

Proviso Township High Schools

Board of Education Regular Meeting

Tuesday, November 9, 2021

5:30 PM

Proviso East High School Auditorium and Board Room

807 S 1st Ave

Maywood , IL 60153

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District; **I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

EXECUTIVE SESSION 5:30 PM

OPEN SESSION 7:30 PM

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
4. Executive Session Board of Education

A. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

5. Reconvene the Regular Meeting

6. Establish Quorum
7. Moment of Silence
8. Pledge of Allegiance
9. PTHS D209 Vision Statement
10. Reports and Communications from the Superintendent of Schools
 - Recognition and/or PowerPoint Presentations
11. Citizen's Comments
12. Reports and Communications from the Board President
13. Consent Agenda
 - A. Minutes - ***Action Item***

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Action Item

Subject:

Minutes

Statute, Administrative Policy or Board Rules Statement:

Proviso Township High Schools District 209 Board of Education Policy 2:220 Board of Education Meeting Procedure

Superintendent's Recommendation:

The Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve the following minutes: October 12, 2021 as presented.

Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

BILL LIST DATED 11/09/2021

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Patricia Green						
Check Group:						
Masters Payment 5 of 5		1	2200860	NOV21AP 9/30/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,395.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,395.00
					Vendor Total:	\$1,395.00
8 TO 18 MEDIA, INC.	365809					
Check Group:						
ANNUAL SUBSCRIPTION FOR 8 TO 18		1	2200281	INV-002947 6/25/2021	10.5.1501.640.0000.002.0036.0000 Dues And Fees	\$750.00
CVA PROCEEDS		1	2200281	INV-002947 6/25/2021	10.5.1501.640.0000.002.0036.0000 Dues And Fees	(\$220.00)
				Check #: 0		6
					PO/InvoiceTotal:	\$530.00
					Vendor Total:	\$530.00
Able Printing Service, Inc.						
Check Group:						
1000 Strategic Plan Booklets		1	2200302	46781 8/18/2021	10.5.2633.344.0000.001.0340.0000 Newsletter Mailing	\$3,314.83
				Check #: 0		
					PO/InvoiceTotal:	\$3,314.83
					Vendor Total:	\$3,314.83
AC Supply Co						
Check Group:						
3/32"x3" Balsa sheets -36" length pkg (20)		1	2200984	446423 10/14/2021	10.5.1100.411.0000.004.0380.0000 Educational Supplies	\$57.53
3/16"x1" Basswood sheets - 24" length pkg (10)		2	2200984	446423 10/14/2021	10.5.1100.411.0000.004.0380.0000 Educational Supplies	\$25.48
				Check #: 0		

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Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$83.01
						Vendor Total: \$83.01
ACADEMIC TUTORING CENTER	366594					
Check Group:						
PSATPSAT 8/9 Practice Test 1, Fall Test (Paper/Pencil Pre-Printed Answer Sheets with Scoring; Booklets PRINTED by ATC and DELIVERED TO CENTRAL OFFICE for Distribution); 8th Grade Feeder for Proviso Township		1200	2200682	1713	10.5.2230.390.0000.001.0008.0000	\$19,140.00
				9/16/2021	Other Purchased Services	
				Check #: 0		
						PO/InvoiceTotal: \$19,140.00
Check Group:						
SAT SUCCESS Fall Test (Paper/Pencil with Data Reports; PRINTED BOOKLETS by ATC & SHIPPED by ATC); PMSA - 700 students; East - 1200 students; West - 1500 students		3400	2200683	1712	10.5.2230.390.0000.001.0008.0000	\$54,230.007
				9/16/2021	Other Purchased Services	
SAT SUCCESS Winter Test (Paper/Pencil with Data Reports; PRINTED BOOKLETS by ATC & SHIPPED by ATC); PMSA - 700 students; East - 1200 students; West - 1500 students		3400	2200683	1712	10.5.2230.390.0000.001.0008.0000	\$54,230.00
				9/16/2021	Other Purchased Services	
				Check #: 0		
						PO/InvoiceTotal: \$108,460.00
						Vendor Total: \$127,600.00
ADVANCED TURF SOLUTIONS	366964					
Check Group:						
single wheel		1	212890	SO903151	20.5.2540.413.0000.003.2000.0000	\$32.00
				3/25/2021	Maintenance Supplies	
shipping		1	212890	SO903151	20.5.2540.413.0000.003.2000.0000	\$8.00
				3/25/2021	Maintenance Supplies	
single wheel		3	212890	SO922466	20.5.2540.413.0000.003.2000.0000	\$96.00
				5/13/2021	Maintenance Supplies	

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shipping		1	212890	SO922466 5/13/2021	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$11.36
				Check #: 0		
					PO/InvoiceTotal:	\$147.36
					Vendor Total:	\$147.36
AFLAC	357961					
Check Group:						
2021-10 invoice 469942		1	2201152	469942 10/15/2021	10.2.0481.000.0000.000.9999.0000 Other Payroll Deduction Payable	\$218.25
2021-08 invoice 678740		1	2201152	678740 8/15/2021	10.2.0481.000.0000.000.9999.0000 Other Payroll Deduction Payable	\$218.25
				Check #: 0		
					PO/InvoiceTotal:	\$436.50
					Vendor Total:	\$436.50
ALPHA BAKING COMPANY						
Check Group:						
Food Purchases - East		1	2200415	210004231017 8/19/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$215.99
Food Purchases - East		1	2200415	210004238018 8/26/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$120.08
Food Purchases - East		1	2200415	210004242019 8/30/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$169.50
Food Purchases - East		1	2200415	210004245020 9/2/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$63.32
Food Purchases - East		1	2200415	210004250018 9/7/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$154.76
Food Purchases - East		1	2200415	210004252019 9/9/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$132.74
Food Purchases - East		1	2200415	210004256015 9/13/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$137.36

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Food Purchases - East		1	2200415	210004259017 9/16/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$174.30
Food Purchases - East		1	2200415	210004263017 9/20/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$177.77
Food Purchases - East		1	2200415	210004266019 9/23/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$123.23
Food Purchases - East		1	2200415	210004270016 9/27/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$191.07
Food Purchases - East		1	2200415	210004273016 9/30/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$234.16
Food Purchases - East		1	2200415	210004277017 10/22/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$108.69
Food Purchases - East		1	2200415	210004280018 10/7/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$260.20 9
Check #: 0						
PO/InvoiceTotal:						\$2,263.17
Check Group:						
Food Purchase_Breads_West_open PO		1	2200416	210004231018 8/19/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$355.31
Food Purchase_Breads_West_open PO		1	2200416	210004238019 8/26/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$116.32
Food Purchase_Breads_West_open PO		1	2200416	210004242020 8/30/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$104.00
Food Purchase_Breads_West_open PO		1	2200416	210004246008 9/3/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$170.56
Food Purchase_Breads_West_open PO		1	2200416	210004256016 9/13/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$151.57
Food Purchase_Breads_West_open PO		1	2200416	210004259018 9/16/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$202.18
Food Purchase_Breads_West_open PO		1	2200416	210004263018 9/20/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$203.63

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Food Purchase_Breads_West_open PO		1	2200416	210004267009 9/24/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$127.30
Food Purchase_Breads_West_open PO		1	2200416	210004270017 9/27/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$97.45
Food Purchase_Breads_West_open PO		1	2200416	210004287019 10/14/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$161.49
Food Purchase_Breads_West_open PO		1	2200416	210004291019 10/18/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$248.42
Check #: 0						
PO/InvoiceTotal:						\$1,938.23
Check Group:						
Food Purchases_Bread_PMSA		1	2200417	210004242021 8/30/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$109.62
Food Purchases_Bread_PMSA		1	2200417	210004250019 9/7/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$89.82 ¹⁰
Food Purchases_Bread_PMSA		1	2200417	210004256017 9/13/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$94.10
Food Purchases_Bread_PMSA		1	2200417	210004259019 9/16/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$234.45
Food Purchases_Bread_PMSA		1	2200417	210004267010 9/24/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$99.72
Food Purchases_Bread_PMSA		1	2200417	210004270018 9/27/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$133.11
Food Purchases_Bread_PMSA		1	2200417	210004277019 10/4/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$125.00
Food Purchases_Bread_PMSA		1	2200417	210004280020 10/7/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$84.46
Food Purchases_Bread_PMSA		1	2200417	210004285010 10/12/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$112.64
Food Purchases_Bread_PMSA		1	2200417	2100044231019 8/19/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$94.10

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Food Purchases_Bread_PMSA		1	2200417	2100044238020 8/26/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$104.71
Food Purchases_Bread_PMSA		1	2200417	2100044243012 8/31/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$142.55
Food Purchases_Bread_PMSA		1	2200417	2100044288009 10/15/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$170.71
Food Purchases_Bread_PMSA		1	2200417	2100044291020 10/18/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$118.00
Check #: 0						
PO/InvoiceTotal:						\$1,712.99
Vendor Total:						\$5,914.39
ALPHA GRAPHICS	363551					
Check Group:						
600 Note Pads (50 Sheets)		1	2200866	104835 10/18/2021	10.5.2210.410.0000.001.0010.0000 General Supplies	\$1,253.70
Check #: 0						
PO/InvoiceTotal:						\$1,253.70
Vendor Total:						\$1,253.70
AMERICAN DRUM	365097					
Check Group:						
Small Blackjacks		6	2200652	26578 9/21/2021	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$272.00
Medium Blackjacks		6	2200652	26578 9/21/2021	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$246.00
Large Blackjacks		4	2200652	26578 9/21/2021	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$184.00
Extra Large Blackjacks		4	2200652	26578 9/21/2021	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$200.00
Radials		8	2200652	26578 9/21/2021	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$216.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,118.00
Vendor Total:						\$1,118.00
ASHLAND ADDISON FLORIST	350073					
Check Group:						
3 RED ROSES		1	2200812	03002704 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$15.00
6 BALLOON		6	2200812	03002704 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$21.00
SHIPPING		1	2200812	03002704 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$15.00
Check #: 0						
PO/InvoiceTotal:						\$51.00
Check Group:						
12 RES ROSES		1	2200813	03002709 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$60.00
LATEX BALLOONS		24	2200813	03002709 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$84.00
SHIPPING		1	2200813	03002709 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$15.00
Check #: 0						
PO/InvoiceTotal:						\$159.00
Check Group:						
10 RED ROSES		1	2200814	03002719 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$50.00
LATEX BALLOONS		20	2200814	03002719 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$70.00
SHIPPING		1	2200814	03002719 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$15.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$135.00
Check Group:						
16 ROSES		1	2200815	03002723 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$80.00
LATEX BALLOONS		32	2200815	03002723 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$112.00
SHIPPING		1	2200815	03002723 9/28/2021	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	\$15.00
Check #: 0						
PO/InvoiceTotal:						\$207.00
Vendor Total:						\$552.00
AT & T	354654					
Check Group:						13
PHONE BLANKLET ORDER 7121-63022 (SERVICE FOR 9/5-10/4)		1	2200333	708449024610-1 10/4/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$4,782.83
PHONE BLANKLET ORDER 7121-63022 (SERV FOR 9/5-10/4)		1	2200333	708449363610-1 10/4/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$153.66
PHONE BLANKLET ORDER 7121-63022 (SERVICE FOR 9/5-10/4)		1	2200333	708771079410-1 10/4/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$621.85
PHONE BLANKLET ORDER 7121-63022		1	2200333	708R06202710-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$1,582.91
PHONE BLANKLET ORDER 7121-63022		1	2200333	708R06205110-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$2,822.58
PHONE BLANKLET ORDER 7121-63022		1	2200333	708R06412310-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$3,615.68
PHONE BLANKLET ORDER 7121-63022		1	2200333	708R16400310-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$1,585.09

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PHONE BLANKLET ORDER 7121-63022		1	2200333	708Z09104310-N OV 10/18/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$9,772.27
PHONE BLANKLET ORDER 7121-63022		1	2200333	708Z21041110-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$28,820.98
PHONE BLANKLET ORDER 7121-63022		1	2200333	708Z21532010-N OV 10/28/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$26,123.29
PHONE BLANKLET ORDER 7121-63022		1	2200333	708Z40718310-N OV 10/28/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$49,810.22
PHONE BLANKLET ORDER 7121-63022		1	2200333	708Z53014010-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$4,299.05
PHONE BLANKLET ORDER 7121-63022		1	2200333	708Z53118910-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$3,813.68 14
PHONE BLANKLET ORDER 7121-63022		1	2200333	708Z53568410-N OV 10/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$22,832.83
Check #: 0						
PO/InvoiceTotal:						\$160,636.92
Vendor Total:						\$160,636.92
B & H PHOTO-VIDEO	352413					
Check Group:						
B&H Microphone kit with cables and adapters		1	213512	886719100 5/21/2021	10.5.2633.410.0000.001.0340.0000 General Supplies	\$447.78
B&H Microphones		2	213512	886719100 5/21/2021	10.5.2633.700.0000.001.0340.0000 Non-Capitalized Equipment	\$1,098.00
Check #: 0						
PO/InvoiceTotal:						\$1,545.78
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
VELLOW FREEWAVE FUSION BASIC 2.4 GHZ WIRELESS TRIGGER SYSTEM FOR CANON		1	2200474	193130331 9/6/2021	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$39.95
BOYA BY-WM4 PRO-K2 TWO-PERSON DIGITAL CAMERA-MOUN WIRELESS OMNI LAVALIER		1	2200474	193130331 9/6/2021	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$170.99
MOVO PHOTO VXR10 PRO ULTRACOMPACT CAMERA-MOUNT SHOTGUN MICROPHONE		10	2200474	193130331 9/6/2021	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$499.50
Check #: 0						
PO/InvoiceTotal:						\$710.44
Vendor Total:						\$2,256.22
BARNES & NOBLE	356644					
Check Group:						
Better Learning Through Structured Teaching		45	214006	4143179 7/8/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$943.25
Check #: 0						
PO/InvoiceTotal:						\$943.20
Check Group:						
Death of Salemani		60	2200275	4158427 8/19/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$533.40
How to read Literature Like a Professor		60	2200275	4158427 8/19/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$685.20
Interpreter of Maladies		60	2200275	4158427 8/19/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$609.00
Lord of the rings		150	2200275	4158427 8/19/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$1,155.00
Reluctant		60	2200275	4158427 8/19/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$609.00
Check #: 0						
PO/InvoiceTotal:						\$3,591.60
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
When the Ground is Hard		150	2200916	4178312 10/8/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$1,888.50
Check #: 0						
PO/InvoiceTotal:						\$1,888.50
Check Group:						
When The Ground Is Hard		150	2200917	4178311 10/8/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$1,888.50
Check #: 0						
PO/InvoiceTotal:						\$1,888.50
Check Group:						
Allegedly		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.17
Almond		1	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.16
Amulet box set #1-8		1	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$72.74
as good as dead		2	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.58
attack on titan #1		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.07
autobiography of malcolm x		7	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.13
bang		4	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$30.76
blood of my blood		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.07
boob's life: how america's obsession shaped me and you		2	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.12
breathless		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.87

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
circe		2	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.78
curses		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.87
game		6	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$46.14
girls i've been		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.87
good girl's guide to murder		4	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$30.76
good girl bad girl		2	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
how they choked		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.07 17
i hunt killers		6	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$46.14
little life		1	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$12.60
morning after		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$35.58
new david espinoza		4	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$30.76
no longer human		2	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.92
obsession		4	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$30.76
pregnancy project		6	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$50.34
problem with the other side		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.87

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
take me with you when you go		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.87
time will tell		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.87
what if it's us		3	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.27
woods are always watching		4	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$50.36
yaqui delgado		10	2200961	4180055 10/13/2021	10.5.2222.420.0000.003.0206.0000 Textbooks	\$62.90

Check #: 0

PO/InvoiceTotal: \$1,053.61

Vendor Total: \$9,365.16

BERWYN GARAGE

351327

Check Group:

dot inspection		1	213042	064674 3/26/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$291.00
dot inspection sticker		1	213042	064674 3/26/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$50.00
oil blend		1	213042	064674 3/26/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$5.70
deefault rule		1	213042	064674 3/26/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$0.11

Check #: 0

PO/InvoiceTotal: \$346.81

Check Group:

safety lane and maintenance		1	2200049	066536 7/27/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$972.90
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Check #: 0

PO/InvoiceTotal: \$972.90

Proviso Township High School District 209

Voucher Detail Listing

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10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
oil		1	2200052	065839 3/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$76.50
labor		1	2200052	065839 3/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$339.50
parts		1	2200052	065839 3/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$23.98
sublet		1	2200052	065839 3/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$50.00
shop supplies		1	2200052	065839 3/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$2.01

Check #: 0

PO/InvoiceTotal: \$491.99
19

Vendor Total: \$1,811.70

BIOZONE 366593

Check Group:

Biology for NGSS 2nd Student ED	120	2200294	INV-10728 9/25/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$2,394.00
AP Biology 1 (2nd Edition Student ED	140	2200294	INV-10728 9/25/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$2,793.00
AP Biology 2 (2nd Edition Student ED	140	2200294	INV-10728 9/25/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$2,793.00
AP Biology Model Answers	2	2200294	INV-10728 9/25/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$17.90
AP Biology 2 (2nd)Model Answers	2	2200294	INV-10728 9/25/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$17.90
Shipping	1	2200294	INV-10728 9/25/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$801.58

Check #: 0

PO/InvoiceTotal: \$8,817.38

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
ap - environmental science		20	2201091	INV-11046 10/25/2021	10.5.1100.411.0000.002.0380.0000 Educational Supplies	\$719.00
shipping		1	2201091	INV-11046 10/25/2021	10.5.1100.411.0000.002.0380.0000 Educational Supplies	\$71.90
Check #: 0						
PO/InvoiceTotal:						\$790.90
Vendor Total:						\$9,608.28
BLACKBOARD INC.	366881					
Check Group:						
TEACHER COMMUNICATION Jul 01, 2020 - Jun 30, 2021		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$4,648.80
MASS NOTIFICATIONS Jul 01, 2020 - Jun 30, 2021		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$3,486.60 20
BB CLASSROOM PARENT APP Jul 01, 2020 - Jun 30, 2021		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$2,235.00
ALLY FOR WEB COMMUNITY MANAGER Jul 01, 2020 - Jun 30, 2021 4,001 - 8,000 Users		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$3,129.00
MOBILE COMMUNICATIONS APP INTG Jul 01, 2020 - Jun 30, 2021		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$3,710.10
SOCIAL MEDIA MANAGER Jul 01, 2020 - Jun 30, 2021		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$2,324.40
BB PROF DEV K-12 SEAT Jul 01, 2020 - Jun 30, 2021		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$4,900.00
Credit		1	2200944	1359986 12/31/2020	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	(\$2,235.00)
Check #: 0						
PO/InvoiceTotal:						\$22,198.90
Vendor Total:						\$22,198.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bob's Dairy						
Check Group:						
Low fat, Chocolate, Strawberry		1	2200863	253252 9/30/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$269.75
Check #: 0						
PO/InvoiceTotal:						\$269.75
Check Group:						
WEST_Milk Low fat, Chocolate, Strawberry		1	2200864	253107 9/28/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$259.80
Check #: 0						
PO/InvoiceTotal:						\$259.80
Check Group:						
PMSA_Milk Chocolate, Strawberry		1	2200865	253071 9/28/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$219.00
Check #: 0						
PO/InvoiceTotal:						\$219.00
Check Group:						
EAST Milk purchases		1	2200867	253359 10/4/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$355.20
EAST Milk purchases		1	2200867	253682 10/7/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$372.40
EAST Milk purchases		1	2200867	254022 10/14/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$275.50
EAST Milk purchases		1	2200867	254210 10/18/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$328.50
EAST Milk purchases		1	2200867	254437 10/21/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$307.80
Check #: 0						
PO/InvoiceTotal:						\$1,639.40
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WEST Milk purchases		1	2200868	253308 10/1/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$273.00
WEST Milk purchases		1	2200868	253513 10/5/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$352.20
WEST Milk purchases		1	2200868	253739 10/8/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$275.00
WEST Milk purchases		1	2200868	253913 10/13/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$177.60
WEST Milk purchases		1	2200868	254082 10/15/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$196.80
WEST Milk purchases		1	2200868	254287 10/19/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$219.00
WEST Milk purchases		1	2200868	254491 10/22/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$329.00 22
WEST Milk purchases		1	2200868	254660 10/26/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$441.00
Check #: 0						
PO/InvoiceTotal:						\$2,263.60
Check Group:						
PMSA Milk Purchases		1	2200869	253517 10/4/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$166.50
PMSA Milk Purchases		1	2200869	253681 10/7/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$350.20
PMSA Milk Purchases		1	2200869	253846 10/12/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$266.80
PMSA Milk Purchases		1	2200869	254023 10/14/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$230.60
PMSA Milk Purchases		1	2200869	254211 10/18/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$306.80
PMSA Milk Purchases		1	2200869	254438 10/21/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$241.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,562.10
Vendor Total:						\$6,213.65
BREIT & CLEAN	366617					
Check Group:						
Cleaning and Alterations		1	2200433	20210001 10/1/2021	10.5.1401.320.0000.002.0320.0000 Repairs & Maintenance	\$1,496.45
Check #: 0						
PO/InvoiceTotal:						\$1,496.45
Vendor Total:						\$1,496.45
CALUMET CITY PLUMBING CO. INC.						
Check Group:						
FURNISH/ INSTALL NEW BACKFLOW PREVENTER ON DOMESTIC WATER PIPE		1	2200709	393866 10/5/2021	20.5.2540.550.0000.004.2000.0000 Capitalized Equipment	\$6,996.64
Check #: 0						
PO/InvoiceTotal:						\$6,996.64
Vendor Total:						\$6,996.64
CENTER For Civic Education						
Check Group:						
We The People EBook		244	2200044	257779 7/21/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$1,952.00
Check #: 0						
PO/InvoiceTotal:						\$1,952.00
Vendor Total:						\$1,952.00
CHICAGO TRIBUNE	350053					
Check Group:						
LEGAL NOTICE FOR 2021 FORD TRUCK		1	212847	NOV21AP 10/28/2021	10.5.2633.340.0000.001.0340.0000 Communications	\$370.82

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legal notice for 2022 ford truck order #6915371		1	212847	NOV21AP 10/28/2021	10.5.2633.350.0000.001.0340.0000 Advertising	\$342.42
Check #: 0						
PO/InvoiceTotal:						\$713.24
Vendor Total:						\$713.24
COASTAL ENTERPRISES	358500					
Check Group:						
size small PROVISO WEST DRY FITTEE SHIRTS RED		108	2200506	33730 10/8/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$1,045.05
SIZE MEDIUM PROVISO WEST PE TEE		108	2200506	33730 10/8/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$772.20
SIZE LARGE PROVISO WEST PE TEE		108	2200506	33730 10/8/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$772.20
XLARGE PROVISO WEST PE TEE		108	2200506	33730 10/8/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$772.20
2XL PROVISO WEST PE TEE		54	2200506	33730 10/8/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$548.10
3XL PROVISO WEST TEES		24	2200506	33730 10/8/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$291.60
4XL PROVISO WEST TEES		12	2200506	33730 10/8/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$169.80
Check #: 0						
PO/InvoiceTotal:						\$4,371.15
Check Group:						
SMALL PE SHORTS PROVISO WEST HIGH SCHOOL		108	2200507	33702 10/6/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$1,115.36
MEDIUM PE SHORTS PROVISO WEST		108	2200507	33702 10/6/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$777.60
LARGE PE SHORTS PROVISO WEST		108	2200507	33702 10/6/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$777.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
XLARGE PE SHORTS PROVISO WEST		108	2200507	33702 10/6/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$777.60
XXL PE SHORTS PROVISO WEST		54	2200507	33702 10/6/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$550.80
XXXL PE SHORTS PROVISO WEST		24	2200507	33702 10/6/2021	10.5.2900.492.0000.003.0376.0000 Uniforms (Gym Uniforms)	\$292.80
Check #: 0						
PO/InvoiceTotal:						\$4,291.76
Vendor Total:						\$8,662.91
COMED						
Check Group:						
Electricity (SERV FROM 9/8/21-10/8/21)		1	2200491	NOV21AP 10/8/2021	20.5.2540.466.0000.003.2000.0000 Electricity	\$28,880.23 25
Check #: 0						
PO/InvoiceTotal:						\$28,880.23
Vendor Total:						\$28,880.23
COOK COUNTY DEPT OF PUBLIC HEALTH	364227					
Check Group:						
INDOOR LEISURE POOL		1	2201013	20-000358 9/1/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$150.00
INDOOR LEISURE POOL		1	2201013	20-000358 9/1/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$150.00
Check #: 0						
PO/InvoiceTotal:						\$300.00
Vendor Total:						\$300.00
Cristin Chiganos						
Check Group:						
buy 1 get 1 bagels (8.11 student volunteer breakfast)		1	2200557	NOV21AP 8/10/2021	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	\$6.99

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buy 1 get 1 muffins		1	2200557	NOV21AP 8/10/2021	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	\$7.99
buy 1 get 1 Danishes		1	2200557	NOV21AP 8/10/2021	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	\$6.99
juice boxes		1	2200557	NOV21AP 8/10/2021	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	\$9.99
Check #: 0						
PO/InvoiceTotal:						\$31.96
Vendor Total:						\$31.96
Facilities Research						
Check Group:						
16 hours per week @ \$150/per hour X 26 weeks = \$62,400 Monthly fee: \$62,400/6 months = \$10,400 per month		1	214055	2021-04 10/21/2021	60.5.2532.390.0000.001.0700.0000 Other Purchased Services	\$7,650.00 26
Check #: 0						
PO/InvoiceTotal:						\$7,650.00
Vendor Total:						\$7,650.00
FIRST STUDENT	352702					
Check Group:						
SY22 Home to School Transportation Service		1	2200911	11750400 9/15/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$71,825.79
SY22 Home to School Transportation Service		1	2200911	11751779 9/24/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$51,506.16
SY22 Home to School Transportation Service		1	2200911	200983 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$217.12
SY22 Home to School Transportation Service		1	2200911	200985 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$225.02
SY22 Home to School Transportation Service		1	2200911	200986 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$358.55
SY22 Home to School Transportation Service		1	2200911	200987 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$465.77

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SY22 Home to School Transportation Service		1	2200911	200988 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$457.22
SY22 Home to School Transportation Service		1	2200911	200990 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$307.24
SY22 Home to School Transportation Service		1	2200911	200992 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$330.92
SY22 Home to School Transportation Service		1	2200911	200993 9/30/2021	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$938.13
Check #: 0						
PO/InvoiceTotal:						\$126,631.92
Check Group:						
EAST Athletic Transportation_Hancock Prep		1	2200920	197465 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$399.99
Fenton HS		1	2200920	197468 10/24/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$236.86 ²⁷
Brookfield Zoo		1	2200920	197470 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$313.82
Wauconda HS		1	2200920	197472 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$449.33
Bradley Bourbonnais HS		1	2200920	197473 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$573.65
Willowbrook HS		1	2200920	197477 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$445.38
Hinsdale South HS		1	2200920	197479 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$284.88
Hinsdale Central HS		1	2200920	197482 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$422.36
Northwestern Univ		1	2200920	197484 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$636.14
Hinsdale Central HS		1	2200920	197485 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$297.38

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Hinsdale South HS		1	2200920	197487 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$274.35
Morton West HS		1	2200920	197488 9/17/2021	40.5.2550.337.0000.002.4000.0000 Transportation -Athletic	\$246.73
Check #: 0						
PO/InvoiceTotal:						\$4,580.87
Check Group:						
WEST Athletic Transportation_Olympic Park		1	2200921	197466 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$427.62
Northwestern Univ		1	2200921	197467 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$661.14
Addison Trail HS		1	2200921	197469 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$296.06
Niles West HS		1	2200921	197471 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$422.36 ²⁸
Olympic Park		1	2200921	197475 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$350.00
Willowbrook HS		1	2200921	197476 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$211.86
Wauconda HS		1	2200921	197478 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$445.38
Downers Grove North HS		1	2200921	197483 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$255.00
Willowbrook HS		1	2200921	197486 9/17/2021	40.5.2550.337.0000.003.4000.0000 Transportation -Athletic	\$284.22
Check #: 0						
PO/InvoiceTotal:						\$3,353.64
Vendor Total:						\$134,566.43

FOLLETT SCHOOL SOLUTIONS 350403

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BORN A CRIME: STORIES FROM A SOUTH AFRICAN CHILDHOOD		100	2200033	326155	10.5.3700.411.0000.001.4300.0002	\$1,604.00
				7/21/2021	Educational Supplies	
FOSTERING RESILIENT LEARNERS: STRATEGIES FOR CREATING A TRAUMA-SENSITIVE CLASSROOM		40	2200033	326155	10.5.3700.411.0000.001.4300.0002	\$1,198.00
				7/21/2021	Educational Supplies	
THE BLUEST EYE: A NOVEL		9	2200033	326155	10.5.3700.411.0000.001.4300.0002	\$120.24
				7/21/2021	Educational Supplies	
THINGS FALL APART		13	2200033	326155	10.5.3700.411.0000.001.4300.0002	\$8.54
				7/21/2021	Educational Supplies	
Check #: 0						
PO/InvoiceTotal:						\$2,930.78
Check Group:						
QUESTIONBANK BIOLOGY (ONLINE) (RENEWAL)		1	2200452	1451105	10.5.1651.390.0000.004.0016.0000	\$199.99
				9/3/2021	Other Purchased Services	29
QUESTIONBANK HISTORY (ONLINE) (RENEWAL)		1	2200452	1451105	10.5.1651.390.0000.004.0016.0000	\$159.99
				9/3/2021	Other Purchased Services	
Check #: 0						
PO/InvoiceTotal:						\$359.98
Vendor Total:						\$3,290.76
FREDRICKSEN FIRE EQUIPMENT COMPANY	367034					
Check Group:						
2021 FIRE INSPECTION/SERVICE/ TESTING OF EXTINGUISHERS THROUGHOUT THE BUILDING		1	2201015	210893	20.5.2540.390.0000.003.2000.0000	\$8,496.85
				9/9/2021	Other Purchased Services	
Check #: 0						
PO/InvoiceTotal:						\$8,496.85
Vendor Total:						\$8,496.85
FREEPORT HIGH SCHOOL NJROTC	364770					
Check Group:						
Entry Fee		1	2201118	NOV21AP	10.5.1401.642.0000.003.0320.0000	\$60.00
				10/18/2021	Entry Fees	

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$60.00
Vendor Total:						\$60.00
GARVEYS OFFICE PRODUCTS	355836					
Check Group:						
PEN, GEL BE		1	2200517	PINV2154731 10/20/2021	10.5.2222.410.0000.002.0206.0000 General Supplies	\$7.49
Check #: 0						
PO/InvoiceTotal:						\$7.49
Vendor Total:						\$7.49
GOODHEART WILLCOX PUBLISHER	350123					
Check Group:						
Comprehen Health 6yr		700	2200004	01804066 8/17/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$75,600.30
Check #: 0						
PO/InvoiceTotal:						\$75,600.00
Vendor Total:						\$75,600.00
Gordon food Service, Inc.						
Check Group:						
Food for Proviso East Nutrition Services Program		1	2200237	213462633 10/4/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$469.87
Food for Proviso East Nutrition Services Program		1	2200237	213462637 10/4/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$445.42
Food for Proviso East Nutrition Services Program		1	2200237	213462647 10/4/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,152.10
Food for Proviso East Nutrition Services Program		1	2200237	213462650 10/4/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$88.91
Food for Proviso East Nutrition Services Program		1	2200237	213556692 10/6/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,242.28

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food for Proviso East Nutrition Services Program		1	2200237	213556709 10/6/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$392.36
Food for Proviso East Nutrition Services Program		1	2200237	213730373 10/13/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,765.16
Food for Proviso East Nutrition Services Program		1	2200237	213838697 10/18/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$1,384.68
Food for Proviso East Nutrition Services Program		1	2200237	213838698 10/18/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$272.52
Food for Proviso East Nutrition Services Program		1	2200237	213838701 10/18/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$1,026.80
Food for Proviso East Nutrition Services Program		1	2200237	213911651 10/20/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,593.76
Food for Proviso East Nutrition Services Program		1	2200237	213911658 10/20/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$332.33 31
Food for Proviso East Nutrition Services Program		1	2200237	760127213 10/6/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$154.60
Food for Proviso East Nutrition Services Program		1	2200237	768182806 10/11/2021	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$104.46
Check #: 0						
PO/InvoiceTotal:						\$17,425.25
Check Group:						
Food for Proviso West Nutrition Services		1	2200238	213472714 10/4/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,260.75
Food for Proviso West Nutrition Services		1	2200238	213472725 10/4/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$2,952.70
Food for Proviso West Nutrition Services		1	2200238	213556686 10/6/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$3,402.01
Food for Proviso West Nutrition Services		1	2200238	213556703 10/6/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$60.03
Food for Proviso West Nutrition Services		1	2200238	213742080 10/13/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$1,691.09

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food for Proviso West Nutrition Services		1	2200238	213853749 10/18/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,529.26
Food for Proviso West Nutrition Services		1	2200238	213853754 10/18/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$1,599.12
Food for Proviso West Nutrition Services		1	2200238	213930012 10/20/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$2,565.13
Food for Proviso West Nutrition Services		1	2200238	213930013 10/20/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$1,199.14
Food for Proviso West Nutrition Services		1	2200238	213930032 10/20/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$255.30
Food for Proviso West Nutrition Services		1	2200238	214043141 10/25/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$1,030.71
Food for Proviso West Nutrition Services		1	2200238	214043185 10/25/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$894.36 32
Food for Proviso West Nutrition Services		1	2200238	768182632 10/6/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$252.10
Food for Proviso West Nutrition Services		1	2200238	770238037 10/4/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$409.28
Food for Proviso West Nutrition Services		1	2200238	770238253 10/8/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$1,028.79
Food for Proviso West Nutrition Services		1	2200238	770238382 10/12/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$199.63
Food for Proviso West Nutrition Services		1	2200238	770238518 10/14/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$1,257.21
Food for Proviso West Nutrition Services		1	2200238	960064509 10/6/2021	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$116.16

Check #: 0

PO/InvoiceTotal: \$27,702.77

Check Group:

Food for PMSA Nutrition Services	1	2200239	213472717 10/4/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,333.67
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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food for PMSA Nutrition Services		1	2200239	213472723 10/4/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,923.76
Food for PMSA Nutrition Services		1	2200239	213472736 10/4/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$163.50
Food for PMSA Nutrition Services		1	2200239	213540795 10/6/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,515.36
Food for PMSA Nutrition Services		1	2200239	213730362 10/13/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,065.02
Food for PMSA Nutrition Services		1	2200239	213730374 10/13/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$2,268.11
Food for PMSA Nutrition Services		1	2200239	213865125 10/18/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,680.60
Food for PMSA Nutrition Services		1	2200239	213865128 10/18/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$2,199.14 33
Food for PMSA Nutrition Services		1	2200239	213865133 10/18/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$820.74
Food for PMSA Nutrition Services		1	2200239	213911646 10/20/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,019.59
Food for PMSA Nutrition Services		1	2200239	213911649 10/20/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$322.83
Food for PMSA Nutrition Services		1	2200239	768182804 10/11/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$421.31
Food for PMSA Nutrition Services		1	2200239	770238408 10/12/2021	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$137.44

Check #: 0

PO/InvoiceTotal: \$14,871.07

Vendor Total: \$59,999.09

Hackie Cement Corporation

Check Group:

Repair to concrete steps to fieldhouse	1	2201148	INV-202166 10/4/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$4,500.00
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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$4,500.00
Vendor Total:						\$4,500.00
HEARTSPRING	367170					
Check Group:						
Joshua Marchetti Room and Board		30	2200146	V715772 10/24/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$14,499.00
Joshua Marchetti Tuition		19	2200146	V715772 10/24/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,862.83
Apple I pad mini		1	2200146	V715772 10/24/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$503.11
Check #: 0						
PO/InvoiceTotal:						\$20,864.94
Vendor Total:						\$20,864.94
Himes Petrarca & Fester						
Check Group:						
Special Education 9/30/2021		1	2201082	45612 9/30/2021	10.5.2310.318.0000.001.0050.0000 LEGAL	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$120.00
Vendor Total:						\$120.00
HODGES LOIZZI EISENHAMMER RODRICK KOHN	367038					
Check Group:						
Invoice 52887 2018 PTaBS w/Hillside 93 and Village		1	2201121	52887 8/31/2021	10.5.2310.326.0000.001.0050.0000 PTAB	\$743.83
Invoice 52888 2019 Hillside 93 & Village of Hillside		1	2201121	52888 8/31/2021	10.5.2310.326.0000.001.0050.0000 PTAB	\$50.85
Invoice 52889		1	2201121	52889 8/31/2021	10.5.2310.326.0000.001.0050.0000 PTAB	\$119.33
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$914.01
						Vendor Total: \$914.01
IGS (GAS)						
Check Group:						
BLANKET ORDER 7/1/21 THRU 6/30/22 EAST ELECTRICITY		1	2200332	354644	20.5.2540.466.0000.001.2000.0000	\$188.81
				8/27/2021	Electricity	
BLANKET ORDER FOR WEST ELECTRICITY		1	2200332	354644	20.5.2540.466.0000.003.2000.0000	\$30.54
				8/27/2021	Electricity	
BLANKET ORDER PMSA ELECTRICITY		1	2200332	354644	20.5.2540.466.0000.004.2000.0000	\$2,513.27
				8/27/2021	Electricity	
Check #: 0						
						PO/InvoiceTotal: \$2,732.62
						Vendor Total: \$2,732.62
IGS ENERG (POWER)						
Check Group:						
east electricity		1	2200127	21032508239870 3869	20.5.2540.466.0000.002.2000.0000	\$12,710.60
				3/25/2021	Electricity	
east electricity		1	2200127	2107230827D98C G89D-1	20.5.2540.466.0000.002.2000.0000	\$7,921.70
				7/23/2021	Electricity	
east electricity		1	2200127	NOV21AP-EAST	20.5.2540.466.0000.002.2000.0000	\$275.13
				5/11/2021	Electricity	
Check #: 0						
						PO/InvoiceTotal: \$20,907.43
						Vendor Total: \$20,907.43
INTERNATIONAL BACCALAUREATE	365188					
Check Group:						
V Medrano TOK training online asynchronous		1	2200619	Z2NYFW3933G	10.5.1651.312.0000.001.0016.0000	\$450.00
				10/4/2021	Conferences	
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$450.00
						Vendor Total: \$450.00
JAMALI KOPY KAT	366940					
Check Group:						
4 Car Magnets Banners		4	2201024	12478 10/15/2021	10.5.2633.410.0000.001.0340.0000 General Supplies	\$240.00
						Check #: 0
						PO/InvoiceTotal: \$240.00
						Vendor Total: \$240.00
JAMES L. HENDERSON						
Check Group:						
J Alexander's Chat & Chew 09/08/2021		1	2201080	NOV21AP 9/8/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$43.48 36
						Check #: 0
						PO/InvoiceTotal: \$43.48
						Vendor Total: \$43.48
JAMES W. ECKWALL	351841					
Check Group:						
Piano Tuning, Chorus		2	212764	NOV21AP 4/21/2021	10.5.1502.320.0000.003.0239.0000 Repairs & Maintenance	\$170.00
Repairs and Regulation		1	212764	NOV21AP 4/21/2021	10.5.1502.320.0000.003.0239.0000 Repairs & Maintenance	\$165.00
						Check #: 0
						PO/InvoiceTotal: \$335.00
						Vendor Total: \$335.00
JOHNSON CONTROLS FIRE PROTECTION	350332					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MODIFY CONTRACT# 80847145 FOR FIRE EXTINGUISHER INSPECTIONS AT PROVISO EAST. CONTRACT VALID 6/1/21 - 5/31/26, HOWEVER, POS ARE REQUIRED EACH YEAR.		1	2200180	22445436	20.5.2540.390.0000.002.2000.0000	\$3,000.00
				8/11/2021	Other Purchased Services	
					Check #: 0	
					PO/InvoiceTotal:	\$3,000.00
Check Group:						
SPRINKLER (ESSENTIAL PLAN)		1	2201124	661598	20.5.2540.390.0000.004.2000.0000	\$350.00
				8/21/2021	Other Purchased Services	
SOUND (EXPERT PLAN)		1	2201124	661598	20.5.2540.390.0000.004.2000.0000	\$1,602.86
				8/21/2021	Other Purchased Services	
FIRE ALARM (EXPERT PLAN)		1	2201124	661598	20.5.2540.390.0000.004.2000.0000	\$10,000.00
				8/21/2021	Other Purchased Services	
FIRE PUMP (ESSENTIAL PLAN)		1	2201124	661598	20.5.2540.390.0000.004.2000.0000	\$629.37
				8/21/2021	Other Purchased Services	
KITCHEN HOOD (ESSENTIAL PLAN)		1	2201124	661598	20.5.2540.390.0000.004.2000.0000	\$572.45
				8/21/2021	Other Purchased Services	
					Check #: 0	
					PO/InvoiceTotal:	\$13,155.01
					Vendor Total:	\$16,155.01
KUTA SOFTWARE	364311					
Check Group:						
Infinite Alegebra 2 3yr License		1	2201071	25548	10.5.2210.328.0000.001.0010.0000	\$360.00
				10/20/2021	Digital Licenses	
Infinite Calculus 3yr License		1	2201071	25548	10.5.2210.328.0000.001.0010.0000	\$360.00
				10/20/2021	Digital Licenses	
Infinite Precalulus 3yr license		1	2201071	25548	10.5.2210.328.0000.001.0010.0000	\$360.00
				10/20/2021	Digital Licenses	
Renewal Discount		1	2201071	25548	10.5.2210.328.0000.001.0010.0000	(\$949.00)
				10/20/2021	Digital Licenses	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Proviso East Infinate Pre Alegebra 3 yr License		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
I-PAMK bring renewer Infinte Algebra 1 3yr license		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Geometry 3yr Licnse		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Algebra 2 3yr License		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Calculus 3yr license		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Precalculus 3yr license		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Renewal Discount		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	(\$949.00) 38
Proviso Math & Science Academy Infnit Algebra 1 3yr		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Geometry 3yr license		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Algebra 2 3yr license		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Precalculus 3 yr License		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Calculus 3yr license		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Renewal Discount		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	(\$778.00)
Proviso West H.S. Pre Algebra 3yr License for one Campus		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
Infinite Algebra 3yr License		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00

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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Infiite Geometry 3yr license doe one campus		1	2201071	25548 10/20/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$360.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,444.00
					Vendor Total:	\$3,444.00
LAGOOZA LLC						
Check Group:						
Fred Hampton Brushed Gold, Pan- Face Sign with raised letters and description plaque 90"x36"x2"		1	2200386	1094 8/20/2021	10.5.2633.390.0000.001.0340.0000 Other Purchased Services	\$2,600.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,600.00
					Vendor Total:	\$2,600.00
MARTIN WHALEN OFFICE SOLUTIONS, INC. 365918						
Check Group:						
Copier lease Aug 2021		1	2200912	IN2977427 9/27/2021	10.5.2660.301.0000.001.0014.0000 Lease	\$3,203.63
				Check #: 0		
					PO/InvoiceTotal:	\$3,203.63
					Vendor Total:	\$3,203.63
MCDONALD JR, ALFRED						
Check Group:						
TOP SOIL (PER YARD)		4	2201045	14391 9/30/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$148.00
				Check #: 0		
					PO/InvoiceTotal:	\$148.00
					Vendor Total:	\$148.00
METROPOLITAN, CORP 363955						
Check Group:						

Proviso Township High School District 209

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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
rod sewer in D105		1	2201125	2021-15 10/14/2021	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$1,500.00
Check #: 0						
PO/InvoiceTotal:						\$1,500.00
Check Group:						
2nd sewer rod D105		1	2201126	2021-16 10/14/2021	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$980.00
Check #: 0						
PO/InvoiceTotal:						\$980.00
Vendor Total:						\$2,480.00
MOTION SOLUTIONS LLC	364878					
Check Group:						
Elevator-Maintenance & Service		1	2200666	31869 5/1/2021	20.5.2540.310.0000.002.2000.0000 Professional & Technical Services	\$335.46
Elevator-Maintenance & Service		1	2200666	31869 5/1/2021	20.5.2540.310.0000.003.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	31869 5/1/2021	20.5.2540.310.0000.004.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	31870 6/1/2021	20.5.2540.310.0000.002.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	31870 6/1/2021	20.5.2540.310.0000.003.2000.0000 Professional & Technical Services	\$335.16
Elevator-Maintenance & Service		1	2200666	31870 6/1/2021	20.5.2540.310.0000.004.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	32054 7/1/2021	20.5.2540.310.0000.002.2000.0000 Professional & Technical Services	\$335.16
Elevator-Maintenance & Service		1	2200666	32054 7/1/2021	20.5.2540.310.0000.003.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	32054 7/1/2021	20.5.2540.310.0000.004.2000.0000 Professional & Technical Services	\$335.17

Proviso Township High School District 209

Voucher Detail Listing

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10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Elevator-Maintenance & Service		1	2200666	32055 8/1/2021	20.5.2540.310.0000.002.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	32055 8/1/2021	20.5.2540.310.0000.003.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	32055 8/1/2021	20.5.2540.310.0000.004.2000.0000 Professional & Technical Services	\$335.16
Elevator-Maintenance & Service		1	2200666	32056 9/1/2021	20.5.2540.310.0000.002.2000.0000 Professional & Technical Services	\$335.16
Elevator-Maintenance & Service		1	2200666	32056 9/1/2021	20.5.2540.310.0000.003.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	32056 9/1/2021	20.5.2540.310.0000.004.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	32058 11/1/2021	20.5.2540.310.0000.002.2000.0000 Professional & Technical Services	\$335.16 41
Elevator-Maintenance & Service		1	2200666	32058 11/1/2021	20.5.2540.310.0000.003.2000.0000 Professional & Technical Services	\$335.17
Elevator-Maintenance & Service		1	2200666	32058 11/1/2021	20.5.2540.310.0000.004.2000.0000 Professional & Technical Services	\$335.17

Check #: 0

PO/InvoiceTotal: \$6,033.00

Vendor Total: \$6,033.00

MURPHY'S CONTRACTORS EQUIPMENT, INC. 362687

Check Group:

rent	1	2200825	216780 9/13/2021	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$220.00
electric rammers	1	2200825	216780 9/13/2021	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$372.24

Check #: 0

PO/InvoiceTotal: \$592.24

Vendor Total: \$592.24

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155 10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NATIONAL BUSINESS FURNITURE	358007					
Check Group:						
Five Shelf Bookcase		1	2200067	ZK143909-BUS 9/9/2021	10.5.2410.405.0000.003.0011.0000 Furniture	\$299.00
Shipping & Handling		1	2200067	ZK143909-BUS 9/9/2021	10.5.2410.405.0000.003.0011.0000 Furniture	\$58.00
				Check #: 0		
					PO/InvoiceTotal:	\$357.00
					Vendor Total:	\$357.00
National Center For Youth Issues						
Check Group:						
IL School Counselors Association Annual Conf. (Amy Paulus)		1	2200765	NOV21AP-1 9/21/2021	10.5.2210.312.0000.004.4932.0002 Conferences	\$250.00 42
				Check #: 0		
					PO/InvoiceTotal:	\$250.00
Check Group:						
REG - 2021 ISCA CONFERENCE - NOV 1, 2021 - TINLEY PARK CONVENTION CENTER		1	2200983	NOV21AP 10/10/2020	10.5.2210.312.0000.001.4932.0001 Conferences	\$200.00
				Check #: 0		
					PO/InvoiceTotal:	\$200.00
					Vendor Total:	\$450.00
NCS PEARSON, INC._366661	366661					
Check Group:						
(LearnKey) ACA 30 Seat/300 User License K12/WFD (GMetrix Platform)		1	2200962	16317242 10/13/2021	10.5.1400.390.0000.002.4745.0001 Other Purchased Services	\$1,575.00
(LearnKey) CSB 30 Seat License - 300 User K12 (GMetrix platform)		1	2200962	16317242 10/13/2021	10.5.1400.390.0000.002.4745.0001 Other Purchased Services	\$1,250.00

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
(LearnKey) IC3 Digital Literacy 30 Seat License - 300 User K12/WFD (GMetrix Platform)		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$1,250.00
				10/13/2021	Other Purchased Services	
(LearnKey) MOS 30 Seat License Suite - 300 User K12/WFD (GMetrix Platform)		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$1,575.00
				10/13/2021	Other Purchased Services	
(LearnKey) QuickBooks 30 seat License - 300 user K12/WFD (GMetrix platform)		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$1,250.00
				10/13/2021	Other Purchased Services	
ACA Classroom License Bundle - Web Design and Development - K12		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$3,500.00
				10/13/2021	Other Purchased Services	
CSB Site License + GMetrix Site License		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$3,099.00
				10/13/2021	Other Purchased Services	
IC3 Digital Literacy 1500 Exam License w/ Gmetrix Practice Test 30-seat License K-12/WFD		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$3,350.00
				10/13/2021	Other Purchased Services	43
MOS Bundle: 30 Seat/300 User GMetrix and Exam Site Licenses - K12 - Illinois only		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$4,785.00
				10/13/2021	Other Purchased Services	
QuickBooks License with Gmetrix Practice Tests - K12		1	2200962	16317242	10.5.1400.390.0000.002.4745.0001	\$3,400.00
				10/13/2021	Other Purchased Services	
Check #: 0						
PO/InvoiceTotal:						\$25,034.00
Check Group:						
(LearnKey) ACA 30 Seat/300 User License K12/WFD (GMetrix Platform)		1	2200963	16317018	10.5.1400.390.0000.003.4745.0001	\$1,575.00
				10/13/2021	Other Purchased Services	
(LearnKey) CSB 30 Seat License - 300 User K12 (GMetrix platform)		1	2200963	16317018	10.5.1400.390.0000.003.4745.0001	\$1,250.00
				10/13/2021	Other Purchased Services	
(LearnKey) IC3 Digital Literacy 30 Seat License - 300 User K12/WFD (GMetrix Platform)		1	2200963	16317018	10.5.1400.390.0000.003.4745.0001	\$1,250.00
				10/13/2021	Other Purchased Services	

Proviso Township High School District 209

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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
(LearnKey) MOS 30 Seat License Suite - 300 User K12/WFD (GMetrix Platform)		1	2200963	16317018 10/13/2021	10.5.1400.390.0000.003.4745.0001 Other Purchased Services	\$1,575.00
(LearnKey) QuickBooks 30 seat License - 300 user K12/WFD (GMetrix platform)		1	2200963	16317018 10/13/2021	10.5.1400.390.0000.003.4745.0001 Other Purchased Services	\$1,250.00
ACA Classroom License Bundle - Web Design and Development - K12		1	2200963	16317018 10/13/2021	10.5.1400.390.0000.003.4745.0001 Other Purchased Services	\$3,500.00
CSB Add-on Site License + GMetrix Site License		1	2200963	16317018 10/13/2021	10.5.1400.390.0000.003.4745.0001 Other Purchased Services	\$1,099.00
IC3 Digital Literacy 1500 Exam License w/ Gmetrix Practice Test 30-seat License K-12/WFD		1	2200963	16317018 10/13/2021	10.5.1400.390.0000.003.4745.0001 Other Purchased Services	\$3,350.00
MOS Bundle: 30 Seat/300 User GMetrix and Exam Site Licenses - K12 - Illinois only		1	2200963	16317018 10/13/2021	10.5.1400.390.0000.003.4745.0001 Other Purchased Services	\$4,785.00 44
QuickBooks License with Gmetrix Practice Tests - K12		1	2200963	16317018 10/13/2021	10.5.1400.390.0000.003.4745.0001 Other Purchased Services	\$3,400.00

Check #: 0

PO/InvoiceTotal: \$23,034.00

Vendor Total: \$48,068.00

NICOR GAS 350248

Check Group:

STANDING ORDER (PERIOD FROM 9/13/21-10/13/21)	1	2200345	NOV21AP-EAST 10/20/2021	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$1,280.28
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Check #: 0

PO/InvoiceTotal: \$1,280.28

Check Group:

standing order (PERIOD: 8/31/21-9/30/21) natural gas	1	2200346	NOV21AP-WEST 10/6/2021	20.5.2540.465.0000.003.2000.0000 Natural Gas	\$14,837.43
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Check #: 0

PO/InvoiceTotal: \$14,837.43

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155 10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Standing Order (PERIOD 9/1/21-10/1/21)		1	2200503	NOV21AP 10/28/2021	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$12,188.30
				Check #: 0		
					PO/InvoiceTotal:	\$12,188.30
					Vendor Total:	\$28,306.01
NORCOMM PUBLIC SAFETY COMM	359742					
Check Group:						
fire alarm monitoring		1	2200826	273-150461 9/10/2021	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$405.00
				Check #: 0		
					PO/InvoiceTotal:	\$405.00
					Vendor Total:	\$405.00
NoRedInk						
Check Group:						
LIVE VIRTUAL TRAINING FOR TEACHERS		2	2200495	15141 9/17/2021	10.5.1100.550.0000.001.4998.0002 Capitalized Equipment	\$1,000.00
NOREDINK PREMIUM FOR ALL STUDENTS PLUS VIRTUAL, SELFGUIDED PD FOR ALL TEACHERS		2	2200495	15141 9/17/2021	10.5.1100.410.0000.001.4998.0002 General Supplies	\$19,500.00
				Check #: 0		
					PO/InvoiceTotal:	\$20,500.00
					Vendor Total:	\$20,500.00
ORKIN PEST CONTROL	365544					
Check Group:						
STANDING ORDER 7/1/21 THRU 6/30/22 (SERVICE 8/27-10-1)		1	2200375	NOV21AP 10/7/2021	20.5.2540.321.0000.002.2000.0000 Sanitation Services	\$1,466.08
				Check #: 0		
					PO/InvoiceTotal:	\$1,466.08
					Vendor Total:	\$1,466.08

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
OVERDRIVE, INC.						
Check Group:						
credit for ebooks		1	213836	Q-9566-1002-202 1 3/2/2021	10.5.2222.420.0000.004.0206.0000 Textbooks	\$3,500.00
Check #: 0						
PO/InvoiceTotal:						\$3,500.00
Check Group:						
Ebook Content		1	213837	CD095662125912 4 6/11/2021	10.5.2222.420.0000.001.3800.0000 Textbooks	\$1,865.00
Check #: 0						
PO/InvoiceTotal:						\$1,865.00
Vendor Total:						\$5,365.46
PERKINS & WILL, INC.						
366688						
Check Group:						
REIMBURSABLE EXPENSES-- SERVICES THRU OCT.1,2021		1	2201130	0186278 10/14/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$631.51
CONSULTANTS-- SERVICES THRU OCT.1,2021		1	2201130	0186279 10/14/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$6,612.00
CAPITAL PROJECTS-- SERVICES THRU OCT.1,2021		1	2201130	0186280 10/14/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$225,370.95
SPECIALTY CONSULTANTS-- SERVICES THRU OCT.1,2021		1	2201130	0186282 10/14/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$3,450.00
CALL INSPECTIONS-- SERVICES THRU OCT.1,2021		1	2201130	0186283 10/14/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$3,950.00
ADDITIONAL ON SITE OBSERVATION-- SERVICES THRU OCT.12021		1	2201130	0186285 10/14/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$15,600.00
Check #: 0						
PO/InvoiceTotal:						\$255,614.46

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$255,614.46
POINT AUTOMOTIVE INC.	364540					
Check Group:						
2004 Surburban 2500 #9 - engine oil change		6	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$39.00
Oil Filter		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$14.50
Misc. Fluids		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$15.00
labor		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$20.00
disposal fee		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$6.00
safety inspection		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$75.00 ⁴⁷
safety inspection sticker fee		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$33.00
left front hub bearing assy.		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$546.50
left front hub bearing assy. - Labor		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$240.00
Engine oil cooler lines		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$181.90
Engine oil cooler lines - labor		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$240.00
Evacuate and R143 refrigerant AC		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$69.00
1 Extra Pound R143A refrigerant		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$20.00
Oil/Dye AC System		1	2200300	000066 8/19/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$20.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,519.90
Check Group:						
Power Steering Fluid		2	2200946	000068 9/22/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$15.40
Power Steering Pump		1	2200946	000068 9/22/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$394.65
Labor		1	2200946	000068 9/22/2021	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$240.00
Check #: 0						
PO/InvoiceTotal:						\$650.05
Check Group:						
Water pump		1	2200989	000072 10/18/2021	40.5.2550.390.0000.002.4000.0000 Other Purchased Services	\$274.89 48
Upper Radiator hose		1	2200989	000072 10/18/2021	40.5.2550.390.0000.002.4000.0000 Other Purchased Services	\$42.10
Lower Radiator hose		1	2200989	000072 10/18/2021	40.5.2550.390.0000.002.4000.0000 Other Purchased Services	\$45.96
Sop Supplies		1	2200989	000072 10/18/2021	40.5.2550.390.0000.002.4000.0000 Other Purchased Services	\$25.00
Labor		1	2200989	000072 10/18/2021	40.5.2550.390.0000.002.4000.0000 Other Purchased Services	\$528.00
Flush & Fill Cooling		1	2200989	000072 10/18/2021	40.5.2550.390.0000.002.4000.0000 Other Purchased Services	\$89.00
Check #: 0						
PO/InvoiceTotal:						\$1,004.95
Vendor Total:						\$3,174.90
PROVISO TOWNSHIP HIGH SCHOOLS						
Check Group:						

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ventra cards for students		1	212279	MAY21AP-37886 2984 5/20/2021	10.5.1902.394.0000.001.0021.0000 Bus Cards Check #: 0	\$3,000.00
PO/InvoiceTotal:						\$3,000.00
Check Group:						
NESTLE PURE LIFE PURIFIED WATER PALLET (54 CASES)		1	212307	377585316 5/7/2021	20.5.2540.412.0000.002.2100.0000 Custodial Supplies Check #: 0	\$1,719.36
PO/InvoiceTotal:						\$1,719.36
Check Group:						
Swing USB Drive - 8GB - 3 Day		100	213114	MAY21AP 5/6/2021	10.5.2410.410.0000.004.0011.0000 General Supplies	\$493.24
Set-Up Charge		1	213114	MAY21AP 5/6/2021	10.5.2410.410.0000.004.0011.0000 General Supplies	49 \$30.00
Freight		1	213114	MAY21AP 5/6/2021	10.5.2410.410.0000.004.0011.0000 General Supplies Check #: 0	\$7.44
PO/InvoiceTotal:						\$530.68
Check Group:						
Monthly Zoom Payment (April)		1	213250	375819549 4/20/2021	10.5.2410.340.0000.002.0011.0000 Communications Check #: 0	\$14.99
PO/InvoiceTotal:						\$14.99
Check Group:						
Member's Mark 7" Sipper Stirrers (5,000 ct)		1	213255	090564-MAY 5/5/2021	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$163.91
Coffee Mate The Original Liquid Creamer (180 ct.)		1	213255	090564-MAY 5/5/2021	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$8.98

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Voucher Detail Listing

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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
International Delight French Vanilla Creamer Singles (192 ct.)		1	213255	090564-MAY 5/5/2021	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$8.88
Caribou Coffee Caribou Blend K-Cup Pods (100 ct.)		1	213255	090564-MAY 5/5/2021	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$41.98
Chinet Comfort Cup Hot Cups & Lids (16 oz, 70 ct.)		3	213255	090564-MAY 5/5/2021	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$35.64
Member's Mark Ultra Dinner Paper Plates		1	213255	090564-MAY 5/5/2021	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$16.28
Check #: 0						
PO/InvoiceTotal:						\$275.67
Check Group:						
Monthly Alitu Payment (April)		1	213291	376463607 4/27/2021	10.5.2410.340.0000.002.0011.0000 Communications	\$28.00 50
Check #: 0						
PO/InvoiceTotal:						\$28.00
Check Group:						
Jimmy John's Lil Lunches		1	213294	008270-MAY 5/7/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$1,127.74
Check #: 0						
PO/InvoiceTotal:						\$1,127.74
Check Group:						
Honey Baked Ham Tchr Appre May 2021		1	213295	MAY21AP-1 5/10/2021	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	\$831.26
Delivery		1	213295	MAY21AP-1 5/10/2021	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	\$15.00
Check #: 0						
PO/InvoiceTotal:						\$846.26
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Levasseur CAS training online June 2021		1	213297	MAY21AP-2 5/20/2021	10.5.1651.312.0000.004.0016.0000 Professional Employee Training & Development Servi	\$775.00
Check #: 0						
PO/InvoiceTotal:						\$775.00
Check Group:						
S. Friedberg English A Training June 2021		1	213299	MAY21AP-4 5/20/2021	10.5.1651.312.0000.004.0016.0000 Professional Employee Training & Development Servi	\$775.00
Check #: 0						
PO/InvoiceTotal:						\$775.00
Check Group:						
Sams Club_Teachers Appreciation May2021		6	213413	377778538 5/10/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$83.88
Cookie tray		6	213413	377778538 5/10/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$65.88
Starlight Mints		1	213413	377778538 5/10/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$7.62
Nestle Pure bottled water		6	213413	377778538 5/10/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$23.88
La Croix Berry Water variety pack		1	213413	377778538 5/10/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$7.88
Check #: 0						
PO/InvoiceTotal:						\$189.14
Check Group:						
Rolando Vega IB Training Math AI		1	213429	MAY21AP-5 5/20/2021	10.5.1651.312.0000.004.0016.0000 Professional Employee Training & Development Servi	\$450.00
Check #: 0						
PO/InvoiceTotal:						\$450.00
Check Group:						
IB Training Marcia Laporte Vis Arts		1	213430	MAY21AP-3 5/20/2021	10.5.1651.312.0000.001.0016.0000 Conferences	\$900.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$900.00
Check Group:						
Online IB Training Mahera Beidas Chemistry		1	213431	MAY21AP-6 5/20/2021	10.5.1651.312.0000.001.0016.0000 Conferences	\$450.00
Check #: 0						
PO/InvoiceTotal:						\$450.00
Check Group:						
Popeye's Chicken_Teachers Appreciation_All schools		160	213432	377585319 5/6/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$638.40
Check #: 0						
PO/InvoiceTotal:						\$638.40
Check Group:						
Chick-fil-a_Teachers Appreciation lunch		160	213433	377778537 5/10/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$862.40
Check #: 0						
PO/InvoiceTotal:						\$862.40
Check Group:						
Chat n Chew_Panera		1	213436	377968546 5/12/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$42.02
Check #: 0						
PO/InvoiceTotal:						\$42.02
Check Group:						
Panera_Chat n Chew BOE		1	213437	377872463 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$14.15
Check #: 0						
PO/InvoiceTotal:						\$14.15
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pasta Salad		1	213438	377968545 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$35.00
Fruit Tray		1	213438	377968545 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$35.00
Ham Hoagie		1	213438	377968545 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$39.00
Turkey Hoagies		1	213438	377968545 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$45.10
Split Tray Hoagies		1	213438	377968545 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$28.60
Corned Beef Hoagies		1	213438	377968545 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$33.00
Veggie Hoagies		1	213438	377968545 5/11/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$19.30 53
Check #: 0						
PO/InvoiceTotal:						\$235.00
Check Group:						
NIMS Accreditation		1	213499	009711-MAY 5/19/2021	10.5.1100.390.0000.003.0047.0000 Other Purchased Services	\$1,000.00
Check #: 0						
PO/InvoiceTotal:						\$1,000.00
Check Group:						
REG - PESI - DIALETICAL BEHAVIOR THERAPY CERTIFICATION - VIRTUAL - MAY 17, 2021		1	213502	MAY21AP-37828 1008 5/14/2021	10.5.2210.312.0000.003.4300.0002 Professional Employee Training and Development	\$599.99
Check #: 0						
PO/InvoiceTotal:						\$599.99
Check Group:						
Member's Mark Clear Plastic Plates		3	213504	020363-MAY 5/14/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$31.44

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Member's Mark 1-Ply White Napkins		1	213504	020363-MAY 5/14/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$10.48
Member's Mark Clear Plastic Heavy Duty Forks		2	213504	020363-MAY 5/14/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$20.96
Member's Mark White Half Sheet Cakes		2	213504	020363-MAY 5/14/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$79.94
Check #: 0						
PO/InvoiceTotal:						\$142.82
Check Group:						
Happy Retirement Celebration Balloons w/ Helium		1	213505	043311 5/14/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$24.57
Happy Retirement Celebration Centerpieces		2	213505	043311 5/14/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$9.98
Happy Retirement Celebration Letter Banners 2ct.		1	213505	043311 5/14/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$5.99
Check #: 0						
PO/InvoiceTotal:						\$40.54
Check Group:						
PLTW Engineering Honor Stoles		30	213507	MAY21AP-37828 0932 5/14/2021	10.5.2122.410.0000.001.0151.0000 General Supplies	\$510.00
Shipping		1	213507	MAY21AP-37828 0932 5/14/2021	10.5.2122.410.0000.001.0151.0000 General Supplies	\$19.00
Check #: 0						
PO/InvoiceTotal:						\$529.00
Check Group:						
Maywood JJ Fish		1	213509	377968584 5/12/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$88.98
Check #: 0						
PO/InvoiceTotal:						\$88.98

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Beggars_BOE dinner May2021		1	213510	377968544 5/12/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$72.69
Check #: 0						
PO/InvoiceTotal:						\$72.69
Check Group:						
Walmart_BOE Dinner May2021		1	213511	377968583 5/12/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$14.48
Check #: 0						
PO/InvoiceTotal:						\$14.48
Check Group:						
Red Congrats Grad Balloon		24	213515	009711-010251 5/24/2021	10.5.2120.411.0000.003.0151.0000 Educational Supplies	\$47.76 55
Farley's Kids Combo Candy		1	213515	009711-010251 5/24/2021	10.5.2120.411.0000.003.0151.0000 Educational Supplies	\$14.99
Wonka Mixups Assorted Candy, 200pc		1	213515	009711-010251 5/24/2021	10.5.2120.411.0000.003.0151.0000 Educational Supplies	\$14.99
Large Metallic & Matte Red Gift Bag 10 1/2 in X 13		5	213515	009711-010251 5/24/2021	10.5.2120.411.0000.003.0151.0000 Educational Supplies	\$14.95
Balloon Time Large Helium Tank, 14.9 cu ft, 12 in		1	213515	009711-010251 5/24/2021	10.5.2120.411.0000.003.0151.0000 Educational Supplies	\$49.99
Red Congrats Grad Balloons 15 ct		1	213515	009711-010251 5/24/2021	10.5.2120.411.0000.003.0151.0000 Educational Supplies	\$2.12
Check #: 0						
PO/InvoiceTotal:						\$144.80
Check Group:						
Beggars_Supt Student Roundtable Lunch		1	213527	378281088 5/14/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$74.24
Check #: 0						
PO/InvoiceTotal:						\$74.24

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
2 District Backdrop Banner		2	213528	MAY21AP-37886 3220 5/19/2021	10.5.2633.396.0000.001.0340.0000 Branding	\$265.00
					Check #: 0	
					PO/InvoiceTotal:	\$265.00
Check Group:						
REG - AP LANG NEW TEACHERS INSTITUTE - JULY 6-15, 2021		1	213563	378994732 5/21/2021	10.5.2210.312.0000.004.4932.0002 Conferences	\$730.00
					Check #: 0	
					PO/InvoiceTotal:	\$730.00
Check Group:						
Member's Mark Breakfast Tray (72 ct. muffins and danish)		1	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$19.98
Member's Mark Premium Silver-Look Cutlery Combo		1	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$9.48
Member's Mark Clear Plastic Plates 6/25"		1	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$10.48
Welch's 100% Juice Variety Pack (24 pk)		2	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$25.96
Fruit Party Tray (6 lbs)		2	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$39.96
Bananas (3 lbs)		1	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$1.39
Member's Mark Premium White 2-Ply Napkins, 13" x 12.7" (110 ct./pk., 6 pk.)		1	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$7.98
Chinet Comfort Cup Hot Cups & Lids		1	213599	025709-MAY 5/26/2021	10.5.1100.323.0000.003.0044.0000 Food Non-Contracted	\$11.88
					Check #: 0	
					PO/InvoiceTotal:	\$127.11

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
REG - MATHEMATICS: APPLICATION AND INTERPRETATION - JUNE 18-21, 2021		1	213602	380060767 6/2/2021	10.5.2210.312.0000.003.4300.0002 Professional Employee Training and Development	\$900.00
Check #: 0						
PO/InvoiceTotal:						\$900.00
Check Group:						
NIMS Assessment Subscription		1	213625	071407-MAY 6/3/2021	10.5.1651.390.0000.003.0016.0000 Other Purchased Services	\$500.00
NIMS Assessment Subscription		1	213625	071407-MAY 6/3/2021	10.5.1100.670.0000.003.0047.0000 Tuition	\$5,000.00
Check #: 0						
PO/InvoiceTotal:						\$5,500.00
Check Group:						
Catering		1	213635	378993536 5/21/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$315.00
Check #: 0						
PO/InvoiceTotal:						\$315.00
Check Group:						
Michael's_Graduation 2021		1	213636	378863223 5/19/2021	10.5.2310.690.0000.001.0050.0000 Miscellaneous Objects	\$20.99
Check #: 0						
PO/InvoiceTotal:						\$20.99
Check Group:						
SEL Vision Summit_Virtual		1	213638	378862027 5/20/2021	10.5.2320.312.0000.001.0001.0000 Professional Employee Training & Development Servi	\$100.00
Service fee		1	213638	378862027 5/20/2021	10.5.2320.312.0000.001.0001.0000 Professional Employee Training & Development Servi	\$3.50
Check #: 0						
PO/InvoiceTotal:						\$103.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Salerno's_Graduation lunch for BOE and Volunteers_Caesar Salad		1	213639	379185246 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$65.00
Garden Salad		1	213639	379185246 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$40.00
Spaghetti		1	213639	379185246 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$59.00
Baked Mostaccioli		1	213639	379185246 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$75.00
Chicken Fettucine Alfredo		1	213639	379185246 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$79.00
Sausage & Peppers		1	213639	379185246 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$65.00
Extra meat sauce		1	213639	379185246 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$40.16
					Check #: 0	
					PO/InvoiceTotal:	\$423.16
Check Group:						
REG - NBCC OFFICIAL PREPARATION FOR THE NCMHCE - 6/19-20/2021 - VIRTUAL		1	213641	380060766 6/2/2021	10.5.2210.312.0000.003.4300.0002 Professional Employee Training and Development	\$359.00
					Check #: 0	
					PO/InvoiceTotal:	\$359.00
Check Group:						
Party City_Graduation 2021		1	213642	378623065 5/18/2021	10.5.2193.310.0000.001.0075.0000 Professional & Technical Services	\$343.56
					Check #: 0	
					PO/InvoiceTotal:	\$343.56
Check Group:						

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Party City_Graduation 2021		1	213643	378862026 5/20/2021	10.5.2193.310.0000.001.0075.0000 Professional & Technical Services	\$47.94
Check #: 0						
PO/InvoiceTotal:						\$47.94
Check Group:						
Sams Club_Graduation lunch		1	213648	379185244 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$14.27
Check #: 0						
PO/InvoiceTotal:						\$14.27
Check Group:						
Dollar Tree_Graduation 2021		1	213649	379185243 5/24/2021	10.5.2310.690.0000.001.0050.0000 Miscellaneous Objects	\$20.00
Check #: 0						59
PO/InvoiceTotal:						\$20.00
Check Group:						
Dollar Tree_balloon weights		1	213650	379185242 5/24/2021	10.5.2310.410.0000.001.0050.0000 General Supplies	\$12.00
Check #: 0						
PO/InvoiceTotal:						\$12.00
Check Group:						
Card My Yard_Graduation 2021 decorations		1	213651	066517-MAY 5/21/2021	10.5.2193.310.0000.001.0075.0000 Professional & Technical Services	\$132.00
Check #: 0						
PO/InvoiceTotal:						\$132.00
Check Group:						
Salerno's_Gilbane lunch meeting		1	213767	380190302 6/3/2021	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	\$98.13
Check #: 0						
PO/InvoiceTotal:						\$98.13

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Check Group:						
Sharks_Graduation 2021 lunch for staff		1	213877	379185245 5/24/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$277.99
Check #: 0						
PO/InvoiceTotal:						\$277.99
Check Group:						
Platinum Monthly Updgrade		1	214011	377968547 5/12/2021	10.5.2633.390.0000.001.0340.0000 Other Purchased Services	\$9.95
Check #: 0						
PO/InvoiceTotal:						\$9.95
Check Group:						
Big Rig Tacos - Senior Picnic		1	214012	378993533 5/21/2021	10.5.2410.323.0000.002.0011.0000 Food Non-Contracted	\$500.00 60
Check #: 0						
PO/InvoiceTotal:						\$500.00
Check Group:						
Alitu Monthly Payment (May))		1	214013	379450697 5/27/2021	10.5.2410.340.0000.002.0011.0000 Communications	\$28.00
Check #: 0						
PO/InvoiceTotal:						\$28.00
Check Group:						
Monthly Zoom Payment (May)		1	214014	378863143 5/19/2021	10.5.2410.340.0000.002.0011.0000 Communications	\$14.99
Check #: 0						
PO/InvoiceTotal:						\$14.99
Vendor Total:						\$25,823.94
RUSO'S POWER EQUIPMENT	363000					
Check Group:						

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12' ceramic wheel		2	2200830	SPI10873401 10/12/2021	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$269.90
Check #: 0						
PO/InvoiceTotal:						\$269.90
Vendor Total:						\$269.90
SAAVAS LEARNING COMPANY, INC.						
Check Group:						
Biology 2019 Spainsh Student Edition		27	2200522	7027718731 9/9/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$3,996.00
Shipping		1	2200522	7027718731 9/9/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$279.72
Check #: 0						
PO/InvoiceTotal:						\$4,275.72
Check Group:						
Physics		30	2200523	7027727402 9/13/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$5,459.10
Shipping		1	2200523	7027727402 9/13/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$382.14
Check #: 0						
PO/InvoiceTotal:						\$5,841.24
Check Group:						
Chemistry A Molecular Approach		30	2200933	7027776857 10/13/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$5,459.10
Shipping		1	2200933	7027776857 10/13/2021	10.5.2210.420.0000.001.0010.0000 Textbooks	\$382.14
Check #: 0						
PO/InvoiceTotal:						\$5,841.24
Vendor Total:						\$15,958.20

SCHOOL HEALTH CORPORATION 350321

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Seal Top Plastic Baggie 7 x 8 100/pkg		10	2200455	3963201-00 9/27/2021	10.5.2134.410.0000.003.0163.0000 General Supplies	\$68.65
				Check #: 0		
					PO/InvoiceTotal:	\$68.65
					Vendor Total:	\$68.65
SCHOOL SPECIALTY INC	350024					
Check Group:						
Wooden Block set 200 pieces (PLTW)		1	2200845	58182073 10/7/2021	10.5.1100.411.0000.004.0380.0000 Educational Supplies	\$41.99
				Check #: 0		
					PO/InvoiceTotal:	\$41.99
					Vendor Total:	\$41.99
SENTINEL TECHNOLOGIES INC	351682					62
Check Group:						
BLANKET PO_Contract Agreement for services provided		1	2201134	NOV21AP 10/20/2021	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$12,000.00
				Check #: 0		
					PO/InvoiceTotal:	\$12,000.00
					Vendor Total:	\$12,000.00
SOCCER SHOWDOWN	366609					
Check Group:						
BOYS SOCCER TOURNAMENT		1	2201077	NOV21AP 9/11/2021	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$475.00
				Check #: 0		
					PO/InvoiceTotal:	\$475.00
					Vendor Total:	\$475.00
SOLARWINDS	366938					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155 10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SolarWinds Network PerformanceMonitor SL250 (up to 250elements)-Annual MaintenanceRenewal		1	2200263	IN532624 8/24/2021	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$1,552.00
SolarWinds Web Help Desk PerTechnician License (11 to 20named users)-AnnualMaintenance Renewal		17	2200263	IN532624 8/24/2021	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$2,176.00
					Check #: 0	
					PO/InvoiceTotal:	\$3,728.00
					Vendor Total:	\$3,728.00
SOUTH COOK INTERMEDIATE	362172					
Check Group:						
REG - LEADING A COMPREHENSIVE INSTRUCTIONAL COACHING PROGRAM IN YOUR SCHOOL OR DISTRICT - NOV 2, 2021 - CHICAGO HEIGHTS, IL		1	2200976	NOV21AP 9/1/2021	10.5.2210.312.0000.001.4932.0001 Conferences	\$210.00 63
					Check #: 0	
					PO/InvoiceTotal:	\$210.00
					Vendor Total:	\$210.00
SPIRIT PRODUCTS	355818					
Check Group:						
T-shirts order for District Institute Day		1	2200036	34699 8/16/2021	10.5.2633.350.0000.001.0340.0000 Advertising	\$7,097.00
					Check #: 0	
					PO/InvoiceTotal:	\$7,097.00
Check Group:						
B2SB T-shirts 2021		1	2200117	34700 8/16/2021	10.5.2633.350.0000.001.0340.0000 Advertising	\$2,999.25
					Check #: 0	
					PO/InvoiceTotal:	\$2,999.25
Check Group:						
Black Tshirts for Building Institute 10.22		55	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$453.75

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Royal Tshirts		220	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$1,815.00
Red Spirit Tshirts		235	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$1,938.75
Purple Spirit Shirts		90	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$742.50
2XL		102	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$204.00
3XL		42	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$126.00
4XL		17	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$68.00
5XL		8	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$40.00 64
Shipping		1	2200977	34924 10/18/2021	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$13.00

Check #: 0

PO/InvoiceTotal: \$5,401.00

Vendor Total: \$15,497.25

STAPLES ADVANTAGE 351890

Check Group:

Ziploc Storage Bags, Gallon, 250 Bags/Carlton	1	2200398	3487130624 8/30/2021	10.5.1100.410.0000.003.0034.0000 General Supplies	\$30.49
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Check #: 0

PO/InvoiceTotal: \$30.49

Check Group:

Lexar Professional 633x LSD32GcB1NL6332 Flash Memory, SDHC 2/Pack	5	2200795	3489209072 9/29/2021	10.5.2633.410.0000.001.0340.0000 General Supplies	\$99.95
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Check #: 0

PO/InvoiceTotal: \$99.95

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$130.44
TEM ENVIRONMENTAL INC.						
Check Group:						
APPROVED ASBESTOS SERVICES FEE-EAST		1	2200558	41887 8/5/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$32,281.00
ADDITIONAL REQUESTED ASBESTOS SERVICE FEE-WEST		1	2200558	41888 8/5/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$13,850.00
APPROVED ASBESTOS SERVICES FEE-WEST		1	2200558	42174 9/15/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$31,300.00
APPROVED ASBESTOS SERVICES FEE-EAST		1	2200558	42175 9/15/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$21,000.00
Check #: 0						
PO/InvoiceTotal:						\$98,431.00
Vendor Total:						\$98,431.00
The Happy Chef						
Check Group:						
Cotton Bib Kitchen Apron_Black		46	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$370.53
Mesh top skull cap_Black		23	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$205.97
Womens chef coat_Xsmall		3	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$53.87
Womens chef coat_Small		3	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$53.87
Womens chef coat_Medium		9	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$161.60
Womens chef coat_Large		12	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$215.47
Womens chef coat_XL		24	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$452.52

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Womens chef coat_2XL		3	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$59.27
Womens plain toe work shoes_Size 8M		4	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$187.16
Womens plain toe work shoes_Size 9M		3	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$140.37
Womens plain toe work shoes_Size 10		2	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$93.58
Womens Athletic toe work shoes_Size 8.5M		3	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$140.37
Womens Athletic toe work shoes_Size 11M		2	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$93.58
Womens Athletic toe work shoes_Size 6M		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.79 66
Womens Athletic toe work shoes_Size 7M		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.79
Womens Athletic toe work shoes_Size 7W		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.79
Womens Athletic toe work shoes_Size 6.5M		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.79
Mens Athletic toe work shoes_Size 11M		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.79
Mens Athletic toe work shoes_Size 10.5M		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.79
Mens Athletic toe work shoes_Size 9.5M		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.79
Mens Athletic toe work shoes_Size 10M		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.78
Shipping		1	2200274	1723772A 8/31/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$156.15

Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$2,758.62
Check Group:						
Chef Coats size 2XL		6	2201150	1723772D 10/7/2021	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$118.53
Check #: 0						
PO/InvoiceTotal:						\$118.53
Vendor Total:						\$2,877.15
TRUE NORTH CONSULTANTS INC.						
Check Group:						
SOIL MANAGEMENT SERVICES THRU JUNE 28, 2021		1	2201051	21-0760 6/28/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$6,020.00
Check #: 0						
PO/InvoiceTotal:						\$6,020.00
Vendor Total:						\$6,020.00
ULINE						
Check Group:						
shelving		1	2201146	140413012 10/25/2021	10.5.1401.410.0000.002.0320.0000 General Supplies	\$353.14
Check #: 0						
PO/InvoiceTotal:						\$353.14
Vendor Total:						\$353.14
UNIQUE PRODUCTS 356847						
Check Group:						
Sani-Hands With Tencel Sanitiz NICP43572CT 72 67.92 \$4,890.24 ing Wipes, 5"w X 6"l, White, 1		72	2200551	418127 10/26/2021	20.5.2540.412.0000.001.2100.0000 Custodial Supplies	\$4,890.24
Check #: 0						
PO/InvoiceTotal:						\$4,890.24
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sparclean pot & pan Detergent 4 gal		1	2200855	417258 10/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$320.00
Sani-T-10 plus sanitizer 4x1		3	2200855	419352 10/4/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$530.88
Sparclean pot & pan Detergent 5 gal pl		1	2200855	419352 10/4/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$144.55
3 Sink Dispensing system		1	2200855	419352 10/4/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$231.48
Sparclean pot & pan Detergent 5 gal pl		2	2200855	419352-1 10/7/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$289.10
Sparclean pot & pan Detergent 5 gal pl		1	2200855	419353-1 10/7/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$144.55
Sani-T-10 Plus sanitizer 4x1		1	2200855	419353-1 10/7/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$176.96 68
Sparclean pot & pan Detergent 5 gal pl		3	2200855	419355 10/4/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$433.65
Sani-T-10 Plus sanitizer 4x1		1	2200855	419355 10/4/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$176.96
Sani-T-10 plus sanitizer 4x1 gal		2	2200855	419355-1 10/7/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$353.92
Check #: 0						
PO/InvoiceTotal:						\$2,802.05
Vendor Total:						\$7,692.29
US BANK	353426					
Check Group:						
STANDING ORDER 7/1/21 THRU 6/30/22		1	2200380	445683840 7/28/2021	10.5.2660.301.0000.001.0014.0000 Lease	\$7,985.24
Check #: 0						
PO/InvoiceTotal:						\$7,985.24
Vendor Total:						\$7,985.24

Proviso Township High School District 209

Voucher Detail Listing

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10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
US GAMES	367153					
Check Group:						
flex funballs - baseball		5	2201142	304486695 10/25/2021	10.5.1100.411.0000.002.0322.0000 Educational Supplies	\$71.95
Paddlezlam		1	2201142	304486695 10/25/2021	10.5.1100.411.0000.002.0322.0000 Educational Supplies	\$61.20
mac batting tee BBBATTEE9		2	2201142	304486695 10/25/2021	10.5.1100.411.0000.002.0322.0000 Educational Supplies	\$71.98
5" nylon bean bags		4	2201142	304486695 10/25/2021	10.5.1100.411.0000.002.0322.0000 Educational Supplies	\$71.96
				Check #: 0		
					PO/InvoiceTotal:	\$277.09
Check Group:						
spikeball		8	2201143	304485285 10/25/2021	10.5.1100.411.0000.002.0322.0000 Educational Supplies	\$453.52 ⁶⁹
freight		1	2201143	304485285 10/25/2021	10.5.1100.411.0000.002.0322.0000 Educational Supplies	\$38.55
				Check #: 0		
					PO/InvoiceTotal:	\$492.07
					Vendor Total:	\$769.16
VILLAGE OF FOREST PARK	359066					
Check Group:						
STANDING ORDER (PERIOD 8/24/21-9/20/21)		1	2200381	NOV21AP 9/30/2021	20.5.2540.370.0000.004.2000.0000 Water/Sewer Service	\$13,283.22
				Check #: 0		
					PO/InvoiceTotal:	\$13,283.22
					Vendor Total:	\$13,283.22
VILLAGE OF MAYWOOD	350391					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

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10/28/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
standing order 7/1/2021 thru 6/30/21		1	2200383	NOV21AP-A 9/28/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$1,139.14
standing order 7/1/2021 thru 6/30/21		1	2200383	NOV21AP-AUTO BLDG 9/28/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$37.55
standing order 7/1/2021 thru 6/30/21		1	2200383	NOV21AP-FLDH OUSE 9/21/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$7,803.27
standing order 7/1/2021 thru 6/30/21		1	2200383	NOV21AP-HALL/ GYM 9/21/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$1,448.67
standing order 7/1/2021 thru 6/30/21		1	2200383	NOV21AP-IT/STR G B 9/21/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
standing order 7/1/2021 thru 6/30/21		1	2200383	NOV21AP-SOCC ER FLD 9/28/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$3.41 70
standing order 7/1/2021 thru 6/30/21		1	2200383	NOV21AP-TENNI S 9/28/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$3.41

Check #: 0

PO/InvoiceTotal: \$10,469.59

Vendor Total: \$10,469.59

WACO RESTAURANT SUPPLY COMPANY

Check Group:

Bun pan rack	6	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$1,050.00
Deep pan	50	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$925.00
16 " Pizza screen	50	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$374.50
18x26 Perforated sheet pan	15	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$217.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
10x26 Sheet pan		167	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$1,810.28
36" Black retractable belt		20	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$1,153.00
Digital pocket thermometer		18	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$213.30
Freight		1	2200852	20491 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$621.11
Insulated jacket		6	2200852	20492 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$897.24
Freight		1	2200852	20492 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$83.67
9" Manual food slicer		1	2200852	20493 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$922.25 71
12x20 Miramir Template - Blank Nightsky		6	2200852	20494 9/20/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$689.41
Wire Basket Stand		6	2200852	20536 9/22/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$419.70
Freight		1	2200852	20536 9/22/2021	10.5.2560.410.0000.001.0800.0000 General Supplies	\$26.66

Check #: 0

PO/InvoiceTotal: \$9,403.62

Vendor Total: \$9,403.62

WALKER, RYAN A

Check Group:

2nd Payment of Masters out of 5	1	2200862	NOV21AP 8/24/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$2,227.50
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Check #: 0

PO/InvoiceTotal: \$2,227.50

Vendor Total: \$2,227.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155

10/28/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Washington Music Sales Center, Inc.						
Check Group:						
Musser Pro-Vibe 3 Octave Silver with Concert Frame		1	213608	SI240030 6/29/2021	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$4,170.85
Series II Model 64 Jubilee Edition Tenor Saxophone		16	213608	SI255949 9/30/2021	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$85,612.80
Fender 60th Anniversary Road Worn 60's Jazz Bass		4	213608	SI255949 9/30/2021	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$3,716.00
Semi-Hollow Elctric Guitar Antique		5	213608	SI255949 9/30/2021	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$3,490.00
Akai MPC X		3	213608	SI255949 9/30/2021	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$5,481.00
Check #: 0						
PO/InvoiceTotal:						<u>72</u> \$102,470.65
Vendor Total:						<u>\$102,470.65</u>
Grand Total:						\$1,478,795.66

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1131

10/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AL ROBERTSON	363266					
Check Group:						
Soccer		1	2200914	OCT21AP 9/29/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$61.00
				Check #: 0		
					PO/InvoiceTotal:	\$61.00
					Vendor Total:	\$61.00
ANDREAS KOTSIFAS						
Check Group:						
Girls Volleyball 092121		2	2200800	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$102.00
				Check #: 0		
					PO/InvoiceTotal:	\$102.00
					Vendor Total:	\$102.00
ANTHONY FOSTER	351621					
Check Group:						
Football 092521		1	2200872	OCT21AP 9/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$59.00
				Check #: 0		
					PO/InvoiceTotal:	\$59.00
					Vendor Total:	\$59.00
ANTHONY J. LANE						
Check Group:						
Football 092521		1	2200891	OCT21AP 9/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$59.00
				Check #: 0		
					PO/InvoiceTotal:	\$59.00
					Vendor Total:	\$59.00
Arthur Berschel						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1131

10/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SOC CER		1	2200806	OCT21AP 9/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$55.00
				Check #: 0		
					PO/InvoiceTotal:	\$55.00
					Vendor Total:	\$55.00
BOB ALLAN	366315					
Check Group:						
Girls Swim 092321		1	2200873	OCT21AP 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$92.00
				Check #: 0		
					PO/InvoiceTotal:	\$92.00
					Vendor Total:	\$92.00
BRET FERANCHAK						74
Check Group:						
Boys Soccer 092821		1	2200892	OCT21AP 9/28/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
				Check #: 0		
					PO/InvoiceTotal:	\$65.00
					Vendor Total:	\$65.00
Brian Grund						
Check Group:						
Football 092421		1	2200904	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$77.00
				Check #: 0		
					PO/InvoiceTotal:	\$77.00
					Vendor Total:	\$77.00
Caleb Price						
Check Group:						
Boys Soccer 092121		1	2200897	OCT21AP 9/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$55.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Boys Soccer 092321		1	2200897	OCT21AP-1 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$55.00
Check #: 0						
PO/InvoiceTotal:						\$110.00
Vendor Total:						\$110.00
Charles Wing						
Check Group:						
Bpys Soccer 092321		1	2200899	OCT21AP 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
Chrisavgi Kotsifas						75
Check Group:						
VOLLEYBALL G		1	2200942	OCT21AP 9/23/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$11.00
Check #: 0						
PO/InvoiceTotal:						\$11.00
Vendor Total:						\$11.00
CORPORATE MASTERCARD	362919					
Check Group:						
08.06.2021 - 09.05.2021		1	2200562	SEP21AP 9/9/2021	10.5.2520.399.0000.001.0012.0000 Credit Card	\$37,319.69
Check #: 0						
PO/InvoiceTotal:						\$37,319.69
Check Group:						
ACTIVITY 09.06.2021-10.05.2021		1	2200910	OCT21AP 10/6/2021	10.5.2520.399.0000.001.0012.0000 Credit Card	\$39,096.59
Check #: 0						

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						PO/InvoiceTotal: \$39,096.59
						Vendor Total: \$76,416.28
CRAIG DAVELIS	360369					
Check Group:						
Boys Soccer 092221		1	2200877	OCT21AP 9/22/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$61.00
						Check #: 0
						PO/InvoiceTotal: \$61.00
						Vendor Total: \$61.00
Daniel Szewczyk						
Check Group:						
Girls Volleyball 100421		1	2200951	OCT21AP 10/4/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$102.00 76
						Check #: 0
						PO/InvoiceTotal: \$102.00
						Vendor Total: \$102.00
Danielle Ashley Group						
Check Group:						
Public Relation Agency Fee		1	2200960	8432 9/28/2021	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$7,500.00
						Check #: 0
						PO/InvoiceTotal: \$7,500.00
						Vendor Total: \$7,500.00
DANNY VESTAL						
Check Group:						
FOOTBALL		1	2200929	OCT21AP 9/20/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
						Check #: 0
						PO/InvoiceTotal: \$77.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$77.00
David Daly						
Check Group:						
Boys Soccer 092121		1	2200896	OCT21AP 9/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$55.00
Check #: 0						
PO/InvoiceTotal:						\$55.00
Vendor Total:						\$55.00
David Ulmer						
Check Group:						
Football 092421		1	2200905	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						77
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
Dennis Colon						
Check Group:						
VOLLEYBALL G		1	2200805	OCT21AP 9/14/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$52.00
Check #: 0						
PO/InvoiceTotal:						\$52.00
Vendor Total:						\$52.00
DON HODGKINSON	365170					
Check Group:						
SOCCER		1	2200918	OCT21AP 9/28/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00

Don Huber

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Check Group:						
SOC CER		1	2200807	OCT21AP 9/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$55.00
				Check #: 0		
					PO/InvoiceTotal:	\$55.00
Check Group:						
SOC CER		1	2200808	OCT21AP-1 9/14/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
				Check #: 0		
					PO/InvoiceTotal:	\$65.00
					Vendor Total:	\$120.00
Donald Robertson						
Check Group:						78
Boys Soccer 092821		1	2200893	OCT21AP 9/28/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$55.00
				Check #: 0		
					PO/InvoiceTotal:	\$55.00
					Vendor Total:	\$55.00
DONNA MOBLEY						
Check Group:						
Girls Volleyball 092121		2	2200798	OCT21AP 9/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$104.00
				Check #: 0		
					PO/InvoiceTotal:	\$104.00
					Vendor Total:	\$104.00
DWAYNE CHANDLER	365854					
Check Group:						
FOOTBALL		1	2200785	OCT21AP 9/18/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
				Check #: 0		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$77.00
						Vendor Total: \$77.00
EARL CLEMENT	352422					
Check Group:						
VOLLEYBALL G		1	2200919	OCT21AP 9/28/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
						Check #: 0
						PO/InvoiceTotal: \$89.00
						Vendor Total: \$89.00
Elias Saltz						
Check Group:						
FOOTBALL		1	2200809	OCT21AP 8/21/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00 79
						Check #: 0
						PO/InvoiceTotal: \$77.00
						Vendor Total: \$77.00
FREDERIC E NORDEN	350730					
Check Group:						
VOLLEYBALL G		1	2200922	OCT21AP 9/29/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$88.00
						Check #: 0
						PO/InvoiceTotal: \$88.00
						Vendor Total: \$88.00
GABRION CAUSHI						
Check Group:						
SOCCER		1	2200799	OCT21AP 9/20/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$55.00
						Check #: 0
						PO/InvoiceTotal: \$55.00

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Check Group:						
Boys Soccer 092821		1	2200948	OCT21AP-1 9/28/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
				Check #: 0		
					PO/InvoiceTotal:	\$65.00
					Vendor Total:	\$120.00
GLEN NIELSEN	353389					
Check Group:						
VOLLEYBALL G		1	2200923	OCT21AP 9/23/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$110.00
				Check #: 0		
					PO/InvoiceTotal:	\$110.00
					Vendor Total:	\$110.00
Hilton Oak Brook Hills Resort						
Check Group:						
Stadium Dedication Luncheon		1	2200958	OCT21AP-HILTO N 10/6/2021	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$6,750.00
				Check #: 0		
					PO/InvoiceTotal:	\$6,750.00
					Vendor Total:	\$6,750.00
HURLEY, ROBERT J						
Check Group:						
Athletic Worker: GXC 092321		1	2200886	OCT21AP 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$40.00
				Check #: 0		
					PO/InvoiceTotal:	\$40.00
Check Group:						
Athletic Worker: FB 092521		1	2200887	OCT21AP-1 9/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$40.00

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Check #: 0						
PO/InvoiceTotal:						\$40.00
Check Group:						
Athletic Worker: BXC 093021		2	2200888	OCT21AP-2 9/30/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Check #: 0						
PO/InvoiceTotal:						\$80.00
Vendor Total:						\$160.00
Jacob Nordbrock						
Check Group:						
Boys Soccer 092321		1	2200900	OCT21AP 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$55.00
Check #: 0						81
PO/InvoiceTotal:						\$55.00
Vendor Total:						\$55.00
Jeffrey Marcello						
Check Group:						
Boys Soccer 092121		1	2200898	OCT21AP 9/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Boys Soccer 092321		1	2200898	OCT21AP-1 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$130.00
Vendor Total:						\$130.00
JEFFREY WILSON	357114					
Check Group:						
FOOTBALL		1	2200787	OCT21AP 9/18/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$77.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$77.00
Jesus Guillen						
Check Group:						
Boys Soccer 092521		1	2200954	OCT21AP 9/27/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$61.00
Check #: 0						
PO/InvoiceTotal:						\$61.00
Vendor Total:						\$61.00
Joe Antonini						
Check Group:						
SOCCER		1	2200939	OCT21AP 9/28/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						82
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
JOHN FOSTON	366733					
Check Group:						
Football 092521		1	2200879	OCT21AP 9/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$59.00
Check #: 0						
PO/InvoiceTotal:						\$59.00
Vendor Total:						\$59.00
John Shenberger						
Check Group:						
Girls Swim 092321		1	2200902	OCT21AP 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$92.00
Check #: 0						
PO/InvoiceTotal:						\$92.00
Vendor Total:						\$92.00
KIRAN SANDIFORD	366557					

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Check Group:						
Boys Soccer 092121		1	2200880	OCT21AP 9/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
Lee Hwang						
Check Group:						
SOCCER		1	2200941	OCT21AP 9/28/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
LUIS CORREA						
Check Group:						
FOOTBALL		1	2200928	OCT21AP 9/20/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
Mark Bialko						
Check Group:						
Football 092421		1	2200903	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
MARK GINSKI						
Check Group:						

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Girls Volleyball 092121		2	2200797	OCT21AP 9/22/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$102.00
				Check #: 0		
					PO/InvoiceTotal:	\$102.00
					Vendor Total:	\$102.00
Matthew Scimeca						
Check Group:						
Boys Soccer 100421		1	2200952	OCT21AP 9/30/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$61.00
				Check #: 0		
					PO/InvoiceTotal:	\$61.00
					Vendor Total:	\$61.00
MCLANE J. LOMAX	365580					84
Check Group:						
FOOTBALL		1	2200790	OCT21AP 9/18/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
				Check #: 0		
					PO/InvoiceTotal:	\$77.00
					Vendor Total:	\$77.00
Megan Aeschleman						
Check Group:						
Boys Soccer 092521		1	2200901	OCT21AP 9/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
				Check #: 0		
					PO/InvoiceTotal:	\$65.00
					Vendor Total:	\$65.00
Michael Giovanni Morales						
Check Group:						
FOOTBALL		1	2200811	OCT21AP 8/21/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
MICHAEL WEBER						
Check Group:						
FOOTBALL		1	2200801	OCT21AP 8/21/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
MICHAL WIELEBA	366304					
Check Group:						
Boys Soccer 092521		1	2200881	OCT21AP 9/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
Nicholas Plattos						
Check Group:						
Football 092421		1	2200907	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
Noah Aistott						
Check Group:						
FOOTBALL		1	2200810	OCT21AP 8/21/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						

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						PO/InvoiceTotal: \$77.00
						Vendor Total: \$77.00
PAUL BACH	358252					
Check Group:						
FOOTBALL		1	2200792	OCT21AP 9/18/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
						Check #: 0
						PO/InvoiceTotal: \$77.00
						Vendor Total: \$77.00
Paul Stewart						
Check Group:						
Football 092421		1	2200906	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$77.00 86
						Check #: 0
						PO/InvoiceTotal: \$77.00
						Vendor Total: \$77.00
Pedro Trejo						
Check Group:						
Boys Soccer 092321		1	2200953	OCT21AP 10/5/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
						Check #: 0
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
Peter Knotek						
Check Group:						
Musical Entertainment Services		1	2200956	OCT21AP 10/7/2021	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$675.00
						Check #: 0
						PO/InvoiceTotal: \$675.00

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Vendor Total:						\$675.00
Peter Malec						
Check Group:						
SOCER		1	2200804	OCT21AP 9/21/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$55.00
Check #: 0						
PO/InvoiceTotal:						\$55.00
Vendor Total:						\$55.00
RAUL ANDRADE						
Check Group:						
Girls Soccer 052021 - Replacement Check		1	2200895	OCT21AP 9/28/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						87
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
RAYMOND SAHM						
Check Group:						
SOCER		1	2200940	OCT21AP 9/29/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$80.00
Check #: 0						
PO/InvoiceTotal:						\$80.00
Vendor Total:						\$80.00
RAYMUNDO ZARAGOZA	362571					
Check Group:						
Boys Soccer 092121		1	2200882	OCT21AP-1 9/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$65.00
Check Group:						

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Boys Soccer 092821		1	2200883	OCT21AP 9/30/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
				Check #: 0		
					PO/InvoiceTotal:	\$65.00
					Vendor Total:	\$130.00
ROBERT YBARRA	362646					
Check Group:						
FOOTBALL		1	2200925	OCT21AP 9/30/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
				Check #: 0		
					PO/InvoiceTotal:	\$77.00
					Vendor Total:	\$77.00
RUSS SCHROEDER	363314					88
Check Group:						
Boys Soccer 092821		1	2200884	OCT21AP 9/28/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$55.00
				Check #: 0		
					PO/InvoiceTotal:	\$55.00
					Vendor Total:	\$55.00
SAM HOUSEWORTH	365365					
Check Group:						
VOLLEYBALL G		1	2200926	OCT21AP 9/28/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
				Check #: 0		
					PO/InvoiceTotal:	\$89.00
					Vendor Total:	\$89.00
Samantha Farias						
Check Group:						
Photography Serivces		1	2200957	OCT21AP 10/7/2021	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$500.00

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Check #: 0						
PO/InvoiceTotal:						\$500.00
Vendor Total:						\$500.00
Show Services						
Check Group:						
AV Setup		1	2200959	17645 10/7/2021	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$1,000.00
Check #: 0						
PO/InvoiceTotal:						\$1,000.00
Vendor Total:						\$1,000.00
Stanislaw Bryja						
Check Group:						
Boys Soccer 090821		1	2200894	OCT21AP 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$55.00
Check #: 0						
PO/InvoiceTotal:						\$55.00
Vendor Total:						\$55.00
TEAGUE, MICHELLE ADRIANE						
Check Group:						
Athletic Worker: FB 092421		1	2200885	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$40.00
Check #: 0						
PO/InvoiceTotal:						\$40.00
Vendor Total:						\$40.00
THOMAS DEVENS						
Check Group:						
FOOTBALL	351540	1	2200796	OCT21AP 9/18/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						

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						PO/InvoiceTotal: \$77.00
						Vendor Total: \$77.00
VICTOR DUBOIS						
Check Group:						
Athletic Worker: FB 092421		1	2200890	OCT21AP 9/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$40.00
						Check #: 0
						PO/InvoiceTotal: \$40.00
						Vendor Total: \$40.00
VILLAGE OF FOREST PARK	359066					
Check Group:						
STANDING ORDER 7/1/21 THRU 06/30/22 WATER BLANKET ORDER		1	2200381	SEP21AP- 8/31/2021	20.5.2540.370.0000.004.2000.0000 Water/Sewer Service	\$7,806.15 90
						Check #: 0
						PO/InvoiceTotal: \$7,806.15
						Vendor Total: \$7,806.15
William Kweder						
Check Group:						
Transportation Services		1	2200955	OCT21AP 10/7/2021	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$420.00
						Check #: 0
						PO/InvoiceTotal: \$420.00
						Vendor Total: \$420.00
WILLIE ROSS JR.						
Check Group:						
Athletic Worker: GVB 092121		2	2200802	OCT21AP 9/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
						Check #: 0
						PO/InvoiceTotal: \$80.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1131

10/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Athletic Worker: FB 092421		1	2200889	OCT21AP-1 9/23/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$40.00
Check #: 0						
PO/InvoiceTotal:						\$40.00
Check Group:						
Athletic Worker: BSOC 100421		2	2200949	OCT21AP-2 10/4/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Check #: 0						
PO/InvoiceTotal:						\$80.00
Vendor Total:						\$200.00
Grand Total:						\$105,995.43
End of Report						91

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1133

10/14/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACME SCHOOL	353708					
Check Group:						
BLANKET ORDER LEASE DRIVERS ED (8/1-8/31)		1	2200066	21080176 8/1/2021	10.5.1700.301.0000.001.0087.0000 Lease	\$1,945.00
BLANKET ORDER LEASE DRIVERS ED CARS (0901/21-9/30/2021)		1	2200066	21090388 9/1/2021	10.5.1700.301.0000.001.0087.0000 Lease	\$1,945.00
BLANKET ORDER LEASE DRIVERS ED CARS (10/1/2021-10/31/2021)		1	2200066	OCT21AP 10/1/2021	10.5.1700.301.0000.001.0087.0000 Lease	\$1,945.00
				Check #: 0		
					PO/InvoiceTotal:	\$5,835.00
					Vendor Total:	\$5,835.00
Avis L. King						92
Check Group:						
FOOTBALL		1	2200985	OCT21AP 10/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
				Check #: 0		
					PO/InvoiceTotal:	\$77.00
					Vendor Total:	\$77.00
GMP DEVELOPMENT, LLC	364898					
Check Group:						
ROOM 516 BUILDOUT		1	2200819	OCT21AP-1 9/23/2021	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$17,835.00
				Check #: 0		
					PO/InvoiceTotal:	\$17,835.00
Check Group:						
frame out,door,hardware		1	2200820	OCT21AP 9/28/2021	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$3,950.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,950.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1133

10/14/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$21,785.00
Kelvin F. Jones						
Check Group:						
FOOTBALL		1	2200988	OCT21AP 10/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
Kevin Purdiman						
Check Group:						
FOOTBALL		1	2200986	OCT21AP 10/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						93
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
Lionel Kelley Jr						
Check Group:						
FOOTBALL		1	2200987	OCT21AP 10/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$77.00
Vendor Total:						\$77.00
PERKINS & WILL, INC.	366688					
Check Group:						
SERVICES THRU APRIL 2,2021-REIMBURSABLE EXPENSES		1	2200647	V460120 9/19/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$1,403.16
SERVICES THRU APRIL 2,2021-CONSULTANTS		1	2200647	V460120 9/19/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$1,692.80

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1133

10/14/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SERVICES THRU APRIL 2,2021-CALL INSPECTIONS		1	2200647	V460120 9/19/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$3,160.00
SERVICES THRU APRIL 2,2021-SPECIALTY CONSULTANTS		1	2200647	V460120 9/19/2021	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$2,760.00
Check #: 0						
PO/InvoiceTotal:						\$9,015.96
Vendor Total:						\$9,015.96
QUADRI, TRACY L						
Check Group:						
Masters Reimbursement Payment 2 of 5		1	2200861	OCT21AP 9/10/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$990.00
Check #: 0						
PO/InvoiceTotal:						94 \$990.00
Vendor Total:						\$990.00
STAPLES ADVANTAGE	351890					
Check Group:						
#10 Custom envelopes 1000 qty		1	212980	3474952074 4/17/2021	10.5.2310.410.0000.001.0050.0000 General Supplies	\$202.18
Check #: 0						
PO/InvoiceTotal:						\$202.18
Vendor Total:						\$202.18
Grand Total:						\$38,136.14

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AT & T	354654					
Check Group:						
PHONE BLANKLET ORDER 7121-63022		1	2200333	708236576709-O CT21 9/25/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$229.60
PHONE BLANKLET ORDER 7121-63022		1	2200333	708344113209-O CT21 9/25/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$99.82
PHONE BLANKLET ORDER 7121-63022		1	2200333	708344524909-O CT21 9/25/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$96.98
				Check #: 0		
					PO/InvoiceTotal:	\$426.40
					Vendor Total:	\$426.40
AT&T MOBILTY	350465					95
Check Group:						
cell phone blanket order 7/1/21 thru 6/30/22		1	2200015	287267727336X0 924202 9/16/2021	20.5.2540.340.0000.002.2000.0000 Communications	\$20,479.61
				Check #: 0		
					PO/InvoiceTotal:	\$20,479.61
					Vendor Total:	\$20,479.61
BLICK ART MATERIAL	350031					
Check Group:						
BLICK STDIO BRSH MRKR GRAYS 6 PC SET		3	212901	6218061 4/14/2021	10.5.1100.411.0000.004.0328.0000 EDUCATIONAL SUPPLIES	\$33.39
BLICK TDIO BRSH MRKR 12CT PORTRAIT		3	212901	6218061 4/14/2021	10.5.1100.411.0000.004.0328.0000 EDUCATIONAL SUPPLIES	\$66.72
				Check #: 0		
					PO/InvoiceTotal:	\$100.11
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
XACTO HD TRIMMER !0 24X24 SQUARE		2	212989	6215230 4/14/2021	10.5.1100.410.0000.004.0328.0000 General Supplies	\$439.92
3M COMMND PSTR STRPS 60/PK 17024-TVP		10	212989	6215230 4/14/2021	10.5.1100.410.0000.004.0328.0000 General Supplies	\$78.50
Check #: 0						
PO/InvoiceTotal:						\$518.42
Check Group:						
AMACO PLASTIC BATS `2IN PLSTIBT W/HOLES		1	213144	6462532 5/26/2021	10.5.1100.411.0000.004.0328.0000 EDUCATIONAL SUPPLIES	\$13.53
Check #: 0						
PO/InvoiceTotal:						\$13.53
Check Group:						
BLICK ECONOMY GOLDEN		40	2201059	6345121 5/5/2021	10.5.1100.411.0000.004.0031.0000 Educational Supplies	\$92.80
Check #: 0						
PO/InvoiceTotal:						\$92.80
Check Group:						
BLICK STU WC PAPER		1	2201062	6161995 4/7/2021	10.5.1100.411.0000.004.0031.0000 Educational Supplies	\$2,334.17
Check #: 0						
PO/InvoiceTotal:						\$2,334.17
Vendor Total:						\$3,059.03
Caleb Price						
Check Group:						
SOCCER		1	2201004	OCT21AP-2 10/5/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$61.00
Check #: 0						
PO/InvoiceTotal:						\$61.00
Vendor Total:						\$61.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Courtney Jones						
Check Group:						
FOOTBALL		1	2201009	OCT21AP 10/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$77.00
				Check #: 0		
					PO/InvoiceTotal:	\$77.00
					Vendor Total:	\$77.00
Daniel Szewczyk						
Check Group:						
VOLLEYBALL G		1	2201002	OCT21AP-1 10/5/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
				Check #: 0		
					PO/InvoiceTotal:	\$89.00
					Vendor Total:	\$89.00
EARL CLEMENT	352422					
Check Group:						
VOLLEYBALL G		1	2200993	OCT21AP-1 10/7/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
				Check #: 0		
					PO/InvoiceTotal:	\$89.00
Check Group:						
VOLLEYBALL G		1	2200994	OCT21AP-2 10/5/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
				Check #: 0		
					PO/InvoiceTotal:	\$89.00
					Vendor Total:	\$178.00
Edmond Kelly						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149 10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SUMMER SCHOOL CREDIT RECOVERY - JUNE 7-28, 2021		1	2200982	OCT21AP 6/9/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs Check #: 0	\$4,000.00
						PO/InvoiceTotal: \$4,000.00
						Vendor Total: \$4,000.00
Gerald Feeney						
Check Group:						
FOOTBALL		1	2201007	OCT21AP 10/4/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services Check #: 0	\$59.00
						PO/InvoiceTotal: \$59.00
						Vendor Total: \$59.00
IGS ENERG (POWER)						
Check Group:						
PMSA ELECTRICITY BLANKET ORDER JULY 1, 2021 THRU 6.30.2022		1	2200127	NOV21AP 10/21/2021	20.5.2540.466.0000.004.2000.0000 Electricity	\$68,132.68
blanket order for west electricity		1	2200127	NOV21AP-1 10/21/2021	20.5.2540.466.0000.003.2000.0000 Electricity	\$36,772.51
east electricity		1	2200127	NOV21AP-2 10/21/2021	20.5.2540.466.0000.002.2000.0000 Electricity Check #: 0	\$6,467.97
						PO/InvoiceTotal: \$111,373.16
						Vendor Total: \$111,373.16
Illinois Prep Top Timing						
Check Group:						
IPTT WSC Track Championship F.A.T. Timing Services 060321		1	213665	031621-1 6/3/2021	10.5.1501.390.0000.003.0036.0000 Other Purchased Services Check #: 0	\$1,200.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,200.00
						Vendor Total: \$1,200.00
Jennifer Micko						
Check Group:						
SUMMER SCHOOL CREDIT RECOVERY - JUNE 7-28, 2021		1	2200981	OCT21AP 6/9/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$4,000.00
						Check #: 0
						PO/InvoiceTotal: \$4,000.00
						Vendor Total: \$4,000.00
JOHN SNYDER	364222					
Check Group:						
SOCCER		1	2200995	OCT21AP 10/5/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00 99
						Check #: 0
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
KAROLINA GRELA	366534					
Check Group:						
SOCCER		1	2200996	OCT21AP 10/5/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
						Check #: 0
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
LAKESHORE RECYCLING SYSTEMS	366889					
Check Group:						
trash removal recycling Proviso East standing order		1	2200206	0004770236 8/25/2021	20.5.2540.321.0000.002.2000.0000 Sanitation Services	\$3,864.96
stand9ng order for trash removal at Proviso West		1	2200206	0004770236 8/25/2021	20.5.2540.321.0000.003.2000.0000 Sanitation Services	\$2,054.92

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
standing order for trash removal at PMSA		1	2200206	0004770236 8/25/2021	20.5.2540.321.0000.004.2000.0000 Sanitation Services	\$3,864.96
				Check #: 0		
					PO/InvoiceTotal:	\$9,784.84
					Vendor Total:	\$9,784.84
LAMBERTO Z HORNILLA	366665					
Check Group:						
VOLLEYBALL G		1	2200997	OCT21AP 10/4/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$86.00
				Check #: 0		
					PO/InvoiceTotal:	\$86.00
					Vendor Total:	\$86.00
LUIS CORREA						100
Check Group:						
FOOTBALL		1	2201000	OCT21AP-1 10/4/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$59.00
				Check #: 0		
					PO/InvoiceTotal:	\$59.00
					Vendor Total:	\$59.00
P. A. E. C. CENTER	350255					
Check Group:						
Education Fund		1	2201128	14193 8/13/2021	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	\$634,040.00
Operations and Maintenance Fund		1	2201128	14193 8/13/2021	20.5.4120.670.0000.001.0342.0000 Tuition	\$34,391.00
Transportation Fund		1	2201128	14193 8/13/2021	40.5.4120.331.0000.001.0342.0000 SPED Transportation- PAEC	\$32,647.00
				Check #: 0		
					PO/InvoiceTotal:	\$701,078.00
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Education Fund		1	2201129	14211 10/15/2021	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	\$634,040.00
Operations and Maintenance Fund		1	2201129	14211 10/15/2021	20.5.4120.670.0000.001.0342.0000 Tuition	\$34,391.00
Transportation Fund		1	2201129	14211 10/15/2021	40.5.4120.331.0000.001.0342.0000 SPED Transportation- PAEC	\$32,647.00
Check #: 0						
PO/InvoiceTotal:						\$701,078.00
Vendor Total:						\$1,402,156.00
Rolf Bennett						
Check Group:						
SOC CER		1	2201008	OCT21AP 10/6/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 0						101
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
Roscoe Brown						
Check Group:						
FOOTBALL		1	2201005	OCT21AP 10/21/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$59.00
Check #: 0						
PO/InvoiceTotal:						\$59.00
Vendor Total:						\$59.00
SAM HOUSEWORTH	365365					
Check Group:						
VOLLEYBALL G		1	2200998	OCT21AP-1 9/7/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
Check #: 0						
PO/InvoiceTotal:						\$89.00
Vendor Total:						\$89.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STAPLES ADVANTAGE	351890					
Check Group:						
Westcott Pink Ribbon Letter Opener		1	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$6.59
TRU Red Stainless Steel Scissors		4	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$22.72
Post-It Durable Filing Tabs		1	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$3.56
Staples Colored Red Top-Tab File Folders		5	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$28.30
Pendaflex SureHook Hanging File Folders		1	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$14.24
TRU Red Reinforced Box Bottom Hanging File Folders		2	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$32.02
TRU Red File Folders		20	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$97.40
Sharpie Permanent Marker Fine Tip		2	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$10.96
Sharpie Permanent Marker Chisel Tip		2	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$16.16
Bostitch Premium Heavy Duty Staples 1/2"		2	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$4.16
Swingline Premium Heavy Duty Staples 3/4"		1	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$8.20
Swingline Premium Heavy Duty Staples 3/8"		2	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$6.96
Zebra Z-Grip Retractable Assorted Ink		1	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$8.21
Zebra Z-Grip Retractable Ballpoint Blue Ink		2	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$20.80

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Zebra Z-Grip Black Ink		3	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$22.47
BIC Round Stic Xtra-Life Blue Ink		3	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$15.00
BIC Round Stick Xtra-Life Black Ink		3	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$11.97
Staples Invisible Tape 3/4 - 12 Pack		2	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$13.40
Staples Desktop Dispenser		10	2200755	3489209071 10/2/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$14.10
Check #: 0						
PO/InvoiceTotal:						\$357.22
Check Group:						103
8.5x11 clear plastic sign holder landscp		5	2200846	3489209073 10/2/2021	10.5.2222.411.0000.003.0206.0000 Educational Supplies	\$16.85
large format printer paper roll 36" x 150'		8	2200846	3489209073 10/2/2021	10.5.2222.411.0000.003.0206.0000 Educational Supplies	\$263.92
8.5x11 clear plastic sign holder portrait		5	2200846	3489718544 10/9/2021	10.5.2222.411.0000.003.0206.0000 Educational Supplies	\$17.60
Check #: 0						
PO/InvoiceTotal:						\$298.37
Vendor Total:						\$655.59
THE OMNI GROUP	363666					
Check Group:						
A 403B Templeton PP70		1	2201079	NOV21AP 9/24/2021	10.2.0481.000.0000.000.9999.0000 Other Payroll Deduction Payable	\$1,200.00
Check #: 0						
PO/InvoiceTotal:						\$1,200.00
Vendor Total:						\$1,200.00

Theodore Ross

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1149

10/22/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
FOOTBALL		1	2201006	OCT21AP 10/4/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$59.00
				Check #: 0		
					PO/InvoiceTotal:	\$59.00
					Vendor Total:	\$59.00
TRACY SYKES	360576					
Check Group:						
CLOCK		11	2200999	OCT21AP 9/29/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$440.00
				Check #: 0		
					PO/InvoiceTotal:	\$440.00
					Vendor Total:	\$440.00
TYLER TECHNOLOGIES, INC.						
Check Group:						
IVEE Timecard Systems Interface Support		1	2201081	025-335785a 7/1/2021	10.5.2520.390.0000.001.0000.0000 Clearing	\$837.90
				Check #: 0		
					PO/InvoiceTotal:	\$837.90
					Vendor Total:	\$837.90
Vasilios A Vouris						
Check Group:						
SOCCER		1	2201003	OCT21AP 10/5/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$61.00
				Check #: 0		
					PO/InvoiceTotal:	\$61.00
					Vendor Total:	\$61.00
					Grand Total:	\$1,560,684.53

End of Report

CASH DISBURSEMENT REPORT

Date Range: 10/1/2021 through 10/29/2021

Bank Code Range: ALL

Check #	Check Date	Void Date	Check Type	Vendor	Vendor Name	Check Amount
BANK CODE: A - Checking Acct						
29287	10/01/21		C	SURFUP	Surf's Up Lockport	500.00
29288	10/01/21		C	HILDEB	Hildebrand Sporting Goods	1,763.00
29289	10/01/21		C	CAROUSEL	Carousel Flowers By Shamrock	26.75
29290	10/04/21		C	HARRIS_AN	Anthony Harris	400.00
29291	10/15/21		C	ANDERSON	Anderson's	384.87
29292	10/15/21		C	MCWRIGHT	Freddie McWright	400.00
29293	10/15/21		C	ABCPARAD	ABC Parade Floats	1,400.00
Total for Bank A						<u>4,874.62</u>
REPORT TOTAL						<u>4,874.62</u>

COMPUTER CHECK JOURNAL

Check #	Check Date	Check Amount	Vendor Code and Name			
Invoice #	Inv Date	PO #	Purpose	Inv Amount	Account # and Description	
Batch No.: CC04-005						
Bank Code: A		Checking Acct				
29287	10/01/21		500.00	SURFUP - Surf's Up Lockport		
1000	10/01/21	11805		500.00	3-30-352	Student Council West
			West Homecoming			
Subtotal for Check # 29287				500.00		
29288	10/01/21		1,763.00	HILDEB - Hildebrand Sporting Goods		
38070	10/01/21	11756		180.00	3-30-352	Student Council West
			FOR STUDENT COUNCIL OFFICERS			
38503	10/01/21	11767		12.00	4-20-508	Robotics Team PMSA
			SENIORS 2021			
38503	10/01/21	11767		100.00	4-20-508	Robotics Team PMSA
			SENIORS 2021			
39535	10/01/21	11786		35.00	3-40-418	IHSA Regionals West
			5XL			
39535	10/01/21	11786		99.00	3-40-418	IHSA Regionals West
			3XL/4XL			
39535	10/01/21	11786		841.00	3-40-418	IHSA Regionals West
			Coaching Staff Gear S-M-L			
39535	10/01/21	11786		496.00	3-40-418	IHSA Regionals West
			2XL			
Subtotal for Check # 29288				1,763.00		
29289	10/01/21		26.75	CAROUSEL - Carousel Flowers By Shamrock		
275946/1	10/01/21	11730		2.00	3-20-337	National Honor Society West
			NHS CANDIDATES			
275946/1	10/01/21	11730		24.75	3-20-337	National Honor Society West
			RECOMMENDED NHS CANDIDATES			
Subtotal for Check # 29289				26.75		
29290	10/04/21		400.00	HARRIS_ANT - Anthony Harris		
WESTHC	10/04/21	11804		400.00	3-30-352	Student Council West
			WEST HOMECOMING			
Subtotal for Check # 29290				400.00		
29291	10/15/21		384.87	ANDERSON - Anderson's		
1916423	09/27/21	11787		65.98	2-30-241	Student Council East
			East Homecoming			
1916423	09/27/21	11787		37.99	2-30-241	Student Council East
			East Homecoming			
1916423	09/27/21	11787		96.99	2-30-241	Student Council East
			East Homecoming			
1916423	09/27/21	11787		135.92	2-30-241	Student Council East
			East Homecoming			
1916423	09/27/21	11787		47.99	2-30-241	Student Council East
			East Homecoming			
Subtotal for Check # 29291				384.87		
29292	10/15/21		400.00	MCWRIGHT_F - Freddie McWright		
EAST-SA1	10/15/21	11802		400.00	2-30-241	Student Council East

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COMPUTER CHECK JOURNAL

Check #	Check Date	Check Amount	Vendor Code and Name			
Invoice #	Inv Date	PO #	Purpose	Inv Amount	Account # and Description	
			EAST HOMECOMING			
			Subtotal for Check # 29292	400.00		
29293	10/15/21	1,400.00	ABCPARADE - ABC Parade Floats			
2023	10/15/21	11819	HOMEOMING 10/22/2021	1,400.00	2-30-241	Student Council East
			Subtotal for Check # 29293	1,400.00		
			Subtotal for Bank Code A	4,874.62		

Vendor	Total
PERKINS & WILL, INC.	\$225,370.95
ACADEMIC TUTORING CENTER	\$108,460.00
Washington Music Sales Center, Inc.	\$98,299.80
GOODHEART WILLCOX PUBLISHER	\$75,600.00
FIRST STUDENT	\$71,825.79
FIRST STUDENT	\$51,506.16
AT & T	\$49,810.22
TEM ENVIRONMENTAL INC.	\$32,281.00
TEM ENVIRONMENTAL INC.	\$31,300.00
COMED	\$28,880.23
AT & T	\$28,820.98
AT & T	\$26,123.29
NCS PEARSON, INC._366661	\$25,034.00
NCS PEARSON, INC._366661	\$23,034.00
AT & T	\$22,832.83
BLACKBOARD INC.	\$22,198.90
TEM ENVIRONMENTAL INC.	\$21,000.00
HEARTSPRING	\$20,864.94
NoRedInk	\$20,500.00
ACADEMIC TUTORING CENTER	\$19,140.00
PERKINS & WILL, INC.	\$15,600.00
NICOR GAS	\$14,837.43
TEM ENVIRONMENTAL INC.	\$13,850.00
VILLAGE OF FOREST PARK	\$13,283.22
JOHNSON CONTROLS FIRE PROTECTION	\$13,155.01
IGS ENERG (POWER)	\$12,710.60
NICOR GAS	\$12,188.30
SENTINEL TECHNOLOGIES INC	\$12,000.00
AT & T	\$9,772.27
BIOZONE	\$8,817.38
FREDRICKSEN FIRE EQUIPMENT COMPAN	\$8,496.85
US BANK	\$7,985.24
IGS ENERG (POWER)	\$7,921.70
VILLAGE OF MAYWOOD	\$7,803.27
Facilities Research	\$7,650.00
SPIRIT PRODUCTS	\$7,097.00

CALUMET CITY PLUMBING CO. INC.	\$6,996.64
PERKINS & WILL, INC.	\$6,612.00
WACO RESTAURANT SUPPLY COMPANY	\$6,364.69
TRUE NORTH CONSULTANTS INC.	\$6,020.00
SAAVAS LEARNING COMPANY, INC.	\$5,841.24
SAAVAS LEARNING COMPANY, INC.	\$5,841.24
PROVISO TOWNSHIP HIGH SCHOOLS	\$5,500.00
SPIRIT PRODUCTS	\$5,401.00
UNIQUE PRODUCTS	\$4,890.24
AT & T	\$4,782.83
Gordon food Service, Inc.	\$4,593.76
Gordon food Service, Inc.	\$4,529.26
Hackie Cement Corporation	\$4,500.00
COASTAL ENTERPRISES	\$4,371.15
AT & T	\$4,299.05
COASTAL ENTERPRISES	\$4,291.76
SAAVAS LEARNING COMPANY, INC.	\$4,275.72
Gordon food Service, Inc.	\$4,260.75
Washington Music Sales Center, Inc.	\$4,170.85
PERKINS & WILL, INC.	\$3,950.00
AT & T	\$3,813.68
Gordon food Service, Inc.	\$3,765.16
SOLARWINDS	\$3,728.00
AT & T	\$3,615.68
BARNES & NOBLE	\$3,591.60
OVERDRIVE, INC.	\$3,500.00
PERKINS & WILL, INC.	\$3,450.00
KUTA SOFTWARE	\$3,444.00
Gordon food Service, Inc.	\$3,402.01
Able Printing Service, Inc.	\$3,314.83
MARTIN WHALEN OFFICE SOLUTIONS, INC.	\$3,203.63
JOHNSON CONTROLS FIRE PROTECTION	\$3,000.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$3,000.00
SPIRIT PRODUCTS	\$2,999.25
Gordon food Service, Inc.	\$2,952.70
FOLLETT SCHOOL SOLUTIONS	\$2,930.78
AT & T	\$2,822.58

The Happy Chef	\$2,758.62
IGS (GAS)	\$2,732.62
LAGOOZA LLC	\$2,600.00
Gordon food Service, Inc.	\$2,565.13
Gordon food Service, Inc.	\$2,268.11
Gordon food Service, Inc.	\$2,242.28
WALKER, RYAN A	\$2,227.50
Gordon food Service, Inc.	\$2,199.14
Gordon food Service, Inc.	\$2,152.10
CENTER For Civic Education	\$1,952.00
Gordon food Service, Inc.	\$1,923.76
BARNES & NOBLE	\$1,888.50
BARNES & NOBLE	\$1,888.50
OVERDRIVE, INC.	\$1,865.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$1,719.36
Gordon food Service, Inc.	\$1,691.09
Gordon food Service, Inc.	\$1,680.60
Gordon food Service, Inc.	\$1,599.12
AT & T	\$1,585.09
AT & T	\$1,582.91
B & H PHOTO-VIDEO	\$1,545.78
POINT AUTOMOTIVE INC.	\$1,519.90
Gordon food Service, Inc.	\$1,515.36
METROPOLITAN, CORP	\$1,500.00
BREIT & CLEAN	\$1,496.45
ORKIN PEST CONTROL	\$1,466.08
VILLAGE OF MAYWOOD	\$1,448.67
Patricia Green	\$1,395.00
Gordon food Service, Inc.	\$1,384.68
Gordon food Service, Inc.	\$1,333.67
NICOR GAS	\$1,280.28
Gordon food Service, Inc.	\$1,257.21
ALPHA GRAPHICS	\$1,253.70
Gordon food Service, Inc.	\$1,199.14
VILLAGE OF MAYWOOD	\$1,139.14
PROVISO TOWNSHIP HIGH SCHOOLS	\$1,127.74
AMERICAN DRUM	\$1,118.00

Gordon food Service, Inc.	\$1,065.02
BARNES & NOBLE	\$1,053.61
Gordon food Service, Inc.	\$1,030.71
Gordon food Service, Inc.	\$1,028.79
Gordon food Service, Inc.	\$1,026.80
Gordon food Service, Inc.	\$1,019.59
MOTION SOLUTIONS LLC	\$1,005.50
MOTION SOLUTIONS LLC	\$1,005.50
MOTION SOLUTIONS LLC	\$1,005.50
MOTION SOLUTIONS LLC	\$1,005.50
MOTION SOLUTIONS LLC	\$1,005.50
MOTION SOLUTIONS LLC	\$1,005.50
POINT AUTOMOTIVE INC.	\$1,004.95
PROVISO TOWNSHIP HIGH SCHOOLS	\$1,000.00
WACO RESTAURANT SUPPLY COMPANY	\$980.91
METROPOLITAN, CORP	\$980.00
BERWYN GARAGE	\$972.90
BARNES & NOBLE	\$943.20
FIRST STUDENT	\$938.13
WACO RESTAURANT SUPPLY COMPANY	\$922.25
UNIQUE PRODUCTS	\$906.91
PROVISO TOWNSHIP HIGH SCHOOLS	\$900.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$900.00
Gordon food Service, Inc.	\$894.36
PROVISO TOWNSHIP HIGH SCHOOLS	\$862.40
PROVISO TOWNSHIP HIGH SCHOOLS	\$846.26
Gordon food Service, Inc.	\$820.74
BIOZONE	\$790.90
PROVISO TOWNSHIP HIGH SCHOOLS	\$775.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$775.00
HODGES LOIZZI EISENHAMMER RODRICK	\$743.83
PROVISO TOWNSHIP HIGH SCHOOLS	\$730.00
CHICAGO TRIBUNE	\$713.24
B & H PHOTO-VIDEO	\$710.44
WACO RESTAURANT SUPPLY COMPANY	\$689.41
FIRST STUDENT	\$661.14
POINT AUTOMOTIVE INC.	\$650.05

PROVISO TOWNSHIP HIGH SCHOOLS	\$638.40
FIRST STUDENT	\$636.14
PERKINS & WILL, INC.	\$631.51
AT & T	\$621.85
UNIQUE PRODUCTS	\$610.61
PROVISO TOWNSHIP HIGH SCHOOLS	\$599.99
MURPHY'S CONTRACTORS EQUIPMENT, I	\$592.24
FIRST STUDENT	\$573.65
PROVISO TOWNSHIP HIGH SCHOOLS	\$530.68
8 TO 18 MEDIA, INC.	\$530.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$529.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$500.00
US GAMES	\$492.07
BERWYN GARAGE	\$491.99
SOCCER SHOWDOWN	\$475.00
Gordon food Service, Inc.	\$469.87
FIRST STUDENT	\$465.77
FIRST STUDENT	\$457.22
INTERNATIONAL BACCALAUREATE	\$450.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$450.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$450.00
FIRST STUDENT	\$449.33
WACO RESTAURANT SUPPLY COMPANY	\$446.36
Gordon food Service, Inc.	\$445.42
FIRST STUDENT	\$445.38
FIRST STUDENT	\$445.38
Bob's Dairy	\$441.00
FIRST STUDENT	\$427.62
PROVISO TOWNSHIP HIGH SCHOOLS	\$423.16
FIRST STUDENT	\$422.36
FIRST STUDENT	\$422.36
Gordon food Service, Inc.	\$421.31
Gordon food Service, Inc.	\$409.28
NORCOMM PUBLIC SAFETY COMM	\$405.00
FIRST STUDENT	\$399.99
Gordon food Service, Inc.	\$392.36
Bob's Dairy	\$372.40

FOLLETT SCHOOL SOLUTIONS	\$359.98
PROVISO TOWNSHIP HIGH SCHOOLS	\$359.00
FIRST STUDENT	\$358.55
NATIONAL BUSINESS FURNITURE	\$357.00
ALPHA BAKING COMPANY	\$355.31
Bob's Dairy	\$355.20
UNIQUE PRODUCTS	\$353.92
ULINE	\$353.14
Bob's Dairy	\$352.20
Bob's Dairy	\$350.20
FIRST STUDENT	\$350.00
BERWYN GARAGE	\$346.81
PROVISO TOWNSHIP HIGH SCHOOLS	\$343.56
JAMES W. ECKWALL	\$335.00
Gordon food Service, Inc.	\$332.33
FIRST STUDENT	\$330.92
Bob's Dairy	\$329.00
Bob's Dairy	\$328.50
Gordon food Service, Inc.	\$322.83
UNIQUE PRODUCTS	\$321.51
UNIQUE PRODUCTS	\$320.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$315.00
FIRST STUDENT	\$313.82
Bob's Dairy	\$307.80
FIRST STUDENT	\$307.24
Bob's Dairy	\$306.80
COOK COUNTY DEPT OF PUBLIC HEALTH	\$300.00
FIRST STUDENT	\$297.38
FIRST STUDENT	\$296.06
UNIQUE PRODUCTS	\$289.10
FIRST STUDENT	\$284.88
FIRST STUDENT	\$284.22
PROVISO TOWNSHIP HIGH SCHOOLS	\$277.99
US GAMES	\$277.09
PROVISO TOWNSHIP HIGH SCHOOLS	\$275.67
Bob's Dairy	\$275.50
IGS ENERG (POWER)	\$275.13

Bob's Dairy	\$275.00
FIRST STUDENT	\$274.35
Bob's Dairy	\$273.00
Gordon food Service, Inc.	\$272.52
RUSSO'S POWER EQUIPMENT	\$269.90
Bob's Dairy	\$269.75
Bob's Dairy	\$266.80
PROVISO TOWNSHIP HIGH SCHOOLS	\$265.00
ALPHA BAKING COMPANY	\$260.20
Bob's Dairy	\$259.80
Gordon food Service, Inc.	\$255.30
FIRST STUDENT	\$255.00
Gordon food Service, Inc.	\$252.10
National Center For Youth Issues	\$250.00
ALPHA BAKING COMPANY	\$248.42
FIRST STUDENT	\$246.73
Bob's Dairy	\$241.20
JAMALI KOPY KAT	\$240.00
FIRST STUDENT	\$236.86
PROVISO TOWNSHIP HIGH SCHOOLS	\$235.00
ALPHA BAKING COMPANY	\$234.45
ALPHA BAKING COMPANY	\$234.16
Bob's Dairy	\$230.60
FIRST STUDENT	\$225.02
Bob's Dairy	\$219.00
Bob's Dairy	\$219.00
AFLAC	\$218.25
AFLAC	\$218.25
FIRST STUDENT	\$217.12
ALPHA BAKING COMPANY	\$215.99
FIRST STUDENT	\$211.86
SOUTH COOK INTERMEDIATE	\$210.00
ASHLAND ADDISON FLORIST	\$207.00
ALPHA BAKING COMPANY	\$203.63
ALPHA BAKING COMPANY	\$202.18
National Center For Youth Issues	\$200.00
Gordon food Service, Inc.	\$199.63

Bob's Dairy	\$196.80
ALPHA BAKING COMPANY	\$191.07
PROVISO TOWNSHIP HIGH SCHOOLS	\$189.14
ALPHA BAKING COMPANY	\$177.77
Bob's Dairy	\$177.60
ALPHA BAKING COMPANY	\$174.30
ALPHA BAKING COMPANY	\$170.71
ALPHA BAKING COMPANY	\$170.56
ALPHA BAKING COMPANY	\$169.50
Bob's Dairy	\$166.50
Gordon food Service, Inc.	\$163.50
ALPHA BAKING COMPANY	\$161.49
ASHLAND ADDISON FLORIST	\$159.00
ALPHA BAKING COMPANY	\$154.76
Gordon food Service, Inc.	\$154.60
AT & T	\$153.66
ALPHA BAKING COMPANY	\$151.57
MCDONALD JR, ALFRED	\$148.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$144.80
PROVISO TOWNSHIP HIGH SCHOOLS	\$142.82
ALPHA BAKING COMPANY	\$142.55
Gordon food Service, Inc.	\$137.44
ALPHA BAKING COMPANY	\$137.36
ASHLAND ADDISON FLORIST	\$135.00
ALPHA BAKING COMPANY	\$133.11
ALPHA BAKING COMPANY	\$132.74
PROVISO TOWNSHIP HIGH SCHOOLS	\$132.00
ALPHA BAKING COMPANY	\$127.30
PROVISO TOWNSHIP HIGH SCHOOLS	\$127.11
ALPHA BAKING COMPANY	\$125.00
ALPHA BAKING COMPANY	\$123.23
ALPHA BAKING COMPANY	\$120.08
Himes Petrarca & Fester	\$120.00
HODGES LOIZZI EISENHAMMER RODRICK	\$119.33
The Happy Chef	\$118.53
ALPHA BAKING COMPANY	\$118.00
ALPHA BAKING COMPANY	\$116.32

Gordon food Service, Inc.	\$116.16
ALPHA BAKING COMPANY	\$112.64
ALPHA BAKING COMPANY	\$109.62
ALPHA BAKING COMPANY	\$108.69
ADVANCED TURF SOLUTIONS	\$107.36
ALPHA BAKING COMPANY	\$104.71
Gordon food Service, Inc.	\$104.46
ALPHA BAKING COMPANY	\$104.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$103.50
STAPLES ADVANTAGE	\$99.95
ALPHA BAKING COMPANY	\$99.72
PROVISO TOWNSHIP HIGH SCHOOLS	\$98.13
ALPHA BAKING COMPANY	\$97.45
ALPHA BAKING COMPANY	\$94.10
ALPHA BAKING COMPANY	\$94.10
ALPHA BAKING COMPANY	\$89.82
PROVISO TOWNSHIP HIGH SCHOOLS	\$88.98
Gordon food Service, Inc.	\$88.91
ALPHA BAKING COMPANY	\$84.46
AC Supply Co	\$83.01
PROVISO TOWNSHIP HIGH SCHOOLS	\$74.24
PROVISO TOWNSHIP HIGH SCHOOLS	\$72.69
SCHOOL HEALTH CORPORATION	\$68.65
ALPHA BAKING COMPANY	\$63.32
Gordon food Service, Inc.	\$60.03
FREEPORT HIGH SCHOOL NJROTC	\$60.00
ASHLAND ADDISON FLORIST	\$51.00
HODGES LOIZZI EISENHAMMER RODRICK	\$50.85
PROVISO TOWNSHIP HIGH SCHOOLS	\$47.94
JAMES L. HENDERSON	\$43.48
PROVISO TOWNSHIP HIGH SCHOOLS	\$42.02
SCHOOL SPECIALTY INC	\$41.99
PROVISO TOWNSHIP HIGH SCHOOLS	\$40.54
ADVANCED TURF SOLUTIONS	\$40.00
VILLAGE OF MAYWOOD	\$37.55
VILLAGE OF MAYWOOD	\$34.14
Cristin Chiganos	\$31.96

STAPLES ADVANTAGE	\$30.49
PROVISO TOWNSHIP HIGH SCHOOLS	\$28.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$28.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$20.99
PROVISO TOWNSHIP HIGH SCHOOLS	\$20.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$14.99
PROVISO TOWNSHIP HIGH SCHOOLS	\$14.99
PROVISO TOWNSHIP HIGH SCHOOLS	\$14.48
PROVISO TOWNSHIP HIGH SCHOOLS	\$14.27
PROVISO TOWNSHIP HIGH SCHOOLS	\$14.15
PROVISO TOWNSHIP HIGH SCHOOLS	\$12.00
PROVISO TOWNSHIP HIGH SCHOOLS	\$9.95
GARVEYS OFFICE PRODUCTS	\$7.49
VILLAGE OF MAYWOOD	\$3.41
VILLAGE OF MAYWOOD	\$3.41

GRAND TOTAL	\$1,478,795.66
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PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

11/9/2021

EDUCATION	10	\$651,711.47
O & M	20	\$319,815.70
BOND & INTEREST	30	-
TRANSPORTATION	40	\$139,553.03
SITE CONSTRUCTION	60	\$367,715.46
LIFE SAFETY	90	-
GRAND TOTAL		\$1,478,795.66

Student Activity Checks	10/01/21 - 10/31/21:	\$4,874.62
Harris Checks	10/01/21 - 10/31/21:	-
Special Checks	10/01/21 - 10/31/21:	\$1,704,816.10
Gross Payrolls	10/01/21 - 10/31/21:	\$3,107,248.85
Board Share TRS	10/01/21 - 10/31/21:	\$19,629.02
Board Share THIS	10/01/21 - 10/31/21:	\$14,369.81
Board Share IMRF	10/01/21 - 10/31/21:	\$66,833.69
Grant Share Federal-TRS	10/01/21 - 10/31/21:	\$6,518.34
Board Share FICA-Social Security	10/01/21 - 10/31/21:	\$60,164.85
Board Share FICA-Medicare	10/01/21 - 10/31/21:	\$43,122.57
Ameritas Group Dental	10/01/21 - 10/31/21:	\$39,433.44
Blue Cross Blue Shield of IL	10/01/21 - 10/31/21:	\$698,361.51
TelaDoc	10/01/21 - 10/31/21:	\$0.00
TOTAL :		\$5,765,372.80

PAYROLL:

Date	Gross	Deductions	Net
9/10/2021	\$1,484,098.34	\$863,484.19	\$620,614.15
9/24/2021	\$1,623,150.51	\$982,075.13	\$641,075.38
SUB-TOTAL	\$ 3,107,248.85	\$ 1,845,559.32	\$ 1,261,689.53

	# OF EMPLOYEES		
Administrator	58	\$992,985.40	\$488,996.26
Teachers	288	\$798,798.66	\$362,765.15
Support Staff	112	\$546,658.66	\$198,118.42
Operation/Maintenance	66	\$639,252.78	\$156,468.11
NJROTC	5	\$73,228.35	\$42,348.81
Other Contractual Staff	22	\$56,325.00	\$12,992.78
	551	\$ 3,107,248.85	\$ 1,261,689.53

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF \$7,244,168.46 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 11/09/2021 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

BUSINESS MANAGER

PRESIDENT

SECRETARY

Action Item

Subject: 2021 Tax Levy

Background:

Proviso Township High School District 209 (PTHS 209), like any local governments in Illinois governed by the Property Tax Extension Limitation Law is limited in the amount it can increase from one year to the next by the Consumer Price Index for all Urban goods (CPI-U) and whatever new property comes on the property rolls. The CPI-U that will be used for the 2021 levy collected in 2022 is 1.40%. Because the amount of new property is not yet known (but estimated for this purpose at \$20,000,000) at the time of making the annual levy request, PTELL districts including PTHS 209, typically request more than the CPI factor (this year 2.02%) to assure that the district captures all the new property growth taxes permissible. Once the Cook County Clerk calculates the property tax extension next Spring, including the then-known factor for new property, the district will receive the appropriate actual property tax revenues.

Administration's Analysis:

Attached is the Estimated Levy presentation, which shows the 2020 extension and estimated 2021 levy amounts. The estimated levy is 2.02% over last year's tax extension, with most of the increases levied in the education, and operations and maintenance funds. (Last year's estimated levy reflected a 4.6% increase.)

Below are the tables of the current 2020 tax levy, extensions, and rates, as well as the comparison of 2020 Extension to the anticipated 2021 proposed Levy:

2020 Tax Levy and Extension

Fund	2020 Levy	2020 Extension	Tax Rate
IMRF	550,000	540,845	0.0181
Social Security	1,780,000	1,751,023	0.0586
TORT	250,000	245,023	0.0082
Transportation	2,450,000	2,408,404	0.0806
Education	50,200,000	49,312,532	1.6503
Operations and Maintenance	10,100,000	9,920,475	0.3320
Working Cash	10,000	8,964	0.0003
Health Life Safety	405,000	400,404	0.0134
Special Education Lease Levy			
Total	65,745,000	64,587,670	2.162

Proposed 2021 Levy compared to the 2020 Tax Extension

Fund	2020 Extension	Proposed 2021 Levy	Change	% Change
IMRF	540,845	551,754	10,909	2.02%
Social Security	1,751,023	1,786,341	35,318	2.02%
TORT	245,023	249,965	4,942	2.02%
Transportation	2,408,404	2,456,982	48,578	2.02%
Education	49,312,532	50,307,163	994,631	2.02%
Operations and Maintenance	9,920,475	10,120,571	200,096	2.02%
Working Cash	8,964	9,145	181	2.02%
Health Life Safety	400,404	408,481	8,077	2.02%
Special Education Lease Levy				
Total	64,587,670	65,890,402	1,302,732	2.02%

Statute, Administrative Policy or Board Rules Statement:

A school district must publish a Truth in Taxation Notice if the amount will exceed 105% of the previous year extension. Based on the information above, the Truth in Taxation Notice is not necessary. If the District chooses to publish the notice, it should be published not less than 7 days but not more than 14 days before the hearing date. In addition, the Truth in Taxation Law requires that all taxing districts in Cook County determine the estimated amounts of taxes necessary to be levied for the year not less than 20 days prior to the official adoption of the aggregate tax levy of the district. Pursuant to the legal compliance dates, the levy timeline for 2021 will be as follows:

November 9, 2021	Adopt Estimated Levy and Authorization to Publish Notice of Truth in Taxation Hearing (if needed).
December 14, 2021	Hold Public Truth in Taxation Hearing (if needed) and Adopt Final Levy.

Budget and Funding:

The FY2022 budget makes certain assumptions regarding the adoption of the 2021 Levy and the amounts which are thereby extended by the county.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve the 2021 Estimated Levy in the amount of \$65,890,402, a 2.02% increase over the 2020 tax extension, and that the Board of Education authorize, if needed, the publication of the Notice of Truth in Taxation hearing to be held on December 14, 2021, at 7:30 p.m.

Original:

X

Amended:

--

ILLINOIS STATE BOARD OF EDUCATION

School Business and Support Services Division
217/785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
Proviso Township High School District	209	Cook

Amount of Levy

Educational	\$ 50,307,163	Fire Prevention & Safety *	\$ 408,481
Operations & Maintenance	\$ 10,120,571	Tort Immunity	\$ 249,965
Transportation	\$ 2,456,982	Special Education	\$ 0
Working Cash	\$ 9,145	Leasing	\$ 0
Municipal Retirement	\$ 551,754		\$ 0
Social Security	\$ 1,786,341	Other	\$ 0
		Total Levy	\$ 65,890,402

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 50,307,163 dollars to be levied as a special tax for educational purposes; and
the sum of 10,120,571 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 2,456,982 dollars to be levied as a special tax for transportation purposes; and
the sum of 9,145 dollars to be levied as a special tax for a working cash fund; and
the sum of 551,754 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 1,786,341 dollars to be levied as a special tax for social security purposes; and
the sum of 408,481 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 249,965 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 0 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year 2021

Signed this _____ day of _____, 2021. _____
(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 6.

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 209, Cook County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2021 was filed in the office of the County Clerk of this County on _____, 2021.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2021, is \$ _____.

(Signature of County Clerk)

(Date)

(County)

Action Item

Subject:

Curriculum Handbook 2022-2023

Background:

The Curriculum Handbook describes each course that is approved for instruction within the District. These courses meet the requirements for graduation from the State of Illinois and Proviso Township D209. They are aligned to Illinois State Learning Standards, and/or the advanced standards required for those courses leading to early college credit.

Administration's Analysis:

Each year, Proviso Township High Schools has worked to improve its curricular offerings to students. In addition to the wealth of courses already offered, a new course to promote college and career readiness has been added: Human Development and Wellness. Also, the scope and 4-year sequencing of courses has been streamlined to allow for smoother transitions from one grade level to the next while pursuing career pathways and early college credit.

The handbook is inclusive of all courses across the district. It includes brief descriptions of opportunities and supports that are new to the district, Mathematics and Science Academy structures at Proviso East and West and a Multi-Tiered Student Support System (MTSS). The new handbook will be available in digital format on the PTHS D209 website to allow for easy access and downloading.

Statute, Administrative Policy or Board Rules Statement:

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals.
2. Student needs as identified by research, demographics, and student achievement and other data.
3. The knowledge, skills, and abilities required for students to become life-long learners.

4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements.
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available.
6. The Illinois State Learning Standards and any District learning standards.
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Implementation or Assessment Plan:

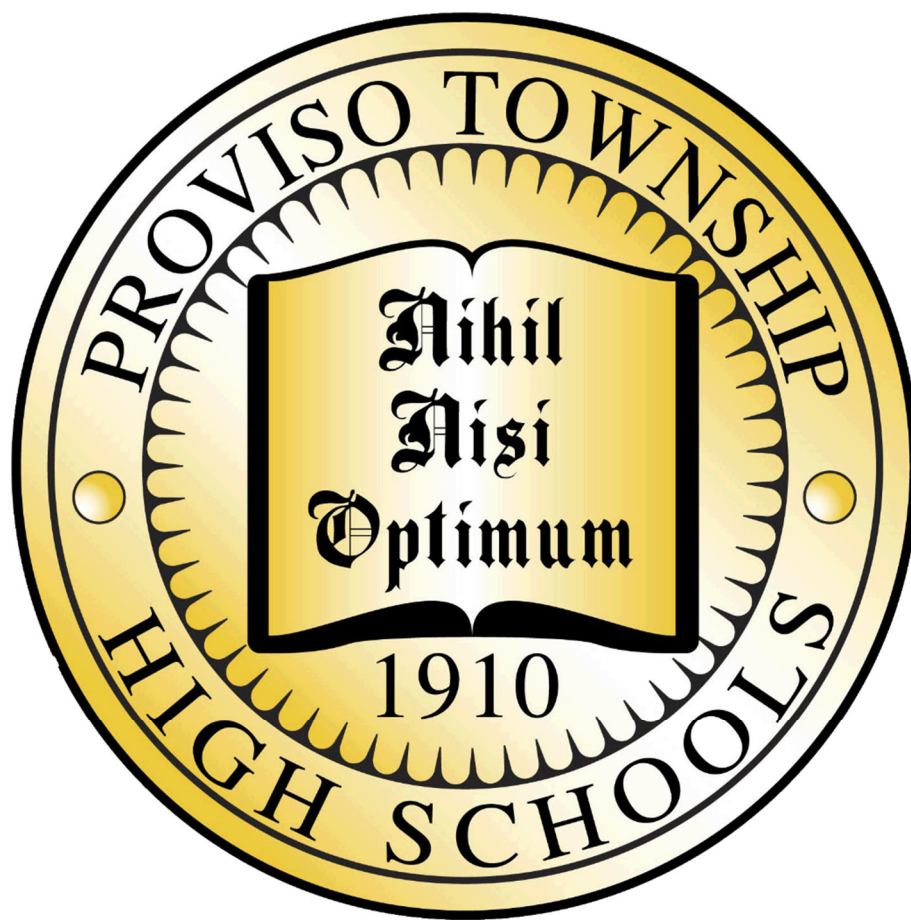
November 2021: Curriculum Handbook approved and published to website.

June 2021 – October 2022: Curriculum writing and revisions to ensure alignment and high-quality units and assessments completed.

Superintendent's Recommendation:

That the Board of Education of Proviso Township District 209 adopts the Superintendent's recommended curriculum for 2022-2023 as indicated in the Proviso Township High Schools District 209 Curriculum Handbook 2022-2023.

**CURRICULUM
HANDBOOK
2022 - 2023**



"Pursuit Of Nothing But The Best"

**PROVISO TOWNSHIP HIGH SCHOOLS
DISTRICT 209**



Proviso Township High School District 209 Board of Education



"Pursuit Of Nothing But The Best"

EQUITY, EXCELLENCE, AND RELEVANCE FOR ALL

Proviso Township High Schools District 209



Proviso East High School

807 S. First Avenue
Maywood, IL 60152

Mr. Rodney Hull, Principal
708-202-1611



Proviso West High School

4701 W. Harrison Street
Hillside, IL 60162

Dr. Albert Brass, Principal
708-202-6311



Proviso Mathematics & Science Academy

8601 W. Roosevelt Road
Forest Park, IL 60130

Ms. Elizabeth Martinez, Principal
708-338-4168

Central Administration

Dr. James L. Henderson, Superintendent of Schools

Dr. Kevin W. Brown, Deputy Superintendent of Educational Services

Mr. Dan Johnson, Deputy Superintendent of Operations

Dr. John R. Chiles, IV, JD, Executive Director of Human Resources

Dr. Bessie Karvelas, District Administrator of Educational Services

Mr. Leonard Moody, Director of Finance

Dr. Kathy Richard-Andrews, Executive Director of Student Services and Equity

TBD, Executive Director of Finance

TBD, Director of Technology

Ms. Nicole Wilson, Public and Community Relations Officer

Mr. Alexander S. Aschoff, District Coordinator for Science and P.E./Wellness

Ms. Ramonda Fleming, Director of Specialized Services and Family & Consumer Science

Dr. Lisa D. Luna, District Coordinator for Math and Technology/Engineering

Ms. Angela K. Marino, District Coordinator for ELA and the Arts

Mr. Stephen Ngo, District Coordinator for Social Studies and World Languages

Mr. Ernesto Saldivar, Jr., District Coordinator for English Learners (EL) and Business

EQUITY, EXCELLENCE, AND RELEVANCE FOR ALL

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VISION

EQUITY, EXCELLENCE, AND REVELANCE FOR ALL

MISSION

Pursuit of Nothing But the Best

FIVE FOCUS AREAS



SYSTEMIC ALIGNMENT/CULTURE OF EXCELLENCE



ACADEMIC ACHIEVEMENT & STUDENT SUPPORT



TECHNOLOGY AND INNOVATION



TALENT DEVELOPMENT



FINANCIAL HEALTH & STRATEGIC RESOURCE ALLOCATION

GOALS

- Build a culture of continuous improvement and design equitable systems for school-based and district-wide improvement
- All students will have access to and engagement with high-quality, equitable and relevant instruction
- Design, implement, and sustain a technology plan that will secure network allowing for integration of technology into teaching and learning
- To hire and retain the best and brightest employees who are collaborative and engage in a growth mindset
- To develop and maintain fiscal equity, responsibility and efficient operations that support the instructional core across the entire district

GRADUATION REQUIREMENTS

The Board of Education determines high school graduation requirements that will provide each student ample opportunity to achieve the purpose for which the School District exists and that meet the minimum graduation requirements contained in State law. Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

- Complete all District graduation and course requirements that are in addition to the State requirements.
- Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
- Complete all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill. Admin.Code § 1.440.
- Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

Proviso East and Proviso West

Twenty-Two (22) credits are required for graduation from Proviso East and Proviso West High Schools. In addition, students must complete 40 hours of community service.

Subjects	Credits Required for Graduation
English	4
Mathematics <i>Integrated Math 1, Integrated Math 2, and Integrated Math 3 are required.</i>	3
Science	3
Social Studies <i>U.S. History, Black History and Civics are required. Students must pass the Constitution Test.</i>	3
Physical Education and Wellness <i>Health Education is required.</i>	4
Consumer Education <i>This graduation requirement may be satisfied by several courses.</i>	0.5
World Languages, Fine Arts, and/or Applied Sciences/Technology <i>2 years of World Languages are recommended for college-bound, NCAA.</i>	1
Electives	3.5
Total	22 credits
Community Service	40 hours

Proviso Mathematics and Science Academy (PMSA), Proviso East Mathematics and Science Academy (PEMSA), and Proviso West Mathematics and Science Academy (PWMSA)

Twenty-five (25) credits are required for graduation from the Proviso Mathematics and Science Academies. In addition, each student must complete 40 hours of community service during their high school career.

Subject	Credits Required for Graduation	Graduation with Distinction
English	4	4
Mathematics	5	5
Science	4	4
Social Studies <i>U.S. History and African American (or Black History) courses are required. Civics content is required. Students must also pass the Constitution Test.</i>	3	3
Wellness <i>Health Education is required.</i>	4	4
World Languages	2	2
Fine Arts/Pre-Engineering/Research	2	2
Research	1	3.5 <i>(Includes successful completion of Research Mentorship)</i>
Total	25 credits	27.5
Community Service	40 hours	40 hours

All courses at PMSA, PEMSAs, and PWMSAs are classified as Honors, Dual Credit, International Honors (IH), International Baccalaureate (IB), and/or Advanced Placement (AP) with the exception of Credit Recovery courses.

STUDENT GRADE LEVEL PROMOTION

Promotion means graduation from high school after meeting all graduation requirements established by the Board in its policy on graduation which is based on successful completion of the designated requirements. (Policy 6:280). The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.

Students will be promoted to their appropriate classification only after they have earned the minimum credit requirements listed below. For example, students in their second year of attendance who have fewer than six (6) credits will keep the Grade 9 (or freshman) classification.

- Grade 9 (Freshman): students in their first year of high school attendance with fewer than six (6) high school credits.
- Grade 10 (Sophomore): students who have earned a minimum of six (6) high school credits.
- Grade 11 (Junior): students who have earned a minimum of twelve (12) high school credits.
- Grade 12 (Senior): students who have earned a minimum of sixteen (16) high school credits.

Failure to earn sufficient credits for promotion to next grade level will affect eligibility for Driver's Education, class rings, athletics, class functions, etc. Promotion will occur at the beginning of each school year only. Except for seniors, mid-year (January) promotions will not be approved.

STUDENT ASSIGNMENT/COURSE LOAD

Students attending Proviso East and Proviso West are assigned six (6) courses per semester. A student who successfully completes a semester course shall be awarded $\frac{1}{2}$ credit. A student who successfully completes a semester course, including Driver Education, shall be awarded $\frac{1}{2}$ credit.

Students attending Proviso Math and Science Academy, Proviso East Math and Science Academy, and Proviso West Math and Science Academy are assigned seven (7) courses per semester.

GRADING (POLICY 6:280)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

GRADING SCALES

The assignment and final grade scale are the same at each campus. District-wide, the minimum grade that may be issued for any individual assignment shall be fifty (50) percent, or the equivalent of fifty percent based on the point value of the assignment (Policy 6:280). Grading scales are shown below, per campus.

Grading Scale for All Schools											
%	Grade	GPA Pts	%	Grade	GPA Pts	%	Grade	GPA Pts	%	Grade	GPA Pts
100	A+	4	89	B+	3	79	C+	2	69	D+	1
99	A+		88	B+		78	C+		68	D+	
98	A+		87	B+		77	C+		67	D+	
97	A+		86	B		76	C		66	D	
96	A		85	B		75	C		65	D	
95	A		84	B		74	C		64	D	
94	A		83	B		73	C		63	D	
93	A		82	B-		72	C-		62	D-	
92	A-		81	B-		71	C-		61	D-	
91	A-		80	B-		70	C-		60	D-	
90	A-								59-50	F	0

GRADE WEIGHTING

The following weighted grades are in effect in selected courses. The purpose of weighted grades is to enhance the class rank of students who do satisfactory work in the most challenging courses. The weight of individual courses is determined by the points assigned to the grade a student earns in a course.

Proviso's system of grade weighting divides courses into four categories. The nature of these categories, the courses within each category, and the points awarded to grades in each category are explained below.

Category I

This category includes every course whose prerequisite is described in this handbook as "Enrollment in Special Education" or "Placement based upon their Annual Review/Re-evaluation." The following points are awarded in this category:

A = 3.5 B = 2.5 C = 1.5 D = .5 F = 0

Category II

This category includes the vast majority of curricular offerings. Fundamentally, these courses are the minimum requirements for entry into college. The following points are awarded to grades in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

Category III

This category includes honors courses deemed more challenging due to complexity of academic concepts, accelerated pace of instruction, or advanced level of instruction. The following points are awarded to grades in this category:

A= 5.0 B = 4.0 C= 3.0 D = 1.0 F = 0

Category IV

Advanced Placement, Dual Credit, and International Baccalaureate Courses are designed to be the equivalent of courses usually taken the first year of college. Students participating in AP and/or IB courses are strongly encouraged to take the examinations. Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded for this category.

A=5.5 B = 4.5 C= 3.5 D = 1.5 F = 0

SPECIAL GRADUATION CIRCUMSTANCES

Early Graduation

Early graduation is an opportunity for very capable students to complete their high school graduation requirements by their 7th semester of school, in order to pursue further education and/or full-time employment. Students must complete all the credit requirements for a standard diploma for their respective class and high school and maintain a 3.0 cumulative GPA in order to qualify. The specific details of the standard diploma requirements may be found in the Curriculum Handbook.

Students wishing to graduate early, must work with their counselors to submit a completed application by May 1st of their junior year to their principal. A complete application consists of the following:

1. Early Graduation Request Form with signatures from the parent, counselor, and student.
2. Copy of the student's most recent transcript.
3. Copy of the student's current schedule.
4. Copy of the student's Graduation Progress (from PowerSchool).
5. Completed Early Graduation Plan.
6. One-page, typed letter explaining:
 - Why the student wants to graduate early.
 - The educational benefit the student will gain through early graduation.
 - What the student plans to do with time after graduation.

The principal will review and sign the application before submitting it to the Deputy Superintendent of Educational Services by May 15th of the student's junior year if he/she is in agreement of the request. The Deputy Superintendent will either approve and submit the application for final approval to the Superintendent or deny the application and return it to the student along with a written explanation for the denial.

If the student is granted the opportunity to graduate early, he/she must fulfill all the district's graduation requirements to earn a standard diploma by the end of their 7th semester. In addition, the student must submit verification of post-secondary plan (college acceptance, employment verification letter) by November 15th of the

senior to the counselor. Failure to complete the courses and/or verification of post-secondary plan, will void the early graduation agreement.

Students with Individualized Education Plans

A student with a disability who has an Individualized Education Plan prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Veterans of World War II, the Korean Conflict, or the Vietnam Conflict

Upon application, an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict will be awarded a diploma, if he or she: (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma or General Educational Development (GED) diploma.

ACADEMIC OPPORTUNITIES

International Baccalaureate® Programmes

The International Baccalaureate® (IB) Diploma Programme encourages personal and academic achievement. Through rigorous student-centered courses based in the IB educational philosophy, students develop international mindedness. Students participating in the IB Diploma Programme are eligible to earn an International Baccalaureate Diploma. The IB Diploma Programme takes place over the final two years of a student's high school career (11th and 12th grades). Students may enter the IB Diploma Programme at PMSA, PEMSA or PWMSA in the following way:

- Any sophomore student in good standing may opt to apply as a PMSA IB Diploma Candidate (taking all IB Diploma Courses and fulfilling IB Core Requirements) or as a PMSA IB Certificate Course Candidate (taking 1-3 IB Diploma Courses and/or Core Requirements). Informational meetings for students and parents are held each fall to explain the program and the application process.

The International Baccalaureate® (IB) Career-related Programme encourages personal, professional, and academic achievement. Through rigorous student-centered courses based in the IB educational philosophy, students develop international mindedness and personal and professional skills within a career-related field of study. Students participating in the IB Career-related Programme are eligible to earn an IB Career-related Certificate. The IB Career-related Programme takes place over the final two years of a student's high school career (11th and 12th grades). Students may enter the IB Career-related Programme at Proviso West High School* in one of two ways:

- Any 10th grade student who successfully completes the Proviso West CP Preparatory Program during their 10th grade year may opt to register as an IB Career-related Candidate (taking a minimum of two (2) IB Diploma Courses, fulfilling IB Core Requirements and successfully completing the requirements of the Career-related field of study)
- Sophomore students in good standing may apply for the IB Career-related Programme during their 10th grade year. Informational meetings for students and parents will be held each fall to explain the program and the application process.

** Proviso West High School is a fully authorized IB school for the Career-related Programme. This school has completed authorization as an IB-CP World School. Proviso West and Proviso East are in the Candidate stage of the authorization process to become a Diploma Program as IB World School. IB World Schools share a common philosophy, a commitment to high-quality, challenging, international education that is important for our students.*

** Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.*

For further information about the IB and its programmes, visit <http://www.ibo.org>

Opportunities for College Credit and Career Technical Education

Students have the opportunity to earn college credit through several types of coursework. The benefits of earning college credit while still in high school include:

- Better preparedness for college
- Reduction of the number of college classes taken after high school graduation

Advanced Placement (AP)

Advanced Placement is a program created by the College Board which offers college level curricula and examinations to high school students. Students who obtain high scores on AP exams may be granted college credit from their selected colleges or universities. AP courses offered at Proviso contain “AP” in their titles. Students are expected to take the AP exam. **Fee:** Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Dual Credit and Dual Enrollment

Proviso Township High Schools partners with Triton College and other colleges to offer Dual Enrollment and Dual Credit courses.

Dual Credit

Students earn college and high school credit for specific classes taken at Proviso for which the school has an approved Dual Credit agreement, including Triton College. These classes double as high school courses and college courses and are taught by teachers who are qualified to teach both. The Dual Credit program is open to academically talented students who are currently enrolled in, or are interested in taking, AP (Advanced Placement) courses. Students receive high school credit for the class, and College credit. Courses with a dual credit option are denoted with “DC” or Dual Credit next to their titles in this catalog. Students should contact their counselor for information regarding eligibility and registration.

Dual Credit Forms can be found here for Triton College: <https://www.triton.edu/academics/dual-credit/>

Dual Enrollment

Talented Juniors and seniors can enroll at a college with which PTHS has a formal agreement and attend classes while still in high school. Interested students should contact their counselor for information regarding eligibility and registration.

Eligible students may need to:

- Complete the Dual Enrollment Application
- Take the ACCUPLACER Assessment
- The assessment may be waived with ACT test scores of 20 in English and Writing and a score of 23 in Math or SAT test scores of 520 in English and 580 in Math. All students planning to enroll in the Nursing Assistant Program must earn a score of 80 in the reading portion of the placement test to qualify.
- Obtain written permission from a high school administrator and a parent or guardian and meet with a College Counselor

International Baccalaureate® (IB)

Students participating in the IB Diploma Programme or IB Career-related Programme are eligible to earn an International Baccalaureate Diploma or International Baccalaureate Career-related Certificate, respectively. The IB learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. The IB Programmes take place over the final two years of a student's high school career (11th and 12th grades). Students who obtain high scores on the IB exams may be granted college credit from their selected colleges or universities. Students must apply for the IB Programmes.

Seal of Biliteracy

The Seal of Biliteracy is a recognition given to graduating senior students who demonstrate high levels of proficiency in English and another language. Students who qualify will meet the entrance requirement of two years of foreign language and may receive up to two years of college credit in modern languages at Illinois public colleges and universities (and many private schools as well). Recipients will also gain a Seal of Biliteracy on their high school diploma and a Seal of Biliteracy notation on their high school transcript. Language scores and testing are used to determine proficiency.

Career and Technical Education (CTE)

CTE is at the forefront of preparing youth to succeed in fast-growing, high-paid jobs in high-growth industries around the country. According to the *Bureau of Labor Statistics Occupational Outlook Handbook*, many of the fastest-growing jobs through 2024 will be in CTE fields. Many of the highest-paid jobs are also in fields for which CTE prepares students, including engineering, technology, health care, energy, architecture, IT, and marketing. Proviso Township currently provides instruction for careers in high-wage, high-skill, and high-demand occupations in the areas of IT, Business, Human Development, Culinary Arts, Industrial Technology and Engineering. CTE programs strengthen students' technical skills; articulate transitions to postsecondary programs, employment, or both; assist in meeting the Illinois Learning Standards; and close achievement gaps. These programs are instrumental in supporting student success and promoting continuous improvement.

STUDENT RESOURCES AND SERVICES

College and Career Centers

The Proviso schools each have a College and Career Center (CCC) to assist students in preparing for their lives after graduation. Counselors use a variety of assessments and resources to help students identify their career interests and learning styles. All students will complete a variety of interest, career, and learning style inventories during their time in high school. Based on the results of these inventories, students will have a clearer sense of how they must prepare in high school and in postsecondary training to meet their career goals. Naviance is one of the online tools for students to research colleges and careers. The centers are equipped with computers, Internet access, software programs, and print college and career resources. Students can learn more from their respective counselor and/or the College and Career Counselor.

The Libraries

The Proviso High School District libraries feature resources for study and research which support the informational needs of students and faculty. Through the online catalog, students can access print, digital and audio books for pleasure reading and study. Resources for research include several subscription databases which provide access to a wealth of reference, newspaper and magazine articles, videos, and scholarly journals. Students may use the libraries before, during and after-school. The librarians provide support for students and teachers through library orientation, database training, and lessons to support digital literacy.

World Languages and English Learners Programs

In Proviso High School District 209, students who are taking a modern language course for the first time have the option to be tested to determine the best instructional level for their skill in that language. Students who take the placement exam have the potential to enter the language sequence at the next course level up. Language test scores at one level may allow a student to enroll in the next course level and then receive credit for the previous level course.

Proviso Township High schools also offers programs for students who receive Limited English Proficient services through the English Language Learners program. The Bilingual and EL program is designed to ensure that all students achieve their academic and linguistic potential and to graduate with an emphasis on maximizing their potential for students to contribute in a multicultural, diverse global society. Students who still need educational support after graduating Proviso Township High Schools may attend a transitional program and continue their education. Questions regarding these programs and services can be directed to the building administration of the school your child attends.

Specialized Services

In accordance with federal and state laws and regulations, Proviso Township High Schools provide a variety of programs for students who receive Individualized Education Plan (IEP) services. The programs offered at Proviso Township High Schools include placement in the least restrictive environment (LRE) for academic and social needs. The staff encompass many aspects of the high school environment including special education staff, speech pathologists, social workers, and school psychologists, as well as staff assigned to academic interventions. Additionally, Proviso Township High Schools offer a transitional skills program that emphasizes community training and application of life skills to prepare students for their post-secondary plans.

Student Services

The student services teams at Proviso Township High Schools consist of school counselors, school psychologists, and social workers. The student services teams are professional educators with a mental health perspective who understand and respond to the challenges presented by today's diverse student population. They provide proactive leadership that engages all stakeholders in the delivery of programs and services to help the student achieve success in school.

Student services are an integral part of the total educational program. Practitioners align and work with the district's mission to provide opportunities for successful experiences, so that upon graduation, the satisfied student may pursue any avenue of choice.

Today's school counselors are vital members of the Career, Technical and Education team. They help all students in the areas of academic achievement, personal/social development, and career development, ensuring today's students become the productive, well-adjusted adults of tomorrow. This mission is accomplished through the design, development, implementation, and evaluation of a comprehensive, developmental, and systematic school-counseling program. School Counselors guide all students through three parallel paths that lead to one destination: success. Rather than providing a service just to students who need them, school counselors manage comprehensive programs for every student. Students and parents are encouraged to meet regularly with student service personnel as needed.

School social workers use the approach of working with relationships between people and their environment and utilizing prevention strategies and interventions designed to contribute to the overall health of the school environment. Prevention, focusing on the total wellness of the student body, and intervention, targeting those students at risk, are combined to promote a school climate that encourages all students to learn and to develop social competence. Through assessment, crisis intervention, and coordination of community services, school social workers help students, families, and school systems overcome barriers that interfere with learning.

The student services team collaborates within a system to manage student academic, social, and environmental success meeting the needs of all children and families in the Proviso Township School District. Student Service professionals specialize in supporting student needs.

WHO	SERVICE	EXAMPLES
SCHOOL COUNSELOR	<i>The counselors are student advocates. Each Student will be assigned to a counselor. We provide individual and group academic counseling. Student's emotional needs can also be addressed. Students, parents, and guardians should use their counselor as their first point of contact for information. You can call or email your student's counselor for any questions or concerns, and they will be sure to help.</i>	• Study skills and organization • Personal development • Standardized Assessments • Academic and 4-year planning • College credit opportunities (Dual-Credit, AP, etc.) • Post-secondary options including College, scholarship, and career information
GRADE LEVEL PRINCIPALS	<i>Each student will be assigned a Grade Level Principal (GLP). Students will see the GLP for any school rule or code violations.</i>	• Dress Code • Truancy • Mediation

WHO	SERVICE	EXAMPLES
SOCIAL WORKER	<i>A student will see a social worker if they are mandated through an IEP or 504 plan. Also, students will see social worker for issues outside of school.</i>	• As assigned or needed. • Support for emotional needs
SCHOOL PSYCHOLOGIST	<i>A student will see a psychologist if they need to complete academic or emotional assessments.</i>	• Screening or testing. • Support for emotional needs

Multi-Tiered System of Supports (MTSS)

Proviso Township High Schools provides many support systems for students, including Tier 1, Tier 2, and Tier 3 academic supports. Students who are identified as needing additional support outside of the classroom setting that is not satisfied by help from the teacher are provided targeted academic interventions to supplement classroom instruction. Many of these opportunities for support are provided during the school day, during ELOS and lunch periods. Academic Interventionists and Instructional Coaches work together to support student learning and classroom instruction.



Quest for Dominance



ENGAGE. PERSIST. ACHIEVE.

COURSE DESCRIPTIONS FOR PROVISO EAST AND PROVISO WEST

BUSINESS

Course Name	9	10	11	12	Credit	Prerequisite #
Consumer Education	X	X	X	X	0.5	None
Digital Literacy & Software Applications	X	X	X		1.0	None
Web Design & Media Development 1		X	X	X	1.0	Any introductory level computer technology course
Web Design & Media Development 2			X	X	1.0	Web Design and Media Development II
Business Communications		X	X	X	1.0	None
Accounting 1			X	X	1.0	Business Communications
Entrepreneurship			X	X	1.0	None
Accounting 2				X	1.0	Accounting 1
Business Law			X	X	0.5	Intro Level Business course
Sports and Entertainment Marketing				X	0.5	Intro Level Business course
Inter-Related Cooperative Education				X	1.0	Any sequence of two courses in Business
Personal and Professional Skills 1 (PWHs only)			x		1.0	Application to the IB Career-related Programme
Personal and Professional Skills 2 (PWHs only)				x	1.0	Personal and Professional Skills 1

Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Accounting I

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Business Communications

State Course Code: 12104A001

Accounting I assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying, and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to give assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. The course stresses fundamentals and terminology of accounting,

Accounting 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Accounting 1

State Course Code: 12104A001

Accounting 2 expands on the fundamental accounting principles and procedures used in businesses, gained in Accounting 1. This course assists students pursuing a career in business, marketing, and management. Accounting computer applications are integrated throughout the course where applicable. In addition to stressing fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included.

Business Law

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Intro Level Business course

State Course Code: 12054A001

Introduces law and the origins and necessity of the legal system; provides insight into the evolution and development of laws that govern business in our society; develops an understanding of how organization and operation of the legal system impact business; develops an understanding of rights and duties within the business environment; and includes contractual responsibility, protection of individual rights in legal relationships relative to warranties, product liability, secured and unsecured debts, negotiable instruments, agencies, employer-employee relations, property ownership and transfer, landlord and tenant, wills and estates, community property, social security, and taxation.

Business Communications

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 12009A001

Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and real-world application.

Consumer Education

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 22201A000

Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principals involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.

Digital Literacy & Software Applications

Grade: 9-11 or permission of administration

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 10008A001

This foundation-level course prepares students to use technology in a proficient and responsible manner in school, in the workforce, and in everyday life. The goal of the course is to teach and assess basic computer concepts and skills so that students can use computer technology in everyday life to develop new social and economic opportunities for themselves, their families, and their communities. Students will develop awareness and understanding of software and equipment used by employees to perform tasks in business, marketing, and management. Topics include the following: appropriate and responsible use of technology, computer basics, understanding and navigating the web, security, privacy, collaboration, evaluating content, legal issues, ethical issues, digital citizenship, productivity tools, word processing, spreadsheets, database management, desktop publishing, and careers. Students may be provided with the opportunity to seek industry-recognized digital literacy certifications.

Entrepreneurship

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 12053A001

Entrepreneurship courses acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles,

human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.

Inter-Related Cooperative Education

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Any sequence of two courses in Business

State Course Code: 22153A001

Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job-seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student, and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

Sports and Entertainment Marketing

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Intro Level Business course

State Course Code: 12163A000

Sports and Entertainment Marketing courses introduce students to and help them refine marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales or rental of supplies and equipment.

Web Design & Media Development 1

Grade: 10-12

Length: 2 Semesters

Credit: 1.0

Prerequisite: Any introductory level computer technology course

State Course Code: 10201A001

Web Design and Media Development 1 is designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design using HTML, HTML editors, and graphic editors as well as programming tools such as JavaScript. Students will work in a project-based environment to create a working website. Students will learn to create pages, add hyperlinks, make tables and frames, create forms, integrate images, and set styles. Students will use image-editing programs to manipulate scanned images, computer graphics, and original artwork. Instruction will include creating graphical headers, interactive menus and buttons, and visually appealing backgrounds. Students will use hardware and software to capture, edit, create, and compress audio and video clips.

Web Design & Media Development 2

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Web Design and Media Development 1

State Course Code: 10201A002

Web Page and Interactive Media Development II is for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms that include multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

Personal and Professional Skills 1 (PWHS only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Application to the IB Career-related Programme

State Course Code: 22113A000

IB Personal and Professional Skills (PPS) courses are a required component of the International Baccalaureate's Career-related program. Intended to develop attitudes, skills and strategies applicable to both personal and professional situations, these courses emphasize personal growth and development, interpersonal skills, intercultural understanding, and the use of ethics. IB Personal and Professional Skills courses are linked to students' career-related studies and may include work-based experiences.

Personal and Professional Skills 2 (PWHS only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Personal and Professional Skills 1 (PWHS only)

State Course Code: 22113A000

IB Personal and Professional Skills (PPS) courses are a required component of the International Baccalaureate's Career-related program. Intended to develop attitudes, skills and strategies applicable to both personal and professional situations, these courses emphasize personal growth and development, interpersonal skills, intercultural understanding, and the use of ethics. IB Personal and Professional Skills courses are linked to students' career-related studies and may include work-based experiences.

ENGLISH

4 Credits Required

Course Name	9	10	11	12	Credit	Prerequisite [#]
English 1 Honors	X				1.0	None (Students placed by Test Score or Teacher Recommendation)
English 1**	X				1.0	None
English 1 Instructional**	X				1.0	None (DL students placed based upon their Annual Review/Re-evaluation)
English 2 Honors**		X			1.0	English 1 Honors or Teacher Recommendation
English 2**		X			1.0	English 1 or equivalent
English 2 Instructional		X			1.0	English 1 Instructional
English 3 Honors**			X		1.0	English 2 Honors or Teacher Recommendation
English 3**			X		1.0	English 2 or equivalent
English 3 Instructional			X		1.0	English 2 Instructional
English 4 Honors**				X	1.0	English 3 Honors or Teacher Recommendation
English 4**				X	1.0	English 3
English 4 Instructional				X	1.0	English 3 Instructional
American Studies Honors			X	X	2.0	English 2 or equivalent and World Civilizations and Teacher Recommendation
AP English Language and Composition			X		1.0	English 2 or equivalent and/or Administrator Approval
AP English Literature and Composition				X	1.0	English 3 or equivalent and/or Administrator Approval
AP Seminar				X	1.0	Based on Approval by the College Board
Composition*		X	X	X	0.5	English 1 or equivalent
Contemporary Literature*		X	X	X	1.0	English 1 or equivalent
Film as Humanities*		X	X	X	0.5	English 1 or equivalent
Journalism*		X	X	X	0.5	English 1 or equivalent
Multicultural Literature*		X	X	X	0.5	English 1 or equivalent
Public Speaking ^{###}	X	X	X	X	0.5	English 1 or equivalent
Reading 1	X	X			1.0	Placement by Assessment Measures
Reading 2	X	X			1.0	Placement by Assessment Measures
Theatre	X	X	X	X	1.0	None

[#] Prerequisite courses must be completed with a passing grade.

^{###} This course may offer the opportunity to earn Dual Credit.

* Students earn elective credit for this course in concurrence with the required English course or equivalent.

** Transitional EL students placed by Test Score or Teacher Recommendation

Course Descriptions (in alphabetical order)

American Studies Honors

Grade: 11-12

Length: 2 semesters (double period)

Credit: 2.0 (1.0 English, 1.0 Social Studies)

Prerequisite: English 2 or equivalent, World Civilizations, and Teacher Recommendation

State Course Code: 01003A001

This yearlong course meets two consecutive periods each day, allowing juniors to earn credit for English 3 Honors and United States History Honors by emphasizing student inquiry into the cultural, political, economic, social, and intellectual history of the United States. Students will participate in extensive discussion, writing, analytical reading, and self-determined projects to prepare them for later academic work. The required examination on the American government is included in the first semester. Students will also be required to complete a yearlong community service/action project in which they research an issue within their community, create a solution, and present the solution to the community for consideration. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

AP English Language and Composition

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: 2 English credits and/or Administrator Approval

State Course Code: 01005A000

This college-level language and composition course examines prose and its rhetorical effect and intent so that students may focus on a study of style (tone, diction, syntactical, and rhetorical devices). Students will also study other literary aspects such as figurative language, sound devices, prosody, form, and structure. This course will prepare students for the AP examination in Language and Composition which offers college credit if the student scores a specific level on the AP test. This is a fast-paced course that focuses on nonfiction and composition and develops critical thinking skills. All students are required to take the AP English test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP English Literature and Composition

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 English credits and/or Administrator Approval

State Course Code: 01006A000

In this college-level literature and composition course, students study literature from various periods and use their broad reading background in discussions of literary topics. Students engage in close reading of selected texts to deepen their understanding of the ways writers use language to provide both meaning and pleasure for the readers. It is a fast-paced course that covers a great number of novels, short stories, poetry, dramas, and expository prose. Students will be responsible for developing the ability to analyze imagery, symbolism, and tone in analytical writing. This course prepares students for the AP exam in Literature and Composition which offers college credit if the student scores a specific level on the test. All students enrolled in this course are required to take the AP Literature and Composition test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Seminar

Grade: 12 or Teacher Recommendation

Length: 2 semesters

Credit: 1.0

Prerequisite: Based upon approval by the College Board

State Course Code: 22107A000

AP Seminar is a foundational research course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Composition

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: English 3 or equivalent / Elective credit in concurrence with English 4 or equivalent

State Course Code: 01103A000

This is a one-semester course in creative writing which includes poetry as well as traditional expository, narrative, and argumentative texts. This course fosters individual expression, encourages joy in writing, and demands analysis and editing of the writing product. Additionally, students have the opportunity to examine the craft, the art, and the product of successful contemporary writers.

Contemporary Literature

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 or equivalent / Elective credit in concurrence with English or equivalent

State Course Code: 01062A000

Contemporary Literature is designed to improve student s' literacy and critical thinking skills, focusing on contemporary literature in a variety of genres including lyric poetry, young adult fiction, cultural studies, modern drama, and modern short stories and novels. Students determine the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Oral discussion is an integral part of this course as well as written compositions.

English 1 Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test Score or Teacher Recommendation

State Course Code: 01001A000

English 1 Honors demands analysis and higher order thinking skills through a rigorous selection of texts. It provides a strong foundation for students who desire to perform successfully in Advanced Placement (AP) courses. The course content includes in-depth writing assignments, critical thinking development, literary analysis of complex texts, and speaking skills development. English 1 Honors offers components of literature, composition, and research as in English 1 Regular, but with more depth and at a faster pace. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01001A000

English 1 Regular is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 1 Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (DL students will be placed based upon their Annual Review/Re-evaluation)

State Course Code: 01001A000

English 1 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 1 Instructional is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 2 Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English I Honors or Teacher Recommendation

State Course Code: 01002A000

This rigorous academic course includes: (1) a variety of expository multi-paragraph writings, the study of formal outlining and bibliography preparation, the construction of a brief formal documented research paper using the MLA/APA Writing Style with an outline and bibliography, and the writing of expository, narrative, persuasive, and impromptu themes; (2) extensive study of usage, sentence structure, and style; (3) improvement of reading skills with emphasis upon discovering meaning through context while citing text; and (4) the study of approaches to literature: the study of literary style, the study of drama as literature, and readings of acknowledged literary value. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1

State Course Code: 01002A000

This is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent

and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 2 Instructional

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 Instructional

State Course Code: 01002A000

English 2 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 2 Instructional is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 3 Honors

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 Honors or Teacher Recommendation

State Course Code: 01003A000

This is a required junior-level course designed to introduce students to American literature at a faster pace than the Regular level. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Enrichment opportunities are provided to students to prepare them for college level reading and writing through increased exposure to literature and more authentic writing and speaking assessments throughout the year. Units of study are divided into the following time periods: early America, the eighteenth century, the early nineteenth century, early twentieth century, and the latter part of the twentieth century. Students in this course are introduced to a variety of literary selections that will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 or equivalent

State Course Code: 01003A000

This is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the eighteenth century, the early nineteenth century, early twentieth century, and the latter part of the twentieth century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing

through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 3 Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 Instructional

State Course Code: 01003A000

English 3 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 3 Instructional is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the eighteenth century, the early nineteenth century, early twentieth century, and the latter part of the twentieth century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 4 Honors

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 Honors or Teacher Recommendation

State Course Code: 01004A000

This is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this fast-paced course is a fast-paced and in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, film, and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 or equivalent

State Course Code: 01004A000

This is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

English 4 Instructional

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 Instructional

State Course Code: 01004A000

English 4 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 4 Instructional is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on Screener).

Film as Humanities

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: English 3 or equivalent / Elective credit in concurrence with English 4 or equivalent

State Course Code: 01155A000

This course offers an introduction to the film medium with emphasis on aesthetics, theory, and methods of critical analysis. Students examine film as an art form, as a medium for communicating ideas, and as a social and cultural force. This course focuses on film and the art of critical viewing. Students view a variety of films from different decades, cultures, and genres and learn how to analyze the language of film and write critical reviews of films. Students read literary critiques relating to films which they discuss and respond to in writing. Please Note: This course meets Fine Arts and/or academic core English elective graduation requirement.

Journalism

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: English 1 or equivalent / Elective credit in concurrence with English or equivalent

State Course Code: 11101A000

Journalism, typically associated with the production of a school newspaper, yearbook, or literary magazine, emphasizes writing style and technique as well as production values and organization. This course introduces students to the concepts of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.

Multicultural Literature

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: English 1 or equivalent / Elective credit in concurrence with English or equivalent

State Course Code: 01064A000

This is a one-semester elective course which concentrates on the works and issues representative of various ethnic groups and cultures (Hispanic, African American, Japanese, Irish, etc.) as they immigrated to the United States. A study of novels, poetry, and short stories incorporate citing textual evidence through close reading.

Public Speaking

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: English 1 or equivalent / Elective credit in concurrence with English or equivalent

State Course Code: 01551A000

Public Speaking enables students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include but are not limited to research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

Reading 1

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01068A000

Reading 1 is a reading support course to help students grow in their reading skills during the academic year. Students in this class have been identified using a variety of measures. The curriculum addresses reading comprehension, reading technique, and general literacy skills. Students read and analyze a wide range of texts while developing critical thinking, writing, and discussion skills.

Reading 2

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01067A000

Reading 2 is a reading support course designed to help students strengthen their reading skills. Students in this class have been identified by a variety of measures. Students may enter the course as a new student or from Reading 1. The curriculum focuses on inferring central ideas and finding textual evidence for claims as well as practicing vocabulary acquisition. Students read a wide range of texts while developing critical thinking, writing, and discussion skills.

Theatre

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05052A000

This interactive and collaborative course is an introduction to theatre and basic acting and is designed to increase students' understanding, appreciation, and ideas of theatre. Principles of improvisation, theatre history, and theatre as an art form are covered during the semester. Stage blocking, monologues, ensemble acting, short dramas, and basic make-up and stagecraft are covered in the second semester. Students participate in class forum discussions as well as writing and sharing of theatre critiques. Reading, writing, rehearsing, and memorizing are vital to success in Theatre. Play attendance and critiques are required each quarter. Contribution to school productions is also required.

ENGLISH LEARNERS

The English Language Development Standards “on multiple theories and approaches in an effort to describe language use in academic contexts; this is the language that language learners must acquire and negotiate to participate successfully in school”. Utilizing both the Common Core Standards and the English Language Development Standards the high school content for our English language learners focuses on language and academic skills attainment. Students take the same content and assessed on the same skills as their grade level peers. Courses offer the same high school credit towards graduation and college acceptance as their grade level peers as well.

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
English	EL Resource (EL ACCESS – Advanced Collaboration and Communication for Education Support and Success)	X	X	X	X	1.0	Placement by Assessment
English	EL Foundations*	X	X	X	X	1.0	New to the country. Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-1.9 in both literacy and composite
English	EL Bridging I	X				1.0	Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite
English	EL Bridging II		X			1.0	Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite, and successful completion of EL- English I or EL Bridging 1
English	EL Bridging III			X		1.0	Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite, and successful completion of EL- English II
English	EL Bridging IV				X	1.0	Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite, and successful completion of EL- English III
English	EL English 1	X				1.0	Placement based on ACCESS/WIDA Screener English language proficiency assessment scores

							of 1-3.5 in both literacy and composite
English	EL English 2		X			1.0	Placement based on ACCESS/ WIDA Screener English language proficiency assessment scores of 1-3.5 in both literacy and composite, and successful completion of EL- English I
English	EL English 3			X		1.0	Placement based on ACCESS/ WIDA Screener English language proficiency assessment scores of 1-3.5 in both literacy and composite, and successful completion of EL- English II
English	EL English 4				X	1.0	Placement based on ACCESS/ WIDA Screener English language proficiency assessment scores of 1-3.5 in both literacy and composite, and successful completion of EL- English III.
English	Strategic Reading	X	X	X	X	0.5	Placement by Assessment
Mathematics	Strategic Math	X	X	X	X	0.5	Placement by Assessment
Mathematics	Integrated Math 1 Bilingual or Sheltered	X				1.0	Placement by the Department of English Learners
Mathematics	Integrated Math 2 Bilingual or Sheltered	X	X			1.0	Integrated Math 1
Mathematics	Integrated Math 3 Bilingual or Sheltered		X	X	X	1.0	Integrated Math 2
Science	Biology Bilingual or Sheltered	X	X	X	X	1.0	None
Science	Chemistry Bilingual or Sheltered		X	X		1.0	Biology
Science	Earth Science Sheltered			X	X	1.0	Biology or Chemistry
Science	Physics Sheltered			X	X	1.0	Biology or Chemistry
Social Science	World Civilization Bilingual or Sheltered	X	X			1.0	None
Social Science	U.S. History Bilingual or Sheltered		X	X		1.0	World Civilization
Social Science	Civics Sheltered			X	X	0.5	World Civilization
Social Science	World Geography Sheltered			X	X	0.5	World Civilization

Prerequisite courses must be completed with a passing grade.

* New to the country

Course Descriptions (in alphabetical order by content area)

EL Resource (EL ACCESS – Advanced Collaboration and Communication for Education Support and Success)

Grade: 9-12

Length: 2 semesters

Credit: 1.0 English

Prerequisite: Placement by Assessment

State Course Code: 22005A000

Students' time in ACCESS is divided into skill development and academic need. Depending on the academic needs in question the class allocates 60% of the time to skill development and 40% to academic need. Note that this percentage may vary considerably based upon any one student's immediate need. Students are expected to come to class prepared to complete specific instructions related to skills designed to achieve academic success. The remainder of the class time focuses on completion of academic work.

Strategic Reading

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: Placement Test Score

State Course Code: 01067A000

Part of our newcomers programming, the Strategic Reading curriculum is an intensive reading class designed to improve and enhance reading comprehension in fiction and nonfiction text. The class will emphasize fluency, vocabulary (academic and social) development, reading strategies, and provide students with a variety of topics to explore.

EL Foundations

Grade: 9-12

Length: 2 semesters

Credit: 1.0 This course meets an English I graduation required credit.

Prerequisite: New to the country. Placement based on ACCESS/WIDA Screener **English language proficiency assessment scores of 1-1.9 in both literacy and composite**

State Course Code: 01008A000

EL Foundations is a course for English Learners new to the country will concentrate on acquiring high frequency academic vocabulary, developing reading strategies and fluency, and phonics skills, responding to literary passages from various genres, writing simple sentences across the curriculum, and practicing grammar. Content and standards in this course will be embedded with **high** linguistic supports that provide a *foundation* of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into EL - English I, II, III, or IV. ***This course is also inclusive of an orientation to the customs and culture of the diverse population in the United States.***

EL Bridging I

Grade: 9

Length: 2 semesters

Credit: 1.0 (This course meets an English I graduation required credit.)

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite.

State Course Code: 01008A000

EL Bridging I is a 9th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course begins with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. Content and standards are aligned to general-education English 1 with embedded moderate linguistic supports, enabling students to progress from an elementary understanding of

English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into general-education English courses. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.***

EL Bridging II

Grade: 10

Length: 2 semesters

Credit: 1.0 (This course meets an English II graduation required credit.)

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite, and successful completion of EL - English I or EL Bridging I

State Course Code: 01008A000

EL - Bridging II is a 10th grade course is designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from EL - English 1 or EL Bridging I. Content and standards are aligned to general-education English II courses with embedded moderate linguistic supports that focus on developing *intermediate* skills of the English language to succeed in content classrooms and to move into general-education English courses. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.***

EL Bridging III

Grade: 11

Length: 2 semesters

Credit: 1.0 (This course meets an English III graduation required credit.)

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite, and successful completion of EL Bridging II.

State Course Code: 01008A000

EL Bridging III is an 11th grade course is designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from EL - English 2. Content and standards are aligned to general-education English III courses with embedded moderate linguistic supports that focus on developing *more advanced skills* of the English language to succeed in content classrooms and to move into EL Bridging or general education English courses. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative in the United States.***

EL Bridging IV

Grade: 12

Length: 2 semesters

Credit: 1.0 (This course meets an English IV graduation required credit.)

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.6-4.7 in both literacy and composite, and successful completion of EL - English 3

State Course Code: 01008A000

EL - Bridging IV is a 12th grade course is designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from EL - English 3. Content and standards are aligned to general-education English 3 courses with embedded high linguistic supports that focus on developing *more advanced skills* of the English language to be college and career ready. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.***

EL English 1

Grade: 9

Length: 2 semesters

Credit: 1.0 (This course meets an English 1 graduation required credit.)

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-3.5 in both literacy and composite

State Course Code: 01008A000

EL English 1 is a 9th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course begins with extensive listening and speaking practice, building on auditory and oral skills, and then progress to reading and writing. Content and standards are aligned to general-education English 1 course with embedded high linguistic supports that provide a *foundation* of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into EL-Bridging or general-education English courses. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.***

EL English 2

Grade: 10

Length: 2 semesters

Credit: 1.0 (This course meets an English 2 graduation required credit.)

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-3.5 in both literacy and composite, and successful completion of EL English 1

State Course Code: 01008A000

EL English 2 is a 10th grade course is designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from EL English 1. Content and standards are aligned to general-education English 2 courses with embedded high linguistic supports that focus on developing *intermediate* skills of the English language to succeed in content classrooms and to move into EL Bridging or general education English courses. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.***

EL English 3

Grade: 11

Length: 2 semesters

Credit: 1.0 This course meets an English 3 graduation required credit.

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-3.5 in both literacy and composite, and successful completion of EL- English 2

State Course Code: 01008A000

EL English 3 is a 11th grade course is designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from EL English 2. Content and standards are aligned to general-education English III courses with embedded high linguistic supports that focus on developing *more advanced skills* of the English language to succeed in content classrooms and to move into EL-Bridging or general-education English courses. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative in the United States.***

EL English 4

Grade: 12

Length: 2 semesters

Credit: 1.0 (This course meets an English 4 graduation required credit.)

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-3.5 in both literacy and composite, and successful completion of EL English 3

State Course Code: 01008A000

EL English 4 is a 12th grade course is designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from EL-English III. Content and standards are aligned to general-education English III courses with embedded high

linguistic supports that focus on developing *more advanced skills* of the English language to be college and career ready. ***This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.***

Integrated Math 1 Bilingual

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement by the Department of English Learners

State Course Code: 02062A000

Integrated Math 1 topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed as a methodology for approaching the solution to problems. Students will explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. Students will problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. Integrated Math I involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated into this curriculum. This includes applications from the areas of area and perimeter, the Pythagorean Theorem, and its applications, as well as geometric proportion. Finally, introductory instruction in the area of mathematical probability is provided to reinforce use of fractions and numerical modeling. Technology will be used to introduce and expand upon the areas of study listed above. English learners may receive sensory, graphic, and interactive support. Instruction occurs in the native language English, but English language support may be used to clarify concepts if needed.

Integrated Math 1 Sheltered

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement by the Department of English Learners

State Course Code: 02062A000

Integrated Math I topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed as a methodology for approaching the solution to problems. Students will explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. Students will problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. Integrated Math I involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated into this curriculum. This includes applications from the areas of area and perimeter, the Pythagorean Theorem, and its applications, as well as geometric proportion. Finally, introductory instruction in the area of mathematical probability is provided to reinforce use of fractions and numerical modeling. Technology will be used to introduce and expand upon the areas of study listed above. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Integrated Math 2 Bilingual

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 or Algebra

State Course Code: 02063A000

Integrated Math 2 is designed to combine some of the intermediate principles of Algebra I, Geometry, Algebra 2, and Probability. Topics include Quadratic Functions, Similarity and Congruence, Circles, Basic Trigonometric Functions and Probability. The Common Core Standards for Mathematical Practices will be addressed throughout the course. Instruction occurs in the native language, but English language support may be used to clarify concepts if needed.

Integrated Math 2 Sheltered

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 or Algebra

State Course Code: 02063A000

Integrated Math 2 is designed to combine some of the intermediate principles of Algebra I, Geometry, Algebra 2, and Probability. Topics include Quadratic Functions, Similarity and Congruence, Circles, Basic Trigonometric Functions and Probability. The Common Core Standards for Mathematical Practices will be addressed throughout the course. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Integrated Math 3 Bilingual

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 or Geometry

State Course Code: 02064A000

Integrated Math 3 completes the three-course sequence of Integrated Mathematics and is designed to further explore the principles introduced in Integrated Math 1 and Math 2 in preparation for enrolling in advanced mathematics courses. This course brings together knowledge acquired in the previous two courses and uses it as a bridge to expand into more complex territory. Students will expand their knowledge of linear, exponential, and quadratic functions to polynomials, rationals, and trigonometric functions. Students will also extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems. Instruction occurs in the native language, but English language support may be used to clarify concepts if needed.

Integrated Math 3 Sheltered

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 or Geometry

State Course Code: 02064A000

Integrated Math 3 completes the three-course sequence of Integrated Mathematics and is designed to further explore the principles introduced in Integrated Math 1 and Math 2 in preparation for enrolling in advanced mathematics courses. This course brings together knowledge acquired in the previous two courses and uses it as a bridge to expand into more complex territory. Students will expand their knowledge of linear, exponential, and quadratic functions to polynomials, rationals, and trigonometric functions. Students will also extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Strategic Math

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: Placement Test Score

State Course Code: 02049A000

Part of our newcomers programming, the Strategic Math curriculum is comprised of evidence-based programs and approaches to help students develop their procedural fluency and conceptual understanding of high school math concepts.

Biology Bilingual

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03051A000

Biology Bilingual concentrates on the study of living things and attempts to develop the students' understanding of the basic biological principles. Emphasis is placed upon the chemical and physical basis of life, the continuity of life, the fundamental processes, evolution of life, and the interdependence of living things. In addition to reading for information and class discussion, emphasis is placed on laboratory experiences. English learners may receive sensory, graphic, and interactive support. Instruction primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary.

Biology Sheltered

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03051A000

Sheltered Biology deals with the study of living things and attempts to develop the students' understanding of the basic biological principles. Emphasis is placed upon the chemical and physical basis of life, the continuity of life, the fundamental processes, evolution of life, and the interdependence of living things. In addition to reading for information and class discussion, emphasis is placed on laboratory experiences. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Chemistry Bilingual

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Biology

State Course Code: 03101A000

English learners in this course study principles of atomic and molecular structure, bonding, and stoichiometry, states of matter, kinetic molecular theory, and solutions. Corresponding laboratory experiments include volumetric and gravimetric analyses, a qualitative study of reactions, visible spectrophotometry, and problem-based analyses. It is intended for all students whose majors require general chemistry, including science majors and pre-professionals. This course also satisfies a general education laboratory science requirement for students with previous chemistry experience. English learners may receive sensory, graphic, and interactive support. Instruction primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary.

Chemistry Sheltered

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Biology

State Course Code: 03101A000

English learners in this course study principles of atomic and molecular structure, bonding, and stoichiometry, states of matter, kinetic molecular theory, and solutions. Corresponding laboratory experiments include volumetric and gravimetric analyses, a qualitative study of reactions, visible spectrophotometry, and problem-based analyses. It is intended for all students whose majors require general chemistry, including science majors and pre-professionals. This course also satisfies a general education laboratory science requirement for students with previous chemistry experience. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Earth Science Sheltered

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Chemistry Sheltered or Bilingual

State Course Code: 03001A000

English learners in this course study principles of the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Physics Sheltered

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Chemistry Sheltered or Bilingual

State Course Code: 03151A000

English learners in this course study the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Civics Sheltered

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04161A000

Civics courses examine the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

U.S. History Bilingual

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04101A000

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. The course takes a chronological approach to teaching U.S. History and will teach students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. Analytical and discussion skills are designed to prepare students for later academic work. English learners may receive sensory, graphic, and interactive support. Instruction primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary.

U.S. History Sheltered

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04101A000

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. The course takes a chronological approach to teaching U.S. History and will teach students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. Analytical and discussion skills are designed to prepare students for later academic work. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

World Civilization Sheltered

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04051A000

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in World History. The course takes a chronological approach to teaching World History and will teach students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. Analytical and discussion skills are designed to prepare students for later academic work. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

World Geography

Grade: 11-12

Length: 1 semester

Credit: .5

Prerequisite: None

State Course Code: 04001A000

Students are provided with an overview of world geography. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

FAMILY AND CONSUMER SCIENCE

FCS courses are developed around real and ongoing concerns of families and communities, and they include concepts for resolving these concerns through ethical action. FCS is concerned with action-oriented questions of what to do about practical issues affecting people. These questions require ethical judgments about what to do for the good of self and others, now and in the future. Concerns that are examined include: family and community action issues; human and community development; family, career, and community connections; interpersonal relationships; human development; nutrition and wellness; and resource management. Family and community concerns require students to draw from many disciplines: art, social psychology, economics, politics, cultural anthropology, philosophy, history, sociology, linguistics, biology, physics, and chemistry.

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
Cosmo/Barber	Barbering I			X		3.0	None
Cosmo/Barber	Cosmetology I			X		3.0	None
Cosmo/Barber	Barbering II				X	3.0	Barbering I or Cosmetology I
Cosmo/Barber	Cosmetology II				X	3.0	Cosmetology I or Barbering
Culinary Arts	Nutrition and Culinary Arts		X	X		1.0	None
Culinary Arts	Culinary Occupations 1			X	X	1.0	Nutrition and Culinary Arts or Teacher recommendation
Culinary Arts	Culinary Occupations 2				X	1.0	Culinary Occupations 1 or Teacher recommendation
Human Development	Child Development		X	X	X	1.0	None
Human Development	Foundations of Education (DC) ^{##}		X	X	X	1.0	None
Human Development	Early Childhood Education 1 (DC) ^{##}			X	X	1.0	Child Development
Human Development	Early Childhood Education 2 (DC) ^{##}				X	1.0	Early Childhood Education
Human Development	Teaching Methodology			X	X	0.5	Foundations of Education
Human Development	Instructional Technology			X	X	0.5	Foundations of Education
Human Development	FCS Cooperative Work Program				X	2.0	Can be taken with ECE110
Textiles	Textiles & Design I & II		X	X		1.0	None
Textiles	Textiles & Design Occupations			X	X	1.0	Textiles and Design I & II

[#] Prerequisite courses must be completed with a passing grade.

^{##} These courses may be eligible for Dual Credit from Triton College or Dominican University.

Course Descriptions (in alphabetical order)

Barbering I

Grade: 11

Length: 2 semesters

Credit: 3.0

Prerequisite: None

State Course Code: 19192A001

This is the first year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This course offers students curriculum in both theory and practice in the following areas as they relate to the practice of barber science and art: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course will help prepare students for Barbering II, while earning hours towards licensure.

Barbering II

Grade: 12

Length: 2 semesters

Credit: 3.0

Prerequisite: Barbering I or Cosmetology I

State Course Code: 19192A002

This is the second year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. It offers advanced theoretical and practical skill development to prepare students for the barbering license exam. Training will cover at a minimum: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; bleaching, tinting, and coloring; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Knowledge, skills, and activities completed in Barbering I and II will prepare students to take the licensure exam and progression to obtain the 1500 hours of study in barbering.

Cosmetology I

Grade: 11

Length: 2 semesters

Credit: 3.0

Prerequisite: None

State Course Code: 19101A001

The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. Cosmetology I introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course will help prepare students for Cosmetology II, while earning hours towards licensure.

Cosmetology II

Grade: 12

Length: 2 semesters

Credit: 3.0

Prerequisite: Cosmetology I or Barbering I

State Course Code: 19101A002

The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. Cosmetology II will build upon the knowledge and skills attained in Cosmetology I and will provide instruction, which may be a combination of classroom instruction and hands on experience in the following areas: practical chemical application/hair treatment, hair styling/hair dressing, and shop management, sanitation, and interpersonal relations as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Instruction may also include instruction in nail technology, esthetics, individualized skill development, and career planning. This course offers a curriculum of advanced theoretical and practical skill development to prepare students for the cosmetology licensure examination and progression to obtain the 1500 hours of study in cosmetology. (Students that take Cosmetology and Barbering are required to take both sessions through to completion.)

Culinary Occupations 1

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Nutrition and Culinary Arts

State Course Code: 16052A001

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment

Culinary Occupations 2

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Culinary Occupations I

State Course Code: 16055A001

Culinary Occupations II places special emphasis for students to develop operational management skills- including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students also learn about Global Cuisine in two sections: The Americas, followed by Europe, the Mediterranean, the Middle East, and Asia.

Child Development

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19053A001

The Child Development and Parenting part of the course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education-related careers and develop a career portfolio. The second part of the course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles, and practices; life cycle expectations and issues, including biological, physiological, social, and psychological needs and concerns of aging adults; community services, agencies, and resources; roles, responsibilities, and functions of families, family members and caregivers; family issues, including ethics, human worth and dignity, change, stress, neglect and abuse, and care of the care-giver; individual and family wellness planning; and fostering intergenerational relationships. Practical experiences related to these topics are included through a variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human and family services careers is incorporated throughout the course.

Future Teacher Education Pathway Course

Coop/Work Experience H500

Spring Semester

Dominican University

Credit: 2.0

State Course Code: 2153A001

Workplace experience course-provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Year One H300A H300B

Foundations of Education

Dual Credit from Dominican University, 3 credit hours

Length: 2 semesters

State Course Code: 19151A001

The course introduces students to the principles underlying teaching and learning, responsibilities and duties of teachers, and strategies and techniques to deliver knowledge and information. A combination of classroom and field experiences enables students to gain skilled knowledge and understanding of the education profession. Course content includes projects to develop and strategies, career opportunities in the field of education, and Illinois regulations and licensing requirements. American Heart Assoc. CPR, /AED Certificate is woven into the course.

Year Two H301A H301B

Foundations of Teaching

Length: 2 semesters

State Course Code: 19152A001

This course provides opportunity for students to develop skills to teach and guide others. Coursework includes opportunity for students to create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentations and questioning skills, classroom management and evaluation techniques. Students will explore opportunities in education careers and develop/expand their career portfolio.

Foundations of Education

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19151A002

This course introduces students to the world of professional education. Students gain an understanding of the foundations of education: sociological, economic, legal, governance, and financial, and their influence on teaching today. This course provides a platform for observation, practice, feedback, discussion, and reflection, which are essential skills of an effective teacher. More broadly, the skills from good teaching (being an articulate and confident speaker, a careful listener, an inspiring mentor, a good communicator, and team player) are useful skills that apply to other aspects of a student's professional and personal life. This general survey course is designed to help students make an informed decision about whether to continue in teacher education. Fifteen field experience hours are required.

Early Childhood Education 1

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Child Development

State Course Code: 19153A001

This dual credit course prepares students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students will research the requirements of early childhood education careers and develop/expand their career portfolio.

Certifications: *Gateways ECE Level 1 Credential, SBS/Traumatic Brain Injury, and SIDS/SUID/AAP Safe Sleep*

Early Childhood Education 2

Grade: 12

Length: 2 Semesters

Credit: 1.0

Prerequisite: Early Childhood Education 1

State Course Code: 19153A001

This dual credit course continues to prepare students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students research the requirements of early childhood education careers and develop/expand their career portfolio.

Certifications: *American Heart Association First Aid CPR/AED (adult and pediatric)*

FCS Cooperative Work Program

Grade: 12

Length: 2 semesters

Credit: 2.0

Prerequisite: Any sequence of two courses in FCS with early childhood focus

State Course Code: 22153A002

Family Consumer Sciences Cooperative Education is designed for students interested in pursuing careers in occupations in the field family and consumer sciences. Classroom instruction focuses on providing students with

workplace skills, post-secondary education opportunities related to the job/career pathway, developing, and maintaining positive workplace relationships, planning for the future, legal protection and responsibility, professional organizations, and advancing skills related to the job. Classroom and worksite instruction is based on the duties of the FCS occupation. Students are released from school for their paid cooperative education work experience, participate in 200 minutes per week or related classroom instruction, and supervised on-the-by a qualified instructor ½ hour or more per week per student. A qualified, certified FCS instructor is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student, and coordinator. The coordinator, student and employer assume compliance with federal, state, and local laws and regulations.

Human Development and Wellness H295

Grade: 11-12

Length: 2 semesters

Credit: 1.0

State Course Code: 19053A001

This course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles, and practices; life cycle expectations and issues including biological, psychological, social, and physiological needs and concerns of aging adults, community services, agencies, and resources; roles, responsibilities and functions of families, family members and caregivers. Family issues including ethics, human worth and dignity, change, stress, neglect and abuse and care of the caregiver. Practical experiences related to these topics are included through variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human and family series careers is incorporated throughout the course.

Year Three H400A H400B

Instructional Technology

Fall Semester

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Foundations of Education

State Course Code: 19155A001

Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning. Content includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applications, and ethical, legal, social, and professional issues.

Inter-Related Cooperative Education

Grade: 12

Length: 2 semesters

Credit: 2.0

Prerequisite: Any sequence of two courses in CTE

State Course Code: 22153A001

Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others.

For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes further career education opportunities, planning for the future, job-seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student, and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

Nutrition and Culinary Arts

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 16054A001

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content includes food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning/preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation.

Teaching Methodology

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Foundations of Education

State Course Code: 19201A001

This course provides opportunity for students to develop skills to teach and guide others. Coursework includes opportunity for students to create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. Students will explore opportunities in education careers and develop/expand their career portfolio.

Textiles and Design 1 & 2

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19201A001

This course is designed to provide basic knowledge and understanding of the design, development, and production of textile products. Through hands-on and project-based learning experiences students will discover fiber characteristics, fabric construction methods, elements of science and design in textiles and apparel, and basic construction skills used in interior furnishings and apparel industries. This course emphasizes awareness and investigation of careers and industry trends in textiles. This project-based course focuses on the implementation and recognition of design principles in selecting, constructing, altering, and remodeling textile products. Project management skills, including efficient use of time, materials, technique, and tools are incorporated throughout the course. Topics include engineered fabric constructions; fiber and textile trends; color theory; principles of design; fabric finishes; industry construction techniques; use of industry tools, equipment, and terminology; knowledge of

resources and vendors; research and evaluation of textile products for special needs populations; impacts of technology; construction, alteration, and re-design skills; and simple flat pattern design and recognition.

Textiles and Design Occupations

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Textiles and Design I & II

State Course Code: 19204A002

The Textile and Design Occupations course focuses on the study and application of functional and aesthetic design, human factors research, production planning, manufacturing processes, quality assessment, and distribution systems of textile products. Additional topics include consumer and industry textile trends; industry specific terminology; advanced design applications; project development, management, and supervision; safety codes and procedures; portfolio development and presentation; client relationships; and individualized mastery of textile/design skills.

FINE ARTS

The Fine Arts Department provides opportunities for students to engage in personal arts experiences as preparation for creative careers and responsible citizenship. Fine Arts courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Art Foundations	X	X	X	X	1.0	None
AP Studio Art - Digital Design Portfolio		X	X	X	1.0	Upper-level emphasis courses and Teacher Recommendation
Ceramics		X	X	X	1.0	Art Foundations
Digital Imaging		X	X	X	1.0	Digital Photography
Digital Photography Studio		X	X	X	1.0	Art Foundations
Drawing and Painting		X	X	X	1.0	Art Foundations
3-D Sculpture			X	X	1.0	Art Foundations, Ceramics
Advanced Studio			X	X	1.0	Previous art credits and Teacher Recommendation
AP Studio Art - General Portfolio			X	X	1.0	Upper-level emphasis courses and Teacher Recommendation

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Advanced Studio

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Previous art credits and Teacher Recommendation

State Course Code: 05170A000

This course is designed for the serious artist who is creating a personalized body of work in preparation for Advanced Placement Studio Art class.

AP Studio Art - General Portfolio

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Upper-level emphasis courses and Teacher Recommendation

State Course Code: 05172A000

Designed for students with a serious interest in art, AP Studio Art - General Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art - General Portfolio evaluations require submission of artwork exemplifying talent in drawing, painting, photography, design, and sculpture. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Studio Art - Digital Design

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Upper-level emphasis courses and Teacher Recommendation

State Course Code: 05174A000

Designed for students with a serious interest in art, AP Studio Art - Digital Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College-Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art—Digital Design Portfolio evaluations require submission of artwork exemplifying talent in photography and digital design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Art Foundations

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05154A000

This course provides students with the knowledge and opportunity to explore an art form and to create individual personalized works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, processes and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Students focus on the creation of art and may also study major artists, art movements, contemporary themes, and styles of art.

Ceramics

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05159A000

Ceramics focuses on creating three-dimensional works out of clay and ceramic material using hand building techniques. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects. Students will explore various artists, themes, movements, and styles of ceramic art.

Digital Imaging

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Digital Photography

State Course Code: 05168A000

This class builds on students' knowledge of tools, techniques, and processes of video and digital photography. Students will create and edit their own photos and videos using digital editing software. They will view and critique their own work as well as professional artists' work. They will consider how media affects their lives.

Digital Photography Studio

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05167A000

Digital Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles. Students will learn the elements of photography and study composition. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. This course also covers major photographers, art movements, and styles. Additionally, students will learn to manipulate their photographs in creative ways using computer generated photo-editing programs.

Drawing and Painting

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05155A000

Drawing and Painting focuses on drawing and painting techniques. The emphasis is on but not limited to two-dimensional work, students typically work with various media (such as pencil, chalk, watercolor, tempera, acrylics, etc.) to create personalized artwork. Students will also explore various artists, art movements, contemporary themes and styles of drawing and painting.

3-D Sculpture

Grade: 11-12

Length: 2 Semesters

Credit: 1.0

Prerequisite: Art Foundations and Ceramics

State Course Code: 05158A000

An exploration of traditional and non-traditional sculptural tools and materials. The study of 3-D artists and the history of three-dimensional art are also main components of this art course.

MATHEMATICS

3 Credits Required

Must include Integrated Math 1 and 2 (or Algebra and Geometry prior to 2019-2020)

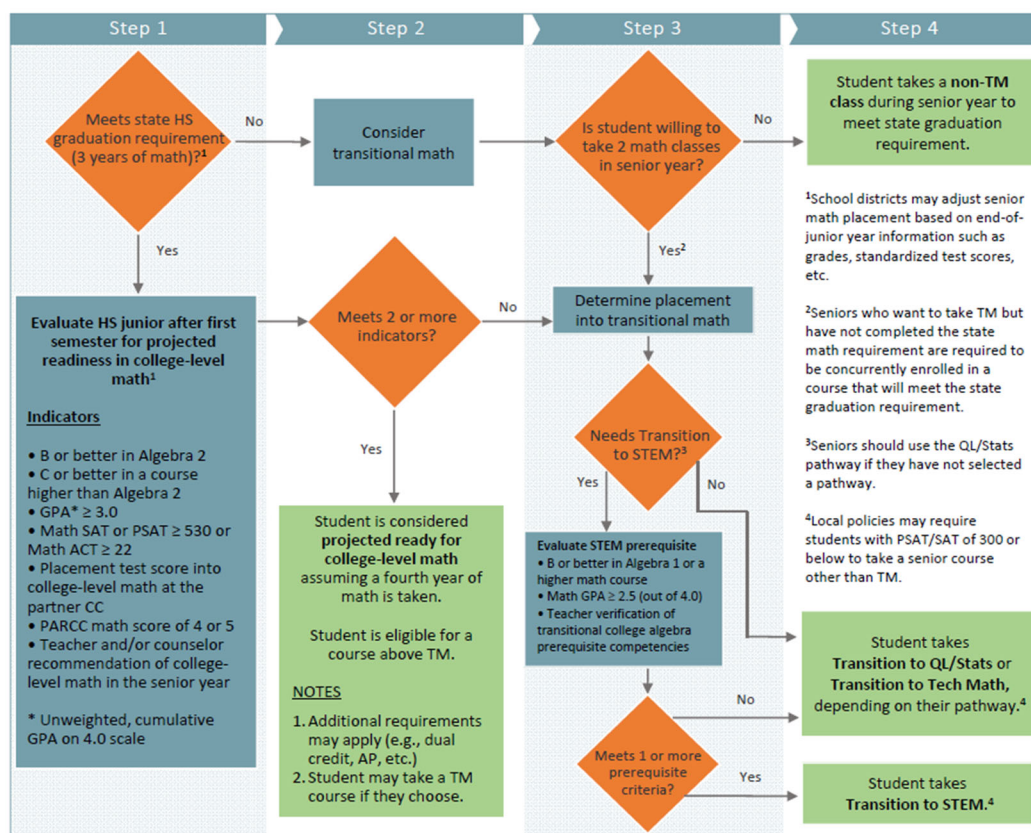
Course Name	9	10	11	12	Credit	Prerequisite [#]
Integrated Math 1 Instructional	X				1.0	None (DL students placed based upon their Annual Review/Re-evaluation)
Integrated Math 1	X				1.0	None
Integrated Math 1 Honors	X				1.0	None
Integrated Math 2 Instructional	X	X			1.0	Integrated Math 1 Instructional or Algebra 1
Integrated Math 2	X	X			1.0	Integrated Math 1 or Algebra 1
Integrated Math 2 Honors	X	X			1.0	Integrated Math 1 Honors, Algebra Honors, or Departmental Recommendation
Integrated Math 3 Instructional			X	X	1.0	Integrated Math 2 Instructional or Geometry
Integrated Math 3			X		1.0	Integrated Math 2 or Geometry
Integrated Math 3 Honors		X	X		1.0	Integrated Math 2 or Geometry
Pre-Calculus Honors			X	X	1.0	Integrated Math 3 or Algebra II
Business Mathematics				X	0.5	Integrated Math 2 or Geometry
Consumer Math				X	0.5	Administrator Approval only
AP Statistics			X	X	1.0	Integrated Math 3 or Algebra II
AP Computer Science Principles	X	X	X	X	1.0	Administrator Approval for Freshmen
AP Computer Science A		X	X	X	1.0	Integrated Math 3 or Computer Science Principles
AP Calculus AB			X	X	1.0	Integrated Math 3 or Algebra II or Pre-Calculus Honors or Administrator Approval
Computer Concepts and Software Applications			X	X	1.0	None
Statistics				X	1.0	Integrated Math 3 or Geometry
Technical Math (CTE) TM003+				X	1.0	See Decision Chart for Senior Level Math with Administrator Approval
Quantitative Literacy and Statistics TM002 +				X	1.0	See Decision Chart for Senior Level Math with Administrator Approval
Science, Technology, Engineering, and Math (STEM) TM001				X	1.0	See Decision Chart for Senior Level Math with Administrator Approval
College Algebra Math 110 (Dual Credit) ^{##}				X	1.0	Pre-Calculus or Higher or Administrator Approval

^{*} These courses satisfy PWR Act Transitional Math requirements.

^{##} These courses may be eligible for Dual Credit.

[#] Prerequisite courses must be completed with a passing grade.

Decision Chart for Senior Level Transitional Math



Course Descriptions (in alphabetical order)

AP Calculus AB

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 or Algebra II or Pre-Calculus Honors or Administrator Approval

State Course Code: 02124A000

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral). All students are required to take the AP Calculus test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Computer Science A

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Computer Science Principles or Teacher Recommendation

State Course Code: 10157A000

AP Computer Science A emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first-semester course in computer

science. It also includes the study of data structures and abstraction. All students are required to take the AP Computer Science A test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Computer Science Principles

Grade: 9, 10, 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Algebra 1, Integrated Math 1, or Teacher Recommendation

State Course Code: 10161A000

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. All students are required to take the AP Computer Principles test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Statistics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3

State Course Code: 02203A000

Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. All students are required to take the AP Statistics test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

College Algebra Math 110 (Dual Credit)

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Pre-Calculus or Higher or Administrator Approval

State Course Code: 02999A000

Examines the operations on real numbers, factoring, polynomials, rational expressions, complex numbers, topics from the theory of equations, polynomials, exponential and logarithmic functions, systems of equations and conic sections.

Computer Concepts and Software Applications

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 10004A001

The Advanced Concepts Computer Science Course introduces students to the areas of Cybersecurity and Gaming. This course will review the current and evolution of the technology in each area, then students develop introductory technologies for each topic. At this juncture students select an area to study further designing, developing applications, building appropriate systems to explore the future applications. Cybersecurity lays a foundation of understanding cyber law and policy, Linux, networking technology basics, risk assessment, cryptography, and a variety of cybersecurity tools. Gaming covers the concepts of the creative and technical art form. In this area students focus on the tools and practices of game development. You will get started developing your own videogames using the industry standard game development tools

Consumer Mathematics

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Administrator Approval

State Course Code: 02157A000

Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Integrated Math 1 Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (DL students placed based upon their Annual Review/Re-evaluation)

State Course Code: 02062A000

Integrated Math 1 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Integrated Math 1 Instructional topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed to approach solving problems. Students will explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. Students will problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. This course involves the study of linear and exponential functions, including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated, including applications of area and perimeter, the Pythagorean Theorem, as well as geometric proportion. An introduction to the area of mathematical probability is provided to reinforce use of fractions and numerical modeling. Technology will be used to introduce and expand upon the areas of study.

Integrated Math 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

Integrated Math 1 topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed to approach solving problems. Students will explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. Students will problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. This course involves the study of linear and exponential functions, including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated, including applications of area and perimeter, the Pythagorean Theorem, as well as geometric proportion. An introduction to the area of mathematical probability is provided to reinforce use of fractions and numerical modeling. Technology will be used to introduce and expand upon the areas of study.

Integrated Math 1 Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

This course covers the same topics outlined in Integrated Math 1, but in greater depth and breadth.

Integrated Math 2 Instructional

Grade: 9 - 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 Instructional or Algebra 1

State Course Code: 02063A000

Integrated Math 2 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Integrated Math 2 Instructional is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include Quadratic Functions, Similarity and Congruence, Circles, Basic Trigonometric Functions and Probability.

Integrated Math 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1

State Course Code: 02063A000

Integrated Math 2 is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include Quadratic Functions, Similarity and Congruence, Circles, Basic Trigonometric Functions and Probability.

Integrated Math 2 Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 Honors, Algebra Honors, or Departmental Recommendation

State Course Code: 02063A000

This course covers the same topics outlined in Integrated Math 2 but in greater depth and breadth.

Integrated Math 3 Instructional

Grade: 11 - 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 Instructional or Geometry

State Course Code: 02064A000

Integrated Math 3 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Integrated Math 3 Instructional completes the three-course sequence of Integrated Mathematics and is designed to further explore the principles introduced in Integrated Math 1 and Math 2 in preparation for enrolling in advanced mathematics courses. Students will expand their knowledge of linear, exponential, and quadratic functions to polynomial, rational, and trigonometric functions. Students will also extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems.

Integrated Math 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 or Geometry

State Course Code: 02064A000

Integrated Math 3 completes the three-course sequence of Integrated Mathematics and is designed to further explore the principles introduced in Integrated Math 1 and Math 2 in preparation for enrolling in advanced mathematics courses. Students will expand their knowledge of linear, exponential, and quadratic functions to polynomial, rational, and trigonometric functions. Students will also extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems.

Integrated Math 3 Honors

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 or Geometry Honors

State Course Code: 02064A000

This course covers all the topics in Integrated Math 3, but in greater depth and breadth.

Pre-Calculus Honors

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Algebra II or Integrated Math 3

State Course Code: 02110A000

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Probability and Statistics

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: After or concurrent with Integrated Math 3 or Algebra II

State Course Code: 02202A000

Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

Quantitative Literacy and Statistics TM002

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of math

State Course Code: 02201A001

Math course framework designed to prepare and transition students directly into college and career pathways requiring general education college level math competencies in quantitative literacy and statistics. The competencies within each domain should include but are not limited to: numeracy (operation sense, estimation, measurement, quantitative reasoning, basic statistics, and mathematical summaries), application based algebraic

topics, and functions and modeling. Upon completion students should be able to: demonstrate proficiency and understanding in basic numeracy competencies in whole numbers, integers, fractions, and decimals, use estimation and explain/justify estimates, apply quantitative reasoning to solve problems involving quantities or rates, use mathematical summaries of data such as mean, median, and mode, use and apply algebraic reasoning as one of multiple problem-solving tools, and use functions and modeling processes. Course to be delivered through authentic application, problem-based instruction designed to build mathematical conceptual understanding and critical thinking skills.

Science, Technology, Engineering, and Math (STEM) TM001

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of math

State Course Code: 02055A001

Math course framework built around essential algebraic competencies designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Course design will enable students to transition directly into credit bearing college-level algebra courses. Students will engage in deepening conceptual understanding using algebra and mathematical applications of algebra and functions and how functions naturally arise using authentic modeling situations. The function families (linear, polynomial, rational, radical, and exponential) will be emphasized. Additionally, the course shall emphasize the eight mathematical practices, particularly modeling within the setting of authentic and contextualized applications, and upon completion, the student should be able to: demonstrate and justify both orally and in writing conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Technical Math (CTE) TM003

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of math

State Course Code: 02153A001

Math course framework intended and designed specifically to transition students to post-secondary technical pathways or careers. Course work should align directly with the post-secondary technical math or career pathway. The course should encompass but is not limited to number sense and number systems, geometry, and basic algebra delivered through authentic, contextualized, problem-based learning environments not limited to stand alone courses, but may be incorporated into existing career and technical education (CTE) courses.

MUSIC AND PERFORMANCE

The Music Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Music courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Advanced Concert Band	X	X	X	X	1.0	Audition and previous band experience
Beginning Band	X	X	X	X	1.0	None
Beginning Chorus	X	X	X	X	1.0	None
Concert Band	X	X	X	X	1.0	Audition and Beginning Band
Dance - Flag	X	X	X	X	1.0	Audition
Marching Band	X	X	X	X	1.0	Audition
Music History/Appreciation	X	X	X	X	1.0	None
Theatre	X	X	X	X	1.0	None, English credit
Chorus 2		X	X	X	1.0	Beginning Chorus
Contemporary Jazz Band		X	X	X	1.0	Audition and Concert Band

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Advanced Concert Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition and previous band experience

State Course Code: 05102A000

Advanced Concert Band continues the development of instrumental techniques and performances at the advanced level.

Beginning Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05101A000

Beginning Band develops students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles (concert, marching, orchestral, and modern styles). Instruments are furnished at no charge to members of this class. Students must purchase their own mouthpiece. Approximate cost \$25.

Beginning Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05110A000

Beginning Chorus provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices. The course is designed to develop vocal techniques and the ability to sing parts. Focuses on the fundamentals of sight-reading, diction, and vocal blend. This course offers students insight into the choir performance experience. Choir robes and attire are provided.

Chorus 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Beginning Chorus

State Course Code: 05110A000

Chorus 2 is an advanced version of Beginning Chorus. Students will have the opportunity to sing a variety of choral literature for men's and women's voices. Students will continue to develop vocal techniques and the ability to sing parts. Continues to focus on the fundamentals of sight-reading, diction, and vocal blend. This advanced course offers students the insight into the choir performance experience. Choir robes and attire are provided.

Concert Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition and Beginning Band

State Course Code: 05102A000

Concert Band is designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances. This course develops the skills of students with some performance experience. The ensemble style gives the students structures instrumental band experience.

Contemporary Jazz Band

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition and Concert Band

State Course Code: 05105A000

Contemporary (Jazz) Band courses help students develop their techniques for playing brass, woodwind, percussion, and string instruments, as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, and jazz improvisation. Jazz band students must be members of one of the larger instrumental organizations.

Dance - Flag

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition

State Course Code: 05049A000

This class teaches and provides rehearsal for the Dance and Flag routines that are performed with the marching band. Students must audition for this class.

Marching Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition

State Course Code: 05103A000

Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances. The Marching Band presents concerts, participates in various community parades, and school assemblies. The Marching Band also performs shows at home games as part of half-time entertainment.

Music History/Appreciation

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05116A000

Music History/Appreciation course surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period. This course is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

Theatre

Grade: 9-12

Length: 2 semesters

Credit: 1.0 in English

Prerequisite: None

State Course Code: 05052A000

This course is an introduction to theatre and basic acting and is designed to increase students' understanding, appreciation, and ideas of theatre. The following are covered during the semester: principles of improvisation, theatre history and theatre as an art form are covered during the semester. Stage blocking, monologues, ensemble acting, short dramas, basic make-up and basic stage craft are covered in the second semester. Students will participate in class forum discussions, writing and sharing of theatre critiques. Reading, writing, rehearsing, and memorizing are vital to success in Theatre Arts. The class is interactive and collaborative. Play attendance and critiques are required each quarter. Contribution on some level to the school play(s) is also required.

NAVAL JUNIOR RESERVE OFFICERS TRAINING CORP (NJROTC)

The NJROTC Program was established by Public Law in 1964 and may be found in Title 10, U.S. Code, Chapter 102. Instructors who are retired Navy, Marine Corps, and Coast Guard officers and enlisted personnel conduct the program at accredited secondary schools throughout the nation. The NJROTC curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation, and meteorology. Classroom instruction is augmented throughout the year by community service activities, drill competition, field meets, flights, visits to naval activities, marksmanship training, and other military training. The Navy provides uniforms, textbooks, training aids, travel allowance, and a substantial portion of instructors' salaries.

Participation in the NJROTC:

- *Promotes patriotism.*
- *Develops informed and responsible citizens.*
- *Promotes habits of orderliness and precision.*
- *Develops a high degree of personal honor, self-reliance, and individual discipline.*
- *Promotes an understanding of basic elements and requirements for national security.*
- *Develops respect for and an understanding of the need for constituted authority.*
- *Provides information on the military services as a possible career.*
- *Develops leadership potential.*
- *Provides an alternative to gangs.*
- *Promotes high school completion.*
- *Provides incentive to live healthy and drug-free.*

Credit earned in the NJROTC program fulfills required credit in Physical Education.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Naval Science 1	X	X	X	X	1.0	None
Naval Science 2		X	X	X	1.0	Grade of C or higher in Naval Science 1
Naval Science 3			X	X	1.0	Grade of C or higher in Naval Science 2
Naval Science 4				X	1.0	Grade of C or higher in Naval Science 3

[#] *Prerequisite courses must be completed with a passing grade.*

Course Descriptions (in alphabetical order)

Naval Science 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Accuplacer, SAT, or ACT completed with recorded math score (no minimum score)

State Course Code: 09101A000

Naval Science 1 introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in reaching life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and managing stress; drug awareness; providing the principles of health and first aid, geography, and survival skills; and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level.

Naval Science 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 1

State Course Code: 09102A000

Naval Science 2 builds on the general introduction provided in Naval Science 1, further develops the traits of citizenship and leadership, and introduces cadets to the technical areas of naval science and the role of the U.S. Navy in maritime history and the importance of the world's oceans to the continued well-being of the United States. Students will be introduced to seamanship and elements of navigation.

Naval Science 3

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 2

State Course Code: 09103A000

Naval Science 3 broadens the understanding of students in the operative principles of military leadership. The concept and finance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives and the importance of power and national security. Students gain a more in-depth knowledge of naval ships and aircraft.

Naval Science 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 3

State Course Code: 09104A000

Naval Science 4 focuses primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then let them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them. In addition, Naval Science 4 introduces Cadets to the study of current world affairs, regional studies, and cultural awareness.

PHYSICAL EDUCATION AND HEALTH

4 Credits Required

Health is required

Course Name	9	10	11	12	Credit	Prerequisite [#]
Freshman Physical Education	X				0.5	None
Modified Physical Education	X	X	X	X	0.5	Medically required
Health Education	X	X	X	X	0.5	None
Health Education Instructional	X	X			0.5	Placement based upon their Annual Review/ Re-evaluation
Sophomore Physical Education		X			0.5	Freshman Physical Education
Advanced Aquatics		X	X	X	0.5	Basic Swimming Skills
Competitive Team Sports		X	X	X	0.5	Freshman PE
Drivers' Education: In the Classroom		X	X	X	0.5	Must have at least 6 credits at the start of Year 2 in High School, 80 % attendance rate during previous school year, Freshman Physical Education
Drivers' Education: In the Classroom Instructional			X	X	0.5	Placement based upon their Annual Review/ Re-evaluation
Drivers' Education: Behind the Wheel		X	X	X		15 years of age, Drivers' Education: In the Classroom and Driving Permit
Introduction to Aquatics		X	X	X	1.0	Passing grade in previous semester of PE
Junior/Senior Physical Education			X	X	0.5	Sophomore Physical Education
Lifetime Fitness			X	X	0.5	Freshman and Sophomore Physical Education
PE Activities			X	X	0.5	Freshman and Sophomore Physical Education
Traditional Physical Education			X	X	0.5	Freshman Physical Education
PE Leaders			X		1.0	Sophomore PE with B or better; Teacher Recommendation, Application
Senior Leaders				X	1.0	PE Leaders
PE 106 (Dual Credit) ^{##}				X	0.5	Consent of Instructor

^{##} These courses may be eligible for Dual Credit from Triton College.

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Advanced Aquatics

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Basic Swimming Skills

State Course Code: 08010A000

During this semester-long course, students will be instructed in basic swimming skills, and will hone their leadership abilities in a pool facility. This course also includes instruction in the latest techniques in water safety, swimming

and non-swimming rescues, CPR, Automated External Defibrillator (AED), and First Aid Training for the professional rescuer. Successful students may earn lifeguarding certification through Starfish Aquatics Institute.

Competitive Team Sports

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman PE

State Course Code: 08002A000

This course is designed to integrate individual and team building skills using the techniques and strategies involved in sports. Students learn the skills involved in sports and are assessed on skill growth and the ability to execute the rules and strategies of the game, to exhibit overall sportsmanship, and to work within a team to achieve a goal. Fitness principles, strategies, and techniques will also be infused into the curriculum throughout the semester using a variety of facilities and equipment.

Drivers' Education: Behind the Wheel

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: 15 years of age, Driver Education: In the Classroom, Driving Permit

State Course Code: 08151A000

Behind-the-Wheel instruction is an optional 6-hour course. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of behind-the-wheel instruction with their parent and the 6-hour behind-the-wheel school phase either before or after school, during the school day (if class schedule permits) or during the summer. Fees: \$175.00 user fee payable to Proviso Township High Schools, a \$20.00 application fee for permit payable to the Secretary of State; and a \$15.00 workbook fee are required. All fees are subject to change depending on Illinois Law.

Drivers' Education: In the Classroom

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Must have at least 6 credits at the start of Year 2 in High School, 80 % attendance rate during previous school year, Freshman Physical Education

State Course Code: 08151A000

The Drivers' Education program consists of two phases of instruction, classroom, and behind-the-wheel (optional). It is designed to develop safe, courteous, and skillful drivers. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the operation of a vehicle. At the end of this course students receive their permit, which must be held nine (9) months before they can be issued a license. Lastly, Illinois Law determines eligibility: Pursuant to Section 27-24.2 of the School Code, no student shall be permitted to enroll in a driver education course provided by a public school district or a nonpublic school unless he or she has either: 1) received a passing grade in at least eight courses (which may include courses completed in grade 8) during the previous two semesters: 2) or, in the case of block scheduling that reduces the number of courses taken per semester, in at least half the courses taken during the previous two semesters.

Drivers' Education: In the Classroom Instructional

Grades 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Placement based upon their Annual Review/Re-evaluation

State Course Code: 08151A000

Drivers' Education: In the Classroom Instructional provides students with the knowledge and responsibilities to become safe drivers on America's roadways. Topics in these courses include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability including alcohol and other drugs.

Freshman Physical Education

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08001A000

This is a semester course with an introduction to team and individual sports, fitness strategies, and aquatics. Aquatics will focus on water safety and basic swim. Students will be introduced to the basic skills and vocabulary needed to participate successfully in the activities. Students will learn the proper execution of all resistance and weight-lifting equipment.

Health Education

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08051A000

This course fulfills the health education requirement for graduation as stipulated in Section 861 of The School Code of Illinois. Students study human ecology and health, human growth and development, human sexuality, prevention, and control of disease (including HIV/AIDS education), public and environmental health, consumer health, mental health and illness, personal health habits, nutrition, and dental health. Other topics include the use and abuse of alcohol, drugs, and tobacco and their short- and long-term effects on one's health and wellness.

Health Education Instructional

Grade: 9-10

Length: 1 semester

Credit: 0.5

Prerequisite: Placement based upon their Annual Review/Re-evaluation

State Course Code: 08051A000

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

Introduction to Aquatics

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Passing grade in previous semester of Physical Education

State Course Code: 08010A000

This class is designed for students with little to no experience in the water. They will be introduced to basic concepts of stroke technique, water safety, and introductory lifesaving techniques.

Junior-Senior Physical Education

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Sophomore Physical Education

State Course Code: 08001A000

This course is designed to enhance the skills, techniques and strategies used for individual and team sports. Students will create, apply, and execute offensive and defensive strategies for sport related activities. Individual fitness principles, strategies, and techniques will be developed through the designing of individualized fitness plans.

Lifetime Fitness

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman and Sophomore Physical Education

State Course Code: 08005A000

This course is designed to integrate the fitness principles used to improve individual fitness levels. Students will develop an individual fitness plan which involves the five elements of fitness, muscular, and cardiovascular endurance, muscular strength, flexibility, and BMI. This course will especially meet the training needs of our student-athletes.

Modified Physical Education

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08001A000

Modified classes are for students with permanent/temporary disabilities so that they may maintain a higher degree of proficiency. This course is a modification of physical education activities intended to meet the individual needs of persons with permanent/temporary disabilities. Individualized physical fitness programs are modified within medical guidelines for each student. The students work to develop and refine motor skills, hand-eye coordination, balance, and flexibility to maintain mobility. Social skills are integrated in all activities, and students are encouraged to maximize their abilities as they engage in a variety of modified sport activities.

PE Activities

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Sophomore Physical Education

State Course Code: 08049A000

Students in this class will develop skills and fitness by participating in recreational games that are not traditionally team-based, such as tennis, badminton, ultimate frisbee, ping pong, bowling, etc. Students will create, apply, and execute offensive and defensive strategies for sport related activities. Individual fitness principles, strategies, and techniques will be developed through the designing of individualized fitness plans.

PE Leaders

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Sophomore Physical Education with a B or better; Application

State Course Code: 22101A000

This yearlong course is offered to students who are interested in developing leadership skills within a Physical Education environment. Students will concentrate on skill development, game strategies, skill analysis, officiating rules and techniques, teaching progressions and methods of organizing and administering various types of activity classes. A strong emphasis is placed upon the development of responsibility for self and others, leadership skills, and peer teaching. This course is a prerequisite for the Senior Leaders course.

PE 106 (Dual Credit)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Consent of Instructor

State Course Code: 08009A000

A one-semester long fitness class emphasizing the safe, effective, and efficient use of strength and cardio exercise equipment to improve cardio-respiratory fitness, body composition, physiological strength, and flexibility.

Senior Leaders

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: PE Leaders

State Course Code: 22101A000

Students who successfully complete the PE Leaders course will be enrolled as a Senior Leader the following year. Students enrolled will utilize their leadership qualities by assisting a Physical Education teacher in a freshman or sophomore PE class. Responsibilities include leading warm-up activities, officiating game play, helping students with skill development and being a positive role model to younger students.

Sophomore Physical Education

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman Physical Education

State Course Code: 08001A000

This is a semester course with an enhancement to team and individual sports, fitness strategies and aquatics. Students will develop their team-building skills through the connection of team sports. They will improve their fitness levels through the application of personal fitness strategies. They will continue their basic skill development in aquatics with a focus on stroke development, deep water swimming and underwater swimming.

Traditional Physical Education

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman Physical Education

State Course Code: 08001A000

This course is designed to enhance the skills, techniques, and strategies used in team and individual sports. Students will learn, create, and apply offensive and defensive strategies for sport related activities. Students will also develop individual fitness principles, strategies, and techniques to guide them towards a lifetime of fitness.

SCIENCE

3 Credits Required

Course Name	9	10	11	12	Credit	Prerequisite [#]
Biology Honors	X				1.0	Placement Test or Teacher Recommendation
Biology	X				1.0	None
Biology Instructional	X				1.0	None (DL students placed based upon their Annual Review/Re-evaluation)
Chemistry Honors		X			1.0	Biology and Teacher Recommendation
Chemistry		X			1.0	Biology
Chemistry Instructional		X			1.0	Biology Instructional
Earth Science		X	X	X	1.0	Biology
Earth Science Instructional		X	X	X	1.0	Biology Instructional
AP Biology [^]			X	X	1.0	Biology, Chemistry and Teacher Recommendation
AP Chemistry [^]			X	X	1.0	Biology, Chemistry and Teacher Recommendation
AP Environmental Science [^]		X	X	X	1.0	Biology and Teacher Recommendation
AP Physics [^]			X	X	1.0	Physics and Math Teacher Recommendation
Astronomy and Space Science			X	X	1.0	None
Forensic Science			X	X	1.0	Biology and Chemistry
Physics Honors			X	X	1.0	Biology, Chemistry and Teacher Recommendation
Physics			X	X	1.0	Biology and Chemistry
Physics Instructional			X	X	1.0	Biology Instructional and Chemistry Instructional
Physiology			X	X	1.0	Biology, Chemistry and Teacher Recommendation

[#] Prerequisite courses must be completed with a passing grade.

[^] These courses will be offered on a yearly rotating schedule.

Course Descriptions (in alphabetical order)

AP Biology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03056A000

This course adheres to the curriculum recommended by the College Board and is designed to parallel college-level introductory biology course. The course also stresses basic facts and their synthesis into major biological concepts and themes. In addition, the course encompasses four big ideas. 1) The process of evolution drives diversity 2) Biological systems utilize free energy. 3) Using systems store, retrieve, transmit and respond to information. 4) Biological systems interact. This AP Biology course includes college- level laboratory experiments. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP Chemistry

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry and Teacher recommendation

State Course Code: 03106A000

This course follows the curriculum recommended by the College Board. Students who enroll in this class have already completed a high school chemistry class and a second-year algebra class. In addition, the course encompasses 6 big ideas. 1) All matter is composed of atoms. 2) Physical and chemical properties of matter. 3) Chemical reactions involve the rearrangement of atoms. 4) Molecular collisions determine the rates of chemical reactions. 5) Thermodynamics describes the role energy plays in physical and chemical changes. 6) Equilibrium represents a balance between enthalpy and entropy. The lab for this course is equivalent to a typical college chemistry course. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Environmental Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03207A000

This course is designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify, and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Physics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Physics and Math Teacher Recommendations

State Course Code: 03156A000

This course is designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors. This course primarily focuses on mechanics and electricity and magnetism; with approximately equal emphasis on these two areas. The coursework is more intensive and more analytical than AP Physics B courses and requires the use of calculus to solve the problems posed. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Astronomy and Space Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03004A000

This course offers students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. The course introduces and uses astronomic instruments and typically explores theories regarding the origin and evolution of the universe, space, and time. Students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics include the study of the use of remote

sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.

Biology Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

State Course Code: 03051A000

Biology is designed to provide information regarding the fundamental concepts of life and life processes. The course includes (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. The class will be heavily oriented toward laboratory investigation and critical thinking skills. Students should have above average abilities in reading and science to be enrolled in this class.

Biology

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03051A000

Biology is designed to provide information regarding the fundamental concepts of life and life processes. The course includes (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Biology Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (DL students placed based upon their Annual Review/Re-Evaluation)

State Course Code: 03051A000

Biology Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Biology Instructional is designed to provide information regarding the fundamental concepts of life and life processes. The course includes (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Chemistry Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology and Teacher Recommendation

State Course Code: 03101A000

This course involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry is also studied. Topics are covered at a faster pace with in-depth quantitative reasoning as the focus of each topic of study. Independent student projects and scientific investigations are course requirements.

Chemistry

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology

State Course Code: 03101A000

This course involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry is also studied.

Chemistry Instructional

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Instructional

State Course Code: 03101A000

Chemistry Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Chemistry Instructional involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry is also studied.

Earth Science

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology

State Course Code: 03001A000

This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography.

Earth Science Instructional

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Instructional

State Course Code: 03001A000

Earth Science Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Earth Science Instructional involves offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography.

Forensic Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology and Chemistry

State Course Code: 03201A000

The course investigates the history of forensic science, methods of investigating a crime scene, types of evidence, analysis of fingerprints, hair, fibers, drugs, glass, soil, and blood. In addition, the students explore agencies that offer forensics services typical of labs and careers in forensic science. The class relies heavily on labs, text readings of forensic journals, and videos.

Physics Honors

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03151A000

This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class also includes examination of sound, light, and magnetic and electric phenomena. In addition, this course focuses on emphasizing the development of critical thinking associated with effective laboratory investigation.

Physics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology and Chemistry

State Course Code: 03151A000

This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena.

Physics Instructional

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Instructional and Chemistry Instructional

State Course Code: 03151A000

Physics Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Physics Instructional involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena.

Physiology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03055A000

The course examines all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. The course also covers such topics as cell structure and function, metabolism, and the human life cycle.

SOCIAL SCIENCE

3 Credits Required

U.S. History, Black History, and Civics content are required.

AP Government meets the Civics requirement.

Course Name	9	10	11	12	Credit	Prerequisite [#]
World Civilizations Honors	X				1.0	Placement Test or Teacher Recommendation
World Civilizations	X				1.0	None
World Civilizations Instructional	X				1.0	None (DL students placed based upon their Annual Review/Re-evaluation)
World History - Overview	X				1.0	Placement by Department
AP Human Geography	X				1.0	Placement Test or Teacher Recommendation
AP World History		X			1.0	Placement Test or Teacher Recommendation
Black History 365 ⁺		X			0.5	World Civilizations
World Geography Honors		X			0.5	World Civilizations
World Geography		X			0.5	World Civilizations
African American History ⁺			X	X	0.5	World Civilizations
Law and Society		X	X	X	0.5	World Civilizations
Law and Society Honors		X	X	X	0.5	World Civilizations and Teacher Recommendation
Latin American History		X	X	X	0.5	World Civilizations
Civics Honors			X	X	0.5	World Civilizations
Civics Regular			X	X	0.5	World Civilizations
Civics Instructional			X	X	0.5	World Civilizations Instructional
American Studies Honors			X		2.0	English 2, World Civilizations or equivalent, and Teacher Recommendation
AP U.S. History			X	X	1.0	World Civilizations
U.S. History			X		1.0	World Civilizations
U.S. History Instructional			X		1.0	World Civilizations Instructional
African and African American Thought (Dual Credit) ⁺			X	X	0.5	U.S. History
AP European History				X	1.0	U.S. History and Teacher Recommendation
AP Government				X	1.0	U.S. History and Teacher Recommendation
AP Psychology				X	1.0	U.S. History and Teacher Recommendation
Issues in America				X	1.0	World Civilization and U.S. History
Psychology		X	X	X	0.5	World Civilization and U.S. History
Sociology		X	X	X	0.5	World Civilization and U.S. History

** Course satisfies Black History graduation requirement.*

Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

African American History

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04107A000

This course examines the history, politics, economics, society and/or culture of African Americans in the United States. This course may focus primarily on the history of individuals of African Ancestry and take a more comprehensive approach to studying the contemporary issues affecting African Americans.

African and African American Thought (Dual Credit)

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: U.S. History

State Course Code: 04062A000

A philosophical investigation of African and African American thought studied in the context of intellectual and cultural history of sub-Saharan Africa.

American Studies Honors

Grade: 11

Length: 2 semesters (double period)

Credit: 2.0 (English and Social Science)

Prerequisite: English 2 or equivalent, World Civilizations, and Teacher Recommendation

State Course Code: 04149A000

This yearlong course meets two consecutive periods each day, allowing juniors to earn credit for English III Honors and United States History Honors by emphasizing student inquiry into the cultural, political, economic, social, and intellectual history of the United States. Students will participate in extensive discussion, writing, analytical reading, and self-determined projects to prepare them for later academic work. The required examination on the American government is included in the first semester. Students will also be required to complete a year-long community service/action project in which they research an issue within their community, create a solution, and present the solution to the community for consideration.

AP European History

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: U.S. History and Teacher Recommendation

State Course Code: 04056A000

Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP European History courses examine European civilization from the High Renaissance period to the recent past and expose students to the factual narrative. In addition, these courses help students develop an understanding of some of the principal themes in modern European history and the abilities to analyze historical evidence and to express

that understanding and analysis in writing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Government

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: U.S. History and Teacher Recommendation

State Course Code: 04150A000

This course gives students an analytical perspective on government and politics in the United States. It includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. Students will become familiar with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Human Geography

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

State Course Code: 04004A000

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about methods and tools geographers use in their research and applications. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Psychology

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: U.S. History or Teacher Recommendation

State Course Code: 04256A000

The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. They will explore how psychologists use research methods and critical analysis to explore human behavior. Also, they will discuss how biological, cognitive, and cultural factors converge and facilitate acquisition, development and use of language. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP U.S. History

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilization

State Course Code: 04104A000

The course is intended for qualified students wishing to take a college-level U.S. History course while still in high school, composed of a chronological survey based on seven recurring historical themes with emphasis on the incorporation of historical thinking skills as constructed by the College Board in its revision of this course in 2014

and again in 2015. An important objective is preparing students for the AP U.S. History Examination. Students typically take this course junior year but can elect to take the course senior year. This course satisfies the U.S. History graduation requirement. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP World History

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

State Course Code: 04057A000

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Black History 365

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04107A000

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The content and activities will serve as a gateway connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history.

Civics Honors

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04161A000

In Civics Honors, students analyze the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement.

Civics Regular

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04161A000

Civics courses examine the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality,

and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement.

Civics Instructional

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04161A000

Civics Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Civics Instructional course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement.

Issues in America

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilization and U.S. History

State Course Code: 04106A000

Issues in America studies the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.

Law and Society

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04163A000

This yearlong course is a survey of the criminal justice system, including the agencies, legal terminology and processes involved in the administration of criminal justice. It provides an overview of police, prosecution, courts, and the correctional system. An analysis of crimes and their proof in context of practical fact situations, along with the problems of the administration of justice in a democratic society are also discussed. Students will learn the differences between tort law and criminal law. Student will be introduced to constitutional law and civil law and use a variety of different formats to explain their viewpoint on each issue through integrating argumentative literacy, Moot Court and DBQ projects.

Law and Society Honors

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization and Teacher Recommendation

State Course Code: 04163A000

This course takes a close examination of the criminal justice system, including agencies, legal terminology and processes involved in the administration of criminal justice. It provides an overview of police, prosecution, courts, juvenile justice, and correctional system. An analysis of crimes and their proof in context of practical fact situations along with the problems of an administration of justice in a democratic society are also discussed. In addition, students will study consumer issues related to contracts, credit, purchasing goods and services, check writing, personal budgeting, and career planning.

Latin American History

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04107A000

Latin American History examines the history politics, society and culture of countries located in Latin America. This course may focus primarily on the history of individuals and groups of people in Latin America and take a concentrated focus on the contemporary issues affecting Latin Americans and Hispanics.

Psychology

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization and U.S. History

State Course Code: 04254A000

Psychology introduces students to the study of individual human behavior. The course content typically includes but is not limited to an overview of the field of psychology topics: the field of psychology, brain, body and behavior, sensation and perception, motivation and emotion, consciousness, and principles of learning.

Sociology

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization and U.S. History

State Course Code: 04258A000

Sociology introduces students to the study of human behavior in society. The course provides an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

U.S. History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilization

State Course Code: 04101A000

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. The course takes a chronological approach to teaching U.S. History and will teach students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. Analytical and discussion skills designed to prepare students for later academic work.

U.S. History Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilization Instructional

State Course Code: 04101A000

U.S. History Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. U.S. History Instructional course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. The course takes a chronological approach to teaching U.S. History and will teach students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. Analytical and discussion skills designed to prepare students for later academic work.

World Civilizations Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

State Course Code: 04051A000

World Civilizations Honors provides students with an in-depth study of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

World Civilizations

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04051A000

World Civilizations provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

World Civilizations Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (DL students will be placed based upon their Annual Review/Re-evaluation)

State Course Code: 04051A000

World Civilizations Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. World Civilizations Instructional course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

World Geography

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04001A000

Students are provided with an overview of World Geography. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

World Geography Honors

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilization

State Course Code: 04001A000

Students are provided with an in-depth study of World Geography. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas. This course progresses at a faster pace than World Geography.

World History - Overview

Grade: 9

Length: 2 semesters

Credit: 1.0

State Course Code: 04051A000

World History - Overview course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, scientific, and cultural developments. World History - Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.

SPECIAL EDUCATION FOR DIVERSE LEARNERS (DL)

Diverse learners include students of all abilities from racially, ethnically, culturally, and linguistically diverse backgrounds. Understanding the diversity of students can assist in fostering learning environments that are inclusive and more effective. We believe that all students can learn. We provide diverse learners with equal access to regular education programs and facilities. Decisions regarding programs and placement are based on what is best for the student and provided within the school of attendance whenever possible. Special education students are taught in the least restrictive environment by qualified staff utilizing individualized methods and materials reflecting best practices. Diagnostic and support services should be made available to students in a manner which is non-discriminatory and recognizes the individual needs and differences of children, their families, their culture, and the community in which they live.

General Education

Diverse learners who do not need specialized services are eligible for this option. This is the first point of consideration when determining educational placement.

Consultation

The general education teacher presents instruction, and the special education teacher monitors the students' progress and consults with the general education teacher who delivers the service.

Collaborative Consultation

Diverse learners with mild to moderate needs. Students received direct interventions from the special educator in the general education classroom 2-3 times per week for 30-45 minutes. The special educator serves as a support to diverse learners in the classroom and primarily ensures the periodic challenge the students' disability presents does not interfere with learning. These students must be able to function without the daily intervention of the special educator.

Collaborative Instruction (Co-Teaching)

The special and general educators serve as full instructional partners. Diverse learners in this option require direct intervention from a special educator on a daily basis. Students present with basic skills but are not independent learners. Students are provided access to the general education curriculum and general education setting and will have the opportunity to be taught in an intense, individualized manner, while in their least restrictive environment. Co-Teaching classes are available at Proviso East and Proviso West in core content areas across all grade levels. Co-Teaching courses may also be utilized between special education and EL programming. Descriptions for Co-Taught classes are within the academic department listings.

Resource (ACCESS – Advanced Collaboration Communication Education Support and Success)

The purpose of the ACCESS Program is to provide resource assistance to students with Individualized Education Plans (IEPs) with their classes in the general education setting. The program provides strategies for students to organize, prioritize and process their assignments. This time is also used for test accommodations to be provided. A student may collaborate with the ACCESS teacher to strengthen individual learning processes and develop methods for demonstrating mastery of a subject. This class meets for one class period during the academic day. It is weighted as an elective course and does not interfere with graduation requirements.

Instructional (Self-Contained)

Instructional Program provides special education services within the special education setting to diverse learners who require specialized small group instruction and/or intensive case management. This program provides a level of intervention in a general education school building that exceeds the services provided in the resource program. These classrooms are located at Proviso East and Proviso West High Schools and provide differentiated academic instruction at each student's individual academic level using specialized research-based materials and methods in a least restrictive school setting. It is the goal to increase instruction in the general education setting with continued support. Descriptions for Instructional classes are within the academic department listings.

Special Education Courses

Course Name	9	10	11	12	Credit	Prerequisite [#]
Resource (ACCESS – Advanced Collaboration and Communication for Education Support and Success)	X	X	X	X	1.0	Alignment to IEP and Access/Screening Placement
English 1 Instructional**	X				1.0	None (DL students placed based upon their Annual Review/Re-evaluation)
English 2 Instructional		X			1.0	English 1 Instructional
English 3 Instructional			X		1.0	English 2 Instructional
English 4 Instructional				X	1.0	English 3 Instructional
Integrated Math 1 Instructional	X				1.0	None (Alignment to IEP)
Integrated Math 2 Instructional	X	X			1.0	Integrated Math 1 Instructional or Algebra 1
Integrated Math 3 Instructional		X	X		1.0	Integrated Math 2 Instructional or Geometry
Biology Instructional	X				1.0	None (Alignment to IEP)
Chemistry Instructional		X			1.0	Biology Instructional
Earth Science Instructional		X	X	X	1.0	Biology Instructional
Physics Instructional			X	X	1.0	Biology Instructional and Chemistry Instructional
World Civilizations Instructional	X				1.0	None (Alignment to IEP)
Civics Instructional			X	X	0.5	World Civilizations Instructional
U.S. History Instructional			X		1.0	World Civilizations Instructional
Resource (ACCESS)	X	X	X	X	1.0	Placement based upon their Annual Review/Re-evaluation
Career Exploration	X	X			1.0	Alignment to IEP
Drivers' Education in the Classroom Instructional			X	X	0.5	Alignment to IEP
Employability Skills		X	X		1.0	Alignment to IEP
Health Education Instructional	X	X			0.5	Alignment to IEP
Miscellaneous – Workplace Experience			X	X	1.0	Alignment to IEP

[#] Prerequisite courses must be completed with a passing grade.

^{**} Transitional EL students will be placed by Test Score or Teacher Recommendation

Course Descriptions (in alphabetical order by content area)

Resource (ACCESS – Advanced Collaboration and Communication for Education Support and Success)

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP and Access/Screening Placement

State Course Code: 22003A000

Students' time in ACCESS is divided into skill development and academic need. Depending on the academic needs of the student, the class allocates 40% of the time to skill development and 60% to academic need. Note that this percentage may vary considerably based upon any one student's immediate need. Students are expected to come to class prepared to complete specific instructions related to skills designed to achieve academic success. The remainder of the class time focuses on completion of academic work and addressing IEP goals.

Biology Instructional

Please see course description in the Science Department section of this document.

Career Exploration

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22151A000

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Chemistry Instructional

Please see course description in the Science Department section of this document.

Civics Instructional

Please see course description in the Social Science Department section of this document.

Drivers' Education: In the Classroom Instructional

Please see course description in the Physical Education and Health Department section of this document.

Earth Science Instructional

Please see course description in the Science Department section of this document.

Employability Skills

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22152A000

Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in an advance within the workplace. Course content may also include consumer education and personal money management topics.

English 1-4 Instructional

Please see course descriptions in the English Department section of this document.

Health Education Instructional

Please see course description in the Physical Education and Health Department section of this document.

Integrated Mathematics 1-3 Instructional

Please see course descriptions in the Math Department section of this document.

Miscellaneous - Workplace Experience

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22998A000

Miscellaneous - Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.

Physics Instructional

Please see course description in the Science Department section of this document.

U.S. History Instructional

Please see course description in the Social Science Department section of this document.

World Civilizations Instructional

Please see course description in the Social Science Department section of this document.

TECHNOLOGY AND ENGINEERING

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
Technology	Foundations of Technology	X	X	X	X	1.0	None
Automotive & Transportation	Automotive Technician I		X	X	X	1.0	None
Automotive & Transportation	Automotive Technician II			X	X	2.0	Automotive Technician I
Technology & Engineering	Introduction to Engineering Design	X	X	X	X	1.0	Integrated Math I (can be taken simultaneously)
Technology & Engineering	Mastery of Metals – Manual Mill & Lathe		X	X	X	1.0	Introduction to Engineering Design
Technology & Engineering	Mastery of Metals – CNC			X	X	1.0	Mastery of Metal - Manual Mill & Lathe
Technology & Engineering	Principles of Engineering		X	X	X	1.0	Integrated Math I (can be taken simultaneously), Introduction to Engineering Design
Technology & Engineering	Computer Integrated Manufacturing			X	X	1.0	Introduction to Engineering Design, Principles of Engineering
Technology & Engineering	Engineering Design and Development				X	1.0	Introduction to Engineering Design, Principles of Engineering, Computer Integrated Manufacturing
Technology & Engineering	Advanced Concepts in Computer Science			X	X	1.0	AP Computer Science Principles AP Computer Science A
Technology & Engineering	Aerospace Engineering			X	X	1.0	None

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order by content area)

Advanced Concepts in Computer Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP Computer Science Principles and AP Computer Science A

State Course Code: 10160A001

The Advanced Concepts in Computer Science Course introduces students to the areas of Artificial Intelligence, Cybersecurity and Gaming. This course will review the current and evolution of the technology in each area, then students develop introductory technologies for each topic. Students will select an area to study further designing, developing applications, building appropriate systems to explore future applications. Artificial Intelligence covers the concepts of machine learning, natural language processing, expert systems, and robotics. Cybersecurity lays a foundation of understanding cyber law and policy, Linux, networking technology basics, risk assessment, cryptography, and a variety of cybersecurity tools. Gaming covers the concepts of the creative and technical art form. In this area students focus on the tools and practices of game development. You will start developing your own videogames using the industry standard game development tools (including Virtual Reality).

Aerospace Engineering

Grade: 11-12

Length: 2 Semesters

Credit: 1.0

Prerequisite: None

This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

Automotive Technician I

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Principles of Technology

State Course Code: 20104A001

This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust, and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Automotive Technician II

Grade: 11-12

Length: 2 semesters (double period)

Credit: 2.0

Prerequisite: Automotive Technician I

State Course Code: 20104A002

This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.

Computer Integrated Manufacturing (PLTW)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Introduction to Engineering Design and Principles of Engineering

State Course Code: 21010A001

Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system.

Engineering Design and Development (PLTW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Introduction to Engineering Design, Principles of Engineering, and Computer Integrated Manufacturing
State Course Code: 21006A001

The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career.

Foundations of Technology

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21052A001

The course employs teaching and learning strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of “big ideas” regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use, and apply technology in the following areas: engineering design, manufacturing.

Introduction to Engineering Design (PLTW)

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math I (can be taken simultaneously) or Algebra

State Course Code: 21006A001

This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software.

Introduction to Engineering Design

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math I (can be taken simultaneously)

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document their work.

Mastery of Metal - CNC Design

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Mastery of Metal - Manual Mill & Lathe

State Course Code: 13203A002

Students prepare for entry level jobs in manufacturing. This class features instruction in advanced and complex manual machine set-ups. Basic programming is used to produce CNC parts. Students will also use advanced inspection equipment to check tolerances for final products. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials.

Mastery of Metal - Manual Mill & Lathe

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Introduction to Engineering Design

State Course Code: 13203A001

Safe operation of basic metalworking machines including engine lathes, vertical mills, precision surface grinders, and band saws is stressed. Students will also learn basic setup and operation of CNC lathes and mills. Students learn to read precision measuring tools and basic mechanical prints to produce metalwork projects. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials.

Principles of Engineering (PLTW)

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math I (can be taken simultaneously), Introduction to Engineering Design

State Course Code: 21004A001

This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change.

WORLD LANGUAGES

Note: Students who are taking a modern language course for the first time have the option to be tested to determine the best instructional level for their skill in that language. Students who take the placement exam have the potential to enter the language sequence at the next course level up.

Course Name	9	10	11	12	Credit	Prerequisite [#]
French 1	X	X	X	X	1.0	None
French 2		X	X	X	1.0	Successful completion of French 1 or Placement Test
French 3			X	X	1.0	Successful completion of French 2 or Placement Test
Spanish 1	X	X	X	X	1.0	None
Spanish 1 Literature & Culture	X	X	X	X	1.0	Placement Test
Spanish 2	X	X	X	X	1.0	Successful completion of Spanish 1 or Placement Test
Spanish 2 Literature & Culture	X	X			1.0	Successful completion of Spanish 1 or Placement Test
Spanish 3		X	X	X	1.0	Successful completion of Spanish 2 or Placement Test
Spanish 3 Literature and Culture		X	X	X	1.0	Successful completion of Spanish 2 or Teacher Recommendation
Spanish 4			X	X	1.0	Successful completion of Spanish 3 or Teacher Recommendation
AP Spanish Language and Culture			X	X	1.0	Successful completion of Spanish 3 or Spanish 2 Literature and Culture or Teacher Recommendation
AP Spanish Literature and Culture			X	X	1.0	Successful completion of Spanish 3 or Spanish 2 Literature & Culture or Teacher Recommendation

[#]Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order by language)

French 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06121A000

Designed to introduce students to French language and culture, French 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

French 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of French 1 with a C or higher or Placement Test

State Course Code: 06122A000

French 2 courses build upon skills developed in French 1, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).

French 3

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of French 2 with a C or higher or Placement Test

State Course Code: 06123A000

French 3 courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

AP Spanish Language and Culture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Spanish 3 or Spanish 2 Literature and Culture or Teacher Recommendation

State Course Code: 06112A000

Designed by the College Board to parallel third-year college-level courses in Spanish Composition and Conversation, AP Spanish Language courses build upon prior knowledge and develop students' ability to understand others and express themselves (in Spanish) accurately, coherently, and fluently in both formal and informal situations. Students will develop a vocabulary large enough to understand literary texts, magazine/newspaper articles, films, and television productions, and so on. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Spanish Literature and Culture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Spanish 3 or Spanish 2 Literature and Culture or Teacher Recommendation

State Course Code: 06113A000

Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency so that they can read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish (an ability equivalent to having completed a third-year college-level Spanish Language course). Students will work to develop vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Spanish 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06101A000

Designed to introduce students to Spanish language and culture, Spanish 1 courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Spanish 1 Literature and Culture

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test

State Course Code: 06106A000

Spanish Literature and Culture courses support, reinforce, and expand students' knowledge of Spanish. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Spanish Literature and Culture courses often move faster than do regular Spanish foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.

Spanish 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Spanish 1 or Placement Test

State Course Code: 06102A000

Spanish 2 courses build upon skills developed in Spanish 1, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

Spanish 2 Literature and Culture

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Spanish 1 with an A or B or Teacher Recommendation

State Course Code: 06102A000

Spanish Literature and Culture courses support, reinforce, and expand students' knowledge of Spanish. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Spanish Literature & Culture courses often move faster than do regular Spanish foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.

Spanish 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successfully completion of Spanish 2 or Placement Test

State Course Code: 06103A000

Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Spanish 3 Literature and Culture

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Spanish 2 or Teacher Recommendation

State Course Code: 06103A000

Spanish 3 Literature and Culture focuses on having students express increasingly complex concepts both verbally and in writing while showing spontaneity. Comprehension goals for students include attaining more facility and faster understanding when listening to the language spoken at normal rates, ability to paraphrase or summarize written passages, and conversing easily within a variety of situations.

Spanish 4

Grade: 11-12

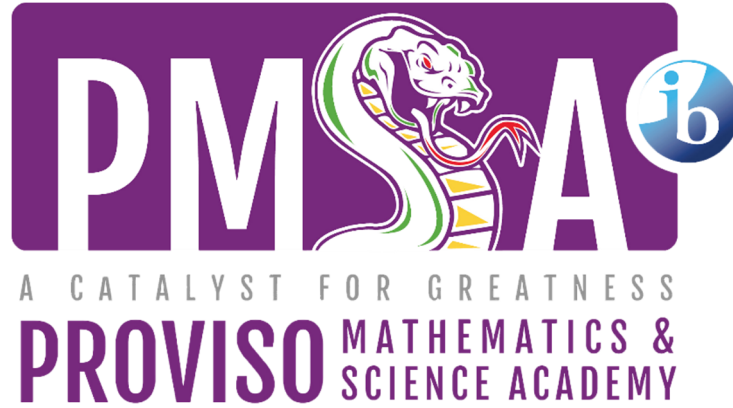
Length: 2 semesters

Credit: 1.0

Prerequisite: Successfully completion of Spanish 3 or Placement Test

State Course Code: 06103A000

Spanish IV courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.



PROVISO MATHEMATICS AND SCIENCE ACADEMY

PROVISO EAST MATHEMATICS AND SCIENCE ACADEMY

PROVISO WEST MATHEMATICS AND SCIENCE ACADEMY

COURSE DESCRIPTIONS FOR PMSA, PEMSA, PWMSA

MATHEMATICS AND SCIENCE ACADEMY PROGRAMS

ALL COURSES AT PMSA, PEMSA, and PWMSA ARE CLASSIFIED AS HONORS, DUAL CREDIT, INTERNATIONAL HONORS (IH), INTERNATIONAL BACCALAUREATE (IB), AND/OR ADVANCED PLACEMENT (AP) WITH THE EXCEPTION OF CREDIT RECOVERY COURSES.

Advanced Placement Coursework

All students are required to complete a minimum of one Advanced Placement course prior to graduation.

IH Program Course Descriptions

These courses mirror the core 9th and 10th grade honors courses (English, Science, Mathematics and Social Sciences) but are designed to further prepare students for more rigorous academic work and assessments in the 11th and 12th grade years. IH Program courses focus on in-depth exploration of themes and topics in the various academic areas, are student-centered, and include project-based experiential learning components. Additionally, these courses are developed with an emphasis on global awareness and international mindedness.

Students in the IH Programs may be required to complete Acceleration Summer School Courses (as determined by departmental recommendation) to enter and/or remain eligible for continuing in the IH Programs.

*Freshmen Research will be offered to East and West Mathematics and Science Academies to enhance writing and research skills that are needed for the Honors and Advanced classes in the academies.

*Except for those students exempted by state or District 209 Board of Education waiver, students must take wellness.

IB Diploma Programme Course Descriptions¹

Enrollment in IB Diploma Programme courses requires admission into the IB Diploma Programme and registration as a candidate for the IB Diploma, which is a 2-year commitment. At least three (and no more than four) IB courses must be taken at the Higher Level (HL). The default HL courses are IB Language A: Language and Literature, IB History, and IB Biology.

Individual IB Diploma Programme courses may also be taken for an IB Certificate and require the permission of the current academic course instructor, parent permission and signed acknowledgement of and adherence to the IB Diploma Programme Preliminary Academic Honesty Policy.

Except for those students exempted by state or District 209 Board of Education waiver, students must take wellness.

Completion of the IB Diploma Programme entitles the student to graduation with Distinction.

¹ The course descriptions are based on information from the individual subject descriptions available at <http://www.ibo.org> and from the IB DP Subject Guides.

IB Diploma Programme Student Plan

The chart below outlines a sample course progression and yearly requirements designed to meet both PMSA, PEMSA and PWMSA and IB Diploma Programme requirements.

11 th Grade	12 th Grade
Wellness 3 (Physical Education) (Unless waiver is granted)	Wellness 4 (Physical Education) (Unless waiver is granted)
IB Language A – Language & Literature 1 HL (English)	IB Language A – Language & Literature 2 HL (English)
IB World Language 1 French B SL or Spanish B SL/HL	IB World Language 2 French B SL or Spanish B SL/HL
IB History 1 HL	IB History 2 HL
IB Biology 1 HL	IB Biology 2 HL
IB Mathematics: Applications and Interpretation - DP Year 1 or IB Mathematics: Analysis and Approaches - DP Year 1	IB Mathematics: Applications and Interpretation - DP Year 2 or IB Mathematics: Analysis and Approaches - DP Year 2
IB Elective (Art, Economics, Psychology, Physics)	PMSA Math Elective
TOK 1	TOK 2
[CAS]/[EE] ²	[CAS]/[EE] ⁵

² CAS (Creativity, Activity, Service) and EE (Extended Essay) are IB Diploma Core Requirements that students must satisfy, but these requirements are not scheduled subjects during their school day.

MATHEMATICS AND SCIENCE ACADEMY COURSE DESCRIPTIONS

ENGLISH

4 Credits Required

Required Courses: IH English 1 - Survey of Literature, IH English 2 - World Literature, English 3 - American Literature, and English 4 - Literary Criticism or IB, AP and/or Dual Credit course equivalents.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH English 1 - Survey of Literature	X				1.0	None
IH English 2 - World Literature		X			1.0	IH Survey of Literature
English 3 - American Literature			X		1.0	2 years of English
English 4 - Literary Criticism				X	1.0	3 years of English
English 4 - Literary Criticism (Dual Credit)* ##				X	1.0	3 years of English
AP English Language and Composition ^{##}			X	X	1.0	2 years of English or Administrator Approval
AP English Literature and Composition ^{##}				X	1.0	3 years of English or Administrator Approval
IB Language A: Language and Literature - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Language A: Language and Literature - DP Year 2				X	1.0	IB Language A: Language and Literature - DP Year 1
Creative Writing				X	0.5	3 years of English, Elective credit
Creative Writing (Dual Credit)* ##				X	0.5	3 years of English, Elective credit
Journalism				X	0.5	3 years of English, Elective credit
Journalism (Dual Credit)* ##				X	0.5	3 years of English, Elective credit

* All Dual Credit courses require students to meet qualifications established by Triton College.

These courses may be eligible for Dual Credit from Triton College.

Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

American Literature

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: 2 years of English

State Course Code: 01054A000

This rigorous course focuses on classic American literature and informational pieces. Texts, class discussions, and projects focus on the rich cultural, philosophical, and political diversity of people trying to realize their dreams. Special emphasis is placed on the development of an arguable thesis, rhetorical analysis, and a cogent and clear

style. An analytical research paper relevant to American culture and ideas develop their skills in research, organization, and synthesis. Review and further development of English conventions and usage are integrated within each instructional unit to help strengthen students' writing abilities.

AP English Language and Composition

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: 2 years of English or Administrator Approval

State Course Code: 01005A000

The AP® English Language and Composition course is designed to give students multiple opportunities to work with the rhetorical situation, examining the author's purpose as well as the audience and the subjects in texts. Students write in a variety of modes for different audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate. Because students live in a highly visual world, they also study the rhetoric of visual media such as photographs, films, and advertisements. This course aligns with the College Board's description in that it teaches "students to read primary and secondary sources carefully, to synthesize material from these texts in their own compositions and to cite sources using conventions recommended by professional organizations such as the Modern Language Association (MLA)." Students work within the framework of World and American literature to develop critical reading skills which determine the sequence of reading instruction. Students are given the opportunity to read many great writers, thereby enhancing the literary experience. This class prepares students for the AP® English Language and Composition Exam. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP English Literature and Composition

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP English Language and Composition or Administrator Approval

State Course Code: 01006A000

AP English Literature and Composition is a college preparatory reading and writing class that will enable students to develop critical standards for evaluating works of literary merit. Forms of written evaluation by students include literary analysis and argument. In the first semester, students examine the individual journey toward self-expression; the second semester they explore the nature of conflict. This course prepares students for the AP® Exam in Literature and Composition. Triton College dual credit may be available. Students in this course are required to take the AP® Exam associated with this content area. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Creative Writing

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English, Elective credit

State Course Code: 01104A000

This course introduces students to the concepts of creative writing, including imagery in poetry and scenes in creative nonfiction. Students also have the opportunity to participate in a spoken word event.

Creative Writing (Dual Credit)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English, Elective credit

State Course Code: 01104A000

This dual credit course introduces students to an in-depth analysis of creative writing, particularly, imagery in poetry and scene in creative non-fiction. Students also have the opportunity to participate in a spoken word event.

IB Language A: Language and Literature - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 01007A000

Through a study of language and literature, students are better able to see and understand the world in which they live. Students are encouraged to question meaning by focusing on the language of texts. They critically study and interpret written and oral, literary, and non-literary texts. Students conduct a formal analysis of texts to include the idea that meaning is contextual. They undertake the study of the cultural development and usage of the English language as well as its media and literature. Students are required to analyze texts and to present their ideas. Year 1 topics include language and the individual, language and social relations, language and power, textual bias, stereotypes, and persuasive language.

IB Language A: Language and Literature - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A: Language and Literature - DP Year 1

State Course Code: 01007A000

Students continue to critically study and interpret various types of texts, questioning meaning and focusing on language. Year 2 topics include: critical study of literature, literary terminology, the influence of formal elements of the text, genre, and structure, understanding attitudes and values and their impact on readers, close reading, the changing historical cultural and social contexts in which texts are written. Formal assessments include an individual oral commentary and a further oral activity. Additionally, students are required to sit the IB examinations in May which include a comparative textual analysis, an essay, and two written tasks.

IH English 1 - Survey of Literature

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01056A000

Course content includes the academic study of a variety of literary texts and authors designed to improve students' accuracy and fluency in the English language. The pace, complexities, and demands of this curriculum require that students have a demonstrated capacity for abstract thought, as well as a natural curiosity about language, literature, and the writing process. Through a study of poetry, short stories, novels, and essays, students debate and answer essential questions addressing common literary themes. Composition exercises reflect individual responses to the themes and texts studied along with a mastery of evidence-based argumentation. Students are challenged to develop unique approaches to composition that balance mechanics with a consideration of audience, purpose, and

form. Oral expression takes the form of classroom discussion, formal presentations, and group interaction.

IH English 2 - World Literature

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH English 1 - Survey of Literature

State Course Code: 01058A000

Students explore a variety of literary selections from ancient to modern times from countries around the world. Students improve their critical-thinking skills as they study the diversity and influences of literary traditions. There is also a significant focus on college and career readiness. Enrichment opportunities are provided for students to prepare them for college-level reading and writing through increased exposure to literature and more authentic writing and speaking assessments throughout the year.

Journalism

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English, Elective credit

State Course Code: 01155A000

This course introduces techniques of news writing: gathering information, interviewing, writing, editing, and reporting. Students will assess how these techniques are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. As students prepare for publication in the school newspaper, they write and edit news stories, features, editorials, columns, and reviews. Students also build effective interpersonal and team-building skills.

Journalism (Dual Credit)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English, Elective credit

State Course Code: 01155A000

This dual credit course introduces techniques of news writing: gathering information, interviewing, writing, editing, and reporting. Students assess how these techniques are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. As students prepare for publication in the school newspaper, they will write and edit news stories, features, editorials, columns, and reviews. Students also build effective interpersonal and team-building skills.

English 4 Literary Criticism

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of English

State Course Code: 01004A000

Through active reading in this course, students read and analyze American, ethnic, and foreign short stories, as well as novels to explore various narrative forms, perspectives, voices, modes, and approaches to fiction. They lead discussions on structure, symbolism, and other literary devices to determine the impact of the author's choices in developing elements of story. Writing skills are developed through essays of literary analysis and character narratives. This course is designed for students who enjoy reading fiction, engaging in intellectual inquiry, and participating in dynamic discussions of complex issues.

English 4 Literary Criticism (Dual Credit)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of English

State Course Code: 01004A000

This is a dual credit course. Through active reading, students read and analyze American, ethnic, and foreign short stories, as well as novels to explore various narrative forms, perspectives, voices, modes, and approaches to fiction. They lead discussions on structure, symbolism, and other literary devices to determine the impact of the author's choices in developing elements of story. Writing skills are developed through essays of literary analysis and character narratives. This course is designed for students who enjoy reading fiction, engaging in intellectual inquiry, and participating in dynamic discussions of complex issues.

ENGINEERING AND TECHNOLOGY

Course Name	9	10	11	12	Credit	Prerequisite [#]
Robotics I (Dual Credit)*	X	X	X	X	1.0	None
Introduction to Engineering Design [^]	X	X	X	X	1.0	None
Principles of Engineering [^]	X	X			1.0	None
Engineering Design and Development [^]			X	X	1.0	Principles of Engineering and Introduction to Engineering Design
Aerospace Engineering [^]			X	X	1.0	Principles of Engineering and Introduction to Engineering Design

* All Dual Credit courses require students to meet qualifications established by Triton College.

Prerequisite courses must be completed with a passing grade.

[^] These courses will be offered on a yearly rotating schedule.

Course Descriptions (in alphabetical order)

Aerospace Engineering

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Principles of Engineering and Introduction to Engineering Design

State Course Code: 21013A001

Through hands-on engineering projects developed with NASA, students learn about aerodynamics, astronautics, space-life sciences, and systems engineering which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity. This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

Engineering Design and Development

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Principles of Engineering and Introduction to Engineering Design

State Course Code: 21007A002

This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership and entrepreneurship skills. Students are responsible for scheduling, pricing, procuring materials and equipment, and the maintaining of equipment. The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to

document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career.

Introduction to Engineering Design

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21006A001

Offered in alternate years this course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document their work.

Principles of Engineering

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21004A001

Offered in alternate years this course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

Robotics I (Dual Credit)

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21009A000

Robotics course develops and expands students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers. This course will fulfill CTE requirement and will receive college credit at Triton. Course will be taught by Triton Adjunct professor and co-taught with PMSA teacher that has an Engineering background. Student will receive 2 credit hours per semester from Triton. This course will be taught after school from 3:30 to 5:00 p.m. twice a week.

MATHEMATICS

5 Credits Required

Common Pathways:

Integrated Math 1, Integrated Math 2, Integrated Math 3, Mathematical Studies, (1 - Math Elective)

OR

Integrated Math 1, Integrated Math 2, Integrated Math 3, Pre-Calculus (Dual Credit), (1 - Math Elective)

OR

Integrated Math 1, Integrated Math 2, IB Mathematics: Applications and Interpretation or IB

Mathematics: Analysis and Approaches, (1 - Math Elective)

(Or IB, AP or Dual Credit course equivalents)

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Integrated Math 1	X				1.0	None
IH Integrated Math 2	X	X			1.0	IH Integrated Math 1, IH Summer Acceleration Integrated Math 2 or Placement Test
IH Summer Acceleration Integrated Math 2		X			0.5	IH Integrated Math 1 and Departmental Recommendation or Placement Test
IH Advanced Integrated Math 2	X	X			1.0	IH Summer Acceleration Integrated Math 2 or Placement Test
IH Advanced Integrated Math 3		X	X		1.0	IH Integrated Math 2
IH Summer Acceleration Integrated Math 3		X	X		0.5	IH Summer Acceleration Integrated Math 2 and IH Integrated Math 2
IH Integrated Math 3		X	X		1.0	IH Integrated Math 2 or Placement Test
AP Computer Science Principles	X	X	X	X	1.0	IH Integrated Math 1
Mathematical Studies			X	X	1.0	IH Integrated Math 2
AP Calculus AB			X	X	1.0	Pre-Calculus (Dual Credit)*, Mathematical Studies or Integrated Math 3 with Department Recommendation
AP Calculus BC			X	X	1.0	Advanced Placement (AP [®]) - Calculus AB or Pre-Calculus and Department Recommendation
AP Computer Science A			X	X	1.0	Junior/Senior-level standing and Department Recommendation
AP Statistics			X	X	1.0	Integrated Math 2, Department Recommendation, Junior or Senior level standing
Pre-Calculus (Dual Credit)*			X	X	1.0	Integrated Math 3, Department Recommendation
IB Mathematics: Applications and Interpretation - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates), Integrated Math 3
IB Mathematics: Analysis and Approaches - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates), Integrated Math 3
IB Mathematics: Applications and Interpretation - DP Year 2				X	1.0	IB Mathematics: Applications and Interpretation - DP Year 1
IB Mathematics: Analysis and Approaches - DP Year 2				X	1.0	IB Mathematics: Analysis and Approaches - DP Year 1

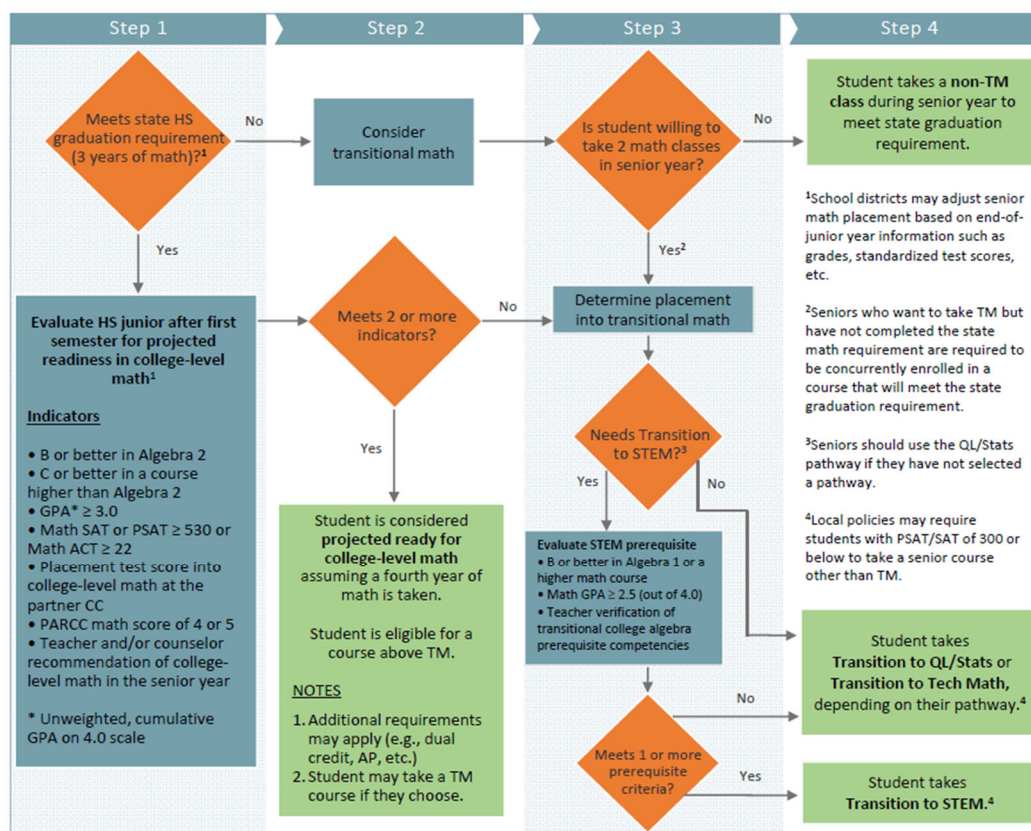
Course Name	9	10	11	12	Credit	Prerequisite [#]
Science, Technology, Engineering, and Math (STEM) TM001				x	1.0	See Decision Chart for Senior Level Math with Administrator Approval

* All Dual Credit courses require students to meet qualifications established by Triton College.

* This course satisfies PWR Act Transitional Math requirements.

Prerequisite courses must be completed with a passing grade.

Decision Chart for Senior Level Transitional Math



Course Descriptions (in alphabetical order)

AP Calculus AB*

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Mathematical Studies or Integrated Math 3 with Department Recommendation

State Course Code: 02124A000

This course is intended for the mature student interested in earning college credit. Students investigate differential and integral calculus with algebraic and transcendental functions. Special emphasis is given to techniques of integration and application to maxima and minima, related rate, curve sketching, area, and volume problems. Analytic geometry is also studied with emphasis on equations of curves. Students interested in pursuing careers in engineering, medicine, and the sciences should consider this course necessary for these careers. Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help

solve problems, experiment, interpret results, and support your conclusions. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply. *Dual Credit students must meet qualification requirements established by Triton College.

AP Calculus BC

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Advanced Placement (AP®) - Calculus AB or Pre-Calculus and Department Recommendation

State Course Code: 02125A000

Explore the key concepts, methods, and applications of single-variable calculus including all topics covered in AP® Calculus AB (functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus) as well as additional topics in differential and integral calculus, such as parametric, polar and vector functions, and series. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Computer Science A

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Junior/Senior-level standing and Department Recommendation

State Course Code: 10157A000

AP Computer Science A is based on the syllabus developed by the College Board. Students are introduced to the formal concepts of object-oriented computer programming, including program design, control structures, data structures and algorithms using the Java programming language. Students will gain an understanding of the history of computing, and the nature of hardware and software, the software design process, and the basics of object-oriented programming, as well as the ethical considerations of computer science. They will also gain a familiarity with Java classes, objects, and data types; basic Java syntax; constructor, accessor, and mutator methods; decision and looping statements; and logical operators, among others. Students will have the opportunity to further develop and refine their programming skills by focusing on the techniques of data abstraction, including encapsulation and inheritance. In particular, the emphasis is on the organization of information and the implementation of common data structures such as arrays and array lists, as well as various searching and sorting methods through such structures. Students also explore recursion and the close relationship between data structures and algorithms including basic complexity analysis and comparisons between several different methods. Throughout this course, students are encouraged to work individually and collectively to solve problems, share solutions, and make important discover. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Computer Science Principles

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1

State Course Code: 10161A000

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Statistics

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2, Department Recommendation, Junior or Senior level standing

State Course Code: 02203A000

Learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Develop analytical and critical thinking skills as you learn to describe data patterns and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences. Triton College dual credit may be available. Students in this course are required to take the AP[®] Exam associated with this content area. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

IH Advanced Integrated Math 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Summer Acceleration Integrated Math 2 or Placement Test

State Course Code: 02063A000

This course prepares students to take the International Baccalaureate at the subsidiary or higher level. Topics include the integration of operations and properties of number sets; trigonometric functions, equations, graphs, algebra, and coordinate geometry; some linear equations, polynomial and quadratic functions and equations; logarithmic functions, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. The multi-period sequence of integrated math replaces the traditional algebra 1, geometry, algebra 2 sequence of courses, and covers the following topics during a 3 or 4-year sequence; algebra, functions, geometry from both synthetic and algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.

IB Mathematics: Applications and Interpretation - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates), Integrated Math 3

State Course Code: 02131A000

IB Mathematical Studies emphasizes the applications of mathematics with a focus on statistical techniques. This course is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students will learn important concepts and techniques and gain an understanding of various mathematical topics (including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus). Students will undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Students will be able to apply the skills and techniques learned in Mathematical Studies to the needs of their other DP courses or in their post-secondary studies. Additionally, students are required to take the IB examinations in May, which include short response and extended response questions.

IB Mathematics: Applications and Interpretation - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Mathematics: Applications and Interpretation - DP Year 1

State Course Code: 02131A000

IB Mathematical Studies emphasizes the applications of mathematics with a focus on statistical techniques. This course is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students will learn important concepts and techniques and gain an understanding of various mathematical topics including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus. Students will undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Students will be able to apply the skills and techniques learned in Mathematical Studies to the needs of their other DP courses or in their post-secondary studies. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Mathematics: Analysis and Approaches - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates), Integrated Math 3

State Course Code: 02132A000

IB Mathematics focuses on introducing important mathematical concepts through the development of mathematical techniques. Students will be introduced to these concepts in a comprehensible and coherent way. Students will be able to apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Moreover, the primary aim of all IB Mathematics courses is that the students enjoy mathematics and appreciate its elegance and power. Topics of study include statistics and probability, algebra, functions, trigonometry. Each student will be introduced to the mathematics exploration, in which he/she will take a considered approach to various mathematical activities and explore different mathematical ideas on a topic of his/her choice. Additionally, students are required to take the IB examinations in May, which include short response and extended response questions.

IB Mathematics: Analysis and Approaches - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Mathematics: Analysis and Approaches - DP Year 1

State Course Code: 02132A000

Students will continue the study of important mathematical concepts through the development of mathematical techniques. Students will be able to apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Topics of study include calculus and vectors. Students will complete the mathematics exploration introduced in Year 1. Additionally, students are required to take the IB examinations in May, which include short response and extended response questions.

IH Integrated Math 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

This course will emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. IH Integrated Math 1 covers the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. IH Integrated Math 1 involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations.

Students reason about functions and the number and nature of solutions to equations, systems of equations, inequalities, and systems of inequalities. Students define congruence using transformational geometry. Students apply transformations to linear, exponential, piece-wise, absolute value, square root and cube root functions. They explore these function types represented algebraically, graphically, numerically in tables, and by verbal descriptions. Students practice solving problems and expressing solutions in multiple ways while learning how various mathematics disciplines are connected. It will also involve the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational, and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring. Students define similarity using transformational geometry and use this definition to prove geometric theorems. Students learn and apply trigonometric ratios, the Pythagorean Theorem and the relationship between sine and cosine to solve problems. Students recognize, calculate, and use conditional probability and independence. This course focuses on increasing students' complete mathematical understanding as they work with geometric relationships, coordinate planes, trigonometric ratios, and quadratic functions.

IH Integrated Math 2

Grade: 9 - 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 1, IH Summer Acceleration Integrated Math 2 or Placement Test

State Course Code: 02063A000

This course will emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. It covers the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. IH Integrated Math 2 involves the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational, and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring. Students define similarity using transformational geometry and use this definition to prove geometric theorems. Students learn and apply trigonometric ratios, the Pythagorean Theorem and the relationship between sine and cosine to solve problems. Students recognize, calculate, and use conditional probability and independence. This course focuses on increasing students' complete mathematical understanding as they work with geometric relationships, coordinate planes, trigonometric ratios, and quadratic functions. It will also involve the study of polynomial, rational, logarithmic, and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric, and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments, and observational studies to determine and interpret data. With this course, students further explore quadratic functions and extend learning to polynomial functions. Students extend their understanding of arithmetic and geometric sequences to series, and their knowledge of trigonometric ratios to trigonometric functions. Additionally, students explore distributions of data, confidence intervals, and statistical significance.

IH Summer Acceleration Integrated Math 2

Grade: Incoming Freshman or Rising Sophomores

Length: 1 semester

Credit: 0.5

Prerequisite: IH Integrated Math 1 and Departmental Recommendation or Placement Test

State Course Code: 02063A000

This course will bridge IH Integrated Math 1 and IH Integrated Math 2 and is designed to prepare the student for the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. This course will involve the study of quadratic and exponential functions represented algebraically,

graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational, and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring.

IH Integrated Math 3

Grade: 10, 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2 or Placement Test

State Course Code: 02064A000

Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. This course covers the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. Integrated Math 3 involves the study of polynomial, rational, logarithmic, and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric, and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments, and observational studies to determine and interpret data. Students further explore quadratic functions and extend learning to polynomial functions. Students extend their understanding of arithmetic and geometric sequences to series and their knowledge of trigonometric ratios to trigonometric functions. Additionally, students explore distributions of data, confidence intervals, and statistical significance.

IH Advanced Integrated Math 3

Grade: 10, 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2

State Course Code: 02064A000

Advanced IH Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. Advanced Integrated Math 3 covers the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. Advanced Integrated Math 3 involves the study of polynomial, rational, logarithmic, and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric, and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments, and observational studies to determine and interpret data. With this course, students further explore quadratic functions and extend learning to polynomial functions. Students extend their understanding of arithmetic and geometric sequences to series, and their knowledge of trigonometric ratios to trigonometric functions. Additionally, students explore distributions of data, confidence intervals, and statistical significance.

IH Summer Acceleration Integrated Math 3

Grade: Rising Juniors (Summer prior to Junior year)

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Summer Acceleration Integrated Math 2 and IH Integrated Math 2

State Course Code: 02064A000

This course prepares students to take the International Baccalaureate at the subsidiary or higher level. Topics include the integration of operations and properties of number sets; trigonometric functions, equations, graphs, algebra, and coordinate geometry; some linear equations, polynomial and quadratic functions and equations;

logarithmic functions, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. The multi-period sequence of integrated math replaces the traditional algebra1, geometry, algebra 2 sequence of courses, and covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. This course is for students who choose to accelerate their math skills during summer.

Mathematical Studies

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2

State Course Code: 02109A000

Mathematical Studies is intended to provide students with the skills to cope with the mathematical demands of a technological society, course topics include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; set operations and logic; business techniques, including progressions and linear programming; and geometry and trigonometry.

Pre-Calculus (Dual Credit)

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3, Department Recommendation

State Course Code: 02110A000

Operations on real and complex numbers, functional representation, systems of equations, determinants, mathematical induction, and theory of equations and inequalities are covered. Also included is an introduction to the basic ideas of the relational aspects of plane trigonometry.

STEM

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: See Decision Chart for Senior Level Math with Administrator Approval

State Course Code: 02055A001

Project based discrete Mathematics course include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures, graph theory, consumer mathematics, numeral systems, and geometry in nature and in daily life. This course satisfies Illinois PWR Act for Transitional Math.

RESEARCH AND THEORETICAL STUDIES

1 Credit Required

Required Course for Junior Year (*Choose one*):

- Research Core - Social Science
- Research Core - Science
- AP Seminar (Per College Board approval)
- Engineering Design and Development (PLTW)

Required Course for IB Diploma Students:

- IB Theory of Knowledge – DP1 and DP2

The Research curriculum provides students with multiple opportunities to pursue areas of study that are of personal interest. This includes, but is not limited to, mentorships in the areas of medicine, physics, chemistry, biology, the arts, languages, mathematics, technology, and business. This placement is dependent upon the availability and interests of both students and mentors.

The two-tiered graduation system differentiates according to the depth of the research commitment. Students choosing to pursue an area of significant research and committing to produce and defend the work and the product will, after successful completion of Research Core, AP Seminar, or Engineering Design and Development, apply for placement in Senior Research Mentorship. Students who successfully complete the 2-year research program and defend their research will be awarded Graduation with Distinction.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Research Core - Social Science			X		1.0	Junior level standing
Research Core - Science			X		1.0	Junior level standing
IB Theory of Knowledge - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Theory of Knowledge - DP Year 2				X	1.0	IB Theory of Knowledge - DP Year 1
Research Mentorship				X	2.5	Successful completion of Research Core or AP Seminar or Engineering Design and Development; Completed Application; Minimum 3.5 GPA; and Teacher Recommendations
AP Seminar			X		1.0	Based upon approval by the College Board
AP Research				X	1.0	Based upon approval by the College Board
Engineering Design and Development (PLTW)			X		1.0	Principles of Engineering and Introduction to Engineering Design

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

AP Research

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: To be approved by the College Board

State Course Code: 01106A000

AP Research lets students deeply explore an academic topic, problem, or issue of interest to them. Students design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. The course ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contribute to the overall AP Research course. There is no end-of-course exam.

AP Seminar

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: To be approved by the College Board

State Course Code: 22107A000

AP Seminar is a yearlong course in which students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. During the course, students complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP Seminar score.

Engineering Design and Development (PLTW)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Principles of Engineering and Introduction to Engineering Design

State Course Code: 21007A002

This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership and entrepreneurship skills. Students are responsible for scheduling, pricing, procuring materials and equipment, and the maintaining of equipment. The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career.

IB Theory of Knowledge - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 04304A000

What do we know? How do we know that we know it? What are the different ways in which we know? The Theory of Knowledge course uses critical thinking and inquiry-based instruction to delve deeply into the nature and process of knowing and by doing so, enhances and enriches the study of all the other subject areas. Students will explore

the distinction between personal and shared knowledge, identify the eight different ways of knowing and connect them to areas of knowledge (e.g., mathematics, science, arts, history, ethics, religious and indigenous knowledge systems).

IB Theory of Knowledge - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Theory of Knowledge - DP Year 1

State Course Code: 04304A000

IB Theory of Knowledge - DP Year 2 continues the exploration of the nature of knowledge and ways of knowing as well as continuing the development of students' critical and analytic skills. Additionally, students are required to complete an essay on an IB title (from a list of six prescribed by the IB) and are required to present upon a knowledge question raised by a substantive real-life situation of their own interest. The presentation can be done either individually or as a member of a small group (3 person maximum).

Research Core - Science

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Junior level standing

State Course Code: 03212A000

Students conduct research in this course with an emphasis on the physical and life sciences. Research and inquiry are core tenets of the Academy program. Students explore real world problems of their choice using qualitative and quantitative methods. The final assessment is the poster presentation at the annual Research Symposium.

Research Core - Social Science

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Junior level standing

State Course Code: 04261A000

Students conduct research in this course with an emphasis on the social sciences. Research and inquiry are core tenets of the Academy program. Students explore real world problems of their choice using qualitative and quantitative methods. The final assessment is the poster presentation at the annual Research Symposium.

Research Mentorship

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of Research Core, Completed Application, Minimum 3.5 GPA, and Teacher Recommendations

State Course Code: 04261A000

Research and inquiry are central foci of the work at the Proviso Mathematics and Science Academy. Students will work alongside scientists and other professionals to engage in meaningful, real-world efforts. Students may very well engage in research efforts that follow personal interests. The PMSA Research Mentorship Program provides an opportunity for students to obtain individualized guidance from a professional in the local community. Students will collaborate with a mentor knowledgeable in similar fields of study, research interests, and extracurricular activities. At its heart, research is simply a matter of trying to answer questions. This class examines how those questions are developed, various manners in which answers can be uncovered, and the interpretations discovered from the answers. As a final assessment, students are required to create a poster and defend their research at the annual Research Symposium.

SCIENCE

4 Credits Required

Required Courses: Physics, Chemistry, Biology, and choice of Elective (Or IB, AP or Dual Credit course equivalents)
Students can replace one elective with AP Environmental Science.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Physics	X				1.0	None
IH Chemistry		X			1.0	IH Physics
AP Biology*			X	X	1.0	Chemistry or Biology and Teacher Recommendation
Biology			X		1.0	Chemistry
IB Chemistry			X		1.0	Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Biology - DP Year 1			X		1.0	Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Biology - DP Year 2				X	1.0	IB Biology - DP Year 1
IB Physics - DP Year 1			X		1.0	Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Physics - DP Year 2				X	1.0	IB Physics - DP Year 1
Human Genetics				X	1.0	Biology
Anatomy and Physiology				X	1.0	Biology
AP Physics 1*				X	1.0	Department Recommendation
AP Chemistry*				X	1.0	Department Recommendation
Forensic Science				X	1.0	Biology

* All Dual Credit courses require students to meet qualifications established by Triton College.

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Anatomy and Physiology

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology

State Course Code: 03053A000

This course is a comprehensive college preparatory elective science course. Topics will include the organization of the human body, basic biochemistry, cells and tissues, integumentary system, skeletal system, muscular system, nervous system, special senses, endocrine system, cardiovascular system, lymphatic and immune system, respiratory system, digestive system, urinary system, reproductive system, development, and inheritance. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, and computer simulations.

AP Biology

Grade: 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Chemistry or Biology and Teacher Recommendation

State Course Code: 03056A000

AP® Biology includes topics that are regularly covered in a college introductory biology course and differs significantly from the standards-based, high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work performed by students, and the time and effort required of the students. The textbook used by AP® Biology is also used by college biology majors and the kinds of labs done by AP® students are equivalent to those done by college students. AP® Biology is a course that aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Chemistry

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Department Recommendation

State Course Code: 03101A000

This course is a science elective that gives students an opportunity to earn credit for one year of general chemistry based on performance on the College Board Advanced Placement (AP®) Exam in chemistry. This rigorous mathematics-based course will further develop student's ability to solve chemistry problems through laboratory and classroom experiences. Topics covered include matter and measurements, atomic structure, basic concepts of quantum theory, bonding, periodic trends, stoichiometry of reactions, thermochemistry, kinetic molecular theory, concepts of the liquid and solid states, solutions, redox reactions, acid-base theories, kinetics, free energy, entropy, and equilibria. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP Physics 1

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Department Recommendation

State Course Code: 03163A000

Designed by the College Board, AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Biology

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Chemistry

State Course Code: 03051A000

This course deals with the study of living things and attempts to develop understandings of basic biological principles. Emphasis is placed upon the chemical and physical basis of life, the continuity of life, the fundamental life processes, evolution of life, and the interdependence of living things and the environment. The program will be heavily oriented toward laboratory investigation and critical thinking skills. Students should have above average abilities in reading, science, and critical thinking skills to be enrolled in this course.

Forensic Science

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology

State Course Code: 03202A000

In Forensic Science, we present the philosophical, rational, and practical framework that supports a case investigation. We outline the unifying principles of forensic science, discuss what a forensic scientist might consider during an investigation. We also discuss the experimental methods and some of the ways in which a forensic analysis can be confounded. This class is not an overview of the disciplines that comprise the Forensic Science, but rather the umbrella under which the practical work resides. Students work through interactive exercises and discuss various scenarios with the instructors and their fellow classmates in a discussion forum. The explanation and clarification of assumptions and inferences will be emphasized. At the end of the class, students take a final examination in which they are asked to demonstrate their knowledge of specific information that has been presented and to extend that knowledge in considering questions about specific cases.

Human Genetics

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology

State Course Code: 03059A000

This course introduces basic human genetic principles and contemporary issues in biotechnology. Addresses the ethical, political, and social implications of biological advances in the area of genetics. Topics include genetic counseling, gene therapy, stem cell research, cloning, forensics, paternity testing, genetic disorders, and cancer.

IB Biology - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 03057A000

Students will study the living world from the molecular level through the ecosystem level and investigate the way living systems function. Through the study of sciences, students will become aware of how scientists work and communicate with each other. Students will approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science" this knowledge and skills will be put into the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. In this hands-on course, students will design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers, and evaluate and communicate their findings. Students will undertake a Group 4 Project (Students will be given a variety of topics to choose from and they will analyze a topic or problem, which can be investigated in each of the science disciplines). Students will develop the skills to work both independently and cooperatively. Topics include Cell Biology; Molecular Biology; Genetics, Biotechnology and Bioinformatics.

IB Biology - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Biology - DP Year 1

State Course Code: 03057A000

Students will continue their study of living systems through the scientific method (following the same approach and philosophy as DP Year 1). Topics include Ecology; Evolution and Biodiversity; Human Physiology; Plant Biology. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Chemistry

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 03107A000

Students will study the chemical principles which underpin both the physical environment in which we live and all biological systems. Through the study of sciences, students will become aware of how scientists work and communicate with each other. Students will approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the “Nature of Science” this knowledge and skills will be put into the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include the following: stoichiometric relationships; periodicity; chemical bonding and structure; energetics/thermochemistry; chemical kinetics; equilibrium; acids and bases; redox processes; organic chemistry; measurement and data processing. Options for study include materials, biochemistry, energy, and medicinal chemistry. Students will undertake an Individual Investigation. Possible tasks include laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, interactive and open-ended simulation. Additionally, students are required to take the IB examinations in May, which include short response and extended response questions.

IB Physics - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 03157A000

Students seek to explain the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics. Students make observations, use, and develop models in order to try to understand observations, and subsequently use and develop theories that attempt to explain the observations. Through the study of sciences, students become aware of how scientists work and communicate with each other. Students approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the “Nature of Science” this knowledge and skills will be put into the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include measurements and uncertainties, mechanics, thermal physics, waves, electricity and magnetism, circular motion and gravitation, atomic/nuclear/particle physics, and energy production. Options for study include relativity, engineering physics, imaging, and astrophysics. Students undertake an Individual Investigation such as laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, and interactive and open-ended simulation.

IB Physics - DP Year 2

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Physics - DP Year 1

State Course Code: 03157A000

Students continue their study of the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics, following the same approach and philosophy as DP Year 1. Additionally, students are required to take the IB exams in May, which include short response and extended response questions.

IH Chemistry

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Physics

State Course Code: 03101A000

Students use measurement and observation skills while investigating the composition of substances and the changes they undergo. This course emphasizes the strategies and techniques of scientific investigation, problem solving, and critical thinking. This is accomplished through extensive use of demonstrations, classroom discussions, laboratory investigations, and textbook materials. Topics are covered at a faster pace with in-depth quantitative reasoning used as the focus for each topic of study. Topics include classification of matter and changes, conservation of matter and energy, gas behavior, principles of atomic theory, nuclear chemistry, periodic properties of the elements, chemical bonding, the mole and stoichiometry, chemical reactions, acids and bases, solutions, and introductory thermochemistry. Independent student projects and scientific investigations are course requirements. Additionally, PMSA IH Chemistry incorporates in-depth inquiry and more opportunities for student centered activities.

IH Physics

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03151A000

Physics is the study of the fundamental behavior of the physical universe on both large and small scales. This course examines topics involving motion, momentum, energy, wave, and particle behavior using principles and strategies of inquiry. Emphasis is placed on physics in the modern era, studying the impact of physics and technology on our society, and the application of data analysis strategies and tools to the study of real-world data. Additionally, PMSA IH Physics incorporates in-depth inquiry and more opportunities for student centered activities.

SOCIAL SCIENCE

3 Credits Required

Required Courses: *Global Studies, American Government, Black History, and United States History or IB, AP or Dual Credit course equivalents*

Course Name	9	10	11	12	Credit	Prerequisite [#]
AP World History	X	X	X	X	1.0	Teacher Recommendation
IH Global Studies	X				1.0	None
AP European History		X	X	X	1.0	Teacher Recommendation
AP Human Geography		X	X	X	1.0	Teacher Recommendation
AP Psychology		X	X	X	1.0	Teacher Recommendation
IH American Government		X			0.5	IH Global Studies or AP World History
Black History*		X		X	0.5	IH Global Studies or AP World History
Applied Anthropology			X	X	1.0	Teacher Recommendation
Psychology			X	X	0.5	Junior or Senior standing
Contemporary American History			X	X	0.5	Junior or Senior standing
AP Macroeconomics			X	X	0.5	Teacher Recommendation
AP Microeconomics			X	X	0.5	Teacher Recommendation
IB Psychology			X	X	1.0	Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)
U.S. History			X		1.0	American Government
AP U.S. History*			X		1.0	American Government and Teacher Recommendation
African and African American Thought (Dual Credit)*			X	X	0.5	United States History or equivalent
IB History - DP Year 1			X		1.0	Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Economics - DP Year 1			X		1.0	Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB History - DP Year 2				X	1.0	IB History - DP Year 1
IB Economics - DP Year 2				X	1.0	IB Economics - DP Year 1

* All Dual Credit courses require students to meet qualifications established by Triton College.

* Course satisfies Black History graduation requirement.

Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

African and African American Thought (Dual Credit)

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: U.S. History

State Course Code: 04062A000

A philosophical investigation of African and African American thought studied in the context of intellectual and cultural history of sub-Saharan Africa.

AP Human Geography

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04004A000

The purpose of the AP[®] Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and application. Upon successful completion of the course, students will have developed skills that enable them to do the following: Understand and explain the implications of associations and networks among phenomena in places. Recognize and interpret the relationships among patterns and process at different scales of analysis. Define regions and evaluate the regionalization process. Characterize and analyze changing interconnections among places. Interpret maps and analyze geospatial data. Triton College dual credit may be available. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP European History

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04056A000

This college-level course studies the history of Europe from the Renaissance to the present. Reading and writing analysis will emphasize intellectual, cultural, social, and economic history as well as political and diplomatic developments. The course prepares students for the Advanced Placement examination of the College Board. Triton College dual credit may be available. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam fee per the College Board rate. Reduced fee waivers may apply.

AP Macroeconomics

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Teacher Recommendation

State Course Code: 04204A000

AP[®] Macroeconomics students learn why and how the world economy can change from month to month, how to identify trends in our economy, and how to use those trends to develop performance measures and predictors of economic growth or decline. They will also examine how individuals, institutions, and influences affect people, and how those factors can impact society through employment rates, government spending, inflation, taxes, and production. The equivalent of a 100-level college-level class, this course prepares students for the AP Exam and for further study in business, political science, and history. This course has been authorized by the College Board to use the AP designation. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam fee per the College Board rate. Reduced fee waivers may apply.

AP Microeconomics

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Teacher Recommendation

State Course Code: 04203A000

AP[®] Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They will also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behaviors under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP Exam and for further study in business, history, and political science. This course has been authorized by the College Board to use the AP designation. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam fee per the College Board rate. Reduced fee waivers may apply.

AP Psychology

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04256A000

The AP[®] Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. They will explore how psychologists use research methods and critical analysis to explore human behavior. Also, they will discuss how biological, cognitive, and cultural factors converge and facilitate acquisition, development and use of language. Triton College dual credit may be available. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam fee per the College Board rate. Reduced fee waivers may apply.

AP U.S. History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: American Government and Teacher Recommendation

State Course Code: 04104A000

This AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history from the settlement of the New World to the recent past. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions based on an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Triton College dual credit may be available. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam fee per the College Board rate. Reduced fee waivers may apply. *This course satisfies Illinois Public Law 195 Consumer Education requirements.

AP U.S. History (Dual Credit)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: American Government and Teacher Recommendation

State Course Code: 04104A000

This AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history from the settlement of the New World to the recent

past. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions based on an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply. *This course satisfies Illinois Public Law 195 Consumer Education requirements.

AP World History

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04057A000

The purpose of the Advanced Placement World History course is to help students develop a greater understanding of global processes and contacts in different types of human societies. Students will develop the skills necessary to critically examine human society in the present and the past, as a whole and in its parts. Students will use the tools of political, social, cultural, environmental, and economic historians to analyze the world in which they live. No more than twenty percent of this course will focus on European history. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

Applied Anthropology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04251A000

Anthropology is the study of the origin, the behavior, and the physical, social, and cultural development of humans. This course examines these tenets within the context of modern life with a particular emphasis on urban societies.

Black History

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: Global Studies

State Course Code: 04107A000

This course examines the history, politics, economics, society and/or culture of African Americans in the United States. This course may focus primarily on the history of individuals of African Ancestry and take a more comprehensive approach to studying the contemporary issues affecting African Americans.

Contemporary American History

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Junior or Senior standing

State Course Code: 04106A000

This class is designed to give students the background and skills needed to understand the most pressing political, economic, and social issues and events of the day. The course presents dynamic and emerging events by providing historical and geographic context. Current issues stress a historical approach but focus on how historical themes

are active in current events. Students will continue to hone their social studies skills to analyze events, view them critically, and formulate their own opinions on the events and their responsibility for them.

IB Economics - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 04206A000

The study of Economics centers around scarcity, resources, and human wants. Economics uses scientific methodologies (quantitative and qualitative) and explores theories of macroeconomics and microeconomics in application to real-world issues. Through the study of economics, students will develop international mindedness and global awareness as well as self-awareness of their responsibilities at the local through the international level with a view to resolving economic issues. Topics studied include Macroeconomics, Microeconomics, International Economics, Development Economics. Students produce a commentary portfolio based on news articles.

IB Economics - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Economics - DP Year 1

State Course Code: 04206A000

IB Economics - DP year 2 continues the exploration of scarcity, resources, and human wants. Students refine their practice of scientific methodologies (quantitative and qualitative) and continue to explore theories of macroeconomics and microeconomics in application to real-world issues. Through the study of economics, students will develop international mindedness and global awareness as well as self-awareness of their responsibilities at the local through the international level with a view to resolving economic issues. Topics studied include Macroeconomics, Microeconomics, International Economics, Development Economics. Students produce a commentary portfolio based on news articles. Additionally, students are required to sit the IB examinations in May, which include extended response and data response questions.

IB History - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 04054A000

This course introduces the understanding of history as a discipline, including the nature and diversity of its sources, methods, and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic, or social. It invites comparisons between, but not judgments of, different cultures, political systems, and national traditions. Students will study the history of the United States, Canada, and Latin America. Topics will include Causes, Course, and Effects of the American Civil War; Causes and Effects of 20th Century Wars; The Great Depression and the Americas; Civil Rights and Social Movements in the Americas Post-1945.

IB History - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB History - DP Year 1

State Course Code: 04054A000

Students will continue the study of the history of the United States, Canada and Latin America as well as their involvement in and impact on global events. Topics will include Results of the Great Depression and Links to Military Expansion in Asia and Europe, Move to Global War, and the Cold War. Students will undertake an individual Historical Investigation. Additionally, students are required to sit the IB examinations in May, which include source-based and essay papers.

IB Psychology

Grade: 11 (DP Programme or Certificate), 12 (Certificate only)

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 04257A000

Psychology is the systemic study of behavior and mental processes. With roots in both natural and social science, it uses a variety of research methodologies in order to attempt to develop an understanding of modern society. Students will examine the biological, cognitive, and socio-cultural influences on human behavior in order to lead to a better understanding of human nature and behavior. Students will also explore the numerous ethical implications of psychological research. Students will become aware of the benefits of psychological research, will follow ethical practices in their own research, and be able to understand alternative explanations of behavior. Students are required to conduct a simple experiment and produce a report on it. Additionally, students are required to sit the IB examinations in May.

IH American Government

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Global Studies or AP World History

State Course Code: 04151A000

This course is designed to study American government and politics including the fundamental principles of government, the role of the President and Congress, American political culture, public opinion, political participation, elections and campaigns, interest groups, the media and the policy making process. Additionally, emphasis is placed on developing a sound understanding of the philosophical and institutional foundations of the American political system. Students will examine the structures and processes of other selected governments and political philosophies in preparation for more in-depth studies of selected topics in subsequent years. Development of analytical and evaluative skill is emphasized as well as the application of theory to contemporary issues and events. This course satisfies Illinois Public Law 195 (Constitution Test).

IH Global Studies

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04061A000

In this course, students will gain an appreciation for various approaches to historical analysis, which includes social, political, economic, and intellectual history. This course asks students to analyze how history and culture inform our understanding of the world today and how global interdependence, far from being a new phenomenon, has unfolded over the course of thousands of years. The course emphasizes such skill areas as expository writing, oral communication, and evaluation of primary sources, map analysis, research techniques, and critical thinking dispositions. This course is taken freshman year and is a prerequisite for all future social studies classes.

Psychology

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Junior or Senior standing

State Course Code: 04254A000

This 1 semester course explores the concepts, theories, perspectives, phenomena, personality, abnormal psychology, and behaviors associated with the subfields and research of psychology. Students will analyze methods psychologists use to study various types of behaviors and meet the processes and evaluate the validity and significance of their contributions.

U.S. History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: American Government

State Course Code: 04101A000

This is a survey course that traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems, and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multi-media presentations. This course satisfies Illinois Public Law 195 Consumer Education requirements.

VISUAL AND PERFORMING ARTS

Course Name	9	10	11	12	Credit	Prerequisite [#]
Visual Arts 1	X	X	X	X	1.0	None
Digital Imaging	X	X	X	X	1.0	None
Visual Arts 2		X	X	X	1.0	Visual Arts 1 or Teacher Recommendation
AP Studio Art			X	X	1.0	Visual Arts 2 or Teacher Recommendation
IB Visual Arts - DP Year 1			X		1.0	Visual Arts 1 and Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Visual Arts - DP Year 2				X	1.0	IB Visual Arts - DP Year 1
Band - Brass/Percussion	X	X	X	X	1.0	Instrumental Music or Teacher Recommendation
Band - Woodwinds	X	X	X	X	1.0	Instrumental Music or Teacher Recommendation
Chorus	X	X	X	X	1.0	None
Instrumental Music	X	X	X	X	1.0	None
Music Theory	X	X	X	X	1.0	None
Theatre	X	X	X	X	1.0	None
Advanced Chorus	X	X	X	X	1.0	Chorus or Teacher Recommendation
Advanced Theatre		X	X	X	1.0	Theatre or Teacher Recommendation
AP Music Theory			X	X	1.0	Music Theory or Teacher Recommendation

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Advanced Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Chorus or Teacher Recommendation

State Course Code: 05111A000

Advanced Chorus is open to students of all grade levels with intermediate training in performance of three- and four-part literature. Students must perform in a minimum of one concert each semester to receive credit towards their grade for this course. Selected students perform at school assemblies and programs, community events, choral festivals and workshops, competitions, and the state and local Solo-Ensemble competitions.

Advanced Theatre

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Theatre 1 or Teacher Recommendation

State Course Code: 05053A000

In this course, students continue to develop their skills in acting, play production, and creative writing. They present one public performance of a play or other scripted performance each semester.

AP Studio Art

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Visual Arts 2 or Teacher Recommendation

State Course Code: 05174A000

AP Studio Art prepares serious art students for college level coursework in the Arts. They will learn how to assemble slide portfolio of their work that can be used for the AP® Studio assessment. Many colleges also require a slide portfolio for admission and scholarship consideration related to the Arts in a variety of fields such as architecture, graphic design, photography, and traditional studio. Preparing a slide portfolio and cohesive body of work is an essential skill that any serious art student must have to effectively compete for college and career opportunities in the visual arts. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP Music Theory

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Music Theory, Teacher Recommendation, or Placement Test

State Course Code: 05114A000

The ultimate goal of this course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of aural skills listening exercises sight-singing skills performance exercises, written skills through written exercises compositional skills creative exercises, analytical skills, and analytical exercises. The course seeks first to instill mastery of the rudiments and terminology of music, including hearing and notating: pitches, intervals, scales, keys, chords, meter, and rhythm. It addresses these basic concepts through listening to a wide variety of music, including from standard Western tonal repertoire as well as 20th Century art, music, jazz, popular music, and the music of non-Western cultures. Students are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

Band - Brass/Percussion

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Instrumental Music or Teacher Recommendation

State Course Code: 05102A000

This advanced course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

Band - Woodwinds

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Instrumental Music or Teacher Recommendation

State Course Code: 05101A000

This course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05110A000

This course emphasizes the development of vocal talent in a mixed ensemble. There are a minimum number of performances required per year for successful completion of this course.

Digital Imaging

Grade: 10, 11, 12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05168A000

This class introduces students to the basic tools, techniques, and processes of digital still photography and video production. Students will create and edit their own photographs and videos. They will also view and critique professional work and consider how media affects their lives.

IB Visual Arts - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Visual Arts 1 and Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 05173A000

Students explore the various impacts and value of visual arts (including sociopolitical, ritual, spiritual, decorative) in wide spectrum of societies and cultures. This course encourages students to challenge their own creative and cultural expectations and boundaries, and develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence in their own artistic endeavors. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with, and critically reflect upon a wide range of contemporary practices and media. Students have the opportunity to develop an appreciation for multicultural artistic diversity with a view to becoming critically informed makers and consumers of visual culture. Topics of study include Personal and Artistic Identity, Reading: Text and Visual Images, Arts Influences and are Influenced by History & Culture, Curating Exhibitions.

IB Visual Arts - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Visual Arts - DP Year 1

State Course Code: 05173A000

IB Visual Arts - DP Year 2 continues the goals from DP Year 1 in the development of students' technical proficiency as well as their critical and analytic interpretive skills. Topics of study include Investigating Global Arts Activism, Contributions to the IB Tile Mural. Students present their art processes and products during the Visual Arts Exhibition in February. Additionally, students are required to complete a comparative study (a critical and contextual investigation of artworks and artifacts from different cultural contexts) and are required to submit a process portfolio (evidence of their own creative experimentation, exploration, manipulation, and refinement), which includes work from at least two art-making forms.

Instrumental Music

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05106A000

Instrumental Music introduces the principles and techniques for playing musical instruments within a structured ensemble performance environment. Instruments are based on student choices from the wind, and percussion families. There are a minimum number of performances required per year for successful completion of this course.

Music Theory

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05113A000

This course explores fundamental music theory from both historical and modern perspectives including a study of the impact of technology on the development of music. Students will learn to write musical notation, terminology, and chord progression. Tonal and atonal musical styles are emphasized.

Theatre

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05055A000

This course introduces students to the basic tools, techniques, and processes of acting and play production. Students learn about improvisation, creating a character, script analysis, creative writing, memorization techniques, theater history, dramatic structure, and staging and rehearsing scenes. They produce a showcase of scenes to perform for the public.

Visual Arts 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05155A000

This course focuses on the elements and principles of design and composition. Students will participate in a variety of studio activities, which may include (but are not limited to) drawing, painting, ceramics, and collage. Skills and knowledge are further developed through art criticism, art history, and aesthetics.

Visual Arts 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Visual Arts 1 or Teacher Recommendation

State Course Code: 05154A000

Students who enjoyed Visual Arts I and wish to continue their art education are encouraged to take Visual Arts II. In this course, students participate in a variety of studio activities which may include but are not limited to drawing, painting, printmaking, ceramics, and collage. Students will build on the skills and knowledge learned in Visual Arts I while participating in more challenging studio projects. This course focuses on studio production with art history, art criticism, and aesthetics as reinforcing concepts.

WELLNESS

4 Credits Required

Required Courses: *Wellness I, Health, Wellness II, Driver Education in the Classroom, Wellness III, Wellness IV or IB, AP or Dual Credit course equivalents*

Course Name	9	10	11	12	Credit	Prerequisite [#]
Wellness 1	X				0.5	None
Health	X				0.5	None
Drivers' Education Behind-the-Wheel		X	X	X	0.5	15 years of age, Drivers Education in the Classroom, Driving Permit
Wellness 2		X			0.5	Wellness 1
Drivers' Education: In the Classroom		X			0.5	Wellness 1 and must successfully complete 8 classes in the previous 2 semesters of coursework
Wellness 3			X		1.0	Wellness 2
IB CAS Wellness			X	X	1.0	Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)
Wellness 4				X	1.0	Wellness 3
Wellness 4 (Dual Credit)*				X	1.0	Wellness 3

* All Dual Credit courses require students to meet qualifications established by Triton College.

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Drivers' Education: Behind-the-Wheel

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: 15 years of age, Drivers Education in the Classroom, Driving Permit

State Course Code: 08151A000

Driver Education Behind-the-Wheel instruction is an optional course, offered for 6 hours. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of behind-the-wheel instruction with their parents and the 6-hour behind-the-wheel school phase outside of the regular school day, and/or during the summer. Students who show a proficiency in the classroom and behind-the-wheel phases (minimum of grade B) may earn the opportunity to take their actual road test with their PMSA instructor. Students that achieve this level of excellence will receive a certificate of completion entitling them to receive their license without any further testing. Fees: \$175.00 user fee payable to Proviso Township High Schools, a \$20.00 application fee for permit payable to the Secretary of State, and a \$15.00 workbook fee are required.

Drivers' Education: In the Classroom

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: Wellness 1 and must successfully complete 8 classes in the previous 2 semesters of coursework

State Course Code: 08151A000

Drivers' Education: In the Classroom is designed to develop safe, courteous, and skillful drivers. To enter the driver

education program, students must have completed freshman physical education and maintained a 90% attendance rate during the school year prior to taking this course. Topics in this course include legal obligations and responsibility; rules of the road and traffic procedure; safe driving strategies and practices; and the physical and mental factors affecting the driver's capability "including alcohol and other drugs. At the end of this course, students receive their permit, which must be held three (3) months before they can be issued a license. NOTE: This course meets the driver education requirement for graduation.

Health

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08051A000

This course is designed to promote awareness of physical, mental, and social developmental needs for optimal health. Topics covered within Health Education courses include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, relationships, sex ed. and first aid) and consumer health issues.

IB CAS Wellness

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 08001A000

Students in this course will focus on the elements of the creativity, activity, service (CAS) required component of the Diploma Programme (DP), and on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

Wellness 1

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08001A000

This course is the initial course of a 4-part sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

Wellness 2

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: Wellness 1

State Course Code: 08001A000

This course is the second part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

Wellness 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Wellness 2

State Course Code: 08001A000

This course is the third part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

Wellness 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Wellness 3

State Course Code: 08001A000

This course is the final part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level. Students in this course will receive CPR training. Fee: CPR certification fee may apply

Wellness 4 (Dual Credit)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Wellness 3

State Course Code: 08001A000

This dual credit course is the final part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level. Students in this course will receive CPR training. Fee: CPR certification fee may apply.

WORLD LANGUAGES

2 Credits Required - 2 credits of the same language

Course Name	9	10	11	12	Credit	Prerequisite [#]
French 1	X	X	X	X	1.0	None
French 2	X	X	X	X	1.0	Successful completion of French 1 or Placement Test
French 3		X	X	X	1.0	French 2
French 4			X	X	1.0	French 3
AP French Language and Culture*			X	X	1.0	French 3 and Teacher Recommendation
IB Language B French - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Language B French - DP Year 2				X	1.0	IB Language B French - DP Year 1
Spanish 1	X	X	X	X	1.0	None
Spanish 2	X	X	X	X	1.0	Spanish 1 or Placement Test
Advanced Spanish 2 Immersion	X	X	X	X	1.0	Placement Test
Spanish 3	X	X	X	X	1.0	Spanish 2 or Placement Test
Advanced Spanish 3 Immersion		X	X	X	1.0	Advanced Spanish 2 Immersion
Spanish 4			X	X	1.0	Spanish 3
Advanced Spanish 4 Immersion			X	X	1.0	Advanced Spanish 3 Immersion or Teacher Recommendation
AP Spanish Language and Culture*		X	X	X	1.0	Spanish 4, Advanced Spanish 3 Immersion, or Teacher Recommendation
IB Language A Spanish – DP Year 1			X			Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Language A Spanish – DP Year 2				X		IB Language A Spanish - DP Year 1
IB Language B Spanish - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)
IB Language B Spanish - DP Year 2				X	1.0	IB Language B Spanish - DP Year 1

* All Dual Credit courses require students to meet qualifications established by Triton College.

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order by language)

AP French Language and Culture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 3 and Teacher Recommendation

State Course Code: 06132A000

The AP® French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. This course develops students' awareness and appreciation of products, practices, and perspectives of French/Francophone culture via authentic artifacts. Instruction and student interaction are exclusively in French. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

French 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06121A000

This course requires no previous language experience. This course is a communicative-based introduction to French language integrated with French/Francophone culture. It is a "French first" class in that initial instruction takes place in the target language first and student participation is encouraged to be in the target language as much as possible. By the end of French 1, the student will be able to communicate in French in a basic manner (discuss him/herself and his/her family and friends, discuss likes/dislikes/needs, make, and respond to simple requests, etc.) with both native and non-native French speakers.

French 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Successful completion of French 1 or Placement Test

State Course Code: 06122A000

This course integrates the continued acquisition of French grammar and vocabulary with an exploration of issues of immigration, assimilation, and citizenship (specifically in regard to French/ Francophone countries). At the French 2 level, the expectation is that students will attempt to interact in French in the classroom both with the instructor and their peers. By the end of French 2, the student will be able to communicate in a basic manner in French with both native and non-native French speakers and be conversant on issues of immigration, assimilation, and citizenship.

French 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 2

State Course Code: 06123A000

This course integrates the acquisition of advanced French grammar and vocabulary with the study of the culture of a specific Francophone country. At the French 3 level, the expectation is that students will interact predominantly in French in the classroom. By the end of French 3, the student will be able to communicate passably in French with both native and non-native French speakers and be conversant on the literature, arts, and history of a specific Francophone country.

French 4

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 3

State Course Code: 06124A000

This course integrates advanced communicative French with the study of French/Francophone literature, art, and history. At the French 4 level, the expectation is that students will interact exclusively in French in the classroom.

By the end of French 4, the student will be able to communicate comfortably in French with both native and non-native French speakers and be conversant on a variety of topics (especially literature, the arts and history).

IB Language B French - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 06131A000

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. Students will study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students will work toward developing the skills that will be assessed. Students will work toward intercultural understanding and using and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments will include interactive oral activities. Additionally, those students taking the course at the HL level will begin the study literature written in the target language.

IB Language B French - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language B French - DP Year 1

State Course Code: 06131A000

Students will continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students will continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students will be able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students will be assessed both informally and formally throughout year 2. Formal assessments will include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May, which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level will have an additional written exercise and added length/depth of response requirements included on the examination.

AP Spanish Language and Culture

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 4, Advanced Spanish 3 Immersion, or Teacher Recommendation

State Course Code: 06112A000

The AP® Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. This course develops students' awareness and appreciation of products, practices, and perspectives of Hispanic culture via authentic artifacts. Instruction and student interaction are exclusively in Spanish. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

Spanish 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06101A000

This course requires no previous language experience. Students learn basic communication skills through speaking, reading, and writing practice. By the end of Spanish 1, students will be able to understand main ideas in both fiction and non-fiction texts appropriate to level 1. In addition, students will be able to communicate in Spanish in a basic manner (discuss him/herself and his/her family and friends, discuss likes/dislikes/needs, made, and respond to simple requests, etc.) with both native and non-native Spanish speakers. The course also covers cultural topics related to Spanish speaking countries in Latin America.

Spanish 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 1 or Placement Test

State Course Code: 06102A000

This course is designed to improve language skills from Spanish 1. Students build larger vocabularies and improve sentence structure; they will create original conversations and paragraphs. Also, they will read cultural selections that will improve their conversational and writing skills.

Advanced Spanish 2 Immersion

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test

State Course Code: 06106A000

This course was created specifically for advanced Spanish speakers. The goal of this class is to expand student proficiency in Spanish in all four-skill areas: listening, speaking, reading, and writing. In addition, the course explores the historical, political, and cultural aspects of Spanish speaking countries.

Spanish 3

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 2 or Placement Test

State Course Code: 06103A000

This course concentrates on the acquisition of high intermediate to advanced linguistic skills in speaking, reading, and writing Spanish, building on what was learned in Spanish 1 and Spanish 2. Students will be able to communicate passably in Spanish with both native and non-native Spanish speakers. In addition, students will be conversant on such topics as literature, arts, and history of Spain.

Advanced Spanish 3 Immersion

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Advanced Spanish 2 Immersion

State Course Code: 06106A000

This course is a continuation of Advanced Spanish 2 Immersion. The goal of this class is to further expand student proficiency in Spanish in all four skill areas (listening, speaking, reading, and writing) through the exploration of historical, political, and cultural aspects of Spanish speaking countries.

Spanish 4

Grade 11-12

2 semesters

Credit: 1.0

Prerequisite: Spanish 3

State Course Code: 06104A000

This course refines student abilities to speak, read, and write in the Spanish language. By the end of Spanish 4, students will be able to communicate comfortably in Spanish with both native and non-native Spanish speakers and be conversant on a variety of topics related to the arts in Spanish speaking countries.

Advanced Spanish 4 Immersion

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Advanced Spanish 3 Immersion or Teacher Recommendation

State Course Code: 06106A000

This course is a continuation of Advanced Spanish 3 Immersion. The goal of this class is to refine student proficiency in Spanish in all four skill areas, listening, speaking, reading, and writing through the study of a variety of topics related to the arts in Spanish speaking countries.

IB Language A Spanish – DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 24067A000

Spanish courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature.

IB Language A Spanish – DP Year 2

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A Spanish 0 DP Year 1

State Course Code: 06110A000

Spanish courses prepare students to take the International Baccalaureate A: Literature exams. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments.

IB Language B Spanish - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma Programme or Permission of Instructor (Certificate Candidates)

State Course Code: 06111A000

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. Students will study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students will work toward developing the skills that will be assessed. Students will work toward intercultural understanding, using, and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments will include interactive oral activities. Additionally, those students taking the course at the HL level will begin the study literature written in the target language.

IB Language B Spanish - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language B Spanish - DP Year 1

State Course Code: 06111A000

Students will continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students will continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students will be able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students will be assessed both informally and formally throughout year 2. Formal assessments will include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May, which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level will have an additional written exercise and added length/depth of response requirements included on the examination.

Core Values

- **WELCOMING**

- We respect the strength of our diversity, and all have a sense of belonging

- **EQUITY-FOCUSED**

- We actively work to remove barriers to educational access

- **RESEARCH-BASED**

- We engage in practices demonstrated effective by research

- **RELEVANT/INNOVATIVE**

- We prepare scholars to be locally and globally positioned

- **RESULTS-DRIVEN**

- We measure what matters

Guiding Principles



EQUITY-FOCUSED



EDUCATIONAL EXCELLENCE



EVERY SCHOLAR COLLEGE AND CAREER READY



"Pursuit Of Nothing But The Best"

E. Intergovernmental Agreement with the Village of Maywood - School/Community
Liaison Officer at Proviso East - ***Action Item***

274

Action Item

Subject:

Intergovernmental Agreement with the Village of Maywood - School/Community Liaison Officer at Proviso East

Background:

The Maywood Police Department has previously assigned a police officer to serve as School/Community Liaison at Proviso East. The purpose of this action item is to reestablish a partnership with the village in order to support Proviso East in its efforts to provide a safe, healthy school environment for its students. A proposed agreement based on the one currently in effect with the Village of Hillside is attached.

Administration's Analysis:

The following anticipated duties and responsibilities for the Liaison Officer are excerpted from the agreement:

1. Prevent juvenile delinquency through close contact with students and school personnel.
2. Assisting school personnel in maintaining a secure and safe learning environment.
3. Establish a strong and professional working relationship between law enforcement and school administrative, staff and students.
4. Providing educational experiences for students regarding drug and violence awareness/prevention and other support services within the school liaison officer's areas of training and expertise.
5. Serve as a liaison when needed between students and social agencies which provide services.
6. Communicating with school personnel when any criminal law investigatory agencies, including the Village, are present at school grounds.
7. Providing input and assistance to school personnel as requested when investigations of student disciplinary matters arise.
8. Assist administration and faculty in developing criminal justice and related career pathway opportunities.
9. Complying with any and all confidentiality requirements imposed by State and federal law including, but not limited to, the Illinois School Student Records Act and the Family Educational Rights and Privacy Act.

Statute, Administrative Policy or Board Rules Statement:

The *Illinois Intergovernmental Cooperation Act* authorizes units of local government such as District 209 and the Village, to combine, transfer or jointly exercise any power, privilege, function, or authority which either of them may exercise, and to enter into contracts for the performance of governmental services, activities, or undertakings.

Implementation or Assessment Plan:

This IGA shall commence upon full execution by the Parties. This IGA shall remain effective for a term of one (1) year and shall renew automatically for additional one (1) year terms until terminated by either Party in accordance with the terms set forth in the agreement.

The cost is estimated at \$66,235 plus benefits, per year, which will be prorated for the 2021-2022 school year.

Superintendent's Recommendation:

That the Board of Education accepts the Superintendent's recommendation to approve the intergovernmental agreement between Proviso Township High Schools District 209 Board of Education and the Village of Maywood, pending legal review.

**INTERGOVERNMENTAL AGREEMENT
BETWEEN THE BOARD OF EDUCATION OF PROVISO
TOWNSHIP HIGH SCHOOLS DISTRICT 209 AND THE
VILLAGE OF MAYWOOD, ILLINOIS**

This Intergovernmental Agreement ("IGA") is entered into by and between Board of Education of Proviso Township High Schools District 209 (hereinafter "District 209") and the Village of Maywood, Illinois (hereinafter "the Village"). District 209 and the Village are referred to herein collectively as the "Parties" and each as a "Party."

I. RECITALS

WHEREAS, District 209 is publicly elected Board of Education organized and existing pursuant to the Illinois School Code, 105 ILCS 5/1-1, *et seq.* and which operates and controls various public schools within its jurisdictional boundaries; and

WHEREAS, the Village is a home rule municipal corporation pursuant to Section 6 of Article VII of the 1970 Constitution of the State of Illinois and is otherwise organized and existing under pursuant to the Illinois Constitution and the Illinois Municipal Code 65 ILCS 5/1-1, *et seq.* The Village operates and controls a Police Department; and

WHEREAS, Article VII, Section 10 of the Illinois Constitution, the *Illinois Intergovernmental Cooperation Act*, 5 ILCS 220/1 *et seq.*, and other applicable law permit and encourage units of local government to cooperate with and support each other in the exercise of their authority and the performance of their responsibilities; and

WHEREAS, the *Illinois Intergovernmental Cooperation Act* authorizes units of local government such as District 209 and the Village, to combine, transfer or jointly exercise any power, privilege, function, or authority which either of them may exercise, and to enter into contracts for the performance of governmental services, activities, or undertakings; and

WHEREAS, District 209 owns and operates a public school known as Proviso East High School (hereinafter referred to as the "School"), which is, in part, located within the jurisdictional boundaries of Maywood, Illinois; and

WHEREAS, District 209 desires the assignment of a sworn Police Officer of the Village to the position of School/Community Liaison Officer to be placed at the School; and

WHEREAS, District 209 and the Village find that the assignment of such officers to serve as School/Community Liaison Officer at the School will promote the health, safety, and well-being of the students, employees, and members of the public in and around the School; and

WHEREAS, District 209 and the Village find that it is in their best interests, as well as those of their respective residents, students, employees, and the public to enter into this IGA on the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the mutual promises, covenants and agreements provided herein, the sufficiency of which is acknowledged, District 209 and the Village hereby agree as follows:

II. INCORPORATION OF RECITALS

The recitals set forth above are hereby incorporated as though fully set forth herein.

III. VILLAGE'S RESPONSIBILITIES

The Village agrees to assign a sworn full-time police officer with training as a school resource officer to District 209 to serve as a School/Community Liaison Officer (hereinafter "School Liaison Officer") in accordance with the terms and conditions set forth herein. This number of School Liaison Officers to be assigned will be determined by mutual agreement of the Parties.

- A. Hours of Service. The Village will assign an officer(s) to District 209 to serve as School Liaison Officers. District 209 will set the School Liaison Officer's schedule during days that School is in session. The Village will provide a duly qualified substitute officer as a replacement in the event of any absence by the School Liaison Officer that may occur during the term of this IGA. The Village will set the School Liaison Officer's schedule during school holidays and vacations. The School Liaison Officer shall also participate in and/or provide assistance to District 209 in providing professional development opportunities to District 209 staff during his/her regularly scheduled hours at the School.
- B. Supervision and Control of Extra Duty Police Officer. Each School Liaison Officer assigned to District 209 shall be supervised on a daily continuing basis by the regular supervisory personnel on duty of the Village of Maywood's Police Department, and he/she will be subject to the Village of Maywood Police Department's Rules, Regulations and General Orders while on and off duty and at all times under the exclusive control of the Chief/designee of the Village.
- C. Continuation of the Regular Village services. There will be no diminution of regularly provided services to District 209 by the Village as a result of this IGA and regularly assigned investigators, youth officers, crime laboratory personnel, and other regular and specialized units will continue to provide their normal services to District 209. In addition, the assigned School Liaison Officer will not be removed from the services of District 209 during his/her regular assigned hours in order to meet the needs of the Village or its Police Department.
- D. Officer Requirements. The School Liaison Officer(s) assigned may be any sworn full-time officer regardless of rank who is a trained school resource officer. The Village agrees, however, that all reasonable measures will be undertaken to ensure that any officer assigned to District 209 as a School Liaison Officer will serve in that position for each school year and shall be given consideration to continue his/her position within the School from school year to school year.

- E. Uniforms and Equipment. The School Liaison Officer will wear Village-issued uniforms and will identify herself/himself as Village personnel. In addition, any and all equipment issued for the School Liaison Officer shall be provided by the Village.
- F. School Liaison Officer's Authority. In carrying out the duties and responsibilities of the School Liaison Officer, the School Liaison Officer will be imbued with all powers of a sworn municipal law enforcement officer, in such that when the School Liaison Officer believes that the actions of a student or other persons constitute a violation of law or ordinance the School Liaison Officer is authorized to act accordingly. However, it is understood and agreed that the School Liaison Officer shall not be authorized to detain a student unless: (1) specifically authorized to do so by school administration or (2) the School Liaison Officer personally observes an individual commit an act which the officer believes to be a violation of the law or has reasonable suspicion to detain a student in accordance with *Terry v Ohio* standards for a stop based upon his/her personal observations. In addition, the School Liaison Officer shall have no authority to be present during the questioning of students for issues relating to student discipline unless specifically authorized by school administration.
- G. Anticipated Duties and Responsibilities of the School Liaison Officer
1. Prevent juvenile delinquency through close contact with students and school personnel.
 2. Assisting school personnel in maintaining a secure and safe learning environment.
 3. Establish a strong and professional working relationship between law enforcement and school administrative, staff and students.
 4. Providing educational experiences for students regarding drug and violence awareness/prevention and other support services within the school liaison officer's areas of training and expertise.
 5. Serve as a liaison when needed between students and social agencies which provide services.
 6. Communicating with school personnel when any criminal law investigatory agencies, including the Village, are present at school grounds.
 7. Providing input and assistance to school personnel as requested when investigations of student disciplinary matters arise.
 8. Assist administration and faculty in developing criminal justice and related career pathway opportunities.
 9. Complying with any and all confidentiality requirements imposed by State and federal law including, but not limited to, the Illinois School Student Records Act and the Family Educational Rights and Privacy Act.

IV. DISTRICT 209 ROLE AND RESPONSIBILITIES

- A. Removal of Officer. In any situation where, in the sole opinion of District 209, the welfare of students, employees, visitors or District 209 operations may be adversely affected, District 209 may take immediate corrective measures, including removal of a School Liaison Officer, without prior consultation with the Village, but shall notify the Village immediately thereafter.

- B. Attendance Notification. District 209 shall notify the Village within 8 hours if the School Liaison Officer assigned to District 209 does not appear for duty or if he/she leaves the District 209 Campus without notifying building administration.
- C. Student Discipline. District 209 shall retain the sole and unilateral discretion to determine the school disciplinary consequence(s) issued to any of its students.

V. REASSIGNMENT

In the event a School Liaison Officer's performance is not reasonably satisfactory, District 209 may request a meeting with the Village and/or its authorized contact to discuss the matter. The parties will work in good faith to reasonably resolve the performance issues, including if necessary, replacement of the police officer assigned as the School Liaison Officer in the sole discretion of District 209.

VI. TERM

This IGA shall commence upon full execution by the Parties. This IGA shall remain effective for a term of one (1) year and shall renew automatically for additional one (1) year terms until terminated by either Party in accordance with the terms set forth below.

VII. FINANCIAL

- A. Compensation. District 209 will pay to the Village a daily rate for each day of service provided which will include the officer's current salary amount, including applicable benefits, as established by the collective bargaining agreement between the Village and the labor union representing the officer, and calculated as follows: (Office Annual Salary + Benefits/260 days) x each day of service. This amount may be pro-rated if the School Liaison Officer does not work an eight (8) hour shift on early dismissal days. The salary will not include overtime pay, withholding amounts required by federal and State law, pursuant to the Village's bargaining agreement or for any training costs incurred by the Village for the School Liaison Officer. The payment amount will be provided to District 209 in writing and will be recalculated yearly to reflect any increases in the officer's pay.
- B. Overtime Payment. If District 209 desires for the School Liaison Officer to work overtime, it shall first notify the Village. Any overtime incurred shall be billed to District 209 at the actual overtime rate for the officer as established by the collective bargaining agreement between the Village and the labor union representing the officer.
- C. Invoices. The Village will submit a monthly invoice to District 209 for the payment amount. District 209 shall pay the Village upon receipt of its annual invoice or any other bill or invoice received by District 209 from the Village in the regular course of business in accordance with the Local Government Prompt Payment Act (50 ILCS 505/1 *et seq.*).

VIII. EMPLOYMENT RELATIONSHIP

The Parties agree that the Officer is solely an employee of the Village and District 209 is not an employer of the Officer, whether joint or otherwise. Accordingly, the Officer will perform her/his

duties in accordance with the rules, regulations and general orders of the Village of Maywood Police Department. The School Liaison Officer shall further be subject to such supervision and discipline as are provided by law and the rules of the Village. It is further understood that District 209 is relying upon the training provided to the Officer from the Village and further that District 209 does not provide training, equipment or uniforms to the Officer and that he/she is under the exclusive control of the Village.

IX. NO AGENCY

This IGA or any part hereof, will not be construed as establishing an agency, partnership, or joint venture relationship between District 209 and the Village. Each party will retain the sole right to control its own employees.

X. INDEMNIFICATION

The Village will indemnify, defend, and hold harmless District 209, its board members, officers, employees, volunteers, insureds and agents from and against any claims, demands, loss, costs and expenses (including reasonable attorneys' fees), judgments, and/or liability arising from or in connection with the negligence or willful misconduct of the Village or its employees providing services pursuant to this IGA including, but not limited to, the School Liaison Officers assigned to District 209. District 209 will indemnify, defend and hold harmless the Village, its Board of Trustees, officers, employees, volunteers, insureds and agents from and against any claims, demands, loss, costs and expenses (including reasonable attorney's fees), judgments, and/or liability arising from or in connection with the negligence or willful misconduct of 209 or its employees performing their obligations pursuant to this IGA.

XI. INSURANCE

The Village and District 209 agree that during the term of this IGA each shall maintain insurance through a properly licensed insurance provider in the following amounts:

Commercial General Liability

General Aggregate -	\$2,000,000
Products-Comp/Ops Aggregate -	\$1,000,000
Personal & Advertising Injury -	\$1,000,000
Each Occurrence -	\$1,000,000
Sexual Misconduct/Abuse -	\$1,000,000
Fire Damage (any one fire) -	\$50,000
Medical Expenses (any one person)	\$10,000

Workers Compensation Insurance

Employer's Liability Limits

Each Accident -	\$500,000
Disease – Policy Limit -	\$500,000
Disease – Each Employee -	\$500,000

The amounts required under this Section shall not serve as a limit of the parties' obligations under paragraph X.

XII. TERMINATION

This IGA may be terminated by any Party upon the occurrence of one of the following conditions:

- 1) Mutual agreement of the parties to terminate the IGA at any time;
- 2) Sixty (60) day notice by the other party to terminate;
- 3) In the event of a breach of this IGA by any party hereto, the non-breaching party will provide written notice of the breach to the breaching party. In the event the breaching party fails to cure the breach within ten (10) days of receiving written notice, the non-breaching party may terminate this IGA upon five (5) days advanced written notice to the breaching party.

The obligations set forth pursuant to Sections X of this IGA will survive any termination of the IGA for any causes of action or claims arising out of or relating to the acts or omissions of the Village or District 209 performing under this IGA.

XIII. NOTICE

Unless otherwise specifically provided in this IGA, notices which any party is required to, or may wish to, serve upon the other party in connection with this IGA must be in writing and delivered personally, or sent by registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to District 209: Superintendent
 Proviso Township High Schools District 209
 8601 Roosevelt Rd.
 Forest Park, IL 60130

If to the Village: Chief of Police
 Village of Maywood
 125 S. 5th Ave
 Maywood, IL 60153

XIV. MISCELLANEOUS TERMS

- A. Severability. If any term or provision of this IGA is found to be unenforceable for any reason by a court of competent jurisdiction, the remaining terms will remain and continue in full force and effect, unless the IGA can no longer be performed by one or all of the parties.
- B. Assignment; Third Party. Neither party may assign its rights or obligations under this IGA. This IGA does not create any rights, title, or interest of any person or entity other than the parties hereto, whether under a third-party beneficiary theory or otherwise.
- C. Entire Agreement; Modification. This IGA contains the entire agreement between the parties with respect to the subject matter contained herein; and, the parties make no

representation, agreements, or understanding, whether oral or written, to or between them which are not fully set forth and expressed in this IGA. This IGA may not be amended or modified except in writing, signed by all parties.

- D. Applicable Law. This Agreement will be interpreted and enforced under the laws of the State of Illinois.
- E. Waiver. The waiver by either party of any breach or violation of any of the provisions of this IGA will not be deemed to be a waiver or continuing waiver of any subsequent breach or violation of the same or any other provision of this IGA.
- F. Authority. Each party represents and warrants to the other that it has the full right, power and authority to enter into and perform its obligations set forth in this IGA and that each has followed any and all required procedures to approve said agreement as required by law including, but not limited to, having the proper board and/or corporate authority approve this agreement after compliance with any and all legal requirements.
- G. Headings. The section headings are included for the convenience of the parties and do not constitute substantive terms of this IGA.
- H. Counterparts. This IGA may be signed in multiple counterparts. The parties agree that facsimile signatures will be sufficient.

IN WITNESSES WHEREOF, the Parties have caused their duly authorized representatives to execute this Intergovernmental Agreement on the dates hereafter set forth below.

**BOARD OF EDUCATION OF
PROVISO TOWNSHIP HIGH SCHOOLS
DISTRICT 209**

President, Board of Education

Dated:_____

Secretary, Board of Education

Dated:_____

VILLAGE OF MAYWOOD, ILLINOIS

Village President

Dated:_____

Village Clerk

Dated:_____

Action Item

Subject: 2021-2022 Educational Epiphany

Background:

The focus of the district is to promote mastery of explicit, transferable, and measurable objectives. One of the objectives is to increase student achievement. The goal of Proviso is to increase reading and math scores in order to develop students to be college and career ready and to meet the national and state standards in reading. Based on PSAT placement data for our current 9th graders, 620 students scored in the lowest quartile with scores between 120-380.

Administration's Analysis:

Educational Epiphany uses a multi-tiered approach to professional learning that will focus on instructional practices in all content areas in literacy. This program will facilitate, train, and build capacity in instructional leaders to effectively support schools in their effort to strategically implement reading through content. The Integrated approach to student achievement is a model for improving outcomes across grades and content areas by conceptualizing, planning, delivering and supporting instruction. This program promotes sustainable improvements in student achievement and educator effectiveness through teachers, educational leaders, school-based administrators and district leaders. It provides educators with access to common instructional knowledge, language, and tools essential for promoting student achievement.

Implementation Plan:

Educational Epiphany is aligned to the district goal of improving student academic achievement and increasing reading and math scores on the state assessments. Providing data about student mastery on state benchmarks will better prepare teachers and administration to better prepare students for success on the SAT. This program will help students obtain stronger results on a college admissions application and increase their skill set for post-secondary readiness.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accept the Superintendent's recommendation to approve the contract with Educational Epiphany in the amount not to exceed \$533,660.50, for professional development, workshops and services, literacy kits, resource guides, video library, school license and consumables.



ESTIMATE

Dr. Donyall Dickey, Chief Executive Officer

Educational Epiphany, LLC

1750 Pennsylvania Avenue #27066
Washington, District of Columbia 20038
United States

(410) 258-6443

www.educationalepiphany.com

BILL TO

Proviso Township High Schools D209

Rajeska Jackson

Illinois

United States

RJackson@pths209.org

Estimate Number: 497

P.O./S.O. Number: Please submit

Estimate Date: September 13, 2021

Expires On: December 17, 2021

Grand Total (USD): \$533,660.50

Items	Quantity	Price	Amount
K-12 Literacy Kits -PRINT-Class Set of 30 SKU: 978-1-63787-255-0	25	\$4,599.00	\$114,975.00

Educational Epiphany's Literacy Cards will help students to understand the relationship between the 26 letters, 44 graphemes and 144 phonemes as well as internalize the 30 most commonly used prefixes, root words, and suffixes that make up ninety-seven percent of words that students will encounter as they read. Students, teachers, and parents can use the literacy cards to support the ability to decode and create meaning with the goal of producing readers.



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Items	Quantity	Price	Amount
Universal Language of Literacy Cards- PRINT-INDIVIDUAL BOX SKU# 978-1-63787-002-0	25	\$2,289.00	\$57,225.00
Educational Epiphany's K-12 Universal Language of Literacy Cards will help all students: (1) deepen their understanding of the 36 universal terms that live in every content area across all grades (K-12); and (2) build capacity and deepen their understanding of the texts they've read; and (3) achieve reading proficiency. Our K-12 Universal Language of Literacy Cards Support teachers in providing students' access to: The 36 universal terms & definitions that live inside the English language; Essential tier II academic language; and Resources that will help students achieve reading proficiency and beyond - in all content areas Each Universal Language of Literacy Card Set includes: A snapshot card that provides a summary of all 36 terms and definitions 36 double-sided cards with both the terms and definition Convenient packaging			
Decoding & Creating Meaning Posters- PRINT Decoding & Creating Meaning Posters	147	\$49.99	\$7,348.53
Print- Universal Language of Literacy Posters Print 978-1-63787-266-6 Universal Language of Literacy Posters Pack of 36 11"x17" Posters (1 Pack per Teacher)	147	\$79.99	\$11,758.53
Anchor Chart Posters 24X36 Posters	147	\$199.99	\$29,398.53



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Items	Quantity	Price	Amount
Interpretation and Resource Guides for High School ELA 9-12 Our instructional materials for English Language Arts provide direct access to targeted instruction aligned to the expectations of your state's standards. Our unique ELA tools are aligned with the pedagogical shifts required by the standards, as they: 1) Promote the balance of informational texts across topics, perspectives, and eras and for literary texts by crossing genres, themes, authors, and traditions; 2) Provide teachers with complex texts aligned with the quantitative, qualitative, and reader & task measure of text complexity. 3) Promote disciplinary literacy; 4) Require students to generate evidence-based responses; 5) Require students to write from sources; and 6) Build general and domain-specific vocabulary. Our powerful English Language Arts tools include: 1) Standards Interpretation Guidance to Build Teacher Capacity 2) Performance-Based Objectives Consistent with the State Milestones 3) Operational Definitions of Tier II and Tier III Terms 4) Graphic ...	3	\$15,625.00	\$46,875.00



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Items	Quantity	Price	Amount
Interpretation and Resource Guides for High School Math 9-12 Educational Epiphany's Mathematics Resource Guides are designed to influence the quality and depth of daily instruction by providing teachers with student-centered tools for facilitating instruction inextricably aligned to state standards. Each of the Resource Guides: 1. Promote a focus on mastery of mathematical concepts; 2. Promote new learning as a coherent extension of skills that students have mastered; 3. Build procedural fluency on a finite number of foundational skills; 4. Promote conceptual understanding rather than a focus on algorithms or mnemonics; 5. Provide context-rich opportunities for students to apply their knowledge of mathematical concepts; 6. Structure learning for students to have opportunities to both do math and understand state standards Our Powerful Resources Include: 1. Common Misconceptions that Students Bring with them to the Classroom on Concepts Embedded in the Standard 2. Performance-Based Objectives 3. Operational Definitions ...	3	\$15,625.00	\$46,875.00
Standards-Based Interpretation and Resource Guide for Physical Science and Biology E-Resource Science	3	\$15,625.00	\$46,875.00
The Integrated Approach to Student Achievement- Edition 3- PRINT Edition 3	165	\$49.95	\$8,241.75
Shipping/Handling S/H for books	1	\$20,592.16	\$20,592.16



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Items	Quantity	Price	Amount
Educational Epiphany Video Library Digital Video Library Consisting of 13 Brief Recordings of Dr. Dickey Introducing and Elaborating on Each Instructional Practice and More	1	\$999.00	\$999.00
Balancing Exposure to Informational and Literary Texts			
Composition from Sources			
Conceptual Understanding of Academic Language/Developing Conceptual Understanding			
Getting to the Proficiency Finish Line			
Gradual Release of Responsibility			
Linking Citing Textual Evidence to Student Outcomes			
Linking Foundational Skills to Higher Order Thinking and Literacy Concepts			
Linking Informative Writing from Sources to Text Structures			
The Power of Performance-Based Objectives			
The Purpose of Teaching General and Domain Specific Words			
The Qualitative Measure of Text Complexity			
The Value of Exposure to Complex Texts			



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Items	Quantity	Price	Amount
Professional Development Session- Educational Epiphany Professional Development 3 Schools for 4-6 Touchpoints Educational Epiphany's Professional Development workshops & services provide educators at all levels of your organization with access to our high-impact, multi-tiered approach to improving student outcomes across all content areas. Our Professional Development Workshops & Services are strategically delivered through: • Virtual and in-person sessions; • Job-embedded coaching; • Site-based professional learning communities; • Content-specific workshop series; • In-class demonstration lessons; • After-school sessions and workshops; • Keynotes; and • Breakout sessions.	3	\$40,000.00	\$120,000.00



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Items	Quantity	Price	Amount
K-12 Literacy Kit- DIGITAL -School License ISBN# 978-1-63787-255-0	3	\$5,000.00	\$15,000.00
Educational Epiphany's Literacy Kit will help all students: (1) understand the relationship between the 26 letters, 44 graphemes, and 144 phonemes; and (2) internalize the 30 most commonly used prefixes, root words, and suffixes that make up the vast majority of the unfamiliar words that students will encounter while they read. Our K-12 Literacy Kit Supports teachers in making it possible for all students to: Decode (pronounce words) fluently; Develop a full understanding of the relationship between the smallest unit of writing and sound; Create meaning and understanding of what they've decoded; and Decode and create, meaning with similar levels of success and intensity. Each Literacy Kit Includes: 44 Phoneme/grapheme Cards 30 Prefix Cards 30 Root Word Cards 30 Suffix Cards Digital Implementation Guide Convenient Packaging			



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Items	Quantity	Price	Amount
Universal Language of Literacy Cards -DIGITAL ISBN# 978-1-63787-001-3	3	\$2,499.00	\$7,497.00
Educational Epiphany's K-12 Universal Language of Literacy Cards will help all students: (1) deepen their understanding of the 36 universal terms that live in every content area across all grades (K-12); and (2) build capacity and deepen their understanding of the texts they've read; and (3) achieve reading proficiency. Our K-12 Universal Language of Literacy Cards Support teachers in providing students' access to: The 36 universal terms & definitions that live inside the English language; Essential tier II academic language; and Resources that will help students achieve reading; proficiency and beyond - in all content areas Each Universal Language of Literacy Card Set includes: -A snapshot card that provides a summary of all 36 terms and definitions -36 double-sided cards with both the terms and definition Convenient packaging			
Total:			\$533,660.50
Grand Total (USD):			\$533,660.50

Thank you for your business!

Action Item

Subject: Renaissance STAR

Background:

Goal two of the District Strategic Plan is to give “all students access to and engagement with high-quality equitable and relevant instruction”. Common summative and formative assessments are key components of assessing the quality of instruction along with the effectiveness of our programming. When we think about programming we also need to think about equity and what we are doing to ensure those that need targeted support get it. The current graduation rate of English Language Learners is 66% and Special Education students is 61%, much lower than the district’s average of 80% for the class of 2021. In moving forward to increase our math and reading competency, the district needs to have a flexible, timely, and data producing assessment system.

Administration’s Analysis:

The purpose of the STAR assessments is to provide information to teachers and administrators about student growth and achievement in grades 1-12 and beyond. Students take the assessment during one class period, and it is scored automatically by the software and shared to the student and teacher within 30 minutes. Teachers and administrators are able to view and print a number of reports at the individual, classroom, grade, and district level in order to monitor learning progress. Teachers can then tailor instruction to small groups or individual students. STAR Reading and STAR Math are standardized, computer-adaptive assessments that measure a student’s knowledge from kindergarten to college. Each is a “Tier 2 Intervention” assessment of a skill (reading or math) that can be used any number of times during the year due to item-bank technology. These assessments fall somewhere between progress monitoring tools (“Tier 1”) and high-stakes tests. These assessments also help to create a robust Multi-Tier System of Support (MTSS) program by continually identifying the success of specific learning interventions and allowing educators to adjust to the needs of each student. Additionally, the ability to have the program in Spanish helps the district to correctly identify a student’s mastery of a topic without the data being skewed by a language barrier.

Implementation Plan:

Renaissance STAR 360 is aligned to the district’s goal of common formative assessments to drive instruction through valid and reliable, student progress data. This data can be used to identify gaps in student learning. Also, the short time frame to administer the

assessment (one class period) gives the teacher great flexibility to personalize the assessment experience for each student. This personalized data is then used to map out goals for each student to fill gaps in previous learning. STAR 360 goes beyond collecting and delivering targeted data, it also gives the teacher and student resources to quickly address learning gaps. Overall, the targeted approach will accelerate student learning and provide needed analysis of our current curricular programming; in turn, leading to increased success on the SAT, college admissions, scholarship opportunities, and career employment.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accept the Superintendent's recommendation to approve the contract with Renaissance Learning Inc., in the amount not to exceed \$202,311.50, for: three years; freshman, sophomores, and junior students access to the software (3200 student seats) at all three schools; data integration; and one-site professional development.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Proviso Township High Schools District 209 - 370567

Reference ID: 568123

807 S 1st Ave

Maywood, IL 60153-2307

Contact: Kevin Brown - (708) 344-7000

Email: kevinbrown@pths209.org

Quote Summary	
School Count: 3	
Renaissance Products & Services Total	\$218,504.50
Applied Discounts	\$(16,193.00)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$202,311.50

This quote includes: Renaissance Star 360.

To receive applicable discounts, all orders included on this quote must be received at the same time.

By signing below, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Proviso Township High Schools District 209 - 370567
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Mary Olson at (866)391-5199, Thank You.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
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All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

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Quote Details					
Proviso Township High Schools District 209 - 370567					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Data Integration Services					
Custom Data Integration Level 4 Maintenance	01/01/2022 - 06/30/2022	1	\$1,562.50	\$(36.95)	\$1,525.55
Data Integration Fee Level 4	07/01/2022 - 06/30/2023	1	\$7,500.00	\$(177.36)	\$7,322.64
Professional Services					
Champions Academy Onsite		3	\$3,000.00	\$(212.83)	\$8,787.17
Quote Year 1 Subtotal				\$(427.14)	\$17,635.36
Quote Year 2					
Data Integration Services					
Custom Data Integration Level 4 Maintenance	07/01/2023 - 06/30/2024	1	\$3,125.00	\$(73.90)	\$3,051.10
Professional Services					
Champions Academy Onsite		3	\$3,000.00	\$(212.83)	\$8,787.17
Quote Year 2 Subtotal				\$(286.73)	\$11,838.27
Quote Year 3					
Data Integration Services					
Custom Data Integration Level 4 Maintenance	07/01/2024 - 06/30/2025	1	\$3,125.00	\$(73.90)	\$3,051.10
Professional Services					
Champions Academy Onsite		3	\$3,000.00	\$(212.83)	\$8,787.17
Quote Year 3 Subtotal				\$(286.73)	\$11,838.27
Proviso Township High Schools District 209 Total				\$(1,000.60)	\$41,311.90

Proviso East High School - 702263					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Star 360 One-Time Fee	01/01/2022 - 06/30/2025	1	\$1,599.00	\$(1,599.00)	\$0.00
Star 360 Subscription	01/01/2022 - 06/30/2022	1,200	\$7.30	\$(546.92)	\$8,213.08
Star 360 Subscription	07/01/2022 - 06/30/2023	1,200	\$14.60	\$(1,093.84)	\$16,426.16
Platform Services					
Annual All Product Renaissance Platform	01/01/2022 - 06/30/2022	1	\$375.00	\$(8.87)	\$366.13

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Annual All Product Renaissance Platform	07/01/2022 - 06/30/2023	1	\$750.00	\$(17.65)	\$732.35
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 1 Subtotal				\$(3,266.28)	\$25,737.72
Quote Year 2					
Applications					
Star 360 Subscription	07/01/2023 - 06/30/2024	1,200	\$14.60	\$(1,093.84)	\$16,426.16
Platform Services					
Annual All Product Renaissance Platform	07/01/2023 - 06/30/2024	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 2 Subtotal				\$(1,111.58)	\$17,158.42
Quote Year 3					
Applications					
Star 360 Subscription	07/01/2024 - 06/30/2025	1,200	\$14.60	\$(1,093.84)	\$16,426.16
Platform Services					
Annual All Product Renaissance Platform	07/01/2024 - 06/30/2025	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 3 Subtotal				\$(1,111.58)	\$17,158.42
Proviso East High School Total				\$(5,489.44)	\$60,054.56

Proviso Math & Science Academy - 2545226					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Star 360 One-Time Fee	01/01/2022 - 06/30/2025	1	\$1,599.00	\$(1,599.00)	\$0.00
Star 360 Subscription	01/01/2022 - 06/30/2022	570	\$7.30	\$(259.79)	\$3,901.21
Star 360 Subscription	07/01/2022 - 06/30/2023	570	\$14.60	\$(519.58)	\$7,802.42
Platform Services					
Annual All Product Renaissance Platform	01/01/2022 - 06/30/2022	1	\$375.00	\$(8.87)	\$366.13
Annual All Product Renaissance Platform	07/01/2022 - 06/30/2023	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
299					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00

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Quote Year 1 Subtotal				\$(2,404.98)	\$12,802.02
Quote Year 2					
Applications					
Star 360 Subscription	07/01/2023 - 06/30/2024	570	\$14.60	\$(519.58)	\$7,802.42
Platform Services					
Annual All Product Renaissance Platform	07/01/2023 - 06/30/2024	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 2 Subtotal				\$(537.32)	\$8,534.68
Quote Year 3					
Applications					
Star 360 Subscription	07/01/2024 - 06/30/2025	570	\$14.60	\$(519.58)	\$7,802.42
Platform Services					
Annual All Product Renaissance Platform	07/01/2024 - 06/30/2025	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 3 Subtotal				\$(537.32)	\$8,534.68
Proviso Math & Science Academy Total				\$(3,479.62)	\$29,871.38

Proviso West High School - 173962					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Star 360 One-Time Fee	01/01/2022 - 06/30/2025	1	\$1,599.00	\$(1,599.00)	\$0.00
Star 360 Subscription	01/01/2022 - 06/30/2022	1,430	\$7.30	\$(651.75)	\$9,787.25
Star 360 Subscription	07/01/2022 - 06/30/2023	1,430	\$14.60	\$(1,303.50)	\$19,574.50
Platform Services					
Annual All Product Renaissance Platform	01/01/2022 - 06/30/2022	1	\$375.00	\$(8.87)	\$366.13
Annual All Product Renaissance Platform	07/01/2022 - 06/30/2023	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 1 Subtotal			\$(3,580.86)		\$30,460.14
Quote Year 2		300			
Applications					

Star 360 Subscription	07/01/2023 - 06/30/2024	1,430	\$14.60	\$(1,303.50)	\$19,574.50
Platform Services					
Annual All Product Renaissance Platform	07/01/2023 - 06/30/2024	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 2 Subtotal				\$(1,321.24)	\$20,306.76
Quote Year 3					
Applications					
Star 360 Subscription	07/01/2024 - 06/30/2025	1,430	\$14.60	\$(1,303.50)	\$19,574.50
Platform Services					
Annual All Product Renaissance Platform	07/01/2024 - 06/30/2025	1	\$750.00	\$(17.74)	\$732.26
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 3 Subtotal				\$(1,321.24)	\$20,306.76
Proviso West High School Total				\$(6,223.34)	\$71,073.66

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ACTION ITEM – PERSONNEL REPORT

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Board must approve all recommended candidates.

November 9, 2021 – Personnel Report

I. Certified Staff

A. Resignation-Retirement-Termination

- | | |
|--|---|
| 1. Koczor, Amy
Resignation Date: | Asst. Coach Girls Basketball - East
September 08, 2021 |
| 2. Holland, Claudia
Resignation Date: | Co-Sponsor Class 2023 – West
October 28, 2021 |
| 3. Sands, Rachel
Resignation Date: | Social Studies Teacher - PMSA
November 14, 2021 |

II. Non-Certified Staff

A. Employment

- | | |
|---|---|
| 1. Banks, Kenneth
Effective Date:
Compensation:
Experience: | Kitchen Supervisor, Proviso West
November 15, 2021
\$19.19 / hour
4 years |
| 2. Burke, Kimberly
Effective Date:
Compensation:
Experience: | Food Service Worker, Part Time
November 15, 2021
\$15.00 / hour
0 year |
| 3. Duncan, Darwin
Effective Date:
Compensation:
Experience: | Fireman, Proviso West
November 15, 2021
\$73,738.29
15 years |
| 4. Garcia, Valerie
Effective Date:
Compensation:
Experience: | Library Administrative Assistant - West
November 15, 2021
\$28,899
3 years |

- | | |
|---|---|
| 5. Green, Liza
Effective Date:
Compensation:
Experience: | Security Officer Full-Time – East
November 15, 2021
\$18.94 hour
2 years |
| 6. Hernandez, Jacqueline
Effective Date:
Compensation:
Experience: | Attendance Center Administrative Assistant – East
November 15, 2021
\$40,724
7 years |
| 7. LeGraff, Rosa Elena
Effective Date:
Compensation:
Experience: | School Spanish Communications Specialist
November 15, 2021
\$40,724
8 years |
| 8. Madlock, Jeffrey
Effective Date:
Compensation:
Experience: | Night Custodian, PMSA
November 15, 2021
\$32,750
15 years |
| 9. Mathus, Terrance
Effective Date:
Compensation:
Experience: | Part Time Security, Proviso East
November 15, 2021
\$18.94 hour
20 years |
| 10. Robinson, Thelma
Effective Date:
Compensation Date:
Experience: | Food Service Worker, Proviso West
November 15, 2021
\$15.00 / hour
1 year |
| 11. Rodgers, Richard
Effective Date:
Compensation:
Experience: | Part Time Security, Proviso East
November 15, 2021
\$18.94 hour
2 years |
| 12. Smith, Daphne
Effective Date:
Compensation:
Experience: | Food Service Worker, Proviso West
November 15, 2021
\$15.30 / hour
11 years |
| 13. Sudduth-Peterson, Demetrius
Effective Date:
Compensation:
Experience: | Long-Term Sub -West
November 10, 2021
\$180 per day
2 years |

14. Taylor, Calvin	Maintenance I
Effective Date:	November 15, 2021
Compensation:	\$71,963.00
Experience:	20 years
15. Teruel, Wanda	Main Office Administrative Asst - East
Effective Date:	October 13, 2021
Compensation:	\$40, 724 (correction from October 14, 2021)
Experience:	2 years

B. Resignation-Retirement-Termination

1. Fortner, David	Coordinator II – Data, Enrollment & Recruitment
Resignation Date:	November 19, 2021
2. Garcia, Diana	Computer Lab Aide
Termination Date:	November 1, 2021
3. Grant, Brion	FT Security Officer – Proviso East
Resignation Date:	November 3, 2020
4. Lathan, Vonswell	Computer Lab Aide
Termination Date:	November 1, 2021
5. Lewis, Javonna	Food Service Worker – West
Resignation Date:	October 29, 2021
6. Longstreet, Anthony	Part Time Paraprofessional
Resignation Date:	November 5, 2021
7. Pritchard, Michael	Director of IT – District
Resignation Date:	December 02, 2021

III. Other Employment

A. Proviso East

1. Carter, Malik	Boys Asst Basketball Coach	\$6170.99
2. Corso, Christine	Freshman Class Sponsor	\$2,172.63
3. Gaddis, Antonio	Asst Girls Basketball Coach (split)	\$3,085.49
4. Henry, Shavonne	Junior Class Sponsor	\$3,970.06
5. Moore, Jennifer	6 th Assignment	\$8,800.00
6. Robinson, Armoney	Asst Girls Basketball Coach (split)	\$3085.49
7. Smith, Terrance	Asst Girls Basketball Coach	\$6,170.99
8. Swinney, Javon	Boys Assistant Basketball Coach	\$6,170.99
9. Vashinko, Daniel	Asst Girls Basketball Coach	\$6,170.99

B. Proviso West

1. Natschke, Adenike	Commencement Director (split)	\$1,313.22
2. Moody, Gerald	Boys Track Hurdle Coach	\$7770.34
3. Powell, Eric	Assistant Wrestling Coach	\$6041.03
4. Scott, Shannon	Commencement Director (split)	\$1,313.22
5. Ward, Dantario	Freshman A Boys Basketball	\$6,170.99

C. Proviso Math and Science

1. Duvall, Amanda	French Sponsor (split)	\$946.92
2. Levasseur, Margarita	French Sponsor (split)	\$946.92
3. Medrano, Victoria	Raza Unidos	\$2,229.23

IV. Approved Leaves

1. Capasso, Gina Beginning Date: Ending Date: Type:	Sped Teacher - West 08-18-2021 06-01-2022 FMLA Intermittent
2. Manzo, Elizabeth Beginning Date: Ending Date: Type:	Security - West 08-18-2021 06-01-2022 FMLA Intermittent
3. Nix, Stephanie Beginning Date: Ending Date: Type:	Counselor – West 12-30-2021 02-10-2022 Maternity Leave

PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209 Office of Human Resources
FY22 Personnel Count Report - November 2021

	East	West	PMSA	District	Leave of Absence	BOE Allocation	East	West	PMSA	District	Total Vacancies	East	West	PMSA	District	East	West	PMSA	District	
	Head Count by Building						Allocations by Building					Total Vacancies	Vacancies by Buildings				Employee Name			
ADMINISTRATION																				
Superintendent	0	0	0	1	0	1	0	0	0	1	0	0	0	0					Dr. James Henderson	
Deputy Superintendent for Academics	0	0	0	1		1	0	0	0	1	0	0	0	0					Dr. Kevin Brown	
Deputy Superintendent for Operations	0	0	0	1		1	0	0	0	1	0	0	0	0					Dan Johnson	
Executive Director - Human Resources	0	0	0	1		1	0	0	0	1	0	0	0	0					Dr. John Chiles	
Executive Director - Finance	0	0	0	1		1	0	0	0	1	1	0	0	0	1				VACANCY	
Executive Director - Teaching, Learning and Accountability	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Dr. Greta Mitchell-Williams	
Executive Director - Student Services and Equity	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Dr. Kathy Richard-Andrews	
Special Assistant to Superintendent	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Patrica Smith	
Principal	1	1	1	0	0	3	1	1	1	0	0	0	0	0		Rodney Hull	Dr. Bessie Karvelas	Elizabeth Martinez		
Grade Level Principal	4	4	2	0		10	4	4	2	0	0	0	0	0	0	Zaida Hernandez Dr. Alexander Brandon Dr. Melvin Caldwell Latoya McIntosh	Kermit Blakely Dr. Albert Brass Joseph Kosina Kisha Lang	Cristin Chiganos Shaylon Walker		
Athletic Directors	1	1	0	0		2	1	1	0	0	0	0	0	0	0	Calvin Davis	Cyrus McKinnis			
Coordinator I - EL	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Ernesto Saldivar	
Coordinator I - ELA	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Angela Marino	
Coordinator I - Math	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Lisa Luna	
Coordinator I - Science	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Alexander Aschoff	
Coordinator I - Social Studies	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Stephen Ngo	
Coordinator I - Special Education	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Ramonda Fleming	
Coordinator I - Accounting and Finance	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Leonard Moody	
Coordinator I- Staffing and Recruitment	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Brenda Horton	
Coordinator I - Computer Solutions	0	0	0	1		1	0	0	0	1	0	0	0	0	0				John Smith	
Coordinator I - Network Systems	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Martin Smith	
Director - Technology	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Michael Pritchard	
Manager - Facilities	0	0	0	1		1	0	0	0	1	0	0	0	0	0				LT Taylor	
Manager - School Security	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Levertis Robinson	
Manager - Student Nutrition	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Stephanie Garza	
Manager - Transportation	0	0	0	1		1	0	0	0	1	0	0	0	0	0				William Garrett	
Public and Community Outreach Officer	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Nicole Wilson	
Coordinator II - International Baccalaureate	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Rebecca Tanaka	
Coordinator II - Special Education Programming	1	1	0	0		2	1	1	0	0	0	0	0	0	0	Dr. Akiva Carson	Beverly Harris-Hughes			
Coordinator II - Student Information Sytem	0	0	0	0		1	0	0	0	0	0	0	0	0	0				David Fortner	
Coordinator II- MTSS	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Dr. Debra D. Thomas	
Specialist - Benefits	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Arlene Sabado	
Human Resources Generalist	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Tiffany Jenkins	
Coordinator II - Data, Enrollment and Recruitment	0	0	0	0		1	0	0	0	1	1	0	0	0	1				Vacancy	
Coordinatori II - Payroll	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Marcia Watson	
Coordinator II - Transition	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Mark Mini	
Coordinator II - Technology Integration	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Lindsey Coppola	
Coordinator II- Information Systems	0	0	0	1		1	0	0	0	1	0	0	0	0	0				Lamont Bennett	
Total Admin	7	7	3	32	0	51	7	7	3	33	2	0	0	0	2					

PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209 Office of Human Resources
FY22 Personnel Count Report - November 2021

	East	West	PMSA	District	Leave of Absence	BOE Allocation	East	West	PMSA	District	Total Vacancies	East	West	PMSA	District	East	West	PMSA	District			
	Head Count by Building						Allocations by Building						Vacancies by Buildings					Employee Name				
INSTRUCTIONAL STAFF																						
Art	4	2	3	0	0	9	4	2	3	0	0	0	0	0	0	Allison Hardiman Daphne Hill Todd Bittorf Laura Turk	Patricia Black-Martul Sean Shipley	Jenna Bansbach Jeannine Cornelius Marcia LaPorte				
Business Education	3	2	0	0	0	5	3	2	0	0	0	0	0	0	0	Monique Burey Monica Evans Richard Pittman	Daniel Renaud Shaurae Winfield					
EL	2	2	0	0	0	4	2	2	0	0	0	0	0	0	0	Karen Hayslett Ilija Sisarica	Michael Costello Kaitlyn Remian					
English	15	16	8	0	0	39	15	16	8	0	0	0	0	0	0	Ashley Avila Catherine Bojalad-Baginski Courtney Clay Ashley Glickman Patricia Gonzalez Lynn Harris Kate Hawley Catherine Josephs Brandon Kujawa Jennifer Moore Andre Moffett Saima Iqbal Tabitha Wordlaw-Franklin Amanda Willner	Sherry Bates Tameka Caldwell Alison Callaghan Sarah Fromius-Hough Carissa Gillespie Angda Goel Jennifer La Bash Adenike Natschke Quiana Patton Laura Gray Allison Ruggiero Robin Sears Anastasia Spiridis Skoupas Beata Wesolowski Teresa Miceli Michaela Smith	Courtney Beresheim Kathryn Ovalle Erin Mason Robert Markus Robyn Phifer Shantia Robinson Neal Rutstein Diane Weiner				
Family & Consumer Sciences	4	3	0	0	0	7	4	3	0	0	0	0	0	0	0	Patricia Green Jennifer Miller Keith Morris Natalia Bivens	Suzanne Green Margaret Riley Constance Jesukaitis					
Guidance	8	8	4	0	0	20	8	8	4	0	0	0	0	0	0	Evelyn Abelar Tonya Bridges Lisa DiSilvio John Korntheuyer Stephanie Nix George Pappas Linda Soria-Alvarez Shinelle Taylor	Stefanie Andrews Araceli Avila Sherman Blade Karina Morales Rafaella Harris (Adler) Claudia Holland Lynell Ingram Nicole O'Connor	Melissa Lugo Nikki Mejstrik Constance Paprocki Amy Paulus				
Instructional Coach	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Megan Delaney	Brian Hurley					
Interventionist	2	2	0	0	0	4	2	2	0	0	0	0	0	0	0	Shikha Bhala Jeanine Rainey	Dr. Anne Gottlieb Sharonda Kimbrough					
Library	1	1	1	0	0	3	1	1	1	0	0	0	0	0	0	Victoria Theriault	Shannon Scott	Shoshana Fiala				
Mathematics	11	15	9	0	0	35	11	15	9	0	0	0	0	0	0	David Appelman Brian Hesik Hannah Henry Daniel Kram Angela Lanzillotti Dale Pijut Raja Shab Carisa Tran Miguel Uribe Lopez-EL Ryan Walker Andre Zabrodsky	Louis Arce Parampreet Aulakh David Blood Keith Brown Sergio Castillo Clezeal Collains William Klaus James Marter Faith Medlock Damian Perez- EL Jozsef Rosko Joseph Russo Kristina Sauter Larry Spires Ernest Travis	Michael Boker Kurt Wolff-Klammer Jill Ireland Farid Moraveji Rebecca Resnick Peter Scheidler Josh Shaffer Jennifer Stomp Rolando Vega Puente				
Music	1	2	1	0	0	4	1	2	1	0	0	0	0	0	0	Cletis Seals	Samuel Atcher Salina Watson	Matthew Brown				
Psychologist	1	1	0	1	0	3	1	1	0	1	0	0	0	0	0	Gloria Washington	Treavon Burton		Jennifer Keene			

PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209 Office of Human Resources
FY22 Personnel Count Report - November 2021

	East	West	PMSA	District	Leave of Absence	BOE Allocation	East	West	PMSA	District	Total Vacancies	East	West	PMSA	District	East	West	PMSA	District
	Head Count by Building						Allocations by Building					Vacancies by Buildings				Employee Name			
Physical Education	9	9	5	0	0	24	9	10	5	0	0	0	0	0	0	Alexander Analitis Christopher Barbian Bennie Goslawski Ernest Horton Darryl Howell Jr Amy Koczor Tracy McCormick Daniel Sutton Daniel Vashinko	Amanda Barajas Jennifer Crowley Ryan Elisco Randall Spaulding Brian Williams Shane McNally Joseph Zubeck Michael Green Jordan Subrinsky	Robert Reich Jessica Schaub Paula Struwing Vincent Stubstad Peter Zak	
Science	10	13	8	0	0	32	10	14	8	0	1	0	1	0	0	Marianne Crawford Isabel Castellanos-Gueverra Cathy Hillegonds Crystal McAllister Ann McElhatton Justin Moore Chadia Razeq Veronica Raceala Anthony Solano Maryna Turner	Danielle English Jason Grey Kaitlyn Garland Emma Holli-Murphy Jeremy Humphreys Zachary Kjeldsen Joanne Klonowski James Lane Michelle Lucas Edward McNally Rodney Noble Jennie Polizzotto Gene Newcomb David Vassallo	Mary Beidas Joshua Burton Daniel Caldwell Sarah Huels Dr. Todd Gatlin Laura Gregg Matthew Shirin John Wardisani	
Social Studies	14	15	9	0	0	38	14	15	9	0	0	0	0	0	0	George Bunn Christine Corso Jonathan Glibfried Ryan Martin Martina McEllistram Joshua Mullen Christopher Norman Lucio Oquendo Jr Ralph Perry Jessica Piemonte Micaela Soto- EL Christopher Sunner Lindsey Townsend Paula Short	Jennifer Gordon James Brakie Danele Butler Robert Sylvan Karen Hammoud Scott Hendrickson Timothy Herbert Frank LaGrassa Katherine Loulousis Diana Medina-Olague EL Andrew Hitzhusen Stephen Rauch Victoria Spiering Carlos Villanueva Robert Wortel EL	Sarah Petruzzelli Asselborn Stephen Colwell Colette Salinas Michael Kozma Alexandra Momney Rex Nyquist Rachel Sands Tony Valente Victoria Medrano	
Social Workers	4	4	0	0	0	8	4	4	0	0	0	0	0	0	0	Amy Santino Okine, Nefeteri Hannah McCarthy Carol Murchison	Laura Elk-Weist Charlotte Grady Jeri Mathew - Hogan Elsa Montoto Vega		
Special Education	16	17	0	0	0	34	17	17	0	0	1	1	0	0	0	Edwin Bagley Meghan Barone Lauren Brecheisen Lori Coughran Beth Buffa (Culp) Lauren Deady Toni Ezell JoDonna Gautschy VACANCY Patrick Hackett Rebecca Josefek Susan Katz Dean Lodovico David Moss Joseph Radecki Michelle Sirota Marhonda Atcher	Don Abernathy Daniel Biniewicz Gina Capasso Satyam Contractor Steven Ford Jesus Guillen Julius Shelby Devon Harris Tracy Quadri Dionne Jefferson Tina Lira Kevin Morrow Linda O'Connell Suzan Smith Rebecca Wilson Caryn Weldon Christopher Kissel		
Technology	1	3	1	0	0	5	1	3	1	0	0	0	0	0	0	Donald Robinson	Carl Fedele April Senase Ontisar Freelain	Abdur-Rehman Syed	

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World Languages	4	5	6	0	0	15	4	5	6	0	0	0	0	0	0	Vanessa Collins Claudia Dominguez Anamaria Greab Janice Konstant EL	Wanda Cruz Jocelyn Dorleans Charles Hinriksson Zoe C. McManmon Bryan Otero	Amanda Duvall Audra Gart Dustin Greenburg Amy Moreno Elizabeth Restivo Margarita Levasseur			
Total Faculty	111	121	55	1	0	291	112	123	55	1	2	1	1	0	0						
SUPPORT STAFF																					
10-Month																					
Administrative Assistant - Dean Office	0	3	0	0	0	3	0	3	0	0	0	0	0	0	0	Robin Brooks-Hancock Gwendolyn Willhite	Latonia Carter Pearl Faleti Diann Lambert				
Administrative Assistant - Guidance Office	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0		Kya Hrobowski				
Administrative Assistant- Library	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Angela Satterfield	Cristin Robles				
Administrative Assistant- Main Office	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0						
Administrative Assistant- Special Education	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0		Kim Lindsey				
Total 10-Month Support Staff	4	6	0	0	0	10	4	6	0	0	0	0	0	0	0						
12 month																					
Administrative Assistant - Deputy Superintendent of Education	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Carla Johnson		
Special Assistant to Superintendent	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Patrica Smith		
Administrative Assistant-Office of Education Services	0	0	0	4	0	4	0	0	0	4	0	0	0	0	0				Janessa Salgado Roberto Daniel Valerie Ford Sheana Bryant		
Administrative Assistant - Office of Finance	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Mary O'Rourke		
Administrative Assistant- Deputy Superintendent for Operations	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Michelle Edwards		
IT Generalist	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Milan Massey-Haley		
Executive Assistant - Board of Education	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Charlene Vazquez		
Registrar	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Deanna Adams	Shirley Magee				
Administrative Assistant-Athletics	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Marion White	Joanne Washington				
Administrative Assistant- Attendance	0	1	0	0	0	2	1	1	0	0	1	1	0	0	0	Josephine Pritchett Vacancy	De Cora Hooper				
Administrative Assistant- Bookroom	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Don Racan	Kevin McKinnie				
District Spanish Communications Specialist & Translator	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Noemi Mendieta		
Administrative Assistant - Education Services	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Johnnie Lucas	Lorena Jacobo				
Administrative Assistant - Enrollment Services	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Harriet Naylor	Lynette Garcia				
Administrative Assistant- Main Office	1	1	1	0	0	3	1	1	1	0	0	0	0	0	0	Wanda Teruel	Swea Ingram	Tiffany Lawrence Brooks			
Administrative Assistant& Nurse Assistant	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Daphne Walker	Sherice York				
Administrative Assistant- Office of the Principal	1	1	1	0	0	3	1	1	1	0	0	0	0	0	0	Karmen Green	Angel Banks	Marchanne Chamber			
Administrative Assistant-Student Life	1	1	1	0	0	3	1	1	1	0	0	0	0	0	0	Shavonne Henry	Jeanetta Geans	Adriana Aviles			
Specialist- Grants	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Rajeska Jackson		
Total 12-Month Support Staff	9	10	3	12	0	35	10	10	3	12	1	1	0	0	0						
Total Support Staff	13	16	3	12	0	45	14	16	3	12	1	1	0	0	0						

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	Head Count by Building						Allocations by Building					Total Vacancies	Vacancies by Buildings				Employee Name				
Technology																					
Computer Lab Aides	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Machines/Stock Clerk	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	Marc Jones					
Total Information Technology	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0						
Business Office																					
Assistant to Purchasing Specialist	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Annette Eiland-Jones		
Business Office Liasion	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Devaughn Benion	Ida Chester				
Coordinator II - Payroll	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Marcia Watson		
Generalist - Business Office	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Keonce Chambers		
Purchasing Specialist	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Charlotte White		
Total Business Office	1	1	0	4	0	6	1	1	0	4	0	0	0	0	0						
Security																					
Lead Manager	0	1	1	0	0	2	0	1	1	0	0	0	0	0	0	Peaches Barker Donald Boyce Cleophus Donaldson Mary Douglass Brion Grant Elizabeth Manzo Charles Thompson Rochell Rogers Sofia Diaz Willard Ford Brian Robinson Jeffery Ford Adam Smith	Donald Mobley Lance Brown Terriel Cannon Vincent Carter Brody Farries Jose Garcia Darien Johnson Walker Lionel Mackey Frank Pieranunzi Patricia Powell Lavar Stepter Anthony White Johnnie Williams Jr Bobby Grant	Johnni Womack Jr. Jacqueline Arreola Tami Smith Banner Keeshawn Young			
Full-time Security	13	13	3	0	0	31	14	13	4	0	1	1	0	0	0						
Part-time Security	4	5	2	0	0	14	7	5	2	0	3	3	0	0	0	Willard Ford Antonio Gaddis Ashley Johnson Billy Russell Marques Walton Chere Loury Brian Robinson	Anthony Elam Chaylan Gaddis Darryl Pruitt William Williams Ashley Johnson	LaShawn Burrell Shellsallam Simpson			
Lunchroom Monitor	2	2	1	0	0	8	4	3	1	0	3	2	1	0	0	Liza Green Vacancy Barbara Moore Jeffrey Ford Vacancy Betty Thomas	Laura Bailey Valeria Neal Adam Smith Vacancy	Beatrice Thomas			
Total Security	19	20	6	0	0	53	25	21	7	0	7	1	1	0	0						

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	Head Count by Building						Allocations by Building					Total Vacancies	Vacancies by Buildings				Employee Name				
Teacher Aides/Other Support Staff																					
Assistant to the Band Director	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Everett Newchurch	Zachary Jones				
ESL Tutor	1	2	0	0	0	3	1	2	0	0	0	0	0	0	0	Dilson Julio	Trineice Batts Tiffany Tyler				
Job Coach	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0				Montese Walker		
Paraprofessional- Full-time	6	7	0	0	0	13	6	7	0	0	0	0	0	0	0	Antonio Gonzalez Diana Johnson Erica Tyus Michael Wright Carla Yates Lincoln Smith	Cheryl Brown Bria Laudo Ana Mazzulla Fatima Norwood Marco Parrott Charharie Riales Lauren Robertson				
Paraprofessional - Part-time	4	3	0	0	0	7	4	3	0	0	0	0	0	0	0	Glenida Hampton Angela Higgins Lajoyua Porter Richard Westbrook	Anthony Longstreet Kinnika Wade Carrie Washington				
Specialist-Parent Engagement	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	Eva Kardaras	Delinda Hyde				
School Nurse	1	1	1	0	0	3	1	1	1	0	0	0	0	0	0	Verna Pitman	Kenneth Holland	Maria Ochoa-Delgado			
Spanish Communication Translator & Office Aide	1	0	0	0	0	2	1	1	0	0	1	0	1	0	0	Wanda Teruel Jessica Mancilla	Juana Mendoza VACANCY				
Total Support Staff	15	15	1	1	0	33	15	16	1	1	1	0	1	0	0						
Operations and Maintenance																					
Custodian - Day	3	3	2	0	0	8	3	3	2	0	0	0	0	0	0	Terrace Craig Reginald Johnson Darrell Straughter	Denise Daniels Anthony Harris Leroy Hughes	Ana Garcia Rayda McCarroll Wynn			
Custodian - Night	10	11	4	0	0	27	10	12	5	0	2	0	1	1	0	Elcelda Angelino Lamar Davis Shahee Green Jesse Hayes James Jenkins Jeffery Madlock Danielle Murray William Taylor Ambrosio Velazquez Juan Velazquez	Jerry Gladney Michael Graham Rodney Jay Yessica Lopez de Gallegos Shavon Miller Aricia Plomero Javier Plomero Ofelia Sotelo Sergio Tellaz-VACANCY Eligio Velazquez Luis Villalva Wenceslada Macias	Maribel Avitia Salvador Enciso Jose Galvan Ambrosio Velazquez			
Fireman	1	2	0	0	0	5	2	3	0	0	2	1	1	0	0	Terry Edmond Terrance Gardner- VACANCY	Lee Leak-VACANCY Sergio Noyola Dario Rodas-Beltran				
Lead Fireman	1	1	1	0	0	3	1	1	1	0	0	0	0	0	0	Steve Gluecklich	Jeffrey Walker	Corey Johnson			
Maintenance I	7	7	2	0	0	17	7	7	3	0	1	0	0	1	0	Claude Brown Joseph Cozzi Anthony Donatille Woodrow Shelton Thomas Sloan Vincent Trombetta Vito Pirozzoli	Darwin Duncan Martin Echevarria Ronald Good Donald Knapp Roy Ruiz Billy Welch Keith Williams	Donnis Stockdale Nicholas Zambole VACANCY			
Maintenance II	3	3	0	0	0	7	4	3	0	0	1	1	0	0	0	William Garrett-VACANCY Calvin Taylor Earl Watts Jr Larry Williams	Andres Aviles Sergio Tellez Gregory Walker				
Maintenance	0	1	1	0	0	3	1	1	1	0	1	1	0	0	0	Leon House-VACANCY	Jose Perales	Robert Brown			
Total O&M	25	28	10	0	0	70	28	30	12	0	7	3	2	2	0						
Nutrition Services																					
Kitche Supervisor	1	1	1	0		3	1	1	1	0	0	0	0	0	0	Leticia Dixon	Sandra Armstrong	Joe Ratley			
Kitchen Lead	1	1	1	0		3	1	1	1	0	0	0	0	0	0	Sierra McGhee	Nikkia Stone	Arlin Garcia			

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	Head Count by Building						Allocations by Building					Vacancies by Buildings				Employee Name			
Food Service Worker	7	7	3	0		20	8	8	4	0	3	1	1	1	0	LaRhonda Sanderson Jessica Smith Tanay Jefferson Sariah Vance Twanna Young Adonnis Jackson Cynthia Williams	Annette Givens Mickiah Thompson Sabrina Fuller Cyntha Rivera Jovanna Lewis Kunta Watts Margarita Fonseca	Sandra Lewis Gillian Brown Mitchell Powell	
Total Nutrition Services	9	9	5	0	0	26	10	10	6	0	3	1	1	1	0				

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	Head Count by Building						Allocations by Building					Total Vacancies	Vacancies by Buildings				Employee Name				
Other Contractual																					
NJROTC	3	2	0	0	0	6	3	3	0	0	1	0	1	0	0	Daisy Blanchard Darryl Person McKinley Toombs	William Goggins Regina Hawley Larquis Sowell				
Resource Teacher (100-day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Total Other Contractual	3	2	0	0	0	6	3	3	0	1	1	0	1	0	0						
GRAND TOTALS	204	219	83	50	0	582	216	227	87	52	24	7	7	3	2						

Proviso Township High Schools District 209 - FY 22 Employee Count & Staffing Summary
PROJECTION WORKSHEET November 2021 BOE

CATEGORY	East	West	PMSA	District	Total Employee Count	Board Approved Allocation	Vacancies	Leaves of Absence	Vacancy Detail	
Administration	7	7	3	32	49	51	2	0		
Instructional Staff	111	121	55	1	288	291	2	0		
Support Staff	13	16	3	12	44	45	1	0		
Information Technology	1	0	0	0	1	1	0	0		
Business Office	1	1	0	4	6	6	0	0		
Security	19	20	6	0	45	53	7	0		
Teacher Aides & Other Support Staff	15	15	1	1	32	33	1	0		
Operations & Maintenance	25	28	10	0	63	70	7	0		
Nutrition Services	9	9	5	0	23	26	3	0		
NJROTC / Resource Teacher	3	2	0	0	5	6	1	0		
TOTALS	204	219	83	50	556	582	24	0		

FOIA Report

In October 2021, Proviso Township High Schools District 209 received the following FOIA request:

October 12, 2021– **Margo Schoo** requested copies of multiple employee contracts. **Information provided.**

October 19, 2021 – **Bernadette Soto** requested copies of contracts, correspondence, and list of work performed with Ashland Door Solutions, Ashland Lock and Security Solutions, Elite Door Co., Superior Hardwood Floors IN, and Veteran Floors Inc for FY 2020. **Information will be provided.**

October 21, 2021 – **Vince Espi** requested copies of contracts, payments, materials used and staff and students using Panorama. **Information will be provided.**

October 28, 2021 – **Tanner Fa** requested copies of the student transportation contracts and invoices for August and September of 2021. **Information will be provided.**

October 12, 2021

15. Old Business
16. New Business
17. Adjourn