

Proviso Township High Schools Board of Education Special Meeting

Tuesday, June 22, 2021

6:00 PM

Proviso Math & Science Academy Auditorium and Board Room
8601 W Roosevelt Road
Forest Park, IL 60130

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District; **I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
4. Executive Session Board of Education
 - A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)
5. Reconvene the Regular Meeting
6. Establish Quorum
7. Moment of Silence
8. Pledge of Allegiance
9. PTHS D209 Vision Statement
10. Citizen's Comments (<http://bit.ly/BOECpmmment>)

11. Consent Agenda

A. Establishment of the PTHS D209 Board of Education Scholarship Foundation - ***Information Item***

B. Bill List - ***Action Item***

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Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills presented.

BILL LIST DATED 06/22/2021

06/22/2021

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1404

06/22/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
A.MESSE SUPPLY CORPORATION						
Check Group:						
SLOAN A38A REPAIR KIT 3.5 CLOSE		12	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$152.04
SLOAN EBV1022A OPT PLUS REP KIT URINAL		5	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$189.10
SLOAN ETF735A JUNCTION BOX/SPLASH PROOF ASM		1	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$124.26
SLOAN ETF749A SENS WINDOW HOUSING ASM		1	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$137.06
SLOAN ETF749A SENS WINDOW HOUSING ASM		5	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$192.30
SLOAN EBV129A-U G2 ELECTRONIC MODULE - URINAL		5	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$707.50 4
CLOSET SPUD W/WASHER 11/2		10	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$60.10
SLOAN EBV 190A COVER/RING/SENSOR ASSEMBLY FOR URINAL 0325299		2	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$621.96
SLOAN F5AT CP SPUD COUPLING ASM 1-1/2 X 3		5	213476	INV433128 6/7/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$62.10
Check #: 0						
						PO/InvoiceTotal: \$2,246.42
						Vendor Total: \$2,246.42
ABT 354231						
Check Group:						
STACK 27" GRAY ELEC 240V		1	212020	0203101WMP 2/3/2021	10.5.1400.700.0000.002.4745.0002 Non-Capitalized Equipment	\$1,297.00
Check #: 0						
						PO/InvoiceTotal: \$1,297.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$1,297.00
ACADEMIC APPROACH	366618					
Check Group:						
SAT PREPARATION - WALTHER LUTHERAN		1	213860	67667 5/26/2021	10.5.3700.302.0000.001.4932.0002 Professional Services - (Consultants)	\$4,500.00
Check #: 0						
PO/InvoiceTotal:						\$4,500.00
Vendor Total:						\$4,500.00
ADVANCE AUTO PARTS	365380					
Check Group:						
WHL WT PFE-0.25 25 PC PE 21290253		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$27.45
WHL WT PFE-0.50 25 PC PE 21290252		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$47 ⁵ .45
WHL WT PFE-0.75 25 PC PE 21290251		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$58.95
WHL WT PFE-1.00 25 PC PE 21290250		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$64.95
WHL WT PFE-1.25 25 PC PE 21290249		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$74.95
WHL WT PFE-1.50 1 PK PER 21290248		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$86.45
WHL WT PFE-1.75 1 PK PER 21290247		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$99.95
WHL WT TFE-2.00 25 PC PE 21290056		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$129.95
WHL WT AWFE-0.25 25 PCP 21290241		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$27.45
WHL WT AWFE-0.50 25 PCP 21290240		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$47.45

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WHL WT AWFE-0.75 25 PCP 21290239		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$54.95
WHL WT AWFE-1.00 25 PCP 21290238		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$64.95
WHL WT AWFE-1.25 25 PCP 21290264		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$71.45
WHL WT /WFE-1.50 25 PCP 21290244		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$104.95
WHL WT AWFE-1.75 1 PK PE 21290246		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$94.95
WHL WT AWFE-2.00 25 PCP 21290274		5	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$107.45
MINI BULB 1 EA CRQST 16320060		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$65.80 6
MINI BULB 1 EA CRQST 5081696		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$65.80
MINI BULB 1 EA CRQST 5081610		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$55.80
MINI BULB 1 EA CRQST 5081620		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$55.80
MINI BULB 1 EA CRQST 5081661		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$65.80
MINI BULB 1 EA CRQST 5082137		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$55.80
MINI BULB 1 EA CRQST 5081645		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$55.80
MINI BULB 1 EA CRQST 5082153		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$65.80
MINI BULB 1 EA CRQST 5081602		20	213523	7366114025756 5/2/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$55.80

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,705.90</u>
						Vendor Total: <u>\$1,705.90</u>
AMITA GLENOAKS SCHOOL PHEASANT RIDGE						
Check Group:						
APRIL 2021 TUITION (4 STUDENTS)		1	213749	TDS-N 10540 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$14,965.92
						Check #: 0
						PO/InvoiceTotal: <u>\$14,965.92</u>
Check Group:						
May 2021 tuition		1	213840	TDS-N 10619 5/21/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$11,815.20
						Check #: 0
						PO/InvoiceTotal: <u>\$11,815.20</u>
						Vendor Total: <u>\$26,781.12</u>
ANN & ROBERT H LURIE CHILDRENS HOSPITAL 364934						
Check Group:						
CARES TEAM BEST PRACTICE CONSULTATION		1	211976	PW21-2 3/31/2021	10.5.2210.302.0000.003.4300.0002 Professional Services - (Consultants)	\$1,440.00
TRAUMA-INFORMED STRATEGIES ALL STAFF TRAININGS		1	211976	PW21-2 3/31/2021	10.5.2210.302.0000.003.4300.0002 Professional Services - (Consultants)	\$1,200.00
						Check #: 0
						PO/InvoiceTotal: <u>\$2,640.00</u>
						Vendor Total: <u>\$2,640.00</u>
ASHLAND ADDISON FLORIST 350073						
Check Group:						
Sympathy flowers		1	213757	02969286 5/27/2021	10.5.2310.690.0000.001.0050.0000 Miscellaneous Objects	\$162.00
						Check #: 0
						PO/InvoiceTotal: <u>\$162.00</u>

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Check Group:						
Sympathy flowers		1	213758	02970302 6/1/2021	10.5.2310.690.0000.001.0050.0000 Miscellaneous Objects	\$137.00
Check #: 0						
						PO/InvoiceTotal: <u>\$137.00</u>
						Vendor Total: \$299.00
ASHLAND LOCK & SECURITY SOLUTIONS	366094					
Check Group:						
Ashland Lock will supply and install two Schlage networked wireless mortise locks with Engage technology. New key cylinders keyed to Proviso grand master and next in line change under the D sub.		1	213681	55843899 6/11/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$3,127.00
Check #: 0						
						PO/InvoiceTotal: <u>8</u> \$3,127.00
						Vendor Total: \$3,127.00
AUTO ZONE	363577					
Check Group:						
TIRE PATCH 2 PACK		3	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$59.97
3/8 & 1/2 DR IMPACT ACCESS		3	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$98.97
A/Z POWER STEERING FLUID		12	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$41.88
VULCAN CEMENT		1	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$20.99
MF 300 L LATEX DIAMOND GLOVES		3	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$194.97
6 INCH BENCH GRINDER		1	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$78.99
TPMS 8 PACK 1 - SENSOR		1	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$219.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WELD HELMET BL / RD FLAME		1	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$88.69
A/Z BRAKE CLEANER		24	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$47.76
3 X 1/16 IN. CUT OFF WHEELS		1	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$39.99
PRIMER SURFACER		4	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$187.96
R134A 30LB FREON CYLINDER		3	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$299.97
PRO FILLER GALLON		3	212350	2692267154 3/4/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$83.97
Check #: 0						
						PO/InvoiceTotal: <u>9</u> \$1,464.10
Check Group:						
1/2 DR 10PIECE IMP SOCKET		2	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$399.98
BRAKE CALIPER PRESS		5	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$299.95
INFRARED THERMOMETER		3	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$95.97
8 PIECE NOID LIGHT SET		2	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$50.00
4.5 INCH LIGHT DUTY VISE		1	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$43.99
20 GALLON MOBILE PART WASHER		1	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$299.99
RELAY CIRCUIT TESTER		2	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$269.98
WINDSHIELD ARM PULLER		2	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$25.98

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4- BANK CHARGE STATION		1	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$429.99
CARBON STEEL BRUSH 3 PIECE KIT		2	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$29.98
EMERGENCY RESPONSE KIT LONG CASE		1	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$149.99
PNEUMATIC BRAKE CALIPER SET		2	213525	2692334643 5/22/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$359.98
Check #: 0						
PO/InvoiceTotal:						\$2,455.78
Check Group:						
RACK AND PINION		1	213526	2692332825 5/20/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$142.99
COOLANT TEMP SENSOR		1	213526	2692332825 5/20/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$16.99 ¹⁰
TIRE MONITORING SENSOR TOOL		2	213526	2692332825 5/20/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$640.18
MASS AIR FLOW SENSOR		1	213526	2692332825 5/20/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$94.99
TIRE CART DOLLY WITH EXTENSION		2	213526	2692332825 5/20/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$299.98
GRAVITY FEED AIR PAINT SPRAY GUN		1	213526	2692332825 5/20/2021	10.5.1400.411.0000.002.3220.0002 Educational Supplies	\$49.99
Check #: 0						
PO/InvoiceTotal:						\$1,245.12
Vendor Total:						\$5,165.00
BEDFORD FREEMAN & WORTH PUBLISHING GROUP						
Check Group:						
Strive for 5 AP World workbook		60	213693	61435538 6/7/2021	10.5.1100.410.0000.001.0365.0000 General Supplies	\$1,500.00

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Check #: 0						
						PO/InvoiceTotal: <u>\$1,500.00</u>
						Vendor Total: <u>\$1,500.00</u>
BERWYN GARAGE	351327					
Check Group:						
air conditioning system service		1	213865	2017ICCE 5.9L 5/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$194.00
shop supplies		1	213865	2017ICCE 5.9L 5/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$9.70
default rule		1	213865	2017ICCE 5.9L 5/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$0.97
Check #: 0						
						PO/InvoiceTotal: <u>\$204.67</u>
Check Group:						
air conditioning system service		1	213866	93153SB/IL 5/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$194.00
shop supplies		1	213866	93153SB/IL 5/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$9.70
default rule		1	213866	93153SB/IL 5/25/2021	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$0.97
Check #: 0						
						PO/InvoiceTotal: <u>\$204.67</u>
						Vendor Total: <u>\$409.34</u>
BROADVIEW TRUE VALUE HARDWARE	355564					
Check Group:						
Large nitrile gloves abrasion and puncture resistant		24	212846	29446 3/22/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$143.76
15000 sq.ft.28-0-3 scott turf builder weed and feed		6	212846	29446 3/22/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$414.00

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40lbs. no mix post set		3	212846	29446 3/22/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$50.97
Check #: 0						
PO/InvoiceTotal:						\$608.73
Check Group:						
HEAVY DUTY STAPLE GUN		1	213763	29549 5/20/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$23.99
BOX OF STAPLES		1	213763	29549 5/20/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$3.99
Check #: 0						
PO/InvoiceTotal:						\$27.98
Check Group:						
4.4 CU.FT BLACK COUNTER HIGH REFRIGERATOR		1	213867	29585 6/10/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$283.00
Check #: 0						
PO/InvoiceTotal:						\$283.00
Vendor Total:						\$919.71
BUREAU OF EDUCATION & RESEARCH	350576					
Check Group:						
ENHANCING SPANISH LANGUAGE INSTRUCTION		1	212029	5019992 4/5/2021	10.5.2210.312.0000.003.4932.0002 Professional Employee Training and Development	\$279.00
Check #: 0						
PO/InvoiceTotal:						\$279.00
Check Group:						
REG - MAKING BEST USE OF DESMOS TO STRENGTHEN YOUR MATH INSTRUCTION - MAY 11, 2021 - VIRTUAL		1	212903	5033397 6/11/2021	10.5.2210.312.0000.004.4932.0002 Conferences	\$279.00
Check #: 0						
PO/InvoiceTotal:						\$279.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$558.00
CALUMET CITY PLUMBING CO. INC.						
Check Group:						
onsite service truck		1	213842	48291 5/10/2021	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$1,596.00
Check #: 0						
PO/InvoiceTotal:						\$1,596.00
Vendor Total:						\$1,596.00
CHG ALTERNATIVE EDUCATION INC						
361988						
Check Group:						
MARCH TUITION (2 STUDENTS)		1	213744	INV111916 4/12/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$12,813.84
APRIL TUITION (3 STUDENTS)		1	213744	INV113790 5/10/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$22,424.22 13
Check #: 0						
PO/InvoiceTotal:						\$35,238.06
Vendor Total:						\$35,238.06
CHICAGO KILN SERVICE						
359630						
Check Group:						
Annual Preventive Service		2	212992	7338 4/23/2021	10.5.1100.390.0000.004.0082.0000 Other Purchased Services	\$300.00
8 guage thermocouple		2	212992	7338 4/23/2021	10.5.1100.390.0000.004.0082.0000 Other Purchased Services	\$84.00
In-town Transportation		1	212992	7338 4/23/2021	10.5.1100.390.0000.004.0082.0000 Other Purchased Services	\$63.75
Check #: 0						
PO/InvoiceTotal:						\$447.75
Vendor Total:						\$447.75
CLIC/SCHOOL BOARD LEGAL						
350936						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
07.01.2021 THRU 07.01.2011 P-C-SA INSURANCE		1	213869	JUN21AP 6/12/2021	10.5.2310.382.0000.001.0050.0000 Insurance (CLIC)	\$600,722.00
					Check #: 0	
						PO/InvoiceTotal: \$600,722.00
						Vendor Total: \$600,722.00
COOK COUNTY COLLECTOR	355349					
Check Group:						
HANDICAP LIFT INSPECTION - INVOICE #2114748		1	213870	2114748 5/7/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$110.00
ELEVATOR INSPECTION - INVOICE #2114749		1	213870	2114749 5/7/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$110.00
					Check #: 0	
						PO/InvoiceTotal: \$220.00
						Vendor Total: \$220.00
COPPOLA, LINDSEY M						
Check Group:						
Instructional Leadership		1	213810	JUN21AP 5/10/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,239.75
School Evaluation and Change Process		1	213810	JUN21AP 5/10/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,239.75
					Check #: 0	
						PO/InvoiceTotal: \$2,479.50
						Vendor Total: \$2,479.50
DEERE & COMPANY						
Check Group:						
john deere 1200A bunker		1	213204	0792651 4/30/2021	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$15,189.84
					Check #: 0	
						PO/InvoiceTotal: \$15,189.84
						Vendor Total: \$15,189.84

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DEW ONLINE STORES, LLC						
Check Group:						
SOWELA TECHNICAL COMMUNITY COLLEGE KIT		35	212374	17070 3/2/2021	10.5.1400.411.0000.003.4745.0002 Educational Supplies	\$8,159.25
Check #: 0						
PO/InvoiceTotal:						\$8,159.25
Vendor Total:						\$8,159.25
EASTER SEALS METROPOLITAN CHICAGO 360970						
Check Group:						
JANUARY TUITION AD		1	213745	24549 1/31/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,602.15
FEBRUARY TUITION AD		1	213745	24658 2/28/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,307.30
APRIL TUITION AD		1	213745	24976 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,307.30 15
Check #: 0						
PO/InvoiceTotal:						\$16,216.75
Vendor Total:						\$16,216.75
EDMUND FORST 367047						
Check Group:						
SATURDAY TUTORING - 3/27, 4/17 and 4/24/2021		1	213730	JUN21AP 4/24/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$288.00
Check #: 0						
PO/InvoiceTotal:						\$288.00
Vendor Total:						\$288.00
EGSL 351798						
Check Group:						
INDUSTRIAL HYGIENE ON APRIL 7, 2021		2	213883	319316 6/3/2021	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$190.00

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LABORATORY ANALYSIS ON APRIL 7, 2021 IN TEACHERS CAFE(3 SAMPLES) AND TEACHERS LOUNGE(3 SAMPLES)		6	213883	319316 6/3/2021	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$1,200.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,390.00
					Vendor Total:	\$1,390.00
EVEREST ENVIRONMENTAL INC.	365668					
Check Group:						
CBT-602-Bromine Liquid Bromine 55 Gallon Drum		1	213151	21-243 6/14/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$2,233.00
CBT-604-GLUT Microbiocide Glutaraldehyde 55 Gallon Drum		1	213151	21-243 6/14/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$2,327.33
SHIPPING & HANDLING		1	213151	21-243 6/14/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$125.16
					Check #: 0	
					PO/InvoiceTotal:	\$4,685.33
					Vendor Total:	\$4,685.33
Failure Free Reading						
Check Group:						
OLS1 24 MONTH UNLIMITED ONLINE SINGLE SCHOOL SITE LICENSE		1	211599	2570 10/19/2020	10.5.1250.390.0000.002.4300.0002 Purchased Svcs	\$5,000.00
					Check #: 0	
					PO/InvoiceTotal:	\$5,000.00
					Vendor Total:	\$5,000.00
FAMILY GUIDANCE CENTERS, INC.						
Check Group:						
August 2020 Tuition		1	213853	15565 8/31/2020	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,517.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
June 2020 Tuition		1	213853	LDS64577 6/30/2020	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,280.43
July 2020 Tuition		1	213853	LDS64660 7/31/2020	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,539.38
Check #: 0						
PO/InvoiceTotal:						\$12,337.71
Vendor Total:						\$12,337.71
Florida League of IB Schools (FLIBS)						
Check Group:						
REG - IB TRAINING ENGLISH A LANGUAGE AND LITERATURE - JUNE 18 - 21, 2021		1	213634	21-VD-45868 3/31/2021	10.5.2210.312.0000.003.4300.0002 Professional Employee Training and Development	\$775.00
Check #: 0						
PO/InvoiceTotal:						\$775.00
Vendor Total:						\$775.00
FORECAST 5 ANALYTICS INC	365186					
Check Group:						
INVOICE 14550		1	213884	INV14550 5/18/2021	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$21,734.00
Check #: 0						
PO/InvoiceTotal:						\$21,734.00
Vendor Total:						\$21,734.00
FOREST PRINTING	355253					
Check Group:						
Printing of SY21 Graduation Program		1	213699	106438 5/18/2021	10.5.2193.390.0000.002.0075.0000 Other Purchased Services	\$1,143.25
Check #: 0						
PO/InvoiceTotal:						\$1,143.25
Vendor Total:						\$1,143.25
FOSTER, KATHARINE HENDRIX						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Proseminar in Educational Research		1	213811	JUN21AP 5/6/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,706.25
Curriculum & Assessment for K-12 Regular Ed		1	213811	JUN21AP 5/6/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,706.25
Check #: 0						
						PO/InvoiceTotal: \$3,412.50
						Vendor Total: \$3,412.50
GHA TECHNOLOGIES INC 365291						
Check Group:						
PROVISO WEST - LOGITECH 960 HEADSET-ON-EAR - WIRED - USB		1673	213443	101129121 5/14/2021	10.5.2220.410.0000.003.4300.0002 General Supplies	\$41,825.00
PROVISO EAST - LOGITECH 960 HEADSET-ON-EAR - WIRED - USB		1452	213443	101129122 5/17/2021	10.5.2220.410.0000.002.4300.0002 General Supplies	\$36,300.00
Check #: 0						
						PO/InvoiceTotal: \$78,125.00
						Vendor Total: \$78,125.00
GIANT STEPS ILLINOIS INC.						
Check Group:						
LUNCH FEBRUARY BM		1	213750	209-0221EF 3/26/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$52.00
Check #: 0						
						PO/InvoiceTotal: \$52.00
Check Group:						
Free Reduced Lunch BM		1	213841	2090421EF 5/28/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$78.00
Tuition BM		1	213841	2090521E 5/28/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$6,708.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$6,786.00
						Vendor Total: \$6,838.00
HEARTSPRING	367170					
Check Group:						
MARCH TUITION (1 STUDENT)		1	213746	13958 3/31/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$22,079.41
APRIL TUITION (1 STUDENT)		1	213746	14052 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$20,978.97
						Check #: 0
						PO/InvoiceTotal: \$43,058.38
Check Group:						
May (1 student)		1	213887	14143 5/31/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$21,153.70 19
						Check #: 0
						PO/InvoiceTotal: \$21,153.70
						Vendor Total: \$64,212.08
HELPING HAND CENTER	364024					
Check Group:						
APRIL TUITION (1 STUDENT)		1	213747	13370 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$6,657.98
						Check #: 0
						PO/InvoiceTotal: \$6,657.98
						Vendor Total: \$6,657.98
HOGAN-MATTHEWS, JERI B						
Check Group:						
School swk Policy and Practice		1	213743	JUN21AP 5/6/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$750.00
Field Instruction IV		1	213743	JUN21AP 5/6/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$750.00

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Reading Content and Methods		1	213743	JUN21AP 5/6/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$750.00
					Check #: 0	
						PO/InvoiceTotal: \$2,250.00
						Vendor Total: \$2,250.00
IASA	354486					
Check Group:						
Annual Conf 2021-Virtual		1	212762	AC 80 3/19/2021	10.5.2320.312.0000.001.0001.0000 Professional Employee Training & Development Servi	\$250.00
					Check #: 0	
						PO/InvoiceTotal: \$250.00
						Vendor Total: \$250.00
IGS ENERGY						20
Check Group:						
West - Electricity		1	210030	21051408131DH9 G797 5/14/2021	20.5.2540.466.0000.003.2000.0000 Electricity	\$12,895.66
PMSA - Electricity		1	210030	21051808183609 4385 5/18/2021	20.5.2540.466.0000.004.2000.0000 Electricity	\$14,943.32
East - Electricity		1	210030	2105240823HG26 GHG9 5/24/2021	20.5.2540.466.0000.002.2000.0000 Electricity	\$20,049.74
East - Electricity		1	210030	348813 5/27/2021	20.5.2540.466.0000.002.2000.0000 Electricity	\$3,555.11
West - Electricity		1	210030	348813 5/27/2021	20.5.2540.466.0000.003.2000.0000 Electricity	\$4,567.90
PMSA - Electricity		1	210030	348813 5/27/2021	20.5.2540.466.0000.004.2000.0000 Electricity	\$2,601.71
					Check #: 0	
						PO/InvoiceTotal: \$58,613.44

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$58,613.44
ILLINOIS PRINCIPALS ASSOC	350166					
Check Group:						
REG-TEH LEGAL BASIS OF STUDENT MANAGEMENT - MARCH 19, 2021		1	212392	335822 3/11/2021	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$199.00
Check #: 0						
PO/InvoiceTotal:						\$199.00
Vendor Total:						\$199.00
J C LICHT COMPANY	350196					
Check Group:						
ULTA SPEC SCUFF EGG SHELL PAINT		2	211624	02112383 3/18/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$407.77
WB EPOXY SATIN ACCENT BASE		5	211624	02112383 3/18/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$161.20
SATIN ACTIVATOR		5	211624	02112383 3/18/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$183.65
Check #: 0						
PO/InvoiceTotal:						\$752.52
Check Group:						
STIX PRIMER-WHITE (5 GAL)		3	213048	02117928 5/21/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$701.82
STIX PRIMER-GREY (5 GAL)		4	213048	02117928 5/21/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$935.76
SCUFF SEALER (5 GAL)		1	213048	02117928 5/21/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$121.53
PROVISO BROWN EGG SHELL PAINT (5 GAL)		4	213048	02117928 5/21/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$357.36
Check #: 0						
PO/InvoiceTotal:						\$2,116.47

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$2,868.99
JAMES BAJNER						
Check Group:						
TUTORING STUDENT ENGAGEMENT VIDEO OBSERVATION INDIVIDUAL DEBRIEF - 4/12, 4/15, 4/19, 4/22		1	213733	JUN21AP 4/22/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$128.00
Check #: 0						
PO/InvoiceTotal:						\$128.00
Vendor Total:						\$128.00
JAMES L. HENDERSON						
Check Group:						
J Alexanders_Chat & Chew		1	213722	JUN21AP 5/27/2021	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	\$51.54 22
Check #: 0						
PO/InvoiceTotal:						\$51.54
Vendor Total:						\$51.54
JEANINE SCHULTZ MEMORIAL SCHOOL 363971						
Check Group:						
FEBRUARY TUITION (14 STUDENTS)		1	213774	02282107R2 3/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$54,962.39
MARCH TUITION (13 STUDENTS)		1	213774	03312111 4/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$60,692.06
Check #: 0						
PO/InvoiceTotal:						\$115,654.45
Vendor Total:						\$115,654.45
Kendell Adams						
Check Group:						
PYT logo Design		1	213843	1 5/24/2021	10.5.1502.410.0000.002.0238.0000 General Supplies	\$180.00

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Marching Pirates- Logo Design		1	213843	1 5/24/2021	10.5.1502.410.0000.002.0238.0000 General Supplies	\$180.00
Marching Pirates- Logo Design		1	213843	1 5/24/2021	10.5.1502.410.0000.002.0238.0000 General Supplies	\$180.00
Check #: 0						
PO/InvoiceTotal:						\$540.00
Vendor Total:						\$540.00
LANGUAGE TESTING INTERNATIONAL, INC.						
Check Group:						
AAPPL IL (Spanish) for Selena G		1	213826	L45450-IN 5/18/2021	10.5.2230.390.0000.001.0008.0000 Other Purchased Services	\$5.00
Check #: 0						
PO/InvoiceTotal:						\$5.00
Check Group:						
AAPPL ILS (Spanish) - Alfredo D		1	213827	L44554-IN 5/9/2021	10.5.2230.390.0000.001.0008.0000 Other Purchased Services	\$10.00
Check #: 0						
PO/InvoiceTotal:						\$10.00
Vendor Total:						\$15.00
LEXISNEXIS RISK SOLUTIONS						
365051						
Check Group:						
address verification services		12	210021	155126-20210331 3/31/2021	10.5.2190.390.0000.001.0102.0000 Other Purchased Services	\$150.00
address verification services		1	210021	1551526-2021043 0 4/30/2021	10.5.2190.390.0000.001.0102.0000 Other Purchased Services	\$150.00
address verification services		1	210021	1551526-2021053 1 5/31/2021	10.5.2190.390.0000.001.0102.0000 Other Purchased Services	\$150.00
Check #: 0						
PO/InvoiceTotal:						\$450.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$450.00
MARCIA EBERHARD						
Check Group:						
WALTHER TUTORING - 4/26-5/6/2021		1	213741	JUN21AP-1 5/6/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$384.00
Check #: 0						
PO/InvoiceTotal:						\$384.00
Vendor Total:						\$384.00
Margaret Eckburg						
Check Group:						
TUTORING STUDENT ENGAGEMENT VIDEO OBSERVATION INDIVIDUAL DEBRIEF - 4/12, 4/15, 4/19, 4/22		1	213727	JUN21AP 4/22/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$128.00
Check #: 0						
PO/InvoiceTotal:						\$128.00
Vendor Total:						\$128.00
MARTIN WHALEN OFFICE SOLUTIONS, INC. 365918						
Check Group:						
Invoice #IN2719237 Overage Charge 4/1/2021-4/30/2021		1	213777	IN2719237 5/3/2021	10.5.2660.410.0000.001.0014.0000 General Supplies	\$1,620.66
Check #: 0						
PO/InvoiceTotal:						\$1,620.66
Vendor Total:						\$1,620.66
MARYVILLE ACADEMY 356781						
Check Group:						
APRIL 2021 TUITION		1	213778	JS000194-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
APRIL 2021 TUITION		1	213778	JS000201-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00

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APRIL 2021 TUITION		1	213778	JS000202-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
APRIL 2021 TUITION		1	213778	JS000205-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
APRIL 2021 TUITION		1	213778	JS000211-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
APRIL 2021 TUITION		1	213778	JS000213-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
APRIL 2021 TUITION		1	213778	JS000346-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
APRIL 2021 TUITION		1	213778	JS000358-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
APRIL 2021 TUITION		1	213778	JS000361-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00 25
APRIL 2021 TUITION		1	213778	JS000362-0421 5/3/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00

Check #: 0

PO/InvoiceTotal: \$74,580.00

Check Group:

May Tuition (11 students)		1	213889	JS000194-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
May Tuition (11 students)		1	213889	JS000201-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
May Tuition (11 students)		1	213889	JS000202-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
May Tuition (11 students)		1	213889	JS000205-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
May Tuition (11 students)		1	213889	JS000211-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
May Tuition (11 students)		1	213889	JS000213-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May Tuition (11 students)		1	213889	JS000346-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$745.80
May Tuition (11 students)		1	213889	JS000358-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
May Tuition (11 students)		1	213889	JS000361-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,458.00
May Tuition (11 students)		1	213889	JS000362-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,864.50
May Tuition (11 students)		1	213889	JS000364-0521 6/1/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,220.60
Check #: 0						
PO/InvoiceTotal:						\$67,494.90
Vendor Total:						\$142,074.96
MENTA ACADEMY HILLSIDE	356248					
Check Group:						
APRIL TUITION (7 STUDENTS)		1	213780	SESINV-015600 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$24,244.58
Check #: 0						
PO/InvoiceTotal:						\$24,244.58
Check Group:						
SPED TRANSPORTATION (6 STUDENTS)		1	213781	SYSINV-007075 4/30/2021	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$5,583.34
Check #: 0						
PO/InvoiceTotal:						\$5,583.34
Check Group:						
MAY TUITION 6 STUDENTS		1	213782	SESINV-016025 5/28/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$26,621.00
MAY TRANSPORTATION		1	213782	SYSINV-007260 5/28/2021	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$6,024.40
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$32,645.40
Check Group:						
November Transportation		1	213783	SYSINV-006278 11/30/2020	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$4,969.54
						Check #: 0
						PO/InvoiceTotal: \$4,969.54
						Vendor Total: \$67,442.86
MENTA ACADEMY OAK PARK						
Check Group:						
APRIL TUITION (4 STUDENTS)		1	213820	SESINV-015505 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$13,745.36
						Check #: 0
						PO/InvoiceTotal: \$13,745.36
Check Group:						
SPED TRANSPORTATION APRIL		1	213821	SYSINV-007014 4/30/2021	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$4,912.64
						Check #: 0
						PO/InvoiceTotal: \$4,912.64
Check Group:						
March Transportation (4 students)		1	213822	SYSINV-006956 3/31/2021	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$4,345.30
						Check #: 0
						PO/InvoiceTotal: \$4,345.30
Check Group:						
May tuition 4 students		1	213823	SESINV-016150 5/28/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$13,745.36
May Transportation 4 students		1	213823	SYSINV-007317 5/28/2021	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$4,912.64
						Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$18,658.00
						Vendor Total: \$41,661.30
MICHAEL HYATT	367046					
Check Group:						
SATURDAY TUTORING - 3/27, 4/17 and 4/24/2021		1	213731	JUN21AP 6/12/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$288.00
						Check #: 0
						PO/InvoiceTotal: \$288.00
						Vendor Total: \$288.00
Midwest Principals' Center						
Check Group:						
VIRTUAL - MIDWEST PRINCIPAL'S CENTER - APRIL 22, 2021		1	213079	8189-1 4/20/2021	10.5.2210.312.0000.001.4300.0002 Conferences	\$340.00 28
						Check #: 0
						PO/InvoiceTotal: \$340.00
						Vendor Total: \$340.00
MIDWEST TRANSIT EQUIPMENT INC	352392					
Check Group:						
2017 IC 71-Passenger Buses		4	213787	V101012169 6/9/2021	40.5.2550.550.0000.003.4000.0000 Equipment- Buses	\$183,816.00
						Check #: 0
						PO/InvoiceTotal: \$183,816.00
						Vendor Total: \$183,816.00
NATIONAL BUSINESS FURNITURE	358007					
Check Group:						
48" round table stone walnut finish		1	212923	ZK130087-TDQ 5/8/2021	10.5.1100.405.0000.001.0365.0000 Furniture \$500 or less	\$439.10
						Check #: 0
						PO/InvoiceTotal: \$439.10

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$439.10
NCS PEARSON, INC	351589						
Check Group:							
Global Scoring Online Subscription		1	213788	14350012 5/19/2021	10.5.1200.411.0000.001.0393.0000 Educational Supplies	\$195.00	
						Check #: 0	
						PO/InvoiceTotal:	\$195.00
						Vendor Total:	\$195.00
NICOR GAS	350248						
Check Group:							
natural ngas blanket order/EAST 4/16-5/17		1	210039	JUN21AP 5/20/2021	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$165.74	
						Check #: 0	29
						PO/InvoiceTotal:	\$165.74
						Vendor Total:	\$165.74
P R STREICH & SONS INC	350348						
Check Group:							
ROTARY SPOA10-RA, BLUE, TWIN POST, ASYMMETRICAL, SURFACE MOUNTED, FRAME CONTACT LIFT WITH TRIO ARMS, OVERHEAD EQUALIZATION SYSTEM, AND ELECTRIC-HYDRAULIC OPERATION. LIFT CAPACITY OF 10,000 LBS		1	212146	51381 6/10/2021	10.5.1400.550.0000.003.4745.0002 Capitalized Equipment	\$6,807.00	
						Check #: 0	
						PO/InvoiceTotal:	\$6,807.00
Check Group:							
SUPPLY LABOR AND MATERIALS TO DEACTIVATE TWO INGROUND HOISTS		1	213535	51382 6/10/2021	10.5.1400.390.0000.003.4745.0002 Purchased Svcs	\$3,028.00	
INSTALL SPOA 10-RA TRIO HOIST		1	213535	51382 6/10/2021	10.5.1400.390.0000.003.4745.0002 Purchased Svcs	\$995.00	
						Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						PO/InvoiceTotal: <u>\$4,023.00</u>	
						Vendor Total: <u>\$10,830.00</u>	
PAUL BUNYON & SONS	366624						
Check Group:							
SKID STEER LOADER WITH OPERATOR		8	213789	2021-S5 2/25/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$1,200.00	
TRUCKING WITH DRIVER		8	213789	2021-S5 2/25/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$800.00	
OPERATOR WITH SKID STERR LOADER		8	213789	2021-S5 2/25/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$800.00	
TRUCKING WITH DRIVER		8	213789	2021-S5 2/25/2021	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$800.00	
						Check #: 0 <u>30</u>	
						PO/InvoiceTotal: <u>\$3,600.00</u>	
						Vendor Total: <u>\$3,600.00</u>	
PROJECT LEAD THE WAY, INC	365421						
Check Group:							
PLTW VCT High School Original Schedule - PLTW Engineering - Computer Integrated Manufacturing - Ontisar Freelain - 07/27/2020-08/07/2020 - Event Registration		1	213751	236182 5/20/2021	10.5.2210.312.0000.003.4745.0002 Professional Training & Development	\$2,400.00	
PLTW VCT High School Original Schedule - PLTW Engineering - Computer Integrated Manufacturing - Ontisar Freelain - 07/27/2020-08/07/2020 - Event Registration		1	213751	236182 5/20/2021	10.5.2210.312.0000.003.4745.0002 Professional Training & Development	\$2,400.00	
						Check #: 0	
						PO/InvoiceTotal: <u>\$4,800.00</u>	
						Vendor Total: <u>\$4,800.00</u>	
REALITYWORKS,INC	358765						
Check Group:							
Down Syndrome Baby		1	212322	24708 3/1/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$329.00	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SHIPPING		1	212322	24708 3/1/2021	10.5.1400.411.0000.003.3220.0002 Educational Supplies	\$27.51
Check #: 0						
PO/InvoiceTotal:						\$356.51
Check Group:						
KNIFE SKILLS KIT		2	212325	24707 3/1/2021	10.5.1400.700.0000.002.4745.0002 Non-Capitalized Equipment	\$1,198.00
SHIPPING		1	212325	24707 3/1/2021	10.5.1400.700.0000.002.4745.0002 Non-Capitalized Equipment	\$79.99
Check #: 0						
PO/InvoiceTotal:						\$1,277.99
Check Group:						
EMPLOYABILITY SKILLS TEACHER 1 YEAR - EAST		1	213537	26410 6/9/2021	10.5.1400.390.0000.002.4745.0002 Purchased Svcs	\$559.00
MEASUREMENT MATH KITS FOR EAST AND WEST		2	213537	26410 6/9/2021	10.5.1400.390.0000.002.4745.0002 Purchased Svcs	\$1,598.00
Check #: 0						
PO/InvoiceTotal:						\$2,157.00
Vendor Total:						\$3,791.50
REBECCA JANKE						
Check Group:						
TUTORING STUDENT ENGAGEMENT VIDEO OBSERVATION INDIVIDUAL DEBRIEF - 4/12, 4/15, 4/19, 4/22		1	213734	JUN21AP 4/22/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$128.00
Check #: 0						
PO/InvoiceTotal:						\$128.00
Vendor Total:						\$128.00
Robomatter Inc.						
Check Group:						

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PLTW Robot Virtual Worlds - Homework Pack		120	212345	16517 4/19/2021	10.5.1400.390.0000.003.4745.0002 Purchased Svcs	\$1,797.60
Check #: 0						
PO/InvoiceTotal:						\$1,797.60
Check Group:						
PLTW Robot Virtual Worlds - Homework Pack		120	212346	16518 4/19/2021	10.5.1400.390.0000.003.4745.0002 Purchased Svcs	\$1,797.60
Check #: 0						
PO/InvoiceTotal:						\$1,797.60
Vendor Total:						\$3,595.20
RUSSO'S POWER EQUIPMENT	363000					
Check Group:						
Weed Trimmer Repair		1	213463	PSI0034222 6/8/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$193.64
Check #: 0						
PO/InvoiceTotal:						\$193.64
Check Group:						
Repair to Line Trimmer		1	213538	PSI10034224 6/8/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$90.00
Repair to Line Trimmer		1	213538	PSI10034225 6/8/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$19.35
Check #: 0						
PO/InvoiceTotal:						\$109.35
Check Group:						
Backpack Blower/ 79.9cc/ 1110 Cfm 220 mph/ Hip		1	213628	SPI10707092 6/3/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$455.00
Kombi Motor / 36.3Cc / Split Shaft Unit		1	213628	SPI10707092 6/3/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$289.00
HL KM Adj. Hedge Trimmer Att 145 Deg 20"		1	213628	SPI10707092 6/3/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$245.00

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21" 4.3Hp Honda Push Mower		1	213628	SPI10707092 6/3/2021	20.5.2540.700.0000.004.2000.0000 Non-Capitalized Equipment	\$1,000.00
Yard Boss / 27.2Cc / Multi Tool / Easy2Start		1	213628	SPI10708903 6/3/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$305.00
Bf Km Cultivator Attach Multicut		1	213628	SPI10728913 6/16/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$185.00
Check #: 0						
PO/InvoiceTotal:						\$2,479.00
Vendor Total:						\$2,781.99
SEAL OF ILLINOIS	363267					
Check Group:						
APRIL TUITION (7 STUDENTS)		1	213791	10020 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$27,864.90
Check #: 0						
PO/InvoiceTotal:						\$27,864.90
Check Group:						
MAY TUITION 6 STUDENTS		1	213792	10085 5/31/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$27,864.90
Check #: 0						
PO/InvoiceTotal:						\$27,864.90
Vendor Total:						\$55,729.80
SECOND CHANCE CARDIAC SOLUTIONS	365937					
Check Group:						
Proviso East Current Pads Expire 3-28-2021 G3 Adult Electrodes (Pads), 2 year life, Expiration: 8-28-2023		34	213054	21-003-196 3/26/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$1,698.30
Proviso East - Spin Room Replacement Battery for use with Cardiac Science Powerheart G3 - Yellow Battery has a shelf life of 5 years outside of the AED in addition to a 4 year operational life guaranteed from the date of in service.		1	213054	21-003-196 3/26/2021	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$225.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,923.30
						Vendor Total: \$1,923.30
SEQUEL SCHOOL	364294					
Check Group:						
APRIL TUITION (1 STUDENT)		1	213793	NIA001583 5/7/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,960.72
						Check #: 0
						PO/InvoiceTotal: \$2,960.72
						Vendor Total: \$2,960.72
SNAP-ON INDUSTRIAL	350336					
Check Group:						
GREASE GUN		2	212357	ARV-47541582 3/31/2021	10.5.1400.411.0000.003.4745.0002 Educational Supplies	\$115.07 34
PIS GRIP GREASE GUN		2	212357	ARV-47541582 3/31/2021	10.5.1400.411.0000.003.4745.0002 Educational Supplies	\$71.62
PIS GRIP GREASE GUN		2	212357	ARV-47625041 4/7/2021	10.5.1400.411.0000.003.4745.0002 Educational Supplies	\$59.26
						Check #: 0
						PO/InvoiceTotal: \$245.95
						Vendor Total: \$245.95
SOARING EAGLE ACADEMY	366502					
Check Group:						
APRIL TUITION (1 STUDENT)		1	213796	20837 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,252.74
						Check #: 0
						PO/InvoiceTotal: \$7,252.74
Check Group:						
May Tuition SM		1	213797	20889 5/31/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,058.60
						Check #: 0

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						PO/InvoiceTotal: \$8,058.60
						Vendor Total: \$15,311.34
SOUTH SIDE CONTROL SUPPLY	350339					
Check Group:						
ENVIRO TECH 1/2hp 120v1ph ODP MOTOR		5	213798	S100692654.001 6/16/2021	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$2,433.11
						Check #: 0
						PO/InvoiceTotal: \$2,433.11
						Vendor Total: \$2,433.11
ST RITA OF CASCIA HIGH SCHOOL						
Check Group:						
Boys Track Invite 052921		1	213900	JUN21AP 5/29/2021	10.5.1501.642.0000.003.0036.0000 Entry Fees	\$225.00 35
						Check #: 0
						PO/InvoiceTotal: \$225.00
						Vendor Total: \$225.00
STEINER ELECTRIC COMPANY	353357					
Check Group:						
PREVENTIVE MAINT & INSPECTION OF GENERATOR, CHANGE OIL AND FILTER		1	212088	PSV242355 5/26/2021	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$770.75
						Check #: 0
						PO/InvoiceTotal: \$770.75
						Vendor Total: \$770.75
STREAMWOOD BEHAVIORAL HLTH CTR	351426					
Check Group:						
APRIL TUITION 1 STUDENT		1	213805	4600 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,007.67
						Check #: 0
						PO/InvoiceTotal: \$4,007.67

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Check Group:						
Hospital Tutoring		1	213895	14290 5/24/2021	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$140.00
Check #: 0						
PO/InvoiceTotal:						\$140.00
Vendor Total:						\$4,147.67
TANAKA, REBECCA JEANINE						
Check Group:						
Principal as Resource Manager		1	213814	JUN21AP 5/26/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,203.75
Check #: 0						
PO/InvoiceTotal:						\$1,203.75
Vendor Total:						\$1,203.75
Teresa Victores						
Check Group:						
Tuition Reimbursement Max Payment		1	213854	JUN21AP 4/26/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$2,000.00
Check #: 0						
PO/InvoiceTotal:						\$2,000.00
Vendor Total:						\$2,000.00
THE ACHIEVEMENT CENTERS INC. 356616						
Check Group:						
April tuition KH		1	213748	43208 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,071.80
April tuition IG		1	213748	43209 4/30/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,071.80
Check #: 0						
PO/InvoiceTotal:						\$6,143.60
Check Group:						

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January Tuition		1	213806	42992 1/29/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,764.62
January Tuition		1	213806	42994 1/29/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$307.18
					Check #: 0	
						PO/InvoiceTotal: \$3,071.80
						Vendor Total: \$9,215.40
THE CENTER/IRC	358858					
Check Group:						
ESSA CONFERENCE/MULTILINGUAL ILLINOIS CONFERENCE 2021 - FEB 23-26, 2021		1	212241	30403 3/2/2021	10.5.2210.312.0000.001.4300.0002 Conferences	\$300.00
					Check #: 0	
						PO/InvoiceTotal: \$300.00
						Vendor Total: \$300.00
THE HOPE SCHOOL						
Check Group:						
APRIL TUITION (2 STUDENTS)		1	213833	37253;37299 5/5/2021	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$11,787.92
					Check #: 0	
						PO/InvoiceTotal: \$11,787.92
						Vendor Total: \$11,787.92
TIMEKA GARNETT	367045					
Check Group:						
SATURDAY TUTORING - 3/27, 4/17 and 4/24/2021		1	213732	JUN21AP 4/24/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$288.00
					Check #: 0	
						PO/InvoiceTotal: \$288.00
						Vendor Total: \$288.00
TRIMARK MARLINN LLC	366118					

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Check Group:						
CART, LAUNDRY WITH COLLAPSIBLE X-CART COVER		2	212359	2713887 3/19/2021	10.5.1400.411.0000.002.4745.0002 Educational Supplies	\$473.84
Check #: 0						
PO/InvoiceTotal:						\$473.84
Vendor Total:						\$473.84
TROPHIES BY GEORGE						
Check Group:						
Replacement plaque for Dr. Thomas - Name misspelled on original		1	213898	103925-2280 5/28/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$21.25
Shipping		1	213898	103925-2280 5/28/2021	10.5.2410.410.0000.003.0011.0000 General Supplies	\$8.50
Check #: 0						38
PO/InvoiceTotal:						\$29.75
Vendor Total:						\$29.75
tyara simpson-morales						
Check Group:						
WALTHER TUTORING - 4/26-5/13/2021		1	213742	JUN21AP-1 5/13/2021	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$576.00
Check #: 0						
PO/InvoiceTotal:						\$576.00
Vendor Total:						\$576.00
TYUS, ERICA J						
Check Group:						
Multicultural Counseling		1	213815	JUN21AP 5/12/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$750.00
Group Work in Schools		1	213815	JUN21AP 5/12/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$750.00

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Substance/Alcohol Abuse and Treatment		1	213815	JUN21AP 5/12/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$750.00
					Check #: 0	
						PO/InvoiceTotal: \$2,250.00
						Vendor Total: \$2,250.00
UNIQUE PRODUCTS	356847					
Check Group:						
PRO LYSOL BRAND III DISINF SPR RAC74828CT 10 98.00 \$980.00 Y 19OZ LINEN 12 * SDS REC74828_CASE Required *		10	212404	408615 3/11/2021	20.5.2540.412.0000.004.2100.0000 Custodial Supplies	\$980.00
PRO LYSOL BRAND III DISINF SPR RAC74828CT 10 98.00 \$980.00 Y 19OZ LINEN 12 * SDS REC74828_CASE Required *		10	212404	408615 3/11/2021	20.5.2540.412.0000.004.2100.0000 Custodial Supplies	\$980.00
						39
					Check #: 0	
						PO/InvoiceTotal: \$1,960.00
						Vendor Total: \$1,960.00
US BANK	353426					
Check Group:						
copier lease blanket order		1	210028	443266747 5/13/2021	10.5.2660.301.0000.001.0014.0000 Lease	\$16,949.24
					Check #: 0	
						PO/InvoiceTotal: \$16,949.24
						Vendor Total: \$16,949.24
VILLAGE OF HILLSIDE	350389					
Check Group:						
water blanket order		1	210029	004003600000-1 4/30/2021	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	\$15,308.65
water blanket order		1	210029	004003700000-1 4/30/2021	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	\$5,461.65

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
water blanket / BUSINESS LICENSE INVOICE		1	210029	323-1 4/30/2021	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	\$120.00
					Check #: 0	
						PO/InvoiceTotal: \$20,890.30
						Vendor Total: \$20,890.30
VILLAGE OF MAYWOOD	350391					
Check Group:						
WATER 427401509		1	210010	427401507-00 4/29/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
WATER 66742298		1	210010	427401508-00 4/20/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
WATER 67033802		1	210010	427402004-02 4/20/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$330.02
WATER 61991370		1	210010	427402005-10 4/20/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$5,485.16
WATER 66716454		1	210010	427402010-10 4/29/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
WATER 68242649		1	210010	427402011-00 4/29/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$1,035.58
WATER 66718018		1	210010	427402500-00 4/20/2021	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$1,092.48
					Check #: 0	
						PO/InvoiceTotal: \$8,045.66
						Vendor Total: \$8,045.66
WEST 40 ISC #2	350399					
Check Group:						
ESTABLISHING & ENHANCING CLIMATE - MAY 10, 2021 ONLINE		1	212783	21-2054 5/10/2021	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$208.59
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						PO/InvoiceTotal:	
						\$208.59	
Check Group:							
REG - IMPLEMENTING A PROGRAM TO HELP AT - RISK STUDENTS - MAY 24, 2021 - ONLINE		1	212932	21-2087 6/10/2021	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$208.59	
						Check #: 0	
						PO/InvoiceTotal:	
						\$208.59	
Check Group:							
REG - ILLINOIS PERFORMANCE EVALUATION - INITIAL PRINCIPAL EVALUATION TRAINING - MAY 18-25, 2021		1	213083	21-2093 6/15/2021	10.5.2210.312.0000.001.4300.0002 Conferences	\$436.29	
						Check #: 0	
						PO/InvoiceTotal:	
						\$436.29	
Check Group:							
REG - Illinois Performance Evaluation - Initial Principal Evaluation Training - MAY 18, 2021 - ONLINE		1	213242	21-2094 6/15/2021	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$436.29	
						Check #: 0	
						PO/InvoiceTotal:	
						\$436.29	
Check Group:							
REG - " Proactively Dealing with Difficult Conversations" on Thursday, May 27, 2021 - online		1	213367	21-2088 6/10/2021	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$208.59	
						Check #: 0	
						PO/InvoiceTotal:	
						\$208.59	
						Vendor Total:	
						\$1,498.35	
WEX BANK	359157						
Check Group:							
gas maintenance east		1	210011	71703174 5/6/2021	20.5.2540.464.0000.002.2000.0000 Gasoline	\$488.84	
gas student proviso east		1	210011	71703174 5/6/2021	40.5.2550.464.0000.002.4000.0000 Gasoline	\$488.84	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
gas maintenance west		1	210011	71703174 5/6/2021	20.5.2540.464.0000.003.2000.0000 Gasoline	\$488.84
gas student proviso west		1	210011	71703174 5/6/2021	40.5.2550.464.0000.003.4000.0000 Gasoline	\$488.84
drivers education cars gas pmsa		1	210011	71703174 5/6/2021	10.5.1700.464.0000.004.1097.0000 GASOLINE	\$488.84
maintenance gas pmsa		1	210011	71703174 5/6/2021	20.5.2540.464.0000.004.2000.0000 Gasoline	\$488.85

Check #: 0

PO/InvoiceTotal: \$2,933.05

Vendor Total: \$2,933.05

WILLIAMS, CARLA C

Check Group:

Philosophical Foundations		1	213816	JUN21AP 5/10/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,440.00 ⁴²
Critical Pedagogy and Assessment		1	213816	JUN21AP 5/10/2021	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,440.00

Check #: 0

PO/InvoiceTotal: \$2,880.00

Vendor Total: \$2,880.00

WOODBURN PRESS

351916

Check Group:

Career Cluster Poster Package		2	212687	15804 4/2/2021	10.5.1402.411.0000.001.0046.0000 Educational Supplies	\$259.90
Hot Careers Poster		2	212687	15804 4/2/2021	10.5.1402.411.0000.001.0046.0000 Educational Supplies	\$19.90
Careers! Careers Poster		2	212687	15804 4/2/2021	10.5.1402.411.0000.001.0046.0000 Educational Supplies	\$19.90
Career Poster Package		2	212687	15804 4/2/2021	10.5.1402.411.0000.001.0046.0000 Educational Supplies	\$99.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Shipping UPS Ground		1	212687	15804 4/2/2021	10.5.1402.411.0000.001.0046.0000 Educational Supplies	\$35.96
					Check #: 0	
						PO/InvoiceTotal: <u>\$435.56</u>
						Vendor Total: <u>\$435.56</u>
ZEIGLER FORD						
Check Group:						
Inv 676344		1	213829	676344 5/26/2021	10.5.1700.320.0000.004.0087.0000 Repairs & Maintenance	\$56.73
Inv 676350		1	213829	676350 5/26/2021	10.5.1700.320.0000.004.0087.0000 Repairs & Maintenance	\$43.60
					Check #: 0	
						PO/InvoiceTotal: <u>\$100.43</u>
						Vendor Total: <u>\$100.33</u>
						Grand Total: <u>\$1,754,683.95</u>

End of Report

MARYVILLE ACADEMY	\$7,458.00
MARYVILLE ACADEMY	\$7,458.00
MARYVILLE ACADEMY	\$7,458.00
SOARING EAGLE ACADEMY	\$7,252.74
P R STREICH & SONS INC	\$6,807.00
GIANT STEPS ILLINOIS INC.	\$6,708.00
HELPING HAND CENTER	\$6,657.98
MENTA ACADEMY HILLSIDE	\$6,024.40
EASTER SEALS METROPOLITAN CHICAGO	\$5,602.15
MENTA ACADEMY HILLSIDE	\$5,583.34
FAMILY GUIDANCE CENTERS, INC.	\$5,539.38
VILLAGE OF MAYWOOD	\$5,485.16
VILLAGE OF HILLSIDE	\$5,461.65
EASTER SEALS METROPOLITAN CHICAGO	\$5,307.30
EASTER SEALS METROPOLITAN CHICAGO	\$5,307.30
MARYVILLE ACADEMY	\$5,220.60
Failure Free Reading	\$5,000.00
MENTA ACADEMY HILLSIDE	\$4,969.54
MENTA ACADEMY OAK PARK	\$4,912.64
MENTA ACADEMY OAK PARK	\$4,912.64
PROJECT LEAD THE WAY, INC	\$4,800.00
EVEREST ENVIRONMENTAL INC.	\$4,685.33
ACADEMIC APPROACH	\$4,500.00
MENTA ACADEMY OAK PARK	\$4,345.30
FAMILY GUIDANCE CENTERS, INC.	\$4,280.43
P R STREICH & SONS INC	\$4,023.00
STREAMWOOD BEHAVIORAL HLTH CTR	\$4,007.67
PAUL BUNYON & SONS	\$3,600.00
FOSTER, KATHARINE HENDRIX	\$3,412.50
ASHLAND LOCK & SECURITY SOLUTIONS	\$3,127.00
THE ACHIEVEMENT CENTERS INC.	\$3,071.80
THE ACHIEVEMENT CENTERS INC.	\$3,071.80
SEQUEL SCHOOL	\$2,960.72
WEX BANK	\$2,933.05
WILLIAMS, CARLA C	\$2,880.00
THE ACHIEVEMENT CENTERS INC.	\$2,764.62
ANN & ROBERT H LURIE CHILDRENS HOSPITAL	\$2,640.00
FAMILY GUIDANCE CENTERS, INC.	\$2,517.90
COPPOLA, LINDSEY M	\$2,479.50
AUTO ZONE	\$2,455.78
SOUTH SIDE CONTROL SUPPLY	\$2,433.11
TYUS, ERICA J	\$2,250.00
HOGAN-MATTHEWS, JERI B	\$2,250.00
A.MESSE SUPPLY CORPORATION	\$2,246.42
REALITYWORKS,INC	\$2,157.00
J C LICHT COMPANY	\$2,116.47
Teresa Victores	\$2,000.00

RUSSO'S POWER EQUIPMENT	\$1,989.00
UNIQUE PRODUCTS	\$1,960.00
SECOND CHANCE CARDIAC SOLUTIONS	\$1,923.30
MARYVILLE ACADEMY	\$1,864.50
Robomatter Inc.	\$1,797.60
Robomatter Inc.	\$1,797.60
ADVANCE AUTO PARTS	\$1,705.90
MARTIN WHALEN OFFICE SOLUTIONS, INC.	\$1,620.66
CALUMET CITY PLUMBING CO. INC.	\$1,596.00
BEDFORD FREEMAN & WORTH PUBLISHING GROUP	\$1,500.00
AUTO ZONE	\$1,464.10
EGSL	\$1,390.00
ABT	\$1,297.00
REALITYWORKS,INC	\$1,277.99
AUTO ZONE	\$1,245.12
TANAKA, REBECCA JEANINE	\$1,203.75
FOREST PRINTING	\$1,143.25
VILLAGE OF MAYWOOD	\$1,092.48
VILLAGE OF MAYWOOD	\$1,035.58
Florida League of IB Schools (FLIBS)	\$775.00
STEINER ELECTRIC COMPANY	\$770.75
J C LICHT COMPANY	\$752.52
MARYVILLE ACADEMY	\$745.80
BROADVIEW TRUE VALUE HARDWARE	\$608.73
tyara simpson-morales	\$576.00
Kendell Adams	\$540.00
TRIMARK MARLINN LLC	\$473.84
CHICAGO KILN SERVICE	\$447.75
NATIONAL BUSINESS FURNITURE	\$439.10
WEST 40 ISC #2	\$436.29
WEST 40 ISC #2	\$436.29
WOODBURN PRESS	\$435.56
MARCIA EBERHARD	\$384.00
REALITYWORKS,INC	\$356.51
Midwest Principals' Center	\$340.00
VILLAGE OF MAYWOOD	\$330.02
THE ACHIEVEMENT CENTERS INC.	\$307.18
RUSSO'S POWER EQUIPMENT	\$305.00
THE CENTER/IRC	\$300.00
MICHAEL HYATT	\$288.00
EDMUND FORST	\$288.00
TIMEKA GARNETT	\$288.00
BROADVIEW TRUE VALUE HARDWARE	\$283.00
BUREAU OF EDUCATION & RESEARCH	\$279.00
BUREAU OF EDUCATION & RESEARCH	\$279.00
IASA	\$250.00
ST RITA OF CASCIA HIGH SCHOOL	\$225.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ANDREW LANUM						
Check Group:						
WSC BTF Championship 060221		1	213855	JUN21AP 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
Check #: 2098006517						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
AT & T						
354654						
Check Group:						
phone blanket order		1	210130	708236576705 5/25/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$106.11
phone blanket order		1	210130	708344113205 5/25/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$50.31
phone blanket order		1	210130	708344524905 5/25/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$49.04 ⁴⁷
phone blanket order		1	210130	708R16400305-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$623.95
Check #: 2098006518						
PO/InvoiceTotal:						\$829.41
Vendor Total:						\$829.41
AT & T LONG DISTANCE						
358973						
Check Group:						
long distance blanket order 7/1/2020-6/30/2021		1	210032	JUN21AP 5/16/2021	20.5.2540.340.0000.002.2000.0000 Communications	\$279.82
Check #: 2098006519						
PO/InvoiceTotal:						\$279.82
Vendor Total:						\$279.82
BOB PAULS						
355149						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BASEBALL		1	213762	JUN21AP 5/24/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
					Check #: 2098006520	
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
Brandon Spevak						
Check Group:						
BASEBALL		1	213728	JUN21AP-1 4/22/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
					Check #: 2098006521	
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
CHICAGO TRIBUNE	350053					48
Check Group:						
legal notice for band instruments 4/6/21		1	213868	035599263000 4/30/2021	10.5.2633.350.0000.001.0340.0000 Advertising	\$286.62
					Check #: 2098006522	
						PO/InvoiceTotal: \$286.62
						Vendor Total: \$286.62
CHRIS LAUER	366526					
Check Group:						
IHSA Girls Soccer 060121		1	213765	JUN21AP-1 6/1/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$63.00
					Check #: 2098006523	
						PO/InvoiceTotal: \$63.00
						Vendor Total: \$63.00
CORPORATE MASTERCARD	362919					
Check Group:						
05.06.21 THRU 06.05.2021		1	213879	JUN21AP 6/5/2021	10.5.2520.399.0000.001.0012.0000 Credit Card	\$34,917.31

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 2098006524						
PO/InvoiceTotal:						\$34,917.31
Vendor Total:						\$34,917.31
DAN RAYMOND	361001					
Check Group:						
Baseball 052621		1	213768	JUN21AP-1 5/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 2098006525						
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
Dimitri clarke						
Check Group:						
WRESTLING MATCH		1	213739	JUN21AP 5/19/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$68.00
Check #: 2098006526						
PO/InvoiceTotal:						\$68.00
Vendor Total:						\$68.00
Don Spann						
Check Group:						
Post Production (editing)- Video/Audio		1	213899	274 6/2/2021	10.5.2633.390.0000.001.0340.0000 Other Purchased Services	\$3,720.00
Check #: 2098006527						
PO/InvoiceTotal:						\$3,720.00
Vendor Total:						\$3,720.00
DONNA MOBLEY						
Check Group:						
VOLLEYBALL B		1	213828	JUN21AP 5/25/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$110.00
Check #: 2098006528						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$110.00
						Vendor Total: \$110.00
DOROTHEA FRANKLIN						
Check Group:						
WSC BTF Championship 060221		1	213859	JUN21AP 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
						Check #: 2098006529
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$100.00
HARRY KANNRY 358016						
Check Group:						
WSC BTF Championship 060221		1	213771	JUN21AP-3 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$150.00 50
						Check #: 2098006530
						PO/InvoiceTotal: \$150.00
						Vendor Total: \$150.00
HURLEY, ROBERT J						
Check Group:						
Athletic Worker: Girls Soccer 0518 & 0520		2	213817	JUN21AP-5 5/20/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Athletic Worker Track 0519_0517_0524		6	213817	JUN21AP-5 5/20/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$240.00
						Check #: 2098006531
						PO/InvoiceTotal: \$320.00
Check Group:						
Athletic Worker: IHSA Girls Soccer 060121		1	213818	JUN21AP-6 6/3/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$40.00
Athletic Worker: WSC BTF Championship 060221		2	213818	JUN21AP-6 6/3/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
						Check #: 2098006531

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$120.00
						Vendor Total: \$440.00
ISAAC, ROBERT NEHEMIAH						
Check Group:						
Athletic Worker: BTF 052421		2	213812	JUN21AP-1 5/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
						Check #: 2098006532
						PO/InvoiceTotal: \$80.00
Check Group:						
Athletic Worker: WSC BTF Championship 060221		2	213813	JUN21AP-3 6/3/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
						Check #: 2098006532
						PO/InvoiceTotal: \$80.51
						Vendor Total: \$160.00
JAMES B. WHITE JR.						
Check Group:						
VOLLEYBALL B		1	213825	JUN21AP 5/25/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
						Check #: 2098006533
						PO/InvoiceTotal: \$89.00
						Vendor Total: \$89.00
JAMES E SPADE						
Check Group:						
Softball 052121		1	213848	JUN21AP 5/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
						Check #: 2098006534
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
JAMES HANKE						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
WSC BTF Championship 060221		1	213856	JUN21AP 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
Check #: 2098006535						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
JANE MERTENS	350579					
Check Group:						
Boys Volleyball 052421		1	213773	JUN21AP 5/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$56.00
Check #: 2098006536						
PO/InvoiceTotal:						\$56.00
Vendor Total:						\$56.00
JOHN HODEL						
Check Group:						
BASEBALL		1	213830	JUN21AP 5/24/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 2098006537						
PO/InvoiceTotal:						\$65.00
Vendor Total:						\$65.00
JOHN KELM						
Check Group:						
WSC BTF Championship 060221		1	213857	JUN21AP 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
Check #: 2098006538						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
Kenneth Busse						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1400

06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BASEBALL		1	213737	JUN21AP 5/15/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
					Check #: 2098006539	
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
Kevin W. Helmick						
Check Group:						
VOLLEYBALL B		1	213844	JUN21AP-1 5/24/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$89.00
					Check #: 2098006540	
						PO/InvoiceTotal: \$89.00
						Vendor Total: \$89.00
LORETTE CHERRY	357863					53
Check Group:						
Athletic Worker: BTF 052421		2	213775	JUN21AP-4 5/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
					Check #: 2098006541	
						PO/InvoiceTotal: \$80.00
Check Group:						
WSC BTF Championship 060221		1	213776	JUN21AP-3 6/3/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
					Check #: 2098006541	
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$180.00
MARCIA BRENNER ASSOCIATES, LLC						
Check Group:						
QTE 21837 FEES CONSULT		1	213721	QTE-21837 6/2/2021	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$350.00
					Check #: 2098006542	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1400

06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$350.00
						Vendor Total: \$350.00
MARK C, SCHALL SR.						
Check Group:						
Boys Track 052421		1	213834	JUN21AP-1 5/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
						Check #: 2098006543
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$100.00
MICHAEL POWERS	366054					
Check Group:						
Boys Track 052421		1	213784	JUN21AP 5/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00 54
						Check #: 2098006544
						PO/InvoiceTotal: \$100.00
Check Group:						
2021 B&G Track Meet Assignor		26	213785	21046 5/25/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$260.00
						Check #: 2098006544
						PO/InvoiceTotal: \$260.00
						Vendor Total: \$360.00
PETER ALFINI	364724					
Check Group:						
WRESTLING MATCH		1	213735	JUN21AP 5/21/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$109.00
						Check #: 2098006545
						PO/InvoiceTotal: \$109.00
						Vendor Total: \$109.00

Quinn Vukovic

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1400

06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
SOC CER		1	213736	JUN21AP-2 5/4/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
Check #: 2098006546						
PO/InvoiceTotal:						\$65.00
Check Group:						
IHSA Girls Soccer 060121		1	213845	JUN21AP-1 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$63.00
Check #: 2098006546						
PO/InvoiceTotal:						\$63.00
Vendor Total:						\$128.00
RACHELLE RICHMOND						
Check Group:						
Athletic Worker: GTF 050321		2	213849	JUN21AP 5/17/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Athletic Worker: GTF 051721		2	213849	JUN21AP 5/17/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Athletic Worker: BTF 051921		2	213849	JUN21AP 5/17/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Athletic Worker: BTF 052421		2	213849	JUN21AP 5/17/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Check #: 2098006547						
PO/InvoiceTotal:						\$320.00
Check Group:						
WSC BTF Championship 060221		1	213850	JUN21AP-1 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
Check #: 2098006547						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$420.00

RAUL ANDRADE

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1400

06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group: Girls Soccer 052021		1	213852	JUN21AP 5/26/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
					Check #: 2098006548	
					PO/InvoiceTotal:	\$65.00
					Vendor Total:	\$65.00
ROBERT GALLO						
Check Group: WSC BTF Championship 060221		1	213858	JUN21AP 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
					Check #: 2098006549	
					PO/InvoiceTotal:	\$100.00
					Vendor Total:	\$100.00
ROBERT L. JENKINS						
Check Group: Boys Volleyball 052421		1	213847	JUN21AP 5/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$56.00
					Check #: 2098006550	
					PO/InvoiceTotal:	\$56.00
					Vendor Total:	\$56.00
Ryan Ranft						
Check Group: BASEBALL		1	213738	JUN21AP 5/24/2021	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$65.00
					Check #: 2098006551	
					PO/InvoiceTotal:	\$65.00
					Vendor Total:	\$65.00
SCOTT YOUNT	366482					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1400

06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WSC BTF Championship 060221		1	213790	JUN21AP 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$150.00
					Check #: 2098006552	
						PO/InvoiceTotal: \$150.00
						Vendor Total: \$150.00
SHARIF WALKER	366437					
Check Group:						
Softball 052121		1	213794	JUN21AP-2 5/21/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
					Check #: 2098006553	
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
STEVE MARCHESE	363903					57
Check Group:						
Baseball 052621		1	213803	JUN21AP 5/26/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$65.00
					Check #: 2098006554	
						PO/InvoiceTotal: \$65.00
						Vendor Total: \$65.00
STEVEN BATTLE	365654					
Check Group:						
WSC BTF Championship 060221		1	213804	JUN21AP 6/2/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
					Check #: 2098006555	
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$100.00
UNITED STATES POSTAL SERVICE	351089					
Check Group:						
Postage for Challenging Yet Rewarding Year Newsletter		1	213902	32300-P 6/10/2021	10.5.2633.345.0000.001.0340.0000 Postage/Stamps	\$4,551.53

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1400

06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 2098006556						
PO/InvoiceTotal:						\$4,551.53
Vendor Total:						\$4,551.53
WILLIE ROSS JR.						
Check Group:						
Athletic Worker Boys Volleyball 052421		1	213832	JUN21AP-6 5/24/2021	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$40.00
Check #: 2098006557						
PO/InvoiceTotal:						\$40.00
Vendor Total:						\$40.00
Grand Total:						\$48,952.69

End of Report

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Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1401 06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HARRIS NA_352270	352270					
Check Group:						
TRS 016-2090		1	213903	V78020 6/15/2021	10.5.1100.211.0000.001.0000.0000 ED.REG PROG.TR.S.DIST.GEN HS	\$161.42
					Check #: 0	
					PO/InvoiceTotal:	\$161.42
					Vendor Total:	\$161.42
					Grand Total:	\$161.42

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1402

06/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AT & T	354654					
Check Group:						
phone blanket order		1	210130	708R06202705-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$622.74
phone blanket order		1	210130	708R06412305-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$1,444.61
phone blanket order		1	210130	708Z09104305-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$3,905.34
phone blanket order		1	210130	708Z21041105-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$4,574.89
phone blanket order		1	210130	708Z53014005-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$1,717.75
phone blanket order		1	210130	708Z53118905-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$1,523.81 60
phone blanket order		1	210130	708Z53568405-1 5/16/2021	20.5.2540.340.0000.001.2000.0000 Communications	\$15,200.27

Check #: 2098006559

PO/InvoiceTotal:	\$28,989.41
Vendor Total:	\$28,989.41
Grand Total:	\$28,989.41

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1403 06/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Walker Quality Services Co., LLC						
Check Group:						
Consulting Services		1	213063	9960 4/22/2021	10.5.2560.390.0000.001.0800.0000 Other Purchased Services	\$6,650.00
Check #: 0						
PO/InvoiceTotal:						\$6,650.00
Vendor Total:						\$6,650.00
Grand Total:						\$6,650.00

End of Report

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

6/22/2021

EDUCATION	10	\$	1,403,838.96
O & M	20	\$	143,894.11
BOND & INTEREST	30	\$	-
TRANSPORTATION	40	\$	215,950.88
SITE CONSTRUCTION	60	\$	-
LIFE SAFETY	90	\$	
GRAND TOTAL		\$	1,754,683.95

Student Activity Checks	06/09/21 - 06/22/21:	\$	
Harris Checks	06/09/21 - 06/22/21:	\$	-
Special Checks	06/09/21 - 06/22/21:	\$	84,753.52
Gross Payrolls	06/09/21 - 06/22/21:	\$	
Board Share TRS	06/09/21 - 06/22/21:	\$	
Board Share THIS	06/09/21 - 06/22/21:	\$	
Board Share IMRF	06/09/21 - 06/22/21:	\$	
Grant Share Federal-TRS	06/09/21 - 06/22/21:	\$	
Board Share FICA-Social Security	06/09/21 - 06/22/21:	\$	
Board Share FICA-Medicare	06/09/21 - 06/22/21:	\$	
Ameritas Group Dental	06/09/21 - 06/22/21:	\$	
Blue Cross Blue Shield of IL	06/09/21 - 06/22/21:	\$	-
Teladoc		\$	-
TOTAL:		\$	84,753.52

PAYROLL:

Date	Gross	Deductions	Net
05/07/2021	\$ -	\$ -	\$ -
05/21/2021	\$ -	\$ -	\$ -
05/27/2021	\$ -	\$ -	\$ -

SUB-TOTAL	\$	\$	\$
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	# OF EMPLOYEES			
Administrator	46	\$	-	\$ -
Teachers	250	\$	-	\$ -
Support Staff	157	\$	-	\$ -
Operation/Maintenance	70	\$	-	\$ -
NJROTC	6	\$	-	\$ -
Other Contractual Staff	29	\$	-	\$ -
	558	\$	-	\$ -

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF \$1,754,683.95 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 06/22/2021 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

BUSINESS MANAGER

PRESIDENT

SECRETARY

Action Item

Subject: Donations

Background:

Proviso Township High School District 209 works with community agencies and other organizations to support students and families from the Township.

Administration:

The District's legal firm, Hauser Izzo LLC., is interested in supporting our students by providing a scholarship for two members of the PMSA Class of 2021 in recognition of their outstanding academic achievement: Ms. Ivoryana Neal and Ms. Yirenyy Cordero.

Statue, Administrative Policy or Board Rules Statement:

Board Policy 8:80 Gifts to the District states:

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$2000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, and school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
4. Comply with all laws applicable to the District including, without limitation, the American with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to accept the donation as presented.



**Proviso Township High School District 209
Donation(s) Form**

Donor Information

Business Name Hauser, Izzo, Petrarca, Gleason & Stillman, LLC	Name (Last, First, M.I.) William Gleason
Street Address 19730 Governors Highway Suite 10	Email
City, State, Zip Flossmoor, IL 60422	Phone 708-799-6766
Website	Alternate Phone

Details about the organization and how donations can help.

Scholarships for District 209 Students Ivoryana Neal and Yireny Cordero

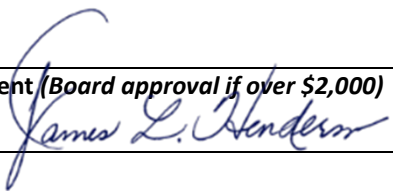
Donation Description

Circle one: CASH CHECK PRODUCT/ITEM SERVICE OTHER	
Amount / Description 2000.00	DATE:
Notes	

PTHS D209 Contact Information

Name – Title/School Dr. James L. Henderson, Superintendent of Schools
Phone and Email Address 708-338-5912 - jhenderson@pths209.org

Signature of Approval (s)

Building Principal	Superintendent (Board approval if over \$2,000) 
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Action Item

Subject:

SY22 Consolidated District Plan

Background:

With the passage of the reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA), commonly known as the "Every Student Succeeds Act," all school districts in Illinois participating or wishing to participate in the Title I program had to submit to the Illinois State Board of Education (ISBE) a Title I District Plan which meets the requirements of Section 1112 of the ESEA.

Beginning with SY20, ISBE instituted a Consolidated District Plan (CDP) which allows grantees to answer one set of planning questions to meet requirements for all 12 of the federal formula grants listed. Building on recent eGMS improvements, the Consolidated District Plan pre-populates with a grantee's narrative responses from the previous years' plans, where applicable. Collecting and coordinating this information up front will streamline the grant application process.

Proviso East and Proviso West both operate Title I school-wide programs and the District is required to develop and have approved by the Board of Education a Consolidated District Plan. This plan must be submitted to and approved by ISBE in order to receive approval of the District's application for SY22 Title I, II and IV funds.

ISBE has provided a template for school districts to use in the development of the Consolidated District Plan which includes all required components. ISBE has also made provision for the submission of the CDP through the ISBE Web Application Security (IWAS) system.

Administration's Analysis:

In SY18, District administration developed, in consultation with various stakeholders a Title I District Plan utilizing the state-provided template. The template for the plan included five sections with specific prompts which needed to be addressed. The information in the plan reflected programming and services already in place, and also the transformation plans, strategic initiatives, and other improvements being implemented.

For SY19 through SY21, the Title I District Plan was reviewed and updated to reflect any changes, presented to the Board of Education for approval, and submitted to ISBE.

The attached SY22 Consolidated District Plan incorporates much of the information previously included in the Title I District Plans, as well as newly required information. The SY22 CDP development included consultation with principals, teachers' union, district administration, parents and other stakeholders.

Statute, Administrative Policy or Board Rules Statement:

Section 1112 of the Elementary and Secondary Education Act of 1965, as amended through PL 114-95 (December 2015) requires that a local educational agency (school district) may receive Title I funding during any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency, that includes certain components.

Implementation or Assessment Plan:

Upon approval of the Board of Education, the Consolidate District Plan will be submitted to the Illinois State Board of Education. ISBE may require some adjustments/clarifications to the plan which may occur after initial Board approval. The administration will make any requested/required adjustments needed for ISBE approval.

Administration's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve the SY22 Consolidated District Plan.

Coordinated Funding

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2021-2022.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education Program
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.

In carrying out activities funded in whole or in part by the federal funds selected above, District 209 will utilize those funds to supplement and provide programs designed to improve outcomes for all students and to recruit, retain, and support highly-qualified teachers and staff. With respect to Title I funds, District 209 will allocate State and local funds to schools in a Title I neutral manner and provide each Title I school the State and local funds it would receive were it not a Title I School.

Goals

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
By 2022, 85% of students will graduate from high school ready for college and career.

Note: The above Goals section appears at the beginning of the following CDP sections: Stakeholders, Student Achievement, College and Career, Safe Learning Environment, and Title I Specific

Needs Impact Assessment

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- | | | |
|----|-------------------------------------|--|
| A. | <input checked="" type="checkbox"/> | School and/or district report card(s) |
| B. | <input checked="" type="checkbox"/> | Five Essentials Survey |
| C. | <input checked="" type="checkbox"/> | Student achievement data (disaggregated by student groups) |
| D. | <input type="checkbox"/> | Current recruitment and retention efforts and effectiveness data |
| E. | <input type="checkbox"/> | Professional development plan(s) |
| F. | <input checked="" type="checkbox"/> | School improvement plan(s) |
| G. | <input checked="" type="checkbox"/> | Title I plan(s) |
| H. | <input type="checkbox"/> | ED School Climate Survey (EDSCLS) |
| I. | <input type="checkbox"/> | CDC School Health Index |
| J. | <input type="checkbox"/> | National School Climate Center |
| K. | <input type="checkbox"/> | ASCD School Improvement Tool |
| L. | <input checked="" type="checkbox"/> | Illinois Quality Framework and Supporting Rubric |
| M. | <input type="checkbox"/> | Other |

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.

A. Title I, Part A - Improving Basic Programs

The district engaged in a needs assessment process as part of the ongoing support received as priority school district through the Centers for School Improvement (CSI). The needs assessment was conducted in January 2017. In order to achieve goals, it is imperative to identify challenges and issues which may be impeding progress. A team analyzed a variety of Proviso Township D209 data sources in January of 2017 as part of the needs assessment. These sources were from four key areas: Student learning data; Perception data; Process and program data; and, Demographic data.

The team grouped individual findings under each of the Core Function Indicators prioritized by the district. Participants then identified the key findings that were most significant to hindering progress. The key findings were translated into 5 areas of need involving: Providing consistent and adequate support for students across all subgroups; tightening the alignment of the professional development program to identified district priorities; ensuring complete and reliable data are available for decision-making; improving the use of data in decision-making processes; and, increasing parental engagement with the schools and developing partnerships with students.

The following strategies have been identified in order to address the needs described above, as part of a district plan to improve outcomes:

1. Implementation of a strategic initiative designed to improve students' readiness to compete in the global marketplace.
2. Implementation of a strategic initiative designed to meet the needs of critically credit-deficient students so they are able to close the credit deficiency gap.
3. Implementation of a strategic initiative meant to improve educational outcomes for English learners.

4. Acquisition and use of a data warehouse, including providing professional development for staff on data-driven decision-making.
5. Creation of a professional development handbook designed to ensure alignment of professional development opportunities with the District's goals.
6. Development and implementation of a new teacher induction and mentoring program.
7. Creation of parent centers at each school, staffed by parent coordinators, in an effort to improve parent engagement and empower parents to support learning at home.

Based on the district's strategic plan, the district reorganization, for the 2021-2022, with an increased & intentional focus on instructional coaching to improve academic achievement for all learners, a percentage of instructional administrators' salaries will be supported Title I.

B. Title I, Part A - School Improvement Part 1003(a)

At Proviso East, the School Improvement Team completed the Illinois Quality Framework Supporting Rubric Needs Assessment in winter 2018-2019 during sessions facilitated by the American Institutes for Research. During the sessions, teachers, parents, and administrators work collaboratively, reviewed artifacts, and rated each of the required standards. The team rated Standard I: Continuous Improvement "Emerging" and determined this standard and associated indicators should be an area of focus over the next four years. The School's Improvement Team rated Standard II: Culture and Climate "Emerging." Based on an examination of the available artifacts, the team concluded that evidence demonstrated that Proviso East has many structures that have improved and that support a safe learning environment. However, future attention should focus on student engagement and cultural inclusiveness. Standard III: Shared Leadership received an overall rating of "Accomplished." Proviso East should continue its efforts to sustain an organizational direction that promotes excellence and communicates high and reasonable expectations for students, faculty, staff, and stakeholders. Standard IV: Governance, Management, and Operations received an overall rating of "Accomplished." The artifacts examined provided evidence that Proviso East appropriately allocates available fiscal resources, is leveraging existing technology while leading the charge for additional digital access for students and aligns its organizational practices with school, district, and state policies. Based on the evidence, the School Improvement Team assigned an overall rating of "Emerging" to Standard V: Educator and Employee Quality. Although the evidence was not discouraging, Proviso East must improve its employee quality by continuing to seek out and design professional development opportunities that align to faculty/staff needs, improves collaboration, and leads to the consistent utilization of effective instructional strategies. After examining the artifacts, the School Improvement Team determined that specific indicators included in Standard 6: Family and Community Engagement should receive additional focus in the four-year plan. Standard VI: received a rating of "Emerging." Finally, the team rated Standard VII: Student and Learning Development "Accomplished."

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

The district engaged in a needs assessment process as part of the ongoing support received as priority school district through the Centers for School Improvement (CSI). The needs assessment was conducted in January 2017. In order to achieve goals, it is imperative to identify challenges and issues which may be impeding progress. A team analyzed a variety of Proviso Township D209 data sources in January of 2017 as part of the needs assessment. These sources were from four key areas: Student learning data; Perception data; Process and program data; and, Demographic data.

The team grouped individual findings under each of the Core Function Indicators prioritized by the district. Participants then identified the key findings that were most significant to hindering progress. The key findings were translated into 5 areas of need involving: Providing consistent and adequate support for students across all subgroups; tightening the alignment of the professional development program to identified district priorities; ensuring complete and reliable data are

available for decision-making; improving the use of data in decision-making processes; and, increasing parental engagement with the schools and developing partnerships with students.

The following strategies have been identified in order to address the needs described above related to professional development, as part of a three-year district plan to improve outcomes:

1. Implementation of a strategic initiative to designed to improve students' readiness to compete in the global marketplace.
2. Creation of a professional development handbook designed to ensure alignment of professional development opportunities with the District's goals.
3. Development and implementation of a new teacher induction and mentoring program.
4. Supporting recruitment and retention of highly-qualified teachers and administrators.

G. Title III – LIEP

For SY22, resource allocation for students who are English Learners (ELs) will be more robust than in years past. The district has identified the need to ensure that sufficient staffing is available to support the needs of English Learner students. To address this need, a partnership was formed with Dominican University to provide training to staff that will equip them to support our students. Additionally, analysis of needs showed that the needs unique to English Learners that would benefit from a multi-tiered system of supports (MTSS) approach to addressing. Utilizing current district resources and supports, each school will have their own EL RTI group that will operate in collaboration with the MTSS program in each building. In additionally, allocation of consultancy will support veteran teachers, new teachers with ELs (less than 2 years of experience with ELs), and teachers in co-taught situations. If the district continues with Remote or Blended Learning, options to bolster online learning and engagement will also be included.

H. Title III - Immigrant Education Program

The district received funding for SY21, those funds were allocated for Summer School SY21, however due to virtual learning, summer school was limited. If funds are awarded for SY22 the funds from SY21 will be combined to provide parental support for navigating technology and supports for students who were not successful in remote learning.

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Our experience shows that students in District 209 would benefit from an expanded range of supportive services and activities to address concerns related to: nutrition, mental and physical health, healthy socialization, and connectedness. Research shows that students who are involved in after school activities benefit from improved grades, better standardized test performance and higher graduation rates. Based on this needs analysis, District 209 is proposing to utilize available Title IV-A funds to provide expanded after-school programming for students to address academic needs, and social-emotional, nutritional and physical health. These activities are aligned to the Title IV-A focus areas of Well-Rounded Education and Safe and Healthy Students.

J. IDEA, Part B - Flow-Through

District 209 provides free and appropriate public education in the least restrictive environment to students through programs offered in both in-district and out-of-district settings. Approximately 18% of District 209 students receive special education services. 54% of students with special needs receive services in-district. The remaining students receive services at the Proviso Area for Exceptional Children (PAEC) or at private facilities. PAEC is the special educational cooperative to which District 209 is a member district.

Stakeholders

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

The following consultation took place in the development of the plan for SY22:

During SY21, the SY22 plan was reviewed by members of the Office of Academics & Student and Family Services, the Proviso Teachers' Union, Other School Staff, and Parents. Participants in each consultation session were provided with the opportunity to give feedback regarding the various aspects of the district's plan and the proposed uses of available funding.

Consultation occurred on the following dates:

October 15, 2020 - Parents

March 15, 2021 - Office of Academics and Family Services staff

May 14, 2021 - Proviso Teachers' Union

June 11, 2021 - District Leadership team, directors, assistant superintendent

The Proviso Township High School Board of Education approved the plan at its June 22, 2021 meeting.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.

The District 209 Board of Education policy on parent involvement (8:95) includes, with respect to the involvement of parents in the development of LEA plans a provisions requiring that the "School Administration shall also hold at least two events per semester specifically designed to attract parents/guardians to the school building where they may engage with teachers and administration on topics relevant to the education of their children including how they, as parents/guardians, can contribute to their children's education." These events may include community schools' workshops, Board committees, social meetings such as an afternoon tea, parent cafe, or other such events as School Administration deems appropriate.

Parents are regularly asked to participate in a wide range of planning efforts and opportunities to provide input, including: Family and Community Engagement strategic initiative; district needs assessment team; school improvement teams; school improvement plan development; parent leadership training; community schools workshops; Bilingual Parent Advisory Committee; town hall meetings; Superintendent's Parent Advisory Council; Facility Master Plan meetings, etc. Proviso East has established an Action Team for Partnerships (ATP). Through the ATP, parents, community members and educators work collaboratively to foster involvement related to specific goals from the school's school improvement plan. Proviso West has established the Panther Parent Advisory Committee.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement.

District 209 Board of Education Policy 6:170 Title I Programs requires that school-parent compacts "shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I."

At both Proviso East and Proviso West, parent and family engagement policies and school-parent compacts have been developed in accordance with Section 1116. These policies are reviewed on an annual basis and are presented and made available to parents. Efforts to promote the school-parent

compact included the development of a video for parents highlighting the various elements of the compact.

Significant focus has been placed on parent engagement in District 209. To support efforts at improving parent and community engagement, the Office of Student and Family Services was created during SY17. The director of the department was the project lead for the family and community engagement strategic initiative described, below. The board also created a Parent and Community Engagement committee.

One of the three goals of the board of education is "Empowering students, families and communities." A team was formed to study the needs of the district with respect to improving family and community engagement. That team developed a proposal for a strategic initiative which resulted in: parent centers staffed by parent coordinators; the implementation of a community schools model; and, improving and being strategic about communicating with parents and the community. The strategic initiative was approved by the board.

Student Achievement

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).

Proviso Township High Schools District 209 consists of Proviso East High School, Proviso West High School and the Proviso Mathematics and Science Academy. Proviso East High School and Proviso West High School have implemented Title I Schoolwide programs since 2008. The well-rounded instructional programs at each high school include coursework in English/language arts, mathematics, science, social studies, fine arts, world languages, and career and technical education. Students may select from regular, honors, dual-credit, and Advanced Placement (AP) courses. Learning is supported through the use of supplementary programs such as: Achieve3000, IXL, Study Island, Edgenuity, NewsELA, and an on-line platform for the math textbook. College and career planning is supported through the use of Naviance.

Students are also able to participate in dual-credit courses offered in conjunction with Triton College. The district also operates a Barber/Cosmetology program which provides a pathway to certification for students. The career and technical educational programs are focused in the areas of applied technology, business, and family and consumer science. In each area, the focus is on completion of programs of study and opportunities for students to earn industry credentials. Both Proviso East and Proviso West have implemented Project Lead the Way within the applied technology area. This program prepares students for post-secondary study and careers in engineering.

The focus of the district has been on maximizing the amount of time students with special needs spend in the general educational environment with their general education peers. This is accomplished by providing inclusion and co-taught courses. Inclusion classes are taught by general education teachers who receive information from students' case managers regarding any accommodations that have been determined for each student. The district continues to increase the number of co-taught classes offered at Proviso East and Proviso West. The required ratio of regular education to special education students is maintained in the inclusion classes. For students with greater needs, each school offers self-contained programming.

English learners are supported in sheltered and bilingual classes offered in each core academic area. Students are also supported through classes in English/language arts specifically designed for English learners. District 209 is also increasing the staffing for sheltered and bilingual classes in the mathematics, science and social studies content areas, with the goal of providing sheltered and bilingual instruction across at least three grade levels of classes.

Each school offers a range of academic supports for students. These include lunchtime, afterschool and Saturday School tutoring; afterschool and Saturday School credit recovery; and, college entrance test preparation classes. Proviso East and Proviso West each has an academic interventionist who will lead intervention efforts under a multi-tiered system of supports. Each school also has an instructional coach to provide support and development for teachers.

Incoming freshman students are provided with the opportunity to participate in a freshman academic summer program and the Freshman Transition Program. The freshman academic summer program offers instruction and skill-building in both English/language arts and mathematics, and also includes a career-readiness component. The Freshman Transition Program provides incoming students with the opportunity to become better acquainted with their new school, introduces students to key school staff, and provides opportunities for team-building.

District 209 has offered alternative programming for students at risk of not graduating due to factors such as truancy, chronically disruptive behavior, social-emotional concerns, etc. A review of student needs has led to the development of a strategic initiative aimed at expanding alternative programming for students who are critically credit deficient (more than 1.0 credits behind expected levels). The purpose of this strategic initiative is to provide support to more students, allowing them to get on track for graduation. This initiative includes personalized learning centers housed at both Proviso East and Proviso West. The centers will house the portion of the alternative programming designed for the critically credit deficient students.

Proviso East and Proviso West are implementing approved school improvement plans. At each school, the plans include the creation of career academies, aligned with industry trends, and designed to add relevance and focus to the curriculum. Students are able to select the academy most aligned to their personal interests. Each academy will be structured as a "smaller learning community," within the larger school.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district.

Following a multi-tiered system of support (MTSS) model, school staff use multiple criteria in a variety of monitoring settings in order to identify students at risk of failure. Teachers, as part of universal interventions, regularly provide classroom-based support for students in order to help correct deficiencies. This happens organically and on an as-needed basis, as determined by the teacher. Several intervention strategies have also been developed and are available for use by teachers in remediating academic issues with students. These include "no-opt out," "re-do / re-take," and unit recovery options, and have been developed as a result of reviewing data related to course failures. In general, teachers may assign students to these interventions when they determine that a student is likely to fail if the identified deficiencies are not corrected. In addition, teachers can recommend students for participation in lunchtime, afterschool, and Saturday School tutoring.

Each student has an assigned counselor who plays an important role in their success. The counselor is often the first to identify patterns that may signify a student being at risk. The counselors collaborate with teachers and other staff to clearly identify students' needs, and to determine proper interventions. They will communicate with parents and guardians regarding concerns and to share with them how students can be supported at home. Finally, counselors as part of universal intervention provide direct support to students through regular meetings, which will include problem identification, goal-setting, post-secondary planning, and review of progress.

The district hired academic interventionists who coordinate closely with school teams to provide targeted academic support to students as part of each school's multi-tiered system of supports.

Proviso East and Proviso West both have grade-level principals who are designated as the lead for student supports. These administrators provide supervision and support for various building-level programs, such as those described below. The student support administrators also play a key role in collaborating with staff and parents in the identification of students who might benefit from placement in one of the district's alternative program options. They also regularly review data to identify where supports for teachers, counselor, and other staff are needed, and also to determine where to allocate resources.

Recognizing that the transition to high school can be difficult and that research has shown the importance of freshman remaining on track, Proviso East and Proviso West have implemented a freshman support program as a universal intervention. Freshman students at Proviso East and Proviso West receive instruction in executive functioning, goal setting, and career planning. Students also receive additional academic support and the opportunity to meet with their counselor. There are also specially designated counselors for freshman students. There is a behavior interventionist at each school whose purpose is to work with freshmen students who are exhibiting behavioral patterns that put them at risk. The goal of the behavior interventionist program is to remediate problematic behavior, help students meet expectations, and position them for success after their freshman year. Proviso East has also implemented a Freshman Success Team whose task is to monitor progress of all freshmen students with the goal of ensuring that freshmen students remain on-track for graduation.

Each school also provides team-based monitoring of students to identify those at risk of failure and to recommend and monitor secondary and tertiary interventions. There are student assistance teams at Proviso East and Proviso West that meet regularly to review students' academic, attendance and behavioral progress. Proviso West has a CARE Team that focuses on behavioral health of students with issues, such as: PTSD, substance abuse, reactive anger, etc. Proviso West also has an Attendance Team that focuses on creating interventions for students with less than 80% attendance. These meetings usually include the grade-level principal in charge of student supports, counselors, social workers, grade-level principal, and outside partners who provide support services. Through the student assistance teams, individual students in need of support are identified and a determination is made by the team as to the intervention(s) that will best meet the students' needs. These interventions are tracked through progress monitoring by the team. Identification of students at risk of failure is made through a review of data by the student assistance teams and/or referrals from teachers, counselors, and grade-level principal. The student assistance teams review data for all students related to student grades, attendance, and behavior.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards.

Additional educational assistance is provided to students through both general and targeted supports. General supports include the district's process for regularly reviewing and revising curriculum to ensure standards are being addressed, which is critical to ensuring the intended, enacted, and assessed curricula are aligned. General supports also include those strategies implemented across the curriculum that are available to students in larger categories (certain subject areas, grade levels, etc.).

Incoming freshmen students are provided with the opportunity to participate in a freshman academic summer program. This program offers instruction and skill-building in both English/language arts and mathematics. The program also includes a career readiness component.

Students with special needs require additional educational assistance to meet state standards. This can take the form of classroom accommodations and modifications to the general curriculum, social-emotional support, self-contained programming, resource periods, assessment accommodations, and other strategies. Teachers in the special education department also participate regularly in collaborative team meetings with their peers in the content areas. This helps to ensure that they are aware of the content and areas of focus encountered in the regular education environment.

English learners also receive additional educational assistance to meet state standards. Courses have been designed within the English department to address the needs of students based on where they are with respect to English language acquisition and fluency. Within the academic content areas, classes are available to provide English learner support in either a sheltered or a bilingual model. English learners also receive support in English/language arts and/or mathematics in courses designed for students at various levels of English proficiency. Each school has a dedicated counselor to service the needs of EL students.

Targeted supports providing additional education assistance include lunchtime, afterschool and Saturday School tutoring; afterschool and Saturday School credit recovery; and, college entrance test preparation classes. Individual and targeted supports for students also include intervention strategies that are available for use by teachers in remediating academic issues with students. These include "no-opt out," "re-do / re-take," and unit recovery options. In general, teachers may assign students to these interventions when they determine that a student is likely to fail if the identified deficiencies are not corrected.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented.

The prime strategy used to improve school conditions for student learning is a district and school improvement model focusing on identified goals, and which supports the development, implementation, and monitoring of worthy targets and related objectives to accomplish those goals. Within this model, implementation and outcome measures are identified and tracked. These measures include expected adult actions and targeted student outcomes.

District goals are set by the school board. The district leadership team has worked to identify specific strategic objectives attached to each goal. The strategic objectives are then used to guide the work of teams developing strategic initiatives, thereby providing continuity from goals to initiatives and also focusing the work of the district. The district goals and strategic objectives are shown, below:

Board Goal 1: Enhance Academic Achievement

- Strategic Objectives: Closing the achievement gap and Redefining the Proviso experience.

Board Goal 2: Ensure Effective and Efficient Operations

- Strategic Objectives: Developing our workforce and Improve organizational processes.

Board Goal 3: Empower Students, Families, and Communities

- Strategic Objectives: Re-envisioning partnerships and Strengthening communication and outreach strategies.

District 209 has been identified as a priority school district. As such, the district has received assistance from the Centers for School Improvement (CSI) in the development of the district improvement plan. Staff from CSI assisted the district with a needs analysis to help provide further focus for the work of developing and implementing strategic initiatives targeting board goals, including work to strengthen the establishment of a cohesive leadership structure to support school improvement. The elements of this

structure include the school leadership teams (SLT) and instructional leadership teams (ILT). An overall management structure is also in place to support the work of school improvement, provide management at each operational level, and to facilitate communication from strategizers.

District 209 uses a professional learning community model for teacher and staff collaboration, in order to support the academic program and improve conditions for learning. Time is allocated on a weekly basis for teachers to meet in collaborative teams, review data, discuss student progress, and to support each other in their practice. The school leadership teams at each school have developed year-long plans for their respective PLCs which allow time for the collaboration described above, and also for teachers to receive professional development in areas related to each school's improvement plan.

The management and collaboration structure described above provides the most effective and efficient means for identifying and implementing strategies that will strengthen academic programs and improve school conditions for student learning. The focus on strategic objectives aligned with district goals leads to strategies that are more likely to have the desired impact. The following are examples of strategies being implemented in District 209 and which were developed within the framework described above.

- The development of career academies.
 - The use of targeted instructional areas (TIA) which are determined by school staff and addressed across the curriculum.
 - The use of argumentative writing at Proviso East to improve students' writing and problem-solving skills.
 - The use of argumentative literacy and debate at Proviso West.
 - The use of Achieve3000 in English/language arts classes which is a research-based program designed to approve students' literacy skills and Lexile levels.
 - The use of Write to Learn in English/language arts classes which is a research-based program designed to approve students' writing and literacy skills.
 - The use of a sheltered and bilingual model
 - Personalized learning centers to address the needs of critically credit deficient students.
 - The use of restorative practices to provide a means of remediating student disciplinary measures from an intervention-based perspective resulting in drastically reduced reliance on exclusionary disciplinary consequences.
 - The implementation of student assistance teams at each school to target students at risk of failure due to academic, attendance, behavioral and/or social-emotional concerns.
 - Development of instructional practices which reflect a growth mindset perspective and which develop student resilience (grit).
 - Academic interventionists who coordinate closely with school teams to provided targeted academic support to students as part of each school's multi-tiered system of supports.
- Additional supports may include, the use of classroom technologies to engage students in remote learning.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

The racial/ethnic make-up of District 209 students is 36% Black and 59% Hispanic. Students identified as low-income represent over 40% of the student body. The care that districts with smaller populations of low-income or minority students take to identify and address disparities affecting those smaller populations is the same care that District 209 takes on behalf of all students.

It has been and will continue to be the practice of District 209 to ensure that all teachers meet certification requirements per Illinois State Board of Education regulations, for the courses they have been assigned to teach. This begins with the hiring process for teachers, who must have the appropriate certification for the courses they are being hired to teach. Teacher certification is taken into consideration when developing the master schedule for each school, and teaching assignments are reviewed on an annual basis to further ensure that teachers are fully qualified and properly credentialed for the courses they are assigned to teach.

District 209 currently has a staffing allocation of 285 teachers, 49 of which were newly hired during the 2017-2018 school year. District 209 had a teacher retention rate of 80.8% as of 2018. Teaching experience ranges from first year teachers to those who have taught for 25 or more years. Currently, over 75% of District 209 teachers have a master's degree or higher. The teaching staff in District 209 also includes individuals who presented at national conferences on a variety of topics, as well as those who have received state and national recognition.

All new hires attend a two-day teacher orientation and receive professional development on classroom management, instruction and other topics. New teachers will also receive on-going mentoring.

The district has implemented a comprehensive, needs-based professional development plan. The purpose of this plan will be to ensure all teachers are equipped with the knowledge and skills necessary to provide high-quality instruction to all students regardless of family income, race, ethnicity, disability or English learner status. The plan will be reviewed and updated on an annual basis so that it is kept current with emerging needs, trends, and requirements.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.

District 209 has taken a number of measures in the development of effective school library programs. There is a library located at each school, staffed with a properly certificated school librarian. Each library is equipped with computers to be used by students for research, studying, and assignments. The library at each school is seen as a resource for all students. Each library has budget which allows for the purchase of new materials and access to resources, including online databases.

Freshmen students are provided an orientation class so that they can learn about the available services and resources in the library. The librarians provide an assortment of lessons, including: selecting and evaluating resources, citing sources and citation tools, using databases to search for information, etc. They also provide support for students during the research process. The libraries are also a place students access after school for tutoring and homework completion.

Librarians are afforded opportunities to meet with their colleagues to plan and share ideas. Teachers also collaborate with librarians, utilizing them as a resource for evaluating and selecting print and online materials/resources to support both academic research and reading for pleasure. The librarians have the ability to adjust their daily schedules as needed in order to meet the needs of teachers and accommodate their schedules.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria.

We offer several options to challenge students and help them develop their skills and talents within the regular curriculum. These options include honors, advanced placement, and college-level dual credit/enrollment courses. While these options are appropriate and sufficient for most of our top performing students, they may not be for all. We recognize that there are students who, in addition to being challenged in the regular classroom setting, need opportunities for enrichment or acceleration in order to thrive and make continuous progress. Therefore, we will follow a systematic, multiphase process to identify gifted and/or talented students who are not getting their needs met through the options listed above.

To help identify gifted/talented students we will use the following objective measures:

1. Tests and assessments. Freshman through junior year, students are required to take a test from the SAT suite of assessments.
2. Student cumulative records - Grades, test scores, portfolios

In addition, the following subjective measures will be used:

1. Teacher Observations & Ratings - These scales will help to identify students who exhibit gifted or talented traits during instruction.
2. Nominations - Nomination forms can be completed by students, parents, teachers or administrator.

Students exhibiting gifted/talented characteristics or performance in three out of four measures above, will be eligible for one or more of the following programming options based on need and interest:

- a. Acceleration - Students will have opportunities to advance toward graduation by taking additional courses.
- b. Grouping - Gifted/talented students will be grouped and offered enrichment and/or additional challenge within regular classroom and allowed to advance at a faster rate.
- c. Out of School Options - Gifted/talented students may take courses at local universities.
- d. Enrollment in IB focused math & science academies - gifted and talented incoming freshmen may be enrolled in an IB focused math and science academy. All courses are at the honors level or above and are geared towards achieving the very rigorous IB diploma. Proviso East and Proviso West implemented its

first Math & Science Academy during SY21. Proviso Math and Science Academy is exclusively dedicated to this programming.

In order to ensure student success, it will be important to train teachers in the identification of gifted and talented students, and how to respond and support the students. These supports may include a review of data which may indicate additional curriculum offerings and/or gifted education specialists to support classroom teachers. We will be offering professional development designed to help in the identification of gifted and talented students, and in planning curriculum for gifted learners in the classroom.

College and Career

- 1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:***
- i. Coordination with institutions of higher education, employers, and other local partners;*** and
 - ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.**

With the passage of Public Act 99-0674 (HB 5729) in July of 2016 comes four key components: Postsecondary and Career Expectations (PaCE), competency-based graduation requirements, 12th grade transitional courses, and college and career pathway endorsements on the high school diploma. The implementation of these components allows students to gain foundational skills in career-readiness concepts, financial aid literacy, and college exploration, preparation, and selection. At each grade level beginning in 8th grade, students are expected to meet competency benchmarks that address each of these three areas. In order to formulate a logical and personalized post-secondary plan, areas of strength and aptitude must be identified and aligned with career interests so that postsecondary planning activities are connected to the students' personal goals.

District 209 works with our foundation middle schools to facilitate effective transition of incoming freshman students through assessment (PSAT 8/9 and interest inventories) and course planning during the school year. We have also developed targeted summer support programming which focuses on the foundational literacy and numeracy skills. Counselors work with all students to explore career interests, learning styles and facilitate affective education. During high school, students are guided through the process of postsecondary planning. We want to give our students the best available preparation through grade twelve and beyond that will equip them with the skills necessary to achieve their career choice. As a result, our students will transition to postsecondary placement with the skills necessary to achieve their goals.

District 209 partners with our local community college (Triton College) to provide early access to college-level coursework including, dual-credit and dual-enrollment opportunities, and provide career counseling to all grade-levels. Through school-based guidance, soft-skills training, job shadowing and apprenticeship/internship opportunities, students are able to explore options for careers that fit within their scope of interest while meeting personal goals for the future. Students are also encouraged to experience a greater level of academic rigor through enrollment in Advanced Placement (AP) classes.

- 2. If applicable, describe the district's support for programs that coordinate and integrate the following: Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and Work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

District 209 supports a career and technical education (CTE) program with course concentrations in the following areas: Technology and Engineering, Business and Marketing, and Family and Consumer Science. Through this program, students have the opportunity to engage in coursework which can help prepare them for in-demand occupations. Students may also earn industry credentials in several areas, such as food sanitation and Microsoft Office, with plans to expand the number of such opportunities for students. The CTE program also features cooperative education opportunities. Students are able to participate in work-based education opportunities aligned to the coursework in which they are engaged.

District 209 has implemented the Project Lead the Way (PLTW) program housed within the Technology and Engineering area at each campus, and has invested in the preparation of teachers and classrooms. Students in the PLTW program are engaged in courses, such as: Introduction to Engineering Design, Principles of Engineering, and Computer Integrated Manufacturing. These courses provide hands-on experiences for students which connect academic content (math and science) to real-world applications.

In the implementation of the CTE program, District 209 receives significant support and guidance from the Des Plaines Valley Region (DVR) Education for Employment (EFE) office. Through this relationship, district and school staff are able to collaborate with and learn from colleagues implementing CTE programs in other schools served by DVR.

The connection of academic and career and technical education content also features largely in the school improvement plans at Proviso East and Proviso West. At each school, the school improvement plan includes the creation of career academies, aligned with industry trends, and designed to add relevance and focus to the curriculum. Students are able to select the academy most aligned to their interest. Each academy will be structured as a "smaller learning community," within the larger school.

Professional Development	
For each program for which funding is anticipated for the 2020-2021 school year, provide a brief description of professional development activities to be funded by the program as applicable.	
A. Title I, Part A - Improving Basic Programs	<p>We are committed to providing effective professional development opportunities for educators to increase their ability to impact student growth and achievement. Furthermore, we believe that the kind of professional learning that leads to increased knowledge and skills of educators is:</p> <ol style="list-style-type: none"> 1. Goals oriented: PD aims to impact student learning and is aligned to district/school priorities. Based on the district's strategic plan, the district reorganization, for the 2021-2022, with an increased & intentional focus on instructional coaching to improve academic achievement for all learners, the grade-level principals and content-area coordinators will have as part of their job responsibilities providing instructional coaching and professional development to the teachers under their supervision. 2. Focused: PD focuses on specific strategy and/or content. 3. Sustained: PD occurs over an extended period of time, allowing for practice, reflection, and follow-up. 4. Applied: New knowledge and/or skills gained from PD is applied to practice. <p>We will target PD on teaching practices that support:</p> <p>Integrating Instructional technology: Educators will attend workshops and receive in-class coaching and support on integrating technology to instruction to improve student outcomes.</p>
B. Title I, Part A - School Improvement Part 1003(a)	<p>Based on the district's strategic plan, the district reorganization, for the 2021-2022, with an increased & intentional focus on instructional coaching to improve academic achievement for all learners, the grade-level principals and content-area coordinators will have as part of their job responsibilities providing instructional coaching and professional development to the teachers under their supervision.</p>
F. Title II, Part A - Preparing, Training, and Recruiting	<p>Beginning in 2020, Proviso Township High Schools, Bellwood School District 88, Triton College School of Education, and Dominican University's School of Education, have formed a collaborative to recruit, prepare, and develop educators to resolve the diverse teacher shortage problem, that persists in Proviso Township. The ultimate goal is to create a strong and sustainable diverse teacher workforce by training high-quality mentor teachers to assist with developing a diverse teacher pipeline to fill teacher vacancies with high-quality teachers to serve the students and community of Proviso Township. Additionally, this partnership will help to develop high-quality peer to peer mentors.</p> <p>Teachers will engage in workshops on-site and off-site designed to improve practice, promote reflection, and increase mentoring skills. Teachers will also engage in workshops and training experiences at Dominican University aligned to the targeted instructional areas of Proviso High Schools.</p>
G. Title III – LIEP	<p>For SY22, professional development for each school will continue with the SY20 model. Each quarter, EL and Bilingual teachers will deliver professional development to their peers in 4 PLCs. The schedule so far for SY22 is Q1 - Reviewing SY19 ACCESS Data, Q2 - ACCESS Certification, Q3 - 6 Principals of Exemplary Teaching & Q4 - Department Specific Strategies. For EL and Bilingual certified staff, a consultant will be working teachers 4 times a year to support planning and instruction. In addition, foundation school and our buildings will conduct instructional rounds to review instructional practices. Teachers will also attend out of district conferences if requested.</p>

<p>H. Title III - Immigrant Education</p> <p>The district received funding for SY21, those funds were to be allocated for Summer School SY21, Summer school will be conducted remotely and additional human capital for our students will not be needed. If funds are awarded for SY22, the funds from SY21 will be combined to provide parental support for navigating technology and supports for students who were not successful in remote learning.</p>
<p>I. Title IV, Part A - Student Support and Academic Enrichment</p> <p>Not Providing</p>
<p>K. IDEA, Part B - Flow-Through</p> <p>The focus of professional development funded through IDEA Part B Flow-Through will include: social-emotional learning; co-teaching; and, servicing students with autism spectrum disorder.</p>

Safe Learning Environment

- 1. Describe the process through which the districts will:**
- i. reduce incidences of bullying and harassment**
 - ii. reduce the overuse of discipline practices that remove students from the classroom**
 - iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below.**
- a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

Bullying and Harassment

District 209 Board of Education Policy 7:180 states the following:

"Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and it does not require a district or school to staff or monitor any non school-related activity, function, or program."

In the interest of prevention of bullying and harassment, counselors have met with student groups to review expectations, discuss the effects of bullying, and to encourage students (victims and observers) to report bullying. The district utilizes a system for managing discipline referrals which includes bullying and harassment as separate, trackable, disciplinary issues for which students may be referred. The data from this system is used to monitor incidences of each kind of behavior so that appropriate interventions can be developed and implemented.

Student Discipline

Public Act 99-456 was implemented with the beginning of the SY17 school year. This law, commonly referred to as "Senate Bill 100," profoundly affected the use of exclusionary discipline in Illinois schools. District 209 began making preparations to be in compliance with PA 99-456 during the year prior to its implementation. These preparations included: reviewing practices and procedures with student services staff, appropriate adjustments to the student code of conduct for each school, discussion of the pending legislation during leadership cadres meetings, in-servicing of staff prior to the beginning of the school year, and the identification and implementation of a referral management system.

Suspension data is reported to the board on a monthly basis. This notification includes year-to-date comparisons between the current year and the previous year of (1) the number of in-school (ISS) and

out-of-school suspensions (OSS), (2) the number of days of ISS and OSS, and, (3) the number of individual students receiving ISS and/or OSS disciplinary consequences. The board also receives a report of students who have been suspended, and students who have been placed in an alternative program.

The grade-level principal and grade-level principals in charge of discipline determined during planning sessions prior to the start of the SY17 school year that there needed to be a clear differentiation between "interventions" and "consequences" with appropriate options for each available when addressing disciplinary concerns. This mindset is part of the district's implementation of restorative practices, which provides a framework for managing student discipline issues. This allows the grade-level principal to assign interventions for students aimed at remediating the problem behavior, rather taking a strictly punitive approach through the use of consequences. In cases where consequences are issued, and where appropriate, the grade-level principal also determined that the consequences should be accompanied with the assignment of interventions. The district has also started using an electronic referral system which provides immediate feedback to referral writers once the grade-level principal have met with students and issued interventions and/or consequences. This has kept teachers and other staff better informed as to the measures being taken in response to student discipline concerns.

Based on the district strategic plan, in the upcoming years, with an increased & intentional focus on instructional coaching to improve academic achievement for all learners, disciplinary concerns will decrease.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act.

The McKinney-Vento program is designed to address the problems that homeless youth have faced in enrolling, attending, and succeeding in school. Under this program, Proviso Township High Schools ensures that each homeless youth has equal access to the same free, appropriate public education as other children and youth. Homeless youth should have access to education and other services that they need to enable them to meet the same challenging State student academic achievement standards to which all students are held.

When families registering in the district have McKinney-Vento status, there are individuals in each building to assist families and review their needs. In addition, each of the schools' offices where students and families have access have posters and pamphlets with information pertaining to McKinney-Vento, both in English and Spanish. Every homeless youth has equal access to services, programs and activities offered by the district, including programming for students with disabilities and students with limited English proficiency. This includes programming before, during, and after school. Homeless youth who meet eligibility criteria do not face barriers to access academic and extracurricular activities, summer school, career and technical education, and advanced placement.

The district ensures that transportation is provided to homeless youth who choose to continue attending their school of origin. Proviso Township High Schools provides transportation assistance through the use of public transportation fare cards with funds added as needed by the district. If a student resides outside the boundaries of the public transportation boundaries, transportation is provided in cooperation with the student's resident school district.

To ensure continued enrollment and participation in school and school activities, homeless students enrolled in the district have access to appropriate school supplies and school uniforms, waiver of school fees consistent with the Fee Waiver policy, and after school tutoring. In addition, the district assists homeless youth and their families in obtaining referrals for community services that address barriers to enrollment, attendance, and success in school, including health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.

Title I Specific

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).

In accordance with the regulations outlined in Section 1111(d), District 209 will, for each school identified by the State as being in need of comprehensive support, develop, and implement a comprehensive support and improvement plan, in conjunction with stakeholders. For each school identified by the State as being in need of targeted support, develop and implement a school-level targeted support and improvement plan, in conjunction with stakeholders.

In further carrying out its responsibilities to support the schools identified as being in need of either comprehensive or targeted supports, the district will implement a monitoring process to ensure that implementation measures and desired outcomes are being achieved. A continuous improvement cycle will be utilized to ensure that the plans are adjusted in response to results falling short of expectations as well as to changing circumstances and/or needs. The district views its responsibilities under Section 1111(d) as a seamless extension of the work currently underway.

District 209 has been identified as a priority school district. As such, the district has received assistance from ECRA in the development of the district improvement plan. Staff from ECRA assisted the district with a needs analysis to help provide further focus for the work of developing and implementing strategic initiatives targeting board goals. ECRA provided technical assistance to support school improvement.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.*

District 209 operates schoolwide programs at both Proviso East and Proviso West. The schoolwide programs provide the following supports:

1. Supplemental academics supports, including: freshman support program; freshman academic summer program; freshman transition program; college entrance test preparation; college tour opportunities; lunchtime, afterschool and Saturday tutoring; afterschool and Saturday credit recovery.
2. Academic interventionists to provide academic MTSS interventions.
3. Instructional coaches, grade-level principals & content-area coordinators to provide support and development for teachers.
4. Support for the development and implementation of career academies.
5. Extended learning opportunity for students.
6. Academic interventions implemented in classrooms, including: IXL Math at West, Mathia at East, Math Textbook online platform at East and West for Integrated Math 1, 2 and 3. Achieve3000 for literacy support; Write to Learn for writing support.
7. Naviance to support college and career planning for all students and implemented through the counseling department.
8. Personalized learning centers to provide support for students at risk of not graduating due to truancy, behavioral issues, social-emotional concerns and other factors.
9. Professional development for teachers.
10. Support for curriculum and assessment development and revision.
11. Parent involvement and engagement activities, including: support for Parent University; newsletter publication; supplemental translation and interpretation services; and, in SY18 implementation of parent centers staffed with parent coordinators and the introduction of a community schools approach.

The goal of the programming described above is that 80% of Proviso Township High Schools District 209 students will demonstrate mastery of grade-level course content as indicated by achieving passing grades in all of their classes, thereby earning credits needed at the end of the year for promotion to the next grade level.

Foster Care Transportation – Best Interest Determination
<p>1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.</p>
<p>Transportation for children in foster care will be provided by the foster family, DHS, or District 209 utilizing the most cost effective means to do so ((475)(4)(A) of the Social Security Act)). If the child's school of origin is in District 209 and the child is placed in a foster home outside of District 209 boundaries, the district POC will work with DHS and/or the foster family to determine if the school of origin remains the school of best interest for the child. The determination will primarily consider the following:</p> <ul style="list-style-type: none"> a. Preferences of the child b. Preferences of the child's parent(s) or education decision maker(s); c. The child's attachment to the school, including meaningful relationships with staff and peers; d. Placement of the child's sibling(s); e. Influence of the school climate on the child, including safety; f. The availability and quality of the services in the school to meet the child's educational and socioemotional needs; g. History of school transfers and how they have impacted the child; h. How the length of the commute would impact the child, based on the child's developmental stage; i. Whether the child has a disability under the IDEA who is receiving special education and related services, or a student with a disability under Section 504 who is receiving special education or related services and, if so, the availability of those required services in a school other than their school of origin; and j. Whether the child is an EL and is receiving language services and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.
<p>2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.</p>
<p>Support and transportation will be provided to families with foster children. The Executive Director of Student Services & Equity or his/her designee will meet with the family when they enroll in District 209 to review either the IEP or 504 Plan. If needed, the plan will be adjusted based on the needs of the student.</p>
<p>3. Describe any special consideration and legal requirements taken into account for children who are English learners.</p>
<p>The Executive Director of Student Services & Equity or his/her designee will meet with the guardians of foster children. The enrollment of the students will not be delayed and be immediately placed with the appropriate EL services. Families will be provided with the appropriate transportation to avoid any delay in attending school. In order to meet their obligations under Title VI and the EEOA, District 209 will do the following:</p> <ul style="list-style-type: none"> a. Identify and assess all potential EL students in a timely, valid and appropriate manner; b. Provide EL students with a comprehensive bilingual education program that is educationally sound and proven successful; c. Sufficiently staff and support the comprehensive bilingual education program for EL students; d. Ensure that EL students have equal opportunities to meaningfully participate in all curricular and extracurricular activities; e. Avoid unnecessary segregation of EL students; f. Ensure that EL students with disabilities are evaluated in a timely and appropriate manner for special education and related services and that their language needs are considered in the evaluation and delivery of services; g. Meet the needs of EL students who opt-out of a comprehensive bilingual education program; h. Monitor and evaluate EL students in comprehensive bilingual education programs to ensure their progress with respect to acquiring English proficiency and grade level content, exit EL students from comprehensive bilingual education programs when they demonstrate proficiency in English, and monitor exited students to ensure they were not prematurely exited and that any academic deficits incurred in the comprehensive bilingual education program have been remedied; i. Evaluate the effectiveness of the district's comprehensive bilingual education program(s) to ensure that EL students in each program acquire English proficiency and that each program was reasonably calculated to allow EL students to attain parity of participation in the standard instructional program within a reasonable period of time; j. Ensure meaningful communication with Limited English Proficiency (LEP) students.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.

It is recognized that both District 209 and DHS will act with the best interests of children in mind; however, since both parties are approaching this issue from different perspectives, disputes will naturally sometimes occur. District 209 will make every effort to reach an agreement regarding the appropriate school placement of children in foster care. However, if there is a disagreement regarding school placement for a child in foster care, DCFS is considered the final decision maker in making the best interest determination.

In the event of a dispute regarding the transportation of a child in foster care, the following steps will be implemented:

1. The district will provide transportation until such time as the dispute is resolved (ESEA 6312 (c)(5)(B));
2. The District policy regarding McKinney-Vento disputes will be followed (Board Policy 4:110)

Foster Care Transportation Plan Development

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.

When a student is enrolled in District 209, the administration will meet with the family to determine the appropriate transportation route for the student. The DCFS point-of-contact (POC) will identify children in foster care, who need transportation assistance, by contacting the District 209 POC. The District 209 POC is identified as the Director of Specialized Services.

While DISTRICT 209 believes that the school of best interest for a child is most often their school of origin, this is not always the case. Sometimes, the commute time and/or distance is so great that transporting the child would have a negative impact on the child's social and/or academic life. For this reason, District 209 provides the following general guidance on what the district considers to be a reasonable commute distance and time.

Commute distance: 20 miles
Commute time (one way): 30 minutes (accounting for traffic)

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand offs
4. District-to-District boundary handoffs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc.
 - b. Public transportation such as city buses, trains, etc.
 - c. Carpools
 - d. Options presented by DCFS outside of those provided by the district/school, such as reimbursing foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.

In addition to State and local funds that may be available for providing transportation, certain federal funds may be available to cover additional transportation costs to maintain children in foster care in their schools of origin.

Title IV-E Federal funds are available to assist with additional transportation costs for children who are eligible for Title IV-E foster care maintenance payments (children who meet the requirements set forth in section 472 of the Social Security Act). Specifically, the cost of reasonable travel for a child in foster care to remain in his or her school of origin may be included in the Title IV-E foster care maintenance payment. Child welfare agencies receiving Title IV-E funds have discretion in determining what is considered reasonable travel, and may consider factors such as cost, distance, and duration of travel. As with any cost enumerated in the definition of foster care maintenance payments, the child welfare agency may decide which of the enumerated costs to include in a child's foster care maintenance payment. In

addition, transportation costs associated with the child's attendance at his or her school of origin are allowable foster care administrative costs under Title IV-E. Although Title IV-E reimbursement is for the Federal portion of these costs, child welfare agencies receiving Title IV-E funds are responsible for the non-federal portion.

If appropriate, local funds will be used to provide transportation. Additional costs for transportation (whether in-district or out-of-district) will be financed through one of the following methods as provided, or under ESSA and federal regulation (ESEA1112(5)(B):

- a. DCFS agrees to reimburse for any additional cost;
- b. DISTRICT 209 agrees to pay the additional cost; or
- c. DISTRICT 209 and DCFS agree to share the additional cost.

Additional costs are calculated by the District and considering the availability of district transportation, the distance of the child's residence from the nearest place of pick-up, and any related fuel and staffing costs that are necessary in order to provide transportation.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.

Given the requirements of coordination, District 209 will make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, DCFS will be considered the final decision maker in making the best interest determination. Furthermore, it is recognized that both District 209 and other parties will act with the best interests of children in mind; however, since both parties are approaching this issue from different perspectives, disputes will naturally sometimes occur. In the event of a dispute regarding the transportation of a child in foster care the following will be followed:

- a. The district will provide transportation until such time as the dispute is resolved (ESSA 1112(5)(B)(i));
- b. The district policy following McKinney-Vento disputes will be followed

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.

It is recognized that both District 209 and DCFS will act with the best interest of children in mind; however, since both parties are approaching the issue from different perspectives, disputes will naturally sometimes occur. In the event of a dispute regarding the transportation of a child in foster care, the following will be implemented:

- a. The district will provide transportation until such time as the dispute is resolved (ESSA 1112(5)(B)(i));
- b. The district policy following McKinney-Vento disputes will be followed

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.

All staff will undergo training on Foster Care Transportation procedures as well as the proper protocols notifying the Foster Care Liaison if they suspect a student is a ward of the state or under the guidance of DHS. In addition, the registrar's office will receive additional training on the procedures. District 209 will collaborate with DCFS and other agencies to ensure that all school staff are sensitive to the complex needs of youth in foster care, have information about the impact that trauma has on a child's ability to learn and thrive, and that the appropriate interventions and strategies are in place to support children and allow them to be successful in school. District 209, in collaboration with other agencies, will provide opportunities to inform and educate staff on the importance of educational stability for children in foster care. District 209 will work with DCFS to examine opportunities to provide training to administrators, teachers, counselors, social workers, staff and personnel about the needs of children in foster care and background information about the child welfare system. Possible areas for training include understanding the importance of maintaining children in their schools of origin, understanding the process and factors involved in making a best interest determination, coordinating transportation plans, protecting student privacy, and maintaining accurate education records for children in foster care.

ACTION ITEM – PERSONNEL REPORT

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Board must approve all recommended candidates.

June 22, 2021 – Personnel Report

I. Administration Staff

A. Employment

- | | | |
|-----------|--------------------|---|
| 1. | Garza, Stephanie | Manager – Nutrition Services |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$92,000 |
| | Experience: | 11 years |
| | Source of Funding: | Local |
| 2. | Blakely, Kermit | Grade Level Principal – West |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$125,535.48 |
| | Experience: | 11 years |
| | Source of Funding: | Title .5 |
| 3. | Chatman, Rodney | Coordinator I- Network Systems |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$125,535.48 |
| | Experience: | 12 years |
| | Source of Funding: | Local |
| 4. | Fleming, Ramonda | Coordinator I – Special Education and English Learner |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$125,535.48 |
| | Experience: | 11 years |
| | Source of Funding: | Title .5 |
| 5. | Moody, Leonard | Coordinator I – Accounting and Finance |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$126,766.22 |

- | | |
|---|--|
| <p>2. House, Leon
 Effective Date:
 Compensation:
 Experience:
 Source of Funding:</p> | <p>Lead - Facility
 July 1, 2021
 \$68,365.00
 5 years
 Local</p> |
| <p>3. Jones, Annette
 Effective Date:
 Compensation
 Experience:
 Source of Funding:</p> | <p>Accounts Payable – District
 July 1, 2021
 \$58,816.99
 14 years
 Local</p> |
| <p>4. McDonald, Alford
 Effective Date:
 Compensation:
 Experience:
 Source of Funding:</p> | <p>Lead – Facility
 July 1, 2021
 \$80,429.00
 16 years
 Local</p> |
| <p>5. Mobley, Donald
 Effective Date:
 Compensation:
 Experience:
 Source of Funding:</p> | <p>Lead – School Security
 July 1, 2021
 \$80,429.00
 8 years
 Local</p> |
| <p>6. Watson, Marcia
 Effective Date:
 Compensation:
 Experience:
 Source of Funding:</p> | <p>Coordinator II – Payroll
 July 1, 2021
 \$68,365.00
 18 years
 Local</p> |
| <p>7. Womack, Johnnie
 Effective Date:
 Compensation:
 Experience:
 Source of Funding:</p> | <p>Lead – School Security
 July 1, 2021
 \$68,365.00
 23 years
 Local</p> |

B. Resignation-Retirement-Termination

- | | |
|---|--|
| <p>1. O’Shea, Karen
 Resignation Date:</p> | <p>Executive Administrative Assistant-District
 June 30, 2021</p> |
| <p>2. Parrott, Vonsecil
 Resignation Date:</p> | <p>Administrative Assistant - PEHS
 June 30, 2021</p> |

III. Other Employment

A. Summer School

- | | | |
|----|--------------------|---------------------------------------|
| 1. | Perry, Ralph | Summer AP Prep Course (hybrid) - East |
| | Effective Date: | June 7, 2021 |
| | Salary: | \$3,650 |
| | Source of Funding: | Local Funds |
| 2. | Valente, Tony | Summer AP Prep Course - PMSA |
| | Effective Date: | June 7, 2021 |
| | Salary: | \$3,650 |
| | Source of Funding: | Local Funds |

B. Curriculum Writing

- | | | | |
|----|----------------------|--------------------------------|------------|
| 1. | Duvall, Amanda | French 4 | \$2,410.00 |
| 2. | Cornelius, Jeannine | Digital Imaging (MSA) | \$4,820.00 |
| 3. | Glickman, Ashley | AP English Literature/ Comp | \$ 960.00 |
| 4. | Levasseur, Margarita | French 4 | \$2,410.00 |
| 5. | Markus, Robert | English 3 American Literature | \$ 960.00 |
| 6. | Shaffer, Josh | IB Math Analysis-Approaches D1 | \$4,820.00 |

C. Proviso East

1. Avila, Ashley	Commencement Director	\$2,626.44
2. Avila, Ashley	Yearbook Sponsor	\$4,878.73
3. Baker, Eddie	Wrestling Head Coach	\$7,926.50
4. Benion, DeVaughn	Head Girls Cross Country Coach	\$5,650.10
5. Benion, DeVaughn	Head Girls Track Coach	\$7,770.34
6. Bhala, Shikha	Senior Class Sponsor	\$4,739.34
7. Buchanan, Ryan	Asst. Football Coach	\$6,170.99
8. Crowder, William	Asst. Football Coach	\$6,170.99
9. Ford, Willard	Asst. Boys Volleyball Coach	\$5,251.84
10. Gaddis, Antonio	Asst. Girls Softball Coach	\$5,938.32
11. Gautschy, JaDonna	Asst. Boys Volleyball Coach	\$5,251.84
12. Gibfried, Johnathan	Head Boys Golf Coach	\$5,829.47
13. Gonzalez, Antonio	Asst. Football Coach	\$6,170.99
14. Greenhow, Anthony	Asst. Football Coach	\$6,170.99
15. Hill, Daphne	Head Girls Soccer Coach	\$5,614.47
16. Horton, Earnest	Asst. Girls Basketball Coach	\$6,170.99
17. Horton, Earnest	Head Girls Volleyball Coach	\$5,650.10
18. Jenkins, Joshua	Asst. Football Coach	\$6,170.99
19. Jenkins, Tiffany	Asst. Girls Volleyball Coach	\$5,251.84
20. Jones, Marc	Head Boys Cross Country Coach	\$5,650.10
21. Jones, Marc	Head Coach Boys Track	\$7,770.34
22. Koczor, Amy	Asst. Girls Basketball Coach	\$6,170.99
23. Koczor, Amy	Asst. Girls Volleyball Coach	\$5,251.84
24. Koczor, Amy	Asst. Coach Girls Softball	\$5,938.32
25. Korntheuer, John	Head Boys Tennis Coach	\$5,650.10
26. Lawrence, Stephen	Asst. Boys Track Coach	\$6,993.72
27. Lid, Glenn	Asst. Boys Golf Coach	\$4,109.45
28. Lid, Glenn	Asst. Wrestling Coach	\$6,041.03
29. Lopez, Miguel	Asst. Boys Tennis Coach	\$5,254.99
30. McEllistram, Martina	Head Girls Tennis Coach	\$5,650.10
31. McGrew, Andre	Asst. Boys Track Coach	\$6,993.72
32. Moss, David	Head Boys Soccer Coach	\$5,614.47
33. Norman, Christopher	Asst. Boys Track Coach	\$6,993.72
34. Okine, Nefeteri	Asst. Girls Cross Country Coach	\$4,745.63
35. Okine, Nefeteri	Asst. Girls Track Coach	\$6,993.72
36. Patterson, Carlos	Asst. Football Coach	\$6,170.99
37. Peppers, Aaron	Head Football Coach	\$8,119.34
38. Pijut, Dale	Asst. Girls Soccer Coach	\$4,970.96
39. Prez, Titus	Asst. Football Coach	\$6,170.99

40. Pridgeon, Ezra	Head Girls Basketball Coach	\$8,119.34
41. Pridgeon, Ezra	Head Girls Softball Coach	\$6,673.01
42. Radecki, Joseph	Asst. Boys Soccer Coach	\$4,970.96
43. Ralieggh, George	Asst. Boys Baseball Coach	\$6,733.80
44. Reich, Robert	Asst. Boys Baseball Coach	\$6,733.80
45. Robinson, Donald	Automotive Club Sponsor	\$2,229.23
46. Robinson, Noelle	Asst. Girls Basketball	\$6,170.99
47. Sally, Tyrone	Asst. Wrestling Coach	\$6,041.03
48. Seals, Cletis	Band Director	\$3,901.94
49. Seals, Cletis	Stage Band Director	\$3,155.72
50. Seals, Cletis	Band Director	\$3,901.94
51. Smith, Lincoln	Asst. Boys Baseball Coach	\$6,733.80
52. Spivery, Jawon	Asst. Football Coach	\$6,170.99
53. Stephen, Lawrence	Asst. Boys Cross Country	\$4,745.63
54. Sutton, Daniel	Asst. Girls Volleyball Coach	\$5,251.84
55. Therriault, Victoria	Asst. Girls Tennis Coach	\$5,254.99
56. Thomas, Latoya	Asst. Girls Basketball Coach	\$6,170.99
57. Tyus, Erica	Dance Assistant (band)	\$2,781.56
58. Vashinko, Daniel	Head Boys Volleyball Coach	\$5,650.10
59. Wadley, Talise	Asst. Girls Track Coach	\$6,993.72
60. Willis, Keya	Asst. Girls Track Coach	\$6,993.72
61. Woodard, Michael	Head Baseball Coach	\$7,742.04

D. Proviso West

1. Andrews, Stephanie	Asst. Softball Coach	\$5,938.32
2. Atcher, Samuel	Band Director	\$3,901.94
3. Atcher, Samuel	Stage Bad Director	\$3,155.72
4. Baker, Eddie	Wrestling Head Coach	\$7,926.50
5. Bates, Sherry	Contest Play Sponsor	\$1,115.14
6. Biniewicz, Daniel	IHSA Scholastic Bowl	\$1,917.95
7. Blade, Sherman	Torch Club Sponsor	\$1,893.85
8. Blood, David	Eco Club/Seed Sponsor	\$1,115.14
9. Brazier, Michael	Head Girls Cross Country Coach	\$5,650.10
10. Brisco, Mario	Asst. Boys Track Coach	\$6,993.72
11. Brown, Keith	Wrestling Head Coach	\$7,926.50
12. Butler, Danele	Anime Club Sponsor	\$1,893.85
13. Cannon, Terriel	Head Girls Basketball Coach	\$8,119.34
14. Cannon, Terriel	Asst. Softball Coach	\$5,938.32
15. Castillo, Sergio	Asst. Boys Soccer Coach	\$4,970.96
16. Castillo, Sergion	Asst. Girls Soccer Coach	\$4,970.96
17. Cox, Travis	Head Baseball Coach	\$7,742.04

18. Dubois, Victor	Head Coach Boys Cross Country	\$5,650.10
19. Dubois, Victor	Head Coach Girls Track	\$7,770.24
20. Elisco, Ryan	Intramurals Coordinator	\$6,913.02
21. Elisco, Ryan	Asst. Golf Coach	\$4,109.45
22. English, Danielle	Medical Club Sponsor	\$2,229.23
23. Estremera, Lennin	Asst. Baseball Coach	\$6,733.80
24. Freelain, Ontisar	Robotics Sponsor	\$2,229.23
25. Gaddis, Chadlin	Asst. Girls Basketball Coach	\$6,170.99
26. George, Regina	Asst. Boys Track Coach	\$6,170.99
27. Gillespie, Carissa	Spring Play Director	\$3,901.94
28. Gillespie, Carissa	Fall Play-Director	\$3,901.94
29. Goel, Angda	Art Club Sponsor	\$1,893.85
30. Goggins, William	Drill Club Sponsor	\$4,343.17
31. Gulotta, Anthony	Asst. Girls Volleyball Coach	\$5,251.84
32. Harrington, Tamika	Asst. Girls Cross Country Coach	\$4,745.63
33. Harrington, Tamika	Asst. Girls Track Coach	\$6,993.72
34. Harris, Devon	Girls' League Sponsor	\$3,781.41
35. Harris, Devon	Commencement Director	\$2,626.44
36. Hinriksson, Charles	Raza Unidos Sponsor	\$3,822.28
37. Iversen, Michael	Asst. Boys Baseball Coach	\$6,170.99
38. Irvin, Kameron	Asst. Wrestling Coach	\$6,041.03
39. Jenkins, Johnny	Head Football Coach	\$8,119.34
40. Jesukaitis, Constance	Senior Class Sponsor	\$4,739.34
41. Jocelyn, Dorleans	Multicultural Club	\$1,115.14
42. Johnson, Ashley	Asst. Girls Basketball Coach	\$6,170.99
43. Johnson, Lawrence	Head Girls Swimming Coach	\$5,614.47
44. Johnson, Lawrence	Head Boys Swimming Coach	\$5,603.99
45. Johnson, Lawrence	Head Softball Coach	\$6,673.01
46. Kelly, Dwon	Head Boys Basketball	\$8,119.34
47. Klaus, William	Video Gamers Sponsor	\$1,893.85
48. Kotsovetis, George	Asst. Girls Volleyball Coach	\$5,251.84
49. Laudo, Bria	Cheerleader Coach	\$5,794.74
50. Lagrassa, Frank	Asst. Girls Tennis Coach	\$5,650.10
51. Lagrassa, Frank	Asst. Boys Tennis Coach	\$5,650.10
52. Lauer, Tomas	Asst. Boys Soccer Coach	\$5,614.47
53. Little, Danny	Asst. Boys Basketball Coach	\$6,170.99
54. Lucas, Michelle	Eco Club/ Seed Sponsor	\$1,115.14
55. Lucas, Michelle	Student Council Sponsor	\$4,447.98
56. McManmom, Zoe	Multicultural Club	\$1,115.14
57. Medina, Diana	Raza Unidos Sponsor	\$3,822.28

58. Medina, Diana	Head Girls Volleyball Coach	\$5,650.10
59. Natschke, Adenike	Contest Play Sponsor	\$1,115.14
60. Natschke, Adenike	Student Events Coordinator	\$4,447.98
61. Natschke, Adenike	School Photographer	\$4,290.77
62. Nyquist, Rex	Head Coach Boys Tennis	\$5,650.10
63. Orozco, Omar	Asst. Boys Soccer Coach	\$4,970.96
64. Orozco, Omar	Asst. Girls Soccer Coach	\$4,970.96
65. Radecki, Joe	Asst. Softball Coach	\$5,938.32
66. Robert, Isaac	Asst. Girls Track Coach	\$6,993.72
67. Robertson, Lauren	Asst. Girls Basketball Coach	\$6,170.99
68. Rodgers, David	Asst. Boys Track Coach	\$6,993.72
69. Schmidt, Mark	Asst. Boys Baseball Coach	\$6,733.80
70. Scott, Shannon	Yearbook Sponsor	\$4,878.73
71. Scott, Shannon	National Honor Society	\$2,229.23
72. Smith, Adam	Asst. Boys Basketball Coach	\$6,170.99
73. Stepter, Lavar	Asst. Boys Basketball Coach	\$ 6,170.99
74. Stubstad, Vince	Head Golf Coach	\$5,650.10
75. Teague, Michelle	Asst. Girls Track Coach	\$6,993.72
76. Teague, Michelle	Asst. Boys Cross Country Coach	\$4,745.63
77. Valente, Tony	Asst. Boys Soccer Coach	\$4,970.96
78. Valente, Tony	Asst. Girls Soccer Coach	\$4,970.96
79. Villanueva, Carlos	Head Boys Soccer Coach	\$5,614.47
80. Villanueva, Carlos	Head Girls Soccer Coach	\$5,614.47
81. Ware, Scottie	Head Football Coach	\$8,119.34
82. Watson, Salina	Gospel Choir Sponsor	\$3,822.28
83. Williams, Brian	Asst. Girls Swimming Coach	\$4,970.96
84. Williams, Brian	Asst. Boys Swimming Coach	\$4,970.96
85. Williams, Johnny	Asst. Girls Basketball Coach	\$6,170.99
86. Wortel, Robert	Fall Play Tech Director	\$3,520.44
87. Wortel, Robert	Asst. Wrestling Coach	\$6,041.03

E. Proviso Math and Science

1. Alder, Rafael	Class of 2023 Sponsor	\$1,985.03
2. Bansbach, Jenna	Art Club Sponsor	\$1,893.85
3. Bansbach, Jenna	S.A.S.S. Club Sponsor	\$2,229.23
4. Brown, Matthew	Fall Play Director	\$3,901.94
5. Brown, Matthew	Student Activities Sponsor	\$4,447.98
6. Burton, Josh	Astronomers Club Sponsor	\$2,229.23
7. Caldwell, Daniel	Robotics Sponsor	\$2,229.83
8. Kitchka, Melissa	Class of 2023 Sponsor	\$1,985.03
9. Leshyk, Marta	Yearbook Sponsor	\$4,878.73

10. Matthew, Shirin	Steppers Club	\$3,969.01
11. Markus, Robert	National Honor Society	\$2,229.23
12. Orozco, Omar	Class of 2024 Sponsor	\$1,687.38
13. Phifer, Robyn	Robotics Sponsor	\$2,229.83
14. Resnick, Rebecca	Multicultural Club Sponsor	\$2,229.23
15. Stompor, Jennifer	Student Council Sponsor	\$4,447.98
16. Stubstad, Vince	Intramural Sponsor	\$6,913.02
17. Valente, Tony	Class of 2022 Sponsor	\$4,739.34
18. Walters, Herman	Robotics Sponsor	\$2,229.83
19. Wardisiani, John	Key Club Sponsor	\$3,988.93
20. Wardisiani, John	Commencement Director	\$2,626.44
21. Wardisiani, John	Chess Club Sponsor	\$2,230.28
22. Wardisiani, John	Robotics Sponsor	\$2,229.83

IV. Approved Leaves

1. Sabado, Arlene

Beginning Date:

May 03, 2021

Ending Date:

May 03, 2022

Type:

FMLA – Intermittent

ACTION ITEM – PERSONNEL REPORT

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Board must approve all recommended candidates.

June 22, 2021 – Personnel Report **ADDENDUM**

I. Administration Staff

A. Employment

- | | | |
|-----------|--------------------|---|
| 1. | Garza, Stephanie | Manager – Nutrition Services |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$92,000 |
| | Experience: | 11 years |
| | Source of Funding: | Local |
|
 | | |
| 2. | Blakely, Kermit | Grade Level Principal – West |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$125,535.48 |
| | Experience: | 11 years |
| | Source of Funding: | Title .5 |
|
 | | |
| 3. | Chatman, Rodney | Coordinator I - Network Systems |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$125,535.48 |
| | Experience: | 12 years |
| | Source of Funding: | Local |
|
 | | |
| 4. | Fleming, Ramonda | Coordinator I – Special Education and English Learner |
| | Effective Date: | July 1, 2021 |
| | Compensation: | \$125,535.48 |
| | Experience: | 11 years |
| | Source of Funding: | Title .5 |

- | | | |
|----|---|---|
| 5. | Leyba, Jeffery
Effective Date:
Compensation:
Experience:
Source of Funding: | Coordinator II – Network Systems
July 1, 2021
\$104,000.00
17 years
Local |
| 6. | Moody, Leonard
Effective Date:
Compensation:
Experience:
Source of Funding: | Coordinator I – Accounting and Finance
July 1, 2021
\$126,766.22
20 years
Local |
| 7. | Pritchard, Michael
Effective Date:
Compensation:
Experience:
Source of Funding: | Director of Technology – District
June 1, 2021
\$150,397.00 (correction)
16 years
Local |
| 8. | Taylor, L.T.
Effective Dates:
Compensation: | Interim Pay – West Building Manager
November 2020 - June 2021
\$10,000 |

B. Resignation-Retirement-Termination

- | | | |
|----|---|--|
| 1. | Arce, Louis J.
Retirement Date: | Teacher – PEHS
June 1, 2025 |
| 2. | Hassan, Michelle
Resignation Date: | Coordinator I – State and Federal Programs
June 30, 2021 |
| 3. | Orozco, Omar
Resignation Date: | Teacher – PMSA
June 30, 2021 |
| 4. | Maurer, Hannah
Resignation Date: | School Social Worker - PWHS
June 30, 2021 |
| 5. | Schmitt, Vanessa C.
Resignation Date: | Coordinator I: Sped Ed. and EL – District
June 30, 2021 |
| 6. | Williams, Carla
Resignation Date: | Division Head - PWHS
June 30, 2021 |

7. Womack, Johnnie	Lead – School Security
Effective Date:	July 1, 2021
Compensation:	\$68,365.00
Experience:	23 years
Source of Funding:	Local

B. Resignation-Retirement-Termination

1. O’Shea, Karen	Executive Administrative Assistant-District
Resignation Date:	June 30, 2021
2. Parrott, Vonsecil	Administrative Assistant - PEHS
Retirement Date:	June 30, 2021

III. Other Employment

A. Summer School

1. Perry, Ralph	Summer AP Prep Course (hybrid) - East
Effective Date:	June 7, 2021
Salary:	\$3,650
Source of Funding:	Local Funds
2. Valente, Tony	Summer AP Prep Course - PMSA
Effective Date:	June 7, 2021
Salary:	\$3,650
Source of Funding:	Local Funds

B. Curriculum Writing

1. Duvall, Amanda	French 4	\$2,410.00
2. Cornelius, Jeannine	Digital Imaging (MSA)	\$4,820.00
3. Glickman, Ashley	AP English Literature/ Comp	\$ 960.00
4. Levasseur, Margarita	French 4	\$2,410.00
5. Markus, Robert	English 3 American Literature	\$ 960.00
6. Shaffer, Josh	IB Math Analysis-Approaches D1	\$4,820.00

C. Proviso East

1. Avila, Ashley	Commencement Director	\$2,626.44
2. Avila, Ashley	Yearbook Sponsor	\$4,878.73
3. Baker, Eddie	Wrestling Head Coach	\$7,926.50
4. Benion, DeVaughn	Head Girls Cross Country Coach	\$5,650.10
5. Benion, DeVaughn	Head Girls Track Coach	\$7,770.34
6. Bhala, Shikha	Senior Class Sponsor	\$4,739.34
7. Boyce, Donnie	Head Basketball Coach	\$8,119.34
8. Buchanan, Ryan	Asst. Football Coach	\$6,170.99
9. Crowder, William	Asst. Football Coach	\$6,170.99
10. Ford, Willard	Asst. Boys Volleyball Coach	\$5,251.84
11. Ford, Willard	Asst. Boys Basketball Coach	\$6,170.99
12. Gaddis, Antonio	Asst. Girls Softball Coach	\$5,938.32
13. Gautschy, JaDonna	Asst. Boys Volleyball Coach	\$5,251.84
14. Gibfried, Johnathan	Head Boys Golf Coach	\$5,829.47
15. Gonzalez, Antonio	Asst. Football Coach	\$6,170.99
16. Greenhow, Anthony	Asst. Football Coach	\$6,170.99
17. Hill, Daphne	Head Girls Soccer Coach	\$5,614.47
18. Horton, Earnest	Asst. Girls Basketball Coach	\$6,170.99
19. Horton, Earnest	Head Girls Volleyball Coach	\$5,650.10
20. Jenkins, Joshua	Asst. Football Coach	\$6,170.99
21. Jenkins, Tiffany	Asst. Girls Volleyball Coach	\$5,251.84
22. Jones, Marc	Head Boys Cross Country Coach	\$5,650.10
23. Jones, Marc	Head Coach Boys Track	\$7,770.34
24. Koczor, Amy	Asst. Girls Basketball Coach	\$6,170.99
25. Koczor, Amy	Asst. Girls Volleyball Coach	\$5,251.84
26. Koczor, Amy	Asst. Coach Girls Softball	\$5,938.32
27. Korntheuer, John	Head Boys Tennis Coach	\$5,650.10
28. Lid, Glenn	Asst. Boys Golf Coach	\$4,109.45
29. Lid, Glenn	Asst. Wrestling Coach	\$6,041.03
30. Lopez, Miguel	Asst. Boys Tennis Coach	\$5,254.99
31. McEllistram, Martina	Head Girls Tennis Coach	\$5,650.10
32. McGrew, Andre	Asst. Boys Track Coach	\$6,993.72
33. Moss, David	Head Boys Soccer Coach	\$5,614.47
34. Norman, Christopher	Asst. Boys Track Coach	\$6,993.72
35. Okine, Nefeteri	Asst. Girls Cross Country Coach	\$4,745.63
36. Okine, Nefeteri	Asst. Girls Track Coach	\$6,993.72
37. Patterson, Carlos	Asst. Football Coach	\$6,170.99
38. Peppers, Aaron	Head Football Coach	\$8,119.34
39. Peppers, Aaron	Asst. Boys Track Coach	\$6,993.72

40. Pijut, Dale	Asst. Girls Soccer Coach	\$4,970.96
41. Prez, Titus	Asst. Football Coach	\$6,170.99
42. Pridgeon, Ezra	Head Girls Basketball Coach	\$8,119.34
43. Pridgeon, Ezra	Head Girls Softball Coach	\$6,673.01
44. Radecki, Joseph	Asst. Boys Soccer Coach	\$4,970.96
45. Ralieggh, George	Asst. Boys Baseball Coach	\$6,733.80
46. Reich, Robert	Asst. Boys Baseball Coach	\$6,733.80
47. Robinson, Brian	Asst. Boys Basketball Coach	\$6,170.99
48. Robinson, Donald	Automotive Club Sponsor	\$2,229.23
49. Robinson, Noelle	Asst. Girls Basketball Coach	\$6,170.99
50. Sally, Tyrone	Asst. Wrestling Coach	\$6,041.03
51. Seals, Cletis	Band Director	\$3,901.94
52. Seals, Cletis	Stage Band Director	\$3,155.72
53. Seals, Cletis	Band Director	\$3,901.94
54. Smith, Lincoln	Asst. Boys Baseball Coach	\$6,733.80
55. Spivery, Jawon	Asst. Football Coach	\$6,170.99
56. Stephen, Lawrence	Asst. Boys Cross Country	\$4,745.63
57. Sutton, Daniel	Asst. Girls Volleyball Coach	\$5,251.84
58. Therriault, Victoria	Asst. Girls Tennis Coach	\$5,254.99
59. Thomas, Latoya	Asst. Girls Basketball Coach	\$6,170.99
60. Tyus, Erica	Dance Assistant (band)	\$2,781.56
61. Vashinko, Daniel	Head Boys Volleyball Coach	\$5,650.10
62. Vashinko, Daniel	Asst. Boys Basketball Coach	\$6,170.99
63. Wadley, Talise	Asst. Girls Track Coach	\$6,993.72
64. Willis, Keya	Asst. Girls Track Coach	\$6,993.72
65. Woodard, Michael	Head Baseball Coach	\$7,742.04

D. Proviso West

1. Andrews, Stephanie	Asst. Softball Coach	\$5,938.32
2. Atcher, Samuel	Band Director	\$3,901.94
3. Atcher, Samuel	Stage Bad Director	\$3,155.72
4. Brown, Keith	Wrestling Head Coach	\$7,926.50
5. Bates, Sherry	Contest Play Sponsor	\$1,115.14
6. Biniewicz, Daniel	IHSA Scholastic Bowl	\$1,917.95
7. Blade, Sherman	Torch Club Sponsor	\$1,893.85
8. Blood, David	Eco Club/Seed Sponsor	\$1,115.14
9. Brazier, Michael	Head Girls Cross Country Coach	\$5,650.10
10. Brisco, Mario	Asst. Boys Track Coach	\$6,993.72
11. Brown, Keith	Wrestling Head Coach	\$7,926.50
12. Butler, Danele	Anime Club Sponsor	\$1,893.85
13. Cannon, Terriel	Head Girls Basketball Coach	\$8,119.34

14. Cannon, Terriel	Asst. Softball Coach	\$5,938.32
15. Castillo, Sergio	Asst. Boys Soccer Coach	\$4,970.96
16. Castillo, Sergio	Asst. Girls Soccer Coach	\$4,970.96
17. Cox, Travis	Head Baseball Coach	\$7,742.04
18. Dubois, Victor	Head Coach Boys Cross Country	\$5,650.10
19. Dubois, Victor	Head Coach Girls Track	\$7,770.24
20. Elisco, Ryan	Intramurals Coordinator	\$6,913.02
21. Elisco, Ryan	Asst. Golf Coach	\$4,109.45
22. English, Danielle	Medical Club Sponsor	\$2,229.23
23. Estremera, Lennin	Asst. Baseball Coach	\$6,733.80
24. Freelain, Ontisar	Robotics Sponsor	\$2,229.23
25. Gaddis, Chaylan	Asst. Girls Basketball Coach	\$6,170.99
26. George, Regina	Asst. Boys Track Coach	\$6,170.99
27. Gillespie, Carissa	Spring Play Director	\$3,901.94
28. Gillespie, Carissa	Fall Play-Director	\$3,901.94
29. Goel, Angda	Art Club Sponsor	\$1,893.85
30. Goggins, William	Drill Club Sponsor	\$4,343.17
31. Gulotta, Anthony	Asst. Girls Volleyball Coach	\$5,251.84
32. Harrington, Tamika	Asst. Girls Cross Country Coach	\$4,745.63
33. Harrington, Tamika	Asst. Girls Track Coach	\$6,993.72
34. Harris, Devon	Girls' League Sponsor	\$3,781.41
35. Harris, Devon	Commencement Director	\$2,626.44
36. Hinriksson, Charles	Raza Unidos Sponsor	\$1,911.14
37. Iversen, Michael	Asst. Boys Baseball Coach	\$6,170.99
38. Irvin, Kameron	Asst. Wrestling Coach	\$6,041.03
39. Jenkins, Johnny	Head Boys Track Coach	\$7,770.34
40. Jesukaitis, Constance	Senior Class Sponsor	\$4,739.34
41. Jocelyn, Dorleans	Multicultural Club	\$1,115.14
42. Johnson, Ashley	Asst. Girls Basketball Coach	\$6,170.99
43. Johnson, Lawrence	Head Girls Swimming Coach	\$5,614.47
44. Johnson, Lawrence	Head Boys Swimming Coach	\$5,603.99
45. Johnson, Lawrence	Head Softball Coach	\$6,673.01
46. Kelly, Dwon	Head Boys Basketball	\$8,119.34
47. Klaus, William	Video Gamers Sponsor	\$1,893.85
48. Kotsovetis, George	Asst. Girls Volleyball Coach	\$5,251.84
49. Laudo, Bria	Cheerleader Coach	\$5,794.74
50. Lagrassa, Frank	Asst. Girls Tennis Coach	\$5,650.10
51. Lagrassa, Frank	Asst. Boys Tennis Coach	\$5,650.10
52. Lauer, Tomas	Asst. Boys Soccer Coach	\$5,614.47
53. Little, Danny	Asst. Boys Basketball Coach	\$6,170.99

54. Lucas, Michelle	Eco Club/ Seed Sponsor	\$1,115.14
55. Lucas, Michelle	Student Council Sponsor	\$4,447.98
56. McManmon, Zoe	Multicultural Club	\$1,115.14
57. Medina, Diana	Raza Unidos Sponsor	\$1,911.14
58. Medina, Diana	Head Girls Volleyball Coach	\$5,650.10
59. Natschke, Adenike	Contest Play Sponsor	\$1,115.14
60. Natschke, Adenike	Student Events Coordinator	\$4,447.98
61. Natschke, Adenike	School Photographer	\$4,290.77
62. Nyquist, Rex	Head Boys Tennis Coach	\$5,650.10
63. Radecki, Joe	Asst. Softball Coach	\$5,938.32
64. Robert, Isaac	Asst. Girls Track Coach	\$6,993.72
65. Robertson, Lauren	Asst. Girls Basketball Coach	\$6,170.99
66. Rodgers, David	Asst. Boys Track Coach	\$6,993.72
67. Schmidt, Mark	Asst. Boys Baseball Coach	\$6,733.80
68. Scott, Shannon	Yearbook Sponsor	\$4,878.73
69. Scott, Shannon	National Honor Society	\$2,229.23
70. Smith, Adam	Asst. Boys Basketball Coach	\$6,170.99
71. Stepter, Lavar	Asst. Boys Basketball Coach	\$ 6,170.99
72. Stubstad, Vince	Head Golf Coach	\$5,650.10
73. Teague, Michelle	Asst. Girls Track Coach	\$6,993.72
74. Teague, Michelle	Asst. Boys Cross Country Coach	\$4,745.63
75. Valente, Tony	Asst. Boys Soccer Coach	\$4,970.96
76. Valente, Tony	Asst. Girls Soccer Coach	\$4,970.96
77. Villanueva, Carlos	Head Boys Soccer Coach	\$5,614.47
78. Villanueva, Carlos	Head Girls Soccer Coach	\$5,614.47
79. Ware, Scottie	Head Football Coach	\$8,119.34
80. Watson, Salina	Gospel Choir Sponsor	\$3,822.28
81. Williams, Brian	Asst. Girls Swimming Coach	\$4,970.96
82. Williams, Brian	Asst. Boys Swimming Coach	\$4,970.96
83. Williams, Johnny	Asst. Girls Basketball Coach	\$6,170.99
84. Wortel, Robert	Fall Play Tech Director	\$3,520.44
85. Wortel, Robert	Asst. Wrestling Coach	\$6,041.03

E. Proviso Math and Science

1. Alder, Rafael	Class of 2023 Sponsor	\$1,985.03
2. Bansbach, Jenna	Art Club Sponsor	\$1,893.85
3. Bansbach, Jenna	S.A.S.S. Club Sponsor	\$2,229.23
4. Brown, Matthew	Fall Play Director	\$3,901.94
5. Brown, Matthew	Student Activities Sponsor	\$4,447.98
6. Burton, Josh	Astronomers Club Sponsor	\$2,229.23
7. Caldwell, Daniel	Robotics Sponsor	\$2,229.83

8. Kitchka, Melissa	Class of 2023 Sponsor	\$1,985.03
9. Leshyk, Marta	Yearbook Sponsor	\$4,878.73
10. Matthew, Shirin	Steppers Club	\$3,969.01
11. Markus, Robert	National Honor Society	\$2,229.23
12. Orozco, Omar	Class of 2024 Sponsor	\$1,687.38
13. Phifer, Robyn	Robotics Sponsor	\$2,229.83
14. Resnick, Rebecca	Multicultural Club Sponsor	\$2,229.23
15. Stompor, Jennifer	Student Council Sponsor	\$4,447.98
16. Stubstad, Vince	Intramural Sponsor	\$6,913.02
17. Valente, Tony	Class of 2022 Sponsor	\$4,739.34
18. Walters, Herman	Robotics Sponsor	\$2,229.83
19. Wardisiani, John	Key Club Sponsor	\$3,988.93
20. Wardisiani, John	Commencement Director	\$2,626.44
21. Wardisiani, John	Chess Club Sponsor	\$2,230.28
22. Wardisiani, John	Robotics Sponsor	\$2,229.83

IV. **Approved Leaves**

1. Sabado, Arlene

Beginning Date:

May 03, 2021

Ending Date:

May 03, 2022

Type:

FMLA – Intermittent

12. Adjourn