Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, May 11, 2026, at the Wilson Middle School, 1301 48th Street, Moline, Illinois 61265.

Dr. Brian Prybil
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS
Board of Education
Moline, Illinois
Monday, May 11, 2026

Join from any device:
https://us02web.zoom.us/j/83224821350?pwd=mrSRrWFuSgC9u6bYJY4Q8Ia2oMKSeg.1
Passcode:910688

1. **Opening of Meeting - Roll Call**

   A. Approval of any Board of Education Member Participating Remotely

2. **Recitation of Pledge of Allegiance**

3. **Approval of Minutes**

   A. Minutes of the Regular Meeting of the Board of Education of April 27, 2026 2

Moline, Illinois, April 27, 2026
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Chet DeSmet at 6:00 p.m. at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

Roll Call

Members Present:	Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis
Member Absent:	Laura Sivertsen
Student Member Present:	Abigail Greenlee, Varun Mekala
Student Member Absent:	None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of April 13, 2026 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Lindsey Hines, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of April 13, 2026 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education Meeting on April 13, 2026 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Jason Farrell, all in favor, that the minutes of the Closed Session of the Regular Board of Education meeting of April 13, 2026 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or communication.

CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through R as presented:

A motion was made by Geoff Manis, seconded by Lindsey Hines, that the Board of Education approve the actions contained in Consent Agenda Items A through R as presented.

A. **Employment – Certified Staff**

1) the employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Aguirre, Jesus
Math, John Deere
B. A. Degree, Western Illinois University
To teach on a regular contract basis
Six years previous teaching experience

Hamilton, Kayley
Kindergarten, Butterworth
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Three years previous teaching experience

Klossner, Jacob
Special Education, ASPIRE
B.A. Degree, Lakeland Collage
To teach on a regular contract basis
Twelve years previous teaching experience

2) the temporary employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Sheese, James A.
Music, Logan and Butterworth
B.A. Degree, Western Illinois University
To teach on a temporary contract basis
No previous teaching experience

B. **Employment - Certified Staff - Summer School**

1) the employment of the following named certified staff members for the Moline High School Summer Learning Program (credit recovery/step up/traditional) with wages as determined in accordance with established rates of pay:

Name	Position	Location
Beckwith, Lisa	Teacher	Wilson
David, Brian	Teacher	Wilson
Dexter, Frank	Teacher	High School
Edwards, Tia-Farrah	Teacher	Wilson/Remote
Ehlers, Joseph	Teacher	Wilson
Guerdet, Colette	Teacher	Wilson
Hazen, Katie	Teacher	Wilson
Hunter, Scott	Teacher	High School
Jones, James	Teacher	Wilson/Remote
Karl, Scott	Teacher	Wilson
Rhea, Phillip	Teacher	Wilson

Schimmel, Craig	Teacher	Wilson
Spiegel, Luke	Teacher	Wilson
Vasquez, Luis	Teacher	High School
Warfield, Jennifer	Teacher	Remote

2) the employment of the following named certified substitute staff members for the Moline High School Summer Learning Program (credit recovery/step up/traditional) with wages as determined in accordance with established rates of pay:

Name	Position	Location
Gomez, Michelle	Substitute Teacher	High School/Wilson

3) the employment of the following named certified staff members for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Bosold, Traci	Teacher	Hamilton
Casey, Stephanie	Coordinator	Hamilton/Wilson
Cimarrusti, Gina	Teacher	Wilson
Howard, Emily	Teacher	Hamilton/Wilson
Jennessee, Jeffrey	Teacher	Hamilton/Wilson/Remote
Larson, Jessica	Teacher	Wilson
Sondgeroth, Jennifer	Teacher	Hamilton/Wilson
Spiegel, Luke	Teacher	Wilson
Sunken, Rebecca	Teacher	Hamilton
Ulam, Jennifer	Teacher	Hamilton
Zelnio, Zoe	Teacher	Hamilton/Wilson

4) the employment of the following named certified substitute teachers for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Rostenbach, Emma	Substitute Teacher	Hamilton/Wilson

5) the employment of the following named certified teachers for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Christensen, Katherine	Teacher	Skip-a-Long
Conant, Julianne	Teacher	YMCA
Henderson, Alma	Teacher	YMCA
Henderson, Cory	Coordinator	YMCA
Matkovich, Emily	Teacher	Boys and Girls Club
McMillion, Lacey	Teacher	YMCA
Peña, Anthony	Teacher	Springbrook

Roseman, Heather	Teacher	YMCA
Smith, Shirley	Teacher	Springbrook

C. **Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective at the beginning of the 2026-2027 school year:

Axup, Alexandra from B.A. +15 to M.A.
Hazen, Katherine from M.A. to M.A. +30
VanVoltenburg, Kate from M.A. to M.A. +30

D. **Approval of Family Medical Leave Act - Certified Staff**

that the Board of Education grant approval of a family medical leave for the following certified staff member:

Name	Position	Location	Effective Date
Banfield Vermeire, Kara	At Risk	Jefferson	Beginning 05/11/26 and ending 05/29/26
McKinney, Emily	Grade 2	Roosevelt	Beginning 05/01/26, not to exceed 60 days, with an anticipated return date of 05/22/26

E. **Resignation for the Purpose of Retirement - Certified Staff**

the resignation for the purpose of retirement of the following named certified staff member, effective at the end of the 2029-2030 school year:

Name	Position	Location
Wiemers, Tasha	Special Education	Wilson

F. **Resignation from Differential Assignment - Certified Staff**

the resignation from differential assignment of the following named certified staff member:

Name	Position	Location
Kelly, Amanda	Head Grade 8 Girls Track	John Deere
Zacharewicz, Kate	Assistant Grade 7 Girls Track	John Deere
Zacharewicz, Kate	Assistant Grade 7/8 Boys/Girls Cross Country	John Deere

G. **Employment - Non-Certified Staff**

the employment of the following named non-certified staff member for the 2025-2026 school year with wages in accordance with District schedules:

Name	Position	Location	Effective Date
Nyandwi, Solange	ML ESP	High School	04/20/26

H. **Employment - Non-Certified Staff - Summer**

1) the employment of the following named non-certified staff members for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Cruz, Ashley	ESP	Roosevelt
Devlin, Christian	ESP	Franklin
Evans, Mary Ann	ESP	Logan
Olson, Brittany	ESP	Franklin

2) the employment of the following named non-certified staff members for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Bargren, Mary	ESP	Hamilton/Wilson
Campbell, Heidi	ESP	Hamilton
Carnahan, Dawn	Health Professional (RN)	Hamilton/Wilson
Castillo, Nikki	ESP	High School
Dare, Kayla	Health Professional (RN)	Hamilton/High School
Devlin, Christina	ESP	Hamilton
Evans, Mary Ann	ESP	Hamilton
Ferguson, Emily	Health Professional (RN)	Hamilton
Gellerstedt, Sabrina	ESP	High School
Harper, Karlee	ESP	Hamilton
Hoffstatter, Lauryn	ESP	Hamilton
Hull, Elizabeth	ESP	Hamilton
Hunt, Cynthia	ESP	High School
Hurd, Lori	ESP	Wilson
Jasper, Matt	ESP	Wilson
Jecks, Aunica	ESP	Hamilton
Johanson, Lindsey	ESP	High School
Kale, Steven	ESP	High School
Lopez, Baily	ESP	Hamilton
Lopez, Carrie	ESP	High School
Luzano, Kelly	ESP	Hamilton
Mandolini, Anthony	ESP	High School
Moreno, Maria	ESP	Hamilton
Neal, Tammy	ESP	Hamilton
Padilla, Ashley	ESP	High School
Self, Meggan	ESP	Hamilton
Stevens, Shayna	ESP	Hamilton/Wilson

Vital Tapia, Maria	ESP	High School
Wiley, Penny	ESP	Hamilton

3) the employment of the following named non-certified substitute staff member for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Mock, Jennifer	Substitute Health Professional (RN)	Hamilton/High School/Wilson

4) the employment of the following named non-certified staff members for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Antle, Anna	ESP	YMCA
Covington, John	ESP	Springbrook
Ross, Jamie	ESP	Boys and Girls Club
Sierra, Michelle	ESP	Springbrook

5) the employment of the following named non-certified staff members for the Moline High School Summer Learning Program (credit recovery/step up/traditional) with wages as determined in accordance with established rates of pay:

Name	Position	Location
Adams, Christine	ESP	Wilson
Finch, Julia	ESP	Wilson
Jackson, Pamela	Health Professional (RN)	Wilson
Liendo, Jessica	Health Professional (RN)	High School
Naab, Jonathan	Security	High School
Reaves, Darrick	Security	High School
Spirewka, Kate	ESP	High School

I. **Resignation/Termination - Non-Certified Staff**

the resignation/termination from employment of the following named non-certified staff members:

Name	Position	Location	Effective Date
Braud, David	Special Education ESP	Washington	05/29/26
Powell, Megan	Health Professional (RN)	Franklin	05/29/26

J. **Payments for Board Approval**

approval of payments:

Fund 1	Educational	490,016.73
Fund 2	Operations & Maintenance	168,336.17
Fund 3	Debt Service	0.00
Fund 4	Transportation	192,547.00

Fund 5	Retirement	0.00
Fund 6	Capital Projects	192,857.03
Fund 7	Working Cash	0.00
Fund 8	Tort Fund	10,031.33
Fund 9	Life Safety Code	2,279.92
Fund 10	Group Insurance	8,892.00
Fund 11	Student Activity	17,620.33
TOTAL		1,082,580.51

See Exhibit A in the official minutes.

K. **Freedom of Information Act Requests**

1) A Freedom of Information Act Request was received from Starbridge for public records detailing financial transactions, specifically: All purchase orders and/or payment records for non-person/vendor entities (e.g., companies, organizations, contractors) made by Moline-Coal Valley School District 40 from January 1, 2025, to the present. The District has responded to this request.

2) A Freedom of Information Act request was received from the Peoria Journal Star requesting emails/correspondence leading up to as well as the aftermath surrounding the Normal Community vs. Peoria Notre Dame IHSA boys soccer regional title match regional hosted by Moline High School on October 24, 2025, to or from Todd Thompson, Isaac Raymond, and Rick Sanchez, with key words Soccer, Peoria Notre Dame, PND, Normal Community, Dave Rudolph, IHSA, Craig Anderson, Beth Sauser, from date range October 20, 2025 – November 1, 2025. The District has responded to this request.

3) A Freedom of Information Request was received from Michael Henry for: 1) the name of all law firm(s) currently providing legal services to the district, and the name of any law firm(s) that have provided legal services to the district at any time within the past eight (8) years. 2) Any current engagement agreement(s), contract(s), retention agreement(s), or fee schedule(s) with legal counsel in effect at any time during the past three (3) fiscal years. 3) The total amount paid to each law firm for legal services for each of the past three (3) fiscal years. The District has responded to this request.

L. **Acceptance of Gifts**

1) A donation in the amount of $3,500 from the Moline Boosters Club was received to support the Wilson Middle School Athletic Program.

2) A donation in the amount of $1,500 from the Coal Valley Township was received to support the teachers at Bicentennial Elementary.

3) A donation in the amount of $1,000 from the Coal Valley Township was received to support the library at Bicentennial Elementary.

M. **Facility Usage Request Recommended for Approval Subject to Compliance with Board**

of Education Policy 8:20

Bartlett Performing Arts Center by QC Academy Dance Studio for a performance on Saturday, December 12, 2026 from 9:00 a.m. until 4:00 p.m. Building rental fees will be billed at the rate of $100 per hour and $54 per hour for custodial services.

N. **Approval of Purchase - Playground Improvements - Wilson Middle School**

that the Board of Education approve the District purchase of the Wilson Middle School Life Skills adaptive playground equipment from Play & Park Structures, Chattanooga, Tennessee, and the synthetic turf play surface from Perfect Turf, Rolling Meadows, Illinois, for a total cost not to exceed $200,000. **See Exhibit B in the official minutes.**

O. **Approval of Purchase - Playground Improvements - Hamilton Elementary School**

that the Board of Education approve the District purchase of the Hamilton Elementary playground equipment from Perfect Turf, Rolling Meadows, Illinois, for a total cost not to exceed $95,000. **See Exhibit C in the official minutes.**

P. **Approval of Purchase - New 2026 F-250 District Dump Truck**

that the Board of Education award the state bid pricing for one replacement District Dump Truck to Morrow Brothers Ford, Greenfield, Illinois, in the amount of $75,246. **See Exhibit D in the official minutes.**

Q. **Approval of Purchase - Follett Software Agreement for Facilities Asset Survey and Preventive Maintenance Setup**

that the Board of Education award to Follett Software LLC, McHenry, Illinois, in the amount of $69,999.75. **See Exhibit E in the official minutes.**

R. **Award of Bid - 2026 Moline High School Right Turn Lane & Roosevelt Elementary Parking Lot**

that the Board of Education award the bid for the 2026 Moline High School Right Turn Lane & Roosevelt Elementary Parking Lot to Walter D. Laud Inc., Carbon Cliff, Illinois, in the amount of $238,649.50. **See Exhibit F in the official minutes.**

Ayes: Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Chet DeSmet

Nays: None

Absent: Laura Sivertsen

Mr. Vince Gallo, Chief Financial Officer, and Ms. Erin Terstriep, Assistant Superintendent for Student Services and Special Education, discussed updates to Life Skills classrooms at Wilson Middle School, addressing parent concerns about life skills programming and creating a more developmentally appropriate outdoor environment for students. A committee was formed to address these concerns and generate ideas for outdoor facility improvements.

APPROVAL OF THE STUDENT TEACHING CLINICAL AGREEMENT BETWEEN AUGUSTANA COLLEGE AND THE MOLINE-COAL VALLEY COMMUNITY UNIT SCHOOL DISTRICT NO. 40 FOR THE 2026-2027 SCHOOL YEAR

A motion was made by Audrey Adamson, seconded by Lindsey Hines, that the Board of Education approve the Student Teaching Clinical Agreement between Augustana College and the Moline-Coal Valley School District No. 40 for the 2026-2027 school year. **See Exhibit G in the official minutes.**

Ayes: Geoff Manis, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Chet DeSmet

Nays: None

Absent: Laura Sivertsen

APPROVAL OF TEACHER EDUCATION PLACEMENT AGREEMENT BETWEEN ILLINOIS STATE UNIVERSITY AND THE MOLINE-COAL VALLEY COMMUNITY UNIT SCHOOL DISTRICT NO. 40

A motion was made by JasonFarrell, seconded by Ramona Dixon, that the Board of Education approve the Teacher Education Placement Agreement between Illinois State University and the Moline-Coal Valley Community Unit School District No. 40. **See Exhibit H in the official minutes.**

Ayes: Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Chet DeSmet

Nays: None

Absent: Laura Sivertsen

REPORTS, REQUESTS, AND OPEN DISCUSSION

Superintendent's Report

Dr. Savage, Superintendent, informed the board that six students applied for the Board of Education seat, all sophomores applying for a two year term., starting next year. Serving their junior and senior years. We will be putting a committee together to review those applications and hold interviews as needed. The goal will be to announce the new student at the second meeting in May and have them begin in August.

A special visit from a delegation from Asbach Germany, a group of 11, will be touring the district and a few schools from 8:30 a.m. until 11:30 a.m. The City of Moline in the process of establishing a formal Sister City with Asbach, which is home to the Wirtgen group, a world renowned road construction and equipment manufacturer acquired by John Deere in 2017.

Embrace All Art, art show for the district's Life Skills program will be May 14th. This event is to celebrate the artistic abilities of these students and to fundraise for the purchase of additional assistive technology equipment. Students at Hamilton, Bicentennial, and Wilson have created art in both traditional and non-traditional ways including paintbrushes, with controlled pouring cups, switch controlled spin art, fans, sponges, their hands, and more! Donations and purchases for this event give these schools the opportunity to purchase more equipment to make our students' environments and hobbies more accessible without relying on adult support.

Dr. Savage informed the board of other upcoming events; Special Board of Education meeting May 4th starting at 5:00 p.m. May 7th is the Moline Public School Foundation spring celebration at Old Oaks Winery. Reminder the May 11th Board of Education meeting will be held at Wilson Middle School. May 12th is Senior Convocation (Awards Ceremony) from 7:00 p.m. until 9 p.m. at the Bartlett Performing Arts Center. The District's Retirement Reception will be May 13th from 4:30 p.m. until 6:30 p.m. at The University Club. The Apprenticeship signing day which is now called the QC Career Ready High School Celebration will be held May 14th at 4:30 p.m. at the United Township Performing Art Theatre. Just around the corner is the Registrations for this November's Joint Annual Conference, registration opens up June 1, we strive to get the early bird discount and preferred conference hotel for our group.

Close Out Current PACE Goals for the 2025-2026 School Year

Dr. Savage, Superintendent, presented the district's recently completed self-evaluation of its PACE goals with the Board of Education. The Board of Education will brainstorm new school year 2026-2027 PACE focus areas during the May 11th board meeting with the goal of finalizing the new goals for the July board meeting. Key areas of focus include Ascend goals (honors diploma, diploma plus), curriculum revamps, improved student tracking, and enhanced community engagement through marketing and professional development.

The district's goal for the upcoming year will continue to include both quantitative (percentage-based) and qualitative measures, with a focus on system improvement and addressing minor referrals. The district is also updating its action tracker and pace poster for a refreshed look, emphasizing transparency and continuous improvement in its educational approach.

Ramona Dixon, Board Member, thanked the district administration for listening and acting upon the board's suggestions of giving the updates throughout the school year.

Jason Farrell, Board Member, stated that keeping track of goals by percentages is very helpful in viewing progress.

Audrey Adamson, Board Member, is excited to see some of the programmatic things in terms of our higher achieving students and some of the other workers.

Student Board of Education

Abbigail Greenlee, Student Board Member, highlighted upcoming events and activities, including a driving range simulation focused on safe choices after prom (May 9th at The University Club), the Music Boosters trivia event this past weekend had a great turnout and was a lot of fun, and there is an upcoming orchestra pops concert featuring musical theater selections. Ms. Greenlee also commended AP teachers for their dedication to student preparation.

Varun Mekala, Student Board Member, noted the ongoing success of various spring sports teams within the district, including baseball, tennis and track.

Board of Education Member Open Discussion
Lindsey MPSF event is a wonderful event, innovative ways for the grants that teachers have
Audrey, graduation and project graduation. 10pm-1am project graduation plug.

Recognition of Distinguished Service to the Board of Education, Student Board Member Abigail Greenlee
Chet DeSmet, Board President, expressed gratitude to Abigail Greenlee, a senior student board member, for her two and half years of outstanding service to the district. She is recognized for her thoughtful representation of peers, commitment, and impact on the board and community. Ms. Greenlee acknowledged the insightful experience of serving on the board, highlighting how it broadened their understanding of the school board process and decision-making, ultimately fostering valuable skills for future leadership.

Lindsey Hines, Board Member, thanked Ms. Greenlee for serving on the board and all that she has accomplished.

Jason Farrell, Board Member, thanked Ms. Greenlee for the work she has done.

Dr. Savage stated that Ms. Greenlee suggested a wall at the High School to inform staff and students of the current student board of education members. This new recognition wall is a great idea and will be implemented soon.

A motion was made by Jason Farrell, seconded by Lindsey Hines, all in favor, that the Board of Education go into Closed Session. Time: 6:35 p.m.

*****CLOSED SESSION*****

(discussion of minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21))

A motion was made by Jason Farrell, seconded by Audrey Adamson, all in favor, that the Board of Education return to Open Session. Time: 6:43 p.m.

A motion was made by Audrey Adamson, seconded by Jason Farrell, all in favor, that the Board of Education meeting be adjourned. Time: 6:43 p.m.

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President Secretary

B. Minutes of the Closed Session of the Regular Meeting of the Board of Education of April 27, 2026

C. Minutes of the Special Meeting of the Board of Education of May 4, 2026 15

Moline, Illinois, May 4, 2026
Minutes
Board of Education
School District No. 40

The special meeting of the Board of Education was called to order by Board President Chet DeSmet at 5:00 p.m. at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

Roll Call

Members Present:	Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen
Member Absent:	Audrey Adamson (arrived at 5:42 p.m.)
Student Member Present:	None
Student Member Absent:	Varun Mekala

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION
There was no public comment or communication.

CONSENT AGENDA
The Board of Education considered Consent Agenda Items A and E as presented:
Chet DeSmet, Board President, stated the posted agenda has a typographical error. Mr. DeSmet asked for a motion to amend the consent agenda to reflect items A through E correcting the typographical error as listing them A and E.

-A motion was made by Geoff Manis, seconded by Jason Farrell, that the Board of Education approve the action to amend the consent agenda due to a typographical error.

Ayes: Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen, Chet DeSmet

Nays: None

Absent: Audrey Adamson

-An amended motion was made by Lindsey Hines, seconded by Geoff Manis that the Board of Education approve the actions contained in Consent Agenda Items A through E correcting the typographical error as listing them A and E.

A. **Approval of Administrative Recommendation for the Appointment of the Interim Principal of Willard Elementary for the Fall of 2026**

that the Board of Education approve Jennifer Graves to be the Interim Principal of Willard Elementary for the 2026-2027 school year.

B. **Employment – Certified Staff**

1) the employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Ahrens, Derek
Special Education, John Deere
M.A. Degree, Morningside College
To teach on a regular contract basis
Eight years previous teaching experience

Gonzalez, Tara
Special Education, Hamilton
M.A. Degree, Western Illinois University
To teach on a regular contract basis
Seven years previous teaching experience

Hofmann, Alaina
Science, High School
B.A. Degree, Augustana College
To teach on a regular contract basis
No previous teaching experience

Holt, Lisa
Special Education, Bicentennial
M.A. Degree, American College of Education
To teach on a regular contract basis
Twenty years previous teaching experience

C. **Approval of Family Medical Leave Act – Non-Certified Staff**

that the Board of Education grant approval of a family medical leave for the following non-certified staff member:

Name	Position	Location	Effective Date
Schaefer, Kate	Administrative Assistant	Willard	Beginning 05/07/26 and not to exceed 60 days

D. **Resignation/Termination of Non-Certified Staff**

the resignation/termination of the following named non-certified staff member:

Name	Position	Location	Effective Date
Nickell, Tiffany	Custodian	ASPIRE	04/30/26

E. **Appointment to Differential Assignment - Non-Certified Staff**

the appointment of the following named non-certified staff member to differential assignment, effective for the 2026-2027 school year:

Name	Position	Location
Willett, Dalton	Head Varsity Boys Wrestling	High School

Ayes: Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen, Ramona Dixon, Chet DeSmet

Nays: None

Absent: Audrey Adamson

IASB PROFESSIONAL DEVELOPMENT - REFLECTING ON COMMUNICATION AND COMMUNITY ENGAGEMENT

Katie Bulava from the Illinois Association of School Boards (IASB), presented to the board "Reflecting on the Board's Communication and Community Engagement Tactics." Community engagement is a two-way street: the school board emphasizes a two-way communication approach, valuing feedback and public good over special interests. They view themselves as "up on the balcony," observing the whole picture (academics, facilities, finance) rather than being directly involved in daily operations. Defining goals is crucial: the transcript highlights the importance of clearly defining the goals of community engagement, whether it's addressing a problem, proposing a solution, or conveying information. This involves identifying the "why" behind the engagement and understanding the specific needs of the community. Next steps and packet review: the speaker outlines the next steps, asking participants to review their packet's goal-setting section and articulate the board's goals for community engagement, including any identified problems or solutions. This will form the basis for further discussion and analysis.

The speakers discuss effective community engagement strategies, emphasizing stakeholder involvement, consistent communication, and a clear chain of command. They highlight the importance of actively listening to diverse voices, including parents, students, and community members, and ensuring their feedback is valued. The conversation then shifts to the external context of community engagement, introducing the acronym PESTLE (political, economic, social, technological, legal, and environmental) as a framework for understanding influencing factors. They explore how each element impacts communication methods and the needs of the community. The board members brainstorm specific examples within each PESTLE element, such as political influences (local, state, national), economic

factors (teacher shortages, facility projects), social and cultural influences (AI, technological access), legal mandates (curriculum, policies), and environment elements (renewable energy initiatives).

The discussion revolves around the multifaceted factors influencing communication within a school district and with the broader community, encompassing political, economic, social, technological, and environmental elements. These factors significantly impact how the district interacts with its stakeholders. Several key political and economic issues are highlighted, including state and national political trends, funding concerns, property taxes, and the impact of economic downturns like layoffs on community demographics and educational needs. Technological advancements, particularly in communication tools and the integration of AI, are discussed, alongside concerns about screen time, digital equity, and the need for effective communication strategies to reach all community members. Environmental considerations, such as transportation challenges, the need for sustainable building practices, and the accessibility of resources like affordable housing, are also addressed as important factors impacting community well-being and the district's operations. The transcript concludes with a prompt for the participants to identify the most pressing challenges and threats to community engagement efforts, encouraging them to reflect on which factors are keeping them up at night and hindering their outreach.

Ms. Bulava discusses the importance of understanding the different audiences, stakeholders, and publics of a school district, emphasizing that these groups overlap and are constantly evolving. They explain how to identify each category and provide examples relevant to a school district. The conversation then shifts to the nature of communication, highlighting the shift towards immediate, 24/7 connectivity and the impact of technology on how districts engage with their communities. The speaker emphasizes the effectiveness of personalized communication methods. Ms. Bulava introduces a gallery walk activity where participants review various communication tactics categorized as "implement," "yellow (currently done)," "red (no longer done)," and "blue (already done)." encouraging them to identify actions their district should take. The activity concludes with discussion of goals and a reminder that the district's board members are key ambassadors for the school, with individual and collective efforts crucial for effective community engagement.

Ms. Bulava is outlining a plan for community engagement for a school board, emphasizing collaboration with principals and identifying board member expertise. This includes a matrix to assign responsibilities for specific engagement tactics. The plan involves a detailed analysis of community engagement tactics, categorized by subject matter expertise and committee assignments. A calendar is provided to schedule activities and track progress. Ms. Bulava will provide a comprehensive, collated document outlining the plan, including the matrix and calendar, for the board to review and implement.

A motion was made by Geoff Manis, seconded by Jason Farrell, all in favor, that the Board of Education meeting be adjourned. Time: 7:03 p.m.

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President Secretary

4. **Communications, Public Comment and Participation**

5. **Consent Agenda** 20

Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A through S as presented:

A. **Employment - Certified Staff**

the employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Agent, Jadelyn
Special Education, Washington
M.A. Degree, Western Governors University
To teach on a regular contract basis
One year previous teaching experience

Sanders, Paul
Special Education, Roosevelt/Logan
B.A. Degree, Knox College
To teach on a regular contract basis
One year previous teaching experience

B. **Employment - Certified Staff - Summer School**

1) the employment of the following named certified staff members for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Bennison, Jenna	Teacher	Franklin
Carlson, Jessica	Teacher	Logan
Carpenter, Bailey	Teacher	Franklin
Dodson, Ashley	Counselor	Roosevelt
Fiems, Ali	Teacher	Roosevelt
Redecker, Ashlyn	Teacher	Logan
Roman, Sarah	Counselor	Franklin
Swanson, Kara	Teacher	Hamilton
Teed, Sarah	Counselor	Hamilton
Viscioni-Ross, Anna	Counselor	Logan
Wallarab, Cammi	Teacher	Franklin

2) the employment of the following named certified staff member for the Extended School Year Special Education Summer Program with wages as determined in accordance with established rates of pay:

Name	Position	Location
Sivill, Kianna	Speech and Language Pathologist	Hamilton/Wilson

C. **Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective at the beginning of the 2026-2027 school year:

Dick, Stephanie from B.A. +15 to M.A.
Peña, Anthony from B.A. to M.A.

D. **Appointment to Differential Assignment - Certified Staff**

the appointment of the following named certified staff member to differential assignment, effective for the 2026-2027 school year:

Name	Position	Location
Miller, Kane	Head Grade 7/8 Wrestling	Wilson

E. **Resignation for the Purpose of Retirement - Certified Staff**

1) the resignation for the purpose of retirement of the following named certified staff member, effective at the end of the 2026 school year:

Name	Position	Location
Sottos, Joy	Special Education	Jefferson Early Childhood Center

2) the resignation for the purpose of retirement of the following named certified staff member, effective at the end of the 2029-2030 school year:

Name	Position	Location
Ferreri, Christina	Kindergarten	Roosevelt

F. **Resignation/Termination - Certified Staff**

the resignation/termination from employment of the following Certified Hourly Instructors at the end of the 2025-2026 school year:

Name
Crawford, Amy
Fischer, Jessica
Schoemaker, Andrea
Shirley Fairbairn, Mattie
Toledo, Joanna

VanDamme, Jill

G. **Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a family medical leave for the following certified staff members:

Name	Position	Location	Effective Date
Ekoh, Regine	Bilingual	High School	Beginning tentatively 08/11/26 and not to exceed 60 days
Odegaard, Elaina	Grade 1	Hamilton	Beginning tentatively 08/22/26 and not to exceed 60 days

H. **Employment - Non-Certified Staff**

the temporary employment of the following named substitute non-certified staff member for the remainder of the 2025-2026 school year:

Name	Position
Stout, Emma	Custodian

I. **Employment - Non-Certified Staff - Summer**

the employment of the following named non-certified staff members for the Moline High School Summer Learning Program (credit recovery/step up/traditional) with wages as determined in accordance with established rates of pay:

Name	Position	Location
Anderson, Julie	Administrative Assistant	High School
Sanchez, Brandon	Security	High School
Sanchez, Rick	Security	High School

J. **Resignation for the Purpose of Retirement - Non-Certified Staff**

the resignation for the purpose of retirement of the following named non-certified staff member:

Name	Position	Location
Rea, Amy	Accounts Payable Assistant	Education Center

K. **Resignation/Termination - Non-Certified Staff**

the resignation/termination from employment of the following named non-certified staff members:

Name	Position	Location	Effective Date
Bowman, Theresa	Special Education LFI ESP	Roosevelt	05/29/26
Ekstrom, Jennifer	Lunch Aide	Bicentennial	05/29/26
Khangura, Rmneet	Special Education Resource ESP	Wilson	05/29/26
Lawhorn, Ashley	Reading/Math Interventionist	Washington	05/29/26
McMillion, Joseph	Breakfast Aide	Butterworth	05/29/26
Medina, Monica	Reading/Math Interventionist	Lincoln-Irving	05/29/26
Pearson, John	Coordinator of Facilities Services	Coolidge	05/12/26
Powell, Megan	Health Professional (RN)	Franklin	05/29/26
Silversmet, Anna	Special Education Life Skills/Health ESP	Bicentennial	05/29/26
Surratt, Christina	Lunch Aide	Butterworth	05/29/26
Vanlandschoot, Mary	Preschool ESP	Butterworth	05/29/26
Zinke, Miranda	Special Education ESP	ASPIRE	05/29/26

L. **Appointment to Differential Assignment - Non-Certified Staff**

the temporary appointment of the following named non-certified staff members to differential assignment, effective for the 2026-2027 school year:

Name	Position	Location
Morel, Scott	Head Varsity Girls Basketball	High School
Mosher, Noah	Assistant Varsity Boys Golf	High School

M. **Resignation from Differential Assignment – Non-Certified Staff**

the resignation from differential assignment of the following named non-certified staff members:

Name	Position	Location	Effective Date
Chellberg, Haley	Tech Director	High School	05/01/26
Randle, Jamal	Head Grade 8 Boys Basketball (.50)	High School	04/29/26

N. **Payments for Board Approval**

approval of payments:

Fund 1 Educational	3,255,805.92
Fund 2 Operations & Maintenance	85,556.76
Fund 3 Debt Service	0.00
Fund 4 Transportation	12,942.91
Fund 5 Retirement	249,730.25
Fund 6 Capital Projects	111,406.25
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	1,210.93
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	1,106,348.57
Fund 11 Student Activity	17,969.13
TOTAL	4,840,970.72

See Attachment No. 1.

O. **Acceptance of Gifts**

1) A donation of $1,000 was received from Midwest Technical Institute to be used to support the Moline High School Vocational Programs.

2) A donation in the amount of $3,500 from the Moline Boosters Club was received to support the John Deere Middle School Athletic Program.

P. **Award of Bid - Food Service Management**

that the Board of Education approve the food service contract renewal with Chartwells/Compass Group, Rye Brook, New York, for the 2026-2027 school year, reflecting a 4.1% increase to the FY26 rates in accordance with the terms outlined in the original agreement. **See Attachment No. 2.**

Q. **Approval to Engage Services - Advanced Business Systems to Desktop Print Services Support**

that the Board of Education approve the 2026-2027 non-copier support agreement to Advanced Business Systems, Moline, Illinois, for a $0.0110 per page for black and white prints and $0.0650 for color prints. **See Attachment No. 3.**

R. **Approval to Purchase - Moline High School Computer Lab Desktop Computers**

that the Board of Education approve the purchase of 43 Lenovo desktop computers from Twotrees Technologies, Wichita, Kansas, for a total cost of $52,000. **See Attachment No. 4.**

S. **Approval to Purchase - LEAD Moline Devices**

that the Board of Education approve the purchase of LEAD Moline devices for the graduating class of 2033 from the lowest qualified bidder at a cost not to exceed $150,000. **See Attachment No. 5.**

Attachment No. 2
05/11/26 Brd. Mtg.

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer

DATE: May 07, 2026

SUBJECT: Award of Bid - Food Service Management

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education approval is required.

Facts: In April 2025, the Board of Education, in conjunction with the Illinois State Board of Education (ISBE), approved the renewal of our food service management contract with Chartwells/Compass Group. The initial contract allows for up to four (4) one-year renewal options. The proposed renewal for the 2026-27 school year will be the second of the four available renewal years.

Under the terms of the renewed agreement, the per-meal cost will increase by 4.1% compared to the previous year. This results in a projected total cost of $2,857,946, representing an increase of $112,561 over the 2025-26 school year. The primary driver of this cost increase is the 4.1% rise in the Consumer Price Index (CPI) for food away from home, which directly impacts operational and food procurement costs.

This renewal ensures continuity of service and supports the District's ongoing commitment to providing nutritious and high-quality meals to students.

Cost: The 2026-2027 school year projected cost is $2,857,946, which is supported through food service operation revenues.

Recommended Action: That the Board of Education approve the food service contract renewal with Chartwells/Compass Group, Rye Brook, New York, for the 2026–2027 school year, reflecting a 4.1% increase to the FY26 rates in accordance with the terms outlined in the original agreement.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

Attachment No. 3
05/11/26 Brd. Mtg.

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent
Craig Reid, Director for Technology

DATE: May 07, 2026

SUBJECT: Approval to Engage Services - Advanced Business Systems for Desktop Print Services Support

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested to engage services with Advanced Business System to extend the non-copier printer support agreement.

Facts: The District has engaged Advanced Business Systems to lease our main copiers and support the non-copier printer fleet. The Board previously approved the extension of our copier lease agreement for one year. The non-copier portion of this contract is a support agreement for the various desktop and dual function printers located throughout the district. In an effort to reduce our overall printing costs, this support agreement eliminates approximately sixty printers districtwide that are no longer supported by the manufacturer. Each year, the Educational Technology Department will review printers that are no longer supported and make recommendations to remove them from the contract or replace the hardware and stay on contract.

Cost: The new black and white rates per page for non-copier units is $0.0110 and the color rate is $0.0650. Reducing the non-copier print machines and diverting print jobs to the main copiers saves the district approximately $400 per month in print costs.

Recommended Action: That the Board of Education approve the 2026-2027 non-copier support agreement to Advanced Business Systems, Moline, Illinois, for a $0.0110 per page for black and white prints and $0.0650 for color prints.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

Attachment No. 4
05/11/26 Brd. Mtg.

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent
Craig Reid, Director for Technology

DATE: May 07, 2026

SUBJECT: Approval to Purchase -Moline High School Computer Lab Desktop Computers

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested to purchase 43 Lenovo desktop computers for Moline High School.

Facts: Moline High School has a single lab due for renewal in the 2026-2027 school year. Additionally, there are 10 offices with current desktop computers that are also past their six-year hardware cycle. Due to massive chip and computer component shortages, The District would like to purchase these devices early to avoid price increases and possible delayed shipments. The Educational Technology Department submitted an ILTPP (Illinois Technology Purchasing Program) request for 43 desktops and received only a single response. However, the price for these desktops is in line with prices from previous years, and the vendor is part of the ILTPP cooperative.

Cost: The cost will be $52,000 for 43 all-in-one Lenovo desktop computers for a lab at Moline High School. The Educational Technology capital outlay accounts will fund these devices.

Recommended Action: That the Board of Education approve the purchase of 43 Lenovo desktop computers from Twotrees Technologies, Wichita, Kansas, for a total cost of $52,000.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

Attachment No.5
05/11/2026 Brd. Mtg.

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent
Craig Reid, Director for Technology

DATE: May 07, 2026

SUBJECT: Approval of Purchase - LEAD Moline Devices

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested to purchase LEAD Moline devices for the incoming 6th-grade class.

Facts: The Educational Technology Department sent quote requests for LEAD Moline Chromebooks through partner channels and the ILTPP (Illinois Technology Purchasing Program) for the LEAD Moline hardware cycle. We have an opportunity through the Federal Title I grant to purchase devices for the incoming 6th-grade students. These students were previously scheduled to keep their devices through 8th grade due to the change from a take-home device to a carted device. This purchase will also supplement our spare pools for repaired devices and new students at the secondary level.

Cost: The estimated quantity for the graduating classes of 2033 is 600 devices. The Educational Technology Department is still collecting quotes for these devices. The total Title I grant allotment is not to exceed $150,000.

Recommended Action: That the Board of Education approve the purchase of LEAD Moline devices for the graduating class of 2033 from the lowest qualified bidder at a cost not to exceed $150,000.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

6. **Resolution to Approve FY27 Tentative Budget for Public Display and to Establish a Public Hearing Date** 30

Recommended Motion: that the Board of Education approve placing the 2026-2027 School District budget on display for public inspection, as well as publishing the Notice of Public Hearing for June 22, 2026, at 6:00 p.m., as presented and as listed. **See Attachment No. 6.**

Attachment No.6
05/11/26 Brd. Mtg.

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer

DATE: May 07, 2026

SUBJECT: Resolution to Approve FY27 Tentative Budget for Public Display and to Establish a Public Hearing Date

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: This Resolution adopts the tentative Budget for Public Display, as well as establishes a Public Hearing Date for the 2026-2027 Annual Budget. Pursuant to Section 17-1 of the *School Code*, 105 ILCS 5/17-1, the Administration has successfully prepared a tentative budget to adopt, and will file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and the Board designates an individual to prepare a tentative budget for the forthcoming fiscal year and must schedule and hold a public hearing prior to final action on the tentative budget; and the tentative budget must be made conveniently available to the public at least thirty (30) days prior to final action thereon; and proper notice of a tentative budget's availability for public inspection and of the public hearing shall be published in a newspaper in the School District at least thirty (30) days prior to the public hearing. In order to comply with Section 17-1 of the *School Code* budget process, it is the recommendation of the administration that the Resolution be adopted by the Board of Education

Cost: As presented.

Recommended Action: That the Board of Education approve placing the 2026-2027 School District budget on display for public inspection, as well as publishing the Notice of Public Hearing for June 22, 2026 at 6:00 p.m., as presented and as listed.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

Attachment No. 6
05/11/26 Brd. Mtg.

Moline-Coal Valley School District No. 40 Rock Island County, Illinois
Resolution of the Board of Education of to Approve Tentative Budget for Public Display and to Establish Hearing Date

WHEREAS, the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, is required under Section 17-1 of the *School Code*, 105 ILCS 5/17-1, to adopt and file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Board must designate an individual to prepare a tentative budget for the forthcoming fiscal year and must schedule and hold a public hearing prior to final action on the tentative budget; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the tentative budget must be made conveniently available to the public at least thirty (30) days prior to final action thereon; and

WHEREAS, as required under Section 17-1 of the *School Code*, notice of a tentative budget's availability for public inspection and of the public hearing shall be published in a newspaper published in the School District at least thirty (30) days prior to the public hearing;

NOW, THEREFORE, Be it Resolved by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

Section 1: The Chief Financial Officer is hereby authorized to prepare a tentative budget for the fiscal year which commences on July 1, 2026 and ends on June 30, 2027.

Section 2: The Secretary of the Board shall make such tentative budget conveniently available for public inspection at least thirty (30) days prior to the June 22, 2026, Board meeting, at which time a public hearing shall be held.

Section 3: The Secretary of the Board shall cause to be published, in a newspaper published in the District, notice of the availability of the tentative budget for public inspection and of the public hearing on the tentative budget, such notice to be published at least thirty (30) days prior to the June 22, 2026, public hearing on the tentative budget.

Section 4: The Board shall schedule and hold a public hearing on the tentative budget at its meeting on June 22, 2026, at 6:00 p.m., to be held at Moline Education Center 1900 52nd Ave. Moline, IL.

Section 5: This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 11th day of May, 2026, by the following votes:

AYES: _____

NAYS: _____

ABSENT: _____

By: _____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

7. **Approval of Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Resource Officers** 34

Recommended Motion: that the Board of Education approve the Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Resource Officers in the amount of $201,294 for the 2026-2027 school year. **See Attachment No. 7.**

Attachment No. 7
05/11/26 Brd. Mtg.

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer

DATE: May 07, 2026

SUBJECT: Approval of Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Resource Officers

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District and the City of Moline agree to share services for the High School, MHS-ASPIRE, John Deere, and Wilson Middle School Resource Officers as presented for renewal. As a result of the creation of the City of Moline TIF Redevelopment Project Area, the City agreed to support 60% of the funding for the Resource Officers. The District will support the remaining 40% with local funds. See the attached chart for the cost analysis for these agreements. The costs vary annually depending on the actual Resource Officers chosen for this program.

The language in the Agreement has been updated to reflect the updated Press Policy 7:150. Therefore, based on the past success of this cooperation, District administration and the City of Moline Police Department desire that the agreement be renewed under the same terms and conditions as the current school year agreement.

Cost: Total budgeted cost is estimated at $201,294 (compared to $185,455 for 2025-2026) to be paid from the Tort Fund.

Recommended Action: That the Board of Education approve the Agreement with the City of Moline for Moline High School, MHS- ASPIRE, John Deere Middle School, and Wilson Middle School Resource Officers in the amount of $201,294 for the 2026-2027 school year.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

Exhibit A

STATEMENT OF COST

MOLINE SCHOOL BOARD

School Resource Officers

08/01/2026 - 07/31/2027					
12-Month Period - Quarterly Billings (4)	Feehan	Binkley	Diallo	Noyd	
LINE ITEM	**AHS**	**JDMS**	**HS**	**WMS**	**TOTAL**
Salary (Assigned Officers)	91,017	77,327	81,410	75,128	324,882
Police Retirement (31.25%)	28,443	24,165	25,441	23,478	101,527
Health Ins. ($1,694.58 family, $649.26 single /mo.)	20,335	20,335	20,335	0	61,005
Qualification Pay ($20, 25 or 30 month)	360	360	360	360	1,440
Life Insurance	0	25	25	25	75
Medicare (1.45% x base + qualification pay)	1,325	1,126	936	1,095	4,482
Worker's Compensation (base + qual. pay /100 x $1.25	1,142	971	807	944	3,864
Moline Living Allowance	0	1,200	0	1,200	2,400
Annual Training Center Fee	90	90	90	90	360
Clothing Allowance (Paid in June & December)	800	800	800	800	3,200
TOTAL 12-MONTH COST	**143,512**	**126,400**	**130,204**	**103,119**	**503,235**
SCHOOL BOARD SHARE (40%)	**57,405**	**50,560**	**52,082**	**41,248**	**201,294**
	Quarterly Amount	**Statement Dates**			
	$50,323.48	November 1, 2026	February 1, 2027	May 1, 2027	August 1, 2027

Attachment No. 7
05/11/26 Brd. Mtg.

SCHOOL RESOURCE OFFICER AGREEMENT

This Agreement made and entered into this _____ day of _____, 2026, by and between the CITY OF MOLINE, ILLINOIS, a municipal corporation, hereinafter referred to as "City", and, the BOARD OF EDUCATION OF MOLINE – COAL VALLEY SCHOOL DISTRICT NO. 40, a body politic and corporate, hereinafter referred to as "School Board".

WITNESSETH:

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards have control of school property and are responsible for pupil and staff safety; and

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards may contract for work for the district and may hire educational support personnel; and

WHEREAS, Art. VII, § 10, Ill. Const. provides that school districts and cities may contract to share any power not prohibited by law; and

WHEREAS, the City, with a population greater than 25,000, has plenary police powers pursuant to Art. VII, § 6(a), Ill. Const.; and

WHEREAS, both the School Board and the City believe that having properly trained police officers, assigned to and stationed at Moline High School, ASPIRE, Wilson Middle School and John Deere Middle School promote a safe and secure learning environment through crime prevention relationship building with students and staff emergency response and law enforcement services education and outreach related to public safety issues; and

WHEREAS, the City is willing to assign such officers to the schools only if the School Board participates in a cost sharing of the salary and benefit costs of such officers; and

WHEREAS, the School Board is willing to participate in such cost sharing only upon certain guarantees about approval of personnel, work of personnel, and delineation of duties;

NOW, THEREFORE, in consideration of the mutual promises and covenants contained hereinbelow, the parties hereto agree as follows:

Article I. Purpose.

The purpose of this Agreement is for the City to agree to assign and station a police officer, employed by the City, at each of the following four schools: Moline High School, ASPIRE, Wilson Middle School, and John Deere Middle School, and for the City to set forth with particularity said police officers' duties and chain of command and for the School Board to delineate its financial responsibilities for such assignment and for the School Board to establish

its obligations in respect to supervision, provision of office space and equipment, and personnel selection. Furthermore, the purpose of this Agreement is to establish certain operational guidelines, termination rights, and division of liability.

Article II. Term.

The term of this Agreement is from August 1, 2026, to July 31, 2027.

Article III. Termination Rights.

3.1 Either party may terminate this Agreement for cause upon fifteen (15) days written notice delivered to the other party. "For cause" is defined for purposes herein as written notice of deficiency which deficiency is not corrected to the mutual satisfaction of both parties within fifteen (15) days after receipt of such notice.

3.2 Either party may terminate this Agreement without cause upon ninety (90) days written notice delivered to the other party.

3.3 Termination of this Agreement under either 3.1 or 3.2 shall not relieve either party of any obligation incurred up to and including the date of termination; and, if the School Board terminates under 3.2, it shall be responsible for payment of its share of the cost of the assigned officers as outlined in 5.3.

Article IV. City's Duties.

4.1 The City shall assign four Moline Police Officers to and station said officers at the aforesaid schools for all pupil attendance days between August 1, 2026, and July 31, 2027, and for five (5) workdays prior to the Fall, 2025 start of classes (as staff orientation), if requested by the School Board. The City shall not be required to assign an alternate officer in the event of sickness of an officer, other than an extended illness, or when on paid leave status; however, the City reserves the right to assign an alternate on such days or other days.

4.2 Said assigned officers, and any alternate, shall be selected, supervised, and instructed to perform in accordance with the Job Description attached hereto and incorporated herein as Exhibit "A".

4.3 It is understood that the assigned officers may not be able to continuously remain on school property. Court appearances, training and police emergencies may require assigned officers to be off school property. While the City will attempt to keep those incidents to a minimum, both parties acknowledge that such matters are not completely within the control of the City. In addition, the School Board understands that training of officers will benefit not only the City and the police department, but also the School Board, faculty, staff and students. Payments due to the City as per Exhibit B shall not be reduced or adjusted in the event of such incidents as described in this paragraph.

4.4 The City shall authorize overtime not associated with school activities and pay for

any overtime so authorized.

4.5 The City shall provide each of the assigned officers with a City owned vehicle. The City shall be responsible for all costs associated with such vehicle use.

4.6 The City shall provide the School Board with quarterly statements for the School Board's share of the cost of the four assigned police officers for the period of this agreement in accordance with the Statement of Cost attached hereto and incorporated herein as Exhibit "B."

4.7 The City agrees to indemnify, defend, and hold harmless School Board for all claims under Workers Compensation, Occupational Disease, or similar statutes for injury or illness resulting to the assigned employee from such assignment. In addition, the City agrees to indemnify, defend, and hold harmless School Board for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred off of school property even though said events involve said assigned officers. Such duty to indemnify, defend, and hold harmless School Board for events off school property does not extend, however, to events occurring outside the corporate limits of the City of Moline when the School Board seeks the assistance of the assigned officer outside said corporate limits - i.e. said assigned officer is requested to accompany school personnel to investigate a matter in Coal Valley or in unincorporated territory.

Article V. School Board Duties.

5.1 The School Board shall request four officers to be assigned at the aforesaid schools.

5.2 The School Board shall provide sufficient office space, furniture, office supplies, telephone, and secure filing cabinet for said assigned officers.

5.3 The School Board shall pay forty percent (40%) of the cost of the assigned officers including salary and benefits within thirty (30) days after receipt of a billing from the City. Billings will occur on a quarterly basis in accordance with the Statement of Cost attached hereto and incorporated herein as Exhibit "B."

5.4 Any time the School Board requests and authorizes overtime for an assigned officer, this shall be paid by the School Board at the assigned officer's overtime rate.

5.5. The School Board shall indemnify, defend, and hold harmless City for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred on school property or if said events occurred off of school property and outside the corporate limits of the City and upon a request by School Board for assistance and if said events arise out of execution of this Agreement.

Article VI. Miscellaneous.

6.1 Both parties have certain duties to indemnify, defend, and hold harmless the other

party under certain specified circumstances. Therefore, whenever a demand or suit is made or filed against the beneficiary of such duty, that party shall promptly notify in writing the burdened party of such demand or suit and such burdened party shall promptly notify the benefited party of the name of the individual assigned to handle and defend such demand or suit.

6.2 While the School Board reserves the right to make final approval of assigned officers and alternates and to demand the removal of any such officer approved, the City reserves the sole and exclusive right to discipline such personnel. The School Board shall report promptly, however, to the Chief of Police any infractions or deficiency in performance.

6.3 Both parties agree that the assigned officers shall have no authority to act as a Juvenile Officer outside the corporate limits of the City unless specifically authorized by the City.

6.4 Both parties agree that, if an assigned officer is expected to perform a search or seizure of persons or property, said officer shall be bound by and shall follow established City policies and directives. In the event of any conflict between school personnel directives and City Policy, the assigned officer shall call his designated police department supervisor for direction. Nothing herein shall prevent school personnel from acting under School Board policies and directives outside the presence of the assigned officer.

6.5 Should a dispute arise concerning the statement of costs, the School Board shall promptly pay the amounts not in dispute. The Chief of Police and Superintendent of Schools shall meet within ten (10) days to discuss the remaining amounts in dispute; and, if they are unable to resolve said dispute mutually within ten (10) days thereafter, the dispute shall be submitted to governing bodies of the parties.

6.6 Any change to this Agreement shall be in writing and approved by the governing bodies of both parties. The Chief of Police and the designated School Board representative may, however, approve non-substantive changes, i.e., matters not affecting the daily charge, the billing cycle, or the scope of authority, by reducing same to writing and executing same for the respective parties.

Article VII-School Resource Officer (SRO) Role Limits & Prohibitions

7.1 Purpose and Role. The Parties affirm that the School Resource Officer(s) ("SRO") are commissioned law enforcement officers assigned to the District to support school safety, emergency response, relationship-building, and crime prevention. The SRO is not a school disciplinarian and shall not be used to enforce routine school rules or the Student Code of Conduct.

7.2 School Discipline Reserved to District. The District, not the SRO, has primary responsibility for maintaining order in the school environment and for investigating and responding to school disciplinary matters. The SRO shall refer any reports or concerns related to student discipline to the Building Principal or designee and shall not independently investigate or administer consequences for violations of student disciplinary rules, policies or procedures. The

SRO should generally not have any involvement in routine disciplinary matters, such as tardies, loitering, noncompliance, the use of inappropriate language, dress code violations, minor classroom disruptions, disrespectful behavior, and other minor infractions of school rules. School officials shall only request SRO assistance when necessary to protect the physical safety of students, faculty, staff and others in the school environment or when a student engages in criminal activity. This does not prohibit the SRO from independently investigating student conduct which involves violations of law, even if the same student conduct which violates the law also results in disciplinary action by the District.

7.3 Prohibition on Tickets and Citations on School Property. The SRO shall not issue students monetary fines, fees, tickets, or citations as a school-based disciplinary consequence for a municipal code violation on school grounds during school hours or while taking school transportation. The SRO may issue citations related to traffic violations and violations of fish and game laws. This does not prohibit the SRO from independently investigating student conduct which involves violations of law, even if the same student conduct which violates the law also results in disciplinary action by the District.

7.4 Joint Law Enforcement and School Discipline Investigations. In cases where school disciplinary investigations and law enforcement investigations into criminal activity overlap and relate to matters affecting health or safety (e.g. when both the school authorities and the SRO are investigating matters related to the presence of drugs or weapons on campus), it may be appropriate for school authorities and the SRO to work in tandem. In such circumstances, the SRO shall be mindful of and clarify his/her role as a law enforcement officer conducting a law enforcement investigation when interviewing student witnesses, particularly students suspected of criminal wrongdoing.

7.5Truancy / Attendance. The SRO's involvement in truancy matters, if any, shall be limited to student safety and welfare functions (e.g., missing/runaway welfare checks) and shall not be for the purpose of issuing fines or fees, or using enforcement actions as punishment for truancy.

7.6 De-escalation. The Parties will prioritize de-escalation and problem-solving interventions for school-based incidents unless there is an immediate threat to safety or a criminal offense requiring law enforcement action.

Article VIII-Training, Qualification, and Verification

8.1 Training Requirement. The Parties acknowledge that Illinois law requires SRO training (or a permitted waiver) pursuant to the Illinois Police Training Act, including training related to working with students with disabilities.

8.2 Verification Procedure.
(a) Prior to assignment as an SRO under this Agreement, the City shall verify the SRO has completed the required SRO training or has obtained an approved waiver as permitted by law.
(b) Within ten (10) business days of assignment, the City shall provide the District written

confirmation of training completion or waiver status.
(c) The City shall maintain documentation of training completion/waiver and shall make proof available to the District upon request.
(d) The City shall ensure the SRO receives training inclusive of working with students with disabilities, and shall document such training as part of the verification process.

8.3 Ongoing Training. The City will ensure the SRO receives periodic refresher training consistent with Illinois law and applicable standards, including training updates relating to student disabilities and school-based de-escalation, as available.

Article IX-Referrals to Law Enforcement, Data Collection, and Reporting

9.1 Definition. "Referral to law enforcement" shall have the meaning provided under Illinois law and includes any report of a student to law enforcement for an incident that occurs on school grounds, at a school-sponsored event, or on school transportation, whether or not any law enforcement action is taken; and includes citations/tickets, court referrals, and school-related arrests.

9.2 Documentation and Data Elements. For each Referral to Law Enforcement arising from a school-based incident, the Parties will record, to the extent permitted by law, the following minimum data elements: date/time and school location (or event/transportation); incident type/category; whether the incident involved a student; whether the incident constitutes a "Referral to Law Enforcement" under Section 9.1; disposition (no action, report, diversion/referral, arrest, etc.); the initiating party (school request vs. officer-initiated); and any other information required for District reporting to ISBE (including disaggregation fields as required by law).

9.3 Process and Responsibilities.
(a) The City shall provide the District a monthly summary of school-based Referrals to Law Enforcement sufficient for District reporting obligations.
(b) The District shall remain responsible for ISBE reporting unless otherwise required by law; however, the City agrees to provide necessary data in a timely manner to enable compliance.
(c) The Parties will designate points of contact for data coordination and quality control.

9.4 Confidentiality. All data sharing under this Article shall comply with applicable privacy and confidentiality laws and regulations.

Article X-Program Review, Evaluation and Stake Holder Input

10.1 Regular Review. The Parties will conduct a formal review of the SRO program at least annually (and may do so more frequently as mutually agreed). The review will assess program outcomes, compliance with this Agreement, and any recommended changes.

10.2 Stakeholder and Community Input. The annual review process will include

opportunities for community and stakeholder input, which may include District administration, students/parents/guardians (as appropriate), educators, and community representatives.

10.3 Written Summary. The Parties will document the results of each review and any agreed updates to practices, training, or procedures.

IN WITNESS WHEREOF, the parties hereto have caused their duly authorized agents to sign and seal, if any, these presents the day and year first above written.

MOLINE-COAL VALLEY
SCHOOL DISTRICT NO. 40

By_____
President
Attest:

_____
Secretary

CITY OF MOLINE, ILLINOIS

By_____
Mayor
Attest:

_____
City Clerk

Exhibit A

JOB DESCRIPTION

SCHOOL RESOURCE OFFICER

Job Title: School Resource Officer

Definition: School Resource Officer (SRO) means a sworn law enforcement officer employed by the City of Moline Police Department and assigned to the Moline–Coal Valley School District No. 40 (District) pursuant to this Agreement.

Employment:

The SRO is a sworn law enforcement officer employed by the City of Moline Police Department and assigned to the District pursuant to an intergovernmental agreement between the City of Moline and the Board of Education. The SRO remains an employee of the City of Moline and operates under the authority, policies, and supervision of the Moline Police Department.

Assignment Contract: The City of Moline and the Board of Education of the Moline – Coal Valley School District No. 40 will enter into an annual agreement to purchase SRO services.

Purpose of the Position: The SRO serves as a law enforcement officer assigned to District to promote a safe and secure learning environment through crime prevention relationship building with students and staff emergency response and law enforcement services education and outreach related to public safety issues. The SRO supports school safety but is not a school disciplinarian and shall not enforce routine school rules or the Student Code of Conduct. School administrators retain primary responsibility for student discipline and school rule enforcement.

Qualifications: Qualifications for assignment as an SRO shall be determined by the Chief of Police and may include demonstrated experience and achievement as a sworn law enforcement officer; strong interpersonal communication skills; ability to work effectively with youth, school personnel, and families; experience or interest in community policing and youth engagement. The officer shall complete the SRO training required under the Illinois Police Training Act, or obtain a waiver where permitted by law.

Selection: The SRO shall be selected and assigned by the Chief of Police. The District may participate in the interview process and provide input regarding the suitability of candidates for the school environment. The final assignment decision shall remain the responsibility of the Chief of Police. The District may request reassignment of an SRO for good cause, which request will be reviewed by the Chief of Police.

Professional Standards: The SRO must conduct himself/herself in a professional manner and must maintain a high level of respect and integrity within the school community. The SRO must

maintain a caring attitude towards students and must remain sensitive to the problems of students and staff in the school environment.

Uniform: The SRO may wear the standard police uniform or approved plain clothes as determined by the Moline Police Department based on operational needs.

Chain of Command: The SRO is primarily a police officer and as such is at all times under the command of his designated police department supervisors. However, during those hours in which the officer is assigned to the school, he/she shall coordinate with the principal or his/her designee regarding school safety matters. When the officer is not functioning as the SRO, he/she will report to his/her designated supervisor at the Moline Police Department.

The program will be supervised by a member of the Criminal Investigation Division command staff, generally the Juvenile Unit Sergeant. The Moline Police Department and the District leaders will communicate on a regular basis to ensure the program is meeting the needs of the community, the district and the Department. An annual program review will be conducted in May of each year.

EXAMPLES OF DUTIES:

The SRO performs three primary roles within the school community.

1. **Law Enforcement Officer**: the SRO serves as a sworn law enforcement officer responsible for addressing criminal activity and threats to safety within the school environment.

Responsibilities may include:

a) Responding to criminal incidents occurring on school grounds or at school-sponsored events;

b) Conducting investigations involving criminal activity affecting students, staff, or school property;

c) Enforcing state and local laws when appropriate;

d) Coordinating with school administration during incidents affecting school safety;

e) Assisting in emergency response situations;

f) Independently investigate conduct that constitutes a violation of law, even when the same conduct may also result in school disciplinary action.

2. **Safety Resource and Crime Prevention Specialist**: the SRO assists the school district in developing and maintaining a safe school environment through prevention and safety planning.

Responsibilities may include:

a) Conducting security assessments of school facilities and grounds

b) Assisting in the development of school safety plans

c) Participating in school emergency preparedness activities

d) Providing guidance on crime prevention and school safety practices

e) Assisting with threat assessment or crisis response efforts when appropriate
f) Maintain a visible presence on school grounds to promote safety and deter criminal activity.

3. **Mentor and Community Liaison**: the SRO serves as a positive role model and resource for students, staff, and families.

Responsibilities may include:

a) Building positive relationships with students and school staff

b) Providing informal mentoring and guidance to students

c) Participating in school events and extracurricular activities when appropriate

d) Connecting students and families with community resources when needed

e) Promoting trust and cooperation between youth and law enforcement

ROLE LIMITATIONS

1. **School Discipline**: the SRO shall not be responsible for routine school discipline. School administrators retain primary responsibility for enforcing school rules and the Student Code of Conduct.

a) The SRO should generally not be involved in routine disciplinary matters such as:

i. tardiness
ii. classroom disruptions
iii. dress code violations
iv. disrespectful behavior
v. minor rule violations
vi. other non-criminal student conduct

b) School officials should request SRO assistance only when necessary to address:

i. criminal activity
ii. threats to safety
iii. emergency situations

c) Citations and Tickets
    i. Consistent with Illinois law, the SRO shall not issue students monetary fines, fees, tickets, or citations as a disciplinary response for municipal code violations occurring on school grounds during school hours or while on school transportation.
    ii. This limitation does not restrict lawful law enforcement actions in response to criminal conduct.

2. **Truancy:** The SRO shall not use enforcement actions as punishment for attendance violations. The SRO's involvement in truancy matters is limited to safety-related functions, such as welfare checks locating missing or runaway students and assisting when a student's safety is at risk.

3. **Preservation of Law Enforcement Authority:**

Nothing in this Agreement shall be interpreted to limit or restrict the lawful authority of the SRO or the City of Moline Police Department to investigate criminal activity, enforce state or local laws, make arrests, issue citations when authorized by law, or take other law enforcement actions when appropriate. The provisions of this Agreement are intended to clarify the division of responsibilities between school discipline and law enforcement and shall not prevent the SRO from responding to criminal conduct occurring on school property, at school-sponsored events, or on school transportation.

4. **Officer-Initiated Law Enforcement Actions:**

Nothing in this Agreement requires a request from school officials before a SRO may take lawful action when the officer personally observes criminal conduct or has reasonable grounds to believe criminal activity has occurred.

School officials may request assistance from the SRO when safety concerns arise; however, the SRO retains discretion to act in accordance with applicable law and department policy.

5. **Criminal Investigations:**

a) When the SRO conducts a criminal investigation arising from incidents occurring on school property, at school-sponsored events, or on school transportation, the SRO shall operate in accordance with applicable law and the policies of the Moline Police Department.
b) School officials shall not direct, control, or interfere with the conduct of a criminal investigation undertaken by the SRO or other law enforcement officers.
c) The SRO will, when appropriate and consistent with legal requirements and investigative needs, coordinate with school administration regarding incidents that may affect school safety or school operations.
d) Nothing in this Agreement shall prevent school administrators from conducting their own administrative investigation related to violations of school policies, provided such investigation does not interfere with an ongoing criminal investigation.

6. **Documentation of Law Enforcement Actions:**

When law enforcement action occurs in the school environment, the SRO shall document the incident in accordance with department reporting policies.

7. **Threat Assessment Participation:**

The SRO may participate in school threat assessment or safety planning teams in an advisory capacity when requested by the District. Participation shall not prevent the SRO from initiating or participating in a criminal investigation if information obtained indicates potential criminal conduct or threats to public safety.

8. **Additional Duties**

The SRO may perform other law enforcement duties consistent with this Agreement, Illinois law and Moline Police Department policies. Such duties shall not include the routine enforcement of school disciplinary rules.

ILACP Review and Member Guidance

Public Act 104-0430 (SB1519)

The passage of **Public Act 104-0430** in August 2025 (formerly SB1519) has generated significant questions from Chiefs of Police and School Resource Officers (SROs) throughout Illinois. The Illinois Association of Chiefs of Police (ILACP) is providing this guidance to assist member agencies in understanding the legislative intent of the Act and in implementing it in a manner that is both compliant and operationally sound.

An important influence behind this legislation was the joint investigative series "The Price Kids Pay," published by the Chicago Tribune and ProPublica. Chiefs are encouraged to review that reporting to better understand the policy concerns and public sentiment that informed the General Assembly's action.

Legislative Intent and Role of School Resource Officers

While portions of the Act may be subject to differing interpretations, its central intent is clear: to remove law enforcement officers — whether assigned as SROs or otherwise present — from participation in routine school disciplinary matters.

The ILACP Board of Officers supports this intent and recommends that:

- School Resource Officers function as law enforcement professionals, mentors, and safety resources — not as school disciplinarians.
- School officials retain primary responsibility for discipline.
- Status offenses and rule violations occurring during school hours or school-related activities be addressed administratively by school personnel.

This recommendation is particularly important for matters such as:

- Truancy
- Tobacco possession
- Alcohol possession
- Possession of small amounts of cannabis
- Other non-violent status offenses

These matters should generally be treated as school discipline issues rather than law enforcement matters.

Distinguishing Discipline from Criminal Conduct

There are circumstances in which student conduct may simultaneously violate school policy and criminal law. Public Act 104-0430 should not be interpreted as an amnesty for criminal conduct occurring on school grounds or at school-sponsored events.

The Act seeks to eliminate the use of citations as a substitute for school discipline in minor matters. It does **not** eliminate a law enforcement agency's authority to respond to alleged delinquent or criminal conduct.

When determining the appropriate response, Chiefs should consider:

- Whether the conduct constitutes a true criminal offense versus a status violation
- Whether a third-party victim is involved (particularly a person and not the school district itself)
- Whether arrest authority would otherwise be appropriate under normal agency practice
- The agency's existing diversion, deflection, or citation policies

The ILACP Board of Officers believes that where criminal conduct has occurred — particularly beyond a status offense and especially where a third-party victim is involved — issuance of a citation may be appropriate as a deflection alternative to custodial arrest, consistent with the agency's standard practices.

This interpretation is supported by a full reading of the Act, including Section 10-22.6(i) and the paragraph immediately following, which clarifies that the section does not modify law enforcement responses to alleged delinquent or criminal conduct.

Put more simply:

Chiefs should refrain from issuing citations in matters that would not otherwise warrant arrest or delinquency proceedings.
Where a citation would appropriately substitute for arrest in accordance with standard agency policy, its limited and infrequent use remains permissible.

Required Memoranda of Understanding (MOU)

The Act requires that schools and law enforcement agencies execute updated Memoranda of Understanding (MOUs) by July 1, 2026.

Chiefs should anticipate receiving draft MOU language from school districts. Careful review is strongly recommended to ensure that:

- The MOU complies with the Act;
- It accurately reflects legislative intent;
- It does not overstate restrictions beyond what the statute requires; and
- It does not improperly limit a law enforcement agency's authority to respond to criminal or delinquent conduct.

The MOU should clearly:

- Define the role of SROs;
- Affirm that school discipline remains the responsibility of school officials;
- Preserve law enforcement authority regarding criminal matters;
- Clarify reporting, information sharing, and response protocols.

Importantly, restrictions contemplated by the Act apply to school disciplinary practices and the use of citations as discipline — not to lawful criminal enforcement actions taken in response to criminal conduct.

Operational Recommendations for Chiefs

To reduce liability exposure and ensure consistent implementation, Chiefs may wish to:

1. Review and update SRO job descriptions.
2. Provide refresher training on:
    - Status offenses vs. criminal conduct
    - Adolescent development and de-escalation
    - Diversion and deflection practices
3. Audit citation practices in school settings.
4. Document clearly when law enforcement intervention is based on criminal conduct rather than school discipline.
5. Engage proactively with superintendents and school boards to establish shared expectations before the July 1, 2026 deadline.

Sample MOU Language

The following is an example of language used by jurisdictions that have collaborated successfully with their school districts to implement the Act. These samples reflect an approach in which:

- The MOU places appropriate limitations on a school's referral of disciplinary matters to a law enforcement agency;
- It avoids overreaching restrictions on police authority;
- It preserves agency discretion in criminal and delinquent matters.

Discipline and Municipal Code Violations. The SRO shall not issue students monetary fines, fees, tickets, or citations as a school-based disciplinary consequence for a municipal code violation on school grounds during school hours or while taking school transportation. The SRO may issue citations related to traffic violations and violations of fish and game laws. This does not prohibit the SRO from independently investigating student conduct which involves violations of law, even if the same student conduct which violates the law also results in disciplinary action by DISTRICT administration.

School Discipline Responsibilities. DISTRICT administration shall be solely responsible for implementing student discipline rules, policies and procedures. DISTRICT administration, not the SRO, has primary responsibility for maintaining order in the school environment and for investigating and responding to school disciplinary matters. The SRO shall refer any reports or concerns related to student discipline to the Building Principal or designee and shall not independently investigate or administer consequences for violations of student disciplinary rules, policies or procedures. The SRO should generally not have any involvement in routine disciplinary matters, such as tardies, loitering, noncompliance, the use of inappropriate language, dress code violations, minor classroom disruptions, disrespectful behavior, and other minor infractions of school rules. School officials shall only request SRO assistance when necessary to protect the physical safety of students, faculty, staff and others in the school environment or when a student engages in criminal activity. This does not prohibit the SRO from independently investigating student conduct which involves violations of law, even if the same student conduct which violates the law also results in disciplinary action by DISTRICT administration. (see Section: Joint Law Enforcement and School Discipline Investigations, below).

Joint Law Enforcement and School Discipline Investigations. In cases where school disciplinary investigations and law enforcement investigations into criminal activity overlap and relate to matters affecting health or safety (e.g. when both the school authorities and the SRO are investigating matters related to the presence of drugs or

weapons on campus), it may be appropriate for school authorities and the SRO to work in tandem. In such circumstances, the SRO shall be mindful of and clarify his/her role as a law enforcement officer conducting a law enforcement investigation when interviewing student witnesses, particularly students suspected of criminal wrongdoing.

8. **Award of Bid - 2026 Moline High School (MHS) Soccer Field Renovations** 55

Recommended Motion: that the Board of Education award the bid for the 2026 MHS Soccer Field Renovations to General Constructors, Bettendorf, Iowa, in the amount of $1,477,800. **See Attachment No. 8.**

Attachment No. 8
05/11/26 Brd. Mtg.

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer
Keith Karstens, Director of Facilities

DATE: May 07, 2026

SUBJECT: Award of Bid – 2026 Moline High School (MHS) Soccer Field Renovations

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The current MHS soccer field is approximately 25 years old and requires upgrades to the playing surface and drainage. As part of the district's facilities improvement plan, this project also includes the addition of a ticket booth, concession stand, restrooms, and locker room building.

The project will incorporate a stormwater retention system to manage student parking lot runoff, along with a full replacement and upgrade of the storm sewer system surrounding the field. The existing grass field, drainage, and irrigation systems will be replaced, including new sod and fencing along the north and east sides to enhance safety and control access.

ADA improvements include a new accessible sidewalk, an ADA seating area with a full view of the field, and new stairs and railings connecting to the bleacher section. Additional site lighting around the building, walkways, and seating areas will also be installed.

Specifications were prepared by Streamline Architects (Moline, Illinois). The project was publicly bid on April 17, 2026, with bids received on May 5, 2026, as reflected in the attached tabulation.

It is the recommendation of the administration that the Board of Education award the contract for the 2026 MHS Soccer Field Renovations to the lowest qualified bidder.

Cost: The total estimated cost is $1,477,800. The base bid includes contingency for this project. This project will ultimately be supported through the Capital Fund (Fund 6).

Recommended Motion: That the Board of Education award the bid for the 2026 MHS Soccer Field Renovations to General Constructors Inc., Bettendorf, Iowa, in the amount of $1,477,800.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

May 7, 2026				Attachment No. 8
Moline-Coal Valley School District 40.				05/11/2026
2026 MHS Soccer Field Renovations	**Base Bid**	**Altrenate 1**	**Contingancy Included in Bid**	
Valley Construction				
Rock Island, Illinois	$1,979,000.00	$62,500.00		$2,041,500.00
General Constructors Inc.				
Bettendorf, Iowa	**$1,415,000.00**	**$62,800.00**		**$1,477,800.00**

9. **Approval of Memorandum of Understanding with the Boys and Girls Club and the Moline-Coal Valley School District** 5.8

Recommended Motion: that the Board of Education approve the Memorandum of Understanding with the Boys and Girls Club and the Moline-Coal Valley School District for the 2026-2027 school year. **See Attachment No. 9.**

Attachment No. 9
05/11/26 Brd. Mtg.

To: Members of the Board of Education

FROM: Dr. Rachel Savage, Superintendent of Schools

DATE: May 07, 2026

SUBJECT: Memorandum of Understanding Boys and Girls Club and the Moline-Coal Valley School District

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested of Memorandum of Understanding

Facts:

- The Boys and Girls Club of the Mississippi Valley's Teen Reach Program serves youth in the Moline community who most need support, particularly in overcoming barriers to their academic success.
- The Boys and Girls Club of the Mississippi Valley will work with Moline School staff to provide necessary signed parental permission forms to allow the release of information for referred at-risk students to the program. The Boys and Girls Club will confer with school staff on the strategies to improve the academics, behavior, attendance, and graduation of Teen Reach youth, and will work to coordinate its educational objectives and curriculum with the educational objectives and curriculum of the schools, based upon the specific academic and behavioral needs of the youth in the program. These services will be free of charge.
- The Teen Reach program will serve Moline-Coal Valley students at Moline High School, John Deere Middle School, Wilson Middle School, Hamilton Elementary, Lincoln-Irving Elementary, and Logan Elementary Schools.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding with the Boys and Girls Club and the Moline-Coal Valley School District for the 2026-2027 school year.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

MOLINE-COAL VALLEY
SCHOOL DISTRICT
1900 52ND AVENUE, MOLINE, IL 61265

May 12th, 2026

Dear Mrs. Smith,

The Moline-Coal Valley School District is pleased to partner with the Boys & Girls Clubs of the Mississippi Valley for the purpose of the Teen REACH program that serves youth in the Moline Floreciente neighborhood who need support in overcoming barriers to their academic success. Our partnership with the Moline/Ontiveros Youth Center is longstanding and has been an important resource in helping improve our youth's grades, attendance, and behavior. We strongly support the work that the Boys & Girls Clubs of the Mississippi Valley (BGCMV) has done through the Teen REACH program over the years, serving youth and families in our community, and focusing on those most in need. Teen REACH participants served by BGCMV attend the district schools listed below, and we believe that our collaboration will strengthen our mutual abilities to provide much needed support to our community's youth.

The Moline School District will provide BGCMV's Teen REACH program with copies of participating youth's report cards upon the Club providing signed parental permission slips allowing the release of that information and access to academic, behavioral, and attendance data. In addition, and with appropriate written permission from parents, the School District will allow its staff to confer with BGCMV staff as needed to develop and implement strategies to improve the academic and behavioral components of Teen REACH youth. We have seen this communication between parents, schools, and BGCMV greatly benefit the youth we jointly serve. This program has resulted in fewer behavioral issues, improved grades and school attendance.

District Schools:
Moline High School, John Deere Middle School, Wilson Middle School, Lincoln Irving Elementary, Hamilton Elementary, and Logan Elementary

This linkage agreement for the will provide the Moline community's at-risk youth with the above-mentioned support and resources to achieve its goals.

Signature	R. Savage Signature
Title	Superintendent Title
Boys & Girls Clubs of the Mississippi Valley #40	Moline-Coal Valley School District
_____ Date	5/11/24 Date

10. **Approval of Location Changes of Board of Education Meetings for April 12, 2027, May 10, 2027, April 10, 2028, and May 8, 2028** 62

Recommended Motion: that the Board of Education approve the location changes of the Board of Education meetings for April 12, 2027, to Roosevelt Elementary, May 10, 2027, to the Moline Education Center, April 10, 2028, to Moline High School (Black Box), and May 8, 2028, to the Moline Education Center. **See Attachment No. 10.**

BOARD OF EDUCATION MEETINGS

July 1, 2026 through June 30, 2027

MOLINE-COAL VALLEY COMMUNITY UNIT SCHOOL DISTRICT 40

Second Monday of Each Month Committee of the Whole Meeting - 6:00 p.m. Board of Education Meeting	**Fourth Monday of Each Month** Board of Education Meeting - 6:00 p.m.
No 2nd Monday Meeting	July 27, 2026
August 10, 2026	August 24, 2026
September 14, 2026	September 28, 2026
October 12, 2026	October 26, 2026
*November 09, 2026	No 4th Monday Meeting
December 14, 2026	No 4th Monday Meeting
January 11, 2027	January 25, 2027
*February 08, 2027	February 22, 2027
March 08, 2027	No 4th Monday Meeting
*April 12, 2027	April 26, 2027
May 10, 2027	May 24, 2027
No 2nd Monday Meeting	June 28, 2027

LOCATION: Unless otherwise designated, all meetings shall be held at the Moline Education Center 1900 52nd Avenue, Moline, Illinois.

*Scheduled meetings to be held in district schools:

November 09, 2026	Butterworth Elementary School
February 08, 2027	Hamilton Elementary School
April 12, 2027	Roosevelt Elementary School

BOARD OF EDUCATION MEETINGS

July 1, 2027 through June 30, 2028

MOLINE-COAL VALLEY COMMUNITY UNIT SCHOOL DISTRICT 40

Second Monday of Each Month Committee of the Whole Meeting - 6:00 p.m. Board of Education Meeting	**Fourth Monday of Each Month** Board of Education Meeting - 6:00 p.m.
No 2nd Monday Meeting	July 26, 2027
August 09, 2027	August 23, 2027
September 13, 2027	September 27, 2027
October 11, 2027	October 25, 2027
*November 08, 2027	No 4th Monday Meeting
December 13, 2027	No 4th Monday Meeting
January 10, 2028	January 24, 2028
*February 14, 2028	February 28, 2028
March 13, 2028	No 4th Monday Meeting
*April 10, 2028	April 24, 2028
May 08, 2028	May 22, 2028
No 2nd Monday Meeting	June 26, 2028

Location: Unless otherwise designated, all meetings shall be held at the Moline Education Center 1900 52nd Avenue, Moline, Illinois.

*Scheduled meetings to be held in district schools:	
November 08, 2027	Ontiveros Elementary School
February 14, 2028	John Deere Middle School
*April 10, 2028	Moline High School (Black Box)

11. **Reports, Requests and Open Discussion**

A. **Superintendent's Report**

1) 21st Century Grant Application Update

B. **Student Board of Education Member Report**

C. **Board of Education Member Open Discussion**

12. *** * * CLOSED SESSION * * ***

(to consider litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11))

and

(student disciplinary case(s). 5 ILCS 120/2 (c)(9))

13. **Return to Open Session for Possible Action**

14. **Adjournment**

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.