

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, September 8, 2025, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, September 8, 2025

Join from a device:

<https://us02web.zoom.us/j/87562890527?pwd=b4Q26TT224sinGdAqzaIH3KbNcMa0A.1>
Passcode:839085

1. Opening of Meeting - Roll Call

A. Approval of any Board of Education Member Participating Remotely

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Open Session of the Regular Board of Education meeting of
August 25, 2025

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Moline, Illinois, August 25, 2025
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Chet DeSmet at 6:00 p.m. at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis

Member Absent: Laura Sivertsen

Student Member Present: Abigail Greenlee, Varun Mekala

Student Member Absent: None

INTRODUCTION OF STUDENT BOARD OF EDUCATION MEMBER

Chet DeSmet, Board President, led Varun Mekala in the recitation of the Oath of Office for Student Board of Education Member.

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of August 11, 2025 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Lindsey Hines, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of August 11,2025 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education Meeting on August 11, 2025 were presented for approval as presented.

A motion was made by Lindsey Hines, seconded by Audrey Adamson, all in favor, that the minutes of the Closed Session of the Regular Board of Education meeting of August 11, 2025 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or communication.

CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through L as presented:

A motion was made by Jason Farrell, seconded by Audrey Adamson, that the Board of Education approve the actions contained in Consent Agenda Items A through L as presented.

A. Employment – Certified Staff

- 1) the temporary employment of the following named certified staff members for the 2025-2026 school year with wages in accordance with District schedules:

Porter, Max
 Grade 4/5, Willard
 B.A. Degree, Western Illinois University
 To serve on a temporary contract basis
 No previous teaching experience

Coleman, Heather
 Early Childhood Special Education, Jefferson Early Childhood Center
 M.A. Degree, Western Illinois University
 To serve on a temporary contract basis
 Twenty-eight years previous teaching experience

- 2) the temporary employment of the following named certified hourly instructor for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Ford, Phyllis	Homebound

B. Salary Reclassification – Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2025-2026 school year:

Cabage, Kassandra from B.A. +15 to M.A.
 Lodico, Mary from B.A. to B.A +15
 Perea-Vyncke, Patricia from M.A. to M.A. +30
 Suss, Zahra from M.A. to M.A. +30

C. Appointment to Differential Assignment - Certified Staff

the appointment of the following named certified staff members to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Zelnio, Zoe	Assistant 7/8 Boys/Girls Cross Country	Wilson

D. Appointment to Sixth Assignment - Certified Staff

the appointment of the following named certified staff members to sixth assignments for the first semester of the 2025-2026 school year:

<u>Name</u>	<u>Department</u>	<u>Location</u>
Budka, Michael	PE	High School
Eisenband, Julie	Bilingual	High School
Hill, Hailey	Bilingual	High School
Thompson, Daniel	Mathematics	High School

E. Approval of Family Medical Leave Act – Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Anselmi, Andrew	Grade 5	Franklin	Beginning 08/26/25 and not to exceed 60 days.
DeWilde, Judy	Science	John Deere	Beginning 11/17/25 and not to exceed 60 days.
Finneran, Shannon	English	High School	Beginning tentatively 12/15/25 with a return date of 03/26/26
Parker, Dina	Social Worker	High School	Beginning beginning 09/01/25 and lasting intermittently ending upon 60 accumulated days or 08/31/26
Sellers, Malia	Grade 3	Washington	Beginning tentatively 12/17/25 with an approximate return date of 02/10/26

F. Employment – Education Support Professional

1) the employment of the following named educational support professional for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Boehle, Kerri	Special Ed	Roosevelt	08/14/25
Ellis, Aminn	Special Ed	Franklin	08/14/25
Frey, Emma	Special Ed	Hamilton	08/19/25
McMillion, Joseph	Lunchroom Aide	Hamilton	08/15/25
Morrison, Alexis	Breakfast Aide	Hamilton	08/19/25
Morrow, Tiffany	Breakfast/Lunchroom Aide	Logan	08/15/25
VanDeVoorde Stoner, Alexa	Hall Security	John Deere	08/14/25
Trent, Kristi	Lunchroom Aide	Butterworth	08/19/25
Tyrrell, Sharon	Lunchroom Aide	Hamilton	08/15/25
Waldbusser, Lori	Lunchroom Aide	Butterworth	08/15/25

2) the temporary employment of the following named educational support professional for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Anselmino, Dorothy	Class Size Reduction	Bicentennial	08/18/25
Arreguin, Gloria	Parent Coordinator II	Roosevelt	08/15/25
Carizey, Duwen	Class Size Reduction	Hamilton	08/18/25
Carpenter, Antonio	Parent Coordinator II	Logan	08/14/25
Downen, Kathleen	Class Size Reduction	Willard	08/15/25
Harris, Gabriela	Class Size Reduction	Hamilton	08/18/25
Morrison, Alexis	Class Size Reduction	Hamilton	08/19/25
Prybil, Lindsay	Class Size Reduction	Hamilton	08/18/25
Ross, Jamie	Class Size Reduction	Franklin	08/19/25
White, Lauryn	Class Size Reduction	Hamilton	08/18/25

- 3) the temporary employment of the following named substitute education support professional for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Huber, Phyllis	Custodian
Ibarra, Valerie	Health Professional (RN)
Krueger, Landen	Classroom
Ktenas, Rocco	Custodian
Lavin, Christine	Administrative Assistant
Mortenson, Pamela	Custodian
Orr, Ethan	Custodian
Sheley, Christina	Health Professional (RN)
Sparks, Monica	Classroom
Waldbusser, Lori	Custodian
Woods, Diane	Administrative Assistant

- 4) the temporary employment of the following named interpreter for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Languages</u>	<u>Effective Date</u>
Tada, Shahad	Arabic	08/25/25

G. Resignation/Termination - Education Support Professional

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bryant, Elizabeth	Academic/Behavior	John Deere	08/14/25
Ellis, Aminn	Lunchroom Aide	Franklin	08/13/25
Taylor, Mona	Hall Security	John Deere	08/06/25
VanDeVoorde Stoner, Alexa	Building Attendance Coordinator	John Deere	08/12/25

H. Appointment to Differential Assignment - Non-Certified Staff

the temporary appointment of the following named non-certified staff member to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Audas, Richard	Head Sophomore Boys Wrestling (.50)	High School
Gratton, Olivia	Assistant Varsity Girls Wrestling	High School
Roberts, Richard	Safety Supervisor	John Deere

I. Resignation of Differential Assignment - Non-Certified Staff

the resignation from differential assignment of the following named non-certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>
McCoy, George	Varsity Boys Bowling	High School

J. Payments for Board Approval

approval of payments:

Fund 1 Educational	664,966.63
Fund 2 Operations & Maintenance	1,273,702.50
Fund 3 Debt Service	0.00
Fund 4 Transportation	4,065.84
Fund 5 Retirement	0.00
Fund 6 Capital Projects	403,986.15
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	172,329.95
Fund 9 Life Safety Code	31,740.00
Fund 10 Group Insurance	8,993.35
Fund 11 Student Activity	<u>36,844.56</u>
TOTAL	2,596,628.98

See Exhibit A in the official minutes.

K. Freedom of Information Act Requests

A Freedom of Information Act request was received from ACME Research requesting public spending information, including both capital and operating expenditures, for payments made by or on behalf of Moline School District No. 40 during the fiscal year ending in 2025. The District has responded to this request.

L. **Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Moline High School Swimming Pool by Moline Youth Swimming on September 1, 2025 through June 30, 2026 (Monday through Friday) from 5:00 p.m. until 8:30 p.m. Building rental fees to be waived.
- 2) Jane Addams Elementary classroom by ASSC for an after school club one Monday a month starting September 15, 2025 through May 18, 2026 from 3:30 p.m. until 4:45 p.m. Compensation to be received in the amount of \$30.00 per hour for rental. If necessary, custodial fees will be billed at \$54 per hour.
- 3) Roosevelt Elementary School Cafeteria beginning September 30, 2025 through April 28, 2026, from 6:30 p.m. until 8:00 p.m. on Tuesdays by Boy Scout Troop 325. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$54 per hour.

Ayes: Geoff Manis, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Chet DeSmet

Nays: None

Absent: Laura Sivertsen

APPROVAL OF MEMORANDUM OF UNDERSTANDING BETWEEN ROBERT YOUNG CENTER FOR COMMUNITY MENTAL HEALTH AND MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40

A motion was made by Audrey Adamson, second by Lindsey Hines, that the Board of Education approve the Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40 for the 2025-2026 school year. **See Exhibit B in the official minutes.**

Ayes: Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Chet DeSmet

Nays: None

Absent: Laura Sivertsen

REPORTS, REQUESTS, AND OPEN DISCUSSION

Superintendent's Report

Dr. Savage, Superintendent, reported a great first week of school and thanked our amazing teachers, staff and administrators for all they did to prepare for the school year. I also want to thank our Facilities Department and Ed Tech Department for all of their work over the summer. The kids are off to a great start and we are grateful to be working again with our parents, families and community partners to our mission.

Dr. Savage hoped board members saw their email communication regarding the Friday Focused workshops at Triple I. These tend to fill up so if you would like to get registered for one of those, please let us know right away so we can get you registered.

A reminder that we are hosting the IASB Blackhawk Division event on September 16th at the Moline Education Center. We are working on catering and the student musicians. We are also coordinating with IASB to determine their count of participants and so on. Thank you for submitting your RSVPs for that event, Tarrah has gotten everyone registered, including Abby and Varun which will be really great to have them there

Board members should have received communication from Vince today regarding scheduling tours of Browning Field. We would like the Board to be able to see the venue prior to the ribbon cutting event which we are working on planning for the first home football game on September 5th. Tarrah has posted both dates of the August 28th and September 3rd as Board events for 5:00 p.m. so please let Vince know if you would like to attend either of those events.

Dr. Savage informed all of the facilities updates around the district. Today the sodding was completed at John Deere's football field. Wilson is scheduled for tomorrow. The soccer fields at both sites will be hydroseeded. The front entry at John Deere; the doors will arrive September 18th, current vestibule fully functional, and the ADA lift inside the front entry being installed now. Wilson's front entry is waiting on door closures and front hardware and hoping for installation by the end of the week and then drywall and painting will follow in the vestibule. Browning Field's concrete was finished today, fencing still in progress, but around the track is complete, bathrooms and concessions are slated to be complete by the end of the week, and the track is scheduled to be sprayed and striped between September 6th through the 18th. The regrading of the Coolidge field as well as the field behind the visitor bleachers at Browning will take place over the next month, those fields will then also be hydroseeded. Regarding our summer roofing projects, they have both been completed at Logan Elementary and Jefferson Early Childhood Center.

Lastly, our multilingual specialists team has developed a series of lessons to explicitly teach pedestrian safety to all our K-12 newcomer multilingual students starting today through September 8th. We are grateful for the team for working on this and getting it together so quickly so our students can be more aware when crossing streets, boarding buses, and getting to and from school more safely.

Student Board of Education Member Report

Varun Mekala, Student Board of Education Member, reported that the High School is preparing for the upcoming fall season, including the start of the theater season with "The Outsiders," the homecoming parade with class floats, the updated school slogan "Maroons Show Up," and the start of various sports like cross country, football, volleyball, and girls tennis.

Abigail Greenlee, Student Board of Education Member, highlighted various student activities, including girls tennis, volleyball, theater, clubs like women in stem, the interact club, and the upcoming student hunger drive.

Board of Education Member Open Discussion

Audrey Adamson, Board Member, thanked Dr. Savage for being a part of "Over the Edge" in support of the Big Brothers Big Sisters of the Mississippi Valley. Ms. Adamson also stated that the new sound system at Wilson sounds great.

Lindsey Hines, Board Member, asked if the Sunday date for graduation was confirmed. Dr. Savage replied that the district has been in contact with Vibrant Arena to secure the Sunday evening of Memorial Day Weekend for this year's graduation. Dr. Savage would also like to reach out to the other two schools that share that Sunday date to see if in the future they are interested in rotating time slots; we are currently the third time slot.

Board member Jason Farrell, informed all that the upcoming Gabe's Gift 5K is on Saturday, September 6th, a great opportunity for volunteers to support The Perkins Family and they are still looking for volunteers for this event.

Board Member Committee Assignments

Board president Chet DeSmet is working on finalizing committee assignments, he is speaking to each board member individually.

A motion was made by Jason Farrell, seconded by Geoff Manis, all in favor, that the Board of Education go into Closed Session. Time: 6:15 p.m.

*****CLOSED SESSION*****

(to consider the purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5))

A motion was made by Ramona Dixon, seconded by Audrey Adamson, all in favor, that the Board of Education return to Open Session. Time: 6:53 p.m.

RETURN TO OPEN SESSION FOR POSSIBLE ACTION

A motion was made by Audrey Adamson, seconded by Lindsey Hines, that the Board of Education approve the purchase of the property located at 1405 11th Street, Moline, Illinois, for the purchase price of \$200,000, plus closing costs, with the intent to demolish the property, and further authorize and direct Vince Gallo, Chief Financial Officer, to execute all documents and do all things necessary to effectuate the purchase of the property upon terms that he and the Superintendent deem acceptable.

Ayes: Jason Farrell, Lindsey Hines, Geoff Manis, Audrey Adamson, Ramona Dixon, Chet DeSmet

Nays: None

Absent: Laura Sivertsen

A motion was made by Geoff Manis, seconded by Lindsey Hines, all in favor, that the Board of Education meeting be adjourned. Time: 6:54 p.m.

President

Secretary

B. Minutes of the Closed Session of the Regular Board of Education meeting of August 25, 2025

4. Communications, Public Comment and Participation

5. Consent Agenda

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Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items **A** through **M** as presented:

A. Employment - Certified Staff

- 1) the regular employment of the following named certified staff member for the 2025-2026 school year with wages in accordance with District schedules:

Bybee, Sarah
Emotional Disabilities Special Education, John Deere
M.A. Degree, Western Illinois University
To teach on a temporary contract basis
Nine years previous teaching experience

- 2) the temporary employment of the following named Certified Hourly Instructor for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Randolf, Amanda	Homebound

- 3) the temporary employment of the following named certified substitute teachers for the 2025-2026 school year with wages according to District schedules:

Cardott, Patricia
Cowfer, Elizabeth
Finch, Elizabeth
Jones, Debra
Johnson, Adria
Sitzmore, Emma
Woeber, Jayne

B. Salary Reclassification - Certified Staff

a change in salary classification for the following certified staff member effective at the beginning of the second semester of the 2025-2026 school year:

Rostenbach, Emma from B.A. +15 to M.A.

C. Appointment to Differential Assignment - Certified Staff

the appointment of the following named certified staff members to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Noble, Troy	Cup Stacking	Lincoln-Irving
Spiegel, Luke	Assistant Varsity Boys Golf	High School

D. Resignation of Differential Assignment - Certified Staff

the resignation from differential assignment of the following named certified staff member, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Perkins, Matthew	Head Grade 8 Girls Track	Wilson

E. Approval of Family Medical Leave Act - Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gaul, Dacia	Grade 3	Logan	Beginning intermittently 09/01/25 and not to exceed 60 accumulated days or 08/31/26
Howard, Melissa	Cross Categorical Special Education	High School	Beginning 11/20/25 and not to exceed 60 days.
Mitchell, Nancy	Life Skills	High School	Beginning 11/24/25 and not to exceed 60 days.

F. Employment – Education Support Professional

1) the employment of the following named education support professionals for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bommon, Gloria	Lunchroom Aide	Roosevelt	08/29/25
Reyna, Joan	Lunchroom Aide	Logan	08/21/25
Britz, Yedda	Lunchroom Aide	Roosevelt	08/25/25
Monroe, Karie	Classroom	Franklin	09/02/25
Inskip, Silas	Parent Liaison/Coordinator	Jefferson	09/03/25

2) the temporary employment of the following named education support professionals for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Causevic, Saban	Building Attendance Coordinator	John Deere	09/08/25
Feaster, Julie	Class Size Reduction	Bicentennial	08/29/25
Koffecto, Delali	ML	Roosevelt	08/25/25
Monroe, Karie	Classroom	Franklin	09/02/25
O’Brien, Patrick	Classroom	Logan	08/22/25
Pena-Raya, Javier	Classroom	Lincoln-Irving	08/28/25
Saucedo, Giovanni	Building Attendance Supervisor	Lincoln-Irving	09/09/25

Stancliff, Gabrielle Classroom Jane Addams 08/25/25

- 3) the temporary employment of the following named substitute education support professionals for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Ferguson, Bridget	Classroom
Finch, Elizabeth	Classroom
Gehrke, Robyn	Classroom
Ibarra, Valerie	Health Professional (RN)
Krueger, Landen	Classroom
Lambert, Addison	Classroom
Morris, Kelly	Administrative Assistant
Sheley, Christina	Health Professional (RN)
Siedlecki, Mark	Custodian

- 4) the temporary employment of the following named interpreter for the 2025-2026 school year with wage in accordance with District schedules:

<u>Name</u>	<u>Language</u>	<u>Effective Date</u>
Villasenor, Kathia	Spanish	09/08/25

G. Resignation/Termination - Education Support Professional

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Thompson, Brandy	Administrative Assistant	High School	09/04/25

H. Appointment to Differential Assignment - Non-Certified Staff

the temporary appointment of the following named non-certified staff members to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Chellberg, Haley	Winter Play Technical Director	High School
Evans, Mary Ann	Assistant Grade 7/8 Wrestling	Wilson
Fielder, Steffani	Head Grade 8 Girls Track	Wilson
Rathman, Angela	Spring Musical Technical Director	High School
Whiteman, Charles	Head Grade 9 Girls Soccer	High School

I. Resignation of Differential Assignment - Non-Certified Staff

the resignation from differential assignment of the following named non-certified staff members, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Frieden, Benjamin	Assistant Varsity Boys Golf	High School
Hollenback, Brandon	Head Grade 8 Football	John Deere

Koehne, Aiden Spring Musical Technical Director High School

J. Payments for Board Approval

approval of payments:

Fund 1 Educational	1,846,961.74
Fund 2 Operations & Maintenance	623,225.76
Fund 3 Debt Service	675.00
Fund 4 Transportation	12,390.64
Fund 5 Retirement	210,436.28
Fund 6 Capital Projects	0.00
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	3,919.00
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	1,000,604.09
Fund 11 Student Activity	<u>8,539.89</u>
TOTAL	3,706,752.40

See Attachment No. 1

K. Freedom of Information Act Requests

- 1) A Freedom of Information Act request was received from Public Data Research requesting a listing of all Moline-Coal Valley CUSD 40 employees, including names, job titles and employment start date of all current employees. The District has responded to this request.
- 2) A Freedom of Information Act request was received from W. Wayne Marlow requesting the most recent version of 8:20-AP (Administrative Procedure - Community Use of School Facilities). The District has responded to this request.

L. Acceptance of Gifts

- 1) A donation in the amount of \$2,000 from the William Butterworth Foundation to be used to support literacy efforts within the English Department at Moline High School.
- 2) A donation of gift certificates with a total value of approximately \$3,500 from Jersey Mikes, Moline, Illinois, to be utilized for teacher, staff, and student recognition programs.

M. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Franklin Elementary gymnasium on Friday, September 12, 2025 from 5:00 p.m. until 7:00 p.m. by Girl Scouts. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program, in the amount of \$54 per hour.

- 2) Roosevelt Elementary cafeteria on Wednesdays beginning September 17, 2025 through May 27, 2026 from 6:00 p.m. until 7:00 p.m by Cub Scouts. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program, in the amount of \$54 per hour.
- 3) Moline High School PE Center on Sunday, September 21, 2025 from 3:30 p.m. until 5:00 p.m. for parents meeting by Moline Youth Basketball. Compensation to be received for custodial fees in the amount of \$62 per hour.

6. Approval of Memorandum of Understanding - United Way Quad Cities

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Recommended Motion: that the Board of Education approve the Memorandum of Understanding between United Way Quad Cities and Moline-Coal Valley School District/Wilson Middle School related to a collaboration to embed the Communities In Schools model of integrated student supports (CIS Model) in the School District. **See Attachment No. 2.**

UNITED WAY QUAD CITIES
MEMORANDUM OF UNDERSTANDING
WITH MOLINE-COAL VALLEY SCHOOL DISTRICT | WILSON MIDDLE SCHOOL

THIS MEMORANDUM OF UNDERSTANDING (“Agreement”), effective **July 1**, sets forth the respective obligations of **United Way Quad Cities** and **Moline-Coal Valley School District** related to a collaboration to embed the Communities In Schools model of integrated student supports (“CIS Model”) in the School District. The Organization and School District may collectively be referred to as the “Parties” or separately as “Party” throughout this Agreement.

About Communities In Schools

Communities In Schools (CIS) is the nation’s leading dropout prevention organization, helping kids stay in school and achieve in life through the evidence-based CIS Model.

As a CIS Licensed Partner, **United Way Quad Cities** partners with superintendents, principals and key school staff, to place site coordinators in schools to facilitate CIS Model implementation (integrated student supports, site and partnership coordination, and case management).

Implementing Integrated Student Supports with United Way Quad Cities

Through a Licensed Partnership with Communities In Schools, **United Way Quad Cities** successfully secured funding to introduce the CIS Model in **1 Middle School** in the **Moline-Coal Valley School District**.

In consideration of the mutual promises stated herein and, in any exhibits, incorporated into this Agreement, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree to the following:

I. Term of Agreement

This Agreement shall remain in effect starting **7/1/25** and continuing through **6/30/28**, unless sooner terminated in accordance with Section VI below.

II. United Way Quad Cities Responsibilities:

Organization agrees to:

- A. Facilitate the completion of the CIS Self-Assessment of Integrated Student Supports in School District from **Fall 2025 Semester through Spring 2028 Semester**.
- B. Establish and maintain sound management and student support practices while implementing the CIS Model in School District. This includes:
 - i. Implementation of the CIS Model (school needs assessment, school support plan, three tiers of supports, case management, full-time site coordinator, community partnership development).

- ii. Utilizing school-based site coordinators to deliver the full CIS model at the school.
 - iii. Utilizing the CIS data management system (CISDM); and
 - iv. Engaging in long-term sustainability planning with CIS.
- C. Hire or designate a full-time Program Manager for implementation of the CIS Model.
 - D. Hire one site coordinator per school to implement the CIS Model of integrated student supports.
 - E. Facilitate annual in-person training for district and school leadership and site coordinators.
 - F. Encourage and cultivate local engagement of parents, community leaders and local agencies in the social and academic development of students served through the CIS Model as implemented by Organization.
 - G. Maintain the confidentiality of all student education records and student information obtained from Organization in connection with the activities governed by this Agreement as provided in the data sharing agreement (Exhibit A) to be developed and incorporated into this Agreement as Exhibit A, and in accordance with federal, state, and local laws.
 - H. Facilitate regular in-person and virtual training for district and school leadership, and provide School District with a calendar of all training and support events to support implementation of the CIS Model; and
 - I. Coordinate with Communities In Schools and School District to conduct periodic visits to CIS Model school sites to provide technical assistance.

III. Moline-Coal Valley School District Responsibilities:

School District will:

- A. Participate in and use Self-Assessment of Integrated Student Supports in planning activities from **Fall 2025 Semester through Spring 2028 Semester** as directed by Organization.
- B. Ensure that 100% of site coordinator(s) allocated work time on-site is dedicated exclusively to implementation of the CIS Model, including but not limited to, direct student support, coordinating and brokering services, collaborating with school staff, and related administrative duties necessary for the effective delivery of integrated student supports.
- C. Collaborate with Organization and site coordinator(s), as well as CIS National, to provide the necessary resources and support to enable site coordinator(s) to implement the CIS Model, and monitor the effectiveness of implementation of integrated student supports, making adjustments as necessary.
- D. Collect, share and use school-level and student level data with **United Way Quad Cities** for the purposes of supporting CIS model implementation.

- E. Locate and provide meeting space, on-site equipment and/or meals/snacks to facilitate student and community engagement with programming offered through implementation of the CIS Model.
- F. Facilitate employee access to target students in identified schools for the purposes of case management. Target students may include but are not limited to those who: are chronically late or absent; have a lack of interest in traditional school and learning strategies; demonstrate poor academic achievement; are facing non-academic challenges to success (pregnancy, poverty, lack of healthcare, etc.); or are at-risk of dropping out of school.
- G. Encourage and cultivate local engagement of parents, community leaders and local agencies in the social and academic development of students served through the CIS Model as implemented by Organization; and
- H. Create new or designate an existing school support team that includes site coordinator(s) to provide input and direction for the implementation of the CIS Model.
- I. Collaborate with United Way Quad Cities to establish sustainability measures for the program, ensuring that resources, funding, and support systems—including the strategic utilization of school budgets—are in place to maintain the program's effectiveness and impact beyond the initial implementation period.

IV. Authority

Each Party hereto represents and warrants that it has the authority to execute this Agreement.

V. Entire Agreement

This Agreement and the Exhibits incorporated herein constitute the entire agreement between the Parties with respect to the matters contained herein and, except as otherwise provided, may not be modified, or amended other than by a written instrument executed by the Parties. The Parties represent that they have read this Agreement, understand it, and agree to be bound by its terms and conditions.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed.

United Way Quad Cities

By: _____
Name: _____
Title: _____
Date: _____

Moline-Coal Valley School District

By: _____
Name: _____
Title: _____
Date: _____

Exhibit A
Data Sharing Agreement

UNITED WAY QUAD CITIES DATA SHARING AGREEMENT

WITH MOLINE-COAL VALLEY SCHOOL DISTRICT

1. OVERVIEW

1.1 Parties Involved. This memorandum of understanding (“the Agreement”) regarding data sharing for services is entered into by and between **Moline-Coal Valley School District** (“School District”) and **United Way Quad Cities** (“Insert Organization Name”).

This Agreement amends and supersedes all prior data-sharing agreements between the **Moline-Coal Valley School District** and **United Way Quad Cities**.

1.2 Purpose and Intended Use of Data-Sharing. The purpose of the Agreement is to establish the procedures, protections, and requirements governing the access, use and sharing of confidential student information from the School District to **United Way Quad Cities**.

- School District will provide **United Way Quad Cities** with individual-level and individually identifiable student data for all students served by CIS Model implementation in the district in grades k-12 pursuant to the MOU (and all Addendums and Exhibits) between School District and **United Way Quad Cities** as may be amended from time to time.
- School District acknowledges that for the purposes of this Agreement, **United Way Quad Cities** will be designated as a “school official” with “legitimate educational interests” in students’ education records, as those terms have been defined under FERPA and its implementing regulations, and **United Way Quad Cities** agrees to abide by the FERPA limitations. School District will determine whether parent/guardian consents must be collected by School District staff implementing the CIS Model (“Site Coordinators”) prior to case managing students and will inform **United Way Quad Cities** of its decision.
- Data provided by School District will be used for the purposes of informing technical assistance to School District relating to (1) Conducting needs assessments for students and schools; (2) Identifying students exhibiting early warning signs of academic failure or dropout; (3) Tracking academic and social resources provided to schools and students; (4) Monitoring and adjusting academic and support services for students; and (5) Tracking student academic progress and outcomes (**Attachment A**). Additionally, data may be used for conducting research and program evaluation of provided services and support; linking with third-party data sources such as the National Student Clearinghouse to track long-term outcomes for schools and students and for general data administration purposes.

1.3 Term of Agreement and Termination. The Agreement shall be in effect from **July 1, 2025** until **June 30, 2028**, or until terminated in writing by either organization. This is for the purpose of determining if implementation of the CIS Model is resulting in post-secondary success for students as part of a continuous improvement process. Either party may give thirty (30) days written notification of termination of this Agreement to the other party at any time and for any reason, provided that any licenses granted by School District to **United Way Quad Cities** will survive such termination unless otherwise prohibited by law. Without limiting the foregoing, in the event School District notifies **United Way Quad Cities** that an individual record owner has requested the deletion of his or her

data and records, **United Way Quad Cities** will promptly delete such data and records unless otherwise required by law.

Note example: Your School District may have established contract termination policies.

2. DATA-SHARING AND USE

2.1 Data. **United Way Quad Cities** is hereby authorized by **Moline-Coal Valley School District** to share all Data provided by **Moline-Coal Valley School District** to Communities In Schools, Inc. ("CIS"), the licensor of **United Way Quad Cities'** services, for the purpose of CIS Model implementation (including housing data on the CISDM platform) and subject to all confidentiality and security requirements of this Agreement. **Moline-Coal Valley School District** agrees that CIS may sub-contract to an authorized IT vendor, which is currently Caseworthy ("Authorized IT Vendor") to remotely connect to or to receive pre-approved scheduled data extracts from School District data systems to retrieve files relating to participating students.

If remote connection to School District's data system is agreed upon by both parties, at **United Way Quad Cities** request School District will provide CIS (or Authorized IT Vendor) with access to raw data files and fields at pre-determined intervals set forth in a future attachment. The specific record and file formats of the data(sets) will be negotiated between designated representatives of School District and **United Way Quad Cities** in consultation with CIS. Additional data elements may be added as addenda to this Agreement when necessary.

2.2 Constraints and Access to Data. All data shared as part of this Agreement (the "Data") remains the property of School District. **United Way Quad Cities** and CIS will not disclose, release, reveal, sell, rent, lease, or loan any Data to any other person or organization except: (1) as specifically authorized herein; (2) as otherwise authorized in writing by School District; or (3) as required by law. Site Coordinators will enter and maintain Data shared as part of this Agreement in the CIS Data Management System ("CISDM"), a secure online database developed specifically for CIS and hosted by the Authorized IT Vendor (currently Caseworthy), for the purposes of tracking and assessing CIS Model implementation.

The **Moline-Coal Valley School District** hereby authorizes CIS to disclose Data to Authorized IT Vendor(s), if necessary for maintenance and troubleshooting.

All **United Way Quad Cities** and CIS employees, contractors, or agents using the Data shall be required to sign a Confidentiality Agreement in the form set forth in Attachment B acknowledging that s/he shall comply with the restrictions within this Agreement on disclosure of such Data. Access to personally identifiable information shall be restricted to only those **United Way Quad Cities** and CIS employees or representatives with a need to know such information to carry out the purposes of this Agreement. The safeguards to protect the information and the civil and criminal sanctions for non-compliance are contained in applicable Federal and state laws. Employees and agents of **United Way Quad Cities** and CIS will be notified that criminal penalties exist for the release of confidential information.

The **Moline-Coal Valley School District** hereby represents and warrants that it has sufficient rights and permissions to grant **United Way Quad Cities** and CIS access to and use of the Data in accordance with the terms of this Agreement, and that its disclosure and provision of such Data to

United Way Quad Cities and CIS and CIS's authorized use of the Data in accordance with this Agreement complies with all applicable laws.

2.3 Data License. As between the parties, School District retains all right, title and interest in and to the Data, and **United Way Quad Cities** and CIS acknowledges that it neither owns nor acquires any additional rights in and to the Data not expressly granted by this Agreement. School District hereby grants to **United Way Quad Cities** and CIS a non-exclusive, non-transferable right and license to: (a) use, reformat, display, transform, and create derivative works of the Data during the Term for the limited purpose of exercising **United Way Quad Cities** and CIS's rights under this Agreement; and (b) on a perpetual basis, (i) use, display, modify and create derivative works of the Data (including Records) solely to create and compile Aggregate Data; and (ii) copy, display, disclose, modify and distribute the Aggregate Data. "**Aggregate Data**" means aggregated statistics and/or data created or derived by **United Way Quad Cities** or CIS from Data and is not personally attributable to or identified with any individual record owner.

2.4 Data Confidentiality and Security. **United Way Quad Cities** and CIS will implement reasonable precautions to safeguard all information received from School District. To ensure that the required confidentiality of personally identifiable information shall always be maintained, **United Way Quad Cities** and CIS agrees to comply with the guidelines specified in the Family Educational Rights and Privacy Act (FERPA).

2.5 Conditions for Release of the Data. Aggregate Data will not contain fewer than 10 students, except for enrollment counts disaggregated by grade level, and/or gender, which are reportable down to one. **United Way Quad Cities** and CIS will suppress data in the form of percentages when the percent is 0 or 100 for any student demographic categories.

2.6 United Way Quad Cities and/or CIS Analytics. **United Way Quad Cities** and/or CIS may provide School District with access to certain analytics and benchmarking data, including Aggregate Data and derivative works thereof, and other standard and/or customized reports prepared by **United Way Quad Cities** and/or CIS for School District (all such reports, analytics, data, content and information, "Analytics"). As between School District and **United Way Quad Cities** and/or CIS, **United Way Quad Cities** and/or CIS retains all right, title and interest in and to the Analytics, including all intellectual property rights therein, except for any underlying Data therein. To the extent **United Way Quad Cities** and/or CIS provides School District with access to any Analytics, **United Way Quad Cities** and CIS hereby grant School District a limited, non-exclusive, non-transferable license, subject to the terms and conditions of this Agreement, to use and reproduce the Analytics solely for School District's internal business use and for no other purpose. School District acknowledges that the Analytics are the confidential information of **United Way Quad Cities** and/or CIS and contain valuable trade secrets and other intellectual property of **United Way Quad Cities** and/or CIS and its licensors. School District agrees that it will not, and will not permit any third party to: (a) reproduce (except as expressly permitted herein), modify, translate, or create any derivative work of all or any portion of the Analytics; or (b) sell, rent, lease, distribute, sublicense, disclose, assign, transfer, or otherwise make available to any third party all or any portion of the Analytics. The foregoing restrictions will not limit how School District can use the Data to the extent it is not included in the Analytics. School District will immediately notify **United Way Quad Cities** in the event of any loss or unauthorized disclosure of any Analytics.

The **Moline-Coal Valley School District** will not require payment from **United Way Quad Cities** or CIS for the work necessary for gathering, collecting and transmitting data to **United Way Quad Cities** or CIS.

3. LIABILITY

To the maximum extent permitted by law, (i) neither Party shall be liable to the other party for any incidental, indirect, special, consequential or punitive damages, regardless of the nature of the claim, including, without limitation, lost profits, costs of delay, any failure of delivery, business interruption, costs of lost or damaged data or documentation or liabilities to third parties arising from any source, even if such party has been advised of the possibility of such damages and (ii) the cumulative liability of **United Way Quad Cities** for all claims arising from or relating to this Agreement, including, without limitation, any cause of action sounding in contract, tort, or strict liability, shall not exceed one thousand dollars (U.S. \$1,000.00). The disclaimers, exclusions and limitations of liability set forth in this Agreement form an essential basis of the bargain between the Parties, and, absent any of such disclaimers, exclusions or limitations of liability, the provisions of this Agreement, including, without limitation, the economic terms, would be substantially different.

4. GENERAL

This Agreement and the rights and obligations of the Parties hereunder shall be construed in accordance with, and shall be governed by, the laws of the State of Iowa, without giving effect to its rules regarding conflicts of laws. The Parties further acknowledge and agree that any legal action arising out of or relating to this Agreement shall be brought in either the state or federal courts in Iowa, and both Parties hereby agree to submit to the jurisdiction thereof. If any provision of this Agreement is invalid or unenforceable for any reason in any jurisdiction, such provision will be construed to have been adjusted to the minimum extent necessary to cure such invalidity or unenforceability. The invalidity or unenforceability of one or more of the provisions contained in this Agreement will not have the effect of rendering any such provision invalid or unenforceable in any other case, circumstance, or jurisdiction, or of rendering any other provisions of this Agreement invalid or unenforceable whatsoever.

IN WITNESS WHEREOF, in consideration of the terms, conditions, and covenants contained herein, or attached and incorporated and made a part hereof, the parties have executed this Agreement by having their representative affix their signatures below.

United Way Quad Cities:

Moline-Coal Valley School District:

Signature

Signature

Date

Date

ATTACHMENT A: CIS Standard Metrics for Case Managed Students

Standard Metrics: Case Managed Students	
Attendance	<ul style="list-style-type: none"> • Tardies • Chronic Absenteeism • Attendance Rate
Behavior	<ul style="list-style-type: none"> • Suspension Days (# days, OSS, ISS) • Disciplinary Referrals • Other Behavior Incidents • Conduct • Social-Emotional Learning Data (building surveys, conditions of learning survey, SABERS, etc)
Course Performance/Academics	<ul style="list-style-type: none"> • Kindergarten Readiness • GPA • Core Course Grades/Proficiency: ELA/Reading/Writing • Core Course Grades/Proficiency: Math • Core Course Grades/Proficiency: Science • Core Course Grades/Proficiency: Social Studies/History • Standardized Test Score: ELA • Standardized Test Score: Math • Standardized Test Score: Social Studies/History • Reading Level
High-Risk Behavior	<ul style="list-style-type: none"> • Drank Alcohol (# of times past 30 days) • Used Tobacco (# of times in past 30 days) • Used Other Drugs (# times past 30 days) • Displayed Violence (# of times in past 30 days) • Bullied Someone (# of times in past 30 days) • Carried a Weapon (# times past 30 days) • Other High-Risk Behavior

<p style="text-align: center;">Enrollment</p>	<ul style="list-style-type: none"> • Other SEL • Grade • Public Assistance Program • Living Situation • Sex/Gender • Birth Date • Languages • Race/Ethnicity • Address • School Name • Student ID
<p style="text-align: center;">End-of-Year Status</p>	<ul style="list-style-type: none"> • Graduated, Expelled, Transferred, Dropped Out • Student Promotion/Retention Within Grade
<p style="text-align: center;">Family & Community Partnerships</p>	<ul style="list-style-type: none"> • UWQC volunteers in the school • Level of parent engagement in school (PTO, back to school, family events, surveys, etc)

ATTACHMENT B: United Way Quad Cities /United for School Standard Metrics for School Building

Standard Metrics: Building Data	
<p style="text-align: center;">Attendance</p>	<ul style="list-style-type: none"> • Tardies • Chronic Absenteeism • Attendance Rate
<p style="text-align: center;">Behavior</p>	<ul style="list-style-type: none"> • Suspension Days (# days, OSS, ISS) • Disciplinary Referrals • Other Behavior Incidents • Conduct • Social-Emotional Learning Data (building surveys, conditions of learning survey, SABERS, etc)

<p>Course Performance/Academics</p>	<ul style="list-style-type: none">• Kindergarten Readiness• GPA• Core Course Grades/Proficiency: ELA/Reading/Writing• Core Course Grades/Proficiency: Math• Core Course Grades/Proficiency: Science• Core Course Grades/Proficiency: Social Studies/History• Standardized Test Score: ELA• Standardized Test Score: Math• Standardized Test Score: Social Studies/History
<p>Family & Community Partnerships</p>	<ul style="list-style-type: none">• UWQC volunteers in the school• Level of parent engagement in school (PTO, back to school, family events, surveys, etc)

7. Approval of First Reading of Updated Board of Education Policies

29

Recommended Motion: that the Board of Education accept for first reading the updated Board of Education Policies A-R, which are the result of a five-year review with no changes; minor style changes; footnote update; or legal reference update, as presented. **See Attachment No. 3.**

TO: Members of the Board of Education
FROM: Dr. Rachel Savage, Superintendent
DATE: September 4, 2025
SUBJECT: Approve Updated Board Policies

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept Board Policy updates

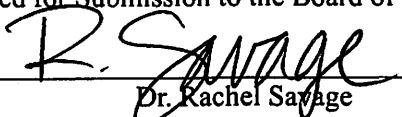
Facts: In the continuing quest to update the District's Board Policies, the suggested changes based on PRESS recommendations are attached. **All of the following recommendations are the result of one of the following: a five year review with no changes; minor style change; footnote update; or legal reference update.**

- A. 1:10 School District Legal Status
- B. 1:120 District Organization, Operations, and Cooperative Agreements
- C. 1:130 School District Philosophy
- D. 2:10 School District Governance
- E. 2:80 Board Member Oath and Conduct
- F. 2:130 Board-Superintendent Relationship
- G. 2:240 Board Policy Development
- H. 3:30 Chain of Command
- I. 4:50 Payment Procedures
- J. 4:55 Use of Credit and Procurement Cards
- K. 4:180 Pandemic Preparedness; Management; and Recovery
- L. 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
- M. 7:90 Release During School Hours
- N. 7:130 Student Rights and Responsibilities
- O. 7:140 Search and Seizure
- P. 7:300 Extracurricular Athletics
- Q. 7:325 Student Fundraising Activities
- R. 8:80 Gifts to the District

Cost: None

Recommended Action: That the Board of Education accept for the first reading the updated Board of Education Policies A-R, which are the result of a five-year review with no changes; minor style change; footnote update; or legal reference update, as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revision Table and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

DELETED. This material has been deleted from the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	
1:10, School District Legal Status	The Legal References are updated with a minor style change in response to a five-year review.	<input type="checkbox"/>
1:20, District Organization, Operations, and Cooperative Agreements	The Legal References are updated with a minor style change in response to a five-year review. The footnotes are updated for continuous improvement.	<input type="checkbox"/>
1:20-AP, Checklist for Handling Intergovernmental Agreement Requests	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
1:30, School District Philosophy	The policy is unchanged in response to a five-year review.	<input type="checkbox"/>
2:10, School District Governance	The policy is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
2:80, Board Member Oath and Conduct	The policy, Cross References, and footnotes are updated. The policy is updated to correct the title of IASB's <i>Code of Conduct for Members of School Boards</i> . The footnotes and Cross References are updated in response to Ill. Council of School Attorneys member feedback regarding oath of office violations. Footnote 1 is updated to include optional language a board can adopt to express potential consequences if a board member violates his or her oath of office.	<input type="checkbox"/>
2:120-E1, Guidelines for Serving as a Mentor to a New School Board Member	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:120-E2, Website Listing of Development and Training Completed by Board Members	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:125-E3, Resolution to Regulate Expense Reimbursements	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

2:130, Board-Superintendent Relationship	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
2:200-AP, Types of School Board Meetings	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
2:220-E4, Open Meeting Minutes	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:220-E7, Access to Closed Meeting Minutes and Verbatim Recordings	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:240, Board Policy Development	The policy is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
2:240-E1, PRESS Issue Updates	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:240-E2, Developing Local Policy	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:250-E3, Recurrent Requestor Notification	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
3:30, Chain of Command	The policy is unchanged in response to a five-year review.	<input type="checkbox"/>
3:30-E, Organizational Chart for Administration	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
3:70-AP, Succession Plan	The procedure is unchanged in response to a five-year review.	<input type="checkbox"/>
4:15-E1, Letter to Employees Regarding Protecting the Privacy of Social Security Numbers	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
4:15-E2, Statement for Purpose of Collecting Social Security Numbers	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
4:15-E3, Statement for Employee Manual or District Website Describing the District's Purpose for Collecting Social Security Numbers	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
4:50, Payment Procedures	The policy is unchanged in response to a five-year review.	<input type="checkbox"/>
4:55, Use of Credit and Procurement Cards	The policy is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:120-AP, Food Services; Competitive Foods; Exemptions	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:170-AP5, Unsafe School Choice Option	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:175-AP1, Criminal Offender Notification Law; Screening	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:180, Pandemic Preparedness; Management; and Recovery	The policy is unchanged. The footnotes are updated in response to the deletion of 4:180-AP3, <i>Grant Flexibility; Payment of Employee Salaries During a Pandemic</i> , and for continuous improvement.	<input type="checkbox"/>
4:180-AP2, Pandemic Influenza Surveillance and Screening	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic	DELETED. The procedure is deleted in response to a five-year review.	<input type="checkbox"/>
5:125-E, Employee Receipt of Board Policy on Personal Technology and Social Media	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
5:170-AP1, Copyright Compliance	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:170-AP2, Seeking Permission to Copy or Use Copyrighted Works	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:170-AP3, Instructional Materials and Computer Programs Developed Within the Scope of Employment	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:170-E1, Request to Reprint or Adapt Material	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
5:190-E2, Notice to Parents When Their Child is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Does Not Meet Applicable State Certification/Licensure Requirements	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
5:190-E3, Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
5:240-AP, Suspensions	The procedure is updated in response to a five-year review.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*


6:120-AP4, Care of Students with Diabetes	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:190-AP, Eligibility for Participation in Extracurricular Activities	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:235-E5, Children's Online Privacy Protection Act	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
6:250-AP, Resource Persons and/or School Volunteers; Screening	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:90, Release During School Hours	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:130, Student Rights and Responsibilities	The Legal References are updated with minor style changes in response to a five-year review. The footnotes are updated for continuous improvement.	<input type="checkbox"/>
7:140, Search and Seizure	The policy, Legal References, and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:140-E, Letter to Parents/Guardians regarding the Right to Privacy in the School Setting Act	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:280-E2, Reporting and Exclusion Requirements for Common Communicable Diseases	The exhibit is updated in response to 77 Ill. Admin. Code Part 690, amended by 48 Ill. Reg. 15900, revising reporting requirements for certain diseases or conditions.	<input type="checkbox"/>
7:300, Extracurricular Athletics	The Legal References and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:325, Student Fundraising Activities	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
8:30-AP, Definition of Child Sex Offender	The procedure is updated in response to 720 ILCS 5/11-9.3(d), amended by P.A. 103-1071, eff. 7-1-25, amending certain sex offense definitions as they relate to juvenile sex offenders.	<input type="checkbox"/>
8:80, Gifts to the District	The policy, Legal References, and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
8:95-E2, Verification of School Visitation	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>

8. Approval of Lease Agreement between Western Illinois University and Moline-Coal Valley School District No. 40

35

Recommended Motion: that the Board of Education approve the lease agreement at an anticipated cost of \$20,000 per month, as outlined in the lease agreement for the temporary location of Lincoln-Irving Elementary School with Western Illinois University, Moline, Illinois, QC Complex Buildings A&B for the duration of the Lincoln-Irving Elementary expansion project. **See Attachment No. 4.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 

DATE: September 4, 2025

SUBJECT: Approve Lease Agreement

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested for the lease agreement with Western Illinois University (WIU).

Facts: The Moline-Coal Valley School District No. 40 is entering into a lease agreement with Western Illinois University for the use of Buildings A & B for a period of 15 months. This lease period will align with the construction schedule for the Lincoln-Irving Elementary expansion project.

This arrangement ensures that our students and staff are provided with a safe, appropriate learning environment throughout the duration of the construction. Additionally, relocating all educational operations from the Lincoln-Irving campus will allow the construction management team to proceed with the project efficiently, with the building fully vacated and accessible for all necessary improvements.

We appreciate WIU's partnership in supporting this project and providing a solution that will allow our students to continue their education without disruption during this important expansion.

Cost: The base rent will be \$20,000 per month and will include utilities and general maintenance of the space.

Recommended Motion: That the Board of Education approve the lease agreement at an anticipated cost of \$20,000 per month, as outlined in the lease agreement for the temporary location of Lincoln-Irving Elementary School with Western Illinois University, Moline, Illinois, QC Complex Buildings A&B for the duration of the Lincoln-Irving Elementary expansion project.

Approved for Submission to the Board of Education



Dr. Rachel Savage

Superintendent of Schools

9. Reports, Requests and Open Discussion

- A. Superintendent's Report
- B. Student Board of Education Member Report
- C. Board of Education Member Open Discussion

10. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.