

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, April 28, 2025, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, April 28, 2025

<https://us02web.zoom.us/j/83124361964?pwd=F13paUjnX9H5SlgguX6QJkRz8lykig.1>

id 831 2436 1964

Meeting Passcode: 640866

1. Opening of Meeting - Roll Call

A. Approval of any Board of Education Member Participating Remotely

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Regular Meeting of the Board of Education of April 14, 2025

Moline, Illinois, April 14, 2025
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Andrew Waeyaert at 7:27 p.m. at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert, Erin Waldron-Smith (via Remote)

Member Absent: Lindsey Hines

Student Member Present: Abigail Greenlee

Student Member Absent: Akhil Kumar

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF ANY BOARD OF EDUCATION MEMBER PARTICIPATING REMOTELY

A motion was made by Chet DeSmet, seconded by Audrey Adamson, all in favor, that the Board of Education approve Erin Waldron-Smith request to participate remotely during the Monday, April 14, 2025 Board of Education Meeting.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of March 10, 2025 were presented for approval as presented.

A motion was made by Chet DeSmet, seconded by Jason Farrell, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of March 10, 2025 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education Meeting on March 10, 2025 were presented for approval as presented.

A motion was made by Chet DeSmet, seconded by Audrey Adamson, all in favor, that the minutes of the Closed Session of the Regular Board of Education meeting of March 10, 2025 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or communication.

PUBLIC HEARING OF PROPOSED 2024-2025 AMENDED SCHOOL DISTRICT BUDGET

Open Hearing

Public Comment

Close Hearing

CONSENT AGENDA

The Board of Education considered Consent Agenda Items **A** through **B** and **D** through **MM** as presented:

A motion was made by Jason Farrell, seconded by Chet DeSmet, that the Board of Education approve the actions contained in Consent Agenda Items **A** through **B** and **D** through **MM** as presented.

A. Employment – Certified Staff

- 1) the regular employment of the following named certified staff members for the 2025-2026 school year with wages in accordance with District schedules:

Brees, Michael

Science Teacher, Moline High School
M.A. Degree, University of Iowa
To teach on a regular contract basis
Two years previous teaching experience in Illinois

Castro, Briana

Vocal Music Teacher, Bicentennial/ Franklin Elementary Schools
B.A. Degree, Augustana College
To teach on a regular contract basis
One year previous teaching experience in Illinois

DeLaRosa, Hunter

Physical Education Teacher, Wilson Middle School
B.A. Degree, Monmouth College
To teach on a regular contract basis
Three years previous teaching experience in Iowa

Dick, Stephanie

At Risk Teacher, Jefferson Early Childhood Center
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Previous teaching experience in Illinois

Dunker, Adeleen

Grade 5 Teacher, Hamilton Elementary School
B.A. Degree, Dominican University
To teach on a regular contract basis
No Previous teaching experience

Ellis, Alexis

Grade 3 Teacher, Lincoln-Irving Elementary School
B.A. Degree, Western Illinois University
To teach on a regular contract basis

No previous teaching experience

Frazelle, Elizabeth

Grade 1 Teacher, Franklin Elementary School

B.A. Degree, Western Illinois University

To teach on a regular contract basis

Previous teaching experience in Illinois

Hanley, Sean

Cross Categorical Special Education Teacher, Washington Elementary School

M.A. Degree, Morningside College

To teach on a regular contract basis

Seven years previous teaching experience

Hoffstatter, Renee

Early Childhood Special Education Teacher, Jefferson Early Childhood Center

B.A. Degree, DePaul University

To teach on a regular contract basis

One year previous teaching experience in Illinois

Idowu, Nacole

Cross Categorical Special Education Teacher, Roosevelt Elementary School

B.A. Degree, William Woods University

To teach on a regular contract basis

Three years previous teaching experience

Miles, Katie

Cross Categorical Special Education Teacher, John Deere Middle School

M.A. Degree, Upper Iowa University

To teach on a regular contract basis

Eight years previous teaching experience

Moreland, Tegan

Special Education (ED), John Deere Middle School

B.A. Degree, Western Illinois University

To teach on a regular contract basis

Eleven years previous teaching experience in Illinois/Iowa

Parker, Lauren

Grade 1 Teacher, Roosevelt Elementary School

B.A. Degree, Western Illinois University

To teach on a regular contract basis

No previous teaching experience

Pearce, Mikayla

Grade 2 Teacher, Jane Addams Elementary School

B.A. Degree, St. Ambrose University

To teach on a regular contract basis

No previous teaching experience

Peterson, Madeline

Grade 5, Franklin Elementary School

B.A. Degree, Bradley University
To teach on a regular contract basis
One year previous teaching experience in Illinois

Reick, Molly
Science Teacher, Moline High School
M.A. Degree, University of Illinois
To teach on a regular contract basis
Eleven years previous teaching experience in Illinois

Sevier, Jamie
Library/Media/ Art Teacher, Butterworth/ Lincoln-Irving/ Roosevelt Elementary
Schools
M.A. Degree, Western Illinois University
To teach on a regular contract basis
Twenty-four years previous teaching experience

Skovronski, Guinevere
Early Childhood Special Education Teacher, Jefferson Early Childhood Center
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Previous teaching experience in Illinois

VanVooren, Truman
Library/Media Teacher, Butterworth/Washington Elementary Schools
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Previous teaching experience in Illinois

Zigler, Paula
Health/Physical Education Teacher, Wilson Middle School
M.A. Degree, Rockford College
To teach on a regular contract basis
Nineteen years previous teaching experience in Illinois

- 2) the temporary employment of the following named certified staff members for the 2025-2026 school year with wages in accordance with District schedules:

Adams, Teri
Vocal Music, Logan (Various) Elementary Schools
B.A. Degree, Augustana College
To teach on a temporary part-time contract basis
One year previous experience in another state and ten years previous experience in Illinois

Kretschmar, Sarah
Speech Pathologist, Moline High School/Various (Private) Schools
M.A. Degree, Eastern Illinois University

To serve on a temporary part-time contract basis
Eight years previous experience in Illinois

- 3) the temporary employment of the following named certified substitute teachers for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

Arslanian, Alan
Ellis, Alexis
Krall, Patrick

- 4) the temporary employment of the following named Certified Hourly Instructors for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Ford, Phyllis	Homebound

B. Approval of Appointment to Position of Dean of Students at Moline High School

that the Board of Education approve the appointment of Jenna Bohland to the position of Dean of Students at Moline High School, effective for the 2025-2026 school year.

D. Approval of Administrative Recommendation for the Appointment of Assistant Principal of the Future Consolidated Lincoln-Irving-Willard Elementary School for the Fall of 2025

that the Board of Education approve Caitlin Hillier to the Assistant Principal of the Future Consolidated Lincoln-Irving-Willard Elementary School for the 2025-2026 school year.

E. Approval of Family Medical Leave Act - Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Ackerman, Kelsey	District ML Specialist	Hamilton/Butterworth	Beginning tentatively 08/12/25 and not to exceed 60 days
Cousins, Heather	Assistant Principal	High School	Beginning tentatively 03/21/25 and ending upon

60 accumulated days or
08/31/25

Faith, Arika	Kindergarten	Hamilton	Beginning tentatively 05/12/25 and not to exceed 60 days into the start of the 2025-2026 school year
Fornek, Kaitlyn	Occupational Therapist	Various	Beginning tentatively 08/12/25 and lasting until approximately 10/06/25

F. Resignation for the Purpose of Retirement - Certified Staff

the resignation for the purpose of retirement of the following named certified staff members, effective at the end of the 2028-2029 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Sanders, Trista	Coordinator for Student Services	Moline Education Center

G. Acceleration of Resignation Date for the Purpose of Retirement - Certified Staff

the acceleration of the previously approved resignation date for the purpose of retirement from the end of the 2026-2027 school year to the end of the 2024-2025 school year for the following named certified staff:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Welvaert, Lisa	Science	High School

H. Resignation/Termination – Certified Staff

the resignation/termination of the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Furlong, Monica	Principal	Bicentennial	06/06/25
Markham, Dusti	Principal	John Deere	06/10/25

I. Appointment to Differential Assignment - Certified Staff

the appointment of the following named certified staff members to differential assignment, effective for the remainder of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Butts, Derek	Assistant Varsity Girls Track (.30)	High School
Cross, Raquel	Student Council Coach (.50)	Roosevelt
Tubbs, Sara	WEB Leader (.25)	John Deere

J. Resignation from Differential Assignment - Certified Staff

the resignation from differential assignment of the following named certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Ramirez, Megan	Varsity Fall/Winter Cheer	High School	03/11/25
Trost, Jamie	WEB Leader (.75)	John Deere	03/18/25

K. Employment – Educational Support Personnel

1) the employment of the following named educational support personnel for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gandara, Yacqueline	Lunchroom Aide	Logan	04/08/25

2) the temporary employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Irambona, Jeanine	ML Paraprofessional	John Deere	03/11/25
Urbina Roman, Simbry	Parent Coordinator	Lincoln-Irving	04/15/25
Williams, Elizabeth	Classroom Paraprofessional	Logan	03/17/25

3) the temporary employment of the following named substitute educational support personnel for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Sagers, Kenneth	Custodian
Vols, Gregory	Custodian

4) the temporary employment of the following named interpreter for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Languages</u>	<u>Effective Date</u>
Nyandwi, Solange	Kinyarwanda, Kirundi, Swahili	04/15/25
Traore, Nazifatou	Ewe, French, Kotokoli	04/15/25

L. Salary Reclassification - Educational Support Personnel

a change in salary classification for the following educational support personnel effective January 1, 2025:

Evans, Carrie from B.A. to B.A. +15

M. Transfer/Reassignment

the transfer of Marc Ellis from the Split Shift Custodial position at Moline High School to the 1st Shift Custodial position at Willard Elementary, effective April 15, 2025.

N. Approval of Family Medical Leave Act – Educational Support Personnel

that the Board of Education grant approval of a family medical leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Dreifurst, Rhianna	Custodian	Logan	Beginning 02/26/25 and lasting intermittently for 60 days
Oetgen, Debra	Custodian	Butterworth	Beginning 04/10/25 and lasting intermittently for 60 days

O. Resignation for the Purpose of Retirement - Educational Support Personnel

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Franks, Thomas	Lead Custodian	Wilson	07/01/27
Phillips, Lisa	Administrative Assistant	Wilson	07/31/25

P. Resignation/Termination – Educational Support Personnel

the resignation/termination of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Cervantes, Anna	Special Ed Paraprofessional	Roosevelt	03/14/25
Crowe, Kathern	Lunchroom Aide	Logan	04/01/25
Kuehn, Marcie	Custodian	High School	03/24/25
Luxmore, Alyssa	Custodian	High School	04/08/25
Sanders, Paul	Elementary Building Supervisor	Washington	08/01/25

Q. Appointment to Differential Assignment - Non-Certified Staff

- 1) the appointment of the following named non-certified staff member to differential assignment, effective for the remainder of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Fielder, Steffani	Assistant Grade 8 Boys Track	Wilson
Osborne, Aubrey	Head Grade 7 Volleyball	Wilson

- 2) the temporary appointment of the following named non-certified staff member to differential assignment, effective for the remainder of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Anders, Joshua	Assistant Grade 7 Boys Track	John Deere

R. Resignation from Differential Assignment - Non-Certified Staff

the resignation from differential assignment of the following named non-certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Lammers, Samantha	Assistant Varsity Girls Basketball	High School	03/19/25
Norberg, Merle	Assistant Varsity Girls Track (.30)	High School	03/06/25
Quick, Gregory	Head Grade 7 Football	Wilson	04/06/25

S. Payments for Board Approval

approval of payments:

Fund 1 Educational	4,073,890.69
Fund 2 Operations & Maintenance	569,702.22
Fund 3 Debt Service	1,705.00
Fund 4 Transportation	291,045.13
Fund 5 Retirement	243,926.15
Fund 6 Capital Projects	412,021.63
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	113,613.36
Fund 9 Life Safety Code	22,010.00
Fund 10 Group Insurance	1,243,169.90
Fund 11 Student Activity	<u>89,751.98</u>
TOTAL	7,060,836.06

See Attachment No. 1

T. Freedom of Information Act Requests

- 1) A Freedom of Information Act request was received from Mathew Harris requesting all emails containing the provided key-words sent to, or received by Jason Farrell, from or to any person identified above, from April 5, 2024 to February 11, 2025. Please include any other emails sent to or received by Jason Farrell with the above keywords. Email Keywords: Legal, Accusations, Lawyer, Tinder, Impersonation, Butterworth, Look,

Listen, Lead, False, Social Media, evidence, allegations, Brent, Mydland. Emails Sender Recipient Name: Jason Farrell, Rachel Savage, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Kathryn Farrell, Cheston DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines. Exclude material relating to student discipline cases, employee matters, collective bargaining and other sensitive subjects regularly considered by the Board. Include messages sent to or received from Isaac Raymond, that were sent from or received by Jason Farrell. The District has responded to this request.

- 2) A Freedom of Information Act request was received from Joie Ponder requesting all banking, financial, and accounting records pertaining to Moline High School Cheerleading, including competition cheer and the Moline Monarchs program. Documented income from parent payments, fundraising, sponsorships, and donations including booster club support. Please also include all invoices received, whether paid or unpaid, check deposits, checks written, reimbursements, cash deposits and account balances for the bookstore account and any other relevant banking accounts, transactions for any issued debit or credit cards the Coach is in possession of, if applicable, and a reconciliation or documentation of the deposits (and any purchases from) Coach's personal Venmo account that were deposited into the bookstore account, only for payments received for cheer related transactions. The District has responded to this request.

U. Acceptance of Gifts

- 1) A donation in the amount of \$2,500 from Tom and Debbie Bracke to be utilized for the Moline High School Advanced Education Scholarship Fund.
- 2) A donation in the amount of \$3,500 from the Moline Boosters Club to be utilized for the Wilson Middle School Athletic Department.

V. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Wharton Field House by MVDC Youth Dance Showcase on Saturday, June 7, 2025 from 9:00 a.m. until 4:00 p.m. Building rental fees as stated in the contract. Compensation to be received for custodial services as stated in the contract.
- 2) Bartlett Performing Arts Center and Moline High School Cafeteria by Friends of India, Diwali Celebration on Wednesday, November 12, 2025 from 6:00 p.m. until 11:00 p.m., Friday, November 14, 2025 from 6:00 p.m. until 9:00 p.m., and Saturday, November 15, 2025 from 1:00 p.m. until 11:00 p.m. Building rental fees as stated in the contract. Compensation to be received for custodial services as stated in the contract.
- 3) Bartlett Performing Arts Center by Villa Montessori to show a video of Preschool students performing "The Nutcracker" on Saturday, November 22, 2025 from 8:00 a.m. until 2:00 p.m. Building rental fees as stated in the contract.

W. Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Police Liaison Officers

that the Board of Education approved the Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Police Liaison Officers in the amount of \$185,455 for the 2025-2026 school year. **See Attachment No. 2.**

X. Amended Engaged Services - Heartland Business Systems

that the Board of Education approve the increase in the monthly offsite backup storage budget from \$35,000 to \$43,200 for the remainder of the 2024-2025 fiscal year to Heartland Business Systems, Palatine, Illinois. **See Attachment No. 3.**

Y. Approval of Fees for the 2025-2026 School Year and Summer 2026

that the Board of Education approve the recommendation of the Administration for fees for the 2025-2026 school year and for summer 2026. **See Attachment No. 4.**

Z. Approval of Purchase - HPE Aruba Core Switch Refresh - CDWG

that the Board of Education approve the purchase of an HPE Aruba network switch and all required modules from CDWG, Vernon Hills, Illinois, for a total cost not to exceed \$25,000. **See Attachment No. 5.**

AA. Approval of Purchase - FrontRow Juno Tower Voice Amplification Systems - Bradfield's Inc.

that the Board of Education approve the purchase of (19) Juno Tower Voice Amplification Systems and associated mounting brackets for Butterworth, Franklin, Lincoln-Irving, and Roosevelt Elementary Schools from Bradfield's Inc., Peoria, Illinois, at a cost not to exceed \$25,000. **See Attachment No. 6.**

BB. Approval of Temporary Easement at Lincoln-Irving for the City of Moline

that the Board of Education approve a temporary easement as described above and shown on the attachments for the Safe Route to School Sidewalk Project at Lincoln-Irving Elementary for construction during the summer of 2026. **See Attachment No. 7.**

CC. Award of Bid - Moline High School PE Center Courts 2, 3 & 4 Replacement

that the Board of Education award the bid for Moline High School PE Center Courts 2, 3, & 4 replacements to Sports Flooring Refinishing, Milwaukee, Wisconsin, for a total cost not to exceed \$345,945 (OMNIA Co-op Purchase Agreement #R220503). **See Attachment No. 8.**

DD. Award of Bid - Washington Elementary and Moline High School Kitchen Equipment

that the Board of Education award the bid for Washington Elementary and Moline High School kitchen equipment to the lowest qualified bidder, Tri-City Equipment, Davenport, Iowa, for a total cost of \$74,508.47. **See Attachment No. 9.**

EE. Award of Bid - Paper Products Bid by the Regional office of Education

that the Board of Education approves the purchase of paper products through the Regional Office of Education bidding process. The Districts toilet tissue, kleenex, and paper towels will be purchased from Greenwood Cleaning Supplies, Davenport, Iowa, for a total cost of \$33,961.10. Pyramid School Products, Tampa, Florida, will provide feminine napkins for a total cost of \$199.92. The Districts copy paper will be purchased from Midland Paper Company, Wheeling Illinois, for a total cost of \$64,610.90. **See Attachment No. 10.**

FF. Engage Services - Boys Town National Community Support Services

that the Board of Education approve engaging Boys Town National Community Support Services, Omaha, Nebraska, for a three-year professional development training plan for Lincoln-Irving and Willard Elementary Schools, for a total cost not to exceed \$153,103.85, to be paid as a one-time payment. **See Attachment No. 11.**

GG. Engage Services - Capturing Kids' Hearts

that the Board of Education approve for the four-year contract for Capturing Kids' Hearts professional development services for John Deere and Wilson Middle Schools from Capturing Kids' Hearts, College Station, Texas, for a total cost not to exceed \$183,583. **See Attachment No. 12.**

HH. Engage Services - Infinite Campus for Student Information System

that the Board of Education approve the engaged services of Infinite Campus, Blaine, Minnesota, to replace Skyward as the District's new student information system for the 2025-2026 school year at a total first year cost not to exceed \$110,000. **See Attachment No. 13.**

II. Engage Services - Tech Solutions

that the Board of Education approve the engaged services of Tech Solutions, Hiawatha, Iowa for secure door and badge access replacement districtwide for a total cost not to exceed \$150,000. **See Attachment No. 14.**

JJ. Engage Services - Rock River Electric and Tech Solutions for Moline High School Bus Lane Camera System

that the Board of Education approve the engaged services of Tech Solutions, Hiawatha, Iowa, for a camera system at the new bus lane at Moline High School for a cost not to exceed \$13,000 and the engaged services of Rock River Electric, Inc., Colona, Illinois, to provide power and network connections to this location at a cost not to exceed \$20,000. **See Attachment No. 15.**

KK. Renewal Purchase of IXL Online Blended Learning Platform-IXL Learning

that the Board of Education approve the five-year contract for the IXL Online Blended Learning Platform for John Deere and Wilson Middle Schools from IXL Learning, San Mateo, California, for a total cost not to exceed \$210,375., to be paid as a one-time upfront payment. **See Attachment No. 16.**

LL. Renewal Contract of Telecommunication Services - AT&T

that the Board of Education approve the 36-month services renewal agreement for digital telecommunications to AT&T, Chicago, Illinois, for a budgeted annual cost not to exceed \$40,000. **See Attachment No. 17.**

MM. Update and Renewal - Advanced Placement (AP) US Spanish Textbooks and Online Textbook Access

that the Board of Education approve the renewal and purchase of AP US Spanish books and online access, titled *Temas*, from Vista Higher Learning, Boston, Massachusetts, at a cost not to exceed \$14,000. **See Attachment No. 18.**

Ayes: Jason Farrell, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Andrew Waeyaert

Nays: None

Abstain: Ramona Dixon

Absent: Lindsey Hines

-The Board of Education considered Consent Agenda Item C as presented:

A motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education approve the actions contained in Consent Agenda Item C as presented.

C. Salary Reclassification - Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2025-2026 school year:

Christensen, Katherine from B.A. +15 to M.A.

Ehlers, Emily from B.A. to B.A. +15
Fanello, Mara from B.A. to B.A. +15
Kiel, Taylor from B.A. to B.A. +15

Ayes: Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell

Nays: None

Abstain: Andrew Waeyaert

Absent: Lindsey Hines

RESOLUTION TO ADOPT DISTRICT AMENDED BUDGET FOR THE 2024-2025 FISCAL YEAR

A motion was made by Audrey Adamson, seconded by Jason Farrell, that the Board of Education approve the Resolution authorizing the adoption of the Amended Budget for the 2024-2025 fiscal year.

Ayes: Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

Absent: Lindsey Hines

APPROVAL OF ADDENDUM TO EMPLOYMENT CONTRACT - MOLINE HIGH SCHOOL ASSISTANT PRINCIPAL FOR CURRICULUM, INSTRUCTION AND ASSESSMENT

A motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education approve an addendum to the employment contract for the incoming Moline High School Assistant Principal for Curriculum, Instruction and Assessment, Jeffrey Whitaker, to include the attendance and all costs associated with three days of Courageous Principals training from June 6, 2025 to June 8, 2025.

Ayes: Audrey Adamson, Chet DeSmet, Jason Farrell, Erin Waldron-Smith, Andrew Waeyaert

Nays: None

Abstain: Ramona Dixon

Absent: Linsey Hines

Audrey Adamson, Board Member, stated this is a great opportunity and is glad that we continue to offer this for incoming administrators.

APPROVAL OF ADDENDUM TO EMPLOYMENT CONTRACT - TEMPORARY INTERIM PRINCIPAL AT LINCOLN-IRVING ELEMENTARY SCHOOL

A motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education approve an addendum to the employment contract for the incoming Temporary Interim Principal at Lincoln-Irving Elementary School, Egan Colbrese, to include the attendance and all costs associated with three days of Courageous Principals training from June 6, 2025 to June 8, 2025.

Ayes: Chet DeSmet, Jason Farrell, Erin Waldron-Smith, Audrey Adamson, Andrew Waeyaert

Nays: None

Abstain: Ramona Dixon

Absent: Lindsey Hines

APPROVAL OF REVISED JOB DESCRIPTION FOR THE BARTLETT PERFORMING ARTS CENTER MANAGER

A motion was made by Jason Farrell, seconded by Audrey Adamson, that the Board of Education approve the revised job description for the part-time Bartlett Performing Arts Center Manager to become a full-time position renamed as the Work Based Learning and Events Coordinator.

Ayes: Ramona Dixon, Jason Farrell, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Andrew Waeyaert

Nays: None

Absent: Lindsey Hines

APPROVAL OF DUAL CREDIT PARTNERSHIP AGREEMENT BETWEEN BLACK HAWK COLLEGE AND MOLINE SCHOOL DISTRICT #40

A motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education approve the dual credit partnership agreement entered into this 1st day of August 2025, by and between Black Hawk College and Moline School District #40, pursuant to the Illinois Dual Credit Quality Act (110 ILCS 27/1).

Ayes: Jason Farrell, Erin Waldron-Smith, Chet DeSmet, Ramona Dixon, Andrew Waeyaert

Nays: None

Absent: Lindsey Hines

APPROVAL OF IMPACT MEMORANDUM OF UNDERSTANDING - BROWNING FIELD CONCESSION AND BATHROOM IMPROVEMENTS

A motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education enter into an IMPACT Memorandum of Understanding with ILLOWA Construction Labor and Management Council for Browning Field Concession and Bathroom Improvements.

Ayes: Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

Absent: Lindsey Hines

APPROVAL OF AGREEMENT BETWEEN UPPER IOWA UNIVERSITY AND THE MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40

A motion was made by Jason Farrell, seconded by Audrey Adamson, that the Board of Education approve the School District Clinical Placement Agreement between Upper Iowa University and the Moline-Coal Valley School District No. 40 for the 2025-2026 school year.

Ayes: Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

Absent: Lindsey Hines

REPORTS, REQUESTS, AND OPEN DISCUSSION

Superintendent's Report

Dr. Rachel Savage, Superintendent, welcomed everyone to the Moline Education Center, we are happy to finally have a home base for our school board meetings from here on out. Thank you to Vince and Keith and the Facilities Dept for all they did to get this building up and running, it is amazing.

Dr. Savage, congratulated Mr. DeSmet on his reelection and to Ms. Sivertsen and Mr. Manis on the election of their first term to the Board of Education for the Moline- Coal Valley School District. Thank you to the other candidates for their willingness to step up and serve our community. That is appreciated. I also would like to thank Ms. Sivertsen and Mr. Manis for being proactive and for finding the time to engage in the district's new Board member orientation and onboarding process. I have also been working with them to be sure they have a copy of their required trainings as well per the Illinois School Boards Association

Regarding the reorganization of the Board and the seating of the new members of the Board of Education; currently we expect to receive the official election results from the county clerk on the 17th so we will be able to conduct the reseating at the Board meeting scheduled for April 28th. That evening we will have Photographic Arts here at the Ed Center beginning at 5:00 p.m. to take a professional headshot for new Board Members and any other Board Member that would like a new photo taken. We would like to take a new group photo around 5:30 p.m. We do not anticipate having instant access to these photos so the current group photo on the website will come down on the morning of the 29th, we will replace it with our logo until the new group photo can go up in its place . We will also have student musicians here to

perform on the 28th before the meeting. We want to celebrate the amazing service of our outgoing members and also celebrate our incoming members as well. Lastly on April 28th, we will open and close two separate meetings that night: The first one will be the regular meeting with the current board. Toward the end of that meeting, because President Waeyaert is one of the two non-returning Board Members, he will need to have nominations for a temporary President (President Pro Tem) . Once a temporary president has been named. President Waeyaert, will adjourn the current board for the last time. Then, immediately following that, the temporary President will open the second meeting. In that meeting, four things must take place: The two new members will be seated, they will take the oath of office, the Board will elect a new President and Vice President, and finally set a time and place for regular meetings, and then adjourn.

Dr. Savage, reminded folks to file your statement of economic interest by May 1st, failure to do so becomes an audit hit for our district. Lots of events in April and May to see our students and staff shine and to celebrate all of their accomplishments. A few other scheduling reminders, open house at the Moline Education Center on April 23rd from 3:30 p.m. until 5:30 p.m. The District's annual retirement reception on May 7th upstairs at the University Club, is an open house from 4:30 p.m. until 6:30 p.m. with a brief recognition program at 6:00 p.m. Lastly, it is time to get Graduation on your calendars! We will be at Vibrant Arena Friday evening, May 23rd to celebrate the class of 2025. Lastly, Innovative District designation.

Student Board of Education Member Report

Abigail Greenlee, Student Board of Education Member, gave an update on the Women in STEM Club. The Club has been to four different outreach events, the Club also had a pharmacist come in and speak about retail pharmacy. Clubs in the District are now electing new officers for next school year. The biggest event that has happened recently at MHS is the NHS induction, there were 94-96 new members inducted. MHS is also gearing up for campus cleanup on April 22nd and partnering with the History Club on that event. Ms. Greenlee briefly talked about a new club that started up this year "Threads of Kindness," this club helps provide students in need with affordable dresses for school dances and events.

Board of Education Member Open Discussion

Andrew Waeyaert, Board Member, chaperoned the Kids Against Hunger field trip which was a student-led program. Mr. Waeyaert was impressed with the students and their leadership.

A motion was made by Audrey Adamson, seconded by Chet DeSmet, all in favor, that the Board of Education go into Closed Session. Time: 7:46 p.m.

*****CLOSED SESSION*****

(to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. 5 ILCS 120/2(d))

A motion was made by Audrey Adamson, seconded by Jason Farrell, all in favor, that the Board of Education return to Open Session. Time: 7:57 p.m.

RETURN TO OPEN SESSION FOR POSSIBLE ACTION

A motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education approve the appointment of Mr. Donald “C.J.” Smith to the position of Logan Elementary Principal, effective for the 2025-2026 school year.

Ayes: Chet DeSmet, Jason Farrell, Erin Waldron-Smith, Audrey Adamson, Andrew Waeyaert

Nays: None

Abstain: Ramona Dixon

Absent: Lindsey Hines

A motion was made by Chet DeSmet, seconded by Audrey Adamson, all in favor, that the Board of Education meeting be adjourned. Time: 7:58 p.m.

President

Secretary

B. Minutes of the Closed Session of the Regular Meeting of the Board of Education of April 14, 2025

C. Minutes of the Committee of the Whole Meeting of the Board of Education of April 14, 2025 21

MOLINE-COAL VALLEY SCHOOL DISTRICT 40
COMMITTEE OF THE WHOLE MEETING
Monday, April 14, 2025

CALL TO ORDER

The Committee of the Whole Meeting was called to order by Board President, Andrew Waeyaert, at 6:00 p.m. on Monday, April 14, 2025 at the Moline Education Center, 1900 52nd Avenue, Moline, IL 61265.

The following Committee members were present:

Audrey Adamson, Board Member
Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Chet DeSmet, Board Member
Todd DeTaeye, Assistant Superintendent for Administration and Human Resources
Ramona Dixon, Board Member
Jason Farrell, Board Member
Vince Gallo, Chief Financial Officer
Abigail Greenlee, Student Advisory Board Member
Keith Karstens, Director of Facilities
Dr. Brian Prybil, Deputy Superintendent and Secretary of the Board of Education
Craig Reid, Director of Technology
Dr. Rachel Savage, Superintendent of Schools
Erin Terstriep, Assistant Superintendent for Student Services and Special Education
Andrew Waeyaert, Board Member
Erin Waldron-Smith, Board Member (via remote)

The following committee member were absent: None

Lindsey Hines, Board Member
Akhil Kumar, Student Advisory Board Member

APPROVAL OF ANY BOARD OF EDUCATION MEMBER PARTICIPATING REMOTELY

A motion was made by Audrey Adamson, seconded by Chet DeSmet, all in favor, that the board of education approve Erin Waldron-Smith request to participate remotely during the Monday, April 14, 2025 Board of Education Meeting.

APPROVAL OF COMMITTEE OF THE WHOLE MINUTES

A motion was made by Jason Farrell, seconded by Ramona Dixon, unanimously carried, that the minutes of the Committee of the Whole meeting of March 10, 2025 be approved as presented and placed on file.

PUBLIC COMMENT AND PARTICIPATION

Public comment was deferred to the regular board of education meeting.

STUDENT SPOTLIGHT - BICENTENNIAL ELEMENTARY

Cultivating A Love for Reading at Bicentennial

Mrs. Ruthey, Instructional Coach at Bicentennial Elementary, spoke about Bicentennial staff being committed to cultivating a love of reading among its students, focusing on preparing them for state tests while also fostering a passion for reading that extends beyond the classroom.

Mrs. Watts, 4th grade teacher at Bicentennial Elementary, spoke about how the school utilizes a variety of strategies to engage students, including collaborative planning, individualized instruction, and hands-on activities, such as building Goldberg machines and acting out fairy tales.

Mrs. Radosevich, 4th grade teacher at Bicentennial Elementary, introduced how the school also emphasizes the importance of reading outside of school hours, with programs like the Run and Read Club and the library's after-school program providing opportunities for students to connect with books and each other.

Mrs. Fetty Ward, Library/ Media Specialist at Bicentennial, spoke of the school's strong partnerships with the Robert R. Jones Library has provided valuable resources and support, including STEM materials, author visits, and field trips, further enhancing the school's reading program.

MOLINE HIGH SCHOOL STUDENT SPOTLIGHT: CTE STUDENT ADVISORY PRESENTATIONS

Student Career and Technical Education (CTE) Group

Moline High School students and CTE members: Rowan, Andrew, Simon, Lilly, and Paige presented to the board.

The Illinois Student Assistance Commission (ISAC) has been working with the Moline High School CTE program for the past year and a half to increase communication, improve pathways, and create a cycle for continuous improvement.

The CTE program has identified three key challenges for students, including age and grade level, scheduling, and lack of information.

The program has developed solutions to address these challenges, including providing one-on-one conversations with career professionals, simplifying the course catalog, and creating a peer mentor program.

The program is committed to continuing to listen to students' voices and working to improve the CTE program for all students.

Chet DeSmet, Board Member, thanked the students for their time and for what they have accomplished with this program and the importance of the program.

MOLINE HIGH SCHOOL HISTORY CLUB SHOWCASE

Abigail Greenlee, Student Board of Education Member, introduced Andrew Grau, President of the History Club. The history club at MHS is working on a project to create an outdoor classroom, featuring a Charles Carpenter statue and a pond, to promote a positive school climate and foster a growth mindset. The Carpenter open house and dedication will be held May 14th from 2:30 p.m. until 4:30 p.m.

The club is emphasizing the importance of personal growth and self-improvement, drawing inspiration from the life and legacy of Charles Carpenter, a local teacher, cancer survivor, and World War II hero.

The project aims to create a system for students to reflect on their actions and make positive changes based on their personal Creed, which they are encouraged to write and maintain throughout their high school years.

The club plans to integrate the Carpenter Creed into various aspects of school life, including classroom discussions, club activities, sports teams, and community outreach, to promote a positive and inspiring school environment.

STUDENT INFORMATION SYSTEMS COMMITTEE PRESENTATION

Craig Reid, Director of Technology, discussed the decision to switch from Skyward to Infinite Campus for the district's student information system.

The decision was based on the need for a system that could better integrate with other district systems, provide better reporting capabilities, and offer a more user-friendly interface for both teachers and students.

The district will be working with Infinite Campus to train teachers and students on the new system, and will also be providing communication to parents about the changes.

Erin Waldron-Smith, Board Member, inquired on how this new software will be implemented to students and families. Director of Technology, Craig Reid, stated they are looking into this but the district is looking at some community meetings and virtual instructors and videos to follow and that Infinite Campus has some great onboarding tools for all.

Ramona Dixon, Board Member, asked if they have the breakdown of surveys between elementary and secondary. Craig Reid, Director of Technology, responded that he didn't have the breakdowns but he would get it but the committees were broken up during the day with elementary's session in the morning and the afternoon was secondary.

A motion was made by Chet DeSmet, seconded by Audrey Adamson, unanimously carried, that the Committee of the Whole meeting be adjourned. Time: 7:22 p.m.

President

Secretary

4. Communications, Public Comment and Participation

5. Consent Agenda

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Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items **A** through **M** as presented:

A. **Employment – Certified Staff**

- 1) the regular employment of the following named certified staff member for the 2025-2026 school year with wages in accordance with District schedules:

Boland, Abigail

Grade 5 Teacher, Butterworth Elementary

B.A. Degree, Illinois State University

To teach on a regular contract basis

Four years previous teaching experience in Illinois

Davis, Mandy

Grade 5 Teacher, Washington Elementary

B.A. Degree, National Louis University

To teach on a regular contract basis

No previous teaching experience

Howard, Emily

Life Skills Teacher, Bicentennial Elementary

B.A. Degree, St. Ambrose University

To teach on a regular contract basis

One year previous teaching experience in Iowa

Murphy, Taylor

Psychologist, District - Preschool through Grade 12

M.A. Degree, Western Illinois University

To serve on a regular contract basis

No previous experience

Simpson, Megan

Grade 5 Teacher, Washington Elementary

B.A. Degree, Augustana College

To teach on a regular contract basis

Five years previous teaching experience in Illinois

- 2) the temporary employment of the following named Certified Substitute Teachers for the 2024-2025 school year with wages in accordance with District schedules:

King, Maria

Roeser, Stella

Rose, Jeffrey

B. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Campos, Lindsay	Special Ed Paraprofessional	Roosevelt	04/01/25
Gonzalez, Gavin	Special Ed Paraprofessional	John Deere	04/16/25
Hayes, Amy	Special Ed Paraprofessional	Roosevelt	04/16/25
Mandle, Catherine	Lunchroom Aide	Logan	04/22/25
McCleary, Michael	Custodian	High School	05/01/25

- 2) the temporary employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Nyandwi, Solange	Classroom Paraprofessional	Lincoln-Irving	04/16/25
Woods, Elizabeth	Classroom Paraprofessional	Lincoln-Irving	04/29/25

- 3) the temporary employment of the following named interpreter for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Guerrero, Adriana	Spanish

- 4) the temporary employment of the following named substitute educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Diaz, Maria	Lunchroom Aide
Douglas, Keonna	Classroom Paraprofessional
Machuca, Esmeralda	Lunchroom Aide

C. Resignation/Termination - Educational Support Personnel

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gandara, Yacqueline	Lunchroom Aide	Logan	04/11/25
Henry, Olivia	Special Ed Paraprofessional	Washington	05/30/25
Laud, Bridget	Reading/Math Interventionist	Franklin	05/30/25
Pearce, Mikayla	Special Ed Paraprofessional	Franklin	05/30/25
Pender, Jeremy	Special Ed Paraprofessional	Washington	04/24/25
Trojan, Mark	General Maintenance	High School	04/16/25

D. Appointment to Differential Assignment - Non-Certified Staff

the temporary appointment of the following named non-certified staff member to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Flores-Moran, Brian	Assistant 7/8 Boys Soccer (.75)	John Deere
Rieckens, Erin	Assistant 7/8 Boys Soccer (.25)	John Deere
Veto, Kayla	Head Sophomore Volleyball	High School

E. Payments for Board Approval

approval of payments:

Fund 1 Educational	690,453.25
Fund 2 Operations & Maintenance	74,472.80
Fund 3 Debt Service	0.00
Fund 4 Transportation	5,600.00
Fund 5 Retirement	0.00
Fund 6 Capital Projects	78,839.00
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	0.00
Fund 9 Life Safety Code	81,875.00
Fund 10 Group Insurance	4,680.93
Fund 11 Student Activity	<u>8,940.57</u>
TOTAL	944,861.55

See Attachment No. 1.

F. Freedom of Information Act Request

A Freedom of Information Act Request was received from Postal Source requesting all Lease/Purchase/Meter Rental/Maintenance Agreements for mailing equipment such as: postage meters, shipping and tracking software, folder/inserters, folding system, address printers, tabbers, addressing software, outsourcing invoices, etc. The District has responded to this request.

G. Acceptance of Gifts

A donation in the amount of \$3,500 from the Moline Boosters Club to be utilized for the John Deere Middle School Athletic Department.

H. Agreement with the Village of Coal Valley for Police Liaison Officer

that the Board of Education approve the Agreement with the Village of Coal Valley for Bicentennial Elementary Police Liaison Officer for the 2025-2026 school year. **See Attachment No. 2.**

I. **Approval to Purchase - Classroom Furniture for Roosevelt Elementary School - Paragon Commercial Interiors**

that the Board of Education approve the purchase of classroom furniture for Roosevelt Elementary School from Paragon Commercial Interiors Inc., Davenport, Iowa, for a total cost not to exceed \$16,031.52. **See Attachment No. 3.**

J. **Award of Bid - Food Service Management**

that the Board of Education approve the food service contract renewal with Chartwells/Compass Group, Rye Brook, New York, for the 2025-2026 school year, reflecting a 3.3% increase to the FY25 rates in accordance with the terms outlined in the original agreement. **See Attachment No. 4.**

K. **Engage Services - Audit Services - Bohnsack & Frommelt LLP**

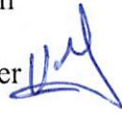
that the Board of Education approve engaging Bohnsack & Frommelt LLP, Moline, Illinois to perform the District's 2024-2025 annual audit. **See Attachment No. 5.**

L. **Purchase of LEAD Moline Chromebook Carts for Second-Grade Classrooms**

that the Board of Education approve the purchase of 30 LEAD Moline Chromebook carts for second-grade classrooms from Amazon Business, Chicago, Illinois, for a total cost of \$11,800. **See Attachment No. 6.**

M. **Purchase of Asus Chrome Tablets for ClassDojo Communication**

that the Board of Education approve the purchase of 35 Asus Chrome Tablets for various schools from CDWG, Chicago, Illinois, for a total cost not to exceed \$13,000. **See Attachment No. 7.**

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: April 24, 2025
SUBJECT: Agreement with the Village of Coal Valley for Police Liaison Officer

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.


Facts: The District and the Village of Coal Valley wish to place a Police Liaison Officer at Bicentennial Elementary for the 2025-2026 school year, as presented. This past year, the Police Department and Bicentennial Elementary had a Police Liaison Officer on school grounds when students were in-person. Both parties agreed there are benefits of the Police Liaison Officer presence for the students, families and Police Department, and wish to extend the agreement for the 2025-2026 school year.

The responsibilities of both parties' language in the Agreement is similar to the current language of the City of Moline and District Agreement for the Police Liaison Officers at the middle schools and the high schools. Therefore, based on the success of the program last year, District administration and the Village of Coal Valley desire an agreement be entered into for the 2025-2026 school year.

Cost: No cost.

Recommended Action: That the Board of Education approve the Agreement with the Village of Coal Valley for Bicentennial Elementary Police Liaison Officer for the 2025-2026 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**SCHOOL POLICE LIAISON OFFICERS
AGREEMENT**

**MOLINE-COAL VALLEY SCHOOLS AND
VILLAGE OF COAL VALLEY**

This Agreement made and entered into this _____ day of _____, 2025, by and between the VILLAGE OF COAL VALLEY, ILLINOIS, a municipal corporation, hereinafter referred to as "Village", and, the BOARD OF EDUCATION OF MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40, a body politic and corporate, hereinafter referred to as "School Board".

WITNESSETH:

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards have control of school property and are responsible for pupil and staff safety; and

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards may contract for work for the district and may hire educational support personnel; and

WHEREAS, Art. VII, § 10, Ill. Const. provides that school districts and cities may contract to share any power not prohibited by law; and

WHEREAS, both the School Board and the Village believe that having police officers, properly trained in juvenile justice programs, assigned to and stationed at Bicentennial Elementary will increase pupil and staff safety, further juvenile prevention programs, and will deter juvenile crime; and

WHEREAS, the Village is willing to assign such officers to the school only if the School Board participates at a no cost proposal of the salary and benefit costs of such officers; and

NOW, THEREFORE, in consideration of the mutual promises and covenants contained hereinbelow, the parties hereto agree as follows:

Article I. Purpose.

The purpose of this Agreement is for the Village to agree to assign and station a police officer, employed by the Village, at Bicentennial Elementary, and for the Village to set forth with particularity said police officers' duties and chain of command and for the School Board to delineate its financial responsibilities for such assignment and for the School Board to establish its obligations in respect to supervision, provision of office space and equipment, and right of veto over personnel selection. Furthermore, the purpose of this Agreement is to establish certain operational guidelines, termination rights, and division of liability.

Article II. Term.

The term of this Agreement is from August 15, 2025, to May 31, 2026

Article III. Termination Rights.

3.1 Either party may terminate this Agreement for cause upon fifteen (15) days written notice delivered to the other party. "For cause" is defined for purposes herein as written notice of deficiency which deficiency is not corrected to the mutual satisfaction of both parties within fifteen (15) days after receipt of such notice.

3.2 Either party may terminate this Agreement without cause upon ninety (90) days written notice delivered to the other party.

Article IV. Village's Duties.

4.1 The Village shall assign a Coal-Valley Police Officer to and station said officer at the school for all pupil attendance days as staffing permits. The Village shall not be required to assign an alternate officer in the event of sickness of the officer.

4.2 Said assigned officer, and any alternate, shall be selected, supervised, and instructed to perform in accordance with the Police Liaison Officer Expectation attached hereto and incorporated herein as Exhibit "A".

4.3 It is understood that the assigned officer may not be able to continuously remain on school property. Court appearances, training and police emergencies may require the assigned officer to be off school property. While the Village will attempt to keep those incidents to a minimum, both parties acknowledge that such matters are not completely within the control of the Village. In addition, the School Board understands that training of the officer will benefit not only the Village and the police department, but also the School Board, faculty, staff, and students.

4.4 The Village shall provide the assigned officers with a Village owned vehicle. The Village shall be responsible for all costs associated with such vehicle use.

4.5 The Village agrees to indemnify, defend, and hold harmless School Board for all claims under Workers Compensation, Occupational Disease, or similar statutes for injury or illness resulting to the assigned employee from such assignment. In addition, the Village agrees to indemnify, defend, and hold harmless School Board for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred off of school property even though said events involve said assigned officer. Such duty to indemnify, defend, and hold harmless School Board for events off school property does not extend, however, to events occurring outside the corporate limits of the Village of Coal Valley when the School Board seeks the assistance of the assigned officer outside

said corporate limits - i.e. said assigned officer is requested to accompany school personnel to investigate a matter in the City of Moline.

Article V. School Board Duties.

5.1 The School Board shall request an officer to be assigned at Bicentennial Elementary.

5.2 The School Board shall provide sufficient office space, furniture, office supplies, telephone, and secure filing cabinet for said assigned officer.

5.3 Any time the School Board requests and authorizes overtime for an assigned officer, this shall be paid by the School Board at the assigned officer's overtime rate.

5.4. The School Board shall indemnify, defend, and hold harmless the Village for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred on school property or if said events occurred off of school property and outside the District boundaries of Coal Valley and upon a request by School Board for assistance and if said events arise out of execution of this Agreement.

Article VI. Miscellaneous.

6.1 Both parties have certain duties to indemnify, defend, and hold harmless the other party under certain specified circumstances. Therefore, whenever a demand or suit is made or filed against the beneficiary of such duty, that party shall promptly notify in writing the burdened party of such demand or suit and such burdened party shall promptly notify the benefited party of the name of the individual assigned to handle and defend such demand or suit.

6.2 While the School Board reserves the right to make final approval of assigned officer and alternates and to demand the removal of any such officer approved, the Village reserves the sole and exclusive right to discipline such personnel.

6.3 Both parties agree that, if an assigned officer is expected to perform a search or seizure of persons or property, said officer shall be bound by and shall follow established Village policies and directives. In the event of any conflict between school personnel directives and Village Policy, the assigned officer shall call his designated police department supervisor for direction. Nothing herein shall prevent school personnel from acting under School Board policies and directives outside the presence of the assigned officer.

6.4 Any change to this Agreement shall be in writing and approved by the governing bodies of both parties. The Chief of Police and the designated School Board representative may, however, approve non-substantive changes, i.e., the scope of authority, by reducing same to writing and executing same for the respective parties.

IN WITNESS WHEREOF, the parties hereto have caused their duly authorized agents to sign and seal, if any, these presents the day and year first above written.

MOLINE-COAL VALLEY
SCHOOL DISTRICT NO. 40

VILLAGE OF
COAL VALLEY, ILLINOIS

By _____
Board President

By _____
Mayor

Attest:

Attest:

By _____
Board Secretary

By _____
Village Clerk

POLICE LIAISON OFFICER EXPECTATIONS

The Village of Coal Valley ("Village") and Moline-Coal Valley School District No. 40 ("School Board") will enter into an annual agreement to purchase liaison officer services. The Police Liaison Officer is an officer of the Village of Coal Valley Police Department on special assignment to Moline-Coal Valley School District No. 40.

Qualifications/Selection: The training, experience and other qualifications of the Police Liaison Officer shall be established by the Chief of Police. When selecting an officer for this position, the Chief of Police shall nominate a qualified candidate, and the school principal shall make the final selection.

Professional Standards: The Police Liaison Officer must conduct themselves in a professional manner and must maintain a high level of respect and integrity within the school community. The Police Liaison Officer must maintain a caring attitude towards students and must remain sensitive to the problems of students and staff in the school environment.

Attire: When functioning as the Police Liaison Officer, the officer will be dressed as such to clearly identify themselves as a police officer. It will be at the discretion of the school principal to indicate to the officer on whether or not uniform or plain clothes will be necessary for any given day or special event.

Reports to: The Police Liaison Officer is primarily a police officer and as such is at all times under the command of his designated police department superiors. However, during those hours in which the officer is assigned to the school, they shall report to the principal or their designee. When the officer is not functioning as the Police Liaison Officer, they will report to their designated supervisor at the Village of Coal Valley Police Department.


Duties: The position of Police Liaison Officer is a staff liaison position and is considered an integral part of the pupil personnel services of the school. Specifically, the position is a part of the school administration and in this relationship the officer's duties are under the authority and responsibility of the school principal.

The Police Liaison Officer shall not be responsible for the enforcement of school district policies, but shall assist the staff in said enforcement when requested to do so.

As a member of the school staff, the Police Liaison Officer:

1. Serves as the liaison between the school and the Village of Coal Valley Police Department, promotes the development of effective communication between the school and legal authorities, and coordinates the provision of police services to the school.
2. Serves as a consultant to administration in matters of crime prevention, law enforcement, community youth services and other related matters.
3. Pro-actively works with school personnel to prevent crime on school grounds, to protect students and staff, and to provide a safe and secure school environment. In this role the liaison officer patrols the school and grounds, supervises parking lots, monitors pedestrian and vehicular traffic on school grounds, and prevents loitering and trespassing on school property when requested to do so.
4. Conducts and/or coordinates the police investigation of incidents involving the school, its staff and students. The officer will also investigate other cases or perform other duties assigned by their designated police department supervisor.
5. Confers with the administrator, counselors, and other school staff concerning individuals, families and neighborhoods in the early identification of troubled, neglected or abused youths and delinquent behavior.
6. Participates in providing advice and guidance to students and parents and assists in referral to appropriate community services.
7. Assists school staff in the prevention of truancy, in processing truancy cases, and in making home visits when required.
8. Works in coordination with the Moline Police Department for those Coal Valley students at John Deere Middle School and Moline High School, when applicable.
9. Performs other duties as assigned by the school administration or by their designated police department supervisor.

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 

DATE: April 24, 2025

SUBJECT: Approval to Purchase - Classroom Furniture for Roosevelt Elementary School - Paragon Commercial Interiors

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.


Facts: Roosevelt Elementary School will be updating classroom furniture to include new student desks and chairs to enhance the learning environment and support classroom functionality. This update is part of the school's ongoing efforts to create more flexible and collaborative learning spaces for students.

The purchase will be funded through a combination of Roosevelt's discretionary Title I funds and building funds. The selected vendor, Paragon Commercial Interiors Inc., Davenport, Iowa, is an authorized vendor through state procurement processes. The quote includes purchase, delivery, assembly, and haul-away of old furniture.


Cost: The total cost for the furniture purchase, delivery, assembly, and haul-away is \$16,031.52, funded through Roosevelt's discretionary Title I and building funds.

Recommend Action: That the Board of Education approves the purchase of classroom furniture for Roosevelt Elementary School from Paragon Commercial Interiors Inc., Davenport, Iowa, for a total cost not to exceed \$16,031.52.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: April 24, 2025
SUBJECT: Award of Bid - Food Service Management

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education approval is required.

Facts: In May 2024, the Board of Education, in conjunction with the Illinois State Board of Education (ISBE), approved a new food service management contract with Chartwells/Compass Group. This approval followed a competitive Request for Proposal (RFP) process conducted earlier that spring. The RFP committee evaluated proposals from five food service management companies, with Chartwells receiving the highest overall rating based on all evaluation criteria. The initial contract allows for up to four (4) one-year renewal options. The proposed renewal for the 2025-26 school year would be the first of the four available renewal years.

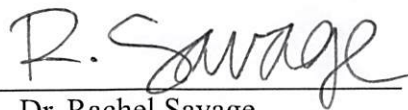
Under the terms of the renewed agreement, the per-meal cost will increase by 3.3% compared to the previous year. This results in a projected total cost of \$2,745,385, representing an increase of \$87,703 over the 2024-25 school year. The primary driver of this cost increase is the 3.6% rise in the Consumer Price Index (CPI) for food away from home, which directly impacts operational and food procurement costs.

This renewal ensures continuity of service and supports the District's ongoing commitment to providing nutritious and high-quality meals to students.

Cost: The 2025-2026 school year projected cost is \$2,745,385, which is supported through food service operation revenues.

Recommended Action: That the Board of Education approve the food service contract renewal with Chartwells/Compass Group, Rye Brook, New York, for the 2025–2026 school year, reflecting a 3.3% increase to the FY25 rates in accordance with the terms outlined in the original agreement.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Date of Original Contract: 7/1/2024	Year of Renewal (check the appropriate box) <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
-------------------------------------	---

Contract Renewal Agreement for Food Service Management Company Child Nutrition Programs

This document contains the rates and fees for the contract of food service management for nonprofit food service programs for the period beginning 7/1/2025, and ending 6/30/2026. The terms and conditions of the original contract are applicable to the contract renewal. Upon acceptance, this document shall constitute the contract renewal between the Food Service Management Company (FSMC) and the School Food Authority (SFA).

The FSMC shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

School Year 2025-2026 A la carte equivalency factor is \$5.03.

PER MEAL PRICES MUST BE QUOTED AS IF NO USDA COMMODITIES WILL BE RECEIVED

	2024-2025 Rate(s)	2025-2026 Rate(s)**	Percentage Increase ***
School Nutrition Programs (SNP)			
Reimbursable Breakfast w/ Milk	\$1.92	1.9833	3.3%
Reimbursable Lunch w/ Milk*	\$3.09	3.1919	3.3%
A la Carte Equivalent Meal Rate*	\$3.09	3.1919	3.3%
Reimbursable After School Snack			
Special Milk Program (SMP)			
Management Fee per School Meal (Breakfast and Lunch)			

Child and Adult Care Food Program (CACFP)			
Reimbursable At-Risk After School Snack			
Reimbursable At-Risk After School Supper w/ Milk			
Reimbursable AM/PM Snack (Pre-K)			

Summer Food Service Program (SFSP)			
Reimbursable Breakfast w/ Milk			
Reimbursable Lunch w/ Milk			

- *Rates must be the same.
- **Rates must not be rounded up. Do not exceed four decimal places.
- ***Percentage increase must not exceed the allowable increase established in the original contract.

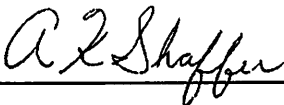
Compass Group USA, by and through its Chartwells Division
Food Service Management Company
2400 Yorkmont Road

Street Address

Charlotte
NC
28217

City
State
Zip Code

By submission of this proposed renewal agreement, the FSMC certifies that, in the event they receive a renewal award under this solicitation, the FSMC shall operate in accordance with all applicable current program regulations. This agreement shall not exceed one calendar year.



Amy Shaffer CEO, Chartwells K12 4/9/2025

Authorized Signature of FSMC

Title

Date

SFA Acceptance of FSMC Contract Renewal Agreement

Moline Coal Valley School District 40

49-081-0400-2

School Food Authority (SFA)

Agreement Number (RCDT Code)

Authorized Signature of SFA

Title

Date

Contract Renewal Agreement Certification Form

The *Contract Renewal Agreement Certification Statement* must be completed and signed by the School Food Authority's (SFA's) authorized representative.

A. School Food Authority Information

Agreement Number (RCDT Code) _____49-081-0400-2

School Food Authority _____Moline Coal Valley School District 40

FSMC Name _____Compass Group USA, by and through its Chartwells Division

B. Contract Renewal Terms

Per the contract renewal terms stated in the contract, the maximum allowable percentage increase that may be applied to the fixed meal rates and fixed management fees is as follows (**refer to the original contract for renewal terms; check the appropriate box**):

- | | |
|---|---------------------|
| <input type="checkbox"/> CPI-All (Dec) | 2.9% |
| <input checked="" type="checkbox"/> CPI-Food Away from Home (Dec) | 3.6% |
| <input type="checkbox"/> CPI-Food (Dec) | 2.5% |
| <input type="checkbox"/> CPI-Food Away from Home (Dec) | not to exceed (5) % |
| <input type="checkbox"/> Other (specify) __Urban (Dec) _____ | |

Source: Consumer Price Index- December 2024

C. Certification Statement

Under the provisions of the United States Department of Agriculture, Food and Nutrition Service, I certify as a sponsor in the Child Nutrition Programs all information contained in the executed *Contract Renewal Agreement* and accompanying contract renewal documents is true and accurate.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the United States Department of Agriculture regarding Child Nutrition Programs.

I understand revisions cannot be made to the executed FSMC Contract without first submitting proposed revisions to the Illinois State Board of Education for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under applicable state and

federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

I certify the Contract Renewals documents submitted to ISBE have been reviewed by the School Food Authority and the School Food Authority's legal counsel, as deemed necessary, to ensure compliance with all Local, State and Federal regulations, statutes, and policies.

I certify that no third-party entity prepared the contract renewal documents, requested amendments, and USDA foods entitlement utilization data below.

I certify that all contract provisions, including those relating to USDA Foods utilization by the FSMC to the maximum extent possible have been met:

School Year 2024-25 <u>USDA Foods Entitlement</u> Amount (including Bonus)	(A)	\$287090.55
School Year 2024-25 USDA Foods credits issued to the SFA by the FSMC	(B)	\$158390.58
USDA Foods Entitlement Utilization Percentage as of (2/12/2025**) (B / A) %_55.17%		

****Date of certification must be as of the date contract renewal is signed based on year-to-date actual credits received by the FSMC as verified by monthly invoices****

SFA Authorized Representative Signature	Title	E-mail	Date
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D. Required Documentation

The SFA must submit signed copies of the following documents to our office, prior to the expiration of your current contract, in order to obtain approval of your 2026 Child Nutrition Program Sponsor Application. Originals should be retained in your files. Send the forms and documents only once; for example, do not email and mail.

- Contract Renewal Agreement (pages 1-2)
- Contract Renewal Agreement Certification Form (pages 3-4)
- USDA Foods Entitlement Tracking Log. THIS IS TO BE COMPLETED BY THE SFA NOT THE FSMC.
- Copy of the SFA – FSMC Monitoring form(s). THIS IS TO BE COMPLETED BY THE SFA NOT THE FSMC.
- Certification forms, as applicable, signed annually by the contractor.
 - Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion—Lower Tier Covered Transactions,
 - Certificate Regarding Lobbying—Contracts, Grants, Loans, and Cooperative Agreements,
 - Disclosure of Lobbying Activities-

Mail or email to: **Nutrition Department**
Illinois State Board of Education
100 North First Street W270
Springfield, IL 62777-0001

Email: NutritionProcurement@isbe.net

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: April 24, 2025
SUBJECT: Engage Services - Audit Services - Bohnsack & Frommelt LLP

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education approval is required.

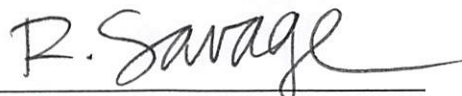
Facts: The District has partnered with Bohnsack & Frommelt LLP for professional audit services for the past three years. Per the terms outlined in the original Request for Proposal (RFP), the District has the option to extend the engagement for up to two additional years, in one-year increments.

The upcoming 2024–2025 audit will represent the first year of this two-year extension option, continuing the District’s relationship with Bohnsack & Frommelt LLP for independent audit services.

Cost: The proposed cost for the 2024–2025 audit is \$51,800, reflecting a 3% increase from the previous year.


Recommended Action: That the Board of Education approve engaging Bohnsack & Frommelt LLP, Moline, Illinois to perform the District’s 2024–2025 annual audit.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 
Craig Reid, Director for Technology

DATE: April 24, 2025

SUBJECT: Purchase of LEAD Moline Chromebook Carts for Second-Grade Classrooms

Reason for Board Consideration: Board of Education approval is required.

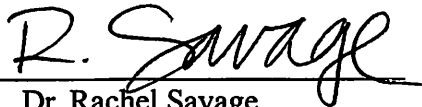
Action Necessary: Approval is requested to purchase LEAD Moline Chromebook carts for second-grade classrooms.

Facts: The Educational Technology Department issued quote requests for 30 Chromebook carts for second-grade classrooms. The administration has received feedback from teachers and administrators indicating that second-grade students would benefit from having classroom carts of devices instead of taking the devices home. The new hardware cycle for LEAD Moline would include carted devices in grades K-2. We will continue to gather feedback from elementary teachers in grades 3-5 to determine if a carted solution better serves our students and teachers.

Cost: The cost for 30 carts to serve all second-grade instruction spaces is \$11,800. The lowest cost for the desired quotes came from Amazon Business. The Federal Title I grant budget will be used to make this purchase.


Recommended Action: That the Board of Education approve the purchase of 30 LEAD Moline Chromebook carts for second-grade classrooms from Amazon Business, Chicago, Illinois, for a total cost of \$11,800.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 
Craig Reid, Director for Technology

DATE: April 24, 2025

SUBJECT: Purchase of Asus Chrome Tablets for ClassDojo Communication

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested to purchase Asus Chrome Tablets for various district staff.

Facts: Many of our schools use ClassDojo as a communication tool to connect with our students, community, and parents. Educators use this tool daily to provide feedback to students, share student classwork, and communicate with parents. We have found that using a mobile device provides the fastest avenue to share our classroom experiences with Dojo subscribers and get the most out of our investment.

Chrome tablets are mobile, easy to use, and integrate nicely with the District's Google Workspace environment for management and security. Further, the camera access allows educators to capture educational moments and securely upload them to ClassDojo efficiently and more timely.

Cost: The total requested devices is 35 Asus Chrome Tablets, with an integrated Google license, for \$330 per device. The total cost for this solution is not to exceed \$13,000. Federal Title discretionary funds allocated to various schools have been budgeted to pay for this purchase.

Recommended Action: That the Board of Education approve the purchase of 35 Asus Chrome Tablets for various schools from CDWG, Chicago, Illinois, for a total cost not to exceed \$13,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

6. Approval of The Board of Trustees of Illinois State University Teacher Education Placement Agreement: PULSE PROGRAM

47

Recommended Motion: that the Board of Education approve The Board of Trustees of Illinois State University Teacher Education Placement Agreement: PULSE PROGRAM. **See Attachment No. 8.**

**The Board of Trustees of Illinois State University Teacher Education Placement Agreement:
PULSE PROGRAM**

THIS AGREEMENT made this 8th day of April, 2025 by and between The Board of Trustees of Illinois State University, on behalf of the College of Education Special Education Department (“University”) with its principal office at Normal, Illinois and the Board of Education of Moline-Coal Valley School District, Illinois (“District”).

WHEREAS, Illinois State University offers the online Paraprofessionals Unlocking Licensure in Special Education (“PULSE”) program designed for special education paraprofessionals who have at least two years of classroom experience to earn a Bachelor’s degree in Special Education and to apply for a Professional Educator’s License;

WHEREAS, PULSE students are employed as special education paraprofessionals who will be required to complete a clinical experience in the second year of the PULSE program;

WHEREAS, each PULSE student (“Student”) obtained support from their employer, District, to design a clinical experience from one of the available program sequences described on Appendix B that was accepted by the District;

WHEREAS, the selected experience is designed to permit i) the PULSE program student / District paraprofessional to maintain employment while meeting PULSE program requirements and ii) to permit the Student to complete their clinical experience and student teaching experiences within the District while maintaining their employment responsibilities as a paraprofessional.

WHEREAS, District completed the PULSE Employer Acknowledgment Form affirming District’s commitment to the PULSE program and the designated program sequence;

IT IS MUTUALLY AGREED by and between the parties as follows:

1. This Agreement shall become effective on 4/8/2025 and continue for a period of five (5) years and shall automatically renew from year to year thereafter, for a total period, not to exceed ten (10) years, unless terminated by either party.
2. University Responsibilities
 - 2.1. The University shall have responsibility for planning and determining the adequacy of the practical learning and clinical educational experience of students in theoretical background, basic skill, professional ethics, attitude, and behavior. University requires students to meet all applicable legal requirements prior to being allowed to register and begin the clinical experience.
 - 2.2. The University shall work with the designated District to identify the appropriate sequence for individual students. The parties acknowledge that individual students may select different sequences as determined appropriate by the District and University. The parties agree that these sequences, once selected for individual students, shall apply for the duration of each student’s program and may only be changed for individual students with mutual, written agreement of the parties.
 - 2.3. Program Coordinator & Preceptor
 - 2.3.1. The University will designate an individual to coordinate and act as its University liaison to

the District and coordinate all communication regarding the PULSE program and the Student's clinical or student teaching experience. The University shall notify the District in writing of any change or proposed change of the person(s) responsible for coordinating clinical placements with the District.

- 2.3.2. The University will designate a volunteer preceptor from the District with at least four years of teaching experience, a PEL in special education and proficient ratings on their teacher evaluation to assist the Student and function as a resource person for the Student. The volunteer preceptor may not be the Student's immediate supervisor (e.g. responsible for discipline, vacation/leave, benefit use, and other decisions) at the District. The interaction between the Student and preceptor will be mutually arranged with the University and District to ensure a regular exchange of information, on-site visits, and resources and feedback.
- 2.3.3. University agrees to pay \$65.00 per student teaching placement for the preceptor. This stipend will be paid as follows:^{C teacher}(see **appendix A and enter in the space above**). The parties specify and intend that the relationship between the preceptor and the University is that of an independent contractor.
- 2.3.4. University shall (i) maintain professional liability insurance, which may be self-insured, covering the University liaison acting in the scope of their role for this Agreement. Such policy shall have limits for professional liability insurance of not less than One Million Dollars (\$1,000,000.00) per occurrence or claim and Three Million Dollars (\$3,000,000.00) in the aggregate; and general liability coverage of at least One Million Dollars (\$1,000,000) per occurrence or claim and Two Million Dollars (\$2,000,000) in the aggregate covering the acts of the University Liaison while participating in the program.

2.4. Clinical and Student Teaching Experiences

- 2.4.1. Students participating hereunder will be required to comply with the District's health and immunization requirements, and District's required fingerprint based criminal history background check.
- 2.4.2. The course of the practical learning and clinical educational experience will cover a period of time as arranged between the University and the District. The beginning dates and length of experience shall be mutually agreed upon by the University and the District.
- 2.4.3. Evaluation of the practical learning and clinical educational experiences of the students will be accomplished jointly by the University, the preceptor, and the District. Appropriate University and District staff will communicate on a regular basis for the purpose of reviewing and evaluating current practical learning and clinical educational experiences offered to students.
- 2.4.4. Both the District and University wish to allow University teacher candidates to participate in placements at District schools, whether in person or in an online format, as needed. If conducted in an online format, District will allow participating teacher candidates and University supervisor(s) to access the District's electronic platform used by the District to participate in online clinical experiences.
- 2.4.5. By signing this agreement, the University agrees to notify a Student to comply with applicable health and safety guidelines implemented by the District and required by applicable government authorities. Non-compliance with applicable health and safety guidance will be cause for the University to end a clinical or student teaching experience.
- 2.4.6. Should any situation arise, which may threaten a Student's successful completion of their

clinical or student teaching experience, University and District will attempt to discuss and reach mutual agreement regarding options for completing, rescheduling, or canceling the placement.

- 2.4.7. It is mutually agreed and acknowledged that during a strike or work stoppage in a public school system in which a University teacher candidate is assigned, all communication related to the strike and work stoppage will be directed to and from the Director of Clinical Experiences and Certification Processes and the Superintendent of the School District or their designee. The parties will mutually determine when or whether the experience will be terminated.

3. District Responsibilities

- 3.1. District will accept Student to complete a clinical and/or student teaching experience while maintaining their responsibilities as a paraprofessional. During the clinical and/or student teaching assignments, Student will remain subject to all District administrative policies, procedures, collective bargaining agreements, and requirements in their role as an employee. University's role during this process shall be to monitor Student's academic performance in the PULSE program. District shall provide the University with any District administrative policies, standards, and practices relevant to the clinical and student teaching educational experiences.
- 3.2. District agrees to make the designated program sequence option available to each student for the duration of the student's program.
- 3.3. District shall be responsible for providing all compensation, benefits, worker's compensation, accommodations, professional liability insurance during the time period the Student completes the clinical and/or student teaching experience. Where Student employment obligations arise, this Agreement shall neither enlarge nor diminish such obligation.
- 3.4. District agrees to release, waive and discharge University from any and all claims that relate to or arise out of Student's employment at the District (including performing of a clinical or student teaching experience in the course of that employment), whether based on contract, tort, equity, or claim, including, without limitation, unjust enrichment, promissory estoppel, defamation, intentional or negligent infliction of emotional distress, negligence in any action, breach of express or implied contract, or any state or federal statute or regulation or local rule or ordinance based on any act or omission University; provided however that this release does not apply to liabilities arising from the negligence or gross misconduct of University, its employees, or agents.
- 3.5. The District shall designate a District liaison responsible for coordinating the practical learning and clinical educational experience. That person shall maintain contact with the University's designated liaison person and/or the designated preceptor to assure mutual participation in and coordination of the practical learning and clinical educational experience. The District shall notify the University in writing of any change or proposed change of the person(s) responsible for coordinating the practical learning and clinical educational experience.
- 3.6. Subject to the ability of District to accommodate University's request, which District shall determine in its sole discretion, the District agrees to make the appropriate facilities available to the University in order to provide supervised practical learning and clinical educational experiences to the Student. Such facilities shall include an environment conducive to the learning process of the Student as intended by the terms of this Agreement and conforming to customary District procedures. If necessary, District shall provide Student, University academic personnel, preceptors with an orientation to School.
- 3.7. District agrees to coordinate with University, where appropriate, with properly executed parent/guardian consent to allow teacher candidates to a) use photo and/or audio/video recording of students and b) participate in online, remote or virtual instructional sessions with students, in connection with the teacher candidates; teacher education program. Such video recordings will remain property of the University.

3.8. In case of emergency, standard District procedure will be followed.

4. Data/FERPA

4.1 University and District acknowledge that certain information about University's teacher candidates is contained in records maintained by University and/or District and that this information is confidential by reason of University policy and the Family and Educational Rights and Privacy Act (FERPA) of 1974 (20 U.S.C. 1232g). Both parties agree to protect these records in accordance with FERPA and University policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities.

4.2 In accordance with FERPA, (Moline CVSD) and University agree to exchange the data as follows:

4.2.1 Data regarding the Student including necessary to fulfill partnership agreement requirements and duties;

4.2.2 Student data for (Moline CVSD) graduates who have matriculated into ISU to be used (Moline CVSD)/ISU collaborative educator preparation pipeline programs, inclusive of program of study, academic performance, and/or status within the University. This data shall be used internally only for the purpose of providing an evidence-base to inform the creating, designing, evaluating, and improving of collaborative educator preparation program.

4.3 (Moline CVSD) and ISU agree to the following system of safeguards:

4.3.1 ISU will share data related work products via mutually agreed upon secure electronic submission. This data may include personally identifiable information not limited to names, gender, and ethnicity as well as status in the teacher education program. Any data received pursuant to this agreement shall be destroyed when it is no longer needed for collaborative improvement processes.

4.3.2 Each party shall ensure that all shared data records are kept in secured facilities and access to such records is limited only to personnel who are authorized to have access to said data under this section of the agreement.

4.3.3 Secure passwords will be needed to access computer and cloud-based databases used to process, store, transmit, or analyses data provided under this agreement.

4.3.4 Good practices for assigning and/or securing passwords will be maintained to ensure the integrity of the systems used to secure computer and cloud-based databases used to process, store, transmit, or analyses data provided under this agreement.

4.3.5 Systems that ensure that all confidential data processed, stored, transmitted, and analyzed under the provisions of this agreement shall be maintained in a secure manner that prevents the interception, diversion, or other unauthorized access to said data.

5. Other Responsibilities

5.1 University and District agree to comply with all applicable federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. Neither party shall engage in unlawful discrimination or harassment against any person because of race, color, ancestry, national origin, religion, pregnancy, sexual orientation, order of protection, gender identity and expression, age, marital status, disability, genetic information, unfavorable military discharge, status as a veteran, or sex (including sexual harassment, sexual assault, domestic violence, dating violence, and stalking). The District agrees to complete its own review and provide the University with a written outcome of its appropriate review and handling of any complaints of discrimination or harassment made by Student

arising out of this Agreement.

6. General Terms and Conditions

- 6.1 Neither party to this Agreement shall be liable for any negligent or wrongful acts, either of commission or omission, chargeable to the other, unless such liability is imposed by law. This Agreement shall not be construed as seeking either to enlarge or diminish any obligation or duty owed by one party to the other or to a third party.
- 6.2 Either party may provide notice to the other party of its intent not to renew this Agreement ninety (90) days prior to the expiration of the current term. Either party may terminate this agreement for any reason upon ninety (90) days written notice to the other party. Either party may terminate this Agreement for breach. Notice to the other party of breach must be in writing. If the breach is not remedied within thirty (30) days, the Agreement may be terminated by giving ten (10) days written notice to the breaching party. Notwithstanding the foregoing, any University teacher candidate currently participating in field-based experience at the time notice of termination or non-renewal is given will be allowed to complete his/her current experience.
- 6.3 All notices required herein shall be in writing and shall be sent via registered or certified mail return receipt requested or by an overnight courier service to the persons listed below. A notice shall be deemed to have been given when received by the party at the address set forth below:

Notices to University shall be sent to:

Department of Special Education
 Illinois State
 University DeGarmo
 Hall
 Room 533
 Campus Box 5910
 Normal, IL 61790
 Attn: Yojanna Cuenca-Carlino, Ph.D.

Notices to the District shall be sent to:

Moline Coal Valley School District
 1900 52nd. Avenue
 Moline, IL 61265
 309-743-1600

Attn: _____

- 6.4 This Agreement is to be governed and construed in accordance with the laws of the State of Illinois.
- 6.5 This Agreement may not be assigned by either party without the prior written consent of the other party. Such consent shall not be unreasonably withheld.
- 6.6 This Agreement shall constitute the entire Agreement between the parties with respect to the subject matter here in and supersedes all prior communications and writings with respect to the content of said Agreement.
- 6.7 This Agreement may not be modified by either party unless such modification is mutually acceptable to both parties, is reduced to writing, and signed by parties.
- 6.8 This Agreement shall not be binding until signed by all parties. The persons signing this Agreement represent and warrant that they have authority to bind their respective parties.

**The Board of Trustees of Illinois
State University**

District

By: _____
Provost

Signed By: _____

Title: _____

Date: _____

Date: _____

“Appendix A”
Item #2.3.3 Stipend Choices

- a) District/Agency Directly-** All stipend checks paid directly to district/COOP in district/COOP’s name.
- b) School Directly-** All stipend checks paid directly to school in school’s name.
- c) Teacher-** All stipend checks paid directly to teacher. Teacher can request tuition waivers in lieu of stipend at the beginning of student teacher semester.
- d) Declined Stipend-** District/Coop decline stipend issuance.
- e) Other-** Determined through agreement between district/coop and ISU.

7. Reports, Requests and Open Discussion

A. Superintendent's Report

- 1) Close Out Strategic PACE Goals for the 2024-2025 School Year
- 2) Special Recognition of Board Members

B. Student Board of Education Member Report

C. Board of Education Member Open Discussion

8. * * * CLOSED SESSION * * *

(to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. 5 ILCS 120/2(d))

and

(to consider the purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5))

9. Return to Open Session for Possible Action

10. Approval to Canvass the Board of Education Election Results - Dr. Brian Prybil

Recommended Motion: that the Board of Education approve to canvass the results of the April 1, 2025 election to elect three members to the Board of Education, as presented.

11. Approval to Adopt Board of Education Election Results - Dr. Brian Prybil

Recommended Motion: that the Board of Education approve the adoption of the Board of Education election results, as presented.

12. Appointment of Elected Board President Pro Tempore

Recommended Motion: that Andrew Waeyaert, Board President, appoint a Board President Pro Tempore for the Second Regular Board of Education Meeting on April 28, 2025.

13. Adjournment - Andrew Waeyaert

Because this Board of Education has concluded the business before it and there is no new business to be heard, new officers need to be elected and the Board be seated.

Recommended Motion: that this Board of Education sine die.

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.