

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, April 14, 2025, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, April 14, 2025

Join from Any Device:

<https://us02web.zoom.us/j/87004863280?pwd=M6SULpkT2aEPS7iqj0Wi1NO2Dd2FmM.1>
Passcode:249417

1. Opening of Meeting - Roll Call

A. Approval of any Board of Education Member Participating Remotely

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Regular Meeting of the Board of Education of March 10, 2025

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Moline, Illinois, March 10, 2025
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Andrew Waeyaert at 6:30 p.m. at the Bartlett Performing Arts Center (Black Box), 3600 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Andrew Waeyaert, Erin Waldron-Smith

Member Absent: Audrey Adamson

Student Member Present: Abigail Greenlee, Akhil Kumar

Student Member Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of February 24, 2025 were presented for approval as presented.

A motion was made by Chet DeSmet, seconded by Lindsey Hines, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of February 24, 2025 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education Meeting on February 24, 2025 were presented for approval as presented.

A motion was made by Lindsey Hines, seconded by Chet DeSmet, all in favor, that the minutes of the Closed Session of the Regular Board of Education meeting of February 24, 2025 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or communication.

CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through T as presented:

A motion was made by Lindsey Hines, seconded by Jason Farrell, that the Board of Education approve the actions contained in Consent Agenda Items A through T as presented.

A. Employment – Certified Staff

- 1) the regular employment of the following named certified staff member for the 2025-2026 school year with wages in accordance with District schedules:

Trouten, Matthew
STEM (Science), Wilson Middle School
M.A. Degree, Western Governors University
To teach on a regular contract basis
Six years previous teaching experience

- 2) the temporary employment of the following named certified substitute teachers for the 2024-2025 school year with wages in accordance with District schedules:

Casiano, Leslie
Miller, Sydney

B. Administration's Recommendation Regarding the Honorable Dismissal of Certain Probationary Teachers

- 1) First Year Temporary Contract Probationary Teacher
that the Board of Education approve the administration's recommendation and the resolution to implement. **See Exhibit A in the official minutes.**
- 2) Second Year Temporary Contract Probationary Teacher
that the Board of Education approve the administration's recommendation and the resolution to implement. **See Exhibit B in the official minutes.**

C. Administration's Recommendation Regarding the Non-Reemployment of Certain Probationary Teachers

Second Year Regular Contract Probationary Teacher
that the Board of Education approve the administration's recommendation and the resolution to implement. **See Exhibit C in the official minutes.**

D. Administration's Recommendation Regarding the Honorable Dismissal of Part-Time Teachers

Part-Time Teachers
that the Board of Education approve the administration's recommendation and the resolution to implement. **See Exhibit D in the official minutes.**

E. Administration's Recommendation Regarding the Continued Employment of Certain Probationary Teachers

- 1) First Year Regular Contract Probationary Teachers
that the Board of Education approve the administration's recommendation and the resolution to implement. **See Exhibit E in the official minutes.**

- 2) Second Year Regular Contract Probationary Teachers
that the Board of Education approve the administration’s recommendation and the resolution to implement. **See Exhibit F in the official minutes.**
- 3) Third Year (and Qualifying Second Year) Regular Contract Probationary Teachers
that the Board of Education approve the administration’s recommendation and the resolution to implement. **See Exhibit G in the official minutes.**

F. Approval of Administrative Recommendation for the Moline High School Assistant Principal for Curriculum, Instruction and Assessment for the Fall of 2025

that the Board of Education approve Jeffrey Whitaker to the Moline High School Assistant Principal for Curriculum, Instruction and Assessment for the 2025-2026 school year.

G. Approval of Administrative Recommendation for the Appointment of the Temporary Interim Principal of Lincoln-Irving Elementary School for the Fall of 2025

that the Board of Education approve Egan Colbrese to the Temporary Interim Principal of Lincoln-Irving for the 2025-2026 school year.

H. Appointment to Differential Assignment - Certified Staff

the appointment of the following named certified staff member to differential assignment, effective for the remainder of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Miles, Katie	Safety Supervisor	John Deere

I. Resignation from Differential Assignment - Certified Staff

the resignation from differential assignment of the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Hutto, Annette	Safety Supervisor	John Deere

J. Resignation/Termination - Certified Staff

the resignation/termination of the following named certified staff member, effective at the end of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Tarchinski, Alison	Life Skills	Hamilton

K. Approval of Family Medical Leave Act – Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gaul, Dacia	Grade 3	Logan	Beginning 01/17/25 and ending upon 60 accumulated days or 08/31/25

L. Employment – Educational Support Personnel

1) the employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Johanson, Lindsey	Special Ed Paraprofessional	High School	03/03/25
Wallace, Casey	Custodian	High School	03/03/25

2) the temporary employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Koffecto, Delali	ML Paraprofessional	Roosevelt	03/11/25

3) the temporary employment of the following named substitute educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Diaz, Maria	Lunchroom Aide

M. Approval of Family Medical Leave Act – Educational Support Personnel

that the Board of Education grant approval of an intermittent family medical leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
DeGryse, Becky	Special Ed Paraprofessional	Jefferson	Beginning 02/24/25 and lasting intermittently through 05/30/25
St. Dennis, Jennifer	Custodian	Jefferson	Beginning 03/25/25 and lasting intermittently for 60 days

N. Resignation/Termination - Educational Support Personnel

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
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Diaz, Maria	Parent Mentor	Lincoln-Irving	02/28/25
Lopez, Baily	Special Ed Paraprofessional	Hamilton	03/31/25
Ojeda, Ismael	Custodian	Willard	03/07/25

O. Payments for Board Approval

approval of payments:

Fund 1 Educational	685,363.75
Fund 2 Operations & Maintenance	206,757.25
Fund 3 Debt Service	0.00
Fund 4 Transportation	9,317.19
Fund 5 Retirement	244,836.85
Fund 6 Capital Projects	80,872.14
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	13,351.73
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	821,371.65
Fund 11 Student Activity	<u>21,082.26</u>
TOTAL	2,082,952.82

See Exhibit H in the official minutes.

P. Freedom of Information Act Requests

A Freedom of Information Act request was received from Mathew Harris requesting all emails containing the provided keywords sent to, or received by Jason Farrell, from or to any person identified, including any other emails sent to or received by Jason Farrell with the keywords: Legal, Accusations, Lawyer, Tinder, Impersonation, Butterworth, Look, Listen, Lead, False, Social Media, Evidence Allegations, Brent Mydland. Sender/Recipient Name: Jason Farrell, Rachel Savage, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Kathryn Farrell, Cheston DeSmet, Ramona Dixon, and Lindsey Hines. Date Range: April 5, 2024 through the present. The District has responded to this request.

Q. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Moline High School Pool by Moline Youth Swimming on April 26, 2025 and April 27, 2025 from 7:30 a.m. until 3:00 p.m. Building rentals fees to be waived.
- 2) Wharton Field House for Project Graduation on Friday, May 23, 2025 from 10:30 p.m. until 2:30 a.m. on Saturday, May 24, 2025. Building rental fees to be waived.
- 3) Bartlett Performing Arts Center by Rock Island County Fair Pageant on Friday, July 11, 2025 from 5:00 p.m. until 8:00 p.m. and Sunday, July 13, 2025 from 9:30 a.m. until 8:00 p.m. Building rental fees as stated in the contract. Compensation to be received for custodial services as stated in the contract.
- 4) Bartlett Performing Arts Center by Academy for the Performing Arts for dance recital on Saturday, December 6, 2025 from 9:30 a.m. until 3:00 p.m. Building rental fees as stated

in the contract. Compensation to be received for custodial services as stated in the contract.

R. Approval to Attend 2025 NWEA Fusion Conference

that the Board of Education approve the attendance of 10 educators at the 2025 NWEA Fusion Conference, New Orleans, Louisiana, at a total cost not to exceed \$25,000, to support instructional improvement and teacher/leader professional development. **See Exhibit I in the official minutes.**

S. Approval to Purchase Wilson Middle School Auditorium Equipment and Installation - Rexroat Sound

that the Board of Education approve the purchase and installation of various sound and cabinetry upgrades for Wilson Middle School auditorium for a total cost of \$108,500 from Rexroat Sound, Colona, Illinois. **See Exhibit J in the official minutes.**

T. Approval to Purchase John Deere Middle School Auditorium Equipment and Installation - Rexroat Sound

that the Board of Education approve the purchase and installation of various sound and cabinetry upgrades for John Deere Middle School auditorium for a total cost not to exceed \$84,000 from Rexroat Sound, Colona, Illinois. **See Exhibit K in the official minutes.**

Ayes: Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Chet DeSmet, Andrew Waeyaert

Nays: None

Abstain: Ramona Dixon

Absent: Audrey Adamson

AWARD OF BID - JOHN DEERE AND WILSON MIDDLE SCHOOLS CONTROLLED ENTRY IMPROVEMENTS

A motion was made by Chet DeSmet, seconded by Erin Waldron-Smith, that the Board of Education award the bid for John Deere and Wilson Middle Schools Controlled Entry improvements to Centennial Contractors of the Quad Cities, Moline, Illinois, for a total cost not to exceed \$912,000. **See Exhibit L in the official minutes.**

Ayes: Lindsey Hines, Erin Waldron-Smith, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

Absent: Audrey Adamson

APPROVAL OF RENEWAL OF ILLINOIS HIGH SCHOOL ASSOCIATION MEMBERSHIP

A motion was made by Lindsey Hines, seconded by Chet DeSmet, that the Board of Education approve the renewal of Illinois High School Association membership for the 2025-2026 school year at no cost. **See Exhibit M in the official minutes.**

Ayes: Erin Waldron-Smith, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Andrew Waeyaert

Nays: None

Absent: Audrey Adamson

RESOLUTION TO APPROVE TENTATIVE AMENDED BUDGET FOR PUBLIC DISPLAY AND TO ESTABLISH A PUBLIC HEARING DATE

A motion was made by Jason Farrell, seconded by Chet DeSmet, that the Board of Education receive the Amended Budget for the 2024-2025 Fiscal Year, place the Amended Budget on public display and set April 14, 2025 at 6:00 p.m. as the date and time of the public hearing to be held at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois, as presented and as listed. **See Exhibit N in the official minutes.**

Mr. Vince Gallo, Chief Financial Officer, presented a brief overview of the proposed amended budget for the 2024-2025 fiscal year. The budget is being amended due to the additional construction projects, incorporating final FY24 AFR amounts, and to properly align revenue and expenditures. The calendar of events will be as follows: March 10, 2025 present FY24 amended budget, March/April public display of proposed budget, April 14, 2025 public hearing and adopt 2024-2025 amended budget, and April 15, 2025 submit amended budget to ISBE.

Board member Ramona Dixon asked about the Field House projects that are to be done over the next two to three years. Will there be an update of the budget to reflect these projects. Mr. Gall replied that this amended budget did take into account those updates and then funding in the next budget to take care of the second half of those projects and the timeline will not change.

Ayes: Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Andrew Waeyaert

Nays: None

Absent: Audrey Adamson

APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICY 4:45 - INSUFFICIENT FUND CHECKS AND DEBT RECOVERS

A revised motion was made by Chet DeSmet, seconded by Jason Farrell, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for

Board of Education Policy 4:45 - Insufficient Fund Checks and Debt Recovery, as presented. **See Exhibit O in the official minutes.**

Ayes: Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Andrew Waeyaert

Nays: None

Absent: Audrey Adamson

REPORTS, REQUESTS, AND OPEN DISCUSSION

Superintendent's Report

Dr. Rachel Savage, Superintendent, gave an update on the students involved in the accident and thanked the Moline Police Department and other first responders, district interpreters, and all others for their help. The IASB Blackhawk meeting will be held March 27th, and registration closes tomorrow, spring break is in two weeks and fourth quarter begins right after that. This will be the last Board of Education meeting being held at the Bartlett Performing Arts Center as the April 14, 2025 meeting will be held at the Moline Education Center, 1900 52nd Avenue, Moline.

Dr. Savage gave an update on the Mission and Vision recalibration. We had two exciting and engaging community stakeholder events with the help from our partners at Battelle for Kids. We had approximately 50 stakeholders at both events consisting of students, parents, staff members, community partners, and administrators. This work is connected to our PACE goal P for People focused on revitalizing our antiquated mission statement into a more modern district purpose statement, set of community commitments, and a marketable tagline. This work is very exciting and I look forward to sharing more in April.

Dr. Savage was excited and proud to announce that Hamilton Elementary School is one of only 16 schools across the nation that has been selected as a 2025 National Model School. They will be showcased at the 2025 Model Schools Conference taking place in Washington, D.C. June 22nd through 25th. Hosted by the Center for Model Schools, this highly anticipated event honors forward-thinking schools that drive transformation, inspire change, and implement groundbreaking strategies to improve student outcomes. Chosen from a competitive group of schools nationwide, Hamilton has demonstrated an unwavering commitment to student success and innovation. By fostering a culture of collaboration, ambitious instruction, and continuous improvement, the school exemplifies excellence in education. As part of this distinguished recognition, a team from Hamilton Elementary School will present their path toward student and staff success at the conference, which is attended by over 5,000 educators every single year.

Student Board of Education Member Report

Abby Greenlee, Student Board Member, reported that the Drowsy Chaperone Musical took place this past weekend and heard that it was an amazing show, the Chess team participated in state and did well this year. Last Friday engineering students had a field trip to Western Illinois. The Women in STEM program did an outreach event at Roosevelt with the after school YMCA Program and next week will head to Logan and then Washington in April.

Akhil Kumar, Student Board Member, reported that Spring sports have started and that track just competed on Saturday toward a batch for the Western Big 6 ranking and placed third as a team. Girls and Boys soccer has started. The History Club had the opportunity to talk with the daughter of Charles Carpenter and she will be at the ceremony on May 14th and they are working on getting the statue moved to the outdoor patio. The National Honor Society is wrapping up their inductee selection. The History Club and Student Council are looking at participating in a MHS campus clean up.

Board of Education Member Open Discussion

Erin Waldron-Smith, Board Member, stated that she watched The Drowsy Chaperone not knowing what it was about and thought it was hilarious, great job by all. Also, a shout out to the dedication to the Career Pathways Program and those involved. Rowan Smith presented about it and was asked questions by several Superintendents and Principals and Rowan was able to represent Moline.

Board Member, Lindsey Hines, recognized that a few Junior High Wrestlers placed in State and Gavin, a former Hamilton student finished first at the Special Olympics.

A motion was made by Lindsey Hines, seconded by Chet DeSmet, all in favor, that the Board of Education go into Closed Session. Time: 6:54 p.m.

*****CLOSED SESSION*****

(to hold a discussion of minutes of meetings lawfully closed under the Open Meeting Act, whether for purposes of approval by the body of minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21))

and

(to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. 5 ILCS 120/2(d))

and

(to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2))

A motion was made by Erin Waldron-Smith, seconded by Chet DeSmet, all in favor, that the Board of Education return to Open Session. Time: 7:30 p.m.

RETURN TO OPEN SESSION FOR POSSIBLE ACTION

APPROVAL OF ADMINISTRATIVE RECOMMENDATION FOR THE WILSON MIDDLE SCHOOL PRINCIPAL FOR THE FALL 2025

A motion was made by Jason Farrell, seconded by Erin Waldron-Smith, that the Board of Education approve Thomas Ferguson to the Wilson Middle School Principal for the 2025-2026 school year.

Ayes: Lindsey Hines, Erin Waldron-Smith, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

Absent: Audrey Adamson

A motion was made by Jason Farrell, seconded by Erin Waldron-Smith, all in favor, that the Board of Education meeting be adjourned. Time: 7:31p.m.

President

Secretary

B. Minutes of the Closed Session of the Regular Meeting of the Board of Education of March 10, 2025

4. Communications, Public Comment and Participation

5. Public Hearing of Proposed 2024-2025 Amended School District Budget

A. Open Hearing

B. Public Comment

C. Close Hearing

6. Consent Agenda

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Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

6. Consent Agenda

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items **A** through **B** and **D** through **MM** as presented:

A. Employment – Certified Staff

- 1) the regular employment of the following named certified staff members for the 2025-2026 school year with wages in accordance with District schedules:

Brees, Michael

Science Teacher, Moline High School
M.A. Degree, University of Iowa
To teach on a regular contract basis
Two years previous teaching experience in Illinois

Castro, Briana

Vocal Music Teacher, Bicentennial/ Franklin Elementary Schools
B.A. Degree, Augustana College
To teach on a regular contract basis
One year previous teaching experience in Illinois

DeLaRosa, Hunter

Physical Education Teacher, Wilson Middle School
B.A. Degree, Monmouth College
To teach on a regular contract basis
Three years previous teaching experience in Iowa

Dick, Stephanie

At Risk Teacher, Jefferson Early Childhood Center
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Previous teaching experience in Illinois

Dunker, Adeleen

Grade 5 Teacher, Hamilton Elementary School
B.A. Degree, Dominican University
To teach on a regular contract basis
No Previous teaching experience

Ellis, Alexis

Grade 3 Teacher, Lincoln-Irving Elementary School
B.A. Degree, Western Illinois University
To teach on a regular contract basis
No previous teaching experience

Frazelle, Elizabeth

Grade 1 Teacher, Franklin Elementary School
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Previous teaching experience in Illinois

Hanley, Sean

Cross Categorical Special Education Teacher, Washington Elementary School
M.A. Degree, Morningside College
To teach on a regular contract basis
Seven years previous teaching experience

Hoffstatter, Renee

Early Childhood Special Education Teacher, Jefferson Early Childhood Center
B.A. Degree, DePaul University
To teach on a regular contract basis
One year previous teaching experience in Illinois

Idowu, Nacole

Cross Categorical Special Education Teacher, Roosevelt Elementary School
B.A. Degree, William Woods University
To teach on a regular contract basis
Three years previous teaching experience

Miles, Katie

Cross Categorical Special Education Teacher, John Deere Middle School
M.A. Degree, Upper Iowa University
To teach on a regular contract basis
Eight years previous teaching experience

Moreland, Tegan

Special Education (ED), John Deere Middle School
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Eleven years previous teaching experience in Illinois/Iowa

Parker, Lauren

Grade 1 Teacher, Roosevelt Elementary School
B.A. Degree, Western Illinois University
To teach on a regular contract basis
No previous teaching experience

Pearce, Mikayla

Grade 2 Teacher, Jane Addams Elementary School
B.A. Degree, St. Ambrose University
To teach on a regular contract basis
No previous teaching experience

Peterson, Madeline

Grade 5, Franklin Elementary School
B.A. Degree, Bradley University
To teach on a regular contract basis
One year previous teaching experience in Illinois

Reick, Molly

Science Teacher, Moline High School
M.A. Degree, University of Illinois
To teach on a regular contract basis
Eleven years previous teaching experience in Illinois

Sevier, Jamie

Library/Media/ Art Teacher, Butterworth/ Lincoln-Irving/ Roosevelt Elementary Schools
M.A. Degree, Western Illinois University
To teach on a regular contract basis
Twenty-four years previous teaching experience

Skovronski, Guinevere

Early Childhood Special Education Teacher, Jefferson Early Childhood Center
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Previous teaching experience in Illinois

VanVooren, Truman

Library/Media Teacher, Butterworth/Washington Elementary Schools
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Previous teaching experience in Illinois

Zigler, Paula

Health/Physical Education Teacher, Wilson Middle School
M.A. Degree, Rockford College
To teach on a regular contract basis
Nineteen years previous teaching experience in Illinois

- 2) the temporary employment of the following named certified staff members for the 2025-2026 school year with wages in accordance with District schedules:

Adams, Teri

Vocal Music, Logan (Various) Elementary Schools
B.A. Degree, Augustana College
To teach on a temporary part-time contract basis
One year previous experience in another state and ten years previous experience in Illinois

Kretschmar, Sarah

Speech Pathologist, Moline High School/Various (Private) Schools
M.A. Degree, Eastern Illinois University
To serve on a temporary part-time contract basis
Eight years previous experience in Illinois

- 3) the temporary employment of the following named certified substitute teachers for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

Arslanian, Alan
 Ellis, Alexis
 Krall, Patrick

- 4) the temporary employment of the following named Certified Hourly Instructors for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Ford, Phyllis	Homebound

B. Approval of Appointment to Position of Dean of Students at Moline High School

that the Board of Education approve the appointment of Jenna Bohland to the position of Dean of Students at Moline High School, effective for the 2025-2026 school year.

D. Approval of Administrative Recommendation for the Appointment of Assistant Principal of the Future Consolidated Lincoln-Irving-Willard Elementary School for the Fall of 2025

that the Board of Education approve Caitlin Hillier to the Assistant Principal of the Future Consolidated Lincoln-Irving-Willard Elementary School for the 2025-2026 school year.

E. Approval of Family Medical Leave Act - Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Ackerman, Kelsey	District ML Specialist	Hamilton/Butterworth	Beginning tentatively 08/12/25 and not to exceed 60 days
Cousins, Heather	Assistant Principal	High School	Beginning tentatively 03/21/25 and ending upon 60 accumulated days or 08/31/25

Faith, Arika	Kindergarten	Hamilton	Beginning tentatively 05/12/25 and not to exceed 60 days into the start of the 2025-2026 school year
Fornek, Kaitlyn	Occupational Therapist	Various	Beginning tentatively 08/12/25 and lasting until approximately 10/06/25

F. Resignation for the Purpose of Retirement - Certified Staff

the resignation for the purpose of retirement of the following named certified staff members, effective at the end of the 2028-2029 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Sanders, Trista	Coordinator for Student Services	Moline Education Center

G. Acceleration of Resignation Date for the Purpose of Retirement - Certified Staff

the acceleration of the previously approved resignation date for the purpose of retirement from the end of the 2026-2027 school year to the end of the 2024-2025 school year for the following named certified staff:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Welvaert, Lisa	Science	High School

H. Resignation/Termination – Certified Staff

the resignation/termination of the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Furlong, Monica	Principal	Bicentennial	06/06/25
Markham, Dusti	Principal	John Deere	06/10/25

I. Appointment to Differential Assignment - Certified Staff

the appointment of the following named certified staff members to differential assignment, effective for the remainder of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Butts, Derek	Assistant Varsity Girls Track (.30)	High School
Cross, Raquel	Student Council Coach (.50)	Roosevelt
Tubbs, Sara	WEB Leader (.25)	John Deere

J. Resignation from Differential Assignment - Certified Staff

the resignation from differential assignment of the following named certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Ramirez, Megan	Varsity Fall/Winter Cheer	High School	03/11/25
Trost, Jamie	WEB Leader (.75)	John Deere	03/18/25

K. Employment – Educational Support Personnel

1) the employment of the following named educational support personnel for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gandara, Yacqueline	Lunchroom Aide	Logan	04/08/25

2) the temporary employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Irambona, Jeanine	ML Paraprofessional	John Deere	03/11/25
Urbina Roman, Simbry	Parent Coordinator	Lincoln-Irving	04/15/25
Williams, Elizabeth	Classroom Paraprofessional	Logan	03/17/25

3) the temporary employment of the following named substitute educational support personnel for the remainder of the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Sagers, Kenneth	Custodian
Vols, Gregory	Custodian

4) the temporary employment of the following named interpreter for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Languages</u>	<u>Effective Date</u>
Nyandwi, Solange	Kinyarwanda, Kirundi, Swahili	04/15/25
Traore, Nazifatou	Ewe, French, Kotokoli	04/15/25

L. Salary Reclassification - Educational Support Personnel

a change in salary classification for the following educational support personnel effective January 1, 2025:

Evans, Carrie from B.A. to B.A. +15

M. Transfer/Reassignment

the transfer of Marc Ellis from the Split Shift Custodial position at Moline High School to the 1st Shift Custodial position at Willard Elementary, effective April 15, 2025.

N. Approval of Family Medical Leave Act – Educational Support Personnel

that the Board of Education grant approval of a family medical leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Dreifurst, Rhianna	Custodian	Logan	Beginning 02/26/25 and lasting intermittently for 60 days
Oetgen, Debra	Custodian	Butterworth	Beginning 04/10/25 and lasting intermittently for 60 days

O. Resignation for the Purpose of Retirement - Educational Support Personnel

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Franks, Thomas	Lead Custodian	Wilson	07/01/27
Phillips, Lisa	Administrative Assistant	Wilson	07/31/25

P. Resignation/Termination – Educational Support Personnel

the resignation/termination of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Cervantes, Anna	Special Ed Paraprofessional	Roosevelt	03/14/25
Crowe, Kathern	Lunchroom Aide	Logan	04/01/25
Kuehn, Marcie	Custodian	High School	03/24/25
Luxmore, Alyssa	Custodian	High School	04/08/25
Sanders, Paul	Elementary Building Supervisor	Washington	08/01/25

Q. Appointment to Differential Assignment - Non-Certified Staff

1) the appointment of the following named non-certified staff member to differential assignment, effective for the remainder of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Fielder, Steffani	Assistant Grade 8 Boys Track	Wilson
Osborne, Aubrey	Head Grade 7 Volleyball	Wilson

- 2) the temporary appointment of the following named non-certified staff member to differential assignment, effective for the remainder of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Anders, Joshua	Assistant Grade 7 Boys Track	John Deere

R. Resignation from Differential Assignment - Non-Certified Staff

the resignation from differential assignment of the following named non-certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Lammers, Samantha	Assistant Varsity Girls Basketball	High School	03/19/25
Norberg, Merle	Assistant Varsity Girls Track (.30)	High School	03/06/25
Quick, Gregory	Head Grade 7 Football	Wilson	04/06/25

S. Payments for Board Approval

approval of payments:

Fund 1 Educational	4,073,890.69
Fund 2 Operations & Maintenance	569,702.22
Fund 3 Debt Service	1,705.00
Fund 4 Transportation	291,045.13
Fund 5 Retirement	243,926.15
Fund 6 Capital Projects	412,021.63
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	113,613.36
Fund 9 Life Safety Code	22,010.00
Fund 10 Group Insurance	1,243,169.90
Fund 11 Student Activity	<u>89,751.98</u>
TOTAL	7,060,836.06

See Attachment No. 1

T. Freedom of Information Act Requests

- 1) A Freedom of Information Act request was received from Mathew Harris requesting all emails containing the provided key-words sent to, or received by Jason Farrell, from or to any person identified above, from April 5, 2024 to February 11, 2025. Please include any other emails sent to or received by Jason Farrell with the above keywords. Email Keywords: Legal, Accusations, Lawyer, Tinder, Impersonation, Butterworth, Look, Listen, Lead, False, Social Media, evidence, allegations, Brent, Mydland. Emails Sender Recipient Name: Jason Farrell, Rachel Savage, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Kathryn Farrell, Cheston DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines. Exclude material relating to student discipline cases, employee matters, collective bargaining and other sensitive subjects regularly considered by the Board. Include messages sent to or received from Isaac Raymond, that were sent from or received by Jason Farrell. The District has responded to this request.

- 2) A Freedom of Information Act request was received from Joie Ponder requesting all banking, financial, and accounting records pertaining to Moline High School Cheerleading, including competition cheer and the Moline Monarchs program. Documented income from parent payments, fundraising, sponsorships, and donations including booster club support. Please also include all invoices received, whether paid or unpaid, check deposits, checks written, reimbursements, cash deposits and account balances for the bookstore account and any other relevant banking accounts, transactions for any issued debit or credit cards the Coach is in possession of, if applicable, and a reconciliation or documentation of the deposits (and any purchases from) Coach's personal Venmo account that were deposited into the bookstore account, only for payments received for cheer related transactions. The District has responded to this request.

U. Acceptance of Gifts

- 1) A donation in the amount of \$2,500 from Tom and Debbie Bracke to be utilized for the Moline High School Advanced Education Scholarship Fund.
- 2) A donation in the amount of \$3,500 from the Moline Boosters Club to be utilized for the Wilson Middle School Athletic Department.

V. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Wharton Field House by MVDC Youth Dance Showcase on Saturday, June 7, 2025 from 9:00 a.m. until 4:00 p.m. Building rental fees as stated in the contract. Compensation to be received for custodial services as stated in the contract.
- 2) Bartlett Performing Arts Center and Moline High School Cafeteria by Friends of India, Diwali Celebration on Wednesday, November 12, 2025 from 6:00 p.m. until 11:00 p.m., Friday, November 14, 2025 from 6:00 p.m. until 9:00 p.m., and Saturday, November 15, 2025 from 1:00 p.m. until 11:00 p.m. Building rental fees as stated in the contract. Compensation to be received for custodial services as stated in the contract.
- 3) Bartlett Performing Arts Center by Villa Montessori to show a video of Preschool students performing "The Nutcracker" on Saturday, November 22, 2025 from 8:00 a.m. until 2:00 p.m. Building rental fees as stated in the contract.

W. Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Police Liaison Officers

that the Board of Education approved the Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Police Liaison Officers in the amount of \$185,455 for the 2025-2026 school year. **See Attachment No. 2.**

X. Amended Engaged Services - Heartland Business Systems

that the Board of Education approve the increase in the monthly offsite backup storage budget from \$35,000 to \$43,200 for the remainder of the 2024-2025 fiscal year to Heartland Business Systems, Palatine, Illinois. **See Attachment No. 3.**

Y. Approval of Fees for the 2025-2026 School Year and Summer 2026

that the Board of Education approve the recommendation of the Administration for fees for the 2025-2026 school year and for summer 2026. **See Attachment No. 4.**

Z. Approval of Purchase - HPE Aruba Core Switch Refresh - CDWG

that the Board of Education approve the purchase of an HPE Aruba network switch and all required modules from CDWG, Vernon Hills, Illinois, for a total cost not to exceed \$25,000. **See Attachment No. 5.**

AA. Approval of Purchase - FrontRow Juno Tower Voice Amplification Systems - Bradfield's Inc.

that the Board of Education approve the purchase of (19) Juno Tower Voice Amplification Systems and associated mounting brackets for Butterworth, Franklin, Lincoln-Irving, and Roosevelt Elementary Schools from Bradfield's Inc., Peoria, Illinois, at a cost not to exceed \$25,000. **See Attachment No. 6.**

BB. Approval of Temporary Easement at Lincoln-Irving for the City of Moline

that the Board of Education approve a temporary easement as described above and shown on the attachments for the Safe Route to School Sidewalk Project at Lincoln-Irving Elementary for construction during the summer of 2026. **See Attachment No. 7.**

CC. Award of Bid - Moline High School PE Center Courts 2, 3 & 4 Replacement

that the Board of Education award the bid for Moline High School PE Center Courts 2, 3, & 4 replacements to Sports Flooring Refinishing, Milwaukee, Wisconsin, for a total cost not to exceed \$345,945 (OMNIA Co-op Purchase Agreement #R220503). **See Attachment No. 8.**

DD. Award of Bid - Washington Elementary and Moline High School Kitchen Equipment

that the Board of Education award the bid for Washington Elementary and Moline High School kitchen equipment to the lowest qualified bidder, Tri-City Equipment, Davenport, Iowa, for a total cost of \$74,508.47. **See Attachment No. 9.**

EE. Award of Bid - Paper Products Bid by the Regional office of Education

that the Board of Education approves the purchase of paper products through the Regional Office of Education bidding process. The Districts toilet tissue, kleenex, and paper towels will be purchased from Greenwood Cleaning Supplies, Davenport, Iowa, for a total cost of \$33,961.10. Pyramid School Products, Tampa, Florida, will provide feminine napkins for a total cost of \$199.92. The Districts copy paper will be purchased from Midland Paper Company, Wheeling Illinois, for a total cost of \$64,610.90. **See Attachment No. 10.**

FF. Engage Services - Boys Town National Community Support Services

that the Board of Education approve engaging Boys Town National Community Support Services, Omaha, Nebraska, for a three-year professional development training plan for Lincoln-Irving and Willard Elementary Schools, for a total cost not to exceed \$153,103.85, to be paid as a one-time payment. **See Attachment No. 11.**

GG. Engage Services - Capturing Kids' Hearts

that the Board of Education approve for the four-year contract for Capturing Kids' Hearts professional development services for John Deere and Wilson Middle Schools from Capturing Kids' Hearts, College Station, Texas, for a total cost not to exceed \$183,583. **See Attachment No. 12.**

HH. Engage Services - Infinite Campus for Student Information System

that the Board of Education approve the engaged services of Infinite Campus, Blaine, Minnesota, to replace Skyward as the District's new student information system for the 2025-2026 school year at a total first year cost not to exceed \$110,000. **See Attachment No. 13.**

II. Engage Services - Tech Solutions

that the Board of Education approve the engaged services of Tech Solutions, Hiawatha, Iowa for secure door and badge access replacement districtwide for a total cost not to exceed \$150,000. **See Attachment No. 14.**

JJ. Engage Services - Rock River Electric and Tech Solutions for Moline High School Bus Lane Camera System

that the Board of Education approve the engaged services of Tech Solutions, Hiawatha, Iowa, for a camera system at the new bus lane at Moline High School for a cost not to exceed \$13,000 and the engaged services of Rock River Electric, Inc., Colona, Illinois, to provide power and network connections to this location at a cost not to exceed \$20,000. **See Attachment No. 15.**

KK. Renewal Purchase of IXL Online Blended Learning Platform-IXL Learning

that the Board of Education approve the five-year contract for the IXL Online Blended Learning Platform for John Deere and Wilson Middle Schools from IXL Learning, San Mateo, California, for a total cost not to exceed \$210,375., to be paid as a one-time upfront payment. **See Attachment No. 16.**

LL. Renewal Contract of Telecommunication Services - AT&T

that the Board of Education approve the 36-month services renewal agreement for digital telecommunications to AT&T, Chicago, Illinois, for a budgeted annual cost not to exceed \$40,000. **See Attachment No. 17.**

MM. Update and Renewal - Advanced Placement (AP) US Spanish Textbooks and Online Textbook Access

that the Board of Education approve the renewal and purchase of AP US Spanish books and online access, titled *Temas*, from Vista Higher Learning, Boston, Massachusetts, at a cost not to exceed \$14,000. **See Attachment No. 18.**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Item C as presented:

C. Salary Reclassification - Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2025-2026 school year:


Christensen, Katherine from B.A. +15 to M.A.

Ehlers, Emily from B.A. to B.A. +15

Fanello, Mara from B.A. to B.A. +15

Kiel, Taylor from B.A. to B.A. +15

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 

DATE: April 10, 2025

SUBJECT: Agreement with the City of Moline for Moline High School, MHS-ASPIRE, John Deere Middle School, and Wilson Middle School Police Liaison Officers

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.


Facts: The District and the City of Moline agree to share services for the High School, MHS-ASPIRE, John Deere, and Wilson Middle School Police Liaison Officers as presented for renewal. As a result of the creation of the City of Moline TIF Redevelopment Project Area, the City agreed to support 60% of the cost of providing funding for the Liaison Officers. The District will support the remaining 40% cost with local funds. See the attached chart for the cost analysis for these agreements. The costs vary annually depending on the actual Liaison Officers chosen for this program.

The language in the Agreement is the same as was in place for this school year. Therefore, based on the past success of this cooperation, the District administration and the City of Moline Police Department desire that the agreement be renewed under the same terms and conditions as the current school year agreement.

Cost: Total budgeted cost is estimated at \$185,455 (compared to \$190,711 for 2024-2025) to be paid from the Tort Fund.

Recommended Action: That the Board of Education approve the Agreement with the City of Moline for Moline High School, MHS- ASPIRE, John Deere Middle School, and Wilson Middle School Police Liaison Officers in the amount of \$185,455 for the 2025-2026 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Exhibit A

Projected Amounts

		2023-2024		2024-2025		2025-2026		Δ from FY25-FY26	
		Proj Cost	%	Proj Cost	%	Proj Cost	%	\$ Change	%
Moline High School	Moline PD	\$68,325	60%	\$72,097	60%	\$72,699	60%	\$602	0.80%
	District	<u>\$45,551</u>	40%	<u>\$48,065</u>	40%	<u>\$48,466</u>	40%	<u>\$401</u>	<u>0.80%</u>
	Total \$	\$113,876		\$120,162		\$121,165		\$1,003	0.80%
MHS - ASPIRE	Moline PD	\$71,759	60%	\$72,349	60%	\$74,793	60%	\$2,444	3.40%
	District	<u>\$47,839</u>	40%	<u>\$48,232</u>	40%	<u>\$49,862</u>	40%	<u>\$1,630</u>	<u>3.40%</u>
	Total \$	\$119,598		\$120,581		\$124,655		\$4,074	3.40%
Deere Middle School	Moline PD	\$68,995	60%	\$69,907	60%	\$71,976	60%	\$2,069	3.00%
	District	<u>\$45,997</u>	40%	<u>\$46,605</u>	40%	<u>\$47,984</u>	40%	<u>\$1,379</u>	<u>3.00%</u>
	Total \$	\$114,992		\$116,512		\$119,960		\$3,448	3.00%
Wilson Middle School	Moline PD	\$69,501	60%	\$71,714	60%	\$58,715	60%	-\$12,999	-18.10%
	District	<u>\$46,335</u>	40%	<u>\$47,809</u>	40%	<u>\$39,143</u>	40%	<u>-\$8,666</u>	<u>-18.10%</u>
	Total \$	\$115,836		\$119,523		\$97,858		-\$21,665	-18.10%
Total Costs	Moline PD	\$278,580	60%	\$286,067	60%	\$278,183	60%	-\$7,884	-2.80%
	District	<u>\$185,722</u>	40%	<u>\$190,711</u>	40%	<u>\$185,455</u>	40%	<u>-\$5,256</u>	<u>-2.80%</u>
	Total \$	\$464,302		\$476,778		\$463,638		-\$13,140	-2.80%

**SCHOOL POLICE LIAISON OFFICERS
AGREEMENT**

This Agreement made and entered into this _____ day of _____, 2025, by and between the CITY OF MOLINE, ILLINOIS, a municipal corporation, hereinafter referred to as "City", and, the BOARD OF EDUCATION OF MOLINE – COAL VALLEY SCHOOL DISTRICT NO. 40, a body politic and corporate, hereinafter referred to as "School Board".

WITNESSETH:

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards have control of school property and are responsible for pupil and staff safety; and

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards may contract for work for the district and may hire educational support personnel; and

WHEREAS, Art. VII, § 10, Ill. Const. provides that school districts and cities may contract to share any power not prohibited by law; and

WHEREAS, the City, with a population greater than 25,000, has plenary police powers pursuant to Art. VII, § 6(a), Ill. Const.; and

WHEREAS, both the School Board and the City believe that having police officers, properly trained in juvenile justice programs, assigned to and stationed at Moline High School, the Alternative High School, Wilson Middle School and John Deere Middle School will increase pupil and staff safety, further juvenile prevention programs, and will deter juvenile crime; and

WHEREAS, the City is willing to assign such officers to the schools only if the School Board participates in a cost sharing of the salary and benefit costs of such officers; and

WHEREAS, the School Board is willing to participate in such cost sharing only upon certain guarantees about approval of personnel, work of personnel, and delineation of duties;

NOW, THEREFORE, in consideration of the mutual promises and covenants contained hereinbelow, the parties hereto agree as follows:

Article I. Purpose.

The purpose of this Agreement is for the City to agree to assign and station a police officer, employed by the City, at each of the following four schools: Moline High School, Alternative High School, Wilson Middle School, and John Deere Middle School, and for the City to set forth with particularity said police officers' duties and chain of command and for the School Board to delineate its financial responsibilities for such assignment and for the School Board to establish its obligations in respect to supervision, provision of office space and equipment, and right of veto over personnel selection. Furthermore, the purpose of this Agreement is to establish certain operational guidelines, termination rights, and division of liability.

Article II. Term.

The term of this Agreement is from August 1, 2025, to July 31, 2026.

Article III. Termination Rights.

3.1 Either party may terminate this Agreement for cause upon fifteen (15) days written notice delivered to the other party. "For cause" is defined for purposes herein as written notice of deficiency which deficiency is not corrected to the mutual satisfaction of both parties within fifteen (15) days after receipt of such notice.

3.2 Either party may terminate this Agreement without cause upon ninety (90) days written notice delivered to the other party.

3.3 Termination of this Agreement under either 3.1 or 3.2 shall not relieve either party of any obligation incurred up to and including the date of termination; and, if the School Board terminates under 3.2, it shall be responsible for payment of its share of the cost of the assigned officers as outlined in 5.3.

Article IV. City's Duties.

4.1 The City shall assign four Moline Police Officers to and station said officers at the aforesaid schools for all pupil attendance days between August 1, 2025, and July 31, 2026, and for five (5) workdays prior to the Fall, 2025 start of classes (as staff orientation), if requested by the School Board. The City shall not be required to assign an alternate officer in the event of sickness of an officer, other than an extended illness, or when on paid leave status; however, the City reserves the right to assign an alternate on such days or other days.

4.2 Said assigned officers, and any alternate, shall be selected, supervised, and instructed to perform in accordance with the Job Description attached hereto and incorporated herein as Exhibit "A".

4.3 It is understood that the assigned officers may not be able to continuously remain on school property. Court appearances, training and police emergencies may require assigned officers to be off school property. While the City will attempt to keep those incidents to a minimum, both parties acknowledge that such matters are not completely within the control of the City. In addition, the School Board understands that training of officers will benefit not only the City and the police department, but also the School Board, faculty, staff and students. Payments due to the City as per Exhibit B shall not be reduced or adjusted in the event of such incidents as described in this paragraph.

4.4 The City shall authorize overtime not associated with school activities and pay for any overtime so authorized.

4.5 The City shall provide each of the assigned officers with a City owned vehicle. The City shall be responsible for all costs associated with such vehicle use.

4.6 The City shall provide the School Board with quarterly statements for the School Board's share of the cost of the four assigned police officers for the period of this agreement in accordance with the Statement of Cost attached hereto and incorporated herein as Exhibit "B."

4.7 The City agrees to indemnify, defend, and hold harmless School Board for all claims under Workers Compensation, Occupational Disease, or similar statutes for injury or illness resulting to the assigned employee from such assignment. In addition, the City agrees to indemnify, defend, and hold harmless School Board for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred off of school property even though said events involve said assigned officers. Such duty to indemnify, defend, and hold harmless School Board for events off school property does not extend, however, to events occurring outside the corporate limits of the City of Moline when the School Board seeks the assistance of the assigned officer outside said corporate limits - i.e. said assigned officer is requested to accompany school personnel to investigate a matter in Coal Valley or in unincorporated territory.

Article V. School Board Duties.

5.1 The School Board shall request four officers to be assigned at the aforesaid schools.

5.2 The School Board shall provide sufficient office space, furniture, office supplies, telephone, and secure filing cabinet for said assigned officers.

5.3 The School Board shall pay forty percent (40%) of the cost of the assigned officers including salary and benefits within thirty (30) days after receipt of a billing from the City. Billings will occur on a quarterly basis in accordance with the Statement of Cost attached hereto and incorporated herein as Exhibit "B."

5.4 Any time the School Board requests and authorizes overtime for an assigned officer, this shall be paid by the School Board at the assigned officer's overtime rate.

5.5 The School Board shall indemnify, defend, and hold harmless City for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred on school property or if said events occurred off of school property and outside the corporate limits of the City and upon a request by School Board for assistance and if said events arise out of execution of this Agreement.

Article VI. Miscellaneous.

6.1 Both parties have certain duties to indemnify, defend, and hold harmless the other party under certain specified circumstances. Therefore, whenever a demand or suit is made or filed against the beneficiary of such duty, that party shall promptly notify in writing the burdened party of such demand or suit and such burdened party shall promptly notify the benefited party of the name of the individual assigned to handle and defend such demand or suit.

6.2 While the School Board reserves the right to make final approval of assigned officers and alternates and to demand the removal of any such officer approved, the City reserves the sole and exclusive right to discipline such personnel. The School Board shall report promptly, however, to the Chief of Police any infractions or deficiency in performance and may file charges with the Board of Fire and Police Commissioners against said personnel only after ten (10) days have expired from so reporting same to the Chief of Police.

6.3 Both parties agree that the assigned officers shall have no authority to act as a Juvenile Officer outside the corporate limits of the City unless specifically authorized by the City.

6.4 Both parties agree that, if an assigned officer is expected to perform a search or seizure of persons or property, said officer shall be bound by and shall follow established City policies and directives. In the event of any conflict between school personnel directives and City Policy, the assigned officer shall call his designated police department supervisor for direction. Nothing herein shall prevent school personnel from acting under School Board policies and directives outside the presence of the assigned officer.

6.5 Should a dispute arise concerning the statement of costs, the School Board shall promptly pay the amounts not in dispute. The Chief of Police and Superintendent of Schools shall meet within ten (10) days to discuss the remaining amounts in dispute; and, if they are unable to resolve said dispute mutually within ten (10) days thereafter, the dispute shall be submitted to governing bodies of the parties.

6.6 Any change to this Agreement shall be in writing and approved by the governing bodies of both parties. The Chief of Police and the designated School Board representative may, however, approve non-substantive changes, i.e., matters not affecting the daily charge, the billing cycle, or the scope of authority, by reducing same to writing and executing same for the respective parties.

IN WITNESS WHEREOF, the parties hereto have caused their duly authorized agents to sign and seal, if any, these presents the day and year first above written.

MOLINE-COAL VALLEY
SCHOOL DISTRICT NO. 40

CITY OF MOLINE, ILLINOIS

By _____
President

By _____
Mayor

Attest:

Attest:

Secretary

City Clerk

JOB DESCRIPTION

POLICE LIAISON OFFICER

Job Title: Police Liaison Officer

Employment: The Police Liaison Officer is an officer of the Moline Police Department and an employee of the City of Moline on special assignment to Moline – Coal Valley School District No. 40.

Assignment Contract: The City of Moline and the Board of Education of the Moline – Coal Valley School District No. 40 will enter into an annual agreement to purchase liaison officer services.

Qualifications/Selection: The training, experience and other qualifications of the Police Liaison Officer shall be established by the Chief of Police. When selecting an officer for this position, the Chief of Police shall nominate a slate of qualified candidates, and the school principal shall make the final selection.

Professional Standards: The Police Liaison Officer must conduct himself/herself in a professional manner and must maintain a high level of respect and integrity within the school community. As a Juvenile Officer, the Police Liaison Officer must maintain a caring attitude towards students and must remain sensitive to the problems of students and staff in the school environment.

Attire: When functioning as the Police Liaison Officer, the officer shall normally be dressed in plain clothes, except on those occasions when, in the judgment of school authorities, the standard police uniform would be more appropriate.

Reports to: The Police Liaison Officer is primarily a police officer and as such is at all times under the command of his designated police department superiors. However, during those hours in which the officer is assigned to the school, he/she shall report to the principal or his/her designee. When the officer is not functioning as the Police Liaison Officer, he/she will report to his/her designated supervisor at the Moline Police Department.

Duties: The position of Police Liaison Officer is a staff liaison position and is considered an integral part of the pupil personnel services of the school. Specifically, the position is a part of the school administration and in this relationship the officer's duties are under the authority and responsibility of the school principal.

The Police Liaison Officer shall not be responsible for the enforcement of school district policies, but shall assist the staff in said enforcement when requested to do so.

As a member of the school staff, the Police Liaison Officer:

1. Serves as the liaison between the school and the Moline Police Department, promotes the development of effective communication between the school and legal authorities, and coordinates the provision of police services to the school.
2. Serves as a consultant to Moline – Coal Valley School District No. 40 in matters of crime prevention, law enforcement, community youth services and other related matters.
3. Pro-actively works with school personnel to prevent crime on school grounds, to protect students and staff, and to provide a safe and secure school environment. In this role the liaison officer patrols the school and grounds, supervises parking lots, monitors pedestrian and vehicular traffic on school grounds, and prevents loitering and trespassing on school property when requested to do so.
4. Conducts and/or coordinates the police investigation of incidents involving the school, its staff and students. The officer will also investigate other cases or perform other duties assigned by his designated police department supervisor.
5. As a Police Juvenile Officer, the Police Liaison Officer must develop and maintain a familiarity with community delinquency patterns, trouble spots, and other youth and community problems.
6. Confers with and assists deans, counselors, and other school staff concerning individuals, families and neighborhoods in the early identification of troubled, neglected or abused youths and delinquent behavior.
7. Participates in providing advice and guidance to students and parents and assists in referral to appropriate community services.
8. Assists school staff in the prevention of truancy, in processing truancy cases, and in making home visits when required.
9. Assists school staff in the supervision of extra-curricular school activities as requested.
10. Performs other duties as assigned by the school administration or by his/her designated police department supervisor.

**STATEMENT OF COST
MOLINE SCHOOL BOARD
POLICE LIAISON OFFICERS**

08/01/2025 - 07/31/2026

12-Month Period - Quarterly Billings (4)

Diallo

Binkley

Raymond

Noyd

LINE ITEM	AHS	JDMS	HS	WMS	TOTAL
Salary (Assigned Officers)	77,015	72,622	73,711	71,084	294,432
Police Retirement (31.47%)	24,237	22,854	23,197	22,370	92,658
Health Ins. (\$1,669.90 family, \$639.80 single /mo.)	20,039	20,039	20,039	0	60,116
Qualification Pay (\$20, 25 or 30 month)	360	360	360	360	1,440
Life Insurance	25	25	25	25	100
Medicare (1.45% x base + qualification pay)	1,122	1,058	936	1,036	4,152
Worker's Compensation (base + qual. pay /100 x \$1.25)	967	912	807	893	3,580
Moline Living Allowance	0	1,200	1,200	1,200	3,600
Annual Training Center Fee	90	90	90	90	360
Clothing Allowance (Paid in June & December)	800	800	800	800	3,200
TOTAL 12-MONTH COST	124,655	119,960	121,165	97,858	463,638
SCHOOL BOARD SHARE (40%)	49,862	47,984	48,466	39,143	185,455

Quarterly Amount

\$46,363.80

Statement Dates

November 1, 2025

February 1, 2026

May 1, 2026

August 1, 2026

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent ^{BT}
Craig Reid, Director for Technology

DATE: April 10, 2025

SUBJECT: Amended Services - Heartland Business Systems

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to engage services with Heartland Business Systems for offsite backup storage.

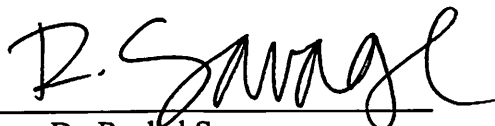
Facts: The Board of Education approved the first part of a new backup solution powered by HPE and Veam from Heartland Business Systems at the January 9, 2023 meeting. An enterprise-level backup solution is a vital component of our infrastructure. The Veam solution and our partnership with Heartland provide a hybrid on-premise and cloud-based solution for timely backups. Further, Veam provides a layer of security that fits our incident response should our District face ransomware attacks.

The board approved the annual cost of the Veam backup for the 2024-2025 fiscal year not to exceed \$35,000 at the June 24, 2024 board meeting. The monthly costs of offsite backup have exceeded the initial budget due to increased retention of crucial systems. This approval will increase the monthly backup budget for the remaining 2024-2025 fiscal year to avoid a disruption in offsite backups.


Cost: The Veam offsite backup solution consists of monthly charges depending upon the size and retention of backups, which will exceed the budgeted amount for this fiscal year. This approval is to increase the monthly backup budget by \$8,200 for the 2024-2025 fiscal year from the Educational Technology account.

Recommended Action: That the Board of Education approve the increase in the monthly offsite backup storage budget from \$35,000 to \$43,200 for the remainder of the 2024-2025 fiscal year to Heartland Business Systems, Palatine, Illinois.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: April 10, 2025
SUBJECT: Approval of Fees for the 2025-2026 School Year and Summer 2026

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education approval is required.

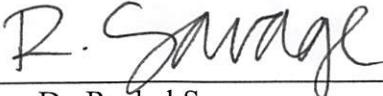
Facts: Attached are the recommended fee schedules for the 2025-2026 school year and summer 2026. Administration reviews all fees to determine the equitable balance between setting adequate fees in order to generate the necessary revenues to support school activities, while still being cognizant of the parents who pay those fees. For specific program fees, the goal is to charge fees which generate enough revenue to support those expenditures outside the instructional cost (e.g., athletics fees support referees, announcers, scorekeepers, ticket takers, etc.).

Meal fees generate the largest revenues of the various fees. Based on careful analysis, the majority of the fees recommended are the same as the 2024-2025 school year. The only exceptions are increases to adult athletic passes, tickets, and the food program fees based on a mandated calculation for minimum meal fees imposed by the National Food Nutrition regulations and a la carte items. Therefore, based on this mandate, Type A meals increased by 10¢ for both breakfast and lunch for students. Based on projections, it is estimated the food service program will break even next school year.

Cost: None.

Recommended Action: That the Board of Education approve the recommendation of the Administration for fees for the 2025-2026 school year and for summer 2026.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

2025-2026 School Year Regular Term Fee Schedule

	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	Proposed 2025-26	2025-26 \$ Change
Book Rental (Registration)						
Pre-Kindergarten	\$52.00	\$52.00	\$52.00	\$52.00	\$52.00	\$0.00
Elementary (K-5)	\$79.00	\$79.00	\$79.00	\$79.00	\$79.00	\$0.00
Middle School (6-8)	\$90.00	\$90.00	\$90.00	\$90.00	\$90.00	\$0.00
High School (9-12) ⁽³⁾	\$105.00	\$105.00	\$105.00	\$105.00	\$105.00	\$0.00
Other Fees						
Maximum Voluntary Elementary Field Trip	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$0.00
Middle School Athletic/Activity Participation	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$0.00
Technology Device Maintenance	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$0.00
Moline High School Planner	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
MHS P.E. Shirt (no shorts req.)	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$0.00
Drivers Education (Excluding \$20 State Permit Fee)	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$0.00
MHS Athletic Participation ⁽⁴⁾	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$0.00
MHS Parking Student	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$0.00
NSF/Return Check Charge/Late Payment	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00	\$0.00
Parking Violation Fines ⁽¹⁾						
MHS	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$0.00
Handicapped Space Violation	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$0.00
MHS Plays/Musicals Admission						
Adults	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$0.00
Students	\$6.00	\$6.00	\$6.00	\$6.00	\$6.00	\$0.00
Instrument Rental						
Annual	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$0.00
2nd Instrument Rental (6th & 7th)	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$0.00
2nd Instrument Rental (8th -12th)	\$75.00	\$75.00	\$75.00	\$75.00	\$75.00	\$0.00
Percussion	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$0.00

Notes:

- (1) Parking violation fines are as charged and collected by city of Moline Police Department.
- (2) Starting 2011-12 school year, the HS fees were eliminated by increased HS registration fee by \$10 to \$80.
The HS Administration allocates the \$10 extra through building program at their discretion.
- (3) After the 2010-11 school year, the High School Book Rental were increased to include those extra charges for certain electives that are more expenses (i.e., welding, foods, art, etc.). Therefore, the High School Class fees ranging from \$3 to \$10 were eliminated.
- (4) RI \$30 per sport to max of \$180 per family; Galesburg \$30 per sport with no cap; and Quincy encourages fund raising.
- (5) If the Middle School Book Rental fees + Activity Passes added together, RI \$90, MCVSD \$100, EM \$0. Galesburg \$0, Sterling \$95 and Quincy \$80.

**2025-2026 School Year Meal Prices
Fee Schedule**

	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>	<u>2025-26</u> <u>\$ Change</u>	
Meal Types							
Type A Breakfast	\$1.65	\$1.75	\$1.85	\$1.95	\$2.05	\$0.10	milk -17 cents to 23 cents
Type A Breakfast (Reduced)	\$0.30	\$0.30	\$0.30	\$0.30	\$0.30	\$0.00	statute
Type A Lunch Elementary (K-5)	\$2.20	\$2.30	\$2.40	\$2.50	\$2.60	\$0.10	milk
Type A Lunch Sec. (Incl. Salad Bar) (6-12)	\$2.40	\$2.50	\$2.60	\$2.70	\$2.80	\$0.10	milk
Type A Lunch (Reduced)	\$0.40	\$0.40	\$0.40	\$0.40	\$0.40	\$0.00	statute
ALA CARTE							
<u>BEVERAGES</u>							
Milk ½ Pt. White	\$0.40	\$0.45	\$0.45	\$0.50	\$0.50	\$0.00	milk
Milk ½ Pt. Chocolate	\$0.40	\$0.45	\$0.50	\$0.50	\$0.50	\$0.00	milk
Bai Water, 14 oz.				\$2.25	\$2.25	\$0.00	
Core Water, 20 oz.				\$2.25	\$2.25	\$0.00	
Water, 20 oz.				\$1.00	\$1.25	\$0.25	
Zero Sugar Soda, 12 oz.				\$1.00	\$1.25	\$0.25	
Hawaiian Punch, 12 oz.				\$1.00	\$1.25	\$0.25	
Raspberry Tea, 16 oz.				\$1.25	\$1.50	\$0.25	
Snapple 100% Juice, 12 oz.				\$1.25	\$1.25	\$0.00	
<u>MISCELLANEOUS</u>							
All (2nd meal without milk)	\$2.00	\$2.00	\$2.00	\$2.00	\$2.00	\$0.00	
Baked Chips	\$0.95	\$0.95	\$0.95	\$1.00	\$1.00	\$0.00	
Cookie	\$0.60	\$0.60	\$0.60	\$0.60	\$0.60	\$0.00	
WG Cinni Mini				\$1.25	\$1.25	\$0.00	
WG Frudel				\$1.25	\$1.25	\$0.00	
Fruit Roll-Up				\$0.60	\$0.60	\$0.00	
WG Muffin				\$0.80	\$0.80	\$0.00	
WG PB&J				\$2.00	\$2.00	\$0.00	
WG Poptart				\$0.80	\$0.80	\$0.00	
WG Rice Krispy Treat				\$1.00	\$1.00	\$0.00	
<u>ADULT *</u>							
Special Ordered Salads	\$3.05	\$3.50	\$3.75	\$3.75	\$3.75	\$0.00	
Special Ordered Sandwiches	\$3.30	\$3.50	\$3.75	\$3.75	\$3.75	\$0.00	
Type A - All Grades	\$3.10	\$3.50	\$3.75	\$3.75	\$3.75	\$0.00	
Type A - All Grades with Milk	\$3.45	\$3.95	\$4.20	\$4.30	\$4.30	\$0.00	

* ISBE regulation determines Adult price minimums: Highest Type A Meal price + Reimbursement Rate for Paid + PAL-Planned Assistance Level.

Regulation Minimum Formula:
 Highest Type A Meal
 Reimbursement Rate for Paid
 Commodity Rate per State Regulations
 Minimum Adult Rate

(1) RI & EM schools are part of the Community Eligibility Program (All Free). Galesburg went All Free 2020-2021

(2) Bolded text represent those price increases from prior year.

(3) For FY21 and FY22, USDA provided waivers for Type A meals to students. However, BOE set fees for Ala Carte items, second meals and Adult meals.

**2025-2026 School Year Athletic Tickets
Fee Schedule**

	2021-22	2022-23	2023-24	2024-25	Proposed 2025-26	2025-26 \$ Change
Athletic Passes (Tickets)						
<i>Good for all athletic events except IHSA and reserved areas</i>						
Adult	\$50.00	\$50.00	\$50.00	\$50.00	\$75.00	\$25.00
Students	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$0.00
Senior Citizens	Free	Free	Free	Free	Free	N/A
Single Game Tickets						
Football & Basketball						
Adult General	\$5.00	\$5.00	\$5.00	\$5.00	\$6.00	\$1.00
Adult Reserved	\$6.00	\$6.00	\$6.00	\$6.00	\$7.00	\$1.00
Senior Citizen (In District Pass)	Free	Free	Free	Free	Free	Free
Senior Citizen (Non District)	\$3.00	\$3.00	\$3.00	\$3.00	\$6.00	\$3.00
Student General	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00	\$0.00
All Other Sports						
Adult General	\$4.00	\$4.00	\$4.00	\$4.00	\$5.00	\$1.00
Adult Reserved	\$5.00	\$5.00	\$5.00	\$5.00	\$6.00	\$1.00
Senior Citizen (In District Pass)	Free	Free	Free	Free	Free	Free
Senior Citizen (Non District)	\$3.00	\$3.00	\$3.00	\$3.00	\$5.00	\$2.00
Student General	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00	\$0.00
All Middle School Sports						
Adult General	\$2.00	\$2.00	\$2.00	\$2.00	\$3.00	\$1.00
Senior Citizen (in District)	Free	Free	Free	Free	Free	Free
Senior Citizen (Out of District)	\$2.00	\$2.00	\$2.00	\$2.00	\$3.00	\$1.00
Student General	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	\$0.00

(1) Senior citizen is defined as any person at or over the age of 60.

(2) A staff member is defined as any person that draws a regular paycheck from School District.

(3) In the case of workers for contracted food service, anyone who worked the previous school year continuously for the entire school year will be entitled both a staff pass and reserved tickets at the above prices.

All staff members under this definition, are entitled to purchase at a maximum of two tickets at the staff rate.

**2025-2026 School Year Lead Moline (Chromebooks) *
Fee Schedule**

	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	Proposed 2025-26	2025-26 \$ Change
AC Adapter & Power Cord	\$30.00	\$0.00	\$0.00	\$0.00		\$0.00
Battery	\$35.00	\$40.00	\$40.00	\$40.00		\$0.00
Bottom Case	\$5.00	\$5.00	\$5.00	\$5.00		\$0.00
Camera	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$0.00
Display Bezel	\$5.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Enclosure	\$5.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
General Labor, per event	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$0.00
Heat Sync	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Keyboard	\$15.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Power Supply	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$0.00
Protective Case	\$18.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Replacement of Device	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00	\$0.00
Screen	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$0.00
Speaker	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$0.00
System Board	\$180.00	\$180.00	\$180.00	\$180.00	\$180.00	\$0.00
Trackpad	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00	\$0.00
Upper Case	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$0.00
Used Full Replacement	\$75.00	\$75.00	\$75.00	\$75.00	\$75.00	\$0.00
Used Power Supply	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$0.00
Used Protective Case	\$5.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Used Screen	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$0.00
Used System Board	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Abuse/Neglect Damage Instance #1	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00	\$0.00
Abuse/Neglect Damage Instance #2	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$0.00
Abuse/Neglect Damage Instance #3	\$75.00	\$75.00	\$75.00	\$75.00	\$75.00	\$0.00
Abuse/Neglect Damage Instance #4	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$0.00

* LEAD Moline is the 1:1 Chromebook program piloted with 9th graders in 2015-16 school year. Thereafter, annual implemented is for all 5th and 9th graders to receive a Chromebook. For the 2018-19 school year, all 5-7th and 9th -12th graders will have received 1:1 devices. Due to the COVID Pandemic, late in 2019-20 school year, all students received a Chromebook, with Grades 2-12 are allowed to take them home.

**2025 Summer School
Fee Schedule for Optional & Non-Required Programs**

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>\$ Change</u>
High School Regular Elective Programs						
<u>Course Time</u>						
6 week/1 hour/day	\$62.50	\$62.50	\$62.50	\$62.50	\$62.50	\$0.00
6 week/1-1/2 hours/day	\$93.75	\$93.75	\$93.75	\$93.75	\$93.75	\$0.00
6 week/2 hours/day	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00	\$0.00
Drivers Education	\$225.00	\$225.00	\$225.00	\$225.00	\$225.00	\$0.00
 Special Education Programs (Per Session)						
<u>Course Time</u>						
Speech - each ½ hour session	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$0.00
4 Week High-Incidence - 2 hours/day	\$144.00	\$144.00	\$144.00	\$144.00	\$144.00	\$0.00

All out-of-District students will have an additional \$15.00 per course fee, based on space availability.

* Summer camps are conducted by coaches of girls volleyball, boys/girls tennis, boys/girls soccer, boys/girls basketball, baseball, and football with the fee established by each coach (and approved by the Athletic Director) who pays expenses including reimbursement to the district for participant insurance and any expense incurred by the district as a result of such camps.

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent ^(BP)
Craig Reid, Director for Technology

DATE: April 10, 2025

SUBJECT: Approval of Purchase - HPE Aruba Core Switch Refresh - CDWG

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase an HPE Aruba Core Switch

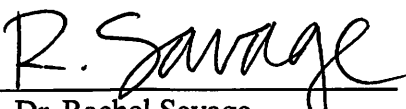
Facts: The District's core switch is approaching eight years old and is due for replacement as part of the network infrastructure hardware cycle. The core switch is an integral part of the District's network infrastructure and security. Ed Tech's move to the new Education Center provides an opportunity to replicate the core switch at two locations, providing an extra layer of security and connectivity.

Bids were requested through USAC's (e-rate) competitive bidding process, although this purchase is not eligible for e-rate reimbursement.

Cost: CDWG provided the lowest corresponding price for the Aruba CX 5420 switch and all required modules. The total cost, including licensing and support, will not exceed \$25,000 and will be paid out of Educational Technology funds.


Recommended Action: That the Board of Education approve the purchase of an HPE Aruba network switch and all required modules from CDWG, Vernon Hills, Illinois, for a total cost not to exceed \$25,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 
Craig Reid, Director for Technology

DATE: April 10, 2025

SUBJECT: Approval of Purchase - FrontRow Juno Tower Voice Amplification Systems -
Bradfield's Inc.

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval is requested to purchase (19) Juno Tower Voice Amplification Systems for Butterworth, Franklin, Lincoln-Irving, and Roosevelt Elementary Schools.

Facts: The Juno classroom tower by FrontRow is an all-in-one solution that amplifies teacher voices and evenly fills classrooms with multi-layered stereo sound. An Illinois Technology Purchase Program request was submitted for quotes to replace aged equipment and to provide voice amplification for classrooms without this hardware. A single quote was provided for the amplification systems and associated mounting brackets.

Cost: The cost for each FrontRow tower is \$1,135, and the associated mounting bracket is \$23.00. The total cost for this project is not to exceed \$25,000. Federal Title I funds from the school's discretionary account have been allocated for this purchase.


Recommended Action: That the Board of Education approve the purchase of (19) Juno Tower Voice Amplification Systems and associated mounting brackets for Butterworth, Franklin, Lincoln-Irving, and Roosevelt Elementary Schools from Bradfield's Inc., Peoria, Illinois, at a cost not to exceed \$25,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: April 10, 2025

SUBJECT: Approval of Temporary Easement at Lincoln-Irving for the City of Moline

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The City of Moline is requesting a Temporary easement of the sidewalk areas for the Safe Routes to School Sidewalk Project at Lincoln-Irving Elementary. As shown on the attachment, this would be the area on the southwest corner of 16th Avenue and 10th Street. This also includes all of the sidewalk along the east side of District property, from 16th Avenue north to 14th Avenue. More specifically, the City of Moline has identified this project as Route: MS 6030, MS 6030C Fau 5769. Section 22-00288-00-SW County: Rock Island, Project Y0HG (967).

This includes a new ADA entry at the northeast corner of 16th Avenue and 10th Street, and a new entrance to the drive at its current location. (This will occur at the same time as the Lincoln Irving expansion and the new entries will be addressed at the time of construction).

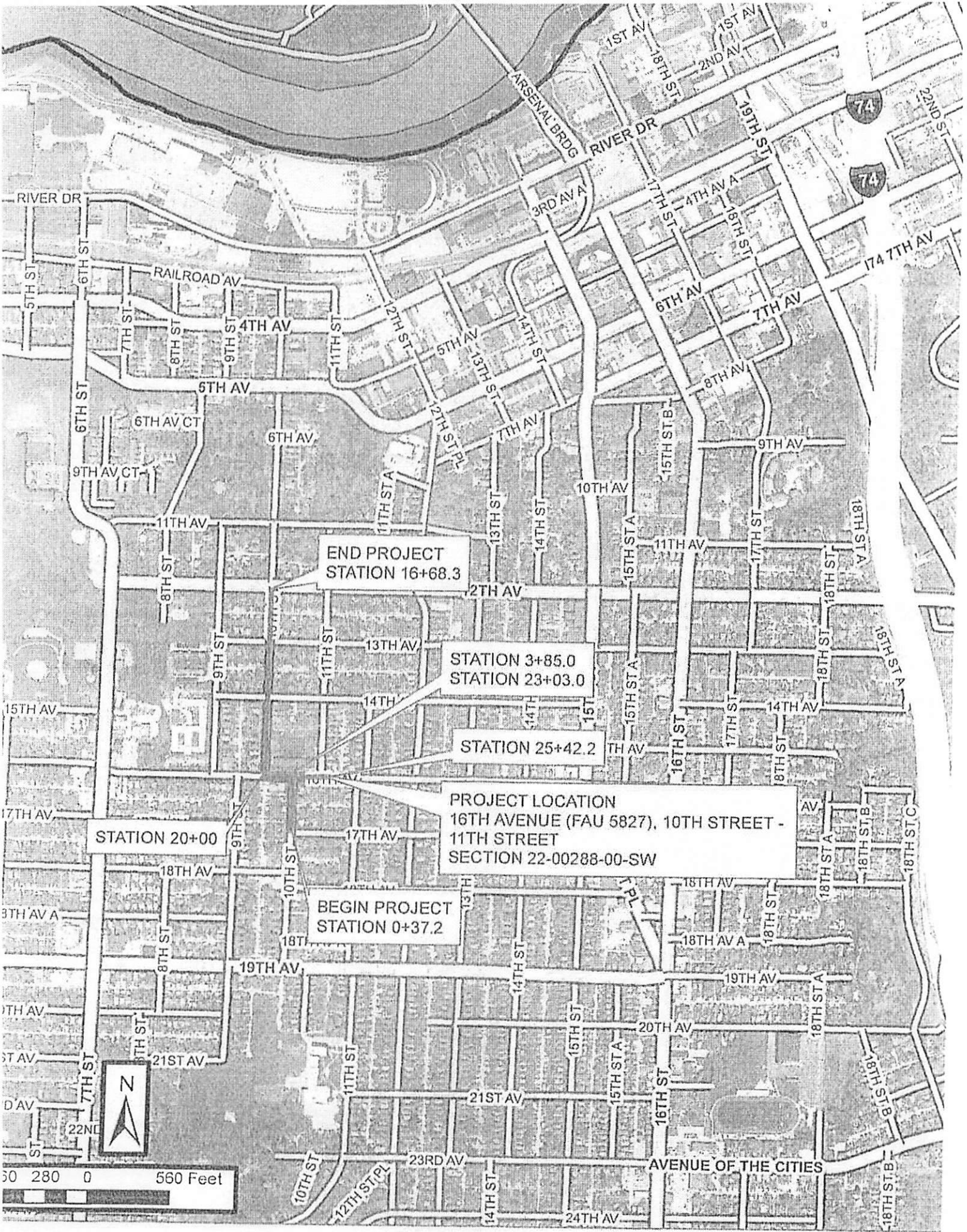
Cost: No cost.

Recommended Motion: That the Board of Education approve a temporary easement as described above and shown on the attachments for the Safe Routes to School Sidewalk Project at Lincoln-Irving Elementary, for construction during the summer of 2026.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools



END PROJECT
STATION 16+68.3

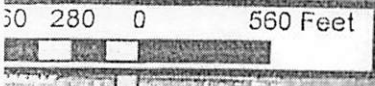
STATION 3+85.0
STATION 23+03.0

STATION 25+42.2

PROJECT LOCATION
16TH AVENUE (FAU 5827), 10TH STREET -
11TH STREET
SECTION 22-00288-00-SW

STATION 20+00

BEGIN PROJECT
STATION 0+37.2



Owner Moline-Coal Valley School
District No. 40
Address 1015 16th Ave.
Moline, IL 61265
Route MS 6030, MS 6030C, FAU 5769
County Rock Island
Job No. C-92-072-23
Parcel No. 08-4935-B
P.I.N. No. 17-05-100-001
Section 22-00288-00-SW
Project No. Y0HG(967)
Station 4+16.5 – 4+24.5
Station 6+99.6 – 7+29.6
Contract No.
Catalog No.

TEMPORARY CONSTRUCTION EASEMENT
(School District)

Moline-Coal Valley School District No. 40, (Grantor), a school district organized and existing under the laws of the State of Illinois, for and in consideration of ONE Dollars (\$1), receipt of which is hereby acknowledged, pursuant to the provisions of 105 ILCS 5/5-29, hereby represents that Grantor owns the fee simple title to and grants and conveys to the People of the State of Illinois, Department of Transportation, (Grantee), a temporary construction easement for the purpose of sidewalk construction, site grading, landscaping, and related work and other highway purposes, on, over, and through the following described real estate:

See attached legal description.

situated in the County of Rock Island, State of Illinois. The above-described real estate and improvements located thereon are herein referred to as the "premises."

The right, easement and privilege granted herein shall terminate two years from the execution of this document, or on the completion of the proposed project, whichever is the sooner.

Grantor shall have and retain all rights to use and occupy the premises and access to Grantor's remaining property, except as herein expressly granted; provided, however, that Grantor's use and occupation of the premise may not interfere with Grantee's use of the premises for the purposes herein described.

Grantor, without limiting the interest above granted and conveyed, acknowledges that upon payment of the agreed consideration, all claims arising out of the above acquisition have been settled, including without limitation, any diminution in value to any remaining property of the Grantor caused by the opening, improving and using the premises for highway purposes. This acknowledgment does not waive any claim for trespass or negligence against the Grantee or Grantee's agents which may cause damage to the Grantor's remaining property.

1015 16th Avenue

Legal Description

Temporary Construction Easement

February 27th, 2025

TEMPORARY CONSTRUCTION EASEMENT


Tract 1

Part of the Lincoln School Lot as depicted in Moline Water Power Co's 7th Addition, located in the Northwest Quarter of Section 5, Township 17 North, Range 1 West of the 4th Principal Meridian, City of Moline, Rock Island County, Illinois, described as follows: Beginning at a point on the west line of said Lincoln School Lot which is 30.44 feet south of the northwest corner of said Lincoln School Lot; thence north 89 degrees 53 minutes 28 seconds east, 24.98 feet; thence south 00 degrees 13 minutes 58 seconds east, 29.97 feet; thence north 89 degrees 32 minutes 56 seconds west, 24.69 feet to said west line; thence north 00 degrees 47 minutes 37 seconds west, 29.74 feet on said west line to the point of beginning, containing 741 square feet, more or less. The basis of bearings is Illinois State Plane West Zone established by GNSS observations.

Tract 2

Part of the Lincoln School Lot as depicted in Moline Water Power Co's 7th Addition, located in the Northwest Quarter of Section 5, Township 17 North, Range 1 West of the 4th Principal Meridian, City of Moline, Rock Island County, Illinois, described as follows: Beginning at the southwest corner of said Lincoln School Lot; thence north 00 degrees 44 minutes 19 seconds west, 8.07 feet on the west line of said Lincoln School Lot; thence north 90 degrees 00 minutes 00 seconds east, 6.17 feet; thence south 00 degrees 00 minutes 00 seconds east, 8.00 feet to the south line of said Lincoln School Lot; thence south 89 degrees 18 minutes 43 seconds west, 6.07 feet on said south line to the point of beginning, containing 49 square feet, more or less. The basis of bearings is Illinois State Plane West Zone established by GNSS observations.

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: April 10, 2025

SUBJECT: Award of Bid – Moline High School PE Center Courts 2, 3 & 4 Replacement

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: On February 22, 2024 there was an incident with one of the District floor scrubbers that cleans the Moline High School PE Center flooring, Damage occurred when the battery bubbled over and battery acid dripped over the pan and spilled onto courts 2, 3, & 4. District staff immediately tried corrective actions as soon as it was discovered, as the floor began to dry. Several vendors were brought in to see if the damage could be repaired. With no luck, Mr. Gallo, District CFO, contacted the District insurance company for assistance and review by the claims adjuster. The insurance company determined that the floor was unable to be repaired.

When the determination was made that the flooring needed to be replaced, discussions began with coaches, PE teachers, Athletic Director Todd Thompsaon, Chief Financial Officer Vince Gallo, and Director of Facilities Keith Karstens. After meetings, concerns of the flooring surface and compression of the flooring were additional topics needing to be addressed.

Several different types of flooring products were reviewed. Additionally, Mr. Gallo, Mr. Karstens, and Mr. Thompson traveled to Naperville Central High School to view their court flooring. They met with the head coaches for basketball and volleyball teams at Naperville Central so they could assist in the selection of the flooring. The Tarkett 7+2 HPL system was chosen as the basis of design.

The District contacted other vendors with similar products for proposals, which are as shown on the attached tabulation. The product selected has the finish quality that best matches the coaches and teachers performance standards.

Therefore, it is the recommendation of the administration that the Board of Education award the contract for Moline High School PEC Courts 2, 3 & 4 Replacement to the bidder, as identified.

Cost: The total cost is \$345,945 and will be supported through the Operation and Maintenance Fund (Fund 2). Moline High School PEC Courts 2, 3 & 4 Replacement.

Recommended Motion: That the Board of Education award the bid for Moline High School PE Center Courts 2, 3 & 4 Replacement to Sports Flooring Refinishing, Milwaukee, Wisconsin, for a total cost not to exceed \$345,945 (OMNIA Co-op Purchase Agreement #R220503).


Approved for Submission to the Board of Education

A handwritten signature in black ink, appearing to read "R. Savage", is written over a horizontal line.

Dr. Rachel Savage
Superintendent of Schools

April 10, 2025			Attachment No. 8
Moline-Coal Valley School District 40.			04/14/25 Brd. Mtg.
Moline High School			
PE Center Courts 2, 3 &4 Flooring Replacement			
Name and Address of Bidder	Tarkett Omnisports 7+2 HPI System	Kiefer USA	GerFlor Teraflex
	7+2 HPI System	Durflex Elite 7+2	Spot M 9mm
Sports Floor Refinishing	\$345,945.00		
Milwaukee, WI			
(OMNIA Co-op Purchase Agreement #R220503)			
Keifer USA		\$333,070.00	
Gurnee, IL			
(T.I.P.S Co-op Purchase Agreement #23010402)			
L&L Flooring INC.			\$480,000.00
Rock Island, IL			
(Sourcewell CO-op Purchase agreement #031022-GER)			

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: April 10, 2025

SUBJECT: Award of Bid - Washington Elementary and Moline High School Kitchen Equipment

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

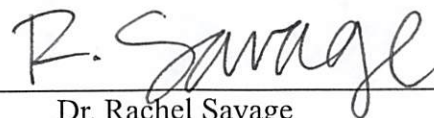
Facts: Specifications were prepared and issued by the District for Washington Elementary and Moline High School Kitchen Equipment. Bids were received on April 10, 2025. The bids are as shown on the attached tabulation.

After reviewing the proposals, the lowest qualified bids were from Tri-City Equipment, including equipment delivery, as per the Request For Proposal specifications. Therefore, it is the recommendation of the administration that the Board of Education award the contract for Washington Elementary and Moline High School kitchen equipment to the lowest qualified bidder as identified.

Cost: The total cost is \$74,508.47 and will be supported through the Education Fund.

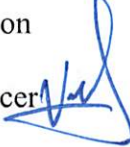
Recommended Motion: That the Board of Education award the bid for Washington Elementary and Moline High School kitchen equipment to the lowest qualified bidder, Tri-City Equipment, Davenport, Iowa, for a total cost of \$74,508.47.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

April 10, 2025						Attachment No. 9
Moline-Coal Valley School District 40.						04/14/25 Brd. Mtg.
Washington Elementary and Moline High School Kitchen Equipment						
Name and Address of Bidder	5-well Serving Counter Base Bid	Cash Register Stand	Display Case Refrigerated Self Server	72' SS Work Table	Utility Carts (3) Qty	
	QTY (1)	QTY (1)	QTY (1)	Qty (1)	QTY (3)	
Chefs Depot IN Spring Valley, NY	N/A	N/A	\$10,850.00	\$2,850.00	\$3,150.00	\$16,850.00
Johnson Food Service (Johnson Mechanical Service) Pekin, IL	\$66,300.00	N/A	\$11,825.00	\$3,125.00	\$4,300.00	\$85,550.00
Standford & Smoth Waukesha, WI	\$58,032.00	\$9,365.00	\$11,317.00	\$2,384.00	\$3,255.00	\$84,353.00
Tri City Equipmnet Davenport, IA	\$56,486.29	\$3,469.82	\$10,126.04	\$1,656.34	\$2,769.98	\$74,508.47

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: April 10, 2025
SUBJECT: Award of Bid - Paper Products bid by the Regional Office of Education

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The Regional Office of Education has requested paper products pricing for area Illinois School Districts through a Request for Proposal process. Our District has participated in this process to gain economies of scale pricing for the past several years. The bid results are attached.

Therefore, it is the recommendation of the administration that the Board of Education approve the purchase of paper products bid by the Regional Office of Education for the paper products.

Cost: The total cost is \$98,771.92 supported from the Educational (Fund 1) and Operations & Maintenance Fund (Fund 2).

Recommended Action: That the Board of Education approves the purchase of paper products through the Regional Office of Education bidding process. The Districts toilet tissue, kleenex, and paper towels will be purchased from Greenwood Cleaning Supplies, Davenport, Iowa, for a total cost of \$33,961.10. Pyramid School Products, Tampa, Florida will provide feminine napkins for a total cost of \$199.92. The Districts copy paper will be purchased from Midland Paper Company, Wheeling, Illinois, for a total cost of \$64,610.90.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

2024-2025 ROE Paper Bid Summary

Description	FY26		Extended	FY25		Extended	
	Quantity	Cost	Cost	Quantity	Cost	Cost	
Single Fold Paper Towels (4,000 per case)	1,000	\$ 20.44	\$ 20,440.00	580	\$ 19.23	\$11,153.40	***
Single Fold Paper Towels (4,000 per case)	-		\$ -	570	\$ 20.19	\$11,508.30	**
Stylene Toilet Tissue (96 rolls/case)	350	\$ 37.57	\$ 13,149.50	150	\$ 40.88	\$ 6,132.00	***
Stylene Toilet Tissue (96 rolls/case)	-		\$ -	150	\$ 43.67	\$ 6,550.50	**
Pommettes, 100 Count, Double Tissues per Box, 30 Boxes per Case	20	\$ 18.58	\$ 371.60	20	\$ 19.47	\$ 389.40	
Feminine Napkins - Vending 250-500/Case	4	\$ 49.98 *	\$ 199.92	20	\$ 19.47		
TOTAL			\$ 34,161.02			\$35,733.60	

Vendor: Greenwood Cleaning Supplies
5880 Tremont Avenue
Davenport IA 52807

* Vendor for Napkins
Pyramid School Products
6510 North 54th Street
Tampa FL

** (November through April) Pricing Schedule varies through the year

*** (Now through Oct) Pricing Schedule varies through the year


2024-2025 ROE Paper Bid Summary

Description	FY26		Extended Cost	(FY25)		Extended Cost
	Quantity	Cost		Quantity	Cost	
8 1/2 x 11 Xerographic White (G131 - per case/10 reams)	2000	\$ 31.48	\$ 62,960.00	2000	\$ 34.51	\$ 69,020.00
8 1/2 x 11 Xerographic Blue (G132 - per case/10 reams)	5	\$ 52.20	\$ 261.00	0	\$ 51.01	\$ -
8 1/2 x 11 Xerographic Green (G133 - per case/10 reams)	7	\$ 52.20	\$ 365.40	7	\$ 51.01	\$ 357.07
8 1/2 x 11 Xerographic Canary (G135 - per case/10 reams)	0	\$ 52.20	\$ -	0	\$ 51.01	\$ -
8 1/2 x 11 Xerographic Pink (G134 - per case/10 reams)	15	\$ 52.20	\$ 783.00	15	\$ 51.01	\$ 765.15
8 1/2 x 11 Xerographic Goldenrod (G136 - per case/10 reams)	0	\$ 52.20	\$ -	0	\$ 51.01	\$ -
8 1/2 x 14 Xerographic White (G137 - per case/10 reams)	5	\$ 48.30	\$ 241.50	0	\$ 48.30	\$ -
11 x 17 Xerographic White (Case / 5 reams)	0	\$ -	\$ -	2	\$ 41.51	\$ 83.02
TOTAL			\$ 64,610.90			\$ 70,225.24
					Actual Exp	70221.79

FY26 Vendor:

Midland Paper Company
 101 East Palatine Road
 Wheeling IL 60090

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 

DATE: April 10, 2025

SUBJECT: Engage Services – Boys Town National Community Support Services

Reason for Board Consideration: Board of Education approval is required.

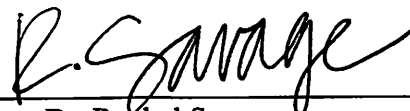
Action Necessary: Approval of professional development services from Boys Town National Community Support Services to train Lincoln-Irving and Willard Elementary School staff in the Well-Managed Schools program.

Facts: Boys Town National Community Support Services has over 100 years of experience providing behavioral management strategies and teacher training through the Boys Town Education Model. This school-wide intervention includes a structured approach to classroom management, behavioral teaching, and student engagement. The Lincoln-Irving and Willard staff will receive comprehensive professional development to ensure consistent, school-wide implementation of these strategies. This training will take place over the next three years to ensure that when the new combined Lincoln-Irving/Willard school opens, staff will have fully implemented the program with fidelity and sustainability.

Cost: The total cost for Boys Town professional development services over the next three years is \$153,103.85. This will be fully funded through Title I-Part A-Section 1003 School Improvement Grant funds, which allow for multi-year professional development investments.

Recommended Action: That the Board of Education approve engaging Boys Town National Community Support Services, Omaha, Nebraska, for a three-year professional development training plan for Lincoln-Irving and Willard Elementary Schools, for a total cost not to exceed \$153,103.85, to be paid as a one-time payment.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Dr. Brian Prybil, Deputy Superintendent (BP)
DATE: April 10, 2025
SUBJECT: Engage Service with Capturing Kids' Hearts

Reason for Board Consideration: Board of Education approval is required.

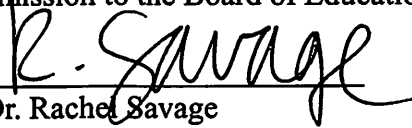
Action Necessary: Board approval is requested to engage Capturing Kids' Hearts for a multi-year agreement to provide professional development services at Wilson Middle School and John Deere Middle School.

Facts: The Moline-Coal Valley School District No. 40 seeks to establish a four-year professional development partnership with Capturing Kids' Hearts to enhance social-emotional learning, student engagement, and a relationship-driven school culture at Wilson Middle School and John Deere Middle School. This initiative aligns with the district's commitment to improving student well-being and fostering positive learning environments. The agreement includes comprehensive training and ongoing support for staff at both schools, starting with a two-day Capturing Kids' Hearts training for staff members per campus in the first year, along with specialized Culture Shapers training for non-teaching staff, Process Champions training, leadership development, and both campus and district traction visits. Additionally, CKH Premium support will provide continuous resources and implementation assistance. In years two through three, the partnership will focus on sustaining and deepening the impact through annual campus traction visits and continued CKH Premium support.

Cost: The total cost for the four-year engagement is \$183,583. This initiative will be fully funded through Title I, Part A, Section 1003 School Improvement Grant funds, allowing the district to commit to a multi-year agreement without impacting the general education budget.


Recommended Action: That the Board of Education approve the four-year contract for Capturing Kids' Hearts professional development services for John Deere and Wilson Middle Schools from Capturing Kids' Hearts, College Station, Texas, for a total cost not to exceed \$183,583.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 
Craig Reid, Director for Technology

DATE: April 10, 2025

SUBJECT: Engage Services with Infinite Campus for Student Information System

Reason for Board Consideration: Board approval is required to engage services.

Action Necessary: Approval is requested to engage services.

Facts: Skyward SMS, the District's current student information system, is being replaced with a new version called Qmlativ. While Skyward has not announced a sunset date for their current product, the company has been working with districts to migrate to the new version, signaling an eventual forced change. Qmlativ comes with a complete change to its interface and back-end database.

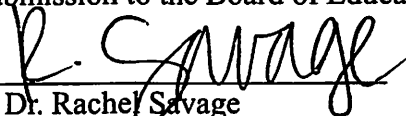
As a result of this pending change, the Educational Technology Department created a SIS committee to explore the changes coming in Skyward Qmlativ and to look at competing products. The committee, composed of various teachers, staff, and administrators, sat through product demonstrations for Skyward Qmlativ, PowerSchool, and Infinite Campus. Feedback from the committee after all the demonstrations favored Infinite Campus. The committee members cited Infinite Campus' interface, parent portal, and integration with currently used third-party apps as a benefit of migrating to this new system.

The timeline for implementing Infinite Campus includes a full year of implementation and migration during the 2025-2026 school year, with a go-live date in the summer of 2026. The District will still need to renew with Skyward for the entire 2025-2026 school year while the new system is configured and staff are trained. This letter for approval is to procure Infinite Campus in July of 2025 to start the implementation process.

Cost: Infinite Campus' pricing module is based on the core product suite and optional modules that the committee recommended. The total annual cost is estimated to be \$80,000. The first-year cost, which includes licensing, setup, training, and consulting, is estimated to be \$110,000. Funds from the Educational Technology Department have been budgeted for this system in the 2025-2026 fiscal year.

Recommended Action: That the Board of Education approve the engaged services of Infinite Campus, Blaine, Minnesota, to replace Skyward as the District's new student information system for the 2025-2026 school year at a total first year cost not to exceed \$110,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent ^(BP)
Craig Reid, Director for Technology

DATE: April 10, 2025

SUBJECT: Engaged Services - Tech Solutions

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to engage services with Tech Solutions for a secured door entry system replacement.

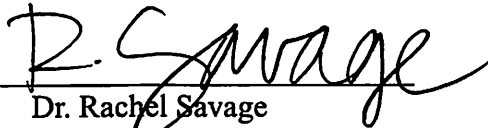
Facts: The District's secure door entry system (badge access) is provided by S2, which is no longer supporting the controls we have at each location. The Facilities Department and Educational Technology Department sent requests for quotes to replace the current system. Both Heartland Business Systems and Tech Solutions scheduled walkthroughs to look at the currently unsupported S2 system and provided quotes for a solution from Open Options.

Both partners confirmed that our current badge readers, door hardware, and low-voltage wiring can be reused with the Open Options solution. However, at each door access panel location, the controls will have to be replaced with a more industry-standard brand.

Cost: Tech Solutions provided the lowest corresponding price, including configuration, migration, labor, and licensing for new access controls at approximately 150 door locations. The total cost for hardware and materials, including contingencies, is not to exceed \$100,000. The approximate labor cost for 535 hours is \$50,000. The total cost of the project is not to exceed \$150,000. Grant allocations from Stronger Connections and District funds will be used for this project.

Recommended Action: That the Board of Education approve the engaged services of Tech Solutions, Hiawatha, Iowa, for secure door and badge access replacement districtwide for a total cost not to exceed \$150,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent (BP)
Craig Reid, Director for Technology

DATE: April 10, 2025

SUBJECT: Engage Services - Rock River Electric and Tech Solutions for Moline High School Bus Lane Camera System

Reason for Board Consideration: Board of Education approval is required.

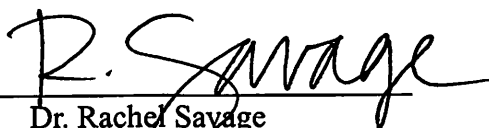
Action Necessary: Board of Education approval is requested to engage services with Tech Solutions and Rock River Electric for the Moline High School bus lane.

Facts: Moline High School has established a new bus lane for student pickup on the south side of the campus, which will require network and power connections. The power, quoted by Rock River Electric, includes boring from the south side of Moline High School to the new bus lane and connecting to poles where the cameras will be situated. The cameras, quoted by Tech Solutions, are 4-way lenses on each pole that adequately cover the entire bus lane where students will be entering the lane and waiting.


Cost: The cost for two cameras, housing for network equipment, cables, and licensing provided by Tech Solutions is \$13,000. The work to get power and network connections to the bus lane, provided by Rock River Electric, is \$20,000. Grant allocations from Stronger Connections and District funds will be used for this project.

Recommended Action: That the Board of Education approve the engaged services of Tech Solutions, Hiawatha, Iowa, for a camera system at the new bus lane at Moline High School for a cost not to exceed \$13,000 and the engaged services of Rock River Electric Inc., Colona, Illinois, to provide power and network connections to this location at a cost not to exceed \$20,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Dr. Brian Prybil, Deputy Superintendent 
DATE: April 10, 2025
SUBJECT: Renewal Purchase of IXL Online Blended Learning Platform - IXL Learning

Reasons for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of a five-year contract for the IXL Online Blended Learning Platform for John Deere and Wilson Middle Schools.

Facts: IXL is an online personalized learning platform that provides diagnostic assessments in math, ELA, science, and social studies to determine students' knowledge levels and tailor individualized learning paths. These adaptive pathways help address specific learning gaps and enhance academic growth.

Approximately 1,700 students across John Deere and Wilson Middle Schools will use IXL as a blended learning tool. Students will engage with the platform for approximately 90 minutes per week, and classroom teachers will integrate IXL into their instructional plans to support differentiated learning.

Cost: The total five-year subscription cost for IXL for both John Deere and Wilson Middle Schools will be \$210,375. This will be paid as a one-time upfront payment using Title I-Part A-Section 1003 School Improvement Grant funds, which allow for multi-year purchases.

Recommended Action: That the Board of Education approve the five-year contract for the IXL Online Blended Learning Platform for John Deere and Wilson Middle Schools from IXL Learning, San Mateo, California, for a total cost not to exceed \$210,375, to be paid as a one-time upfront payment.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent (BP)
Craig Reid, Director for Technology

DATE: April 10, 2025

SUBJECT: Renewal Contract – Telecommunication Services - AT&T

Reason for Board Consideration: Board approval is required.

Action Necessary: Approval is requested to renew the telecommunications contract for AT&T.

Facts: The Board of Education received a single bid for telecommunications (i.e. phone, fax, alarms) on March 15, 2022, as a result of a Request For Proposal (RFP) process. AT&T was the only organization to meet the specifications of the RFP and, therefore, was the lowest corresponding bidder. AT&T has existing internal connections and has held the contract for these services for the past 36 months. The administration recommends renewing the AT&T services for a new 36-month agreement.

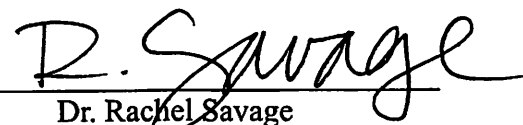
The services agreement covers the digital telephone and alarm system district-wide for a 36-month term. These services include long-distance, SIP, E-911, and local telephone services.

Cost: The total annual price for telecommunications services from AT&T (the lowest qualified bidder) is expected not to exceed \$40,000, which has been a consistent price over the past three years. Educational Technology accounts are used for these services. The contract includes the following services:

- Local Telephone Services
- Long Distance Services - Included and not to exceed 300 minutes
- SIP circuit (47 trunks in total)

Recommended Action: That the Board of Education approve the 36-month services renewal agreement for digital telecommunications to AT&T, Chicago, Illinois, for a budgeted annual cost not to exceed \$40,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent ^{BP}
Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning ^{MD}

DATE: April 10, 2025

SUBJECT: Update and Renewal of Advanced Placement (AP) US Spanish Textbooks and Online Textbook Access

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested to spend curriculum budget money to update and renew book subscriptions used in AP Spanish.

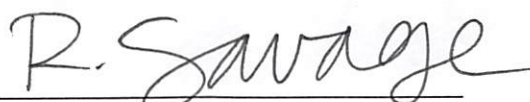
Facts: One of the many Advanced Placement (AP) courses offered at Moline High School is AP Spanish. The course has been taught utilizing a physical book and digital access that requires a renewal of the subscription. The book is directly aligned with the AP Spanish curriculum created by the College Board. This purchase also includes a class set of physical textbooks for student access as appropriate. These physical books replace the ones currently available.

The renewal and purchase of AP Spanish books, titled *Temas*, is a blend of physical and online textbooks. By having a few physical textbooks available, unintended issues with technology or access can be averted. The online version of the textbook is a six-year subscription. This book was used successfully with students, and thus, the instructors are keeping the same text after reviewing a different option.

Cost: The cost for the renewal and update of AP Spanish books will not exceed \$14,000 and will be paid for by the curriculum budget.

Recommended Action: That the Board of Education approve the renewal and purchase of AP US Spanish books and online access, titled *Temas*, from Vista Higher Learning, Boston, Massachusetts, at a cost not to exceed \$14,000.

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

7. Resolution to Adopt District Amended Budget for the 2024-2025 Fiscal Year

64

Recommended Motion: that the Board of Education approve the Resolution authorizing the adoption of the Amended Budget for the 2024-2025 fiscal year. **See Attachment No. 19.**

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: April 10, 2025
SUBJECT: Resolution to Adopt the Amended Budget for 2024-2025 Fiscal Year

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Pursuant to Section 17-1 of the Illinois School Code, the Administration has successfully: prepared a tentative, balanced the amended budget for the 2024-2025 fiscal year; held a public hearing prior to final action on the tentative amended budget; made the tentative amended budget conveniently available to the public for inspection at least thirty (30) days prior to final action thereon; published notice of the tentative amended budget for public inspection at the public hearing that was published in a newspaper in the School District at least thirty (30) days prior to the public hearing.

In order to comply with the final step of the Illinois School Code budget process, it is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: The amended budgeted expenditures for all Funds is \$135,761,643.

Recommended Action: That the Board of Education approve the Resolution authorizing the adoption of the Amended Budget for the 2024-2025 fiscal year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**RESOLUTION
OF THE BOARD OF EDUCATION OF
MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40
ROCK ISLAND COUNTY, ILLINOIS
FOR ADOPTION OF AN AMENDED BUDGET**

WHEREAS, the Board of Education (hereinafter “Board”) of Moline-Coal Valley School District No. 40, Rock Island County, Illinois (hereinafter “School District”) is authorized by Section 17-1 of *The School Code*, 105 ILCS 5/17-1, to adopt and file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and

WHEREAS, on the 24th day of June, 2024, the Board adopted a budget for the fiscal year which commenced on July 1, 2024, and will end on June 30, 2025, which budget was filed with the Illinois State Board of Education and the Rock Island County Clerk; and

WHEREAS, the Board is authorized by Section 17-1 of the *School Code* to amend such budget by the same procedure as provided by Section 17-1 for the original adoption of the budget; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Superintendent, or his designee, prepared a tentative, balanced amended budget for the 2024-2025 fiscal year; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Board held a public hearing prior to final action on a tentative amended budget on March 10, 2025; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the tentative amended budget was made conveniently available to the public at least thirty (30) days prior to final action thereon; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, notice of a tentative amended budget’s availability for public inspection and of the public hearing was published, in The Dispatch, at least thirty (30) days prior to the public hearing.

NOW THEREFORE, Be it Resolved by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

Section 1. The amended balanced budget attached hereto as Exhibit A and incorporated herein by reference, containing estimates available in each fund separately and expenditures from each fund, is hereby adopted as the amended balanced budget of the School District for the fiscal year which commenced on July 1, 2024, and will end on June 30, 2025.

Section 2. The Superintendent or his designee shall file copies of this Resolution and Exhibit A with the Illinois State Board of Education and the Rock Island County Clerk within thirty (30) days after its adoption.

Section 3. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 14th day April, 2025, by the following votes:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education

EXHIBIT A – 2024-2025 AMENDED BUDGET

Or found at www.molineschools.org

8. Approval of Addendum to Employment Contract - Moline High School Assistant Principal for Curriculum, Instruction and Assessment

Recommended Motion: that the Board of Education approve an addendum to the employment contract for the incoming Moline High School Assistant Principal for Curriculum, Instruction and Assessment, Jeffrey Whitaker, to include the attendance and all costs associated with three days of Courageous Principals training from June 6, 2025 to June 8, 2025.

9. Approval of Addendum to Employment Contract - Temporary Interim Principal at Lincoln-Irving Elementary School

Recommended Motion: that the Board of Education approve an addendum to the employment contract for the incoming Temporary Interim Principal at Lincoln-Irving Elementary School, Egan Colbrese, to include the attendance and all costs associated with three days of Courageous Principals training from June 6, 2025 to June 8, 2025.

10. Approval of Revised Job Description for the Bartlett Performing Arts Center Manager

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Recommended Motion: that the Board of Education approve the revised job description for the part-time Bartlett Performing Arts Center Manager to become a full-time position renamed as the Work Based Learning and Events Coordinator. **See Attachment No. 20.**

To: Members of the Board of Education
FROM: Dr. Rachel Savage, Superintendent of Schools
DATE: April 10, 2025
SUBJECT: Revised Job Description for the Bartlett Performing Arts Center Manager

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of the revised job description of the part time Bartlett Performing Arts Center Manager to become a full-time position by adding work-based learning coordinator duties and renaming the position Work Based Learning and Events Coordinator.

Facts: Work-based learning opportunities and experiences are essential for bridging the gap between classroom learning and practical application in the workforce. Enhancing students' employability and career readiness by providing real-world experiences, exposing students to highly sought after careers, developing essential technical and soft skills, and fostering career exploration is an integral component of preparing high school students for life after graduation. It is also one of the eight core competencies in our Portrait of a Moline-Coal Valley School District Graduate.

Prior to this school year, the district employed a part-time Work-Based Learning Coordinator through an agreement with Black Hawk College. Because of a funding source discrepancy, that position was eliminated. Through an analysis of current positions, it was determined that a cost-effective solution would be to add to the duties of the current part time Bartlett Performing Arts Center Manager by making it full time and adding work based learning coordinator duties. The current BPAC manager is already based out of MHS and has a positive working relationship with students, staff, and administration, making for a smooth transition.

Recommended Action: That the Board of Education approve the revised job description for the part-time Bartlett Performing Arts Center Manager to become a full-time position renamed as the Work Based Learning and Events Coordinator.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

General School Administration**Job Description: Work-Based Learning (WBL) and Events Coordinator**

- Reports to: Moline High School Administration (Assistant Principal for Buildings/Grounds for BPAC related events and Assistant Principal for Curriculum/Instruction for WBL events)
- Qualifications: Proven experience in theatre (preferably technical theatre) or equivalent experience.
- Proven experience in career readiness, work-based learning, or related events.
- Strong communication skills, both verbal and written, with the ability to interact effectively with diverse stakeholders.
- Ability to work independently with a high degree of self-direction.
- Flexibility to work evenings and weekends as necessary for both Bartlett Performing Arts Center events and work-based learning activities.
- Strong organizational skills and the ability to manage multiple projects simultaneously.
- Familiarity with safety, security, and maintenance protocols related to theater production and technical systems.
- Documentation of a clear criminal background check

Duties and Responsibilities:

The Work-Based Learning (WBL) and Events Coordinator plays a critical role in both the academic and extracurricular aspects of Moline High School. This individual will assist in coordinating career readiness programs and work-based learning experiences for students while overseeing and managing all aspects of the Bartlett Performing Arts Center. The role requires a blend of leadership, communication, organizational, and technical skills to ensure the success of both student career development and the operation of the Bartlett Performing Arts Center. This full-time position will involve flexible hours, including evenings and weekends, to meet the needs of both student work-based learning experiences and Bartlett Performing Arts Center events.

Specific qualifications, duties, and responsibilities are as follows:

- Connect students to career-interest opportunities aligned with results from student career interest surveys, feedback from administration, teachers, and students.
- Organize and communicate learning opportunities for students, such as guest speakers, lunch and learns, career fairs, field trips, internships, apprenticeships, and other career readiness programs.
- Establish and strengthen relationships with local businesses, workplace agencies, and higher education institutions to provide work-based learning experiences, apprenticeships and industry certifications.
- Coordinate logistics for work-based learning experiences, including scheduling transportation, supervision, and managing associated costs in consultation with MHS administration and teachers.
- Monitor and track all work-based learning experiences, maintain documentation for registered apprenticeships, and manage a calendar of experiences in consultation with MHS administration.
- Promote successful student work-based learning experiences with the Director of Communication and MHS administration by documenting events with photos and testimonials.
- Stay informed about new developments and regional opportunities in work-based learning by attending workshops, conferences, and networking with business and educational leaders, as well as other regional WBL coordinators.
- Oversee and manage the Bartlett Performing Arts Center (PAC), including technical and operational needs for events. This includes ensuring adherence to safety protocols, supervising usage, and maintaining the condition of the PAC's assets.
- Collaborate with MHS faculty and staff to manage the PAC calendar, including scheduling MHS performances, community events, and special programs.
- Provide learning opportunities for students outside of regular school hours by advising and mentoring them in technical theater, production management, and other relevant skills. Supervise and assist with set construction and stage management.
- Assist in recruiting, training, and assigning student or volunteer staff for various shows and events.
- Monitor, maintain, and repair equipment, including lighting, sound, and rigging systems. Coordinate with the Assistant Principal for the repair and replacement of equipment as needed.
- Work closely with district and building facilities staff to meet logistical and setup needs for PAC events. Serve as the primary contact for facility issues and collaborate with external groups and renters to ensure smooth operations.
- Establish and maintain effective working relationships with students, faculty, community organizations, and other stakeholders.
- Perform other duties as assigned.

Additional Information

This position combines key responsibilities from both the work-based learning and performing arts domains. It requires an individual who is adaptable, highly motivated, and capable of managing both educational and operational tasks. The WBL and Events Coordinator will play a vital role in connecting students with real-world career opportunities while managing the technical and logistical needs of the Bartlett Performing Arts Center.

11. Approval of Dual Credit Partnership Agreement Between Black Hawk College and Moline School District #40

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Recommended Motion: that the Board of Education approve the dual credit partnership agreement entered into this 1st day of August 2025, by and between Black Hawk College and Moline School District #40, pursuant to the Illinois Dual Credit Quality Act (110 ILCS 27/1). **See Attachment No. 21.**

DUAL CREDIT PARTNERSHIP AGREEMENT WITH BLACK HAWK COLLEGE

This Dual Credit Partnership Agreement (hereinafter the “Agreement”) is entered into this 1 day of August , 2025, by and between Black Hawk College (hereinafter the “College”) and Moline School District #40 (hereinafter “District”), pursuant to the Illinois Dual Credit Quality Act (110 ILCS 27/1).

RECITALS

- The College and the District have agreed to provide dual credit instruction by and through a partnership with one another.
- This Dual Credit Partnership Agreement shall comply with the Illinois Dual Credit Quality Act and other applicable laws.
- This Dual Credit Partnership Agreement shall supersede any prior agreements between the Parties regarding dual credit delivery and administration.

AGREEMENT

1. **DEFINITIONS.** All capitalized terms used in this Agreement will have the meaning set forth in this Paragraph 1.
 - a. **“College Course Contact”** means an identified appropriate Dean or content faculty member to serve as a contact for a Type A Course Instructor whose responsibilities include:
 - i. Serving as a contact and ongoing resource to the Instructor during the course delivery, including being available for consultation on a timely basis as reasonably requested by the Instructor;
 - ii. Coordinating course administrative tasks, such as feedback on syllabi and course assessments;
 - iii. Sharing and supporting integration of updated course content materials used on campus, and notifying the Instructor of professional development opportunities; and
 - iv. Other support for implementing the Course Documentation as directed by the College.
 - b. **“Course Documentation”** means the written memorialization of the understandings reached by the Liaisons during the Course Planning process.
 - c. **“College Dual Credit Liaison,”** or **“College Liaison”** means an individual designated in writing by the College’s President as having primary responsibility for the management and administration of this Agreement.
 - d. **“College Dual Credit Coordinator”** or **“College Coordinator”** means the individual designated by the College to manage the daily dual credit relationship with the District.
 - e. **“Course Planning”** means the process through which the course schedule and Course Documentation are completed by a date that enables the District to prepare the Instructor and enroll students as of the planned start date;

ensure that all prerequisites and placement requirements are determined in time to ensure certainty for high school scheduling and enrollment; ensure adequate timing and engagement opportunities to address applicable Course Decision Areas; and ensure College Course Contact and Instructor have opportunity to discuss Course content, delivery and learning outcomes with an adequate onboarding process is designed and delivered to the Instructor.

- f. **“Course Planning Decision Areas”** means course content and instruction, course administration, student prerequisites for enrollment (if any), instructor support and expectation, contingency plans and other professional expectations.
- g. **“Course Request Form”** means the form attached as **Exhibit A** of this Agreement, or another form agreed upon by the Parties.
- h. **“DCQA”** means the Dual Credit Quality Act (110 ILCS 27/1 et seq.).
- i. **“DCQA Qualifications Requirements”** means any of the minimum academic credential requirements an Instructor must meet as set forth in paragraph (1), (2), or (3) of Section 20 of the DCQA.
- j. **“District Dual Credit Liaison,”** or **“District Liaison”** means an individual designated in writing by the District’s Superintendent as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the College.
- k. **“Dual Credit Course”**, or **“Course”**, means a College course taken by a high school student enrolled in the District for credit at both the college and high school level.
- l. **“Effective Date”** means either the date of execution by both the College and the District, or, if either Party does not execute the Agreement by the timelines required in Section 16 of the DCQA, the date established by either ISBE (with respect to the District) or ICCB (with respect to the College) as the Effective Date.
- m. **“FERPA”** means the Family Educational Rights and Privacy Act of 1974, and the regulations at 34 CFR Part 99.
- n. **“IAI”** means a course that has been designated to be included in the Illinois Articulation Initiative as part of the General Education Core Curriculum.
- o. **“ICCB”** means the Illinois Community College Board.
- p. **“In-District Rate”** means the College’s in-district per credit hour tuition and standard fee rate as reported to and annually published by ICCB.
- q. **“Instructor”** means a high school teacher proposed by the District to teach a Type A Course.
- r. **“Instructor Qualifications Documentation”** means the documents necessary to for the District Liaison to complete the Instructor Qualifications Review Form to determine whether or not an Instructor meets the DCQA Qualifications Requirements.
- s. **“Instructor Qualifications Review Form”** means the form attached as **Exhibit B** of this Agreement, or another form agreed upon by the Parties.

- t. “**ISBE**” means the Illinois State Board of Education.
- u. “**Liaisons**” means the College Liaison and the District Liaison.
- v. “**Parties**”, and “**Party**”, are defined on the signature page of this Agreement.
- w. “**Supplemental Requirements**” means facilities, equipment, materials or required activities necessary to offer a Course.
- x. “**Type A Course**” means a Dual Credit Course taught at a high school or other District-managed location by one or more District teachers.
- y. “**Type B Course**” means a Dual Credit Course taught at a high school, other District-managed location, or online by one or more College faculty members.
- z. “**Type C Course**” means a Dual Credit Course taught at the College or a College satellite location (other than a District-managed location) by one or more College faculty members.

2. **COURSE OFFERINGS.**

- a. ***Type A Courses:*** The College retains the right to approve or deny Type A course requests in its sole discretion. The College may disapprove Type A Course requests if deemed necessary by the College to ensure appropriate levels of oversight and support for courses and other aspects of its dual credit partnership with the District. Type A courses may contain subject matter that is not typically found in high school curricula.
- b. ***Type B & Type C Courses:*** The College retains the right to approve or deny Type B and Type C course requests in its sole discretion. The Parties will mutually specify the Type B and Type C Courses, if any, that will be subject to this Agreement. Type B and Type C Courses are subject to cancellation or modification by the College in accordance with generally applicable College policies. In determining the offering of Type B and Type C Courses, the Parties will prioritize courses for which the District does not have sufficient qualified teachers to meet student demand. Type B and C courses may contain subject matter that is not typically found in high school curricula.

3. **COURSE REQUEST PROCESS.**

- a. ***New Courses.*** To initiate a request to offer a new Type A, B, or C Course, the District Liaison must complete and submit to the College Coordinator a Course Request Form for each proposed Course. Unless otherwise agreed to by the College, for a Fall semester Course, the Course Request Form must be submitted to the College Coordinator by no later than February 1 of the same calendar year. Unless otherwise agreed to by the College, for a Spring or Summer Semester Course, the Course Request Form must be submitted to the College Coordinator by no later than May 1 of the calendar year prior to the semester.
- b. ***Action on Course Requests.*** The College retains the right to approve or deny a Non-IAI Type A Course request or a Type B or Type C course request in its sole discretion. The College will approve or deny the Course Request Form within fourteen (14) days of the College’s receipt of the form. In the event the College

needs additional time to make its decision, it shall notify the District in writing of the need for an extension of time and provide the anticipated date the response will be provided. If approved, the College shall proceed to the Teacher/Instructor Approval process in Paragraph 4 of this Agreement. If the instructor is approved, the College shall then proceed to the Course Planning and Documentation Process in Paragraph 5 of this Agreement. Upon the College's disapproval or the Parties' mutual agreement to discontinue the Course request and approval process, the District may pursue an alternative provider for that Course in accordance with Paragraph 7 of this Agreement.

4. TEACHER/INSTRUCTOR APPROVAL.

a. **Instructor Qualifications Review for Type A Courses.** For a new Type A Course Request, the District Liaison will include with the Course Request Form the Instructor Qualifications Review Form identifying the proposed Instructor and demonstrating how the Instructor meets the DCQA Qualifications Requirements ("Instructor Qualifications Documentation"). The College Dean will review the Instructor Qualifications Documentation and will respond to the District Liaison with preliminary approval or disapproval within fourteen (14) days. If additional time is needed, the College Dean will notify the District Liaison of the need for such extension in writing and shall provide the anticipated date the response will be provided.

i. If preliminarily approved:

1. The College Liaison will indicate preliminary approval on the Course Request Form pending receipt of the Instructor's official transcripts;
2. If known by the College, the College will identify the College Course Contact; and
3. The District Liaison will provide the official transcripts of the Instructor, and contact the College Coordinator to commence Course Planning and Documentation in accordance with Paragraph 5 below.

ii. If disapproved, the College Dean will identify the basis for disapproval in writing on the Instructor Qualifications Review Form and submit the written rationale to the District Liaison. The rationale must specifically indicate the basis for why the proposed Instructor does not meet the DCQA Qualifications Requirements, or another legitimate basis for why the College is unable to approve the proposed Instructor for the Course. The College cannot require an Instructor to exceed the DCQA Qualifications Requirements. Thereafter, the District Liaison may request an in-person or teleconference meeting to discuss the disapproval among the applicable College Dean, the Liaisons, the District Superintendent (or designee) and an additional College designee. The College will

participate in such a meeting if requested. Further, upon disapproval, and with or without requesting a meeting to discuss, the District may pursue an alternative provider for that Course in accordance with Paragraph 7 of this Agreement.

- iii. The District must submit a new Instructor Qualifications Review Form subject to the review and approval process set forth in this Section any time the District proposes a new Instructor assignment for an approved Course.

5. COURSE PLANNING AND DOCUMENTATION.

- a. **Purpose & Schedule.** The purpose of the Course Planning and Documentation process described in this Paragraph 5 (“Course Planning”) is to ensure that Dual Credit Courses address equivalent content and include the same learning outcomes as those courses taught at the College. The College Dean with the support of the Liaisons will determine the schedule and logistics of Course Planning, provided that:
 - i. The Course Planning schedule must ensure its completion, including completion of the Course Documentation described in Paragraph 5(c) below, by a date that enables the District to prepare the Instructor (with respect to Type A Courses) and enroll students as of its planned start date;
 - ii. The schedule and logistics must ensure that all prerequisites and placement requirements are determined in time to ensure certainty for high school scheduling and enrollments;
 - iii. The schedule and logistics must ensure adequate timing and engagement opportunities to collaboratively address the applicable Course Planning Decision Areas described in Paragraph 5(b); and
 - iv. With respect to Type A Courses, the schedule and logistics must ensure the College Course Contact and Instructor have multiple opportunities to discuss Course content, delivery, and learning outcomes, and that an adequate onboarding process is designed and delivered for the Instructor.

- b. **Course Planning Decision Areas.** The Course Planning must result in documented agreement between the Liaisons on the administrative aspects and course content topical areas specified in this Paragraph 5(b) (“Course Planning Decision Areas”) and must be described in the form attached as Exhibit A or another form agreed upon by the Parties. For Type A Courses, all of the Course Planning Decision Areas must be addressed. For Type B and C Courses, the Liaisons will determine which of the Course Planning Decision Areas are applicable to the Course Planning process for that Course.
 - i. Course content and instruction, including:
 - 1. Curriculum, which will include the College’s sharing of core content materials and syllabi used for the Course on campus;

2. Textbook and materials, which will include the College identifying any common textbook selected by faculty for all sections of the Course taught on campus;
 3. Other facilities, technology, or equipment needed for the delivery of the Course, including the identification of any Supplemental Requirements;
 4. Assessment of learning outcomes, which will include the College sharing any common assessment materials and rubrics for the Course along with any expectations related to the College's assessment of student learning outcomes program; and
 5. Accreditation requirements.
- ii. Course administration, including:
1. Utilization of the College's course management system or another system acceptable to the Parties;
 2. The College's academic calendar and class scheduling requirements and the impact on delivery of the Course;
 3. The College's processes and timing for submission of class rosters and grades;
 4. Submission of the official course syllabus to the college 10 days prior to the start of the class; and
 5. The anticipated student count and number of sections.
- iii. Student prerequisites for enrollment (if any), placement requirements (if any), and any additional student registration or application requirements. The College will ensure that all placement requirements are evidence-based, include multiple appropriate measures to determine whether a student is prepared, address equity of high school student access to placement tests, and enable the use of standardized assessments appropriate to the grade level of potential students.
- iv. Instructor support and expectations, including:
1. If not already identified, designation of the College Course Contact;
 2. The onboarding process and expectations to ensure new Instructors are sufficiently trained in the Course content and learning outcomes, with expectations not to exceed those of adjunct faculty;
 3. Ongoing available and required training and professional development opportunities for the Instructor, including a description of trainings and workshops available for the specific discipline as established by the College, with expectations not to exceed those of adjunct faculty; and
 4. A description of the review and observation process to be used by the College under Paragraph 6, with student evaluation procedures as applicable, which must include the College's provision of the instrument(s) to be used.

5. Mixed Enrollment courses
 - a. Type A courses may allow a student who does not otherwise meet the College's academic eligibility requirements to enroll in a dual credit course taught at the high school, but only for high school credit. The District teacher is required to differentiate the instruction for any student who does not meet the College's academic eligibility requirement. The students who do not meet eligibility requirements will not be awarded dual credit.
 - b. The District is responsible for establishing a procedure prior to the first day of class for notifying students and/or parent(s) or legal guardians of students who do not meet the eligibility requirements of the following information:
 - i. the mixed enrollment status of the course.
 - ii. the requirement that the course will be taught at the College level with differentiation for those not meeting eligibility requirements; and
 - iii. the eligibility requirements for each student to be eligible to earn dual credit for the course.
 - c. The District is responsible for sharing the procedure with the College prior to dissemination to students and/or the parent(s) or legal guardian(s) of the students who do not meet the eligibility requirements.

- v. Contingency plans that accommodate the delivery of the Course and minimize disruptions to students, including:
 1. A contingency plan if the approved Instructor is no longer able to teach the Course, which may involve using a different qualified high school teacher or offering the Course as a Type B or Type C Course; and
 2. Plans for the Course delivery in the event a long-term substitute is required.
 3. Other unforeseen challenges such as, but no limited to weather cancellations, etc.
- vi. Other professional expectations for the Course.
- c. Course Documentation.
 - i. The Liaisons will jointly document the understandings arising from the Course Planning ("Course Documentation") no later than thirty (30) days prior to the scheduled first day of the Course, unless a later date is mutually agreed to by the Parties. If, however, despite good faith efforts, the Liaisons are unable to reach agreement on the Course Documentation, then either (a) the Parties may mutually agree not to offer the Course, or (b) either Liaison may refer the disputed matter or matters to the College's

President and the District's Superintendent for resolution. If the disputed matter(s) can still not be resolved through good faith efforts within thirty (30) days, the District may pursue an alternative provider for that Course in accordance with Paragraph 7 of this Agreement.

ii. The Parties will ensure the delivery of the Course in accordance with the Course Documentation, unless variances are mutually approved during the Course's delivery. If the College reasonably determines that the District is not adhering to the Course Documentation, the College Liaison will notify the District Liaison and provide the District with a reasonable opportunity to correct the matter. If, following a reasonable opportunity to correct, the District is not adhering to the Course Documentation, the College may withdraw its approval of the Course for the next semester, and the District may pursue an alternative provider for that Course in accordance with Paragraph 7 of this Agreement.

iii. The College retains the right to determine and approve course content and documentation for all Courses. Courses may contain subject matter that is not typically found in high school curricula.

d. Multiple Districts. The College may establish a Course Planning process with multiple school districts offering the same Course.

e. Notice of College-Level Content. The District must provide notice prior to the first day of class to students and parent(s) or legal guardians of students that dual credit courses are for College credit and therefore the Courses and curriculum will contain College-level content and subject matter, some of which may involve complex themes, adult topics, diverse perspectives or other content which may be intended for mature audiences and not regularly found in high school curricula. The District is responsible for providing a copy of such notice to the College prior to the first day of class.

6. OBSERVATION AND REVIEW OF COURSE DELIVERY.

a. Purpose; Process. The College's Chief Academic Officer or designee will observe and review the delivery of each Type A Course in a manner that is consistent with the College's review and evaluation policy and procedures for on-campus adjunct faculty and any related agreements set forth in the Course Documentation. The College will schedule and coordinate all aspects of the observation and review with the District Liaison in a collaborative manner. This evaluation shall not impact the Instructor's performance evaluation under Article 24A of the School Code. The evaluation may impact the Instructor's approved status and future eligibility as an adjunct faculty member for that Course in accordance with the College's evaluation policies and procedures.

b. Sharing Results. No later than thirty (30) days after the observation and review, the College will share the results with the District Liaison and be available to discuss the results with the District Liaison, the High School Department Chair, and the Instructor.

7. **ALTERNATIVE PROVIDERS.** Upon disapproval by the College of a Course request, disapproval of an Instructor, failure to reach agreement on Course Documentation, or the College's withdrawal of Course approval, the District may pursue an alternative provider of that Course, and will notify the College Liaison of its intent to do so. Thereafter, the College will not object to, or seek to limit, the District's ability to contract with another community college or institution of higher learning (whether in-state or out-of-state) for delivery of that Course for the time period that the specific Course at issue would have occurred. Nothing in this Agreement restricts the ability of the District to pursue Dual Credit Course delivery with an in-state institution of higher learning at any time, for any reason.

8. **COST AND FEE STRUCTURE.**

a. ***Cost Structure – Type A Courses.***

- i. Each student is responsible for making payment to the College for all Course costs in Type A Courses in accordance with this Agreement. Students will be billed directly by the College and will be required to submit timely payments.
- ii. The cost structure for Type A Courses, on a per credit hour basis, shall be the dual credit tuition rate for courses taught by qualified and approved high school faculty.
- iii. No other fees or costs will be charged by the College for Type A Courses, except as provided in Paragraph 8(d) regarding Supplemental Requirements.
- iv. The College will utilize revenue received by the District for Type A Courses for the coordination and administration of dual credit partnerships with school districts and the delivery and administration of Dual Credit Courses (which may include all Types).

b. ***Cost Structure – Type B Courses.***

- i. Each student is responsible for making payment to the College for all Course costs in Type B Courses in accordance with this Agreement. Students will be billed directly by the College and will be required to submit timely payments.
- ii. The cost structure for Type B Courses, on a per credit hour basis, shall be at in-district tuition rates.
- iii. A minimum of ten (10) students must be enrolled for a Type B course to run.
- iv. No other fees or costs will be charged by the College for Type B Courses, except as provided in Subsection (d) - "Supplemental Requirements" below.

c. ***Cost Structure – Type C Courses.***

- i. For Type C Courses, the District will elect to either make payment on behalf of students or elect for students to pay tuition and fees to the College in accordance with generally applicable College policies and processes.
- ii. If the District elects for students to pay tuition and fees, tuition and fees will be charged in accordance with generally applicable College rates and policies.

d. ***Supplemental Fees.*** If the District is not able to provide or pay for the facilities, equipment, materials, or required activities necessary to offer a Course (“Supplemental Requirements”) and the College is willing to address the Supplemental Requirements on behalf of the District to offer the course at a high school, the District and College must agree to a supplemental fee to cover the Supplemental Requirements.

e. ***Textbooks and Materials.***

- i. For Type A and B Courses, the District will purchase textbooks and materials on behalf of students. For Type C Courses, the District may elect to either purchase such items on behalf of students, or have the students purchase textbooks and materials in accordance with standard College policies.
- ii. For Type A Courses, the College will specify whether a common textbook has been selected by faculty for all sections of the Course taught at the College.
 1. If there is no common textbook, the Instructor will propose the textbook, which must be approved by the College; textbook and materials must address equivalent content and the same learning outcomes as the outcomes expected of the same Courses taught at the College.
 2. If there is a common textbook and set of course materials, the common textbook and materials will be used unless the College, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College will consider any alternatives proposed by the District, but the College will retain final decision-making authority.
- iii. For Type B Courses, the College faculty member will specify the required textbook and materials unless the faculty member, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College and faculty member will consider any

alternatives proposed by the District, but the College will retain final decision-making authority.

- iv. For any Type A or Type B Course where the College specifies the textbook, the College agrees to allow the use of the textbook for at least four (4) years, provided the use of a previously published edition of the textbook does not appreciably impact the content and delivery of the Course.

9. **CHARGES TO STUDENTS/FAMILIES.** The District may charge students for fees, textbooks and materials in any instance where the District is paying the College for the Course or directly purchasing textbooks and materials. However, the District may not charge more than the amounts payable to the College or directly incurred by the District for textbook and material purchases on a per student basis under this Agreement.

10. **INVOICING & PAYMENT PROCESSES.** For Courses where the District is making payment to the College of fees and, if applicable, textbooks and materials, the College will invoice the District each semester based on enrollment activity throughout the first 10 days of the course, in compliance with and according to the College's refund policy. The District will pay the invoice in accordance with standard District payment processes.

11. **STUDENT PLACEMENT, ADMISSIONS & TRANSCRIPTS**

a. ***Identification and Placement of Students.***

- i. The District Liaison will ensure that all students enrolling in a Dual Credit Course meet the Course prerequisites of the College as defined in the Course Documentation.

- ii. The District will provide copies of student transcripts in accordance with admission procedures of the College. The College will provide appropriate placement and assessment testing as set forth in the Course Documentation.

- b. ***Student Admissions.*** The District Liaison will work directly with students to complete applicable registration and application materials. The College Coordinator will assist in any needed admissions and registration assistance.

- c. ***College Credit and Transcripts.*** The College will award college credit for each successful completion of a Dual Credit Course and record student grades on College transcripts. As the accrediting institution, the College is responsible for granting college credit and retains the rights to determine and approve course content.

12. **STUDENT ACADEMIC SUPPORTS & GUIDANCE**

- a. The College will provide students and the District with information regarding:

- i. The rights, responsibilities, and expectations of enrolled College students;
 - ii. Student conduct policies such as academic integrity, consequences of plagiarism, and academic dishonesty; and
 - iii. Processes such as credit transfer.
- b. The Liaisons will jointly identify and establish pre-college and college transition advising services, supports for student progress monitoring, and supports to engage students in postsecondary counseling including, but not limited to advising on:
 - i. Articulation of Dual Credit Courses into postsecondary education degree completion plans;
 - ii. Financial aid and scholarship options;
 - iii. Class registration and scheduling;
 - iv. Degree and certificate programs offered through the College;
 - v. Supports and services for individuals with disabilities to successfully transition into postsecondary;
 - vi. Other targeted supports for students who need additional support to successfully transition into postsecondary, as identified by Instructors; and
 - vii. College policies, procedures, academic programs of study, and other support services provided by the College.

The Liaisons shall describe the Parties' joint approach to pre-college and college transition advising services and supports in information disseminated in an agreed upon format to students.

13. **DATA SHARING.** To administer and assess the impact of this Agreement, the Parties will exchange student information, grades, and other appropriate data as permitted by FERPA and other applicable law. If a student is enrolled concurrently in the District and the College, the Parties may disclose the student's education records in accordance with FERPA and will mutually share data on the performance of students in a meaningful and timely basis. Each Party designates the other Party as its agent with a legitimate educational interest in students' educational records for purposes of FERPA. The Parties will institute policies and procedures designed to ensure that its employees and agents comply with FERPA and other applicable laws governing the privacy and protection of student education records, and will protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

14. **DISABILITY RESOURCES & ACCESS.** All Black Hawk College students, including dual enrolled students, have rights and responsibilities pursuant to state and federal law, including the Americans with Disabilities Act of 1990, ADA Amendments Act of 2008, and Section 504 of the Rehabilitation Act of 1973. These rights include access to reasonable accommodations in qualified circumstances. The responsibilities of the student include: identifying as a person with a disability when accommodation is

needed, seeking information and academic counseling, as well as taking an active role in making the accommodations work.

For high school students attending classes on Black Hawk Colleges' campus or a course taught by a Black Hawk College faculty member, students must provide documentation and meet with the Disability Resources & Access Coordinator to request accommodations and develop an accommodation plan. Required forms are available on our website: www.bhc.edu/disability.

Please note that a student may not be provided the accommodation requested. Reasonable accommodations will be provided as necessary and warranted. Examples of accommodations that may be provided include, but are not limited to:

- a. ***Testing***
Extended time, minimum distraction area, use of a reader, scribe, or computer and large print.
- b. ***Note-takers***
A fellow student in class may be willing to make a copy of his/her notes. The student may choose to record the lecture (with instructor consent and permission) and later make notes from the recording. Sometimes instructors have a class outline or class notes they will share with the students.
- c. ***Books in alternative format***
Staff members will assist students in obtaining textbooks or other class materials from publishers or use software to create an audio book if not available from the publisher. Students are still required to purchase the textbook prior to requesting an audio book.
- d. ***Equipment loan***
The office may have digital recorders, handheld magnifiers, and talking calculators available.
- e. ***Assistive technology***
The office may have ZoomText, Natural Reader, Jaws for Windows, Read & Write (RW), and Kurzweil 3000 software available in the Disability Resource & Access Office. The Disability Resource & Access Office may provide training on assistive technology.
- f. ***Sign language interpreters***
Interpreters may be provided for classes and other campus activities.

For high school students enrolled in courses taught at their high school and taught by a high school faculty member, they will work with their high school IEP team to set up accommodations according to acceptable college course standards and applicable laws and regulations. They are not required to meet with the Disability Resources & Access Coordinator. Requests for modifications which would reduce academic expectations, alter the curriculum or which would eliminate essential components of any course are not reasonable accommodations as recognized by law.

The District agrees to abide by the applicable accommodations afforded to students and will not modify, alter or eliminate essential components of any dual course offering.

15. TITLE IX & SEX/GENDER HARASSMENT, DISCRIMINATION AND

MISCONDUCT. The College is committed to maintaining a respectful and professional academic and working environment for students, faculty, staff, and visitors. This includes having an environment free from unlawful sexual misconduct.

- a. The College and the District agree to collaborate during the investigative process when allegations of sexual misconduct arise, as deemed appropriate by the College. In instances where the complainant and the respondent are both students enrolled in a Dual Credit Course taught at a high school or other District-managed location by one or more District teachers (Type A course), the College will defer to the District's Title IX complaint process. The District will inform the College if allegations are founded and appropriate disciplinary sanctions may be rendered by the District and by the College.
- b. Title IX complaints involving faculty and staff employed exclusively by the College, will be under the jurisdiction of the College's policies, investigation and adjudication process. Founded allegations will be treated as a personnel matter and will follow the College's disciplinary procedures. The College may share findings with the District, as deemed appropriate.

Additionally, Type B and Type C courses involving student-to-student allegations will also be under the jurisdiction of the College and will be investigated and adjudicated by the College. The College will inform the District if allegations are founded and appropriate disciplinary sanctions may be rendered by the College and by the District.

- c. The College's employees, under Title IX law, are considered "responsible employees" versus "mandatory reporters". However, in the event that a responsible employee becomes privy to reported acts of sexual harassment, discrimination or misconduct, the responsible employee may notify the College. The College agrees to notify the District's administration if allegations involving a minor under the age of eighteen (18) arise.

16. ANNUAL PARTNERSHIP REVIEW. The College and District will annually review their dual credit partnership under this Agreement during a joint meeting. The joint meeting will be scheduled by the Liaisons to align with the availability of data from the prior school year and deadline for establishing new Courses in the upcoming year. The joint meeting must include appropriate senior leadership of the Parties and address all of the following matters:

- a. Assessment of disaggregated data pertaining to Dual Credit Course enrollments, completions, and subsequent postsecondary enrollment and performance to the extent feasible;
- b. Review of successes and challenges pertaining to current Course offerings;

- c. Concerns regarding placement requirements or prerequisites for student enrollment, as well as consideration of remediation opportunities for high school students to broaden access;
- d. Anticipated expansion of Courses in the upcoming school year;
- e. Anticipated modifications to Course Documentation in the upcoming school year; and
- f. Recommended modifications to this Agreement or other policies and procedures of the Parties to improve Dual Credit Course delivery.

17. GENERAL PROVISIONS.

- a. ***Amendment.*** This Agreement may be amended at any time by the written agreement of both Parties.
- b. ***Term.*** This Agreement shall become effective on its Effective Date and shall remain in effect unless terminated by the mutual agreement of the Parties. The Illinois State Board of Higher Education and the Illinois Community College Board shall be notified of any termination.
- c. ***Termination.*** This agreement may be terminated by the mutual agreement of the Parties.
- d. ***Governing Law.*** This Agreement is entered into pursuant to and in accordance with the Illinois Dual Credit Quality Act. This Agreement shall be governed in all respects by the laws of the State of Illinois.
- e. ***Disputes.*** Each Party shall designate a Liaison. The Parties agree to use good faith efforts to collaboratively resolve any disputes regarding this Agreement through their Liaisons. Disputes regarding the College's basis for disapproval of Instructors for Type A Courses will be resolved in accordance with Paragraph 4. Disputes regarding the Parties' inability to reach agreement on course planning decision areas and course documentation despite good faith efforts will be resolved in accordance with Paragraph 5. In the event any other dispute under this Agreement cannot be timely resolved, the parties may mutually agree to participate in mediation before a mediator chosen by the College. If mediation is not sought, either Liaison may refer the dispute to the College's President and the District's Superintendent for resolution. If the dispute cannot be resolved within thirty (30) days after referral to the College's President and the District's Superintendent, the Parties will notify ISBE and ICCB and the dispute will be resolved by authorized representatives of ISBE and ICCB. The resolution of the dispute by ISBE and ICCB shall be binding on the Parties.
- f. ***Severability.*** If any provision of this Agreement shall be held or deemed to be or shall in fact be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all cases because it conflicts with any other provision or provisions hereof or any constitution, statute, regulation, or for any reason, such circumstance shall not have the effect of rendering any other provision or provisions contained herein invalid, inoperative or unenforceable to any extent whatsoever. The invalidity of any one or more phrases, sentences,

clauses, or sections contained in this Agreement shall not affect the remaining portions of this Agreement or any part thereof. In the event that this Agreement is determined to be invalid by a court of competent jurisdiction, it shall be terminated immediately.

SIGNATURES

**FOR THE COLLEGE
President**

Printed Name

Signature Date

**FOR THE DISTRICT
Superintendent**

Printed Name


Signature Date

12. Approval of IMPACT Memorandum of Understanding - Browning Field Concession and Bathroom Improvements

91

Recommended Motion: that the Board of Education enter into an IMPACT Memorandum of Understanding with ILLOWA Construction Labor and Management Council for Browning Field Concession and Bathroom Improvements. **See Attachment No. 22.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: April 10, 2025

SUBJECT: Approval of IMPACT Memorandum of Understanding - Browning Field
Concession and Bathroom Improvements

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Board of Education approval is requested.

Facts: Entering into this Memorandum of Understanding will allow the District to secure commitments that will assist in the timely completion of the Browning Field Concessions and Bathroom Improvements. This type of agreement is structured to enhance teamwork. Advantages include a guaranteed and sufficiently trained workforce to assist in completing the project on schedule and an assurance that there will not be any work stoppages as a result of labor issues by the trade unions that are signatories to the agreement. Therefore, it is the recommendation of the administration and the Board of Education to approve the IMPACT Memorandum of Understanding with ILLOWA Construction Labor and Management Council for Browning Field Concession and Bathroom Improvement projects.

Cost: This action does not obligate the District to expend funds.

Recommended Motion: That the Board of Education enter into an IMPACT Memorandum of Understanding with ILLOWA Construction Labor and Management Council for Browning Field Concession and Bathroom Improvements.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**ILLOWA CONSTRUCTION
LABOR AND MANAGEMENT COUNCIL**

IMPACT™

MEMORANDUM OF UNDERSTANDING

**Moline-Coal Valley School District
Browning Field Concessions
and Bathroom Improvements
1618 21st Ave. Moline, IL**

MEMORANDUM OF UNDERSTANDING

For construction of facilities located within the nine (9) county areas of Illinois and Iowa and represented by the Illowa Construction Labor and Management Council. These counties are Rock Island, Henry, Mercer, Knox, Warren and Henderson in Illinois and Muscatine, Scott and Clinton in Iowa.

This Memorandum of Understanding is between the signatory parties as listed on the signature page herein and has been developed in a mutually satisfactory manner to better service the needs of the construction consumer and to give the consumer the best overall value for their construction dollar.

In an effort to assure any client of our signatory employers that there is a sincere effort to efficiently address the construction needs of a project, **the signatories to this document will provide the following:**

1. Increased productivity through the employment of craftsmen who have either completed an accredited apprenticeship program or are currently registered in such a program and are under the direct supervision of a certified trained craftsman.
2. Work stoppages, job disruptions or strikes will not occur for any reason on any project site covered by this **IMPACT** Agreement. Any economic disputes will be handled in accordance with the provisions of Article XIV.
3. All parties shall follow all recognized ethical standards and procedures in soliciting bids and performing all work.
4. A pre-construction meeting as outlined in Article V, shall be scheduled for each **IMPACT** project.
5. The unions and contractors agree to abide by all Federal, State and Local safety regulations as they apply to the construction process.

ARTICLE I
RECOGNITION

It is agreed between the Unions and the Illowa Construction Labor and Management Council or any other signatory employer that this Memorandum of Understanding is applicable to any construction project within the geographical jurisdiction of the Illowa Construction Labor and Management Council, when said project is assigned and signed for by the owner as an **IMPACT** Project.

1. The owner recognizes the unions herein as duly constituted for the purpose of bargaining collectively and administering this memorandum for the members affiliated with the various international unions.
2. All Contractors and/or Contractors acting as Construction Managers shall be signatory and bound by the applicable local collective bargaining agreement(s) with the appropriate Tri-City Building and Construction Trades Council local union affiliated with the AFL-CIO or with a Construction and Building Trades Council within the United States. Any conflict between the terms of this Agreement and any local collective bargaining agreements, this Agreement shall govern.
3. When public funding is provided for a project, the owner will follow its normal bidding procedures and will include as a condition of the bid, that any bidder must be willing to sign a project specific agreement with the respective craft or be a craft user.

ARTICLE II
NON-DISCRIMINATION

The unions and the employer agree to abide by all executive orders and subsequent amendments thereto, regarding the Civil Rights Act of 1964, pertaining to non-discrimination in employment, in every respect.

ARTICLE III
SCOPE OF WORK

1. This memorandum covers all work assigned by the owner and/or Construction Manager to the contractor and performed by the employees of the contractors covered by this memorandum.
2. The unions and the contractor understand that the owner may choose to perform or directly subcontract or purchase any part or parts of work necessary on the project with due consideration given to achieving the highest standards and harmonious working conditions herein. All subcontracting of work covered by this memorandum shall be limited to contractors signatory to this memorandum.

This Memorandum of Understanding shall apply only to those projects set forth herein:

OWNER: Moline-Coal Valley School District 40
PROJECT: Browning Field Concessions and Bathroom Improvement
LOCATION: 1618 21st Ave., Moline, IL.
BID DATE: 2-13-2025

ARTICLE IV
PRE-CONSTRUCTION MEETING

In order to assure that all parties have a clear understanding of the construction project, IMPACT Agreement, and to promote labor and management cooperation, a pre-construction meeting shall be held with all signatory parties and the general contractor or construction manager prior to the start of the project. The general contractor or construction manager will discuss the scope of work, schedule, and specifications of the construction project.

MANDATORY pre-construction meeting outline:

- A. The Tri-City Building and Construction Trades Council and the Illowa Construction Labor & Management Council shall schedule a pre-construction meeting with the general contractor or construction manager. A notice stating the date, time and location of this conference will be sent to all crafts having jurisdiction on the project.
- B. Representatives of the general contractor or construction manager and Tri-City Building Trades Council will meet to discuss all aspects of construction, including the scope of work, schedules, jurisdiction, and all subcontractors participating in the construction project. All work assignments will adhere to prevailing trade agreements and local practices in the best interest of the project owner.

ARTICLE V
UNION REPRESENTATIVE

Local union business representatives shall be granted reasonable access to projects operated within the plant locations, subject to contractor and owner regulations.

ARTICLE VI
WAGES & BENEFITS

Wage rates and payment of same shall be as set forth in the current labor agreement of the affiliated local union performing the work.

ARTICLE VII
HOLIDAYS

For the purpose of uniformity, the following holidays shall be observed and, if worked, shall be paid at the rate of double time: New Year's Day, Memorial Day (as provided by federal law), July 4th, Labor Day, Thanksgiving Day, Friday after Thanksgiving Day and Christmas Day. When the mentioned holidays fall on Saturday or Sunday the holiday will be observed on Friday or Monday.

ARTICLE VIII
SUPERVISION

The designation, appointment and determination of the number of foremen/women and/or general foremen/women is the sole responsibility of the contractor.

ARTICLE IX
WORK HOURS PER DAY

Eight (8) hours per day shall constitute a day's work and forty (40) hours per week, Monday through Friday, inclusive, shall constitute a week's work. The regular starting time shall be 7 o'clock a.m. and the regular quitting time shall be four-thirty (4:30) o'clock p.m.; lunch time shall be twelve (12) o'clock noon to twelve-thirty (12:30) o'clock p.m.

By mutual consent of the contractor and the union, the starting and quitting times of any shift, including day work, may be changed for all or any portion of a particular job. For the purpose of this article, the standard work day of eight (8) hours for the job or portion thereof to which any such change of starting time applies shall begin with such agreed starting time.

When so required, multiple shifts of eight (8) hours may be worked. Any shift premiums will be paid based on each respective crafts collective bargaining agreement. A thirty (30) minute lunch period shall be mutually agreed upon by the job superintendent and the union representative and shall not be considered as time worked. Local labor agreement provisions regarding minimum number of days to establish shifts or shift starts are waived for work under this memorandum.

All time worked before and after the established work day of eight (8) hours, Monday through Friday, shall be paid at the rate of time-and-one-half. All work commencing with the beginning of the established work day on Saturday shall be paid at the rate of time-and-one-half. All work commencing with the beginning of the established work day on Sundays and/or holidays shall be paid at the rate of double time.

ARTICLE X
SAFETY

The employees covered by the terms of this memorandum shall at all times, while in the employ of the company, be bound by the safety rules and regulations as established by the owner, company, applicable local or area collective bargaining agreement or applicable safety laws.

ARTICLE XI
APPRENTICES

Apprentice ratios shall be as provided in each respective craft's local labor agreement. The unions agree that there may be times when the apprentice ratios may need to be adjusted to meet the needs of the owner, and agree that when such a need does arise, the unions and the contractor will negotiate such ratios on an as needed basis.

ARTICLE XII
HIRING AND TRANSFER OF EMPLOYEES

The contractor agrees to hire employees within the local union's geographic jurisdiction where work is being performed or is to be performed in accordance with the hiring procedure existing in the territory where the work is being performed. In addition, the contractor shall have the right to move foremen/women between jobs and/or local union jurisdictions. If a local union is unable to fill the request of the contractor for employees within a forty-eight (48) hour period after such request for employees (Saturdays, Sundays, and holidays excepted), the contractor may employ employees from any source.

ARTICLE XIII
LOCKOUT OR WORK STOPPAGE

During the term of this Memorandum of Understanding, there shall be no lockout by the company and no work stoppages by the unions. Any employer signatory to this Memorandum of Understanding, shall work through any economic dispute and shall, upon completion of the negotiations, comply with any changes in the new agreement.

ARTICLE XIV
MANAGEMENT CLAUSE

In the exercise of its functions of management, the contractor shall have the right to:

1. Plan, direct and control the operation of all his/her work.
2. Hire employees and supervision.
3. Direct the workforce; assign employees and supervision to their jobs.
4. Discharge, suspend or discipline for just cause.
5. Transfer, promote or demote employees and supervision.
6. Lay off employees and supervision because of lack of work or for other legitimate reasons.
7. Require employees and supervision to observe the contractor's rules and regulations not inconsistent with this memorandum.
8. Regulate the use of all equipment and other property of the contractor; decide the amount of equipment to be used, and the number of employees needed.
9. Shall be free to contract work anywhere and shall decide the methods of work and the source from which material and equipment is obtained.

The contractor will not use these rights for the purpose of discrimination against any employee

ARTICLE XV
ADMINISTRATIVE PROCEDURES

Extensions of the Memorandum of Understanding shall be on a location-to-location basis and shall be sought for each location. Owners and Contractors awarding work to a sub-contractor must be sure that the sub-contractor has and will comply with this Memorandum of Understanding and be in possession of it with permission to utilize it at the start of the project.

In the event that the bidding contractors, after contacting suggested specialty contractors, are unable to receive at least two competitive bids, the bidding contractors, after notifying the respective trade representative, will be allowed to use the service of any bidder that is willing to sign a project specific agreement with the respective craft.

In the event that a particular project has any unique or specialty work operations not normally performed by contractors or sub-contractors in the Illowa Construction Labor and Management Council's geographic area then the requirement of a responsible sub-contractor to make application for this Memorandum of Understanding and be in possession of same may be waived by mutual consent of all parties involved in the particular work operation.

ARTICLE XVI
ENFORCEMENT

Owners and Contractors grant and authorize the Illowa Construction Labor and Management Council to take the necessary measures to enforce the terms of this Agreement.

ARTICLE XVII
DURATION OF AGREEMENT

This Memorandum of Understanding becomes effective on March 12, 2025 and shall continue in effect until the particular project has been completed. Changes may be made at any time by mutual written consent.

ARTICLE XVIII
GENERAL SAVINGS CLAUSE

Any provisions in this memorandum which are in contravention of any federal, state, local or county regulations or laws affecting all or part of the limits covered by this memorandum shall be suspended in operation within the limits to which such laws or regulations are in effect. Such suspension shall not affect the operation of any such provisions covered by this memorandum, to which the law or regulation is not applicable. Nor shall it affect the operations of the remainder of the provisions of the memorandum within the limits to which such law or regulation is applicable.

**ILLOWA CONSTRUCTION LABOR
AND MANAGEMENT COUNCIL**

Signed by:
Brian Atkins
Co-Chairman -- Labor

Signed by:
P.J. Foley
Co-Chairman -- Management

OWNER

DocuSigned by:
Vincent Gallo
Name/Title

Moline-Coal Valley School District
1619 11th Ave.
Moline, IL. 61265

CONTRACTOR

DocuSigned by:
[Signature]
Name/Title

President
Centennial Contractors of the QC
1505 46th Avenue
Moline, IL, 61265

DATE: 3/7/2025



IMPACT CONSTRUCTION AGREEMENT

2112 53rd St., Moline, IL 61265
(309) 736-3460



We, the undersigned unions, herby reaffirm our commitment and support of all IMPACT Agreements.

The undersigned unions hereby decree they will be bound to the IMPACT Agreement for the term designated below unless the undersigned gives written notice to Illowa Construction Labor & Management Council a desire to amend or terminate that Agreement at five (5) calendar months prior to the expiration of such an Agreement. This Agreement shall be in effect for January 1, 2024 thru January 1, 2029.

Date 1-2-2024

[Signature]

Boilermakers Local #60

[Signature]

Boilermakers Local #83

[Signature]

Bricklayers Local #8

[Signature]

Carpenters Local #4

[Signature]

Electricians Local #145

[Signature]

Glaziers Local #581

[Signature]

Heat & Frost Insulators Local #81

[Signature]

Ironworkers Local #111

[Signature]

Millwrights Local #2158

[Signature]

Operating Engineers Local #150

[Signature]

Operative Plasterers & Cement
Masons Local #18

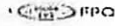
[Signature]

Painters Local #1178



IMPACT CONSTRUCTION AGREEMENT

2112 53rd St., Moline, IL 61265
(309) 738-3460



We, the undersigned unions, hereby reaffirm our commitment and support of all IMPACT Agreements.

The undersigned unions hereby decree they will be bound to the IMPACT Agreement for the term designated below unless the undersigned gives written notice to Illowa Construction Labor & Management Council a desire to amend or terminate that Agreement at five (5) calendar months prior to the expiration of such an Agreement. This Agreement shall be in effect for January 1, 2024 thru January 1, 2029.

Date 1-2-2024

Matthew T. Levin
Plumbers & Pipefitters Local #25

Donald [Signature]
Roofers Local #32

[Signature]
Sheet Metal Workers Local #91

[Signature]
Sprinkler Fitters Local #669

13. Approval of Agreement between Upper Iowa University and the Moline-Coal Valley School District No. 40

103

Recommended Motion: that the Board of Education approve the School District Clinical Placement Agreement between Upper Iowa University and the Moline-Coal Valley School District No. 40 for the 2025-2026 school year. **See Attachment No. 23.**



School District Clinical Placement Agreement

This contract is made and entered into by and between Upper Iowa University and the Moline-Coal Valley Unit School District #40, Moline, IL.

- 1. Upper Iowa University and the above district agree to cooperate in providing clinical placements...
2. Pre-student teaching clinical students are supervised by the course instructor...
3. Professional School Counseling students must be mentored by a licensed Professional School Counselor.
4. 20-hour Practicum is a student's first experience in the classroom.
5. For all other pre-student teaching clinicals...
6. The student teacher placed in your district will receive regular visits...
7. The student teacher has had presentations on mandatory child abuse reporting...
8. Upper Iowa University agrees to assign a student teacher with administrative approval...
9. Iowa Code 2003 Supplement: Section 272.27: Students actually teaching or engaged in preservice licensure activities...

A student teacher may not act as a substitute teacher. The student teacher may, however, continue teaching in the absence of the cooperating teacher if a certified substitute is present.

- 10. Upper Iowa agrees to provide reimbursement to the cooperating District for student teachers and school counseling interns.
11. Signatures indicate mutual acceptance of this contract.

Dr. Billie Cowley
Dean of Academic & Educational Affairs

School District Representative

Date 3/24/2025

Date

14. Reports, Requests and Open Discussion

- A. Superintendent's Report
- B. Student Board of Education Member Report
- C. Board of Education Member Open Discussion

15. * * * CLOSED SESSION * * *

(to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. 5 ILCS 120/2(d))

16. Return to Open Session for Possible Action

17. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.