

Moline, Illinois

## **Notice of Meeting**

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Committee of the Whole Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, August 12, 2024, at the Bartlett Performing Arts Center (Black Box), 3600 Avenue of the Cities, Moline, Illinois 61265.

Dr. Matthew DeBaene  
Secretary, Board of Education

### **AGENDA AND RECOMMENDATIONS**

Board of Education  
Moline, Illinois  
Monday, August 12, 2024

Join from a device:

Please click this URL to  
join. <https://us02web.zoom.us/j/85670674771?pwd=jMXy25TiLHnCcGh1Q90HK6upIrbIAzk.1>  
Passcode: 135629

Description: School Board meeting to be held on August 12, 2024.

Or One tap mobile:

+13126266799,,85670674771# US (Chicago)

Or join by phone:

Dial: US: +1 312 626 6799 or +1 309 205 3325 or

Webinar ID: 856 7067 4771

#### **1. Opening of Meeting - Roll Call**

A. Approval of any Board of Education Member Participating Remotely

#### **2. Approval of Minutes**

A. Minutes of the Committee of the Whole Meeting of May 13, 2024

**MOLINE-COAL VALLEY SCHOOL DISTRICT 40**  
**COMMITTEE OF THE WHOLE MEETING**  
**Monday, May 13, 2024**

**CALL TO ORDER**

The Committee of the Whole Meeting was called to order by Board Vice-President Erin Waldron-Smith at 6:00 p.m. on Monday, May 13, 2024 at John Deere Middle School, 2035 11th Street, Moline, IL 61265.

**The following Committee members were present:**

Audrey Adamson, Board Member

Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning and Secretary of the Board of Education

Chet DeSmet, Board Member

Todd DeTaeye, Assistant Superintendent for Administration and Human Resources

Ramona Dixon, Board Member

Jason Farrell, Board Member

Vince Gallo, Chief Financial Officer

Abigail Greenlee, Student Advisory Board Member

Lindsey Hines, Board member

Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning

Craig Reid, Director of Technology

Kristin Sanders, Assistant Superintendent for Pupil/Personnel Services and Special Education

Dr. Rachel Savage, Superintendent of Schools

Andrew Waeyaert, Board Member

Erin Waldron-Smith, Board Member

**The following committee members were absent:**

Jathinram Kollarapu, Student Advisory Board Member

**APPROVAL OF ANY BOARD OF EDUCATION MEMBER PARTICIPATING REMOTELY**

All board members were present, and no action was needed.

**APPROVAL OF COMMITTEE OF THE WHOLE MINUTES**

A motion was made by Chet DeSmet, seconded by Lindsey Hines, unanimously carried, that the minutes of the Committee of the Whole meeting of April 8, 2024 be approved as presented and placed on file.

## **COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION**

Public comment was deferred to the regular board of education meeting.

### **PRESENTATION OF THE EXTERIOR ATHLETIC FIELD STUDY- Mr. Gallo**

Mr. Gallo, Chief Financial Officer, introduced the Athletic Fields Master Plan as of May 13, 2024 and the improvement options that could potentially take place over the next three to five years. This master plan is looking at improvements of the Moline High School baseball, softball, football, track and field, and soccer athletics.

Zach Campbell of Legat Architects spoke about the collaborative process that began in December of 2023 with a discussion about the projected process goals and future improvements. Mr. Campbell first presented the improvement plan for the MHS Baseball Fields, which includes full synthetic turf to the varsity baseball field, a natural grass outfield with synthetic turf infield of the JV baseball field, a 1,500 sf two-story restroom/concession stand/locker/press-box building, movable aluminum bleacher systems, field lighting rough-in at each field, parking lot, and outdoor batting tunnel.

Mr. Campbell presented two options for the softball field and tennis courts. The first option presented would be to relocate the softball fields and soccer practice field to where the current driver's education range is located and the updates would include; full synthetic turf of the varsity softball field, natural grass JB softball field, a 1,500 sf two-story restroom/concession stand/locker/press-box building, movable aluminum bleacher systems, field lighting rough-in at each field, parking lot, outdoor batting tunnel, a natural turf soccer practice field, and to resurface the existing tennis courts. Option two that was presented would again relocate the softball fields to where the current driver's education range is located and the same updates would be included as option one. Along with relocating the tennis courts to the area where the driver's education range is located and then the current tennis courts would either become a base bid natural grass soccer/football field or an alternate bid synthetic soccer/football field. Option two would possibly allow the District to partner with the City of Moline as they are in need of redoing their current tennis courts and by moving the soccer/football field would allow PE classes to utilize this field during class time.

Mr. Gallo stated that the driving range relocation has not been decided. Driver's education could be taught on simulators, becoming all road driving on the city streets, re-striping of a current parking lot to meet the needs, or creating a new parking lot; this decision has not been made.

Mr. Campbell proceeded with the proposed improvements to the current soccer field, which would include a one-story restroom/concession/storage building, ADA parking spaces, ADA and sidewalk improvements, earthwork/drainage improvements, and parking and EMT drive. This

plan would also include relocating the Butterfield Prairie to an open path area between the High School and Roosevelt Elementary.

Lastly, Browning Field's improvements would include; a new synthetic turf football field and field equipment, resurfacing the existing track with new asphalt and rubber track surfacing/providing new asphalt D-Zone with track surfacing at the east end, relocating track and field discus, shot putt, long jump, and pole vault areas, 2,000 sf concession/toilet/ticket building, 3,000 sf two-story locker/storage building, new sound system, and grandstand visitor bleachers with press-box - 650 seats (future).

Mr. Campbell then presented the proposed schedule and the next steps of the plan. Phase one would include Browning Field improvements - field projects only in the Spring of 2025, phase two would be in the Fall of 2025 to the softball complex, phase three would be slated to take place in the Spring of 2026 and include the baseball complex, Browning Field improvements (buildings only) and soccer complex improvements, and then phase four would include tennis improvements with a to be determined timeframe on this project.

Erin Waldron-Smith, a Board member, stated that the restrooms at Browning Field are in bad shape and asked why they had to wait until the Spring of 2026 for improvements. Mr. Gallo, Chief Financial Officer, responded that the restroom improvements are very costly and the District would need to wait for bond money to become available in the Spring of 2026 to move forward with those improvements. Mr. Gallo stated that the total cost of all projects is projected to cost the District \$16 million. Ms. Waldron-Smith asked which is better turf or grass. Todd Thompson, Athletic Director, stated that when grass fields get wet they can't be played on, which leads to canceled games and practices. Whereas if turf gets wet you can continue to use it, turf doesn't get ruts or soggy. Turf fields can be used almost all year round which will also benefit PE classes and the low maintenance needs of turf fields.

Ramona Dixon, a Board member, clarified that any surplus of funds at the end of each school year will be moved to fund these projects. She also asked if there is a contingency plan if funds aren't available. Mr. Gallo responded that if funds aren't available the projected timeline of the plan will just be pushed out.

Audrey Adamson, a Board member, appreciates the possibility of option two and partnering with the City of Moline.

Student board member Abigail Greenlee asked about a storage facility for the tennis court improvements. Mr. Gallo stated that the current storage shed is being replaced this year and it then would be moved to the new area.

## **STUDENT SPOTLIGHT - JOHN DEERE MIDDLE SCHOOL**

Dusti Markham, John Deere Middle School Principal, presented BE RELENTLESS, for students, colleagues, and stakeholders. The classrooms at John Deere are run by social contracts; these social contracts are agreements of behavior developed collaboratively between students and staff. This process empowers students to take ownership of their learning and behavior. Social contracts promote open communication and collaboration, and they encourage self-management and teamwork.

Thanks to the school's commitment to social contracts, student wellbeing, and Positive Behavior Interventions and Supports (PBIS), students are reporting significant growth in their social-emotional skills. John Deere has experienced a remarkable 54% reduction in disciplinary referrals. This is because students are feeling more supported and encouraged to make positive choices.

Dr. Markham and the staff also have a focus on social and emotional learning. Student wellbeing is regularly monitored throughout the school year. Teachers and staff have used the data and information provided by students to positively tailor the learning environment for student success. As a result of these efforts, students have reported significant increases in; growth mindset, social awareness, self-awareness, and self-management.

Dr. Markham presented John Deere's academic process and MAP Growth. Math MAP growth from fall to winter, 57% of students met or exceeded their growth projections and Reading MAP growth has similar growth from fall to winter with 59.33% of students met/exceeded growth projections overall. Unique to John Deere, the students enrolled in dual language also take the Reading MAP in Spanish and overall 54.67% of students met/exceeded growth projections from fall to winter.

Dr. Markham spoke about the second area of Being Relentless for colleagues. Dr. Markham works on professional development being focused so it is meaningful to staff, they have been focusing on a leadership mindset. Leadership equals service to others, other's success, and building relational capacity. This is done through the ExCEL Model and Business Chemistry.

Thirdly the area of Being Relentless is with John Deere's Stakeholder Engagement this is done through activities fair, administrative team meet and greet, family trivia night, lunch on the lawn, stakeholder advisory committee, weekly: "This Week at JDMS", and monthly: JDMS Journal. Deere is proud of the community partnerships with; Kiwanis-student of the month/builders club, Living Lands and Water, and Peer-to-Peer Tutoring. John Deere also has community relationships with the following sponsors; East Moline Glass, Top Shape Gym, WalMart, Olympic Gyros, KickServe, and Olde Towne Bakery.

Dr. Markham introduced the cast from John Deere’s musical Matilda, Jr., under the direction of Mr. Ryser and Mrs. Sheese. The cast of Matilda, Jr. performed a song for Board Members and the audience.

Board member Erin Waldron-Smith asked Dr. Markham to elaborate on what business chemistry is. Dr. Markham explained that it is similar to a personality profile. It is a test to help provide insights about individuals and teams based on observable business behaviors. There are four “working styles” that exist within a team: pioneer, guardian, driver, and integrator. This was something taught to all principals who attended the Courageous Principals professional development.

Audrey Adamson, a Board member, asked about how many students are enrolled in the peer-to-peer tutoring program. Dr. Markham stated that student needs vary but participation is usually ten to fifteen students.

Ramona Dixon, a Board member, asked how data is measured for students taking MAP in Spanish. Dr. Markham replied that students in the dual language program receive fifty percent of Language Arts instruction in English and fifty percent of Language Arts instruction in Spanish and ninety percent of Social Studies instruction is in Spanish and students are gaged by biliteracy. The students in the dual language program will receive a seal of biliteracy on their diploma when they graduate.

A motion was made by Audrey Adamson, seconded by Chet DeSmet, and unanimously carried, that the Committee of the Whole meeting be adjourned. Time: 6:45 p.m.

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Vice-President

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Secretary

### **3. Public Comment and Participation**

### **4. Initial Review of Board of Education Agreements and Protocols**

### **5. Adjournment**

#### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.