

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, June 24, 2024, at the Bartlett Performing Arts Center (Black Box), 3600 Avenue of the Cities, Moline, Illinois 61265.

Dr. Matthew DeBaene
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, June 24, 2024

Join from a:

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Description: School Board meeting to be held on June 24, 2024.

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Webinar ID: 836 0699 9653

1. Opening of Meeting - Roll Call

A. Approval of any Board of Education Member Participating Remotely

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Regular Meeting of the Board of Education of May 28, 2024

Moline, Illinois, May 28, 2024
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Andrew Waeyaert at 6:00 p.m. at the Bartlett Performing Arts Center (Black Box) 3600 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Andrew Waeyaert, Erin Waldron-Smith

Member Absent: None

Student Member Present: Abigail Greenlee, Jathinram Kollarapu

Student Member Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of May 13, 2024 were presented for approval as presented.

A motion was made by Lindsey Hines, seconded by Chet DeSmet, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of May 13, 2024 be approved as presented and placed on file.

The minutes of the Special Meeting of the Board of Education on May 22, 2024 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Chet DeSmet, all in favor, that the minutes of the Special Meeting of the Board of Education meeting of May 22, 2024 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

Colette Guerdet, staff member of the Moline-Coal Valley School District, spoke in regards to the online platform Edgenuity asking the board to reconsider the renewal of the online platform.

STUDENT PRESENTATION OF THE PORTRAIT OF A MOLINE-COAL VALLEY SCHOOL DISTRICT EDUCATOR-DR. SAVAGE

Jathin Kollarapu and fellow classmates presented the final project of "Portrait of a Moline-Coal Valley School District Educator. The Superintendent-Student Advisory Council met five times throughout the school year, with approximately 60 Moline High School students representing all four grades coming together to share their voices and experiences. Over the course of the sessions, student participants

developed six core competencies and descriptions that would best represent who they see as an excellent educator, by educator, this meant all adults that support students. The first competence developed is understanding student's lives, and the second competence developed is communicating effectively. The third competence developed is confident, competent, and prepared, while the fourth competence is upbeat, positive, and relatable and the fifth and sixth competencies developed are being passionate, creative, timely, and fair. The group came up with a final version of their visual which represents how they view their educators and how they feel their educators want to be viewed. This presentation will again be presented in August to Administrators and then again in the fall to staff and parents.

Andrew Waeyaert, Board Member, appreciated the work done by the students.

Lindsey Hines, Board Member, asked if the District could incorporate a survey and the data received from the survey into this project. Dr. Savage, Superintendent, thought this was a great suggestion and will look into how this could be done.

PRESENTATION ON THE TEST FIT OF THE LINCOLN-IRVING EXPANSION-MR. GALLO

Mr. Vince Gallo, Chief Financial Officer, started the presentation by “thanking” everyone involved with this project.

Robin Randall, Director of Learning at Legat Architects, presented the test fit of Lincoln-Irving expansion. The current Lincoln-Irving site has had some challenges and this project is being gauged by the current Hamilton site. Hamilton is about twice the square footage of the current Lincoln-Irving building and the State of Illinois has now adopted a requirement of a storm shelter on new construction projects. This project requires the building to include four sections for each grade K-5 and the non-negotiable/must have of restrooms for each classroom or share between two classrooms. Hamilton is 85,619 square feet and the current test fit for Lincoln-Irving is 88,303 square feet with the storm shelter. The total cost of the project is currently just under \$34million dollars which is great news due to the upcoming bond cycle, if the projected cost is under \$35 million dollars then the District doesn't have to ask for an increase in taxes to fund this project. Again, this is a test fit and a design process has not been started. Robin spoke about the collaborative design process and including community engagement; from staff, students, and community members. During this process administration came up with four themes to focus on; cultural, flexible, visionary, and affordability. Robin proposed the schedule and next steps starting in September 2024 by engaging the community, January 2025 begin the schematic design process, March 2025 design development will take place, in May 2025 construction documents in order, August 2025 bidding will take place, and in June 2026 construction to begin with the proposed completion and move in between August of 2027 and January of 2028.

Erin Waldron-Smith, Board Member, proposed that Hamilton staff be included in the design as they know firsthand what has and hasn't worked in their building.

Mr. Gallo stated that soil, utilities, and site surveys have already been completed along with a traffic study with the one-ways being switched.

Ramona Dixon, Board Member, asked if the \$34 million includes contingencies from now until 2026.

Ms. Randall stated that yes it does. Mr. Gallo stated that a certain percentage increase from today's numbers has been added.

Ramona-does 34 million include contingencies from now until 2026

CONSENT AGENDA

The Board of Education considered Consent Agenda Items **A** through **S** as presented:

A motion was made by Chet DeSmet, seconded by Lindsey Hines, that the Board of Education approve the actions contained in Consent Agenda Items **A** through **S** as presented.

A. Employment – Certified Staff

- 1) the regular employment of the following named certified staff members for the 2024-2025 school year with wages in accordance with District schedules:

Eisenband, Julie
 Bilingual, Moline High School
 M.A. Degree, New York University
 To teach on a regular contract basis
 Nine years previous teaching experience

Myers, Haylee
 Cross Categorical SpEd, Roosevelt Elementary
 B.A. Degree, Illinois State University
 To teach on a regular contract basis
 Six years previous teaching experience

Vershaw, Emily
 Psychologist, Location to be determined
 Specialist School Psychology, Illinois State University
 To serve on a regular contract basis
 Two years previous experience

- 2) the temporary employment of the following named Certified Hourly Instructor for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
John, Jennifer	Quad City Christian

B. Employment - Summer School

the employment of the following named certified staff for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Robinson, Sarah	Teacher	Seton
Fox, Heather	Teacher	Seton

C. Salary Reclassification – Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2024-2025 school year:

Briggs, Angela from M.A. to M.A. +30
 Estrada, Allison from B.A. to B.A. +15
 Gantt, Kathi from B.A. +15 to M.A.
 Ketner, Brooke from B.A. +15 to M.A.
 Sommers, Lindsay from B.A. +15 to M.A.
 Suss, Zahra from B.A. +15 to M.A.

D. Resignation from Differential Assignment – Certified Staff

the resignation from differential assignment of the following named certified staff member for the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Brems, Alyssa	Asst Girls Grade 7 Track	Wilson	05/15/24
Johnson, Maggie	Grade Level Chairperson, Grade 5	Bicentennial	05/15/24

E. Employment – Educational Support Personnel

1) the employment of the following named educational support personnel for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Muck, Bryan	Custodian	Logan	05/30/24
Sheley, Regan	Custodian	TBD	05/29/24

2) the temporary employment of the following named substitute educational support personnel for the remainder of the 2023-2024 school year and the upcoming 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Francis, Robyn	Administrative Assistant	06/01/24

3) the temporary employment of the following named educational support personnel for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Miller, Kadence	Student Worker	John Deere	03/07/24

F. Resignation/Termination - Educational Support Personnel

Effective

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Date</u>
Smith, Mackenzie	Student Worker	High School	06/19/24

G. Resignation from Differential Assignment – Non-Certified Staff

the resignation from differential assignment of the following named non-certified staff member for the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Diallo, Mamadou	Head Grade 7 Boys Track	Wilson	05/15/24

H. Payments for Board Approval

approval of payments:

Fund 1 Educational	222,724.56
Fund 2 Operations & Maintenance	65,488.80
Fund 3 Debt Service	0.00
Fund 4 Transportation	13,681.48
Fund 5 Retirement	0.00
Fund 6 Capital Projects	217.50
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	7,142.65
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	9,955.30
Fund 11 Student Activity	<u>15,465.16</u>
TOTAL	334,675.45

See Exhibit A in the official minutes.

I. Freedom of Information Act Requests

A Freedom of Information Act request was received from SmartProcure requesting any and all purchasing records from 02/23/2024 to 05/21/24 for the Moline-Coal Valley School District. The District has responded to this request.

J. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Bartlett Performing Arts Center Auditorium by Quad City Symphony Orchestra on Sunday, June 8, 2025 from 10 a.m. until 6 p.m. Building rental fees as stated in the contract. **Please note that Sunday use is an exception to Board Policy.**
- 2) Moline High School Pool by Moline Swimming and Diving Feeder Program for swim practice on Monday through Friday from 5 p.m. until 8 p.m. and Tuesdays and Thursdays from 9 a.m. until 10:30 a.m. beginning Monday, June 10, 2024 through Thursday, August 15, 2024. Compensation to be received only if custodial services are

required as a result of their program. Custodial fees will be billed in the amount of \$54.00 per hour.

K. Engage Services - Center for Model Schools Professional Learning

that the Board of Education engage the services of the Center for Model Schools Professional Learning, a division of Houghton Mifflin Harcourt, Boston, Massachusetts, to provide Leadership and Instructional Support across all schools to continue the work of Building a Culture of Excellence for Ambitious Instruction, at a total cost not to exceed \$98,600. **See Exhibit B in the official minutes.**

L. Engage Services - Employee Benefits Consultant

that the Board of Education approve the employee benefit consultant services of L.B. Benefits, Inc. Moline, Illinois, for the 2024-2025, 2025-2026, 2026-2027 school years in the amount of \$25,500 per year. **See Exhibit C in the official minutes.**

M. Approval to Purchase - Summit K-12 Online Supplemental Curriculum for Multilingual Learners

that the Board of Education approve the purchase of licenses for targeted instruction and progress monitoring for multilingual learners from Summit K-12, Austin, Texas, for a total cost not to exceed \$29,000. **See Exhibit D in the official minutes.**

N. Approval to Purchase - New Business Office Analytics Solution - Frontline Education

that the Board of Education approve the purchase of Financial Analytics Solution from Frontline Education, Malvern, Pennsylvania, for an annual cost of \$22,720.50 and a one-time implementation cost of \$2,600. **See Exhibit E in the official minutes.**

O. Approval to Purchase - Updated Science Textbooks and Biology Online Renewal

that the Board of Education approves the purchase of high school science materials from Savvas Learning Company, Hoboken, New Jersey, as presented, at a total cost not to exceed \$50,000. **See Exhibit F in the official minutes.**

P. Approval of Sponsored Continuing Education Center Course Credit with Rock Island-Milan School District 41 and Western Illinois University

that the Board of Education approve a cooperative sponsorship by Moline-Coal Valley Unit School District No. 40 for Western Illinois University, Moline, Illinois, to provide continuing education courses for Moline-Coal Valley School District No. 40 teachers pursuing their Multilingual Endorsement, for a total cost not to exceed \$15,000 for the 2024-2025 school year. **See Exhibit G in the official minutes.**

Q. Approval of Risk Management Plan

that the Board of Education approve the Moline-Coal Valley School District No. 40 Risk Management Plan for the 2024-2025 school year. **See Exhibit H in the official minutes.**

R. Award of Bid - Paper Products bid by the Regional Office of Education

that the Board of Education approve the purchase of paper products through the Regional Office of Education in the amount of \$35,734 from Great Western Supply, Davenport, Iowa, and copy paper in the amount of \$70,226 from The Paper Corporation, Des Moines, Iowa. **See Exhibit I in the official minutes.**

S. Award of Bid - Food Service Management

that the Board of Education approve the award of food service contract to Chartwells/Compass Group, Rye Brook, New York, for the 2024-2025 school year with rates as listed. **See Exhibit J in the official minutes.**

Ramona Dixon, Board Member, asked what the role of the employee benefits consultant is. Vince Gallo, Chief Financial Officer, responded that Lohman Companies assists with medical, prescription, and dental coverage savings plans and plan questions for District staff.

Ayes: Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Andrew Waeyaert

Nays: None

APPROVAL OF UPDATED BOARD POLICIES FOR SECTION 2 - BOARD OF EDUCATION

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Board of Education Section 2, Board of Education, as presented. **See Exhibit K in the official minutes.**

Ayes: Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

APPROVAL OF UPDATED BOARD POLICY 2:260 - UNIFORM GRIEVANCE PROCEDURE

A revised motion was made by Audrey Adamson, seconded by Lindsey Hines, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Board of Education Policy 2:260, Uniform Grievance Procedure, as presented. **See Exhibit L in the official minutes.**

Ayes: Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Andrew Waeyaert

Nays: None

APPROVAL OF UPDATED BOARD POLICY 2:270 - DISCRIMINATION AND HARASSMENT ON THE BASIS OF RACE, COLOR, AND NATIONAL ORIGIN PROHIBITED

A motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education approve the first reading of updated Board of Education Policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited, as presented. **See Exhibit M in the official minutes.**

Ayes: Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

APPROVAL OF UPDATED BOARD POLICY 6:60 - CURRICULUM CONTENT

A revised motion was made by Lindsey Hines, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Board of Education Policy 6:60, Curriculum Content, as presented. **See Exhibit N in the official minutes.**

Ayes: Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Andrew Waeyaert

Nays: None

APPROVAL OF UPDATED BOARD POLICY 6:185 - REMOTE EDUCATIONAL PROGRAM

A revised motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Board of Education Policy 6:185, Remote Educational Program, as presented. **See Exhibit O in the official minutes.**

Lindsey Hines, Board Member, asked if this policy is referring to remote education due to weather. Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching & Learning, responded that this policy is referring to students meeting the educational needs for remote learning or homebound instruction. Dr. Rachel Savage, Superintendent, also stated that the District does not offer families the option between full remote learning or in person instruction.

Ayes: Ramona Dixon, Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Andrew Waeyaert

Nays: None

APPROVAL OF ADDENDUM TO EMPLOYMENT CONTRACT - DEAN OF STUDENTS

A motion was made by Audrey Adamson, seconded by Lindsey Hines, that the Board of Education approve an addendum to the employment contract for the incoming Dean of Students at John Deere Middle School, Nicole Whitehair, to include the attendance and all costs associated with three days of Courageous Principals training from June 7, 2024 to June 9, 2024.

Ayes: Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Andrew Waeyaert

Nays: None

APPROVAL OF ADDENDUM TO EMPLOYMENT CONTRACT - ASSISTANT SUPERINTENDENT FOR STUDENT SERVICES AND SPECIAL EDUCATION

A motion was made by Audrey Adamson, seconded by Erin Waldron-Smith, that the Board of Education approve an addendum to the employment contract for the incoming Assistant Superintendent for Student Services and Special Education, Erin Terstriep, to include the attendance and all costs associated with three days of Courageous Principals training from June 7, 2024 to June 9, 2024.

Ayes: Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Andrew Waeyaert

Nays: None

REPORTS, REQUESTS, AND OPEN DISCUSSION

Andrew Waeyaert, Board Member informed all that on July 22, 2024 a representative from ISBE will present a refresher on board norms, this will take place after the regular board meeting

Student BOE Member Report

Jathin Kollarapu, Student Board Member, presented the gift from Moline High School Senior Class of 2024 which is the development of the Charles Carpenter sculpture which was built by David Zan. Mr. Kollarapu informed all about the work beginning in the outdoor classroom this summer by Heritage Landscaping.

Abigail Greenlee, Student Board Member, expressed her excitement of almost being done with this school year.

Superintendent's Report

Dr. Savage, Superintendent, stated that the Class of 2024 will graduate on Saturday, June 1st at the Vibrant Arena in Moline. We have eight school days left and believe it is safe to say students and staff will be happy to see the official school year finally complete.

Dr. Savage stated that there are a number of amazing summer offerings for students and a copy of the spreadsheet of offerings has been handed out to board members.

Dr. Savage informed folks of two major projects that the district will be focusing on apart from the normal summer work. The first one is security upgrades to the front entrance of Moline High School. Currently, a visitor gets buzzed in based on the line of sight of the security personnel stationed inside the front doors in the hallway and is then asked to present ID or state the nature of their business. This summer new doors will be installed in the front and the secondary set of interior doors will also be replaced. A bank-teller-style window will be cut into the wall inside between the two sets of doors. This will allow the visitor to be buzzed in based on line of sight but then halted before they are cleared to go through the second set of doors. This will allow a secondary level of vetting before the visitor has full access to the building. The second project will focus on significant upgrades to the welding room at Moline High School- renovations include a complete reconfiguration of the student individual welding booths, ventilation upgrades, reconfiguration of the teacher welding station, and installation of the robotic welder. This will significantly augment the learner experience and we are grateful to be able to get this done.

Special Board Recognition

Dr. Savage closed with a couple of special recognitions. On behalf of herself, District Administration, and the Board of Education she presented an award to Jathin Kollarapu to congratulate him on his graduation and thank him for his service and service above self he exhibited and modeled to his peers by serving as a student board of education member..

Andrew Waeyaert, Board Member, thanked Jathin for his service to the board.

On behalf of herself, colleagues, and the Board of Education, Dr. Savage recognized Ms. Kristin Sanders for her service to the school district and many years as Board of Education Board Secretary.

Andrew Waeyaert, Board Member, thanked Kristin for her time and help when he and Erin joined the school board.

Financial Report

Mr. Gallo, Chief Financial Officer, the District is waiting for funds from the June property tax payment to arrive then revenues and expenditures will realign.

A motion was made by Erin Waldron-Smith, seconded by Audrey Adamson, all in favor, that the Board of Education meeting be adjourned. Time: 6:55 p.m.

President

Secretary

B. Minutes of the Closed Session of the Special Meeting of the Board of Education of May 22, 2024

4. Communications, Public Comment and Participation

5. Presentation of 2024-2025 School Year Budget - Mr. Vince Gallo

6. Consent Agenda

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Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

6. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A through G1 and H through SS as presented:

A. **Employment – Certified Staff**

- 1) the regular employment of the following named certified staff members for the 2024-2025 school year with wages in accordance with District schedules:

Bainbridge, Brooke
Science, John Deere Middle School
B.A. +15 Degree, Western Illinois
To teach on a regular contract basis
Twenty-four years previous teaching experience

Daugherty, Staci
Kindergarten, Washington Elementary
B.A. Degree, Monmouth
To teach on a regular contract basis
Seven years previous teaching experience

Tubbs, Sara
English, John Deere Middle School
B.A. Degree, Cal State Fullerton
To teach on a regular contract basis
No previous teaching experience

- 2) the temporary employment of the following named Certified Hourly Instructors for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Burmahl, Scoot	MHS
Crawford, Amy	Hamilton
DeRoo, Janis	Hamilton
Fischer, Jessica	Bicentennial
Fox, Heather	Seton
Frazee, Rachel	Roosevelt
Hall, Emily	Butterworth
Hull, Elneta	Logan
Larvenz, Cassandra	Roosevelt
Luebbers, Jennifer	Willard
Mosley, Elizabeth	Roosevelt
Nelson, Christine	Lincoln-Irving
Papish, Michelle	Jane Addams
Peralta Gonzalez, Luis	Lincoln-Irving
Shirley Fairbairn, Mattie	Franklin
Steele, Patricia	Logan
Stuedemann, Erin	Logan
Tiry, Michael	MHS

B. Salary Reclassification – Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2024-2025 school year:

- Baker, Sara from M.A. to M.A. +30
- Dieckman, Eva from B.A. +15 to M.A.
- Schroeder, Laurel from B.A. +15 to M.A.
- Tarchinski, Alison from B.A. +15 to M.A.

C. Resignation/Termination - Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Lindskog Robinson, Emma	Science	John Deere	06/11/24

D. Resignation from Differential Assignment - Certified Staff

the resignation from differential assignment of the following named certified staff member, effective for the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Delp, Joel	Assistant Varsity Boys Track (.3)	High School

E. Resignation for the Purpose of Retirement - Certified Staff

the resignation for the purpose of retirement of the following named certified staff members, effective at the end of the 2027-2028 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Byrne, Dan	Business Education	High School
Castro, Jose	Foreign Language	High School
Iverson, Susan	Cross Categorical SpEd	John Deere
Koops, Michelle	Mathematics	John Deere
Larson, Chris	Social Studies	High School
Weiss, Beth	Psychologist	Jefferson

F. 2024-2025 Administrator Assignments

that the Board of Education approve the 2024-2025 administrator assignments as contained in **Attachment No. 1.**

G. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Abel, Amber	Digital Learning Support Assistant	Hamilton	08/15/24
Adams, Christine	Special Ed Paraprofessional	High School	08/15/24
Adams, Rachel	Health Professional (RN)	Hamilton	08/15/24
Adams, Taylor	Digital Learning Support Assistant	Hamilton	08/15/24
Aguirre, Janice	Special Ed Paraprofessional	High School	08/15/24
Aittarhouzaft, Loubna	Special Ed Paraprofessional	Washington	08/15/24
Alvarez, Maria	Preschool Paraprofessional	Butterworth	08/15/24
Antle, Anna	Special Ed Paraprofessional	Butterworth	08/15/24
Aumuller, Timothy	Ed Tech Paraprofessional	High School	07/08/24
Avila, Kelli	Health Professional (RN)	High School	08/15/24
Barbosa, Antonia	Lunchroom Aide	Lincoln-Irving	08/16/24
Bauer, Dixie	Life Skills Paraprofessional	Hamilton	08/15/24
Blackert, Jamie	Health Professional (RN)	Wilson	08/15/24
Bodenbender, Catherine	Breakfast Aide	Logan	08/16/24
Boehle, Kerri	Lunchroom Aide	Roosevelt	08/16/24
Bowman, Theresa	Special Ed Paraprofessional	Roosevelt	08/15/24
Brooke, Charles	Digital Learning Support Assistant	Roosevelt	08/16/24
Brotherton, Jessica	Health Professional (RN)	Roosevelt	08/15/24
Burrill, Jennifer	Special Ed Paraprofessional	Roosevelt	08/15/24
Calderon-Williams, Margaret	Special Ed Paraprofessional	Bicentennial	08/15/24
Callahan, Amie	Accompanist	High School	08/15/24
Campbell, Heidi	Special Ed Paraprofessional	Roosevelt	08/15/24
Carnahan, Dawn	Health Professional (RN)	Deere	08/15/24
Carroll, Mary	Accompanist	Deere/Wilson	08/15/24
Castillo, Nikki	Behavior Support Paraprofessional	Wilson	08/15/24
Cerda Garcia, Araceli	Breakfast/Lunchroom Aide	Lincoln-Irving	08/16/24
Chappell, Lydia	Special Ed Paraprofessional	Roosevelt	08/16/24
Clark, Braden	Lunchroom Aide	Jane Addams	08/16/24
Clendenny, Elizabeth	Health Clinic Clerk	Deere/Wilson/Ham	08/15/24
Compton, Christin	Special Ed Paraprofessional	Wilson	08/15/24
Crowe, Kathern	Lunchroom Aide	Logan	08/16/24
Cruz, Morgan	Life Skills Paraprofessional	Hamilton	08/15/24
Daniels, Ikuyo	Reading/Math Interventionist	Jane Addams	08/15/24
Dare, Kayla	Health Professional (RN)	Butterworth	08/15/24
Davis, Stephanie	Reading/Math Interventionist	Jane Addams	08/15/24
DePrez, Rebecca	Lunchroom Aide	Logan	08/16/24
Dick, Stephanie	Preschool Paraprofessional	Jefferson	08/15/24
Do, Brian	Library Paraprofessional	Franklin/Hamilton	08/15/24
Dombeck, Madelaine	Parent Liaison	Butterworth	08/15/24
Douglas, Karin	Lunchroom Aide	Willard	08/16/24
Duffy, Beverly	Life Skills Paraprofessional	Hamilton	08/15/24
Duyvejonck, Kimberly	Breakfast/Lunchroom Aide	Logan	08/16/24
Dykhuizen, Tara	Special Ed Paraprofessional	Logan	08/15/24
Ekstrom, Jennifer	Lunchroom Aide	Bicentennial	08/16/24

Ellis, Aminn	Lunchroom Aide	Franklin	08/16/24
Engling, Tracy	Lunchroom Aide	Butterworth	08/16/24
Evans, Sydney	Breakfast/Lunchroom Aide	Jane Addams	08/16/24
Finch, Elizabeth	Hall Security	Wilson	08/15/24
Finch, Julia	Special Ed Paraprofessional	High School	08/15/24
Flores, Martha	Lunchroom Aide	Lincoln-Irving	08/16/24
Fox, Traci	Ed Tech Paraprofessional	High School	07/08/24
Frank, Malia	Lunchroom Aide	Franklin	08/16/24
Franks, Dorinda	Lunchroom Aide	Wilson	08/16/24
Garcia, Gricelda	Reading/Math Interventionist	Lincoln-Irving	08/15/24
Garcia, Gricelda	Special Ed Paraprofessional	Lincoln-Irving	08/15/24
Garrison, Lynn	Digital Learning Support Assistant	Butterworth	08/15/24
Gehrke, Robyn	Special Ed Paraprofessional	Franklin	08/15/24
Giza, Elizabeth	Health Professional (RN)	Bicentennial	08/15/24
Gottwalt, Christine	Breakfast/Lunchroom Aide	Franklin	08/16/24
Griffin, Dana	Special Ed Paraprofessional	Roosevelt	08/15/24
Guerrero, Adriana	Special Ed Paraprofessional	Lincoln-Irving	08/15/24
Hacker, Catalina	Digital Learning Support Assistant	Willard/L-I	08/15/24
Harris, Deborah	Digital Learning Support Assistant	Roosevelt	08/15/24
Hawotte, Terri	Lunchroom Aide	Butterworth	08/16/24
Hernandez, Susana	Life Skills Paraprofessional	Hamilton	08/15/24
Hernandez, Veronica	Lunchroom Aide	Deere	08/16/24
Hodson, Katie	Lunchroom Aide	Logan	08/16/24
Holman, Julie	Breakfast Aide	Roosevelt	08/16/24
Holman, Julie	Reading/Math Interventionist	Roosevelt	08/15/24
Hoogheem, Amber	Health Professional (RN)	High School	08/15/24
Houseman, Jessica	Hall Security	High School	08/15/24
Hovonick, Brandy	Special Ed Paraprofessional	Deere	08/15/24
Hoyt, Amber	Special Ed Paraprofessional	Bicentennial	08/15/24
Hull, Elizabeth	Life Skills Paraprofessional	Hamilton	08/15/24
Hunt, Cynthia	Special Ed Paraprofessional	Deere	08/15/24
Hurd, Lori	Special Ed Paraprofessional	High School	08/15/24
Jackson, Pamela	Health Professional (RN)	Logan	08/15/24
Jacobs, Patricia	Breakfast/Lunchroom Aide	Willard	08/16/24
Kale, Stephen	Special Ed Paraprofessional	High School	08/15/24
Kelly, Rhonda	Special Ed Paraprofessional	High School	08/15/24
Killian, Erica	Health Professional (RN)	Washington	08/15/24
King, Beverly	Hall Security	Wilson	08/15/24
Kookan, Leslie	Reading/Math Interventionist	Hamilton	08/15/24
Krotz, Jonie	Lunchroom Aide	Bicentennial	08/16/24
Lara, Monica	Reading/Math Interventionist	Lincoln-Irving	08/16/24
Larson, Connie	Special Ed Paraprofessional	Deere	08/15/24
Laud, Bridget	Reading/Math Interventionist	Franklin	08/15/24
Lauer, Kathryn	Special Ed Paraprofessional	High School	08/15/24
Lear, Barbara	Lunchroom Aide	Butterworth	08/16/24
Lenger, Barb	Reading/Math Interventionist	Willard	08/15/24
Leslie, Wilma	Special Ed Paraprofessional	High School	08/15/24
Liendo, Jessica	Health Professional (RN)	Willard	08/15/24
Lopez de Villagomez, Marina	Lunchroom Aide	Hamilton	08/16/24
Lopez, Anita	Breakfast Aide	Jane Addams	08/16/24

Lopez, Baily	Life Skills Paraprofessional	Hamilton	08/15/24
Lopez, Carrie	Special Ed Paraprofessional	Wilson	08/15/24
Lueth, Lana	Lunchroom Aide	Logan	08/16/24
Mandolini, Anthony	Special Ed Paraprofessional	High School	08/15/24
Marlow, Eden	Lunchroom Aide	Jane Addams	08/16/24
Martinez, Lilia	Preschool Paraprofessional	Butterworth	08/15/24
Masias, Heidi	Job Coach	High School	08/15/24
McBride, Janice	Hall Security	Deere	08/15/24
McGill, Jasmine	Elementary Building Supervisor	Butterworth/Logan	08/15/24
McGuire, Jeanne	Reading/Math Interventionist	Hamilton	08/15/24
McMeekan, Tabbytha	Lunchroom Aide	Logan	08/16/24
Medina, Concepcion	Digital Learning Support Assistant	Lincoln-Irving	08/15/24
Mendoza, Erika	Breakfast Aide	Hamilton	08/16/24
Mendoza, Erika	Personal Care Attendant	Hamilton	08/15/24
Mielke, Amber	Health Professional (RN)	Jefferson	08/15/24
Miley, Tara	Library Paraprofessional	WLD, L-I, BTW	08/15/24
Miller, Isaac	Preschool Paraprofessional	Butterworth	08/15/24
Miner, Carrie	Special Ed Paraprofessional	Wilson	08/15/24
Mock, Jennifer	Health Professional (RN)	Jane Addams	08/15/24
Moore, Charles	Ed Tech Paraprofessional	Deere	08/15/24
Moreno, Maria	Special Ed Paraprofessional	Wilson	08/15/24
Morris, Heather	Reading/Math Interventionist	Logan	08/15/24
Moseng, Lisa	Breakfast/Lunchroom Aide	Washington	08/16/24
Nagpal, Meenu	Special Ed Paraprofessional	Jane Addams	08/15/24
Nava, Christine	Special Ed Paraprofessional	Butterworth	08/15/24
Navarro, Rico	Reading/Math Interventionist	Butterworth	08/15/24
Neal, Tammy	Special Ed Paraprofessional	Washington	08/15/24
Newberry, Karista	Lunchroom Aide	Butterworth	08/16/24
O'Brien, Tamera	Digital Learning Support Assistant	Franklin	08/15/24
Padilla, Ashley	Life Skills Paraprofessional	Hamilton	08/15/24
Pancrazio, Jennifer	Health Professional (RN)	Lincoln-Irving	08/15/24
Park, Margery	Reading/Math Interventionist	Bicentennial	08/15/24
Parry, Beth	Library Paraprofessional	High School	08/15/24
Pearson, Michelle	Lunchroom Aide	Hamilton	08/16/24
Perea, Jaquelin	Preschool Paraprofessional	Butterworth	08/15/24
Perez Ayala, Hermelinda	Lunchroom Aide	Lincoln-Irving	08/16/24
Perez, Heather	Lunchroom Aide	Jane Addams	08/16/24
Pettit, Elizabeth	Library Paraprofessional	Logan, Jane Addams	08/15/24
Pitman, Alicia	Special Ed Paraprofessional	Wilson	08/15/24
Plascencia Perez, Blanca	Lunchroom Aide	Lincoln-Irving	08/16/24
Pottebaum, Stephanie	Parent Coordinator 2	Hamilton	08/15/24
Powell, Megan	Health Professional (RN)	Franklin	08/15/24
Prado Avila, Juana	Lunchroom Aide	Lincoln-Irving	08/16/24
Prybil, Lindsay	Special Ed Paraprofessional	Hamilton	08/15/24
Resch, Kristi	Digital Learning Support Assistant	Washington	08/15/24
Rhea, Melissa	Health Clinic Clerk	High School	08/15/24
Roach, Kim	Lunchroom Aide	Willard	08/16/24
Roberts, Richard	Special Ed Paraprofessional	Deere	08/15/24
Rosario-Ramirez, Brianna	Life Skills Paraprofessional	Hamilton	08/15/24
Rose, Amy	Special Ed Paraprofessional	Roosevelt	08/15/24
Rubingh, Heather	Special Ed Paraprofessional	Wilson	08/15/24

Rumley, Janice	Reading/Math Interventionist	Willard	08/15/24
Sancen, Gabriela	Lunchroom Aide	Butterworth	08/16/24
Sancen, Keyla	Preschool Paraprofessional	Butterworth	08/15/24
Sanchez, Brandon	Special Ed Paraprofessional	High School	08/15/24
Sarabia-Gomez, Analaura	Special Ed Paraprofessional	Deere	08/15/24
Self, Meggan	Special Ed Paraprofessional	Wilson	08/15/24
Sierra, Michelle	Reading/Math Interventionist	Washington	08/15/24
Skovronski, Guinevere	Special Ed Paraprofessional	Jefferson	08/15/24
Smet, Deanna	Digital Learning Support Assistant	Logan	08/15/24
Sparks, Monica	Lunchroom Aide	Roosevelt	08/16/24
Spirowka, Katherine	Job Coach	High School	08/15/24
Stanley, Michele	Ed Tech Paraprofessional	Wilson	08/15/24
Stevens, Shayna	Special Ed Paraprofessional	Logan	08/15/24
Summers, Kelly	Special Ed Paraprofessional	Deere	08/15/24
Taylor, Mona	Hall Security	Deere	08/15/24
Teague, Diamon	Lunchroom Aide	Butterworth	08/16/24
Tisdale, Jaykob	Special Ed Paraprofessional	Logan	08/15/24
Townsend, Danielle	Special Ed Paraprofessional	Butterworth	08/15/24
Urban, Lisa	Reading/Math Interventionist	Washington	08/15/24
VanDam, Stacy	Library Paraprofessional	RVL, WSH	08/15/24
VanHyfte, Camille	Behavior Support Paraprofessional	Deere	08/15/24
VanLandschoot, Mary	Special Ed Paraprofessional	Jefferson	08/15/24
Verscha, Kari	Special Ed Paraprofessional	Deere	08/15/24
Villagomez, Gabriela	Special Ed Paraprofessional	Logan	08/15/24
Walker, Nicole	Special Ed Paraprofessional	High School	08/15/24
Waydeman, Patricia	Lunchroom Aide	Franklin	08/16/24
Whiles, Christine	Breakfast/Lunch Aide	Bicentennial	08/16/24
White, Lesley	Digital Learning Support Assistant	Jane Addams	08/15/24
Wieck, Sharon	Lunchroom Aide	Hamilton	08/16/24
Wiese, Molly	Digital Learning Support Assistant	Bicentennial	08/15/24
Wiese, Molly	Library Paraprofessional	Bicentennial	08/15/24
Wiley, Penny	Life Skills Paraprofessional	Hamilton	08/15/24
Williams, Rebecca	Special Ed Paraprofessional	Logan	08/15/24
Witherspoon, Conni	Library Paraprofessional	High School	08/15/24
Wood, Patricia	Life Skills Paraprofessional	Hamilton	08/15/24
Woods, Crystal	Behavior Support & Security Para	High School	08/15/24
Wyffels, Krista	Digital Learning Support Assistant	Bicentennial	08/15/24
Yerrapothu, Sarada	Special Ed Paraprofessional	Jefferson	08/15/24

H. Approval of Unpaid Leave of Absence - Educational Support Personnel

that the Board of Education grant approval of an Unpaid Leave of Absence for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Zinke, Elida	Paraprofessional	ASPIRE	Beginning 05/16/24 with a return date of 06/07/24

I. Resignation/Termination - Educational Support Personnel

the resignation/termination from employment of the following named educational support staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Daugherty, Staci	Digital Learning Support Assistant	Willard/L-I	06/07/24
DeCrane, Christin	Breakfast Aide	Butterworth	06/06/24
Jackson, Amy	Administrative Assistant	High School	07/01/24

J. Appointment to Differential Assignment - Non-Certified Staff

the temporary appointment of the following named non-certified staff members to differential assignment, effective for the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
McNeill, Devin	Head Boys Soccer, Grade 7/8	Wilson
Morrissey, Erin	Head Freshman Girls Basketball	High School

K. Resignation from Differential Assignment - Non-Certified Staff

the resignation of the following named non-certified staff member from differential assignment, effective for the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Mellinger, Rick	Head Varsity Boys Tennis	High School	05/16/24

L. Approval of Appointment to Additional Duties Stipend

that the Board of Education approve the appointment of Silvia Valladares to the additional Athletic Ticket Manager duties stipend at Moline High School, effective July 1, 2024.

M. Payments for Board Approval

approval of payments:

Fund 1 Educational	721,605.28
Fund 2 Operations & Maintenance	48,088.64
Fund 3 Debt Service	0.00
Fund 4 Transportation	0.00
Fund 5 Retirement	0.00
Fund 6 Capital Projects	97,917.65
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	3,637.50
Fund 9 Life Safety Code	1,900.00
Fund 10 Group Insurance	0.00
Fund 11 Student Activity	<u>12,836.80</u>

TOTAL \$885,985.87
See Attachment No. 2.

N. Freedom of Information Act Requests
No FOIA requests received for this meeting.

O. Acceptance of Gifts

- 1) A donation in the amount of \$6,000 from Thomas and Natasha Douglas to be used to purchase new picnic tables for Butterworth Elementary.
- 2) A donation in the amount of \$2,500 from Coal Valley Township to be used for school and library supplies for Bicentennial Elementary.
- 3) A donation in the amount of \$2,500 from QC Roof Drs to be used for new wrestling mats at John Deere Middle School.
- 4) A donation in the amount of \$500 from Moline Commission on Youth to be used for WEB program events and supplies at Wilson Middle School.

P. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Bartlett Performing Arts Center by Friends of India Quad Cities on November 13, 2024 from 6:00 p.m. until 11:00 p.m., November 15, 2024 from 6:00 p.m. until 9:00 p.m. for dance rehearsals, and November 16, 2024 from 1:00 p.m. until 11:00 p.m. for a performance. Building rental fees as stated in the contract.
- 2) Moline High School -Whitey's Field by Western Illinois Lacrosse on July 13th and 27th, August 17th and 31st, September 14th and 28th, and October 12th from 5 p.m. until 7 p.m. Starting on March 17, 2025 practice will be held on Monday, Wednesday, and Friday from 5:00 p.m. until 7:00 p.m. Compensation to be received only if custodial services are required as a result of their program. Custodial fees will be billed in the amount of (\$54.00 Monday-Saturday) (\$62.00 Sundays) per hour.
- 3) Bartlett Performing Arts Center by Villa Montessori on November 22, 2024 from 6:00 p.m until 8 p.m. and November 23, 2024 from 9:00 a.m. until 1 p.m. Building rental fees as stated in the contract.

Q. Resolution to Regulate Travel Expense Reimbursement

that the Board of Education approve the Resolution to Regulate Expense Reimbursement as required by the Local Governmental Travel Expense Control Act. **See Attachment No. 3.**

R. **Resolution Authorizing Expenditures for the Operations & Maintenance Fund**

that the Board of Education approve the Resolution authorizing the expenditures of the custodial salaries and other expenses from the Operations and Maintenance Fund, consistent with the Illinois School Code and prior practice as listed. **See Attachment No. 4.**

S. **Resolution Authorizing Interest Income**

that the Board of Education approve the Resolution stating that interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2025 (July 1, 2024 - June 30, 2025) or during any fiscal year prior to fiscal year 2025, shall remain interest during fiscal year 2025, and is available for transfer as interest to other funds. **See Attachment No. 5.**

T. **Resolution Authorizing Expenditures for the Group Insurance Fund**

that the Board of Education approve the Resolution authorizing the expenditures of staff salaries and other expenses directly attributable to the operation of the Group Insurance Fund as listed. **See Attachment No. 6.**

U. **Resolution for Expenditures of Funds for FY25**

that the Board of Education approve the Resolution authorizing expenditure of funds prior to the approval of the Annual Budget for the 2024-2025 fiscal year in June of 2024. **See Attachment No. 7.**

V. **Resolution Directing Transfer (Temporary Loan) of Funds from the Working Cash Fund**

that the Board of Education approve the Resolution directing the transfer of funds (temporary loan) from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois. **See Attachment No. 8.**

W. **Engage Services - Treasurer's Bond**

that the Board of Education approve the renewal of the Treasurer's Bond for fiscal year July 1, 2024 through June 30, 2025 with Lohman Companies, Moline, Illinois, not to exceed \$35,000, as required by the Illinois School Code. **See Attachment No. 9.**

X. **Engage Services and Agreements - Facilities Department**

that the Board of Education approve the various engage services and agreements in the Facilities Department for the fiscal year July 1, 2024 through June 30, 2025, at the various amounts listed. **See Attachment No. 10.**

Y. Engage Services - Athletic Training Services

that the Board of Education engage the services of Genesis Physical Therapy, Moline, Illinois to perform the athletic training services for the 2024-2025 school year for a cost of \$35,000. **See Attachment No. 11.**

Z. Engage Services - UpSlope Employee Conduct Monitoring and Compliances

that the Board of Education approve the engaged services of UpSlope, Glendale, Arizona, to engage in employee conduct monitoring and compliance in the amount of \$5,458.05. **See Attachment No. 12.**

AA. Engage Services - Fingerprinting and Background Services

that the Board of Education approve the engaged services of Firm Systems, Springfield, Illinois, to perform Fingerprinting and Background Services, at a total cost not to exceed \$16,000. **See Attachment No. 13.**

BB. Engage Services - The Boys and Girls Club

that the Board of Education approves the engagement of The Boys and Girls Club of Moline, Illinois, at a cost not to exceed \$10,500.00. **See Attachment No. 14.**

CC. Engage Services - High School Athletic Charter Bus Services

that the Board of Education engage the services of Tri-State Travel, Davenport, Iowa, to provide Moline High School athletic charter transportation services for a total cost not to exceed \$75,000 to support the additional fall and spring sports for the 2024-2025 school year. **See Attachment No. 15.**

DD. Engage Educational Services & Software Agreements - Various Vendors

that the Board of Education approve the various educational services and software agreements used districtwide for the fiscal year July 1, 2024 through June 30, 2025, at the various amounts listed on the attached sheet. **See Attachment No. 16.**

EE. Approval of 2023-2024 Budget Transfers & Revisions

that the Board of Education approve the 2023-2024 budget transfers and revisions, as listed. **See Attachment No. 17.**

FF. Approval of the Renewal of District Memberships & Authorization to Pay Dues

that the Board of Education approve the renewal of District Memberships and authorize payment of dues for the fiscal year July 1, 2024 through June 30, 2025, for various amounts listed. **See Attachment No. 18.**

GG. Approval to Purchase - New E-Signature Solution - Informed K12

that the Board of Education approve the purchase of Informed K12, Oakland, California, for an annual cost of \$12,500 and a one-time implementation cost of \$2,000. **See Attachment No. 19 .**

HH. Approval to Purchase - New FOIA Tracking Solution - JustFOIA

that the Board of Education approve the purchase of JustFOIA Pro from JustFOIA, Tallahassee, Florida, for an annual cost of \$6,200 and a one-time implementation cost of \$750. **See Attachment No. 20.**

II. Approval to Purchase - Teacher Hardware Cycle Laptops - CDWG

that the Board of Education approve the purchase of 550 Dell CTO Laptops from CDWG, Chicago, Illinois, as part of the four-year hardware cycle for a total cost of \$540,600. **See Attachment No. 21.**

JJ. Approval to Purchase - Administrative Hardware Cycle Laptops - CDWG

that the Board of Education approve the purchase of 15 Dell CTO Laptops from CDWG, Chicago, Illinois, as part of the four-year hardware cycle for a total cost of \$14,745. **See Attachment No. 22.**

KK. Approval to Purchase - Replacement Elementary Instructional System - Edmentum

that the Board of Education approve the purchase of Edmentum ExactPath, a replacement elementary instructional system, from Edmentum, Janesville, Wisconsin, for an annual cost of \$44,500. **See Attachment No. 23.**

LL. Approval to Purchase - Replacement Data Warehouse System - NextPath

that the Board of Education approve the purchase of NextPath, a student data warehouse, from NextPath, Janesville, Wisconsin, for an annual cost of \$33,000. **See Attachment No. 24.**

MM. Approval to Purchase - Computer Lab Cycle Desktop Computers - CDWG

that the Board of Education approve the purchase of 36 Dell AIO desktop computers from CDWG, Chicago, Illinois, as part of the four-year hardware cycle for a total cost of \$43,900.

See Attachment No. 25.

NN. Approval to Purchase - Secondary Palo Alto Firewall

that the Board of Education approve the purchase of a secondary Palo Alto Firewall to Heartland Business Systems, Chicago, Illinois, the lowest corresponding bidder, for a total cost not to exceed \$37,700. **See Attachment No. 26.**

OO. Approval to Purchase - Musical Instruments - West Music

that the Board of Education approve the purchase of instruments from West Music, Coralville, Iowa, for a total cost not to exceed \$15,001. **See Attachment No. 27.**

PP. Approval of Reconfiguration of Cubicles at the New District Office.

that the Board of Education approve the reconfiguration cost of the office cubicles to Paragon Interiors, Bettendorf, Iowa, for a total cost not to exceed \$25,000. **See Attachment No. 28.**

QQ. Authorize the Release of Payments - Fiscal Year 2024-2025

that the Board of Education authorizes the Chief Financial Officer to release payments to pay bills within the approved budget for the 2025 Fiscal Year (2024-2025 school year) for those months the Board only meets once a month. **See Attachment No. 29.**

RR. Award of Bid - Transportation Services

that the Board of Education approve the contract extension for the transportation services with Johannes Bus Services, Inc. Rock Island, Illinois for the 2024-2025 school year with rate changes as listed. **See Attachment No. 30.**

SS. Award of Bid - 2024 Parking and Playground Improvements

that the Board of Education award the bid for the Moline-Coal Valley School District, 2024 parking and playground improvements to Parking Lot Solutions, Davenport, Iowa, in the amount of \$89,581. **See Attachment No 31.**

***Recommended Motion:* that the Board of Education approve the action contained in Consent Agenda Item G2 as presented:**

G. Employment – Educational Support Personnel

- 2) the temporary employment of the following named educational support personnel for the 2024-2025 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bargren, Mary	1:1 Special Ed Paraprofessional	Deere	08/15/24
Benson, Sarah	Parent Coordinator 1	Roosevelt	08/16/24
Blucker, Courtney	1:1 Special Ed Paraprofessional	Hamilton	08/15/24
Carizey, Duwen	1:1 Special Ed Paraprofessional	Hamilton	08/15/24
Diaz, Maria	Parent Coordinator 1	Lincoln-Irving	08/16/24
Farrell, Kate	Parent Coordinator 1	Butterworth	08/16/24
Garcia-Aleman, Jennifer	Parent Coordinator 1	Logan	08/16/24
Gellerstedt, Sabrina	1:1 Special Ed Paraprofessional	Wilson	08/15/24
Hoffstatter, Lauryn	1:1 Special Ed Paraprofessional	Logan	08/15/24
Hulett, Traven	Student Worker	High School	07/01/24
Luzano, Kelly	1:1 Special Ed Paraprofessional	Hamilton	08/15/24
Spahr, Lillian	ML Paraprofessional	Washington	08/15/24
VanSpeybroeck, Kevin	Bilingual Paraprofessional	Wilson	08/15/24
Vicuna, Jahaira	1:1 Special Ed Paraprofessional	Hamilton	08/15/24
Vital Tapia, Maria	1:1 Special Ed Paraprofessional	Deere	08/15/24

Attachment No. 1
06/24/24 Brd. Mtg.

Location

Washington Elementary
Moline High School
Wilson Middle School
Willard Elementary
Moline High School
Wilson Middle School
ASPIRE
Roosevelt Elementary
Moline High School
Moline Board of Education
Moline Board of Education
Moline High School
Moline High School
Moline Board of Education
Logan Elementary
Bicentennial Elementary
Moline Board of Education
Jane Addams Elementary
Jefferson Early Childhood Center
John Deere Middle School
Hamilton Elementary
Moline High School
Hamilton Elementary
Butterworth Elementary
Moline Board of Education
Moline Board of Education
Lincoln-Irving Elementary
Moline Board of Education
Franklin Elementary
Moline Board of Education
Moline Board of Education

NAME	Job Title
Bahnks, Tara L	Principal
Baker, Sara E	Dean Of Students
Beem, Robert R	Principal
Bodeen, Douglas	Principal
Brown, Daniel C	Dean Of Students
Brown, David J	Dean Of Students
Bullock, Andrew P	Assistant Principal
Bussard, Brenda J	Principal
Cousins, Heather Anne	Assistant Principal
DeBaene, Matthew D	Ass't Superintendent Teaching & Learning Secondary
DeTaeye, Todd J	Assistant Superintendent Administration and Human
Edwards, Tia-Farrah Rice	Dean Of Students
Ehlers, Scott R	Assistant Principal
Etheridge, Steven	Director for K-12 Instructional Programs
Ferguson, Thomas M	Principal
Furlong, Monica N	Principal
Gallo, Vincent P	Chief Financial Officer
Landon, Teresa L	Principal
Lloyd-Fowler, Rachel L	Principal/At Risk Director
Markham, Dusti E	Principal
Mills, Paul G	Assistant Principal
Moore, Christopher A	Principal
Oswald, Lynsy E	Principal
Paup, Julie A	Principal
Perkins, Elizabeth L	Coordinator of ML Learners & Early Childhood Programs
Peterson, Laronda Leia	Coordinator for Special Education
Portillo, Rosalva	Principal
Prybil, Brian D	Deputy Superintendent
Putnam, Grant R	Principal
Sanders, Trista L	Coordinator for Student Services
Terstriep, Erin S	Asst. Superintendent for Student Services and SpEd

Thompson, James M

Thompson, Todd A

Whitehair, Nicole Kristen

Youngblood, Nicholas L

Assistant Principal

District Athletic Director

Dean Of Students


Assistant Principal

Wilson Middle School

Moline High School

John Deere Middle School

John Deere Middle School

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Resolution to Regulate Travel Expense Reimbursement

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Pursuant to Section 10 of the Local Government Travel Expense Control Act (50 ILCS 150/, added by P.A. 99-604), the School Board shall by Resolution regulate the reimbursement of all travel, meal, and lodging expenses of officers, including, but not limited to: (1) the types of official business for which travel, meal, and lodging expenses are allowed; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses supported with minimum documentation. In order to comply with Section 10 of the Local Government Travel Expense Control Act, it is the recommendation of administration that the Resolution be adopted by the Board of Education.

Cost: None.

Recommended Action: That the Board of Education approve the Resolution to Regulate Expense Reimbursement as required by the Local Governmental Travel Expense Control Act.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution to Regulate Travel Expense Reimbursement**

WHEREAS, the Board of Education for Moline-Coal Valley School District 40 (“Board of Education”) is the governing board of, Rock Island County, Illinois; is required under Section 10-20 of the School Code (105 ILCS 5/10-20) grants school boards other powers that are not inconsistent with their duties;

WHEREAS, Section 10 of the Local Government Travel Expense Control Act (50 ILCS 150/, added by P.A. 99-604, eff. 1-1-17) provides that the School Board shall by resolution regulate the reimbursement of all travel, meal, and lodging expenses of officers, including, but not limited to: (1) the types of official business for which travel, meal, and lodging expenses are allowed; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses supported with minimum documentation;

WHEREAS, the Board regulates the types of expenses that are allowed in Board Policies 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*;

WHEREAS, based upon the School District's budget and other financial considerations, the Superintendent has recommended to the Board a maximum allowable reimbursement amount of \$9,000, in aggregate, for Board members annually;

WHEREAS, the Board requires submission of appropriate standardized expense forms supported with required written minimum documentation (50 ILCS 150/10 and 20);

WHEREAS, submitted expenses that exceed the Board's maximum allowable reimbursement amount may be approved by a roll call vote at an open meeting of the Board when an emergency or other extraordinary circumstance exists (50 ILCS 150/10 and 15);

WHEREAS, all Board member expenses must be approved by a roll call vote at an open meeting of the Board (50 ILCS 150/15);

Now, THEREFORE, Be it Resolved, that the Board hereby:

1. Defines and sets the types of allowable expenses through Board policy 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*.
2. Sets the maximum allowable reimbursement for travel, meal, and lodging expenses to an annual amount not to exceed \$9,000 in aggregate, effective on July 1, 2024 until the Resolution is rescinded or replaced by the Board.
3. Supersedes its previously adopted *Resolution to Regulate Expense Reimbursements* as of the effective date in paragraph two above.


4. Requires use of Board exhibits 2:125-E1, *Board Member Expense Reimbursement Form*; 2:125-E2, *Board Member Estimated Expense Approval Form*; 5:60-E1, *Employee Expense Reimbursement Form*; and 5:60-E2, *Employee Estimated Expense Approval Form*.
5. May approve expenses that exceed the Board's maximum allowable reimbursement amount by a roll call vote at an open meeting when an emergency or other extraordinary circumstance exists.
6. Must approve its members' expenses by a roll call vote at an open meeting.

ADOPTED this 24th day of June, 2024.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Resolution Authorizing Expenditures for the Operations & Maintenance Fund

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Board of Education approval is requested.

Facts: The School Code of Illinois allows the expenditures of custodial salaries and other expenses associated with the operation and maintenance of school property. To properly align those expenditures, it is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: None, a transfer of expenditures only.

Recommended Action: That the Board of Education approve the Resolution authorizing the expenditures of the custodial salaries and other expenses from the Operations and Maintenance Fund, consistent with the Illinois School Code and prior practice as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution Authorizing Expenditures for the
Operations and Maintenance Fund**

WHEREAS, the Board of Education, Moline-Coal Valley School District No. 40, Rock Island County, Illinois, has determined that it is in the best interest of the District that certain cost items chargeable to the Educational Fund be charged to the Operations and Maintenance Fund, and

WHEREAS, Illinois Compiled Statutes, 105 ILCS 5/17-7, provides that the Board of Education may provide by resolution that the salaries of custodial employees and all costs of fuel, lights, gas, water, telephone services and custodial supplies and equipment or any one or more of the preceding items be paid from the Operations and Maintenance Fund,

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION, MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40, Rock Island County, Illinois, as follows:

That one or more or part of each of the following cost items, depending upon budgetary considerations, to the extent allowed by 105 ILCS 5/17-7 and to the extent of allocated interest revenue and other non-tax Operations and Maintenance Fund revenues, are hereby transferred from the Educational Fund to the Operations and Maintenance Fund for the fiscal year ending June 30, 2025 and for the fiscal year ending June 30, 2026.


1. Salaries, benefits, purchased services, supplies, capital outlay and other objects applicable for the administration and supervision of facilities and operations and maintenance staff,
2. Salaries, benefits, purchased services, supplies, capital outlay (including purchases of school grounds), and expenditures for all maintenance employees, non-school custodians and substitute labor,
3. Salaries and benefits of school custodians and all custodial supplies and materials,
4. Utilities classified as heat, water, sewage charges, telephone, electricity and information systems communications,
5. Purchased services, supplies, capital outlay, and other expenditures for custodial and maintenance services, equipment, and vehicles (except for pupil transportation vehicles), and all trash pick-up charges (except for food service charges).

ADOPTED this 24th day of June, 2024.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Resolution Authorizing Interest Income

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: This Resolution authorizes any interest income to remain interest income for possible future transfer as interest to other funds pursuant to state law. Pursuant to Title 23 Illinois Administrative Code Section 100.50 (a-4), all earned interest in funds during the prior fiscal year will be considered principal in future years if the Board of Education does not pass a Resolution indicating that the interest income remains interest income. If said Resolution is passed, interest income remains classified as interest income for the purpose of using for future transfers to other funds. Therefore, with the funds remaining interest income, it allows the District to transfer interest earned between Funds with less restriction, if authorized by the Board of Education.

Cost: None.

Recommended Action: That the Board of Education approve the Resolution stating that interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2025 (July 1, 2024 - June 30, 2025) or during any fiscal year prior to fiscal year 2025, shall remain interest during fiscal year 2025, and is available for transfer as interest to other funds.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution for Authorizing Interest Income**

BE IT RESOLVED by the Board of Education of the Moline-Coal Valley School District 40, County of Rock Island, State of Illinois, that, interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2024 (July 1, 2023 - June 30, 2024) or during any fiscal year prior to fiscal year 2024, shall remain interest during fiscal year 2024 available for transfer as interest to other funds pursuant to state law and shall not become principal pursuant to Title 23 Illinois Administrative Code Section 100.50 (a-4).


BE IT FURTHER RESOLVED that, interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2025 (July 1, 2024 - June 30, 2025) or during any fiscal year prior to fiscal year 2024, shall remain interest during fiscal year 2025 available for transfer as interest to other funds pursuant to state law and shall not become principal pursuant to Title 23 Illinois Administrative Code Section 100.50 (a-4).

ADOPTED this 24th day of June, 2024.

President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Resolution Authorizing Expenditures for the Group Insurance Fund

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Board of Education approval is requested.

Facts: This Resolution allows the expenditures of staff salaries and other expenses directly attributable to the operation and administration of the employee benefits to be expended in the Group Insurance Fund. To properly align those expenditures, it is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: None, a transfer of expenditures only.

Recommended Action: That the Board of Education approve the Resolution authorizing the expenditures of staff salaries and other expenses directly attributable to the operation of the Group Insurance Fund as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution Authorizing Expenditures for the
Group Insurance Fund**

WHEREAS, the Board of Education, Moline-Coal Valley School District No. 40, Rock Island County, Illinois has become self-insured for group health insurance purposes in order to control costs and more efficiently provide employee group health insurance, and

WHEREAS, a separate fund, the Group Insurance Fund (Fund 10) has been established to segregate group insurance revenues, expenses and reserves applicable to the providing of group insurance, and

WHEREAS, the Board of Education has employed the Assistant Superintendent for Administration and Human Resources, the Employment and Benefits Secretary and the Insurance Program Service Secretary and has incurred certain other costs in the administration of the group insurance program since its inception, and

WHEREAS, the Group Insurance Committee has recommended that costs and expenses of the staff directly providing the group insurance services and the administration of group insurance services be charged to the Group Insurance Fund.

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION, MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40, Rock Island County, Illinois, as follows:


That 100% of the salary and benefits and related expenses of the Insurance Program Representative, 50% of the salary and benefits and related expenses of the Administrative Assistant for Employment and Benefits, 50% of the salary and benefits of the Board of Education Recording Administrative Assistant for group insurance duties, 10% of the salary and benefits of the Assistant Superintendent for Administration and Human Resources, 10% of the salary and benefits of the Accounting Receivable Assistant, and directly related legal services, purchased services, supplies, equipment, auditing and information systems expenses be charged to the Group Insurance Fund for the fiscal year ending June 30, 2025.

ADOPTED this 24th day of June, 2024.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Resolution for Expenditure of Funds for FY25

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

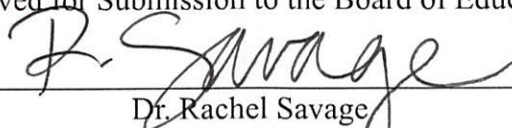
Facts: This Resolution authorizes the expenditure of funds prior to the adoption of the 2024-2025 fiscal year budget. Pursuant to Section 17-1 of the Illinois School Code (105 ILCS 5/10-22.8), the Board of Education is required to pass a budget by the end of the 1st quarter of the fiscal year, on or before September 30th of each year. Pursuant to Section 4:60 of Board Policy, adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed; and shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies.

Recognizing that the fiscal year starts July 1st, and that the District's annual budget is not statutorily required to be passed until September 30th of each year, this Resolution authorizes the School District's Chief Financial Officer to purchase items or enter contracts on its behalf prior to the adoption of the 2024-2025 fiscal year budget. The expectation is the Chief Financial Officer will only maintain the normal operation of the District during this period prior to final approval of the FY25 annual budget. More specifically, this expectation aligns to the Resolution the Board of Education approved to present and display the tentative Budget for the 2024-2025 school year. The Board of Education will take final action for the approval of the 2024-2025 Annual Budget at the August 12, 2024 meeting.

Cost: Not applicable.

Recommended Action: That the Board of Education approve the Resolution authorizing expenditure of funds prior to the approval of the Annual Budget for the 2024-2025 fiscal year in June of 2024.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution for the Expenditure of Funds
Prior to the Adoption of FY2025 Budget**

WHEREAS, the Board of Education for Moline-Coal Valley School District 40 (“Board of Education”) is the governing board of, Rock Island County, Illinois;

WHEREAS, pursuant to Section 17-1 of the Illinois School Code (105 ILCS 5/10-22.8), the Board of Education is required to pass a budget by the end of the 1st quarter of the fiscal year, on or before September 30th of each year;

WHEREAS, pursuant to Section 4:60 of the Board Policy Manual for Moline-Coal Valley School District 40, adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed;

WHEREAS, also pursuant to Section 4:60, of the Board Policy Manual for Moline-Coal Valley School District 40, the Superintendent or designee shall manage the District’s purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies;

WHEREAS, also pursuant to Section 4:60, of the Board Policy Manual for Moline-Coal Valley School District 40, the Superintendent or designee shall manage the execution of District contracts; and

WHEREAS, there are purchases required to be made and funds to be expended prior to the formal adoption of the annual budget for Fiscal Year 2025 so that the schools are ready for opening, personnel are paid and other services and supplies are purchased;

NOW THEREFORE, BE IT RESOLVED by the Board of Education for Moline-Coal Valley School District 40, Rock Island County, Illinois as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are true, correct, and complete and does hereby incorporate them into this Resolution by reference.

Section 2. This Resolution is in full force effective July 1, 2024.

Section 3. The Board of Education authorizes the School District's Chief Financial Official to purchase items or enter contracts on its behalf prior to adoption of the Fiscal Year 2025 annual budget.


ADOPTED this 24th day of June, 2024.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 

DATE: June 20, 2024

SUBJECT: Resolution Directing Transfer (Temporary Loan) of Funds from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The School Code of Illinois requires that temporary loans from the Working Cash Fund to the Educational Fund be approved by the Board of Education. This Resolution is an annual occurrence brought forward to the Board. Historically, this Resolution has not been enacted, however, this Resolution should be approved for contingency cash flow purposes only.

Attached is the annual Resolution providing for the temporary loan of funds from the Working Cash Fund. The temporary loan of funds would be repaid from the Educational Fund to the Working Cash Fund when taxes are received in June of 2025. It is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: None.

Recommended Action: That the Board of Education approve the Resolution directing the transfer of funds (temporary loan) from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution Directing Transfer (Temporary Loan)
of Funds from the Working Cash Fund of**

WHEREAS there is presently to the credit of the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois (the "District") (exclusive of interest earned thereon) the total sum of \$8,653,258; and

WHEREAS in accordance with the provisions of 105 ILCS 5/20-5 of The School Code, as amended, the Board of Education of the District is required from time to time to direct the Treasurer of the District to transfer funds which are to the credit of the Working Cash Fund to the Educational, Transportation, or Operations and Maintenance Funds in anticipation of taxes levied for such respective purposes; and

WHEREAS it is necessary that additional moneys be made available to the Educational Fund in order to meet expenses of the District payable from such Fund, and it is for the best interest of the District that moneys presently to the credit of the Working Cash Fund of the District be transferred from the Working Cash Fund to the Educational Fund, such funds to be transferred in anticipation of the collection of taxes levied by the District for Educational purposes for the year 2024 (for school year 2024-2025) and such moneys so transferred to be reimbursed from such Educational purposes taxes so levied for the year 2024 (for school year 2024-2025), upon their collection; and

WHEREAS in order to comply with the applicable provisions of 105 ILCS 5/20-5, it is hereby found and determined as follows:

- A. That it is necessary that moneys to the credit of the Working Cash Fund of the District be transferred to the Educational Fund in anticipation of taxes levied for Educational purposes and from which said taxes, when collected, the Working Cash Fund is to be reimbursed;
- B. That it is estimated that of the \$33,915,295 taxes levied by the District for such purposes for the year 2024 (for school year 2024-2025);
- C. That the aggregate amount of warrants heretofore issued in anticipation of the collection of the Educational purposes taxes levied for the year 2024 (for school year 2024-2025), together with the amount of interest accrued thereon and including the estimated amount of interest that will accrue thereon is \$ - 0 -;
- D. That the aggregate amount of receipts from the Personal Property Tax Replacement Tax which the Board of Education estimates will be set aside for the payment of the proportionate amount of debt service and pension or retirement obligations as required by Section 12 of the State Revenue Sharing Act 30 ILCS 115/12, approved July 31, 1969, as amended is \$568,793;

E. That there has heretofore been transferred from the Working Cash Fund to the Educational Fund in anticipation of the collection of taxes levied for the year 2024 (for school year 2024-2025) for Educational purposes the total sum of \$ - 0 -;

NOW THEREFORE BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

Section 1. Findings

That the facts and conditions hereinabove set forth are in all respects true and correct and are expressly reaffirmed as though set forth herein in full.

Section 2. Transfers

That the Treasurer, when necessary, is hereby authorized to transfer from the Working Cash Fund of the District the aggregate sum of \$4,000,000.00, which amount is to be placed to the credit of the Educational Fund of the District and which is to be reimbursed to the Working Cash Fund from the taxes heretofore levied for Educational purposes for the year 2024 (for school year 2024-2025), when such taxes shall have been received, subject to the prior payment both as to principal and interest of all tax anticipation warrants which may have heretofore been issued by the District in anticipation of the collection of its taxes levied for the year 2024 (for school year 2024-2025) for Educational purposes. The Treasurer is further authorized to make interfund loans as necessary pending receipt of revenues.

Section 3. Effective

That this resolution be in full force and effect immediately and forthwith upon its adoption.

ADOPTED this 24th day of June, 2024.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 

DATE: June 20, 2024

SUBJECT: Engage Services - Treasurer's Bond

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: As required by the Illinois School Code, each District's Treasurer must be covered by a Treasurer's Surety Bond. The amount of coverage shall be 10% of all bonds, notes, mortgages, monies and effects, of which the Treasurer is to have custody, adjusted only by the Regional Superintendent of Schools or the School Board of the District. Therefore, it is the recommendation of administration that the Board of Education accept this proposal.

Cost: The annual cost is not to exceed \$35,000.


Recommended Action: That the Board of Education approve the renewal of the Treasurer's Bond for fiscal year July 1, 2024 through June 30, 2025 with Lohman Companies, Moline, Illinois, not to exceed \$35,000, as required by the Illinois School Code.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vincent Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: June 20, 2024

SUBJECT: Engage Services and Agreements - Facilities Department

Reason for Board Consideration: Board of Education is required.

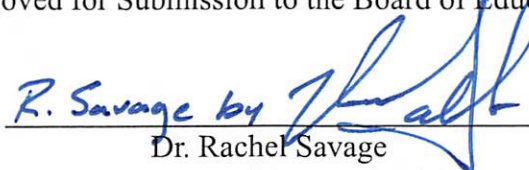
Action Necessary: Board of Education approval is requested.

Facts: The attached list of companies shows all the various engaged services and agreements in the Facilities Department. These agreements support the various facilities need's for the Moline Coal Valley School District for the 2024-2025 school year for custodial and maintenance services.

Cost: The cost for various service agreements is estimated at \$250,150.47. All services will be supported through the Operations & Maintenance Fund.

Recommended Action: That the Board of Education approve the various engage services and agreements in the Facilities Department for the fiscal year July 1, 2024, through June 30, 2025, at the various amounts listed.

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

Product Name	Vendor	Term	Date	Cost	Cost	Change	Change
		Renewal	Renewal	2023-2024	2024-2025	\$	%
Building Automation System	ECSI	Year 2 of 3	7/2027	\$ 29,357.00	\$ 30,264.00	\$ 907.00	3.1%
Chiller Butterworth	ECSI	Year 1 of 3	7/2027	\$ -	\$ 2,487.00	\$ 2,487.00	
Chiller Jane Addams	ECSI	Year 1 of 3	7/2027	\$ -	\$ 2,487.00	\$ 2,487.00	
Chiller L-I	ECSI	Year 1 of 3	7/2027	\$ -	\$ 2,487.00	\$ 2,487.00	
Chiller Logan	ECSI	Year 1 of 3	7/2027	\$ -	\$ 2,487.00	\$ 2,487.00	
Chiller Washington	ECSI	Year 1 of 3	7/2027	\$ -	\$ 2,487.00	\$ 2,487.00	
Chiller WMS	ECSI	Year 1 of 3	7/2027	\$ -	\$ 1,492.00	\$ 1,492.00	
Chiller MHS A Wing	Johnson Controls	Year 3 of 3	06/2025	\$ 3,206.00	\$ 3,334.00	\$ 128.00	4.0%
Chiller MHS B Wing	Johnson Controls	Year 3 of 3	06/2025	\$ 3,441.00	\$ 3,579.00	\$ 138.00	4.0%
Chiller Bartlett	Johnson Controls	Year 3 of 3	06/2025	\$ 2,627.00	\$ 2,733.00	\$ 106.00	4.0%
Chiller Franklin	Johnson Controls	Year 3 of 3	06/2025	\$ 3,948.00	\$ 4,106.00	\$ 158.00	4.0%
Chiller Hamilton	Johnson Controls	Year 3 of 3	06/2025	\$ 3,561.00	\$ 3,703.00	\$ 142.00	4.0%
Chiller John Deere	Johnson Controls	Year 3 of 3	06/2025	\$ 2,902.00	\$ 3,018.00	\$ 116.00	4.0%
Chiller MHS E Wing (Daikin) 1st and 2nd Floor	Johnson Controls	Year 3 of 3	06/2025	\$ 2,182.00	\$ 2,270.00	\$ 88.00	4.0%
Chiller MHS E Wing 3rd floor	Johnson Controls	Year 3 of 3	06/2025	\$ 3,001.00	\$ 3,121.00	\$ 120.00	4.0%
Chiller MHS J Wing	Johnson Controls	Year 3 of 3	06/2025	\$ 3,385.00	\$ 3,520.00	\$ 135.00	4.0%
Chiller MHS K Wing	Johnson Controls	Year 3 of 3	06/2025	\$ 3,385.00	\$ 3,561.00	\$ 176.00	5.2%
Chiller MHS PE Center	Johnson Controls	Year 3 of 3	06/2025	\$ 3,561.00	\$ 3,703.00	\$ 142.00	4.0%
Chiller Roosevelt	Johnson Controls	Year 3 of 3	06/2025	\$ 3,561.00	\$ 3,703.00	\$ 142.00	4.0%
Programming of Metasys Building Mgmt. System	Johnson Controls	Year 1 of 1	07/2025	\$ 16,908.00	\$ 18,264.00	\$ 1,356.00	8.0%
Elevator Contract (Omnia Pricing)	Kone	Year 1 of 3	07/2027	\$ 20,127.72	\$ 18,060.00	\$ (2,067.72)	-10.3%
Wireless Monitoring Fee (POTS Line Replacement)	Kone	Yearly	07/2025		\$ 10,500.00	\$ 10,500.00	100.0%
Work Order, Scheduling Software	Master Library	Year 1 of 3	07/2026		\$ 11,500.00	\$ 11,500.00	100.0%
DMS Cooler Monitoring (Food Service)	Per Mar	Year 2 of 2	07/2025	\$ 586.08	\$ 586.08	\$ -	0.0%
Hamilton Cooler Monitoring (Food Service)	Per Mar	Year 2 of 2	07/2025	\$ 563.76	\$ 563.76	\$ -	0.0%
MHS Cooler Monitoring (Food service)	Per Mar	Year 2 of 2	07/2025	\$ 596.16	\$ 596.16	\$ -	0.0%
Bicenntenal Cooler Monitoring (Food Service)	Per Mar	Year 2 of 2	7/2025	\$ 596.16	\$ 596.16	\$ -	0.0%
MHS Security Alarm	Per Mar	Year 2 of 2	07/2025	\$ 586.28	\$ 586.28	\$ -	0.0%
WMS Cooler Monitoring (Food Service)	Per Mar	Yaer 2 of 2	7/2025	\$ 694.44	\$ 694.44	\$ -	0.0%
Admin FA/BA	Per Mar	Year 1 of 2	7/2026	\$ 694.44	\$ 876.00	\$ 181.56	26.1%
Trash	Republic Services	Year 2 of 3	6/2026	\$ 50,461.00	\$ 66,231.67	\$ 15,770.67	31.3%
Trash (food services)	Republic Services	Year 2 of 3	6/2026	\$ 9,555.48	\$ 12,540.53	\$ 2,985.05	31.2%
Fire Alarm Monitoring (POTS Line Replacement)	Thompson Electronics	Year 2 of 3	6/2026	\$ -	\$ 1,100.00	\$ 1,100.00	100.0%

Fire Alarm Inspections	Thompson Electronics	Year 2 of 3	6/2026	\$ 18,805.00	\$ 19,285.00	\$ 480.00	2.6%
Generator Maitenance	Cummings	Year 1 of 3	6/2027		3,628.39		

\$ 250,150.47

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Engage Services - Athletic Training Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval for engaged services is requested.

Facts: Genesis Physical Therapy has satisfactorily performed the athletic training services for the District for the 2023-2024 school year. More specifically, Genesis provides an athletic trainer to attend the various high school athletic events, including both practices and games for all physical therapy services needed at a maximum of 20 hrs per week. This service agreement will also include Genesis signage at Wharton Field House (cost of banners will be the responsibility of Genesis).

After seeking proposals from various companies, unfortunately, Genesis Physical Therapy is the only response received for providing physical therapy for the upcoming year. Therefore, it is the recommendation of the administration that the Board approves engaging the services of Genesis Physical Therapy to perform the athletic training services for the school year 2024-2025.

Cost: The service agreement cost is \$35,000 (\$35,000 for 2024-2025 school year).


Recommended Action: That the Board of Education engage the services of Genesis Physical Therapy, Moline, Illinois to perform the athletic training services for the 2024-2025 school year for a cost of \$35,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Todd DeTaeye, Assistant Superintendent for Administration and Human Resources 

DATE: June 24, 2024

SUBJECT: UpSlope Employee Conduct Monitoring and Compliance

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to engage the services of UpSlope for the purpose of engaging in employee conduct monitoring and compliance.

Facts: Through previous Board approval, our administrators (in a supervisory capacity) received employee supervision training from UpSlope. Building upon this professional development and creating clarity and consistency in our District, the administration is recommending the services of UpSlope to utilize regulatory guidance in supporting decisions on employee discipline.

Employee supervision measures can create risk for our District, schools, and/or members of our leadership team when they are used in either an unreasonable or an inappropriate manner. By utilizing a regulations and compliance system, the District takes a proactive approach and reduces risk factors.

Cost: The total cost is \$5,458.05. The purchase would be paid out of the Ed Tech budget.


Recommended Action: That the Board of Education approve the engaged services of UpSlope, Glendale, Arizona, to engage in employee conduct monitoring and compliance in the amount of \$5,458.05.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Todd DeTaeye, Assistant Superintendent for Administration and Human Resources 

DATE: June 20, 2024

SUBJECT: Fingerprinting and Background Services

Reason for Board Consideration: Board of Education approval is required.

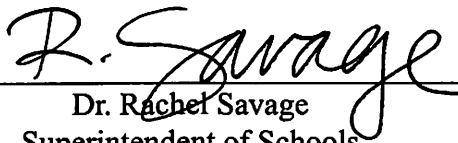
Action Necessary: Board of Education approval is requested to engage the services of Firm Systems for the purpose of engaging in employee fingerprinting and background checks.

Facts: As required by law, all public school districts must conduct criminal background checks of all certified and non-certified applicants for employment pursuant to 105 ILCS 5/10-21.9 and 105 ILCS 5/34-18.5[1] of the Illinois School Code. The District has processed Fingerprinting and Background checks through Firm Systems successfully over the years. With more employees, extracurricular activities, and volunteers in our schools, the cost has increased over \$10,000, thus requiring Board approval.

Cost: The total annual cost is not to exceed \$16,000. The purchase would be paid out of the District budget.

Recommended Action: That the Board of Education approve the engaged services of Firm Systems, Springfield, Illinois to perform Fingerprinting and Background Services, at a total cost not to exceed \$16,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning *MI*

DATE: June 20, 2024

SUBJECT: Engaged Services with The Boys and Girls Club

Reason for Board Consideration: Board of Education approval is required.

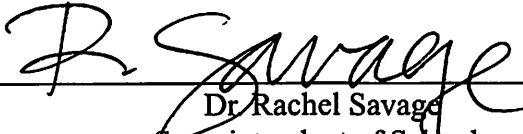
Action Necessary: Approval to engage the services of the Boys and Girls Club as part of 21st Century Programming.

Facts: The Boys and Girls Club partners with Moline High School to provide community services and after-school programming as part of the 21st Century Lights on for Learning Grant. During the 2023-2024 school year, the Boys and Girls Club provided 16 hours of after-school programming to Moline High School students each week. This programming included mentoring, academic assistance, and transportation for students. This partnership remains impactful therefore, the administration recommends that the Board of Education approve the payment for the services of the Boys and Girls Club.


Cost: The total cost is \$10,500, supported by the 21st Century Lights on for Learning Grant.

Recommended Action: That the Board of Education approves the engagement of The Boys and Girls Club of Moline, Illinois, at a cost not to exceed \$10,500.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Engage Services - High School Athletic Charter Bus Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

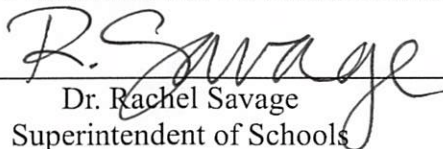
Facts: The District requested proposals from Green River (Peru, Illinois) and Tri-State Travel (Davenport, Iowa) for High School athletic transportation for the 2024-2025 school year. Currently, the High School Athletic Director's practice is to allow charter bus service for any athletic teams that consist of 30 or more players/coaches required to travel to venues over 100 miles away. Historically, this request for charter transportation services was performed in the summer, prior to the start of a new school year. However, since transportation services have been difficult to secure over the past few years, the Administration is splitting the charter transportation services into a fall and spring proposal, in hopes of being the first district to request these services.

Based on the responses, Tri-State Travel was able to provide all the requested services. Tri-state has previously and successfully chartered students for District events. Therefore, the administration's recommendation is to approve the charter transportation with Tri-State Travel, Davenport, Iowa, for the 2024-2025 school year additional fall and spring sports. The anticipated cost is \$74,075, which is supported from the Transportation Fund (Fund 4). To account for unforeseen and additional costs, it is recommended that the Board of Education approve this engaged service for a cost not to exceed \$75,000.

Cost: The cost is not to exceed \$75,000 which is supported from the Transportation Fund (Fund 4). The Charter Bus Services cost varies from year-to-year based on team away schedules.

Recommended Action: That the Board of Education engage the services of Tri-State Travel, Davenport, Iowa, to provide Moline High School athletic charter transportation services for a cost not to exceed \$75,000 to support the additional fall and spring sports for the 2024-2025 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools


Moline High School Athletic Charter Bus Services
Winter and Spring w/ Fall adds 2024-2025 School Year Quotes (August to June)

Attachment No. 15

06/24/24 Brd. Mtg.

Opponent	Sport Name	Sport Description	Location	Event Date	# Buses	Bus Time	Departure Loc	Vehicle Typ	Green River	Tri-State
Minooka	Soccer	Soccer B V vs Minooka	Minooka	9/5/2024	1	1:45 PM	PEC	Charter	\$1,538.40	\$1,575.00
Sterling	Volleyball	Volleyball G V vs Sterling	STERLING	9/10/2024	1	3:00 PM	PEC	Charter	\$1,200.00	\$1,500.00
Peoria High School	Cross Country	Cross Country B V vs Peoria High School - Invitational	Peoria	9/14/2024	1	7:30 AM	PEC	Charter	\$1,500.00	\$1,575.00
Geneseo	Volleyball	Volleyball G V vs Geneseo	Geneseo	9/24/2024	1	3:30 PM	PEC	Charter	\$1,200.00	\$1,500.00
IHSA	Soccer	Soccer B V vs IHSA - Sectionals	Normal Commu	10/29/2024	1	TBA	PEC	Charter	\$1,588.00	\$1,500.00
IHSA	Soccer	Soccer B V vs IHSA - Sectional Final	Normal Commu	11/1/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,500.00
IHSA	Volleyball	Volleyball G V vs IHSA - Sectional	IHSA	11/4/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Soccer	Soccer B V vs IHSA - Super Sectional	Normal Commu	11/5/2024	1	TBA	PEC	Charter	\$1,588.00	\$1,575.00
IHSA	Volleyball	Volleyball G V vs IHSA - Sectional Final	IHSA	11/6/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
Normal Community	Football	Football B V vs Normal Community - Playoffs Rd 2	Normal Commu	11/8/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
Normal Community	Football	Football B V vs Normal Community - Playoffs Rd 2	Normal Commu	11/8/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Volleyball	Volleyball G V vs IHSA - Supersectional	IHSA	11/8/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Soccer	Soccer B V vs IHSA - State Finals	Normal Commu	11/9/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Volleyball	Volleyball G V vs IHSA - State	IHSA	11/15/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Volleyball	Volleyball G V vs IHSA - State Final	IHSA	11/16/2024	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
Dekalb	Wrestling	Wrestling B V vs Dekalb - Quad	Dekalb	11/27/2024	1	7:00 AM	PEC	Charter	\$1,384.00	\$1,600.00
Urbana	Basketball	Basketball B V vs Urbana	Urbana	12/7/2024	1	9:00 AM	Wharton	Charter	\$2,145.00	\$2,125.00
Lincoln-Way West	Wrestling	Wrestling B V vs Lincoln-Way West - Quad W/ LWW	Lincoln-Way We	1/4/2025	1	6:30 AM	PEC	Charter	\$1,758.00	\$1,775.00
St. Joseph-Ogden	Basketball	Basketball B V vs St. Joseph-Ogden - Illinois/Iowa Shootout	St. Joseph-Ogden	1/11/2025	1	7:00 AM	Wharton	Charter	\$2,235.00	\$2,200.00
Quincy Senior	Basketball	Basketball G V vs Quincy Senior	QUINCY SENIOR	2/13/2025	1	2:15 PM	PEC	Charter	\$1,740.00	\$1,650.00
Quincy Senior	Basketball	Basketball B V vs Quincy Senior	QUINCY SENIOR	2/14/2025	1	2:00 PM	PEC	Charter	\$1,830.00	\$1,725.00
IHSA	Basketball	Basketball G V vs IHSA - Sectional	IHSA	2/25/2025	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball G V vs IHSA - Sectional Final	IHSA	2/27/2025	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball G V vs IHSA - Super Sectional	IHSA	3/3/2025	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball B V vs IHSA - Sectional	IHSA	3/4/2025	1	3:00 PM	Wharton	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball B V vs IHSA - Sectional	IHSA	3/5/2025	1	3:00 PM	Wharton	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball G V vs IHSA - State Finals	IHSA	3/7/2025	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball B V vs IHSA - Sectional Final	IHSA	3/7/2025	1	3:00 PM	Wharton	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball G V vs IHSA - State Finals	IHSA	3/8/2025	1	TBA	PEC	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball B V vs IHSA - Supersectional	IHSA	3/10/2025	1	3:00 AM	Wharton	Charter	\$1,668.00	\$1,575.00
IHSA	Basketball	Basketball B V vs IHSA - State	State Farm Cent	3/14/2025	1	1:00 PM	Wharton	Charter	\$2,145.00	\$1,575.00
IHSA	Basketball	Basketball B V vs IHSA - State Final	State Farm Cent	3/15/2025	1	3:00 PM	Hotel	Charter	\$2,145.00	\$1,575.00
Sterling	Track and Field	Track and Field G V vs Sterling - Conference Meet	STERLING	3/18/2025	1	1:30 PM	PEC	Charter	\$1,200.00	\$1,500.00
Normal West	Soccer	Soccer G V vs Normal West	NORMAL WEST	3/22/2025	1	1:30 PM	PEC	Charter	\$1,668.00	\$1,575.00
Washington	Soccer	Soccer G V vs Washington	WASHINGTON	3/29/2025	1	8:00 AM	PEC	Charter	\$1,500.00	\$1,575.00
Quincy Senior	Soccer	Soccer G V vs Quincy Senior	QUINCY SENIOR	4/1/2025	1	1:00 PM	PEC	Charter	\$1,740.00	\$1,650.00
O'Fallon Township	Softball	Softball G V vs O'Fallon Township - DH	O'FALLON TOWN	4/5/2025	1	7:00 AM	Baseball Fields	Charter	\$2,820.00	\$2,900.00
Quincy Senior	Softball	Softball G V vs Quincy Senior	QUINCY SENIOR	4/8/2025	1	1:15 PM	Baseball Fields	Charter	\$1,740.00	\$1,650.00
Normal West	Softball	Softball G V vs Normal West - DH	Normal West	4/12/2025	1	7:45 AM	Baseball Fields	Charter	\$1,668.00	\$1,575.00
Quincy Senior	Baseball	Baseball B V vs Quincy Senior	QUINCY SENIOR	4/23/2025	1	1:00 PM	Baseball Fields	Charter	\$1,740.00	\$1,650.00
Normal Community	Softball	Softball G V vs Normal Community - DH	NORMAL COMM	4/26/2025	1	12:30 PM	Baseball Fields	Charter	\$1,668.00	\$1,650.00
Wheaton Warrenville South H S	Track and Field	Track and Field G V vs Wheaton Warrenville South H S - Invitational	Wheaton Warren	5/2/2025	1	11:00 AM	PEC	Charter	\$1,828.00	\$1,800.00
Waubonsie Valley	Track and Field	Track and Field B V vs Waubonsie Valley - Invitational	Waubonsie Valle	5/3/2025	1	6:00 AM	PEC	Charter	\$1,705.00	\$1,650.00
Normal Community	Baseball	Baseball B V vs Normal Community - DH	Normal Commu	5/3/2025	1	7:00 AM	Baseball Fields	Charter	\$1,500.00	\$1,575.00
Dekalb	Track and Field	Track and Field B V vs Dekalb - Invitational	Dekalb	5/9/2025	1	12:45 PM	PEC	Charter	\$1,500.00	\$1,600.00
Total Charter Cost									\$76,297.40	\$74,075.00

TO: Members of the Board of Education

FROM: Dr. Matthew DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning

DATE: June 20, 2024

SUBJECT: Engage Educational Services & Software Agreements - Various Vendors

Reason for Board Consideration: Board of Education approval is required.

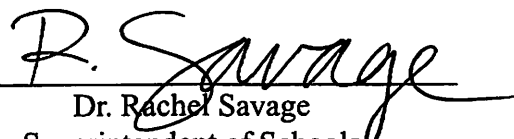
Action Necessary: Board of Education approval is requested to enter into various educational services and software agreements.

Facts: The attached list of companies show all the various educational services and software agreements used districtwide. All these agreements support the various educational needs of the District for the 2024-2025 school year.

Cost: The cost varies (see attached), and some assumptions are made based on the previous renewal. All costs will be supported through the Educational Technology budget, Curriculum budget, or Title budget, as indicated in the table.

Recommended Action: That the Board of Education approve the various educational services and software agreements used districtwide for the fiscal year July 1, 2024 through June 30, 2025, at the various amounts listed on the attached sheet.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Product Name	Vendor	Funding Source	Renewal Term	FY Budget
EdTech account Renewals				
ABS Contract	ABS	EdTech	Annual	22,000
Accountability	IDMS	EdTech	Annual	1,100
Adobe Creative Cloud	CDW	EdTech	Annual	2,500
Aruba Central (e-rate)	CDW	EdTech	5-Year	0
Aruba Hardware Contract	CDW	EdTech	3 Year	7,000
Bitwarden	Bitwarden	EdTech	Annual	270
Destiny	Follett	EdTech	3 year	11,000
Embrace Digital Records	Embrace	EdTech	Annual	500
ESD	ESD	EdTech	Annual	20,000
Evaluwise	Vista Learning	EdTech	3 year	0
FileWave	Filewave	EdTech	Annual	21,000
Finalsite	Finalsite	EdTech	5 Year	20,300
Frontline	Frontline	EdTech	Annual	19,000
Frontline Business Analytics	Frontline	EdTech	Annual	25,000
Generator	3E	EdTech	3 Year	1,200
GoGuardian	Traferra\CDWG	EdTech	3 Year	0
Google License	CDW	EdTech	Annual	33,000
Insight K12	Insight K12	EdTech	Annual	13,000
JustFOIA	JustFOIA	EdTech	Annual	6,500
LanSchool	Stoneware, Inc.	EdTech	Annual	3,000


Learn21	1:1 Manager	EdTech	Annual	11,000
Little SIS	Amplified IT	EdTech	Annual	3,500
Malwarebytes	CDW	EdTech	3 Year	0
Manage Engine AD	ManageEngine	EdTech	Annual	1,600
Managed Methods	Managed Methods	EdTech	Annual	17,000
MAP	NWEA	EdTech	Annual	75,000
MHS Wall of Fame	VitalSigns	EdTech	Annual	0
Milestone Support Agreement	Tri-City	EdTech	3 Year	0
Mitel Call Accounting	Tri-City	EdTech	3 Year	0
Mitel SWAS	Tri-City	EdTech	3 Year	0
ML Schedules	ML Schedules	EdTech	Annual	6,500
MS Office	Heartland	EdTech	Annual	28,000
Palo Alto Firewall	Heartland Bus Systems	EdTech	Annual	0
PaperCut	ABS	EdTech	Annual	3,500
Planet Press	Ricoh	EdTech	Annual	7,000
Pluralsight	Pluralsight	EdTech	Annual	800
PRTG	Heartland Bus Systems	EdTech	Annual	3,500
Public School Works	Works International	EdTech	Annual	9,000
Raptor Guest - all schools	Raptor	EdTech	Annual	9,000
Raptor Guest - MHS only	Raptor	EdTech	Annual	700

S2 Key Access	Tri-City	EdTech	3 year	0
SBPOL	Illinois Association of School Boards	EdTech	3 year	7,000
SC Strategic Solutions	SC Strategic Solutions	EdTech	Annual	8,000
Screeencastify	Screeencastify	EdTech	Annual	12,000
Skyward	Skyward	EdTech	Annual	115,000
SMART Advantage	Bradfield	EdTech	3 Year	0
SmartDeploy	SmartDeploy	EdTech	3 Year	2,000
SubSkills Training	STEDI.org	EdTech	2 Year	0
SuperEval	PLS 3 Learning	EdTech	Annual	2,000
SysCloud	SysCloud	EdTech	3 Year	19,000
Tri-City Mitel Phone Support	Tri-City	EdTech	Annual	17,500
Typing.com	Typing.com	EdTech	Annual	9,000
UpSlope	RME	EdTech	Annual	6,000
VEAM Backup	Heartland Bus Systems	EdTech	Annual	35,000
Verifent	Coal Creek Software	EdTech	Annual	4,000
VM Server Support	Heartland Bus Systems	EdTech	3 Year	0
xDAD	xDAD	EdTech	Annual	4,600
ZenDesk	ZenDesk	EdTech	Annual	12,100
Zoom	CDW	EdTech	Annual	5,500

Grant Funded Renewals				
AimsWeb+	NCS Pearson	Annual	Grant	7,000
Aleks	McGraw Hill	Annual	Grant	7,000
EdPuzzle	EdPuzzle	Annual	Grant	10,000
E-Hall Pass	Securly, Inc.	Annual	Grant	7,000
Edgenuity - Online Curr Homebound	Edgenuity	Annual	Grant	11,000
Edgenuity - Online Curr	Edgenuity	Annual	Grant	33,000
Ellevation (ELL)	Ellevate	Annual	Grant	40,000
Embrace (IEP)	Embrace	Annual	Grant	1,000
ESGI	ESGI	Annual	Grant	7,000
Hudl	Hudl	Annual	Booster	16,500
Imagine Learning Spanish	Imagine Learning	Annual	Grant	13,000
IXL Deere	IXL Learning	Annual	Grant	19,000
IXL Wilson	IXL Learning	Annual	Grant	22,000
IXL MHS	IXL Learning	Annual	Grant	5,000
Math Type	Design Science	Annual	Grant/MHS	600
Mystery Science	Mystery Science	Annual	Grant	15,000
NNAT3	Pearson	Annual	Grant	7,000
NWEA MAP Growth/Fluence	NWEA	Annual	Grant	24,000
Raz Kids	Learning A-Z	Annual	Grant	30,000
Raz Kids Spanish	Learning A-Z	Annual	Grant	7,200

Read 180	Houghton Mufflin	Annual	Grant	8,700
Read 180	Houghton Mufflin	Annual	Grant	16,000
Read 180	Houghton Mufflin	Annual	Grant	18,000
Read Naturally	Read Naturally	Annual	Grant	2,470
Reflex/Frax Math Bundle	Explore Learning	1 Year	Grant	40,757
Remind Communication	Remind	Annual	Grant	33,000
Savvas ELA	Savvas Learning Company	3 year	Grant	0
Spelling City/Vocab A-Z	Learning A-Z	Annual	Grant	8,000
ST Math	Mind Research Institute	Annual	Grant	41,000
Summit EL	Summit	Annual	Grant	28,100
TextHelp	TextHlep	Annual	Special Services	2,200
TeamBuilder	Teambuilder	Annual	Grant/MHS	2,200
Waterford	Waterford	Annual	Grant	47,600
Gizmo	Explore Learning	Annual	Grant	7,500
Quaver	Quaver	3 Year	Grant	0
SoundTrap	Music First	Annual	Grant T4	10,000
Bridge To Learning	Heggerty	Annual	Grant	132,000
World Book	World Book	Annual	Grant	5,500
EdTech Fund 2 Renewals				

MaroonNet Fiber	Geneseo Comm.	Annual	Fund 2	9,000
MaroonNet ISP	Mediacom	Annual	Fund 2	18,000
ICN Fiber Connection	Geneseo Comm.	Annual	Fund 2	18,000
AT&T Telco	AT&T	Annual	Fund 2	60,000
E-Fax	Hughes Network	Annual	Fund 2	2,500

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: 2023-2024 Budget Transfers & Revisions

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Board of Education approval is requested.

Facts: As permitted under the Illinois School Code, transfers and revisions have been processed between budget accounts. This is an annual process to align expenditures with revenues to the appropriate account for the year to properly close. There are no additional costs because the transfers in and out of each account are offset. Attached is a listing of all the transfers and revisions for Board of Education approval.

Cost: None.

Recommended Action: That the Board of Education approve the 2023-2024 budget transfers and revisions, as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Moline-Coal Valley School District No. 40
Budget Transfer and Revision Report
(Since the Amended Budget 4/8/24)
2023-2024


Attch. No. 17
06/24/24 Brd. Mtg.

<u>DATE</u>	<u>DOC. NO.</u>	<u>TRANS. DESCRIPTION</u>	<u>DEBIT</u>	<u>CREDIT</u>	<u>NET</u>
4/9/2024	2440340	Tractor Purchase	22,300	-22,300	0
4/9/2024	2440341	Custodial Equipment Parts and Repairs	600	-600	0
4/11/2024	2440343	MCC Garage Door Repair	100	-100	0
4/11/2024	2440344	L-I Chair Rental KRU	300	-300	0
4/11/2024	2440345	Elevator Cellular Monitoring	125	-125	0
4/12/2024	2440346	MHS Textbook Purchase	1,300	-1,300	0
4/12/2024	2440347	Can Liners	1,000	-1,000	0
4/15/2024	2440348	BTW Battery	100	-100	0
4/15/2024	2440349	DMS Element	500	-500	0
4/15/2024	2440350	Cellular Monitoring	1,125	-1,125	0
4/15/2024	2440351	LOG Urinal Repair	500	-500	0
4/15/2024	2440352	MHS Ath Van Tires	2,000	-2,000	0
4/15/2024	2440353	MHS PEC Gravel	1,000	-1,000	0
4/15/2024	2440354	ADD Door Part	200	-200	0
4/17/2024	2440355	Elevator Wireless Fees	1,550	-1,550	0
4/17/2024	2440356	Elevator Cellular Fees	500	-500	0
4/17/2024	2440357	Microsoft Licensing	19,380	-19,380	0
4/18/2024	2440358	Outdoor Wireless AP	500	-500	0
4/18/2024	2440359	MHS Tennis shed	900	-900	0
4/18/2024	2440360	MHS Burglar Alarm Repair	500	-500	0
4/18/2024	2440361	Audiometric Calibration	415	-415	0
4/18/2024	2440362	COL Battery	1,300	-1,300	0
4/19/2024	2440363	MHS burglar Alarm	1,800	-1,800	0
4/19/2024	2440364	FY24 NPPS location corrections in Grants	28,432	-28,432	0
4/19/2024	2440365	MHS Electrical Repairs	2,400	-2,400	0
4/22/2024	2440366	MHS Boiler Inspection	500	-500	0
4/22/2024	2440367	MHS Repair Concrete	7,000	-7,000	0
4/23/2024	2440368	MHS Repair Concrete	1,000	-1,000	0
4/23/2024	2440369	MHS Girls Track	270	-270	0
4/23/2024	2440371	MHS Door Repair	500	-500	0
4/23/2024	2440372	MHS AD Athletic Director	135	-135	0
4/24/2024	2440373	Custodial Supplies	400	-400	0
4/24/2024	2440374	Audiometric Calibration	30	-30	0
4/25/2024	2440375	Maint. Supplies	5,500	-5,500	0
4/25/2024	2440376	BIC Scrubber Part	300	-300	0
4/25/2024	2440377	MHS Pool Pump	400	-400	0
4/25/2024	2440378	Elevator Contract	4,700	-4,700	0
4/25/2024	2440379	PE Supplies	2	-2	0

4/24/2024	2440380	Audiometric Calibration	23	-23	0
4/26/2024	2440381	Audiometric Calibration	135	-135	0
4/29/2024	2440383	MHS Pool Part	5,800	-5,800	0
4/29/2024	2440384	District Elevator Contract	5,100	-5,100	0
4/29/2024	2440385	Custodial Supplies	1,000	-1,000	0
4/29/2024	2440386	Parts for Lockers	5,000	-5,000	0
4/30/2024	2440387	District Fuel	600	-600	0
4/30/2024	2440388	Vision Machine	3,560	-3,560	0
4/30/2024	2440389	Scale of Intelligence 4th Edition	1,100	-1,100	0
5/2/2024	2440390	MHS Outdoor AP	1,000	-1,000	0
5/2/2024	2440391	MHS AD Girls Track	174	-174	0
5/2/2024	2440392	Mower Parts	100	-100	0
5/2/2024	2440393	Mower Part	650	-650	0
5/2/2024	2440394	MHS PE Bowling	1,769	-1,769	0
5/2/2024	2440395	FY24 PD Purch Svcs to ALD	20,000	-20,000	0
5/3/2024	2440396	MHS Part for Dimmer Room	1,000	-1,000	0
5/6/2024	2440397	MHS Music Supplies	2,318	-2,318	0
5/7/2024	2440398	MHS Tennis Shed	1,000	-1,000	0
5/7/2024	2440400	Parts for lawn equipment	100	-100	0
5/7/2024	2440401	2024 Wildcart Cert	3,000	-3,000	0
5/7/2024	2440402	MHS IHSA State Music Fees	125	-125	0
5/7/2024	2440403	Mower Parts	100	-100	0
5/8/2024	2440404	Vision Assessments	215	-215	0
5/8/2024	2440405	MHS Annual World Language Subscriptions	3,513	-3,513	0
5/9/2024	2440406	MHS Fix Broken Line	300	-300	0
5/9/2024	2440407	FY23 Elevating Educators Amendment #1	24,741	-24,741	0
5/10/2024	2440408	Elevator Contract	10,400	-10,400	0
5/10/2024	2440409	Mower Parts	600	-600	0
5/10/2024	2440410	BTW Drain Clog	250	-250	0
5/10/2024	2440411	District Salt	4,500	-4,500	0
5/13/2024	2440412	MHS Calculators	895	-895	0
5/13/2024	2440413	MHS AP Music Theory Workbooks	1,988	-1,988	0
5/13/2024	2440415	L-I Toilet Repairs	200	-200	0
5/14/2024	2440416	District Salt	600	-600	0
5/14/2024	2440417	ALD Inspect/Repair Generator	900	-900	0
5/14/2024	2440418	DMS Elevator Repair	400	-400	0
5/14/2024	2440419	COL Unclog Drain	400	-400	0
5/14/2024	2440420	MHS Repair Pool Pump	1,000	-1,000	0
5/15/2024	2440422	ADD Instr Music Supplies	35	-35	0
5/15/2024	2440423	Soc/Emot Learning Hub - ROE Donation	1,000	-1,000	0
5/16/2024	2440424	BTW Drain Auger	300	-300	0
5/16/2024	2440425	MHS Prom Bleachers	1,520	-1,520	0
5/17/2024	2440426	WLD Boiler Part	300	-300	0

5/20/2024	2440427	DMS HVAC Motor	300	-300	0
5/20/2024	2440428	AD Monitoring	2,800	-2,800	0
5/20/2024	2440429	Repair Damaged Car	460	-460	0
5/20/2024	2440430	Custodial Supplies Wax	3,700	-3,700	0
5/20/2024	2440431	Boxes	730	-730	0
5/21/2024	2440432	Custodial Supplies Wax	500	-500	0
5/21/2024	2440433	DMS HVAC Motor	200	-200	0
5/22/2024	2440435	24-25 IASB Subscription	5,100	-5,100	0
5/22/2024	2440436	MHS Repairs Door/Roof	1,500	-1,500	0
5/22/2024	2440437	Tractor Parts	1,100	-1,100	0
5/22/2024	2440438	MHS Solenoid	300	-300	0
5/22/2024	2440439	UPS Batteries	400	-400	0
5/23/2024	2440440	Maintenance Supplies	4,000	-4,000	0
5/23/2024	2440441	MHS Door Repair/Part for Science Room	2,400	-2,400	0
5/23/2024	2440442	Custodial Supplies	2,000	-2,000	0
5/24/2024	2440443	WLD Boiler Part	600	-600	0
5/24/2024	2440444	MHS Solenoid	1,600	-1,600	0
5/24/2024	2440445	MHS Door	1,200	-1,200	0
5/24/2024	2440446	Custodial Supplies	600	-600	0
5/24/2024	2440448	EDC Lift Rental	400	-400	0
5/28/2024	2440449	WSH Door Part	500	-500	0
5/28/2024	2440451	Lift Rental	150	-150	0
5/29/2024	2440452	Custodial Supplies	200	-200	0
5/29/2024	2440453	Playground Mulch	1,000	-1,000	0
5/30/2024	2440454	MHS Test Sheets	818	-818	0
5/30/2024	2440455	LOG Repair Lock	1,400	-1,400	0
5/31/2024	2440456	BizTown Elementary School	2,951	-2,951	0
5/31/2024	2440457	BPAC HVAC Repair	4,000	-4,000	0
5/31/2024	2440458	Infrastr Block Emer Services	4,100	-4,100	0
6/3/2024	2440459	BTW Visiting Artist	75	-75	0
6/4/2024	2440460	MHS HVAC Repairs	200	-200	0
6/4/2024	2440461	RVL Fire Alarm Repair	500	-500	0
6/4/2024	2440462	Lift Rental	300	-300	0
6/4/2024	2440463	FA/BA Monitoring	250	-250	0
6/4/2024	2440464	Teacher MacBook Spares	4,300	-4,300	0
6/5/2024	2440465	Custodial Supplies	4,690	-4,690	0
6/5/2024	2440466	Tractor Parts	30	-30	0
6/5/2024	2440467	MHS Math Site Licenses	1,019	-1,019	0
6/7/2024	2440468	Gas for Maintenance	240	-240	0
6/7/2024	2440469	MHS Calculators	444	-444	0
6/10/2024	2440470	Boxes	500	-500	0
6/10/2024	2440471	Spray Pump	220	-220	0
6/10/2024	2440472	MHS Door	1,300	-1,300	0

6/10/2024	2440473	ALD Gravel	500	-500	0
6/10/2024	2440474	Tractor Parts	180	-180	0
6/11/2024	2440475	SC View Annual Software	8,960	-8,960	0
6/12/2024	2440476	FY24 After School Grant Amendment #1	43,049	-43,049	0

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Approval of the Renewal of District Memberships & Authorization to Pay Dues

Reason for Board Consideration: Board of Education approval is required.

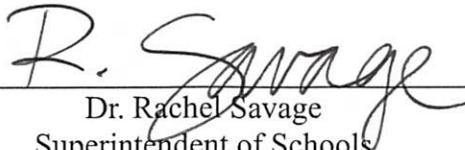
Action Necessary: Board of Education approval is requested.

Facts: Attached is a list of various educational organizations the District has historically been involved with through paid memberships. All membership dues are determined by the specific organizations. Some organizations set flat dues (QC Chamber, Rotary, etc.), while others are based on the size of the District (IL Association of School Boards, LUDA, etc.). All District membership dues are for the 2024-2025 school year.

Cost: All membership dues will be supported through the Education Fund.

Recommended Action: That the Board of Education approve the renewal of District Memberships and authorize payment of dues for the fiscal year July 1, 2024 through June 30, 2025, for the various amounts listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools


**District's Membership Dues
2024-2025 School Year**

Type of Memberships	2023-2024	2024-2025	\$ Δ	% Δ
American Association of School Administrators(Nat'l)	\$470	\$485	\$15	3.2%
Greater Quad Cities Hispanic Chamber of Commerce	\$750	\$750	\$0	0.0%
Illinois Association of School Administrators	\$1,617	\$1,851	\$234	14.5%
Illinois Assoc. of School Administrators (Black Hawk Division)	\$60	\$60	\$0	0.0%
Illinois Association of School Boards	\$12,071	\$12,071	\$0	0.0%
Illinois Chapter/National School Public Relations Association	\$125	\$150	\$25	20.0%
Illinois Elementary School Association Membership	\$1,730	\$1,740	\$10	0.6%
Large Unit District Association	\$4,200	\$4,300	\$100	2.4%
National School Board Association	\$4,165	\$4,165	\$0	0.0%
Rotary Club of Moline - Savage	\$800	\$800	\$0	0.0%
Social School 4 EDU	\$795	\$795	\$0	0.0%
Total	\$26,783	\$27,167	\$384	1.4%

**Superintendent's Membership Dues
2024-2025 School Year**

Type of Memberships	2023-2024	2024-2025	\$ Δ	% Δ
American Association of School Administrators(Nat'l)	\$470	\$485	\$15	3.2%
Greater Quad Cities Hispanic Chamber of Commerce	\$750	\$750	\$0	0.0%
Illinois Association of School Administrators	\$1,617	\$1,851	\$234	14.5%
Illinois Assoc. of School Administrators (Black Hawk Division)	\$60	\$60	\$0	0.0%
Illinois Association of School Boards	\$12,071	\$12,071	\$0	0.0%
Illinois Chapter/National School Public Relations Association	\$125	\$150	\$25	20.0%
Illinois Elementary School Association Membership	\$1,730	\$1,740	\$10	0.6%
Large Unit District Association	\$4,200	\$4,300	\$100	2.4%
National School Board Association	\$4,165	\$4,165	\$0	0.0%
Rotary Club of Moline - Savage	\$800	\$800	\$0	0.0%
Social School 4 EDU	\$795	\$795	\$0	0.0%
Total	\$26,783	\$27,167	\$384	1.4%

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology 

DATE: June 20, 2024

SUBJECT: New E-Signature Solution - Informed K12

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested for an electronic signature solution.

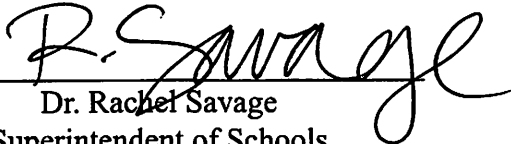
Facts: To streamline processes, reduce printing, and modernize our current District forms, the District has adopted electronic signatures using BlueInk. While we value our partnership with BlueInk, the platform's limitations restrict many of our forms. For this reason, the Educational Technology Department recommends a replacement solution called Informed K12. Informed has a larger template repository and delayed processing that will work well without current forms for staff changes and professional leave.

Additionally, Informed K12 allows EdTech to upload our staff users and their roles. Doing so will make the routing of electronic forms more efficient as we can automate tasks that are specific to staff roles. This will also reduce the amount of errors we see using our current electronic forms.

Cost: This solution, supported and hosted by Informed K12, Oakland, California, costs \$12,500 annually for up to 20 forms and unlimited signatures. The one-time implementation cost is \$2,000, which includes migrating all of our existing forms into the solution. Educational Technology funds will be used for this purchase.


Recommended Action: That the Board of Education approve the purchase of Informed K12, Oakland, California, for an annual cost of \$12,500 and a one-time implementation cost of \$2,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Craig Reid, Director for Technology

DATE: June 20, 2024

SUBJECT: New FOIA Tracking Solution - JustFOIA

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested for FOIA tracking solution.

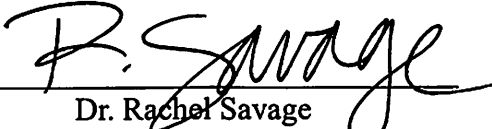
Facts: The District currently uses many different sources of information when investigating and managing our growing number of FOIA requests. JustFOIA is a system that will centralize these processes into a single secured platform hosted entirely online. Centralizing our current processes allows us to securely collaborate, redact private data, and track the entire lifecycle of each FOIA request.

Further, JustFOIA provides us with a secure online area to store sensitive reports and District information related to FOIA requests. This eliminates sharing Google Drive folders and using e-mail to send the results. It also eliminates the need to print results for manual redaction. These functions are now housed in the JustFOIA system and can be shared with requestors securely.

Cost: This solution, supported and hosted by JustFOIA, Tallahassee, Florida, costs \$6,200 annually for up to 500 FOIA requests. The one-time implementation cost is \$750. Educational Technology funds will be used for this purchase.


Recommended Action: That the Board of Education approve the purchase of JustFOIA Pro from JustFOIA, Tallahassee, Florida, for an annual cost of \$6,200 and a one-time implementation cost of \$750.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Craig Reid, Director for Technology

DATE: June 20, 2024

SUBJECT: Purchase Teacher Hardware Cycle Laptops - CDWG

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase 550 PC laptop computers for teacher devices as part of our four-year hardware cycle.

Facts: The district's hardware cycle supports annual budgets to replace six-year-old desktop computers and four-year-old laptops. This year's hardware refresh includes 550 laptops for teachers. The recommended hardware specification is the Dell CTO 14" non-touchscreen laptop. This unit had the highest-rated battery life and overall case quality.

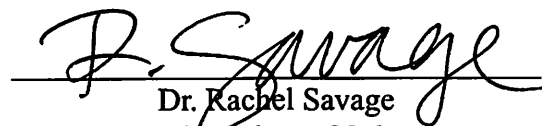
Teachers have traditionally been issued a MacBook; however, due to the rising costs of supporting the MacBook and limitations for refurbished parts, the Technology Committee recommends a platform switch to Windows and the Dell CTO.

An Illinois Technology Purchase Program request was used to satisfy state procurement requirements and obtain competitive bids.

Cost: CDWG provided the lowest total cost (see table below) for the desired specification priced at \$540,600, which includes a three-year warranty. Funds from the Educational Technology Capital Outlay accounts and Federal Digital Equity Grants have been budgeted for this hardware refresh.

Recommended Action: That the Board of Education approve the purchase of 550 Dell CTO Laptops from CDWG, Chicago, Illinois, as part of the four-year hardware cycle for a total cost of \$540,600.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

Make	Model	Screen Size	Unit Price	Warranty	Required Accessory	Total Device Investment
HP	ProBook 445 AMD	14	\$581.99	4 Year	0	\$348,600
HP	ProBook 440	14	\$648.80	4 Year	0	\$385,300
Dell	CTO (Custom) 7450	14	\$982.89	3 Year	0	\$540,600
HP	Elitebook	14 Touch	\$941.58	4 Year	0	\$542,500
Apple	MacBook Air M1	13	\$799.00	AppleCare	\$150.00	\$648,000
Apple	MacBook Air M2	13	\$879.00	AppleCare	\$150.00	\$692,000
Apple	MacBook Air 2	13	\$999.00	AppleCare	\$150.00	\$757,900
HP	Elitebook	14	\$1,413.62	3 Year	0	\$777,500
Apple	MacBook Pro 15	14	\$1,179.00	AppleCare	\$150.00	\$857,000

The HP ProBook and Elitebook tested only 3 hours of battery life compared to the Dell CTO (8 hours).

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: June 20, 2024

SUBJECT: Purchase Administrative Hardware Cycle Laptops - CDWG

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase 15 PC laptop computers for various administrative personnel as part of the hardware refresh cycle.

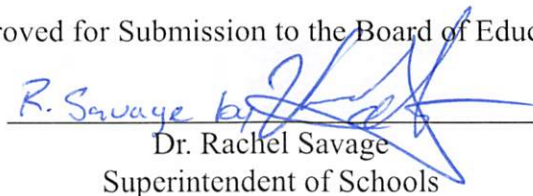
Facts: The district's hardware cycle supports annual budgets to replace six-year-old desktop computers and four-year-old laptops. This year's hardware refresh includes 15 laptops for administrators. The recommended hardware specification is the Dell CTO 14" non-touchscreen laptop. This unit had the highest-rated battery life and overall case quality.

An Illinois Technology Purchase Program request was used to satisfy state procurement requirements and obtain competitive bids.

Cost: CDWG provided the lowest total cost (see table below) for all hardware priced at \$14,745. Funds from the Educational Technology Capital Outlay account have already been budgeted for this hardware refresh.

Recommended Action: That the Board of Education approve the purchase of 15 Dell CTO Laptops from CDWG, Chicago, Illinois, as part of the four-year hardware cycle for a total cost of \$14,745.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

Make	Model	Specs	Screen Size	Unit Price	Total Device Investment
HP	ProBook 445 AMD	i5/16GB Ram/256 HD	14	\$581.99	\$8,730
HP	ProBook 440	i5/16GB Ram/256 HD	14	\$648.80	\$9,800
Dell	CTO (Custom) 7440	i5/16GB Ram/256 HD	14	\$982.89	\$14,745
HP	Elitebook	i5/16GB Ram/256 HD	14 Touch	\$941.58	\$14,125
HP	Elitebook	i5/16 Ram/512 HD	14	\$1,413.62	\$21,200

The HP ProBook and Elitebook tested only 3 hours of battery life compared to the Dell CTO (8 hours).

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent
Craig Reid, Director for Technology

DATE: June 20, 2024

SUBJECT: Replacement Elementary Instructional System - Edmentum

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase engaged services with Edmentum for our elementary digital curriculum.

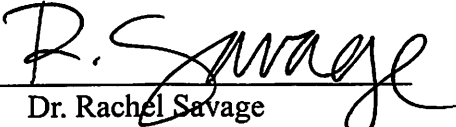
Facts: The District currently partners with Edgenuity for their product Pathblazer, which is used in the computer labs as a digital curriculum aligned to NWEA MAP standards. However, Edgenuity no longer supports Pathblazer, prompting the administration to seek input from a committee of teachers and administrators for its replacement. This committee looked at four options, ultimately deciding on Edmentum ExactPath due to its feature set and price.

Edmentum ExactPath offers a full suite of online instructional materials that align directly with NWEA MAP through an automated import process. Teachers can customize the curriculum, develop assessments, and monitor student progress. Edmentum also has powerful reporting that teachers and administrators can use to continually monitor progress and identify learning gaps.

Cost: This solution, supported and hosted by Ementum, Janesville, Wisconsin, costs \$44,500 annually, and that price is locked in for five years. There are no non-recurring costs for setup and implementation. Federal Title I grant funds have been budgeted for this purchase annually.

Recommended Action: That the Board of Education approve the purchase of Edmentum ExactPath, a replacement elementary instructional system, from Edmentum, Janesville, Wisconsin, for an annual cost of \$44,500.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Vendor	Product Name	Per Student Annual Cost
Edmentum	ExactPath	\$6.48 per student (5-year locked agreement)
Imagine Learning	Language & Literacy	\$55.15 per student (5-year locked agreement)
Imagine Learning	MyPath	\$35.28 per student (5-year locked agreement)
Imagine Learning	ELA Only	\$19.38 per student (5-year locked agreement)
Imagine Learning	Combined Math/ELA	\$83.92 per student (5-year locked agreement)
Savvas	Successmaker Reading Only	\$15.75 per student (3-year locked agreement)
Savvas	Successmaker Math Only	\$15.75 per student (3-year locked agreement)
Savvas	Succesmaker PD NRC	\$17.50 per student (one-time charge)
Waterford ¹	K-2 Licenses	\$22.40 per student (5-year locked agreement)

¹Waterford will continue to be utilized in Pre-K through 2nd grade classrooms.

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent
Craig Reid, Director for Technology

DATE: June 20, 2024

SUBJECT: Replacement Data Warehouse System - NextPath

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested for engaged services with NextPath Data Warehouse.

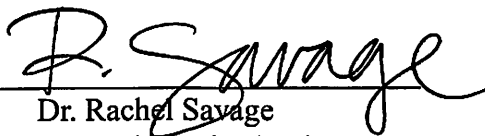
Facts: The District currently partners with eduCLIMBER for our student data warehouse and specialty forms. The data warehouse is integral for reporting student outcomes, discipline, attendance, achievement, and assessments. While eduCLIMBER has been a trusted partner, the system has been purchased by several parent organizations and has seen several price increases.

District Administration recommends NextPath as a substitute for eduCLIMBER moving forward. NextPath includes all the same functionality at a reduced cost, with the added benefit of a social-emotional learning (SEL) module that will allow us to consolidate multiple systems at no extra cost.

Cost: This solution, supported and hosted by NextPath, Janesville, Wisconsin, costs \$33,000 annually for all Moline-Coal Valley students. There are no non-recurring costs for setup and implementation. Federal grant funds have been budgeted for this purchase annually.


Recommended Action: That the Board of Education approve the purchase of NextPath, a student data warehouse, from NextPath, Janesville, Wisconsin, for an annual cost of \$33,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Craig Reid, Director for Technology

DATE: June 20, 2024

SUBJECT: Purchase Computer Lab Cycle Desktop Computers - CDWG

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase 36 PC lab desktop computers for both middle school I.T. labs.

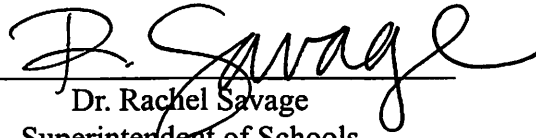
Facts: The district's hardware cycle supports annual budgets to replace six-year-old desktop computers and four-year-old laptops. This year's hardware refresh includes 36 PC desktops for the middle school Industrial Technology labs. The recommended hardware specification is the Dell AIO All-in-One" non-touchscreen desktop. These desktop computers will support the District's Project Lead the Way curriculum integration at both middle school labs. The current hardware is well past the six-year hardware cycle and does not support this curriculum installation.

An Illinois Technology Purchase Program request was used to satisfy state procurement requirements and obtain competitive bids.

Cost: CDWG provided the lowest total cost (see table below) for all hardware priced at \$43,900. Funds from the Educational Technology Capital Outlay account have already been budgeted for this hardware refresh.

Recommended Action: That the Board of Education approve the purchase of 36 Dell AIO desktop computers from CDWG, Chicago, Illinois, as part of the four-year hardware cycle for a total cost of \$43,900.

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

Make	Vendor	Model	Unit Price	Total Device Investment
Dell	CDW	AIO	\$1217	\$43,900
Dell	Bradfields	AIO	\$1,425	\$51,300
Bytespeed*	Bytespeed	Custom	\$850	30,600
Lenovo**	IT Savvy	ThinkBook	\$1,000	\$24,800
Dell	BLUUM	AIO	\$1254	\$45,144

*Does not meet the minimum specification

**Laptop quoted; we requested desktop

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Teaching and Learning 
Craig Reid, Director for Technology

DATE: June 20, 2024

SUBJECT: Approval of Purchase - Secondary Palo Alto Firewall

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested to purchase a secondary firewall appliance.

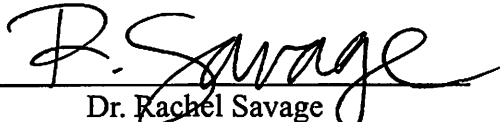
Facts: In February of 2024, the Board of Education approved the purchase of an upgraded Palo Alto Firewall, which is reimbursed by E-Rate for a Category 2 infrastructure purchase. Industry standards suggest a secondary unit that runs as a high availability pair, or hot-swappable pair, in the case of catastrophic failure to our primary firewall, which would result in the suspension of all network traffic (wired and wireless) until it is resolved. The secondary firewall appliance is not E-Rate eligible.

The Educational Technology Department recommends configuring a secondary firewall as a hot-swappable pair. This means that a standby unit will be racked and ready should the primary fail. Network outages may still exist in the event of the primary unit's failure, but only until we move the licensing to the secondary unit.

Cost: The cost of the secondary firewall is not to exceed \$37,700 and will be budgeted from Educational Technology accounts. Heartland Business Systems provided the lowest cost vetted through the Illinois Technology Purchase Program (ILTPP).

Recommended Action: That the Board of Education approve the purchase of a secondary Palo Alto Firewall to Heartland Business Systems, Chicago, Illinois, the lowest corresponding bidder, for a total cost not to exceed \$37,700.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Dr. Brian Prybil, Deputy Superintendent
DATE: June 20, 2024
SUBJECT: Purchase of various musical instruments from West Music.

Reason for Board Consideration: Board of Education approval is required.

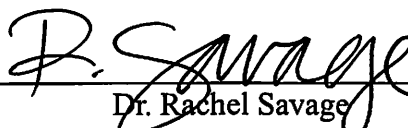
Action Necessary: Approval is requested to purchase musical instruments from West Music.

Facts: To provide all students the opportunity to participate in band and orchestra, we offer instrument rentals as needed. Our program has been very successful, enabling students to join these musical groups by allowing families to rent the necessary instruments. By doing so, we ensure that financial constraints do not hinder a student's ability to participate in our music programs. To maintain and enhance this program, we need to purchase a variety of new instruments to continue offering rental options to our students. Keeping our inventory updated and diverse is crucial for accommodating the varying needs and interests of our students. We aim to provide a wide range of instruments to foster an inclusive and comprehensive music education.


Cost: The cost for the various instruments will be \$15,001 and will be paid for from the Title IV grant funds.

Recommended Action: That the Board of Education approve the purchase of instruments from West Music, Coralville, Iowa, for a total cost not to exceed \$15,001.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Approval of the reconfiguration of cubicles at the new district office

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to engage in services with Paragon Interiors to reconfigure the current cubicles that are located at the new district office.

Facts: The district office is planning on moving over to the new building located at 1900 52nd Ave. In preparation for this move, the current cubicles will need to be broken down and reconfigured to meet our employees specific needs and the additional staff that will be located at this new location. This reconfiguration will be for Administrative Assistants, EdTech department employees, Psychologists, and Social Workers that will be moving into the new space.


Cost: The cost of additional parts and labor to break down and reconfigure the entire space is \$24,925, supported by fund 2.

Recommended Action: That the Board of Education approve the reconfiguration cost of the office cubicles to Paragon Interiors Bettendorf, Iowa, for a total cost not to exceed \$25,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Authorize Release of Payments - Fiscal Year 2024-2025

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.


Facts: Prior to the start of each fiscal year, the Board of Education authorizes the Chief Financial Officer to release checks paying bills for the school year for those occasions when only one Board meeting occurs in a month. This includes, but is not limited to, June, July & August (summer break), November (fall break), December (winter break), and March (spring break), so the District can meet their financial obligations.


Payments will be released as if the Board had met and approved the expenditures. The expenditures report will be presented to the Board of Education for confirmation at the next available meeting following the release of checks. No payments will be processed for those items not within the current Board approved 2024-2025 Expenditures Budget.

Cost: Not Applicable.

Recommended Action: That the Board of Education authorizes the Chief Financial Officer to release payments to pay bills within the approved budget for the 2025 Fiscal Year (2024-2025 school year) for those months the Board only meets once a month.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Vince Gallo, Chief Financial Officer 
DATE: June 20, 2024
SUBJECT: Award of Bid - Transportation Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The Illinois School Code (105 ILS 5/29-6.1) states *“school board may enter into contracts for up to 3 years for transportation of pupils to and from school. Such contracts may be extended for up to 2 additional years by mutual agreement of the parties, and thereafter may be extended on a year-to-year basis by mutual agreement of the parties, however no such contract may be extended on a year-to-year basis if a school board receives a timely request from another interested contractor that a contract let by bid.”*

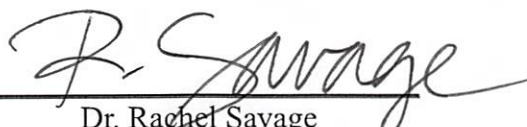
The Board of Education received bids for Transportation Services on May 12, 2015, as a result of a Request For Proposal (RFP) process. Based on the responses, the lowest responsible qualified bid was from Johannes Bus Services, Inc. Johannes Bus Service successfully provided services under the initial 3-year contract, the subsequent 2-year extension, and subsequent 1-year extensions for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.

This year the District and Johannes Bus Service administration negotiated a one-year renewal for Transportation Services at a 6.5% increase. The major reasons for the increase are directly related to the continued difficulty in providing transportation services, including fuel cost. In addition, bus monitor rates were increased to a flat \$26.00 due to lack of labor as well as minimum wage law increases. Therefore, the administration recommends a one-year extension which represents a 6.5% increase, as presented. See attached for the historical transportation rates.

Cost: The cost of the extension is supported by the Transportation Fund.

Recommended Motion: That the Board of Education approve the contract extension for the transportation services with Johannes Bus Services, Inc. Rock Island, Illinois for the 2024-2025 school year with rate changes as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Historical Transportation Rates
Johannes Bus Services, Inc.**


	Original RFP Bid			Extension #1		Ext. #2	Ext. #3	Ext. #4	Ext. #5	Ext. #6
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Bus without Lift										
Full Route per Day	\$185.00	\$190.00	\$195.00	\$198.90	\$203.87	\$212.03	\$223.69	\$241.36	\$267.91	\$285.33
\$ Δ Over Prior Year	\$8.48	\$5.00	\$5.00	\$3.90	\$4.97	\$8.15	\$11.66	\$17.67	\$26.55	\$17.41
% Δ Over Prior Year	4.8%	2.7%	2.6%	2.0%	2.5%	4.0%	5.5%	7.9%	11.0%	6.5%
Half Route per Day	\$111.00	\$114.00	\$117.00	\$119.34	\$122.32	\$127.22	\$134.21	\$144.81	\$160.74	\$171.19
\$ Δ Over Prior Year	\$22.74	\$3.00	\$3.00	\$2.34	\$2.98	\$4.89	\$6.99	\$10.60	\$15.93	\$10.45
% Δ Over Prior Year	25.8%	2.7%	2.6%	2.0%	2.5%	4.0%	5.5%	7.9%	11.0%	6.5%
Bus with Lift										
Full Route per Day	\$195.00	\$200.00	\$205.00	\$209.10	\$214.33	\$222.90	\$235.16	\$253.74	\$281.65	\$299.96
\$ Δ Over Prior Year	\$18.48	\$5.00	\$5.00	\$4.10	\$5.23	\$8.57	\$8.57	\$18.58	\$27.91	\$18.31
% Δ Over Prior Year	10.5%	2.6%	2.5%	2.0%	2.5%	4.0%	5.5%	7.9%	11.0%	6.5%
Half Route per Day	\$117.00	\$120.00	\$123.00	\$125.46	\$128.60	\$133.74	\$141.10	\$152.25	\$168.99	\$179.98
\$ Δ Over Prior Year	\$28.74	\$3.00	\$3.00	\$2.46	\$3.14	\$5.14	\$7.36	\$11.15	\$16.75	\$10.98
% Δ Over Prior Year	32.6%	2.6%	2.5%	2.0%	2.5%	4.0%	5.5%	7.9%	11.0%	6.5%
Charter-Field Trips, Athletic Trips, and Others:										
Regular Trips (4.0 hrs/25 miles max)	\$100.00	\$102.50	\$105.00	\$107.10	\$109.78	\$114.17	\$120.45	\$129.97	\$144.26	\$153.64
\$ Δ Over Prior Year	\$6.26	\$2.50	\$2.50	\$2.10	\$2.68	\$4.39	\$6.28	\$9.52	\$14.30	\$9.38
% Δ Over Prior Year	6.7%	2.5%	2.4%	2.0%	2.5%	4.0%	5.5%	7.9%	11.0%	6.5%
Amount for each additional hour	\$13.25	\$13.50	\$14.00	\$14.28	\$14.64	\$15.22	\$16.06	\$17.33	\$30.00	\$31.00
\$ Δ Over Prior Year	\$2.09	\$0.25	\$0.50	\$0.28	\$0.36	\$0.59	\$0.84	\$1.27	\$12.67	\$1.00
% Δ Over Prior Year	18.8%	1.9%	3.7%	2.0%	2.5%	4.0%	5.5%	7.9%	73.1%	3.3%

Amount for each additional mile	\$1.30	\$1.33	\$1.36	\$1.39	\$1.42	\$1.48	\$1.56	\$1.68	\$1.87	\$1.99
\$ Δ Over Prior Year	\$0.07	\$0.03	\$0.03	\$0.03	\$0.03	\$0.06	\$0.08	\$0.12	\$0.19	\$0.12
% Δ Over Prior Year	5.8%	2.3%	2.3%	2.0%	2.5%	4.0%	5.5%	7.9%	11.0%	6.5%
Bus Monitors	\$13.25	\$13.50	\$14.00	\$14.28	\$14.64	\$15.22	\$16.06	\$17.33	\$25.00	\$26.00
\$ Δ Over Prior Year	\$1.06	\$0.25	\$0.50	\$0.28	\$0.36	\$0.59	\$0.84	\$1.27	\$7.67	\$1.00
% Δ Over Prior Year	8.7%	1.9%	3.7%	2.0%	2.5%	4.0%	5.5%	7.9%	44.3%	4.0%
Annual Evacuation Training	\$0	\$0	\$0	Included		Included	Included	Included	Included	Included
Summer Term Rates										
Half Day Route without Lift	\$185.00	\$190.00	\$195.00	\$198.90	\$203.87	\$212.03	\$223.69	\$241.36	\$267.91	\$285.33
Half Day Route with Lift	\$195.00	\$200.00	\$205.00	\$209.10	\$214.33	\$222.90	\$235.16	\$253.74	\$281.65	\$299.96

Half Route per Day	25.76%	2.70%	2.63%	2.00%	2.50%	4.00%	5.50%	7.90%	11.00%	6.50%
Full Route per Day	4.80%	2.70%	2.63%	2.00%	2.50%	4.00%	5.50%	7.90%	11.00%	6.50%
Bus Monitors	8.72%	1.89%	3.70%	2.00%	2.50%	4.00%	5.50%	7.90%	44.27%	4.00%

Renewal equal to the negotiated rate increase b/t MCVSD and Johannes	6.5%
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TO: Members of the Board of Education

FROM: Vincent Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: June 20, 2024

SUBJECT: Award of Bid – Moline-Coal Valley 2024 Parking and Playground Improvements

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

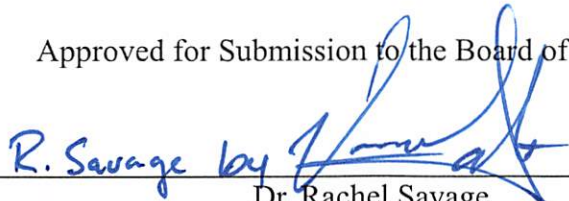
Facts: Specifications were prepared and issued by Shive-Hattery, Inc., Bettendorf, Iowa, for the Moline Coal Valley School District 2024 Parking and Playground Improvements. The bids were received on June 18, 2024, and are as shown on the attached tabulation.

Based on responses for the Moline Coal Valley School District 2024 Parking and Playground Improvements bid, Parking Lot Solutions is the lowest qualified bidder. Therefore, it is the recommendation of the administration that the Board of Education award the contract for the Moline Coal Valley School District, Parking and Playground Improvements to the lowest qualified bidder as identified.

Cost: The total base bid cost is \$79,581. The final cost after the contingency is \$89,581 and will be supported through the Capital Project Fund (Fund 6).

Recommended Motion: That the Board of Education award the bid for Moline-Coal Valley School District 2024 parking and playground improvements to Parking Lot Solutions, Davenport, Iowa in the amount of \$89,581.

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

7. Resolution to Approve FY25 Tentative Budget for Public Display and to Establish a Public Hearing Date

89

Recommended Motion: that the Board of Education approve placing the 2024-2025 School District budget on display for public inspections, as well as publishing the Notice of Public Hearing for August 12, 2024, at 6:00 p.m., as presented and as listed. **See Attachment No. 32.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 

DATE: June 20, 2024

SUBJECT: FY25 Resolution to Approve Tentative Budget for Public Display and to Establish a Public Hearing Date

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: This Resolution adopts the tentative Budget for Public Display, as well as establishes a Public Hearing Date for the 2024-2025 Annual Budget. Pursuant to Section 17-1 of the *School Code*, 105 ILCS 5/17-1, the Administration has successfully prepared a tentative budget to adopt, and will file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and the Board designates an individual to prepare a tentative budget for the forthcoming fiscal year and must schedule and hold a public hearing prior to final action on the tentative budget; and the tentative budget must be made conveniently available to the public at least thirty (30) days prior to final action thereon; and proper notice of a tentative budget's availability for public inspection and of the public hearing shall be published in a newspaper in the School District at least thirty (30) days prior to the public hearing. In order to comply with Section 17-1 of the *School Code* budget process, it is the recommendation of the administration that the Resolution be adopted by the Board of Education

Cost: As presented.

Recommended Action: That the Board of Education approve placing the 2024-2025 School District budget on display for public inspection, as well as publishing the Notice of Public Hearing for August 12, 2024 at 6:00 p.m., as presented and as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40 Rock Island County, Illinois
Resolution of the Board of Education of to
Approve Tentative Budget for Public Display
and to Establish Hearing Date**

WHEREAS, the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, is required under Section 17-1 of the *School Code*, 105 ILCS 5/17-1, to adopt and file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Board must designate an individual to prepare a tentative budget for the forthcoming fiscal year and must schedule and hold a public hearing prior to final action on the tentative budget; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the tentative budget must be made conveniently available to the public at least thirty (30) days prior to final action thereon; and

WHEREAS, as required under Section 17-1 of the *School Code*, notice of a tentative budget's availability for public inspection and of the public hearing shall be published in a newspaper published in the School District at least thirty (30) days prior to the public hearing;

NOW, THEREFORE, Be it Resolved by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

- Section 1:** The Chief Financial Officer is hereby authorized to prepare a tentative budget for the fiscal year which commences on July 1, 2024 and ends on June 30, 2025.
- Section 2:** The Secretary of the Board shall make such tentative budget conveniently available for public inspection at least thirty (30) days prior to the August 12, 2024, Board meeting, at which time a public hearing shall be held.
- Section 3:** The Secretary of the Board shall cause to be published, in a newspaper published in the District, notice of the availability of the tentative budget for public inspection and of the public hearing on the tentative budget, such notice to be published at least thirty (30) days prior to the August 12, 2024, public hearing on the tentative budget.
- Section 4:** The Board shall schedule and hold a public hearing on the tentative budget at its meeting on August 12, 2024, at 6:00 p.m., to be held at High School Blackbox, 3600 Avenue of the Cities, Moline IL.

Section 5: This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 24th day of June, 2024, by the following votes:

AYES: _____

NAYS: _____

ABSENT: _____

By: _____
President, Board of Education

ATTEST:


Secretary, Board of Education

8. Approval of Consolidated District Plan

93

Recommended Motion: that the Board of Education approve the District's Consolidated District Plan for the 2024-2025 School Year, as required by the Illinois State Board of Education. **See Attachment No. 33.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil Personnel
Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning 

DATE: June 20, 2024

SUBJECT: Consolidated District Plan Approval

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to approve the Consolidated District Plan for the 2024-2025 School Year.

Facts: The Consolidated District Plan provides financial assistance to local educational agencies (LEAs) and schools applying for federal grant assistance in the following areas: Title I, Title I 1003(a), Title IIA, Title III-LIPLEPS, Title III-Immigrant Education, Title IV, IDEA, IDEA PreK, Elementary and Secondary School Emergency Relief Grant.

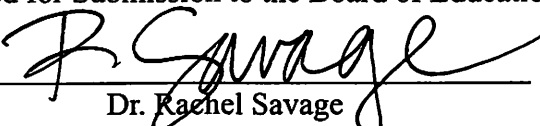
Consolidated District Plan funds will provide:

- Paraprofessionals
- Technology
- Curriculum resources for general and special education
- Professional development
- Funds for parent and community involvement
- Instructional support for academic improvement and achievement
- Counselors and instructional coaches
- Assessment materials
- LEAD Moline devices and other technology
- Support for vocational education
- McKinney-Vento resources
- SEL (Social Emotional Learning) supports for students and staff development
- Learning loss and academic support for struggling learners
- School Safety upgrades and updating

Cost: The District should receive approximately \$ 5,470,000 in Consolidated District Plan funds for next school year, as well as \$1,000,000 in ESSER carryover.

Recommended Action: That the Board of Education approve the District's Consolidated District Plan for the 2024-2025 School Year, as required by the Illinois State Board of Education.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

9. Approval of Illinois State Board of Education (ISBE) Required Moline-Coal Valley School District No. 40 Physical Restraint Time Out (PRTO) Reduction Plan

95


Recommended Motion: that the Board of Education approve the ISBE required Moline-Coal Valley School District No. 40 PRTO Reduction Plan. **See Attachment No. 34.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services

DATE: June 20, 2024

SUBJECT: Moline-Coal Valley School District No. 40 Physical Restraint Time Out (PRTO) Reduction Plan



Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of the ISBE required Moline-Coal Valley School District No. 40 PRTO Reduction Plan

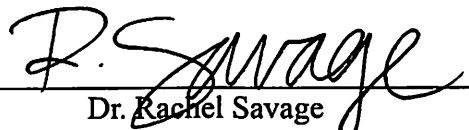
Facts: The Illinois State Board of Education, in accordance with 105 ILCS 5/2-3.130, requires each school district to create an oversight team to develop district-specific plans which include procedures to reduce and eventually eliminate the use of physical restraint, time out, and isolated time out (RTO). The RTO Reduction Goal for each district should:

- Include an objective to reduce the number of RTO incidents by 10%
- Include an objective to reduce the number of students experiencing RTO by 10%
- Demonstrate actions which address the reduction of the overall number of incidents and the total number of students subjected to those interventions.
- The District must include one more RTO goal from a list of 7 choices. For the 2024-2025 school year, the District chose the goal of at least a 25% reduction in the use of RTO for students with Autism

Cost: There is no cost associated with this action.

Recommended Action: That the Board of Education approve the ISBE required Moline-Coal Valley School District No. 40 PRTO Reduction Plan.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

10. Approval of Memorandum of Understanding between The Boys and Girls Club and the Moline-Coal Valley School District No. 40

97

Recommended Motion: that the Board of Education approve the Memorandum of Understanding between The Boys and Girls Club and the Moline-Coal Valley School District No. 40 for the 2024-2025 school year. **See Attachment No. 35.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services KJS

DATE: June 20, 2024

SUBJECT: Memorandum of Understanding Between The Boys and Girls Club and the Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

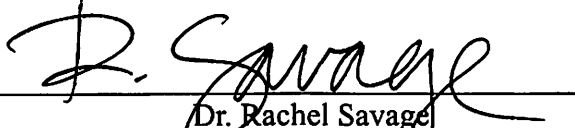
Action Necessary: Approval of Memorandum of Understanding between Boys and Girls Club and the Moline-Coal Valley School District No. 40

- Facts: The Boys & Girls Clubs of the Mississippi Valley's Teen REACH program serves youth in the Moline community who most need support, particularly in overcoming barriers to their academic success.
- The Boys & Girls Club of the Mississippi Valley will work with district staff to provide necessary signed parental permission forms to allow the release of the information for referred at-risk students. The Boys & Girls Club will confer with school staff on the strategies to improve the academics, behavior, attendance, and graduation of Teen REACH youth, and will work to coordinate its educational objectives and curriculums with the educational objectives and curriculums of the school, based upon the specific academic and behavioral needs of the youth in the program.
- These services are free of charge to the Moline- Coal Valley School District and stakeholders.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between The Boys and Girls Club and the Moline-Coal Valley School District No. 40 for the 2024-2025 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

11. Approval of Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40

99

Recommended Motion: that the Board of Education approve the Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40 for the 2024-2025 school year. **See Attachment No. 36.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services

DATE: June 20, 2024

SUBJECT: Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested for Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40 for the 2024-2025 School Year.

Facts: Robert Young Center (RYC) offers school based mental health programming to school districts in the Illinois Quad City area. These services are free of charge to the Moline-Coal Valley School District and stakeholders. The program benefits Moline-Coal Valley School District in that it:

- Increases school attendance - students do not miss school for appointments
- Serves more students than currently served
- Improves communication between RYC and the District
- Assists the District in making referrals to RYC

Robert Young will provide the following services, in coordination with District problem solving teams, for their clients attending Moline-Coal Valley Schools:

- Mental health assessment
- Psychiatric evaluation/medication management
- Individual/Group/Family therapy
- Case management
- 9-12 month RYC position

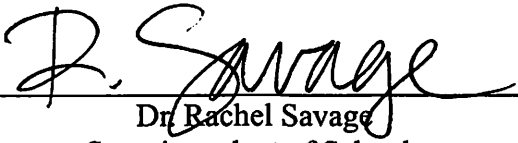
Moline-Coal Valley School District will:

- Comply with all mental health laws as stated in Moline-Coal Valley School District Board Policy 7:250
- Require signed release by guardians prior to referrals made to RYC
- Only allow RYC access to students identified through problem solving teams whom have signed parent/guardian release
- Coordinate school appointments and referrals to RYC, use of technology for telepsychiatry appointments (via Vidyo software).
- Provide supervision of referrals through School Counselors, who are a part of building problem solving teams- likely 1 hour additional support per week
- Provide a private space during school year in buildings served and at MHS during the summer months for therapy appointments.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40 for the 2024-2025 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

MEMORANDUM OF UNDERSTANDING

Between Robert Young Center for Community Mental Health and Moline-Coal Valley School District #40

School-Based Mental Health Services & Telepsychiatry

This Memorandum of Understanding ("MOU") is a statement of agreement and intent between the Robert Young Center for Community Mental Health and Moline-Coal Valley School District #40 for purposes of providing school-based mental health services for students that would benefit from services in the school setting. The identified stakeholders will collaborate on the design and implementation of a school-based model of care.

The Robert Young Center for Community Mental Health is hereinafter referred to as the "Center" and the Moline-Coal Valley School District #40 is hereinafter referred to as the "School".

Center and School acknowledge that for the purposes of services rendered pursuant to this Agreement that Center is an independent contractor and neither Center nor any of Center's employees are employees of School. Center and School must give full attention and work in good faith in the execution of this Agreement. Center shall not subcontract or assign any part of the Agreement without written consent of School.

The roles and responsibilities of each party are summarized below.

Center

- Assure the provision of consultation, assessment, referral, treatment, and coordination of services for youth in need of mental health services (on-site and off-site).
- Collaborate with School to ensure the linkage and delivery of services that respond to the family's needs. (Includes, but is not limited to, social services, mental and physical health assessment, and mental health services).
- Comply with mental health confidentiality laws and HIPAA regulations.
- Follow established referral, crisis, and treatment protocols that specify procedures for:
 - a) Who Refers
 - b) How and to whom to refer
 - c) When to refer, for what reasons
 - d) What action is taken with the referral
 - e) How communications and feedback are handled regarding referral
- Provide therapists and any required supervision of those working at School; the number of therapists will be determined in consultation with School personnel based on the identified number of students in need of referral.
- Provide consultations to School staff on mental health, substance use, and social and emotional development as requested.
- Collaborate with School to serve students identified by School for services.
- Collaborate with School in the identification of program outcome measures and data collection.
- Participate in all program meetings scheduled by School.

School

- Provide facility space for Center's providers for the delivery of program services and activities.
- Promote program services and activities within the school district.
- Schedule meetings at a frequency to be determined by School and Center to maintain ongoing, consistent communication between School and Center regarding program operations.
- Provide data necessary for evaluation of program outcome measures.
- Follow established protocols for referral, crisis, and treatment protocols that specify procedures for:
 - a) Who Refers
 - b) How and to whom to refer
 - c) When to refer, for what reasons
 - d) What action is taken with the referral
 - e) How are communications and feedback handled regarding referral

By signing below, the parties referenced above enact this MOU effective _____, 2024. Each party reserves the right to terminate its participation under the MOU with a 30-day written notice. Notice shall be deemed received upon the date of postmark.

This MOU shall be reviewed and renewed annually.

ROBERT YOUNG CENTER

MOLINE-COAL VALLEY SCHOOL DISTRICT #40

FOR COMMUNITY MENTAL HEALTH

Signature

Signature

Printed Name

Printed Name

Title

Title

Attest

Printed Name

12. Approval of Memorandum of Understanding between Family Resources and Moline-Coal Valley School District No. 40

104

Recommended Motion: that the Board of Education approve the Memorandum of Understanding between Family Resources and Moline-Coal Valley School District No. 40 for the 2024-2025 school year. **See Attachment No. 37.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services *198*

DATE: June 20, 2024

SUBJECT: Memorandum of Understanding Between Family Resources and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

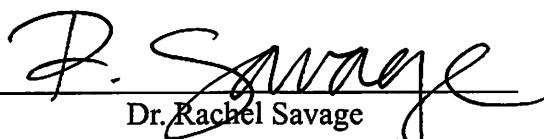
Action Necessary: Board of Education approval is requested for Memorandum of Understanding between Family Resources and Moline-Coal Valley School District No. 40 for the 2024-2025 school year.

- Facts: Family Resources offers Survivor Services to districts in the Illinois Quad City area. These services include 24 hour/365 day crisis intervention; emergency and long term individual advocacy (court/legal, housing, economic, medical, mobile, and personal/general advocacy); safety planning; case management; information and referral; services for non-abusive support systems for survivors; programming for children; system change advocacy; outreach; community collaboration, education, and awareness; trauma informed group and individual counseling; sheltering and housing; volunteer programs; and client financial assistance for rent, deposits, utilities, etc.
- Family Resources' Survivor Services Department will provide support to Moline-Coal Valley School District referred students and families who are survivors of sexual assault, domestic abuse, human trafficking and other violent crimes.
- These services are free of charge to the Moline-Coal Valley School District and stakeholders.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between Family Resources and Moline-Coal Valley School District No. 40 for the 2024-2025 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools



Between Moline – Coal Valley School District and Family Resources’ Survivor Services Department

Purpose: to establish a written agreement between Family Resources’ Survivor Services Department and Moline – Coal Valley School District to provide a quality comprehensive delivery of services to survivors of domestic violence, sexual assault, human trafficking or other violent crimes.

Services Provided:

- Family Resources –Services provided by Survivor Services include 24 hour/365 day crisis intervention; emergency and long term individual advocacy (court/legal, housing, economic, medical, mobile, and personal/general advocacy); safety planning; case management; information and referral; services for non-abusive support systems for survivors; programming for children; system change advocacy; outreach; community collaboration, education, and awareness; trauma informed group and individual counseling; sheltering and housing; volunteer program; and client financial assistance for rent, deposits, utilities, etc.

- The Moline-Coal Valley School District #40 makes a commitment to every student that each will reach his/her full potential both academically and socially, thereby creating productive and responsible citizens who are life-long learners.

Agreement:

1. Both parties recognize the existence of our respective professional services.

2. All services provided to survivors of sexual assault, domestic abuse, human trafficking or any other violent crime by either Family Resources’ Survivor Services Department or the Moline – Coal Valley School District will act in accordance with laws related to survivors.

3. Family Resources’ Survivor Services Department will provide support to Moline – Coal Valley School District students and families who are survivors of sexual assault, domestic abuse, human trafficking and other violent crimes.

4. Moline – Coal Valley School District will provide referrals for services to Family Resources’ Survivor Services Department for individuals who have been exposed to violence.

5. Both agencies will work together to provide comprehensive services to survivors in order to create a continuum of care for individuals exposed to violence as well as their family.
6. An Advocate will be provided with access to the survivor in accordance with the survivor's wishes.
7. This agreement will comply with all mental health laws as stated in Moline-Coal Valley School District Board Policy 7:250.
8. Concerns that arise by either party should be addressed in a timely manner to the continuation of this agreement.

This contract will serve to provide a quality comprehensive service delivery to survivors of sexual assault, domestic abuse, human trafficking or other violent crimes. This agreement reflects a commitment to interagency cooperation. Therefore, both parties agree to discuss and make every effort to resolve any issues which may arise concerning these agreements. This agreement will be reviewed and revised biennially.

This agreement will remain in effect until June 30th, 2025. Either party may terminate this agreement by written request and upon reasonable notice.

Agency:

Moline – Coal Valley School District

Name: _____

Title: _____

Date: _____

Signature: _____

Agency:

Family Resources

Name: _____

Title: _____

Date: _____

Signature: _____

13. Approval of Memorandum of Understanding between The Center for Youth and Family Solutions and Moline-Coal Valley School District No. 40

108

Recommended Motion: that the Board of Education approve the Memorandum of Understanding between The Center for Youth and Family Solutions and Moline-Coal Valley School District No. 40 for the 2024-2025 school year. **See Attachment No. 38.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services

DATE: June 20, 2024

SUBJECT: Memorandum of Understanding Between The Center for Youth and Family Solutions and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested for Memorandum of Understanding between The Center for Youth and Family Solutions and Moline-Coal Valley School No. District 40 for the 2024-2025 school year.

Facts: The Center for Youth and Family Solutions offers crisis response and provision of crisis intervention services, as outlined in the Illinois Juvenile Court Act, to school districts in the Illinois Quad City area.

The Center for Youth and Family Solutions will serve:

- Students ages 11-17 who: a) are absent from the home without consent of a parent/guardian, b) beyond the control of his/her parent/guardian and in a situation which poses an immediate danger to the minor's physical safety, c) refuses to return home after being taken into limited custody and provided crisis intervention.
- Students ages 11-17: whose parents/guardian has denied access to the home and refuse/failed to make provisions for another living arrangements (i.e, lockouts)
- Students ages 11- 17: who may benefit from individual services as resources allow after ensuring capacity to the core population such as those involved in the juvenile court system, those who have a parent or sibling who are incarcerated, accompanied or homeless youth, or Truancy Prevention Services.

The Center for Youth and Family Solutions will:

- Comply will all mental health laws as stated in Moline-Coal Valley School District Board Policy 7:250.
- Only provide services to students identified by The Center for Youth and Family Solutions.

Moline-Coal Valley School District will:

- Comply with all mental health laws as stated in Moline-Coal Valley School District Board Policy 7:250.
- Only allow the Center for Youth and Family Solutions access to students identified by The Center for Youth and Family Solutions.

Cost: There will be no cost associated with this action. It is funded by the Illinois Department of Human Services.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between The Center for Youth and Family Solutions and Moline-Coal Valley School District No. 40 for the 2024-2025 school year.

Approved for Submission to the Board of Education

A handwritten signature in black ink, appearing to read "R. Savage", written over a horizontal line.

Dr. Rachel Savage
Superintendent of Schools

MEMORANDUM OF UNDERSTANDING

**Between The Center for Youth and Family Solutions and
Moline-Coal Valley School District #40**

Crisis Response and Provision of Crisis Intervention Services

This Memorandum of Understanding ("MOU") is a statement of agreement and intent between the Center for Youth and Family Solutions and Moline-Coal Valley School District #40.

The Center for Youth and Family Solutions and the Moline School District acknowledge that for the purposes of services rendered pursuant to this Agreement that Center is an independent contractor and neither Center for Youth and Family Solutions nor any of their employees are employees of Moline School District. Center for Youth and Family Solutions and Moline-Coal Valley School District must give full attention and work in good faith in the execution of this Agreement. Center for Youth and Family Solutions shall not subcontract or assign any part of the Agreement without written consent of The Moline-Coal Valley School District.

The roles and responsibilities of each party are summarized on page 2. .

This MOU shall be reviewed and renewed annually.

THE CENTER FOR YOUTH AND FAMILY SOLUTIONS MOLINE-COAL VALLEY SCHOOL DISTRICT #40

Signature

Printed Name

Title

Signature

Printed Name

Title

Attest


Printed Name

14. Approval of IMPACT Memorandum of Understanding - Horace Mann Boiler Replacement

112

Recommended Motion: that the Board of Education enter into an IMPACT Memorandum of Understanding with ILLOWA Construction Labor and Management Council for Horace Mann Boiler replacement. **See Attachment No. 39.**

TO: Members of the Board of Education

FROM: Vincent Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: June 20, 2024

SUBJECT: Approval of IMPACT Memorandum of Understanding

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Board of Education approval is requested.

Facts: Entering into this Memorandum of Understanding will allow the District to secure commitments that will assist in the timely completion of the Horace Mann Boiler Replacement. This type of agreement is structured to enhance teamwork. Advantages include a guaranteed and sufficiently trained workforce to assist in completing the project on schedule and an assurance that there will not be any work stoppages as a result of labor issues by the trade unions that are signatories to the agreement. Therefore, it is the recommendation of the administration and the Board of Education to approve the IMPACT Memorandum of Understanding with the ILLOWA Construction Labor and Management Council for Horace Mann Boiler Replacement.

Cost: This action does not obligate the District to expend funds.

Recommended Motion: That the Board of Education enter into an IMPACT Memorandum of Understanding with the ILLOWA Construction Labor and Management Council for Horace Mann Boiler Replacement.

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

**15. Approval of IMPACT Memorandum of Understanding - Moline High School
Welding Lab Projects**

114

Recommended Motion: that the Board of Education enter into an IMPACT Memorandum of Understanding with the ILLOWA Construction Labor and Management Council for the Moline High School Welding Lab projects. **See Attachment No. 40.**

TO: Members of the Board of Education

FROM: Vincent Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: June 20, 2024

SUBJECT: Approval of IMPACT Memorandum of Understanding

Reason for Board Consideration: Board of Education approval is required.

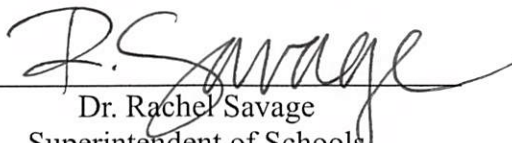
Action Necessary: Board of Education approval is requested.

Facts: Entering into this Memorandum of Understanding will allow the District to secure commitments that will assist in the timely completion of the Moline High School Welding Lab projects. This type of agreement is structured to enhance teamwork. Advantages include a guaranteed and sufficiently trained workforce to assist in completing the project on schedule and an assurance that there will not be any work stoppages as a result of labor issues by the trade unions that are signatories to the agreement. Therefore, it is the recommendation of the administration to the Board of Education to approve the IMPACT Memorandum of Understanding with the ILLOWA Construction Labor and Management Council for Welding Lab projects.

Cost: This action does not obligate the District to expend funds.

Recommended Motion: That the Board of Education enter into an IMPACT Memorandum of Understanding with the ILLOWA Construction Labor and Management Council for Moline High School Welding Lab projects.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

16. Approval of Student Teaching Clinical Agreement with Augustana College for the 2024-2025 school year

116

Recommended Motion: that the Board of Education approve the Student Teaching Clinical Agreement between Augustana College and the Moline-Coal Valley School District for the 2024-2025 school year. **See Attachment No. 41.**

STUDENT TEACHING CLINICAL AGREEMENT

School Year 2024-2025

Between

Augustana College

and

Moline-Coal Valley Community School District No. 40

I. Augustana College Obligations

1. To pay cooperating teachers at the rate of \$300.00 per teacher candidate for 12 semester hours of credit. In Iowa, cooperating teachers can choose the stipend or earn 1 graduate credit by registering for EDUC-400 at Augustana College (one time only). In Illinois, cooperating teachers also earn ISBE Professional Development credits.
2. To communicate to the cooperating teachers, principals and superintendents our expectations for teacher candidate experiences during student teaching. This information is to be provided through duplicated materials and individual conferences between the cooperating teacher and the college supervisor of student teaching.
3. To appropriately screen candidates admitted to student teaching to ensure student teachers meet all department and college eligibility requirements for student teaching.
4. To provide college supervision of the teacher candidate at least four times a term when the teacher candidate is actively engaged in teaching.
5. To make available departmental and staff consultation whenever necessary and possible.
6. To make available to the cooperating teacher a clinical faculty pass.
7. To make the final decision regarding the grade of the teacher candidate and turn it in to the Office of the Registrar.
8. To supply the cooperating school with information about the teacher candidate's academic preparation and any special needs and interests.

II. Cooperating School Obligations

1. To provide adequate supervision for the teacher candidate.
2. To make its instructional resources and materials available to the teacher candidate.
3. To provide teacher education candidates and prospective teacher candidates opportunities for pre-student teaching clinical experiences. This includes the opportunity for teacher candidates to experience participation in summer orientation sessions and other opening of school experiences, in-service meetings and faculty meetings.
4. To complete two evaluations regarding the performance of the teacher candidate. These evaluations are to be submitted to the college supervisor at the middle and end of the student teaching period.
5. To induct the candidate gradually into student teaching. The amount of actual teaching done by the teacher candidate depends upon the judgment of the cooperating teacher, but normally

should exceed 50% of the teacher candidate's overall responsibilities during the teaching term. Ultimately, the teacher candidate should have full responsibility of whole classroom instruction.

6. To comply with the policies, principles and procedures outlined in "The Role of the Cooperating Teacher." (In the attached *Excerpts from the Handbook for Teacher Candidates, Cooperating School Personnel and College Supervisors.*)
7. To provide the teacher candidate with opportunities to participate in as many of the regular activities of a teacher as is convenient and advisable.
8. To report to the Director of Field Experiences and/or student teacher supervisor any serious issues with the teacher candidate.
9. To do background checks on all student teachers as required by district and state policy.

III. Mutual Obligations

1. To work together in the process of selecting schools and cooperating teachers. Criteria to be used:
 - a. Preferably, a minimum of three years' experience, one year in present position with rating of proficient or above.
 - b. Anticipated compatibility as determined by personality of the candidate as well as that of the cooperating teacher.

Signed: _____

Dr Rachel Savage
Superintendent
Moline-Coal Valley Community School District No. 40

Dated: _____

Signed: Katie Hanson

Katie Hanson
Director of Field Experiences
Education Department
Augustana College

Dated: 5/1/2024

Enclosure:

Excerpts from *Handbook for Teacher Candidates, Cooperating School Personnel and College Supervisors*

17. Approval of Clinical Experience Agreement with Western Governors University for the 2024-2025 school year

119

Recommended Motion: that the Board of Education approve the clinical experience agreement between Western Governors University and the Moline-Coal Valley School District for the 2024-2025 school year. **See Attachment No. 42.**

Western Governors University

4001 South 700 East, Suite 700, SLC, UT 84107

CLINICAL EXPERIENCE AGREEMENT

This Clinical Experience Agreement (Agreement) is made between Western Governors University, a Utah nonprofit corporation (University or WGU), and _____ (District), and is effective as of the date of District's signature below (Effective Date).

WGU is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU). University Teacher Education programs are further accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP). University represents that each teacher/principal Candidate assigned to District for Student Teaching/Practicum is validly enrolled in an approved University educator preparation program and meets District's background requirements.

A. Definitions. For the purposes of this Agreement, capitalized terms* will have the following meanings:

1. Candidate refers to a student enrolled in a University program leading to an education degree.
2. Mentor Teacher refers to a District employee who is the contracted teacher in the classroom to which the Candidate is assigned.
3. Clinical Supervisor refers to a qualified individual who will supervise and complete observations and evaluations.
4. Advanced Programs refers to University programs that are designed for licensed teachers to earn an endorsement or certification.
5. Preclinical Experience refers to the active participation by a Candidate in a wide range of in-classroom experiences to develop the skills and confidence necessary to be an effective teacher and prepare for Student Teaching.
6. Student Teaching refers to the active participation by a teacher Candidate in the duties and functions of classroom teaching under the direct supervision and instruction of a Mentor Teacher and/or Clinical Supervisor.
7. Practicum refers to the University Clinical Experience requirements for licensed teachers in an advanced endorsement program. Practicum length can range from 10 days to 12 months, depending on program and state requirements.
8. Clinical Experience refers collectively to the Preclinical Experience and Student Teaching and/or Practicum.

*References to "District" shall include the school.

B. Mutual Expectations. A placement site is a District where University places Candidates for a Clinical Experience with Mentor Teachers/principals, with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Candidates, and to share accountability for Candidate outcomes. The school administrator and Mentor Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each experience.

C. Mutually Beneficial Activities. The parties agree to participate, to the extent feasible, in the activities outlined below:

1. When available, University staff may participate in District employee events and conferences, as appropriate, and District agrees to inform University of such opportunities.
2. Provide District with recruitment and talent acquisition planning and support from University's Career & Professional Development service(s) team, based on District compliance with University's Employer Recruiting & Guidelines.

- As possible, District will respond to quarterly survey requests from University's Career & Professional Development team about hiring plans and new hires from University.
3. University and District staff will co-select Mentor Teachers and Clinical Supervisors based on University requirements.
 4. District employees who have been admitted to University may apply to receive aid so long as they meet scholarship eligibility requirements (University will retain sole discretion in funding and award decisions).
 5. University may invite District staff to participate in a focus group to:
 - provide feedback for improvement and continuous development of observation and evaluation instruments of Candidates, Mentor Teachers, and Clinical Supervisors; criteria for selection of Mentor Teachers and Clinical Supervisors; and curriculum development;
 - review data on Clinical Experiences and Candidate success to potentially modify selection criteria, determine future assignments of Candidates, and make changes in Clinical Experiences; ○ review how the depth, breadth, diversity, coherence, and duration data on Clinical Experiences are linked to student outcomes and Candidate performance.
- D. Recordings.** District recognizes that University requires its Candidates to video record in the classroom for evaluation purposes and agrees to permit video recording consistent with the conditions set forth in **Exhibit A (Video Recordings)**.
- E. Mentor Teacher Standards.** District, with the input of University, will provide the teacher Candidate with a Student Teaching assignment in a school and classes of District under the direct supervision and instruction of a Mentor Teacher who meets the following minimum requirements:
1. Holds a teaching credential or license: (i) for the subject area and/or grade level being taught; and (ii) in the state where Student Teaching occurs.
 2. Has: (i) a minimum of three (3) years of content area teaching experience (five (5) years preferred), with (ii) two (2) or more years teaching in the placement school and/or District, and (iii) strong evaluations. 3. Evidence of positive impact on student learning in the classroom as demonstrated by ratings at or above effective (or equivalent) when a state, district, or school provides such ratings.
 4. Successfully and with positive impact mentored student teachers, colleagues, and/or other adults. 5. Competently uses technology for communicating via email and completing online evaluation forms. 6. Will demonstrate and model the professional dispositions and ethics expected of teacher Candidates and University faculty and staff, as follows:
 - All individuals can learn
 - Communication
 - Belonging
 - Integrity
 - Empathy
 - Professionalism
 - Growth Mindset
 - Intellectual courage
 7. Complete University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
 8. *For California Districts Only:* As required by the California Commission on Teacher Credentialing (CTC) Program Sponsor Alert (PSA) 19-05, Mentor Teacher has documented completion of training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to program curriculum, and eight (8) hours training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices.
- F. Clinical Supervisor Standards.** A University Clinical Supervisor provides guidance, support, on-site assistance, assessment and feedback to a teacher Candidate throughout the Clinical Experience. To act in this role, a Clinical Supervisor must have:
1. A minimum of three (3) years teaching experience in K-12.
 2. A master's degree in education or related field.
 3. A current teaching license in the content area of supervision.
 4. Experience teaching in the content area of supervision.
 5. Ability to successfully complete a background clearance, if requested.

6. District and principal approval (if a District employee).

WGU Clinical Experience Agreement (May 2023)

7. Ability to consistently demonstrate and model the professional dispositions and ethics expected of teacher Candidates and University faculty and staff, as follows:

- o All individuals can learn o Communication
- o Belonging o Integrity
- o Empathy o Professionalism
- o Growth Mindset o Intellectual courage

G. University Responsibilities. University will:

1. Select qualified Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in a Clinical Experience.
2. Provide Mentor Teacher with compensation for participation in Clinical Experience as described in this Agreement. The Mentor Teacher may also receive professional development hours connected to the successful completion of University, and any state required Mentor Teacher training.
3. Be responsible for the selection, assignment, training, and compensation of Clinical Supervisors. 4. Require Candidates to have a fully cleared background check acceptable to District prior to participating in Clinical Experience activities.
5. Where required by state regulation or District policy, ensure Candidates have a current tuberculosis (TB) risk assessment and/or examination. Upon request, Candidates will be required to provide documentation to District prior to participating in a Clinical Experience.
6. Provide opportunities for feedback regarding improvement of University Candidate preparation. 7. Provide professional development training to Mentor Teachers regarding University processes and procedures.
8. Maintain an online site for support, resources, and training for Mentor Teachers.
9. Facilitate a cohort seminar in which teacher Candidates will participate with a community of peers to receive support during Student Teaching and the final performance assessment.
10. Maintain general responsibility for instruction, academic evaluation, and related academic matters concerning Candidate participation in the Clinical Experience, including evaluation and grading.

H. District Responsibilities. District, or school administrator, will:

1. Nominate one or more qualified Mentor Teacher(s) by providing a completed copy of the Mentor Teacher Nomination Form to University's Field Placement Team.
2. Allow the Clinical Supervisor access to the host school and classroom, including virtual settings, for the specific purpose of observing Candidates.
3. Where applicable and where a Teacher Candidate will serve as a contracted teacher, District agrees to provide a Mentor Teacher during Student Teaching.
4. University utilizes video recordings for both observations and teacher performance assessments. District agrees to allow video recording and/or live streaming for completion of observations and teacher performance assessments for all University programs. (See Exhibit A for details regarding video recordings.)
5. Notify University about any changes to District policies (e.g., COVID and other healthcare policies). 6. Provide Candidates with any District policies and procedures to which Candidates are expected to adhere during the Clinical Experience and while on District premises.
7. Through the involvement of the Mentor Teacher and/or school administrator, participate with the Clinical Supervisor and teacher Candidates in two evaluations: one mid-way through Student Teaching, and a final evaluation at the end of Student Teaching. University shall be responsible for the format of evaluations.
 - o See Advanced Programs Practicum section below for evaluation requirements for Educational Leadership, English Language Learning, and Master of Special Education.

WGU Clinical Experience Agreement (May 2023)

8. Provide Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Clinical Experience.
9. Provide opportunities, when possible and appropriate, for Candidates to use technology to enhance student learning and monitor student progress and growth.
10. Provide opportunities, when possible and appropriate, for Candidates to experience working with diverse student populations, including English language learners and students with exceptional learning needs.
11. Encourage Mentor Teachers to participate in University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
12. Encourage administrators and Mentor Teachers to participate in University feedback surveys (offered at the end of the Clinical Experience) to report on Candidate quality and preparation and to provide program feedback to University for continuous improvement.
13. Adhere to any then-applicable state requirements related to training/professional development.
14. *For California Districts Only:* Require Cooperating Teachers to complete and document training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to the program curriculum, and eight (8) hours of training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices (as required by the CTC).

I. Advanced Programs Practicum. The following additional requirements apply to Advanced Programs Practicum: 1. Candidates are licensed teachers who are in most cases completing the Practicum in their own classroom using a qualified individual within their school as a Clinical Supervisor who meets the applicable qualifications and requirements.

2. Each Candidate will:
 - o have a relationship with the school and arrange placement by obtaining District approval.
 - o secure his/her own Clinical Supervisor, subject to approval of University's Field Experience team to ensure the Clinical Supervisor meets program requirements.
 - o provide a valid background clearance, liability insurance, and teaching license.
 - o comply with any other applicable District requirements.
3. Evaluations of Candidates are as follows:
 - o Educational Leadership - 4 total (2 evaluations during the first Practicum course, and 2 during the second Practicum course)
 - o English Language Learning - 3 total (2 observations and 1 final evaluation)

J. Confidentiality & Education Records

1. District acknowledges that the education records of assigned Candidates are protected by the Family Educational Rights and Privacy Act (FERPA), and agrees to comply with FERPA and limit access to those employees or agents with a need to know. Pursuant to FERPA, and for the purposes of this Agreement, University designates District as a "school official" with a legitimate educational interest in such records.
2. University shall instruct Candidates of the necessity of maintaining the confidentiality of all District student records. District shall not grant Candidates or University employees access to individually identifiable student information unless the affected student's parent or guardian has first given written consent using a form approved by District that complies with FERPA and other applicable law.

K. Additional Terms

1. Term. This Agreement shall commence on the Effective Date and shall continue for three (3) years from the Effective Date, or until such time as either party gives the other party thirty (30) days advance written notice of its intent to terminate the Agreement. In the event of termination, any Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching or Practicum.

2. Points of Contact. Each party shall designate a point of contact for communication and coordination of Student Teaching or Practicum. Contact information is set forth following the signature block.

WGU Clinical Experience Agreement (May 2023)

3. Right to Accept or Terminate a Placement. District may refuse to accept for placement, or may terminate the placement, of any Candidate based upon its good faith determination that the Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify University in writing and state the reasons for such decision.

4. Insurance.

- o University Insurance. University represents and warrants that it provides and maintains general liability insurance with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, upon District's request, shall provide a certificate of insurance as evidence of coverage. University shall maintain, at its sole expense, workers' compensation insurance as required by law.
- o Professional Liability Insurance. Candidates will be responsible for procuring and maintaining, at their own expense, professional liability insurance for the duration of the Clinical Experience with minimum limits of either: (i) \$1,000,000 per occurrence and \$3,000,000 annual aggregate, or (ii) \$2,000,000 per occurrence and \$2,000,000 annual aggregate.

5. Status of Parties. Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the parties. Neither party will have the authority to, and will not, act as agent for or on behalf of the other party or represent or bind the other party in any manner. No Candidate or other third party shall be a beneficiary of, or have any right to enforce the terms of this Agreement.

6. Non-Discrimination. Each party agrees to comply with all applicable non-discrimination laws, and will accept, assign, supervise, and evaluate qualified Candidates regardless of race, sex, sexual orientation, religion, creed, national origin, age, disability, veteran status, or any other basis protected by law.

7. Entire Agreement. This Agreement represents the entire understanding between the parties relating to the subject matter and supersedes all prior oral or written agreements. This Agreement may be modified only in writing, signed by both parties.

The parties have executed this Agreement as of the Effective Date.

UNIVERSITY DISTRICT

Jennifer K. Doshier

By: _____ By:

_____ Title: Director, Field Experience, School of Education Title:

_____ Date: _____

Point of Contact: Point of Contact:

Field Experience Outreach

Email: tc_outreach@wgu.edu Email:

Phone:

For notice purposes: For notice purposes:

Attn: General Counsel

Western Governors University

4001 South 700 East, Suite 700

Salt Lake City, UT 84107-2533

Email: legal@wgu.edu Email:

WGU Clinical Experience Agreement (May 2023)

Exhibit A Video Recording

1. **Teacher Performance Assessment.** District acknowledges that Candidates must complete a teacher performance assessment, which includes the submission of video recordings of themselves teaching in the classroom and of real artifacts (such as lesson plans, video, and student work samples). Recordings provide an avenue to evaluate performance and determine competency.
2. **Clinical observation / Evaluation.** University utilizes a secure, interactive, online, cloud-based platform to accommodate for the changing classroom environment and protect the health and safety of participants. Candidates upload recorded video submissions or participate in livestreams for feedback, scoring, and critiquing of video assignments, and Clinical Supervisors leave time-stamped feedback.
3. **Guidelines.** The following guidelines are provided to Candidates. District understands that Candidates are not employees or agents of University and that any further precautions regarding the privacy of District students should be agreed directly between the District and Candidates.

Teacher Candidate Guidelines for Video Recordings

- Secure appropriate permission from the parents/guardians of your students and from adults who appear in the video recording.
- To protect confidentiality, remove your name and use pseudonyms or general references (e.g., "the district") for your state, school, district, and Mentor Teacher. Mask or remove all names on any typed or written material (e.g., commentaries, lesson plans, student work samples) that could identify individuals or educator preparation programs. During video recording, use only the first names of students.
- You must follow appropriate protocol to submit recordings to University.
- You may not display the video publicly (i.e., personal websites, YouTube, Facebook).
- You may not use any part of the recordings for any personal or professional purposes outside of performance evaluation.
- You must destroy all video recordings once the evaluation is complete.

18. Approval of Cooperative Agreement Regarding Pre-Student Teaching Placements and Student Teaching with St Ambrose University for the 2024-2025 school year.

126

Recommended Motion: that the Board of Education approve the Cooperative Agreement Regarding Pre-Student Teaching Placements and Student Teaching between St. Ambrose University and the Moline-Coal Valley School District for the 2024-2025 school year. **See Attachment No. 43.**



A COOPERATIVE AGREEMENT REGARDING PRE-STUDENT TEACHING PLACEMENTS AND STUDENT TEACHING

This agreement entered into by and between St. Ambrose University and _____ (cooperating school system)

at _____ (address of school system)

for the **2024-2025** academic year, in accordance with the Code of Iowa Rules for Practitioner Preparation Programs, sets forth the conditions which shall exist and the procedures which shall be followed in the placement of teacher education students in the classrooms of the cooperating school system. Authorized university and cooperating school system officials shall approve this agreement annually.

1.0 Pre-Student Teaching – Placement

- 1.1 St. Ambrose students, as a part of their assigned work in university courses, shall be allowed to observe/aid classrooms of the cooperating school system and to perform such functions as mutually agreed to by the professional staffs of both institutions.
- 1.2 The assignment of St. Ambrose students to specified buildings and teachers shall be by mutual agreement of the professional staffs of both institutions.
- 1.3 St. Ambrose is directed to contact: _____ (Principal, coordinator, superintendent, HR director, etc.) when requesting placements.
- 1.4 No payment shall be made to the cooperating school system for St. Ambrose students engaged in pre-student teaching observation/aid activities.

2.0 Student Teachers – Placement

- 2.1 The assignment of St. Ambrose student teachers to specified buildings and teachers shall be by mutual agreement of the professional staffs of both institutions.
- 2.2 Placement shall be initiated by the chairperson or his/her designee of the St. Ambrose Education Department. The Student Teacher Director shall provide the cooperating school system with a copy of student's application to student teach setting forth course work completed and areas of proposed certification/ licensure.

- 2.3 St. Ambrose reserves the right to decline the services of any proposed cooperating teacher; however, such decision shall not be based on race, creed, color, sex, national origin or disability.

3.0 Student Teaching – Time Limits

- 3.1 Student teachers shall, except for student teacher seminars, be on duty each day for the length of time that is required of the regular teachers. This includes required pre-service and in-service workshops and after school activities such as parent teacher conferences, faculty meetings, etc. Student teachers shall return to St. Ambrose approximately one afternoon per month to participate in student teacher seminars. Student teachers shall follow the calendar of the cooperating school system, and not the calendar of St. Ambrose.
- 3.2 Except in the case of split assignments, student teachers shall be assigned to cooperating teachers for the length of one St. Ambrose semester (fifteen weeks). In the case of split assignments, student teachers shall be assigned to teachers for seven-eight weeks.
- 3.3 Student teaching assignments shall be one student teacher per cooperating teacher for a full school day unless other agreements are mutually agreed upon.

4.0 Student Teaching – Qualifications of Cooperating Teachers

- 4.1 Except in cases of emergency placement, a student teacher shall be assigned to a teacher with at least three years total teaching experience, one year experience in his or her present school system, and certification/licensure in the same area as sought by the student teacher.
- 4.2 Cooperating teachers are encouraged to attend an orientation/training session conducted at the beginning of each semester by the St. Ambrose Education Department.

5.0 Student Teachers – Termination or Change of Assignment

- 5.1 The chairperson of the St. Ambrose Education Department or designee may terminate the student teaching experience of a student teacher. If St. Ambrose assesses that irresolvable conflicts are developing, the chairperson or designee may request that cooperating teacher – student teacher assignments be changed. Prior to terminating student teaching or requesting an assignment change, the chairperson, designee, or university supervisor shall make reasonable efforts to consult with all parties involved regarding reasons for the termination or change in assignment.
- 5.2 If the cooperating teacher or principal assesses a student teacher incapable of teaching, he or she shall immediately notify the university supervisor. After a joint conference of the parties involved, the student teaching assignment maybe terminated.

6.0 Student Teachers – Supervision and Evaluation

- 6.1 Members of the St. Ambrose faculty shall serve as university supervisors of student teachers in conjunction with the cooperating teachers. Such supervisors will coordinate with cooperating teachers in providing guidance and supervision for student teachers.
- 6.2 Student teachers shall be subject to the rules and regulations of the cooperating school system and St. Ambrose University.
- 6.3 St. Ambrose Education Department shall schedule a cooperating teacher orientation each semester.
- 6.4 Cooperating teachers shall conference with student teachers as often as reasonably necessary for advising and evaluation.
- 6.5 The university supervisor shall make a minimum of eight visits to the student teacher's classroom during the semester. If the student teacher is experiencing difficulties, the cooperating teacher may request additional observations.
- 6.6 The cooperating teacher shall complete mid-term and final evaluation forms. These forms will be discussed with the student teacher and university supervisor, then forwarded to the St. Ambrose Education Department.
- 6.7 The St. Ambrose supervisor, after consultation with the cooperating teacher, shall assign the final student teaching grade.

7.0 Student Teachers – Attendance

- 7.1 Each cooperating teacher shall maintain a record of attendance of the assigned student teacher.
- 7.2 The student teacher shall be responsible to notify the cooperating teacher in advance of any absence.
- 7.3 The cooperating teacher or principal shall notify the university supervisor if a student teacher is absent without notification to the cooperating teacher.

8.0 Student Teachers – Status and Legal Protection

- 8.1 Student teachers shall have status and authority in accordance with the Code of Iowa.
- 8.2 Regarding tort liability coverage, St. Ambrose students engaged under the terms of this agreement shall be entitled to the same protection under provisions of the Code of Iowa as is afforded to officers and employees of the cooperating school system. Such protection shall be for the time they are assigned to the cooperating school system. (Code of Iowa Sections 272.27 and 670.8)

9.0 Student teachers – Remuneration to Cooperating School System

9.1 St. Ambrose shall pay each cooperating teacher \$300 per student teacher assigned to the cooperating teacher.

9.2 In split assignments, each cooperating teacher will receive a pro-rated share of the usual \$300.

9.3 Payment shall be made to the cooperating school system in accordance with cooperating school system’s policy. *

The signatures below indicate acceptance of this agreement.

St. Ambrose University

Cooperating School System

Tanya Volkova

Director of Student Teaching

Cooperating School System Address

May 8, 2024

Date

City, State, Zip

Administrator/Superintendent or other
Authorized Official

*Payment should be remitted as follows:

_____ One check to the cooperating school system to cover all payments

_____ Separate checks sent directly to each cooperating teacher

_____ Other (please specify) _____

Please keep one copy for your files and return one completed copy in the enclosed self-addressed envelope or to the following:

Tanya Volkova, Ph.D.
Director of Student Teaching

Teacher Education Department
St. Ambrose University
518 W. Locust Street
Davenport, IA 52803

Fax: 563/333-6187


Email: VolkovaTanyaN@sau.edu

19. Second Reading and Approval of New Board Policy 2:270 - Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

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Recommended Motion: that the Board of Education accept for second reading the new Board of Education Policy 2:270 - Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited, as presented. **See Attachment No. 44.**

TO: Members of the Board of Education

FROM: Dr. Matthew DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: June 20, 2024

SUBJECT: Approve Updated Board Policy 2:270 - Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

Reason for Board Consideration: Board of Education approval is required.

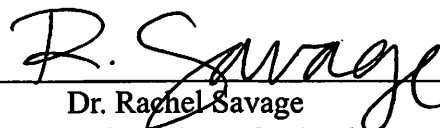
Action Necessary: Board of Education approval is requested to accept Board Policy updates.

Facts: In the continuing quest to update the District's Board Policies, attached is Board Policy 2:270 - Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited. The new policy is created in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requiring a board to adopt a policy (or policies) that prohibits discrimination and harassment based on race, color, and national origin, as well as retaliation. Recall, that the underlined text represents suggested new additions; whereas, the ~~strike through~~ text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accepts for second reading the revised Board of Education Policy 2:270 - Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited, as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

School Board

Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited¹

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to have a written policy (or policies) that prohibit discrimination and harassment based on race, color, and national origin, as well as retaliation. The policy must contain the following: (1) descriptions of various forms of discrimination and harassment based on race, color, and national origin, including examples; (2) the district's internal process for filing a complaint regarding a violation of the policy; (3) an overview of the district's prevention and response program that includes procedures for responding to complaints of discrimination and harassment based on race, color, and national origin and retaliation; (4) potential remedies for a violation of the policy; (5) a prohibition on retaliation for making a complaint or participating in the complaint process; (6) the legal recourse available to the Ill. Dept. of Human Rights (IDHR) and federal agencies if a district fails to take corrective action; and (7) directions on how to contact IDHR. *Id.* at (b)(1). Discrimination and harassment based on race, color, and national origin are also covered more generally as protected categories in sample policies 5:10, *Equal Employment Opportunity and Minority Recruitment*, 5:20, *Workplace Harassment Prohibited*, 7:10, *Equal Educational Opportunities*, and 7:20, *Harassment of Students Prohibited*.

Two laws apply to discrimination of students based on race, color, and national origin. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color or national origin in any educational program or activity receiving federal financial assistance. 42 U.S.C. §2000d. The IHRA prohibits any district employee from harassing a student based on certain actual or perceived protected categories, including race, color, and national origin, and it requires schools to take appropriate corrective action to stop harassment if the school knows an employee or agent is engaged (or has engaged) in harassment. 775 ILCS 5/5A-101(F) and 5/5A-102(C)-(D), added by P.A. 103-472, eff. 8-1-24. The IHRA defines "harassment in elementary secondary, or higher education," in relevant part, as any unwelcome conduct by a school employee toward a student on the basis of a student's actual or perceived race, color, or national origin "that has the purpose or effect of substantially interfering with a student's educational performance or creating an intimidating, hostile, or offensive educational environment." 775 ILCS 5/5A-101(F), added by P.A. 103-472, eff. 8-1-24. The *educational environment* "includes conduct that occurs at school, school-related activities, or events, and may include conduct that occurs off school grounds, subject to applicable State and federal law. *Id.* at (G). See sample policy 7:190, *Student Behavior*, at f/n 3, for a discussion about the ability of schools to discipline for off-campus conduct and consult the board attorney for advice in specific cases.

For a discussion of laws that prohibit discrimination in the employment context, including harassment based on race, color, and national origin, see sample policies 5:10, *Equal Employment Opportunity and Minority Recruitment*, and 5:20, *Workplace Harassment Prohibited*, at f/n 1.

Districts are also required to train all employees on discrimination and harassment based on race, color, and national origin using a free model training program developed by the Ill. Dept. of Human Rights. See sample policy 5:100, *Staff Development Program*, and sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, for more detail on the training requirements.

Examples of Prohibited Conduct ²

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint: Investigation Process ³

Individuals are encouraged to promptly report claims or incidences of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure. ⁴

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights.⁵ To contact IDHR, go to:

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

² Required by 105 ILCS 5/22-95(b)(1)(A) (final citation pending), added by P.A. 103-472, eff. 8-1-24. The examples of discrimination and harassment under this subhead are based on definitions provided by the U.S. Dept. of Education's Office for Civil Rights, see www2.ed.gov/about/offices/list/ocr/frontpage/faq/race-origin.html#raceharl and www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-shared-ancestry-202301.pdf, and the U.S. Equal Opportunity Employment Commission, see www.eeoc.gov/racecolor-discrimination.

³ Required by 105 ILCS 5/22-95(b)(1)(B) (final citation pending), added by P.A. 103-472, eff. 8-1-24.

⁴ Required by Id. at (b). The U.S. Supreme Court case of National Labor Relations Board v. Weingarten, 420 U.S. 251 (1975), established the right of unionized employees to request and have union representation at investigatory interviews if the employee reasonably believes discipline may result.

⁵ Required by 105 ILCS 5/22-95(b)(1)(F).

<https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).⁶

Prevention and Response Program⁷

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website.⁸ The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff.⁹ The Superintendent shall annually inform students and their parents/guardians

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁶ Required by *Id.* at (b)(1)(G).

⁷ Required by *Id.* at (b)(1)(C). Items 1-6 must be addressed in a district's procedures for responding to complaints of discrimination and harassment based on race, color, and national origin. *Id.* at (c). See sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*.

⁸ 105 ILCS 5/22-95(b)(3) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to post this policy in their website if one exists. If a district does not maintain a website, delete this sentence.

⁹ *Id.* at (b)(2) requires this policy to be "posted in a prominent and accessible location and distributed in such a manner as to ensure notice of the policy to all employees." A district website or staff intranet site qualifies as a prominent and accessible location under 105 ILCS 5/22-95(b)(2) (final citation pending), added by P.A. 103-472, eff. 8-1-24. If a district does not maintain a website and/or staff intranet, delete ~~District website and/or staff intranet site~~ from this sentence, as applicable.

of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).¹⁰

Enforcement¹¹

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited¹²

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹⁰ Id. at (b)(3) requires a district to publish the policy on its website, if one exists, and in a student handbook. If the district does not maintain a website, delete ~~posting it on the District's website~~ and from the sentence. The law also requires a district to annually distribute a "summary of the policy in accessible, age-appropriate language" to students and parents/guardians. The summary may, but does not have to be, included in a student handbook to satisfy the annual distribution requirement. For ease of administration, this sample policy refers to inclusion in the student handbook(s). Districts may find it cumbersome to include both the policy and an age-appropriate summary of the same policy in a handbook. Consult the board attorney for guidance if the district would like to include a hyperlink to the policy, rather than the full text of the policy in the handbook. The Ill. Principals Association maintains a handbook service that coordinates with PRESS material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

¹¹ Required by Id. at (b)(1)(D).

¹² Required by Id. at (b)(1)(E).

LEGAL REF.: 42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.
105 ILCS 5/22-95 (final citation pending).
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

20. Reports, Requests and Open Discussion

A. Superintendent's Report

21. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.