

Moline, Illinois

## **Notice of Meeting**

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Committee of the Whole Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, April 8, 2024, at the Bartlett Performing Arts Center (Black Box), 3600 Avenue of the Cities, Moline, Illinois 61265.

Dr. Matthew DeBaene  
Secretary, Board of Education

### **AGENDA AND RECOMMENDATIONS**

Board of Education  
Moline, Illinois  
Monday, April 8, 2024

Join from a device:

Please click this URL to  
join. <https://us02web.zoom.us/j/82900698793?pwd=OUl6OVVmUXEvmM0JTUGZiNVdRWTQwZz09>  
Passcode: 030744  
Description: School Board meeting to be held on April 8, 2024.

Or One tap mobile:

+13126266799,,82900698793# US (Chicago)

Or join by phone:

Dial: US: +1 312 626 6799 or +1 309 205 3325  
Webinar ID: 829 0069 8793

**1. Opening of Meeting - Roll Call**

**2. Approval of Minutes**

A. Minutes of the Committee of the Whole Meeting of March 11, 2024

**MOLINE-COAL VALLEY SCHOOL DISTRICT 40  
COMMITTEE OF THE WHOLE MEETING  
Monday, March 11, 2024**

**CALL TO ORDER**

The Committee of the Whole Meeting was called to order by Board Vice-President Erin Waldron-Smith at 6:00 p.m. on Monday, March 11, 2024 at the Bartlett Performing Arts Center (Black Box) 3600 Avenue of the Cities, Moline, IL 61265.

**The following Committee members were present:**

Audrey Adamson, Board Member

Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning and Secretary of the Board of Education

Chet DeSmet, Board Member

Todd DeTaeye, Assistant Superintendent for Administration and Human Resources

Ramona Dixon, Board Member

Jason Farrell, Board Member

Vince Gallo, Chief Financial Officer

Abigail Greenlee, Student Advisory Board Member

Lindsey Hines, Board member

Jathinram Kollarapu, Student Advisory Board Member

Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning

Kristin Sanders, Assistant Superintendent for Pupil/Personnel Services and Special Education

Dr. Rachel Savage, Superintendent of Schools

Andrew Waeyaert, Board Member

Erin Waldron-Smith, Board Member

**The following committee member were absent:** Craig Reid

**APPROVAL OF COMMITTEE OF THE WHOLE MINUTES**

A motion was made by Jason Farrell, seconded by Andrew Waeyaert, unanimously carried, that the minutes of the Committee of the Whole meeting of February 12, 2024 be approved as presented and placed on file.

**PUBLIC COMMENT AND PARTICIPATION**

Public comment was deferred to the regular board of education meeting.

**STUDENT SPOTLIGHT - BUTTERWORTH ELEMENTARY**

Julie Paup, Principal of Butterworth Elementary, presented on Butterworth's Childhood Center "Keeping Pace." Butterworth has approximately 260 students, with 70% of the student

population low-income and 12% being multilingual learners. This year Butterworth has a new developmental kindergarten classroom. Ms. Paup and the staff are working on being more cohesive, their rule this year is team building and collaboration. Butterworth staff is also working on achievement and ambitious instruction and focusing on engagement and questioning strategies. Ms. Paup touched on Butterworth's fall-to-winter growth and achievement with Math MAP, stating Butterworth is in the 62nd percentile nationwide, and in the building, the students have grown from the 49th to 55th percentile. Ms. Paup, stated that Butterworth students have work to do in Reading MAP but they are showing growth, 116 out of 200 kindergarten through 5th grade students are reading in the 41st percentile or above meaning they are reading at grade level or above. Butterworth has a group of parent mentors that support the students and staff. This group is also involved with community partners and working on family involvement. Ms. Paup, talked about the environment at Butterworth. The new climate control system is wonderful and it has made Butterworth a more comfortable learning environment. The new chairs, desks, tables, teacher desks, and chairs have made the school more cohesive and look like a more exciting place to learn and these items are more comfortable for the students. Ms. Paup, stated that on the inside staff are continuing to work on making Butterworth a safe and supportive environment for students. Mrs. Paup is pushing teachers and children to take a risk, learning doesn't happen without perseverance and grit, things are not always easy or fun but we do our best to make it exciting.

Lindsey Hines, Board Member, stated that she has been impressed with Butterworth's staff and students powering through the climate control issues and Butterworth has been a great partner for youth sports programs.

### **SPECIAL EDUCATION UPDATE - KRISTIN SANDERS**

Kristin Sanders, Assistant Superintendent for Pupil/Personnel Services and Special Education, presented the board with an update on Special Education and SEL Support and other services that the District will be moving toward in terms of growth for the department. The three areas that make up special services are; special education compliance and instruction, services to students and families, and social-emotional learning support. In 2023, fifteen percent of students in Moline had IEPs, which is consistent with the state average and this is up two percent over the past two years. Overall, the district continues to meet the requirements set forth by the Illinois State Board of Education regarding the provision of services to students with disabilities. Ms. Sanders shared a pie chart with disability percentages as of 2022-2023, noting there are eleven categories for disabilities. Ms. Sanders shared some strengths of the department, including a full continuum of services for students pre-k through 12th grade. She referenced the inclusion of special education preschool at Butterworth along with four preschool classrooms. The department has had collaboration among departments with goal setting and curriculum development, student-first mentality. The growth of Special Olympics Teams with feeder

programs. The District earned ninety percent compliance last year, the highest percentage ever. The District is training the fourth therapy dog for Logan Elementary and planning on a fifth at Moline High School.

The special education department has been focusing on the record number of enrolling students from other districts who have children in full-day placements and out-of-district placements. The District's instructional programs are at capacity and the space is maxed out at Jefferson. The department is continuing to improve the instructional curriculum in the areas of behavior, functional academics, basic reading and math skills, and PEAK. The focus remains on developing teacher and paraeducator skills in the above areas. The department's IDEA Grant allocation from the state does not cover all of the District's needs and they are looking at ways to increase Medicaid revenue to offset costs.

Ms. Sanders shared the department's adjusted 2023-2024 department work, with the addition of seventh and eighth-grade students in the ATS program. The continuation of YMHFA training and the process of training staff. The revision of the District Code of Conduct and the addition of the SOAR program at Moline High School to address the office referral discipline data. The department is also working on initiating a K-12 Life Skills curriculum (SF), and the creation of a developmental kindergarten class to accommodate high-needs special education numbers at this level, along with two additional teachers being BCBA trained. Ms. Sanders and the team are developing student placement descriptors to help guide teams during placement discussions and finally digitizing all student records with next year moving to health records and eventually BOE records.

Finally, Ms. Sanders shared adjusted 2024-2025 service changes. The department has added a Coordinator of Student Services to help support departmental needs, a District Occupational Therapist to address high caseload sizes, and an additional Elementary Life Skills classroom to address high numbers in existing classrooms. The department will also look at revising the District's bullying procedures and documentation and develop a District safety plan template. The District has recently purchased Reading Mastery and corrective reading for MTSS and Sped students which is aligned with the Illinois State Board of Education literacy plan. Ms. Sanders will also look at staff shifts to ASPIRE to six to eight programming to allow for more students in ATS, class movement, and Sped support in ATS.

Erin Waldron-Smith, Board Member, asked if the school social workers and psychologist are District employees. Ms. Sanders responded that they are employees of the school district. Ms. Waldron-Smith stated that most families aren't aware of what all the acronyms stand for and would like to see this a bit more visible on the website or handbook. Ms. Sanders replied that it is in the code of conduct for this school year but we can look into making it more visible.

Audrey Adamson, Board Member, thanked Ms. Sanders for the comprehensive report. Ms. Admason asked how many students we are serving currently in developmental kindergarten and if this is a model that the District is going to try and scale. Ms. Sanders responded that the program started at the end of July 2023 with six students and is currently serving five. This program was designed to take some pressure off of kindergarten and first-grade instructional classes, these students are age-ready for kindergarten but need more time to be ready for the kindergarten experience.

Jason Farrell, Board Member, asked Ms. Sanders if she feels that Covid has any effect on speech delay and will these numbers come back down. Also, if there is a way for these parents to connect moving forward Ms. Sanders stated that speech, joint attention, fine motor skills, and social delays were impacted by Covid and she is hopeful that this will diminish over time. Ms. Sanders also shared that support group information will be distributed from the nurse's office offering parent support groups and parent resources.

Ramona Dixon, Board Member, spoke about the new SOAR program, the District's bullying procedures, and how these messages are being communicated to parents. Ms. Sanders responded that if the Dean's office has a student they are recommending for SOAR this is communicated at the time of the referral, in regards to bullying the state requires the District to notify a family/guardian within 24 hours of either being the victim or identified as potentially being the alleged bully and this data is collected and tracked.

A motion was made by Chet DeSmet, seconded by Lindsey Hines, and unanimously carried, that the Committee of the Whole meeting be adjourned. Time: 6:43 p.m.

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Vice- President

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Secretary

### **3. Public Comment and Participation**

#### **4. Moline High School Science Adoptions for Public Display - Dr. Matt DeBaene**

### **5. Adjournment**

#### NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.