

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, January 8, 2024, at the Bartlett Performing Arts Center (Black Box), 3600 Avenue of the Cities, Moline, Illinois 61265.

Dr. Matthew DeBaene
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, January 8, 2024

Join from a device:

Please click this URL to
join. <https://us02web.zoom.us/j/87536106831?pwd=QWVEZmx5bWs0V2ZpWnNhcmF4YlhVdz09>
Passcode: 386858
Description: School Board meeting to be held on January 8, 2024.

Or One tap mobile:

+13126266799,,87536106831# US (Chicago)

Or join by phone:

Dial: +1 312 626 6799 or +1 309 205 3325
Webinar ID: 875 3610 6831

Public comments may be made in person or e-mailed to the Board Secretary, Dr. Matthew DeBaene, at mdebaene@molineschools.org no later than 4:30 p.m. on Monday, January 08, 2024, with "Public Comment" in the subject line.

Doors will open at 5:45 p.m. for the public. The Moline-Coal Valley School District follows the guidance of the Illinois Department of Public Health and the Illinois State Board of Education.

1. **Opening of Meeting** - Roll Call

2. Approval of Minutes

A.Minutes of the Committee of the Whole meeting of December 11, 2023

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MOLINE-COAL VALLEY SCHOOL DISTRICT 40
COMMITTEE OF THE WHOLE MEETING
Monday, December 11, 2023

CALL TO ORDER

The Committee of the Whole Meeting was called to order by Board President Andrew Waeyaert at 6:00 p.m. on Monday, December 11, 2023 at Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

The following Committee members were present:

Audrey Adamson, Board Member

Chet DeSmet, Board Member

Todd DeTaeye, Assistant Superintendent for Administration and Human Resources

Ramona Dixon, Board Member

Jason Farrell, Board Member

Vince Gallo, Chief Financial Officer

Abigail Greenlee, Student Advisory Board Member

Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning

Craig Reid, Director of Technology

Kristin Sanders, Assistant Superintendent for Pupil/Personnel Services and Special Education
and Secretary of the Board of Education

Dr. Rachel Savage, Superintendent of Schools

Andrew Waeyaert, Board Member

The following committee member were absent:

Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning

Lindsey Hines, Board Member

Jathinram Kollarapu, Student Advisory Board Member (arrived at 6:22 p.m.)

Erin Waldron-Smith, Board Member

APPROVAL OF COMMITTEE OF THE WHOLE MINUTES

A motion was made by Chet DeSmet, seconded by Audrey Adamson, unanimously carried, that the minutes of the Committee of the Whole meeting of November 13, 2023 be approved as presented and placed on file.

PUBLIC COMMENT AND PARTICIPATION

Public comment was deferred to the regular board of education meeting.

SCHOOL SPOTLIGHT - LOGAN ELEMENTARY

Mr. Tom Ferguson, Principal at Logan Elementary, presented “Home of #winsatLogan”. Logan’s focus wins for students, teachers, and families. The Parent Mentor program was introduced to Logan in 2019 to increase parent engagement and to increase support of students. The Parent Mentor program through Western Illinois University at the Quad Cities level coordinates participating parents to get access to supportive training and extra engagement opportunities such as CPR training, nursing and health education, education strategy development, and much more. Additional areas of success include a Western partnership, five Moline parent Mentors or former Parent Mentors in Early Childhood classes right now, ten Moline Parent Mentors in Adult ESL, four Moline Parent Mentors in GED preparation, and attendance represented at WQPT Early Childhood Conference. Over 80% of Parent Mentors volunteered to paint the lab site mural designed by the Moline East Moline Parent Mentors. The local impact of the Parent Mentor program at Logan includes creating the opportunities for small group instruction, additional student leveled support in the classroom, meeting the diverse needs of our students at all levels from remediation to enrichment, grant writing efforts, school wide event organization, and support of new language learners. Ms. Liz O’Hern, 4th grade teacher at Logan, stated “Along with being an extra set of eyes, ears, and hands in the classroom, they help set goals and help students to reach their goals, They are role models that provide guidance to each student.” Ms. Haleigh Jacocks, 3rd grade teacher at Logan and Ms. Katie Naab, former Parent Mentor and Parent Coordinator at Logan, spoke about the importance of the Parent Mentor program.

ILLINOIS SCHOOL REPORT CARD-DR. RACHEL SAVAGE

Dr Rachel Savage, Superintendent of Schools, presented the data from the annual IL school report card for the 2022-2023 school year. Dr. Savage started with our mission; The mission of Moline-Coal Valley Schools, in partnership with our communities, is to educate individuals by providing superior student-centered educational experiences, which will prepare them to become contributing and productive citizens, responsive to changing local and global needs. Dr. Savage reviewed statewide cheers from Illinois; major increases in ELA proficiency, minor increases in Math proficiency, and the highest graduation rate in 13 years. The District’s free/reduced lunch rate has also increased by 9.6%, our chronic absenteeism has increased by .01%, and our truancy rate is still high. The District’s teacher retention rate is at 94.3% and the state average is 90.2% and our administrator/student ratio is 198:1 which means we are covering more ground with fewer administrative staff compared to the state average.

Dr. Savage introduced the information regarding the IAR. (Illinois Assessment of Readiness) and MAP (Measures of Academic Progress, internal District benchmark assessment). The District is making progress in the areas of graduation rate, ELA-proficiency-IAR, MAP growth in ELA and Math, teacher retention, 5 Essentials Climate/Culture, 8th graders passing Algebra, and graduates enrolled in postsecondary. The District remains flat in the category of IAR Math proficiency and challenges remaining include chronic absenteeism and chronic truancy. The

Districts designations are as follows, Moline High School, Bicentennial, Butterworth, Washington, Logan, Franklin, Hamilton, Jane Addams, Roosevelt, and Willard are all Commendable. Lincoln-Irving, John Deere, and Wilson are all designated as Comprehensive. A school in improvement status stays in that status for four years regardless of changes to summative designation. Other data points of interest on the report card include; average daily attendance is at 90%, students taking one or more AP courses has increased, and students taking one or more dual credit courses has increased. Dr. Savage reiterated that, what the District pays attention to gets improved, which also applies to the Kindergarten Individual Development Survey (KIDS). The KIDS measures social emotional development, language and literacy development, and cognition for early math. In 2018, the KIDS was 38.9% completion, and as of 2023 the survey increased to 87.4%.

Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning, spoke about MAP Reading and Math RIT average comparisons. The District is starting off this year much stronger than last year. Students were starting off the 2022-2023 school year about 4.5 months behind in Math and about 4.1 months behind in ELA.

Dr. Savage spoke about school funding metrics for 2023. Evidence-based funding for the District is tier 1 and we are operating at 68% adequacy for what the state feels we need to educate our students. The District spends an average of \$14,000 on each student and our resources are allocated equitably across the schools.

Dr. Savage touched on the Districts PACE plan. “E” for Environment aligns with two social emotional survey goals. Sense of Belonging has improved by 4.6% and Teacher-Student Relationships has increased by 1.6% from last year. The results for the Spring 2023 5 Essential Climate/Culture Screener showed 70% of all school metrics are neutral or positive for the District.

Dr. Savage highlighted the District’s goals moving forward; advance the commendable schools to exemplary, advance comprehensive schools to commendable, provide intense focus on core academics, and complete a deeper analysis of IAR. The District also will review best instructional practices, make a deeper dive in NWEA MAP premier reports and focused skills for each instructional standard, provide increased alignment, accountability and monitoring of school improvement plans, and increase the focus on chronic absenteeism.

Board Member Audrey Adamson asked about how to look deeper into the Students with Disabilities subgroup. Ms. Sanders responded that not all school resources are the same at all buildings, and that the District is looking at what each building’s resources are and making sure all elementaries have access to the same resources.

Jason Farrell, Board Member, asked if there is a group of students that were impacted differently by the pandemic. Dr. Prybil replied that the gap widens in the higher grades, and it is taking longer for the older students to get caught up and close that gap, whereas the incoming kindergarteners are achieving well compared to the regular norms for entering school.

Ramona Dixon, Board Member asked about a correlation between MAP and IAR growth. Dr. Prybil reported that the premier reports has a standard breakdown of everyone who takes the test, and that a group of staff learned about IAR and its standards at the latest professional development.

A motion was made by Audrey Admason, seconded by Chet DeSmet, unanimously carried, that the Committee of the Whole meeting be adjourned. Time: 6:52 p.m.

President

Secretary

3. Public Comment and Participation

4. Student Spotlight - Willard Elementary

5. Presentation of United Way "United for Schools" Grant for Washington - Dr. Brian Prybil and Brenda Bussard

6. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.