

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, October 9, 2023, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Dr. Matthew DeBaene
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, October 9, 2023

Join from a device:

Please click this URL to
join. <https://us02web.zoom.us/j/87363510054?pwd=VnJuM2dqUC9EN2VLL1NWVVR3RjNVQT09>
Passcode: 688081
Description: School Board meeting to be held on October 9, 2023.

Or One tap mobile:

+13092053325,,87363510054# US

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US: +1 309 205 3325 or +1 312 626 6799

Webinar ID: 873 6351 0054

Public comments may be made in person or e-mailed to the Board Secretary, Kristin Sanders, at ksanders@molineschools.org no later than 4:30 p.m. on Monday, October 9, 2023, with "Public Comment" in the subject line.

Doors will open at 5:45 p.m. for the public. The Moline-Coal Valley School District follows the guidance of the Illinois Department of Public Health and the Illinois State Board of Education.

1. **Opening of Meeting** - Roll Call
2. **Recitation of Pledge of Allegiance**
3. **Approval of Minutes**

Moline, Illinois, September 25, 2023
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Andrew Waeyaert at 6:13 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Andrew Waeyaert, Erin Waldron-Smith

Member Absent: None

Student Member Present: Jathinram Kollarapu

Student Member Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of September 11, 2023 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Erin Waldron-Smith, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of September 11, 2023 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or communication.

INTRODUCTION OF STUDENT BOARD OF EDUCATION MEMBER

Jathinram introduced himself and the activities that he is involved in at Moline High School, as well as his plans for the future. Jathinram is President of the History Club, part of the Academic Team, NHS Treasurer, Student Congress Treasurer, very involved in Interact which is a local volunteer club at school, and after high school Jathinram would like to enroll in the medical program at St. Louis University.

Andrew Waeyaert, Board President, led Jathinram in the recitation of the Oath of Office for Student Board of Education Members.

CONSENT AGENDA

A motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education approve A-N as presented:

A. Employment – Certified Staff

- 1) the temporary employment of the following named certified substitute teachers for the

2023-2024 school year with wages in accordance with District schedules:

Avoulete, Vignon
 DeLong, Paula
 Fortner, McKensie
 Inskip, Annelyse
 Pond, Paula
 Ramirez, Myah Cordova
 Richardson, Jamie
 Sprout, Cassandra
 Williams, Todd (Substitute Principal)

B. Appointment to Additional Assignment

- 1) the appointment of the following named certified staff members to additional assignments, for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
DeClerck, Chris	Lights on Program Teacher	John Deere
DeWilde, Judy	Lights on Program Teacher	John Deere
Epperly, Annette	Lights on Program Teacher	John Deere
Hanghian, Kelly	Lights on Program Teacher	John Deere
Kobylski, Paula	Lights on Program Teacher	John Deere
Malzewski, Amarah	Lights on Program Teacher	John Deere
Potter, Chad	Lights on Program Teacher	John Deere
Ryser, Alex	Lights on Program Teacher	John Deere
Suman, Angela	Lights on Program Teacher	John Deere
Trost, Jamie	Lights on Program Teacher	John Deere
Weber, Katie	Lights on Program Teacher	John Deere

- 2) the appointment of the following named non-certified staff members to additional assignments, for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Roberts, Rick	Lights on Program	John Deere
Verscha, Kari	Lights on Program	John Deere

- 2) the appointment of the additional named certified staff members to Sixth Assignments for the First Semester of the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Adams, Jeffrey	Special Education	High School
Adams, Jenna	Science	High School
Francescon, Dan	Vocational Technology	High School
Hays, Valerie	Bilingual	High School
Lamfers, Andrew	Industrial Technology	High School
Pielak, Katherine	English	High School
Reade, Ryan	Special Education	ASPIRE
Taylor, Sean	Social Studies	High School
Ulam, Jennifer	Special Education	High School

Zacharewicz, James

Social Studies

ASPIRE

- 3) the appointment of the following named certified staff members to Sixth Assignments for the Second Semester of the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Adams, Jeffrey	Special Education	High School
Adams, Jenna	Science	High School
Albrecht, Tim	Business Education	High School
Anderson, Holly	Science	High School
Bostic, Zach	Industrial Technology	High School
Breidenbach, Heather	English	High School
Byrne, Dan	Business Education	High School
Castro, Jose	Spanish	High School
Ciucci, Amy	Spanish	High School
David, Brian	Family Consumer Science	High School
Delp, Joel	Art	High School
Ehlers, Joe	Business Education	High School
Estrada, Allison	English	High School
Francescon, Dan	Vocational Technology	High School
Garcia, Ellen	Physical Education	High School
Gorgal, Kevin	Physical Education	High School
Guerdet, Colette	Social Studies	High School
Hardin, Amy	Special Education	High School
Harding, Lanae	World Language	High School
Haverland, Max	Social Studies	High School
Hill, Hailey	Bilingual	High School
Keehner, Sydney	English	High School
Lamfers, Andrew	Industrial Technology	High School
Larson, Chris	Social Studies	High School
Masterson, Joe	World Language	High School
Mitchell, Nancy	Special Education	High School
Nache, Liz	Art	High School
Phelps, Darren	Physical Education	High School
Peterson, Brian	English	High School
Saberton, Chelena Henning	Art	High School
Salinas, Sylvia	World Language	High School
Schroeder, Laurel	Special Education	High School
Stoll, Marina	World Language	High School
Suss, Zahra	Bilingual	High School
Taylor, Cynthia	English	High School
Taylor, Tauwon	Art	High School
VanVooren, Larry	Social Studies	High School
Wells, Miranda	Special Education	High School
Wharfield, Jennifer	Family Consumer Science	High School
Wyckoff, Arthur	English	High School

- 4) that the appointment of the following named certified staff member to Elementary Overload for the 2023-2024 school year.

<u>Name</u>	<u>Position</u>	<u>Location</u>
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Lebo, Justin

Music

Roosevelt

C. Appointment of Differential Assignment

- 1) the appointment of the following named certified staff members to differential assignments, effective for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Barnett, Jay	Safety Supervisor	John Deere
DeBlaey, Tara	Safety Supervisor	ASPIRE
DeClerck, Chris	Academic Team Coach	John Deere
Dillie, Chris	Safety Supervisor	ASPIRE
Frakes, Anthony	Assistant Varsity Football Coach (.50)	High School
Macke, Brenda	Safety Supervisor	John Deere
McCollum, Timothy	Assistant Varsity Football Coach (.50)	High School
Reade, Ryan	Safety Supervisor	ASPIRE
Shattuck, Heather	Safety Supervisor	John Deere
Waterman, Erica	Special Olympics Coach	John Deere/Wilson
Zacharewicz, James	Safety Supervisor	ASPIRE

- 2) the appointment of the following named non-certified staff members to differential assignments, effective for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Naab, Jonathan	Head Wrestling Coach Grade 9 (.50)	High School
Van Hyfte, Camille	Safety Supervisor	John Deere
Wilson, Tara	Assistant Special Olympics Coach	John Deere/Wilson
Zeigler, Gabriel	Technical Director-Winter Play	High School

D. Approval of Family Medical Leave Act – Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Allison, Hannah	Grade 3	Washington	Beginning approximately 11/13/23 with a return date of 02/05/24
Henning, Alexa	Grade 2	Hamilton	Beginning approximately 01/08/24 with a return date of 04/01/24

E. Resignation from Differential Assignment

the resignation from differential assignment of the following named non-certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Audas, Richard	Head Wrestling Coach Grade 9 (.50)	High School
Wages, Timmy	Head Boys Basketball Coach Grade 9 (.50)	High School

F. Employment – Educational Support Personnel

- 1) the temporary employment of the following named substitute educational support personnel for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Green, Colette	Classroom Paraprofessional	09/26/23
Inskip, Annelise	Classroom Paraprofessional	09/26/23
Shannon, Jennifer	Administrative Assistant	09/26/23

- 2) the temporary employment of the following named interpreter for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Language</u>	<u>Effective Date</u>
Abebe, Jelani	Swahili/Chinese	09/12/23

- 3) the employment of the following named educational support personnel for the 2023-2024 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Boujour, Kalyn	Special Ed Paraprofessional	Hamilton	09/18/23
Carter, Amanda L	Breakfast/Lunch Aide	Jefferson	09/07/23
Curtin, Rosa	Lunchroom Aide	Jefferson	09/14/23
Kpego, Paula	Parent Liaison	Jefferson	09/11/23
Ogle, Cynthia	Administrative Assistant	Allendale	09/26/23
Perez, Blanca	Lunchroom Aide	Lincoln-Irving	09/18/23
Sanchez, Brandon	Special Ed Paraprofessional	High School	09/21/23
Segoviano, Yovana	Lunch Aide	John Deere	09/18/23
Urban, Lisa	Reading/Math Interventionist	Washington	09/18/23
VanLandschoot, Isabelle	Special Ed Paraprofessional	Jefferson	09/15/23

- 4) the temporary employment of the following named educational support personnel for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Diaz, Maria	Parent Mentor	Lincoln-Irving	09/05/23
English, Darla	Classroom Paraprofessional	Jane Addams	09/11/23
Farren, Suzanne	Classroom Paraprofessional	Roosevelt	09/18/23
Ferry, Mary	Classroom Paraprofessional	Washington	08/25/23

Key, Christina	Classroom Paraprofessional	Lincoln-Irving	09/11/23
Mendoza, Andres	1:1 Special Ed Paraprofessional	Logan	09/18/23
Moseng, Lisa	Classroom Paraprofessional	Washington	08/25/23
O'Brien, Patrick	Classroom Paraprofessional	Logan	09/11/23
Reyes, Veronica	Classroom Paraprofessional	Jane Addams	09/11/23
Ross, Jamie	Classroom Paraprofessional	Franklin	09/11/23
Vicona, Jahaira	1:1 Special Ed Paraprofessional	Hamilton	08/25/23

G. Resignation for the Purpose of Retirement - Educational Support Personnel

the resignation for the purpose of retirement of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Mojica, Ramon	Custodian	Logan	03/31/2024

H. Transfer/Reassignment

- 1) the transfer of Michael McCoy from the 2nd Shift 2nd floor Custodial position at Hamilton Elementary to the 3rd Shift A and H Wings Custodial position at Moline High School, effective September 11, 2023.
- 2) the transfer of Denise DeLaRosa from 2nd Shift Custodial position at John Deere to the 1st Shift Flexible Floater Custodial position within the District, effective September 18, 2023.

I. Payments for Board Approval

approval of payments:

Fund 1 Educational	606,701.05
Fund 2 Operations & Maintenance	128,711.34
Fund 3 Debt Service	0.00
Fund 4 Transportation	4,889.91
Fund 5 Retirement	0.00
Fund 6 Capital Projects	1,435,302.40
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	2,312.56
Fund 9 Life Safety Code	7,430.00
Fund 10 Group Insurance	300.00
Fund 11 Student Activity	<u>16,192.41</u>
TOTAL	2,201,839.67

See Exhibit A in the official minutes.

J. Freedom of Information Act Requests

- 1) A Freedom of Information Act request was received from Ms. Asmus requesting employee names and work email addresses for each and every District employee who is certified as a school librarian (meaning they have the school library licensure and/or endorsement in library media) and who is currently working in that capacity in our District library/libraries/media centers this 2023-2024 school year. The District has responded to this request.
- 2) A Freedom of Information Act request was received from Prairie State Wire requesting the number of English learner students enrolled by grade level for each of the past five school years, as well as the current school year. The number of bilingual teachers employed in your school district for each of the past five school years, as well as the current school year. The number of children of “migrant asylum seekers” enrolled in your school district, broken down by grade level, for the current school year.

K. Acceptance of Gifts

A donation in the amount of \$500 from Kent and Bonnie Crippen to Moline High School for the annual Student Hunger Drive.

L. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) PE Center Courts #2 - 4 by Moline Juniors Volleyball for tryouts on Tuesday, October 17, 2023 and Monday, October 30, 2023 from 5:30 p.m. until 8:30 p.m. Compensation to be received only for custodial services required as a result of their program. If necessary, custodial fees will be billed at \$54 per hour.
- 2) Jefferson Early Childhood Center Gymnasium by Illinois Early Intervention for speech related playgroups on Thursdays starting in October 2023 and ending in March 2024 from 6:00 p.m. until 7:00 p.m. Compensation to be received only for custodial services required as a result of their program. If necessary, custodial fees will be billed at \$54 per hour.
- 3) Coolidge by ASSC for an after school club on one Thursday a month starting in October, 2023 and ending in May 2024 from 2:45 p.m. until 3:45 p.m. Compensation to be received in the amount of \$30 per hour for rental and \$54 per hour for custodial.
- 4) Lincoln-Irving Elementary Gymnasium by Blackhawk League 3rd Grade Boys Basketball for practice on Mondays and Thursdays starting Monday, October 2, 2023 through December 11, 2023, from 4:15 p.m. until 5:30 p.m. Compensation to be received only for custodial services required as a result of their program. If necessary, custodial fees will be billed at \$54 per hour.
- 5) Bicentennial Elementary Field #2 and Field #3 by Moline Blackhawks Baseball for baseball practice and games from September 12, 2023 until September 12, 2024 after school until dark and on weekends from 8 a.m. until dark. Compensation to be received only if

custodial services are required as a result of their program. Custodial fees will be billed in the amount of \$54.00 per hour Monday-Saturday and \$60 per hour on Sunday.

M. Engage Services - Professional Development Keynote Speaker Ink International Inc. and Dr. Manny Scott

that the Board of Education engage the services of Ink International Inc. & Dr. Manny Scott, Lawrenceville, Georgia on August 15, 2024, to conduct an all staff professional development keynote speaker service at a total cost not to exceed \$15,000. **See Exhibit B in the official minutes.**

N. Approval of Sponsored Continuing Education Course Credit with Western Illinois University

that the Board of Education approve the sponsorship by Moline-Coal Valley Unit School District No. 40 for Western Illinois University Moline, Illinois, to provide continuing education courses for District teachers for a total cost not to exceed \$30,000 for the 2023-2024 school year, to be paid for with the Elevating Educators Grant and Title III funds. **See Exhibit C in the official minutes.**

Ayes: Ramona Dixon, Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Andrew Waeyaert

Nays: None

APPROVAL OF THE COORDINATOR FOR STUDENT SERVICES POSITION (11 MONTH) FOR THE 2024-2025 SCHOOL YEAR

A motion was made by Jason Farrell, seconded by Chet DeSmet, that the Board of Education approve the Coordinator for Student Services Position (11 Month) for the 2024-2025 school year, as presented. **See Exhibit D in the official minutes.**

Ramona Dixon, Board Member, thanked cabinet members for doing a thorough analysis and identifying all of the roles and responsibilities of Ms. Sanders current position and making it clear to the board members that this is the right move for student services and for making it evident that the District needs more support in this area. Erin Waldron-Smith, Board Member, asked why this position is going to be an 11 month instead of a 12 month position. The student services office begins to get busy August 1st. This is when the families transfer in, begin enrolling students, etc, and office staff are needed the most.

Ayes: Jason Farrell, Lindsey Hines, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet, Ramona Dixon, Andrew Waeyaert

Nays: None

REPORTS, REQUESTS, AND OPEN DISCUSSION

Superintendent’s Report

Dr. Savage started with welcoming and thanking Jathinram Kollarapu to the Board.

Dr. Savage presented the flier for an event that is coming up called “Treats and Eats” in October. The curriculum department is rolling out this Read Moline event, and working with community partners, which is part of the Districts’ strategic pace goals under “C” for Community.

Dr. Savage talked about a Thanksgiving Tea in November, which will be a community partners recognition and appreciation event. There would be about 30 community partners this year, who are invited in for h’orderves, social time, with music performed by student musicians. It would be nice if board members could come out and introduce themselves to community partners and thank them.

Dr. Savage congratulated Moline High School for being voted best regional public high school again for 2023. This would be the third year that the high school has been nominated. This is a positive recognition and shows the support we have in this community.

Lindsey Hines, Board Member, spoke about her 20 year class reunion. About 15 people toured the high school and mentioned how well the facility looked in terms of condition and updated facilities. She wanted to thank Scott Ehlers, Assistant Principal of the High School, for the tour and his time.

A motion was made by Audrey Adamson, seconded by Erin Waldron-Smith, that the Board of Education meeting be adjourned. Time: 6:31 p.m.

President

Secretary

Moline, Illinois, September 25, 2023
Minutes
Board of Education
School District No. 40

The special meeting of the Board of Education was called to order by Board President Andrew Waeyaert at 5:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Andrew Waeyaert, Erin Waldron-Smith

Members Absent: Audrey Adamson (absent for roll call)

Student Members Absent: Jathinram Kollarapu

Other Present: Dr. Matthew DeBaene, Todd DeTaeye, Vince Gallo, Dr. Brian Prybil, Tarrah Reed, Kristin Sanders

COMMUNICATIONS PUBLIC COMMENT AND PARTICIPATION

There were no public comments or participation.

Audrey Adamson arrived at the meeting at 5:05 p.m.

BOARD POLICY REVIEW

Andrew Waeyaert, Board Member, led the discussion on board policy review, starting with reviewing Section 2 - Board of Education 2:10 School District Governance and 2:20 Powers and Duties of the Board of Education; Indemnification. Lindsey Hines, Board Member, inquired about how board policies are changed or reviewed. Kristin Sanders, Assistant Superintendent for Pupil/Personnel & Special Services, replied that a schedule is released through PRESS, and that any changes to those scheduled policies will first be brought to the District Cabinet Members for research and vetting. Changes and updated information is placed on the agenda for the Board of Education to approve. Ms. Sanders stated that the last PRESS release was in June, 2023, and those changes were brought to the board for approval in July and August. The next PRESS release will be October 2023. Ms. Sanders noted that the policies currently listed online have an adopted date of June 26, 2023 due to the District purchasing PRESS Plus online, and the Board needing to approve the entire Policy Manual, which it did on June 26th, 2023.

Erin Waldron-Smith, Board Member, expressed that the Board should not waive the second reading of board policy changes and not just waive the second reading. Chet DeSmet, Board Member, also agreed that the Board should review the second reading of the board policy prior to adoption.

Audrey Adamson, Board Member, asked what the policy is if the board does not want to adopt a board policy after the second reading. Ms. Sanders, affirmed that the District would first contact the District Attorney to make sure the organization is following the law. Mr. Waeyaert asked how Administrative Procedures are formulated. Dr. Savage, Superintendent, stated that Administrative Procedure policies also come from PRESS, and when released the appropriate department looks through those policies for any changes that need to be made. The District has had to implement a new AP for the Therapy Dog program, and the Threat Assessment document, which has been changed several times while Dr. Savage has held her position in the district. Cabinet may categorize policies before presenting them to the board; no change, minimal change, or more in depth change. This way the Board can decipher if the policy would warrant a second reading or the second reading could be waived.

Ms. Waldron-Smith expressed that she would like all board members to be able to defend and support our curriculum and answer questions the public may have on district curriculums. She asked what happens if the District were to adopt a full digital curriculum. Dr. Savage voiced that digital curriculum material would still be on display for 30 days either by making it available to view via digitally or creating a hard copy for folks to view.

Jason Farrell, Board Member, has the understanding that board members should ask questions and receive answers before board meetings in order to clarify any questions and to make the meetings more productive. Dr. Savage voiced that questions are always welcome and that cabinet members want to make sure that board members understand and are informed to make a decision. Ms. Waldron-Smith would like to know more about the district discipline rubric system. Ms. Sanders remarked the district has a discipline committee that developed the rubric, which is continually updated for continuous improvement.

Mr. Waeyaert would like to move forward with reviewing a couple of board policies during each Committee of the Whole Meeting. This way there can be open discussion and no voting or motions will need to be made during these meetings. Ramona Dixon, Board Member, would like to see copies of policies made available ahead of time so board members are aware of topic discussions.

Lindsey Hines, Board Member, inquired about transportation for the students. Ms. Sanders affirmed that transportation is provided to those students with an active 504 or IEP plan who require transportation in order to access their educational program. The Village of Coal Valley

has declined to have Metrolink transportation services for their community. The District has been grandfathered in by the state law, indicating they do not have to provide transportation for students.

The second policy discussed was Section 7 - Students 7:160 Student Appearance. Ms. Waldron-Smith would like to see the dress code policy for students implemented consistently. Dr. Savage referred to our District PACE Goals and Environment. That the District continues to address consistency gaps in the implementation of the revised student Codes of Conduct, to date the district has only had 19 referrals at the secondary level for student dress code violations, 15 at Moline High School. The student handbook describes dress code boundaries and what areas of the body need to be covered. Ms. Waldron-Smith feels the policy is vague and how staff determine that it disrupts the school environment. She is concerned that staff may be inconsistent with implementation of the policy, which then causes staff and student strained relationships. The District holds students to not just academic standards, but also social standards so that students are successful in the community and successful in their career. The District has three Codes of Conduct on the website, one for Elementary, Junior High, and High School. This conversation will be continued at the next Committee of the Whole meeting on October 9, 2023.

A motion was made by Jason Farrell, seconded by Chet DeSmet, all in favor, that the Board of Education special meeting be adjourned. Time: 6:05 p.m.

President

Secretary

4. Communications, Public Comment and Participation

5. Consent Agenda

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Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A-K as presented:

A. **Employment - Certified Staff**

the temporary employment of the following named certified substitute teachers for the 2023-2024 school year with wages according to District schedules:

Name

Avoulete, Vignon
Bodenbender, Cait
Brooke, Charles
Lira, Helena
Sprague, Elizabeth
Tubbs, Sara

B. **Appointment to Additional Assignment**

- 1) the appointment of the following named certified staff members to Elementary Overload for the 2023-2024 school year.

<u>Name</u>	<u>Position</u>	<u>Location</u>
Lewis, Gabrielle	Music	Hamilton
Roberts, Emily	Music	Bicentennial

- 2) the appointment of the following named certified staff member to Sixth Assignment for the 2023-2024 school year.

<u>Name</u>	<u>Position</u>	<u>Location</u>
DeBlaey, Tara	Safe Schools	ASPIRE

C. **Appointment to Differential Assignment**

- 1) the appointment of the following named certified staff member to differential assignment, effective for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Delp, Joel	JV Girls Swimming/Diving Coach (.7)	High School
Delp, Joel	JV Boys Swimming/Diving Coach (.7)	High School

- 2) the appointment of the following named non-certified staff members to differential assignment, effective for the 2023-2024 school year.

<u>Name</u>	<u>Position</u>	<u>Location</u>
Dorsey, Caleb	Assistant Varsity Wrestling Coach (.5)	High School
Roche, John	JV Girls Swimming/Diving Coach (.3)	High School
Roche, John	JV Boys Swimming/Diving Coach (.3)	High School
Scurlock, Kiersten	Assistant Fall & Winter Cheer Coach	High School
Whipple, Sarah	Assistant Special Olympics Coach	Roosevelt

D. Approval of Family Medical Leave Act

- 1) that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bennett, Megan	Grade 2	Hamilton	Beginning approximately 03/01/2024 and not to exceed 60 days, with a tentative return date of 05/06/2024.
Palmer, Shelly	Language Arts	Wilson	Beginning approximately 09/20/2023 and not to exceed 60 days, return date to be determined.
Timmer, Michelle	Grade 2	Washington	Beginning approximately 10/19/2023 and not to exceed 60 days, with a tentative return date of 11/06/2023.

- 2) that the Board of Education grant approval of a family medical leave for the following non-certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Nickell, Tiffany	Custodian	ASPIRE	Beginning 09/18/23, intermittently not to exceed 60 days.

E. Employment – Educational Support Personnel

- 1) the temporary employment of the following named substitute educational support personnel for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Cordova Ramirez, Myah	Classroom Paraprofessional	10/09/23
Grooms, Pamela	Administrative Assistant	10/16/23
Harper, Karlee	Classroom Paraprofessional	10/09/23

- 2) the employment of the following named educational support personnel for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Key, Christina	Special Ed Paraprofessional	Lincoln-Irving	09/11/23

- 3) the temporary employment of the following named educational support personnel for the 2023-2024 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bodenbender, Cait	Classroom Paraprofessional	Logan	10/02/23
Wood, Kelly	Classroom Paraprofessional	Lincoln-Irving	10/02/23

F. Resignation/Termination - Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Caudillo, Rose	Lunchroom Aide	Logan	10/02/23
McMeekan, Tabbytha	Lunchroom Aide	Logan	09/25/23
Michlig, Amanda	Special Ed Paraprofessional	John Deere	09/07/23
Parhar, Mohammad	Interpreter	High School	10/01/23

G. Resignation for the Purpose of Retirement - Educational Support Personnel

the resignation for the purpose of retirement of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Orwitz, Lisa	Health Professional (RN)	Willard	12/20/23

H. Transfer/Reassignment

- 1) the transfer of Michael Roland from the 2nd Shift Custodial position at the High School to the 2nd Shift Custodial position at John Deere, effective October 2, 2023.
- 2) the transfer of Shelby Waydeman from the E1 and B1 wing Custodial position at the High School to the 2nd Shift 3rd floor Custodial position at the High School, effective October 2, 2023.

I. Payments for Board Approval

approval of payments:

Fund 1 Educational	1,490,425.47
Fund 2 Operations & Maintenance	79,735.11
Fund 3 Debt Service	0.00
Fund 4 Transportation	59,677.58
Fund 5 Retirement	224,292.30
Fund 6 Capital Projects	167,300.49
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	1,168.00
Fund 9 Life Safety Code	328,993.20
Fund 10 Group Insurance	928,223.98
Fund 11 Student Activity	<u>13,730.44</u>
TOTAL	3,293,546.57

See Attachment No. 1.**J. Freedom of Information Act Requests**

A Freedom of Information Act request was received from Brooke Bennett requesting the total number of AP tests that were paid for, for high school students, cost of each test, the number of tests that achieved a score of 2 or lower, the number of tests that achieved a score of 3, the number of tests that achieved a score of 4, and the number of tests that achieved a score of 5. The District has responded to this request.

K. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

Washington Elementary Gymnasium for practice by Moline Boys 2nd and 3rd Grade Basketball from October 16, 2023 through February 21, 2024 on Mondays and Wednesdays from 5:30 p.m. until 6:30 p.m. Compensation to be received only if custodial services are required as a result of their program. If necessary, custodial fees will be billed at \$54 per hour.

6. Approval of Board Secretary

22

Recommended Motion: that the Board of Education appoint Dr. Matthew DeBaene as the Secretary of the Board of Education as listed in the job duties, effective January 1, 2024. **See Attachment No. 2.**

Duties

The Illinois School Code establishes the office of secretary of the board of education.

The secretary of the board of education shall be elected by the board of education and may be a member thereof, who shall serve for two years, except that the board by resolution may establish a policy for the term of office to be one year. The secretary, if not a member of the board, may receive such compensation as shall be fixed by the board of education prior to the election of the secretary. If the secretary is a member of the board, he or she may receive such compensation not to exceed \$500 per year as shall be fixed by the board and may vote on all questions coming before the board. (105 ILCS 5/10-14)

The Illinois School Code, other of the Illinois Compiled Statues, or board policy require that the school board secretary perform or delegate the following duties:

1. Keep minutes for all board meetings and keep the verbatim record for all closed board meetings. (105 ILCS 5/10-7)
2. Prepare board meeting agendas and provide them, along with prior meeting minutes, to board members before the next meeting.
3. Mail meeting notification and agenda to news media who have officially requested copies.
4. Keep records of the board's official acts, and sign them, along with the president, before submitting them to the treasurer at such times as the treasurer may require. (105 ILCS 5/10-7)
5. Report to the treasurer on or before July 7, annually, such information as the treasurer is required to include in the treasurer's report to the Regional Superintendent (or appropriate Intermediate Service Center if the district is located in Cook County). (105 ILCS 5/10-8)
6. Act as the local election official for school elections. (10 ILCS 5/10-1, and 5/17-22; 105 ILCS 5/9-10)
7. Publish required notices.
8. Arrange public inspection of the budget before adoption. (105 ILCS 5/17-1)
9. Sign official district documents requiring the secretary's signature.
10. Maintain board policy, and such other official documents as directed by the board.


Only the items with legal citations are imposed by law. All other duties are governed by a district's policy. Any other duties expected by individual boards will be found in the policy manual. Some of those may differ from those listed above. Virtually all of these duties, with the exception of signing records of the board's official acts and signing official district documents requiring the secretary's signature, may be performed by a district employee who has been delegated to perform those duties.

7. Approval to Purchase - Digital Hall of Honor for Wharton Fieldhouse

24

Recommended Motion: that the Board of Education approve the purchase of a digital Hall of Honor for Wharton Fieldhouse from VitalSigns, Dublin, Ohio for a total cost not to exceed \$18,000. **See Attachment No. 3.**

TO: Members of the Board of Education

FROM: Dr. Matthew DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: October 5, 2023

SUBJECT: Request for Purchase of a Digital Hall of Honor for Wharton Fieldhouse

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to purchase a digital Hall of Honor for Wharton Fieldhouse.


Facts: A stakeholder group of board members, district leadership, staff, and community members convened several times to review Hall of Honor processes and displays for Wharton Fieldhouse. This display is from VitalSigns in Dublin, OH and is similar to the display at the Bartlett Performing Arts Center. The stakeholder group of board members, district administration, staff, and community members met several times to discuss ways to honor graduates. Two display options were analyzed and this display was determined to be the best option at the best price to meet the needs of the district.

The Hall of Honor display will be installed in a high-traffic area of Wharton Field House, where it will be seen by students, staff, and visitors. It will feature a digital display of the names, photos, and accomplishments of Moline - Coal Valley graduates who have achieved excellence in their fields. The display will be a source of pride for our community and will serve as an inspiration to our current students. It will also be a valuable educational tool, as it will allow students to learn about the accomplishments of their predecessors.

Cost: The total cost of the purchase is not to exceed \$18,000 which includes the display, lifetime content uploading, and shipping from VitalSigns of Dublin, Ohio. The curriculum budget will pay for this purchase.

Recommended Action: That the Board of Education approve the purchase of a digital Hall of Honor for Wharton Fieldhouse from VitalSigns, Dublin, Ohio for a total cost not to exceed \$18,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

8. Approval of Memorandum of Understanding with Western Illinois University - Working Paraprofessional Pathway Program Field Experiences, Block Field Experiences, & Student Teaching

26

Recommended Motion: that the Board of Education approve the current and future Memorandum of Understanding with Western Illinois University for the purpose of Working Paraprofessional Pathway Program Field Experiences, Block Field Experiences, & Student Teaching. **See Attachment No. 4.**

TO: Members of the Board of Education

FROM: Dr. Matthew DeBaene, Assistant Superintendent for Secondary Teaching and Learning *MD*

DATE: October 5, 2023

SUBJECT: Memorandum of Understanding with Western Illinois University - Working Paraprofessional Pathway Program, Field Experiences, Block Field Experiences, & Student Teaching

Reason for Board Consideration: Board of Education approval is required to engage in memorandums of understanding with outside agencies.

Action Necessary: Board of Education approval to engage Western Illinois University to support the Working Paraprofessional Pathway Program Field Experiences, Block Field Experiences, and Student Teaching.


Facts: The national teacher shortage has caused an impact in being able to not only hire from a diverse pool of candidates but in some cases hire any qualified candidate. To address this issue, Western Illinois University has sought a variety of means for interested candidates to complete field experiences and student teaching. This MOU creates a further partnership between the University and District to support paraprofessionals interested in completing the field experiences and student teaching.

It is the recommendation of the administration to approve this and future MOU's regarding the WIU partnership for the purpose of Working Paraprofessional Pathway Program.

Cost: There is no cost for engaging in this or future memorandums of understanding.

Recommended Action: That the Board of Education approve the current and future Memorandums of Understanding with Western Illinois University Macomb, Illinois for the purpose of Working Paraprofessional Pathway Program Field Experiences, Block Field Experiences, & Student Teaching

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Western Illinois University
College of Education and Human Services
Office of Teacher Education**

**Working Paraprofessional Pathway Program
Field Experiences, Block Field Experiences, & Student Teaching
Memo of Understanding**

District Name

This Agreement is entered into by _____ (district name and number), with its principal office located at _____ (address, city, state and zip); and Western Illinois University at Macomb, Illinois. Western Illinois University is hereinafter referred to as the "University" and the School District shall be referred to as "District."

"Working Paraprofessional" is understood here to be a currently employed individual in a school district who holds a paraprofessional license and who has been hired by the district to work closely with teachers and students.

"Field Experience" is a variety of early and ongoing field-based opportunities prior to Student Teaching in which candidates may observe, assist, tutor, instruct and/or conduct research.

"Block Field Experience" is the final such experience prior to Student Teaching. As such, it includes requirements to complete a minimum number of hours (depending on licensure area being sought) and teach lessons in an appropriate grade level/discipline area classroom per the license being pursued in addition to observing, assisting, tutoring, and/or conducting research.

"Student Teaching" is a form of internship required for approval of educator preparation programs calling for close and competent supervision. It entails preparation for full responsibility in an instructional setting. In the course of the experience, the candidate shall demonstrate proficiency of skills and techniques including, but not limited to, planning, organization, evaluation, parent relations, and competence in subject matter areas. The experience is carried out under diligent and systematic supervision by University and District personnel.

In this document, we will use "Paraprofessional Teacher Education Student" to include any student in a Field Experience, Block Field Experience, or Student Teaching, including those currently working in an early childhood "day-care" setting, either private (i.e., home-based) or public (i.e., school-based), and who is currently a Working Paraprofessional or other equivalent position (i.e., employed in a private or public "day-care" context).

By "Cooperating Teacher" in this document, we mean any qualified teacher who oversees a Paraprofessional Teacher Education Student Field Experience, Block Field Experience, or Student Teaching assignment.

It is hereby agreed that:

1. The District and University shall:

- a. Comply with all policies, principles, and procedures as outlined in Illinois State Board of Education Rules governing Educator Preparation Programs.
- b. Work together in selecting qualified Cooperating Teachers to work with University Paraprofessional Teacher Education Students.

The Cooperating Teacher assigned to each Paraprofessional Teacher Education Student must meet the qualifications outlined in Illinois Administrative Code, Part 25: a) hold a professional educator license and be employed by the school district where the Paraprofessional Teacher Education Student is serving his or her Field Experience, Block Field Experience, or Student Teaching assignment; b) have two years of full-time teaching in the immediately prior ten years for Field Experience or Block Field Experience supervision and three years of full-time teaching experience in the ten years immediately preceding his or her assignment as a Cooperating Teacher overseeing a Student Teacher assignment; and c) have achieved a performance evaluation rating of proficient or higher in his or her most recent evaluation. In the case that a Paraprofessional Teacher Education Student is currently working in an Early Childhood Center, a Cooperating Teacher must minimally hold Gateways Credential Level V.

- c. Terminate a Paraprofessional Teacher Education Student's Field Experience, Block Field Experience, or Student Teaching assignment should the Paraprofessional Teacher Education Student be let go by the district or resign from the paraprofessional position he or she holds.
- d. Comply with all State and Federal laws regarding Criminal History Records Information checks and other required documentation for Paraprofessional Teacher Education Students.

2. The District shall:

- a. Ensure the Cooperating Teacher assigned to the Paraprofessional Teacher Education Student is employed by the district, has the appropriate number of years of experience, and achieved a performance rating of proficient or higher in the most recent evaluation.
- b. Ensure that the Paraprofessional Teacher Education Student is placed in an appropriate classroom setting during the Block Field Experience and Student Teaching Experience, and provide the Paraprofessional Teacher Education Student an opportunity to meet minimum hour requirements (per licensure area) in an appropriate licensure context.. The classroom must be reflective of the licensure sought. See Appendix A for details.
Early Childhood Licensure: see Appendix A, Table A & B.
Elementary Licensure: see Appendix A, Table C.
Special Education Licensure: see Appendix A, Table D.
- c. Ensure that during a Student Teaching assignment, the Paraprofessional Teacher Education Student has the opportunity to work in an appropriate setting with a qualified Cooperating Teacher. See Appendix B to this document for a signature form confirming this minimum requirement for EACH Paraprofessional Teacher Education Student.
- d. Ensure that the Paraprofessional Teacher Education Student is paid his or her regular paraprofessional hourly rate during Student Teaching, if appropriate.

- e. Make available to the Paraprofessional Teacher Education Student all appropriate student handbooks, teacher handbooks, curriculum guides, and school district policies (including professionalism, confidentiality, Mandated Reporter requirements, and acceptable use of social media, equipment, and technology) prior to the Student Teaching assignment.
- f. Provide the Paraprofessional Teacher Education Student with suitable space and facilities to perform his or her assigned responsibilities.
- g. Direct the Cooperating Teacher to provide a summative performance assessment of the Paraprofessional Teacher Education Student by the end of the Field Experience, Block Field Experience, or Student Teaching assignment. This evaluation shall be subject to the provision of Public Law 93-380, the Family Education Rights and Privacy Act of 1974.

3. The University shall:

- a. Initiate all requests for Paraprofessional Teacher Education Student Field Experience, Block Field Experience, or Student Teaching assignment so that the District shall have sufficient time to process the requests and to select qualified Cooperating Teachers.
- b. Ensure that the Cooperating Teacher holds a teaching license in the content area of licensure being pursued by the Paraprofessional Teacher Education Student or appropriate Gateways Credential (Level V) in the case of Early Childhood Education licensure.
- c. Assign a University Field Supervisor or University faculty member to each Paraprofessional Teacher Education Student engaged in a Field Experience, Block Field Experience, or Student Teaching assignment. Ensure that the University Field Supervisor or University faculty member will also consult with, and provide assistance to, both Cooperating Teachers and Paraprofessional Teacher Education Students.
- d. Assure that Paraprofessional Teacher Education Students have successfully completed the State online training for Mandated Reporters before their Student Teaching assignment.
- e. Assure that there is no discrimination in accordance with Illinois State Law.
- f. Provide each Paraprofessional Teacher Education Student with internship liability coverage protection.

This Agreement shall remain in force until such time as it may be rescinded by either party or superseded by a new agreement.

IN WITNESS WHEREOF, the District and the University agree to the above.

University Coordinator of Field and Clinical Experiences
(Printed Name)

University Coordinator of Field and Clinical Experiences
(Signature)

Date

Superintendent or Designee (Printed Name)

Superintendent or Designee (Signature)

Date

Appendix A

Table A: Early Childhood Student Teaching Requirements

Center with access to Birth to Preschool AND School Aged Children	Center with access to ONLY Birth to Preschool.	Public School or ROE Affiliated Program (PFA, PFAE, IDEA)	Home Providers or Friend/Neighbor/Family Qualified Care	School Aged (K-2) Classroom
<p>All Student Teachers must serve in the lead teacher role for a minimum of 34 days over the course of the 16-week Student Teaching period of time.</p> <p>During this time, students must also lead a <i>minimum</i> of two whole group and three small group lessons in a K-2 school-based or approved academic setting (ideally more). If not, they must complete 20 video observations, submit a reflection form for each video observation, and attend one roundtable discussion on k-2 school age issues.</p> <p>They must also complete all Student Teaching requirements.</p>	<p>All Student Teachers must serve in the lead teacher role for a minimum of 34 days over the course of the 16-week Student Teaching period of time.</p> <p>During this time, students must also lead a <i>minimum</i> of two whole group and three small group lessons in a K-2 school-based or approved academic setting (ideally more). If not, they must complete 20 video observations, submit a reflection form for each video observation, and attend one roundtable discussion on k-2 school age issues.</p> <p>They must also complete all Student Teaching requirements.</p>	<p>All Student Teachers must serve in the lead teacher role for a minimum of 34 days over the course of the 16-week Student Teaching period of time.</p> <p>During this time, students must also lead a <i>minimum</i> of two whole group and three small group lessons in a K-2 school based or approved academic setting (ideally more). If not, they must complete 20 video observations, submit a reflection form for each video observation, and attend one roundtable discussion on k-2 school age issues.</p> <p>They must also complete all Student Teaching requirements.</p>	<p>All Student Teachers must serve in the lead teacher role for a minimum of 34 days over the course of the 16-week Student Teaching period of time.</p> <p>Should a student not have an ISBE qualified Cooperating Teacher in their work setting, a WIU University Field Supervisor (or mentor) will serve that role.</p> <p>During this time, students must also lead a <i>minimum</i> of two whole group and three small group lessons in a K-2 school-based or approved academic setting (ideally more). If not, they must complete 20 video observations, submit a reflection form for each video observation, and attend one roundtable discussion on k-2 school age issues.</p> <p>They must also complete all Student Teaching requirements.</p>	<p>All Student Teachers must serve in the lead teacher role for a minimum of 34 days over the course of the 16-week Student Teaching period of time.</p> <p>During this time, students must also lead a <i>minimum</i> of two whole group and three small group lessons in an infant through preschool approved early care and education setting (ideally more). If not, they must complete 20 video observations, submit a reflection form for each video observation, and attend one roundtable discussion on infant-preschool issues.</p> <p>They must also complete all Student Teaching requirements.</p>

Table B: *Early Childhood Fieldwork Requirements*

Field Experience	Block Field Experience	Student Teaching
<p>Paraprofessional Teacher Education Students must work with the professor to meet the requirements of the courses.</p>	<p>Paraprofessional Teacher Education Students must be in a birth-2nd grade classroom setting for a minimum of 100 hours.</p> <p>They must teach a minimum of 16 lessons including Social Emotional Learning, Literacy, Math, Science, and Gross Motor Skills.</p> <p>They must work with the professor to meet all requirements of the course.</p>	<p>See Table A.</p>

Table C: *Elementary Education Fieldwork and Student Teaching Requirements*

Field Experience	Block Field Experience	Student Teaching
<p>Paraprofessional Teacher Education Students must work with the professor to meet the requirements of the courses.</p>	<p>Paraprofessional Teacher Education Students must be in a 1st-6th grade general education classroom for a minimum of 100 hours.</p> <p>They must teach a minimum of 16 lessons: 4 in each of the core content areas – Literacy, Mathematics, Social Studies, and Science.</p> <p>They must work with the professor to meet all requirements of the course.</p>	<p>All Student Teachers must serve in the lead teacher role for a minimum of 34 days over the course of the 16-week Student Teaching period of time.</p> <p>Student Teachers must be in a 1st-6th grade general education classroom for Student Teaching.</p> <p>They must also complete all Student Teaching requirements.</p>

Table D: Special Education Fieldwork and Student Teaching Requirements

Field Experience	Block Field Experience	Student Teaching
<p>Paraprofessional Teacher Education Students must work with the professor to meet the requirements of the courses.</p>	<p>Paraprofessional Teacher Education Students must be in a PK-Age 22 Special Education setting for a minimum of 100 hours.</p> <p>They must teach a minimum of 16 lessons, including a minimum of 5 whole group/inclusion and 5 small group/centers.</p> <p>They must work with the professor to meet all requirements of the course.</p>	<p>All Student Teachers must serve in the lead teacher role for a minimum of 34 days over the course of the 16-week Student Teaching period of time.</p> <p>Student Teachers must be in a PK-12th grade Special Education classroom for Student Teaching and have the opportunity to work with a full case load of students.</p> <p>They must also complete all Student Teaching requirements.</p>

Appendix B

*Confirmation of 34 Day Minimum Requirement for Paraprofessional Education Student
Student Teaching Assignment*

Each Paraprofessional Education Student Teacher is required to submit the following to the Coordinator of Field and Clinical Experiences upon successful completion of their Student Teaching requirement.

As the representative of _____ (school or district name and number), I confirm that _____ (Paraprofessional Teacher Education Student name) has completed a minimum of 34 days with a qualified Cooperating Teacher (per item 1b of this MOU) in a licensure-appropriate classroom (per Appendix A of this MOU).

School or District Representative (Printed Name)

School or District Representative (Signature)

Date

WIU Paraprofessional Education Student (Printed Name)

WIU Paraprofessional Education Student (Signature)


Date

9. Approval of Special Education Paraprofessional at Franklin Elementary

36

Recommended Motion: that the Board of Education approve a Special Education Paraprofessional for Franklin Elementary School for the remainder of the 2023-2024 school year for 29.75 hours per week. **See Attachment No. 5.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent, Pupil Personnel/Special Services 

DATE: October 5, 2023

SUBJECT: Request for Special Education Paraprofessional at Franklin Elementary School

Reason for Board Consideration: A special education paraprofessional is needed at Franklin Elementary to provide for a student with a disability with 1:1 service on their IEP, as well as other students, due to an increase in the number of resource students at Franklin

Action Necessary: Board of Education approval for a new position of a part-time special education paraprofessional for the remainder of the 2023-2024 school year.

Facts: The IEP staff at Franklin reviewed an incoming IEP and determined, based on the needs of this student, that 1:1 paraeducator support is required. In addition, Franklin has had an influx of students with disabilities this school year, and in order to provide the minutes for these students, additional supports are needed

Cost: Approximately \$20,000 for the 2023-2024 school year, to be paid for with IDEA funds.

Recommended Action: That the Board of Education approve a special education paraprofessional for Franklin Elementary School for the remainder of the 2023-2024, school year for 29.75 hours per week.

Approved for Submission to Board Education





Dr. Rachel Savage
Superintendent of Schools

10. Approval of Group Health Insurance Plan for 2024

38

Recommended Motion: that the Board of Education approve the Committee's recommendation to add a Health Savings Account plan option with a \$6,000 deductible. **See Attachment No. 6.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Todd DeTaeve, Assistant Superintendent for Administration & Human Resources 

DATE: October 3, 2023

SUBJECT: Approval of Group Health Insurance Plan for 2024

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is required for plan changes.

Facts: The District Insurance Committee met September 20, 2023 to review changes to the district health plan. The Affordable Care Act has lowered the employees required contribution percentage to 8.39% for 2024. As a result, the committee recommends adding a Health Savings Account plan option with a \$6,000 deductible and a cost structure that is compliant under the Affordable Care Act.

Cost: There is no cost to add this plan option.

Recommended Motion: That the Board of Education approve the Committees recommendation to add a Health Savings Account plan option with a \$6,000 deductible.

Approved for Submission to the Board of Education





Dr. Rachel Savage
Superintendent of Schools

11. Approval for 2024 Medicare Part D for Retirees over 65

40

Recommended Motion: that the Board of Education approve the District Insurance Committees recommendation to change the prescription drug plan coverage for Retirees over 65 to Medicare Part D. **See Attachment No. 7.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Todd DeTaeye, Assistant Superintendent for Administration and Human Resources 

SUBJECT: Approval of 2024 Medicare Part D for Retirees over 65

DATE: October 3, 2023

Reason for Board Consideration: Board of Education approval is required.

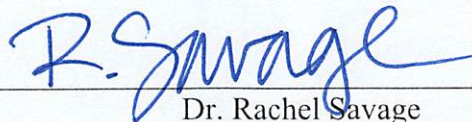
Action Necessary: Board of Education approval for group insurance plan changes.

Facts: The District Insurance Committee met September 20, 2023, to discuss plan changes for Retirees Over age 65. Currently, prescription drugs apply towards the \$500 deductible, then covered at 80%. Implementing Medicare Part D coverage will cover prescriptions with members paying a prescription copayment. This change in coverage will result in a net savings of approximately \$200,000.

Cost/Revenue: The 2024 calendar year total projected cost is \$155,556 based on current enrollment.

Recommended Action: That the Board of Education approve the District Insurance Committee's Recommendation to change the prescription drug plan coverage for Retirees over 65 to Medicare Part D.

Approve for Submission to the Board of Education





Dr. Rachel Savage
Superintendent of Schools

12. Approval of Group Ancillary Insurance for 2024-2025

42

Recommended Motion: that the Board of Education approve Fort Dearborn Life Insurance Company for Group Term Life, AD&D, Dependent Life, Voluntary Life, and Long-Term Disability Insurance for 2024-2025. **See Attachment No. 8.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Todd DeTaeve, Assistant Superintendent for Administration & Human Resources 

DATE: October 3, 2023

SUBJECT: Approval of Group Ancillary Insurance for 2024-2025

Reason for Board Consideration: The Board of Education approval is required.

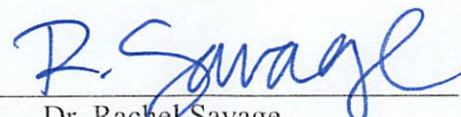
Action Necessary: That the Board of Education approve Fort Dearborn Life Insurance Company for Group Term Life, AD&D, Dependent Life, Voluntary Life, and Long-Term Disability Insurance for 2024-2025.

Facts: The District Insurance Committee met September 20, 2023, to discuss the renewal for 2024 Group Term Life, AD&D, Dependent Life, Voluntary Life, and Long-Term Disability Insurance. The Committee's recommendation is to accept the offer with Fort Dearborn for the calendar years 2024-2025 with the rates \$0.098/\$1,000/month for Life, \$0.016/\$1,000/month for AD&D, and \$0.157/\$100/month for Long-Term Disability Insurance. Rates are guaranteed for two years.

Cost: The total projected cost is \$122,541 for the 2024-2025 calendar years based on current member participation. Premiums will be paid from the Group Insurance Fund.

Recommended Action: That the Board of Education approve Fort Dearborn Life Insurance Company for Group Term Life, AD&D, Dependent Life, Voluntary Life, and Long-Term Disability Insurance for 2024-2025.

Approved for Submission to the Board of Education





Dr. Rachel Savage
Superintendent of Schools

13. Approval of Group Insurance Premiums for Active & Retiree Under 65 Plan for 2024

44

Recommended Motion: that the Board of Education approve the District Insurance Committee's recommendation to increase the Active and Retiree premium contributions to the Group Insurance Fund for the 2024 calendar year for group insurance premium rates as attached. **See Attachment No. 9.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Todd DeTaeye, Assistant Superintendent for Administration & Human Resources 

DATE: October 3, 2023

SUBJECT: Approval of Group Insurance Premiums for Active & Retiree Under 65 Plan for 2024

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District Insurance Committee met September 26, 2023 to discuss projected claims, other group insurance costs, and revenues for the Group Insurance Fund for 2024. As a result of current Moline-Coal Valley Board of Education and bargaining agreements in place, the Committee recommends the group insurance premium rates for the 2024 calendar year, effective January 1, 2024, as listed. The rates reflect an increase of 17% for medical premiums for the Active Plan and the Retiree Under 65 Plan.

Cost/Revenue: The annual Group Medical Insurance premium from the Board of Education and employees and retirees is projected at \$10,839,268 for 2024. This overall premium should generate an increase of approximately \$1,574,965 depending on future enrollment. All costs are supported through the Group Insurance Fund.

Recommended Action: That the Board of Education approve the District Insurance Committee's recommendation to increase the Active and Retiree premium contributions to the Group Insurance Fund for the 2024 calendar year for group insurance premium rates, as attached.

Approve for Submission to the Board of Education



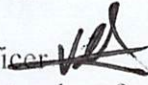

Dr. Rachel Savage
Superintendent of Schools

14. Approval of Group Health Insurance Renewal for 2024

46

Recommended Motion: that the Board of Education approve the renewal for the Group Health Insurance Administrative Services Only and Individual Stop Loss with Blue Cross Blue Shield of Illinois for a total projected cost of \$681,361 for the 2024 calendar year. **See Attachment No. 10.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Todd DeTaeye, Assistant Superintendent for Administration & Human Resources 

DATE: October 3, 2023

SUBJECT: Approval of Group Health Insurance Renewal for 2024

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

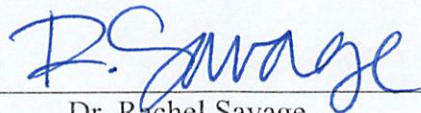
Facts: The District Insurance Committee met September 20, 2023 to discuss the renewal of 2024 Administrative Services of the District's Group Health Insurance Plan and Individual Stop Loss coverage. Blue Cross Blue Shield of Illinois has successfully provided the administrative services and Stop Loss services this past year.

As a result, the Committee's recommendation is to accept the renewal offer for the calendar year 2024 from Blue Cross Blue Shield of Illinois, with administrative costs for all active employees and retirees being \$-28.92 per employee per month (previously \$-13.43) and Individual Stop Loss fees for all active employees and retirees under age 65 being \$131.27 per employee per month (previously \$102.13).

Cost: The total projected cost is \$681,361 for the 2024 calendar year, based on current member participation. This represents an increase of approximately \$82,355, or 13.7% from 2023. Premiums will be paid from the Group Insurance Fund which is a shared cost between the Board of Education and employees.

Recommended Motion: That the Board of Education approve the renewal for the Group Health Insurance Administrative Services Only, and Individual Stop Loss with Blue Cross Blue Shield of Illinois for a total projected cost of \$681,361 for the 2024 calendar year.

Approved for Submission to the Board of Education





Dr. Rachel Savage
Superintendent of Schools

15. Approval of Group Dental Insurance for 2024

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Recommended Motion: that the Board of Education approve MetLife for Group Dental Insurance for a total projected cost of \$557,317 for the 2024 calendar year. **See Attachment No. 11.**

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Todd DeTaeve, Assistant Superintendent for Administration & Human Resources 

DATE: October 3, 2023

SUBJECT: Approval of Group Dental Insurance for 2024

Reason for Board Consideration: Board of Education approval is required.

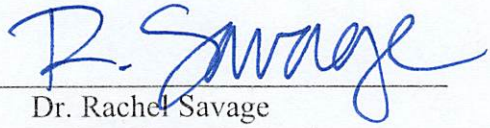
Action Necessary: Board of Education approval is requested.

Facts: The District Insurance Committee met September 20, 2023, to discuss the renewal for 2024 Group Dental Insurance. The Committee's recommendation is to accept the proposed rates from MetLife for the calendar year 2024 with fully insured dental being \$39.47/month for single coverage, \$108.07/month for family coverage. This reflects a 5% increase from the 2023 calendar year.

Cost: The total projected cost is \$557,317 for the 2024 calendar year based on current member participation. Premiums will be paid from the Group Insurance Fund.

Recommended Action: That the Board of Education approve MetLife for Group Dental Insurance for a total projected cost of \$557,317 the 2024 calendar year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

16. Approval of 2022-2023 Annual Financial Report

Recommended Motion: that the Board of Education receive the annual financial report for the 2022-2023 fiscal year.

17. Reports, Requests and Open Discussion

A. Superintendent's Report

18. *CLOSED SESSION*****

to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees

and

litigation, when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

19. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.