

Moline, Illinois

## Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, March 13, 2023, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders  
Secretary, Board of Education

### AGENDA AND RECOMMENDATIONS

Board of Education  
Moline, Illinois  
Monday, March 13, 2023

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/86957294318?pwd=c0M0NGU0Vzk4a0crWk5BTmc2TnVRUT09>

Passcode: 339730

Or One tap mobile :

US: +13092053325,,86957294318#,,, \*339730#

Or Telephone:

Dial:

US: +1 309 205 3325 or +1 312 626 6799 or

Webinar ID: 869 5729 4318

Passcode: 339730

Public comments may be made in person or e-mailed to the Board Secretary, Kristin Sanders, at [ksanders@molineschools.org](mailto:ksanders@molineschools.org) no later than 4:30 p.m. on Monday, March 13, 2023, with "Public Comment" in the subject line.

Doors will open at 5:45 p.m. for the public. The Moline-Coal Valley School District follows the guidance of the Illinois Department of Public Health and the Illinois State Board of Education.

1. **Opening of Meeting - Roll Call**
2. **Recitation of Pledge of Allegiance**
3. **Recognition of High School Staff Members & School Crossing Guard**

**4. Approval of Minutes**

A.Minutes of the Open Session of the Regular Board of Education Meeting of  
February 27, 2023

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The meeting of the Board of Education was called to order by Board President Erin Waldron-Smith at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

### **Roll Call**

Members Present: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Member Absent: None

Student Member Present: Corynn Holmes

Student Member Absent: Ava Saucedo-Serra

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

### **APPROVAL OF BOARD OF EDUCATION MINUTES**

The minutes of the Open Session of the Regular Board of Education meeting of February 13, 2023 were presented for approval as presented.

A motion was made by Chet DeSmet, seconded by Audrey Adamson, unanimously carried, that the minutes of the Open Session of the Regular Board of Education meeting of February 13, 2023 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education meeting of February 13, 2023 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Andrew Waeyaert, unanimously carried, that the minutes of the Closed Session of the Regular Board of Education meeting of February 13, 2023 be approved as presented and placed on file.

### **COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION**

There was no public comment.

### **DISTRICT FACILITIES PRESENTATION**

Dr. Rachel Savage, Superintendent of Schools and Dave McDermott, Chief Financial Officer, presented an update on District facilities.

Dr. Savage reviewed the 2021 District facility committee priorities. Mr. McDermott then reviewed the finance and bond details and timelines. The District will determine a timeline for the projects based on the amount of money budgeted for the future.

Dr. Savage reviewed the six facility committee recommendations which were presented to the Board in May of 2021. Several of the recommendations carry over from the 2010 District Facilities Committee. Dr. Savage

shared five possible projects along with detailed information listing the advantages and the disadvantages of each of the five possible projects.

Mr. McDermott listed various priorities for the Board's consideration noting the cost of the project with fiscal responsibility is a priority along with creating equitable learning environments for all students. Dr. Savage noted choosing one of the five projects now does not discount the need for other projects, it just takes one off the list. Dr. Savage then reviewed possible planning timelines. At the March 13 meeting, administration would like the Board to vote to give approval to initiate the planning process for the next facilities project.

### **SOCIAL STUDIES UPDATE**

Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning, presented an update on the background of the social studies curriculum for the elementary level. A pilot began this year with the myWorld Interactive curriculum for grades K-5. Dr. Prybil shared informational slides on the myWorld curriculum.

Dr. Prybil introduced Markaye Eastman, Kindergarten teacher at Franklin Elementary. Ms. Eastman shared the teacher perspective of myWorld. Mara Fanello and Krystle Gascoigne, 5<sup>th</sup> grade teachers at Hamilton Elementary, shared that there are gaps of information missing from the current reading series, myView, and the myWorld curriculum fills in those gaps. They also noted the grade level information is in line with social studies standards.

Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning, presented an update on high school social studies curriculum needs. Dr. DeBaene reminded the Board a textbook must be on public display for 30 days before it can be adopted.

Dr. DeBaene introduced Trent Lamphier, Moline High School Department head for Social Studies. Mr. Lamphier thanked Dr. Prybil and Dr. DeBaene for the focus on social studies. Mr. Lamphier shared a slideshow which presented the four most pressing needs for new textbooks. Dr. DeBaene stated that the textbook materials are on a renewal contract cycle. The 2023-2024 school year is the final year for the current 6-12 curriculum contract. The options will be reviewed and a recommendation will be made at that time.

### **CONSENT AGENDA**

The Board of Education considered Consent Agenda Items A through L as amended. Consent Agenda item A1 should state, "the employment of the following named certified staff member for the 2023-2024 school year with wages in accordance with District schedules":

#### **A. Employment – Certified Staff**

- 1) the employment of the following named certified staff members for the 2023-2024 school year with wages in accordance with District schedules:

Moore, Mary

Counselor, Wilson Middle School

M.A. Degree, Western Illinois University

To serve on a regular contract basis

Two years previous experience

- 2) the temporary employment of the following named certified substitute teachers for the 2022-2023 school year with wages in accordance with District schedules:

Brown, Garrett  
 Linden, James  
 Morrell, Madeline  
 Stevenson, Anne  
 Woods, Jackson

**B. Appointment to Differential Assignment – Certified Staff**

the appointment of the following named certified staff member to differential assignment for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Resler, Kimberly	Team Leader Grade 8 (Black)	Wilson

**C. Resignation for the Purpose of Retirement – Certified Staff**

the resignation for the purpose of retirement of the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Lamphier, Trent	Social Studies	High School	End of the 2026-2027 school year

**D. Resignation/Termination – Certified Staff**

the resignation/termination from employment of the following named certified staff member effective at the end of the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Alegre, Maria	Academic Recovery Co-Teacher	Lincoln-Irving
Bybee, Sarah	Counselor	Wilson
Ferris, Jeremy	Instrumental Music	John Deere
Walljasper, Myka	Grade 5	Franklin

**E. Employment – Educational Support Personnel**

- 1) the employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Brown, Aaron	Special Ed Para	Wilson	02/22/23
Douglas, Keonna	Lunchroom Aide	Butterworth	02/21/23
Roche, Mike	Campus Attendance Supervisor	High School	03/01/23

- Zeroual, Aziza                      Lunchroom Aide                                      Butterworth      02/21/23
- 2) the temporary employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Crawford, Amy	Classroom Para	Hamilton	02/28/23
Underwood, Bryan	1:1 Special Ed Para	Franklin	02/22/23

- 3) the temporary employment of the following named substitute educational support personnel with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Sizemore, Johnathan	Custodian
Waydeman, Shelby	Custodian

**F. Transfer/Reassignment**

- 1) the transfer of Mark Reed from the 2<sup>nd</sup> Shift Custodial position at Hamilton Elementary to the 2<sup>nd</sup> Shift Custodial position at Butterworth/Deere, effective February 21, 2023.
- 2) the transfer of Sara Versluis from the 2<sup>nd</sup> Shift Custodial position at Roosevelt/Deere to the 2<sup>nd</sup> Shift Custodial position at Hamilton, effective March 1, 2023.

**G. Approval of Family Medical Leave Act – Educational Support Personnel**

that the Board of Education grant approval of an intermittent family medical leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
St. Dennis, Jennifer	Custodian	Logan	Beginning 03/18/23 and lasting intermittently for 60 days

**H. Resignation/Termination – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Roche, Mike	Hall Security	High School	02/28/23

**I. Payments for Board Approval**

approval of payments:

Fund 1 Educational	354,308.41
Fund 2 Operations & Maintenance	131,962.73
Fund 3 Debt Service	0.00
Fund 4 Transportation	73,444.34
Fund 5 Retirement	0.00
Fund 6 Capital Projects	102.22
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	19,161.26
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	76.68
Fund 11 Student Activity	<u>21,782.23</u>
TOTAL	600,837.87

**See Exhibit A in the official minutes.****J. Freedom of Information Act Requests**

No Freedom of Information Act Requests have been received since that last regularly scheduled meeting.

**K. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Bicentennial Elementary fields for baseball practices and scrimmages by the Moline Blackhawks from March 1, 2023 through October 31, 2023. Compensation to be received only for custodial services required as a result of their program. If necessary, custodial fees will be billed at \$52/hour.
- 2) Moline High School P.E. Facility on Saturday, March 11, 2023 from 9:00 a.m. until 1:00 p.m. by the Quad City Officials Association (QCOA) for a baseball umpire clinic. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour. Building rental fees are to be waived.
- 3) Bartlett Performing Arts Center Band Room on April 3, 10, 17, May 1, 8, 15, 22, June 5, 19, and July 10, 2023 from 7:00 p.m. until 9:00 p.m. by the Big River Brass Band for rehearsals. Building rental fees as stated in the contract.
- 4) Moline High School Freshman football field from April 17, 2023 to May 22, 2023 from 6:00 p.m. to 7:00 p.m. by the Moline Parks and Recreation Department along with the Moline High School Football and Moline Youth Football for a spring flag football camp.
- 5) Coolidge Gymnasium from May 9 through May 18, 2023 on Tuesdays and Thursdays from 5:30 p.m. until 10:00 p.m. by the Moline Parks and Recreation Department for Adult Volleyball. Building rental fees as stated in the contract.

- 6) Wharton Field House on Saturday, June 3 and Sunday, June 4, 2023 from 10:00 a.m. on June 3, 2023 until 3:00 a.m. on June 4, 2023 by 2023 Project Graduation for Project Graduation. Building rental fees are to be waived. Custodial fees will be billed in the amount of \$52 per hour on Saturday and \$60 per hour on Sunday.
- 7) Bartlett Performing Arts Center on May 12, 2024 from 9 a.m. until 6:00 p.m. by the Quad City Symphony Orchestra for a performance. Building rental fees as stated in the contract.

**L. Approval to Purchase**

- 1) that the Board of Education approve the purchase of workbenches with vices from Today's Classroom, Canton, Ohio, for use by the high school woodworking classroom at a cost of \$19,241.75. **See Exhibit B in the official minutes.**
- 2) that the Board of Education approve the purchase of tables, student desks, and chairs for Butterworth and Washington Elementary Schools from Paragon Commercial Interiors Inc., Davenport, Iowa, for a cost not to exceed \$100,000. **See Exhibit C in the official minutes.**

A motion was made by Andrew Waeyaert, seconded by Maria S. Trigueros, unanimously carried, that the Board of Education approve the actions contained in Consent Agenda items A through L as amended.

Ayes: Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Erin Waldron-Smith

Nays: None

**APPROVAL OF INTERGOVERNMENTAL AGREEMENT WITH CITY OF MOLINE**

A motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education approve the Intergovernmental Agreement with the City of Moline for student internship opportunities. **See Exhibit D in the official minutes.**

**APPROVAL OF LETTER OF AGREEMENT WITH UNIVERSITY OF NORTHERN IOWA**

A motion was made by Audrey Adamson, seconded by Kate Schaefer, that the Board of Education approve the Memorandum of Understanding between Northern Iowa and the Moline-Coal Valley School District. **See Exhibit E in the official minutes.**

**REPORTS, REQUESTS AND OPEN DISCUSSION**

Superintendent's Report

Dr. Rachel Savage, Superintendent of Schools, stated that Board members received an invitation to participate in the Portrait of a Graduate design team. All Board members are welcome to be part of the team. If more than four Board members would like to attend, a meeting will be posted to stay in line with the Open Meetings Act.

Dr. Savage noted the staff at Jane Addams Elementary did a fantastic job when faced with an unimaginable crisis on Tuesday February 21, 2023. The Moline Police Department also did a great job in handling the crisis and navigating through it with ease in trying to determine whether the threat was legitimate or not.

In addition, last Friday, February 24, 2023, there was a student at Moline High School who was in severe medical crisis. Dr. Savage thanked the staff members and nurses, and the School Resource Officer who used the Automated External Defibrillator (AED) to help the student.

Open Discussion

Corryn Holmes, Student Board Member, noted she is glad the District will be receiving a new AP Government text as the current text is very outdated.

Justin Anderson, Board Member, stated he has a student participating in the enVision math curriculum pilot and the student and friends are enjoying the curriculum.

A motion was made by Andrew Waeyaert, seconded by Justin Anderson that the Board of Education go into Closed Session. Time: 7:02 p.m.

\*\*\*CLOSED SESSION\*\*\*

(to hold a discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of minutes or semi-annual review of the minutes as mandated by Section 2.06 and to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District)

A motion was made by Chet DeSmet, seconded by Andrew Waeyaert, all in favor, that the Board of Education Return to Open Session. Time: 7:15 p.m.

A motion was made Andrew Waeyaert, seconded by Audrey Adamson, all in favor, that the Board of Education meeting be adjourned. Time: 7:15 p.m.

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President

\_\_\_\_\_  
Secretary

B.Minutes of the Closed Session of the Regular Board of Education Meeting of February 27, 2023

**5. Communications, Public Comment and Participation**

**6. Consent Agenda**

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*Recommended Motion:* that the Board of Education approve the actions contained in the Consent Agenda as presented.

6. **Consent Agenda**

*Recommended Motion:* that the Board of Education approve the actions contained in Consent Agenda Items A–P as presented:

A. **Employment – Certified Staff**

- 1) the employment of the following named certified staff members for the 2023-2024 school year with wages in accordance with District schedules:

Hendricksen, Hunter  
Counselor, Wilson Middle School  
M.A. Degree, Western Illinois University  
To serve on a regular contract basis  
Five months previous experience in Iowa

- 2) the temporary employment of the following named Certified Substitute Teachers for the 2022-2023 school year with wages in accordance with District schedules:

Blackwell, Therese  
DePoy, Cassidy  
Ellison, Andrew  
Krall, Patrick

- 3) the temporary employment of the following named Certified Hourly Instructor for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Anderson, Adrienne	Homebound Certified Hourly Instructor	Varied

B. **Administration’s Recommendation Regarding the Honorable Dismissal of Certain Probationary Teachers**

First Year Temporary Contract Probationary Teachers  
that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 1.**

C. **Administration’s Recommendation Regarding the Non-Reemployment of Certain Probationary Teachers**

Second Year Regular Contract Probationary Teachers  
that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 2.**

**D. Administration’s Recommendation Regarding the Honorable Dismissal of Part-Time Teachers**

Part-Time Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 3.**

**E. Administration’s Recommendation Regarding the Continued Employment of Certain Probationary Teachers**

1) First Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 4.**

2) Second Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 5.**

3) Third Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 6.**

4) Fourth Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 7.**

**F. Resignation from Differential Assignment**

- 1) the resignation of the following named non-certified staff member from differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Westerlund, Eric	Head Grade 8 Boys Track	John Deere

- 2) the resignation of the following named non-certified staff members from differential assignment for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Tyson, Alex	Assistant Grade 7 Football	John Deere

**G. Appointment to Differential Assignment**

- 1) the appointment of the following named certified staff member to differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Jones, Haley	Head Grade 7 Girls Track	John Deere

- 2) the appointment of the following named non-certified staff member to differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Anders, Joshua	Head Grade 7 Boys Track	John Deere
Ford, Quesean	Head Grade 8 Boys Track	John Deere

- 3) the appointment of the following named non-certified staff member to differential assignment for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Tyson, Alex	Head Grade 7 Football	John Deere

**H. Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
DePoorter, Jean	Life Skills	Hamilton	Beginning 09/01/23 through 11/27/23

**I. Resignation/Termination – Certified Staff**

the resignation/termination of the following named certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Brown, Jacqueline	English	High School	End of the 22-23 school year
DePoorter, Jean	Life Skills	Hamilton	11/27/23

**J. Employment – Educational Support Personnel**

- 1) the employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Leach, Jon	Campus Attendance Supervisor	High School	03/27/23

- 2) the temporary employment of the following named substitute educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Benzide, Hasnaa	Classroom Paraprofessional, Lunchroom Aide
Blackwell, Therese	Classroom Paraprofessional

**K. Transfer/Reassignment**

- 1) the transfer of Steve Soukup from the 2<sup>nd</sup> Shift Custodial position at Wilson Middle School to the 1st Shift Custodial position at Bicentennial Elementary, effective March 16, 2023.
- 2) the transfer of Alicia Kelly from the 2<sup>nd</sup> Shift Custodial position at Logan Elementary to the 2<sup>nd</sup> Shift Custodial position at Roosevelt Elementary, effective March 16, 2023.

**L. Approval of Family Medical Leave Act – Educational Support Personnel**

that the Board of Education grant approval of a family medical leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Dreifurst, Rhianna	Custodian	Franklin	Beginning 02/24/23 and lasting intermittently for 60 days

**M. Payments for Board Approval**

approval of payments:

Fund 1 Educational	923,676.37
Fund 2 Operations & Maintenance	123,610.12
Fund 3 Debt Service	0.00
Fund 4 Transportation	206,356.28
Fund 5 Retirement	0.00
Fund 6 Capital Projects	71,665.36
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	7,495.71
Fund 9 Life Safety Code	14,835.00
Fund 10 Group Insurance	50,570.26
Fund 11 Student Activity	<u>18,390.23</u>
<b>TOTAL</b>	<b>2,862,911.99</b>

**See Attachment No. 8.**

**N. Freedom of Information Act Requests**

One Freedom of Information Act Request was received from SmartProcure requesting purchase orders dated 11/28/22 to current. The District has responded to this request.

**O. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Bartlett Performing Arts Center on May 12, 2023 between the hours of 5:00 p.m. and 8:00 p.m., and May 13, 2023 between the hours of 11:00 a.m. and 4:00 p.m., by Kim’s School of Dance and Tumbling for a performance. Building rental fees as stated in the contract.

- 2) Moline High School Varsity and Junior Varsity Fields by Moline Legion Sr. Baseball from June 5, 2023 through July 2, 2023 from 2:00 p.m. until 8:00 p.m. on game days, and 7 a.m. until 8:00 p.m. for tournaments on June 30, 2023 through July 2, 2023. The fee for the use shall be at the rate as follows: \$500 for the use of the MHS Baseball Fields. If custodial time is required for cleanup as a result of their activity, it will be billed to them in the amount of \$54 per hour.
- 3) Bartlett Performing Arts Center on June 24, 2023 between the hours of 1 p.m. and 7:00 p.m. by Kids R Actors 2 for a performance. Building rental fees as stated in the contract.
- 4) Wharton Field House parking lot only on May 27, 2023, from 5:00 p.m. until 9:00 p.m. by Hot Rods for Charities for a car show. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.
- 5) Wharton Field House parking lot only on July 29, 2023, from 8:00 a.m. until 1:00 p.m. by Hot Rods for Charities for a car show. Compensation to be received only for custodial services required as a result of their program in the amount of \$54 per hour.

P. **Approval to Purchase**

that the Board of Education approve the purchase of Literacy Footprints classroom kits for Grades 3 through 5 and online digital readers, from Pioneer Valley Books, Northampton, Maine, for a cost of \$78,349.50. **See Attachment No. 9.**

Attachment Numbers 1 6  
2 7  
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To: Members of the Board of Education  
From: Todd DeTaeve  
Assistant Superintendent  
Subject: Administration Recommendations Regarding the Non-Reemployment/  
Honorable Dismissal and Continued Employment of Certain Probationary Teachers  
Date: March 8, 2023

At the March 13, 2023 meeting, the Board of Education will be asked to take action on the administration's recommendations regarding various personnel matters. These recommendations and subsequent action are required by law and have been developed in consultation with district counsel.

According to The School Code of Illinois (105 ILCS 5/24-12), the Board of Education must take action and notify tenured teachers of dismissal or non-reemployment at least sixty (60) calendar days prior to the end of the school term, and notify non-tenured teachers of dismissal or non-reemployment at least forty-five (45) calendar days prior to the end of the school term, or such teachers are automatically rehired, whether their services are necessary or can be financed. This provision applies to probationary and tenured teachers alike except where a teacher is being dismissed for "cause".

The term teacher is used to define all certificated personnel whether assigned as a teacher or school administrator.

In preparing the recommendations for Board consideration, the administration has taken into consideration known retirements, resignations, returns from leave and uncertain funding of programs.

It is essential that action take place in a timely manner in order for the district to meet the time requirements established in Section 24-12 (105 ILCS 5/24-12) of The School Code of Illinois.

Attachment No. 1 This attachment names staff members who are employed on a full-time temporary one-year only contract basis with an effective date prior to November 1, 2022, for the 2022-2023 school year with no commitment for continued employment beyond the terms and conditions of their individual contracts. We, therefore, are recommending that they not be reemployed for the 2023-2024 school term, and, according to The School Code of Illinois, such action is required and the teachers must be notified by first class U.S. mail and by certified mail that their employment shall cease at the end of the current school term. The teachers may have replaced a teacher on a leave of absence, served in a temporary grant funded position or may have been employed just prior to or after the beginning of the school year, in which case the position must be opened to the staff for transfer consideration.

Attachment No. 2 These are second year regular contract probationary teachers who are not being recommended for continued employment for the 2023-2024 school term.

Attachment No. 3 This attachment names staff members who have been employed on a temporary/regular part-time basis for the 2022-2023 school year. The recommendation for non-reemployment is standard procedure for part-time teachers. It is possible that some of these part-time teachers will be reemployed after staffing plans have been finalized. As teachers employed after November 1, 2022, or having worked part-time for the entire or part of the school term, they are considered as part-time employees.

Attachment No. 4 These are first year regular contract probationary teachers who are being recommended for continued employment on probationary status for the 2023-2024 school term. These individuals have been successful and the positions they hold are necessary for the next school term.

Attachment No. 5 These are second year regular contract probationary teachers who are being recommended for continued employment on probationary status for the 2023-2024 school term. These individuals have been successful and the positions they hold are necessary for the next school term.

Attachment No. 6 These are third year regular contract probationary teachers who are being recommended for continued employment on probationary status for the 2023-2024 school term. These individuals have been successful and the positions they hold are necessary for the next school term.

Attachment No. 7 These are fourth (and qualifying third) year regular contract probationary teachers who are being recommended for continued employment for the 2023-2024 school term. With the approval of this recommendation, these teachers will be granted teacher tenure status at the commencement of the next school term. The services of these staff members are needed for the next school term and action on this item is necessary at this time in order to comply with the requirements of The School Code of Illinois.

Attachment No. 1  
March 8, 2023

To: Members of the Board of Education

From: Rachel Savage  
Superintendent of Schools

Todd DeTaeye  
Assistant Superintendent

Subject: Administration's Recommendation Regarding the  
Honorable Dismissal of Certain Probationary Teachers

Date: March 8, 2023

First Year Temporary Contract Probationary Teachers

The following named teachers were employed on a full-time temporary contract basis with an effective date prior to November 1, 2022, for the 2022-2023 school term with no commitment for employment beyond that time. Therefore, the administration recommends that such teachers not be reemployed for the 2023-2024 school term, in accordance with the terms and conditions of their individual contracts.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Bicentennial Elementary	Seckman, MacKenzie	Grade 3 Teacher
Hamilton Elementary	McMillion, Lacey	Academic Recovery Co-Teacher
Lincoln Irving Elementary	Sherman, Amy	Grade 4/5 Teacher
Moline High School	Nevin, Matthew	Social Studies Teacher
Moline High School	VanVooren, William	Social Studies Teacher
Washington Elementary	McAnally, Tanner	Academic Recovery Co-Teacher

Approved for Submission to the Board of Education

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Dr. Rachel Savage  
Superintendent of Schools

Attachment No. 2  
March 8, 2023

To: Members of the Board of Education

From: Rachel Savage  
Superintendent of Schools

Todd DeTaeye  
Assistant Superintendent

Subject: Administration's Recommendation Regarding the  
Non-Reemployment of Certain Probationary Teachers

Date: March 8, 2023

Second Year Regular Contract Probationary Teacher

The administration recommends that the following teacher, currently serving the second year of their probationary period, be released at the end of the 2022-2023 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Franklin Elementary	Besse, Rachel	Academic Recovery Co-Teacher
Franklin Elementary	Gomez, Sarah	Grade 3 Teacher
Moline High School	Harms, Erik	Science Teacher
Wilson Middle School	Aguirre, Abigail	Math Teacher

Approved for Submission to the Board of Education

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Dr. Rachel Savage  
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage  
Superintendent of Schools

Todd DeTaeye  
Assistant Superintendent

Subject: Administration's Recommendation Regarding the  
Honorable Dismissal of Part-Time Teachers

Date: March 8, 2023

Part-Time Teachers

The administration recommends that the following named part-time temporary/regular contract teachers not be reemployed for the 2023-2024 school term. Said teachers commenced employment on a date after November 1, 2022, or have worked part-time for the entire or part of the school term. Such action is in accordance with the terms and conditions of their individual contracts.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Jane Addams Elementary	Motika Roome, Ashley	Speech Pathologist
John Deere Middle	Claus, Lauren	Health Teacher
Logan Elementary	Adams, Teri	Vocal Music Teacher
Roosevelt/Seton Elementary	Webster-Case, Mindy	Cross Categorical Teacher
Wilson Middle	Shattuck, Heather	Language Arts Teacher

Approved for Submission to the Board of Education

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Dr. Rachel Savage  
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage  
Superintendent of Schools

Todd DeTaeye  
Assistant Superintendent

Subject: Administration's Recommendation Regarding the  
Continued Employment of Certain Probationary Teachers

Date: March 8, 2023

First Year Regular Contract Probationary Teachers

The administration recommends the continued employment of the following named certificated staff members on probationary teacher status for the 2023-2024 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Bicentennial Elementary	Kephart, Riley Sue	Academic Recovery Co-Teacher
Bicentennial Elementary	Ketner, Brooke	Cross Categorical
Butterworth Elementary	Putnam, McKayla	Grade 3
Hamilton Elementary	Lewis, Gabrielle K	Vocal Music
Hamilton Elementary	Snelling, Tristan D	Grade Kindergarten
Hamilton Elementary	Thieme, Sarah Jean	Cross Categorical
Jane Addams Elementary	Larson, Amy Lynn	Social Worker
Jane Addams Elementary	Larson, Jessica R	Cross Categorical
Jefferson Early Childhood Center	Schroeder, Lindsey	Social Worker
Jefferson Early Childhood Center	Sottos, Joy A	Early Childhood Special Ed
John Deere Middle School	Macke, Brenda M	Vocal Music/Computer
John Deere Middle School	Ryser, Alexander J	Language Arts
John Deere Middle School	Shaffer, David	Science Grades 6-8
John Deere Middle School	Zabransky, Derek Joseph	Assistant Principal
Lincoln-Irving Elementary	Garner, Sara Kathleen	Speech Lang Pathologist
Lincoln-Irving Elementary	Nees, Ginny M	Grade Kindergarten/1
Lincoln-Irving Elementary	Peterson, Emily M	Library/Media
Lincoln-Irving Elementary	Soppe, Joan M	Elementary Art Specialist
Lincoln-Irving Elementary	Zamora Valdes, Carlos	Elementary Counselor
Logan Elementary	Mundy, Kristin O	Cross Categorical
Moline High School	Borman, Regan L	Counselor
Moline High School	Bosold, Traci J	Cross Categorical
Moline High School	Cousins, Heather Anne	Assistant Principal
Moline High School	David, Brian Wayne	Family Consumer Science
Moline High School	Hofmann, Jenifer A	Counselor
Moline High School	McCoy, Jozett M	Cross Categorical
Moline High School	Stoll, Marina	World Language
Moline High School	Vijayaraghavan, Lavanya	Business Education

(continued)

Moline High School-ASPIRE	Hazen, Katherine	Alternative Education
Roosevelt Elementary	Nelson, Sarah B	Library/Media
Roosevelt Elementary	Nitzel, Amy Christine	School Psychologist
Washington Elementary	Lampton, Janessa	Grade 5
Washington Elementary	O'Donnell, Samantha Ann	Grade 4
Washington Elementary	Piehl, Tiffany L	Emotional Disabilities
Wilson Middle School	Adamson, James A	Computer Science

Approved for Submission to the Board of Education

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Dr. Rachel Savage Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage  
Superintendent of Schools

Todd DeTaeye  
Assistant Superintendent

Subject: Administration's Recommendation Regarding the  
Continued Employment of Certain Probationary Teachers

Date: March 8, 2023

Second Year Regular Contract Probationary Teachers

The administration recommends the continued employment of the following named certificated staff members on probationary teacher status for the 2023-2024 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Butterworth Elementary	Reakes, Marcie L	Academic Recovery Co-Teacher
Franklin Elementary	Martel, Jenna J	Grade Kindergarten
Franklin Elementary	Wallarab, Cammi Marie	Grade 3
Hamilton Elementary	Ehlers, Emily	Grade 5
Hamilton Elementary	Koster, Elizabeth K	Social Worker
Hamilton Elementary	Quilty, Elaina L	Grade 5
Jefferson Early Childhood Center	Sommers, Lindsay	At Risk
John Deere Middle School	Bennison, Logan J	Academic Recovery MS SS
John Deere Middle School	Grooms, Emily K	School Psychologist
John Deere Middle School	Jones, Haley C	Academic Recovery MS Math
John Deere Middle School	Kobylski, Paula J	Academic Recovery MS SpEd
John Deere Middle School	Malzewski, Amarah E	Art-Grades 6-8
John Deere Middle School	Seabloom, Erika K	Academic Recovery MS ELA
John Deere Middle School	Trost, Jamie V	Language Arts
John Deere Middle School	Vroman, Jacob A	Science Grades 6-8
Lincoln-Irving Elementary	Alaniz, Cassandra	Grade 5
Lincoln-Irving Elementary	Noble, Troy B	Elementary Physical Education Specialist
Lincoln-Irving Elementary	Reed, Erin E	Grade 2/3
Logan Elementary	Heisler, Elizabeth Sophia	Speech Lang Pathologist
Logan Elementary	Jacocks, Haleigh A	Grade 2
Moline High School	Baker, Sara E	Dean Of Students
Moline High School	Budka, Michael A	Academic Recovery HS PE
Moline High School	DeJaynes, Trevor E	Health
Moline High School	Hobin, David Joseph	Cross Categorical
Moline High School	Lamfers, Andrew Joseph	Industrial Technology

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Moline High School	Masterson, Joseph	Bilingual-High School
Moline High School	McCollum, Timothy M	Social Studies
Moline High School	Peterson, Brian R	English
Moline High School	Peterson, Rebecca J	Social Studies
Moline High School	Ritchie, Adrian C	Emotionally Disturbed
Moline High School	Simmons, Elijah Cole	Academic Recovery HS Math
Moline High School	Spence, Emma L	Academic Recovery HS SpEd
Moline High School	Taylor, Cynthia M	Academic Recovery HS English
Moline High School	Youngblood, Nicholas L	Dean Of Students
Moline High School - ASPIRE	Quinlin, Thomas M	Alternate to Suspension
Roosevelt Elementary	DeBacker, Grace K	Grade 2
Roosevelt Elementary	Lodico, Mary M	Academic Recovery CoTeacher
Roosevelt Elementary	Radwan, Allyson N	Grade 4
Roosevelt Elementary	Viaene, Jacob	Grade 4
Washington Elementary	Kane, Ashlyn J	Grade 4
Washington Elementary	Palen, Brittnee Teresa	Grade 1
Willard Elementary	Bahnks, Tara L	Principal
Willard Elementary	Claude, Rachael	Grade 5
Wilson Middle School	Allee, Michael T	Academic Recovery MS SS
Wilson Middle School	Axup, Alexandra E	Academic Recovery MS Math
Wilson Middle School	Feller, Jared M	Academic Recovery MS ELA
Wilson Middle School	Jacobs, Theresa L	Acedemic Recovery MS SpEd
Wilson Middle School	Lindskog Robinson, Emma	Academic Recovery MS Science

Approved for Submission to the Board of Education

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Dr. Rachel Savage

To: Members of the Board of Education

From: Rachel Savage  
Superintendent of Schools

Todd DeTaeye  
Assistant Superintendent

Subject: Administration's Recommendation Regarding the  
Continued Employment of Certain Probationary Teachers

Date: March 8, 2023

Third Year Regular Contract Probationary Teachers

The administration recommends the continued employment of the following named certificated staff members on probationary teacher status for the 2023-2024 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
John Deere Middle School	Bidegaray, Amrit	Bilingual Education
Moline High School	Vasquez, Luis	Driver Education
Moline High School - ASPIRE	Bullock, Andrew	Assistant Principal
Willard Elementary	Knight, Raya J	Grade 5

Approved for Submission to the Board of Education

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Dr. Rachel Savage  
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage  
Superintendent of Schools

Todd DeTaeye  
Assistant Superintendent

Subject: Administration's Recommendation Regarding the  
Continued Employment of Certain Probationary Teachers

Date: March 8, 2023

Fourth Year Regular Contract Probationary Teachers

The administration recommends the following named probationary certificated staff members be granted teacher tenure status commencing with the 2023-2024 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Butterworth Elementary	Clifton, Tami J	At Risk
Butterworth Elementary	Dounoulis, Allison L	Early Childhood Special Ed
Butterworth Elementary	McMillion, Beth A	Kindergarten
Butterworth Elementary	Norman, Cynthia	At Risk
Butterworth Elementary	Reynolds, Bari M	Elementary Counselor
Franklin Elementary	Morton, Jennifer R	Instrumental Music
Hamilton Elementary	Mankle, Rachel M	School Psychologist
Hamilton Elementary	Clifford, Abigail R	PreK-5 Instructional Coach
Hamilton Elementary	Fisher, Jenna E	Grade 3
Jane Addams Elementary	Teed, Jace P	Elementary Counselor
John Deere Middle School	Navarro, Wendy E	Counselor
John Deere Middle School	Lundquist, Megan	English Grades 6-8
Lincoln-Irving Elementary	Avena, Stephanie	Grade 1 Bilingual
Lincoln-Irving Elementary	Perea, Patricia	Grade 4
Lincoln-Irving Elementary	Perez, Marlen C	Grade 3
Lincoln-Irving Elementary	Portillo, Rosalva	Principal
Logan Elementary	Hallstrom, Kathryn J	Cross Categorical
Logan Elementary	Huber, Jamie L	Cross Categorical
Logan Elementary	Viscioni-Ross, Anna	Elementary Counselor

-continued-



<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Moline High School	Garrity, Ellen M	Counselor
Moline High School	Rusk, Rhonda I	Cross Categorical
Roosevelt Elementary	Knollenberg, Ali M	Grade 5
Roosevelt Elementary	Wetherell, Anna M	Grade 5
Roosevelt Elementary	Dodson, Ashley M	Elementary Counselor
Roosevelt Elementary	Williams, Eddie B	Elementary Physical Education Specialist
Washington Elementary	Boeye, Marjorie	Grade Kindergarten
Washington Elementary	Scholl, Cathryn V	Emotional Disabilities
Washington Elementary	Griswold, Kathryn	Vocal Music
Washington Elementary	Owens, Lindsay R	Elementary Counselor
Washington Elementary	Sivill, Kianna Nicole	Speech Lang Pathologist
Willard Elementary	Walljasper, Kelsey M	Elementary Counselor
Wilson Middle School	Okurowski, Allison	Social Studies/Science
Wilson Middle School	Thompson, James M	Assistant Principal
Wilson Middle School	Brems, Alyssa J	Health

Approved for Submission to the Board of Education

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Dr. Rachel Savage  
Superintendent of Schools

**TO:** Members of the Board of Education

**FROM:** Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning   
Trista Sanders, Coordinator for K-12 Instructional Programs 

**DATE:** March 9, 2023

**SUBJECT:** Purchase of Literacy Footprints Intervention Partner Materials - Pioneer Valley Books

**Reason for Board Consideration:** Board of Education approval is required.

**Action Necessary:** Board of Education approval is requested to purchase a Literacy Footprints classroom grade level kit for Grade 3, Grade 4, and Grade 5, plus digital readers, for each elementary building.


**Facts:** The District has had success with students using Literacy Footprints for intervention purposes in the Kindergarten through Second Grade classrooms. Success means that the students have grown significantly when compared to using other intervention materials. The Moline-Coal Valley School District has many types of intervention materials. However, not all interventions work for all students nor are they easy to implement.

The Literacy Footprints grade level kits offer hands-on leveled readers for students and scripted materials for not only teachers but also interventionists and parent mentors. By having intervention materials, the elementary staff members and volunteers are able to engage the most needy students which is essential and will help to bridge learning gaps. In addition, having a variety of intervention resources allows the District to best meet the individual needs of its students.

**Cost:** The total cost for nine Literacy Footprints Intervention Partner kits for Grade 3, 10 Literacy Footprints Kits for Grade 4, 10 Literacy Footprints Kits for Grade 5, and one Literacy Footprints Kit for Grades K-5 (to accommodate two sets for Hamilton's size), along with the online materials, is \$78,349.50 and will be paid for with the Elementary & Secondary Emergency Relief for Schools (ESSER III-ARP) The American Rescue Plan.

**Recommended Action:** That the Board of Education approve the purchase of Literacy Footprints classroom kits for Grades 3 through 5 and online digital readers, from Pioneer Valley Books, Northampton, Maine, for a cost of \$78,349.50.

Approved for Submission to the Board of Education


  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

**7. Approval of Joint Agreement with Quad City CTE Consortium and Area Career Center**

30

*Recommended Motion:* that the Board of Education approve the amendment to the joint agreement and pass the resolution, as presented. **See Attachment No. 10.**

**TO:** Members of the Board of Education

**FROM:** Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

**DATE:** March 9, 2023

**SUBJECT:** Joint Agreement with Quad City CTE Consortium and Area Career Center

**Reason for Board Consideration:** Board of Education approval is required.

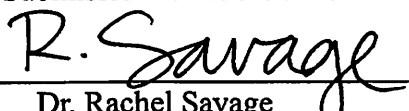
**Action Necessary:** Approval is requested for the amendments to the Quad City CTE Consortium joint agreement and Area Career Center, and pass the resolution, as presented.

**Facts:** There is a need to amend the Consortium's by-laws. The Board of Controls (superintendents or appointed representatives) met to consider the recommended changes to the Quad City CTE and Area Career Center. These alterations were agreed upon by the Board of Controls. A quorum of Boards of Education must then approve the changes, with the adoption of a resolution. The recommended updates are primarily delineating participating school districts and respective duties.

**Cost:** There is no cost associated with this action.

**Recommended Action:** That the Board of Education approve the amendment to the joint agreement and pass the resolution, as presented.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

**TO:** Board of Education  
**FROM:** Dr. Jay Morrow  
**DATE:** 1 March 2023  
**RE:** Joint Agreements approvals

As you know, United Township is the fiscal and administrative agent for both the Area Career Center (ACC) and the Quad City Career and Technical Education Consortium(QCTEC).

The Illinois State Board of Education (ISBE) is requiring member school districts to update/affirm existing cooperative agreements.

Attached are the recommended the updates, which is primarily delineating participating school districts and their respective duties.

It is recommended that the Board of Education approve the two resolutions outlining the changes to the agreements.

Joint Agreement Resolution

Whereas, the Joint Agreement between Participating Districts of the United Township Area Career Center, provides for amending the agreement under Article VI; and

Whereas, the Illinois State Board of Education has issued rule changes to Title 23: Education and Cultural Resources Subtitle A: Education Chapter I: State Board of Education Subchapter g: Special Courses of Study Part 254 Career and Technical Education, replacing Part 254 with Part 256 Career and Technical Education; and

Whereas, the Board of Control by a unanimous vote cast at the regular meeting on February 28, 2023, approved an amendment to; add an Addendum to meet the requirements outlined in Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval contained in Part 256 Career and Technical Education (a copy of which is attached to this resolution).

Be it hereby resolved that the \_\_\_\_\_  
Name of School District

Ratifies the action of the Board of Control and authorizes that the Joint Agreement between Participating Districts of the United Township Area Career Center be amended as follows;

The addition of an Addendum to meet the requirements of Part 256 Career and Technical Education – Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval.

Certification

I, \_\_\_\_\_ secretary of the Board of Education of \_\_\_\_\_  
Name District #  
of \_\_\_\_\_ County, Illinois do hereby certify that the above and  
foregoing is a true and correct copy of a certain resolution which was duly passed by said Board  
at its regular meeting held on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Secretary of the Board

\_\_\_\_\_  
District # County

\_\_\_\_\_  
City State

Intergovernmental Cooperative Agreement Resolution

Whereas, the Intergovernmental Cooperative Agreement between Participating Districts of the Quad City Career and Technical Education Consortium, EFE 185, provides for amending the agreement under Article VIII, Section 8.1; and

Whereas, the Illinois State Board of Education has issued proposed rule changes to Title 23: Education and Cultural Resources Subtitle A: Education Chapter I: State Board of Education Subchapter g: Special Courses of Study Part 254 Career and Technical Education, replacing Part 254 with Part 256 Career and Technical Education; and

Whereas, the Board of Control by a majority of the weighted vote cast at the regular meeting on February 28, 2023, approved an amendment to; add an Addendum to meet the requirements outlined in Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval contained in Part 256 Career and Technical Education (a copy of which is attached to this resolution).

Be it hereby resolved that the \_\_\_\_\_

Name of School District

Ratifies the action of the Board of Control and authorizes that the Intergovernmental Cooperative Agreement between Participating Districts of the Quad City Career and Technical Education Consortium be amended as follows;

The addition of an Addendum to meet the requirements of Part 256 Career and Technical Education – Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval.

Certification

I, \_\_\_\_\_ secretary of the Board of Education of \_\_\_\_\_  
Name District #  
of \_\_\_\_\_ County, Illinois do hereby certify that the above and  
foregoing is a true and correct copy of a certain resolution which was duly passed by said Board  
at its regular meeting held on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Secretary of the Board

\_\_\_\_\_  
District # County

\_\_\_\_\_  
City State

Addendum to the United Township Area Career Center Joint Agreement to meet the requirements of Title 23: Education and Cultural Resources, Subtitle A: Education, Chapter I: State Board of Education Sub chapter g: Special Courses of Study, Part 256 Career and Technical Education (and the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act) (Perkins V):

1) Board of Control, Comprehensive List of Members

Article I, Section 3 identifies the procedures for the application, acceptance, and continued membership of this intergovernmental agreement. Article II, Section 1 identifies membership on the Board of Control. This addendum amends to list the participating Districts to include:

AlWood School District 225 (PK-12)  
Geneseo School District 228 (PK-12)  
Moline-Coal Valley School District 40 (PK-12)  
Orion School District 223 (PK-12)  
Riverdale School District 100 (PK-12)  
Rock Island School District 41 (PK-12)  
Rockridge School District 300 (PK-12)  
Sherrard School District 200 (PK-12)  
United Township High School District 30 (9-12)

Article II, Section 1 identifies the ex-officio members of the Board of Control. This addendum amends the ex-officio members to include:

Annawan School District 226 (PK-12)	Alleman High School (9-12)
Cambridge School District 227(PK-12)	East Moline Christian (1-12)
Galva School District 224 (PK-12)	Jordan Catholic (PK-8)
Kewanee School District 229 (PK-12)	Our Lady of Grace (PK-8)
Stark County School District 100 (PK-12)	Quad Cities Christian (7-12)
Wethersfield School District 230 (PK-12)	Seton Catholic (PK-8)
Bradford CUSD #1 (PK-8)	St. Paul's Lutheran (PK-8)
Carbon Cliff Barstow #36 (PK-8)	Temple Christian (PK-6)
Colona District #190 (PK-8)	Visitation School (PK-8)
East Moline District #37 (K-8)	
Hampton District #29 (K-8)	
Silvis District #34 (PK-8)	

2) Roles and Responsibilities

Article II, Section 2 establishes United Township High School District 30 as the administrative, legal, and fiscal agent. The Board of Control retains informational and policy responsibilities. Article II, Section 3 establishes the appointment of a Director, who becomes an employee of the Administrative Agent. The Director has dual responsibility to report to the Board of Control and United Township High School District 30 Board of Education.

- 2-A) Grant Responsibility – The Director is responsible for fulfillment of grant responsibilities, including submission of grant applications, GATA accountability and reporting, submission of grant budget amendments, and submission of grant performance reports through IWAS or other ISBE approved grant management system.
- 2-B) CTE Programming Implementation and Oversight –The Director, as well as, employees in coordination and under the direction of the Director, are responsible for implementation and oversight of the CTE programming and grant activities.
- 2-C) Assessment and Evaluation of the System – The Director is responsible for the assessment and evaluation of the system based on current Perkins Secondary Performance Indicators, as required by the existing federal Perkins legislation. The Director may include input from Quad City Career and Technical Education Consortium (QCC TEC) EFE 185 and/or other stakeholders and will report the assessment and evaluation in the format/form designated and approved by ISBE.

3) Organizational and Administrative Structure –

3-A) Organizational Structure Graphic

Quad City CTE Consortium  
(QCC TEC)  
Board of Control

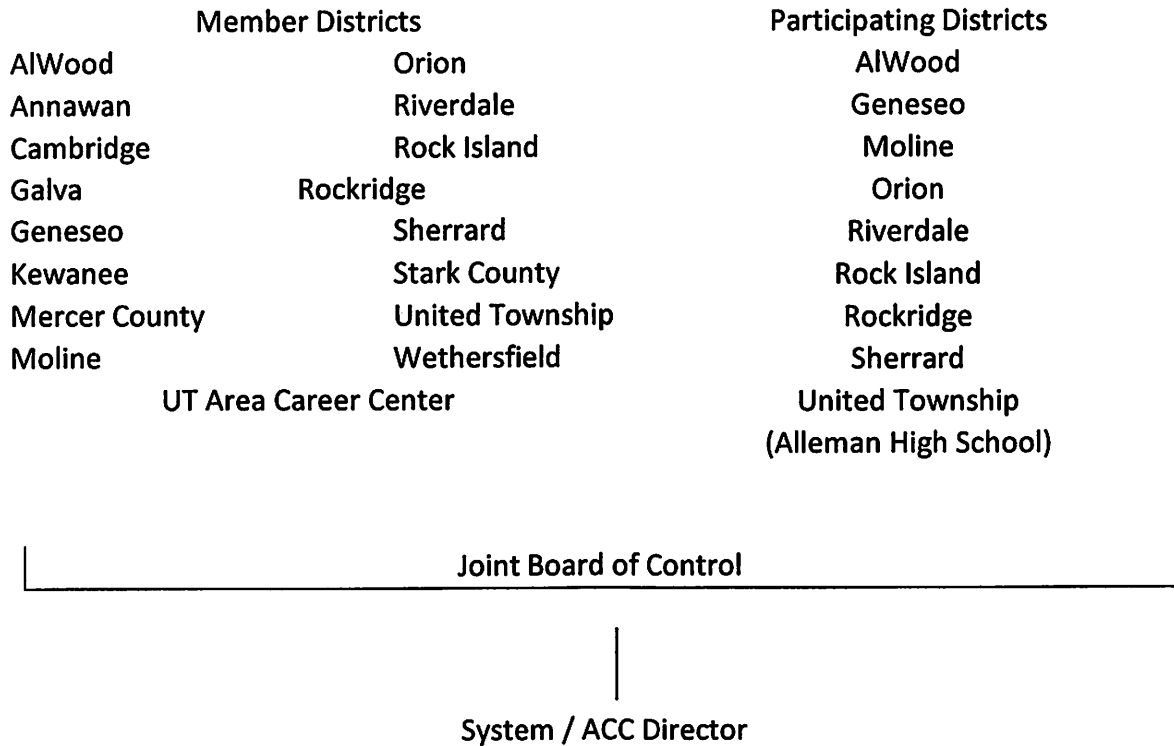
UT Area Career Center  
Board of Control

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President (1 yr. term)  
President – elect  
Secretary (Supt. Admin. Agent)

Chair Person  
(Supt., Admin. Agent)



3-B) **Administrative Structure Narrative – The United Township Area Career Center, organization consists of nine school districts within and adjacent to the boundaries of the Regional office of Education in Rock Island, Bureau-Henry-Stark, and Henderson-Mercer-Warren Counties. The Area Career Center is governed by a Board of Control composed of the superintendents from all member districts. Article II, Section 2 designates United Township High School District 30 as the administrative, legal, and fiscal agent for the organization.**

The Area Career Center’s Board of Control governs and functions in conjunction with the Quad City Career and Technical Education Consortium (QCC TEC) Board of Control, effectively operating as a Joint Board of Control.

Organizational administration is the responsibility of the Director, appointed by and employed by the Administrative Agent, UTHS District 30. The ACC Director reports to the Board of Control and the Administrative Agent's Board of Education.

- 4) Needs Assessment Plan of Action – The Director is responsible for the completion of the Local Needs Assessment (LNA). The EFE System Director will collaborate with the Black Hawk College Perkins Coordinator and the WIOA, Workforce Development Director to combine information and data from the local needs assessments to complete a Comprehensive Local Needs Assessment (CLNA). The System Director is responsible for entering the CLNA into IWAS using the format/form designated and approved by ISBE.
- 5) Fiscal Responsibilities – The Director, with consultation from the United Township High School Comptroller, is responsible for preparing a Joint Agreement Budget. The ACC Director will submit a preliminary budget to the Administrative Agent's Board of Education for approval, using the approved ISBE Joint Agreement budget form. Once the Joint Agreement budget is final approved, the Director is responsible for preparing and submitting regular expenditure reports as required by ISBE, and for preparing and submitting any Joint Agreement Budget amendments as needed. At the conclusion of the fiscal year, the Director is responsible for submitting financial information and reports to the district's auditors for completion of an annual audit, annual financial report, and annual statement of affairs.
- 6) As a home serving school, each member District is responsible for initiatives for CTE recruitment, retention, and equitable access for students within their District. The Area Career Center is responsible for initiatives for CTE recruitment, retention, and equitable access for its programs, which by design, are an extension or supplement to a District's programs. These initiatives and actions are described and reported within each District's and ACC's Local Needs Assessments (LNA). The Quad City CTE Consortium is responsible for initiatives and activities that support the Districts' and ACC's efforts in CTE recruitment, retention, and equitable access for students. QCC TEC's regional initiatives and activities will target those special populations students with identified disparities and/or gaps in performance or special populations from Districts too small for identified subgroups. Ninth grade CTE enrollment data, along with disaggregated performance indicator data will be used as evidence-based metrics.
- 7) United Township Area Career Center does not and in not requires to disperse funding to member districts. All Funding dispersal is handle regionally by The Quad City CTE Consortium, EFE 185.
- 8) Assurances – The United Township Area Career Center, hereby certifies and assures the Illinois State Board of Education that upon adoption of the amendment

to the intergovernmental Joint Agreement that includes this Addendum, all local educational agencies (LEA's) within the region and named in this cooperative agreement are afforded the opportunity to participate in this cooperative agreement.

(Approved )

Addendum to the Quad City CTE Consortium Joint Agreement to meet the requirements of Title 23: Education and Cultural Resources, Subtitle A: Education, Chapter I: State Board of Education Sub chapter g: Special Courses of Study, Part 256 Career and Technical Education (and the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act) (Perkins V):

1) Board of Control, Comprehensive List of Members

Article I, Section 1.3 identifies the charter members of this intergovernmental agreement (except that by consolidation Aledo District 201 and Westmer District 203 are now Mercer County District 404 (PK-12)). Article I, Section 2.1.1. identifies the ex-officio members of the Board of Control. This addendum amends the ex-officio members to include:

Bradford CUSD #1 (PK-8)	Alleman High School (9-12)
Carbon Cliff Barstow #36 (PK-8)	East Moline Christian (1-12)
Colona District #190 (PK-8)	Jordan Catholic (PK-8)
East Moline District #37 (K-8)	Our Lady of Grace (PK-8)
Hampton District #29 (K-8)	Quad Cities Christian (7-12)
Silvis District #34 (PK-8)	Seton Catholic (PK-8)
	St. Paul's Lutheran (PK-8)
	Temple Christian (PK-6)
	Visitation School (PK-8)

2) Roles and Responsibilities

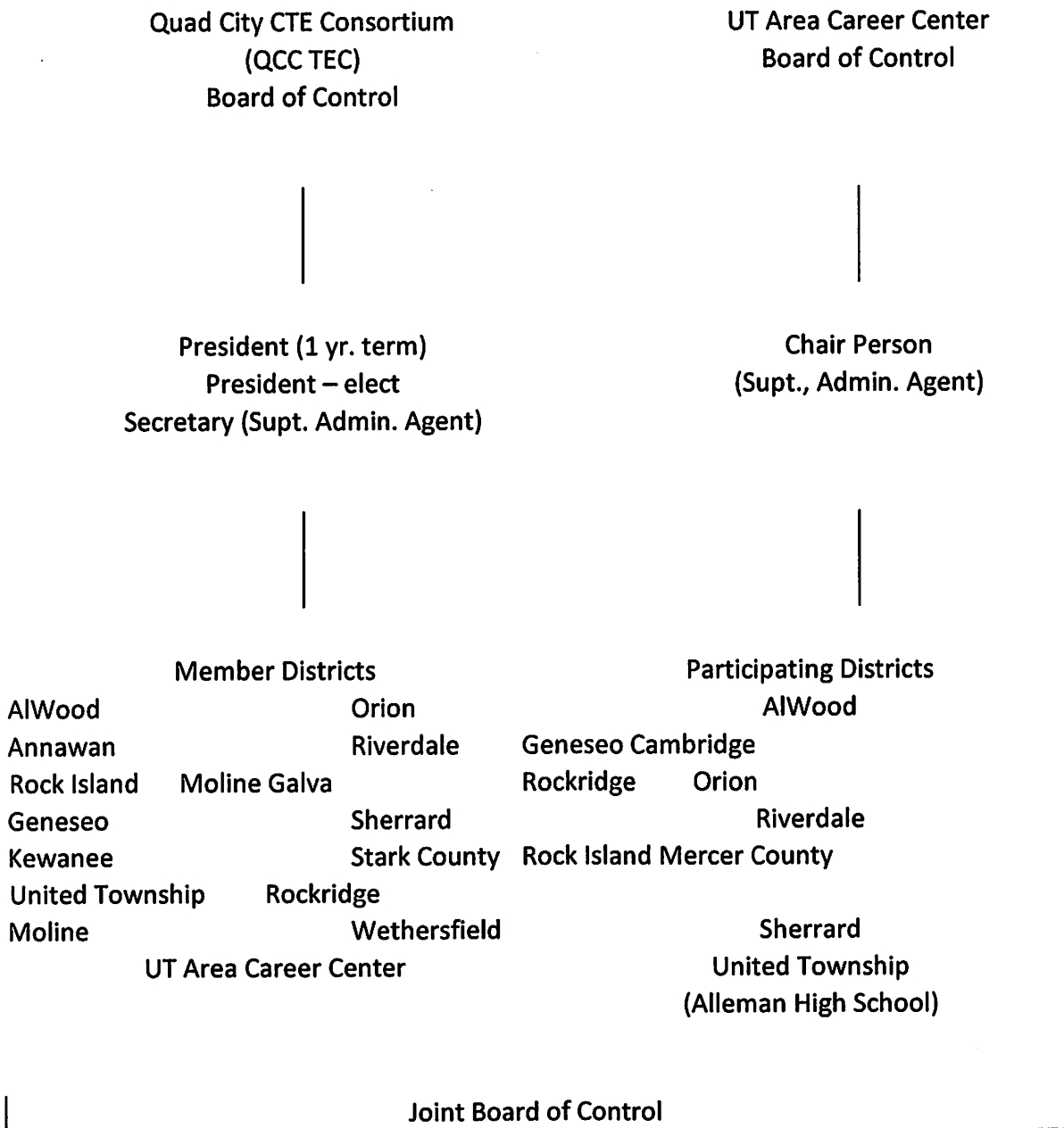
Article II, Section 2.3 authorizes the Board of Control to designate an Administrative Agent, United Township High School District 30, to perform as the administrative, legal, and fiscal agent. The Board of Control retains informational and policy responsibilities. Article II, Section 2.4 authorizes the Board of Control to appoint a Director who becomes an employee of the Administrative Agent. The Director has dual responsibility to report to the Board of Control and United Township High School District 30 Board of Education.

- 2-A) Grant Responsibility – The Director is responsible for fulfillment of grant responsibilities, including submission of grant applications, GATA accountability and reporting, submission of grant budget amendments, and submission of grant performance reports through IWAS or other ISBE approved grant management system.
- 2-B) CTE Programming Implementation and Oversight – The Special Populations Coordinator, in cooperation and under the direction of the Director is responsible for implementation and oversight of the CTE programming and grant activities.

2-C) **Assessment and Evaluation of the System –** The Director is responsible for the assessment and evaluation of the system based on current Perkins Secondary Performance Indicators, as required by the existing federal Perkins legislation. The Director may include input from the Special Populations Coordinator, and/or other stakeholders and will report the assessment and evaluation in the format/form designated and approved by ISBE.

3) **Organizational and Administrative Structure –**

3-A) **Organizational Structure Graphic**



|  
System / ACC Director

- 3-B) **Administrative Structure Narrative** – The Quad City CTE consortium, EFE 185, organization consists of sixteen school districts within and adjacent to the boundaries of the Regional office of Education in Rock Island, Bureau-Henry-Stark, and HendersonMercer-Warren Counties. The consortium is governed by a Board of Control composed of the superintendents from all member districts. Article II, Section 2.3 designates United Township High School District 30 as the administrative, legal, and fiscal agent for the organization.

The consortium’s Board of Control governs and functions in conjunction with the United Township Area Career Center Board of Control, effectively operating as a Joint Board of Control.

Organizational administration is the responsibility of a System Director, appointed by the Board of Control and employed by the Administrative Agent, UTHS District 30. The System Director reports to the Board of Control and the Administrative Agent’s Board of Education.

- 4) **Needs Assessment Plan of Action** – The System Director is responsible for directing the completion of the applicable needs assessment. The System Director will assist all of the Districts in the completion of a Local Needs Assessment (LNA). The System Director will collaborate with the Black Hawk College Perkins Coordinator and the WIOA, Workforce Development Director to combine information and data from the local needs assessments to complete a Comprehensive Local Needs Assessment (CLNA). The System Director is responsible for entering the CLNA into IWAS using the format/form designated and approved by ISBE.
- 5) **Fiscal Responsibilities** – The System Director, with cooperation from the Special Populations Coordinator, is responsible for preparing a Joint Agreement Budget. The System Director will submit a preliminary budget to the Administrative Agent’s Board of Education for approval, using the approved ISBE Joint Agreement budget form. Once the Joint Agreement budget is final approved, the System Director is responsible for preparing and submitting regular expenditure reports as required by ISBE, and for preparing and submitting any joint agreement budget amendments as needed. At the conclusion of the fiscal year, the System Director is responsible for submitting financial information and reports to the district’s auditors for completion of an annual audit, annual financial report, and annual statement of affairs.

- 6) As a home serving school, each member District is responsible for initiatives for CTE recruitment, retention, and equitable access for students within their District. These initiatives and actions are described and reported within the District's Local Needs Assessment (LNA). The Quad City CTE Consortium is responsible for initiatives and activities that support the Districts' efforts in CTE recruitment, retention, and equitable access for students. QCC TEC's regional initiatives and activities will target those special populations students with identified disparities and/or gaps in performance or special populations from Districts too small for identified subgroups. Ninth grade CTE enrollment data, along with disaggregated performance indicator data will be used as evidence-based metrics.
- 7) Article V., Section 5.6 – 5.6.1c. and 5.6.1d. require reimbursements and allocations calculated by the Illinois State Board of Education (ISBE) to be distributed to the member districts. In addition to CTE Course Funding reimbursement transits, QCC TEC will provide an allocation to all Districts for CTE supplies, materials, and/or equipment requests. Total allocations are dependent on the Programs of Study allotment (CTEI) and Basic Grant allocation (Perkins). The calculation of District allocations will include additional allocations for the former Tri-County Districts, (AlWood, Annawan, Galva, Kewanee, Stark County, and Wethersfield) in accordance with the merger agreement effective July 1, 2007.
- 8) Assurances – The Quad City CTE Consortium, EFE 185, hereby certifies and assures the Illinois State Board of Education that upon adoption of the amendment to the intergovernmental Joint Agreement that includes this Addendum, all local educational agencies (LEA's) within the region and named in this cooperative agreement are afforded the opportunity to participate in this cooperative agreement.

(Approved )

## **8. Approval of Lincoln-Irving Expansion Project**

*Recommended Motion:* that the Board of Education approve the Superintendent and Chief Financial Officer to move forward with the Lincoln-Irving Elementary expansion project to include those students in the Willard Elementary boundary. This includes, but is not limited to, proceeding with the design of the new Lincoln-Irving Elementary School addition as a 4-5 section building, developing a more specific budget in anticipation of selling bonds to support said project, and developing a plan for the retirement of Willard Elementary. It is anticipated the project will be completed for the 2027-2028 school year.

## **9. Reports, Requests and Open Discussion**

### **A. Superintendent's Report**

## **10. Adjournment**

### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.