

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, February 13, 2023, at the Moline High School Cafeteria, 3600 Avenue of the Cities, Moline, Illinois 61265.

Dr. Matthew DeBaene
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, February 13, 2023

Join from a device:

Please click this URL to
join. <https://us02web.zoom.us/j/82928472586?pwd=bFVMK2dBYUR6cUt5NThwWjVTUmJBdz09>
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US: +1 309 205 3325 or +1 312 626 6799 or +1 646 931 3860

Webinar ID: 829 2847 2586

Public comments may be made in person or e-mailed to the Board Secretary, Kristin Sanders, at ksanders@molineschools.org no later than 4:30 p.m. on Monday, February 13, 2023, with "Public Comment" in the subject line.

Doors will open at 5:45 p.m. for the public. The Moline-Coal Valley School District follows the guidance of the Illinois Department of Public Health and the Illinois State Board of Education.

1. Opening of Meeting - Roll Call

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Open Session of the Regular Board of Education meeting of
January 23, 2023

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The meeting of the Board of Education was called to order by Board Vice President Kate Schaefer at 6:00 p.m. at the Coolidge Professional Development Room, 3400 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer,
Andrew Waeyaert

Member Present
Via Zoom: Maria S. Trigueros

Absent: Erin Waldron-Smith

Student Member Present: Corynn Holmes
Student Member Absent: Ava Saucedo-Serra

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF BOARD OF EDUCATION MINUTES

The minutes of the Open Session of the Regular Board of Education meeting of January 09, 2023 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Andrew Waeyaert, unanimously carried, that the minutes of the Open Session of the Regular Board of Education meeting of January 09, 2023 be approved as presented and placed on file.

COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION

There was no public comment.

CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through C, E through I, and K through M as presented:

A. Salary Reclassification – Certified Staff

- 1) a change in salary classification for the following certified staff effective the second semester of the 2022-2023 school year:

Allison, Hannah from M.A. to M.A. +30
Dickey, Laura from M.A. to M.A. +30
Harding, Lanae from B.A. +15 to M.A.
Saucedo, Sasha from M.A. to M.A. +30
Vasquez, Luis from B.A. to B.A. +15

B. Employment – Certified Staff

the temporary employment of the following named certified substitute teachers for the 2022-2023 school year with wages in accordance with District schedules:

Malcolm, Elizabeth

C. Approval of Family Medical Leave Act – Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Walters, Amanda	Language Arts	Wilson	Beginning approximately 02/28/23 and returning 05/31/23

E. Employment – Educational Support Personnel

1) the employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Avila, Kelli	Health Professional (RN)	High School	01/23/22
Trego, Shelby	Special Ed Para	John Deere	01/17/23

2) the temporary employment of the following named substitute educational support personnel with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Ernst, Alexis	Classroom Paraprofessional/Lunchroom Aide
Messmer, Laurie	Breakfast/Lunchroom Aide
Wilson, Heather	Classroom Paraprofessional

F. Transfer/Reassignment

- 1) the transfer of Donald Murphy from the 2nd Shift Custodial position at Butterworth/Coolidge to the 1st Shift General Maintenance position at Coolidge, effective February 1, 2023.
- 2) the transfer of Tiffany Nickell from the 1st Shift Custodial Position at Moline High School to the 1st Shift Custodial position at ASPIRE at Moline High School, effective February 1, 2023.

G. Payments for Board Approval

approval of payments:

Fund 1 Educational	476,519.26
Fund 2 Operations & Maintenance	117,473.55
Fund 3 Debt Service	0.00
Fund 4 Transportation	12,664.40
Fund 5 Retirement	0.00
Fund 6 Capital Projects	91,970.00
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	0.00
Fund 9 Life Safety Code	1,785.00
Fund 10 Group Insurance	57,740.47
Fund 11 Student Activity	<u>14,537.17</u>
TOTAL	772,679.85

See Exhibit A in the official minutes.**H. Freedom of Information Act Requests**

- 1) A Freedom of Information Act Request was received by ProPublica requesting records that show all incidents of student referrals to law enforcement, incidents of student arrests by law enforcement, and incidents in which a student was cited or ticketed by law enforcement from August 1, 2021 to present. The District has responded to this request.
- 2) A Freedom of Information Act Request was received by UnionBids.com requesting bid results/tabulations or award for the Moline-Coal Valley School District No. 40 2023 Washington Elementary Asbestos Abatement (Rock Island County). The District has responded to this request.

I. Acceptance of Gifts

- 1) A donation in the amount of \$800 from the Moline Commission on Youth to be used to help purchase supplies for the Wrestling program at Wilson Middle School.
- 2) A donation in the amount of \$500 from the Moline Commission on Youth to be used for the Where Everyone Belongs (W.E.B.) program at Wilson Middle School.
- 3) A donation in the amount of \$500 from the Moline Commission on Youth to be used for the Crimestoppers program at Wilson Middle School.
- 4) A donation in the amount of \$4,000 from Deloros Young to be used for the therapy dog program in the Moline-Coal Valley School District.
- 5) A donation in the amount of \$1,680 from the Coal Valley PTA to be used for classroom supplies at Bicentennial Elementary.

K. Engage Services

- 1) that the Board of Education engage the services of Green River, Peru, Illinois, to provide Moline High School athletic charter transportation services for \$29,322.80 to support the fall sports for the 2023-2024 school year. **See Exhibit B in the official minutes.**
- 2) that the Board of Education engage the services of IMEG Corp., Rock Island, Illinois, to provide the commission of services for building system controls at Lincoln-Irving and Washington for a fixed fee of \$52,800. **See Exhibit C in the official minutes.**

L. Award of Bid

that the Board of Education award the bid for Washington Elementary asbestos abatement to the lowest qualified bidder, Brock Industrial Services, Joliet, Illinois, for \$224,690, and to engage services with Moreland Environmental Services, Woodhull, Illinois, for on-site air sampling and reporting in the amount not to exceed \$20,000. **See Exhibit D in the official minutes.**

M. Approval of Change Order – Will Bowen Professional Development

that the Board of Education approve the Change Order for Will Bowen Professional Development for an increased amount of \$2,000 for a total of \$16,000. **See Exhibit E in the official minutes.**

A motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education approve the actions contained in Consent Agenda items A through C, E through I, and K through M as presented.

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

A motion was made by Chet DeSmet, seconded by Andrew Waeyaert, that the Board of Education approve the actions contained in Consent Agenda item D as presented:

D. Appointment to Differential Assignment – Certified Staff

- 1) the appointment of the following named certified staff member to differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Noble, Troy	Cup Stacking Coach	Lincoln-Irving

- 2) the appointment of the following named non-certified staff members to differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Althiser, Jamie	Asst. Varsity Girls Soccer	High School
Navarro, Rico	Asst. Varsity Softball	High School

Saucedo, Giovanni	Head Grade 9 Girls Soccer	High School
Wages, Timmy	Asst. Varsity Softball	High School

Ayes: Chet DeSmet, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Abstain: Maria S. Trigueros

Absent: Erin Waldron-Smith

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education approve the actions contained in Consent Agenda item J as presented.

Justin Anderson, Board Member, asked if the Good News Club facility use request followed the same process as those in the past, including, but not limited to, taking place after school hours on school property but not school sanctioned, and students not being required to participate. Mr. Anderson also asked if there is a permission slip needed to participate. Dr. Savage noted that facility use requests for clubs are typically approved as lobby posting only. If a parent sees the lobby posting, they may request a copy of the permission slip. Mr. Anderson also asked if the curriculum for this club is easily available. Dr. Savage replied stating there is a contact name on the lobby posting and the curriculum would be available through that contact.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

APPROVAL OF MEMORANDUM OF AGREEMENT

A motion was made by Justin Anderson, seconded by Audrey Adamson, that the Board of Education approve the Memorandum of Agreement between the Moline-Coal Valley School District and United Way of the Quad Cities for a “United for Schools” grant with Washington Elementary School. **See Exhibit F in the official minutes.**

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY SECTION 2 – SCHOOL BOARD

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for revised Board of Education Policies 2:20, Powers and Duties of the School Board-Indemnification, 2:30, School District Elections, 2:50, Board Member Term of Office, 2:105, Ethics and Gift Ban, and 2:250, Access to District Public Records, as presented. **See Exhibit G in the official minutes.**

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 2:100, BOARD MEMBER CONFLICT OF INTEREST

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 2:100, Board Member Conflict of Interest, as presented. **See Exhibit H in the official minutes.**

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 2:210, ORGANIZATIONAL SCHOOL BOARD MEETING

A revised motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 2:210, Organizational School Board Meeting, as presented. **See Exhibit I in the official minutes.**

Ayes: Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 2:265, TITLE IX SEXUAL HARASSMENT GRIEVANCE PROCEDURE

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 2:265, Title IX Sexual Harassment Grievance Procedure, as presented. **See Exhibit J in the official minutes.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY SECTION 3 – GENERAL SCHOOL ADMINISTRATION

A revised motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy Section 3 – General School Administration, as presented. **See Exhibit K in the official minutes.**

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY SECTION 4 – OPERATIONAL SERVICES

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 2:100, Board Member Conflict of Interest, as presented. **See Exhibit L in the official minutes.**

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 4:10, FISCAL AND BUSINESS MANAGEMENT

A revised motion was made by Chet DeSmet, seconded by Maria S. Trigueros, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 4:10, Fiscal and Business Management, as presented. **See Exhibit M in the official minutes.**

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 4:140, WAIVER OF STUDENT FEES

A revised motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 4:140, Waiver of Student Fees, as presented. **See Exhibit N in the official minutes.**

Ayes: Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 4:165, AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE AND GROOMING BEHAVIORS

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors, as presented. **See Exhibit O in the official minutes.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY SECTION 5 - PERSONNEL

A revised motion was made by Chet DeSmet, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policies for Personnel Sections 5:10, Equal Employment Opportunity and Minority Recruitment, 5:190, Teacher Qualifications, 5:200, terms and Conditions of Employment and Dismissal, 5:270, Employment-At-Will, Compensation, and Assignment, and 5:290, Employment Termination and Suspensions, as presented. **See Exhibit P in the official minutes.**

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:20

A revised motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 5:20, Workplace harassment Prohibited, as presented. **See Exhibit Q in the official minutes.**

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:120, EMPLOYEE ETHICS; CODE OF PROFESSIONAL CONDUCT; AND CONFLICT OF INTEREST

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, as presented. **See Exhibit R in the official minutes.**

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:220, SUBSTITUTE TEACHERS

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 5:220, Substitute Teachers, as presented. **See Exhibit S in the official minutes.**

Ayes: Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:250, LEAVES OF ABSENCE

A revised motion was made by Audrey Adamson seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 5:250, Leaves of Absence, as presented. **See Exhibit T in the official minutes.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:280, DUTIES AND QUALIFICATIONS

A revised motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 5:280, Duties and Qualifications, as presented. **See Exhibit U in the official minutes.**

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:320, EVALUATION

A revised motion was made by Chet DeSmet, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 5:320, Evaluation, as presented. **See Exhibit V in the official minutes.**

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:330, SICK DAYS, VACATION, HOLIDAYS, AND LEAVE

A revised motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 5:330, Sick Days, Vacation, Holidays, and Leave, as presented. **See Exhibit W in the official minutes.**

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY FOR SECTION 6 – INSTRUCTION

A revised motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policies 6:20, School Year Calendar, 6:50, School Wellness, 6:60, Curriculum Content, 6:65, Student Social and Emotional Development, 6:160, English Learners, 6:250, Community Resource Persons and Volunteers, 6:270, Guidance and Counseling Program, 6:280, Grading and Promotion, 6:300, Graduation Requirements, and 6:340, Student Testing and Assessment Program, as presented. **See Exhibit X in the official minutes.**

Ayes: Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 6:15, SCHOOL ACCOUNTABILITY

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 6:15 School Accountability, as presented. **See Exhibit Y in the official minutes.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 6:220, BRING YOUR OWN TECHNOLOGY (BYOT) PROGRAM; RESPONSIBLE USE AND CONDUCT

A revised motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct, as presented. **See Exhibit Z in the official minutes.**

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 6:255, ASSEMBLIES AND CEREMONIES

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 6:255, Assemblies and Ceremonies, as presented. **See Exhibit AA in the official minutes.**

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 6:260, COMPLAINTS ABOUT CURRICULUM, INSTRUCTIONAL MATERIALS, AND PROGRAMS

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 6:260, Complaints About Curriculum, Instructional Materials, and Programs, as presented. **See Exhibit BB in the official minutes.**

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 6:310, HIGH SCHOOL CREDIT FOR NON-DISTRICT EXPERIENCES; COURSE SUBSTITUTIONS; RE-ENTERING STUDENTS

A revised motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students, as presented. **See Exhibit CC in the official minutes.**

Ayes: Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION SECTION 7 - STUDENTS

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policies 7:10, Equal Educational Opportunities, 7:20, Harassment of Students, 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students, and 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment, as presented. **See Exhibit DD in the official minutes.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:50, SCHOOL ADMISSIONS AND STUDENT TRANSFERS TO AND FROM NON-DISTRICT SCHOOLS

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 7:50, School Admissions and Student Transfers To and From Non-District Schools, as presented. **See Exhibit EE in the official minutes.**

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:70, ATTENDANCE AND TRUANCY

A revised motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 7:70, Attendance and Truancy, as presented. **See Exhibit FF in the official minutes.**

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:190, STUDENT BEHAVIOR

A revised motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 7:190, Student Behavior, as presented. **See Exhibit GG in the official minutes.**

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:250, STUDENT SUPPORT SERVICES

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 7:250, Student Support Services, as presented. **See Exhibit EE in the official minutes.**

Ayes: Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:285, ANAPHYLAXIS PREVENTION, RESPONSE, AND MANAGEMENT PROGRAM

A revised motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 7:285, Anaphylaxis Prevention, Response, and Management Program, as presented. **See Exhibit FF in the official minutes.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:290, SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

A revised motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 7:290, Suicide and Depression Awareness, as amended. The motion was listed as 7:90 instead of 7:290. **See Exhibit GG in the official minutes.**

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:340, STUDENT RECORDS

A revised motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for Policy 7:340, Student Records, as presented. **See Exhibit HH in the official minutes.**

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

REPORTS, REQUESTS AND OPEN DISCUSSION**Superintendent's Report**

Dr. Rachel Savage, Superintendent of Schools, stated that Tuesday, January 24, 2023, there will be a District leadership team meeting to conduct mid-year progress monitoring of the District strategic PACE goals for the 2022-2023 school year. The team will determine the adjustments that need to be made for the second semester to ensure attainment of the PACE goals by May, 2023.

On Friday, January 20, the District held a planning meeting with Batelle for Kids to establish dates and a procedure for the four-part visioning process for the second semester. The Portrait of a Graduate design process is to help the District build a unifying collective vision for our graduates. During the four sessions, the team, which includes educators, students, community members, families, and others, will identify shared aspirations. The team is also hoping to include one or two Board members as well.

Dr. Savage reminded Board members to make sure they have had the opportunity to set up their Superintendent Evaluation account and located the training webinar. Dr. Savage stated herself or Todd DeTaeye, Assistant Superintendent for Administration and Human Resources, can help if there are any questions.

Financial Reports

Dave McDermott, Chief Financial Officer, stated there is nothing additional to note regarding the financial reports than what is in the agenda.

Kate Schaefer, Board Vice President, stated that the next regularly scheduled Board meeting is at Moline High School on February 13, 2023.

A motion was made by Audrey Adamson, seconded by Chet DeSmet, that the Board of Education go into Closed Session. Time: 6:28 p.m.

CLOSED SESSION

(to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees, and, to consider student disciplinary matters.)

A motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education Return to Open Session. Time: 7:11 p.m.

A motion was made by Justin Anderson, seconded by Andrew Waeyaert, that the Board of Education expel Student A for the remainder of the 2022-2023 school year, and then receive remote instruction through the ASPIRE program for the fall semester of the 2023-2024 school year, and in-person instruction through the ASPIRE program for the spring semester of the 2023-2024 school year.

Ayes: Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

A motion was made by Andrew Waeyaert, seconded by Justin Anderson, that the Board of Education approve a one-time adjustment to normal District Administrative Procedures for payment of up to ten (10) days unused vacation leave, as a post retirement payment for Julie Bennett. Also, that the Board of Education approve up to twenty (20) transitional work days during the future months of June, July, and/or August 2023 for assisting with District end-of-year reports for IMRF and TRS. All daily rate of pays will be for \$313.97.

Ayes: Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer

Nays: None

Absent: Erin Waldron-Smith

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education meeting be adjourned. Time: 7:13 p.m.

President

Secretary

B. Minutes of the Closed Session of the Regular Board of Education meeting of January 23, 2023

C. Minutes of the Open Session of the Special Board of Education meeting of January 31, 2023 21

The meeting of the Board of Education was called to order by Board Vice President Kate Schaefer at 1:00 p.m. at the Moline High School/Ed Tech Conference Room, 2515 41st Street, Moline, IL 61265.

Roll Call

Members Present: Kate Schaefer

Members Absent: Audrey Adamson, Justin Anderson, Chet DeSmet, Erin Waldron-Smith, Maria S. Trigueros, Andrew Waeyaert

Student Members Absent: Corynn Holmes, Ava Saucedo-Serra

Others Present: Stephanie Murphy, Tammie Ng, Craig Reid, Kristin Sanders

COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION

There was no public comment.

POLICY MANUAL CUSTOMIZATION PLANNING

Kate Schaefer, Board Member, Stephanie Murphy, Board Recording Administrative Assistant, Kristin Sanders, Board Administrative Assistant, and Craig Reid, Director of Technology, met with Tammie Ng, Director of Policy Services for the Illinois Association of School Boards (IASB), and began the District's policy manual customization planning.

The Board of Education meeting was adjourned at 2:45 p.m.

President

Secretary

4. Communications, Public Comment, and Participation

5. Consent Agenda

23

Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A–T as presented:

A. **Employment – Certified Staff**

- 1) the temporary employment of the following named certified staff members for the 2022-2023 school year with wages in accordance with District schedules:

Webster-Case, Mindy
 Cross Categorical, Roosevelt/Seton Catholic
 B.A. Degree, Western Illinois University
 To teach on a temporary contract basis
 Three years previous teaching experience in another state

- 2) the temporary employment of the following named certified substitute teachers for the 2022-2023 school year with wages in accordance with District schedules:

Brown, Aaron
 Smith, Thomas
 Witherspoon, Lindsay
 Znaniecki, Levi

B. **2023-2024 High School Department Chair**

that the Board of Education approve the following high school department chair assignment for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>
Lamphier, Lesley	Mathematics

C. **Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Berkland, Alexa	Grade 1	Roosevelt	Beginning approximately 08/25/23 with a return date of 10/02/23

Depoorter, Jean	Life Skills	Hamilton	Beginning approximately 01/23/23 and lasting intermittently for up to 60 days through the end of the 2022-2023 school year
Meier, Meghan	Speech Lang Pathologist	Wilson/Jefferson	Beginning approximately 03/22/23 with a tentative return date of 05/05/23

D. Appointment to Differential Assignment – Certified Staff

the appointment of the following named non-certified staff member to differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Abel, Steven	Head Grade 8 Boys Track	Wilson
Villarreal, Kylee	Grade 9/10 Softball	High School

E. Resignation from Differential Assignment – Certified Staff

the resignation of the following named certified staff member from differential assignment for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Olson, Dan	Grade 8 Team Leader	Wilson

F. Appointment to Additional Assignment – Certified Staff

the appointment of the following named certified staff members to additional assignments for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Breidenbach, Heather	English	High School
Estrada, Allison	English	High School
Hafner, Susan	English	High School
Reade, Ryan	Special Education	High School – ASPIRE
VanHerzeele, Holly	Cross Cat Special Education	High School

G. Resignation/Termination – Certified Staff

the resignation/termination from employment of the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Maere, Mary A.	Certified Hourly Instructor	Roosevelt	01/14/23

H. Resignation for the Purpose of Retirement – Certified Staff

the resignation for the purpose of retirement of the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Michna, Robert	Physical Education	John Deere	End of the 2026-2027 school year

I. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Garcia, Griselda	Reading/Math Interventionist	Lincoln-Irving	02/01/23
Henry, Olivia	Special Ed Para	Washington	01/30/23
Messmer, Laurie	Breakfast Aide	Hamilton	01/24/23

- 2) the temporary employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Peck, Chassie	Classroom Paraprofessional	Bicentennial	01/30/23

- 3) the temporary employment of the following named substitute educational support personnel with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Brown, Aaron	Classroom Paraprofessional
Ernst, Alexis	Classroom Paraprofessional/Lunchroom Aide
Messmer, Laurie	Breakfast/Lunchroom Aide
Wilson, Heather	Classroom Paraprofessional

J. Acceleration of Resignation Date for the Purpose of Retirement – Educational Support Personnel

the acceleration of the previously approved resignation date for the purpose of retirement from 08/31/23 to 03/22/23 for the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Timm, Cindy	Custodian	Bicentennial

K. Transfer/Reassignment

the transfer of Mike Kastner-Bross from the 2nd Shift Custodial position at Hamilton Elementary to the 1st Shift Custodial position at Moline High School, effective February 16, 2023.

L. Resignation for the Purpose of Retirement – Educational Support Personnel

the resignation for the purpose of retirement of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Woods, Diane	Administrative Assistant	High School	10/02/23

M. Resignation/Termination – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Cain, Meagan	Breakfast Aide	Hamilton	01/23/23

N. Approval of Family Medical Leave Act – Educational Support Personnel

that the Board of Education grant approval of an intermittent family medical leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Dreifurst, Rhianna	Custodian	Franklin	Beginning 02/24/23 and lasting intermittently for 60 days
Mock, Jennifer	Health Professional	Jane Addams	Beginning 02/26/23 and lasting until approximately 04/16/23

O. Payments for Board Approval

approval of payments:

Fund 1 Educational	2,104,171.80
Fund 2 Operations & Maintenance	107,263.25
Fund 3 Debt Service	5,561,861.30
Fund 4 Transportation	22,439.69
Fund 5 Retirement	202,425.45
Fund 6 Capital Projects	7,860.90
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	4,091.55
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	855,276.27
Fund 11 Student Activity	<u>8,433.19</u>
TOTAL	9,013,876.52

See Attachment No. 1.**P. Freedom of Information Act Requests**

A Freedom of Information Act request was received from the Illinois Retired Teachers Association requesting the name and email address of any certified staff retiring in 2023. The District has responded to this request.

Q. Acceptance of Gift

A donation of lumber, at an estimated cost of \$1,455, to be used at Moline High School for student projects in Wood Production Tech classes.

R. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Wharton Field House on Saturday, February 25, 2023 from 7:00 a.m. until 12:00 p.m. by Moline Boosters Club, Inc. for a Kenny Moore/Bernie Mahieu Memorial Pancake breakfast fundraiser. Building rental fees are to be waived. Compensation to be received in the amount of \$52 per hour for custodial services.
- 2) Moline High School P.E. Facility on Sunday, February 26, 2023 from 1:00 p.m. until 4:00 p.m. by the Moline Little League Baseball for an indoor baseball clinic. Building rental fees are to be waived. Custodial services will be billed at \$60 per hour. **Please note that Sunday use is an exception to Board Policy.**
- 3) Bicentennial Elementary School beginning March 27, 2023 through June 5, 2023 on Mondays and Wednesdays from 5:30 p.m. until 8:30 p.m. by the Moline Youth Basketball group for basketball practices. Building rental fees to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.
- 4) Wharton Field House on Wednesday, April 26, 2023 from 8:00 a.m. until 5:00 p.m. for rose distribution by the Moline Kiwanis Club. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour. Building rental fees are to be waived.

S. **Approval to Purchase**

that the Board of Education approve the renewal purchase of Zaner-Bloser Handwriting Consumables for students in Grades K-3 from Zaner-Bloser, Inc., Columbus, Ohio, for a total cost not to exceed \$12,100. **See Attachment No. 2.**

T. **Approval to Amended Professional Services Agreement**

that the Board of Education approve Amendment #3 to the Professional Services Agreement with Shive Hattery, Bettendorf, Iowa, for Lincoln-Irving and Washington Elementary Schools for air quality improvement, for an increase in the amount of \$364,141.14. **See Attachment No. 3.**

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning
Trista Sanders, Coordinator for K-12 Instructional Programs

DATE: February 9, 2023

SUBJECT: Renewal Purchase of Zaner-Bloser Student Handwriting Consumable Books -
Zaner-Bloser, Inc.

Reason for Board Consideration: Board of Education approval is required.

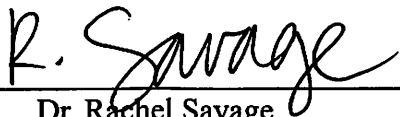
Action Necessary: Board approval is requested to accept the renewal purchase of Zaner-Bloser Handwriting Consumables for Grades K-3.

Facts: The K-3 Zaner-Bloser Handwriting Program is part of the district curriculum and has been used for several years. The purchase will allow all students in Grades K-3 to have access to a softcover handwriting book.

Cost: The renewal cost is not to exceed \$12,100 and will be paid for from the Title budget.


Recommended Action: That the Board of Education approve the renewal purchase of Zaner-Bloser Handwriting Consumables for students in Grades K-3 from Zaner-Bloser, Inc., Columbus, Ohio, for a total cost not to exceed \$12,100.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: February 9, 2023

SUBJECT: Amendment #3, Professional Services Agreement - Lincoln-Irving and
Washington Elementary HVAC

Reason for Board of Education Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

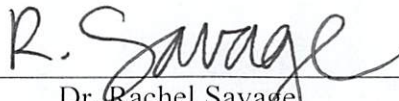
Facts: As part of the ESSER/CARES funding, the Board approved air quality improvements for six buildings. More specifically, two of the six, Lincoln-Irving and Washington Elementary buildings are on schedule to receive the air quality improvements (i.e., HVAC) during the summer of 2023. As part of this initial plan, the Board of Education approved Shive-Hattery for architectural services at the April 26, 2021 meeting.

Shive-Hattery, Inc.'s original agreement was for design services based at a rate of 7.25% of the total construction cost. At the November 14, 2022 Board meeting, the Board approved the final bids for both Lincoln Irving and Washington construction projects. Recall, the final construction bids were higher than the initial project estimates for these two schools. Based on the updated cost of the project, Shive Hattery fees will increase by \$364,141.14, from the Addendum 2 cost of \$844,819.25 to \$1,208,960.39. Therefore, the administration recommends that the Board of Education approve the amendment to the professional services agreement with Shive-Hattery for Lincoln-Irving and Washington Elementary Schools air quality improvement, for an increase in the amount of \$364,141.14.

Cost: The cost is an increase of \$364,141.14, which will be supported with federal ESSER/CARES funds.

Recommended Motion: That the Board of Education approve Amendment #3 to the Professional Services Agreement with Shive Hattery, Bettendorf, Iowa for Lincoln-Irving and Washington Elementary Schools for air quality improvement, for an increase in the amount of \$364,141.14.

Approved for Submission to the Board of Education



Dr. Rachel Savage



Superintendent of Schools

6. Approval to Purchase

32

Recommended Motion: that the Board of Education adopt and purchase enVision Math curriculum for grades K through 8, for six years, from Savvas Learning Company LLC, Chandler, Arizona, at a cost of \$1,079,253.80. **See Attachment No. 4.**

TO: Members of the Board of Education

FROM: Dr. Brian Prybil , Assistant Superintendent for Elementary Teaching and Learning 
Dr. Matthew DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: February 9, 2023

SUBJECT: enVision Math Curriculum: K-8 Math Adoption

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board approval is requested to purchase and adopt the K-8 Math Curriculum enVision Mathematics from Savvas Learning Company.

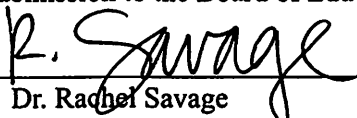
Facts: At the January 9, 2023 Board of Education meeting, a presentation on the current K-8 math curriculum pilot was given. Currently, the teachers are using a District developed curriculum to teach math in grades 6-8. The elementary grades are currently using the MyMath curriculum for grades K-5. These curriculums have served our students well, but they have lacked alignment between the elementary and middle grades. This alignment is important in helping prepare students for Algebra by 8th grade. While the current efforts have been good on their own, they have not provided interrelation and spiraling of skills that the District would like. As such, a committee was formed of elementary and secondary teachers, principals, and District administration to begin looking at new math curriculums. The committee's charge was to look for a K-8 math curriculum that engages students with challenging tasks, allows new learning to connect with prior learning through student to student discourse, and provides teachers with a variety of strategies and resources to differentiate instruction for students in both whole and small group settings. For these reasons, the committee is recommending that the District purchase and adopt Savvas enVision Math beginning with the 2023-2024 school year.

The purchase of enVision Math provides the District with a six-year subscription for the consumable textbooks and digital courseware for both teacher and student use. With this purchase, the District will receive program activation training from Savvas Educational Consultants for all K-8 teachers. District Administration will be working with Savvas to provide additional implementation professional development for teachers once activation training is complete.

Cost: The six-year cost for this curriculum with all materials and activation training is \$1,079,253.80. The purchase will be made through funds budgeted from the Elementary & Secondary Emergency Relief for Schools - The American Rescue Plan (ESSER III - ARP).

Recommended Action: That the Board of Education adopt and purchase enVision Math curriculum for grades K through 8, for six years, from Savvas Learning Company LLC, Chandler, Arizona, at a cost of \$1,079,253.80.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

7. Approval of Moline-Coal Valley School District's Discipline Improvement Plan

34

Recommended Motion: that the Board of Education approve the Moline-Coal Valley School District's Discipline Improvement Plan, as presented. **See Attachment No. 5.**



DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts identified on the Top 20% Exclusionary Discipline list are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be approved by the district board, placed on the district website, and submitted to ISBE by **February 1, 2023**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Moline-Coal Valley 40	School Year: 2022-2023	Board Approval Date(s): 2-13-2023
School District/Charter School Address: 1619 11 Avenue Moline, IL 61265		
Superintendent/Administrator Name: Dr. Rachel Savage		
Discipline Improvement Plan Team		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
<p>Team Leader: Kristin Sanders, Assistant Superintendent, ksanders@molineschools.org</p> <p>Team Members: Tom Ferguson, Principal, tferguso@molineschools.org Doug Bodeen, Assistant Principal, dbodeen@molineschools.org Beth Weiss, Psychologist, bweiss@molineschools.org Becky Sunken, Teacher, rsunken@molineschools.org Lindsey Roberts, Teacher, lroberts@molineschools.org David Brown, Dean, djbrown@molineschools.org Nick Youngblood, Dean, nyoungbl@molineschools.org</p>		

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please go to the ISBE [School Discipline](#) webpage to find district data-level data. Districts/charter schools may also consider any other relevant data, e.g., district’s Illinois Report Card (student and teacher demographics, attendance rates, graduation rates, student mobility rates, academic progress, etc.), Survey of Learning Conditions (5 Essentials Survey or other approved survey) and any other local data.

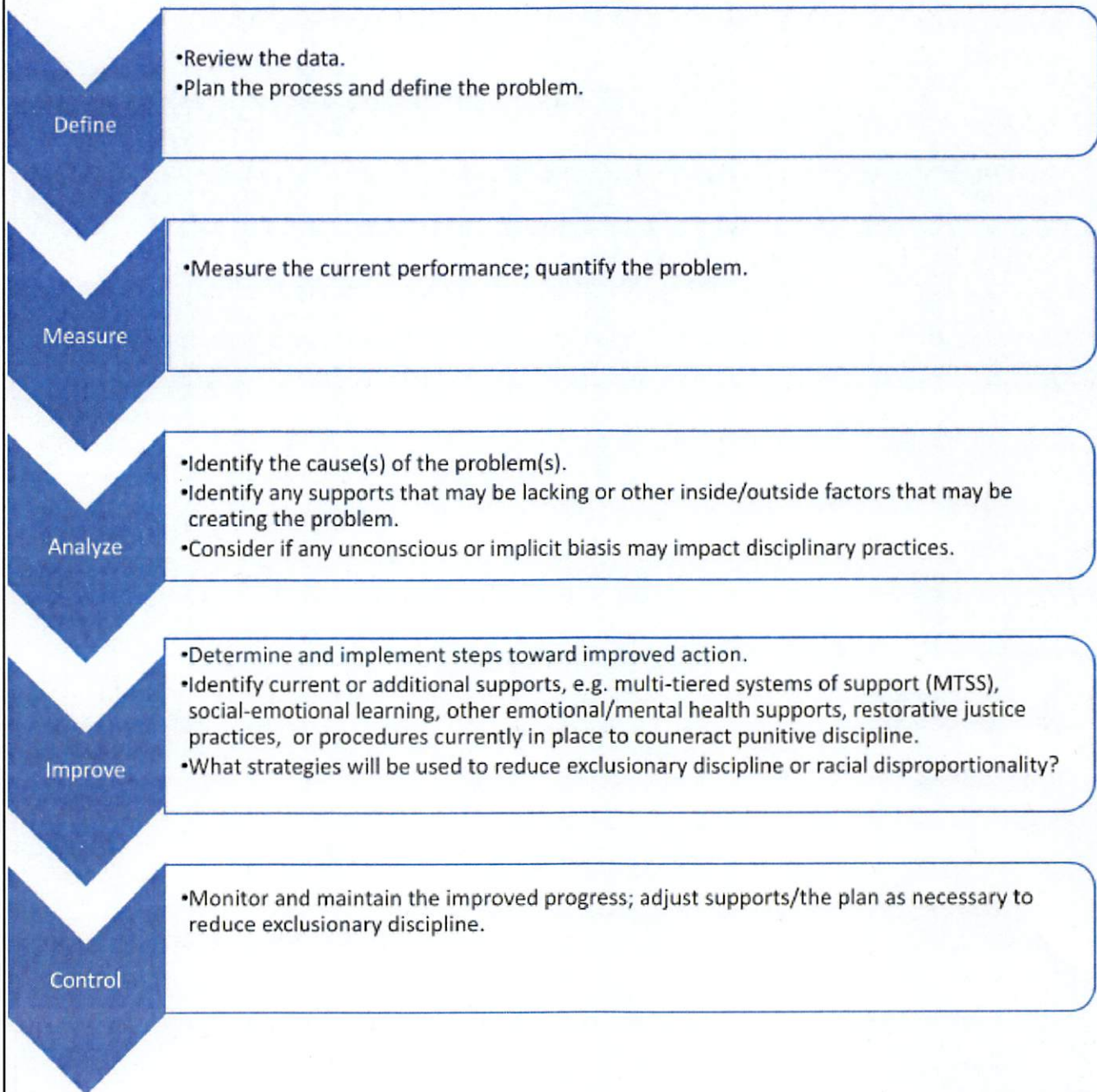
Moline-Coal Valley CUSD 40	2017	Yes	7167	6.1	0	120
Moline-Coal Valley CUSD 40	2018	Yes	7274	8.4	1	103
Moline-Coal Valley CUSD 40	2019	Yes	7243	8.7	1	96
Moline-Coal Valley CUSD 40	2020	Yes	7256	6.7	1	92
Moline-Coal Valley CUSD 40	2021	Yes	7128	0.5	0	162
Moline-Coal Valley CUSD 40	2022	Yes	7123	9.6	1	85

Trends: A review of our 5-year discipline data and school report card data show the following trends:

- An increase in the number of students in mental health crises situations, CARES calls, and local police Handle with Care reports.
- The impact of COVID-19 for students in terms of increased trauma, school avoidance, decreased social interaction, and school instability
- Improvement in racial disproportionality data as it applies to exclusionary discipline
- Stable overall school enrollment District-wide
- Years 2017-2020 show a gradual increase in the use of exclusionary discipline used by the district, though an improved rate/decreased use of exclusionary discipline compared to the rest of the state in 2021. In 2022, coming off of COVID-19, the district saw an increase in student physical aggression, non-attendance, and trauma. Unfortunately, out of school discipline occurred and this data point shows the district fell to 85th in the state
- The District instituted a high school Alternative To Suspension program, and this has helped reduce the number of Out of school suspensions at the high school so far through the fall of 2022.

2-Next steps:

The below process may be helpful in the creation of the disciplinary improvement plan.



3. Has your district completed implicit bias training as required by PA 100-0014? Have you incorporated the [Diversity Equity and Inclusion Provider Evaluation Tool](#)? If you did, what are your thoughts regarding your current implicit bias training (e.g., effective or ineffective)?

The district has completed several cycles of Implicit bias training, as well as numerous book studies and all staff Professional Development as well as formed an Equity committee (CLEAR Council). The District has an Equity and Inclusion plan which mirrors the District's overall SIP plan format. Professional Development and training resulted in changes in the District's discipline tools, offense codes, and policies regarding student conduct, dress code, etc. In addition, the District created an Equity and Inclusion Plan for the district.

The District has already taken and will take additional steps to reduce the use of exclusionary discipline in these areas:

- Implementation of universal Tier 1 SEL Benchmarking in all schools, K-12. This will result in early identification of students struggling in identified areas of grit, emotional regulation, and acceptance and belonging, and self-management. By identifying these students early, teachers and school counselors can identify areas for Tier 1 and Tier 2 SEL support and begin providing whole class and small group interventions. A variety of SEL curriculums will be used for Tier 1 and 2 lessons
- The eventual development of a middle school Alternative to Suspension Program embedded within the Districts Alternative High School Program. By offering an in-school educational instructional option for major discipline events, the district has been able continue to educate students requiring a brief removal from their classroom peers.
- Elementary schools developed Student Ambassador programs to better integrate new students into the routines and expectations when moving into the District. Improving relationships and connecting new students with good role models is shown to reduce problematic behavior in young students.

Within the past 2 years the district has:

- Hired 5 additional counselors for the middle and elementary schools
- Increased site-based counseling through the local mental health center, and begun telepsychiatry services
- Initiated a therapy dog program in 3 schools
- Hired an additional Dean to provide behavior support and supervision to struggling students.
- Provided all-staff training in De-escalation.
- Provided all-staff training through Brian Mendler and Gerry Brooks on improving relationships and classroom management strategies.
- Increased restorative practices to include structured days and re-integration days
- Initiated a Handle with Care program in cooperation with the local police department.

4. Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial

Disproportionality: (Goal/Objective, Strategy/Action, Timeframe, Responsible Individual(s), Success Criteria, and Method of Evaluation)

•**Review the data:** 5 year trend which shows increased use of exclusionary discipline.

•**Plan the process and define the problem:**

Changing demographic which includes students with high mobility and unstable school enrollment. Increase in family trauma.

•**Measure the current performance; quantify the problem:** During school year 2022 the District had 685 instances of exclusionary discipline. The majority of the exclusionary discipline is at the middle school level, as the high school has shown improvement and lower use of OSS, attributed to additional Tier 1 SEL and restorative measures last school year. This past fall, the use of the Alternatives to Suspension Program has reduced OSS.

•**Identify the cause(s) of the problem(s):**

Changing demographic which includes students with high mobility and unstable school enrollment. This data is available on the District ISBE Report Card. We notice an increase in family trauma. Long standing practices in the use of exclusion have contributed to continued use of OSS.

•**Identify any supports that may be lacking or other inside/outside factors that may be creating the problem:**

The middle schools need more options for supporting students through the discipline and restorative process.

•Consider if any unconscious or implicit biases may impact disciplinary practices.

The District recognizes that unconscious bias may impact disciplinary practices. A revised Code of Conduct to review Tier 1 behavior expectations, an equitable dress code, and behavior assessment rubric which guides administration in the objective use of discipline practices have been implemented during 2022.

•Determine and implement steps toward improved action:

The District is looking at developing a middle school Alternative to Suspension Program , which will be embedded within the District Alternative Middle School Program. By offering an in-school educational instructional option for major discipline events, the district has been able continue to educate students requiring a brief removal from their classroom peers. **Timeline:** by August, 2023 **Responsible Individuals:** District Discipline Committee. **Success Criteria:** Lower OSS data from Skyward. **Method of Evaluation:** Quarterly Skyward data review by Discipline Committee

•Identify current or additional supports, e.g. multi-tiered systems of support (MTSS), social-emotional learning, other emotional/mental health supports, restorative justice practices, or procedures currently in place to counteract punitive discipline:

Increase the use of Tier 1 PBIS strategies and Tier 1 SEL interventions K-12. **Timeline:** by August, 2023 **Responsible Individuals:** District Discipline Committee. **Success Criteria:** Lower OSS data from Skyward. **Method of Evaluation:** Quarterly Skyward data review by Discipline Committee

•What strategies will be used to reduce exclusionary discipline or racial disproportionality?;

•Additional Professional Development, additional Tier 1 SEL K-12. Develop middle School Alternative to Suspension program to reduce exclusion post discipline event. **Timeline:** by August, 2023 **Responsible Individuals:** District Discipline Committee. **Success Criteria:** Lower OSS data from Skyward. **Method of Evaluation:** Quarterly Skyward data review by Discipline Committee

•Monitor and maintain the improved progress; adjust supports/the plan as necessary to reduce exclusionary discipline:

District Discipline committee will continue to review offense codes and OSS from SIS on a quarterly basis to provide feedback to building leadership teams.

8. Approval of New Job Description - District Early Childhood-Primary Specialist

40

Recommended Motion: that the Board of Education approve the new job description for the District Early Childhood-Primary Specialist to support balanced instructional programs for early childhood students. **See Attachment No. 6.**

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning
Kristin Sanders, Assistant Superintendent Pupil/Personnel & Special Ed. Director
Rachel Fowler, Early Childhood Administrator, Principal Jefferson Elementary

DATE: February 9, 2023

SUBJECT: Approval of Job Description - District Early Childhood-Primary Specialist

Reason for Board Consideration: Board of Education approval is required of new job description.

Action Necessary: Board approval is requested to create the new District Early Childhood-Primary Specialist position.


Facts: District Early Childhood-Primary Specialists will assist teachers and administration in best practices across the continuum of early childhood services and placements. The position will focus on working with classroom teachers and administrators with high needs students that require additional academic and behavioral support.

District Early Childhood-Primary Specialists will collaborate with teachers and administrators to provide specialized instruction and modeling of instructional strategies as well as problem solving. This collaborative time and direction will coordinate with Early Childhood to ensure clarity and streamlined services for all early childhood students in the District.

Cost: This is a shifting of current staffing and job duties. As such, there is no additional cost to the District education fund as we are using ISBE Early Childhood Block Grant funds.

Recommended Action: That the Board of Education approve the new job description for the District Early Childhood-Primary Specialist to support balanced instructional programs for early childhood students.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Moline-Coal Valley Community Unit School District #40

Job Description – Moline-Coal Valley District Early Childhood-Primary Specialist

Reports to:

Early Childhood administration
Building Administration

Qualifications:

As set by State Licensure Authorities in the area of Early Childhood
A minimum of 3 years of early childhood/Primary classroom experience; 5 years preferred
Classroom experience within both a general education and special education classroom, preferably
Early Childhood Master Degree or equivalent, preferably

Job Goal:

To assist the Moline-Coal Valley Preschool team to implement early childhood best practices across both the continuum of early childhood services and placements.

Duties and Responsibilities:

- A. Adheres to the Board of Education policies and procedures.
- B. Strives to implement by the performance of job responsibilities the district's philosophy of educational and instructional goals and objectives.
- C. Makes adequate preparations for daily instruction including plans for substitutes, if applicable.
- D. Meets and instructs assigned classes in the time and location as designated by the Preschool Coordinator.
- E. Provides specialized instruction to meet the needs of young children within the early childhood placement continuum
- F. Coordinates and/or assists with identification, placement, service, and assessment of targeted students and/or classrooms.
- G. Collaborates with classroom teachers to create environments that are conducive to learning and appropriate to the maturity, and interests of the students.
- H. Participates in the development, communication, and implementation of EL modification plans for students.

- I. Participates in Early Intervention transition meetings, problem-solving and IEP meetings as needed.
- J. Maintains accurate, complete, and correct student records as required by law, district policy, or building procedures.
- K. Assists the administration in implementing all policies and rules governing student life and conduct; and, for the classroom develops reasonable rules of classroom behavior and procedures, and is responsible for the maintenance of student discipline in the classroom in accordance with school board policy.
- L. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- M. Collaborates and communicates with parents.
- N. Helps assess student needs on a regular basis and collaborates with the other professional staff members at the school in helping students access grade-level content within all developmental domains.
- O. Supervises paraprofessionals as appropriate.
- P. Keeps faculty, principal, and supervisor informed about the program and leads professional development activities to help build capacity within the school.
- Q. Meets accepted standards of the Professional Code of Ethics.
- R. Reports suspected child abuse/neglect cases as required by statute and District policy.
- S. Performs other duties as assigned.

9. Approval of New Job Description - Middle School Lead Teacher & Problem-Solving Specialist

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Recommended Motion: that the Board of Education approve the new job description for the District Middle School Lead Teacher & Problem-Solving Specialist. **See Attachment No. 7.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning *MD*
Kristin Sanders, Assistant Superintendent for Pupil Personnel & Special Services *KJS*

DATE: February 9, 2023

SUBJECT: Approval of Job Description - Middle School Lead Teacher & Problem Solving Specialist

Reason for Board Consideration: Board of Education approval is required of new job description.

Action Necessary: Board approval is requested to create the new Middle School Lead Teacher & Problem Solving Specialist

Facts: District Middle School Lead Teachers & Problem Solving Specialists will assist teachers and administration in the provision of intervention and middle school special education. The position will focus on working with classroom teachers and administrators with high needs students that require additional academic and behavioral support through the Problem Solving Process and initial special education placement, if appropriate. Middle School Lead Teacher & Problem Solving Specialists will support administrators to provide specialized instruction and assist in special education department scheduling, the intake of new students, as well as data collection for students in intervention and special education.

Cost: This is a shifting of current staffing and job duties. As such, there is no additional cost to the District education fund.

Recommended Action: That the Board of Education approve the new job description for the District Middle School Lead Teacher & Problem Solving Specialist.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Moline-Coal Valley Community Unit School District 40

General School Administration

Job Description – Middle School Lead Teacher and Problem-Solving Specialist

Reports to: Assistant Superintendent for Pupil Personnel and Special Services, or designee

Qualifications: The Middle School Lead Teacher and Problem-Solving Specialist shall present evidence of successful teaching experience. This individual shall possess, as set by State Licensure Authorities, Learning Behavior Specialist 1 (LBS1) certification as well as three years of successful experience participating in Problem Solving Teams.

Job Goal: To work with classroom teachers and administrators to ensure the successful and full implementation of a balanced intervention system and educational program in grades 6-8.

Duties and Responsibilities:

- A. Will teach a minimum of two periods daily, based on the needs of the building schedule.
- B. Collaborate with and assist teachers on the use of assessment data to plan instruction, and analyze instructional data to plan for future instructional needs, as needed or requested.
- C. Provide ongoing training and follow-up in the use of district instruction and assessment tools.
- D. Participate in collaborative instructional planning times with teachers, as needed or requested. Help teachers design differentiation strategies for special education students and students in intervention.
- E. Schedule classroom visits and provide feedback to teachers and administrators on instructional programs and interventions.
- F. Serve as a liaison between the school and the Special Services and Curriculum Departments by attending meetings and disseminating information, as needed or requested.

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- G. Maintain a comprehensive inventory of building level instructional materials and resources and provide professional development when appropriate.
- H. Participate in parent conferences and provide instructional suggestions.
- I. Lead Problem Solving Teams by coordinating and facilitating MTSS/RTI in the building by tracking student referrals, student data, and follow up as appropriate.
- J. In cooperation with the other middle school, serve as the building SAM manager to ensure students in Read 180 and System 44 are receiving the program with fidelity, and have appropriate licenses and materials as well as student rosters adjusted yearly.
- K. Coordinate referrals for students during the child find process, serving as pro-tem case manager until after initial IEP is written, if eligible.
- L. Coordinate caseload schedule for case managers and assist in the special education department schedule of special education courses.
- M. Assist in the transfer-in process for new students enrolling in the district, and facilitate the enrollment in appropriate courses in the beginning of the year, and throughout the year as needed.
- N. Perform other duties as assigned.

All qualifications are considered essential to fulfill the requirements for the position of the Middle School Lead Teacher and Problem-Solving Specialist.

The statements in this job description are intended to describe the general nature and level of the work to be performed by (an) individual(s) assigned to this position. They are not an exhaustive list of all duties and responsibilities related to the position. This job description will be reviewed

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periodically as duties and responsibilities change with business necessity and School Board Policy and procedures. Essential and marginal job functions are subject to modification.

Signature of employee

Date

10. Reports, Requests, and Open Discussion

A. Superintendent's Report

- 1) Recognition of Two Moline-Coal Valley 2023 Regional Winners for Illinois Principal of the Year

B. Superintendent Evaluation Timeline and New SuperEval Tool

11. *CLOSED SESSION*****

(to consider the appointment, employment, discipline, performance, or dismissal of specific employees of the District)

12. Return to Open Session for Possible Action

13. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.