

Moline, Illinois

## Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, September 12, 2022, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders  
Secretary, Board of Education

### AGENDA AND RECOMMENDATIONS

Board of Education  
Moline, Illinois  
Monday, September 12, 2022

The public is invited to join the September 12, 2022, Board of Education meeting virtually via Zoom or in person.

Join from a device:

Please click this URL to  
join: <https://us02web.zoom.us/j/87061680419?pwd=Y2dWaEpILzNjV0tSSHdGWmJKRlNMUT09>  
Passcode: 403354

Or One tap mobile:

+13126266799,,87061680419# US (Chicago)

Or join by phone:

Dial(for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 309 205 3325 or +1 646 931 3860

Webinar ID: 870 6168 0419

Public comments may be made in person or e-mailed to the Board Secretary, Kristin Sanders, at [ksanders@molineschools.org](mailto:ksanders@molineschools.org) no later than 4:30 p.m. on Monday, September 12, 2022, with "Public Comment" in the subject line.

Doors will open at 5:45 p.m. for the public. The Moline-Coal Valley School District follows the guidance of the Illinois Department of Public Health and the Illinois State Board of Education.

#### 1. Opening of Meeting - Roll Call

**2. Recitation of Pledge of Allegiance**

**3. Approval of Minutes**

A.Minutes of the Open Session of the Regular Board of Education Meeting of  
August 22, 2022

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The meeting of the Board of Education was called to order by Board President Erin Waldron-Smith at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

### **Roll Call**

Members Present: Audrey Adamson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros,  
Andrew Waeyaert, Erin Waldron-Smith

Absent: Justin Anderson

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

### **APPROVAL OF BOARD OF EDUCATION MINUTES**

The minutes of the Open Session of the Regular Board of Education meeting of July 25, 2022 were presented for approval as presented.

A motion was made by Andrew Waeyaert, seconded by Maria S. Trigueros, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of July 25, 2022 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education meeting of July 25, 2022 were presented for approval as presented.

A motion was made by Kate Schaefer, seconded by Audrey Adamson, all in favor, that the minutes of the Closed Session of the Regular Board of Education meeting of July 25, 2022 be approved as presented and placed on file.

The minutes of the Open Session of the Special Board of Education meeting of August 08, 2022 were presented for approval as presented.

A motion was made by Chet DeSmet, seconded by Audrey Adamson, all in favor, that the minutes of the Open Session of the Special Board of Education meeting of August 08, 2022 be approved as presented and placed on file.

### **COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION**

There was no public comment or participation.

**CONSENT AGENDA**

The Board of Education considered Consent Agenda Items A-I and K through S as presented:

**A. Employment – Certified Staff**

- 1) the temporary employment of the following named certified staff member for the 2022-2023 school year with wages in accordance with District schedules:

Almanza, Mayra  
 Grade 4/5 (monolingual), Lincoln-Irving  
 B.A. Degree, Augustana College  
 To teach on a temporary contract basis  
 No previous teaching experience

- 2) the employment of the following named certified staff members for the 2022-2023 school year with wages in accordance with District schedules:

Gunneman, Connor  
 Special Education – Emotional Disability, John Deere  
 B.A. Degree, Western Governors University  
 To teach on a regular contract basis  
 No previous teaching experience

Macke, Brenda  
 General Music, John Deere  
 M.A. Degree, Western Governors University  
 To teach on a regular contract basis  
 Eighteen years previous teaching experience

- 3) the temporary employment of the following named certified substitute teachers for the 2022-2023 school year with wages in accordance with District schedules:

Anderson, Stacey  
 Glass, Laurie  
 Hanft, Cynthia  
 Haynes, Trena  
 Johnson, Mitchell  
 Kobylski, Robert  
 Larson, Lorri  
 McKee, Michele  
 Tyson, Alex  
 Walker, RaeEllen  
 Yancy, Edward

- 4) the temporary employment of the following named Certified Hourly Instructors effective 08/26/22 of the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Larvenz, Casandra	Roosevelt
Maere, Mary Ann	Roosevelt

Moon, Deon	Roosevelt
Nache, Fina	Logan
Zamora, Pamela	Roosevelt

**B. Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective at the beginning of the 2022-2023 school year:

Anselmi, Andrew from B.A. to B.A. +15  
 Beck, Heather from B.A. +15 to M.A.  
 Fetty Ward, Jamie from M.A. to M.A. +30  
 Jacks, Sarah from M.A. to M.A. +30  
 Lebo, Justin from B.A. +15 to M.A.  
 Navarro, Wendy from M.A. to M.A. +30  
 O’Meara, Vincent from B.A. to B.A. +15  
 Polizzi, Laura from M.A. to M.A. +30  
 Reynolds, Megan from M.A. to M.A. +30  
 Schneck, Erin from M.A. to M.A. +30

**C. Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Hillyer, Katherine	Grade 1 Teacher	Jane Addams	Beginning 08/25/22 with a return date of 09/22/22

**D. Resignation from Differential Assignments**

the resignation of the following named certified staff members from differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Iams Lagerstam, Hannah	Asst. Varsity Volleyball	High School	The beginning of the 2022-2023 school year
Sheese, Angela	Band Business Rental	Varied	The beginning of the 2022-2023 school Year

**E. Resignation for the Purpose of Retirement – Certified Staff**

the resignation for the purpose of retirement of the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Timmer, Michelle	Teacher	Washington	End of the 2025-2026 school year

**F. 2022-2023 Grade Level Chairs**

that the Board of Education approve the following grade level chair assignments for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Cullison, Erin	Grade Level Chairperson, Grade 4	Hamilton
Eastman, Markaye	Grade Level Chairperson, Kindergarten	Franklin
Fetty Ward, Jamie	Grade Level Chairperson, Grade 5 (.5)	Bicentennial
Johnson, Maggie	Grade Level Chairperson, Grade 5 (.5)	Bicentennial
Kennelly, Rebecca	Grade Level Chairperson, Grade 2	Willard
Talbot, Ann	Grade Level Chairperson, Grade 3	Hamilton
Yakish, Kaitlyn	Grade Level Chairperson, Grade 1	Willard

**G. 2022-2023 Subject Level Chairs**

that the Board of Education approve the following grade level chair assignments for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Dembosky, Sara	Subject Level Chairperson, Art	Bicentennial
Garcia, Ellen	Subject Level Chairperson, Phys Ed	High School
House, Calesia	6-12 Music Chairperson	Wilson
Lebo, Justin	K-5 Music Chairperson	Roosevelt
Mesick, Carolyn	Elementary Library Chairperson	High School

**H. 2022-2023 High School Department Chairs**

that the Board of Education approve the following high school department chair assignments for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>
Albrecht, Tim	Art/Industrial Technology
Albrecht, Tim	Business/Family and Consumer Science
Bauer, Stephanie	Special Education
Bohnsack, Joel	Science
Castro, Jose	Foreign Language
Garcia, Ellen	Physical Education/Driver Education
Garrity, Ellen	Counseling

Harpole, Carole	English
Lamphier, Trent	Social Studies
Weller, Jeffrey	Mathematics

### I. Appointment to Additional Assignment

- 1) the appointment of the following named certified staff members to Sixth Assignments at Moline High School for the first semester of the 2022-2023 school year:

<u>Name</u>	<u>Position</u>
Dillie, Chris	Alternate Education, ASPIRE
Francescon, Dan	Industrial Technology
Reade, Ryan	Special Education, ASPIRE
Ruettiger, Jacob	Special Education, ASPIRE
Zacharewicz, James	Alternate Education, ASPIRE

- 2) the appointment of the following named certified staff members to Sixth Assignments at Moline High School for the second semester of the 2022-2023 school year:

<u>Name</u>	<u>Position</u>
Albrecht, Tim	Business Education
Anderson, Kim	Science
Bohland, Jenna	Mathematics
Bostic, Zach	Industrial Technology
Brown, Jackie	English
Brown, Katrina	Safe Schools Teacher
Byrne, Dan	Business Education
Castro, Jose	Spanish
Ciucci, Amy	Spanish
David, Brian	Family Consumer Science
DeBlaey, Tara	Safe Schools Teacher
Delp, Joel	Art
Dillie, Chris	Alternate Education, ASPIRE
Ehlers, Joe	Business Education
Francescon, Dan	Vocational Tech
Garcia, Ellen	Physical Education
Gorgal, Kevin	Physical Education
Harms, Eric	Science
Haverland, Max	Social Studies
Hays, Valerie	English
Henning, Chelena	Art
Hill, Hailey	Bilingual
Howard, Melissa	Special Education
Josupait, Eric	Mathematics
Karl, Scott	Mathematics
Lamfers, Andrews	Industrial Technology
Lawrence, Donna	Mathematics

McCollum, Timothy	Social Studies
Mitchell, Nancy	Special Education
Nache, Liz	Art
Nelson, Tammy	Special Education
Norcross, Heidi	English
Phelps, Darren	Physical Education
Reade, Ryan	Special Education, ASPIRE
Ruettiger, Jacob	Special Education, ASPIRE
Rusk, Rhonda	Special Education
Schilb, Lindsay	Mathematics
Simmons, Eli	Mathematics
Taylor, Katie	Science
Taylor, Sean	Social Studies
Thompson, Dan	Mathematics
VanVooren, William	Social Studies
Vasquez, Luis	Driver's Education
Verstraete, Scott	Social Studies
Wesemann, Lori	Mathematics
Zacharewicz, James	Alternate Education, ASPIRE

- 3) the appointment of the following named certified Elementary Specialists to Sixth Assignments for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>
Lebo, Justin	Music
Morrissey, Rebecca	Art
Nelson, Sarah	Library
Peterson, Emily	Library
Simmons, Mikaela	Music
Williams, Eddie	Physical Education

**K. 2022-2023 Athletic Differential Position Assignments**

that the Board of Education approve the athletic differential position assignments for the 2022-2023 school year as contained in **Exhibit B**.

**L. Employment – Educational Support Personnel**

- 1) the employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Carrillo, Meghan	Special Ed Para	Lincoln-Irving	08/25/22
Cluney, Johnnie	Lunchroom Aide	Roosevelt	08/26/22
Cruz, Maria	Lunchroom Aide	Roosevelt	08/26/22
Evans, Sydney	Lunchroom Aide	Jane Addams	08/26/22

Hovonick, Brandy	Special Ed Para	Deere	08/26/22
Hull, Elizabeth	Special Ed Para	Hamilton	08/25/22
Lopez, Anita	Breakfast/Lunch Aide	Jane Addams	08/26/22
Luna, Lily	Special Ed Para	Logan	08/25/22
Stevens, Shayna	Special Ed Para	Logan	08/25/22
Summers, Kelly	Special Ed Para	Deere	08/25/22
Williams, Rita	Digital Learning Support Para	Washington	08/25/22

- 2) the temporary employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Abel, Amber	Bilingual Para	Roosevelt	08/25/22

- 3) the temporary employment of the following named substitute educational support personnel for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Anderson, Stacey	Classroom Para
Bowman, Theresa	Classroom Para
Madison, Morgan	Breakfast/Lunch Aide

- a. the temporary employment of the following named non-staff member as interpreter for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Language(s)</u>
Nooristani, Fariha	Pashto, Dari, Farsi

**M. Resignation for the Purpose of Retirement – Educational Support Personnel**

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Waldbusser, Lori	Custodian	Franklin	08/21/24

**N. Resignation/Termination – Educational Support Personnel**

the resignation/termination of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Alcorn, Elizabeth	Special Ed Para	Deere	08/04/22
Franks, Ellen	Ed Tech Para	Deere	08/09/22
Mitchell, Cecelia	Library Para	Hamilton/Franklin	08/03/22
Moon, Deon	Special Ed Para	Roosevelt	08/02/22

**O. Payments for Board Approval**

approval of payments:

Fund 1 Educational	725,257.54
Fund 2 Operations & Maintenance	303,880.73
Fund 3 Debt Service	462,861.30
Fund 4 Transportation	0.00
Fund 5 Retirement	150,006.28
Fund 6 Capital Projects	1,867,336.82
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	38,131.88
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	925,049.78
Fund 11 Student Activity	<u>27,284.16</u>
TOTAL	4,508,797.70

**See Exhibit C.****P. Freedom of Information Act Requests**

A Freedom of Information Act Request was received from Acme Research requesting public spending information, including both capital and operating expenditures, for payments made by or on behalf of the Moline School District No. 40 during fiscal year ending in 2022.

Specifically, for any payee, other than an employee or student, who was paid a cumulative total amount of \$10,000 or more. Information requested included payee name, address, and the cumulative total dollar amount paid to the subject payee over the relevant time period. The District has responded to this request.

**Q. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Bartlett Performing Arts Center auditorium by The Friends of India on November 10, 2022 from 5:30 p.m. to 11:00 p.m., the auditorium and Moline High School cafeteria on November 11, 2022 from 6:00 p.m. until 9:00 p.m. and the auditorium and Moline High School cafeteria on November 12, 2022 from 1:00 p.m. until 11:00 p.m. Building rental fees as stated in the contract.
- 2) Bartlett Performing Arts Center by Addiction Dance on February 10, 2023 from 3:00 p.m. until 8:00 p.m. for setup, February 11 and February 12, 2023 from 8:00 a.m. until 8:00 p.m. for a dance competition. Building rental fees as stated in the contract.
- 3) Bartlett Performing Arts Center by Momentum Dance Force on May 21, 2023 from 8:00 a.m. until 6:00 p.m. for a dance competition. Building rental fees as stated in the contract.
- 4) Hamilton Elementary gymnasium on Tuesday, September 13, 2022, from 5:30 p.m. until 9:00 p.m., and Thursday, September 14, 2022, from 5:30 p.m. until 9:00 p.m. by the Moline Girls Basketball Association for tryouts. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.

- 5) Hamilton Elementary gymnasium on Wednesday, September 7, 2022, from 5:30 p.m. until 8:00 p.m., by the Moline Youth Basketball group for tryouts. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.
- 6) Moline High School P.E. Facility on Saturday, August 27, 2022 from 4:30 p.m. until 7:00 p.m. by the Moline Youth Basketball group for tryouts. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.
- 7) Jane Addams Elementary softball diamond for softball practices and scrimmages by the QC Firebirds 11u on Tuesdays and Thursdays from September 1, 2022 through November 30, 2022 and March 1, 2023 through July 31, 2023 from 5:30 p.m. until 7:30 p.m. Compensation to be received only for custodial services required as a result of their program. If necessary, custodial fees will be billed at \$52/hour.
- 8) Bicentennial Elementary (Field #1) for softball practices and scrimmages by the QC Firebirds 11u on Saturdays from September 1, 2022 through November 30, 2022 and March 1, 2023 through July 31, 2023 from 10:00 a.m. until 12:00 p.m. Compensation to be received only for custodial services required as a result of their program. If necessary, custodial fees will be billed at \$52/hour.

**R. Approval of Superintendent Evaluation Instrument**

that the Board of Education engage the services of SuperEval, Buffalo, New York, to engage in the superintendent evaluation instrument in the amount of \$2,195. **See Exhibit D.**

**S. Engage Services – High School Athletic Charter Bus Services**

that the Board of Education engage the services of Green River Lines, Peru, Illinois, to provide Moline High School athletic charter transportation services for \$90477, during the 2022-2023 school year. **See Exhibit E.**

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education approve the actions contained in Consent Agenda Items A through I and K through S as presented:

Ayes: Kate Schaefer, Maria S. Trigueros, Audrey Adamson, Chet DeSmet,  
Andrew Waeyaert, Erin Waldron-Smith  
Nays: None  
Absent: Justin Anderson

The Board of Education then considered Consent Agenda Item J as presented:

**J. 2022-2023 Differential Position Assignments**

that the Board of Education approve the differential position assignments for the 2022-2023 school year as contained in **Exhibit A.**

A motion was made by Kate Schaefer, seconded by Chet DeSmet, that the Board of Education approve the actions contained in Consent Agenda Item J as presented.

Ayes: Maria S. Trigueros, Chet DeSmet, Kate Schaefer, Andrew Waeyaert,  
Erin Waldron-Smith  
Nays: None  
Abstain: Audrey Adamson  
Absent: Justin Anderson

## **REPORTS, REQUESTS AND OPEN DISCUSSION**

### **Superintendent's Report**

Dr. Rachel Savage, Superintendent of Schools, stated that on Tuesday, August 23, 2022, the new ASPIRE program in the A Wing of Moline High School (MHS) will host an open house. Moline High School will also house School Health Link in the A Wing at MHS. The ribbon cutting for that renovation is August 23 at 5:00 p.m. and everyone is welcome to attend. This Wednesday, August 24, the Moline Public Schools Foundation (MPSF) is hosting its first fundraising event of the year, along with many downtown businesses, giving a portion of the proceeds back to the Foundation. Thursday, August 25 will be staff institute day as well as back to school night, also known as unpack your backpack, for most schools. Dr. Savage stated there are some staggered days and hours on the back to school nights so it is best to check with the home school to verify the dates for these events. Friday, August 26 is the first day of school. Friday is also the first home football game.

Dr. Savage presented a staffing update, noting that across country there have been teacher shortages. Due to proactive and strategic decision making, our District has been largely insulated from those challenges. Regarding elementary school classes, the District watches the first 10 days very closely and monitors the number of students in seats every day so the staffing is very fluid the first 10 days. It is during this time a decision could be made to add staff or move staff around.

Dr. Savage stated that Dave McDermott, Chief Financial Officer, and Keith Karstens, Director of Facilities, along with custodial and maintenance staff, have gone above and beyond the last several weeks and we are grateful for their leadership and grateful for the work efforts of our maintenance and facilities over the last several weeks.

Dr. Savage noted that per the direction of Erin Waldron-Smith, Board President, she has begun to coordinate an interested school board candidate forum for the community. The date is set for the evening of Thursday, September 15 at the Bartlett Performing Arts Center at MHS for those interested. Dr. Savage has also invited other neighboring district superintendents.

### **HVAC Construction Updates**

Mr. McDermott provided an update on Jane Addams, Butterworth, Logan Elementary, and Wilson Middle schools, which were all updated over the summer to accommodate new and updated air conditioning. At this time, there are bids out for air conditioning at Washington and Lincoln-Irving. Mr. McDermott noted a design is being worked on for Jefferson as they do not have room in the ceiling.

Mr. McDermott also noted the City is doing work on 53<sup>rd</sup> Street south of Jane Addams Elementary. There will be redirection on the first day of school and the project will be completed, weather pending, in November. The other construction being completed by the City is on the south side near the tennis courts at MHS. The

City will try to allow traffic one way during this time. The project is supposed to be completed by Thanksgiving.

A motion was made by Kate Schaefer, seconded by Chet DeSmet, all in favor, that the Board of Education go into Closed Session. Time: 6:20 p.m.

\*\*\*CLOSED SESSION\*\*\*

to hold a discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06

and

to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees

A motion was made by Chet DeSmet, seconded by Audrey Adamson, that the Board of Education return to Open Session. Time: 6:52 p.m.

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, all in favor, that the Board of Education meeting be adjourned. Time: 6:53 p.m.

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President

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Secretary

**4. Communications, Public Comment and Participation**

**5. Consent Agenda**

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*Recommended Motion:* that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

*Recommended Motion:* that the Board of Education approve the actions contained in Consent Agenda Items A – P as presented:

A. **Employment – Certified Staff**

- 1) the temporary employment of the following named certified staff member for the 2022-2023 school year with wages in accordance with District schedules:

Sherman, Amy  
Grade 4/5 Monolingual, Lincoln-Irving  
B.A. Degree, University of Illinois  
To teach on a temporary contract basis  
Eight years previous teaching experience

- 2) the regular employment of the following named certified staff member for the 2022-2023 school year with wages in accordance with District Schedules:

McCoy, Jozett  
Cross Categorical Special Education, High School  
M.A. Degree, Western Illinois University  
To teach on a regular contract basis  
Sixteen years previous teaching experience

- 3) the temporary employment of the following named Certified Hourly Instructor for the 2022-2023 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Almanza, Mayra	Lincoln-Irving

- 4) the temporary employment of the following named certified substitute teachers for the 2022-2023 school year:

Callahan, Amie  
Candee, Katarina  
Daniels, Kristi  
Diaz, Alexander  
Elliott, Madison  
Forrest, Mario  
Fowler, Shelia  
Hotchkiss, Marci  
Mitchell, Lisa  
Moore, Jeffrey  
Royster, Kent  
Schrup, Beth  
Tocco, Nicole

**B. Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective at the beginning of the 2022-2023 school year:

- Dounoulis, Ann from M.A. to M.A. +30
- Kennelly, Rebecca from M.A. to M.A. +30
- Miller, Alison from B.A. to B.A. +15
- Sivill, Kianna from M.A. to M.A. +30

**C. Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Hill, Hailey	Bilingual	High School	Beginning approximately 03/15/23 and lasting through the end of the 2022-2023 school year
Koster, Elizabeth	Social Worker	Hamilton	Beginning approximately 10/12/22 with a return date of 01/03/23
Larson, Jessica	Cross Categorical, SpEd	Jane Addams	Beginning approximately 09/26/22 with a return date of 01/12/23
McCoy, Rachel	Bilingual Education	John Deere	Beginning approximately 09/20/22 and lasting up to 60 days
Reynolds, Megan	Academic Recovery	Willard	Beginning approximately 10/20/22 with a return date of 02/08/23
Rusk, Rhonda	Cross Categorical	High School	Beginning approximately 08/25/22 and lasting intermittently for 60 days

**D. Appointment to Additional Assignment – Certified Staff**

1) the appointment of the following named certified staff members to additional assignments for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Aguirre, Abigail	Lights on Program Teacher	Wilson
Carizey, Robert	Lights on Program Teacher	Wilson
Glessner, Allison	Lights on Program Teacher	Wilson

Ledbetter, Amanda	Lights on Program Teacher	Wilson
McAtee, Amy	Lights on Program Teacher	Wilson
McBride, Heather	Lights on Program Teacher	Wilson
Osborn, Betsey	Lights on Program Teacher	Wilson
Potter, Chad	Lights on Program Teacher	John Deere
Rasche Lincoln	Lights on Program Teacher	Wilson
Roberts, Lindsey	Lights on Program Teacher	Wilson
Smice, Susan	Lights on Program Teacher	Wilson

2) the appointment of the following named non-certified staff members to differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ventris, Austin	Lights on Program Para	Wilson

**E. Appointment to Differential Assignment – Certified Staff**

the appointment of the following named certified staff members to differential assignment for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Breidenbach, Heather	Assistant Newspaper Director	High School

**F. Resignation from Differential Assignment**

the resignation of the following named non-certified staff members from differential assignment:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Steward, Carlon	Head Grade 7 Girls Track	John Deere	08/17/22

**G. Resignation/Termination – Certified Staff**

the resignation/termination of the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Almanza, Mayra	Grade 4/5 Monolingual	Lincoln-Irving	09/06/22

**H. Employment – Educational Support Personnel**

1) the employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Amazhadi, Tamana	Interpreter	High School	08/31/22
Bowman, Theresa	Reading/Math Interventionist	Roosevelt	08/25/22
Carrillo, Meghan	Reading/Math Interventionist	Lincoln-Irving	08/29/22

Cerda Garcia, Araceli	Breakfast Aide	Lincoln-Irving	08/29/22
Do, Brian	Library Para	Franklin/Ham	08/29/22
Leslie, Wilma	Special Ed Para	High School	08/29/22
Mayes, Kaitlyn	Ed Tech Para	Deere	08/25/22
Prebyl, Linda	Lunchroom Aide	Jane Addams	08/31/22
Rosario, Briana	Lunchroom Aide	Hamilton	08/31/22
Teague, Diamon	Lunchroom Aide	Butterworth	09/01/22

- 2) the temporary employment of the following named educational support personnel for the 2022-2023 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bitner, Connie	Classroom Para	Hamilton	08/30/22
Carizey, Duwen	1:1 Special Ed Para	Hamilton	08/25/22
Czerwinski, Briana	Classroom Para	Hamilton	08/31/22
Herrera, Nadya	Student Worker	BPAC	08/13/22
Martinez, Alba	Classroom Para	Washington	09/01/22

- 3) the temporary employment of the following named substitute educational support personnel with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Ashcroft, Jasmine	Administrative Assistant
Koenig, R. Joyce	Administrative Assistant
McKee, Michele	Administrative Assistant
Redmann, Peggy	Classroom Para
Smith, Deb	Administrative Assistant

#### I. **Resignation/Termination – Educational Support Personnel**

the resignation/termination of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Casas, Dianna	Administrative Assistant	High School	09/01/22
Paredes Montes, Maria	Lunchroom Aide	John Deere	08/17/22
Smith, Kimberly	Administrative Assistant	Facilities-Coolidge	09/08/22
Vazquez, Edwin	Custodian	John Deere	08/31/22

**J. Payments for Board Approval**

approval of payments:

Fund 1 Educational	2,134,578.62
Fund 2 Operations & Maintenance	379,931.29
Fund 3 Debt Service	0.00
Fund 4 Transportation	23,826.68
Fund 5 Retirement	135,324.02
Fund 6 Capital Projects	2,369,490.72
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	277,621.50
Fund 9 Life Safety Code	65.56
Fund 10 Group Insurance	1,073,988.82
Fund 11 Student Activity	<u>28,658.48</u>
TOTAL	6,423,485.69

**See Attachment No. 1.****K. Freedom of Information Act Requests**

- 1) A Freedom of Information Act request was received requesting data regarding the number of student expulsions held in abeyance between 2015-present and copies of any policies or standard agreements for expulsions held in abeyance contingent on placement in an alternative educational program between 2015-present. The District has responded to this request.
- 2) A Freedom of Information Act request was received by Smart Procure requesting any and all purchasing records from 05/26/2022 to present. The District has responded to this request.

**L. Acceptance of Gifts**

- 1) A donation in the amount of \$1,500 from the Illinois Reading Council to be used for the Morning Coffee Club at Wilson Middle School.
- 2) A donation in the amount of \$7,500 from Students for Other Students to be used for a peer tutoring program at John Deere Middle School.

**M. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Wilson Middle School (cafeteria only) for a career fair by the Girls Scouts of Eastern Iowa and Western Illinois on Saturday, October 8, 2022 from 12:30 until 3:30 p.m. Building rental fees are to be waived. Custodial services will be billed in the amount of \$52/hour.
- 2) Moline High School PE Center for wrestling practices by the Moline Wrestling Club beginning November 1, 2022 through March 31, 2023 from 6:00 until 8:00 p.m. Monday through Friday. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.

- 3) Jane Addams Elementary School modular unit on the 2<sup>nd</sup> Thursday of every month, beginning October 13, 2022, through May 11, 2023, from 2:45 p.m. until 3:45 p.m. by Reason Alliance LTD for the ASSC– After School Club. Building rental fees to be received in the amount of \$30 per hour. Custodial services required as a result of their program will be billed at \$52 per hour.

**N. Engage Services**

- 1) that the Board of Education engage the services of Firm Systems, Springfield, Illinois, to perform Fingerprinting and Background Services, at a cost not to exceed \$13,000. **See Attachment No. 2.**
- 2) that the Board of Education engage the services of Capturing Kids’ Hearts to conduct professional development on creating social-emotional well-being, relationship-driven campus culture, and student connectedness, at John Deere Middle School during the first semester of the 2022-2023 school year, for a cost not to exceed \$10,000. **See Attachment No. 3.**
- 3) that the Board of Education engage the services of Finalsite, Glastonbury, Connecticut, with AudioEye Accessibility integration, as a replacement website content management system, for a total first-year cost of \$45,700 and an annual cost thereafter of \$20,300 for up to five subsequent years. **See Attachment No. 4.**
- 4) that the Board of Education engage the services of NWEA, Portland, Oregon, to provide school improvement services using The 5Essentials framework for all administrators, at a cost of \$39,200. **See Attachment No. 5.**
- 5) that the Board of Education engage the services of New Leaf Speaker Management & Hamish Brewer, Marblehead, Massachusetts, on August 24, 2023, to conduct an all staff professional development on culture in the workplace at a cost of \$14,000. **See Attachment No. 6.**

**O. Award of Bid**

that the Board of Education award the bid for the Horace Mann, Wilson Middle School, and Moline High School Roofing Improvements to Economy Roofing & Insulating Co., Inc., Bettendorf, Iowa, for the amount \$1,322,500. **See Attachment No. 7**

**P. Approval of Amended Construction Cost**

that the Board of Education approve the amended construction cost with Russell Construction, Davenport, Iowa, as identified, for Lincoln-Irving and Washington Elementary Schools air quality improvement, for an increase in the amount of \$8,582,795. **See Attachment No. 8.**

TO: Members of the Board of Education

FROM: Todd DeTaeye, Assistant Superintendent for Administration and Human Resources *T.D.*

DATE: September 08, 2022

SUBJECT: Engage Services – Fingerprinting and Background Services

Reason for Board Consideration: Board of Education approval is required.

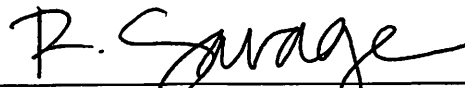
Action Necessary: Board of Education approval is requested.

Facts: As required by law, all public school districts must conduct criminal background checks of all certified and non-certified applicants for employment pursuant to 105 ILCS 5/10-21.9 and 105 ILCS 5/34-18.5[1] of the Illinois School Code. The District has processed Fingerprinting and Background checks through Firm Systems successfully over the years. With more employees, extracurricular activities, and volunteers in our schools, the cost has increased over the years. Since the ongoing costs have increased over \$10,000, it required board approval. Therefore, it is the recommendation of administration that the Board of Education engage the continued Fingerprinting and Background service from Firm Systems.

Cost: The annual cost is not to exceed \$13,000.

Recommended Action: That the Board of Education engage the services of Firm Systems, Springfield, Illinois to perform Fingerprinting and Background Services, at a cost not to exceed \$13,000.


Approved for Submission to the Board of Education



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Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: September 8, 2022

SUBJECT: Engage Service with Capturing Kids' Hearts

Reason for Board Consideration: Board of Education approval is required.

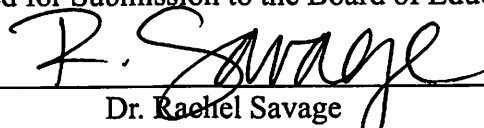
Action Necessary: Board approval is requested to engage services with Capturing Kids' Hearts to provide professional development services to John Deere Middle School (JDMS) Staff to create social-emotional wellbeing, relationship-driven campus culture, and student connectedness.

Facts: John Deere Middle School has been learning and growing with the Positive Behavioral Interventions and Supports (PBIS) model for the last several years. In an effort to support John Deere Middle School in continuous improvement, District and JDMS administration has reviewed and conducted discussions with Capturing Kids' Hearts to provide professional development for staff members during the 2022-2023 school year. Two half-days would be utilized to provide JDMS staff with an increased understanding of creating social-emotional wellbeing, relationship-driven campus culture, and student connectedness. During the half-day on September 21, 2022, JDMS staff will be trained on advanced methods for engaging and communicating with students. On the half-day scheduled for October 12, 2022, JDMS staff will be trained on tools to create a winning school culture. As JDMS engages in this national training, the District is also looking at providing future training for other buildings as appropriate.


Cost: The cost for this professional development will not exceed \$10,000 and will be paid from the Federal Title grants.

Recommended Action: That the Board of Education engage the services of Capturing Kids' Hearts to conduct professional development on creating social-emotional well-being, relationship-driven campus culture, and student connectedness, at John Deere Middle School during the first semester of the 2022-2023 school year, for a cost not to exceed \$10,000.

Approved for Submission to the Board of Education

  
Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning  
Craig Reid, Director for Technology 

DATE: September 8, 2022

SUBJECT: Engage Services - Website Content Management

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is requested to engage services with Finalsite for our website content.

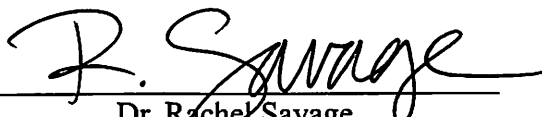
Facts: The District is in its final year with Edlio's agreement for our website content management system. While Edlio has been a good partner, there are many features that we would like to add and enhance to our website that are not available on the Edlio platform. These include a more robust staff directory, better handling of news, and the ability to provide better navigation and still remain accessible based on WC3 standards.

The Educational Technology Department reviewed four solutions used nationally and compared services based on predetermined industry criteria. After gathering feedback from multiple providers and reviewing customer references, the Educational Technology Department is confident in recommending Finalsite and their integrated AudioEye solution for accessibility management that meets new Illinois school law for W3C Level AA standards. A summary of our findings can be found in the attachment.

Cost: The start-up investment cost for content migration is \$25,400. The annual cost for Finalsite, Glastonbury, CT including AudioEye, is \$20,300. The total first-year cost will be \$45,700 and will be paid for from Educational Technology funds already budgeted for this project.

Recommended Action: That the Board of Education engage the services of Finalsite, Glastonbury, Connecticut, with AudioEye Accessibility integration, as a replacement website content management system, for a total first-year cost of \$45,700 and an annual cost thereafter of \$20,300 for up to five subsequent years.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

**Website Content Management System Cost Summary**

<u>Summary of Costs</u>				
	Finalsite	Blackboard	Apptegy	Gabbart
Setup Cost	\$25,400	\$3,500	\$16,500	\$0
Annual Cost	\$12,900	\$19,000	\$28,100	\$10,000
Accessibility	\$7,400	\$7,200	n/a	\$4,200
Total Annual Cost	\$20,300	\$22,500	\$28,100	\$22,500

- (1) Blackboard increases the cost for project management and per site for migration. Largely on the customer to migrate
- (2) Blackboard University (training) is \$3,500 and is a recommended add-on
- (3) Apptegy charges a base (16k) for the site and a per student cost annually
- (4) Gabbart recommends the communication add-on for full site functionality (\$8,300 annually)

**TO:** Members of the Board of Education

**FROM:** Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning (BP)  
Trista Sanders, Director for Instructional Programming

**DATE:** September 8, 2022

**SUBJECT:** Engage Services – NWEA Professional Learning: School Improvement Services  
Leadership Coaching

**Reason for Board Consideration:** Board of Education approval is required.


**Action Necessary:** Approval is requested to award the 2022 professional development services contract to NWEA Professional Learning.

**Facts:** NWEA uses a comprehensive school improvement process to provide sustainable change and improvement over time. This will be accomplished by focusing on evidence based 5Essential Framework, developed by University of Chicago Impact. The 5Essentials framework focuses on Ambitious Instruction, Effective Leaders, Collaborative Teachers, Supportive Environment, and involved families. NWEA will provide Moline-Coal Valley School District administrators professional development in progress monitoring, leadership coaching, and individual school focused analysis. This will be accomplished through a variety of onsite and virtual professional development sessions. This will include all district and building administrators.


**Cost:** The total cost for the service and professional development will be \$39,200 and will be paid for from Federal Title grants.

**Recommended Action:** That the Board of Education engage the services of NWEA, Portland, Oregon, to provide school improvement services using The 5Essentials framework for all administrators, at a cost of \$39,200.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning 

DATE: September 8, 2022

SUBJECT: Engage Services – New Leaf Speaker Management & Hamish Brewer  
Professional Development Keynote Speaker for August 24, 2023

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Board approval is requested to award the August 24, 2023, professional development keynote speaker services contract to New Leaf Speaker Management & Hamish Brewer.

Facts: Hamish Brewer is a powerful and positive disruptor who transcends the status quo and typical norms in leadership and education. Mr. Brewer is a globally recognized advocate who built his reputation on results and performance, becoming affectionately known as the Relentless, Tattooed Skateboarding Principal with his galvanizing message to "Be Relentless" and his high-octane delivery style. Mr. Brewer currently consults with businesses and organizations around the world on leadership, culture, organizational performance change, and improvement. He will be our opening keynote and will focus on his takeaways from his book Relentless and the following summary. Sometimes you have to hear the things you don't want to hear in order to move forward, to be better and to get results. Hamish will take you on a hard-hitting journey that will challenge you to rethink your practices, to disrupt the norm and change the game. Find out if you have or are willing to go one more round, if you're willing to advocate for every single stakeholder. Find out if you're willing to take your organization to the next level.


Cost: The cost for this professional development keynote speaker will be \$14,000 and will be paid for from the Federal Title grants.

Recommended Action: That the Board of Education engage the services of New Leaf Speaker Management & Hamish Brewer, Marblehead, Massachusetts, on August 24, 2023, to conduct an all staff professional development on culture in the workplace at a cost of \$14,000.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer   
Keith Karstens, Director of Facilities

DATE: September 8, 2022

SUBJECT: Award of Bid – Wilson Middle School & Moline High School Roofing

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Specifications were prepared and issued by Legat Architects, Moline, Illinois, for the Horace Mann (entire roof surface), Wilson Middle School (A-Wing and Auditorium), and Moline High School (J-Wing) roofing improvements. In addition, alternate bids were requested for metal fascia and wrapping of exterior for Wilson. The alternative will allow for these entire projects to be completed at one time, if within budget parameters. Bids were received on September 1, 2022. The bids are as shown on the attached tabulation.

During the design and bidding process, it was determined based on further inspection of Horace Mann roof still has life expectancy, and replacement would not needed at this time. By waiting on Horace Mann this will also allow for the entire Wilson project to be completed. Therefore, it is the recommendation of the administration that the Board of Education award the contract for Wilson Middle School and Moline High School (J-wing) roofing improvements to the lowest qualified bidder, as identified.

Cost: The total cost is \$1,322,500 and will be supported through the Life Safety Fund (Fund 9).

Recommended Motion: That the Board of Education award the bid for Wilson Middle School and Moline High School roofing improvements to Economy Roofing & Insulating Co. Inc., Bettendorf, Iowa, for the amount of \$ 1,322,500.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

September 1, 2022

Moline-Coal Valley School District

Horace Mann, Wilson Middle School, and Moline High School Roofing Improvements

<b>BID A</b>	<b>Jim Giese</b>	<b>Sterling</b>	<b>Economy</b>	<b>Award</b>
Wilson	n/a	\$1,192,400	\$699,000	n/a
Moline High School	n/a	\$718,700	\$704,240	n/a
Horace Mann	n/a	\$873,575	\$1,011,100	n/a
<b>Total</b>	n/a	\$2,784,675	\$2,414,340	n/a

<b>BID B</b>	<b>Jim Giese</b>	<b>Sterling</b>	<b>Economy</b>	
Wilson	\$447,620	\$677,760	\$424,500	<b>\$424,500</b>
Moline High School	\$468,650	\$563,250	\$409,500	<b>\$409,500</b>
Horace Mann	\$618,340	\$622,500	\$614,200	n/a
<b>Total</b>	\$1,534,610	\$1,863,510	\$1,448,200	n/a

<b>ALTERNATE BID</b>	<b>Jim Giese</b>	<b>Sterling</b>	<b>Economy</b>	
Removal of Roof System	n/a	\$727,000	\$785,600	n/a
Vented Loose Laid Membrane Overlay	\$334,530	\$395,400	\$453,850	<b>\$453,850</b>
Metal Facia & Wrap Columns	\$42,360	\$18,557	\$34,650	<b>\$34,650</b>
<b>Total Award</b>				<b>\$1,322,500</b>

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DM*  
Keith Karstens, Director of Facilities

DATE: September 8, 2022

SUBJECT: Amended Construction Cost – Lincoln-Irving and Washington HVAC

Reason for Board of Education Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: As part of the ESSER/CARES funding, the Board approved air quality improvements for six buildings; Jefferson Preschool, Jane Adams, Butterworth, Lincoln-Irving, Logan, and Washington schools. Currently, Jane Adams, Butterworth, and Logan building projects are being completed. Over the summer, administration, Shive-Hattery, and Russell staff developed designs to bid both Lincoln-Irving and Washington Elementary buildings to receive air quality improvements (i.e., HVAC).

Recall, the Board of Education approved Russell Construction at the July 26, 2021 Board meeting as the Construction Manager for these projects. Since the original approval was for only the initial three buildings, it is required to amend their contract for any future HVAC projects. The final cost of construction will not be determined until the design is complete and bids for all work packages approved. Russell's involvement in pre-construction activity, project management and jobsite supervision, which be billed to the District at pre-determined labor cost rates by discipline, and will be included in the total construction contract. Their fee (overhead and profit) for providing these services will be 2.75% of the total construction contract cost.

Specifications were prepared and issued by Russell Construction. Bids were received on August 31, 2022 for the Lincoln-Irving and Washington Elementary projects. The bids are shown on the attached tabulation. Therefore, it is the recommendation of the administration that the Board of Education approve the amended construction cost with Russell Construction from the original cost of \$6,875,140 to \$15,457,935 This is an increase of \$8,582,795.

Cost: The total cost is \$8,582,795 with \$8,128,723 supported with ESSER/CARES funds and \$454,072 with Capital Projects funds.

Recommended Motion: That the Board of Education approve the amended construction cost with Russell Construction, Davenport, Iowa, as identified, for Lincoln-Irving and Washington Elementary Schools air quality improvement, for an increase in the amount of \$8,582,795.

Approved for Submission to the Board of Education



Dr. Rachel Savage  
Superintendent of Schools

August 31, 2022  
Moline-Coal Valley School District  
Elementary HVAC - Lincoln-Irving and Washington


<b>Bid Category 3G General Trades</b>	<b>Builder Sale &amp; Service Co.</b>	<b>Other Bids</b>	<b>Award</b>
Lincoln-Irving	\$99,850	n/a	<b>\$99,850</b>
Washington	\$399,950	n/a	<b>\$399,950</b>
Combined Bid #1 (2 Schools)	<u>n/a</u>	<u>n/a</u>	<u><b>n/a</b></u>
<b>Total General Trade Bids</b>	<b>\$499,800</b>	<b>n/a</b>	<b>\$499,800</b>
<b>Bid Category 3I Mechanical</b>	<b>Ryan and Associates</b>	<b>Other Bids</b>	<b>Award</b>
Lincoln-Irving	\$2,350,100	n/a	<b>\$2,350,100</b>
Washington	\$2,825,100	n/a	<b>\$2,825,100</b>
Combined Bid #1 (2 Schools)	<u>n/a</u>	<u>n/a</u>	<u><b>n/a</b></u>
<b>Total Mechanical Bids</b>	<b>\$5,175,200</b>	<b>n/a</b>	<b>\$5,175,200</b>
<b>Bid Category 3C Electrical</b>	<b>Rock River Electric</b>	<b>Other Bids</b>	<b>Award</b>
Lincoln-Irving	\$311,995	n/a	<b>\$311,995</b>
Washington	\$527,788	n/a	<b>\$527,788</b>
Combined Bid #1 (2 Schools)	<u>n/a</u>	<u>n/a</u>	<u><b>n/a</b></u>
<b>Total Electrical Bids</b>	<b>\$839,783</b>	<b>n/a</b>	<b>\$839,783</b>
<b>Bid Category Alternate 1 A &amp; 1B Fire Protection Sprinkler</b>	<b>Midwest Fire Sprinkler</b>	<b>Other Bids</b>	<b>Award</b>
Lincoln-Irving 1A	\$221,585	n/a	<b>\$221,585</b>
Washington 1 B	\$232,487	n/a	<b>\$232,487</b>
Combined Bid #1 (2 Schools)	<u>n/a</u>	<u>n/a</u>	<u><b>n/a</b></u>
<b>Total Fire Protection Bids</b>	<b>\$454,072</b>	<b>n/a</b>	<b>\$454,072</b>
<b>Bid Category Alternate 3 Fire Alarm System</b>	<b>Precision</b>	<b>Other Bids</b>	<b>Award</b>
Lincoln-Irving	\$157,660	n/a	<b>\$157,660</b>
<b>Total Fire Protection Bids</b>	<b>\$157,660</b>	<b>n/a</b>	<b>\$157,660</b>
<b>Russell Fees</b>	<b>Lincoln Irving</b>	<b>Washington</b>	<b>Award</b>
Construction Contingency	\$300,224	\$220,955	<b>\$521,179</b>
Russell General Requirements	\$307,709	\$287,407	<b>\$595,116</b>
Russell Preconstruction service	\$0	\$0	<b>\$0</b>
Russell-GL Insurance	\$38,504	\$28,338	<b>\$66,842</b>
Russell P&P Bond	\$34,451	\$25,355	<b>\$59,806</b>
Russell CM Fee (2.75%)	\$121,928	\$91,410	<b>\$213,338</b>
<b>Total Russell Fees</b>	<b>\$802,816</b>	<b>\$653,464</b>	<b>\$1,456,280</b>
<b>Total of Fees</b>	<b>\$680,888</b>	<b>\$508,362</b>	<b>\$8,582,795</b>

## 6. Approval of Memorandum of Understanding

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*Recommended Motion:* that the Board of Education approve the Memorandum of Understanding between the Moline-Coal Valley School District No. 40 and The Moline Foundation for the Scaling Transformative Advanced Manufacturing Pathways (STAMP) grant, which will benefit those students choosing the manufacturing career pathway program. **See Attachment No. 9.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: September 8, 2022

SUBJECT: Memorandum of Understanding with The Moline Foundation - Manufacturing Career Pathway Grant

Reason for Board Consideration: Board of Education approval is required to engage in Memorandums of Understanding with outside agencies.


Action Necessary: Approval is requested to engage The Moline Foundation and collaborate on a manufacturing grant.

Facts: Through the requirements of the PWR Act, The Moline Foundation and Moline-Coal Valley Community Unit School District No. 40 are able to access funds to support the manufacturing career pathway. These funds are part of a Statement of Work (SOW) used specifically to enhance a Manufacturing College and Career Pathway Endorsement. Since the Moline-Coal Valley Community Unit School District No. 40 has been engaged in work regarding the Manufacturing Endorsement, the District is eligible, and the Memorandum of Understanding is an opportunity that fits and makes sense to support growing the program. United Township High School and the Rock Island - Milan School District are also eligible for this grant and are expected to participate.

Cost: There is no cost for engaging in this memorandum of understanding.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between the Moline-Coal Valley School District No. 40 and The Moline Foundation for the Scaling Transformative Advanced Manufacturing Pathways (STAMP) grant, which will benefit those students choosing the manufacturing career pathway program.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

**Memorandum of Understanding  
Between  
The Moline Foundation and Rock Island Milan School District, Moline-Coal  
Valley School District, and United Township High School**

The Scaling Transformative Advanced Manufacturing Pathways (STAMP) project will serve secondary students enrolled in manufacturing pathways who plan to articulate to community college programs and employment opportunities, with a particular focus on under-represented secondary students with one or more barriers to education, training, and employment. Participating STAMP districts will align their manufacturing pathway programs to the Illinois Model Programs of Study Guide for Manufacturing & Engineering and the College and Career Pathway Endorsement (CCPE).

All institutions recognize through their collective efforts, new opportunities for learning can be provided to existing students, access and affordability to post-secondary education can be addressed for high school graduates, and future educators can be better prepared to teach students and be connected with their communities.

Each party shall maintain commercial general liability insurance, including coverage for errors and omissions and products and completed operations, with a minimum amount of liability of \$1,000,000 per occurrence. Each party shall provide a certificate of insurance upon request.

Sub-Contractor (Rock Island Milan School District, Moline Coal Valley School District and United Township High School) agree IMA & The Moline Foundation may freely utilize any reports, work deliverables or items produced by Contractor, its employees, or agents while performing services under this Agreement (collectively, "Work Product"), including, but not limited to, for information sharing with other participants in the project.

The parties agree that a signature transmitted to the other party by facsimile or other electronic transmission shall be effective to bind the party whose signature was transmitted.

With this understanding, the school district agrees to the following **Statement of Work ("SOW")**:

- Sub-Contractor will establish a Manufacturing CCPE program pursuant to the Postsecondary and Workforce Readiness (PWR) Act that includes dual credit and opportunities to earn industry credentials.
- Sub-Contractor will incorporate work-based learning into Manufacturing CCPE programs.
- Sub-Contractor will target engagement and recruitment efforts to student populations that are underrepresented in manufacturing and face barriers to training and employment, including females and students of color.
- Sub-Contractor will offer supportive services to pathway participants to earn the CCPE, successfully attain industry and postsecondary credentials, and transition into postsecondary education or employment.
- Sub-Contractor will pursue "currency" with community college, university, and employer partners for students graduating high school with a manufacturing endorsement.

- Sub-Contractor will actively participate in the virtual community of practice sessions (7 total) and technical assistance sessions (quarterly plus at least one in-person site visit per year), in cooperation with Education Systems Center at Northern Illinois University (“EdSystems”).
- Sub-Contractor will host IMA site visits in October 2022 and October 2023 for Manufacturing Month.
- Sub-Contractor will collaborate with the IMA to engage employer partners as advisors to STAMP, in the employer training program, and in work-based learning activities.
- Sub-Contractor will regularly report on participation data for manufacturing pathway students, including enrollment, completion, and credentials earned, in addition to the progress of the manufacturing pathway design and application status for the CCPE.

### **Reporting**

Sub-Contractor will submit fiscal and procurement policies and quarterly financial reporting documentation to meet Department of Commerce and Economic Opportunity (DCEO) grant requirements in a form specified by EdSystems and IMA.

- Student enrollment and outcomes data reporting, pursuant to template provided by IMA and EdSystems:
  - September 15, 2023
  - June 15, 2023,
  - September 15, 2024
  - April 15, 2024
- Quarterly narrative reports on business engagements and STAMP implementation:
  - September 1, 2022
  - December 1, 2022
  - March 1, 2023
  - June 1, 2023
  - September 1, 2023
  - December 1, 2023
  - March 1, 2024
  - April 1, 2024
  - May 1, 2024
- Financial reports on the use of grant funds
  - March 1, 2023
  - June 1, 2023
  - September 1, 2023
  - December 1, 2023
  - March 1, 2024
  - April 1, 2024
  - May 1, 2024

Outcome metrics include (but are not limited to the following) metrics. IMA and EdSystems will provide a template for outcome metrics reporting:

- Number of businesses engaged
- Number of individuals placed and number acquiring an Industry-Linked Credential, Certification, or License (including a College and Career Pathway Endorsement)
- Number of individuals placed and number completing a Pre-Apprenticeship, or Registered Apprenticeship
- Number of individuals placed and number completing an OJT

- Number of individuals placed and number completing a paid work experience or internship
- Number of individuals continuing a Pre-Apprenticeship, or Registered Apprenticeship at case closure
- Number of individuals employed in the sector

The Moline Foundation	
_____	_____
Paul Plagenz	Date

United Township High School	
_____	_____
Shannon Miller	Date

Rock Island Milan School District	
_____	_____
Kathy Ruggeberg	Date

Moline-Coal Valley School District	
_____	_____
Matt DeBaene	Date

## **7. Reports, Requests and Open Discussion**

### **A. Superintendent's Report**

## **8. \*\*\*CLOSED SESSION\*\*\***

(to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees)

## **9. Return to Open Session for Possible Action**

## **10. Adjournment**

### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.