

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, June 28, 2021, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, June 28, 2021

The public is invited to join the June 28, 2021, Board of Education meeting virtually via Zoom.

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join:

<https://us02web.zoom.us/j/83066495277?pwd=NGtZZGVNYnJSM1dDTElwVm0rNGFsUT09>
Passcode: 543574

Or One tap mobile: +13126266799,,83066495277# US (Chicago)

Or join by phone:

Dial (for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592 or +1 253 215 8782

Webinar ID: 830 6649 5277

Public comments may be emailed to the Board Secretary, Kristin Sanders, at ksanders@molineschools.org no later than 4:30 p.m. on June 28, 2021, with "Public Comment" in the subject line. Public comments may also be made by calling the District Offices at 309-743-8128 no later than 4:30 p.m. on June 28, 2021, or in person.

Should attendees at the Coolidge Professional Development Room exceed the current Illinois Department of Public Health and Safety guidelines, the Board reserves the right to ask that attendees participate virtually. Doors will open at 5:45 p.m. for the public.

1. Opening of Meeting - Roll Call

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Open Session of the Regular Board of Education Meeting of May 24, 2021	3
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The meeting of the Board of Education was called to order by Board President Erin Waldron-Smith at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Justin Anderson, Chet DeSmet, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Members Absent: Kate Schaefer

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF BOARD OF EDUCATION MINUTES

The minutes of the Open Session of the Regular Board of Education meeting May 10, 2021 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Maria S. Trigueros, unanimously carried, that the minutes of the Open Session of the Regular Board of Education meeting of May 10, 2021 be approved as presented and placed on file.

COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION

There was no public comment.

FACILITY COMMITTEE STUDY RECOMMENDATIONS

Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning, presented a facility committee study. The committee included a balance of members including business partners, parents, residents, and several employee groups of the district. There were 17 members total. Dr. Prybil thanked each member on the committee and discussed the process of the committee and its purpose and goals. There were facility studies completed in 2008 and 2010. The work of the 2010 committee paved the way for the current committee.

Dr. Prybil presented a collective summary of the buildings owned by the Moline-Coal Valley School District and the dates they were built. Five of the 17 buildings have had a significant remodel completed. Since the committee's first meeting in January, the Moline High School ASPIRE program has been Board approved along with the additional six buildings that will have HVAC work completed over the next three summers.

Dr. Prybil then presented the priorities of the current committee, noting the committee felt that first and foremost the top priority to be addressed should be student needs. Dr. Prybil stated that equitable learning environments are a must for all students. The current elementary buildings have inequitable learning environments. This committee believes that future schools should be flagship learning centers for all students in the Moline-Coal Valley School District. The committee focused on building locations and their sites in order to provide the current board and future boards consideration to purchase surrounding properties as they become available.

The current committee believes the district should move away from one and two section schools and have larger section elementary schools. It was stated that having three-section elementary buildings would offer things such as smaller class sizes, pooled resources, and more teacher collaboration. Overall the buildings would be more operationally efficient. Dr. Prybil shared the current quadrant map of the district and noted the map separates the district by I-74, John Deere Road, and Avenue of the Cities, which are the primary boundaries of the district.

Dr. Prybil noted the recommendations by the facilities committee are those for long term projects and land acquisition decisions. There is no financial commitment at this time. The recommendations by the facilities committee as well future recommendations and/or revisions can be made. It is the recommendation to continue current school operations at Bicentennial Elementary, Hamilton Elementary, John Deere Middle School, Wilson Middle School, and Moline High School. Once the Facilities department has relocated, it is the recommendation of the committee to demolish the Coolidge building. Once the building is demolished there will be space to build upon.

It is the recommendation that Coolidge/Roosevelt, Lincoln Irving, and Washington buildings and sites become multi-section flagship buildings and acquire more land. Jefferson School building and site are recommended to remain as the preschool building but to acquire more land. It is further recommended to consider future use of Jane Addams and Franklin properties for preschool or other district uses and that Allendale, Logan, and Willard should not be programmed for future use and sold when vacated from current uses. Dr. Prybil then shared a revised quadrant map of the district.

A page has been created on the district website with links and presentations of all five meetings. The completed executive summary is also available on the district website. In order to have full transparency so district stakeholders can understand the recommendations put forth, a community night will also be provided in the fall to inform and gather feedback.

CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through O and Q and R as presented:

A. Employment – Certified Staff

- 1) the employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Koster, Elizabeth

Social Worker, Logan/Hamilton
M.A. Degree, St. Ambrose University
To serve on a regular contract basis
Six years previous experience

Youngblood, Nicholas

Dean of Students, High School
M.A. Degree, Fort Hays State University
To serve on a regular contract basis
One year previous administrative experience

- 2) the temporary employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Allee, Michael

Academic Recovery – Social Studies, Wilson
B.A. Degree, St. Ambrose University
To teach on a temporary contract basis
No previous teaching experience

Bounds, Rachael

Grade 5 Teacher, Willard
B.A. Degree, St. Ambrose University
To teach on a temporary contract basis
Previous substitute teaching experience in the Moline-Coal Valley School District

Budka, Michael

Academic Recovery – P.E., High School
B.A. Degree, University of St. Louis
To teach on a temporary contract basis
Previous teaching experience in another state

Ehlers, Emily

Grade 5, Hamilton
B.A. Degree, University of Iowa
To teach on a temporary contract basis
No previous teaching experience

Jacocks, Haleigh

Grade 2, Logan
B.A. Degree, Augustana
To teach on a temporary contract basis
No previous teaching experience

Kobylski, Paula

Academic Recovery – Special Education, John Deere
B.A. Degree, Loyola University
To teach on a temporary contract basis
Seven years previous teaching experience

Lindskog Robinson, Emma

Academic Recovery – Science, Wilson
B.A. Degree, University of Iowa
To teach on a temporary contract basis
No previous teaching experience

Quilty, Elaina

Academic Recovery Co-Teacher, Hamilton
B.A. Degree, Illinois State University
To teach on a temporary contract basis
No previous teaching experience

Radwan, Allyson
 Grade 4, Roosevelt
 B.A. Degree, Augustana
 To teach on a temporary contract basis
 No previous teaching experience

Seabloom, Erika
 Academic Recovery – ELA, John Deere
 B.A. Degree, St. Ambrose University
 To teach on a temporary contract basis
 No previous teaching experience

Specht, Ella
 Kindergarten, Washington
 B.A. Degree, St. Ambrose University
 To teach on a temporary contract basis
 No previous teaching experience

B. Salary Reclassification – Certified Staff

a change in salary classification for the following Certified Staff effective at the beginning of the 2021-2022 school year:

Haverland, Max from B.A. to B.A. +15
 Henning, Chelena from B.A. to B.A. +15
 Hanghian, Kelly from B.A. to B.A. +15
 Schimmel, Craig from B.A. to B.A. +15

C. Resignation for the Purpose of Retirement – Certified Staff

the resignation for the purpose of retirement of the following Certified Staff Members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Ehlers, Mary	Grade 6-8 English Teacher	Wilson	End of the 2024-2025 school year
Tague, Michelle	Grade 4 Teacher	Butterworth	End of the 2024-2025 school year

D. Resignation/Termination – Certified Staff

The resignation/termination of the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Trevor, Leah	Grade 5 Dual Language	Lincoln-Irving

E. Resignation from Differential Assignment

- 1) the resignation of the following certified staff members from differential assignment for the 2021-2022 school year:

Curnyn, Angela	Head Tennis 7/8 Boys	Wilson
Mitchell, Paul	Head Tennis 7/8 Girls	Wilson
SantAmour, Christian	Assistant Football (Grade 9)	High School

- 2) the resignation of the following non-staff members from differential assignment for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Mutka, Sara	Varsity Assistant Girls Track	High School
Mutka, Sara	Varsity Assistant Cross Country	High School

F. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Nache, Fabiola	Reading/Math Interventionist	Lincoln-Irving	04/26/21
Wieck, Scott	HVAC Level I	Coolidge	06/14/21

- 2) the employment of the following named educational support personnel for the 2021-2022 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Johnson, Mitchell	Special Ed Para	John Deere	08/17/21
Raufeisen, Kim	Special Ed Para	John Deere	08/16/21
Sarabia-Gomez, Ana	Bilingual Para	John Deere	08/16/21

- 3) the temporary employment of the following named substitute educational support personnel for the summer of 2021 and the 2021-2022 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Mital, Shirley	Custodian	06/01/21

G. Transfer/Reassignment – Educational Support Personnel

the transfer of Michael Roland from the 2nd Shift Custodial position at John Deere to the 2nd Shift Custodial position at Moline High School, effective June 1, 2021.

H. Resignation/Termination – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bartlett, Susan	Safe Schools Para	High School – Coolidge Campus	05/07/21
Haskins, Corey	Custodian	High School	05/21/21
Steines, Elizabeth	Special Ed Para	Willard	05/28/21

I. Approval of Special Education Paraprofessional

that the Board of Education approve a special education paraprofessional for Hamilton Elementary School for 29.75 hours and Jefferson Early Childhood Center for 28.75 hours for the 2021-2022 school year. **See Exhibit A.**

J. Summer Employment – Certified Staff

- 1) the employment of the following named certified staff for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Cabage, Kassandra	Teacher	Jane Addams
Smith, Shirley	Teacher	Washington

- 2) the employment of the following named certified staff members for the Extended Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Smith, Shirley	Teacher	Washington

- 3) the employment of the following named certified staff members for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Smith, Shirley	Teacher	Springbrook

- 4) the employment of the following named certified staff members for the Moline High School Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ekoh, Regine	Teacher	Wilson
Rotman, Phillip	Sub Teacher	Wilson

K. Payments for Board Approval

approval of payments:

Fund 1 Educational	627,470.44
Fund 2 Operations & Maintenance	81,980.95
Fund 3 Debt Service	0.00
Fund 4 Transportation	186,036.46
Fund 5 Retirement	0.00
Fund 6 Capital Projects	77,479.04
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	24,123.08
Fund 9 Life Safety Code	3,500.00
Fund 10 Group Insurance	0.00
Fund 11 Student Activity	<u>11,857.13</u>
TOTAL	1,012,447.10

See Exhibit B.

L. Freedom of Information Act Requests

No Freedom of Information Act Requests have been received since the last regularly scheduled Board meeting.

M. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Bicentennial Elementary fields for baseball and softball practices by the Moline Blackhawks (dba Moline Baseball Academy) and Moline Little League from May 25, 2021 through October 31, with field use as agreed upon by the two organizations. Schedules will vary Monday through Friday from 8:00 a.m. to 9:00 p.m. and Saturdays from 8:00 a.m. until 9:00 p.m. between the two groups. Compensation to be received only for custodial services required as a result of their program. If necessary, custodial fees will be billed at \$49/hour for Monday through Friday and \$58/hour for Saturday and Sunday.
- 2) Franklin Elementary baseball diamond, Jefferson grassy area, and Washington grassy area from June 1, 2021 through October 27, 2021, between the hours of 4:30 and 8:00 p.m. by the Two Rivers YMCA for t-ball, coach pitch baseball, soccer, and flag football. Compensation to be received only for custodial services required as a result of their program.
- 3) Moline High School Varsity and Junior Varsity Fields by Moline Legion Sr. Baseball from Tuesday, June 15, 2021, through Friday, July 13, 2021, from 2:30 p.m. until 4:00 p.m. on game days, and 7 a.m. until 8:00 p.m. for tournaments on July 2, July 4, and July 19-23. The fee for the use shall be at the rate as follows: \$500 for the use of the MHS Baseball Fields. If additional custodial time is required for cleanup as a result of their activity, it will be billed to them in the amount of \$49 per hour.

- 4) Bicentennial Elementary School north and east parking lots and soccer field from July 2 through July 4 for Coal Valley Days. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 5) Wilson Middle School auditorium only on July 26, 2021, from 8:00 a.m. until 3:30 p.m. by Black Hawk Area Special Education District for staff professional development training. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 6) Wharton Field House parking lot only on July 31, 2021, from 7:00 a.m. until 2:30 p.m. by Hot Rods for Charities for a car show. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 7) Hamilton Elementary School on Monday, September 7, 2021, from 5:30 pm until 9:00 pm and Thursday, September 09, 2021 from 5:30 pm until 9:30 pm for Moline Youth Basketball tryouts. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 8) Bicentennial Elementary School gymnasium from October 4, 2021, through March 7, 2022, from 5:30 pm to 9:00 pm on Mondays and Wednesdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 9) Hamilton Elementary School gymnasium from October 4, 2021, through March 7, 2022, from 5:30 pm to 9:00 pm on Tuesdays and Thursdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 10) Bartlett Performing Arts Center by Quad City Symphony Orchestra for load-in on December 4, 2021, from 11:00 p.m. until 12:00 a.m., and a performance on December 5, 2021, from 10:00 a.m. until 5:00 p.m. Building rental fees as stated in the contract.
- 11) John Deere Middle School gymnasium from January 14, 2022, through March 3, 2022 from 6:30 pm to 9:00 pm on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 12) Wilson Middle School gymnasium from January 14, 2022, through March 3, 2022, from 6:00 pm to 9:00 pm, on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.

13) Bartlett Performing Arts Center by Quad City Symphony Orchestra for rehearsals on February 10, 2022, from 3:45 to 10:00 p.m., February 11, 2022, from 6:00 p.m. to 10:00 p.m., and for a performance on February 12, 2022, from 5:30 p.m. to 10:00 p.m. Building rental fees as stated in the contract.

14) Bartlett Performing Arts Center by Quad City Symphony Orchestra for rehearsals on February 19, 2022, from 7:30 a.m. to 3:30 p.m., and for a performance on February 20, 2022, from 11:00 a.m. to 9:00 p.m. Building rental fees as stated in the contract.

N. Approval of Lease

that the Board of Education approve the extension of the lease agreement with the Regional Office of Education for the 2021-2022 school year. **See Exhibit C.**

O. Approval to Purchase

1) that the Board of Education approve the purchase of Character Strong middle school counseling resource from Character Strong, LLC, Puyallup, Washington, at a cost not to exceed \$8,000. **See Exhibit D.**

2) that the Board of Education approve the purchase of welding equipment from Rock Island Industrial Tools, Rock Island, Illinois, for use by Moline High School, at a cost of \$212,881. **See Exhibit E.**

Q. Approval of Right of Entry Permit

that the Board of Education approve the Right of Entry Permit with the City of Moline for the 26th Avenue reconstruction and related work near Moline High School. **See Exhibit H.**

R. Approval of Renewal of Illinois High School Association Membership

that the Board of Education approve the renewal of the Illinois High School Association membership for the 2021-2022 school year at no cost. **See Exhibit I.**

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education accept the items contained in Consent Agenda Item A through O and Q and R as presented:

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Erin Waldron-Smith

Nays: None

Absent: Kate Schaefer

The Board of Education then considered Consent Agenda Item P as presented.

P. Engage Services

- 1) that the Board of Education engage the services of Johnson Controls, Moline, Illinois, for Fire Alarm Panel Replacement at Wilson Middle School, in the amount of \$24,849.04. **See Exhibit F.**
- 2) that the Board of Education engage the services of Johnson Controls, Moline, Illinois, for Heat Pump Replacement at Bicentennial Elementary, in the amount \$13,274 with Elementary and Secondary School Emergency Relief (ESSER) funds. **See Exhibit G.**

A motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education accept the items contained in Consent Agenda Item P as presented:

Ayes: Maria S. Trigueros, Andrew Waeyaert Audrey Adamson, Justin Anderson, Erin Waldron-Smith

Nays: None

Absent: Kate Schaefer

Abstain: Chet DeSmet

AMENDED BUDGET FOR FISCAL YEAR 2020-2021

Dave McDermott, Chief Financial Officer, stated that the district needs an amended budget to incorporate the final fiscal year annual financial report amounts. The ESSER funds and the CARES funds affected the budget as well as the ASPIRE project. The ASPIRE project was not in the original budget., which was not yet approved when the budget was approved. Mr. McDermott stated there are a lot of expenditures and revenues that were not identified in the original budget. In the meantime, all of the revenues and expenditures were aligned with the information available at that time.

A motion was made by Justin Anderson, seconded by Maria S. Trigueros, that the Board of Education receive the Amended Budget for the 2020-2021 Fiscal Year, place the Amended Budget on public display and set June 28, 2021 at 6:00 p.m. as the date and time of the public hearing to be held at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois, as presented and as listed.

Ayes: Maria S. Trigueros, Andrew Waeyaert Audrey Adamson, Justin Anderson, Chet DeSmet, Erin Waldron-Smith

Nays: None

Absent: Kate Schaefer

APPROVAL OF STUDENT TEACHING CLINICAL AGREEMENT

A motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the Board of Education approve the Student Teaching Clinical Agreement between Augustana College and the Moline-Coal Valley School District for the 2021-2022 school year. **See Exhibit K.**

REPORTS, REQUESTS AND OPEN DISCUSSION

Superintendent's Report

Dr. Savage stated the district is actively planning for the 2021-2022 school year. Dr. Savage stated she is glad to have tentative plans in place and those plans have been communicated to families. The human resources department has been busy hiring teachers and staff at each school. The application for fall district remote learning academy is now open is Skyward. A medical verification form will need to be filled out by a physician in order for students to continue with remote learning. Dr. Savage congratulated the Moline High School Bass Fishing team for their first place win in a recent bass fishing tournament. Dr. Savage stated the Class of 2021 graduation will be on Sunday, May 30, 2021 at 7:00 p.m. at the TaxSlayer Center. The event will be available to view under the Academics tab on the district website. This year, thirty six staff members are retiring with a total of 841.5 years of service.

Financial Reports

Dave McDermott, Chief Financial Officer, stated there is nothing to add that was not reported previously during the amended budget discussion.

	<u>Budget Amount</u>	<u>Realized Amount</u>	<u>% Realized</u>
Educational Fund			
Revenues	\$74,503,327	\$43,346,819	58.2%
Expenditures	\$76,449,198	\$49,039,462	64.1%
Operations & Maintenance Fund			
Revenues	\$6,872,804	\$2,950,611	42.9%
Expenditures	\$7,537,905	\$5,316,597	70.5%
Total All Funds			
Revenues	\$103,894,204	\$61,976,335	59.7%
Expenditures	\$127,761,792	\$79,616,358	62.3%

Board Member Committee Discussion

Erin Waldron-Smith, Board President, asked Board members if there was any discussion regarding the recent placements on committees. There was no discussion.

A motion was made by Andrew Waeyaert, seconded by Chet DeSmet, all in favor, that the Board of Education go into Closed Session. Time: 6:49 p.m.

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education return to Open Session. Time: 7:31 p.m.

A motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education meeting be adjourned. Time: 7:32 p.m.

President

Secretary

4.Communications, Public Comment and Participation

5.MHS Credit Recovery Plan Presentation - Trista Sanders & Susan Hafner

6.Public Hearing of Proposed 2020-2021 Amended School District Budget

A.Open Hearing

B.Public Comment

C.Close Hearing

7.Consent Agenda

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Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

7. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A–TT as presented:

A. **Employment – Certified Staff**

- 1) the temporary employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Aguirre, Abigail

Full Remote Academy – Middle School, Math
B.A. Degree, University of Wisconsin Platteville
To teach on a temporary contract basis
No previous teaching experience

Alegre, Maria

Academic Recovery Co-Teacher, Lincoln-Irving
B.A. Degree, Western Illinois University
To teach on a temporary contract basis
Eleven years previous teaching experience in Illinois

Axup, Alexandra

Academic Recovery – Wilson, Math
B.S. Degree, St. Ambrose University
To teach on a temporary contract basis
No previous teaching experience

Baker, Sara

Academic Recovery – John Deere, Science
Master’s Degree, University of Iowa
To teach on a temporary contract basis
Ten years previous teaching experience

Besse, Rachel

Academic Recovery Co-Teacher, Franklin
B.S. Degree, Olivet Nazarene
To teach on a temporary contract basis
No previous teaching experience

DeBacker, Grace

Full Remote Academy – Elementary, 4/5
B.S. Degree, Illinois State University
To teach on a temporary contract basis
No previous teaching experience

Easley, Joleen

Full Remote Academy – Middle School, ELA
B.A. Degree, Monmouth College
To teach on a temporary contract basis
Five years previous teaching experience

Frohling, Audrey

Full Remote Academy – Elementary, K/1
B.A. Degree, Western Illinois University
To teach on a temporary contract basis
No previous teaching experience

Gomez, Sara

Grade 3, Franklin
Master's Degree, University of Iowa
To teach on a temporary contract basis
No previous teaching experience

Jacobs, Theresa

Academic Recovery –Wilson, Special Education
Master's Degree, Ball State University
To teach on a temporary contract basis
Six years previous teaching experience

Jones, Haley

Academic Recovery – John Deere, Math
B.A. Degree, Augustana College
To teach on a temporary contract basis
Four years previous teaching experience

Kane, Ashlyn

Grade 4, Washington
B.S. Degree, Illinois State University
To teach on a temporary contract basis
No previous teaching experience

Lodico, Mary

Academic Recovery Co-Teacher, Roosevelt
B.S. Degree, Western Illinois University
To teach on a temporary contract basis
No previous teaching experience

McCollum, Timothy

Full Remote Academy – Middle School, Social Studies
B.A. Degree, St. Ambrose University
To teach on a temporary contract basis
No previous teaching experience

Mundy, Kristin

Full Remote Academy – Elementary, Special Education
B.A. Degree, University of Northern Iowa
To teach on a temporary contract basis
Four years previous teaching experience in Iowa

Quinlin, Thomas

Full Remote Academy – High School, Freshmen
B.A. Degree, Western Illinois University
To teach on a temporary contract basis
No previous teaching experience

Reed, Erin

Full Remote Academy – Elementary, 2/3
B.S. Degree, Western Illinois University
To teach on a temporary contract basis
No previous teaching experience

Taylor, Cynthia

Academic Recovery – High School, English
Master’s Degree, Grand Canyon University
To teach on a temporary contract basis
Previous teaching experience in Iowa

- 2) the regular employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Alaniz, Cassandra

Grade 5, Lincoln-Irving
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Four years previous teaching experience in Illinois

Moerke, Jennifer

Special Education ED, Moline High School – Coolidge Campus
B.S. +15 Degree, Iowa State University
To teach on a regular contract basis
Two years previous teaching experience in Illinois

Sakellaris, Maria

Physical Education, High School
B.A. Degree, Eastern Illinois University
To teach on a regular contract basis
For years previous teaching experience in Illinois

Sommers, Lindsay

Pre-K Special Education Blended, Jefferson
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Eight years previous teaching experience in Illinois

B. Salary Reclassification – Certified Staff

a change in salary classification for the following Certified Staff effective at the beginning of the 2021-2022 school year:

- Cisneros, Luz from M.A. to M.A. +30
- Deatrick, Meghan from B.A. +15 to M.A.
- Suss, Zahra from B.A. to B.A. +15
- Weber, Katie from B.A. to B.A. +15
- Wilson, Megan from M.A. to M.A. +30

C. Approval of Family Medical Leave Act – Certified Staff

that the Board of Education grant approval of a Family and Medical Leave for the following Certified Staff Member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Sondgeroth, Jennifer	Speech Pathologist	Butterworth	Beginning 08/16/21 and tentatively ending 09/07/21

D. Resignation for the Purpose of Retirement – Certified Staff

the resignation for the purpose of retirement of the following Certified Staff Members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
O’Hern, Elizabeth	Grade 4	Logan	End of the 2024-2025 school year
Pitra, Julie	Grade 5	Butterworth	End of the 2024-2025 school year
SantAmour, Christian	Physical Education	Wilson	End of the 2024-2025 school year

E. Resignation/Termination – Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Johnston, Brandon	Health	High School	05/28/21
Smith, Aaron	Health	John Deere	06/30/21
Zebolsky, Rachel	Cross Categorical	High School	06/30/21

F. Resignation from Differential Assignment

- 1) the resignation of the following named certified staff members from differential assignment for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Briedenbach, Heather	Link Crew Coordinator	High School
Hoover, Amanda	Link Crew Coordinator	High School
Koski, Kristin	Fall Play Assistant Director	High School
Koski, Kristin	Musical Assistant Director	High School
Meneses, Rebecca	Link Crew Coordinator	High School
Ritchie, Adrian	Assistant Varsity Boys Basketball	High School

- 2) the resignation of the following named non-staff member from differential assignment for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Johnson, Sara	Head Grade 9 Volleyball	High School

G. Appointment to Differential Assignment

the appointment of the following named certified staff member to a differential assignment for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ritchie, Adrian	Head Varsity Girls Basketball	High School

H. Summer Employment – Certified Staff

- 1) the employment of the following named Certified Staff for the Lights on for Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Brems, Alyssa	Teacher	Wilson
DeClerck, Chris	Teacher	Wilson
Raufeisen, Kimberly	Teacher	Wilson

- 2) the employment of the following named Certified Staff for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Johnson, Maggie	Teacher	Bicentennial

I. 2021-2022 Administrator Assignments

that the Board of Education approve the 2021-2022 administrator assignments as contained in **Attachment No. 1**.

J. Employment – Educational Support Personnel

the employment of the following named educational support personnel for the 2021-2022 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Escobedo, Anita	Health Professional (RN)	High School	08/16/21
Hansen, Amanda	Health Professional (RN)	Washington	08/16/21
Luxmore, Christina	PE Facility Custodian	High School	07/01/21
Macumber, Jessica	Health Professional (RN)	Butterworth	08/16/21
Versluis, Sarah	Custodian	High School	07/01/21

K. Summer Employment – Educational Support Personnel

- 1) the temporary employment of the following named educational support personnel for summer records disposal with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Pittington, Megan	Records Disposal Clerk	High School – Coolidge Campus

- 2) the employment of the following named educational support personnel for the Extended School Year Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Adams, Christine	Paraprofessional	Hamilton/Wilson
Hansen, Amanda	Health Professional (RN)	Washington
Lopez, Carrie	Paraprofessional	Hamilton/Wilson

- 3) the employment of the following named educational support personnel for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Davis, Stephanie	Paraprofessional	Jane Addams

L. Transfer/Reassignment – Educational Support Personnel

the transfer of Seth Romeo from the Split Building Custodial position at MHS to the 2nd Shift position, effective June 01, 2021.

M. Resignation/Termination – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Flores, Karina	Preschool Para	Jefferson	05/28/21
Garman, Diana	Reading/Math Interventionist	Logan	05/28/21
Morris, Heather	Digital Learning Support Assistant	Logan	05/28/21
Rose, Amy	Lunchroom Aide	Logan	05/28/21
Williams, Elizabeth	Reading/Math Interventionist	Logan	05/28/21

N. Payments for Board Approval

approval of payments:

Fund 1 Educational	2,822,062.37
Fund 2 Operations & Maintenance	282,435.37
Fund 3 Debt Service	0.00
Fund 4 Transportation	139,336.38
Fund 5 Retirement	230,943.17
Fund 6 Capital Projects	944,088.40
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	22,686.01
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	624,562.02
Fund 11 Student Activity	<u>41,352.87</u>
TOTAL	5,107,466.59

See Attachment No. 2.

O. Freedom of Information Act Requests

A Freedom of Information Act request was received from SmartProcure requesting any and all purchasing records from 02/18/2021 to current. The district has responded to this request.

P. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

- 1) Bartlett Performing Arts Center by Quad City Symphony Orchestra for rehearsals on May 1, 2022 between the hours of 3:00 p.m. and 5:00 p.m. and 6:00 p.m. and 8:00 p.m., and for a performance on May 8, 2022 from the hours of 1:00 p.m. and 5:30 p.m. Building rental fees as stated in the contract.
- 2) Various buildings in the District by the Girl Scouts of Eastern Iowa and Western Illinois as in the past for Girl Scout meetings for the 2021-2022 school year. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.

- 3) Various buildings in the District by the Boy Scouts of America, Illowa Council, as in the past for Scout meetings for the 2021-2022 school year. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$52 per hour.
- 4) Jane Addams Parking Lot on September 11, 2021, from 7:30 a.m. until 1:00 p.m. for The Gabe Perkins' Gift Memorial 5K Race and One-Mile Fun Run followed by a post-race party sponsored by Tudi's Tribe (non-profit organization helping families with children with cancer). Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.

Q. Acceptance of Gifts

- 1) A donation in the amount of \$13,000 from Arconic for the Robotics Club at Moline High School.
- 2) A donation in the amount of \$2,000 from the Moline Foundation to be used for the Morning Coffee Club at Wilson Middle School.

R. Approval of 2020-2021 Budget Transfers

that the Board of Education approve the 2020-2021 budget transfers and revisions, as listed. **See Attachment No. 3.**

S. Resolution Directing Transfer of Funds (Temporary Loan)

that the Board of Education approve the Resolution directing the transfer of funds (temporary loan) from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois. **See Attachment No. 4.**

T. Resolution Authorizing Interest Income

that the Board of Education approve the Resolution stating that interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2022 (July 1, 2021 – June 30, 2022) or during any fiscal year prior to fiscal year 2022, shall remain interest during fiscal year 2022, and is available for transfer as interest to other funds. **See Attachment No. 5.**

U. Resolution Authorizing Expenditures for the Operations and Maintenance Fund

that the Board of Education approve the Resolution authorizing the expenditures of the custodial salaries and other expenses from the Operations and Maintenance Fund, consistent with the Illinois School Code and prior practice as listed. **See Attachment No. 6.**

V. Resolution Authorizing Expenditures for the Group Insurance Fund

that the Board of Education approve the Resolution authorizing the expenditures of staff salaries and other expenses directly attributable to the operation of the Group Insurance Fund as listed. **See Attachment No. 7.**

W. Resolution for Expenditure of Funds

that the Board of Education approve the Resolution Authorizing Expenditure of Funds prior to the approval of the Annual Budget for the 2021-2022 fiscal year in July 2021. **See Attachment No. 8.**

X. Resolution to Regulate Travel Expense Reimbursement

that the Board of Education approve the resolution to Regulate Expense Reimbursement as required by the Local Government Travel Expense Control Act. **See Attachment No. 9.**

Y. Authorize the Release of Payments – Fiscal Year 2021-2022

that the Board of Education authorize the Chief Financial Officer to release payments to pay bills within the approved budget for the 2022 Fiscal Year (2021-2022 school year) for those months the Board only meets once a month. **See Attachment No. 10.**

Z. Approval of the Renewal of District Memberships and Authorization to Pay Dues

that the Board of Education approve the renewal of District Memberships and authorize payment of dues for the fiscal year July 1, 2021 through June 30, 2022, for the various amounts listed. **See Attachment No. 11.**

AA. Engage Services - Treasurer's Bond

that the Board of Education approve the renewal of the Treasurer's Bond for fiscal year July 1, 2021 through June 30, 2022 with Lohman Companies, Moline, Illinois, not to exceed \$30,000, as required by the Illinois School Code. **See Attachment No. 12.**

BB. Engage Services – Property and Casualty Insurance

that the Board of Education approve the Property and Casualty Insurance for the policy year July 1, 2021 through June 30, 2022 to IPMG, through USI Midwest, LLC, Moline, Illinois, as listed. **See Attachment No. 13.**

CC. Approval of Change Order

that the Board of Education approve the increased contract amount for Builders Sales & Service, Moline, Illinois, for the Lincoln-Irving Ceiling Tile Replacement project for the increased amount of \$5,687. **See Attachment No. 14.**

DD. Engaged Services and Agreements – Facilities Department

that the Board of Education approve the various engage services and agreements in the Facilities Department for the fiscal year July 1, 2021 through June 30, 2022, at the various amounts listed. **See Attachment No. 15.**

EE. Agreement with the City of Moline for Moline High School, Moline High School – Coolidge Campus, and Middle School Police Liaison Officers

that the Board of Education approve the Agreement with the City of Moline for Moline High School, Moline High School – Coolidge Campus, John Deere Middle School, and Wilson Middle School Police Liaison Officers in the amount of \$ 232,579 for the 2021-2022 school year. **See Attachment No. 16.**

FF. Agreement with the Village of Coal Valley Police Liaison Officers

that the Board of Education approve the Agreement with the Village of Coal Valley for Bicentennial Elementary School Police Liaisons Officers for the 2021-2022 school year. **See Attachment No. 17.**

GG. Award of Bid – Transportation Services

that the Board of Education approve the contract extension for the transportation services with Johannes Bus Services, Inc., Rock Island, Illinois for the 2021-2022 school year with rate changes as listed. **See Attachment No. 18.**

HH. Approval of Engaged Services – Educational Technology

- 1) that the Board of Education approve the various educational services and software agreements used districtwide for the fiscal year July 1, 2021, through June 30, 2022, at the various amounts listed on the attached sheet. **See Attachment No. 19.**
- 2) that the Board of Education approve the various Fund 2 service agreements used in the Educational Technology Department for the fiscal year July 1, 2021, through June 30, 2022, at the various amounts listed on the attached sheet. **See Attachment No. 20.**
- 3) that the Board of Education approve the engaged services of Tri-City Electric Co., Davenport, Iowa, for the purpose of upgrading the District’s Mitel phone system for a total cost of \$64,000. **See Attachment No. 21.**

II. Approval to Purchase – Educational Technology

- 1) that the Board of Education approve the purchase of the LEAD Moline management solution for device management from Learn21, Cincinnati, Ohio, for a total cost of \$10,080. **See Attachment No. 22.**
- 2) that the Board of Education approve the purchase of staff devices (as part of the hardware cycle) from the attached list of vendors for a total cost not to exceed of \$82,000. **See Attachment No. 23.**
- 3) that the Board of Education approve the purchase of ReadySign Electronic Signature Solution from Secure Docs, Goleta, California, for an annual cost of \$4,800. **See Attachment No. 24.**

JJ. Approval of Engaged Services – Human Resources

that the Board of Education approve the engaged services of UpSlope, Glendale, Arizona, to engage in employee conduct monitoring and compliance in the amount of \$4,748.10. **See Attachment No. 25.**

KK. Approval to Purchase – Curriculum

- 1) that the Board of Education (for future blended and remote learning needs) approve the purchase of Edgenuity Online Courseware and professional development for the middle schools from Edgenuity, Inc., Scottsdale, Arizona, for a total cost not to exceed \$30,000. **See Attachment No. 26.**
- 2) that the Board of Education approve the renewal purchase of Zaner-Bloser Handwriting Consumables for students in Grades K-3 from Zaner-Bloser Inc., Columbus, Ohio, for a total cost not to exceed \$26,200. **See Attachment No. 27.**
- 3) that the Board of Education approve the purchase of Project Lead the Way modules, professional development, and associated materials, from Project Lead the Way, Indianapolis, Indiana, for a total cost not to exceed \$40,000. **See Attachment No. 28.**

LL. Approval of Social Studies Elective Course

that the Board of Education approve the adoption of *The African American Odyssey* from SAVVAS Learning Company, Chandler, Arizona, for a total cost not to exceed \$7,000. **See Attachment No. 29.**

MM. Approval of Sponsored Credit Course

that the Board of Education approve the sponsorship by Moline-Coal Valley Unit School District No. 40 for Western Illinois University to provide continuing education courses for district teachers so they may better serve our growing number of English Language Learners in every educational setting for a total cost not to exceed \$11,000. **See Attachment No. 30.**

NN. Approval of Memorandum of Understanding with Black Hawk College

that the Board of Education approve the memorandum of understanding with Black Hawk College for dual credit. **See Attachment No. 31.**

OO. Approval of Memorandum of Understanding with St. Ambrose University

that the Board of Education approve the Memorandum of Understanding between St. Ambrose University and Moline-Coal Valley School District No. 40 for the 2021-2022 school year. **See Attachment No. 32.**

PP. Approval of Student Teaching Agreement with Upper Iowa University

that the Board of Education approve the student teaching agreement between Upper Iowa University and the Moline-Coal Valley School District No. 40 for the 2021-2022 school year. **See Attachment No. 33.**

QQ. Approval of Student Teaching/Internships with University of Northern Iowa

that the Board of Education approve the student teaching agreement/internships between University of Northern Iowa and the Moline-Coal Valley School District No. 40 for the 2021-2022 school year. **See Attachment No. 34.**

RR. Approval of Student Teaching Agreement with Western Governors University

that the Board of Education approve the student teaching agreement between Western Governors University and the Moline-Coal Valley School District No. 40 for the 2021-2022, 2021-2022, and the 2022-2023 school years. **See Attachment No. 35.**

SS. Engage Services – Pupil/Personnel Services and Special Education Department

that the Board of Education approve the contract with Brecht's Database Solutions, Inc., Highland, Illinois, for the interface between Embrace and Skyward for the 2021-2022 school year, at a cost of \$500. **See Attachment No. 36.**

TT. Approval of Memorandum of Understanding – Pupil/Personnel Services and Special Education Department

- 1) that the Board of Education approve the memorandum of understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40. **See Attachment No. 37.**
- 2) that the Board of Education approve the Memorandum of Understanding between Family Resources and the Moline-Coal Valley School District No. 40 for the 2021-2022 school year. **See Attachment No. 38.**
- 3) that the Board of Education approve the Memorandum of Understanding between The Boys and Girls Club and the Moline-Coal Valley School District No. 40 for the 2021-2022 school year. **See Attachment No. 39.**
- 4) that the Board of Education approve the Memorandum of Understanding between the Center for Youth and Family Solutions and Moline-Coal Valley School District No. 40 for the 2021-2022 school year. **See Attachment No. 40.**

ADMINISTRATOR/COORDINATOR/DIRECTOR ASSIGNMENTS

Attachment No. 1

The following employees are recommended for assignments as follows for the 2021-2022 School Year:

<u>FIRST NAME</u>	<u>LAST NAME</u>	<u>POSITION</u>	<u>LOCATION</u>
Tara	Bahnks	Principal	Willard Elementary
Robert	Beem	Principal	Wilson Middle School
Douglas	Bodeen	Assistant Principal	Hamilton Elementary
Daniel	Brown	Dean Of Students	Moline High School
Andrew	Bullock	Assistant Principal	Moline High School - Coolidge Campus
Brenda	Bussard	Principal	Washington Elementary
Matthew	DeBaene	Ass't Superintendent Teaching & Learning Secondary	Moline Board of Education
Todd	DeTaeve	Assistant Superintendent Administration and Human	Moline Board of Education
Steven	Etheridge	Principal	Bicentennial Elementary
Thomas	Ferguson	Principal	Logan Elementary
Richard	Knar	District Athletic Director	Moline High School
Teresa	Landon	Principal	Jane Addams Elementary
Sharon	Lantzky	Dean Of Students	John Deere Middle School
Rachel	Lloyd-Fowler	Principal/At Risk Director	Jefferson Early Childhood Center
Dusti	Markham	Principal	John Deere Middle School
Lisa	Martinez	Assistant Principal	Moline High School
Amy	McCalley	Assistant Principal	John Deere Middle School
David	McDermott	Chief Financial Officer	Moline Board of Education
Paul	Mills	Principal	Roosevelt Elementary
Christopher	Moore	Assistant Principal	Moline High School
Lynsy	Oswald	Principal	Hamilton Elementary
Julie	Paup	Principal	Butterworth Elementary
Elizabeth	Perkins	Coordinator for English Learners	Moline Board of Education
Laronda	Peterson	Coordinator for Special Ed Services	Moline Board of Education
Michele	Pittington	Principal	Franklin Elementary
Rosalva	Portillo	Principal	Lincoln-Irving Elementary
Brian	Prybil	Ass't Superintendent Teaching & Learning Primary	Moline Board of Education
Thomas	Ryerson	Director for Instructional Programs	Moline Board of Education
Kristin	Sanders	Assistant Superintendent for Pupil/Personnel Services	Moline Board of Education
Trista	Sanders	Principal	Moline High School
Rachel	Savage	Superintendent	Moline Board of Education
Megan	Smith	Dean Of Students	Moline High School
James	Thompson	Assistant Principal	Wilson Middle School
Nicholas	Youngblood	Dean Of Students	Moline High School

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMcD.*
DATE: June 24, 2021
SUBJECT: 2020-2021 Budget Transfers & Revisions

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.


Facts: As permitted under the Illinois School Code, transfers and revisions have been processed between budget accounts. This is an annual process to align expenditures with revenues to the appropriate account for the year to properly close. There are no additional costs because the transfers in and out of each account are offset. Attached is a listing of all the transfers and revisions for the Board of Education approval.

The attached list only includes those transfers and revision after the presented Amended Budget at the May 24, 2021 board meeting.

Cost: None.

Recommended Action: That the Board of Education approve the 2020-2021 budget transfers and revisions, as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Moline-Coal Valley School District No. 40
Budget Transfer and Revision Report
2020-2021

<u>Date</u>	<u>Account Number</u>	<u>Account Name</u>	<u>Description</u>	<u>Amount</u>
5/5/2021	01-5-1500-39012-240-00000	BBall - Girls Purch Svc	Softball bases	-770
5/5/2021	01-5-1500-41021-240-00000	Softball Supplies	Softball bases	770
				<u>0</u>
5/5/2021	01-5-1130-41000-240-00000	High School Supplies MHS	MHS Science/Library Supplies	-16
5/5/2021	01-5-1130-41014-240-00000	High School Supplies Science MHS	MHS Science/Library Supplies	2
5/5/2021	01-5-1130-41201-240-00000	High School Libr/AV Comp MHS	MHS Science/Library Supplies	14
				<u>0</u>
5/10/2021	02-5-2542-32500-130-00000	LOG Maint Rentals	MHS Rent Scissor Lift	-200
5/10/2021	02-5-2542-32500-240-00000	MHS Maint Rentals	MHS Rent Scissor Lift	200
				<u>0</u>
5/12/2021	02-5-2542-41000-010-00000	ADD Maint Supplies	Maintenance Supplies	200
5/12/2021	02-5-2542-32300-270-00000	MCC Purch Svc	Maintenance Supplies	500
5/12/2021	02-5-2542-41000-040-00000	BTW Maint Supplies	Maintenance Supplies	1,500
5/12/2021	02-5-2542-41000-070-00000	FRK Maint Supplies	Maintenance Supplies	1,500
5/12/2021	02-5-2542-41000-240-00000	MHS Maint Supplies	Maintenance Supplies	2,800
5/12/2021	02-5-2542-41000-241-00000	WFH Maint Supplies	Maintenance Supplies	500
5/12/2021	02-5-2542-41000-270-00000	MCC Maint Supplies	Maintenance Supplies	1,200
5/12/2021	02-5-2542-41000-170-00000	RVL Maint Supplies	Maintenance Supplies	1,500
5/12/2021	02-5-2542-54000-240-00000	MHS Capital Outlay	Maintenance Supplies	-10,000
5/12/2021	02-5-2542-32300-040-00000	BTW Purch Svc	Maintenance Supplies	300
				<u>0</u>

Moline-Coal Valley School District No. 40
Budget Transfer and Revision Report
2020-2021

<u>Date</u>	<u>Account Number</u>	<u>Account Name</u>	<u>Description</u>	<u>Amount</u>
5/24/2021	02-5-2542-41000-010-00000	ADD Maint Supplies	ADD Screens	200
5/24/2021	02-5-2542-41000-110-00000	JEF Maint Supplies	ADD Screens	-200
				<u>0</u>
5/26/2021	01-4-4421-00000-000-00000	21st Cent Lights	FY21 DMS 21st Century Amendment #1	-1
5/26/2021	01-5-2210-30000-220-14421	JDMS PD PURCH SVCS 21ST CENT	FY21 DMS 21st Century Amendment #1	-1,200
5/26/2021	01-5-1120-50000-220-14421	INSTRCT CAP OUTLAY DEERE 21ST CENT	FY21 DMS 21st Century Amendment #1	-5,475
5/26/2021	01-5-1120-40000-220-14421	INSTRCT SUPPLIES DEERE 21ST CENT	FY21 DMS 21st Century Amendment #1	5,475
5/26/2021	01-5-3000-30000-220-14421	COMM SVCS PURCH SVCS DEERE 21ST CENT	FY21 DMS 21st Century Amendment #1	1,200
5/26/2021	01-5-3000-12511-220-14421	COMM SVCS PARENT COORDI DMS 21ST CENT	FY21 DMS 21st Century Amendment #1	<u>-1</u>
				<u>-2</u>
5/26/2021	01-5-4120-30000-310-14620	BHAEC PYMTS OTHER GOV PURCH SVCS IDEA	FY21 IDEA Amendment #2	49,028
5/26/2021	01-5-4220-67000-110-14620	JEF TUITION PMTS IDEA FLOW	FY21 IDEA Amendment #2	16,850
5/26/2021	01-5-4220-67000-130-14620	LOG TUITION PMTS F TUITION IDEA FLOW	FY21 IDEA Amendment #2	750
5/26/2021	01-5-4220-67000-230-14620	WMS TUITION PMTS F TUITION IDEA FLOW	FY21 IDEA Amendment #2	-8,000
5/26/2021	01-5-4220-67000-240-14620	MHS TUITION PMTS F TUITION IDEA FLOW	FY21 IDEA Amendment #2	14,625
5/26/2021	01-5-9990-69100-400-14620	ALD Indirect Costs IDEA Part B	FY21 IDEA Amendment #2	-3,748
5/26/2021	01-5-2330-22200-240-14620	SPECIAL SVCS HEALTH INS MHS IDEA PART B	FY21 IDEA Amendment #2	-7,099
5/26/2021	01-5-2330-11500-240-14620	SPECIAL SVCS ADMIN ASST MHS IDEA PART B	FY21 IDEA Amendment #2	-1,786
5/26/2021	01-5-2330-22100-240-14620	SPECIAL SVCS LIFE INS MHS IDEA PART B	FY21 IDEA Amendment #2	-34
5/26/2021	01-5-1200-12500-240-14620	MHS SPECIAL ED PARA IDEA FLOW	FY21 IDEA Amendment #2	-25,924
5/26/2021	01-5-1200-12500-230-14620	WMS SPECIAL ED PARA IDEA FLOW	FY21 IDEA Amendment #2	-1,285
5/26/2021	01-5-1200-12500-220-14620	JDMS SPECIAL ED PARA IDEA FLOW	FY21 IDEA Amendment #2	-4,457
5/26/2021	01-5-1200-22200-220-14620	SPECIAL ED HEALTH INS DEERE IDEA PARTB	FY21 IDEA Amendment #2	-4,963
5/26/2021	01-5-1200-22200-230-14620	SPECIAL ED HEALTH INS WILSON IDEA PARTB	FY21 IDEA Amendment #2	2,463
5/26/2021	01-5-1200-22200-240-14620	SPECIAL ED HEALTH INS MHS IDEA PARTB	FY21 IDEA Amendment #2	-12,646
5/26/2021	01-5-1200-12501-020-14620	SPECIAL ED SUBS BICENTENNIAL IDEA PARTB	FY21 IDEA Amendment #2	21
5/26/2021	01-5-1200-12501-070-14620	SPECIAL ED SUBS FRANKLIN IDEA PARTB	FY21 IDEA Amendment #2	93

Moline-Coal Valley School District No. 40
Budget Transfer and Revision Report
2020-2021

<u>Date</u>	<u>Account Number</u>	<u>Account Name</u>	<u>Description</u>	<u>Amount</u>
5/26/2021	01-5-2210-21400-100-14620	CURR DEV THIS HAMILTON IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-120-14620	CURR DEV THIS LINCOLN IRVING IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-130-14620	CURR DEV THIS LOGAN IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-170-14620	CURR DEV THIS ROOSEVELT IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-190-14620	CURR DEV THIS WASHINGTON IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-200-14620	CURR DEV THIS WILLARD IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-220-14620	CURR DEV THIS DEERE IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-230-14620	CURR DEV THIS WILSON IDEA PARTB	FY21 IDEA Amendment #2	-2
5/26/2021	01-5-2210-21400-240-14620	CURR DEV THIS MHS IDEA PARTB	FY21 IDEA Amendment #2	2
5/26/2021	01-5-2210-21400-270-14620	CURR DEV THIS MHS-CC IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-12500-220-14620	CURR DEV PARAS DEERE IDEA PARTB	FY21 IDEA Amendment #2	189
5/26/2021	01-5-2210-12500-240-14620	CURR DEV PARAS MHS IDEA PARTB	FY21 IDEA Amendment #2	-576
5/26/2021	01-5-2210-12500-270-14620	CURR DEV PARAS MHS-CC IDEA PARTB	FY21 IDEA Amendment #2	-90
5/26/2021	01-5-2210-21100-010-14620	CURR DEV TRS ADDAMS IDEA PARTB	FY21 IDEA Amendment #2	-15
5/26/2021	01-5-2210-21100-020-14620	CURR DEV TRS BICENTENNIAL IDEA PARTB	FY21 IDEA Amendment #2	-15
5/26/2021	01-5-2210-21100-040-14620	CURR DEV TRS BUTTERWORTH IDEA PARTB	FY21 IDEA Amendment #2	-9
5/26/2021	01-5-2210-21100-070-14620	CURR DEV TRS FRANKLIN IDEA PARTB	FY21 IDEA Amendment #2	-16
5/26/2021	01-5-2210-21100-100-14620	CURR DEV TRS HAMILTON IDEA PARTB	FY21 IDEA Amendment #2	-16
5/26/2021	01-5-2210-21100-190-14620	CURR DEV TRS WASHINGTON IDEA PARTB	FY21 IDEA Amendment #2	-16
5/26/2021	01-5-2210-21100-200-14620	CURR DEV TRS WILLARD IDEA PARTB	FY21 IDEA Amendment #2	-16
5/26/2021	01-5-2210-21100-220-14620	CURR DEV TRS DEERE IDEA PARTB	FY21 IDEA Amendment #2	-9
5/26/2021	01-5-2210-21100-230-14620	CURR DEV TRS WILSON IDEA PARTB	FY21 IDEA Amendment #2	-19
5/26/2021	01-5-2210-21100-240-14620	CURR DEV TRS MHS IDEA PARTB	FY21 IDEA Amendment #2	44
5/26/2021	01-5-2210-21100-270-14620	CURR DEV TRS MHS-CC IDEA PARTB	FY21 IDEA Amendment #2	-15
5/26/2021	01-5-2210-21100-120-14620	CURR DEV TRS LINCOLN IRVING IDEA PARTB	FY21 IDEA Amendment #2	-16
5/26/2021	01-5-2210-21100-130-14620	CURR DEV TRS LOGAN IDEA PARTB	FY21 IDEA Amendment #2	-16
5/26/2021	01-5-2210-21100-170-14620	CURR DEV TRS ROOSEVELT IDEA PARTB	FY21 IDEA Amendment #2	-16
5/26/2021	01-5-2210-21400-010-14620	CURR DEV THIS ADDAMS IDEA PARTB	FY21 IDEA Amendment #2	-1
5/26/2021	01-5-2210-21400-020-14620	CURR DEV THIS BICENTENNIAL IDEA PARTB	FY21 IDEA Amendment #2	-1

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5/26/2021	01-5-1130-21100-240-14421	INSTRCT TRS MHS 21ST CENT	FY21 MHS 21st Century Amendment #1	-2
5/26/2021	01-4-4421-00000-000-00000	21st Cent Lights	FY21 MHS 21st Century Amendment #1	-2
				-4
6/2/2021	01-5-2210-12200-240-04998	MHS Curr Dev Subs ESSER	FY20 ESSER Amendment #3	-120
6/2/2021	01-5-2210-12200-200-04998	WLD Curr Dev Subs ESSER	FY20 ESSER Amendment #3	-240
6/2/2021	01-5-2210-12200-220-04998	DMS Curr Dev Subs ESSER	FY20 ESSER Amendment #3	-120
6/2/2021	01-5-2210-12200-130-04998	LOG Curr Dev Subs ESSER	FY20 ESSER Amendment #3	-240
6/2/2021	01-5-2130-41000-020-04998	BIC Health Svcs Supplies ESSER	FY20 ESSER Amendment #3	3
6/2/2021	01-5-2130-41000-170-04998	RVL Health Svcs Supplies ESSER	FY20 ESSER Amendment #3	3
6/2/2021	01-5-2130-41000-200-04998	WLD Health Svcs Supplies ESSER	FY20 ESSER Amendment #3	4
6/2/2021	01-5-2210-12200-040-04998	BTW Curr Dev Subs ESSER	FY20 ESSER Amendment #3	-240
6/2/2021	01-5-2130-12500-400-04998	ALD Health Svcs Paras ESSER	FY20 ESSER Amendment #3	-3,325
6/2/2021	01-5-2130-21200-400-04998	ALD Health Svcs IMRF ESSER	FY20 ESSER Amendment #3	-436
6/2/2021	01-5-2130-21300-400-04998	ALD Health Svcs OASDI ESSER	FY20 ESSER Amendment #3	-206
6/2/2021	01-5-2130-21600-400-04998	ALD Health Svcs Medicare ESSER	FY20 ESSER Amendment #3	-48
6/2/2021	01-5-1190-21100-010-04998	ADD Subs TRS ESSER	FY20 ESSER Amendment #3	88
6/2/2021	01-5-1190-21100-020-04998	BIC Subs TRS ESSER	FY20 ESSER Amendment #3	308
6/2/2021	01-5-1190-21100-040-04998	BTW Subs TRS ESSER	FY20 ESSER Amendment #3	-22
6/2/2021	01-5-1190-21100-070-04998	FRK Subs TRS ESSER	FY20 ESSER Amendment #3	-132
6/2/2021	01-5-1190-21100-100-04998	HAM Subs TRS ESSER	FY20 ESSER Amendment #3	286
6/2/2021	01-5-1190-21100-110-04998	JEF Subs TRS ESSER	FY20 ESSER Amendment #3	-1,022
6/2/2021	01-5-1190-21100-120-04998	L-I Subs TRS ESSER	FY20 ESSER Amendment #3	-682
6/2/2021	01-5-1190-21100-130-04998	LOG Subs TRS ESSER	FY20 ESSER Amendment #3	-132
6/2/2021	01-5-1190-21100-170-04998	RVL Subs TRS ESSER	FY20 ESSER Amendment #3	-22
6/2/2021	01-5-1190-21100-190-04998	WSH Subs TRS ESSER	FY20 ESSER Amendment #3	308
6/2/2021	01-5-1190-21100-200-04998	WLD Subs TRS ESSER	FY20 ESSER Amendment #3	-1,522
6/2/2021	01-5-1190-21100-220-04998	DMS Subs TRS ESSER	FY20 ESSER Amendment #3	-2,044
6/2/2021	01-5-1190-21100-230-04998	WMS Subs TRS ESSER	FY20 ESSER Amendment #3	-2,044

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6/2/2021	01-5-1190-21600-230-04998	WMS Subs Medicare ESSER	FY20 ESSER I Amendment #3	-269
6/2/2021	01-5-1190-21600-240-04998	MHS Subs Medicare ESSER	FY20 ESSER I Amendment #3	349
6/2/2021	01-5-1190-21600-270-04998	MCC Subs Medicare ESSER	FY20 ESSER I Amendment #3	-282
6/2/2021	01-5-2542-30000-010-04998	ADD Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-11,336
6/2/2021	01-5-2542-30000-020-04998	BIC Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	2
6/2/2021	01-5-2542-30000-040-04998	BTW Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-13,873
6/2/2021	01-5-2542-30000-070-04998	FRK Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	298
6/2/2021	01-5-2542-30000-100-04998	HAM Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	434
6/2/2021	01-5-2542-30000-110-04998	JEF Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-8,831
6/2/2021	01-5-2542-30000-120-04998	L-I Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-19,475
6/2/2021	01-5-2542-30000-130-04998	LOG Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-19,302
6/2/2021	01-5-2542-30000-170-04998	RVL Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-26,465
6/2/2021	01-5-2542-30000-190-04998	WSH Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-20,791
6/2/2021	01-5-2542-30000-200-04998	WLD Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-14,034
6/2/2021	01-5-2542-30000-220-04998	DMS Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	500
6/2/2021	01-5-2542-30000-230-04998	WMS Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	784
6/2/2021	01-5-2542-30000-240-04998	MHS Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-2
6/2/2021	01-5-2542-30000-241-04998	WFH Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-704
6/2/2021	01-5-2542-30000-270-04998	MCC Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-1,834
6/2/2021	01-5-2542-30000-400-04998	ALD Bldg Maint Purch Svcs ESSER	FY20 ESSER I Amendment #3	-371
6/2/2021	01-5-2542-41000-010-04998	ADD MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-12,027
6/2/2021	01-5-2542-41000-020-04998	BIC MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-1,083
6/2/2021	01-5-2542-41000-040-04998	BTW MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-14,235
6/2/2021	01-5-2542-41000-070-04998	FRK MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-82
6/2/2021	01-5-2542-41000-100-04998	HAM MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-477
6/2/2021	01-5-2542-41000-110-04998	JEFF MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-8,445
6/2/2021	01-5-2542-41000-120-04998	L-I MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-20,029
6/2/2021	01-5-2542-41000-130-04998	LOG MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-20,325
6/2/2021	01-5-2542-41000-170-04998	RVL MAINT SUPPLIES ESSER	FY20 ESSER I Amendment #3	-26,235

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6/2/2021	01-5-2210-21300-040-04998	BTW Curr Dev OASDI ESSER	FY20 ESSER Amendment #3	-15
6/2/2021	01-5-2210-21300-130-04998	LOG Curr Dev OASDI ESSER	FY20 ESSER Amendment #3	-15
6/2/2021	01-5-2210-21300-070-04998	FRK Curr Dev OASDI ESSER	FY20 ESSER Amendment #3	1
6/2/2021	01-5-2210-21300-100-04998	HAM Curr Dev OASDI ESSER	FY20 ESSER Amendment #3	-37
6/2/2021	01-5-2210-21600-040-04998	BTW Curr Dev Medicare ESSER	FY20 ESSER Amendment #3	-3
6/2/2021	01-5-2210-21600-130-04998	LOG Curr Dev Medicare ESSER	FY20 ESSER Amendment #3	-3
6/2/2021	01-5-2210-21600-200-04998	WLD Curr Dev Medicare ESSER	FY20 ESSER Amendment #3	-3
6/2/2021	01-5-2210-21600-220-04998	DMS Curr Dev Medicare ESSER	FY20 ESSER Amendment #3	-2
6/2/2021	01-5-2210-21600-230-04998	WMS Curr Dev Medicare ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-2210-21600-240-04998	MHS Curr Dev Medicare ESSER	FY20 ESSER Amendment #3	-2
6/2/2021	01-5-1120-41000-220-04998	DMS Instrct Supplies ESSER	FY20 ESSER Amendment #3	-18
6/2/2021	01-5-1120-41000-230-04998	WMS Instrct Supplies ESSER	FY20 ESSER Amendment #3	-18
6/2/2021	01-5-1120-50000-230-04998	WMS INSTRUCTIONAL CAP OUTLAY ESSER	FY20 ESSER Amendment #3	-7
6/2/2021	01-5-1120-50000-220-04998	DMS INSTRUCTIONAL CAP OUTLAY ESSER	FY20 ESSER Amendment #3	-7
6/2/2021	01-5-1130-41000-240-04998	MHS Instrct Supplies ESSER	FY20 ESSER Amendment #3	-6
6/2/2021	01-5-1130-41000-270-04998	MCC Instrct Supplies ESSER	FY20 ESSER Amendment #3	-33
6/2/2021	01-5-1130-50000-240-04998	MHS INSTRUCTIONAL CAP OUTLAY ESSER	FY20 ESSER Amendment #3	212,999
6/2/2021	01-5-1130-50000-270-04998	MHSCC INSTRUCTIONAL CAP OUTLAY ESSER	FY20 ESSER Amendment #3	1,043
6/2/2021	01-5-1190-12200-010-04998	ADD Teacher Subs ESSER	FY20 ESSER Amendment #3	800
6/2/2021	01-5-1100-41000-400-04998	ALD Instruction Supplies ESSER	FY20 ESSER Amendment #3	-3
6/2/2021	01-5-1110-41000-010-04998	ADD Instrct Supplies ESSER	FY20 ESSER Amendment #3	-47
6/2/2021	01-5-1110-41000-020-04998	BIC Instrct Supplies ESSER	FY20 ESSER Amendment #3	-47
6/2/2021	01-5-1110-41000-040-04998	BTW Instrct Supplies ESSER	FY20 ESSER Amendment #3	-44
6/2/2021	01-5-1110-41000-070-04998	FRK Instrct Supplies ESSER	FY20 ESSER Amendment #3	-44
6/2/2021	01-5-1110-41000-100-04998	HAM Instrct Supplies ESSER	FY20 ESSER Amendment #3	-27
6/2/2021	01-5-1110-41000-110-04998	JEF Instrct Supplies ESSER	FY20 ESSER Amendment #3	-50
6/2/2021	01-5-1110-41000-120-04998	L-I Instrct Supplies ESSER	FY20 ESSER Amendment #3	-44
6/2/2021	01-5-1110-41000-130-04998	LOG Instrct Supplies ESSER	FY20 ESSER Amendment #3	-44
6/2/2021	01-5-1110-41000-170-04998	RVL Instrct Supplies ESSER	FY20 ESSER Amendment #3	-37

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6/2/2021	01-5-1200-41000-020-04998	BIC SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-1200-41000-040-04998	BTW SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-1200-41000-070-04998	FRK SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-1200-41000-100-04998	HAM SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-4
6/2/2021	01-5-1200-41000-120-04998	L-I SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-1200-41000-130-04998	LOG SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-1200-41000-170-04998	RVL SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-2
6/2/2021	01-5-1200-41000-190-04998	WASH SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-2
6/2/2021	01-5-1200-41000-200-04998	WLD SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-1200-41000-230-04998	WMS SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-1200-41000-240-04998	MHS SPEC ED SUPPLIES ESSER	FY20 ESSER Amendment #3	-1
6/2/2021	01-5-2150-30000-010-04998	ADD SLP PURCH SVCS ESSER	FY20 ESSER Amendment #3	-7
				<u>0</u>
6/2/2021	01-5-1130-42000-240-00000	MHS Textbooks	MHS Business Consumables	-1,266
6/2/2021	01-5-1130-41020-240-00000	MHS Resource Supplies	MHS Business Consumables	<u>1,266</u>
				<u>0</u>
6/2/2021	02-5-2542-32300-190-00000	WSH Purch Svc	WSH Boiler Repair	2,000
6/2/2021	02-5-2542-32300-200-00000	WLD Purch Svc	WSH Boiler Repair	<u>-2,000</u>
				<u>0</u>
6/2/2021	02-5-2542-32300-220-00000	DMS Purch Svc	BTW Boiler Repair	-5,000
6/2/2021	02-5-2542-32300-040-00000	BTW Purch Svc	BTW Boiler Repair	<u>5,000</u>
				<u>0</u>
6/4/2021	02-5-2542-32300-010-00000	ADD Purch Svc	ADD Replace Toilet	400
6/4/2021	02-5-2542-32300-100-00000	HAM Purch Svc	ADD Replace Toilet	<u>-400</u>
				<u>0</u>

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6/8/2021	01-5-2210-21600-110-13706	CURR DEV MED TAX JEFFERSON PFA-EXPANSION	FY21 PFAE Amendment #2	23
6/8/2021	01-5-2210-21600-120-13706	CURR DEV MED TAX LINC IRV PFA-EXPANSION	FY21 PFAE Amendment #2	-5
6/8/2021	01-5-2210-21400-190-13706	CURR DEV THIS WASHINGTON PFA-EXPANSION	FY21 PFAE Amendment #2	7
6/8/2021	01-5-2210-21400-110-13706	JEF CURR DEV THIS PFA EXPANSION	FY21 PFAE Amendment #2	24
6/8/2021	01-5-2210-21300-110-13706	CURR DEV OASDI JEFFERSON PFA-EXPANSION	FY21 PFAE Amendment #2	-9
6/8/2021	01-5-2210-21300-120-13706	CURR DEV OASDI LINC IRV PFA-EXPANSION	FY21 PFAE Amendment #2	-10
6/8/2021	01-5-2210-21100-190-13706	CURR DEV TRS WASHINGTON PFA-EXPANSION	FY21 PFAE Amendment #2	3
6/8/2021	01-5-2210-21300-190-13706	CURR DEV OASDI WASHINGTON PFA-EXPANSION	FY21 PFAE Amendment #2	-7
6/8/2021	01-5-2210-21300-040-13706	BTW PD OASDI PFA EXPANSION	FY21 PFAE Amendment #2	-15
6/8/2021	01-5-2210-21400-040-13706	BTW PD THIS PFA EXPANSION	FY21 PFAE Amendment #2	-4
6/8/2021	01-5-2210-21200-040-13706	BTW PD IMRF PFA EXPANSION	FY21 PFAE Amendment #2	-32
6/8/2021	01-5-2210-21200-110-13706	CURR DEV IMRF JEFFERSON PFA-EXPANSION	FY21 PFAE Amendment #2	-18
6/8/2021	01-5-2210-21200-120-13706	CURR DEV IMRF LINC IRV PFA-EXPANSION	FY21 PFAE Amendment #2	-19
6/8/2021	01-5-2210-21200-190-13706	CURR DEV IMRF WASHINGTON PFA-EXPANSION	FY21 PFAE Amendment #2	-16
6/8/2021	01-5-2210-21100-110-13706	JEF CURR DEV TRS PFA EXPANSION	FY21 PFAE Amendment #2	8
6/8/2021	01-5-2210-21100-040-13706	BTW PD TRS PFA EXPANSION	FY21 PFAE Amendment #2	-3
6/8/2021	01-5-3000-40000-110-13706	COMM SVCS SUPPLIES JEFFERSON PFA-EXPANSI	FY21 PFAE Amendment #2	-3,900
6/8/2021	01-5-9990-69100-400-13706	ALD Indirect Costs PFA Expansion	FY21 PFAE Amendment #2	5,704
6/8/2021	01-5-3000-21200-110-13706	COMM SVCS IMRF JEFFERSON PFA-EXPANSION	FY21 PFAE Amendment #2	370
6/8/2021	01-5-3000-21300-110-13706	COMM SVCS OASDI JEFFERSON PFA-EXPANSION	FY21 PFAE Amendment #2	175
6/8/2021	01-5-3000-21600-110-13706	COMM SVCS MED TAX JEFFERSON PFA-EXPANSIO	FY21 PFAE Amendment #2	41
6/8/2021	01-5-3000-30000-040-13706	BTW COMM SVC PURCH SVC PFA EXPANSION	FY21 PFAE Amendment #2	-900
6/8/2021	01-5-3000-30000-110-13706	COMM SVCS PURCH SVCS JEFFERSON PFA-EXPAN	FY21 PFAE Amendment #2	500
6/8/2021	01-5-3000-30000-120-13706	L-I COMM SVC PURCH SVC PFA EXPANSION	FY21 PFAE Amendment #2	-450
6/8/2021	01-5-3000-30000-190-13706	WAS COMM SVC PURCH SVC PFA EXPANSION	FY21 PFAE Amendment #2	-450
6/8/2021	01-5-2330-21600-110-13706	SPEC SVCS MED TAX JEFFERSON PFA-EXPANSIO	FY21 PFAE Amendment #2	-8
6/8/2021	01-5-3000-11500-110-13706	JEFF COMM SVCS ADMIN ASST PFA EXPANSION	FY21 PFAE Amendment #2	-541
6/8/2021	01-5-3000-12500-110-13706	JEF COMM SVC PARA PFA EXPANSION	FY21 PFAE Amendment #2	3,360
6/8/2021	01-5-2330-40000-110-13706	JEF ADMIN SUPPLIES PFA EXPANSION	FY21 PFAE Amendment #2	-500

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6/8/2021	01-5-1275-21400-120-13706	L-I PREK THIS PFA EXPANSION	FY21 PFAE Amendment #2	-3
6/8/2021	01-5-1275-21400-190-13706	WAS PREK THIS PFA EXPANSION	FY21 PFAE Amendment #2	29
6/8/2021	01-5-1275-21600-040-13706	BTW PREK MEDICARE PFA EXPANSION	FY21 PFAE Amendment #2	-173
6/8/2021	01-5-1275-21600-110-13706	JEF Instruct Medicare PFA Expansion	FY21 PFAE Amendment #2	60
6/8/2021	01-5-1275-21600-120-13706	L-I PREK MEDICARE PFA EXPANSION	FY21 PFAE Amendment #2	-9
6/8/2021	01-5-1275-21600-190-13706	WAS PREK MEDICARE PFA EXPANSION	FY21 PFAE Amendment #2	20
6/8/2021	01-5-1275-30000-040-13706	BTW PREK PURCH SVC PFA EXPANSION	FY21 PFAE Amendment #2	2,511
6/8/2021	01-5-1275-30000-120-13706	L-I PREK PURCH SVC PFA EXPANSION	FY21 PFAE Amendment #2	-145
6/8/2021	01-5-1275-30000-190-13706	WAS PREK PURCH SVC PFA EXPANSION	FY21 PFAE Amendment #2	-145
6/8/2021	01-5-1275-40000-040-13706	BTW PREK SUPPLIES PFA EXPANSION	FY21 PFAE Amendment #2	2,000
6/8/2021	01-5-1275-40000-120-13706	L-I PREK SUPPLIES PFA EXPANSION	FY21 PFAE Amendment #2	-500
6/8/2021	01-5-1275-40000-190-13706	WAS PREK SUPPLIES PFA EXPANSION	FY21 PFAE Amendment #2	-500
6/8/2021	01-5-1275-50000-040-13706	BTW PREK CAPITAL OUTLAY PFA EXPANSION	FY21 PFAE Amendment #2	24,500
6/8/2021	01-5-1275-50000-110-13706	JEF PreK Capital Outlay PFA Expansion	FY21 PFAE Amendment #2	-1,500
6/8/2021	01-5-2210-12200-040-13706	BTW PD SUB TEACHERS PFA EXPANSION	FY21 PFAE Amendment #2	-330
6/8/2021	01-5-2210-11200-190-13706	WSH Curr Dev Teacher PFAE	FY21 PFAE Amendment #2	720
6/8/2021	01-5-2210-11200-110-13706	JEF CURR DEV TEACHER PFA EXPANSION	FY21 PFAE Amendment #2	1,728
6/8/2021	01-5-2210-12200-190-13706	CURR DEV SUBS WASHINGTON PFA-EXPANSION	FY21 PFAE Amendment #2	-220
6/8/2021	01-5-2210-12200-120-13706	CURR DEV SUBS LINC IRV PFA-EXPANSION	FY21 PFAE Amendment #2	-220
6/8/2021	01-5-2210-12500-040-13706	BTW PD PARAS PFA EXPANSION	FY21 PFAE Amendment #2	-245
6/8/2021	01-5-2210-12500-190-13706	CURR DEV PARAS WASHINGTON PFA-EXPANSION	FY21 PFAE Amendment #2	-126
6/8/2021	01-5-2210-12500-110-13706	CURR DEV PARAS JEFFERSON PFA-EXPANSION	FY21 PFAE Amendment #2	-134
6/8/2021	01-5-2210-12500-120-13706	CURR DEV PARAS LINC IRV PFA-EXPANSION	FY21 PFAE Amendment #2	-144
				<u>0</u>
6/9/2021	02-5-2542-32300-010-00000	ADD Purch Svc	ADD/WSH Unclog Drains	1,500
6/9/2021	02-5-2542-32300-100-00000	HAM Purch Svc	ADD/WSH Unclog Drains	-1,700
6/9/2021	02-5-2542-32300-190-00000	WSH Purch Svc	ADD/WSH Unclog Drains	<u>200</u>
				<u>0</u>

Moline-Coal Valley School District No. 40
Budget Transfer and Revision Report
2020-2021

<u>Date</u>	<u>Account Number</u>	<u>Account Name</u>	<u>Description</u>	<u>Amount</u>
6/17/2021	02-5-2542-41000-240-00000	MHS Maint Supplies	MHS Radio Batteries	500
6/17/2021	02-5-2542-32300-110-00000	JEF Purch Svc	MHS Radio Batteries	<u>-500</u>
				0
			Revenue Revisions	-3
			Expense Revisions	-3

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMD*

DATE: June 24, 2021

SUBJECT: Resolution Directing Transfer (Temporary Loan) of Funds from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The School Code of Illinois requires that temporary loans from the Working Cash Fund to the Educational Fund be approved by the Board of Education. This Resolution is an annual occurrence brought forward to the Board. Historically, this Resolution has not been enacted; however, this Resolution should be approved for contingency cash flow purposes only.

Attached is the annual Resolution providing for the temporary loan of funds from the Working Cash Fund. The temporary loan of funds would be repaid from the Educational Fund to the Working Cash Fund when taxes are received in June of 2022. It is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: None.

Recommended Action: That the Board of Education approve the Resolution directing the transfer of funds (temporary loan) from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois.

Approved for Submission to the Board of Education

R. Savage

Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution Directing Transfer (Temporary Loan)
of Funds from the Working Cash Fund of**

WHEREAS there is presently to the credit of the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois (the "District") (exclusive of interest earned thereon) the total sum of \$9,067,404; and

WHEREAS in accordance with the provisions of 105 ILCS 5/20-5 of The School Code, as amended, the Board of Education of the District is required from time to time to direct the Treasurer of the District to transfer funds which are to the credit of the Working Cash Fund to the Educational, Transportation, or Operations and Maintenance Funds in anticipation of taxes levied for such respective purposes; and

WHEREAS it is necessary that additional moneys be made available to the Educational Fund in order to meet expenses of the District payable from such Fund, and it is for the best interest of the District that moneys presently to the credit of the Working Cash Fund of the District be transferred from the Working Cash Fund to the Educational Fund, such funds to be transferred in anticipation of the collection of taxes levied by the District for Educational purposes for the year 2020 (for school year 2021-2022) and such moneys so transferred to be reimbursed from such Educational purposes taxes so levied for the year 2020 (for school year 2021-2022), upon their collection; and

WHEREAS in order to comply with the applicable provisions of 105 ILCS 5/20-5, it is hereby found and determined as follows:

- A. That it is necessary that moneys to the credit of the Working Cash Fund of the District be transferred to the Educational Fund in anticipation of taxes levied for Educational purposes and from which said taxes, when collected, the Working Cash Fund is to be reimbursed;
- B. That it is estimated that of the \$29,195,732 taxes levied by the District for such purposes for the year 2020 (for school year 2021-2022);
- C. That the aggregate amount of warrants heretofore issued in anticipation of the collection of the Educational purposes taxes levied for the year 2019 (for school year 2020-2021), together with the amount of interest accrued thereon and including the estimated amount of interest that will accrue thereon is \$ - 0 -;
- D. That the aggregate amount of receipts from the Personal Property Tax Replacement Tax which the Board of Education estimates will be set aside for the payment of the proportionate amount of debt service and pension or retirement obligations as required by Section 12 of the State Revenue Sharing Act 30 ILCS 115/12, approved July 31, 1969, as amended is \$557,513;

E. That there has heretofore been transferred from the Working Cash Fund to the Educational Fund in anticipation of the collection of taxes levied for the year 2019 (for school year 2020-2021) for Educational purposes the total sum of \$ - 0 -;

NOW THEREFORE BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

Section 1. Findings

That the facts and conditions hereinabove set forth are in all respects true and correct and are expressly reaffirmed as though set forth herein in full.

Section 2. Transfers

That the Treasurer, when necessary, is hereby authorized to transfer from the Working Cash Fund of the District the aggregate sum of \$4,000,000.00, which amount is to be placed to the credit of the Educational Fund of the District and which is to be reimbursed to the Working Cash Fund from the taxes heretofore levied for Educational purposes for the year 2020 (for school year 2021-2022), when such taxes shall have been received, subject to the prior payment both as to principal and interest of all tax anticipation warrants which may have heretofore been issued by the District in anticipation of the collection of its taxes levied for the year 2020 (for school year 2021-2022) for Educational purposes. The Treasurer is further authorized to make interfund loans as necessary pending receipt of revenues.

Section 3. Effective


That this resolution be in full force and effect immediately and forthwith upon its adoption.

ADOPTED this 28th day of June, 2021.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer 
DATE: June 24, 2021
SUBJECT: Resolution Authorizing Interest Income

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: This Resolution authorizes any interest income shall remain interest income for possible future transfer as interest to other funds pursuant to state law. Pursuant to Title 23 Illinois Administrative Code Section 100.50 (a-4), all earned interest in funds during the prior fiscal year will be considered principal in future years if the Board of Education does not pass a Resolution indicating that the interest income remains interest income. If said Resolution is passed, interest income remains classified as interest income for the purpose of using for future transfers to other funds. Therefore, with the funds remaining interest income, it allows the District to transfer interest earned between Funds with less restriction, if authorized by the Board of Education.

Cost: None.

Recommended Action: That the Board of Education approve the Resolution stating that interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2022 (July 1, 2021 - June 30, 2022) or during any fiscal year prior to fiscal year 2021, shall remain interest during fiscal year 2022, and is available for transfer as interest to other funds.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution for Authorizing Interest Income**

BE IT RESOLVED by the Board of Education of the Moline-Coal Valley School District 40, County of Rock Island, State of Illinois, that, interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2021 (July 1, 2020 - June 30, 2021) or during any fiscal year prior to fiscal year 2020, shall remain interest during fiscal year 2021 available for transfer as interest to other funds pursuant to state law and shall not become principal pursuant to Title 23 Illinois Administrative Code Section 100.50 (a-4).


BE IT FURTHER RESOLVED that, interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2022 (July 1, 2021 - June 30, 2022) or during any fiscal year prior to fiscal year 2021, shall remain interest during fiscal year 2022 available for transfer as interest to other funds pursuant to state law and shall not become principal pursuant to Title 23 Illinois Administrative Code Section 100.50 (a-4).

ADOPTED this 28th day of June, 2021.

President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer 
DATE: June 24, 2021
SUBJECT: Resolution Authorizing Expenditures for the Operations & Maintenance Fund

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The School Code of Illinois allows the expenditures of custodial salaries and other expenses associated with the operation and maintenance of school property. To properly align those expenditures, it is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: None, a transfer of expenditures only.

Recommended Action: That the Board of Education approve the Resolution authorizing the expenditures of the custodial salaries and other expenses from the Operations and Maintenance Fund, consistent with the Illinois School Code and prior practice as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution Authorizing Expenditures for the
Operations and Maintenance Fund**

WHEREAS, the Board of Education, Moline-Coal Valley School District No. 40, Rock Island County, Illinois, has determined that it is in the best interest of the District that certain cost items chargeable to the Educational Fund be charged to the Operations and Maintenance Fund, and

WHEREAS, Illinois Compiled Statutes, 105 ILCS 5/17-7, provides that the Board of Education may provide by resolution that the salaries of custodial employees and all costs of fuel, lights, gas, water, telephone services and custodial supplies and equipment or any one or more of the preceding items be paid from the Operations and Maintenance Fund,

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION, MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40, Rock Island County, Illinois, as follows:

That one or more or part of each of the following cost items, depending upon budgetary considerations, to the extent allowed by 105 ILCS 5/17-7 and to the extent of allocated interest revenue and other non-tax Operations and Maintenance Fund revenues, are hereby transferred from the Educational Fund to the Operations and Maintenance Fund for the fiscal year ending June 30, 2020 and for the fiscal year ending June 30, 2021.


1. Salaries, benefits, purchased services, supplies, capital outlay and other objects applicable for the administration and supervision of facilities and operations and maintenance staff,
2. Salaries, benefits, purchased services, supplies, capital outlay (including purchases of school grounds), and expenditures for all maintenance employees, non-school custodians and substitute labor,
3. Salaries and benefits of school custodians and all custodial supplies and materials,
4. Utilities classified as heat, water, sewage charges, telephone, electricity and information systems communications,
5. Purchased services, supplies, capital outlay, and other expenditures for custodial and maintenance services, equipment, and vehicles (except for pupil transportation vehicles), and all trash pick-up charges (except for food service charges).

ADOPTED this 28th day of June, 2021.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer 
DATE: June 24, 2021
SUBJECT: Resolution Authorizing the Expenditures for the Group Insurance Fund

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: This Resolution allows the expenditures of staff salaries and other expenses directly attributable to the operation and administration of the employee benefits to be expended in the Group Insurance Fund. To properly align those expenditures, it is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: None, a transfer of expenditures only.

Recommended Action: That the Board of Education approve the Resolution authorizing the expenditures of staff salaries and other expenses directly attributable to the operation of the Group Insurance Fund as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution Authorizing Expenditures for the
Group Insurance Fund**

WHEREAS, the Board of Education, Moline-Coal Valley School District No. 40, Rock Island County, Illinois has become self-insured for group health insurance purposes in order to control costs and more efficiently provide employee group health insurance, and

WHEREAS, a separate fund, the Group Insurance Fund (Fund 10) has been established to segregate group insurance revenues, expenses and reserves applicable to the providing of group insurance, and

WHEREAS, the Board of Education has employed the Assistant Superintendent for Administration and Human Resources, the Employment and Benefits Secretary and the Insurance Program Service Secretary and has incurred certain other costs in the administration of the group insurance program since its inception, and

WHEREAS, the Group Insurance Committee has recommended that costs and expenses of the staff directly providing the group insurance services and the administration of group insurance services be charged to the Group Insurance Fund.

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION, MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40, Rock Island County, Illinois, as follows:

That 100% of the salary and benefits and related expenses of the Insurance Program Representative, 50% of the salary and benefits and related expenses of the Administrative Assistant for Employment and Benefits, 50% of the salary and benefits of the Board of Education Recording Administrative Assistant for group insurance duties, 10% of the salary and benefits of the Assistant Superintendent for Administration and Human Resources, 10% of the salary and benefits of the Accounting Receivable Assistant, and directly related legal services, purchased services, supplies, equipment, auditing and information systems expenses be charged to the Group Insurance Fund for the fiscal year ending June 30, 2020.

ADOPTED this 28th day of June, 2021.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer

DATE: June 24, 2021

SUBJECT: Resolution for Expenditure of Funds

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: This Resolution authorizes the expenditure of funds prior to the adoption of the 2021-2022 fiscal year budget. Pursuant to Section 17-1 of the Illinois School Code (105 ILCS 5/10-22.8), the Board of Education is required to pass a budget by the end of the 1st quarter of the fiscal year, on or before September 30th of each year. Pursuant to Section 4:60 of Board Policy, adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed; and shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies.

Recognizing that the fiscal year starts July 1st and that the District's annual budget is not statutorily required to be passed until September 30th of each year, this Resolution authorizes the School District's Chief Financial Officer to purchase items or enter contracts on its behalf prior to the adoption of the 2021-2022 fiscal year budget. The expectation is the Chief Financial Officer will only maintain the normal operation of the District during this period prior to final approval of the FY22 annual budget. More specifically, this expectation aligns to the Resolution the Board of Education approved to present and display the tentative Budget for the 2021-2022 Annual Budget. The Board of Education will take final action for the approval of the 2021-2022 Annual Budget at the July 26, 2021 meeting.

Cost: Not applicable.

Recommended Action: That the Board of Education approve the Resolution Authorizing Expenditure of Funds prior to the approval of the Annual Budget for the 2021-2022 fiscal year in July 2021.

Approved for Submission to the Board of Education

Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution for the Expenditure of Funds
Prior to the Adoption of FY2022 Budget**

WHEREAS, the Board of Education for Moline-Coal Valley School District 40 (“Board of Education”) is the governing board of, Rock Island County, Illinois;

WHEREAS, pursuant to Section 17-1 of the Illinois School Code (105 ILCS 5/10-22.8), the Board of Education is required to pass a budget by the end of the 1st quarter of the fiscal year, on or before September 30th of each year;

WHEREAS, pursuant to Section 4:60 of the Board Policy Manual for Moline-Coal Valley School District 40, adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed;

WHEREAS, also pursuant to Section 4:60, of the Board Policy Manual for Moline-Coal Valley School District 40, the Superintendent or designee shall manage the District’s purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies;

WHEREAS, also pursuant to Section 4:60, of the Board Policy Manual for Moline-Coal Valley School District 40, the Superintendent or designee shall manage the execution of District contracts; and

WHEREAS, there are purchases required to be made and funds to be expended prior to the formal adoption of the annual budget for Fiscal Year 2022 so that the schools are ready for opening, personnel are paid and other services and supplies are purchased;

NOW THEREFORE, BE IT RESOLVED by the Board of Education for Moline-Coal Valley School District 40, Rock Island County, Illinois as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are true, correct, and complete and does hereby incorporate them into this Resolution by reference.

Section 2. This Resolution is in full force effective July 1, 2021.


Section 3. The Board of Education authorizes the School District’s Chief Financial Official to purchase items or enter contracts on its behalf prior to adoption of the Fiscal Year 2022 annual budget.

ADOPTED this 28th day of June, 2021.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer 
DATE: June 24, 2021
SUBJECT: Resolution to Regulate Travel Expense Reimbursement

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Pursuant to Section 10 of the Local Government Travel Expense Control Act (50 ILCS 150/, added by P.A. 99-604), the School Board shall by Resolution regulate the reimbursement of all travel, meal, and lodging expenses of officers, including, but not limited to: (1) the types of official business for which travel, meal, and lodging expenses are allowed; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses supported with minimum documentation. In order to comply with Section 10 of the Local Government Travel Expense Control Act, it is the recommendation of administration that the Resolution be adopted by the Board of Education.

Cost: None.

Recommended Action: That the Board of Education approve the Resolution to Regulate Expense Reimbursement as required by the Local Governmental Travel Expense Control Act.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution to Regulate
Travel Expends Reimbursement

WHEREAS, the Board of Education for Moline-Coal Valley School District 40 (“Board of Education”) is the governing board of, Rock Island County, Illinois; is required under Section 10-20 of the School Code (105 ILCS 5/10-20) grants school boards other powers that are not inconsistent with their duties;

WHEREAS, Section 10 of the Local Government Travel Expense Control Act (50 ILCS 150/, added by P.A. 99-604, eff. 1-1-17) provides that the School Board shall by resolution regulate the reimbursement of all travel, meal, and lodging expenses of officers, including, but not limited to: (1) the types of official business for which travel, meal, and lodging expenses are allowed; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses supported with minimum documentation;

WHEREAS, the Board regulates the types of expenses that are allowed in Board Policies 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*;

WHEREAS, based upon the School District's budget and other financial considerations, the Superintendent has recommended to the Board a maximum allowable reimbursement amount of \$9,000, in aggregate, for Board members annually;

WHEREAS, the Board requires submission of appropriate standardized expense forms supported with required written minimum documentation (50 ILCS 150/10 and 20);

WHEREAS, submitted expenses that exceed the Board's maximum allowable reimbursement amount may be approved by a roll call vote at an open meeting of the Board when an emergency or other extraordinary circumstance exists (50 ILCS 150/10 and 15);

WHEREAS, all Board member expenses must be approved by a roll call vote at an open meeting of the Board (50 ILCS 150/15);

Now, THEREFORE, Be it Resolved, that the Board hereby:

1. Defines and sets the types of allowable expenses through Board policy 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*.
2. Sets the maximum allowable reimbursement for travel, meal, and lodging expenses to an annual amount not to exceed \$9,000 in aggregate, effective on July 1, 2021 until the Resolution is rescinded or replaced by the Board.
3. Supersedes its previously adopted *Resolution to Regulate Expense Reimbursements* as of the effective date in paragraph two above.


4. Requires use of Board exhibits 2:125-E1, *Board Member Expense Reimbursement Form*; 2:125-E2, *Board Member Estimated Expense Approval Form*; 5:60-E1, *Employee Expense Reimbursement Form*; and 5:60-E2, *Employee Estimated Expense Approval Form*.
5. May approve expenses that exceed the Board's maximum allowable reimbursement amount by a roll call vote at an open meeting when an emergency or other extraordinary circumstance exists.
6. Must approve its members' expenses by a roll call vote at an open meeting.

ADOPTED this 28th day of June, 2021.

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer 
DATE: June 24, 2021
SUBJECT: Authorize Release of Payments - Fiscal Year 2021-2022

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Prior to the start of each fiscal year, the Board of Education authorizes the Chief Financial Officer to release checks paying bills for the 2021-2022 school year for those occasions when only one Board meeting occurs in a month. This includes, but is not limited to, July & August (summer break), November (fall break), December (winter break), March (spring break), and June (summer break), so the District can meet their financial obligations.

Payments will be released as if the Board had met and approved the expenditures. The expenditures report will be presented to the Board of Education for confirmation at the next available meeting following the release of checks. No payments will be processed for those items not within the current Board approved 2021-2022 Expenditures Budget.

Cost: Not Applicable.


Recommended Action: That the Board of Education authorize the Chief Financial Officer to release payments to pay bills within the approved budget for the 2022 Fiscal Year (2021-2022 school year) for those months the Board only meets once a month.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer 

DATE: June 24, 2021

SUBJECT: Approval of the Renewal of District Memberships & Authorization to Pay Dues

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Board of Education approval is requested.

Facts: Attached is a list of various educational organizations the District has historically been involved with through paid memberships. All membership dues are determined by the specific organizations. Some organizations set flat dues (QC Chamber, Rotary, etc...) while others are based on the size of the District (IL Association of School Boards, LUDA, etc.). All District membership dues are for the 2021-2022 school year.

Cost: All membership dues will be supported through the Education Fund.

Recommended Action: That the Board of Education approve the renewal of District Memberships and authorize payment of dues for the fiscal year July 1, 2021 through June 30, 2022, for the various amounts listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

District Membership Dues 2021-2022 School Year

Type of Memberships	2020-21	2021-22	\$ Δ	% Δ
American Association of School Administrators	\$470	\$470	\$0	0.0%
Greater Quad Cities Hispanic Chamber of Commerce	\$750	\$750	\$0	0.0%
Illinois Association of School Administrators	\$1,835	\$1,920	\$85	4.6%
Illinois Assoc. of School Administrators (Black Hawk Division)	\$0	\$60	\$60	100%
Illinois Association of School Boards	\$11,719	\$11,719	\$0	0.0%
Illinois Chapter/National School Public Relations Association	\$275	\$275	\$0	0.0%
Illinois Elementary School Association Membership	\$1,100	\$1,160	\$60	5.5%
Large Unit District Association	\$3,500	\$3,500	\$0	0.0%
National School Board Association	\$4,165	\$4,165	\$0	0.0%
Rotary Club of Moline - Savage	\$800	\$800	\$0	0.0%
Total	\$24,614	\$24,819	\$205	0.8%

FY21 IL Assoc. of School Administration was canceled due to the Covid-19 pandemic.

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMC*
DATE: June 24, 2021
SUBJECT: Engage Services - Treasurer's Bond

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: As required by the Illinois School Code, each District's Treasurer must be covered by a Treasurer's Surety Bond. The amount of coverage shall be 25% of all bonds, notes, mortgages, moneys and effects, of which the Treasurer is to have custody, adjusted only by the Regional Superintendent of Schools or the School Board of the District. Therefore, it is the recommendation of administration that the Board of Education accept this proposal.


Cost: The annual cost is not to exceed \$30,000.

Recommended Action: That the Board of Education approve the renewal of the Treasurer's Bond for fiscal year July 1, 2021 through June 30, 2022 with Lohman Companies, Moline, Illinois, not to exceed \$30,000, as required by the Illinois School Code.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer 
DATE: June 24, 2021
SUBJECT: Engage Services - Property & Casualty Insurance

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The Board of Education requested and received bids for Property & Casualty Insurance from the District insurance agent, USI Midwest, to seek competitive renewals of existing coverage. After a careful and thorough review, it was determined the most favorable coverage and premium would be to renew with the current carrier, Insurance Program Manager Group (IPMG). IPMG operates out of St. Charles, Illinois and concentrates their business on municipalities and school districts. They currently insure numerous school districts in Illinois.

The overall premium has remained flat due to our most recent claim history, and specifically our District's worker's compensation experience modification calculation. Therefore, it is the recommendation of administration that the Board of Education approve the property and casualty coverage as well as the worker compensation coverage with IPMG. Exhibit A shows specific insurance line coverages and their associated premiums compared to last years.

Cost: Approximate cost for all coverage lines is \$681,266 (slightly less than the 2020-2021 budget, -2.9%), which will be supported from the Liability Insurance (Tort) Fund.

Recommended Action: That the Board of Education approve the Property & Casualty Insurance for the policy year July 1, 2021 through June 30, 2022 to IPMG, through USI Midwest, LLC, Moline, Illinois, as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Exhibit A

**PREMIUM SUMMARY
Preliminary Amounts**

	IPMG 2020-2021	IPMG 2021-2022	FY21 to FY22	
			\$ Δ	% Δ
Package (Property & General Liability) ¹	\$301,316	\$288,622	-12,694	-4.2%
Automobile	\$11,914	\$12,004	90	0.8%
Umbrella	\$17,137	\$21,291	4,154	24.2%
Catastrophic Student Accident	\$8,100	\$8,206	106	1.3%
Cyber & Crime ³	\$12,994	\$13,171	177	1.4%
Workers Compensation	<u>\$339,959</u>	<u>\$327,290</u>	<u>-12,669</u>	<u>-3.7%</u>
Sub-Total	\$691,420	\$670,584	-20,836	-3.0%
Flood Insurance (Horace Mann) ⁴	<u>\$9,949</u>	<u>\$10,682</u>	<u>733</u>	<u>7.4%</u>
Total	\$701,369	\$681,266	-20,103	-2.9%

Notes:

1. Package includes: Property; General Liability; School Board Liability; Flood (excluding Horace Mann); Terrorism; and Mine Subsidence.
- ...2. FY22 premium was lowered by \$16847, due to a Covid-19 pandemic credit for the prior year.
3. Flood coverage for Horace Mann was approved by the BOE at the May 10, 2021 meeting but is shown for a total representation.

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DM*
Dan Smith, Director of Facilities

DATE: June 24, 2021

SUBJECT: Approval of Change Order No. 1 for Lincoln-Irving
Ceiling Tile Replacement – Cable Supports

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The change order identifies the increased amount of the original contract. This request is being submitted for costs associated with ceiling tile removal and reinstallation. More specifically, once the existing hard surface ceiling was removed it exposed cables for which new cable supports associated with the fire alarm cables are required by code in all corridors.

The change in the contract with Builders Sales & Service is an increased amount of \$5,687. Builders Sales & Service's construction contract costs are shown below.

Original Construction Contract – Builders Sales & Service	\$715,000
Change order # 1 – Cable Supports	<u>\$5,687</u>
Total Project Cost	\$720,687

Therefore, it is the recommendation of the administration that the Board of Education approve this increase in the contract amount to Builders Sales & Service, Moline, Illinois for the Lincoln-Irving Ceiling Tile Replacement project.

Cost: The amended increased cost is \$5,687 which will be supported through the Capital Projects Fund (Fund 6).

Recommended Action: That the Board of Education approve the increased contract amount for Builders Sales & Service, Moline, Illinois, for the Lincoln-Irving Ceiling Tile Replacement project for the increased amount of \$5,687.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DM*
Dan Smith, Director of Facilities

DATE: June 24, 2021

SUBJECT: Engage Services and Agreements - Facilities Department

Reason for Board Consideration: Board of Education is required.

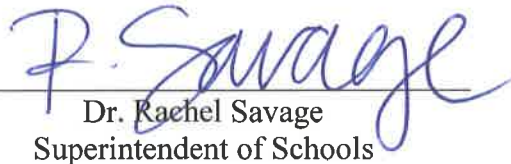
Action Necessary: Board of Education approval is requested.

Facts: The attached list of companies shows all the various engage services and agreements in the Facilities Department. These agreements support the various facilities needs for the District for the 2021-2022 school year for custodial and maintenance services. The increases are mainly related to the addition of HVAC at Moline High School and this is the scheduled year of resurfacing various gym floors.

Cost: The cost for various service agreements is estimated at \$1,860,797. All services will be supported through the Operations & Maintenance Fund.

Recommended Action: That the Board of Education approve the various engage services and agreements in the Facilities Department for the fiscal year July 1, 2021 through June 30, 2022, at the various amounts listed.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

**Facilities Service Agreements
2021-2022 School Year**

Product Name	Vendor	Renewal Term	Renewal Date	2020-2021 Cost	2021-2022 Cost	\$ Change	% Change
Aggregates	RiverStone Group	Annual	07/2022	\$1,000	\$1,000	\$0	0.0%
Appliances	Zeglin's	Annual	07/2022	\$1,000	\$1,000	\$0	0.0%
Auto	All Service Garage	Annual	07/2022	\$300	\$300	\$0	0.0%
Auto	Arnold Motor	Annual	07/2022	\$7,500	\$7,500	\$0	0.0%
Auto	Quad City Spring	Annual	07/2022	\$2,000	\$2,000	\$0	0.0%
Auto Supplies	Kunes Motor	Annual	07/2022	\$2,200	\$2,200	\$0	0.0%
Blacktop	Tri-City Blacktop	Annual	07/2022	\$1,500	\$1,500	\$0	0.0%
Bleacher Inspections	J & D Enterprises	Annual	07/2022	\$2,500	\$2,500	\$0	0.0%
Bleacher Repairs	J & D Enterprises	Annual	07/2022	\$16,735	\$17,080	\$345	2.1%
Boiler Chemicals	America's Best Water Treaters	Annual	07/2022	\$6,590	\$6,590	\$6,590	0.0%
Boiler Equipment	C. H. McGuiness	Annual	07/2022	\$1,000	\$1,000	\$0	0.0%
Boiler License	IL Fire Marshall	Annual	07/2022	\$2,000	\$2,000	\$0	0.0%
Boilers	Olds Boiler	Annual	07/2022	\$10,000	\$10,000	\$0	0.0%
Building Automation System	ECSI	Year 3 of 3	07/2023	\$6,000	\$8,000	\$2,000	33.3%
Cement	Builders Sand & Cement	Annual	07/2022	\$990	\$1,000	\$10	1.0%
Chemicals	Bi-State Detergent	Annual	07/2022	\$5,000	\$5,000	\$0	0.0%
Chiller Chemical	Chemsearch	Annual	07/2022	\$0	\$7,000	\$7,000	100.0%
Chiller Bartlett	Johnson Controls	Year 1 of 3	07/2024	\$3,053	\$3,053	\$0	0.0%
Chiller Franklin	Johnson Controls	Year 1 of 3	07/2024	\$2,719	\$2,311	-\$408	-15.0%
Chiller Hamilton	Johnson Controls	Year 1 of 3	07/2024	\$3,228	\$3,444	\$216	6.7%
Chiller John Deere	Johnson Controls	Year 1 of 3	07/2024	\$2,798	\$2,451	-\$347	-12.4%
Chiller MHS A Wing	Johnson Controls	New 2021	07/2024	0	\$2,500	\$2,500	100.0%
Chiller MHS Ewing	Johnson Controls	Year 1 of 3	07/2024	\$2,719	\$2,719	\$2,719	0.0%
Chiller MHS J Wing	Johnson Controls	New 2021	07/2024	\$0	\$2,570	\$2,570	100.0%
Chiller MHS PE Center	Johnson Controls	New 2021	07/2024	\$0	\$2,526	\$2,526	100.0%
Chiller Roosevelt	Johnson Controls	Year 1 of 3	07/2024	\$3,010	\$2,526	-\$484	-16.1%
Clock FCC License	Primex Wireless	Annual	07/2022	\$500	\$500	\$0	0.0%
Custodial Supplies	Great Western	Annual	07/2022	\$52,000	\$52,000	\$0	0.0%
Custodial Supplies	Hillyard	Annual	07/2022	\$12,592	\$13,000	\$408	3.2%
Custodial Supplies	Greenwood Cleaning	Annual	07/2022	\$59,697	\$60,000	\$303	0.5%
Door Repair	Doors, Inc.	Annual	07/2022	\$300	\$1,000	\$700	233.3%
Door Repair	Raynor Door	Annual	07/2022	\$5,616	\$5,000	-\$616	-11.0%
Electric Repairs	Rock River Electric	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Electric Supplies	Crescent Corporation	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Electric Supplies	Republic Electric	Annual	07/2022	\$7,000	\$7,000	\$0	0.0%
Electrical Repairs	Tri-City Electric	Annual	07/2022	\$5,000	\$5,000	\$0	0.0%
Electrical Supplies	Springfield Electric	Annual	07/2022	\$5,200	\$5,200	\$0	0.0%
Elevator Inspections	Stuard & Assoc	Annual	07/2022	\$1,900	\$2,000	\$100	5.3%
Elevator Licenses	IL Fire Marshall	Annual	07/2022	\$500	\$500	\$0	0.0%
Elevator Contract	Kone	Annual	07/2022	\$17,432	\$18,138	\$706	4.1%
Elevator Repair	Kone	Annual	07/2022	\$12,000	\$15,000	\$3,000	25.0%
Environmental Products	Safety Kleen	Annual	07/2022	\$2,000	\$2,000	\$0	0.0%
Equipment	Batteries Plus	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Equipment	Fastenal	Annual	07/2022	\$1,000	\$1,000	\$0	0.0%

Product Name	Vendor	Renewal Term	Renewal Date	2020-2021 Cost	2021-2022 Cost	\$ Change	% Change
Equipment	Kunau Implement	Annual	07/2022	\$1,500	\$2,000	\$500	33.3%
Equipment Rental	Avenue Rental	Annual	07/2022	\$1,652	\$2,000	\$348	21.1%
Equipment Rental	United Rentals	Annual	07/2022	\$1,682	\$1,700	\$18	1.1%
Fans/HVAC	Bowman & Assoc.	Annual	07/2022	\$1,000	\$1,000	\$0	0.0%
Fencing	Lovewell Fencing, Inc.	Annual	07/2022	\$200	\$200	\$0	0.0%
Fire Alarm Inspections	JCI Fire Protection	Year 2 of 3	07/2023	\$11,300	\$11,300	\$0	0.0%
Fire Alarm Service/Repairs	JCI Fire Protection	Annual	07/2022	\$19,790	\$19,800	\$10	0.1%
Fire Extinguisher Inspections	Tri-State Fire	Annual	07/2022	\$4,000	\$5,000	\$1,000	25.0%
Fire Kitchen Suppression System Inspections	Tri-State Fire	Annual	07/2022	\$1,820	\$3,000	\$1,180	64.8%
Fire Sprinkler Inspections	Continental Fire-Sprinkler	Annual	07/2022	\$3,175	\$4,000	\$825	26.0%
Flooring	Floorcrafters	Annual	07/2022	\$250	\$250	\$0	0.0%
Flooring	Stalker Sports Floors	Annual	07/2022	\$500	\$13,000	\$12,500	2500.0%
Fuel	City of Moline	Annual	07/2022	\$15,000	\$15,000	\$0	0.0%
Fuel/Gas	Mulgrew	Annual	07/2022	\$4,000	\$4,000	\$0	0.0%
Furniture / Fixtures	Shiffler	Annual	07/2022	\$2,000	\$2,000	\$0	0.0%
Gas & Electric	MidAmerican Energy	Annual	07/2022	\$806,550	\$806,550	\$0	0.0%
Glass Supplies/Labor	Moline Glass	Annual	07/2022	\$4,000	\$4,000	\$0	0.0%
HVAC Equipment	Johnstone Supply	Annual	07/2022	\$3,200	\$3,200	\$0	0.0%
HVAC Parts/Supplies	DPT Mechanical	Annual	07/2022	\$12,120	\$12,000	-\$120	-1.0%
HVAC Parts/Supplies	Trane	Annual	07/2022	\$4,173	\$6,000	\$1,827	43.8%
HVAC Repairs	Crawford Company	Annual	07/2022	\$0	\$8,000	\$8,000	100.0%
Industrial Gases	Praxair	Annual	07/2022	\$750	\$750	\$0	0.0%
Industrial Supply Products	Grainger	Annual	07/2022	\$7,500	\$7,500	\$0	0.0%
Irrigation	Meyers Landscape	Annual	07/2022	\$3,750	\$3,750	\$0	0.0%
Kitchen Equipment	Dan Cone Group	Annual	07/2022	\$500	\$500	\$0	0.0%
Kitchen Hood Cleaning	Airways	Annual	07/2022	\$4,078	\$4,000	-\$78	-1.9%
Lawn	B&B Lawn Care	Annual	07/2022	\$6,000	\$6,000	\$0	0.0%
Lawn	River Valley Turf	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Lawn Mowing (Bicentennial)	4 Seasons	Annual	07/2022	\$8,000	\$8,000	\$0	0.0%
Lift Repairs	Nu-Trend Accessibility Systems	Annual	07/2022	\$500	\$1,000	\$500	100.0%
Lighting	Lampline Lighting Inc.	Annual	07/2022	\$870	\$1,000	\$130	14.9%
Maint. Equipment	Plant Equipment	Annual	07/2022	\$200	\$200	\$0	0.0%
Maint. Parts and Supplies	H-H, Inc.	Annual	07/2022	\$2,500	\$2,500	\$0	0.0%
Maint. Parts and Supplies	Johnson Controls	Annual	07/2022	\$20,000	\$20,000	\$0	0.0%
Maint. Supplies	Builders Sales & Service	Annual	07/2022	\$500	\$2,000	\$1,500	300.0%
Maint. Supplies	Trevor True Value	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Metasys Building Mgmt. System Monthly	Johnson Controls	Year 2 of 3	06/2023	\$14,402	\$14,556	\$154	1.1%
Natural Gas	MidAmerican Energy	Annual	07/2022	\$195,000	\$195,000	\$0	0.0%
Pager	Spok (USA Mobility)	Annual	07/2022	\$360	\$360	\$0	0.0%

Product Name	Vendor	Renewal Term	Renewal Date	2020-2021 Cost	2021-2022 Cost	\$ Change	% Change
Paint	Sherwin Williams	Annual	07/2022	\$7,500	\$7,500	\$0	0.0%
Pest Control	Emerick	Annual	07/2022	\$11,000	\$11,000	\$0	0.0%
Pest Control (Allendale)	Terminix	Annual	07/2022	\$471	\$515	\$44	9.3%
Pest Control (Logan)	Allied Termite	Annual	07/2022	\$495	\$600	\$105	21.2%
Pest Control (Willard)	Orkin Exterminating	Annual	07/2022	\$1,515	\$1,514	-\$1	-0.1%
Plumbing	Adel Wholesalers	Annual	07/2022	\$23,000	\$12,500	-\$10,500	-45.7%
Plumbing	B&B Drain Tech	Annual	07/2022	\$8,000	\$8,000	\$0	0.0%
Plumbing	Erickson Plumbing	Annual	07/2022	\$5,000	\$10,000	\$5,000	100.0%
Plumbing	Hempel Pipe & Supply	Annual	07/2022	\$375	\$375	\$0	0.0%
Plumbing/HVAC Supplies	Connor Company	Annual	07/2022	\$5,000	\$5,000	\$0	0.0%
Pool Chemicals	Pool Tech (Chlorine)	Annual	07/2022	\$4,100	\$4,500	\$400	9.8%
Pool License	IL Dept. of Public Health	Annual	07/2022	\$100	\$100	\$0	0.0%
Pool Supplies	Central Pool	Annual	07/2022	\$1,000	\$1,000	\$0	0.0%
Propane/LP Tanks for MHS & District Fertilizer	Gold Star FS	Annual	07/2022	\$8,000	\$8,000	\$0	0.0%
Pumps and Equipment	Sandberg Company	Annual	07/2022	\$6,000	\$8,000	\$2,000	33.3%
Pumps/Parts	Motion Ind.	Annual	07/2022	\$1,500	\$1,500	\$0	0.0%
Recycling Service	Midland Davis	Annual	07/2022	\$1,140	\$1,200	\$60	5.3%
Rentals	B & B Drain (Portable Toilets/Events)	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Roofing Repairs	Jim Giese Comm. Roofing	Annual	07/2022	\$4,000	\$4,000	\$0	0.0%
Roofing Repairs	Sterling Comm. Roofing	Annual	07/2022	\$4,000	\$6,000	\$2,000	50.0%
RPZ Backflow Inspections	Erickson Plumbing	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Salt	City of Moline	Annual	07/2022	\$15,000	\$15,000	\$0	0.0%
Security Alarm Repairs	Per Mar	Annual	07/2022	\$291	\$3,000	\$2,709	930.9%
Security System	Per Mar Security	Annual	07/2022	\$8,900	\$8,900	\$0	0.0%
Signs	Can Do Custom Signs	Annual	07/2022	\$500	\$500	\$0	0.0%
Snow Removal (Bicentennial)	4 Seasons	Annual	07/2022	\$5,000	\$5,000	\$0	0.0%
Software	Dude Solutions	Annual	07/2022	\$14,234	\$14,234	\$0	0.0%
Steel Fabrication	Western Structural	Annual	07/2022	\$2,000	\$2,000	\$0	0.0%
Supplies	Lowes	Annual	07/2022	\$15,000	\$15,000	\$0	0.0%
Supplies	Menards	Annual	07/2022	\$4,000	\$4,000	\$0	0.0%
Supplies/Labor	Racom	Annual	07/2022	\$4,000	\$4,000	\$0	0.0%
Tables/Chairs	AAA Rents	Annual	07/2022	\$5,666	\$5,600	-\$66	-1.2%
Trash	Republic Services	Year 2 of 3	07/2023	\$29,471	\$31,106	\$1,635	5.5%
Trash (food services)	Republic Services	Year 2 of 3	07/2023	\$5,156	\$6,554	\$1,398	27.1%
Tree Removal	Raney Tree Service	Annual	07/2022	\$3,400	\$2,275	-\$1,125	-33.1%
Uniforms	Burke	Year 1 of 1	07/2022	\$9,400	\$9,400	\$0	0.0%
Water	City of Moline	Annual	07/2022	\$140,700	\$140,700	\$0	0.0%
Water	Village of Coal Valley	Annual	07/2022	\$3,000	\$3,000	\$0	0.0%
Totals				\$1,808,315	\$1,860,797	\$52,482	2.9%

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*

DATE: June 24, 2021

SUBJECT: Agreement with the City of Moline for High School, Coolidge Campus
and Middle School Police Liaison Officers

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District and the City of Moline agree to share services for the High School and Coolidge Campus, John Deere, and Wilson Middle School Police Liaison Officers as presented for renewal. As a result of the creation of City of Moline TIF Redevelopment Project Area No. 1, the City agreed to support 60% of the costs of providing funding for the Liaison Officers. The District will support the other 40% of the cost with local funds. See the attached chart for the cost analysis for these agreements. The costs vary annually depending on the actual Liaison Officers chosen for this program.

The language in the Agreement is the same as was in place for the 2020-2021 school year. Therefore, based on the past success of this cooperation, the District administration and the City of Moline Police Department desire that the agreement be renewed under the same terms and conditions as the previous school year agreement.

Cost: Total budgeted cost is estimated at \$232,579 (compared to \$207,739 for 2020-2021 or 12.0% increase) to be paid from the Educational Fund.

Recommended Action: That the Board of Education approve the Agreement with the City of Moline for Moline High School, Moline High School - Coolidge Campus, John Deere Middle School, and Wilson Middle School Police Liaison Officers in the amount of \$232,579 for the 2021-2022 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Exhibit A

Projected Amounts

		2019-2020		2020-2021		2021-2022		Δ from FY21-FY22	
		Proj. Cost	%	Proj. Cost	%	Proj. Cost	%	\$	%
Moline High School	Moline PD	\$76,479	60%	\$74,789	60%	\$85,190	60%	\$10,401	13.9%
	District	\$50,986	40%	\$49,859	40%	\$56,794	40%	\$6,935	13.9%
	Total \$	\$127,465		\$124,648		\$141,984		\$17,336	13.9%
Deere Middle School	Moline PD	\$73,863	60%	\$70,951	60%	\$85,789	60%	\$14,838	20.9%
	District	\$49,242	40%	\$47,301	40%	\$57,193	40%	\$9,892	20.9%
	Total \$	\$123,105		\$118,252		\$142,982		\$24,730	20.9%
Wilson Middle School	Moline PD	\$68,984	60%	\$68,345	60%	\$97,621	60%	\$29,276	42.8%
	District	\$45,990	40%	\$45,563	40%	\$65,081	40%	\$19,518	42.8%
	Total \$	\$114,974		\$113,908		\$162,702		\$48,794	42.8%
Coolidge Center	Moline PD	\$102,496	60%	\$97,524	60%	\$80,266	60%	(\$17,258)	-17.7%
	District	\$68,330	40%	\$65,016	40%	\$53,511	40%	(\$11,505)	-17.7%
	Total \$	\$170,826		\$162,540		\$133,777		(\$28,763)	-17.7%
Total Costs	Moline PD	\$321,822	60%	\$311,609	60%	\$348,866	60%	\$37,257	12.0%
	District	\$214,548	40%	\$207,739	40%	\$232,579	40%	\$24,840	12.0%
	Total \$	\$536,370		\$519,348		\$581,445		\$62,097	12.0%

**SCHOOL POLICE LIAISON OFFICERS
AGREEMENT**

This Agreement made and entered into this _____ day of 5/21/2021, 2021, by and between the CITY OF MOLINE, ILLINOIS, a municipal corporation, hereinafter referred to as "City", and, the BOARD OF EDUCATION OF MOLINE SCHOOL DISTRICT NO. 40, a body politic and corporate, hereinafter referred to as "School Board".

WITNESSETH:

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards have control of school property and are responsible for pupil and staff safety; and

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards may contract for work for the district and may hire educational support personnel; and

WHEREAS, Art. VII, § 10, Ill. Const. provides that school districts and cities may contract to share any power not prohibited by law; and

WHEREAS, the City, with a population greater than 25,000, has plenary police powers pursuant to Art. VII, § 6(a), Ill. Const.; and

WHEREAS, both the School Board and the City believe that having police officers, properly trained in juvenile justice programs, assigned to and stationed at Moline High School, the Alternative High School, Wilson Middle School and John Deere Middle School will increase pupil and staff safety, further juvenile prevention programs, and will deter juvenile crime; and

WHEREAS, the City is willing to assign such officers to the schools only if the School Board participates in a cost sharing of the salary and benefit costs of such officers; and

WHEREAS, the School Board is willing to participate in such cost sharing only upon certain guarantees about approval of personnel, work of personnel, and delineation of duties;

NOW, THEREFORE, in consideration of the mutual promises and covenants contained hereinbelow, the parties hereto agree as follows:

Article I. Purpose.

The purpose of this Agreement is for the City to agree to assign and station a police officer, employed by the City, at each of the following four schools: Moline High School, Alternative High School, Wilson Middle School, and John Deere Middle School, and for the City to set forth with particularity said police officers' duties and chain of command and for the School Board to delineate its financial responsibilities for such assignment and for the School Board to establish its obligations in respect to supervision, provision of office space and equipment, and right of veto over personnel selection. Furthermore, the purpose of this Agreement is to establish certain operational guidelines, termination rights, and division of liability.

Article II. Term.

The term of this Agreement is from August 1, 2021, to July 31, 2022.

Article III. Termination Rights.

3.1 Either party may terminate this Agreement for cause upon fifteen (15) days written notice delivered to the other party. "For cause" is defined for purposes herein as written notice of deficiency which deficiency is not corrected to the mutual satisfaction of both parties within fifteen (15) days after receipt of such notice.

3.2 Either party may terminate this Agreement without cause upon ninety (90) days written notice delivered to the other party.

3.3 Termination of this Agreement under either 3.1 or 3.2 shall not relieve either party of any obligation incurred up to and including the date of termination; and, if the School Board terminates under 3.2, it shall be responsible for payment of its share of the cost of the assigned officers as outlined in 5.3.

Article IV. City's Duties.

4.1 The City shall assign four Moline Police Officers to and station said officers at the aforesaid schools for all pupil attendance days between August 1, 2021 and July 31, 2022, and for five (5) workdays prior to the Fall, 2021 start of classes (as staff orientation), if requested by the School Board. The City shall not be required to assign an alternate officer in the event of sickness of an officer, other than an extended illness, or when on paid leave status; however, the City reserves the right to assign an alternate on such days or other days.

4.2 Said assigned officers, and any alternate, shall be selected, supervised, and instructed to perform in accordance with the Job Description attached hereto and incorporated herein as Exhibit "A".

4.3 It is understood that the assigned officers may not be able to continuously remain on school property. Court appearances, training and police emergencies may require assigned officers to be off school property. While the City will attempt to keep those incidents to a minimum, both parties acknowledge that such matters are not completely within the control of the City. In addition, the School Board understands that training of officers will benefit not only the City and the police department, but also the School Board, faculty, staff and students. Payments due to the City as per Exhibit B shall not be reduced or adjusted in the event of such incidents as described in this paragraph.

4.4 The City shall authorize overtime not associated with school activities and pay for any overtime so authorized.

4.5 The City shall provide each of the assigned officers with a City owned vehicle. The City shall be responsible for all costs associated with such vehicle use.

4.6 The City shall provide the School Board with quarterly statements for the School Board's share of the cost of the four assigned police officers for the period of this agreement in accordance with the Statement of Cost attached hereto and incorporated herein as Exhibit "B."

4.7 The City agrees to indemnify, defend, and hold harmless School Board for all claims under Workers Compensation, Occupational Disease, or similar statutes for injury or illness resulting to the assigned employee from such assignment. In addition, the City agrees to indemnify, defend, and hold harmless School Board for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred off of school property even though said events involve said assigned officers. Such duty to indemnify, defend, and hold harmless School Board for events off school property does not extend, however, to events occurring outside the corporate limits of the City of Moline when the School Board seeks the assistance of the assigned officer outside said corporate limits - i.e. said assigned officer is requested to accompany school personnel to investigate a matter in Coal Valley or in unincorporated territory.

Article V. School Board Duties.

5.1 The School Board shall request four officers to be assigned at the aforesaid schools.

5.2 The School Board shall provide sufficient office space, furniture, office supplies, telephone, and secure filing cabinet for said assigned officers.

5.3 The School Board shall pay forty percent (40%) of the cost of the assigned officers including salary and benefits within thirty (30) days after receipt of a billing from the City. Billings will occur on a quarterly basis in accordance with the Statement of Cost attached hereto and incorporated herein as Exhibit "B."

5.4 Any time the School Board requests and authorizes overtime for an assigned officer, this shall be paid by the School Board at the assigned officer's overtime rate.

5.5 The School Board shall indemnify, defend, and hold harmless City for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred on school property or if said events occurred off of school property and outside the corporate limits of the City and upon a request by School Board for assistance and if said events arise out of execution of this Agreement.

Article VI. Miscellaneous.

6.1 Both parties have certain duties to indemnify, defend, and hold harmless the other party under certain specified circumstances. Therefore, whenever a demand or suit is made or filed

against the beneficiary of such duty, that party shall promptly notify in writing the burdened party of such demand or suit and such burdened party shall promptly notify the benefited party of the name of the individual assigned to handle and defend such demand or suit.

6.2 While the School Board reserves the right to make final approval of assigned officers and alternates and to demand the removal of any such officer approved, the City reserves the sole and exclusive right to discipline such personnel. The School Board shall report promptly, however, to the Chief of Police any infractions or deficiency in performance and may file charges with the Board of Fire and Police Commissioners against said personnel only after ten (10) days have expired from so reporting same to the Chief of Police.

6.3 Both parties agree that the assigned officers shall have no authority to act as a Juvenile Officer outside the corporate limits of the City unless specifically authorized by the City.

6.4 Both parties agree that, if an assigned officer is expected to perform a search or seizure of persons or property, said officer shall be bound by and shall follow established City policies and directives. In the event of any conflict between school personnel directives and City Policy, the assigned officer shall call his designated police department supervisor for direction. Nothing herein shall prevent school personnel from acting under School Board policies and directives outside the presence of the assigned officer.

6.5 Should a dispute arise concerning the statement of costs, the School Board shall promptly pay the amounts not in dispute. The Chief of Police and Superintendent of Schools shall meet within ten (10) days to discuss the remaining amounts in dispute; and, if they are unable to resolve said dispute mutually within ten (10) days thereafter, the dispute shall be submitted to governing bodies of the parties.

6.6 Any change to this Agreement shall be in writing and approved by the governing bodies of both parties. The Chief of Police and the designated School Board representative may, however, approve non-substantive changes, i.e., matters not affecting the daily charge, the billing cycle, or the scope of authority, by reducing same to writing and executing same for the respective parties.

IN WITNESS WHEREOF, the parties hereto have caused their duly authorized agents to sign and seal, if any, these presents the day and year first above written.

MOLINE SCHOOL DISTRICT NO. 40

CITY OF MOLINE, ILLINOIS

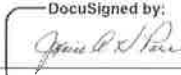
By _____
President

DocuSigned by:
By  _____
Mayor

Attest:

Secretary

Attest:

DocuSigned by:
 _____
City Clerk

JOB DESCRIPTION

POLICE LIAISON OFFICER

Page 1 of 2

Job Title: Police Liaison Officer

Employment: The Police Liaison Officer is an officer of the Moline Police Department and an employee of the City of Moline on special assignment to Moline School District No. 40.

Assignment Contract: The City of Moline and Moline School District No. 40 will enter into an annual agreement to purchase liaison officer services.

Qualifications/Selection: The training, experience and other qualifications of the Police Liaison Officer shall be established by the Chief of Police. When selecting an officer for this position, the Chief of Police shall nominate a slate of qualified candidates, and the school principal shall make the final selection.

Professional Standards: The Police Liaison Officer must conduct himself/herself in a professional manner and must maintain a high level of respect and integrity within the school community. As a Juvenile Officer, the Police Liaison Officer must maintain a caring attitude towards students and must remain sensitive to the problems of students and staff in the school environment.

Attire: When functioning as the Police Liaison Officer, the officer shall normally be dressed in plain clothes, except on those occasions when, in the judgment of school authorities, the standard police uniform would be more appropriate.

Reports to: The Police Liaison Officer is primarily a police officer and as such is at all times under the command of his designated police department superiors. However, during those hours in which the officer is assigned to the school, he/she shall report to the principal or his/her designee. When the officer is not functioning as the Police Liaison Officer, he/she will report to his/her designated supervisor at the Moline Police Department.

Duties: The position of Police Liaison Officer is a staff liaison position and is considered an integral part of the pupil personnel services of the school. Specifically, the position is a part of the school administration and in this relationship the officer's duties are under the authority and responsibility of the school principal.

The Police Liaison Officer shall not be responsible for the enforcement of school district policies, but shall assist the staff in said enforcement when requested to do so.

As a member of the school staff, the Police Liaison Officer:

1. Serves as the liaison between the school and the Moline Police Department, promotes the development of effective communication between the school and legal authorities, and coordinates the provision of police services to the school.

JOB DESCRIPTION
POLICE LIAISON OFFICER

Page 2 of 2

2. Serves as a consultant to School District No. 40 in matters of crime prevention, law enforcement, community youth services and other related matters.
3. Pro-actively works with school personnel to prevent crime on school grounds, to protect students and staff, and to provide a safe and secure school environment. In this role the liaison officer patrols the school and grounds, supervises parking lots, monitors pedestrian and vehicular traffic on school grounds, and prevents loitering and trespassing on school property when requested to do so.
4. Conducts and/or coordinates the police investigation of incidents involving the school, its staff and students. The officer will also investigate other cases or perform other duties assigned by his designated police department supervisor.
5. As a Police Juvenile Officer, the Police Liaison Officer must develop and maintain a familiarity with community delinquency patterns, trouble spots, and other youth and community problems.
6. Confers with and assists deans, counselors, and other school staff concerning individuals, families and neighborhoods in the early identification of troubled, neglected or abused youths and delinquent behavior.
7. Participates in providing advice and guidance to students and parents and assists in referral to appropriate community services.
8. Assists school staff in the prevention of truancy, in processing truancy cases, and in making home visits when required.
9. Assists school staff in the supervision of extra-curricular school activities as requested.
10. Performs other duties as assigned by the school administration or by his/her designated police department supervisor.

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMCD*
DATE: June 24, 2021
SUBJECT: Agreement with the Village of Coal Valley for Police Liaison Officer

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District and the Village of Coal Valley wish to place a Police Liaison Officer at Bicentennial Elementary for the 2021-2022 school year, as presented. This past year, the Police Department and Bicentennial Elementary piloted a Police Liaison Office on school grounds when students were in-person. Both parties agreed there were significant benefits to the pilot for the students, families and Police Department.

The responsibilities of both party's language in the Agreement is similar to the current language of the City of Moline and District Agreement for the Police Liaison Officers at the middle schools and the high schools. Therefore, based on the success of pilot program last year, the District administration and the Village of Coal Valley desire an agreement be entered into for the 2021-2022 school year.

Cost: No cost.

Recommended Action: That the Board of Education approve the Agreement with the Village of Coal Valley for Bicentennial Elementary Police Liaison Officers for the 2021-2022 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**SCHOOL POLICE LIAISON OFFICERS
AGREEMENT**

MOLINE-COAL VALLEY SCHOOLS AND VILLAGE OF COAL VALLEY

This Agreement made and entered into this _____ day of _____, 2021, by and between the VILLAGE OF COAL VALLEY, ILLINOIS, a municipal corporation, hereinafter referred to as "Village", and, the BOARD OF EDUCATION OF MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40, a body politic and corporate, hereinafter referred to as "School Board".

WITNESSETH:

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards have control of school property and are responsible for pupil and staff safety; and

WHEREAS, 105 ILCS 5/10-1 et seq., provides that school boards may contract for work for the district and may hire educational support personnel; and

WHEREAS, Art. VII, § 10, Ill. Const. provides that school districts and cities may contract to share any power not prohibited by law; and

WHEREAS, both the School Board and the Village believe that having police officers, properly trained in juvenile justice programs, assigned to and stationed at Bicentennial Elementary will increase pupil and staff safety, further juvenile prevention programs, and will deter juvenile crime; and

WHEREAS, the Village is willing to assign such officers to the school only if the School Board participates at a no cost proposal of the salary and benefit costs of such officers; and

NOW, THEREFORE, in consideration of the mutual promises and covenants contained hereinbelow, the parties hereto agree as follows:

Article I. Purpose.

The purpose of this Agreement is for the Village to agree to assign and station a police officer, employed by the Village, at Bicentennial Elementary, and for the Village to set forth with particularity said police officers' duties and chain of command and for the School Board to delineate its financial responsibilities for such assignment and for the School Board to establish its obligations in respect to supervision, provision of office space and equipment, and right of veto over personnel selection. Furthermore, the purpose of this Agreement is to establish certain operational guidelines, termination rights, and division of liability.

Article II. Term.

The term of this Agreement is from August 17, 2021, to June 6, 2022.

Article III. Termination Rights.

3.1 Either party may terminate this Agreement for cause upon fifteen (15) days written notice delivered to the other party. "For cause" is defined for purposes herein as written notice of deficiency which deficiency is not corrected to the mutual satisfaction of both parties within fifteen (15) days after receipt of such notice.

3.2 Either party may terminate this Agreement without cause upon ninety (90) days written notice delivered to the other party.

Article IV. Village's Duties.

4.1 The Village shall assign a Coal-Valley Police Officer to and station said officer at the school for all pupil attendance days as staffing permits. The Village shall not be required to assign an alternate officer in the event of sickness of the officer.

4.2 Said assigned officer, and any alternate, shall be selected, supervised, and instructed to perform in accordance with the Job Description attached hereto and incorporated herein as Exhibit "A".

4.3 It is understood that the assigned officer may not be able to continuously remain on school property. Court appearances, training and police emergencies may require assigned officer to be off school property. While the Village will attempt to keep those incidents to a minimum, both parties acknowledge that such matters are not completely within the control of the Village. In addition, the School Board understands that training of the officer will benefit not only the Village and the police department, but also the School Board, faculty, staff, and students.

4.4 The Village shall provide the assigned officers with a Village owned vehicle. The Village shall be responsible for all costs associated with such vehicle use.

4.5 The Village agrees to indemnify, defend, and hold harmless School Board for all claims under Workers Compensation, Occupational Disease, or similar statutes for injury or illness resulting to the assigned employee from such assignment. In addition, the Village agrees to indemnify, defend, and hold harmless School Board for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred off of school property even though said events involve said assigned officer. Such duty to indemnify, defend, and hold harmless School Board for events off school property does not extend, however, to events occurring outside the corporate limits of the Village of Coal Valley when the School Board seeks the assistance of the assigned officer outside said corporate limits - i.e. said assigned officer is requested to accompany school personnel to investigate a matter in the City of Moline.

Article V. School Board Duties.

5.1 The School Board shall request an officer to be assigned at Bicentennial Elementary.

5.2 The School Board shall provide sufficient office space, furniture, office supplies, telephone, and secure filing cabinet for said assigned officer.

5.3 Any time the School Board requests and authorizes overtime for an assigned officer, this shall be paid by the School Board at the assigned officer's overtime rate.

5.4 The School Board shall indemnify, defend, and hold harmless the Village for all claims, demands, damages, costs, expenses, suits, actions, or liability, whether at law or in equity, resulting to third parties if the events giving rise to same occurred on school property or if said events occurred off of school property and outside the District boundaries of Coal Valley and upon a request by School Board for assistance and if said events arise out of execution of this Agreement.

Article VI. Miscellaneous.

6.1 Both parties have certain duties to indemnify, defend, and hold harmless the other party under certain specified circumstances. Therefore, whenever a demand or suit is made or filed against the beneficiary of such duty, that party shall promptly notify in writing the burdened party of such demand or suit and such burdened party shall promptly notify the benefited party of the name of the individual assigned to handle and defend such demand or suit.

6.2 While the School Board reserves the right to make final approval of assigned officer and alternates and to demand the removal of any such officer approved, the Village reserves the sole and exclusive right to discipline such personnel.

6.3 Both parties agree that, if an assigned officer is expected to perform a search or seizure of persons or property, said officer shall be bound by and shall follow established Village policies and directives. In the event of any conflict between school personnel directives and Village Policy, the assigned officer shall call his designated police department supervisor for direction. Nothing herein shall prevent school personnel from acting under School Board policies and directives outside the presence of the assigned officer.

6.4 Any change to this Agreement shall be in writing and approved by the governing bodies of both parties. The Chief of Police and the designated School Board representative may, however, approve non-substantive changes, i.e., the scope of authority, by reducing same to writing and executing same for the respective parties.

IN WITNESS WHEREOF, the parties hereto have caused their duly authorized agents to sign and seal, if any, these presents the day and year first above written.

MOLINE-COAL VALLEY
SCHOOL DISTRICT NO. 40

VILLAGE OF
COAL VALLEY, ILLINOIS

By _____
Board President

By Michael T. Burtch
Mayor

Attest:

Board Secretary

Attest:
Deanna Spillner
Village Clerk

POLICE LIAISON OFFICER
EXPECTATIONS

The Village of Coal Valley "Village" and Moline-Coal Valley School District No. 40 "School Board" will enter into an annual agreement to purchase liaison officer services. The Police Liaison Officer is an officer of the Village of Coal Valley Police Department on special assignment to Moline-Coal Valley School District No. 40.

Qualifications/Selection: The training, experience and other qualifications of the Police Liaison Officer shall be established by the Chief of Police. When selecting an officer for this position, the Chief of Police shall nominate a qualified candidate, and the school principal shall make the final selection.

Professional Standards: The Police Liaison Officer must conduct themselves in a professional manner and must maintain a high level of respect and integrity within the school community. The Police Liaison Officer must maintain a caring attitude towards students and must remain sensitive to the problems of students and staff in the school environment.

Attire: When functioning as the Police Liaison Officer, the officer shall normally be dressed in plain clothes, except on those occasions when, in the judgment of school authorities, the standard police uniform would be more appropriate.


Reports to: The Police Liaison Officer is primarily a police officer and as such is at all times under the command of his designated police department superiors. However, during those hours in which the officer is assigned to the school, they shall report to the principal or their designee. When the officer is not functioning as the Police Liaison Officer, they will report to their designated supervisor at the Village of Coal Valley Police Department.

Duties: The position of Police Liaison Officer is a staff liaison position and is considered an integral part of the pupil personnel services of the school. Specifically, the position is a part of the school administration and in this relationship the officer's duties are under the authority and responsibility of the school principal.

The Police Liaison Officer shall not be responsible for the enforcement of school district policies, but shall assist the staff in said enforcement when requested to do so.

As a member of the school staff, the Police Liaison Officer:

1. Serves as the liaison between the school and the Village of Coal Valley Police Department, promotes the development of effective communication between the school and legal authorities, and coordinates the provision of police services to the school.
2. Serves as a consultant to administration in matters of crime prevention, law enforcement, community youth services and other related matters.
3. Pro-actively works with school personnel to prevent crime on school grounds, to protect students and staff, and to provide a safe and secure school environment. In this role the liaison officer patrols the school and grounds, supervises parking lots, monitors pedestrian and vehicular traffic on school grounds, and prevents loitering and trespassing on school property when requested to do so.
4. Conducts and/or coordinates the police investigation of incidents involving the school, its staff and students. The officer will also investigate other cases or perform other duties assigned by their designated police department supervisor.
5. Confers with and the administrator, counselors, and other school staff concerning individuals, families and neighborhoods in the early identification of troubled, neglected or abused youths and delinquent behavior.
6. Participates in providing advice and guidance to students and parents and assists in referral to appropriate community services.
7. Assists school staff in the prevention of truancy, in processing truancy cases, and in making home visits when required.
8. Work in coordination with the Moline Police Department for those Coal Valley students at John Deere Middle School and Moline High School, when applicable.
9. Performs other duties as assigned by the school administration or by their designated police department supervisor.

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer 
DATE: June 24, 2021
SUBJECT: Award of Bid – Transportation Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The Illinois School Code (105 ILS 5/29-6.1) states “*school board may enter into contracts for up to 3 years for transportation of pupils to and from school. Such contracts may be extended for up to 2 additional years by mutual agreement of the parties, and thereafter may be extended on a year-to-year basis by mutual agreement of the parties, however no such contract may be extended on a year-to-year basis if a school board receives a timely request from another interested contractor that a contract let by bid.*”

The Board of Education received bids for Transportation Services on May 12, 2015, as a result of a Request For Proposal (RFP) process. Based on the responses, the lowest responsible qualified bid was from Johannes Bus Services, Inc. Johannes Bus Service has successfully provided services under the initial 3-year contract, the subsequent 2-year extension, and subsequent 1-year extension this past school year.

This year the District and Johannes Bus Service administration has negotiated a one-year renewal for a 5.5% increase in rates, as allowed by statute. The major reasons for the increase are directly related to the continued increase to minimum wage and fuel cost. With hourly positions extremely hard to fill, Johannes Bus Services has increased their hourly wages accordingly, in an attempt to find drivers. Also compounding the issue of providing transportation services at reasonable rates, is the raising fuel cost. Therefore, the administration recommends a one-year extension which represents a 5.5% increase, including routes and bus monitor rates. See attached for the historical transportation rates.

Cost: The cost of the extension is supported from the Transportation Fund.

Recommended Motion: That the Board of Education approve the contract extension for the transportation services with Johannes Bus Services, Inc. Rock Island, Illinois for the 2021-2022 school year with rate changes as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Historical Transportation Rates
Johannes Bus Services, Inc.**

	Original RFP Bid			Extension #1		Ext. #2	Ext. #3
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21
Bus without Lift							
Full Route per Day	\$185.00	\$190.00	\$195.00	\$198.90	\$203.87	\$212.03	\$223.69
\$ Δ Over Prior Year	\$8.48	\$5.00	\$5.00	\$3.90	\$4.97	\$8.15	\$11.66
% Δ Over Prior Year	4.8%	2.7%	2.6%	2.0%	2.5%	4.0%	5.5%
Half Route per Day	\$111.00	\$114.00	\$117.00	\$119.34	\$122.32	\$127.22	\$134.21
\$ Δ Over Prior Year	\$22.74	\$3.00	\$3.00	\$2.34	\$2.98	\$4.89	\$6.99
% Δ Over Prior Year	25.8%	2.7%	2.6%	2.0%	2.5%	4.0%	5.5%
Bus with Lift							
Full Route per Day	\$195.00	\$200.00	\$205.00	\$209.10	\$214.33	\$222.90	\$235.16
\$ Δ Over Prior Year	\$18.48	\$5.00	\$5.00	\$4.10	\$5.23	\$8.57	\$12.26
% Δ Over Prior Year	10.5%	2.6%	2.5%	2.0%	2.5%	4.0%	5.5%
Half Route per Day	\$117.00	\$120.00	\$123.00	\$125.46	\$128.60	\$133.74	\$141.10
\$ Δ Over Prior Year	\$28.74	\$3.00	\$3.00	\$2.46	\$3.14	\$5.14	\$7.36
% Δ Over Prior Year	32.6%	2.6%	2.5%	2.0%	2.5%	4.0%	5.5%
Charter-Field Trips, Athletic Trips, and Others:							
Regular Trips (4.0 hrs/25 miles max)	\$100.00	\$102.50	\$105.00	\$107.10	\$109.78	\$114.17	\$120.45
\$ Δ Over Prior Year	\$6.26	\$2.50	\$2.50	\$2.10	\$2.68	\$4.39	\$6.28
% Δ Over Prior Year	6.7%	2.5%	2.4%	2.0%	2.5%	4.0%	5.5%
Amount for each additional hour	\$13.25	\$13.50	\$14.00	\$14.28	\$14.64	\$15.22	\$16.06
\$ Δ Over Prior Year	\$2.09	\$0.25	\$0.50	\$0.28	\$0.36	\$0.59	\$0.84
% Δ Over Prior Year	18.8%	1.9%	3.7%	2.0%	2.5%	4.0%	5.5%
Amount for each additional mile	\$1.30	\$1.33	\$1.36	\$1.39	\$1.42	\$1.48	\$1.56
\$ Δ Over Prior Year	\$0.07	\$0.03	\$0.03	\$0.03	\$0.03	\$0.06	\$0.08
% Δ Over Prior Year	5.8%	2.3%	2.3%	2.0%	2.5%	4.0%	5.5%
Bus Monitors	\$13.25	\$13.50	\$14.00	\$14.28	\$14.64	\$15.22	\$16.06
\$ Δ Over Prior Year	\$1.06	\$0.25	\$0.50	\$0.28	\$0.36	\$0.59	\$0.84
% Δ Over Prior Year	8.7%	1.9%	3.7%	2.0%	2.5%	4.0%	5.5%
Annual Evacuation Training	\$0	\$0	\$0	Included		Included	Included
Summer Term Rates							
Half Day Route without Lift	\$185.00	\$190.00	\$195.00	\$198.90	\$203.87	\$212.03	\$220.51
Half Day Route with Lift	\$195.00	\$200.00	\$205.00	\$209.10	\$214.33	\$222.90	\$231.82

EXTENSION AGREEMENT

THIS AGREEMENT is made and entered into this 28th day of June, 2021, by and between MOLINE BOARD OF EDUCATION, SCHOOL DISTRICT NO. 40, Rock Island County, Illinois, hereinafter referred to as “SCHOOL DISTRICT NO. 40”, and JOHANNES BUS SERVICE, INC., a corporation with principal offices in Rock Island, Illinois, hereinafter referred to as “CARRIER.”

WHEREAS, the parties hereto entered into a written Agreement for Transportation of School Children for School District No. 40, on July 1, 2015 for the 2015-2016, 2016-2017 and 2017-2018 school years; and

WHEREAS, the parties hereto entered into a written Extension Agreement for Transportation of School Children for School District No. 40, on June 25, 2018 for the 2018-2019 and 2019-2020 school years; and

WHEREAS, the parties hereto entered into a written Extension Agreement for Transportation of School Children for School District No. 40, on June 22, 2020 for the 2020-2021 school years; and

WHEREAS, the parties are desirous of extending the term of said agreement for a year period commencing July 1, 2021, and expiring June 30, 2022, and the School Board has not received a timely request from any other interested contractor that a contract let by bid; and

WHEREAS, an additional extension is permitted pursuant to the Illinois School Code,

NOW, THEREFORE, in consideration of the mutual covenants and agreements of the parties set forth hereinafter, the parties agree as follows:

1. The terms of said Agreement for Transportation of School Children for School District No. 40, shall be amended to provide for an extended term covering the period of July 1, 2021, through June 30, 2022.

2. During such extended term, all of the remaining terms and conditions set forth in the original Agreement for Transportation of School Children For School District No. 40, dated July 1, 2015, with changes in rates from the current rates as listed, shall continue to remain in full force and effect. Compensation rates for the 2020-2021 school year are listed in Attachment A.

IN WITNESS WHEREOF, the parties hereto have caused this Extension Agreement to be executed by its appropriate, authorized officers, as of the day and year first above written.

**MOLINE-COAL VALLEY
BOARD OF EDUCATION,
SCHOOL DISTRICT NO. 40,**

JOHANNES BUS SERVICE, INC.

By _____
President, Board of Education

By _____
President


Attest:

Attest:

Secretary, Board of Education

Secretary

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning 

DATE: June 24, 2021

SUBJECT: Engage Educational Services & Software Agreements - Various Vendors

Reason for Board Consideration: Board of Education approval is required.

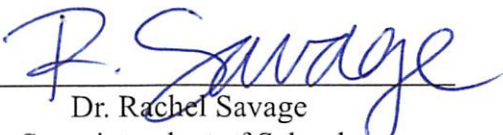
Action Necessary: Approval to enter into various educational services and software agreements.

Facts: The attached list of companies show all the various educational services and software agreements used districtwide. All these agreements support the various educational needs for the District for the 2021-2022 school year.

Cost: The cost varies (see attached), and some assumptions are made based on the previous renewal. All costs will be supported through the Educational Technology budget, Curriculum budget, or the Title budget as indicated in the table.

Recommended Action: That the Board of Education approve the various educational services and software agreements used districtwide for the fiscal year July 1, 2021, through June 30, 2022, at the various amounts listed on the attached sheet.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Product Name	Vendor	Funding Source	Renewal Term	Budget
ABS Contract	ABS	EdTech	Annual	22,000
Accountability	IDMS	EdTech	Annual	1,500
Frontline AESOP/ Applicant Tracking	Frontline	EdTech	Annual	15,000
AimsWeb	NCS Pearson	EdTech	Annual	6,000
Aruba	CDW	EdTech	Annual	7,000
Barracuda BU	Heartland Bus Systems	EdTech	3 Year	0
Computer-Aided Technology	Computer-Aided Technology	EdTech	Annual	2,000
CoSN	CoSN	EdTech	Annual	965
Destiny	Follett	EdTech	Annual	10,000
Edgenuity Compass	Edgenuity	EdTech	Annual	40,000
Edlio	Edlio	EdTech	3 year	0
EdPuzzle	EdPuzzle	EdTech	3 Year	0
EDU Typing	B.E. Publishing	EdTech	3 Year	0
Educlimber	Illuminate	EdTech	Annual	39,000
E-Hall Pass	Eduspire Solutions	EdTech	Annual	3,850
ESD	ESD	EdTech	Annual	19,000
Evaluwis	Vista Learning	EdTech	3 year	0
FileWave	Filewave	EdTech	3 year	0
Generator	3E	EdTech	Annual	1,000
GoGuardian	Firefly	EdTech	3 Year	0
Google Enterprise	Amplified IT	EdTech	Annual	11,000
Learn Platform	Learn Platform	EdTech	3 Year	0
Little SIS	Amplified IT	EdTech	Annual	2,500
Malwarebytes	CDW	EdTech	3 year	0
MAP	NWEA	EdTech	Annual	77,000
Math Type	Design Science	EdTech	Annual	600
MHS Wall of Fame	VitalSigns	EdTech	Annual	400
Milestone Support Agreement	Tri-City	EdTech	3 Year	0


Attachment No. 19
06/28/21 Brd. Mtg.

MindSight Middle School I.T.	Advanced Technologies Consultants	EdTech	Annual	4,400
Mitel SWAS	Tri-City	EdTech	3 Year	0
MS Office	BellTech	EdTech	Annual	26,000
Palo Alto Firewall	Heartland Bus Systems	EdTech	Annual	47,000
Papervision	Image Tek	EdTech	Annual	1,200
PRTG	Heartland Bus Systems	EdTech	3 Year	0
Public School Works	Works International	EdTech	Annual	3,000
Raptor Guest	Raptor	EdTech	Annual	8,000
Screencastify	Screencastify	EdTech	Annual	9,000
Secure32 EE Software	Sungard	EdTech	Annual	1,400
SkyLert	Skyward	EdTech	Annual	22,000
Skyward	Skyward	EdTech	Annual	107,565
SMART Advantage	Bradfield	EdTech	3 year	0
SmartDeploy	Prowess	EdTech	3 year	0
SubSkills Training	STEDI.org	EdTech	Annual	0
SysCloud	SysCloud	EdTech	Annual	19,000
TapIT NOVA Manager	Tri-City	EdTech	3 Year	0
TeamBuilder	Teambuilder	EdTech	Annual	0
TriCity Phone Support	Tri-City	EdTech	3 Year	0
UMRA	Tools4Ever	EdTech	3 Year	18,000
UPS Maintenance	Facility IT Group	EdTech	Annual	0
VM Server Support	Heartland Bus Systems	EdTech	3 Year	16,000
ZenDesk	ZenDesk	EdTech	Annual	15,000
Zoom	Zoom	EdTech	Annual	1,550
Aleks	McGraw Hill	Grant	Annual	6,000
Edgenuity	MHS/MCC Credit Recovery	Grant	Annual	29,000
Elevation	Ellevation Education	Grant	Annual	40,000
Hudl	Hudl	Grant	Annual	16,000

Attachment No. 19
06/28/21 Brd. Mtg.

Imagine learning	Imagine Learning	Grant	Annual	160,000
Learning A-Z	Learning A-Z	Grant	Annual	42,630
Literacy Footprints	Pioneer Valley Books	Grant	Annual	3,000
My Math	McGraw Hill	Grant	2 year	0
Read 180	Houghton Mifflin	Grant	Annual	17,900
Read Naturally	Read Naturally	Grant	Annual	2,470
Reflex Math	Explore Learning	Grant	Annual	71,420
Remind Communication	Remind	Grant	Annual	25,000
Spelling City	Vocab Spelling City	Grant	Annual	6,750
ST Math	Mind Research Inst	Grant	3 Year thru 2023	0
T-Mobile HotSpots	T-Mobile	Grant	Annual	25,000
NNAT3	Pearson	Grant	Annual	
Panorama	Panorama	Grant	3 Year	0
Upslope	Upslope	Grant	Annual	4,748.10
Mosquera PD	Adelante Specialist	Grant	Annual	50,000
Dual Language Materials	Various Vendors	Grant	Annual	80,000

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology 

DATE: June 24, 2021

SUBJECT: Engage Services & Monthly Agreements for Educational Technology Fund 2 -
Various Vendors

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to enter into various Educational Technology service agreements.

Facts: The attached list of companies show all the various service agreements for Fund 2 expenditures. These agreements support long-distance charges, phone charges, Internet access, and fiber connections for the District for the 2021-2022 school year.

Cost: The cost varies (see attached). All costs will be supported through the Educational Technology portion of the Fund 2 budget.

Recommended Action: That the Board of Education approve the various Fund 2 service agreements used in the Educational Technology Department for the fiscal year July 1, 2021, through June 30, 2022, at the various amounts listed on the attached sheet.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Vendor	Service Description	Cost
Windstream Communications	ISDN, PRI, Local/Long Distance, POTs, Analog connections	\$60,000
Mediacom Business ISP	Monthly ISP Connection and Transport (2gb)	\$18,000
Geneseo Communications	ICN fiber transport to WIU QC	\$18,000
Geneseo Communications	Monthly WAN Fiber Connection	\$9,000

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: June 24, 2021

SUBJECT: Engage Services - Mitel Upgrade - Tri-City Electric Co.

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to engage services with Tri-City Electric Co. for Mitel upgrade - Phase 2.


Facts: The District's current phone system is a mixture of analog phones located in most classrooms and digital phones located in most offices. The analog phones are outdated and are no longer supported through Mitel. To accommodate both analog and digital connections, our phone systems include hardware controllers at each location; and we are capped at its current software release.

In October of 2020, the Board approved the first phase of this upgrade that included the central phone system upgrade and two locations for classroom phone upgrades. The next phase will complete this project for the schools that have the correct infrastructure cabling, leaving four schools to finish after their cabling is upgraded.

Cost: The cost for the second phase of our phone system upgrade is \$64,000. Funds from the Educational Technology account have already been budgeted. Tri-City Electric Co. is our current Mitel service contract holder and will be performing this upgrade.

Recommended Action: That the Board of Education approve the engaged services of Tri-City Electric Co., Davenport, Iowa, for the purpose of upgrading the District's Mitel phone system for a total cost of \$64,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology BP

DATE: June 24, 2021

SUBJECT: Purchase One2One Manager for LEAD Moline - Learn21

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to engage services with Learn21 for LEAD Moline Management.

Facts: As LEAD Moline expands to include elementary schools, the management of the student devices becomes increasingly important and more difficult. Learn21 provides a solution called One2One Manager that helps schools inventory, track repairs, track fees, and control the management of loaner devices--all in one platform. Our middle school and high school helpdesks have been piloting the solution over the school year, and all agree that the process it supports will help us be more efficient while better managing our expanding LEAD Moline environment.

Cost: The annual cost of the Learn21 solution is \$10,080, which also includes our administrator licenses and training. The Educational Technology software account will provide the funds.

Recommended Action: That the Board of Education approve the purchase of the LEAD Moline management solution for device management from Learn21, Cincinnati, Ohio, for a total cost of \$10,080.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: June 24, 2021

SUBJECT: Purchase of Computer Replacements from Attached Vendor List

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to purchase various computers as part of the District's hardware cycle.

Facts: The District has maintained a hardware cycle for staff that includes laptops and desktops for various administrative and curriculum offices. The attached table includes the devices that are up for replacement this year, associated costs, and vendors that have provided the lowest quotes.

Cost: The attached table provides the breakdown of computers to be replaced this school year through funds already budgeted within the EdTech Capital Outlay accounts. The total cost for device replacements this year is not to exceed \$82,000. These estimates are from the most recent device purchases.

Recommended Action: That the Board of Education approve the purchase of staff devices (as part of the hardware cycle) from the attached list of vendors for a total cost not to exceed \$82,000.


Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Staff Category	Quantity	Unit Cost	Total Cost	Vendor
Administration Laptop	6	\$1,200	\$7,200	TBD
Principal Laptop	1	\$1,300	\$1,300	TBD
Computer Labs	70	\$1,049	\$73,430	Apple Computer

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology 

DATE: June 24, 2021

SUBJECT: Purchase ReadySign Electronic Signature Solution - Secure Docs

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to engage services with ReadySign for electronic signatures.

Facts: ReadySign provides a platform to securely and electronically sign various forms. By going to electronic signatures, we will be more efficient, have better reporting on what forms have been signed, and consume less paper. After reviewing multiple providers, we found this solution is easy to use, the least expensive, and provides the most access to all of our electronic forms without increasing the annual cost.

Cost: The annual cost for ReadySign is \$4,800, which also includes unlimited storage of signed documents and tiered to our staff count. The Educational Technology software account will fund this purchase.

Recommended Action: That the Board of Education approve the purchase of ReadySign Electronic Signature Solution from Secure Docs, Goleta, California, for an annual cost of \$4,800.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Todd DeTaeye, Assistant Superintendent for Administration and Human Resources *T.D.*

DATE: June 24, 2021

SUBJECT: UpSlope Employee Conduct Monitoring and Compliance

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval to engage the services of UpSlope for the purpose of engaging in employee conduct monitoring and compliance.

Facts: Through previous board approval, our administrators (in a supervisory capacity) received two days of employee supervision training from UpSlope. Building upon this professional development and creating clarity and consistency in our district, the administration is recommending the services of UpSlope to utilize regulatory guidance in supporting decisions on employee discipline.

Employee supervision measures can create risk for our district, schools, and/or members of our leadership team when they are used in either an unreasonable or an inappropriate manner. By utilizing a regulations and compliance system, we take a proactive approach and reduce risk factors.

Cost: The total cost is \$4,748.10. The purchase would be paid out of the Title budget.

Recommended Action: That the Board of Education approve the engaged services of UpSlope, Glendale, Arizona, to engage in employee conduct monitoring and compliance in the amount of \$4,748.10.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: June 24, 2021

SUBJECT: Engage Services - Online Courseware and Professional Development for Middle Schools - Edgenuity Inc.

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to engage services with Edgenuity for annual online courseware licenses and professional development for middle schools.

Facts: Edgenuity has successfully been utilized at the high school level starting in the summer of 2020. Throughout the pandemic, Edgenuity has been used in a variety of ways to support teacher efforts to instruct a variety of students.

Given the success and positive feedback from the Moline High School administration and the summer school teachers, the district administration, along with the Moline Education Association, collaboratively developed a remote learning plan for the 2021-2022 school year that includes Edgenuity as a component of instruction in the high school and now both middle schools. This authorization is to allow the purchase of Edgenuity for middle school remote learning and also provide professional development for teachers. Since the number of remote learners for the 2021-2022 school year is unknown, the estimate for the Edgenuity middle school and professional development is high so as to cover the final number.

Cost: Grant funds have been allocated for this purchase and the annual renewal at a cost not to exceed \$30,000.

Recommended Action: That the Board of Education (for future blended and remote learning needs) approve the purchase of Edgenuity Online Courseware and professional development for the middle schools from Edgenuity, Inc., Scottsdale, Arizona, for a total cost not to exceed \$30,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning
Tom Ryerson, Director for Instructional Programming

DATE: June 24, 2021

SUBJECT: Renewal Purchase of Zaner-Bloser Student Handwriting Consumable Books -
Zaner-Bloser Inc.

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to accept the renewal purchase of Zaner-Bloser Handwriting Consumables for Grades K-3.

Facts: The K-3 Zaner-Bloser Handwriting Program is part of the district curriculum and has been used for several years. The purchase will allow all students in Grades K-3 to have access to a softcover handwriting book.

Cost: The renewal cost is \$26,098.64 and will be paid for from the Title budget.

Recommended Action: That the Board of Education approve the renewal purchase of Zaner-Bloser Handwriting Consumables for students in Grades K-3 from Zaner-Bloser Inc., Columbus, Ohio, for a total cost not to exceed \$26,200.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning

DATE: June 24, 2021

SUBJECT: Project Lead the Way (PLTW) Gateway Middle School Lights on for Learning (LOFL)
Programming - Project Lead the Way

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to purchase PLTW Gateway modules, professional development, and materials for middle school LOFL.

Facts: The Moline-Coal Valley School District has a history of success with PLTW at Moline High School. The curriculum allows students to learn and experience a variety of science, technology, engineering, career, and mathematical concepts while also instilling creative and critical thinking skills. PLTW has a component called Gateway for middle school students. Through LOFL grant dollars, the district wishes to incorporate PLTW Gateway at both middle schools through after-school programming. The LOFL grant covers the cost, and instructors have been identified for initial implementation during the 2021-2022 school year.

Cost: All costs for implementing PLTW Gateway come from both middle school Lights on for Learning grants at a combined cost not to exceed \$40,000.


Recommended Action: That the Board of Education approve the purchase of Project Lead the Way modules, professional development, and associated materials from Project Lead the Way, Indianapolis, Indiana, for a total cost not to exceed \$40,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matthew DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: June 24, 2021

SUBJECT: African American History Elective Course Textbook Adoption - SAVVAS

Reason for Board Consideration: Board of Education approval is required when adopting a new textbook.

Action Necessary: Board of Education approval to adopt *The African American Odyssey*.

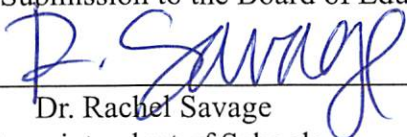
Facts: In the fall of 2019, the high school and district adopted a social studies elective course on the subject of African American History. Since the time of approval, the global pandemic derailed much of any new adoptions. When looking forward to the 2021-2022 school year, Moline High School is moving forward with the implementation of the African American history elective. While there is currently no option for providing dual credit with Black Hawk College, it is the goal to eventually provide that credit when allowable.

Social studies teacher Colette Guerdet led the creation of the course along with the examination of a textbook that is aligned to course goals. The proposed textbook is considered the gold standard on the topics covered in this course and thus was the official selection.

Cost: The cost for this adoption from SAVVAS Learning Company is \$6,482.92, and the funds to pay for it will come from the Curriculum budget.


Recommended Action: That the Board of Education approve the adoption of *The African American Odyssey* from SAVVAS Learning Company, Chandler, Arizona, for a total cost not to exceed \$7,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning 
Leslie Perkins, Coordinator of English Learners

DATE: June 24, 2021

SUBJECT: Sponsored Continuing Education Course Credit With Western Illinois University

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval for Moline-Coal Valley Unit School District No. 40 to sponsor continuing education courses in English as a Second Language provided by Western Illinois University throughout the 2021-2022 school year.

Facts: A cycle of rotating classes will be held in various formats (virtually, in person, or a combination of both) throughout the 2021-2022 school year. These classes will allow current teachers in our district to attain an additional endorsement in English as a Second Language so they may better serve our growing population of English Language Learners and meet the state compliance expectations for our program.

It is understood that:

1. Western Illinois University will provide the course in cooperation with Moline-Coal Valley Unit School District No. 40 (the sponsor).
2. The course will be provided for interested individuals with graduate standing.
3. Moline-Coal Valley Unit School District No. 40 agrees to pay the Western Illinois University the total amount to cover full course costs.
4. Moline-Coal Valley Unit School District No. 40 will provide a list of participants to the university.
5. Registrants who meet enrollment requirements and who successfully complete EDS 457G will be awarded three semester hours of graduate credit.
6. The course will be conducted by faculty provided by the university, and said faculty will be compensated by the university.
7. With the exception of the procedures identified in 1, 2, 3, and 4, the university will assume sole responsibility for the course including the processing of student applications for credit and the granting of academic credit.
8. In the event of unforeseen circumstances, the course may be cancelled by mutual agreement between the sponsor and the university.

Cost: The yearly cost to sponsor three courses (one per semester including a summer session) will not exceed an amount of \$11,000. Title 1 will fund this purchase.


Recommended Action: That the Board of Education approve the sponsorship by Moline-Coal Valley Unit School District No. 40 for Western Illinois University to provide continuing education courses for district teachers so they may better serve our growing number of English Language Learners in every educational setting for a total cost not to exceed \$11,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: June 24, 2021

SUBJECT: Memorandum of Understanding with Black Hawk College

Reason for Board Consideration: Board of Education approval is required to engage in memorandums of understanding with outside agencies.

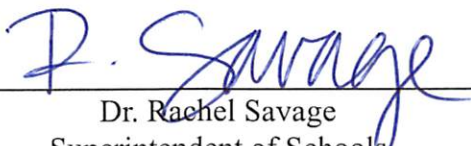
Action Necessary: Approval to engage Black Hawk College to provide dual credit for high school students.

Facts: This is an ongoing agreement between Black Hawk College and Moline-Coal Valley Community Unit School District No. 40. In engaging in this memorandum of understanding, Moline High School students have access to dual credit courses.

Cost: There is no cost for engaging in this memorandum of understanding.

Recommended Action: That the Board of Education approve the memorandum of understanding with Black Hawk College for dual credit.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

DUAL CREDIT PARTNERSHIP AGREEMENT WITH BLACK HAWK COLLEGE

This Dual Credit Partnership Agreement (hereinafter the “Agreement”) is entered into this _____ day of _____, 2021, by and between Black Hawk College (hereinafter the “College”) and the _____ School District (hereinafter “District”), pursuant to the Illinois Dual Credit Quality Act (110 ILCS 27/1).

RECITALS

- The College and the District have agreed to provide dual credit instruction by and through a partnership with one another.
- This Dual Credit Partnership Agreement shall comply with the Illinois Dual Credit Quality Act.
- This Dual Credit Partnership Agreement shall supersede any prior agreements between the Parties regarding dual credit delivery and administration.

AGREEMENT

1. **DEFINITIONS.** All capitalized terms used in this Agreement will have the meaning set forth in this Paragraph 1.
 - a. **“College Course Contact”** means an identified appropriate Dean or content faculty member to serve as a contact for a Type A Course Instructor whose responsibilities include:
 - i. Serving as a contact and ongoing resource to the Instructor during the course delivery, including being available for consultation on a timely basis as reasonably requested by the Instructor;
 - ii. Coordinating course administrative tasks, such as feedback on syllabi and course assessments;
 - iii. Sharing and supporting integration of updated course content materials used on campus, and notifying the Instructor of professional development opportunities; and
 - iv. Other support for implementing the Course Documentation as directed by the College.
 - b. **“Course Documentation”** means the written memorialization of the understandings reached by the Liaisons during the Course Planning process.
 - c. **“College Dual Credit Liaison,”** or **“College Liaison”** means an individual designated in writing by the College’s President as having primary responsibility for the management and administration of this Agreement.
 - d. **“College Dual Credit Coordinator”** or **“College Coordinator”** means the individual designated by the College to manage the daily dual credit relationship with the District.
 - e. **“Course Planning”** means the process through which the course schedule and Course Documentation are completed by a date that enables the District to prepare the Instructor and enroll students as of the planned start date;

ensure that all prerequisites and placement requirements are determined in time to ensure certainty for high school scheduling and enrollment; ensure adequate timing and engagement opportunities to address applicable Course Decision Areas; and ensure College Course Contact and Instructor have opportunity to discuss Course content, delivery and learning outcomes with an adequate onboarding process is designed and delivered to the Instructor.

- f. **“Course Planning Decision Areas”** means course content and instruction, course administration, student prerequisites for enrollment (if any), instructor support and expectation, contingency plans and other professional expectations.
- g. **“Course Request Form”** means the form attached as **Exhibit A** of this Agreement, or another form agreed upon by the Parties.
- h. **“DCQA”** means the Dual Credit Quality Act (110 ILCS 27/1 et seq.).
- i. **“DCQA Qualifications Requirements”** means any of the minimum academic credential requirements an Instructor must meet as set forth in paragraph (1), (2), or (3) of Section 20 of the DCQA.
- j. **“District Dual Credit Liaison,”** or **“District Liaison”** means an individual designated in writing by the District’s Superintendent as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the College.
- k. **“Dual Credit Course,”** or **“Course,”** means a College course taken by a high school student enrolled in the District for credit at both the college and high school level.
- l. **“Effective Date”** means either the date of execution by both the College and the District, or, if either Party does not execute the Agreement by the timelines required in Section 16 of the DCQA, the date established by either ISBE (with respect to the District) or ICCB (with respect to the College) as the Effective Date.
- m. **“FERPA”** means the Family Educational Rights and Privacy Act of 1974, and the regulations at 34 CFR Part 99.
- n. **“IAI”** means a course that has been designated to be included in the Illinois Articulation Initiative as part of the General Education Core Curriculum.
- o. **“ICCB”** means the Illinois Community College Board.
- p. **“In-District Rate”** means the College’s in-district per credit hour tuition and standard fee rate as reported to and annually published by ICCB.
- q. **“Instructor”** means a high school teacher proposed by the District to teach a Type A Course.
- r. **“Instructor Qualifications Documentation”** means the documents necessary to for the District Liaison to complete the Instructor Qualifications Review Form to determine whether or not an Instructor meets the DCQA Qualifications Requirements.
- s. **“Instructor Qualifications Review Form”** means the form attached as Exhibit B of this Agreement, or another form agreed upon by the Parties.

- t. **“ISBE”** means the Illinois State Board of Education.
- u. **“Liaisons”** means the College Liaison and the District Liaison.
- v. **“Parties”**, and **“Party”**, are defined on the signature page of this Agreement.
- w. **“Supplemental Requirements”** means facilities, equipment, materials or required activities necessary to offer a Course.
- x. **“Type A Course”** means a Dual Credit Course taught at a high school or other District-managed location by one or more District teachers.
- y. **“Type B Course”** means a Dual Credit Course taught at a high school, other District-managed location, or online by one or more College faculty members.
- z. **“Type C Course”** means a Dual Credit Course taught at the College or a College satellite location (other than a District-managed location) by one or more faculty members.

2. **COURSE OFFERINGS.**

- a. ***Type A Courses:*** The College retains the right to approve or deny Type A course requests in its sole discretion. The College may disapprove Type A Course requests if deemed necessary by the College to ensure appropriate levels of oversight and support for courses and other aspects of its dual credit partnership with the District.
- b. ***Type B & Type C Courses:*** The College retains the right to approve or deny Type B and Type C course requests in its sole discretion. The Parties will mutually specify the Type B and Type C Courses, if any, that will be subject to this Agreement. Type B and Type C Courses are subject to cancellation or modification by the College in accordance with generally applicable College policies. In determining the offering of Type B and Type C Courses, the Parties will prioritize courses for which the District does not have sufficient qualified teachers to meet student demand.

3. **COURSE REQUEST PROCESS.**

- a. ***New Courses.*** To initiate a request to offer a new Type A, B, or C Course, the District Liaison must complete and submit to the College Coordinator a Course Request Form for each proposed Course. Unless otherwise agreed to by the College, for a Fall semester Course, the Course Request Form must be submitted to the College Coordinator by no later than February 1 of the same calendar year. Unless otherwise agreed to by the College, for a Spring or Summer Semester Course, the Course Request Form must be submitted to the College Coordinator by no later than May 1 of the calendar year prior to the semester.
- b. ***Action on Course Requests.*** The College retains the right to approve or deny a Non-IAI Type A Course request or a Type B or Type C course request in its sole discretion. The College will approve or deny the Course Request Form within fourteen (14) days of the College’s receipt of the form. In the event the College needs additional time to make its decision, it shall notify the District in writing of the need for an extension of time and provide the anticipated date the response

will be provided. If approved, the College shall proceed to the Teacher/Instructor Approval process in Paragraph 4 of this Agreement. If the instructor is approved, the College shall then proceed to the Course Planning and Documentation Process in Paragraph 5 of this Agreement. Upon the College's disapproval or the Parties' mutual agreement to discontinue the Course request and approval process, the District may pursue an alternative provider for that Course in accordance with Paragraph 7 of this Agreement.

4. TEACHER/INSTRUCTOR APPROVAL.

- a. **Instructor Qualifications Review for Type A Courses.** For a new Type A Course Request, the District Liaison will include with the Course Request Form the Instructor Qualifications Review Form identifying the proposed Instructor and demonstrating how the Instructor meets the DCQA Qualifications Requirements ("Instructor Qualifications Documentation"). The College Dean will review the Instructor Qualifications Documentation and will respond to the District Liaison with preliminary approval or disapproval within fourteen (14) days. If additional time is needed, the College Dean will notify the District Liaison of the need for such extension in writing and shall provide the anticipated date the response will be provided.
 - i. If preliminarily approved:
 1. The College Liaison will indicate preliminary approval on the Course Request Form pending receipt of the Instructor's official transcripts;
 2. If known by the College, the College will identify the College Course Contact; and
 3. The District Liaison will provide the official transcripts of the Instructor, and contact the College Coordinator to commence Course Planning and Documentation in accordance with Paragraph 5 below.
 - ii. If disapproved, the College Dean will identify the basis for disapproval in writing on the Instructor Qualifications Review Form and submit the written rationale to the District Liaison. The rationale must specifically indicate the basis for why the proposed Instructor does not meet the DCQA Qualifications Requirements, or another legitimate basis for why the College is unable to approve the proposed Instructor for the Course. The College cannot require an Instructor to exceed the DCQA Qualifications Requirements. Thereafter, the District Liaison may request an in-person or teleconference meeting to discuss the disapproval among the applicable College Dean, the Liaisons, the District Superintendent (or designee) and an additional College designee. The College will participate in such a meeting if requested. Further, upon disapproval, and with or without requesting a meeting to discuss, the District may pursue an

alternative provider for that Course in accordance with Paragraph 7 of this Agreement.

- iii. The District must submit a new Instructor Qualifications Review Form subject to the review and approval process set forth in this Section any time the District proposes a new Instructor assignment for an approved Course.

5. COURSE PLANNING AND DOCUMENTATION.

- a. **Purposed Schedule.** The purpose of the Course Planning and Documentation process described in this Paragraph 5 (“Course Planning”) is to ensure that Dual Credit Courses address equivalent content and include the same learning outcomes as those courses taught at the College. The College Dean with the support of the Liaisons will determine the schedule and logistics of Course Planning, provided that:
 - i. The Course Planning schedule must ensure its completion, including completion of the Course Documentation described in Paragraph 5(c) below, by a date that enables the District to prepare the Instructor (with respect to Type A Courses) and enroll students as of its planned start date;
 - ii. The schedule and logistics must ensure that all prerequisites and placement requirements are determined in time to ensure certainty for high school scheduling and enrollments;
 - iii. The schedule and logistics must ensure adequate timing and engagement opportunities to collaboratively address the applicable Course Planning Decision Areas described in Paragraph 5(b); and
 - iv. With respect to Type A Courses, the schedule and logistics must ensure the College Course Contact and Instructor have multiple opportunities to discuss Course content, delivery, and learning outcomes, and that an adequate onboarding process is designed and delivered for the Instructor.

- b. **Course Planning Decision Areas.** The Course Planning must result in documented agreement between the Liaisons on the administrative aspects and course content topical areas specified in this Paragraph 5(b) (“Course Planning Decision Areas”) and must be described in the form attached as Exhibit A or another form agreed upon by the Parties. For Type A Courses, all of the Course Planning Decision Areas must be addressed. For Type B and C Courses, the Liaisons will determine which of the Course Planning Decision Areas are applicable to the Course Planning process for that Course.
 - i. Course content and instruction, including:
 1. Curriculum, which will include the College’s sharing of core content materials and syllabi used for the Course on campus;
 2. Textbook and materials, which will include the College identifying any common textbook selected by faculty for all sections of the Course taught on campus;

3. Other facilities, technology, or equipment needed for the delivery of the Course, including the identification of any Supplemental Requirements;
 4. Assessment of learning outcomes, which will include the College sharing any common assessment materials and rubrics for the Course along with any expectations related to the College's assessment of student learning outcomes program; and
 5. Accreditation requirements.
- ii. Course administration, including:
 1. Utilization of the College's course management system or another system acceptable to the Parties;
 2. The College's academic calendar and class scheduling requirements and the impact on delivery of the Course;
 3. The College's processes and timing for submission of class rosters and grades;
 4. Submission of the official course syllabus to the college 10 days prior to the start of the class; and
 5. The anticipated student count and number of sections.
 - iii. Student prerequisites for enrollment (if any), placement requirements (if any), and any additional student registration or application requirements. The College will ensure that all placement requirements are evidence-based, include multiple appropriate measures to determine whether a student is prepared, address equity of high school student access to placement tests, and enable the use of standardized assessments appropriate to the grade level of potential students.
 - iv. Instructor support and expectations, including:
 1. If not already identified, designation of the College Course Contact;
 2. The onboarding process and expectations to ensure new Instructors are sufficiently trained in the Course content and learning outcomes, with expectations not to exceed those of adjunct faculty;
 3. Ongoing available and required training and professional development opportunities for the Instructor, including a description of trainings and workshops available for the specific discipline as established by the College, with expectations not to exceed those of adjunct faculty; and
 4. A description of the review and observation process to be used by the College under Paragraph 6, with student evaluation procedures as applicable, which must include the College's provision of the instrument(s) to be used.
 - v. Contingency plans that accommodate the delivery of the Course and minimize disruptions to students, including:

1. A contingency plan if the approved Instructor is no longer able to teach the Course, which may involve using a different qualified high school teacher or offering the Course as a Type B or Type C Course; and
 2. Plans for the Course delivery in the event a long-term substitute is required.
 3. Other unforeseen challenges such as but no limited to weather cancellations, etc.
- vi. Other professional expectations for the Course.
- c. Course Documentation.
- i. The Liaisons will jointly document the understandings arising from the Course Planning (“Course Documentation”) by no later than thirty (30) days prior to the scheduled first day of the Course, unless a later date is mutually agreed to by the Parties. If, however, despite good faith efforts, the Liaisons are unable to reach agreement on the Course Documentation, then either (a) the Parties may mutually agree not to offer the Course, or (b) either Liaison may refer the disputed matter or matters to the College’s President and the District’s Superintendent for resolution. If the disputed matter(s) can still not be resolved through good faith efforts within thirty (30) days, the District may pursue an alternative provider for that Course in accordance with Paragraph 7 of this Agreement.
 - ii. The Parties will ensure the delivery of the Course in accordance with the Course Documentation, unless variances are mutually approved during the Course’s delivery. If the College reasonably determines that the District is not adhering to the Course Documentation, the College Liaison will notify the District Liaison and provide the District with a reasonable opportunity to correct the matter. If, following a reasonable opportunity to correct, the District is not adhering to the Course Documentation, the College may withdraw its approval of the Course for the next semester, and the District may pursue an alternative provider for that Course in accordance with Paragraph 7 of this Agreement.
- d. Multiple Districts. The College may establish a Course Planning process with multiple school districts offering the same Course.
6. **OBSERVATION AND REVIEW OF COURSE DELIVERY.**
- a. Purpose; Process. The College’s Chief Academic Officer or designee will observe and review the delivery of each Type A Course in a manner that is consistent with the College’s review and evaluation policy and procedures for on-campus adjunct faculty and any related agreements set forth in the Course Documentation. The College will schedule and coordinate all aspects of the observation and review with the District Liaison in a collaborative manner. This evaluation shall not impact the Instructor’s performance evaluation under Article 24A of the School Code. The evaluation may impact the Instructor’s approved

status and future eligibility as an adjunct faculty member for that Course in accordance with the College's evaluation policies and procedures.

- b. **Sharing Results.** No later than thirty (30) days after the observation and review, the College will share the results with the District Liaison and be available to discuss the results with the District Liaison, the High School Department Chair, and the Instructor.

7. **ALTERNATIVE PROVIDERS.** Upon disapproval by the College of a Course request, disapproval of an Instructor, failure to reach agreement on Course Documentation, or the College's withdrawal of Course approval, the District may pursue an alternative provider of that Course, and will notify the College Liaison of its intent to do so. Thereafter, the College will not object to, or seek to limit, the District's ability to contract with another community college or institution of higher learning (whether in-state or out-of-state) for delivery of that Course. Nothing in this Agreement restricts the ability of the District to pursue Dual Credit Course delivery with an in-state institution of higher learning at any time, for any reason.

8. **COST AND FEE STRUCTURE.**

- a. ***Cost Structure – Type A Courses.***

- i. Each student is responsible for making payment to the College for all Course costs in Type A Courses in accordance with this Agreement. Students will be billed directly by the College and will be required to submit timely payments.
- ii. The cost structure for Type A Courses, on a per credit hour basis, shall be \$25.
- iii. No other fees or costs will be charged by the College for Type A Courses, except as provided in Paragraph 8(d) regarding Supplemental Requirements.
- iv. The College will utilize revenue received by the District for Type A Courses for the coordination and administration of dual credit partnerships with school districts and the delivery and administration of Dual Credit Courses (which may include all Types).

- b. ***Cost Structure – Type B Courses.***

- i. Each student is responsible for making payment to the College for all Course costs in Type B Courses in accordance with this Agreement. Students will be billed directly by the College and will be required to submit timely payments.
- ii. The cost structure for Type B Courses, on a per credit hour basis, shall be at in-district tuition rates.

- iii. A minimum of ten (10) students must be enrolled for a Type B course to run.
- iv. No other fees or costs will be charged by the College for Type B Courses, except as provided in Subsection (d) - "Supplemental Requirements" below.

c. ***Cost Structure – Type C Courses.***

- i. For Type C Courses, the District will elect to either make payment on behalf of students or elect for students to pay tuition and fees to the College in accordance with generally applicable College policies and processes.
- ii. If the District elects for students to pay tuition and fees, tuition and fees will be charged in accordance with generally applicable College rates and policies.

d. ***Supplemental Fees.*** If the District is not able to provide or pay for the facilities, equipment, materials, or required activities necessary to offer a Course ("Supplemental Requirements") and the College is willing to address the Supplemental Requirements on behalf of the District to offer the course at a high school, the District and College must agree to a supplemental fee to cover the Supplemental Requirements.

e. ***Textbooks and Materials.***

- i. For Type A and B Courses, the District will purchase textbooks and materials on behalf of students. For Type C Courses, the District may elect to either purchase such items on behalf of students, or have the students purchase textbooks and materials in accordance with standard College policies.
- ii. For Type A Courses, the College will specify whether a common textbook has been selected by faculty for all sections of the Course taught at the College.
 - 1. If there is no common textbook, the Instructor will determine textbook and course materials in consultation with the College; textbook and materials must address equivalent content and the same learning outcomes as the outcomes expected of the same Courses taught at the College.
 - 2. If there is a common textbook and set of course materials, the common textbook and materials will be used unless the College, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College will consider any alternatives proposed by the District, but will retain final decision-making authority.

- iii. For Type B Courses, the College faculty member will specify the required textbook and materials unless the faculty member, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College and faculty member will consider any alternatives proposed by the District, but will retain final decision-making authority.
- iv. For any Type A or Type B Course where the College specifies the textbook, the College agrees to allow the use of the textbook for at least four (4) years, provided the use of a previously published edition of the textbook does not appreciably impact the content and delivery of the Course.

9. **CHARGES TO STUDENTS/FAMILIES.** The District may charge students for fees, textbooks and materials in any instance where the District is paying the College for the Course or directly purchasing textbooks and materials. However, the District may not charge more than the amounts payable to the College or directly incurred by the District for textbook and material purchases on a per student basis under this Agreement.

10. **INVOICING & PAYMENT PROCESSES.** For Courses where the District is making payment to the College of fees and, if applicable, textbooks and materials, the College will invoice the District each semester based on enrollment activity throughout the first 10 days of the course, in compliance with and according to the College's refund policy. The District will pay the invoice in accordance with standard District payment processes.

11. **STUDENT PLACEMENT, ADMISSIONS & TRANSCRIPTS**

a. ***Identification and Placement of Students.***

- i. The District Liaison will ensure that all students enrolling in a Dual Credit Course meet the Course prerequisites of the College as defined in the Course Documentation.
 - ii. The District will provide copies of student transcripts in accordance with admission procedures of the College. The College will provide appropriate placement and assessment testing as set forth in the Course Documentation.
- b. ***Student Admissions.*** The District Liaison will work directly with students to complete applicable registration and application materials. The College Coordinator will assist in any needed admissions and registration assistance.
- c. ***College Credit and Transcripts.*** The College will award college credit for each successful completion of a Dual Credit Course and record student grades on College transcripts.

12. STUDENT ACADEMIC SUPPORTS & GUIDANCE

- a. The College will provide students and the District with information regarding:
 - i. The rights, responsibilities, and expectations of enrolled College students;
 - ii. Student conduct policies such as academic integrity, consequences of plagiarism, and academic dishonesty; and
 - iii. Processes such as credit transfer.
- b. The Liaisons will jointly identify and establish pre-college and college transition advising services, supports for student progress monitoring, and supports to engage students in postsecondary counseling including, but not limited to advising on:
 - i. Articulation of Dual Credit Courses into postsecondary education degree completion plans;
 - ii. Financial aid and scholarship options;
 - iii. Class registration and scheduling;
 - iv. Degree and certificate programs offered through the College;
 - v. Supports and services for individuals with disabilities to successfully transition into postsecondary;
 - vi. Other targeted supports for students who need additional support to successfully transition into postsecondary, as identified by Instructors; and
 - vii. College policies, procedures, academic programs of study, and other support services provided by the College.

The Liaisons shall describe the Parties' joint approach to pre-college and college transition advising services and supports in information disseminated in an agreed upon format to students.

- 13. DATA SHARING.** To administer and assess the impact of this Agreement, the Parties will exchange student information, grades, and other appropriate data as permitted by FERPA and other applicable law. If a student is enrolled concurrently in the District and the College, the Parties may disclose the student's education records in accordance with FERPA and will mutually share data on the performance of students in a meaningful and timely basis. Each Party designates the other Party as its agent with a legitimate educational interest in students' educational records for purposes of FERPA. The Parties will institute policies and procedures designed to ensure that its employees and agents comply with FERPA and other applicable laws governing the privacy and protection of student education records, and will protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

- 14. DISABILITY SERVICES.** All Black Hawk College students, including dual enrolled students, have rights and responsibilities pursuant to state and federal law, including the Americans with Disabilities Act of 1990, ADA Amendments Act of 2008, and Section 504 of the Rehabilitation Act of 1973. These rights include access to reasonable

accommodations in qualified circumstances. The responsibilities of the student include: identifying as a person with a disability when accommodation is needed, seeking information and academic counseling, as well as taking an active role in making the accommodations work.

Any student with a qualified disability must contact the College's Disability Services Coordinator to request an accommodation and provide all necessary documentation. Please note that a student may not be provided the accommodation requested. Reasonable accommodations will be provided as necessary and warranted. Examples of accommodations that may be provided include:

- a. ***Testing***
Extended time, minimum distraction area, use of a reader, scribe, or computer, tape record lectures and large print.
- b. ***Note-takers***
A fellow student in class may be willing to make a copy of his/her notes. The student may choose to tape the class and later make notes from the tape. Sometimes instructors have a class outline or class notes they will share with the students.
- c. ***Books on alternative format***
Staff members will assist students in obtaining textbooks or other class materials from publishers or use software to create an audio book if not available from the publisher.
- d. ***Equipment loan***
The office has a limited amount of cassette tape recorder, tapes, handheld magnifiers, and talking calculators.
- e. ***Assistive technology***
ZoomText, Dragon Naturally Speaking, Natural Reader, Jaws for Windows, Read & Write (RW), and Kurzweil 3000 software and CCTVs are available in the Disability Services Office. The Disability Services office may provide training on assistive technology.
- f. ***Sign language interpreters***
Interpreters are provided for classes and other campus activities.
- g. ***Read & Write Gold***
This tool may assist with increasing reading speed, comprehension and improve research, writing, study and test-taking skills. It has a built-in dictionary, thesaurus and spell-checker. This tool can be download onto a laptop, home computer or tablet from a student's myBlackHawk account.

Students with mobility disabilities must contact Disability Services to register for emergency evacuation plans and procedures or follow the identified evacuation procedure for courses delivered in the high school or designated high school location.

The ADA does not require colleges to provide personal assistants, individual personal tutors, or personal assistive technology. Requests for modifications which would reduce academic expectations, alter the curriculum or which would eliminate essential components of any course are not reasonable accommodations as recognized by law.

The District agrees to abide by the applicable accommodations afforded to students and will not modify, alter or eliminate essential components of any dual course offering.

15. TITLE IX & SEX/GENDER HARASSMENT, DISCRIMINATION AND

MISCONDUCT. The College is committed to maintaining a respectful and professional academic and working environment for students, faculty, staff, and visitors. This includes having an environment free from unlawful sexual misconduct.

- a. The College and the District agree to collaborate during the investigative process when allegation of sexual misconduct arise as deemed appropriate. In instance where both the complainant and the respondent are both students enrolled in Dual Credit Course taught at a high school or other District-managed location by one or more District teachers (Type A course), the College will defer to the District's Title IX complaint process. The District will inform the College if allegations are founded and appropriate disciplinary sanctions may be rendered by the District and by the College.
- b. Title IX complaints involving faculty and staff employed exclusively by the College, will be under the jurisdiction of the College's Title IX complaint, investigation and adjudication process. Founded allegations will be treated as a personnel matter and will follow the College's disciplinary procedures. The College may share findings with the District as deemed appropriate.

Additionally, Type B and Type C courses involving student-to-student allegations will also be under the jurisdiction of the College and will be investigated and adjudicated by the College. The College will inform the District if allegations are founded and appropriate disciplinary sanctions may be rendered by the College and by the District.

- c. The College's employees, under Title IX law, are considered "responsible employees" versus "mandatory reporters". However, in the event that a responsible employee becomes privy to reported acts of sexual harassment, discrimination or misconduct, the responsible employee may notify the College. The College agrees to notify the District's administration if allegations involving a minor under the age of eighteen (18) arise.

16. ANNUAL PARTNERSHIP REVIEW. The College and District will annually review their dual credit partnership under this Agreement during a joint meeting. The joint meeting will be scheduled by the Liaisons to align with the availability of data from the prior school year and deadline for establishing new Courses in the upcoming year. The joint meeting must include appropriate senior leadership of the Parties and address all of the following matters:

- a. Assessment of disaggregated data pertaining to Dual Credit Course enrollments, completions, and subsequent postsecondary enrollment and performance to the extent feasible;
- b. Review of successes and challenges pertaining to current Course offerings;

- c. Concerns regarding placement requirements or prerequisites for student enrollment, as well as consideration of remediation opportunities for high school students to broaden access;
- d. Anticipated expansion of Courses in the upcoming school year;
- e. Anticipated modifications to Course Documentation in the upcoming school year; and
- f. Recommended modifications to this Agreement or other policies and procedures of the Parties to improve Dual Credit Course delivery.

17. GENERAL PROVISIONS.

- a. ***Amendment.*** This Agreement may be amended at any time by the written agreement of both Parties.
- b. ***Term.*** This Agreement shall become effective on its Effective Date and shall remain in effect unless terminated by the mutual agreement of the Parties. The Illinois State Board of Higher Education and the Illinois Community College Board shall be notified of any termination.
- c. ***Termination.*** This agreement may be terminated by the mutual agreement of the Parties.
- d. ***Governing Law.*** This Agreement is entered into pursuant to and in accordance with the Illinois Dual Credit Quality Act. This Agreement shall be governed in all respects by the laws of the State of Illinois.
- e. ***Disputes.*** Each Party shall designate a Liaison. The Parties agree to use good faith efforts to collaboratively resolve any disputes regarding this Agreement through their Liaisons. Disputes regarding the College's basis for disapproval of Instructors for Type A Courses will be resolved in accordance with Paragraph 4. Disputes regarding the Parties' inability to reach agreement on course planning decision areas and course documentation despite good faith efforts will be resolved in accordance with Paragraph 5. In the event any other dispute under this Agreement cannot be timely resolved, the parties may mutually agree to participate in mediation before a mediator chosen by the College. If mediation is not sought, either Liaison may refer the dispute to the College's President and the District's Superintendent for resolution. If the dispute cannot be resolved within thirty (30) days after referral to the College's President and the District's Superintendent, the Parties will notify ISBE and ICCB and the dispute will be resolved by authorized representatives of ISBE and ICCB. The resolution of the dispute by ISBE and ICCB shall be binding on the Parties.
- f. ***Severability.*** If any provision of this Agreement shall be held or deemed to be or shall in fact be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all cases because it conflicts with any other provision or provisions hereof or any constitution, statute, regulation, or for any reason, such circumstance shall not have the effect of rendering any other provision or provisions contained herein invalid, inoperative or unenforceable to any extent whatsoever. The invalidity of any one or more phrases, sentences,

clauses, or sections contained in this Agreement shall not affect the remaining portions of this Agreement or any part thereof. In the event that this Agreement is determined to be invalid by a court of competent jurisdiction, it shall be terminated immediately.

SIGNATURES

**FOR THE COLLEGE
President**

Printed Name


Signature Date

**FOR THE DISTRICT
Superintendent**

Printed Name

Signature Date

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services 

DATE: June 24, 2021

SUBJECT: Memorandum of Understanding between St. Ambrose University School of Social Work and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

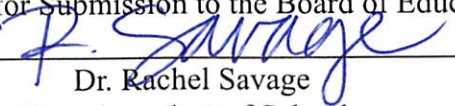
Action Necessary: Approval of Memorandum of Understanding between St. Ambrose University and Moline-Coal Valley School District No. 40 for the 2021-2022 school year.

Facts:

- The District provides field instruction placements for students from St. Ambrose University School of Speech Pathology, Kinesiology, and Occupational Therapy
- Student placements will be mutually agreed upon and will be dependent on the needs of the St. Ambrose and the ability of the District to provide an educational experience consistent with the objectives of the practicum and internship placement.
- These services are free of charge to the Moline- Coal Valley School District and stakeholders.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between St. Ambrose University and Moline-Coal Valley School District No. 40 for the 2021-2022 school year.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

CLINICAL EDUCATION AFFILIATION AGREEMENT

This CLINICAL EDUCATION AFFILIATION AGREEMENT (“Agreement”) is effective on the last date written below (“Effective Date”) and between ST. AMBROSE UNIVERSITY, an Iowa nonprofit corporation (“SAU”), and MOLINE-COAL VALLEY SCHOOL DISTRICT 40 (*all sites*) (“Facility”). SAU and Facility may be referred to individually as “Party” and collectively as “Parties.”

WHEREAS, SAU requires its occupational therapy, physical therapy, and speech-language pathology programs’ (collectively, “Program”) students (“Student(s)”) to participate in a site-based clinical experience and desires Facility provide Students with instructional training in accordance with the Program requirements; and

WHEREAS, Facility desires to provide Students with Program clinical experience (“Experience”) in the form and substance necessary for Students to fulfill the Experience requirements.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, the parties agree as follows:

1. Mutual Responsibilities.
 - 1.1. Establish educational objectives for the clinical experiences and devise methods for implementation and continued evaluation of such objectives.
 - 1.2. Determine the following:
 - 1.2.1. Number of Students participating in the Experience;
 - 1.2.2. Levels within the academic curriculum;
 - 1.2.3. Experience dates; and
 - 1.2.4. Students’ required hours.
 - 1.3. Indemnify and hold the other Party harmless (“Indemnifying Party”) for any claim, suit or loss sustained as a result of and to the extent such loss is the proximate cause of the Indemnifying Party’s negligence in effectuating or breach of the provisions of this Agreement.
 - 1.4. Maintain and safeguard the privacy, security, and confidentiality of all individually identifiable health information transmitted or received in connection with this Agreement in accordance with the applicable provisions of the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”), as amended, and in accordance with all applicable federal, state, and local statues, regulations, and policies regarding the confidentiality of patient health information. In addition, all Students, residents, trainees, and faculty supervising such individuals shall be governed as members of Facility’s workforce for HIPAA purposes. Students, residents, trainees, and supervising faculty shall access, use and disclose protected health information of Facility only as permitted under Facility’s HIPAA Compliance Plan and shall be subject to sanction, including exclusion from Facility’s facilities upon violation.
2. SAU Responsibilities.
 - 2.1. Oversee the academic curriculum in compliance with the standards set by the respective accrediting body and provide clinical education objectives and evaluation tools for use by the Facility and Supervisor (defined below).

- 2.2. Assign Students who have completed prerequisite coursework.
 - 2.3. Designate a faculty coordinator in each department (“Coordinator”).
 - 2.4. Prior to Experience commencing, require Students to:
 - 2.4.1. Receive Hepatitis B immunization series;
 - 2.4.2. Receive TB testing as first-year student with annual testing thereafter;
 - 2.4.3. Complete training for blood borne pathogens, universal precautions, tuberculosis education, patient confidentiality (including HIPAA);
 - 2.4.4. Maintain current CPR certification;
 - 2.4.5. Provide required information to Facility as directed by Facility (to the extent allowed by law) relating to the Student’s ability to perform the Experience requirements, which may include physical examination, immunization history, criminal background check, and drug screening; and
 - 2.4.6. Instruct Students to:
 - 2.4.6.1. Follow Facility policies, procedures, and standards of practice;
 - 2.4.6.2. Obtain necessary clothing (lab coats, uniforms, identifying badges) as required by Facility;
 - 2.4.6.3. Maintain patient confidentiality;
 - 2.4.6.4. Request permission to utilize Facility’s clinical forms or patient education materials in future clinical work; and
 - 2.4.6.5. Provide for his or her own healthcare and financial needs during the clinical, including having current personal health insurance.
 - 2.5. Carry professional liability insurance in the minimum amount of \$1 million per occurrence and \$3 million aggregate and to provide written proof of such at Facility’s request.
 - 2.6. Extend the following courtesies to Supervisors as deemed appropriate by department chair/director:
 - 2.6.1. Use of SAU departmental resources including references, audiovisual resources, and laboratory facilities with consent of Coordinators;
 - 2.6.2. Provide access to academic presentations on campus as arranged by Coordinators with consent of respective faculty;
 - 2.6.3. Reduce or waive fees for continuing education courses offered by the departments; and
 - 2.6.4. Teach with supervision within the curriculum as may be required for clinical specialty certification.
3. Facility responsibilities.
- 3.1. Designate an adequate number of professional personnel with qualifications meeting the relevant professional association’s guidelines (“Supervisor”).
 - 3.2. Provide a list of required immunizations, titers, certifications, special training and other requirements of Facility, as allowed by law, and to be updated in writing by Facility as changes occur, in the form and substance recommended by the relevant professional association, if any.
 - 3.3. Complete the appropriate informational forms and Student performance evaluations required by SAU and recommended by the relevant professional association.

- 3.4. Familiarize Students with Facility's administrative procedures, physical plant and operating policies, including information about patient informed consent, confidentiality, emergency procedures and personal safety.
- 3.5. Assure confidentiality of all Student records.
- 3.6. Maintain full responsibility for client or patient care and welfare.
- 3.7. Inform Coordinator prior to the dismissal of a Student, unless dismissal is related to patient care, in which case the Facility may immediately dismiss the Student and subsequently notify the Coordinator.
- 3.8. Maintain licensing and accreditation, as well as liability insurance in amounts of at least \$1 million per occurrence and \$3 million aggregate, and notify SAU immediately of a loss of either.
- 3.9. In the event of an onset of illness or injury of a Student during clinical assignment, appropriate emergency care will be provided to the Student by the Facility. The Student, or applicable insurer, will be liable for the cost of such care unless such care is required due to the fault or negligence of Facility.

4. Term and Termination.

- 4.1. Term. This Agreement shall commence on the Effective Date and shall remain in force and effect for a period of ten (10) years or until terminated by either party upon thirty (30) days written notice to the other. Upon termination of this Agreement, any Student shall be permitted to complete the Experience under the terms of this Agreement unless that Student's placement is terminated in accordance with the provisions in the relevant Experience manual.
- 4.2. For Cause Termination. This Agreement may also be terminated for material breach of this Agreement if the nonbreaching Party provides written notice of same to the breaching Party and the breach is not cured within three days after receipt of such notice.
- 4.3. Effect of Termination. Termination of this Agreement shall not release or discharge either party from any obligations, debt or liability which shall have previously accrued and remain to be performed upon the date of termination.

5. Miscellaneous.

- 5.1. Non-Discrimination. There shall be no unlawful discrimination or distinction among Students by either Party because of a Student's race, color, religion, sex, national origin, ancestry, military status, sexual orientation, handicap, or any other protected class.
- 5.2. No Subcontracting. Facility may not subcontract the performance of any of its duties or obligations under this Agreement to any other person, entity, facility, or agency without the written consent of SAU.
- 5.3. Medical Records. If medical records are involved, all medical records of patients treated or observed by Students of SAU shall remain at all times the sole property of Facility and may not be copied or removed from Facility by Students or SAU faculty without the express written consent of Facility. At all times during the term of this Agreement and thereafter, Students and SAU shall protect from unauthorized disclosure all information, records, and data pertaining to Facility, its patients, staff, facilities, and corporate affiliates.
- 5.4. Student Injury or Illness. In the event of an onset of illness or injury of a Student during the Experience, appropriate emergency care will be provided to the Student by Facility. The Student, or applicable insurer, will be liable for the cost of such care unless such care is required due to the fault or negligence of Facility.

- 5.5. Notice. All notices or other communication provided related to this Agreement shall be given to the parties below:

If to SAU:

Yvette Work, Contract Coordinator
St. Ambrose University
College of Health and Human Services
518 West Locust Street
Davenport, IA 52803
Phone: 563-333-5730
Fax: 563-333-5757
Email: WorkYvetteT@sau.edu

If to the Facility:

Kristin Sanders, Assistant Superintendent
Moline-Coal Valley School District 40
1619 11th Avenue
Moline, IL 61265
Phone: 309-743-1600
Fax:
Email: ksanders@molineschools.org

- 5.6. Governing Law. This Agreement will be interpreted, construed, and enforced in accordance with the internal laws of the State of Iowa, without reference to principles of choice of law.
- 5.7. Binding Effect. This Agreement will be binding and will inure to the benefit of the parties hereto and their respective successors and assigns. No Student or other person (other than School and Facility) will have any right under or by virtue of this Agreement.
- 5.8. Entire Agreement. This Agreement contains the entire agreement of the parties in connection with the subject matter hereof, and supersedes any and all prior and contemporaneous agreements between the parties, whether written or oral.
- 5.9. Amendments. No amendment or modification of this Agreement will be effective unless in writing and signed by both parties.
- 5.10. No Joint Venture or Partnership. The parties are independent parties contracting together, and that nothing contained herein is to be construed as making the parties joint venturers or partners. No employee of one party will be considered an employee of the other party.
- 5.11. Costs and Expenses. Each party will be responsible for its own costs and expenses in performing its duties under this Agreement.
- 5.12. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties have executed this Agreement through their respective authorized officers effective as of the last date written below.

MOLINE-COAL VALLEY SCHOOL DISTRICT 40 ST. AMBROSE UNIVERSITY

Signed: _____

Name: Dr. Rachel Savage

Its: Superintendent

Date: _____

Sandra Cassady, PT, PhD

Dean, College of Health & Human Services

Date: _____

INTERNSHIP EXPERIENCE AFFILIATION AGREEMENT

This INTERNSHIP AFFILIATION AGREEMENT (“Agreement”), is made effective as of the last date written below (“Effective Date”) between ST. AMBROSE UNIVERSITY, an Iowa nonprofit corporation (“SAU”), and MOLINE-COAL VALLEY SCHOOL DISTRICT 40 (*all sites*) (“Site”), (each a “Party” and collectively the “Parties”).

WHEREAS, SAU requires its Kinesiology program (“Program”) students (“Student(s)”) to participate in a site-based internship experience and desires Site provide Students with instructional training in accordance with the Program requirements; and

WHEREAS, Site desires to provide Students with a Kinesiology internship experience (“Experience”) in the form and substance necessary for Students to fulfill the Experience requirements.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, the parties agree as follows:

1. SAU Responsibilities.

- 1.1. Program Compliance. SAU shall assume responsibility for providing continuing compliance with the educational standards established by SAU and for establishing and maintaining an on-going communication with the Supervisor (defined below) regarding issues pertinent to Program education. Such communication may include, but not be limited to, a description of the curriculum, relevant course outlines, policies, faculty, and material changes in this information.
- 1.2. Student Qualifications. SAU shall refer to Site only those Students who have satisfactorily completed the prerequisite portion of the Program that is applicable to Site.
- 1.3. Health, Training, Criminal Background Checks, and Other Prerequisites. SAU shall advise all Students assigned to or making use of any clinical area of Site that each Student shall meet all health, training, criminal background checks and all other prerequisites of Site, as may be amended from time to time.
- 1.4. Student Assignments. SAU shall notify Site, at a mutually agreed upon amount of time in advance, of its planned schedule of Student assignments, including the name of the Student, level of academic preparation, and length and dates of Experience.
- 1.5. Performance Evaluation. SAU shall supply the Supervisor with appropriate forms to be used in evaluating the performance of the assigned Student.
- 1.6. Compliance with Laws and Policies. SAU shall advise the assigned Student of the responsibility for complying with the existing pertinent rules, regulations and policies of Site as well as all applicable statutes of the State in which the educational experience will take place, pertaining to the practice or activities that the Student is engaged in at Site including, scope of licensure rules and regulations. SAU shall notify each Student prior to entering the Program at Site that Student shall follow all administrative policies, standards and practices of Site. To the extent Site’s rules and regulations do not contradict SAU rules and regulation, Students shall also be required to adhere to SAU rules and regulations.
- 1.7. Confidentiality. SAU shall and shall cause the Students to protect the confidentiality of all patient information (including personnel records, medical records, electronic data, radiology films, laboratory blocks, slides and billing information), and comply with all of Site’s written or oral policies on the release of patient information and all applicable state and federal laws and regulations protecting the confidentiality of patients’ records, including the Health Insurance Portability and Accountability Act of 1996 and the

corresponding Standards for Privacy of Individually Identifiable Health Information regulations, each as amended from time to time.

- 1.8. General and Professional Liability Insurance. SAU shall, at its own cost and expense, obtain and maintain in force during the term of this Agreement, General and Professional Liability insurance for its Students and faculty with per person limits of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) aggregate.

2. Site Responsibilities.

- 2.1. Experience Supervisor. Site shall designate as Experience supervisor as the staff member who will be responsible for overseeing the Experience (“Supervisor”). The staff member so designated shall meet the criteria established by SAU for supervising Students. Site shall provide the Supervisor with time to oversee the Experience.
- 2.2. Space and Equipment. Site shall provide the physical facilities and equipment reasonably necessary to conduct the Experience.
- 2.3. Insurance. Maintain licensing and accreditation, as well as liability insurance in amounts of at least \$1 million per occurrence and \$3 million aggregate, and notify SAU immediately of a loss of any of these.
- 2.4. Student Volume. Site shall determine the number of Students it can accommodate during a given period of time.
- 2.5. Notification of Changes. Site shall advise SAU of any changes in its personnel, operation or policies that may affect the Experience.
- 2.6. Provision of Rules and Regulations. Site shall provide the assigned Student with access pertinent policies with which the Student is expected to comply.
- 2.7. Student Evaluations. Site shall evaluate the performance of the assigned Student on an agreed-upon basis using evaluation forms supplied by SAU.
- 2.8. Student Removal. Site shall have the right to remove any Student whose health or performance is a detriment to patient, client or workplace wellbeing or to achieve the stated objectives of Experience, and SAU shall immediately remove such Student from Site.
- 2.9. Patient Care and Welfare. Site shall maintain responsibility for patient and client care and welfare.

3. Mutual Responsibilities.

- 3.1. Educational Objectives & Mutual Agreement Regarding Experience Status. The Parties shall mutually establish the educational objectives for the Experience, devise methods for their implementation and continually evaluate to determine the effectiveness of the Experience. The Parties acknowledge and agree to the following:
 - 3.1.1. Experience, even though it may include actual operation of the facilities of Site, is similar to training which would be given in an educational or vocational environment;
 - 3.1.2. Experience is for the benefit of Students and the Parties recognize the value of educating the future workforce;
 - 3.1.3. Students do not displace regular Site employees, but work under close supervision of existing staff;
 - 3.1.4. Site derives no immediate advantages from the activities of Students; and on occasion its operations may be impeded due to the training and supervision of Students;
 - 3.1.5. Students are not entitled to a job at the conclusion of the Experience; and
 - 3.1.6. Students are not entitled to wages for the time spent in the Experience.

- 3.2. Confidentiality. Each Party and their respective agents, employees, faculty, students and representatives shall protect from unauthorized disclosure all information, records and data pertaining to Site's clients and patients, the Students or the operations, facilities and staff of either SAU or Site.
 - 3.3. Employment Practice and Record Keeping. Each Party's respective employment, healthcare and record keeping practices shall conform to all federal, state and local statutes, ordinances and rules and regulations. Upon reasonable request, a Party shall provide the other with any information or certificates which may be required to prove compliance with such statutes, ordinances and rules and regulations or for licensure, accreditation and quality assurance purposes.
 - 3.4. Privacy. Each Party shall maintain and safeguard the privacy, security, and confidentiality of all individually identifiable health information transmitted or received in connection with this Agreement, in accordance with the applicable provisions of the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), as amended, and in accordance with all applicable federal, state, and local statutes, regulations, and policies regarding the confidentiality of patient health information. In addition, all Students, residents, trainees, and faculty supervising such individuals shall be governed as members of Site's workforce for HIPAA purposes. Students, residents, trainees, and supervising faculty shall access, use and disclose protected health information of Site only as permitted under Site's HIPAA Compliance Plan and shall be subject to sanction, including exclusion from Site's facilities upon violation.
4. **Term and Termination.**
 - 4.1. Term. This Agreement shall commence on the Effective Date and remain in force and effect for a period of ten (10) years or until terminated by either party upon thirty (30) days written notice to the other. Upon termination of this Agreement, any Student shall be permitted to complete the Experience under the terms of this Agreement unless that Student is removed pursuant to the applicable provisions herein.
 - 4.2. For Cause Termination. This Agreement may also be terminated for material breach of this Agreement if the nonbreaching Party provides written notice of same to the breaching Party and the breach is not cured within three days after receipt of such notice.
 - 4.3. Effect of Termination. Termination of this Agreement shall not release or discharge either party from any obligations, debt or liability which shall have previously accrued and remain to be performed upon the date of termination.
5. **Miscellaneous.**
 - 5.1. Non-Discrimination. There shall be no unlawful discrimination or distinction among Students by either Party because of a Student's race, color, religion, sex, national origin, ancestry, military status, sexual orientation, handicap, or any other protected class.
 - 5.2. No Subcontracting. Site may not subcontract the performance of any of its duties or obligations under this Agreement to any other person, entity, facility, or agency without the written consent of SAU.
 - 5.3. Medical Records. If medical records are involved, all medical records of patients treated or observed by Students of SAU shall remain at all times the sole property of Site and may not be copied or removed from Site by Students or SAU faculty without the express written consent of Site. At all times during the term of this Agreement and thereafter, Students and SAU shall protect from unauthorized disclosure all information, records, and data pertaining to Site, its patients, staff, facilities, and corporate affiliates.

- 5.4. Student Injury or Illness. In the event of an onset of illness or injury of a Student during the Experience, appropriate emergency care will be provided to the Student by Site. The Student, or applicable insurer, will be liable for the cost of such care unless such care is required due to the fault or negligence of Site.
- 5.5. Notice. All notices or other communication provided related to this Agreement shall be given to the parties below:

If to SAU:

Yvette Work, Contract Coordinator
St. Ambrose University
College of Health and Human Services
518 West Locust Street
Davenport, IA 52803
Phone: 563-333-5730
Fax: 563-333-6410
Email: WorkYvetteT@sau.edu

If to the Site:

Kristin Sanders, Assistant Superintendent
Moline-Coal Valley School District 40
1619 11th Avenue
Moline, IL 61265
Phone: 309-743-1600
Fax:
Email: ksanders@molineschools.org

- 5.6. Governing Law. This Agreement will be interpreted, construed, and enforced in accordance with the internal laws of the State of Iowa, without reference to principles of choice of law.
- 5.7. Binding Effect. This Agreement will be binding and will inure to the benefit of the parties hereto and their respective successors and assigns. No Student or other person (other than School and Site) will have any right under or by virtue of this Agreement.
- 5.8. Entire Agreement. This Agreement contains the entire agreement of the parties in connection with the subject matter hereof, and supersedes any and all prior and contemporaneous agreements between the parties, whether written or oral.
- 5.9. Amendments. No amendment or modification of this Agreement will be effective unless in writing and signed by both parties.
- 5.10. No Joint Venture or Partnership. The parties are independent parties contracting together, and that nothing contained herein is to be construed as making the parties joint venturers or partners. No employee of one party will be considered an employee of the other party.
- 5.11. Costs and Expenses. Each party will be responsible for its own costs and expenses in performing its duties under this Agreement.
- 5.12. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties have executed this Agreement through their respective authorized officers effective as of the last date written below.

MOLINE-COAL VALLEY SCHOOL DISTRICT 40 ST. AMBROSE UNIVERSITY

Signed: _____

Name: Dr. Rachel Savage

Its: Superintendent

Date: _____

Sandra Cassady, PT, PhD

Dean, College of Health & Human Services

Date: _____




This contract is made and entered into by and between Upper Iowa University and the Moline-Coal Valley Community Unit School District No. 40 in Moline, IL.

1. Upper Iowa University and the above district agree to cooperate in student teaching assignments during the 2021-2022 school year.
2. The student teacher placed in your district will receive regular visits and professional support from a university student teaching supervisor.
3. The student teacher has had presentations on mandatory child abuse reporting, first aid, blood borne pathogens, chemicals in schools, conflict resolution, and sexual harassment. Each student has been accepted into the Teacher Education Program at Upper Iowa University and has met the requirements to be eligible for student teaching.
4. Upper Iowa University agrees to assign a student teacher with administrative approval from your school. An individual contract will be written specifically for the student teacher. The contract will be filed with you and with Upper Iowa University.
5. Iowa Code 2003 Supplement: Section 272.27: Students actually teaching or engaged in preservice licensure activities in a school district under the terms of such a contract are entitled to the same protection, under section 670.8, as is afforded by that section to officers and employees of the school district, during the time they are so assigned.

A student teacher may not act as a substitute teacher. The student teacher may, however, continue teaching in the absence of the cooperating teacher if a certified substitute is present. It is understood that the student teacher may conduct classes without the cooperating teacher in the classroom, however, the cooperating teacher should be readily available to the student teacher. Teachers of record with a Class B license are exceptions to this status.

6. Upper Iowa agrees to provide reimbursement to the cooperating District. The Cooperating Teacher/District may elect to receive the sum of \$160 for each eight weeks the student teacher is assigned with payment to be made at the conclusion of the student teaching assignment. If a student teacher withdraws before completing one-half of the assignment, the payment will be one-half of the weeks originally assigned.
7. Signatures indicate mutual acceptance of this contract.



Dr. Billie Cowley, Dean
Andres School of Education
Date 5/4/2021

Moline-Coal Valley Community Unit School District No. 40
Date _____

LETTER OF AGREEMENT

Between

UNIVERSITY OF NORTHERN IOWA and Moline-Coal Valley Community Unit School
District No. 40

for STUDENT TEACHING/INTERNSHIPS

1. Scope of Agreement

This letter of agreement sets forth the role, responsibilities, and rights of personnel associated with the Moline-Coal Valley Community Unit School District 40, Moline, Illinois personnel associated with the University of Northern Iowa (The University) and of any student teacher enrolled in the university, while such teacher education major is assigned as a student teacher in the District.

2. Options for Student Teachers

Student teachers must register for a full semester experience in student teaching. Students seeking additional endorsement may register for four (4) hours of credit. Student teachers are responsible for transportation and housing.

3. Placement of Student Teachers

Placement of student teachers shall be accomplished on a cooperative basis between the University and District.

Placement shall be initiated by the University coordinator upon completion of an application from each student teacher setting out his/her qualifications/backgrounds and the assignment(s) needed to meet certification, endorsement, and approval area standards. The District reserves the right to refuse assignment to any given student teacher. However, said decision shall not be based on race, creed, color, sex, national origin, disability, age, religion, veteran status, or any basis protected by law.

4. Termination or Change of Assignment

The University coordinator may, for good cause, terminate or change the assignment of any student teacher. Prior to reaching such a decision, the University coordinator shall consult with the District's cooperating teacher and all other concerned parties regarding the reason(s) for termination or change of assignment.

5. Supervision of Student Teaching

A member of the University faculty or selected University practitioners/administrators will serve as the coordinator of the student teaching program for the purpose of administering the program and supervising/evaluating the student teachers in cooperation with the cooperating teachers. The cooperating teachers shall guide and direct the students.

The identification and selection of qualified cooperating teachers, shall be made by the District. The student teachers shall be subject to the personnel policies and procedures applicable to certified employees of the District. Student teachers should not be used as substitute teachers.

6. Evaluations

Evaluations of the student teachers shall be a shared responsibility. The cooperating teacher, college supervisor, and others knowledgeable about the performance of the student teacher shall be involved. Evaluation is comprehensive, continuous, specific, and individualized. Mid-term and final evaluation conferences are necessary. The student teacher, cooperating teacher, and college supervisor shall participate. The cooperating teacher and college supervisor shall collaborate in the preparation of the final evaluation, which shall be provided to the University coordinator in a timely fashion. The University coordinator is responsible for assigning academic credit including grade.

7. Compensation to Cooperating Agency

The University agrees to pay a stipend to the cooperating teacher for the student teaching placement. Payment is made by the University to the cooperating teacher at the completion of the student teaching assignment as indicated on the student teaching placements form completed by the District.

8. Continuation of Contract

This agreement will be valid for a period of one full academic year commencing 8/1/2021 and ending 7/31/2022. Both the District and the University agree that placement of student teachers will depend on availability of cooperating teachers and student teachers who mutually accept their responsibilities during this time period.

APPROVED:

District Representative Signature



Head, UNI Department of Teaching Signature

Dr. Lyn Countryman

Print Name

Print Name

Department Head

Position

Position

Date

5/6/2021
Date



Western Governors University
4001 South 700 East, Suite 700, SLC, UT 84107

STUDENT TEACHING LETTER OF AGREEMENT

Tier 1: Primary Partner

This Student Teaching Letter of Agreement (Agreement) is made between Western Governors University, a Utah nonprofit corporation (WGU), and Moline-Coal Valley Community Unit School District No 40 ("District"), and is effective as of the date of the signature below ("Effective Date").

Thank you for working with Western Governors University (WGU) for the placement of student teachers. Our goal is to establish a relationship of collaboration that benefits your district/school and WGU Teacher Candidates, and that allows us to work together for continuous improvement. We look forward to working together for the benefit of your future educators.

WGU is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU), and the WGU Teacher Education programs are further accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP). WGU represents that each Teacher Candidate assigned to the District for Student Teaching is validly enrolled in an approved WGU credentialing program and meets the District's background requirements.

A. Mutual Expectations

A Primary Partner is a district/school where WGU places Teacher Candidates for a Field Experience with Cooperating Teachers, with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Teacher Candidates, and to share accountability for Teacher Candidate outcomes. The school administrator and Cooperating Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each cohort.

B. Definitions

For the purposes of this Agreement, capitalized terms will have the following meanings:

- Teacher Candidate refers to a student enrolled in a WGU program leading to an education credential.
- Cooperating Teacher (or host teacher) refers to a District employee who is the teacher-of-record in the classroom where the Teacher Candidate is assigned. A Cooperating Teacher may or may not be a Clinical Supervisor.
- Clinical Supervisor refers to a present or former employee of District, retired educator, or any other individual meeting the criteria of "supervisor" established by WGU for this position, and engaged by WGU or District, to supervise a Teacher Candidate's progress during a minimum of six observations. WGU shall be responsible for the selection, assignment, training, and compensation of Clinical Supervisors. WGU welcomes nominations of Clinical Supervisors by the District/school.
- Preclinical Experience refers to the active participation by a Teacher Candidate in a wide range of in-classroom experiences in order to develop the skills and confidence necessary to be an effective teacher and prepare for Student Teaching. Students reflect on and document at least 75 hours of in-classroom observations (15 hours of which must involve direct engagement with students in a classroom) leading up to Student Teaching.
- Student Teaching (or demonstration teaching) refers to the greater of the then-current WGU full-time and continuous requirement of 12 weeks (16 weeks for special education) or the State's and/or District's minimum requirement for Student Teaching. Student Teaching shall satisfy all applicable WGU and State requirements.
- Field Experience refers collectively to the Preclinical Experience and Student Teaching.

C. Cooperating Teacher Standards

District, with the input of WGU, will provide the Teacher Candidate with a Student Teaching assignment in a school and classes of District under the direct supervision and instruction of a Cooperating Teacher that meets the following minimum requirements:

- Holds a teaching credential or license for the subject area and/or grade level being taught;
- Has a minimum of three years of teaching experience, five years preferred, with two or more years teaching in the placement school and/or District, and have strong evaluations;
- Evidence of positive impact on student learning in the classroom as demonstrated by ratings at or above effective when a state, district, or school provides such ratings;
- Successfully and with positive impact mentored student teachers, colleagues, and/or other adults;
- Competently uses technology for communicating via email and completing online evaluation forms; and
- Consistently models the dispositions and ethical considerations expected of WGU Teacher

Candidates:

- Caring and considerate
- Affirming of diversity and cross-culturally competent
- Reflective practitioner
- Equitable and fair
- Committed to the belief that all students can learn
- Collaborative
- Technologically proficient
- Professional leadership

D. WGU Responsibilities

WGU will:

- Select qualified Teacher Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in Field Experience.
- Pay an honorarium per Teacher Candidate, either directly to the Cooperating Teacher or to the District, for the Cooperating Teacher's services. The Cooperating Teacher may also receive professional development hours connected to the successful completion of WGU Cooperating Teacher training.
- Require Teacher Candidates to have completed a background check acceptable to District prior to participating in Field Experience activities.
- Provide opportunities for feedback regarding improvement of WGU Teacher Candidate preparation.
- Provide professional development training to Cooperating Teachers regarding WGU processes and procedures.
- Maintain an online site for support, resources, and training for Cooperating Teachers.
- Facilitate a cohort seminar in which Teacher Candidates will participate with a community of peers to receive support during Student Teaching and the final performance assessment.

E. District Responsibilities

District, or school administrator, will:

- Nominate one or more qualified Cooperating Teacher(s) by providing a completed copy of the Student Teacher Acceptance Form to the WGU Field Placement Team.

- Allow the Clinical Supervisor access to the host school and classroom for the specific purpose of observing Teacher Candidates.
- Provide Teacher Candidates with any District policies and procedures to which they are expected to adhere to during the Field Experience and while on District premises.
- Through the involvement of the Cooperating Teacher, participate with the Clinical Supervisor and Teacher Candidates in two evaluations: one mid-way through Student Teaching, and a Final Evaluation at the end of Student Teaching. WGU shall be responsible for the format of the evaluations.
- Provide Teacher Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Field Experience.
- Provide, when possible, opportunities for Teacher Candidates to use technology to enhance student learning and monitor student progress and growth.
- Provide, when possible, opportunities for Teacher Candidates to experience working with diverse student populations including English Language Learners and Students with Exceptional Learning Needs.
- Encourage Cooperating Teachers to participate in WGU's training, held for each cohort (Fall or Spring) when a new Teacher Candidate is assigned, to understand WGU's policies, processes, procedures, and how to mentor adult learners.
- Encourage administrators and Cooperating Teachers to participate in WGU's Feedback Surveys (offered at the end of the Spring and Fall Cohorts) to report on Teacher Candidate quality and preparation and to provide program feedback to WGU for continuous improvement.

F. Additional Terms

- **Term.** This Agreement shall commence on the Effective Date and shall continue for three (3) years from the Effective Date, or until such time as either party gives the other party thirty (30) days advance written notice of its intent to terminate the Agreement; provided, however, that all Teacher Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching.
- **Points of Contact.** Each party shall designate a point of contact between the parties for communication and coordination of Student Teaching. Contact information is set forth following the signature block.
- **Education Records.**
 - District acknowledges that the education records of assigned Teacher Candidates are protected by the Family Educational Rights and Privacy Act (FERPA), and agrees to comply with FERPA and limit access to those employees or agents with a need to know. Pursuant to FERPA, and for the purposes of this Agreement, WGU hereby designates District as a "school official" with a legitimate educational interest in such records.
 - WGU shall instruct Teacher Candidates of the necessity of maintaining the confidentiality of all District student records. District shall not grant Teacher Candidates or WGU employees access to individually identifiable student information unless the affected student's parent or guardian has first given written consent using a form approved by District that complies with FERPA and other applicable law.
- **Video Recordings.**

During Student Teaching, Teacher Candidates complete a teacher performance assessment, which measures Teacher Candidate readiness to teach. A teacher performance assessment is designed for Teacher Candidates to submit real artifacts—lesson plans, video, and student work samples—to show the authenticity of the local teaching context and the way the Teacher Candidates respond to students when teaching in a real setting. In order to collect artifacts required for a teacher performance assessment, Teacher Candidates may be required to submit video recordings of themselves teaching in the classroom.

Additionally, recordings provide WGU an avenue to evaluate the performance of Teacher Candidates, and the Teacher Candidates with opportunities to evaluate themselves, reflect, and improve their instruction.

WGU provides the following guidelines to Teacher Candidates. District understands that Teacher Candidates are not employees or agents of WGU and that any further precautions regarding the privacy of the District's students should be agreed directly between the District and Teacher Candidates.

Teacher Candidate Guidelines

- Secure appropriate permission from the parents/guardians of your students and from adults who appear in the video recording.
 - To protect confidentiality, remove your name and use pseudonyms or general references (e.g., "the district") for your state, school, district, and cooperating teacher. Mask or remove all names on any typed or written material (e.g., commentaries, lesson plans, student work samples) that could identify individuals or educator preparation programs. During video recording, use only the first names of students.
 - You must follow appropriate protocol to submit recordings to WGU.
 - You may not display the video publicly (i.e., personal websites, YouTube, Facebook).
 - You may not use any part of the recordings for any personal or professional purposes outside of performance evaluation.
 - You must destroy all video recordings once the evaluation is complete.
- **Right to Accept or Terminate a Placement.** District may refuse to accept for placement, or may terminate the placement, of any Teacher Candidate based upon its good faith determination that the Teacher Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify WGU in writing and shall state the reasons for such decision.
 - **WGU Insurance.** WGU warrants and represents that it provides and maintains general liability insurance with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, upon District's request, shall provide a certificate of insurance as evidence of coverage. WGU shall maintain, at its sole expense, workers' compensation insurance as required by law.
 - **Professional Liability Insurance.** Teacher Candidates will be responsible for procuring and maintaining, at their own expense, professional liability insurance for the duration of the Field Experience with minimum limits of either: (i) \$1,000,000 per occurrence and \$3,000,000 annual aggregate, or (ii) \$2,000,000 per occurrence and \$2,000,000 annual aggregate.
 - **Status of Parties.** Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the parties. Neither party will have the authority to, and will not, act as agent for or on behalf of the other party or represent or bind the other party in any manner.
 - **Non-Discrimination.** Both parties agree to fully comply with all applicable non-discrimination laws of District's state and municipality, and of the United States. Both parties will accept, assign, supervise and evaluate qualified Teacher Candidates regardless of race, sex, sexual orientation, creed, national origin, age, disability, veteran status, or any other basis protected by law.
 - **Entire Agreement.** This Agreement represents the entire understanding between the parties and supersedes all prior oral or written agreements, and no modification shall be valid unless in writing and signed by both parties. No Teacher Candidate or other third party shall be a beneficiary of, or have any right to enforce the terms of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

WGU

DISTRICT

By: Stacey Ludwig Johnson

By: _____

Title: VP, Academic Operations, Teachers College

Title: _____

Date: _____

Point of Contact:

Email: fieldplacement@wgu.edu

Phone: 866-889-0132 (Option 1)

For notice purposes:

General Counsel

Western Governors University

4001 South 700 East, Suite 700

Salt Lake City, UT 84107-2533

Point of Contact:

Email:

Phone:

For notice purposes:

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services *KS*

DATE: June 24, 2021

SUBJECT: Engage Services – Brecht’s Database Solutions

Reason for Board Consideration: Board of Education approval is required for renewal/approval of with Brecht’s Database Solutions for interface with Embrace and Moline’s student information system, Skyward.

Action Necessary: Board of Education approval to contract with Brecht’s Database Solutions to support the interface between Embrace and Skyward, our student database system, to ensure that data is consistent and correct for state reporting purposes. Brecht’s is the highest quality and lowest cost IEP provider in the State of Illinois. We have used this web-based software since the 2012-13 school year. Moline needs to interface their own student database system with Skyward.

Cost: The total cost is an annual fee of \$500. The purchase would be paid out of the IDEA funds.

Recommended Action: That the Board of Education approve the contract with Brecht’s Database Solutions Inc., Highland, Illinois, for the interface between Embrace and Skyward for the 2021-2022 school year, at a cost of \$500.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services *KS*

DATE: June 24, 2021

SUBJECT: Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of Memorandum of Understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40.

Facts: Robert Young Center (RYC) offers school based telepsychiatry and mental health programming to school districts in the Illinois Quad City area. These services are free of charge to the Moline- Coal Valley School District and stakeholders. The program benefits Moline-Coal Valley School District in that it:

- Increases school attendance- students do not miss school for appointments
- Serves more students than currently served
- Improves communication between RYC and the school district
- Assists the district in making referrals to RYC

Robert Young will provide the following services, in coordination with district problem solving teams, for their clients attending Moline-Coal Valley Schools:

- Mental health assessment
- Psychiatric evaluation/medication management
- Individual/Group/Family therapy
- Telepsychiatry
- Case management
- 9-12 month RYC position

Moline-Coal Valley School District will:

- Comply with all mental health laws as stated in Moline-Coal Valley School District Board Policy 7:250
- Require signed release by guardians prior to referrals made to RYC
- Only allow RYC access to students identified through problem solving teams whom have signed parent/guardian release
- Coordinate school appointments and referrals to RYC, use of technology for telepsychiatry appointments (via Vidyo software).
- Provide supervision of referrals through School Social Workers, who are a part of building problem solving teams- likely 1 hour additional support per week
- Provide a private space during school year in buildings served and at MHS during the summer months for therapy appointments.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the memorandum of understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services *KS*

DATE: June 24, 2021

SUBJECT: Memorandum of Understanding between Family Resources and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of Memorandum of Understanding between Family Resources and Moline-Coal Valley School District No. 40 for the 2021-2022 school year.

- Facts: Family Resources offers Survivor Services to districts in the Illinois Quad City area. These services include 24 hour/365 day crisis intervention; emergency and long term individual advocacy (court/legal, housing, economic, medical, mobile, and personal/general advocacy); safety planning; case management; information and referral; services for non-abusive support systems for survivors; programming for children; system change advocacy; outreach; community collaboration, education, and awareness; trauma informed group and individual counseling; sheltering and housing; volunteer programs; and client financial assistance for rent, deposits, utilities, etc.
- Family Resources' Survivor Services Department will provide support to Moline – Coal Valley School District referred students and families who are survivors of sexual assault, domestic abuse, human trafficking and other violent crimes.
- These services are free of charge to the Moline-Coal Valley School District and stakeholders.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between Family Resources and the Moline-Coal Valley School District No. 40 for the 2021-2022 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services *KS*

DATE: June 24, 2021

SUBJECT: Memorandum of Understanding Boys and Girls Club and the Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of Memorandum of Understanding between Boys and Girls Club and the Moline-Coal Valley School District No. 40

- Facts: The Boys & Girls Clubs of the Mississippi Valley's Teen REACH program serves youth in the Moline community who most need support, particularly in overcoming barriers to their academic success.
- The Boys & Girls Club of the Mississippi Valley will work with district staff to provide necessary signed parental permission forms to allow the release of the information for referred at-risk students. The Boys & Girls Club will confer with school staff on the strategies to improve the academics, behavior, attendance, and graduation of Teen REACH youth, and will work to coordinate its educational objectives and curriculums with the educational objectives and curriculums of the school, based upon the specific academic and behavioral needs of the youth in the program.
- These services are free of charge to the Moline- Coal Valley School District and stakeholders.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between The Boys and Girls Club and the Moline-Coal Valley School District No. 40 for the 2021-2022 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services *KJS*

DATE: June 24, 2021

SUBJECT: Memorandum of Understanding between the Center for Youth and Family Solutions and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of Memorandum of Understanding between the Center for Youth and Family Solutions and Moline-Coal Valley School No. District 40.

Facts: The Center for Youth and Family Solutions offers crisis response and provision of crisis intervention services, as outlined in the Illinois Juvenile Court Act, to school districts in the Illinois Quad City area.

The Center for Youth and Family Solutions will serve:

- Students ages 11-17 who: a) are absent from the home without consent of a parent/guardian, b) beyond the control of his/her parent/guardian and in a situation which poses an immediate danger to the minor's physical safety, c) refuses to return home after being taken into limited custody and provided crisis intervention.
- Students ages 11-17: whose parents/guardian has denied access to the home and refuse/failed to make provisions for another living arrangements (i.e, lockouts)
- Students ages 11- 17: who may benefit from individual services as resources allow after ensuring capacity to the core population such as those involved in the juvenile court system, those who have a parent or sibling who are incarcerated, accompanied or homeless youth, or Truancy Prevention Services.

The Center for Youth and Family Solutions will:

- Comply will all mental health laws as stated in Moline-Coal Valley School District Board Policy 7:250.
- Only provide services to students identified by the The Center for Youth and Family Solutions.

Moline-Coal Valley School District will:

- Comply with all mental health laws as stated in Moline-Coal Valley School District Board Policy 7:250.
- Only allow the Center access to students identified by the The Center for Youth and Family Solutions.

Cost: There will be no cost associated with this action. It is funded by the Illinois Department of Human Services.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between the Center for Youth and Family Solutions and Moline-Coal Valley School District No. 40 for the 2021-2022 school year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Working Agreement/Linkage/Referral

This constitutes a working agreement between:

The Center for Youth & Family Solutions

John Deere Middle School / Moline-CV.

4703 Provider
44th Street
Street Address
Rock Island, IL 61201
City, State, Zip

AND

2035 11th St
Street Address
Moline IL 61205
City, State, Zip

School.
District
40

Entered into 62821 for the purpose of coordination of services related to youth age 11 thru 17 referred to Crisis Intervention Services provided by The Center for Youth and Family Solutions.

Crisis Response and Provision of Crisis Intervention Services as outlined in the Illinois Juvenile Court Act and funded by The Illinois Department of Human Services.

The target populations who meet the criteria for referral are specifically defined as follows:

Mandated Core Population (Ages 11-17) - Any minor, 11-17 years of age (1) who is (a) absent from home without consent of parent, guardian or custodian, or (b) beyond the control of his or her parent, guardian or custodian, in circumstances which constitute a substantial or immediate danger to the minor's physical safety; and (2) who, after being taken into limited custody and offered interim crisis intervention services, refuses to return home after the minor and his or her parent, guardian or custodian cannot agree to an arrangement for the alternative voluntary residential placement or to the continuation of such placement.

Mandated Lock-Out Population - In accordance with DCFS Rule 300.150, and Procedure 300.90, any minor, age 11-17, whose parent or caregiver has denied the child access to the home and has refused or failed to make provisions for another living arrangement for the child will be considered a lockout.

Discretionary Population (Ages 11-17) - Individualized services for youth may be provided as resources allow after ensuring capacity to serve the core population and based on the needs of the community including, but not limited to:

- Youth who have been station-adjusted (i.e., arrested but not referred to court) or placed on probation supervision to prevent further involvement in the juvenile justice system.
- Juvenile Justice System Referral - Youth who have committed a delinquent offense and are referred by local law enforcement or probation departments.
- Youth who have been placed on probation or parole and who are at high risk of violating probation/parole or re-offending.
- Risk-taking behavior - youth who are involved in risk-taking behavior (e.g., gang involvement, violence, drugs, etc.)
- Child or sibling of a Prisoner - youth who have parents or siblings that are incarcerated.
- Accompanied Homeless Youth.
- Any/All Risk Levels - Youth who is present as 'medium or low risk' on the Youth Assessment and Screening Instrument (YASI) and require intervention services.
- Youth age 10 - Youth, age 10, if provider resources allow and there is a need for such services within the community.
- Truancy Intervention Services

It is understood and concurred that the referring agency/department agree to refer youth from the above defined target population when there is reason to believe initiation of services will deter further involvement of the youth with the juvenile justice or child welfare systems and provide services to at-risk youth and their families to achieve family stabilization and reunification. It is also understood that this agreement acknowledges the referring agency or department will accept referrals if clients meet program specific eligibility. Should either party become dissatisfied with the referral mechanism, the services rendered or the feedback provided, the parties agree to meet in an effort to reconcile their differences. This agreement will remain in effect until revoked in writing by either party at any given time.

By: _____
(Signature)

(Title)

By: _____
(Signature)

(Title)

8. Resolution to Adopt Amended Budget for 2020-2021 Fiscal Year

147

Recommended Motion: that the Board of Education approve the Resolution authorizing the adoption of the Amended Budget for the 2020-2021 fiscal year.

See Attachment No. 41.

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*

DATE: June 24, 2021

SUBJECT: Resolution to Adopt the Amended Budget for 2020-2021 Fiscal Year

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

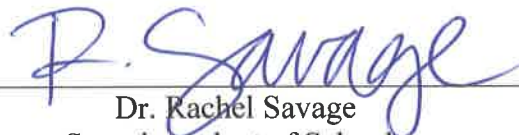
Facts: Pursuant to Section 17-1 of the Illinois School Code, the Administration has successfully: prepared a tentative, balanced amended budget for the 2020-2021 fiscal year; held a public hearing prior to final action on the tentative amended budget; made the tentative amended budget conveniently available to the public for inspection at least thirty (30) days prior to final action thereon; published notice of the tentative amended budget for public inspection at the public hearing that was published in a newspaper in the School District at least thirty (30) days prior to the public hearing.

In order to comply with the final step of the Illinois School Code budget process, it is the recommendation of the administration that the Resolution be adopted by the Board of Education.

Cost: The amended budgeted expenditures for all Funds is \$137,641,170 for the 2020-2021 fiscal year.

Recommended Action: That the Board of Education approve the Resolution authorizing the adoption of the Amended Budget for the 2020-2021 fiscal year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**RESOLUTION
OF THE BOARD OF EDUCATION OF
MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40
ROCK ISLAND COUNTY, ILLINOIS
FOR ADOPTION OF AN AMENDED BUDGET**

WHEREAS, the Board of Education (hereinafter “Board”) of Moline-Coal Valley School District No. 40, Rock Island County, Illinois (hereinafter “School District”) is authorized by Section 17-1 of *The School Code*, 105 ILCS 5/17-1, to adopt and file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and

WHEREAS, on the 27th day of July, 2020, the Board adopted a budget for the fiscal year which commenced on July 1, 2020, and will end on June 30, 2021, which budget was filed with the Illinois State Board of Education and the Rock Island County Clerk; and

WHEREAS, the Board is authorized by Section 17-1 of the *School Code* to amend such budget by the same procedure as provided by Section 17-1 for the original adoption of the budget; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Superintendent, or his designee, prepared a tentative, balanced amended budget for the 2020-2021 fiscal year; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Board held a public hearing prior to final action on a tentative amended budget on June 28, 2021; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the tentative amended budget was made conveniently available to the public at least thirty (30) days prior to final action thereon; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, notice of a tentative amended budget’s availability for public inspection and of the public hearing was published, in The Dispatch, at least thirty (30) days prior to the public hearing.

NOW THEREFORE, Be it Resolved by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

Section 1. The amended balanced budget attached hereto as Exhibit A and incorporated herein by reference, containing estimates available in each fund separately and expenditures from each fund, is hereby adopted as the amended balanced budget of the School District for the fiscal year which commenced on July 1, 2020, and will end on June 30, 2021.

Section 2. The Superintendent or his designee shall file copies of this Resolution and Exhibit A with the Illinois State Board of Education and the Rock Island County Clerk within thirty (30) days after its adoption.

Section 3. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 28th day June, 2021, by the following votes:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education

EXHIBIT A – 2020-2021 AMENDED BUDGET

Or found at www.molineschools.org

9. Resolution to Abate Working Cash Fund

152

Recommended Motion: that the Board of Education approve the Resolution Abating Work Cash Fund and Authorizing Accounting Transfer of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as attached. **See Attachment No. 42.**

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMC*
DATE: June 24, 2021
SUBJECT: Resolution for Abating Working Cash Fund & Authorizing Accounting Transfer

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The Illinois School Code (105 ILCS 5/20-1 et seq.) allows for certain interfund transfers to meet the needs of school districts. The attached resolution allows for the transfer of \$3.0M from Working Cash Fund, ultimately, to Capital Projects Fund for the final step in funding the new Moline High School A-Wing construction project. Recall, this past December, the District approved moving the students from the Coolidge Building to the Moline High School ASPIRE wing. The \$3.0M transfer from Working Cash now allows the Moline High School A-Wing to be converted into the new ASPIRE area.

Attached is the resolution to transfer \$3.0M from the Working Cash Fund to Operation & the Maintenance Fund (O&M) then transferring from the O&M Fund to the Capital Projects Fund. Based on the guidance of counsel, they recommend transfers be made from the Working Cash Fund to the O&M Fund first, then the O&M Fund to the Capital Projects Fund. Furthermore, this process was also favored by ISBE staff and our external accounting firm to ensure meeting all statutory and regulatory requirements.

Cost: Since this is a transfer among Funds there is no actual cost to the Resolution. The actual cost is related to the new ASPIRE construction project.

Recommended Action: That the Board of Education approve the Resolution Abating Working Cash Fund and Authorizing Accounting Transfer of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as attached.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

RESOLUTION

**OF THE BOARD OF EDUCATION OF
MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40
ROCK ISLAND COUNTY, ILLINOIS**

**ABATING WORKING CASH FUND AND AUTHORIZING
ACCOUNTING TRANSFER**

WHEREAS, the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois ("Board of Education") has created, maintained and administered a fund known as a "Working Cash Fund" in the manner prescribed in Article 20 of the School Code (105 ILCS 5/20-1 et seq.) for the purpose of enabling Moline-Coal Valley School District No. 40, Rock Island County, Illinois ("School District") to have in its treasury at all times sufficient money to meet demands thereon for ordinary and necessary expenditures for corporate purposes; and

WHEREAS, the Board of Education may abate the Working Cash Fund upon adoption of a resolution so providing and directing the transfer of the amount abated in such Fund to the fund or funds of the School District most in need, pursuant to Section 20-10 of the School Code (105 ILCS 5/20-10); and

WHEREAS, the Board of Education finds that it is both financially prudent and necessary to abate the Working Cash Fund in the total amount of \$3,000,000, and that the amount to the credit of the Working Cash Fund after such transfer, including taxes levied pursuant to Section 20-3 and not yet collected and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund, equals 0.05% or more of the current value, as equalized or assessed by the Department of Revenue, of the taxable property in the School District; and

WHEREAS, the Board of Education finds that the fund most in need of such abated monies is the Operations and Maintenance Fund; and

WHEREAS, pursuant to Section 100.50(d)(2) of the accounting regulations of the Illinois State Board of Education ("ISBE"), when revenues or other sources of funds are pledged to pay for a capital project or acquisition, the monies shall be transferred into the Capital Projects Fund, except in case of acquisition of any equipment that must be financed from the Transportation Fund pursuant to Section 17-8 of the School Code; and

WHEREAS, the Board of Education finds that upon transfer of the abated monies into the Operations and Maintenance Fund, said monies shall become pledged to pay for a capital project or acquisition and shall be transferred into the Capital Projects Fund.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

Section 1: The Working Cash Fund of the School District is hereby abated in the following amount:

<u>Amount</u>	<u>Transferor Fund</u>	<u>Receiving Fund</u>
\$3,000,000	Working Cash Fund	Operations and Maintenance Fund

Section 2: The Treasurer of the School District is hereby directed to:

- (a) permanently transfer the amount as set forth in Section 1 above; and
- (b) if necessary to effectuate such abatement, pay to the Receiving Fund any outstanding Working Cash loans to any other fund of the School District; and
- (c) if necessary to effectuate such abatement, pay to the Receiving Fund any outstanding taxes of the School District levied pursuant to Section 20-3 of the School Code (105 ILCS 5/20-3).

Section 3: Upon completion of the transfer in Section 2 above, the Treasurer of the School District is further directed to transfer the same amount from the Operations and Maintenance Fund to the Capital Projects Fund.

Section 4: All resolutions or parts thereof in conflict with this Resolution shall be repealed and this Resolution shall be in full force and effect immediately upon its passage.

ADOPTED this 28th day of June, 2021 by the following roll call vote:

AYES _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education

10. Resolution to Approve Tentative Budget for Public Display and to Establish a Public Hearing Date

156

Recommended Motion: that the Board of Education approve placing the 2021-2022 School District budget on display for public inspection, as well as publish the Notice of Public Hearing for July 26, 2021 at 6:00 p.m., as presented and as listed. **See Attachment No. 43.**

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMcD.*

DATE: June 24, 2021

SUBJECT: FY22 Resolution to Approve Tentative Budget for Public Display and to Establish a Public Hearing Date

Reason for Board Consideration: Board of Education approval is required.

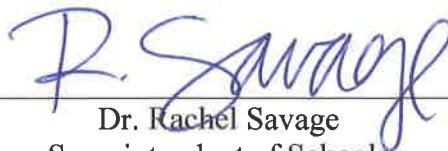
Action Necessary: Board of Education approval is requested.

Facts: This Resolution adopts the tentative Budget for Public Display as well as establishes a Public Hearing Date for the 2021-2022 Annual Budget. Pursuant to Section 17-1 of the *School Code*, 105 ILCS 5/17-1, the Administration has successfully prepared a tentative budget to adopt and will file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and the Board designates an individual to prepare a tentative budget for the forthcoming fiscal year and must schedule and hold a public hearing prior to final action on the tentative budget; and the tentative budget must be made conveniently available to the public at least thirty (30) days prior to final action thereon; and proper notice of a tentative budget's availability for public inspection and of the public hearing shall be published in a newspaper in the School District at least thirty (30) days prior to the public hearing. In order to comply with Section 17-1 of the *School Code* budget process, it is the recommendation of the administration that the Resolution be adopted by the Board of Education

Cost: As presented.

Recommended Action: That the Board of Education approve placing the 2021-2022 School District budget on display for public inspection, as well as publishing the Notice of Public Hearing for July 26, 2021 at 6:00 p.m., as presented and as listed.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Moline-Coal Valley School District No. 40 Rock Island County, Illinois
Resolution of the Board of Education of to
Approve Tentative Budget for Public Display
and to Establish Hearing Date

WHEREAS, the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, is required under Section 17-1 of the *School Code*, 105 ILCS 5/17-1, to adopt and file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Board must designate an individual to prepare a tentative budget for the forthcoming fiscal year and must schedule and hold a public hearing prior to final action on the tentative budget; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the tentative budget must be made conveniently available to the public at least thirty (30) days prior to final action thereon; and

WHEREAS, as required under Section 17-1 of the *School Code*, notice of a tentative budget's availability for public inspection and of the public hearing shall be published in a newspaper published in the School District at least thirty (30) days prior to the public hearing;

NOW, THEREFORE, Be it Resolved by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

- Section 1:** The Chief Financial Officer is hereby authorized to prepare a tentative budget for the fiscal year which commences on July 1, 2021 and ends on June 30, 2022.
- Section 2:** The Secretary of the Board shall make such tentative budget conveniently available for public inspection at least thirty (30) days prior to the July 26, 2021, Board meeting, at which time a public hearing shall be held.
- Section 3:** The Secretary of the Board shall cause to be published, in a newspaper published in the District, notice of the availability of the tentative budget for public inspection and of the public hearing on the tentative budget, such notice to be published at least thirty (30) days prior to the July 26, 2021, public hearing on the tentative budget.
- Section 4:** The Board shall schedule and hold a public hearing on the tentative budget at its meeting on July 26, 2021, at 6:00 p.m., to be held at Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline IL.

Section 5: This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 28th day of June, 2021, by the following votes:

AYES: _____

NAYS: _____

ABSENT: _____

By: _____
President, Board of Education

ATTEST:


Secretary, Board of Education

11. Approval of Temporary Graduation Requirement Reduction

160

Recommended Motion: that the Board of Education approve the adjustment of the total number of required graduation credits for the class of 2022 to be reduced by two (from 21.5 to 19.5) by reducing the number of required electives by one and reducing the requirement for passing PE by one; and for the classes of 2023 and 2024, while the total number of required credits would not be reduced, the requirement for passing PE would be reduced by one (from taking and passing 3.5 to taking 3.5 and passing 2.5). **See Attachment No. 44.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: June 24, 2021

SUBJECT: Graduation Requirements

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of graduation requirements for the graduating classes of 2022 through 2024.


Facts: Traditionally, the Moline High School requirement for the number of credits to graduate is 21.5. During the pandemic, the State of Illinois has recognized and allowed changes to graduation requirements. Upon discussions and collaborative work between the MEA and building and district administration, it is recommended to scaffold the required number of credits required for graduation. As such, the recommended number of graduation credits for the class of 2022 would be 19.5. Additionally, the number of electives required for graduation would reduce from two to one.

Furthermore, the State of Illinois requires enrollment in 3.5 credits of PE. Moline High School has required enrollment in 3.5 credits of PE and has made passing those Physical Education (PE) courses a graduation requirement. To support students as we emerge from the wake of the pandemic, it is recommended that students in the classes of 2022 through 2024 have a PE passing graduation requirement change from 3.5 to 2.5.

Cost: There is no cost associated with this proposal.

Recommended Action: that the Board of Education approve the adjustment of the total number of required graduation credits for the class of 2022 to be reduced by two (from 21.5 to 19.5) by reducing the number of required electives by one and reducing the requirement for passing PE by one; and for the classes of 2023 and 2024, while the total number of required credits would not be reduced, the requirement for passing PE would be reduced by one (from taking and passing 3.5 to taking 3.5 and passing 2.5).

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

12. Approval FOIA Request — Legal Bills

Recommended Motion: that the Board of Education waive the attorney-client privilege in the legal bills as presented, except as to matters prohibited by law from disclosure.

13. Reports, Requests and Open Discussion

A. Superintendent's Report

B. Financial Reports

14. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.