

Moline, Illinois

## Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, February 14, 2022, at the Roosevelt Elementary School, 3530 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders  
Secretary, Board of Education

### AGENDA AND RECOMMENDATIONS

Board of Education  
Moline, Illinois  
Monday, February 14, 2022

The public is invited to join the February 14, 2022, Board of Education meeting virtually via Zoom.

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join.

<https://us02web.zoom.us/j/87594070483?pwd=aWlGTytZR0Y2NmwveUZMU014eDZVUT09>  
Passcode: 406884

Or One tap mobile:

+13126266799,,87594070483# US (Chicago)

Or join by phone:

Dial(for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592

Webinar ID: 875 9407 0483

Public comments may be made in person or e-mailed to the Board Secretary, Kristin Sanders, at [ksanders@molineschools.org](mailto:ksanders@molineschools.org) no later than 4:30 p.m. on Monday, February 14, 2022, with "Public Comment" in the subject line.

Doors will open at 5:45 p.m. for the public. Per the Illinois Department of Public Health, individuals are required to wear a face covering should they choose to attend the Board of Education meeting in person.

#### 1. Opening of Meeting - Roll Call

#### 2. Approval of Minutes

A. Minutes of the Committee of the Whole Meeting of January 10, 2022

**MOLINE-COAL VALLEY SCHOOL DISTRICT 40  
COMMITTEE OF THE WHOLE MEETING  
Monday, January 10, 2022**

**CALL TO ORDER**

The Committee of the Whole Meeting was called to order by Board Vice President Kate Schaefer at 6:00 p.m. on Monday, January 10, 2022 at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

**The following Committee members were present:**

Audrey Adamson, Board Member  
Justin Anderson, Board Member  
Chet DeSmet, Board Member  
Kate Schaefer, Board Member  
Maria S. Trigueros, Board Member  
Andrew Waeyaert, Board Member  
Erin Waldron-Smith, Board Member  
Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning  
Todd DeTaeye, Assistant Superintendent for Administration and Human Resources  
Dave McDermott, Chief Financial Officer  
Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning  
Kristin Sanders, Assistant Superintendent for Pupil/Personnel Services and Special Services and Secretary of the Board of Education  
Dr. Rachel Savage, Superintendent of Schools

**APPROVAL OF COMMITTEE OF THE WHOLE MINUTES**

The minutes of the Committee of the Whole meeting of December 13, 2021 were presented for approval as presented.

A motion was made by Chet DeSmet, seconded by Erin Waldron-Smith, unanimously carried, that the minutes of the Committee of the Whole meeting December 13, 2021 be approved as presented and placed on file.

**PUBLIC COMMENT AND PARTICIPATION**

There was no public comment.

**SPECIAL EDUCATION SERVICES UPDATE**

Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Special Services, presented an update the Special Services department and what it will be moving toward in terms of growth for the department. In 2021, thirteen percent of students in Moline had IEPs, which is consistent with the state average. Overall, the district continues to meet the requirements set forth by the Illinois State Board of Education regarding the provision of services to students with disabilities. Ms. Sanders shared a pie chart with disability percentages as of 2020-2021, noting there are eight

categories for disabilities. Ms. Sanders shared some strengths of the department, including hiring four new special education teachers with the Elementary and Secondary School Emergency Relief (ESSER) funds. Other changes include the overall numbers of students with emotional disabilities in the District, an increase in the number of instructional students moving into the Moline-Coal Valley School District, and a decrease in the amount of exclusionary discipline.

The special education department has been focusing on the AIM curriculum. AIM stands for Accept, Identify, Move, and is a behavior curriculum for students' social-emotional needs. Training continues with the special education teachers and paraprofessionals. The paraprofessionals are becoming certified to collect behavior data for students in those programs.

In regards to the social-emotional learning, there have been some support changes. One social worker has been designated to work with students in the ASPIRE program three days a week. That will continue next year as well when the program moves from Coolidge to Moline High School. There is also a district board certified behavior analyst who works with students one day a week and also trains paraprofessionals. As of December 2021, the district has two therapy dogs; Cooper, at Wilson, and Smokey, at Jane Addams and Hamilton. Tier 1 instruction is now being taught at middle and high schools and elementary counselors continue pushing into classrooms to provide Tier 1 as well as dedicated Tier 2 groups. Also, as of January 1, 2022, students are now allowed to take five mental health days as an excused absence.

Finally, Ms. Sanders shared district needs. House Bill 219 made changes concerning the adoption of rules by the State Board of Education governing time out and physical restraint in the public schools. The goal of ISBE is to reduce the number of students being restrained or placed in a time-out to zero. There are some time out areas as associated with the District's behavior programming, but there are also benchmarks to reduce those, which will require more training. Another need is for the district to review the threat assessment protocols and use of building threat assessment teams. This will address concerning student behaviors/potential threats. The forms and procedures are modeled after Virginia Tech.

### **MHS CAREER PATHWAYS, INTERMEDIARY CENTER, WELDING AND CNC UPDATES**

Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning, along with Susan Zelnio, Program Director and Workforce Development with the Moline Foundation, Trista Sanders, Moline High School (MHS) Principal, and Todd Thompson, Industrial Technology teacher, presented an update on the MHS career pathways, the intermediary center, welding and CNC programs. The District now uses Xello. Xello is the only K-12 online program that fully engages every student in building the skills, knowledge, and plans for future success – regardless of background, ability, or pathway. The District has shared services with Iowa schools on what the program is trying to target. That has been expanded for students in grades 6-12. They can learn more about these careers and build portfolios. Xello is now able to interact with class scheduling.

Ms. Zelnio shared that Iowa has a program called Future Ready. Future ready connects Iowans to the education and training required for good paying jobs and careers to improve people's lives. The idea of the intermediary center at MHS is to look at options for the students to talk to people, begin job shadowing, participate in tours of companies, and to understand what it takes to get into that position. The high school is conducting a pilot with Moline, Rock Island, and United Township High School in East Moline for this intermediary center. The center is located at Blackhawk College.

Dr. DeBaene stated that the District is part of the 60/25 network. This means that 60% of adults will have high-quality college degrees or postsecondary credentials by the year 2025.

Ms. Sanders, Mr. Ryerson, and Mr. Moore are currently working on, in conjunction with Blackhawk College, a career and pathway endorsement. If a student completes a four-year pathway, that will go directly on their high school diploma. Right now, the programs offered are Advanced Manufacturing, CNC Education, Welding, and Engineering. Dr. DeBaene shared the college and career pathway endorsement framework. A student would have to follow this framework to get the complete endorsement.

Mr. Thompson stated the industrial arts department has shown a steady increase for the last couple years. There is currently the department of labor approved apprenticeship for CNC Advanced Manufacturing. The junior level class has intro to CNC. After this class, students get to visit companies and could lead to an interview. For the 2022-2023 school year, there will be an apprenticeship for Welding. The entire welding room is being renovated and will have 15 welding booths, a virtual welding machine with instant feedback, and a production level robotic welder. There are four Project Lead the Way classes – IED, POE, CIM, and CEA. This four-year program started in 2005 with 22 IED students and the current enrollment is over 180 students. Dr. DeBaene stated that staff consulted with the industry on the equipment the District needed to buy for the students' success. It was suggested to learn both analog and digital equipment.

Mr. Thompson shared the MHS Industrial Technology Program Flowchart. This will allow the high school to start with a large freshman or sophomore class, and give them the base knowledge to set them up for success. This pathway will maximize the numbers to get students into the right spot during their high school career.

Dr. DeBaene stated that the District is in year one of the Grow Your Own model. Grow Your Own supports and encourages individuals who are ready to share their wisdom as teachers and mentors in their home neighborhoods. In year two, Junior Achievement (JA) will begin to teach courses. They will train our students on how to deliver JA and they can, in turn, go out to the District's elementary schools and deliver instruction. Administration has been working with high school administration to also add cyber security and networking. The first part of these programs is the curriculum. Project Lead the Way (PLTW) has a four-year sequence and there is currently a grant written and applied for to be able to provide for PLTW. PLTW provides transformative learning experiences for PreK-12 students and teachers across the U.S.

**ADJOURNMENT**

A motion was made by Audrey Adamson, seconded by Maria S. Trigueros, unanimously carried, that the Committee of the Whole meeting be adjourned. Time: 7:01 p.m.

---

Chairperson

---

Date

### **3.Public Comment and Participation**

### **4.School Spotlight - Roosevelt Elementary**

### **5.Presentation on District and City Apprenticeship - Dr. Rachel Savage**

### **6.Calendar Update - Dr. Matt DeBaene**

### **7.Adjournment**

#### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.