

Moline, Illinois

## Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, May 10, 2021, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders  
Secretary, Board of Education

### AGENDA AND RECOMMENDATIONS

Board of Education  
Moline, Illinois  
Monday, May 10, 2021

The public is invited to join the May 10, 2021, Board of Education meeting virtually via Zoom.

Join from a PC, Mac, iPad or Android device:

Please use this URL to join:

<http://us02web.zoom.us/j/84741539300?pwd=ZEpTR09NdjJQc1VzQWtpS1NOWIBzUT09>

Passcode: 393721

Or One tap mobile:

+13126266799,,8474153900# US (Chicago)

Or join by phone:

Dial (for higher quality, dial a number based on your current location):

US: 1 312 626 6799 or +1 301 715 8592 or +1 929 205 6099 or

Webinar ID: 847 4153 9300

1. **Opening of Meeting** - Roll Call
2. **Recitation of Pledge of Allegiance**
3. **Approval of Minutes**

A. Minutes of the Open Session of the Regular Board of Education Meeting of  
April 26, 2021

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The meeting of the Board of Education was called to order by Board President Sangeetha Rayapati at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

### **Roll Call**

Members Present: Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

### **APPROVAL OF BOARD OF EDUCATION MINUTES**

The minutes of the Open Session of the Regular Board of Education meeting on April 12, 2021 were presented for approval as presented.

A motion was made by Erin Waldron-Smith seconded by Andrew Waeyaert, unanimously carried, that the minutes of the Open Session of the Regular Board of Education meeting on April 12, 2021 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education meeting on April 12, 2021 were presented for approval as presented.

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, unanimously carried, that the minutes of the Closed Session of the Regular Board of Education meeting on April 12, 2021 be approved as presented and placed on file.

### **COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION**

Rasheda Jamison stated she feels the situation at MHS with the athletes and students was not handled properly. Ms. Jamison would like to know what the District plans to do in the future when there is hazing, racial violence, etc. Ms. Jamison would like something added to Board policy which addresses the aforementioned issues.

**NEW BUSINESS**

**Canvass of Board Election**

A motion was made by Kate Schaefer, seconded by Maria S. Trigueros, that the Board of Education canvass the results of the April 6, 2021 election to elect three members to the Board of Education.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

Kristin Sanders, Board Secretary, stated that on September 22, 2020, notice was given in The Dispatch concerning the availability and filing of nomination petitions for candidates for the Moline-Coal Valley Community Unit School District Board of Education. Certification of the election results from the election held on Tuesday, April 6, 2021 was received from Rock Island County Clerk Karen Kinney, the Rock Island County Election Office. Ms. Sanders then presented for approval a resolution, which included the following:

THEREFORE, BE IT RESOLVED, that the Board of Education, School District No. 40, Rock Island County, canvass the results of the election held on April 6, 2021, in and for School District No. 40, Rock Island County.

Ms. Sanders then presented a summary of votes cast for candidates as follows for the full term of office. The results of the canvass are as follows:

Andrew Waeyaert	4383
Erin Waldron-Smith	4213
Cheston DeSmet	4050

and declared that Andrew Waeyaert, Erin Waldron-Smith, and Cheston DeSmet were elected as members of the Board of Education.

A motion was made by Audrey Adamson, seconded by Kate Schaefer, that the Board of Education approve the adoption of the election resolution, certifying election of Andrew Waeyaert, Erin Waldron-Smith, and Cheston DeSmet as duly elected Board of Education Members.

Ayes: Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

**ADJOURNMENT**

Sangeetha Rayapati, Board President, shared a thank you to the Board members for all the work completed and for serving alongside them the past four years.

The Board of Education concluded the business before it, as there was no new business to be heard.

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, unanimously carried, that this Board of Education sine die. 6:14 p.m.

## **SEATING OF BOARD OF EDUCATION**

### **Oath of Office for New Board of Education Members**

Dr. Savage led Chet DeSmet and the other Board members in reciting the Oath of Office for Board of Education Members.

### **Election of Officers**

Dr. Rachel Savage, Superintendent of Schools, assumed the chair and explained the procedure for the election of officers of the Board of Education.

Dr. Savage opened nominations for the office of President of the Board of Education. Andrew Waeyaert nominated Erin Waldron-Smith for the position, seconded by Justin Anderson.

Dr. Savage opened further nominations for the office of President of the Board of Education. Hearing none, nominations were closed for the office of President of the Board of Education.

Dr. Savage called for a roll call vote for the election of Erin Waldron-Smith as Board President.

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Nays: None

Erin Waldron-Smith was elected for the office of President of the Board of Education.

Dr. Savage opened nominations for the office of Vice President of the Board of Education. Audrey Adamson nominated Kate Schaefer for the position, seconded by Andrew Waeyaert.

Dr. Savage opened further nominations for the office of Vice President of the Board of Education. Hearing none, nominations were closed for the office of Vice President of the Board of Education.

Dr. Savage then requested a roll call vote for the election of Kate Schaefer as Board Vice President.

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Chet DeSmet,

Nays: Justin Anderson

Kate Schaefer was elected for the office of Vice President of the Board of Education.

The Board of Education Members assumed their new seating positions.

The meeting of the reorganized Board of Education was called to order by President Erin Waldron-Smith at 6:17 p.m.

**Roll Call**

Members Present: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Members Absent: None

**CONSENT AGENDA**

The Board of Education considered Consent Agenda items A through L as presented:

**A. Employment – Certified Staff**

the employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Grooms, Emily

School Psychologist, High School – Coolidge Campus  
M.A. +30, Western Illinois University  
To serve on a regular contract basis  
One previous teaching experience in another Illinois district

Trost, Jamie

7/8 English/Language Arts, Deere  
M.A., University of Central Arkansas  
To teach on a regular contract basis  
Two years previous teaching experience with Moline-Coal Valley School District, four years teaching experience in another state

**B. Resignation for the Purpose of Retirement – Certified Staff**

the resignation for the purpose of retirement of the following Certified Staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bogart, Jill	Language Arts	Deere	End of the 2024-2025 school year
Hill, Jerry	Cross Categorical	Deere	End of the 2024-2025 school year

**C. Resignation from Differential Assignment**

the resignation of the following named staff members from differential assignment:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Chandler, Robert	Head Grade 8 Boys Track Coach	Deere	04/19/21
Peck, Aaron	7/8 Grade Asst. Girls Track Coach	Deere	04/19/21

**D. Employment – Educational Support Personnel**

- 1) the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Hickman, Breon	Alternate Ed Para	MHS-CC	04/19/21
Pearce, Frederick	Custodian	MHS	05/03/21

- 2) the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Ellis, Courtney	Summer Mower
Luxmore, Christina	Custodian
Trask, Jeffrey	Summer Mower
Versluis, Sarah	Custodian

**E. Transfer/Reassignment – Educational Support Personnel**

- 1) the transfer of Tyler Hahn from the 2<sup>nd</sup> Shift position at John Deere to the 1<sup>st</sup> Shift Athletic Equipment and Grounds position at Moline High School, effective June 1, 2021.
- 2) the transfer of Denise DeLaRosa from the Split Shift position at MHS to the 2<sup>nd</sup> Shift position at John Deere, effective June 01, 2021.

**F. Resignation/Termination from Employment – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Powell, Megan	Health Professional (RN)	Butterworth	05/28/21

**G. Payments for Board Approval**

approval of payments:

Fund 1 Educational	333,563.19
Fund 2 Operations & Maintenance	67,991.86
Fund 3 Debt Service	0.00
Fund 4 Transportation	222.97
Fund 5 Retirement	0.00
Fund 6 Capital Projects	55,772.72
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	4,468.96
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	6,095.99
Fund 11 Student Activity	<u>4,359.01</u>
TOTAL	472,474.70

**See Exhibit A.**

**H. Freedom of Information Act Requests**

No Freedom of Information Act Requests have been received since the last regularly scheduled Board meeting.

**I. Approval to Purchase**

- 1) that the Board of Education approve the purchase and installation of audiovisual equipment for the gym at Lincoln-Irving Elementary from Bradfield's Inc., Peoria, Illinois, for a cost not to exceed \$17,734.50. **See Exhibit B.**
- 2) that the Board of Education approve the annual renewal purchase of IXL Online Blended Learning Platform for all middle school students from IXL Learning, San Mateo, California, at a cost of \$37,440. **See Exhibit C.**
- 3) that the Board of Education approve the purchase of ten Literacy Footprints Intervention Partner and online materials for all ten elementary schools from Pioneer Valley Books, Northampton, Maine, for a cost of \$44,100. **See Exhibit D.**
- 4) that the Board of Education approve the purchase of the HP Nimble data center environment from Heartland Business Systems, Lisle, Illinois, for a total cost of \$72,900. **See Exhibit E.**
- 5) that the Board of Education approve the purchase of 64 additional SMART Board for various district classrooms from Bradfield's Inc., Peoria, Illinois, for a total cost not to exceed \$72,000. **See Exhibit F.**
- 6) that the Board of Education approve the purchase of 20 Apple MacBook Air laptops from Apple Computer, Inc., Cupertino, California, for a total cost of \$18,000. **See Exhibit G.**

**J. Approval of Cooperative Agreement – Practicum and Student Interns**

that the Board of Education approve the cooperative agreement between Dominican University and the Moline-Coal Valley School District No. 40, tentatively scheduled, from January 2022 through March 2022. **See Exhibit H.**

**K. Approval of Fees for the 2021-2022 School Year and Summer 2021**

that the Board of Education approve the recommendation of the administration for fees for the 2021-2022 school year and for summer 2021. **See Exhibit I.**

**L. Award of Bid – 2021 Ceiling Replacements at Lincoln-Irving and Logan Elementary Schools**

that the Board of Education award the bid for LED and ceiling replacements at Lincoln-Irving and Logan Elementary Schools to the lowest qualified bidder, Builders Sales & Service Company, Moline, Illinois, for \$715,000. **See Exhibit J.**

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson that the Board of Education approve Consent Agenda Items A through L as presented.

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros Erin Waldron-Smith

Nays: None

**MEMORANDUM OF UNDERSTANDING WITH BIKE AND HIKE AND RIROE**

A motion was made by Andrew Waeyaert, seconded by Maria S. Trigueros, that the Board of Education approve the Memorandum of Understanding between the Moline-Coal Valley School District, Rock Island Regional Office of Education, and Bike and Hike to provide bicycle assembly, maintenance, and safety programming for those enrolled in 21<sup>st</sup> Century CLC Lights on for Learning at John Deere Middle School. **See Exhibit K.**

Ayes: Chet DeSmet, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Nays: None

**APPROVAL FOR PURCHASE OF PROPERTY**

A motion was made by Justin Anderson, seconded by Maria S. Trigueros, that the Board of Education approve the purchase of the property located at 1403 11<sup>th</sup> Street, Moline, Illinois, for the purchase price of its appraised value of \$86,000 with the intent to demolish the property. The Board of Education further authorizes and directs Dave McDermott, Chief Financial Officer, to execute all documents and to do all things necessary to effectuate the purchase of the property upon terms that he and the Superintendent deem acceptable. **See Exhibit L.**

Ayes: Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Chet DeSmet, Erin Waldron-Smith

Nays: None

## **APPROVAL OF CARES FUNDING EXPENDITURES TO ENGAGE SERVICES FOR DESIGN OF HVAC FOR SIX ELEMENTARY SCHOOLS**

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, that the Board of Education engage the services of Shive-Hattery, Moline, Illinois, to provide architectural, electrical, mechanical, civil, structural design, and associated drawings for the installation of HVAC in six elementary schools for a total cost of \$787,000. **See Exhibit M.**

Ayes: Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Chet DeSmet,  
Audrey Adamson, Erin Waldron-Smith

Nays: None

## **REPORTS, REQUESTS AND OPEN DISCUSSION**

### **Superintendent's Report**

Dr. Savage provided an update on the Class of 2021 graduation ceremony. The District is working with TaxSlayer Center to be able to host in-person graduation for the Class of 2021. The ceremony will be May 30, 2021 at 7:00 p.m. More details will be shared as they become available from Principal Sanders.

Dr. Savage stated administration is finalizing learning plans for the fall and it is the hope to be able to present them to the Board at the May 10, 2021 Board of Education meeting. Learning plans will then be shared with all District stakeholders. The current plan includes having full in-person school days for full length school days. At this time there has not been any communication from the Illinois State Board of Education regarding the changes, if any, to the health and safety guidelines. Administration is waiting on clarification regarding what protocols will be available for any families wishing to choose full remote learning in the fall.

Dr. Savage stated it is time to prepare to close out the District's strategic PACE goals for this year and begin looking ahead at planning for the fall. At the next regularly scheduled Board meeting, Dr. Savage will conduct an end of year PACE goal close out review. There will also be brainstorming for any new goal focus areas for the 2021-2022 school year. Because of pandemic, many of the District PACE goal focus areas for this year will likely be carried on into next year.

Dr. Savage shared that the Quad Cities High School Apprenticeship Signing Day event was held Monday, April 19, 2021, at the Waterfront Convention Center in Bettendorf, Iowa. The goal was to celebrate and bring awareness to career path options that exist for students and the future workforce in the Quad Cities. The event featured area high schools as a unified coalition and their apprenticeship host companies, coming together to recognize the efforts of the 2021 student apprentices. Moline-Coal Valley School District had nine Juniors who signed a Letter of Intent for a Department of Labor Apprenticeship in CNC Machining.

There will be a special community conversation event held in person at Moline High School on May 4, 2021 from 6:00-7:30 p.m. The goal is to bring community members together to listen, share ideas, and generate common goals which will hopefully lead to a more unified and accepting community. The limit is 150 people as the District continues to abide by the Illinois Department of Public Health (IDPH) guidelines. There can be 50 people in the Bartlett Performing Arts Center lobby, 50 people in the auditorium, and 50 people in the cafeteria.

Financial Reports

Dave McDermott, Chief Financial Officer, shared that the financial reports from January, February, and March are on track. Mr. McDermott noted the report does not list CARES ACT II or CARES ACT III funding.

	<u>Budget Amount</u>	<u>Realized Amount</u>	<u>% Realized</u>
Educational Fund			
Revenues	\$74,503,327	\$38,333,725	51.5%
Expenditures	\$76,449,198	\$43,464,650	56.9%
Operations & Maintenance Fund			
Revenues	\$6,872,804	\$2,950,524	42.9%
Expenditures	\$7,537,905	\$4,709,755	62.5%
Total All Funds			
Revenues	\$103,894,204	\$55,760,695	53.7%
Expenditures	\$127,761,792	\$71,847,918	56.2%

Board of Education Discussion

Erin Waldron-Smith, Board President, welcomed incoming Board Member Cheston “Chet” DeSmet. Ms. Waldron-Smith noted the Board has been very serious about improving the District’s vocational opportunities for students is am glad the District is making strides.

A motion was made by Audrey Adamson, seconded by Andrew Waeyaert, all in favor that the Board of Education meeting be adjourned. Time: 6:26 p.m.

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President

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Secretary



The meeting of the Board of Education was called to order by Board President Erin Waldron-Smith at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

### **Roll Call**

Members Present: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer,  
Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

### **COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION**

There was no public comment.

A motion was made Andrew Waeyaert, seconded by Audrey Adamson, unanimously carried, that the Board of Education go into Closed Session. Time: 6:01 p.m.

\*\*\*CLOSED SESSION\*\*\*

(to consider the appointment, employment, discipline, performance, or dismissal of specific employees of the District)

A motion was made by Justin Anderson, seconded by Andrew Waeyaert, unanimously carried, that the Board of Education return to Open Session. Time: 6:46 p.m.

A motion was made by Justin Anderson, seconded by Andrew Waeyaert, that the Board of Education approve the resolution authorizing an issuance of notice of remedial warning for Tracy SantAmour.

Ayes: Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Erin Waldron-Smith

Nays: None

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, that the Board of Education accept the permanent resignation from coaching duties in the Moline-Coal Valley School District from Tracy SantAmour.

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Erin Waldron-Smith

Nays: None

A motion was made by Maria S. Trigueros, seconded by Audrey Adamson, that the Board of Education meeting be adjourned. Time: 6:48 p.m.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Erin Waldron-Smith

Nays: None

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President

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Secretary

**4. Communications, Public Comment and Participation**

**5. Consent Agenda**

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*Recommended Motion:* that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

*Recommended Motion:* that the Board of Education approve the actions contained in Consent Agenda Items A –O as presented:

A. **Employment – Certified Staff**

- 1) the employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Malzewski, Amarah

Art, John Deere

B.A. Degree, Illinois State University

To teach on a regular contract basis

No previous teaching experience

Peterson, Brian

English, High School

B.A. Degree, Western Illinois University

To teach on a regular contract basis

Sixteen years previous teaching experience

- 2) the temporary employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Bennison, Logan

Social Studies Academic Recovery, John Deere

B.A. Degree, Illinois State University

To teach on a temporary contract basis

No previous teaching experience

Feller, Jared

ELA Academic Recovery, Wilson

B.A. Degree, Augustana College

To teach on a temporary contract basis

No previous teaching experience

Martel, Jenna

Kindergarten, Franklin

B.A. Degree, Illinois State University

To teach on a temporary contract basis

No previous teaching experience

Peterson, Rebecca

Social Studies, High School

M.A. Degree, St. Ambrose University

To teach on a temporary contract basis

Seven years previous teaching experience

Simmons, Elijah  
 Math, High School  
 B.A. Degree, Western Illinois University  
 To teach on a temporary contract basis  
 One-year previous teaching experience

Spence, Emma  
 Special Education, High School  
 B.A. Degree, Illinois State University  
 To teach on a temporary contract basis  
 No previous teaching experience

Viaene, Jacob  
 Grade 2, Roosevelt  
 B.A. Degree, Western Illinois University  
 To teach on a temporary contract basis  
 No previous teaching experience

Wallarab, Cammi  
 Grade 3, Franklin  
 B.A. Degree, Western Illinois University  
 To teach on a temporary contract basis  
 No previous teaching experience

**B. Salary Reclassification – Certified Staff**

a change in salary classification for the following Certified Staff effective at the beginning of the 2021-2022 school year:

Kaylee Lance from B.A. +15 to M.A.  
 Cynthia Danielle Norman from B.A. to B.A. +15

**C. Resignation for the Purpose of Retirement – Certified Staff**

the resignation for the purpose of retirement of the following Certified Staff Members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
VanDamme, Jill	Instructional Coach	Butterworth	End of the 2024-2025 school year
Williams, Toni	Social Studies	John Deere	End of the 2024-2025 school year

**D. Employment – Educational Support Personnel**

- 1) the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Croegaert, Christina	Custodian	High School	06/01/21
Langfitt, Gregory	Custodian	Deere	06/01/21
Trask, Jeffrey	Custodian	High School	05/17/21

- 2) the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Wallace, Kate	Administrative Assistant

**E. Approval of Family Medical Leave Act – Educational Support Personnel**

that the Board of Education grant approval of a Family and Medical Leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Stewart, Sandy	Administrative Assistant	Wilson	Beginning 04/28/21 and lasting through the end of the 2020-2021 school year

**F. Resignation/Termination – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Askill, Kami	Special Education Para	John Deere	05/28/21

**G. Summer Employment – Certified Staff**

- 1) the employment of the following named certified staff for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Allison, Hannah	Teacher	Washington
Ambrozi, Taylor	Teacher	Hamilton
Bounds, Rachel	Teacher	Willard
Cabage, Kassi	Teacher	Jane Addams
Camarillo, Karina	Certified Hourly Instructor	Willard/Trinity Lutheran

Decker, Krista	Teacher	Jane Addams
Ehlers, Emily	Teacher	Hamilton
Emerick, Jordan	Teacher	Willard
Evans, Katharine	Teacher	Jane Addams
Faith, Arika	Teacher	Willard
Fisher, Jenna	Teacher	Hamilton
Fischer, Jessica	Certified Hourly Instructor	Bicentennial
Gascoigne, Krystle	Teacher	Hamilton
Guyton, Jenifer	Teacher	Washington
Harris, Alexa	Teacher	Roosevelt
Henderson, Corey	Teacher	Butterworth
Holke, Jacque	Teacher	Bicentennial
Jackson, Amy	Certified Hourly Instructor	Washington
Karstens, Kelly	Teacher	Jane Addams
Knight, Raya	Teacher	Willard
Knobloch, Regina	Certified Hourly Instructor	Franklin
Lodico, Melinda	Certified Hourly Instructor	Roosevelt
Matkovich, Emily	Teacher	Washington
McDermott, Heather	Teacher	Hamilton
McMillion, Beth	Teacher	Butterworth
McNaught, Melissa	Teacher	Butterworth
Miller, Alison	Teacher	Willard
Pauley, Amanda	Teacher	Jane Addams
Perea, Patricia	Teacher	Willard
Polizzi, Laura	Teacher	Hamilton
Reyes, Sylvia	Teacher	Willard
Ruthey, Tammy	Teacher	Bicentennial
Sammon, Corazon	Certified Hourly Instructor	Willard
Shull, Danielle	Teacher	Willard
Waddill, Lori	Teacher	Washington
Zamora, Pamela	Certified Hourly Instructor	Roosevelt

- 2) the employment of the following named certified staff members for the Extended Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Bousson, Anna	Teacher	Jane Addams
Camarillo, Karina	Certified Hourly Instructor	Willard/Trinity Lutheran
Cockeril, Andy	Teacher	Jane Addams
Emerick, Jordan	Teacher	Willard
Harris, Alexa	Teacher	Roosevelt
Karstens, Kelly	Teacher	Jane Addams
Knight, Raya	Teacher	Willard
Knobloch, Regina	Certified Hourly Instructor	Franklin
Lodico, Melinda	Certified Hourly Instructor	Roosevelt
Matkovich, Emily	Teacher	Washington
McDermott, Amanda	Teacher	Moline Public Library
McMillion, Beth	Teacher	Butterworth

McNaught, Roseman	Teacher	Butterworth
Miller, Alison	Teacher	Willard
Nache, Fina	Teacher	Moline Public Library
Ossian, Kerry	Teacher	Jane Addams
Pauly, Amanda	Teacher	Jane Addams
Perea, Patricia	Teacher	Willard
Reyes, Sylvia	Teacher	Willard
Roseman, Heather	Teacher	Butterworth
Sammon, Corazon	Certified Hourly Instructor	Willard
Shull, Danielle	Teacher	Willard
Timerman, Dawn	Teacher	Jane Addams
Waddill, Lori	Teacher	Washington
Zamora, Pamela	Certified Hourly Instructor	Roosevelt

- 3) the employment of the following named certified staff members for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Barry, Kim	Teacher	Wilson
Clark, Jerilyn	Teacher	Hamilton
Deatrick, Meghan	Teacher	Hamilton/Wilson
Depoorter, Jean	Teacher	Hamilton
Howard, Melissa	Teacher	Hamilton/Wilson
Ruettiger, Jacob	Teacher	Hamilton/Wilson
Sivill, Kianna	Speech Pathologist	Hamilton/Wilson
Sondgeroth, Jennifer	Speech Pathologist	Hamilton/Wilson
Sunken, Rebecca	Teacher	Hamilton
Timerman, Dawn	Substitute Coordinator	Hamilton
Timerman, Dawn	Teacher	Hamilton

- 4) the employment of the following named certified staff members for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Camarillo, Karina	Teacher	Trinity Lutheran Church
Fischer, Jessica	Teacher	YMCA
Henderson, Alma	Teacher	Boys and Girls Club
Henderson, Corey	Coordinator	Boys and Girls Club
Matkovich, Emily	Teacher	Boys and Girls Club
McMillion, Beth	Teacher	YMCA
Reyes, Sylvia	Teacher	Trinity Lutheran Church
Roseman, Heather	Teacher	YMCA
Ruthey, Tammy	Teacher	YMCA
Smith, Shirley	Teacher	Springbrook

- 5) the employment of the following named certified staff members for the Moline High School Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Aguirre, Abigail	Teacher	Wilson
Albrecht, Tim	Teacher	Wilson
Beckwith, Lisa	Teacher	Wilson
Brooks, Rachel	Teacher	Wilson
Fowler, David	Teacher	Wilson
Harding, Lanae	Teacher	Wilson
Karl, Scott	Teacher	Wilson
O'Hern, Elizabeth	Teacher	Wilson
Rhea, Phil	Teacher	Wilson
Salinas, Sylvia	Teacher	Wilson
Studemann, Erin	Teacher	Wilson
Vasquez, Luis	Teacher	Wilson

- 6) the appointment of the following named certified staff members to Lights on for Learning Summer Program with wages according to District policy:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Brooks, Rachel	Teacher	Wilson
Erb, Hillary	Teacher	Wilson
McKee, Michelle	Teacher	Wilson
Glessnor, Allison	Coordinator	Wilson
Davila, Melissa	Teacher	Wilson
Hanske, Alexis	Teacher	Wilson
Potter, Chad	Coordinator	Wilson
Bidegaray, Amrit	Teacher	Wilson
Lampton, Jessica	Teacher	Wilson

- 7) the appointment of the following named certified staff member to additional summer hours for summer preschool screening:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Fowler, Rachel	Principal	Jefferson

#### H. Summer Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Holman, Julie	Paraprofessional	Roosevelt
Kookan, Leslie	Paraprofessional	Hamilton

McGuire, Jeanne	Paraprofessional	Hamilton
Park, Margery	Paraprofessional	Bicentennial
Pottebaum, Stephanie	Paraprofessional	Hamilton
Thieme, Sara	Paraprofessional	Washington

- 2) the employment or the following named educational support personnel for the Extended School Year Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Davis, Stephanie	Paraprofessional	Jane Addams
Holman, Julie	Paraprofessional	Roosevelt
Jackson, Amy	Paraprofessional	Washington
Lara, Monica	Paraprofessional	Willard
Moore, Chuck	Paraprofessional	Willard/Trinity Lutheran
Thieme, Sara	Paraprofessional	Washington

- 3) the employment of the following named educational support personnel for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Blackert, Jamie	Sub. Health Professional (RN)	Hamilton/Wilson
Carnahan, Dawn	Health Professional (RN)	Hamilton/Wilson
Carpenter, Sarah	Paraprofessional	Hamilton/Wilson
Cruz, Morgan	Paraprofessional	Hamilton/Wilson
Franks, Ellen	Paraprofessional	Hamilton/Wilson
Giza, Elizabeth	Sub. Health Professional (RN)	Hamilton/Wilson
Griffin, Dana	Paraprofessional	Hamilton/Wilson
Hoogheem, Amber	Health Professional (RN)	Hamilton/Wilson
Hoogheem, Amber	Sub. Health Professional (RN)	Hamilton/Wilson
Hurd, Lori	Paraprofessional	Hamilton/Wilson
Jackson, Pamela	Sub. Health Professional (RN)	Hamilton/Wilson
Koehler, Kathryn	Paraprofessional	Hamilton/Wilson
Lyman, Cheryl	Paraprofessional	Hamilton/Wilson
Mandolini, Anthonly	Paraprofessional	Hamilton/Wilson
Mielke, Amber	Health Professional (RN)	Hamilton/Wilson
Morris, Heather	Paraprofessional	Moline Public Library
Nache, Favi	Paraprofessional	Moline Public Library
Nelson, Deanne	Paraprofessional	Hamilton/Wilson
Peterson, Cynthia	Paraprofessional	Hamilton/Wilson
Sanders, Paul	Paraprofessional	Hamilton/Wilson
Specht, Jenny	Paraprofessional	Hamilton/Wilson
Thieme, Sarah	Paraprofessional	Hamilton/Wilson
VandeMoortel, Anne	Sub. Health Professional (RN)	Hamilton/Wilson
Wiley, Penny	Paraprofessional	Hamilton/Wilson
Yerrapothu, Sarada	Paraprofessional	Hamilton/Wilson
Zinke, Andrew	Paraprofessional	Hamilton/Wilson

- 4) the employment or the following named educational support personnel for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Laud, Bridget	Paraprofessional	Springbrook
Moore, Chuck	Paraprofessional	Trinity Lutheran Church
Vershaw, Kari	Paraprofessional	Springbrook

- 5) the employment of the following named educational support personnel for Moline High School Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Adams, Christine	Paraprofessional	Wilson
Franks, Ellen	Paraprofessional	Wilson
Green, Colette	Paraprofessional	Wilson
Lyman, Cheryl	Paraprofessional	Wilson
Nelson, Kim	Sub Health Professional (RN)	Wilson
Ohlsen, Lisa	Security	Wilson
Poston, Stephanie	Administrative Assistant	Wilson
Valladares, Silvia	Administrative Assistant	Wilson
Witherspoon, Conni	Paraprofessional	Wilson

- 6) the appointment of the following named educational support personnel to Lights on for Learning Summer Program with wages according to District policy:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Nache, Cecilia	Paraprofessional	Wilson
Stanley, Michele	Paraprofessional	Wilson
Bargren, Mary	Paraprofessional	Wilson

- 7) the appointment of the following named educational support personnel to additional summer hours for summer preschool screening:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Davis, Alice	Paraprofessional	Jefferson
Schroeder, Lindsey	Paraprofessional	Jefferson
Wise, Teresa	Administrative Assistant	Jefferson

- 8) the temporary employment of the following named educational support personnel for summer records disposal with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Miner, Carrie	Records Disposal Clerk	High School – Coolidge Campus
Moreno, Maria	Records Disposal Clerk	High School – Coolidge Campus
Thiele, Hannah	Records Disposal Clerk	High School – Coolidge Campus

**I. Payments for Board Approval**

approval of payments:

Fund 1 Educational	1,445,746.14
Fund 2 Operations & Maintenance	200,757.35
Fund 3 Debt Service	0.00
Fund 4 Transportation	18,871.23
Fund 5 Retirement	222,994.53
Fund 6 Capital Projects	6,824.00
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	2,489.00
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	817,152.63
Fund 11 Student Activity	<u>1,988.10</u>
TOTAL	2,716,822.98

**See Attachment No. 1.****J. Freedom of Information Act Requests**

No Freedom of Information Act Requests have been received since the last regularly scheduled Board meeting.

**K. Acceptance of Gifts**

A donation of \$1,200 from the William Butterworth Foundation to be divided among the elementary school art teachers to be used to purchase art supplies for students.

**L. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Bartlett Performing Arts Center by Big River Brass Band for rehearsals on June 7, 2021, June 21, 2021, June 24, 2021, June 28, 2021, July 12, 2021, July 19, 2021, and July 26, 2021, from the hours of 6:45 p.m. to 9:00 p.m. and for a free concert/dress rehearsal on August 9, 2021 from the hours of 6:00 p.m. until 9:00 p.m. Building rental fees as stated in the contract.
- 2) Moline High School, Wilson Middle School, John Deere Middle School, and various elementary school baseball/softball diamonds and fields (as schedules permit and as approved by the Facilities Coordinator) by the Moline Little League for practices and games for the 2021 season. Compensation to be received only for custodial services required as a result of their program.
- 3) Bicentennial Elementary School by the Coal Valley Police Department on May 5, 2021 for rescue task force training from 6:30 p.m. until May 6, 2021 at 3:30 a.m. and May 19, 2021 for an evacuation drill from 11:15 a.m. until 12:15 p.m. Compensation to be received only for custodial services required as a result of their program.

**M. Approval to Purchase**

- 1) that the Board of Education approve the purchase of paper products bid through the Regional Office of Education in the amount of \$55,396.75. **See Attachment No. 2.**
- 2) that the Board of Education approve the purchase of the previously leased Moline High School Activity Bus, 2016 Ford/Collins 14 passenger, from Midwest Transit Equipment, Inc., Kankakee, Illinois for the amount of \$24,675. **See Attachment No. 3.**
- 3) that the Board of Education approve the purchase of a three-year districtwide online subscription to Mystery Science from Mystery Science, San Francisco, California, at a cost not to exceed \$32,470. **See Attachment No. 4.**

**N. Award of Bid**

that the Board of Education award the food service extension contract to Chartwells/Compass Group, Rye Brooke, New York, for the 2021-2022 school year at a 3.9% increased rate, as stated in the original Invitation for Bid. **See Attachment No. 5.**

**O. Engage Services**

that the Board of Education engage the services of RSM US, LLP, Davenport, Iowa, to perform the audit services for the amount not to exceed \$55,400 for the fiscal year ending June 30, 2021. **See Attachment No. 6.**

TO: Members of the Board of Education  
FROM: Dave McDermott, Chief Financial Officer *DMD.*  
DATE: May 6, 2021  
SUBJECT: Award of Bid: Paper Products bid by the Regional Office of Education

Reason for Board Consideration: Board of Education approval is requested.


Action Necessary: Board of Education approval is required.

Facts: The Regional Office of Education has requested paper products pricing for area Illinois School Districts through a Request for Proposal process. Our District has participated in this process to gain economy of scale pricing for the past several years. The bid results are attached. Therefore, it is the recommendation of the administration that the Board of Education approve the purchase of paper products bid by the Regional Office of Education for the District paper products.

Cost: The total cost is \$55,396.75, supported from the Educational and Operations & Maintenance Fund (Fund 2).

Recommended Action: That the Board of Education approve the purchase of paper products through the Regional Office of Education in the amount of \$55,396.75.

Approved for Submission to the Board of Education

  
Rachel Savage  
Superintendent of Schools

**Regional Office of Education  
Consolidated 2020-2021 Paper Bid Summary  
Moline-Coal Valley School District's Purchases**

<b>Description</b>	<b>Quantity</b>	<b>Cost</b>	<b>Extended Cost</b>
8 1/2 x 11 Xerographic White (G131 - per case/10 reams)	1,000	\$27.25	\$27,250.00
8 1/2 x 11 Xerographic Blue (G132 - per case/10 reams)	24	\$39.60	\$950.40
8 1/2 x 11 Xerographic Green (G133 - per case/10 reams)	16	\$39.60	\$633.60
8 1/2 x 11 Xerographic Canary (G135 - per case/10 reams)	25	\$39.60	\$990.00
8 1/2 x 11 Xerographic Pink (G134 - per case/10 reams)	11	\$39.60	\$435.60
8 1/2 x 11 Xerographic Goldenrod (G136 - per case/10 reams)	17	\$40.70	\$691.90
11 x 17 Xerographic White (per case/5 reams)	2	\$29.50	\$59.00
Single Fold Paper Towels (4,000 per case)	975	\$15.03	\$14,654.25
Stylene Toilet Tissue (96 rolls/case)	300	\$32.44	<u>\$9,732.00</u>
<b>TOTAL</b>			<b>\$55,396.75</b>

TO: Members of the Board of Education  
FROM: Dave McDermott, Chief Financial Officer *DMcD.*  
DATE: May 6, 2021  
SUBJECT: Approval - Purchase of Activity Bus

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education approval is required.

Facts: Over the last four years, the District leased an activity bus for the transportation of high school students for extracurricular activities. Currently, the activity bus supports the following activities: Band, Chess Club, Debate Team, Scholastic Team, music and various sports teams (i.e., golf, bowling, tennis, cross county, etc.).

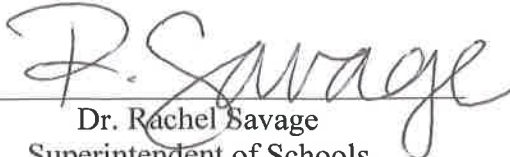
Over the last few months, District staff engaged in evaluating extension of the lease, or if purchase of the activity bus outright was the best option. In discussing the existing bus with the District's auto mechanic, it was determined the condition of our activity bus is very good and has very low mileage, especially since the COVID Pandemic had reduced or canceled many activities over the last year plus.

When reaching out to the leasing company, they offered a one-year extension of the lease for \$9,973. The price to outright purchase this activity bus would be \$24,675. A similar new vehicle, 2020 Chevy/Collins 14 passenger Activity Bus quote, is \$59,770. The current leased Activity Bus is a 2016 Ford/Collins 14 passenger with approximately 28,000 miles. The current bus is in excellent condition with low miles. Therefore, based on the current condition of the bus, it is the recommendation of the administration to purchase this activity bus from Midwest Transit Equipment, Inc. for the amount of \$24,675.


Cost: The total cost is \$24,675 which will be supported from the Transportation Fund.

Recommended Action: That the Board of Education approve the purchase of the previously leased Moline High School Activity Bus, 2016 Ford/Collins 14 passenger, from Midwest Transit Equipment, Inc. Kankakee, Illinois for the amount of \$24,675.

Approved for Submission to the Board of Education

  
Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning 

DATE: May 6, 2021

SUBJECT: Purchase of Mystery Science Online Curriculum Supplement - Mystery Science

Reason for Board Consideration: Board of Education approval is required.

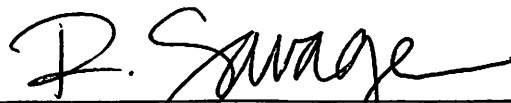
Action Necessary: Approval to purchase a three-year districtwide online agreement to Mystery Science.

Facts: Mystery Science offers open-and-go lessons that inspire kids to love science, and it provides a large number of ready-made science lessons on subjects from biology to astronomy to geology. Teachers select the lessons and units they would like to teach. Each lesson is organized around a key question (e.g., What happens when plates move along a fault?). The lesson begins with a short introductory video which lays out the lesson's key question and is followed by discussion questions for the class. Finally, the lesson ends with a hands-on activity designed to help students find the answer to the key question. Each activity comes with instructions and a list of materials needed. Every student in grades K-5 will be taught a minimum of three full units of Mystery Science each year.

Cost: The three-year online district subscription cost will be \$32,470 and will be funded by the Federal Title I grant.

Recommended Action: That the Board of Education approve the purchase of a three-year districtwide online subscription to Mystery Science from Mystery Science, San Francisco, California, at a cost not to exceed \$32,470.

Approved for Submission to the Board of Education



Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education  
FROM: Dave McDermott, Chief Financial Officer *DMD*  
DATE: May 6, 2021  
SUBJECT: Award of Bid - Food Service Management

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education is required.


Facts: Chartwells School Dining Services, a division of Compass Group, was awarded the bid for Food Service Management on April 25, 2019 as a result of an Invitation For Bid process. The original award allows for the option to renew, with mutual consent, for up to four additional years. Renewal is only permitted with a satisfactory performance by Chartwells/Compass Group.

Based on Chartwells continued services in accordance with the terms of the contract, the administration recommends the extension with the requested changes in rates determined by the Illinois State Board of Education guidelines. Per ISBE guideline, as stated in the original Invitation For Bid, Section 16.9, "*adjustment of all individual per meal fixed rates and applicable fee in subsequent Contract Terms must not exceed Consumer Price Index - Food Away From Home annual rate for December of the current school year.*" The Company and District administration are requesting the contract be renewed for the 2021-2022 school year with a 3.9% (which is the December 2020 CPI-U, Food Away From Home) contract increase of breakfast, lunch, and lunch equivalent rates due to increases in labor and food cost.

Cost: The budget for the food service contract is \$1,900,000 with the actual based on meals served, which is supported through food service operation revenues.

Recommended Action: That the Board of Education award the food service extension contract to Chartwells/Compass Group, Rye Brooke, New York, for the 2021-2022 school year at a 3.9% increased rate, as stated in the original Invitation For Bid.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education  
FROM: Dave McDermott, Chief Financial Officer *DMD*  
DATE: May 6, 2021  
SUBJECT: Engage Services – Audit for Fiscal Year 2020-2021

Reason for Board Consideration: Board of Education approval is requested.


Action Necessary: Board of Education approval is required for audit services.

Facts: RSM US, LLP satisfactorily performed audit services for fiscal year 2019-2020. The District requested and received a proposal from RSM for audit services for fiscal year 2020-2021. Based on their successful past performance, the administration recommends that the proposal be accepted.

Cost: The amount is not to exceed \$55,400 supported from the Education Fund (Fund 1).

Recommended Action: That the Board of Education engage the services of RSM US, LLP, Davenport, Iowa, to perform the audit services for the amount not to exceed \$55,400 for the fiscal year ending June 30, 2021.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

## 6. Approval of Graduation Requirement Reduction

*Recommended Motion:* that the Board of Education approve the adjustment of the Moline-Coal Valley School District graduation requirements for the Class of 2021 to correspond with the minimum requirements from the Illinois State Board of Education, which would temporarily amend existing graduation requirements in the following areas:

1. Reduce local requirements of additional social studies credit by two (2) semesters from three years to two years, maintaining minimum requirements for American History, government, and a world study.
2. Reduce local requirements of passing 3.5 credits of Physical Education to taking 3.5 credits of Physical Education.
3. Reduce local requirements of passing 0.5 credits of Health to taking 0.5 credits of Health.
4. Reduce local requirements of passing 0.5 credits of Consumer Education to taking 0.25 credits of Consumer Education.
5. Reduce local requirements of additional elective credits by two (2) semesters from two years to one year in the same subject area.
6. Reduce local requirement of additional overall number of credits needed to graduate by 5.5 credits from 21.5 to 16.0.

## 7. Approval of Cooperative Agreement for Pre-Student Teaching Placements and Student Teaching

32

*Recommended Motion:* that the Board of Education approve the cooperative agreement between St. Ambrose University and the Moline-Coal Valley School District No. 40, for the 2021-2022 academic year. **See Attachment No. 7.**

# StAmbrose University

## **A COOPERATIVE AGREEMENT REGARDING PRE-STUDENT TEACHING PLACEMENTS AND STUDENT TEACHING**

This agreement entered into by and between St. Ambrose University and  
Moline-Coal Valley Community Unit School District #40 (cooperating school system)

at 1619 11th Avenue

Moline, IL 61265 (address of school system)

for the **2021-2022** academic year, in accordance with the Code of Iowa Rules for Practitioner Preparation Programs, sets forth the conditions which shall exist and the procedures which shall be followed in the placement of teacher education students in the classrooms of the cooperating school system. Authorized university and cooperating school system officials shall approve this agreement annually.

### **1.0 Pre-Student Teaching – Placement**

- 1.1 St. Ambrose students, as a part of their assigned work in university courses, shall be allowed to observe/aid classrooms of the cooperating school system and to perform such functions as mutually agreed to by the professional staffs of both institutions.
- 1.2 The assignment of St. Ambrose students to specified buildings and teachers shall be by mutual agreement of the professional staffs of both institutions.
- 1.3 St. Ambrose is directed to contact: Janice Conklin jconklin@molineschools.org (Principal, coordinator, superintendent, HR director, etc.) when requesting placements.
- 1.4 No payment shall be made to the cooperating school system for St. Ambrose students engaged in pre-student teaching observation/aid activities.

### **2.0 Student Teachers – Placement**

- 2.1 The assignment of St. Ambrose student teachers to specified buildings and teachers shall be by mutual agreement of the professional staffs of both institutions.
- 2.2 Placement shall be initiated by the chairperson or his/her designee of the St. Ambrose Education Department. The Student Teacher Director shall provide the cooperating school system with a copy of student's application to student teach setting forth course work completed and areas of proposed certification/ licensure.
- 2.3 St. Ambrose reserves the right to decline the services of any proposed cooperating teacher; however, such decision shall not be based on race, creed, color, sex, national origin or disability.

**3.0 Student Teaching – Time Limits**

- 3.1 Student teachers shall, except for student teacher seminars, be on duty each day for the length of time that is required of the regular teachers. This includes required pre-service and in-service workshops and after school activities such as parent teacher conferences, faculty meetings, etc. Student teachers shall return to St. Ambrose approximately one afternoon per month to participate in student teacher seminars. Student teachers shall follow the calendar of the cooperating school system, and not the calendar of St. Ambrose.
- 3.2 Except in the case of split assignments, student teachers shall be assigned to cooperating teachers for the length of one St. Ambrose semester (fifteen weeks). In the case of split assignments, student teachers shall be assigned to teachers for seven-eight weeks.
- 3.3 Student teaching assignments shall be one student teacher per cooperating teacher for a full school day unless other agreements are mutually agreed upon.

**4.0 Student Teaching – Qualifications of Cooperating Teachers**

- 4.1 Except in cases of emergency placement, a student teacher shall be assigned to a teacher with at least three years total teaching experience, one year experience in his or her present school system, and certification/licensure in the same area as sought by the student teacher.
- 4.2 Cooperating teachers are encouraged to attend an orientation/training session conducted at the beginning of each semester by the St. Ambrose Education Department.

**5.0 Student Teachers – Termination or Change of Assignment**

- 5.1 The chairperson of the St. Ambrose Education Department or designee may terminate the student teaching experience of a student teacher. If St. Ambrose assesses that irresolvable conflicts are developing, the chairperson or designee may request that cooperating teacher – student teacher assignments be changed. Prior to terminating student teaching or requesting an assignment change, the chairperson, designee, or university supervisor shall make reasonable efforts to consult with all parties involved regarding reasons for the termination or change in assignment.
- 5.2 If the cooperating teacher or principal assesses a student teacher incapable of teaching, he or she shall immediately notify the university supervisor. After a joint conference of the parties involved, the student teaching assignment maybe terminated.

**6.0 Student Teachers – Supervision and Evaluation**

- 6.1 Members of the St. Ambrose faculty shall serve as university supervisors of student teachers in conjunction with the cooperating teachers. Such supervisors will coordinate with cooperating teachers in providing guidance and supervision for student teachers.

- 6.2 Student teachers shall be subject to the rules and regulations of the cooperating school system and St. Ambrose University.
- 6.3 St. Ambrose Education Department shall schedule a cooperating teacher orientation each semester.
- 6.4 Cooperating teachers shall conference with student teachers as often as reasonably necessary for advising and evaluation.
- 6.5 The university supervisor shall make a minimum of eight visits to the student teacher's classroom during the semester. If the student teacher is experiencing difficulties, the cooperating teacher may request additional observations.
- 6.6 The cooperating teacher shall complete mid-term and final evaluation forms. These forms will be discussed with the student teacher and university supervisor, then forwarded to the St. Ambrose Education Department.
- 6.7 The St. Ambrose supervisor, after consultation with the cooperating teacher, shall assign the final student teaching grade.

#### **7.0 Student Teachers – Attendance**

- 7.1 Each cooperating teacher shall maintain a record of attendance of the assigned student teacher.
- 7.2 The student teacher shall be responsible to notify the cooperating teacher in advance of any absence.
- 7.3 The cooperating teacher or principal shall notify the university supervisor if a student teacher is absent without notification to the cooperating teacher.

#### **8.0 Student Teachers – Status and Legal Protection**

- 8.1 Student teachers shall have status and authority in accordance with the Code of Iowa.
- 8.2 Regarding tort liability coverage, St. Ambrose students engaged under the terms of this agreement shall be entitled to the same protection under provisions of the Code of Iowa as is afforded to officers and employees of the cooperating school system. Such protection shall be for the time they are assigned to the cooperating school system. (Code of Iowa Sections 272.27 and 670.8)

#### **9.0 Student teachers – Remuneration to Cooperating School System**

- 9.1 St. Ambrose shall pay each cooperating teacher \$300 per student teacher assigned to the cooperating teacher.
- 9.2 In split assignments, each cooperating teacher will receive a pro-rated share of the usual \$300.
- 9.3 Payment shall be made to the cooperating school system in accordance with cooperating school system's policy. \*



## 8. Approval of Student Teaching Affiliation Agreement

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*Recommended Motion:* that the Board of Education approve the student teaching affiliation agreement between Grand Canyon University and the Moline-Coal Valley School District No. 40, from August 2021 through June 2023. **See Attachment No. 8.**

## Student Teaching Affiliation Agreement Between GCU and Moline-Coal Valley Community Unit School District #40

1. **PARTIES:** This agreement is entered into on this 10th day of May by and between Grand Canyon University (GCU) and Moline-Coal Valley Community Unit School District #40 located at 1619 11th Avenue, Moline, IL 61265. Hereafter referred to as the "District."
2. **PURPOSE:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of GCU may participate in Student Teaching Internships, Practicum and Observations at the schools located in the District.
3. **TERM:** The term of this Agreement begins August 2021 and ends June of 2023.
4. **COMPLIANCE WITH HANDBOOK AND POLICY:** GCU and GCU's participating students shall comply with all policies of the University and District. Students accepted to the District for clinical training shall be subject to all applicable policies and regulations of the District and GCU. Prior to assignment of students to the District, GCU will advise students of any specific requirements that must be met to participate in the clinical. These specific requirements are outlined in GCU's student teaching manual. Failure to complete the requirements will result in non-placement of students.
5. **COOPERATING TEACHERS:** The District shall provide qualified Cooperating Teachers to provide oversight, feedback and mentoring to GCU's participating students. Quality standards and service expectations for Cooperating Teachers are outlined in Exhibit A. GCU shall pay a \$500 stipend to Cooperating Teachers per each sixteen (16) week session of full-time service. Longer or shorter assignments will be assessed on a pro-rated basis. Compensation will not be provided for practicum courses. The stipends contemplated herein are to be paid directly to the Cooperating Teacher. Should stipends be a lesser amount than those of the district, the participating student shall pay the difference. Stipend will be paid upon the completion of the student teaching semester providing all paperwork has been submitted. The relationship between Cooperating Teachers and GCU shall be that of an independent contractor and shall not be deemed to be that of an employer-employee relationship, joint venture, or partnership. Cooperating Teachers shall be solely responsible for the payment of his/her own state and federal income tax and self-employment tax as applicable.
6. **CONFIDENTIALITY:** GCU shall inform each participating student of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating student of any applicable state law governing the confidentiality of student information. The District shall also inform each participating Cooperating Teacher that he/she is bound to maintain in confidence, any documents or other confidential information about GCU to which he/she might have access. Any breach of confidentiality by a participating Student or Cooperating Teacher shall be grounds for immediate termination of the clinical experience.
7. **INDEMNIFICATION AND HOLD HARMLESS:** Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. The District will provide participating students with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.
8. **ASSIGNMENT:** The provisions of this agreement shall insure to the benefit of, and shall be binding upon the successors of the parties hereto. Neither this agreement nor any of the rights or obligations here under may be transferred or assigned without prior written consent of the other party.
9. **NOTICES:** Notices under this agreement shall be mailed or delivered to the parties as follows:

University Dr. Kimberly LaPrade Dean, College of Education Grand Canyon University 3300 W. Camelback Road Phoenix, Arizona 85017	Moline-Coal Valley Community Unit School District #40 1619 11th Avenue Moline, IL 61265
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10. **MODIFICATION OF AGREEMENT:** This agreement may be modified only by written amendment executed by all parties.
11. **TERMINATION:** Either party, upon thirty (30) days written notice to the other party, may terminate this agreement.

- 12. **PARTNERSHIP/JOINT VENTURE/EMPLOYMENT:** Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties.
- 13. **NONDISCRIMINATION:** The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

14. **RESPONSIBILITIES OF GCU**

A. To promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, to take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify the District of the existence and outcome of any complaint of harassment by, against or involving any participating student.

B. GCU agrees to comply with all federal, state and local statutes and regulations applicable to the operation of the Agreement, including without limitations, laws relating to the confidentiality of student records.

C. GCU requires that all students who must enter a FIELDWORK SITE provide us with a current and clear copy of a background check. Students will be prohibited to move forward until this document is received.

D. GCU will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:

i. Commercial General Liability (Minimum Requirements):

Limits of Liability:

\$1,000,000 Combined Single Limit

\$2,000,000 General Aggregate

\$1,000,000 Products Aggregate

\$1,000,000 Personal Injury

\$5,000 Medical Payments

Coverage:

Premises/Operation Liability

Medical Payments Liability

Contractual Liability

Personal Injury Liability

Independent Contractors

ii. Professional Liability, as related to Educational Services

Limits of Liability:

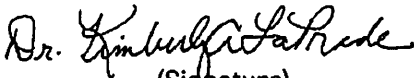
\$1,000,000 each wrongful act

\$1,000,000 aggregate

iii. Certificates of Insurance:

In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

By:   
(Signature)

By: \_\_\_\_\_  
(Signature)

Name: Dr. Kimberly LaPrade

Name: \_\_\_\_\_  
(Please print or type)

Title: Dean, College of Education

Title: \_\_\_\_\_  
(Please print or type)

Date: 4/29/2021

Date: \_\_\_\_\_

## 9. Approval of Consolidated District Plan

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*Recommended Motion:* that the Board of Education approve the District's Consolidated District Plan as required by ISBE. **See Attachment No. 9.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil Personnel *KJS*  
Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning *BP*

DATE: May 6, 2021

SUBJECT: Consolidated District Plan Approval

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of Consolidated District Plan. The Illinois State Board of Education (ISBE) requires the Consolidated District Plan to be approved prior to submission by each district's local board of education.

Facts: The Consolidated District Plan provides financial assistance to local educational agencies (LEAs) and schools applying for federal grant assistance in the following areas: Title I, Title I 1003(a), Title IIA, Title III-LIEP, Title III-Immigrant Education, Title IV, IDEA, IDEA PreK.

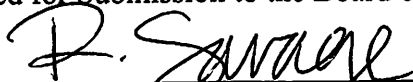
Consolidated District Plan funds will provide:

- Paraprofessionals
- Technology
- Curriculum resources
- Professional development
- Funds for parent and community involvement
- Instructional support for academic improvement and achievement
- Counselors and instructional coaches
- Assessment materials
- LEAD Moline devices and other technology
- Support for vocational education
- McKinney-Vento resources
- SEL (Social Emotional Learning) supports
- Learning loss/recovery support

Cost: The district should receive approximately \$5 million in Consolidated District Plan funds.

Recommended Action: That the Board of Education approve the District's Consolidated District Plan as required by ISBE.

Approved for Submission to the Board of Education



Dr. Rachel Savage  
Superintendent of Schools

## **10. Reports, Requests and Open Discussion**

### **A. Superintendent's Report**

- 1) Special Community Conversation Re-Cap
- 2) Draft Fall Learning Plans

### **B. Board of Education Brainstorm Session for 2021-2022 PACE Goals**

## **11. Adjournment**

#### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.