

Moline, Illinois

## **Notice of Meeting**

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, August 23, 2021, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders  
Secretary, Board of Education

### **AGENDA AND RECOMMENDATIONS**

Board of Education  
Moline, Illinois  
Monday, August 23, 2021

The public is invited to join the August 23, 2021, Board of Education meeting virtually via Zoom.

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join:

<https://us02web.zoom.us/j/84862672509?pwd=SlhWZkVhRmlITDVkTFoydVhyQjRYZz09>

Passcode: 215909

Or One tap mobile:

+13126266799,,82390233627# US (Chicago)

Or join by phone:

Dial:

US: +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592

Webinar ID: 823 9023 3627

Public comments may be made in person or e-mailed to the Board Secretary, Kristin Sanders, at [ksanders@molineschools.org](mailto:ksanders@molineschools.org) no later than 4:30 p.m. on Monday, August 23, 2021, with "Public Comment" in the subject line.

Doors will open at 5:45 p.m. for the public. Per the CDC and IDPH, it is recommended that individuals who are not fully vaccinated wear a face covering and practice social distancing should they choose to attend the Board of Education meeting in person.

### **1. Opening of Meeting - Roll Call**

## **2. Recitation of Pledge of Allegiance**

### **3. Approval of Minutes**

A. Minutes of the Open Session of the Regular Board of Education meeting of July 26, 2021	3
---	---

The meeting of the Board of Education was called to order by Board President Erin Waldron-Smith at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

### **Roll Call**

Members Present: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

### **APPROVAL OF BOARD OF EDUCATION MINUTES**

The minutes of the Open Session of the Regular Board of Education meeting July 26, 2021 were presented for approval as presented.

A motion was made by Andrew Waeyaert, seconded by Maria S. Trigueros, that the minutes of the Open Session of the Regular Board of Education meeting of June 28, 2021 be approved as presented and placed on file.

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Nays: None

### **COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION**

Erin Waldron-Smith, Board President, welcomed those in attendance, asking everyone to be respectful of others opinions and to disagree with respect.

Ms. Waldron-Smith read public comments aloud that were sent in by email:

Rhonda Curl, resident near Logan Elementary school, asked for reconsideration in the district selling the parcel located at 1719 26<sup>th</sup> Street, directly south of Logan.

Eduardo Lopez, Rebecca Peters, Lexi Frazier, and Kylie Lewis sent in emails asking that masks be mandated in schools. Aliana Gram's email asked that the Board promptly remove the mandatory mask wearing for all children and staff.

Judy Ramsay spoke to the Board and asked that students not wear masks. Ms. Ramsey also spoke on critical race theory, noting that she believes it is not a subject that should be taught at school but rather by the parents. Lastly, Ms. Ramsay stated students are being taught at a younger and younger age about sex education and she does not agree with this. Ann Marx also spoke allowing parents to have the choice of

whether or not to mask their student(s). Ms. Marx would also like the Board to consider opting out of transgender education and critical race theory curriculum.

Chris Etheridge, current custodian for the district, believes the staff and students should wear masks.

Maliana Grant, Burnell Eckardt, Karista Newberry, Thea Taylor, and Eric VanWinkle do not believe students should wear masks in school.

Destiny Maynard, Cassandra Sird, Corey Newberry, all believe parents should have the choice as to whether or not to mask their student.

Ms. Waldron-Smith thanked all of those who spoke in person or shared their public comment via email.

### **PUBLIC HEARING OF PROPOSED 2021-2022 SCHOOL DISTRICT BUDGET**

The public hearing on the proposed 2021-2022 school district budget was opened by President Erin Waldron-Smith at 6:36 p.m.

Erin Waldron-Smith, Board President, asked if there was anyone who wished to speak in favor of the proposed 2021-2022 school district budget.

Ms. Waldron-Smith asked if there was anyone wishing to speak in opposition of the proposed 2021-2022 school district budget. Hearing none, Ms. Waldron-Smith then asked if there was anyone wishing to speak neither for nor against the proposed 2021-2022 school district budget but wishing to offer additional information. Hearing none, Ms. Waldron-Smith concluded the public hearing for the proposed 2021-2022 school district budget at 6:37 p.m.

### **ISBE HEALTH AND SAFETY GUIDELINES AND ESSER FUNDING PLAN FOR THE 2021-2022 SCHOOL YEAR**

Dr. Rachel Savage, Superintendent of Schools, provided a brief overview of the district's emergency funding. All information is available on the district website. Dr. Savage stated that the purpose of the presentation is to review ESSER funding and its uses, to provide an overview of the plan to fully open schools, and to seek feedback and guidance from the Board of Education. Dr. Savage shared how ESSER I, ESSER II, and ESSER III funds have been spent or will be spent on in the future.

The primary focus is on getting the students back in school full-time so the academic recovery process can begin, as well as of the District and addressing the students' social emotional learning needs. The overall goal is to keep the schools fully open. For the 2021-2022 school year, remote learning is only being offered to those with medical fragility. A doctor must sign a medical verification form to indicate the student must learn from home. Currently, there are only eight students who have submitted a signed medical verification letter.

Guidance continues to come in and guidance continues to change. The district has thoroughly analyzed the guidance published by the CDC and fully adopted by the IDPH and ISBE. The district has also received consultation from the ROE, other regional districts, LUDA, and the Rock Island County Health Department. Dr. Savage stated that with the RICO Health Department updating its recommendations asking schools to start the year masking, and the potential for other changes, there may not be a decision made tonight.

Dr. Savage shared information regarding the plan to keep the buildings sanitized, as well as the process for a quarantine, when necessary. The district will continue to be transparent with all positive COVID-19 cases by keeping the positive case tracker up to date on the district website.

Ms. Waldron-Smith stated that everyone must understand that this is a discussion item and the Board may not be voting during this meeting. Each board member shared their thoughts on whether or not masks should be required for the 2021-2022 school year. After discussion, the Board agreed to a special meeting on Thursday, August 5 at 6:00 p.m. for further discussion and hopefully a decision on whether or not masks will be required for the 2021-2022 school year.

### **CONSENT AGENDA**

The Board of Education considered Consent Agenda Items A through S as presented:

#### **A. Employment – Certified Staff**

- 1) the temporary employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Marshall, Kieren

Academic Recovery – Social Studies, High School  
B.A. Degree, Monmouth College  
To teach on a temporary contract basis  
No previous teaching experience

Powell, Lauren

Academic Recovery Co-Teacher, Bicentennial  
B.A. Degree, Western Illinois University  
To teach on a temporary contract basis  
Previous teaching experience in Illinois

Plumb, Lauren

Academic Recovery Co-Teacher, Butterworth  
B.A. Degree, Western Illinois University  
To teach on a temporary contract basis  
No previous teaching experience

- 2) the regular employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Claus, Lauren

Health, John Deere  
B.A. Degree, Northern Illinois University  
To teach on a regular contract basis  
No previous teaching experience

DeJaynes, Trevor  
Health, High School  
B.A. Degree, Monmouth College  
To teach on a regular contract basis  
Previous teaching experience in Illinois

Gonzalez, Tara  
Special Education, John Deere  
B.A. Degree, Western Illinois University  
To teach on a regular contract basis  
No previous teaching experience

Masterson, Joseph  
Spanish, High School  
B.A. Degree, Western Illinois University  
To teach on a regular contract basis  
Previous teaching experience in Illinois

- 3) the temporary employment of the following named certified substitute teachers for the 2021-2022 school year with wages according to district schedules:

Allee, Charles  
Anderson, Christine  
Anselmino, Dorothy  
Archer, Susan  
Bailey, Diana  
Bills, Sandra  
Birdsell-Baker, Vicki  
Blackwell, Elizabeth  
Bosso Walker, Tracey  
Brahm, Sara  
Budish, John  
Burkhead, Elizabeth  
Cardott, Patricia  
Ceurvorst, Jeanie  
Cimarrusti, Dan  
Crouse, Jenifer  
Deem, Emilia  
Dell, Melissa  
Dexter, Frank  
Douglas, Vanessa  
Duax, Dave  
Dye, Bradley  
Fernandez, Elizabeth  
Finch, Elizabeth  
Ford, Terrence  
Foster, Darcy

Fowler, David  
Fowler, Heather  
Frazee, Rachel  
Gillespie, Charles  
Glass, Laurie  
Golding, Michael  
Gomez, Michelle  
Gonzalez, Jacquelyn  
Gosa, Terrina  
Gratton, Marsha  
Green, Carrie  
Greenhagen, Sarah  
Hagener, Deborah  
Hanson, David  
Heinrich, Karla  
Hill, Lesley  
Hull, Elneta  
Hunt, Stephanie  
Jackson, Gail  
Jacobs, Marcia  
James, Christopher  
Johnson, Megan  
Johnson, Mitchell  
Jones, Debra  
Jones, James  
Karl, Heather

Kerr, DeAnn  
 Khatun, Sufia  
 Klingborg, Anne  
 Koeller, Rhonda  
 Krantz, Sally  
 Lagerquist, Kristina  
 Lattimore, Mary  
 Lavdaverde, Anne  
 Lewis, Heidi  
 Luebbers, Jennifer  
 Luster, Sandee  
 Mahieu, Marty  
 McBride, Heather  
 McConnell, Robin  
 McLaughlin, Mildred  
 Morrell, Gayle  
 Morris, Kelly  
 Pagett, Jack  
 Papish, Michelle  
 Passini, Dean  
 Platt, Nancy  
 Poust, Renee  
 Purdy, Geraldine  
 Raber, Sarah  
 Raufeisen, Kimberly  
 Resler, Mike

Roberts, Dawn  
 Robertson, Marabeth  
 Rotman, Phillip  
 Ryser, Alexander  
 Schaefer, Lynn  
 Sierra, Hugo  
 Siess, William  
 Slothower, Todd  
 Smith, Jill  
 Smutz, William  
 Soni, Manju  
 Spriet, Laurie  
 Steele, Patricia  
 Suzuki, Therese  
 Taylor, Kyle  
 Thurman, Christa  
 Tiry, Michael  
 Tyson, Alex  
 VanDaele, Denise  
 VanDeWoestyne-Jones, Kate  
 VanHyfte, Stephen  
 Vering, Sue  
 Yancy, Edward  
 Yoder, Suzanne  
 Zier, Meggan

**B. Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective for the 2021-2022 school year:

Dodson, Ashley from B.A. to M.A.  
 Lundquist, Megan from B.A. to B.A. +15  
 Rasche, Lincoln from M.A. to M.A. +30  
 Rusk, Rhonda from M.A. to M.A. +30  
 Schnell, Tracy from M.A. to M.A. +30

**C. 2021-2022 Grade Level Chairs and Subject Level Chairs**

that the Board of Education approve the following grade level chair and subject level chair assignments for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>
Ballard, Christine	Grade Level Chair, Kindergarten (.5)
Cullison, Erin	Grade Level Chair, Grade 4
Dembosky, Sara	Subject Level Chair, Art
Ferreri, Tina	Grade Level Chair, Kindergarten (.5)

Fetty Ward, Jamie	Grade Level Chair, Grade 5 (.5)
Gorgal, Kevin	Subject Level Chair, P.E., Driver Education
Johnson, Maggie	Grade Level Chair, Grade 5 (.5)
Kennelly, Rebecca	Grade Level Chair, Grade 2
Mesick, Carolyn	Subject Level Chair, Library/Media
Neels, Heidi	Grade Level Chair, Grade 1
Sheese, Angela	Subject Level Chair, Music
Talbot, Ann	Grade Level Chair, Grade 3

**D. 2021-2022 Differential Position Assignments**

that the Board of Education approve the differential position assignments for the 2021-2022 school year as contained in **Exhibit A**.

**E. Appointment to Differential Assignment**

the appointment of the following named non-staff members to a differential assignment for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Gropel, Mackenzie	Sophomore Volleyball	High School
Noble, Troy	Assistant Varsity Boys Basketball	High School
Percak-Dennett, George	Assistant Varsity Football	High School
Roome, Anthony	Assistant Varsity Football	High School
Scratchfield, Xavier	Assistant Freshman Football	High School
Wyffels, Alissa	Assistant Boys/Girls Middle School Swim	John Deere/Wilson
Wyffels, Alissa	Assistant Boys Varsity Swim	High School
Wyffels, Alissa	Assistant Girls Varsity Swim	High School

**F. Resignation from Differential Assignment**

the resignation of the following named certified staff members from a differential assignment for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Delp, Joel	Assistant Boys Swim	High School
Delp, Joel	Assistant Girls Swim	High School
Delp, Joel	Assistant Varsity Track	High School
Garcia, Ellen	Head Sophomore Girls Volleyball	High School
Iams, Hannah	Assistant Varsity Girls Basketball	High School
Kooken, Russ	Head Sophomore Girls Basketball	High School
Morrissey, Ed	Assistant Sophomore Football	High School
Morrissey, Jim	Assistant Sophomore Football	High School
Schimmel, Craig	Head Grade 8 Football	John Deere
Schimmel, Craig	Head Grade 8 Basketball	John Deere

**G. Resignation for the Purpose of Retirement – Certified Staff**

the resignation for the purpose of retirement of the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Sedlock, Lori	Grade 3	Hamilton	End of the 2024-2025 school year
Vershaw, Lynn	Kindergarten	Jane Addams	End of the 2024-2025 school year

**H. Resignation/Termination – Certified Staff**

the resignation/termination of the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bautista, Damon	Elementary PE	Lincoln-Irving	07/19/21
Johnson, Sara	ELA	Wilson	07/14/21
Vroman, Kelly	Special Education	John Deere	05/28/21

**I. Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a Family and Medical Leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Graber, Angela	Grade 5	Hamilton	Beginning 08/16/21 and lasting through 10/17/21

**J. Employment – Educational Support Personnel**

1) the employment of the following named educational support personnel for the 2021-2022 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Adams, Christine	Special Education Para	High School	08/17/21
Ade, Kara	Health Professional (RN)	Logan	08/17/21
Aguirre, Janice	Library Para	High School	08/17/21
Antle, Anna	Library Para	Butterworth/JA	08/17/21
Arrington-Martinez, Triston	Breakfast/Lunchroom Aide	Logan	08/17/21
Aumuller, Timothy	Educational Technology Para	John Deere	07/01/21
Bain, Katie	Health Professional (RN)	Hamilton	08/17/21
Bargren, Mary	Special Education Para	John Deere	08/17/21

Bennett, Courtney	Special Education Para	Hamilton	08/17/21
Blackert, Jamie	Health Professional (RN)	Wilson	08/17/21
Boeble, Kerri	Lunchroom Aide	Roosevelt	08/17/21
Brodd, Timothy	Job Coach	High School	08/17/21
Brotherton, Jessica	Health Professional (RN)	Roosevelt	08/17/21
Bullock, Bridget	Lunchroom Aide	Bicentennial	08/17/21
Burrill, Jennifer	Special Education Para	Roosevelt	08/17/21
Callahan, Amie	Accompanist	High School	08/17/21
Carnahan, Dawn	Health Professional (RN )	John Deere	08/17/21
Carpenter, Sarah	Special Education Para	Washington	08/17/21
Carroll, Mary	Accompanist	John Deere	08/17/21
Carter, Amanda	Special Education Para	Hamilton	08/17/21
Cerda Garcia, Araceli	Lunchroom Aide	Lincoln-Irving	08/17/21
Chappell, Lydia	Special Education Para	Roosevelt	08/17/21
Cruz, Morgan	Special Education Para	Hamilton	08/17/21
Daniels, Brenda	Lunchroom Aide	Franklin	08/17/21
Daniels, Ikuyo	Reading/Math Interventionist	Jane Addams	08/17/21
Davis, Stephanie	LLI Para	Jane Addams	08/17/21
Dawson, Corrine	Lunchroom Aide	Logan	08/17/21
DeCap, Chelsey	Special Education Para	Hamilton	08/17/21
DeGryse, Becky	Special Education Para	Jefferson	08/18/21
Delles-Clayton, Cristina	Special Education Para	Butterworth	08/17/21
Dick, Stephanie	Preschool Para	Jefferson	08/18/21
Douglas, Karin	Lunchroom Aide	Willard	08/17/21
Duffee, Cheryl	Lunchroom Aide	Hamilton	08/17/21
Duyvejonck, Kimberly	Lunchroom Aide	Logan	08/17/21
Ellis, Courtney	Hall Security	High School	08/17/21
Escobedo, Anita	Health Professional (RN)	High School	08/17/21
Evans, Sydney	Breakfast Aide	Jane Addams	08/17/21
Ferry, Mary Jo	Breakfast/Lunchroom Aide	Washington	08/17/21
Finch, Elizabeth	Hall Security	Wilson	08/17/21
Finch, Julia	Special Education Para	High School	08/17/21
Fisk, Eric	Hall Security	John Deere	08/17/21
Flores, Martha	Lunchroom Aide	Lincoln-Irving	08/17/21
Fox, Traci	Educational Technology Para	High School	07/12/21
Franks, Dorinda	Lunchroom Aide	Wilson	08/17/21
Franks, Ellen	Special Education Para	High School	08/17/21
Garcia, Griselda	Breakfast/Lunchroom Aide	Lincoln-Irving	08/17/21
Garrison, Lynn	Digital Learning Support Asst.	Butterworth	08/17/21
Geiger, Marissa	Custodian	High School	08/01/21
Gentry, Barbara	Special Education Para	High School-CC	08/17/21
Giza, Elizabeth	Health Professional (RN)	Bicentennial	08/17/21
Gonzalez, Sandra	PFAE Para	Lincoln-Irving	08/18/21
Grahm, Rosemary	Special Education Para	Jane Addams	08/17/21
Green, Colette	Special Education Para	Wilson	08/17/21
Griffin, Dana	Special Education Para	Roosevelt	08/17/21
Guerrero, Adriana	Special Education Para	Lincoln-Irving	08/17/21
Hacker, Catalina	Special Education Para	Willard	08/17/21
Harris, Deborah	Digital Learning Support Asst.	Roosevelt	08/17/21
Hawotte, Terri	Lunchroom Aide	Butterworth	08/17/21

Hernandez Villasenor, Veronica	Lunchroom Aide	John Deere	08/17/21
Hernandez, Susanna	Special Education Para	Hamilton	08/17/21
Hickman, Breon	Alternate Education Para	High School-CC	08/17/21
Hill, Lesley	Special Education Para	Logan	08/17/21
Holman, Julie	Breakfast Aide	Roosevelt	08/17/21
Holman, Julie	Reading/Math Interventionist	Roosevelt	08/17/21
Hoogheem, Amber	Health Professional (RN)	High School	08/17/21
Hull, Abigail	Special Education Para	Wilson	08/17/21
Hull, Elizabeth	Special Education Para	Hamilton	08/17/21
Hull, Elneta	Special Education Para	Logan	08/17/21
Hurd, Lori	Special Education Para	High School	08/17/21
Jackson, Amy	Computer Lab Manager	Washington	08/17/21
Jackson, Pamela	Health Professional (RN)	Logan	08/17/21
Jacobs, Patricia	Breakfast/Lunchroom Aide	Willard	08/17/21
Jasper, Matthew	Special Education Para	High School-CC	08/17/21
Johnson, Julie	Preschool Para	Jefferson	08/18/21
Johnson, Mitchell	Special Education Para	John Deere	08/17/21
Kale, Stephen	Special Education Para	High School	08/17/21
Ketner, Brooke	Special Education Para	Bicentennial	08/17/21
King, Beverly	Hall Security	Wilson	08/17/21
Kooken, Leslie	Reading/Math Interventionist	Hamilton	08/17/21
Krotz, Joni	Lunchroom Aide	Bicentennial	08/17/21
Lara, Miguel	Alternate Education Para	High School-CC	08/17/21
Lara, Monica	Reading/Math Interventionist	Lincoln-Irving	08/17/21
Larson, Connie	Special Education Para	John Deere	08/17/21
Laud, Bridget	Reading/Math Interventionist	Franklin	08/17/21
Lopez, Anita	Breakfast Aide	Hamilton	08/17/21
Lopez, Carrie	Special Education Para	Wilson	08/17/21
Lueth, Lana	Lunchroom Aide	Logan	08/17/21
Luzano, Kelly	Special Education Para	Hamilton	08/17/21
Lyman, Cheryl	Special Education Para	High School	08/17/21
Mandolini, Anthony	Special Education Para	High School	08/17/21
Marlow, Eden	Lunchroom Aide	Jane Addams	08/17/21
Martinez, Lilia	Preschool Para	Jefferson	08/18/21
Masias, Heidi	Job Coach	High School	08/17/21
McBride, Janice	Hall Security	John Deere	08/17/21
McDermott, Joan	Digital Learning Support Asst.	Jane Addams	08/17/21
McGuire, Jeanne	Reading/Math Interventionist	Hamilton	08/17/21
McLean, Patricia	Lunchroom Aide	Butterworth	08/17/21
McLeran, Katherine	Personal Care Attendant	Hamilton	08/17/21
Messmer, Laurie	Lunchroom Aide	Hamilton	08/17/21
Mielke, Amber	Health Professional (RN)	Jefferson	08/18/21
Miley, Tara	Library Para	Lincoln-Irving	08/17/21
Miley, Tara	Library Para	Willard	08/17/21
Mills, Angela	Special Education Para	Roosevelt	08/17/21
Miner, Carrie	Records Clerk	High School-CC	08/17/21
Mizeur, Lisa	Special Education Para	Jefferson	08/18/21
Mock, Jennifer	Health Professional (RN)	Jane Addams	08/17/21
Moon, Deon	Special Education Para	Roosevelt	08/17/21
Moore, Charles	Digital Learning Support Asst.	Lincoln-Irving	08/17/21

Moreno, Maria	LFI Para	Wilson	08/17/21
Morris, Heather	Reading/Math Interventionist	Logan	08/17/21
Moseng, Lisa	Breakfast/Lunchroom Aide	Washington	08/17/21
Moss, Mason	Accompanist	Wilson	08/17/21
Nache, Cecilia	Special Education Para	Wilson	08/17/21
Nache, Fabiola	Reading/Math Interventionist	Lincoln-Irving	08/17/21
Navarro, Rico	Reading/Math Interventionist	Butterworth	08/17/21
Nelson, Deanne	Special Education Para	Wilson	08/17/21
Nelson, Jennifer	Special Education Para	Washington	08/17/21
O'Brien, Lisa	Preschool Para	Jefferson	08/18/21
O'Brien, Tamera	Digital Learning Support Asst.	Franklin	08/17/21
Ohlsen, Lisa	Hall Security	High School	08/17/21
Orwitz, Lisa	Health Professional (RN)	Willard	08/17/21
Pancrazio, Jennifer	Health Professional (RN)	Lincoln-Irving	08/17/21
Park, Margery	Reading/Math Interventionist	Bicentennial	08/17/21
Parry, Beth	Reading/Math Interventionist	Washington	08/17/21
Pauley, Sherrie	Lunchroom Aide	Butterworth	08/17/21
Perez Ayala, Hemelinda	Breakfast/Lunchroom Aide	Lincoln-Irving	08/17/21
Perez, Jacquelin	Preschool Para	Butterworth	08/18/21
Peters, Stephanie	Digital Learning Support Asst.	Hamilton	08/17/21
Peterson, Cynthia	Special Education Para	John Deere	08/17/21
Pettit, Elizabeth	Library Para	Logan	08/17/21
Phillips, Shirley	Breakfast/Lunchroom Aide	Logan	08/17/21
Porembski, Kim	Library Para	High School	08/17/21
Potter, Tina	Digital Learning Support Asst.	Hamilton	08/17/21
Raufeisen, Kim	Special Education Para	John Deere	08/17/21
Raya Pena, Maria De La Luz	Lunchroom Aide	Lincoln-Irving	08/17/21
Raya, Gloria	Lunchroom Aide	Lincoln-Irving	08/17/21
Reaves, Darrick	Hall Security	High School	08/17/21
Rhea, Melissa	Health Clinic Clerk	High School	08/17/21
Riner, Tabitha	Preschool Para	Jefferson	08/18/21
Roach, Kim	Lunchroom Aide	Willard	08/17/21
Roach, Michael	Hall Security	High School	08/17/21
Roberts, Richard	Special Education Para	John Deere	08/17/21
Rose, Amy	Special Education Para	Roosevelt	08/17/21
Rubingh, Heather	Special Education Para	Wilson	08/17/21
Rumley, Janice	Reading/Math Interventionist	Willard	08/17/21
Sanders, Paul	Preschool Para	Butterworth	08/18/21
Short, Katie	Preschool Para	Hamilton	08/17/21
Singleton, Susan	Lunchroom Aide	John Deere	08/17/21
Skovronski, Guinevere	Special Education Para	Jefferson	08/18/21
Smet, Dana	Digital Learning Support Asst.	Logan	08/17/21
Smith, Stacey	Library Para	Frank/Ham	08/17/21
Specht, Jenny	Special Education Para	High School	08/17/21
Stanley, Michele	Educational Technology Para	Wilson	08/17/21
Strehlo, Stephanie	Special Education Para	Washington	08/17/21
Tiry, Luz	Special Education Para	High School	08/17/21
Tucker, Tracy	Breakfast/Lunchroom Aide	Willard	08/17/21
Underwood, Petra	Lunchroom Aide	Jane Addams	08/17/21
Valenzuela, Alicia	Preschool Para	Washington	08/17/21

Vandam, Stacey	Library Para	Wash/Roosevelt	08/17/21
Vandemoortel, Anne	Health Professional (Rn)	Franklin	08/17/21
Vanhyfte, Camille	Academic/Behavior Suppt Para	John Deere	08/17/21
Ventris, Austin	Academic/Behavior Suppt Para	Wilson	08/17/21
Verscha, Kari	Special Education Para	Washington	08/17/21
Vieyra De Guzman, Celia	Lunchroom Aide	Lincoln-Irving	08/17/21
Wehr, Lisa	Digital Learning Support Asst.	Roosevelt	08/17/21
Westerdale, Pamela	LLI Para	Washington	08/17/21
Whiles, Christine	Lunchroom Aide	Bicentennial	08/17/21
White, Lesley	Computer Lab Manager	Willard	08/17/21
Wieck, Sharon	Lunchroom Aide	Hamilton	08/17/21
Wiese, Molly	Digital Learning Support Asst.	Bicentennial	08/17/21
Wiese, Molly	Library Para	Bicentennial	08/17/21
Williams, Rebecca	Special Education Para	Roosevelt	08/17/21
Witherspoon, Conni	Educational Technology Para	High School	08/17/21
Wood, Patricia	Special Education Para	Hamilton	08/17/21
Woods, Crystal	Behavior Support/Security Staff	High School	08/17/21
Wyffels, Krista	Digital Learning Support Asst.	Bicentennial	08/17/21
Yerrapothu, Sarada	Special Education Para	Jefferson	08/18/21
Zinke, Andrew	Special Education Para	Roosevelt	08/17/21
Zinke, Elida	Safe Schools Para	High School-CC	08/17/21

- 2) the temporary employment of the following named educational support personnel for the 2021-2022 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Aittarhouzaft, Loubna	Parent Coordinator	Washington	08/17/21
Biscontine-O'Brien, Jayne	Parent Coordinator	Logan	08/17/21
Callahan, Nicole	1:1 Special Education Para	Hamilton	08/17/21
Davis, Alice	Parent Coordinator	Jefferson	08/18/21
Limon, Maria	Bilingual Paraprofessional	Franklin	08/17/21
Miley, Tara	Parent Coordinator	Butterworth	08/17/21
Mohan, Archana	Bilingual Paraprofessional	Jefferson	08/18/21
Nache, Favi	Bilingual Paraprofessional	Logan	08/17/21
Pottebaum, Stephanie	Parent Coordinator	Hamilton	08/17/21
Rosas, Heather	Parent Coordinator	Lincoln-Irving	08/17/21
Sarabia,-Gomez, Ana	Bilingual Paraprofessional	John Deere	08/17/21
Schroeder, Lindsey	Parent Liaison	Jefferson	08/18/21
Turayeva, Dilorom	Bilingual Paraprofessional	Jane Addams	08/17/21
Vital Tapia, Maria	1:1 Special Education Para	John Deere	08/17/21
Wiley, Penny	1:1 Special Education Para	Hamilton	08/17/21

- 3) the temporary employment of the following named Certified Hourly Instructors effective 08/17/21 for the 2021-2022 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Location</u>
Boster, Mary	Butterworth
Camarillo, Karina	Lincoln-Irving

Dauw, Lorna	Homebound
Dellitt, Lisa	Washington
Fischer, Jessica	Bicentennial
Frazelle, Elizabeth	Franklin
Hazen, Katherine	Moline High School
Hoyt, Amber	Hamilton
Hull, Elneta	Logan
Kerr, Tayler	Willard
Knobloch, Regina	Franklin
Lampton, Jenessa	John Deere
Luebbers, Jennifer	Willard
Maere, Mary	Roosevelt
McKenzie, Erica	Hamilton
Papish, Michelle	Jane Addams
Roseman, Heather	Butterworth
Sammon, Corazon	Lincoln-Irving
Steele, Patricia	Logan
Tiry, Michael	High School
VanDaele, Denise	Jane Addams
Waddill, Lori	Washington
Zamora, Carlos	Willard
Zamora, Pamela	Roosevelt

- 4) the temporary employment of the following named substitute educational support personnel for the 2021-2022 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Anderson, Charles	Custodian
Baker, Bill	Custodian
Carsell, Jon Chris	Custodian
Cimarrusti, Dan	Administrative Assistant
Duax, Rebecca	Administrative Assistant
Duax, Rebecca	Classroom Para
Flynn, Gail	Administrative Assistant
Geiger, Marissa	Custodian
Johnson, Randi	Classroom Para
Lezama Jimenez, Guadalupe	Breakfast/Lunchroom Aide
Lewis, Heidi	Health Professional (RN)
Martinez, Alba	Classroom Para
Messmer, Laurie	Breakfast/Lunchroom Aide
Montague, Carrie	Classroom Para
Norin, Dianna	Administrative Assistant
Raufeisen, Kimberly	Classroom Para
Rea, Richard	Custodian
Robertson, Wade	Custodian
Smith, Jevonie	Breakfast/Lunchroom Aide
Smith, Jevonie	Classroom Para
Spilman, Michael	Custodian

Tyson, Alex	Classroom Para
Vestal, Barry	Custodian
Wallace, Kate	Administrative Assistant

**K. Approval of Unpaid Leave of Absence – Educational Support Personnel**

that the Board of Education grant approval of an Unpaid Leave of Absence of the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Mohan, Archana	Bilingual Para	Jefferson	Beginning 08/25/21 and lasting until 09/15/21

**L. Resignation/Termination – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Kenward, Jessica	Student Worker	High School Library/AV	05/26/21
Messerly, Hailee	Student Worker	High School Athletic Office	05/27/21
Tiry, Luz	Special Ed Para	High School	01/14/22

**M. Payments for Board Approval**

approval of payments:

Fund 1 Educational	821,328.67
Fund 2 Operations & Maintenance	156,741.35
Fund 3 Debt Service	0.00
Fund 4 Transportation	3,370.00
Fund 5 Retirement	192,105.78
Fund 6 Capital Projects	229,656.05
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	240,939.63
Fund 9 Life Safety Code	220,839.80
Fund 10 Group Insurance	684,886.46
Fund 11 Student Activity	<u>10,079.56</u>
<b>TOTAL</b>	<b>2,559,947.30</b>

**See Exhibit B.**

**N. Freedom of Information Act Requests**

No Freedom of Information Act requests have been received since the last regularly scheduled Board of Education meeting.

**O. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Bicentennial Elementary School gymnasium beginning October 4, 2021, through March 7, 2022, from 5:30 p.m. until 9:00 p.m. on Tuesdays and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 2) Hamilton Elementary gymnasium on Tuesday, September 14, 2021, from 5:30 p.m. until 9:00 p.m., and Thursday, September 16, 2021, from 5:30 p.m. until 9:00 p.m. by the Moline Girls Basketball Association for tryouts. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 3) Hamilton Elementary School gymnasium beginning October 4, 2021, through March 2, 2022, from 5:30 p.m. until 9:00 p.m. on Mondays and Wednesdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 4) Lincoln-Irving Elementary School gymnasium beginning October 4, 2021, through March 7, 2022, from 5:30 p.m. until 9:00 p.m. on Tuesdays and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 5) Roosevelt Elementary School gymnasium beginning October 4, 2021, through March 2, 2022, from 5:30 p.m. until 9:00 p.m. on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 6) John Deere Middle School gymnasium beginning October 4, 2021, through March 2, 2022, from 6:30 p.m. until 9:00 p.m. on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 7) Wilson Middle School gymnasium beginning October 4, 2021 through March 2, 2022, from 6:00 p.m. until 9:00 p.m. on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.

- 8) Logan Elementary School gymnasium beginning October 26, 2021 through December 16, 2021 and January 13, 2022 through February 17, 2022, from 5:30 p.m. until 8:45 p.m. on Tuesdays and Thursdays by the Moline Parks and Recreation Department for Youth Indoor Soccer. Compensation to be received as stated in the contract.
- 9) Washington Elementary School gymnasium beginning January 24, 2022 through February 28, 2022, from 5:45 p.m. until 7:15 p.m. on Mondays by the Moline Parks and Recreation department for Youth Volleyball. Compensation to be received as stated in the contract.
- 10) Coolidge gymnasium beginning October 27, 2021 through December 18, 2021 and January 12, 2022 through February 16, 2022, from 5:15 p.m. until 8:45 p.m. on Wednesdays by the Moline Parks and Recreation Department for Youth Basketball. Compensation to be received as stated in the contract.
- 11) Coolidge gymnasium beginning November 1, 2021 through May 5, 2022, from 5:30 p.m. until 10:15 p.m. on Mondays, Tuesdays, and Thursdays by the Moline Parks and Recreation Department for Adult Volleyball. Building rental fees are to be waived. Compensation to be received as stated in the contract.
- 12) Franklin Elementary School gymnasium beginning October 25, 2021 through March 2, 2022, from 5:30 p.m. until 7:00 p.m. on Mondays, Tuesdays, and Wednesdays by the Two Rivers YMCA for Youth Basketball. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 13) Jane Addams Elementary School gymnasium beginning October 25, 2021 through March 2, 2022, from 5:30 p.m. until 6:30 p.m. on Mondays, Tuesdays, and Wednesdays by the Two Rivers YMCA for Youth Basketball. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 14) Lincoln-Irving Elementary School gymnasium beginning October 25, 2021 through March 2, 2022, from 5:30 p.m. until 7:30 p.m. on Mondays, Tuesdays, and Wednesdays by the Two Rivers YMCA for Youth Basketball. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 15) Logan Elementary School gymnasium beginning October 25, 2021 through March 2, 2022, from 5:30 p.m. until 7:30 p.m. on Mondays and Wednesdays by the Two Rivers YMCA for Youth Basketball. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 16) Willard Elementary School gymnasium beginning October 25, 2021 through March 2, 2022, from 5:30 p.m. until 7:00 p.m. on Mondays, Tuesdays, Wednesdays, and Thursdays by the Two Rivers YMCA for Youth Basketball. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.

17) Moline High School Swimming Pool for swim practice by the Blue Marlins and Piranhas' Feeder Programs from August 1, 2021 through December 18, 2021, with times split equally and administered by the Moline High School Athletic Director. Schedules will vary Monday through Friday from 5:00 p.m. to 9:00 p.m. and Saturdays from 9:00 a.m. until 1:00 p.m. between the two groups. Custodial overtime shall be charged at a rate of \$49 per hour. All Saturday and Sundays will require a custodial fee for the length of the event at the weekend custodial rate.

**P. Acceptance of Gifts**

A grant in the amount of \$1,319 from the Quad Cities Community Foundation – First Day Fund to be used within the Moline-Coal Valley School District.

**Q. Engage Services**

- 1) that the Board of Education engage the services of Russell Construction, Davenport, Iowa, for construction management of the installation of HVAC in six schools, for a total cost of \$400,000. **See Exhibit C.**
- 2) that the Board of Education approve the renewal of the Excess Treasurer's Bond for fiscal year July 1, 2021 through June 30, 2022 with Lohman Companies, Moline, Illinois, not to exceed \$12,784 as required by the Illinois School Code. **See Exhibit D.**
- 3) that the Board of Education approve the agreement with Janel Hanson, RN, to provide vision and hearing screenings not to exceed \$9,000 for the 2021-2022 school year. **See Exhibit E.**

**R. Award of Bid**

- 1) that the Board of Education award the bid for the demolition and site work of a house located at 1403 11<sup>th</sup> Street, Moline, Illinois, to H. Coopman Trucking and Excavating, Moline, Illinois, for the amount of \$21,900. **See Exhibit F.**
- 2) that the Board of Education award the bid for upgraded uninterruptible power supplies to Heartland Business Systems, Chicago, Illinois, for a total project cost of \$33,332.60. **See Exhibit G.**

**S. Approval to Purchase**

- 1) that the Board of Education approve the purchase of 537 Imagine Math Annual Student Licenses (Math PreK-2 and Math 3+) from Imagine Learning, Salt Lake City, Utah, for a cost not to exceed \$22,980. **See Exhibit H.**
- 2) that the Board of Education approve the five-year purchase of the Quaver Music Curriculum Supplement from QuaverEd.com for a total cost not to exceed \$51,500. **See Exhibit I.**

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education accept the items contained in Consent Agenda Items A through S as presented:

Ayes: Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson,  
Erin Waldron-Smith

Nays: Justin Anderson

**RESOLUTION TO ADOPT BUDGET FOR FISCAL YEAR 2021-2022**

A motion was made by Chet DeSmet, seconded by Justin Anderson, that the Board of Education approve the Resolution to adopt the Annual Budget for the 2021-2022 fiscal year. **See Exhibit 10.**

Ayes: Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert Audrey Adamson,  
Justin Anderson, Erin Waldron-Smith

Nays: None

**APPROVAL OF RISK MANAGEMENT PLAN**

A motion was made by Audrey Adamson, seconded by Kate Schaefer, that the Board of Education approve the Moline-Coal Valley School District No. 40 Risk Management Plan for the 2021-2022 school year. **See Exhibit M.**

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert Audrey Adamson, Justin Anderson,  
Chet DeSmet, Erin Waldron-Smith

Nays: None

**REPORTS, REQUESTS AND OPEN DISCUSSION**

Superintendent's Report

Dr. Savage handed out a draft copy of the new district PACE goals. There are two goals for each letter of the acronym. Each goal was summarized. Dr. Savage requested that any feedback or changes to the PACE goals be submitted in the next week or two so they can be launched at the beginning of the 2021-2022 school year.

Financial Reports

Dave McDermott, Chief Financial Officer, stated that the reports that are normally given at the end of the month will not be given until October after the auditors close out the fiscal year.

Board of Education Review of Established Norms

Ms. Waldron-Smith shared forms which listed the structure and norms for board members. Ms. Waldron-Smith requested Board members review the information, ask questions, and offer changes during a discussion at next regular Board meeting on August 23, 2021.

A board member asked about the public comment received in reference to the district selling property near Logan Elementary. Mr. McDermott stated that even though Logan is listed in the 10-year plan for closing, sometimes the plan takes longer than 10 years to implement. At this time, Mr. McDermott's recommendation is to wait before selling the property. Mr. McDermott stated that this can be discussed again in the future, but until there is an exit strategy plan, selling right now would not be the best plan.

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, all in favor, that the Board of Education go into Closed Session. Time: 7:58 p.m.

\*\*\*CLOSED SESSION\*\*\*

(to consider litigation, when an action against, affecting, or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting

and

to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees)

A motion was made by Audrey Adamson, seconded by Andrew Waeyaert, all in favor, that the Board of Education meeting return to Open Session. Time: 8:29 p.m.

A motion was made by Andrew Waeyaert, seconded by Chet DeSmet, that the Board of Education approve the settlement agreement and general release with AFSCME with respect to the indemnification contract language as it relates to the pending Bennett litigation.

Ayes: Audrey Adamson, Justin Anderson, Chet DeSmet, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Nays: None

A motion was made by Chet DeSmet, seconded by Audrey Adamson, that the board of Education approve the settlement agreement and release of claims with Jesus Cruz.

Ayes: Justin Anderson, Chet DeSmet, Kate Schaefer, Andrew Waeyaert, Audrey Adamson, Erin Waldron-Smith

Nays: None

Abstain: Maria S. Trigueros

A motion was made by Audrey Adamson, seconded by Maria S. Trigueros, that the Board of Education approve the settlement agreement and release of claims with Jesus Cruz with respect to pending litigation in the Rock Island County Circuit Court.

Ayes: Chet DeSmet, Kate Schaefer, Andrew Waeyaert, Audrey Adamson, Justin Anderson,  
Erin Waldron-Smith

Nays: None

Abstain: Maria S. Trigueros

A motion was made by Maria S. Trigueros, seconded by Chet DeSmet, all in favor, that the Board of Education meeting be adjourned. Time: 8:32 p.m.

---

President

---

Secretary

**4.Communications, Public Comment and Participation**

**5.Consent Agenda**

23

*Recommended Motion:* that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

*Recommended Motion:* that the Board of Education approve the actions contained in Consent Agenda Items A–R as presented:

A. **Employment – Certified Staff**

- 1) the temporary employment of the following named certified staff members for the 2021-2022 school year with wages in accordance with district schedules:

Grimm, Michelle

Academic Recovery - Social Studies, High School  
B.S. Degree, Iowa State University  
To teach on a temporary contract basis  
Three years previous teaching experience

Harms, Erik

Science, High School  
B.S. +15 Degree, Western Illinois University  
To teach on a temporary contract basis  
No previous teaching experience

Hobin, David

Special Education, High School  
M.A. Degree, University of Illinois  
To teach on a temporary contract basis  
Nineteen years previous teaching/administration experience

Kerr, Taylor

Monolingual Kindergarten, Lincoln-Irving  
B.A. +15 Degree, Western Illinois University  
To teach on a temporary contract basis  
Two years previous teaching experience

Noble, Troy

Elementary PE, Lincoln-Irving  
B.A. +15 Degree, MacMurry College  
To teach on a temporary contract basis  
Thirteen years previous teaching experience

Reakes, Marcie

Academic Recovery Co-Teacher, Butterworth  
M.A. Degree, Western Illinois University  
To teach on a temporary contract basis  
Twenty-one years previous teaching experience

Ritchie, Adrian  
 Special Education, High School  
 Bachelor's Degree, Western Illinois University  
 To teach on a temporary contract basis  
 No previous teaching experience

- 2) the temporary employment of the following named certified substitute teachers for the 2021-2022 school year with wages in accordance with district schedules:

Anderson, Stacey  
 Baheti, Sarita  
 Bush, Christopher  
 Calhoun, Scott  
 Eberlein-Johnson, Janice  
 Fobert, Laurie  
 Gupta, Ritu  
 Leslie, Rita  
 Miller, George  
 Morrell, Madeline  
 Murphy, Timothy  
 Peterson, Vicki  
 Sturges, Debra  
 VanVooren, Truman  
 Weisbeck, Sara  
 Wise, David

- 3) the temporary employment of the following named Certified Hourly Instructors for the 2021-2022 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Location</u>	<u>Effective Date</u>
Fox, Heather	Seton	08/19/21
Kerr, DeAnn	Willard	08/17/21
Larvenz, Cassandra	Roosevelt	08/17/21
Nelson, Christine	Lincoln-Irving	08/17/21
Palen, Brittnee	Washington	08/17/21
Toalson, Lisa	Seton	08/19/21

**B. Appointment to Differential Assignment**

- 1) the appointment of the following named staff members to differential assignments for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Dieckman, Eva	Head Grade 8 Volleyball	John Deere
Griswold, Katie	Head Color Guard/Flags	High School
Rhea, Phil	Fall Play Technical Director	High School
Sakellaris, Maria	Head Freshman Girls Basketball (.75)	High School

- 2) the appointment of the following named non-staff members to differential assignments for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Anders, Joshua	Assistant Grade 7 Football	John Deere
Evans, Terry	Assistant Head Sophomore Girls Basketball	High School
Ross, Mariah	Assistant Head Freshman Girls Basketball	High School
Tyson, Alex	Head Grade 7 Boys Track	John Deere
Tyson, Alex	Assistant Grade 7 Boys Football	Wilson
VanHyfte, Camille	Head Cheerleading	John Deere

**C. Transfer of Differential Assignment**

the transfer of the following named non-staff members for the 2021-2022 school year:

- 1) the transfer of Mike Welch from Grade 7 Boys Basketball at Wilson to Grade 7 Boys Basketball at John Deere.
- 2) the transfer of Scott Hollenback from Grade 7 Boys Basketball at John Deere to Grade 7 Boys Basketball at Wilson.

**D. Resignation from Differential Assignment**

- 1) the resignation of the following named staff members from differential assignments for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Bauer, Stephanie	Link Crew Sponsor	High School
Hays, Valerie	Creative Magazine Co-Leader	High School

- 2) the resignation of the following named non-staff members from differential assignments for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Carnahan, Dawn	Head Cheerleading	John Deere
Harper, Tom	Fall Play Technical Director	High School
Lampton, Janessa	Head Grade 8 Volleyball	John Deere
Martinez, Isaac	Head Sophomore Wrestling	High School
Randall, Isis	Head Color Guard/Flags	High School
Rathman, Angela	Fall Play Assistant Director	High School
Rathman, Angela	Winter Play Assistant Director	High School

**E. Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective for the 2021-2022 school year:

Anderson, Catherine from M.A. to M.A. +30  
 Bennett, Megan from M.A. to M.A. +30  
 Blunt, Phillip from B.A. +15 to M.A.  
 Clark, Jerilyn from M.A. to MA. +30

Dieckman, Eva from B.A. to B.A. +15  
 Kipp, Megan from B.A. +15 to M.A.  
 Leibovitz, Trisha from M.A. to M.A. +30  
 Lindauer, Luann from B.A. to B.A. +15  
 Matkovich, Emily from M.A. to M.A. +30  
 Morrissey, Rebecca from M.A. to M.A. +30  
 Morton, Jennifer from B.A. +15 to M.A.  
 Ramirez, Megan from M.A. to M.A. +30  
 Rosenthal, Ryan from M.A. to M.A. +30  
 Zacharewicz, James from M.A. to M.A. +30

**F. Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a Family and Medical Leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Knodel, Melissa	Special Ed	Hamilton	Beginning approximately 09/22/21 and lasting until 01/03/22
Schriefer, Kristin	Speech Pathologist	Hamilton	Beginning approximately 09/23/21 and lasting until 01/07/22

**G. Resignation for the Purpose of Retirement – Certified Staff**

the resignation for the purpose of retirement of the following certified staff members effective at the end of the 2024-2025 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Capan, Laurie	Grade 3	Jane Addams
Francescon, Dan	Alternative Education	High School – Coolidge Campus
Hayes, Julie	English	John Deere
Lasek, Kim	Pre-K Instructional Coach	Logan
Mitchell, Paul	Social Studies/PATS	Wilson

**H. Resignation/Termination – Certified Staff**

the resignation/termination of the following certified staff member effective August 8, 2021:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Slininger, Thomas	Science Teacher	High School

## I. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the 2021-2022 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Alvarez, Maria	Preschool Para	Jefferson	08/18/21
Antle, Anna	Special Ed Para	Butterworth	08/17/21
Gomez, Michelle	Special Ed Para	High School	08/17/21
Happel, Jenna	Special Ed Para	Washington	08/17/21
Harris, Maquisha	Special Ed Para	High School	08/17/21
Knedler, Derek	General Maintenance	High School	09/01/21
Nelson, Jennifer	Reading/Math Interventionist	Washington	08/17/21
Peters, Stephanie	Administrative Assistant	Jane Addams	09/27/21
Rea, Richard	Custodian	John Deere	09/01/21
Valdes, Emme	Special Ed Para	Roosevelt	08/17/21
Whiles, Chris	Breakfast Aide	Bicentennial	08/17/21

- 2) the temporary employment of the following named substitute educational support personnel for the 2021-2022 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Baheti, Sarita	Breakfast/Lunchroom/Classroom Paraprofessional
Baker-Wood, Diane	Classroom Paraprofessional
Carr, Jill	Administrative Assistant
Carr, Jill	Health Professional (RN)
Clark, Angela	Administrative Assistant
Dell, Melissa	Classroom Paraprofessional
Fraze, Rachel	Classroom Paraprofessional
Fuller, David	Lunchroom Aide
Fuller, Sharlyne	Lunchroom Aide
Hanson, Madison	Custodian
Henry, Ruthanne	Health Professional (RN)
Ihnen, Erinn	Administrative Assistant
Johnson, Josephine	Breakfast/Lunchroom Aide
Jordan, Stephanie	Breakfast/Lunchroom/Classroom Paraprofessional
Krantz, Sally	Breakfast/Lunchroom Aide
Lahoti, Rajeshree	Classroom Paraprofessional
Lewis, Cindy	Classroom Paraprofessional
Lopez de Villagomez, Marina	Breakfast/Lunchroom Aide
Norin, Dianna	Classroom Paraprofessional
Pilichowski, Kathleen	Breakfast/Lunchroom Aide
Reyes, Veronica	Custodian
Rosales, Ana	Breakfast/Lunchroom Aide
Spirowka, Kate	Classroom Paraprofessional
Valdes, Emme	Classroom Paraprofessional

**J. Approval of Unpaid Leave of Absence – Educational Support Personnel**

the approval of an unpaid leave of absence of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bennett, Courtney	Special Ed Para	Undetermined	Beginning 8/17/21 and lasting until 01/03/22
Stewart, Sandy	Administrative Assistant	Wilson	Beginning 09/09/21 and lasting up to one year

**K. Resignation for the Purpose of Retirement – Educational Support Personnel**

the resignation for the purpose of retirement of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Nicholson, F. Carter	Custodian	Lincoln-Irving	08/13/22

**L. Resignation/Termination – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Delles-Clayton, Christina	Special Ed Para	Butterworth	07/27/21
Gonzalez, Sandra	Preschool Para	Lincoln-Irving	07/26/21
Mills, Angela	Special Ed Para	Roosevelt	08/16/21
Ritchie, Adrian	Campus Safety Monitor	High School	08/13/21
Roberson, Wade	Sub Custodian	Varied	07/21/21
Short, Katie	Preschool Special Ed Para	Hamilton	08/03/21

**M. Payments for Board Approval**

approval of payments:

Fund 1 Educational	1,794,785.96
Fund 2 Operations & Maintenance	171,894.38
Fund 3 Debt Service	552,771.30
Fund 4 Transportation	14,592.95
Fund 5 Retirement	159,098.16
Fund 6 Capital Projects	2,667,403.52
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	101,228.28
Fund 9 Life Safety Code	83,740.00
Fund 10 Group Insurance	842,739.86
Fund 11 Student Activity	<u>7,562.71</u>
TOTAL	6,395,817.12

**See Attachment No. 1.**

**N. Freedom of Information Act Requests**

- 1) A Freedom of Information Act request was received from James Horne requesting the enrollment totals of Black, Hispanic, and White students, as well as students on free/reduced lunch, and students not on free/reduced lunch who were enrolled in the following Advanced Placement courses between 2015 and 2019. The district has responded to this request.
- 2) A Freedom of Information Act request was received by Quad Cities Foundation to Fair Contracting Trust requesting a copy of a signed contract for Bush Construction and background checks for work at George Washington and Roosevelt Elementary School. The district has responded to this request.
- 3) A Freedom of Information Act request was received by Postal Source requesting any postal equipment signed information and signed contracts; specifically, postage meter machine and folder and/or inserter equipment. The district has responded to this request.
- 4) A Freedom of Information Act request was received by Acme Research requesting expenditure information from a variety of vendors. The district has responded to this request.

**O. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

Jane Addams Elementary School modular unit from October 13, 2021 through November 17, 2021, from 1:30 p.m. until 3:00 p.m. the Good News Club. Compensation to be received in the amount of \$30 per hour.

**P. Engage Services**

that the Board of Education engage the services of Tri-State Travel, Davenport, Iowa, to provide Moline High School athletic charter transportation services for \$30,970 during the 2021-2022 school year. **See Attachment No. 2.**

**Q. Approval to Purchase**

- 1) that the Board of Education approve the purchase of the NetAlly Enterprise Network Tester from CDWG, Vernon Hills, Illinois, for a total cost of \$21,693. **See Attachment No. 3.**
- 2) that the Board of Education approve the purchase of 200 standard Chromebooks for Grades 2-5 and 50 touchscreen Chromebooks for Grades K-1 for a total cost not to exceed \$80,000 as per ILTPP state contract pricing. **See Attachment No. 4.**

**R. Approval of School Improvement Plans 2021**

that the Board of Education approve the 2021-2022 School Improvement Plans as presented. **See Attachment No. 5.**

TO: Members of the Board of Education  
FROM: Dave McDermott, Chief Financial Officer *DMC*  
DATE: August 19, 2021  
SUBJECT: Engage Services – High School Athletic Charter Bus Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District requested proposals from ACT II Transportation (Coal Valley, Illinois), CTI (Iowa City) and Tri-State Travel (Davenport, Iowa) for the high school athletic charter transportation for the 2021-2022 school year. Currently, the High School Athletic Director's practice is to allow charter bus service for any athletic teams that consist of 30 or more players/coaches required to travel to venues over 90 miles away.

Based on responses or lack of responses, Tri-State Travel was able to provide all the requested services. Tri-State Travel also successfully chartered students for the 2020-2021 school year. Therefore, the administration's recommendation is to approve the charter transportation with Tri-State Travel, Davenport, Iowa, for the 2021-2022 school year.

Cost: The cost is \$30,970 which is supported from the Transportation Fund (Fund 4). The Charter Bus Services cost varies from year-to-year based on team away schedules.

Recommended Action: That the Board of Education engage the services of Tri-State Travel, Davenport, Iowa, to provide Moline High School athletic charter transportation services for \$30,970 during the 2021-2022 school year.

Approved for Submission to the Board of Education




Dr. Rachel Savage  
Superintendent of Schools

**Moline High School Athletic Charter Bus Services  
2021-2022 School Year Quotes**

<b>Date</b>	<b>Team</b>	<b># Athletes</b>	<b>Pick-up Area</b>	<b>Site of Competition</b>	<b># Buses</b>	<b>Special</b>	<b>Tri State</b>
8/27/2021	Freshmen & Varsity Football	100	Coolidge	St Lawrence HS	3	Charters	\$4,140
8/27/2021	Varsity Boys Soccer	30	North side of PEC	Rockford Auburn	1	Charter	\$1,115
8/28/2021	Varsity Boys Soccer	30	North side of PEC	Rockford Auburn	1	Charter	\$1,115
9/4/2021	JV Football	50	Coolidge	Triton College	1	Charter	\$1,380
9/7/2021	JV & Varsity Boys Soccer	50	North side of PEC	Quincy HS	1	Charter	\$1,200
9/10/2021	Freshmen & Varsity Football	100	Coolidge	Quincy HS	3	Charters	\$3,600
9/18/2021	JV & Varsity Boys Soccer	50	North side of PEC	Rockton Honnenegah	1	Charter	\$1,115
10/2/2021	JV & Varsity Boys Soccer	50	North side of PEC	Rockford Guilford	1	Charter	\$1,115
12/16/2021	JV & Varsity Girls Basketball	40	North side of PEC	Quincy HS	1	Charter	\$1,200
12/17/2021	Sophomore & Varsity Boys Basketball	40	North side of PEC	Quincy HS	1	Charter	\$1,200
12/18/2021	Varsity Wrestling	40	North side of PEC	Harlem HS	1	Charter	\$1,115
12/19/2021	Varsity Wrestling	40	North side of PEC	Harlem HS	1	Charter	\$1,115
12/29/2021	Varsity Wrestling	40	North side of PEC	Granite City HS	1	Charter	\$1,990
12/30/2021	Varsity Wrestling	40	North side of PEC	Granite City HS	1	Charter	\$1,990
1/15/2022	Freshmen, JV & Varsity Girls Basketball	50	North side of PEC	Normal Community HS	1	Charter	\$1,090
1/15/2022	Freshmen & Sophomore Boys Basketball	40	North side of PEC	Burlington Central HS	1	Charter	\$1,090
1/17/2022	Freshmen & Sophomore Boys Basketball	40	North side of PEC	Burlington Central HS	1	Charter	\$820
2/12/2022	Freshmen, Sophomore & Varsity Boys Basketball	50	North side of PEC	Normal Community HS	1	Charter	\$1,090
4/4/2022	Sophomore & Varsity Baseball	50	North side of PEC	Normal Community HS	1	Charter	\$1,090
4/9/2021	Varsity Softball	25	North side of PEC	Quincy	1	Charter	\$1,200
4/26/22	Sophomore & Varsity Baseball	50	North side of PEC	Quincy	1	Charter	\$1,200
<b>Total Cost</b>							<b>\$30,970</b>

Note: CIT, Trailways and ACT II did not respond with bid pricing.

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning   
Craig Reid, Director for Technology

DATE: August 19, 2021

SUBJECT: Purchase NetAlly Enterprise Network Tester - CDWG

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase a NetAlly Enterprise Network Tester.


Facts: The District's physical network consists of a fiber backbone that is interconnected at each location with a data center located in Moline High School's Educational Technology Department. NetAlly's network tester provides the Educational Technology Department an enterprise-level tool that will test network points, troubleshoot outages, and troubleshoot slowness issues that are often the culprit of a single point of connection. This tool will also allow us to configure the physical network for optimal speed and growth.

A request for proposal was submitted to the Illinois Technology Purchase Program and Sourcewell, both of which are recognized by Illinois as state master contracts. We received three responses for the hardware, training, and support.

Cost: The lowest response from the Illinois state master contract program for the NetAlly Enterprise Network Tester (which includes the tester, training, and a six-year support agreement for updates and failures) came from CDWG (Vernon Hills, Illinois) at a total cost of \$21,693. Competing proposals can be found on the attached table. Fund 2 Technology Funds have been budgeted for this purchase for this fiscal year.


Recommended Action: That the Board of Education approve the purchase of the NetAlly Enterprise Network Tester from CDWG, Vernon Hills, Illinois, for a total cost of \$21,693.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

<b>Vendor Name</b>	<b>Total Project Cost</b>
<b>CDWG (ILTPP and Sourcewell)</b>	<b>\$21,693.00</b>
SHI (ILTPP)	\$22,595.65
Graybar (Sourcewell)	\$23,159.77

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning   
Craig Reid, Director for Technology

DATE: August 19, 2021

SUBJECT: Purchase Additional LEAD Moline Devices for Elementary Schools

Reason for Board Consideration: Board of Education approval is required.

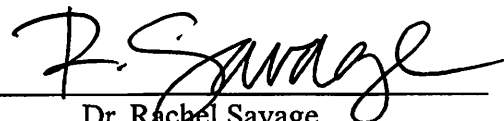
Action Necessary: Approval to purchase additional LEAD Moline devices for Grades K-5.

Facts: The Board approved the purchase of LEAD Moline devices for Grades 2, 6, and 9 for the 2021-2022 school year. Due to national shortages of devices, we were only able to order what our partners could fulfill. Additionally, we issued devices to students that were used during remote learning and we are finding that some of these devices are not holding their charge and may need to be replaced. The Educational Technology Department has gone through the quote process again via the Illinois Technology Purchasing Program (ILTPP) to solicit quotes as quantities have replenished and devices are more readily available.


Cost: The total cost of the additional devices will be paid for from the Educational Technology accounts and is not to exceed \$80,000 based on ILTPP pricing from the previous purchases last Spring. Responses for our quote are still being accepted from ILTPP.

Recommended Action: That the Board of Education approve the purchase of 200 standard Chromebooks for Grades 2-5 and 50 touchscreen Chromebooks for Grades K-1 for a total cost not to exceed \$80,000 as per ILTPP state contract pricing.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning   
Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning

DATE: August 19, 2021

SUBJECT: School Improvement Plans 2021

Reasons for Board Consideration: Board of Education approval is required.

Action Necessary: Approval is required of the 2021-2022 School Improvement Plans.

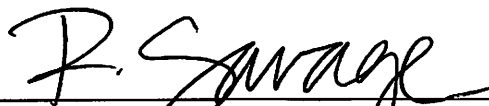
Facts: The Board is being asked to approve the School Improvement Plans through the District Plan on a Page process. This action item is included in the consent agenda. The schools have aligned their plans to district objectives, and principals align their own professional goals with their associated School Improvement Plan. The school improvement process focuses on achieving building goals. School teams develop the plans and regularly meet to refine and revise their goals and actions throughout the year. Hamilton Elementary, Lincoln-Irving Elementary, Logan Elementary, John Deere Middle School, and Wilson Middle School had their School Improvement Plans previously approved at a past board meeting through the Illinois Quality Framework grant process.

State Title guidelines require School Improvement Plans to be annually approved by the Board of Education.

Cost: There is no cost associated with the approval of School Improvement Plans.

Recommended Motion: That the Board of Education approve the 2021-2022 School Improvement Plans as presented.

Approved for Submission to the Board of Education




Dr. Rachel Savage  
Superintendent of Schools

**6.Approval of a Two-Year Memorandum of Understanding Between the Moline Foundation, Black Hawk College Intermediary Center, and Moline-Coal Valley School District**

38

*Recommended Motion:* that the Board of Education approve the Intermediary Center Memorandum of Understanding (MOU) and the associated cost of \$48,000 for each of the school years 2021-2022 and 2022-2023. **See Attachment No. 6.**

**TO:** Members of the Board of Education

**FROM:** Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

**DATE:** August 19, 2021

**SUBJECT:** Two-Year Memorandum of Understanding Between The Moline Foundation, Black Hawk College Intermediary Center, and Moline-Coal Valley School District 40

**Reason for Board Consideration:** Board of Education approval is required.

**Action Necessary:** Approval of the MOU with Black Hawk College and The Moline Foundation to engage in the Intermediary Center.

**Facts:** The Moline Foundation along with Black Hawk College, Moline-Coal Valley Schools, Rock Island Schools, and United Township High School have been engaged in discussions on how to create a regional Intermediary Center to help connect students to careers in a variety of ways. Through the support of The Moline Foundation and Black Hawk College, the regional Illinois Quad City schools listed above will be able to utilize the services of an Intermediary Center to connect students to careers through work-based career exploration and career development plans and activities. This Work-Based Learning (WBL) includes Classroom/Virtual Speakers, Job Shadowing, Projects in the Classroom, Externships, Internships, Apprenticeships, etc.

More specifically, the purpose of the Intermediary Center will be to prepare our middle and high students for the workforce by connecting businesses and educators by offering relevant Work-Based Learning activities to students and teachers. The program will:


- Better prepare students to make informed postsecondary education and career decisions.
- Provide communication and coordination in order to build and sustain relationships between employers and local youth, the various education systems, and the community-at-large.
- Provide a one-stop contact point in Rock Island County for information useful to both educators and employers, including information on internships, job shadowing experiences, and other workplace learning opportunities for students, particularly related to work in targeted industries in the Quad Cities.
- Integrate services with other career exploration-related activities such as the student individual plan and Xello.
- Develop work-based capacity with employers.
- Follow up after activities to gather information about the impact of a WBL experience.
- Gather data about the services provided related to race and ethnicity.
- Track activities for each school.

The Moline Foundation sought and received funds to support the center. The remaining cost is split between the districts based on enrollment.

Cost: The overall cost to the school district to participate in the Intermediary Center is \$48,000 for each of the school years 2021-2022 and 2022-2023.

Recommended Motion: That the Board of Education approve the Intermediary Center Memorandum of Understanding (MOU) and the associated cost of \$48,000 for each of the school years 2021-2022 and 2022-2023.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

**MEMORANDUM OF UNDERSTANDING**

Between Moline-Coal Valley School District, The Moline Foundation & Black Hawk College Intermediary Center

**I, representing Black Hawk College Intermediary Center (BHC IC) agree to:**

- **PROVIDE** high quality, age-appropriate, relevant, work-based learning Career Exploration activities for the District's 7-12 students
- **OFFER** middle/junior high and senior high school student services based on school population for establishing equity of support for the District;
- **COLLABORATE** with the District /School as it develops a Career Development Plan
- **COLLABORATE** with the Moline Foundation and Rock Island Regional Office of Education to provide high quality work-based learning/career development credit-bearing Professional Development activities for educators
- **COORDINATE** regional meetings with identified school staff
- **ASSIST** the District in fulfilling its non-delegable duty to provide an educational environment free of unlawful discrimination
- **PROVIDE** a report of services rendered annually to the Moline Foundation and the District

Black Hawk College Intermediary Center Representative

Date

**I, representing The Moline Foundation agree to:**

- **COLLABORATE** with the District/School and BHC IC as they develop a Career Development Plan
- **ASSIST** in providing high quality, age-appropriate, relevant, work-based learning Career Exploration activities for the District's 7-12 students
- **OFFER** middle/junior high and senior high school student services based on school population for establishing equity of support for the District;
- **COLLABORATE** with Black Hawk College and Rock Island Regional Office of Education to provide high quality work-based learning/career development credit-bearing Professional Development activities for educators
- **AID** in coordinating regional meetings with identified school staff
- **ACT** as Financial Agent for funds for the Intermediary Center with the understanding that BHC IC service are contingent to the Moline Foundation being full funded for the Intermediary Center

The Moline Foundation Representative

Date

**I, representing the District in regard to Career Development Planning, agree to:**

- **IDENTIFY** BHC IC as the designated, single point of contact for work-based learning for student and teacher exploration and experience of career and workforce issues
- **ALLOW** access to the school community via website and school publications for BHC IC/District activities
- **PROVIDE** awareness of the elective, academic internship and/or practicum through the school 's Program of Studies and award appropriate school credit for participation
- **ASSIST** BHC IC in its role to help ensure an educational environment free of discrimination, including in the provision of necessary information to facilitate that role or communication with third-party providers

**At the Building level, with the Principal and Administrative Team:**

- **ENSURE** access to and equity of student and staff participation in Career Exploration experiences
- **PROVIDE** baseline data for current Work-Based Learning [WBL] Activities
- **OFFER** an appropriate contact(s) for BHC IC within the district or school building(s)
- **ALLOW** access to school's Xello account and/or any other career exploration software used
- **PROMOTE** flexibility in school scheduling to accommodate Career Development activities

**At the school contact level, in partnership with BHC IC School Liaison:**

- **PROVIDE** student preparation & follow-up for Career Development activities
- **ADHERE** to the activity request and scheduling dates/deadlines and to participation compliance policies

---

Moline-Coal Valley School District Representative

Date

The Moline-Coal Valley District agrees to pay \$48,000 for each of the school years 2021-2022 and 2022-2023, for services as outlined on "Black Hawk College Intermediary Center Expectations". This document will be updated before the 2022-2023 school year to reflect the experience. Payment will be made to The Moline Foundation by August 15 before each school year begins.

---

Moline Coal Valley School District Representative

Date

**7. First Reading of Revised Board of Education Policy 1:30 - School District  
Philosophy**

43

*Recommended Motion:* that the Board of Education accept for first reading revised Board of Education policy 1:30 - School District Philosophy, as presented in **Attachment No. 7**.

TO: Members of the Board of Education  
FROM: Dr. Rachel Savage, Superintendent of Schools  
DATE: August 19, 2021  
SUBJECT: Approve Updated Board Policy 1:30 – School District Philosophy

Reason for Board Consideration: The Board of Education approves updated Board Policy.

Action Necessary: Approve the updated Board Policies.


Facts: In the continuing quest to update the District's Board Policies, attached is the June 2021 PRESS recommendation for Policy 1:30 - School District Philosophy.

Attached are the suggested changes based on PRESS recommendations. Administration is requesting the Board accept updates for Policy 1:30 – School District Philosophy. Recall the underlined text represents suggested new additions; whereas, the strikethrough text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accept for first reading revised Board of Education policy 1:30 – School District Philosophy, as presented.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

## **School District Organization**

### **School District Philosophy**

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership ~~shall~~ aims to empower all students to develop a strong self-respect ~~esteem~~ and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

LEGAL REF.: None

CROSS REF.: 2:10 (School District Governance)  
3:10 (Goals and Objectives)  
6:10 (Educational Philosophy and Objectives)

ADOPTED: November 9, 1999

PRESS REVISED: April 2007, June 2011, July 2016, June 2021

BOE REVIEWED: August 2014, September 2016, August 2021

**8. First Reading of Revised Board of Education Policies 2:10 - District Governance, 2:130 - Board-Superintendent Relationship, and 2:240 - Board Policy Development**

46

*Recommended Motion:* that the Board of Education accept for first reading revised Board of Education policies for Section 2:10 - District Governance, 2:130 - Board Superintendent Relationship, and 2:240 - Board Policy Development, as presented. **See Attachment No. 8.**

TO: Members of the Board of Education  
FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Special Services *KJS*  
DATE: August 19, 2021  
SUBJECT: Approve Updated Board Policies for Section 2 – Board of Education

Reason for Board Consideration: The Board of Education approves updated Board Policy.

Action Necessary: Approve the updated Board Policies.


Facts: In the continuing quest to update the District's Board Policies, attached are the June 2021 PRESS recommendations for Section 2 – Board of Education. Administration is requesting approval of the portion of Section 2 with minor revisions.

Attached are the suggested changes based on PRESS recommendations. Administration is requesting the Board accept updates for Section 2:10 – District Governance, 2:130 – Board Superintendent Relationship, and 2:240 – Board Policy Development. Recall the underlined text represents suggested new additions; whereas, the strikethrough text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accept for first reading revised Board of Education policies for Section 2:10 – District Governance, 2:130 – Board Superintendent Relationship, and 2:240 – Board Policy Development, as presented.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

## **School Board**

### **School District Governance**

The District is governed by a School Board consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, at which a quorum is **must be** physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.: 5 ILCS 120/4.02, Open Meetings Act.  
105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status)  
2:20 (Powers and Duties of the School Board; Indemnification)  
2:80 (Board Member Oath and Conduct)  
2:120 (Board Member Development)  
2:200 (Types of School Board Meetings)  
2:220 (School Board Meeting Procedure)

ADOPTED: November 9, 1999

PRESS REVISED: April 2008, June 2011, July 2016, June 2021

BOE REVIEWED: September 2016, August 2021

## **School Board**

### **Board-Superintendent Relationship**

The School Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The School Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10 21.4.

CROSS REF.: 3:40 (Superintendent)

ADOPTED: November 9, 1999

PRESS REVISED: April 2008, July 2016, June 2021

BOE REVIEWED: June 2014, September 2016, August 2021

## **Board of Education**

### **Board Policy Development**

The School Board governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

#### **Policy Development**

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

#### **Policy Adoption and Dissemination**

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration ~~may~~ will be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

#### **Board Policy Review and Monitoring**

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

#### **Words Importing Gender**

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.: 105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees)  
2:250 (Access to District Public Records)  
3:40 (Superintendent)

ADOPTED: November 9, 1999

PRESS REVISED: April 2008, August 2014, June 2019, June 2021


BOE REVIEWED: October 2015, August 2021

**9. First Reading of Revised Board of Education Policy 5:10 - Equal Employment Opportunity and Minority Recruitment**

52

*Recommended Motion:* that the Board of Education accept for first reading the revised Board of Education Policy for Section 5:10 - Equal Employment Opportunity and Minority Recruitment, as presented. **See Attachment No. 9.**

TO: Members of the Board of Education

FROM: Todd DeTaeye, Assistant Superintendent for Administration and Human Resources 

DATE: August 19, 2021

SUBJECT: Approve Board Policy 5:10 – Equal Employment Opportunity and Minority Recruitment

Reason for Board Consideration: The Board of Education approves updated Board Policy.

Action Necessary: Approve the updated Board Policy.

Facts: In the continuing quest to update the District's Board Policies, attached is Board Policy 5:10 – Equal Employment Opportunity and Minority Recruitment, which was included as part of the June 2021 PRESS update review.

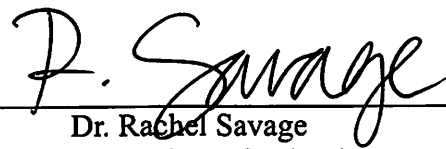
The revised policy adds conviction record, unless authorized by law as a legally protected category. This revision is in conjunction with 4:60-AP3, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met. The district is now required to provide an applicant with a preliminary written notice and a final written notice before disqualifying the applicant based on a conviction record.

Recall the underlined text represents suggested new additions; whereas, the ~~strikethrough~~ text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accept for first reading the revised Board of Education Policy for Section 5:10 – Equal Employment Opportunity and Minority Recruitment, as presented.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

## **General Personnel**

### **Equal Employment Opportunity and Minority Recruitment**

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; use of lawful products while not at work; being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law, or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

### **Administrative Implementation**

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

**Nondiscrimination Coordinator:**

Superintendent of Schools

Name

1619 11<sup>th</sup> Avenue

Address

Moline, Illinois 61265

Telephone

309-743-1600

**Complaint Managers:**

Assistant Superintendent for Administration  
and Human Resources

Name

1619 11<sup>th</sup> Avenue

Address

Moline, Illinois 61265

Telephone

309-743-1600

Assistant Superintendent for Pupil Personnel  
Services and Special Education

Name

1619 11<sup>th</sup> Avenue

Address

Moline, Illinois 61265

Telephone

309-743-1600

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

ADOPTED: November 9, 1999

PRESS REVISED: December 2007, March 2010, June 2014, October 2014, October 2016, October/November 2018, February/March 2019, October 2019, August 2020, June 2021

BOE REVIEWED: April 2016, November 2019, September 2020, August 2021

LEGAL REF.: 8 U.S.C. §1324a et seq. Immigration Reform and Control Act  
20 U.S.C. §1681 et. seq., Title IX of the Education Amendments of 1972;  
34 C.F.R. Part 106.  
29 U.S.C. §206(d), Equal Pay Act.

- 29 U.S.C. §621 et. seq., Age Discrimination in Employment Act.
- 29 U.S.C. §701 et. seq., Rehabilitation Act of 1973.
- 38 U.S.C. §4301 et. seq., Uniformed Services Employment and Reemployment Rights Act (1994).
- 42 U.S.C. §1981 et. seq., Civil Rights Act of 1991.
- 42 U.S.C. §2000e et. seq., title VII of the Civil Rights Act of 1964, 29 C.F.R. Part 1601.
- 42 U.S.C. §2000ff et. seq., Genetic Information Nondiscrimination Act of 2008.
- 42 U.S.C. §2000d et. seq., Title VI of the Civil Rights Act of 1964.
- 42 U.S.C. §2000e(k) et. seq., Pregnancy Discrimination Act.
- 42 U.S.C. §12111 et. seq., Americans with Disabilities Act, Title I.
- Ill. Constitution, Art. 1, §§17, 18, and 19.
- 105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.
- 410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.
- 410 ILCS 513/25, Genetic Information Privacy Act.
- 740 ILCS 174/, Ill. Whistleblower Act.
- 775 ILCS 5/1-103, 5/2-102, 103, 103.1, and 5/6-101, Ill. Human Rights Act.
- 775 ILCS 35/5, Religious Freedom Restoration Act.
- 820 ILCS 55/10, Right to Privacy in the Workplace Act.
- 820 ILCS 70/, Employee Credit Privacy Act.
- 820 ILCS 75/, Job Opportunities for Qualified Applicants Act.
- 820 ILCS 112/, Ill. Equal Pay Act of 2003.
- 820 ILCS 180/30, Victims' Economic Security and Safety Act.
- 820 ILCS 260/, Nursing Mothers in the Workplace Act.


- CROSS REF.:
- 2:260 (Uniform Grievance Procedure)
  - 2:265 (Title IX Sexual Harassment Grievance Procedure)
  - 5:20 (Workplace Harassment Prohibited)
  - 5:30 (Hiring Process and Criteria)
  - 5:40 (Communicable and Chronic Infectious Disease)
  - 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition)
  - 5:70 (Religious Holidays)
  - 5:180 (Temporary Illness or Temporary Incapacity)
  - 5:200 (Terms and Conditions of Employment and Dismissal)
  - 5:250 (Leaves of Absence)
  - 5:270 (Employment, At-Will, Compensation, and Assignment)
  - 5:300 (Schedules and Employment Year)
  - 5:330 (Sick Days, Vacation, Holidays, and Leaves)
  - 7:10 (Equal Educational Opportunities)
  - 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment)
  - 8:70 (Accommodating Individuals with Disabilities)

**10. First Reading of Revised Board of Education Policies 6:145 - Migrant Students, 6:160 - English Learners, 6:235 - Access to Electronic Networks, and 6:260 - Complaints About Curriculum, Instructional Materials, and Programs**

58

*Recommended Motion:* that the Board of Education accept for first reading revised Board of Education Policies 6:145 - Migrant Students, 6:160 - English Learners, 6:235 - Access to Electronic Networks, and 6:260 - Complaints About Curriculum, Instructional Materials, and Programs, as presented. **See Attachment No. 10.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning   
Dr. Brain Prybil, Assistant Superintendent for Elementary Teaching and Learning

DATE: August 19, 2021

SUBJECT: Approve Updated Minor Board of Education Policies

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: That the Board of Education approve the updated Board Policy.

Facts: Attached are the suggested changes based on PRESS recommendations. Administration is requesting the Board accept updates for changes in Board of Education Policies 6:145 - Migrant Students, 6:160 - English Learners, 6:235 - Access to Electronic Networks, and 6:260 - Complaints About Curriculum, Instructional Materials, and Programs. Recall the underlined text represents suggested new additions; whereas, the ~~strikethrough~~ text represents suggested deletions.

Cost: None.

Recommended Motion: That the Board of Education accept for first reading revised Board of Education Policies 6:145 - Migrant Students, 6:160 - English Learners, 6:235 - Access to Electronic Networks, and 6:260 - Complaints About Curriculum, Instructional Materials, and Programs, and as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage  
Superintendent of Schools

## Instruction

### Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with ~~the opportunity~~ full and appropriate opportunities to meet the same ~~statewide assessment~~ challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
  - a. ~~a~~Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and
  - b. ~~p~~Professional development programs, including mentoring, for District staff,
  - c. Family literacy programs,
  - d. The integration of information technology into educational and related programs, and
  - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

### Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.: 20 U.S.C. §6318.  
20 U.S.C. §6391 et seq., Education of Migratory Children.  
34 C.F.R. §200.801~~0~~ et seq.

CROSS REF.: 6:170 (Title I Programs)

ADOPTED: April 2006

PRESS REVISED: May 2012, October 2016, June 2021

BOE REVIEWED: June 2016, August 2021

DRAFT

## **Instruction**

### **English Learners**

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English-language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

### **Parent Involvement**

Parents/guardians of English Learners will be-informed how they can: (1) be involved in the education of their children; ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.: 20 U.S.C. §§6312, 6314, 6315, and 6318.  
20 U.S.C. §6801 et seq.  
34 C.F.R. Part 200.  
105 ILCS 5/14C-1 et seq.  
23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability)  
6:170 (Title I Programs)  
6:340 (Student Testing and Assessment Program)

ADOPTED: November 9, 1999

PRESS REVISED: April 2006, October 2015, October 2016, June 2021

BOE REVIEWED: June 2016, August 2021

DRAFT

## Instruction

### Access to Electronic Networks

Electronic networks, ~~including the Internet~~, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

### Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

### Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. ~~Students and staff members~~ Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks ~~or District computers~~. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

### Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

### Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

### Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

### Violations

The failure of any ~~student or staff member~~ user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.: ~~No Child Left Behind Act, 20 U.S.C. §6777-20 U.S.C. §7131, Elementary and Secondary Education Act.~~  
~~Children's Internet Protection Act, 47 U.S.C. §254(h) and (l), Children's Internet Protection Act.~~  
~~Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.~~  
47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.  
115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.  
720 ILCS 135/0.01.

CROSS REF.: 5:100 (Staff Development Program)  
5:170 (Copyright)  
6:40 (Curriculum Development)  
6:60 (Curriculum Content)  
6:210 (Instructional Materials)  
6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)  
6:230 (Library Media Program)  
6:260 (Complaints About Curriculum, Instructional Materials, and Programs),  
7:130 (Student Rights and Responsibilities)  
7:190 (Student Discipline)  
7:310 (Restrictions on Publications; Elementary Schools)  
7:315 (Restrictions on Publications; High Schools)  
7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADMIN PROC.: 6:235-AP1 (~~Administrative Procedure~~– Acceptable Use of the District's Electronic Networks)  
6:235-AP1, E1 (Student Authorization for Access to the District's Electronic Networks)  
6:235-AP1, E2 (~~Exhibit~~– Staff Authorization for Access to the District's Electronic Networks)

ADOPTED: November 9, 1999

PRESS REVISED: June 2002, April 2006, May 2012, July 2016, June 2021

BOE REVIEWED: August 2016, August 2021

## Instruction

### Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*.

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, and or programs should complete a Ceurriculum Ojection form and/or use the Uniform Grievance Procedure. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a Ceurriculum Ojection form.

LEGAL REF.: 20 U.S.C. §1232h, Protection of Pupil Rights Amendment

CROSS REF.: 2:260 (Uniform Grievance Procedure)  
7:15 (Student and Family Privacy Rights)  
8:110 (Public Suggestions and Concerns)

ADOPTED: November 9, 1999

PRESS REVISED: April 2006, May 2012, July 2016, June 2021

BOE REVIEWED: June 2016, August 2021

**11. First Reading of Revised Board of Education Policy 8:90 - Parent Organizations and Booster Clubs**

68

*Recommended Motion:* that the Board of Education accept for first reading revised Board of Education policy 8:90 - Parent Organizations and Booster Clubs, as presented. **See Attachment No. 11.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Special Services *KJS*

DATE: August 19, 2021

SUBJECT: Approve Updated Board Policy 8:90 - Parent Organizations and Booster Clubs

Reason for Board Consideration: The Board of Education approves updated Board Policy.

Action Necessary: Approve the updated Board Policies.

Facts: In the continuing quest to update the District's Board Policies, attached is the June 2021 PRESS recommendation for Policy 8:90 - Parent Organizations and Booster Clubs. Administration is requesting approval of Policy 8:90 with minor revisions.

Attached are the suggested changes based on PRESS recommendations. Administration is requesting the Board accept updates for Policy 8:90. Recall the underlined text represents suggested new additions; whereas, the strikethrough text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accept for first reading revised Board of Education policy 8:90 - Parent Organizations and Booster Clubs, as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage  
Superintendent of Schools

## **Community Relations**

### **Parent Organizations and Booster Clubs**

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the School Board welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

LEGAL REF.: None

CROSS REF.: 8:80 (Gifts to the District)

ADOPTED: November 9, 1999

PRESS REVISED: March 2007, July 2016, June 2021

BOE REVIEWED: October 2016

## **12. Reports, Requests and Open Discussion**

A. Superintendent's Report

B. Review and Discussion of Board of Education Norms

## **13. \*\*\*CLOSED SESSION\*\*\***

(to hold a discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06

and

to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees

and

to consider the appointment, employment, discipline, performance or dismissal of specific employees of the District)

## **14. Return to Open Session for Possible Action**

## **15. Adjournment**

### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.