

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, immediately following the Committee of the Whole Meeting on Monday, March 8, 2021, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, March 8, 2021

The public is invited to join the March 08, 2021 Board of Education meeting virtually via Zoom.

Join from a PC, Mac, iPad or Android device:

Please click this URL to join:

<https://us02web.zoom.us/j/83250113500?pwd=YmlrZE5kZ3lmM2tiQkZKaDI3K2pWdz09>
Passcode 035509

Or join by phone:

Dial:

US: +1 312 626 6799 or +1 929 205 6099 or
Webinar ID: 858 426 4519

Public comments may be emailed to the Board Secretary, Kristin Sanders, at ksanders@molineschools.org no later than 4:30 p.m. on Monday, March 08, 2021, with "Public Comment" in the subject line. Public comments may be made by calling the District Offices at 309-743-8128 no later than 4:30 p.m. on Monday, March 08, 2021.

Should attendees at the Coolidge Professional Development Room exceed the current Illinois Department of Public Health Safety guidelines, the Board reserves the right to ask that attendees participate virtually. Doors will open at 5:45 p.m. for the public.

1. Opening of Meeting - Roll Call

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Open Session of the Regular Board of Education Meeting of
February 22, 2021

3

The meeting of the Board of Education was called to order by Board President Sangeetha Rayapati at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF BOARD OF EDUCATION MINUTES

The minutes of the Open Session of the Regular Board of Education meeting on February 08, 2021 were presented for approval as presented.

A motion was made by Andrew Waeyaert, seconded by Erin Waldron-Smith, unanimously carried, that the minutes of the Open Session of the Regular Board of Education meeting on February 08, 2021 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education meeting on February 08, 2021 were presented for approval as presented.

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, unanimously carried, that the minutes of the Closed Session of the Regular Board of Education meeting on February 08, 2021 be approved as presented and placed on file.

COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION

Sangeetha Rayapati, Board President, read a public comment from staff member Justin Lebo, Elementary Music Specialist. Mr. Lebo is concerned that specialist teachers are being rushed back into live teaching without consideration of logistics in terms of scheduling and sacrifice of curriculum. Mr. Lebo is concerned he will be unable to maintain the IDPH guidelines in his current classroom.

CONSENT AGENDA

The Board of Education considered Consent Agenda Item A as amended. Sangeetha Rayapati, Board President, noted that Tayler Kerr should be listed as Willard, not Franklin.

A. Employment – Certified Staff

- 1) the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Luebbers, Jennifer

- 2) the temporary employment of the following named Certified Hourly Instructors for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Kerr, Tayler	Certified Hourly Instructor	Willard	02/16/21

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, that the Board of Education approve the actions contained in Consent Agenda Item A as amended.

Ayes: Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

The Board of Education then considered Consent Agenda Items B through K and M as presented:

B. Appointment to Differential Assignment

the appointment of the following named certified staff member to differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Brems, Alyssa	Head Grade 7 Girls Volleyball	Wilson

C. Resignation from Differential Assignment

the resignation of the following named certified staff member from differential assignment for the 2021-2022 school year

<u>Name</u>	<u>Position</u>	<u>Location</u>
Murphy-Flynn, Tammy	Department Chair (Counseling)	High School

D. Resignation/Termination – Certified Staff

the resignation/termination from employment of the following named Certified Staff member effective at the end of the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Price, Brian	Principal	Washington Elementary

E. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Fraze, Rachele	Special Ed Para	Franklin	02/16/21
Vieyra De Guzman, Celia	Lunchroom Aide	Lincoln-Irving	02/08/21

- 2) the temporary employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gentry, Barb	Classroom Para	Franklin	02/01/21
Hull, Abigail	1:1 Special Ed Para	Wilson	02/22/21

- 3) the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Geiger, Marissa	Custodian
Langfitt, Gregory	Custodian
Pearce, Frederick	Custodian

F. Approval of Temporary Transfer – Educational Support Personnel

that the Board of Education grant approval of the temporary transfer of Courtney Bennett from Special Education Paraprofessional at Hamilton Elementary to Special Education Paraprofessional at Roosevelt Elementary beginning February 08, 2021 and lasting through the end of the 2020-2021 school year.

G. Acceleration of Resignation Date for the Purpose of Retirement – Educational Support Personnel

the acceleration of the previously approved resignation date for the purpose of retirement from June 01, 2021 to April 30, 2021 for the following named Educational Support Personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Hallgren, Elmer	Custodian	MHS

H. Reassignment/Reclassification – Educational Support Personnel

- 1) the transfer of Stephanie Poston from the Special Ed Paraprofessional position in the Special Education Department at Moline High School to the 9.5-month Administrative Assistant position in the Special Education Department at Moline High School, effective March 1, 2021.
- 2) the reclassification of Dawn Carnahan from the Health Professional (RN) position to the Head Nurse (RN) position at John Deere Middle School, effective for the 2021-2022 school year.

I. Resignation/Termination from Employment – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Arnold, Sarah	Health Clinic Clerk	High School	05/28/21
Johnson, Alicia	Health Professional (RN)	Washington	05/28/21
Poston, Stephanie	Special Ed Para	High School	02/26/21

J. Payments for Board Approval

approval of payments:

Fund 1 Educational	333,850.32
Fund 2 Operations & Maintenance	66,370.66
Fund 3 Debt Service	0.00
Fund 4 Transportation	35.53
Fund 5 Retirement	0.00
Fund 6 Capital Projects	105.00
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	9,964.04
Fund 9 Life Safety Code	98.33
Fund 10 Group Insurance	47,652.64
Fund 11 Student Activity	<u>4,641.60</u>
TOTAL	462,718.12

See Exhibit A.

K. Freedom of Information Act Requests

A Freedom of Information Act Request was received from the Illinois Retired Teachers Association requesting the name and email address of any certified staff who are retiring in 2021. The district has responded to this request.

M. Purchase of Interactive Board – Change of Vendor to Bradfield’s

that the Board of Education approve the purchase of SMART Boards for various district classrooms from Bradfield’s Computer Supply, Peoria, Illinois, for a total cost not to exceed \$105,402. **See Exhibit B.**

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, that the Board of Education approve the actions contained in Consent Agenda Items B through K and M as presented.

Ayes: Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

The Board of Education then considered Consent Agenda item L as presented.

L. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

Moline High School Swimming Pool for swim practice by the Piranhas' Swim Club from March 9, 2021 through July 31, 2021, Monday through Friday from 5:00 p.m. to 9:00 p.m. and Saturdays from 9:00 a.m. until 1:00 p.m. Moline High School reserves the right to close the pool any time during the contract. Moline High School will attempt to provide a 48-hour notice but cannot guarantee this time line. Compensation to be received only for custodial services required as a result of their program in the amount of \$49.00 per hour.

A discussion was held regarding the Piranhas' Swim Club and their use of the Moline High School Swimming Pool. Justin Anderson, Board Member, stated he received multiple questions from community members regarding this facility use request and asked for further information as to why the Moline Blue Marlins are no longer the feeder program. Board members tabled the item so that further information can be attained. The Board has requested the presence of Moline High School staff to provide further information regarding the revised feeder program procedures for using district facilities. The Board will vote on the aforementioned facility use at the March 08, 2021 Board of Education meeting.

APPROVAL OF RESOLUTION FOR TEACHERS' RETIREMENT SYSTEM SUPPLEMENTAL SAVINGS PROGRAM

A motion was made by Erin Waldron-Smith, seconded by Audrey Adamson, that the Board of Education approve the resolution to adopt the Teachers' Retirement System of the State of Illinois Supplemental Savings Plan by entering into an Employer Participation Agreement between the Teachers' Retirement System of the State of Illinois and the Employer. **See Exhibit C.**

Ayes: Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Sangeetha Rayapati

Nays: None

JOINT AGREEMENT WITH QUAD CITY CTE CONSORTIUM

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, that the Board of Education approve the amendment to the joint agreement and pass the resolution, as presented. **See Exhibit D.**

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Sangeetha Rayapati

Nays: None

MEMORANDUM OF UNDERSTANDING – BLACK HAWK COLLEGE

A motion was made by Erin Waldron-Smith, seconded by Andrew Waeyaert, that the Board of Education approve the Memorandum of Understanding to support Black Hawk College and The Moline Foundation in their United way grant application for an intermediary center. **See Exhibit E.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

REPORTS, REQUESTS AND OPEN DISCUSSION

Superintendent's Report

Hamilton Landscaping & Logan Outdoor Learning Patio

Dr. Rachel Savage, Superintendent of Schools, stated that Hamilton Elementary and Logan Elementary have completed the fundraiser process and have navigated the planning. Logan is planning for an outdoor learning environment and Hamilton Elementary is planning for a paver patio project that they can also use as an outside resource.

Return to Learn Update

The district is slated to host its second round COVID-19 vaccination clinic this Saturday, February 27, 2021 at Wharton Field House. Wharton will also be available for Community Health Care on Sunday, February 28, 2021 for a makeup vaccination clinic. The clinic scheduled February 20 was cancelled due to a shipping delay.

Dr. Savage stated that the planning regarding in-person learning should be complete by the end of this week. The district chose to prioritize youngest learners first. Therefore, all elementary school students currently receiving in-person instruction two days a week will begin attending school four days a week starting next Tuesday, March 2, 2021, with the same dismissal time.

Dr. Savage introduced Teresa Landon, Principal at Jane Addams Elementary School. Jane Addams students returned to school two weeks earlier than the rest of the elementary schools are planned for. In essence, Jane Addams was the pilot program. Having the pilot program allowed evaluation of both staff and students as the district prepares to return to in person learning four days a week. Ms. Landon thanked the district for the opportunity for Jane Addams to be the pilot program. Ms. Landon shared that students and staff were thrilled to be back in the building. Last week there was a principal meeting and principals were able to have a great discussion with Ms. Landon as to what works and what may have been challenging during the first week back to school at Jane Addams.

Dr. Savage stated that Kindergarten through Grade 12 students will begin attending in person learning five days a week beginning with the fourth quarter on Monday, March 29. Daily dismissal times will be decided once the stakeholder survey closes. Parents will receive the results of the survey the week of March 8.

Financial Reports

Dave McDermott, Chief Financial Officer, shared that the financial reports from November, December, and January were shared with Board members. The budget is on track at this time.

	<u>Budget</u> <u>Amount</u>	<u>Realized</u> <u>Amount</u>	<u>% Realized</u>
Educational Fund			
Revenues	\$74,503,327	\$32,683,580	43.9%
Expenditures	\$76,449,198	\$31,648,473	41.4%
Operations & Maintenance Fund			
Revenues	\$6,872,804	\$2,950,118	42.9%
Expenditures	\$7,537,905	\$3,629,742	48.2%
Total All Funds			
Revenues	\$103,894,204	\$47,648,162	45.9%
Expenditures	\$127,761,792	\$56,502,753	44.2%

A motion was made by Erin Waldron-Smith, seconded by Kate Schaefer, that the Board of Education go into Closed Session. Time: 6:31 p.m.

Ayes: Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Erin Waldron-Smith, Sangeetha Rayapati

Nays: None

CLOSED SESSION

(to hold a discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06

and

to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees and

to consider litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting)

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, unanimously carried, that the Board of Education return to Open Session. Time: 7:41 p.m.

Ayes: Erin Waldron-Smith, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

A motion was made by Andrew Waeyaert, seconded by Erin Waldron-Smith, that the Board of Education meeting be adjourned. Time: 7:42 p.m.

Ayes: Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Nays: None

President

Secretary

4. Communications, Public Comment and Participation

5. Consent Agenda

12

Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A –U:

A. **Employment – Certified Staff**

- 1) the employment of the following named certified staff for the 2021-2022 school year with wages in accordance with district schedules:

Heisler, Elizabeth

Speech & Language Pathologist

M.A. Degree, University of Illinois

To teach on a regular contract basis

Five years previous experience in other Illinois districts

- 2) the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Boyette-Foltz, Brooke

Cardott, Patricia

Ryser, Alex

B. **Administration’s Recommendation Regarding the Honorable Dismissal of Certain Probationary Teachers**

First Year Temporary Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 1.**

C. **Administration’s Recommendation Regarding the Non-Reemployment of Certain Probationary Teachers**

- 3) First Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 2.**

- 2) Second Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 3.**

- 3) Third Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 4.**

D. Administration’s Recommendation Regarding the Honorable Dismissal of Part-Time Teachers

Part-Time Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 5.**

E. Administration’s Recommendation Regarding the Continued Employment of Certain Probationary Teachers

1) First Year Temporary Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 6.**

2) First Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 7.**

3) Second Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 8.**

4) Third Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 9.**

5) Fourth Year Regular Contract Probationary Teachers

that the Board of Education approve the administrator’s recommendation and the resolution to implement **Attachment No. 10.**

F. Salary Reclassification – Certified Staff

a change in salary classification for the following Certified Staff effective at the beginning of the 2021-2022 school year:

Hanske, Alexsis from M.A. to M.A. +30

Shull, Danielle from B.A. to B.A. +15

G. Approval of Family Medical Leave Act – Certified Staff

that the Board of Education grant approval of a Family and Medical Leave for the following Certified Staff Member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Kennelly, Rebecca	Grade 2	Willard	Beginning approximately 04/19/21 and lasting through the end of the 2020-2021 school year

Landeros, Jasmin	Grade 3	Lincoln-Irving	Beginning 03/01/21 and lasting through the end of the 2020- 2021 school year
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H. Appointment to Differential Assignment

- 1) the appointment of the following named certified staff member to a differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Urbain, Marlana	Therapy Dog Program	Wilson
Zacharewicz, Kate	Head Grade 7 Girls Basketball	John Deere

- 2) the appointment of the following named non-staff member to a differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Carnahan, Dawn	Head Grade 7 Boys Track	John Deere

I. Appointment to Additional Assignment

the appointment of the following named certified staff member to a sixth assignment for the second semester of the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ehlers, Joe	Business Education	High School
Hafner, Susan	English	High School

J. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Antle, Anna	Library Paraprofessional	Butterworth/Addams	02/23/21
Rose, Amy	Lunchroom Aide	Roosevelt	03/02/21

- 2) the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Hull, Abigail	Classroom Paraprofessional

K. Resignation/Termination from Employment – Educational Support Personnel

- 1) the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bailey, Diana	Reading/Math Interventionist	Franklin	03/05/21
Franks, Ellen	Special Education Para	High School	03/12/21
Messerschmidt, Melissa	Special Education Para	Logan	03/19/21

L. Payments for Board Approval

approval of payments:

Fund 1 Educational	1,658,046.08
Fund 2 Operations & Maintenance	141,969.73
Fund 3 Debt Service	0.00
Fund 4 Transportation	52,420.00
Fund 5 Retirement	224,642.80
Fund 6 Capital Projects	249,687.88
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	0.00
Fund 9 Life Safety Code	93.85
Fund 10 Group Insurance	668,605.89
Fund 11 Student Activity	<u>1,627.87</u>
TOTAL	2,997,094.10

See Attachment No. 11.

M. Acceptance of Gift

A donation in the amount of \$4,500 from the Roosevelt Elementary PTA to be used for dry-erase tables at Roosevelt Elementary.

N. Freedom of Information Act Requests

- 1) A Freedom of Information Act request was received by SmartProcure requesting any and all purchasing records from 10/19/2020 to current. The district has responded to this request.
- 2) A Freedom of Information Act request was received by Preston Dedi with Chicagolandconstruction.com requesting bid tab results/tabulations or award from facility improvements at Roosevelt and Washington Elementary Schools. The district has responded to this request.
- 3) A Freedom of Information Act request was received by Propublica and the Chicago Tribune requesting records that show all incidents that included referral to law enforcement, including school-based resource offices, and the underlying offense during the 2018-2019, 2019-2020, and the 2020-2021 school years that did not result in arrest. The district has responded to this request.

O. **Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Moline High School Swimming Pool for swim practice by the Piranhas' Swim Club from March 9, 2021 through July 31, 2021, Monday through Friday from 5:00 p.m. to 9:00 p.m. and Saturdays from 9:00 a.m. until 1:00 p.m. Moline High School reserves the right to close the pool any time during the contract. Moline High School will attempt to provide a 48-hour notice but cannot guarantee this time line. Custodial overtime shall be charged at a rate of \$49 per hour. All Saturday and Sundays will require a custodial fee for the length of the event at the weekend custodial rate.
- 2) Bartlett Performing Arts Center Scene Shop and Dressing Rooms for Polar Plunge for Special Olympics Illinois on Friday, March 12, 2021 from 1:00 p.m. until 4:30 p.m. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour. Building rental fees are to be waived.
- 3) Wharton Field House on Wednesday, April 21, 2021 from 8:00 a.m. until 5:00 p.m. for rose distribution by the Moline Kiwanis Club. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour. Building rental fees are to be waived.

P. **Award of Bid – Life Safety Improvements**

that the Board of Education award the bid, as shown, for Life Safety Improvements at Jane Addams, Roosevelt, and Washington Elementary Schools to the lowest qualified bidder, Bush Construction, Davenport, Iowa, in the amount of \$288,890. **See Attachment No. 12.**

Q. **Engage Services – Roosevelt Elementary Asbestos Abatement**

that the Board of Education award the bid for Roosevelt Elementary Asbestos Abatement to the lowest qualified bidder, Iowa-Illinois Taylor Insulation, Davenport, Iowa, for \$156,600, and to engage services with Moreland Environmental Services, Woodhull, Illinois, for on-site air sampling and reporting in the amount not to exceed \$26,700. **See Attachment No. 13.**

R. **Approval of Engaged Services – Employee Benefits Consultant**

that the Board of Education approve the employee benefit consultant services of L.B. Benefits, Inc., for 2021-2022 for \$24,500, 2022-2023 for \$25,000, and 2023-2024 for \$25,500. **See Attachment No. 14.**

S. **Approval of Engaged Services – Nyhart Services for 2021**

that the Board of Education approve the actuarial services of Nyhart for the 2022 calendar year to provide Medicare Part D administration services in the amount of \$9,200. **See Attachment No. 15.**

T. **Engage Services – Dr. Courtney Orzel – Illinois Association of School Administrators (IASA) – Administrator Academy on Professional Coaching**

that the Board of Education engage the services of Dr. Courtney Orzel from the Illinois Association of School Administrators, Springfield, Illinois, to conduct the June 4, 2021 administrator academy on professional coaching at a cost not to exceed \$4,500. **See Attachment No. 16.**

U. **Notification of Purchase for Google Enterprise Licenses – Trox**

that the Board of Education accepts this notification of the early purchase of 1,600 Google Enterprise Licenses through Trox, Phoenix, Arizona, for a total cost of \$37,520. **See Attachment No. 17.**

Attachment Numbers	1	6
	2	7
	3	8
	4	9
	5	10

To: Members of the Board of Education

From: Todd DeTaeye
Assistant Superintendent *T.D.*

Subject: Administration Recommendations Regarding the Non-Reemployment/
Honorable Dismissal and Continued Employment of Certain Probationary Teachers

Date: March 1, 2021

At the March 8, 2021 meeting, the Board of Education will be asked to take action on the administration's recommendations regarding various personnel matters. These recommendations and subsequent action are required by law and have been developed in consultation with district counsel.

According to The School Code of Illinois (105 ILCS 5/24-12), the Board of Education must take action and notify tenured teachers of dismissal or non-reemployment at least sixty (60) calendar days prior to the end of the school term, and notify non-tenured teachers of dismissal or non-reemployment at least forty-five (45) calendar days prior to the end of the school term, or such teachers are automatically rehired, whether their services are necessary or can be financed. This provision applies to probationary and tenured teachers alike except where a teacher is being dismissed for "cause".

The term teacher is used to define all certificated personnel whether assigned as a teacher or school administrator.

In preparing the recommendations for Board consideration, the administration has taken into consideration known retirements, resignations, returns from leave and uncertain funding of programs.

It is essential that action take place in a timely manner in order for the district to meet the time requirements established in Section 24-12 (105 ILCS 5/24-12) of The School Code of Illinois.

Attachment No. 1 This attachment names staff members who are employed on a full-time temporary one-year only contract basis with an effective date prior to November 1, 2020, for the 2020-2021 school year with no commitment for continued employment beyond the terms and conditions of their individual contracts. We, therefore, are recommending that they not be reemployed for the 2021-2022 school term, and, according to The School Code of Illinois, such action is required and the teachers must be notified by first class U.S. mail and by certified mail that their employment shall cease at the end of the current school term. The teachers may have replaced a teacher on a leave of absence, served in a temporary grant funded position or may have been employed just prior to or after the beginning of the school year, in which case the position must be opened to the staff for transfer consideration.


Attachment No. 2 This is a first year regular contract probationary teacher who is not being recommended for continued employment for the 2021-2022 school term.

- Attachment No. 3 This is a second year regular contract probationary teacher who is not being recommended for continued employment for the 2021-2022 school term.
- Attachment No. 4 This is a third year regular contract probationary teacher who is not being recommended for continued employment for the 2021-2022 school term.
- Attachment No. 5 This attachment names staff members who have been employed on a temporary/regular part-time basis for the 2020-2021 school year. The recommendation for non-reemployment is standard procedure for part-time teachers. It is possible that some of these part-time teachers will be reemployed after staffing plans have been finalized. As teachers employed after November 1, 2020, or having worked part-time for the entire or part of the school term, they are considered as part-time employees.
- Attachment No. 6 These are first year temporary contract probationary teachers who are being recommended for continued employment on probationary status for the 2021-2022 school term. These individuals have been successful and the positions they hold are necessary for the next school term.
- Attachment No. 7 These are first year regular contract probationary teachers who are being recommended for continued employment on probationary status for the 2021-2022 school term. These individuals have been successful and the positions they hold are necessary for the next school term.
- Attachment No. 8 These are second year regular contract probationary teachers who are being recommended for continued employment on probationary status for the 2021-2022 school term. These individuals have been successful and the positions they hold are necessary for the next school term.
- Attachment No. 9 These are third year regular contract probationary teachers who are being recommended for continued employment on probationary status for the 2021-2022 school term. These individuals have been successful and the positions they hold are necessary for the next school term.
- Attachment No. 10 These are fourth (and qualifying third) year regular contract probationary teachers who are being recommended for continued employment for the 2021-2022 school term. With the approval of this recommendation, these teachers will be granted teacher tenure status at the commencement of the next school term. The services of these staff members are needed for the next school term and action on this item is necessary at this time in order to comply with the requirements of The School Code of Illinois.

Attachment No. 1
March 8, 2021

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye 
Assistant Superintendent

Subject: Administration's Recommendation Regarding the
Honorable Dismissal of Certain Probationary Teachers

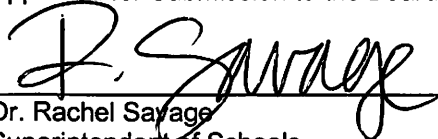
Date: March 1, 2021

First Year Temporary Contract Probationary Teachers

The following named teachers were employed on a full-time temporary contract basis with an effective date prior to November 1, 2020, for the 2020-2021 school term with no commitment for employment beyond that time. Therefore, the administration recommends that such teachers not be reemployed for the 2021-2022 school term, in accordance with the terms and conditions of their individual contracts.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Bicentennial Elementary	Dellitt, Lisa	Kindergarten
Roosevelt Elementary	Anselmi, Brooke	Grade 2

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

Attachment No. 2
March 8, 2021

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye
Assistant Superintendent 

Subject: Administration's Recommendation Regarding the
Non-Reemployment of Certain Probationary Teachers

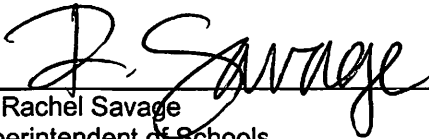
Date: March 1, 2021

First Year Regular Contract Probationary Teacher

The administration recommends that the following teacher, currently serving the first year of their probationary period, be released at the end of the 2020-2021 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Wilson Middle School	Schieberl, Kyle	Special Education

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

Attachment No. 3
March 8, 2021

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye 
Assistant Superintendent

Subject: Administration's Recommendation Regarding the
Non-Reemployment of Certain Probationary Teachers

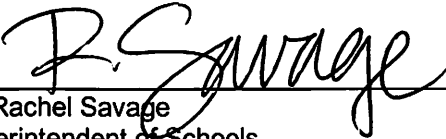
Date: March 1, 2021

Second Year Regular Contract Probationary Teacher

The administration recommends that the following teacher, currently serving the second year of their probationary period, be released at the end of the 2020-2021 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
John Deere Middle School	Boardman, Ron	Special Education

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

Attachment No. 4
March 8, 2021

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye 
Assistant Superintendent

Subject: Administration's Recommendation Regarding the
Non-Reemployment of Certain Probationary Teachers


Date: March 1, 2021

Third Year Regular Contract Probationary Teacher

The administration recommends that the following teacher, currently serving the third year of their probationary period, be released at the end of the 2020-2021 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
High School	Adams, James	Industrial Technology


Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye 
Assistant Superintendent

Subject: Administration's Recommendation Regarding the
Honorable Dismissal of Part-Time Teachers

Date: March 1, 2021

Part-Time Teachers

The administration recommends that the following named part-time temporary/regular contract teachers not be reemployed for the 2021-2022 school term. Said teachers commenced employment on a date after November 1, 2020, or have worked part-time for the entire or part of the school term. Such action is in accordance with the terms and conditions of their individual contracts.


<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Addams	Motika Roome, Ashley	Speech & Language Pathology
Logan	Adams, Teri	Elementary Music
Jefferson ECC	Kunakey, Debra	PreKindergarten

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye
Assistant Superintendent 

Subject: Administration's Recommendation Regarding the
Continued Employment of Certain Probationary Teachers

Date: March 1, 2021

First Year Temporary Contract Probationary Teachers

The administration recommends the continued employment of the following named certificated staff members on probationary teacher status for the 2021-2022 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Franklin Elementary	Walljasper, Myka	Grade 5
Hamilton Elementary	Clifford, Abigail	Grade 1
Willard Elementary	Knight, Raya	Grade 4


Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye
Assistant Superintendent 

Subject: Administration's Recommendation Regarding the
Continued Employment of Certain Probationary Teachers

Date: March 1, 2021

First Year Regular Contract Probationary Teachers

The administration recommends the continued employment of the following named certificated staff members on probationary teacher status for the 2021-2022 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
High School	Johnston, Brandon Vasquez, Luis	Health Drivers Education
High School – Coolidge Campus	Bullock, Andrew	Assistant Principal
John Deere Middle	Arduser, Megan Bidegaray, Amrit Vroman, Kelly	Language Arts Dual Language Special Education
Wilson Middle School	Brems, Alyssa	Health
Jane Addams	Teed, Jace	Elementary Counselor
Hamilton Elementary	Fisher, Jenna	Grade 5
Lincoln Irving Elementary	Bautista, Damon Owens, Lindsay Tackett, Mary	Elementary Phys. Ed. Elementary Counselor Grade 4
Logan Elementary	Viscioni-Ross, Anna	Elementary Counselor
Roosevelt Elementary	Dodson, Ashley	Elementary Counselor
Washington Elementary	Griswold, Katie Sivill, Kianna Williams, Eddie	Elementary Music Speech & Language Elementary Phys. Ed.


Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye
Assistant Superintendent 

Subject: Administration's Recommendation Regarding the
Continued Employment of Certain Probationary Teachers

Date: March 1, 2021

Second Year Regular Contract Probationary Teachers

The administration recommends the continued employment of the following named certificated staff members on probationary teacher status for the 2021-2022 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
High School	Bostic, Zachary Garrity, Ellen Iams, Hannah O'Meara, Vincent Rusk, Rhonda Smith, Megan Ventris, Greg	Industrial Technology Counselor Special Education English Special Education Dean of Students Social Studies
John Deere Middle	Ferris, Jeremy Hanske, Alexis McCalley, Amy Navarro, Wendy	Instrumental Music Mathematics Assistant Principal Counselor
Wilson Middle School	Ledbetter, Amanda Okurowski, Allison Thompson, James	Special Education Science, Social Science Assistant Principal
Jefferson Early Childhood	Dounoulis, Allison Jecks, Sarah	PreKindergarten PreKindergarten
Butterworth Elementary	Clifton, Tami Hallstrom, Kathryn McMillion, Beth Norman, Cynthia Reynolds, Bari	PreKindergarten Special Education Kindergarten PreKindergarten Elementary Counselor
Franklin Elementary	Hays, Jennifer	Elementary Music
Hamilton Elementary	Knodel, Melissa Mankle, Rachel	Special Education School Psychologist

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
Lincoln Irving Elementary	Avena, Stephanie	Grade 1
	Henning, Alexa	Kindergarten
	Perea, Patricia	Grade 4
	Perez, Marlen	Grade 2
	Portillo, Rosalva	Principal
	Washburn, Christina	Grade 3
Roosevelt Elementary	Huber, Jamie	Special Education
	Johnston, Deborah	Elementary Art
	Knollenberg, Ali	Grade 5
	Puebla, Amanda	School Social Worker
	Wetherell, Anna	Grade 5
Washington Elementary	Boeye, Marjorie	Kindergarten
	Henning, Chelena	Elementary Art
	Sargent, Cathryn	Special Education
Willard Elementary	Walljasper, Kelsey	Elementary Counselor


Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye
Assistant Superintendent 

Subject: Administration's Recommendation Regarding the
Continued Employment of Certain Probationary Teachers

Date: March 1, 2021

Third Year Regular Contract Probationary Teachers

The administration recommends the continued employment of the following named certificated staff members on probationary teacher status for the 2021-2022 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
John Deere Middle School	England, Megan	ESL
Jefferson Early Childhood	Talbot, Karissa	PreKindergarten
Butterworth Elementary	Anderson, Catherine McNaught, Melissa Reed, Stacey	Grade 2 Grade 1 PreKindergarten
Franklin	Anselmi, Andrew Roman, Sarah	Grade 5 Elementary Counselor
Lincoln Irving Elementary	Boxell, Shelley	ESL
Roosevelt Elementary	Morrisey, Rebecca	Grade 2
Willard Elementary	Miller, Alison	Special Education


Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

To: Members of the Board of Education

From: Rachel Savage
Superintendent of Schools

Todd DeTaeye
Assistant Superintendent 

Subject: Administration's Recommendation Regarding the
Continued Employment of Certain Probationary Teachers

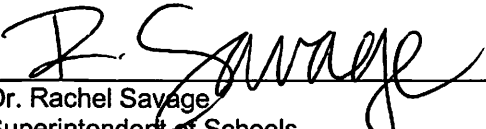
Date: March 1, 2021

Fourth Year Regular Contract Probationary Teachers

The administration recommends the following named probationary certificated staff members be granted teacher tenure status commencing with the 2021-2022 school term.

<u>School</u>	<u>Teacher</u>	<u>Present Grade Level, Subject Area or Program</u>
High School	Bisinger, Mary Brooks, Rachel Hardin, Amy Harpole, Carol Howard, Melissa Josupait, Eric Knar, Richard	Family/Consumer Science Special Education Special Education English Special Education Mathematics District Athletic Director
Wilson Middle School	Deatrick, Meghan Ekoh, Regine Erb, Hillary Hanson, Kathleen	Special Education Bilingual Education Music Education Special Education
Jane Addams Elementary	Cabage, Kassandra Timerman, Dawn	Grade 1 Special Education
Bicentennial Elementary	Radosovich, Megan	Grade 4
Franklin Elementary	Friedline, Lezlie Olson, Tyler	Special Education Elementary Phys. Ed.
Hamilton Elementary	Dieckman, Eva	Special Education
Lincoln Irving Elementary	Emerick, Jordan Reyes, Sylvia	Grade 5 Dual Language Kindergarten
Logan Elementary	Ferguson, Tom Tittle, Teresa	Principal Special Education
Roosevelt Elementary	Harris, Alexa	Grade 1

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*
Dan Smith, Director of Facilities *DS*

DATE: March 4, 2021

SUBJECT: Award of Bid - Life Safety Improvements

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Life safety improvements were identified in the Ten-year life safety survey completed in April 2016. The survey and improvements are required to be completed per state code. This budget year, the District has identified the following schools for life safety improvements: Jane Addams, Roosevelt and Washington Elementary Schools.

Specifications were prepared and issued by Legat Architects for the repair and improvements at Jane Addams, Roosevelt and Washington Elementary Schools. Bids were received on February 17, 2021. The bids are as shown on the attached tabulation. More specifically, Roosevelt Elementary requires flooring replacement for 24 classrooms and new doors/hardware. Jane Addams and Washington Elementary buildings require new doors/hardware to comply with life safety regulations.

Recall, the District was approved and received a \$50,000 School Maintenance Grant for this project. Therefore, it is the recommendation of the administration that the Board of Education approve the life safety improvements at Jane Addams, Roosevelt and Washington Elementary Schools to the lowest qualified bidder, Bush Construction, Davenport, Iowa, in the amount of \$288,890

Cost: The cost is \$288,890 which is supported through Life Safety Funds (Fund 9).

Recommended Motion: That the Board of Education award the bid, as shown, for Life Safety Improvements at Jane Addams, Roosevelt, and Washington Elementary Schools to the lowest qualified bidder, Bush Construction, Davenport, Iowa, in the amount of \$288,890.

Approved for Submission to the Board of Education

Dr. Savage by Dave McDermott

Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*
Dan Smith, Director of Facilities *DES*

DATE: March 4, 2021

SUBJECT: Engage Services - Roosevelt Elementary Asbestos Abatement

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Specifications were prepared and issued by Morland Environmental Services for Roosevelt Elementary Asbestos Abatement. The abatement work is required as part of the life safety improvements identified in the 2016 Ten-Year Life Safety Survey. Included in the project is removal of carpet, and installation of new vinyl tile in twenty-four classrooms. The carpet condition is poor and removal is the only option. Bids were received on December 18, 2020. The bids are as shown on the attached tabulation.

Project management/monitoring is required by the Illinois Department of Public Health during the abatement process. This consists of completing daily logs, containment logs, air sample results, clearance air sample results, waste manifests, and final reports. Morland Environment Services, Woodhull, Illinois, will provide the sampling, analysis, and final reports for a cost not to exceed \$26,700. Therefore, it is the recommendation of the administration that the Board of Education formally approve engaging services as identified.

Cost: The cost of abatement services is \$156,600, and \$26,700 for air quality testing, analysis and final reports. These expenses are supported from the Life Safety Fund (Fund 9).

Recommended Motion: That the Board of Education award the bid for Roosevelt Elementary Asbestos Abatement to the lowest qualified bidder, Iowa-Illinois Taylor Insulation Davenport, Iowa, for \$156,600, and to engage services with Morland Environmental Services, Woodhull, Illinois, for on-site air sampling and reporting in the amount not to exceed \$26,700.

Approved for Submission to the Board of Education

Dr. Savage by Dave McDermott

Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*
Todd DeTaeye, Assistant Superintendent for Administration and Human Resources *T.D.*

SUBJECT: Approval of Engaged Services – Employee Benefits Consultant

DATE: March 8, 2021

Reason for Board Consideration: Board approval is required for engaged services – employee benefits consultant.

Action Necessary: Board approval for the renewal of the contract with L.B. Benefits, Inc for the 2021-2022, 2022-2023 and 2023-2024 fiscal years to provide services as the Employee Benefits Consultant.

Facts: The District Insurance Committee met February 24, 2021, to discuss consulting services provided by L.B. Benefits, Inc. As a result of that meeting, the recommendation by the committee is to engage the services of L.B. Benefits, Inc for the 2021-2022, 2022-2023 and 2023-2024 fiscal years (a three-year agreement) at a proposed net annual fee of \$24,500, \$25,000 and \$25,500 consecutively.

Cost/Revenue: 2021-2022 \$24,500, 2022-2023 \$25,000, 2023-2024 \$25,500 paid from Group Insurance Fund.

Recommended Action: That the Board of Education approve the employee benefit consultant services of L.B. Benefits, Inc for 2021-2022 for \$24,500, 2022-2023 for \$25,000, and 2023-2024 for \$25,500.

Approve for Submission to the Board of Education

Dr. Savage by Dave McDermott

Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMcD*,
Todd DeTaeye, Assistant Superintendent for Administration and Human
Resources *T.D.*

SUBJECT: Approval of Engaged Services – Nyhart Services for 2021

DATE: March 8, 2021

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District Insurance Committee met February 24, 2021, to discuss actuarial services provided by Nyhart. As a result of that meeting, the recommendation by the committee is to engage the services of Nyhart for the 2022 calendar year to provide Medicare Part D administrative services at a proposed annual compensation fee of \$9,200 with possible additional monthly administrative fees.

Nyhart has successfully provided actuarial services to the District since 2012. The District received \$30,053 in credits back as part of the most recent reconciled year.

Cost: The total cost is \$9,200 for the calendar year with possible additional monthly fees (an increase from \$9,000 from the 2021 calendar year) paid from the Group Insurance Fund.


Recommended Action: That the Board of Education approve the actuarial services of Nyhart for the 2022 calendar year to provide Medicare Part D administration services in the amount of \$9,200.

Approve for Submission to the Board of Education

Dr. Savage by Dave McDermott

Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: March 4, 2021

SUBJECT: Engage Services – Dr. Courtney Orzel - Illinois Association of School Administrators (IASA) - Administrator Academy on Professional Coaching

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to contract administrator academy services with the IASA for Professional Coaching.

Facts: When planning the required annual administrator academy for 2021, professional coaching was identified as a professional development need to support the vision of the district and work of principals. IASA specializes in a number of educational professional development services and has provided successful services to the district in the past. For this contract, IASA is going to provide an administrator academy on professional coaching by Dr. Courtney Orzel. By using IASA to provide an administrator academy on professional coaching, it correlates with the needs of our administrators to lead future work with staff and adheres to the Illinois requirement of annual administrator academies. This administrator academy will occur on June 4.

Cost: The cost for this professional development will not exceed \$4,500 and will be paid from the Federal Title grants.


Recommended Action: That the Board of Education engage the services of Dr. Courtney Orzel from the Illinois Association of School Administrators, Springfield, Illinois, to conduct the June 4, 2021, administrator academy on professional coaching at a cost not to exceed \$4,500.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Craig Reid, Director for Technology

DATE: March 4, 2021

SUBJECT: Notification of Purchase for Google Enterprise Licenses - Trox

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: This year the district is planning on purchasing 1,600 devices for LEAD Moline (distributed to 2nd, 6th, and 9th grades) through the Federal Title I grant. In anticipation of this future board approval, the Educational Technology Department learned the cost of the Google Enterprise License will be increased by \$8 effective March 8, 2021. This license is required for every device so that we can join the device to our domain for management, tracking, and securing student accounts on the device.


The cost of each license, if purchased prior to March 8, is \$23.45 or a total cost of \$37,520. Whereas, if purchased after March 8, the cost of each license is estimated to increase to \$32 or a total estimated cost of \$51,200. Purchasing this license early saves over \$13,000.

Since the Educational Technology Department was only made aware of this potential savings last week, there was not an opportunity to bring it before the board for prior approval. Therefore, the administration made the decision to engage in the purchase of 1,600 Google Enterprise Licenses through Trox, Phoenix, Arizona, for a total cost of \$37,520. This memo acts as a notification to the Board of Education and offers justification of such action.

Cost: The per license cost is \$23.45 for a total cost of \$37,520 which is supported by the Education Fund (Fund 1).

Recommended Action: That the Board of Education accepts this notification of the early purchase of 1,600 Google Enterprise Licenses through Trox, Phoenix, Arizona, for a total cost of \$37,520.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

6. Memorandum of Understanding with Blackhawk College for Traditional Math

38

Recommended Motion: that the Board of Education approve the Memorandum of Understanding with Black Hawk College to provide college math course placement upon successful completion of the Moline High School Math Literacy course. **See Attachment No. 18.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: March 4, 2021

SUBJECT: Memorandum of Understanding with Black Hawk College for Transitional Math

Reason for Board Consideration: Board of Education approval is required to engage in memorandums of understanding with outside agencies.


Action Necessary: Approval to engage Black Hawk College in a memorandum of understanding that provides college math course placement upon successful completion of the Moline High School Math Literacy course.

Facts: This agreement between Black Hawk College and the Moline-Coal Valley Community Unit School District No. 40 allows students who successfully complete the transitional math course (Math Literacy) to gain placement into certain Black Hawk College math courses. This aligns with the Postsecondary Workforce Readiness Act. The Moline-Coal Valley Board of Education has already approved the use and purchase of the Math Literacy textbook. This MOU establishes the portability of the course between Moline High School and Black Hawk College.

Cost: There is no cost for engaging in this memorandum of understanding.

Recommended Action: That the Board of Education approve the Memorandum of Understanding with Black Hawk College to provide college math course placement upon successful completion of the Moline High School Math Literacy course.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

Memorandum of Understanding 2021-2022

**Between
Black Hawk College
and
Moline/Coal Valley School District #40**

Moline/Coal Valley School District #40 and Black Hawk College agree to work cooperatively in the development and implementation of Transitional Math Courses.

The Postsecondary and Workforce Readiness Act (110 ILCS 148 et seq) defines transitional math courses to provide a mathematical foundation for college and careers that high school seniors are lacking from their previous education. They provide students with the mathematical knowledge and skills to meet their individualized college and career goals and to be successful in college-level math courses. Additionally, they align with the Illinois Learning Standards.

The use of these courses will reduce remediation rates and bridge the gap of the fourth year of math for students who often opt out of math in their senior year, which would increase their chances of needing remedial coursework. Students receive guaranteed placement at any Illinois community college upon successful completion of a transitional math course that has been approved for statewide portability. Success is based on the demonstration of the process and content competencies, which demonstrates readiness for college courses, instead of a single test score.

Each institution recognizes that through their collective efforts, appropriate opportunities for placement can be provided to existing students, increasing access and affordability to post-secondary education for high school graduates. With this understanding, each institution agrees to the following:

Transitional Math Pathway	High School(s) Where Offered	High School Course Title & ISBE SIS Code	Outcome College Math Course(s) for Placement
STEM			MATH 112 College Algebra MATH 108 Stats. for Gen. Ed. IAI Code: M1 902 MATH 110 Math for Gen. Ed. IAI Code: M1 904 MATH 123 Tech. Algebra/Trigonometry
Quantitative Literacy and Statistics	Moline HS	Math Literacy 02201A001	MATH 108 Stats. for Gen. Ed. IAI Code: M1 902 MATH 110 Math for Gen. Ed. IAI Code: M1 904 MATH 123 Tech. Algebra/Trigonometry
Technical Math			MATH 123 Tech. Algebra/Trigonometry

District High Schools will:

1. Offer STEM Transitional Math, Transitional Quantitative Literacy/Stats, and/or Transitional Technical Math courses to seniors, as enrollments support.
2. Ensure that all teachers of transitional math courses are certified to teach high school math.
3. Place students according to the following guidelines:
 - a. STEM Transitional Math
 - i. Student has successfully completed state high school graduation requirement in math and at least one of the following criteria:
 - 1) B or better in Algebra 1 or a higher math course,
 - 2) Math GPA of 2.5 or higher, or
 - 3) Teacher verification of transitional college algebra prerequisite competencies.
 - b. Transitional Quantitative Literacy/Stats
 - i. Student has successfully completed state high school graduation requirement in math.
 - c. Transitional Technical Math
 - i. Student has successfully completed state high school graduation requirement in math.
4. Maintain transitional math course syllabi indicating alignment to PWR Act Transitional Math Competencies.
5. Ensure alignment of instruction within transitional math course to PWR Act Transitional Math Competencies.
6. Collaboratively support analysis of assessment results and provide recommendations for improvements of curriculum changes through the Local Advisory Panel.
7. Tests and Final Exam Assessments. The District will ensure all summative assessments are kept secure. The District will maintain all graded summative assessments for two years.
8. Transcribing and Reporting. The District will indicate transitional math completion on the student's transcript in accordance with requirements adopted by the Statewide Portability Panel. The District will use appropriate transitional math course codes for the reporting of transitional math enrollments and grades to ISBE.
9. Advising Supports. The District will provide advising supports to students during their junior year to ensure they are aware of the availability of dual credit or transitional math courses, as applicable to the student's readiness level, and are selecting an option appropriate to the student's pathway.

High School Instructors will:

1. Participate in relevant and applicable professional development related to transitional math course (contingent upon state funding for such purposes).
2. Develop instructional materials and assessments aligned to the PWR Act Transitional Math Competencies.
3. Develop and adhere to transitional math course syllabi aligned to PWR Act Transitional Math Competencies. Syllabi will include course objectives, description of instructional resources, grading scale, category weights/grade distribution, and description of problem-based learning tasks.
4. Implement of curriculum changes in consultation with district leadership.
5. Determine each student's grade where:
 - a. At least 25% of the overall grade must come from problem or project-based learning tasks.
 - b. A single assessment may not be more than 50% of the overall grade in the course.
 - c. No more than 25% of the overall course grade may come from formative assignments such as homework.
 - d. Tests must make up at least 50% of the overall grade.
 - e. Each student must take a cumulative final exam worth at least 15%, but not greater than 25% of overall grade in the course.
6. Follow suggested grade distribution.
 - a. 25% Problem or Project-based learning task
 - b. 10-25% Formative Assessments
 - c. 50-75% Test & Final Exam Assessments
7. A passing grade of C is defined as a minimum of 70% and covers one semester's worth of content or one year's worth. Schools with one-year versions of courses should have a cumulative grade from the entire school year.
8. Unit test retakes for each student shall be limited according to the following table: Individual high schools or high school instructors may impose stricter limits on the number of unit test retakes.

Number of Unit Tests	Maximum Number of Retakes
1-3 unit tests	No retakes allowed
4-7 unit tests	At most 1 retake allowed
8 or more unit tests	At most 2 retakes allowed

Unit test retakes must require student evidence of remediation on the content prior to taking a different version of the original unit test. Final exams are not subject to retakes under any circumstances.

Black Hawk College will:

1. Provide a Local Advisory Panel made up of college and high school administrators and instructors.
2. Provide appropriate placement according to the PWR Act for each student who earned a '70%' or better in the courses listed above to enroll in college-level math coursework. This enrollment must occur within 18 months of the course completion.
3. Will provide an annual professional development for area high schools with the Local Advisory Panel to apply and update their Portability applications.

Primary Contacts and Notifications: The Parties hereby designate the following individuals as having primary responsibility for the management and administration of this Agreement.

Primary Contacts:

For the College:

Connie McLean
Department Chair, Mathematics
mcleanc@bhc.edu
WK (309) 796-5369

For the District:

Jeff Weller
Mathematics Department Chair
jweller@molineschools.org
(309)743-8885

The agreement is effective at the start of the 2021-2022 academic year.

Signed,

For the College:

Tim Wynes, President
Black Hawk College

Date

Chief Academic Officer

Amy Maxeiner
Vice President for Instruction
Administration

Date


For the District:

Dr. Rachel Savage, Superintendent
Moline/Coal Valley School District #40

Signature

Trista Sanders, Principal
Moline High School

Date _____


Signature

Date 10/22/20

7. Reports, Requests and Open Discussion

A. Superintendent's Report

- 1) Lunchtime Virtual Community Conversation - March 11, 2021 12:00-1:00 p.m.
- 2) Return to Learn Update

B. Board of Education Discussion

8. *CLOSED SESSION*****

(to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees)

9. Return to Open Session

10. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.