

Moline, Illinois

## **Notice of Meeting**

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, February 22, 2021, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders  
Secretary, Board of Education

### **AGENDA AND RECOMMENDATIONS**

Board of Education  
Moline, Illinois  
Monday, February 22, 2021

The public is invited to join the February 22, 2021 Board of Education meeting virtually via Zoom.

Join from a PC, Mac, iPad or Android device:  
Please click this URL to join:

<https://us02web.zoom.us/j/88246519649?pwd=dWg0cVBSTeW1ZFdlS0ljQTI0Q0IEUT09>  
Passcode: 670855

Or join by phone:

Dial:  
US: +1 312 626 6799 or +1 929 205 6099 or  
Webinar ID: 882 461 9649

Public comments may be emailed to the Board Secretary, Kristin Sanders, at [ksanders@molineschools.org](mailto:ksanders@molineschools.org) no later than 4:30 p.m. on Monday, February 22, 2021, with "Public Comment" in the subject line. Public comments may also be made by calling the District Offices at 309-743-8128 no later than 4:30 p.m. on Monday, February 22, 2021.

Should attendees at the Coolidge Professional Development Room exceed the current Illinois Department of Public Health Safety guidelines, the Board reserves the right to ask that attendees participate virtually. Doors will open at 5:45 p.m. for the public.

- 1. Opening of Meeting - Roll Call**
- 2. Recitation of Pledge of Allegiance**

**3. Approval of Minutes**

A. Minutes of the Open Session of the Regular Board of Education Meeting of  
February 08, 2021

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The meeting of the Board of Education was called to order by Board President Sangeetha Rayapati at 6:28 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

### **Roll Call**

Members Present: Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert

Members Present via Zoom: Erin Waldron-Smith

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

### **APPROVAL OF BOARD OF EDUCATION MINUTES**

The minutes of the Open Session of the Regular Board of Education meeting on January 25, 2021 were presented for approval as presented.

A motion was made by Kate Schaefer, seconded by Audrey Adamson, that the minutes of the Open Session of the Regular Board of Education meeting on January 25, 2021 be approved as presented and placed on file.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

### **COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION**

Sangeetha Rayapati, Board President, read public comments submitted to be read aloud. Deb Johnson, Aimee Wren, and Tessa Schebler each shared they would like to see students return to in-person learning full-time.

### **CONSENT AGENDA**

The Board of Education considered Consent Agenda Items B through K as presented:

#### **B. Acceleration of Resignation Date for the Purpose of Retirement – Certified Staff**

the acceleration of the previously approved resignation date for the purpose of retirement from the end of the 2021-2022 school year to the end of the 2020-2021 school year for the following named Certified Staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Johnson, Marte	Teacher	Wilson

**C. Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a Family and Medical Leave for the following Certified Staff Member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Davis, Karen	Bilingual	High School	Beginning 01/26/21 and lasting through 04/27/21
Johnson, Diane	Language Arts	Wilson	Beginning approximately 03/01/21 and lasting through the remainder of the 2020-2021 school year
Johnson, Marte	Social Studies	Wilson	Beginning 01/19/21 and lasting 60 days
Palmer, Shelly	Language Arts	Wilson	Beginning 01/25/21 and lasting 60 days
Winston, Jane	Speech & Language Pathologist	Roosevelt	Beginning 01/14/21 and ending on approximately 04/01/21

**D. Employment – Educational Support Personnel**

- 1) the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bailey, Diana	Reading/Math Interventionist	Franklin	02/09/21
Bargren, Mary	Special Ed Para	John Deere	02/03/21

- 2) the temporary employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gentry, Barb	Classroom Paraprofessional	Franklin	02/01/21

- 3) the temporary employment of the following named substitute educational support personnel for the remainder of the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Bounds, Rachael	Classroom Paraprofessional
Gentry, Barbara	Classroom Paraprofessional
Lindskog Robinson, Emma	Classroom Paraprofessional
McGaughey, Alison	Classroom Paraprofessional
Pearce, Frederick	Custodian
Witherspoon, Emily	Classroom Paraprofession

- 4) the temporary employment of the following named non-staff member as an interpreter for the remainder of the 2020-2021 school year with wages in accordance with district schedules:

Harris, Gabriela

**E. Approval of Family Medical Leave Act – Educational Support Personnel**

that the Board of Education grant approval of a Family and Medical Leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Chappell, Lydia	Special Ed Para	Roosevelt	Beginning 02/01/21 and lasting until approximately 05/05/21
Davidson, Julian	Maintenance Specialist	Coolidge Facilities	Beginning approximately 03/02/21 and to be taken intermittently for 60 days
Woods, Diane	Administrative Assistant	High School	Beginning 01/20/21 and to be taken intermittently for 60 days

**F. Resignation/Termination from Employment – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bailey, Diana	Special Ed Para	Washington	02/08/21
Bargren, Mary	Preschool Para	Jefferson	02/02/21
Campos, Julia	Special Ed Para	John Deere	01/08/21
Johnson, Alicia	Health Professional (RN)	Washington	End of the 2020-2021 school year

**G. Appointment to Differential Assignment**

the appointment of the following named non-staff member to differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>
Weibel, Randy	Substitute Head Varsity Girls Basketball Coach

**H. Payments for Board Approval**

approval of payments:

Fund 1 Educational	1,342,033.32
Fund 2 Operations & Maintenance	108,225.75
Fund 3 Debt Service	5,409,703.71
Fund 4 Transportation	0.00
Fund 5 Retirement	203,512.99
Fund 6 Capital Projects	27,264.82
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	0.00
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	698,953.11
Fund 11 Student Activity	<u>2,584.78</u>
TOTAL	7,792,278.48

**See Exhibit A.**

**I. Freedom of Information Act Requests**

A Freedom of Information Act Request was received from Quad Cities FFC Trust requesting a copy of the construction manager contract for the MHS ASPIRE renovations. The district has responded to this request.

**J. Acceptance of Gift**

Donations in the amount of \$760 from the Linda Davis Memorial Fund to be used for K-2 literacy needs at Willard Elementary.

**K. Engage Services**

that the Board of Education engage the services of Legat Architects, Moline, Illinois, for design services for Ceiling Tile Replacement and Installation of LED Lighting at Lincoln-Irving and Logan Elementary Schools for a cost of \$45,000. **See Exhibit B.**

A motion was made by Kate Schaefer, seconded by Audrey Adamson, that the Board of Education approve the actions contained in Consent Agenda items B through K as presented.

Ayes: Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

The Board of Education then considered Consent Agenda item A as presented.

**A. Employment – Certified Staff**

- 1) the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Bounds, Rachael  
Ehlers, Emily  
Gentry, Barbara  
Koehler, Kathryn  
Lindeman, Tori  
Lindskog Robinson, Emma  
McGaughey, Alison  
Smutz, William  
Witherspoon, Emily

A motion was made by Audrey Adamson, seconded by Kate Schaefer, that the Board of Education approve the actions contained in Consent Agenda item A as presented.

Ayes: Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

Abstain: Andrew Waeyaert

**APPROVAL OF AMENDMENT OF CARES GRANT PLAN EXPENDITURES**

A motion was made by Kate Schaefer, seconded by Audrey Adamson, that the Board of Education approve the amended Coronavirus Aid, Relief, and Economic Security Act (CARES) expenditure grant plan in the amount of approximately \$1.9 million. **See Exhibit C.**

## **REPORTS, REQUESTS AND OPEN DISCUSSION**

### Superintendent's Report

#### Parent/Teacher Conferences

Dr. Rachel Savage reminded families of Parent Teacher conferences scheduled for Thursday, February 11 and Friday, February 12. Group B students will attend school on Thursday for their regularly scheduled in-person learning time. Conferences will begin on Thursday at 3:00 p.m. and conclude on Friday morning.

#### Vaccination Update

Dr. Savage stated that the district held a COVID-19 vaccination clinic at Wharton Field House on January 30. Over 400 district staff members received their first dose of the vaccine. The total number of staff members who have received a vaccine is between 650-700. Each person who received a vaccine at Wharton will receive their second dose at Wharton on February 27. Because the Wharton facility has ample parking, space within the facility, and refrigeration capabilities, it has been offered to Community Health Care (CHC) for future vaccination clinics for other school districts or groups in the county. Dr. Savage thanked nurses in our district for their help during the vaccination clinic alongside CHC who has been an excellent partner to educators in this region.

#### Return to Learn Plan

The plan for staff to phase back in to full in-person work days is complete. The focus now is on increasing student in-person learning. A pre-planning survey was sent out to parents seeking their input on returning to learn. The survey has almost 1,900 responses. Of those responses, parents who have in-person students are wanting more in-person learning as soon as possible. The survey will be open for the remainder of the week. With the majority of responses trending in a clear direction, planning has become more concrete.

Dr. Savage stated that principals and teachers have been working to identify remaining space in classrooms. Approximately 90% of the K-5 classrooms have the space needed to combine the A and B student groups for in-person learning blended students. If the district begins increased in-person learning the first part of March, this would allow some time to find additional space for the other 15 classrooms, for staff members to receive the second dose of the COVID-19 vaccine, to collect final feedback from parents, teachers, and staff, and to allow more planning time to finalize options for families concerned with lunchtime in person. Dr. Savage stated it is important to note that the district will continue to offer the full remote option for the remainder of the 2020-2021 school year. Final results from the survey and firm recommendations will be brought to the Board at the February 22 meeting.

Board members discussed their thoughts on the return to learn process. They noted their concerns for eating lunch together, making sure every student has the option to return to learn, and ensuring safety protocols are followed. Dr. Savage noted that per the Illinois guidelines, there can be no more than 50 students in one area.

A motion was made by Kate Schaefer, seconded by Audrey Adamson, that the Board of Education go into Closed Session.

Ayes: Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Erin Waldron-Smith

Nays: None

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education return to Open Session. Time: 8:18 p.m.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Erin Waldron-Smith

Nays: None

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education approve the appointment of Lynsy Oswald to the position of Principal at Hamilton Elementary School, effective for the 2021-2022 school year.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Erin Waldron-Smith

Nays: None

Abstain: Kate Schaefer

A motion was made by Justin Anderson, seconded by Maria S. Trigueros, that the Board of Education approve the appointment of Tara Bahnks to the position of Principal at Willard Elementary School, effective for the 2021-2022 school year.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Erin Waldron-Smith

Nays: None

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education meeting be adjourned. Time: 8:20 p.m.

Ayes: Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Nays: None

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President

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Secretary

B. Minutes of the Closed Session of the Regular Board of Education Meeting of February 08, 2021

**4. Communications, Public Comment and Participation**

**5. Consent Agenda**

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*Recommended Motion:* that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

*Recommended Motion:* that the Board of Education approve the actions contained in Consent Agenda Items A –M:

A. **Employment – Certified Staff**

- 1) the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Luebbers, Jennifer

- 2) the temporary employment of the following named Certified Hourly Instructors for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Kerr, Tayler	Certified Hourly Instructor	Franklin	02/16/21

B. **Appointment to Differential Assignment**

the appointment of the following named certified staff member to differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Brems, Alyssa	Head Grade 7 Girls Volleyball	Wilson

C. **Resignation from Differential Assignment**

the resignation of the following named certified staff member from differential assignment for the 2021-2022 school year

<u>Name</u>	<u>Position</u>	<u>Location</u>
Murphy-Flynn, Tammy	Department Chair (Counseling)	High School

D. **Resignation/Termination – Certified Staff**

the resignation/termination from employment of the following named Certified Staff member effective at the end of the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Price, Brian	Principal	Washington Elementary

E. **Employment – Educational Support Personnel**

- 1) the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Frazeo, Rachele	Special Ed Para	Franklin	02/16/21

Vieyra De Guzman, Celia      Lunchroom Aide      Lincoln-Irving      02/08/21

- 2) the temporary employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gentry, Barb	Classroom Para	Franklin	02/01/21
Hull, Abigail	1:1 Special Ed Para	Wilson	02/22/21

- 3) the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Geiger, Marissa	Custodian
Langfitt, Gregory	Custodian
Pearce, Frederick	Custodian

**F. Approval of Temporary Transfer – Educational Support Personnel**

that the Board of Education grant approval of the temporary transfer of Courtney Bennett from Special Education Paraprofessional at Hamilton Elementary to Special Education Paraprofessional at Roosevelt Elementary beginning February 08, 2021 and lasting through the end of the 2020-2021 school year.

**G. Acceleration of Resignation Date for the Purpose of Retirement – Educational Support Personnel**

the acceleration of the previously approved resignation date for the purpose of retirement from June 01, 2021 to April 30, 2021 for the following named Educational Support Personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Hallgren, Elmer	Custodian	MHS

**H. Reassignment/Reclassification – Educational Support Personnel**

- 1) the transfer of Stephanie Poston from the Special Ed Paraprofessional position in the Special Education Department at Moline High School to the 9.5-month Administrative Assistant position in the Special Education Department at Moline High School, effective March 1, 2021.
- 2) the reclassification of Dawn Carnahan from the Health Professional (RN) position to the Head Nurse (RN) position at John Deere Middle School, effective for the 2021-2022 school year.

**I. Resignation/Termination from Employment – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Arnold, Sarah	Health Clinic Clerk	High School	05/28/21
Johnson, Alicia	Health Professional (RN)	Washington	05/28/21
Poston, Stephanie	Special Ed Para	High School	02/26/21

**J. Payments for Board Approval**

approval of payments:

Fund 1 Educational	333,850.32
Fund 2 Operations & Maintenance	66,370.66
Fund 3 Debt Service	0.00
Fund 4 Transportation	35.53
Fund 5 Retirement	0.00
Fund 6 Capital Projects	105.00
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	9,964.04
Fund 9 Life Safety Code	98.33
Fund 10 Group Insurance	47,652.64
Fund 11 Student Activity	<u>4,641.60</u>
<b>TOTAL</b>	<b>462,718.12</b>

**See Attachment No. 1.**

**K. Freedom of Information Act Requests**

A Freedom of Information Act Request was received from the Illinois Retired Teachers Association requesting the name and email address of any certified staff who are retiring in 2021. The district has responded to this request.

**L. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

Moline High School Swimming Pool for swim practice by the Piranhas’ Swim Club from March 1, 2021 through July 31, 2021, Monday through Friday from 5:00 p.m. to 9:00 p.m. and Saturdays from 9:00 a.m. until 1:00 p.m. Moline High School reserves the right to close the pool any time during the contract. Moline High School will attempt to provide a 48-hour notice but cannot guarantee this time line. Compensation to be received only for custodial services required as a result of their program in the amount of \$49.00 per hour.

**M. Purchase of Interactive Board – Change of Vendor to Bradfield’s**

that the Board of Education approve the purchase of SMART Boards for various district classrooms from Bradfield’s Computer Supply, Peoria, Illinois, for a total cost not to exceed \$105,402. **See Attachment No. 2.**

**TO:** Members of the Board of Education

**FROM:** Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning  
Craig Reid, Director for Technology *AAJ*

**DATE:** February 18, 2021

**SUBJECT:** Purchase of Interactive Boards - Change of Vendor to Bradfield's

**Reason for Board Consideration:** Board of Education approval is required.

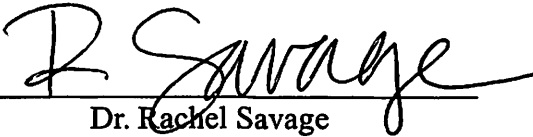
**Action Necessary:** Approval to purchase new interactive boards for various classrooms.

**Facts:** At the January 25 Board Meeting, the Board of Education approved the purchase of 105 interactive whiteboards from Clary Business Systems. Since that board meeting, additional testing has revealed that the new i3 boards are not compatible with the next version of Teacher MacBooks. In light of these issues, i3 and Clary Business Systems have admitted they are not compatible. The Educational Technology Department is now seeking to spend the same amount on SMART Boards provided by Bradfield's Computer Supply who also responded to our RFP.

**Cost:** Bradfield's Computer Supply, Peoria, Illinois, provided the only response for compatible interactive boards. The total cost of \$105,402 has not changed from the previous approval. The entire cost for this project has been budgeted through Federal Title I Grant funds.

**Recommended Action:** That the Board of Education approve the purchase of SMART Boards for various district classrooms from Bradfield's Computer Supply, Peoria, Illinois, for a total cost not to exceed \$105,402.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

**6. Approval of Resolution for Teachers' Retirement System Supplemental Savings Program**

*Recommended Motion:* that the Board of Education approve the Resolution to adopt the Teachers' Retirement System of the State of Illinois Supplemental Savings Plan by entering into an Employer Participation Agreement between the Teachers' Retirement System of the State of Illinois and the Employer. **See Attachment No. 3.**

**7. Joint Agreement with Quad City CTE Consortium**

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*Recommended Motion:* that the Board of Education approve the amendment to the joint agreement and pass the resolution, as presented. **See Attachment No. 4.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning *MD*

DATE: February 18, 2021

SUBJECT: Joint Agreement with Quad City CTE Consortium

Reason for Board Consideration: Board of Education approval is required.

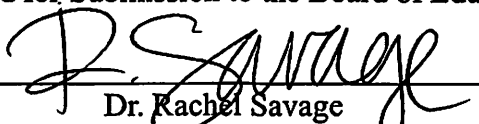
Action Necessary: Approval of the amendment to the Quad City CTE Consortium joint agreement and pass the resolution, as presented.

Facts: There is a need to amend the Consortium's by-laws due to ISBE rules changes. The Board of Controls (superintendents or appointed representatives) met on February 3, 2021 to consider the recommended changes by Quad City CTE Director Larry Shimmin. These alterations were agreed upon by the Board of Controls. A quorum of Boards of Education must then approve the changes, with the adoption of a resolution.

Cost: There is no cost associated with this action.

Recommended Action: That the Board of Education approve the amendment to the joint agreement and pass the resolution, as presented.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

Intergovernmental Agreement Resolution

Whereas, the Intergovernmental Agreement between Participating Districts of the Quad City Career and Technical Education Consortium, EFE 185, provides for amending the agreement under Article VIII, Section 8.1; and

Whereas, the Illinois State Board of Education has issued proposed rule changes to Title 23: Education and Cultural Resources Subtitle A: Education Chapter I: State Board of Education Subchapter g: Special Courses of Study Part 254 Career and Technical Education, replacing Part 254 with Part 256 Career and Technical Education; and

Whereas, the Board of Control by a majority of the weighted vote cast at the special meeting on February 3, 2021, approved an amendment to; add an Addendum to meet the requirements outlined in Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval contained in Part 256 Career and Technical Education (a copy of which is attached to this resolution).

Be it hereby resolved that the \_\_\_\_\_  
Name of School District

Ratifies the action of the Board of Control and authorizes that the Intergovernmental Agreement between Participating Districts of the Quad City Career and Technical Education Consortium be amended as follows; The addition of an Addendum to meet the requirements of Part 256 – Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval.

Certification

I, \_\_\_\_\_ secretary of the Board of Education of \_\_\_\_\_  
Name District #  
of \_\_\_\_\_ County, Illinois do hereby certify that the above and  
foregoing is a true and correct copy of a certain resolution which was duly passed by said Board  
at its regular meeting held on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Secretary of the Board  
\_\_\_\_\_  
District # County  
\_\_\_\_\_  
City State

Addendum to the Quad City CTE Consortium Joint Agreement to meet the requirements of Title 23: Education and Cultural Resources, Subtitle A: Education, Chapter I: State Board of Education Sub chapter g: Special Courses of Study, Part 256 Career and Technical Education (and the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act) (Perkins V):

1) Board of Control, Comprehensive List of Members

Article I, Section 1.3 identifies the charter members of this intergovernmental agreement (except that by consolidation Aledo District 201 and Westmer District 203 are now Mercer County District 404). Article I, Section 2.1.1. identifies the ex-officio members of the Board of Control. This addendum amends the ex-officio members to include:

Bradford CUSD #1  
Carbon Cliff Barstow #36  
Colona District #190  
East Moline District #37  
Hampton District #29  
Silvis District #34

Alleman High School  
East Moline Christian  
Jordan Catholic  
Our Lady of Grace  
Quad Cities Christian  
Seton Catholic  
St. Paul's Lutheran  
Temple Christian  
Visitation School

2) Roles and Responsibilities

Article II, Section 2.3 authorizes the Board of Control to designate an Administrative Agent, United Township High School District 30, to perform as the administrative, legal, and fiscal agent. The Board of Control retains informational and policy responsibilities. Article II, Section 2.4 authorizes the Board of Control to appoint a Director who becomes an employee of the Administrative Agent. The Director has dual responsibility to report to the Board of Control and United Township High School District 30 Board of Education.

2-A) Grant Responsibility – The Director is responsible for fulfillment of grant responsibilities, including submission of grant applications, GATA accountability and reporting, submission of grant budget amendments, and submission of grant performance reports through IWAS or other ISBE approved grant management system.

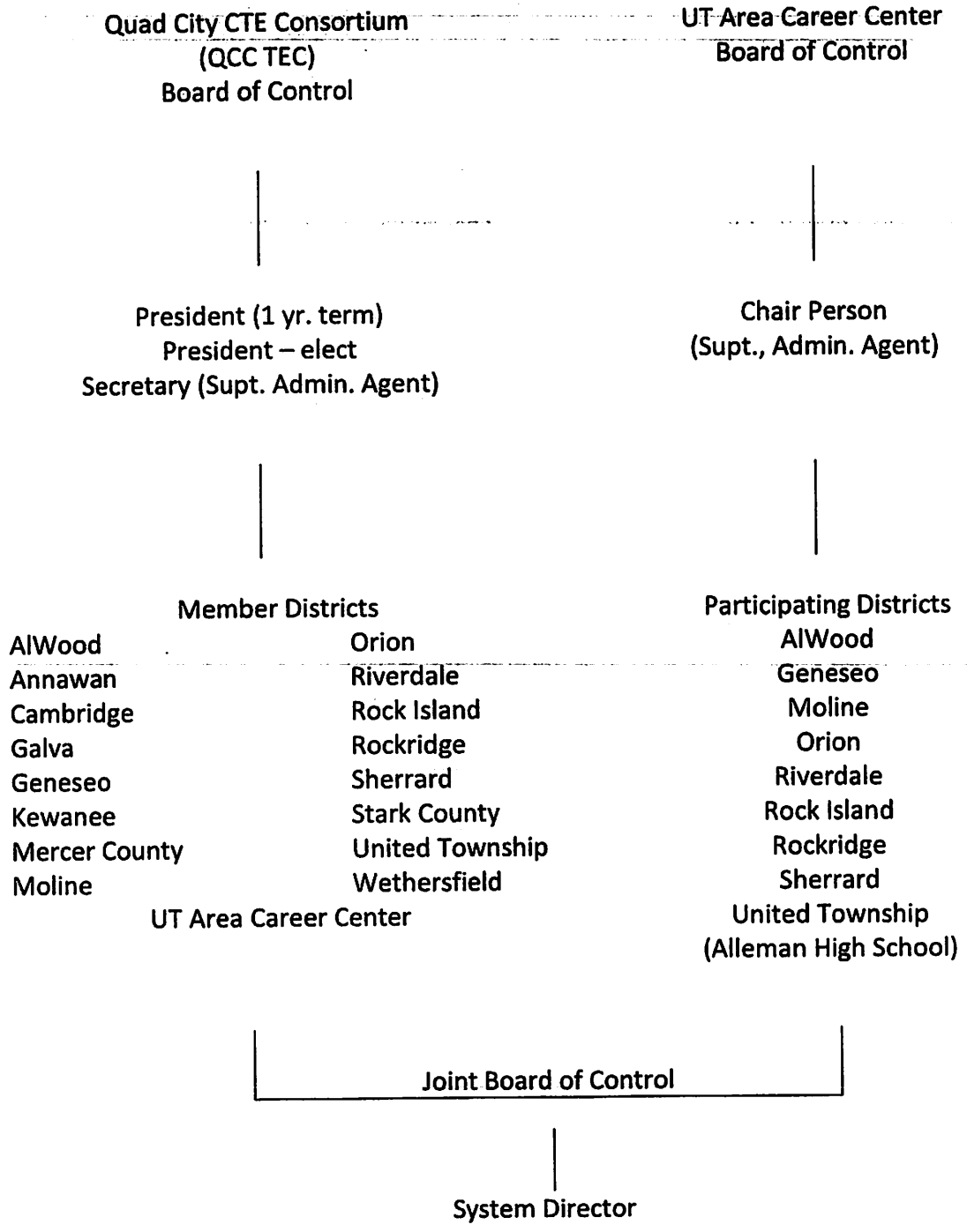
2-B) CTE Programming Implementation and Oversight – The Special Populations Coordinator, in cooperation and under the direction of the Director is responsible for implementation and oversight of the CTE programming and grant activities.

2-C) Assessment and Evaluation of the System – The Director is responsible for the assessment and evaluation of the system based on current Perkins Secondary Performance Indicators, as required by the existing federal Perkins legislation. The

Director may include input from the Special Populations Coordinator, and/or other stakeholders and will report the assessment and evaluation in the format/form designated and approved by ISBE.

3) Organizational and Administrative Structure –

3-A) Organizational Structure Graphic



- 3-B) Administrative Structure Narrative – The Quad City CTE consortium, EFE 185, organization consists of sixteen school districts within and adjacent to the boundaries of the Regional office of Education in Rock Island, Bureau-Henry-Stark, and Henderson-Mercer-Warren Counties. The consortium is governed by a Board of Control composed of the superintendents from all member districts. Article II, Section 2.3 designates United Township High School District 30 as the administrative, legal, and fiscal agent for the organization.

The consortium’s Board of Control governs and functions in conjunction with the United Township Area Career Center Board of Control, effectively operating as a Joint Board of Control.

Organizational administration is the responsibility of a System Director, appointed by the Board of Control and employed by the Administrative Agent, UTHS District 30. The System Director reports to the Board of Control and the Administrative Agent’s Board of Education.

- 4) Needs Assessment Plan of Action – The System Director is responsible for directing the completion of the applicable needs assessment. The System Director will assist all of the Districts in the completion of a Local Needs Assessment (LNA). The System Director will collaborate with the Black Hawk College Perkins Coordinator and the WIOA, Workforce Development Director to combine information and data from the local needs assessments to complete a Comprehensive Local Needs Assessment (CLNA). The System Director is responsible for entering the CLNA into IWAS using the format/form designated and approved by ISBE.
- 5) Fiscal Responsibilities – The System Director, with cooperation from the Special Populations Coordinator, is responsible for preparing a Joint Agreement Budget. The System Director will submit a preliminary budget to the Administrative Agent’s Board of Education for approval, using the approved ISBE Joint Agreement budget form. Once the Joint Agreement budget is final approved, the System Director is responsible for preparing and submitting regular expenditure reports as required by ISBE, and for preparing and submitting any joint agreement budget amendments as needed. At the conclusion of the fiscal year, the System Director is responsible for submitting financial information and reports to the district’s auditors for completion of an annual audit, annual financial report, and annual statement of affairs.
- 6) As a home serving school, each member District is responsible for initiatives for CTE recruitment, retention, and equitable access for students within their District. These initiatives and actions are described and reported within the District’s Local Needs Assessment (LNA). The Quad City CTE Consortium is responsible for initiatives and activities that support the Districts’ efforts in CTE recruitment, retention, and equitable access for students. QCC TEC’s regional initiatives and activities will target those special populations students with identified disparities and/or gaps in performance or special

populations from Districts too small for identified subgroups. Ninth grade CTE enrollment data, along with disaggregated performance indicator data will be used as evidence-based metrics.

- 7) Article V., Section 5.6 – 5.6.1c. and 5.6.1d. require reimbursements and allocations calculated by the Illinois State Board of Education (ISBE) to be distributed to the member districts. In addition to CTE Course Funding reimbursement transits, QCC TEC will provide an allocation to all Districts for CTE supplies, materials, and/or equipment requests. Total allocations are dependent on the Programs of Study allotment (CTEI) and Basic Grant allocation (Perkins). The calculation of District allocations will include additional allocations for the former Tri-County Districts, (AlWood, Annawan, Galva, Kewanee, Stark County, and Wethersfield) in accordance with the merger agreement effective July 1, 2007.
  
- 8) Assurances – The Quad City CTE Consortium, EFE-185, hereby certifies and assures the Illinois State Board of Education that upon adoption of the amendment to the intergovernmental Joint Agreement that includes this Addendum, all local educational agencies (LEA's) within the region and named in this cooperative agreement are afforded the opportunity to participate in this cooperative agreement.

## 8. Memorandum of Understanding - Black Hawk College

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*Recommended Motion:* that the Board of Education approve the Memorandum of Understanding to support Black Hawk College and The Moline Foundation in their United Way grant application for an intermediary center. **See Attachment No. 5.**

**TO:** Members of the Board of Education

**FROM:** Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning *ML*

**DATE:** February 18, 2021

**SUBJECT:** Memorandum of Understanding with Black Hawk College

**Reason for Board Consideration:** Board of Education approval is required to engage in memorandums of understanding with outside agencies.

**Action Necessary:** Approval to engage Black Hawk College/Moline Foundation in their United Way grant application for an Intermediary Center.

**Facts:** Last year, Talent Link put a grant request into United Way for intermediaries to facilitate work-based learning opportunities (WBL) in Rock Island County. Once COVID hit, that grant application went to the sidelines.

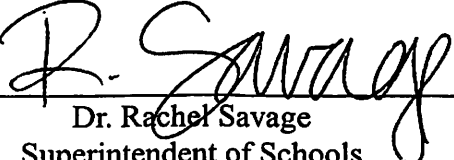
However, The Moline Foundation with Black Hawk College will be requesting funding of the equivalent of one full-time position to help Rock Island County schools only. For the United Way grant application, Rock Island-Milan, Moline-Coal Valley, and UTHS School Districts are asked to join in this application. More Rock Island County school districts will be added as funding sources grow and the number of people finding opportunities grow.

In receiving the grant, an intermediary center will be created and the person(s) will be housed at Black Hawk College and report to Black Hawk College staff. In order to participate, we are asked to complete a memorandum of understanding. This center will support students for job shadows, apprenticeships, internships, or classroom speakers or externships.

**Cost:** There is no cost for engaging in these memorandums of understanding.

**Recommended Action:** That the Board of Education approve the Memorandum of Understanding to support Black Hawk College and The Moline Foundation in their United Way grant application for an intermediary center.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

**Intermediary Center  
United Way Grant Application  
Agreement to Participate**

District Name:	State:
Lead Contact:	Position:
Email:	Phone #:
Secondary Contact:	Position:
Email:	Phone #:

We understand that the goal of this grant is to increase work-based learning [WBL] activities in Rock Island County. In order to accomplish these things, we will:

- Provide baseline data for current WBL activities,
- Provide data request each year for participation,
- Work with Intermediary Center to identify and develop students ready for WBL,
- Participate in regional intermediary trainings and meetings,
- When possible, help develop relationship with local employers, and
- Work with our school's parents to help facilitate opportunities.

The Intermediary Center will support our district through these funds by:

- Work in tandem with school staff to provide WBL activities based on schools' needs,
- Identifying any new opportunities and put into existing the employers' spreadsheet,
- Providing technical assistance for both schools and employers,
- Coordinate regional meetings, and
- Serve as the grant recipient and fiscal agent for the funds.

**Deadline for submitting this agreement is February 23, 2021**

Our district is interested in joining Black Hawk College/Moline Foundation application to United Way for 2010-2022.

Lead Signature:

Date:

Superintendent Signature

Date:

## **9. Reports, Requests and Open Discussion**

- A. Superintendent's Report
  - 1) Hamilton Landscaping & Logan Outdoor Learning Patio
  - 2) Return to Learn Update
- B. Financial Reports
- C. Board of Education Discussion

## **10. \*\*\*CLOSED SESSION\*\*\***

(to hold a discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06

and

to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees and

to consider litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting)

## **11. Return to Open Session**

## **12. Adjournment**

### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.