

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, January 25, 2021, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, January 25, 2021

The public is invited to join the January 25, 2021 Board of Education meeting virtually via Zoom.

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join:

<https://us02web.zoom.us/j/85944656107?pwd=eUo2TVQ1M1liMTNEeVdxdG9qOVE5dz09>

Passcode 322339

Or join by phone:

Dial:

US: +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592 or

Webinar ID: 859 4465 6107

Public comments may be emailed to the Board Secretary, Kristin Sanders, at ksanders@molineschools.org no later than 4:30 p.m. on Monday, January 25, 2021, with "Public Comment" in the subject line. Public comments may also be made by calling the District Offices at 309-743-8128 no later than 4:30 p.m. on Monday, January 25, 2021.

Should attendees at the Coolidge Professional Development Room exceed the current Illinois Department of Public Health Safety guidelines, the Board reserves the right to ask that attendees participate virtually. Doors will open at 5:45 p.m. for the public.

1. Opening of Meeting - Roll Call

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Open Session of the Regular Board of Education Meeting of
January 11, 2021

The meeting of the Board of Education was called to order by Board President Sangeetha Rayapati at 6:35 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Justin Anderson, Sangeetha Rayapati,
Andrew Waeyaert

Members Present via Zoom: Kate Schaefer, Maria S. Trigueros, Erin Waldron-Smith

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF BOARD OF EDUCATION MINUTES

The minutes of the Open Session of the Regular Board of Education meeting on December 14, 2020 were presented for approval as presented.

A motion was made by Audrey Adamson, seconded by Andrew Waeyaert, that the minutes of the Open Session of the Regular Board of Education meeting on December 14, 2020 be approved as presented and placed on file.

Ayes: Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert,
Erin Waldron-Smith Audrey Adamson, Sangeetha Rayapati

Nays: None

The minutes of the Closed Session of the Regular Board of Education meeting on December 14, 2020 were presented for approval as presented.

A motion was made by Erin Waldron-Smith, seconded by Audrey Adamson, that the minutes of the Closed Session of the Regular Board of Education meeting on December 14, 2020 be approved as presented and placed on file.

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith
Audrey Adamson, Justin Anderson, Sangeetha Rayapati

Nays: None

COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION

Sangeetha Rayapati, Board President, read a public comment submitted by Shelby Sibley. Ms. Sibley shared her thoughts and concerns related to the current learning plan in the district. Ms. Sibley is concerned about how the absence of in-person learning is affecting students mentally, socially, and physically. Ms. Sibley believes all students should be in school, in person, five days per week.

CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through M as presented:

A. Employment – Certified Staff

the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Malzewski, Amarah

B. Appointment to Differential Assignment

the appointment of the following named certified staff members to differential assignments for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Vroman, Kelly	Lights on Program Teacher	John Deere

C. Appointment to Additional Assignment

1) the appointment of the following named certified staff members to sixth assignments at Moline High School for the second semester of the 2020-2021 school year:

<u>Name</u>	<u>Position</u>
Adams, James	Industrial Tech
Albrecht, Tim	Business
Bisinger, Mary	Family and Consumer Science
Brown, Jacqueline	English
Brown, Katie	Alternative Education
Byrne, Dan	Business
Ciucci, Amy	World Language
Davis, Karen	Bilingual Education
Dillie, Chris	Alternative Education
Francescon, Dan	Alternative Education
Guerdet, Colette	Social Studies
Karl, Scott	Mathematics
Lindstrom, David	Science
Mitchell, Nancy	Special Education
Nelson, Tamara	Special Education
Phelps, Darren	Physical Education
Reade, Ryan	Special Education
Schilb, Lindsay	Science
Schroeder, Laurel	Special Education
Thompson, Dan	Mathematics
VanHerzeele, Holly	Special Education
Wesemann, Lori	Mathematics
Zacharewicz, James	Alternative Education

- 2) the appointment of the following named certified staff members to additional assignment at Moline High School effective 12/21/20:

<u>Name</u>	<u>Position</u>
Blunt, Phillip	Credit Recovery
Rhea, Phillip	Credit Recovery
Welvaert, Lisa	Credit Recovery

D. Salary Reclassification – Certified Staff

a change in salary classification for the following Certified Staff effective for the second semester of the 2020-2021 school year:

Allison, Hannah from B.A. +15 to M.A.
 Faith, Arika from B.A. +15 to M.A.
 Johnson, Diane from B.A. +15 to M.A.
 Olson, Tyler from B.A. to M.A.
 Utz, Karissa from M.A. to M.A. +30

E. Employment – Educational Support Personnel

- 1) the temporary employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Rumley, Janice	Classroom Paraprofessional	Willard

- 2) the appointment of the following named educational support personnel to additional assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Franks, Ellen	Credit Recovery Para	High School	12/21/20
Kale, Stephen	Credit Recovery Para	High School	12/21/20

F. Transfer/Reassignment – Educational Support Personnel

- 1) the transfer of O’Lynn Thiele, Administrative Assistant, from the 10-month Administrative Assistant position in the Special Education Department at Moline High School to the 12-month Personnel Accountant position in Human Resources at Allendale, effective March 1, 2021.
- 2) the transfer of Al Johnson from Wharton/Addams split building position to the Wharton Field House varied shift position, effective March 1, 2021.
- 3) the transfer of Ryan Tyler from the Split Shift A, H & K Wing position at Moline High School to the Split Shift D Wing position at Moline High School, effective January 16, 2021.

- 4) the transfer of Denise DeLaRosa from the 2nd Shift E1, B1 & C1 position at Moline High School to the new PE Facility Split Shift position at Moline High School, effective January 16, 2021.

G. Resignation/Termination – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Oliver, Rebecca	Special Ed Para	High School	01/15/21

H. Payments for Board Approval

approval of payments:

Fund 1 Educational	1,271,834.44
Fund 2 Operations & Maintenance	147,345.57
Fund 3 Debt Service	582,625.08
Fund 4 Transportation	28,175.80
Fund 5 Retirement	221,213.33
Fund 6 Capital Projects	31,487.08
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	0.00
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	763,111.36
Fund 11 Student Activity	<u>3,327.13</u>
TOTAL	3,088,560.12

See Exhibit A.

I. Freedom of Information Act Requests

A Freedom of Information Act Request was received by LocalLabs requesting data on the Moline-Coal Valley School District elected boards and officials. The district has responded to this request.

J. Acceptance of Gift

- 1) A donation in the amount of \$625 from Mr. and Mrs. Christopher Cramer for the Girl's Golf program at Moline High School.
- 2) A donation in the amount of \$770.99 from Jersey Mike's to be used for needs related to remote learning.
- 3) A donation in the amount of \$3,000 from Deloros Young to be used towards the district's therapy dog program.
- 4) A donation in the amount of \$1,000 from the Churchill Family Charitable Foundation as a contribution to the Cyrus Churchill Scholarship at Moline High School.

- 5) A donation in the amount of \$1,200 from the Lowell N. Johnson Charitable Foundation as a contribution to the reading program or other educational programs within the Moline-Coal Valley School District.
- 6) A donation in the amount of \$5,000 from Lowell N. Johnson Charitable Foundation as a contribution to the fine arts enhancement for students in pre-K through 12th grade.
- 7) A donation in the amount of \$20,000 from the Lowell N. Johnson Charitable Foundation as a contribution to the Moline-Coal Valley School District.

K. Approval to Purchase

- 1) that the Board of Education approve the purchase of the online NNAT3 Test to assess giftedness for all students in Grade 3 through Grade 5 during the 2021 school year from Pearson Education, San Antonio, Texas, for a total cost of \$16,015. **See Exhibit B.**
- 2) that the Board of Education approve a prorated one-year subscription to Ellevation Platform for data collection as well as targeted goal setting and instructional planning for English Learners from Ellevation, LLC, Boston, Massachusetts, for a total cost of \$15,313.69. **See Exhibit C.**

L. Engage Services

that the Board of Education engage the services of J&D Enterprises, Crystal Lake, Illinois, for bleacher repair at various locations for a cost of \$17,361. **See Exhibit D.**

M. Approval of Cooperative Agreement – Practicum and Student Interns

that the Board of Education approve the cooperative agreement between Liberty University, Inc. and the Moline-Coal Valley School District No. 40 for the 2020-2021 school year. **See Exhibit E.**

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, that the Board of Education approve the actions contained in the Consent Agenda as presented.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

ENGAGE SERVICES – LEGAT ARCHITECTS

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education engage the services of Legat Architects, Moline, Illinois, for schematic design services for the Moline High School ASPIRE renovations project for a cost of \$191,000. **See Exhibit F.**

Erin Waldron-Smith, Board Member, inquired as to whether the district talked to any other architects or if there was a bid. Dave McDermott, Chief Financial Officer, stated the district chose Legat Architects for the same reason the district chose Russell Construction (who is in the following motion). Per Mr. McDermott, these two companies were part of the HVAC work at Moline High School and now that the district is

repurposing the scope of work in the A-Wing at Moline High School, it logically made sense to engage two aforementioned companies. The process will be seamless and in the long run, it will save the district time and keep the district on budget.

Ayes: Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson,
Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

Abstain: Justin Anderson

ENGAGE SERVICES – RUSSELL CONSTRUCTION

A motion was made by Audrey Adamson, seconded by Maria S. Trigueros, that the Board of Education engage the services of Russell Construction, Davenport, Iowa, for construction management of the Moline High School ASPIRE renovations project for a fee of \$81,718. **See Exhibit G.**

Ayes: Erin Waldron-Smith, Audrey Adamson, Sangeetha Rayapati,
Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert

Nays: None

Abstain: Justin Anderson

REPORTS, REQUESTS AND OPEN DISCUSSION

Superintendent's Report

January 4, 2021 Institute Day

Rachel Savage, Superintendent of Schools, shared that the teachers and staff have been working with Carlos Johnson, educational consultant, for district-wide equity work. The institute day was held virtually due to COVID. Over 650 participants were able to engage with Mr. Johnson between the morning and afternoon sessions. The district discipline gathered to dig into specific district discipline data as well.

Return to Learn Update

Dr. Savage updated the Board on the COVID-19 vaccine. Dr. Savage stated that last week she received the first direct information regarding the educator phase of the vaccination rollout. The State of Illinois is currently in Phase 1A. In this phase, local healthcare providers, including school nurses, are in the process of receiving their first vaccination. Following those vaccinations, the State of Illinois will then move to Phase 1B. Phase 1B includes teachers, principals, student support, student aids, and day care workers. Dr. Savage stated that any person employed by the Moline-Coal Valley School District will be able to obtain a vaccination. The vaccine is voluntary and will be available on a first come, first served basis.

Dr. Savage shared that students will return to blended learning next week. As a final safety precaution, a BioProtect fog will be completed for each building this Saturday. Dr. Savage stated that she is proud of the staff, students, and parents, for rising to the challenge for so many months. Dr. Savage stated a stakeholder survey will go out to all parents and all staff in approximately three weeks, or the first week of February, to help guide the district in effective decision-making for the community.

BOARD OF EDUCATION DISCUSSION

Sangeetha Rayapati, Board President, stated Community Conversation dates have been set for Tuesday, February 9, 2021 from 6:30-7:30 p.m. via Zoom and Thursday, March 11, 2021 from 12:00 p.m. to 1:00 p.m. via Zoom.

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education meeting be adjourned. Time: 6:55 p.m.

Ayes: Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith

Nays: None

President

Secretary

4. Communications, Public Comment and Participation

5. Consent Agenda

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Recommended Motion: that the Board of Education accept the items contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A –M:

A. **Employment – Certified Staff**

- 1) the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Feller, Jared
Wallarab, Cammi

- 2) the temporary employment of the following named Certified Hourly Instructors for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Ehlers, Emily	ELL Certified Hourly Instructor	Hamilton	01-26-21

B. **Salary Reclassification – Certified Staff**

a change in salary classification for the following Certified Staff effective for the second semester of the 2020-2021 school year:

House, Calesia from B.A. to B.A. +15

C. **Appointment to Differential Assignment**

- 1) the appointment of the following named certified staff members to differential assignments for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Harpole, Carol	Department Chair, English	High School

D. **Employment – Educational Support Personnel**

the employment of the following named educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Classen, Cheryl	Administrative Assistant	John Deere	02/01/21
Haskins, Corey	Custodian	High School	02/01/21
Romeo, Seth	Custodian	High School	02/01/21

E. Resignation for the Purpose of Retirement – Educational Support Personnel

the resignation from employment for the purpose of retirement from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Carr, Jill	Health Professional (RN)	High School	06/15/21

F. Resignation/Termination – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Oliver, Rebecca	Special Ed Para	High School	01/15/21

G. Approval of Family Medical Leave Act – Educational Support Personnel

that the Board of Education grant approval of a Family and Medical Leave for the following educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Dreifurst, Rhianna	Custodian	Franklin/Wilson	Beginning 02/15/21 and to be taken on an intermittent basis for 60 days

H. Payments for Board Approval

approval of payments:

Fund 1 Educational	313,116.05
Fund 2 Operations & Maintenance	75,655.94
Fund 3 Debt Service	0.00
Fund 4 Transportation	0.00
Fund 5 Retirement	0.00
Fund 6 Capital Projects	2,034,914.04
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	16,700.00
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	54,436.11
Fund 11 Student Activity	<u>9,514.08</u>
TOTAL	2,503,336.22

See Attachment No. 1.

I. Freedom of Information Act Requests

- 1) A Freedom of Information Act Request was received from K12 Transportation Research requesting information on transportation in the Moline-Coal Valley School District. The district has responded to this request.
- 2) A Freedom of Information Act Request was received from Joe Sutton requesting information on the district's current website and/or content management system provider contract, alerts and/or emergency notification provider contract, current mobile app provider contract, and current learning management system provider contract. The district has responded to this request.

J. Acceptance of Gift

- 1) A donation in the amount of \$1,000 from the Coal Valley Township to Bicentennial Elementary to be used for the library.
- 2) A donation in the amount of \$1,500 from the Coal Valley Township to Bicentennial Elementary to be used for teacher school supplies.

K. Approval of Right to Entry Permit

that the Board of Education approve the Right of Entry Permit with the City of Moline for the 53rd Street retaining wall replacement project in front of Jane Addams Elementary School, for the purpose of doing necessary work to remove retaining wall, soil material, erosion control, as well as grade the yard to match, and seed and mulch as necessary. **See Attachment No. 2.**

L. Approval to Purchase

- 1) that the Board of Education approve the purchase of 108 SmartBoards for various district classrooms from Clary Business Machines, San Diego, California, for a total cost of \$105,402. **See Attachment No. 3.**
- 2) that the Board of Education approve the purchase of 1,124 touch screen devices for Kindergarten and Grade 1 classrooms, from CDWG, Chicago, Illinois, for a total cost not to exceed \$365,000. **See Attachment No. 4.**
- 3) that the Board of Education approve the purchase of LEAD Moline devices for the graduating classes of 2025, 2028, 2032 from CDWG, Chicago, Illinois, for a total cost of \$398,850. **See Attachment No. 5.**
- 4) that the Board of Education approve the purchase of 465 Apple MacBook Air laptops from Apple Computer, Inc., Cupertino, California, for a total purchase price of \$408,735 and accompanying USB docks from CDWG, Chicago, Illinois, at a cost of \$54,000. **See Attachment No. 6.**

- 5) that the Board of Education approve the purchase of Anatomy and Physiology materials, entitled *Fundamentals of Anatomy and Physiology*, from Savvas Learning Company, Chandler, Arizona, at a cost not to exceed \$18,000. **See Attachment No. 7.**

M. Award of Bid

that the Board of Education award the bid for upgraded uninterruptible power supplies to Heartland Business Systems, Chicago, Illinois, for a total project cost of \$33,332.60 before e-rate eligible discounts. **See Attachment No. 8.**

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*
Dan Smith, Director of Facilities

DATE: January 21, 2021

SUBJECT: Approval of Right of Entry Permit

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The City of Moline plans to remove the existing retaining wall at 3520 53rd Street in front of Jane Addams Elementary due the following issues: original design was insufficient to withstand the forces on the wall, and failed drainage system and tree roots. The retaining wall was constructed in 1999 as part of the project to add a transit bus pick-up/drop-off lane.

The City of Moline offered four different options for eliminating, repairing, or replacing the retaining wall: Option 1 is no cost to the District. For Options 2, 3 & 4, the City asked for the District to partner and share in the cost.

- Option #1 Eliminate the wall and regrade the slopes behind the existing wall (\$39,732).
- Option #2 Remove the existing wall and replace the existing blocks to their originally designed position and ad new drainage system (\$73, 255).
- Option #3 Remove the existing wall and construct a modern modular block wall and new drainage system (\$105,282).
- Option # 4 Remove the existing wall and construct a reinforced, concrete retaining wall and new drainage system (\$172,960).

After review of the options, Administration is recommending Option #1 for two main reasons. Option #1 does not cause the District to reprioritize the current planned projects (i.e., ASPIRE project or Logan and Lincoln-Irving new ceilings and painting in conjunction with the LE upgrades). After discussion with the building principal, it is believed this option will have minimal impact of the school use or student activities on the property.

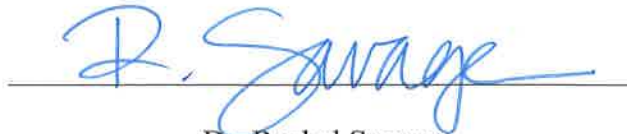
The necessary work includes: removal of existing retaining walls, soil material, trees, and existing backstop fencing, as well as grading the yard to match, installing 4' vinyl coated fencing, and stabilizing with seed and erosion control material within construction limits. The right of entry permit will allow the City of Moline and its agents, employees and contractors to enter the property and complete the work as described. The City agrees to be responsible for only those damages arising from their activity on the

premises in the exercise of rights under this Right of Entry Permit, as detailed in "Exhibit A". The right of entry will expire on August 15, 2021. Therefore, it is the recommendation of the administration that the Board of Education approve the Right of Entry Permit as presented.

Cost: There will be no cost associated with this action.

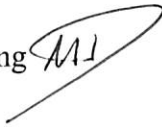
Recommended Motion: That the Board of Education approve the Right of Entry Permit with the City of Moline for the 53rd Street retaining wall replacement project in front of Jane Addams Elementary School, for the purpose of doing necessary work to remove retaining wall, soil material, erosion control, as well as grade the yard to match, and seed and mulch as necessary.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Craig Reid, Director for Technology

DATE: January 21, 2021

SUBJECT: Purchase of Interactive Boards - Clary Business Systems

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to purchase new interactive boards for various classrooms.

Facts: The District has integrated interactive whiteboards in a majority of classrooms purchased through Title funds. Because many of these boards are starting to fail and because they are seven to ten years old and replacement parts are difficult to find, the Educational Technology Department has issued an RFP to replace our oldest boards mostly located in middle school and high school classrooms. A breakdown of the bid responses is attached.

Cost: Clary Business Machines, San Diego, California, provided the lowest of three bids. The total cost for 108 classrooms (which includes shipping, hardware, warranty, training, and labor) is \$105,402. The entire cost for this project has been budgeted through Federal Title I Grant funds.

Recommended Action: That the Board of Education approve the purchase of 108 SmartBoards for various district classrooms from Clary Business Machines, San Diego, California, for a total cost of \$105,402.

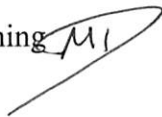
Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Vendor Name	Make/Model	Total Cost
Clary Business Machines	I3 Board (works with Smart)	\$105,402
Bradfield's Business Supply	SMART Interactive Board	\$121,140
Howard Technologies	MimioBoard Interactive Panel	\$110,160

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Craig Reid, Director for Technology

DATE: January 21, 2021

SUBJECT: Purchase of Remote Learning Devices For Elementary - CDWG

Reason for Board Consideration: Board of Education approval is required.

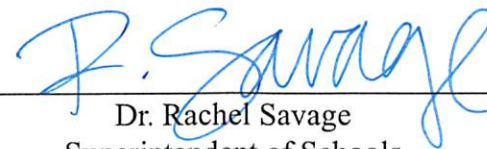
Action Necessary: Approval to purchase elementary school touchscreen devices.

Facts: Due to the nationwide shortage of Chromebooks and the anticipation of requiring additional devices to support the Kindergarten and Grade 1 classrooms, the Educational Technology Department has worked with the Cabinet to allocate Digital Equity and CARES Act funding to purchase these devices early enough to ensure we have them ready for next school year. CDWG provided the lowest of three responses from vendors that have devices to distribute (see attached).

Cost: The cost per touchscreen device with a Google Enterprise License is \$325, and \$365,500 has been allocated from the Digital Equity Grant allowing us to purchase 1,124 total devices for both grade levels. CDWG provided the lowest cost.

Recommended Action: That the Board of Education approve the purchase of 1,124 touchscreen devices for Kindergarten and Grade 1 classrooms, from CDWG, Chicago, Illinois, for a total cost not to exceed \$365,500.


Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Vendor	Make/Model	Total Cost for 830
CDWG	Acer Spin	\$365,500
Trafera (formerly Firefly)	Lenovo 300e	\$397,896
Bradfields	Dell 2-1	\$500,180

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 
Craig Reid, Director for Technology

DATE: January 21, 2021

SUBJECT: Purchase of LEAD Moline Devices for Graduating Classes of 2025, 2028, and 2032 -
CDWG

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase LEAD Moline devices for the graduating classes of 2025, 2028, and 2032.

Facts: The Educational Technology Department sent out quote requests for LEAD Moline Chromebooks through partner channels and the ILTPP (Illinois Technology Purchasing Program) for the newly expanded LEAD Moline hardware cycle. We received six responses from four national resellers as shown in the attached table. Due to a national shortage of student devices and long lead times, many partners that would normally provide quotes had to decline. The LEAD Moline cycle has been expanded to include Grade 2 through Grade 12 while Kindergarten and Grade 1 devices remain carted.

Cost: The estimated quantity for the graduating classes of 2025, 2028, and 2032 is 1,665 devices. The device cost includes the Chromebook and Google Management License. CDWG in Chicago, Illinois, provided the lowest cost at \$398,850. Federal Title funds have been budgeted to pay for this purchase.

Recommended Action: That the Board of Education approve the purchase of LEAD Moline devices for the graduating classes of 2025, 2028, and 2032 from CDWG, Chicago, Illinois, for a total cost of \$398,850.

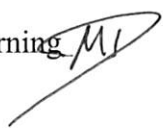
Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Vendor	Make	Total Device Cost
CDWG	Dell 3100	\$398,850
Trafera	Lenovo 100e	\$406,206
Trafera	HP 11A	\$411,255
CDWG	Acer 311	\$411,604
Dell Corporate	Dell 311	\$416,166
Heartland Business Systems	Acer 311	\$489,510

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology 

DATE: January 21, 2021

SUBJECT: Purchase of MacBook Air Laptops for Certified Staff - Apple Computer

Reason for Board Consideration: Board of Education approval is required.

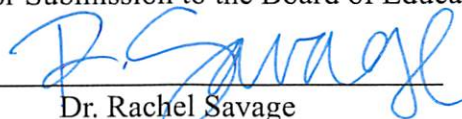
Action Necessary: Approval to purchase 465 Apple MacBook Air laptops for certified teachers as part of our four-year hardware cycle.

Facts: The teacher classroom computers are up for replacement as part of the four-year hardware purchase cycle for mobile devices in the school year 2021-2022. This newer model of MacBook Air is compatible with all classroom technology, and it is a continuation of their current hardware platform. Laptops provide better options for mobility, collaboration, and professional development. Deployment of the devices will be scheduled upon delivery of the equipment. Due to a national shortage of electronics, the Educational Technology Department would like to get these ordered early to avoid any delays in deployment.

Cost: Apple is the sole reseller for its MacBook line and extends its education discount to public schools. The total cost for 465 MacBook Air laptops is \$408,735. Additionally, USB extending docks must be refreshed at a cost of \$54,000 from CDWG. A combination of Educational Technology funds and CARES Act funds will be used to make this purchase to avoid the lease option.

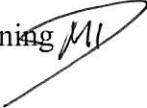
Recommended Action: That the Board of Education approve the purchase of 465 Apple MacBook Air laptops from Apple Computer, Inc., Cupertino, California, for a total purchase price of \$408,735 and accompanying USB docks from CDWG, Chicago, Illinois, at a cost of \$54,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: January 21, 2021

SUBJECT: Purchase of Updated Anatomy and Physiology Materials - Savvas Education

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to use curriculum budgeted money to purchase books that will update Anatomy and Physiology materials.

Facts: When implementing and updating science classes with the Physics First sequence, the district believed benefits to the new sequence would be the opportunity for, and pique the interest of, students to take additional and more rigorous science courses. The board has previously approved new science course materials for physics, chemistry, and biology. The board later approved more AP Biology materials because more students were able to take AP Biology. We are now turning to the next step of updating the Anatomy and Physiology materials to support students in advanced science courses. Upon reviewing options, the recommendation from Moline High School is not to adopt a different textbook but to update current materials. The updated version of *Fundamentals of Anatomy and Physiology* includes new and rigorous materials to support students in this course.

The purchase of Anatomy and Physiology materials, entitled *Fundamentals of Anatomy and Physiology*, is a blend of physical and online textbooks. By having a few physical textbooks available, unintended issues with technology or access can be averted.

Cost: The cost for the purchase of Anatomy and Physiology materials to our Curriculum budget will not exceed \$18,000.

Recommended Action: That the Board of Education approve the purchase of Anatomy and Physiology materials, entitled *Fundamentals of Anatomy and Physiology*, from Savvas Learning Company, Chandler, Arizona, at a cost not to exceed \$18,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: January 21, 2021

SUBJECT: Award of Bid - District-Wide UPS Upgrades - Heartland Business Systems



Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to award the bid for UPS upgrades to Heartland Business Systems.

Facts: The District's current uninterruptible power supplies (UPS) in each network closet (manufactured by CyberPower), serves as the short-term power bank for network equipment at each network location (30 total). This device serves an essential function to our network infrastructure and hardware longevity. The current UPS is no longer being manufactured, and parts are no longer available for it.

An RFP was issued in November and generated the qualified responses (see attached). Heartland Business Systems provided the lowest response for the make and model of UPS that will fit in our network locations. Both Tripp Lite and CyberPower are the required base models.

Cost: The lowest response for a compatible UPS (Tripp Lite) came from Heartland Business Systems, Chicago, Illinois, at a total cost of \$33,332.60. This project is eligible for the E-Rate Category 2 discount of 80 percent, making the total cost to the district after reimbursement approximately \$5,000.

Recommended Action: That the Board of Education award the bid for upgraded uninterruptible power supplies to Heartland Business Systems, Chicago, Illinois, for a total project cost of \$33,332.60 before e-rate eligible discounts.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Vendor Name	UPS	Total Project Cost
Heartland Business Systems	Tripp Lite (non-integrated webcard)	\$33,362.60
Heartland Business Systems	Tripp Lite (integrated web card)	\$36,005.70
CDWG	Tripp Lite (integrated web card)	\$36,933
CDWG	APC (not compatible)	\$33,684.60
Tri-City	CyberPower	\$33,520
CEC	Tripp Lite	\$39,380.91

6. First Reading of Revised Board of Education Policy 4:90 - Student Activity and Fiduciary Funds

28

Recommended Motion: that the Board of Education accept for first reading the revised Board of Education Policy, Section 4 - Operational Services, specifically; Policy 4:90, Student Activity and Fiduciary Funds. **See Attachment No. 9.**

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMC*
DATE: January 21, 2021
SUBJECT: Approve Updated Board Policy Section 4 - Operational Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept Board Policy updates.

Facts: Attached are the suggested changes based on PRESS recommendations. This quarter's policy review is one of the largest ever updates to Board Policy due to the numerous legislative changes from the last General Assembly session.


Attached are the suggested changes based on PRESS recommendations for:
Policy 4:90, Student Activity and Fiduciary Funds (**Renamed from Activity Funds**).
The policy, Legal References, Cross References, and footnotes are updated in response to incorporate 23 Ill. Admin. Code 100.20, 100.80 and 100.85 (establishing fiduciary funds as a category of funds separate from student activity funds, for which a district has custodial responsibilities)

Recall, the underlined text represents suggested new additions; whereas, the strikethrough text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accept for first reading the revised Board of Education Policy, Section 4 – Operational Services, specifically; Policy 4:90, Student Activity and Fiduciary Funds, as presented.

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

7. First Reading of Revised Board of Education Policy 6:300 - Graduation Requirements and 6:340 - Student Testing and Assessment Program

30

Recommended Motion: that the Board of Education accept for first reading revised Board of Education Policy 6:300 - Graduation Requirements and 6:340 - Student Testing and Assessment Program. **See Attachment No. 10.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: January 21, 2021

SUBJECT: Approve Updated Board Policy 6:300 & 6:340

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept updated Board Policy.

Facts: Attached are two updated Board Policies based on PRESS recommendations for:

- Policy 6:300 – Graduation Requirements – The policy is updated for continuous improvements.
- Policy 6:340 – Student Testing and Assessment Program – The policy is updated for continuous improvement changes suggested by the PRESS Advisory Board.

Cost: None.

Recommended Action: That the Board of Education accept for first reading the revised Board of 6:300 – Graduation Requirements and 6:340 – Student Testing and Assessment Program, as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Instruction

Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22.
3. Completing all minimum requirements for graduation as specified in State law ~~by Illinois State Board of Education rule, 23 Ill.Admin.Code §1.440.~~
4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Participating in State assessments that are required for graduation by State law ~~by the School Code, 105 ILCS 5/2-3.64a-5(e).~~
6. ~~Beginning with the 2020-2021 school year, f~~Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high

school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/22-27, 5/27-3, 5/27-22, and 5/27-22.10.
105 ILCS 70/, Educational Opportunity for Military Children Act.
23 Ill.Admin.Code §1.440.

CROSS REF.: 6:30 (Organization of Instruction)
6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students)
6:315 (High School Credit for Students in Grade 7 or 8)
6:320 (High School Credit for Proficiency)
7:50 (School Admissions and Student Transfers To and From Non-District Schools)

PRESS REVISED: February 2016, October 2017, October 2019, November 2020

BOE REVIEWED: August 2016, January 2020

Instruction

Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers to students ~~the State assessment system, known as the Illinois Assessment of Readiness (IAR)~~ all standardized assessments required by the Ill. State Board of Education (ISBE) to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
105 ILCS 10/, Illinois School Student Records Act.
105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/10-17a, 5/22-82, and 5/27-1.

CROSS REF.: 6:15 (School Accountability)
6:280 (Grading and Promotion)
7:340 (Student Records)

ADOPTED: November 9, 1999

PRESS REVISED: April 2006, October 2015, October 2016, November 2020


BOE REVIEWED: August 2016, May 2017

8. First Reading of Revised Board of Education Policy 6:310 - High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

35

Recommended Motion: that the Board of Education accept for first reading revised Board of Education policy 6:310 - High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students. **See Attachment No. 11.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning 

DATE: January 21, 2021

SUBJECT: Approve Updated Board Policy 6:310

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept updated Board Policy.


Facts: Attached is an updated Board Policy based on PRESS recommendations for:

- Policy 6:310 – High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students – The policy and legal references are updated in response to 23 Ill.Admin.Code Part 255 (course substitutions for registered apprenticeship programs).

Cost: None.

Recommended Action: That the Board of Education accept for first reading the revised Board of 6:310 – High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students, as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Instruction

High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Program
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses ~~or a registered apprenticeship program~~ if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the

District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with Section 27-22 of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an *interscholastic* or *extracurricular athletic program*;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of

credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under Section 10-22.20 of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.: 105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115, 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/27-6, 5/27-22.3, and 5/27-22.05.
110 ILCS 27/, Dual Credit Quality Act.
23 Ill.Admin.Code §§1.425(e), 1.440(f), ~~and~~ 1.470(c), and Part 255.

CROSS REF.: 6:180 (Extended Instructional Programs)
6:300 (Graduation Requirements)
6:315 (High School Credit for Students in Grade 7 or 8)
6:320 (High School Credit for Proficiency)
7:50 (School Admissions and Student Transfers To and From Non-District Schools)
7:260 (Exemption from Physical Education)

PRESS REVISED: October 2015, October 2017, October/November 2018, October 2019, November 2020


BOE REVIEWED: July 2016, December 2017, January 2019, January 2021

9. First Reading of Revised Board of Education Policy 7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

40

Recommended Motion: that the Board of Education accept for first reading revised Board of Education policy 7:100 - Health, Eye, and Dental Examinations; Immunization; and Exclusion of Students. **See Attachment No. 12.**

TO: Members of the Board of Education

FROM: Kristin Sanders, Assistant Superintendent for Pupil/Personnel and Director of Special Services 

DATE: January 21, 2021

SUBJECT: Approve Updated Board Policy 7:100

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept updated Board Policy.

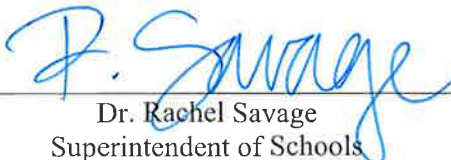
Facts: Attached is a updated Board Policy based on PRESS recommendations for:

- Policy 7:100 – Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students – The policy is updated for continuous improvement and in response to 105 ILCS 5/27-8.1, amended by P.A. 101-643, prohibiting a school from withholding a child’s report card during a school year when the Governor has declared a disaster due to a public health emergency.

Cost: None.

Recommended Action: That the Board of Education accept for first reading the revised Board of Education Policy 7:100 – Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students, as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons

must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.

3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act
105 ILCS 5/27-8.1 and 45/1-20.
410 ILCS 45/7.1 and 315/2e.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 665.
77 Ill.Admin.Code Part 690.

CROSS REF.: 6:30 (Organization of Instruction)

6:140 (Education of Homeless Children)

6:180 (Extended Instructional Programs)

7:50 (School Admissions and Student Transfers To and From Non-District Schools)

7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: November 9, 1999

PRESS REVISED: February 2007, August 2013, October 2015, March 2017,
October/November 2018, November 2020

BOE REVIEWED: March 2016, May 2017, January 2019

10. Resolution to Adopt the District's COVID Leave Days


Recommended Motion: that the Board of Education approve the Resolution for District COVID Leave Days associated with the Employee Quarantine and Re-entry Procedures and Guidelines, to ensure employee and student safety through March 31, 2021. **See Attachment No. 13.**

11. Approval of Contract with C.M. Academy of Dog Training

45

Recommended Motion: that the Board of Education approve the use of C.M. Dog Training Academy to train a therapy dog. **See Attachment No. 14.**

TO: Members of the Board of Education

FROM: Kristin Sanders Assistant Superintendent, Pupil Personnel/Special Services 

DATE: January 21, 2021

SUBJECT: Approval of Contract with C.M. Academy of Dog Training

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to enter into an agreement with C.M. Academy of dog training to provide certification training for the use of a therapy dog in Moline-Coal Valley District 40.

Facts: Research has shown that interactions with therapy dogs have significant health benefits and can reduce stress, anxiety and depression as well as provide a sense of connection in difficult situations. Therapy dogs also have been used to improve reading skills and help children learn positive social skills C.M. Academy is a Quad City based dog therapy certification program, who has ascertained that Cooper, a mini goldendoodle, is of suitable temperament to undertake and pass training so as to qualify as a professional therapy dog. C.M. Academy shall provide all training and certifications necessary for Cooper to qualify for and pass the certification as a therapy dog, as certified by Bright and Beautiful Therapy Dogs. Cooper's training shall include, but not be limited to, obedience training, emotional support training, reading assistance training, and training to assist Urbain (defined below) or any other staff in the District

Cost: \$2,500 for full certification, handler training, and annual re-assessment, as well as an annual stipend of \$700, to be paid for with donations

Recommended Action: That the Board of Education approve the agreement with C.M. Dog Training Academy to train a therapy dog.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**AGREEMENT FOR PROFESSIONAL THERAPY DOG TRAINING SERVICES
BETWEEN THE BOARD OF EDUCATION OF
MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40
AND
C.M. ACADEMY OF DOG TRAINING**

THIS AGREEMENT is entered into as of the date that the last party signs below, and is by and between C.M. Academy of Dog Training (“**C.M. Academy**”) and the Board of Education of Moline-Coal Valley School District No. 40 (“**Board**”) (collectively referred to as the “Parties”).

WITNESSETH:

WHEREAS, the Board desires to utilize a certified professional therapy dog to provide affection, comfort and support to the students of Moline-Coal Valley School District No. 40 (“**District**”) under the direction and control of a qualified handler; and

WHEREAS, C.M. Academy provides professional dog training services to allow dogs to seek certification as a professional therapy dog; and

WHEREAS, C.M. Academy also provides training to individuals to be handlers for professional therapy dogs; and

WHEREAS, the Board and C.M. Academy desire to enter into this Agreement under which C.M. Academy shall provide training services to the dog (defined below) so that it may qualify as a professional therapy dog and also to provide training services to the dog’s handler.

NOW, THEREFORE, in consideration of the terms and conditions herein, and other good and valuable consideration, the sufficiency of which is expressly acknowledged by the Parties, the Parties agree as follows:

1. **Training Services.**

(a) *Professional Therapy Dog Training Services.* C.M. Academy shall evaluate Cooper, a mini goldendoodle, to ascertain if Cooper is of suitable temperament to undertake and pass training so as to qualify as a professional therapy dog. If Cooper is deemed to be a qualified candidate for therapy training, C.M. Academy shall provide all training and certifications necessary for Cooper to qualify for and pass the certification as a therapy dog, as certified by Bright and Beautiful Therapy Dogs. Cooper’s training shall include, but not be limited to, obedience training, emotional support training, reading assist training, and training to assist Urbain (defined below) or any other staff in the District, with their work.

(b) *Dog Handler Training Services.* Provided that Cooper is deemed to be a qualified candidate for training under Paragraph 1(a) above, C.M. Academy shall also provide dog handling training services to Marlana Urbain (“**Urbain**”) so she and Cooper may qualify and pass the certification of a certified dog therapy team, as certified by Bright and Beautiful

Therapy Dogs. The dog handler training provided under this Paragraph shall include, but is not limited to, how to maintain the training provided under Paragraph 1(a) above and how to utilize the dog in daily school and teaching activities.

(c) *Continued Training Services.* Contractor agrees to include post-certification training to Cooper and his handler at no additional expense for annual re-assessment, correction of possible problem behaviors as needed for the duration for the Cooper's tenure in Moline-Coal Valley .

2. **Certification.** At the conclusion of the initial training, C.M. Academy will administer the appropriate tests and, upon successful completion, provide documentation certifying Cooper as a Professional Therapy Dog and Urbain as a Professional Therapy Dog Handler through Bright and Beautiful Therapy Dogs .

3. **Compensation.** Upon confirmation in writing that Cooper is suitable to receive the training contemplated by Paragraph 1(a), the Board shall promptly pay C.M. Academy \$1,250.00. Within thirty (30) days of Cooper's and Urbain's certification as therapy dog and handler, the Board shall pay C.M. Academy a final payment of \$1,250.00. The Board shall have no obligation to make the second payment hereunder until both Cooper and Urbain are certified by Bright and Beautiful Therapy Dogs.

4. **Training and Certification of Additional Teachers.** Contractor understands that the District may decide to pair Cooper with additional handlers for therapy work in the school. Contractor agrees to train and certify additional dog handlers for Cooper for up to ten hours during Cooper's tenure with the District at no additional charge.

5. **Insurance.** Once Cooper is certified through C.M. Academy, he will be covered by the owners liability policies. The District is covered through it's own general liability policy. Bright and Beautiful Therapy Dogs is protected for general liability insurance on an occurrence basis, with limits of \$2,000,000.00 per occurrence and \$4,000,000.00 in the aggregate- bodily injury/property damage with no deductible.

6. **Indemnity and Liability Caps.**

(a) *Indemnification.* C.M. Academy agrees to indemnify, defend and hold harmless the Board, its individual Board members, employees, agents and volunteers ("**Indemnitees**") from and against any and all suits, claims, proceedings, demands, actions, liabilities, damages, and expenses, including court costs and reasonable attorneys' fees, arising out of, connected with or relating to any breach of the Agreement by C.M. Academy or the negligent acts and omissions of C.M. Academy. C.M. Academy's obligations under this Paragraph shall survive any termination of this Agreement.

(b) *Cap of Liability.* The Board's liability is under this Agreement is limited to \$2,500.00. Contractor agrees that the District shall not be responsible for any injuries, losses, damages, costs or expenses caused by Cooper and/or his handler[s].

7. **Independent Contractor Status.** No relationship of employer and employee is created by this Agreement between Contractor and the Board, it being understood that C.M. Academy is an independent contractor. C.M. Academy acknowledges that it is providing services set forth in Paragraph 1 independently from the Board's control, supervision, direction and evaluation. This Agreement shall not be construed as creating any joint employment relationship between C.M. Academy, and the Board will not be liable for any obligation incurred by C.M. Academy.
8. **Complete Understanding.** This Agreement contains all of the terms agreed up on by the Parties with respect to the subject matter of this contract and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter, whether oral or written.
9. **Severability Clause.** If any provision of this Agreement is held invalid, such invalidity shall not affect the other provisions of this Agreement, which may be given effect without the invalid provision.
10. **Choice of Law and Venue.** The rights and duties arising under this Agreement shall be governed by the laws of the State of Illinois notwithstanding its choice of law provisions. Any action to enforce the terms of this Agreement shall be brought in the Circuit Court of Rock Island County, Illinois.
11. **Successors and Assignees.** This Agreement binds and benefits the heirs, successors, and assignees of the Parties.
12. **Amendments.** Any modification of this Agreement will be effective only if it is in writing and signed by all parties to this Agreement.
13. **Third Party Beneficiaries.** This Agreement is solely between the Board and C.M. Academy. No other party, including any third party, either express or implied, may rely upon the terms and conditions hereof.
14. **Execution.** Each party executing this Agreement represents and warrants that they have the proper and necessary authority to execute this Agreement and to bind their representative entities.
15. **Subcontracting and Assignment.** C.M. Academy shall not subcontract, delegate, assign or otherwise transfer its rights or obligations under this Agreement without the prior written consent of the Board, which may be withheld in its sole discretion. Subject to the foregoing, this Agreement shall inure to the benefit of and be binding upon the Parties and their respective successors and permitted assigns.
17. **Recitals.** The recitals set forth above are incorporated into and made part of this agreement.

IN WITNESS WHEREOF, the undersigned duly authorize representatives of the parties have executed this Agreement on the date(s) stated below.

C.M. ACADEMY:

BOARD:

C.M. ACADEMY OF DOG TRAINING

**BOARD OF EDUCATION OF
MOLINE-COAL VALLEY SCHOOL
DISTRICT NO. 40**

By:



By:

Title: owner

Title: _____

Date: 1-15-2021

Date: _____

12. Reports, Requests and Open Discussion

- A. Superintendent's Report
 - 1) Return to Learn Update
 - 2) Second CARES Allocation
- B. Board of Education Discussion

13. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.