

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, October 26, 2020, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, October 26, 2020

The public is invited to join the October 26, 2020 Board of Education meeting virtually via Zoom.

To join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join:

<https://us02web.zoom.us/j/86146145650?pwd=dDdLVTKvM0t5eIJ6elpubUc3MnpEz09>

Passcode: 435774

Or join by phone:

Dial (for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 301 715 8592 or +1 929 205 6099 or

Webinar ID: 861 4614 5650

All public comments need to be emailed to the Board Secretary, Kristin Sanders, at ksanders@molineschools.org no later than 4:30 p.m. on Monday, October 26, 2020, with "Public Comment" in the subject line. You also have the option of making a comment in person. Should attendees at the Coolidge Professional Development Room exceed the Illinois Department of Public Health Safety guidelines, the Board asks that the public comment be emailed to the Board Secretary. Face masks will be required for all attendees. Doors will open at 5:45 p.m. for the public.

1. Opening of Meeting - Roll Call

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

Minutes of the Open Session of the Regular Meeting of the Board of Education on October 12, 2020

The meeting of the Board of Education was called to order by Board President Sangeetha Rayapati at 6:37 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Andrew Waeyaert, Erin Waldron-Smith

Members Present via Zoom: Audrey Adamson, Maria S. Trigueros

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF BOARD OF EDUCATION MINUTES

The minutes of the Open Session of the Regular Board of Education meeting on September 28, 2020 were presented for approval as presented.

A motion was made by Andrew Waeyaert, seconded by Erin Waldron-Smith, that the minutes of the Open Session of the Regular Board of Education meeting on September 28, 2020 be approved as presented and placed on file.

Ayes: Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith
Audrey Adamson, Sangeetha Rayapati

Nays: None

COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or participation.

APPROVAL OF CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through H as presented:

A. Employment – Certified Staff

the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Golczewski, Artur
Gupta, Ritu
Sorgenfray, Susan

B. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel effective for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Evans, Sydney	Breakfast Aide	Jane Addams	09/29/20
Mielke, Amber	Health Professional (RN)	Jefferson	10/28/20

- 2) the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Casel, Todd	Classroom Paraprofessional
Lezama, Guadalupe	Breakfast/Lunchroom Aide

C. Resignation/Termination – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Peterson, Mavis	Lunchroom Aide	Jane Addams	09/24/20
Rasche, Jenna	Lunchroom Aide	Jane Addams	10/02/20
Schafer, Deborah	Lunchroom Aide	Hamilton	09/18/20

D. Resignation for the Purpose of Retirement – Educational Support Personnel

the resignation from employment for the purpose of retirement of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Huber, Phyllis	Custodian	Moline High School	06/01/21
Johnson, Randi	Computer Lab Manager	Willard	03/31/21
Mortenson, Pam	Custodian	Moline High School	06/01/21
Radovich, Mitchell	Custodian	Moline High School	05/31/21

E. Payments for Board Approval

approval of payments:	
Fund 1 Educational	2,071,107.52
Fund 2 Operations & Maintenance	68,426.83
Fund 3 Debt Service	0.00
Fund 4 Transportation	20,725.95
Fund 5 Retirement	236,308.16
Fund 6 Capital Projects	117,646.86
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	93,984.80
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	638,317.50
Fund 11 Student Activity	<u>7,861.55</u>
TOTAL	3,254,379.17

See Exhibit A.

F. Freedom of Information Act Requests

A Freedom of Information Act request was received from Alliance for Catholic Accreditation requesting data from the past five school years in reference to special education. The district has responded to this request.

G. Acceptance of Gift

- 1) A donation in the amount of \$10,000 from The Meemic Foundation for the Future of Education to be used at Hamilton Elementary.
- 2) A donation in the amount of \$2,000 from the Ford Driving Dreams Scholarship Program, sponsored by Ford Motor Company Fund and administered by the LULAC National Educational Service Centers (LNESEC). The funds will be used at Lincoln-Irving Elementary to purchase additional hotspots and sanitizing kits for students.

H. Approval to Purchase

that the Board of Education approve the purchase of various PC laptops and desktops from CDWG, Chicago, Illinois, as part of the six-year hardware cycle for a total cost of \$64,873.92.
See Exhibit B.

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, that the Board of Education approve the actions contained in the Consent Agenda as presented.

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Sangeetha Rayapati

Nays: None

APPROVAL OF 2019-2020 ANNUAL FINANCIAL REPORT

A motion was made by Justin Anderson, seconded by Erin Waldron-Smith, that the Board of Education receive the annual financial report for the 2019-2020 fiscal year.

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Sangeetha Rayapati

Nays: None

SECOND READING OF REVISED BOARD OF EDUCATION POLICY 2:260

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, that the Board of Education accept for second reading the revised Board of Education Policy 2:260, *Uniform Grievance Procedure*, as presented. **See Exhibit C.**

Ayes: Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

SECOND READING OF NEW BOARD OF EDUCATION POLICY 2:265

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, that the Board of Education accept for second reading the new Board of Education Policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, as presented. **See Exhibit D.**

Ayes: Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Sangeetha Rayapati

Nays: None

SECOND READING OF REVISED BOARD OF EDUCATION POLICY 7:10, 7:180, 7:185, 7:190, and 7:340

A motion was made by Kate Schaefer, seconded by Maria S. Trigueros, that the Board of Education accept for second reading the revised Board of Education Policies 7:10, *Equal Educational Opportunities*, 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, 7:185, *Teen Dating Violence Prohibited*, 7:190, *Student Behavior*, and 7:340, *Student Records*, as presented. **See Exhibit E.**

Ayes: Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Sangeetha Rayapati

Nays: None

SECOND READING OF REVISED BOARD OF EDUCATION POLICY 7:20

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, that the Board of Education accept for second reading the revised Board of Education Policy 7:20, *Harassment of Students Prohibited*, as presented. **See Exhibit F.**

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Sangeetha Rayapati

Nays: None

SECOND READING OF NEW BOARD OF EDUCATION POLICY 7:345

A motion was made by Erin Waldron-Smith, seconded by Kate Schaefer, that the Board of Education accept for second reading the new Board of Education Policy 7:345, *Use of Educational Technologies; Student Data Privacy and Security*, as presented. **See Exhibit G.**

Ayes: Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

REPORTS, REQUESTS AND OPEN DISCUSSIONSuperintendent's ReportReturn to Learn Plan

Dr. Rachel Savage, Superintendent of Schools, shared that the USDA is extending the waiver of free meals for students. The waiver was set to expire at the end of December 2020. The waiver will now expire at the end of June 2021. Another opportunity for families to receive free meals is also through the USDA. The program is Farmers to Families food box distribution. The Moline-Coal Valley School District is a distribution site for this program which is offered through River Bend Foodbank. There will be another distribution on October 23 and the last distribution of Farmers to Families food boxes will be offered October 30.

Parent/Teacher conferences will be October 22 and 23, 2020, starting at 3:00 p.m. Historically, students would not attend school the two days of conferences. Due to conferences starting at 3:00 p.m., "Group B" students will attend school and leave at the normal dismissal time. Friday, October 23 conferences will be in the morning. There will be no school and no remote learning on October 23. Conferences will look different based on family needs. They could be virtual, teleconference, or in person with health and safety guidelines being followed.

As of October 19, 2020, the district has received just under 300 requests from families who are currently remote learning families who want to attend blended in-person instruction for quarter two. For the remainder of the week of October 12, the district will accept requests from families who want to return to in-person instruction. The next opportunity to opt in to in person instruction will be January 19, 2021. This is for the health and safety of students and staff, and to ensure principals and teachers have time to prepare for the additional students. It is possible that classrooms will need more desks, furniture may need to be rearranged, and student's attendance groups may need to be adjusted to ensure the number of students in the classroom is within the safety guidelines. In November, 2020, a stakeholder survey will be sent out to Moline-Coal Valley School District parents and staff regarding future return to learn planning.

Required Physicals and Immunizations Update

Dr. Savage stated that the district has been discussing the challenges of students completing required physicals in the time of COVID-19. Kim Nelson, Coordinator of Nursing Services, and Kristin Sanders, Assistant Superintendent of Special Services, set up a clinic with Genesis Health for students to receive flu shots. There was an additional clinic offered with School Health Link where students could receive their required immunizations and physicals.

On October 12, 2020, the State of Illinois stated that public schools no longer have to disqualify or exclude students from remote instruction for not having verified shots and physicals. To date, 750 students would have been excluded from instruction because of needed documentation of updated immunization and/or

physicals. Notifications will be sent to families reminding them to complete their student physicals and immunizations. As of October 19, 2020, non-compliant students will be prohibited from attending school in person. Those students will also be unable to participate in any district activity or sport.

Board of Education Discussion

There was no Board of Education discussion.

A motion was made by Kate Schaefer, seconded by Andrew Waeyaert, that the Board of Education meeting be adjourned. Time: 7:00 p.m.

Ayes: Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Sangeetha Rayapati

Nays: None

President

Secretary

4. Communications, Public Comment and Participation

5. Public Hearing for Driver's Education Waiver

A. Open Hearing

B. Public Comment

C. Close Hearing

6. Public Hearing for E-Learning in Lieu of Emergency Days Verification

A. Open Hearing

B. Public Comment

C. Close Hearing

**7. Transitional Math Course and Textbook Update and Initiation of 30 Day Public View -
Dr. Matt DeBaene & Chris Moore**

8. Facilities Presentation (Coolidge Campus/MHS/Facility Study) - Dr. Rachel Savage

9. Consent Agenda

Recommended Motion: that the Board of Education approve the items contained in the Consent Agenda as presented.

9. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A –J:

A. **Employment – Certified Staff**

- 1) the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Eastman, Lily
 Mahieu, Marty
 Wiesbeck, Sara

B. **Appointment to Differential Assignment**

the appointment of the following named certified staff members to differential assignments for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Meneses, Rebecca	Link Crew	High School

C. **Employment – Educational Support Personnel**

the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Griffin, Drue	Health Professional (RN)
Guzman, Celia	Breakfast/Lunchroom Aide
Mielke, Amber	Health Professional (RN)

D. **Approval of Unpaid Leave of Absence – Educational Support Personnel**

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Douglas, Karin	Lunchroom Aide	Willard	Beginning 10/30/20 and lasting until 02/02/21

E. **Resignation/Termination – Educational Support Personnel**

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Peña, Angela	Lunchroom Aide	Lincoln-Irving	10/01/20

F. Payments for Board Approval

approval of payments:

Fund 1 Educational	235,505.72
Fund 2 Operations & Maintenance	70,578.99
Fund 3 Debt Service	0.00
Fund 4 Transportation	71,148.64
Fund 5 Retirement	0.00
Fund 6 Capital Projects	630,417.26
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	7,334.00
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	45,159.98
Fund 11 Student Activity	<u>5,855.41</u>
TOTAL	1,066,000.00

See Attachment No. 1.**G. Freedom of Information Act Requests**

- 1) A Freedom of Information Act request was received from K12 Transportation Research, Inc. requesting information on whether or not the district owns its own yellow bus fleet and provides in-house transportation for general education and special needs students. They also requested the student transportation fund expense ledger information for fiscal year 2019 and fiscal year 2020. The District has responded to this request.
- 2) A Freedom of Information Act request was received from LocalLabs requesting copies of any contracts involving guest speakers as well as any virtual guest speakers for the 2019 (previous) and 2020 (current) school year. The District responded to this request.
- 3) A Freedom of Information Act request was received from SmartProcure requesting information on purchase orders dated 07/17/2020 to current. The District responded to this request.

H. Approval to Purchase

- 1) that the Board of Education approve the purchase of GoGuardian's Video Conferencing add-on from FireFly Computers, Chicago, Illinois, for a total cost of \$17,280. **See Attachment No. 2.**
- 2) that the Board of Education approve the purchase of the LearnPlatform solution for the Student Online Personal Protection Act (SOPPA), a three-year agreement from LearnPlatform, Inc., Raleigh, North Carolina, for a total cost of \$47,780. **See Attachment No. 3.**


I. Approval of Engaged Services

- 1) that the Board of Education approve the engaged services of Tri-City Electric, Davenport, Iowa, for the purpose of upgrading the District's Mitel phone system at a total cost of \$35,108.50. **See Attachment No. 4.**
- 2) that the Board of Education approve the commission agreement for the sale of District property to Rich Bassford, of RE/MAX, Moline, Illinois, for a commission not to exceed 7% of the property sale. **See Attachment No. 5.**

J. Award of Bid

- 1) that the Board of Education award the bid, as shown, for two Moline High School activity vans to the lowest qualified bidder, Mills Chevrolet, Moline, Illinois, in the amount of \$52,420. **See Attachment No. 6.**
- 2) that the Board of Education award the bid for the demolition and site of a work house located at 1412 10th Street, Moline, Illinois, to Valley Construction, Rock Island, Illinois, for the amount of \$23,400. **See Attachment No. 7.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology 

DATE: October 22, 2020

SUBJECT: Purchase GoGuardian Video Conferencing Add-On - Firefly Computers

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase a Video Conferencing Add-On to GoGuardian.


Facts: The Board of Education approved a three-year agreement for GoGuardian last June. GoGuardian replaced Securly for our web filtering solution, and it includes add-on services for parents, reporting, and classroom management. One of the add-ons that will be useful for educators is a video conferencing option that allows teachers to manage the student Chromebooks in a session, but it also initiates video conferencing and screen sharing within the Teacher platform.

This add-on provides another tool for educators, but it does not replace the use of Google Meet or other Google collaboration tools that we integrate. The teachers that tested the add-on found it useful, and GoGuardian will continue to develop the application and its integration with the Teacher platform.

Cost: The cost to co-term this add-on with our current three-year GoGuardian agreement is \$17,280 for the full term. Annually, it is an increase of \$5,768. Funds to pay for this purchase will come out of the Educational Technology Software account for the 2020-2021 school year.

Recommended Action: That the Board of Education approve the purchase of GoGuardian's Video Conferencing add-on from FireFly Computers, Chicago, Illinois, for a total cost of \$17,280.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: October 22, 2020

SUBJECT: Purchase LearnPlatform for SOPPA Compliance - LearnPlatform, Inc.



Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to engage services with LearnPlatform, Inc. for SOPPA Compliance.

Facts: Effective July 1, 2021, the State of Illinois is implementing a new Student Online Privacy Protection Act (SOPPA) framework that includes strict requirements for school districts to disclose all contracts and data elements for any service provider that stores student personal information. Some of these requirements include:

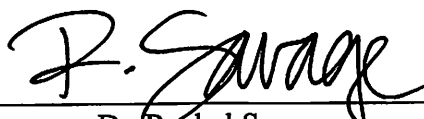
- Annually post a list of software agreements or online services that collect student personal information
- Post all contracts with partners that collect any student personal information
- Post the process for guardians to inspect, review, and correct student information
- Post data breaches within 10 days
- Provide teachers/staff a list of approved applications that are SOPPA compliant

LearnPlatform is a service and software solution that specifically helps districts manage the strict and time-consuming compliance requirements of SOPPA. Further, it provides the most cumbersome piece of storing contracts and publishing approved applications for staff as well as a mechanism for staff to request an application and for the SOPPA team to verify its validity. An excerpt of the LearnPlatform service is attached.

Cost: The annual cost of the LearnPlatform solution is \$19,112. A three-year subscription is discounted by six months for a total cost of \$47,780.

Recommended Action: That the Board of Education approve the purchase of the LearnPlatform solution for the Student Online Personal Protection Act (SOPPA), a three-year agreement from LearnPlatform, Inc., Raleigh, North Carolina, for a total cost of \$47,780.

Approved for Submission to the Board of Education




Dr. Rachel Savage
Superintendent of Schools

Challenges with Ed Tech Management

Hundreds of products (550 + on average per district)
Compliance with FERPA/COPPA and district data privacy policies
Evidence – Are the products helping achieve outcomes?
Storage and management of subscription/licenses and contracts
Managing teacher requests
Availability of usage data
Efficient, cost effective RFI and RFP management
Interoperability standards
Renewals
Return on Instruction/Investment

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology 

DATE: October 22, 2020

SUBJECT: Engage Services - Tri-City Electric - Mitel Upgrade

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to engage services with Tri-City Electric for Mitel upgrade.


Facts: The District's current phone system is a mixture of analog phones located in most classrooms and digital phones located in most offices. The analog phones are outdated and are no longer supported through Mitel. To accommodate both analog and digital connections, our phone systems include hardware controllers at each location, and we are capped at its current software release.

In order to maintain support for our current digital licenses, we will need to upgrade the phone system to the next version (a system that includes support for virtual controllers) which allows us to remove the hardware controllers at each location and save costs on a system-wide upgrade. Further, this release update allows us to start replacing end-of-life analog phones in the classroom with supported digital phones.

Cost: The cost to implement a virtual controller, upgrade the system, and upgrade phones at three locations is \$35,108.50. Funds from the Educational Technology account have already been budgeted. Tri-City Electric is our current Mitel service contract holder and who will be performing this upgrade.

Recommended Action: That the Board of Education approve the engaged services of Tri-City Electric, Davenport, Iowa, for the purpose of upgrading the District's Mitel phone system at a total cost of \$35,108.50.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMD*
DATE: October 20, 2020
SUBJECT: Engage Services - Realtor

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

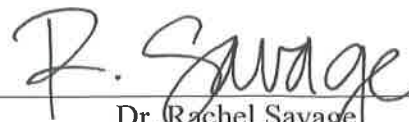
Facts: The Auction on September 23rd for the sale of District property located at 3200 9th Street, Moline did not generate a qualified response. Therefore, based on legal counsel and IL School Code (Section 5-22), if a school board specifies a reasonable minimum selling price and that price is not met, or if no bids are received, the school board may adopt a resolution determining or directing that the services of a licensed real estate broker be engaged to sell the property for a commission. The services of a licensed real estate broker may be utilized to seek a buyer. If the board lowers the minimum selling price on the described property, the public sale procedures set forth in this Section must be followed. The board may raise the minimum selling price without repeating the public sale procedures.

Based on the above, the administration asked Churchill & Churchill, P.C. for references who are established in the District to act as the District realtor. After interviewing realtor proposals, it is recommended that Rich Bassford of RE/MAX be engaged for the sale of 3200 9th Street, for a commission not to exceed 7% of the property sale.

Cost: The cost anticipated is 7% of the property sale which will be supported from Operation & Maintenance Fund.

Recommended Motion: That the Board of Education approve the commission agreement for the sale of District property to Rich Bassford, of RE/MAX, Moline, Illinois, for a commission not to exceed 7% of the property sale.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DM*
DATE: October 22, 2020
SUBJECT: Award of Bid: MHS Activity Vans

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education approval is required.

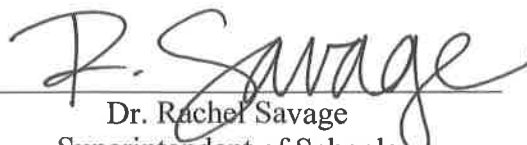
Facts: Bids for Moline High School activity vans were received on October 8, 2020, and are summarized, per attached. The District had previously advertised the Request For Proposal twice last year without receiving any qualified responses. Based on a discussion with field representatives, we were informed vans were on back order and could not be delivered by the requested date.

The new vans will be utilized by the High School for student activities (e.g., sports and academic team travel). The proposal includes the two oldest and most worn District vans as trade-ins. More specifically, the District proposes to purchase two Chevrolet 2500 Express LT 12-Passenger Vans in the amount of \$52,420, net of \$3,500 trade-in value for two 2003 vans. Therefore, it is the recommendation of the administration that the Board of Education award the bid for the purchase of two Moline High School activity vans to the lowest qualified bidder, according to specifications, as listed.

Cost: Total cost is \$52,420 supported by the Transportation Fund.

Recommended Motion: That the Board of Education award the bid, as shown, for two Moline High School activity vans to the lowest qualified bidder, Mills Chevrolet, Moline, Illinois, in the amount of \$52,420.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

October 9, 2020
Moline-Coal Valley School District
Moline High School Activity Vans

Name and Address of Bidder	Purchase With Trade-Ins Express LT Model	Purchase With No Trade-Ins Express LS Model	Purchase With No Trade-Ins Express LT Model
Eriksen Chevrolet Milan, IL.	N/A	\$55,416.00	\$62,128.50
Green Chevrolet East Moline, IL	\$56,704.30	N/A	\$61,254.30
Mills Chevrolet Davenport, IA	\$52,420.00	N/A	\$55,920.00

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*
Dan Smith, Director of Facilities

DATE: October 13, 2020

SUBJECT: Award of Bid - Demolition/Site Work

Reasons for Board of Education Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Specifications were prepared, issued, and bids were received for demolition/site work of a house located at 1412 10th Street, Moline, Illinois. Once demolition is complete, the contractor will grade and seed the site. Work is to be completed by November 30, 2020. Therefore, it is the recommendation of the administration that the Board of Education award the contract for the demolition and site work to the lowest qualified bidder, as identified in the attached bid tab.

Cost: The total cost is \$23,400 and will be paid through the Operations and Maintenance Fund (Fund 2).

Recommended Motion That the Board of Education award the bid for the demolition and site work of a house located at 1412 10th Street, Moline, Illinois, to Valley Construction, Rock Island, Illinois, for the amount of \$23,400.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District
Demolition/Site Work
October 8, 2020**

NAME AND ADDRESS OF BIDDER	BASE BID	NUMBER OF DAYS TO COMPLETE
Valley Construction - Rock Island, IL	\$23,400.00	7
H. Coopman - Moline, IL	\$31,575.00	5
Miller - Silvis, IL	\$25,300.00	5
JIMAX - Peoria, IL	\$23,938.96	5

TO: Members of the Board of Education

FROM: Dr. Matthew DeBaene, Assistant Superintendent for Secondary Teaching and Learning *MD*

DATE: October 22, 2020

SUBJECT: Driver Education Waiver

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval for school years 2020-2021 through 2024-2025 for use of the driving range for Moline-Coal Valley School District 40 students.

Facts: During the October 26 Board of Education meeting, the District will proceed through the process of applying for a waiver of school code to use our driver education range. The current school code requires behind the wheel education on the open road. Since we have a driver education range, we can service more students without the addition of staff compared to traditional behind the wheel.

The process of applying for a waiver to continue the use of our driver education range requires testimonial and a public hearing prior to board approval. Kevin Gorgal, our physical education teacher, will provide a testimonial on the current use and benefits of our driver range. There will be an opportunity for public comment on the application for the waiver. Later in the agenda will be a recommended motion for board approval.


Currently, the range services approximately 18 students per section since we have 9 cars. Without approval of the waiver, the number of students in each section would be cut in half, and it would require hiring approximately 2 additional teachers to service the same number of students.

This waiver process has to be completed every five years. The next time our district will go through this process will be the year 2025.

Cost: There is no cost associated with this waiver.

Recommended Action: That the Board of Education approve a Waiver of the Illinois School Code for the Driver's Education Rule for School Years 2020-2021 through 2024-2025 for use of the driving range for Moline-Coal Valley School District 40 students.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Moline - Coal Valley School District E-Learning Verification Form Responses

Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day

- Starting at 9 a.m., students will answer an attendance questions in Google Classroom (grades 2-12) or Seesaw (grades K-1).
- Educators will post assignments through learning hubs and either Google Classroom (grades 2-12) or Seesaw (grades K-1) by 9 a.m. on the day of e-learning. During the e-learning day, educators will be available for help from 9 a.m. to 2 p.m.
- Educators will verify student participation throughout the day through work submitted, discussion boards or other means.

Ensure access from home or other appropriate remote facility for all students participating, including computers, the internet, and other forms of electronic communication that must be utilized in the proposed program

- The Moline - Coal Valley School District provides 1:1 Chromebooks for students. In grades K-12, those devices are take home. Tablets or a comparable device are available in pre-school. Take home Chromebooks can be loaded with offline material the day before e-learning. In the event that students were not able to bring their devices home, the learning hub on the district website will be accessible on any device. The use of the district website and the learning hubs will provide information and resources for everyone. The last survey indicated that approximately 83% of our families had home internet access but through issuing mobile hotspots and other connection opportunities, the district believes that number is significantly higher. The district works with internet providers and communicates opportunities for families without internet at home. In times of advanced notice, paper copies may also be developed and sent home with students.

Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology

- Students and families indicating a lack of access to the electronic materials at home will be provided with paper copies or alternative activities with no penalty.

Ensure appropriate learning opportunities for students with special needs

- Students with special needs will have access to classroom materials through Google Classroom or Seesaw and other electronic platforms like their general education peers.
- For students with more significant needs, teachers will make alternative arrangements in advance. This may include, but is not limited to, teacher-distributed paper copies of "e-learning day" work in advance to families, instructional phone calls, hands on learning activities, additional online activities and websites. Compensatory education services may be offered when appropriate.

Monitor and verify each student's electronic participation

- Students enter attendance daily on either the learning hub or in Google Classroom (grades 2-12) or Seesaw (grades K-1). Educators will verify student participation throughout the day through work submitted, discussion boards or other means.

Address the extent to which student participation is within the student's control as to the time, pace, and means of learning

- The students will have autonomy over the time, pace, and means of learning so long as it is done within the e-learning time and assigned tasks.

Provide effective notice to students and their parents or guardians of the use of particular days for e-learning

- Automated phone calls, website announcements and media notifications will be utilized.

Provide staff and students with adequate training for e-learning days' participation

- Staff has been trained in Google Apps for Education through the past several years.
- An instructional technology integration specialist is available for large and small group professional development as well as individual support.
- Family and student resources have been and will continue to be provided through online and in-person opportunities.

Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program

- All teachers are issued a laptop and asked to bring that home during e-learning times. These devices are fully supported by the EdTech department and budgeted for support and new devices as appropriate.

Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day

- The district and MEA have held discussions and stay in communication on the topic of e-learning. Future discussions are also held with other collective bargaining groups.
- Communication is open to allow present and future discussion with collective bargaining units for all matters.

Review and revise the program as implemented to address difficulties confronted

- The district will review and revise through stakeholder feedback, student work completion, teacher feedback, and other data points to address difficulties confronted.
- The district utilizes stakeholder survey data.

Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

- Educator and student expectations have been developed and are shared on the district website.

10. Approval of Waiver for School Years 2020-2021 through 2024-2025 for Use of the Driving Range for Moline-Coal Valley School District Students

Recommended Motion: that the Board of Education approve a waiver of the Illinois School Code for the Driver's Education Rule for School Years 2020-2021 through 2024-2025 for the use of the driving range for Moline-Coal Valley School District students. **See Attachment No. 8.**

11. Approval of E-Learning in Lieu of Emergency Days Verification

Recommended Motion: that the Board of Education approve the District's initial E-Learning program for a term of three years. **See Attachment No. 9.**

12. Reports, Requests, and Open Discussion

A. Superintendent's Report

1) Return to Learn Plan Update

2) Draft Equity Plan

3) Special Teacher Recognition

B. Board of Education Discussion

13. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Superintendent of Schools at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.