

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, July 27, 2020, at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, Illinois 61265.

Kristin Sanders
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, July 27, 2020

The public is invited to join the July 27, 2020 Board of Education meeting virtually via Zoom. To join from a PC, Mac, iPad, iPhone, or android device:

Please click the URL to join:

<https://us02web.zoom.us/j/82238227411?pwd=V2RtUDZaem9GcUN1b2U2SkpLVzRJdz09>

Password: 8989

Or join by phone:

Dial (for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 301 715 8592 or +1 929 205 6099

Webinar ID: 822 3822 7411

All public comments need to be emailed to the Board Secretary, Kristin Sanders, at ksanders@molineschools.org no later than 4:30 p.m. on Monday, July 27, 2020, with "Public Comment" in the subject line. You also have the option of making a comment in person. Should attendees at the Coolidge Professional Development Room exceed 50 people, the Board asks that the public comments be emailed to the Board secretary. Face masks will be required for attendees. Doors will open at 5:45 for the public.

1. **Opening of Meeting - Roll Call**
2. **Recitation of Pledge of Allegiance**
3. **Approval of Minutes**

A. Minutes of the Open Session of the Regular Board of Education Meeting of June 22, 2020

The meeting of the Board of Education was called to order by Board President Sangeetha Rayapati at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Sangeetha Rayapati, Kate Schaefer, Andrew Waeyaert, Erin Waldron-Smith

Members Present via Zoom: Justin Anderson, Maria S. Trigueros

Members Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF BOARD OF EDUCATION MINUTES

The minutes of the Open Session of the Regular Board of Education meeting on May 26, 2020 were presented for approval as presented.

A motion was made by Erin Waldron-Smith, seconded by Audrey Adamson, that the minutes of the Open Session of the Regular Board of Education meeting on May 26, 2020 be approved as presented and placed on file.

Ayes: Justin Anderson, Kate Schaefer, Andrew Waeyaert, Audrey Adamson, Erin Waldron-Smith, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

COMMUNICATIONS, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or participation.

SINGLE BID INFORMATION

Per Dave McDermott, Chief Financial Officer, the district held two separate bid openings and each bid opening only had a single bid. Those bids will be opened at this time and then a motion will be presented.

PRESENTATION OF THE 2020-2021 SCHOOL YEAR BUDGET

Dave McDermott, Chief Financial Officer presented the tentative 2020-2021 school year budget to the Board. Mr. McDermott noted the budget will be on display on the district website for 30 days. A Public Hearing and recommended action is scheduled for July 27 so to allow opportunities to ask questions. The Board presentation and tentative budget will be available on the website for any stakeholder to review and ask questions before the recommended Board approval on July 27.

Mr. McDermott reviewed the budget with the Board and talked about the estimated deficit and noted there is no need to be alarmed. He indicated the current fund balances would allow for the ups and downs of the budget cycle over time. He also stated it should be noted that with this budget, there are items for COVID-19 which is different from past budgets. In summary, Mr. McDermott stated he believes the financial outlook for the 2020-2021 school year is generally positive.

TENTATIVE BUDGET FOR SCHOOL YEAR 2020-2021

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, that the Board of Education approve placing the 2020-2021 School District budget on display for public inspection and publishing the Notice of Public Hearing for July 27, 2020 at 6:00 p.m., as presented and as listed. **See Exhibit SS.**

Ayes: Kate Schaefer, Andrew Waeyaert, Audrey Adamson, Erin Waldron-Smith, Maria S. Trigueros, Justin Anderson, Sangeetha Rayapati

Nays: None

APPROVAL OF CONSENT AGENDA

The Board of Education considered Consent Agenda Items A-I and K-NN as presented:

A. Employment – Certified Staff

the temporary employment of the following named Certified Hourly Instructors effective August 18, 2020 for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Boster, Mary	ELL Certified Hourly Instructor	Butterworth
Fischer, Jessica	Certified Hourly Instructor	Bicentennial
Frazelle, Elizabeth	Certified Hourly Instructor	Franklin
Hoyt, Amber	ELL Certified Hourly Instructor	Hamilton
Hull, Elneta	Certified Hourly Instructor	Logan
Lampton, Janessa	ELL Certified Hourly Instructor	JDMS
Larvenz, Cassie	ELL Certified Hourly Instructor	Roosevelt
Lodico, Mary	Certified Hourly Instructor	Roosevelt
Maere, Mary Ann	Certified Hourly Instructor	Roosevelt
McKenzie, Erica	Certified Hourly Instructor	Hamilton
Morrell, Madeline	ELL Certified Hourly Instructor	Bicentennial
Mosley, Amy	ELL Certified Hourly Instructor	Lincoln-Irving
Nache, Fina	ELL Certified Hourly Instructor	Logan
Nelson, Christine	Certified Hourly Instructor	Lincoln-Irving
Noe, Roberta	ELL Certified Hourly Instructor	Franklin
Papish, Michelle	ELL Certified Hourly Instructor	Jane Addams
Roseman, Heather	Certified Hourly Instructor	Butterworth
Sammon, Corazon	ELL Certified Hourly Instructor	Lincoln-Irving
Spires, Tana	ELL Certified Hourly Instructor	Franklin
Steele, Patricia	Certified Hourly Instructor	Logan
VanDaele, Denise	ELL Certified Hourly Instructor	Jane Addams

B. Resignation/Termination from Employment – Certified Staff

the resignation/termination from employment of the following certified staff member, effective at the end of the 2019-2020 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Chestney, Kelsey	Deaf and Hard of Hearing	Wilson Middle School

C. Resignation for the Purpose of Retirement – Certified Staff

the resignation for the purpose of retirement of the following named certified staff member at the end of the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Mihalopoulos, Lisa	Grade 2	Lincoln-Irving
Smith, Scott	Industrial Technology	John Deere

D. 2020-2021 Administrator Assignments

that the Board of Education approve the 2020-2021 administrator assignments as contained in **Exhibit A**.

E. 2020-2021 Differential Position Assignments

that the Board of Education approve the differential position assignments for the 2020-2021 school year as contained in **Exhibit B**.

F. 2020-2021 Grade, Subject Level, Head Teacher Assignments

that the Board of Education approve the following subject level and head teacher assignments for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>
Ballard, Chris	Grade Level Chair, Kindergarten (.5)
Cullison, Erin	Grade Level Chair, Grade 4
Ferreri, Tina	Grade Level Chair, Kindergarten (.5)
Fetty Ward, Jamie	Grade Level Chair, Grade 5 (.5)
Gorgal, Kevin	Subject Level Chairperson, P.E., Driver's Ed.
Gritton, Luanne	Subject Level Chairperson, Art
Johnson, Maggie	Grade Level Chair, Grade 5 (.5)
Kennelly, Rebecca	Grade Level Chair, Grade 2
Mesick, Carolyn	Subject Level Chairperson, Library/Media
Neels, Heidi	Grade Level Chair, Grade 1
Sheese, Angela	Subject Level Chairperson, Music
Talbot, Ann	Grade Level Chair, Grade 3

G. Salary Reclassification – Certified Staff

a change in salary classification for the following Certified Staff effective for the first semester of the 2020-2021 school year:

Cockerill, Andrew from B.A. +15 to M.A.
Eastman, Markaye from M.A. to M.A. +30
Guerdet, Colette from B.A. +15 to M.A.
Reynolds, Megan from B.A. +15 to M.A.
Roberts, Lindsey from M.A. to M.A. +30
Rosenthal, Ryan from B.A. +15 to M.A.
Toledo Martinez, Elvira from B.A. +15 to M.A.
Welvaert, Lisa from M.A. to M.A. +30

H. Resignation from Differential Assignment

1) the resignation of the following named certified staff member from differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Johnson, Marte	Athletic Director	Wilson Middle School

2) the resignation of the following named non-staff member from differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Frederiksen, Joe	Head Grade 9 Boys Soccer	High School

I. Approval of Family Medical Leave Act – Certified Staff

that the Board of Education grant approval of a Family and Medical Leave for the following Certified Staff:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Walters, Amanda	Language Arts	Wilson	Beginning of the 2020-2021 school year and ending approximately 10/16/20

K. Resignation for the Purpose of Retirement – Educational Support Personnel

the resignation for the purpose of retirement of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Date</u>	<u>Effective</u>
Hoyt, Mark	General Maintenance	Coolidge Campus		06/30/21
Wynes, Kay	Health Professional	Lincoln-Irving		06/02/20

L. Resignation/Termination – Educational Support Personnel

the resignation/termination from employment of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Date</u>	Effective
Ireland, Amelia	Lunchroom Aide		Logan	06/02/20
Jeppson, Amber	Classroom Paraprofessional		Hamilton	06/14/20
Ketner, Brooke	Lunchroom Aide		Bicentennial	06/02/20
Lohr, Colleen	Certified Hourly Instructor		Willard	05/26/20
Masengarb, Cindy	Lunchroom Aide		Logan	06/02/20
Nocella, Carolyn	Library Paraprofessional		Addams/Butterworth	06/02/20
Overcash, Karen	Lunchroom Aide		Bicentennial	06/02/20
Ramos, Dawn	LLI Paraprofessional		Jane Addams	06/02/20

M. Payments for Board Approval

approval of payments:

Fund 1 Educational	1,816,260.20
Fund 2 Operations & Maintenance	128,618.14
Fund 3 Debt Service	25,507.50
Fund 4 Transportation	214,429.06
Fund 5 Retirement	238,356.20
Fund 6 Capital Projects	3,351,096.57
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	11,073.82
Fund 9 Life Safety Code	19,526.49
Fund 10 Group Insurance	764,473.74
Fund 11 Student Activity	<u>15,598.31</u>
TOTAL	6,584,940.03

See Exhibit C.

N. Freedom of Information Act Requests

No Freedom of Information Act requests have been received since the last regularly scheduled meeting of the Board of Education.

O. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20. All requests are pending and will be within the Governor of Illinois's executive orders

- 1) John Deere Middle School Parking Lot only on Saturday, June 27, 2020, from 8:00 a.m. until 12:00 p.m. by World Relief for a food drive. Compensation to be received only if custodial needs are required, in the amount of \$49.00.
- 2) Bicentennial Elementary School gymnasium starting October 1, 2020, through March 5, 2021, from 5:30 pm to 9:00 pm on Mondays and Wednesdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.

- 3) Butterworth Elementary School gymnasium starting October 1, 2020, through March 5, 2021, from 5:30 pm to 9:00 pm on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 4) Hamilton Elementary School gymnasium starting October 1, 2020, through March 5, 2021, from 5:30 pm to 9:00 pm on Tuesdays and Thursdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 5) John Deere Middle School gymnasium starting January 5, 2021, through March 5, 2021 from 7:00 pm to 9:00 pm on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 6) Wilson Middle School gymnasium starting January 5, 2021, through March 5, 2021, from 7:00 pm to 9:00 pm, on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Youth Basketball group for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 7) Bicentennial Elementary School gymnasium starting October 1, 2020, through March 5, 2021, from 5:30 pm to 9:00 pm on Tuesdays and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 8) Hamilton Elementary School gymnasium starting October 1, 2020, through March 5, 2021, from 5:30 pm to 9:00 pm on Tuesdays and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 9) Roosevelt Elementary School gymnasium starting October 1, 2020, through March 5, 2021, from 5:30 pm to 9:00 pm on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 10) John Deere Middle School gymnasium starting October 1, 2020 through March 5, 2021, from 7:00 pm to 9:00 pm on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.

- 11) Wilson Middle School gymnasium starting October 1, 2020, through March 5, 2021, from 7:00 pm to 9:00 pm, on Mondays, Tuesdays, Wednesdays, and Thursdays by the Moline Girls Basketball Association for evening team practices. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 12) Various buildings in the District by the Girl Scouts of Eastern Iowa and Western Illinois as in the past for Girl Scout meetings for the 2020-2021 school year. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 13) Various buildings in the District by the Boy Scouts of America, Illowa Council, as in the past for Scout meetings for the 2020-2021 school year. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.
- 14) Franklin, Jane Addams, Lincoln-Irving, Logan, and Willard Elementary Schools' gymnasiums from October 19, 2020, through March 22, 2021, on various days of the week, with times varied between 5:30 pm to 8:30 pm, by the Two Rivers YMCA for the Pre-Kindergarten through 6th grade basketball programs. Building rental fees are to be waived. Compensation to be received only for custodial services required as a result of their program in the amount of \$49 per hour.

P. Acceptance of Gifts

- 1) A donation of a secure connectivity kit meant for the immediate provisioning of outdoor Wi-Fi for up to three locations, which provides for wireless access for up to 300ft, valued at \$12,000 from Aruba to the Moline-Coal Valley School District, with District consent of acceptance of equipment.
- 2) A donation in the amount of up to \$2,000 from LULAC to Lincoln-Irving Elementary to be used to purchase additional hot spots to assist the Hispanic community.

Q. Approval of 2019-2020 Budget Transfers

that the Board of Education approve the 2019-2020 budget transfers as listed.
See Exhibit D.

R. Resolution Directing Transfer of Funds

that the Board of Education approve the resolution directing the transfer of funds (temporary loan) from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois. **See Exhibit E.**

S. Resolution Authorizing Interest Income

that the Board of Education approve the resolution stating that interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2021 (July 1, 2020 – June 30, 2021) or during any fiscal year prior to fiscal year 2020, shall remain interest during fiscal year 2021, available for transfer as interest to other funds. **See Exhibit F.**

T. Resolution Authorizing Expenditures for the Operations and Maintenance Fund

that the Board of Education approve the resolution authorizing the expenditures of the custodial salaries and other expenses from the Operations and Maintenance Fund consistent with the Illinois School Code and prior practice as listed. **See Exhibit G.**

U. Resolution Authorizing Expenditures for the Group Insurance Fund

that the Board of Education approve the resolution authorizing the expenditures of staff salaries and other expenses directly attributable to the operation of the Group Insurance Fund as listed. **See Exhibit H.**

V. Resolution for Expenditure of Funds

that the Board of Education approve the Resolution Authorizing Expenditure of Funds prior to the approval of the Annual Budget for the 2020-2021 fiscal year in July 2020. **See Exhibit I.**

W. Resolution to Regulate Expense Reimbursement

that the Board of Education approve the resolution to Regulate Expense Reimbursement as required by the Local Government Travel Expense Control Act. **See Exhibit J.**

X. Authorize the Release of Payments – Fiscal Year 2020-2021

that the Board of Education authorize the Chief Financial Officer to release payments to pay bills within the approved budget for the 2021 Fiscal Year (2020-2021 school year) for those months the Board only meets once a month. **See Exhibit K.**

Y. Approval of the Renewal of District Memberships and Authorization to Pay Dues

that the Board of Education approve the renewal of District Memberships and authorize payment of dues for the fiscal year July 1, 2020 through June 30, 2021, for the various amounts listed. **See Exhibit L.**

Z. Engage Services - Treasurer's Bond

that the Board of Education approve the renewal of the Treasurer's Bond for fiscal year July 1, 2020 through June 30, 2021 with Lohman Companies, Moline, Illinois, not to exceed \$27,000, as required by the Illinois School Code. **See Exhibit M.**

AA. Engage Services – Property & Casualty Insurance

that the Board of Education approve the award of Property & Casualty Insurance for the policy year July 1, 2020 through June 30, 2021 to IPMG, through USI Midwest, LLC, Moline, Illinois, as listed. **See Exhibit N.**

BB. Agreement with the City of Moline for Police Liaison Officers

that the Board of Education approve the Agreement with the City of Moline for Moline High School, Moline High School – Coolidge Campus, John Deere Middle School, and Wilson Middle School Police Liaison Officers in the amount of \$207,739 for the 2020-2021 school year. **See Exhibit O.**

CC. Approval of Engaged Services – Athletic Charter Transportation Services

that the Board of Education engage the services of Tri-State Travel, Davenport, Iowa, to provide Moline High School athletic charter transportation services for \$25,575 during the 2020-2021 school year. **See Exhibit P.**

DD. Approval of Bid Extension - Transportation Services Contract

that the Board of Education approve the contract extension for the transportation services with Johannes Bus Services, Inc. Rock Island, Illinois for the 2020-2021 school year with rate changes as listed in **Exhibit Q.**

EE. Award of Bid – Facilities Department

- 1) that the Board of Education award the bid for the Moline High School Physical Therapy Equipment to Medco Supply Company, Amherst, New York for the amount of \$46,278.97. **See Exhibit R.**
- 2) that the Board of Education approve the purchase of kitchen equipment for Butterworth Elementary, Lincoln-Irving Elementary, Willard Elementary and Wilson Middle School to Tri-City Equipment, Davenport, Iowa, for the amount of \$93,334. **See Exhibit S.**
- 3) that the Board of Education approve the purchase of paper products bid in the amount of \$80,334 for the 2020-2021 school year by the Regional Office of Education as part of the Rock Island County cooperative. **See Exhibit T.**
- 4) that the Board of Education award the bid as identified for Natural Gas Supply to the lowest qualified bidder, Constellation Energy, Omaha, Nebraska, for the amount of \$0.00585 per therm for a 12-month contract. **See Exhibit U.**

FF. Approval of Lease

that the Board of Education approve the extension of the lease agreement with the Regional Office of Education for the 2020-2021 school year. **See Exhibit V.**

GG. Approval of Engaged Services – Facilities Department

- 1) that the Board of Education approve the various engage services and agreements in the Facilities Department for the fiscal year July 1, 2020 through June 30, 2021, at the various amounts listed. **See Exhibit W.**
- 2) that the Board of Education award the bid, as shown, for Moline High School D-Wing Abatement to the lowest qualified bidder, Iowa-Illinois Taylor Insulation, Davenport, Iowa, for \$72,900, and to engage services with Moreland Environmental Services, Woodhull, Illinois, for on-site air sampling and reporting in an amount not to exceed \$28,700. **See Exhibit X.**

HH. Approval of Engaged Services – Educational Technology

that the Board of Education approve the various service and software agreements used in the Educational Technology Department for the fiscal year July 1, 2020, through June 30, 2021, at the various amounts listed on the attached sheet. **See Exhibit Y.**

II. Approval to Purchase – Educational Technology

that the Board of Education award the bid for wireless hardware for the new Moline High School Physical Education Facility to CDWG, Vernon Hills, Illinois (the lowest bidder), for a total project cost of \$29,548.01 (\$6,000 after discount). **See Exhibit Z.**

JJ. Approval to Purchase - Curriculum

- 1) that the Board of Education approve the purchase of 790 aimswebPlus student program licenses for district use from Pearson Assessments at a cost of \$5,135. **See Exhibit AA.**
- 2) that the Board of Education approve the two-year extension purchase of the My Math curriculum from McGraw-Hill, Columbus, Ohio, for a total cost not to exceed \$209,100. **See Exhibit BB.**
- 3) that the Board of Education approve the three-year renewal of our annual subscription to ST Math from Mind Research Institute, Irvine, California, at a cost of \$84,519. **Exhibit CC.**
- 4) that the Board of Education approve the purchase of the My Math Spanish version of the textbook from McGraw-Hill, Columbus, Ohio, at a cost not to exceed \$9,950. **See Exhibit DD.**
- 5) that the Board of Education approve the one-time purchase of the Too Good for Drugs Grade 5 curriculum for each counselor from Mendez Foundation, Atlanta, Georgia, at a cost of \$2,664. **See Exhibit EE.**
- 6) that the Board of Education approve the purchase of an annual subscription of 130 Read Naturally Live licenses to be used for intervention at elementary schools from Read Naturally, St. Paul, Minnesota, at a cost of \$2,470. **See Exhibit FF.**

- 7) that the Board of Education approve the purchase of 300 student licenses from McGraw-Hill, Columbus, Ohio, for the purpose of accessing the ALEKS online math intervention/enrichment program for a total cost of \$5,994. **See Exhibit GG.**

KK. Approval of Cooperative Agreement – Practicum and Student Interns

- 1) that the Board of Education approve the cooperative agreement between St. Ambrose University and the Moline-Coal Valley School District No. 40 for the 2020-2021 school year. **See Exhibit HH.**
- 2) that the Board of Education approve the cooperative agreement between University of Iowa and the Moline-Coal Valley School District No. 40 for the 2020-2021 school year. **See Exhibit II.**
- 3) that the Board of Education approve the cooperative agreement between University of Wisconsin-Platteville and the Moline-Coal Valley School District No. 40 for the 2020-2021 school year. **See Exhibit JJ.**
- 4) that the Board of Education approve the memorandum of understanding between St. Ambrose University School of Social Work for the 2020-2021 school year. **See Exhibit KK.**

LL. Approval of Memorandums of Understanding

that the Board of Education approve memorandums of understanding with Black Hawk College for dual credit and the Optional Education Program. **See Exhibit LL.**

MM. Approval of Engaged Services – Pupil/Personnel Services and Special Education Department

- 1) that the Board of Education approve the Agreement with Janel Hanson, RN, to provide vision and hearing screenings not to exceed \$8,000 for the 2020-2021 school year. **See Exhibit MM.**
- 2) that the Board of Education approve the contract with Brecht's Database Solutions Inc., Highland, Illinois, for the interface between Embrace and Skyward for the 2020-2021 school year, at a cost of \$500.00. **See Exhibit NN.**

NN. Approval of Memorandum of Understanding – Pupil/Personnel Services and Special Education Department

- 1) that the Board of Education approve the memorandum of understanding between Robert Young Center for Community Mental Health and Moline-Coal Valley School District No. 40 for the 2020-2021 school year. **See Exhibit OO.**
- 2) that the Board of Education approve the memorandum of understanding between Family Resources and the Moline-Coal Valley School District No. 40 for the 2020-2021 school year. **See Exhibit PP.**

- 3) that the Board of Education approve the memorandum of understanding between The Boys and Girls Club and the Moline-Coal Valley School District No. 40 for the 2020-2021 school year. **See Exhibit QQ.**

A motion was made by Kate Schaefer, seconded by Audrey Adamson, that the Board of Education approve Consent Agenda Items A-I and K-NN as presented.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

The Board of Education then considered Consent Agenda Item J as amended:

J. Employment – Educational Support Personnel

- 1) the employment of the following educational support personnel beginning August 18, 2020 for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ade, Kara	Health Professional (RN)	Logan
Arrington-Martinez, Tristan	Breakfast/Lunchroom Aide	Logan
Askill, Kami	Special Education Paraprofessional	JDMS
Aumuller, Timothy	Ed Tech Paraprofessional	JDMS
Bailey, Diana	Special Education Paraprofessional	Washington
Baker-Wood, Diane	Special Education Paraprofessional	WMS
Bargren, Mary	Preschool Classroom Paraprofessional	Jefferson
Blackert, Jamie	Health Professional (RN)	WMS
Boehle, Kerri	Lunchroom Aide	Roosevelt
Bullock, Bridget	Lunchroom Aide	Bicentennial
Burrill, Jennifer	Special Education Paraprofessional	Roosevelt
Campos, Julia	Special Education Paraprofessional	JDMS
Carnahan, Dawn	Health Professional (RN)	JDMS
Carroll, Mary	Accompanist	JDMS
Cerda Garcia, Araceli	Lunchroom Aide	Lincoln-Irving
Cervantes, Teresa	Reading/Math Interventionist	Lincoln-Irving
Chappell, Lydia	Special Education Paraprofessional	Roosevelt
Coil, Margarita	Lunchroom Aide	Franklin
Cruz, Morgan	Special Education Paraprofessional	Hamilton
Daniels, Brenda	Lunchroom Aide	Franklin
Daniels, Ikuyo,	Reading/Math Interventionist	Jane Addams
Davis, Stephanie	LLI Paraprofessional	Jane Addams
DeCap, Chelsey	Special Education Paraprofessional	Hamilton
DeGryse, Becky	Special Education Paraprofessional	Jefferson
Delles-Clayton, Cristina	Special Education Paraprofessional	Butterworth

Dick, Stephanie	Preschool Classroom Paraprofessional	Jefferson
Duffy, Cheryl	Lunchroom Aide	Hamilton
Duyvejonck, Kimberly	Lunchroom Aide	Logan
Finch, Elizabeth	Hall Security	WMS
Fisk, Eric	Hall Security	JDMS
Flores, Karina	Preschool Classroom Paraprofessional	Jefferson
Flores, Martha	Lunchroom Aide	Lincoln-Irving
Forsberg, Shelly	Lunchroom Aide	Franklin
Foster, Rae	Special Education Paraprofessional	Roosevelt
Francescon, Stephanie	Health Professional (RN)	Hamilton
Franks, Dorinda	Lunchroom Aide	WMS
Garcia, Gricelda	Breakfast/Lunchroom Aide	Lincoln-Irving
Garrison, Lynn	Computer Lab Manager	Butterworth
Giza, Elizabeth	Health Professional (RN)	Bicentennial
Gomez, Sarah	Lunchroom Aide	Hamilton
Graham, Rosemary	Special Education Paraprofessional	Jane Addams
Green, Colette	Special Education Paraprofessional	WMS
Griffin, Dana	Special Education Paraprofessional	Roosevelt
Guerrero, Adrian	Special Education Paraprofessional	Lincoln-Irving
H Villasenor, Veronica	Lunchroom Aide	JDMS
Harris, Deborah	Computer Lab Manager	Roosevelt
Hawotte, Terri	Lunchroom Aide	Butterworth
Hernandez, Susanna	Special Education Paraprofessional	Hamilton
Holman, Julie	Breakfast Aide	Roosevelt
Holman, Julie	Reading/Math Interventionist	Roosevelt
Hull, Elizabeth	Special Education Paraprofessional	Hamilton
Hull, Elneta	Special Education Paraprofessional	Logan
Ireland, Amelia	Lunchroom Aide	Logan
Jackson, Pamela	Health Professional (RN)	Logan
Johnsone, Julie	Preschool Classroom Paraprofessional	Jefferson
Juarez, Sandra	Lunchroom Aide	Roosevelt
Ketner, Broode	Special Education Paraprofessional	Bicentennial
King, Bev	Hall Security	WMS
Knobloch, Mark	Library Paraprofessional	LI/Willard
Koehler, Kathryn	Personal Care Attendant	Hamilton
Kookan, Leslie	Reading/Math Interventionist	Hamilton
Krotz, Joni	Lunchroom Aide	Bicentennial
Larson, Connie	Special Education Paraprofessional	JDMS
Leuth, Lana	Lunchroom Aide	Logan
Lopez, Anita	Breakfast Aide	Hamilton
Lopez, Carrie	Special Education Paraprofessional	WMS
Luzano, Kelly	Special Education Paraprofessional	Hamilton
Martinez Nache, Fabiola	Reading/Math Interventionist	Lincoln-Irving
Marlow, Eden	Lunchroom Aide	Jane Addams

Martinez, Lilia	Pre School Paraprofessional	Roosevelt
Martinez, Maria	Breakfast/Lunchroom Aide	Butterworth
Masengarb, Cindy	Lunchroom Aide	Logan
McDermott, Joan	Computer Lab Manager	Jane Addams
McGuire, Jeanne	Reading/Math Interventionist	Hamilton
McLean, Patricia	Lunchroom Aide	Butterworth
Messerschmidt, Melissa	Special Education Paraprofessional	Logan
Mills, Angela	Special Education Paraprofessional	Roosevelt
Mizeur, Lisa	Special Education Paraprofessional	Jefferson
Moore, Charles	Computer Lab Manager	Lincoln-Irving
Morris, Heather	Computer Lab Manager	Logan
Nache, Cecilia	Special Education Paraprofessional	WMS
Navarro, Rico	Reading/Math Interventionist	Butterworth
Nelson, Deanne	Special Education Paraprofessional	WMS
Nelson, Kimberly	Health Professional (RN)	Roosevelt
O'Brien, Lisa	Special Education Paraprofessional	Jefferson
O'Brien, Tammy	Computer Lab Manager	Franklin
Pancrazio, Jennifer	Health Professional (RN)	Lincoln-Irving
Park, Margery	Reading/Math Interventionist	Bicentennial
Pauley, Sherrie	Lunchroom Aide	Butterworth
Pena, Angela	Lunchroom Aide	Lincoln-Irving
Perez Ayala, Hermelinda	Breakfast/Lunch Aide	Lincoln-Irving
Perez, Jaquelin	Preschool Classroom Paraprofessional	Jefferson
Peters, Stephanie	Computer Lab Manager	Hamilton
Peterson, Cynthia	Special Education Paraprofessional	JDMS
Peterson, Mavis	Lunchroom Aide	Jane Addams
Pettit, Elizabeth	Library Paraprofessional	Logan
Phillips, Shirley	Breakfast/Lunchroom Aide	Logan
Potter, Tina	Computer Lab Manager	Hamilton
Powell, Megan	Health Professional (RN)	Butterworth
Prebyl, Linda	Breakfast/Lunchroom Aide	Jane Addams
Randall, Courtney	Special Education Paraprofessional	Hamilton
Rasche, Jenna	Lunchroom Aide	Jane Addams
Raya Pena, Maria	Lunchroom Aide	Lincoln-Irving
Raya, Gloria	Lunchroom Aide	Lincoln-Irving
Reyna, Joan	Special Education Paraprofessional	Roosevelt
Riner, Tabitha	Preschool Classroom Paraprofessional	Jefferson
Rivera, Sandra	Preschool Paraprofessional	Lincoln-Irving
Roberts, Richard	Special Education Paraprofessional	JDMS
Roeder, Linda	Reading/Math Interventionist	Franklin
Rubingh, Heather	Special Education Paraprofessional	WMS
Schafer, Deborah	Lunchroom Aide	Hamilton
Shock, Richard	Academic/Behavior Support Para	JDMS
Singleton, Susan	Lunchroom Aide	JDMS

Skovronski, Guinevere	Preschool Classroom Paraprofessional	Jefferson
Smith, Stacey	Library Paraprofessional	Franklin
Smith, Stacey	Library Paraprofessional	Hamilton
Stanley, Michele	Ed Tech Paraprofessional	WMS
Thomas, Carolyn Sue	Health Professional (RN)	Jane Addams
Tsosie, Regina	Special Education Paraprofessional	WMS
Tucker, Tracy	Breakfast Aide	Willard
Underwood, Petra	Lunch Aide	Jane Addams
Valenzuela, Alicia	PFAE Classroom Paraprofessional	Jefferson
VanDam, Stacy	Library Paraprofessional	Roosevelt
VandeMoortel, Anne	Health Professional (RN)	Franklin
Ventris, Austin	Academic/Behavior Support Para	WMS
Wehr, Lisa	Computer Lab Manager	Roosevelt
Wieck, Sharon	Lunchroom Aide,	Hamilton
Wiese, Molly	Computer Lab Manager	Bicentennial
Wiese, Molly	Library Paraprofessional	Bicentennial
Williams, Rebecca	Special Education Paraprofessional	Roosevelt
Wood, Patricia	Special Education Paraprofessional	Hamilton
Wyffels, Krista	Computer Lab Manager	Bicentennial
Yerrapothu, Sarada	Special Education Paraprofessional	Jefferson
Zinke, Andrew	Special Education Paraprofessional	Roosevelt

- 2) the temporary employment of the following named Educational Support Personnel beginning August 18, 2020 for the 2019-2020 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Callahan, Nicole	1:1 Special Education Paraprofessional	Hamilton
Davis, Alice	Parent Coordinator	Jefferson
Limon, Maria	Bilingual Paraprofessional	Franklin
Mahieu, Cindy	Bilingual Paraprofessional	Roosevelt
Mohan, Archana	Bilingual Paraprofessional	Jefferson
Nache, Favi	Bilingual Paraprofessional	Logan
O'Brien, Jayne	Parent Coordinator	Logan
Pottebaum, Stephanie	Parent Coordinator	Hamilton
Rose, Amy	Parent Coordinator	Roosevelt
Schroeder, Lindsey	Parent Liaison	Jefferson
Turayeva, Dilorom	Bilingual Paraprofessional	Jane Addams
Vital Tapia, Maria	1:1 Special Education Paraprofessional	JDMS
Wiley, Penny	1:1 Special Education Paraprofessional	Hamilton
Zamora, Pamela	Bilingual Paraprofessional	JDMS
Zinke, Elida	1:1 Special Education Paraprofessional	JDMS
Zinke, Nathaniel	1:1 Special Education Paraprofessional	Hamilton

A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that Consent Agenda Item J be approved as amended and placed on file.

Ayes: Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Sangeetha Rayapati

Nays: None

CONTRACT ADDENDUM FOR SUPERINTENDENT OF SCHOOLS

A motion was made by Andrew Waeyaert, seconded by Justin Anderson, that the Board of Education approve the Addendum to Superintendent Savage's Employment Contract effective for the 2020-2021 school year. More specifically, having found Superintendent Dr. Rachel Savage successfully met the employment goals for her first year, the School Board approves the salary compensation of \$175,700 for the 2020-2021 school year, the second year of a three-year contract. This increase in salary compensation is similar COLA and Step movement increases as the certified employees.

AWARD OF BID – PAGING SYSTEM

A single bid was opened by Craig Reid, Director for Educational Technology. A motion was made by Andrew Waeyaert, seconded by Audrey Adamson, that the Board of Education award the bid for the purchase of the Valcom Intercom and Paging System for Jefferson Early Childhood Center, Lincoln-Irving, and Willard schools to Tri-City Electric, Davenport, Iowa, for a total project cost of \$52,091, to be paid from allocated Title funds and Educational Technology funds.

Ayes: Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Sangeetha Rayapati

Nays: None

AWARD OF BID – WASTE DISPOSAL SERVICES

A single bid was opened by Dave McDermott, Chief Financial Officer. A motion was made by Kate Schaefer, seconded by Audrey Adamson, that the Board of Education award the bid as identified for Waste Disposal Services to the lowest qualified bidder, Republic Services, Bettendorf, Iowa, for a three-year agreement, effective July 1, 2020 in the amount of \$2,520 per month for 2020-2021, \$2,595 per month for 2021-2022, and \$2,700 per month for 2022-2023.

Ayes: Audrey Adamson, Justin Anderson, Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Sangeetha Rayapati

Nays: None

REPORTS, REQUESTS AND OPEN DISCUSSION

District Surplus Auction

Dave McDermott, Chief Financial Officer, noted that the District is having a surplus auction at Moline High School on June 27. All of the items will be bid through the website. It will run until July 5 and it will be closed.

Return to Learn Planning & CARES Act Funding

Dr. Rachel Savage, Superintendent of Schools, stated the District is still awaiting guidance from the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH). At this time, the district is collecting stakeholder input. There are nearly 300 respondents from an all-staff online survey. The parent survey was finalized today and was being translated and will be launched tomorrow. Parents will receive a link in their email and a Skylert notification to check their email. The surveys will also be on the website.

The CARES Act grant is ready to go. Dr. Savage stated she anticipated approving that on Tuesday, June 23. At the July 27 board meeting, detailed expenditures for the use of the CARES Act funds will be available to the Board. A lot of the funds were able to be dedicated to facilities, along with digital curriculum, and a number of other priorities. It was very strategically planned to maximize every dollar.

Dr. Savage also noted there was a very well attended community conversation via Zoom. Dr. Savage thanked Ms. Waldron-Smith and Ms. Rayapati for joining her for the event. Dr. Savage noted she did not anticipate that maximum capacity would be reached in the Zoom call. There will be a few additional opportunities for the community stakeholders to attend a future community conversation event. There will be one during lunch time on Thursday, July 2. Additional details regarding the Zoom link and the ability to include more than 100 participants will be available soon. The third date will be the week of July 6.

2019-2020 School Year Pace Goals End of Year Review

Dr. Savage noted that each Board member received two documents. The first document lists the 2019-2020 School Year Pace Goals and the second document lists the 2020-2021 School Year Pace Goals. Dr. Savage stated that before moving into the results of the goal setting session, she thought it was important to reflect back to closing out the goals of the 2019-2020 school year. Dr. Savage shared that she is proud of the work the teachers, students, and administrators were able to accomplish in a short period of time. Dr. Savage spent some time reviewing statistics of the 2019-2020 school year with Board members.

2020-2021 School Year Pace Goals Introduction

Dr. Savage stated that for the 2020-2021 School Year Pace Goals, the goals have expanded from two goals to three. If necessary, a fourth goal could be added. Dr. Savage spent some time reviewing the 2020-2021 School Year Pace goals.

Dr. Savage discussed the new alternative program model, ASPIRE. This program will be held at Moline High School and Moline High School – Coolidge Campus. This program and changes to the current alternative education program will be presented to the Board in July.

The Board then held a discussion regarding the new 2020-2021 School Year PACE goals.

Preview of 2020-2021 school year, including partial credit on certain school fees due to COVID-19

Dr. Savage stated that there are a number of ways the district is responding to the challenges parents and families have faced during this pandemic. For starters, the district acknowledges the school fees the parents have paid were not able to receive any benefit. Some fees will be refunded to parents. Dr. Savage shared the fees and noted that the district wants families to know the district is paying attention and knows every dollar counts.

Financial Reports

Dave McDermott, Chief Financial Officer, stated that the tentative budget was reviewed and Board Members received a report through May 31, 2020.

Budget Realized

	<u>Amount</u>	<u>Amount</u>	<u>% Realized</u>
Educational Fund			
Revenues	\$71,920,924	\$41,870,693	58.2%
Expenditures	\$72,386,013	\$50,807,529	70.2%
Operations & Maintenance Fund			
Revenues	\$6,760,921	\$3,035,456	44.9%
Expenditures	\$7,580,768	\$5,966,896	78.7%
Total All Funds			
Revenues	\$116,729,129	\$76,627,029	65.6%
Expenditures	\$122,136,943	\$82,849,595	67.8%

Board of Education Discussion

Sangeetha Rayapati, Board President, shared that Amanda Carter, Moline resident, created a fundraiser to bring diverse books to classrooms in the district. A letter was signed by each Board member thanking Ms. Carter for the fundraiser. As of June 22, Ms. Carter has raised more than \$6,000.

A motion was made by Kate Schaefer, seconded by Audrey Adamson, unanimously carried, that the Board of Education meeting be adjourned. Time: 6:58 p.m.

President

Secretary

B. Minutes of the Open Session of the Special Board of Education Meeting of July 20, 2020

The meeting of the Board of Education was called to order by Board President Sangeetha Rayapati at 6:00 p.m. at the Coolidge Professional Development Room, 3430 Avenue of the Cities, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Justin Anderson, Sangeetha Rayapati, Kate Schaefer, Andrew Waeyaert, Erin Waldron-Smith

Members Present via Zoom: Maria S. Trigueros

Members Absent: None

Appointment of Board Secretary Pro Tempore

A motion was made by Kate Schaefer, seconded by Erin Waldron-Smith, unanimously carried, that the Board of Education appoint Dave McDermott as Board Secretary Pro Tempore for the July 20, 2020 Special Board of Education meeting.

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

Communications, Public Comment and Participation

Sangeetha Rayapati, Board President, noted the meeting is a special meeting of the Board of Education. This is not a community conversation and therefore there will be no question and answer session. Christine Watts, teacher at Bicentennial Elementary, shared that she believes the proposed return to learn plan ensures quality instruction will take place. Ms. Watts is encouraged by the plan.

Susan Hafner, President of Moline Education Association (MEA), spoke on the process creating a schedule that meets student needs. Ms. Hafner stated that from the beginning, Dr. Savage and staff included leadership of MEA. Together, Ms. Hafner feels the administration does what is best for the students and our teachers of the district.

Approval of 2020-2021 Return to Learn Plans for the Moline Coal Valley School District

A motion was made by Andrew Waeyaert, seconded by Erin Waldron-Smith, that the Board of Education approve the Return to Learn, 2020-2021 School Year plan for the Moline-Coal Valley School District, as presented.

Dr. Rachel Savage, Superintendent of Schools, thanked the Board of Education for being able to attend a special meeting. Dr. Savage stated the district would like to get the return to learn information out as soon as possible to families with students in the district. Dr. Savage thanked those watching via Zoom and noted she appreciates their involvement and the opportunities administration and the Board has had to engage with our parents and community in the last few months via community conversations.

Dr. Savage presented three documents to Board members. These documents included the slides that will be presented along with the comprehensive plan and a one page at-a-glance document. Dr. Savage communicated with parents and staff that the aforementioned documents will be uploaded to the web this

evening or first thing tomorrow morning. The information being presented is the result of many months of work with the community, employee groups, and each department in the Moline Coal Valley School District.

The District expects to make small changes to the plan as the pandemic changes. For every family that wants their child to be in school full days, five days per week, there is also a family that has perhaps felt devastating impacts of the pandemic and wants to make sure their child is safe at home and learning. The guiding principles were to evolve a plan collaboratively. The District worked together with as many different people as possible. Dr. Savage stated the plan is likely a year-long plan but it will be carried out a semester at a time. There may be adjustments to the plan in semester two. The plan is fluid and is subject to change. The Moline-Coal Valley School District plan prioritizes stakeholder input which includes parents, students, staff, community. This is a safety-first plan. Dr. Savage stated no district is the same, even in the Quad Cities.

Dr. Savage stated administration took a “slow and steady” approach so as not to rush and/or miscommunicate or be in a position where information would need to be retracted. There were over 2,400 survey responses with both the parent survey and the staff survey. There were three community conversations held. In total, those conversations included over 400 participants.

Dr. Savage shared the Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH) guidance. ISBE and IDPH encourage an in-person/blended learning plan, especially for younger students, at-risk, IEP, and EL. One requirement is that masks are required unless outside or there is a doctor’s note. Dr. Savage shared that she is aware that masks will be a challenge in the schools. The State indicated schools must check temperatures or have people self-certify their temperatures daily. There is to be no more than 50 people in a space and no more than five hours of instruction per day. This instruction is a combination of in-person, remote, or a combination of both. Dr. Savage shared that each district was given five remote planning days by ISBE. These days can be added anywhere in the school calendar and do not need to be made up. Other guidance from ISBE and IDPH include keeping class sizes small/social distant, add visual signage/cues for health and safety reminders, increasing schoolwide cleaning and create a process to separate those that are symptomatic. Dr. Savage shared staff and parent survey data to give evidence for how some decisions were made.

Dr. Savage then shared information regarding staffing priorities. Priorities include keeping staff safe, employed, and continuing with regular pay/hours. It is also pertinent to have staff flexibility. Staff will have the option in remote learning times to work from home or school. Teachers will have dedicated planning minutes weekly. Teachers and staff are being asked to do two jobs. Staff will dedicate time to the students in the classroom and those children at home doing remote learning. Dr. Savage noted since the spring, administration has had time to work on revising the learning plan.

Dr. Savage shared a plan overview. Essentially, every parent at every grade level has two choices. They can have their children at home five days a week or attend school two shorter days and three remote days. We will divide the children into two groups. Students will be divided by last name. Last names beginning with A-L will attend Monday and Tuesday and students with last name M-Z will attend Wednesday and Thursday. All students will have remote learning on Fridays. Administration understands some families have children with different last names and parents are to call their principals to help get those students on the same schedule.

If parents choose full-time remote learning, the district will have an electronic form available on the district website to opt out of in person instruction August 1-10. That form will let the district know if a parent wants their child to be in full-time remote learning. The decision made will be for the quarter to control the numbers and make sure students have consistency. This will be for the first nine weeks. At quarter two, parents will have the choice to maintain remote learning for the remainder of that quarter, or maybe conditions will improve and a parent might feel comfortable sending their child to school. If a child chooses to come to school and that child or parent feel uncomfortable, they may choose to go home and stay in full-time remote learning. That can happen at any time as it does not impact the numbers of students in school.

Dr. Savage clarified the definitions of the different types of learning. The first type is blended learning which, by definition, is attending school in person two days and remote learning three days. Blended learning students are registered in our district. These students will receive a district issued device, help with Internet connectivity, technology support, access to meal distribution (if offered) as well as regular attendance and grades. These students will receive credit for classes completed through the district and will have daily expectations for academic work completion and participation.

The second type of learning is remote learning. These students will be learning from home five days a week. Remote learning students are registered in our district. These students will receive a district issued device, help with Internet connectivity, technology support, access to meal distribution (if offered) as well as regular attendance and grades. These students will receive credit for classes completed through the district and will have daily expectations for academic work completion and participation.

The third type of learning is homeschooling. For this type of students, the district is not involved. The student is not registered or enrolled in the district. Guardians indicated in writing/email that they are withdrawing their student from the district. These students will not receive a district issued device, help with Internet connectivity, or technology support. These students will not receive instruction from Moline-Coal Valley School District teachers. Parents and guardians are the full-time teachers and have full responsibility for their student's education.

Dr. Savage stated that the City of Moline would like to collaborate with Moline-Coal Valley School District to provide a no-cost solution for families that need it the most. Dr. Savage stated it is a great partnership to help every kid get connected. More information is to come on that partnership. Dr. Savage shared how the full-time remote learning plan will look for parents. Students will have traditional grading and attendance, five hours of learning each day which consist of independently completing lessons/activities from the learning hub, or virtual face to face check-ins from teachers. Teachers are receiving some training now and will have some more training during professional development days.

Dr. Savage then shared the Jefferson preschool plan which is 8:30 a.m. to 12:00 p.m. Jefferson preschool programs are a little bit different. The district will offer some in-person instruction and some remote instruction. There will be more information to come regarding preschool programming. There are twelve spots available for in-person instruction and eight spots available for remote instruction. For the Preschool for All Expansion classes at Lincoln-Irving, Butterworth, and Washington, and the Life Skills class at Hamilton, class schedules will be from 7:55 a.m. to 12:10 p.m. There are twelve spots available for in-person and eight spots available for remote instruction.

Elementary school students will have two groups. Group A is students with the last name beginning with A through L. Group B is students whose last name begins with M-Z. Students in Group A will attend Monday and Tuesday and students in Group B will attend Wednesday and Thursday. All students will attend remotely on Fridays. Dr. Savage stated that Friday was chosen as a remote learning day in part because the YMCA is more available to be of assistance for childcare needs. A lot of neighboring districts chose Monday or Wednesday as their full-day remote learning. The Moline-Coal Valley School District chose a different day so families could have full access to the YMCA staff.

Dr. Savage discussed dismissal time and noted that at dismissal time, students can leave and have lunch at home. Administration is finalizing the details with Chartwells to offer meals to students at school after dismissal. If a parent cannot pick up right after school, YMCA After School Care will be available. Dr. Savage explained that classes at the elementary level are being dismissed at 12:10 first and foremost because half of the elementary schools in the District are not air conditioned.

In reference to the elementary school equity plan, for Monday through Thursday days of attendance, the district wants to be able to offer students most at risk (those who were classified at the end of the 2019-2020 school year as Tier 2 or 3) as well as special needs students or English learners that may need additional assistance, an opportunity to stay an additional two hours for further classroom instruction. Students with special needs in a self-contained classroom may attend all four days because the number of students is already safe.

At the middle school level, middle school students will have two groups. Group A is students with the last name beginning with A through L. Group B is students whose last name begins with M-Z. Students in Group A will attend Monday and Tuesday and students in Group B will attend Wednesday and Thursday. Quarter one will be periods 1-4 and Quarter two will be periods 5-8. This will allow the number of passing times in the hallway to be cut in half for safety. The same academic workload for semester divided into two parts which will be more manageable for students, parents, and teachers.

In reference to the middle school equity plan, teachers may use time after dismissal and lunch to coordinate with parents/students to conduct small group in person or virtual intervention or enrichment groups in the afternoon, with a specific focus on the academically at-risk students, special needs, and English learners.

At the high school level, high school students will have two groups. Group A is students with the last name beginning with A through L. Group B is students whose last name begins with M-Z. Students in Group A will attend Monday and Tuesday and students in Group B will attend Wednesday and Thursday. Quarter one will be periods 1-3 and Quarter two will be periods 4-7. This will allow the number of passing times in the hallway to be cut in half for safety. The same academic workload for semester divided into two parts which will be more manageable for students, parents, and teachers.

In reference to the high school equity plan, teachers may use time after dismissal and lunch to coordinate with parents/students to conduct small group in person or virtual intervention or enrichment groups in the afternoon, with a specific focus on the academically at-risk, special needs, and English learners.

Dr. Savage then discussed the health and safety guidelines. There will be nurse coverage at every school, including increased hours. The District's head nurse will assist with coverage, training, and tracking if there is a positive COVID-19 test. The District will have a full-time counselor in each school and at least

one full-time substitute will be hired for each school with additional substitutes at the middle and high school levels. Cleaning will be performed daily and Fridays will be dedicated for deep cleaning. Teachers will also have supplies in their classrooms for cleaning when necessary. The State of Illinois is providing face coverings and the district has also purchased additional masks.

At this time, the temperature threshold is 100.4. There will be a separate room for those who have temperatures over the 100.4 threshold. If a student or staff member tests positive, they must quarantine for 14 days. If there is a temperature, the student or staff member must be fever-free and symptom-free for 72 and must have a 10-day quarantine period. If a student or staff has negative test, may come back as long as there are no symptoms.

Schools will have limited visitors. There will be no field trips. There will be no hallway locker use. There will be no gym locker room use. Middle school and high school students may carry a backpack from class to class and will not change clothes for physical education. Students are encouraged to bring water bottles labeled with the student's name. There will be recess but there will not be access to playground equipment.

Registration at Wilson Middle School will look different this year. The District is asking only new students come to Wilson on July 28 and 29. Those students are new Pre-Kindergarten, new Kindergarten, and any student new to the district. Returning students must register online. Fees can be paid online or can be coordinated to be paid at a later time. If a student needs to have their address verified, the district will reach out to those families individually.

The Moline-Coal Valley School District is now a K-12 LEAD Moline district. Every student will get their own device. A date will be announced for families of grades K-4 students so the district can collect any devices given last spring and issue a newer device. A portion of the emergency CARES Act funds will be used to provide devices for students and staff along with wireless hot spots and five wireless access hubs.

Additional CARES Act funds will be used for digital curriculum resources for social emotional learning and speech. Other items include but are not limited to extra nurses and overtime hours for the nurses, personal protective equipment, face masks, face shields, thermometers, cleaning materials for each building, etc.

Other family supports include a partnership with the Two Rivers YMCA to provide before and after school care for K-8 grade. There will be a program at the YMCA on Friday's remote learning day where staff will help students with academic support and homework completion. The YMCA is tailoring their program to offer more academic support and homework completion. The district is also partnering with Skip a Long and Boys and Girls Club. Food supplement programs and/or meal distribution is currently being explored. Dr. Savage thanked Riverbend Food Bank for all of their support.

Dr. Savage discussed school year calendar recommendations. It is recommended that August 17 still be a teacher institute day. It is recommended that August 18 through August 21 be used as remote learning planning days. Therefore, the first day of school for students would be August 24. It is recommended that most back to school events be virtual. For incoming Pre-K, 6th grade, and 9th grade, it is the hope that principals can find a way to bring those students in safely in small groups so they can get the proper orientation.

Ms. Rayapati again read the recommended motion. The vote is as follows:

Ayes: Kate Schaefer, Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Sangeetha Rayapati

Nays: None

A motion was made by Andrew Waeyaert, seconded by Justin Anderson, that the Board of Education approve the Resolution of the COVID-19 Re-Opening Plan.

Ayes: Maria S. Trigueros, Andrew Waeyaert, Erin Waldron-Smith, Audrey Adamson, Justin Anderson, Kate Schaefer, Sangeetha Rayapati

Nays: None

Reports, Requests and Open Discussion

The Board of Education then asked questions to Dr. Savage. On behalf of the Board of Education, Ms. Rayapati expressed their gratitude and thanked Dr. Savage for her leadership.

Kate Schaefer, Board Member, asked what the cleaning schedule looks like. Dr. Savage replied stating that the district is purchasing cleaning supplies including foggers and disinfectants. Administration has met with AFSCME membership and they are ready for the challenge. Another benefit to the early release is allowing custodial staff the opportunity clean those spaces sooner and specifically focus on the high touch areas. Dr. Savage stated Friday will have a full day focused on cleaning. Teachers will have cleaning supplies as well to wipe things down in between classes, if needed.

Erin Waldron-Smith, Board Member, asked if the YMCA follow the safety guidelines for numbers. Dr. Savage replied stating the YMCA has completed further training in their emergency childcare license and they understand schools have strict rules that will have to be followed and the YMCA staff partner with the district on ensuring all students' safety.

Justin Anderson, Board Member, inquired about visitors wearing a mask. Previously, Dr. Savage stated visitors will be limited. However, there will be times when visitors are necessary and Dr. Savage stated that all visitors will be required to wear a mask and will have their temperature checked upon entry.

Audrey Adamson, Board Member, asked if the district is doing anything to spread information of YMCA before and after school care in reference to the cost of the program. Dr. Savage responded stating the district is working on getting the information to families. There will be a resource list that will be on the Moline-Coal Valley School District website and can also be sent to parents via Skylert.

Ms. Rayapati asked how will parents know if their child qualifies for the equity plan extra hours of classroom instruction. Dr. Savage stated that principals will work with teachers through their problem-solving process to determine which children received intervention during the 2019-2020 school year. For other students who are not already receiving intervention, the teachers will assess to what degree learning loss occurred and determine which IEP and EL students would benefit from the extra support.

Ms. Rayapati then asked Dr. Savage to further explain the specialist class guidelines, specifically art and music. Dr. Savage replied stating that specialists are important and that curriculum is important. At the

elementary level, art, music, PE, library, and computer lab programs going to look different. Students will still receive instruction but the exposure of that teacher will be protected. Typically, for an example, there is one art teacher and that art teacher has every student in that particular school. Their modality of instruction will look different. Those details are still being worked out. Middle school and high school students will follow a master schedule so if music is part of that schedule, there will be safety guidelines in place for music instruction. Specialist teachers at the middle and high school levels will work on adjusting their curriculum.

Ms. Adamson inquired about something that was previously discussed during a parent community conversation. Ms. Adamson asked if there will be flexibility for when school work will need to be completed. Dr. Savage stated the district is working with teacher leadership to work out what expectations will be. Before the start of school, parents will have a document with that information. A schedule for the week will be uploaded to the Hub (the remote learning portal on the district website) the Monday of each week.

Superintendent's Report

Dr. Savage stated that registration is at Wilson Middle School and only new students should attend. All returning students should register online.

Dr. Savage congratulated the class of 2020. Graduation at Tax Slayer will not be happening as it is still closed. However, this coming weekend, there will be mini graduation ceremonies at the Bartlett Performing Arts Center. The ceremonies will be in small groups and will begin Thursday and end Saturday afternoon. This is due to the requirement of no groups larger than 50 people. The district is proud of these students and thankful for the teachers and parents who supported them.

Board of Education Discussion

Ms. Schaefer asked Dr. Savage if the Board of Education will be at graduation. Dr. Savage replied stating the Board is welcome to attend and hand out diplomas. Administration will also be available to hand out diplomas. Dr. Savage asked Board members to coordinate with her if they would like to attend.

Ms. Rayapati reminded everyone that the Board is holding a face mask drive. Masks can be dropped off at Allendale or Moline High School between now and August 24.

Ms. Rayapati stated the Board would like to help administration in getting information out to families to bring students back to school safely. Ms. Adamson mentioned she is ready to help but also noted she does not want to overwhelm parents with too much information and suggested focusing on critical key areas that will lead to academic success. Mr. Waeyaert suggested creating a video that follows a custodian through the daily cleaning process and precautions. Ms. Rayapati will touch base with Candace Sountris, Director for Public Relations and Communications, to coordinate.

A motion was made by Erin Waldron-Smith, seconded by Andrew Waeyaert, unanimously carried, that the Board of Education meeting be adjourned. Time: 7:11 p.m.

President

Secretary

4. **Communications, Public Comment and Participation**
5. **Public Hearing of Proposed Budget for Fiscal Year 2020-2021**
 - A. Open Hearing
 - B. Public Comment
 - C. Close Hearing

6. **ASPIRE Program Presentation - MHS Administrators**

7. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

7. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items A – P:

A. Employment – Certified Staff

- 1) the employment of the following named certified staff for the 2020-2021 school year with wages in accordance with district schedules:

Schieberl, Kyle

Emotional Disabilities, Wilson Middle School

M.A. Degree, Morningside College

To teach on a regular contract basis

Three years previous teaching experience in another state and four years previous teaching experience in other Illinois districts

Vasquez, Luis

Drivers Education, High School

B.A. Degree, Millikin University

To teach on a regular contract basis

No previous teaching experience

- 2) the employment of the following named certified staff for Summer Learning Program with wages in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Adams, Kristen	Teacher	Seton
Fox, Heather	Teacher	Seton
Gravert, Melissa	Teacher	Remote

- 3) the temporary employment of the following named certified substitute teachers for the 2020-2021 school year with wages in accordance with district schedules:

Allee, Bill

Anderson, Christine

Anderson, David

Anderson, Stacey

Anselmino, Dorothy

Archer, Susan

Baheti, Sarita

Bartlett, Susan

Bills, Sandra

Birdsell-Baker, Vicki

Blackwell, Elizabeth

Bosso-Walker, Tracey

Brahm, Sara

Brown, Janet

Budish, John

Burkhead, Elizabeth

Camarillo, Karina

Ceurvorst, Jeanine

Cimarrusti, Daniel

Clayton, Emalee

Crouse, Jenifer

DaValle, Louis

Deem, Emilia

Degni, Eli

Dell, Melissa

Dexter, Frank

Dixon, Sharon

Douglas, Vanessa

Dye, Bradley

Eberlein-Johnson, Janice

Ferrari, Heather	Montague, Carrie
Floyd, Kaylee	Morrell, Gayle
Ford, Terence	Morrell, Madeline
Foster, Darcy	Morris, Kelly
Fowler, David	Murphy, Timothy
Fowler, Heather	Nelson, Suzanne
Frazee, Rachel	Pagett, Jack
Gerard, Linda	Passini, Dean
Gillespie, Charles	Perez, Anna
Glass, Laurie	Peterson, Vicki
Golding, Michael	Platt, Nancy
Gomez, Sarah	Poust, Renee
Gonzalez, Jacquelyn	Quinlin, Thomas
Gorgal, Allan	Raber, Sarah
Gratton, Marsha	Raufeisen, Kimberly
Green, Carrie	Rice, Christine
Hanson, David	Rice, Christine
Heinrich, Karla	Roberts, Dawn
Hill, Lesley	Robertson, Marabeth
Hunt, Stephanie	Rodman, Julie
Jackson, Gail	Rotman, Phillip
Jacobs, Marcia	Schaefer, Lynn
James, Christopher	Sierra, Hugo
Johnson, Megan	Siess, William
Jones, James	Smith, Jill
Karl, Heather	Soni, Manju
Ketner, Brooke	Spriet, Laurie
Khatun, Sufia	Suzuki, Therese
Klingborg, Anne	Thurman, Christa
Klingborg, Robert	Tiry, Michael
Knobloch, Regina	Tschopp, Alexander
Koeller, Rhonda	VanDam, Jacob
Krantz, Sally	VanDeWoestyne Jones, Kate
Krismanits, Susan	VanHyfte, Stephen
Lagerquist, Kritina	VanVooren, Truman
Landaverde, Anne	Vering, Sue
Lattimore, Mary	Vermeire, Jon
Laud, Bridget	Vyncke, Emma
Leslie, Rita	Watkins, Lamont
Loughney, Delwyn	Wynn, Sara
Miller, George	Yancy, Edward
Mills, Diane	Yoder, Susan
McLaughlin, Mildred	Zier, Meggan
Luster, Sandra	
McBride, Heather	
McGraw, Linda	

- 4) the temporary employment of the following named Certified Hourly Instructors for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Location</u>
Hazen, Katherine	High School
Tiry, Michael	High School

B. Salary Reclassification – Certified Staff

a change in salary classification for the following Certified Staff effective at the beginning of the 2020-2021 school year:

Sarah Bybee from B.A. +15 to M.A.
 Jessica Carlson from B.A. +15 to M.A.
 Amy Graf from B.A. +15 to M.A.

C. Appointment to Differential Assignment

- 1) the appointment of the following named certified staff member to differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Williams, Eddie	Assistant Girls Track	High School

- 2) the appointment of the following named non-staff members to differential assignment for the 2020-2021 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Mutka, Sarah	Assistant Girls Track	High School (.12)
Sanchez, Michelle	Assistant Girls Track	High School (.13)

D. Resignation for the Purpose of Retirement – Certified Staff

the resignation for the purpose of retirement of the following named certified staff member at the end of the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ford, Steven	Physical Education	High School

E. Resignation/Termination from Employment – Certified Staff

the resignation/termination from employment of the following certified staff member, effective at the end of the 2019-2020 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Delp, Sarah	Grade 5	Franklin
Rumler, Amber	Grade 5	Butterworth
Whitt, Michael	Emotional Disability	High School – Coolidge Campus

F. Employment – Educational Support Personnel

- 1) the employment of the following named educational support personnel for the Summer Learning Program with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Allison, Hannah	Jump Start	Washington
Ambrozi, Taylor	Jump Start	Hamilton
Beem, Kelly	Jump Start	Jane Addams
Bousson, Anna	Jump Start	Jane Addams
Carlson, Jessica	Jump Start	Roosevelt
Comp, Rebecca	Jump Start	Hamilton
Eastman, Markaye	Jump Start	Franklin
Emerick, Jordan	Jump Start	Lincoln-Irving
Gorgal, Kevin	Drivers Ed	High School
Harris, Alexa	Jump Start	Roosevelt
Holke, Jacquelyn	Jump Start	Bicentennial
Horton, Jill	Jump Start	Jane Addams
Marzorati, Holly	Jump Start	Logan
Matkovich, Emily	Jump Start	Washington
McDermott, Amanda	Jump Start	Logan
McMillion, Beth	Jump Start	Butterworth
McNaught, Melissa	Jump Start	Butterworth
Pauley, Amanda	Jump Start	Jane Addams
Perea, Patricia	Jump Start	Lincoln-Irving
Polizzi, Laura	Jump Start	Hamilton
Ruthey, Tamara	Jump Start	Bicentennial
Shull, Danielle	Jump Start	Willard
Smith, Shirley	Jump Start	Washington
Toledo-Martinez, Elvira	Jump start	Lincoln-Irving
VanDamme, Jill	Jump Start	Butterworth

- 2) the employment of the following named educational support personnel effective for the 2020-2021 school year with wages in accordance with district schedules:

Adams, Christine	Special Education Para	High School
Aguilar, Rita	Special Education Para	High School
Aguirre, Janice	Library Para	High School
Arnold, Sarah	Health Clinic Clerk	High School
Brodd, Timothy	Job Coach	High School
Brotherton, Jessica	Health Professional (RN)	TBD
Callahan, Amie	Accompanist	High School
Carr, Jill	Health Professional (RN)	High School
Clong, Jill	Health Professional (RN)	Jefferson
Dinquel, Barbara	Special Education Para	High School
Finch, Julia	Special Education Para	High School
Fox, Traci	Educational Technology Para	High School
Hickman, Breon	Special Education Para	John Deere

Hoogheem, Amber	Health Professional (RN)	High School
Hurd, Lori	Special Education Para	High School
Kale, Stephen	Special Education Para	High School
Lyman, Cheryl	Special Education Para	High School
Mandolini, Anthony	Special Education Para	High School
Masias, Heidi	Job Coach	High School
Miley, Tara	Para	Butterworth
Ohlsen, Lisa	Hall Security	High School
Oliver, Rebecca	Special Education Para	High School
Orwitz, Lisa	Health Professional (RN)	Willard
Porembski, Kim	Library Para	High School
Poston, Stephanie	Special Education Para	High School
Reaves, Darrick	Hall Security	High School
Roche, Michael	Hall Security	High School
Specht, Jenny	Special Education Para	High School
Tiry, Luz	Special Education Para	High School
Witherspoon, Conni	Educational Technology Para	High School
Woods, Crystal	Behavior Support and Security	High School

- G. the temporary employment of the following named substitute educational support personnel for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>
Ade, Kara	Health Professional (RN)
Bartlett, Susan	Classroom Paraprofessional
Bosso Walker, Tracey	Breakfast/Lunchroom Aide
Camarillo, Karina	Classroom Paraprofessional
Claude, Barb	Breakfast/Lunchroom Aide
Dell, Melissa	Classroom Paraprofessional
DeVrieze, Tara	Lunchroom Aide
Dixon, Sharon	Classroom Paraprofessional
Duax, Rebecca	Classroom Paraprofessional
Ferrari, Heather	Computer Lab Manager
Ferry, Mary	Classroom Paraprofessional
Foster, Felica	Breakfast/Lunchroom Aide
Fraze, Rachel	Classroom Paraprofessional
Fuller, David	Lunchroom Aide
Fuller, Sharlyne	Lunchroom Aide
Gomez, Sarah	Classroom Paraprofessional
Inskeep, Annelyse	Classroom Paraprofessional
Johnson, Josephine	Breakfast/Lunchroom Aide
Lewis, Cindy	Classroom Paraprofessional
Lopez de Villagomez, Marina	Breakfast/Lunchroom Aide
Martinez, Alba	Classroom Paraprofessional
Messmer, Laurie	Breakfast/Lunchroom Aide
Miley, Tara	Classroom Paraprofessional
Miner, Carrie	Lunchroom Aide
Montague, Carrie	Classroom Paraprofessional
Murphy, Timothy	Classroom Paraprofessional
Norin, Dianna	Classroom Paraprofessional

Passini, Sherri	Classroom Paraprofessional
Paup, Jean	Breakfast/Lunchroom Aide
Pena, Angela	Breakfast/Lunchroom Aide
Pilichowski, Kathleen	Breakfast/Lunchroom Aide
Quinlin, Thomas	Classroom Paraprofessional
Slone, Karenina	Health Professional (RN)
Smith, Jevonie	Breakfast/Lunchroom Aide
Smith, Jevonie	Classroom Paraprofessional
Spirewka, Kate	Classroom Paraprofessional
Thurman, Christa	Classroom Paraprofessional
Whiles, Christine	Classroom Paraprofessional
Wynn, Sara	Classroom Paraprofessional

H. the temporary employment of the following named educational support personnel effective for the 2020-2021 school year with wages in accordance with district schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Messerly, Hailey	Student Worker	High School
Smith, Mackenzie	Student Worker	High School

I. Approval of Family Medical Leave Act – Educational Support Personnel

that the Board of Education grant approval of a Family and Medical Leave for the following Educational Support Personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Woods, Diane	Administrative Assistant	High School	Beginning June 1, 2020 and lasting intermittently through approximately August 31, 2020

J. Resignation for the Purpose of Retirement – Educational Support Personnel

the resignation for the purpose of retirement of the following named educational support personnel effective March 31, 2021:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Hoffman, James	Maintenance Specialist	Coolidge – Facilities

K. Resignation/Termination – Educational Support Personnel

the resignation/termination of the following named educational support personnel:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Francescon, Stephanie	Health Professional (RN)	Hamilton	06/02/20
Sossi, Montan	Student Worker	High School	06/15/20
Stickell, Jennifer	Student Worker	High School	07/30/20

L. Payments for Board Approval

approval of payments:

Fund 1 Educational	2,619,145.53
Fund 2 Operations & Maintenance	291,465.90
Fund 3 Debt Service	0.00
Fund 4 Transportation	9,973.00
Fund 5 Retirement	200,448.78
Fund 6 Capital Projects	2,650,715.42
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	271,029.14
Fund 9 Life Safety Code	985.00
Fund 10 Group Insurance	614,335.34
Fund 11 Student Activity	24,795.28
Fund 88 Black Hawk Area Ed Ctr	<u>0.00</u>
TOTAL	6,682,893.39

See Attachment No. 1.**M. Freedom of Information Act Requests**

- 1) A Freedom of Information Act request was received from Illinois Public Media/Illinois Newsroom requesting electronic records of the number of students by school, age, gender and race demographic, arrested on school property or as a result of incidents on school property for the school years: 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019 as well as the names of any and all school resource officers working in the district and the school at which they were stationed for each of the above school years. The district has responded to this request.
- 2) A Freedom of Information Act request was received from Rapoport Weisberg & Sims, P.C. requesting all building permits relating to the new physical education facility construction project at Moline High School, all bid proposals and contract documents with Russell Construction relating to the new physical education facility construction project at Moline High School, and all documents, photographs, video and witness statements relating to a ceiling collapse incident on December 27, 2019 at Moline High School during the new physical education facility construction project. The district has responded to this request.
- 3) A Freedom of Information Act request was received from LocalLabs requesting any communications sent to parents regarding the reopening of schools in the fall. The district has responded to this request.
- 4) A Freedom of Information Act request was received from SmartProcure requesting any and all purchasing records from 02/28/2020 to current. The district has responded to this request.

N. Approval to Purchase

- 1) that the Board of Education approve the renewal purchase of Zaner-Bloser Handwriting Consumables for students in Grades K-3, from Zaner-Bloser Inc., Columbus, Ohio, for a total cost not to exceed \$26,577. **See Attachment No. 2.**
- 2) that the Board of Education approve the purchase of 121 SmartBoards for Grades K-8 classrooms from Bradfield's Computer Supply, Peoria, Illinois, for a total cost of \$135,520. **See Attachment No. 3.**
- 3) that the Board of Education approve the purchase of Edgenuity Online Courseware from Edgenuity, Inc., Scottsdale, Arizona, for a total cost of \$29,000. **See Attachment No. 4.**
- 4) that the Board of Education approve the purchase of 300 remote learning devices, for elementary schools, from FireFly Computers, Chicago, Illinois, for a total cost of \$73,200. **See Attachment No. 5.**
- 5) that the Board of Education approve the annual renewal purchase of IXL Online Blended Learning Platform for all middle school students from IXL Learning, Sangeetha Mateo, California, at a cost not to exceed \$36,450. **See Attachment No. 6.**
- 6) that the Board of Education approve the three-year purchase of Reflex Math Online Fluency Program for Grades 2-5 from ExploreLearning Reflex, Charlottesville, Virginia, at a cost of \$71,419.13. **See Attachment No. 7.**
- 7) that the Board of Education approve for Grades K-5 the three-year renewal of our annual subscription to ST Math from Mind Research Institute, Irvine, California, at a cost of \$84,519. **See Attachment No. 8.**
- 8) that the Board of Education approve the District's purchase of Newsela Essentials and the Social Emotional Learning upgrade for Lincoln-Irving and John Deere from Newsela, New York, New York, at a cost not to exceed \$12,750. **See Attachment No. 9.**
- 9) that the Board of Education approve the purchase of Imagine Learning Language and Literacy district license for all elementary students and Imagine Learning Español site license for Lincoln-Irving from Imagine Learning, Salt Lake City, Utah, for a cost not to exceed \$159,000. **See Attachment No. 10.**
- 10) that the Board of Education approve the purchase of Chromebook protective cases for Grades K-4 for a total cost not to exceed \$81,000. **See Attachment No. 11.**

O. Approval of Title I, Title II, Title III, and Title IV Plans

that the Board of Education approve the District's Title I, Title II, Title III, and Title IV plans as required by ESSA. **See Attachment No. 12.**

P. **Award of Bid**

that the Board of Education award the bid, as shown, for Allendale and Moline High School Parking Lot Improvements to the lowest qualified bidder, Centennial Contractors, Moline, Illinois, for \$440,326.00. **See Attachment No. 13.**

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Tom Ryerson, Director for Instructional Programming

DATE: July 23, 2020

SUBJECT: Renewal Purchase of Zaner-Bloser Student Handwriting Consumable Books -
Zaner-Bloser Inc.

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to accept the renewal purchase of Zaner-Bloser Handwriting Consumables for Grades K-3.

Facts: The K-3 Zaner-Bloser Handwriting Program is part of the district curriculum and has been used for several years. The purchase will allow all students in Grades K-3 to have access to a softcover handwriting book.

Cost: The renewal cost is \$26,577 and will be paid for from the Title budget.

Recommended Action: That the Board of Education approve the renewal purchase of Zaner-Bloser Handwriting Consumables for students in Grades K-3 from Zaner-Bloser Inc., Columbus, Ohio, for a total cost not to exceed \$26,577.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: July 23, 2020

SUBJECT: Purchase of SmartBoards - Bradfield's Computer Supply

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase new SmartBoards for various Grades K-8 Classrooms.

Facts: The District has integrated Smart Interactive Whiteboards in a majority of classrooms purchased through Title funds. Because many of these boards are starting to fail and because they are seven to ten years old and replacement parts are difficult to find, the Educational Technology Department has issued an RFP to replace our oldest boards in Grades K-8 classrooms.


Cost: Of the two bids received, Bradfield's Computer Supply, Peoria, Illinois, provided the lowest cost. The total cost for 121 classrooms (which includes shipping, hardware, warranty, training, and labor) is \$135,520. The \$18,150 labor cost will be paid through the Educational Technology account; and the \$117,370 cost for hardware, training, and shipping will be paid through Federal Title I Grant funds already budgeted for this project.

Recommended Action: That the Board of Education approve the purchase of 121 SmartBoards for Grades K-8 classrooms from Bradfield's Computer Supply, Peoria, Illinois, for a total cost of \$135,520.

Approved for Submission to the Board of Education

Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology 

DATE: July 23, 2020

SUBJECT: Engage Services - Edgenuity Inc. - Online Courseware

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to engage services with Edgenuity for annual online courseware license.

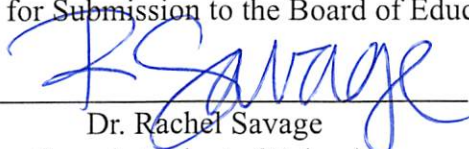
Facts: The Curriculum Department set a goal to aid the high school and alternative high school in finding a blended learning platform for course credit. A team consisting of teachers and administrators piloted Edgenuity over the summer with successful results. The Edgenuity solution offers online credit options for students in a variety of subjects and can be used during remote learning for blended options.

Given the success of the pilot and the positive feedback from Moline High School administration and the summer school teachers, the Curriculum Department is recommending an annual purchase of Edgenuity.

Cost: The initial first-year cost of Edgenuity (which includes three webinar training sessions, Google login setup, and course enrollment setup) is \$29,000. Subsequent years for the site license renewal will be \$20,000. Federal Title I funds have been allocated for this purchase and the annual renewal.

Recommended Action: That the Board of Education approve the purchase of Edgenuity Online Courseware from Edgenuity, Inc., Scottsdale, Arizona, for a total cost of \$29,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning (M)
Craig Reid, Director for Technology

DATE: July 23, 2020

SUBJECT: Purchase of Remote Learning Devices For Elementary - FireFly Computers

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to purchase elementary school devices.

Facts: Due to the nationwide shortage of Chromebooks and the anticipation of requiring additional devices to support remote learning in the Fall, the Educational Technology Department has received quotes for 300 devices.

Cost: The cost per device (which includes configuration, license, and HP Chromebook) is \$244 making the total cost for 300 devices \$73,200. Title 1 Federal Grant funds held over from fiscal year 2019 will pay for the purchase.

Recommended Action: That the Board of Education approve the purchase of 300 remote learning devices, for elementary schools, from FireFly Computers, Chicago, Illinois, for a total cost of \$73,200.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybl, Assistant Superintendent for Elementary Teaching and Learning
Tom Ryerson, Director for Instructional Programming

DATE: July 23, 2020

SUBJECT: Renewal Purchase of IXL Online Blended Learning Platform - IXL Learning

Reasons for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to renew our IXL Online Blended Learning Platform for both John Deere and Wilson Middle Schools.

Facts: IXL is an online personalized learning platform that helps meet the individual learning needs of students. IXL gives each student an initial diagnostic assessment in math, ELA, science, and social studies to determine what knowledge students currently have. IXL then creates a unique learning path for each individual student that is scaffolded to help target specific areas of need. Approximately 1700 students will use IXL on a daily/weekly basis as a blended learning platform. Students will use this platform approximately 90 minutes per week, and classroom teachers will integrate the use of IXL into their content.

Cost: The annual subscription cost for IXL for both John Deere and Wilson Middle Schools will be \$36,450 and will be paid through Title funds.


Recommended Action: That the Board of Education approve the annual renewal purchase of IXL Online Blended Learning Platform for all middle school students from IXL Learning, San Mateo, California, at a cost not to exceed \$36,450.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybl, Assistant Superintendent for Elementary Teaching and Learning 
Tom Ryerson, Director for Instructional Programming

DATE: July 23, 2020

SUBJECT: Purchase of Reflex Math Online Math Fluency Instructional Program -
ExploreLearning Reflex

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase Reflex Math Online Math Fluency Instructional Program for three years.

Facts: Reflex Math is an adaptive and individualized online learning system for mastering basic math facts in addition, subtraction, multiplication, and division for Grades 2+. All students in Grades 2-5 will use Reflex Math on a daily basis. Students can login to Reflex Math remotely as well.

Cost: The cost to Title funds will be \$71,419.13 and will provide each Grades 2-5 student access to Reflex Math during the next three school years 2020-2023.

Recommended Action: That the Board of Education approve the three-year purchase of Reflex Math Online Fluency Program for Grades 2-5 from ExploreLearning Reflex, Charlottesville, Virginia, at a cost of \$71,419.13.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Tom Ryerson, Director for Instructional Programming

DATE: July 23, 2020

SUBJECT: Renewal Purchase of ST Math Online Instructional Program - Mind Research Institute

MI

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to renew our subscription to ST Math Online Instructional Program for three years.

Facts: ST Math is a visual instructional program that builds a deep conceptual understanding of math through rigorous learning and creative problem solving and engages, motivates, and challenges Grades K-5 students toward higher achievement. All students in Grades K-5 use ST math on a daily basis. Students can login to ST Math remotely as well.

Cost: The cost to Title funds will be \$84,519, and this purchase will give each student in Grades K-5 access to ST Math during the next three school years 2020-2023.

Recommended Action: That the Board of Education approve for Grades K-5 the three-year renewal of our annual subscription to ST Math from Mind Research Institute, Irvine, California, at a cost of \$84,519.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning
Stephanee Jordan, Director for Grants and Curricular Support

DATE: July 23, 2020

SUBJECT: Purchase of Newsela Learning Platform - Newsela Essentials

Reason for Board Consideration: Board of Education approval is required.

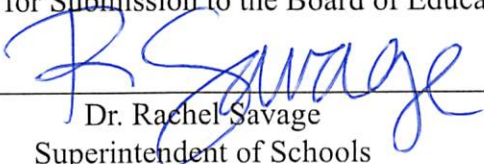
Action Necessary: Approval to purchase site licenses for Newsela Essentials for both Lincoln Irving and John Deere.

Facts: Newsela Essentials provides teachers and students unlimited access to Newsela content, standards-aligned reading activities, and insights to support core instruction and differentiation across the curriculum. These resources are available in both English and Spanish and are necessary to support bilingual reading and content instruction in district dual language programs at Lincoln-Irving and John Deere. John Deere will have access to the Social Emotional Learning collection.

Costs: The annual subscription cost for Newsela Essentials for both Lincoln Irving and John Deere will be \$12,750 and will be paid through Title funds.


Recommended Action: That the Board of Education approve the District's purchase of Newsela Essentials and the Social Emotional Learning upgrade for Lincoln-Irving and John Deere from Newsela, New York, New York, at a cost not to exceed \$12,750.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning 
Stephanee Jordan, Director for Grants and Curricular Support

DATE: July 23, 2020

SUBJECT: Purchase of Imagine Learning Products - Imagine Learning

Reason for Board Consideration: Board of Education approval is required.


Action Necessary: Approval to purchase an elementary district license for Imagine Learning Language and Literacy for all elementary students and Imagine Learning Español site license for Lincoln Irving Elementary school.

Facts: All elementary school students, English learners, and dual language students will have access to additional individualized instruction using the Imagine Learning products. Imagine Learning Español is a personalized learning solution that accelerates student grade-level reading and language proficiency in Spanish and will support our ESL and Spanish language instruction without increasing staff. Imagine Language & Literacy is an adaptive learning solution that accelerates reading and language proficiency for students in Grades K–6. Designed to supplement core literacy instruction, Imagine Language & Literacy provides instruction and practice in all four domains of literacy: reading, writing, listening, and speaking.

Cost: The total cost for one year is \$159,000 and will be paid out of the Title I budget. This purchase includes a year of specialized training and support days for staff using the program.

Recommended Action: That the Board of Education approve the purchase of Imagine Learning Language and Literacy district license for all elementary students and Imagine Learning Español site license for Lincoln Irving from Imagine Learning, Salt Lake City, Utah, for a cost not to exceed \$159,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning
Craig Reid, Director for Technology

DATE: July 23, 2020

SUBJECT: Purchase of Protective Cases for Grades K-4 Devices

Reason for Board Consideration: Board of Education approval is required.

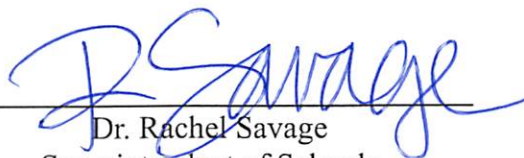
Action Necessary: Approval to purchase protective cases for Grades K-4 devices.

Facts: The Educational Technology Department sent out quote requests for Chromebook protective cases for each of the models we have in Grades K-4. Remote learning plans may dictate that we issue these carted devices to students so they are one-to-one take-home devices. If we do so, the protective cases will be necessary to protect the Chromebooks while in bookbags and at-home use.

Cost: The estimated quantity for Grades K-4 is 2,700 devices at an estimated cost of \$30. This cost estimate is based on previous purchases of protective cases in LEAD Moline within the last 12 months. We have not received costs from the requested quotes, but the total cost will not exceed \$81,000 from Federal Grant funds.


Recommended Action: That the Board of Education approve the purchase of Chromebook protective cases for Grades K-4 for a total cost not to exceed \$81,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning 
Stephane Jordan, Director for Grants and Curricular Support

DATE: July 23, 2020

SUBJECT: Federal Title I, II, III and IV Plan Approval

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval of Title I, II, III and IV plans. The Illinois State Board of Education (ISBE) and United States Department of Education (USDE) require all Title I, II, and IV plans to be approved prior to submission by each district's local board of education as mandated by Every Student Succeeds Act (ESSA).

Facts: Title I provides financial assistance to local educational agencies (LEAs) and schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Percentages of low-income students are determined through free and reduced lunch counts.

The district free and reduced lunch rate is 54.58%. Due to low free and reduced lunch rates at Bicentennial Elementary, Bicentennial is not eligible to receive Title I funds. All other buildings will receive schoolwide Title I assistance.

All buildings will receive Title II, III and Title IV funding. Additionally, federal law requires the district to offer federal dollars to non-public partner schools. Non-public participation is as follows:

- Seton Catholic Schools - Title I, II, III, and IV
- Quad City Christian - Title I, II, III, and IV
- St Paul's Lutheran School - Title II and IV
- Temple Christian School - Title I, II, and IV
- Montessori School - Title II, III, and IV

Title I dollars will provide:

- Certified hourly instructions for intervention
- Technology
- Curriculum resources
- Professional development
- Western Illinois University ESL certification cohort
- Funds for parent and community involvement
- READ Moline
- Support for special education students and English language learners

- Licenses for online instruction
- Instructional supplies
- Student devices for Lead Moline and replacement cycles
- Replacement cycle for projectors and Smartboards
- Administrative costs to support all Title programs
- Summer School
- Elementary English Language Arts materials
- Three-year agreement for My Math at the elementary level
- Materials and blended learning programs to support Response to Intervention
- Instructional texts for Moline High School
- Instructional coaches (two FTE) at John Deere and Wilson Middle Schools
- District nurse for COVID-19 response
- Partial salary, 75%, for administrative assistant specializing in parent/family communication
- Partial salary, 50%, for coordinator for English Learners
- Partial salary, 50%, for coordinator for Special Education
- Parent coordinators at Butterworth, Hamilton, Lincoln-Irving, Roosevelt, and Washington elementaries.
- Partial salary, 50%, for Assistant Superintendent for Elementary Teaching and Learning
- Partial salary, 14%, for Title administrative assistant
- McKinney-Vento funds for homeless education

Title II dollars will provide:

- Professional development
- Paraprofessionals for alleviation of large class sizes
- Partial salary, 6%, of Title administrative assistant

Title III dollars will provide:

- Paraprofessionals for EL program
- Supplies for ESL and bilingual instruction
- Spanish language assessments

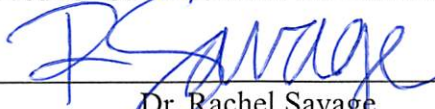
Title IV dollars will provide:

- Support for STEAM education
- School safety and conditions for student learning
- Provide all students access to a well-rounded education
- Advanced Placement exams and dual enrollment fees for Moline High School students receiving free and reduced lunch
- Instructional field trips and transportation (as allowed)
- Additional nursing position at Jefferson Elementary School
- Additional nursing hours in response to COVID-19
- Materials for social emotional and equity learning
- Additional support for buildings which do not receive or receive limited schoolwide Title I funds (Bicentennial)

Funds: The initial district allocation is \$2,069,972 in Title I funds, \$288,192 in Title II funds, \$89,080 in Title III funds, and \$135,315 in Title IV funds.

Recommended Action: That the Board of Education approve the District's Title I, Title II, Title III, and Title IV plans as required by ESSA.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

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Applicant: MOLINE USD 40

County: Rock Island

Title I - ESSA ▼

Application: 2020-2021 ESEA of 1965 As Amended - 00
 Cycle: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

Project Number: 21-4300-00-49-081-0400-22

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	SET ASIDE - SPECIAL EDUCATION: Portion of salary (50%) for two Special Ed Coaches for Special Education students = \$87,851.	87851	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - ADDAMS (SW) Salary for two certified teachers for extended day programs: 10 days x 2 hrs/day x \$30/hr x 2 teachers = \$1,200. Salary for two paraprofessionals for extended day programs: 10 days x 2 hrs/day x \$16/hr x 2 paras = \$640.	1840	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LOGAN (SW) Salary for paraprofessionals for extended day programs: 90 days x 1 hrs/day x \$17.18/hr = \$1,547.	1547	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - WASHINGTON (SW) Salary for two certified teachers for extended day programs: 10 days x 2 hrs/day x \$30/hr x 2 teachers = \$1,200. Salary for two paraprofessionals for extended day programs: 10 days x 2 hrs/day x \$16/hr x 2 paras = \$640.	1840	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - MOLINE HIGH SCHOOL (SW) Salary for Certified Language Arts Hourly Instructor (100%): \$26.17 x 5.90 hrs/day x 171 days = \$26,403.	26403	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	SET ASIDE - SPECIAL EDUCATION: Portion of benefits (50%) for two Special Ed Coaches for Special Education students: TRS (\$8,684), 2.2 TRS (\$560), Fed TRS (\$10,050), THIS (\$1,371), Med Tax (\$1,274), Life Ins (\$73), Health Ins (\$15,489). Total benefits = \$37,501.	37501	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - ADDAMS (SW) Benefits for certified teachers for extended day programs: TRS (\$119), 2.2 TRS (\$8), Fed TRS (\$137), THIS (\$19), Med Tax (\$17). Total benefits = \$300. Benefits for paraprofessionals for extended day programs: IMRF (\$86), OASDI (\$40), Med Tax (\$9). Total benefits = \$135.	435	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LOGAN (SW) Benefits for paraprofessionals for extended day programs: IMRF (\$207), OASDI (\$96), Med Tax (\$22). Total benefits = \$325.	325	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - WASHINGTON (SW) Benefits for certified teachers for extended day programs: TRS (\$119), 2.2 TRS (\$8), Fed TRS (\$137), THIS (\$19), Med Tax (\$17). Total benefits = \$300. Benefits for paraprofessionals for extended day programs: IMRF (\$86), OASDI (\$40), Med Tax (\$9). Total benefits = \$135.	435	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	INDIVIDUAL SCHOOL - MOLINE HIGH SCHOOL (SW) Benefits for Certified Language Arts Hourly Instructor: TRS (\$2,611), 2.2 TRS (\$168), Fed TRS (\$3,020), THIS (\$412), Med Tax (\$383). Total benefits = \$6,594.	6594	<input type="checkbox"/>
		<input type="checkbox"/>	SET ASIDE - SPECIAL EDUCATION: Instructional purchased services		<input type="checkbox"/>

1000 ▾	300 ▾		for improvement of instruction for Special Education such as: Read 180/System 44, subscriptions and licenses, and mileage for the Special Ed Coaches.	54500	
1000 ▾	300 ▾	<input type="checkbox"/>	SET ASIDE - INSTRUCTIONAL: Purchased services for district-wide licenses for computer programs and apps such as: ST Math (\$84,519), Spelling City, Read Naturally, ALYKS, and Reflex Math (\$71,419.13).	177000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	SET ASIDE - ENGLISH LEARNERS: Instructional purchased services for improvement of instruction for ELs such as: Imagine Learning, subscriptions and licenses utilizing.	167000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - ADDAMS (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, etc. utilizing School Wide Flexibility.	1000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - BUTTERWORTH (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, etc. utilizing School Wide Flexibility.	4100	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - FRANKLIN (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, etc. utilizing School Wide Flexibility.	1000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - HAMILTON (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, etc. utilizing School Wide Flexibility.	6000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LINCOLN IRVING (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, NewsELa, etc. utilizing School Wide Flexibility.	6100	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LOGAN (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, etc. utilizing School Wide Flexibility.	4500	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - ROOSEVELT (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, etc. utilizing School Wide Flexibility.	4000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - WASHINGTON (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps such as Scholastic, Brain Pop, Writing City, etc. utilizing School Wide Flexibility.	1000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - JOHN DEERE (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps, 2nd Step SEL, SAM, Read 180, RtI, IXL Learning utilizing School Wide Flexibility.	27037	<input type="checkbox"/>

1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - WILSON (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district scope and sequence (as allowed), Assembly fees (Speakers to cover visiting artists and intellectuals), licenses for computer programs and apps, 2nd Step SEL, SAM, Read 180, RtI, IXL Learning utilizing School Wide Flexibility.	24626	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL:- MOLINE HIGH SCHOOL (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district curriculum (as allowed), Assembly fees for Speakers, licenses for computer programs and apps, ALYKS, Read 180, TestOut, and Edgenuity utilizing School Wide Flexibility.	6000	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - MOLINE HIGH SCHOOL - COOLIDGE CAMPUS (SW) Purchased Services such as: Entry fees for instructional field trips aligned to district curriculum (as allowed), Assembly fees for Speakers, licenses for computer programs and apps, ALYKS, Read 180 and Scholastic utilizing School Wide Flexibility.	500	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	SET ASIDE - SPECIAL EDUCATION: Instructional supplies and materials for improvement of instruction for Special Education students through textbooks and instructional books such as: Read 180 and RtI books, headphones and other supplies and materials utilizing School Wide Flexibility. No item to exceed \$500.	18000	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	SET ASIDE - HOMELESS: District Homeless students supplies and materials needed for school success for district homeless students such as: books, school supplies, and book bags. No individual item to exceed \$500.	2500	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	SET ASIDE - INSTRUCTIONAL: Supplies and Materials such as: My Math consumables and Handwriting supplies.	244000	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	SET ASIDE - ENGLISH LEARNERS: Instructional supplies and materials for improvement of instruction for ELs through textbooks and instructional books including such as: Read 180, RtI, and Dual Language books, headphones and other supplies and materials. No item to exceed \$500.	14000	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - ADDAMS (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	2638	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - BUTTERWORTH (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects. No individual item to exceed \$500.	1051	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - FRANKLIN (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	6577	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - HAMILTON (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	3378	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LINCOLN IRVING (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	2500	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LOGAN (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	585	<input type="checkbox"/>

1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - ROOSEVELT (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	3636	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - WASHINGTON (SW) Supplies and Materials such as: Chromebooks, carts, shelving, flexible seating, books, handwriting supplies, 2nd Step supplies, and all other supplies and materials to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	5591	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - MOLINE HIGH SCHOOL (SW) Supplies and Materials such as: Biology, Social Studies, English, Psychology, Foreign Lang and other textbooks, shelving for books, welding supplies, and other supplies to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	11575	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - MOLINE HIGH SCHOOL - COOLIDGE CAMPUS (SW) Supplies and Materials such as: Biology, Social Studies, English, Psychology, Foreign Lang and other textbooks, shelving for books, supplies for food classes, and other supplies to support the teaching of core academic subjects utilizing School Wide Flexibility. No individual item to exceed \$500.	3059	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	SET ASIDE - INSTRUCTIONAL: Capital Outlay purchases such as: Smartboards, Projectors, Document Cameras and other items determined by the building needs assessment. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.	46428	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - HAMILTON (SW) Capital Outlay such as: Smartboards, Projectors, Document Cameras, Smartboards, Printers, Flexible Seating, iPads, Notebooks, Poster Printers, Laminator, Cameras, Front Row Systems and other items determined by the building needs assessment and utilizing School Wide Flexibility. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.	10000	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LINCOLN IRVING (SW) Capital Outlay such as: Projectors, Document Cameras, Smartboards, Printers, Flexible Seating, iPads, Notebooks, Poster Printers, Laminator, Cameras, Front Row Systems and other items determined by the building needs assessment and utilizing School Wide Flexibility. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.	3940	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LOGAN (SW) Capital Outlay such as: Projectors, Document Cameras, Smartboards, Printers, Flexible Seating, iPads, Notebooks, Poster Printers, Laminator, Cameras, Front Row Systems, Student Celebration Wall, and other items determined by the building needs assessment and utilizing School Wide Flexibility. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.	5500	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - ROOSEVELT (SW) Capital Outlay such as: Projectors, Document Cameras, Smartboards, Printers, Flexible Seating, iPads, Notebooks, Poster Printers, Laminator, Cameras, Front Row Systems, and other items determined by the building needs assessment and utilizing School Wide Flexibility. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.	3500	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - WASHINGTON (SW) Capital Outlay such as: Projectors, Document Cameras, Smartboards, Printers, Flexible Seating, iPads, Notebooks, Poster Printers, Laminator, Cameras, Front Row Systems and other items determined by the building	2500	<input type="checkbox"/>

			needs assessment and utilizing School Wide Flexibility. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.		
1000 ▾	500 ▾		INDIVIDUAL SCHOOL - WILLARD (SW) Capital Outlay such as: Projectors, Document Cameras, Smartboards, Printers, Flexible Seating, iPads, Notebooks, Poster Printers, Laminator, Cameras, Front Row Systems and other items determined by the building needs assessment and utilizing School Wide Flexibility. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.	9185	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	INDIVIDUAL SCHOOL - BUTTERWORTH (SW) Capital Outlay such as: Smartboards, Projectors, Document Cameras, Smartboards, Printers, Flexible Seating, iPads, Notebooks, Poster Printers, Laminator, Cameras, Front Row Systems and other items determined by the building needs assessment and utilizing School Wide Flexibility. All previous technology capital outlay purchases were made with grant or PTA funds. All individual items are \$500 or greater for Capital Outlay purchases.	3000	<input type="checkbox"/>
2130 ▾	100 ▾	<input type="checkbox"/>	SET ASIDE - HEALTH SERVICES: Salary for Nurse to oversee district nurses and COVID procedures. Total salary = \$46,227.	46227	<input type="checkbox"/>
2130 ▾	200 ▾	<input type="checkbox"/>	SET ASIDE - HEALTH SERVICES: Salary for Nurse to oversee district nurses and COVID procedures. IMRF (\$6,190), OASDI (\$2,866), Med Tax (\$670), Health Ins (\$7,134). Total benefits = \$16,860.	16860	<input type="checkbox"/>
2130 ▾	300 ▾	<input type="checkbox"/>	SET ASIDE - HEALTH SERVICES: Mileage for Nurse.	500	<input type="checkbox"/>
2130 ▾	400 ▾	<input type="checkbox"/>	SET ASIDE - HEALTH SERVICES: Supplies and Materials as needed by the Nurse to oversee the district nurses such as paper, general office and nursing supplies. No individual item to exceed \$500.	2500	<input type="checkbox"/>
2210 ▾	100 ▾	<input type="checkbox"/>	SET ASIDE - PROFESSIONAL DEVELOPMENT: Salaries for teachers after school hours and/or beyond contracted days (3,300 hours @ \$18/hr = \$59,400) and Certified Hourly Instructors (210 hours @ \$26.17/hr = \$5,496). Portion of Salary (50%) for two Special Ed Coaches, and two Coordinators (one for English Learners and one for Special Ed): \$196,928. Total = \$261,824.	261824	<input type="checkbox"/>
2210 ▾	200 ▾	<input type="checkbox"/>	SET ASIDE - PROFESSIONAL DEVELOPMENT: Benefits for teachers after school hours and/or beyond contracted days, Certified Hourly Instructors and two Special Ed Coaches, and two Coordinators (one for English Learners and one for Special Ed) : TRS (\$19,487), 2.2 TRS (\$1,627), Fed TRS (\$29,282), THIS (\$3,999), Med Tax (\$3,791), Life Ins (\$146), Health Ins (\$30,978). Total benefits = \$89,310.	89310	<input type="checkbox"/>
2210 ▾	200 ▾	<input type="checkbox"/>	SET ASIDE - PROFESSIONAL DEVELOPMENT: ESL Endorsement Cohort WIU - Mainstream teachers will take graduate level classes in order to better service English learners in their classrooms. The district and the teachers will split the cost. Tuition reimbursement through grants is the only tuition reimbursement in the district.	10000	<input type="checkbox"/>
2210 ▾	300 ▾	<input type="checkbox"/>	SET ASIDE - PROFESSIONAL DEVELOPMENT: Payment for mileage, registrations, meals per diem and lodging, related travel expenses, fees for speakers, consultants, coaches, trainers to work with staff members in the areas of improving leadership skills and improvement of instruction in the core academic areas as determined by school and district improvement plans, district operational plans, Title I plans, individual school and staff needs, assessment and survey results, curriculum development/alignment and formative assessment training and activities such as: Heartland/LEAD, Differentiated Instruction, Calibration, Solution Tree, Mosquera, Brian Medler, and conferences. Mileage for Coordinators.	185700	<input type="checkbox"/>
2210 ▾	400 ▾	<input type="checkbox"/>	SET ASIDE - PROFESSIONAL DEVELOPMENT: Purchase of professional development materials and supplies to support certified staff and professionals in the instruction and support of teaching of the core academic subjects, and district operational plans, Title I plans and individual school and staff needs. Materials such as:	10000	<input type="checkbox"/>

			Professional reading materials on best practices and leadership, guided reading materials, ELA, instructional books that accompany professional development activities, instructional development activities, instructional videos, binders, paper, file folders and other supplies. No individual item to exceed \$500.		
2230	300	<input type="checkbox"/>	SET ASIDE - ENGLISH LEARNERS: Purchased Services for IPT, AAPL, WIDA Access Expected Growth, DRC Reports, and Spanish Language assessments.	6023	<input type="checkbox"/>
2230	300	<input type="checkbox"/>	INDIVIDUAL SCHOOL - LINCOLN IRVING (SW) Supplies for Testing and Assessments such as: LAS Links Spanish Assessment, AAPPL.	2500	<input type="checkbox"/>
2230	400	<input type="checkbox"/>	SET ASIDE - INSTRUCTIONAL ASSESSMENT: Aimsweb Packages (physical materials) to screen and monitor the reading and math skills of students (not online).	7000	<input type="checkbox"/>
2300	100	<input type="checkbox"/>	SET ASIDE - DISTRICT ADMINISTRATION for the Title I program: Portion of Salary (50%) for Title I Administrator: \$73,192; Salary for Title I Director: \$25,123; Portion of salary (14%) for Title I district Administrative Assistant to the Title I Administrator: \$8,608.	106923	<input type="checkbox"/>
2300	200	<input type="checkbox"/>	SET ASIDE - DISTRICT ADMINISTRATION for the Title I program: Portion of benefits for Title I Administrator, Director and Administrative Assistant: TRS (\$9,724), 2.2 TRS (\$626), Fed TRS (\$11,247), IMRF (\$1,153), OASDI (\$534), Med Tax (\$1,550), Life Ins (\$59), Health Ins (\$8,804). Total benefits = \$35,231.	35231	<input type="checkbox"/>
2300	300	<input type="checkbox"/>	SET ASIDE - DISTRICT ADMINISTRATION: Mileage for Title I Administrator and Director.	500	<input type="checkbox"/>
2300	400	<input type="checkbox"/>	SET ASIDE - DISTRICT ADMINISTRATION: General office supplies and materials to support the Administrator and Administrative Assistant. No individual item to exceed \$500.	2000	<input type="checkbox"/>
2300	500	<input type="checkbox"/>	SET ASIDE - DISTRICT ADMINISTRATION: Capital Outlay items to support the Administrator and Administrative Assistant such as a desk, monitor, scanner, or other items. All individual items to exceed \$500.	2000	<input type="checkbox"/>
2550	300	<input type="checkbox"/>	INDIVIDUAL SCHOOL - HAMILTON (SW) Transportation for Educational Field Trips (as allowed).	1000	<input type="checkbox"/>
3000	100	<input type="checkbox"/>	SET ASIDE - COMMUNITY SERVICES: Portion of salary (75%) for Parent Communications Coordinator = \$31,962. Babysitters at buildings for family events: 28 @ \$10.23/ave per hour = \$285. Part-time Parent Coordinators at buildings determined to have greatest need: 1,680 hours @ \$15.70/ave per hour = \$26,380.	58627	<input type="checkbox"/>
3000	200	<input type="checkbox"/>	SET ASIDE - COMMUNITY SERVICES: Benefits for Parent Communications Coordinator, Babysitters, and Parent Coordinators: IMRF (\$5,204), OASID (\$3,635), Med Tax (\$864), Life Ins (\$55). Total benefits = \$9,758.	9758	<input type="checkbox"/>
3000	300	<input type="checkbox"/>	SET ASIDE - COMMUNITY SERVICES: Purchased services to support parent and community services and activities such as: light snacks and refreshments per federal guidelines, Remind communication system to families, fingerprinting for volunteers, presenter fees, newsletter fees, parent information subscriptions, bus tokens to attend family events and other individual purchased services as determined by individual school needs.	30000	<input type="checkbox"/>
3000	400	<input type="checkbox"/>	SET ASIDE - COMMUNITY SERVICES: Supplies and materials to support parent and community services and activities such as: materials, books, light snacks and refreshments per federal guidelines, ink, parent instructional materials for parent and students, and other supplies as determined by individual school needs. No individual item to exceed \$500.	50000	<input type="checkbox"/>
3000	400	<input type="checkbox"/>	SET ASIDE - COMMUNITY SERVICES for Non-Public Private Schools (NPPS) - Supplies and materials for various family and community events = \$536. No individual item to exceed \$500.	536	<input type="checkbox"/>
3000	500	<input type="checkbox"/>	SET ASIDE - COMMUNITY SERVICES: Capital Outlay purchases such as a camera, video recording device or other similar items for various family and community events. Each individual item to exceed \$500.	4000	<input type="checkbox"/>
3700	100	<input type="checkbox"/>	NON PUBLIC PRIVATE SCHOOLS - Salary for Certified Hourly Instructor - \$20,727.	20727	<input type="checkbox"/>

3700 ▾	200 ▾	<input type="checkbox"/>	NON PUBLIC PRIVATE SCHOOLS - Benefits for Certified Hourly Instructor - TRS (\$2,050), 2.2 TRS (\$132), Fed TRS (\$2,371), THIS (\$323), Med Tax (\$301). Total benefits = \$5,177.	5177	<input type="checkbox"/>
3700 ▾	300 ▾	<input type="checkbox"/>	NON PUBLIC PRIVATE SCHOOLS - Purchased services such as: Imagine Learning, Imagine Math Facts, DreamBox math, Big Brains, Read Naturally and ALYKS for Moline students at non-public private schools at the lowest 40th percentile and ELs.	14250	<input type="checkbox"/>
3700 ▾	400 ▾	<input type="checkbox"/>	NON PUBLIC PRIVATE SCHOOLS - Supplies and Materials for instruction such as: Chromebooks, carts, headphones, LLI kits, books and other supplies and materials. No item to exceed \$500.	12922	<input type="checkbox"/>
4000 ▾	300 ▾	<input type="checkbox"/>	SET ASIDE - SPECIAL EDUCATION: Purchased services for FM rental units (noise blocking systems) for Deaf and Hard of Hearing special education students from Black Hawk Area Special Education Center as needed.	25600	<input type="checkbox"/>

Total Direct Costs		2069972
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000		115653
Modified Total Direct Costs		1954319
Indirect Cost Rate %		0.00
Maximum Indirect Cost *		0
Indirect Cost		0
Total Allotment	2069972	Grand Total 2069972
		Allotment Remaining 0

NOTE: READ BEFORE IMPORTING - [Data Import Instructions](#)

[Data Import Template](#)

Choose File No file chosen
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*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
 ** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

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Consolidated Application

Applicant: MOLINE USD 40

County: Rock Island

Title IIA - ESSA ▼

Application: 2020-2021 ESEA of 1965 As Amended - 00
 Cycle: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

Project Number: 21-4932-00-49-081-0400-22

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Salaries for Paraprofessionals to support teachers in classrooms with large class sizes. Paraprofessionals will be hired when classrooms exceed recommended sizes. Salaries = \$131,250	131250	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Benefits for Paraprofessionals to support teachers in classrooms with large class sizes: IMRF (\$17,574), OASDI (\$8,138), Med Tax (\$1,903). Total estimated benefits = \$27,615.	27615	<input type="checkbox"/>
2210 ▼	100 ▼	<input type="checkbox"/>	Salaries for Certified Staff for Professional Development hours beyond the school day or school year: 5 hours @ \$18/hr = \$90. Salaries for Paraprofessionals for training and in-services: 56 hours @ \$17.50/ave per hour = \$980.	1070	<input type="checkbox"/>
2210 ▼	200 ▼	<input type="checkbox"/>	Benefits for Certified Staff for Professional Development hours beyond the school day or school year: TRS (\$9), 2.2 TRS (\$1), Fed TRS (\$10), THIS (\$1), Med Tax (\$1). Any hours beyond the school year, the certified staff pay their own TRS. Total benefits = \$22. Benefits for Paraprofessionals for training and in-services: IMRF (\$131), OASDI (\$61), Med Tax (\$15). Total benefits = \$207. Tuition reimbursement for ESL endorsements to better serve students within their classrooms = \$5,000. Tuition reimbursement through grants is the only tuition reimbursement in the	5229	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Purchased Services for Professional Development conferences and workshops for Certified Staff: Registration fees, workshop and training fees, costs related to travel, and other purchased services for staff members to improve instructional best practices. Targeted areas such as: continuous improvement, data collection and interpretation, cooperative learning, common core alignment, classroom management, formative assessment, student engagement, progress monitoring, core subject area instruction, leadership improvement and development, curriculum review/revision and technology integration. Including, but not limited to: ROE and ISBE workshops as announced, Guided Reading and Math, Kagan, Technology conferences, Google Summit, EduClimber, ISTE and ICE.	69822	<input type="checkbox"/>
2210 ▼	400 ▼	<input type="checkbox"/>	Supplies and materials for Professional Development materials to support certified staff and professionals in the instruction and support of teaching the core academic subjects and district operations plans. Materials such as: reading materials on best practices and leadership, guided reading materials, instructional books that accompany professional development activities, instructional development activities and videos/dvds, binders, paper, file folders and other supplies. No individual item to exceed \$500.	10000	<input type="checkbox"/>

2210	500		Capital Outlay purchases for Professional Development such as: white boards, projectors, document cameras, printers and other items needed for Professional Development rooms. All items exceed \$500.	4000	<input type="checkbox"/>
2210	600	<input type="checkbox"/>	Dues and Memberships: Administrative Professional Memberships (ASCD, IPA, IASPA).	4620	<input type="checkbox"/>
2300	100	<input type="checkbox"/>	Salary for .06 Administrative Assistant for clerical support of the grant: \$3,689.	3689	<input type="checkbox"/>
2300	200	<input type="checkbox"/>	Benefits for .06 Administrative Assistant for clerical support of the grant: IMRF (\$494), OASDI (\$229), Med Tax (\$53), Life Ins (\$4), Health Ins (\$394). Total benefits = \$1,174.	1174	<input type="checkbox"/>
2300	400	<input type="checkbox"/>	Supplies and Materials for clerical support of the grant. No individual item to exceed \$500.	500	<input type="checkbox"/>
3700	100	<input type="checkbox"/>	Salaries for substitutes for Non Public Private Schools for teachers to attend Professional Development conferences, workshops and training: 20 days @ \$110/day = \$2,200.	2200	<input type="checkbox"/>
3700	200	<input type="checkbox"/>	Benefits for substitutes for Non Public Private Schools for teachers to attend Professional Development conferences, workshops and training: 2.2 TRS (\$14), Fed TRS (\$252), THIS (\$34), Med Tax (\$32). Total benefits = \$332.	332	<input type="checkbox"/>
3700	300	<input type="checkbox"/>	Purchased Services for Non Public Private Schools: Fees for speakers, conference and workshop registrations and related expenses, and other allowable expenses.	24191	<input type="checkbox"/>
3700	400	<input type="checkbox"/>	Supplies for Non Public Private Schools: Supplies and materials for teacher professional development and workshop materials. No individual item to exceed \$500.	2500	<input type="checkbox"/>

Total Direct Costs	288192
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	4000
Modified Total Direct Costs	284192
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost 0

Total Allotment 288192

Grand Total 288192
Allotment Remaining 0

NOTE: READ BEFORE IMPORTING - Data Import Instructions

Data Import Template

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*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

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Consolidated Application

Applicant: MOLINE USD 40

County: Rock Island

Title IV-A SSAE

Application: 2020-2021 ESEA of 1965 As Amended - 00

Cycle: Original Application

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[Click to Return to Application Select](#)

Project Number: 21-4400-00-49-081-0400-22

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)**Instructions**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▾	300 ▾	<input type="checkbox"/>	Purchased Services such as: Subscriptions, online apps, ODMS - Online Data Management System, SeeSaw, and Dual Credit assistance. Admission and exhibit charges for field trips (as allowed) and other instructional purchased services for WELL-ROUNDED educational opportunities.	13500	<input type="checkbox"/>
1000 ▾	400 ▾	<input type="checkbox"/>	Supplies and materials to support WELL--ROUNDED educational activities and projects. Items such as Too Good for Drugs kits for counselors, Social and Emotional support materials, Spheros, Raspberry Pis, Legos, Maker Space and STEAM enrichment and RtI.	30000	<input type="checkbox"/>
1000 ▾	500 ▾	<input type="checkbox"/>	Capital Outlay: TECHNOLOGY items such as: Projectors, Document Cameras, Smartboards, Printers, Poster Printers, Laminator, Cameras, Front Row Systems and other items determined by the building needs assessment.	10000	<input type="checkbox"/>
2130 ▾	100 ▾	<input type="checkbox"/>	Salary for one Nurse (1.0 FTE) and additional nursing hours to ensure the safety of students and staff at the buildings: \$44,520 for SAFE AND HEALTHY learning environments.	44520	<input type="checkbox"/>
2130 ▾	200 ▾	<input type="checkbox"/>	Benefits for one Nurse (1.0 FTE) and additional nursing hours to ensure the safety of students and staff at the buildings: IMRF (\$5,961), OASDI (\$2,760), Med Tax (\$646) for a total of \$9,367 for SAFE AND HEALTHY learning environments.	9367	<input type="checkbox"/>
2230 ▾	300 ▾	<input type="checkbox"/>	Purchased Services: Reimbursement for AP Exams for low income students for WELL-ROUNDED educational opportunities.	3479	<input type="checkbox"/>
2540 ▾	400 ▾	<input type="checkbox"/>	Supplies and Materials: Safety supplies for elementary schools to support SAFE AND HEALTHY learning environments such as: crossing guard vests, first aid kits, traffic control items like cones and flags.	5000	<input type="checkbox"/>
2550 ▾	300 ▾	<input type="checkbox"/>	Purchased Services: Bus Transportation for field trips (as allowed) for WELL-ROUNDED educational opportunities.	5000	<input type="checkbox"/>
3000 ▾	400 ▾	<input type="checkbox"/>	Supplies and Materials: Maker Space and other exhibit materials for showcases, PreK family packets, READ Moline family books for WELL-ROUNDED educational opportunities	728	<input type="checkbox"/>
3700 ▾	300 ▾	<input type="checkbox"/>	Purchased services for Nonpublic Private Schools for subscriptions and licenses, admission fees and other instructional purchased services.	3000	<input type="checkbox"/>
3700 ▾	400 ▾	<input type="checkbox"/>	Supplies and Materials for Nonpublic Private Schools to enhance students support and academic enrichment.	10721	<input type="checkbox"/>

	Total Direct Costs	135315
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000		10000
	Modified Total Direct Costs	125315
	Indirect Cost Rate %	0.00
	Maximum Indirect Cost *	0

Indirect Cost 0

Total Allotment 135315

Grand Total 135315
Allotment Remaining 0

NOTE: READ BEFORE IMPORTING - Data Import Instructions

Data Import Template

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**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)*

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMO.*
Dan Smith, Director of Facilities *DS*

DATE: July 23, 2020

SUBJECT: Award of Bid - Allendale & Moline High School Parking Lot Improvements

Reasons for Board of Education Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Specifications were prepared and issued by Shive-Hattery, Moline, Illinois for the Allendale and Moline High School Parking Lot Improvement Projects. Bids were received on July 16, 2020. The bids are as shown on attached tabulation. Recall, the elementary and Allendale parking lot projects were included in the \$22.0 million Rock Island County School Facilities (i.e., 1% sales tax) bonds sold in 2018. Whereas, the MHS PE Facility project is part of the \$14 million bonds sold in 2019. Both projects were included on the same bid package in hopes of reducing overall costs.

The Allendale parking lot improvement includes the removal and replacement of the existing base and installation of new asphalt pavement. The base and asphalt are in poor condition and replacement is the recommended option. Additionally, drainage issues will be resolved, as water is currently flowing into a neighbor's property during heavy rainfall.

The Moline High School PE Parking lot improvement plan is to install a new concrete parking lot on the south side of the new PE Facility, just west of the tennis courts. The new lot will provide 52 new parking spaces and will serve as parking for the new PE facility, tennis courts and soccer field.

Therefore, based on the submitted bids received, it is the recommendation of the administration that the Board of Education approve the bid from Centennial Contractors, Moline, Illinois, the lowest qualified bidder per specifications as identified.

Cost: The cost of services for Allendale and Moline High School Parking Lot Improvements is \$440,326.00 from the Capital Projects Fund. The Allendale cost supported by the RI County School Facilities 1% revenues and the MHS PE from the property tax revenues.

Recommended Action: That the Board of Education award the bid, as shown, for Allendale and Moline High School Parking Lot Improvements to the lowest qualified bidder, Centennial Contractors, Moline, Illinois, for \$440,326.00

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

July 16,2020
Moline-Coal Valley School District
Allendale & Moline High School Parking Lot Improvements

Name and Address of Bidder	Moline High School	Allendale	Total
Centennial Contractors			
Moline, IL.	264,061.00	176,265.00	440,326.00
Emery Construction Group, Inc.			
Moline, IL.	271,019.00	175,914.25	446,933.25
Valley Construction			
Rock Island, IL.	270,202.00	178,315.75	448,517.75
Miller Trucking & Excavating			
Silvis, IL.	176,636.50	278,849.50	455,486.00
Goetz Concrete Construction			
Milan, IL.	299,094.10	175,614.90	474,709.00
Brandt Construction			
Milan, IL.	317,201.00	211,529.00	528,730.00

8. Adoption of School District Budget for Fiscal Year 2020-2021

Recommended Motion: that the Board of Education approve the adoption of the Annual Budget for the 2020-2021 fiscal year. **See Attachment No. 14.**

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMC*
DATE: July 23, 2020
SUBJECT: Resolution to Adopt the Annual Budget for the 2020-2021 Fiscal Year

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Approval of the Resolution adopting the annual budget of revenues and expenditures for the various Funds for the 2020-2021 fiscal year is required.


Facts: Pursuant to Section 17-1 of the School Code, the Administration has successfully: prepared a tentative, balanced the annual budget for the 2020-2021 fiscal year; held a public hearing prior to final action on the tentative budget; made the tentative budget conveniently available to the public for inspection at least thirty (30) days prior to final action thereon; published notice of the tentative budget's availability, and published a notice of hearing on the budget in a newspaper in the School District at least thirty (30) days prior to the public hearing.

In order to comply with the final step of the Illinois School Code budget process, it is the recommendation of the administration that the resolution be adopted by the Board of Education.

Cost: The budgeted expenditures for all Funds is \$127,761,791 for the 2020-2021 fiscal year.

Recommended Action: That the Board of Education approve the adoption of the Annual Budget for the 2020-2021 fiscal year.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

**Moline-Coal Valley School District No. 40, Rock Island County, Illinois
Resolution to Adopt an Annual Budget
for Fiscal Year 2020-2021**

WHEREAS, the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, is required under Section 17-1 of the *School Code*, 105 ILCS 5/17-1, to adopt and file with the State Board of Education an annual balanced budget before or within the first quarter of its fiscal year; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Chief Financial Officer prepared a tentative, balanced annual budget for the 2020-2021 fiscal year; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the Board held a public hearing prior to final action on the tentative budget on July 27, 2020; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, the tentative budget was made conveniently available to the public for inspection at least thirty (30) days prior to final action thereon; and

WHEREAS, pursuant to Section 17-1 of the *School Code*, notice of the tentative budget's availability and of the public hearing on the budget was published in a newspaper in the School District at least thirty (30) days prior to the public hearing.

NOW, THEREFORE, Be it Resolved by the Board of Education of Moline-Coal Valley School District No. 40, Rock Island County, Illinois, as follows:

- Section 1:** The balanced budget attached hereto as Exhibit A and incorporated herein by reference, entered upon the School District Budget form prepared and provided by the State Board of Education, is hereby adopted as the balanced budget of the School District for the fiscal year which commences on July 1, 2020, and will end on June 30, 2021.
- Section 2:** The Chief Financial Officer shall file copies of this Resolution and Exhibit A with the Illinois State Board of Education and the Rock Island County Clerk within thirty (30) days after its adoption.

Section 3: The Chief Financial Officer shall post Exhibit A on the School District's Internet website and shall ensure that the parents or guardians of the School District's students are notified that the budget has been posted on the School District's website and what the website's address is.

Section 4: This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of July, 2020, by the following votes:

AYES: _____

NAYS: _____

ABSENT: _____

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

Exhibit A – Budget

See Handout: 2020-2021 Annual Budget Document

The budget can also be found at www.molineschools.org

9. Approval of CARES Act Funding Expenditures

Recommended Motion: that the Board of Education approve Coronavirus Aid, Relief, and Economic Security Act (CARES) expenditure grant plan in the amount of approximately \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education (ISBE). **See Attachment No. 15.**

TO: Members of the Board of Education
FROM: Dr. Rachel Savage
DATE: July 23, 2020
SUBJECT: Approval of CARES Grant Plan Expenditures

Reasons for Board of Education Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: As part of the Coronavirus Aid, Relief, and Economic Security Act (CARES), the District applied and received a grant of approximately of \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education (ISBE).


As part of the aggregate grant, the District is recommending an expenditure plan to upgrade the all buildings in an attempt to ensure our buildings are safer for the students, employees, and educational stakeholders. The summary of the grant expenditure plan is attached, as was approved by the ISBE.

The administration will continue to follow District policies and bring all expenditures over \$10,000 for specific approval to the Board of Education under the regular agenda throughout the school year. However, since this is the initial approval of the CARES expenditures, I am recommending the Board approve the overall grant expenditure plan in order to provide total understanding of the administration's plan for improved safety, as a result of the COVID-19 pandemic. This agenda also includes specific expenditures under items 9.A through 9.G. For those expenditure items on the agenda which are not self- explanatory, administration will supplement with an attachment as a Board memo.

Cost: The cost is approximately \$1.9 million of expenditures supported through CARES funds.

Recommended Action: That the Board of Education approve the Coronavirus Aid, Relief, and Economic Security Act (CARES) expenditure grant plan in the amount of approximately \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education (ISBE).

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

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Applicant: MOLINE USD 40

County: Rock Island

Elementary and Secondary School Emergency Relief Grant ▼

Application: 2019-2020 Elementary and Secondary School Emergency Relief Grant - ER
Cycle: Original Application

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[Click to Return to Application Select](#)

Project Number: 20-4998-ER-49-081-0400-22-
Emergency Relief

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

Instructions

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▼	400 ▼	<input type="checkbox"/>	Supplies and Materials: iPads for Life Skills students(40@ \$350 each = \$14,000), Heart Rate Monitors (40 @ \$210 each = \$8,400), (intervention tool for ADHD students), and other miscellaneous supplies and materials to help students cope and succeed during the COVID-19 pandemic, such as books, packets, math manipulatives, science kits, and center materials.	23473	<input type="checkbox"/>
1000 ▼	500 ▼	<input type="checkbox"/>	Capital Outlay: Teacher Laptops that support software to incorporate e-Learning, online meetings and online classroom implementation. Approximately 435 laptops @ \$950 each.	414000	<input type="checkbox"/>
2130 ▼	100 ▼	<input type="checkbox"/>	Salaries for Nurses: Additional hours needed to ensure student and staff safety as we return to learn during the COVID-19 pandemic. Nurses average \$30/hr @ approx 600 hours.	18000	<input type="checkbox"/>
2130 ▼	200 ▼	<input type="checkbox"/>	Benefits for Nurses: IMRF (\$2,410), OASDI (\$1,116), Med Tax (\$261). Total benefits = \$3,787.	3787	<input type="checkbox"/>
2130 ▼	300 ▼	<input type="checkbox"/>	Purchased Services: Occupational Therapy Online Curriculum.	2000	<input type="checkbox"/>
2130 ▼	400 ▼	<input type="checkbox"/>	Supplies and Materials: Thermometers and COVID-19 pandemic nursing supplies for Nurses to ensure student and staff safety as we return to learn during the COVID-19 pandemic. No individual item to exceed \$500.	2866	<input type="checkbox"/>
2150 ▼	300 ▼	<input type="checkbox"/>	Purchased Services: SLP Now, for remote lessons by Speech and Language Pathologists..	12000	<input type="checkbox"/>
2230 ▼	300 ▼	<input type="checkbox"/>	Purchased Services: IQ and Social and Emotional Assessments to assess students during the COVID-19 pandemic	65750	<input type="checkbox"/>
2540 ▼	400 ▼	<input type="checkbox"/>	Supplies and Materials for the safety of students and staff such as: face masks, disinfectants, boxes, micro fiber cloths, hand sanitizer, hand sanitizer dispensers, dispenser stands, foaming hand sanitizers, rubber gloves, Bio Protect for foggers, signage, etc...No individual item to exceed \$500.	105060	<input type="checkbox"/>
2540 ▼	500 ▼	<input type="checkbox"/>	Capital Outlay items for the safety of students and staff such as: foggers, hands-free sinks, hands-free bottle fillers, scrubber, sweeper, office space dividers and shields. Scoreboard payments due to forfeited concession profits due to cancelled sporting events during COVID-19. All individual items will exceed \$500 each.	954000	<input type="checkbox"/>
3000 ▼	500 ▼	<input type="checkbox"/>	Capital Outlay items for families and students such as: AP Wireless Access in 5 locations in the district.	125000	<input type="checkbox"/>
3700 ▼	400 ▼	<input type="checkbox"/>	Non-Public Private schools portion of ESSER funds: \$70,007 (Low Income Calculation). Hold for Equitable Share (\$98,774) if All Students calculation is utilized instead. Supplies and materials	190934	<input type="checkbox"/>

needed to ensure student and staff safety during the COVID-19 pandemic.

Total Direct Costs	1916870
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	1598060
Modified Total Direct Costs	318810
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost 0

Total Allotment 1916870

Grand Total 1916870
 Allotment Remaining 0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

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*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
 ** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

A. the purchase of the Panorama platform from Panorama Education for students in grades K-8 for a total cost of \$65,750 to be paid for with CARES funds. **See Attachment No. 16.**

TO: Members of the Board of Education

FROM: Kristin Sanders Assistant Superintendent, Pupil Personnel/Special Services

DATE: July 23, 2020

SUBJECT: Approval of CARES Grant Plan Expenditures – Panorama Platform

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase the Panorama Platform for students in grades K-8

Facts: As part of the Coronavirus Aid, Relief, and Economic Security Act (CARES), the District applied and received a grant of approximately of \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education (ISBE).

As part of the aggregate grant, the District is recommending an expenditure plan to upgrade the all buildings in an attempt to ensure our buildings are safer for the students, employees, and educational stakeholders. The summary of the grant expenditure plan is attached, as was approved by the ISBE.

The district recently hired additional counselors in order to staff at least one per school building. The next step in increasing targeted SEL support is benchmarking and progress monitoring. Panorama is a digital benchmarking and progress monitoring assessment tool which allows the district to collect and review data to improve student outcomes in social-emotional learning, school climate, equity, and family engagement. Panorama allows schools to measure students' and teachers' perceptions of SEL, explore results with interactive reports, and provide educators with actionable strategies to build students' SEL skills.

Cost: The four-year subscription cost for all elementary schools and both John Deere and Wilson Middle Schools will be \$65,705,450, to and be paid through CARES funds.

Recommended Action: That the Board of Education approve the purchase of the Panorama platform from Panorama Education for students in grades K-8 for a total cost of \$65,750 to be paid for with CARES funds.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

B. the purchase of iPads from Apple Computer for special education students for a total cost of \$10,565 to be paid for with CARES funds. **See Attachment No. 17.**

TO: Members of the Board of Education

FROM: Kristin Sanders Assistant Superintendent, Pupil Personnel/Special Services

DATE: July 23, 2020

SUBJECT: Approval of CARES Grant Plan Expenditures - iPads

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase iPads for Life skills students to improve digital equity and provide devices to support remote learning.

Facts: As part of the Coronavirus Aid, Relief, and Economic Security Act (CARES), the District applied and received a grant of approximately of \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education (ISBE).

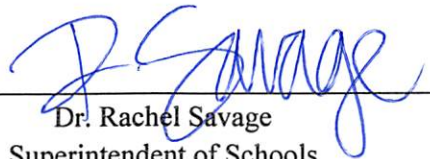
As part of the aggregate grant, the District is recommending an expenditure plan to upgrade the all buildings in an attempt to ensure our buildings are safer for the students, employees, and educational stakeholders. The summary of the grant expenditure plan is attached, as was approved by the ISBE.

The District is increasing it's 1:1 digital equity to support in-person and remote learning. Approximately 35 Life Skills special education students will be provided with an iPad, to use at home and school. These devices will allow for improved remote learning and decrease the need to share devices at school.

Cost: \$10,465.00 to be paid for with CARES Funds

Recommended Action: That the Board of Education approve the purchase of iPads from Apple Computer for special education students for a total cost of \$10,465 to be paid for with CARES funds.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

C. the purchase of a five year membership to SLP Now for remote therapy and assessment lessons for Speech and Language Pathologists at a total cost of \$12,000. **See Attachment No. 18.**

TO: Members of the Board of Education

FROM: Kristin Sanders Assistant Superintendent, Pupil Personnel/Special Services

DATE: July 23, 2020

SUBJECT: Approval of CARES Grant Plan Expenditures – SLP Now

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval to purchase SLP Now, an evidence-based platform which provides speech therapy materials to provide differentiated digital curriculum, lesson planning, and digital tracking to aid in Medicaid billing.

Facts: As part of the Coronavirus Aid, Relief, and Economic Security Act (CARES), the District applied and received a grant of approximately of \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education (ISBE).

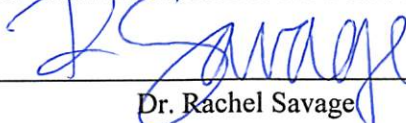
As part of the aggregate grant, the District is recommending an expenditure plan to upgrade the all buildings in an attempt to ensure our buildings are safer for the students, employees, and educational stakeholders. The summary of the grant expenditure plan is attached, as was approved by the ISBE.

The District has approximately 800 students who receive speech and language services, and employs 13 speech pathologists. SLP Now will provide them access to an organized library of hundreds of evidence and curriculum-based therapy materials to help plan for various levels of skills and severities. Digital curriculum and data measuring tools will allow them to assess students remotely in order to measure their progress on goals and objectives. In addition, the case management tools provide a digital planner for efficient therapy planning, will automatically generate billing notes using a templating system, will review student progress using auto-generated graphs, as well as document parent and SLP communication.

Cost: \$12,000 for a 5-year membership to SLP Now, to be paid for with CARES funds.

Recommended Action: That the Board of Education approve the 5-year subscription of SLP NOW for all Speech Pathologists at a cost not to exceed \$12,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

- D. the overtime hours for registered nurses to ensure student and staff safety during Jump Start for the 2020-2021 school year at a total cost of \$18,000.
- E. the purchase of supplies and materials for the safety of students and staff such as: face masks, disinfectants, boxes, microfiber cloths, hand sanitizer, hand sanitizer dispensers, dispenser stands, foaming hand sanitizers, rubber gloves, Bio Protect for foggers, signage, etcetera, at a total cost of \$125,766.
- F. the purchase of capital outlay equipment items for the safety of students and staff such as foggers, hands-free water bottle fillers, hands-free sink faucets, scrubber, and office space dividers/shields, at a total cost of \$609,000. **See Attachment No. 19.**

TO: Members of the Board of Education

FROM: Dave McDermott, Chief Financial Officer *DMC*
Dan Smith, Director of Facilities *DS*

DATE: July 23, 2020

SUBJECT: Approval of CARES Expenditures – Capital Outlay Equipment

Reasons for Board of Education Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: As part of the Coronavirus Aid, Relief, and Economic Security Act (CARES), the District applied and received a grant of approximately of \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education.

As part of the aggregate grant, the District is recommending the purchase of the following equipment to upgrade all the buildings in an attempt to ensure our buildings are safer for the students, employees, and educational stakeholders. More specifically, equipment purchases include hands-free water bottle fillers, hands-free sink faucets, shields, and space dividers in addition to the purchase of scrubbers and floor equipment for Moline High School. Installation will be phased in around school schedules to ensure no disruptions to students and staff.

Cost: The cost for capital outlay equipment purchases is \$609,000. These expenses will be paid through CARES funds.

Recommended Action: That the Board of Education approve the purchase of capital outlay equipment items for the safety of students and staff such as foggers, hands-free water bottle fillers, hands-free sink faucets, scrubber, and office space dividers/shields, at a total cost of \$609,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

G. the next two scheduled debt service payments associated with the Browning Field and Wharton Fieldhouse scoreboards payable to SENB Bank, Moline, Illinois, due to the Moline Athletic Boosters' lost concession revenues from canceled sporting events during COVID-19, for a cost not to exceed \$29,000. **See Attachment No. 20.**

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *DMC*
DATE: July 23, 2020
SUBJECT: Approval of CARES Expenditures – Debt Service Payment

Reasons for Board of Education Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: As part of the Coronavirus Aid, Relief, and Economic Security Act (CARES), the District applied and received a grant of approximately of \$1.9 million. These grant funds are delivered and administered through the Elementary and Secondary School Emergency Relief (ESSER) fund via the Illinois State Board of Education.

As part of the aggregate grant plan, the District is recommending making the next two scheduled payments for the Browning Field and Wharton Fieldhouse scoreboard. Recall, the Board of Education and the Moline Athletic Boosters partnered for the purchase and installation of the scoreboard. Most of the debt service payments are funded through the advertisement and concession revenue raised each year. In the Agreement, the District entered into the debt service obligation as a co-signer with the Boosters to obtain a more favorable financing structure, i.e., lower interest rate.

Due to pandemic, the Boosters generated no concession revenue from last spring and possibly will have none or significantly reduced revenues for the fall. In a typical year, the Boosters generate approximately \$300,000 in revenues by the hard work of volunteer support for the extracurricular activities of our students. Therefore, the Boosters' cash flow has been extremely negatively compromised. Allowing the next two debt service payments (September and December) to be made with CARES fund, allows the Boosters to get through the remainder of the year with a positive cashflow. The alternative to this recommendation is for the Boosters and BOE to amend the current Agreement and refinance the current debt structure to delay these payments.

Cost: The cost is \$29,000 supported through CARES funds.

Recommended Action: That the Board of Education approve the next two scheduled debt service payments associated with the Browning Field and Wharton Fieldhouse scoreboards payable to SEND Bank, Moline, Illinois, due to the Moline Athletic Boosters' lost concession revenues from canceled sporting events during COVID-19, for a cost not to exceed \$29,000.

Approved for Submission to the Board of Education


Dr. Rachel Savage
Superintendent of Schools

10. First Reading of Revised Board of Education Policy 4:180

Recommended Motion: that the Board of Education accept for first reading the revised Board of Education Policy, Section 4 - Operational Services, specifically; Policy 4:180, Pandemic Preparedness: Management; and Recovery, as presented. **See Attachment No. 21.**

TO: Members of the Board of Education
FROM: Dave McDermott, Chief Financial Officer *JMS.*
DATE: July 23, 2020
SUBJECT: Approve Updated Board Policy Section 4 - Operational Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept Board Policy updates.

Facts: Attached are the suggested changes based on PRESS recommendations. This quarter's policy review is one of the largest ever updates to Board Policy due to the numerous legislative changes from the last General Assembly session.

Attached are the suggested changes based on PRESS recommendations for:

- Policy 4:180, Pandemic Preparedness: Management; and Recovery (**Renamed from Pandemic Preparedness**). The policy, Legal References, Cross References, and footnotes are updated in response to the General Assembly, the Ill. State Board of Education (ISBE), Ill. Attorney General, and the U.S. Dept. of Education taking a number of actions and/or issuing guidance documents to address the ongoing COVID-19 pandemic as it affects public school operations and student learning. In addition to these general updates throughout the policy and footnotes, some specific new additions to the policy include:
 1. The OMA amendments of 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640 that are discussed above in 2:220, *School Board Meeting Procedure*;
 2. The requirements of the board related to 105 ILCS 5/10-30(3), added by P.A.101-643 are added and are discussed further in 6:20-AP, *Remote and/or Blended Remote Learning Day Plan(s)*, below.
 3. The reasons explained directly below in 4:180-AP3, *Grant Flexibility; Payment of Employee Salaries During a Pandemic*.

Recall, the underlined text represents suggested new additions; whereas, the ~~strikethrough~~ text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accept for first reading the revised Board of Education Policy, Section 4 – Operational Services, specifically; Policy 4:180, Pandemic Preparedness: Management; and Recovery, as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Operational Services

Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety if during an influenza pandemic occurs.

~~A pandemic influenza is a worldwide-global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably for which there is little or no natural immunity and no vaccine; it spreads quickly to people who have not been previously exposed to the new virus.~~

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function ~~would play in an epidemic~~; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic-influenza school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, board Policy Development, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, School Board Meeting Procedure, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, Superintendent, 3:50, Administrative Personnel Other Than the Superintendent, 5:35, Compliance with the Fair Labor Standards Act, 5:200, Terms and

Conditions of Employment and Dismissal, and 5:270, Employment At-Will, Compensation, and Assignment, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use Remote Learning Days or Blended Remote Learning Days, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of 105 ILCS 5/10-30; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or require by statute, regulation, or State guidance.

LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10-20.5, 5/10-20.56, and 5/10-30.
 5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.
~~Ill. Dept. of Public Health Act (Part 1), 20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).~~
~~Ill. Emergency Management Agency Act, 20 ILCS 3305/, Ill. Emergency Management Agency Act~~
~~Ill. Educational Labor Relations Act, 115 ILCS 5/, Ill. Educational Labor Relations Act.~~

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements)
 2:20 (Powers and Duties of the School Board; Indemnification)
 2:220 (School Board Meeting Procedure)
 2:240 (Board Policy Development)
 3:40 (Superintendent)
 3:50 (Administrative Personnel Other Than the Superintendent)
 3:70 (Succession of Authority)
 4:170 (Safety)
 5:35 (Compliance with the Fair Labor Standards Act)
 5:200 (Terms and Conditions of Employment and Dismissal)
 5:270 (Employment At-Will, Compensation and Assignment)
 6:20 (School Year Calendar and Day)
 6:60 (Curriculum Content)

6:300 Graduation Requirements)

7:90 (Release During School Hours)

8:100 (Relations with Other Organizations and Agencies)

PRESS REVISED: May 2012, March 2017 (*stylistic change only*), June 2020

BOE REVIEWED: February 2017, July 2020

11. Reports, Requests and Open Discussion

- A. Superintendent's Report
 - 1) Return to Learn Follow-Up
 - 2) Graduation Follow-Up
 - 3) Registration Reminder
 - a. All returning students register online
 - b. New students only come to Wilson
- B. Financial Reports
- C. Board of Education Discussion

12. *CLOSED SESSION*****

(to consider the possible sale, lease, or purchase of property by a public body)

13. Return to Open Session for Possible Action

14. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley School District No. 40 does not discriminate against employees, students or the general public in its programs or practices, including vocational education opportunities, on the basis of race, color, religion, gender, disability, age, marital status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Pupil/Personnel and Special Services at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.