



Jordan School District #717
Regular Meeting Agenda

Tuesday, November 12, 2024 at 6:30 PM
Regular Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

1. Call to Order	
2. Pledge of Allegiance	
3. Roll Call	
4. Consideration of Agenda	
5. Public Comments	3
6. Consent Agenda	
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2. Monthly Finance Reports	9
3. Donations	65
4. New Hire - ES Special Education Paraprofessional - Brooklynn Bedney	66
5. New Hire - HS Assistant Wrestling Coach - Melissa Jacobs	
6. Leave of Absence - MS Principal - Benjamin Bakeberg	
7. Action / Discussion Items	
1. Review and Act Scott West Wrestling Overnight Trip	67
2. Review and Act Scott West Nordic Overnight Trip	69
3. Jeff Horton- SW Metro Superintendent Introduction and Update	
4. Review and Act on annual Comprehensive Achievement and Civic Readiness Plan	71
5. Review annual Achievement and Integration	103
6. Review and Act on annual AIPAC Plan	113
7. Review and act on the required Sunset Drive Project Easement	147
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11. Facilities Director's Report	183
12. School Board Member Reports / Committee Reports	184
9. Adjourn Regular Meeting	



Request to Address the School Board

According to School Board Policies 206 & 207, if a citizen wishes to speak to the School Board about an agenda item, the Superintendent's office must be notified.

Citizens must complete the 'Request to Address the School Board' form, which must be submitted in person or email to the School District Clerk, or other designee, by noon the day of the School Board meeting. The form may be dropped off at the District Office at 500 Sunset Drive, Jordan, MN 55352 or emailed to jfremming@isd717.org.

During the public comment part of each regular board meeting, up to 30 minutes of time will be allowed for district constituents to address the board. Each person may have up to 3 minutes of time to speak. The board is here to listen only and will not take action or discuss topics brought forward during the open forum. It may, at its discretion, ask questions for clarification of issues. The board may, if it deems appropriate, bring said issues forward at a subsequent meeting.

The following conduct is prohibited during the public comment period:

- *Speakers may not discuss or disclose any private educational data on any current or former student. As a result, speakers may not identify any current or former student during public comment. The only exception is that a parent who is speaking may choose to discuss private educational data on his or her own child.*
- *Speakers may not make allegations, charges or complaints against any student or employee. If a person wishes to make an allegation or to file a charge or complaint against a student or employee, the person should make the allegation, charge, or complaint to the Superintendent in writing or in a private meeting, or to the individual designated in District policy to receive the allegation, charge or complaint.*
- *Speakers may not make comments or gestures that are threatening, profane, lewd, vulgar, obscene, harassing, or abusive.*
- *Speakers may not make personal attacks against others, including, but not limited to, any student, parent, community member, employee, or School Board member.*
- *Speakers may not make comments that are defamatory or that would violate federal or state law, including laws protecting the privacy rights of an individual.*
- *Speakers may not make comments related to pending contract negotiations or to pending litigation to which the District is a party, including grievance proceedings.*
- *Speakers may not campaign for or against a political candidate during any part of a public School Board meeting.*
- *Speakers may not promote or advertise products that are for sale or purchase, unless the Board has invited the speaker to present the product as an agenda item.*



The open forum is the only opportunity for members of the audience to speak out during the meeting. Please attach the form and follow the guidelines for presenting your topic.

Name: _____ **Date:** _____
Phone Number: _____ **Email address:** _____

**This will only be used for follow-up to your shared issue/concern.*

Please specify the agenda Item you will be speaking to: _____

Please specifically state your purpose for addressing the School Board.

It is highly recommended to first speak to a district employee to discuss your issue/concern.

Have you previously contacted a School Board member and/or school employee about this issue/concern? YES NO

If so, please state name of board member/school employee: _____

If proper procedures have been followed and the School District Clerk, or other designee, has determined that proper communication channels have been followed, your request will be submitted to the Board Chair. The Board Chair will then call you by name, state the purpose of your address, and invite you to the podium during the scheduled time for open forum/public comments.

School District Clerk

Date/Time Received



Monday, October 14, 2024 at 6:30 PM
Regular Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

1. Call to Order
 - Deb Pauly called the meeting to order at 6:30pm
2. Pledge of Allegiance
3. Roll Call
 - Present: Deb Pauly, Sara Lehnen ,Lauren Pedersen, Molly Monyok, Corinne Hennen, Jenny Kusske, Henry Brick (student rep)
 - Absent: Rob Langheim
4. Consideration of Agenda
 - Motion to approve the agenda made by Molly Monyok, Seconded by Sara Lehnen Passed 6/0
5. Jordan Pride Award
 - Superintendent Ranae Case Evenson introduced staff member, Jenna Wendorff, as the College of Saint Benedict's Athletic Hall of Fame Inductee, Class of 2006. Board Chair Deb Pauly congratulated her for being a great representative of Jordan and for her many accomplishments.
6. Public Comments
 - None
7. Consent Agenda
 - 7.1. Minutes
 - 9/9/24 Regular Minutes
 - 9/23/24 Work Session Minutes
 - 7.2. Monthly Finance Reports
 - Amy Hafemann prepared reports for the board to review.
 - 7.3. New Hire - HS Special Education Paraprofessional - Katrina Totenhagen
 - 7.4. New Hire - HS Special Education Paraprofessional - Kimberley Williams
 - 7.5. New Hire - ELS Special Education Paraprofessional - Jackie Quiroz
 - 7.6. New Hire - MS LTS Special Education Paraprofessional - Samantha Pauly
 - 7.7. Resignation - ES Cooks Helper - Staci Wenger
 - 7.8. Resignation - HS Special Education Teacher - Heidi Graf
 - 7.9. Resignation - HS Special Education Paraprofessional - Kelly Holzer
 - Motion to approve the consent agenda made by Molly Monyok, Seconded by Corinne Hennen, Passed 6/0

8. Action / Discussion Items

● **8.1. Donations**

- Deb Pauly discussed all the generous donations to JPS.
- JES Principal, Melissa Barnett, discussed the generous American Flags made by the Jordan VFW and American Legion and the thoughtful donation from the family of former JES Teacher, Mike Harrington.
- Motion to approve the Donation Resolution made by Corinne Hennen , Seconded by Molly Monyok, Passed 6/0

Donor	Designated Purpose	Amount/Items
Mighty Cause	JES Backpack Program	\$45.00
Hometown Bank	High School Scoreboard Sponsorship	\$1,000.00
Allen Houdek Agency Inc.	High School Scoreboard Sponsorship	\$1,000.00
MN State Fair - Mn State Agricultural Society	JHS Band Donation	\$400.00
Kevin & Jennifer McDonald	Crash Pad Donation	\$261.32
Holly Kvapil	JMS	\$125.00
Kraus Anderson	Commercial Club Dinner	\$460.00
Mary kauzlarich	Jordan Middle School	\$250.00
Jordan VFW/American Legion	Jordan Elementary School	20 Classroom American Flags
Kathy Harrington	JES Outside School Display in Honor of Retired Staff Member Mike Harrington	1 American Flag

● **8.2. MOU required by READ Act.**

- Superintendent Ranae Case Evenson discussed the professional development required by the READ Act and the plan for teaching staff 2024-2027.
- Motion to approve the MOU Required by READ Act made by Lauren Pederson, Seconded by Sara Lehnen Passed 5 ayes/ 0 nays/1 abstention (Jenny Kusske)

● **8.3. Principals Contract**

- Superintendent Ranae Case Evenson reviewed the 2024-27 Principal contract.
- Motion to approve the 2024-27 Principal Contract made by Lauren Pedersen, Seconded by Sara Lehnen, Passed 6/0

● **8.4. Branding Update**

- Superintendent Ranae Case Evenson provided an overview of the 2024 Branding Review.
- Motion to approve the Brand Guide Updates made by Lauren Pedersen, Seconded by Sara Lehnen, Passed 6/0

● **8.5. Assurance of Compliance Annual Report**

- Superintendent Ranae Case Evenson discussed the required Annual Assurance of Compliance submission to MDE.

- Motion to approve the Assurance of Compliance made by Lauren Pedersen, Seconded by Jenny Kusske, Passed 6/0
- 8.6. Review and Act Scott West Wrestling Overnight Trips
 - Director of Activities, John Buteyn presented to the board three upcoming Scott Wrestling overnight trips.
 - Motion to approve the Scott West Wrestling overnight trips made by Molly Monyok, Seconded by Jenny Kusske, Passed 6/0

9. Board and Administrative Reports

- 9.1. Superintendent's Report
 - Superintendent Ranae Case Evenson discussed the Feed my starving children event at the CERC and the tremendous turnout of volunteers from all schools and the community. She also discussed building project updates, and upcoming event dates.
- 9.2. HS Principal's Report
- 9.3. MS Principal's Report
- 9.4. ES Principal's Report
- 9.5. Teaching and Learning Director's Report
- 9.6. Activities Director's Report
- 9.7. Community Education & Recreation Director's Report
- 9.8. Communications Director's Report
- 9.9. Nutritional Services Director's Report
- 9.10. Special Services Director's Report
- 9.11. Facilities Director's Report
- 9.12. School Board Member Reports / Committee Reports
 - Student Representative Henry Brick All schools update
 - City School
 - Community Education and Rec
 - District Advisory
 - Negotiations
 - AIPAC
 - Booster
 - Legislative
 - MSHSL
 - SW Metro Intermediate District

10. Adjourn Regular Meeting

- Motion to adjourn the meeting at 7:31pm made by Sara Lehen

School Board Clerk Date



Work Session Meeting Minutes

Monday, October 28, 2024 at 5:30 PM
Work Session Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

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1. Construction Update

- Superintendent Ranae Case Evenson shared construction updates. Phase 1 is completed, and Phase 1.5 is on target to be completed on schedule too. She provided a step by step project overview and detailed schedule for the remainder of the project.
- Dustin Kempf and Christ Baus reviewed the project budget and specific project plans.
- City of Jordan Engineers Mike Waltman and Luke Wheeler provided information on Sunset Drive improvements that will occur parallel with Phase 2 of the JPS building project.

School Board Clerk

Date



District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

AMY HAFEMANN
Director of Finance
ahafemann@isd717.org

November 4, 2024

Board of Education Meeting

Finance Report

November, 2024 financial reports show activity that has been completed for the new FY2024-2025 thru October, 2024. There will be more invoices that will be paid out in the next couple of months.

The Vendor Payment Register gives the detailed activity of all vendors that have been paid in the month of September. The Payroll Payment Register gives detailed activity of the Payroll Liability companies that have been paid for the month of October.

The pie chart shows the expenses by object codes in the General Fund that were paid thru October, 2024. This chart is as current as can be at this time and is for the current year – FY2024-2025.

This is the time of year that the staff in the district office is working in 2 fiscal years. We are busy finishing up year-end work in FY2023-2024 while also working in the FY2024-2025. Some days are very challenging. The district's auditors from Eide Bailley were in the office for field work Tuesday, October 22, 2024. The completed audit will be presented to the Board of Education at the December, 2024 meeting.

As always, if there are any questions, please feel free to contact me.

Jordan Public Schools
Detail Payment Register By Vendor
Fund Summary

Fund Description	Total
01 General Fund	\$450,451.70
02 Food Service Fund	\$15,449.82
04 Community Education	\$24,768.28
06 Building Fund	\$4,615,705.18
18 Custodial Fund	\$439.15
27 Student Activity Accounts	\$73,508.32
Report Total	\$5,180,322.45

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Invoice No:	Pmt/Void Date	Pmt Type	Amount
24385	AFLAC	0717	001					
			B 01	215 060	American Family/Flex Cancer		Wire	
PO#:	Voucher #:		131296	Invoice	10/31/2024		Paid Amt:	\$40.15
			B 01	215 060	American Family/Flex Cancer			\$40.15
			B 01	215 060	American Family/Flex Cancer			\$25.60
PO#:	Voucher #:		131564	Invoice	10/31/2024		Paid Amt:	\$65.75
							Check Amount:	\$105.90
							Vendor Total:	\$105.90
28892	AVIBEN	0717	001					
			B 01	215 077	Modern Woodmen		Wire	
PO#:	Voucher #:		131315	Invoice	10/15/2024		Paid Amt:	\$125.67
			B 01	215 053	Fidelity Investment			\$1,735.01
PO#:	Voucher #:		131303	Invoice	10/15/2024		Paid Amt:	\$3,267.73
			B 01	215 055	Equitable Life			\$457.00
			B 01	215 068	ING/Aetna			\$167.84
PO#:	Voucher #:		131300	Invoice	10/15/2024		Paid Amt:	\$3,724.73
			B 01	215 068	ING/Aetna			\$316.68
			B 01	215 080	First Investors Corporation			\$850.02
PO#:	Voucher #:		131304	Invoice	10/15/2024		Paid Amt:	\$484.52
			B 01	215 050	ECONOMIC SERVICES			\$850.02
PO#:	Voucher #:		131301	Invoice	10/15/2024		Paid Amt:	\$850.02
			B 01	215 064	Franklin Templeton			\$3,220.49
			B 01	215 068	ING/Aetna			\$841.34
PO#:	Voucher #:		131305	Invoice	10/15/2024		Paid Amt:	\$4,061.83
			B 01	215 061	New York Life			\$205.55
PO#:	Voucher #:		131317	Invoice	10/15/2024		Paid Amt:	\$205.55
			B 01	215 078	Horace Mann			\$4,065.92
PO#:	Voucher #:		131306	Invoice	10/15/2024		Paid Amt:	\$4,065.92
			B 01	215 057	Thrivent Financial			\$1,002.80
PO#:	Voucher #:		131320	Invoice	10/15/2024		Paid Amt:	\$1,002.80
			B 01	215 068	ING/Aetna			\$11,127.75
PO#:	Voucher #:		131307	Invoice	10/15/2024		Paid Amt:	\$11,127.75
			B 01	215 056	American Express			\$2,260.28
PO#:	Voucher #:		131295	Invoice	10/15/2024		Paid Amt:	\$2,260.28
			B 01	215 067	Valic			\$809.71
			B 01	215 068	ING/Aetna			\$98.16
PO#:	Voucher #:		131322	Invoice	10/15/2024		Paid Amt:	\$907.87
							Check Amount:	\$30,551.95

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Invoice No:	Pmt/Void Date	Pmt Type	Amount
28892		AVIBEN	0717	001					
	PO#:	Voucher #:		B 01	215 050	ECONOMIC SERVICES		Wire	\$850.02
				131569	Invoice		10/31/2024	Paid Amt:	\$850.02
	PO#:	Voucher #:		B 01	215 077	Modern Woodmen		Paid Amt:	\$125.67
				131581	Invoice		10/31/2024	Paid Amt:	\$125.67
	PO#:	Voucher #:		B 01	215 053	Fidelity Investment		Paid Amt:	\$1,735.01
				131571	Invoice		10/31/2024	Paid Amt:	\$1,735.01
	PO#:	Voucher #:		B 01	215 068	ING/Aetna		Paid Amt:	\$167.84
				131572	Invoice	First Investors Corporation	10/31/2024	Paid Amt:	\$316.68
	PO#:	Voucher #:		B 01	215 080	Thrivent Financial		Paid Amt:	\$484.52
				131572	Invoice		10/31/2024	Paid Amt:	\$484.52
	PO#:	Voucher #:		B 01	215 056	American Express		Paid Amt:	\$1,027.80
				131587	Invoice		10/31/2024	Paid Amt:	\$1,027.80
	PO#:	Voucher #:		B 01	215 056	American Express		Paid Amt:	\$1,027.80
				131563	Invoice		10/31/2024	Paid Amt:	\$4,701.64
	PO#:	Voucher #:		B 01	215 064	Franklin Templeton		Paid Amt:	\$4,701.64
				131573	Invoice		10/31/2024	Paid Amt:	\$3,295.49
	PO#:	Voucher #:		B 01	215 068	ING/Aetna		Paid Amt:	\$873.39
				131573	Invoice	New York Life	10/31/2024	Paid Amt:	\$205.55
	PO#:	Voucher #:		B 01	215 061		10/31/2024	Paid Amt:	\$809.71
				131583	Invoice		10/31/2024	Paid Amt:	\$205.55
	PO#:	Voucher #:		B 01	215 067	Valic		Paid Amt:	\$98.16
				131589	Invoice		10/31/2024	Paid Amt:	\$907.87
	PO#:	Voucher #:		B 01	215 068	ING/Aetna		Paid Amt:	\$907.87
				131589	Invoice	Horace Mann	10/31/2024	Paid Amt:	\$3,992.31
	PO#:	Voucher #:		B 01	215 078		10/31/2024	Paid Amt:	\$3,992.31
				131574	Invoice	Equitable Life	10/31/2024	Paid Amt:	\$3,267.73
	PO#:	Voucher #:		B 01	215 055		10/31/2024	Paid Amt:	\$3,267.73
				131574	Invoice	ING/Aetna	10/31/2024	Paid Amt:	\$1,165.00
	PO#:	Voucher #:		B 01	215 068		10/31/2024	Paid Amt:	\$1,165.00
				131568	Invoice		10/31/2024	Paid Amt:	\$4,432.73
	PO#:	Voucher #:		B 01	215 068	ING/Aetna		Paid Amt:	\$4,432.73
				131575	Invoice		10/31/2024	Paid Amt:	\$10,319.75
	PO#:	Voucher #:		B 01	215 068		10/31/2024	Paid Amt:	\$10,319.75
				131575	Invoice		10/31/2024	Paid Amt:	\$10,319.75
								Check Amount:	\$32,951.75
								Vendor Total:	\$63,503.70
11747		BLUE CROSS & BLUE SHIELD	0717	001					
				B 01	215 020	Health Ins		Wire	\$93,566.17
				B 01	215 024	Retiree Health Ins			\$4,207.00
				B 01	215 020	Health Ins-adj to invoice			(\$9,291.55)
	PO#:	Voucher #:		131565	Invoice		10/31/2024	Paid Amt:	\$88,481.62

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
11747 BLUE CROSS & BLUE SHIELD						
	0717	001			Wire	
	B 01	215 020				\$93,895.17
PO#:	Voucher #:	131297	Invoice	Invoice No: S2025070	Health Ins	10/31/2024
						Paid Amt: \$93,895.17
						Check Amount: \$182,376.79
						Vendor Total: \$182,376.79
6368 COLONIAL LIFE						
	0717	001			Wire	
	B 01	215 051				\$79.77
PO#:	Voucher #:	131298	Invoice	Invoice No: S2025070	Colonial Life - Liability Account	10/15/2024
						Paid Amt: \$79.77
						Check Amount: \$79.77
						Vendor Total: \$159.54
24229 EDUCATION MINNESOTA - JORDAN						
	0717	001	110913		Check	
	B 01	215 039				\$13,440.03
PO#:	Voucher #:	131308	Invoice	Invoice No: S2025070	Jea	10/15/2024
						Paid Amt: \$13,440.03
						Check Amount: \$13,440.03
						Vendor Total: \$13,440.03
22350 FRANSEN BANK AND TRUST						
	0717	001			Wire	
	B 01	215 010				\$89,189.00
PO#:	Voucher #:	131318	Invoice	Invoice No: S2025070	FICA	10/15/2024
	B 01	215 010				\$7.92
PO#:	Voucher #:	131324	Invoice	Invoice No: S202507S0	FICA	10/15/2024
	B 01	215 010				\$33.86
PO#:	Voucher #:	131325	Invoice	Invoice No: S202507S0	FICA	10/15/2024
	B 01	215 010				\$20,858.92
PO#:	Voucher #:	131311	Invoice	Invoice No: S2025070	FICA	10/15/2024
	B 01	215 003			Fed Tax	\$52,789.71
PO#:	Voucher #:	131302	Invoice	Invoice No: S2025070		10/15/2024
						Paid Amt: \$52,789.71
						Check Amount: \$162,879.41
						Vendor Total: \$162,879.41
6368 COLONIAL LIFE						
	0717	001			Wire	
	B 01	215 002				\$28,722.93
PO#:	Voucher #:	131314	Invoice	Invoice No: S2025070	State Tax	10/15/2024
						Paid Amt: \$28,722.93
						Check Amount: \$28,722.93
						Vendor Total: \$28,722.93

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Invoice No:	Pmt/Void Date	Pmt Type	Amount
22350		FRANSEN BANK AND TRUST							
		0717	001	B 01	215 010	FICA		Wire	
	PO#:	Voucher #:		131577	Invoice	S2025080	10/31/2024		\$21,088.36
	PO#:	Voucher #:		B 01	215 003	Fed Tax		Paid Amt:	\$21,088.36
	PO#:	Voucher #:		131591	Invoice	S202508S0	10/31/2024		\$133.75
	PO#:	Voucher #:		B 01	215 010	FICA		Paid Amt:	\$133.75
	PO#:	Voucher #:		131595	Invoice	S202508S0	10/31/2024		\$477.10
	PO#:	Voucher #:		B 01	215 003	Fed Tax		Paid Amt:	\$477.10
	PO#:	Voucher #:		131570	Invoice	S2025080	10/31/2024		\$53,915.16
	PO#:	Voucher #:		B 01	215 010	FICA		Paid Amt:	\$53,915.16
	PO#:	Voucher #:		131592	Invoice	S202508S0	10/31/2024		\$111.58
	PO#:	Voucher #:		B 01	215 010	FICA		Paid Amt:	\$111.58
	PO#:	Voucher #:		131584	Invoice	S2025080	10/31/2024		\$90,171.86
	PO#:	Voucher #:		B 01	215 002	State Tax		Paid Amt:	\$90,171.86
		0717	001	B 01	215 002	State Tax		Check Amount:	\$165,897.81
	PO#:	Voucher #:		131580	Invoice	S2025080	10/31/2024		\$29,088.49
	PO#:	Voucher #:		B 01	215 002	State Tax		Paid Amt:	\$29,088.49
		0717	001	B 01	215 002	State Tax		Check Amount:	\$29,088.49
	PO#:	Voucher #:		131594	Invoice	S202508S0	10/31/2024		\$138.77
	PO#:	Voucher #:		B 01	215 073	Jordan Ed Foundation		Paid Amt:	\$138.77
		0717	001	B 01	215 073	Jordan Ed Foundation		Check Amount:	\$138.77
	PO#:	Voucher #:		131309	Invoice	S2025070	10/15/2024		\$62.00
	PO#:	Voucher #:		B 01	215 073	Jordan Ed Foundation		Paid Amt:	\$62.00
		0717	001	B 01	215 073	Jordan Ed Foundation		Check Amount:	\$62.00
	PO#:	Voucher #:		131576	Invoice	S2025080	10/31/2024		\$62.00
	PO#:	Voucher #:		B 01	215 073	Jordan Ed Foundation		Paid Amt:	\$62.00
		0717	001	B 01	215 073	Jordan Ed Foundation		Check Amount:	\$62.00
		0717	001	B 01	215 071	Local 284 Dues		Paid Amt:	\$1,219.95
	PO#:	Voucher #:		131310	Invoice	S2025070	10/15/2024		\$1,219.95
	PO#:	Voucher #:		B 01	215 071	Local 284 Dues		Check Amount:	\$1,219.95
		0717	001	B 01	215 071	Local 284 Dues		Vendor Total:	\$1,219.95
4689		JORDAN EDUCATION FOUNDATION							
		0717	001	B 01	215 073	Jordan Ed Foundation		Check	
	PO#:	Voucher #:		131309	Invoice	S2025070	10/15/2024		\$62.00
	PO#:	Voucher #:		B 01	215 073	Jordan Ed Foundation		Paid Amt:	\$62.00
		0717	001	B 01	215 073	Jordan Ed Foundation		Check Amount:	\$62.00
		0717	001	B 01	215 073	Jordan Ed Foundation		Vendor Total:	\$386,727.41
26288		LOCAL 284							
		0717	001	B 01	215 071	Local 284 Dues		Check	
	PO#:	Voucher #:		131310	Invoice	S2025070	10/15/2024		\$1,219.95
	PO#:	Voucher #:		B 01	215 071	Local 284 Dues		Paid Amt:	\$1,219.95
		0717	001	B 01	215 071	Local 284 Dues		Check Amount:	\$1,219.95
		0717	001	B 01	215 071	Local 284 Dues		Vendor Total:	\$1,219.95

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
23795 NATIONAL INSURANCE SERVICES OF WI, INC						
	0717	001	B 01	215 065	110927	
				adj to inv-disability		
PO#:	Voucher #:	131582	Invoice	Invoice No: S2025080	10/31/2024	Check
						(\$187.25)
						Paid Amt: \$3,250.84
						Check Amount: \$6,306.88
						Vendor Total: \$6,306.88
24384 NCPERS MINNESOTA						
	0717	001	B 01	215 032	110928	
				PERA Life		
PO#:	Voucher #:	131586	Invoice	Invoice No: S2025080	10/31/2024	Check
						\$37.34
						Paid Amt: \$37.34
						Check Amount: \$37.34
						Vendor Total: \$37.34
21993 PUBLIC EMPLOYEES RETIREMENT ASSN						
	0717	001	B 01	215 014		
				PERA		
PO#:	Voucher #:	131326	Invoice	Invoice No: S202507S0	10/15/2024	Wire
						\$38.23
						Paid Amt: \$38.23
PO#:	Voucher #:	131319	Invoice	Invoice No: S2025070	10/15/2024	Wire
						\$28,990.14
						Paid Amt: \$28,990.14
						Check Amount: \$29,028.37
						Vendor Total: \$29,028.37
21994 TEACHERS RETIREMENT ASSN						
	0717	001	B 01	215 014		
				PERA		
PO#:	Voucher #:	131585	Invoice	Invoice No: S2025080	10/31/2024	Wire
						\$28,950.04
						Paid Amt: \$28,950.04
						Check Amount: \$28,950.04
						Vendor Total: \$57,978.41
21994 TEACHERS RETIREMENT ASSN						
	0717	001	B 01	215 018		
				TRA		
PO#:	Voucher #:	131321	Invoice	Invoice No: S2025070	10/15/2024	Wire
						\$85,988.95
						Paid Amt: \$85,988.95
						Check Amount: \$85,988.95
						Vendor Total: \$85,988.95
21994 TEACHERS RETIREMENT ASSN						
	0717	001	B 01	215 018		
				TRA		
PO#:	Voucher #:	131588	Invoice	Invoice No: S2025080	10/31/2024	Wire
						\$87,025.79
						Paid Amt: \$87,025.79
						Check Amount: \$634.85
						Vendor Total: \$87,660.64
21994 TEACHERS RETIREMENT ASSN						
	0717	001	B 01	215 018		
				TRA		
PO#:	Voucher #:	131596	Invoice	Invoice No: S202508S0	10/31/2024	Wire
						\$634.85
						Paid Amt: \$634.85
						Check Amount: \$87,660.64
						Vendor Total: \$173,649.59

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
5942	WEX				
	0717	001			
	B 01	215 028			Wire
					\$4,187.12
PO#:	Voucher #:	131608	Invoice	10/31/2024	Paid Amt: \$4,187.12
					Check Amount: \$4,187.12
	0717	001			Wire
	B 01	215 028			\$4,187.12
PO#:	Voucher #:	131609	Invoice	10/31/2024	Paid Amt: \$4,187.12
					Check Amount: \$4,187.12
	0717	001			Wire
	B 01	215 093			\$734.73
	B 01	215 093			\$734.73
	B 01	215 093			\$588.83
	B 01	215 092			\$958.33
	B 01	215 092			\$958.33
	B 01	215 092			(\$1,916.66)
PO#:	Voucher #:	131610	Invoice	10/31/2024	Paid Amt: \$2,058.29
					Check Amount: \$2,058.29
					Vendor Total: \$10,432.53
					Report Total: \$899,932.11

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27127 AARP SMART DRIVER COURSE							
		0717	001	110807			
		E 04	005	321	305	000	9/17/24 AARP Class 15 students
		PO#: 60473		Voucher #:	131113	Invoice	Invoice No: 9/17/24
							\$340.00
							Check
							Paid Amt: \$340.00
							Check Amount: \$340.00
							Vendor Total: \$340.00
4381 ADVANTAGE COLLECTION PROFESSIONALS, LLC							
		0717	001	110846			
		E 01	005	110	000	305	000
		PO#: 60569		Voucher #:	131382	Invoice	Invoice No: 8620451
							Commission Due Sept 2024
							10/25/2024
							\$56.67
							Check
							Paid Amt: \$56.67
							Check Amount: \$56.67
							Vendor Total: \$56.67
3153 AIM ELECTRONICS INC.							
		0717	001	110808			
		E 01	300	292	000	302	000
		PO#: 60341		Voucher #:	131112	Invoice	Invoice No: 45430
							Middle school scoreboards and accessories
							10/3/2024
							\$16,712.00
							Check
							Paid Amt: \$16,712.00
							Check Amount: \$16,712.00
							Vendor Total: \$16,712.00
28102 ALLER, ANDREW							
		0717	001	110847			
		E 01	300	294	000	305	303
		PO#: 60341		Voucher #:	131501	Invoice	Invoice No: FB Official
							FB Official 10/4/24
							10/25/2024
							\$125.00
							Check
							Paid Amt: \$125.00
							Check Amount: \$125.00
							Vendor Total: \$125.00
3578 ALTERNATIVE BUSINESS FURNITURE, INC							
		0717	001	110779			
		E 06	100	870	024	520	000
		PO#: 60341		Voucher #:	131085	Invoice	Invoice No: Application #1
							Application #1
							10/7/2024
							\$81,828.93
							Check
							Paid Amt: \$81,828.93
							Check Amount: \$81,828.93
							Vendor Total: \$81,828.93
6604 ALTHOFF, JENNIFER							
		0717	STUD	2012			
		R 27	300	298	301	050	957
		PO#: 60341		Voucher #:	131028	Invoice	Invoice No: Chicago Trip Refund
							Katelyn Althoff
							10/1/2024
							\$58.00
							Check
							Paid Amt: \$58.00
							Check Amount: \$58.00
							Vendor Total: \$58.00
26895 AMAZON CAPITAL SERVICES							
		0717	001	110780			
		E 06	100	870	024	530	500
		PO#: 60341		Voucher #:	110780	Invoice	Invoice No: B079CB4Y5V Farberware 1100W 2.2 cu ft Cou
							1100W 2.2 cu ft Cou
							10/1/2024
							\$199.99
							Check
							Paid Amt: \$199.99
							Check Amount: \$199.99
							Vendor Total: \$199.99

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895		AMAZON CAPITAL SERVICES	0717	001	110809		
						Amazon Shipping Charge	Check
							\$0.00
PO#:	60347	Voucher #:			Invoice No: 1RTH-LMCO-HG14	10/3/2024	Paid Amt: \$26.73
					302 460 000	Trilogia de la noche	\$35.30
PO#:		Voucher #:			Invoice No: 17CL-DTCR-6FND	10/3/2024	Paid Amt: (\$35.30)
					000 430 234	1946755478 4th Grade Common Core Math: Da	\$14.99
					000 430 234	B0000205X3 Mattel Games KerPlunk Kids Gam	\$14.97
					000 430 234	B00BEFG9OG WAKA Official Kickball - Youth 8	\$12.99
					000 430 234	B075MZ36FF Polly Plastics Rock Tumbler Grit :	\$36.99
					000 430 234	B07WYY4FBN BBTO 48 Pieces Rubber Bracel	\$11.79
					000 430 234	B07XDC7FP9 Magnetic Dots - Self Adhesive M:	\$13.99
					000 430 234	B09WD3QPZ8 24 Pack Magnetic Clips Fridge F	\$9.98
					000 430 234	B0CKX17DT3 80 Pos(5lb) Natural Rocks for Tu	\$26.99
					000 430 234	Amazon Shipping Charge	\$0.00
PO#:	60277	Voucher #:			Invoice No: 1J4K-KXFW-36VJ	10/3/2024	Paid Amt: \$142.69
					000 401 000	B09MT9XWXM 6 Pack Magnetic Lockdown Stri	\$9.99
					000 401 000	B0B3151PW1 120 Pack Name ID Badge Holder	\$15.98
					000 401 000	Amazon Shipping Charge	\$0.00
PO#:	60158	Voucher #:			Invoice No: 1H3KX3P-T7YL	10/3/2024	Paid Amt: \$25.97
					347 401 000	B00GS8W3T4 MedPride Powder-Free Nitrile Ex	\$23.19
					347 401 000	Amazon Shipping Charge	\$0.00
PO#:	60370	Voucher #:			Invoice No: 1VW9-RFW9-Q3RC	10/3/2024	Paid Amt: \$23.19
					000 401 300	B019H3VNAQ Monoprice Commercial Audio De	\$39.99
					000 401 300	B06XT7M6P5 Aurosports 10x25 Binoculars for /	\$20.77
					000 401 300	B091KDM485 jindaudio XLR Cables, DMX Cat	\$19.69
					000 401 300	B0C3LR4VYB EBXYA XLR Cable 2ft 2 Pack - B	\$8.99
					000 401 300	Amazon Shipping Charge	\$0.00
PO#:	60338	Voucher #:			Invoice No: 1LLJ-XQMX-L61X	10/3/2024	Paid Amt: \$89.44
					000 530 164	5 Drawer Chest	\$13.63
PO#:		Voucher #:			Invoice No: 1WCT-HJQH-TQN3	10/3/2024	Paid Amt: (\$13.63)
					830 433 000	B08863LWCZ M MCIRCO Extra Large 7qt / 6.5	\$56.96
					000 401 000	B0891SSBJT Shuttle Art Wood-Cased #2 HB P	\$25.99
					000 433 000	B08TWD8QQG PRAKI Large Airtight Food Sto:	\$47.58
					000 433 000	Amazon Shipping Charge	\$0.00
PO#:	60235	Voucher #:			Invoice No: 14FW-JHGN-V1CJ	10/3/2024	Paid Amt: \$130.53
					707 401 000	B0BV1CRVNT Horuhue Silicone Slow Cooker L	\$26.97
					707 401 000	Amazon Shipping Charge	\$0.00
PO#:	60254	Voucher #:			Invoice No: 1RD9-GWWK-4GTG	10/3/2024	Paid Amt: \$26.97
					344 401 000	B00006IDOL Tru-Ray® Heavyweight Constructi	\$39.25

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895		AMAZON CAPITAL SERVICES					
		0717	001		110809		
				E 04	005 582 344 401 000	B00008XPBI Pacon 103029 Tru-Ray Constructi	Check \$12.95
				E 04	005 582 344 401 000	B00008XPDB Pacon 103004 Tru-Ray Construc	\$17.20
				E 04	005 582 344 401 000	B000F7ASAU Prang (Formerly SunWorks) Con	\$26.90
				E 04	005 582 344 401 000	B000J0B2YY EXPO Low Odor Dry Erase Marke	\$8.97
				E 04	005 582 344 401 000	B07MFMWFYL MRS. MEYER'S CLEAN DAY L	\$7.16
				E 04	005 582 344 401 000	B07ZTVMM89 OLYMPX 100 Pcs of 2" Capacity	\$12.97
				E 04	005 582 344 401 000	B0815XGHZ7 AIDEA Heavy Duty Scrub Sponge	\$9.99
				E 04	005 582 344 401 000	B08G4KX8YX Halloween Thanksgiving Pumpkir	\$8.99
				E 04	005 582 344 401 000	B09MFLMNL TopTableCloth Table Cover Yellow	\$13.90
				E 04	005 582 344 401 000	B0BGHK8LG4 Haacoryx 72Pc Valentine's Day Bi	\$9.99
				E 04	005 582 344 401 000	B0BHSB963J 94.5Ft Winter Bulletin Board Borc	\$8.99
				E 04	005 582 344 401 000	B0BP2L529P HTVFRONT Blue Painters Tape - 1	\$8.88
				E 04	005 582 344 401 000	B0C1Z32SQK DSTEIN 10 inch x 7.5 inch, 10C	\$77.94
				E 04	005 582 344 401 000	B0C49Y9H9G TENDFINE 36 Pack Birthday Crc	\$8.99
				E 04	005 582 344 401 000	B0CGCR411P WYOMER 24 Sets (236 Pieces)	\$17.99
				E 04	005 582 344 401 000	B0CJV9NT8C 262Ft Christmas Bulletin Board E	\$18.95
				E 04	005 582 344 401 000	Amazon Shipping Charge	\$0.00
PO#:	60250	Voucher #:		131132	Invoice	Invoice No: 19LG-WPGR-WTV3	Paid Amt: \$310.01
				E 01	300 258 000 401 000	B08KPHJP5M BLUEAIR Mini Air Purifier For Be	\$57.30
				E 01	300 258 000 401 000	Amazon Shipping Charge	\$0.00
PO#:	60349	Voucher #:		131122	Invoice	Invoice No: 1MGY-KVHG-JT4R	Paid Amt: \$57.30
				E 01	100 260 000 430 000	B088R3MQR9 AFMAT Sticky Easel Pads, 4 Pa	\$103.00
				E 01	100 260 000 430 000	Amazon Shipping Charge	\$0.00
PO#:	60276	Voucher #:		131129	Invoice	Invoice No: 1LKF-PLKP-MYHJ	Paid Amt: \$103.00
				E 01	100 260 000 430 000	B000N4A18M Post-it Super Sticky Easel Pad, 2f	\$63.05
				E 01	100 260 000 430 000	B01B8R6V2E Amazon Basics AAA Alkaline Higl	\$28.02
				E 01	100 260 000 430 000	Amazon Shipping Charge	\$0.00
				E 01	100 260 000 430 000	Post-It Super Sticky Easel Pad	\$47.78
PO#:	60217	Voucher #:		131118	Invoice	Invoice No: 1GG1-7PG4-33QJ	Paid Amt: \$138.85
				E 01	100 203 000 530 164	B09Z2C8N2Q DEVAISE 3-Drawer Wood File C	\$1,799.80
				E 01	100 203 000 530 164	B0CK5Q4M2G Sweetcrispy 5 Drawer Chest- Di	\$1,362.60
				E 01	100 203 000 530 164	Amazon Shipping Charge	\$0.00
PO#:	60233	Voucher #:		131127	Invoice	Invoice No: 1MHM-XCPF-61NIN	Paid Amt: \$3,162.40
				E 01	100 260 000 430 000	Post-It Super Sticy Easel Pad	\$47.78
PO#:		Voucher #:		131115	Credit	Invoice No: 1JR9-7ND9-C7HL	Paid Amt: (\$47.78)
							Check Amount: \$4,432.67
		0717	001		110848		
				E 01	100 203 000 401 164	1637314000 Ninja Life Hacks Emotions and Fee	Check \$35.99

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895		AMAZON CAPITAL SERVICES					
		0717	001		110848		
				E	01 128 211 000 401 275	B000H6JUNW2 Snazaroo Metallic Face and Bod	\$60.72
				E	01 128 211 000 401 275	B000WNOO02 Snazaroo Classic Face and Boc	\$55.52
				E	01 128 211 000 401 275	B07GH7WGC3 BOSOBO Paint Brushes Set, 2	\$11.98
				E	01 128 211 000 401 275	Amazon Shipping Charge	\$0.00
PO#: 60343	Voucher #:				Invoice No: 1MFK-VHXT-1XMF	10/25/2024	Paid Amt: \$128.22
		E	01	128	411 740 433 000	B09NVVSMFPZ Hamone 3-Tier Utility Rolling Ca	\$29.99
		E	01	128	411 740 433 000	B0C18F4J9K Oterri File Organizer, 4 Packs Sm	\$13.99
		E	01	128	411 740 433 000	Amazon Shipping Charge	\$0.00
PO#: 60477	Voucher #:				Invoice No: 11TP-XVKQ-49RF	10/25/2024	Paid Amt: \$43.98
		E	04	005	570 321 401 000	B015NBMRF2E Starburst Bulk Candy Wholesale	\$28.99
		E	04	005	570 321 401 000	B01N2UTKE9 Dum Dums Original Mix 400 ct. E	\$28.95
		E	04	005	570 321 401 000	B07CNQBPCG Treelen Broom and Dustpan St	\$23.99
		E	04	005	570 321 401 000	B08P29SC84 NERF Vortex Aero Howler Foam f	\$29.64
		E	04	005	570 321 401 000	B08QRKY3NJ Huggies Simply Clean Fragrance	\$13.83
		E	04	005	570 321 401 000	B0BD83XPNC Funnlot Fall Stickers Fall Sticker	\$6.99
		E	04	005	570 321 401 000	B0BLJYRGHR Funnlot Winter Stickers for Kids	\$6.99
		E	04	005	570 321 401 000	B0BZZP924Z Bulk Halloween Candy Individually	\$31.55
		E	04	005	570 321 401 000	B0CFV1MFTY Christmas Stickers for Kids and	\$4.99
		E	04	005	570 321 401 000	B0CKGQ8W73 LINAYE 24 Sheets Christmas S	\$7.99
		E	04	005	570 321 401 000	B0D95RL1FB LINAYE 48 Sheets Halloween Sti	\$6.99
		E	04	005	570 321 401 000	B0D9PT4BHR LINAYE 96 Sheets Halloween Ci	\$9.99
		E	04	005	570 321 401 000	Amazon Shipping Charge	\$0.00
		E	04	005	570 321 401 000	Promotion	(\$3.61)
PO#: 60505	Voucher #:				Invoice No: 11rf-thgy-c4q3	10/25/2024	Paid Amt: \$197.28
		E	01	100	203 000 401 164	1647223148 Mindful Coloring for Kids	\$7.53
		E	01	100	203 000 401 164	B0027A397C Strathmore 200 Series Sketch Pa	\$13.70
		E	01	100	203 000 401 164	B00NJ2M331 Sony ZX Series Wired On-Ear He	\$9.99
		E	01	100	203 000 401 164	B01H5M9OKM Hamzer 61-Key Digital Music Pi	\$149.96
		E	01	100	203 000 401 164	B01N09ZDEI Soucolor 72-Color Colored Pencil	\$8.99
		E	01	100	203 000 401 164	B07TF4W6FW LOVMAG Premium Rainbow C	\$9.99
		E	01	100	203 000 401 164	B07V9KMNGY LEOBRO Silicone Mat for Resin	\$5.87
		E	01	100	203 000 401 164	B07WS6YSJL ZMLM Scratch Paper Art Set, 60	\$8.79
		E	01	100	203 000 401 164	B085WNTJT1 Rainbow Loom® MEGA Combo :	\$16.99
		E	01	100	203 000 401 164	B08PW35JDP Spin Master Games, Cardinal Ci	\$6.97
		E	01	100	203 000 401 164	B08T6J8G3G Sunshine Yoga Voyage Yoga Mat	\$207.78
		E	01	100	203 000 401 164	B098WP659T pigipigi Craft Origami Paper for K	\$14.09
		E	01	100	203 000 401 164	B09JQB5D How To Draw 101 Things For Kic	\$10.99

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895		AMAZON CAPITAL SERVICES					
		0717	001		110848		
					E 01 300 292 000 401 300	B081W9GS9M Flexfit Men's Athletic Baseball F	Check \$11.50
					E 01 300 292 000 401 300	Amazon Shipping Charge	\$0.00
	PO#: 60414	Voucher #:			Invoice No: 14PT-LHTL-PN3Y	10/25/2024	Paid Amt: \$11.50
					E 01 300 211 302 460 000	1941999581 El gran Gatsby / The Great Gatsby	\$48.25
					E 01 300 211 302 460 000	8415325940 Trilogia de la noche	\$88.25
					E 01 300 211 302 460 000	8420674176 El Señor de las Moscas (Spanish E	\$66.00
					E 01 300 211 302 460 000	8439741006 La carretera / The Road (Spanish E	\$76.35
					E 01 300 211 302 460 000	9500305623 La Comedia De Los Errores / The C	\$61.70
					E 01 300 211 302 460 000	Amazon Shipping Charge	\$20.99
	PO#: 60447	Voucher #:			Invoice No: 1TGR-LPNR-4H39	10/25/2024	Paid Amt: \$361.54
					E 01 100 050 000 401 000	B0D4M7JQ56 Dunzoom Tardy 4 Pack Slip Book	\$67.99
					E 01 100 050 000 401 000	Amazon Shipping Charge	\$0.00
	PO#: 60346	Voucher #:			Invoice No: 1VLV-17LM-YC33	10/25/2024	Paid Amt: \$67.99
					E 02 128 770 701 455 000	B074P7Y9ZG VIVO Premium Single 17 to 32 in	\$113.98
					E 02 300 770 701 455 000	B074P7Y9ZG VIVO Premium Single 17 to 32 in	\$113.98
					E 02 100 770 701 455 000	B074P7Y9ZG VIVO Premium Single 17 to 32 in	\$56.99
					E 02 128 770 701 455 000	Amazon Shipping Charge	\$0.00
	PO#: 60503	Voucher #:			Invoice No: 1QHN-XKFH-D4F3	10/25/2024	Paid Amt: \$284.95
					E 01 100 203 000 401 164	B00006IF79 Scotch Desktop Tape Dispenser, B	\$3.49
					E 01 100 203 000 401 164	B004HMQQEC Post-it Super Sticky Wall Easel I	\$11.87
					E 01 100 203 000 401 164	B00KMXNNEK Junior Learning JL206 Multiplic	\$11.99
					E 01 100 203 000 401 164	B00V5DQJWY Amazon Basics Ruled Lined Ind	\$8.42
					E 01 100 203 000 401 164	B077Z1R28P Taco Cat Goat Cheese Pizza	\$9.84
					E 01 100 203 000 401 164	B07V3VH4KZ Antner Binder Rings 0.75 Inch Ni	\$8.98
					E 01 100 203 000 401 164	B09698ZMZ5 Chitidr 2 Pieces Adjustable Booke	\$25.99
					E 01 100 203 000 401 164	B09B2XFBP5 Math for Love Multiplication by He	\$23.95
					E 01 100 203 000 401 164	B0B82BLHGR YYST TYPE A 29" (74CM) Magr	\$11.99
					E 01 100 203 000 401 164	B0B9MBW62V Veneibe 72pcs Magnetic Buidin	\$28.99
					E 01 100 203 000 401 164	B0BQV6NJGT Kingsmile Bookends, Book Ends	\$33.98
					E 01 100 203 000 401 164	B0CFZXTQW 4 Pcs Sport Balls Set for Kids T	\$39.99
					E 01 100 203 000 401 164	B0CHY977GX Carmanon Magnetic Book Shelf I	\$20.99
					E 01 100 203 000 401 164	B0CNST4892 QOUBAI 24 Pcs Carpet Spot Ma	\$6.98
					E 01 100 203 000 401 164	Amazon Shipping Charge	\$0.00
					E 01 100 203 000 401 164	Promo	(\$1.70)
	PO#: 60490	Voucher #:			Invoice No: 1CY7-HFT3-C3FM	10/25/2024	Paid Amt: \$245.75
					E 01 100 203 000 401 164	0312581408 Do Unto Otters: A Book About Man	\$9.99
					E 01 100 203 000 401 164	0439206375 The Recess Queen	\$13.89
					E 01 100 203 000 401 164	1338603639 The Baby-sitters Club Graphic Nov	\$44.98

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895	AMAZON CAPITAL SERVICES					
	0717	001		110848		
			E 01	100 203 000 401 164	1423124847 The Sandwich Swap	Check \$11.69
			E 01	100 203 000 401 164	B000TZP8FS SYLVANIA Incandescent 7W C7	\$3.89
			E 01	100 203 000 401 164	B00UHUKAM6 EXPO Low Odor Dry Erase Mar	\$9.79
			E 01	100 203 000 401 164	B019QBOG3U Paper Mate Colorful Gel Pens -	\$12.54
			E 01	100 203 000 401 164	B072P7643H Chess and games shop Muba Pig	\$6.00
			E 01	100 203 000 401 164	B082YDVSUVW EXPO Whiteboard/Dry Erase Br	\$16.78
			E 01	100 203 000 401 164	B09G9PX278 30 Pieces Push Pins Clips, Heav,	\$25.96
			E 01	100 203 000 401 164	B09KSNQ4G WILSON AVP Soft Play Volleybe	\$16.95
			E 01	100 203 000 401 164	B0B6FRTKF7 DIYMAG Round Magnets with Ac	\$8.97
			E 01	100 203 000 401 164	B0CF9WH2JN Sigalux LED Light Bulbs 60 Wat	\$7.91
			E 01	100 203 000 401 164	B0CHYLLMLHF LCD Writing Tablet for Kids, 6 P	\$16.98
			E 01	100 203 000 401 164	Amazon Shipping Charge	\$0.00
PO#: 60463	Voucher #:	131416	Invoice	Invoice No: 1RYN-WK1H-JH7D	10/25/2024	Paid Amt: \$206.32
		E 01	100 203 000 401 164	B09ZNY8VNO ROCKSOCKI Electric Drum Set	\$84.58	
PO#: 60472	Voucher #:	131419	Invoice	Invoice No: 1KXV-MGWX-33VP	10/25/2024	Paid Amt: \$84.58
		E 01	300 292 000 401 300	B0D22DFJQ1 LUMITECO 33" Quick Air Releas	\$8.99	
		E 01	300 292 000 401 300	Amazon Shipping Charge	\$0.00	
PO#: 60469	Voucher #:	131401	Invoice	Invoice No: 17J9-CDQM-7C63	10/25/2024	Paid Amt: \$8.99
		E 01	100 402 740 401 000	B009UQPRFS Safety 1st Multi-Purpose Latch,V	\$6.28	
		E 01	100 402 740 401 000	B0B1V3P45B 12 Packs Baby Proofing Sliding C	\$13.85	
		E 01	100 402 740 401 000	Amazon Shipping Charge	\$0.00	
PO#: 60434	Voucher #:	131407	Invoice	Invoice No: 19JY-7M1V-4FLL	10/25/2024	Paid Amt: \$20.13
		E 01	100 050 000 401 000	B00YJBBN8 Smead File Folder, 1/3-Cut Tab, L	\$37.42	
		E 01	100 050 000 401 000	Amazon Shipping Charge	\$0.00	
PO#: 60489	Voucher #:	131420	Invoice	Invoice No: 1KJP-D3RN-3FV1	10/25/2024	Paid Amt: \$37.42
		E 01	100 402 740 401 000	B00068O22S Safety 1st Child Proof Clear View	\$9.93	
		E 01	100 402 740 401 000	Amazon Shipping Charge	\$0.00	
PO#: 60383	Voucher #:	131386	Invoice	Invoice No: 1HMV-QPWJ-CTLR	10/25/2024	Paid Amt: \$9.93
		E 01	100 203 000 401 164	B09238HFQB Construction Paper, Bright Blue,S	\$8.79	
		E 01	100 203 000 401 164	B0923993VRV Construction Paper,Red,9 inches	\$9.23	
		E 01	100 203 000 401 164	B09239B49C Construction Paper,Orange,9 inch	\$9.23	
		E 01	100 203 000 401 164	Amazon Shipping Charge	\$5.00	
PO#: 60456	Voucher #:	131406	Invoice	Invoice No: 1HX4-3DWR-CC9L	10/25/2024	Paid Amt: \$32.25
		E 01	128 211 000 401 215	B0C3B7K9GK Yunsailing 100 Pieces Knit Sack	\$398.93	
		E 01	128 211 000 401 215	B0CFFFP299 JUJIAJIA Clear Storage Latch Bo	\$38.99	
		E 01	128 211 000 401 215	B0CLLXBDHG Colovis Dance Scarves, 6 Color	\$55.96	
		E 01	128 211 000 401 215	Amazon Shipping Charge	\$0.00	
PO#: 60345	Voucher #:	131387	Invoice	Invoice No: 1XF7-64GW-CR6T	10/25/2024	Paid Amt: \$493.88

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type		
26895		AMAZON CAPITAL SERVICES							
		0717	001		110848				
				E 01	100 203 000 401 164	B07TWHB8NP Educational Insights Playfoam F	\$33.99		
				E 01	100 203 000 401 164	B088PHD7QM Learning Resources Learn-A-Lo	\$11.49		
				E 01	100 203 000 401 164	B09NQQQL5Z hand2mind Express Your Feelinç	\$12.74		
				E 01	100 203 000 401 164	B0BY1T9FNH Montessori Wooden Beads Sequ	\$16.18		
				E 01	100 203 000 401 164	B0C3M3467P Jummys Montessori Toys for 2, 3, 4	\$11.99		
				E 01	100 203 000 401 164	B0C4BH2T1H Learning Resources Peekaboo F	\$18.99		
				E 01	100 203 000 401 164	B0C4NKZCX2 10 Pcs Wooden Sensory Bin Toc	\$19.99		
				E 01	100 203 000 401 164	B0C8SSTRNW DINORUN Toddler Toys Montes	\$15.99		
				E 01	100 203 000 401 164	Amazon Shipping Charge	\$0.00		
PO#:	60358	Voucher #:		131400	Invoice	Invoice No: 199D-7MNQ-71V6	10/25/2024	Paid Amt:	\$141.36
				E 01	005 110 000 401 400	B0BTYCJXBK Soundcore by Anker P20i True V	\$24.98		
				E 01	005 110 000 401 400	Amazon Shipping Charge	\$0.00		
PO#:	60513	Voucher #:		131421	Invoice	Invoice No: 1J17-LCPT-3WCG	10/25/2024	Paid Amt:	\$24.98
				E 02	300 770 707 490 000	B00CWTZ430 Torani Sugar Free Syrup, Caram	\$25.92		
				E 02	300 770 707 490 000	B00CWTZ8UY Torani Sugar Free Syrup, Vanilla	\$25.92		
				E 02	300 770 707 490 000	B07WZ1LDNK Brach's Candy Corn (66 oz.)	\$54.03		
				E 02	128 770 701 401 000	B088D476TH NeigeTec Stainless Steel Serving	\$19.99		
				E 02	128 770 701 401 000	Amazon Shipping Charge	\$0.00		
PO#:	60437	Voucher #:		131394	Invoice	Invoice No: 143M-H7KW-DGJJ	10/25/2024	Paid Amt:	\$125.86
				E 01	100 203 000 401 164	B0CJ562JBV 144PCS Mardi Gras Beads, Gold	\$179.94		
				E 01	100 203 000 401 164	B0CJ57VNFK 144PCS Bead Necklace, Red Ch	\$161.94		
				E 01	100 203 000 401 164	Amazon Shipping Charge	\$0.00		
PO#:	60449	Voucher #:		131411	Invoice	Invoice No: 1QWH-K64N-F6M6	10/25/2024	Paid Amt:	\$341.88
				E 01	100 260 000 430 000	B00006IA9F Post-it Super Sticky Easel Pad, 25	\$46.61		
				E 01	100 260 000 430 000	Amazon Shipping Charge	\$0.00		
PO#:	60356	Voucher #:		131390	Invoice	Invoice No: 1RJL-61TR-V3P3	10/25/2024	Paid Amt:	\$46.61
				E 04	005 505 321 401 550	B0006HV36C Avery Matte White Round Labels,	\$12.57		
				E 04	005 505 321 401 550	Amazon Shipping Charge	\$0.00		
PO#:	60355	Voucher #:		131384	Invoice	Invoice No: 1PPJ-X1QY-34TH	10/25/2024	Paid Amt:	\$12.57
				E 01	100 203 000 401 164	0316382000 The Wild Robot (Volume 1) (The W	\$6.99		
				E 01	100 203 000 401 164	1338603345 Dog Man: The Supa Epic Collectio	\$37.90		
				E 01	100 203 000 401 164	1368025625 The Magical Yet (The Magical Yet,	\$9.98		
				E 01	100 203 000 401 164	1400314232 The World Needs Who You Were I	\$9.46		
				E 01	100 203 000 401 164	1957515244 Why? Interesting Stories, Fun Fac	\$11.88		
				E 01	100 203 000 401 164	B004DJ51HQ Learning Resources Answer Buz:	\$15.79		
				E 01	100 203 000 401 164	B077Z1R28P Taco Cat Goat Cheese Pizza	\$9.84		
				E 01	100 203 000 401 164	B07QFC6LW8 MasterPieces Selfies 4-Pack Kic	\$16.95		
				E 01	100 203 000 401 164	B07WFDZ72L Secura 60-Minute Visual Countd	\$16.14		

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895		AMAZON CAPITAL SERVICES					
		0717	001		110848		
				E 01	100 203 000 401 164	B09G2979US Gionlion 6000 Clay Beads Bracele	\$8.99
				E 01	100 203 000 401 164	B09GLGPJVD Professional Magnetic Staple Re	\$4.99
				E 01	100 203 000 401 164	B09P8KDMKD 24 Pack 16 Inches Inflatable Be	\$20.99
				E 01	100 203 000 401 164	B0B37KWK2N If I Were the Teacher...: A Book /	\$10.99
				E 01	100 203 000 401 164	B0BQVNTWVF 29 PCS Display Magnetic Plac	\$25.77
				E 01	100 203 000 401 164	B0BWXLN9ZP LELEMON Puzzles for Kids Age	\$8.99
				E 01	100 203 000 401 164	B0BXLZGQCM Smarties Candy Rolls Original F	\$9.99
				E 01	100 203 000 401 164	B0CP2LZZ1 120 Pack Fidget Toys Set,Pop Se	\$19.99
				E 01	100 203 000 401 164	Amazon Shipping Charge	\$0.00
						PO#: 60446 Voucher #: 131408 Invoice No: 1L7P-WVT7-CMGG9 10/25/2024	Paid Amt: \$245.63
				E 04	005 570 321 401 000	B00I4F1NLI Bounty Paper Napkins, White, 1 Pz	\$12.76
				E 04	005 570 321 401 000	B01B8R6PF2 Amazon Basics 100-Pack AA Alk	\$27.99
				E 04	005 570 321 401 000	B01B8R6V2E Amazon Basics AAA Alkaline Higl	\$28.02
				E 04	005 570 321 401 000	B01M4M3S7G Paper Mate Flair Felt Tip Pens IV	\$32.92
				E 04	005 570 321 401 000	B076MDGW42 Pantry Value [1000 Count] Light	\$19.78
				E 04	005 570 321 401 000	B07G2DYQ7D YoYa Toys Liquimo - Calming Liq	\$14.98
				E 04	005 570 321 401 000	B07H24P8L4 JUANYUE 500 PCS Building Toy	\$19.98
				E 04	005 570 321 401 000	B07V68JCVF JARLINK Clear Packing Tape (12	\$21.24
				E 04	005 570 321 401 000	B07XNVVDY4 skytogether Colored Masking Ta	\$19.99
				E 04	005 570 321 401 000	B087P37Y7P Basic Medical Synmax Vinyl Exarr	\$29.20
				E 04	005 570 321 401 000	B08YYRTBGL LELEMON Car Jigsaw Puzzles i	\$9.99
				E 04	005 570 321 401 000	B096BPSDRZ Ravensburger Bluey 35 Piece Jiç	\$14.72
				E 04	005 570 321 401 000	B097F49QYH Learning Resources STEM Explc	\$10.79
				E 04	005 570 321 401 000	B09BW36FW6 Kinetic Sand, 6lb Mega Mixin' B	\$28.12
				E 04	005 570 321 401 000	B0BWJQWFJ BUKEBU LCD Writing Tablet D	\$29.98
				E 04	005 570 321 401 000	B0BZT443MB Learning Resources STEM Explc	\$16.99
				E 04	005 570 321 401 000	B0C658LGPQ DMOIU Magnetic Building Block:	\$17.98
				E 04	005 570 321 401 000	Amazon Shipping Charge	\$0.00
						PO#: 60479 Voucher #: 131410 Invoice No: 1JLL-WGKC-PQCVC 10/25/2024	Paid Amt: \$355.43
				E 02	128 770 701 401 000	B0CYGZMFQNZhulerzil Bed Stoppers to Preve	\$7.99
				E 02	128 770 701 401 000	Amazon Shipping Charge	\$0.00
						PO#: 60384 Voucher #: 131388 Invoice No: 1R1L-R6TM-X16QC 10/25/2024	Paid Amt: \$7.99
				E 01	300 211 302 460 000	0316017930 Outliers: The Story of Success	\$8.73
				E 01	300 211 302 460 000	0593655036 The Anxious Generation: How the C	\$18.84
				E 01	300 211 302 460 000	0986155497 The Innovator's Mindset: Empower	\$14.54
				E 01	300 211 302 460 000	1416630074 Teaching with Clarity: How to Priori	\$18.47
				E 01	300 211 302 460 000	145161151X Creating Innovators: The Making of	\$15.80

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
26895		AMAZON CAPITAL SERVICES					Check	
		0717	001		110848			
					E 01 005 630 000 455 000	B07THJGZ9Z Anker USB C to HDMI Adapter (C		\$89.88
					E 01 005 630 000 455 000	B07V3MHFKW BOWEIRUI RE03XL L32407-5-		\$383.60
					E 01 005 630 000 455 000	B09S48QWWM Vssoplor Wireless Mouse, 2.4G		\$7.98
					E 01 005 630 000 455 000	B0BWFMV7XX HP ProBook 450 G10 15.6" FHI		\$3,749.95
					E 01 005 630 000 455 000	B0BZDTXC3C GOSYSONG Printer Cable 50ft,		\$18.99
PO#:	60415	Voucher #:			131402 Invoice	Invoice No: 1M73-KLT1-RMQC		\$4,441.42
					E 01 128 050 000 401 000	B00OBC4CU2 AdTech 220-345-5 Hot Glue, 4 ltr		\$28.79
					E 01 128 050 000 401 000	B07PM7M5Z6 Runch 100pcs Latex Balloons, 12"		\$7.69
					E 01 128 050 000 401 000	B07S9NNGCQ SoundOriginal Electrical Tape C		\$6.99
					E 01 128 050 000 401 000	B086ZHD51W DYMalls 2 AAA Battery Holder v		\$31.80
					E 01 128 050 000 401 000	B09MQDKWKN Elmers Liquid School Glue, Slii		\$24.56
					E 01 128 050 000 401 000	B09QXZQTR4 AdTech 220-145-5 4" Full Size T-		\$22.99
					E 01 128 050 000 401 000	B09Y59JDF3 1000 Value Pack Craft Pipe Clear		\$20.62
					E 01 128 050 000 401 000	B0B15DGG6X Elmers Liquid School Glue, Slim		\$48.60
					E 01 128 050 000 401 000	Amazon Shipping Charge		\$0.00
PO#:	60457	Voucher #:			131404 Invoice	Invoice No: 1D9N-VBDM-3VWQ		\$192.04
					E 01 100 203 000 401 164	B07HSH7MVL Franklin Sports Football - Grip-R		\$4.00
PO#:	60463	Voucher #:			131417 Invoice	Invoice No: 1CGG-VITL-9D13		\$4.00
					E 01 300 211 302 460 000	0367344645 What Great Teachers Do Different!		\$21.36
					E 01 300 211 302 460 000	0996989528 Kids Deserve It!: Pushing Boundar		\$13.20
					E 01 300 211 302 460 000	0996989528 Kids Deserve It!: Pushing Boundar		(\$13.20)
					E 01 300 331 830 433 000	0996989528 Kids Deserve It!: Pushing Boundar		\$13.20
					E 01 300 211 302 460 000	0367344645 What Great Teachers Do Different!		(\$21.36)
					E 01 300 331 830 433 000	0367344645 What Great Teachers Do Different!		\$21.36
PO#:	60448	Voucher #:			131413 Invoice	Invoice No: 173D-QLL1-3XWL		\$34.56
					E 01 100 203 000 401 164	Tony King PTO Grant		\$246.22
PO#:		Voucher #:			131505 Invoice	Invoice No: 1J1Y-6YK1-YTTY		\$246.22
					E 01 100 203 000 401 164	B09KX1GCPX Platform Truck Cart 1000LBS Cf		\$252.18
					E 01 100 203 000 401 164	Amazon Shipping Charge		\$0.00
PO#:	60357	Voucher #:			131399 Invoice	Invoice No: 1TD4-GYGW-144Y		\$252.18
					E 01 100 865 347 401 000	B09X6GS3J1 Inspire Nitrile Exam Gloves THE		\$63.74
					E 01 100 865 347 401 000	Amazon Shipping Charge		\$0.00
PO#:	60438	Voucher #:			131396 Invoice	Invoice No: 19WD-XXY7-1MK7		\$63.74
					E 01 100 422 740 433 000	B07SMGQ18F BCAN 40" Foldable Mini Trampc		\$99.99
					E 01 100 422 740 433 000	Amazon Shipping Charge		\$0.00
PO#:	60502	Voucher #:			131415 Invoice	Invoice No: 1JYJ-14XY-1KV1		\$99.99
					E 01 100 203 000 401 164	1338323210 Dog Man: Fetch-22: A Graphic Nov		\$8.27
					E 01 100 203 000 401 164	1338535625 Dog Man: Grime and Punishment...		\$8.99

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount	
26895									
AMAZON CAPITAL SERVICES									
		0717	001		110848		Check		
		E	01	100	203	000	401	164	\$24.52
		E	01	100	203	000	401	164	\$47.99
		E	01	100	203	000	401	164	\$6.79
		E	01	100	203	000	401	164	\$9.18
		E	01	100	203	000	401	164	\$7.61
		E	01	100	203	000	401	164	\$7.61
		E	01	100	203	000	401	164	\$12.53
		E	01	100	203	000	401	164	\$8.24
		E	01	100	203	000	401	164	\$8.14
		E	01	100	203	000	401	164	\$9.98
		E	01	100	203	000	401	164	\$7.81
		E	01	100	203	000	401	164	\$7.99
		E	01	100	203	000	401	164	\$7.22
		E	01	100	203	000	401	164	\$38.29
		E	01	100	203	000	401	164	\$44.45
		E	01	100	203	000	401	164	\$50.99
		E	01	100	203	000	401	164	\$0.00
		PO#: 60359	Voucher #:	131392	Invoice	Invoice No: 16LD-M4CR-41QD		10/25/2024	Paid Amt: \$316.60
Check Amount: \$13,088.35									
32									
		PO#: 60461	Voucher #:	131487	Invoice	Invoice No: 1WKG-T3LQ-6NWL		10/29/2024	Paid Amt: \$299.97
Check Amount: \$511.86									
Vendor Total: \$18,446.77									

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	
28892 AVIBEN						
	0717	001	110849		Check	
		E 01 005 110 000 305 000		Oct 2024 403b Admin Fee	\$280.06	
PO#:	Voucher #:	131381	Invoice	Invoice No: 34497	10/25/2024	Paid Amt: \$280.06
					Check Amount: \$280.06	
					Vendor Total: \$280.06	
28356 BACKER, KATHLEEN						
	0717	STUD	2013		Check	
		R 27 300 298 301 050 957		Chicago Trip Refund Karrigan Backer	\$100.00	
PO#:	Voucher #:	131029	Invoice	Invoice No: Chicago Trip Refund	10/1/2024	Paid Amt: \$100.00
					Check Amount: \$100.00	
					Vendor Total: \$100.00	
26428 BARRY BUS INC						
	0717	STUD	2039		Check	
		E 27 128 298 301 360 807		Bus deposit for Wolf Ridge Trip - 6th Grade JMS	\$3,000.46	
PO#:	Voucher #:	131489	Invoice	Invoice No: 8005-1	10/29/2024	Paid Amt: \$3,000.46
					Check Amount: \$3,000.46	
					Vendor Total: \$3,000.46	
5685 BAUER, COLTON						
	0717	001	110810		Check	
		E 01 300 294 000 305 303		9/30/24	\$73.33	
		E 01 300 292 000 302 000		Boosters	\$21.67	
PO#:	Voucher #:	131176	Invoice	Invoice No: FB Official	10/3/2024	Paid Amt: \$95.00
					Check Amount: \$95.00	
					Vendor Total: \$95.00	
11220 BENJAMIN BUS						
	0717	001	110811		Check	
		E 01 005 760 720 440 000		Fuel	\$594.53	
		E 01 005 760 728 360 000		Care & Treatment	\$234.36	
		E 04 005 570 733 360 000		CREW	\$2,757.07	
		E 04 005 570 733 360 000		Kids Co	\$2,441.97	
		E 01 300 291 733 360 389		Band	\$2,104.37	
		E 01 300 294 733 360 326		Boys Soccer	\$1,322.27	
		E 01 300 292 733 360 314		Cross Country	\$1,260.37	
		E 01 300 294 733 360 303		Football	\$495.15	
		E 01 300 296 733 360 326		Girls Soccer	\$911.52	
		E 01 005 110 733 360 000		New Teacher Tour	\$106.91	
		E 01 300 296 733 360 309		Tennis	\$2,425.09	

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
11220	BENJAMIN BUS	0717	001	110811		
		E 01	300 296 733 360 342	Volleyball	Check	\$1,243.49
PO#: 60433	Voucher #:	131134	Invoice	Invoice No: Aug 2024	Paid Amt:	\$15,897.10
		E 01	005 760 720 360 000	Sept 2024		\$78,051.70
PO#: 60542	Voucher #:	131133	Invoice	Invoice No: Sept 2024	Paid Amt:	\$78,051.70
		E 01	005 760 720 360 000	Sept 2024	Check Amount:	\$93,948.80
		0717	001	110850		
		E 01	005 760 720 440 000	Fuel	Check	\$2,332.58
		E 01	005 760 723 360 000	In District SPED		\$13,587.80
		E 01	005 760 728 360 000	Homeless		\$5,115.00
		E 01	005 760 726 360 000	St. John's Band		\$119.04
		E 01	005 760 723 360 000	SPED		\$27,650.76
		E 01	300 291 733 360 389	Band		\$270.08
		E 01	300 294 733 360 326	Boys Soccer		\$3,781.12
		E 01	300 296 733 360 312	Cheer		\$1,417.92
		E 01	300 292 733 360 314	Gross Country		\$1,772.40
		E 01	128 294 733 360 303	MS Football		\$1,699.26
		E 01	300 294 733 360 303	HS Football		\$7,989.86
		E 01	300 296 733 360 326	Girls Soccer		\$4,220.00
		E 01	300 211 313 360 000	HS Surge Class FT		\$427.63
		E 01	300 211 733 360 000	Intro to Ed FT		\$168.80
		E 01	300 211 733 360 000	Leadership Class FT		\$478.27
		E 01	128 296 733 360 309	MS Tennis		\$1,716.13
		E 01	300 296 733 360 309	HS Tennis		\$3,021.52
		E 01	128 296 733 360 342	MS Volleyball		\$1,727.38
		E 01	300 296 733 360 342	HS Volleyball		\$4,191.87
PO#: 60613	Voucher #:	131431	Invoice	Invoice No: Sept 2024	Paid Amt:	\$81,687.42
		E 01	005 760 720 360 000	Oct 2024		\$78,051.70
PO#: 60542	Voucher #:	131506	Invoice	Invoice No: 102024A	Paid Amt:	\$78,051.70
		E 01	005 760 720 360 000	Oct 2024	Check Amount:	\$159,739.12
					Vendor Total:	\$253,687.92
6619	BERGQUIST, ANGELA	0717	STUD	2014		
		R 27	300 298 301 050 957	Chicago Trip Refund(Minus \$20 Band Resale)Jk	Check	\$80.00
PO#:	Voucher #:	131052	Invoice	Invoice No: Chicago Trip Refund	Paid Amt:	\$80.00
				10/1/2024	Check Amount:	\$80.00
					Vendor Total:	\$80.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
26156 BIFFS, INC.					
	0717	001	110851		
		E 01	300 292 000 335 300	MS Playground	Check \$45.50
		E 04	005 505 321 305 000	MS Playground	Check \$45.50
		E 01	300 292 000 335 300	FB Stadium	Check \$514.00
		E 04	005 505 321 305 000	FB Stadium	Check \$257.00
PO#:	60575	Voucher #:	131433 Invoice	Invoice No: INV220208/220207	10/25/2024
					Paid Amt: \$862.00
					Check Amount: \$862.00
					Vendor Total: \$862.00
11747 BLUE CROSS & BLUE SHIELD					
	0717	001	110852		
		B 01	215 024	D. Swenson Nov 2024	Check \$282.50
PO#:		Voucher #:	131432 Invoice	Invoice No: 241002420942	10/25/2024
					Paid Amt: \$282.50
					Check Amount: \$282.50
					Vendor Total: \$282.50
6605 BONGALAO, ANALIZA					
	0717	STUD	2015		
		R 27	300 298 301 050 957	Patricia Bongalao	Check \$90.00
PO#:		Voucher #:	131031 Invoice	Invoice No: Chicago Trip Refund	10/1/2024
					Paid Amt: \$90.00
					Check Amount: \$90.00
					Vendor Total: \$90.00
3657 BOTHUN, DYLAN					
	0717	001	110853		
		E 01	300 294 000 305 303	FB Official 10/11/24	Check \$125.00
PO#:		Voucher #:	131493 Invoice	Invoice No: FB Official	10/25/2024
					Paid Amt: \$125.00
					Check Amount: \$125.00
					Vendor Total: \$125.00
6606 BOUNDS, AMY					
	0717	STUD	2016		
		R 27	300 298 301 050 957	Chicago Trip Refund-Hartley Bounds	Check \$100.00
PO#:		Voucher #:	131032 Invoice	Invoice No: Chicago Trip Refund	10/1/2024
					Paid Amt: \$100.00
					Check Amount: \$100.00
					Vendor Total: \$100.00
5105 BRAUN INTERTEC CORPORATION					
	0717	001	110781		
		E 06	100 870 024 305 000	JES Peer Review & Storm Shelter Observations	Check \$7,576.00
PO#:	60002	Voucher #:	131088 Invoice	Invoice No: B401620	10/7/2024
					Paid Amt: \$7,576.00
					Check Amount: \$7,576.00
					Vendor Total: \$7,576.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
19813							
BRIGHTWORKS							
		0717		001	110812		Check
			E 01	005	010 000 820 000	Membership Flat Rate Fee	\$1,200.00
			E 01	005	010 000 820 000	Membership Per Student Fee	\$2,373.80
	PO#: 60523	Voucher #:	131135	Invoice	Invoice No: INV0002449	10/3/2024	
							Paid Amt: \$3,573.80
							Check Amount: \$3,573.80
Vendor Total:							\$3,573.80
6603							
BROWN, GREGORY							
		0717		001	110813		Check
			E 01	300	294 000 305 303	FB Official 9/20/24	\$125.00
	PO#:	Voucher #:	131173	Invoice	Invoice No: FB Official	10/3/2024	
							Paid Amt: \$125.00
							Check Amount: \$125.00
Vendor Total:							\$125.00
6620							
CABORET, ZOE							
		0717		STUD	2017		Check
			R 27	300	298 301 050 957	\$10 Band Resale,\$30 Mount Kato Ski Trip,\$20 E	\$6.00
	PO#:	Voucher #:	131053	Invoice	Invoice No: Chicago Trip Refund	10/1/2024	
							Paid Amt: \$6.00
							Check Amount: \$6.00
Vendor Total:							\$6.00
4373							
CARCIOFINI COMPANY INC							
		0717		001	110782		Check
			E 06	100	870 024 520 000	Application #1	\$7,790.95
	PO#:	Voucher #:	131099	Invoice	Invoice No: Application #1	10/7/2024	
							Paid Amt: \$7,790.95
							Check Amount: \$7,790.95
Vendor Total:							\$7,790.95
26163							
CAROLINA BIOLOGICAL SUPPLY CO.							
		0717		001	110854		Check
			E 01	300	260 000 430 000	Preserved Pregnant Cats #228002	\$140.00
	PO#:	Voucher #:	131434	Invoice	Invoice No: 52735464	10/25/2024	
							Paid Amt: \$140.00
							Check Amount: \$140.00
Vendor Total:							\$140.00
26916							
1 CDW LLC							
		0717		001	110855		Check
			E 01	005	630 302 405 000	GoGuardian Teacher - subscription license (1 ye	\$7,515.00
	PO#:	Voucher #:	131436	Invoice	Invoice No: AA9W24C	10/25/2024	
							Paid Amt: \$7,515.00
			E 01	005	630 000 406 000	NEWLINE VISUAL COMM SOLUTION LIC 1Y	\$1,463.70
	PO#:	Voucher #:	131435	Invoice	Invoice No: AA68E5Z	10/25/2024	
							Paid Amt: \$1,463.70
			E 01	300	630 302 555 000	Newline Q Pro Series 75" 4K UHD LED-Backlit	\$3,700.00
							Paid Amt: \$3,700.00
Vendor Total:							\$140.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26916	1	CDW LLC	0717	001	110855		Check
				E 01	300 630 302 555 000	Newline Wall Mount Stand for 650 700 750 800	\$0.00
		PO#: 59927	Voucher #:	131437	Invoice	Invoice No: SQ15518	
							Paid Amt: \$3,700.00
							Check Amount: \$12,678.70
							Vendor Total: \$12,678.70
25896		CENTRAL PRODUCTS LLC	0717	001	110856		Check
				E 02	300 770 701 530 000	Sectionizer	\$351.00
				E 02	300 770 701 530 000	Shipping	\$35.71
				E 02	300 770 701 401 000	Sunkist Blade Cup	\$43.99
				E 02	300 770 701 401 000	Shipping	\$18.71
		PO#: 60574	Voucher #:	131439	Invoice	Invoice No: 828851/828903	
				E 02	100 770 701 401 000	ES Milk Tumblers	\$80.33
				E 02	100 770 701 401 000	Shipping	\$13.54
				E 02	100 770 701 401 000	ES Milk Tumblers	\$160.66
				E 02	100 770 701 401 000	Shipping	\$27.09
		PO#: 60619	Voucher #:	131438	Invoice	Invoice No: 695845/695845B1	
							Paid Amt: \$449.41
							Paid Amt: \$281.62
							Check Amount: \$731.03
							Vendor Total: \$731.03
6443		CENTRAL ROOFING COMPANY	0717	001	110783		Check
				E 06	100 870 024 520 000	Application #5	\$868,598.62
		PO#: 60296	Voucher #:	131098	Invoice	Invoice No: Application #5	
							Paid Amt: \$868,598.62
							Check Amount: \$868,598.62
							Vendor Total: \$868,598.62
3676		CHOICE ELECTRIC, INC	0717	001	110814		Check
				E 01	300 865 370 350 000	Retrofitting lights in commons, hallway and medi	\$6,300.00
		PO#: 60296	Voucher #:	131136	Invoice	Invoice No: 24956	
				E 02	128 770 701 350 000	Labor	\$540.00
				E 02	128 770 701 350 000	Materials	\$95.15
				E 02	128 770 701 350 000	Truck charge	\$40.00
		PO#: 60299	Voucher #:	131137	Invoice	Invoice No: 24972	
				E 01	128 810 000 350 272	Labor	\$1,518.75
				E 01	128 810 000 350 272	Materials	\$95.15
				E 01	128 810 000 350 272	Truck charge	\$40.00
		PO#: 60294	Voucher #:	131138	Invoice	Invoice No: 24971	
				E 01	128 810 000 401 000	Fluorescent ballasts	\$2,367.50
							Paid Amt: \$675.15
							Paid Amt: \$1,653.90

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
3676	CHOICE ELECTRIC, INC	0717 001	110814		
		E 01 128 810 000 401 000	4000k bulbs		Check
					\$429.00
PO#: 60288	Voucher #:	131139 Invoice	Invoice No: 24935	10/3/2024	Paid Amt: \$2,796.50
		E 01 128 810 000 350 272	Labor		
		E 01 128 810 000 350 272	Materials		\$270.00
		E 01 128 810 000 350 272	Truck charge		\$0.12
PO#: 60297	Voucher #:	131140 Invoice	Invoice No: 24975	10/3/2024	Paid Amt: \$310.12
		E 01 300 810 000 350 272	Labor		
		E 01 300 810 000 350 272	Materials		\$371.25
		E 01 300 810 000 350 272	Truck charge		\$17.70
PO#: 60298	Voucher #:	131141 Invoice	Invoice No: 24974	10/3/2024	Paid Amt: \$428.95
		E 02 128 770 701 350 000	Labor		
		E 02 128 770 701 350 000	Materials		\$405.00
		E 02 128 770 701 350 000	Truck charge		\$399.14
PO#: 60295	Voucher #:	131142 Invoice	Invoice No: 24957	10/3/2024	Paid Amt: \$844.14
					\$40.00
					Check Amount: \$13,008.76
2895	CLEAR, DAVE	0717 001	110857		
		E 01 300 810 000 350 272	Motion sensor in girls athletic locker room		Check
					\$374.40
PO#: 60411	Voucher #:	131440 Invoice	Invoice No: 25093	10/25/2024	Paid Amt: \$374.40
					Check Amount: \$374.40
					Vendor Total: \$13,383.16
2629	COMCAST	0717 001	110858		
		E 01 300 296 000 305 326	Girls		Check
		E 01 300 294 000 305 326	Boys		\$85.00
PO#:	Voucher #:	131169 Invoice	Invoice No: Soccer Official	10/3/2024	Paid Amt: \$170.00
		E 01 300 296 000 305 326	Soccer Official 9/10/24-Additional Pay		
PO#:	Voucher #:	131170 Invoice	Invoice No: Soccer Official	10/3/2024	Paid Amt: \$31.00
					Check Amount: \$201.00
					Vendor Total: \$201.00
		E 04 005 505 321 320 550	Service 10/18/24-11/17/24		Check
					\$2.27
PO#:	Voucher #:	131441 Invoice	Invoice No: 10/8/24	10/25/2024	Paid Amt: \$2.27
		E 04 005 505 321 320 550	Service 10/4/24-11/3/24		
PO#:	Voucher #:	131442 Invoice	Invoice No: 9/26/24	10/25/2024	Paid Amt: \$2.27
					Check Amount: \$4.54
					Vendor Total: \$4.54

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6598 CROPSEY, CAMERON					
	0717	001	110816		
	E 01	300 294 000 305 303		FB Official 9/20/24	Check
					\$125.00
PO#:	Voucher #:		Invoice No:	10/3/2024	Paid Amt: \$125.00
					Check Amount: \$125.00
Vendor Total:					\$125.00
6630 DAHL, SAMANTHA					
	0717	001	110859		
	R 04	000 582 344 040 000		Preschool Refund-Child Eligible for VPK	Check
					\$1,700.00
PO#:	Voucher #:		Invoice No:	10/25/2024	Paid Amt: \$1,700.00
					Check Amount: \$1,700.00
Vendor Total:					\$1,700.00
6617 DECORY, TRAVIS					
	0717	001	110778		
	E 01	005 211 320 305 000		Cultural Instruction 10/2/24-NOT BILLED TO BF	Check
					\$400.00
PO#:	Voucher #:		Invoice No:	10/2/2024	Paid Amt: \$400.00
					Check Amount: \$400.00
Vendor Total:					\$400.00
6617 DECORY, TRAVIS					
	0717	001	110860		
	E 01	005 211 320 305 000		Oct 10 2024 Cultural FT	Check
					\$400.00
	E 01	005 211 320 305 000		Oct 14 2024 Drumming	Check
					\$800.00
PO#:	Voucher #:		Invoice No:	10/25/2024	Paid Amt: \$1,200.00
					Check Amount: \$1,200.00
Vendor Total:					\$1,200.00
6617 DECORY, TRAVIS					
	0717	001	110916		
	E 01	005 211 320 305 000		10/30/24	Check
					\$800.00
PO#:	Voucher #:		Invoice No:	10/31/2024	Paid Amt: \$800.00
					Check Amount: \$800.00
Vendor Total:					\$800.00
2798 DEPARTMENT OF HUMAN SERVICES					
	0717	001	110817		
	E 01	005 400 372 305 000		SFY 2024 DHS IEP Admin Fee	Check
					\$171.00
PO#:	Voucher #:		Invoice No:	10/3/2024	Paid Amt: \$171.00
					Check Amount: \$171.00
Vendor Total:					\$171.00
28906 DISTRIBUTED WEBSITE CORPORATION					
	0717	001	110818		
	E 04	005 505 321 405 000		FY25-FY25 Facilities Scheduler 9/1/24-8/31/25	Check
					\$1,627.50
Vendor Total:					\$1,627.50

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
3544					
FRANSEN DECORATING INC					
	0717	001	110785		
	E 06	100 870 024 520 000	Application #3		
PO#:	Voucher #:	131105	Invoice No:	10/7/2024	Check
				\$74,512.42	
					Paid Amt: \$74,512.42
					Check Amount: \$74,512.42
					Vendor Total: \$74,512.42
26989					
GOPHER ATHLETICS					
	0717	001	110864		
	E 01	100 203 000 305 164	Playground Toys PTO GRANT		
PO#:	Voucher #:	131446	Invoice No:	10/25/2024	Check
				\$514.87	
					Paid Amt: \$514.87
					Check Amount: \$514.87
					Vendor Total: \$514.87
27120					
GOPHER STATE ONE-CALL					
	0717	001	110865		
	E 01	005 810 000 305 000	Sept 2024 E Mailed Tickets		
PO#:	Voucher #:	131447	Invoice No:	10/25/2024	Check
				\$9.45	
					Paid Amt: \$9.45
					Check Amount: \$9.45
					Vendor Total: \$9.45
3243					
GRANDSTRAND, BRIAN					
	0717	001	110866		
	E 01	300 294 000 305 303	FB Official 10/4/24		
PO#:	Voucher #:	131502	Invoice No:	10/25/2024	Check
				\$125.00	
					Paid Amt: \$125.00
					Check Amount: \$125.00
					Vendor Total: \$125.00
5677					
GRAY, CHARLES					
	0717	001	110819		
	E 01	300 294 000 305 326	9/23/24 B Aquad		
	E 01	300 294 000 305 326	9/23/24 Varsity		
	E 01	300 294 000 305 326	9/28/24 Varsity		
PO#:	Voucher #:	131179	Invoice No:	10/3/2024	Check
				\$70.00	
				\$85.00	
				\$85.00	
					Paid Amt: \$240.00
					Check Amount: \$240.00
					Vendor Total: \$240.00
6262					
GREENE, MICKEY					
	0717	001	110820		
	E 01	300 294 000 305 326	Soccer Official 9/10/24-Pay Adjustment		
PO#:	Voucher #:	131180	Invoice No:	10/3/2024	Check
				\$31.00	
					Paid Amt: \$31.00
					Check Amount: \$31.00
					Vendor Total: \$31.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
3271 GRIDER, DANIEL							
		0717	001		110867		
		E 01	300	294	000 305 303	FB Official 10/11/24	Check
							\$125.00
PO#:		Voucher #:	131497	Invoice	Invoice No:	FB Official	
						10/25/2024	
							Paid Amt: \$125.00
							Check Amount: \$125.00
							Vendor Total: \$125.00
6614 GUTIERREZ, LETICIA							
		0717	STUD	2019			
		R 27	300	298	301 050 957	Chicago Trip Refund-Ashley Rodriguez	Check
							\$100.00
PO#:		Voucher #:	131044	Invoice	Invoice No:	Chicago Trip Refund	
						10/1/2024	
							Paid Amt: \$100.00
							Check Amount: \$100.00
							Vendor Total: \$100.00
6476 HALLBERG ENGINEERING INC							
		0717	001	110786			
		E 06	100	870	024 305 000	2024 Bldg Proj-Commissioning Service	Check
							\$4,500.00
PO#:	60342	Voucher #:	131084	Invoice	Invoice No:	35393	
						10/7/2024	
							Paid Amt: \$4,500.00
							Check Amount: \$4,500.00
							Vendor Total: \$4,500.00
1327 HEGER'S DAIRY LLC							
		0717	001	110821			
		E 02	100	770	701 495 000	JES	Check
							\$3,237.11
		E 02	300	770	701 495 000	JHS	
							\$676.43
		E 02	128	770	701 495 000	JMS	
							\$1,081.00
		E 02	300	770	701 495 000	River Valley	
							\$397.44
		E 02	128	770	701 495 000	St Johns	
							\$570.73
PO#:		Voucher #:	131145	Invoice	Invoice No:	Sept 2024	
						10/3/2024	
							Paid Amt: \$5,962.71
							Check Amount: \$5,962.71
							Vendor Total: \$5,962.71
6516 HENDERSON INDEPENDENT							
		0717	001	110868			
		E 01	005	010	000 305 000	6/10/24	Check
							\$169.63
		E 01	005	010	000 305 000	6/24/24	
							\$34.50
		E 01	005	010	000 305 000	7/8/24	
							\$224.25
		E 01	005	010	000 305 000	8/12/24	
							\$140.88
		E 01	005	010	000 305 000	8/26/24	
							\$54.63
PO#:		Voucher #:	131448	Invoice	Invoice No:	9/26/24	
						10/25/2024	
							Paid Amt: \$623.89
							Check Amount: \$623.89
							Vendor Total: \$623.89

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
6632		HENNING, SHARON	0717	001	110869			
		R 04	000	582	344	040 000	Check	
		Preschool Refund-Child Eligible for VPK					\$3,510.00	
	PO#:	60592	Voucher #:	131450	Invoice	Invoice No: 257702		
						10/25/2024		
							Paid Amt: \$3,510.00	
							Check Amount: \$3,510.00	
							Vendor Total: \$3,510.00	
4523		HIGH POINT NETWORKS, LLC	0717	001	110870			
		E 01	005	630	302	405 000	Check	
		ADVANCED GATEWAY SECURITY SUITE BU					\$12,415.00	
	PO#:	60385	Voucher #:	131449	Invoice	Invoice No: 257702		
						10/25/2024		
							Paid Amt: \$12,415.00	
							Check Amount: \$12,415.00	
							Vendor Total: \$12,415.00	
6137		HOFFMAN, STACIE	0717	STUD	2020			
		R 27	300	298	301	050 957	Check	
		Ava Hoffman					\$90.00	
	PO#:		Voucher #:	131035	Invoice	Invoice No: Chicago Trip Refund		
						10/1/2024		
							Paid Amt: \$90.00	
							Check Amount: \$90.00	
							Vendor Total: \$90.00	
6217		I & S GROUP, INC	0717	001	110787			
		E 06	100	870	024	305 000	Check	
		Construction Admin					\$9,679.90	
		E 06	100	870	024	305 000		
		Furniture Design					\$6,945.00	
		E 06	100	870	024	305 000		
		K-1 Additional Renderings					\$13,760.00	
	PO#:		Voucher #:	131089	Invoice	Invoice No: 108887		
						10/7/2024		
							Paid Amt: \$30,384.90	
							Check Amount: \$30,384.90	
							Vendor Total: \$30,384.90	
10598		IND SCH DIST #625	0717	001	110871			
		E 01	998	211	000	390 000	Check	
		B. Sable					\$3,881.52	
	PO#:		Voucher #:	131474	Invoice	Invoice No: 8036		
						10/25/2024		
							Paid Amt: \$3,881.52	
							Check Amount: \$3,881.52	
							Vendor Total: \$3,881.52	
1680		INTERACT TRAVEL INC	0717	STUD	2040			
		E 27	300	298	301	369 963	Check	
		Nov 2025 Deposits Spanish Club Trip 2025					\$43,500.00	
	PO#:		Voucher #:	131490	Invoice	Invoice No: Amy Peters 2025		
						10/29/2024		
							Paid Amt: \$43,500.00	
							Check Amount: \$43,500.00	
							Vendor Total: \$43,500.00	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
10561								
INTERMEDIATE DISTRICT #287								
		0717	001		110872			
		E 01	998	211	000 390 000		Check	
							\$294.98	
		E 01	998	203	000 390 000			
							\$406.62	
		FY24 Final Area Learning Center Billing						
		FY24 Final Area Learning Center Billing						
		Invoice No: 002400860						
		Voucher #: 131451 Invoice						
		10/25/2024						
		Paid Amt: \$701.60						
		Check Amount: \$701.60						
		Vendor Total: \$701.60						
6609								
JOHNSON, KRISTI								
		0717	STUD		2021			
		R 27	300	298	301 050 957		Check	
							\$45.00	
		Refund Minus \$10 Phy Ed T-Shirt Fee,\$25 Buck						
		Invoice No: Chicago Trip Refund						
		Voucher #: 131036 Invoice						
		10/1/2024						
		Paid Amt: \$45.00						
		Check Amount: \$45.00						
		Vendor Total: \$45.00						
2730								
JOHNSON, SANDRA								
		0717	STUD		2022			
		R 27	300	298	301 050 957		Check	
							\$100.00	
							\$50.00	
		Isabel Lyman						
		Sandra Johnson						
		Invoice No: Chicago Trip Refund						
		Voucher #: 131037 Invoice						
		10/1/2024						
		Paid Amt: \$150.00						
		Check Amount: \$150.00						
		Vendor Total: \$150.00						
27825								
JORDAN FAMILY OUTREACH								
		0717	001		110873			
		E 18	100	298	301 899 000		Check	
							\$250.00	
		Mary Kauzlarich Warm Clothing Donation FY25						
		Invoice No: Donation						
		Voucher #: 131509 Invoice						
		10/25/2024						
		Paid Amt: \$250.00						
		Check Amount: \$250.00						
		Vendor Total: \$250.00						
6299								
KAMIRAN CULINEX, LLC								
		0717	001		110788			
		E 06	100	870	024 520 000		Check	
							\$19,680.50	
		Application #2						
		Invoice No: Application #2						
		Voucher #: 131107 Invoice						
		10/7/2024						
		Paid Amt: \$19,680.50						
		Check Amount: \$19,680.50						
		Vendor Total: \$250.00						
60580								
KAMIRAN CULINEX, LLC								
		0717	001		110874			
		E 02	300	770	701 530 000		Check	
							\$1,497.14	
		Food Processor						
		E 02	300	770	701 530 000			
							\$587.55	
		Slicing Plate						
		E 02	300	770	701 530 000			
							\$1,190.37	
		Dicing Kit						
		E 02	300	770	701 530 000			
							\$137.25	
		SHIPPING						
		Invoice No: INV907750						
		Voucher #: 131452 Invoice						
		10/25/2024						
		Paid Amt: \$3,412.31						
		Check Amount: \$3,412.31						
		Vendor Total: \$23,092.81						

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
3462 KENDALL DOORS AND HARDWARE					
	0717	001	110789		
	E 06	100 870 024	520 000	Application #3	
PO#:	Voucher #:	131100	Invoice No:	Application #3	Check
				10/7/2024	\$16,758.71
					Paid Amt: \$16,758.71
					Check Amount: \$16,758.71
					Vendor Total: \$16,758.71
4679 KOPPANG, MICHAEL					
	0717	001	110822		
	E 01	300 294 000	305 303	9/30/24	
	E 01	300 292 000	302 000	Boosters	\$73.33
PO#:	Voucher #:	131177	Invoice No:	FB Official	Check
				10/3/2024	\$21.67
					Paid Amt: \$95.00
					Check Amount: \$95.00
					Vendor Total: \$95.00
6445 KRAFT CONTRACTING & MECHANICAL LLC					
	0717	001	110790		
	E 06	100 870 024	520 000	Application #7	
PO#:	Voucher #:	131109	Invoice No:	Application #7	Check
				10/7/2024	\$1,081,613.71
					Paid Amt: \$1,081,613.71
					Check Amount: \$1,081,613.71
					Vendor Total: \$1,081,613.71
3658 KRAMER, PAUL					
	0717	001	110875		
	E 01	300 294 000	305 326	Soccer Official 9/26/24	
PO#:	Voucher #:	131508	Invoice No:	Soccer Official	Check
				10/25/2024	\$85.00
					Paid Amt: \$85.00
					Check Amount: \$85.00
					Vendor Total: \$85.00
5637 KRAUS-ANDERSON CONSTRUCTION COMPANY					
	0717	001	110791		
	E 06	100 870 024	305 000	Construction Manager Fee	
	E 06	100 870 024	305 000	Site Services & Reimbursables	\$31,953.47
	E 06	100 870 024	305 000	General Conditions	\$72,922.77
PO#:	Voucher #:	131086	Invoice No:	KA66553	Check
				10/7/2024	\$61,847.06
					Paid Amt: \$166,723.30
					Check Amount: \$166,723.30
					Vendor Total: \$166,723.30
6470 LAKETOWN ELECTRIC, INC-WACONIA					
	0717	001	110792		
	E 06	100 870 024	520 000	Application #6	
PO#:	Voucher #:	131111	Invoice No:	Application #6	Check
				10/7/2024	\$875,890.71
					Paid Amt: \$875,890.71
					Check Amount: \$875,890.71
					Vendor Total: \$875,890.71

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	
4850	LANGHEIM, NICOLE	0717 001	110823		Check	
		E 04 005 505 321 305 515		Track & Field Camp 7/29/24-8/2/24		\$135.00
PO#:	60480	Voucher #:	131146	Invoice No: T&F Camp		
				10/3/2024		
					Paid Amt:	\$135.00
					Check Amount:	\$135.00
					Vendor Total:	\$135.00
6510	LARSON, AMY	0717	2023		Check	
		R 27 300 298 301 050 957		Chicago Trip Refund(Minus \$10 Choir Scarf)M I		\$50.00
PO#:		Voucher #:	131039	Invoice No: Chicago Trip Refund		
				10/1/2024		
					Paid Amt:	\$50.00
					Check Amount:	\$50.00
					Vendor Total:	\$50.00
6574	LAS/DATA RECOGNITION CORPORATION	0717 001	110876		Check	
		E 01 100 412 740 406 000		Student DAta File J. Wendorff		\$281.50
		E 01 100 412 740 406 000		preLAS online Test admin J. Wendorff		\$130.00
		E 01 100 412 419 433 000		Form C examiner manual J. Wendorff		\$437.50
		E 01 100 412 419 433 000		Shipping		\$33.26
PO#:	60243	Voucher #:	131453	Invoice No: 179682/179748		
				10/25/2024		
					Paid Amt:	\$882.26
					Check Amount:	\$882.26
					Vendor Total:	\$882.26
6611	LECY, JEN	0717	2024		Check	
		R 27 300 298 301 050 957		Chicago Trip Refund(Minus \$60 Band Resale)J.		\$40.00
PO#:		Voucher #:	131040	Invoice No: Chicago Trip Refund		
				10/1/2024		
					Paid Amt:	\$40.00
					Check Amount:	\$40.00
					Vendor Total:	\$40.00
27558	LEE, TIMOTHY RANDALL	0717 001	110877		Check	
		E 02 128 770 701 350 000		JMS Walk-In Freezer Repair 9/1/24		\$568.00
PO#:	60625	Voucher #:	131454	Invoice No: 3766		
				10/25/2024		
					Paid Amt:	\$568.00
					Check Amount:	\$568.00
					Vendor Total:	\$568.00
6599	LINGEN, BRANDON	0717 001	110824		Check	
		E 01 300 294 000 305 303		FB Official 9/20/24		\$125.00
PO#:		Voucher #:	131174	Invoice No: FB Official		
				10/3/2024		
					Paid Amt:	\$125.00
					Check Amount:	\$125.00
					Vendor Total:	\$125.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6607 LOPEZ-VAZQUEZ, BEATRIZ					
	0717	STUD	2025		
	R 27	300 298 301 050 957		Chicago Trip Refund-Arely Cruz-Lopez	Check
PO#:	Voucher #:	131033	Invoice No:	Chicago Trip Refund	Paid Amt: \$100.00
				10/1/2024	Check Amount: \$100.00
Vendor Total:					\$100.00
6637 MATTISON, SCOT					
	0717	001	110878		
	E 01	300 294 000 305 326		Soccer Official 10/1/24	Check
PO#:	Voucher #:	131507	Invoice No:	Soccer Official	Paid Amt: \$85.00
				10/25/2024	Check Amount: \$85.00
Vendor Total:					\$85.00
6612 MCGOWEN, MALGORZATA					
	0717	STUD	2026		
	R 27	300 298 301 050 957		Chicago Trip Refund-James McGowen	Check
PO#:	Voucher #:	131041	Invoice No:	Chicago Trip Refund	Paid Amt: \$100.00
				10/1/2024	Check Amount: \$100.00
Vendor Total:					\$100.00
6557 MD MATERIALS CO					
	0717	001	110879		
	E 01	128 211 000 530 215		JMS Gaga ball Pit - will be paid for by PTO	Check
PO#:	Voucher #:	131460	Invoice No:	120272	Paid Amt: \$2,557.33
				10/25/2024	Check Amount: \$2,557.33
Vendor Total:					\$2,557.33
28878 MEDICARE BLUE RX					
	0717	001	110880		
	B 01	215 024		Aug-Nov 2024 D. Swenson	Check
PO#:	Voucher #:	131464	Invoice No:	001487496	Paid Amt: \$562.50
				10/25/2024	Check Amount: \$562.50
Vendor Total:					\$562.50
26952 MEEKER & WRIGHT SPEC ED COOP					
	0717	001	110881		
	E 01	998 211 000 390 000		J. Martinez-Alvarez	Check
PO#:	Voucher #:	131455	Invoice No:	3542	Paid Amt: \$837.90
				10/25/2024	Check Amount: \$837.90
Vendor Total:					\$837.90

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6627 METRO COMMUNITY ED. DIRECTOR ASSN					
	0717	001	110882		
	E 04	005	505 321 820 000	C. Bahn 2024-2025 Assn Dues	Check
				10/25/2024	\$100.00
PO#:	60573	Voucher #:	131463 Invoice	Invoice No: FY25	Paid Amt: \$100.00
					Check Amount: \$100.00
				Vendor Total:	\$100.00
5393 METRO VOLLEYBALL OFFICIAL ASSN, LLC					
	0717	001	110825		
	E 01	300	296 000 305 342	8/23/24-FY25 VB Officiating	Check
	E 01	300	296 000 305 342	9/3/24-FY25 VB Officiating	\$330.00
	E 01	300	296 000 305 342	9/6/24-FY25 VB Officiating	\$120.00
					\$330.00
PO#:	60364	Voucher #:	131147 Invoice	Invoice No: 2336	Paid Amt: \$780.00
				10/3/2024	Check Amount: \$780.00
					\$780.00
5867 METRONET					
	0717	001	110884		
	E 04	005	582 344 320 000	School Readiness	Check
	E 04	005	570 321 320 000	Kids Co	\$19.33
	E 02	005	770 701 320 000	ES Food Service	\$5.52
	E 01	100	203 000 320 000	ES	\$2.76
	E 04	005	505 321 320 550	CERC	\$248.52
	E 02	005	770 701 320 000	MS Food Service	\$17.62
	E 01	128	211 000 320 000	MS	\$4.41
	E 02	005	770 701 320 000	HS Food Service	\$418.59
	E 01	300	211 000 320 000	HS	\$9.26
					\$453.90
PO#:		Voucher #:	131461 Invoice	Invoice No: Oct 2024	Paid Amt: \$1,179.91
				10/25/2024	Check Amount: \$1,179.91
					\$1,179.91
				Vendor Total:	\$1,179.91

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	
6597 MIDWEST SPECIALTY MAINTENANCE, INC						
	0717	001	110793		Check	
	E 06	100 870 024	520 000	Application #1		\$35,676.30
PO#:	Voucher #:	131092	Invoice	Invoice No: Application #1	10/7/2024	Paid Amt: \$35,676.30
						Check Amount: \$35,676.30
					Vendor Total:	\$35,676.30
6635 MN ALLIANCE WITH YOUTH						
	0717	001	110885		Check	
	E 01	300 211 000	305 000	24-25 Promise Fellow Cash Match 1200 Hrs		\$6,000.00
PO#:	Voucher #:	131465	Invoice	Invoice No: 275	10/25/2024	Paid Amt: \$6,000.00
						Check Amount: \$6,000.00
					Vendor Total:	\$6,000.00
3967 MN VALLEY ELECTRIC COOPERATIVE						
	0717	001	110886		Check	
	E 01	005 810 000	330 201	Ballfield Lights		\$16.40
PO#:	Voucher #:	131462	Invoice	Invoice No: 10/7/24	10/25/2024	Paid Amt: \$16.40
						Check Amount: \$16.40
					Vendor Total:	\$16.40
5066 MONTGOMERY SPORTSMEN'S CLUB						
	0717	001	110887		Check	
	E 04	005 505 321	305 514	Youth Trap Rounds Sept-Oct 2024		\$3,178.00
PO#:	Voucher #:	131510	Invoice	Invoice No: 10/21/24	10/25/2024	Paid Amt: \$3,178.00
						Check Amount: \$3,178.00
					Vendor Total:	\$3,178.00
3543 MULTIPLE CONCEPTS INTERIORS						
	0717	001	110794		Check	
	E 06	100 870 024	520 000	Application #2		\$41,800.00
PO#:	Voucher #:	131103	Invoice	Invoice No: Application #2	10/7/2024	Paid Amt: \$41,800.00
						Check Amount: \$41,800.00
					Vendor Total:	\$41,800.00
5831 NEFSTEAD, MOLLY						
	0717	STUD	2027		Check	
	R 27	300 298	301 050 957	Owen		\$100.00
	R 27	300 298	301 050 957	Molly		\$50.00
PO#:	Voucher #:	131038	Invoice	Invoice No: Chicago Trip Refund	10/1/2024	Paid Amt: \$150.00
						Check Amount: \$150.00
					Vendor Total:	\$150.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6270					
NIELSEN, JOSHUA					
	0717	001	110888		
	E 01	300 296 000 305 342		10/7/24	Check
	E 01	300 296 000 305 342		10/8/24	\$50.00
	E 01	300 292 000 305 311		10/21/24	\$50.00
PO#:	Voucher #:	131491	Invoice No:	VB Official	10/25/2024
					Paid Amt: \$150.00
					Check Amount: \$150.00
					Vendor Total: \$150.00
6183					
NINHAM, DANIEL					
	0717	001	110826		
	E 01	005 211 320 305 000		Indigenous Games Sept 26-27, 2024	Check
	131154	Invoice		10/3/2024	\$1,300.00
PO#:	60525	Voucher #:	131154	Invoice No:	2486
					Paid Amt: \$1,300.00
					Check Amount: \$1,300.00
					Vendor Total: \$1,300.00
3542					
NORTHERN GLASS & GLAZING					
	0717	001	110795		
	E 06	100 870 024 520 000		Application #3	Check
	131101	Invoice		10/7/2024	\$173,851.55
PO#:	60610	Voucher #:	131101	Invoice No:	Application #3
					Paid Amt: \$173,851.55
					Check Amount: \$173,851.55
					Vendor Total: \$173,851.55
5626					
NOVAK, HEATHER					
	0717	001	110889		
	E 04	005 507 321 305 000		Wrap & Roll Egg Rolls 9/26/24	Check
	131466	Invoice		10/25/2024	\$190.12
PO#:	60610	Voucher #:	131466	Invoice No:	9/26/24
					Paid Amt: \$190.12
					Check Amount: \$190.12
					Vendor Total: \$190.12
4422					
NWAOFUNE, PETER					
	0717	001	110827		
	E 01	300 296 000 305 326		9/21/24 Girls	Check
	E 01	300 294 000 305 326		9/21/24 Boys	\$85.00
	E 01	300 296 000 305 326		9/24/24 Girls	\$85.00
	E 01	300 294 000 305 326		9/24/24 Boys	\$85.00
PO#:	Voucher #:	131171	Invoice No:	Soccer Official	10/3/2024
					Paid Amt: \$340.00
					Check Amount: \$340.00
					Vendor Total: \$340.00
0717					
	E 01	300 296 000 305 326		Girls	Check
					\$85.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
4422 NWAOFUNE, PETER						
	0717	001	110890		Check	\$85.00
	E 01	300 294 000 305 326	Boys			
PO#:	Voucher #:	131499	Invoice No:	10/25/2024	Paid Amt:	\$170.00
					Check Amount:	\$170.00
					Vendor Total:	\$510.00
5340 OFFICE OF MNIT SERVICES						
	0717	001	110828		Check	\$24.15
	E 01	005 420 740 394 000	August 2024 SpEd Phone Interpretation			
	E 01	005 211 000 358 000	August 2024 GenEd Phone Interpretation			
PO#:	Voucher #:	131155	Invoice No:	10/3/2024	Paid Amt:	\$61.95
					Check Amount:	\$61.95
					Vendor Total:	\$61.95
6444 OLYMPUS LOCKERS & STORAGE PRODUCTS INC						
	0717	001	110796		Check	\$22,671.75
	E 06	100 870 024 520 000	Application #3			
PO#:	Voucher #:	131106	Invoice No:	10/7/2024	Paid Amt:	\$22,671.75
					Check Amount:	\$22,671.75
					Vendor Total:	\$22,671.75
24998 PEKARNA, MARTY						
	0717	001	110829		Check	\$73.33
	E 01	300 294 000 305 303	9/30/24			
	E 01	300 292 000 302 000	Boosters			
PO#:	Voucher #:	131178	Invoice No:	10/3/2024	Paid Amt:	\$95.00
					Check Amount:	\$95.00
					Vendor Total:	\$95.00
6624 PEREZ CANALES, HUGO						
	0717	001	110891		Check	\$70.00
	E 01	300 296 000 305 326	Soccer Official 10/10/24			
PO#:	Voucher #:	131500	Invoice No:	10/25/2024	Paid Amt:	\$70.00
					Check Amount:	\$70.00
					Vendor Total:	\$70.00
6291 PEREZ, CHRISTIAN						
	0717	001	110830		Check	\$85.00
	E 01	300 296 000 305 326	9/10/24 Girls			
	E 01	300 294 000 305 326	9/10/24 Boys			
	E 01	300 296 000 305 326	9/16/24 Gilr's			

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6291 PEREZ, CHRISTIAN					
	0717	001	110830		
	E 01	300 294 000 305 326		9/16/24 Boys	
PO#:	Voucher #:	131181	Invoice No:	10/3/2024	Check Amount: \$340.00
					Paid Amt: \$85.00
					Check
					Vendor Total: \$510.00
6634 PEREZ, LUCCIANO					
	0717	001	110893		
	E 01	300 294 000 305 326		9/6/24	
	E 01	300 294 000 305 326		9/9/24	
	E 01	300 294 000 305 326		9/19/24	
PO#:	Voucher #:	131503	Invoice No:	10/25/2024	Check Amount: \$170.00
					Paid Amt: \$70.00
					Check
					Vendor Total: \$210.00
3766 PETERSON, SCOTT					
	0717	001	110894		
	E 01	300 294 000 305 303		FB Official 10/11/24	
PO#:	Voucher #:	131496	Invoice No:	10/25/2024	Check Amount: \$125.00
					Paid Amt: \$125.00
					Check
					Vendor Total: \$125.00
6636 PEXA, MARK					
	0717	001	110895		
	E 01	300 294 000 305 303		FB Official 10/11/24	
PO#:	Voucher #:	131495	Invoice No:	10/25/2024	Check Amount: \$125.00
					Paid Amt: \$125.00
					Check
					Vendor Total: \$125.00
27947 POWELL, KELLY					
	0717	001	110896		
	E 01	300 292 000 305 314		Cross Country Official 10/8/24	
PO#:	Voucher #:	131494	Invoice No:	10/25/2024	Check Amount: \$150.00
					Paid Amt: \$150.00
					Check
					Vendor Total: \$150.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
11072 RADERMACHER FOODS INC.					
	0717	001	110897		
		E 04	005 580 325 401 000	ECFE	Check
PO#:	Voucher #:	131470	Invoice	10/25/2024	Paid Amt: \$46.55
		E 04	005 505 321 401 000	CE	\$186.24
PO#:	Voucher #:	131469	Invoice	10/25/2024	Paid Amt: \$186.24
		E 01	005 211 320 430 000	AIPAC	\$50.17
		E 02	128 770 707 490 000	Food Service MS	\$11.42
		E 01	300 260 000 430 000	HS FACS	\$18.37
		E 01	300 260 000 430 000	HS Science	\$33.69
		E 02	005 770 707 490 000	Food Service Catering	\$32.86
PO#:	Voucher #:	131471	Invoice	10/25/2024	Paid Amt: \$146.51
					Check Amount: \$379.30
					Vendor Total: \$379.30
6498 RAMSEY EXCAVATING CO					
	0717	001	110797		
		E 06	100 870 024 510 000	Application #3	Check
PO#:	Voucher #:	131093	Invoice	10/7/2024	Paid Amt: \$6,050.55
					Check Amount: \$6,050.55
					Vendor Total: \$6,050.55
2266 RANDY SHAVER CANCER RESEARCH AND COMMUNITY FUND					
	0717	001	110898		
		E 18	300 298 301 899 000	Tackle Cancer FB Game 10/11/24	Check
PO#:	Voucher #:	131472	Invoice	10/25/2024	Paid Amt: \$189.15
					Check Amount: \$189.15
					Vendor Total: \$189.15
20698 RATWIK, ROSZAK & MALONEY, PA					
	0717	001	110831		
		E 01	005 020 000 366 000	11/8/24-2024 School Law Seminar Lunch R. Eve	Check
PO#:	Voucher #:	131157	Invoice	10/3/2024	Paid Amt: \$26.00
					Check Amount: \$26.00
					Vendor Total: \$26.00
60565 RATWIK, ROSZAK & MALONEY, PA					
	0717	001	110899		
		E 01	005 160 000 305 000	Aug 2024 Billing	Check
PO#:	Voucher #:	131468	Invoice	10/25/2024	Paid Amt: \$132.50
					Check Amount: \$132.50
					Vendor Total: \$158.50

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
3963	RAY, ALICIA	0717	STUD 2028		
		R 27 300 298 301 050 957	Chicago Trip Refund-Daniella Ray		
		131042 Invoice	Invoice No: Chicago Trip Refund	10/1/2024	
					\$100.00
					Paid Amt: \$100.00
					Check Amount: \$100.00
					Vendor Total: \$100.00
60591	REINHOLT, MEGAN	0717 001	110900		
		R 04 000 582 344 040 000	Preschool Refund-Child Eligible for VPK		
		131467 Invoice	Invoice No: Preschool Refund	10/25/2024	
					\$2,340.00
					Paid Amt: \$2,340.00
					Check Amount: \$2,340.00
					Vendor Total: \$2,340.00
60441	RIDGEVIEW MEDICAL CENTER	0717 001	110832		
		E 04 005 505 321 305 513	2024 Run of the Mill Ambulance & EMT		
		131156 Invoice	Invoice No: 9/7/24	10/3/2024	
					\$1,696.44
					Paid Amt: \$1,696.44
					Check Amount: \$1,696.44
					Vendor Total: \$1,696.44
60556	RIVER SOUTH PRODUCTIONS	0717 001	110901		
		E 01 300 211 000 305 000	Student Council homecoming dance		
		131473 Invoice	Invoice No: 10/5/24	10/25/2024	
					\$500.00
					Paid Amt: \$500.00
					Check Amount: \$500.00
					Vendor Total: \$500.00
60556	ROBRAN, KIMBERLY	0717	STUD 2029		
		R 27 300 298 301 050 957	Chicago Band Refund(Minus \$40 Band Resale)		
		131043 Invoice	Invoice No: Chicago Band Refund	10/1/2024	
					\$60.00
					Paid Amt: \$60.00
					Check Amount: \$60.00
					Vendor Total: \$60.00
60556	RTL CONSTRUCTION, INC	0717 001	110798		
		E 06 100 870 024 520 000	Application #5		
		131102 Invoice	Invoice No: Application #5	10/7/2024	
					\$86,899.34
					Paid Amt: \$86,899.34
					Check Amount: \$86,899.34
					Vendor Total: \$86,899.34

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
3354	S.M. HENTGES & SONS INC				
	0717 001		110799		
	E 06 100 870 024 510 000				Check
	Voucher #: 131110 Invoice			10/7/2024	
	Invoice No: Application #5				
				\$172,447.11	
					Paid Amt: \$172,447.11
					Check Amount: \$172,447.11
					Vendor Total: \$172,447.11
6615	SALZWEDEL, HILARY				
	0717 STUD		2030		
	R 27 300 298 301 050 957				Check
	Voucher #: 131045 Invoice			10/1/2024	
	Invoice No: Chicago Trip Refund				
				\$200.00	
					Paid Amt: \$200.00
					Check Amount: \$200.00
					Vendor Total: \$200.00
6595	SCHOOL STATUS				
	0717 001		110902		
	E 01 005 107 000 405 400				Check
	B 01 131 000				
	Voucher #: 131475 Invoice			10/25/2024	
	Invoice No: INV-SS-1274				
				\$787.50	
				\$262.50	
					Paid Amt: \$1,050.00
					Check Amount: \$1,050.00
					Vendor Total: \$1,050.00
27328	SCOTT COUNTY				
	0717 001		110833		
	E 01 128 050 000 820 000				Check
	Voucher #: 131159 Invoice			10/3/2024	
	Invoice No: K. Kochlin				
				\$20.00	
					Paid Amt: \$20.00
					Check Amount: \$20.00
					Vendor Total: \$20.00
25338	SCOTT COUNTY TREASURER				
	0717 001		110834		
	E 01 300 050 000 820 000				Check
	Voucher #: 131158 Invoice			10/3/2024	
	Invoice No: R. Hentges				
				\$20.00	
					Paid Amt: \$20.00
					Check Amount: \$20.00
					Vendor Total: \$20.00
28575	SHREVE, BRIAN				
	0717 001		110835		
	E 01 300 294 000 305 303				Check
	Voucher #: 131175 Invoice			10/3/2024	
	Invoice No: FB Official				
				\$125.00	
					Paid Amt: \$125.00
					Check Amount: \$125.00
					Vendor Total: \$125.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6621 SOHLER, PAULINE					
	0717	STUD	2031		
	R 27	300 298	301 050 957	Chicago Trip Refund-Abby Sohler	\$100.00
PO#:	Voucher #:	131047	Invoice	Invoice No: Chicago Trip Refund	10/1/2024
					Paid Amt: \$100.00
					Check Amount: \$100.00
					Vendor Total: \$100.00
6546 SONUS INTERIORS					
	0717	001	110800		
	E 06	100 870	024 520 000	Application #3	\$106,764.80
PO#:	Voucher #:	131104	Invoice	Invoice No: Application #3	10/7/2024
					Paid Amt: \$106,764.80
					Check Amount: \$106,764.80
					Vendor Total: \$106,764.80
16835 SOUTH CENTRAL SERVICE COOP.					
	0717	001	110836		
	E 01	128 298	000 369 373	JMS Knowledge Bowl Reg & Meet Fees FY25	\$1,475.00
PO#:	Voucher #:	131162	Invoice	Invoice No: 1228283	10/3/2024
		E 01	100 865	358 305 000	Asbestos
		E 01	005 865	352 305 000	EHS
PO#:	Voucher #:	131161	Invoice	Invoice No: 23085	10/3/2024
					Paid Amt: \$971.69
					Check Amount: \$2,446.69
					Vendor Total: \$2,446.69
10214 SOUTHWEST METRO INTERMEDIATE DISTRICT					
	0717	001	110903		
	E 01	005 790	000 390 000	Safe School Levy	\$12,245.03
	E 01	005 850	302 305 000	Lease Levy	\$25,615.29
	E 01	005 865	000 390 000	LTFM Levy	\$6,933.66
PO#:	Voucher #:	131476	Invoice	Invoice No: 0002500008	10/25/2024
					Paid Amt: \$44,793.98
					Check Amount: \$44,793.98
					Vendor Total: \$44,793.98
5229 SPIES/MICHELLE					
	0717	STUD	2032		
	R 27	300 298	301 050 957	Maxwell	\$100.00
	R 27	300 298	301 050 957	Michelle	\$50.00
PO#:	Voucher #:	131030	Invoice	Invoice No: Chicago Trip Refund	10/1/2024
					Paid Amt: \$150.00
					Check Amount: \$150.00
					Vendor Total: \$150.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6533 SPORT SURFACE SPECIALTIES					
	0717	001	110801		
	E 06	100 870 024 510 000	JES Playground Surface - per quote 13648970	\$279,737.67	Check
PO#:	59724	Voucher #: 131087	Invoice	Invoice No: 07198	10/7/2024
				Paid Amt: \$279,737.67	
				Check Amount: \$279,737.67	
				Vendor Total: \$279,737.67	
25711 STAR GROUP, LLC					
	0717	001	110837		
	E 01	100 810 000 401 000	Belt for air handler	\$22.04	Check
PO#:	60495	Voucher #: 131160	Invoice	Invoice No: 904279	10/3/2024
				Paid Amt: \$22.04	
				Check Amount: \$22.04	
				Vendor Total: \$22.04	
6499 STEENBERG-WATRUD CONSTRUCTION					
	0717	001	110802		
	E 06	100 870 024 520 000	Application #5	\$121,125.95	Check
PO#:		Voucher #: 131094	Invoice	Invoice No: Application #5	10/7/2024
				Paid Amt: \$121,125.95	
				Check Amount: \$121,125.95	
				Vendor Total: \$121,125.95	
5674 STEINHAUS, SUSAN					
	0717	STUD	2033		
	R 27	300 298 301 050 957	Riley Steinhaus	\$67.00	Check
PO#:		Voucher #: 131048	Invoice	Invoice No: Chicago Trip Refund	10/1/2024
				Paid Amt: \$67.00	
				Check Amount: \$67.00	
				Vendor Total: \$67.00	
6547 STEVENS INDUSTRIES, INC					
	0717	001	110803		
	E 06	100 870 024 520 000	Application #2	\$177,033.48	Check
PO#:		Voucher #: 131097	Invoice	Invoice No: Application #2	10/7/2024
				Paid Amt: \$177,033.48	
				Check Amount: \$177,033.48	
				Vendor Total: \$177,033.48	
2172 SUMMIT FIRE PROTECTION					
	0717	001	110804		
	E 06	100 870 024 520 000	Application#A10300106200005	\$27,312.50	Check
PO#:		Voucher #: 131108	Invoice	Invoice No: A10300106200005	10/7/2024
				Paid Amt: \$27,312.50	
				Check Amount: \$27,312.50	
				Vendor Total: \$27,312.50	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Invoice No	Pmt/Void Date	Pmt Type	Amount											
4700		TEACHERS ON CALL INC	0717	001	110904			Check												
	PO#: 60564	Voucher #:			131479	Invoice No: 160193	10/25/2024		\$4,784.74											
					E 01 128 400 000 307 999	JMS SPED Non Licensed			\$595.29											
					E 01 100 203 000 394 999	JES			\$793.72											
					E 01 100 203 000 394 999	JES			\$198.44											
					E 01 100 640 316 305 999	JES Staff Dev			\$198.43											
					E 01 100 411 740 307 999	JES SPED Para			\$718.55											
					E 01 100 411 740 307 999	JES SPED Para			\$153.98											
					E 01 100 411 740 307 999	JES SPED Para			\$82.12											
					E 01 300 211 000 394 999	JHS			\$1,389.01											
					E 01 300 211 000 394 999	JHS Teacher Vacancy			\$198.43											
					E 01 300 403 740 307 999	JHS SPED Para			\$769.90											
					E 01 300 400 000 307 999	JHS SPED Non Licensed			\$396.86											
					E 01 300 400 000 307 999	JHS SPED Non Licensed			\$99.22											
					E 01 300 211 000 394 999	JHS			\$99.22											
					E 01 128 400 000 307 999	JMS SPED Non Licensed			\$198.44											
					E 01 128 400 000 307 999	JMS SPED Non Licensed			\$396.86											
					E 01 128 411 740 307 999	JMS SPED Para			\$143.71											
					E 01 128 211 000 394 999	JMS			\$396.86											
	PO#: 60599	Voucher #:			131480	Invoice No: 160698	10/25/2024		\$6,233.75											
					E 01 100 203 000 394 999	JES			\$595.29											
					E 01 100 203 000 394 999	JES			\$396.88											
					E 01 100 403 740 307 999	JES SPED			\$198.43											
					E 01 100 411 740 307 999	JES SPED Para			\$1,041.88											
					E 01 100 411 740 307 999	JES SPED Para			\$143.71											
					E 01 300 402 740 307 999	JHS SPED Para			\$615.92											
					E 01 300 211 000 394 999	JHS			\$1,785.87											
					E 01 300 640 316 305 999	JHS Staff Dev			\$198.43											
					E 01 128 211 000 394 999	JMS			\$396.86											
					E 01 128 211 000 394 999	JMS			\$99.22											
	PO#: 60598	Voucher #:			131481	Invoice No: 160532	10/25/2024		\$5,472.49											
					E 01 300 211 000 394 999	JHS Bonus			\$198.43											
	PO#: 60597	Voucher #:			131482	Invoice No: 160391	10/25/2024		\$198.43											
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right;">Paid Amt:</td> <td style="text-align: right;">\$5,472.49</td> </tr> <tr> <td></td> <td style="text-align: right;">Paid Amt:</td> <td style="text-align: right;">\$198.43</td> </tr> <tr> <td></td> <td style="text-align: right;">Check Amount:</td> <td style="text-align: right;">\$16,689.41</td> </tr> <tr> <td></td> <td style="text-align: right;">Vendor Total:</td> <td style="text-align: right;">\$22,404.65</td> </tr> </table>										Paid Amt:	\$5,472.49		Paid Amt:	\$198.43		Check Amount:	\$16,689.41		Vendor Total:	\$22,404.65
	Paid Amt:	\$5,472.49																		
	Paid Amt:	\$198.43																		
	Check Amount:	\$16,689.41																		
	Vendor Total:	\$22,404.65																		
26451		THE MUSIC MART	0717	001	110839			Check												
	PO#: 60333	Voucher #:			131151	Invoice No: 1740146	10/3/2024		\$117.20											
					E 01 128 258 000 350 000	Buescher alto sax repair			\$117.20											
					E 01 128 211 000 394 999	JMS			\$117.20											
					E 01 128 211 000 394 999	JMS			\$117.20											

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
26451	THE MUSIC MART	0717	001	110839	
		R 01	128 000 000 619 923	misc. resale items, Invoice 1742208	Check
		R 01	128 000 000 619 923	reeds, oil, grease, brushes, stands	\$532.92
					\$0.00
PO#: 60351	Voucher #:		Invoice No: 1742208	10/3/2024	Paid Amt: \$532.92
PO#: 60046	Voucher #:		Invoice No: 1735996	10/3/2024	Paid Amt: \$2,510.00
PO#: 60333	Voucher #:		Invoice No: 1740152	10/3/2024	Paid Amt: \$126.99
PO#: 60333	Voucher #:		Invoice No: 1728292	10/3/2024	Paid Amt: \$38.50
		R 01	300 000 000 619 923	4 total 506N Ap&m Middlejoint Bb Clarinet Lyre I	\$38.16
		R 01	300 000 000 619 923	10101 Rico Tenor Sax Reeds (10) M 3.00	\$37.99
		R 01	300 000 000 619 923	SR213 V25 Vandoren Alto Sax Reeds (10) 3.00	\$34.00
		R 01	300 000 000 619 923	V25 Vandoren Soprano Sax Reeds (10)	\$28.00
		R 01	300 000 000 619 923	SR223 V26 Vandoren Tenor Sax Reeds (5)	\$27.00
		R 01	300 000 000 619 923	SR2225 V26 Vandoren Tenor Sax Reeds 2.50	\$27.00
PO#: 60310	Voucher #:		Invoice No: 1727963	10/3/2024	Paid Amt: \$192.15
					Check Amount: \$3,517.76
		0717	001	110905	
		R 01	128 000 000 619 923	Resale - misc. Invoice 1746756	Check
					\$72.41
PO#: 60377	Voucher #:		Invoice No: 1746756	10/25/2024	Paid Amt: \$72.41
		E 01	300 259 000 430 000	Choir Music - 900 Miles Item #1758117	\$33.75
		E 01	300 259 000 430 000	Discount	(\$6.75)
PO#: 60544	Voucher #:		Invoice No: 1758117	10/25/2024	Paid Amt: \$27.00
					Check Amount: \$99.41
					Vendor Total: \$3,617.17
6633	THEIS, KELLY	0717	001	110906	
		R 04	000 582 344 040 000	Preschool Refund-Child Eligible for VPK	Check
					\$280.00
PO#: 60593	Voucher #:		Invoice No: Preschool Refund	10/25/2024	Paid Amt: \$280.00
					Check Amount: \$280.00
					Vendor Total: \$280.00
6313	THOMPSON, GENE	0717	001	110840	
		E 02	005 770 699 490 000	Farm to School Apples JMS & JHS	Check
					\$2,750.00
PO#:	Voucher #:		Invoice No: 2403	10/3/2024	Paid Amt: \$2,750.00
					Check Amount: \$2,750.00
					Vendor Total: \$2,750.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6618	TRAN, AMANDA	STUD	2035		Check
		R 27 300 298 301 050 957		Chicago Trip Refund(Minus \$10 Phy Ed Lock)D	\$90.00
PO#:	Voucher #:	131050 Invoice	Invoice No:	Chicago Trip Refund	10/1/2024
					Paid Amt: \$90.00
					Check Amount: \$90.00
					Vendor Total: \$90.00
6629	TSCHIDA, LISA	001	110907		Check
		R 04 000 582 344 040 000		Preschool Refund-Child Eligible for VPK	\$2,340.00
PO#:	Voucher #:	131478 Invoice	Invoice No:	Preschool Refund	10/25/2024
					Paid Amt: \$2,340.00
					Check Amount: \$2,340.00
					Vendor Total: \$2,340.00
29151	USI CONSULTING GROUP	001	110908		Check
		E 01 005 110 000 305 000		Work Thru 9/12/24	\$8,800.00
PO#:	Voucher #:	131483 Invoice	Invoice No:	16490	10/25/2024
					Paid Amt: \$8,800.00
					Check Amount: \$8,800.00
					Vendor Total: \$8,800.00
3310	VANSOEST, BEVERLY	STUD	2036		Check
		R 27 300 298 301 050 957		Chicago Trip Refund(Minus \$50 Band Resale)Jk	\$50.00
PO#:	Voucher #:	131051 Invoice	Invoice No:	Chicago Trip Refund	10/1/2024
					Paid Amt: \$50.00
					Check Amount: \$50.00
					Vendor Total: \$50.00
5882	VIKING ELECTRIC	001	110909		Check
		E 01 128 810 000 401 000		Light bulbs	\$2,288.40
		E 01 100 810 000 401 000		Light bulbs	\$318.00
		E 01 100 810 000 401 000		Ballast	\$117.30
PO#:	Voucher #:	131484 Invoice	Invoice No:	S008381118.003	10/25/2024
					Paid Amt: \$2,723.70
					Check Amount: \$2,723.70
					Vendor Total: \$2,723.70
6548	VOS CONSTRUCTION	001	110805		Check
		E 06 100 870 024 520 000		Application #4	\$23,257.88
PO#:	Voucher #:	131095 Invoice	Invoice No:	Application #4	10/7/2024
					Paid Amt: \$23,257.88
					Check Amount: \$23,257.88
					Vendor Total: \$23,257.88

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
2816 WACONIA COMMUNITY ED					
	0717	001	110910		
	E 04	005 505 321 305 515		Fall 2024 5th grade league registration fee	Check
					\$190.00
PO#:	60531	Voucher #: 131485	Invoice	Invoice No: 10/26/24	Paid Amt: \$190.00
					Check Amount: \$190.00
					Vendor Total: \$190.00
27930 WAGNER PRESS & GRAPHICS					
	0717	001	110911		
	E 01	128 050 000 401 000		JMS PridePasses - PBIS - Gulbranson	Check
					\$177.00
PO#:	60360	Voucher #: 131486	Invoice	Invoice No: 37792	Paid Amt: \$177.00
					Check Amount: \$177.00
					Vendor Total: \$177.00
3410 WELLS CONCRETE					
	0717	001	110806		
	E 06	100 870 024 520 000		JES Project Inv#070063-5	Check
					\$13,575.98
PO#:		Voucher #: 131091	Invoice	Invoice No: 070063-5	Paid Amt: \$13,575.98
					Check Amount: \$13,575.98
					Vendor Total: \$13,575.98
11454 WOLF MOTOR CO INC					
	0717	001	110841		
	E 01	005 760 733 350 000		Vacuum	Check
					\$69.53
	E 01	005 760 733 350 000		Air conditioner valve	
					\$24.99
	E 01	005 760 733 350 000		Labor	
					\$821.25
	E 01	005 760 733 350 000		Shop supplies	
					\$59.86
PO#:	60187	Voucher #: 131166	Invoice	Invoice No: 6265139/1	Paid Amt: \$975.63
	E 01	005 760 733 350 000		Check brakes	
					\$19.00
	E 01	005 760 733 350 000		Labor	
					\$389.95
	E 01	005 760 733 350 000		Rotor assembly	
					\$379.96
	E 01	005 760 733 350 000		Bolt	
					\$65.80
	E 01	005 760 733 350 000		Seal	
					\$40.02
	E 01	005 760 733 350 000		Brake pad	
					\$89.95
	E 01	005 760 733 350 000		Shop supplies	
					\$40.90
PO#:	60188	Voucher #: 131167	Invoice	Invoice No: 6265228/1	Paid Amt: \$1,025.58
					Check Amount: \$2,001.21
					Vendor Total: \$2,001.21

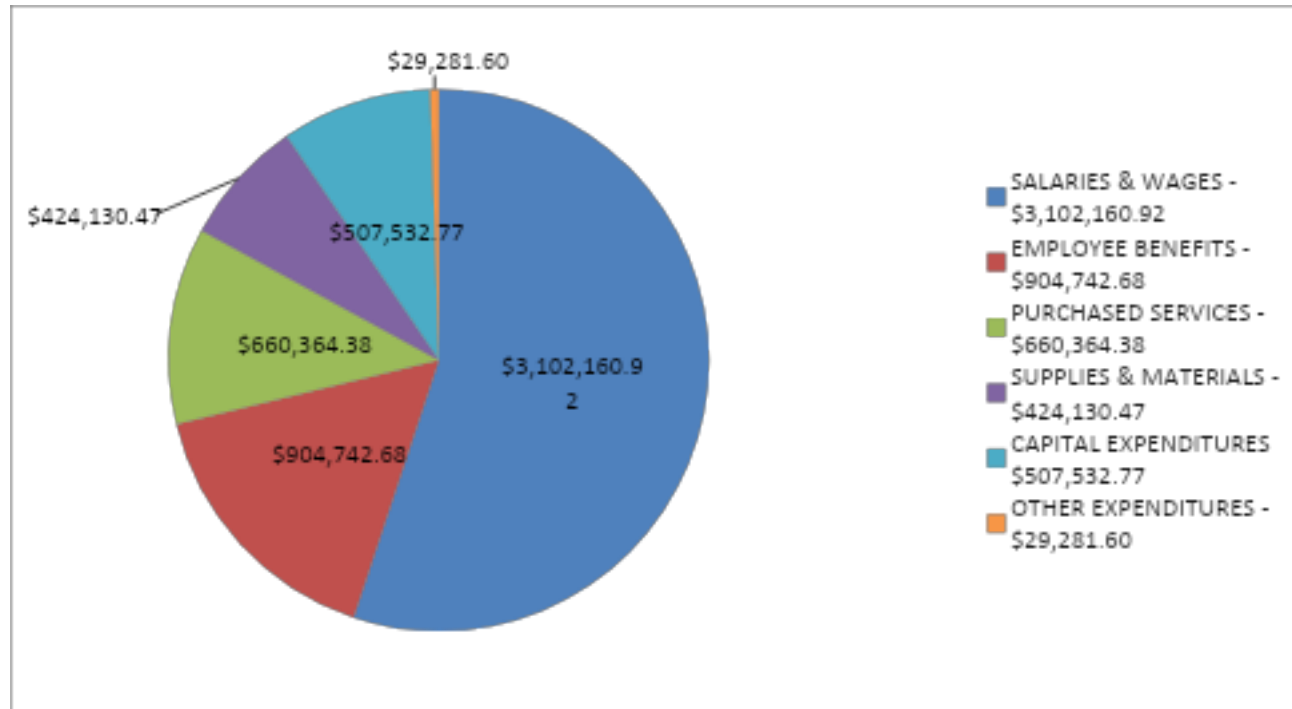
Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6616	WOOD, ANGELA	STUD	2037		
		R 27 300 298 301 050 957		Chicago Trip Refund-Haley Shuck	Check
					\$100.00
PO#:	Voucher #:	131046	Invoice	Invoice No: Chicago Trip Refund	Paid Amt: \$100.00
				10/1/2024	Check Amount: \$100.00
					Vendor Total: \$100.00
5050	WORLD'S FINEST CHOCOLATE, INC	STUD	2041		
		R 27 128 298 301 619 807		Qty 800-Qty 50 Free	Check
		R 27 128 298 301 619 807		Shipping	\$24,000.00
					\$120.00
PO#:	Voucher #:	131512	Invoice	Invoice No: O-0000458077	Paid Amt: \$24,120.00
				10/29/2024	Check Amount: \$24,120.00
					Vendor Total: \$24,120.00
6176	ZASTROW, JOHN	001	110842		
		E 01 300 296 000 305 326		Girls 9/23/24	Check
		E 01 300 294 000 305 326		Boys 9/23/24	\$70.00
		E 01 300 294 000 305 326		Boys 9/24/24	\$85.00
		E 01 300 296 000 305 326		Girls 9/24/24	\$85.00
PO#:	Voucher #:	131168	Invoice	Invoice No: Soccer Official	Paid Amt: \$325.00
				10/3/2024	Check Amount: \$325.00
					Vendor Total: \$325.00
6020	ZIEDAN, MOHAMED	001	110912		
		E 01 300 296 000 305 326		10/1/24	Check
		E 01 300 296 000 305 326		104/24	\$85.00
					\$70.00
PO#:	Voucher #:	131492	Invoice	Invoice No: Soccer Official	Paid Amt: \$155.00
				10/25/2024	Check Amount: \$155.00
					Vendor Total: \$155.00
					Report Total: \$5,180,322.45



FUND 01 - EXP GUIDELINE BY OBJECT

NOVEMBER, 2024



The following resolution was moved by _____ and seconded by _____

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Public Schools ISD 717 gratefully accepts the following donations as identified below:

Donor	Designated Purpose	Amount/Items
Mighycause	JES Backpack Program	\$45.00
JMS Capital Co	CERC Scoreboard	\$400.00
Jordan Pride Booster Club	Subsidizing various activity expenses	\$33,374.61
Jacob & Samantha Pauly	JES Music Program	\$10.00
Mary Kauzlarich	JES- Jordan Family Outreach for Winter Wear	\$250.00
Jordan Fire Department	JHS Trap Team	\$1,000.00
Jordan Commercial Club	Wheels Up Holiday Tour of Lights	\$350.00
Jordan Area Lions Club	Wheels Up Holiday Tour of Lights	\$350.00
Jordaness Lions	Wheels Up Holiday Tour of Lights	\$350.00

The vote on adoption of the Resolution was as follows:

Aye: _____

Nay: _____

Absent: _____

Whereupon, said Resolution was declared duly adopted.

School Board Clerk Date



**2024-2025 PARAPROFESSIONAL
NOTICE OF ASSIGNMENT**

DATE: 11/7/2024

NAME: BROOKLYN BEDNEY

LOCATION: ELEMENTARY SCHOOL

FROM: DISTRICT OFFICE

Please carefully review the information below. Sign and return to Katie Pekarna-Damlo in the District Office. If you have any questions please contact Katie Pekarna-Damlo. The School District reserves the right to make any modifications or adjustments in this assignment during the school year as needed.

Position	Hours/Day	Contract Days
<i>Para, Special Education</i>	7.25	181 <i>(Including 6 Paid Holidays)</i>

Grade	Step	Hourly Rate	Total Hourly Rate
3	2	\$20.07	\$20.07

Employee Signature

FIELD TRIP REQUEST FORM

Day Field Trip
(Submit 30 days in advance)

Overnight/Extended Field Trip (Requires Board Approval)
(Submit 60 days in advance)

Day Trip Procedures:

- Check with the main office to confirm the date of the trip
- Complete this form, include an itinerary, and submit to principal for approval
- Arrange appropriate transportation
- Arrange parent/guardian chaperones, if necessary, and notify them of trip information
- Have chaperones complete a volunteer background check
- Email appropriate support staff, SPED teachers, specialists
- Notify the kitchen staff with this form

Overnight/Extended Procedures:

- Check with the main office to confirm the date of the trip
- Complete this form, include an itinerary, submit to Principal for approval, and wait for board approval
- Arrange appropriate transportation/lodging **(do not book until board approval is given)**
- Arrange parent/guardian chaperones, if necessary, and notify them of trip information
- Have chaperones complete a background check
- Email appropriate support staff, SPED teachers, specialists, kitchen staff
- Waiver of Liability (See Policy 610)

Name of Group: <u>SCOTT WEST WRESTLING</u>	Date of trip: <u>Feb 10-11th 2024</u> 10-11th
Destination: <u>Alexandria, MN</u>	Amount charged to students: <u>—</u>
Trip Supervisor: <u>Terold Stauffacher</u>	Cell phone #:
Number of Adults: <u>6+</u>	Number of Students: <u>30-35</u>
Depart from School: <u>TBD on Fri: Jan 10th</u>	Estimated time of return: <u>Evening Jan 11th</u>
Transportation Type*: <u>BP! Jordan Activity Bus & Jordan Van</u>	Lodging: <u>TBD</u>
Transportation Cost Total: <u>—</u>	Field Trip Cost Total: <u>—</u>

*School-owned vehicles may only be used for trips 400 miles or less away.


- Learning Objectives / Educational Purposes: We will participated in a team competition against some top ranked teams in MN.
- Outcomes students will gain from this trip: To provide quality matches for our wrestlers
- Educational alternatives with similar outcomes for students who do not attend: —
- Review / Evaluation upon returning to school:



Trip Supervisor Signature

11-1-24

Date

Approved Denied


Administrator Signature

11-1-24

Date

ADDITIONAL INFORMATION FOR OVERNIGHT / EXTENDED FIELD TRIPS

- If associated with a class, describe plans to ensure quality instruction for members of the class not participating in the trip. Attach additional pages if necessary.

Not associated with a class - Sport activity

- Describe plans to inform and involve parents/guardians and secure their approval. Attach copies of information and permission documents.

Email communication to parents / Social Media

- Describe steps taken to inform and assist disadvantaged students participating in the trip:

NA

- List all expected expenditures (substitute teachers, salary, stipends, food, transportation, lodging, admissions, etc.)

NA

- List any paraprofessional need; type of paraprofessional and their expected role (do not list confidential student(s) names on this form)

NA

- If fund raising activities are part of financing, briefly describe fundraising plans and attach a copy of the fundraising request.

We may use booster funds to support this trip through our SWW Booster

- Describe how funds will be collected.

but this will TBD.

- Adults accompanying students on the trip:

Name:

Status: Teacher, parent/guardian, etc.

Jerold Stauffacher - Coach Melissa Jacobs - Coach
Matt Hernan - Coach
Justin Stauffacher - Coach
Tyler Burgess - Coach
Justin Leimann - Coach
Al Flynn - Coach
Frank Kipp - Coach



Administrator Signature

11-1-24

Date

Superintendent Signature

Date

School Board Signature

Date

JORDAN PUBLIC SCHOOLS

FIELD TRIP REQUEST FORM

Day Field Trip
(Submit 30 days in advance)

Overnight/Extended Field Trip (Requires Board Approval)
(Submit 60 days in advance)

Day Trip Procedures:

- Check with the main office to confirm the date of the trip
- Complete this form, include an itinerary, and submit to principal for approval
- Arrange appropriate transportation
- Arrange parent/guardian chaperones, if necessary, and notify them of trip information
- Have chaperones complete a volunteer background check
- Email appropriate support staff, SPED teachers, specialists
- Notify the kitchen staff with this form

Overnight/Extended Procedures:

- Check with the main office to confirm the date of the trip
- Complete this form, include an itinerary, submit to Principal for approval, and wait for board approval
- Arrange appropriate transportation/lodging (do not book until board approval is given)
- Arrange parent/guardian chaperones, if necessary, and notify them of trip information
- Have chaperones complete a background check
- Email appropriate support staff, SPED teachers, specialists, kitchen staff
- Waiver of Liability (See Policy 610)

Name of Group: <u>Scott West Nordic</u>	Date of trip: <u>12/26 - 12/27</u>
Destination: <u>Biwabik</u>	Amount charged to students: <u>\$45.00</u>
Trip Supervisor: <u>Lisa Jamison</u>	Cell phone #: <u>612 865 3236</u>
Number of Adults: <u>4</u>	Number of Students: <u>16</u>
Depart from School: <u>a.m. 12/26</u>	Estimated time of return: <u>p.m. on 12/27</u>
Transportation Type*: <u>Chaperones driving</u>	Lodging: <u>Holiday Inn Virginia MN</u>
Transportation Cost Total: <u>30</u>	Field Trip Cost Total: <u>\$540 paid by athletes</u>

*School-owned vehicles may only be used for trips 400 miles or less away. and chaperones meals are paid separate

• Learning Objectives / Educational Purposes:

Training on: State meet course

• Outcomes students will gain from this trip:

Ability to ski State meet course

• Educational alternatives with similar outcomes for students who do not attend:

They will have practice with assistant coaches

• Review / Evaluation upon returning to school:

Lisa Jamison
Trip Supervisor Signature

11/4/24
Date

Approved Denied
[Signature]
Administrator Signature

11/4/24
Date

ADDITIONAL INFORMATION FOR OVERNIGHT / EXTENDED FIELD TRIPS

- If associated with a class, describe plans to ensure quality instruction for members of the class not participating in the trip. Attach additional pages if necessary.

Athletics trip, This is our annual trip for varsity

- Describe plans to inform and involve parents/guardians and secure their approval. Attach copies of information and permission documents.

Via email and Parent/guardian field trip form

- Describe steps taken to inform and assist disadvantaged students participating in the trip:

- List all expected expenditures (substitute teachers, salary, stipends, food, transportation, lodging, admissions, etc.) \$25 hotel fee \$20 ski pass

Breakfast fee lunch x 2 \$15.00 Supper x 2 \$20.00

- List any paraprofessional need; type of paraprofessional and their expected role (do not list confidential student(s) names on this form)

No need for para

- If fund raising activities are part of financing, briefly describe fundraising plans and attach a copy of the fundraising request.

No fundraising money is used

- Describe how funds will be collected.

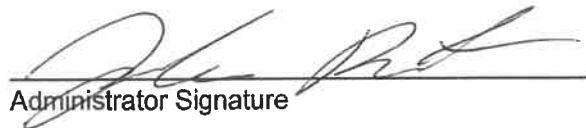
- Adults accompanying students on the trip:

Name:

Lisa Jamison

Status: Teacher, parent/guardian, etc.

Parents of skier x 3


Administrator Signature

Date

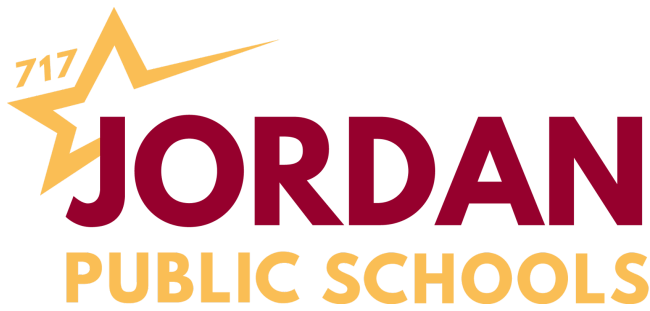
11/4/24

Superintendent Signature

Date

School Board Signature

Date



Inspire a caring community to ignite learning, innovation, and success for all.

District Strategic Planning Process

The mission of Jordan Public Schools is to inspire a caring community to ignite learning, innovation, and success for all.

Belief Statements. We believe:

- We believe in the importance of providing all students with an education and experience that will help them reach their potential.
- We believe in preparing future-ready students who can succeed in an ever-changing world.
- We believe in creating a safe environment where all students feel valued, heard and supported.
- We believe in attracting, supporting and retaining high quality staff.
- We believe in transparent and open communication to build trust and strong relationships with students, staff, families, and the community.
- We believe diverse backgrounds and perspectives enrich our schools and community.
- We believe in high quality facilities to serve students, families, and the community.
- We believe in being fiscally responsible and financially stable.

Vision Statement.

Grow your Jordan **PRIDE**.
Preparedness. **R**espect. **I**ntegrity. **D**ependability. **E**xcellence.

Strategic Plan Focus Areas.

- Pride in Student Achievement
- Pride in Student Support
- Pride in Staff Support
- Pride in a Caring and Committed Culture
- Pride in Communications, Marketing, and Outreach
- Pride in Facilities – Indoor and Outdoor Spaces

Purpose: Jordan Public Schools' strategic plan and the state's Comprehensive Achievement and Civic Readiness statute highlights the district's continuous improvement efforts on instruction and achievement for all students.

Comprehensive Achievement and Civic Readiness Plan *(formerly known as World's Best Workforce)* **2024-2025**

Purpose: Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning based on the guidelines of the World's Best Workforce.

The Comprehensive Achievement and Civic Readiness legislation includes six areas for schools and districts to address:

- Having clearly defined goals
- A process for assessing student progress
- A system to review staff effectiveness
- Quality instruction and curriculum
- Effective educational practices
- A budget aligned to learning

Based on input from the district's DATA Team, Advisory Committee, Building MTSS Teams, Administrative Team, and the Strategic Plan, the created continuous improvement goals focus on the following five areas outlined through Comprehensive Achievement and Civic Readiness:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school
- All students are prepared to be lifelong learners

Continuous Improvement Goals *AND* **Best Practices Strategies with Action Steps**

The Comprehensive Achievement and Civic Readiness goals were created and reviewed through coordination with various district stakeholders including administrators, teachers, parents, and community members.

Across Jordan Public Schools in all subject areas and grade levels, a variety of strategies and processes are in place in order to ensure instructional staff and administrators are focusing on proven best-practice strategies to ensure all students are kindergarten ready, all students can read by grade three, reduction of the achievement gap between all student groups, ensuring

students are career and college ready, and that students graduate from high school as lifelong learners.

Jordan Public Schools strives to develop potential in each and every student. Expecting accountability and rigor for all, Jordan Public Schools expects every student to succeed academically, socially, and emotionally. To support this expectation, educational leaders focus on each student's potential for excellence and implement evidence-based educational practices to fully engage students in learning.

The following goals were outlined by Jordan Public Schools aligned to Comprehensive Achievement and Civic Readiness requirements:

Jordan Elementary School

All Children are Ready for School	
Goal:	The District will reach at least 90% of resident four and five-year old children complete early childhood screening prior to the start of Kindergarten for fall 2025, as measured by the Developmental Indicators for the Assessment of Learning (DIAL-4th edition).
Action Steps: <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> • Jordan Public Schools will offer at least two early childhood screening opportunities/month for families through Early Learning Services (ELS). • PreK-4 school officials, local agencies/organizations and healthcare facilities will collaborate and communicate with families (in their home language) on screening opportunities and the benefits of early childhood screening and readiness programming to explore prior to the start of Kindergarten.

Jordan School District

All Racial and Economic Achievement Gaps Between Students are Closed.	
Goal:	<p>Reading: The district aims to reduce the achievement gap by 5% between EL and non-EL students, as measured by the spring 2025 MCA Reading test.</p> <p><i>** Please note, current terminology uses Multilingual Learners (ML) rather than English Learners (EL). However, the MCA terminology remains EL, so for the purpose of alignment, the EL term is used for these goals.</i></p>
Action Steps: <i>What will the district</i>	<p>Reading: The 2024 MCA Reading Test results reveal a significant achievement gap in the district, with only 12.7% of EL students achieving proficiency compared to 60.4% of non-EL students. This represents a 47.7%</p>

<i>do to accomplish this goal?</i>	<p>achievement gap.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> • Continue to strengthen K-12 Multi-Tiered Systems of Support (MTSS) • Continue Science of Reading training for all Phase One educators as indicated by The Read Act. • Reinforce Culturally Responsive Pedagogy practices in all ML classrooms. • Conduct targeted ML best practices training for all educators grades 5-12 (not including Phase One educators) • Reinforce K-12 focus on Culturally Responsive Pedagogy • Reinforce K-12 Standards Based Instruction for mastery learning • Continue JWIN focus to support individual student needs
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Jordan High School

All Students are Ready for Career and College	
Goal:	At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.
Action Steps: <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> • Strengthen Freshman Focus programming geared toward future planning and postsecondary readiness • Strengthen Ramp Up to Readiness programming during advisory time 9-12 to include ACT preparation curriculum • Expand career and postsecondary focused learning experience • Train staff on Personalized Learning Plans • Students will be exposed to the PreACT, ASVAB and Freshman Academy for continued career planning and guidance • Communication to families regarding career and college readiness • All students create PLPs as a part of the required Freshman Academy course.

Jordan High School

All Students Graduate from High School	
Goal:	Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2024-2025 school year based on the state AYP report.
Action Steps: <i>What will the district</i>	<ul style="list-style-type: none"> • Implement Personalized Learning Plans 7-12 to focus on registration, graduation progress, and goal planning • Strengthen MTSS / RTI / SAIL / BARR intervention work with struggling

<i>do to accomplish this goal?</i>	<p>learners</p> <ul style="list-style-type: none"> ● Reinforce high-quality Standards Based Instruction ● Continue to focus on implementing high quality course offerings and authentic learning opportunities (Summit Academy) ● Continue champion student program ● Offer 4 Intervention and Extension opportunities for work completion ● Continue to offer credit recovery through extended programming ● Implement alternative learning programs using school within a school model.
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Jordan School District

All Students are Lifelong Learners	
Goal:	By the end of their senior year, 60% of students will have been enrolled in at least one Summit Academy course or a career and technical education course designed to bridge classroom learning with their real-life passions and future career goals.
Action Steps: <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> ● Current Summit Academy Courses: Introduction to Education, Introduction to Coaching and Leadership, Healthcare Careers, Building and Trades, Work Based Learning, and Multicultural Education and Human Relations in Schools. ● Continue partnership with SW Metro to offer career and technical education courses for senior students. ● Continue working to expand Summit Academy courses aligned to the career wheel. ● Continue focusing on Personalized Learning Plans for grades 8-12 to help students choose their high school courses and plan for life after graduation.

Instruction and Curriculum Review Process

Jordan Public Schools uses its curriculum and program review system to not only review curriculum and program areas but to also provide continuous improvement for teaching and learning in the district. During a formal review process, the district will gather input from a variety of stakeholders including the staff, administration, school board, and community members while making programming decisions. The process is flexible, enabling the district to respond to the many rapidly changing areas in education such as alignment with standards, technology, and new or innovative ideas related to 21st century learning.

The review process is divided into two cycles:

- As Needed Formal Program Review Cycle
- An implementation and Continuous Improvement Cycle

The Program Review Cycle	
Program Evaluation	Program Design
Stakeholders assess how instruction and curriculum compares with current research-based practices and expectations.	Stakeholders focuses on K-12 alignment with district curriculum outcomes and Minnesota state standards, student assessments, and instructional strategies.

Implementation and Continuous Improvement

- The implementation and continuous improvement cycle is an ongoing process of evaluating how well a program is being implemented and determining whether the program is meeting intended outcomes.

Installation ▶ Early Implementation ▶ Sustainability

Professional Development and Effective Educational Practices

The overarching district focus and goal of professional development is to support and improve instruction for all students.

Purpose: Continue offering targeted and personalized professional development supporting strategic goals and commitments.

District Focus Areas of Professional Development:

- Continue work to create K-12 academic pathways to support authentic instruction tied to personal student development and future goals.
- Strengthen curriculum alignment focusing on a 21st century curriculum with standards based instruction focused on proven best practices in instruction.
- Improve instruction for all students focused on authentic, project based learning practices, and MTSS Tier One best pedagogy.
- Continue Culturally Responsive Pedagogy practices to better support all students in the district.
- Strengthen support for the social and emotional development of students.

Staff Participation:

All certified teaching staff members take part in continual professional development aligned to district goals and the overarching framework for the year. Moreover, continual education is provided to satisfy the PESLB licensure requirements for all Minnesota teachers.

Identified Needs Based on Data:

A fundamental aspect of evaluating professional development programming is to analyze student achievement. The goal of Professional Development opportunities is to show a direct correlation between ongoing learning opportunities and student growth. Data from MCA and FastBridge testing show continued need for improvement efforts in the areas of reading and mathematics. This is especially relevant when looking at the 'on track' calculation from MDE based on the levels of student growth on the MCA.

- Specific areas of emphasis include reducing the achievement gaps in federal subgroup categories and increasing access to advanced coursework for all students.

Framework for Staff Development

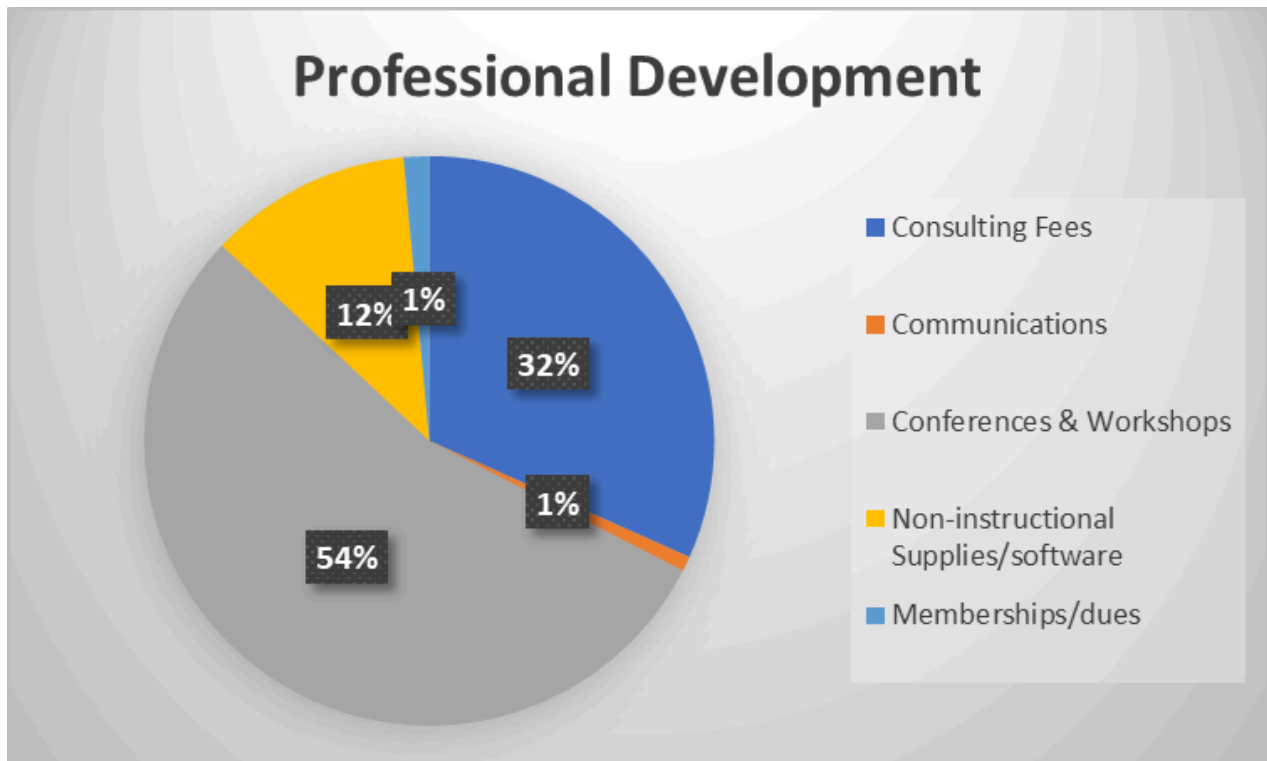
Framework for Staff Development	Show your J-Town PRIDE <i>Preparedness. Respect. Integrity. Dependability. Excellence.</i>	
	<i>WHY</i>	The constituents of Jordan Public Schools require innovative skills, and the education system needs to evolve in order to meet the demands of the 21st Century workplace. Jordan Public Schools will respond by creating an Inquiry focus with an emphasis on exploratory and elective based learning pathways.
	<i>WHAT</i>	A 21st Century curriculum focused on standards based instruction.
	<i>HOW</i>	Teaching strategies based on best practice.
	<i>STRUCTURE</i>	K-12 Academy Pathways based in Experiential Learning (developing).

2024-2025 Professional Development IMPLEMENTATION:

- Teachers will implement teaching strategies to support inquiry and project based learning aligned to MTSS Tier One Best Practices.
- Student support and counseling staff will implement SEL strategies across the district to support social and emotional learning for all students and staff.
- Teachers will continue to satisfy the professional development requirements outlined in The Read Act. All Phase One teachers will continue science of reading literacy training through LETRS or CORE OL & LA as aligned to legislation.

2024-2025 Professional Development Budget:

Unless the school district is in statutory operating debt or a majority of the school board and a majority of its licensed teachers annually vote to waive the requirement to reserve basic revenue for staff development, the school district will reserve an amount equal to at least two percent of its basic revenue for: in-service education, staff development planning, curriculum development and programs, other in-service education, teachers' workshops, teacher conferences, the cost of substitute teachers for staff development purposes, preservice and in-service education for special education professionals and paraprofessionals, and other related costs for staff development efforts.



Professional Development Advisory Committees:

All committees are led by Erin Hjelmeland, Director of Teaching and Learning

- District Professional Development Committee: This group meets quarterly to focus on overarching professional development goals and long term planning.
- Building Professional Development Committees: Each building runs its own professional development committee. These building committees meet monthly to support building specific goals, manage the building professional development budget, and oversee in-house training opportunities and overarching professional development opportunities.

Budget Aligned to Learning

In Jordan Public Schools, funds are primarily aligned to learning and student support, which is evidence of the district's commitment to using resources where it matters most. The following is a representation of the 24-25 proposed categorical budget allocation broken down by the percent of the annual budget.

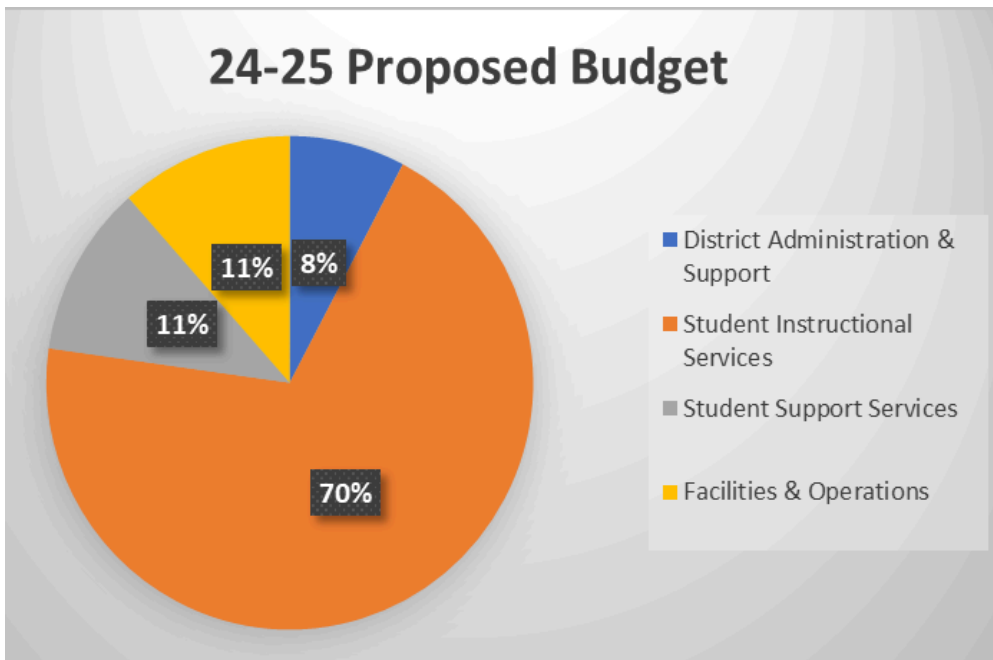


CHART LEGEND

- District Administration and Support 8%
- Student Instructional Services 70%
- Student Support Services 11%
- Facilities and Operations 11%

The **students** section incorporates costs for regular education, special education, career and technical education, instructional technology, and media services. **Student support** includes programs like guidance counseling, health services, psychologists and mental health services, social workers, and student transportation. **District support** and **administration** encompasses district and school administrators and other district operational personnel. **Facilities operation and maintenance** also incorporates capital and long-term facilities maintenance budgeting.

Teacher Equity and Staff Effectiveness

The Comprehensive Achievement and Civic Readiness legislation focuses on ensuring all students have equitable access to excellent teachers. Districts must confirm a process is in place to examine the equitable distribution of teachers and strategies to ensure low-income students, students of color, and American Indian students are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers.

The Minnesota Department of Education defines these categories as follows:

- An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.

- An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.
- An **out of field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

In the fall of 2024-2025 school year, 20% of the district's teaching staff was considered inexperienced, 3% of the teaching staff was teaching out of field, and 72% of the teaching staff held advanced degrees based on hiring and employment data. In regards to supporting teachers, less than 1% of teachers were on a performance plan due to not meeting professional teaching standards as defined by the Jordan Public Schools Teacher Evaluation and Growth Model. Consequently, the district did not find any gaps in relation to equitable access for low-income students, students of color, or American Indian students.

The district administrative team reviews teacher placement each spring / summer prior to the start of the school year. The discussion to increase the diversity of the teaching staff is an ongoing consideration. Consequently, the district equity specialist specifically focuses on Culturally Responsive Pedagogy and serves as a role model in the district and cultivates community outreach with families.

Strategies to increase and retain high quality teachers in the district:

As is the case across Minnesota School Districts, this issue is tied to labor market challenges out of the district's control.

- Various recruiting sources are used in the district to garner diverse and high-quality applicants.
- Jordan offers a competitive compensation package to offer teachers joining the district.
- Jordan teachers can earn longevity for teaching multiple years in the district.
- The American Indian Parent Advisory Council (AIPAC) was created to ensure that American Indian students are receiving culturally relevant and equitable educational opportunities. A continuous goal of this council is to work to increase diversity of our teaching staff; this council helps guide those discussions. Moreover, through the Curriculum and Technology Advisory Committee, Jordan's teaching staff has been a discussion topic to continually focus on hiring and maintaining high quality educators to support and meet the changing needs of our students.

Jordan Public Schools Teacher Evaluation Process

Jordan Public Schools uses a Teacher Evaluation Process that supports teachers in becoming highly effective in working with all groups of students. All non-tenured teachers are evaluated by licensed administrators at least three times throughout the year; tenured teachers undergo a formal summative evaluation once every three years. All teachers also take part in a peer review process to help build dialogue, reflection, and professional growth with colleagues. In addition, a mentor program is in place to support our newest teachers in their instructional practices.

Purposes of the Jordan Public Schools Teacher Professional Growth and Evaluation:

- To improve the quality of learning experience for students.
- To facilitate communications and cooperation between staff and administrators.
- To provide specific assistance and feedback for staff to promote professional growth.
- To provide a continuous written record of professional staff performance and service as an acknowledgement of effective job performance.
- To aid the teacher in gaining insights as to strengths and weaknesses and to provide a vehicle for continued improvement in job performance.
- To provide a basis for the principal/supervisor to recommend continuing contract status or as a basis for placement on the Teacher Assistance Track.

The district believes that professional growth is an on-going process not limited to the third year observation. Continuing dialogue with principals and colleagues through activities such as peer coaching, peer reviews, administrative walkthroughs, and PLCs all contribute to the professional learning community that supports this process. The ultimate responsibility for the success of professional growth, however, depends on individual teachers.

Annual Report and Annual Public Meeting

Jordan Public Schools continues to focus on expanding and strengthening connections with community and families to support students. As a part of this focus, the district has established the District Advisory Committee. The committee provides feedback to the school board and district administration regarding curriculum and programming.

The District Advisory Committee will provide community participation in:

- Providing feedback on school district instruction, technology integration and curriculum plans, with emphasis on implementing the Minnesota Academic Standards
- Providing feedback on instruction, technology integration, and curriculum improvement goals for recommendation to the school board
- Providing feedback regarding the evaluation process that will be used to measure school district progress towards its goals
- Providing feedback regarding the development of district programming.

Curriculum and Technology Advisory Committee Members

Jordan Administration and Staff

Ranae Case Evenson • Superintendent	
Jeff Vizenor • High School Principal	Stephen Damlo • Director of Technology
Ben Bakeberg	Erin Hjelmeland

<ul style="list-style-type: none"> • Middle School Principal 	<ul style="list-style-type: none"> • Director of Teaching and Learning
Melissa Barnett <ul style="list-style-type: none"> • Elementary School Principal 	Leah Aamlid <ul style="list-style-type: none"> • Elementary School Teacher
Chad Williams <ul style="list-style-type: none"> • Director of Special Services 	Jenna Wendorff <ul style="list-style-type: none"> • Director of Early Learning Services

School Board Members / Community Members / Parent Members

Alexia Poppy-Finley	Michael Vourlos	Nanette Wester	Deb Pauly
Nadine Cherro	Beth Dietel	Amy Vizenor	Jenny Kusske

Summary

The Comprehensive Achievement and Civic Readiness legislation aligns with Jordan's vision for all student's growth, learning, and innovation leading to success in the classroom and life.

This report was submitted to the School Board and Presented at the regular board meeting on Tuesday, November 12, 2024.

Submitted By: _____
Erin Hjelmeland, Director of Teaching and Learning

Deb Pauly, School Board Chairperson

Ranae Case Evenson, Superintendent



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Jordan, MN 55352
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952-492-6200

World's Best Workforce Results

Review 2023-2024 Goals

JORDAN

Goal Results from the 2023-2024 School

Year:

All Children are Ready for School

- The District will reach at least 90% of resident four and five-year old children complete early childhood screening prior to the start of Kindergarten for fall 2024, as measured by the Developmental Indicators for the Assessment of Learning (DIAL-4th edition).
- **Goal Not Achieved:** 87% of resident four and five-year old children completed screening prior to the start of kindergarten 2024.

All Third Graders Can Read at Grade Level

- All third composite scores will be at or above state and national norms on Reading standardized assessments (MCA, FASTBridge)
- **Goal Partially Achieved:** Composite scores for grades 2-4 were slightly below FastBridge national norms; while composite scores for grades K-1 were significantly below FastBridge norms. Grade 3 MCA scores showed 47.3% passing while state average was 46.3% passing; however, Grade 4 MCA scores were slightly below state average with 46.2% passing while state average was 47.9% passing.

Goal Results from the 2023-2024 School Year:

All Racial and Economic Achievement Gaps Between Students are Closed

- **Reading:** The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2024 MCA testing. **Math:** The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2024 MCA testing.
 - **Reading Not Goal Achieved:** Current gap (2024) is FRP 44.5% proficient and Not FRP 63.9% proficient = 19.4% Achievement Gap. The 2023 gap was 14.4%.
 - **Math Goal Not Achieved:** Current gap (2024) is FRP 45.2% proficient and Not FRP 61.7% proficient = 16.5% Achievement Gap. The 2023 gap was 19.3% indicating a 2.8% reduction.

Goal Results from the 2023-2024 School Year:

All Students are Ready for Career and College

- At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.
- **Goal Achieved:** 95% of students have a personalized learning plan in place.

All Students Graduate from High School

- Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2023-2024 school year based on the state AYP report.
- **Goal Achieved:** 93% Graduation Rate

Comprehensive Achievement and Civic Readiness Plan

2024-2025

JORDAN

Purpose

Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning based on the guidelines of Comprehensive Achievement and Civic Readiness.

What is Comprehensive Achievement and Civic Readiness?

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation. This change will take effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

CACR plans will address the same four WBWF goals as well as one additional goal:

- Prepare students to be lifelong learners.

Primary Areas of Comprehensive Achievement and Civic Readiness:

The Comprehensive Achievement and Civic Readiness legislation includes specific areas for schools and districts to address:



- Having clearly defined goals
- A process for assessing student progress
- A system to review staff effectiveness
- Quality instruction and curriculum
- Effective educational practices
- A budget aligned to learning

Based on input from the district's DATA Team, Advisory Committee, Building MTSS Teams, Administrative Team, and the Strategic Plan, the created continuous improvement goals focus on the following five areas outlined through Comprehensive Achievement and Civic Readiness:



- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

24-25 Goals

The Comprehensive Achievement and Civic Readiness Goals were created through coordination with various district stakeholders including administrators, teachers, parents, and community members. As outlined, these goals are related to the required five areas.

All Children are Ready for School

Goal:

The District will reach at least 90% of resident four and five-year old children complete early childhood screening prior to the start of Kindergarten for fall 2024, as measured by the Developmental Indicators for the Assessment of Learning (DIAL-4th edition).

Action Steps:

What will the district do to accomplish this goal?

- Jordan Public Schools will offer at least two early childhood screening opportunities/month for families through Early Learning Services (ELS).
- PreK-4 school officials, local agencies/organizations and healthcare facilities will collaborate and communicate with families (in their home language) on screening opportunities and the benefits of early childhood screening and readiness programming to explore prior to the start of Kindergarten.

All Racial and Economic Achievement Gaps Between Students are Closed.

Goal:	Reading: The district aims to reduce the achievement gap by 5% between EL and non-EL students, as measured by the spring 2025 MCA Reading test.
Action Steps: <i>What will the district do to accomplish this goal?</i>	Reading: The 2024 MCA Reading Test results reveal a significant achievement gap in the district, with only 12.7% of EL students achieving proficiency compared to 60.4% of non-EL students. This represents a 47.7% achievement gap. Action Steps: <ul style="list-style-type: none">• Continue to strengthen K-12 Multi-Tiered Systems of Support (MTSS)• Continue Science of Reading training for all Phase One educators »as indicated by The Read Act.• Reinforce Culturally Responsive Pedagogy practices in all EL classrooms.• Conduct targeted ML best practices training for all educators grades 5-12 (not including Phase One educators)• Reinforce K-12 focus on Culturally Responsive Pedagogy• Reinforce K-12 Standards Based Instruction for mastery learning• Continue JWIN focus to support individual student needs

All Students are Ready for Career and College

Goal:

At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.

Action Steps:

What will the district do to accomplish this goal?

- Strengthen Freshman Focus programming geared toward future planning and postsecondary readiness
- Expand career and postsecondary focused learning experiences
- Students will be exposed to the PreACT and 9th Grade Social (Freshman Academy) for continued career planning and guidance
- Communication to families regarding career and college readiness
- All students create PLPs as a part of the required 9th Grade Social (Freshman Academy)

All Students Graduate from High School

Goal:

Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2024-2025 school year based on the state AYP report.

Action Steps:

What will the district do to accomplish this goal?

- Implement Personalized Learning Plans 7-12 to focus on registration, graduation progress, and goal planning
- Strengthen MTSS / RTI / SAIL / BARR intervention work with struggling learners
- Reinforce high-quality Standards Based Instruction
- Continue to focus on implementing high quality course offerings and authentic learning opportunities (Summit Academy)
- Continue champion student program
- Offer 4 Intervention and Extension opportunities for work completion
- Continue to offer credit recovery through extended programming
- Implement alternative learning programs using school within a school model.

All Students are Prepared to be Lifelong Learners

Goal:

By the end of their senior year, 60% of students will have been enrolled in at least one Summit Academy course or a career and technical education course designed to bridge classroom learning with their real-life passions and future career goals.

Action Steps:

What will the district do to accomplish this goal?

- Current Summit Academy Courses: Introduction to Education, Introduction to Coaching and Leadership, Healthcare Careers, Building and Trades, Work Based Learning, and Multicultural Education and Human Relations in Schools.
- Continue partnership with SW Metro to offer career and technical education courses for senior students.
- Continue working to expand Summit Academy courses aligned to the career wheel.
- Continue focusing on Personalized Learning Plans for grades 8-12 to help students choose their high school courses and plan for life after graduation.

Instruction and Curriculum Review Process

Jordan Public Schools uses its curriculum and program review system to not only review curriculum and program areas but to also provide continuous improvement for teaching and learning in the district.

The review process is divided into two cycles:

- As Needed Formal Program Review Cycle
 - Program Evaluation: Stakeholders assess how instruction and curriculum compares with current research-based practices and expectations
 - Program Design: Stakeholders focus on K-12 alignment with district curriculum outcomes and Minnesota state standards, student assessments, and instructional strategies.
- An implementation and Continuous Improvement Cycle
 - The implementation and continuous improvement cycle is an ongoing process of evaluating how well a program is being implemented and determining whether the program is meeting intended outcomes.

Professional Development and Effective Educational Practices

Framework for Professional Development

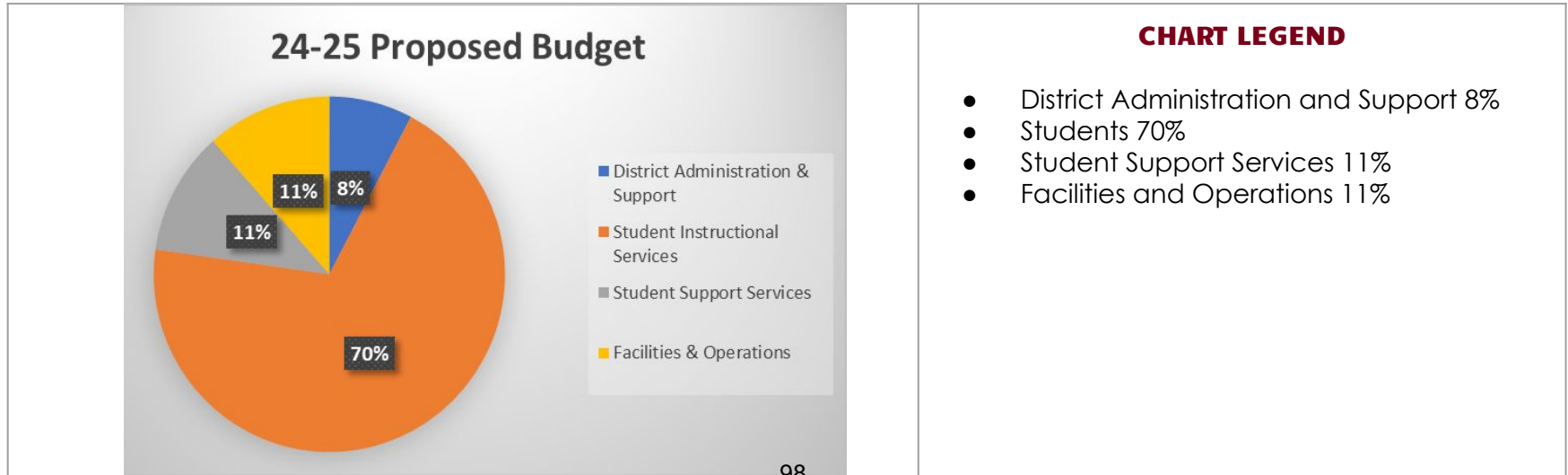
Framework for Staff Development	<p>LEAP</p> <p>“Go confidently in the direction of your dreams.” - Henry David Thoreau</p>	
	<p>WHY</p>	<p>The constituents of Jordan Public Schools require innovative skills, and the education system needs to evolve in order to meet the demands of the 21st Century workplace. Jordan Public Schools will respond by creating an Inquiry focus with an emphasis on exploratory and elective based learning pathways.</p>
	<p>WHAT</p>	<p>A 21st Century curriculum focused on standards based instruction.</p>
	<p>HOW</p>	<p>Teaching strategies based on best practice.</p>
	<p>STRUCTURE</p>	<p style="text-align: center;">97</p> <p>K-12 Academy Pathways based in Experiential Learning (<i>developing</i>).</p>

Purpose: Continue offering targeted and personalized professional development supporting strategic goals and commitments to support and improve instruction for all students.



Budget Aligned to Learning

In Jordan Public Schools, funds are primarily aligned to learning and student support, which is evidence of the district's commitment to using resources where it matters most. The following is a representation of the 24-25 proposed categorical budget allocation broken down by the percent of the annual budget.



Teacher Equity and Staff Effectiveness

The Comprehensive Achievement and Civic Readiness legislation focuses on ensuring all students have equitable access to excellent teachers. Districts must confirm a process is in place to examine the equitable distribution of teachers and strategies to ensure low-income students, students of color, and American Indian students are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers.

- In the fall of 2024-2025 school year, 20% of the district's teaching staff was considered inexperienced, 3% of the teaching staff was teaching out of field, and 72% of the teaching staff held advanced degrees based on hiring and employment data.
- Less than 1% of staff were on a performance plan due to not meeting professional teaching standards as defined by the Jordan Public Schools Teacher Evaluation and Growth Model.
- Consequently, the district did not find any gaps in relation to equitable access for low-income students, students of color, or American Indian students.

Teacher Equity and Staff Effectiveness

Jordan Public Schools uses a Teacher Evaluation Process that supports teachers in becoming highly effective in working with all groups of students. All non-tenured teachers are evaluated by licensed administrators at least three times throughout the year. In addition, a mentor program is in place to support our newest teachers in their instructional practices.

Purposes of the Jordan Public Schools Teacher Professional Growth and Evaluation:

- To improve the quality of learning experience for students.
- To facilitate communications and cooperation between staff and administrators.
- To provide specific assistance and feedback for staff to promote professional growth.
- To provide a continuous written record of professional staff performance and service as an acknowledgement of effective job performance.
- To aid the teacher in gaining insights as to strengths and weaknesses and to provide a vehicle for continued improvement in job performance.
- To provide a basis for the principal/supervisor to recommend

Questions and Comments

Annual Report and Public Meeting

Jordan Public Schools continues to focus on expanding and strengthening connections with community and families to support students. As a part of this focus, the district has established the District Advisory Committee. The committee provides feedback to the school board and district administration regarding curriculum and programming.

The District Advisory Committee will provide community participation in:

- Providing feedback on school district instruction, technology integration and curriculum plans, with emphasis on implementing the Minnesota Academic Standards
- Providing feedback on instruction, technology integration, and curriculum improvement goals for recommendation to the school board
- Providing feedback regarding the evaluation process that will be used to measure school district progress towards its goals
- Providing feedback regarding the development of district programming.

The DRAFT of the 2024-2025 World's Best Workforce Report was presented and discussed at the Monday, October 7, 2024 District Advisory Committee Meeting.

Achievement and Integration

2023-2026

Executive Summary: *YEAR TWO*

JORDAN

Achievement and Integration

Overview

The purpose of the *Achievement and Integration for Minnesota (A&I)* program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Jordan Public Schools is a part of the Minnesota River Valley Cooperative, along with Shakopee Public Schools and Prior Lake-Savage Public Schools. An aspect of the A&I three year plan must include opportunities for students from all three districts to work together on a common initiative.

Goals outlined in the *Achievement and Integration* plan should also support and reinforce goals outlined in the district's *World's Best Workforce* plan.

Achievement and Integration Eligibility

There are four ways that a district can be eligible for the program:

1. **Racially Isolated (RI):** Enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one of their adjoining districts.
2. **Adjoining: District physically adjoins a racially isolated district.**
3. **Racially Identifiable School (RIS):** Enrollment of protected-class students at a school is more than 20 percent, compared to the number of protected-class students within the district (for the same grade levels served).
4. **Voluntary:** District participates voluntarily when geographically feasible. Participation must be approved by the Minnesota Department of Education (MDE).

A&I Year Two

Each new plan is submitted by March 15 on a three year cycle.

Jordan is currently in **YEAR TWO** of the 2023-2026 Plan cycle. Progress updates are submitted by December 15th each year.

A&I Minnesota River Valley Cooperative: Combined Goal

Shakopee, Prior Lake, and Jordan

Minnesota River Valley Cooperative: Combined Goal with Shakopee, Prior Lake-Savage, and Jordan

- **GOAL #1: Cross District Caring and Committed Conversations.** Students in grades 6-12 who participate in Caring and Committed Conversations will self-report an increase in comfort level from baseline data to 80% comfort reported in each of the following areas: self-confidence and SEL skills, elevating voice, advocacy for change, leadership skills, and connectedness to school by the end of the 2026 school year.
 - **Goal Status:** On Track. Jordan High School Equity Leadership Crew students have been given the baseline survey.

Because we receive A&I as an adjoining district, this combined goal is required.

A&I Jordan Goals

- **GOAL #2: Student Achievement Groups.** Students in grades K-12 will have access to student leadership groups.
 - **Goal Status:** On Track. Leadership groups at all three buildings have been established with meetings currently in progress.
- **GOAL #3: Tier One Instruction.** Focus on MTSS Tier One instruction based on best practices pedagogy that supports academic achievement for all students.
 - **Goal Status:** Partially On Track. School Climate and Culture building teams have been established at each building. Individual teachers in each building volunteered to join these learning communities that meet monthly. Team members have been given the baseline survey to help guide professional development within the team.
- **GOAL #4: REACH.** Increased elective guided study halls, REACH, in grades 5-12 focused on academic achievement and social emotional learning.
 - **Goal Status:** On Track. REACH study halls are currently established in grades 5-12 with active participation.

Specific Interventions to Support

**** All Interventions are currently in place to support each listed goal. ****

- Jordan Public Schools will hire and retain REACH teacher(s) in grades 5-12 who will provide academic support coinciding with social and emotional instruction for all students.
- Jordan Public Schools will hire and retain a 1.0 FTE Equity Specialist to serve as a bridge between students to other students, to school, to family, and to community. The focus will be on family engagement, intervention time, student leadership groups, and collaborative training time.
- Jordan Public Schools will hire and retain a .5 FTE Culturally Responsive Pedagogy specialist to embed best practices throughout the district. The CRP specialist will focus on professional development, community development, student leadership groups, and school development to support students, staff, and families.
- Jordan Public Schools will focus on supporting MTSS Tier One instruction K-12 to support diversity and meet the needs of all students in the classroom.
- Each district in the collaborative will identify student leadership groups that will engage in leadership development and training focused on diversity and equity within schools.
- Jordan Public Schools will focus on building and maintaining student leadership groups at each building level. These groups will meet on a regular basis in designated classrooms each week.

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The budget available for these goals and interventions for the 2024-2025 school year is \$183,851 per year.



Any Questions?

Achievement and Integration 2023-2026 Executive Summary Plan Year Two November 12, 2024

Achievement and Integration Overview

The purpose of the *Achievement and Integration for Minnesota (A&I)* program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. Jordan Public Schools is a part of the Minnesota River Valley Cooperative, along with Shakopee Public Schools and Prior Lake-Savage Public Schools. An aspect of the A&I three year plan must include opportunities for students from all three districts to work together on a common initiative.

Goals outlined in the *Achievement and Integration* plan should also support and reinforce goals outlined in the district's *World's Best Workforce* plan (now referred to as the Comprehensive Achievement and Civic Readiness Plan).

A&I 2023-2026 Plan Goals

Minnesota River Valley Cooperative: Combined Goal with Shakopee, Prior Lake-Savage, and Jordan

- **GOAL #1: Cross District Caring and Committed Conversations.** Students in grades 6-12 who participate in Caring and Committed Conversations will self-report an increase in comfort level from baseline data to 80% comfort reported in each of the following areas: self-confidence and SEL skills, elevating voice, advocacy for change, leadership skills, and connectedness to school by the end of the 2026 school year.
 - **Goal Status:** On Track. Jordan High School Equity Leadership Crew students have been given the baseline survey.

Jordan Public Schools: Specific Goals

- **GOAL #2: Student Achievement Groups.** Students in grades K-12 will have access to student leadership groups.

- **Goal Status:** On Track. Leadership groups at all three buildings have been established with meetings currently in progress.
- **GOAL #3: Tier One Instruction.** Focus on MTSS Tier One instruction based on best practices pedagogy that supports academic achievement for all students.
 - **Goal Status:** Partially On Track. The initial invitation to join the A&I Professional Development group with individual teachers in each building volunteering to join the learning community started in fall 2023. However, due to time restraints that group was unable to meet. Starting in the fall of 2024, each building will form an Equity Education building committee to focus on this goal and overarching building needs. Baseline data will be gathered in October.
- **GOAL #4: REACH.** Increased elective guided study halls, REACH, in grades 5-12 focused on academic achievement and social emotional learning.
 - **Goal Status:** On Track. REACH study halls are currently established in grades 5-12 with active participation.

Specific Plan Interventions to Support Goals

**** All Interventions are currently in place to support each listed goal. ****

- Jordan Public Schools will hire and retain REACH teacher(s) in grades 5-12 who will provide academic support coinciding with social and emotional instruction for all students.
- Jordan Public Schools will hire and retain a 1.0 FTE Equity Specialist to serve as a bridge between students to other students, to school, to family, and to community. The focus will be on family engagement, intervention time, student leadership groups, and collaborative training time.
- Jordan Public Schools will hire and retain a .5 FTE Culturally Responsive Pedagogy specialist to embed best practices throughout the district. The CRP specialist will focus on professional development, community development, student leadership groups, and school development to support students, staff, and families.
- Jordan Public Schools will focus on supporting MTSS Tier One instruction K-12 to support diversity and meet the needs of all students in the classroom.
- Each district in the collaborative will identify student leadership groups that will engage in leadership development and training focused on diversity and equity within schools.
- Jordan Public Schools will focus on building and maintaining student leadership groups at each building level. These groups will meet on a regular basis in designated classrooms each week.

Achievement and Integration Budget

The budget available for these goals and interventions for the 2023-2026 school years is \$183,85.



American Indian Education Aid Application

School Year (SY) 2024-25 | Fiscal Year (FY) 2025

American Indian Education Aid

The American Indian Education Aid (AIEA) program is administered by the Minnesota Department of Education (MDE) and provides per-pupil funding to districts, charter schools, cooperatives, and Tribal contract schools that report a state American Indian student count of 20 or more on the October 1 MARSS (Minnesota Automated Reporting Student System) reporting deadline. Twenty American Indian students generate a base award of \$40,000, and each American Indian student beyond that generates an additional \$500.

Districts, charter schools, and Tribal contract schools that meet the 20-student threshold are eligible to receive AIEA. The [SY2024-25 American Indian Education Aid Program Eligibility](#) document is posted on our website which includes the state American Indian student count along with the maximum aid award that those students generate.

Please carefully review the American Indian Education Aid Program Guidance document located on the [American Indian Education Aid](#) webpage prior to completing this application. This document provides in-depth information about American Indian student counts, aid awards, aid distribution, and expenditures, as it will help to inform staff and American Indian Parent Advisory Committees (AIPACs) to collaborate on the required application narratives and budget.

The Application Overview

This application is comprised of three required sections. Incomplete applications will be returned for revision.

Section 1: Applicant Information

This section asks for pertinent information including the name and number of the district, charter school, cooperative, or Tribal contract school, the name and contact information for applicable staff, and the name and contact information for the AIPAC chairperson.

Section 2: The Program Plan

This affords applicants with the opportunity to provide a thorough narrative on the operations and goals of the American Indian Education program within the district, charter, cooperative, or Tribal contract school. This section is governed by six areas of focus found within [Minnesota Statutes 2023, section 124D.74, subdivision 1:](#)

1. Support postsecondary preparation for American Indian pupils;
2. Support the academic achievement of American Indian pupils ;
3. Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
4. Provide positive reinforcement of the self-image of American Indian pupils;
5. Develop intercultural awareness among pupils, parents, and staff; and,
6. Supplement (not supplant) state and federal educational and co-curricular programs.

The six areas of focus must contain the details of the program(s) that are to be implemented. The bulk of the budget may not be funneled into just one of the areas of focus. There should be a balance between academic and cultural pursuits. The program details must align to [Minnesota Statutes 2023, section 124D.81, subdivision 2](#), and must specifically address each of the following:

- a. Identify the measures that will be used to meet the requirements of [Minnesota Statutes 2023, sections 124D.71-82](#).
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that required and elective courses as structured do not have a discriminatory effect within the meaning of [Minnesota Statutes 2023, section 124D.74, subdivision 5](#); and
- e. Describe how the program will be organized, staffed, coordinated, and monitored; and,
- f. Project expenditures for programs under [Minnesota Statutes 2023, sections 124D.71-82](#) (see required supplements below).

New: American Indian Education Aid (AIEA) Program Plan Evaluation Rubric

This rubric is what AIPACs and districts will collaboratively use to design goals for their application/plan. The Office of American Indian Education will also use this rubric to provide feedback, request clarification, or ask for improvements on the application/plan. This document is located on the [American Indian Education Aid](#) webpage.

Section 3: The Certification Statement

This section is a signed declaration, affirming that all parties have reviewed the Office of American Indian Education's resources pertaining to AIEA, the program plan was created collaboratively and in full consultation with the AIPAC, and the AIPAC is afforded the opportunity to make suggestions, review data, and collaborate with staff on the goals, initiatives, and expenditures outlined within the application narrative. It requires the hand-written signatures of the superintendent or charter/tribal school director, the primary American Indian Education staff person, and the AIPAC chair.

New: Through the 2023 Minnesota Legislative Session, any district, charter school, cooperative, or Tribal contract school that has 100 or more state-identified American Indian students must have a dedicated American Indian Education coordinator and provide American Indian culture and language classes. If this is applicable to your district, charter school, cooperative, or Tribal contract school, please ensure it is filled out completely. For any additional questions, please email [American Indian Education Aid](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

Required Supplements

In addition to this application, participants are required to fill out and submit a budget worksheet and an AIPAC roster. Both items are available as separate downloads on the [American Indian Education Aid](#) webpage.

Applications that are submitted without both of these required items will not be accepted and will be returned for re-submission.

The Program Budget Worksheet

The budget worksheet is a downloadable excel workbook that must accompany the AIEA application at the time of submission, and it must align to the AIEA award estimate. It is formatted for ease of use. Budget worksheets must detail the projected expenditures that will support the activities and initiatives outlined within the program plan narrative, and it supports adherence to item “f” above.

Applicants that propose using 50% or more of AIEA on staff salaries must also fill out the Budget Supplement tab. See the salaries section of the American Indian Education Aid Program Guidance document for more information.

The AIPAC Roster

The AIPAC roster is a downloadable supplement that must accompany the AIEA application at the time of submission.

The Application Deadline

In order to afford participants more flexibility to collaborate with their AIPACs and write their program plans, the American Indian Education Aid Program uses a submission window.

All applications must be submitted **September 1–November 30**. Extensions beyond November 30 will not be granted.

Submit

Submit your completed application, your budget worksheet, and your AIPAC roster to [American Indian Education Aid](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

Applicant Information

District, Charter, or Tribal Contract School Information

District/Charter/Tribal Contract School Name: **Jordan Public Schools**

District/Charter/Tribal Contract School Number: **0717-01**

Superintendent, Charter School, or Tribal Contract School Director

Name: **Ranae Case Evenson, Superintendent**

Email: **revenson@isd717.org**

Telephone: **952-492-4226**

American Indian Education Staff

Primary Staff Name: **Chad Williams, Program Supervisor**

Email: **cwilliams@isd717.org**

Telephone: **952-492-4230**

Secondary Staff Name: **Sarah Miller, AIPAC Coordinator**

Email: **smiller@isd717.org**

Telephone: **952-492-4420**

American Indian Parent Advisory Committee Chairperson

Name: **Jessica Hentges**

Email: **jessguillickson26@gmail.com**

Telephone: **952-457-0403**

The SY2024-25 American Indian Education Program Plan

Area 1: Support Postsecondary Preparation for American Indian Pupils

Provide a program narrative for how the district will support postsecondary preparation for American Indian pupils. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

During the 24-25 school year, the Jordan American Indian Parent Advisory Council (AIPAC) feels this goal needs to be continued and opportunities need to be given to support our identified AI (American Indian) students who are wanting to attend a post-secondary school or support AI students so they can be successful in the workforce and community. The Jordan American Indian Parent Advisory Council feels it is very important to continue the opportunity for our identified American Indian students for scholarships and also find a passion and success in life after high school. The Jordan AIPAC Coordinator will meet with high school AI students on a weekly basis and provide different resources and opportunities for our participating AI students with support for post-secondary or workforce preparation. The Jordan AIPAC Coordinator will meet with each identified and participating AI student and guide each student through a goal setting process and explain different post-secondary options and other opportunities that AI students can attend or apply for before they graduate from high school. The AIPAC Coordinator will work with the high school counselor and formally invite to meet with each identified AI senior and junior student (and their parent) and explain college options, the process to apply, scholarship opportunities, financial aid assistance, ACT preparation tutoring, and other options for post-graduation. Since the start of the Jordan American Indian Parent Advisory Council (AIPAC), the AIPAC council has provided opportunities for our AI students to be able to get additional ACT test prep courses that are specifically provided for our identified AI students. The AIPAC coordinator will offer in addition one on one services for ACT prep if requested by families. Data will be collected by the district AIPAC Coordinator through attendance check-ins and through request forms for reimbursement of pay for the ACT prep support. The Jordan Public School District identified AI students in grades 9 and 10 will also meet with the AIPAC coordinator to support the importance of the Pre-ACT and ACT assessment that will carry forward to their 11th and 12th grade school year. The AIPAC coordinator will share options and resources for test prep for all identified American Indian students in the Jordan Public School District. Identified American Indian students will be given the opportunity to participate in either career/college readiness activities throughout the school year and will individually be followed up by the AIPAC coordinator on what they learned and what they will need support with as they graduate.

District Goals/Objective:

During the 2024-2025 school year, the Jordan Public Schools will have 100% of our identified and participating American Indian students in the high school meet with our High School Counselor and AIPAC Coordinator by March 14, 2025 to discuss school and credit progress, talk about future support and resources (if needed), offer test prep support for Pre-ACT, ACT college readiness tutoring, etc. and discuss plans for after high school (post-secondary or workforce).

During the 2024-2025 school year, 100% of American Indian (AI) students in the Jordan School District will reach a benchmark on the Pre-ACT and ACT college readiness assessments. The identified American Indian students in grades 9-12 will be provided the opportunity to take/retake the ACT exam, prepare for the ACT exam through prep courses, visit colleges they are interested in attending, and prepare students for post-secondary and career options. The Jordan School District will provide information and resources to students so they can become career and post-secondary ready prior to their graduation from Jordan High School by May 2025.

During the 2024-2025 school year, the Jordan School District will continue to encourage career readiness and post-secondary college visits for our identified American Indian (AI) students in grades 9-12. This will be done through supporting students who elect to take/retake the ACT exam, ACT prep courses, and/or visit colleges they are interested in attending. 100% of our 11th and 12th grade identified AI students will be offered to take the ACT test. 100% of all AI students in grades 9th and 10th will meet with the AIPAC coordinator to understand options for Pre-ACT and ACT test prep and continue to gain college readiness skills.

Area 2: Support the Academic Achievement of American Indian Pupils

Provide a program narrative for how the district will support the academic achievement of American Indian students. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

The Jordan School District's AIPAC coordinator along with hired academic coaches that will only work with identified American Indian (AI) students will be provided an after school academic and social/emotional support program for students in grades 5-12. For students in grades K-4, they will meet with our AIPAC coordinator and high school AI students weekly at the elementary school for academic check-ins and participate in scheduled activities during that scheduled time. Students will come to the Jordan Middle School and will be placed in a small group or will be provided one to one support to help AI students close the achievement gap. Currently we have 47.6% in math and 34.3% in reading with our identified AI students in grade K-12 not meeting grade level proficiency. We currently have 17.1% in reading and 20.6% in math of our identified AI students in grades K-12 that are partially meeting grade level proficiency. The Jordan Public Schools have found it very difficult to provide academic support for our American Indian students due to transportation issues. Due to no transportation being provided for our district after school activities and academic support in the Jordan School District; transportation home will be provided to the participating American Indian students in grades K-12. Overall, the Jordan Public School District was showing that 19.4% of ALL our students did not meet grade level proficiency and 24.2% partially meets grade level proficiency in the area of mathematics. This puts our identified AI students way above our district percentage levels. In the area of reading, 21.8% of ALL our students did not meet grade level proficiency and 20.6% partially meets grade level proficiency. This also puts our identified AI students above our district percentage levels.

Identified AI students at the Jordan Middle and High School will have opportunities to meet with the AIPAC coordinator and AI academic coaches to support academics and support with grade checks. Academic coaches will keep track of individual students' grades and missing assignments. Once a coach notices a student is missing 2 or more assignments or is receiving a grade of a "D" or lower, the district AIPAC coordinator is responsible for talking to the student, contacting the parents, and offering after school academic support. This will be based on the consultation of the district AIPAC coordinator with the students' academic team. The afterschool program for identified AI students will run Monday through Thursday approximately from 3:15 pm to 4:15 pm. District data will be collected through our district level assessments (FastBridge), MCA-III test scores, Pre-ACT and ACT test scores.

District Goals/Objective:

During the 2024-2025 school year with 100% accuracy, the Jordan School District with the AIPAC council will increase the academic and social/emotional learning through cultural activities and training to decrease the

achievement gap in reading and math. Identified AIPAC students will be offered and have opportunities for after school academic (math and reading) and social/emotional support to decrease the achievement gap in all areas by 5%.

The Jordan School District along with the AIPAC council will increase and review detailed local assessment test scores, review trend data and make decisions on services being provided to our identified American Indian students through targeted after school services. The district and AIPAC council will provide instructional resources for identified American Indian students in grades 5-12 and participating in cultural activities throughout the 24-25 school year.

During the 2024-2025 school year, 100% of our identified American Indian students who attend the offered American Indian Education after school academic support program will pass all of their classes each semester with 70% or higher.

During the 2024-2025 school year, 80% of the identified American Indian students who attend the weekly check-ins with the academic coaches and with the district AIPAC Coordinator will pass their semester classes at 60% or higher.

Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils

Provide a program narrative for making curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

For the past two school years, the AIPAC coordinator purchased Ojibwe/English and Dakota/English Language Cards and Indigenous Games to enhance and supplement the current curriculum with Native American perspective, history, and current events in the classroom. Our identified American Indian students have continued to ask to learn more about their culture, language, etc. The AIPAC coordinator is working with the AIPAC council to research and have an online course for credit to learn the Ojibwe Language. The Jordan Public Schools will continue to work with our AIPAC Council to find different resources to continue to support exposure of the Native American Languages. Our AIPAC coordinator will continue to work with district staff/teachers on the implementation resources of American Indian culture across all three buildings (JES, JMS and JHS). The district AIPAC coordinator will be working with grade level and content teachers on how to incorporate the curricular resources in the elementary and high school classrooms. With this work that has been already created with an indigenous lens, the AIPAC coordinator will continue to work closely with classroom teachers on the new state standards and collaborate with students and parents for feedback as the curriculum is implemented in the classroom. The district AIPAC coordinator has developed a form for teachers to fill out to request instructional supplies from the AIPAC council. Jordan teachers must request the form from the AIPAC coordinator before curriculum or supplies are provided. In our elementary and middle school, our American Indian students will be provided different activities every month. At our high school we will provide cultural take home kits (i.e. beading, medicine wheel, medicine bag, turtle rattle, etc.). Students will take home the kits to work and will provide the AIPAC coordinator a journal entry pertaining to knowledge and experience with each activity. Along with a parent volunteer who is a member of our AIPAC council will help teach the lessons and activities to our American Indian students. In grades K-12 all AIPAC students will have the opportunity to participate in a reading program that promotes reading indigenous literature at home. This will bring families together to learn cultural knowledge with their students, while promoting the love of reading. This school year, our students will have the opportunity to learn and craft the following: the 7 Grandfather Teachings, The Circle, Medicine Wheel, Sacred Plants, Sagging, Medicine Pouch, Explore the Medicine Wheel, Book Bags, Exploring the meaning of Pow-Wows, Ribbon Shirts and Ribbon Skirts. Data will be collected through surveys, observational data, and feedback from parents and students.

District Goals/Objective:

During the 2024-2025 school year, 100% of identified participating AI students will complete activities (i.e. medicine bags, ribbon skirts, Ojibwe shoulder bag, etc.) and teachings (language cards, etc.) of the Dakota and Ojibwe indigenous heritage. The AIPAC council and coordinator will ensure that 100% of district staff who are requesting to use AIPAC resources will need to complete a request form provided by the AIPAC coordinator that requires indigenous consulting to ensure the authenticity of teaching.

Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

Provide a program narrative for how the district will provide positive reinforcement of the self-image of American Indian pupils. This narrative must address items a-e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Each year the Jordan Public School American Indian students get the opportunity to go on field trips. Last year students had the opportunity to attend the Mystic Lake EOY student POW-WOW, the Hocokata Ti, the Owamni Restaurant, and a summer camp with the Sampson Brothers (Hoop Dancing), Indigenous Games/Food with Dan Ninham, and Drumming with Travis DeCory. Students shared their enjoyment with the AIPAC Coordinator on these field trips and the council wants to continue to support the opportunity for the students to have the same experience during the 24-25 school year. This school year, the Jordan Public School American Indian students will participate and experiences that enhance their perception of what it means to be an American Indian by going to places or experiences that are related to their culture. The experiences for our AI students will include: hosting the National American Eagle Center, field trip to Lower Sioux Agency, the Owamni Restaurant, Mille Lacs Indian Museum, participate with Shakopee Public Schools watching Native Pride Dancers, work with Dan Ninham and his Indigenous Games, host feed the drum feast, drumming with Travis DeCory, host the Sampson Brothers with hoop dancing/storytelling, and work with area districts on future events and activities. During the 24-25 school year, our American Indian students at JES, JMS, and JHS will have weekly meetings with the district AIPAC coordinator. During the specific designated time set aside by the AIPAC Coordinator, students will: share during circle time (talking stick), learn language (simple greetings and phrases), participate in cultural activities, and read Native American books with reading buddies from middle school and high school. Students will be tracked through attendance for participation in the provided American Indian (AI) activities.

District Goals/Objective:

During the 2024-2025 school year, the Jordan Public Schools with the district AIPAC council will support and provide positive reinforcement of the self-image of American Indian pupils by providing 100% of identified American Indian students with the opportunity to take part in American Indian (AI) cultural activities (i.e. drumming, field trips, beading, hoop dancing, etc.) by emailing, calling, meetings at district family gatherings, and sending out different communications and notifications to parents/guardians of students. Our district AIPAC coordinator will personally reach out to our students and families consistently throughout the school year on the parent and student activities provided to our students. The goal is to have all students take part in at least one activity during this school year. Data will be collected through student attendance and surveys. On a scale of 1 to 5, 5 being extremely important, students attending our scheduled cultural activities will report a 4 or 5 after each event. Each attending student will also write or record a narrative of the importance of learning about their cultural heritage during the school day.

Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

Please provide a program narrative explaining how the district will develop intercultural awareness among pupils, parents, and staff. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

JPS school district will host 2 (fall and spring gathering) family dinners where teachers, administrators, and American Indian families are invited to dine together and learn about Native American traditions and rituals; smudging, land acknowledgement, and traditional blessings. The district AIPAC coordinator along with the AIPAC council will plan the dates, dinners, and end of the year eagle feather ceremony/honors banquet. This year, the fall gathering will be hosted at a local restaurant and our spring Honors Banquet will be located at our Middle School. The end of the year Eagle Feather Ceremony (for eligible 12th graders), along with the AIPAC Honors Banquet will have a traditional dinner and student involvement for students in grades K-12. Classroom teachers have supplemental materials to enhance curriculum with Native American voice and perspective.

The district and AIPAC council will provide instructional resources for identified American Indian students in grades K-12 and participating in cultural activities throughout the 24-25 school year. The AIPAC will provide identified American Indian students with culturally appropriate activities to help engage in learning. Activities included are: a honors banquet for identified American Indian students to provide awards/recognition with participation in district activities (Native American drumming, field trips to Hocokata Ti, the Owamni Restaurant, Hoop Dancers at the Ordway, and Indigenous Games with Dan Ninham, the 7 Grandfather Teachings, The Circle, Medicine Wheel, Sacred Plants, Sagging, Medicine Pouch, Explore the Medicine Wheel, Book Bags, Exploring the meaning of Pow-Wows, Ribbon Shirts and Ribbon Skirts.) and the attendance of the MIEA Conference in the spring of 2025. The last three years we have had a member of our AIPAC council attend the MIEA conference along with our AIPAC Coordinator and high school students. People who attended the MIEA conference brought information back to the council to share their learnings and information/resources from the conference. The projected students and their families to attend the American Indian honors banquet is around 25-30 families or up to 80 people. We will continue to have council members and students be offered to attend the MIEA conference. To support the time our AIPAC families assist with our gatherings and programming, the council would like to honor them with a stipend for their time and knowledge (i.e. making ribbon skirts, chaperoning field trips, assisting with event child care, and time spent creating and supporting our students' cultural activities throughout the school year).

District Goals/Objective:

During the 2024-2025 school year, the Jordan School District and AIPAC council will provide district staff with culturally responsive pedagogy training, program development, and time for curriculum writing so our identified

American Indian students will become well rounded and meet their unique educational needs with 100% accuracy. The goal is to provide our identified American Indian families/students four culturally relevant events. Feedback will be provided through a parent survey at the AIPAC Honors Banquet. 100% of the participants of our family gathering events will report satisfaction to be extremely satisfied with the event and the program by then end of the school year.

Area 6: Supplement (not supplant) State and Federal Educational and Co-curricular Programs

Please provide a program narrative for how the initiatives outlined in program areas 1–5 will supplement (not supplant) state and federal educational and co-curricular programs, specific to American Indian students.

Narrative:

The Jordan Public Schools will continue to grow current and new programs and activities for our identified American Indian students. The Jordan, Belle Plaine, and Shakopee Public School Districts will continue to work and plan events and co-curricular activities for identified American Indian students. There will be 3 to 5 combined activities for the 2024-25 school year: 3 field trip days (each district) after school drumming in Shakopee, and Indigenous Spring/Summer program. As outlined above in our narratives, our AIPAC council and district staff officially meet every other month for AIPAC council meetings. All meetings are held in the district office with an agenda, budget report, and together we review what has happened that is outlined in our Aid Application and what will need to be approved by the council for future events, activities, and purchases. We will continue to provide monthly activities for all students and also after school tutor programs for our American Indian students to support academic and social emotional needs but bring in cultural experiences and activities while our staff meet with students after school. We are excited about the continued experience with our annual summer Sampson Brother and Travis DeCory for our students and other field trips during the school year. Students will continue to learn about their culture and the power of the horse to their culture. We specifically have contracted with Travis DeCory to work with our American Indian students with culturally appropriate activities to help engage in learning in the Jordan Schools. Along with this service we are continuing on preparing our students for life after high school by supporting college visits, preparing for the ACT exams, etc. Overall, we have built a strong program for our identified students and will continue to support them with rich cultural experiences through our AIPAC funds.

The Certification Statement

By physically signing below, you hereby certify that the American Indian Education Aid application components have been developed in **full collaboration with the district, charter school, or Tribal contract school's American Indian Parent Advisory Committee**, pursuant to [Minnesota Statutes 2023, section 124D.78](#), and you attest that:

- All parties have reviewed the Office of American Indian Education's resources and Every Student Succeeds Act (ESSA) indicator data pertaining to American Indian Education Aid, and,
- All goals, narratives, and budgets were discussed in detail and agreed upon by all parties, and,
- All programming initiatives supplement, and do not supplant any state or federal educational or co-curricular programs.

AIPAC Must Indicate

- We have received our district/school Every Student Succeeds Act (ESSA) indicator data to assist in making data-driven decisions.
- We confirm this program plan clearly provides programming for state identified American Indian students only.

District Must Indicate

Any district or participating school that conducts American Indian education programs pursuant to [Minnesota Statutes 2023, sections 124D.71-82](#) with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

[Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator](#)

- Yes, we have 100 or more State identified American Indian students.
- We have a dedicated American Indian Education Coordinator
- We do not have a dedicated American Indian Education Coordinator
- No, we do not have 100 or more State identified American Indian students

Minnesota Statutes, section 124D.74, subdivision 7, American Indian culture and language classes if: (1) at least five percent of students are American Indian students; or (2) 100 or more students are American Indian students.

Yes, we provide American Indian culture and language classes

K-6 grades

7-12 grades

Other grades:

No, we do not have at least five percent; or 100 or more American Indian students.

Signatures:

Superintendent or Charter/Tribal Contract School Director: **Ranae Case Evenson, Superintendent**



Director of American Indian Education: **Chad Williams, Director of Special Services**



American Indian Parent Advisory Committee Chair: **Jessica Hentges, AIPAC Chair**





The American Indian Parent Advisory Committee (AIPAC) Roster

About Membership

Per [Minnesota Statutes, section 124D.78, subdivision 3](#), *The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian secondary students; American Indian family members of students eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the programs.*

About the Roster and Sign-in Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You **must** include the committee member's name, email, and phone in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

The sign-in sheet for district, charter, or Tribal contract school employees is also fillable. School personnel often participate in committee meetings and serve as a bridge between the committee and the district, charter, or Tribal contract school, helping to navigate school processes while furthering the goals and initiatives of the committee members. Employee participation levels vary depending on the district, charter school, or Tribal contract school. If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter school, or Tribal contract school sign-in sheet.

Submission

Fall: For districts, charter schools, or Tribal contract schools participating in the American Indian Education Aid program: MDE.AIEA@state.mn.us

March 1: As part of the AIPAC and district, charter school, or Tribal contract school Annual Compliance process: MDE.AIEA@state.mn.us

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Jessica Hentges, jesgullickson26@gmail.com, 952-457-0403	Yes	Chair	Parent/Guardian of an American Indian Stude
Lauren Hiegel, lalalauren089@gmail.com, 952-381-7530	No	Vice Chair	Parent/Guardian of an American Indian Stude
Jeff Vizenor, jvizenor@isd717.org, 952-492-4401	No	General Member	American Indian School Employee
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...

District, Charter, or Tribal Contract School Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title
Sarah Miller, AIPAC Coordinator, smiller@isd717.org, 952-492-4420	AIPAC Coordinator
Chad Williams, Director of Special Services, cwilliams@isd717.org, 952-492-4230	Director of Special Services
Ranae Case Evenson, Superintendent, revenson@isd717.org, 952-492-4226	Jordan Public Schools Superintendent
Debra Pauly, School Board Chair, dpauly@isd717.org, 952-492-6200	Jordan Public School Board Chair

American Indian Education Aid Budget Workbook

American Indian Education Aid Workbook Directions

This workbook is a required component of the American Indian Education Aid (AIEA) program. It

Tab 1: Directions - Read First

Directions for the use of each tab.

Tab 2: Example Budget

This is an example of what an AIEA budget could look like. It is a reference for informing the

Tab 3: Budget Worksheet

This worksheet is **Required**. Users must cite the goods and services that AIEA will pay for. These

Row 1: The user must type the name of the district, charter school, cooperative, or Tribal contract

Row 2: The user must type the district or school's identifying number.

Row 3: Do not change the Title of the Program.

Row 4: The user must type the district, charter, or Tribal contract school's AIEA award estimate for

Row 5: This is the year the funding period represents, until June 30 of that school year.

Column C, Budget Amount: The user types directly into this column. This column must cite the

Column D, FTE: The user types directly into this column. This column must cite full time equivalent

Column E, Specify Focus Area (1-6): The user types directly into this column. The user must

Column F, Description for Budget Line: The user types directly into this column. The user must

Row 46: This is the automatic calculation of the total of all budget items. It will add up for the

Tab 4: Example Supplement

If a district, charter, or Tribal contract school spends more than 50% of their AIEA on salaries then

Tab 5: Budget Supplement

Row 1, A-C: This is the title of the worksheet. Do not edit.

Column A, Funding Sources: The user types directly into this section. Cite each additional funding

Column B, Amount of Funding: The user types directly into this section, citing the amount the

Row 28, B: This is the sum of all the budgetary amounts the user inputted in Column B.

Tab 6: Areas of Focus

This tab contains a list of the Areas of Focus. It is for reference only. Do not remove or edit.

Acronyms Used in this Document

AIEA: American Indian Education Aid

ARP: American Rescue Plan

ESSER: Elementary and Secondary School Emergency Relief

FTE: Full Time Equivalent

GEER: Governor's Emergency Education Relief

JOM: Johnson O'Malley

UFARS: Uniform Financial Accounting and Reporting Standards

UFARS
110
140
141
143
144
165
170
175
185
186
199
UFARS
210
214
218
220
230
235
240
250
251
270
299
UFARS
305
329
360
365
366
366
369
394
UFARS
401
406
430
470
490
UFARS
898
Total All

Applicant Name:
District Number:
State Fund Title:

Eligible Amount for FY2024-25:
FY2024-25 Funding Period:

100 Series: Salaries

Administration/Supervision
Licensed Classroom Teacher
Non-Licensed Classroom Instruction Personnel
Licensed Instructional Support Personnel
Non-Licensed Instructional Support Personnel
School Counselor - Pupil Support
Non-Instructional Support
Cultural Liaison
Other Salary Payments (Licensed or Certified)
Other Salary Payments (Non-Licensed or Non-Certified)
Salary Adjustments - Full Cafeteria Plans/Cash In Lieu of Benefits

200 Series: Benefits Based on Salaries

FICA (Federal Insurance Contribution Act)/Medicare
PERA (Public Employees Retirement Association)
TRA (Teacher Retirement Association)
Health Insurance
Life Insurance
Dental Insurance
Long-Term Disability Insurance
Tax Sheltered Annuities/Minnesota Deferred Compensation Plan
Tax Advantage Employer-Sponsored Health Arrangements
Worker's Compensation
Other Employee Benefits

300 Series: Purchased Services

Consulting Fees/Fees for Services
Postage and Parcel Services
Transportation With Private or Public Carriers
Interdepartmental Transportation (Allocation)
Travel, Conventions and Conferences
Travel, Conventions and Conferences
Entry Fees/Student Travel Allocations (Meals, Lodging)/Drivers Ed
Payments for Educational Purposes to other Agencies (Non-school districts)

400 Series: Supplies and Materials, Consumable and Expendable Items. Not Capital

Supplies and Materials - Non-Instructional
Instructional Software License Agreements
Supplies and Materials - Non-Individualized Instructional
Media Resources
Food

800 Series: Other Expenditures

Early Childhood Scholarships

FY2024-25 Total

Hogwarts School

#975

American Indian

\$40,000

7/1/24-6/30/25

Budget Amount	FTE	Specify Focus
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ 20,000.00	0.5	Area 2
\$ -		
\$ -		
\$ -		
Budget Amount	FTE	Specify Focus
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
Budget Amount		Specify Focus
\$ 3,000.00		Area 3
\$ -		
\$ -		
\$ -		
\$ 5,000.00		Area 4
\$ 2,000.00		Area 4
\$ 5,000.00		
\$ -		
Budget Amount		Specify Focus
\$ 2,000.00		Area 5
\$ -		
\$ -		
\$ -		
\$ 3,000.00		Area 4
Budget Amount		Specify Focus
\$ -		
\$ 40,000.00		

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Staff salary - American Indian Liaison

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Anton Treuer; speaker

MIEA attendance for 2 AI students, and 3 parents, and 1 district person (liaison)

AIPAC mileage

Drivers Ed for 6 American Indian students

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Ribbon, material, for making ribbon skirts

Food for AIPAC meetings

Description for Budget Line. Provide Details in Application Narrative Focus Area.

[Redacted line]

[Redacted line]

[Redacted line]

[Redacted line]

[Redacted line]

[Redacted line]



Applicant Name: Jordan Public Schools		District Number: 217		State Fund Title: American Indian Education		Eligible Amount for FY2024-25: 57,500		FY2023-25 Funding Period: 07/01/2024-06/30/2025	
UFARS	100 Series: Salaries	Budget Amount	FTE	Specify Focus	Description for Budget Line. Provide Details in Application Narrative Focus Area.				
110	Administration/Supervision	\$							
140	Licensed Classroom Teacher	\$							
141	Non-Licensed Classroom Instruction Personnel	\$							
143	Licensed Instructional Support Personnel	\$	8,500.00	1 FTE	1, 2, 3, 4, 5	AIPAC Coordinator Salary to allow time built within school day to work with students			
144	Non-Licensed Instructional Support Personnel	\$							
165	School Counselor - Pupil Support	\$							
170	Non-Instructional Support	\$							
175	Cultural Liaison	\$							
185	Other Salary Payments (Licensed or Certified)	\$	7,690.00			Hourly based wage after school will be extra duty pay			
186	Other Salary Payments (Non-Licensed or Non-Certified)	\$							
199	Salary Adjustments - Full Cafeteria Plans/Cash In Lieu of Benefits	\$							
UFARS	200 Series: Benefits Based on Salaries	Budget Amount	FTE	Specify Focus	Description for Budget Line. Provide Details in Application Narrative Focus Area.				
210	FICA (Federal Insurance Contribution Act)/Medicare	\$	1,245.90						
214	PERA (Public Employees Retirement Association)	\$							
218	TRA (Teacher Retirement Association)	\$	1,416.71						
220	Health Insurance	\$	683.00						
230	Life Insurance	\$	14.22						
235	Dental Insurance	\$							
240	Long-Term Disability Insurance	\$	27.40						
250	Tax Sheltered Annuities/Minnesota Deferred Compensation Plan	\$	220.83						
251	Tax Advantage Employer-Sponsored Health Arrangements	\$							
270	Worker's Compensation	\$							
299	Other Employee Benefits	\$							
UFARS	300 Series: Purchased Services	Budget Amount		Specify Focus	Description for Budget Line. Provide Details in Application Narrative Focus Area.				
305	Consulting Fees/Fees for Services	\$	21,018.37	2,3,4,5	Drumming sessions, summer Indigenous camp, Indigenous Games/Food, Sampson Brothers Hoop Dancing, Eagle				
329	Postage and Parcel Services	\$							
360	Transportation With Private or Public Carriers	\$	5,211.23	2,4,5	After school tutor transportation, transportation to cultural events and field trips				
365	Interdepartmental Transportation (Allocation)	\$							
366	Travel, Conventions and Conferences	\$	765.92	2,5	MIFA conference and other PD opportunities for AIPAC Coordinator and supervisor				
369	Entry Fees/Student Travel Allocations (Meals, Lodging)/Drivers Ed	\$	1,200.00	4,5	Field trip to Lower Sioux Agency, Ojibwe Restaurant, Mille Lacs Indian Museum,				
394	Payments for Educational Purposes to other Agencies (Non-school districts)	\$	300.00	1	Post Secondary College Visits for students				
UFARS	400 Series: Supplies and Materials, Consumable and Expendable Items. Not Capital	Budget Amount		Specify Focus	Description for Budget Line. Provide Details in Application Narrative Focus Area.				
401	Supplies and Materials - Non-Instructional	\$	6,230.68	2,3,4,5	Smudge, beads, ribbon skirts, Ojibwe Bags, Sage Kits, Medicine Pouches, Book Bags, etc.				
406	Instructional Software License Agreements	\$							
430	Supplies and Materials - Non-Individualized Instructional	\$	367.94	2,3,4,5	Printing of flyers, invitations, paper/cardstock costs, etc.				
470	Media Resources	\$							
490	Food	\$	2,607.70	5	Eagle Feather Ceremony and Fall and Winter Family Gatherings				
UFARS	800 Series: Other Expenditures	Budget Amount		Specify Focus	Description for Budget Line. Provide Details in Application Narrative Focus Area.				
858	Early Childhood Scholarships	\$							
Total All	FY2023-24 TOTAL EXPENDED	\$	57,500.00						

Additional Funding That Supports American Indian Education		SY2024-25 FY25
Funding Source(s)	Amount of Funding	
GEERS		
ARP		
ESSER		
Title I, Part A (targeted services for K-5 American Indian students: Academic Enrichment)	\$ 88,000.00	
Title II		
Title III		
Title IV, Part A		
Title IV, Part B (21st Century)		
Title VI		
Title VII (Impact Aid)		
JOM		
Achievement and Integration (2 FTE Indian Education Cultural Liaisons, K-5)	\$ 120,000.00	
Public Grants (Tiwahe Foundation: Backpacks + Supplies for Fall Indian Education/Open House w/Indian Education)	\$ 2,500.00	
Private Grants		
Tribal Funding		
n/a	n/a	
n/a	n/a	
n/a	n/a	

n/a	n/a
n/a	n/a
Total Expenses	

Total Expenses	\$ 279,789.00

Area of Focus	Explanation of Area of Focus
Area 1	Support postsecondary preparation for pupils
Area 2	Support the academic achievement of American
Area 3	Make curriculum relevant to the needs, interests,
Area 4	Provide positive reinforcement of the self-image
Area 5	Develop intercultural awareness among pupils,
end of worksheet	

[Reserved for recording data.]

**RIGHT-OF-WAY
AND
TEMPORARY CONSTRUCTION EASEMENTS
AGREEMENT**

This Agreement is entered into by and between **Independent School District No. 717**, a Minnesota public corporation (“Grantor”), and the **City of Jordan**, a Minnesota municipal corporation (“Grantee”) as of November ____, 2024.

Recitals

1. Grantor is the fee simple owner of properties in Jordan, Minnesota (“the Property”) legally described as follows:

See attached Exhibit A for legal descriptions.

2. Grantor desires to grant, and the Grantee wishes to receive, perpetual easements and temporary construction easements across portions of the Property for road right-of-way purposes.

Easements

1. Grantor warrants it is the fee owner of the Property and has the right, title and capacity to convey these Right-of-Way Easements and Temporary Construction Easements to Grantee. The undersigned representatives of Grantor warrant that the School Board authorized the grant of the easements contained herein.

2. Grantor, in exchange for the promises set forth herein and other good and valuable consideration, hereby grants to Grantee Right-of-Way easements and Temporary Construction Easements across the Property (collectively, the “Easements”), with said Easements legally described as follows (the “Easement Area”):

See attached Exhibit B for descriptions and diagrams.

3. Said Easements over, under and across the Easement Area are for the purpose of constructing, using and maintaining a city street and all uses related thereto, in accordance with applicable City, State and Federal regulations. This easement includes the right to modify the existing grading, clear trees and brush and otherwise alter the land as needed to accomplish the aforementioned purposes.
4. Grantee shall pay all costs associated with preparing and recording this Agreement.
5. Grantee shall be responsible for all maintenance and repairs relating to the road improvements within the Easement Area and shall be responsible for the payment of all costs and expenses incurred in connection with such maintenance and repair. The nature and frequency of road maintenance shall be determined by Grantee in its sole discretion. Grantor shall remain responsible for mowing and other regular lawn care for areas within the Easement Area.
6. The Right-of-Way easements are granted subject to all matters of record and shall run with the land and shall bind Grantor’s agents, successors and assigns. The Temporary Construction Easements shall terminate upon Grantee’s acceptance of the road improvements or June 1, 2026, whichever is later, without further action by either Grantor or Grantee.
7. Amendment; Modification; Termination. This Agreement may not be modified, restated, amended, or changed in any way without the prior written consent of the Grantor and Grantee.
8. Counterparts. This Agreement may be executed in any number of counterparts, all of which shall constitute a single agreement, any one of which bearing signatures of all parties shall be deemed an original.

[Remainder of page left blank]

EXHIBIT A

Legal Description of Grantor's Parcels

Lots 1 and 2, Block 1, ISD 717 Elementary and High School Addition, according to the recorded plat thereof, Scott County, Minnesota.

AND

That part of the Southwest Quarter (SE1/4) of Section 19, T114N-R23W, Scott County, Minnesota, described as follows: Beginning at a point on the south line of said SW1/4 distant 676.5 feet east of the SW corner thereof; thence North and parallel with the West line of said SW1/4 a distance of 940.88 feet; thence deflecting East at an angle of 88° 12' 30" a distance of 1212.31 feet to a point on the center line of a Township Road; thence southwesterly along said centerline a distance of 1116.65 feet to the south line of said SW1/4; thence west along said South line a distance of 647.24 feet to the point of beginning. Subject to a Township Road right of way as contained therein.

Together with that part of the Northwest Quarter (NW1/4) of Section 30, T114N-R23W, Scott County, Minnesota, described as follows: Beginning at a point on the North line of said NW1/4 distant 676.5 feet east of the NW corner thereof; thence south and parallel with the West line of said NW1/4 a distance of 67.52 feet to the centerline of a Township Road; thence east along said centerline a distance of 612.5 feet; thence northeasterly along said centerline a distance of 59.95 feet to a point on said north line; thence west along said north line a distance of 647.24 feet to the point of beginning. Subject to a Township Road right of way as contained thereon.

EXHIBIT B
RIGHT-OF-WAY EASEMENTS
AND
TEMPORARY CONSTRUCTION EASEMENTS

PROPOSED EASEMENT DESCRIPTIONS

A temporary easement for construction purposes over, under and across that part of Lot 2, Block 1, ISD 717 ELEMENTARY AND HIGH SCHOOL ADDITION, according to the recorded plat thereof, Scott County, Minnesota, described as follows:

Beginning at the most northeasterly corner of Lot 1, said Block 1; thence on an assumed bearing of South 00 degrees 34 minutes 09 seconds East along the most easterly line of said Lot 1, a distance of 45.50 feet to a corner of said Lot 1; thence South 45 degrees 38 minutes 13 seconds West along a southeasterly line of said Lot 1, a distance of 54.35 feet; thence North 90 degrees 00 minutes 00 seconds East, a distance of 73.79 feet; thence North 00 degrees 00 minutes 00 seconds East, a distance of 106.66 feet to the northerly line of said Lot 2; thence southwesterly along the northerly line of said Lot 2 to said point of beginning.

AND

A temporary easement for construction purposes over, under and across that part of Lot 2, Block 1, ISD 717 ELEMENTARY AND HIGH SCHOOL ADDITION, according to the recorded plat thereof, Scott County, Minnesota, described as follows:

Commencing at the most northerly northeast corner of said Lot 2; thence on an assumed bearing of South 86 degrees 55 minutes 52 seconds West along the northerly line of said Lot 2, a distance of 483.20 feet to a corner of said Lot 2; thence South 66 degrees 46 minutes 24 seconds West along said northerly line, a distance of 42.88 feet to the point of beginning of the easement to be described; thence South 00 degrees 00 minutes 00 seconds East, a distance of 89.60 feet; thence North 89 degrees 57 minutes 15 seconds West, a distance of 126.68 feet; thence North 00 degrees 09 minutes 33 seconds West, a distance of 93.23 feet to the northerly line of said Lot 2; thence easterly along the northerly line of said Lot 2 to said point of beginning.

Said temporary easements shall expire on _____.

SURVEYOR'S NOTES

1. This survey was performed, and the survey map prepared, without benefit of either a title insurance commitment or an attorney's title opinion. The record boundary and easement information (if any) shown hereon is based on information provided by the client. Research of documents affecting title to the property surveyed or adjoining properties has been limited to a cursory review of record information and it is recommended that all title matters affecting this property and survey be reviewed by an attorney or other title professional.

SURVEYOR'S CERTIFICATION

I hereby certify that this survey, plan, or report was prepared by me or under my direct supervision and that I am a duly Licensed Land Surveyor under the laws of the State of Minnesota.


Eric R. Wilfahrt
License Number 46166

9/13/2024
Date

EASEMENT EXHIBIT 600 SUNSET DRIVE, JORDAN, MN 55352		LOT 2, BLOCK 1 ISD 717 ELEMENTARY AND HIGH SCHOOL ADDITION SCOTT COUNTY, MN FOR: CITY OF JORDAN
 BOLTON & MENK	12224 NICOLLET AVENUE BURNSVILLE, MN 55337 (952) 890-0509	



SW 1/4 SEC. 19 TWP. 114 RGE. 23

NW 1/4 SEC. 19, TWP. 114, RGE. 23

SUNSET DRIVE

HILLSIDE DRIVE

NORTHERLY LINE OF LOT 2, BLOCK 1

NORTHERLY LINE OF LOT 2, BLOCK 1

MOST NORTHEASTERLY CORNER OF LOT 1, BLOCK 1 (POINT OF BEGINNING)

S 56°48'00" W 42.29

MOST EASTERLY LINE OF LOT 1, BLOCK 1

S 00°34'09" E 45.50

N 00°00'00" E 106.66

LOT 2

OWNER: ISD 717
PID: 221070020

S 60°03'52" E 25.59

N 66°46'24" E 9.90

S 66°46'24" W 42.88

POINT OF BEGINNING

S 86°55'52" W 483.20

MOST NORTHERLY NORTHEAST CORNER OF LOT 2, BLOCK 1 (POINT OF COMMENCEMENT)

LOT 1

S 45°38'13" W 54.35

N 90°00'00" E 73.79

SOUTHEASTERLY LINE OF LOT 1, BLOCK 1

BLOCK 1

ISD 717 ELEMENTARY AND HIGH SCHOOL ADDITION



PROPOSED TEMPORARY CONSTRUCTION EASEMENT (14,735 SQ. FT.)

N 00°09'33" W 93.23

N 86°55'52" E 95.81

N 89°57'15" W 126.68

S 00°00'00" E 89.60

EASEMENT EXHIBIT

600 SUNSET DRIVE, JORDAN, MN 55352



12224 NICOLLET AVENUE
BURNSVILLE, MN 55337
(952) 890-0509

LOT 2, BLOCK 1
ISD 717 ELEMENTARY AND
HIGH SCHOOL ADDITION
SCOTT COUNTY, MN
FOR: CITY OF JORDAN

S30-T114-R23-21, 22

PROPOSED EASEMENT DESCRIPTION

A temporary easement for construction purposes over, under and across that part of Lot 1, Block 1, ISD 717 ELEMENTARY AND HIGH SCHOOL ADDITION, according to the recorded plat thereof, Scott County, Minnesota, described as follows:

Beginning at the most northeasterly corner of said Lot 1; thence on an assumed bearing of South 00 degrees 34 minutes 09 seconds East along the most easterly line of said Lot 1, a distance of 45.50 feet to a corner of said Lot 1; thence South 45 degrees 38 minutes 13 seconds West along a southeasterly line of said Lot 1, a distance of 54.35 feet; thence North 90 degrees 00 minutes 00 seconds West, a distance of 55.42 feet; thence North 00 degrees 00 minutes 00 seconds East, a distance of 87.99 feet to the northerly line of said Lot 1; thence easterly along the northerly line of said Lot 1 to said point of beginning.

AND

A temporary easement for construction purposes over, under and across that part of Lot 1, Block 1, ISD 717 ELEMENTARY AND HIGH SCHOOL ADDITION, according to the recorded plat thereof, Scott County, Minnesota, lying northerly of the following described line:

Commencing at the northwest corner of said Lot 1; thence on an assumed bearing of South 06 degrees 13 minutes 20 seconds West along the west line of said Lot 1, a distance of 4.54 feet to the point of beginning of the line to be described; thence North 88 degrees 55 minutes 27 seconds East, a distance of 164.04 feet; thence North 88 degrees 09 minutes 38 seconds East, a distance of 295.25 feet; thence North 88 degrees 09 minutes 14 seconds East, a distance of 46.98 feet; thence North 87 degrees 55 minutes 38 seconds East, a distance of 67.46 feet; thence 87 degrees 53 minutes 42 seconds East to the northerly line of said Lot 1, and said line there terminating.

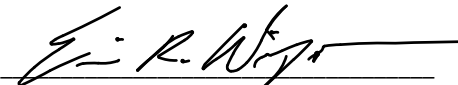
Said temporary easements shall expire on _____.

SURVEYOR'S NOTES

1. This survey was performed, and the survey map prepared, without benefit of either a title insurance commitment or an attorney's title opinion. The record boundary and easement information (if any) shown hereon is based on information provided by the client. Research of documents affecting title to the property surveyed or adjoining properties has been limited to a cursory review of record information and it is recommended that all title matters affecting this property and survey be reviewed by an attorney or other title professional.

SURVEYOR'S CERTIFICATION

I hereby certify that this survey, plan, or report was prepared by me or under my direct supervision and that I am a duly Licensed Land Surveyor under the laws of the State of Minnesota.


Eric R. Wilfahrt
License Number 46166

9/13/2024
Date

REVISION: TEMPORARY EASEMENT DESCRIPTION & GRAPHIC 10/21/2024

EASEMENT EXHIBIT 815 SUNSET DRIVE, JORDAN, MN 55352		LOT 1, BLOCK 1 ISD 717 ELEMENTARY AND HIGH SCHOOL ADDITION SCOTT COUNTY, MN
 BOLTON & MENK	12224 NICOLLET AVENUE BURNSVILLE, MN 55337 (952) 890-0509	FOR: CITY OF JORDAN

PROPOSED EASEMENT DESCRIPTIONS

A perpetual easement for roadway purposes over, under and across that part of the herein described Parcel A, lying southerly of a line described as follows:

Commencing at the southwest corner of the Southwest Quarter of Section 19, Township 114 North, Range 23 West of the 5th Principal Meridian, Scott County, Minnesota; thence on an assumed bearing of North 89 degrees 31 minutes 16 seconds East along the south line of said Southwest Quarter, a distance of 1296.17 feet to the point of beginning of the line to be described; thence South 73 degrees 23 minutes 18 seconds West, a distance of 50.06 feet; thence South 87 degrees 12 minutes 33 seconds West, a distance of 263.60 feet; thence North 68 degrees 23 minutes 48 seconds West, a distance of 52.71 feet; thence North 14 degrees 05 minutes 16 seconds West, a distance of 18.70 feet; thence North 65 degrees 48 minutes 47 seconds West, a distance of 5.45 feet; thence North 01 degree 21 minutes 00 seconds West, a distance of 6.79 feet; thence South 89 degrees 58 minutes 29 seconds West, a distance of 72.20 feet; thence South 53 degrees 48 minutes 56 seconds West, a distance of 89.31 feet; thence South 88 degrees 15 minutes 22 seconds West, a distance of 150.00 feet and said line there terminating.

EXCEPT those parts thereof lying within the existing road right-of-way of Sunset Drive and Hillside Drive.

AND

A temporary easement for construction purposes over, under and across that part of the herein described Parcel A, described as follows:

Commencing at the southwest corner of the Southwest Quarter of Section 19, Township 114 North, Range 23 West of the 5th Principal Meridian, Scott County, Minnesota; thence on an assumed bearing of North 89 degrees 31 minutes 16 seconds East along the south line of said Southwest Quarter, a distance of 1296.17 feet; thence South 73 degrees 23 minutes 18 seconds West, a distance of 50.06 feet; thence South 87 degrees 12 minutes 33 seconds West, a distance of 263.60 feet; thence North 68 degrees 23 minutes 48 seconds West, a distance of 52.71 feet; thence North 14 degrees 05 minutes 16 seconds West, a distance of 18.70 feet; thence North 65 degrees 48 minutes 47 seconds West, a distance of 5.45 feet; thence North 01 degree 21 minutes 00 seconds West, a distance of 6.79 feet to the point of beginning of the easement to be described; thence South 89 degrees 58 minutes 29 seconds West, a distance of 72.20 feet; thence South 53 degrees 48 minutes 56 seconds West, a distance of 89.31 feet; thence North 01 degree 56 minutes 33 seconds West, a distance of 71.72 feet; thence North 90 degrees 00 minutes 00 seconds East, a distance of 146.26 feet to the intersection with a line bearing North 01 degree 21 minutes 56 seconds West from said point of beginning; thence South 01 degree 21 minutes 56 seconds East, a distance of 18.92 feet to said point of beginning.

AND

A temporary easement for construction purposes over, under and across that part of the herein described Parcel A, described as follows:

Commencing at the southwest corner of the Southwest Quarter of Section 19, Township 114 North, Range 23 West of the 5th Principal Meridian, Scott County, Minnesota; thence on an assumed bearing of North 89 degrees 31 minutes 16 seconds East along the south line of said Southwest Quarter, a distance of 1296.17 feet to the point of beginning of the easement to be described; thence South 73 degrees 23 minutes 18 seconds West, a distance of 50.06 feet; thence South 87 degrees 12 minutes 33 seconds West, a distance of 263.60 feet; thence North 02 degrees 47 minutes 27 seconds West, a distance of 18.28 feet; thence North 88 degrees 09 minutes 35 seconds East, a distance of 264.23 feet; thence North 00 degrees 06 minutes 08 seconds East, a distance of 31.28 feet; thence North 88 degrees 41 minutes 36 seconds East, a distance of 14.95 feet; thence North 00 degrees 17 minutes 35 seconds West, a distance of 19.14 feet; thence North 90 degrees 00 minutes 00 seconds East, a distance of 54.23 feet to the intersection with a line bearing North 22 degrees 42 minutes 50 seconds East from said point of beginning; thence South 22 degrees 42 minutes 50 seconds West, a distance of 54.59 feet to said point of beginning.

EXCEPT those parts thereof lying within the existing road right-of-way of Sunset Drive and Hillside Drive.

Said temporary easements shall expire on _____.

Parcel A

(Warranty Deed per Book 160 of Deeds, Page 77-78)

That part of the Southwest Quarter (SE1/4) of Section 19, T114N-R23W, Scott County, Minnesota, described as follows: Beginning at a point on the south line of said SW1/4 distant 676.5 feet east of the SW corner thereof; thence North and parallel with the West line of said SW1/4 a distance of 940.88 feet; thence deflecting East at an angle of 88° 12' 30" a distance of 1212.31 feet to a point on the center line of a Township Road; thence southwesterly along said centerline a distance of 1116.65 feet to the south line of said SW1/4; thence west along said South line a distance of 647.24 feet to the point of beginning. Subject to a Township Road right of way as contained therein.

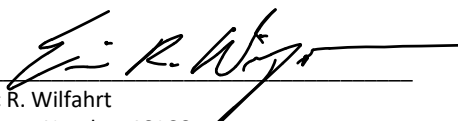
Together with that part of the Northwest Quarter (NW1/4) of Section 30, T114N-R23W, Scott County, Minnesota, described as follows: Beginning at a point on the North line of said NW1/4 distant 676.5 feet east of the NW corner thereof; thence south and parallel with the West line of said NW1/4 a distance of 67.52 feet to the centerline of a Township Road; thence east along said centerline a distance of 612.5 feet; thence northeasterly along said centerline a distance of 59.95 feet to a point on said north line; thence west along said north line a distance of 647.24 feet to the point of beginning. Subject to a Township Road right of way as contained thereon.

SURVEYOR'S NOTES

1. This survey was performed, and the survey map prepared, without benefit of either a title insurance commitment or an attorney's title opinion. The record boundary and easement information (if any) shown hereon is based on information provided by the client. Research of documents affecting title to the property surveyed or adjoining properties has been limited to a cursory review of record information and it is recommended that all title matters affecting this property and survey be reviewed by an attorney or other title professional.

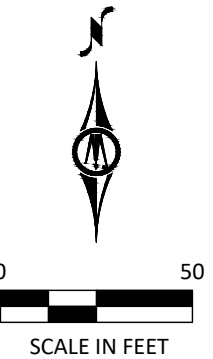
SURVEYOR'S CERTIFICATION

I hereby certify that this survey, plan, or report was prepared by me or under my direct supervision and that I am a duly Licensed Land Surveyor under the laws of the State of Minnesota.

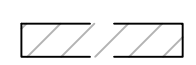
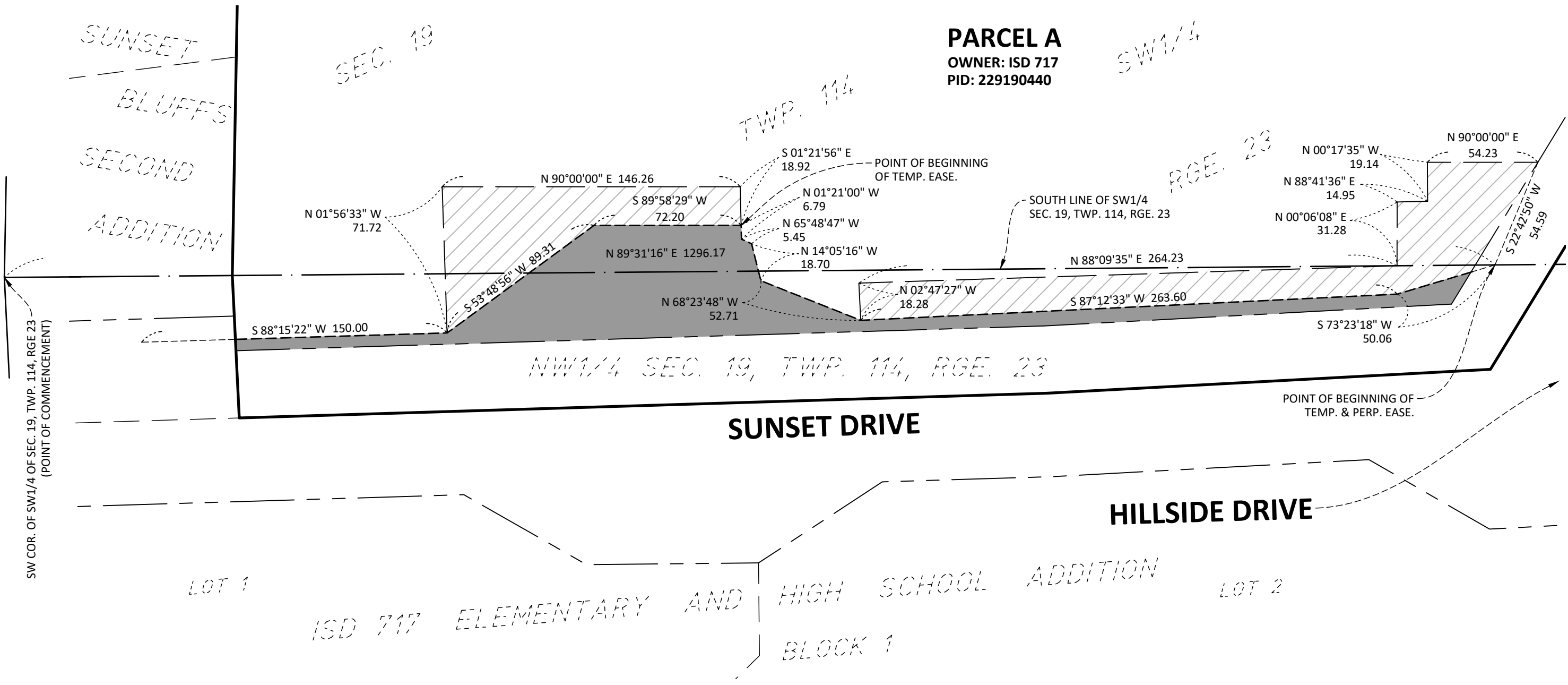
 9/13/2024
Eric R. Wilfahrt Date
License Number 46166

REVISION: EASEMENT DESCRIPTIONS & GRAPHIC 10/21/2024

EASEMENT EXHIBIT 500 SUNSET DRIVE, JORDAN, MN 55352		PART OF: SW1/4 SEC. 19, TWP. 114, RGE. 23 SCOTT COUNTY, MN
 BOLTON & MENK	12224 NICOLLET AVENUE BURNSVILLE, MN 55337 (952) 890-0509	FOR: CITY OF JORDAN



PARCEL A
 OWNER: ISD 717
 PID: 229190440



PROPOSED TEMPORARY CONSTRUCTION EASEMENT
 (11,709 SQ. FT.)



PROPOSED PERPETUAL ROADWAY EASEMENT
 (10,001 SQ. FT.)

EASEMENT EXHIBIT 500 SUNSET DRIVE, JORDAN, MN 55352		PART OF: SW1/4 SEC. 19, TWP. 114, RGE. 23 SCOTT COUNTY, MN
 BOLTON & MENK	12224 NICOLLET AVENUE BURNSVILLE, MN 55337 (952) 890-0509	
		FOR: CITY OF JORDAN

November 12, 2024 Board Report

- Thank you for your incredible support and partnership! Below you will find the Superintendent's Monthly Board Report.

Sharing Our Story

- School Updates
 - Our Theater students have already been hard at work practicing for their Fall Plays:
 - The Jordan High School fall play will be "Up the Down Staircase"
 - This is an adaptation of the novel by Bel Kaufman.
 - Save the date for November 22, 23, and 24!
 - Special Board Meeting
 - We will hold a special board meeting on November 15th at 5:30pm, in the CERC for the purpose of required vote canvassing.
 - This Winter's edition of the Journalist has just gone to print! It will include the 2024-25 Academic Calendar, a Building Projects Update, Mid-Year District Highlights, Upcoming Events, and How to Get Involved at our schools! Also included are important school and program updates, and the diverse course offerings through Jordan Community Education. Jordan community members should look for the Winter Journalist in early December.

Building Projects Update

- Our construction project continues through Phase 1.5 which includes the new entrance, cafeteria, office, kitchen and gymnasium addition at Jordan Elementary School. We are hopeful this work will be completed sometime during the school year so we can begin to use those spaces as soon as possible.
- This summer will be extremely busy with Phase 2 construction in the Early Learning Services wing of Jordan Elementary School, as well as our Kindergarten and 1st grade classroom and surrounding spaces.
- Parallel to this work, the City of Jordan's Sunset Drive Project will run parallel to the summer work. As this will require lengthy road closures, we are planning for many communications between the City and the School District to keep our community informed.
- We continue to remain on budget and on time with our projects. As always, we are thankful to the Jordan community for supporting these projects!

- How can the board and community stay connected and informed?
 - Check out the Spark Page linked to our Jordan Public Schools Construction Web Page for on-going updates and photos of the work progress. (<https://www.jordan.k12.mn.us/Page/2072>)

Important Dates and Upcoming Events

- November 14 - JMS & JHS Conferences
- November 15 - Special Board Meeting
- November 18 - JHS National Honors Society
- November 21 - JES Conferences (PM)
- November 22, 23 & 24 - JHS Fall Play
- November 25 - Board Workshop Meeting
- November 25 - JES Conferences (PM)
- November 27 - 29 - No School: Thanksgiving Break
- December 9 - Regular Board Meeting
- December 9 - JHS Choir Concert
- December 10 - JMS Choir Concerts
- December 11 - Preschool Holiday Concert
- December 12 - Grades One and Two Music Concerts
- December 16 - JHS Band Concert
- December 17 - JMS Band Concerts
- December 23 - January 1 - No School: Winter Break

Enrollment Update

- As of November 1, 2024: 1802 students - EC through grade 12.



High School Board Notes November 11, 2024

Improve Student Achievement, Learning and Career and College Readiness

- The staff continues to work on improving their craft. We spent time on November 8th during our professional development time working on vertical alignment and other topics in departmental PLC groups that span both JHS and JMS teachers.
- Our 9th grade BARR teachers have been meeting weekly to develop strategies for interventions and assistance for students that have struggled in the transition to high school.
- The first emails were supposed to be sent out for the Direct Admissions program. We are behind due to our internet connectivity issues in October. The goal is to get that out in the first week of November.

Provide a safe and collaborative culture in which to learn and work

- We had a speaker provided from Duck Cup to talk to students about mental health. The response was positive from the students.
- We are celebrating our students that received PRIDE tickets for demonstrating their Jordan PRIDE (Preparedness, Respect, Integrity, Dependability, Excellence). In the first 2 months of the school year we have honored over 150 students. Our PBIS committee created a challenge for teachers to identify a trait to celebrate weekly.

Improve Community Connection, Satisfaction, and Engagement

- We had over 400 of our students participate with Feed My Starving Children at the mobile pack event in October.. We are happy to share an opportunity for volunteerism with our students at JHS.
- Invitation Conferences went well. Parents and students responded well to the high school teachers' attempts to help students find greater success. We had 90% attendance from our invited and confirmed list. We will continue to look at this intervention and try to find the best strategy to help the most students.
- Conferences will be held on November 14th. These conferences will be in person in the high school commons. We are exploring alternative ideas for our spring conferences that will include a job/career fair for students and the community.
- We held the first Intervention and Extension day on October 25th. It was a successful day for those students that stayed and took advantage of the opportunity. The students that stayed to work with staff showed great progress. This continues to be a great intervention for our students.
- We had our first large group concerts. It was great to see students and families together enjoying music!

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- Sophomores were scheduled to take the Pre-ACT in October. That had to be rescheduled due to the internet issues we had in October. Core area teachers will use

the results to help students decide what courses to take in their areas and students will use results during Ramp Up to Readiness activities.

- Juniors had the opportunity to opt in to taking the PSAT In October. This is an opportunity for students that take on the challenge to assess their skills in academic areas.

**Jordan Middle School Board Report
November 12th, 2024**

Improve Student Achievement, Learning and Career and College Readiness

- The MTSS team meets to review student data and adjust accordingly at our bi weekly meetings.
- The first quarter of school has gone very well.
 - We continue to focus on effective tier one instruction, strong relationships, clear expectations and community building.

Integrate data-informed instruction, assessment, and learning as a core competency in every classroom

- As a building we continue to focus on practices that will support building level goals.
 - 80% of students will meet their individual growth goal in reading, as measured on FASTBridge from fall to spring.
 - 80% of students will meet their individual growth goal in math, as measured on FASTBridge from fall to spring.
 - PBIS/Grade level teams will review monthly discipline data and plan instruction to address behaviors.
 - Grade level team will communicate monthly with families in a proactive manner.
- JMS will continue to focus on effective Tier 1 instructional strategies.
 - PBIS committee continues planning and implementation of best practice approaches to address student needs.
 - WIN will be utilized for additional reading and math time instructional at the students level.
 - Weekly Advisory reading time has been implemented at least once per week.

Provide a safe and collaborative culture in which to learn and work

- The PBIS committee hosted a training session for all staff about Tier 1 behavior strategies.
- Mrs. Gulbranson and I presented a "Power of Language" presentation to all students in science class.
 - This is a review of expectations and process for addressing conflict, teasing, bullying, and harassment.
- Student support team meets weekly to address student and staff needs.

Improve community connections, satisfaction, and engagement

- Lots of activities happening soon including winter concerts!
 - November 8th & 9th-JMS Fall Play
 - November 11th-JMS & JHS Veterans Day Ceremony at JHS
 - November 14th-Open House Conferences
 - November 26th-SOM
 - November 27th-28th-Thanksgiving Break
 - December 10th-JMS Choir Concerts
 - December 17th-JMS Band Concert
 - December 23rd-January 1st-Winter Break
- The 6th grade team is planning for Wolf Ridge.
 - Wolf Ridge costs continue to go up. [Linked](#) is a breakdown of historical costs.
- Hosted Invitation Conferences and JMS Curriculum Night for families.
 - [Linked](#) is the breakdown of conference attendance data.

Jordan Elementary School Principal Update November 12, 2024

Staff and students are settling in and are excited to be finding a rhythm to the school year regarding academics and the rituals and routines that support a strong teaching and learning environment. Our staff continues to show **Jordan PRIDE** in our efforts of supporting students, families and fellow colleagues. It's a pleasure to work with such an amazing group of dedicated people!

Below is an executive summary of what we have done in October and the work coming up in November to address the JPS Strategic Plan and JES Building Goals:

PRIDE in Student Achievement; PRIDE in Student and Staff Support

- Teachers continue to meet on a regular basis in professional learning communities and at MTSS meetings to review data and discuss the next steps in supporting students' academic and behavioral needs.
- We have **over sixty** 4th grade students in our DLC (Diversity Leadership Crew) again this school year! This group of students are on fire in supporting students and staff's needs, as well as celebrating diversity in our school and leading our monthly Harambee events. Thanks to Ms. Miller and Mr. Malik for advising this group of future leaders in our school and local community.
- Our 4th grade leadership classes are underway, with 4th graders teaching the rest of the student body about "Preparedness" in our Jordan PRIDE framework. They have also been tutoring younger students and creating the JES News for students to watch to stay up-to-date on things happening in our school, district and community.
- After school Targeted Services programming began on Monday, October 28, for students who need extra support in Reading and/or Math. We're excited to offer this free programming option to families and their students.
- Families who have students participating in our RTI/ML Reading and Math programs will be able to attend a family "Glow" night on Nov. 14th to learn more about our programs and how to best support their child at home.
- The first round of tenured teacher observations have begun during the month of November. I'm excited to see the amazing work teachers are doing in the classroom.

PRIDE in a Caring and Committed Culture; PRIDE in Facilities-Indoor/Outdoor Spaces

- Supt. Case-Evenson presented a construction project update to JES staff this past month. It was very exciting to see how the project has progressed and to learn about the next steps in the process. We can't wait to see the new gym, main office, kitchen, cafeteria and commons on our staff tour in November!
- Our Special Events committee is hard at work bringing fun activities forward for staff to participate in during and after school. Staff are enjoying different holiday activities, Lunch Bunch, and other social events.

PRIDE in a Caring and Committed Culture; Pride in Communications, Marketing and Outreach

- The JES PTO held its annual "Kindness Raise Craze" in October to encourage students to complete service projects and acts of kindness to earn funds for our school. Students and families were all in and helped to raise just over \$32,777 and performed almost 4,000 acts of kindness in school and around the community! It was a blast reliving my childhood when I got to roller skate around the school for a day, which is what kids voted for me to do after meeting their goals.
- Families and teachers will meet in the evening on Nov. 21st and 25th for fall conferences to discuss students' progress and goals for the school year. Mr. Sayers will also host the annual Scholastic Book Fair during both evenings of conferences. We appreciate the JES PTO providing dinner for teachers during conferences as well.
- We continue to find ways to have students connect with our local and regional communities. We are very excited to welcome all of the veterans and special visitors to our school to celebrate Veterans Day on November 11th.
- Believe it or not, we are starting to plan and prepare for Kindergarten Round Up 2025. I will be meeting with Elise Pickle, Jenna Wendorff and our office administrative assistants in the next month to prepare for future mailings, communications and upcoming presentations for next year's kindergarteners and their families.

Executive Summary
Director of Teaching and Learning
November 2024

Improve Student Achievement, Learning, and Career and College Readiness

Comprehensive Achievement and Civic Readiness (formerly World's Best Workforce)

- The World's Best Workforce (WBWF) was developed in 2013 ([Minnesota Statutes 2023, section 120B.11](#)) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning support.
 - During the last legislative session, World's Best Workforce was updated to Comprehensive Achievement and Civic Readiness.
- School districts are required to develop comprehensive, long-term strategic plans that cover the following goal areas:
 - All children are ready for school.
 - All racial and economic achievement gaps between students are closed.
 - All students are ready for career and college.
 - All students graduate from high school.

Note: Due to legislative changes, third grade reading is no longer a WBWF goal area as of the 2023–24 school year.

- [2024-2025 Comprehensive Achievement and Civic Readiness Plan](#)
 - This plan was reviewed at the October 16, 2023 District Advisory Committee.
 - [Board Presentation Overview](#)
- [2023-2024 World's Best Workforce Goal Results](#)

Achievement and Integration

- School districts who qualify for Achievement and Integration funding must submit a progress report by December 15 each year.
 - This progress report used to be a part of the World's Best Workforce submission, but now the Achievement and Integration progress report is a separate submission.
- Jordan qualifies for A&I funding through being an adjoining district with Shakopee Public Schools, which qualifies as a racially isolated district.
- Jordan is currently in year two of our three year plan, 2023-2026.
 - [Achievement and Integration 2024 Progress Report](#) and [Board](#)

Overview Presentation

Professional Development

- Friday, November 8, 2024, marks the end of the first quarter. The designated professional development time will focus on Science of Reading PD, subject area PLC, and role specific PD.
- **Friday's Staff Development Focus**
 - **Middle School, High School, and some Elementary Teachers --** The designated **two hours** of Friday's staff development time was focused on building specific content area PLC discussions.
 - **Phase One Read Act Teachers -** Phase One teachers (most elementary classroom teachers, preK-12 SpEd, and elementary ML) taking part in The Read Act Science of Reading training will have the day to focus on any synchronous and asynchronous SoR work.
 - **[PD Overview EMAIL](#)**

SW Metro Elevate (online learning option)

- Continually working with SW Metro to track enrollment and work through any issues with programming, etc.
- Currently Jordan has 23 students attending Elevate either full-time or part-time.

The Read Act

- Continuing to monitor the professional development guidelines for phase one teachers.
- Professional Development – Our PHASE ONE teachers are all currently enrolled CORE or LETRS. We are set to meet the PHASE ONE professional development requirements in Science of Reading per legislation.
 - CORE modules 1-3 are due for the synchronous session on November 8.
 - LETRS - the schedule varies based on enrollments.

Integrate Data-Informed Instruction, Assessment, and Learning as a Core Competency in Every Classroom

District Testing

- FastBridge Testing, Grades K-8 – Testing took place this fall to offer baseline data for student achievement and support.
- College and Career Support – Juniors completed ASVAB testing and sophomores will take the preACT (it was rescheduled due to the internet issues in October)
- ACCESS - students who qualify for English Language services are assessed using baseline screeners. This information is used to support these students with individualized and small group instruction.

Provide a Safe and Collaborative Culture in which to Learn and Work

Personal Professional Development

- A personal professional development goal of mine for this school year is to take part in more networking and growth opportunities working with other educators with roles similar to mine.
 - Networking with peers in similar roles allows for the exchange of ideas, best practices, and solutions to common challenges, fostering professional growth and innovation. It also helps build a support system and collaborative opportunities that can enhance both personal and organizational effectiveness.
 - I have been attending the monthly Teaching and Learning sessions through South Central Service Cooperative. Moreover, as our Work Based Learning program is new to the district, I have also been attending the CTE monthly session as well.

Equity Leadership Team

- The Equity Leadership Team meets once a month to focus on goals related to Achievement and Integration.
- The October meeting focused on A&I programming, student support, and continuously working on solidifying programming and student leadership opportunities.

Calendar Committee Work

- I have been serving on the district calendar committee working to build the frameworks for calendar options moving forward into the next academic years.
 - The calendar club met on Tuesday, November 6, 2024, to continue planning future schedules.

Improve Community Connection, Satisfaction, and Engagement

District Advisory Committee --

- Information Available on the Website - [HERE](#)
- All meetings will take place in the Middle School Quotation Lab (enter through the CERC) from 5:00-6:00pm –
 - October 7, 2024 - Meeting Norms and CACR Overview
 - November 18, 202 - Building Project Update and A&I Progress Review
 - December 16, 2024
 - February 3, 2025
 - March 3, 2025
 - April 7, 2025

Activities Director's Board Report 11/12/24

- **Fall Theater**
 - Our fall theater productions are in full swing! Marie Wignall directs for JMS, and their production put on two shows this past weekend of "Haphazardly Ever After". Our JHS Theater Director is Thom Amundsen, and their production of "Up The Down Staircase" will have three showings over the weekend of November 22-24.

- **Fall Sports Wrap Up**
 - All fall sports teams have completed their seasons
 - Football and Boys Soccer each won their section quarterfinal games before being eliminated in the semifinals. Volleyball hosted a section match for the first time since 2019 and then upset Holy Family in the quarterfinals before being eliminated by eventual section champion Southwest Christian in the semifinals.

- **Winter Sports Underway**
 - Middle School Girls Basketball Middle School Knowledge Bowl and Robotics are already underway and have had their first competitive events.
 - Girls Basketball and Scott West Nordic Skiing began practicing on Monday, 11/11, while Boys Basketball and Scott West Wrestling begin practicing on Monday, 11/18.

- **Hosted State Football**
 - Jordan Activities Department was once again proud to host a MSHSL Class A state quarterfinal football at Ames field on November 8th. Minnesota took on Lester Prairie. Hosting this game annually is a great opportunity for us to bring people and business into our community and district facilities.



Jordan Community Education and Recreation
500 Sunset Drive, Suite #3
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952-492-6211 main | 952-492-4494 fax

CULLEN BAHN
Community Education and Recreation Director
cbahn@isd717.org

Director's Message:

- We have had a busy start to the school at Jordan Community Education and Recreation!
 - Recently we partnered with Jordan Lions to host our fall blood drive (more coming in the future too).
 - The Fall Clothing Event that provided free clothing to families in need was super successful.
 - We have tons of birthday parties taking place at the CERC in November.
 - The CERC is super busy with JBA basketball practices and tournaments.
 - There are so many awesome after school enrichment opportunities for kids as we work to keep the lights after school.
 - We had an amazing Feed My Starving Children mobile packing event with Scott Equipment where they made over 526,000 meals that will provide 1 meal a day for 1,443 kids.

Scott County Senior Expo

- Jordan High School was the host site for this year's Scott County Expo. We welcomed over 220 seniors from around Scott County for a day of fun! The seniors were able to connect with almost 50 vendors, enjoy a great lunch and sang along to an outstanding band!! Thanks to everyone for their help in making this a special day for our seniors! Special thanks to Kelly and her staff for ALL their work in providing great food and lots of coffee! Thanks to Andi and Jamie for all their help and thank you to Ranae for being super supportive of this event and for helping at our table during the Expo!!! Please save the date for the 2025 Expo that will be at Jordan HS again on October 17th! Enjoy some pictures of the event!

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!











Kids Company:

- Kids Co will be heading to SEA Life on November 8 for their field trip day. We try to remain off campus when the district has a professional development day. We have hired a few new high schoolers to accommodate the transition between fall and winter sports. We are sitting in a good spot with our numbers.

Preschool and ECFE:

- Our classes traveled to Oak Terrace to Trick or Treat with residents. They all had a great time. We will be hosting our Family Fun Night at the CERC for all birth to age 5 families on November, 15 from 6-7:30. This is a free event for families to gather and meet one another as well as our students to burn off some energy.
- We are in the early stages of discussing our program doing gifts for residents this holiday season as well as starting to plan our holiday concert. We transitioned to a one time all classes event which has been popular with families. We will continue this again this year, December 11, in the high school auditorium.

- Our preschool classes went trick or treating at Oak Terrace. They are so generous to us and we appreciate the ability to continue to celebrate events with them. We will be sending out our sign up for the gift bags to our families for the holidays. This is a time when we are able to give back to the residents.





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ELISE PICKLE
Communications Director
epickle@isd717.org

Communications and Marketing Monthly Summary

Projects Completed / Highlights:

- Created Winter 2025 Community Ed/Rec brochure - will be mailed to homes the first week of December!
- Assisted with School Board and Staff communications for a building project update.
- Attended MinnSPRA professional development conference.

Events Attended for Photography Needs:

- Homecoming
- Walk/Bike to School Day
- Halloween
- JHS Indoor Marching Band performance
- JES and JMS Mock Elections

Projects / Events In-Progress:

- Assisting the Calendar Committee with the creation of the 25-26 school year academic calendar.
- Planning for Kindergarten enrollment communications for the 25-26 school year.
- Creating a full length CERC Fitness Center video.
- Planning for a general district enrollment video.
- Planning for additional general enrollment advertising.
- Planning additional advertising and communications for ECFE and Preschool enrollment for the 2025-2026 school year.
- Planning for ongoing signage needs across the District.

Ongoing (Daily/Weekly Activities):

- Meeting with district leadership to determine upcoming communication needs.

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- Craft district messaging.
- Creating communications plans for activities and potential crisis communications scenarios, as needs arise.
- Draft talking points for Superintendent KCHK radio interviews on a monthly basis.
- Manage content for District [Facebook](#), [Twitter](#), [Instagram](#), and [YouTube](#).
- Continual maintenance of District [website](#) and Smartphone App.
- Maintain updated postings for lighted marquee sign.
- Updating school board policies, following policy committee work, on an as needed basis.
- Planning new school store inventory and designs on an as needed basis.

Nutritional Services Director's Report

11/12/24

October Highlights

- We were notified at the end of last school year that Pepsi would be removing their vending machines throughout our buildings due to low sales. We are currently exploring the possibility of working with C&S Vending. More info to come!
- We are continuing to see our participation percentage reach new levels! On average, we are serving 1,790 meals each school day!
- We had the opportunity to try a plated lunch for the Scott Co Senior Expo this year. It was a huge success! Rather than a buffet line that all of the seniors need to walk through, they came to the tables with preset salads, dinner rolls, beverages and dessert. Staff then served their hot entree once the guests were ready. It was so much fun to bring a different side of catering into our department!
- In the last several weeks, we have hired 3 new Substitute Cook's Helpers! We are at a great place with our staffing and have been able to remove the job posting from the website.
- The Boys Soccer Banquet was a great event! For the first time, we served a Pasta Buffet for an End of the Season Banquet. They loved it!

Upcoming projects

- Catering 11/11 - Veterans Day Assembly at JES, 11/24 - Football Banquet
- Refresh on the JES serving line - moving tray slides down to be all one, appropriate height
- Preparing for vendor bids for the 25-26 SY. Our current contracts with bread, milk and our primary vendor will all expire at the end of SY 24-25.

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CHAD WILLIAMS
Director of Special Services
cwilliams@isd717.org

Board Meeting 11.12.24

Jordan School District #0717

Special Services Department Update:

Improve Student Achievement, Learning and Career and College Readiness:

- The American Indian Education Council's Aid Application is complete and approved by the council. Based on the plan, the American Indian Education Council wants the district to focus on culturally related activities and events in all three buildings and focus on literacy and academic skills based on our previous MCA data. At the high school, we will continue to focus on college readiness, test preparation, access and ability to take the ACT test, and allow students to take college visits that meet their career interest needs.
- The Belle Plaine and Jordan SOAR Transition Program is up and going well! I went to visit our students in the SOAR program a few times already this school year. Our transition students ages 18-22 are already out volunteering and participating in job exploratory sites in Belle Plaine. They are also continuing to take advantage of our PAES Lab and First Step Program for their employment skills. Students are starting a Coffee Shop for the Belle Plaine Schools and are creating advertisements, menus and ordering details.

Improve Community Connection, Satisfaction, and Engagement

- On Tuesday, November 19th the district Special Education Advisory Council will meet from 3:45 – 4:45 PM and discuss the state of special education services in the district, MDE updates, updates with Community Education, Early Childhood, and possibly bringing in more opportunities for our students through community education.
- Our American Indian Parent Advisory Council met on Thursday, November 14, 2024. The council reviewed previous meeting notes, reviewed expense reports and Sarah Miller gave an update on activities and services provided for our identified American Indian students.
- At the end of October, I had the opportunity to attend my annual Fall MASE conference at Maddens. I had the opportunity to attend various legal sessions to continue to ensure we are up to date on legal issues and how to address situations in the area of special education.

OUR MISSION

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Provide a safe and collaborative culture in which to learn and work

- All my monthly meetings have been set and agendas have been sent out to the different staff I meet with monthly. My monthly meetings will consist of meetings with ADSIS teachers, SOAR transition staff, paraprofessionals, nurses, OT and PT's, building sped departments, mental health team, and EL staff.

Be Fiscally Responsible and Maintain Quality Facilities

- Amy Hafemann and I will be meeting to review our special education budget to ensure we are on track with our budgeted federal and state dollars.



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DAN LEHMAN
Facilities Director
dlehman@isd717.org

FACILITIES UPDATE

Director's message to the board:

Hello all, early November we resurfaced the JHS gym floor to get it ready for the basketball season. This is a time consuming process that is greatly rewarding in the end, seeing that almost mirror shine is well worth the efforts (pictured below, left side finish laid, right side sanded). Using a water based product the gym is only down 4 days vs oil based product is 10 days.

Winter sports kick off soon, and we got all the spaces set and ready. Water has been turned off at the stadium, and irrigation systems have been blown out for the season.



2024 Board Committee & Liaison Assignments

Standing Committee Assignments

Committee Name	School Board Member
Budget/Finance	Deb Pauly, Lauren Pedersen, Sara Lehnen, Molly Monyok, Rob Langheim, Jenny Kusske, Corinne Hennen
Calendar	Jenny Kusske
City/School	Deb Pauly, Lauren Pedersen, Sara Lehnen
Community Education/Recreation	Lauren Pedersen, Corinne Hennen
Curriculum & Technology Integration Committee	Deb Pauly, Jenny Kusske (Student Board representative)
Facilities	Deb Pauly, Molly Monyok
Meet and Confer/Continuing Education/Staff Development/Personnel	Deb Pauly, Sara Lehnen
Negotiations	Deb Pauly, Lauren Pedersen (Alternate - Sara Lehnen)
Policy	Deb Pauly, Sara Lehnen, Corinne Hennen

Liaison/Points of Contact and Ad-Hoc Assignments

Committee Name	School Board Member
American Indian Parent Advisory Council (AIPAC)	Rob Langheim, Deb Pauly
Booster Club	Sara Lehnen, Rob Langheim (alternate - Lauren Pedersen)
Education Foundation	Molly Monyok, Rob Langheim
Legislative	Deb Pauly
MSHSL	Deb Pauly
SCALE	Lauren Pedersen
Special Education Advisory Council (SEAC)	Molly Monyok
SW Metro Intermediate District	Deb Pauly (alternate - Rob Langheim)

The Jordan Board of Education is comprised of seven elected members who govern the Jordan School District #717. The board hires the superintendent, sets policy, collaboratively sets the strategic plan for the district, approves staff hirings, resignations, terminations and leaves of absence, sets the annual local school levy, approves expenditures, oversees the district's budget and district facilities and equipment. **Learn more about each member by clicking on their Board Member Profile page.**

School Board Meetings are the 2nd and 4th Monday of each month unless posted differently. The meeting on the second Monday is a regular business meeting. The fourth Monday meeting is a workshop meeting.