



Jordan School District #717
Regular Meeting Agenda

Monday, July 8, 2024 at 6:30 PM
Regular Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

1. Call to Order	
2. Pledge of Allegiance	
3. Roll Call	
4. Consideration of Agenda	
5. Jordan Pride Awards	
6. Public Comments	3
7. Consent Agenda	
1. Minutes	5
2. Monthly Finance Reports	10
3. Donations	45
4. Policies	
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2. 524.1 Social Media	73
3. 722 - Public Data Requests	84
4. 806 - Crisis Management	94
5. 406 - Public and Private Personnel Data	107
6. 507 - Corporal Punishment	117
7. 509 - Enrollment of Nonresident Students	120
8. 514 - Bullying Prohibition	125
9. 515 - Protection and Privacy of Pupil Records	136
10. 620 - Credit for Learning	179
11. 507.5 - School Resource Officers	187
12. 902 - Use of School District Facilities and Equipment	190
5. Community Ed & Rec Surplus Items	192
6. New Hire - SOAR Paraprofessional - William Ryan	193
7. New Hire - ELS Paraprofessional - Abigail Johnson	194
8. Resignation - Spring Play Assistant Director - Michelle Spies	
9. Contract Renewal - Baseball Head Coach - Brandon Arnold	

10. Contract Renewal - Baseball JV Coach - Alex Beckman	
11. Contract Renewal - Baseball C Squad Coach - Michael Vohntouka	
12. Contract Renewal - Baseball MS Coach - Joseph Hofland	
13. Contract Renewal - Baseball MS Coach - Andrew Buckner	
14. Contract Renewal - Softball Head Coach - Kelsey Munson	
15. Contract Renewal - Softball JV Coach - Claire Johnson	
16. Contract Renewal - Softball C Coach - Michael Roiger	
17. Contract Renewal - Track Varsity Boys Head Coach - Ben Nylander	
18. Contract Renewal - Track Varsity Girls Head Coach - Kelley Walerius	
19. Contract Renewal - Track JV Coach - Shane Peters	
20. Contract Renewal - Track JV Coach - Kelly Hyer	
21. Contract Renewal - Track JV Coach - Cody Wheeler	
22. Contract Renewal - Track JV Coach - Laura Theis	
23. Contract Renewal - Track MS Coach - Nate Kucera	
24. Contract Renewal - Track MS Coach - Heather Davis	
25. Contract Renewal - Track MS Coach - Jennifer Beuch-Bohlsen	
26. Contract Renewal - Track MS Coach - Katie Fisher	
27. Contract Renewal - Track MS Coach - Kevin Schepers	
28. Contract Renewal - Girls Golf Head Coach - Ozzie Sand	
29. Contract Renewal - Boys Golf Head Coach - Scott Hennen	
30. Contract Renewal - Golf JV Coach - Nathan Steele	
31. Contract Renewal - Golf MS Coach - Jeffrey Schipull	
32. Contract Renewal - Knowledge Bowl - Rachel Rydberg	
33. Contract Renewal - Spring Play MS Director - Marie Wignall	
34. Contract Renewal - Spring Play MS Assistant Director - Janice Lennox	
35. Contract Renewal - Spring Weight Room Supervisor - Chris Olson	
8. Action / Discussion Items	
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3. Review and Act on Property, Casualty, Workers Comp Insurance	200
4. Review and Act on LFTM Resolution FY26	203
9. Board and Administrative Reports	
1. Superintendent's Report	507
2. HS Principal's Report	510
3. MS Principal's Report	511
4. ES Principal's Report	513
5. Director of Teaching and Learning's Report	515
6. Activities Director's Report	518
7. Community Education & Recreation Director's Report	519
8. Nutritional Services Director's Report	521
9. Special Services Director's Report	522
10. Facilities Director's Report	524
11. School Board Member Reports / Committee Reports	525
10. Adjourn Regular Meeting	



Request to Address the School Board

According to School Board Policies 206 & 207, if a citizen wishes to speak to the School Board about an agenda item, the Superintendent's office must be notified.

Citizens must complete the 'Request to Address the School Board' form, which must be submitted in person or email to the School District Clerk, or other designee, by noon the day of the School Board meeting. The form may be dropped off at the District Office at 500 Sunset Drive, Jordan, MN 55352 or emailed to jfremming@isd717.org.

During the public comment part of each regular board meeting, up to 30 minutes of time will be allowed for district constituents to address the board. Each person may have up to 3 minutes of time to speak. The board is here to listen only and will not take action or discuss topics brought forward during the open forum. It may, at its discretion, ask questions for clarification of issues. The board may, if it deems appropriate, bring said issues forward at a subsequent meeting.

The following conduct is prohibited during the public comment period:

- *Speakers may not discuss or disclose any private educational data on any current or former student. As a result, speakers may not identify any current or former student during public comment. The only exception is that a parent who is speaking may choose to discuss private educational data on his or her own child.*
- *Speakers may not make allegations, charges or complaints against any student or employee. If a person wishes to make an allegation or to file a charge or complaint against a student or employee, the person should make the allegation, charge, or complaint to the Superintendent in writing or in a private meeting, or to the individual designated in District policy to receive the allegation, charge or complaint.*
- *Speakers may not make comments or gestures that are threatening, profane, lewd, vulgar, obscene, harassing, or abusive.*
- *Speakers may not make personal attacks against others, including, but not limited to, any student, parent, community member, employee, or School Board member.*
- *Speakers may not make comments that are defamatory or that would violate federal or state law, including laws protecting the privacy rights of an individual.*
- *Speakers may not make comments related to pending contract negotiations or to pending litigation to which the District is a party, including grievance proceedings.*
- *Speakers may not campaign for or against a political candidate during any part of a public School Board meeting.*
- *Speakers may not promote or advertise products that are for sale or purchase, unless the Board has invited the speaker to present the product as an agenda item.*



The open forum is the only opportunity for members of the audience to speak out during the meeting. Please attach the form and follow the guidelines for presenting your topic.

Name: _____ **Date:** _____
Phone Number: _____ **Email address:** _____

**This will only be used for follow-up to your shared issue/concern.*

Please specify the agenda Item you will be speaking to: _____

Please specifically state your purpose for addressing the School Board.

It is highly recommended to first speak to a district employee to discuss your issue/concern.

Have you previously contacted a School Board member and/or school employee about this issue/concern? YES NO

If so, please state name of board member/school employee: _____

If proper procedures have been followed and the School District Clerk, or other designee, has determined that proper communication channels have been followed, your request will be submitted to the Board Chair. The Board Chair will then call you by name, state the purpose of your address, and invite you to the podium during the scheduled time for open forum/public comments.

School District Clerk

Date/Time Received



**Jordan School District #717
Regular Meeting Minutes**

Monday, June 10, 2024 at 6:30 PM
 Regular Meeting
 CERC Multi-purpose Room
 500 Sunset Drive; Suite 3
 Jordan, MN 55352

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1. Call to Order
 - Deb Pauly called the meeting to order at 6:31 pm.
2. Pledge of Allegiance
3. Roll Call
 - Present: Deb Pauly, Sara Lehnen, Lauren Pedersen, Molly Monyok, Corinne Hennen, Jenny Kusske
 - Absent: Rob Langheim
4. Consideration of Agenda
 - Motion to approve the agenda made by Molly Monyok, Seconded Lauran Pedersen; Passed 6-0
5. Public Comments
 - None
6. Consent Agenda
 - 6.1. Minutes
 - 5.13.2024 Board Minutes Regular Meeting
 - 5.20.2023 Board Minutes Workshop Meeting
 - 6.2. Monthly Finance Reports
 - Amy Hafemann provided reports for the board to review.
 - 6.3. Donations

Donor	Designated Purpose	Amount/Items
Belle Plaine - German Days	Scott West Fishing team	\$2,500.00
Mighycause	JES Backpack Program	\$45.00

Holly Kvapil	JES PTO	\$100.00
South Side Electric	Clay Target Donations	\$300.00
Jordan Transformer	Clay Target Donations	\$300.00
CenterPoint Energy Foundation	ELS Playground	\$10,000.00

- 6.4. New Hire - MS Building Engineer - Andy Breeggemann
 - 6.5. New Hire - ES Grade 3 Teacher - Olivia Flesner
 - 6.6. New Hire - Special Education Paraprofessional - Alyshia Angileno
 - 6.7. New Hire - Boys JV Basketball Coach - Ty Pivec
 - 6.8. New Hire - Boys Varsity Assistant Basketball Coach - David Samuelson
 - 6.9. Resignation - ELS Preschool Paraprofessional - Debrah Weierke
 - 6.10. Resignation - Assistant Boys Basketball - Ty Pivic
 - 6.13. Resignation - Debate Coach - Amy Peters
 - 6.14. Surplus of Facilities Misc Items
- Motion to approve the consent agenda made by Lauren Pedersen, Seconded Corinne. Hennen; Passed 6-0

7. Action / Discussion Items

- 7.1. Review and Act on Revised Budget FY24
 - Amy Hafemann presented the revised budget for FY24. Motion to approve the FY24 revised budget made by Lauren Pedersen, Seconded Sara Lehnen; Passed 6-0
- 7.2. Review and Act on 23-24 Preliminary Budget FY25
 - Amy Hafemann presented the proposed FY25 budget.
 - Motion to approve made by Lauren Pedersen, Seconded Sara Lehnen; Passed 6-0
- 7.3. Review and Act on SW Metro LTFM Resolution
 - Amy Hafemann presented the annual SW Metro LTFM Resolution.
 - Motion to approve made by Lauren Pedersen, Seconded Molly Monyok
 - Roll Call Vote: Sara Lehnen – Aye, Molly Monyok – Aye, Corinne Hennen – Aye, Jenny Kusske – Aye, Deb Pauly– Aye; Passed 6-0
- 7.4. Review and Act on SW Metro Safe Schools Resolution
 - Amy Hefemann presented the annual SW Metro Safe Schools Resolution.
 - Motion to approve made by Lauren Pederson, Seconded Molly Monyok; Passed 6-0
 - Roll Call Vote: Lauren Pedersen - Aye, Molly Monyok – Aye, Corinne Hennen – Aye, Jenny Kusske – Aye, Deb Pauly– Aye, Sara Lehnen – Aye; Passed 6-0

- 7.5. Review and Act on Community Ed/Census Resolution
 - Amy Hafemann presented on the Certification of Updated District Population Estimate.
 - Motion to approve made by Lauren Pedersen, Seconded Sara Lehnen;
 - Roll Call Vote: Molly Monyok – Aye, Corinne Hennen – Aye, Jenny Kusske – Aye, Deb Pauly– Aye, Sara Lehnen – Aye, Lauren Pedersen - Aye; Passed 6-0
- 7.6. Review and Act on Building Nurse Contract
 - Superintendent Ranae Case Evenson shared the updated Building Nurse Terms and Conditions.
 - Motion to approve made by Lauren Pedersen, Seconded Corinne Hennen: Passed 6-0
- 7.7. Review and Act on Technology Support Assistant Contract
 - Superintendent Ranae Case Evenson shared the updated Technology Support Assistant Terms and Conditions.
 - Motion to approve made by Molly Monyok, Seconded Jenny Kusske
- 7.8. Review and Act on Annual MSBA Membership
 - Superintendent Ranae Case Evenson presented on the benefits and resources with MSBA Membership for annual renewal.
 - Motion to approve made by Sara Lehnen, Seconded Molly Monyok. Passed 6-0
- 7.9. Review and Act on Overnight Baseball Trip Request
 - Brandon Arnold presented a baseball overnight trip to Florida next spring. He also discussed fundraising opportunities to off-set the expenses.
 - Motion to approve made by Lauren, Seconded Molly Monyok. Passed 6-0
- 7.10. Superintendent Evaluation Process
 - Board Chair Deb Pauly Explained the evaluation process and desired timeline.

8. Board and Administrative Reports

- 8.1 Superintendent's Report
 - Superintendent Ranae Case Evenson provided a building construction update and important dates and upcoming events.
- 8.2 HS Principal's Report
- 8.3 MS Principal's Report
- 8.4 ES Principal's Report
- 8.5 Director of Teaching and Learning's Report
- 8.6 Community Education & Recreation Director's Report
- 8.7 Communication Director's Report

- 8.8 Nutritional Services Director's Report
- 8.9 Special Services Director's Report
- 8.10 Facilities Director Report
- 8.11 School Board Member Reports / Committee Reports
 - Negotiations
 - Policy
 - AIPAC
 - Legislative
 - SCALE
 - SW Metro

10. Adjourn Regular Meeting

- Motion to adjourn the regular meeting at 7:49pm.

School Board Clerk

Date



**School Board Meeting Minutes
Workshop Meeting Minutes**

Monday, June 24, 2024 at 5:30 PM
Work Session Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

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1. Legislative Update
 - Ben Bakeberg discussed legislative updates and the impact on Minnesota school districts.
2. Construction Update
 - Christ Baus with Kraus Anderson took the board on a walking tour of the construction site at JES providing a first hand look at the progression on the project.

School Board Clerk

Date



District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

AMY HAFEMANN
Director of Finance
ahafemann@isd717.org

June 27, 2024

Board of Education Meeting

Finance Report

July, 2024 financial reports show activity that has been completed for FY2023-2024 thru June, 2024. There will be more invoices that will be paid out in the next couple of months.

The Vendor Payment Register gives the detailed activity of all vendors that have been paid in the month of June. We tried to do as much clean up before June 30th as was possible, so the \$ amount of payments for June is quite large.

The pie chart shows the expenses by object codes in the General Fund that were paid thru June, 2024. This chart is as current as can be at this time and is for the current year – FY2023-2024.

Now that June 30th is past, the year end work will officially begin. I will keep you updated on the district's financial status for fiscal year ending 2023-2024 as the audit draws near.

As always, if there any questions, please feel free to contact me.

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount	
26895									
AMAZON CAPITAL SERVICES									
		0717	001		110303				
		E	01	100	203	000	401	164	
		B0975JQ9XK	24	Pcs Fidget Blocks, Push Silico				\$104.70	
		E	01	100	203	000	401	164	
		B0BC57CLX9	JUNWRROW	Magnetic Bingo W				\$133.80	
		E	01	100	203	000	401	164	
		B0BPX5HNGH	hand2mind	Little Minds at Work				\$542.34	
		E	01	100	203	000	401	164	
		B0CP4HN682	hand2mind	Rainbow Lowercase I				\$162.96	
		E	01	100	203	000	401	164	
		B0CQ8W6PQM	hand2mind	Elkonin Box Magne				\$237.54	
		E	01	100	203	000	401	164	
		Amazon	Shipping Charge					\$0.00	
PO#:	59400	Voucher #:	129696	Invoice No:	1DPM-7F71-J1KY	6/7/2024		Paid Amt:	\$1,286.88
								Check Amount:	\$1,354.14
26895									
		0717	001		110321				
		E	01	128	211	161	401	013	
		B00AU6G4QS	Coleman	Insulated Can Cooler, :				\$54.46	
		E	01	128	211	161	401	013	
		B08LMVJJ9Q	Coleman	316 Cooler 100QT WHI				\$105.99	
		E	01	128	211	161	401	013	
		Amazon	Shipping Charge					\$0.00	
		E	01	128	211	161	430	013	
		B0014CZ16Q	Q-tips	Cotton Swabs For Hygiene				\$3.59	
		E	01	128	211	161	430	013	
		B003SIOZB6	Duracell	Coppertop AA Batteries v				\$14.32	
		E	01	128	211	161	430	013	
		B003YV93ZU	Energizer	Max AAA 12 Pack Batt				\$9.11	
		E	01	128	211	161	430	013	
		B0044S87N6	Hygloss	Products 69109 Paper Pl				\$11.31	
		E	01	128	211	161	430	013	
		B009VE38C1	The Original	Spirograph Deluxe St				\$47.94	
		E	01	128	211	161	430	013	
		B00CQGTGZQ	IRIS USA	12.75qt 6Pack Clear				\$166.92	
		E	01	128	211	161	430	013	
		B00MJ8JSFE	Crayola	Construction Paper - 480				\$66.36	
		E	01	128	211	161	430	013	
		B07FDL3NGT	RockJam	Compact 61 Key Keybr				\$355.98	
		E	01	128	211	161	430	013	
		B081R25K4S	Perfect Stix - PS-11	4st-1,000 4.5'				\$36.48	
		E	01	128	211	161	430	013	
		B08VRCPP81	Back to the Roots	Organic Kids 1				\$210.49	
		E	01	128	211	161	430	013	
		B09BPZ23DT	Classroom	Headphones-Bulk 10-				\$79.99	
		E	01	128	211	161	430	013	
		B09MZHBNF	FZIVQU	6100Pcs Clay Beads E				\$23.94	
		E	01	128	211	161	430	013	
		B09QKRQ9C	PTCOL	Kids Safety Glasses, S				\$15.80	
		E	01	128	211	161	430	013	
		B09TKWL41F	SUNEE	Folders with Pockets 3 F				\$41.36	
		E	01	128	211	161	430	013	
		B0BPRW5FJ3	8 Pieces	Small Hammer 12 Oun				\$59.98	
		E	01	128	211	161	430	013	
		B0BXD3C7KX	Button for Craft,Mixed	Colors Ro				\$11.18	
		E	01	128	211	161	430	013	
		B0C2461ZS3	BeYumi	60Pcs Sea World Animal				\$29.98	
		E	01	128	211	161	430	013	
		B0CKYHCVVW4	12x 10g	Acrylic Yarn Knitting W				\$7.99	
		E	01	128	211	161	430	013	
		Amazon	Shipping Charge					\$0.00	
PO#:	59404	Voucher #:	129846	Invoice No:	1WL9-4KQF-R1D9	6/14/2024		Paid Amt:	\$1,353.17
		E	04	005	505	321	401	515	
		B003WY983G	Champion	Sports 9" Hollow Plas				\$239.80	
		E	04	005	505	321	401	515	
		B007K63SEC	Champion	Sports unisex adult 12				\$139.80	
		E	04	005	505	321	401	515	
		Amazon	Shipping Charge					\$0.00	
PO#:	59511	Voucher #:	129847	Invoice No:	1FKN-PR9K-R9RP	6/14/2024		Paid Amt:	\$379.60
		E	01	128	211	000	401	215	
		B016CHAMX4	Wise Owl	Outfitters Hammock fc				\$239.30	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Invoice No	Invoice No	Invoice No	Pmt/Void Date	Pmt Type	Amount
26895		AMAZON CAPITAL SERVICES									
		0717	001		110352						
				E 01	128	211	161	401	013	B0B858QYRK Dipoo 6.8" Clear Plastic Spoons	\$6.98
				E 01	128	211	161	401	013	B0BTSNTQ3Z AROIC Paint Brushes Set,110 p	\$9.99
				E 01	128	211	161	401	013	B0BWNR624 1000PCS Polymer Clay Beads t	\$9.99
				E 01	128	211	161	401	013	B0CT5PBJJT DoubleFill 12 Pcs Bulk 6.3" Wood	\$83.97
PO#: 59614		Voucher #:			129931	Invoice	Invoice No:	1JJ9-P61W-P9WP	6/21/2024	Paid Amt:	\$261.03
				E 01	100	640	316	401	000	1119823064 Mathematical Mindsets: Unleashing	\$96.15
				E 01	100	640	316	401	000	Amazon Shipping Charge	\$0.00
PO#: 59605		Voucher #:			129933	Invoice	Invoice No:	1TJR-JMXQ-Y41H	6/21/2024	Paid Amt:	\$96.15
				E 01	128	211	161	401	013	Ziplock Bags	\$13.83
				E 01	128	211	161	401	013	Ziplock Bags	\$10.74
				E 01	300	211	000	401	217	0822208210 'Night Mother. (Acting Edition for TI	\$30.46
				E 01	300	211	000	401	217	101474136X The Little Foxes	\$37.90
PO#: 59515		Voucher #:			129993	Invoice	Invoice No:	1N4K-F1JX-3Q4C	6/26/2024	Paid Amt:	\$68.36
				E 01	300	211	000	401	217	0062971921 Three Plays: Our Town, The Skin o	\$30.38
				E 01	300	211	000	401	217	0141190280 Tennessee Williams Cat on a hot ti	\$27.12
				E 01	300	211	000	401	217	0143129473 The Crucible: (Penguin Orange Co	\$21.98
				E 01	300	211	000	401	217	0300093055 Long Day's Journey into Night	\$22.64
				E 01	300	211	000	401	217	0300117434 The Iceman Cometh	\$24.88
				E 01	300	211	000	401	217	0451218590 Who's Afraid of Virginia Woolf?: Rk	\$19.38
				E 01	300	211	000	401	217	0452258707 The Collected Plays of Neil Simon,	\$38.52
				E 01	300	211	000	401	217	0452264014 Fences	\$16.90
				E 01	300	211	000	401	217	0452265947 The Piano Lesson	\$17.38
				E 01	300	211	000	401	217	0571199976 Proof: A Play	\$13.98
				E 01	300	211	000	401	217	0571211186 Take Me Out: A Play	\$13.98
				E 01	300	211	000	401	217	0679734813 Six Degrees of Separation: A Play	\$22.78
				E 01	300	211	000	401	217	0679755330 A Raisin in the Sun	\$14.98
				E 01	300	211	000	401	217	0802122388 Vanya and Sonia and Masha and S	\$20.98
				E 01	300	211	000	401	217	0802126219 Rosencrantz and Guildenstern Are	\$17.98
				E 01	300	211	000	401	217	0802132200 Waiting for Lefty and Other Plays	\$23.98
				E 01	300	211	000	401	217	0802133517 Hurlyburly and Those the River Ket	\$28.66
				E 01	300	211	000	401	217	0802150640 Three Plays by Kaufman and Hart:	\$22.98
				E 01	300	211	000	401	217	0804170398 The Laramie Project and The Larar	\$22.92
				E 01	300	211	000	401	217	0811214044 The Glass Menagerie	\$18.02
				E 01	300	211	000	401	217	1416590846 The Miracle Worker: A Play	\$17.38
										Check Amount:	\$659.56

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895 AMAZON CAPITAL SERVICES					
	0717	001	110366		
		E 01	300 211 000 401 217	159362901 Rabbit Hole	Check \$30.78
		E 01	300 211 000 401 217	159363304 August: Osage County (TCG Editio	\$19.38
		E 01	300 211 000 401 217	159365323 Sweat (TCG Edition)	\$21.78
		E 01	300 211 000 401 217	1684115973 The Children's Hour (Acting Editor	\$15.28
		E 01	300 211 000 401 217	8175994274 A streetcar named desire [Paperba	\$20.00
		E 01	300 211 000 401 217	B00Y2V84NS [(Death Trap)] [Author: Ira Levin]]	\$57.82
		E 01	300 211 000 401 217	B0948GNLHJ Anna Christie	\$17.98
		E 01	300 211 000 401 217	B0BSJLLQG7 Death of a Salesman	\$9.98
		E 01	300 211 000 401 217	Amazon Shipping Charge	\$17.93
PO#:	59515	Voucher #:	129994	Invoice	Invoice No: 1JJ7-3MRQ-KYFW
					6/26/2024
					Paid Amt: \$668.73
					Check Amount: \$712.52
					Vendor Total: \$7,051.56
6519 REMIT ASPIRE ARTISAN STUDIOS & FOLK SCHOOL					
	0717	001	110317		
		E 04	005 570 321 369 000	Kids Co FT 6/13/24	Check \$500.00
PO#:		Voucher #:	129841	Invoice	Invoice No: 6/13/24
					6/12/2024
					Paid Amt: \$500.00
					Check Amount: \$500.00
					Vendor Total: \$500.00
28892 AVIBEN					
	0717	001	110304		
		E 01	005 110 000 305 000	June 2024 403b Admin Fee	Check \$280.06
PO#:		Voucher #:	129697	Invoice	Invoice No: 32982
					6/7/2024
					Paid Amt: \$280.06
					Check Amount: \$280.06
					Vendor Total: \$280.06
5928 BEACH, KRISTINE					
	0717	001	110367		
		E 01	005 760 720 360 000	FY24 Non-Public Transportation Reimbursemen	Check \$325.00
PO#:		Voucher #:	129980	Invoice	Invoice No: FY24 Non-Public
					6/26/2024
					Paid Amt: \$325.00
					Check Amount: \$325.00
					Vendor Total: \$325.00
11220 BENJAMIN BUS					
	0717	001	110322		
		E 01	005 760 720 440 000	Fuel	Check \$2,189.63
		E 01	005 760 723 360 000	SPED In District	\$14,371.72
		E 01	005 760 723 360 000	SPED	\$40,922.98
		E 01	005 760 728 360 000	Homeless	\$1,260.16
		E 01	005 760 728 360 000	Care & Treatment	\$1,983.32

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
11220	BENJAMIN BUS				
	0717	001	110322		Check
		E 01	300 292 733 360 000	Adapted SB	\$1,758.93
		E 01	128 294 733 360 315	MS Baseball	\$371.45
		E 01	300 294 733 360 315	HS baseball	\$3,086.31
		E 01	300 211 733 360 000	CIS	\$442.46
		E 01	128 292 733 360 313	MS Golf	\$830.30
		E 01	300 292 733 360 313	HS GOLF	\$1,911.88
		E 01	300 294 733 360 318	Boys Lacrosse	\$1,420.25
		E 01	300 296 733 360 318	Girls Lacrosse	\$1,420.25
		E 01	300 211 733 360 000	Art Club	\$475.24
		E 01	128 211 320 360 000	AIPAC Tutor	\$262.20
		E 01	300 296 733 360 333	Softball	\$2,185.00
		E 01	300 291 733 360 372	Speech	\$721.05
		E 01	128 292 733 360 320	MS Track	\$1,922.82
		E 01	300 292 733 360 320	HS Track	\$3,348.49
PO#: 59562	Voucher #:	129859	Invoice	6/14/2024	Paid Amt: \$80,884.44
					Check Amount: \$80,884.44
	0717	001	110368		Check
		E 01	005 760 720 440 000	Fuel	\$1,738.13
		E 01	005 760 723 360 000	SPED In District	\$11,104.88
		E 01	005 760 723 360 000	SPED	\$34,013.58
		E 01	005 760 728 360 000	Homeless	\$658.72
		E 01	005 760 728 360 000	Care & Treat	\$2,158.74
		E 04	005 582 733 360 000	Preschool	\$174.80
		E 01	100 203 733 360 232	2nd Grade Como Zoo	\$1,065.19
		E 01	005 760 723 360 000	2nd Grade Lagoon Park-SPED	\$65.55
		E 01	005 760 723 360 000	3rd Grade Lagoon Park-SPED	\$65.55
		E 01	005 760 723 360 000	Kinder Lagoon Park-SPED	\$65.55
		E 01	100 201 733 360 228	Kinder Crayola Experience	\$1,097.96
		E 01	100 203 733 360 231	1st Grade MN Zoo	\$764.75
		E 01	005 760 723 360 000	1st Grade Ninja Park-SPED	\$65.55
		E 01	005 760 723 360 000	2nd Grade Ninja Park-SPED	\$65.55
		E 01	005 760 723 360 000	3rd Grade Ninja Park-SPED	\$65.55
		E 01	005 760 723 360 000	Kinder Ninja Park-SPED	\$65.55
		E 01	100 203 733 360 234	4th Grade Science Museum	\$797.53
		E 01	100 203 733 360 233	3rd Grade Target Field	\$1,065.19
		E 01	005 760 723 360 000	MS SPED Ninja Park	\$65.55
		E 01	128 211 733 360 000	MS Stud Co Urban Air	\$166.60

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
11220	BENJAMIN BUS	001	110368		Check
	0717	E 01	128 211 733 360 000	MS Safety Patrol Urban Air	\$166.61
		E 01	128 211 733 360 000	5th Grade Stages Theater	\$1,130.74
		E 01	128 211 733 360 000	7th Grade Twins Game	\$1,589.59
		E 01	128 211 733 360 000	8th Grade Valley Fair	\$316.83
		E 01	300 292 733 360 000	Adapted Softball	\$868.54
		E 01	300 291 733 360 389	Band	\$437.00
		E 01	128 294 733 360 315	MS Baseball	\$1,261.84
		E 01	300 294 733 360 315	HS Baseball	\$4,970.87
		E 01	005 760 723 360 000	SPED D.H.H.	\$300.44
		E 01	128 292 733 360 313	MS Golf	\$977.79
		E 01	300 292 733 360 313	HS Golf	\$2,793.52
		E 01	300 294 733 360 318	Boys Lacrosse	\$935.18
		E 01	300 296 733 360 318	Girls Lacrosse	\$935.18
		E 01	005 760 723 360 000	SPED Lagoon Park	\$65.55
		E 01	128 211 320 360 000	Native American Tutor	\$65.55
		E 01	300 211 733 360 000	S.U.R.G.E.	\$158.41
		E 01	300 296 733 360 333	Softball	\$6,609.63
		E 01	128 292 733 360 320	MS Track	\$3,911.16
		E 01	300 292 733 360 320	HS Track	\$8,242.88
PO#: 59616	Voucher #:	129954	Invoice	6/26/2024	Paid Amt: \$91,067.78
			Invoice No: May 2024		Check Amount: \$91,067.78
	0717	STUD	2008		Check
		E 27	300 298 301 360 922	Senior Trip-ValleyFair 5/17/24	\$431.54
PO#: 59617	Voucher #:	129945	Invoice	6/21/2024	Paid Amt: \$431.54
			Invoice No: May 2024		Check Amount: \$431.54
					Vendor Total: \$172,383.76
2649	BIRCHEM, BRIE	001	110369		Check
	0717	E 01	005 760 720 360 000	FY24 Non-Public Transportation Reimbursemen	\$325.00
PO#:	Voucher #:	129981	Invoice	6/26/2024	Paid Amt: \$325.00
			Invoice No: FY24 Non-Public		Check Amount: \$325.00
					Vendor Total: \$325.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
11747 BLUE CROSS & BLUE SHIELD					
	0717	001	110323		
		B 01	215 024	D. Swenson July 2024	
PO#:	Voucher #:	129858	Invoice No:	240531332176	6/14/2024
					\$282.50
					Paid Amt: \$282.50
					Check Amount: \$282.50
					Vendor Total: \$282.50
1915 BSN SPORTS LLC14460 VARSITY BRANDS WAY					
	0717	001	110370		
		E 01	300 292 000 401 300	Heavy duty anti-whip net	
		E 01	300 292 000 401 300	Freight	
PO#:	Voucher #:	129955	Invoice No:	925940997	6/26/2024
					\$39.96
					\$8.32
					Paid Amt: \$48.28
					Check Amount: \$48.28
					Vendor Total: \$48.28
5610 CHRISTENSON, JASON & NADINE					
	0717	001	110371		
		E 01	005 760 720 360 000	FY24 Non-Public Transportation Reimbursemen	
PO#:	Voucher #:	129982	Invoice No:	FY24 Non-Public	6/26/2024
					\$220.05
					Paid Amt: \$220.05
					Check Amount: \$220.05
					Vendor Total: \$220.05
10254 CITY OF JORDAN					
	0717	001	110372		
		E 18	005 298 301 401 000	5/18/24	
		E 18	005 298 301 401 000	5/19/24	
PO#:	Voucher #:	129956	Invoice No:	May 2024	6/26/2024
					\$262.50
					\$450.00
					Paid Amt: \$712.50
					Check Amount: \$712.50
					Vendor Total: \$712.50
6038 CLEARSOFT, INC					
	0717	001	110373		
		E 01	128 810 000 401 000	JMS	
		E 01	300 810 000 401 000	JHS	
PO#:	Voucher #:	129957	Invoice No:	6/10/24	6/26/2024
					\$416.01
					\$416.01
					Paid Amt: \$832.02
					Check Amount: \$832.02
					Vendor Total: \$832.02
4924 COLVIN, MEGAN					
	0717	001	110374		
		E 01	005 760 720 360 000	FY24 Non-Public Transportation Reimbursemen	
PO#:	Voucher #:	129983	Invoice No:	FY24 Non-Public	6/26/2024
					\$325.00
					Paid Amt: \$325.00
					Check Amount: \$325.00
					Vendor Total: \$325.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
2629	COMCAST	0717	001	110324	
		E 04	005 505 321 320 550	CERC Service 6/4/24-7/3/24	Check
					\$2.27
	PO#:	Voucher #:	129860 Invoice	6/14/2024	Paid Amt:
			Invoice No: 5/25/24		\$2.27
					Check Amount: \$2.27
					Vendor Total: \$2.27
6256	COOLEY, TONY	0717	001	110375	
		E 04	005 505 321 401 518	4/27/24	Check
		E 04	005 505 321 401 518	5/14/24	
					\$156.00
					\$36.00
	PO#:	Voucher #:	129992 Invoice	6/26/2024	Paid Amt:
			Invoice No: Reimbursement		\$192.00
			E 04 005 505 321 401 518	Dollar Tree 4/5/24	
			E 04 005 505 321 401 518	Walmart 4/13/24	
			E 04 005 505 321 401 518	Office Max 4/11/24	
	PO#:	Voucher #:	129958 Invoice	6/26/2024	Paid Amt:
			Invoice No: Reimbursement		\$36.10
					Check Amount: \$228.10
					Vendor Total: \$228.10
5617	DECORY, TRAVIS	0717	001	110295	
		E 01	005 211 320 305 000	Cultural Day Instructors 6/4/24	Check
					\$1,500.00
	PO#:	Voucher #:	129591 Invoice	6/3/2024	Paid Amt:
			Invoice No: 33		\$1,500.00
					Check Amount: \$1,500.00
6071	DEMOREST, CONNOR	0717	001	110318	
		E 01	005 211 320 305 000	Cultural Day Instructors Extra Time Pay 6/4/24	Check
					\$400.00
	PO#:	Voucher #:	129842 Invoice	6/13/2024	Paid Amt:
			Invoice No: 33		\$400.00
					Check Amount: \$400.00
					Vendor Total: \$1,900.00
6043	FLYNN, JEN	0717	001	110376	
		E 01	005 760 720 360 000	FY24 Non-Public Transportation Reimbursemen	Check
					\$325.00
	PO#:	Voucher #:	129984 Invoice	6/26/2024	Paid Amt:
			Invoice No: FY24 Non-Public		\$325.00
					Check Amount: \$325.00
					Vendor Total: \$125.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
6431 GAME ONE							
	0717	001		110377			
	E 04	005	321	401 515	June 2024 Umpire shirts 5 each	Check \$125.00	
	E 04	005	505	321 401 515	June 2024 batters box 5 each	\$1,020.00	
PO#:	59625	Voucher #:	129975	Invoice	Invoice No: 10265096/10265095	6/26/2024	Paid Amt: \$1,145.00
	E 04	005	505	321 401 515	Spring 2024 Baseball dug out supplies PC 4X6 I	\$1,020.00	
	E 04	005	505	321 401 515	Spring 2024 Baseball dug out supplies- genie 5C	\$699.98	
	E 04	005	505	321 401 515	Shipping & Handling Spring 2024 Baseball dug out	\$75.00	
PO#:	59373	Voucher #:	129959	Invoice	Invoice No: 10265095/10267403	6/26/2024	Paid Amt: \$1,794.98
							Check Amount: \$2,939.98
							Vendor Total: \$2,939.98
27120 GOPHER STATE ONE-CALL							
	0717	001		110305			
	E 01	005	810	000 305 000	May 2024 E Mailed Tickets	Check \$21.60	
PO#:		Voucher #:	129698	Invoice	Invoice No: 4051081	6/7/2024	Paid Amt: \$21.60
							Check Amount: \$21.60
							Vendor Total: \$21.60
3228 GORMAN SURVEYING, INC							
	0717	001		110361			
	E 06	100	870	024 305 000	01 Field Survey Crew	Check \$975.00	
PO#:	59559	Voucher #:	129950	Invoice	Invoice No: 13271E	6/26/2024	Paid Amt: \$975.00
	E 06	100	870	024 305 000	JES Field Survey Crew Gym Addition	\$812.50	
PO#:	59608	Voucher #:	129949	Invoice	Invoice No: 13285	6/26/2024	Paid Amt: \$812.50
							Check Amount: \$1,787.50
							Vendor Total: \$1,787.50
10242 GROTH MUSIC							
	0717	001		110326			
	E 01	300	258	000 350 000	Clarinet Repair	Check \$33.00	
PO#:	59609	Voucher #:	129862	Invoice	Invoice No: 3572418	6/14/2024	Paid Amt: \$33.00
	E 01	300	258	000 530 000	Tam-Bas/After the Rain	\$13.00	
PO#:	59609	Voucher #:	129863	Invoice	Invoice No: 3586627	6/14/2024	Paid Amt: \$13.00
							Check Amount: \$46.00
							Vendor Total: \$46.00
27889 GUMMERT, JENNY							
	0717	001		110378			
	E 01	005	760	720 360 000	FY24 Non-Public Transportation Reimbursemen	Check \$325.00	
PO#:		Voucher #:	129985	Invoice	Invoice No: FY24 Non-Public	6/26/2024	Paid Amt: \$325.00
							Check Amount: \$325.00
							Vendor Total: \$325.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6476 HALLBERG ENGINEERING INC					
	0717	001	110362		
	E 06	100 870 024 305 000	2024 BLDG PROJ-COMMISSIONING SERVIC		Check
				\$2,000.00	
PO#:	59374	Voucher #:	129951 Invoice	Invoice No: 34706	6/26/2024
				Paid Amt: \$2,000.00	
				Check Amount: \$2,000.00	
				Vendor Total: \$2,000.00	
1327 HEGER'S DAIRY LLC					
	0717	001	110306		
	E 02	100 770 701 495 000	JES		Check
				\$1,668.97	
	E 02	300 770 701 495 000	JHS		
				\$450.78	
	E 02	128 770 701 495 000	JMS		
				\$547.80	
	E 02	300 770 701 495 000	River Valley		
				\$341.91	
	E 02	128 770 701 495 000	St Johns		
				\$289.55	
PO#:		Voucher #:	129699 Invoice	Invoice No: Sept, Apr, May Billing	6/7/2024
				Paid Amt: \$3,299.01	
				Check Amount: \$3,299.01	
				Vendor Total: \$3,299.01	
6516 HENDERSON INDEPENDENT					
	0717	001	110327		
	E 01	005 010 000 305 000	4/8/24		Check
				\$310.50	
	E 01	005 010 000 305 000	4/22/24		
				\$69.00	
PO#:	59601	Voucher #:	129868 Invoice	Invoice No: April 2024	6/14/2024
				Paid Amt: \$379.50	
				Check Amount: \$379.50	
				Vendor Total: \$379.50	
6517 HENTGES, JESSICA					
	0717	001	110328		
	E 01	005 211 320 305 000	FY25 Planning for AIPAC		Check
				\$260.00	
PO#:		Voucher #:	129864 Invoice	Invoice No: 3	6/14/2024
				Paid Amt: \$260.00	
				Check Amount: \$260.00	
				Vendor Total: \$260.00	
24057 HENTGES, RENEE					
	0717	001	110329		
	E 01	300 211 000 305 000	12/15/23		Check
				\$50.00	
PO#:		Voucher #:	129865 Invoice	Invoice No: Paycheck Refund	6/14/2024
				Paid Amt: \$50.00	
				Check Amount: \$50.00	
				Vendor Total: \$50.00	

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
4523 HIGH POINT NETWORKS, LLC					
	0717	001	110330		
	E 01	005 630 302 555 000		HPN Labor & Professional Services	Check
					\$23,205.00
PO#:	Voucher #:	129867	Invoice	No: 245753	6/14/2024
					Paid Amt: \$23,205.00
					Check Amount: \$23,205.00
					Vendor Total: \$23,205.00
29151 HILDI INC.					
	0717	001	110331		
	E 01	005 110 000 305 000		Annual OPEB Levy Limit and Letter FY24	Check
					\$1,500.00
PO#:	Voucher #:	129866	Invoice	No: 16115	6/14/2024
					Paid Amt: \$1,500.00
					Check Amount: \$1,500.00
					Vendor Total: \$1,500.00
6217 I & S GROUP, INC					
	0717	001	110363		
	E 06	100 870 024 305 000		Construction Documents	Check
					\$5,771.00
	E 06	100 870 024 305 000		Construction Administration	
					\$9,679.90
	E 06	100 870 024 305 000		Furniture Design	
					\$8,250.00
	E 06	100 870 024 305 000		K-1 Wing Finish Updates	
					\$40,595.67
PO#:	Voucher #:	129953	Invoice	No: 105966	6/26/2024
					Paid Amt: \$64,296.57
					Check Amount: \$64,296.57
					Vendor Total: \$64,296.57
25958 INNOVATIVE GRAPHICS					
	0717	001	110353		
	E 04	005 505 321 401 515		June 2024 Jaguars Basketball Camp tshirts	Check
					\$900.00
	E 04	005 505 321 401 515		June 2024 second order Jaguars Basketball Car	
					\$70.00
	E 04	005 505 321 401 515		June 2024 Hubmen Basketball tshirts	
					\$805.00
PO#:	Voucher #:	129934	Invoice	No: 54681/54687	6/21/2024
					Paid Amt: \$1,775.00
					Check Amount: \$1,775.00
					Vendor Total: \$1,775.00
2491 INTEGRATED FIRE & SECURITY					
	0717	001	110380		
	E 01	128 810 000 350 272		Initial Dispatch	Check
					\$220.00
	E 01	128 810 000 350 272		Labor	
					\$165.00
					Paid Amt: \$500.00
					Check Amount: \$500.00
					Vendor Total: \$2,275.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
2491						
	INTEGRATED FIRE & SECURITY	0717 001	110380			
		E 01 128 810 000 350 272		Truck/Service Charge	Check	\$95.00
	PO#: 59647	Voucher #: 129960	Invoice	6/26/2024	Paid Amt:	\$480.00
					Check Amount:	\$480.00
					Vendor Total:	\$480.00
3369 1 ITW FOOD EQUIPMENT GROUP LLC						
		0717 001	110381		Check	
		E 02 128 770 701 350 000		Labor-JMS Dishwasher repairs - 02/08/24		\$130.50
		E 02 128 770 701 350 000		Trip charge-JMS Dishwasher repairs - 02/08/24		\$222.00
	PO#: 59650	Voucher #: 129961	Invoice	6/26/2024	Paid Amt:	\$352.50
					Check Amount:	\$352.50
					Vendor Total:	\$352.50
6513 JOHNSON, MICHAEL LEE						
		0717 001	110332		Check	
		E 01 300 296 000 305 333		SB Official 5/8/24		\$88.00
	PO#: 59654	Voucher #: 129870	Invoice	6/14/2024	Paid Amt:	\$88.00
					Check Amount:	\$88.00
					Vendor Total:	\$88.00
24970 JORDAN ACE HARDWARE						
		0717 001	110354		Check	
		E 04 005 505 321 401 000		CE		\$32.91
		E 01 300 292 000 401 300		Complex		\$82.05
		E 01 100 810 000 350 274		ES In District Repairs		\$9.99
		E 01 300 810 000 350 274		HS In House Repairs		\$65.91
		E 01 300 810 000 401 000		HS Maintenance Supplies		\$24.00
		E 04 005 580 325 401 000		EC/FE Supplies		\$6.31
		E 01 300 361 830 430 000		CTE Supplies		\$23.96
	PO#: 59655	Voucher #: 129935	Invoice	6/21/2024	Paid Amt:	\$245.13
		E 01 100 810 000 350 274		ES In House Repairs		\$8.59
		E 01 300 810 000 350 274		HS In House Repairs		\$207.26
		E 01 128 810 000 350 274		MS In House Repairs		\$71.95
		E 01 300 810 000 350 199		HS Grounds		\$60.40
		E 01 300 361 830 430 000		CTE Supplies		\$29.56
	PO#: 59656	Voucher #: 129936	Invoice	6/21/2024	Paid Amt:	\$377.76
					Check Amount:	\$622.89
					Vendor Total:	\$622.89

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
4722 JORDAN ELEMENTARY PTO						
	0717	001	110307		Check	
	E 18	100 298 301 899 000		Donation Holly Kvapil May 2024		\$100.00
PO#:	59687	Voucher #: 129700	Invoice	Invoice No: May 2024 Donation		
				6/7/2024	Paid Amt:	\$100.00
					Check Amount:	\$100.00
					Vendor Total:	\$100.00
2254 KOHLHARDT, DEB						
	0717	001	110355		Check	
	E 04	005 508 321 305 000		Gentle Yoga 4/9/24-5/21/24		\$347.20
PO#:	59637	Voucher #: 129937	Invoice	Invoice No: Gentle Yoga		
				6/21/2024	Paid Amt:	\$347.20
					Check Amount:	\$347.20
					Vendor Total:	\$347.20
5566 KOPPI, WILLIAM						
	0717	001	110382		Check	
	E 04	005 505 321 305 315		Legion BB Umpire 6/15/24		\$110.00
PO#:		Voucher #: 129979	Invoice	Invoice No: Legion BB Ump		
				6/26/2024	Paid Amt:	\$110.00
					Check Amount:	\$110.00
					Vendor Total:	\$110.00
5336 KOWALSKI'S MARKETS						
	0717	001	110351		Check	
	E 01	005 020 000 401 000		Breakfast & Lunch		\$501.51
PO#:	59639	Voucher #: 129930	Invoice	Invoice No: E64220		
				6/20/2024	Paid Amt:	\$501.51
					Check Amount:	\$501.51
					Vendor Total:	\$501.51
5637 KRAUS-ANDERSON CONSTRUCTION COMPANY						
	0717	001	110364		Check	
	E 06	100 870 024 305 000		Fee		\$32,255.00
	E 06	100 870 024 305 000		Site Services & Reimbursables		\$74,422.00
	E 06	100 870 024 305 000		General Conditions		\$8,009.76
PO#:	59631	Voucher #: 129948	Invoice	Invoice No: KA64885		
				6/26/2024	Paid Amt:	\$114,686.76
					Check Amount:	\$114,686.76
					Vendor Total:	\$114,686.76
5932 MAHONEY, DEB						
	0717	001	110383		Check	
	E 01	005 760 720 360 000		FY24 Non-Public Transportation Reimbursemen		\$325.00
PO#:		Voucher #: 129986	Invoice	Invoice No: FY24 Non-Public		
				6/26/2024	Paid Amt:	\$325.00
					Check Amount:	\$325.00
					Vendor Total:	\$325.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
28979					
	MASBERG, JOHN				
	0717	001	110333		
	E 01	300	294 000 305 315	Baseball Official 4/24/24	Check
					\$110.00
PO#:	Voucher #:	129871	Invoice	Invoice No: Baseball Official	
				6/14/2024	
				Paid Amt:	\$110.00
				Check Amount:	\$110.00
				Vendor Total:	\$110.00
25631					
	MASSP				
	0717	001	110296		
	E 01	300	640 316 366 000	J. Vizenor 2024 Summer Conference	Check
					\$295.00
PO#:	Voucher #:	129590	Invoice	Invoice No: SC6302	
				6/3/2024	
				Paid Amt:	\$295.00
				Check Amount:	\$295.00
				Vendor Total:	\$295.00
6220					
	MAXSON, MISTY				
	0717	001	110384		
	E 01	005	760 720 360 000	FY24 Non-Public Transportation Reimbursemen	Check
					\$325.00
PO#:	Voucher #:	129987	Invoice	Invoice No: FY24 Non-Public	
				6/26/2024	
				Paid Amt:	\$325.00
				Check Amount:	\$325.00
				Vendor Total:	\$325.00
6276					
	MCPHILLIPS BROS ROOFING COMPANY				
	0717	001	110365		
	E 06	300	870 024 520 000	Application #3	Check
					\$417,634.25
PO#:	Voucher #:	129952	Invoice	Invoice No: 30304	
				6/26/2024	
				Paid Amt:	\$417,634.25
				Check Amount:	\$417,634.25
				Vendor Total:	\$417,634.25
5867					
	METRONET				
	0717	001	110334		
	E 04	005	582 344 320 000	School Readiness	Check
	E 04	005	570 321 320 000	Kids Co	\$27.46
	E 02	005	770 701 320 000	ES Food Service	\$7.85
	E 01	100	203 000 320 000	ES	\$3.92
	E 04	005	505 321 320 550	CERC	\$353.04
	E 02	005	770 701 320 000	MS Food Service	\$18.09
	E 01	128	211 000 320 000	MS	\$4.52
	E 02	005	770 701 320 000	HS Food Service	\$429.74
	E 01	300	211 000 320 000	HS	\$9.49
					\$464.98
PO#:	Voucher #:	129875	Invoice	Invoice No: June 2024	
				6/14/2024	
				Paid Amt:	\$1,319.09
				Check Amount:	\$1,319.09
				Vendor Total:	\$1,319.09

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
26865 MID COUNTY FABRICATING INC.					
	0717	001	110308		
		E 01	300 361 830 430 000		Check
		E 01	300 361 830 430 000	\$395.00	
		E 01	300 361 830 430 000	\$80.00	
		E 01	300 361 830 430 000	\$160.00	
		E 01	300 361 830 430 000	\$41.00	
PO#:	Voucher #:	129701	Invoice No:	6/7/2024	Paid Amt: \$676.00
			CTE Expenses		Check Amount: \$676.00
					Vendor Total: \$676.00
27937 MILLER, MARK					
	0717	001	110335		
		E 01	300 292 000 401 296		Check
			Track Starter 5/7/24	\$230.00	
PO#:	Voucher #:	129872	Invoice No:	6/14/2024	Paid Amt: \$230.00
			Track Starter		Check Amount: \$230.00
					Vendor Total: \$230.00
16835 MN SOUTH CENTRAL SERVICE COOP.					
	0717	001	110336		
		E 01	100 865 358 305 000		Check
		E 01	005 865 352 305 000	\$1,977.27	
			JES Asbestos	\$571.37	
			EHS		
PO#:	Voucher #:	129873	Invoice No:	6/14/2024	Paid Amt: \$2,548.64
			22707		Check Amount: \$2,548.64
					Vendor Total: \$2,548.64
	0717	001	110356		
		E 01	100 865 358 305 000		Check
			JES Asbestos Removal	\$1,467.02	
PO#:	Voucher #:	129938	Invoice No:	6/21/2024	Paid Amt: \$1,467.02
			22752		Check Amount: \$1,467.02
					Vendor Total: \$4,015.66
3967 MN VALLEY ELECTRIC COOPERATIVE					
	0717	001	110357		
		E 01	005 810 000 330 201		Check
			Ballfield Lights	\$16.26	
PO#:	Voucher #:	129939	Invoice No:	6/21/2024	Paid Amt: \$16.26
			6/7/24		Check Amount: \$16.26
					Vendor Total: \$16.26
5933 MURRAY, RYAN					
	0717	001	110385		
		E 01	005 760 720 360 000		Check
			FY24 Non-Public Transportation Reimbursemen	\$325.00	
PO#:	Voucher #:	129988	Invoice No:	6/26/2024	Paid Amt: \$325.00
			FY24 Non-Public		Check Amount: \$325.00
					Vendor Total: \$325.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
5340	OFFICE OF MNIT SERVICES	0717 001	110388		
		E 01 005 211 000 358 000	Credit		
PO#:	59664	Voucher #:	129963 Invoice	Invoice No: W24040701/W24030745	6/26/2024
			E 01 005 420 740 394 000	May 2024 SpEd Interpreter Services	Paid Amt: \$123.12
			E 01 005 211 000 358 000	May 2024 GE Interpreter Services	\$57.75
PO#:	59665	Voucher #:	129962 Invoice	Invoice No: W24050751	6/26/2024
			E 01 005 211 000 358 000		Paid Amt: \$114.45
					Check Amount: \$237.57
					Vendor Total: \$300.57
5082	PRIOR LAKE HIGH SCHOOL	0717 001	110309		
		E 01 300 296 000 305 334	Gymnastics Coop FY24		Check
PO#:	59598	Voucher #:	129702 Invoice	Invoice No: 57	6/7/2024
					Paid Amt: \$335.00
					Check Amount: \$335.00
					Vendor Total: \$335.00
11072	RADERMACHER FOODS INC.	0717 001	110359		
		E 04 005 582 344 401 000	Preschool		Check
PO#:	59664	Voucher #:	129943 Invoice	Invoice No: May 2024	6/21/2024
			E 04 005 570 321 401 000	CREW	Paid Amt: \$131.84
PO#:	59665	Voucher #:	129942 Invoice	Invoice No: May 2024	6/21/2024
			E 01 128 211 318 401 000	A&I	Paid Amt: \$51.59
			E 01 300 292 000 401 296	General Athletics	\$132.85
			E 01 300 790 000 849 000	Graduation	\$133.49
			E 01 300 331 830 433 000	HS FACS	\$38.25
			E 01 128 050 000 401 000	MS Career Day	\$379.61
			E 01 128 250 000 490 000	MS FACS	\$3.25
			E 01 128 211 000 401 215	Safety Patrol	\$104.65
			E 02 005 770 707 490 000	Food Service Catering	\$21.47
			E 01 100 620 000 470 292	JES Media	\$120.07
PO#:	59665	Voucher #:	129941 Invoice	Invoice No: May 2024	6/21/2024
					Paid Amt: \$1,027.42
					Check Amount: \$1,210.85
					Vendor Total: \$1,210.85
	STUD	0717	2009		
		R 27 300 298 301 619 970	Drama		Check
PO#:	59665	Voucher #:	129946 Invoice	Invoice No: Account#26200	6/21/2024
					Paid Amt: \$98.83
					Check Amount: \$98.83
					Vendor Total: \$1,309.68

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
3845		RADICK, JEFFREY	0717	001	110360		
				E 04	005 505 321 305 514	National Registration	Check
				E 04	005 505 321 305 514	Sporting Clays Practice 5/30/24	\$475.00
				E 04	005 505 321 305 514	Sporting Clays Practice 6/6/24(1 of 2)	\$432.60
				E 04	005 505 321 305 514	Sporting Clays Practice 6/6/24 (2 of 2)	\$180.00
				E 04	005 505 321 305 514	Reimbursement	\$180.00
						Voucher #: 129944 Invoice No: Reimbursement	
						PO#: 59638	
						Paid Amt: \$1,267.60	
						Check Amount: \$1,267.60	
						Vendor Total: \$1,267.60	
6514		RAMETTE, JAMES E	0717	001	110310		
				E 04	005 507 321 305 000	4/30/24 Write You Own Will Webinar	Check
						Voucher #: 129703 Invoice No: 5/1/24	
						PO#: 59564	
						Paid Amt: \$325.00	
						Check Amount: \$325.00	
						Vendor Total: \$325.00	
20698		RATWIK, ROSZAK & MALONEY, PA	0717	001	110339		
				E 01	005 160 000 305 000	Misc	Check
				E 01	005 160 000 305 000	SPED	\$424.00
				E 01	005 160 000 305 000	Teacher Performance Complaint	\$26.50
				E 01	005 160 000 305 000	Para Off Duty Misconduct	\$132.50
						Voucher #: 129876 Invoice No: 76363	
						PO#: 59520	
						Paid Amt: \$3,966.89	
						Check Amount: \$3,966.89	
						Vendor Total: \$3,966.89	
25188		REGION 2A-MSHSL	0717	001	110311		
				E 01	300 292 000 369 313	Boys-2023-2024 Golf Entry Fees	Check
				E 01	300 292 000 369 313	Girls-2023-2024 Golf Entry Fees	\$175.00
						Voucher #: 129704 Invoice No: B&G Golf	
						PO#: 59584	
						Paid Amt: \$350.00	
						Check Amount: \$350.00	
						Vendor Total: \$350.00	

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
25188 REGION 2A-MSHSL					
	0717	001	110312		
	E 01	300	292 000 305 311	Adults - 05/23	Check
	E 01	300	292 000 305 311	Students - 05/23	\$400.00
					\$135.00
PO#:	59547	Voucher #:	129705	Invoice No: SB Section	6/7/2024
					Paid Amt: \$985.00
					Check Amount: \$985.00
					Vendor Total: \$1,335.00
6198 REITMEIER, KEITH					
	0717	001	110313		
	E 01	300	810 000 401 000	Marshalls 2/17/24	Check
	E 01	300	810 000 401 000	DSW 1/20/24	\$39.98
					\$79.99
PO#:	59580	Voucher #:	129706	Invoice No: Reimbursement	6/7/2024
					Paid Amt: \$119.97
					Check Amount: \$119.97
					Vendor Total: \$119.97
26128 RIDGES AT SAND CREEK					
	0717	001	110314		
	E 18	300	298 301 899 000	Boys Golf Invite 4/23/24	Check
					\$175.00
PO#:	59588	Voucher #:	129707	Invoice No: Boys Golf-Hopkins	6/7/2024
					Paid Amt: \$175.00
					Check Amount: \$175.00
					Vendor Total: \$175.00
6512 SAMPSON, LUMHE					
	0717	001	110390		
	E 01	300	292 000 305 313	Boys/girls meets	Check
	E 01	300	292 000 305 313	Practice facility - Varsity, JV, & MS	\$1,800.00
					\$1,400.00
PO#:	59662	Voucher #:	129965	Invoice No: 241186	6/26/2024
					Paid Amt: \$3,200.00
					Check Amount: \$3,200.00
					Vendor Total: \$3,375.00
25338 SCOTT COUNTY TREASURER					
	0717	001	110391		
	E 01	005	730 317 379 000	1st Quarter 2024 Non-Billable Therapist	Check
					\$7,607.60
PO#:	59641	Voucher #:	129966	Invoice No: 22394-21	6/26/2024
					Paid Amt: \$7,607.60
					Check Amount: \$7,607.60
					Vendor Total: \$7,607.60

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5521							
SCOTT WEST PANTHER CUBS							
		0717	001		110340		
		R 04	000	505	321 050 515	FY24 Wrestling 11/6/23-5/14/24	Check
							\$3,312.00
		PO#: 59594	Voucher #:	129877	Invoice	Invoice No: FY24 Wrestling	
							Paid Amt: \$3,312.00
							Check Amount: \$3,312.00
							Vendor Total: \$3,312.00
6529							
SIWEK, SAMANTHA							
		0717	001		110392		
		E 01	005	760	720 360 000	FY24 Non-Public Transportation Reimbursemen	Check
							\$325.00
		PO#: 59594	Voucher #:	129991	Invoice	Invoice No: FY24 Non-Public	
							Paid Amt: \$325.00
							Check Amount: \$325.00
							Vendor Total: \$325.00
28022							
SODERBECK, ALLEN							
		0717	001		110341		
		E 04	005	505	321 305 514	3/26/24 Coach Class	Check
							\$150.00
		E 04	005	505	321 305 514	3/12/24 Certification	
							\$25.00
		PO#: 59594	Voucher #:	129878	Invoice	Invoice No: Reimbursement	
							Paid Amt: \$175.00
							Check Amount: \$175.00
							Vendor Total: \$175.00
10214							
SOUTHWEST METRO INTERMEDIATE DISTRICT							
		0717	001		110342		
		E 01	305	361	830 390 000	Ag/Animal Science	Check
							\$288.00
		E 01	305	361	830 390 000	Construction	
							\$2,520.00
		E 01	305	361	830 390 000	Photo	
							\$7,434.00
		E 01	305	365	830 390 000	Auto	
							\$4,788.00
		E 01	305	365	830 390 000	Criminal Justice	
							\$3,672.00
		E 01	305	365	830 390 000	Computer	
							\$1,404.00
		E 01	305	365	830 390 000	Cosmo	
							\$5,616.00
		E 01	305	365	830 390 000	Graphics	
							\$990.00
		E 01	305	321	830 390 000	Medical Careers	
							\$2,232.00
		PO#: 59158	Voucher #:	129879	Invoice	Invoice No: 0002400649	
							Paid Amt: \$28,944.00
		E 01	998	211	000 390 000	SWMHS ALC	
							\$6,540.30
		E 01	998	211	000 390 000	Catalysr	
							\$5,779.80
		PO#: 59355	Voucher #:	129880	Invoice	Invoice No: 0002400702	
							Paid Amt: \$12,320.10
		E 01	305	361	830 390 000	Construction	
							\$2,664.00
		E 01	305	361	830 390 000	Photo	
							\$7,326.00
		E 01	305	365	830 390 000	Auto	
							\$5,076.00
		E 01	305	365	830 390 000	Criminal Justice	
							\$2,664.00
		E 01	305	365	830 390 000	Computer	
							\$1,332.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
10214	SOUTHWEST METRO INTERMEDIATE DISTRICT					
	0717	001	110342			
	E 01	305	365	830 390 000	Cosmo	\$5,328.00
	E 01	305	365	830 390 000	Graphics	\$666.00
	E 01	305	321	830 390 000	Medical Careers	\$2,664.00
PO#: 59391	Voucher #:		Invoice No: 0002400754		6/14/2024	Paid Amt: \$27,720.00
	E 01	998	211	000 390 000	FY24 JAF 3rd Qtr Tuition	\$699.88
PO#: 59480	Voucher #:		Invoice No: 0002400812		6/14/2024	Paid Amt: \$699.88
	E 01	998	211	000 390 000	FY24 3rd Qtr Anicca Tuition	\$7,149.87
PO#: 59479	Voucher #:		Invoice No: 0002400807		6/14/2024	Paid Amt: \$7,149.87
	E 01	998	211	000 390 000	Supplimental	\$32,032.26
	E 01	998	211	000 390 000	Comprehensive	\$4,120.26
PO#: 59478	Voucher #:		Invoice No: 0002400733		6/14/2024	Paid Amt: \$36,152.52
	E 01	998	203	000 390 000	Out of District	\$596.72
	E 01	998	211	000 390 000	Out of District Alternative	\$18,647.50
PO#: 59477	Voucher #:		Invoice No: 0002400795		6/14/2024	Paid Amt: \$19,244.22
	E 01	998	720	374 316 000	FY24 SSP Aide-1st Payment	\$9,473.19
PO#: 59471	Voucher #:		Invoice No: 0002400684		6/14/2024	Paid Amt: \$9,473.19
	E 01	998	405	740 396 000	DHH	\$5,210.23
	E 01	998	405	740 397 000	DHH	\$1,676.21
	E 01	998	405	740 820 000	DHH	\$344.32
	E 01	998	406	740 396 000	BVI	\$1,996.82
	E 01	998	406	740 397 000	BVI	\$612.71
	E 01	998	406	740 820 000	BVI	\$130.47
	E 01	998	420	740 396 000	SPED Aggregate	\$3,187.91
	E 01	998	420	740 397 000	SPED Aggregate	\$870.72
	E 01	998	420	740 820 000	SPED Aggregate	\$168.89
PO#: 59472	Voucher #:		Invoice No: 0002400773		6/14/2024	Paid Amt: \$14,198.28
	E 01	998	211	000 390 000	FY24 Prairie Care Tuition 3rd Quarter	\$2,184.36
PO#: 59516	Voucher #:		Invoice No: 0002400833		6/14/2024	Paid Amt: \$2,184.36
	E 01	998	405	740 396 000	DHH	\$5,210.23
	E 01	998	405	740 397 000	DHH	\$1,676.21
	E 01	998	405	740 820 000	DHH	\$344.32
	E 01	998	406	740 396 000	BVI	\$1,996.82
	E 01	998	406	740 397 000	BVI	\$612.71
	E 01	998	406	740 820 000	BVI	\$130.47
	E 01	998	420	740 396 000	SPED Aggregate	\$3,187.91
	E 01	998	420	740 397 000	SPED Aggregate	\$870.72

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
10214	SOUTHWEST METRO INTERMEDIATE DISTRICT				
	0717	001	110342		
	E 01	998	420 740 820 000	SPED Aggregate	
PO#: 59612	Voucher #:	129889	Invoice	Invoice No: 0002400060	6/14/2024
	0717	001	110393		
	E 01	998	211 000 390 000	Catalyst	
	E 01	998	211 000 390 000	SWMHS	
PO#:	Voucher #:	129967	Invoice	Invoice No: 0002400870	6/26/2024
	E 01	305	361 830 390 000	Construction	
	E 01	305	361 830 390 000	Photo	
	E 01	305	365 830 390 000	Auto	
	E 01	305	365 830 390 000	Criminal Justice	
	E 01	305	365 830 390 000	Computer	
	E 01	305	365 830 390 000	Cosmo	
	E 01	305	365 830 390 000	Graphics	
	E 01	305	321 830 390 000	Medical Careers	
PO# 59640	Voucher #:	129968	Invoice	Invoice No: 0002400844	6/26/2024
					Paid Amt: \$19,188.00
					Check Amount: \$30,088.50
					Vendor Total: \$202,373.20
25711	STAR GROUP, LLC				
	0717	001	110315		
	E 01	128	810 000 350 274	V-belt	
PO#: 59571	Voucher #:	129708	Invoice	Invoice No: 892659	6/7/2024
	E 01	005	810 000 350 200	Zero Turn Oil	
PO#:	Voucher #:	129709	Invoice	Invoice No: 895375	6/7/2024
	E 01	300	361 830 433 000	Oil	
PO#:	Voucher #:	129710	Invoice	Invoice No: 893051	6/7/2024
					Paid Amt: \$16.59
					Check Amount: \$52.45
	0717	001	110394		
	E 01	005	810 000 401 000	Paint sprayer oil	
PO#: 59675	Voucher #:	129969	Invoice	Invoice No: 896306	6/26/2024
					Paid Amt: \$18.47
					Check Amount: \$18.47
					Vendor Total: \$70.92

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Paid Amt:	Check Amount:	Vendor Total:
6218	SWANSON,CRAIG & PENNY	0717 001	110395					
		E 01 005 760 720 360 000		FY24 Non-Public Transportation Reimbursemen	Check	\$325.00		
		129990 Invoice	Invoice No: FY24 Non-Public	6/26/2024			\$325.00	\$325.00
<hr/>								
4700	TEACHERS ON CALL INC	0717 001	110343					
		E 01 100 203 000 394 999		JES	Check	\$3,571.74		
		E 01 100 203 000 394 999		JES		\$595.32		
		E 01 100 403 740 307 999		JES Para		\$307.96		
		E 01 100 403 740 307 999		JES SPED		\$198.43		
		E 01 300 211 000 394 999		JHS		\$1,984.30		
		E 01 300 211 000 394 999		JHS Bonus		\$793.72		
		E 01 300 211 000 394 999		JHS		\$198.44		
		E 01 300 400 000 307 999		JHS SPED Non Licensed		\$496.08		
		E 01 128 211 000 394 999		JMS		\$297.66		
		E 01 128 211 000 394 999		JMS		\$396.86		
		E 01 128 400 000 307 999		JMS SPED Bonus		\$396.86		
		E 01 128 400 000 307 999		JMS SPED		\$198.43		
		129890 Invoice	Invoice No: 157311	6/14/2024			\$9,435.80	
PO#: 59474		E 04 005 582 344 394 999		ECFE Para		\$82.12		
		E 01 100 203 000 394 999		JES		\$992.15		
		E 01 100 203 000 394 999		JES		\$99.22		
		E 01 100 203 000 394 999		JES Para Lunchroom		\$82.12		
		E 01 100 400 000 307 999		JES Non Licensed SPED		\$198.43		
		E 01 100 412 740 307 999		JES SPED Para		\$297.68		
		E 01 100 408 740 307 999		JES Para SPED		\$384.94		
		E 01 100 402 740 307 999		JES SPED		\$198.43		
		E 04 005 582 344 394 999		Preschool/ECFE		\$198.43		
		E 01 300 211 000 394 999		JHS		\$2,976.46		
		E 01 128 403 740 307 999		JMS Para SPED		\$287.42		
		E 01 128 211 000 394 999		JMS		\$1,190.58		
		E 01 128 211 000 394 999		JMS		\$99.22		
		E 01 128 211 000 394 999		JMS Teacher Vacancy		\$198.43		
		E 01 128 400 000 307 999		JMS Non Licensed SPED		\$198.43		
		129891 Invoice	Invoice No: 157574	6/14/2024			\$7,484.06	
PO#: 59518		E 01 100 411 740 307 999		JES SPED Para Vacancy		\$446.52		
		E 01 100 203 000 394 999		JES		\$99.22		

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Invoice No:	Pmt/Void Date	Pmt Type
4700 TEACHERS ON CALL INC						
	0717	001	110343			
		E 01	100 400 000 307 999	JES SPED Non Licensed		Check
		E 01	100 411 740 307 999	JES Para SPED		\$198.43
		E 01	300 211 000 394 999	JHS		\$133.45
		E 01	300 400 000 307 999	JHS Sped Non Licenses		\$1,190.58
		E 01	128 211 000 394 999	JMS		\$198.43
PO#:	59596	Voucher #:	129892	Invoice No: 158082	6/14/2024	Paid Amt: \$2,465.06
		E 01	100 203 000 394 999	JES		\$892.94
		E 01	100 400 000 307 999	JES SPED Non Licensed		\$198.43
		E 01	100 411 740 307 999	JES Para SPED		\$138.58
		E 01	100 412 740 307 999	JES Para SPED		\$133.45
		E 01	100 411 740 307 999	JES SPED Para Vacancy		\$297.68
		E 01	300 211 000 394 999	JHS		\$3,174.88
		E 01	300 211 000 394 999	JHS		\$99.22
		E 01	300 400 000 307 999	JHS SPED Non Licensed		\$595.29
		E 01	128 400 000 307 999	JMS SPED Non Licensed		\$595.29
		E 01	128 211 000 394 999	JMS		\$198.43
PO#:	59595	Voucher #:	129893	Invoice No: 157829	6/14/2024	Paid Amt: \$6,324.19
		E 01	100 203 000 394 999	JES		\$198.43
		E 01	300 211 000 394 999	JHS		\$396.86
PO#:	59603	Voucher #:	129894	Invoice No: 158313	6/14/2024	Paid Amt: \$595.29
		Invoice				Check Amount: \$26,304.40
						Vendor Total: \$26,304.40
26451 THE MUSIC MART						
	0717	001	110344			
		E 01	300 258 000 430 000	Danzon No. 2 Scores		Check
PO#:	59051	Voucher #:	129874	Invoice No: 1651762	6/14/2024	Paid Amt: \$79.90
		Invoice				Check Amount: \$79.90
						Vendor Total: \$79.90
6520 1 THE SCIENCE CREW						
	0717	001	110345			
		E 04	005 570 321 369 000	CREW Into the Air FT 6/5/24		Check
PO#:	59610	Voucher #:	129869	Invoice No: 3328	6/14/2024	Paid Amt: \$248.00
		Invoice				Check Amount: \$248.00
						Vendor Total: \$248.00
6447 TREVETHAN, TRACY						
	0717	001	110396			
		E 04	005 505 321 305 503	Beg Sew June 4th & 11th, 2024		Check
						\$126.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
6447					
TREVETHAN, TRACY					
	0717	001	110396		
	E 04	005 505 321 305 503			
		Invoice		Sewing Fun Class	
PO#:	Voucher #:	129977	Invoice No: 101	6/26/2024	Check
				\$514.50	
				Paid Amt: \$640.50	
				Check Amount: \$640.50	
				Vendor Total: \$640.50	
6237					
TRUE MECHANICAL LLC					
	0717	001	110346		
	E 01	300 810 000 350 272		Labor 05/10	
	E 01	300 810 000 350 272		Labor 05/13	\$165.00
	E 01	300 810 000 350 272		Discount	\$165.00
	E 01	300 810 000 350 272		Trip charge	(\$50.00)
	E 01	300 810 000 350 272		Material	\$80.00
	E 01	300 810 000 350 272		Labor	\$204.00
	E 01	300 810 000 350 272		Discount	\$495.00
	E 01	300 810 000 350 272		Trip charge	(\$75.00)
	E 01	300 810 000 350 272		Material	\$40.00
	E 01	300 810 000 350 272		Labor	\$50.00
PO#: 59573	Voucher #:	129895	Invoice No: 1438	6/14/2024	Check
				\$330.00	
				\$330.00	
				(\$100.00)	
				\$80.00	
				\$1,096.50	
				\$165.00	
				\$330.00	
				(\$75.00)	
				\$80.00	
				\$1,507.95	
				Paid Amt: \$1,736.50	
				Check Amount: \$2,007.95	
				Vendor Total: \$4,818.45	
	0717	001	110397		
	E 01	100 810 000 350 272		Labor - 12/18/23-JES Boiler actuator repair	\$270.00
	E 01	100 810 000 350 272		Material-JES Boiler actuator repair	\$2,089.00
	E 01	100 810 000 350 272		Trip charge-JES Boiler actuator repair	\$35.00
PO#: 59552	Voucher #:	129970	Invoice No: 1195	6/26/2024	Check
				\$810.00	
				\$270.00	
				\$70.00	

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	
6237 TRUE MECHANICAL LLC						
	0717	001	110397		Check	
	E 01	300 810 000 350 272		Material-JHS boiler tune up		\$480.45
PO#:	59651	Voucher #:	129971	Invoice No:	1208	
				6/26/2024	Paid Amt:	\$1,630.45
					Check Amount:	\$4,024.45
					Vendor Total:	\$8,842.90
4570 VALLEY REHABILITATION SERVICES						
	0717	001	110347		Check	
	E 01	300 292 000 305 300		2023-2024 School Year		\$9,403.80
PO#:	59549	Voucher #:	129900	Invoice No:	2023-2024	
				6/14/2024	Paid Amt:	\$9,403.80
					Check Amount:	\$9,403.80
					Vendor Total:	\$9,403.80
5882 VIKING ELECTRIC						
	0717	001	110348		Check	
	E 04	005 505 321 350 550		Ballast for Lights		\$421.04
PO#:	59011	Voucher #:	129899	Invoice No:	S007823493.001	
				6/14/2024	Paid Amt:	\$421.04
					Check Amount:	\$421.04
					Vendor Total:	\$421.04
4886 11 ZAHLER PHOTOGRAPHY OF ANNANDALE, INC						
	0717	001	110349		Check	
	R 01	128 000 000 619 268		2023-24 yearbooks for students at JMS		\$4,311.00
PO#:	59490	Voucher #:	129901	Invoice No:	739	
				6/14/2024	Paid Amt:	\$4,311.00
					Check Amount:	\$4,311.00
					Vendor Total:	\$4,311.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
6493		ZOOM DRAIN TWIN CITIES	0717	001	110316			
			E	01	100 810 000 350 272	JES Drain Clearing- Wet Wipes	Check	
							\$875.00	
						Invoice No: 78768555		
						6/7/2024		
							Paid Amt: \$875.00	
							Check Amount: \$875.00	
							Vendor Total:	\$875.00
							Report Total:	\$1,125,734.58

Jordan Public Schools
Detail Payment Register By Vendor
Fund Summary

Fund Description	Total
01 General Fund	\$504,745.33
02 Food Service Fund	\$3,811.49
04 Community Education	\$15,254.81
06 Building Fund	\$600,405.08
18 Custodial Fund	\$987.50
27 Student Activity Accounts	\$530.37
Report Total	\$1,125,734.58

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
28892		AVIBEN	0717	001			Wire	
	PO#:	Voucher #:		B 01	215 077	Modern Woodmen		
				129921	Invoice	6/15/2024	Paid Amt:	\$167.34
				B 01	215 061	New York Life		
	PO#:	Voucher #:		129923	Invoice	6/15/2024	Paid Amt:	\$205.55
				B 01	215 067	Valic		
				B 01	215 068	ING/Aetna		
	PO#:	Voucher #:		129928	Invoice	6/15/2024	Paid Amt:	\$91.76
				B 01	215 057	Thrivent Financial		
	PO#:	Voucher #:		129926	Invoice	6/15/2024	Paid Amt:	\$1,077.78
				B 01	215 053	Fidelity Investment		
	PO#:	Voucher #:		129911	Invoice	6/15/2024	Paid Amt:	\$1,016.20
				B 01	215 068	ING/Aetna		
				B 01	215 080	First Investors Corporation		
	PO#:	Voucher #:		129912	Invoice	6/15/2024	Paid Amt:	\$160.52
				B 01	215 064	Franklin Templeton		
				B 01	215 068	ING/Aetna		
	PO#:	Voucher #:		129913	Invoice	6/15/2024	Paid Amt:	\$316.68
				B 01	215 078	Horace Mann		
	PO#:	Voucher #:		129914	Invoice	6/15/2024	Paid Amt:	\$3,534.99
				B 01	215 068	ING/Aetna		
	PO#:	Voucher #:		129915	Invoice	6/15/2024	Paid Amt:	\$684.66
				B 01	215 056	American Express		
	PO#:	Voucher #:		129903	Invoice	6/15/2024	Paid Amt:	\$4,164.96
				B 01	215 055	Equitable Life		
				B 01	215 068	ING/Aetna		
	PO#:	Voucher #:		129908	Invoice	6/15/2024	Paid Amt:	\$4,219.65
				B 01	215 050	ECONOMIC SERVICES		
	PO#:	Voucher #:		129909	Invoice	6/15/2024	Paid Amt:	\$10,361.46
				B 01	215 050	ECONOMIC SERVICES		
							Paid Amt:	\$2,443.29
							Paid Amt:	\$2,443.29
							Paid Amt:	\$2,845.58
							Paid Amt:	\$325.00
							Paid Amt:	\$876.68
							Check Amount:	\$876.68
							Vendor Total:	\$29,092.58
6368		COLONIAL LIFE	0717	001			Wire	
				B 01	215 051	Colonial Life - Liability Account		
				B 01	215 051	Colonial Life - Liability Account		
	PO#:	Voucher #:		129906	Invoice	6/15/2024	Paid Amt:	\$58.48
							Check Amount:	(\$0.01)
							Vendor Total:	\$58.47

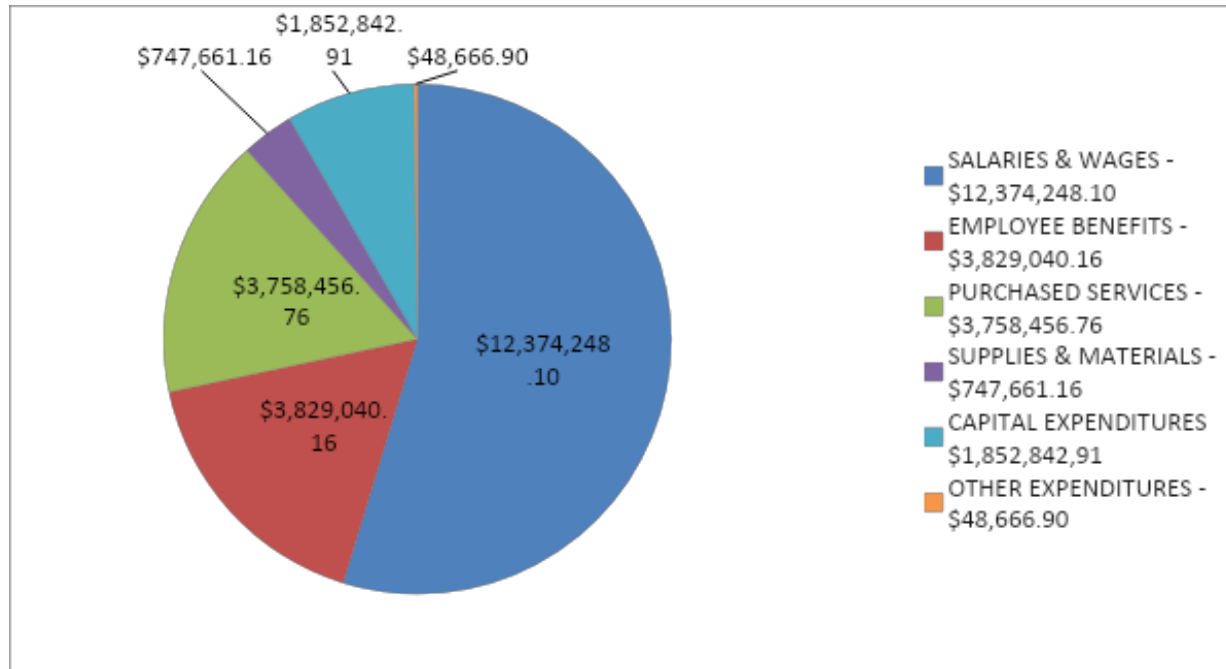
Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Invoice No:	Pmt/Void Date	Pmt Type	Amount
22350	FRANDSEN BANK AND TRUST	0717	001					
			B 01	215 010	FICA		Wire	\$19,355.86
PO#:	Voucher #:		129917	Invoice	S2024230	6/15/2024	Paid Amt:	\$19,355.86
			B 01	215 003	Fed Tax		Paid Amt:	\$50,431.50
PO#:	Voucher #:		129910	Invoice	S2024230	6/15/2024	Paid Amt:	\$50,431.50
			B 01	215 010	FICA		Paid Amt:	\$82,761.84
PO#:	Voucher #:		129924	Invoice	S2024230	6/15/2024	Paid Amt:	\$82,761.84
							Check Amount:	\$152,549.20
			0717	001			Wire	
			B 01	215 002	State Tax		Paid Amt:	\$27,039.90
PO#:	Voucher #:		129920	Invoice	S2024230	6/15/2024	Paid Amt:	\$27,039.90
							Check Amount:	\$27,039.90
							Vendor Total:	\$179,589.10
4689	JORDAN EDUCATION FOUNDATION							
			0717	001	110350		Check	
			B 01	215 073	Jordan Ed Foundation		Paid Amt:	\$62.00
PO#:	Voucher #:		129916	Invoice	S2024230	6/15/2024	Paid Amt:	\$62.00
							Check Amount:	\$62.00
							Vendor Total:	\$62.00
24948	MN CHILD SUPPORT PYMT CENTER							
			0717	001			Wire	
			B 01	215 029	Child Support		Paid Amt:	\$778.90
PO#:	Voucher #:		129918	Invoice	S2024230	6/15/2024	Paid Amt:	\$778.90
							Check Amount:	\$778.90
							Vendor Total:	\$778.90
27742	MN DEPT OF REVENUE							
			0717	001			Wire	
			B 01	215 074	Garnishment		Paid Amt:	\$72.00
PO#:	Voucher #:		129919	Invoice	S2024230	6/15/2024	Paid Amt:	\$72.00
							Check Amount:	\$72.00
							Vendor Total:	\$72.00
21993	PUBLIC EMPLOYEES RETIREMENT ASSN							
			0717	001			Wire	
			B 01	215 014	PERA		Paid Amt:	\$23,161.73
PO#:	Voucher #:		129925	Invoice	S2024230	6/15/2024	Paid Amt:	\$23,161.73
							Check Amount:	\$23,161.73
							Vendor Total:	\$23,161.73



FUND 01 - EXP GUIDELINE BY OBJECT

JULY, 2024



The following resolution was moved by _____ and seconded by _____

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Public Schools ISD 717 gratefully accepts the following donations as identified below:

Donor	Designated Purpose	Amount/Items
Mighycause	JES Backpack Program	\$45.00
Jordan Pride Booster Club	Subsidizing various activity expenses	\$34,036

The vote on adoption of the Resolution was as follows:

Aye: _____

Nay: _____

Absent: _____

Whereupon, said Resolution was declared duly adopted.

School Board Clerk Date

JORDAN PUBLIC SCHOOLS POLICY

Adopted: July 9, 2012

Revised: July 8th, 2024

506 STUDENT DISCIPLINE

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes sections 121A.40-121A.56.

In view of the foregoing and in accordance with Minnesota Statutes sections 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. DEFINITIONS

- A. "Nonexclusionary disciplinary policies and practices" means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Nonexclusionary disciplinary policies and practices include but are not limited to the policies and practices under sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).
- B. "Pupil withdrawal agreement" means a verbal or written agreement between a school administrator or district administrator and a pupil's parent to withdraw a student from the school district to avoid expulsion or exclusion dismissal proceedings. The duration of the withdrawal agreement cannot be for more than a 12-month period.

IV. POLICY

- A. The school board must establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act. The policies must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.
- B. The policies must recognize the continuing responsibility of the school for the education of the pupil during the dismissal period.
- C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section 120B.02 and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.
- D. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:

1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;
2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and
3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

V. AREAS OF RESPONSIBILITY

- A. The School Board. The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.
- B. Superintendent. The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.
- C. Principal. The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student to prevent bodily harm or death

to the student or another. A principal shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.

- D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. A teacher, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student to prevent bodily harm or death to the student or another. A teacher shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.
- E. Other School District Personnel. All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent bodily harm or death to the student or another. A school employee, which does not include a school resource officer, shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.
- F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.
- G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.
- H. Community Members. Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.
- I. Reasonable Force Reports.
 - 1. The school district must report data on its use of any reasonable force used

on a student with a disability to correct or restrain the student to prevent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

2. Beginning with the 2024-2025 school year, the school district must report annually by July 15, in a form and manner determined by the MDE Commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c).
3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

VI. STUDENT RIGHTS

All students have the right to an education and the right to learn.

VII. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;

- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. To recognize and respect the rights of others.

VIII. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.
 - 1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;

2. The use of profanity or obscene language, or the possession of obscene materials;
3. Gambling, including, but not limited to, playing a game of chance for stakes;
4. Violation of the school district's Hazing Prohibition Policy;
5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
6. Violation of the school district's Student Attendance Policy;
7. Opposition to authority using physical force or violence;
8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment Policy;
9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances, or look-alike substances, except as prescribed by a physician, including one student sharing prescription medication with another student;
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as

an explosive;

17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet Acceptable Use and Safety Policy;
22. Use of a cell phone in violation of the school district's Internet Acceptable Use and Safety Policy;
23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district' Bullying Prohibition Policy;

30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;
36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or

reporting of dangerous or hazardous situations that do not exist;

42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

IX. RECESS AND OTHER BREAKS

- A. "Recess detention" means excluding or excessively delaying a student from participating in a scheduled recess period as a consequence for student behavior. Recess detention does not include, among other things, providing alternative recess at the student's choice.
- B. The school district is encouraged to ensure student access to structured breaks from the demands of school and to support teachers, principals, and other school staff in their efforts to use evidence-based approaches to reduce exclusionary forms of discipline.
- C. The school district must not use recess detention unless:
 1. a student causes or is likely to cause serious physical harm to other students or staff;
 2. the student's parent or guardian specifically consents to the use of recess detention; or
 3. for students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.

- D. The school district must not withhold recess from a student based on incomplete schoolwork.
- E. The school district must require school staff to make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention.
- F. The school district must compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information must be available to the public upon request. The school district is encouraged to use the data in professional development promoting the use of nonexclusionary discipline.
- G. The school district must not withhold or excessively delay a student's participation in scheduled mealtimes. This section does not alter a district or school's existing responsibilities under Minnesota Statutes, section 124D.111 or other state or federal law.

X. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district code of conduct rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;

- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities;
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

XI. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

- B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

C. Procedures for Removal of a Student From a Class.

1. Each teacher has the discretion to remove a student for inappropriate behavior as determined by the teacher. Upon asking the student to leave the classroom and report to the office, the teacher will notify the main office of the name of the student removed.
2. Disciplinary action may be taken as a result of any behavior which is disruptive of the education processes or which violates the rights of others. The acts set forth in the disciplinary policy are unacceptable and subject to disciplinary action in school buildings, on the school buses, school grounds and at school sponsored activities.
3. Teachers will contact the administration and/or complete appropriate

behavior referral form in a timely manner.

D. Period of Time for which a Student may be Removed from a Class (may not exceed five (5) class periods for a violation of a rule of conduct)

E. Responsibility for and Custody of a Student Removed From Class.

1. Each teacher has the discretion to determine how to deal with inappropriate behavior by a student. The teacher may instruct the student to a designated supervised area or the office. When they are sent to the office, the teacher will notify the office staff of the name of the student reporting to the office. When appropriate or necessary, the teacher will contact the office to request an escort.
2. Administrators have broad discretion to determine the consequences based on the minimum and maximum consequences established in the student handbooks. In unusual situations administrators may impose discipline less than the minimum. In the event the student has engaged in the same or similar behavior in the past or has engaged in persistent violation of school rules, the maximum penalties may be increased.

F. Procedures for Return of a Student to a Specific Class from Which the Student was Removed.

1. Administrators will take appropriate action for each student removed from class on a case-by-case basis. Such action may include, but is not limited to, warning, student conference, parent conference, detention, or suspension.

G. Procedures for Notifying a Student and the Student's Parents or Guardian of Violation of the Rules of Conduct and of Resulting Disciplinary Actions;

Parents will be notified of consequences when students are dismissed from class. Notification may be in the form of a phone call, written communication, or conference.

H. Disabled Students; Special Provisions.

1. Consideration of whether there is a need for further assessment will be determined by the Individual Education Plan (IEP) team members.
2. Consideration of whether there is a need for a review of the adequacy of the current Individual Education Plan (IEP) of a disabled student who is removed from class or disciplined will be determined by the IEP team members.

- I. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.***
 - 1. A chemical abuse pre-assessment team will be established pursuant to Minnesota Statutes section 121A.26;
 - 2. Establishment of teacher reporting procedures to the chemical abuse preassessment team pursuant to Minnesota Statutes section 121A.29
- J. Procedures for Immediate and Appropriate Interventions Tied to Violations of the Code of Student Conduct.***
- K. Any Procedures Determined Appropriate for Encouraging Early Involvement of Parents or Guardians in Attempts to Improve a Student’s Behavior.***
- L. Any Procedures Determined Appropriate for Encouraging Early Detection of Behavioral Problems.***
- M. Any Procedures Determined Appropriate for Referring a Student in Need of Special Education Services to Those Services; and***
- N. Any Procedures Determined Appropriate for Ensuring Victims of Bullying who Respond with Behavior not Allowed under the School's Behavior Policies have Access to a Remedial Response, Consistent with Minnesota Statutes, section 121A.031.***

XII. DISMISSAL

- A. “Dismissal” means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to use nonexclusionary disciplinary policies and procedures before dismissal proceedings or pupil withdrawal agreements, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

- B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or
3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Disciplinary Dismissals Prohibited

1. A pupil enrolled in the following is not subject to dismissals under the Pupil Fair Dismissal Act:
 - a. a preschool or prekindergarten program, including an early childhood family education, school readiness, school readiness plus, voluntary prekindergarten, Head Start, or other school-based preschool or prekindergarten program; or
 - b. kindergarten through Grade 3.
2. This section does not apply to a dismissal from school for less than one school day, except as provided under Minnesota Statutes, chapter 125A and federal law for a student receiving special education services.
3. Notwithstanding this section, expulsions and exclusions may be used only after resources outlined under Nonexclusionary discipline have been exhausted, and only in circumstances where there is an ongoing serious safety threat to the child or others.

D. Suspension Procedures

1. “Suspension” means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. School administration must allow a suspended pupil the opportunity to complete all school work assigned during the period of the pupil's

suspension and to receive full credit for satisfactorily completing the assignments. The school principal or other person having administrative control of the school building or program is encouraged to designate a district or school employee as a liaison to work with the pupil's teachers to allow the suspended pupil to (1) receive timely course materials and other information, and (2) complete daily and weekly assignments and receive teachers' feedback.

3. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the pupil's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
4. The definition of suspension under Minnesota Statutes, section 121A.41, subdivision 10, does not apply to a student's dismissal from school for one school day or less, except as provided under federal law for a student with a disability. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.
5. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team,

including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.

6. Alternative education services must be provided to a pupil who is suspended for more than five (5) consecutive school days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minnesota Statutes section 123A.05 selected to allow the pupil to progress toward meeting graduation standards under Minnesota Statutes section 120B.02, although in a different setting.
7. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
8. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under Minnesota Statutes chapter 260C.
9. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy

of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes section 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)

10. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
11. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
12. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) consecutive school days.

E. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes sections 121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date,

time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56; describe the nonexclusionary disciplinary practices accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district must advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE) and is posted on its website.

6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.
7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.

13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.
18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minnesota Statutes section 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state

student identification numbers of affected students.

21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

XIII. ADMISSION OR READMISSION PLAN

A school administrator must prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan must include measures to improve the student's behavior, which may include completing a character education program consistent with Minnesota Statutes, section 120B.232, subdivision 1, social and emotional learning, counseling, social work services, mental health services, referrals for special education or 504 evaluation, and evidence-based academic interventions. The plan must include reasonable attempts to obtain parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XIV. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each exclusion or expulsion, each physical assault of a school district employee by a pupil, and each pupil withdrawal agreement within thirty (30) days of the effective date of the dismissal action, pupil withdrawal, or assault, to the MDE Commissioner. This report must include a statement of the nonexclusionary disciplinary practices, or other sanction, intervention, or resolution in response to the assault given to the pupil and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the pupil's age, grade, gender, race, and special education status.

XV. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13.

XVI. STUDENTS WITH DISABILITIES

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XVII. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minnesota Statutes section 124D.03) or Enrollment in Nonresident District (Minnesota Statutes section 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat. Ch. 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XVIII. DISCIPLINE COMPLAINT PROCEDURE

Students, parents and other guardians, and school staff may file a complaint and seek corrective action when the requirements of the Minnesota Pupil Fair Dismissal Act, including the implementation of the local behavior and discipline policies, are not being implemented appropriately or are being discriminately applied.

The Discipline Complaint Procedure must, at a minimum:

1. provide procedures for communicating this policy including the ability for a parent to appeal a decision under Minnesota Statutes, section 121A.49 that contains explicit instructions for filing the complaint;
2. provide an opportunity for involved parties to submit additional information related to the complaint;
3. provide a procedure to begin to investigate complaints within three school days of receipt, and identify personnel who will manage the investigation and any resulting record and are responsible for keeping and regulating access to any record;
4. provide procedures for issuing a written determination to the complainant that addresses each allegation and contains findings and conclusions;
5. if the investigation finds the requirements of Minnesota Statutes, sections 121A.40 to 121A.61, including any local policies that were not implemented appropriately, contain procedures that require a corrective action plan to correct a student's record and provide relevant staff with training, coaching, or other accountability practices to ensure appropriate compliance with policies in the future; and
6. prohibit reprisals or retaliation against any person who asserts, alleges, or reports a complaint, and provide procedures for applying appropriate consequences for a person who engages in reprisal or retaliation.

XIX. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal's office.

XX. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Preassessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. § 121A.58 (Corporal Punishment; Prone Restraint; And Certain Physical Holds)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.60 (Definitions)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.611 (Recess and Other Breaks)
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (State-Approved Alternative Program Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Boards' Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. Ch.125A (Special Education and Special Programs)
Minn. Stat. § 152.22, Subd. 6 (Definitions)
Minn. Stat. § 152.23 (Limitations)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. Ch. 260C (Juvenile Safety and Placement)
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Act)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 501 (School Weapons)
MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
MSBA/MASA Model Policy 503 (Student Attendance)
MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 507.5 (School Resource Officers)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 527 (Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches)
MSBA/MASA Model Policy 610 (Field Trips)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)

MSBA/MASA Model Policy 711 (Video Recording on School Buses)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on
Buses)

Jordan Public Schools
Suspension Notice

Student Name:	Grade:	School:
Name of Referring Staff:	Date:	

TO: Parent/Guardian Name: _____ Phone: _____
Address: _____

This is notification that your child ____ has been suspended. The suspension will begin on the following date: ____ at ____ o'clock. This suspension is for ____ days.

The student **must** return to my office on ____ at ____ with **or** without a parent or guardian.

Signature of Administrator: _____ Phone Number: _____

- Non-Exclusionary Discipline Process:**
- Teaching and practicing school-wide and classroom student behavior expectations
 - Implementing Restorative Practices/conversations when addressing student behavior
 - Staff and/or family collaboration and problem-seeking solution process (MTSS)

- Grounds for Suspension:**
- Violation of school regulations
 - Conduct that disrupted the education of others
 - Conduct that endangered the student, other students, or school property

Statement of Facts Leading to Suspension (if incident involved a "dangerous weapon," description of the weapon required.)

- Statement of Student:** Student agrees with the above statement of facts.
 Student does not agree with the above statement of facts, and his/her statement follows

Student Signature: _____ Date: ____
 Student sent home without a conference because of an immediate or substantial danger.

Readmission Plan:

**** Student is NOT allowed on any school district property during the suspension****

For All Students: Including this suspension, the **total** days of suspension during this school year: ____
If the total number of days exceeds **10**, the school will assist the parent(s) in accessing a **Mental Health Screening**.

For Students with IEP's: If the total number of days is **5 or more or exceeds 10 cumulative for the year**, a **Manifestation Determination Review** has been scheduled as a part of this suspension.
Date of Meeting: ____

For all Students: Total number of days of in-school suspension in addition to these day: ____

JORDAN PUBLIC SCHOOLS POLICY

Adopted: April 9th, 2018

Reviewed: July 8th, 2024

524.1 SOCIAL MEDIA POLICY

I. PURPOSE

The school board recognizes the value of staff inquiry, investigation, and innovation using new technology tools to enhance the learning experience and interpersonal communication. The District also recognizes its obligation to teach and ensure responsible and safe use of these technologies.

This policy addresses employees' use of private and district-connected internet content including: websites, blogs, wikis, social networks (Facebook, Twitter, Instagram, Snapchat, Reddit, YouTube, etc), online forums, and any other social media.

II. GENERAL STATEMENT OF POLICY

III. The District recognizes the importance of online social media networks as a communication and learning tool. Toward that end, the District provides district- approved social media tools and technologies for e-learning and encourages use of District tools for collaboration by employees. However, public social media networks, outside of those sponsored by the District, may not be used for classroom instruction or school-sponsored activities without the prior authorization of the Superintendent (or designee) and parental consent for student participation on social networks.

IV. DEFINITIONS

A. Public social media networks are defined to include: websites, blogs, wikis, social networks, online forums, and any other social media generally available to the public or consumers that do not fall within the District's electronic technologies network. Examples of public social media networks are Facebook, Twitter, LinkedIn, Flickr, YouTube, blog sites, Instagram, SnapChat, Reddit, etc. This would not include internal only networks like Google Classroom.

B. District approved social media tools are those that fall within the District's electronic technologies network (outlined in the social media guidelines) or which the District has approved for educational use. District approved social media tools include Facebook, Twitter, and Instagram.

V. REQUIREMENTS

Individual sites and departments or even teachers may choose to establish an official presence on public online social media sites with prior administrative approval (see social media guidelines for details). Once approved, this presence will be included in the definition of “district approved social media tools” as noted above. For any district-approved social media account, a district employee shall be designated as the site manager. Any security, login credentials, or passwords for such accounts must be created by the communications department. Passwords should not be shared without approval by the communications department.

Because readers of social media networks may view the employee as a representative of the schools and the District, the District requires employees to observe the following rules on any district approved social media tools:

1. An employee’s use of these district approved networks and an employee’s postings, displays, or communications must comply with all state and federal laws and any applicable District policies, including responsibilities for mandated reporting.
2. On district-approved social media accounts, employees and the public must be respectful and professional in all communications (by word, image or other means). Obscene, profane or vulgar language; communications or conduct that is harassing, threatening, bullying, libelous, or defamatory; personal attacks of any kind; offensive terms that target any specific race, ethnicity, color, creed, immigration status, religion, national origin, sexual orientation including gender identity and expression, marital status, familial status, socioeconomic status, physical appearance, status with regard to public assistance, disability, age, family care leave status or veteran status, or academic status related to student performance; terms that incite violence; election campaigning for a political office or ballot proposition; communication that discusses or encourages any illegal activity or the inappropriate use of alcohol; or sexual harassment; will be removed from district social media pages and, for employees, may result in further disciplinary actions. Comments or posts will also be removed if they violate the Terms of Use of the social media platform, are spam, are clearly 'off topic,' divulge personal student or staff information or promote services or products.
3. Employees should not use their District email address for communications or registration on public social media networks that have not been approved by the District. Employees may not act as a spokesperson for the District or post comments as a representative of the District, except as authorized by the Superintendent or the Superintendent’s designee.
4. Employees may not disclose information on any social media network that is confidential or proprietary to the District, its students, or employees or that is protected by data privacy laws.
5. Employees may not post images ~~of~~ coworkers without the coworker’s consent.

6. Images of students may be posted on official district social media accounts if the student has a consent to release educational data form on file that has been signed by a parent or guardian. Images of students taken in the public arena, such as at sporting events or fine arts public performances, are exceptions to this rule.
7. Employees may not post any private or confidential images of the District premises and property, including floor plans.
8. When a social media account is used to communicate with students or colleagues, even when said communications are private, those personal social media pages, often in their entirety, could become subject to investigation in the event of a legal inquiry, requested under FERPA or the Minnesota Data Practices Act, or requested as part of a Freedom of Information 5 U.S.C. § 552 request.

VI. PERSONAL SOCIAL MEDIA

An employee's use of social media for personal reasons during the workday that are not related to one's job duties should be kept to a minimum and must not interfere with one's work responsibilities.

While the District does not actively monitor or restrict an employee's personal use of public online social media, it may take appropriate responsive action when it becomes aware of, or reasonably suspects, conduct or communication on a public online media site that creates an unlawful disruption or violates applicable district policies, professional codes of ethics or other laws. An employee who is responsible for a social media network posting that fails to comply with the rules set forth in district policy may be subject to discipline as outlined in respective policies. Employees will be held responsible for the disclosure, whether purposeful or inadvertent, of confidential or private information on any public forum or website.

- Legal References:**
- 15 U.S.C. § 6501 *et seq.* (Children's Online Privacy Protection Act)
 - 17 U.S.C. § 101 *et seq.* (Copyrights)
 - 20 U.S.C. § 6751 *et seq.* (Enhancing Education through Technology Act of 2001)
 - 47 U.S.C. § 254 (Children's Internet Protection Act of 2000 (CIPA))
 - 47 C.F.R. § 54.520 (FCC rules implementing CIPA)
 - Minn. Stat. § 121A.0695 (School Board Policy; Prohibiting Intimidation and Bullying)
 - Minn. Stat. § 125B.15 (Internet Access for Students)
 - Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
 - Tinker v. Des Moines Indep. Cmty. Sch. Dist.*, 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)
 - United States v. American Library Association*, 539 U.S. 194, 123 S.Ct. 2297, 56 L.Ed.2d 221 (2003)
 - Doninger v. Niehoff*, 527 F.3d 41 (2nd Cir. 2008)
 - Layshock v. Hermitage Sch. Dist.*, 412 F.Supp. 2d 502 (W.D. Pa. 2006)
 - M.T. v. Cent. York Sch. Dist.*, 937 A.2d 538 (Pa. Commw. Ct. 2007)

J.S. v. Bethlehem Area Sch. Dist., 807 A.2d 847 (Pa. 2002)

Cross References: Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
Policy 406 (Public and Private Personnel Data)
Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
Policy 506 (Student Discipline)
Policy 514 (Bullying Prohibition Policy)
Policy 515 (Protection and Privacy of Pupil Records)
Policy 519 (Interviews of Students by Outside Agencies) Policy 521 (Student Disability Nondiscrimination) Policy 522 (Student Sex Nondiscrimination)
Policy 606 (Textbooks and Instructional Materials)
Policy 806 (Crisis Management Policy)
Policy 904 (Distribution of Materials on School District Property by Nonschool Person)



SOCIAL MEDIA GUIDELINES FOR STAFF

The line between professional and personal relationships is blurred within a social media context. While these guidelines are in no way intended to limit or infringe upon your rights to comment upon the workplace, it remains good practice to never post anything that would embarrass you or the Jordan Public Schools, or would call your professional reputation into question. Use common sense when posting online.

SOCIAL MEDIA TYPES OF ACCOUNTS AND ACCOUNT USE

The **first step to establishing a social media presence is to determine which kind of account fits your needs and desired purpose.** Consider your role in education and how social media can support and enhance your daily work and professional goals. Before you set up your account, please keep in mind that social media accounts require time and maintenance in order to be successful.

Types of social media accounts

	Personal Account	Program/District Level Account
Account Owner	Owned by individual	Owned by a district staff member as a representative of the district
Account Purpose	Used for personal purposes	Used for purposes such as family/student/team engagement, community outreach, and/or establishing a professional learning network (PLN)
Naming Requirement	No naming requirement	Must be assigned by the Jordan Communications Department and follow the ISD717 naming conventions when possible (i.e. @jordandance717, @jordansummit717)
Email Requirement	Must be created with a personal email account (you should not use a district email address for a personal social media account)	Must be created with an email assigned from the Jordan Communications Department (do not use your personal school email account or secondary gmail account)
Notes	Account holder is responsible for reviewing district guidelines as they relate to personal accounts	Account must be requested from and approved by the Jordan Communications Department

Do not create any social media account, blog, or website intended to represent the Jordan Public Schools without prior approval from the Jordan Communications Department.

Personal Social Media Account: *Owned by an individual and used for personal purposes.*

- You are personally responsible for the content you publish online or choose to share or repost.
- Special care should be taken when posting personal photographs. Remember your social network site is an extension of your personality and professional reputation. Even with privacy settings in place, your content could be seen by students or parents or find its way into the public realm.
- While the Jordan School District respects the rights of its employees to exercise their rights, employees should not make any derogatory statements about colleagues or students on social media.
- Do not post photos or videos that contain identifying information concerning any students, on your personal media, without prior parental consent.
- Should Jordan Public Schools be listed as the individual's employer on a social media site, please be cognizant that interactions are seen as an extension of employment.

Program/District Level Social Media Account: *Owned by a district staff member as a representative of the district and used for purposes such as family/student/team engagement, community outreach, and/or establishing a professional learning network (PLN).*

- We encourage our staff to be innovative with the use of social media in their classrooms and programs and welcome new social media channels to be set up when appropriate. You must have approval to start a new district channel.
- Successful social media requires maintenance and regular monitoring. Consider this before requesting a channel.
- Passwords should not be shared, even with other Jordan staff, without prior approval from the Jordan Communications Department.

Employee-Student Relations: *The district recognizes the role that communication and collaboration between employees and students plays in the educational process and experience. The district further recognizes that the advancement of electronic communication and social media technologies create greater opportunity for interactions between employees and students. **These additional guidelines are for your own and our students' protection.***

- Employees must exercise great care in connecting with students on any social media channels (personal or professional). It would be the District's recommendation that you do not send permission-based friend or follower requests to students from your personal social media, for example Facebook friend requests. It is the District's recommendation that employees wait until students reach graduation before accepting friend requests on their personal social media accounts (this does not apply to an account that is professional or program/district in nature).
- Any employee-student communications or relationships via social media should be of an appropriate professional nature. Employees are responsible for immediately reporting to the district any inappropriate communication received from a student; this is as much for your protection as the students.

Safety and Confidentiality: *Safety is the overriding concern with regard to information posted online. Always respect the privacy and confidentiality of student information.*

- Confidential student or personnel information should not be posted online. Keeping student educational designation confidential is important (i.e. a student should never be identified in a photo as a special needs or English Learner (EL) student). Be sure not to violate any provision of the Family Education Rights and Privacy Act (FERPA). Consult the district "no media" list from the Communications Department. If a student is on the "no media" list, no photos or names can be shared without parental permission. Please include the Jordan Communications Department on parental permissions.
- Just like in the classroom, you have a responsibility for addressing inappropriate student behavior or activity witnessed on these social networks, including legal requirements for mandated reporting.

Professionalism: *District approved social media accounts are seen as extensions of the district and must reflect the mission, vision, and values of Jordan Public Schools.*

- Maintain professional boundaries. All online dialogue and interactions with students on social media pages should be for educational purposes only.
- Keep your posts positive and do not engage in negative or critical conversations online. The district recommends that you do not discuss students, co-workers, or District policies and procedures in a social media forum.
- Retweets, likes, and favorites are perceived as endorsements. These interactions should be done with care.
- At times, students or members of the public may create social media pages (not managed by the district) that represent student groups within the district (i.e. @JHStthemes). When employees, including coaches or advisors, choose to join or engage with these social networking groups, they do so as an employee of the District.
- Employees may not act as a spokesperson for the District or post comments as a representative of the District, except as authorized by the Superintendent or the Superintendent's designee.

HOW TO GET APPROVAL FOR A NEW DISTRICT SOCIAL MEDIA CHANNEL(S)

***Do not create a Program/District level social media account prior to following these steps.**

Remember: Successful social media requires maintenance and regular monitoring. Consider this before requesting a channel.

1. Fill out the "[Jordan Public Schools Social Media Channel Approval Form](#)" found on the District website under STAFF. You will be asked to provide:
 - a. Name of group/team/department and/or project requesting the channel
 - b. Desired name of social media channel (this may be different than the page handle)
 - c. Purpose of account and targeted audience
 - d. Who will be responsible for monitoring and updating channel content
 - e. How often the channel content will be updated
2. The Jordan Communications Department will review and respond within 72 hours.
3. Once approved, you are considered a channel manager. Your channel will be set up by the Jordan Communications Department and the login and password

will be sent to you. Password changes should be requested through the Jordan Communications Department.

HOW A CHANNEL MUST BE MAINTAINED

This set of guidelines outlines expectations of all participants of any ISD717 social media channel. With questions, contact the Jordan Communications Department.

Profile/About:

- All District channels should be identified as part of Jordan Public Schools.
- Include a link to the district website homepage or to corresponding website page (i.e. basketball social media should link to the district basketball website).

Cover photos and avatars (profile picture):

- A cover and avatar (profile picture) will be provided and updated, as needed, by the Jordan Communications department.
- If a graphic or logo is needed, please contact the Jordan Communications Department.

Posting Photos and videos:

- You may only post photos of students who have permission through our Family Education Rights and Privacy Act (FERPA) form. A confidential list of “no media” students is shared to all certified staff via the Jordan Communications Department. Do not publicly single out students on the no media list. For unique ways to include all students in a photo while maintaining “no media” status, contact the Jordan Communications Department.
- Keeping student educational designation confidential is important (i.e. a student should never be identified in a photo as a special needs or English Learner (EL) student).
- When referring to students, use first names only (exceptions can be made at the high school level or consent of the Jordan Communications Department).
- Only Jordan Public School staff members approved to be page managers may post photos and videos on school social media channels.
- Settings should be set so followers do not have the ability to “tag” photos posted by the school.

Maintenance:

- Program/district-level accounts may be maintained by one or more staff members. When multiple staff members are responsible, please work together to ensure a consistent voice.
- Only staff members/coaches are allowed to manage district approved social media. Management and access to district accounts should not be given to students or parents. Any exceptions must be approved by the Communications and Marketing Department.
- At a minimum, keep your accounts fresh by posting once per week. However, multiple posts per week is recommended.
- After posting, reload the page and review the post and test all links, etc. to ensure they are working properly. Always review grammar and punctuation.

Monitoring and responding to criticism:

- To build your social media community you may need to interact with your followers when appropriate and positive.
- Regular monitoring is required so that you can address or remove any inappropriate posts/comments in a timely manner.
- Remember that not every comment needs either a response or acknowledgement.
- Use restraint when responding to negative or inaccurate comments.
- Try pointing to existing information found online in your answers when correcting people.
- If negativity on your Facebook page breaks the social media guidelines established by the Jordan Public Schools, you can delete the comment. Other things to consider:
 - It's okay to let a negative comment sit without a response (as long as it doesn't violate guidelines). Do not immediately delete a negative comment as it can cause your community to get upset.
 - If needed, you may choose to "hide" a comment on Facebook. This means only the person who posted the comment and their friends can see it. Once hidden, you can seek assistance from the Jordan Communications and Marketing Department.
 - When needed, negative comments should be addressed offline.

- To take a comment offline you can respond to the person with a simple statement such as, "We would be happy to discuss this with you, please message your phone number or email address to continue the discussion".
 - Remember emails can be shared online so it's best to address the person on the phone when possible.
- Contact the Jordan Communications Department for help if you are ever unsure of a response or have an extremely upset or negative person posting on your page.

No endorsements or advertisements:

- Ethically, Jordan Public Schools' representatives cannot promote products, businesses, or political figures/organizations through official district channels.
 - The exception is when a student group is participating in a fundraiser or event at a business (i.e. Pizza Ranch Fundraiser) a third party is involved with the event (ie. third party run Community Ed events).
- Do not follow or like other political or potentially controversial social media users (i.e. political parties, politicians or corporations) as this could be seen as an endorsement of that organization and their ideology.

ANNUAL ACCOUNT MAINTENANCE

This set of guidelines is based on social media best practices for organizations where more than one individual may have access to social media account(s).

- Passwords for all Program/District level accounts will be updated on an annual basis by the Jordan Communications Department. Account passwords may be changed outside of the annual update as requested to the Jordan Communications Department (ie. when a staff member with access leaves, when an account gets locked, etc.)
- All staff requiring access to a Program/District level account will be required to request access on an annual basis.
- As a reminder, passwords should not be shared, even with other Jordan staff, without prior approval from the Jordan Communications Department.

JORDAN DISTRICT SCHOOLS POLICY

Adopted: March 11th, 2019

Revised: July 8th, 2024

722 PUBLIC DATA AND DATA SUBJECT REQUESTS

I. PURPOSE

The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13 (MGDPA), and Minnesota Rules parts 1205.0100-1205.2000 in responding to requests for public data.

III. DEFINITIONS

A. Confidential Data on Individuals

Data made not public by statute or federal law applicable to the data and are inaccessible to the individual subject of those data.

B. Data on Individuals

All government data in which any individual is or can be identified as the subject of that data, unless the appearance of the name or other identifying data can be clearly demonstrated to be only incidental to the data and the data are not accessed by the name or other identifying data of any individual.

C. Data Practices Compliance Officer

The data practices compliance official is the designated employee of the school district to whom persons may direct questions or concerns regarding problems in obtaining access to data or other data practices problems. The responsible authority may be the data practices official.

D. Government Data

All data collected, created, received, maintained or disseminated by any government entity regardless of its physical form, storage media or conditions of use.

E. Individual

“Individual” means a natural person. In the case of a minor or an incapacitated person as defined in Minnesota Statutes section 524.5-102, subdivision 6, “individual” includes a parent or guardian or an individual acting as a parent or guardian in the absence of a parent or guardian, except that the responsible authority shall withhold data from parents or guardians, or individuals acting as parents or guardians in the absence of parents or guardians, upon request by the minor if the responsible authority determines that withholding data would be in the best interest of the minor.

F. Inspection

“Inspection” means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public’s own computer equipment.

G. Not Public Data

Any government data classified by statute, federal law, or temporary classification as confidential, private, nonpublic or protected nonpublic.

H. Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data: (a) not accessible to the public; and (b) accessible to the subject, if any, of the data.

I. Private Data on Individuals

Data made by statute or federal law applicable to the data: (a) not public; and (b) accessible to the individual subject of those data.

J. Protected Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data (a) not public and (b) not accessible to the subject of the data.

K. Public Data

All government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

L. Public Data Not on Individuals

Data accessible to the public pursuant to Minnesota Statutes section 13.03.

M. Public Data on Individuals

Data accessible to the public in accordance with the provisions of section 13.03.

N. Responsible Authority

The individual designated by the school board as the individual responsible for the collection, use and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

E. Summary Data

Statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify an individual is ascertainable. Unless classified pursuant to Minnesota Statutes section 13.06, another statute, or federal law, summary data is public.

IV. REQUESTS FOR PUBLIC DATA

A. All requests for public data must be made in writing directed to the responsible authority.

1. A request for public data must include the following information:

- a. Date the request is made;
- b. A clear description of the data requested;
- c. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
- d. Method to contact the requestor (such as phone number, address, or email address).

2. Unless specifically authorized by statute, the school district may not require persons to identify themselves, state a reason for, or justify a request to gain access to public government data. A person may be asked to provide certain identifying or clarifying information for the sole purpose of facilitating access to the data.
 3. The identity of the requestor is public, if provided, but cannot be required by the government entity.
 4. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- B. The responsible authority will respond to a data request at reasonable times and places as follows:
1. The responsible authority will notify the requestor in writing as follows:
 - a. The requested data does not exist; or
 - b. The requested data does exist but either all or a portion of the data is not accessible to the requestor; or
 - (1) If the responsible authority determines that the requested data is classified so that access to the requestor is denied, the responsible authority will inform the requestor of the determination in writing, as soon thereafter as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the determination is based.
 - (2) Upon the request of a requestor who is denied access to data, the responsible authority shall certify in writing that the request has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.
 - c. The requested data does exist and provide arrangements for inspection of the data, identify when the data will be available for pick-up, or indicate that the data will be sent by mail. If the requestor does not appear at the time and place established for inspection of the data or the data is not picked up within ten (10) business days after the requestor is notified, the school district will conclude that the data is no longer wanted and will consider the request closed.

2. The school district's response time may be affected by the size and complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.
3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.
4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.
5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

V. REQUEST FOR SUMMARY DATA

- A. A request for the preparation of summary data shall be made in writing directed to the responsible authority.
 1. A request for the preparation of summary data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identify the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact requestor (phone number, address, or email address).
- B. The responsible authority will respond within ten (10) business days of the receipt of a request to prepare summary data and inform the requestor of the following:
 1. The estimated costs of preparing the summary data, if any; and
 2. The summary data requested; or
 3. A written statement describing a time schedule for preparing the requested summary data, including reasons for any time delays; or
 4. A written statement describing the reasons why the responsible authority has determined that the requestor's access would compromise the private

or confidential data.

- C. The school district may require the requestor to pre-pay all or a portion of the cost of creating the summary data before the school district begins to prepare the summary data.

VI. DATA BY AN INDIVIDUAL DATA SUBJECT

- A. Collection and storage of all data on individuals and the used and dissemination of private and confidential data on individuals shall be limited to that necessary for the administration and management of programs specifically authorized by the legislature or local governing body or mandated by the federal government.
- B. Private or confidential data on an individual shall not be collected, stored, used, or disseminated by the school district for any purposes other than those stated to the individual at the time of collection in accordance with Minnesota Statutes section 13.04, except as provided in Minnesota Statutes 13.05, subdivision 4.
- C. Upon request to the responsible authority or designee, an individual shall be informed whether the individual is the subject of a stored data on individuals, and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data on individuals shall be shown the data without any charge and, if desired, shall be informed of the content and meaning of that data.
- D. After an individual has been shown the private data and informed of its meaning, the data need not be disclosed to that individual for six months thereafter unless a dispute or action pursuant to this section is pending or additional data on the individual has been collected or created.
- E. The responsible authority or designee shall provide copies of the private or public data upon request by the individual subject of the data. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.
- F. The responsible authority or designee shall comply immediately, if possible, with any request made pursuant to this subdivision, or within ten days of the date of the request, excluding Saturdays, Sundays and legal holidays, if immediate compliance is not possible.
- G. An individual subject of the data may contest the accuracy or completeness of public or private data. To exercise this right, an individual shall notify in writing the responsible authority describing the nature of the disagreement. The responsible authority shall within 30 days either: (1) correct the data found to be inaccurate or incomplete and attempt to notify past recipients of inaccurate or incomplete data, including recipients named by the individual; or (2) notify the

individual that the authority believes the data to be correct. Data in dispute shall be disclosed only if the individual's statement of disagreement is included with the disclosed data.

- H. The determination of the responsible authority may be appealed pursuant to the provisions of the Administrative Procedure Act relating to contested cases. Upon receipt of an appeal by an individual, the commissioner shall, before issuing the order and notice of a contested case hearing required by Minnesota Statutes chapter 14, try to resolve the dispute through education, conference, conciliation, or persuasion. If the parties contest, the commissioner may refer the matter to mediation. Following these efforts, the commissioner shall dismiss the appeal or issue the order and notice of hearing.
- I. Data on individuals that have been successfully challenged by an individual must be completed, corrected, or destroyed by a government entity without regard to the requirements of Minnesota Statutes section 138.17.
- J. After completing, correcting, or destroying successfully challenged data, the school district may retain a copy of the commissioner of administration's order issued under Minnesota Statutes chapter 14 or, if no order were issued, a summary of the dispute between the parties that does not contain any particulars of the successfully challenged data.

VII. REQUESTS FOR DATA BY AN INDIVIDUAL SUBJECT OF THE DATA

- A. All requests for individual subject data must be made in writing directed to the responsible authority.
- B. A request for individual subject data must include the following information:
 - 1. Statement that one is making a request as a data subject for data about the individual or about a student for whom the individual is the parent or guardian;
 - 2. Date the request is made;
 - 3. A clear description of the data requested;
 - 4. Proof that the individual is the data subject or the data subject's parent or guardian;
 - 5. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - 6. Method to contact the requestor (such as phone number, address, or email address).

- C. The identity of the requestor of private data is private.
- D. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- E. Policy 515 (Protection and Privacy of Pupil Records) addresses requests of students or their parents for educational records and data.

VIII. COSTS

A. Public Data

- 1. The school district will charge for copies provided as follows:
 - a. 100 or fewer pages of black and white, letter or legal sized paper copies will be charged at 25 cents for a one-sided copy or 50 cents for a two-sided copy.
 - b. More than 100 pages or copies on other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.
 - (1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).
 - (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.
- 2. All charges must be paid for [in cash or by check] in advance of receiving the copies.

B. Summary Data

- 1. Any costs incurred in the preparation of summary data shall be paid by the requestor prior to preparing or supplying the summary data.
- 2. The school district may assess costs associated with the preparation of summary data as follows:
 - a. The cost of materials, including paper, the cost of the labor required to prepare the copies, any schedule of standard copying charges established by the school district, any special costs

necessary to produce such copies from a machine-based record-keeping system, including computers and microfilm systems;

- b. The school district may consider the reasonable value of the summary data prepared and, where appropriate, reduce the costs assessed to the requestor.

C. Data Belonging to an Individual Subject

1. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.

The responsible authority shall not charge the data subject any fee in those instances where the data subject only desires to view private data.

The responsible authority or designee may require the requesting person to pay the actual cost of making and certifying the copies. Based on the factors set forth in Minnesota Rule 1205.0300, subpart 4, the school district determines that a reasonable fee would be the charges set forth in section VIII.A of this policy that apply to requests for data by the public.

2. The school district may not charge a fee to search for or to retrieve educational records of a child with a disability by the child's parents or guardian or by the child upon the child reaching the age of majority.

IX. ANNUAL REVIEW AND POSTING

- A. The responsible authority shall prepare a written data access policy and a written policy for the rights of data subjects (including specific procedures the school district uses for access by the data subject to public or private data on individuals). The responsible authority shall update the policies no later than August 1 of each year, and at any other time as necessary to reflect changes in personnel, procedures, or other circumstances that impact the public's ability to access data.
- B. Copies of the policies shall be easily available to the public by distributing free copies to the public or by posting the policies in a conspicuous place within the school district that is easily accessible to the public or by posting them on the school district's website.

Data Practices Contacts

Responsible Authority:

Superintendent
500 Sunset Drive; Suite 1; Jordan, MN 55352

952-492-6200; revenson@isd717.org

Data Practices Compliance Official:

Finance Director

500 Sunset Drive; Suite 1; Jordan, MN 55352

952-492-6200; ahafemann@isd717.org

Data Practices Designee(s):

Communications Director

500 Sunset Drive; Suite 1; Jordan, MN 55352

952-492-6200; epickle@isd717.org

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Minn. Stat. § 13.01 (Government Data)

Minn. Stat. § 13.02 (Definitions)

Minn. Stat. § 13.025 (Government Entity Obligation)

Minn. Stat. § 13.03 (Access to Government Data)

Minn. Stat. § 13.04 (Rights of Subjects to Data)

Minn. Stat. § 13.05 (Duties of Responsible Authority)

Minn. Stat. § 13.32 (Educational Data)

Minn. Rules Part 1205.0300 (Access to Public Data)

Minn. Rules Part 1205.0400 (Access to Private Data)

Cross References: MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

JORDAN PUBLIC SCHOOLS POLICY

Adopted: September 12, 2007

Revised: July 8th, 2024

806 CRISIS MANAGEMENT POLICY

I. PURPOSE

The purpose of this Model Crisis Management Policy is to act as a guide for school district and building administrators, school employees, students, school board members, and community members to address a wide range of potential crisis situations in the school district. The step-by-step procedures suggested by this Policy will provide guidance to each school building in drafting crisis management plans to coordinate protective actions prior to, during, and after any type of emergency or potential crisis situation. Each school district should develop tailored building-specific crisis management plans for each school building in the school district, and sections or procedures may be added or deleted in those crisis management plans based on building needs.

The school district will, to the extent possible, engage in ongoing emergency planning within the school district and with emergency responders and other relevant community organizations. The school district will ensure that relevant emergency responders in the community have access to their building-specific crisis management plans and will provide training to school district staff to enable them to act appropriately in the event of a crisis.

II. GENERAL INFORMATION

A. The Policy and Plans

The school district's Crisis Management Policy, also known as the Emergency Action Plan, has been created in consultation with local community response agencies and other appropriate individuals and groups that would likely be involved in the event of a school emergency. It is designed so that each building administrator can tailor a building-specific crisis management plan to meet that building's specific situation and needs.

The school district's administration and/or the administration of each building shall present tailored building-specific crisis management plans to the school board for review and approval. The building-specific crisis management plans will include general crisis procedures and crisis-specific procedures. Upon approval by the school board, such crisis management plans shall be an addendum

to this Crisis Management Policy. This Policy and the plans will be maintained and updated on an annual basis.

B. Elements of the District Crisis Management Policy

1. General Crisis Procedures. The Crisis Management Policy includes general crisis procedures for securing buildings, classroom evacuation, building evacuation, campus evacuation, and sheltering. The Policy designates the individual(s) who will determine when these actions will be taken. These district-wide procedures may be modified by building administrators when creating their building-specific crisis management plans. A communication system will be in place to enable the designated individual to be contacted at all times in the event of a potential crisis, setting forth the method to contact the designated individual, the provision of at least two designees when the contact person is unavailable, and the method to convey contact information to the appropriate staff persons. The alternative designees may include members of the emergency first responder response team. A secondary method of communication should be included in the plan for use when the primary method of communication is inoperable. Each building in the school district will have access to a copy of the Comprehensive School Safety Guide (2011 Edition) to assist in the development of building-specific crisis management plans.

All general crisis procedures will address specific procedures for the safe evacuation of children and employees with special needs such as physical, sensory, motor, developmental, and mental health challenges.

- a. Lock-Down Procedures. Lock-down procedures will be used in situations where harm may result to persons inside the school building, such as a shooting, hostage incident, intruder, trespass, disturbance, or when determined to be necessary by the building administrator or his or her designee. The building administrator or designee will announce the lock-down over the public address system or other designated system. Code words will not be used. Provisions for emergency evacuation will be maintained even in the event of a lock-down. Each building administrator will submit lock-down procedures for their building as part of the building-specific crisis management plan.
- b. Evacuation Procedures. Evacuations of classrooms and buildings shall be implemented at the discretion of the building administrator or his or her designee. Each building's crisis management plan will include procedures for transporting students and staff a safe distance from harm to a designated safe area until released by the

building administrator or designee. Safe areas may change based upon the specific emergency situation. The evacuation procedures should include specific procedures for children with special needs, including children with limited mobility (wheelchairs, braces, crutches, etc.), visual impairments, hearing impairments, and other sensory, developmental, or mental health needs. The evacuation procedures should also address transporting necessary medications for students that take medications during the school day.

- c. Sheltering Procedures. Sheltering provides refuge for students, staff, and visitors within the school building during an emergency. Shelters are safe areas that maximize the safety of inhabitants. Safe areas may change based upon the specific emergency. The building administrator or his or her designee will announce the need for sheltering over the public address system or other designated system. Each building administrator will submit sheltering procedures for his or her building as part of the building-specific crisis management plan.
2. Crisis-Specific Procedures. The Crisis Management Policy includes crisis-specific procedures for crisis situations that may occur during the school day or at school-sponsored events and functions. These district-wide procedures are designed to enable building administrators to tailor response procedures when creating building-specific crisis management plans.
3. School Emergency Response Teams
 - a. Composition. The building administrator in each school building will select a school emergency response team that will be trained to respond to emergency situations. All school emergency response team members will receive on-going training to carry out the building's crisis management plans and will have knowledge of procedures, evacuation routes, and safe areas. For purposes of student safety and accountability, to the extent possible, school emergency response team members will not have direct responsibility for the supervision of students. Team members must be willing to be actively involved in the resolution of crises and be available to assist in any crisis situation as deemed necessary by the building administrator. Each building will maintain a current list of school emergency response team members which will be updated annually. The building administrator, and his or her alternative designees, will know the location of that list in the event of a school emergency. A copy of the list will be kept on file

in the school district office, or in a secondary location in single building school districts.

- b. Leaders. The building administrator or his or her designee will serve as the leader of the school emergency response team and will be the primary contact for emergency response officials. In the event the primary designee is unavailable, the designee list should include more than one alternative designee and may include members of the emergency response team. When emergency response officials are present, they may elect to take command and control of the crisis. It is critical in this situation that school officials assume a resource role and be available as necessary to emergency response officials.

III. PREPARATION BEFORE AN EMERGENCY

A. Communication

1. District Employees. Teachers generally have the most direct contact with students on a day-to-day basis. As a result, they must be aware of their role in responding to crisis situations. This also applies to non-teaching school personnel who have direct contact with students. All staff shall be aware of the school district's Crisis Management Policy and their own building's crisis management plan. Each school's building-specific crisis management plan shall include the method and dates of dissemination of the plan to its staff. Employees will receive a copy of the relevant building-specific crisis management plans and shall receive periodic training on plan implementation.
2. Students and Parents. Students and parents shall be made aware of the school district's Crisis Management Policy and relevant tailored crisis management plans for each school building. Each school district's building-specific crisis management plan shall set forth how students and parents are made aware of the district and school-specific plans. Students shall receive specific instruction on plan implementation and shall participate in a required number of drills and practice sessions throughout the school year.

B. Planning and Preparing for Fire

1. Designate a safe area at least 50 feet away from the building to enable students and staff to evacuate. The safe area should not interfere with emergency responders or responding vehicles and should not be in an area where evacuated persons are exposed to any products of combustion. (Depending on the wind direction, where the building on fire is located, the direction from which the fire is arriving, and the location of fire

equipment, the distance may need to be extended.)

2. Each building's facility diagram and site plan shall be available in appropriate areas of the building and shall identify the most direct evacuation routes to the designated safe areas both inside and outside of the building. The facility diagram and site plan must identify the location of the fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs.
3. Teachers and staff will receive training on the location of the primary emergency evacuation routes and alternate routes from various points in the building. During fire drills, students and staff will practice evacuations using primary evacuation routes and alternate routes.
4. Certain employees, such as those who work in hazardous areas in the building, will receive training on the locations and proper use of fire extinguishers and protective clothing and equipment.
5. Fire drills will be conducted periodically without warning at various times of the day and under different circumstances, e.g., lunchtime, recess, and during assemblies. State law requires a minimum of five fire drills each school year, consistent with Minnesota Statutes section 299F.30. See Minn. Stat. § 121A.035.
6. A record of fire drills conducted at the building will be maintained in the building administrator's office.
7. The school district will have prearranged sites for emergency sheltering and transportation as needed.
8. The school district will determine which staff will remain in the building to perform essential functions if safe to do so (e.g., switchboard, building engineer, etc.). The school district also will designate an administrator or his or her designee to meet local fire or law enforcement agents upon their arrival.

C. Facility Diagrams and Site Plans

All school buildings will have a facility diagram and site plan that includes the location of primary and secondary evacuation routes, exits, designated safe areas inside and outside of the building, and the location of fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs. All facility diagrams and site plans will be updated regularly and whenever a major change is made to a building. Facility diagrams and site plans will be maintained by the building administrator and will be easily accessible and on file in the school district office. Facility diagrams and site plans will be provided to first responders, such as fire and law enforcement personnel.

D. Emergency Telephone Numbers

Each building will maintain a current list of emergency telephone numbers and the names and addresses of local, county, and state personnel who may be involved in a crisis situation. The list will include telephone numbers for local police, fire, ambulance, hospital, the Poison Control Center, county and state emergency management agencies, local public works departments, local utility companies, the public health nurse, mental health/suicide hotlines, and the county welfare agency. A copy of this list will be kept on file in the school district office, or at a secondary location for single building school districts, and will be updated annually.

School district employees will receive training on how to make emergency contacts, including 911 calls, when the school district's main telephone number and location is electronically conveyed to emergency personnel instead of the specific building in need of emergency services.

School district plans will set forth a process to internally communicate an emergency, using telephones in classrooms, intercom systems, or two-way radios, as well as the procedure to enable the staff to rapidly convey emergency information to a building designee. Each plan will identify a primary and secondary method of communication for both internal and secondary use. It is recommended that the plan include several methods of communication because computers, intercoms, telephones, and cell phones may not be operational or may be dangerous to use during an emergency.

E. Warning and Notification Systems

The school district shall maintain a warning system designed to inform students, staff, and visitors of a crisis or emergency. This system shall be maintained on a regular basis under the maintenance plan for all school buildings. The school district should consider an alternate notification system to address the needs of staff and students with special needs, such as vision or hearing.

The building administrator shall be responsible for informing students and employees of the warning system and the means by which the system is used to identify a specific crisis or emergency situation. Each school's building-specific crisis management plan will include the method and frequency of dissemination of the warning system information to students and employees.

F. Early School Closure Procedures

The superintendent will make decisions about closing school or buildings as early in the day as possible. The early school closure procedures will set forth the criteria for early school closure (e.g., weather-related, utility failure, or a crisis situation), will specify how closure decisions will be communicated to staff,

students, families, and the school community (designated broadcast media, local authorities, e-mail, or district or school building web sites), and will discuss the factors to be considered in closing and reopening a school or building.

Early school closure procedures also will include a reminder to parents and guardians to listen to designated local radio and TV stations for school closing announcements, where possible.

G. Media Procedures

The superintendent has the authority and discretion to notify parents or guardians and the school community in the event of a crisis or early school closure. The superintendent will designate a spokesperson who will notify the media in the event of a crisis or early school closure. The spokesperson shall receive training to ensure that the district is in strict compliance with federal and state law relative to the release of private data when conveying information to the media.

H. Behavioral Health Crisis Intervention Procedures

Short-term behavioral health crisis intervention procedures will set forth the procedure for initiating behavioral health crisis intervention plans. The procedures will utilize available resources including the school psychologist, counselor, community behavioral health crisis intervention, or others in the community. Counseling procedures will be used whenever the superintendent or the building administrator determines it to be necessary, such as after an assault, a hostage situation, shooting, or suicide. The behavioral health crisis intervention procedures shall include the following steps:

1. Administrator will meet with relevant persons, including school psychologists and counselors, to determine the level of intervention needed for students and staff.
2. Designate specific rooms as private counseling areas.
3. Escort siblings and close friends of any victims as well as others in need of emotional support to the counseling areas.
4. Prohibit media from interviewing or questioning students or staff.
5. Provide follow-up services to students and staff who receive counseling.
6. Resume normal school routines as soon as possible.

I. Long-Term Recovery Intervention Procedures

Long-term recovery intervention procedures may involve both short-term and long-term recovery planning:

1. Physical/structural recovery.
2. Fiscal recovery.
3. Academic recovery.
4. Social/emotional recovery.

IV. ACTIVE SHOOTER DRILL

A. Definitions

1. "Active shooter drill" means an emergency preparedness drill designed to teach students, teachers, school personnel, and staff how to respond in the event of an armed intruder on campus or an armed assailant in the immediate vicinity of the school. An active shooter drill is not an active shooter simulation, nor may an active shooter drill include any sensorial components, activities, or elements which mimic a real life shooting.
2. "Active shooter simulation" means an emergency exercise including full-scale or functional exercises, designed to teach adult school personnel and staff how to respond in the event of an armed intruder on campus or an armed assailant in the immediate vicinity of the school which also incorporates sensorial components, activities, or elements mimicking a real life shooting. Activities or elements mimicking a real life shooting include, but are not limited to, simulation of tactical response by law enforcement. An active shooter simulation is not an active shooter drill.
3. "Evidence-based" means a program or practice that demonstrates any of the following:
 - a. a statistically significant effect on relevant outcomes based on any of the following:
 - i. strong evidence from one or more well designed and well implemented experimental studies;
 - ii. moderate evidence from one or more well designed and well implemented quasi-experimental studies; or
 - iii. promising evidence from one or more well designed and well implemented correlational studies with statistical controls for selection bias; or
 - b. a rationale based on high-quality research findings or positive

evaluations that the program or practice is likely to improve relevant outcomes, including the ongoing efforts to examine the effects of the program or practice.

4. "Full-scale exercise" means an operations-based exercise that is typically the most complex and resource-intensive of the exercise types and often involves multiple agencies, jurisdictions, organizations, and real-time movement of resources.
5. "Functional exercises" means an operations-based exercise designed to assess and evaluate capabilities and functions while in a realistic, real-time environment, however, movement of resources is usually simulated.

B. Criteria

An active shooter drill conducted according to Minnesota Statutes, section 121A.037 with students in early childhood through grade 12 must be:

1. accessible;
2. developmentally appropriate and age appropriate, including using appropriate safety language and vocabulary;
3. culturally aware;
4. trauma-informed; and
5. inclusive of accommodations for students with mobility restrictions, sensory needs, developmental or physical disabilities, mental health needs, and auditory or visual limitations.

C. Student Mental Health and Wellness

Active shooter drill protocols must include a reasonable amount of time immediately following the drill for teachers to debrief with their students. The opportunity to debrief must be provided to students before regular classroom activity may resume. During the debrief period, students must be allowed to access any mental health services available on campus, including counselors, school psychologists, social workers, or cultural liaisons. An active shooter drill must not be combined or conducted consecutively with any other type of emergency preparedness drill. An active shooter drill must be accompanied by an announcement prior to commencing. The announcement must use concise and age-appropriate language and, at a minimum, inform students there is no immediate danger to life and safety.

D. Notice

1. The school district must provide notice of a pending active shooter drill to every student's parent or legal guardian before an active shooter drill is conducted. Whenever practicable, notice must be provided at least 24 hours in advance of a pending active shooter drill and inform the parent or legal guardian of the right to opt their student out of participating.
2. If a student is opted out of participating in an active shooter drill, no negative consequence must impact the student's general school attendance record nor may nonparticipation alone make a student ineligible to participate in or attend school activities.
3. The Commissioner of the Minnesota Department of Education must ensure the availability of alternative safety education for students who are opted out of participating or otherwise exempted from an active shooter drill. Alternative safety education must provide essential safety instruction through less sensorial safety training methods and must be appropriate for students with mobility restrictions, sensory needs, developmental or physical disabilities, mental health needs, and auditory or visual limitations.

E. Participation in Active Shooter Drills

Any student in early childhood through grade 12 must not be required to participate in an active shooter drill that does not meet the Criteria set forth above.

F. Active Shooter Simulations

A student must not be required to participate in an active shooter simulation. An active shooter simulation must not take place during regular school hours if a majority of students are present, or expected to be present, at the school. A parent or legal guardian of a student in grades 9 through 12 must have the opportunity to opt their student into participating in an active shooter simulation.

G. Violence Prevention

1. A school district or charter school conducting an active shooter drill must provide students in middle school and high school at least one hour, or one standard class period, of violence prevention training annually.
2. The violence prevention training must be evidence-based and may be delivered in-person, virtually, or digitally. Training must, at a minimum, teach students the following:
 - a. how to identify observable warning signs and signals of an

individual who may be at risk of harming oneself or others;

- b. the importance of taking threats seriously and seeking help; and
 - c. the steps to report dangerous, violent, threatening, harmful, or potentially harmful activity.
3. A school district or charter school must ensure that students have the opportunity to contribute to their school's safety and violence prevention planning, aligned with the recommendations for multihazard planning for schools, including but not limited to:
- a. student opportunities for leadership related to prevention and safety;
 - b. encouragement and support to students in establishing clubs and programs focused on safety; and
 - c. providing students with the opportunity to seek help from adults and to learn about prevention connected to topics including bullying, sexual harassment, sexual assault, and suicide.

H. Board Meeting

At a regularly scheduled school board meeting, a school board of a district that has conducted an active shooter drill must consider the following:

- 1. the effect of active shooter drills on the safety of students and staff; and
- 2. the effect of active shooter drills on the mental health and wellness of students and staff.

V. SAMPLE PROCEDURES INCLUDED IN THIS POLICY

Sample procedures for the various hazards/emergencies listed below are attached to this Policy for use when drafting specific crisis management plans. Additional sample procedures may be found in the Response section of the Comprehensive School Safety Guide (2011 Edition). After approval by the school board, an adopted procedure will become an addendum to the Crisis Management Policy.

A. Fire

B. Hazardous Materials

- C. Severe Weather: Tornado/Severe Thunderstorm/Flooding
- D. Medical Emergency
- E. Fight/Disturbance
- F. Assault
- G. Intruder
- H. Weapons
- I. Shooting
- J. Hostage
- K. Bomb Threat
- L. Chemical or Biological Threat
- M. Checklist for Telephone Threats
- N. Demonstration
- O. Suicide
- P. Lock-down Procedures
- Q. Shelter-In-Place Procedures
- R. Evacuation/Relocation
- S. Media Procedures
- T. Post-Crisis Procedures
- U. School Emergency Response Team
- V. Emergency Phone Numbers
- W. Highly Contagious Serious Illness or Pandemic Flu

I. MISCELLANEOUS PROCEDURES

A. Chemical Accidents

Procedures for reporting chemical accidents shall be posted at key locations such

as chemistry labs, art rooms, swimming pool areas, and janitorial closets.

B. Visitors

The school district shall implement procedures mandating visitor sign in and visitors in school buildings. See MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites).

The school district shall implement procedures to minimize outside entry into school buildings except at designated check-in points and assure that all doors are locked prior to and after regular building hours.

C. Student Victims of Criminal Offenses at or on School Property

The school district shall establish procedures allowing student victims of criminal offenses on school property the opportunity to transfer to another school within the school district.

Legal References: Minn. Stat. Ch. 12 (Emergency Management)
Minn. Stat. Ch. 12A (Natural Disaster; State Assistance)
Minn. Stat. § 121A.035 (Crisis Management Policy)
Minn. Stat. § 121A.038 (Students Safe at School)
Minn. Stat. § 121A.06 (Reports of Dangerous Weapon Incidents in School Zones)
Minn. Stat. § 299F.30 (Fire Drill in School; Doors and Exits)
Minn. Stat. § 326B.02, Subd. 6 (Powers)
Minn. Stat. § 326B.106 (General Powers of Commissioner of Labor and Industry)
Minn. Stat. § 609.605, Subd. 4 (Trespasses)
Minn. Rules Ch. 7511 (Fire Code)
20 U.S.C. § 1681, *et seq.* (Title IX)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)
20 U.S.C. § 7912 (Unsafe School Choice Option)
42 U.S.C. § 5121 *et seq.* (Disaster Relief and Emergency Assistance)

Cross References: MSBA/MASA Model Policy 407 (Employee Right to Know – Exposure to Hazardous Substances)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 532 (Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds)
MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites)
Comprehensive School Safety Guide
Minnesota School Safety Center - Resources (mn.gov)

**JORDAN DISTRICT SCHOOLS
POLICY**

Adopted: Sept. 12, 2007

Revised: July 8th, 2024

406 PUBLIC AND PRIVATE PERSONNEL DATA

I. PURPOSE

The purpose of this policy is to provide guidance to school district employees as to the data the school district collects and maintains regarding its employees, volunteers, independent contractors, and applicants (“personnel”).

II. GENERAL STATEMENT OF POLICY

- A. All data on individuals collected, created, received, maintained, or disseminated by the school district, which is classified by statute or federal law as public, shall be accessible to the public pursuant to the procedures established by the school district.
- B. All other data on individuals is private or confidential.

III. DEFINITIONS

- A. “Public” means that the data is available to anyone who requests it.
- B. “Private” means the data is not public and is accessible only to the following: the subject of the data, as limited by any applicable state or federal law; individuals within the school district whose work assignments reasonably require access; entities and agencies as determined by the responsible authority who are authorized by law to gain access to that specific data; and entities or individuals given access by the express written direction of the data subject.
- C. “Confidential” means the data are not public and are not accessible to the subject.
- D. “Parking space leasing data” means the following government data on an applicant for, or lessee of, a parking space: residence address, home telephone number, beginning and ending work hours, place of employment, location of parking space, and work telephone number.
- E. “Personnel data” means government data on individuals maintained because they are or were employees, applicants for employment, volunteers or independent contractors for the school district. Personnel data include data submitted by an

employee to the school district as part of an organized self-evaluation effort by the school district to request suggestions from all employees on ways to cut costs, make the school district more efficient, or to improve school district operations.

- F. “Finalist” means an individual who is selected to be interviewed by the school board for a position.
- G. “Protected health information” means individually identifiable health information as defined in 45 C.F.R. § 160.103, that is transmitted by electronic media, maintained in electronic media, or transmitted or maintained in any other form or medium by a health care provider, in connection with a transaction covered by 45 C.F.R. Parts 160, 162 and 164. “Protected health information” excludes individually identifiable health information in education records covered by the Family Educational Rights and Privacy Act, employment records held by a school district in its role as employer; and records regarding a person who has been deceased for more than fifty (50) years..
- H. “Public officials” means business managers; human resource directors; athletic directors whose duties include at least fifty (50) percent of their time spent in administration, personnel, supervision, and evaluation; chief financial officers; directors; and individuals defined as superintendents and principals and in a charter school, individuals employed in comparable positions.

IV. PUBLIC PERSONNEL DATA

- A. The following information on current and former employees, volunteers and independent contractors of the school district, is public:
 - 1. name;
 - 2. employee identification number, which may not be the employee’s Social Security number;
 - 3. actual gross salary;
 - 4. salary range;
 - 5. terms and conditions of employment relationship;
 - 6. contract fees;
 - 7. actual gross pension;
 - 8. the value and nature of employer-paid fringe benefits;
 - 9. the basis for and the amount of any added remuneration, including expense reimbursement, in addition to salary;

10. job title;
11. bargaining unit;
12. job description;
13. education and training background;
14. previous work experience;
15. date of first and last employment;
16. the existence and status of any complaints or charges against the employee, regardless of whether the complaint or charge resulted in a disciplinary action;
17. the final disposition of any disciplinary action, as defined in Minnesota Statutes, section 13.43, subdivision. 2(b), together with the specific reasons for the action and data documenting the basis of the action, excluding data that would identify confidential sources who are employees of the school district;
18. the complete terms of any agreement settling any dispute arising out of the employment relationship, including superintendent buyout agreements, except that the agreement must include specific reasons for the agreement if it involves the payment of more than \$10,000 of public money, and such agreement may not have the purpose or effect of limiting access to or disclosure of personnel data or limiting the discussion of information or opinions related to personnel data;
19. work location;
20. work telephone number;
21. badge number;
22. work-related continuing education;
23. honors and awards received; and
24. payroll time sheets or other comparable data that are used only to account for an employee's work time for payroll purposes, except to the extent that release of time sheet data would reveal the employee's reasons for the use of sick or other medical leave or other not public data.

B. The following information on current and former applicants for employment by

the school district is public:

1. veteran status;
 2. relevant test scores;
 3. rank on eligible list;
 4. job history;
 5. education and training; and
 6. work availability.
- C. Names of applicants are private data except when certified as eligible for appointment to a vacancy or when applicants are considered by the school board to be finalists for public employment.
- D. Applicants for appointment to a public body.
1. Data about applicants for appointment to a public body collected by the school district as a result of the applicant's application for employment are private data on individuals except that the following are public:
 - a. name;
 - b. city of residence, except when the appointment has a residency requirement that requires the entire address to be public;
 - c. education and training;
 - d. employment history;
 - e. volunteer work;
 - f. awards and honors;
 - g. prior government service;
 - h. any data required to be provided or that are voluntarily provided in an application for appointment to a multi member agency pursuant to Minnesota Statutes, section 15.0597; and
 - i. veteran status.
 2. Once an individual is appointed to a public body, the following additional items of data are public:

- a. residential address;
 - b. either a telephone number or electronic mail address where the appointee can be reached, or both at the request of the appointee;
 - c. first and last dates of service on the public body;
 - d. the existence and status of any complaints or charges against an appointee; and
 - e. upon completion of an investigation of a complaint or charge against an appointee, the final investigative report is public, unless access to the data would jeopardize an active investigation.
3. Notwithstanding paragraph 2., any electronic mail address or telephone number provided by a public body for use by an appointee shall be public. An appointee may use an electronic mail address or telephone number provided by the public body as the designated electronic mail address or telephone number at which the appointee can be reached.
- E. Regardless of whether there has been a final disposition as defined in Minnesota Statutes, section 13.43, subdivision 2(b), upon completion of an investigation of a complaint or charge against a public official, as defined in Minnesota Statutes, section 13.43, subdivision 2(e), or if a public official resigns or is terminated from employment while the complaint or charge is pending, all data relating to the complaint or charge are public, unless access to the data would jeopardize an active investigation or reveal confidential sources. Data relating to a complaint or charge against a public official is public only if:
- 1. the complaint or charge results in disciplinary action or the employee resigns or is terminated from employment while the complaint or charge is pending; or
 - 2. potential legal claims arising out of the conduct that is the subject of the complaint or charge are released as part of a settlement agreement

Data that is classified as private under another law is not made public by this provision.

V. PRIVATE PERSONNEL DATA

- A. All other personnel data not listed in Section IV are private data will not be otherwise released unless authorized by law.
- B. Data pertaining to an employee's dependents are private data on individuals.

- C. Data created, collected, or maintained by the school district to administer employee assistance programs are private.
- D. Parking space leasing data with regard to data on individuals are private.
- E. An individual's checking account number is private when submitted to a government entity.
- F. Personnel data must be disseminated to labor organizations to the extent necessary to conduct elections, investigate and process grievances, and implement the provisions of Minnesota Statutes chapters 179 and 179A. Personnel data shall be disseminated to labor organizations and the Bureau of Mediation Services ("BMS") to the extent the dissemination is ordered or authorized by the Commissioner of the BMS. Employee Social Security numbers are not necessary to implement the provisions of Chapter 179 and 179A.

The home addresses, nonemployer issued phone numbers and email addresses, dates of birth, and emails or other communications between exclusive representatives and their members, prospective members, and nonmembers are private data on individuals.

Dissemination of personnel data to a labor organization pursuant to Minnesota Statutes, section 13.43, subdivision 6, shall not subject the school district to liability under Minnesota Statutes, section 13.08.

Personnel data described under Minnesota Statutes, section 179A.07, subdivision 8, must be disseminated to an exclusive representative under the terms of that subdivision.

- G. The school district may display a photograph of a current or former employee to prospective witnesses as part of the school district's investigation of any complaint or charge against the employee.
- H. The school district may, if its responsible authority or designee reasonably determines that the release of personnel data is necessary to protect an employee from harm to self or to protect another person who may be harmed by the employee, release data that are relevant to the concerns for safety to:
 - 1. the person who may be harmed and to the attorney representing the person when the data are relevant to obtaining a restraining order;
 - 2. a prepetition screening team conducting an investigation of the employee under Minnesota Statutes, section 253B.07, subdivision 1; or
 - 3. a court, law enforcement agency, or prosecuting authority.
- I. Private personnel data or confidential investigative data on employees may be

disseminated to a law enforcement agency for the purpose of reporting a crime or alleged crime committed by an employee, or for the purpose of assisting law enforcement in the investigation of a crime or alleged crime committed by an employee.

- J. A complainant has access to a statement provided by the complainant to the school district in connection with a complaint or charge against an employee.
- K. When allegations of sexual or other types of harassment are made against an employee, the employee does not have access to data that would identify the complainant or other witnesses if the responsible authority determines that the employee's access to that data would:
 - 1. threaten the personal safety of the complainant or a witness; or
 - 2. subject the complainant or witness to harassment.

If a disciplinary proceeding is initiated against the employee, data on the complainant or witness shall be available to the employee as may be necessary for the employee to prepare for the proceeding.

- L. The school district must report to the Minnesota Professional Educator Licensing and Standards Board ("PELSB") or the Board of School Administrators ("BOSA"), whichever has jurisdiction over the teacher's or administrator's license, as required by Minnesota Statutes, section 122A.20, subdivision. 2, and shall, upon written request from the licensing board having jurisdiction over license, provide the licensing board with information about the teacher or administrator from the school district's files, any termination or disciplinary proceeding, and settlement or compromise, or any investigative file in accordance with Minnesota Statutes, section 122A.20, subdivision 2.
- M. Private personnel data shall be disclosed to the Department of Employment and Economic Development for the purpose of administration of the unemployment insurance program under Minnesota Statutes. Ch. 268.
- N. When a report of alleged maltreatment of a student in an elementary, middle school, high school or charter school is made to the Commissioner of the Minnesota Department of Education ("MDE") under Minnesota Statutes Chapter 260E, data that are relevant and collected by the school facility about the person alleged to have committed maltreatment must be provided to the Commissioner on request for purposes of an assessment or investigation of the maltreatment report. Additionally, personnel data may be released for purposes of providing information to a parent, legal guardian, or custodian of a child in accordance with MDE Screening Guidelines.
- O. The school district shall release to a requesting school district or charter school private personnel data on a current or former employee related to acts of violence

toward or sexual contact with a student, if

1. an investigation conducted by or on behalf of the school district or law enforcement affirmed the allegations in writing prior to release and the investigation resulted in the resignation of the subject of the data; or
2. the employee resigned while a complaint or charge involving the allegations was pending, the allegations involved acts of sexual contact with a student, and the employer informed the employee in writing, before the employee resigned, that if the employee resigns while the complaint or charge is still pending, the employer must release private personnel data about the employee's alleged sexual contact with a student to a school district or charter school requesting the data after the employee applies for employment with that school district or charter school and the data remain classified as provided in Minnesota Statutes Chapter 13.

Data that are released under this paragraph must not include data on the student.

- P. Data submitted by an employee to the school district as part of an organized self-evaluation effort by the school district to request suggestions from all employees on ways to cut costs, make the school district more efficient, or improve the school district operations is private data. An employee who is identified in a suggestion, however, shall have access to all data in the suggestion except the identity of the employee making the suggestion.
- Q. Protected health information, as defined in 45 C.F.R. Parts 160 and 164, on employees, are private and will not be disclosed except as permitted or required by law.
- R. Personal home contact information for employees may be used by the school district to ensure that an employee can be reached in the event of an emergency or other disruption affecting continuity of school district operations and may be shared with another government entity in the event of an emergency or other disruption to ensure continuity of operation for the school district or government entity.
- S. The personal telephone number, home address, and electronic mail address of a current or former employee of a contractor or subcontractor maintained as a result of a contractual relationship between the school district and a contractor or subcontractor entered on or after August 1, 2012, are private data. These data must be shared with another government entity to perform a function authorized by law. The data also must be disclosed to a government entity or any person for prevailing wage purposes.
- T. When a continuing contract teacher is discharged immediately because the teacher's license has been revoked due to a conviction for child abuse or sexual

offenses involving a child as set forth in Minnesota Statutes, section 122A.40, subdivision 13(b), or when the Commissioner of the MDE makes a final determination of child maltreatment involving a teacher under Minnesota Statutes, section 260E.21, subdivision 4 or 260E.35, the school principal or other person having administrative control of the school must include in the teacher's employment record the information contained in the record of the disciplinary action or the final maltreatment determination, consistent with the definition of public data under Minnesota Statutes, section 13.41, subdivision. 5, and must provide PELSB and the licensing division at MDE with the necessary and relevant information to enable PELSB and MDE's licensing division to fulfill their statutory and administrative duties related to issuing, renewing, suspending, or revoking a teacher's license. In addition to the background check required under Minnesota Statutes, section 123B.03, a school board or other school hiring authority must contact PELSB and MDE to determine whether the teacher's license has been suspended or revoked, consistent with the discharge and final maltreatment determinations. Unless restricted by federal or state data practices law or by the terms of a collective bargaining agreement, the responsible authority for a school district must disseminate to another school district private personnel data on a current or former teacher (employee or contractor) of the district, including the results of background investigations, if the requesting school district seeks the information because the subject of the data has applied for employment with the requesting school district.

VI. MULTIPLE CLASSIFICATIONS

If data on individuals are classified as both private and confidential by Minnesota Statutes Chapter 13, or any other state or federal law, the data are private.

VII. CHANGE IN CLASSIFICATIONS

The school district shall change the classification of data in its possession if it is required to do so to comply with either judicial or administrative rules pertaining to the conduct of legal actions or with a specific statute applicable to the data in the possession of the disseminating or receiving agency.

VIII. RESPONSIBLE AUTHORITY

The school district has designated the Superintendent as the authority responsible for personnel data.

The responsible authority, or a school district employee if so designated, shall serve as the school district's data practices compliance official and, as such, shall be the employee to whom persons may direct questions or concerns regarding problems in obtaining access to data or other data practices problems.

IX. EMPLOYEE AUTHORIZATION/RELEASE FORM

An employee authorization form is included as an addendum to this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)Minn. Stat. § 13.02 (Definitions)
Minn. Stat. § 13.03 (Access to Government Data)
Minn. Stat. § 13.05 (Duties of Responsible Authority)
Minn. Stat. § 13.37 (General Nonpublic Data)
Minn. Stat. § 13.39 (Civil Investigation Data)
Minn. Stat. § 13.41 (Licensing Data – Public Data)
Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.601, subd. 3 (Applicants for Employment)
Minn. Stat. § 15.0597 (Appointment to Multimember Agencies)
Minn. Stat. § 122A.20, subd. 2 (Mandatory Reporting)
Minn. Stat. § 122A.40, subds. 13 and 16 (Employment; Contracts; Termination)
Minn. Stat. § 123B.03 (Background Check)
Minn. Stat. § 123B.143, subd. 2 (Disclose Past Buyouts)Minn. Stat. Ch. 179 (Minnesota Labor Relations Act)
Minn. Stat. Ch. 179A (Minnesota Public Labor Relations Act)
Minn. Stat. § 253B.07(Judicial Commitment: Preliminary Procedures)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
Minn. Stat. Ch. 268 (Unemployment Insurance)
Minn. R. Pt. 1205 (Data Practices)
P.L. 104-191 (HIPAA)
45 C.F.R. Parts 160, 162 and 164 (HIPAA Regulations)

Cross References: MSBA/MASA Model Policy 206 (Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 722 (Public Data Requests)
MSBA Law Bulletin “I” (School Records – Privacy – Access to Data)

**JORDAN DISTRICT SCHOOLS
POLICY**

Adopted: September 12, 2007

Revised: July 8th, 2024

507 CORPORAL PUNISHMENT AND PRONE RESTRAINT

I. PURPOSE

The purpose of this policy is to describe limitations on use of corporal punishment and prone restraint upon a student.

II. GENERAL STATEMENT OF POLICY

No employee or agent of the school district shall inflict corporal punishment or use prone restraint upon a student.

III. DEFINITIONS

1. "Corporal punishment" means conduct involving:
 - a. hitting or spanking a person with or without an object; or
 - b. unreasonable physical force that causes bodily harm or substantial emotional harm.
2. "Employee or agent of the district" does not include a school resource officer as defined in Minnesota Statutes, section 626.8482, subdivision 1, paragraph (c).
3. "Prone restraint" means placing a child in a face-down position

IV. PROHIBITIONS

1. An employee or agent of a district shall not inflict corporal punishment or cause corporal punishment to be inflicted upon a pupil to reform unacceptable conduct or as a penalty for unacceptable conduct.
2. An employee or agent of the school district shall not use prone restraint.
3. An employee or agent of a district shall not inflict any form of physical holding that restricts or impairs a pupil's ability to breathe; restricts or impairs a pupil's ability to communicate distress; places pressure or weight on a pupil's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in

straddling a pupil's torso.

4. Conduct that violates this Article is not a crime under Minnesota Statutes, section 645.241, but may be a crime under Minnesota Statutes, chapter 609 if the conduct violates a provision of Minnesota Statutes, chapter 609. Conduct that violates IV.1 above is not per se corporal punishment under the statute. Nothing in this Minnesota Statutes, section 121A.58 or 125A.0941 precludes the use of reasonable force under Minnesota Statutes, section 121A.582. The use of reasonable force as set forth in Section V does not authorize conduct prohibited pursuant to Minnesota Statutes, section 125A.0942.

V. REASONABLE FORCE

1. Reasonable force may be used upon or toward the person of another without the other's consent when the following circumstance exists or the actor reasonably believes it to exist:

- a. when used by a teacher, school principal, school employee, school bus driver, or other agent of the school in the exercise of lawful authority, to restrain a child or pupil to prevent bodily harm or death to the child, pupil, or another.

2. Reasonable force may be used upon or toward the person of a child without the child's consent when the following circumstance exists or the actor reasonably believes it to exist:

- a. when used by a teacher, school principal, school employee, school bus driver, other agent of the district, or other member of the instructional, support, or supervisory staff of a public school upon or toward a child or pupil when necessary to restrain the child or pupil to prevent bodily harm or death to the child, pupil. Nothing in Minnesota Statutes, section 609.379 limits any other authorization to use reasonable force including but not limited to authorizations under Minnesota Statutes, section 121A.582, subdivision 1, and section 609.06, subdivision 1.

3. A teacher, school principal, and other school staff may use reasonable force under the conditions set forth in Policy 506 (Student Discipline).

[NOTE: These revisions reflect 2024 legislative changes and are reformatted to enhance readability.]

VI. VIOLATION

Employees who violate the provisions of this policy shall be subject to disciplinary action as appropriate. Any such disciplinary action shall be made pursuant to and in accordance with applicable statutory authority, collective bargaining agreements and school district policies. Violation of this policy may also result in civil or criminal liability for the employee.

Legal References: Minn. Stat. § 121A.58 (Corporal Punishment)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 123B.25 (Legal Actions Against Districts and Teachers)
Minn. Stat. § 125A.0941 (Definitions)
Minn. Stat. § 125A.0942 (Standards for Restrictive Procedures)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training;
Model Policy)
Minn. Stat. § 645.241 (Punishment for Prohibited Acts)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal
of School District Employees)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect
or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment
of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507.5 (School Resource Officers)

**JORDAN DISTRICT SCHOOLS
POLICY**

Adopted: September 12, 2007

Revised: July 8th, 2024

509 ENROLLMENT OF NONRESIDENT STUDENTS

I. PURPOSE

The school district desires to participate in the Enrollment Options Program (Open Enrollment) established by Minnesota Statutes section 124D.03. The purpose of this policy is to set forth the application and exclusion procedures used by the school district in making said determination.

II. GENERAL STATEMENT OF POLICY

The school board adopts specific standards for acceptance and rejection of Open Enrollment applications.

III. OPEN ENROLLMENT PROCESS

- A. Open Enrollment applications will be approved provided that acceptance of the application will not exceed the capacity of a program, excluding special education services; class; grade level; or school building as established by school board resolution and provided that:
1. space is available for the applicant under enrollment cap standards established by school board policy or other directive; and
 2. in considering the capacity of a grade level, the school district may only limit the enrollment of nonresident students to a number not less than the lesser of: (a) one percent of the total enrollment at each grade level in the school district; or (b) the number of school district resident students at that grade level enrolled in a nonresident school district in accordance with Minnesota Statutes section 124D.03.
 3. the applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.
- B. If the school district limits enrollment of nonresident students pursuant to this section, the district shall report to the Commissioner of the Minnesota Department of Education (MDE) by July 15 on the number of nonresident pupils denied admission due to the limitations on the enrollment of nonresident pupils.

IV. BASIS FOR DECISIONS

A. Standards that may be used for rejection of application

In addition to the provisions of Paragraph II.A., the school district may refuse to allow a pupil who is expelled under Minnesota Statutes section 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instruments, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade less than two and one-half inches in length, at school or a school function;
2. possessing or using an illegal drug at school or a school function;
3. selling or soliciting the sale of a controlled substance while at school or a school function; or
4. committing a third-degree assault involving assaulting another and inflicting substantial bodily harm.

B. Standards that may not be used for rejection of application

The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:

1. previous academic achievement of a student;
2. athletic or extracurricular ability of a student;
3. disabling conditions of a student;
4. a student's proficiency in the English language;
5. the student's district of residence except where the district of residence is directly included in an enrollment options strategy included in an approved achievement and integration program; or
6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in Section F. of this policy.

C. Application

The student and parent or guardian must complete and submit the "General Statewide Enrollment Options Application for K-12 and Early Childhood Special

Education (or the Statewide Enrollment Options Application for State-funded Voluntary Prekindergarten (VPK) or School Readiness Plus (SRP) Application if applicable) developed by MDE and available on its website.

The school district may require a nonresident student enrolled in a program under Minnesota Statutes, section 125A.13, or in a preschool program, except for a program under Minnesota Statutes, section 124D.151 or Laws 2017, First Special Session chapter 5, article 8, section 9, to follow the application procedures under this subdivision to enroll in kindergarten. A district must allow a nonresident student enrolled in a program under Minnesota Statutes, section 124D.151 or Laws 2017, First Special Session chapter 5, article 8, section 9, to remain enrolled in the district when the student enters kindergarten without submitting annual or periodic applications, unless the district terminates the student's enrollment under subdivision 12.

The school district shall notify the parent or guardian in writing by February 15 or within ninety (90) days for applications submitted after January 15 in the case of achievement and integration district transfers whether the application has been accepted or rejected. If an application is rejected, the district must state in the notification the reason for rejection. The parent or guardian must notify the nonresident district by March 1 or within ten (10) business days whether the pupil intends to enroll in the nonresident district.

D. Lotteries

If a school district has more applications than available seats at a specific grade level, it must hold an impartial lottery following the January 15 deadline to determine which students will receive seats. The district must give priority to enrolling siblings of currently enrolled students, students whose applications are related to an approved integration and achievement plan, children of the school district's staff, and students residing in that part of a municipality (a statutory or home rule charter city or town) where:

1. The student's resident district does not operate a school building;
2. The municipality is located partially or fully within the boundaries of at least five school districts;
3. The nonresident district in which the student seeks to enroll operates one of more school buildings within the municipality; and
4. No other nonresident, independent, special, or common school district operates a school building within the municipality.

The process for the school district lottery must be established by school board policy and posted on the school district's website.

E. Exclusion

1. Administrator's initial determination. If a school district administrator knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator will transmit the application to the superintendent with a recommendation of whether exclusion proceedings should be initiated.
2. Superintendent's review. The superintendent may make further inquiries. If the superintendent determines that the applicant should be admitted, he or she will notify the applicant and the school board chair. If the superintendent determines that the applicant should be excluded, the superintendent will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on a case-by-case basis.

F. Termination of Enrollment

The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minnesota Statutes section 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy under Minnesota Statutes chapter 260A, and the student's case has been referred to juvenile court. A "habitual truant" is a child under 17 years of age who is absent from attendance at school without lawful excuse for seven school days in a school year if the child is in elementary school or for one or more class periods on seven school days in a school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days in a school year and who has not lawfully withdrawn from school under Minnesota Statutes section 120A.22, Subd. 8. The school district may also terminate the enrollment of a nonresident student over 17 years of age if the student is absent without lawful excuse for one or more periods on 15 school days and has not lawfully withdrawn from school under Minnesota Statutes section 120A.22, Subd. 8.

A student who has not applied for and been accepted for open enrollment pursuant to this policy and does not otherwise meet the residency requirements for enrollment may be terminated from enrollment and removed from school. Prior to removal from school, the school district will send to the student's parents a written notice of the school district's belief that the student is not a resident of the school district. The notice shall include the facts upon which the belief is based and notice to the parents of their opportunity to provide documentary evidence, in

person or in writing, of residency to the superintendent or the superintendent's designee. The superintendent or the superintendent's designee will make the final determination as to the residency status of the student.

Notwithstanding the requirement that an application must be approved by the board of the nonresident district, a student who has been enrolled in a district, who is identified as homeless, and whose parent or legal guardian moves to another district, or who is placed in foster care in another school district, may continue to enroll in the nonresident district without the approval of the board of the nonresident district. The approval of the board of the student's resident district is not required.

Legal References: Minn. Stat. § 120A.22, Subd. 3(e) and Subd. 8 (Compulsory Instruction)
Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Board Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. § 124D.68 (Graduation Incentives Program)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. § 260C.007, Subd. 19 (Definitions)
Minn. Op. Atty. Gen. 169-f (Aug. 13, 1986)
Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ., Co. No. A05-361, 2005 WL 3111963 (Minn. Ct. App. 2005) (unpublished)
18 U.S.C. 930, para. (g)(2) (Definition of weapon)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 517 (Student Recruiting)

**JORDAN PUBLIC SCHOOLS
POLICY**

Adopted: July 9, 2012

Revised: July 8th, 2024

514 BULLYING PROHIBITION POLICY

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student’s ability to learn and/or a teacher’s ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited:
1. on school premises, on school district property, at school functions or activities, or on school transportation;
 2. by the use of electronic technology and communications on the school premises, during the school functions or activities, on the school transportation, or on the school computers, networks, forums, and mailing lists; or
 3. by use of electronic technology and communications off the school premises to the extent such use substantially and materially disrupts student learning or the school environment.

- B. A school-aged child who voluntarily participates in a public school activity, such as a cocurricular or extracurricular activity, is subject to the policy provisions applicable to the public school students participating in the activity.
- C. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources. This policy also applies to sexual exploitation.
- D. Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status, status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

Malicious and sadistic conduct and sexual exploitation by a school district or school staff member, independent contractor, or enrolled student against a staff member, independent contractor, or student that occurs as described in Article II.A above is prohibited.
- E. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- F. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
- G. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- H. False accusations or reports of bullying against another student are prohibited.
- I. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into

account the following factors:

1. The developmental ages and maturity levels of the parties involved;
2. The levels of harm, surrounding circumstances, and nature of the behavior;
3. Past incidences or past or continuing patterns of behavior;
4. The relationship between the parties involved; and
5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- J. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. “Bullying” means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
 1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
 2. materially and substantially interferes with a student’s educational opportunities or performance or ability to participate in school functions or

activities or receive school benefits, services, or privileges.

The term, “bullying,” specifically includes cyberbullying, malicious and sadistic conduct, and sexual exploitation.

- B. “Cyberbullying” means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.
- C. “Immediately” means as soon as possible but in no event longer than 24 hours.
- D. “Intimidating, threatening, abusive, or harming conduct” means, but is not limited to, conduct that does the following:
 - 1. Causes physical harm to a student or a student’s property or causes a student to be in reasonable fear of harm to person or property;
 - 2. Under Minnesota common law, violates a student’s reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
 - 3. Is directed at any student or students, including those based on a person’s actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.
- E. ”Malicious and sadistic conduct” means creating a hostile learning environment by acting with the intent to cause harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.
- F. “On school premises, on school district property, at school functions or activities, or on school transportation” means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other

vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

- G. "Prohibited conduct" means bullying, cyberbullying, malicious and sadistic conduct, sexual exploitation, or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about prohibited conduct.
- H. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.
- I. "Student" means a student enrolled in a public school or a charter school.
- J. For further clarification, the PBIS Committee and District Administration has defined working definitions that will include, but are not limited to, teasing, harassment, conflict, and bullying.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures,

practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three school days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.

- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy (See MSBA/MASA Model Policy 506) and other applicable school district policies; and applicable regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe

to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

- A. Consistent with its applicable policies and practices, the school district must discuss this policy with students, school personnel and volunteers and provide appropriate training for all school district personnel to prevent, identify, and respond to prohibited conduct. The school district must establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.
- B. The school district shall require ongoing professional development, consistent with Minnesota Statutes section 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
 - 3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 - 4. The incidence and nature of cyberbullying; and
 - 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does

not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.

- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
2. Partner with parents and other community members to develop and implement prevention and intervention programs;
3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
5. Teach students to advocate for themselves and others;
6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
7. Foster student collaborations that, in turn, foster a safe and supportive school climate.

- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

- G. The school district shall inform affected students and their parents of rights they

may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. Article II, paragraph D, regarding malicious and sadistic conduct must be conspicuously posted throughout each school building.
- C. This policy shall be conspicuously posted in the administrative offices of the school and school district in summary form.
- D. This policy must be distributed to each school district or school employee and independent contractor, if the contractor regularly interacts with students, at the time of employment with the district or the school.
- E. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.
- F. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website, consistent with the district policies and practices.
- G. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minnesota Statutes, sections 121A.031 and 121A.0312 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definitions)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03 (Model Policy)
Minn. Stat. § 121A.031 (School Student Bullying Policy)

Minn. Stat. § 121A.0311 (Notice of the Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. § 121A.0312 (Malicious and Sadistic Conduct)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. Ch. 124E (Charter Schools)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 423 (Employee-Student Relationships)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Policy)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 711 (Video Recording on School Buses)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

JORDAN DISTRICT SCHOOLS POLICY

Adopted: September 12, 2007

Revised: July 8th, 2024

515 PROTECTION AND PRIVACY OF PUPIL RECORDS

I. PURPOSE

The school district recognizes its responsibility in regard to the collection, maintenance, and dissemination of pupil records and the protection of the privacy rights of students as provided in federal law and state statutes.

II. GENERAL STATEMENT OF POLICY

The following procedures and policies regarding the protection and privacy of parents and students are adopted by the school district, pursuant to the requirements of 20 United States Code, section 1232g, *et seq.*, (Family Educational Rights and Privacy Act (FERPA)) 34 Code of Federal Regulations part 99 and consistent with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes, chapter. 13, and Minnesota. Rules Parts 1205.0100-1205.2000.

III. DEFINITIONS

A. Authorized Representative

“Authorized representative” means any entity or individual designated by the school district, state, or an agency headed by an official of the Comptroller of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities to conduct, with respect to federal or state supported education programs, any audit or evaluation or any compliance or enforcement activity in connection with federal legal requirements that relate to these programs.

B. Biometric Record

“Biometric record,” as referred to in “Personally Identifiable,” means a record of one or more measurable biological or behavioral characteristics that can be used for automated recognition of an individual (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting).

C. Dates of Attendance

“Dates of attendance,” as referred to in “Directory Information,” means the period of time during which a student attends or attended a school or schools in the school district, including attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunications technologies for students who are not in the classroom, and including the period during which a student is working under a work-study program. The term does not include specific daily records of a student’s attendance at a school or schools in the school district.

D. Directory Information

1. “Directory information,” under federal law, means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes the student’s name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; dates of attendance; grade level; enrollment status (i.e., full-time or part-time); participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended. It also includes the name, address, and telephone number of the student’s parent(s). Directory information does not include:
 - a. a student’s social security number;
 - b. a student’s identification number (ID), user ID, or other unique personal identifier used by a student for purposes of accessing or communicating in electronic systems if the identifier may be used to access education records without use of one or more factors that authenticate the student’s identity such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user;
 - c. a student ID or other unique personal identifier that is displayed on a student ID badge if the identifier can be used to gain access to educational records when used in conjunction with one or more factors that authenticate the student’s identity, such as a PIN, password, or other factor known or possessed only by the student;
 - d. personally identifiable data which references religion, race, color, social position, or nationality; or
 - e. data collected from nonpublic school students, other than those who receive shared time educational services, unless written consent is given by the student’s parent or guardian.

2. Under Minnesota law, a school district may not designate a student's home address, telephone number, email address, or other personal contact information as "directory information."

E. Education Records

1. What constitutes "education records." Education records means those records that are: (1) directly related to a student; and (2) maintained by the school district or by a party acting for the school district.
2. What does not constitute education records. The term "education records" does not include:
 - a. Records of instructional personnel that are:
 - (1) kept in the sole possession of the maker of the record;
 - (2) used only as a personal memory aid;(3) not accessible or revealed to any other individual except a temporary substitute teacher; and
 - (4) destroyed at the end of the school year.
 - b. Records of a law enforcement unit of the school district, provided education records maintained by the school district are not disclosed to the unit, and the law enforcement records are:
 - (1) maintained separately from education records;
 - (2) maintained solely for law enforcement purposes; and
 - (3) disclosed only to law enforcement officials of the same jurisdiction.
 - c. Records relating to an individual, including a student, who is employed by the school district which:
 - (1) are made and maintained in the normal course of business;
 - (2) relate exclusively to the individual in that individual's capacity as an employee; and
 - (3) are not available for use for any other purpose.

However, records relating to an individual in attendance at the school district who is employed as a result of his or her status as a student are education records.

- d. Records relating to an eligible student, or a student attending an institution of post-secondary education, that are:
 - (1) made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his or her professional or paraprofessional capacity or assisting in that capacity;
 - (2) made, maintained, or used only in connection with the provision of treatment to the student; and
 - (3) disclosed only to individuals providing the treatment; provided that the records can be personally reviewed by a physician or other appropriate professional of the student's choice. For the purpose of this definition, "treatment" does not include remedial educational activities or activities that are a part of the program of instruction within the school district.
- e. Records created or received by the school district after an individual is no longer a student at the school district and that are not directly related to the individual's attendance as a student.
- f. Grades on peer-related papers before the papers are collected and recorded by a teacher.

F. Education Support Services Data

"Education support services data" means data on individuals collected, created, maintained, used or disseminated relating to programs administered by a government entity or entity under contract with a government entity designed to eliminate disparities and advance equities in educational achievement for youth by coordinating services available to participants, regardless of the youth's involvement with other government services. Education support services data does not include welfare data under Minnesota Statutes, section 13.45.

Unless otherwise provided by law, all education support services data are private data on individuals and must not be disclosed except according to Minnesota Statutes, section 13.05 or a court order.

G. Eligible Student

"Eligible student" means a student who has attained eighteen (18) years of age or is attending an institution of post-secondary education.

H. Juvenile Justice System

"Juvenile justice system" includes criminal justice agencies and the judiciary

when involved in juvenile justice activities.

I. Legitimate Educational Interest

“Legitimate educational interest” includes an interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student, student health and welfare, and the ability to respond to a request for education data. It includes a person’s need to know in order to:

1. Perform an administrative task required in the school or employee’s contract or position description approved by the school board;
2. Perform a supervisory or instructional task directly related to the student’s education;
3. Perform a service or benefit for the student or the student’s family such as health care, counseling, student job placement, or student financial aid; or
4. Perform a task directly related to responding to a request for data.

J. Parent

“Parent” means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent of the student in the absence of a parent or guardian. The school district may presume the parent has the authority to exercise the rights provided herein, unless it has been provided with evidence that there is a state law or court order governing such matters as marriage dissolution, separation or child custody, or a legally binding instrument which provides to the contrary.

K. Personally Identifiable

“Personally identifiable” means that the data or information includes, but is not limited to: (a) a student’s name; (b) the name of the student’s parent or other family member; (c) the address of the student or student’s family; (d) a personal identifier such as the student’s social security number or student number or biometric record; (e) other indirect identifiers, such as the student’s date of birth, place of birth, and mother’s maiden name; (f) other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or (g) information requested by a person who the school district reasonably believes knows the identity of the student to whom the education record relates.

L. Record

“Record” means any information or data recorded in any way including, but not limited to, handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche.

M. Responsible Authority

“Responsible authority” means *[designate title and actual name of individual]*.

N. Student

“Student” includes any individual who is or has been in attendance, enrolled, or registered at the school district and regarding whom the school district maintains education records. Students also include applicants for enrollment or registration at the school district and individuals who receive shared time educational services from the school district.

O. School Official

“School official” includes: (a) a person duly elected to the school board; (b) a person employed by the school board in an administrative, supervisory, instructional, or other professional position; (c) a person employed by the school board as a temporary substitute in a professional position for the period of his or her performance as a substitute; and (d) a person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his or her performance as an employee or contractor.

P. Summary Data

“Summary data” means statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify the individual is ascertainable.

Q. Other Terms and Phrases

All other terms and phrases shall be defined in accordance with applicable state and federal law or ordinary customary usage.

IV. GENERAL CLASSIFICATION

State law provides that all data collected, created, received, or maintained by a school district are public unless classified by state or federal law as not public or private or confidential. State law classifies all data on individuals maintained by a school district which relates to a student as private data on individuals. This data may not be disclosed

to parties other than the parent or eligible student without consent, except pursuant to a valid court order, certain state statutes authorizing access, and the provisions of FERPA and the regulations promulgated thereunder.

V. STATEMENT OF RIGHTS

A. Rights of Parents and Eligible Students

Parents and eligible students have the following rights under this policy:

1. The right to inspect and review the student's education records;
2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that such consent is not required for disclosure pursuant to this policy, state or federal law, or the regulations promulgated thereunder;
4. The right to refuse release of names, addresses, and home telephone numbers of students in grades 11 and 12 to military recruiting officers and post-secondary educational institutions;
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the federal law and the regulations promulgated thereunder;
6. The right to be informed about rights under the federal law; and
7. The right to obtain a copy of this policy at the location set forth in Section XXI. of this policy.

B. Eligible Students

All rights and protections given to parents under this policy transfer to the student when he or she reaches eighteen (18) years of age or enrolls in an institution of post-secondary education. The student then becomes an "eligible student." However, the parents of an eligible student who is also a "dependent student" are entitled to gain access to the education records of such student without first obtaining the consent of the student. In addition, parents of an eligible student may be given access to education records in connection with a health or safety emergency if the disclosure meets the conditions of any provision set forth in 34 Code of Federal Regulations section 99.31(a).

C. Students with a Disability

The school district shall follow 34 Code of Federal Regulations sections 300.610-300.617 with regard to the privacy, notice, access, record keeping and accuracy of information related to students with a disability.

VI. DISCLOSURE OF EDUCATION RECORDS

A. Consent Required for Disclosure

1. The school district shall obtain a signed and dated written informed consent of the parent of a student or the eligible student before disclosing personally identifiable information from the education records of the student, except as provided herein.
2. The written consent required by this subdivision must be signed and dated by the parent of the student or the eligible student giving the consent and shall include:
 - a. a specification of the records to be disclosed;
 - b. the purpose or purposes of the disclosure;
 - c. the party or class of parties to whom the disclosure may be made;
 - d. the consequences of giving informed consent; and
 - e. if appropriate, a termination date for the consent.
3. When a disclosure is made under this subdivision:
 - a. if the parent or eligible student so requests, the school district shall provide him or her with a copy of the records disclosed; and
 - b. if the parent of a student who is not an eligible student so requests, the school district shall provide the student with a copy of the records disclosed.
4. A signed and dated written consent may include a record and signature in electronic form that:
 - a. identifies and authenticates a particular person as the source of the electronic consent; and

- b. indicates such a person's approval of the information contained in the electronic consent.
5. If the responsible authority seeks an individual's informed consent to the release of private data to an insurer or the authorized representative of an insurer, informed consent shall not be deemed to have been given unless the statement is:
- a. in plain language;
 - b. dated;
 - c. specific in designating the particular persons or agencies the data subject is authorizing to disclose information about the data subject;
 - d. specific as to the nature of the information the subject is authorizing to be disclosed;
 - e. specific as to the persons or agencies to whom the subject is authorizing information to be disclosed;
 - f. specific as to the purpose or purposes for which the information may be used by any of the parties named in Clause e. above, both at the time of the disclosure and at any time in the future; and
 - g. specific as to its expiration date which should be within a reasonable time, not to exceed one year except in the case of authorizations given in connection with applications for: (i) life insurance or non cancellable or guaranteed renewable health insurance and identified as such, two years after the date of the policy, or (ii) medical assistance under Minnesota Statutes chapter 256B or Minnesota Care under Minnesota Statutes chapter 256L, which shall be ongoing during all terms of eligibility, for individualized education program health-related services provided by a school district that are subject to third party reimbursement.

6. Eligible Student Consent

Whenever a student has attained eighteen (18) years of age or is attending an institution of post-secondary education, the rights accorded to and the consent required of the parent of the student shall thereafter only be accorded to and required of the eligible student, except as provided in Section V. of this policy.

B. Prior Consent for Disclosure Not Required

The school district may disclose personally identifiable information from the education records of a student without the written consent of the parent of the student or the eligible student unless otherwise provided herein, if the disclosure is:

1. To other school officials, including teachers, within the school district whom the school district determines have a legitimate educational interest in such records;
2. To a contractor, consultant, volunteer, or other party to whom the school district has outsourced institutional services or functions provided that the outside party:
 - a. performs an institutional service or function for which the school district would otherwise use employees;
 - b. is under the direct control of the school district with respect to the use and maintenance of education records; and
 - c. will not disclose the information to any other party without the prior consent of the parent or eligible student and uses the information only for the purposes for which the disclosure was made;
3. To officials of other schools, school districts, or post-secondary educational institutions in which the student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer. The records shall include information about disciplinary action taken as a result of any incident in which the student possessed or used a dangerous weapon, and with proper annual notice (see Section XIX.), suspension and expulsion information pursuant to section 7917 of the federal Every Student Succeeds Act, 20 United States Code section 7917, and, if applicable, data regarding a student's history of violent behavior. The records also shall include a copy of any probable cause notice or any disposition or court order under Minnesota Statutes section 260B.171, unless the data are required to be destroyed under Minnesota Statutes section 120A.22, subdivision 7(c) or section 121A.75. On request, the school district will provide the parent or eligible student with a copy of the education records that have been transferred and provide an opportunity for a hearing to challenge the content of those records in accordance with Section XV. of this policy;
4. To authorized representatives of the Comptroller General of the United

States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or the Commissioner of the State Department of Education or his or her representative, subject to the conditions relative to such disclosure provided under federal law;

5. In connection with financial aid for which a student has applied or has received, if the information is necessary for such purposes as to:
 - a. determine eligibility for the aid;
 - b. determine the amount of the aid;
 - c. determine conditions for the aid; or
 - d. enforce the terms and conditions of the aid.

“Financial aid” for purposes of this provision means a payment of funds provided to an individual or a payment in kind of tangible or intangible property to the individual that is conditioned on the individual’s attendance at an educational agency or institution;

6. To state and local officials or authorities to whom such information is specifically allowed to be reported or disclosed pursuant to state statute adopted:
 - a. before November 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and such system’s ability to effectively serve the student whose records are released; or
 - b. after November 19, 1974, if the reporting or disclosure allowed by state statute concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records are released, provided the officials and authorities to whom the records are disclosed certify in writing to the school district that the data will not be disclosed to any other party, except as provided by state law, without the prior written consent of the parent of the student. At a minimum, the school district shall disclose the following information to the juvenile justice system under this paragraph: a student’s full name, home address, telephone number, and date of birth; a student’s school schedule, attendance record, and photographs, if any; and parents’ names, home addresses, and telephone numbers;

7. To organizations conducting studies for or on behalf of educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction; provided that the studies are conducted in a manner

which does not permit the personal identification of parents or students by individuals other than representatives of the organization who have a legitimate interest in the information, the information is destroyed when no longer needed for the purposes for which the study was conducted, and the school district enters into a written agreement with the organization that: (a) specifies the purpose, scope, and duration of the study or studies and the information to be disclosed; (b) requires the organization to use personally identifiable information from education records only to meet the purpose or purposes of the study as stated in the written agreement; (c) requires the organization to conduct the study in a manner that does not permit personal identification of parents and students by anyone other than representatives of the organization with legitimate interests; and (d) requires the organization to destroy all personally identifiable information when information is no longer needed for the purposes for which the study was conducted and specifies the time period in which the information must be destroyed. For purposes of this provision, the term, "organizations," includes, but is not limited to, federal, state, and local agencies and independent organizations. In the event the Department of Education determines that a third party outside of the school district to whom information is disclosed violates this provision, the school district may not allow that third party access to personally identifiable information from education records for at least five (5) years;

8. To accrediting organizations in order to carry out their accrediting functions;
9. To parents of a student eighteen (18) years of age or older if the student is a dependent of the parents for income tax purposes;
10. To comply with a judicial order or lawfully issued subpoena, provided, however, that the school district makes a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance therewith so that the parent or eligible student may seek protective action, unless the disclosure is in compliance with a federal grand jury subpoena, or any other subpoena issued for law enforcement purposes, and the court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed, or the disclosure is in compliance with an ex parte court order obtained by the United States Attorney General (or designee not lower than an Assistant Attorney General) concerning investigations or prosecutions of an offense listed in 18 United States Code section 2332b(g)(5)(B), an act of domestic or international terrorism as defined in 18 U.S.C. § 2331, or a parent is a party to a court proceeding involving child abuse and neglect or dependency matters, and the order is issued in the context of the proceeding. If the school district initiates legal action against a parent or student, it may disclose to the court, without a court order or subpoena, the

education records of the student that are relevant for the school district to proceed with the legal action as a plaintiff. Also, if a parent or eligible student initiates a legal action against the school district, the school district may disclose to the court, without a court order or subpoena, the student's education records that are relevant for the school district to defend itself;

11. To appropriate parties, including parents of an eligible student, in connection with an emergency if knowledge of the information is necessary to protect the health, including the mental health, or safety of the student or other individuals. The decision is to be based upon information available at the time the threat occurs that indicates that there is an articulable and significant threat to the health or safety of a student or other individuals. In making a determination whether to disclose information under this section, the school district may take into account the totality of the circumstances pertaining to a threat and may disclose information from education records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other students. A record of this disclosure must be maintained pursuant to Section XIII.E. of this policy. In addition, an educational agency or institution may include in the education records of a student appropriate information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community. This information may be disclosed to teachers and school officials within the school district and/or teachers and school officials in other schools who have legitimate educational interests in the behavior of the student;
12. To the juvenile justice system if information about the behavior of a student who poses a risk of harm is reasonably necessary to protect the health or safety of the student or other individuals;
13. Information the school district has designated as "directory information" pursuant to Section VII. of this policy;
14. To military recruiting officers and post-secondary educational institutions pursuant to Section XI. of this policy;
15. To the parent of a student who is not an eligible student or to the student himself or herself;
16. To appropriate health authorities to the extent necessary to administer immunization programs and for bona fide epidemiologic investigations which the commissioner of health determines are necessary to prevent disease or disability to individuals in the public educational agency or institution in which the investigation is being conducted;
17. To volunteers who are determined to have a legitimate educational interest

in the data and who are conducting activities and events sponsored by or endorsed by the educational agency or institution for students or former students;

18. To the juvenile justice system, on written request that certifies that the information will not be disclosed to any other person except as authorized by law without the written consent of the parent of the student:
 - a. the following information about a student must be disclosed: a student's full name, home address, telephone number, date of birth; a student's school schedule, daily attendance record, and photographs, if any; and any parents' names, home addresses, and telephone numbers;
 - b. the existence of the following information about a student, not the actual data or other information contained in the student's education record, may be disclosed provided that a request for access must be submitted on the statutory form and it must contain an explanation of why access to the information is necessary to serve the student: (1) use of a controlled substance, alcohol, or tobacco; (2) assaultive or threatening conduct that could result in dismissal from school under the Pupil Fair Dismissal Act; (3) possession or use of weapons or look-alike weapons; (4) theft; or (5) vandalism or other damage to property. Prior to releasing this information, the principal or chief administrative officer of a school who receives such a request must, to the extent permitted by federal law, notify the student's parent or guardian by certified mail of the request to disclose information. If the student's parent or guardian notifies the school official of an objection to the disclosure within ten (10) days of receiving certified notice, the school official must not disclose the information and instead must inform the requesting member of the juvenile justice system of the objection. If no objection from the parent or guardian is received within fourteen (14) days, the school official must respond to the request for information.

The written requests of the juvenile justice system member(s), as well as a record of any release, must be maintained in the student's file;

19. To the principal where the student attends and to any counselor directly supervising or reporting on the behavior or progress of the student if it is information from a disposition order received by a superintendent under Minnesota Statutes section 260B.171, subdivision 3. The principal must notify the counselor immediately and must place the disposition order in the student's permanent education record. The principal also must notify immediately any teacher or administrator who directly supervises or reports on the behavior or progress of the student whom the principal

believes needs the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. The principal may also notify other school district employees, substitutes, and volunteers who are in direct contact with the student if the principal determines that these individuals need the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. Such notices from the principal must identify the student, outline the offense, and describe any conditions of probation about which the school must provide information if this information is provided in the disposition order. Disposition order information received is private educational data received for the limited purpose of serving the educational needs of the student and protecting students and staff. The information may not be further disseminated by the counselor, teacher, administrator, staff member, substitute, or volunteer except as necessary to serve the student, to protect students and staff, or as otherwise required by law, and only to the student or the student's parent or guardian;

20. To the principal where the student attends if it is information from a peace officer's record of children received by a superintendent under Minnesota Statutes section 260B.171, subdivision 5. The principal must place the information in the student's education record. The principal also must notify immediately any teacher, counselor, or administrator directly supervising the student whom the principal believes needs the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. The principal may also notify other district employees, substitutes, and volunteers who are in direct contact with the student if the principal determines that these individuals need the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. Such notices from the principal must identify the student and describe the alleged offense if this information is provided in the peace officer's notice. Peace officer's record information received is private educational data received for the limited purpose of serving the educational needs of the student and protecting students and staff. The information must not be further disseminated by the counselor, teacher administrator, staff member, substitute, or volunteer except to communicate with the student or the student's parent or guardian as necessary to serve the student, to protect students and staff, or as otherwise required by law.

The principal must delete the peace officer's record from the student's education record, destroy the data, and make reasonable efforts to notify any teacher, counselor, staff member, administrator, substitute, or volunteer who received information from the peace officer's record if the county attorney determines not to proceed with a petition or directs the student into a diversion or mediation program or if a juvenile court makes

a decision on a petition and the county attorney or juvenile court notifies the superintendent of such action;

21. To the Secretary of Agriculture, or authorized representative from the Food and Nutrition Service or contractors acting on behalf of the Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measurements of state and local educational and other agencies and institutions receiving funding or providing benefits of one or more programs authorized under the National School Lunch Act or the Child Nutrition Act of 1966 for which the results will be reported in an aggregate form that does not identify any individual, on the conditions that: (a) any data collected shall be protected in a manner that will not permit the personal identification of students and their parents by other than the authorized representatives of the Secretary; and (b) any personally identifiable data shall be destroyed when the data are no longer needed for program monitoring, evaluations, and performance measurements; or
22. To an agency caseworker or other representative of a State or local child welfare agency, or tribal organization (as defined in 25 United States Code section 5304), who has the right to access a student's case plan, as defined and determined by the State or tribal organization, when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student, provided that the education records, or the personally identifiable information contained in such records, of the student will not be disclosed by such agency or organization, except to an individual or entity engaged in addressing the student's education needs and authorized by such agency or organization to receive such disclosure and such disclosure is consistent with the State or tribal laws applicable to protecting the confidentiality of a student's education records.

C. Nonpublic School Students

The school district may disclose personally identifiable information from the education records of a nonpublic school student, other than a student who receives shared time educational services, without the written consent of the parent of the student or the eligible student unless otherwise provided herein, if the disclosure is:

1. Pursuant to a valid court order;
2. Pursuant to a statute specifically authorizing access to the private data; or
3. To appropriate health authorities to the extent necessary to administer immunization programs and for bona fide epidemiological investigations which the commissioner of health determines are necessary to prevent disease or disability to individuals in the public educational agency or

institution in which the investigation is being conducted.

VII. RELEASE OF DIRECTORY INFORMATION

A. Educational Data

1. Educational data designated as directory information is public data on individuals to the extent required under federal law. Directory information must be designated pursuant to the provisions of:
 - a. Minnesota Statutes, section 13.32, subdivision 5; and
 - b. United States Code, title 20, section 1232g, and Code of Federal Regulations, title 34, section 99.37, which were in effect on January 3, 2012.
2. The school district may not designate a student's home address, telephone number, email address or other personal contact information as directory information under this section.
3. When requested, the school district must share personal contact information and directory information, whether public or private, with the Minnesota Department of Education, as required for federal reporting purposes.

B. Former Students

Unless a former student validly opted out of the release of directory information while the student was in attendance and has not rescinded the opt out request at any time, the school district may disclose directory information from the education records generated by it regarding the former student without meeting the requirements of Paragraph C. of this section. In addition, under an explicit exclusion from the definition of an "education record," the school district may release records that only contain information about an individual obtained after he or she is no longer a student at the school district and that are not directly related to the individual's attendance as a student (e.g., a student's activities as an alumnus of the school district).

C. Present Students and Parents

The school district may disclose directory information from the education records of a student and information regarding parents without prior written consent of the parent of the student or eligible student, except as provided herein.

1. When conducting the directory information designation and notice process required by federal law, the school district shall give parents and students notice of the right to refuse to let the district designate specified data about

the student as directory information.

2. The school district shall give annual notice by any means that are reasonably likely to inform the parents and eligible students of:
 - a. the types of personally identifiable information regarding students and/or parents that the school district has designated as directory information;
 - b. the parent's or eligible student's right to refuse to let the school district designate any or all of those types of information about the student and/or the parent as directory information; and
 - c. the period of time in which a parent or eligible student has to notify the school district in writing that he or she does not want any or all of those types of information about the student and/or the parent designated as directory information.
3. Allow a reasonable period of time after such notice has been given for a parent or eligible student to inform the school district in writing that any or all of the information so designated should not be disclosed without the parent's or eligible student's prior written consent, except as provided in Section VI. of this policy.
4. A parent or eligible student may not opt out of the directory information disclosures to:
 - a. prevent the school district from disclosing or requiring the student to disclose the student's name, ID, or school district e-mail address in a class in which the student is enrolled; or
 - b. prevent the school district from requiring a student to wear, to display publicly, or to disclose a student ID card or badge that exhibits information that may be designated as directory information and that has been properly designated by the school district as directory information.
5. The school district shall not disclose or confirm directory information without meeting the written consent requirements contained in Section VI.A. of this policy if a student's social security number or other non-directory information is used alone or in combination with other data elements to identify or help identify the student or the student's records.

D. Procedure for Obtaining Nondisclosure of Directory Information

The parent's or eligible student's written notice shall be directed to the responsible

authority and shall include the following:

1. Name of the student and/or parent, as appropriate;
2. Home address;
3. School presently attended by student;
4. Parent's legal relationship to student, if applicable; and
5. Specific categories of directory information to be made not public without the parent's or eligible student's prior written consent, which shall only be applicable for that school year.

E. Duration

The designation of any information as directory information about a student or parents will remain in effect for the remainder of the school year unless the parent or eligible student provides the written notifications provided herein.

VIII. DISCLOSURE OF PRIVATE RECORDS

A. Private Records

For the purposes herein, education records are records which are classified as private data on individuals by state law and which are accessible only to the student who is the subject of the data and the student's parent if the student is not an eligible student. The school district may not disclose private records or their contents except as summary data, or except as provided in Section VI. of this policy, without the prior written consent of the parent or the eligible student. The school district will use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other party to whom personally identifiable information from education records is disclosed.

B. Private Records Not Accessible to Parent

In certain cases, state law intends, and clearly provides, that certain information contained in the education records of the school district pertaining to a student be accessible to the student alone, and to the parent only under special circumstances, if at all.

1. The responsible authority may deny access to private data by a parent when a minor student who is the subject of that data requests that the responsible authority deny such access. The minor student's request must be submitted in writing setting forth the reasons for denying access to the parent and must be signed by the minor. Upon receipt of such request the responsible authority shall determine if honoring the request to deny the

parent access would be in the best interest of the minor data subject. In making this determination the responsible authority shall consider the following factors:

- a. whether the minor is of sufficient age and maturity to be able to explain the reasons for and understand the consequences of the request to deny access;
- b. whether the personal situation of the minor is such that denying parental access may protect the minor data subject from physical or emotional harm;
- c. whether there are grounds for believing that the minor data subject's reasons for precluding parental access are reasonably accurate;
- d. whether the data in question is of such a nature that disclosure of it to the parent may lead to physical or emotional harm to the minor data subject; and
- e. whether the data concerns medical, dental or other health services provided pursuant to Minnesota Statutes sections 144.341-144.347, in which case the data may be released only if the failure to inform the parent would seriously jeopardize the health of the minor.

C. Private Records Not Accessible to Student

Students shall not be entitled to access to private data concerning financial records and statements of the student's parent or any information contained therein.

D. Military-Connected Youth Identifier

When a school district updates its enrollment forms in the ordinary course of business, the school district must include a box on the enrollment form to allow students to self-identify as a military-connected youth. For purposes of this section, a "military-connected youth" means having an immediate family member, including a parent or sibling, who is currently in the armed forces either as a reservist or on active duty or has recently retired from the armed forces. Data collected under this provision is private data on individuals, but summary data may be published by the Department of Education. **IX. DISCLOSURE OF CONFIDENTIAL RECORDS**

A. Confidential Records

Confidential records are those records and data contained therein which are made not public by state or federal law, and which are inaccessible to the student and the student's parents or to an eligible student.

B. Reports Under the Maltreatment of Minors Reporting Act

Pursuant to Minnesota Statutes Chapter 260E , written copies of reports pertaining to a neglected and/or physically and/or sexually abused child shall be accessible only to the appropriate welfare and law enforcement agencies. In respect to other parties, such data shall be confidential and will not be made available to the parent or the subject individual by the school district. The subject individual, however, may obtain a copy of the report from either the local welfare agency, county sheriff, or the local police department subject to the provisions of Minnesota Statutes Chapter 260E .

Regardless of whether a written report is made under Minnesota Statutes Chapter 260E, as soon as practicable after a school receives information regarding an incident that may constitute maltreatment of a child in a school facility, the school shall inform the parent, legal guardian, or custodian of the child that an incident occurred that may constitute maltreatment of the child, when the incident occurred, and the nature of the conduct that may constitute maltreatment.

C. Investigative Data

Data collected by the school district as part of an active investigation undertaken for the purpose of the commencement or defense of pending civil legal action, or are retained in anticipation of a pending civil legal action are classified as protected nonpublic data in the case of data not on individuals, and confidential data in the case of data on individuals.

1. The school district may make any data classified as protected non-public or confidential pursuant to this subdivision accessible to any person, agency, or the public if the school district determines that such access will aid the law enforcement process, promote public health or safety, or dispel widespread rumor or unrest.
2. A complainant has access to a statement he or she provided to the school district.
3. Parents or eligible students may have access to investigative data of which the student is the subject, but only to the extent the data is not inextricably intertwined with data about other school district students, school district employees, and/or attorney data as defined in Minnesota Statutes section 13.393.
4. Once a civil investigation becomes inactive, civil investigative data becomes public unless the release of the data would jeopardize another pending civil legal action, except for those portions of such data that are classified as not public data under state or federal law. Any civil investigative data presented as evidence in court or made part of a court

record shall be public. For purposes of this provision, a civil investigation becomes inactive upon the occurrence of any of the following events:

- a. a decision by the school district, or by the chief attorney for the school district, not to pursue the civil legal action. However, such investigation may subsequently become active if the school district or its attorney decides to renew the civil legal action;
 - b. the expiration of the time to file a complaint under the statute of limitations or agreement applicable to the civil legal action; or
 - c. the exhaustion or expiration of rights of appeal by either party to the civil legal action.
5. A “pending civil legal action” for purposes of this subdivision is defined as including, but not limited to, judicial, administrative, or arbitration proceedings.

D. Chemical Abuse Records

To the extent the school district maintains records of the identity, diagnosis, prognosis, or treatment of any student which are maintained in connection with the performance of any drug abuse prevention function conducted, regulated, or directly or indirectly assisted by any department or agency of the United States, such records are classified as confidential and shall be disclosed only for the purposes and under the circumstances expressly authorized by law.

X. DISCLOSURE OF SCHOOL RECORDS PRIOR TO EXCLUSION OR EXPULSION HEARING

At a reasonable time prior to any exclusion or expulsion hearing, the student and the student’s parent or guardian or representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the action proposed by the school district may be based, pursuant to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes section 121A.40, *et seq.*

XI. DISCLOSURE OF DATA TO MILITARY RECRUITING OFFICERS AND POST-SECONDARY EDUCATIONAL INSTITUTIONS

- A. The school district will release the names, addresses, electronic mail address (which shall be the electronic mail addresses provided by the school district, if available, that may be released to military recruiting officers only), and home telephone numbers of students in grades 11 and 12 to military recruiting officers

and post-secondary educational institutions within sixty (60) days after the date of the request unless a parent or eligible student has refused in writing to release this data pursuant to Paragraph C. below.

- B. Data released to military recruiting officers under this provision:
1. may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military;
 2. cannot be further disseminated to any other person except personnel of the recruiting services of the armed forces; and
 3. copying fees shall not be imposed.
- C. A parent or eligible student has the right to refuse the release of the name, address, electronic mail addresses (which shall be the electronic mail addresses provided by the school, if available, that may be released to military recruiting officers only) or home telephone number to military recruiting officers and post-secondary educational institutions. To refuse the release of the above information to military recruiting officers and post-secondary educational institutions, a parent or eligible student must notify the responsible authority [*designate title of individual, i.e., building principal*] in writing by [*date*] each year. The written request must include the following information:
1. Name of student and parent, as appropriate;
 2. Home address;
 3. Student's grade level;
 4. School presently attended by student;
 5. Parent's legal relationship to student, if applicable;
 6. Specific category or categories of information which are not to be released to military recruiting officers and post-secondary educational institutions; and
 7. Specific category or categories of information which are not to be released to the public, including military recruiting officers and post-secondary educational institutions.
- D. Annually, the school district will provide public notice by any means that are reasonably likely to inform the parents and eligible students of their rights to refuse to release the names, addresses, and home phone numbers of students in grades 11 and 12 without prior consent.

- E. A parent or eligible student's refusal to release the above information to military recruiting officers and post-secondary educational institutions does not affect the school district's release of directory information to the rest of the public, which includes military recruiting officers and post-secondary educational institutions. In order to make any directory information about a student private, the procedures contained in Section VII. of this policy also must be followed. Accordingly, to the extent the school district has designated the name, address, home phone number, and grade level of students as directory information, absent a request from a parent or eligible student not to release such data, this information will be public data and accessible to members of the public, including military recruiting officers and post-secondary educational institutions.

XII. LIMITS ON REDISCLOSURE

A. Redisclosure

Consistent with the requirements herein, the school district may only disclose personally identifiable information from the education records of a student on the condition that the party to whom the information is to be disclosed will not disclose the information to any other party without the prior written consent of the parent of the student or the eligible student, except that the officers, employees, and agents of any party receiving personally identifiable information under this section may use the information, but only for the purposes for which the disclosure was made.

B. Redisclosure Not Prohibited

1. Subdivision A. of this section does not prevent the school district from disclosing personally identifiable information under Section VI. of this policy with the understanding that the party receiving the information may make further disclosures of the information on behalf of the school district provided:
 - a. The disclosures meet the requirements of Section VI. of this policy; and
 - b. The school district has complied with the record-keeping requirements of Section XIII. of this policy.
2. Subdivision A. of this section does not apply to disclosures made pursuant to court orders or lawfully issued subpoenas or litigation, to disclosures of directory information, to disclosures to a parent or student or to parents of dependent students, or to disclosures concerning sex offenders and other individuals required to register under 42 United States Code section 14071. However, the school district must provide the notification required

in Section XII.D. of this policy if a redisclosure is made based upon a court order or lawfully issued subpoena.

C. Classification of Disclosed Data

The information disclosed shall retain the same classification in the hands of the party receiving it as it had in the hands of the school district.

D. Notification

The school district shall inform the party to whom a disclosure is made of the requirements set forth in this section, except for disclosures made pursuant to court orders or lawfully issued subpoenas, disclosure of directory information under Section VII. of this policy, disclosures to a parent or student, or disclosures to parents of a dependent student. In the event that the Family Policy Compliance Office determines that a state or local education authority, a federal agency headed by an official listed in 34 Code of Federal Regulations section 99.31(a)(3), or an authorized representative of a state or local educational authority or a federal agency headed by an official listed in section 99.31(a)(3), or a third party outside of the school district improperly disclosing personally identifiable information from education records or fails to provide notification required under this section of this policy, the school district may not allow that third party access to personally identifiable information from education records for at least five (5) years.

XIII. RESPONSIBLE AUTHORITY; RECORD SECURITY; AND RECORD KEEPING

A. Responsible Authority

The responsible authority shall be responsible for the maintenance and security of student records.

B. Record Security

The principal of each school subject to the supervision and control of the responsible authority shall be the records manager of the school, and shall have the duty of maintaining and securing the privacy and/or confidentiality of student records.

C. Plan for Securing Student Records

The building principal shall submit to the responsible authority a written plan for securing students records by September 1 of each school year. The written plan shall contain the following information:

1. A description of records maintained;

2. Titles and addresses of person(s) responsible for the security of student records;
3. Location of student records, by category, in the buildings;
4. Means of securing student records; and
5. Procedures for access and disclosure.

D. Review of Written Plan for Securing Student Records

The responsible authority shall review the plans submitted pursuant to Paragraph C. of this section for compliance with the law, this policy and the various administrative policies of the school district. The responsible authority shall then promulgate a chart incorporating the provisions of Paragraph C. which shall be attached to and become a part of this policy.

E. Record Keeping

1. The principal shall, for each request for and each disclosure of personally identifiable information from the education records of a student, maintain a record, with the education records of the student, that indicates:
 - a. the parties who have requested or received personally identifiable information from the education records of the student;
 - b. the legitimate interests these parties had in requesting or obtaining the information; and
 - c. the names of the state and local educational authorities and federal officials and agencies listed in Section VI.B.4. of this policy that may make further disclosures of personally identifiable information from the student's education records without consent.
2. In the event the school district discloses personally identifiable information from an education record of a student pursuant to Section XII.B. of this policy, the record of disclosure required under this section shall also include:
 - a. the names of the additional parties to which the receiving party may disclose the information on behalf of the school district;
 - b. the legitimate interests under Section VI. of this policy which each of the additional parties has in requesting or obtaining the information; and

- c. a copy of the record of further disclosures maintained by a state or local educational authority or federal official or agency listed in Section VI.B.4. of this policy in accordance with 34 Code of Federal Regulations section 99.32 and to whom the school district disclosed information from an education record. The school district shall request a copy of the record of further disclosures from a state or local educational authority or federal official or agency to whom education records were disclosed upon a request from a parent or eligible student to review the record of requests for disclosure.
- 3. Section XIII.E.1. does not apply to requests by or disclosure to a parent of a student or an eligible student, disclosures pursuant to the written consent of a parent of a student or an eligible student, requests by or disclosures to other school officials under Section VI.B.1. of this policy, to requests for disclosures of directory information under Section VII. of this policy, or to a party seeking or receiving the records as directed by a federal grand jury or other law enforcement subpoena and the issuing court or agency has ordered that the existence or the contents of the subpoena or the information provided in response to the subpoena not be disclosed or as directed by an ex parte court order obtained by the United States Attorney General (or designee not lower than an Assistant Attorney General) concerning investigations or prosecutions of an offense listed in 18. United States Code section 2332b(g)(5)(B) or an act of domestic or international terrorism.
- 4. The record of requests of disclosures may be inspected by:
 - a. the parent of the student or the eligible student;
 - b. the school official or his or her assistants who are responsible for the custody of the records; and
 - c. the parties authorized by law to audit the record-keeping procedures of the school district.
- 5. The school district shall record the following information when it discloses personally identifiable information from education records under the health or safety emergency exception:
 - a. the articulable and significant threat to the health or safety of a student or other individual that formed the basis for the disclosure; and
 - b. the parties to whom the school district disclosed the information.

6. The record of requests and disclosures shall be maintained with the education records of the student as long as the school district maintains the student's education records.

XIV. RIGHT TO INSPECT AND REVIEW EDUCATION RECORDS

A. Parent of a Student, an Eligible Student or the Parent of an Eligible Student Who is Also a Dependent Student

The school district shall permit the parent of a student, an eligible student, or the parent of an eligible student who is also a dependent student who is or has been in attendance in the school district to inspect or review the education records of the student, except those records which are made confidential by state or federal law or as otherwise provided in Section VIII. of this policy.

B. Response to Request for Access

The school district shall respond to any request pursuant to Subdivision A. of this section immediately, if possible, or within ten (10) days of the date of the request, excluding Saturdays, Sundays, and legal holidays.

C. Right to Inspect and Review

The right to inspect and review education records under Subdivision A. of this section includes:

1. The right to a response from the school district to reasonable requests for explanations and interpretations of records; and
2. If circumstances effectively prevent the parent or eligible student from exercising the right to inspect and review the education records, the school district shall provide the parent or eligible student with a copy of the records requested or make other arrangements for the parent or eligible student to inspect and review the requested records.
3. Nothing in this policy shall be construed as limiting the frequency of inspection of the education records of a student with a disability by the student's parent or guardian or by the student upon the student reaching the age of majority.

D. Form of Request

Parents or eligible students shall submit to the school district a written request to inspect education records which identify as precisely as possible the record or records he or she wishes to inspect.

E. Collection of Student Records

If a student's education records are maintained in more than one location, the responsible authority may collect copies of the records or the records themselves from the various locations so they may be inspected at one site. However, if the parent or eligible student wishes to inspect these records where they are maintained, the school district shall attempt to accommodate those wishes. The parent or eligible student shall be notified of the time and place where the records may be inspected.

F. Records Containing Information on More Than One Student

If the education records of a student contain information on more than one student, the parent or eligible student may inspect and review or be informed of only the specific information which pertains to that student.

G. Authority to Inspect or Review

The school district may presume that either parent of the student has authority to inspect or review the education records of a student unless the school district has been provided with evidence that there is a legally binding instrument or a state law or court order governing such matters as marriage dissolution, separation, or custody which provides to the contrary.

H. Fees for Copies of Records

1. The school district shall charge a reasonable fee for providing photocopies or printed copies of records unless printing a copy is the only method to provide for the inspection of data. In determining the amount of the reasonable fee, the school district shall consider the following:
 - a. the cost of materials, including paper, used to provide the copies;
 - b. the cost of the labor required to prepare the copies;
 - c. any schedule of standard copying charges established by the school district in its normal course of operations;
 - d. any special costs necessary to produce such copies from machine based record-keeping systems, including but not limited to computers and microfilm systems; and
 - e. mailing costs.
2. If 100 or fewer pages of black and white, letter or legal size paper copies are requested, actual costs shall not be used, and, instead, the charge shall

be no more than 25 cents for each page copied.

3. The cost of providing copies shall be borne by the parent or eligible student.
4. The responsible authority, however, may not impose a fee for a copy of an education record made for a parent or eligible student if doing so would effectively prevent or, in the case of a student with a disability, impair the parent or eligible student from exercising their right to inspect or review the student's education records.

XV. REQUEST TO AMEND RECORDS; PROCEDURES TO CHALLENGE DATA

A. Request to Amend Education Records

The parent of a student or an eligible student who believes that information contained in the education records of the student is inaccurate, misleading, or violates the privacy rights of the student may request that the school district amend those records.

1. The request shall be in writing, shall identify the item the requestor believes to be inaccurate, misleading, or in violation of the privacy or other rights of the student, shall state the reason for this belief, and shall specify the correction the requestor wishes the school district to make. The request shall be signed and dated by the requestor.
2. The school district shall decide whether to amend the education records of the student in accordance with the request within thirty (30) days after receiving the request.
3. If the school district decides to refuse to amend the education records of the student in accordance with the request, it shall inform the parent of the student or the eligible student of the refusal and advise the parent or eligible student of the right to a hearing under Subdivision B. of this section.

B. Right to a Hearing

If the school district refuses to amend the education records of a student, the school district, on request, shall provide an opportunity for a hearing in order to challenge the content of the student's education records to ensure that information in the education records of the student is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student. A hearing shall be conducted in accordance with Subdivision C. of this section.

1. If, as a result of the hearing, the school district decides that the information is inaccurate, misleading, or otherwise in violation of the

privacy or other rights of the student, it shall amend the education records of the student accordingly and so inform the parent of the student or the eligible student in writing.

2. If, as a result of the hearing, the school district decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall inform the parent or eligible student of the right to place a statement in the record commenting on the contested information in the record or stating why he or she disagrees with the decision of the school district, or both.
3. Any statement placed in the education records of the student under Subdivision B. of this section shall:
 - a. be maintained by the school district as part of the education records of the student so long as the record or contested portion thereof is maintained by the school district; and
 - b. if the education records of the student or the contested portion thereof is disclosed by the school district to any party, the explanation shall also be disclosed to that party.

C. Conduct of Hearing

1. The hearing shall be held within a reasonable period of time after the school district has received the request, and the parent of the student or the eligible student shall be given notice of the date, place, and time reasonably in advance of the hearing.
2. The hearing may be conducted by any individual, including an official of the school district who does not have a direct interest in the outcome of the hearing. The school board attorney shall be in attendance to present the school board's position and advise the designated hearing officer on legal and evidentiary matters.
3. The parent of the student or eligible student shall be afforded a full and fair opportunity for hearing to present evidence relative to the issues raised under Subdivisions A. and B. of this section and may be assisted or represented by individuals of his or her choice at his or her own expense, including an attorney.
4. The school district shall make a decision in writing within a reasonable period of time after the conclusion of the hearing. The decision shall be based solely on evidence presented at the hearing and shall include a summary of evidence and reasons for the decision.

D. Appeal

The final decision of the designated hearing officer may be appealed in accordance with the applicable provisions of Minnesota Statutes Chapter 14 relating to contested cases.

XVI. PROBLEMS ACCESSING DATA

- A. The data practices compliance official is the designated employee to whom persons may direct questions or concerns regarding problems in obtaining access to data or other data practices problems.
- B. Data practices compliance official means *[designate title and actual name of individual]*.
- C. Any request by an individual with a disability for reasonable modifications of the school district's policies or procedures for purposes of accessing records shall be made to the data practices compliance official.

XVII. COMPLAINTS FOR NON COMPLIANCE WITH FERPA

A. Where to File Complaints

Complaints regarding alleged violations of rights accorded parents and eligible students by FERPA, and the rules promulgated thereunder, shall be submitted in writing to the U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue S.W., Washington, D.C. 20202-8520.

B. Content of Complaint

A complaint filed pursuant to this section must contain specific allegations of fact giving reasonable cause to believe that a violation of FERPA and the rules promulgated thereunder has occurred.

XVIII. WAIVER

A parent or eligible student may waive any of his or her rights provided herein pursuant to FERPA. A waiver shall not be valid unless in writing and signed by the parent or eligible student. The school district may not require such a waiver.

XIX. ANNUAL NOTIFICATION OF RIGHTS

A. Contents of Notice

The school district shall give parents of students currently in attendance and eligible students currently in attendance annual notice by such means as are reasonably likely to inform the parents and eligible students of the following:

1. That the parent or eligible student has a right to inspect and review the student's education records and the procedure for inspecting and reviewing education records;
2. That the parent or eligible student has a right to seek amendment of the student's education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights and the procedure for requesting amendment of records;
3. That the parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosure without consent;
4. That the parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of FERPA and the rules promulgated thereunder;
5. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest for purposes of disclosing education records to other school officials whom the school district has determined to have legitimate educational interests; and
6. That the school district forwards education records on request to a school in which a student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment or transfer and that such records may include suspension and expulsion records pursuant to the federal Every Student Succeeds Act and, if applicable, a student's history of violent behavior.

B. Notification to Parents of Students Having a Primary Home Language Other Than English

The school district shall provide for the need to effectively notify parents of students identified as having a primary or home language other than English.

C. Notification to Parents or Eligible Students Who are Disabled

The school district shall provide for the need to effectively notify parents or eligible students identified as disabled.

XX. DESTRUCTION AND RETENTION OF RECORDS

Destruction and retention of records by the school district shall be controlled by state and

federal law.

XXI. COPIES OF POLICY

Copies of this policy may be obtained by parents and eligible students at the superintendent's office.

- Legal References:** Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.32, Subd. 5 (Directory Information)
Minn. Stat. § 13.393 (Attorneys)
Minn. Stat. Ch. 14 (Administrative Procedures Act)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 121A.40-121A.56 (The Pupil Fair Dismissal Act)
Minn. Stat. § 121A.75 (Receipt of Records; Sharing)
Minn. Stat. § 127A.852 (Military-Connected Youth Identifier)
Minn. Stat. § 144.341-144.347 (Consent of Minors for Health Services)
Minn. Stat. Ch. 256B (Medical Assistance for Needy Persons)
Minn. Stat. Ch. 256L (MinnesotaCare)
Minn. Stat. § 260B.171, subds. 3 and 5 (Disposition Order and Peace Officer Records of Children)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
Minn. Stat. § 363A.42 (Public Records; Accessibility)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Rules Parts 1205.0100-1205.2000 (Data Practices)
10 U.S.C. § 503(b) and (c) (Enlistments: Recruiting Campaigns; Compilation of Directory Information)
18 U.S.C. § 2331 (Definitions)
18 U.S.C. § 2332b (Acts of Terrorism Transcending National Boundaries)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
20 U.S.C. § 6301 *et seq.* (Every Student Succeeds Act)
20 U.S.C. § 7908 (Armed Forces Recruiting Information)
20 U.S.C. § 7917 (Transfer of School Disciplinary Records)
25 U.S.C. § 5304 (Definitions – Tribal Organization)
26 U.S.C. §§ 151 and 152 (Internal Revenue Code)
42 U.S.C. § 1711 *et seq.* (Child Nutrition Act)
42 U.S.C. § 1751 *et seq.* (Richard B. Russell National School Lunch Act)
34 C.F.R. §§ 99.1-99.67 (Family Educational Rights and Privacy)
34 C.F.R. § 300.610-300.627 (Confidentiality of Information)
42 C.F.R. § 2.1 *et seq.* (Confidentiality of Drug Abuse Patient Records)
Gonzaga University v. Doe, 536 U.S. 273 309 (2002)
Dept. of Admin. Advisory Op. No. 21-008 (December 8, 2021)
- Cross References:** MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 417 (Chemical Use and Abuse)
MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA Model Policy 519 (Interviews of Students by Outside Agencies)

MSBA/MASA Model Policy 520 (Student Surveys)

MSBA/MASA Model Policy 711 (Video Recording on School Buses)

MSBA/MASA Model Policy 722 (Public Data Requests)

MSBA/MASA Model Policy 906 (Community Notification of Predatory Offenders)

MSBA School Law Bulletin "I" (School Records – Privacy – Access to Data)

PUBLIC NOTICE

Independent School District No. 717 gives notice to parents of students currently in attendance in the District, and eligible students currently in attendance in the District, of their rights regarding pupil records.

1. Parents and eligible students are hereby informed that they have the following rights:
 - a. That a parent or eligible student has a right to inspect and review the student's education records within 45 days after the day the request for access is received by the school district. A parent or eligible student should submit to the school district a written request to inspect education records which identify as precisely as possible the record or records he or she wishes to inspect. The parent or eligible student will be notified of the time and place where the records may be inspected;
 - b. That the parent or eligible student has a right to seek amendment of the student's education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student's privacy rights. A parent or eligible student may ask the school district to amend a record that they believe is inaccurate or misleading. The request shall be in writing, identify the item the parent or eligible student believes to be inaccurate, misleading, or in violation of the privacy rights of the student, shall state the reason for this belief, and shall specify the correction the parent or eligible student wishes the school district to make. The request shall be signed by the parent or eligible student. If the school district decides not to amend the record as requested by the parent or eligible student, the school district will notify the parent or eligible student of the decision and advise him or her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing;
 - c. That the parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosures without consent;
 - d. That the school district may disclose education records to other school officials within the school district if the school district has determined they have legitimate educational interests. For purposes of such disclosure, a "school official" is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or other

employee; a person serving on the school board; a person or company with whom the school district has consulted to perform a specific task (such as an attorney, auditor, medical consultant, therapist, public information officer, or data practices compliance official); or a parent or student serving on an official committee, such as a disciplinary or grievance committee; or any individual assisting a school official in the performance of his or her tasks. A school official has a “legitimate educational interest” if the individual needs to review an education record in order to fulfill his or her professional responsibility and includes, but is not limited to, an interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student, and student health and welfare and the ability to respond to a request for educational data;

- e. That the school district forwards education records on request to a school or post-secondary educational institution in which a student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student’s enrollment, including information about disciplinary action taken as a result of any incident in which the student possessed or used a dangerous weapon, suspension and expulsion information pursuant to 20 U.S.C. § 7917, part of the federal Every Student Succeeds Act and data regarding a student’s history of violent behavior, and any disposition order which adjudicates the student as delinquent for committing an illegal act on school district property and certain other illegal acts;
- f. That the parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of 20 U.S.C. § 1232g and the rules promulgated thereunder. The name and address of the office that administers the Family Education Rights and Privacy Act is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S.W.
Washington, D.C. 20202-8520

[optional]

- g. That the parent or eligible student has a right to obtain a copy of the school district’s policy regarding the protection and privacy of pupil records; and

[optional]

- h. That copies of the school district’s policy regarding the protection and privacy of school records are located at _____ *[insert location]*.

[optional]

2. Independent School District No. 717 has adopted a school board policy in order to comply with state and federal laws regarding education records. The policy does the following:
 - a. It classifies records as public, private, or confidential.
 - b. It establishes procedures and regulations to permit parents or students to inspect and review a student's education records. These procedures include the method of determining fees for copies, a listing of the locations of these education records, and the identity of the individuals in charge of the records.
 - c. It establishes procedures and regulations to allow parents or students to request the amendment of a student's education records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the student's privacy rights.
 - d. It establishes procedures and regulations for access to and disclosure of education records.
 - e. It establishes procedures and regulations for safeguarding the privacy of education records and for obtaining prior written consent of the parent or student when required prior to disclosure.
3. Copies of the school board policy and accompanying procedures and regulations are available to parents and students upon written request to the Superintendent.
4. Pursuant to applicable law, Independent School District No. 717 gives notice to parents of students currently in attendance in the school district, and eligible students currently in attendance in the school district, of their rights regarding "directory information."

"Directory information" includes the following information relating to a student: the student's name; photograph; date and place of birth; major field of study; dates of attendance; grade level; enrollment status; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; the most recent educational agency or institution attended by the student; and other similar information. "Directory information" also includes the name, address, and telephone number of the student's parent(s). "Directory information" does not include a student's social security number or a student's identification number (ID) if the ID may be used to access education records without use of one or more factors that authenticate the student's identity such as a personal identification number, password, or other factor known or possessed only by the authorized user. It also does not include

identifying information on a student's religion, race, color, social position, or nationality.

a. **THE INFORMATION LISTED ABOVE SHALL BE PUBLIC INFORMATION WHICH THE SCHOOL DISTRICT MAY DISCLOSE FROM THE EDUCATION RECORDS OF A STUDENT OR INFORMATION REGARDING A PARENT.**

b. **SHOULD THE PARENT OF A STUDENT OR THE STUDENT SO DESIRE, ANY OR ALL OF THE LISTED INFORMATION WILL NOT BE DISCLOSED WITHOUT THE PARENT'S OR ELIGIBLE STUDENT'S PRIOR WRITTEN CONSENT EXCEPT TO SCHOOL OFFICIALS AS PROVIDED UNDER FEDERAL LAW.**

a. **IN ORDER TO MAKE ANY OR ALL OF THE DIRECTORY INFORMATION LISTED ABOVE "PRIVATE" (I.E., SUBJECT TO CONSENT PRIOR TO DISCLOSURE), THE PARENT OR ELIGIBLE STUDENT MUST MAKE A WRITTEN REQUEST TO THE BUILDING PRINCIPAL WITHIN THIRTY (30) DAYS AFTER THE DATE OF THE LAST PUBLICATION OF THIS NOTICE. THIS WRITTEN REQUEST MUST INCLUDE THE FOLLOWING INFORMATION:**

(1) NAME OF STUDENT AND PARENT, AS APPROPRIATE;

(2) HOME ADDRESS;

(3) SCHOOL PRESENTLY ATTENDED BY STUDENT;

(4) PARENT'S LEGAL RELATIONSHIP TO STUDENT, IF APPLICABLE;

(5) SPECIFIC CATEGORY OR CATEGORIES OF DIRECTORY INFORMATION WHICH IS NOT TO BE MADE PUBLIC WITHOUT THE PARENT'S OR ELIGIBLE STUDENT'S PRIOR WRITTEN CONSENT.

5. Pursuant to applicable law, Independent School District No. 717 hereby gives notice to parents of students and eligible students in grades 11 and 12 of their rights regarding release of information to military recruiting officers and post-secondary educational institutions. The school district must release the names, addresses, electronic mail address (which shall be the electronic mail addresses provided by the school district, if available, that may be released to military recruiters only), and home telephone numbers of students in grades 11 and 12 to military recruiting officers and post-secondary educational institutions

within sixty (60) days after the date of the request. Data released to military recruiting officers under this provision may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military and cannot be further disseminated to any other person except personnel of the recruiting services of the armed forces.

SHOULD THE PARENT OF A STUDENT OR THE ELIGIBLE STUDENT SO DESIRE, ANY OR ALL OF THE LISTED INFORMATION WILL NOT BE DISCLOSED TO MILITARY RECRUITING OFFICERS AND POST-SECONDARY EDUCATIONAL INSTITUTIONS WITHOUT PRIOR CONSENT.

IN ORDER TO REFUSE THE RELEASE OF THIS INFORMATION WITHOUT PRIOR CONSENT, THE PARENT OR ELIGIBLE STUDENT MUST MAKE A WRITTEN REQUEST TO THE RESPONSIBLE AUTHORITY, [DESIGNATE TITLE OF INDIVIDUAL, I.E., BUILDING PRINCIPAL], BY [INSERT DATE] EACH YEAR. THIS WRITTEN REQUEST MUST INCLUDE THE FOLLOWING INFORMATION:

- (1) NAME OF STUDENT AND PARENT, AS APPROPRIATE;**
- (2) HOME ADDRESS;**
- (3) STUDENT'S GRADE LEVEL;**
- (4) SCHOOL PRESENTLY ATTENDED BY STUDENT;**
- (5) PARENT'S LEGAL RELATIONSHIP TO STUDENT, IF APPLICABLE;**
- (6) SPECIFIC CATEGORY OR CATEGORIES OF INFORMATION WHICH ARE NOT TO BE RELEASED TO MILITARY RECRUITING OFFICERS AND POST-SECONDARY EDUCATIONAL INSTITUTIONS WITHOUT PRIOR CONSENT;**
- (7) SPECIFIC CATEGORY OR CATEGORIES OF DIRECTORY INFORMATION WHICH ARE NOT TO BE RELEASED TO THE PUBLIC, INCLUDING MILITARY RECRUITING OFFICERS AND POST-SECONDARY EDUCATIONAL INSTITUTIONS.**

Notice: Refusal to release the above information to military recruiting officers and post-secondary educational institutions alone does not affect the school district's release of directory information to the public, including military recruiting officers and post-secondary educational institutions. In order to make any directory information about a student private, the procedures contained in the Directory Information section of this notice also must be followed. If you do not want your child's or eligible student's directory information released to

military recruiting officers or post-secondary educational institutions, you also must notify the school district that you do not want this directory information released to any member of the public, including military recruiting officers and post-secondary educational institutions.

INDEPENDENT SCHOOL DISTRICT NO. _____
_____, MINNESOTA

Dated: _____

Chair

[Note: The use of this form requesting information about specific activities or behavior is mandated by statute. In addition, the school district is required to maintain such requests and a record of any release in the student's file.]

**JUVENILE JUSTICE SYSTEM
REQUEST FOR INFORMATION**

Family Educational Rights and Privacy Act
Minnesota Government Data Practices Act, Minn. Stat. § 13.32, Subds. 3(i) and 8(b)

DATE/TIME OF REQUEST: _____

TO: _____
(Superintendent of school district or chief administrative officer of school)

FROM: _____
(Requester's name/agency)

STUDENT: _____

BASIS FOR REQUEST:

- _____ Juvenile delinquency investigation/prosecution
- _____ Child protection assessment/investigation
- _____ Investigation/filing of CHIPS or delinquency petition

REASON FOR REQUEST: (Requester must describe why information regarding existence of the data marked below is necessary to effectively serve the student)

RESPONSE TO REQUEST:

The school must indicate whether it has data on the student that document any activity or behavior marked by the requester.

INFORMATION REQUESTED: (*mark all that apply*) **RESPONSE PROVIDED:** (*yes / no*)

Indicate whether you have data that document the student's:

- _____ Use of a controlled substance, alcohol, or tobacco _____
- _____ Assaultive or threatening conduct as defined in
Minn. Stat. § 13.32, Subd. 8 _____
- _____ Possession or use of weapons or look-alike weapons _____
- _____ Theft _____
- _____ Vandalism and damage to property _____

CERTIFICATION: The undersigned certifies that he or she is a member of the juvenile justice system. The requested data are needed by the juvenile justice system so it may effectively serve, prior to adjudication, the student whose records are released. The undersigned will not disclose the information received to any other party, except as provided under state law, without prior written consent as required by Code of Federal Regulations, title 34, section 99.38(b). The undersigned further certifies that he or she understands that, by signing this request, he or she is subject to the penalties in Minn. Stat. § 13.09.

Signature/Title

JORDAN DISTRICT SCHOOLS POLICY

Adopted: September 12, 2007

Revised: July 8th, 2024

620 CREDIT FOR LEARNING

I. PURPOSE

This policy recognizes student achievement that occurs in postsecondary enrollment option and other advanced enrichment programs. This policy recognizes student achievement that occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. This policy addresses transfer of student credit from out-of-state, private, or home schools and online learning programs and to address how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, postsecondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

- A. “Accredited school” means a school that is accredited by an accrediting agency, recognized according to Minnesota Statutes section 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (Commissioner).
- B. "Concurrent enrollment" means nonsectarian courses in which an eligible pupil under Minnesota Statutes, section 124D.09, subdivision 5 or 5b, enrolls to earn both secondary and postsecondary credits, are taught by a secondary teacher or a postsecondary faculty member, and are offered at a high school for which the district is eligible to receive concurrent enrollment program aid under Minnesota Statutes, section 124D.091.
- C. “Course” means a course or program.
- D. “Eligible institution” means a Minnesota public postsecondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by an accreditor recognized by the United States Department of Education, or a private, residential, two-year or

four-year, liberal arts, degree-granting college or university located in Minnesota. An eligible institution must not require a faith statement from a secondary student seeking to enroll in a postsecondary course under this section during the application process or base any part of the admission decision on a student's race, creed, ethnicity, disability, gender, or sexual orientation or religious beliefs or affiliations.

- E. “Nonpublic school” is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.
- F. “Weighted Grade” is a letter or numerical grade that is assigned a numerical advantage when calculating the grade point average.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools

- 1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.
- 2. Credits and grades awarded from another Minnesota public secondary school may be used to compute honor roll and/or class rank if a student has earned at least 4 credits from the Jordan School District.

B. Transfer of Academic Requirements from Other Schools

- 1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.
 - a. When a determination is made that the content of the course aligns directly with school district graduation requirements, the student will be awarded commensurate credits and grades.
 - b. Commensurate credits and grades awarded from an accredited nonpublic school or public school in another state may be used to compute honor roll and/or class rank if a student has earned at least 4 credits from the Jordan school district.

- c. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements. Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.
 - d. If no comparable course is offered by the school district for which high school graduation credit would be provided, no credit will be provided to the student.
 - 2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.
 - a. Students will be required to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students also may be asked to provide interviews/conferences with the student and/or student's parent and/or former administrator or teacher; review of a record of the student's entire curriculum at the nonpublic school; and review of the student's complete record of academic achievement.
 - b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation requirements, credit shall be awarded, but the grade shall be "P" (pass).
 - c. In the event the content of a course taken at an non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.
 - d. If no comparable course is offered by the school district for which local high school graduation credit would be provided, no credit will be provided to the student.
 - e. Credit and grades earned from a non-accredited nonpublic school shall not be used to compute honor roll and/or class rank.
- C. A student must provide the school with a copy of the student's grades in each

course taken for secondary credit under this policy, including interim or nonfinal grades earned during the academic term.

V. POSTSECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a postsecondary enrollment options course or program under Minnesota Statutes section 124D.09 that has been approved as meeting the necessary requirements is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.
- B. Secondary credits granted to a student through a postsecondary enrollment options course or program must be counted toward the graduation requirements and subject area requirements of the district.
 - 1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.
 - 2. Seven quarter or four semester postsecondary credits shall equal at least one full year of high school credit. Fewer postsecondary credits may be prorated.
 - 3. When a determination is made that the content of the postsecondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
 - 4. In the event the content of the postsecondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
 - 5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted to a student.
 - 6. When secondary credit is granted for postsecondary credits taken by a student, the school district will record those credits on the student's transcript as credits earned at a postsecondary institution.
- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.

- D. By the earlier of (1) three weeks prior to the date by which a student must register for district courses for the following school year, or (2) March 1 of each year, the school district must provide up-to-date information on the district's website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10, and 11.

VI. CREDIT FOR EMPLOYMENT WITH HEALTH CARE PROVIDERS

Consistent with the career and technical pathways program, a student in grade 11 or 12 who is employed by an institutional long-term care or licensed assisted living facility, a home and community-based services and supports provider, a hospital or health system clinic, or a child care center may earn up to two elective credits each year toward graduation under Minnesota Statutes, section 120B.024, subdivision 1, paragraph (a), clause (7), at the discretion of the enrolling school district. A student may earn one elective credit for every 350 hours worked, including hours worked during the summer. A student who is employed by an eligible employer must submit an application, in the form or manner required by the school district, for elective credit to the school district in order to receive elective credit. The school district must verify the hours worked with the employer before awarding elective credit.

VII. ADVANCED ACADEMIC CREDIT

- A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.
- B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.
- C. When a determination is made that the content of the advanced academic course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
- D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
- E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner and request a determination of the number of credits that shall be granted to a student.

VIII. WEIGHTED GRADES

- A. The school district offers weighted grades for courses that are identified as more rigorous or academically challenging as follows:
1. A grade awarded in an Advanced Placement course will be multiplied by a factor of 1.1.
 2. A grade awarded in an Honors course will be multiplied by a factor of 1.
 3. A grade awarded in a College In the Schools / Concurrent Enrollment course will be multiplied by a factor of 1.1.
 4. A grade awarded in a similar to Advanced Placement/Concurrent Enrollment/College in the Schools course taken through a Postsecondary Enrollment Options program will be multiplied by a factor of 1.1.
 5. A grade awarded in a course in a dual enrollment course will be multiplied by a factor of 1.1.
- B. The school district's high school course registration guide will list the courses for which a student may earn a weighted grade.

IX. PROCESS FOR AWARDING CREDIT

- A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.
- B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.
- C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's parent or guardian except as set forth in Section IX.D. below.
- D. If a student disputes the number of credits granted by the school district for a

particular postsecondary enrollment course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.

- E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Postsecondary Enrollment Options Act)
Minn. Stat. § 124D.094 (Online Instruction Act)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

MSBA/MASA Model Policy 624 (Online Instruction)

**JORDAN DISTRICT SCHOOLS
POLICY**

Adopted: July 8th, 2024

Revised:

507.5 SCHOOL RESOURCE OFFICERS

I. PURPOSE

The purpose of this policy is to establish the contractual duties and training requirements of a school resource officer.

II. GENERAL STATEMENT OF POLICY

The school district, upon securing the services of one or more school resource officers, is committed to establishing the qualifications and duties required of these officers. Any contract for the services of a school resources officer with the school district must meet the requirements of this policy.

III. DEFINITIONS

- A. “School” means an elementary school, middle school or secondary school, as defined in Minnesota Statutes, section 120A.05, subdivisions 9, 11, and 13.
- B. “School Resource Officer” means a peace officer who is assigned to work in an elementary school, middle school, or secondary school during the regular instructional school day as one of the officer’s regular responsibilities through the terms of a contract entered between the peace officer’s employer and the designated school district or charter school.

IV. CONTRACTUAL DUTIES

- A. A school resource officer’s contractual duties with the school district shall include:
 - 1. fostering a positive school climate through relationship building and open communication;
 - 2. protecting students, staff, and visitors to the school grounds from criminal activity;
 - 3. serving as a liaison from law enforcement to school officials;
 - 4. providing advice on safety drills;

5. identifying vulnerabilities in school facilities and safety protocols;
 6. educating and advising students and staff on law enforcement topics; and,
 7. enforcement of criminal laws.
- B. The school district may contract with a school resource officer's employer for the officer to perform additional duties to those described in paragraph IV.A.
- C. A school resource officer must not use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules.
- D. Nothing in this Article limits any other duty or responsibility imposed on peace officers; limits the expectation that peace officers will exercise professional judgment and discretion to protect the health, safety, and general welfare of the public when carrying out their duties; or creates a duty for school resource officers to protect students, staff, or others on school grounds that is different from the duty to protect the public as a whole.

V. TRAINING

- A. Except as provided for in paragraphs V.B., V.C., and V.D. below, beginning September 1, 2025, a peace officer assigned to serve as a school resource officer must complete a training course that provides instruction on the learning objectives identified in Minnesota Statutes, section 626.8482, subdivision 4 prior to assuming the duties of a school resource officer.
- B. A peace officer who has completed either the School Safety Center standardized Basic School Resource Officer Training or the National School Resource Officer Basic School Resource Officer course prior to September 1, 2025, must complete the training mandated under paragraph V.A. above before June 1, 2027. A peace officer covered under this paragraph may complete a supplemental training course approved by the board pursuant to Minnesota Statutes, section 626.8482, subdivision 4, paragraph (b), to satisfy the training requirement.
- C. If an officer's employer is unable to provide the required training course to the officer prior to the officer assuming the duties of a school resource officer, the officer must complete the required training within six months of assuming the duties of a school resource officer. The officer is not required to perform the duties described in Minnesota Statutes, section 626.8482, subdivision 2, paragraph (a), clause (4) or (5), until the officer has completed the required training course. The officer must review any policy adopted by the officer's employer pursuant to section 626.8482, subdivision 6 before assuming the other duties of a school resource officer and must comply with that policy.

- D. An officer who is serving as a substitute school resource officer for fewer than 60 student contact days within a school year is not obligated to complete the required training or perform the duties described in Minnesota Statutes, section 626.8482 subdivision 2, paragraph (a), clause (4) or (5), but must review and comply with any policy adopted pursuant to subdivision 6 by the law enforcement agency that employs the substitute school resource officer.
- E.. For each school resource officer employed by an agency, the chief law enforcement officer must maintain a copy of the most recent training certificate issued to the officer for completion of the training mandated under this section.

Legal References: Minn. Stat. § 120A.05, subs. 9, 11, and 13 (Definitions)
Minn. Stat. § 120B.02, subd. 25 (General Powers of Independent School Districts – School Resource Officers)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)

**JORDAN DISTRICT SCHOOLS
POLICY**

Adopted: February 13th, 2017

Revised: July 8th, 2024

902 USE OF SCHOOL DISTRICT FACILITIES AND EQUIPMENT

I. PURPOSE

The purpose of this policy is to provide guidelines for community use of school facilities and equipment.

II. GENERAL STATEMENT OF POLICY

The school board encourages maximum use of school facilities and equipment for community purposes if, in its judgment, that use will not interfere with use for school purposes.

III. SCHEDULED COMMUNITY EDUCATION CLASSES AND ACTIVITIES

- A. The school district administration shall be charged with the process of scheduling rooms and special areas for community education classes and activities planned to be offered during each session.
- B. Procedures for providing publicity, registration, and collection of fees shall be the responsibility of the school district administration.
- C. Registration fees may be structured to include a pro-rata portion of costs for custodial services that may be needed.

IV. GENERAL COMMUNITY USE OF SCHOOL FACILITIES

- A. The school board may authorize the use of school facilities by community groups or individuals. It may impose reasonable regulations and conditions upon the use of school facilities as it deems appropriate.
- B. Requests for use of school facilities by community groups or individuals shall be made through the school district administrative office. The administration will present recommended procedures for the processing and review of requests to the school board. Upon approval by the school board, such procedures shall be an addendum to this policy.
- C. The school board may require a rental fee for the use of school facilities. Such fee may include the cost of custodial and supervisory service if deemed necessary.

It may also require a deposit or surety bond for the proper use and repair of damage to school facilities. A rental fee schedule, deposit or surety bond schedule, and payment procedure shall be presented for review and approval by the school board.

- D. When emergencies or unusual circumstances arise that necessitate rescheduling the use of school facilities, every effort will be made to find acceptable alternative meeting space.

V. USE OF SCHOOL EQUIPMENT

The administration will present a procedure to the school board for review and approval regarding the type of equipment that is available for community use, the extent to which it may be utilized, and the manner by which it may be scheduled for use and any charges to be made relating thereto. Upon approval of the school board, such procedure shall be an addendum to this policy.

VI. RULES FOR USE OF FACILITIES AND EQUIPMENT

The school board expects members of the community who use facilities and equipment to do so with respect for school district property and an understanding of proper use. Individuals and groups shall be responsible for damage to facilities and equipment. A certificate of insurance may be required by the school district to ensure payment for these damages and any liability for injuries.

Legal References: Minn. Stat. § 123B.51 (Schoolhouses and Sites; Access for Noncurricular Purposes)

Cross References: MSBA/MASA Model Policy 801 (Equal Access to School Facilities)
MSBA/MASA Model Policy 901 (Community Education)

DATE: 07/8/2024

CLASSIFICATION: Action

AUTHOR:

Cullen Bahn, Director of Community Education & Recreation

SUBJECT: Surplus Items

PURPOSE:

To remove from CERC storage and sell via auction.

BACKGROUND:

We have 4 adjustable basketball backboards that we have had since the CERC opened in 2015. The idea of adjustable basketball hoops is in theory great, however these have been tough for staff to install as they are heavy, they pose a risk of falling if not properly installed and haven't been used in a really long time.

CONSIDERATIONS:

- The safety of our employees is very important and we do not have the professional training and ability for staff to install. They are very heavy and complex.
- With the high school having adjustable hoops we can still schedule certain events at JHS.
- The cost to permanently install adjustable hoops at the CERC is very high and not a viable option.

RECOMMENDATIONS/NEXT STEPS:

My recommendation is to approve these items to surplus, and list them at auction in July. Any unsold items will be decommissioned per our procedures.



**2024-2025 PARAPROFESSIONAL
NOTICE OF ASSIGNMENT**

DATE: 6/25/2024

NAME: WILLIAM RYAN

LOCATION: SOAR Program

FROM: DISTRICT OFFICE

Please carefully review the information below. Sign and return to Katie Pekarna-Damlo in the District Office. If you have any questions please contact Katie Pekarna-Damlo. The School District reserves the right to make any modifications or adjustments in this assignment during the school year as needed.

Position	Hours/Day	Contract Days
<i>Para, Special Education</i>	7	181 <i>(Including 6 Paid Holidays)</i>

Grade	Step	Hourly Rate	Total Hourly Rate
3	9	\$22.19	\$22.19

Employee Signature



**2024-2025 PARAPROFESSIONAL
NOTICE OF ASSIGNMENT**

DATE: 6/27/2024

NAME: ABIGAIL JOHNSON

LOCATION: EARLY LEARNING SERVICES

FROM: DISTRICT OFFICE

Please carefully review the information below. Sign and return to Katie Pekarna-Damlo in the District Office. If you have any questions please contact Katie Pekarna-Damlo. The School District reserves the right to make any modifications or adjustments in this assignment during the school year as needed.

Position	Hours/Day	Contract Days
<i>Para, Preschool</i>	7	181 <i>(Including 6 Paid Holidays)</i>

Grade	Step	Hourly Rate	Total Hourly Rate
1	2	\$18.08	\$18.08

Employee Signature

RESOLUTION FOR GENERAL ELECTION

RESOLUTION RELATING TO THE ELECTION OF SCHOOL BOARD MEMBERS AND CALLING THE SCHOOL DISTRICT GENERAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 0717, State of Minnesota as follows:

1. It is necessary for the school district to hold its general election for the purpose of electing three (3) school board members for terms of four (4) years each.

The clerk shall include on the ballot the names of the individuals who file or have filed affidavits of candidacy during the period established for filing such affidavits, as though they had been included by name in this resolution. The clerk shall not include on the ballot the names of individuals who file timely affidavits of withdrawal in the manner specified by law.

2. Even Year: The general election is hereby called and elected to be held in conjunction with the state general election on Tuesday, the 5th day of November, 2024.

3. Even Year: Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for this general election are those polling places and precincts or parts of precincts located within the boundaries of the school district and which have been established by the cities or towns located in whole or in part within the school district. The voting hours at those polling places shall be the same as for the state general election.

4. The clerk is hereby authorized and directed to cause written notice of said general election to be provided to the county auditor of each county in which the school district is located, in whole or in part, at least seventy-four (74) days before the date of said election. The notice shall include the date of said general election and the office or offices to be voted on at said general election. Any notice given prior to the date of the adoption of this resolution is ratified and confirmed in all respects.

The clerk is hereby authorized and directed to cause notice of said general election to be posted at the administrative offices of the school district at least ten (10) days before the date of said general election.

The clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the school district at least four (4) days before the date of said general election and to cause two sample ballots to be posted in each polling place on Election Day. The sample ballot shall not be printed on the same color paper as the official ballot. The sample ballot for a polling place must reflect the offices, candidates and rotation sequence on the ballots used in that polling place.

The clerk is hereby authorized and directed to cause notice of said general election to be published in the official newspaper of the school district for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election.

The notice of election so posted and published shall state the offices to be filled set forth in the form of ballot below, and shall include information concerning each established precinct and polling place.

The clerk is authorized and directed to cause the rules and instructions for use of the optical scan voting system to be posted in each polling place on Election Day.

5. The clerk is authorized and directed to acquire and distribute such election materials as may be necessary for the proper conduct of this election, and generally to cooperate with election authorities conducting other elections on that date.

The clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements or understandings with appropriate election officials regarding preparation and distribution of ballots, election administration and cost sharing.

6. The clerk is further authorized and directed to cause or to cooperate with the proper election officials to cause ballots to be prepared for use at said election in substantially the following form, with such changes in form, color and instructions as may be necessary to accommodate an optical scan voting system.

General Election Ballot

Independent School District No. 0717
Jordan Public Schools

November 5, 2024

Instructions to Voters:

To vote, completely fill in the oval(s) next to your choice(s) like this: .

**School Board Member
Vote for Up to three (3)**

- Candidate A
- Candidate B
- Candidate C
- Write-in, if any
- Write-in, if any
- Write-in, if any

Optical scan ballots must be printed in black ink on white material, except that marks to be read by the automatic tabulating equipment may be printed in another color ink. The name of the precinct and machine-readable identification must be printed on each ballot. Voting instructions must be printed at the top of the ballot on each side that includes ballot information. The instructions must include an illustration of the proper mark to be used to indicate a vote. Lines for initials of at least two election judges must be printed on one side of the ballot so that the judges' initials are visible when the ballots are enclosed in a secrecy sleeve.

7. The name of each candidate for office at this election shall be rotated with the names of the other candidates for the same office in the manner specified in Minnesota law.

8. If the school district will be contracting to print the ballots for this election, the clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer shall, if requested by the election official, furnish, in accordance with Minnesota Statutes, Section 204D.04, a sufficient bond, letter of credit, or certified check acceptable to the clerk in an amount not less than \$1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The clerk shall set the amount of the bond, letter of credit, or certified check in an amount equal to the value of the purchase.

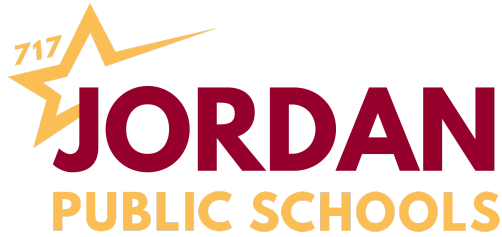
9. Even Year: The individuals designated as judges for the state general election shall act as election judges for this election at the various polling places and shall conduct said election in the manner described by law. The election judges shall act as clerks of election, count the ballots cast and submit them to the school board for canvass in the manner provided for other school district elections. The general election must be canvassed between the third and the tenth day following the general election.

10. The School District clerk shall make all Campaign Financial Reports required to be filed with the school district under Minnesota Statutes, Section 211A.02, available on the school district's website. The clerk must post the report on the school district's website as soon as possible, but no later than thirty (30) days after the date of the receipt of the report. The school district must make a report available on the school district's website for four years from the date the report was posted to the website. The clerk must also provide the Campaign Finance and Public Disclosure Board with a link to the section of the website where reports are made available.

Dated: _____

BY ORDER OF THE SCHOOL BOARD

School District Clerk



**NOTICE OF FILING DATES
FOR ELECTION TO THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 717
JORDAN, MINNESOTA**

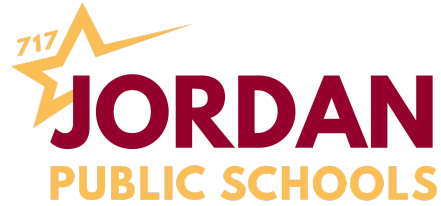
NOTICE IS HEREBY GIVEN that the period for filing Affidavits of Candidacy for the office of school board member of Independent School District No. 717 shall begin on Tuesday July 30th, 2024, and shall close at 5:00pm on Tuesday August 15th, 2024.

The general election shall be held on Tuesday, November 5th, 2024. At that election, three (3) members will be elected to the School Board for terms of four (4) years each.

Affidavits of Candidacy are available from the school district clerk at the Jordan Schools District Office located at 500 Sunset Drive, Jordan, MN 55352 or online at <https://www.jordan.k12.mn.us/Page/1389>. The filing fee for this office is \$2. Candidates may mail the affidavit to the above address or email it to cyagla@isd717.org. If not filing in person, please include cash or check payment for the filing fee and have a notary witness the candidate's signature.

A candidate for this office must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district from which the candidate seeks election for thirty (30) days before the general election, and must have no other affidavit on file for any other office at the same primary or next ensuing general election.

The Affidavits of Candidacy must be filed in the office of the school district election clerk and the filing fee paid prior to 5:00pm on Tuesday August 13th, 2024.



Executive Summary: 2024-25 Property/Casualty & Workers' Compensation Insurance Proposals

Amy Hafemann, Finance Director

The district's property/casualty & workers' compensation insurance is up for renewal July 1, 2024.

The district is currently insured with EMC Insurance for the property and liability insurance; and RAS (Risk Administrators Services, Inc.) for the workers compensation insurance. Our agency of record is Choice Insurance.

Our agent went out for competitive bids, but this year looked different. At the MASBO spring conference the rise in premiums and deductibles were once again discussed. There are many school districts that are getting dropped by their insurance companies and also many companies just are not quoting schools any longer.

I have spoken with Dale Lachelt, an insurance agent numerous times in the past month regarding the district's insurance renewals. Dale received 2 quotes:

- EMC -
 - Property - \$164,246.19
 - Inland Marine - \$ 1,392.00
 - Crime \$ 476.00
 - General Liability \$ 8,952.00
 - Business-Auto \$ 9,180.00
 - Linebacker \$ 12,553.00
 - Umbrella \$ 5,850.00
 - Total \$202,649.19
- Difference from FY2024 renewal - \$48,782.99
- Differences with the policy for FY2025 is
 - Deductible for Wind/Hail damage is raised to \$75,000 (currently at \$10,000)
 - All other perils will remain at \$25,000

Our agent did receive another quote from CHUBB Insurance. This insurance company would only offer Property Insurance (all other items would stay with EMC). CHUBB's quote on just the Property Insurance was:

- CHUBB Insurance -
 - Property only - \$130,000
- Differences with this policy compared to EMC
 - Deductible for wind/hail damage is \$100,000 (\$25,000 for all other perils)
 - EMC offers limited flood damage up to \$150,000; CHUBB Insurance does not
 - EMC offers limited coverage up to \$100,000 for water/sewer backup; CHUBB Insurance does not

It is my recommendation that the district stay with EMC Insurance for the FY2025 school year.

- Even though the premium is more expensive, the coverage overall is better
- Lesser deductible
- EMC offers limited flood and water/sewer coverage
- Would have just 1 insurance company for all components except Cyber Ins and Workers Compensation
- The district knows what it is like to work with EMC; we have had numerous claims in the past years

Cyber Insurance

- Recommendation to continue coverage with Beazley
 - Premium cost - \$11,365.31 (increase of 607.93)

The district's Workers Compensation premium will increase by \$10,508.00. The increase is due to insurance costs increasing in general and also the district's experience mod (how many claims the district has had). Our mod for renewal is at 1.46, expiring is 1.12; but hopefully that will decrease next year.

The total insurance package for the FY 2024-25 is \$317,127.50

Recommendation:

Accept insurance proposal from Choice Insurance Group for the following:

- EMC Insurance -
 - Property, Liability and Casualty Insurance: **\$202,649.19**
 - RAS - Workers Compensation Insurance: **\$103,113.00**
 - CFC Cyber Policy: **\$11,365.31**
 - Total Premium for FY 2024-25 - **\$317,127.50**

Premium Summary

Named Insured: **Jordan School District 717**

Policy Term: **7/1/ 2024 to 7/1/2025**

Carriers: EMC Insurance Company – Business Package Policy
 RAS-First Dakota Indemnity Co. – Workers’ Compensation
 CFC – Cyber Security

Coverage	23-24 Premium	24-25 Premium
Property - EMC	\$120,867.20	\$164,246.19
Inland Marine - EMC	\$1,167.00	\$1,392.00
Crime - EMC	\$475.00	\$476.00
Cyber Security – Beazley	\$10,757.38	\$11,365.31
General Liability - EMC	\$7,785.00	\$8,952.00
Business Auto - EMC	\$8,331.00	\$9,180.00
Linebacker - EMC	\$9,949.00	\$12,553.00
Umbrella - EMC	\$5,346.00	\$5,850.00
Workers’ Compensation - RAS	\$92,605.00	\$103,113.00
Total Annual Premium**	\$257,282.58	\$317,127.50

Package and Worker’s Compensation are on monthly installments with carrier.
 Cyber – Billed annual by Choice Insurance

** Annual Premium is subject to change based upon changes, endorsements, or audit.

EXTRACT OF MINUTES OF
MEETING OF SCHOOL BOARD
OF SCHOOL DISTRICT # 0717
JORDAN
STATE OF MINNESOTA

Pursuant to due call and notice thereof, School Board meeting of School District No. 0717, State of Minnesota, was held on July 8th, 2024 at 6:30 pm, for the purpose, in part, of approving and authorizing the Long-Term Facility Maintenance Ten-year Revenue and Expenditure Plans.

Director _____ introduced the following resolution and moved its adoption:

RESOLUTION TO APPROVE AND AUTHORIZE JORDAN PUBLIC SCHOOL DISTRICT NO. 717'S LONG-TERM FACILITY MAINTENANCE TEN-YEAR REVENUE AND EXPENDITURE PLANS AS SHOWN IN DOCUMENTS PROVIDED.

BE IT RESOLVED by the School Board of District No. 0717, State of Minnesota, as follows:

1. The School Board of Jordan Public Schools District 717 has approved a long-term facility maintenance program budget for its facilities for the 2025-2026 school year in the amount of \$575,500. 00. The various components of the program budget are attached as Exhibit A hereto and are incorporated herein by reference. Said budget is hereby approved (Exhibit A)

The motion for the adoption of the foregoing resolution was duly seconded by Director _____ and, upon vote taken thereon, the following voted in favor thereof:


And the following voted against the same: _____

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of School District No. 0717, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of School District No. 0717, held on the date therein indicated, with the original of said minutes on file in my office, and the same is a FULL, TRUE AND COMPLETE TRANSCRIPT INsofar AS THE SAME RELATES TO THE APPROVAL OF Jordan Public School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk this 8th day of July, 2024.

	Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	Long-Term Facility	
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2023, section 123B.59			
District Info.	(REQUIRED) Enter Information	District Info.	(REQUIRED) Enter
District Name:	Jordan Public Schools	Date:	7/9/2024
District Number:	0717	Email:	ahafemann@isd7174
District Contact Name:	Amy Hafemann		
Contact Phone #	952-492-4373		
Expenditure Categories			
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.		2024 (base year)	2025
Finance Code	Category (1)		
347	Physical Hazards	\$5,000	\$15,500
349	Other Hazardous Materials	\$500	\$8,400
352	Environmental Health and Safety Management	\$44,751	\$43,658
358	Asbestos Removal and Encapsulation	\$6,885	\$5,000
363	Fire Safety	\$22,000	\$35,700
366	Indoor Air Quality	\$0	\$0
Total Health and Safety Capital Projects		\$79,136	\$108,258
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue			
Finance Code	Category (2)		
358	Asbestos Removal and Encapsulation	\$0	\$0
363	Fire Safety	\$0	\$0
366	Indoor Air Quality	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More		\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151			
Finance Code	Category 3 (a)		
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects		\$0	\$0
Remodeling for Gender-Neutral Single-User Restrooms			
Finance/Course Codes	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025		
204			
Finance Code 384 and Course Code 684	Remodeling for gender-neutral single user restroom per site.	\$0	\$0

COURSE CODE OUT MUST USE BOTH				
		Total Remodeling for Gender-Neutral Single User Projects	\$0	\$0
Accessibility				
Finance Code	Category (4)			
367	Accessibility		\$0	\$0
		Total Accessibility Projects	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects				
Finance Code	Category (5)			
368	Building Envelope		\$18,798	\$16,000
369	Building Hardware and Equipment		\$0	\$2,000
370	Electrical		\$0	\$7,500
379	Interior Surfaces		\$5,000	\$73,000
380	Mechanical Systems		\$105,000	\$88,000
381	Plumbing		\$5,000	\$5,000
382	Professional Services and Salary		\$8,593	\$0
383	Roof Systems		\$1,211,990	\$350,000
384	Site Projects		\$15,000	\$25,000
		Total Deferred Capital Expense and Maintenance	\$1,369,381	\$566,500
Total Annual 10-Year Plan Expenditures			\$1,448,517	\$674,758
Fund Balance Section				
Fund 01				
		Beginning Fund Balance 01-467-XX	\$946,735	\$249,122
		LTFM Fiscal Year Revenue - Levy	\$473,910	\$476,056
		LTFM Fiscal Year Revenue - AID if Applicable	\$276,994	\$274,849
		LTFM Fiscal Year Revenue Other	\$0	\$0
		LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0
		LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0
		LTFM Transfer OUT if applicable - Special Legislation	\$0	\$0
		LTFM Estimated Fiscal Year Expenditures	\$1,448,517	\$674,758
Ending Fiscal Year Fund Balance 01-467-XX			\$249,122	\$325,269
Fund 06				
		Beginning Fund Balance 06-467-XX	\$0	\$0
		LTFM Fiscal Year Bonded Revenue	\$0	\$0
		LTFM Fiscal Year Revenue Other	\$0	\$0
		LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0
		LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0

	Other Transfers	\$0	\$0
	LTFM Estimated Fiscal Year Expenditures	\$0	\$0
	Ending Fiscal Year Fund Balance 06-467-XX	\$0	\$0
End of worksheet			

MDE / School Finance

\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

ED - 02478-10
2034
\$15,500
\$20,000
\$55,000
\$10,000
\$30,000
\$0
\$130,500
\$0
\$0
\$0
\$0
\$0
\$0
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MDE / School Finance

\$0
\$0
\$0
\$75,000
\$50,000
\$80,000
\$75,000
\$75,000
\$50,000
\$0
\$10,000
\$100,000
\$515,000
\$645,500
\$1,388,678
\$482,000
\$267,000
\$0
\$0
\$0
\$0
\$645,500
\$1,492,178
\$0
\$0
\$0
\$0
\$0

MDE / School Finance

	\$0
	\$0
	\$0




Division of School Finance
400 NE Stinson Blvd
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects C

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2023, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info. (REQUIRED) Enter Information		District Info. (REQUIRED) Enter Information	
District Name:	Jordan Public Schools	Date:	7/9/2024
District Number:	0717	Email:	ahafemann@isd7174.org
District Contact Name:	Amy Hafemann		
Contact Phone #	952-492-4373		

		Fiscal Year (FY) Ending June 30									
Expenditure Categories		2024 (base year)	2025	2026	2027	2028	2029	2030	2031	2032	
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.											
Finance Code Category (1)											
347	Physical Hazards	\$5,000	\$15,500	\$15,500	\$15,500	\$15,500	\$15,500	\$15,500	\$15,500	\$15,500	
349	Other Hazardous Materials	\$500	\$8,400	\$8,400	\$10,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	
352	Environmental Health and Safety Management	\$44,751	\$43,658	\$46,000	\$50,000	\$55,000	\$55,000	\$55,000	\$55,000	\$55,000	
358	Asbestos Removal and Encapsulation	\$6,885	\$5,000	\$5,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	
363	Fire Safety	\$22,000	\$35,700	\$35,800	\$35,800	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Health and Safety Capital Projects		\$79,136	\$108,258	\$110,700	\$121,300	\$130,500	\$130,500	\$130,500	\$130,500	\$130,500	
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue											
Finance Code Category (2)											
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Health and Safety Capital Projects \$100,000 or More		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151											
Finance Code Category 3 (a)											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Remodeling for Approved Voluntary Pre-K Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Remodeling for Gender-Neutral Single-User Restrooms											
Finance/Course Codes Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025											
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Remodeling for Gender-Neutral Single User Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Accessibility											
Finance Code Category (4)											
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Accessibility Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Deferred Capital Expenditures and Maintenance Projects											
Finance Code Category (5)											
368	Building Envelope	\$18,798	\$16,000	\$20,000	\$50,000	\$75,000	\$75,000	\$100,000	\$50,000	\$75,000	
369	Building Hardware and Equipment	\$0	\$2,000	\$20,000	\$50,000	\$50,000	\$50,000	\$75,000	\$50,000	\$75,000	
370	Electrical	\$0	\$7,500	\$200,000	\$0	\$75,000	\$75,000	\$80,000	\$75,000	\$80,000	
379	Interior Surfaces	\$5,000	\$73,000	\$100,000	\$100,000	\$75,000	\$75,000	\$50,000	\$75,000	\$75,000	
380	Mechanical Systems	\$105,000	\$88,000	\$50,000	\$50,000	\$50,000	\$50,000	\$75,000	\$75,000	\$75,000	
381	Plumbing	\$5,000	\$5,000	\$50,000	\$50,000	\$25,000	\$50,000	\$50,000	\$50,000	\$50,000	
382	Professional Services and Salary	\$8,593	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
383	Roof Systems	\$1,211,990	\$350,000	\$0	\$0	\$0	\$10,000	\$10,000	\$10,000	\$10,000	
384	Site Projects	\$15,000	\$25,000	\$25,000	\$150,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	
Total Deferred Capital Expense and Maintenance		\$1,369,381	\$566,500	\$465,000	\$450,000	\$450,000	\$485,000	\$540,000	\$485,000	\$540,000	
Total Annual 10-Year Plan Expenditures		\$1,448,517	\$674,758	\$575,700	\$571,300	\$580,500	\$615,500	\$670,500	\$615,500	\$670,500	
Fund Balance Section											
Fund 01											
	Beginning Fund Balance 01-467-XX	\$946,735	\$249,122	\$325,269	\$500,473	\$680,077	\$850,469	\$985,873	\$1,066,273	\$1,201,678	
	LTFM Fiscal Year Revenue - Levy	\$473,910	\$476,056	\$483,135	\$483,127	\$483,127	\$483,143	\$483,139	\$483,130	\$482,000	
	LTFM Fiscal Year Revenue - AID if Applicable	\$276,994	\$274,849	\$267,769	\$267,777	\$267,765	\$267,761	\$267,761	\$267,775	\$267,000	
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Transfer OUT if applicable - Special Legislation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Estimated Fiscal Year Expenditures	\$1,448,517	\$674,758	\$575,700	\$571,300	\$580,500	\$615,500	\$670,500	\$615,500	\$670,500	
Ending Fiscal Year Fund Balance 01-467-XX		\$249,122	\$325,269	\$500,473	\$680,077	\$850,469	\$985,873	\$1,066,273	\$1,201,678	\$1,280,178	
Fund 06											
	Beginning Fund Balance 06-467-XX	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Fiscal Year Bonded Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	Other Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	LTFM Estimated Fiscal Year Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Ending Fiscal Year Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

		Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413		Only	ED - 02478-10
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesc					
District Info.		(REQUIRED) Enter Information			
District Name:		Jordan Public Schools			
District Number:		0717			
District Contact Name:		Amy Hafemann			
Contact Phone #		952-492-4373			
Expenditure Categories					
		2033	2034		
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.					
Finance Code		Category (1)			
347	Physical Hazards	\$15,500	\$15,500		
349	Other Hazardous Materials	\$20,000	\$20,000		
352	Environmental Health and Safety Management	\$55,000	\$55,000		
358	Asbestos Removal and Encapsulation	\$10,000	\$10,000		
363	Fire Safety	\$30,000	\$30,000		
366	Indoor Air Quality	\$0	\$0		
Total Health and Safety Capital Projects		\$130,500	\$130,500		
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue					
Finance Code		Category (2)			
358	Asbestos Removal and Encapsulation	\$0	\$0		
363	Fire Safety	\$0	\$0		
366	Indoor Air Quality	\$0	\$0		
Total Health and Safety Capital Projects \$100,000 or More		\$0	\$0		
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151					
Finance Code		Category 3 (a)			
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0		
Total Remodeling for Approved Voluntary Pre-K Projects		\$0	\$0		
Remodeling for Gender-Neutral Single-User Restrooms					
Finance/Course Codes		Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025			
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	\$0	\$0		
Total Remodeling for Gender-Neutral Single User Projects		\$0	\$0		
Accessibility					
Finance Code		Category (4)			
367	Accessibility	\$0	\$0		
Total Accessibility Projects		\$0	\$0		
Deferred Capital Expenditures and Maintenance Projects					
Finance Code		Category (5)			
368	Building Envelope	\$75,000	\$75,000		
369	Building Hardware and Equipment	\$50,000	\$50,000		
370	Electrical	\$75,000	\$80,000		
379	Interior Surfaces	\$75,000	\$75,000		
380	Mechanical Systems	\$75,000	\$75,000		
381	Plumbing	\$50,000	\$50,000		
382	Professional Services and Salary	\$0	\$0		
383	Roof Systems	\$10,000	\$10,000		
384	Site Projects	\$100,000	\$100,000		
Total Deferred Capital Expense and Maintenance		\$510,000	\$515,000		
Total Annual 10-Year Plan Expenditures		\$640,500	\$645,500		
Fund Balance Section					
Fund 01					
Beginning Fund Balance 01-467-XX		\$1,280,178	\$1,388,678		
LTFM Fiscal Year Revenue - Levy		\$482,000	\$482,000		
LTFM Fiscal Year Revenue - AID if Applicable		\$267,000	\$267,000		
LTFM Fiscal Year Revenue Other		\$0	\$0		
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0		
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0		
LTFM Transfer OUT if applicable - Special Legislation		\$0	\$0		
LTFM Estimated Fiscal Year Expenditures		\$640,500	\$645,500		
Ending Fiscal Year Fund Balance 01-467-XX		\$1,388,678	\$1,492,178		
Fund 06					
Beginning Fund Balance 06-467-XX		\$0	\$0		
LTFM Fiscal Year Bonded Revenue		\$0	\$0		
LTFM Fiscal Year Revenue Other		\$0	\$0		
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0		
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0		
Other Transfers		\$0	\$0		
LTFM Estimated Fiscal Year Expenditures		\$0	\$0		
Ending Fiscal Year Fund Balance 06-467-XX		\$0	\$0		

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Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).

projects for Fiscal Year (FY) 2025 and FY 2026. The later years can be a rough estimate. Fiscal 2024 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2024 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2024 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System Category 1 excludes projects costing \$100,000 or more for asbestos removal or encapsulation fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2024, FY 2025 and FY 2026 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing \$100,000 or more per Project, per Site, per Year.

A district enters totals by finance code for individual projects that cost \$100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2024, FY 2025 and FY 2026 H&S projects costing \$100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by “pay-as-you-go” or bonded dollars).

Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program

If the district has an approved VPK program include planned expenditures for remodeling projects.

Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

Category 4: Americans with Disabilities Act (ADA) Accessibility Projects

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district’s ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

Category 5: Deferred Maintenance Projects by UFARS Finance Code.

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

Additional Documentation

Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects \$100,000 or over per Project, per Site, per Year

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year for FY 2025 or FY 2026 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

- a. For **asbestos removal and encapsulation projects**, give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost **-narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.**
- b. For **fire safety projects**, include a project description and an estimate of the cost **from the professional engineer.** If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, **submit State Fire Marshal orders to substantiate.** Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.
- c. For **indoor air quality projects**, describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) **- narrative from professional engineer on company letterhead and signed by professional engineer.**

Category 3(a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs

For districts with an approved voluntary prekindergarten program under section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under section 124D.151.

Category 3(b) Gender Neutral Single-User Restrooms - Remodeling Costs

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. **Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.**

Category 5 Deferred Maintenance Projects costing \$2,000,000 per Project, per Site, per Year

For districts with deferred maintenance projects for FY 2025 or FY 2026 costing \$2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - narrative from professional engineer/architect.

Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2024, FY 2025 and FY 2026 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information.

When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2026 and later, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance, then select "Health and Safety Website Instructions" (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing \$100,000 or

Note: School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 23-24 UFARS Turnaround Report titled **Expenditure by Finance Code Report** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section, select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 23-24 school year, under Report select "All" and then List Reports.

Facilities Age and Square Footage Reporting

Memo Sent to Superintendents/Business Managers: **Mid-October 2024**

Next Reporting Period: Mid - October to December 15, 2024 for 25PAY26 Levy for FY 2

Districts, Schools and Educators > Business and Finance > Data Submissions, then select

or on Main MDE Webpage: <https://education.mn.gov/MDE/index.htm>, select "Data S

Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the Facilities Age and Square Footage Report (accessible below). Login requires a district's four-digit district number and an assigned four-digit password used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior to the beginning of the fiscal year. This data is necessary to calculate the operating capital portion of general education revenue under Minnesota Statutes, section 123B.595, for qualifying districts to calculate aids and levies for operating capital and long-term facilities maintenance, as well as to calculate the health and safety budget on a biennium basis.

A memo is sent to superintendents, with instructions, when the submission window is open.

[> Enter the Facilities Age and Square Footage Report.](#)

[Age and Square Footage Report - 10/13/23](#)

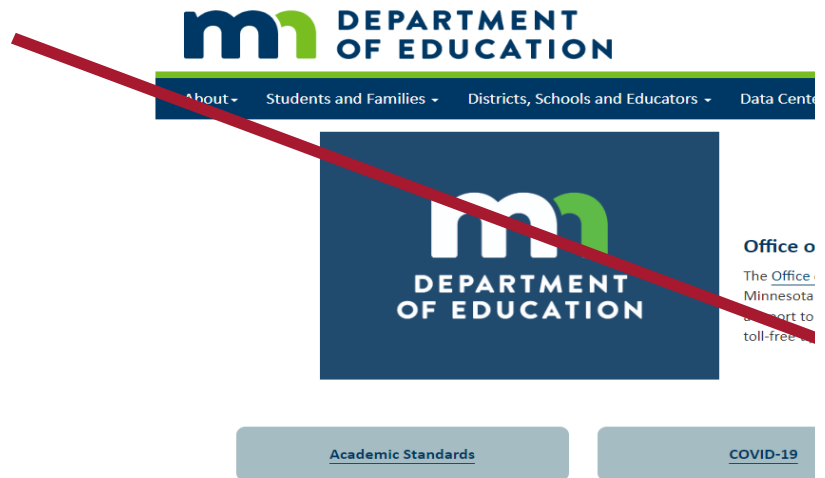
2027

Click in left grey column, "Facilities Age and Square Footage Report"

Click "Submissions" radial button.

Age and Square Footage Report
password. This same password is also

beginning of each calendar year. This
Minnesota Statutes, section 126C.10, and
districts. The data is used
each district's finance code 352



Search

er - Office of the Inspector General

Office of the Inspector General

The Office of the Inspector General is responsible for protecting the
Minnesota Department of Education against fraud, waste and abuse. Make
inquiries to the office at MDE.Inspector.General@state.mn.us or with the
toll-free line at 833-819-8090.



Long-Term Facilities Ma
A

Pay as Yo

Project Expenditures Fund	Project Description
A - Fund 01	Project(s) \$1 to \$1,999,999 per site/year for finance codes 358, 363 and 366 funded on a pay as you go basis . The project is completed with excess funds remaining.
B - Fund 06	Project(s) \$2 million or more per site/year for Finance Codes 358, 363 and 366, funded on a pay as you go basis . The project is completed with excess funds remaining.
E - Fund 06	Funding in Fund 01 has accumulated over time providing for a project \$2 million or more per site/year funded on a pay as you go basis . The project is completed with excess funds remaining.

Bonde

Project Expenditures Fund	Project Description
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<p>D - Fund 06</p>	<p>Project(s) \$2,000,000 or more per site/year for Finance Codes 358, 363 and 366, funded with debt issued. The project is completed with excess funds remaining.</p>
<p>G - Fund 06</p>	<p>Project(s) under \$2 million per site funded with debt issued. The project is completed with excess funds remaining.</p>
<p>H - Fund 06</p>	<p>Project(s) \$2 million or more per site funded with debt issued, project is completed with excess funds remaining.</p>
<p>end of worksheet</p>	

**Maintenance (LTFM) Fund Transfers
as of 05/2024**

On go Basis		
Conclusion	Minnesota Statutes	Funds
No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs.	123B.595 (reserve)	
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for \$2 million or more project/site/year . At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for the projects (\$2 million or more per project/site/year) . At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Outstanding Debt		
Conclusion	Minnesota Statutes	Funds

<p>At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.</p>	<p>123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65</p>	<p>6 to 7</p>
<p>At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.</p>	<p>123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65</p>	<p>6 to 7</p>
<p>At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.</p>	<p>123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65</p>	<p>6 to 7</p>

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
866	358, 363 and 366		
866 868	358, 363 and 366	910	649
865 868	Not including Finance Codes 358, 363 or 366	910	649

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
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867	358, 363 and 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649

Journal Entry

No Entry Required

Entry 1:

Debit Expense 01-005-866-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds:

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-866-3XX-910-000

Entry 1

Debit Expense 01-005-865-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds (Under \$2 Million)

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-865-3XX-910-000

Journal Entry

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

FY 26 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection				Revised 5/09/2024										
717 <= Type in School District Number														
JORDAN PUBLIC SCHOOL DISTRICT														
<i>Calculations for Ten Year Projection</i>				Pay 24 LLC #	Change only if requiring levy adjustments	Payable 2024 LLC Certification	Current Estimate							
				FY 2024	FY 2025	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	
1 Type your district number in cell A2 (Minneapolis = 1.2)														
2 Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b to 18, 20, 21, 26, 27 and 50b														
3 Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33														
4 Look-up data from following tabs														
5 Initial Formula Revenue														
6	Current year APU	57		1,994.40	2,005.48	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)													
6b	Total Adjusted Pupil Units = (6) + (6a)				2,005.48	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	1,976.06	
7	District average building age (uncapped)	401		35.42	35.42	36.42	37.42	38.42	39.42	40.42	41.42	42.42		
8	Formula allowance			\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	
9	Building age ratio = (Lesser of 1 or (7) / 35)	402			1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	
10	Initial revenue = (6) * (8) * (9)	403		757,872	762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	
11 Added revenue for Eligible H&S Projects > \$100,000 / site														
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	701			-	-	-	-	-	-	-	-	-	
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	754			-	-	-	-	-	-	-	-	-	
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)	700			-	-	-	-	-	-	-	-	-	
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	753			-	-	-	-	-	-	-	-	-	
16a	Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab				-	-	-	-	-	-	-	-	-	
16b	New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue				-	-	-	-	-	-	-	-	-	
17	Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue = (16a) + (16b)	765			-	-	-	-	-	-	-	-	-	
18	Pay as you go revenue for eligible new H&S projects > \$100,000 / site	405			-	-	-	-	-	-	-	-	-	
19	Total additional revenue for eligible H&S projects > \$100,000 / site (12) - (13) + (14) - (15) + (17) + (18)	406			-	-	-	-	-	-	-	-	-	
Added revenue for Pre-K remodeling (for VPK approvals only)														
20a	Net debt service for bonds approved for Pre-K remodeling	766			-	-	-	-	-	-	-	-	-	
20b	Pay as you go for projects approved for Pre-K remodeling	407			-	-	-	-	-	-	-	-	-	
20c	Total Pre-K revenue				-	-	-	-	-	-	-	-	-	
20d	Total New Law Revenue (10) + (19) + (20c)	408			762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	

FY 26 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection				Revised 5/09/2024											
717 <= Type in School District Number															
JORDAN PUBLIC SCHOOL DISTRICT															
<i>Calculations for Ten Year Projection</i>				Pay 24 LLC #	Change only if requiring levy adjustments	Payable 2024 LLC Certification	Current Estimate	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
Old Formula revenue															
21	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2026)	409	-	-	-	-	-	-	-	-	-	-	-	-	-
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	700		-	-	-	-	-	-	-	-	-	-	-	-
23	Debt Excess allocated to line 22			-	-	-	-	-	-	-	-	-	-	-	-
24	Old formula alt facilities debt revenue (1A) - debt excess	763		-	-	-	-	-	-	-	-	-	-	-	-
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	764		-	-	-	-	-	-	-	-	-	-	-	-
26	Old formula alt facilities pay as you go revenue (1A)	410	-	-	-	-	-	-	-	-	-	-	-	-	-
26b (18)	Pay-as-you-go revenue for H&S projects over \$100,000 per site	411		-	-	-	-	-	-	-	-	-	-	-	-
27	Old formula alt facilities pay as you go revenue (1B) > \$500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2026)	413		-	-	-	-	-	-	-	-	-	-	-	-
27a	LTFM "H&S >100K per site" bonds	765		-	-	-	-	-	-	-	-	-	-	-	-
27b	LTFM "other" bonds for 1A hold harmless	767		-	-	-	-	-	-	-	-	-	-	-	-
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * (\$64 / formula allowance))	416		128,351	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468
29	Total old formula revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	417	127,642	128,351	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468	126,468
30	Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	418	757,872	762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	419	-	-	-	-	-	-	-	-	-	-	-	-	-
32	District LTFM Revenue (30) - (31)	420	757,872	762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	421	6,934	-	-	-	-	-	-	-	-	-	-	-	-
34	Grand Total LTFM Revenue (32) + (33)	422	764,806	762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905
Aid and Levy Shares of Total Revenue															
35	For ANTC & APU, three year prior date		2022	2022	2023	2024	2025	2026	2027	2028	2029				
36	Three year prior Ag Modified ANTC	35	18,964,766	18,964,766	21,469,513	22,328,294	23,221,425	24,150,282	25,116,294	26,120,945	27,165,783				
37	Three year prior Adjusted PU (New Weights)	54	2,027.62	2,027.64	2,020.24	2,024.57	2,005.48	1,976.06	1,976.06	1,976.06	1,976.06				
38	ANTC / APU = (36) / (37)	424	9,353.22	9,353.13	10,627.23	11,028.64	11,579.00	12,221.40	12,710.26	13,218.67	13,747.42				
39	State average ANTC / APU with ag value adjustment	425	12,230.05	12,230.05	13,617.01	14,207.10	14,848.85	15,443.00	16,061.00	16,703.00	17,371.00				
40	Equalizing Factor = 123% of (39)	426	15,042.96	15,042.96	16,748.92	17,474.73	18,264.09	18,994.89	19,755.03	20,544.69	21,366.33				
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	427	62.18%	62.18%	63.45%	63.11%	63.40%	64.34%	64.34%	64.34%	64.34%				
42	State (aid) share of Equalized Revenue (1 - (41))	428	37.82%	37.82%	36.55%	36.89%	36.60%	35.66%	35.66%	35.66%	35.66%				
43	Equalized Revenue (lesser of (34) or (6) * (8))	423	757,872	762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905				
44	Initial LTFM State Aid (42) * (43)	429	286,657	288,249	274,454	276,994	274,849	267,769	267,777	267,765	267,761				
45	Old formula Grandfathered Alternative Facilities Aid	431	-	-	-	-	-	-	-	-	-				
46	Total LTFM State Aid (Greater of (44) or (45))	432	286,657	288,249	274,454	276,994	274,849	267,769	267,777	267,765	267,761				
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	435	478,149	473,833	476,451	473,910	476,056	483,135	483,127	483,140	483,143				
Debt Service Portion of Revenue (non-grandfather districts)															
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	763+764+765+766	-	-	-	-	-	-	-	-	-				
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	767	-	-	-	-	-	-	-	-	-				
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05		-	-	-	-	-	-	-	-	-				
51	Total Debt Service Revenue = (49) + (50) + (50b)	768	-	-	-	-	-	-	-	-	-				
52	Equalized debt Service Revenue (lesser of (43) or (51))	436	-	-	-	-	-	-	-	-	-				
53	Debt Service Aid = (52) * (42)	438	-	-	-	-	-	-	-	-	-				
54	Equalized Debt Service Levy = (52) - (53)	439	-	-	-	-	-	-	-	-	-				

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FY 26 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection				Revised 5/09/2024									
717 <= Type in School District Number													
JORDAN PUBLIC SCHOOL DISTRICT													
				Change only if requiring levy	Payable 2024								
<i>Calculations for Ten Year Projection</i>				Pay 24 LLC #	FY 2024	FY 2025	Current Estimate						
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	440			-	-	-	-	-	-	-	-	-
56	General Fund Portion of Revenue (non-grandfather districts)												
57	Total General Fund Revenue = (34) - (51)	441			762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905
58	General Fund Equalized Revenue = (43) - (52)	442			762,082	750,905	750,905	750,905	750,905	750,905	750,905	750,905	750,905
59	Total General Fund Aid = (46) - (53)	443			288,249	274,454	276,994	274,849	267,769	267,777	267,765	267,761	267,761
60	General Fund Equalized Levy = (58) * (41)	444			473,833	476,451	473,910	476,056	483,135	483,127	483,140	483,143	483,143
61	General Fund Unequalized levy = (57) - (58)	445			-	0	0	0	0	0	0	0	0
62	Total General Fund Levy = (60) + (61)	446			473,833	476,451	473,910	476,056	483,135	483,127	483,140	483,143	483,143
Notes:													
1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid.													
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan.													
3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.													

FY 2033	FY 2034
1,976.06	1,976.06
1,976.06	1,976.06
43.42	44.42
\$ 380.00	\$ 380.00
1.00000	1.00000
750,905	750,905
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
750,905	750,905

FY 2033	FY 2034
-	-
750,905	750,905
750,905	750,905
267,766	267,775
483,139	483,130
0	0
483,139	483,130

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

Note: Column "D" for FY 2024 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1 Type your district number in cell A2

example: 6 for South St. Paul (Minneapolis = 1.2)

Initial Formula Revenue

6 Current year APU

Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2025 & FY 2026

6a Additional Pre-K Pupil Units (line 19 of Pre-K application)

Add data from the "FY 2019 Site Application for Voluntary Pre-kindergarten Program" form.

7 District average building age (uncapped)

Average Building Age data as of January 2024 plus 1: out years = previous year plus one.

Enter changes on this line, not in the ave age tab.

Added revenue for Eligible H&S Projects > \$100,000 / site

(1A = 28 largest districts; 1B remaining districts)

11 Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA)

12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess

1B existing debt schedules as of May 3, 2024

13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)

Step 1: The pay 25 total debt excess =
June 30, 2023 UFARS fund 7-464 balance

- Pay 23 debt excess
- Pay 24 Debt excess
- 5% of pay 25 debt service levy

14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)

Step 2: Alt Facilities portion of the pay 25 debt excess = pay 25 total debt excess *
alt facilities debt service levy / total debt service levy.

If a portion of the existing 1A debt schedules fund H&S Projects>\$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.

15 Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	see debt excess calculation in line 13
16a Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab	LTFM Health & Safety debt schedules as of May 3, 2024
16b New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue	new projects debt portion that is being levied above initial revenue new projects pay-go portion
18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site	
20a Net debt service for bonds approved for Pre-K remodeling	2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included)
20b Pay as you go for projects approved for Pre-K remodeling	2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.)
Old Formula revenue	"Hold harmless" section
21 Old formula H&S revenue (estimated annual costs for all eligible projects < \$500,000)	regular Health and Safety MS 123B.57
22 Old formula alt facilities debt revenue (1A) - gross before debt excess	1A debt schedules as of May 3, 2024
23 Debt Excess allocated to line 22	see debt excess calculation in line 13
25 Old formula alt facilities debt revenue (1B) = (12) - (13)	line 12 minus line 13 from above
26 Old formula alt facilities pay as you go revenue (1A)	
26b (18) Pay-as-you-go revenue for H&S projects over \$100,000 per site	repeated from line 18.
27 Old formula alt facilities pay as you go revenue (1B) >\$500,000	If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.
30 Total LTFM Revenue for Individual District Projects = (Greater of [(10) + (19)] or (29))	formula
31 District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System	Optional revenue reduction (under-levy) amount expressed as positive number. To include on your payable 2025 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.
32 District LTFM Revenue (30) - (31)	formula
33 LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	Additional amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts.

34 Grand Total LTFM Revenue (32) + (33)

Formula. Revenue to new reserved account. Account balance may be negative or positive and carried forward.

Aid and Levy Shares of Total Revenue

- 36 Three year prior Ag Modified ANTC
- 37 Three year prior Adjusted PU (New Weights)

FY 2023 estimated ANTC data from DOR. Out years plus 4% annually
FY 2023-27 3YP is EDRS data. Out years no growth

lines 38-47 formulae

Debt Service Portion of Revenue

- 50 Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab
- 50b New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05

UFARS fund 7 separation

LTFM Other (deferred maintenance mostly) debt schedules as of May 3, 2024
New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement greater than \$100,000 per site)

lines 51-55 formulae

Equalization aid applied to LTFM debt service levies before applying to general fund levies

General Fund Portion of Revenue

lines 57-62 formulae

UFARS fund 1 separation

4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated July 10, 2015.

- 1 Ten year expenditure projection spreadsheet
- 2 Ten year revenue projection spreadsheet
- 3 statement of assurances
- 4 board resolution
- 5 detail of projects > \$100,000
- 6 detail of projects > \$2,000,000
- 7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to Superintendents email

End of Worksheet

Convert MPLS to 1.2

Certified data in yellow background in Ten-Year tab, col E

col1 district	col2	col3	col4 APU	col5 Bldg Ave Age	col6 Initial Revenue
			851,185.14		312,554,241.68
1			1,051.20	55.11	399,456.00
1.2			29,185.20	61.20	11,090,376.00
2			253.00	35.89	96,140.00
4			476.78	49.93	181,176.40
6			3,012.94	51.96	1,144,917.20
11			42,077.76	44.27	15,989,548.80
12			7,141.40	42.00	2,713,732.00
13			3,733.20	56.20	1,418,616.00
14			2,832.80	58.52	1,076,464.00
15			4,399.60	42.71	1,671,848.00
16			6,471.44	38.72	2,459,147.20
22			2,892.80	38.61	1,099,264.00
23			877.60	43.71	333,488.00
25			62.00	23.00	15,482.29
31			5,125.60	33.12	1,843,107.17
32			613.11	46.59	232,981.80
36			380.60	32.82	135,619.74
38			1,684.00	29.89	546,491.68
47			4,756.20	32.09	1,657,087.25
51			2,025.60	31.35	689,456.37
75			866.60	42.27	329,308.00
77			8,845.91	53.25	3,361,445.80
81			114.20	54.65	43,396.00
84			640.20	53.81	243,276.00
85			638.80	46.17	242,744.00
88			2,383.20	44.10	905,616.00
91			723.20	42.75	274,816.00
93			330.40	66.87	125,552.00
94			2,969.30	40.75	1,128,334.00
95			300.80	34.54	112,801.72
97			627.40	10.39	70,774.30
99			1,380.00	44.32	524,400.00
100			353.80	45.64	134,444.00
108			1,037.40	48.60	394,212.00
110			4,375.00	26.75	1,270,624.99
111			1,668.80	40.57	634,144.00
112			9,872.00	30.12	3,228,313.24
113			772.00	47.02	293,360.00
115			1,478.00	37.92	561,640.00
116			1,370.80	27.71	412,407.14
118			353.20	31.53	120,909.44
129			1,609.60	51.84	611,648.00
138			2,973.20	33.76	1,089,788.23

139	960.60	34.96	364,610.82
146	940.00	56.54	357,200.00
150	1,165.80	38.57	443,004.00
152	7,635.40	28.03	2,323,648.55
162	1,004.80	40.89	381,824.00
166	479.00	41.71	182,020.00
173	556.40	61.60	211,432.00
177	1,269.00	39.54	482,220.00
181	6,267.34	39.28	2,381,589.20
182	1,078.80	40.65	409,944.00
186	1,928.20	34.50	722,248.63
191	8,295.80	49.14	3,152,404.00
192	7,316.00	31.28	2,484,597.22
194	13,444.40	33.73	4,923,492.95
195	951.00	32.18	332,263.10
196	31,644.43	38.72	12,024,883.40
197	5,528.00	46.43	2,100,640.00
199	3,451.00	44.68	1,311,380.00
200	4,374.20	41.86	1,662,196.00
203	707.40	46.68	268,812.00
204	2,363.80	26.53	680,868.95
206	4,501.40	26.00	1,270,680.91
213	918.80	40.65	349,144.00
227	975.80	37.15	370,804.00
229	473.20	50.21	179,816.00
238	273.20	73.46	103,816.00
239	704.80	8.00	61,216.91
241	3,534.40	50.27	1,343,072.00
242	532.80	39.84	202,464.00
252	1,128.00	42.35	428,640.00
253	773.20	42.17	293,816.00
255	1,661.20	29.73	536,206.88
256	2,577.60	42.60	979,488.00
261	368.60	35.11	140,068.00
264	99.15	88.59	37,677.00
270	7,080.40	53.85	2,690,552.00
271	10,932.76	54.61	4,154,448.80
272	9,689.60	37.86	3,682,048.00
273	9,449.40	49.17	3,590,772.00
276	12,363.40	48.57	4,698,092.00
277	2,602.00	50.10	988,760.00
278	3,221.20	45.49	1,224,056.00
279	23,231.80	43.17	8,828,084.00
280	4,209.80	64.79	1,599,724.00
281	11,522.00	54.90	4,378,360.00
282	2,010.80	55.28	764,104.00
283	4,903.00	61.65	1,863,140.00
284	14,184.00	37.11	5,389,920.00
286	2,340.40	39.21	889,352.00

294	2,346.52	69.64	891,677.60
297	380.40	76.45	144,552.00
299	775.00	36.00	294,500.00
300	1,164.60	43.92	442,548.00
306	377.00	36.95	143,260.00
308	647.60	35.25	246,088.00
309	1,780.06	39.57	676,422.80
314	827.20	42.96	314,336.00
316	1,106.60	81.21	420,508.00
317	909.80	40.85	345,724.00
318	4,353.80	29.30	1,385,005.98
319	563.60	93.12	214,168.00
323	28.60	2.00	621.03
330	236.75	55.99	89,965.00
332	1,668.40	39.04	633,992.00
333	527.60	33.55	192,182.07
345	1,640.60	35.74	623,428.00
347	4,309.57	43.34	1,637,636.60
356	227.00	61.28	86,260.00
361	961.60	59.68	365,408.00
362	393.60	37.89	149,568.00
363	209.52	44.57	79,617.60
378	605.20	42.42	229,976.00
381	1,446.00	42.96	549,480.00
390	437.00	31.03	147,224.05
391	704.00	36.71	267,520.00
402	170.00	73.37	64,600.00
403	131.40	85.87	49,932.00
404	194.80	59.82	74,024.00
413	2,796.60	34.28	1,040,846.58
414	491.80	55.53	186,884.00
415	227.80	72.68	86,564.00
423	2,790.00	38.07	1,060,200.00
424	516.40	37.00	196,232.00
432	691.80	46.96	262,884.00
435	819.60	35.75	311,448.00
441	491.80	44.54	186,884.00
447	144.40	53.84	54,872.00
458	260.00	70.78	98,800.00
463	961.40	45.85	365,332.00
465	1,700.00	52.89	646,000.00
466	2,312.80	46.59	878,864.00
473	458.80	39.64	174,344.00
477	3,482.20	35.20	1,323,236.00
480	692.80	41.18	263,264.00
482	2,562.60	53.71	973,788.00
484	1,362.40	36.20	517,712.00
485	1,060.40	32.00	368,413.26
486	385.32	45.74	146,421.60

487	357.20	36.52	135,736.00
492	5,363.36	65.32	2,038,076.80
495	484.20	18.32	96,308.76
497	334.06	33.42	121,212.24
499	283.20	56.39	107,616.00
500	549.80	46.65	208,924.00
505	395.80	72.68	150,404.00
507	370.20	31.78	127,733.81
508	2,185.80	38.34	830,604.00
511	618.20	46.85	234,916.00
514	141.00	77.09	53,580.00
518	4,571.00	31.34	1,555,341.52
531	2,536.60	31.41	865,038.58
533	1,166.60	38.00	443,308.00
534	2,202.60	42.21	836,988.00
535	18,296.00	42.79	6,952,480.00
542	434.60	38.95	165,148.00
544	3,276.40	46.57	1,245,032.00
545	386.80	45.35	146,984.00
547	543.20	53.86	206,416.00
548	923.80	46.49	351,044.00
549	1,830.20	18.12	360,057.86
550	623.80	37.95	237,044.00
553	902.00	39.20	342,760.00
561	270.80	71.28	102,904.00
564	1,908.40	50.78	725,192.00
577	434.80	39.65	165,224.00
578	1,698.20	45.49	645,316.00
581	454.60	57.24	172,748.00
592	190.40	57.20	72,352.00
593	1,179.60	38.75	448,248.00
595	2,026.20	33.53	737,617.85
599	535.40	53.84	203,452.00
600	261.60	37.34	99,408.00
601	628.16	49.60	238,700.80
621	12,470.80	46.18	4,738,904.00
622	11,192.40	35.82	4,253,112.00
623	8,059.60	46.32	3,062,648.00
624	8,891.60	50.78	3,378,808.00
625	33,456.80	57.50	12,713,584.00
630	431.40	38.82	163,932.00
635	75.80	61.93	28,804.00
640	435.80	34.63	163,853.33
656	3,363.23	43.31	1,278,027.40
659	4,133.60	37.22	1,570,768.00
671	374.20	42.13	142,196.00
676	220.40	49.35	83,752.00
682	1,229.80	41.18	467,324.00
690	1,106.80	32.30	388,138.95

695	735.00	98.90	279,300.00
696	551.80	98.85	209,684.00
698	169.20	37.57	64,296.00
700	2,262.40	28.48	699,559.94
701	2,321.00	76.95	881,980.00
704	2,005.60	38.85	762,128.00
706	-	-	-
707	76.60	31.71	26,371.85
709	8,748.42	42.03	3,324,399.60
712	630.00	21.46	146,786.40
716	1,676.80	42.43	637,184.00
717	1,994.40	35.42	757,872.00
719	9,608.80	27.42	2,860,567.21
720	8,324.00	27.39	2,475,367.34
721	4,393.00	33.30	1,588,257.77
726	3,066.80	34.25	1,140,411.49
727	3,462.40	31.53	1,185,268.55
728	15,252.60	31.23	5,171,677.27
738	1,159.00	39.22	440,420.00
739	804.80	42.38	305,824.00
740	1,405.60	41.97	534,128.00
741	984.80	41.54	374,224.00
742	9,845.18	39.20	3,741,168.40
743	1,246.40	44.56	473,632.00
745	1,978.40	29.94	643,104.36
748	4,365.80	27.21	1,289,757.11
750	2,612.40	42.47	992,712.00
756	941.40	53.96	357,732.00
761	5,257.91	53.42	1,998,005.80
763	978.60	22.00	233,745.60
768	476.20	47.88	180,956.00
771	150.60	68.31	57,228.00
775	841.80	42.10	319,884.00
777	751.64	39.75	285,623.20
786	527.80	46.67	200,564.00
787	592.80	48.93	225,264.00
801	199.80	63.95	75,924.00
803	387.60	56.03	147,288.00
811	539.00	43.09	204,820.00
813	1,291.40	52.79	490,732.00
815	1.00	2.00	21.71
818	555.40	43.00	211,052.00
820	498.60	40.95	189,468.00
821	1,074.30	29.09	339,300.77
829	1,874.00	56.07	712,120.00
831	6,063.00	39.60	2,303,940.00
832	3,519.60	36.20	1,337,448.00
833	20,749.20	36.72	7,884,696.00
834	9,143.40	41.52	3,474,492.00

836	230.80	83.20	87,704.00
837	667.80	53.86	253,764.00
840	1,154.40	50.04	438,672.00
846	657.40	64.77	249,812.00
850	341.00	15.19	56,237.72
852	126.60	73.82	48,108.00
857	643.00	51.46	244,340.00
858	1,072.20	53.90	407,436.00
861	2,511.50	52.00	954,370.00
876	2,205.00	32.03	766,798.20
877	5,591.80	38.53	2,124,884.00
879	2,634.20	36.59	1,000,996.00
881	845.00	39.06	321,100.00
882	4,482.60	39.07	1,703,388.00
883	1,744.20	35.39	662,796.00
885	7,124.80	24.55	1,899,064.54
891	650.00	57.96	247,000.00
911	5,403.80	42.90	2,053,444.00
912	1,640.40	42.06	623,352.00
914	305.80	34.99	116,170.80
2071	1,050.20	24.32	277,300.81
2125	989.80	29.78	320,027.79
2134	822.80	12.19	108,896.40
2135	1,016.40	33.64	371,224.13
2137	567.60	52.85	215,688.00
2142	2,114.00	38.14	803,320.00
2143	771.20	61.34	293,056.00
2144	3,659.00	34.60	1,374,529.49
2149	1,380.00	42.35	524,400.00
2154	-	-	-
2155	1,242.40	36.43	472,112.00
2159	505.60	69.26	192,128.00
2164	1,729.00	45.71	657,020.00
2165	1,079.30	42.75	410,134.00
2167	784.40	20.62	175,606.99
2168	855.80	51.17	325,204.00
2169	752.45	68.51	285,931.00
2170	1,022.60	54.21	388,588.00
2171	265.80	42.74	101,004.00
2172	720.00	41.43	273,600.00
2174	937.30	46.02	356,174.00
2176	631.00	62.68	239,780.00
2180	785.00	23.32	198,753.03
2184	1,239.80	46.96	471,124.00
2190	673.40	69.35	255,892.00
2198	628.80	58.57	238,944.00
2215	256.20	47.78	97,356.00
2310	1,165.80	25.25	319,595.74
2311	538.20	21.21	123,936.70

2342	805.60	47.04	306,128.00
2358	245.77	63.18	93,392.60
2364	664.20	41.70	252,396.00
2365	635.20	58.92	241,376.00
2396	946.60	43.57	359,708.00
2397	992.80	60.64	377,264.00
2448	669.60	64.18	254,448.00
2527	-	-	-
2534	645.80	68.48	245,404.00
2536	336.80	53.84	127,984.00
2580	784.40	20.87	177,736.07
2609	464.60	23.69	119,497.77
2683	237.60	67.70	90,288.00
2687	1,436.40	24.80	386,760.96
2689	1,145.20	16.86	209,630.50
2711	951.40	49.22	361,532.00
2752	1,988.40	49.59	755,592.00
2753	1,055.00	39.43	400,900.00
2754	450.60	53.04	171,228.00
2759	-	-	-
2769	1,201.00	37.14	456,380.00
2805	1,427.20	41.63	542,336.00
2835	714.20	43.78	271,396.00
2853	914.40	44.28	347,472.00
2854	-	-	-
2856	316.80	78.48	120,384.00
2859	1,511.20	41.86	574,256.00
2860	1,169.20	56.46	444,296.00
2884	393.80	74.12	149,644.00
2886	302.80	61.25	115,064.00
2888	347.80	62.29	132,164.00
2889	778.80	29.03	245,464.41
2890	566.60	72.57	215,308.00
2895	1,225.40	51.03	465,652.00
2897	1,181.40	35.74	448,932.00
2898	490.80	67.51	186,504.00
2899	1,592.00	57.67	604,960.00
2902	720.00	4.00	31,268.57
2903	535.20	55.45	203,376.00
2904	627.70	49.88	238,526.00
2905	2,049.80	39.96	778,924.00
2906	359.60	64.70	136,648.00
2907	585.20	60.71	222,376.00
2908	608.00	57.88	231,040.00
2909	2,548.40	80.32	968,392.00
2910	749.20	26.57	216,124.94

DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_EST_2	DST_AVE_AGE_EST	LTM_INI_REV
24-25	1	1	1051.2	55.11	399456
24-25	1.2	3	29185.2	61.2	11090376
24-25	2	1	253	35.89	96140
24-25	4	1	476.78	49.93	181176.4
24-25	6	3	3012.94	51.96	1144917.2
24-25	11	1	42077.76	44.27	15989548.8
24-25	12	1	7141.4	42	2713732
24-25	13	1	3733.2	56.2	1418616
24-25	14	1	2832.8	58.52	1076464
24-25	15	1	4399.6	42.71	1671848
24-25	16	1	6471.44	38.72	2459147.2
24-25	21	1	0	0	0
24-25	22	1	2892.8	38.61	1099264
24-25	23	1	877.6	43.71	333488
24-25	24	1	0	0	0
24-25	25	1	62	23	15482.29
24-25	31	1	5125.6	33.12	1843107.17
24-25	32	1	613.11	46.59	232981.8
24-25	36	1	380.6	32.82	135619.74
24-25	38	1	1684	29.89	546491.68
24-25	47	1	4756.2	32.09	1657087.25
24-25	51	1	2025.6	31.35	689456.37
24-25	55	1	0	0	0
24-25	57	1	0	0	0
24-25	58	1	0	0	0
24-25	60	1	0	0	0
24-25	62	1	0	0	0
24-25	70	1	0	0	0
24-25	72	1	0	0	0
24-25	75	1	866.6	42.27	329308
24-25	77	1	8845.91	53.25	3361445.8
24-25	78	1	0	0	0
24-25	79	1	0	0	0
24-25	81	1	114.2	54.65	43396
24-25	84	1	640.2	53.81	243276
24-25	85	1	638.8	46.17	242744
24-25	88	1	2383.2	44.1	905616
24-25	91	1	723.2	42.75	274816
24-25	93	1	330.4	66.87	125552
24-25	94	1	2969.3	40.75	1128334
24-25	95	1	300.8	34.54	112801.72
24-25	97	1	627.4	10.39	70774.3
24-25	99	1	1380	44.32	524400
24-25	100	1	353.8	45.64	134444
24-25	108	1	1037.4	48.6	394212
24-25	110	1	4375	26.75	1270624.99

24-25	111	1	1668.8	40.57	634144
24-25	112	1	9872	30.12	3228313.24
24-25	113	1	772	47.02	293360
24-25	114	1	0	0	0
24-25	115	1	1478	37.92	561640
24-25	116	1	1370.8	27.71	412407.14
24-25	117	1	0	0	0
24-25	118	1	353.2	31.53	120909.44
24-25	119	1	0	0	0
24-25	126	1	0	0	0
24-25	127	1	0	0	0
24-25	128	1	0	0	0
24-25	129	1	1609.6	51.84	611648
24-25	138	1	2973.2	33.76	1089788.23
24-25	139	1	960.6	34.96	364610.82
24-25	140	1	0	0	0
24-25	141	1	0	0	0
24-25	145	1	0	0	0
24-25	146	1	940	56.54	357200
24-25	147	1	0	0	0
24-25	150	1	1165.8	38.57	443004
24-25	152	1	7635.4	28.03	2323648.55
24-25	158	1	0	0	0
24-25	161	1	0	0	0
24-25	162	1	1004.8	40.89	381824
24-25	166	1	479	41.71	182020
24-25	173	1	556.4	61.6	211432
24-25	175	1	0	0	0
24-25	177	1	1269	39.54	482220
24-25	178	1	0	0	0
24-25	181	1	6267.34	39.28	2381589.2
24-25	182	1	1078.8	40.65	409944
24-25	186	1	1928.2	34.5	722248.63
24-25	191	1	8295.8	49.14	3152404
24-25	192	1	7316	31.28	2484597.22
24-25	194	1	13444.4	33.73	4923492.95
24-25	195	1	951	32.18	332263.1
24-25	196	1	31644.43	38.72	12024883.4
24-25	197	1	5528	46.43	2100640
24-25	199	1	3451	44.68	1311380
24-25	200	1	4374.2	41.86	1662196
24-25	201	1	0	0	0
24-25	202	1	0	0	0
24-25	203	1	707.4	46.68	268812
24-25	204	1	2363.8	26.53	680868.95
24-25	205	1	0	0	0
24-25	206	1	4501.4	26	1270680.91
24-25	207	1	0	0	0
24-25	208	1	0	0	0

24-25	209	1	0	0	0
24-25	213	1	918.8	40.65	349144
24-25	217	1	0	0	0
24-25	218	1	0	0	0
24-25	219	1	0	0	0
24-25	222	1	0	0	0
24-25	223	1	0	0	0
24-25	224	1	0	0	0
24-25	225	1	0	0	0
24-25	227	1	975.8	37.15	370804
24-25	228	1	0	0	0
24-25	229	1	473.2	50.21	179816
24-25	232	1	0	0	0
24-25	233	1	0	0	0
24-25	234	1	0	0	0
24-25	236	1	0	0	0
24-25	237	1	0	0	0
24-25	238	1	273.2	73.46	103816
24-25	239	1	704.8	8	61216.91
24-25	240	1	0	0	0
24-25	241	1	3534.4	50.27	1343072
24-25	242	1	532.8	39.84	202464
24-25	243	1	0	0	0
24-25	244	1	0	0	0
24-25	245	1	0	0	0
24-25	252	1	1128	42.35	428640
24-25	253	1	773.2	42.17	293816
24-25	254	1	0	0	0
24-25	255	1	1661.2	29.73	536206.88
24-25	256	1	2577.6	42.6	979488
24-25	258	1	0	0	0
24-25	260	1	0	0	0
24-25	261	1	368.6	35.11	140068
24-25	262	1	0	0	0
24-25	263	1	0	0	0
24-25	264	1	99.15	88.59	37677
24-25	265	1	0	0	0
24-25	270	1	7080.4	53.85	2690552
24-25	271	1	10932.76	54.61	4154448.8
24-25	272	1	9689.6	37.86	3682048
24-25	273	1	9449.4	49.17	3590772
24-25	276	1	12363.4	48.57	4698092
24-25	277	1	2602	50.1	988760
24-25	278	1	3221.2	45.49	1224056
24-25	279	1	23231.8	43.17	8828084
24-25	280	1	4209.8	64.79	1599724
24-25	281	1	11522	54.9	4378360
24-25	282	1	2010.8	55.28	764104
24-25	283	1	4903	61.65	1863140

24-25	284	1	14184	37.11	5389920
24-25	286	1	2340.4	39.21	889352
24-25	294	1	2346.52	69.64	891677.6
24-25	297	1	380.4	76.45	144552
24-25	299	1	775	36	294500
24-25	300	1	1164.6	43.92	442548
24-25	301	1	0	0	0
24-25	306	1	377	36.95	143260
24-25	308	1	647.6	35.25	246088
24-25	309	1	1780.06	39.57	676422.8
24-25	314	1	827.2	42.96	314336
24-25	316	1	1106.6	81.21	420508
24-25	317	1	909.8	40.85	345724
24-25	318	1	4353.8	29.3	1385005.98
24-25	319	1	563.6	93.12	214168
24-25	323	2	28.6	2	621.03
24-25	324	1	0	0	0
24-25	325	1	0	0	0
24-25	328	1	0	0	0
24-25	330	1	236.75	55.99	89965
24-25	332	1	1668.4	39.04	633992
24-25	333	1	527.6	33.55	192182.07
24-25	341	1	0	0	0
24-25	345	1	1640.6	35.74	623428
24-25	346	1	0	0	0
24-25	347	1	4309.57	43.34	1637636.6
24-25	351	1	0	0	0
24-25	352	1	0	0	0
24-25	353	1	0	0	0
24-25	354	1	0	0	0
24-25	356	1	227	61.28	86260
24-25	361	1	961.6	59.68	365408
24-25	362	1	393.6	37.89	149568
24-25	363	1	209.52	44.57	79617.6
24-25	371	1	0	0	0
24-25	376	1	0	0	0
24-25	377	1	0	0	0
24-25	378	1	605.2	42.42	229976
24-25	381	1	1446	42.96	549480
24-25	390	1	437	31.03	147224.05
24-25	391	1	704	36.71	267520
24-25	392	1	0	0	0
24-25	393	1	0	0	0
24-25	394	1	0	0	0
24-25	395	1	0	0	0
24-25	402	1	170	73.37	64600
24-25	403	1	131.4	85.87	49932
24-25	404	1	194.8	59.82	74024
24-25	408	1	0	0	0

24-25	409	1	0	0	0
24-25	411	1	0	0	0
24-25	412	1	0	0	0
24-25	413	1	2796.6	34.28	1040846.58
24-25	414	1	491.8	55.53	186884
24-25	415	1	227.8	72.68	86564
24-25	417	1	0	0	0
24-25	418	1	0	0	0
24-25	421	1	0	0	0
24-25	422	1	0	0	0
24-25	423	1	2790	38.07	1060200
24-25	424	1	516.4	37	196232
24-25	425	1	0	0	0
24-25	426	1	0	0	0
24-25	427	1	0	0	0
24-25	432	1	691.8	46.96	262884
24-25	435	1	819.6	35.75	311448
24-25	436	1	0	0	0
24-25	437	1	0	0	0
24-25	440	1	0	0	0
24-25	441	1	491.8	44.54	186884
24-25	442	1	0	0	0
24-25	443	1	0	0	0
24-25	444	1	0	0	0
24-25	446	1	0	0	0
24-25	447	1	144.4	53.84	54872
24-25	451	1	0	0	0
24-25	453	1	0	0	0
24-25	454	1	0	0	0
24-25	456	1	0	0	0
24-25	457	1	0	0	0
24-25	458	1	260	70.78	98800
24-25	459	1	0	0	0
24-25	460	1	0	0	0
24-25	461	1	0	0	0
24-25	463	1	961.4	45.85	365332
24-25	464	1	0	0	0
24-25	465	1	1700	52.89	646000
24-25	466	1	2312.8	46.59	878864
24-25	473	1	458.8	39.64	174344
24-25	477	1	3482.2	35.2	1323236
24-25	480	1	692.8	41.18	263264
24-25	482	1	2562.6	53.71	973788
24-25	483	1	0	0	0
24-25	484	1	1362.4	36.2	517712
24-25	485	1	1060.4	32	368413.26
24-25	486	1	385.32	45.74	146421.6
24-25	487	1	357.2	36.52	135736
24-25	492	1	5363.36	65.32	2038076.8

24-25	495	1	484.2	18.32	96308.76
24-25	497	1	334.06	33.42	121212.24
24-25	499	1	283.2	56.39	107616
24-25	500	1	549.8	46.65	208924
24-25	504	1	0	0	0
24-25	505	1	395.8	72.68	150404
24-25	507	1	370.2	31.78	127733.81
24-25	508	1	2185.8	38.34	830604
24-25	511	1	618.2	46.85	234916
24-25	513	1	0	0	0
24-25	514	1	141	77.09	53580
24-25	516	1	0	0	0
24-25	518	1	4571	31.34	1555341.52
24-25	521	1	0	0	0
24-25	522	1	0	0	0
24-25	523	1	0	0	0
24-25	524	1	0	0	0
24-25	525	1	0	0	0
24-25	526	1	0	0	0
24-25	531	1	2536.6	31.41	865038.58
24-25	533	1	1166.6	38	443308
24-25	534	1	2202.6	42.21	836988
24-25	535	1	18296	42.79	6952480
24-25	542	1	434.6	38.95	165148
24-25	543	1	0	0	0
24-25	544	1	3276.4	46.57	1245032
24-25	545	1	386.8	45.35	146984
24-25	547	1	543.2	53.86	206416
24-25	548	1	923.8	46.49	351044
24-25	549	1	1830.2	18.12	360057.86
24-25	550	1	623.8	37.95	237044
24-25	553	1	902	39.2	342760
24-25	561	1	270.8	71.28	102904
24-25	564	1	1908.4	50.78	725192
24-25	566	1	0	0	0
24-25	570	1	0	0	0
24-25	573	1	0	0	0
24-25	576	1	0	0	0
24-25	577	1	434.8	39.65	165224
24-25	578	1	1698.2	45.49	645316
24-25	581	1	454.6	57.24	172748
24-25	582	1	0	0	0
24-25	583	1	0	0	0
24-25	584	1	0	0	0
24-25	592	1	190.4	57.2	72352
24-25	593	1	1179.6	38.75	448248
24-25	595	1	2026.2	33.53	737617.85
24-25	597	1	0	0	0
24-25	599	1	535.4	53.84	203452

24-25	600	1	261.6	37.34	99408
24-25	601	1	628.16	49.6	238700.8
24-25	603	1	0	0	0
24-25	604	1	0	0	0
24-25	611	1	0	0	0
24-25	612	1	0	0	0
24-25	614	1	0	0	0
24-25	615	1	0	0	0
24-25	621	1	12470.8	46.18	4738904
24-25	622	1	11192.4	35.82	4253112
24-25	623	1	8059.6	46.32	3062648
24-25	624	1	8891.6	50.78	3378808
24-25	625	1	33456.8	57.5	12713584
24-25	627	1	0	0	0
24-25	628	1	0	0	0
24-25	630	1	431.4	38.82	163932
24-25	631	1	0	0	0
24-25	633	1	0	0	0
24-25	635	1	75.8	61.93	28804
24-25	636	1	0	0	0
24-25	637	1	0	0	0
24-25	638	1	0	0	0
24-25	640	1	435.8	34.63	163853.33
24-25	641	1	0	0	0
24-25	646	1	0	0	0
24-25	647	1	0	0	0
24-25	648	1	0	0	0
24-25	649	1	0	0	0
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24-25	651	1	0	0	0
24-25	652	1	0	0	0
24-25	653	1	0	0	0
24-25	654	1	0	0	0
24-25	655	1	0	0	0
24-25	656	1	3363.23	43.31	1278027.4
24-25	657	1	0	0	0
24-25	659	1	4133.6	37.22	1570768
24-25	669	1	0	0	0
24-25	670	1	0	0	0
24-25	671	1	374.2	42.13	142196
24-25	676	1	220.4	49.35	83752
24-25	678	1	0	0	0
24-25	682	1	1229.8	41.18	467324
24-25	690	1	1106.8	32.3	388138.95
24-25	691	1	0	0	0
24-25	692	1	0	0	0
24-25	693	1	0	0	0
24-25	695	1	735	98.9	279300
24-25	696	1	551.8	98.85	209684

24-25	697	1	0	0	0
24-25	698	1	169.2	37.57	64296
24-25	699	1	0	0	0
24-25	700	1	2262.4	28.48	699559.94
24-25	701	1	2321	76.95	881980
24-25	704	1	2005.6	38.85	762128
24-25	706	1	0	0	0
24-25	707	1	76.6	31.71	26371.85
24-25	708	1	0	0	0
24-25	709	1	8748.42	42.03	3324399.6
24-25	710	1	0	0	0
24-25	712	1	630	21.46	146786.4
24-25	716	1	1676.8	42.43	637184
24-25	717	1	1994.4	35.42	757872
24-25	719	1	9608.8	27.42	2860567.21
24-25	720	1	8324	27.39	2475367.34
24-25	721	1	4393	33.3	1588257.77
24-25	726	1	3066.8	34.25	1140411.49
24-25	727	1	3462.4	31.53	1185268.55
24-25	728	1	15252.6	31.23	5171677.27
24-25	731	1	0	0	0
24-25	732	1	0	0	0
24-25	733	1	0	0	0
24-25	734	1	0	0	0
24-25	735	1	0	0	0
24-25	736	1	0	0	0
24-25	737	1	0	0	0
24-25	738	1	1159	39.22	440420
24-25	739	1	804.8	42.38	305824
24-25	740	1	1405.6	41.97	534128
24-25	741	1	984.8	41.54	374224
24-25	742	1	9845.18	39.2	3741168.4
24-25	743	1	1246.4	44.56	473632
24-25	745	1	1978.4	29.94	643104.36
24-25	748	1	4365.8	27.21	1289757.11
24-25	750	1	2612.4	42.47	992712
24-25	756	1	941.4	53.96	357732
24-25	761	1	5257.91	53.42	1998005.8
24-25	762	1	0	0	0
24-25	763	1	978.6	22	233745.6
24-25	768	1	476.2	47.88	180956
24-25	769	1	0	0	0
24-25	771	1	150.6	68.31	57228
24-25	775	1	841.8	42.1	319884
24-25	777	1	751.64	39.75	285623.2
24-25	784	1	0	0	0
24-25	786	1	527.8	46.67	200564
24-25	787	1	592.8	48.93	225264
24-25	789	1	0	0	0

24-25	790	1	0	0	0
24-25	791	1	0	0	0
24-25	792	1	0	0	0
24-25	793	1	0	0	0
24-25	801	1	199.8	63.95	75924
24-25	803	1	387.6	56.03	147288
24-25	806	1	0	0	0
24-25	809	1	0	0	0
24-25	810	1	0	0	0
24-25	811	1	539	43.09	204820
24-25	813	1	1291.4	52.79	490732
24-25	815	2	1	2	21.71
24-25	818	1	555.4	43	211052
24-25	819	1	0	0	0
24-25	820	1	498.6	40.95	189468
24-25	821	1	1074.3	29.09	339300.77
24-25	827	1	0	0	0
24-25	829	1	1874	56.07	712120
24-25	830	1	0	0	0
24-25	831	1	6063	39.6	2303940
24-25	832	1	3519.6	36.2	1337448
24-25	833	1	20749.2	36.72	7884696
24-25	834	1	9143.4	41.52	3474492
24-25	836	1	230.8	83.2	87704
24-25	837	1	667.8	53.86	253764
24-25	840	1	1154.4	50.04	438672
24-25	846	1	657.4	64.77	249812
24-25	850	1	341	15.19	56237.72
24-25	852	1	126.6	73.82	48108
24-25	857	1	643	51.46	244340
24-25	858	1	1072.2	53.9	407436
24-25	861	1	2511.5	52	954370
24-25	876	1	2205	32.03	766798.2
24-25	877	1	5591.8	38.53	2124884
24-25	879	1	2634.2	36.59	1000996
24-25	880	1	0	0	0
24-25	881	1	845	39.06	321100
24-25	882	1	4482.6	39.07	1703388
24-25	883	1	1744.2	35.39	662796
24-25	885	1	7124.8	24.55	1899064.54
24-25	891	1	650	57.96	247000
24-25	892	1	0	0	0
24-25	893	1	0	0	0
24-25	894	1	0	0	0
24-25	896	1	0	0	0
24-25	911	1	5403.8	42.9	2053444
24-25	912	1	1640.4	42.06	623352
24-25	913	1	0	0	0
24-25	914	1	305.8	34.99	116170.8

24-25	918	1	0	0	0
24-25	2071	1	1050.2	24.32	277300.81
24-25	2125	1	989.8	29.78	320027.79
24-25	2134	1	822.8	12.19	108896.4
24-25	2135	1	1016.4	33.64	371224.13
24-25	2137	1	567.6	52.85	215688
24-25	2142	1	2114	38.14	803320
24-25	2143	1	771.2	61.34	293056
24-25	2144	1	3659	34.6	1374529.49
24-25	2148	1	0	0	0
24-25	2149	1	1380	42.35	524400
24-25	2153	1	0	0	0
24-25	2154	1	0	0	0
24-25	2155	1	1242.4	36.43	472112
24-25	2159	1	505.6	69.26	192128
24-25	2163	1	0	0	0
24-25	2164	1	1729	45.71	657020
24-25	2165	1	1079.3	42.75	410134
24-25	2167	1	784.4	20.62	175606.99
24-25	2168	1	855.8	51.17	325204
24-25	2169	1	752.45	68.51	285931
24-25	2170	1	1022.6	54.21	388588
24-25	2171	1	265.8	42.74	101004
24-25	2172	1	720	41.43	273600
24-25	2174	1	937.3	46.02	356174
24-25	2176	1	631	62.68	239780
24-25	2180	1	785	23.32	198753.03
24-25	2183	1	0	0	0
24-25	2184	1	1239.8	46.96	471124
24-25	2190	1	673.4	69.35	255892
24-25	2198	1	628.8	58.57	238944
24-25	2215	1	256.2	47.78	97356
24-25	2310	1	1165.8	25.25	319595.74
24-25	2311	1	538.2	21.21	123936.7
24-25	2342	1	805.6	47.04	306128
24-25	2358	1	245.77	63.18	93392.6
24-25	2359	1	0	0	0
24-25	2364	1	664.2	41.7	252396
24-25	2365	1	635.2	58.92	241376
24-25	2396	1	946.6	43.57	359708
24-25	2397	1	992.8	60.64	377264
24-25	2448	1	669.6	64.18	254448
24-25	2527	1	0	0	0
24-25	2534	1	645.8	68.48	245404
24-25	2536	1	336.8	53.84	127984
24-25	2580	1	784.4	20.87	177736.07
24-25	2609	1	464.6	23.69	119497.77
24-25	2683	1	237.6	67.7	90288
24-25	2687	1	1436.4	24.8	386760.96

24-25	2689	1	1145.2	16.86	209630.5
24-25	2711	1	951.4	49.22	361532
24-25	2752	1	1988.4	49.59	755592
24-25	2753	1	1055	39.43	400900
24-25	2754	1	450.6	53.04	171228
24-25	2758	1	0	0	0
24-25	2759	1	0	0	0
24-25	2769	1	1201	37.14	456380
24-25	2805	1	1427.2	41.63	542336
24-25	2835	1	714.2	43.78	271396
24-25	2853	1	914.4	44.28	347472
24-25	2854	1	0	0	0
24-25	2856	1	316.8	78.48	120384
24-25	2859	1	1511.2	41.86	574256
24-25	2860	1	1169.2	56.46	444296
24-25	2862	1	0	0	0
24-25	2884	1	393.8	74.12	149644
24-25	2886	1	302.8	61.25	115064
24-25	2887	1	0	0	0
24-25	2888	1	347.8	62.29	132164
24-25	2889	1	778.8	29.03	245464.41
24-25	2890	1	566.6	72.57	215308
24-25	2895	1	1225.4	51.03	465652
24-25	2897	1	1181.4	35.74	448932
24-25	2898	1	490.8	67.51	186504
24-25	2899	1	1592	57.67	604960
24-25	2902	1	720	4	31268.57
24-25	2903	1	535.2	55.45	203376
24-25	2904	1	627.7	49.88	238526
24-25	2905	1	2049.8	39.96	778924
24-25	2906	1	359.6	64.7	136648
24-25	2907	1	585.2	60.71	222376
24-25	2908	1	608	57.88	231040
24-25	2909	1	2548.4	80.32	968392
24-25	2910	1	749.2	26.57	216124.94

108,919,689.07 col7 Added Revenue	50,679,470.17 col8 Old Law H&S	577,898,174.93 col9 Total Old	718,401,535.04 col10 Sum District
-	-	67,276.80	399,456.00
-	3,655,675.00	42,374,307.59	42,374,307.59
216,733.58	11,300.00	244,225.58	312,873.58
-	-	30,513.92	181,176.40
-	375,000.00	567,828.16	1,144,917.20
-	2,121,220.00	2,121,220.00	15,989,548.80
-	429,400.00	886,449.60	2,713,732.00
-	-	238,924.80	1,418,616.00
2,055,267.70	459,100.00	2,499,566.90	3,131,731.70
783,274.47	-	1,064,848.87	2,455,122.47
-	75,825.00	489,997.16	2,459,147.20
-	-	185,139.20	1,099,264.00
416,055.58	28,072.00	500,293.98	749,543.58
-	10,570.05	13,177.59	15,482.29
-	-	310,418.05	1,843,107.17
264,260.32	-	303,499.36	497,242.12
-	-	22,841.22	135,619.74
-	-	92,040.70	546,491.68
-	-	279,088.38	1,657,087.25
-	-	116,118.97	689,456.37
-	-	55,462.40	329,308.00
2,391,222.68	640,000.00	6,726,820.75	6,726,820.75
-	-	7,308.80	43,396.00
-	53,000.00	93,972.80	243,276.00
-	-	40,883.20	242,744.00
-	-	152,524.80	905,616.00
596,827.00	75,000.00	718,111.80	871,643.00
294,577.50	-	315,723.10	420,129.50
251,711.59	-	441,746.79	1,380,045.59
-	-	18,998.18	112,801.72
-	-	11,919.88	70,774.30
134,153.56	-	222,473.56	658,553.56
857,323.00	-	879,966.20	991,767.00
188,003.00	-	254,396.60	582,215.00
879,578.23	-	1,093,578.23	2,150,203.22
177,898.12	-	284,701.32	812,042.12
-	708,720.00	9,301,438.64	9,301,438.64
261,006.32	-	310,414.32	554,366.32
65,835.00	-	160,427.00	627,475.00
-	-	69,458.04	412,407.14
-	31,500.00	51,863.70	120,909.44
1,129,546.55	-	1,232,560.95	1,741,194.55
-	111,328.00	294,871.28	1,089,788.23

-	-	61,408.14	364,610.82
-	-	60,160.00	357,200.00
56,648.00	-	131,259.20	499,652.00
1,567,979.64	-	1,459,330.97	3,891,628.19
386,157.53	29,989.00	480,453.73	767,981.53
436,704.55	80,750.00	548,110.55	618,724.55
86,520.00	-	122,129.60	297,952.00
-	86,918.00	168,134.00	482,220.00
2,207,789.05	306,916.00	3,866,267.16	4,589,378.25
-	62,391.00	131,434.20	409,944.00
-	-	121,641.87	722,248.63
-	418,876.00	7,917,783.00	7,917,783.00
190,058.22	-	608,516.70	2,674,655.44
-	986,852.00	25,511,499.47	25,511,499.47
69,640.52	138,000.00	263,600.62	401,903.62
-	-	11,663,637.36	12,024,883.40
-	509,453.00	863,245.00	2,100,640.00
523,023.55	-	743,887.55	1,834,403.55
-	-	279,948.80	1,662,196.00
497,637.52	-	542,911.12	766,449.52
137,934.51	-	252,607.18	818,803.46
129,728.00	-	343,737.42	1,400,408.91
-	-	58,803.20	349,144.00
-	37,673.00	100,124.20	370,804.00
-	-	30,284.80	179,816.00
-	-	17,484.80	103,816.00
-	32,944.00	43,254.22	61,216.91
2,558,158.99	163,110.00	2,947,470.59	3,901,230.99
501,439.83	-	535,539.03	703,903.83
212,024.81	-	284,216.81	640,664.81
-	-	49,484.80	293,816.00
-	97,250.00	187,558.53	536,206.88
81,543.49	156,640.00	403,149.89	1,061,031.49
-	-	23,590.40	140,068.00
648,390.10	44,980.00	699,715.70	699,715.70
605,209.40	3,351,370.00	21,875,444.27	21,875,444.27
-	992,952.00	14,591,828.94	14,591,828.94
-	621,598.00	11,970,467.13	11,970,467.13
-	286,908.00	19,658,545.26	19,658,545.26
-	600,000.00	8,271,757.20	8,271,757.20
-	-	166,528.00	988,760.00
2,173,882.06	-	1,380,038.86	3,397,938.06
-	1,915,850.00	32,938,772.23	32,938,772.23
3,957,471.22	-	4,226,898.42	5,557,195.22
175,900.21	1,872,500.00	23,389,684.48	23,389,684.48
938,739.15	-	1,067,430.35	1,702,843.15
1,271,804.33	-	1,585,596.33	3,134,944.33
-	712,000.00	17,256,856.96	17,256,856.96
-	-	149,785.60	889,352.00

370,935.27	-	521,112.55	1,262,612.87
-	-	24,345.60	144,552.00
-	-	49,600.00	294,500.00
443,468.00	-	518,002.40	886,016.00
-	27,451.00	51,579.00	143,260.00
-	-	41,446.40	246,088.00
320,440.01	-	434,363.85	996,862.81
276,903.39	36,000.00	365,844.19	591,239.39
782,336.13	-	853,158.53	1,202,844.13
687,121.64	-	745,348.84	1,032,845.64
670,300.18	-	903,564.35	2,055,306.16
-	-	36,070.40	214,168.00
-	-	104.59	621.03
-	-	15,152.00	89,965.00
-	-	106,777.60	633,992.00
298,426.00	-	330,793.51	490,608.07
1,678,847.63	-	1,783,846.03	2,302,275.63
-	-	275,812.48	1,637,636.60
-	18,710.00	33,238.00	86,260.00
315,614.44	-	377,156.84	681,022.44
-	29,650.00	54,840.40	149,568.00
247,035.44	11,500.00	271,944.72	326,653.04
139,740.63	17,559.00	196,032.43	369,716.63
-	-	92,544.00	549,480.00
-	-	24,795.63	147,224.05
-	-	45,056.00	267,520.00
179,006.73	-	189,886.73	243,606.73
-	-	8,409.60	49,932.00
-	-	12,467.20	74,024.00
1,975,708.90	-	2,151,009.38	3,016,555.48
779,300.12	-	810,775.32	966,184.12
-	-	14,579.20	86,564.00
354,404.37	119,000.00	651,964.37	1,414,604.37
181,240.48	-	214,290.08	377,472.48
467,574.68	14,750.00	526,599.88	730,458.68
-	30,000.00	82,454.40	311,448.00
-	40,300.00	71,775.20	186,884.00
-	-	9,241.60	54,872.00
-	32,000.00	48,640.00	98,800.00
539,818.79	-	601,348.39	905,150.79
-	40,232.00	149,032.00	646,000.00
-	-	148,019.20	878,864.00
-	-	29,363.20	174,344.00
-	-	222,860.80	1,323,236.00
-	-	44,339.20	263,264.00
771,285.12	-	935,291.52	1,745,073.12
-	-	87,193.60	517,712.00
-	-	62,048.55	368,413.26
217,397.41	-	242,057.89	363,819.01

-	-	22,860.80	135,736.00
1,205,940.20	484,100.00	2,033,295.24	3,244,017.00
-	-	16,220.42	96,308.76
-	-	20,414.69	121,212.24
-	-	18,124.80	107,616.00
150,356.45	33,750.00	219,293.65	359,280.45
-	-	25,331.20	150,404.00
-	-	21,513.06	127,733.81
-	-	139,891.20	830,604.00
209,638.35	-	249,203.15	444,554.35
-	-	9,024.00	53,580.00
415,965.44	80,500.00	758,417.70	1,971,306.96
-	131,446.00	277,136.71	865,038.58
-	-	74,662.40	443,308.00
453,353.19	-	594,319.59	1,290,341.19
3,517,881.38	926,973.00	16,381,016.93	16,381,016.93
-	29,068.00	56,882.40	165,148.00
555,975.00	-	765,664.60	1,801,007.00
1,194,776.63	-	1,219,531.83	1,341,760.63
-	-	34,764.80	206,416.00
521,954.97	-	581,078.17	872,998.97
-	-	60,641.32	360,057.86
77,045.51	-	116,968.71	314,089.51
822,875.53	-	880,603.53	1,165,635.53
-	-	17,331.20	102,904.00
-	107,000.00	229,137.60	725,192.00
341,035.52	50,810.00	419,672.72	506,259.52
778,575.00	-	887,259.80	1,423,891.00
-	-	29,094.40	172,748.00
-	-	12,185.60	72,352.00
478,388.36	75,000.00	628,882.76	926,636.36
440,475.00	-	564,705.37	1,178,092.85
327,509.19	-	361,774.79	530,961.19
203,835.31	-	220,577.71	303,243.31
625,906.98	-	666,109.22	864,607.78
-	535,000.00	9,760,670.24	9,760,670.24
-	403,600.00	17,228,681.86	17,228,681.86
-	737,118.00	10,733,959.43	10,733,959.43
-	1,030,000.00	22,327,994.11	22,327,994.11
951,009.70	10,125,188.00	31,507,775.16	31,507,775.16
141,644.52	18,000.00	187,254.12	305,576.52
-	-	4,851.20	28,804.00
-	-	27,596.35	163,853.33
2,217,426.26	129,273.00	2,561,945.98	3,495,453.66
1,192,034.50	-	1,456,584.90	2,762,802.50
-	-	23,948.80	142,196.00
-	21,553.00	35,658.60	83,752.00
-	-	78,707.20	467,324.00
-	-	65,370.77	388,138.95

136,500.00	-	183,540.00	415,800.00
34,262.00	-	69,577.20	243,946.00
-	-	10,828.80	64,296.00
68,681.93	-	186,502.55	768,241.87
583,226.36	-	731,770.36	1,465,206.36
-	-	128,358.40	762,128.00
-	-	-	-
-	8,100.00	12,541.57	26,371.85
-	384,533.00	9,861,510.81	9,861,510.81
-	66,968.00	91,689.92	146,786.40
643,362.74	-	750,677.94	1,280,546.74
-	-	127,641.60	757,872.00
3,779,873.79	204,023.00	4,465,676.53	6,640,441.00
-	-	416,903.97	2,475,367.34
-	172,220.00	439,716.05	1,588,257.77
202,771.71	-	394,841.01	1,343,183.20
793,760.94	182,308.00	1,175,693.12	1,979,029.49
-	800,000.00	15,596,511.29	15,596,511.29
82,625.64	60,000.00	216,801.64	523,045.64
389,238.00	39,650.00	480,395.20	695,062.00
608,489.40	-	698,447.80	1,142,617.40
-	32,955.00	95,982.20	374,224.00
-	450,000.00	12,725,872.77	12,725,872.77
1,180,897.90	-	1,260,667.50	1,654,529.90
329,968.17	83,000.00	521,280.48	973,072.53
-	-	217,222.25	1,289,757.11
664,335.77	65,000.00	896,529.37	1,657,047.77
141,589.86	-	201,839.46	499,321.86
-	277,591.00	614,097.24	1,998,005.80
-	-	39,367.68	233,745.60
-	-	30,476.80	180,956.00
-	-	9,638.40	57,228.00
51,776.00	42,230.00	147,881.20	371,660.00
257,163.83	-	305,268.79	542,787.03
-	20,000.00	53,779.20	200,564.00
566,830.00	-	604,769.20	792,094.00
-	-	12,787.20	75,924.00
570,784.85	-	595,591.25	718,072.85
324,299.76	-	358,795.76	529,119.76
1,107,316.99	51,600.00	1,241,566.59	1,598,048.99
-	-	3.66	21.71
45,936.87	-	81,482.47	256,988.87
-	30,150.00	62,060.40	189,468.00
-	-	57,145.39	339,300.77
246,862.20	214,545.00	581,343.20	958,982.20
6,268,591.00	5,755,571.00	7,365,163.00	8,572,531.00
177,765.00	129,796.00	532,815.40	1,515,213.00
-	718,058.00	28,680,198.35	28,680,198.35
-	635,675.00	9,726,516.68	9,726,516.68

-	20,287.00	35,058.20	87,704.00
701,677.17	73,000.00	817,416.37	955,441.17
255,162.18	74,000.00	488,986.77	779,777.17
527,453.07	-	569,526.67	777,265.07
-	17,700.00	27,171.62	56,237.72
220,122.94	-	228,225.34	268,230.94
491,427.00	-	532,579.00	735,767.00
716,484.00	-	785,104.80	1,123,920.00
2,932,986.83	310,879.00	3,404,601.83	3,887,356.83
-	-	129,144.96	766,798.20
-	-	357,875.20	2,124,884.00
387,507.72	118,000.00	674,096.52	1,388,503.72
911,150.14	38,500.00	1,003,730.14	1,232,250.14
373,590.53	197,227.00	857,703.93	2,076,978.53
-	-	111,628.80	662,796.00
-	296,800.00	616,642.45	1,899,064.54
655,267.35	-	696,867.35	902,267.35
92,819.72	325,736.00	764,398.92	2,146,263.72
1,308,136.29	16,972.00	1,430,093.89	1,931,488.29
177,580.54	-	197,146.15	293,751.34
152,174.59	45,000.00	243,877.88	429,475.40
205,139.07	-	259,038.49	525,166.86
-	-	18,340.45	108,896.40
18,962.21	54,800.00	136,284.17	390,186.34
354,985.00	-	391,311.40	570,673.00
251,302.23	142,500.00	546,698.81	1,072,222.81
-	-	49,356.80	293,056.00
-	-	231,499.70	1,374,529.49
748,697.43	-	837,017.43	1,273,097.43
-	-	-	-
410,170.13	46,000.00	535,683.73	882,282.13
-	-	32,358.40	192,128.00
1,069,632.36	-	1,180,288.36	1,726,652.36
806,686.79	-	875,761.99	1,216,820.79
-	-	29,575.91	175,606.99
242,708.00	56,430.00	353,909.20	567,912.00
-	-	48,156.80	285,931.00
3,008,775.00	-	3,074,221.40	3,397,363.00
-	-	17,011.20	101,004.00
980,385.00	40,302.00	1,066,767.00	1,253,985.00
238,715.00	25,000.00	84,987.20	594,889.00
228,375.00	-	268,759.00	468,155.00
597,293.00	-	630,767.19	796,046.03
761,015.89	-	840,363.09	1,232,139.89
573,492.63	44,200.00	660,790.23	829,384.63
465,536.70	58,945.00	564,724.90	704,480.70
-	6,200.00	22,596.80	97,356.00
-	52,000.00	105,826.65	319,595.74
575,190.00	28,265.00	624,328.55	699,126.70

-	-	51,558.40	306,128.00
100,412.00	-	116,141.28	193,804.60
-	29,997.00	72,505.80	252,396.00
-	-	40,652.80	241,376.00
233,409.22	-	293,991.62	593,117.22
-	60,175.00	123,714.20	377,264.00
534,980.02	70,000.00	647,834.42	789,428.02
-	-	-	-
-	-	41,331.20	245,404.00
-	-	21,555.20	127,984.00
-	-	29,934.50	177,736.07
-	27,157.12	47,283.06	119,497.77
61,540.28	-	76,746.68	151,828.28
-	-	65,138.69	386,760.96
-	28,150.00	63,456.19	209,630.50
-	-	60,889.60	361,532.00
952,512.20	-	1,079,769.80	1,708,104.20
-	55,000.00	122,520.00	400,900.00
147,529.43	-	176,367.83	318,757.43
-	-	-	-
134,394.43	65,386.00	276,644.43	590,774.43
993,022.96	-	1,084,363.76	1,535,358.96
523,069.43	-	568,778.23	794,465.43
1,193,169.44	37,000.00	1,288,691.04	1,540,641.44
-	-	-	-
119,586.93	50,000.00	189,862.13	239,970.93
-	65,000.00	161,716.80	574,256.00
406,289.62	-	481,118.42	850,585.62
-	-	25,203.20	149,644.00
-	-	19,379.20	115,064.00
276,045.00	-	298,304.20	408,209.00
-	-	41,341.37	245,464.41
529,591.03	-	565,853.43	744,899.03
-	-	78,425.60	465,652.00
-	-	75,609.60	448,932.00
-	-	31,411.20	186,504.00
387,427.02	-	489,315.02	992,387.02
-	-	5,266.29	31,268.57
132,739.10	-	166,991.90	336,115.10
1,361,975.00	21,728.00	1,423,875.80	1,600,501.00
454,441.07	-	585,628.27	1,233,365.07
113,421.44	30,000.00	166,435.84	250,069.44
-	-	37,452.80	222,376.00
501,879.00	-	540,791.00	732,919.00
-	-	163,097.60	968,392.00
166,575.00	-	202,974.99	382,699.94

LTM_INI_REV_ADD	CEX_HZD_CUM_CST	LTM_HLD_OLD_TOT	LTM_MAX_REV_DST
0	0	67276.8	399456
0	3655675	42374307.59	42374307.59
216733.58	11300	244225.58	312873.58
0	0	30513.92	181176.4
0	375000	567828.16	1144917.2
0	2121220	2121220	15989548.8
0	429400	886449.6	2713732
0	0	238924.8	1418616
2055267.7	459100	2499566.9	3131731.7
783274.47	0	1064848.87	2455122.47
0	75825	489997.16	2459147.2
0	0	0	0
0	0	185139.2	1099264
416055.58	28072	500293.98	749543.58
0	0	0	0
0	10570.05	13177.59	15482.29
0	0	310418.05	1843107.17
264260.32	0	303499.36	497242.12
0	0	22841.22	135619.74
0	0	92040.7	546491.68
0	0	279088.38	1657087.25
0	0	116118.97	689456.37
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	55462.4	329308
2391222.68	640000	6726820.75	6726820.75
0	0	0	0
0	0	0	0
0	0	7308.8	43396
0	53000	93972.8	243276
0	0	40883.2	242744
0	0	152524.8	905616
596827	75000	718111.8	871643
294577.5	0	315723.1	420129.5
251711.59	0	441746.79	1380045.59
0	0	18998.18	112801.72
0	0	11919.88	70774.3
134153.56	0	222473.56	658553.56
857323	0	879966.2	991767
188003	0	254396.6	582215
879578.23	0	1093578.23	2150203.22

177898.12	0	284701.32	812042.12
0	708720	9301438.64	9301438.64
261006.32	0	310414.32	554366.32
0	0	0	0
65835	0	160427	627475
0	0	69458.04	412407.14
0	0	0	0
0	31500	51863.7	120909.44
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
1129546.55	0	1232560.95	1741194.55
0	111328	294871.28	1089788.23
0	0	61408.14	364610.82
0	0	0	0
0	0	0	0
0	0	0	0
0	0	60160	357200
0	0	0	0
56648	0	131259.2	499652
1567979.64	0	1459330.97	3891628.19
0	0	0	0
0	0	0	0
386157.53	29989	480453.73	767981.53
436704.55	80750	548110.55	618724.55
86520	0	122129.6	297952
0	0	0	0
0	86918	168134	482220
0	0	0	0
2207789.05	306916	3866267.16	4589378.25
0	62391	131434.2	409944
0	0	121641.87	722248.63
0	418876	7917783	7917783
190058.22	0	608516.7	2674655.44
0	986852	25511499.47	25511499.47
69640.52	138000	263600.62	401903.62
0	0	11663637.36	12024883.4
0	509453	863245	2100640
523023.55	0	743887.55	1834403.55
0	0	279948.8	1662196
0	0	0	0
0	0	0	0
497637.52	0	542911.12	766449.52
137934.51	0	252607.18	818803.46
0	0	0	0
129728	0	343737.42	1400408.91
0	0	0	0
0	0	0	0

0	0	0	0
0	0	58803.2	349144
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	37673	100124.2	370804
0	0	0	0
0	0	30284.8	179816
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	17484.8	103816
0	32944	43254.22	61216.91
0	0	0	0
2558158.99	163110	2947470.59	3901230.99
501439.83	0	535539.03	703903.83
0	0	0	0
0	0	0	0
0	0	0	0
212024.81	0	284216.81	640664.81
0	0	49484.8	293816
0	0	0	0
0	97250	187558.53	536206.88
81543.49	156640	403149.89	1061031.49
0	0	0	0
0	0	0	0
0	0	23590.4	140068
0	0	0	0
0	0	0	0
648390.1	44980	699715.7	699715.7
0	0	0	0
605209.4	3351370	21875444.27	21875444.27
0	992952	14591828.94	14591828.94
0	621598	11970467.13	11970467.13
0	286908	19658545.26	19658545.26
0	600000	8271757.2	8271757.2
0	0	166528	988760
2173882.06	0	1380038.86	3397938.06
0	1915850	32938772.23	32938772.23
3957471.22	0	4226898.42	5557195.22
175900.21	1872500	23389684.48	23389684.48
938739.15	0	1067430.35	1702843.15
1271804.33	0	1585596.33	3134944.33

0	712000	17256856.96	17256856.96
0	0	149785.6	889352
370935.27	0	521112.55	1262612.87
0	0	24345.6	144552
0	0	49600	294500
443468	0	518002.4	886016
0	0	0	0
0	27451	51579	143260
0	0	41446.4	246088
320440.01	0	434363.85	996862.81
276903.39	36000	365844.19	591239.39
782336.13	0	853158.53	1202844.13
687121.64	0	745348.84	1032845.64
670300.18	0	903564.35	2055306.16
0	0	36070.4	214168
0	0	104.59	621.03
0	0	0	0
0	0	0	0
0	0	0	0
0	0	15152	89965
0	0	106777.6	633992
298426	0	330793.51	490608.07
0	0	0	0
1678847.63	0	1783846.03	2302275.63
0	0	0	0
0	0	275812.48	1637636.6
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	18710	33238	86260
315614.44	0	377156.84	681022.44
0	29650	54840.4	149568
247035.44	11500	271944.72	326653.04
0	0	0	0
0	0	0	0
0	0	0	0
139740.63	17559	196032.43	369716.63
0	0	92544	549480
0	0	24795.63	147224.05
0	0	45056	267520
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
179006.73	0	189886.73	243606.73
0	0	8409.6	49932
0	0	12467.2	74024
0	0	0	0

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0	0	0	0
1975708.9	0	2151009.38	3016555.48
779300.12	0	810775.32	966184.12
0	0	14579.2	86564
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
354404.37	119000	651964.37	1414604.37
181240.48	0	214290.08	377472.48
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0	0	0	0
467574.68	14750	526599.88	730458.68
0	30000	82454.4	311448
0	0	0	0
0	0	0	0
0	0	0	0
0	40300	71775.2	186884
0	0	0	0
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0	0	0	0
0	0	0	0
0	0	9241.6	54872
0	0	0	0
0	0	0	0
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0	0	0	0
0	0	0	0
0	32000	48640	98800
0	0	0	0
0	0	0	0
0	0	0	0
539818.79	0	601348.39	905150.79
0	0	0	0
0	40232	149032	646000
0	0	148019.2	878864
0	0	29363.2	174344
0	0	222860.8	1323236
0	0	44339.2	263264
771285.12	0	935291.52	1745073.12
0	0	0	0
0	0	87193.6	517712
0	0	62048.55	368413.26
217397.41	0	242057.89	363819.01
0	0	22860.8	135736
1205940.2	484100	2033295.24	3244017

0	0	16220.42	96308.76
0	0	20414.69	121212.24
0	0	18124.8	107616
150356.45	33750	219293.65	359280.45
0	0	0	0
0	0	25331.2	150404
0	0	21513.06	127733.81
0	0	139891.2	830604
209638.35	0	249203.15	444554.35
0	0	0	0
0	0	9024	53580
0	0	0	0
415965.44	80500	758417.7	1971306.96
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	131446	277136.71	865038.58
0	0	74662.4	443308
453353.19	0	594319.59	1290341.19
3517881.38	926973	16381016.93	16381016.93
0	29068	56882.4	165148
0	0	0	0
555975	0	765664.6	1801007
1194776.63	0	1219531.83	1341760.63
0	0	34764.8	206416
521954.97	0	581078.17	872998.97
0	0	60641.32	360057.86
77045.51	0	116968.71	314089.51
822875.53	0	880603.53	1165635.53
0	0	17331.2	102904
0	107000	229137.6	725192
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0	0	0	0
0	0	0	0
0	0	0	0
341035.52	50810	419672.72	506259.52
778575	0	887259.8	1423891
0	0	29094.4	172748
0	0	0	0
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0	0	0	0
0	0	12185.6	72352
478388.36	75000	628882.76	926636.36
440475	0	564705.37	1178092.85
0	0	0	0
327509.19	0	361774.79	530961.19

203835.31	0	220577.71	303243.31
625906.98	0	666109.22	864607.78
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	535000	9760670.24	9760670.24
0	403600	17228681.86	17228681.86
0	737118	10733959.43	10733959.43
0	1030000	22327994.11	22327994.11
951009.7	10125188	31507775.16	31507775.16
0	0	0	0
0	0	0	0
141644.52	18000	187254.12	305576.52
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0	0	4851.2	28804
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0	0	27596.35	163853.33
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2217426.26	129273	2561945.98	3495453.66
0	0	0	0
1192034.5	0	1456584.9	2762802.5
0	0	0	0
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0	0	23948.8	142196
0	21553	35658.6	83752
0	0	0	0
0	0	78707.2	467324
0	0	65370.77	388138.95
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0	0	0	0
0	0	0	0
136500	0	183540	415800
34262	0	69577.2	243946

0	0	0	0
0	0	10828.8	64296
0	0	0	0
68681.93	0	186502.55	768241.87
583226.36	0	731770.36	1465206.36
0	0	128358.4	762128
0	0	0	0
0	8100	12541.57	26371.85
0	0	0	0
0	384533	9861510.81	9861510.81
0	0	0	0
0	66968	91689.92	146786.4
643362.74	0	750677.94	1280546.74
0	0	127641.6	757872
3779873.79	204023	4465676.53	6640441
0	0	416903.97	2475367.34
0	172220	439716.05	1588257.77
202771.71	0	394841.01	1343183.2
793760.94	182308	1175693.12	1979029.49
0	800000	15596511.29	15596511.29
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
82625.64	60000	216801.64	523045.64
389238	39650	480395.2	695062
608489.4	0	698447.8	1142617.4
0	32955	95982.2	374224
0	450000	12725872.77	12725872.77
1180897.9	0	1260667.5	1654529.9
329968.17	83000	521280.48	973072.53
0	0	217222.25	1289757.11
664335.77	65000	896529.37	1657047.77
141589.86	0	201839.46	499321.86
0	277591	614097.24	1998005.8
0	0	0	0
0	0	39367.68	233745.6
0	0	30476.8	180956
0	0	0	0
0	0	9638.4	57228
51776	42230	147881.2	371660
257163.83	0	305268.79	542787.03
0	0	0	0
0	20000	53779.2	200564
566830	0	604769.2	792094
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	12787.2	75924
570784.85	0	595591.25	718072.85
0	0	0	0
0	0	0	0
0	0	0	0
324299.76	0	358795.76	529119.76
1107316.99	51600	1241566.59	1598048.99
0	0	3.66	21.71
45936.87	0	81482.47	256988.87
0	0	0	0
0	30150	62060.4	189468
0	0	57145.39	339300.77
0	0	0	0
246862.2	214545	581343.2	958982.2
0	0	0	0
6268591	5755571	7365163	8572531
177765	129796	532815.4	1515213
0	718058	28680198.35	28680198.35
0	635675	9726516.68	9726516.68
0	20287	35058.2	87704
701677.17	73000	817416.37	955441.17
255162.18	74000	488986.77	779777.17
527453.07	0	569526.67	777265.07
0	17700	27171.62	56237.72
220122.94	0	228225.34	268230.94
491427	0	532579	735767
716484	0	785104.8	1123920
2932986.83	310879	3404601.83	3887356.83
0	0	129144.96	766798.2
0	0	357875.2	2124884
387507.72	118000	674096.52	1388503.72
0	0	0	0
911150.14	38500	1003730.14	1232250.14
373590.53	197227	857703.93	2076978.53
0	0	111628.8	662796
0	296800	616642.45	1899064.54
655267.35	0	696867.35	902267.35
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
92819.72	325736	764398.92	2146263.72
1308136.29	16972	1430093.89	1931488.29
0	0	0	0
177580.54	0	197146.15	293751.34

0	0	0	0
152174.59	45000	243877.88	429475.4
205139.07	0	259038.49	525166.86
0	0	18340.45	108896.4
18962.21	54800	136284.17	390186.34
354985	0	391311.4	570673
251302.23	142500	546698.81	1072222.81
0	0	49356.8	293056
0	0	231499.7	1374529.49
0	0	0	0
748697.43	0	837017.43	1273097.43
0	0	0	0
0	0	0	0
410170.13	46000	535683.73	882282.13
0	0	32358.4	192128
0	0	0	0
1069632.36	0	1180288.36	1726652.36
806686.79	0	875761.99	1216820.79
0	0	29575.91	175606.99
242708	56430	353909.2	567912
0	0	48156.8	285931
3008775	0	3074221.4	3397363
0	0	17011.2	101004
980385	40302	1066767	1253985
238715	25000	84987.2	594889
228375	0	268759	468155
597293	0	630767.19	796046.03
0	0	0	0
761015.89	0	840363.09	1232139.89
573492.63	44200	660790.23	829384.63
465536.7	58945	564724.9	704480.7
0	6200	22596.8	97356
0	52000	105826.65	319595.74
575190	28265	624328.55	699126.7
0	0	51558.4	306128
100412	0	116141.28	193804.6
0	0	0	0
0	29997	72505.8	252396
0	0	40652.8	241376
233409.22	0	293991.62	593117.22
0	60175	123714.2	377264
534980.02	70000	647834.42	789428.02
0	0	0	0
0	0	41331.2	245404
0	0	21555.2	127984
0	0	29934.5	177736.07
0	27157.12	47283.06	119497.77
61540.28	0	76746.68	151828.28
0	0	65138.69	386760.96

0	28150	63456.19	209630.5
0	0	60889.6	361532
952512.2	0	1079769.8	1708104.2
0	55000	122520	400900
147529.43	0	176367.83	318757.43
0	0	0	0
0	0	0	0
134394.43	65386	276644.43	590774.43
993022.96	0	1084363.76	1535358.96
523069.43	0	568778.23	794465.43
1193169.44	37000	1288691.04	1540641.44
0	0	0	0
119586.93	50000	189862.13	239970.93
0	65000	161716.8	574256
406289.62	0	481118.42	850585.62
0	0	0	0
0	0	25203.2	149644
0	0	19379.2	115064
0	0	0	0
276045	0	298304.2	408209
0	0	41341.37	245464.41
529591.03	0	565853.43	744899.03
0	0	78425.6	465652
0	0	75609.6	448932
0	0	31411.2	186504
387427.02	0	489315.02	992387.02
0	0	5266.29	31268.57
132739.1	0	166991.9	336115.1
1361975	21728	1423875.8	1600501
454441.07	0	585628.27	1233365.07
113421.44	30000	166435.84	250069.44
0	0	37452.8	222376
501879	0	540791	732919
0	0	163097.6	968392
166575	0	202974.99	382699.94

2,451,210.00	715,950,325.04	2,244,635.00	718,194,960.04	317,422,248.43
col11	col12	col13	col14	col15
Revenue Reduction	Subtotal	COOP	Total Revenue	Equalized Revenue
-	399,456.00	-	399,456.00	399,456.00
-	42,374,307.59	-	42,374,307.59	11,090,376.00
-	312,873.58	-	312,873.58	96,140.00
-	181,176.40	-	181,176.40	181,176.40
-	1,144,917.20	7,690.48	1,152,607.68	1,144,917.20
-	15,989,548.80	-	15,989,548.80	15,989,548.80
-	2,713,732.00	27,553.00	2,741,285.00	2,713,732.00
-	1,418,616.00	-	1,418,616.00	1,418,616.00
-	3,131,731.70	11,514.00	3,143,245.70	1,076,464.00
-	2,455,122.47	-	2,455,122.47	1,671,848.00
-	2,459,147.20	26,985.00	2,486,132.20	2,459,147.20
-	1,099,264.00	-	1,099,264.00	1,099,264.00
-	749,543.58	-	749,543.58	333,488.00
-	15,482.29	-	15,482.29	15,482.29
-	1,843,107.17	-	1,843,107.17	1,843,107.17
-	497,242.12	-	497,242.12	232,981.80
-	135,619.74	-	135,619.74	135,619.74
-	546,491.68	-	546,491.68	546,491.68
-	1,657,087.25	-	1,657,087.25	1,657,087.25
-	689,456.37	-	689,456.37	689,456.37
-	329,308.00	-	329,308.00	329,308.00
-	6,726,820.75	-	6,726,820.75	3,361,445.80
-	43,396.00	-	43,396.00	43,396.00
-	243,276.00	-	243,276.00	243,276.00
-	242,744.00	-	242,744.00	242,744.00
-	905,616.00	-	905,616.00	905,616.00
-	871,643.00	-	871,643.00	274,816.00
-	420,129.50	-	420,129.50	125,552.00
-	1,380,045.59	-	1,380,045.59	1,128,334.00
-	112,801.72	-	112,801.72	112,801.72
-	70,774.30	-	70,774.30	70,774.30
-	658,553.56	-	658,553.56	524,400.00
-	991,767.00	-	991,767.00	134,444.00
-	582,215.00	3,593.40	585,808.40	394,212.00
-	2,150,203.22	8,116.91	2,158,320.13	1,662,500.00
-	812,042.12	5,895.82	817,937.94	634,144.00
-	9,301,438.64	11,609.93	9,313,048.57	3,751,360.00
-	554,366.32	-	554,366.32	293,360.00
-	627,475.00	-	627,475.00	561,640.00
-	412,407.14	-	412,407.14	412,407.14
-	120,909.44	-	120,909.44	120,909.44
-	1,741,194.55	-	1,741,194.55	611,648.00
-	1,089,788.23	26,645.11	1,116,433.34	1,089,788.23

-	364,610.82	9,147.45	373,758.27	364,610.82
-	357,200.00	-	357,200.00	357,200.00
-	499,652.00	-	499,652.00	443,004.00
-	3,891,628.19	-	3,891,628.19	2,901,452.00
-	767,981.53	-	767,981.53	381,824.00
-	618,724.55	-	618,724.55	182,020.00
-	297,952.00	-	297,952.00	211,432.00
-	482,220.00	-	482,220.00	482,220.00
-	4,589,378.25	-	4,589,378.25	2,381,589.20
-	409,944.00	-	409,944.00	409,944.00
-	722,248.63	-	722,248.63	722,248.63
-	7,917,783.00	26,126.80	7,943,909.80	3,152,404.00
-	2,674,655.44	17,672.48	2,692,327.92	2,674,655.44
-	25,511,499.47	34,338.08	25,545,837.55	5,108,872.00
-	401,903.62	2,256.80	404,160.42	361,380.00
-	12,024,883.40	-	12,024,883.40	12,024,883.40
-	2,100,640.00	21,040.32	2,121,680.32	2,100,640.00
-	1,834,403.55	11,336.08	1,845,739.63	1,311,380.00
-	1,662,196.00	13,245.68	1,675,441.68	1,662,196.00
-	766,449.52	-	766,449.52	268,812.00
-	818,803.46	-	818,803.46	818,803.46
-	1,400,408.91	-	1,400,408.91	1,400,408.91
-	349,144.00	-	349,144.00	349,144.00
-	370,804.00	-	370,804.00	370,804.00
-	179,816.00	-	179,816.00	179,816.00
-	103,816.00	-	103,816.00	103,816.00
-	61,216.91	-	61,216.91	61,216.91
-	3,901,230.99	-	3,901,230.99	1,343,072.00
-	703,903.83	-	703,903.83	202,464.00
-	640,664.81	14,288.84	654,953.65	428,640.00
-	293,816.00	9,851.05	303,667.05	293,816.00
-	536,206.88	-	536,206.88	536,206.88
-	1,061,031.49	33,784.84	1,094,816.33	979,488.00
-	140,068.00	-	140,068.00	140,068.00
-	699,715.70	-	699,715.70	37,677.00
-	21,875,444.27	94,891.55	21,970,335.82	2,690,552.00
-	14,591,828.94	44,311.33	14,636,140.27	4,154,448.80
-	11,970,467.13	94,666.27	12,065,133.40	3,682,048.00
-	19,658,545.26	67,520.43	19,726,065.69	3,590,772.00
-	8,271,757.20	-	8,271,757.20	4,698,092.00
-	988,760.00	42,826.48	1,031,586.48	988,760.00
925,000.00	2,472,938.06	26,158.11	2,499,096.17	1,224,056.00
-	32,938,772.23	216,216.39	33,154,988.62	8,828,084.00
-	5,557,195.22	55,625.95	5,612,821.17	1,599,724.00
-	23,389,684.48	142,046.57	23,531,731.05	4,378,360.00
-	1,702,843.15	7,950.00	1,710,793.15	764,104.00
-	3,134,944.33	49,266.52	3,184,210.85	1,863,140.00
1,155,275.00	16,101,581.96	101,503.41	16,203,085.37	5,389,920.00
-	889,352.00	34,278.32	923,630.32	889,352.00

370,935.00	891,677.87	-	891,677.87	891,677.60
-	144,552.00	-	144,552.00	144,552.00
-	294,500.00	-	294,500.00	294,500.00
-	886,016.00	-	886,016.00	442,548.00
-	143,260.00	-	143,260.00	143,260.00
-	246,088.00	-	246,088.00	246,088.00
-	996,862.81	-	996,862.81	676,422.80
-	591,239.39	-	591,239.39	314,336.00
-	1,202,844.13	-	1,202,844.13	420,508.00
-	1,032,845.64	-	1,032,845.64	345,724.00
-	2,055,306.16	-	2,055,306.16	1,654,444.00
-	214,168.00	-	214,168.00	214,168.00
-	621.03	-	621.03	621.03
-	89,965.00	-	89,965.00	89,965.00
-	633,992.00	-	633,992.00	633,992.00
-	490,608.07	-	490,608.07	200,488.00
-	2,302,275.63	-	2,302,275.63	623,428.00
-	1,637,636.60	-	1,637,636.60	1,637,636.60
-	86,260.00	-	86,260.00	86,260.00
-	681,022.44	-	681,022.44	365,408.00
-	149,568.00	-	149,568.00	149,568.00
-	326,653.04	-	326,653.04	79,617.60
-	369,716.63	-	369,716.63	229,976.00
-	549,480.00	-	549,480.00	549,480.00
-	147,224.05	-	147,224.05	147,224.05
-	267,520.00	-	267,520.00	267,520.00
-	243,606.73	-	243,606.73	64,600.00
-	49,932.00	-	49,932.00	49,932.00
-	74,024.00	-	74,024.00	74,024.00
-	3,016,555.48	14,716.00	3,031,271.48	1,062,708.00
-	966,184.12	-	966,184.12	186,884.00
-	86,564.00	-	86,564.00	86,564.00
-	1,414,604.37	-	1,414,604.37	1,060,200.00
-	377,472.48	-	377,472.48	196,232.00
-	730,458.68	-	730,458.68	262,884.00
-	311,448.00	-	311,448.00	311,448.00
-	186,884.00	-	186,884.00	186,884.00
-	54,872.00	-	54,872.00	54,872.00
-	98,800.00	-	98,800.00	98,800.00
-	905,150.79	-	905,150.79	365,332.00
-	646,000.00	-	646,000.00	646,000.00
-	878,864.00	-	878,864.00	878,864.00
-	174,344.00	-	174,344.00	174,344.00
-	1,323,236.00	-	1,323,236.00	1,323,236.00
-	263,264.00	-	263,264.00	263,264.00
-	1,745,073.12	-	1,745,073.12	973,788.00
-	517,712.00	-	517,712.00	517,712.00
-	368,413.26	-	368,413.26	368,413.26
-	363,819.01	-	363,819.01	146,421.60

-	135,736.00	-	135,736.00	135,736.00
-	3,244,017.00	-	3,244,017.00	2,038,076.80
-	96,308.76	-	96,308.76	96,308.76
-	121,212.24	-	121,212.24	121,212.24
-	107,616.00	-	107,616.00	107,616.00
-	359,280.45	-	359,280.45	208,924.00
-	150,404.00	-	150,404.00	150,404.00
-	127,733.81	-	127,733.81	127,733.81
-	830,604.00	-	830,604.00	830,604.00
-	444,554.35	-	444,554.35	234,916.00
-	53,580.00	-	53,580.00	53,580.00
-	1,971,306.96	-	1,971,306.96	1,736,980.00
-	865,038.58	-	865,038.58	865,038.58
-	443,308.00	-	443,308.00	443,308.00
-	1,290,341.19	-	1,290,341.19	836,988.00
-	16,381,016.93	-	16,381,016.93	6,952,480.00
-	165,148.00	-	165,148.00	165,148.00
-	1,801,007.00	-	1,801,007.00	1,245,032.00
-	1,341,760.63	-	1,341,760.63	146,984.00
-	206,416.00	-	206,416.00	206,416.00
-	872,998.97	-	872,998.97	351,044.00
-	360,057.86	-	360,057.86	360,057.86
-	314,089.51	-	314,089.51	237,044.00
-	1,165,635.53	-	1,165,635.53	342,760.00
-	102,904.00	-	102,904.00	102,904.00
-	725,192.00	-	725,192.00	725,192.00
-	506,259.52	-	506,259.52	165,224.00
-	1,423,891.00	16,291.28	1,440,182.28	645,316.00
-	172,748.00	-	172,748.00	172,748.00
-	72,352.00	-	72,352.00	72,352.00
-	926,636.36	-	926,636.36	448,248.00
-	1,178,092.85	-	1,178,092.85	769,956.00
-	530,961.19	-	530,961.19	203,452.00
-	303,243.31	-	303,243.31	99,408.00
-	864,607.78	-	864,607.78	238,700.80
-	9,760,670.24	52,110.00	9,812,780.24	4,738,904.00
-	17,228,681.86	48,324.00	17,277,005.86	4,253,112.00
-	10,733,959.43	34,880.00	10,768,839.43	3,062,648.00
-	22,327,994.11	40,675.00	22,368,669.11	3,378,808.00
-	31,507,775.16	-	31,507,775.16	12,713,584.00
-	305,576.52	-	305,576.52	163,932.00
-	28,804.00	-	28,804.00	28,804.00
-	163,853.33	-	163,853.33	163,853.33
-	3,495,453.66	-	3,495,453.66	1,278,027.40
-	2,762,802.50	-	2,762,802.50	1,570,768.00
-	142,196.00	-	142,196.00	142,196.00
-	83,752.00	-	83,752.00	83,752.00
-	467,324.00	-	467,324.00	467,324.00
-	388,138.95	-	388,138.95	388,138.95

-	415,800.00	-	415,800.00	279,300.00
-	243,946.00	-	243,946.00	209,684.00
-	64,296.00	-	64,296.00	64,296.00
-	768,241.87	-	768,241.87	768,241.87
-	1,465,206.36	-	1,465,206.36	881,980.00
-	762,128.00	-	762,128.00	762,128.00
-	-	-	-	-
-	26,371.85	-	26,371.85	26,371.85
-	9,861,510.81	-	9,861,510.81	3,324,399.60
-	146,786.40	-	146,786.40	146,786.40
-	1,280,546.74	6,939.02	1,287,485.76	637,184.00
-	757,872.00	6,933.94	764,805.94	757,872.00
-	6,640,441.00	16,853.90	6,657,294.90	3,651,344.00
-	2,475,367.34	30,050.87	2,505,418.21	2,475,367.34
-	1,588,257.77	6,336.73	1,594,594.50	1,588,257.77
-	1,343,183.20	-	1,343,183.20	1,165,384.00
-	1,979,029.49	16,496.26	1,995,525.75	1,315,712.00
-	15,596,511.29	-	15,596,511.29	5,795,988.00
-	523,045.64	-	523,045.64	440,420.00
-	695,062.00	-	695,062.00	305,824.00
-	1,142,617.40	-	1,142,617.40	534,128.00
-	374,224.00	-	374,224.00	374,224.00
-	12,725,872.77	-	12,725,872.77	3,741,168.40
-	1,654,529.90	-	1,654,529.90	473,632.00
-	973,072.53	-	973,072.53	751,792.00
-	1,289,757.11	-	1,289,757.11	1,289,757.11
-	1,657,047.77	-	1,657,047.77	992,712.00
-	499,321.86	-	499,321.86	357,732.00
-	1,998,005.80	-	1,998,005.80	1,998,005.80
-	233,745.60	-	233,745.60	233,745.60
-	180,956.00	-	180,956.00	180,956.00
-	57,228.00	-	57,228.00	57,228.00
-	371,660.00	-	371,660.00	319,884.00
-	542,787.03	-	542,787.03	285,623.20
-	200,564.00	-	200,564.00	200,564.00
-	792,094.00	-	792,094.00	225,264.00
-	75,924.00	-	75,924.00	75,924.00
-	718,072.85	-	718,072.85	147,288.00
-	529,119.76	-	529,119.76	204,820.00
-	1,598,048.99	16,143.63	1,614,192.62	490,732.00
-	21.71	-	21.71	21.71
-	256,988.87	-	256,988.87	211,052.00
-	189,468.00	-	189,468.00	189,468.00
-	339,300.77	-	339,300.77	339,300.77
-	958,982.20	-	958,982.20	712,120.00
-	8,572,531.00	27,590.00	8,600,121.00	2,303,940.00
-	1,515,213.00	14,366.00	1,529,579.00	1,337,448.00
-	28,680,198.35	82,268.00	28,762,466.35	7,884,696.00
-	9,726,516.68	43,019.00	9,769,535.68	3,474,492.00

-	87,704.00	-	87,704.00	87,704.00
-	955,441.17	-	955,441.17	253,764.00
-	779,777.17	-	779,777.17	438,672.00
-	777,265.07	-	777,265.07	249,812.00
-	56,237.72	-	56,237.72	56,237.72
-	268,230.94	-	268,230.94	48,108.00
-	735,767.00	-	735,767.00	244,340.00
-	1,123,920.00	-	1,123,920.00	407,436.00
-	3,887,356.83	-	3,887,356.83	954,370.00
-	766,798.20	12,065.75	778,863.95	766,798.20
-	2,124,884.00	58,760.81	2,183,644.81	2,124,884.00
-	1,388,503.72	16,183.97	1,404,687.69	1,000,996.00
-	1,232,250.14	7,641.92	1,239,892.06	321,100.00
-	2,076,978.53	26,045.32	2,103,023.85	1,703,388.00
-	662,796.00	-	662,796.00	662,796.00
-	1,899,064.54	40,263.70	1,939,328.24	1,899,064.54
-	902,267.35	-	902,267.35	247,000.00
-	2,146,263.72	-	2,146,263.72	2,053,444.00
-	1,931,488.29	-	1,931,488.29	623,352.00
-	293,751.34	-	293,751.34	116,204.00
-	429,475.40	-	429,475.40	399,076.00
-	525,166.86	-	525,166.86	376,124.00
-	108,896.40	34,394.42	143,290.82	108,896.40
-	390,186.34	-	390,186.34	386,232.00
-	570,673.00	-	570,673.00	215,688.00
-	1,072,222.81	-	1,072,222.81	803,320.00
-	293,056.00	-	293,056.00	293,056.00
-	1,374,529.49	34,712.07	1,409,241.56	1,374,529.49
-	1,273,097.43	-	1,273,097.43	524,400.00
-	-	-	-	-
-	882,282.13	-	882,282.13	472,112.00
-	192,128.00	-	192,128.00	192,128.00
-	1,726,652.36	-	1,726,652.36	657,020.00
-	1,216,820.79	10,301.38	1,227,122.17	410,134.00
-	175,606.99	-	175,606.99	175,606.99
-	567,912.00	-	567,912.00	325,204.00
-	285,931.00	-	285,931.00	285,931.00
-	3,397,363.00	-	3,397,363.00	388,588.00
-	101,004.00	-	101,004.00	101,004.00
-	1,253,985.00	8,875.56	1,262,860.56	273,600.00
-	594,889.00	-	594,889.00	356,174.00
-	468,155.00	-	468,155.00	239,780.00
-	796,046.03	-	796,046.03	298,300.00
-	1,232,139.89	-	1,232,139.89	471,124.00
-	829,384.63	-	829,384.63	255,892.00
-	704,480.70	-	704,480.70	238,944.00
-	97,356.00	-	97,356.00	97,356.00
-	319,595.74	-	319,595.74	319,595.74
-	699,126.70	-	699,126.70	204,516.00

-	306,128.00	-	306,128.00	306,128.00
-	193,804.60	-	193,804.60	93,392.60
-	252,396.00	-	252,396.00	252,396.00
-	241,376.00	-	241,376.00	241,376.00
-	593,117.22	-	593,117.22	359,708.00
-	377,264.00	-	377,264.00	377,264.00
-	789,428.02	25,208.74	814,636.76	254,448.00
-	-	-	-	-
-	245,404.00	-	245,404.00	245,404.00
-	127,984.00	10,097.61	138,081.61	127,984.00
-	177,736.07	7,804.71	185,540.78	177,736.07
-	119,497.77	-	119,497.77	119,497.77
-	151,828.28	-	151,828.28	90,288.00
-	386,760.96	6,566.44	393,327.40	386,760.96
-	209,630.50	-	209,630.50	209,630.50
-	361,532.00	-	361,532.00	361,532.00
-	1,708,104.20	86,931.98	1,795,036.18	755,592.00
-	400,900.00	-	400,900.00	400,900.00
-	318,757.43	-	318,757.43	171,228.00
-	-	-	-	-
-	590,774.43	-	590,774.43	456,380.00
-	1,535,358.96	17,174.08	1,552,533.04	542,336.00
-	794,465.43	-	794,465.43	271,396.00
-	1,540,641.44	-	1,540,641.44	347,472.00
-	-	-	-	-
-	239,970.93	-	239,970.93	120,384.00
-	574,256.00	-	574,256.00	574,256.00
-	850,585.62	58,367.25	908,952.87	444,296.00
-	149,644.00	-	149,644.00	149,644.00
-	115,064.00	-	115,064.00	115,064.00
-	408,209.00	-	408,209.00	132,164.00
-	245,464.41	-	245,464.41	245,464.41
-	744,899.03	-	744,899.03	215,308.00
-	465,652.00	-	465,652.00	465,652.00
-	448,932.00	-	448,932.00	448,932.00
-	186,504.00	-	186,504.00	186,504.00
-	992,387.02	-	992,387.02	604,960.00
-	31,268.57	-	31,268.57	31,268.57
-	336,115.10	-	336,115.10	203,376.00
-	1,600,501.00	-	1,600,501.00	238,526.00
-	1,233,365.07	9,292.26	1,242,657.33	778,924.00
-	250,069.44	-	250,069.44	136,648.00
-	222,376.00	-	222,376.00	222,376.00
-	732,919.00	-	732,919.00	231,040.00
-	968,392.00	-	968,392.00	968,392.00
-	382,699.94	-	382,699.94	284,696.00

LTM_REV_RED_RRQ	LTM_MAX_REV	LTM_MAX_REV_COP	LTM_TOT_REV	LTM_EQL_REV_INI
0	399456	0	399456	399456
0	42374307.59	0	42374307.59	11090376
0	312873.58	0	312873.58	96140
0	181176.4	0	181176.4	181176.4
0	1144917.2	7690.48	1152607.68	1144917.2
0	15989548.8	0	15989548.8	15989548.8
0	2713732	27553	2741285	2713732
0	1418616	0	1418616	1418616
0	3131731.7	11514	3143245.7	1076464
0	2455122.47	0	2455122.47	1671848
0	2459147.2	26985	2486132.2	2459147.2
0	0	0	0	0
0	1099264	0	1099264	1099264
0	749543.58	0	749543.58	333488
0	0	0	0	0
0	15482.29	0	15482.29	15482.29
0	1843107.17	0	1843107.17	1843107.17
0	497242.12	0	497242.12	232981.8
0	135619.74	0	135619.74	135619.74
0	546491.68	0	546491.68	546491.68
0	1657087.25	0	1657087.25	1657087.25
0	689456.37	0	689456.37	689456.37
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	329308	0	329308	329308
0	6726820.75	0	6726820.75	3361445.8
0	0	0	0	0
0	0	0	0	0
0	43396	0	43396	43396
0	243276	0	243276	243276
0	242744	0	242744	242744
0	905616	0	905616	905616
0	871643	0	871643	274816
0	420129.5	0	420129.5	125552
0	1380045.59	0	1380045.59	1128334
0	112801.72	0	112801.72	112801.72
0	70774.3	0	70774.3	70774.3
0	658553.56	0	658553.56	524400
0	991767	0	991767	134444
0	582215	3593.4	585808.4	394212
0	2150203.22	8116.91	2158320.13	1662500

0	812042.12	5895.82	817937.94	634144
0	9301438.64	11609.93	9313048.57	3751360
0	554366.32	0	554366.32	293360
0	0	0	0	0
0	627475	0	627475	561640
0	412407.14	0	412407.14	412407.14
0	0	0	0	0
0	120909.44	0	120909.44	120909.44
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1741194.55	0	1741194.55	611648
0	1089788.23	26645.11	1116433.34	1089788.23
0	364610.82	9147.45	373758.27	364610.82
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	357200	0	357200	357200
0	0	0	0	0
0	499652	0	499652	443004
0	3891628.19	0	3891628.19	2901452
0	0	0	0	0
0	0	0	0	0
0	767981.53	0	767981.53	381824
0	618724.55	0	618724.55	182020
0	297952	0	297952	211432
0	0	0	0	0
0	482220	0	482220	482220
0	0	0	0	0
0	4589378.25	0	4589378.25	2381589.2
0	409944	0	409944	409944
0	722248.63	0	722248.63	722248.63
0	7917783	26126.8	7943909.8	3152404
0	2674655.44	17672.48	2692327.92	2674655.44
0	25511499.47	34338.08	25545837.55	5108872
0	401903.62	2256.8	404160.42	361380
0	12024883.4	0	12024883.4	12024883.4
0	2100640	21040.32	2121680.32	2100640
0	1834403.55	11336.08	1845739.63	1311380
0	1662196	13245.68	1675441.68	1662196
0	0	0	0	0
0	0	0	0	0
0	766449.52	0	766449.52	268812
0	818803.46	0	818803.46	818803.46
0	0	0	0	0
0	1400408.91	0	1400408.91	1400408.91
0	0	0	0	0
0	0	0	0	0

0	0	0	0	0
0	349144	0	349144	349144
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	370804	0	370804	370804
0	0	0	0	0
0	179816	0	179816	179816
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	103816	0	103816	103816
0	61216.91	0	61216.91	61216.91
0	0	0	0	0
0	3901230.99	0	3901230.99	1343072
0	703903.83	0	703903.83	202464
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	640664.81	14288.84	654953.65	428640
0	293816	9851.05	303667.05	293816
0	0	0	0	0
0	536206.88	0	536206.88	536206.88
0	1061031.49	33784.84	1094816.33	979488
0	0	0	0	0
0	0	0	0	0
0	140068	0	140068	140068
0	0	0	0	0
0	0	0	0	0
0	699715.7	0	699715.7	37677
0	0	0	0	0
0	21875444.27	94891.55	21970335.82	2690552
0	14591828.94	44311.33	14636140.27	4154448.8
0	11970467.13	94666.27	12065133.4	3682048
0	19658545.26	67520.43	19726065.69	3590772
0	8271757.2	0	8271757.2	4698092
0	988760	42826.48	1031586.48	988760
925000	2472938.06	26158.11	2499096.17	1224056
0	32938772.23	216216.39	33154988.62	8828084
0	5557195.22	55625.95	5612821.17	1599724
0	23389684.48	142046.57	23531731.05	4378360
0	1702843.15	7950	1710793.15	764104
0	3134944.33	49266.52	3184210.85	1863140

1155275	16101581.96	101503.41	16203085.37	5389920
0	889352	34278.32	923630.32	889352
370935	891677.87	0	891677.87	891677.6
0	144552	0	144552	144552
0	294500	0	294500	294500
0	886016	0	886016	442548
0	0	0	0	0
0	143260	0	143260	143260
0	246088	0	246088	246088
0	996862.81	0	996862.81	676422.8
0	591239.39	0	591239.39	314336
0	1202844.13	0	1202844.13	420508
0	1032845.64	0	1032845.64	345724
0	2055306.16	0	2055306.16	1654444
0	214168	0	214168	214168
0	621.03	0	621.03	621.03
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0	89965	0	89965	89965
0	633992	0	633992	633992
0	490608.07	0	490608.07	200488
0	0	0	0	0
0	2302275.63	0	2302275.63	623428
0	0	0	0	0
0	1637636.6	0	1637636.6	1637636.6
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0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	86260	0	86260	86260
0	681022.44	0	681022.44	365408
0	149568	0	149568	149568
0	326653.04	0	326653.04	79617.6
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	369716.63	0	369716.63	229976
0	549480	0	549480	549480
0	147224.05	0	147224.05	147224.05
0	267520	0	267520	267520
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0	243606.73	0	243606.73	64600
0	49932	0	49932	49932
0	74024	0	74024	74024
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0	3016555.48	14716	3031271.48	1062708
0	966184.12	0	966184.12	186884
0	86564	0	86564	86564
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0	0	0	0	0
0	1414604.37	0	1414604.37	1060200
0	377472.48	0	377472.48	196232
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0	730458.68	0	730458.68	262884
0	311448	0	311448	311448
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0	186884	0	186884	186884
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0	0	0	0	0
0	0	0	0	0
0	905150.79	0	905150.79	365332
0	0	0	0	0
0	646000	0	646000	646000
0	878864	0	878864	878864
0	174344	0	174344	174344
0	1323236	0	1323236	1323236
0	263264	0	263264	263264
0	1745073.12	0	1745073.12	973788
0	0	0	0	0
0	517712	0	517712	517712
0	368413.26	0	368413.26	368413.26
0	363819.01	0	363819.01	146421.6
0	135736	0	135736	135736
0	3244017	0	3244017	2038076.8

0	96308.76	0	96308.76	96308.76
0	121212.24	0	121212.24	121212.24
0	107616	0	107616	107616
0	359280.45	0	359280.45	208924
0	0	0	0	0
0	150404	0	150404	150404
0	127733.81	0	127733.81	127733.81
0	830604	0	830604	830604
0	444554.35	0	444554.35	234916
0	0	0	0	0
0	53580	0	53580	53580
0	0	0	0	0
0	1971306.96	0	1971306.96	1736980
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0	0	0	0	0
0	865038.58	0	865038.58	865038.58
0	443308	0	443308	443308
0	1290341.19	0	1290341.19	836988
0	16381016.93	0	16381016.93	6952480
0	165148	0	165148	165148
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0	1801007	0	1801007	1245032
0	1341760.63	0	1341760.63	146984
0	206416	0	206416	206416
0	872998.97	0	872998.97	351044
0	360057.86	0	360057.86	360057.86
0	314089.51	0	314089.51	237044
0	1165635.53	0	1165635.53	342760
0	102904	0	102904	102904
0	725192	0	725192	725192
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0	506259.52	0	506259.52	165224
0	1423891	16291.28	1440182.28	645316
0	172748	0	172748	172748
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0	72352	0	72352	72352
0	926636.36	0	926636.36	448248
0	1178092.85	0	1178092.85	769956
0	0	0	0	0
0	530961.19	0	530961.19	203452

0	303243.31	0	303243.31	99408
0	864607.78	0	864607.78	238700.8
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0	9760670.24	52110	9812780.24	4738904
0	17228681.86	48324	17277005.86	4253112
0	10733959.43	34880	10768839.43	3062648
0	22327994.11	40675	22368669.11	3378808
0	31507775.16	0	31507775.16	12713584
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0	305576.52	0	305576.52	163932
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0	28804	0	28804	28804
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0	0	0	0	0
0	0	0	0	0
0	3495453.66	0	3495453.66	1278027.4
0	0	0	0	0
0	2762802.5	0	2762802.5	1570768
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0	142196	0	142196	142196
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0	467324	0	467324	467324
0	388138.95	0	388138.95	388138.95
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0	0	0	0	0
0	0	0	0	0
0	415800	0	415800	279300
0	243946	0	243946	209684

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0	64296	0	64296	64296
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0	768241.87	0	768241.87	768241.87
0	1465206.36	0	1465206.36	881980
0	762128	0	762128	762128
0	0	0	0	0
0	26371.85	0	26371.85	26371.85
0	0	0	0	0
0	9861510.81	0	9861510.81	3324399.6
0	0	0	0	0
0	146786.4	0	146786.4	146786.4
0	1280546.74	6939.02	1287485.76	637184
0	757872	6933.94	764805.94	757872
0	6640441	16853.9	6657294.9	3651344
0	2475367.34	30050.87	2505418.21	2475367.34
0	1588257.77	6336.73	1594594.5	1588257.77
0	1343183.2	0	1343183.2	1165384
0	1979029.49	16496.26	1995525.75	1315712
0	15596511.29	0	15596511.29	5795988
0	0	0	0	0
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0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	523045.64	0	523045.64	440420
0	695062	0	695062	305824
0	1142617.4	0	1142617.4	534128
0	374224	0	374224	374224
0	12725872.77	0	12725872.77	3741168.4
0	1654529.9	0	1654529.9	473632
0	973072.53	0	973072.53	751792
0	1289757.11	0	1289757.11	1289757.11
0	1657047.77	0	1657047.77	992712
0	499321.86	0	499321.86	357732
0	1998005.8	0	1998005.8	1998005.8
0	0	0	0	0
0	233745.6	0	233745.6	233745.6
0	180956	0	180956	180956
0	0	0	0	0
0	57228	0	57228	57228
0	371660	0	371660	319884
0	542787.03	0	542787.03	285623.2
0	0	0	0	0
0	200564	0	200564	200564
0	792094	0	792094	225264
0	0	0	0	0

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0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	75924	0	75924	75924
0	718072.85	0	718072.85	147288
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0	0	0	0	0
0	0	0	0	0
0	529119.76	0	529119.76	204820
0	1598048.99	16143.63	1614192.62	490732
0	21.71	0	21.71	21.71
0	256988.87	0	256988.87	211052
0	0	0	0	0
0	189468	0	189468	189468
0	339300.77	0	339300.77	339300.77
0	0	0	0	0
0	958982.2	0	958982.2	712120
0	0	0	0	0
0	8572531	27590	8600121	2303940
0	1515213	14366	1529579	1337448
0	28680198.35	82268	28762466.35	7884696
0	9726516.68	43019	9769535.68	3474492
0	87704	0	87704	87704
0	955441.17	0	955441.17	253764
0	779777.17	0	779777.17	438672
0	777265.07	0	777265.07	249812
0	56237.72	0	56237.72	56237.72
0	268230.94	0	268230.94	48108
0	735767	0	735767	244340
0	1123920	0	1123920	407436
0	3887356.83	0	3887356.83	954370
0	766798.2	12065.75	778863.95	766798.2
0	2124884	58760.81	2183644.81	2124884
0	1388503.72	16183.97	1404687.69	1000996
0	0	0	0	0
0	1232250.14	7641.92	1239892.06	321100
0	2076978.53	26045.32	2103023.85	1703388
0	662796	0	662796	662796
0	1899064.54	40263.7	1939328.24	1899064.54
0	902267.35	0	902267.35	247000
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0	0	0	0	0
0	0	0	0	0
0	2146263.72	0	2146263.72	2053444
0	1931488.29	0	1931488.29	623352
0	0	0	0	0
0	293751.34	0	293751.34	116204

0	0	0	0	0
0	429475.4	0	429475.4	399076
0	525166.86	0	525166.86	376124
0	108896.4	34394.42	143290.82	108896.4
0	390186.34	0	390186.34	386232
0	570673	0	570673	215688
0	1072222.81	0	1072222.81	803320
0	293056	0	293056	293056
0	1374529.49	34712.07	1409241.56	1374529.49
0	0	0	0	0
0	1273097.43	0	1273097.43	524400
0	0	0	0	0
0	0	0	0	0
0	882282.13	0	882282.13	472112
0	192128	0	192128	192128
0	0	0	0	0
0	1726652.36	0	1726652.36	657020
0	1216820.79	10301.38	1227122.17	410134
0	175606.99	0	175606.99	175606.99
0	567912	0	567912	325204
0	285931	0	285931	285931
0	3397363	0	3397363	388588
0	101004	0	101004	101004
0	1253985	8875.56	1262860.56	273600
0	594889	0	594889	356174
0	468155	0	468155	239780
0	796046.03	0	796046.03	298300
0	0	0	0	0
0	1232139.89	0	1232139.89	471124
0	829384.63	0	829384.63	255892
0	704480.7	0	704480.7	238944
0	97356	0	97356	97356
0	319595.74	0	319595.74	319595.74
0	699126.7	0	699126.7	204516
0	306128	0	306128	306128
0	193804.6	0	193804.6	93392.6
0	0	0	0	0
0	252396	0	252396	252396
0	241376	0	241376	241376
0	593117.22	0	593117.22	359708
0	377264	0	377264	377264
0	789428.02	25208.74	814636.76	254448
0	0	0	0	0
0	245404	0	245404	245404
0	127984	10097.61	138081.61	127984
0	177736.07	7804.71	185540.78	177736.07
0	119497.77	0	119497.77	119497.77
0	151828.28	0	151828.28	90288
0	386760.96	301 6566.44	393327.4	386760.96

0	209630.5	0	209630.5	209630.5
0	361532	0	361532	361532
0	1708104.2	86931.98	1795036.18	755592
0	400900	0	400900	400900
0	318757.43	0	318757.43	171228
0	0	0	0	0
0	0	0	0	0
0	590774.43	0	590774.43	456380
0	1535358.96	17174.08	1552533.04	542336
0	794465.43	0	794465.43	271396
0	1540641.44	0	1540641.44	347472
0	0	0	0	0
0	239970.93	0	239970.93	120384
0	574256	0	574256	574256
0	850585.62	58367.25	908952.87	444296
0	0	0	0	0
0	149644	0	149644	149644
0	115064	0	115064	115064
0	0	0	0	0
0	408209	0	408209	132164
0	245464.41	0	245464.41	245464.41
0	744899.03	0	744899.03	215308
0	465652	0	465652	465652
0	448932	0	448932	448932
0	186504	0	186504	186504
0	992387.02	0	992387.02	604960
0	31268.57	0	31268.57	31268.57
0	336115.1	0	336115.1	203376
0	1600501	0	1600501	238526
0	1233365.07	9292.26	1242657.33	778924
0	250069.44	0	250069.44	136648
0	222376	0	222376	222376
0	732919	0	732919	231040
0	968392	0	968392	968392
0	382699.94	0	382699.94	284696

81,481,721.64	97,170,706.15	col16	col17	col18	col19	col20	col21	col22
Initial Aid	Total Aid							ANTC/APU
-	-							22,643.61
-	11,000,000.00							25,996.33
34,936.13	34,936.13							9,576.63
-	-							28,421.01
437,825.54	437,825.54							9,290.51
5,227,976.29	5,227,976.29							10,124.59
1,203,826.31	1,203,826.31							8,369.91
406,310.52	406,310.52							10,734.57
456,658.11	456,658.11							8,661.52
289,634.27	289,634.27							12,437.02
810,671.84	810,671.84							10,084.07
81,349.86	81,349.86							13,929.87
58,271.15	58,271.15							12,414.60
15,482.29	15,482.29							-
561,722.33	561,722.33							10,458.44
132,115.72	132,115.72							6,512.70
89,978.47	89,978.47							5,062.59
546,023.77	546,023.77							12.88
916,841.22	916,841.22							6,719.99
463,209.42	463,209.42							4,936.44
210,209.26	210,209.26							5,440.55
878,730.74	878,730.74							11,110.63
-	-							18,467.89
46,523.35	46,523.35							12,166.32
117,360.78	117,360.78							7,770.14
253,643.30	253,643.30							10,829.87
163,957.69	163,957.69							6,068.26
-	-							16,463.04
739,349.53	739,349.53							5,186.00
49,833.40	49,833.40							8,397.39
20,079.31	20,079.31							10,775.25
306,088.13	306,088.13							6,262.57
27,799.65	27,799.65							11,932.58
32,837.81	32,837.81							13,790.03
548,916.80	548,916.80							10,076.25
149,104.22	149,104.22							11,506.08
370,591.90	370,591.90							13,557.03
-	-							36,026.93
229,418.94	229,418.94							8,898.30
70,383.08	70,383.08							12,475.80
-	-							62,418.67
380,643.45	380,643.45							5,681.42
334,765.09	334,765.09							10,422.12

148,597.30	148,597.30	8,912.29
155,077.42	155,077.42	8,512.19
264,980.13	264,980.13	6,045.17
1,547,497.52	1,547,497.52	7,019.83
182,712.61	182,712.61	7,844.60
-	-	51,426.46
76,605.01	76,605.01	9,592.77
226,026.76	226,026.76	7,992.09
224,451.47	224,451.47	13,625.39
-	-	29,551.03
-	-	27,723.85
-	-	15,340.86
1,315,056.59	1,315,056.59	7,646.82
1,512,449.06	1,512,449.06	10,589.70
168,729.70	168,729.70	8,019.43
4,153,263.90	4,153,263.90	9,847.39
-	-	20,586.53
91,866.48	91,866.48	13,989.30
273,441.93	273,441.93	12,568.43
56,741.34	56,741.34	11,867.79
494,478.12	494,478.12	5,958.53
-	-	15,485.33
187,335.63	187,335.63	6,971.63
176,047.80	176,047.80	7,901.05
89,171.19	89,171.19	7,583.20
5,164.40	5,164.40	14,294.79
27,517.32	27,517.32	8,281.16
750,443.86	750,443.86	6,637.75
128,954.66	128,954.66	5,461.76
69,874.06	69,874.06	12,590.89
162,959.25	162,959.25	6,699.75
292,264.10	292,264.10	6,843.74
-	-	17,455.88
61,001.95	61,001.95	8,491.59
-	-	36,852.76
-	-	24,623.08
-	1,691,323.00	18,423.33
-	-	15,937.25
-	-	17,206.12
953,920.90	953,920.90	11,988.70
-	-	25,516.80
-	-	19,611.62
760,589.40	760,589.40	13,747.07
-	-	18,631.48
226,262.44	900,000.00	14,265.73
306,623.05	306,623.05	9,006.55
-	-	20,192.04
-	-	18,022.50
531,541.87	531,541.87	6,052.25

791,049.78	791,049.78	1,697.65
80,458.89	80,458.89	6,669.99
128,154.93	128,154.93	8,496.94
170,098.52	170,098.52	9,261.12
34,528.50	34,528.50	11,417.43
14,599.77	14,599.77	14,150.65
-	-	17,089.96
138,141.66	138,141.66	8,432.10
186,717.70	186,717.70	8,363.54
85,494.02	85,494.02	11,323.11
129,909.61	129,909.61	13,861.91
99,227.20	99,227.20	8,073.42
-	-	20,027.34
15,280.35	15,280.35	12,488.08
329,101.30	329,101.30	7,234.33
116,514.68	116,514.68	6,300.73
134,382.62	134,382.62	11,800.51
890,307.43	890,307.43	6,864.87
46,814.90	46,814.90	6,878.94
112,325.57	112,325.57	10,418.90
98,496.15	98,496.15	5,136.66
44,873.68	44,873.68	6,564.59
96,768.02	96,768.02	8,713.36
-	-	22,588.30
-	-	16,199.83
79,384.68	79,384.68	10,579.18
14,482.94	14,482.94	11,670.54
-	-	21,691.61
-	-	20,602.57
531,059.42	531,059.42	7,525.73
73,632.43	73,632.43	9,116.12
28,304.30	28,304.30	10,124.39
450,426.00	450,426.00	8,652.05
100,901.03	100,901.03	7,308.06
178,927.28	178,927.28	4,804.29
118,831.90	118,831.90	9,303.47
65,791.51	65,791.51	9,747.27
18,754.85	18,754.85	9,901.49
-	-	18,082.52
182,322.36	182,322.36	7,535.71
205,868.51	205,868.51	10,249.15
499,019.94	499,019.94	6,501.62
-	-	18,144.32
581,238.41	581,238.41	8,435.35
-	-	18,746.76
496,609.79	496,609.79	7,371.47
364,477.28	364,477.28	4,452.53
241,367.90	241,367.90	5,187.54
65,338.28	65,338.28	8,330.37

86,037.51	86,037.51	5,507.90
1,411,927.64	1,411,927.64	4,621.63
47,496.94	47,496.94	7,624.25
71,634.71	71,634.71	6,152.85
-	-	15,104.91
8,646.60	8,646.60	14,420.54
7,331.27	7,331.27	14,309.86
20,723.57	20,723.57	12,602.52
418,914.71	418,914.71	7,456.13
74,504.62	74,504.62	10,272.13
-	-	15,166.60
1,106,767.16	1,106,767.16	5,457.96
498,235.36	498,235.36	6,378.75
275,614.97	275,614.97	5,690.46
465,931.48	465,931.48	6,668.97
642,337.82	642,337.82	13,653.29
-	-	43,810.55
538,607.99	538,607.99	8,535.38
-	-	16,855.96
81,550.75	81,550.75	9,099.89
-	-	27,725.36
-	-	18,937.91
126,915.78	126,915.78	6,988.88
220,612.37	220,612.37	5,360.84
62,520.85	62,520.85	5,903.45
324,714.02	324,714.02	8,307.37
32,185.42	32,185.42	12,112.74
264,940.36	264,940.36	8,867.03
71,096.67	71,096.67	8,851.93
20,773.90	20,773.90	10,723.90
184,917.59	184,917.59	8,837.32
418,163.70	418,163.70	6,873.19
43,056.34	43,056.34	11,859.56
24,636.90	24,636.90	11,314.89
121,604.42	121,604.42	7,379.51
755,758.28	755,758.28	12,644.05
573,188.71	573,188.71	13,015.77
210,179.49	210,179.49	14,010.76
24,077.99	24,077.99	14,935.92
2,185,716.69	3,732,577.00	12,456.91
102,850.46	102,850.46	5,605.11
-	-	27,263.66
17,089.60	17,089.60	13,474.15
258,242.23	258,242.23	12,003.46
503,948.02	503,948.02	10,216.85
21,524.61	21,524.61	12,766.00
61,880.23	61,880.23	3,928.50
297,150.21	297,150.21	5,477.88
204,685.61	204,685.61	7,110.11

182,851.94	182,851.94	5,194.70
-	-	18,852.60
-	-	34,821.86
214,954.84	214,954.84	10,834.04
505,672.51	505,672.51	6,418.33
309,738.75	309,738.75	8,929.40
-	-	-
23,491.92	23,491.92	1,642.78
-	777,063.64	15,165.14
49,342.59	49,342.59	9,986.34
210,175.44	210,175.44	10,081.14
286,657.01	286,657.01	9,353.22
1,175,454.94	1,175,454.94	10,200.38
591,142.90	591,142.90	11,450.67
742,731.32	742,731.32	8,008.37
254,694.37	254,694.37	11,755.45
641,165.50	641,165.50	7,712.39
2,222,231.07	2,222,231.07	9,275.46
285,954.52	285,954.52	5,275.97
115,815.76	115,815.76	9,346.28
231,033.10	231,033.10	8,536.33
107,735.25	107,735.25	10,712.36
676,013.75	676,013.75	12,324.89
136,893.76	136,893.76	10,695.21
385,922.64	385,922.64	7,320.93
769,860.44	769,860.44	6,063.83
435,122.86	435,122.86	8,449.46
167,977.89	167,977.89	7,979.42
957,872.97	957,872.97	7,831.23
152,914.21	152,914.21	5,202.05
117,143.27	117,143.27	5,304.84
-	-	24,199.31
166,126.77	166,126.77	7,230.71
44,571.14	44,571.14	12,695.66
136,057.12	136,057.12	4,838.28
129,802.27	129,802.27	6,374.93
37,095.77	37,095.77	7,693.19
6,620.22	6,620.22	14,366.97
76,726.22	76,726.22	9,407.92
117,779.31	117,779.31	11,432.66
-	-	1,140,495.45
166,031.35	166,031.35	3,208.93
99,054.84	99,054.84	7,178.50
230,109.18	230,109.18	4,841.08
360,140.11	360,140.11	7,435.37
48,826.04	48,826.04	14,724.32
434,017.66	434,017.66	10,161.45
2,831,014.69	2,831,014.69	9,641.86
-	-	18,179.47

28,540.86	28,540.86	10,147.75
128,074.31	128,074.31	7,450.88
256,997.69	256,997.69	6,230.05
51,940.32	51,940.32	11,915.39
27,049.03	27,049.03	7,807.73
-	-	33,719.48
117,010.85	117,010.85	7,839.19
200,661.24	200,661.24	7,634.42
-	-	16,568.97
158,654.04	158,654.04	11,930.63
826,021.41	826,021.41	9,195.30
398,218.62	398,218.62	9,058.63
105,560.44	105,560.44	10,097.75
414,745.56	414,745.56	11,380.38
182,376.05	182,376.05	10,903.83
1,256,960.38	1,256,960.38	5,086.32
97,952.46	97,952.46	9,077.49
1,026,601.87	1,026,601.87	7,522.44
337,291.12	337,291.12	6,903.40
27,329.93	27,329.93	11,505.14
97,788.63	97,788.63	11,356.99
86,802.37	86,802.37	11,571.45
20,359.11	20,359.11	12,230.68
111,247.95	111,247.95	10,710.19
33,080.02	33,080.02	12,735.96
-	-	22,463.31
6,662.53	6,662.53	14,701.12
426,057.79	426,057.79	10,380.26
46,386.53	46,386.53	13,712.46
-	-	-
302,190.38	302,190.38	5,414.29
-	-	16,790.18
387,296.73	387,296.73	6,175.58
130,114.74	130,114.74	10,270.70
73,909.26	73,909.26	8,711.79
69,178.42	69,178.42	11,843.10
43,886.44	43,886.44	12,734.21
27,147.47	27,147.47	13,992.18
-	-	34,487.05
33,186.58	33,186.58	13,218.45
-	-	24,712.35
30,134.61	30,134.61	13,152.56
48,888.84	48,888.84	12,577.68
131,819.09	131,819.09	10,834.10
-	-	18,027.07
46,346.00	46,346.00	12,125.33
22,994.16	22,994.16	11,490.14
106,224.42	106,224.42	10,043.22
-	-	20,376.82

42,556.80	42,556.80	12,951.88
2,132.25	2,132.25	14,699.67
62,597.17	62,597.17	11,312.25
-	-	18,469.42
39,772.25	39,772.25	13,379.83
87,667.35	87,667.35	11,547.45
-	-	17,061.91
-	-	-
20,322.71	20,322.71	13,797.35
-	-	16,771.32
54,723.79	54,723.79	10,411.44
9,886.23	9,886.23	13,798.58
20,591.18	20,591.18	11,612.37
138,397.77	138,397.77	9,660.12
41,113.34	41,113.34	12,092.82
129,440.06	129,440.06	9,657.20
281,952.15	281,952.15	9,429.72
153,165.60	153,165.60	9,295.83
34,027.01	34,027.01	12,053.70
-	-	-
206,581.37	206,581.37	8,233.82
232,768.91	232,768.91	8,586.66
64,188.26	64,188.26	11,485.25
-	-	15,073.68
-	-	-
-	-	21,990.03
161,049.22	161,049.22	10,824.30
63,343.65	63,343.65	12,898.41
-	-	20,511.06
-	-	19,097.58
-	-	25,160.23
-	-	23,311.69
-	-	15,447.02
56,548.27	56,548.27	13,216.30
148,882.01	148,882.01	10,054.28
16,921.73	16,921.73	13,678.24
290,811.20	290,811.20	7,811.72
9,060.37	9,060.37	10,684.23
49,527.60	49,527.60	11,379.71
-	-	16,711.30
314,396.86	314,396.86	8,971.27
13,576.94	13,576.94	13,548.48
84,406.12	84,406.12	9,333.28
34,736.51	34,736.51	12,781.41
578,109.25	578,109.25	6,062.70
66,846.72	66,846.72	11,510.99

LTM_INI_AID	LTM_TOT_AID
0	0
0	11000000
34936.13	34936.13
0	0
437825.54	437825.54
5227976.29	5227976.29
1203826.31	1203826.31
406310.52	406310.52
456658.11	456658.11
289634.27	289634.27
810671.84	810671.84
0	0
81349.86	81349.86
58271.15	58271.15
0	0
15482.29	15482.29
561722.33	561722.33
132115.72	132115.72
89978.47	89978.47
546023.77	546023.77
916841.22	916841.22
463209.42	463209.42
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
210209.26	210209.26
878730.74	878730.74
0	0
0	0
0	0
46523.35	46523.35
117360.78	117360.78
253643.3	253643.3
163957.69	163957.69
0	0
739349.53	739349.53
49833.4	49833.4
20079.31	20079.31
306088.13	306088.13
27799.65	27799.65
32837.81	32837.81
548916.8	548916.8

DAT_YER	DST_NUM	DST_TYE	LTM_VLU_PER_PUN
23-24	1	1	22643.61
23-24	1.2	3	25996.33
23-24	2	1	9576.63
23-24	4	1	28421.01
23-24	6	3	9290.51
23-24	11	1	10124.59
23-24	12	1	8369.91
23-24	13	1	10734.57
23-24	14	1	8661.52
23-24	15	1	12437.02
23-24	16	1	10084.07
23-24	21	1	0
23-24	22	1	13929.87
23-24	23	1	12414.6
23-24	24	1	0
23-24	25	1	0
23-24	31	1	10458.44
23-24	32	1	6512.7
23-24	36	1	5062.59
23-24	38	1	12.88
23-24	47	1	6719.99
23-24	51	1	4936.44
23-24	55	1	0
23-24	57	1	0
23-24	58	1	0
23-24	60	1	0
23-24	62	1	0
23-24	70	1	0
23-24	72	1	0
23-24	75	1	5440.55
23-24	77	1	11110.63
23-24	78	1	0
23-24	79	1	0
23-24	81	1	18467.89
23-24	84	1	12166.32
23-24	85	1	7770.14
23-24	88	1	10829.87
23-24	91	1	6068.26
23-24	93	1	16463.04
23-24	94	1	5186
23-24	95	1	8397.39
23-24	97	1	10775.25
23-24	99	1	6262.57
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23-24	880	1	0
23-24	881	1	10097.75
23-24	882	1	11380.38
23-24	883	1	10903.83
23-24	885	1	5086.32
23-24	891	1	9077.49
23-24	892	1	0
23-24	893	1	0
23-24	894	1	0
23-24	896	1	0
23-24	911	1	7522.44
23-24	912	1	6903.4
23-24	913	1	0
23-24	914	1	11505.14

0	0
97788.63	97788.63
86802.37	86802.37
20359.11	20359.11
111247.95	111247.95
33080.02	33080.02
0	0
6662.53	6662.53
426057.79	426057.79
0	0
46386.53	46386.53
0	0
0	0
302190.38	302190.38
0	0
0	0
387296.73	387296.73
130114.74	130114.74
73909.26	73909.26
69178.42	69178.42
43886.44	43886.44
27147.47	27147.47
0	0
33186.58	33186.58
0	0
30134.61	30134.61
48888.84	48888.84
0	0
131819.09	131819.09
0	0
46346	46346
22994.16	22994.16
106224.42	106224.42
0	0
42556.8	42556.8
2132.25	2132.25
0	0
62597.17	62597.17
0	0
39772.25	39772.25
87667.35	87667.35
0	0
0	0
20322.71	20322.71
0	0
54723.79	54723.79
9886.23	9886.23
20591.18	20591.18
138397.77	138397.77

23-24	918	1	0
23-24	2071	1	11356.99
23-24	2125	1	11571.45
23-24	2134	1	12230.68
23-24	2135	1	10710.19
23-24	2137	1	12735.96
23-24	2142	1	22463.31
23-24	2143	1	14701.12
23-24	2144	1	10380.26
23-24	2148	1	0
23-24	2149	1	13712.46
23-24	2153	1	0
23-24	2154	1	0
23-24	2155	1	5414.29
23-24	2159	1	16790.18
23-24	2163	1	0
23-24	2164	1	6175.58
23-24	2165	1	10270.7
23-24	2167	1	8711.79
23-24	2168	1	11843.1
23-24	2169	1	12734.21
23-24	2170	1	13992.18
23-24	2171	1	34487.05
23-24	2172	1	13218.45
23-24	2174	1	24712.35
23-24	2176	1	13152.56
23-24	2180	1	12577.68
23-24	2183	1	0
23-24	2184	1	10834.1
23-24	2190	1	18027.07
23-24	2198	1	12125.33
23-24	2215	1	11490.14
23-24	2310	1	10043.22
23-24	2311	1	20376.82
23-24	2342	1	12951.88
23-24	2358	1	14699.67
23-24	2359	1	0
23-24	2364	1	11312.25
23-24	2365	1	18469.42
23-24	2396	1	13379.83
23-24	2397	1	11547.45
23-24	2448	1	17061.91
23-24	2527	1	0
23-24	2534	1	13797.35
23-24	2536	1	16771.32
23-24	2580	1	10411.44
23-24	2609	1	13798.58
23-24	2683	1	11612.37
23-24	2687	1	9660.12

41113.34	41113.34
129440.06	129440.06
281952.15	281952.15
153165.6	153165.6
34027.01	34027.01
0	0
0	0
206581.37	206581.37
232768.91	232768.91
64188.26	64188.26
0	0
0	0
0	0
161049.22	161049.22
63343.65	63343.65
0	0
0	0
0	0
0	0
0	0
0	0
56548.27	56548.27
148882.01	148882.01
16921.73	16921.73
290811.2	290811.2
9060.37	9060.37
49527.6	49527.6
0	0
314396.86	314396.86
13576.94	13576.94
84406.12	84406.12
34736.51	34736.51
578109.25	578109.25
66846.72	66846.72

23-24	2689	1	12092.82
23-24	2711	1	9657.2
23-24	2752	1	9429.72
23-24	2753	1	9295.83
23-24	2754	1	12053.7
23-24	2758	1	0
23-24	2759	1	0
23-24	2769	1	8233.82
23-24	2805	1	8586.66
23-24	2835	1	11485.25
23-24	2853	1	15073.68
23-24	2854	1	0
23-24	2856	1	21990.03
23-24	2859	1	10824.3
23-24	2860	1	12898.41
23-24	2862	1	0
23-24	2884	1	20511.06
23-24	2886	1	19097.58
23-24	2887	1	0
23-24	2888	1	25160.23
23-24	2889	1	23311.69
23-24	2890	1	15447.02
23-24	2895	1	13216.3
23-24	2897	1	10054.28
23-24	2898	1	13678.24
23-24	2899	1	7811.72
23-24	2902	1	10684.23
23-24	2903	1	11379.71
23-24	2904	1	16711.3
23-24	2905	1	8971.27
23-24	2906	1	13548.48
23-24	2907	1	9333.28
23-24	2908	1	12781.41
23-24	2909	1	6062.7
23-24	2910	1	11510.99

621,024,253.89

col23 levy ratio	col24 aid ratio	col25 total levy	ol21	col27	col28	col29
1.00	-	399,456.00				
1.00	-	31,374,307.59				
0.64	0.36	277,937.45				
1.00	-	181,176.40				
0.62	0.38	714,782.14				
0.67	0.33	10,761,572.51				
0.56	0.44	1,537,458.69				
0.71	0.29	1,012,305.48				
0.58	0.42	2,686,587.59				
0.83	0.17	2,165,488.20				
0.67	0.33	1,675,460.36				
0.93	0.07	1,017,914.14				
0.83	0.17	691,272.43				
-	1.00	-				
0.70	0.30	1,281,384.84				
0.43	0.57	365,126.40				
0.34	0.66	45,641.27				
0.00	1.00	467.91				
0.45	0.55	740,246.03				
0.33	0.67	226,246.95				
0.36	0.64	119,098.74				
0.74	0.26	5,848,090.01				
1.00	-	43,396.00				
0.81	0.19	196,752.65				
0.52	0.48	125,383.22				
0.72	0.28	651,972.70				
0.40	0.60	707,685.31				
1.00	-	420,129.50				
0.34	0.66	640,696.06				
0.56	0.44	62,968.32				
0.72	0.28	50,694.99				
0.42	0.58	352,465.43				
0.79	0.21	963,967.35				
0.92	0.08	552,970.59				
0.67	0.33	1,609,403.33				
0.76	0.24	668,833.72				
0.90	0.10	8,942,456.67				
1.00	-	554,366.32				
0.59	0.41	398,056.06				
0.83	0.17	342,024.06				
1.00	-	120,909.44				
0.38	0.62	1,360,551.10				
0.69	0.31	781,668.25				

0.59	0.41	225,160.97
0.57	0.43	202,122.58
0.40	0.60	234,671.87
0.47	0.53	2,344,130.67
0.52	0.48	585,268.92
1.00	-	618,724.55
0.64	0.36	221,346.99
0.53	0.47	256,193.24
0.91	0.09	4,364,926.78
1.00	-	409,944.00
1.00	-	722,248.63
1.00	-	7,943,909.80
0.51	0.49	1,377,271.33
0.70	0.30	24,033,388.49
0.53	0.47	235,430.72
0.65	0.35	7,871,619.50
1.00	-	2,121,680.32
0.93	0.07	1,753,873.15
0.84	0.16	1,401,999.75
0.79	0.21	709,708.18
0.40	0.60	324,325.34
1.00	-	1,400,408.91
0.46	0.54	161,808.37
0.53	0.47	194,756.20
0.50	0.50	90,644.81
0.95	0.05	98,651.60
0.55	0.45	33,699.59
0.44	0.56	3,150,787.13
0.36	0.64	574,949.17
0.84	0.16	585,079.59
0.45	0.55	140,707.80
0.45	0.55	243,942.78
1.00	-	1,094,816.33
0.56	0.44	79,066.05
1.00	-	699,715.70
1.00	-	21,970,335.82
1.00	-	12,944,817.27
1.00	-	12,065,133.40
1.00	-	19,726,065.69
0.80	0.20	7,317,836.30
1.00	-	1,031,586.48
1.00	-	2,499,096.17
0.91	0.09	32,394,399.22
1.00	-	5,612,821.17
0.95	0.05	22,631,731.05
0.60	0.40	1,404,170.10
1.00	-	3,184,210.85
1.00	-	16,203,085.37
0.40	0.60	392,088.45

0.11	0.89	100,628.09
0.44	0.56	64,093.11
0.56	0.44	166,345.07
0.62	0.38	715,917.48
0.76	0.24	108,731.50
0.94	0.06	231,488.23
1.00	-	996,862.81
0.56	0.44	453,097.73
0.56	0.44	1,016,126.43
0.75	0.25	947,351.62
0.92	0.08	1,925,396.55
0.54	0.46	114,940.80
1.00	-	621.03
0.83	0.17	74,684.65
0.48	0.52	304,890.70
0.42	0.58	374,093.39
0.78	0.22	2,167,893.01
0.46	0.54	747,329.17
0.46	0.54	39,445.10
0.69	0.31	568,696.87
0.34	0.66	51,071.85
0.44	0.56	281,779.36
0.58	0.42	272,948.61
1.00	-	549,480.00
1.00	-	147,224.05
0.70	0.30	188,135.32
0.78	0.22	229,123.79
1.00	-	49,932.00
1.00	-	74,024.00
0.50	0.50	2,500,212.06
0.61	0.39	892,551.69
0.67	0.33	58,259.70
0.58	0.42	964,178.37
0.49	0.51	276,571.45
0.32	0.68	551,531.40
0.62	0.38	192,616.10
0.65	0.35	121,092.49
0.66	0.34	36,117.15
1.00	-	98,800.00
0.50	0.50	722,828.43
0.68	0.32	440,131.49
0.43	0.57	379,844.06
1.00	-	174,344.00
0.56	0.44	741,997.59
1.00	-	263,264.00
0.49	0.51	1,248,463.33
0.30	0.70	153,234.72
0.34	0.66	127,045.36
0.55	0.45	298,480.73

0.37	0.63	49,698.49
0.31	0.69	1,832,089.36
0.51	0.49	48,811.82
0.41	0.59	49,577.53
1.00	-	107,616.00
0.96	0.04	350,633.85
0.95	0.05	143,072.73
0.84	0.16	107,010.24
0.50	0.50	411,689.29
0.68	0.32	370,049.73
1.00	-	53,580.00
0.36	0.64	864,539.80
0.42	0.58	366,803.22
0.38	0.62	167,693.03
0.44	0.56	824,409.71
0.91	0.09	15,738,679.11
1.00	-	165,148.00
0.57	0.43	1,262,399.01
1.00	-	1,341,760.63
0.60	0.40	124,865.25
1.00	-	872,998.97
1.00	-	360,057.86
0.46	0.54	187,173.73
0.36	0.64	945,023.16
0.39	0.61	40,383.15
0.55	0.45	400,477.98
0.81	0.19	474,074.10
0.59	0.41	1,175,241.92
0.59	0.41	101,651.33
0.71	0.29	51,578.10
0.59	0.41	741,718.77
0.46	0.54	759,929.15
0.79	0.21	487,904.85
0.75	0.25	278,606.41
0.49	0.51	743,003.36
0.84	0.16	9,057,021.96
0.87	0.13	16,703,817.15
0.93	0.07	10,558,659.94
0.99	0.01	22,344,591.12
0.83	0.17	27,775,198.16
0.37	0.63	202,726.06
1.00	-	28,804.00
0.90	0.10	146,763.73
0.80	0.20	3,237,211.43
0.68	0.32	2,258,854.48
0.85	0.15	120,671.39
0.26	0.74	21,871.77
0.36	0.64	170,173.79
0.47	0.53	183,453.34

0.35	0.65	232,948.06
1.00	-	243,946.00
1.00	-	64,296.00
0.72	0.28	553,287.03
0.43	0.57	959,533.85
0.59	0.41	452,389.25
-	-	-
0.11	0.89	2,879.93
1.00	-	9,084,447.17
0.66	0.34	97,443.81
0.67	0.33	1,077,310.32
0.62	0.38	478,148.93
0.68	0.32	5,481,839.96
0.76	0.24	1,914,275.31
0.53	0.47	851,863.18
0.78	0.22	1,088,488.83
0.51	0.49	1,354,360.25
0.62	0.38	13,374,280.22
0.35	0.65	237,091.12
0.62	0.38	579,246.24
0.57	0.43	911,584.30
0.71	0.29	266,488.75
0.82	0.18	12,049,859.02
0.71	0.29	1,517,636.14
0.49	0.51	587,149.89
0.40	0.60	519,896.67
0.56	0.44	1,221,924.91
0.53	0.47	331,343.97
0.52	0.48	1,040,132.83
0.35	0.65	80,831.39
0.35	0.65	63,812.73
1.00	-	57,228.00
0.48	0.52	205,533.23
0.84	0.16	498,215.89
0.32	0.68	64,506.88
0.42	0.58	662,291.73
0.51	0.49	38,828.23
0.96	0.04	711,452.63
0.63	0.37	452,393.54
0.76	0.24	1,496,413.31
1.00	-	21.71
0.21	0.79	90,957.52
0.48	0.52	90,413.16
0.32	0.68	109,191.59
0.49	0.51	598,842.09
0.98	0.02	8,551,294.96
0.68	0.32	1,095,561.34
0.64	0.36	25,931,451.66
1.00	-	9,769,535.68

0.67	0.33	59,163.14
0.50	0.50	827,366.86
0.41	0.59	522,779.48
0.79	0.21	725,324.75
0.52	0.48	29,188.69
1.00	-	268,230.94
0.52	0.48	618,756.15
0.51	0.49	923,258.76
1.00	-	3,887,356.83
0.79	0.21	620,209.91
0.61	0.39	1,357,623.40
0.60	0.40	1,006,469.07
0.67	0.33	1,134,331.62
0.76	0.24	1,688,278.29
0.72	0.28	480,419.95
0.34	0.66	682,367.86
0.60	0.40	804,314.89
0.50	0.50	1,119,661.85
0.46	0.54	1,594,197.17
0.76	0.24	266,421.41
0.75	0.25	331,686.77
0.77	0.23	438,364.49
0.81	0.19	122,931.71
0.71	0.29	278,938.39
0.85	0.15	537,592.98
1.00	-	1,072,222.81
0.98	0.02	286,393.47
0.69	0.31	983,183.77
0.91	0.09	1,226,710.90
-	-	-
0.36	0.64	580,091.75
1.00	-	192,128.00
0.41	0.59	1,339,355.63
0.68	0.32	1,097,007.43
0.58	0.42	101,697.73
0.79	0.21	498,733.58
0.85	0.15	242,044.56
0.93	0.07	3,370,215.53
1.00	-	101,004.00
0.88	0.12	1,229,673.98
1.00	-	594,889.00
0.87	0.13	438,020.39
0.84	0.16	747,157.19
0.72	0.28	1,100,320.80
1.00	-	829,384.63
0.81	0.19	658,134.70
0.76	0.24	74,361.84
0.67	0.33	213,371.32
1.00	-	699,126.70

0.86	0.14	263,571.20
0.98	0.02	191,672.35
0.75	0.25	189,798.83
1.00	-	241,376.00
0.89	0.11	553,344.97
0.77	0.23	289,596.65
1.00	-	814,636.76
-	-	-
0.92	0.08	225,081.29
1.00	-	138,081.61
0.69	0.31	130,816.99
0.92	0.08	109,611.54
0.77	0.23	131,237.10
0.64	0.36	254,929.63
0.80	0.20	168,517.16
0.64	0.36	232,091.94
0.63	0.37	1,513,084.03
0.62	0.38	247,734.40
0.80	0.20	284,730.42
-	-	-
0.55	0.45	384,193.06
0.57	0.43	1,319,764.13
0.76	0.24	730,277.17
1.00	-	1,540,641.44
-	-	-
1.00	-	239,970.93
0.72	0.28	413,206.78
0.86	0.14	845,609.22
1.00	-	149,644.00
1.00	-	115,064.00
1.00	-	408,209.00
1.00	-	245,464.41
1.00	-	744,899.03
0.88	0.12	409,103.73
0.67	0.33	300,049.99
0.91	0.09	169,582.27
0.52	0.48	701,575.82
0.71	0.29	22,208.20
0.76	0.24	286,587.50
1.00	-	1,600,501.00
0.60	0.40	928,260.47
0.90	0.10	236,492.50
0.62	0.38	137,969.88
0.85	0.15	698,182.49
0.40	0.60	390,282.75
0.77	0.23	315,853.22

LTM_LVY_RTO	LTM_AID_RTO	LTM_TOT_LVY	DAT_YER	DST_NUM	DST_TYE
1	0	399456	22-23	1	1
1	0	31374307.59	22-23	1.2	3
0.63661195	0.36338805	277937.45	22-23	2	1
1	0	181176.4	22-23	4	1
0.61759196	0.38240804	714782.14	22-23	6	3
0.67303791	0.32696209	10761572.51	22-23	11	1
0.55639455	0.44360545	1537458.69	22-23	12	1
0.71358668	0.28641332	1012305.48	22-23	13	1
0.57577949	0.42422051	2686587.59	22-23	14	1
0.82675801	0.17324199	2165488.2	22-23	15	1
0.67034432	0.32965568	1675460.36	22-23	16	1
0	0	0	22-23	21	1
0.92599607	0.07400393	1017914.14	22-23	22	1
0.82526763	0.17473237	691272.43	22-23	23	1
0	0	0	22-23	24	1
0	1	0	22-23	25	1
0.69523078	0.30476922	1281384.84	22-23	31	1
0.43293545	0.56706455	365126.4	22-23	32	1
0.33653856	0.66346144	45641.27	22-23	36	1
0.00085621	0.99914379	467.91	22-23	38	1
0.44671518	0.55328482	740246.03	22-23	47	1
0.32815267	0.67184733	226246.95	22-23	51	1
0	0	0	22-23	55	1
0	0	0	22-23	57	1
0	0	0	22-23	58	1
0	0	0	22-23	60	1
0	0	0	22-23	62	1
0	0	0	22-23	70	1
0	0	0	22-23	72	1
0.36166367	0.63833633	119098.74	22-23	75	1
0.73858548	0.26141452	5848090.01	22-23	77	1
0	0	0	22-23	78	1
0	0	0	22-23	79	1
1	0	43396	22-23	81	1
0.80876308	0.19123692	196752.65	22-23	84	1
0.5165245	0.4834755	125383.22	22-23	85	1
0.7199218	0.2800782	651972.7	22-23	88	1
0.40339105	0.59660895	707685.31	22-23	91	1
1	0	420129.5	22-23	93	1
0.34474231	0.65525769	640696.06	22-23	94	1
0.5582213	0.4417787	62968.32	22-23	95	1
0.7162909	0.2837091	50694.99	22-23	97	1
0.41630792	0.58369208	352465.43	22-23	99	1
0.79322508	0.20677492	963967.35	22-23	100	1
0.91670013	0.08329987	552970.59	22-23	108	1
0.66982448	0.33017552	1609403.33	22-23	110	1

0.76487324	0.23512676	668833.72	22-23	111	1
0.90121132	0.09878868	8942456.67	22-23	112	1
1	0	554366.32	22-23	113	1
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0.59151958	0.40848042	398056.06	22-23	115	1
0.82933594	0.17066406	342024.06	22-23	116	1
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0.37767564	0.62232436	1360551.1	22-23	129	1
0.69281638	0.30718362	781668.25	22-23	138	1
0.59244957	0.40755043	225160.97	22-23	139	1
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0.5658527	0.4341473	202122.58	22-23	146	1
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0.40185613	0.59814387	234671.87	22-23	150	1
0.46664721	0.53335279	2344130.67	22-23	152	1
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0.52147427	0.47852573	585268.92	22-23	162	1
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0.63768487	0.36231513	221346.99	22-23	173	1
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0.53127875	0.46872125	256193.24	22-23	177	1
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0.50832673	0.49167327	1377271.33	22-23	192	1
0.70395636	0.29604364	24033388.49	22-23	194	1
0.53309619	0.46690381	235430.72	22-23	195	1
0.65461088	0.34538912	7871619.5	22-23	196	1
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0.92994671	0.07005329	1753873.15	22-23	199	1
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0.78891812	0.21108188	709708.18	22-23	203	1
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0.52522681	0.47477319	194756.2	22-23	227	1
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0.50409755	0.49590245	90644.81	22-23	229	1
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0.55049484	0.44950516	33699.59	22-23	239	1
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1	0	12065133.4	22-23	272	1
1	0	19726065.69	22-23	273	1
0.79695568	0.20304432	7317836.3	22-23	276	1
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1	0	2499096.17	22-23	278	1
0.91384434	0.08615566	32394399.22	22-23	279	1
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0.94832256	0.05167744	22631731.05	22-23	281	1
0.59871556	0.40128444	1404170.1	22-23	282	1
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0.40232678	0.59767322	392088.45	22-23	286	1
0.11285225	0.88714775	100628.09	22-23	294	1
0.4433914	0.5566086	64093.11	22-23	297	1
0.56483894	0.43516106	166345.07	22-23	299	1
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0.75898018	0.24101982	108731.5	22-23	306	1
0.94067255	0.05932745	231488.23	22-23	308	1
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0.56052867	0.43947133	453097.73	22-23	314	1
0.5559711	0.4440289	1016126.43	22-23	316	1
0.75271021	0.24728979	947351.62	22-23	317	1
0.92147839	0.07852161	1925396.55	22-23	318	1
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0.83015226	0.16984774	74684.65	22-23	330	1
0.48090622	0.51909378	304890.7	22-23	332	1
0.41884463	0.58115537	374093.39	22-23	333	1
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0.45728147	0.54271853	39445.1	22-23	356	1
0.69260233	0.30739767	568696.87	22-23	361	1
0.34146241	0.65853759	51071.85	22-23	362	1
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0.43219891	0.56780109	379844.06	22-23	466	1
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0.56074471	0.43925529	741997.59	22-23	477	1
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0.49002268	0.50997732	1248463.33	22-23	482	1
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0.55376611	0.44623389	298480.73	22-23	486	1
0.3661408	0.6338592	49698.49	22-23	487	1
0.3072255	0.6927745	1832089.36	22-23	492	1

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0.95861364	0.04138636	350633.85	22-23	500	1
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0.83775972	0.16224028	107010.24	22-23	507	1
0.4956505	0.5043495	411689.29	22-23	508	1
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0.42403105	0.57596895	366803.22	22-23	531	1
0.37827658	0.62172342	167693.03	22-23	533	1
0.44332359	0.55667641	824409.71	22-23	534	1
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0.46458979	0.53541021	187173.73	22-23	550	1
0.3563649	0.6436351	945023.16	22-23	553	1
0.39243521	0.60756479	40383.15	22-23	561	1
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0.58944089	0.41055911	1175241.92	22-23	578	1
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0.45689923	0.54310077	759929.15	22-23	595	1
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0.84052045	0.15947955	9057021.96	22-23	621	1
0.86523075	0.13476925	16703817.15	22-23	622	1
0.93137328	0.06862672	10558659.94	22-23	623	1
0.99287382	0.00712618	22344591.12	22-23	624	1
0.82808021	0.17191979	27775198.16	22-23	625	1
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0.26114928	0.73885072	21871.77	22-23	676	1
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0.47264863	0.52735137	183453.34	22-23	690	1
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0.34532065	0.65467935	232948.06	22-23	695	1
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0.720199	0.279801	553287.03	22-23	700	1
0.42666216	0.57333784	959533.85	22-23	701	1
0.59358697	0.40641303	452389.25	22-23	704	1
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0.66384766	0.33615234	97443.81	22-23	712	1
0.67014954	0.32985046	1077310.32	22-23	716	1
0.62176065	0.37823935	478148.93	22-23	717	1
0.67807609	0.32192391	5481839.96	22-23	719	1
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0.53236097	0.46763903	851863.18	22-23	721	1
0.78145026	0.21854974	1088488.83	22-23	726	1
0.51268553	0.48731447	1354360.25	22-23	727	1
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0.56745742	0.43254258	911584.3	22-23	740	1
0.71211025	0.28788975	266488.75	22-23	741	1
0.81930411	0.18069589	12049859.02	22-23	742	1
0.7109702	0.2890298	1517636.14	22-23	743	1
0.48666301	0.51333699	587149.89	22-23	745	1
0.40309657	0.59690343	519896.67	22-23	748	1
0.56168268	0.43831732	1221924.91	22-23	750	1
0.53043651	0.46956349	331343.97	22-23	756	1
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0.50750243	0.49249757	923258.76	22-23	858	1
1	0	3887356.83	22-23	861	1
0.79309545	0.20690455	620209.91	22-23	876	1
0.61126282	0.38873718	1357623.4	22-23	877	1
0.60217761	0.39782239	1006469.07	22-23	879	1
0	0	0	22-23	880	1
0.6712537	0.3287463	1134331.62	22-23	881	1
0.75651727	0.24348273	1688278.29	22-23	882	1
0.72483833	0.27516167	480419.95	22-23	883	1
0.33811603	0.66188397	682367.86	22-23	885	1
0.60343134	0.39656866	804314.89	22-23	891	1
0	0	0	22-23	892	1
0	0	0	22-23	893	1
0	0	0	22-23	894	1
0	0	0	22-23	896	1
0.5000585	0.4999415	1119661.85	22-23	911	1
0.45890746	0.54109254	1594197.17	22-23	912	1
0	0	0	22-23	913	1
0.76481076	0.23518924	266421.41	22-23	914	1

0	0	0	22-23	918	1
0.7549624	0.2450376	331686.77	22-23	2071	1
0.76921875	0.23078125	438364.49	22-23	2125	1
0.81304144	0.18695856	122931.71	22-23	2134	1
0.711966	0.288034	278938.39	22-23	2135	1
0.84663022	0.15336978	537592.98	22-23	2137	1
1	0	1072222.81	22-23	2142	1
0.97726535	0.02273465	286393.47	22-23	2143	1
0.69003372	0.30996628	983183.77	22-23	2144	1
0	0	0	22-23	2148	1
0.91154362	0.08845638	1226710.9	22-23	2149	1
0	0	0	22-23	2153	1
0	0	0	22-23	2154	1
0.35991802	0.64008198	580091.75	22-23	2155	1
1	0	192128	22-23	2159	1
0	0	0	22-23	2163	1
0.41052521	0.58947479	1339355.63	22-23	2164	1
0.68275065	0.31724935	1097007.43	22-23	2165	1
0.57912122	0.42087878	101697.73	22-23	2167	1
0.78727684	0.21272316	498733.58	22-23	2168	1
0.84651389	0.15348611	242044.56	22-23	2169	1
0.93013816	0.06986184	3370215.53	22-23	2170	1
1	0	101004	22-23	2171	1
0.87870402	0.12129598	1229673.98	22-23	2172	1
1	0	594889	22-23	2174	1
0.87432394	0.12567606	438020.39	22-23	2176	1
0.83610847	0.16389153	747157.19	22-23	2180	1
0	0	0	22-23	2183	1
0.72020299	0.27979701	1100320.8	22-23	2184	1
1	0	829384.63	22-23	2190	1
0.80603824	0.19396176	658134.7	22-23	2198	1
0.76381362	0.23618638	74361.84	22-23	2215	1
0.66762879	0.33237121	213371.32	22-23	2310	1
1	0	699126.7	22-23	2311	1
0.86098363	0.13901637	263571.2	22-23	2342	1
0.97716896	0.02283104	191672.35	22-23	2358	1
0	0	0	22-23	2359	1
0.75198828	0.24801172	189798.83	22-23	2364	1
1	0	241376	22-23	2365	1
0.88943185	0.11056815	553344.97	22-23	2396	1
0.76762334	0.23237666	289596.65	22-23	2397	1
1	0	814636.76	22-23	2448	1
0	0	0	22-23	2527	1
0.91718673	0.08281327	225081.29	22-23	2534	1
1	0	138081.61	22-23	2536	1
0.69210642	0.30789358	130816.99	22-23	2580	1
0.91726849	0.08273151	109611.54	22-23	2609	1
0.77193893	0.22806107	131237.1	22-23	2683	1
0.642162	0.357838	254929.63	22-23	2687	1

0.80387712	0.19612288	168517.16	22-23	2689	1
0.64196789	0.35803211	232091.94	22-23	2711	1
0.62684603	0.37315397	1513084.03	22-23	2752	1
0.61794561	0.38205439	247734.4	22-23	2753	1
0.8012766	0.1987234	284730.42	22-23	2754	1
0	0	0	22-23	2758	1
0	0	0	22-23	2759	1
0.54734789	0.45265211	384193.06	22-23	2769	1
0.57080313	0.42919687	1319764.13	22-23	2805	1
0.76348856	0.23651144	730277.17	22-23	2835	1
1	0	1540641.44	22-23	2853	1
0	0	0	22-23	2854	1
1	0	239970.93	22-23	2856	1
0.71955153	0.28044847	413206.78	22-23	2859	1
0.85742918	0.14257082	845609.22	22-23	2860	1
0	0	0	22-23	2862	1
1	0	149644	22-23	2884	1
1	0	115064	22-23	2886	1
0	0	0	22-23	2887	1
1	0	408209	22-23	2888	1
1	0	245464.41	22-23	2889	1
1	0	744899.03	22-23	2890	1
0.8785611	0.1214389	409103.73	22-23	2895	1
0.66836401	0.33163599	300049.99	22-23	2897	1
0.90926882	0.09073118	169582.27	22-23	2898	1
0.51928855	0.48071145	701575.82	22-23	2899	1
0.7102403	0.2897597	22208.2	22-23	2902	1
0.75647273	0.24352727	286587.5	22-23	2903	1
1	0	1600501	22-23	2904	1
0.5963703	0.4036297	928260.47	22-23	2905	1
0.90064295	0.09935705	236492.5	22-23	2906	1
0.62043512	0.37956488	137969.88	22-23	2907	1
0.84965154	0.15034846	698182.49	22-23	2908	1
0.40302145	0.59697855	390282.75	22-23	2909	1
0.76519964	0.23480036	315853.22	22-23	2910	1

10,527,906,064.00

860,058.76

col30
3YP ANTC

col31

col32

col33

col34

col35
3YP APU

25,952,067.00					1,146.11
823,318,542.00					31,670.57
2,526,507.00					263.82
13,496,001.00					474.86
30,868,560.00					3,322.59
417,249,838.00					41,211.54
59,330,868.00					7,088.59
39,592,943.00					3,688.36
26,372,775.00					3,044.82
57,435,533.00					4,618.11
66,814,194.00					6,625.72
41,877,096.00					3,006.28
11,571,278.00					932.07
-					78.06
53,792,888.00					5,143.49
4,759,543.00					730.81
1,661,138.00					328.12
19,800.00					1,537.02
31,436,571.00					4,678.07
10,344,611.00					2,095.56
4,550,805.00					836.46
102,080,381.00					9,187.63
2,681,168.00					145.18
7,414,031.00					609.39
4,876,537.00					627.60
25,604,628.00					2,364.26
4,740,648.00					781.22
6,834,962.00					415.17
15,590,351.00					3,006.24
2,827,150.00					336.67
6,724,189.00					624.04
8,639,216.00					1,379.50
4,746,900.00					397.81
13,971,507.00					1,013.16
44,436,982.00					4,410.07
18,927,729.00					1,645.02
137,336,757.00					10,130.30
28,780,111.00					798.85
10,745,054.00					1,207.54
16,572,473.00					1,328.37
23,220,995.00					372.02
8,727,518.00					1,536.15
29,299,814.00					2,811.31

8,541,719.00	958.42
8,338,882.00	979.64
6,731,654.00	1,113.56
53,710,348.00	7,651.23
7,814,480.00	996.16
23,441,722.00	455.83
5,288,300.00	551.28
10,164,176.00	1,271.78
91,209,420.00	6,694.08
32,785,690.00	1,109.46
53,750,724.00	1,938.79
129,468,105.00	8,439.43
57,562,219.00	7,527.60
133,963,633.00	12,650.37
6,746,107.00	841.22
311,720,920.00	31,655.19
112,050,652.00	5,442.91
52,390,080.00	3,745.01
57,256,616.00	4,555.59
8,877,697.00	748.05
14,028,470.00	2,354.35
69,528,494.00	4,489.96
6,359,103.00	912.14
7,758,276.00	981.93
3,398,261.00	448.13
3,468,631.00	242.65
5,842,773.00	705.55
24,873,652.00	3,747.30
2,615,308.00	478.84
15,094,843.00	1,198.87
5,138,169.00	766.92
10,997,820.00	1,606.99
49,359,129.00	2,827.65
3,024,451.00	356.17
3,708,493.00	100.63
186,777,144.00	7,585.45
207,596,292.00	11,268.12
156,493,608.00	9,819.36
157,509,318.00	9,154.26
147,181,021.00	12,276.65
67,628,189.00	2,650.34
61,149,410.00	3,118.02
307,237,013.00	22,349.28
83,622,727.00	4,488.25
174,033,406.00	12,199.40
17,568,085.00	1,950.59
98,251,865.00	4,865.87
232,840,428.00	12,919.43
14,864,507.00	2,456.03

4,159,311.00	2,450.04
2,511,519.00	376.54
6,832,219.00	804.08
10,835,331.00	1,169.98
3,993,587.00	349.78
8,717,652.00	616.06
31,402,803.00	1,837.50
6,818,279.00	808.61
9,429,559.00	1,127.46
10,590,276.00	935.28
59,324,138.00	4,279.65
4,911,220.00	608.32
484,862.00	24.21
4,144,171.00	331.85
12,517,132.00	1,730.24
3,587,570.00	569.39
19,907,809.00	1,687.03
31,062,435.00	4,524.84
1,344,557.00	195.46
10,288,459.00	987.48
1,900,460.00	369.98
1,993,534.00	303.68
5,298,595.00	608.10
32,515,625.00	1,439.49
7,881,377.00	486.51
6,486,309.00	613.12
2,270,504.00	194.55
2,890,407.00	133.25
4,142,765.00	201.08
20,987,673.00	2,788.79
4,797,814.00	526.30
2,263,104.00	223.53
25,158,180.00	2,907.77
3,870,204.00	529.58
3,435,884.00	715.17
6,610,674.00	710.56
4,656,366.00	477.71
1,494,630.00	150.95
4,541,787.00	251.17
7,526,370.00	998.76
16,981,506.00	1,656.87
15,094,090.00	2,321.59
8,322,979.00	458.71
29,339,498.00	3,478.16
11,120,764.00	593.21
19,340,738.00	2,623.73
6,099,386.00	1,369.87
5,178,410.00	998.24
3,084,985.00	370.33

2,202,940.00	399.96
25,469,104.00	5,510.85
3,954,468.00	518.67
2,025,211.00	329.15
3,984,374.00	263.78
6,802,167.00	471.70
5,902,960.00	412.51
5,011,769.00	397.68
17,001,326.00	2,280.18
6,441,039.00	627.04
2,411,186.00	158.98
22,014,974.00	4,033.55
15,748,492.00	2,468.90
6,600,247.00	1,159.88
14,933,298.00	2,239.22
258,617,155.00	18,941.75
19,549,143.00	446.22
28,835,593.00	3,378.36
6,598,435.00	391.46
5,345,187.00	587.39
26,071,816.00	940.36
32,359,206.00	1,708.70
4,444,995.00	636.01
4,488,153.00	837.21
1,602,196.00	271.40
16,663,003.00	2,005.81
5,416,334.00	447.16
15,137,522.00	1,707.17
4,152,351.00	469.09
2,010,195.00	187.45
10,894,383.00	1,232.77
14,245,578.00	2,072.63
6,229,948.00	525.31
2,686,833.00	237.46
4,695,804.00	636.33
158,928,120.00	12,569.40
146,887,791.00	11,285.37
110,569,397.00	7,891.75
135,100,196.00	9,045.32
445,163,235.00	35,736.25
2,256,562.00	402.59
2,305,415.00	84.56
6,007,852.00	445.88
43,268,887.00	3,604.70
43,517,141.00	4,259.35
5,001,591.00	391.79
959,851.00	244.33
6,789,391.00	1,239.42
7,924,077.00	1,114.48

3,872,285.00	745.43
10,272,215.00	544.87
5,579,507.00	160.23
24,337,253.00	2,246.37
14,992,139.00	2,335.83
18,058,559.00	2,022.37
-	-
159,070.00	96.83
134,224,665.00	8,850.87
5,935,380.00	594.35
17,211,928.00	1,707.34
18,964,766.00	2,027.62
98,965,061.00	9,702.10
100,368,591.00	8,765.30
36,347,416.00	4,538.68
35,659,695.00	3,033.46
26,621,246.00	3,451.75
137,977,815.00	14,875.58
6,107,726.00	1,157.65
7,731,898.00	827.27
12,259,446.00	1,436.15
10,642,090.00	993.44
123,954,008.00	10,057.21
12,790,831.00	1,195.94
14,082,167.00	1,923.55
27,101,754.00	4,469.41
21,871,433.00	2,588.50
7,183,792.00	900.29
41,902,487.00	5,350.69
5,079,591.00	976.46
2,439,908.00	459.94
4,175,833.00	172.56
6,196,936.00	857.03
10,757,156.00	847.31
2,754,532.00	569.32
3,668,580.00	575.47
1,272,376.00	165.39
5,684,149.00	395.64
9,399,548.00	999.11
15,471,472.00	1,353.27
1,254,545.00	1.10
1,863,523.00	580.73
3,641,080.00	507.22
5,128,738.00	1,059.42
14,215,155.00	1,911.83
94,870,726.00	6,443.13
35,721,477.00	3,515.39
195,880,795.00	20,315.67
161,913,632.00	8,906.40

2,442,157.00	240.66
4,990,078.00	669.73
7,219,875.00	1,158.88
8,156,920.00	684.57
2,556,407.00	327.42
4,746,017.00	140.75
5,744,008.00	732.73
8,430,233.00	1,104.24
45,066,928.00	2,719.96
26,480,866.00	2,219.57
54,480,854.00	5,924.86
23,786,615.00	2,625.85
8,864,613.00	877.88
52,519,752.00	4,614.94
18,578,921.00	1,703.89
36,344,103.00	7,145.46
5,899,010.00	649.85
41,528,980.00	5,520.68
12,447,034.00	1,803.03
3,565,329.00	309.89
11,571,296.00	1,018.87
12,523,784.00	1,082.30
9,711,525.00	794.03
10,414,270.00	972.37
7,732,893.00	607.17
47,633,453.00	2,120.50
12,129,305.00	825.06
37,779,801.00	3,639.58
19,397,782.00	1,414.61
-	-
6,418,478.00	1,185.47
8,996,179.00	535.80
10,504,604.00	1,700.99
11,101,392.00	1,080.88
6,034,915.00	692.73
10,508,031.00	887.27
9,818,967.00	771.07
14,907,125.00	1,065.39
8,834,547.00	256.17
9,836,907.00	744.18
23,419,897.00	947.70
7,756,592.00	589.74
9,726,442.00	773.31
13,500,804.00	1,246.14
12,661,676.00	702.37
7,712,437.00	636.06
2,771,537.00	241.21
11,977,646.00	1,192.61
9,951,629.00	488.38

10,874,137.00	839.58
2,944,490.00	200.31
7,636,673.00	675.08
12,679,993.00	686.54
12,948,863.00	967.79
11,748,262.00	1,017.39
12,693,036.00	743.94
-	-
9,052,166.00	656.08
5,856,376.00	349.19
8,513,227.00	817.68
6,344,175.00	459.77
2,954,303.00	254.41
13,357,726.00	1,382.77
14,781,536.00	1,222.34
9,456,525.00	979.22
18,527,329.00	1,964.78
9,665,063.00	1,039.72
5,784,449.00	479.89
-	-
9,413,476.00	1,143.27
11,797,210.00	1,373.90
8,640,009.00	752.27
12,780,370.00	847.86
-	-
7,056,160.00	320.88
17,427,885.00	1,610.07
15,306,033.00	1,186.66
8,708,177.00	424.56
5,405,953.00	283.07
8,289,792.00	329.48
18,828,615.00	807.69
9,135,522.00	591.41
16,573,898.00	1,254.05
11,907,487.00	1,184.32
6,261,077.00	457.74
12,452,200.00	1,594.04
7,135,677.00	667.87
5,898,672.00	518.35
11,825,418.00	707.63
18,553,314.00	2,068.08
5,477,379.00	404.28
4,626,692.00	495.72
7,168,966.00	560.89
16,277,264.00	2,684.82
8,505,813.00	738.93

NET_CPC_ADJ_FAC	DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_ACU
25952067	21-22	1	1	1146.11
823318542	21-22	1.2	3	31670.57
2526507	21-22	2	1	263.82
13496001	21-22	4	1	474.86
30868560	21-22	6	3	3322.59
417249838	21-22	11	1	41211.54
59330868	21-22	12	1	7088.59
39592943	21-22	13	1	3688.36
26372775	21-22	14	1	3044.82
57435533	21-22	15	1	4618.11
66814194	21-22	16	1	6625.72
0	21-22	21	1	0
41877096	21-22	22	1	3006.28
11571278	21-22	23	1	932.07
0	21-22	24	1	0
0	21-22	25	1	78.06
53792888	21-22	31	1	5143.49
4759543	21-22	32	1	730.81
1661138	21-22	36	1	328.12
19800	21-22	38	1	1537.02
31436571	21-22	47	1	4678.07
10344611	21-22	51	1	2095.56
0	21-22	55	1	0
0	21-22	57	1	0
0	21-22	58	1	0
0	21-22	60	1	0
0	21-22	62	1	0
0	21-22	70	1	0
0	21-22	72	1	0
4550805	21-22	75	1	836.46
102080381	21-22	77	1	9187.63
0	21-22	78	1	0
0	21-22	79	1	0
2681168	21-22	81	1	145.18
7414031	21-22	84	1	609.39
4876537	21-22	85	1	627.6
25604628	21-22	88	1	2364.26
4740648	21-22	91	1	781.22
6834962	21-22	93	1	415.17
15590351	21-22	94	1	3006.24
2827150	21-22	95	1	336.67
6724189	21-22	97	1	624.04
8639216	21-22	99	1	1379.5
4746900	21-22	100	1	397.81
13971507	21-22	108	1	1013.16
44436982	21-22	110	1	4410.07

18927729	21-22	111	1	1645.02
137336757	21-22	112	1	10130.3
28780111	21-22	113	1	798.85
0	21-22	114	1	0
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Pay 2024 Paygo Data for FY 2025 column

Convert MPLS to 1.2

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col 6

col 7

col1

col2

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col3

col4

col5

col6

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25,000.00	-	-
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44,200.00	-	-
58,945.00	-	-
6,200.00	-	-
52,000.00	-	-
28,265.00	-	-

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-	-	-
60,175.00	-	-
70,000.00	-	-
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55,000.00	-	-
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65,000.00	-	-
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30,000.00	-	-
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6200	0	0	0
52000	0	0	0
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29997	0	0	0
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60175	0	0	0
70000	0	0	0
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27157.12	0	0	0
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for MDE administrative use only: Cut and paste entered data to master spreadsheet

FY 2026 Data

check	dist	name	Pre-K APU's added	buildin g age entered	buildin g age prepop	buildin g age change	Line 13 debt excess	Line 16b New IAQFAA bonds	Line 18 IAQFAA PAYGO	Line 20a Pre-K bonds	Line 20b Pre-K PAYGO	Line 23 debt excess	Line 26 1A Alt Fac PAYGO	Line 27 1B H&S PAYGO	Line 31 Underlevy	Line 33 Intermediate/Coop	Line 50b - "other" debt	FY 2024 Revised Line 18 IAQFAA PAYGO	FY 2024 Revised Line 26 1A Alt Fac PAYGO	FY 2025 Revised Line 18 IAQFAA PAYGO	FY 2025 Revised Line 26 1A Alt Fac PAYGO	FY 2027 Revised Line 18 IAQFAA PAYGO	FY 2027 Revised Line 26 1A Alt Fac PAYGO	FY 2028 Revised Line 18 IAQFAA PAYGO	FY 2028 Revised Line 26 1A Alt Fac PAYGO	pad	
1	717	JORDAN PUBLIC SCHOOL DISTRICT	-	36.42	36.42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Worksheet																											

Alternative Facilities Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
1	1.2	10,848,495.00	10,852,012.50	10,853,272.50	10,848,232.50	10,852,380.00	10,843,980.00	6,770,032.50	3,629,062.50	3,627,487.50	2,552,287.50
1	191	6,383,002.50	6,387,097.50	6,388,620.00	6,443,482.50	6,421,432.50	7,573,177.50	2,969,872.50	2,982,472.50	2,514,487.50	-
1	194	11,873,793.75	7,445,156.25	-	-	-	-	-	-	-	-
1	270	11,004,477.75	11,380,201.88	11,317,254.38	11,002,530.00	8,423,940.00	3,953,040.00	-	-	-	-
1	271	1,489,083.75	2,607,333.75	2,546,853.75	2,414,028.75	2,609,696.25	2,814,341.25	3,022,241.25	3,230,928.75	3,441,913.13	7,857,294.38
1	272	5,187,945.00	5,077,905.00	5,075,962.50	2,422,560.00	-	-	-	-	-	-
1	273	4,939,606.88	4,795,756.88	203,896.88	203,896.88	203,896.88	203,896.88	1,379,896.88	1,386,616.88	1,402,576.88	1,408,535.63
1	276	5,453,793.72	5,460,072.72	5,451,137.22	5,346,333.57	5,335,563.20	5,323,036.70	5,070,201.95	5,059,959.20	5,063,752.32	5,050,947.57
1	279	1,861,912.50	-	-	-	-	-	-	-	-	-
1	281	10,635,870.00	10,203,532.50	3,131,572.50	2,203,740.00	1,380,540.00	721,087.50	725,025.00	572,985.00	-	-
1	284	2,354,740.50	2,366,553.00	2,339,725.50	2,338,360.50	2,524,420.50	2,535,235.50	2,552,046.00	2,560,524.75	2,570,032.50	2,581,477.50
1	535	4,700,065.13	4,708,948.13	4,704,931.88	4,653,298.13	2,383,723.13	1,112,908.13	1,112,068.13	1,115,690.63	1,113,118.13	1,114,693.13
1	621	3,963,487.50	-	-	-	-	-	-	-	-	-
1	622	4,295,392.50	3,380,265.00	3,398,167.50	2,228,730.00	1,401,540.00	940,170.00	453,180.00	-	-	-
1	624	6,622,065.19	6,632,252.82	-	-	-	-	-	-	-	-
1	625	2,297,534.54	2,301,892.04	2,303,309.54	2,301,629.54	2,303,414.54	2,175,710.25	2,188,116.00	2,193,156.00	1,371,116.25	695,126.25
1	709	5,551,875.00	5,560,275.00	5,558,437.50	5,553,502.50	-	-	-	-	-	-
1	728	2,316,503.44	3,572,362.50	3,603,337.50	3,628,327.50	3,624,442.50	784,087.50	-	-	-	-
1	742	2,775,077.82	2,769,565.32	2,758,540.32	2,909,950.32	2,910,370.32	2,912,470.32	2,910,790.32	2,909,320.70	2,907,679.70	2,908,828.13
1	833	12,198,929.17	10,270,050.00	9,850,312.50	9,894,937.50	-	-	-	-	-	-
		116,753,651.64	105,771,232.79	79,485,331.97	74,393,540.19	50,375,359.82	41,893,141.53	29,153,470.53	25,640,716.91	24,012,163.91	24,169,190.09

End of Worksheet

Health and Safety Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
2	14	1,953,472.50	2,028,547.50	2,999,010.00	2,871,960.00	-	-	-	-	-	-
2	15	818,685.00	816,532.50	-	-	-	-	-	-	-	-
2	32	277,095.00	281,925.00	281,190.00	279,785.63	278,210.63	281,715.00	283,749.38	348,390.00	346,500.00	349,440.00
2	91	104,868.75	107,625.00	-	-	-	-	-	-	-	-
2	94	285,652.50	272,527.50	259,560.00	-	-	-	-	-	-	-
2	111	187,577.25	179,733.75	287,358.75	287,537.25	287,358.75	286,812.75	291,138.75	289,695.00	292,005.00	-
2	113	229,735.59	229,881.23	-	-	-	-	-	-	-	-
2	129	1,140,982.50	-	-	-	-	-	-	-	-	-
2	162	435,766.80	438,370.80	440,248.20	441,496.65	436,574.78	441,562.28	445,796.40	449,328.60	452,046.53	396,386.55
2	166	459,637.50	-	-	-	-	-	-	-	-	-
2	192	203,280.00	204,165.95	204,690.95	199,591.88	-	-	-	-	-	-
2	199	550,200.00	556,762.50	-	-	-	-	-	-	-	-
2	206	129,727.50	131,827.50	133,770.00	130,305.00	132,090.00	133,717.50	129,937.50	-	-	-
2	207	-	-	-	-	-	-	-	-	-	-
2	241	2,711,057.27	1,987,262.45	273,000.00	273,000.00	273,000.00	257,250.00	-	-	-	-
2	256	86,520.00	-	-	-	-	-	-	-	-	-
2	280	2,986,620.00	-	-	-	-	-	-	-	-	-
2	282	964,516.88	968,296.88	975,804.38	976,368.75	979,387.50	-	-	-	-	-
2	309	333,010.65	2,755,507.65	1,069,320.00	1,075,830.00	1,092,315.00	1,087,065.00	-	-	-	-
2	316	654,045.00	652,443.75	653,073.75	646,773.75	650,553.75	653,703.75	656,158.65	600,232.50	-	-
2	317	327,055.32	-	-	-	-	-	-	-	-	-
2	361	167,055.00	166,005.00	-	-	-	-	-	-	-	-
2	402	198,180.95	193,455.95	158,110.32	160,367.82	162,467.82	164,410.32	166,195.32	167,822.82	169,292.82	170,605.32
2	413	2,014,110.00	2,075,850.00	1,756,650.00	-	-	-	-	-	-	-
2	414	477,645.00	479,325.00	486,045.00	481,950.00	-	-	-	-	-	-
2	424	201,495.00	203,175.00	204,750.00	200,970.00	207,690.00	210,945.00	208,897.50	212,100.00	-	-
2	463	582,902.25	580,324.50	-	-	-	-	-	-	-	-
2	482	824,950.35	824,664.75	-	-	-	-	-	-	-	-
2	492	1,263,392.21	1,272,135.27	382,554.38	369,744.38	362,341.88	375,939.38	367,906.88	364,455.00	2,623,582.50	-
2	518	507,084.38	503,409.38	504,879.38	504,984.38	504,853.13	499,235.63	-	-	-	-
2	534	356,580.00	355,110.00	358,785.00	-	-	-	-	-	-	-
2	548	521,955.00	528,150.00	534,030.00	550,095.00	198,135.00	-	-	-	-	-
2	578	778,575.00	779,940.00	780,990.00	776,475.00	-	-	-	-	-	-
2	593	518,511.00	518,143.50	522,711.00	521,167.50	518,700.00	523,320.00	521,850.00	519,750.00	522,270.00	518,700.00
2	595	440,475.00	440,265.00	442,470.00	444,465.00	-	-	-	-	-	-
2	659	1,328,512.50	-	-	-	-	-	-	-	-	-
2	700	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10
2	701	602,437.50	602,437.50	-	-	-	-	-	-	-	-
2	716	294,210.00	291,900.00	386,505.00	384,615.00	387,870.00	390,915.00	-	-	-	-
2	719	3,961,912.50	4,250,137.50	-	-	-	-	-	-	-	-
2	726	210,879.38	207,309.38	208,989.38	205,314.38	206,889.38	208,359.38	209,238.75	215,250.00	-	-

2	740	669,305.70	-	-	-	-	-	-	-	-	-	-
2	745	341,040.00	334,740.00	344,190.00	348,075.00	-	-	-	-	-	-	-
2	750	245,070.00	245,700.00	240,975.00	-	-	-	-	-	-	-	-
2	811	331,800.00	331,380.00	330,855.00	330,225.00	327,993.75	330,881.25	328,256.25	-	-	-	-
2	813	1,162,035.00	1,216,372.50	1,260,472.50	1,310,347.50	1,363,372.50	1,413,720.00	-	-	-	-	-
2	837	742,208.25	743,520.75	748,728.75	757,653.75	749,453.25	-	-	-	-	-	-
2	840	268,768.50	267,561.00	271,446.00	269,535.00	267,225.00	269,755.50	271,687.50	-	-	-	-
2	846	521,889.38	523,858.13	519,435.00	519,225.00	523,950.00	519,120.00	519,120.00	523,740.00	522,270.00	520,170.00	-
2	852	228,262.13	227,684.63	226,949.63	226,057.13	219,757.13	228,157.13	220,481.63	223,256.25	-	-	-
2	857	396,900.00	-	-	-	-	-	-	-	-	-	-
2	879	405,772.50	405,247.50	408,187.50	408,975.00	-	-	-	-	-	-	-
2	891	561,750.00	572,250.00	577,500.00	588,000.00	598,500.00	-	-	-	-	-	-
2	912	1,358,542.50	1,354,552.50	1,359,382.50	1,353,555.00	1,357,282.50	-	-	-	-	-	-
2	2071	158,130.00	160,440.00	152,145.00	112,455.00	-	-	-	-	-	-	-
2	2125	138,127.50	144,847.50	146,002.50	-	-	-	-	-	-	-	-
2	2149	824,145.00	824,670.00	824,880.00	830,025.00	-	-	-	-	-	-	-
2	2164	941,640.00	946,890.00	-	-	-	-	-	-	-	-	-
2	2165	791,910.00	787,185.00	-	-	-	-	-	-	-	-	-
2	2172	980,385.00	984,165.00	-	-	-	-	-	-	-	-	-
2	2176	228,375.00	225,487.50	227,587.50	229,162.50	224,962.50	225,750.00	226,012.50	-	-	-	-
2	2180	597,292.50	596,452.50	-	-	-	-	-	-	-	-	-
2	2190	603,750.00	798,000.00	-	-	-	-	-	-	-	-	-
2	2198	491,657.25	482,994.75	481,860.75	485,514.75	482,527.50	483,603.75	-	-	-	-	-
2	2358	100,411.50	102,270.00	103,740.00	-	-	-	-	-	-	-	-
2	2448	582,592.50	579,180.00	580,230.00	580,230.00	579,180.00	582,330.00	578,917.50	579,705.00	584,745.00	578,970.00	-
2	2683	65,520.00	64,260.00	-	-	-	-	-	-	-	-	-
2	2752	996,062.81	999,317.81	999,212.81	998,792.81	997,027.50	999,127.50	999,547.50	1,004,430.00	1,008,367.50	1,016,610.00	-
2	2754	140,450.63	142,708.13	144,808.13	141,500.63	143,443.13	145,228.13	141,605.63	143,233.13	144,388.13	145,372.50	-
2	2769	137,529.00	136,546.20	135,324.00	133,912.80	132,262.20	125,084.40	128,305.80	-	-	-	-
2	2805	1,009,312.50	1,006,687.50	1,009,575.00	1,017,056.25	-	-	-	-	-	-	-
2	2856	126,294.00	127,554.00	133,854.00	129,234.00	129,864.00	130,284.00	128,142.00	-	-	-	-
2	2860	428,452.50	425,932.50	428,242.50	429,922.50	425,722.50	430,132.50	428,820.00	427,192.50	-	-	-
2	2890	376,986.75	383,444.25	373,679.25	369,164.25	369,741.75	370,004.25	371,385.00	369,495.00	-	-	-
2	2899	406,770.00	409,605.00	406,980.00	-	-	-	-	-	-	-	-
2	2910	166,574.10	170,760.98	169,408.58	167,820.98	165,909.98	169,072.58	166,773.60	169,496.25	161,474.25	163,907.63	-

47,688,827.63	42,678,159.42	26,982,893.49	23,591,983.32	15,809,358.91	12,009,948.08	7,862,670.14	6,680,318.15	6,899,687.83	3,932,908.10
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End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
3	2	215,870.81	219,765.00	226,065.00	284,340.00	271,215.00
3	23	423,882.38	444,672.38	443,517.38	386,712.38	386,554.88
3	77	2,444,288.45	2,445,075.95	2,442,713.45	2,447,700.95	2,445,705.95
3	91	491,957.82	484,870.32	598,532.82	622,157.82	622,945.32
3	93	294,577.50	283,027.50	282,135.00	281,085.00	279,877.50
3	99	142,065.00	144,585.00	-	-	-
3	100	857,322.38	862,887.38	862,257.38	860,787.38	869,029.88
3	108	188,002.50	210,157.50	214,987.50	213,937.50	212,572.50
3	110	928,725.00	789,390.00	557,970.00	540,960.00	219,660.00
3	113	47,092.50	740,092.50	903,052.50	-	-
3	115	65,835.00	65,835.00	65,835.00	65,835.00	464,835.00
3	150	56,647.50	60,007.50	57,907.50	55,807.50	59,482.50
3	152	1,198,470.00	463,732.50	456,382.50	459,270.00	471,870.00
3	173	86,520.00	-	-	-	-
3	181	2,256,883.13	2,263,550.63	2,261,818.13	2,241,448.13	2,974,978.13
3	195	74,445.00	73,552.50	508,410.00	530,145.00	-
3	203	521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
3	204	143,535.00	145,320.00	146,947.50	143,167.50	128,887.50
3	242	529,527.87	531,181.62	585,099.12	583,051.62	580,720.62
3	252	240,581.25	239,323.35	232,811.25	231,892.50	1,921,473.75
3	264	648,390.10	639,725.63	641,300.63	663,088.13	662,038.13
3	270	648,112.50	648,112.50	648,112.50	648,112.50	3,341,362.50
3	278	1,206,450.00	1,158,885.00	558,652.50	576,450.00	578,025.00
3	280	1,175,251.88	2,970,751.88	2,529,226.88	3,900,789.38	3,934,914.38
3	281	176,590.32	185,252.82	277,390.32	280,802.82	283,690.32
3	283	1,319,167.50	1,309,717.50	1,314,442.50	1,311,555.00	1,311,817.50
3	294	392,818.13	387,725.63	384,680.63	392,030.63	388,460.63
3	300	443,467.50	508,305.00	527,467.50	560,805.00	555,030.00
3	314	290,535.00	298,672.50	316,785.00	318,097.50	319,147.50
3	316	173,250.00	1,774,500.00	1,774,500.00	1,779,750.00	1,779,750.00
3	317	390,768.00	368,508.00	387,408.00	457,495.50	460,645.50
3	318	687,090.83	853,702.50	666,592.50	680,137.50	676,357.50
3	333	298,425.75	294,435.75	290,445.75	296,955.75	298,005.75
3	345	1,678,847.63	769,072.50	657,772.50	829,710.00	871,972.50
3	361	164,955.00	164,955.00	172,725.00	169,785.00	502,845.00
3	363	260,242.50	266,332.50	266,857.50	261,975.00	262,342.50
3	378	140,475.56	136,815.00	138,390.00	139,702.50	140,752.50
3	413	82,503.75	91,901.25	69,483.75	399,446.25	336,236.25
3	414	320,722.50	318,255.00	312,165.00	316,128.75	313,884.38
3	423	368,313.75	383,512.50	359,835.00	357,735.00	360,412.50
3	432	503,842.50	504,630.00	505,155.00	505,417.50	400,470.00
3	500	157,447.50	156,397.50	155,085.00	153,510.00	158,340.00
3	507	-	-	-	582,750.00	582,750.00
3	511	223,878.38	223,248.38	222,408.38	226,608.38	225,138.38
3	534	118,125.00	118,125.00	118,125.00	118,125.00	118,125.00
3	535	3,989,448.76	4,932,348.76	6,425,291.26	6,369,063.76	7,894,267.51

3	544	555,975.00	453,600.00	486,675.00	491,137.50	940,800.00
3	545	1,194,776.63	1,159,305.00	1,157,730.00	644,805.00	627,742.50
3	550	80,289.09	86,940.00	86,940.00	86,940.00	86,940.00
3	553	914,930.63	909,680.63	914,090.63	911,990.63	908,840.63
3	577	361,284.00	358,659.00	361,126.50	360,811.50	360,391.50
3	599	346,898.81	349,295.27	351,420.43	348,752.68	350,470.89
3	600	209,790.00	213,465.00	211,365.00	214,252.50	211,365.00
3	601	650,499.59	652,391.40	644,824.15	646,432.20	647,472.69
3	625	779,467.50	780,780.00	781,042.50	780,255.00	778,417.50
3	630	141,802.50	138,810.00	141,067.50	143,167.50	139,860.00
3	656	2,328,436.25	2,271,675.00	2,292,150.00	2,385,862.50	2,380,875.00
3	695	136,500.00	876,750.00	876,750.00	687,750.00	-
3	696	34,261.50	33,789.00	122,566.50	114,166.50	116,424.00
3	716	382,147.50	409,290.00	1,081,080.00	-	-
3	720	-	-	6,993,000.00	6,987,750.00	6,987,750.00
3	727	793,760.63	1,078,520.63	967,955.63	970,370.63	987,275.63
3	738	85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
3	739	389,237.63	372,752.63	372,227.63	371,597.63	370,862.63
3	741	-	132,061.23	119,870.63	117,390.00	120,435.00
3	743	1,187,550.00	1,233,592.50	1,206,502.50	1,205,452.50	1,203,142.50
3	756	145,136.25	142,878.75	139,728.75	120,828.75	123,401.25
3	775	51,775.50	50,935.50	50,095.50	49,255.50	53,665.50
3	777	268,815.75	266,085.75	268,395.75	265,035.75	266,715.75
3	787	566,829.38	559,899.38	747,009.38	747,481.88	747,481.88
3	803	571,835.25	578,870.25	571,835.25	579,342.75	580,812.75
3	818	49,245.00	58,170.00	57,960.00	57,750.00	57,540.00
3	829	258,772.50	257,880.00	256,830.00	255,622.50	254,257.50
3	831	513,019.50	506,719.50	510,499.50	508,189.50	510,499.50
3	832	177,765.00	177,765.00	177,765.00	177,765.00	177,765.00
3	846	27,260.63	32,051.25	-	-	-
3	857	94,526.25	283,526.25	283,106.25	282,528.75	287,043.75
3	858	716,483.25	719,213.25	716,063.25	713,648.25	716,273.25
3	861	3,052,488.25	3,282,352.50	3,171,315.00	2,930,025.00	1,279,792.50
3	881	927,309.83	1,293,915.00	1,207,552.50	1,255,065.00	1,314,390.00
3	882	394,485.00	396,165.00	397,530.00	393,330.00	394,222.50
3	891	102,564.00	-	-	-	-
3	911	99,960.00	99,960.00	99,960.00	99,960.00	99,960.00
3	914	241,828.13	248,338.13	249,138.75	249,585.00	244,387.50
3	2125	78,786.75	66,869.25	71,016.75	216,756.75	216,336.75
3	2135	18,962.21	138,019.77	139,085.63	-	-
3	2137	734,685.00	744,135.00	741,772.50	1,792,402.50	1,792,402.50
3	2142	259,360.50	262,300.50	75,820.50	64,753.50	53,970.00
3	2155	436,432.50	435,802.50	435,067.50	436,432.50	437,482.50
3	2164	219,377.82	218,747.82	217,907.82	218,432.82	218,800.32
3	2165	62,947.50	62,947.50	593,197.50	614,040.00	30,030.00
3	2168	242,707.50	241,395.00	245,070.00	242,970.00	240,607.50
3	2170	3,008,775.00	3,168,637.50	3,776,587.50	3,791,025.00	893,025.00
3	2184	809,077.50	808,867.50	807,607.50	810,547.50	809,182.50
3	2396	244,849.50	308,689.50	306,694.50	307,295.63	260,413.13

3	2753	-	553,297.50	586,897.50	581,647.50	602,385.00
3	2754	14,728.98	14,383.74	14,038.50	13,693.26	14,398.02
3	2835	587,091.75	584,729.25	586,829.25	587,879.25	587,879.25
3	2853	1,253,908.83	1,201,079.25	1,195,304.25	1,198,716.75	1,200,291.75
3	2888	276,045.00	272,895.00	274,785.00	276,255.00	272,055.00
3	2890	172,200.00	171,570.00	175,980.00	174,720.00	-
3	2903	179,865.00	182,280.00	179,340.00	181,650.00	178,605.00
3	2904	1,361,974.70	1,358,037.20	1,415,787.20	1,416,574.70	1,415,524.70
3	2905	475,702.50	473,865.00	476,490.00	472,815.00	471,187.50
3	2906	113,421.44	115,368.75	115,998.75	111,090.00	111,431.25
3	2908	501,879.00	503,769.00	499,779.00	504,346.50	503,191.50

56,953,029.67	62,891,878.59	72,178,161.29	73,019,861.72	73,910,257.56
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End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
274,102.50	271,215.00	273,315.00	274,890.00	270,690.00
382,039.88	386,607.38	385,612.50	174,352.50	175,350.00
3,070,823.45	3,068,355.95	3,066,465.95	3,065,835.95	3,066,780.95
617,695.32	617,170.32	621,107.82	686,995.32	690,145.32
283,762.50	282,082.50	280,245.00	283,500.00	281,190.00
-	-	-	-	-
866,614.88	863,346.75	868,649.25	868,234.50	867,433.88
210,892.50	214,147.50	207,585.00	206,272.50	204,697.50
219,660.00	219,660.00	219,660.00	219,660.00	219,660.00
-	-	-	-	-
484,365.00	481,950.00	484,470.00	481,267.50	-
-	-	-	-	-
456,907.50	457,695.00	473,445.00	450,870.00	442,470.00
-	-	-	-	-
2,739,358.13	3,011,570.63	3,174,478.13	3,183,613.13	3,179,885.63
-	-	-	-	-
521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
109,672.50	96,180.00	83,002.50	64,890.00	-
580,295.37	584,642.37	584,127.87	582,048.87	581,807.37
1,988,542.50	1,989,855.00	1,990,524.38	-	-
665,450.63	662,563.13	606,388.13	604,550.63	607,175.63
2,519,632.50	6,241,462.50	3,280,252.50	138,495.00	138,495.00
678,037.50	-	-	-	-
3,881,364.38	3,859,891.88	3,883,464.38	3,893,964.38	3,906,105.00
275,552.82	277,915.32	279,752.82	329,995.32	325,690.32
1,314,967.50	1,315,387.50	1,314,127.50	1,311,187.50	1,302,472.50
389,930.63	391,085.63	129,990.00	127,680.00	130,620.00
559,230.00	562,380.00	574,980.00	575,505.00	580,230.00
325,185.00	320,197.50	317,205.00	318,465.00	320,171.25
1,769,250.00	1,281,000.00	-	-	-
457,758.00	449,095.50	453,505.50	494,035.50	1,150,233.00
677,092.50	671,527.50	276,675.00	274,155.00	276,885.00
414,450.75	420,918.75	416,414.25	416,813.25	416,787.00
1,042,597.50	1,041,022.50	1,038,135.00	1,039,185.00	1,043,910.00
519,435.00	-	-	-	-
262,552.50	262,605.00	262,500.00	262,237.50	261,817.50
141,540.00	136,815.00	137,340.00	138,600.00	139,650.00
338,441.25	335,343.75	337,186.50	333,406.50	339,811.50
316,758.75	318,845.63	110,617.50	112,426.13	114,053.63
361,672.50	129,150.00	281,137.50	-	-
403,410.00	364,140.00	-	-	-
-	-	-	-	-
582,750.00	582,750.00	399,000.00	404,250.00	404,250.00
228,708.38	221,620.88	219,746.63	254,443.88	251,753.25
118,125.00	118,125.00	118,125.00	212,625.00	331,485.00
8,579,930.64	7,744,865.64	8,106,367.46	8,237,355.02	7,729,043.45

873,600.00	865,462.50	-	-	-
626,167.50	623,542.50	625,117.50	620,130.00	624,592.50
86,940.00	86,940.00	533,190.00	535,552.50	537,442.50
912,253.13	912,253.13	906,688.13	911,413.13	910,468.13
359,866.50	359,236.50	363,751.50	362,496.75	360,816.75
347,396.19	353,229.08	349,611.78	350,380.46	350,877.84
213,255.00	215,040.00	211,470.00	213,150.00	214,725.00
487,141.61	-	-	-	-
786,030.00	781,567.50	774,585.00	776,055.00	778,890.00
141,802.50	138,337.50	140,122.50	141,750.00	143,220.00
1,609,650.00	-	-	-	-
-	-	-	-	-
115,374.00	114,271.50	118,314.00	116,935.88	120,697.50
-	-	-	-	-
6,987,750.00	-	-	-	-
980,870.63	984,755.63	967,220.63	977,300.63	2,225,271.57
85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
373,067.63	374,910.38	371,130.38	372,285.38	373,051.88
107,625.00	-	-	-	-
1,204,822.50	1,203,667.50	1,201,725.00	1,203,405.00	1,204,665.00
125,816.25	122,823.75	125,081.25	121,931.25	123,243.75
52,720.50	52,200.75	51,681.00	51,066.75	50,452.50
267,345.75	267,870.75	268,290.75	268,482.38	268,440.38
741,759.38	746,221.88	744,804.38	741,444.38	800,572.50
581,127.75	578,607.75	576,350.25	575,825.25	579,972.75
62,580.00	57,120.00	57,015.00	56,910.00	56,805.00
257,985.00	256,147.50	254,152.50	-	-
316,984.50	310,894.50	-	-	-
177,765.00	933,765.00	4,126,395.00	4,251,870.00	-
-	-	-	-	-
285,993.75	284,786.25	283,421.25	287,148.75	285,311.25
718,247.25	713,960.63	-	-	-
1,911,472.50	1,912,890.00	1,911,840.00	1,909,372.50	1,910,160.00
1,295,490.00	1,291,290.00	1,295,752.50	1,292,602.50	1,292,602.50
384,300.00	390,127.50	390,232.50	390,022.50	394,747.50
-	-	-	-	-
99,960.00	2,598,960.00	-	-	-
247,117.50	120,645.00	122,587.50	124,372.50	-
215,759.25	213,764.25	211,769.25	215,024.25	212,772.00
-	-	-	-	-
1,789,357.50	1,790,302.50	1,789,830.00	1,787,940.00	1,789,882.50
53,970.00	374,220.00	394,065.00	392,385.00	390,600.00
438,217.50	438,637.50	438,742.50	438,532.50	438,007.50
220,690.32	217,225.32	219,010.32	220,690.32	216,647.82
30,030.00	30,030.00	30,030.00	30,030.00	30,030.00
243,232.50	240,082.50	241,920.00	245,070.00	242,550.00
-	-	-	-	-
807,187.50	-	-	-	-
255,530.63	255,898.13	261,358.13	250,753.13	245,555.63

605,797.50	608,422.50	746,760.00	746,235.00	665,910.00
14,024.01	-	-	-	-
586,829.25	584,099.25	584,332.88	584,028.38	583,175.25
1,197,141.75	1,197,666.75	1,196,354.25	1,198,611.75	1,198,769.25
278,145.00	273,105.00	273,105.00	-	-
-	-	-	-	-
180,810.00	177,660.00	179,760.00	181,755.00	178,395.00
1,417,887.20	1,418,149.70	1,416,312.20	1,412,374.70	1,415,052.20
471,450.00	475,020.00	-	-	-
111,011.25	110,775.00	-	-	-
500,461.50	502,876.50	499,831.50	501,931.50	503,283.38

72,873,560.27	67,419,841.42	61,116,504.93	55,486,265.43	52,075,601.54
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New "Other" LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
4	1	267,435.00	266,542.50	270,742.50	269,377.50	267,855.00
4	1.2	24,087,472.50	23,950,185.00	23,812,267.50	23,688,997.50	23,541,577.50
4	2	43,704.94	40,845.00	45,045.00	43,732.50	42,420.00
4	4	150,360.00	147,525.00	149,940.00	-	-
4	15	1,095,727.50	852,600.00	852,180.00	851,130.00	854,700.00
4	22	394,905.00	398,685.00	396,585.00	394,065.00	397,845.00
4	23	99,687.00	97,167.00	99,897.00	103,362.00	100,527.00
4	31	560,962.50	558,862.50	555,712.50	556,762.50	-
4	47	383,250.00	441,420.00	491,610.00	497,280.00	496,860.00
4	77	642,547.50	645,697.50	642,547.50	643,860.00	640,972.50
4	91	174,667.50	175,455.00	175,980.00	181,492.50	181,230.00
4	99	420,000.00	390,915.00	-	-	-
4	100	77,146.13	76,453.13	75,760.13	75,067.13	79,624.13
4	108	294,892.50	299,302.50	297,517.50	295,102.50	187,057.50
4	110	650,370.00	651,630.00	652,050.00	651,840.00	651,210.00
4	112	1,585,447.50	1,585,447.50	1,585,447.50	1,585,447.50	4,016,197.50
4	113	140,122.50	141,750.00	143,220.00	139,282.50	140,595.00
4	115	219,082.50	213,885.00	219,187.50	218,925.00	218,505.00
4	118	44,021.25	43,186.50	52,851.75	51,738.75	55,875.75
4	138	785,137.50	785,820.00	785,872.50	785,295.00	784,087.50
4	139	143,220.00	139,282.50	140,595.00	-	-
4	146	189,105.00	189,315.00	189,367.50	189,262.50	-
4	150	156,961.88	157,591.88	158,011.88	158,221.88	159,534.38
4	173	137,550.00	134,085.00	135,870.00	137,497.50	133,717.50
4	177	184,957.50	188,370.00	186,007.50	188,632.50	183,592.50
4	181	1,381,616.25	1,379,253.75	1,380,566.25	1,380,041.25	1,382,928.75
4	192	825,352.50	860,790.00	903,577.50	942,690.00	977,602.50
4	194	7,876,505.00	9,118,725.00	13,581,592.50	13,613,460.00	15,040,252.50
4	196	635,833.34	1,916,250.00	1,872,937.50	1,855,875.00	2,000,250.00
4	197	912,292.50	908,722.50	909,562.50	909,352.50	908,092.50
4	227	246,697.50	251,370.00	250,477.50	249,427.50	248,220.00
4	229	102,322.50	105,367.50	102,217.50	103,530.00	106,260.00
4	241	334,239.21	346,132.50	347,445.00	342,982.50	343,507.50
4	242	60,637.50	59,193.75	-	-	-
4	252	116,865.00	113,557.50	-	-	-
4	255	372,277.50	370,177.50	372,907.50	373,170.00	373,117.50
4	256	152,624.06	154,881.83	151,731.56	153,831.56	150,524.06
4	270	1,349,197.50	1,349,197.50	1,349,197.50	1,349,197.50	1,616,947.50
4	271	8,717,145.95	10,352,468.45	9,644,348.45	10,283,693.45	9,814,815.95
4	272	1,535,211.57	2,348,961.57	2,313,524.07	3,674,324.07	5,531,459.07
4	273	3,198,431.25	5,757,176.25	7,471,117.50	7,783,072.50	8,423,835.00
4	276	3,441,214.74	3,444,773.07	3,447,923.07	3,439,024.32	3,432,120.57
4	278	477,067.50	477,172.50	481,845.00	412,125.00	410,235.00
4	279	8,833,085.65	27,018,350.65	23,210,998.15	25,753,258.15	25,685,008.15
4	281	10,789,220.72	12,844,190.64	18,046,888.14	18,935,293.14	19,705,573.14
4	283	865,410.00	869,347.50	866,460.00	867,510.00	866,985.00

4	294	146,842.50	148,312.50	150,937.50	148,207.50	150,727.50
4	297	91,717.50	90,142.50	88,567.50	92,242.50	90,562.50
4	300	253,223.25	250,073.25	251,910.75	248,078.25	254,483.25
4	308	36,705.90	35,861.70	35,017.50	34,173.30	33,329.10
4	316	206,377.50	206,377.50	206,167.50	205,747.50	205,117.50
4	317	118,198.50	115,888.50	118,723.50	116,151.00	122,713.50
4	318	506,257.50	532,875.00	557,655.00	570,097.50	571,882.50
4	319	180,285.00	182,070.00	-	-	-
4	330	49,024.50	48,268.50	47,512.50	51,502.50	50,085.00
4	333	67,231.50	66,181.50	65,131.50	69,331.50	68,176.50
4	345	309,774.35	314,002.50	149,940.00	145,740.00	146,790.00
4	356	6,631.05	28,011.38	28,220.33	28,382.55	28,498.05
4	361	40,635.00	44,415.00	43,575.00	37,485.00	-
4	378	113,029.58	114,712.50	115,237.50	115,500.00	110,250.00
4	390	44,730.00	49,140.00	48,195.00	-	-
4	423	405,352.50	392,122.50	405,142.50	401,362.50	402,412.50
4	432	260,925.00	259,717.50	263,602.50	261,922.50	218,085.00
4	465	211,522.50	206,902.50	207,112.50	207,165.00	207,060.00
4	466	178,969.88	177,058.88	180,250.88	177,967.13	175,531.13
4	477	807,975.00	811,387.50	807,975.00	546,000.00	542,325.00
4	482	463,739.07	462,426.57	464,841.57	468,149.07	470,039.07
4	484	303,712.50	302,190.00	305,760.00	303,765.00	306,862.50
4	485	170,829.75	171,827.25	167,417.25	169,727.25	166,682.25
4	492	369,757.50	372,645.00	369,495.00	371,070.00	371,857.50
4	500	125,808.38	128,583.00	-	-	-
4	505	78,269.63	76,524.53	80,029.43	78,138.90	76,248.38
4	507	60,288.38	70,386.75	69,895.88	69,405.00	73,500.00
4	511	106,638.00	108,738.00	105,378.00	107,268.00	108,948.00
4	531	205,563.75	207,033.75	203,135.63	204,487.50	204,828.75
4	533	271,950.00	275,625.00	273,525.00	276,412.50	273,525.00
4	534	499,891.88	500,311.88	500,311.88	505,141.88	498,841.88
4	535	3,063,158.45	2,983,883.45	2,965,875.95	2,835,675.95	2,824,178.45
4	544	181,597.50	182,122.50	182,385.00	182,385.00	182,122.50
4	548	168,955.50	166,015.50	168,325.50	165,280.50	167,485.50
4	550	129,412.50	126,052.50	127,942.50	124,372.50	126,052.50
4	553	232,785.00	232,837.50	232,732.50	232,470.00	232,050.00
4	577	107,157.75	109,730.25	106,895.25	110,255.25	108,260.25
4	578	180,180.00	176,715.00	-	-	-
4	595	354,669.00	367,321.50	363,594.00	364,959.00	366,009.00
4	599	196,665.00	196,402.50	59,482.50	-	-
4	600	56,280.00	54,180.00	57,330.00	54,967.50	57,855.00
4	601	71,585.41	71,793.60	70,960.85	71,137.80	71,252.31
4	621	2,671,597.18	3,074,741.25	4,563,903.75	3,666,153.75	3,667,991.25
4	622	6,901,184.07	8,886,996.57	9,172,071.57	10,560,959.07	10,815,741.57
4	623	2,634,943.06	4,174,975.88	4,680,025.88	4,844,875.88	4,775,523.38
4	624	9,171,120.00	12,850,740.00	16,491,982.50	17,013,727.50	16,428,195.00
4	625	4,833,045.00	4,834,095.00	4,834,357.50	4,833,570.00	4,836,720.00
4	630	112,770.00	115,657.50	113,137.50	115,867.50	113,190.00
4	635	22,081.50	21,792.23	22,552.95	22,248.45	21,943.95

4	659	238,798.88	239,638.88	240,321.38	261,846.38	259,746.38
4	682	189,840.00	206,430.00	211,680.00	221,760.00	225,960.00
4	690	298,541.25	303,896.25	298,541.25	303,686.25	308,621.25
4	695	206,305.32	202,840.32	204,625.32	206,252.82	201,212.82
4	696	137,114.25	133,806.75	135,749.25	137,534.25	133,911.75
4	698	33,862.50	33,122.25	32,334.75	-	-
4	701	448,998.38	447,055.88	449,806.88	257,677.88	259,651.88
4	709	2,190,300.00	2,190,195.00	-	-	-
4	716	335,370.00	332,587.50	334,897.50	329,752.50	326,340.00
4	719	1,121,544.38	1,180,764.38	1,230,954.38	1,280,475.00	1,320,243.75
4	720	999,088.13	996,200.63	996,988.13	1,001,188.13	998,038.13
4	721	565,582.50	550,777.50	551,407.50	551,565.00	-
4	727	940,353.75	974,268.75	1,009,076.25	1,047,558.75	979,413.75
4	728	3,970,136.63	3,837,469.13	5,481,349.13	5,641,841.63	5,963,876.63
4	738	152,722.50	154,350.00	150,570.00	152,040.00	153,352.50
4	739	190,879.50	192,667.13	189,099.75	190,782.38	192,031.88
4	740	253,903.13	254,848.13	255,688.13	256,423.13	257,053.13
4	741	75,555.38	74,746.88	73,938.38	77,889.00	76,629.00
4	742	2,360,841.84	2,359,285.70	2,360,860.70	2,359,810.70	2,361,385.70
4	743	155,820.00	157,605.00	159,232.50	155,452.50	156,922.50
4	745	339,150.00	339,570.00	339,570.00	339,150.00	338,730.00
4	750	328,650.00	328,125.00	327,075.00	325,500.00	328,650.00
4	763	184,416.75	197,350.13	204,789.38	210,833.45	216,562.50
4	775	161,715.75	159,090.75	161,715.75	158,985.75	161,505.75
4	786	123,952.50	121,117.50	118,282.50	115,447.50	112,612.50
4	787	126,826.88	128,296.88	129,556.88	126,406.88	128,506.88
4	803	132,405.00	130,410.00	133,665.00	130,515.00	132,615.00
4	818	104,764.70	109,505.45	107,673.83	106,861.02	105,985.85
4	820	99,178.80	102,093.60	99,612.45	102,381.30	99,754.20
4	821	221,550.00	234,150.00	250,950.00	261,187.50	275,625.00
4	829	177,450.00	173,355.00	174,510.00	175,507.50	176,347.50
4	831	1,096,571.45	2,010,438.95	2,199,438.95	2,077,901.45	2,144,208.95
4	832	372,907.50	376,687.50	374,850.00	372,750.00	376,950.00
4	833	3,919,164.38	5,794,201.88	6,580,914.38	14,555,401.88	18,745,951.88
4	834	252,809.82	552,847.32	552,847.32	552,847.32	552,847.32
4	836	22,205.40	21,768.60	22,381.80	21,917.70	22,503.60
4	840	142,919.49	142,917.39	143,932.95	-	-
4	846	199,395.00	101,495.63	-	-	-
4	857	47,407.50	46,672.50	45,570.00	49,717.50	48,457.50
4	858	294,120.75	306,930.75	300,368.25	296,273.25	297,218.25
4	881	168,997.50	167,422.50	165,585.00	166,425.00	167,107.50
4	882	958,702.50	958,807.50	955,801.88	958,597.50	954,397.50
4	883	349,909.88	351,379.88	347,179.88	348,019.88	350,959.88
4	891	-	128,992.50	131,355.00	133,455.00	130,042.50
4	911	997,815.00	1,039,605.00	1,036,665.00	1,037,925.00	1,037,925.00
4	912	531,457.50	530,407.50	534,292.50	537,652.50	537,022.50
4	914	47,231.63	46,601.63	51,142.88	50,224.13	49,213.50
4	2071	78,723.75	82,028.63	79,933.88	77,839.13	80,994.38
4	2125	158,455.50	159,925.50	161,238.00	162,393.00	158,140.50

4	2137	148,627.50	147,840.00	152,040.00	151,830.00	151,410.00
4	2142	455,553.00	454,503.00	453,033.00	455,169.75	457,023.00
4	2144	490,686.00	485,383.50	490,423.50	484,543.50	483,756.00
4	2155	257,145.00	258,930.00	260,610.00	260,347.50	254,677.50
4	2159	183,725.93	190,050.00	192,675.00	89,775.00	91,350.00
4	2164	573,490.32	576,220.32	572,860.32	573,805.32	574,277.82
4	2165	319,845.75	323,463.00	321,562.50	318,937.50	316,155.00
4	2167	148,102.50	154,140.00	91,402.50	99,802.50	97,177.50
4	2168	158,970.00	153,720.00	158,970.00	158,445.00	157,657.50
4	2170	164,844.75	167,102.25	169,202.25	168,939.75	168,414.75
4	2172	171,570.00	172,882.50	174,037.50	175,035.00	170,625.00
4	2174	193,935.00	195,352.50	191,388.75	192,320.63	193,108.13
4	2176	112,702.34	109,830.00	112,350.00	109,410.00	111,720.00
4	2180	72,276.75	75,232.50	68,407.50	82,845.00	85,995.00
4	2342	289,537.50	292,162.50	-	-	-
4	2396	122,836.88	120,080.63	122,298.75	124,372.50	-
4	2609	86,310.00	83,580.00	86,100.00	88,410.00	85,260.00
4	2687	125,832.00	128,937.38	137,179.88	144,850.13	147,013.13
4	2711	124,425.00	126,367.50	128,152.50	129,780.00	-
4	2752	218,400.00	220,762.50	217,350.00	220,710.00	218,400.00
4	2753	178,500.00	182,700.00	181,125.00	184,537.50	182,175.00
4	2754	59,635.17	63,504.21	61,979.40	60,454.59	63,129.78
4	2805	245,444.07	243,764.07	247,124.07	244,814.07	247,544.07
4	2835	148,837.50	150,780.00	152,565.00	148,942.50	150,570.00
4	2853	223,650.00	221,025.00	223,387.50	219,975.00	221,550.00
4	2856	81,847.50	85,365.00	83,475.00	86,835.00	84,787.50
4	2860	184,275.00	177,975.00	189,000.00	183,802.50	183,855.00
4	2899	282,127.13	279,659.63	282,442.13	279,922.13	282,652.13
4	2905	308,385.00	308,122.50	307,335.00	306,022.50	303,870.00
4	2907	87,346.88	90,706.88	88,659.38	91,861.88	89,656.88
4	2908	98,280.00	-	-	-	-

155,754,583.43	193,898,838.04	205,358,958.82	219,059,906.87	228,354,689.15
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End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
266,175.00	269,587.50	267,435.00	270,375.00	-
23,408,542.50	23,280,705.00	23,145,517.50	21,824,670.00	20,286,472.50
41,107.50	45,045.00	43,470.00	41,895.00	40,320.00
-	-	-	-	-
852,232.50	854,385.00	-	-	-
396,165.00	394,380.00	397,740.00	395,640.00	398,685.00
102,942.00	101,944.50	100,897.13	-	-
-	-	-	-	-
494,760.00	496,650.00	493,080.00	499,905.00	495,915.00
642,600.00	643,282.50	648,270.00	643,755.00	641,760.00
180,705.00	179,917.50	178,867.50	182,805.00	182,385.00
-	-	-	-	-
78,702.75	77,781.38	76,860.00	75,495.00	79,380.00
189,682.50	186,427.50	147,577.50	152,302.50	151,252.50
650,107.50	653,782.50	651,577.50	648,900.00	-
5,779,410.00	4,298,385.00	6,056,872.50	5,026,560.00	3,609,900.00
-	-	-	-	-
217,927.50	217,192.50	216,300.00	-	-
54,623.63	53,371.50	46,869.38	51,006.38	49,754.25
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
160,689.38	161,686.88	157,276.88	159,219.38	161,043.75
135,187.50	-	-	-	-
183,802.50	183,855.00	-	-	-
1,378,466.25	1,382,666.25	1,383,086.25	1,381,301.25	1,383,243.75
979,282.50	974,925.00	975,187.50	974,662.50	973,350.00
11,211,165.00	7,167,772.50	7,232,242.50	4,781,280.00	4,720,800.00
2,129,925.00	4,213,912.50	4,305,787.50	4,647,037.50	4,977,787.50
911,032.50	907,462.50	908,092.50	907,777.50	912,397.50
246,855.00	250,582.50	248,745.00	-	-
103,582.50	106,155.00	103,320.00	105,735.00	102,742.50
343,507.50	348,232.50	346,920.00	345,082.50	347,970.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
152,466.56	149,001.56	150,786.56	152,414.06	153,726.56
2,530,237.50	2,892,067.50	4,596,217.50	7,968,082.50	7,948,185.00
10,858,463.45	10,788,795.95	10,802,130.95	10,858,778.45	5,836,871.25
5,457,224.07	5,713,424.07	5,593,829.07	4,716,409.70	4,335,502.50
8,377,110.00	7,071,120.00	3,623,077.50	4,916,257.50	4,814,985.00
3,449,715.95	3,415,009.51	3,423,441.01	3,417,365.45	3,425,093.45
407,925.00	221,550.00	223,860.00	-	-
26,220,665.65	27,804,078.77	28,207,200.02	28,649,131.88	29,248,878.75
20,320,768.14	20,265,433.14	14,194,963.14	7,690,528.14	7,705,858.14
864,885.00	868,245.00	865,095.00	866,145.00	863,362.50

147,892.50	150,307.50	-	-	-
93,712.50	91,481.25	-	-	-
99,818.25	98,033.25	101,944.50	100,527.00	99,109.50
37,734.90	-	-	-	-
209,527.50	208,267.50	206,797.50	206,850.00	206,745.00
118,251.00	119,038.50	120,508.50	121,768.50	118,618.50
583,642.50	594,457.50	593,827.50	594,142.50	593,985.00
-	-	-	-	-
48,667.50	-	-	-	-
67,021.50	66,328.50	65,577.75	64,769.25	69,153.00
147,577.50	148,102.50	148,365.00	148,365.00	148,102.50
27,516.83	27,585.60	27,607.65	28,632.98	28,514.85
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
394,747.50	-	-	-	-
217,350.00	221,707.50	-	-	-
206,797.50	211,627.50	210,892.50	-	-
178,192.88	180,292.88	177,037.88	178,951.50	175,423.50
543,112.50	542,850.00	546,787.50	544,162.50	545,737.50
476,969.07	477,763.13	-	-	-
304,395.00	307,020.00	304,080.00	306,232.50	302,820.00
168,658.88	170,522.63	171,948.00	-	-
371,857.50	371,070.00	369,495.00	-	-
-	-	-	-	-
79,607.85	77,571.90	75,535.95	-	-
72,240.00	76,230.00	74,865.00	73,500.00	72,135.00
110,418.00	109,420.50	108,373.13	107,226.00	105,979.13
205,025.63	205,078.13	204,986.25	-	-
275,625.00	271,950.00	273,262.50	274,050.00	274,312.50
502,831.88	500,941.88	499,786.88	503,776.88	502,306.88
3,659,880.01	3,471,037.51	3,665,379.40	3,786,720.02	4,582,856.27
181,597.50	180,810.00	179,760.00	178,447.50	182,122.50
169,585.50	166,249.13	-	-	-
127,522.50	128,782.50	125,632.50	127,732.50	129,675.00
231,472.50	230,737.50	235,095.00	233,887.50	232,522.50
111,515.25	109,415.25	112,565.25	-	-
-	-	-	-	-
361,494.00	365,379.00	361,966.50	358,554.00	360,050.25
-	-	-	-	-
56,805.00	55,755.00	54,705.00	58,905.00	-
53,608.39	-	-	-	-
3,670,616.25	3,668,516.25	3,666,941.25	3,665,628.75	3,669,566.25
11,128,536.57	11,543,312.82	13,104,059.07	13,163,968.13	9,372,418.13
5,531,260.88	4,894,120.88	4,873,803.38	6,138,895.88	3,944,878.88
16,129,312.50	12,619,582.50	12,600,315.00	7,192,762.50	6,279,000.00
4,832,782.50	4,832,257.50	4,833,990.00	4,834,935.00	4,832,782.50
115,762.50	112,927.50	115,342.50	112,350.00	114,607.50
22,689.45	22,369.73	-	-	-

257,436.38	254,916.38	256,176.38	257,331.38	258,381.38
229,740.00	233,100.00	232,680.00	237,352.50	236,460.00
308,096.25	306,731.25	-	-	-
201,422.82	201,422.82	201,212.82	206,042.82	205,202.82
137,954.25	136,631.25	135,182.25	133,607.25	137,156.25
-	-	-	-	-
260,701.88	261,646.88	257,236.88	257,194.88	262,276.88
-	-	-	-	-
330,960.00	330,120.00	329,175.00	328,125.00	74,970.00
1,365,787.50	1,405,950.00	-	-	-
996,148.13	996,410.63	995,885.63	998,510.63	1,000,715.63
-	-	-	-	-
980,805.00	980,516.25	979,702.50	981,330.00	982,163.45
8,744,224.13	5,897,254.13	6,691,316.63	6,850,339.13	4,288,916.63
149,257.50	150,412.50	151,410.00	-	-
193,131.75	193,089.75	45,890.25	49,943.25	48,596.63
262,828.13	263,143.13	263,038.13	-	-
75,369.00	73,794.00	77,784.00	76,419.00	75,054.00
2,360,073.20	2,361,123.20	2,359,023.20	2,359,023.20	2,357,815.70
158,235.00	159,390.00	160,387.50	155,977.50	156,817.50
343,455.00	342,720.00	341,880.00	340,935.00	339,885.00
325,762.50	325,132.50	326,970.00	328,492.50	324,450.00
232,522.50	-	-	-	-
158,670.75	162,361.50	160,744.50	158,833.50	162,172.50
109,777.50	112,192.50	109,200.00	111,457.50	113,557.50
130,449.38	126,984.38	128,769.38	130,095.00	-
128,756.25	130,147.50	131,932.50	133,560.00	129,780.00
109,248.30	108,804.57	108,298.47	40,530.00	39,795.00
97,127.10	-	-	-	-
-	-	-	-	-
177,030.00	177,555.00	172,672.50	173,040.00	-
2,085,461.45	2,077,218.95	2,471,798.45	2,488,230.95	4,506,009.38
375,112.50	378,000.00	374,850.00	379,260.00	383,040.00
19,611,624.38	18,174,016.88	17,457,076.88	16,282,140.00	12,607,560.00
4,437,847.32	4,007,347.32	947,069.82	945,389.82	947,941.32
22,012.20	21,520.80	22,079.40	21,560.70	22,092.00
-	-	-	-	-
-	-	-	-	-
47,197.50	45,937.50	44,677.50	48,667.50	-
296,535.75	134,573.25	133,313.25	132,053.25	130,730.25
167,632.50	-	-	-	-
960,067.50	959,542.50	454,230.00	-	-
348,334.88	350,802.38	347,389.88	349,227.38	350,600.25
131,880.00	133,455.00	129,517.50	130,830.00	131,880.00
1,041,915.00	1,039,185.00	1,040,445.00	1,037,715.00	1,039,920.00
539,831.25	536,970.00	539,070.00	-	-
48,111.00	47,008.50	45,906.00	50,053.50	48,793.50
-	-	-	-	-
159,138.00	157,668.00	161,448.00	159,925.50	158,250.75

-	-	-	-	-
458,592.75	465,129.00	466,026.75	466,641.00	466,971.75
487,903.50	344,631.00	345,681.00	346,416.00	-
254,257.50	258,930.00	258,037.50	256,987.50	255,780.00
92,662.50	93,712.50	-	-	-
574,277.82	138,317.82	141,362.82	139,052.82	141,761.82
313,215.00	315,367.50	311,955.00	313,635.00	-
105,052.50	107,152.50	119,490.00	115,290.00	126,840.00
156,607.50	155,295.00	158,970.00	158,340.00	-
167,627.25	161,327.25	168,047.25	163,815.75	164,697.75
171,465.00	172,147.50	172,672.50	173,040.00	-
193,751.25	194,092.50	173,040.00	-	-
108,570.00	110,670.00	112,560.00	108,990.00	110,670.00
88,882.50	96,757.50	98,857.50	100,695.00	102,270.00
-	-	-	-	-
-	-	-	-	-
87,360.00	-	-	-	-
154,035.00	155,528.63	156,589.13	-	-
-	-	-	-	-
215,880.00	218,400.00	-	-	-
179,550.00	181,912.50	-	-	-
61,489.89	-	-	-	-
244,604.07	246,704.07	245,339.07	246,074.07	246,704.07
152,040.00	153,352.50	149,257.50	150,412.50	151,410.00
223,020.00	224,385.00	220,395.00	221,655.00	222,810.00
82,740.00	85,942.50	83,737.50	86,598.75	84,039.38
-	-	-	-	-
280,079.63	282,757.13	280,132.13	282,232.13	284,269.13
307,020.00	306,810.00	306,180.00	152,880.00	-
87,268.13	90,129.38	87,570.00	90,063.75	92,373.75
-	-	-	-	-

236,197,896.52	222,581,962.71	210,865,167.58	195,362,271.49	174,762,627.01
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New VPK LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
5	1.2	130,620.00	131,670.00	133,350.00	129,570.00	131,040.00
5	840	90,525.75	93,843.75	96,862.50	-	-
5	2142	18,165.00	18,165.00	18,165.00	18,165.00	18,165.00
		239,310.75	243,678.75	248,377.50	147,735.00	149,205.00

End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
132,300.00	128,100.00	129,150.00	129,990.00	130,620.00
-	-	-	-	-
18,165.00	128,415.00	131,460.00	129,150.00	132,090.00
150,465.00	256,515.00	260,610.00	259,140.00	262,710.00

Grandfathered Alternative Facilities Aid as of July 1, 2015

	PAYGO Aid	Debt Aid	Total
1.2 Minneapolis		11,000,000.00	11,000,000
11 Anoka	610,294.59	-	610,295
271 Bloomington	576,663.00	1,114,660.00	1,691,323
281 Robbinsdale	900,000.00	-	900,000
535 Rochester	574,805.41	-	574,805
625 St Paul	-	3,732,577.00	3,732,577
709 Duluth	168,063.64	609,000.00	777,064
	2,829,826.64	16,456,237.00	19,286,064
End of Worksheet			

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	FY22	FY23
			February, 2024	Forecast
1	1	AITKIN PUBLIC SCHOOL DISTRICT	1,146.11	1,124.31
1.2	3	MINNEAPOLIS PUBLIC SCHOOL DIST.	31,670.58	30,745.41
2	1	HILL CITY PUBLIC SCHOOL DISTRICT	263.81	263.21
4	1	MCGREGOR PUBLIC SCHOOL DISTRICT	474.88	460.40
6	3	SOUTH ST. PAUL PUBLIC SCHOOL DIST.	3,322.57	3,215.76
11	1	ANOKA-HENNEPIN PUBLIC SCHOOL DIST.	41,211.54	41,431.13
12	1	CENTENNIAL PUBLIC SCHOOL DISTRICT	7,088.60	7,058.88
13	1	COLUMBIA HEIGHTS PUBLIC SCHOOL DIST	3,688.37	3,800.25
14	1	FRIDLEY PUBLIC SCHOOL DISTRICT	3,044.80	2,948.96
15	1	ST. FRANCIS PUBLIC SCHOOL DISTRICT	4,618.12	4,591.03
16	1	SPRING LAKE PARK PUBLIC SCHOOLS	6,625.71	6,559.94
22	1	DETROIT LAKES PUBLIC SCHOOL DIST.	3,006.28	2,995.37
23	1	FRAZEE-VERGAS PUBLIC SCHOOL DIST.	932.07	903.88
25	1	PINE POINT PUBLIC SCHOOL DISTRICT	78.05	69.79
31	1	BEMIDJI PUBLIC SCHOOL DISTRICT	5,143.50	5,129.50
32	1	BLACKDUCK PUBLIC SCHOOL DISTRICT	730.80	763.13
36	1	KELLIHER PUBLIC SCHOOL DISTRICT	328.11	354.24
38	1	RED LAKE PUBLIC SCHOOL DISTRICT	1,537.01	1,603.32
47	1	SAUK RAPIDS-RICE PUBLIC SCHOOLS	4,678.06	4,697.29
51	1	FOLEY PUBLIC SCHOOL DISTRICT	2,095.56	2,049.18
75	1	ST. CLAIR PUBLIC SCHOOL DISTRICT	836.47	862.98
77	1	MANKATO PUBLIC SCHOOL DISTRICT	9,187.62	8,951.51
81	1	COMFREY PUBLIC SCHOOL DISTRICT	145.18	127.70
84	1	SLEEPY EYE PUBLIC SCHOOL DISTRICT	609.39	620.26
85	1	SPRINGFIELD PUBLIC SCHOOL DISTRICT	627.60	642.43
88	1	NEW ULM PUBLIC SCHOOL DISTRICT	2,364.25	2,422.86
91	1	BARNUM PUBLIC SCHOOL DISTRICT	781.24	770.60
93	1	CARLTON PUBLIC SCHOOL DISTRICT	415.16	351.31
94	1	CLOQUET PUBLIC SCHOOL DISTRICT	3,006.24	2,980.97
95	1	CROMWELL-WRIGHT PUBLIC SCHOOLS	336.67	326.95
97	1	MOOSE LAKE PUBLIC SCHOOL DISTRICT	624.05	651.36
99	1	ESKO PUBLIC SCHOOL DISTRICT	1,379.49	1,372.38
100	1	WRENSHALL PUBLIC SCHOOL DISTRICT	397.82	374.45
108	1	CENTRAL PUBLIC SCHOOL DISTRICT	1,013.16	1,004.97
110	1	WACONIA PUBLIC SCHOOL DISTRICT	4,410.07	4,374.86
111	1	WATERTOWN-MAYER PUBLIC SCHOOL DIST.	1,645.02	1,647.44
112	1	EASTERN CARVER COUNTY PUBLIC SCHOOL	10,130.31	10,035.51
113	1	WALKER-HACKENSACK-AKELEY SCHL. DIST	798.85	781.39
115	1	CASS LAKE-BENA PUBLIC SCHOOLS	1,207.55	1,180.43
116	1	PILLAGER PUBLIC SCHOOL DISTRICT	1,328.38	1,365.57
118	1	NORTHLAND COMMUNITY SCHOOLS	372.01	377.18
129	1	MONTEVIDEO PUBLIC SCHOOL DISTRICT	1,536.14	1,573.50
138	1	NORTH BRANCH PUBLIC SCHOOLS	2,811.33	2,887.94
139	1	RUSH CITY PUBLIC SCHOOL DISTRICT	958.43	968.98
146	1	BARNESVILLE PUBLIC SCHOOL DIST.	979.66	991.95
150	1	HAWLEY PUBLIC SCHOOL DISTRICT	1,113.58	1,137.64

152	1 MOORHEAD PUBLIC SCHOOL DISTRICT	7,651.23	7,836.24
162	1 BAGLEY PUBLIC SCHOOL DISTRICT	996.14	980.64
166	1 COOK COUNTY PUBLIC SCHOOLS	455.83	466.82
173	1 MOUNTAIN LAKE PUBLIC SCHOOLS	551.30	550.94
177	1 WINDOM PUBLIC SCHOOL DISTRICT	1,271.79	1,309.49
181	1 BRAINERD PUBLIC SCHOOL DISTRICT	6,694.09	6,593.60
182	1 CROSBY-IRONTON PUBLIC SCHOOL DIST.	1,109.46	1,100.28
186	1 PEQUOT LAKES PUBLIC SCHOOLS	1,938.82	1,960.64
191	1 BURNSVILLE PUBLIC SCHOOL DISTRICT	8,439.43	8,409.71
192	1 FARMINGTON PUBLIC SCHOOL DISTRICT	7,527.59	7,445.09
194	1 LAKEVILLE PUBLIC SCHOOL DISTRICT	12,650.39	12,960.52
195	1 RANDOLPH PUBLIC SCHOOL DISTRICT	841.23	905.94
196	1 ROSEMOUNT-APPLE VALLEY-EAGAN	31,655.19	31,649.12
197	1 WEST ST. PAUL-MENDOTA HTS.-EAGAN	5,442.90	5,492.04
199	1 INVER GROVE HEIGHTS SCHOOLS	3,745.00	3,726.41
200	1 HASTINGS PUBLIC SCHOOL DISTRICT	4,555.58	4,479.95
203	1 HAYFIELD PUBLIC SCHOOL DISTRICT	748.04	729.40
204	1 KASSON-MANTORVILLE SCHOOL DISTRICT	2,354.35	2,358.47
206	1 ALEXANDRIA PUBLIC SCHOOL DISTRICT	4,489.96	4,407.87
213	1 OSAKIS PUBLIC SCHOOL DISTRICT	912.15	924.96
227	1 CHATFIELD PUBLIC SCHOOLS	981.94	1,002.36
229	1 LANESBORO PUBLIC SCHOOL DISTRICT	448.14	459.48
238	1 MABEL-CANTON PUBLIC SCHOOL DIST.	242.64	260.21
239	1 RUSHFORD-PETERSON PUBLIC SCHOOLS	705.56	703.34
241	1 ALBERT LEA PUBLIC SCHOOL DISTRICT	3,747.29	3,688.36
242	1 ALDEN-CONGER PUBLIC SCHOOL DISTRICT	478.85	488.72
252	1 CANNON FALLS PUBLIC SCHOOL DISTRICT	1,198.88	1,158.81
253	1 GOODHUE PUBLIC SCHOOL DISTRICT	766.92	785.59
255	1 PINE ISLAND PUBLIC SCHOOL DIST.	1,606.99	1,655.78
256	1 RED WING PUBLIC SCHOOL DISTRICT	2,827.66	2,697.07
261	1 ASHBY PUBLIC SCHOOL DISTRICT	356.15	361.25
264	1 HERMAN-NORCROSS SCHOOL DISTRICT	100.63	99.95
270	1 HOPKINS PUBLIC SCHOOL DISTRICT	7,585.48	7,436.58
271	1 BLOOMINGTON PUBLIC SCHOOL DISTRICT	11,268.11	11,202.34
272	1 EDEN PRAIRIE PUBLIC SCHOOL DISTRICT	9,819.35	9,913.07
273	1 EDINA PUBLIC SCHOOL DISTRICT	9,154.27	9,392.52
276	1 MINNETONKA PUBLIC SCHOOL DISTRICT	12,276.64	12,319.63
277	1 WESTONKA PUBLIC SCHOOL DISTRICT	2,650.34	2,636.09
278	1 ORONO PUBLIC SCHOOL DISTRICT	3,118.01	3,151.35
279	1 OSSEO PUBLIC SCHOOL DISTRICT	22,349.29	22,394.68
280	1 RICHFIELD PUBLIC SCHOOL DISTRICT	4,488.26	4,425.08
281	1 ROBBINSDALE PUBLIC SCHOOL DISTRICT	12,199.35	11,818.68
282	1 ST. ANTHONY-NEW BRIGHTON SCHOOLS	1,950.58	1,996.06
283	1 ST. LOUIS PARK PUBLIC SCHOOL DIST.	4,865.87	4,809.34
284	1 WAYZATA PUBLIC SCHOOL DISTRICT	12,919.42	13,361.71
286	1 BROOKLYN CENTER SCHOOL DISTRICT	2,456.02	2,438.37
294	1 HOUSTON PUBLIC SCHOOL DISTRICT	2,450.04	2,308.74
297	1 SPRING GROVE SCHOOL DISTRICT	376.55	381.52
299	1 CALEDONIA PUBLIC SCHOOL DISTRICT	804.09	792.55

300	1 LA CRESCENT-HOKAH SCHOOL DISTRICT	1,169.96	1,135.79
306	1 LAPORTE PUBLIC SCHOOL DISTRICT	349.77	379.69
308	1 NEVIS PUBLIC SCHOOL DISTRICT	616.05	622.36
309	1 PARK RAPIDS PUBLIC SCHOOL DISTRICT	1,837.52	1,821.04
314	1 BRAHAM PUBLIC SCHOOL DISTRICT	808.59	831.73
316	1 GREENWAY PUBLIC SCHOOL DISTRICT	1,127.45	1,116.32
317	1 DEER RIVER PUBLIC SCHOOL DISTRICT	935.29	922.21
318	1 GRAND RAPIDS PUBLIC SCHOOL DISTRICT	4,279.65	4,254.83
319	1 NASHWAUK-KEEWATIN SCHOOL DISTRICT	608.31	597.73
323	2 FRANCONIA PUBLIC SCHOOL DISTRICT	24.21	26.40
330	1 HERON LAKE-OKABENA SCHOOL DISTRICT	331.86	290.45
332	1 MORA PUBLIC SCHOOL DISTRICT	1,730.23	1,762.02
333	1 OGILVIE PUBLIC SCHOOL DISTRICT	569.39	550.71
345	1 NEW LONDON-SPICER SCHOOL DISTRICT	1,687.03	1,686.06
347	1 WILLMAR PUBLIC SCHOOL DISTRICT	4,524.83	4,394.75
356	1 LANCASTER PUBLIC SCHOOL DISTRICT	195.46	192.32
361	1 INTERNATIONAL FALLS SCHOOL DISTRICT	987.48	985.15
362	1 LITTLEFORK-BIG FALLS SCHOOL DIST.	369.99	354.60
363	1 SOUTH KOOCHICHING SCHOOL DISTRICT	303.68	296.71
378	1 DAWSON-BOYD PUBLIC SCHOOL DISTRICT	608.08	603.89
381	1 LAKE SUPERIOR PUBLIC SCHOOL DIST.	1,439.49	1,446.96
390	1 LAKE OF THE WOODS SCHOOL DISTRICT	486.51	471.14
391	1 CLEVELAND PUBLIC SCHOOL DISTRICT	613.12	645.81
402	1 HENDRICKS PUBLIC SCHOOL DISTRICT	194.54	241.10
403	1 IVANHOE PUBLIC SCHOOL DISTRICT	133.25	123.45
404	1 LAKE BENTON PUBLIC SCHOOL DISTRICT	201.09	204.64
413	1 MARSHALL PUBLIC SCHOOL DISTRICT	2,788.77	2,807.37
414	1 MINNEOTA PUBLIC SCHOOL DISTRICT	526.30	529.05
415	1 LYND PUBLIC SCHOOL DISTRICT	223.54	241.44
423	1 HUTCHINSON PUBLIC SCHOOL DISTRICT	2,907.77	2,906.62
424	1 LESTER PRAIRIE PUBLIC SCHOOL DIST.	529.58	533.21
432	1 MAHNOMEN PUBLIC SCHOOL DISTRICT	715.15	687.08
435	1 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH	710.57	767.43
441	1 MARSHALL COUNTY CENTRAL SCHOOLS	477.70	496.93
447	1 GRYGLA PUBLIC SCHOOL DISTRICT	150.95	146.31
458	1 TRUMAN PUBLIC SCHOOL DISTRICT	251.18	242.28
463	1 EDEN VALLEY-WATKINS SCHOOL DISTRICT	998.76	990.04
465	1 LITCHFIELD PUBLIC SCHOOL DISTRICT	1,656.86	1,692.32
466	1 DASSEL-COKATO PUBLIC SCHOOL DIST.	2,321.58	2,268.42
473	1 ISLE PUBLIC SCHOOL DISTRICT	458.73	457.75
477	1 PRINCETON PUBLIC SCHOOL DISTRICT	3,478.14	3,523.53
480	1 ONAMIA PUBLIC SCHOOL DISTRICT	593.20	602.57
482	1 LITTLE FALLS PUBLIC SCHOOL DISTRICT	2,623.73	2,625.84
484	1 PIERZ PUBLIC SCHOOL DISTRICT	1,369.88	1,350.96
485	1 ROYALTON PUBLIC SCHOOL DISTRICT	998.25	1,035.31
486	1 SWANVILLE PUBLIC SCHOOL DISTRICT	370.33	370.63
487	1 UPSALA PUBLIC SCHOOL DISTRICT	399.95	354.54
492	1 AUSTIN PUBLIC SCHOOL DISTRICT	5,510.87	5,513.36
495	1 GRAND MEADOW PUBLIC SCHOOL DISTRICT	518.69	497.84

497	1 LYLE PUBLIC SCHOOL DISTRICT	329.15	335.55
499	1 LEROY-OSTRANDER PUBLIC SCHOOLS	263.77	277.32
500	1 SOUTHLAND PUBLIC SCHOOL DISTRICT	471.71	518.36
505	1 FULDA PUBLIC SCHOOL DISTRICT	412.50	405.40
507	1 NICOLLET PUBLIC SCHOOL DISTRICT	397.67	369.96
508	1 ST. PETER PUBLIC SCHOOL DISTRICT	2,280.19	2,281.66
511	1 ADRIAN PUBLIC SCHOOL DISTRICT	627.05	618.49
514	1 ELLSWORTH PUBLIC SCHOOL DISTRICT	158.99	148.21
518	1 WORTHINGTON PUBLIC SCHOOL DISTRICT	4,033.54	3,561.08
531	1 BYRON PUBLIC SCHOOL DISTRICT	2,468.90	2,497.49
533	1 DOVER-EYOTA PUBLIC SCHOOL DISTRICT	1,159.88	1,210.92
534	1 STEWARTVILLE PUBLIC SCHOOL DISTRICT	2,239.22	2,249.23
535	1 ROCHESTER PUBLIC SCHOOL DISTRICT	18,941.75	18,829.51
542	1 BATTLE LAKE PUBLIC SCHOOL DISTRICT	446.22	449.73
544	1 FERGUS FALLS PUBLIC SCHOOL DISTRICT	3,378.35	3,362.36
545	1 HENNING PUBLIC SCHOOL DISTRICT	391.44	400.27
547	1 PARKERS PRAIRIE PUBLIC SCHOOL DIST.	587.38	591.13
548	1 PELICAN RAPIDS PUBLIC SCHOOL DIST.	940.35	918.64
549	1 PERHAM-DENT PUBLIC SCHOOL DISTRICT	1,708.69	1,779.29
550	1 UNDERWOOD PUBLIC SCHOOL DISTRICT	636.02	626.42
553	1 NEW YORK MILLS PUBLIC SCHOOL DIST.	837.22	847.84
561	1 GOODRIDGE PUBLIC SCHOOL DISTRICT	271.39	269.66
564	1 THIEF RIVER FALLS SCHOOL DISTRICT	2,005.82	1,962.28
577	1 WILLOW RIVER PUBLIC SCHOOL DISTRICT	447.16	460.69
578	1 PINE CITY PUBLIC SCHOOL DISTRICT	1,707.20	1,726.25
581	1 EDGERTON PUBLIC SCHOOL DISTRICT	469.08	453.90
592	1 CLIMAX-SHELLY PUBLIC SCHOOLS	187.46	189.34
593	1 CROOKSTON PUBLIC SCHOOL DISTRICT	1,232.76	1,229.56
595	1 EAST GRAND FORKS PUBLIC SCHOOL DIST	2,072.63	2,012.50
599	1 FERTILE-BELTRAMI SCHOOL DISTRICT	525.30	539.32
600	1 FISHER PUBLIC SCHOOL DISTRICT	237.47	256.02
601	1 FOSSTON PUBLIC SCHOOL DISTRICT	636.34	655.24
621	1 MOUNDS VIEW PUBLIC SCHOOL DISTRICT	12,569.42	12,472.07
622	1 NORTH ST PAUL-MAPLEWOOD OAKDALE DIS	11,285.37	11,253.42
623	1 ROSEVILLE PUBLIC SCHOOL DISTRICT	7,891.75	7,858.27
624	1 WHITE BEAR LAKE SCHOOL DISTRICT	9,045.33	9,065.54
625	1 ST. PAUL PUBLIC SCHOOL DISTRICT	35,736.25	34,454.02
630	1 RED LAKE FALLS PUBLIC SCHOOL DIST.	402.59	410.47
635	1 MILROY PUBLIC SCHOOL DISTRICT	84.55	77.45
640	1 WABASSO PUBLIC SCHOOL DISTRICT	445.88	464.96
656	1 FARIBAULT PUBLIC SCHOOL DISTRICT	3,604.70	3,576.49
659	1 NORTHFIELD PUBLIC SCHOOL DISTRICT	4,259.37	4,190.95
671	1 HILLS-BEAVER CREEK SCHOOL DISTRICT	391.78	378.89
676	1 BADGER PUBLIC SCHOOL DISTRICT	244.33	236.62
682	1 ROSEAU PUBLIC SCHOOL DISTRICT	1,239.43	1,215.69
690	1 WARROAD PUBLIC SCHOOL DISTRICT	1,114.49	1,127.07
695	1 CHISHOLM PUBLIC SCHOOL DISTRICT	745.42	726.51
696	1 ELY PUBLIC SCHOOL DISTRICT	544.88	574.52
698	1 FLOODWOOD PUBLIC SCHOOL DISTRICT	160.22	167.09

700	1 HERMANTOWN PUBLIC SCHOOL DISTRICT	2,246.34	2,274.95
701	1 HIBBING PUBLIC SCHOOL DISTRICT	2,335.82	2,322.01
704	1 PROCTOR PUBLIC SCHOOL DISTRICT	2,022.40	2,011.33
706	1 VIRGINIA PUBLIC SCHOOL DISTRICT		
707	1 NETT LAKE PUBLIC SCHOOL DISTRICT	96.82	84.08
709	1 DULUTH PUBLIC SCHOOL DISTRICT	8,850.88	8,892.13
712	1 MOUNTAIN IRON-BUHL SCHOOL DISTRICT	594.36	652.61
716	1 BELLE PLAINE PUBLIC SCHOOL DISTRICT	1,707.36	1,646.91
717	1 JORDAN PUBLIC SCHOOL DISTRICT	2,027.64	2,020.24
719	1 PRIOR LAKE-SAVAGE AREA SCHOOLS	9,702.11	9,560.03
720	1 SHAKOPEE PUBLIC SCHOOL DISTRICT	8,765.28	8,648.67
721	1 NEW PRAGUE AREA SCHOOLS	4,538.69	4,451.39
726	1 BECKER PUBLIC SCHOOL DISTRICT	3,033.44	3,047.15
727	1 BIG LAKE PUBLIC SCHOOL DISTRICT	3,451.75	3,518.56
728	1 ELK RIVER PUBLIC SCHOOL DISTRICT	14,875.59	15,117.35
738	1 HOLDINGFORD PUBLIC SCHOOL DISTRICT	1,157.65	1,176.83
739	1 KIMBALL PUBLIC SCHOOL DISTRICT	827.26	847.14
740	1 MELROSE PUBLIC SCHOOL DISTRICT	1,436.14	1,424.02
741	1 PAYNESVILLE PUBLIC SCHOOL DISTRICT	993.44	977.24
742	1 ST. CLOUD PUBLIC SCHOOL DISTRICT	10,057.23	9,985.35
743	1 SAUK CENTRE PUBLIC SCHOOL DISTRICT	1,195.94	1,259.68
745	1 ALBANY PUBLIC SCHOOL DISTRICT	1,923.54	1,944.30
748	1 SARTELL-ST. STEPHEN SCHOOL DISTRICT	4,469.40	4,446.69
750	1 ROCORI PUBLIC SCHOOL DISTRICT	2,588.48	2,641.41
756	1 BLOOMING PRAIRIE PUBLIC SCHOOL DIST	900.31	933.71
761	1 OWATONNA PUBLIC SCHOOL DISTRICT	5,350.67	5,284.18
763	1 MEDFORD PUBLIC SCHOOL DISTRICT	976.46	986.23
768	1 HANCOCK PUBLIC SCHOOL DISTRICT	459.95	473.13
771	1 CHOKIO-ALBERTA PUBLIC SCHOOL DIST.	172.57	148.03
775	1 KERKHOVEN-MURDOCK-SUNBURG	857.04	892.28
777	1 BENSON PUBLIC SCHOOL DISTRICT	847.30	818.81
786	1 BERTHA-HEWITT PUBLIC SCHOOL DIST.	569.31	555.98
787	1 BROWERVILLE PUBLIC SCHOOL DISTRICT	575.47	588.06
801	1 BROWNS VALLEY PUBLIC SCHOOL DIST.	165.39	169.94
803	1 WHEATON AREA PUBLIC SCHOOL DISTRICT	395.65	383.10
811	1 WABASHA-KELLOGG PUBLIC SCHOOL DIST.	999.11	1,011.88
813	1 LAKE CITY PUBLIC SCHOOL DISTRICT	1,353.27	1,326.11
815	2 PRINSBURG PUBLIC SCHOOL DISTRICT	1.10	1.75
818	1 VERNDALE PUBLIC SCHOOL DISTRICT	580.74	561.42
820	1 SEBEKA PUBLIC SCHOOL DISTRICT	507.23	524.66
821	1 MENAHTA PUBLIC SCHOOL DISTRICT	1,059.41	1,039.28
829	1 WASECA PUBLIC SCHOOL DISTRICT	1,911.83	1,897.09
831	1 FOREST LAKE PUBLIC SCHOOL DISTRICT	6,443.10	6,357.43
832	1 MAHTOMEDI PUBLIC SCHOOL DISTRICT	3,515.39	3,478.79
833	1 SOUTH WASHINGTON COUNTY SCHOOL DIST	20,315.67	20,522.72
834	1 STILLWATER AREA PUBLIC SCHOOL DIST.	8,906.42	8,945.05
836	1 BUTTERFIELD PUBLIC SCHOOL DISTRICT	240.68	252.76
837	1 MADELIA PUBLIC SCHOOL DISTRICT	669.74	681.90
840	1 ST. JAMES PUBLIC SCHOOL DISTRICT	1,158.89	1,176.38

846	1 BRECKENRIDGE PUBLIC SCHOOL DISTRICT	684.55	682.50
850	1 ROTHSAY PUBLIC SCHOOL DISTRICT	327.41	328.95
852	1 CAMPBELL-TINTAH PUBLIC SCHOOL DIST.	140.76	129.58
857	1 LEWISTON-ALTURA PUBLIC SCHOOL DIST.	732.76	661.79
858	1 ST. CHARLES PUBLIC SCHOOL DISTRICT	1,104.24	1,080.04
861	1 WINONA AREA PUBLIC SCHOOL DISTRICT	2,719.95	2,620.34
876	1 ANNANDALE PUBLIC SCHOOL DISTRICT	2,219.57	2,222.37
877	1 BUFFALO-HANOVER-MONTROSE PUBLIC SCH	5,924.86	5,873.21
879	1 DELANO PUBLIC SCHOOL DISTRICT	2,625.84	2,645.15
881	1 MAPLE LAKE PUBLIC SCHOOL DISTRICT	877.88	848.49
882	1 MONTICELLO PUBLIC SCHOOL DISTRICT	4,614.95	4,568.22
883	1 ROCKFORD PUBLIC SCHOOL DISTRICT	1,703.87	1,700.95
885	1 ST. MICHAEL-ALBERTVILLE SCHOOL DIST	7,145.48	7,131.00
891	1 CANBY PUBLIC SCHOOL DISTRICT	649.86	669.44
911	1 CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST	5,520.67	5,493.57
912	1 MILACA PUBLIC SCHOOL DISTRICT	1,803.04	1,797.78
914	1 ULEN-HITTERDAL PUBLIC SCHOOL DIST	309.90	305.60
2071	1 LAKE CRYSTAL-WELLCOME MEMORIAL	1,018.87	1,044.81
2125	1 TRITON SCHOOL DISTRICT	1,082.30	1,064.24
2134	1 UNITED SOUTH CENTRAL SCHOOL DIST.	794.02	809.47
2135	1 MAPLE RIVER SCHOOL DISTRICT	972.37	1,016.12
2137	1 KINGSLAND PUBLIC SCHOOL DISTRICT	607.18	592.77
2142	1 ST. LOUIS COUNTY SCHOOL DISTRICT	2,120.51	2,083.12
2143	1 WATERVILLE-ELYSIAN-MORRISTOWN	825.07	821.26
2144	1 CHISAGO LAKES SCHOOL DISTRICT	3,639.56	3,633.81
2149	1 MINNEWASKA SCHOOL DISTRICT	1,414.60	1,420.97
2154	1 EVELETH-GILBERT SCHOOL DISTRICT		
2155	1 WADENA-DEER CREEK SCHOOL DISTRICT	1,185.45	1,227.75
2159	1 BUFFALO LK-HECTOR-STEWART PUBLIC SC	535.81	511.97
2164	1 DILWORTH-GLYNDON-FELTON	1,701.00	1,677.50
2165	1 HINCKLEY-FINLAYSON SCHOOL DISTRICT	1,080.87	1,054.07
2167	1 LAKEVIEW SCHOOL DISTRICT	692.73	769.91
2168	1 NRHEG SCHOOL DISTRICT	887.27	882.47
2169	1 MURRAY COUNTY CENTRAL SCHOOL DIST.	771.07	788.76
2170	1 STAPLES-MOTLEY SCHOOL DISTRICT	1,065.40	1,043.25
2171	1 KITTSOON CENTRAL SCHOOL DISTRICT	256.17	263.51
2172	1 KENYON-WANAMINGO SCHOOL DISTRICT	744.17	728.62
2174	1 PINE RIVER-BACKUS SCHOOL DISTRICT	947.71	942.34
2176	1 WARREN-ALVARADO-OSLO SCHOOL DIST.	589.76	604.44
2180	1 M.A.C.C.R.A.Y. SCHOOL DISTRICT	773.31	800.11
2184	1 LUVERNE PUBLIC SCHOOL DISTRICT	1,246.15	1,245.98
2190	1 YELLOW MEDICINE EAST	702.37	675.06
2198	1 FILLMORE CENTRAL	636.05	643.21
2215	1 NORMAN COUNTY EAST SCHOOL DISTRICT	241.23	228.26
2310	1 SIBLEY EAST SCHOOL DISTRICT	1,192.60	1,196.60
2311	1 CLEARBROOK-GONVICK SCHOOL DISTRICT	488.39	504.23
2342	1 WEST CENTRAL AREA	839.60	845.44
2358	1 TRI-COUNTY SCHOOL DISTRICT	200.31	187.72
2364	1 BELGRADE-BROOTEN-ELROSA SCHOOL DIST	675.06	672.26

2365	1 G.F.W.	686.54	665.50
2396	1 A.C.G.C. PUBLIC SCHOOL DISTRICT	967.79	940.98
2397	1 LE SUEUR-HENDERSON SCHOOL DISTRICT	1,017.40	1,002.17
2448	1 MARTIN COUNTY WEST SCHOOL DISTRICT	743.94	726.41
2527	1 NORMAN COUNTY WEST SCHOOL DISTRICT		
2534	1 BIRD ISLAND-OLIVIA-LAKE LILLIAN	656.09	655.85
2536	1 GRANADA HUNTLEY-EAST CHAIN	349.20	354.18
2580	1 EAST CENTRAL SCHOOL DISTRICT	817.68	818.93
2609	1 WIN-E-MAC SCHOOL DISTRICT	459.77	460.97
2683	1 GREENBUSH-MIDDLE RIVER SCHOOL DIST.	254.40	242.66
2687	1 HOWARD LAKE-WAVERLY-WINSTED	1,382.77	1,435.18
2689	1 PIPESTONE AREA SCHOOL DISTRICT	1,222.35	1,249.63
2711	1 MESABI EAST SCHOOL DISTRICT	979.22	950.97
2752	1 FAIRMONT AREA SCHOOL DISTRICT	1,964.77	1,992.50
2753	1 LONG PRAIRIE-GREY EAGLE SCHOOL DIST	1,039.73	1,091.87
2754	1 CEDAR MOUNTAIN SCHOOL DISTRICT	479.88	467.85
2769	1 MORRIS AREA PUBLIC SCHOOLS	1,143.27	1,165.07
2805	1 ZUMBROTA-MAZEPPA SCHOOL DISTRICT	1,373.89	1,375.18
2835	1 JANESVILLE-WALDORF-PEMBERTON	752.28	746.30
2853	1 LAC QUI PARLE VALLEY SCHOOL DIST.	847.85	874.13
2854	1 ADA-BORUP PUBLIC SCHOOL DISTRICT		
2856	1 STEPHEN-ARGYLE CENTRAL SCHOOLS	320.87	316.80
2859	1 GLENCOE-SILVER LAKE SCHOOL DISTRICT	1,610.06	1,591.39
2860	1 BLUE EARTH AREA PUBLIC SCHOOL	1,186.65	1,160.60
2884	1 RED ROCK CENTRAL SCHOOL DISTRICT	424.56	396.33
2886	1 GLENVILLE-EMMONS SCHOOL DISTRICT	283.06	297.24
2888	1 CLINTON-GRACEVILLE-BEARDSLEY	329.48	342.93
2889	1 LAKE PARK AUDUBON SCHOOL DISTRICT	807.68	810.97
2890	1 RENVILLE COUNTY WEST SCHOOL DIST.	591.40	581.45
2895	1 JACKSON COUNTY CENTRAL SCHOOL DIST.	1,254.04	1,241.88
2897	1 REDWOOD AREA SCHOOL DISTRICT	1,184.33	1,172.29
2898	1 WESTBROOK-WALNUT GROVE SCHOOLS	457.73	497.30
2899	1 PLAINVIEW-ELGIN-MILLVILLE	1,594.06	1,591.88
2902	1 RTR PUBLIC SCHOOLS	667.87	687.87
2903	1 ORTONVILLE PUBLIC SCHOOLS	518.35	527.66
2904	1 TRACY AREA PUBLIC SCHOOL DISTRICT	707.63	713.04
2905	1 TRI-CITY UNITED SCHOOL DISTRICT	2,068.08	2,096.01
2906	1 RED LAKE COUNTY CENTRAL PUBLIC SCH	404.29	386.04
2907	1 ROUND LAKE-BREWSTER PUBLIC SCHOOLS	495.73	547.06
2908	1 BRANDON-EVANSVILLE PUBLIC SCHOOLS	560.88	564.40
2909	1 ROCK RIDGE PUBLIC SCHOOLS	2,684.82	2,617.27
2910	1 ADA-BORUP-WEST PUBLIC SCHOOL DISTRICT	738.92	726.95
		860,797.74	857,641.20

End of Worksheet

FY24	FY25	FY26
1,082.75	1,056.10	1,002.75
30,787.11	30,392.48	30,212.29
260.04	254.73	232.05
477.37	479.45	474.26
3,152.90	2,997.40	2,955.53
42,129.92	42,318.06	42,429.30
7,149.57	7,173.90	7,201.91
3,831.97	3,754.36	3,651.31
2,917.30	2,842.84	2,833.08
4,561.71	4,420.23	4,352.25
6,565.07	6,501.60	6,487.91
3,026.64	2,910.50	2,841.57
894.18	883.99	879.96
48.20	61.97	61.29
5,167.18	5,155.43	5,171.67
766.14	616.47	615.77
384.18	381.67	387.22
1,658.10	1,690.89	1,740.69
4,731.28	4,778.56	4,638.42
2,037.00	2,033.29	2,023.86
881.15	869.59	826.10
8,919.82	8,898.54	9,160.98
116.00	108.49	103.00
651.38	649.08	637.95
632.77	641.12	632.99
2,405.75	2,397.80	2,403.80
738.51	709.64	697.90
337.24	331.77	368.26
3,014.67	2,979.09	2,922.93
326.94	301.91	288.19
638.49	630.17	600.53
1,434.58	1,385.49	1,350.43
381.86	356.43	359.17
1,031.76	1,043.59	1,046.02
4,423.19	4,392.07	4,485.27
1,634.07	1,677.26	1,642.90
10,001.58	9,912.01	9,784.41
745.35	775.14	793.45
1,223.96	1,483.69	1,493.77
1,368.34	1,377.71	1,381.85
367.42	354.78	360.97
1,622.95	1,521.34	1,465.80
3,002.69	2,985.81	2,960.03
984.56	965.43	960.38
959.93	943.45	989.79
1,166.12	1,171.84	1,173.67

7,725.07	7,679.82	7,680.78
1,024.84	1,009.33	993.89
486.73	481.20	478.94
550.23	561.03	557.82
1,307.07	1,285.05	1,252.50
6,475.74	6,311.01	6,245.50
1,100.12	1,085.29	1,074.73
1,972.49	1,937.46	1,867.97
8,456.29	8,348.54	8,349.62
7,372.62	7,356.17	7,366.49
13,329.76	13,509.35	13,839.06
951.95	955.28	938.25
31,996.23	31,791.87	31,723.55
5,548.55	5,556.91	5,583.39
3,533.61	3,465.41	3,434.44
4,502.65	4,395.28	4,277.92
678.90	711.58	689.67
2,388.31	2,374.44	2,375.49
4,409.77	4,403.12	4,362.86
935.34	922.34	910.98
959.77	961.15	926.11
492.75	475.25	413.95
274.76	285.91	278.91
704.32	707.11	689.37
3,611.76	3,555.13	3,577.16
529.42	535.51	521.68
1,150.04	1,131.76	1,143.54
803.24	776.45	760.82
1,649.48	1,670.61	1,690.62
2,680.53	2,592.95	2,536.62
355.37	357.42	369.52
103.99	99.58	99.00
7,576.22	7,523.59	7,539.82
11,152.34	10,993.37	10,944.59
9,760.75	9,726.86	9,839.42
9,447.80	9,490.20	9,565.12
12,444.27	12,404.08	12,417.70
2,634.35	2,621.60	2,632.10
3,224.23	3,236.04	3,229.92
23,051.30	23,349.55	23,562.44
4,348.83	4,228.63	4,197.29
11,763.27	11,575.76	11,543.25
2,055.72	2,020.75	1,957.34
4,941.54	4,927.50	4,933.10
13,850.71	14,246.51	14,401.17
2,358.61	2,352.62	2,184.83
2,366.18	2,354.46	2,320.91
383.61	382.00	364.90
794.95	779.12	746.90

1,122.83	1,073.07	1,029.29
382.62	379.21	381.83
654.73	649.74	667.50
1,817.72	1,789.33	1,753.92
826.81	831.07	827.91
1,087.73	1,085.19	1,124.02
942.49	922.52	949.70
4,377.32	4,254.04	4,262.18
583.63	566.57	563.82
28.83	26.31	22.63
285.03	237.59	238.62
1,715.09	1,677.94	1,680.66
524.69	525.08	540.48
1,678.99	1,646.58	1,611.70
4,388.66	4,338.40	4,366.17
216.23	227.36	217.99
976.15	968.15	957.33
400.02	394.74	396.42
204.31	205.16	207.25
608.97	608.93	596.68
1,451.92	1,451.07	1,415.16
456.86	438.89	432.16
695.51	705.72	672.69
183.33	170.34	185.28
129.60	131.29	134.00
194.97	195.72	173.48
2,835.85	2,814.74	2,839.36
498.60	494.49	482.06
232.99	228.08	236.84
2,901.45	2,821.78	2,765.45
514.94	519.30	496.97
683.04	694.31	708.05
787.54	822.66	857.61
506.37	494.41	503.51
143.63	137.85	135.47
260.65	261.14	278.68
987.40	966.12	955.33
1,713.47	1,710.33	1,689.52
2,341.70	2,323.52	2,241.04
461.94	460.66	462.21
3,533.50	3,497.76	3,443.53
699.47	696.83	718.89
2,556.79	2,577.44	2,539.32
1,375.83	1,367.90	1,367.48
1,017.59	1,009.98	966.18
398.18	406.95	410.35
367.50	358.54	358.87
5,398.70	5,390.26	5,371.19
479.59	485.37	486.56

337.74	338.94	338.22
302.38	284.44	282.33
542.89	552.06	559.48
391.11	397.16	389.30
386.36	371.42	377.56
2,251.23	2,202.14	2,156.25
622.73	619.78	617.64
143.42	144.07	141.59
4,302.59	4,588.14	4,501.78
2,556.66	2,546.39	2,513.10
1,219.39	1,186.43	1,168.74
2,235.86	2,212.26	2,198.65
18,737.06	18,398.19	18,141.85
444.84	435.80	422.66
3,358.38	3,291.19	3,238.98
380.26	387.83	401.56
606.79	532.75	527.79
941.68	926.41	923.69
1,812.93	1,839.30	1,798.27
623.35	625.60	614.45
892.88	905.83	906.46
276.91	271.32	284.59
1,943.93	1,916.97	1,888.61
441.31	443.76	438.73
1,714.95	1,704.49	1,689.89
443.32	456.99	457.73
191.50	190.90	191.75
1,191.86	1,185.41	1,169.16
2,036.35	2,038.18	2,034.11
545.22	538.02	511.22
254.35	262.17	270.15
653.42	623.96	629.61
12,557.95	12,523.70	12,668.84
11,320.01	11,243.60	11,353.86
8,088.89	8,091.96	8,053.07
9,065.44	8,944.74	8,811.36
34,801.09	33,660.33	33,665.08
427.19	433.51	436.70
70.89	75.79	75.80
442.31	437.41	423.80
3,469.58	3,373.64	3,337.17
4,240.93	4,155.48	4,107.47
388.24	372.52	362.21
227.01	221.43	214.54
1,239.01	1,232.70	1,221.39
1,155.75	1,113.90	1,113.41
739.87	738.28	744.07
555.91	554.56	531.94
168.66	169.80	206.28

2,308.35	2,272.14	2,287.98
2,337.17	2,330.92	2,341.65
2,038.97	2,013.71	1,906.98
79.74	77.10	74.06
8,813.89	8,792.68	8,717.21
659.10	631.11	648.05
1,681.61	1,686.51	1,666.30
2,024.57	2,005.48	1,976.06
9,703.93	9,649.85	9,566.28
8,509.86	8,364.36	8,024.10
4,400.73	4,285.02	4,201.80
3,078.62	3,081.19	3,091.09
3,490.34	3,482.29	3,439.41
15,161.69	15,320.98	15,518.41
1,168.79	1,163.46	1,142.68
814.91	803.07	808.63
1,432.08	1,413.08	1,352.91
1,017.04	989.42	992.66
9,950.65	9,897.33	9,994.69
1,257.50	1,252.26	1,264.83
1,981.23	1,991.61	1,971.72
4,438.17	4,384.55	4,320.38
2,651.65	2,624.84	2,607.50
946.42	944.54	955.60
5,355.18	5,292.71	4,990.87
968.16	973.23	981.04
481.73	473.67	471.78
151.92	141.66	140.25
858.23	840.87	819.97
832.65	754.86	755.06
535.16	527.10	523.18
559.60	594.85	570.87
193.62	199.64	195.44
392.35	388.87	397.78
993.25	541.82	1,004.83
1,303.68	1,295.74	1,265.68
1.14	1.23	1.29
564.92	550.53	536.39
518.89	501.03	457.41
1,048.38	1,076.24	1,066.80
1,904.79	1,884.15	1,786.06
6,194.15	6,090.94	6,065.56
3,575.94	3,534.22	3,372.14
20,748.21	20,861.63	20,584.58
9,087.79	9,193.41	9,394.96
236.13	231.47	224.45
671.90	671.12	687.02
1,171.92	1,160.69	1,165.96

626.73	660.46	643.33
337.33	342.03	337.84
135.05	126.92	126.44
647.05	650.84	624.33
1,097.57	1,077.19	1,002.27
2,607.12	2,527.32	2,437.81
2,210.68	2,214.04	2,204.27
5,691.82	5,588.94	5,486.44
2,678.84	2,655.06	2,626.98
849.76	849.91	852.97
4,566.71	4,504.16	4,447.68
1,729.45	1,751.32	1,742.47
7,197.81	7,157.34	7,166.64
653.91	652.45	649.50
5,507.93	5,435.33	5,207.72
1,691.76	1,651.59	1,587.77
317.06	306.53	298.19
1,061.71	1,033.92	1,025.82
1,027.91	995.84	1,039.60
823.75	826.46	748.93
1,027.29	1,021.22	1,021.83
574.05	569.71	565.53
2,130.64	2,124.55	2,136.01
814.81	773.89	745.85
3,689.71	3,674.49	3,606.72
1,391.72	1,413.24	1,414.10
1,244.25	1,249.02	1,239.42
507.63	494.47	481.07
1,713.56	1,738.55	1,741.26
1,107.57	1,084.25	1,081.61
773.59	788.34	775.55
870.38	858.12	849.78
763.42	755.40	753.24
1,007.26	1,028.89	996.65
262.21	266.43	267.70
752.54	722.46	703.22
892.15	943.68	941.46
618.07	632.82	650.24
816.80	789.42	766.32
1,272.74	1,245.54	1,217.76
675.96	678.72	673.71
640.38	631.43	617.95
212.49	258.67	258.75
1,196.77	1,171.27	1,166.60
528.52	543.61	544.73
828.86	809.61	845.22
237.76	246.96	250.75
665.54	668.24	694.36

689.50	639.47	622.99
971.76	948.98	926.52
986.00	982.80	959.60
706.38	671.74	656.39
650.30	648.88	630.41
340.46	337.95	338.79
805.79	788.40	797.85
485.16	466.11	473.60
240.58	239.03	228.53
1,426.14	1,443.59	1,438.81
1,206.90	1,149.73	1,129.97
939.27	936.55	939.15
2,023.16	1,997.26	2,003.23
1,077.73	1,062.01	1,052.27
458.04	452.48	433.27
1,139.17	1,205.08	1,197.94
1,350.31	1,433.38	1,421.87
762.39	718.34	657.56
893.88	918.23	924.70
303.22	635.13	323.32
1,572.39	1,517.89	1,476.48
1,181.80	1,174.75	1,180.34
408.12	390.92	416.77
309.14	303.73	294.45
347.99	348.58	357.79
771.87	780.71	776.07
579.03	569.56	587.07
1,240.68	1,230.56	1,228.23
1,220.07	1,185.78	1,161.99
490.93	494.77	503.83
1,613.44	1,600.28	1,575.12
709.27	725.42	738.45
540.19	536.57	531.07
722.25	630.59	618.91
2,099.67	2,060.65	2,028.37
359.27	361.06	383.46
566.64	569.50	594.09
605.30	611.03	601.99
2,563.49	2,559.01	2,305.56
737.12	754.21	764.62
862,298.34	856,381.68	852,187.96

FY 2024 District Average Building Age, 3-08-24 upload

Dist	Type	23-24 age	24-25 age
1	1	54.12	55.12
1.2	3	60.20	61.20
2	1	34.90	35.90
4	1	46.47	47.47
6	3	50.96	51.96
11	1	43.11	44.11
12	1	41.00	42.00
13	1	55.20	56.20
14	1	57.52	58.52
15	1	41.72	42.72
16	1	37.73	38.73
22	1	37.62	38.62
23	1	42.72	43.72
25	1	22.00	23.00
31	1	32.12	33.12
32	1	43.01	44.01
36	1	31.82	32.82
38	1	28.89	29.89
47	1	31.09	32.09
51	1	30.36	31.36
75	1	41.27	42.27
77	1	52.26	53.26
81	1	53.66	54.66
84	1	52.81	53.81
85	1	38.11	39.11
88	1	43.10	44.10
91	1	41.76	42.76
93	1	65.87	66.87
94	1	39.75	40.75
95	1	33.55	34.55
97	1	9.39	10.39
99	1	43.32	44.32
100	1	44.65	45.65
108	1	47.60	48.60
110	1	25.75	26.75
111	1	39.57	40.57
112	1	28.91	29.91
113	1	46.02	47.02
115	1	36.92	37.92
116	1	26.71	27.71
118	1	28.81	29.81
129	1	48.32	49.32
138	1	32.76	33.76
139	1	33.96	34.96
146	1	55.55	56.55
150	1	37.58	38.58

152	1	27.04	28.04
162	1	39.89	40.89
166	1	40.71	41.71
173	1	60.61	61.61
177	1	38.55	39.55
181	1	38.29	39.29
182	1	39.66	40.66
186	1	33.51	34.51
191	1	48.15	49.15
192	1	30.64	31.64
194	1	32.36	33.36
195	1	32.67	33.67
196	1	37.73	38.73
197	1	45.44	46.44
199	1	43.68	44.68
200	1	40.87	41.87
203	1	45.69	46.69
204	1	25.54	26.54
206	1	24.88	25.88
213	1	39.66	40.66
227	1	36.16	37.16
229	1	49.22	50.22
238	1	72.47	73.47
239	1	7.00	8.00
241	1	49.27	50.27
242	1	38.84	39.84
252	1	41.36	42.36
253	1	41.17	42.17
255	1	28.74	29.74
256	1	41.60	42.60
261	1	34.12	35.12
264	1	87.59	88.59
270	1	52.85	53.85
271	1	53.62	54.62
272	1	36.87	37.87
273	1	48.17	49.17
276	1	47.58	48.58
277	1	49.10	50.10
278	1	44.49	45.49
279	1	42.17	43.17
280	1	63.40	64.40
281	1	53.91	54.91
282	1	54.28	55.28
283	1	60.66	61.66
284	1	36.09	37.09
286	1	40.24	41.24
294	1	68.64	69.64
297	1	75.46	76.46
299	1	35.00	36.00

300	1	42.92	43.92
306	1	35.95	36.95
308	1	34.25	35.25
309	1	36.18	37.18
314	1	41.96	42.96
316	1	80.22	81.22
317	1	39.86	40.86
318	1	28.30	29.30
319	1	92.12	93.12
323	2	-	
330	1	54.99	55.99
332	1	38.05	39.05
333	1	32.55	33.55
345	1	34.74	35.74
347	1	42.34	43.34
356	1	64.85	65.85
361	1	58.68	59.68
362	1	36.89	37.89
363	1	43.57	44.57
378	1	41.42	42.42
381	1	41.96	42.96
390	1	30.03	31.03
391	1	35.72	36.72
402	1	72.37	73.37
403	1	84.88	85.88
404	1	58.83	59.83
413	1	32.94	33.94
414	1	54.54	55.54
415	1	71.69	72.69
423	1	37.09	38.09
424	1	36.00	37.00
432	1	45.96	46.96
435	1	34.76	35.76
441	1	43.55	44.55
447	1	52.84	53.84
458	1	69.78	70.78
463	1	44.86	45.86
465	1	51.90	52.90
466	1	42.88	43.88
473	1	38.65	39.65
477	1	34.20	35.20
480	1	40.19	41.19
482	1	52.71	53.71
484	1	34.67	35.67
485	1	31.00	32.00
486	1	44.74	45.74
487	1	36.14	37.14
492	1	64.19	65.19
495	1	17.33	18.33

497	1	32.42	33.42
499	1	55.39	56.39
500	1	45.66	46.66
505	1	71.69	72.69
507	1	30.79	31.79
508	1	37.34	38.34
511	1	46.07	47.07
514	1	76.10	77.10
518	1	30.20	31.20
531	1	29.17	30.17
533	1	37.00	38.00
534	1	41.22	42.22
535	1	41.80	42.80
542	1	37.95	38.95
544	1	45.57	46.57
545	1	44.35	45.35
547	1	52.87	53.87
548	1	45.49	46.49
549	1	17.12	18.12
550	1	36.95	37.95
553	1	38.20	39.20
561	1	70.28	71.28
564	1	49.79	50.79
577	1	38.66	39.66
578	1	44.70	45.70
581	1	56.39	57.39
592	1	56.20	57.20
593	1	37.76	38.76
595	1	32.53	33.53
599	1	52.84	53.84
600	1	36.34	37.34
601	1	48.60	49.60
621	1	45.18	46.18
622	1	34.37	35.37
623	1	45.33	46.33
624	1	42.88	43.88
625	1	56.16	57.16
630	1	37.82	38.82
635	1	60.93	61.93
640	1	33.63	34.63
656	1	42.31	43.31
659	1	36.23	37.23
671	1	41.13	42.13
676	1	48.35	49.35
682	1	40.18	41.18
690	1	31.30	32.30
695	1	97.90	98.90
696	1	97.86	98.86
698	1	36.58	37.58

700	1	27.48	28.48
701	1	75.96	76.96
704	1	37.85	38.85
706	1	-	1.00
707	1	30.72	31.72
709	1	39.63	40.63
712	1	22.04	23.04
716	1	41.43	42.43
717	1	34.42	35.42
719	1	26.42	27.42
720	1	24.08	25.08
721	1	32.31	33.31
726	1	31.53	32.53
727	1	30.54	31.54
728	1	30.24	31.24
738	1	38.23	39.23
739	1	41.38	42.38
740	1	40.98	41.98
741	1	40.55	41.55
742	1	38.23	39.23
743	1	43.56	44.56
745	1	28.95	29.95
748	1	26.21	27.21
750	1	40.45	41.45
756	1	42.02	43.02
761	1	52.42	53.42
763	1	21.00	22.00
768	1	46.88	47.88
771	1	67.32	68.32
775	1	41.11	42.11
777	1	38.75	39.75
786	1	45.67	46.67
787	1	47.93	48.93
801	1	62.95	63.95
803	1	55.03	56.03
811	1	42.09	43.09
813	1	51.80	52.80
815	2	-	
818	1	42.01	43.01
820	1	39.95	40.95
821	1	28.09	29.09
829	1	55.07	56.07
831	1	38.60	39.60
832	1	35.20	36.20
833	1	35.73	36.73
834	1	40.52	41.52
836	1	82.20	83.20
837	1	52.87	53.87
840	1	49.05	50.05

846	1	63.77	64.77
850	1	14.20	15.20
852	1	72.83	73.83
857	1	48.85	49.85
858	1	52.91	53.91
861	1	51.00	52.00
876	1	31.03	32.03
877	1	37.54	38.54
879	1	35.59	36.59
881	1	38.06	39.06
882	1	38.07	39.07
883	1	34.39	35.39
885	1	23.55	24.55
891	1	56.96	57.96
911	1	41.91	42.91
912	1	41.06	42.06
914	1	33.99	34.99
2071	1	23.33	24.33
2125	1	28.79	29.79
2134	1	11.20	12.20
2135	1	22.01	23.01
2137	1	51.85	52.85
2142	1	37.15	38.15
2143	1	60.34	61.34
2144	1	33.61	34.61
2149	1	41.36	42.36
2154	1	-	1.00
2155	1	35.43	36.43
2159	1	68.27	69.27
2164	1	37.21	38.21
2165	1	41.76	42.76
2167	1	18.94	19.94
2168	1	50.17	51.17
2169	1	67.52	68.52
2170	1	52.62	53.62
2171	1	41.74	42.74
2172	1	40.43	41.43
2174	1	45.02	46.02
2176	1	61.68	62.68
2180	1	22.32	23.32
2184	1	45.96	46.96
2190	1	68.36	69.36
2198	1	57.57	58.57
2215	1	46.78	47.78
2310	1	23.21	24.21
2311	1	20.21	21.21
2342	1	46.05	47.05
2358	1	62.19	63.19
2364	1	40.70	41.70

2365	1	57.92	58.92
2396	1	42.57	43.57
2397	1	59.65	60.65
2448	1	63.18	64.18
2527	1	-	1.00
2534	1	67.49	68.49
2536	1	52.84	53.84
2580	1	19.87	20.87
2609	1	22.69	23.69
2683	1	66.71	67.71
2687	1	23.80	24.80
2689	1	15.87	16.87
2711	1	48.23	49.23
2752	1	47.82	48.82
2753	1	38.43	39.43
2754	1	52.05	53.05
2759	1	-	
2769	1	36.15	37.15
2805	1	40.63	41.63
2835	1	42.79	43.79
2853	1	43.29	44.29
2854	1	-	1.00
2856	1	77.49	78.49
2859	1	40.87	41.87
2860	1	55.47	56.47
2884	1	77.95	78.95
2886	1	60.25	61.25
2888	1	61.30	62.30
2889	1	28.03	29.03
2890	1	71.58	72.58
2895	1	35.33	36.33
2897	1	34.74	35.74
2898	1	66.51	67.51
2899	1	56.67	57.67
2902	1	3.00	4.00
2903	1	54.45	55.45
2904	1	48.88	49.88
2905	1	38.96	39.96
2906	1	62.25	63.25
2907	1	71.40	72.40
2908	1	56.88	57.88
2909	1	48.95	49.95
2910	1	25.57	26.57

24-25 = 23-24 plus 1
End of Worksheet

2023 Est ANTC from Department of Revenue files. February, 2024 Forecast

MDE	School District	Ag Modified 2023 Est. ANTC
1	Aitkin	30,882,960
1.2	Minneapolis Special School District #1	882,202,404
2	Hill City	3,239,027
4	McGregor	16,060,241
6	South St. Paul Special School District #6	26,518,696
11	Anoka	443,850,276
12	Centennial	70,026,362
13	Columbia Heights	40,035,844
14	Fridley	27,476,093
15	Saint Francis	60,221,370
16	Spring Lake Park	76,162,519
22	Detroit Lakes	48,185,928
23	Frazee-Vergas	13,769,822
25	Pine Point	
31	Bemidji	61,396,638
32	Blackduck	5,480,964
36	Kelliher	1,976,754
38	Red Lake	20,240
47	Sauk Rapids	35,971,162
51	Foley	12,310,087
75	St. Clair	5,415,459
77	Mankato	117,046,076
81	Comfrey	3,406,097
84	Sleepy Eye	9,581,536
85	Springfield	5,803,079
88	New Ulm-Hanska	30,469,508
91	Barnum	5,539,962
93	Carlton	8,133,605
94	Cloquet	16,548,132
95	Cromwell	3,338,178
97	Moose Lake	8,001,785
99	Esko	9,036,153
100	Wrenshall	5,648,812
108	Norwood-Young America	16,340,705
110	Waconia	51,847,081
111	Watertown-Mayer	21,635,905
112	Chaska	161,495,727
113	Walker-Akeley	34,248,333
115	Cass Lake	11,586,845
116	Pillager	19,721,244
118	Remer	27,632,985
129	Montevideo	10,385,748
138	North Branch	34,866,779
139	Rush City	10,164,647

146	Barnesville		9,923,270
150	Hawley		7,730,619
152	Moorhead		60,962,537
162	Bagley		9,493,231
166	Cook County		27,895,649
173	Mountain Lake		6,422,257
177	Windom		12,095,370
181	Brainerd		108,539,210
182	Crosby-Ironton		39,014,972
186	Pequot Lakes		63,963,362
191	Burnsville		130,747,113
192	Farmington		58,990,729
194	Lakeville		142,607,069
195	Randolph		7,095,635
196	Rosemount		301,153,321
197	West Saint Paul		117,708,625
199	Inver Grove-Pine Bend		51,878,040
200	Hastings		54,703,954
203	Hayfield		10,564,460
204	Kasson-Mantorville		16,135,926
206	Alexandria		80,080,391
213	Osakis		7,487,293
227	Chatfield		9,232,349
229	Lanesboro		4,043,931
238	Mabel-Canton		4,127,671
239	Rushford-Peterson		6,952,900
241	Albert Lea		26,936,283
242	Alden		3,112,217
252	Cannon Falls		16,140,554
253	Goodhue		5,640,525
255	Pine Island		12,520,402
256	Red Wing		47,562,004
261	Ashby		3,489,382
264	Herman		4,413,107
270	Hopkins		190,058,083
271	Bloomington		235,012,204
272	Eden Prairie		165,951,568
273	Edina		165,557,798
276	Minnnetonka		168,158,501
277	Westonka		80,477,546
278	Orono		72,253,885
279	Osseo		327,447,435
280	Richfield		85,392,352
281	Robbinsdale		178,405,539
282	St. Anthony-New Brighton		20,862,621
283	St. Louis Park		107,507,158
284	Wayzata		258,618,923
286	Brooklyn Center		15,469,893
294	Houston		4,797,155

297	Spring Grove		2,988,709
299	Caledonia		8,130,341
300	La Crescent		12,207,059
306	Laporte		4,752,370
308	Nevis		10,374,007
309	Park Rapids		37,369,336
314	Braham		8,113,752
316	Coleraine		10,681,100
317	Deer River		12,602,429
318	Grand Rapids		67,063,840
319	Nashwauk-Keewatin		5,634,307
323	Franconia Common School District #323		562,680
330	Heron-Lake-Okabena		4,976,745
332	Mora		14,895,387
333	Ogilvie		4,269,209
345	New London-Spicer		23,548,734
347	Willmar		32,959,063
356	Lancaster		1,375,879
361	International Falls		12,243,267
362	Little Fork-Big Falls		2,261,548
363	South Koochiching		2,372,307
378	Dawson-Boyd		6,305,328
381	Lake Superior		38,693,594
390	Lake of The Woods		8,555,098
391	Cleveland		7,718,709
402	Hendricks		2,701,901
403	Ivanhoe		3,439,584
404	Lake Benton		4,721,601
413	Marshall		24,975,332
414	Minneota		5,709,400
415	Lynd		2,693,094
423	Hutchinson		27,404,453
424	Lester Prairie		4,605,543
432	Mahnomen		4,088,703
435	Waubun		7,866,703
441	Newfolden		5,541,076
447	Grygla-Gatzke		1,770,705
458	Truman		5,404,727
463	Eden Valley-Watkins		8,956,380
465	Litchfield		20,112,415
466	Dassel-Cokato		17,961,967
473	Isle		9,904,346
477	Princeton		32,875,836
480	Onamia		13,233,710
482	Little Falls		23,015,479
484	Pierz		7,258,270
485	Royalton		6,091,368
486	Swanville		3,671,133
487	Upsala		2,621,500

492	Austin		28,611,424
495	Grand Meadow		4,923,128
497	Lyle		2,410,002
499	LeRoy-Ostrander		4,563,571
500	Southland		8,127,076
505	Fulda		7,607,355
507	Nicollet		5,759,431
508	St. Peter		19,184,129
511	Adrian		7,746,477
514	Ellsworth		2,962,422
518	Worthington		26,197,820
531	Byron		17,446,920
533	Dover-Eyota		7,854,294
534	Stewartville		17,684,934
535	Rochester		280,440,636
542	Battle Lake		23,263,481
544	Fergus Falls		30,109,185
545	Henning		7,852,139
547	Parkers Prairie		6,360,773
548	Pelican Rapids		31,025,462
549	Perham		38,507,455
550	Underwood		5,289,544
553	New York Mills		5,340,903
561	Goodridge		1,906,614
564	Thief River Falls		19,828,974
577	Willow River		6,445,438
578	Pine City		18,013,651
581	Edgerton		4,941,298
592	Climax		2,392,133
593	Crookston		12,626,357
595	East Grand Forks		15,524,331
599	Fertile-Beltrami		7,413,639
600	Fisher		3,197,332
601	Fosston		5,588,007
621	Mounds View		179,706,747
622	North Saint Paul-Maplewood		163,046,519
623	Roseville		114,336,102
624	White Bear Lake		147,965,332
625	St. Paul		489,882,640
630	Red Lake Falls		2,685,309
635	Milroy		2,998,704
640	Wabasso		7,149,345
656	Faribault		47,391,303
659	Northfield		46,686,394
671	Hills-Beaver Creek		5,951,894
676	Badger		1,142,224
682	Roseau		8,079,376
690	Warroad		9,429,652
695	Chisholm		4,608,019

696	Ely		12,223,936
698	Floodwood		6,639,614
700	Hermantown		26,070,404
701	Hibbing		17,840,646
704	Proctor		19,034,631
706	Virginia		
707	Nett Lake		189,460
709	Duluth		141,840,810
712	Buhl-Mount Iron		6,446,925
716	Belle Plaine		17,856,769
717	Jordan		21,469,513
719	Prior Lake		105,788,113
720	Shakopee		109,730,993
721	New Prague		39,821,703
726	Becker		34,610,682
727	Big Lake		29,495,132
728	Elk River		164,193,601
738	Holdingford		7,268,195
739	Kimball		9,108,977
740	Melrose		14,440,125
741	Paynesville		12,499,406
742	St. Cloud		138,028,358
743	Sauk Centre		15,221,089
745	Albany		15,464,140
748	Sartell		29,838,204
750	Cold Spring		25,096,825
756	Blooming Prairie		8,548,713
761	Owatonna		48,474,138
763	Medford		6,044,714
768	Hancock		2,903,492
771	Chokio-Alberta		4,969,242
775	Kerkhoven-Murdock-Sunburg		7,374,354
777	Benson		12,801,017
786	Bertha-Hewitt		3,277,894
787	Browerville		4,365,611
801	Browns Valley		1,455,964
803	Wheaton		6,392,430
811	Wabasha		10,643,969
813	Lake City		18,050,014
815	Prinsburg Common School District #815		1,492,910
818	Verndale		2,217,593
820	Sebeka		4,332,886
821	Menahga		6,248,206
829	Waseca		16,916,035
831	Forest Lake		106,684,986
832	Mahtomedi		40,531,871
833	South Washington County		232,345,807
834	Stillwater		189,631,532
836	Butterfield		2,906,168

837	Madelia		5,938,194
840	St. James		8,812,714
846	Breckenridge		9,706,736
850	Rothsay		3,042,125
852	Campbell-Tintah		5,647,761
857	Lewiston		6,593,663
858	St. Charles		9,496,795
861	Winona		49,650,843
876	Annandale		31,512,231
877	Buffalo		64,832,217
879	Delano		28,306,072
881	Maple Lake		10,548,890
882	Monticello		57,664,571
883	Rockford		22,108,916
885	St. Michael-Albertville		43,249,483
891	Canby		7,019,822
911	Cambridge		46,953,328
912	Milaca		14,811,971
914	Ulen-Hitterdal		4,242,742
2071	Lake Crystal-Welcome Memorial		13,769,843
2125	Triton		14,742,836
2134	United South Central		11,556,716
2135	Maple River		12,392,982
2137	Kingsland		9,148,102
2142	St. Louis County		55,518,242
2143	Waterville-Elysian-Morristown		14,159,652
2144	Chisago Lakes		44,288,309
2149	Minnewaska		23,083,361
2154	Eveleth-Gilbert		
2155	Wadena-Deer Creek		7,637,989
2159	Buffalo Lake-Hector		11,380,686
2164	Dilworth-Glyndon-Felton		12,500,480
2165	Hinckley-Finlayson		13,210,657
2167	Lakeview		7,181,550
2168	NRHEG		12,504,557
2169	Murray County		11,684,571
2170	Staples-Motley		17,739,479
2171	Kittson Central		10,513,112
2172	Kenyon-Wanamingo		11,262,751
2174	Pine River-Backus		27,869,678
2176	Warren-Alvarado-Olso		9,230,345
2180	MacCray		11,574,466
2184	Luverne-Magnolia		16,065,957
2190	Yellow Medicine East		15,067,395
2198	Fillmore Central		9,177,800
2215	Norman County East		3,407,825
2310	Sibley East		14,253,400
2311	Clearbrook-Gonvick		11,957,608
2342	West Central Area		12,940,223

2358	Karlstad-Strandquist		3,234,748
2364	Belgrade-Brooten-Elrosa		9,087,641
2365	Gibbon-Fairfax-Winthrop		15,089,193
2396	A.C.G.C.		15,409,148
2397	Le Sueur-Henderson		13,708,754
2448	Martin County West		15,104,713
2527	Halstad-Hendrum		
2534	Bird Island-Olivia Lake Lillian		10,878,037
2536	Granada-Huntley-East Chain		6,976,533
2580	East Central		10,130,741
2609	Win-E-Mac		7,549,569
2683	Greenbush-Middle River		3,515,622
2687	Howard Lake-Waverly-Winsted		15,895,695
2689	Pipestone-Jasper		17,590,029
2711	Mesabi East Schools		10,965,689
2752	Fairmont Area		21,233,046
2753	Long Prairie-Grey Eagle		11,501,426
2754	Cedar Mountain		7,164,548
2769	Morris Area		10,854,944
2805	Zumbrota-Mazeppa		13,852,449
2835	Janesville-Waldorf-Pember		10,281,612
2853	Lac Qui Parle Valley		15,208,641
2854	Ada-Borup		
2856	Stephen-Argyle Central		8,396,831
2859	Glencoe-Silver Lake		20,739,184
2860	Blue Earth Area		18,214,180
2884	Red Rock Central		11,408,850
2886	Glenville-Emmons		5,605,308
2888	Clinton-Graceville-Beardsley		9,311,809
2889	Lake Park-Audubon		22,406,052
2890	Renville County West		10,871,272
2895	Jackson County Central		19,722,939
2897	Redwood Falls Area		14,169,910
2898	Westbrook-Walnut Grove		8,040,448
2899	Plainview-Elgin-Milville		14,137,037
2902	Russell-Tyler-Ruthton		8,491,456
2903	Ortonville Area		7,008,210
2904	Tracy Area		14,072,248
2905	Tri-City United		20,839,508
2906	Red Lake County Central		7,226,644
2907	Round Lake-Brewster		5,868,946
2908	Brandon-Evansville		8,531,070
2909	Rock Ridge		18,803,143
2910	Ada-Borup-West		10,121,919

Total

11,678,509,895

End of Worksheet

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Statewide ANTC / PU calculations

Revenue Year	FY 2024	FY 2025	FY 2026
Payable year	2023	2024	2025
3 YP Data Year	2021	2022	2023
Three year prior Ag. Modified ANTC		10,527,603,375	11,678,509,895
Three year prior APU		860,797.74	857,641.20
State average ANTC / APU	10,393.38	12,230.05	13,617.01
Percent change		17.7%	11.3%
End of worksheet			

FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
2026	2027	2028	2029	2030	2031
2024	2025	2026	2027	2028	2029
12,250,756,880	12,716,285,641	13,224,937,067	13,753,934,550	14,304,091,932	14,876,255,609
862,298.34	856,381.68	-	-	-	-
14,207.10	14,848.85	15,443.00	16,061.00	16,703.00	17,371.00
4.3%	4.5%	4.0%	0	0	0

FY 2033	FY 2034
2032	2033
2030	2031
15,471,305,833	16,090,158,067
-	-
18,066.00	18,789.00
0	0

Edit Version List

date	version	tab
May 3, 2024	V0	all
May 3, 2024	V0	all
	V0	Ten Year

End of Worksheet

notes

Updated bond information as of May 3, 2024

Updated ANTC, APU, and building age information as of
February, 2024 Forecast

Certified LLC data for taxes payable 2024

ISD 1, 1.2, 11, 622, 625, 831, 832, 2909, 2910 checked.

correction in cell F47 for duplicate error

FY 2026 LTFM Ten-Year Revenue Spreadsheet update instructions.

<u>tab</u>	<u>to do</u>	<u>date completed</u>
Ten year	change dates	3-12-24
Line Instructions	change dates	3-12-24
certified	downloads updated	3-12-24
paygo	downloads updated	3-12-24
Compile	change dates	3-12-24
Alt Fac Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
H & Safety Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
IAQFAA Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
FM Other Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
VPK Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
Grandfather	no change	3-12-24
APU	February 2024 Forecast	3-13-24
Ave Age	March 8, 2024 upload	3-13-24
ANTC	February 2024 Forecast	3-13-24
state factors	February 2024 Forecast	3-13-24
Pay 24 Edits	update	5-3-24
to revise	update	5-3-24
End of Worksheet		

July 8, 2024 Board Report

- Thank you for your incredible support and partnership! Below you will find the Superintendent's Monthly Board Report.

Sharing Our Story

- Upcoming School Board Elections in November
 - Information regarding Board Elections approved July 8th will be available for the community this week. Information will be shared publicly on our website and in the Henderson Independent. The candidate filing period runs from July 30 - August 13, 2024.
- School Updates and Summer Planning
 - It's hard to believe we've been out of school for a month already!
 - We've been incredibly busy planning for the upcoming 2024-2025 school year! The new school year will be here before we know it!
 - The District calendar on our website has been updated with school closures and many school events for the school year. We'd encourage families to visit our website at www.jordan.k12.mn.us and note important dates!
 - Families will receive communications with important information for the new school year in August.
 - Registration for the 2024-2025 school year is still open, and we encourage families to register as early as possible to ensure we can prepare for staffing needs for the school year.
 - Families of incoming Kindergarten students who have not registered yet, should register as soon as possible, so they can begin the Countdown to Kindergarten! Registered families have started receiving information to help them prepare their student to begin Kindergarten and will continue to receive information throughout the summer.
 - Families still looking to register, can do so on our website at www.jordan.k12.mn.us and clicking on the Enroll tab. With questions on the enrollment process, please call the District Office at 952-492-6200.

Building Projects Update

- We recently shared our second short video update with our families and school community. It is so fun to share the incredible progress!
- Below is a summary of what was shared in the most recent update:
 - In the JES media center, furniture and bookshelves were removed. The walls and some of the bulkheads were demolished. The updated enclosed media center has been framed in, updated MEP (mechanical, electrical and plumbing) was run, and the new flex classrooms have started to take shape.
 - The Art Room has moved to the former Kids' Company space near the current front entrance. This space will now have a dedicated Kiln room and lots of space for students to paint, draw, sculpt, and learn how to create art.
 - The old Art Room has been split into two classrooms designed for small group work. These spaces will be used by our RTI team to meet with students needing extra time to work on math and reading skills.
 - The area of the building that previously housed the third grade classrooms was completely opened up and the area is beginning to be transformed. This section of the building will now have some of our Special Education classrooms, a conference room, staff workroom and lounge, a maintenance office for the custodial team, and additional restrooms.
 - Similarly, the area of the building where our second grade classrooms were located was also updated with new walls and doors. The interior classrooms have windows to let natural light into the rooms from the new corridor skylights.
 - The seven classroom addition has transformed quickly from a big open space to individual rooms, a storage area, and the start of two new flexible learning spaces. Construction crews anticipate this building addition to be completed for the new school year. Beyond the seven classroom addition, the JES playground space will also begin to take shape in the coming weeks, with much of that work taking place in July and August.
 - Work will continue over the summer and into the school year on the front office, secure front entrance, cafeteria, kitchen, and gymnasium addition. Construction crews have completed setting the walls for the gymnasium, and anticipate the structural steel for the rest of the addition will begin going up in July.

- We will continue to provide updates throughout the course of the projects! Huge thank you to our community for their incredible support!
- How can the board and community stay connected and informed?
 - Check out the [Spark Page](https://www.jordan.k12.mn.us/Page/2072) linked to our Jordan Public Schools Construction Web Page for on-going updates and photos of the work progress. (<https://www.jordan.k12.mn.us/Page/2072>)

Important Dates and Upcoming Events

- July 8 - Board Regular Meeting 6:30pm CERC
- July 30 - ECFE in the Park 9:00-11:00am at Lagoon Park
- July 22 - Board Workshop Meeting 5:30pm CERC
- Aug 12 - Board Regular Meeting 6:30pm CERC
- Aug 21 - 29 - Staff Workshop

Enrollment Update

- As of June 1, 2024 (end of year): 1811 students - EC through grade 12.
- We have been enrolling students throughout July and will have an update for the August meeting.



**High School Board Notes
July 8, 2024**

Improve Student Achievement, Learning and Career and College Readiness

- The second session of summer school starts on July 8th. Numbers look to be strong again for this session. The first session saw over 30 students earn a credit. We look to improve upon that number this session.
- We continue to improve the Freshman FOCUS program and how we can extend that into the school year to improve student performance for our 9th grade students. We will be adding an extra layer of support for our 9th grade students through our BARR program.
- The master schedule is in progress. We have it completed and now will be making small adjustments to finalize.

Provide a safe and collaborative culture in which to learn and work

- The building is getting cleaned and organized for the beginning of the school year. The custodians have made great progress and summer cleaning is looking good.
- The new safe and secure entrance to JHS is under construction. We look forward to seeing the progress on that space.
- We are looking through the new laws and mandates from MDE and the state legislature as we review our handbooks and prepare for the upcoming school year.
- During summer teacher flex days we will work on course syllabi and planning for the 2024-2025 school year. The first flex day will be on July 23rd.

Improve Community Connection, Satisfaction, and Engagement

- We are working on the back to school letter for parents and students. We are only about eight weeks from welcoming students back!
- We have been working on communication tools and strategies to improve the experience for our families at JHS. We will continue to develop our parent education model that was started during the 2019-2020 school year. We will have a mix of in person and virtual opportunities for parents to learn about JHS, college and career readiness, mental wellness, and raising teens in 2024.

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- Our high school data team will meet in August to map out a plan and set goals for the 2024-2025 school year using data from the past year. We will use the test data and guidance from our BARR program to lead goal setting.
- We will look at ways to improve our PBIS/Intervention day and add additional times within the framework of our current schedule.
 - We will try to incorporate more “Just in time” interventions in classrooms.

**Jordan Middle School Board Report
July 8th, 2024**

Improve Student Achievement, Learning and Career and College Readiness

- JMS will focus on effective Tier 1 instructional strategies and student connectedness throughout the upcoming school year.
- The MTSS team met to review student data and adjust accordingly.
 - Staff review data for reading/math/REACH and adjust student schedules as needed.

Integrate data-informed instruction, assessment, and learning as a core competency in every classroom

- Ongoing evaluation of Fastbridge building goals for JMS. MCA data released in the Fall.
 - Building Goal:
 - 80% of students will meet their individual growth goals in reading and math, as measured on FASTBridge from fall to spring.
 - Reading:
 - 5th Grade-90% of the students made the predicted growth goal.
 - 3/12 (25%) that did not are at or above grade level.
 - 6th Grade-82% of the students made their predicted growth goal.
 - 13/24 (54%) that did not are at or above grade level.
 - 7th Grade-77% of the students made their predicted growth goal.
 - 17/26 (65%) that did not are at or above grade level.
 - 8th Grade-63% of the students made their predicted growth goal.
 - 29/47 (61.7%) that did not are at or above grade level.
 - Math:
 - 5th Grade-89% of the students made the predicted growth goal.
 - 1/13 (8%) that did not are at or above grade level.
 - 6th Grade-85% of the students made their predicted growth goal.
 - 5/19 (26%) that did not are at or above grade level.
 - 7th Grade-71% of the students made their predicted growth goal.
 - 15/33 (45%) that did not are at or above grade level.
 - 8th Grade-71% of the students made their predicted growth goal.
 - 23/35 (66%) that did not are at or above grade level.

Provide a safe and collaborative culture in which to learn and work

- Planning for the 2024-2025 school year is moving forward based on stakeholder feedback including finalizing the master schedule.
 - The special education team met and scheduled students.
 - Grade level teams reviewed academic and behavioral data to support students.
 - Reviewed and finalized hourly start and end times for the bell schedule. Moving to two lunch periods.
- Completed Discipline Incident Report to MDE reporting in and out of school suspensions for the year.
- Met and planned with the leadership team around strategic planning and action steps for the school year at Administrative Retreat.
- Updated JMS Student and Parent Handbook in preparation for upcoming school year.
 - Clarified expectations around behavior, attendance, and technology.

- Finalizing planning for the upcoming flex workshop on July 23rd, August 6th, and August 20th.

Improve community connections, satisfaction, and engagement

- School year ended with seventh grade students attending a Minnesota Twins game.
- 8th Grade students held their annual Festival of Nations and went to Valleyfair.
- Hosted summer school for students showing a need based on teacher recommendation, grades, assessment data.
- High School Credit Recovery, Extended School Year (ESY), Social Emotional Summer school, and Kids Company all serving the community out of JMS this summer.
- Reviewed JMS website for updates and edits.
- Planning for Open House, August 28th, is being finalized.
- Worked at the MSHSL AAA state baseball tournament held in Jordan.

Jordan Elementary School JES Principal Summary for July, 2024

Summer is a great time to refresh, reimagine and reflect on the previous school year to plan and prepare for the upcoming fall. Below is a summary of work completed from June through mid-July for the year ahead.

- **PRIDE in Student Achievement; PRIDE in Student and Staff Support**
 - We are excited to see what our new 2nd grade teacher, Macayla Johnson (soon to be Heitkamp), 3rd grade teacher, Olivia Flesner, multilingual teacher, Lisa Millard, and SPED teacher, Jody Seuer, will bring to our school and district. We are in the process of hiring a LTS for 1st grade, and are monitoring Kindergarten registration and 3rd grade enrollment numbers to determine our next steps for filling any other positions in our building.
 - Shout out to our JES Targeted Services staff who recently wrapped up summer school. It was great seeing so many students receiving academic support to maintain and progress their learning over the summer. Our social-emotional summer program will begin after the July 4th holiday week.
 - Several teachers have participated in summer book studies related to math, literacy, and supporting multilingual students, in order to better support academic needs in the classroom.
 - Erin Hjelmeland and I worked on the JPS Literacy Plan and submitted it to MDE in mid-June. We will continue to meet and plan for our building literacy focus for the upcoming school year that will center around the Science of Reading and CORE/LETRS training for teachers.
 - Amy Hafemann and I collaborated on the Title grant application and submitted it to MDE this past week. We have scheduled a meeting with the new principal of St. John's, Ann Dettmann, to consult with her on Title II funds for their staff.

- Staff will receive summer PD on our revised JPS Teacher Development and Evaluation (TD&E) plan, along with social-emotional and behavioral standard practices to be consistently implemented at JES for the upcoming school year.
 - Our JES Behavior Team met in June to further discuss our summer Flex Day PD and sustaining our commitment to Restorative Practices to best support the behavioral and culturally diverse needs of students and families. Staff remains committed to the work we've been involved with, and continue to reflect on implementing evidence-based practices aligned to our MTSS framework.
- **PRIDE in a Caring and Committed Culture**
 - The JPS Admin Team met at the end of June for our summer retreat. We tackled quite a few topics related to the upcoming school year and beyond, as well as our focus and theme for the fall. We will continue to grow our Jordan PRIDE and align our building work to the Jordan Strategic Plan.
- **PRIDE in Communication, Marketing and Outreach; PRIDE in Facilities-Indoor/Outdoor Spaces**
 - The JES construction project is well underway, with the building really taking shape with new classrooms spaces being framed and drywall being installed this week. We can't wait to see how things continue to progress over the summer and into the fall.
 - Elise and I continue to work on our Countdown to Kindergarten communications for the summer. Our first message was sent last week, with Ms. Heather Fry following up with phone calls to families who have yet to register or decide on plans for the fall. As of today, we have 94 Kindergarteners registered, with a second round of phone calls to be made in mid-July to connect with incoming families regarding registration.
 - We are hoping the new playground will be installed mid to late-summer, with the intent of hosting a grand opening with families prior to the start of the school year. Elise and I are working on this, which of course is dependent on the construction project timeline.
 - Dan Lehman, Heather Fry and I interviewed building lead engineer candidates last week, and are hoping to complete the hiring process in early July.

Executive Summary
Director of Teaching and Learning
July 2024

PRIMARY FOCUS = Fall 2024 Planning, Professional Development, and Curriculum Resources

Improve Student Achievement, Learning, and Career and College Readiness

2024-2025 Professional Development Plan

- **Back to School Workshop**
 - **New Staff Orientation - August 19**
 - Agenda Includes:
 - Welcome to Jordan!
 - **New Teacher Orientation**
 - Mentor Mentee Work Time
 - Jordan Overview: Procedures, Building Specific Work, Goals, etc.
 - **Back-to-School Workshop - August 21 - August 29**
 - Finalized agenda will be released at the end of July.
- **Summer Events**
 - **Summer Flex Workshop Options - July 26, August 6, and August 20**
 - Teachers must attend ONE of these sessions.
 - Agenda Includes: TD&E, Impacts of Marijuana Legalization,, and Building Specific Development
 - **Data Retreat - August 13**
 - Agenda Includes: eduCLIMBER review, Data Review, and Goal Setting aligned to World's Best Workforce

Integrate Data-Informed Instruction, Assessment, and Learning as a Core Competency in Every Classroom

Data Retreat -- The Data Retreat is scheduled for August 13, 2024.

- Data Team members from each building will attend this meeting with the purpose of understanding the district's overall data picture, create building and district goals

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

based on this data, and set the 2024-2025 testing schedule.

Teacher and Educational Resources -- The Curriculum Request process was updated to help make the process a bit smoother while ensuring technology, curriculum, administration, and teachers were all on the same page.

- Each teacher / team filled out a building specific Curriculum Request Form, which was then reviewed by the building principal; Director of Technology, Stephen Damlo; and the Director of Teaching and Learning, Erin Hjelmeland.
- After July 1, 2024 (new fiscal year), I will complete the approved purchases and curriculum requests to make sure we are ready for fall.
- **2024 District Wide Resources** - Overview not including classroom novels and textbooks.

The Read Act

- The newest updates from MDE focus on the professional development training requirements and new template for the district literacy plan.
 - Jordan's Literacy Plan was Submitted by June 15, 2024
 - Professional Development – There has been some movement regarding information for the PD requirements.
 - Our teachers are currently being rostered in CORE or LETRS to **** hopefully **** start training this fall. MDE will give the final approval before training begins.

Provide a Safe and Collaborative Culture in which to Learn and Work

SW Online, Elevate

- We closed out another year in partnership with SW Metro to offer an online option for our students. I am continually working with SW Metro to track enrollment and support Jordan attend Elevate.
 - Jordan had 32 students who took part in the online Elevate program at some point during the year.
- **2024-2025 Elevate Planning** – Working with Elevate to monitor families and communicate options for next year – online and in-person.

District Wide Plans -- Since taking over the role of Director of Teaching and Learning a primary goal has been to solidify various district areas into specific plans / overviews. Having specific overviews in place offers clarity in programming and transparency for staff, students, families, and interested community members.

- Curriculum Review Process -- Draft Complete.
- Equity Education -- Draft Complete.
- Social and Emotional Learning (working in collaboration with the SEL team district wide) -- Draft Complete.
- Restorative Practices – working on draft one.
- MTSS Process – Draft Complete.
- Teacher Development and Evaluation – Draft Complete.

Improve Community Connection, Satisfaction, and Engagement

Curriculum and Technology Integration Advisory Council --

- Information Available on the Website - <https://www.jordan.k12.mn.us/domain/60>
- **MARK YOUR CALENDARS** - The council meetings will resume in October of the 2024-2025 School Year. All meetings will take place in the Middle School Quotation Lab from 5-6pm.
 - October 7, 2024
 - November 18, 2024
 - December 16, 2024
 - February 3, 2025
 - March 3, 2025
 - April 7, 2025

Activities Director Update 7/8/24

- **Hall of Fame Update** - The Jordan Activities Hall of Fame has been voting on this year's nominees. Inductee selections will be made this week. This year's ceremony will be on Friday, October 4th at 5:00 pm in the JHS Auditorium.
- **Hudl TV** - We will be making a transition in our provider for streaming of Hubmen and Jaguar events for the 2024-25 school year. Instead of streaming through our YouTube page, we will be utilizing Hudl TV. Hudl is the company who makes the cameras through which we stream our events and the software through which our programs analyze film, etc. Hudl TV will provide opportunities for the district and the Jordan Boosters to advertise, as well give us the opportunity to integrate announcers into broadcasts. Viewers will simply need to visit a different link to get to our streams - there is no additional cost for either viewers or the district to make this transition. We will have multiple rounds of communication through different mediums beginning in August to alert students, families, fans and the community of this transition.
- **Fall Activities Registration** - Registration for fall activities opened today, July 8th. Numbers of teams across sports will become clear as registrations come in, but at this point no changes in the number of teams in any sport appears likely. This includes the continued support of three teams in boys soccer after we added a third team on the fly last fall.
- **Coach Vacancies** - We currently have four coaching vacancies, with either applicants or leads for all positions.
 - MS Volleyball (one of two positions)
 - C Boys Soccer
 - Debate
 - B Boys Basketball

Director's Message:

- Community Education and Recreation activities continue to go well this summer! Hoping the rain will take a little break so we can finish the ball season strong. We have added an additional date to T-ball, Beginner Coach Pitch and Coach Pitch with the rainouts we have experienced.
- Wheels Up is heading to Walmart on July 11th. Another huge THANK YOU to Eric and Mary at Benjamin bus for allowing us to serve our senior community members of Jordan!
- U of M Master Gardeners - I had the pleasure of taking members of the Schule Haus to the Scott County Fairgrounds for a morning of education, laughter and tea. Special thanks to Denise and Mecuque for their guidance and time as they threw a great tea party! We are looking forward to our next Master Gardeners opportunity on August 13th when we will be making bouquets from the flowers grown at the Fairgrounds.



OUR MISSION

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- Mark your calendar for Heimatfest 2024 coming on September 6th and 7th! We are super excited to partner with the Heimatfest planning committee to support various events throughout the day on Saturday. Stay tuned for more information, but get that date on your calendar! We will also need Run of the Mill volunteers again and yes, I will have donuts again!

CERC:

- We received confirmation that the new Push Pedal Pull equipment order will be arriving on July 9th. Also, we added a new yoga mat wall mount and new yoga mats for the fitness center.

Preschool, ECFE and Kids Co:

Preschool:

- Continue to monitor enrollments. We have classes available for both age groups (3/4s and 4/5s). The dinosaur preschool summer school finished last week. Senses will be at the end of July depending on enrollment.

ECFE:

- ECFE in the park will be July 30 in Lagoon Park from 9-11 am. This is a free event for families with a child birth to age 5.

Kids Co:

- Summer is going well! A couple of fun events we have coming up are Shreview Aquatic Center, Fun Lab, Belle Plaine pool and the Scott County fair. We have opened registration for fall. It will close on August 7.

Nutritional Services Director's Report

7/8/24

June Highlights

- With Free School Meals, we have been able to provide breakfast and lunch for every student on site for educational programming. We served over 2,000 meals in the month of June to these students!
- This summer, we are offering lunch to Kids Co for the first time! While these students don't qualify for free meals, we are still able to provide the opportunity with a charge of \$4.95 (MDE minimum) for lunch each day. With adding this option, we served 147 additional meals, and hopefully made the mornings easier for some of our families!
- Breakfast and lunch menus for next school year are about 99% done! The new menu format will be a great resource for our families! Parents, teachers, school nurses and students will all have access to the nutritional information for each item we serve in our kitchens. This information will be so helpful for our students with special diets!

Upcoming projects

- Refresh on the JES serving line - moving tray slides down to be all one, appropriate, height
- Updating the catering menu with new options for next school year
- Preparing for vendor bids for the 25-26 SY. Our current contracts with bread, milk and our primary vendor will all expire at the end of SY 24-25.

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CHAD WILLIAMS
Director of Special Services
cwilliams@isd717.org

Board Meeting 07.08.24

Jordan School District #0717 Special Services Department Update:

Improve Student Achievement, Learning and Career and College Readiness:

- Our Academic Targeted Services and Extended School Year ended on June 21st. We had a strong turnout with students. Staff did a wonderful job providing service and maintaining the skills of our students. In July for three weeks we will jump into our Social Emotional Learning summer program (SEL) that will provide support for students with social and emotional needs.

Improve Community Connection, Satisfaction, and Engagement

- In June, the American Indian Parent Advisory Council held a day camp for our identified American Indian students. This was a 2-day camp. During the 2 days the students participated in Native American Indigenous Games and worked with Indigenous Foods. They also did quill art and drumming with Travis. The Sampson Brothers come and shared about their hoop dancing.

Provide a safe and collaborative culture in which to learn and work

- District department and building meeting schedules have been set for this school year. Special education staff have been working hard on student schedules and preparing for the start of the school year!
- This summer has been busy planning for our new teacher workshop day, fall trainings, and getting ready for staff to return back to JPS.
- On June 28th, I received note from MDE that the Jordan School District met compliance with our due process file reviews. This shows we have great staff who are doing a great job with their paperwork!

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Be Fiscally Responsible and Maintain Quality Facilities

- I am currently working on submitting ADSIS grant data into the Department of Education for the services we provided under ADSIS. Services included; behavior support, reading support, and math support. These services were provided in all three buildings this past school year.
- Amy Hafemann and I continue to communicate and develop our 24-25 special education budget to ensure we are utilizing our federal dollars appropriately.
- This month, Amy Hafemann and I have been working on our CEIS and Federal Grant Applications, American Indian, and Title III funding applications and working with the staff and council members involved in the funding grants.



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DAN LEHMAN
Facilities Director
dlehman@isd717.org

FACILITIES UPDATE

Director's message to the board:

Hello All, it sure has been a wet summer. We barely can keep up with cutting the grass, you could almost see it grow. McPhillips finished up the re-roofing of the HS, all that's left to complete is the metal wall panels, and coping which should be completed in August. The custodial team went to MASMS Custodial Days where they took some class sessions and had some networking with other districts. There were around 200 custodial staff from the metro area that attended. We are still searching for a Building Lead for the Elementary school. We welcomed Andy Breeggemann to the team and he has hit the ground running and has been learning all the ins and outs about JMS.

July Focus:

- Continued focus on construction progress
- Finish up summer cleaning at JHS and move onto JMS
- Resurface JMS Gym Floor
- Work on getting grounds ready for fall sports
- Painting at JHS
- Continue urinal divider install at JMS and JHS

2024 Board Committee & Liaison Assignments

Standing Committee Assignments

Committee Name	School Board Member
Budget/Finance	Deb Pauly, Lauren Pedersen, Sara Lehnen, Molly Monyok, Rob Langheim, Jenny Kusske, Corinne Hennen
Calendar	Jenny Kusske
City/School	Deb Pauly, Lauren Pedersen, Sara Lehnen
Community Education/Recreation	Lauren Pedersen, Corinne Hennen
Curriculum & Technology Integration Committee	Deb Pauly, Jenny Kusske (Student Board representative)
Facilities	Deb Pauly, Molly Monyok
Meet and Confer/Continuing Education/Staff Development/Personnel	Deb Pauly, Sara Lehnen
Negotiations	Deb Pauly, Lauren Pedersen (Alternate - Sara Lehnen)
Policy	Deb Pauly, Sara Lehnen, Corinne Hennen

Liaison/Points of Contact and Ad-Hoc Assignments

Committee Name	School Board Member
American Indian Parent Advisory Council (AIPAC)	Rob Langheim, Deb Pauly
Booster Club	Sara Lehnen, Rob Langheim (alternate - Lauren Pedersen)
Education Foundation	Molly Monyok, Rob Langheim
Legislative	Deb Pauly
MSHSL	Deb Pauly
SCALE	Lauren Pedersen
Special Education Advisory Council (SEAC)	Molly Monyok
SW Metro Intermediate District	Deb Pauly (alternate - Rob Langheim)

The Jordan Board of Education is comprised of seven elected members who govern the Jordan School District #717. The board hires the superintendent, sets policy, collaboratively sets the strategic plan for the district, approves staff hirings, resignations, terminations and leaves of absence, sets the annual local school levy, approves expenditures, oversees the district's budget and district facilities and equipment. **Learn more about each member by clicking on their Board Member Profile page.**

School Board Meetings are the 2nd and 4th Monday of each month unless posted differently. The meeting on the second Monday is a regular business meeting. The fourth Monday meeting is a workshop meeting.