



Jordan School District #717  
Regular Meeting Agenda

Monday, November 13, 2023 at 6:30 PM  
Regular Meeting  
CERC Multi-purpose Room  
500 Sunset Drive; Suite 3  
Jordan, MN 55352

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1. Call to Order	
2. Pledge of Allegiance	
3. Roll Call	
4. Consideration of Agenda	
5. Public Comments	3
6. Consent Agenda	
1. Minutes	5
2. Monthly Finance Reports	10
3. Donations	50
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5. New Hire - ES Special Education Paraprofessional - Marlene Conyers	52
6. New Hire - ES Playground Supervisor - Lauren Kirkpatrick	53
7. New Hire - HS Custodian - Wayne Leseman	54
8. New Hire - HS Science Teacher - Ahnalee Pedersen	55
9. Assignment Change - HS LTS Science Teacher - Danny McDonnell	56
10. Resignation - ES Cooks Helper - Maria Meinders	
7. Action / Discussion Items	
1. Consideration of approval of an agreement with an employee	
2. World's Best Workforce	57
3. Achievement Integration	83
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5. AIPAC Plan	107
8. Board and Administrative Reports	
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5. Director of Teaching and Learning's Report	139

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8. Communication Director's Report	148
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10. Special Services Director's Report	152
11. Technology Director's Report	
12. Facilities Director's Report	154
13. School Board Member Reports / Committee Reports	155
9. Adjourn Regular Meeting	



## **Request to Address the School Board**

According to School Board Policies 206 & 207, if a citizen wishes to speak to the School Board about an agenda item, the Superintendent's office must be notified.

Citizens must complete the 'Request to Address the School Board' form, which must be submitted in person or email to the School District Clerk, or other designee, by noon the day of the School Board meeting. The form may be dropped off at the District Office at 500 Sunset Drive, Jordan, MN 55352 or emailed to [jfremming@isd717.org](mailto:jfremming@isd717.org).

*During the public comment part of each regular board meeting, up to 30 minutes of time will be allowed for district constituents to address the board. Each person may have up to 3 minutes of time to speak. The board is here to listen only and will not take action or discuss topics brought forward during the open forum. It may, at its discretion, ask questions for clarification of issues. The board may, if it deems appropriate, bring said issues forward at a subsequent meeting.*

The following conduct is prohibited during the public comment period:

- *Speakers may not discuss or disclose any private educational data on any current or former student. As a result, speakers may not identify any current or former student during public comment. The only exception is that a parent who is speaking may choose to discuss private educational data on his or her own child.*
- *Speakers may not make allegations, charges or complaints against any student or employee. If a person wishes to make an allegation or to file a charge or complaint against a student or employee, the person should make the allegation, charge, or complaint to the Superintendent in writing or in a private meeting, or to the individual designated in District policy to receive the allegation, charge or complaint.*
- *Speakers may not make comments or gestures that are threatening, profane, lewd, vulgar, obscene, harassing, or abusive.*
- *Speakers may not make personal attacks against others, including, but not limited to, any student, parent, community member, employee, or School Board member.*
- *Speakers may not make comments that are defamatory or that would violate federal or state law, including laws protecting the privacy rights of an individual.*
- *Speakers may not make comments related to pending contract negotiations or to pending litigation to which the District is a party, including grievance proceedings.*
- *Speakers may not campaign for or against a political candidate during any part of a public School Board meeting.*
- *Speakers may not promote or advertise products that are for sale or purchase, unless the Board has invited the speaker to present the product as an agenda item.*



**The open forum is the only opportunity for members of the audience to speak out during the meeting. Please attach the form and follow the guidelines for presenting your topic.**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Phone Number:** \_\_\_\_\_ **Email address:** \_\_\_\_\_

*\*This will only be used for follow-up to your shared issue/concern.*

Please specify the agenda Item you will be speaking to: \_\_\_\_\_

Please specifically state your purpose for addressing the School Board.

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**It is highly recommended to first speak to a district employee to discuss your issue/concern.**

Have you previously contacted a School Board member and/or school employee about this issue/concern?      YES      NO

If so, please state name of board member/school employee: \_\_\_\_\_

**If proper procedures have been followed and the School District Clerk, or other designee, has determined that proper communication channels have been followed, your request will be submitted to the Board Chair. The Board Chair will then call you by name, state the purpose of your address, and invite you to the podium during the scheduled time for open forum/public comments.**

\_\_\_\_\_  
School District Clerk

\_\_\_\_\_  
Date/Time Received



## Regular Meeting Minutes

Monday, October 2, 2023 at 6:30 PM

Regular Meeting

CERC Multi-purpose Room

500 Sunset Drive; Suite 3

Jordan, MN 55352

### 1. Call to Order

- Deb Pauly called the meeting to order at 6:32pm

### 2. Pledge of Allegiance

### 3. Roll Call

- Present: Deb Pauly, Sara Lehnen, Rob Langheim, Corinne Hennen, Jenny Kusske, Daniela Guerrero Garcia (student rep)
- Absent: Molly Monyok
- Remote: Lauren Pedersen 3004 Shenandoah Drive, Carpentersville, IL

### 4. Consideration of Agenda

- Addition to agenda: Lauren Pedersen's remote address
- Motion to approve the agenda made by Lauren Pedersen, Seconded by Rob Langheim, Passed 6/0

### 5. Public Comments

- None

### 6. Consent Agenda

- 6.1. Minutes
  - 9/11/23 Regular Minutes
- 6.2. Monthly Finance Reports
  - Amy Hafemann prepared reports for the board to review.
- 6.3. Donations
  - Mightycause Charitable Foundation - JES Backpack Program, \$45
- 6.4. New Hire - HS Administrative Assistant - Amanda Franklin
- 6.5. New Hire - Kids Company Group Leader - Chloe Ritter
  - Motion to approve the consent agenda made by Jenny Kusske, Seconded by Sara Lehnen, Passed 6/0

### 7. Action / Discussion Items

- 7.1. Assurance of Compliance with State and Federal Law Prohibiting Discrimination
  - Superintendent Evenson discussed the annual Assurance of Compliance.
  - Motion to approve the Assurance of Compliance made by

Lauren Pedersen, Seconded by Sara Lehnen, Passed 6/0

- 7.2. Building and Trades/Scott County Updates
  - Superintendent Evenson introduced Building and Trades Teacher Stephen McClellan and Scott County Project Manager Adam Jessen to present information regarding the Cedar Lake Farm Regional Park Camper Cabins collaboration.
- 7.3. MOU Between EMJ and JPS
  - Superintendent Evenson discussed an MOU between EMJ and JPS for a substitute Principal position.
  - Motion to approve the MOU made by Corinne Hennen, Seconded by Lauren Pedersen, Passed 6/0

## 8. Board and Administrative Reports

- 8.1. Superintendent's Report
  - Superintendent Ranae Case Evenson discussed the first month of school, a visit from an Assistant Director from MDE, Referendum Building project updates, and upcoming event dates.
- 8.2. HS Principal's Report
- 8.3. MS Principal's Report
- 8.4. ES Principal's Report
- 8.5. Teaching and Learning Director's Report
- 8.6. Activities Director's Report
- 8.7. Community Education & Recreation Director's Report
- 8.8. Communications Director's Report
- 8.9. Nutritional Services Director's Report
- 8.10. Special Services Director's Report
- 8.11. Facilities Director's Report
- 8.12. School Board Member Reports / Committee Reports
  - AIPAC
  - Legislative
  - MSHSL
  - SCALE
  - SW Metro Intermediate District

## 9. Adjourn Regular Meeting

- Motion to adjourn the meeting at 7:37pm made by Sara Lehnen

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School Board Clerk Date



## Special Meeting Minutes

Monday, October 16, 2023 at 6:30 PM  
Special Meeting  
CERC Multi-purpose Room  
500 Sunset Drive; Suite 3  
Jordan, MN 55352

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### 1. Call to Order

- Deb Pauly called the meeting to order at 6:30 pm.

### 2. Pledge of Allegiance

### 3. Roll Call

- Present: Deb Pauly, Lauren Pedersen, Molly Monyok, Jenny Kusske,  
Absent: Sara Lehnen, Rob Langheim, and Corinne Hennen

### 4. Consideration of Agenda

- Motion to approve the agenda made by Lauren Pedersen, Seconded Molly Monyok Passed 4-0

### 5. Consent Agenda

5.1 New Hire - School Patrol Supervisor- Kelly Hyer

5.2 New Hire - Assistant Girls Basketball Coach - Juella Mahto

5.3 New Hire - Head ESports Coach - Tyler Nelson

5.4 New Hire - Head Softball Coach - Kelsey Munson

5.5 Retirement - HS Science Teacher - Laura Weiers

5.6 Resignation -ES Building Nurse - Kristina Stresnak

5.7 Resignation - ES Special Education Teacher - Haley Warden

- Motion to approve the consent agenda made by Lauren Pedersen,  
Seconded Molly Monyok Passed 4-0

### 6. Action / Discussion Items

#### 6.1 Review and Act on Assessment Agreement

- Ranae Case Evenson discussed the proposed Assessment Agreement reached between ISD 717 -Jordan Public Schools and the City of Jordan.

- Motion to approve made <sup>1</sup>/<sub>7</sub> by Lauren Pedersen, Seconded Jenny

Kusske Passed 4-0

**7. Adjourn Regular Meeting**

- Motion to adjourn the meeting at 6:33 pm made by Lauren Pedersen.

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School Board Clerk Date



## Work Session Meeting Minutes

Monday, October 23, 2023 at 6:30 PM

Work Session Meeting

CERC Multi-purpose Room

500 Sunset Drive; Suite 3

Jordan, MN 55352

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### 1. JHS Band Update

- Logan Burnside presented to the board a new marching band uniform design. Students came dressed in the old uniform and the new uniform design. Logan pointed out the functionality of the new uniforms and the long term goals for the marching band.

### 2. KA & ISG Updates

- Ranae Case Evenson presented updates regarding the referendum building projects, process and timelines.
- Dustin Kempf with KA gave budget updates on design and development.
- Nicki Vander Wyst and Dan Goemann with ISG presented design specifics their team collected after several meetings with focus groups.

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School Board Clerk

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Date



District Office  
500 Sunset Drive, Suite #1  
Jordan, Minnesota 55352  
952-492-6200 main | 952-492-4445 fax

**AMY HAFEMANN**  
Director of Finance  
ahafemann@isd717.org

November 8, 2023

Board of Education Meeting

### **Finance Report**

November, 2023 financial reports show activity that has been completed thru October 31, 2023. There will be more invoices that will be paid out in the next couple of months.

The Vendor Payment Register gives the detailed activity of all vendors that have been paid to date in the month of October.

The Payroll Payment Register is a listing of the payroll liability payments made during the month of September, through the 10/31/2023 payroll.

The pie chart shows the expenses by object codes in the General Fund that have been paid through October, 2023.

The auditors were in the district Tuesday, Oct 17, 2023 to conduct their annual field-testing work. Everything went well and now they are in the process of finishing up our audit that will be presented at the December board meeting.

As always, if there any questions, please feel free to contact me.

## Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
24385		AFLAC	0717	001			
				B 01	215 060	American Family/Flex Cancer	Wire
PO#:		Voucher #:		126353	Invoice	10/31/2023	Paid Amt: \$40.15
				B 01	215 060	American Family/Flex Cancer	
PO#:		Voucher #:		126698	Invoice	10/31/2023	Paid Amt: \$40.15
							Check Amount: \$80.30
<b>Vendor Total:</b>							<b>\$80.30</b>
28892		AVIBEN	0717	001			
				B 01	215 056	American Express	Wire
PO#:		Voucher #:		126352	Invoice	10/16/2023	Paid Amt: \$2,412.04
				B 01	215 055	Equitable Life	
PO#:		Voucher #:		126356	Invoice	10/16/2023	Paid Amt: \$2,543.48
				B 01	215 050	ECONOMIC SERVICES	
PO#:		Voucher #:		126357	Invoice	10/16/2023	Paid Amt: \$766.68
				B 01	215 053	Fidelity Investment	
				B 01	215 068	ING/Aetna	\$1,164.50
							\$73.40
PO#:		Voucher #:		126359	Invoice	10/16/2023	Paid Amt: \$152.04
				B 01	215 068	ING/Aetna	
				B 01	215 080	First Investors Corporation	\$316.68
PO#:		Voucher #:		126360	Invoice	10/16/2023	Paid Amt: \$3,228.49
				B 01	215 064	Franklin Templeton	
				B 01	215 068	ING/Aetna	\$763.49
PO#:		Voucher #:		126361	Invoice	10/16/2023	Paid Amt: \$3,988.90
				B 01	215 078	Horace Mann	
PO#:		Voucher #:		126362	Invoice	10/16/2023	Paid Amt: \$8,326.00
				B 01	215 068	ING/Aetna	
PO#:		Voucher #:		126363	Invoice	10/16/2023	Paid Amt: \$84.00
				B 01	215 077	Modern Woodmen	
PO#:		Voucher #:		126372	Invoice	10/16/2023	Paid Amt: \$205.55
				B 01	215 061	New York Life	
PO#:		Voucher #:		126374	Invoice	10/16/2023	Paid Amt: \$1,030.82
				B 01	215 057	Thrivent Financial	
PO#:		Voucher #:		126377	Invoice	10/16/2023	Paid Amt: \$847.89
				B 01	215 067	Valic	
				B 01	215 068	ING/Aetna	\$84.99
PO#:		Voucher #:		126379	Invoice	10/16/2023	Paid Amt: \$932.88
							Check Amount: \$25,988.95

## Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
28892		AVIBEN	0717	001			Wire	
	PO#:	Voucher #:		B 01 215 056	American Express	10/31/2023	Paid Amt:	\$2,412.04
				B 01 215 055	Equitable Life	10/31/2023	Paid Amt:	\$2,543.48
	PO#:	Voucher #:		B 01 215 050	ECONOMIC SERVICES	10/31/2023	Paid Amt:	\$766.68
				B 01 215 053	Fidelity Investment	10/31/2023	Paid Amt:	\$1,164.50
				B 01 215 068	ING/Aetna	10/31/2023	Paid Amt:	\$72.22
	PO#:	Voucher #:		B 01 215 068	ING/Aetna	10/31/2023	Paid Amt:	\$152.04
				B 01 215 080	First Investors Corporation	10/31/2023	Paid Amt:	\$316.68
	PO#:	Voucher #:		B 01 215 064	Franklin Templeton	10/31/2023	Paid Amt:	\$3,228.49
				B 01 215 068	ING/Aetna	10/31/2023	Paid Amt:	\$787.61
	PO#:	Voucher #:		B 01 215 078	Horace Mann	10/31/2023	Paid Amt:	\$3,988.90
				B 01 215 068	ING/Aetna	10/31/2023	Paid Amt:	\$8,326.00
	PO#:	Voucher #:		B 01 215 077	Modern Woodmen	10/31/2023	Paid Amt:	\$84.00
				B 01 215 061	New York Life	10/31/2023	Paid Amt:	\$205.55
	PO#:	Voucher #:		B 01 215 057	Thrivent Financial	10/31/2023	Paid Amt:	\$1,030.82
				B 01 215 067	Valic	10/31/2023	Paid Amt:	\$847.89
				B 01 215 068	ING/Aetna	10/31/2023	Paid Amt:	\$84.99
	PO#:	Voucher #:		B 01 215 068	ING/Aetna	10/31/2023	Paid Amt:	\$932.88
								<b>Check Amount:</b>
								<b>\$26,011.89</b>
								<b>Vendor Total:</b>
								<b>\$52,000.84</b>
11747		BLUE CROSS & BLUE SHIELD	0717	001			Wire	
				B 01 215 020	Health Ins	10/31/2023	Paid Amt:	\$83,247.24
				B 01 215 020	Health Ins	10/31/2023	Paid Amt:	\$386.11
	PO#:	Voucher #:		B 01 215 020	Health Ins	10/31/2023	Paid Amt:	\$83,633.35
				B 01 215 024	Retiree Ins	10/31/2023	Paid Amt:	\$6,356.09

# Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
11747		BLUE CROSS & BLUE SHIELD					
		0717	001				
		B 01	215	020			Wire
		Voucher #:	126699	Invoice	Health Ins-adj to premium	10/31/2023	\$17,115.02
		PO#:			Invoice No: S2024080		
							Paid Amt: \$107,104.46
							Check Amount: \$190,737.81
							Vendor Total: \$190,737.81
24229		EDUCATION MINNESOTA - JORDAN					
		0717	001				
		B 01	215	039	Jea		Check
		Voucher #:	126364	Invoice	Invoice No: S2024070	10/16/2023	\$13,705.92
		PO#:					
							Paid Amt: \$13,705.92
							Check Amount: \$13,705.92
							Vendor Total: \$13,705.92
22350		FRANSDEN BANK AND TRUST					
		0717	001				
		B 01	215	003	Fed Tax		Wire
		Voucher #:	126358	Invoice	Invoice No: S2024070	10/16/2023	\$45,425.99
		PO#:			FICA		
		PO#:			Invoice No: S2024070	10/16/2023	\$18,307.78
		PO#:			FICA		
		PO#:			Invoice No: S2024070	10/16/2023	\$78,281.00
							Paid Amt: \$78,281.00
							Check Amount: \$142,014.77
							Vendor Total: \$142,014.77
		0717	001				
		B 01	215	002	State Tax		Wire
		Voucher #:	126371	Invoice	Invoice No: S2024070	10/16/2023	\$24,243.64
		PO#:					
							Paid Amt: \$24,243.64
							Check Amount: \$24,243.64
							Vendor Total: \$24,243.64
		0717	001				
		B 01	215	003	Fed Tax		Wire
		Voucher #:	126703	Invoice	Invoice No: S2024080	10/31/2023	\$45,715.87
		PO#:			FICA		
		PO#:			Invoice No: S2024080	10/31/2023	\$18,325.94
		PO#:			FICA		
		PO#:			Invoice No: S2024080	10/31/2023	\$78,360.08
							Paid Amt: \$78,360.08
							Check Amount: \$142,401.89
							Vendor Total: \$142,401.89
		0717	001				
		B 01	215	002	State Tax		Wire
		Voucher #:	126713	Invoice	Invoice No: S2024080	10/31/2023	\$24,291.98
		PO#:					
							Paid Amt: \$24,291.98
							Check Amount: \$24,291.98
							Vendor Total: \$332,952.28

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
<b>4689 JORDAN EDUCATION FOUNDATION</b>						
	0717	001	109351			
		B 01	215 073	Jordan Ed Foundation	Check	\$62.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>126365</b>	<b>Invoice</b>	<b>Invoice No: S2024070</b>	<b>Paid Amt:</b>	<b>\$62.00</b>
					<b>Check Amount:</b>	<b>\$62.00</b>
					<b>Vendor Total:</b>	<b>\$124.00</b>
<b>26288 LOCAL 284</b>						
	0717	001	109352			
		B 01	215 071	Local 284 Dues	Check	\$1,201.46
<b>PO#:</b>	<b>Voucher #:</b>	<b>126366</b>	<b>Invoice</b>	<b>Invoice No: S2024070</b>	<b>Paid Amt:</b>	<b>\$1,201.46</b>
					<b>Check Amount:</b>	<b>\$1,201.46</b>
					<b>Vendor Total:</b>	<b>\$1,201.46</b>
<b>24948 MN CHILD SUPPORT PYMT CENTER</b>						
	0717	001				
		B 01	215 029	Child Support	Wire	\$936.40
<b>PO#:</b>	<b>Voucher #:</b>	<b>126369</b>	<b>Invoice</b>	<b>Invoice No: S2024070</b>	<b>Paid Amt:</b>	<b>\$936.40</b>
					<b>Check Amount:</b>	<b>\$936.40</b>
					<b>Vendor Total:</b>	<b>\$1,872.80</b>
<b>27742 MN DEPT OF REVENUE</b>						
	0717	001				
		B 01	215 074	Garnishment	Wire	\$72.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>126370</b>	<b>Invoice</b>	<b>Invoice No: S2024070</b>	<b>Paid Amt:</b>	<b>\$72.00</b>
					<b>Check Amount:</b>	<b>\$72.00</b>
					<b>Vendor Total:</b>	<b>\$144.00</b>
<b>23795 NATIONAL INSURANCE SERVICES</b>						
	0717	001	109447			
		B 01	215 027	Supplemental Life Ins	Check	\$39.21

# Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>23795 NATIONAL INSURANCE SERVICES</b>					
	0717	001	109447		
		B 01	215 035	Life	Check
		B 01	215 065	Disability	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126373</b>	<b>Invoice</b>	<b>10/31/2023</b>	<b>Paid Amt: \$3,167.67</b>
		B 01	215 027	Supplemental Life Ins	\$39.21
		B 01	215 027	Supp Life-adj to premium	(\$19.62)
		B 01	215 035	Life	\$1,098.39
		B 01	215 035	Life Ins-adj to premium	(\$57.38)
		B 01	215 026	Retiree Life Ins	\$84.00
		B 01	215 065	Disability	\$2,030.07
		B 01	215 065	Disability-Adj to Premium	(\$555.14)
<b>PO#:</b>	<b>Voucher #:</b>	<b>126715</b>	<b>Invoice</b>	<b>10/31/2023</b>	<b>Paid Amt: \$2,619.53</b>
					<b>Check Amount: \$5,787.20</b>
					<b>Vendor Total: \$5,787.20</b>
<b>24384 NCPERS MINNESOTA</b>					
	0717	001	109448		
		B 01	215 032	PERA Life	Check
<b>PO#:</b>	<b>Voucher #:</b>	<b>126719</b>	<b>Invoice</b>	<b>10/31/2023</b>	<b>Paid Amt: \$32.00</b>
					<b>Check Amount: \$32.00</b>
					<b>Vendor Total: \$32.00</b>
<b>21993 PUBLIC EMPLOYEES RETIREMENT ASSN</b>					
	0717	001			
		B 01	215 014	PERA	Wire
<b>PO#:</b>	<b>Voucher #:</b>	<b>126376</b>	<b>Invoice</b>	<b>10/16/2023</b>	<b>Paid Amt: \$24,553.65</b>
					<b>Check Amount: \$24,553.65</b>
					<b>Vendor Total: \$24,553.65</b>
<b>21994 TEACHERS RETIREMENT ASSN</b>					
	0717	001			
		B 01	215 014	PERA	Wire
<b>PO#:</b>	<b>Voucher #:</b>	<b>126718</b>	<b>Invoice</b>	<b>10/31/2023</b>	<b>Paid Amt: \$24,759.59</b>
					<b>Check Amount: \$24,759.59</b>
					<b>Vendor Total: \$49,313.24</b>
	0717	001			
		B 01	215 018	TRA	Wire
<b>PO#:</b>	<b>Voucher #:</b>	<b>126378</b>	<b>Invoice</b>	<b>10/16/2023</b>	<b>Paid Amt: \$78,135.33</b>
					<b>Check Amount: \$78,135.33</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Paid Amt:	Check Amount:
21994	TEACHERS RETIREMENT ASSN						
	0717	001			Wire		
		B 01	215 018	10/31/2023		\$78,311.22	
PO#:	Voucher #:	126721	Invoice	TRA		\$78,311.22	\$78,311.22
			Invoice No: S2024080				Vendor Total: \$156,446.55
5942	WEX						
	0717	001			Wire		
		B 01	215 028	10/31/2023		\$3,733.27	
PO#:	Voucher #:	126725	Invoice	Flex-employee contributions		\$3,733.27	\$3,733.27
			Invoice No: S2024070				Vendor Total: \$3,733.27
	0717	001			Wire		
		B 01	215 028	10/31/2023		\$3,733.27	
PO#:	Voucher #:	126726	Invoice	Flex-employee contributions		\$3,733.27	\$3,733.27
			Invoice No: S2024080				Vendor Total: \$3,733.27
	0717	001			Wire		
		B 01	215 090			\$2,499.96	
		B 01	215 090			(\$1,874.97)	
		B 01	215 091			\$958.36	
		B 01	215 091			\$23.95	
PO#:	Voucher #:	126727	Invoice	Flex-med care-adj to claims		\$1,607.30	\$1,607.30
			Invoice No: S2024070				Vendor Total: \$9,073.84
							Report Total: \$813,472.24



# Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
26895		AMAZON CAPITAL SERVICES						
		0717	001		109365			
				E	01 100 203 000 401 164	B001FA22DC Pressman Mancala - Real Wood	\$9.99	
				E	01 100 203 000 401 164	B0032EKAJ2 Learning Resources Pop For Sigh	\$10.79	
				E	01 100 203 000 401 164	B008RU8GC4 ThinkFun Zingo Sight Words Aw.	\$21.99	
				E	01 100 203 000 401 164	B00D8STBHY Connect 4 Classic Grid , 4 in a R	\$9.84	
				E	01 100 203 000 401 164	B077BZ4WT9 Junior Learning JL543 Rhyming	\$9.54	
				E	01 100 203 000 401 164	B08K8HWY4H Graduation Decorations 2023 M	\$8.87	
				E	01 100 203 000 401 164	B091DLZ7X4 LotFancy Card Games for Kids, 6	\$11.99	
				E	01 100 203 000 401 164	B09ZPBXV1J 120 Pcs 130 Feet Glitter Bulletin	\$19.99	
				E	01 100 203 000 401 164	Amazon Shipping Charge	\$0.00	
				E	01 100 203 000 401 164	Amazon Shipping Charge	\$0.00	
PO#: 57388		Voucher #:		126541	Invoice	Invoice No: 1LVF-TR3X-D9GK	10/27/2023	Paid Amt: \$129.96
				E	01 100 203 000 401 164	B076HK9H7Z Sorry! Game	\$8.44	
PO#: 57388		Voucher #:		126542	Invoice	Invoice No: 11JD-RY9M-7VRM	10/27/2023	Paid Amt: \$8.44
				E	01 100 620 000 470 000	006288168X Efrén Divided	\$43.17	
				E	01 100 620 000 470 000	0063024896 Ahmed Aziz's Epic Year	\$38.37	
				E	01 100 620 000 470 000	0358003199 Winterborne Home for Vengeance	\$28.17	
				E	01 100 620 000 470 000	0525647783 The Smartest Kid in the Universe	\$30.57	
				E	01 100 620 000 470 000	0593111524 J.D. and the Great Barber Battle (J.	\$45.57	
				E	01 100 620 000 470 000	1338236172 Twins: A Graphic Novel (Twins #1)	\$41.97	
				E	01 100 620 000 470 000	1426302886 National Geographic Readers: Sha	\$14.90	
				E	01 100 620 000 470 000	1426328168 National Geographic Readers: Nigh	\$14.90	
				E	01 100 620 000 470 000	1429684224 Freshwater Fishing for Kids (Into tr	\$19.82	
				E	01 100 620 000 470 000	146546848X My Encyclopedia of Very Important	\$12.69	
				E	01 100 620 000 470 000	1534445537X The Great Pet Heist	\$26.97	
				E	01 100 620 000 470 000	1645950352 The Great Peach Experiment 1: W	\$29.97	
				E	01 100 620 000 470 000	1663976368 Football Goats: The Greatest Athlet	\$29.13	
				E	01 100 620 000 470 000	1984830252 Maizy Chen's Last Chance: (Newb.	\$28.74	
				E	01 100 620 000 470 000	B000061ELL Avery(R) Durable View 3 Ring Bind	\$6.99	
				E	01 100 620 000 470 000	B000061F79 Scotch Classic Desktop Tape Dispr	\$5.14	
				E	01 100 620 000 470 000	B00409UX1S Cricut Provo Craft Cuttlebug Com	\$15.00	
				E	01 100 620 000 470 000	B006ARJVM ScotchBlue Original Multi-Surfac	\$45.28	
				E	01 100 620 000 470 000	B00MH4QM1S Amazon Basics 8-Pack 9 Volt Al	\$12.99	
				E	01 100 620 000 470 000	B01NAD9HD9 PicassoTiles Hedgehog Block Ti	\$50.00	
				E	01 100 620 000 470 000	B074ZRZ4CZ Swingline Stapler, 2 Pack, Comm	\$18.35	
				E	01 100 620 000 470 000	B079C14QK3 Contempo Views Edison Robot V	\$146.99	
				E	01 100 620 000 470 000	B07CYN8SRN Really Good Stuff Classroom Lit	\$32.79	
				E	01 100 620 000 470 000	B07KBF6ZYM Maroon (Reddish Purple,Dark Br	\$24.97	
				E	01 100 620 000 470 000	B088KBZBMS Optical Bookmarks Laminated Bc	\$19.98	



## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895	AMAZON CAPITAL SERVICES	0717 001	109365		Check
			E 02 300 770 707 490 000	B00CWTZ408 Torani Sugar Free Syrup, Classic	\$58.98
			E 02 300 770 707 490 000	B00CWTZ8UY Torani Sugar Free Syrup, Vanilla	\$41.38
			E 02 128 770 701 401 000	B0BXC78DY Rohioue Wall Clock, Modern 10	\$9.97
			E 02 128 770 701 401 000	Amazon Shipping Charge	\$0.00
PO#: 57642	Voucher #:		Invoice No: 1VCG-R4WY-4GP1	10/27/2023	Paid Amt: \$110.33
PO#: 57640	Voucher #:		Invoice No: 1FDL-JQ7-XNFP	10/27/2023	Paid Amt: \$13.49
			E 04 005 582 344 401 000	B07RCK4WFT Morton Iodized Table Salt, 26 Oz	\$20.00
			E 04 005 582 344 401 000	B07V284GL5 Tempera Paint Sticks, 30 Colors	\$27.98
			E 04 005 582 344 401 000	B07YNT6GLD Stock Your Home 9-inch Paper F	\$27.99
			E 04 005 582 344 401 000	B0852TXHZG (Pack of 50) Wooden Clothespin:	\$6.23
			E 04 005 582 344 401 000	B0931QJMCH [1000 Count] Jumbo 6 Inch Woo	\$24.74
			E 04 005 582 344 401 000	B0931TYTN4 [1000 Count] 4.5 Inch Wooden M	\$14.84
			E 04 005 582 344 401 000	B09MV7GCG5 Glitter - 1 LB Red Fine Glitter S	\$8.90
			E 04 005 582 344 401 000	Amazon Shipping Charge	\$0.00
PO#: 57713	Voucher #:		Invoice No: 1QYQ-KX1P-9XPD	10/27/2023	Paid Amt: \$130.68
			E 01 100 203 000 430 233	B00004WKT8 Learning Resources Big Time Le	\$18.31
			E 01 100 203 000 430 233	B0BNMGS8RL Really Good Stuff Monthly Cater	\$19.30
			E 01 100 203 000 430 233	Amazon Shipping Charge	\$0.00
PO#: 57597	Voucher #:		Invoice No: 1KRJ-JNFP-H4PF	10/27/2023	Paid Amt: \$37.61
			E 01 300 211 000 401 217	B09WVNK39JN Introducing Echo Pop   Full sour	\$39.19
			E 01 300 211 000 401 217	Amazon Shipping Charge	\$0.00
			E 01 300 258 000 401 000	B016NUTG5K Bluetooth Audio Adapter for Musi	\$22.95
			E 01 300 258 000 401 000	B073WRJ44V TRILINK Stereo Audio Adapter [C	\$7.99
			E 01 300 258 000 401 000	B07BTVQ8YC USB C to 3.5mm Audio Aux Cab	\$17.98
			E 01 300 258 000 401 000	B07M6KWBTD 1/4 TRS to XLR Female Adapte	\$17.98
			E 01 300 258 000 401 000	B081T2WCNW Amazon Basics 1/4 Inch Balanc	\$15.00
			E 01 300 258 000 401 000	B09BQZB98K Mr. Pen- Elastic Band, 0.6", 11 Y;	\$5.84
			E 01 300 258 000 401 000	Amazon Shipping Charge	\$0.00
PO#: 57669	Voucher #:		Invoice No: 19FY-KNHP-1GJQ	10/27/2023	Paid Amt: \$126.93
			E 01 128 211 000 430 238	B07YKSHJHP Clipboards, HERKKA 32 Pack H	\$67.90
			E 01 128 211 000 430 238	Amazon Shipping Charge	\$0.00
PO#: 57723	Voucher #:		Invoice No: 1JMX-9QVP-7C47	10/27/2023	Paid Amt: \$67.90
			E 04 005 505 321 401 515	B073W5SLYF GreyParrot Tape UV Tape Blackli	\$14.01
			E 04 005 505 321 401 515	B07X2XKYPZ 160PCS Metal Swivel Clasps Lar	\$9.99
			E 04 005 505 321 401 515	B09F9T67ZB 200pcs Glowing Solar Luminous	\$7.49
			E 04 005 505 321 401 515	B09MYHKHQB HalloweenDecorate 4 Pack Blac	\$14.99
			E 04 005 505 321 401 515	B09WQXYK36 800feet Blacklight Party Stream	\$10.99

# Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26895		AMAZON CAPITAL SERVICES					
		0717	001		109365		
				E 04	005 505 321 401 515	B0B2MHW1NW KOOCOVY 225PCS Glow in tl	\$36.97
				E 04	005 505 321 401 515	B0B3XDNCRV Halloween Glow Sticks Bulk,500	\$29.91
				E 04	005 505 321 401 515	B0B4FWR38R Indmird 2 Pack 50W Black Light	\$28.99
				E 04	005 505 321 401 515	B0B5DKZNYX Lanyard String Kit, Cridoz 6Pack	\$21.98
				E 04	005 505 321 401 515	B0BWTQ3WHZ DULEFUN 1000pcs Glow in T	\$7.49
				E 04	005 505 321 401 515	B0C38DPKP2 Neng-Q 1500pcs Glow in The D	\$8.29
				E 04	005 505 321 401 515	Amazon Shipping Charge	\$0.00
						<b>PO#: 57861 Voucher #: 126557 Invoice No: 1J7K-VX9Q-GC1Y 10/27/2023</b>	<b>Paid Amt: \$191.10</b>
				E 01	100 620 000 470 292	0060092939 I'm Dirty! (Kate and Jim McMullan)	\$11.19
				E 01	100 620 000 470 292	0063321971 Ready for Kindergarten	\$31.98
				E 01	100 620 000 470 292	0316265233 Be Who You Are	\$11.79
				E 01	100 620 000 470 292	0316353221 Big	\$14.00
				E 01	100 620 000 470 292	0316376426 The Monster Mac and Cheese Parl	\$15.03
				E 01	100 620 000 470 292	0316424889 If You Laugh, I'm Starting This Boo	\$12.79
				E 01	100 620 000 470 292	0316506680 The Don't Worry Book	\$12.69
				E 01	100 620 000 470 292	0525555447 100 Mighty Dragons All Named Brc	\$17.51
				E 01	100 620 000 470 292	0593305663 Hurry, Little Tortoise, Time for Schc	\$27.78
				E 01	100 620 000 470 292	0593377494 Real to Me	\$13.80
				E 01	100 620 000 470 292	059348021X The Goblin Twins	\$18.99
				E 01	100 620 000 470 292	0593564561 Pocket Full of Sads	\$23.18
				E 01	100 620 000 470 292	0593615662 Are You Mad at Me?	\$34.18
				E 01	100 620 000 470 292	0688096999 Chrysanthemum	\$28.78
				E 01	100 620 000 470 292	0984855807 Spaghetti in a Hot Dog Bun: Having	\$20.38
				E 01	100 620 000 470 292	0991460707 Firenze's Light: A Firefly Book abou	\$15.74
				E 01	100 620 000 470 292	1250107237 Potato Pants!	\$10.99
				E 01	100 620 000 470 292	1338125516 The Dragons Eat Noodles on Tues	\$17.99
				E 01	100 620 000 470 292	1338189492 Tiny Little Rocket	\$17.99
				E 01	100 620 000 470 292	133874027X The Underpants	\$14.39
				E 01	100 620 000 470 292	1492680524 How to Catch a Dinosaur	\$11.24
				E 01	100 620 000 470 292	1499810296 The Whatifs	\$28.18
				E 01	100 620 000 470 292	149981268X The Iheard	\$13.49
				E 01	100 620 000 470 292	1525305530 What If I'm Not a Cat? (-)	\$39.98
				E 01	100 620 000 470 292	1542043409 This Book Is Gray	\$17.80
				E 01	100 620 000 470 292	1643436872 The Megavan	\$18.95
				E 01	100 620 000 470 292	1645677133 Tangle-Knot	\$31.00
				E 01	100 620 000 470 292	1896980422 Recreational Kayaking: The Ultimat	\$19.95
				E 01	100 620 000 470 292	1931636850 My Mouth Is A Volcano: A Picture E	\$8.99

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	
<b>26895</b>						
AMAZON CAPITAL SERVICES						
	0717	001	109365			
		E 01	100 620 000 470 292	1959141155 The Little Book of Honesty: Introduc	Check \$16.89	
		E 01	100 620 000 470 292	B00006IEM9 Avery Heavy-Duty Framed View 3-	\$12.96	
		E 01	100 620 000 470 292	B07HFKB7D6 Swiss Miss Milk Chocolate Hot C	\$15.76	
		E 01	100 620 000 470 292	B0B431Y8RJ OVV3D Tri-Colors PLA 3D Printe	\$34.64	
		E 01	100 620 000 470 292	B0B5GSZ8Z8 Lime Green PLA 3D Printing Fil	\$18.99	
		E 01	100 620 000 470 292	B0BBVC9N4G Stronghero3D PETG 3D Printer	\$22.99	
		E 01	100 620 000 470 292	Amazon Shipping Charge	\$3.99	
PO#: 57738	Voucher #:	126558	Invoice	Invoice No: 1DDY-T9NR-FRV7	10/27/2023	Paid Amt: \$686.97
PO#: 57738	Voucher #:	126559	Invoice	Invoice No: 1F1L-3YNM-J1QV	10/27/2023	Paid Amt: \$55.05
						Check Amount: \$3,750.23
						Vendor Total: \$3,750.23
<b>6289</b>						
ANDERSON, DON						
	0717	001	109322			
		E 01	300 294 000 305 303	FB Official 9/29/23	Check \$115.00	
PO#:	Voucher #:	126223	Invoice	Invoice No: FB Official	10/13/2023	Paid Amt: \$115.00
						Check Amount: \$115.00
						Vendor Total: \$115.00
<b>3558</b>						
ANOKA-HENNEPIN SCHOOL DISTRICT NO. 11						
	0717	001	109366			
		E 02	005 770 701 820 000	FY24 MSFBG Admin Fee	Check \$450.00	
PO#: 56973	Voucher #:	126560	Invoice	Invoice No: MSFBG 23/24-057	10/27/2023	Paid Amt: \$450.00
						Check Amount: \$450.00
						Vendor Total: \$450.00
<b>28892</b>						
AVIBEN						
	0717	001	109367			
		E 01	005 110 000 305 000	403b Admin Fee Oct 2023	Check \$270.07	
PO#:	Voucher #:	126581	Invoice	Invoice No: 29723	10/27/2023	Paid Amt: \$270.07
						Check Amount: \$270.07
						Vendor Total: \$270.07
<b>1930</b>						
BANKS, JOSH						
	0717	001	109323			
		E 01	300 294 000 305 303	FB Official 9/8/23	Check \$115.00	
PO#:	Voucher #:	126330	Invoice	Invoice No: FB Official	10/13/2023	Paid Amt: \$115.00
						Check Amount: \$115.00
						Vendor Total: \$115.00

# Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
2262	BARTEN PUMPKIN PATCH				
	0717 001		109324		
	E 04 005 570 321 369 000				Check
				Admission	\$670.00
PO#:	Voucher #: 126331 Invoice		Invoice No: Oct 16-17, 2023	10/13/2023	Paid Amt: \$670.00
					Check Amount: \$670.00
				<b>Vendor Total:</b>	<b>\$670.00</b>
6320	BASTIAN, DOUGLAS				
	0717 001		109368		
	E 01 300 296 000 305 342			VB Official 9/9/23	Check
					\$50.00
PO#:	Voucher #: 126669 Invoice		Invoice No: VB Line Judge	10/27/2023	Paid Amt: \$50.00
					Check Amount: \$50.00
				<b>Vendor Total:</b>	<b>\$50.00</b>
28166	BAUER, SPENCER				
	0717 001		109325		
	E 01 300 211 000 305 000			River South Productions (Spencer Buaer)	Check
					\$400.00
PO#:	Voucher #: 126332 Invoice		Invoice No: DJ Homecoming FY24	10/13/2023	Paid Amt: \$400.00
					Check Amount: \$400.00
				<b>Vendor Total:</b>	<b>\$400.00</b>
11220	BENJAMIN BUS				
	0717 001		109326		
	E 01 005 760 720 360 000			Sept 2023	Check
					\$75,778.34
	E 01 005 760 720 360 000			Oct 2023	Check
					\$75,778.34
PO#:	Voucher #: 126333 Invoice		Invoice No: Sept-Oct 2023	10/13/2023	Paid Amt: \$151,556.68
					Check Amount: \$151,556.68
				<b>Vendor Total:</b>	<b>\$400.00</b>
	0717 001		109369		
	E 01 005 760 720 440 000			Fuel Cost	Check
					\$2,123.43
	E 01 005 760 723 360 000			In District SPED	Check
					\$12,411.94
	E 01 005 760 728 360 000			Care & Treatment	Check
					\$4,310.32
	E 01 005 760 723 360 000			SPED	Check
					\$28,407.30
	E 01 128 211 733 360 000			River Rendezvous	Check
					\$1,311.00
	E 01 300 291 733 360 389			Band	Check
					\$1,414.79
	E 01 300 294 733 360 326			Boys Soccer	Check
					\$4,927.18
	E 01 300 296 733 360 312			Cheer	Check
					\$1,076.11
	E 01 300 294 733 360 303			Football	Check
					\$3,277.50
	E 01 128 294 733 360 303			MS Football	Check
					\$928.62
	E 01 300 296 733 360 326			Girls Soccer	Check
					\$2,081.21
	E 01 300 211 733 360 000			Intro to Ed-New Ctry School	Check
					\$152.95
	E 01 300 211 733 360 000			HS Leadership	Check
					\$486.16
	E 01 300 296 733 360 309			Tennis	Check
					\$1,289.16

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>11220 BENJAMIN BUS</b>					
	0717	001	109369		
		E 01	128 296 733 360 309	MS Tennis	Check
		E 01	300 296 733 360 342	VB	\$1,354.70
		E 01	128 296 733 360 342	MS VB	\$3,135.48
		E 01	300 292 733 360 314	Cross Country	\$1,403.86
					\$1,775.31
<b>PO#:</b>	58082	<b>Voucher #:</b>	126561 Invoice	10/27/2023	<b>Paid Amt:</b> \$71,867.02
			<b>Invoice No:</b> Sept 2023		<b>Check Amount:</b> \$71,867.02
					<b>Vendor Total:</b> \$223,423.70
<b>5630 BLOOMINGTON JEFFERSON HIGH SCHOOL</b>					
	0717	001	109370		
		E 01	300 296 000 369 342	Varsity	Check
		E 01	300 296 000 369 342	JV	\$230.00
		E 01	300 296 000 369 342	B-squad	\$230.00
		E 01	300 296 000 369 342	9A	\$215.00
					\$215.00
<b>PO#:</b>	57184	<b>Voucher #:</b>	126562 Invoice	10/27/2023	<b>Paid Amt:</b> \$890.00
			<b>Invoice No:</b> 10/14/23		<b>Check Amount:</b> \$890.00
					<b>Vendor Total:</b> \$890.00
<b>11747 BLUE CROSS &amp; BLUE SHIELD</b>					
	0717	001	109371		
		B 01	215 024	Nov 2023 D. Swenson	Check
<b>PO#:</b>		<b>Voucher #:</b>	126563 Invoice	10/27/2023	<b>Paid Amt:</b> \$269.00
			<b>Invoice No:</b> 231002479700		<b>Check Amount:</b> \$269.00
					<b>Vendor Total:</b> \$269.00
<b>4613 BRIGHTLY SOFTWARE INC</b>					
	0717	001	109372		
		E 01	005 810 000 405 000	Maintenance	Check
		E 01	005 630 000 405 000	Tech	\$4,273.75
<b>PO#:</b>	57901	<b>Voucher #:</b>	126564 Invoice	10/27/2023	<b>Paid Amt:</b> \$6,575.00
			<b>Invoice No:</b> INV-224572		<b>Check Amount:</b> \$6,575.00
					<b>Vendor Total:</b> \$6,575.00
<b>5409 BUHL/PATRICK</b>					
	0717	001	109373		
		E 01	300 294 000 305 303	FB Official 10/18/23	Check
<b>PO#:</b>		<b>Voucher #:</b>	126671 Invoice	10/27/2023	<b>Paid Amt:</b> \$115.00
			<b>Invoice No:</b> FB Official		<b>Check Amount:</b> \$115.00
					<b>Vendor Total:</b> \$115.00

## Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>5628</b>							
BURNSVILLE HIGH SCHOOL							
		0717	001		109374		
		E 01	300	296 000	369 342	JV-10/07/23 Volleyball Invitational	Check
							\$200.00
		<b>PO#:</b> 57183	<b>Voucher #:</b>	126565	Invoice	<b>Invoice No:</b> 10/7/23	
							<b>Paid Amt: \$200.00</b>
							<b>Check Amount: \$200.00</b>
							<b>Vendor Total: \$200.00</b>
<b>4048</b>							
CAHILL, TED							
		0717	001		109327		
		E 01	300	296 000	305 326	9/30/23	Check
							\$124.00
		E 01	300	296 000	305 326	10/3/23 Girls	
							\$69.50
		E 01	300	294 000	305 326	10/3/23 Boys	
							\$69.50
		<b>PO#:</b>	<b>Voucher #:</b>	126334	Invoice	<b>Invoice No:</b> Soccer Official	
						10/13/2023	<b>Paid Amt: \$263.00</b>
							<b>Check Amount: \$263.00</b>
							<b>Vendor Total: \$263.00</b>
<b>5803</b>							
CAMPUS FOCUSED ADVERTISING							
		0717	STUD		1967		
		E 27	300	298 301	401 957	Fall 2023 Coffee/Cocoa/popcorn Fundraiser	Check
							\$3,157.25
		<b>PO#:</b> 57884	<b>Voucher #:</b>	126381	Invoice	<b>Invoice No:</b> 329	
						10/18/2023	<b>Paid Amt: \$3,157.25</b>
							<b>Check Amount: \$3,157.25</b>
							<b>Vendor Total: \$3,157.25</b>
<b>4669</b>							
CAPS NETWORK, INC							
		0717	001		109375		
		E 01	300	211 000	406 211	FY24	Check
							\$1,000.00
		B 01	131	000		FY25	
							\$500.00
		<b>PO#:</b> 57803	<b>Voucher #:</b>	126566	Invoice	<b>Invoice No:</b> CAPS NW 416	
						10/27/2023	<b>Paid Amt: \$1,500.00</b>
							<b>Check Amount: \$1,500.00</b>
							<b>Vendor Total: \$1,500.00</b>
<b>26163</b>							
CAROLINA BIOLOGICAL SUPPLY CO.							
		0717	001		109376		
		E 01	300	260 000	430 000	Preserved pregnant cat #228022	Check
							\$146.00
		E 01	300	260 000	430 000	shipping	
							\$150.00
		<b>PO#:</b> 57027	<b>Voucher #:</b>	126567	Invoice	<b>Invoice No:</b> 52276783	
						10/27/2023	<b>Paid Amt: \$296.00</b>
							<b>Check Amount: \$296.00</b>
							<b>Vendor Total: \$296.00</b>
<b>26916</b>							
CDW GOVERNMENT, INC.							
		0717	001		109377		
		E 01	128	630 000	466 000	Asus Chromebook CR1 CR1100CKA-YZ142 - 1	Check
							\$88,875.00
		<b>PO#:</b> 57404	<b>Voucher #:</b>	126568	Invoice	<b>Invoice No:</b> LK90885/LM11394	
						10/27/2023	<b>Paid Amt: \$88,875.00</b>
							<b>Check Amount: \$88,875.00</b>
							<b>Vendor Total: \$88,875.00</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>26916 CDW GOVERNMENT, INC.</b>							
		0717	001	109377			
		B 01	131	000	Year2-Security filter prem 3 year 1K-2499-"Secur	10/27/2023	Check
		B 01	131	000	Year2-Security filter prem 3 year 1K-2499-"Secur	10/27/2023	Check
		126569	Voucher #:	Invoice No: MD62942			
		E 01	300	302	556 000	10/27/2023	Paid Amt: \$24,360.80
		E 01	300	630	302 556 000	10/27/2023	Paid Amt: \$6,150.00
		126570	Voucher #:	Invoice No: MF83743			
		E 01	300	630	302 556 000	10/27/2023	Paid Amt: \$6,150.00
		E 01	300	630	302 556 000	10/27/2023	Paid Amt: \$6,150.00
							<b>Check Amount: \$119,385.80</b>
							<b>Vendor Total: \$119,385.80</b>
<b>25896 CENTRAL RESTAURANT PRODUCTS</b>							
		0717	001	109378			
		E 02	300	770	701 530 253	10/27/2023	Check
		126571	Voucher #:	Invoice No: 12098370			
		E 01	300	770	701 530 253	10/27/2023	Paid Amt: \$13,360.00
							<b>Check Amount: \$13,360.00</b>
							<b>Vendor Total: \$13,360.00</b>
<b>3676 CHOICE ELECTRIC</b>							
		0717	001	109379			
		E 01	300	810	000 350 272	10/27/2023	Check
		E 01	300	810	000 350 272	10/27/2023	Check
		126572	Voucher #:	Invoice No: 23667			
		E 01	300	810	000 350 272	10/27/2023	Paid Amt: \$394.00
		E 01	300	810	000 350 272	10/27/2023	Paid Amt: \$625.00
		E 01	300	810	000 350 272	10/27/2023	Paid Amt: \$588.26
		E 01	300	810	000 350 272	10/27/2023	Paid Amt: \$40.00
		126573	Voucher #:	Invoice No: 23640			
		E 01	100	810	000 350 272	10/27/2023	Paid Amt: \$1,000.00
		E 01	100	810	000 350 272	10/27/2023	Paid Amt: \$577.05
		E 01	100	810	000 350 272	10/27/2023	Paid Amt: \$40.00
		126574	Voucher #:	Invoice No: 23639			
		E 01	128	810	000 350 272	10/27/2023	Paid Amt: \$250.00
		E 01	128	810	000 350 272	10/27/2023	Paid Amt: \$5.64
		E 01	128	810	000 350 272	10/27/2023	Paid Amt: \$40.00
		126575	Voucher #:	Invoice No: 23638			
		E 04	005	505	321 350 550	10/27/2023	Paid Amt: \$187.50
		E 04	005	505	321 350 550	10/27/2023	Paid Amt: \$88.92
		E 04	005	505	321 350 550	10/27/2023	Paid Amt: \$40.00
		126576	Voucher #:	Invoice No: 23665			
		E 06	005	870	023 510 000	10/27/2023	Paid Amt: \$6,092.00
		E 06	005	870	023 510 000	10/27/2023	Paid Amt: \$3,649.31
		E 06	005	870	023 510 000	10/27/2023	Paid Amt: \$1,490.00

# Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
3676	CHOICE ELECTRIC				
	0717	001	109379		
		E 06 005 870 023 510 000			Check
					\$5,429.00
PO#:	58049	Voucher #:	126673 Invoice	10/27/2023	
			Invoice No: 23622		
					Paid Amt: \$16,660.31
					Check Amount: \$20,536.68
					Vendor Total: \$20,536.68
10254	CITY OF JORDAN				
	0717	001	109318		
		E 06 100 870 024 305 000			Check
			2024 bldg-Site Plan Review Fee		\$300.00
PO#:		Voucher #:	126326 Invoice	10/16/2023	
			Invoice No: COJ-OctA		
					Paid Amt: \$300.00
					Check Amount: \$300.00
					Vendor Total: \$300.00
	0717	001	109319		
		E 06 100 870 024 305 000			Check
			2024 Bldg-PUD Application Fee		\$375.00
PO#:		Voucher #:	126327 Invoice	10/16/2023	
			Invoice No: COJ-OctB		
					Paid Amt: \$375.00
					Check Amount: \$375.00
					Vendor Total: \$375.00
	0717	001	109320		
		E 06 100 870 024 305 000			Check
			2024 Bldg-Preliminary Plat Fee		\$500.00
PO#:		Voucher #:	126328 Invoice	10/16/2023	
			Invoice No: COJ-OctC		
					Paid Amt: \$500.00
					Check Amount: \$500.00
					Vendor Total: \$500.00
	0717	001	109321		
		E 06 100 870 024 305 000			Check
			2024 Bldg-Final Plat Fee		\$500.00
PO#:		Voucher #:	126329 Invoice	10/16/2023	
			Invoice No: COJ-OctD		
					Paid Amt: \$500.00
					Check Amount: \$500.00
					Vendor Total: \$500.00
	0717	001	109380		
		E 01 100 810 000 330 204			Check
			ES		\$2,313.05
		E 01 128 810 000 330 204			\$2,227.53
			MS		
		E 01 300 810 000 330 204			\$2,337.76
			HS		
		E 01 005 810 000 330 204			\$7,252.46
			Athletic Complex		
		E 04 005 505 321 330 000			\$52.57
			ES CE		
		E 04 005 505 321 330 000			\$95.47
			CE		
		E 04 005 582 344 330 000			\$157.71
			School Readiness		
		E 02 100 770 701 330 000			\$105.14
			ES Food Service		
		E 02 128 770 701 330 000			\$127.29
			MS Food Service		
		E 02 300 770 701 330 000			\$149.22
			HS Food Service		
		E 04 005 505 321 330 550			\$731.89
			CERC		
PO#:		Voucher #:	126666 Invoice	10/27/2023	
			Invoice No: 10/9/23		
					Paid Amt: \$15,550.09
					Check Amount: \$15,550.09
					Vendor Total: \$17,225.09

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>2895 CLEAR, DAVE</b>					
	0717	001	109328		
	E 01	300 296 000 305 326		Soccer Official 9/30/23	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>			
	126335	Invoice		10/13/2023	
					\$77.00
					<b>Paid Amt: \$77.00</b>
					<b>Check Amount: \$77.00</b>
					<b>Vendor Total: \$77.00</b>
<b>1343 CLEVELAND SCHOOLS</b>					
	0717	001	109359		
	E 01	128 298 000 369 373		Reg. fee for 3 teams	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>			
	126436	Invoice		10/25/2023	
					\$75.00
					<b>Paid Amt: \$75.00</b>
					<b>Check Amount: \$75.00</b>
					<b>Vendor Total: \$75.00</b>
<b>5880 CLIA LABORATORY PROGRAM</b>					
	0717	001	109381		
	E 01	005 720 000 305 000		Laboratory Certificate Fee D. Griffiths	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>			
	126577	Invoice		10/27/2023	
					\$180.00
					<b>Paid Amt: \$180.00</b>
					<b>Check Amount: \$180.00</b>
					<b>Vendor Total: \$180.00</b>
<b>2629 COMCAST</b>					
	0717	001	109382		
	E 04	005 505 321 320 550		Service 10/18/23-11/17/23	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>			
	126578	Invoice		10/27/2023	
					\$2.27
					<b>Paid Amt: \$2.27</b>
					<b>Check Amount: \$2.27</b>
					<b>Vendor Total: \$2.27</b>
<b>6256 COOLEY, TONY</b>					
	0717	001	109353		
	E 04	005 505 321 401 518		9/6/23	
	E 04	005 505 321 401 518		9/6/23	
	E 04	005 505 321 401 518		9/6/23	
	E 04	005 505 321 401 518		9/8/23	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>			
	126390	Invoice		10/19/2023	
					\$145.12
					<b>Paid Amt: \$145.12</b>
					<b>Check Amount: \$145.12</b>
					<b>Vendor Total: \$145.12</b>
<b>5617 DECORY, TRAVIS</b>					
	0717	001	109313		
	E 01	005 211 320 305 000		ES/MS/HS Cultural Class Instruction 10/4/23	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>			
	126282	Invoice		10/4/2023	
					\$800.00
					<b>Paid Amt: \$800.00</b>
					<b>Check Amount: \$800.00</b>
					<b>Vendor Total: \$800.00</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
<b>5617 DECORY, TRAVIS</b>						
	0717	001	109314		Check	
		E 01	005 211 320 305 000	Indigenous Peoples Day 2023 Performance 10/€		\$3,000.00
<b>PO#:</b>	<b>Voucher #:</b>	126317	Invoice	10/9/2023	<b>Paid Amt:</b>	<b>\$3,000.00</b>
					<b>Check Amount:</b>	<b>\$3,000.00</b>
						<b>Vendor Total: \$4,600.00</b>
<b>5008 DONAHUE, BRIAN</b>						
	0717	001	109329		Check	
		E 01	300 294 000 305 303	FB Official 9/15/23		\$115.00
<b>PO#:</b>	<b>Voucher #:</b>	126336	Invoice	10/13/2023	<b>Paid Amt:</b>	<b>\$115.00</b>
					<b>Check Amount:</b>	<b>\$115.00</b>
						<b>Vendor Total: \$115.00</b>
<b>6314 DUPONT, DONNA</b>						
	0717	001	109383		Check	
		R 04	005 507 321 050 000	Senior Expo Refund		\$15.00
<b>PO#:</b>	<b>Voucher #:</b>	126579	Invoice	10/27/2023	<b>Paid Amt:</b>	<b>\$15.00</b>
					<b>Check Amount:</b>	<b>\$15.00</b>
						<b>Vendor Total: \$15.00</b>
<b>2630 EDMENTUM</b>						
	0717	001	109384		Check	
		E 01	300 211 000 394 000	EdOptions Academy-Post Pay Sept 2023		\$5,020.00
<b>PO#:</b>	<b>Voucher #:</b>	126580	Invoice	10/27/2023	<b>Paid Amt:</b>	<b>\$5,020.00</b>
					<b>Check Amount:</b>	<b>\$5,020.00</b>
						<b>Vendor Total: \$5,020.00</b>
<b>3993 ERICKSON, TY</b>						
	0717	001	109330		Check	
		E 01	300 296 000 305 326	8/29/23 Girls		\$69.50
		E 01	300 294 000 305 326	8/29/23 Boys		\$69.50
		E 01	300 296 000 305 326	9/14/23		\$77.00
		E 01	300 296 000 305 326	10/3/23 Girls		\$69.50
		E 01	300 294 000 305 326	10/3/23 Boys		\$69.50
<b>PO#:</b>	<b>Voucher #:</b>	126337	Invoice	10/13/2023	<b>Paid Amt:</b>	<b>\$355.00</b>
					<b>Check Amount:</b>	<b>\$355.00</b>
						<b>Vendor Total: \$355.00</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
6292		EVHS DEBATE	0717	001	109331		Check
		E 01 300 298 000	369 385			Entries for Novice Classic	\$40.00
	PO#: 57851	Voucher #:	126338	Invoice	Invoice No: 9/30/23	10/13/2023	
							<b>Paid Amt: \$40.00</b>
							<b>Check Amount: \$40.00</b>
							<b>Vendor Total: \$40.00</b>
6298		FAHNING, BRADEN	0717	001	109332		Check
		E 01 300 292 000	305 311			Section Official 10/10/23	\$100.00
	PO#: 57851	Voucher #:	126339	Invoice	Invoice No: Section Official	10/13/2023	
							<b>Paid Amt: \$100.00</b>
							<b>Check Amount: \$100.00</b>
							<b>Vendor Total: \$100.00</b>
6294		FLECK, JEREMY	0717	001	109333		Check
		E 01 300 294 000	305 303			FB Official 9/29/23	\$115.00
	PO#: 57904	Voucher #:	126340	Invoice	Invoice No: FB Official	10/13/2023	
							<b>Paid Amt: \$115.00</b>
							<b>Check Amount: \$115.00</b>
							<b>Vendor Total: \$115.00</b>
28334		FRICKE, VICKI	0717	001	109334		Check
		E 04 005 505 321	305 550			Personal Training Jul 2023-Sept 2023	\$490.00
	PO#: 57904	Voucher #:	126341	Invoice	Invoice No: Jul-Sept 2023	10/13/2023	
							<b>Paid Amt: \$490.00</b>
							<b>Check Amount: \$490.00</b>
							<b>Vendor Total: \$490.00</b>
6297		GANSKE, LEE	0717	001	109335		Check
		E 01 300 292 000	305 311			Section Girls Soccer 10/10/23	\$115.00
	PO#: 57904	Voucher #:	126342	Invoice	Invoice No: Section Official	10/13/2023	
							<b>Paid Amt: \$115.00</b>
							<b>Check Amount: \$115.00</b>
							<b>Vendor Total: \$115.00</b>
5654		GATEWAY EDUCATION HOLDINGS, LLC	0717	001	109385		Check
		E 01 300 211 302	460 000			Pearson Visual Anatomy and Physiology 3rd Edi	\$5,874.75
		E 01 300 211 302	460 000			Shipping	\$469.98
	PO#: 57226	Voucher #:	126649	Invoice	Invoice No: 7028580035	10/27/2023	
							<b>Paid Amt: \$6,344.73</b>
	PO#: 57052	Voucher #:	126650	Invoice	Invoice No: 7028472953	10/27/2023	
							<b>Paid Amt: \$2,249.75</b>
							<b>Paid Amt: (\$1,869.67)</b>
	PO#: 57052	Voucher #:	126651	Invoice	Invoice No: 6001613319	10/27/2023	
							<b>Paid Amt: (\$1,869.67)</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>5654</b>					
GATEWAY EDUCATION HOLDINGS, LLC					
	0717	001	109385		
	E 01	300 211 302 406 000	Credit Memo 11/6/21		
<b>PO#:</b>	<b>Voucher #:</b>	126652 Invoice	Invoice No: 6001613320	10/27/2023	
					<b>Paid Amt: (\$2,131.42)</b>
					<b>Check Amount: \$4,593.39</b>
					<b>Vendor Total: \$4,593.39</b>
<b>6268</b>					
GBR INTERPRETING & TRANSLATION SERVICES					
	0717	001	109386		
	E 01	100 412 740 394 000	Spanish Interpreting 9/27/23 Dalley	\$120.00	Check
	E 01	100 412 740 394 000	Mileage	\$57.64	
<b>PO#:</b> 57867	<b>Voucher #:</b>	126583 Invoice	Invoice No: 19243	10/27/2023	
	E 01	100 412 740 394 000	Cambodian Interpreting 9/22/2023 J. Holzwarth	\$120.00	<b>Paid Amt: \$177.64</b>
	E 01	100 412 740 394 000	Cambodian Mileage 9/22/2023	\$120.52	
	E 01	100 412 740 394 000	Somalian Interpreting 9/25/2023 J. McDonald	\$120.00	
<b>PO#:</b> 57860	<b>Voucher #:</b>	126584 Invoice	Invoice No: 19218	10/27/2023	
	E 04	005 583 354 305 000	Spanish Interpreter 10/13/2023	\$150.00	<b>Paid Amt: \$360.52</b>
	E 04	005 583 354 305 000	Mileage	\$32.75	
<b>PO#:</b> 58089	<b>Voucher #:</b>	126585 Invoice	Invoice No: 19422	10/27/2023	
	E 01	100 412 740 394 000	Spanish Interpreting 10/6/2023 K. Dalley	\$120.00	<b>Paid Amt: \$182.75</b>
	E 01	100 412 740 394 000	Mileage	\$24.24	
<b>PO#:</b> 57939	<b>Voucher #:</b>	126586 Invoice	Invoice No: 19358	10/27/2023	
					<b>Paid Amt: \$144.24</b>
					<b>Check Amount: \$865.15</b>
					<b>Vendor Total: \$865.15</b>
<b>27120</b>					
GOPHER STATE ONE-CALL					
	0717	001	109387		
	E 01	005 810 000 305 000	Sept 2023 Emailed Tickets	\$29.70	Check
<b>PO#:</b>	<b>Voucher #:</b>	126582 Invoice	Invoice No: 3091081	10/27/2023	
					<b>Paid Amt: \$29.70</b>
					<b>Check Amount: \$29.70</b>
					<b>Vendor Total: \$29.70</b>
<b>5678</b>					
HAGEN, TESSA					
	0717	001	109354		
	E 04	005 505 321 305 515	Tae Kwon Do Fall Session 1 8/30/23-10/4/23	\$226.80	Check
<b>PO#:</b> 57965	<b>Voucher #:</b>	126391 Invoice	Invoice No: Fall Session 1	10/19/2023	
					<b>Paid Amt: \$226.80</b>
					<b>Check Amount: \$226.80</b>
					<b>Vendor Total: \$226.80</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>4186 HARRIS, PAUL</b>					
	0717	001	109336		
		E 01 300 294 000 305 303		FB Official 9/8/23	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126343</b>	<b>Invoice</b>	<b>10/13/2023</b>	<b>Check</b>
				\$115.00	
					<b>Paid Amt: \$115.00</b>
					<b>Check Amount: \$115.00</b>
					<b>Vendor Total: \$115.00</b>
<b>23188 HEGER'S DAIRY LLC</b>					
	0717	001	109389		
		E 02 100 770 701 495 000		JES	
		E 02 300 770 701 495 000		JHS	
		E 02 128 770 701 495 000		JMS	
		E 02 300 770 701 495 000		RVEC	
		E 02 128 770 701 495 000		St Johns	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126588</b>	<b>Invoice</b>	<b>10/27/2023</b>	<b>Check</b>
				\$4,390.75	
				\$1,158.21	
				\$1,785.36	
				\$479.91	
				\$669.19	
					<b>Paid Amt: \$8,483.42</b>
					<b>Check Amount: \$8,483.42</b>
					<b>Vendor Total: \$8,483.42</b>
<b>29151 HEIMATFEST</b>					
	0717	001	109390		
		E 04 005 505 321 401 513		9/2023 Booth fee & 334 Heimafest bucks	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126589</b>	<b>Invoice</b>	<b>10/27/2023</b>	<b>Check</b>
				\$167.00	
					<b>Paid Amt: \$167.00</b>
					<b>Check Amount: \$167.00</b>
					<b>Vendor Total: \$167.00</b>
<b>3683 HILDI INC.</b>					
	0717	001	109391		
		E 01 005 110 000 305 000		FY24 Annual OPEB Levy Limit & Letter	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126590</b>	<b>Invoice</b>	<b>10/27/2023</b>	<b>Check</b>
				\$1,100.00	
					<b>Paid Amt: \$1,100.00</b>
					<b>Check Amount: \$1,100.00</b>
					<b>Vendor Total: \$1,100.00</b>
<b>6217 HRYPA, WILLIAM</b>					
	0717	001	109337		
		E 01 300 296 000 305 326		Soccer Official 9/21/23	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126344</b>	<b>Invoice</b>	<b>10/13/2023</b>	<b>Check</b>
				\$77.00	
					<b>Paid Amt: \$77.00</b>
					<b>Check Amount: \$77.00</b>
					<b>Vendor Total: \$77.00</b>
<b>6217 I &amp; S GROUP</b>					
	0717	001	109345		
		E 06 100 870 024 305 000		JES Building Renovation - architect - Aug 2023	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126384</b>	<b>Invoice</b>	<b>10/18/2023</b>	<b>Check</b>
				\$347,174.00	
					<b>Paid Amt: \$347,174.00</b>
					<b>Check Amount: \$347,174.00</b>
					<b>Vendor Total: \$347,174.00</b>

# Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>6217 I &amp; S GROUP</b>					
	0717	001	109345		
		E 06 100 870 024 305 000			Check
				\$13,407.46	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126385 Invoice</b>	<b>Invoice No: 97813</b>	<b>10/18/2023</b>	
					<b>Paid Amt: \$158,502.86</b>
					<b>Check Amount: \$505,676.86</b>
					<b>Vendor Total: \$505,676.86</b>
<b>3811 INFINITE CAMPUS, INC</b>					
	0717	001	109392		
		E 01 100 203 000 405 000	ES		Check
		E 01 128 211 000 405 000	MS	\$687.50	
		E 01 300 211 000 405 000	HS	\$687.50	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126591 Invoice</b>	<b>Invoice No: ANNUAL044191</b>	<b>10/27/2023</b>	
					<b>Paid Amt: \$2,062.50</b>
					<b>Check Amount: \$2,062.50</b>
					<b>Vendor Total: \$2,062.50</b>
<b>4915 INSTRUMENTAL AWARDS LLC</b>					
	0717	001	109393		
		E 01 300 258 000 401 000	Band Awards		Check
				\$52.00	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126592 Invoice</b>	<b>Invoice No: 55352J 2301</b>	<b>10/27/2023</b>	
					<b>Paid Amt: \$52.00</b>
					<b>Check Amount: \$52.00</b>
					<b>Vendor Total: \$52.00</b>
<b>2491 INTEGRATED FIRE &amp; SECURITY</b>					
	0717	001	109394		
		E 01 128 865 363 305 000	Initial dispatch - 08/18		Check
		E 01 128 865 363 305 000	Labor - 08/18	\$195.00	
		E 01 128 865 363 305 000	Truck/Service charge - 08/18	\$75.00	
		E 01 128 865 363 305 000	Labor - 08/25	\$85.00	
		E 01 128 865 363 305 000	Truck/Service charge - 08/25	\$225.00	
		E 01 128 865 363 305 000	Initial dispatch - 08/25	\$85.00	
		E 01 128 865 363 305 000	Labor - 08/25	\$195.00	
		E 01 128 865 363 305 000	Lithium battery	\$750.00	
		E 01 128 865 363 305 000	Truck/Service charge - 08/25	\$16.54	
		E 01 128 865 363 305 000	Truck/Service charge - 08/25	\$85.00	
<b>PO#:</b>	<b>Voucher #:</b>	<b>126593 Invoice</b>	<b>Invoice No: 93342/93161</b>	<b>10/27/2023</b>	
					<b>Paid Amt: \$1,711.54</b>
					<b>Check Amount: \$1,711.54</b>
					<b>Vendor Total: \$1,711.54</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>27791 JACQUES DRAIN CLEANING</b>					
	0717	001	109395		
	E 01	100 810 000 350 274		Boiler room drain	Check
					\$-400.00
PO#: 58015	Voucher #:	126594	Invoice	10/27/2023	
			Invoice No: 9/11/23		
					<b>Paid Amt: \$400.00</b>
					<b>Check Amount: \$400.00</b>
					<b>Vendor Total: \$400.00</b>
<b>4164 JERNANDER, MIKE</b>					
	0717	001	109396		
	E 01	005 420 419 366 000		CPR/AED/First Aid Sped Staff	Check
	E 01	005 865 352 305 000		CPR/AED/First Aid Gen Ed Staff	
					\$2,145.00
					\$1,495.00
PO#: 57937	Voucher #:	126595	Invoice	10/27/2023	
			Invoice No: 227		
					<b>Paid Amt: \$3,640.00</b>
					<b>Check Amount: \$3,640.00</b>
					<b>Vendor Total: \$3,640.00</b>
<b>5548 JOHNSON FITNESS &amp; WELLNESS</b>					
	0717	001	109397		
	E 04	005 505 321 305 550		CERC workout equipemnt maintenance	Check
					\$276.50
PO#: 57834	Voucher #:	126596	Invoice	10/27/2023	
			Invoice No: 21-074458		
					<b>Paid Amt: \$276.50</b>
					<b>Check Amount: \$276.50</b>
					<b>Vendor Total: \$276.50</b>
<b>1920 JORDAN DOLLARS FOR SCHOLARS</b>					
	0717	001	109398		
	R 01	300 211 000 096 276		Sept 2023 IC Donations	Check
	R 01	300 211 000 096 276		Merchant Fees	
					\$120.00
					(\$-4.45)
PO#: 58070	Voucher #:	126597	Invoice	10/27/2023	
			Invoice No: Sept 2023		
					<b>Paid Amt: \$115.55</b>
					<b>Check Amount: \$115.55</b>
					<b>Vendor Total: \$115.55</b>
<b>27825 JORDAN FAMILY OUTREACH</b>					
	0717	001	109355		
	E 18	100 298 301 899 000		M.&L. Kauzlarich MS Donation FY24	Check
					\$250.00
PO#: 57958	Voucher #:	126392	Invoice	10/19/2023	
			Invoice No: Kauzlarich Donation		
					<b>Paid Amt: \$250.00</b>
					<b>Check Amount: \$250.00</b>
					<b>Vendor Total: \$250.00</b>
<b>25609 KORTE, STEVE</b>					
	0717	001	109338		
	E 01	300 294 000 305 326		10/2/23	Check
	E 01	300 294 000 305 326		10/5/23	
					\$62.00
					\$124.00
PO#: 57958	Voucher #:	126345	Invoice	10/13/2023	
			Invoice No: Soccer Official		
					<b>Paid Amt: \$186.00</b>
					<b>Check Amount: \$186.00</b>
					<b>Vendor Total: \$186.00</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>4171 KRAMLINGER PIANO SERVICE</b>						
	0717	001	001	109339		
	E 01	300	259	000 350 000	Piano tuning & Repair for 3 Pianos	Check
						\$620.00
<b>PO#: 57882</b>	<b>Voucher #:</b>	126346	Invoice	Invoice No: 9/1/23	10/13/2023	<b>Paid Amt: \$620.00</b>
						<b>Check Amount: \$620.00</b>
						<b>Vendor Total: \$620.00</b>
<b>5637 KRAUS-ANDERSON CONSTRUCTION COMPANY</b>						
	0717	001	001	109346		
	E 06	005	870	023 305 000	Sept 2023 Construction Management Services	Check
						\$8,627.25
<b>PO#: 57925</b>	<b>Voucher #:</b>	126386	Invoice	Invoice No: KA60500	10/18/2023	<b>Paid Amt: \$8,627.25</b>
						<b>Check Amount: \$8,627.25</b>
						<b>Vendor Total: \$8,627.25</b>
<b>3560 LARSON ENGINEERING, INC.</b>						
	0717	001	001	109347		
	E 06	005	870	023 305 000	2023 Site Improvements 8/23/23-9/22/23	Check
						\$1,000.00
<b>PO#: 57925</b>	<b>Voucher #:</b>	126387	Invoice	Invoice No: 0001520	10/18/2023	<b>Paid Amt: \$1,000.00</b>
						<b>Check Amount: \$1,000.00</b>
						<b>Vendor Total: \$1,000.00</b>
<b>6293 LARSON, CONNER</b>						
	0717	001	001	109399		
	E 01	300	296	000 305 326	Girls Soccer	Check
						\$18.00
	E 01	300	294	000 305 303	C Football	\$30.00
	E 01	300	294	000 305 303	C Football	\$30.00
	E 01	128	294	000 305 303	8th Football	\$30.00
<b>PO#: 58074</b>	<b>Voucher #:</b>	126667	Invoice	Invoice No: Scoreboard Official	10/27/2023	<b>Paid Amt: \$108.00</b>
						<b>Check Amount: \$108.00</b>
						<b>Vendor Total: \$108.00</b>
<b>6318 LAWSON, MARGARET</b>						
	0717	001	001	109400		
	R 04	005	507	321 050 000	Senior Expo Refund	Check
						\$15.00
<b>PO#: 58074</b>	<b>Voucher #:</b>	126598	Invoice	Invoice No: Refund	10/27/2023	<b>Paid Amt: \$15.00</b>
						<b>Check Amount: \$15.00</b>
						<b>Vendor Total: \$15.00</b>
<b>27558 LEE, TIMOTHY RANDALL</b>						
	0717	001	001	109401		
	E 01	100	810	000 350 272	Contactors for cooler and freezer	Check
						\$116.00
	E 01	100	810	000 350 272	Tech service tim	\$250.00
	E 01	100	810	000 350 272	Trip charge	\$50.00
<b>PO#: 58003</b>	<b>Voucher #:</b>	126600	Invoice	Invoice No: 2233	10/27/2023	<b>Paid Amt: \$416.00</b>

# Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27558		LEE, TIMOTHY RANDALL	0717	001	109401		
					E 02 128 770 701 350 000	15 amp fuse	Check
					E 02 128 770 701 350 000	Tech service time	\$10.00
					E 02 128 770 701 350 000	Trip	\$187.50
					E 02 128 770 701 350 000	R404A	\$50.00
					E 02 128 770 701 350 000	Tech service time	\$120.00
					E 02 128 770 701 350 000	Mileage	\$200.00
					E 02 128 770 701 350 000		\$50.00
PO#:	58018	Voucher #:	126601	Invoice No:	2604	10/27/2023	
							<b>Paid Amt: \$617.50</b>
							<b>Check Amount: \$1,033.50</b>
							<b>Vendor Total: \$1,033.50</b>
5383		LUCAS/AUDREY	0717	001	109356		
					E 04 005 508 321 305 000	MOX Fitness Session 12 8/14/23-10/5/23	Check
PO#:	57960	Voucher #:	126393	Invoice No:	Session 12	10/19/2023	
							<b>Paid Amt: \$528.50</b>
							<b>Check Amount: \$528.50</b>
							<b>Vendor Total: \$528.50</b>
6317		LURQUIN, BONNIE	0717	001	109402		
					R 04 005 507 321 050 000	Senior Expo Refund	Check
PO#:	58075	Voucher #:	126599	Invoice No:	Refund	10/27/2023	
							<b>Paid Amt: \$15.00</b>
							<b>Check Amount: \$15.00</b>
							<b>Vendor Total: \$15.00</b>
5823		M.A. APPAREL	0717	001	109315		
					E 04 005 505 321 401 514	Inv#66998	Check
PO#:		Voucher #:	126318	Invoice No:	66998	10/10/2023	
					E 04 005 505 321 401 514	Inv#67038	<b>Paid Amt: \$604.45</b>
PO#:		Voucher #:	126319	Invoice No:	67038	10/10/2023	
					E 04 005 505 321 401 514	Inv#67049	<b>Paid Amt: \$779.76</b>
PO#:		Voucher #:	126320	Invoice No:	67049	10/10/2023	
					E 04 005 505 321 401 514	Inv#67264	<b>Paid Amt: \$729.77</b>
PO#:		Voucher #:	126321	Invoice No:	67264	10/10/2023	
					E 04 005 505 321 401 514	Inv#67394	<b>Paid Amt: \$1,019.85</b>
PO#:		Voucher #:	126322	Invoice No:	67394	10/10/2023	
							<b>Paid Amt: \$814.88</b>
							<b>Check Amount: \$814.88</b>
							<b>Vendor Total: \$3,948.71</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
<b>6316 MAHONEY, KATHLEEN</b>						
	0717	001	109403		Check	
	R 04	005 507 321 050 000	Senior Expo Refund			\$15.00
<b>PO#:</b>	<b>58076</b>	<b>Voucher #:</b>	<b>126602</b>	<b>Invoice No:</b>	<b>Refund</b>	<b>10/27/2023</b>
					<b>Paid Amt:</b>	<b>\$15.00</b>
					<b>Check Amount:</b>	<b>\$15.00</b>
					<b>Vendor Total:</b>	<b>\$15.00</b>
<b>28792 MANN, KEVIN</b>						
	0717	001	109404		Check	
	E 01	300 294 000 305 303	FB Official 10/18/23			\$115.00
<b>PO#:</b>		<b>Voucher #:</b>	<b>126672</b>	<b>Invoice No:</b>	<b>FB Official</b>	<b>10/27/2023</b>
					<b>Paid Amt:</b>	<b>\$115.00</b>
					<b>Check Amount:</b>	<b>\$115.00</b>
					<b>Vendor Total:</b>	<b>\$115.00</b>
<b>6306 MAPS DEBATE</b>						
	0717	001	109405		Check	
	E 01	300 298 000 369 385	Entry fee-Debate meet - 10/14/23			\$40.00
<b>PO#:</b>	<b>57999</b>	<b>Voucher #:</b>	<b>126603</b>	<b>Invoice No:</b>	<b>632631</b>	<b>10/27/2023</b>
					<b>Paid Amt:</b>	<b>\$40.00</b>
					<b>Check Amount:</b>	<b>\$40.00</b>
					<b>Vendor Total:</b>	<b>\$40.00</b>
<b>25631 MASSP</b>						
	0717	001	109406		Check	
	E 01	128 050 000 820 000	FY24 B. Bakeberg Membership Dues			\$865.00
<b>PO#:</b>	<b>57911</b>	<b>Voucher #:</b>	<b>126604</b>	<b>Invoice No:</b>	<b>1804</b>	<b>10/27/2023</b>
					<b>Paid Amt:</b>	<b>\$865.00</b>
					<b>Check Amount:</b>	<b>\$865.00</b>
					<b>Vendor Total:</b>	<b>\$865.00</b>
<b>6015 MATTSON, ROBERT</b>						
	0717	001	109312		Check	
	E 04	005 505 321 401 513	2023 Run of the Mill Finish line MC			\$270.00
<b>PO#:</b>	<b>57814</b>	<b>Voucher #:</b>	<b>126281</b>	<b>Invoice No:</b>	<b>104</b>	<b>10/3/2023</b>
					<b>Paid Amt:</b>	<b>\$270.00</b>
					<b>Check Amount:</b>	<b>\$270.00</b>
					<b>Vendor Total:</b>	<b>\$270.00</b>
<b>5393 METRO VOLLEYBALL OFFICIAL ASSN, LLC</b>						
	0717	001	109408		Check	
	E 01	300 296 000 305 342	VB Officials Oct 12, 2013			\$320.00
<b>PO#:</b>	<b>57950</b>	<b>Voucher #:</b>	<b>126607</b>	<b>Invoice No:</b>	<b>2108</b>	<b>10/27/2023</b>
					<b>Paid Amt:</b>	<b>\$320.00</b>
					<b>Check Amount:</b>	<b>\$320.00</b>
					<b>Vendor Total:</b>	<b>\$450.00</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>5393 METRO VOLLEYBALL OFFICIAL ASSN, LLC</b>					
	0717	001	109408		
	E 01	300	296 000 305 342	9/19/23	Check
	E 01	300	296 000 305 342	9/19/23	\$260.00
	E 01	300	296 000 305 342	9/21/23	\$60.00
	E 01	300	296 000 305 342	9/21/23	\$260.00
	E 01	300	296 000 305 342	9/21/23	\$60.00
	E 01	300	296 000 305 342	9/26/23	\$260.00
<b>PO#:</b> 57909	<b>Voucher #:</b> 126608	Invoice		<b>Invoice No:</b> 1962	<b>10/27/2023</b>
					<b>Paid Amt: \$1,160.00</b>
					<b>Check Amount: \$1,480.00</b>
					<b>Vendor Total: \$1,480.00</b>
<b>5867 METRONET</b>					
	0717	001	109409		
	E 04	005	582 344 320 000	School Readiness	Check
	E 04	005	570 321 320 000	Kids Co	\$26.50
	E 02	005	770 701 320 000	ES Food Service	\$7.57
	E 01	100	203 000 320 000	ES	\$3.79
	E 04	005	505 321 320 550	CERC	\$340.76
	E 02	005	770 701 320 000	MS Food Service	\$17.70
	E 01	128	211 000 320 000	MS	\$4.43
	E 02	005	770 701 320 000	HS Food Service	\$420.48
	E 01	300	211 000 320 000	HS	\$9.47
	E 01	300	211 000 320 000	HS	\$464.04
<b>PO#:</b> 57909	<b>Voucher #:</b> 126606	Invoice		<b>Invoice No:</b> Oct 2023	<b>10/27/2023</b>
					<b>Paid Amt: \$1,294.74</b>
					<b>Check Amount: \$1,294.74</b>
					<b>Vendor Total: \$1,294.74</b>
<b>6282 MILLER-DWAN FOUNDATION</b>					
	0717	001	109410		
	E 01	005	718 342 366 000	DBT Training Aug 14-16, 2023	Check
<b>PO#:</b> 57897	<b>Voucher #:</b> 126609	Invoice		<b>Invoice No:</b> 9/18/23	<b>10/27/2023</b>
					<b>Paid Amt: \$4,669.00</b>
					<b>Check Amount: \$4,669.00</b>
					<b>Vendor Total: \$4,669.00</b>
<b>1865 MINNTEX CITRUS INC.</b>					
	0717	STUD	1968		
	E 27	300	298 301 401 957	Summer Fruit Fundraiser	Check
<b>PO#:</b> 57878	<b>Voucher #:</b> 126382	Invoice		<b>Invoice No:</b> 17613	<b>10/18/2023</b>
					<b>Paid Amt: \$1,503.00</b>
					<b>Check Amount: \$1,503.00</b>
					<b>Vendor Total: \$1,503.00</b>

# Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
<b>10854 MN SCHOOL BOARDS ASSN</b>							
	0717	001		109411			
	E 01	005	010 000	366 000	J. Kusske Phase 3 Zoom Mtg Part A&B	Check	
						\$230.00	
<b>PO#:</b>	57923	<b>Voucher #:</b>	126610	Invoice	INV-08485-L8Q1K1	10/27/2023	<b>Paid Amt:</b> \$230.00
							<b>Check Amount:</b> \$230.00
							<b>Vendor Total:</b> \$230.00
<b>16835 MN SOUTH CENTRAL SERVICE COOP.</b>							
	0717	001		109412			
	E 01	005	865 352	305 000	Aug 2023 EHS	Check	
						\$918.95	
<b>PO#:</b>	57837	<b>Voucher #:</b>	126611	Invoice		10/27/2023	<b>Paid Amt:</b> \$918.95
							<b>Check Amount:</b> \$918.95
							<b>Vendor Total:</b> \$918.95
<b>3967 MN VALLEY ELECTRIC COOPERATIVE</b>							
	0717	001		109413			
	E 01	005	810 000	330 201	Ballfield Lights	Check	
						\$16.25	
<b>PO#:</b>		<b>Voucher #:</b>	126641	Invoice		10/27/2023	<b>Paid Amt:</b> \$16.25
							<b>Check Amount:</b> \$16.25
							<b>Vendor Total:</b> \$16.25
<b>6305 MPA DEBATE</b>							
	0717	001		109414			
	E 01	300	298 000	369 385	Entry fee-Debate meet - 10/07/23	Check	
						\$20.00	
<b>PO#:</b>	57998	<b>Voucher #:</b>	126612	Invoice		10/27/2023	<b>Paid Amt:</b> \$20.00
							<b>Check Amount:</b> \$20.00
							<b>Vendor Total:</b> \$20.00
<b>26451 MUSIC MART</b>							
	0717	001		109415			
	E 01	128	258 000	350 000	Sax repair	Check	
						\$50.50	
<b>PO#:</b>	57970	<b>Voucher #:</b>	126613	Invoice		10/27/2023	<b>Paid Amt:</b> \$50.50
							<b>Check Amount:</b> \$50.50
<b>PO#:</b>	57970	<b>Voucher #:</b>	126614	Invoice		10/27/2023	<b>Paid Amt:</b> \$30.00
							<b>Check Amount:</b> \$30.00
<b>PO#:</b>	57970	<b>Voucher #:</b>	126615	Invoice		10/27/2023	<b>Paid Amt:</b> \$172.62
							<b>Check Amount:</b> \$172.62
<b>PO#:</b>	57970	<b>Voucher #:</b>	126616	Invoice		10/27/2023	<b>Paid Amt:</b> \$18.50
							<b>Check Amount:</b> \$18.50
<b>PO#:</b>	57970	<b>Voucher #:</b>	126617	Invoice		10/27/2023	<b>Paid Amt:</b> \$74.04
							<b>Check Amount:</b> \$74.04
<b>PO#:</b>	57881	<b>Voucher #:</b>	126618	Invoice		10/27/2023	<b>Paid Amt:</b> \$19.50
							<b>Check Amount:</b> \$19.50
<b>PO#:</b>	57881	<b>Voucher #:</b>	126619	Invoice		10/27/2023	<b>Paid Amt:</b> \$144.99
							<b>Check Amount:</b> \$144.99

## Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26451		MUSIC MART					
			0717	001	109415		Check
				E 01	300 258 000 350 000	Claimnet Repair # 72340	\$73.00
PO#:	57881	Voucher #:		126620	Invoice	Invoice No: 1590514	Paid Amt: \$73.00
				E 01	300 258 000 350 000	Alto Sac Repair #M8498	\$83.95
PO#:	57881	Voucher #:		126621	Invoice	Invoice No: 1592335	Paid Amt: \$83.95
				R 01	300 000 000 619 923	Ligatures	\$126.60
PO#:	57880	Voucher #:		126622	Invoice	Invoice No: 1604855	Paid Amt: \$126.60
				R 01	300 000 000 619 923	Trumpet Lyres	\$10.92
PO#:	57880	Voucher #:		126623	Invoice	Invoice No: 1600958	Paid Amt: \$10.92
				R 01	300 000 000 619 923	E-Flip Folders	\$249.90
PO#:	57880	Voucher #:		126624	Invoice	Invoice No: 1589141	Paid Amt: \$249.90
				R 01	300 000 000 619 923	Trombone & trumpet Bell Lyres	\$104.32
PO#:	57880	Voucher #:		126625	Invoice	Invoice No: 1587883	Paid Amt: \$104.32
				R 01	300 000 000 619 923	Various Lyres	\$123.94
PO#:	57880	Voucher #:		126626	Invoice	Invoice No: 1584995	Paid Amt: \$123.94
				E 01	300 258 000 430 000	Sheet Music - The Player	\$130.00
PO#:	57879	Voucher #:		126627	Invoice	Invoice No: 1603830	Paid Amt: \$130.00
				E 01	300 258 000 430 000	Sheet Music - Bigger Than the Sky, A Fishermar	\$56.00
PO#:	57879	Voucher #:		126628	Invoice	Invoice No: 1604119	Paid Amt: \$56.00
				E 01	300 258 000 430 000	Sheet Music - The Mudbug Strut	\$38.00
PO#:	57879	Voucher #:		126629	Invoice	Invoice No: 1585747	Paid Amt: \$38.00
				E 01	300 258 000 430 000	Sheet Music - Sack of Woe, Shake A Tailfeather	\$76.00
PO#:	57879	Voucher #:		126630	Invoice	Invoice No: 1574694	Paid Amt: \$76.00
				E 01	300 258 000 430 000	Sheet Music - The Real Easy B.O.O.k Bass Clef &	\$76.00
PO#:	57879	Voucher #:		126631	Invoice	Invoice No: 1574650	Paid Amt: \$76.00
				E 01	300 258 000 430 000	Sheet Music - The Real Easy Book Drum, Bb &	\$57.60
PO#:	57879	Voucher #:		126632	Invoice	Invoice No: 1570749	Paid Amt: \$57.60
				E 01	300 258 000 430 000	Sheet Music - Mary Did you KNow? AChildhood	\$79.20
PO#:	57879	Voucher #:		126633	Invoice	Invoice No: 1578706	Paid Amt: \$79.20
				E 01	300 258 000 430 000	Sheet Music - Morning Snow	\$146.40
PO#:	57879	Voucher #:		126634	Invoice	Invoice No: 1591099	Paid Amt: \$146.40
				E 01	300 258 000 430 000	Sheet Music - Over the Rainbow	\$50.00
PO#:	57879	Voucher #:		126635	Invoice	Invoice No: 1597928	Paid Amt: \$50.00
				R 01	128 000 000 619 923	RESALE - Invoice # 1589505	\$41.60
PO#:	57794	Voucher #:		126636	Invoice	Invoice No: 1589505	Paid Amt: \$41.60
				R 01	128 000 000 619 923	Invoice # 1594052	\$72.75
PO#:	57794	Voucher #:		126637	Invoice	Invoice No: 1594052	Paid Amt: \$72.75
				R 01	128 000 000 619 923	Invoice # 1596469	\$183.96
PO#:	57794	Voucher #:		126638	Invoice	Invoice No: 1596469	Paid Amt: \$183.96
				R 01	128 000 000 619 923	Invoice # 1596476	\$495.78
PO#:	57794	Voucher #:		126639	Invoice	Invoice No: 1596476	Paid Amt: \$495.78
				R 01	128 000 000 619 923	Invoice # 1596476	\$25.99
PO#:	57794	Voucher #:		126639	Invoice	Invoice No: 1596476	Paid Amt: \$25.99

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>26451 MUSIC MART</b>					
	0717	001	109415		Check
	R 01	128 000 000	619 923		
					(\$191.43)
PO#:	Voucher #:	126640	Invoice No: 1604364	10/27/2023	
					<b>Paid Amt: (\$191.43)</b>
					<b>Check Amount: \$2,544.63</b>
					<b>Vendor Total: \$2,544.63</b>
<b>26428 NORTHFIELD LINES, INC.</b>					
	0717	STUD	1969		Check
	E 27	128 298 301	401 807		
					\$3,113.09
PO#:	Voucher #:	126383	Invoice No: 1527-0	10/18/2023	
					<b>Paid Amt: \$3,113.09</b>
					<b>Check Amount: \$3,113.09</b>
					<b>Vendor Total: \$3,113.09</b>
<b>5626 NOVAK, HEATHER</b>					
	0717	001	109340		Check
	E 04	005 507 321	305 000		
					\$50.00
	E 04	005 507 321	305 000		
					\$154.65
PO#:	Voucher #:	126347	Invoice No: Sept 2023	10/13/2023	
					<b>Paid Amt: \$204.65</b>
					<b>Check Amount: \$204.65</b>
					<b>Vendor Total: \$204.65</b>
<b>5540 OFFICE OF MNIT SERVICES</b>					
	0717	001	109416		Check
	E 01	005 211 000	358 000		
					\$139.65
	E 01	005 420 740	394 000		
					\$6.30
PO#:	Voucher #:	126642	Invoice No: W23080687	10/27/2023	
					<b>Paid Amt: \$145.95</b>
					<b>Check Amount: \$145.95</b>
					<b>Vendor Total: \$145.95</b>
<b>10987 OWENS COMPANIES, INC.</b>					
	0717	001	109316		Check
	E 01	100 865 380	350 000		
					\$685.56
PO#:	Voucher #:	126323	Invoice No: 34576	10/10/2023	
	E 01	128 865 380	350 000		
					\$2,887.66
PO#:	Voucher #:	126324	Invoice No: 34574	10/10/2023	
					<b>Paid Amt: \$2,887.66</b>
					<b>Check Amount: \$3,573.22</b>
					<b>Vendor Total: \$3,573.22</b>
<b>28355 PALO, JASON</b>					
	0717	001	109417		Check
	E 01	128 294 000	305 303		
					\$55.00

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>28355 PALO, JASON</b>					
	0717	001	109417		
		E 01 300 294 000 305 303			Check
				\$55.00	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>	<b>FB Official</b>	<b>10/27/2023</b>	<b>Paid Amt: \$110.00</b>
					<b>Check Amount: \$110.00</b>
					<b>Vendor Total: \$110.00</b>
<b>6301 PARCHMENT LLC</b>					
	0717	001	109418		
		E 01 300 211 000 305 217			Check
				\$750.00	
		E 01 300 211 000 305 217			
				\$2,541.00	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>	<b>INV22148</b>	<b>10/27/2023</b>	<b>Paid Amt: \$3,291.00</b>
					<b>Check Amount: \$3,291.00</b>
					<b>Vendor Total: \$3,291.00</b>
<b>27011 PASCO, JEFF</b>					
	0717	001	109341		
		E 01 300 294 000 305 303			Check
				\$115.00	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>	<b>FB Official</b>	<b>10/13/2023</b>	<b>Paid Amt: \$115.00</b>
					<b>Check Amount: \$115.00</b>
					<b>Vendor Total: \$115.00</b>
<b>6284 PRECISION YARD SERVICES</b>					
	0717	001	109357		
		E 01 128 810 000 350 199			Check
				\$85.00	
		E 01 128 810 000 350 199			
				\$530.00	
		E 01 128 810 000 350 199			
				\$85.00	
		E 01 128 810 000 350 199			
				\$199.99	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>	<b>38891</b>	<b>10/19/2023</b>	<b>Paid Amt: \$899.99</b>
					<b>Check Amount: \$899.99</b>
					<b>Vendor Total: \$899.99</b>
<b>2266 RANDY SHAVER CANCER RESEARCH AND COMMUNITY FUND</b>					
	0717	001	109419		
		E 18 300 298 301 401 000			Check
				\$532.00	
<b>PO#:</b>	<b>Voucher #:</b>	<b>Invoice No:</b>	<b>FY24 Donation</b>	<b>10/27/2023</b>	<b>Paid Amt: \$532.00</b>
					<b>Check Amount: \$532.00</b>
					<b>Vendor Total: \$532.00</b>
<b>20698 RATWIK, ROSZAK &amp; MALONEY, PA</b>					
	0717	001	109420		
		E 01 005 400 000 306 000			Check
				\$53.00	

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>20698</b>					
RATWIK, ROSZAK & MALONEY, PA					
	0717	001	109420		
	E 01	005 160 000 305 000	Misc		
PO#: 57902	Voucher #:	126645	Invoice	10/27/2023	Check
			Invoice No: 74572		\$2,173.00
					<b>Paid Amt: \$2,226.00</b>
					<b>Check Amount: \$2,226.00</b>
					<b>Vendor Total: \$2,226.00</b>
<b>2460</b>					
REGION 2AA					
	0717	001	109421		
	E 01	300 292 000 305 311	Adult tickets-Section Soccer		
	E 01	300 292 000 305 311	Student tickets-Section Soccer		
PO#: 57994	Voucher #:	126647	Invoice	10/27/2023	Check
			Invoice No: 10/10/23 Soccer		\$712.00
					\$290.00
					<b>Paid Amt: \$1,002.00</b>
					<b>Check Amount: \$1,002.00</b>
					<b>Vendor Total: \$1,002.00</b>
<b>25188</b>					
REGION 2A-MSHSL					
	0717	001	109422		
	E 01	300 292 000 305 311	Adults		
	E 01	300 292 000 305 311	Students		
PO#: 58092	Voucher #:	126646	Invoice	10/27/2023	Check
			Invoice No: FB 10/24/23 Sections		\$1,780.00
					\$1,220.00
					<b>Paid Amt: \$3,000.00</b>
					<b>Check Amount: \$3,000.00</b>
					<b>Vendor Total: \$3,000.00</b>
<b>5034</b>					
RIDGEVIEW MEDICAL CENTER					
	0717	001	109423		
	E 04	005 505 321 305 513	Run of the Mill 2023 Ambulance		
PO#: 57766	Voucher #:	126648	Invoice	10/27/2023	Check
			Invoice No: 9/19/23		\$1,249.20
					<b>Paid Amt: \$1,249.20</b>
					<b>Check Amount: \$1,249.20</b>
					<b>Vendor Total: \$1,249.20</b>
<b>6319</b>					
ROBIDEAU, BRIAN					
	0717	001	109424		
	E 01	300 292 000 305 311	Section Football 10/24/23		
PO#: 57766	Voucher #:	126674	Invoice	10/27/2023	Check
			Invoice No: Section Football		\$125.00
					<b>Paid Amt: \$125.00</b>
					<b>Check Amount: \$125.00</b>
					<b>Vendor Total: \$125.00</b>
<b>3354</b>					
S.M. HENTGES & SONS INC					
	0717	001	109348		
	E 06	005 870 023 510 000	Abatement Bond Parking Lot Application#4		
PO#: 57766	Voucher #:	126388	Invoice	10/18/2023	Check
			Invoice No: 4		\$17,624.58
					<b>Paid Amt: \$17,624.58</b>
					<b>Check Amount: \$17,624.58</b>
					<b>Vendor Total: \$17,624.58</b>

## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>5648 SELECT PRODUCTS COMPANY</b>						
	0717	001	109425			
	R 04	005	505	321	619	940
	School Store Pom Hats					
<b>PO#:</b>	57804	<b>Voucher #:</b>	126653	<b>Invoice</b>	<b>No:</b> 50996	<b>10/27/2023</b>
						<b>Paid Amt: \$910.00</b>
						<b>Check Amount: \$910.00</b>
						<b>Vendor Total: \$910.00</b>
<b>6295 SIPE, JARED</b>						
	0717	001	109342			
	E 01	300	296	000	305	326
	8/29/23 Girls					
	E 01	300	294	000	305	326
	8/29/23 Boys					
<b>PO#:</b>		<b>Voucher #:</b>	126349	<b>Invoice</b>	<b>No:</b> Soccer Official	<b>10/13/2023</b>
						<b>Paid Amt: \$139.00</b>
						<b>Check Amount: \$139.00</b>
						<b>Vendor Total: \$139.00</b>
<b>3439 SOUTH CENTRAL COLLEGE</b>						
	0717	001	109360			
	E 01	128	298	000	369	373
	\$185 per team, 3 teams					
<b>PO#:</b>	58057	<b>Voucher #:</b>	126437	<b>Invoice</b>	<b>No:</b> Sept 2023-Dec 2023	<b>10/25/2023</b>
						<b>Paid Amt: \$555.00</b>
						<b>Check Amount: \$555.00</b>
						<b>Vendor Total: \$555.00</b>
<b>25711 STAR GROUP, LLC/NAPA AUTO PARTS</b>						
	0717	001	109358			
	E 01	005	810	000	350	200
	Oil change for lawn mower					
<b>PO#:</b>	57771	<b>Voucher #:</b>	126395	<b>Invoice</b>	<b>No:</b> 872747	<b>10/19/2023</b>
						<b>Paid Amt: \$60.62</b>
	E 01	005	810	000	350	200
	Window Wash					
	E 01	005	810	000	350	200
	Oil					
<b>PO#:</b>		<b>Voucher #:</b>	126396	<b>Invoice</b>	<b>No:</b> 875355	<b>10/19/2023</b>
						<b>Paid Amt: \$51.81</b>
	R 01	000	000	099	000	
	Wrong Account Charged					
<b>PO#:</b>		<b>Voucher #:</b>	126397	<b>Invoice</b>	<b>No:</b> 869250	<b>10/19/2023</b>
						<b>Paid Amt: \$190.99</b>
	R 01	000	000	099	000	
	Credit for Wrong Account Charged					
<b>PO#:</b>		<b>Voucher #:</b>	126398	<b>Invoice</b>	<b>No:</b> 869261	<b>10/19/2023</b>
						<b>Paid Amt: (\$213.49)</b>
						<b>Check Amount: (\$213.49)</b>
						<b>Vendor Total: \$89.93</b>
<b>109426</b>						
	0717	001	109426			
	E 01	005	810	000	350	200
	Oil for zero turn mower					
	E 01	005	810	000	350	200
	Fuses for tool cat					
	E 01	005	810	000	350	200
	Fuel stabilizer for zero turn mower					
<b>PO#:</b>	58004	<b>Voucher #:</b>	126654	<b>Invoice</b>	<b>No:</b> 876984	<b>10/27/2023</b>
						<b>Paid Amt: \$25.74</b>
	E 01	100	810	000	401	000
	Antifreeze					
	E 01	100	810	000	401	000
	V-belt					

# Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
<b>25711 STAR GROUP, LLC/NAPA AUTO PARTS</b>						
	0717	001	109426			
		E 01	100 810 000 401 000	Air blow guns lever type	Check	\$34.49
<b>PO#:</b> 58005	<b>Voucher #:</b>	126655	Invoice	10/27/2023	<b>Paid Amt:</b>	<b>\$120.01</b>
			Invoice No: 876951		<b>Check Amount:</b>	<b>\$145.75</b>
					<b>Vendor Total:</b>	<b>\$235.68</b>
<b>6315 STOBBS, GENE</b>						
	0717	001	109427			
		R 04	005 507 321 050 000	Senior Expo Refund	Check	\$30.00
<b>PO#:</b> 58077	<b>Voucher #:</b>	126656	Invoice	10/27/2023	<b>Paid Amt:</b>	<b>\$30.00</b>
			Invoice No: Refund		<b>Check Amount:</b>	<b>\$30.00</b>
					<b>Vendor Total:</b>	<b>\$30.00</b>
<b>3698 SUNBURST ACQUISITION LLC</b>						
	0717	001	109428			
		E 01	100 203 302 406 000	Type to Learn Student Licenses	Check	\$754.00
<b>PO#:</b> 57650	<b>Voucher #:</b>	126657	Invoice	10/27/2023	<b>Paid Amt:</b>	<b>\$754.00</b>
			Invoice No: INV136692		<b>Check Amount:</b>	<b>\$754.00</b>
					<b>Vendor Total:</b>	<b>\$754.00</b>
<b>4700 TEACHERS ON CALL</b>						
	0717	001	109429			
		E 04	005 582 344 394 999	Preschool	Check	\$396.86
		E 01	100 203 000 394 999	ES		\$992.16
		E 01	100 400 000 307 999	ES SPED		\$198.43
		E 01	300 211 000 394 999	HS		\$992.15
		E 01	300 400 000 307 999	HS SPED		\$198.43
		E 01	128 211 000 394 999	MS		\$99.22
		E 01	305 361 628 145 000	CP Grant		\$198.43
<b>PO#:</b> 57899	<b>Voucher #:</b>	126658	Invoice	10/27/2023	<b>Paid Amt:</b>	<b>\$3,075.68</b>
			Invoice No: 149458			
		E 01	100 203 000 394 999	JES		\$1,488.24
		E 01	100 640 316 305 999	JES Staff Dev		\$396.86
		E 01	300 211 000 394 999	JHS		\$992.15
		E 01	300 400 000 307 999	JHS SPED Non-Licensed		\$396.86
		E 01	128 400 000 307 999	JMS SPED Non Licensed		\$496.08
		E 01	128 211 000 394 999	JMS		\$198.43
<b>PO#:</b> 57963	<b>Voucher #:</b>	126659	Invoice	10/27/2023	<b>Paid Amt:</b>	<b>\$3,968.62</b>
			Invoice No: 149709			
		E 01	100 203 000 394 999	JES		\$1,289.83
		E 01	100 411 740 307 999	JES Para SPED		\$82.12
		E 01	100 410 740 307 999	JES SPED Licensed		\$99.22
		E 01	300 211 000 394 999	JHS		\$1,488.24

# Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
<b>4700 TEACHERS ON CALL</b>					
	0717	001	109429		
	E 01	300	640 316 305 999	JHS Staff Dev	Check
	E 01	128	211 000 394 999	JMS	\$198.43
	E 01	128	400 000 307 999	JMS SPED Non Licensed	\$793.72
					\$99.22
<b>PO#:</b>	58065	<b>Voucher #:</b>	126660	Invoice	<b>Invoice No:</b> 149876
				10/27/2023	<b>Paid Amt: \$4,050.78</b>
					<b>Check Amount: \$11,095.08</b>
					<b>Vendor Total: \$11,095.08</b>
<b>6313 THOMPSON'S HILLCREST ORCHARD</b>					
	0717	001	109430		
	E 02	005	770 701 490 253	Sweetango	Check
	E 02	005	770 701 490 253	Sweet 16	\$1,705.00
<b>PO#:</b>	58066	<b>Voucher #:</b>	126661	Invoice	<b>Invoice No:</b> 2315
				10/27/2023	<b>Paid Amt: \$2,750.00</b>
					<b>Check Amount: \$2,750.00</b>
					<b>Vendor Total: \$2,750.00</b>
<b>26155 UNIVERSITY OF MINNESOTA</b>					
	0717	001	109431		
	E 01	300	211 000 394 000	Fall 2023 CIS Tuition	Check
<b>PO#:</b>	58071	<b>Voucher #:</b>	126662	Invoice	<b>Invoice No:</b> 0000302058
				10/27/2023	<b>Paid Amt: \$12,035.00</b>
					<b>Check Amount: \$12,035.00</b>
					<b>Vendor Total: \$12,035.00</b>
<b>4570 VALLEY REHABILITATION SERVICES</b>					
	0717	001	109317		
	E 01	300	292 000 305 300	2022-2023 Sports Care Contracted Services	Check
<b>PO#:</b>		<b>Voucher #:</b>	126325	Invoice	<b>Invoice No:</b> 2022-2023
				10/10/2023	<b>Paid Amt: \$9,129.90</b>
					<b>Check Amount: \$9,129.90</b>
					<b>Vendor Total: \$9,129.90</b>
<b>5582 VIKING ELECTRIC</b>					
	0717	001	109432		
	E 02	300	770 701 350 000	JHS Kitchen plug materials repairs	Check
	E 01	128	810 000 350 274	JMS lights parts	\$49.83
	E 04	005	505 321 350 550	CERC lights parts	\$539.54
<b>PO#:</b>	58022	<b>Voucher #:</b>	126663	Invoice	<b>Invoice No:</b> S007366243.001
				10/27/2023	<b>Paid Amt: \$1,128.90</b>
					<b>Check Amount: \$1,128.90</b>
					<b>Vendor Total: \$1,128.90</b>

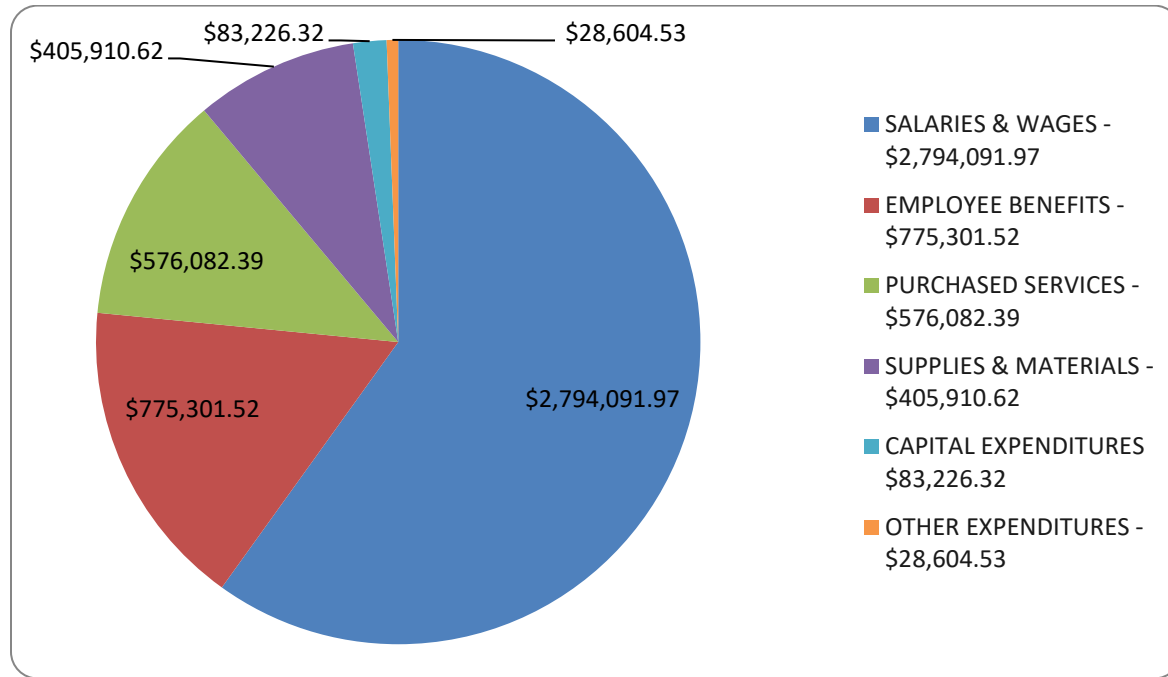
## Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
3641	WILLIAMS, ERIC	001	109343		Check	
	0717	E 01 300 294 000 305 326		Soccer Official 10/5/23		\$77.00
	<b>PO#:</b> 57973	<b>Voucher #:</b> 126350	Invoice	<b>Invoice No:</b> Soccer Official		
				10/13/2023	<b>Paid Amt:</b>	<b>\$77.00</b>
					<b>Check Amount:</b>	<b>\$77.00</b>
					<b>Vendor Total:</b>	<b>\$77.00</b>
6300	WISDOM GAMING INC	001	109433		Check	
	0717	E 04 005 505 321 305 503		ESports Fall Registration FY24		\$350.00
	<b>PO#:</b> 57973	<b>Voucher #:</b> 126664	Invoice	<b>Invoice No:</b> 1670		
				10/27/2023	<b>Paid Amt:</b>	<b>\$350.00</b>
					<b>Check Amount:</b>	<b>\$350.00</b>
					<b>Vendor Total:</b>	<b>\$350.00</b>
6296	WOLDT, JOSHUA	001	109344		Check	
	0717	E 01 300 294 000 305 303		FB Official 9/15/23		\$115.00
	<b>PO#:</b> 57774	<b>Voucher #:</b> 126351	Invoice	<b>Invoice No:</b> FB Official		
				10/13/2023	<b>Paid Amt:</b>	<b>\$115.00</b>
					<b>Check Amount:</b>	<b>\$115.00</b>
					<b>Vendor Total:</b>	<b>\$115.00</b>
11454	WOLF MOTOR CO INC	001	109434		Check	
	0717	E 01 005 760 733 350 000		Oil change		\$58.42
	<b>PO#:</b> 57774	<b>Voucher #:</b> 126665	Invoice	<b>Invoice No:</b> 6252899/1		
				10/27/2023	<b>Paid Amt:</b>	<b>\$58.42</b>
					<b>Check Amount:</b>	<b>\$58.42</b>
					<b>Vendor Total:</b>	<b>\$58.42</b>
					<b>Report Total:</b>	<b>\$1,066,941.81</b>

**Jordan Public Schools**  
**Detail Payment Register By Vendor**  
**Fund Summary**

<b>Fund Description</b>	<b>Total</b>
01 General Fund	\$462,269.17
02 Food Service Fund	\$26,274.33
04 Community Education	\$18,578.97
06 Building Fund	\$551,264.00
18 Custodial Fund	\$782.00
27 Student Activity Accounts	\$7,773.34
<b>Report Total</b>	<b>\$1,066,941.81</b>

**FUND 01 - EXP GUIDELINE BY OBJECT**  
**NOVEMBER, 2023**



The following resolution was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_

**RESOLUTION ACCEPTING DONATIONS**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Public Schools ISD 717 gratefully accepts the following donations as identified below:

<b>Donor</b>	<b>Designated Purpose</b>	<b>Amount/Items</b>
Mary Kauzlarich	Jordan Middle School	\$250.00
Mary Kauzlarich	Jordan Elementary School	\$250.00
MN State Fair	JHS Band Uniforms Donation	\$400.00
James & Teri Violett	JHS Band Uniforms Donation	\$150.00
Kristine Rausch	JHS Band Uniforms Donation	\$200.00
Jordaness Lions	JHS Band Uniforms Donation	\$600.00
Barb Simonson	JHS Band	Clarinet
Bell Bank	JHS Band Uniforms Donation	\$2,500.00
Samantha Sweeney	JHS Band Uniforms Donation	\$20.00
AT&T Towers	Jordan Schools	59 Boardroom and Conference Room Tables
State Farm/Matt Lorenz Agency	Scoreboard Sponsorship Fee	\$1,000.00
Rowan Strand	JES Music Program Donation	\$10.00

The vote on adoption of the Resolution was as follows:  
 Aye: \_\_\_\_\_

Nay: \_\_\_\_\_

Absent: \_\_\_\_\_

Whereupon, said Resolution was declared duly adopted.



**INDEPENDENT SCHOOL DISTRICT #717  
TEACHER CONTRACT**

The School Board of Independent School District No. 717 of the State of Minnesota, enters into this agreement, pursuant to M.S. 122A.40, as amended, with **Sidney Schafer**, a legally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representative as for the 2023-2024 school year.

1. **Basic Services:** Said teacher also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement. This contract incorporates and is subject to the provisions of M.S. 122A.40, as amended, and the provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.

2. **Duration:** This contract covers the time period of **10/31/2023** through **12/22/2023**. Dates of assignment are approximate and may change due to licensure requirements and potential changes.

3. **Duty Year:** Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty day or school day.

4. **Additional Assignments:** The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.

5. **Salary:** In consideration thereof, the School Board agrees to pay said teacher a salary based on the following information:

**FTE: 1.0**

**Lane: BA**

**Step: 1**

**Days/Year: 186**

**Base Salary: \$253.06/day**

**Employee Signature:** \_\_\_\_\_

**Board Chair Signature of Receipt:** \_\_\_\_\_

**Board Clerk Signature of Receipt:** \_\_\_\_\_



**2023-2024 PARAPROFESSIONAL  
NOTICE OF ASSIGNMENT**

**DATE: 11/03/2023**

**NAME: MARLENE CONYERS**

**EMPLOYEE ID: 3923**

**LOCATION: ELEMENTARY SCHOOL**

**FROM: DISTRICT OFFICE**

*Please carefully review the information below. Sign and return to Katie Pekarna-Damlo in the District Office. If you have any questions please contact Katie Pekarna-Damlo. The School District reserves the right to make any modifications or adjustments in this assignment during the school year as needed.*

Position	Hours/Day	Contract Days
<i>Para, Special Education</i>	7.5	181 <i>(Including 6 Paid Holidays)</i>

Grade	Step	Hourly Rate	Differential	Total Hourly Rate
2	3	\$17.90	\$0.00	\$17.90

\_\_\_\_\_  
Employee Signature



**2023-2024 PARAPROFESSIONAL  
NOTICE OF ASSIGNMENT**

**DATE: 11/03/2023**

**NAME: LAUREN KIRKPATRICK**

**EMPLOYEE ID: 3923**

**LOCATION: ELEMENTARY SCHOOL**

**FROM: DISTRICT OFFICE**

*Please carefully review the information below. Sign and return to Katie Pekarna-Damlo in the District Office. If you have any questions please contact Katie Pekarna-Damlo. The School District reserves the right to make any modifications or adjustments in this assignment during the school year as needed.*

Position	Hours/Day	Contract Days
<i>Para, Playground Supervisor</i>	3	181 <i>(Including 6 Paid Holidays)</i>

Grade	Step	Hourly Rate	Differential	Total Hourly Rate
3	2	\$18.64	\$0.00	\$18.64

\_\_\_\_\_  
Employee Signature



**2023-2024 CUSTODIAN  
NOTICE OF ASSIGNMENT**

**DATE: 11/03/2023**

**NAME: WAYNE LESEMA**

**EMPLOYEE ID: 3924**

**LOCATION: HIGH SCHOOL**

**FROM: DISTRICT OFFICE**

*Please carefully review the information below. Sign and return to Katie Pekarna-Damlo in the District Office. If you have any questions please contact Katie Pekarna-Damlo. The School District reserves the right to make any modifications or adjustments in this assignment during the school year as needed.*

Position	Hours/Day	Contract Days
<i>Custodian</i>	<i>8</i>	260 <i>(Including 11 Paid Holidays)</i>

Grade	Step	Hourly Rate	Differential	Total Hourly Rate
1	8	\$23.77	\$0.90	\$24.67

\_\_\_\_\_  
Employee Signature



**INDEPENDENT SCHOOL DISTRICT #717  
TEACHER CONTRACT**

The School Board of Independent School District No. 717 of the State of Minnesota, enters into this agreement, pursuant to M.S. 122A.40, as amended, with **Ahnalee Pedersen**, a legally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representative as for the 2023-2024 school year.

1. **Basic Services:** Said teacher also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement. This contract incorporates and is subject to the provisions of M.S. 122A.40, as amended, and the provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.

2. **Duration:** This contract covers the time period of **01/02/2024** through **05/28/2024**. Dates of assignment are approximate and may change due to licensure requirements and potential changes.

3. **Duty Year:** Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty day or school day.

4. **Additional Assignments:** The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.

5. **Salary:** In consideration thereof, the School Board agrees to pay said teacher a salary based on the following information:

**FTE: 1.0**

**Lane: BA**

**Step: 1**

**Days/Year: 186**

**Base Salary: \$253.06/day**

**Employee Signature:** \_\_\_\_\_

**Board Chair Signature of Receipt:** \_\_\_\_\_

**Board Clerk Signature of Receipt:** \_\_\_\_\_



**INDEPENDENT SCHOOL DISTRICT #717  
TEACHER CONTRACT**

The School Board of Independent School District No. 717 of the State of Minnesota, enters into this agreement, pursuant to M.S. 122A.40, as amended, with **Danny McDonnell**, a legally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representative as for the 2023-2024 school year.

1. **Basic Services:** Said teacher also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement. This contract incorporates and is subject to the provisions of M.S. 122A.40, as amended, and the provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.

2. **Duration:** This contract covers the time period of **11/06/2023** through **12/22/2023**. Dates of assignment are approximate and may change due to licensure requirements and potential changes.

3. **Duty Year:** Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty day or school day.

4. **Additional Assignments:** The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.

5. **Salary:** In consideration thereof, the School Board agrees to pay said teacher a salary based on the following information:

**FTE: 1.0**

**Lane: BA**

**Step: 1**

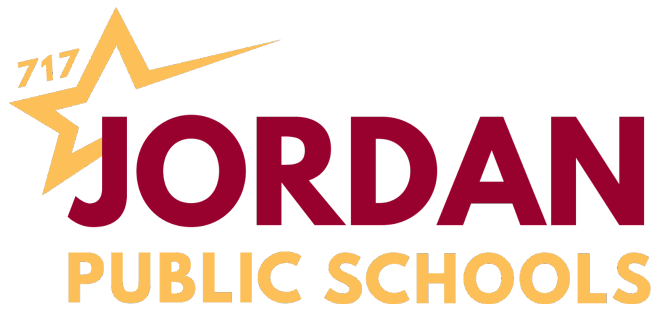
**Days/Year: 186**

**Base Salary: \$253.06/day**

**Employee Signature:** \_\_\_\_\_

**Board Chair Signature of Receipt:** \_\_\_\_\_

**Board Clerk Signature of Receipt:** \_\_\_\_\_



Inspire a caring community to ignite learning, innovation, and success for all.

## **District Strategic Planning Process**

The mission of Jordan Public Schools is to inspire a caring community to ignite learning, innovation, and success for all.

### **Belief Statements.** We believe:

- We believe in the importance of providing all students with an education and experience that will help them reach their potential.
- We believe in preparing future-ready students who can succeed in an ever-changing world.
- We believe in creating a safe environment where all students feel valued, heard and supported.
- We believe in attracting, supporting and retaining high quality staff.
- We believe in transparent and open communication to build trust and strong relationships with students, staff, families, and the community.
- We believe diverse backgrounds and perspectives enrich our schools and community.
- We believe in high quality facilities to serve students, families, and the community.
- We believe in being fiscally responsible and financially stable.

### **Vision Statement.**

Grow your Jordan **PRIDE**.  
**P**reparedness. **R**espect. **I**ntegrity. **D**ependability. **E**xcellence.

### **Strategic Plan Focus Areas.**

- Pride in Student Achievement
- Pride in Student Support
- Pride in Staff Support
- Pride in a Caring and Committed Culture
- Pride in Communications, Marketing, and Outreach
- Pride in Facilities – Indoor and Outdoor Spaces

**Purpose:** Jordan Public Schools' strategic plan and the state's World's Best Workforce statute focus the district's continuous improvement efforts on instruction and achievement for all students.

## **World's Best Workforce 2023-2024**

**Purpose:** Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning based on the guidelines of the World's Best Workforce.

**The World's Best Workforce legislation includes six areas for schools and districts to address:**

- Having clearly defined goals
- A process for assessing student progress
- A system to review staff effectiveness
- Quality instruction and curriculum
- Effective educational practices
- A budget aligned to learning

**Based on input from the district's DATA Team, Advisory Committee, Building MTSS Teams, Administrative Team, and the Strategic Plan, the created continuous improvement goals focus on the following five areas outlined through World's Best Workforce:**

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school

## **Continuous Improvement Goals AND Best Practices Strategies with Action Steps**

The World's Best Workforce Goals were created through coordination with various district stakeholders including administrators, teachers, parents, and community members.

Across Jordan Public Schools in all subject areas and grade levels, a variety of strategies and processes are in place in order to ensure instructional staff and administrators are focusing on proven best-practice strategies to ensure all students are kindergarten ready, all students can read by grade three, reduction of the achievement gap between all student groups, ensure students are career and college ready, and that students graduate from high school.

Jordan Public Schools strives to develop potential in each and every student. Expecting accountability and rigor for all, Jordan Public Schools expects every student to succeed academically, socially, and emotionally. To support this expectation, educational leaders focus on each student's potential for excellence and implement evidence-based educational practices to fully engage students in learning.

The following goals were outlined by Jordan Public Schools aligned to World's Best Workforce requirements:

**Jordan Elementary School**

<b>All Children are Ready for School</b>	
<b>Goal:</b>	The District will reach at least 90% of resident four and five-year old children complete early childhood screening prior to the start of Kindergarten for fall 2024, as measured by the Developmental Indicators for the Assessment of Learning (DIAL-4th edition).
<b>Action Steps:</b> <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> <li>• Jordan Public Schools will offer at least two early childhood screening opportunities/month for families through Early Learning Services (ELS).</li> <li>• PreK-4 school officials, local agencies/organizations and healthcare facilities will collaborate and communicate with families (in their home language) on screening opportunities and the benefits of early childhood screening and readiness programming to explore prior to the start of Kindergarten.</li> </ul>

**Jordan Elementary School**

<b>All Third-Graders can Read at Grade Level</b>	
<b>Goal:</b>	All grade level composite scores will be at or above state and national norms on Reading standardized assessments (MCA, FASTBridge)
<b>Action Steps:</b> <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> <li>• Increase student engagement (rigor, relevance, relationship, results)</li> <li>• Implement new MTSS model to ensure solid Tier 1 instruction and evidence-based practices</li> <li>• Maintain common language and expectations for schoolwide SEL (PBIS, CRP, RAC) curriculum</li> <li>• K-2 will use Heggerty curriculum (phonemic awareness) during</li> </ul>

	<p>whole group instruction to support students in literacy</p> <ul style="list-style-type: none"> <li>• 2-4 teachers use Heggerty curriculum during JWIN (small group) instruction to support students in literacy</li> </ul>
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## Jordan School District

All Racial and Economic Achievement Gaps Between Students are Closed.	
<b>Goal:</b>	<p><b>Reading:</b> The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2024 MCA testing.</p> <p><b>Math:</b> The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2024 MCA testing.</p>
<b>Action Steps:</b>  <i>What will the district do to accomplish this goal?</i>	<p><b>Reading:</b> The district's current gap (2023) is FRP 47.4% proficient and Not FRP 61.9% proficient = 14.5% Achievement Gap.</p> <p><b>Math:</b> The district's current gap (2023) is FRP 40.4% proficient and Not FRP 59.7% proficient = 19.3% Achievement Gap.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> <li>• Continue to strengthen K-12 Multi-Tiered Systems of Support (MTSS)</li> <li>• Continue district-wide focus on student engagement through inquiry and project based learning</li> <li>• Reinforce K-12 focus on Culturally Responsive Pedagogy</li> <li>• Reinforce K-12 Standards Based Instruction for mastery learning</li> <li>• Continue JWIN focus to support individual student needs</li> </ul>

## Jordan High School

All Students are Ready for Career and College	
<b>Goal:</b>	At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.
<b>Action Steps:</b>  <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> <li>• Strengthen Freshman Focus programming geared toward future planning and postsecondary readiness</li> <li>• Strengthen Ramp Up to Readiness programming during advisory time 9-12 to include ACT preparation curriculum</li> <li>• Expand career and postsecondary focused learning experience</li> </ul>

	<ul style="list-style-type: none"> <li>● Train staff on Personalized Learning Plans</li> <li>● Students will be exposed to the PreACT, ASVAB and Freshman Academy for continued career planning and guidance</li> <li>● Communication to families regarding career and college readiness</li> <li>● All students create PLPs as a part of the required Freshman Academy course.</li> </ul>
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**Jordan High School**

All Students Graduate from High School	
<b>Goal:</b>	Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2023-2024 school year based on the state AYP report.
<b>Action Steps:</b> <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> <li>● Implement Personalized Learning Plans 7-12 to focus on graduation progress and goal planning.</li> <li>● Strengthen MTSS / RTI / SAIL intervention work with struggling learners</li> <li>● Reinforce high-quality Standards Based Instruction</li> <li>● Continue to focus on implementing high quality course offerings and authentic learning opportunities (Summit Academy)</li> <li>● Continue champion student program</li> <li>● Continue to offer credit recovery through extended programming</li> </ul>

**Instruction and Curriculum Review Process**

Jordan Public Schools uses its curriculum and program review system to not only review curriculum and program areas but to also provide continuous improvement for teaching and learning in the district. During a formal review process, the district will gather input from a variety of stakeholders including the staff, administration, school board, and the community while making programming decisions. The process is flexible, enabling the district to respond to the many rapidly changing areas in education such as alignment with standards, technology, and new or innovative ideas related to 21st century learning.

**The review process is divided into two cycles:**

- As Needed Formal Program Review Cycle
- An implementation and Continuous Improvement Cycle

The Program Review Cycle	
Program Evaluation	Program Design
Stakeholders assess how instruction and curriculum compares with current research-based practices and expectations.	Stakeholders focuses on K-12 alignment with district curriculum outcomes and Minnesota state standards, student assessments, and instructional strategies.

### Implementation and Continuous Improvement

- The implementation and continuous improvement cycle is an ongoing process of evaluating how well a program is being implemented and determining whether the program is meeting intended outcomes.

**Installation > Early Implementation > Sustainability**

## Professional Development and Effective Educational Practices

The overarching district focus and goal of professional development is to support and improve instruction for all students.

**Purpose:** Continue offering targeted and personalized professional development supporting strategic goals and commitments.

### District Focus Areas of Professional Development:

- Begin work to create K-12 academic pathways to support authentic instruction tied to personal student development and future goals.
- Strengthen curriculum alignment focusing on a 21st century curriculum with standards based instruction focused on proven best practices in instruction.
- Improve instruction for all students focused on authentic, project based learning practices.
- Continue Culturally Responsive Pedagogy practices to better support all students in the district.
- Strengthen support for the social and emotional development of students.

### Staff Participation:

All certified teaching staff members take part in continual professional development aligned to district goals and the overarching framework for the year. Moreover, continual education is provided to satisfy the PESLB licensure requirements for all Minnesota teachers.

**Identified Needs Based on Data:**

A fundamental aspect of evaluating professional development programming is to analyze student achievement. The goal of Professional Development opportunities is to show a direct correlation between ongoing learning opportunities and student growth. Data from MCA and FastBridge testing show continued need for improvement efforts in the areas of reading and mathematics. This is especially relevant when looking at the new 'on track' calculation from MDE based on the levels of student growth on the MCA.

- Specific areas of emphasis include reducing the achievement gaps in federal subgroup categories and increasing access to advanced coursework for all students.

**Framework for Staff Development**

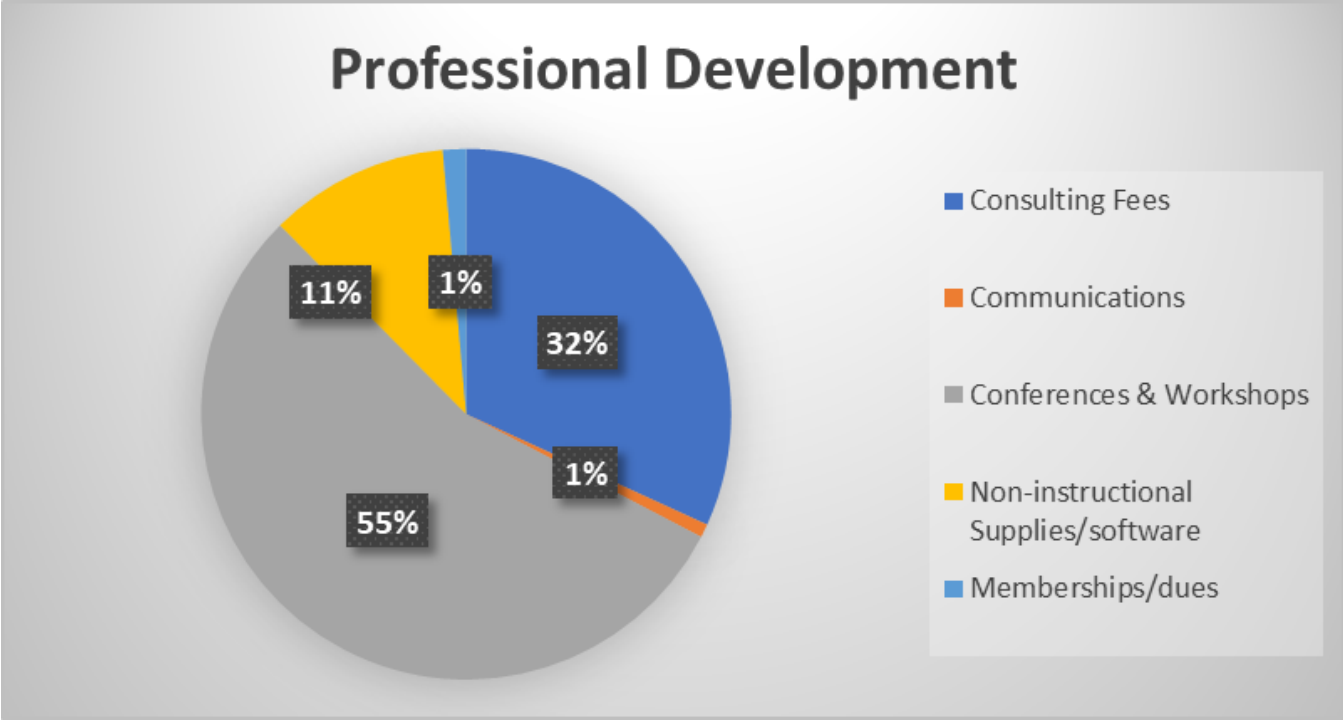
<b>Framework for Staff Development</b>	Show your J-Town <i>PRIDE</i> <i>Preparedness. Respect. Integrity. Dependability. Excellence.</i>	
	<i>WHY</i>	The constituents of Jordan Public Schools require innovative skills, and the education system needs to evolve in order to meet the demands of the 21st Century workplace. Jordan Public Schools will respond by creating an Inquiry focus with an emphasis on exploratory and elective based learning pathways.
	<i>WHAT</i>	<b>A 21st Century curriculum focused on standards based instruction.</b>
	<i>HOW</i>	Teaching strategies based on best practice.
	<i>STRUCTURE</i>	K-12 Academy Pathways based in Experiential Learning (developing).

**2023-2024 Professional Development IMPLEMENTATION:**

- Teachers will implement teaching strategies to support inquiry and project based learning.
- Student support and counseling staff will implement SEL strategies across the district to support social and emotional learning for all students and staff.

**2023-2024 Professional Development Budget:**

Unless the school district is in statutory operating debt or a majority of the school board and a majority of its licensed teachers annually vote to waive the requirement to reserve basic revenue for staff development, the school district will reserve an amount equal to at least two percent of its basic revenue for: in-service education, staff development planning, curriculum development and programs, other in-service education, teachers' workshops, teacher conferences, the cost of substitute teachers for staff development purposes, preservice and in-service education for special education professionals and paraprofessionals, and other related costs for staff development efforts.



**Professional Development Advisory Committees:**

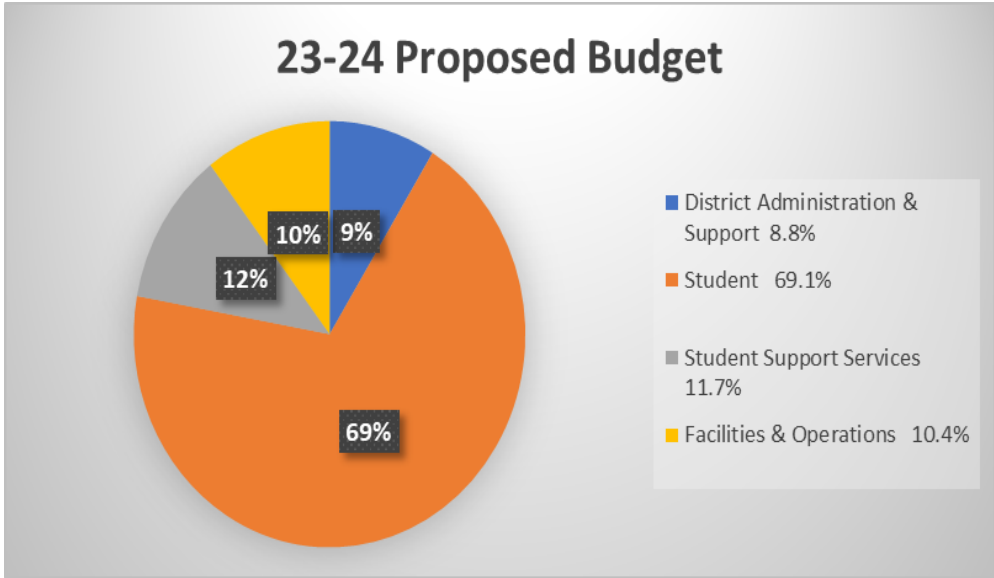
All committees are led by Erin Hjelmeland, Director of Teaching and Learning

- District Professional Development Committee: This group meets quarterly to focus on overarching professional development goals and long term planning.
- Building Professional Development Committees: Each building runs its own professional development committee. These building committees meet weekly to support building specific goals, manage the building professional development budget, and oversee in-house training opportunities and professional development opportunities.

**Budget Aligned to Learning**

In Jordan Public Schools, funds are primarily aligned to learning and student support, which is evidence of the district's commitment to using resources where it matters most. The following is

a representation of the 22-23 proposed categorical budget allocation broken down by the percent of the annual budget.



**CHART LEGEND**

- District Administration and Support 8.8%
- Students 69.1%
- Student Support Services 11.7%
- Facilities and Operations 10.4%

The **students** section incorporates costs for regular education, special education, career and technical education, instructional technology, and media services. **Student support** includes programs like guidance counseling, health services, psychologists and mental health services, social workers, and student transportation. **District support** and **administration** encompasses district and school administrators and other district operational personnel. **Facilities operation and maintenance** also incorporates capital and long-term facilities maintenance budgeting.

**Teacher Equity and Staff Effectiveness**

The World's Best Workforce legislation focuses on ensuring all students have equitable access to excellent teachers. Districts must confirm a process is in place to examine the equitable distribution of teachers and strategies to ensure low-income students, students of color, and American Indian students are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers.

The Minnesota Department of Education defines these categories as follows:

- An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.
- An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.
- An **out of field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

In the fall of 2023-2024 school year, 14% of the district's teaching staff was considered inexperienced, 5% of the teaching staff was teaching out of field, and 73% of the teaching staff held advanced degrees based on hiring and employment data. Furthermore, there were no teachers on performance plans due to not meeting professional teaching standards as defined by the Jordan Public Schools Teacher Evaluation and Growth Model. Consequently, the district did not find any gaps in relation to equitable access for low-income students, students of color, or American Indian students.

The district administrative team reviews teacher placement each spring / summer prior to the start of the school year. The discussion to increase the diversity of the teaching staff is an ongoing consideration. Consequently, the district equity specialist specifically focuses on Culturally Responsive Pedagogy and serves as a role model in the district and cultivates community outreach with families.

### **Strategies to increase and retain high quality teachers in the district:**

As is the case across Minnesota School Districts, this issue is tied to labor market challenges out of the district's control.

- Various recruiting sources are used in the district to garner diverse and high-quality applicants.
- Jordan offers a competitive compensation package to offer teachers joining the district.
- In 2017 the American Indian Parent Advisory Council (AIPAC) was created to ensure that American Indian students are receiving culturally relevant and equitable educational opportunities. A continuous goal of this council is to work to increase diversity of our teaching staff; this council helps guide those discussions. Moreover, through the Curriculum and Technology Advisory Committee, Jordan's teaching staff has been a discussion topic to continually focus on hiring and maintaining high quality educators to support and meet the changing needs of our students.

## **Jordan Public Schools Teacher Evaluation Process**

Jordan Public Schools uses a Teacher Evaluation Process that supports teachers in becoming highly effective in working with all groups of students. All non-tenured teachers are evaluated by licensed administrators at least three times throughout the year. In addition, a mentor program is in place to support our newest teachers in their instructional practices.

### **Purposes of the Jordan Public Schools Teacher Professional Growth and Evaluation:**

- To improve the quality of learning experience for students.
- To facilitate communications and cooperation between staff and administrators.
- To provide specific assistance and feedback for staff to promote professional growth.
- To provide a continuous written record of professional staff performance and service as an acknowledgement of effective job performance.

- To aid the teacher in gaining insights as to strengths and weaknesses and to provide a vehicle for continued improvement in job performance.
- To provide a basis for the principal/supervisor to recommend continuing contract status or as a basis for placement on the Teacher Assistance Track.

The district believes that professional growth is an on-going process not limited to the third year observation. Continuing dialogue with principals and colleagues through activities such as peer coaching, peer reviews, administrative walkthroughs, and PLCs all contribute to the professional learning community that supports this process. The ultimate responsibility for the success of professional growth, however, depends on individual teachers.

**Annual Report and Annual Public Meeting**

Jordan Public Schools continues to focus on expanding and strengthening connections with community and families to support students. As a part of this focus, the district has established the District Advisory Committee. The committee provides feedback to the school board and district administration regarding curriculum and programming.

The District Advisory Committee will provide community participation in:

- Providing feedback on school district instruction, technology integration and curriculum plans, with emphasis on implementing the Minnesota Academic Standards
- Providing feedback on instruction, technology integration, and curriculum improvement goals for recommendation to the school board
- Providing feedback regarding the evaluation process that will be used to measure school district progress towards its goals
- Providing feedback regarding the development of district programming.

**Curriculum and Technology Advisory Committee Members**

**Jordan Administration and Staff**

Ranae Case Evenson • Superintendent	
Jeff Vizenor • High School Principal	Stephen Damlo • Director of Technology
Ben Bakeberg • Middle School Principal	Erin Hjelmeland • Director of Teaching and Learning
Melissa Barnett • Elementary School Principal	Leah Aamlid • High School Teacher
Chad Williams • Director of Special Services	Jenna Wendorff • Director of Early Learning Services

### School Board Members / Community Members / Parent Members

Alexia Poppy-Finley	Michael Vourlos	Nanette Wester	Deb Pauly
Nadine Cherro	Nick Dahlen	Amy Vizenor	Jenny Kusske

## Summary

The World's Best Workforce legislation aligns with Jordan's vision for all student's growth, learning, and innovation leading to success in the classroom and life. World's Best Workforce provides a template for the district to report its goals, strategies, and results.

This report was submitted to the School Board and Presented at the regular board meeting on Monday, November 13, 2023.

Submitted By:

*Erin Hjelmeland, Director of Teaching and Learning*

*Deb Pauly, School Board Chairperson*

*Ranae Case Evenson, Superintendent*



500 Sunset Drive, Suite #1  
Jordan, MN 55352  
[www.jordan.k12.mn.us](http://www.jordan.k12.mn.us)  
952-492-6200

# **World's Best Workforce**

**2023-2024**

***JORDAN***

**Purpose:** Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning based on the guidelines of the World's Best Workforce.

### **Primary Areas of World's Best Workforce:**

**The World's Best Workforce legislation includes six areas for schools and districts to address:**



- Having clearly defined goals
- A process for assessing student progress
- A system to review staff effectiveness
- Quality instruction and curriculum
- Effective educational practices
- A budget aligned to learning

**Based on input from the district's DATA Team, Advisory Committee, Building MTSS Teams, Administrative Team, and the Strategic Plan, the created continuous improvement goals focus on the following five areas outlined through World's Best Workforce:**



- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school

# 23-24 Goals

The World's Best Workforce Goals were created through coordination with various district stakeholders including administrators, teachers, parents, and community members. As outlined, these goals are related to the required five areas.

## All Children are Ready for School

### Goal:

The District will reach at least 90% of resident four and five-year old children complete early childhood screening prior to the start of Kindergarten for fall 2024, as measured by the Developmental Indicators for the Assessment of Learning (DIAL-4th edition).

### Action Steps:

*What will the district do to accomplish this goal?*

- Jordan Public Schools will offer at least two early childhood screening opportunities/month for families through Early Learning Services (ELS).
- PreK-4 school officials, local agencies/organizations and healthcare facilities will collaborate and communicate with families (in their home language) on screening opportunities and the benefits of early childhood screening and readiness programming to explore prior to the start of Kindergarten.

## All Third-Graders can Read at Grade Level

### Goal:

All grade level composite scores will be at or above state and national norms on Reading standardized assessments (MCA, FASTBridge)

### Action Steps:

*What will the district do to accomplish this goal?*

- Increase student engagement (rigor, relevance, relationship, results)
- Implement new MTSS model to ensure solid Tier 1 instruction and evidence-based practices
- Maintain common language and expectations for schoolwide SEL (PBIS, CRP, RAC) curriculum
- K-2 will use Heggerty curriculum (phonemic awareness) during whole group instruction to support students in literacy
- 2-4 teachers use Heggerty curriculum during JWLN (small group) instruction to support students in literacy

## All Racial and Economic Achievement Gaps Between Students are Closed.

### Goal:

**Reading:** The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2024 MCA testing.

**Math:** The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2024 MCA testing.

### Action Steps:

*What will the district do to accomplish this goal?*

**Reading:** The district's current gap (2023) is FRP 47.4% proficient and Not FRP 61.9% proficient = 14.5% Achievement Gap.

**Math:** The district's current gap (2023) is FRP 40.4% proficient and Not FRP 59.7% proficient = 19.3% Achievement Gap.

#### Action Steps:

- Continue to strengthen K-12 Multi-Tiered Systems of Support (MTSS)
- Continue district-wide focus on student engagement through inquiry and project based learning
- Reinforce K-12 focus on Culturally Responsive Pedagogy
- Reinforce K-12 Standards Based Instruction for mastery learning
- Continue JWIN focus to support individual student needs

## All Students are Ready for Career and College

### Goal:

At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.

### Action Steps:

*What will the district do to accomplish this goal?*

- Strengthen Freshman Focus programming geared toward future planning and postsecondary readiness
- Strengthen Ramp Up to Readiness programming during advisory time 9-12 to include ACT preparation curriculum
- Expand career and postsecondary focused learning experience
- Train staff on Personalized Learning Plans
- Students will be exposed to the PreACT, ASVAB and Freshman Academy for continued career planning and guidance
- Communication to families regarding career and college readiness
- All students create PLPs as a part of the required Freshman Academy course.

## All Students Graduate from High School

### Goal:

Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2023-2024 school year based on the state AYP report.

### Action Steps:

*What will the district do to accomplish this goal?*

- Implement Personalized Learning Plans 7-12 to focus on graduation progress and goal planning.
- Strengthen MTSS / RTI / SAIL intervention work with struggling learners
- Reinforce high-quality Standards Based Instruction
- Continue to focus on implementing high quality course offerings and authentic learning opportunities (Summit Academy)
- Continue champion student program
- Continue to offer credit recovery through extended programming

# Instruction and Curriculum Review Process

Jordan Public Schools uses its curriculum and program review system to not only review curriculum and program areas but to also provide continuous improvement for teaching and learning in the district.

## **The review process is divided into two cycles:**

- As Needed Formal Program Review Cycle
  - Program Evaluation: Stakeholders assess how instruction and curriculum compares with current research-based practices and expectations
  - Program Design: Stakeholders focus on K-12 alignment with district curriculum outcomes and Minnesota state standards, student assessments, and instructional strategies.
- An implementation and Continuous Improvement Cycle
  - The implementation and continuous improvement cycle is an ongoing process of evaluating how well a program is being implemented and determining whether the program is meeting intended outcomes.

# Professional Development and Effective Educational Practices

**Purpose:** Continue offering targeted and personalized professional development supporting strategic goals and commitments to support and improve instruction for all students.

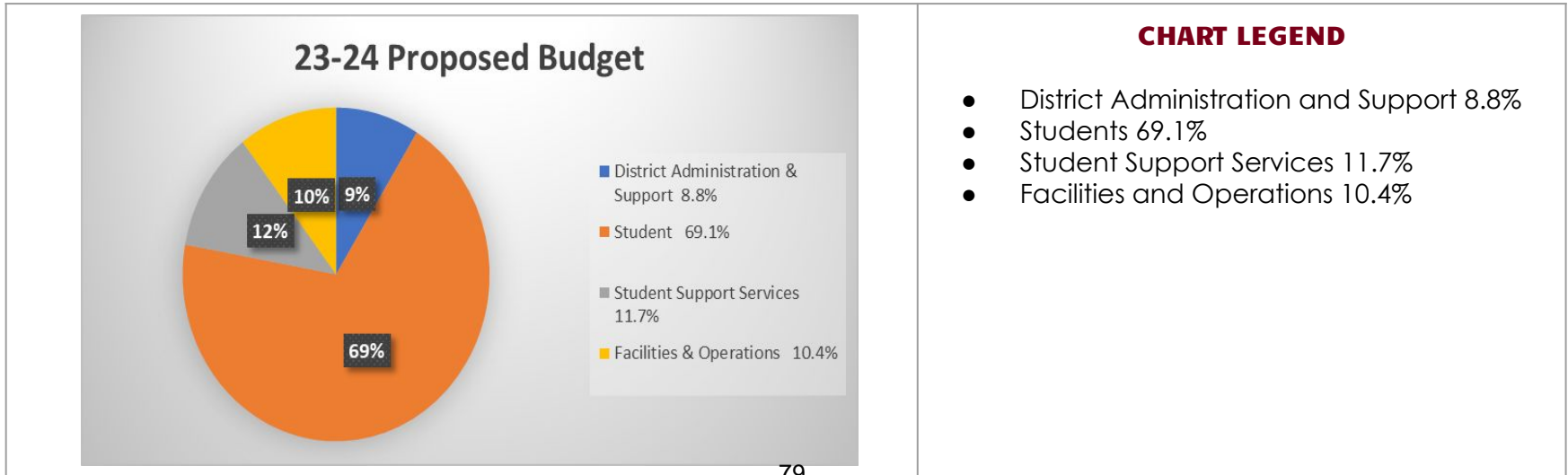
## Framework for Staff Development

<b>Framework for Staff Development</b>	Show your J-Town <i>PRIDE</i> <i>Preparedness. Respect. Integrity. Dependability. Excellence.</i>	
	<i>WHY</i>	The constituents of Jordan Public Schools require innovative skills, and the education system needs to evolve in order to meet the demands of the 21st Century workplace. Jordan Public Schools will respond by creating an Inquiry focus with an emphasis on exploratory and elective based learning pathways.
	<i>WHAT</i>	<b>A 21st Century curriculum focused on standards based instruction.</b>
	<i>HOW</i>	Teaching strategies based on best practice.
	<i>STRUCTURE</i>	K-12 Academy Pathways based in Experiential Learning (developing)78

The logo for Jordan Public Schools, featuring the word "JORDAN" in a bold, stylized, italicized font with a yellow-to-orange gradient and a black outline.

# Budget Aligned to Learning

In Jordan Public Schools, funds are primarily aligned to learning and student support, which is evidence of the district's commitment to using resources where it matters most. The following is a representation of the 22-23 proposed categorical budget allocation broken down by the percent of the annual budget.



# Teacher Equity and Staff Effectiveness

The World's Best Workforce legislation focuses on ensuring all students have equitable access to excellent teachers. Districts must confirm a process is in place to examine the equitable distribution of teachers and strategies to ensure low-income students, students of color, and American Indian students are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers.

- In the fall of 2023-2024 school year, 14% of the district's teaching staff was considered inexperienced, 5% of the teaching staff was teaching out of field, and 73% of the teaching staff held advanced degrees based on hiring and employment data.
- No teachers on performance plans due to not meeting professional teaching standards as defined by the Jordan Public Schools Teacher Evaluation and Growth Model.
- Consequently, the district did not find any gaps in relation to equitable access for low-income students, students of color, or American Indian students.

# Teacher Equity and Staff Effectiveness

Jordan Public Schools uses a Teacher Evaluation Process that supports teachers in becoming highly effective in working with all groups of students. All non-tenured teachers are evaluated by licensed administrators at least three times throughout the year. In addition, a mentor program is in place to support our newest teachers in their instructional practices.

## **Purposes of the Jordan Public Schools Teacher Professional Growth and Evaluation:**

- To improve the quality of learning experience for students.
- To facilitate communications and cooperation between staff and administrators.
- To provide specific assistance and feedback for staff to promote professional growth.
- To provide a continuous written record of professional staff performance and service as an acknowledgement of effective job performance.
- To aid the teacher in gaining insights as to strengths and weaknesses and to provide a vehicle for continued improvement in job performance.
- To provide a basis for the principal/supervisor to recommend

# Annual Report and Public Meeting

Jordan Public Schools continues to focus on expanding and strengthening connections with community and families to support students. As a part of this focus, the district has established the District Advisory Committee. The committee provides feedback to the school board and district administration regarding curriculum and programming.

The District Advisory Committee will provide community participation in:

- Providing feedback on school district instruction, technology integration and curriculum plans, with emphasis on implementing the Minnesota Academic Standards
- Providing feedback on instruction, technology integration, and curriculum improvement goals for recommendation to the school board
- Providing feedback regarding the evaluation process that will be used to measure school district progress towards its goals
- Providing feedback regarding the development of district programming.

**The DRAFT of the 2023-2024 World's Best Workforce Report was presented and discussed at the Monday, October 16, 2023 District Advisory Committee Meeting.**

## **Achievement and Integration 2023-2026**

### **Executive Summary Plan Year One**

### **November 13, 2023**

#### **Achievement and Integration Overview**

The purpose of the *Achievement and Integration for Minnesota (A&I)* program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. Jordan Public Schools is a part of the Minnesota River Valley Cooperative, along with Shakopee Public Schools and Prior Lake-Savage Public Schools. An aspect of the A&I three year plan must include opportunities for students from all three districts to work together on a common initiative.

Goals outlined in the *Achievement and Integration* plan should also support and reinforce goals outlined in the district's *World's Best Workforce* plan.

#### **A&I 2023-2026 Plan Goals**

##### **Minnesota River Valley Cooperative: Combined Goal with Shakopee, Prior Lake-Savage, and Jordan**

- **GOAL #1: Cross District Caring and Committed Conversations.** Students in grades 6-12 who participate in Caring and Committed Conversations will self-report an increase in comfort level from baseline data to 80% comfort reported in each of the following areas: self-confidence and SEL skills, elevating voice, advocacy for change, leadership skills, and connectedness to school by the end of the 2026 school year.
  - **Goal Status:** On Track. Jordan High School Equity Leadership Crew students have been given the baseline survey.

##### **Jordan Public Schools: Specific Goals**

- **GOAL #2: Student Achievement Groups.** Students in grades K-12 will have access to student leadership groups.

- **Goal Status:** On Track. Leadership groups at all three buildings have been established with meetings currently in progress.
- **GOAL #3: Tier One Instruction.** Focus on MTSS Tier One instruction based on best practices pedagogy that supports academic achievement for all students.
  - **Goal Status:** Partially On Track. The initial invitation to join the A&I Professional Development group with individual teachers in each building volunteering to join the learning community. The first session will start at the end of November to gather baseline data.
- **GOAL #4: REACH.** Increased elective guided study halls, REACH, in grades 5-12 focused on academic achievement and social emotional learning.
  - **Goal Status:** On Track. REACH study halls are currently established in grades 5-12 with active participation.

### **Specific Plan Interventions to Support Goals**

**\*\* All Interventions are currently in place to support each listed goal. \*\***

- Jordan Public Schools will hire and retain REACH teacher(s) in grades 5-12 who will provide academic support coinciding with social and emotional instruction for all students.
- Jordan Public Schools will hire and retain a 1.0 FTE Equity Specialist to serve as a bridge between students to other students, to school, to family, and to community. The focus will be on family engagement, intervention time, student leadership groups, and collaborative training time.
- Jordan Public Schools will hire and retain a .5 FTE Culturally Responsive Pedagogy specialist to embed best practices throughout the district. The CRP specialist will focus on professional development, community development, student leadership groups, and school development to support students, staff, and families.
- Jordan Public Schools will focus on supporting MTSS Tier One instruction K-12 to support diversity and meet the needs of all students in the classroom.
- Each district in the collaborative will identify student leadership groups that will engage in leadership development and training focused on diversity and equity within schools.
- Jordan Public Schools will focus on building and maintaining student leadership groups at each building level. These groups will meet on a regular basis in designated classrooms each week.

### **Achievement and Integration Budget**

The budget available for these goals and interventions for the 2023-2026 school years is \$185,488.62 per year.

# Achievement and Integration

2023-2026

Executive Summary: *YEAR ONE*

***JORDAN***

# Achievement and Integration Overview

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Goals outlined in the *Achievement and Integration* plan should also support and reinforce goals outlined in the district's *World's Best Workforce* plan.

# A&I Year One

Each new plan is submitted by March 15 on a three year cycle.

Jordan is currently in **YEAR ONE** of the 2023-2026 Plan cycle.

# A&I Minnesota River Valley Cooperative: Combined Goal Shakopee, Prior Lake, and Jordan

## Minnesota River Valley Cooperative: Combined Goal with Shakopee, Prior Lake-Savage, and Jordan

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# A&I Jordan Goals

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90  
The budget available for these goals and interventions for the 2023-2026 school year is \$185,488.62 per year.



**Any Questions?**



## **Work Based Learning at Jordan** *OVERVIEW*

Draft

### **What is Work Based Learning?**

According to the Minnesota Department of Education (MDE), Work-based Learning (WBL) is a structured educational program which provides students with instruction at both the school and at an employer work-site. Work-based learning experiences help students see the connection between the classroom and potential future careers, and these experiences assist students in becoming career and college ready.

### **Work Based Learning as a Component of Career and Technical Education Programming:**

CTE programs include courses that integrate academic knowledge with technical and occupational knowledge and skills to provide students a pathway to postsecondary education and careers. WBL helps teach these transferable skills in applied learning contexts to provide students with opportunities to explore career options.

### **Work-based Learning-Diversified (Program Code 009090)**

Work-based Learning-Diversified programs are approved career and technical education programs which provide students ages 16-18 with career related instruction both at school and at an employer partner's worksite. In this program, students participate in both a career seminar course and at least 40 hours of paid or unpaid work experience under the supervision of a licensed work-based learning coordinator.

- Work-based learning coordinators providing instruction within this program supervise work experiences in a variety (diversified) of career fields. Approved Work-based Learning-Diversified programs are eligible for CTE Levy and Perkins funding.

### **Benefits of Work Based Learning**

Students gain improved academic achievement, realize the impact of education on future endeavors, explore career options, increase self-confidence, acquire real workplace

experience and work readiness skills, and connect with adult role models while expanding professional networks.

**Jordan Public School Program Components**

<p>Licensed Teacher and Program Coordinator</p>	<p>Students participating in work experiences in excess of 40 hours must be supervised by a licensed work-based learning coordinator.</p> <ul style="list-style-type: none"> <li>● Instruct Seminar Course adhering to the MDE Framework</li> <li>● Supervise Work Experience Course</li> <li>● Log and Monitor Required Work Experience Documentation</li> </ul>	<p>Ozzie Sand</p>
<p>Program Director</p>	<p>Basic Responsibilities:</p> <ul style="list-style-type: none"> <li>● Program Development</li> <li>● Program Management</li> <li>● Program Supervision</li> <li>● Program Evaluation</li> <li>● Program Marketing</li> </ul>	<p>Erin Hjelmeland</p> <ul style="list-style-type: none"> <li>● Licensed in WBL (spring 2023)</li> </ul>
<p>Advisory Committee</p>	<p>Minnesota Administrative Rule 3505.1400 requires each approved CTE program, including work-based learning programs, to establish a local advisory committee that meets at least two times a year. Membership of the local advisory committee must be made up of at least 50% of individuals from directly related businesses or industry groups in which students participate in work-based learning. The role of the local advisory committee is to advise programs on the current job needs and the relevance of courses being offered.</p>	<p>Current CTE Committee is in place in Jordan.</p> <ul style="list-style-type: none"> <li>● Work Based Learning will become a component of this committee.</li> </ul>
<p>Career Seminar Course</p>	<p>Work-based learning programs must include at least one credit-bearing career seminar course. The career seminar course should provide instruction in career exploration, work-readiness skills, safety, and employment laws. Leadership</p>	<p>Career Seminar 1 will be offered in the fall of each academic year.</p> <ul style="list-style-type: none"> <li>● Blended Learning</li> <li>● .5 Credit</li> </ul>

	<p>development should also be embedded into the coursework.</p> <p>Detailed course frameworks and recommended best practices for a Career Seminar 1 and Career Seminar 2 course are included within the Work Based Learning Framework.</p>	<ul style="list-style-type: none"> <li>• Students must take this seminar course in order to take the work experience course.</li> <li>• Students can take the Seminar and Work Experience Courses Simultaneously</li> </ul>
<p>Work Experience Course</p>	<p>Work-based learning programs must include at least one credit-bearing work experience course where students explore career fields of interest through sustained interactions with industry or community professionals in a real workplace and engage firsthand with the tasks required in a given career field.</p> <p>Detailed course frameworks and recommended best practices for a Work Experience course are included within the Work-based Learning Framework</p>	<p>Work Experience will be offered in both the fall and spring each semester.</p> <ul style="list-style-type: none"> <li>• Work Hour Credits <ul style="list-style-type: none"> <li>○ 90 Hours = .5 credits</li> <li>○ 180 Hours = 1 credit</li> </ul> </li> <li>• Students can take up to two course hours of the Work Experience Course.</li> </ul>

**Recommended Practices:**

**Work-based Learning Coordinator Schedule**

Ensuring work-based learning coordinators have adequate time to connect with employer partners, complete administrative tasks, and support students is critical to a successful work-based learning program and reduces liability concerns.

- Work-based learning coordinators should be provided with adequate time to travel to employer worksites and to meet with both the student and the employer.
- Teaching assignments should be adjacent to one another so work based learning coordinators do not have to travel back and forth to the school and worksites throughout the day

- Limit each Work Experience Course hour to a maximum of 15 students.
- Teaching assignments should be adjacent to the work-based learning coordinator's prep time. For example, in a seven period day, the work-based learning coordinator would teach periods one through three, fourth period would be their prep, and periods five through seven would be reserved for visiting students at their workplace and for cultivating employer relationships.
- Within the master schedule, consider labeling the periods in which the work-based learning coordinator is visiting student worksites and cultivating employer relationships as "Industry Partner Support" rather than leaving those periods unlabeled.

### **Student Schedule**

As student schedules for work-based learning are developed, the following are important considerations:

- Student schedules should allow for them to work during the school day. For example, many employers start to wrap-up their workday at 3 p.m. when the school day is over. If students are scheduled to complete their work experience completely outside of the school day, they may not have access to as many learning opportunities. If students must work outside the school day, consider scheduling one or two days a week when they can work during the school day.
- Student schedules for work experiences should align as much as possible to the time work-based learning coordinators are scheduled to visit student worksites and to connect with employer partners.

### **Proposed Timeline:**

1. Superintendent approves program DRAFT - Spring 2023
2. Instructors work toward license endorsements – Spring 2023 through Winter 2024
3. Program Development and Curriculum Writing – Fall 2023
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7. Full Implementation – Fall 2024
8. Yearly Evaluation – Ongoing

# Work Based Learning

Jordan *DRAFT*

***JORDAN***

# What is Work Based Learning?

According to the Minnesota Department of Education (MDE), Work-based Learning (WBL) is a structured educational program which **provides students with instruction at both the school and at an employer work-site.**

Work-based learning experiences help students see the connection between the classroom and potential future careers, and these experiences assist students in becoming career and college ready.

# Work Based Learning as a Component of Career and Technical Education Programming:

CTE programs include courses that integrate academic knowledge with technical and occupational knowledge and skills to provide students a pathway to postsecondary education and careers. WBL helps teach these transferable skills in applied learning contexts to provide students with opportunities to explore career options.

## Goal = Increase Jordan's CTE Offerings

Work Based Learning will replace Work Release, which is NOT a CTE offering.

# Work-based Learning-Diversified

Work-based Learning-Diversified programs are approved career and technical education programs which provide students ages 16-18 with career related instruction both at school and at an employer partner's worksite. In this program, students participate in both a career seminar course and at least 40 hours of paid or unpaid work experience under the supervision of a licensed work-based learning coordinator.

- Work-based learning coordinators providing instruction within this program supervise work experiences in a variety (diversified) of career fields. Approved Work-based Learning-Diversified programs are eligible for CTE Levy and Perkins funding.

## Benefits of Work Based Learning

Students gain improved academic achievement, realize the impact of education on future endeavors, explore career options, increase self-confidence, acquire real workplace experience and work readiness skills, and connect with adult role models while expanding professional networks.

# WBL at Jordan Components

<p>Licensed Teacher and Program Coordinator</p>	<p>Students participating in work experiences in excess of 40 hours must be supervised by a licensed work-based learning coordinator.</p> <ul style="list-style-type: none"><li>• Instruct Seminar Course adhering to the MDE Framework</li><li>• Supervise Work Experience Course</li><li>• Log and Monitor Required Work Experience Documentation</li></ul>	<p>Ozzie Sand</p> <ul style="list-style-type: none"><li>• Currently working on licensure</li></ul>
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# WBL Courses at Jordan

<p>Career Seminar Course</p>	<p>Work-based learning programs must include at least one credit-bearing career seminar course. The career seminar course should provide instruction in career exploration, work-readiness skills, safety, and employment laws. Leadership development should also be embedded into the coursework.</p> <p>Detailed course frameworks and recommended best practices for a Career Seminar 1 and Career Seminar 2 course are included within the Work Based Learning Framework.</p>	<p>Career Seminar 1 will be offered in the fall of each academic year.</p> <ul style="list-style-type: none"> <li>● Blended Learning</li> <li>● .5 Credit</li> <li>● Students must take this seminar course in order to take the work experience course.</li> <li>● Students can take the Seminar and Work Experience Courses Simultaneously</li> </ul>
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# Recommended Practices

# WBL Coordinator Schedule

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**WBL was  
Discussed at  
Today's Session  
– Feedback  
Given for Draft  
Revision**

**JORDAN**

Any Questions?



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# American Indian Education Aid Application

School Year (SY) 2023–24 | Fiscal Year (FY) 2024

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## American Indian Education Aid

The American Indian Education Aid (AIEA) program is administered by the Minnesota Department of Education (MDE) and provides per-pupil funding to districts, charter schools, and Tribal contract schools that report a state American Indian student count of 20 or more on the October 1 MARSS (Minnesota Automated Reporting Student System) reporting deadline. Twenty American Indian students generate a base award of \$40,000, and each American Indian student beyond that generates an additional \$500.

Districts, charter schools, and Tribal contract schools that meet the 20-student threshold are notified of their aid eligibility the spring prior to the school year in which they are eligible to receive the aid. This communication includes the state American Indian student count along with the maximum aid award that those students generate.

Please carefully review the American Indian Education Aid program guidance document located on the [American Indian Education Aid webpage](#) prior to completing this application. This document provides in-depth information about American Indian student counts, aid awards, aid distribution, and expenditures, as it will help to inform staff and American Indian Parent Advisory Committees (AIPACs) to collaborate on the required application narratives and budget.

## The Application Overview

This application is comprised of three required sections. Incomplete applications will be returned for revision.

### Section 1: Applicant Information

This section asks for pertinent information including the name and number of the district, charter school, or Tribal contract school, the name and contact information for applicable staff, and the name and contact information for the AIPAC chairperson.

### Section 2: The Program Plan

This affords applicants with the opportunity to provide a thorough narrative on the operations and goals of the American Indian Education program within the district, charter, or Tribal contract school. This section is governed by six areas of focus found within [Minnesota Statutes 124D.74, subdivision 1](#):

1. Support postsecondary preparation for pupils;
2. Support the academic achievement of American Indian students;
3. Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
4. Provide positive reinforcement of the self-image of American Indian pupils;
5. Develop intercultural awareness among pupils, parents, and staff; and,
6. Supplement (not supplant) state and federal educational and co-curricular programs.

The six areas of focus must contain the details of the program(s) that are to be implemented. The bulk of the budget may not be funneled into just one of the areas of focus. The program details must align to [Minnesota Statutes 124D.81, subdivision 2](#), and must specifically address each of the following:

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and
- e. Describe how the program will be organized, staffed, coordinated, and monitored; and,
- f. Project expenditures for programs under sections 124D.71 to 124D.82 (see required supplements below).

### Section 3: The Certification Statement

This section is a signed declaration, affirming that all parties have reviewed the Office of American Indian Education’s resources pertaining to AIEA, the program plan was created collaboratively and in full consultation with the AIPAC, and the AIPAC is afforded the opportunity to make suggestions, review data, and collaborate with staff on the goals, initiatives, and expenditures outlined within the application narrative. It requires the hand-written signatures of the superintendent or charter/tribal school director, the primary American Indian Education staff person, and the AIPAC chair.

**New:** Through the 2023 Minnesota Legislative Session, any district, charter school, or Tribal contract school that has 100 or more state-identified American Indian students must have a dedicated American Indian Education coordinator and provide American Indian culture and language classes. If this is applicable to your district, charter school, or Tribal contract school, please ensure it is filled out completely. For any additional questions, please email: [MDE.AIEA@state.mn.us](mailto:MDE.AIEA@state.mn.us).

### Required Supplements

In addition to this application, participants are required to fill out and submit a budget worksheet and an AIPAC roster. Both items are available as separate downloads on the [American Indian Education Aid webpage](#). Applications that are submitted without both of these required items will not be accepted.

### The Program Budget Worksheet

The budget worksheet is a downloadable excel workbook that must accompany the AIEA application at the time of submission, and it must align to the AIEA award estimate. It is formatted for ease of use. Budget worksheets must detail the projected expenditures that will support the activities and initiatives outlined within the program plan narrative, and it supports adherence to item “f” above.

Applicants that propose using 50% or more of AIEA on staff salaries must also fill out the Budget Supplement tab. See the Salaries section of the program guidance document for more information.

## **The AIPAC Roster**

The AIPAC roster is a downloadable supplement that must accompany the AIEA application at the time of submission.

## **The Application Deadline**

In order to afford participants more flexibility to collaborate with their AIPACs and write their program plans, the American Indian Education Aid Program uses a submission window.

All applications must be submitted September 25–November 30. Extensions beyond November 30 will not be granted.

## **Submit**

Submit your completed application, your budget worksheet, and your AIPAC roster to: [MDE.AIEA@state.mn.us](mailto:MDE.AIEA@state.mn.us).

## **Applicant Information**

### **District, Charter School or Tribal School Information**

District/School Name: Jordan Public Schools

District/School Number: 0717

### **Superintendent or Charter/Tribal School Director**

Name: Ranae Case Evenson

Email: [revenson@isd717.org](mailto:revenson@isd717.org)

### **American Indian Education Staff**

Primary Staff Name: Chad Williams

Email: [cwilliams@isd717.org](mailto:cwilliams@isd717.org)

Secondary Staff Name: Sarah Miller

Email: [smiller@isd717.org](mailto:smiller@isd717.org)

### **American Indian Parent Advisory Committee Chairperson**

Name: Allen Houdek

Email: [AHOUDE1@amfam.com](mailto:AHOUDE1@amfam.com)

# The SY23-24 American Indian Education Program Plan

## Area 1: Support Postsecondary Preparation for American Indian Pupils

Provide a program narrative for how the district will support postsecondary preparation for American Indian pupils. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

### **Narrative:**

The Jordan High School provides opportunities for our identified American Indian (AI) students with support for post-secondary preparation. This support and preparation are provided by our AIPAC coordinator and the high school counselor. The district AIPAC coordinator meets with students on a weekly basis during scheduled times; to guide them through a goal setting process and explain post-secondary opportunities that the students can attend or apply for when they graduate high school. The AIPAC Coordinator along with the high school counselor will formally invite to meet with each senior and junior student (and parent) to explain college options, scholarship opportunities, financial aid assistance, ACT preparation tutoring, and discuss other options for post-graduation. The ACT test prep course is offered to all students through the district. The AIPAC coordinator will offer in addition one on one services for ACT prep if requested by families and have a 506 form on file with the district AIPAC supervisor. The district AIPAC coordinator uses the resources to support and guide each student on their path after high school graduation. AI Students in 9<sup>th</sup> and 10<sup>th</sup> grade will meet with the AIPAC coordinator to support the importance of the Pre-ACT and ACT assessment. The AIPAC coordinator will share options for test prep. Students in grades 11<sup>th</sup> and 12<sup>th</sup> will meet with the AIPAC coordinator to offer ACT test prep. Identified AI students will be offered to participate in either a career/college readiness activity.

### **District Goals/Objective:**

During the 2023-2024 school year, 100% of American Indian (AI) students in the Jordan School District will reach a benchmark on the Pre-ACT and ACT college readiness assessments. The identified American Indian students in grades 9-12 will be offered to take/retake the ACT exam, prepare for the ACT exam through prep courses (w/completed 506 forms), visit colleges they are interested in attending, and prepare students for post-secondary and career options. The Jordan School District will provide information and resources to students so they can become career and post-secondary ready prior to their graduation from Jordan High School by June 2024.

The Jordan School District will continue to encourage career readiness and post-secondary college visits for our identified American Indian (AI) students in grades 9-12. This will be done through supporting students who elect to take/retake the ACT exam, ACT prep courses, and/or visit colleges they are interested in attending. 100% of our 11<sup>th</sup> and 12<sup>th</sup> grade identified AI students will be offered to

take the ACT test. 100% of all AI students in grades 9th and 10th will meet with the AIPAC coordinator to understand options for Pre-ACT and ACT (w/completed 506 forms) test prep and continue to gain college readiness skills.

## **Area 2: Support the Academic Achievement of American Indian Pupils**

Provide a program narrative for how the district will support the academic achievement of American Indian students. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

### **Narrative:**

The Jordan School District's AIPAC coordinator along with hired academic coaches for identified American Indian only students will offer and provide after school academic support in grades K-12. Due to no transportation being provided for after school activities and academic supports in the Jordan School District; transportation home will be provided to the participating AI students in grades K-12. Identified AI students at the Jordan Middle and High School will have opportunities to meet with the AIPAC coordinator and hired academic coaches to support with academics and grade checks. Academic coaches will keep track of individual students' grades and missing assignments. Once a coach notices a student is missing 2 or more assignments or is receiving a grade of a "D" or lower, the district AIPAC coordinator is responsible for talking to the student, contacting the parents, and offering after school academic support. This will be based on the consultation of the district AIPAC coordinator with the students' academic team. The afterschool program will run Monday through Thursday approximately from 3:15 pm to 4:15 pm.

### **District Goals/Objective:**

During the 2023-2024 school year with 100% accuracy, the Jordan School District with the AIPAC council will increase the academic and social/emotional learning through cultural activities and training to decrease the achievement gap in reading and math.

The Jordan School District along with the AIPAC council will increase and review detailed local assessment test scores, review trend data and make decisions on services being provided to our identified American Indian students through targeted after school services. The district and AIPAC council will provide instructional resources for identified American Indian students in grades K-12 and participating in cultural activities throughout the 23-24 school year.

### **Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils**

Provide a program narrative for making curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

#### **Narrative:**

This past school year, the AIPAC coordinator purchased Ojibwe/English and Dakota/English Language Cards and Indigenous Games to enhance and supplement current curriculum with Native American perspective, history, and current events in the classroom. The AIPAC coordinator will continue to work with district staff/teachers on the implementation and use of current purchased resources across all three buildings (JES, JMS and JHS). The district AIPAC coordinator will be working with grade level and content teachers on how to incorporate the curricular resources in the elementary and high school classrooms. With this work that has been already created with an indigenous lens, the AIPAC coordinator will continue to work closely with classroom teachers on the new state standards and collaborate with students and parents for feedback as the curriculum is implemented in the classroom. The district AIPAC coordinator has develop a form for teachers to fill out to request instructional supplies from the AIPAC council. Jordan teachers must request the form from the AIPAC coordinator before curriculum or supplies are provided.

#### **District Goals/Objective:**

With 100% accuracy, during the 2023-2024 school year, the Jordan School District AIPAC coordinator along with the AIPAC council will support and increase the awareness and curriculum relevant to the needs, interests, and cultural heritage of our American Indian students through staff develop and curriculum writing events that will bring cultural activities and training to our students in our K-12 buildings. This will help to incorporate the cultural heritage of American Indian pupils to our school curriculum and lessons.

#### **Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils**

Provide a program narrative for how the district will provide positive reinforcement of the self-image of American Indian pupils. This narrative must address items a-e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

#### **Narrative:**

The Jordan Public School students will continue to meet multiple times a month with area and community tribal enrollees, and an associate to partake in cultural activities such as: drumming, taking field trips to Hocukata Ti, Owamni Restaurant, and making Ojibwe shoulder bags, ribbon shirts, drum kits, medicine wheels, various beading projects, etc. The students' time with our tribal guest teachers will be supported in attendance by the district AIPAC coordinator. During the school year, students at JES, JMS, and JHS will have weekly meetings with the district AIPAC coordinator. During the specific designated time set aside by the AIPAC Coordinator, students will: share during circle time (talking stick), learn language (simple greetings and phrases), participate in cultural activities, and read Native American books with reading buddies from middle school and high school. Students will be tracked through attendance for participation in the provided American Indian (AI) activities.

#### **District Goals/Objective:**

During the 2023-2024 school year, the Jordan Public Schools with the district AIPAC council will support and provide positive reinforcement of the self-image of American Indian pupils by providing 100% of identified American Indian students with the opportunity to take part in American Indian (AI) cultural activities (i.e. drumming, field trips, beading, Horse Camp, etc.) by emailing, calling, meetings at district family gatherings, and sending out different communications and notifications to parents/guardians of students. Our district AIPAC coordinator will personally reach out to our students and families consistently throughout the school year on the parent and student activities provided to our students. The goal is to have all students take part in at least one activity during this school year. Data will be collected through student attendance.

## Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

Please provide a program narrative explaining how the district will develop intercultural awareness among pupils, parents, and staff. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

### **Narrative:**

JPS school district will host 2 (fall and spring gathering) family dinners where teachers, administrators, and American Indian families are invited to dine together and learn about Native American traditions and rituals; smudging, land acknowledgement, and traditional blessings. The district AIPAC coordinator along with the AIPAC council will plan the dates, dinners, and end of the year eagle feather ceremony/honors banquet. The end of the year Eagle Feather Ceremony (for eligible 12<sup>th</sup> graders), along with the AIPAC Honors Banquet will have a traditional dinner and student involvement for students in grades K-12. Classroom teachers have supplemental materials to enhance curriculum with Native American voice and perspective.

The district and AIPAC council will provide instructional resources for identified American Indian students in grades K-12 and participating in cultural activities throughout the 23-24 school year. The AIPAC will provide identified American Indian students with culturally appropriate activities to help engage in learning. Activities included are: a honors banquet for identified American Indian students to provide awards/recognition with participation in district activities, cultural events through the diverse leadership group, Native American Horse Camp and other activities throughout the 23-24 school year. The projected students to participate in the Native American Horse Camp will be 8 students in grades 5-12 and projected American Indian honors banquet of around 25-30 families in attendance.

### **District Goals/Objective:**

During the 2023-2024 school year, the Jordan School District and AIPAC council will provide district staff with culturally responsive pedagogy training, program development, and time for curriculum writing so our identified American Indian students will become well rounded and meet their unique educational needs with 100% accuracy. The goal is to provide our identified American Indian families/students four culturally relevant events. Feedback will be provided through a parent survey at the AIPAC Honors Banquet.



## **Area 6: Supplement (not supplant) State and Federal Educational and Co-curricular Programs**

Please provide a program narrative for how the initiatives outlined in program areas 1–5 will supplement (not supplant) state and federal educational and co-curricular programs, specific to American Indian students. This narrative is limited to 350 words.

### **Narrative:**

The Jordan Public Schools continue to grow current programs and activities for our American Indian students. We continue to provide after school tutor programs for our American Indian students to support academic needs but bring in cultural experiences and activities while our staff meet with students after school. We are excited about the continued experience with our annual summer Horse Camp for our students. Students will continue to learn about their culture and the power of the horse to their culture. We specifically have contracted with Travis Decoy to work with our American Indian students with culturally appropriate activities to help engage in learning in the Jordan Schools. Along with this service we are continuing on preparing our students for life after high school by supporting college visits, preparing for the ACT exams, etc. Overall, we have built a strong program for our identified students and will continue to support them with rich cultural experiences through our AIPAC funds.

## The Certification Statement

By physically signing below, you hereby certify that the American Indian Education Aid application components have been developed in **full collaboration with the district, charter school, or Tribal contract school's American Indian Parent Advisory Committee**, pursuant to [Minnesota Statutes, section 124D.78](#), and you attest that:

- All parties have reviewed the Office of American Indian Education's resources pertaining to American Indian Education Aid, and,
- All goals, narratives, and budgets were discussed in detail and agreed upon by all parties, and,
- All programming initiatives supplement, and do not supplant any state or federal educational or co-curricular programs, and,
- *If applicable*, your district, charter school, or Tribal contract school has a dedicated American Indian Education Coordinator and provides American Indian culture and language classes.

**New:** Through the 2023 Minnesota Legislative Session, districts, charter schools, or Tribal contract schools with 100 or more state-identified American Indian students are to have the following implemented during the 2023-2024 school year. If this is applicable to your district, charter school, or Tribal contract school, please check the boxes below:

*Minnesota State Statutes 124D.76, Dedicated American Indian Education Coordinator*

- ✓ *Yes, we have a dedicated American Indian Education Coordinator*
- No, we do not have a dedicated American Indian Education Coordinator*

*Minnesota State Statutes 124D.74, Subd. 7, American Indian culture and language classes*

- Yes, we provide American Indian culture and language classes*
- ✓ *No, we do not provide American Indian culture and language classes*

Superintendent or Charter/Tribal Contract School Director: *Ranae Case Evenson*

Director of American Indian Education: *Chad Williams*

American Indian Parent Advisory Committee Chair: *Allen Houdek*

## **AIEA: Workbook Directions**

This workbook is a required component of the American Indian Education Aid program. It contains six tabs. Carefully review the directions for each tab below prior to completion.

### **Tab 1: Directions - Read First**

Directions for the use of each tab.

### **Tab 2: EXAMPLE Budget**

This is an example of what an AIEA budget could look like. It is a reference for informing the completion of Tab 3.

### **Tab 3: Budget Worksheet**

This worksheet is REQUIRED. Users must cite the goods and services that AIEA will pay for. These goods and services must be clearly reflected within the AIEA application's program plan narrative(s). The user must cite the amount of aid to support the goods or services. See additional details below.

**Row 1, B-D:** This is the title of the program. Do not edit.

**Row 1, E:** This is the school and fiscal award year. Do not edit.

**Row 2, B-D:** The user must type the name of the district, charter school, or Tribal contract school, and the district or school's identifying number.

**Row 2, E:** The user must type the district, charter, or Tribal contract school's AIEA award estimate. The estimate was provided last spring, via email from The Office of American Indian Education

**Column B, Expense:** The user types directly into this column. This column must cite the goods and services that AIEA will pay for, including salaries and any contracted services. All items in this column must be clearly reflected within each AIEA application program plan narrative(s).

**Column C, Area of Focus:** The user must indicate the area of focus that the cited expense in Column B is aligned to. There is an optional drop-down menu to select Area 1, 2, 3, 4, or 5. Or alternatively, users may type directly into the section. See the EXAMPLE budget for reference.

**Column D, Budget:** Type directly into this column. This is the projected amount of aid that will be spent on the expense cited within Column B. This column contains a formula which will automatically sum your budget amounts. The sum is found at the bottom of the column.

Row 18, D: This is the sum of all the budgetary amounts the user inputs. It must be equal to or lesser than the AIEA award estimate cited in Row 2, E.

### **Tab 4: EXAMPLE Supplement**

If a district, charter, or Tribal contract school spends more than 50% of their AIEA on salaries then they are required to fill out a Budget Supplement that cites **specific** additional funds that are used to support American Indian education programs. This is an example of various funding opportunities outside of AIEA that can be used to support your American Indian education programs. It is a reference for informing the completion of Tab 5.

### **Tab 5: Budget Supplement**

Row 1, B-C: This is the title of the worksheet. Do not edit.

Row 1, D: This is the school and fiscal award year. Do not edit.

Column B, Funding Sources: The user types directly into this section. Cite each additional funding source that is used to support the AIEA program with the **specific dollar amount**. See EXAMPLE Supplement.

Column C, Amount of Funding: The user types directly into this section, citing the amount the funding source provides to augment the AIEA program. This column will automatically sum inputted amounts.

Row 28, C: This is the sum of all the budgetary amounts the user inputted in Column C.

### **Tab 6: Areas of Focus**

This tab contains a list of the Areas of Focus. It is for reference only. Do not remove or edit.

<b>American Indian Education Aid Budget Projections</b>		<b>SY23-24   FY24</b>
<b>District/Charter/Tribal Contract School Name and #: Hogwarts School #975</b>		<b>\$ 110,000.00</b>
<b>Expense</b>	<b>One Area of Focus per line</b>	<b>Budget</b>
College Visits	Area 1	\$ 3,000.00
Native-authored books	Area 3	\$ 5,000.00
Ojibwe Quiz Bowl Coach	Area 3	\$ 10,000.00
Preschool outreach and take-home cultural activity kits	Area 2	\$ 5,000.00
MIEA conference fees, meals, transportation, lodging for 2 staff, 4 parents,	Area 5	\$ 5,000.00
Contracted Service - professional development by Anton Treuer	Area 5	\$ 9,000.00
Graduating seniors banquet	Area 4	\$ 5,000.00
Contracted Service - Native craftworker to bead 10 graduation caps	Area 4	\$ 2,000.00
Tutoring	Area 1	\$ 5,000.00
Sewing machines x15	Area 3	\$ 5,000.00
Staff Salary - American Indian cultural coordinator, FT	Area 2	\$ 40,000.00
Contracted Services - 1-year contract w/Migizi	Area 5	\$ 15,000.00
<b>Total Expenses</b>		<b>\$ 109,000.00</b>



Expense	Area(s) of Focus	Budget
Total Expenses		\$ 55,500.00

<b>Additional Funding That Supports American Indian Education</b>		<b>SY23-24   FY24</b>
<b>Funding Source(s)</b>	<b>Amount of Funding</b>	
GEERS		
ARP		
ESSER		
TITLE I, PART A (targeted services for K-5 American Indian students: Academic Enrichment)	\$	88,000.00
TITLE II		
TITLE III		
TITLE IV, PART A		
TITLE IV, PART B (21st Century)		
TITLE VI		
TITLE VII (Impact Aid)		
Johnson O'Malley (JOM)		
ACHIEVEMENT AND INTEGRATION (2 FTE Indian Education Cultural Liaisons, K-5)	\$	120,000.00
PUBLIC GRANTS (Tiwahe Foundation: Backpacks + Supplies for Fall Indian Ed/Open House w/Indian Ed)	\$	2,500.00
PRIVATE GRANTS		
TRIBAL FUNDING		

Funding Source(s)	Amount of Funding
<b>Total Expenses</b>	<b>\$ 210,500.00</b>

**Additional Funding That Supports American Indian Education**

**SY23-24 | FY24**

Funding Source(s)	Amount of Funding
GEERS	\$0
ARP	\$0
ESSER	\$0
TITLE I	\$0

Funding Source(s)	Amount of Funding
<b>Total Expenses</b>	<b>\$-</b>

Area of Focus	
Area 1	Support postsecondary preparation for pupils;
Area 2	Support the academic achievement of American Indian students;
Area 3	Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
Area 4	Provide positive reinforcement of the self-image of American Indian pupils;
Area 5	Develop intercultural awareness among pupils, parents, and staff

### **November 13, 2023 Board Report**

- Thank you for your incredible support and partnership! Below you will find the Superintendent's Monthly Board Report.

### **Sharing Our Story**

- Congratulations to our staff and students on a GREAT first quarter! While it seems impossible to be starting the second quarter, we are excited to enter the winter activities season and the second half of the first semester.
- Please join us as the Jordan High School theater presents "Alice in Wonderland" that will run November 17-19. Shows will be at 7pm on Friday and Saturday and 2pm on Sunday.
- Our staff will be participating in the Jordan Dazzle Parade on December 2nd. We look forward to seeing our community and spreading some holiday cheer!

### **Preparing for Winter Weather**

- We continue to partner with Benjamin Bus in preparation for the winter weather season. We are trying something new this year in an effort to find ways to be able to keep our students, staff and families safe and be able to hold school when there are challenges with some rural roads.
- We will be communicating an alternate pickup location in times there is a Rural Route Emergency. (Sometimes the roads are fine in a majority of the school district, but a few rural roads are tough for buses to navigate.)
- Families that live on rural roads may receive an alternate pick up location from our partners at Benjamin Bus Company for days when rural routes are undriveable for buses. Families that are impacted by alternate pick up locations will be notified as soon as possible by Benjamin Bus Company through school district communications on those days.
- We initially communicated this information in the fall, as it is posted on the school district website. Additionally, Benjamin Bus Company personally called all families impacted by this new procedure. The response was overwhelmingly positive and understanding.

### **Referendum Building Project Update**

- Our team continues to work with ISG and KA on some of the more specific elements of the JHS and JES building projects. In the past month we've been working to double check that no details have been missed. This has included looking at room numbering and signage, building access and security, technology and data drop placements.
- We have remained in alignment with our design process timelines and

anticipate the legal bid process to begin in the next few weeks and wrap up in December.

### **Important Dates and Upcoming Events**

- November 13 - Regular Board Meeting 6:30pm
- November 15 - City Open House for Sunset Project 3:30pm, JHS
- November 16 - JHS & JMS Conferences (PM)
- November 17-19 - JHS Fall Play (Fri & Sat: 7:00pm, Sat: 2:00pm)
- November 23-24 - No School
- November 27 - Board Work Session 5:30pm

### **Enrollment Update**

- As of November 1, 2023: 1796 students - EC through grade 12.



## High School Board Notes November 13, 2023

### **Improve Student Achievement, Learning and Career and College Readiness**

- The staff continues to work on improving their craft. We spent time on November 3rd during our professional development time working on literacy and other topics in departmental PLC groups that span both JHS and JMS teachers.
- Daniela and I visited Shakopee HS to participate in the student school board event. It was a great opportunity to network and chat with other districts that have a student on their school board.
- The first emails were sent out to senior students and parents regarding the Direct Admissions information for post secondary opportunities for the class of 2024.

### **Provide a safe and collaborative culture in which to learn and work**

- Student council worked on the month of Kindness in October. There were great ideas about kindness and treating others with respect. There were also lessons shared in SNAP and Mr. Vizenor shared ideas with students in grades 9-11 during their social studies classes. We also had a speaker provided from Duck Cup to talk to students about mental health.
- On November 2nd we celebrated our students that received PRIDE tickets for demonstrating their Jordan PRIDE (Preparedness, Respect, Integrity, Dependability, Excellence). In the first 2 months of the school year we have honored over 100 students.

### **Improve Community Connection, Satisfaction, and Engagement**

- We will have over 450 of our students participating with Feed My Starving Children at the mobile pack event on November 10th. We are excited to share an opportunity for volunteerism with our students at JHS.
- Invitation Conferences went well. Parents and students responded well to the high school teachers' attempts to help students find greater success. We had 95% attendance from our invited and confirmed list. We will continue to look at this intervention and try to find the best strategy to help the most students.
- Conferences will be held on November 16th. These conferences will be in person in the high school commons.
- We held the first Intervention and Extension day on October 27th. It was a successful day for those students that stayed and took advantage of the opportunity. 71% of students were able to leave at 1pm as part of the "reward" piece of the day. Of the 29% of our students who were invited, nearly 70% completed work and improved their grades.
- We had our first large group concerts. It was great to see students and families together enjoying music!

### **Integrate data-informed instruction, assessment and learning as a core competency in every classroom**

- Sophomores took the Pre-ACT test on October 25. Core area teachers will use the results to help students decide what courses to take in their areas and students will use results during Ramp Up to Readiness activities.

- Juniors took the ASVAB test on October 25. Representatives from the military will present results to students. The focus will be on career aptitude and students will use the information during the registration process.
- We will do our first training for BARR (Building Assets and Reducing Risks) on November 15-16. This is part of the grant that we received in September. This program combines all of the strengths of PBIS and MTSS under one umbrella for more fidelity for teachers and students. We are excited to be a part of this great new program. We will pilot this in 2023-2024 with our 9th grade students.

**Jordan Middle School Board Report  
November 13th, 2023**

**Improve Student Achievement, Learning and Career and College Readiness**

- The MTSS team meets to review student data and adjust accordingly at our bi weekly meetings.
- The first quarter of school has gone very well.
  - We continue to focus on effective tier one instruction, strong relationships, clear expectations and community building.

**Integrate data-informed instruction, assessment, and learning as a core competency in every classroom**

- As a building we continue to focus on practices that will support building level goals.
  - 80% of students will meet their individual growth goal in reading, as measured on FASTBridge from fall to spring.
  - 80% of students will meet their individual growth goal in math, as measured on FASTBridge from fall to spring.
  - PBIS/Grade level teams will review monthly discipline data and plan instruction to address behaviors.
  - Grade level team will communicate monthly with families in a proactive manner.
- JMS will continue to focus on effective Tier 1 instructional strategies.
  - PBIS committee continues planning and implementation of best practice approaches to address student needs.
  - WIN will be utilized for additional reading and math time instructional at the students level.
  - Weekly Advisory reading time has been implemented at least once per week.

**Provide a safe and collaborative culture in which to learn and work**

- The PBIS committee hosted a training session for all staff about Tier 1 behavior strategies.
- Mrs. Gulbranson and I presented a "Power of Language" presentation to all students in science class. This is a review of expectations and process for addressing conflict, teasing, bullying, and harassment.
- Student support team meets weekly to address student and staff needs.

**Improve community connections, satisfaction, and engagement**

- Lots of activities happening soon including winter concerts!
  - November 16th-Open House Conferences
  - November 22nd-SOM
  - November 23-24-Thanksgiving Break
  - December 12th-JMS Choir Concerts
  - December 17th-JMS Band Concert
  - December 25-29th-Winter Break
- The 6th grade team is planning for Wolf Ridge.
  - Wolf Ridge costs continue to go up. [Linked](#) is a breakdown of historical costs.
- Hosted JMS Curriculum Night for families. Purpose of the night is to provide clear communication to families about what is being taught in classes.
  - Parent breakout sessions are also planned on the following topics:
    - "Social Media Trends with Teens"
    - "Positive Behavior Supports at JMS"

- “Mindful Moments and Advisory”
- “Infinite Campus and Google Classroom”-Video Session
- “Community Education Registration help”-Video Session

## Jordan Elementary School Principal Update November 13, 2023

Staff and students are settling in and are excited to be finding a rhythm to the school year regarding academics and the rituals and routines that support a strong teaching and learning environment. Our staff continues to show **Jordan PRIDE** in our efforts of supporting students, families and fellow colleagues. It's a pleasure to work with such an amazing group of dedicated people!

Below is an executive summary of what we have done in October and the work coming up in November to address the JPS Strategic Plan and JES Building Goals:

### **PRIDE in Student Achievement; PRIDE in Student and Staff Support**

- Teachers continue to meet on a regular basis in professional learning communities and at MTSS meetings to review data and discuss the next steps in supporting students' academic and behavioral needs.
- We have **over sixty** 4th grade students in our DLC (Diversity Leadership Crew) again this school year! This group of students are on fire in supporting students and staff's needs, as well as celebrating diversity in our school and leading our monthly Harambee events. Thanks to Ms. Miller and Mr. Malik for advising this group of future leaders in our school and local community.
- Our 4th grade leadership classes are underway, with 4th graders teaching the rest of the student body about "Preparedness" in our Jordan PRIDE framework. They have also been tutoring younger students and creating the JES News for students to watch to stay up-to-date on things happening in our school, district and community.
- After school Targeted Services programming will begin on Monday, November 13, for students who need extra support in Reading and/or Math. We're excited to offer this free programming option to families and their students.
- Our district nurse, Darci Griffiths, will be presenting newly created school nursing protocols and communication forms with JES teachers at upcoming staff meetings.
- Amy Hafemann and I have successfully submitted the Title grant to MDE. One of our focus areas in the grant is literacy training and instructional support for staff. We will be collaborating with Erin Hjelemeland to offer an optional LETRS training

to our K-6 staff in the near future that is aligned to the requirements of the Read Act.

- The first round of tenured teacher observations have begun during the month of November. I'm excited to see the amazing work teachers are doing in the classroom.

#### **PRIDE in a Caring and Committed Culture; PRIDE in Facilities-Indoor/Outdoor Spaces**

- I am working with Dan Lehman and Mr. Bakeberg on having Dem-Con support our new recycling and composting programs with students this school year. We look forward to partnering with them in teaching students and staff on how these programs will help keep our environment safer and cleaner.
- Supt. Case-Evenson presented a construction project update to JES staff this past month. It was very exciting to see how the project has progressed and to learn about the next steps in the process. We can't wait to see more renderings in the upcoming months!
- Our Special Events committee is hard at work bringing fun activities forward for staff to participate in during and after school. Staff are enjoying different holiday activities, Lunch Bunch, and other social events.

#### **PRIDE in a Caring and Committed Culture; Pride in Communications, Marketing and Outreach**

- The JES PTO held its annual "Kindness Raise Craze" in October to encourage students to complete service projects and acts of kindness to earn funds for our school. Students and families were all in and helped to raise just over \$30,000 and performed almost 4,000 acts of kindness in school and around the community! I'm still trying to get the smell of onions and chili out of my car and garage after tossing my outfit away from being a human hotdog last week for students meeting our school fundraising goal. Students also earned a new snow cone machine that will be housed in the staff lounge for special events.
- Families and teachers met on Nov. 2nd and 3rd for fall conferences to discuss students' progress and goals for the school year. We had a wonderful turn out with 92% of families attending our K-4 evening and morning conferences. We appreciate the JES PTO providing dinner for teachers during conferences as well.
- We had another successful Scholastic Book Fair held during fall conferences. Mr. Sayers shared sales reached just over \$12,000, which is amazing considering the Book Fair was only open for two four-hour sessions. Thanks to all of the staff and families who made this another successful book fair that will allow for many new books and other resources to be purchased for the Media Center.
- We continue to find ways to have students connect with our local and regional communities. We are very excited to welcome all of the veterans and special visitors to our school to celebrate Veterans Day on November 10th.
- Believe it or not, we are starting to plan and prepare for Kindergarten Round Up 2024. I will be meeting with Elise Pickle, Jenna Wendorff and our office

administrative assistants in the next month to prepare for future mailings, communications and upcoming presentations for next year's kindergarteners and their families.

**Executive Summary**  
**Director of Teaching and Learning**  
November 2023

## **Improve Student Achievement, Learning, and Career and College Readiness**

### **World's Best Workforce**

- This legislation mandates that all districts must have an approved strategic plan that supports teaching and learning in five goal areas:
  - All children are ready for school.
  - All third-graders can read at grade level.
  - All racial and economic achievement gaps between students are closed.
  - All students are ready for career and college.
  - All students graduate from high school.
- **2023-2023 World's Best Workforce Plan**
  - This plan was reviewed at the October 16, 2023 District Advisory Committee.
  - **Board Presentation Overview**

### **Achievement and Integration**

- School districts who qualify for Achievement and Integration funding must submit a progress report as a part of the World's Best Workforce Report by December 15 each year.
- Jordan qualifies for A&I funding through being an adjoining district with Shakopee Public Schools, which qualifies as a racially isolated district.
- Jordan is currently in year one of our three year plan, 2023-2026.
  - **Achievement and Integration 2023 Progress Report** and **Board Overview Presentation**

### **Professional Development**

- Friday, November 3, 2023, marked the end of the first quarter! Although the majority of Friday's time was designated for teacher preparation and elementary conferences, there was two hours of designated professional development time worked into the schedule.
- **Friday's Staff Development Focus**

- **Middle and High School Teachers** -- The designated **two hours** of Friday's staff development time was focused building specific content area PLC discussions.
  - [PD Overview EMAIL](#)
  - **Elementary Teachers** -- Elementary teachers focused on conferences and conference prep throughout the day.

**Work Based Learning Programming** - Currently exploring options, taking tours, and discussing work based learning options for our students.

- [Work Based Learning at Jordan Overview](#) and [Board Presentation](#) for November 13, 2023
- Work Based Learning is an educational approach that focuses on real work, authentic experiences to provide students with the knowledge and skills that help connect school experience to real-life work activities and future career options.

### **SW Metro Elevate (online learning option)**

- Continually working with SW Metro to track enrollment and work through any issues with programming, etc.
- Currently Jordan has 15 students attending through Elevate.

## **Integrate Data-Informed Instruction, Assessment, and Learning as a Core Competency in Every Classroom**

### **Teacher Development and Evaluation Plan (TD&E)**

- I am currently working to review the district's TD&E plan to coincide with legislation and district needs.
  - Draft – working to draft basic changes to the existing plan to align with any legislation changes.
  - Next Steps – once this draft is complete, I will work with the principals and instructional team directors to revise our current systems.

### **District Testing**

- FastBridge Testing, Grades K-8 – Testing took place this fall to offer baseline data for student achievement and support.
- College and Career Support – Juniors completed ASVAB testing and sophomores took the preACT test this past October
- ACCESS - students who qualify for English Language services are assessed using baseline screeners. This information is used to support these students with individualized and small group instruction.

## **Provide a Safe and Collaborative Culture in which to Learn and Work**

### **Equity Leadership Team**

- The Equity Leadership Team meets once a month to focus on goals related to Achievement and Integration.

- The October meeting focused on A&I programming, student support, and continuously working on solidifying programming and student leadership opportunities.

**Calendar Committee Work** - I have been serving on the district calendar committee working to build the frameworks for calendar options moving forward into the next academic years.

- The calendar club met on Tuesday, November 7, 2023, to continue planning future schedules.

## **Improve Community Connection, Satisfaction, and Engagement**

### **District Advisory Committee --**

- Information Available on the Website - [HERE](#)
- All meetings will take place in the Middle School Quotation Lab (enter through the CERC) from 5:00-6:00pm –
  - Monday, October 16, 2023 = World's Best Workforce
  - Monday, November 13, 2023 = Conferences Feedback and Work Based Learning
  - Monday, December 18, 2023
  - Monday, February 5, 2024
  - Monday, March 18, 2024
  - Monday, April 15, 2024

### **Activities Director's Board Report 11/13/23**

- **Fall Theater**
  - Our fall theater productions are scheduled and ready to perform the next two weekends. Break a leg, cast and crew. Marie Wignall directs for JMS, our JHS Theater Director is Thom Amundsen.
  - JHS - Alice in Wonderland - November 17-19
  - JMS - The Dumbest Play Ever - November 10-11
  
- **Fall Sports Wrap Up**
  - All fall sports teams have completed their seasons
  - Football, Girls Soccer and Boys Soccer (first postseason win in program history) each won their section quarterfinal games before being eliminated in the semifinals
  
- **Winter Sports Underway**
  - Middle School Girls Basketball and Robotics are already underway and had their first competitive events.
  - Girls Basketball and Scott West Nordic Skiing begin practicing on Monday, 11/13, while Boys Basketball and Scott West Wrestling begin practicing on Monday, 11/20.
  
- **Developing Co-op Opportunities**
  - We are in the process of developing two new cooperative opportunities with Prior Lake High School - boys swim and dive, and boys tennis. We have existing similar co-ops with PLHS in gymnastics and girls swim and dive. These co-ops are in sports where we typically have very few Jordan participants, but they provide an opportunity for Jordan students to attend JPS but compete in the MSHSL on Prior Lake's teams.
  
- **Hosting State Football**
  - Jordan Activities Department is proudly hosting MSHSL Class A state quarterfinal football at Ames field on November 11th at 5:30pm.
  - We will be turning off the water ahead of this game to avoid pipes freezing. I have requested the MSHSL pay for additional toilets for spectators. We will also employ food trucks instead of a full concession stand since we won't have water.

## Director's Message:

### New CERC Staff

- We are excited to welcome a few new faces to the CERC team. Please stop and welcome Libby Fry, Mitchell Schmidt, Carley Johnson, Sara Domer and Ben Salo!

### Youth Recreation/Enrichment

- Congratulations to the 6th grade gold team for taking first place out of 16 teams in our fall Volleyball tournament. Special thanks to all the coaches for their time and dedication to our 5th and 6th grade teams!!



### **OUR MISSION**

Inspire a caring community to ignite learning, innovation, and success for all!

## Scott County Senior Expo

- Jordan High School was the host site for this year's Scott County Expo. We welcomed over 200 seniors from around Scott County for a day of fun! The seniors were able to connect with almost 40 vendors, enjoy a great lunch and sang along to an outstanding band!! Thanks to everyone for their help in making this a special day for our seniors!





**Kids Company:**

- We have hired a few new high schoolers as we transition seasons and lose some to winter activities. They went to Chucky Cheese for the first time as a field trip on November 3.

**Preschool and ECFE:**

- Our families enjoyed a fun event this past Thursday celebrating Halloween. The class consisted of a variety of crafts, games, songs, and a snack.



- Our preschool classes went trick or treating at Oak Terrace. They are so generous to us and we appreciate the ability to continue to celebrate events with them. We will be sending out our sign up for the gift bags to our families for the holidays. This is a time when we are able to give back to the residents.



## Communications and Marketing Monthly Summary

### Projects Completed / Highlights:

- Created Peachjar advertising fliers for Dig Pink Volleyball night, the JES Scholastic Book Fair, Veterans Day celebrations, and ELS Family Fun Night.
- Created advertising materials for Walk/Bike/Roll to school event.
- Coordinated Sunset Drive Improvements Project Open House communications with the City of Jordan team.
- Assisted Community Ed/Rec team in ordering new merchandise for the school store.

### Events Attended for Photography Needs:

- JHS Art Class
- Kindness in Chalk
- Indigenous People's Day Assemblies
- Duck Cup Presentations
- Cross Country Invitational
- Walk/Bike/Roll to School
- Pre-K Fire Station Field Trip
- Dig Pink Volleyball Night
- JHS Choir Concerts

### Sharing Our Story:

- Created an updated graphic to celebrate Staff Recognition weeks:
  - National Custodian Appreciation Day
  - National School Psychology Week
- Continued communications plan for Jordan Activities registration for the Winter Activities season.

**Projects / Events In-Progress:**

- Winter 2024 Community Ed/Rec brochure - should deliver to homes in early December
- Annual website changes between school years.
- Planning for 2024-2025 academic calendar.
- Assisting with building project meetings with the ISG design team.
- Refreshing district advertising material collateral.
- Creating an intro to JMS advertising video.
- Creating an ECFE promotional video.
- Planning for athletic complex signage needs.

**Ongoing (Daily/Weekly Activities):**

- Meeting with district leadership to determine upcoming communication needs.
- Craft district messaging.
- Creating communications plans for activities and potential crisis communications scenarios, as needs arise.
- Draft talking points for Superintendent KCHK radio interviews on a monthly basis.
- Manage content for District [Facebook](#), [Twitter](#), [Instagram](#), and [YouTube](#).
- Continual maintenance of District [website](#) and Smartphone App.
- Maintain updated postings for lighted marquee sign.
- Updating school board policies, following policy committee work, on an as needed basis.
- Planning new school store inventory and designs on an as needed basis.

## **Nutritional Services Director's Report**

**11/13/23**

### **October Highlights**

- October brought our department many opportunities for catering! We were able to provide dinner for the Boy's Soccer Banquet & an AIPAC event, lunch for the Senior Expo and multiple dinners for the 7th grade girls volleyball team.
- In October I began meeting with the three kitchen managers for one hour on a weekly basis. The goal of these meetings is to improve the consistency of how we are serving the different menu items at each school, review our inventory and ensure we are using our commodities (which often have to be sent to JHS due to space constraints at JES and JMS) rather than ordering unnecessary product and also to create more unity in our department. This is also a great time for us to discuss feedback we receive from students and staff.
- At the end of October, each kitchen submitted a pumpkin for our annual pumpkin decorating contest. The students LOVE having the opportunity to vote for their favorite pumpkin at each school. We had over 850 students vote! The winner was the JMS kitchen. Their submission this year was two pandas- which represented an awesome example of teamwork we learned about at our all staff training this fall in Winona!
- With free meals this school year, there has been a need to have a more organized process for students receiving lunches on field trips. A Google form has been created and staff have been made aware of the new process. This process will be great for each kitchen to have a clear understanding of what is needed on these special days.

### **Upcoming projects**

- Multiple NEW menu items in November! Retro pizza, taco pizza and Kornder Farms Beef hamburgers
- The SHIP Grant application is now open, through December. The Wellness Committee will be meeting on 11.8.23 to make a plan for the grant this year.

### **OUR MISSION**

Inspire a caring community to ignite learning, innovation, and success for all!



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**KELLY RASER**  
Nutritional Services Director  
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## **OUR MISSION**

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## **Board Meeting 11.13.23**

### **Jordan School District #0717 Special Services Department Update:**

#### **Improve Student Achievement, Learning and Career and College Readiness:**

- The American Indian Education Council's Aid Application or IEPP and budget is completed and approved by the AIPAC council. Based on the plan, the American Indian Education Council wants the district to focus on culturally related activities and events in all three building and focus on literacy and academic skills based on our previous MCA data. At the high school, we will continue to focus on college readiness, test preparation, access and ability to take the ACT test, and allow students to take college visits that meets their career interest needs.
- I went to visit our students in the SOAR program. Our transition students ages 18-21 are already out volunteering and are working with Rademachers here in Jordan. They are also continuing to take advantage of our PAES Lab and First Step Program for their employment skills. Students are starting a Coffee Shop for the Belle Plaine Schools and are creating advertisement, menus and ordering details.

#### **Improve Community Connection, Satisfaction, and Engagement**

- On Wednesday, November 1<sup>st</sup> the district Special Education Advisory Council will meet from 3:45 – 4:45 PM and discuss the state of special education services in the district, MDE updates, updates with Community Education, Early Childhood, and possibly bringing in more opportunities for our students through community education.
- At the end of October, I had the opportunity to attend my annual Fall MASE conference at Maddens. I had the opportunity to attend various legal sessions to continue to ensure we are up to date on legal issues and how to address situations in the area of special education.
- This month our American Indian Parent Advisory Council will meet and will discuss our current expenditures, current programming, and services being provided to our identified American Indian students.

**Provide a safe and collaborative culture in which to learn and work**

- All my monthly meetings have been set and agendas have been sent out to the different staff I meet with monthly. My monthly meetings will consist of meeting with ADSIS teachers, SOAR transition staff, paraprofessionals, nurses, OT and PT's, building sped departments, mental health team, and EL staff.

**Be Fiscally Responsible and Maintain Quality Facilities**

- Amy Hafemann and I have been meeting and discussing our 23-24 special education budget, achievement and integration dollars, and American Indian dollars.



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**DAN LEHMAN**  
Facilities Director  
dlehman@isd717.org

## FACILITIES UPDATE

### Director's message to the board:

Hello all,

The High School gym floor was resurfaced last week, getting it all set for basketball. We also hired a custodian, Wayne to fill the vacant position at the high school, Wayne brings over 20 years of custodial and maintenance experience to our team. His first day will be the 20th of November. We had six candidates apply for the one position and interviewed four of them. One of them we are moving forward with as a substitute custodian.

JES roof/piping insurance claim work is going well.

We are working with Flynn Construction through warranty work on the Middle School roof coping. The finish is peeling off on almost every one. These have a 20 year warranty.



We fixed the relief dampers in the High School gym. During the summer we found out that one of them was stuck open about 15% allowing hot humid air to come in causing the gym floor to be slick.

## 2023 Board Committee & Liaison Assignments

### Standing Committee Assignments

Committee Name	School Board Member
Budget/Finance	Deb Pauly, Lauren Pedersen, Sara Lehnen, Molly Monyok, Rob Langheim, Jenny Kusske, Corinne Hennen
Calendar	Jenny Kusske
City/School	Deb Pauly, Lauren Pedersen, Sara Lehnen
Community Education/Recreation	Lauren Pedersen, Corinne Hennen
Curriculum & Technology Integration Committee	Deb Pauly, Jenny Kusske (Student Board representative)
Facilities	Deb Pauly, Molly Monyok
Meet and Confer/Continuing Education/Staff Development/Personnel	Deb Pauly, Sara Lehnen
Negotiations	Deb Pauly, Lauren Pedersen (Alternate - Sara Lehnen)
Policy	Deb Pauly, Sara Lehnen, Corinne Hennen

### Liaison/Points of Contact and Ad-Hoc Assignments

Committee Name	School Board Member
American Indian Parent Advisory Council (AIPAC)	Rob Langheim, Deb Pauly
Booster Club	Sara Lehnen, Rob Langheim (alternate - Lauren Pedersen)
Education Foundation	Molly Monyok, Rob Langheim
Legislative	Deb Pauly
MSHSL	Deb Pauly
SCALE	Lauren Pedersen
Special Education Advisory Council (SEAC)	Molly Monyok
SW Metro Intermediate District	Deb Pauly (alternate - Rob Langheim)

The Jordan Board of Education is comprised of seven elected members who govern the Jordan School District #717. The board hires the superintendent, sets policy, collaboratively sets the strategic plan for the district, approves staff hirings, resignations, terminations and leaves of absence, sets the annual local school levy, approves expenditures, oversees the district's budget and district facilities and equipment. **Learn more about each member by clicking on their Board Member Profile page.**

School Board Meetings are the 2nd and 4th Monday of each month unless posted differently. The meeting on the second Monday is a regular business meeting. The fourth Monday meeting is a workshop meeting.