



Jordan School District #717
Regular Meeting Agenda

Monday, November 14, 2022 at 6:30 PM
Regular Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

1. Call to Order	
2. Pledge of Allegiance	
3. Roll Call	
4. Consideration of Agenda	
5. Consent Agenda	
1. Minutes	3
2. Monthly Finance Reports	7
3. Donations	44
4. Resignation - MS Special Education Paraprofessional - Alissa Knoblach	
5. Resignation - CERC Administrative Assistant - Annie Mattson	
6. Resignation - Head Baseball Coach - Brent Goracke	
7. Resignation - MS Boys Basketball Coach - Anthony Kusske	
8. Leave of Absence - MS Principal - Benjamin Bakeberg	
9. Declaration of Surplus Items - CERC Row Machines	45
10. Declaration of Surplus Items - Volleyball Uniforms 2022	46
11. Declaration of Surplus Items - Ellipticals 2022	47
12. Declaration of Surplus Items - Trophies 2022	48
13. Declaration Of Surplus Items - Kitchen Items	49
6. Action / Discussion Items	
1. Review and Act on Resolution Canvassing Returns of Votes of School Board Member Election	50
2. Review and Act on SY 2022-23 American Indian Education Aid Application & Budget	71
3. Review and Act on 2022-2023 World's Best Workforce Plan & Achievement and Integration	93
4. CERC Update	110
5. Resolution Establishing Combined Polling Places for Multiple Precincts	113

6. Facilities Update	114
7. Review and Act on Local 284 Contract	125
8. Review and Act on Superintendent Contract	150
7. Board and Administrative Reports	
1. Superintendent's Report	158
2. HS Principal's Report	160
3. MS Principal's Report	161
4. ES Principal's Report	162
5. Director of Teaching and Learning's Report	164
6. Activities Director's Report	167
7. Community Education & Recreation Director's Report	168
8. Communication Director's Report	170
9. Nutritional Services Director's Report	172
10. Special Services Director's Report	174
11. Facilities Director's Report	176
12. School Board Member Reports / Committee Reports	177
8. Adjourn Regular Meeting	



Regular Meeting

Monday, October 10, 2022 at 6:30 PM

Regular Meeting

CERC Multi-purpose Room

500 Sunset Drive; Suite 3

Jordan, MN 55352

1. Call to Order

- D. Pauly called the meeting to order at 6:30pm

2. Pledge of Allegiance

3. A recap of the closed session held on September 12th for the purpose of conducting the Superintendent Evaluation was read by Chair D. Pauly.

4. Roll Call

- Present: Deb Pauly, Ryan Dahnert, Lauren Pedersen, Connie Hennen, Molly Monyok, Sara Lehnen, Rob Langheim

5. Consideration of Agenda

- Motion to approve the agenda made by L. Pedersen, Seconded by S. Lehnen
Passed 7/0

6. Consent Agenda

6.1. Minutes

- 8/22/22 Workshop Minutes
- 8/29/22 Workshop Minutes
- 9/12/22 Regular Minutes
- 9/26/22 Workshop Minutes

6.2. Monthly Finance Reports

- Amy Hafemann prepared reports for the board to review.

6.3. Donations

- | | | |
|---------------------------------------|------------------|-------|
| • Susanne Ruprecht | Backpack Program | \$320 |
| • Daniel & Deborah Gosse | Backpack Program | \$50 |
| • Louise Lindquist & Geraldine Berger | Backpack Program | \$50 |
| • Bill & Shirley Rutz | Backpack Program | \$50 |
| • Dwight & Nancy Meyer | Backpack Program | \$280 |
| • Hertaus Services/Bill & Ann Hertaus | Backpack Program | \$50 |
| • Sharon Simmonds | Backpack Program | \$50 |
| • Michelle Baer | Backpack Program | \$100 |
| • Singleton Painting LLC | Backpack Program | \$100 |
| • Jeffrey Morrow | Backpack Program | \$100 |

- Hertaus Floors, Inc Backpack Program \$200
- Feedmill Backpack Program \$500
- LeSuer County Abstract Co Inc Backpack Program \$75
- First Bank & Trust Backpack Program \$2300
- Hentges Heating & Cooling LLC 1st Grade Foresters \$300

6.4. New Hire - HS Special Education Para - Marijo Zietlow

6.5. New Hire - ES Lunchroom Supervisor - Laura Dibble

6.6. Resignation - ES Special Education Paraprofessional - Janae Vogel

6.7. Resignation - ES Cooks Helper - Amy Sharkey

6.8. Leave of Absence Request - HS Language Arts Teacher - Elizabeth Beckman

- Motion to approve the consent agenda made by M. Monyok, Seconded by L. Pedersen Passed 7/0

7. Action / Discussion Items

7.1. Review and Act on 2022-23 Assurance of Compliance

- This is an annual requirement. All school districts must complete the Assurance of Compliance with state and federal law and verify Mandated Reporting training by November 15 each year. By completing all sections of the Assurance of Compliance and Mandated Reporting, school districts provide written assurance that they do not discriminate in their use of funds provided through the Minnesota Department of Education and that they have informed all mandated reporters of their reporting duties.
- Motion to approve made by C. Hennen, Seconded by M. Monyok Passed 7/0

7.2. Principal Contract

- Superintendent Ranae Case Evenson thanked the negotiating team for their collaboration and work to reach an agreement on the Principal contract that is in alignment with comparable and regional salaries and previously settled contract ranges.
- Motion to approve made by R. Dahnert, Seconded by S. Lehnen Passed 7/0

7.3. Student Board Representative

- Principal Jeff Vizenor addressed the Board regarding the Student Representative to the School Board position. Mr. Vizenor followed board policy and facilitated an inclusive process to select a student representative. It was recommended that Cailin Friary continue to be our Student Board Representative for a second year.
- Motion to approve made by L. Pedersen, Seconded by S. Lehnen Passed 7/0

7.4. Field Trip Request Forms - Scott West Wrestling

- Chad Williams presented a request to the board to approve two overnight trips for Scott West wrestlers who would attend wrestling tournaments in December.
- Motion to approve made by L. Pedersen, Seconded by C. Hennen Passed 7/0

8. Board and Administrative Reports

8.1. Superintendent's Report

8.2. HS Principal's Report

8.3. MS Principal's Report

8.4. ES Principal's Report

8.5. Teaching and Learning Director's Report

8.6. Activities Director's Report

8.7. Community Education & Recreation Director's Report

8.8. Communications and Marketing Director's Report

8.9. Nutritional Services Director's Report

8.10. Special Services Director's Report

8.11. Facilities Director's Report

8.12. School Board Member Reports / Committee Reports

- SCALE
- Negotiations
- Health & Safety
- Facilities Committee
- Jordan Education Foundation
- SW Metro
- Booster Club
- AIPAC
- Community Education Advisory Council

9. Adjourn Regular Meeting

- Motion to adjourn the meeting at 7:22 pm made by D. Pauly

School Board Clerk

Date



Workshop Meeting

Monday, October 24th, 2022 at 5:30 PM
Workshop Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

Present: Deb Pauly, Ryan Dahnert, Lauren Pedersen, Connie Hennen, Sarah Lehnen, Molly Monyok, Rob Langheim

1. School Perceptions Update
 - Daren Sievers from School Perceptions presented a powerpoint presentation to the board with an update regarding the community survey. A response rate at 10% is considered very reliable. There were 916 surveys that were completed which is a 20% response rate, indicating very reliable results. The board will consider the information received in the survey to inform next steps.
2. CERC Update
 - Director of Community Education Steven Jensen shared information regarding CERC membership and rates. Comparable information from recreation and fitness centers in the area were reviewed. Annually membership rates and participation are reviewed, including potential increases in rates to support on-going costs of operation and maintenance of equipment. A recommendation will be made at an upcoming regular meeting regarding rates for the upcoming year.

School Board Clerk

Date

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27127 AARP SMART DRIVER COURSE							
			0717	001	107844		Check
				E 04	005 507 321 305 000	9/22/22	\$380.00
				E 04	005 507 321 305 000	10/3/22	\$215.00
PO#: 55207	Voucher #:	121824	Invoice	Invoice No: #C13221/C14499	10/14/2022		Paid Amt: \$595.00
							Check Amount: \$595.00
							Vendor Total: \$595.00
29109 ACE HARDWARE							
			0717	STUD	1935		Check
				E 27	300 298 301 401 971	SA-Student Council	\$19.98
PO#:	Voucher #:	121934	Invoice	Invoice No: Sept 2022	10/28/2022		Paid Amt: \$19.98
							Check Amount: \$19.98
							Vendor Total: \$19.98
2732 ALPHA WIRELESS							
			0717	001	107807		Check
				E 01	005 810 000 350 272	Service on 445TTQ4522	\$47.00
PO#: 55131	Voucher #:	121659	Invoice	Invoice No: 17748	10/7/2022		Paid Amt: \$47.00
							Check Amount: \$47.00
			0717	001	107880		Check
				E 01	005 810 000 401 000	CP200 Batteries	\$246.00
PO#: 54851	Voucher #:	121872	Invoice	Invoice No: 18031	10/21/2022		Paid Amt: \$246.00
							Check Amount: \$246.00
			0717	001	107897		Check
				E 01	005 810 000 401 000	CP 200 Battery C. Lightfoot	\$82.00
PO#: 54954	Voucher #:	121936	Invoice	Invoice No: 17747	10/28/2022		Paid Amt: \$82.00
				E 01	005 810 000 401 000	Added Bus Channel for L. Ruehling	\$30.00
PO#: 54953	Voucher #:	121937	Invoice	Invoice No: 17746	10/28/2022		Paid Amt: \$30.00
				E 01	005 810 000 401 000	Battery XPR 6100	\$110.25
PO#: 54266	Voucher #:	121938	Invoice	Invoice No: 17654	10/28/2022		Paid Amt: \$110.25
							Check Amount: \$222.25
							Vendor Total: \$515.25
3578 ALTERNATIVE BUSINESS FURNITURE, INC							
			0717	001	107845		Check
				E 02	005 770 701 530 000	Filing Cabinet	\$726.34
				E 02	005 770 701 530 000	Delivery	\$75.00
PO#: 55194	Voucher #:	121834	Invoice	Invoice No: 67073	10/14/2022		Paid Amt: \$801.34
							Check Amount: \$801.34
							Vendor Total: \$801.34

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type	
26895		AMAZON CAPITAL SERVICES								
		0717	001		107808				Check	
				E 01	300 411 740 433 000	B00000JBNX Texas Instruments TI-30XIIS Scie		\$59.96		
				E 01	300 411 740 433 000	Amazon Shipping Charge		\$0.00		
PO#: 54742	Voucher #:	121656	Invoice	Invoice No:	1D33-CKJF-VLCM		10/7/2022		Paid Amt: \$59.96	
			E 01	128 211 000 401 275	B097DQKQFY Ruisita 144 Pieces Hawaiiian Ga			\$159.96		
			E 01	128 211 000 401 275	Amazon Shipping Charge			\$0.00		
PO#: 54858	Voucher #:	121657	Invoice	Invoice No:	1FXP-6XLF-6CRJ		10/7/2022		Paid Amt: \$159.96	
									Check Amount: \$219.92	
		0717	001		107846				Check	
				E 01	300 361 830 433 000	B09YTV6F9Q YESWELDER Welding Helmet, /		\$27.98		
				E 01	300 361 830 433 000	Amazon Shipping Charge		\$0.00		
PO#: 54943	Voucher #:	121826	Invoice	Invoice No:	143C-TVQ1-K7TV		10/14/2022		Paid Amt: \$27.98	
			E 01	300 361 830 430 000	B001QF9VRG Evolution Power Tools 14BLADE			\$77.35		
			E 01	300 361 830 430 000	B011E41Q7G Imachinist S933414 M42 93" X 3.			\$51.98		
			E 01	300 361 830 430 000	B0727QWPRJ WYNNsky 25 Feet Polyurethane			\$14.98		
			E 01	300 361 830 430 000	B073R7GG98 ColorFit by Milton Coupler & Plug			\$22.99		
			E 01	300 361 830 430 000	B075FY1HGB 2 Rolls ER70S-6 .023" .030" .03"			\$332.40		
			E 01	300 361 830 430 000	B07F1FFXBW WYNNsky Coiled Air Hose, Nylo			\$7.88		
			E 01	300 361 830 430 000	B08Q61RCHT BISON LIFE Clear Lens Blue Sa			\$31.56		
			E 01	300 361 830 430 000	B08Q6DZDSS BISON LIFE Blue Safety Glasse			\$31.56		
			E 01	300 361 830 430 000	B08Q6MCLG3 BISON LIFE Clear Lens Red Sa			\$31.56		
			E 01	300 361 830 430 000	B08Q6N9DYK BISON LIFE Yellow Safety Glass			\$31.56		
			E 01	300 361 830 430 000	B08TM54LSS LINCONSON 25 Pack 4.5 Inch C			\$19.99		
			E 01	300 361 830 430 000	Amazon Shipping Charge			\$0.00		
PO#: 54925	Voucher #:	121827	Invoice	Invoice No:	1TGP-GC7L-HTQV		10/14/2022		Paid Amt: \$653.81	
			E 01	100 203 000 430 234	B00006IA9F Post-it Super Sticky Easel Pad, 25			\$57.96		
			E 01	100 203 000 430 234	Amazon Shipping Charge			\$0.00		
PO#: 54958	Voucher #:	121828	Invoice	Invoice No:	161G-XDD3-364F		10/14/2022		Paid Amt: \$57.96	
			E 01	300 361 830 433 000	B09YTV6F9Q YESWELDER Welding Helmet, /			\$162.00		
			E 01	300 361 830 433 000	Amazon Shipping Charge			\$0.00		
PO#: 54949	Voucher #:	121829	Invoice	Invoice No:	1GGC-LV6N-DKPF		10/14/2022		Paid Amt: \$162.00	
			E 01	100 422 740 433 000	B08HS15J7D 16 Pieces Hand Handheld Mirror			\$19.99		
			E 01	100 422 740 433 000	Amazon Shipping Charge			\$0.00		
PO#: 54945	Voucher #:	121830	Invoice	Invoice No:	1RPT-PFGV-1NTL		10/14/2022		Paid Amt: \$19.99	
			E 01	100 412 740 433 000	B00OZ846YO Fun and Function Weighted Base			\$22.49		
			E 01	100 412 740 433 000	B097MMRLHM 30pcs Large Wooden Clothespi			\$12.59		
			E 01	100 412 740 433 000	B09M51Z1NH Dot Markers Bingo Daubers W			\$9.90		
			E 01	100 412 740 433 000	Amazon Shipping Charge			\$5.95		
PO#: 54957	Voucher #:	121831	Invoice	Invoice No:	1VMX-67CT-1HLT		10/14/2022		Paid Amt: \$50.93	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type		
26895 AMAZON CAPITAL SERVICES									
			0717	001	107846		Check		
				E 01	300 410 740 433 000	B07PMZ58HR Sensory Fidget Toys Set 24 Pac	\$16.99		
				E 01	300 410 740 433 000	B0B5FHNR29 Crazy Aaron's Putty Mini Tins Au	\$21.99		
				E 01	300 410 740 433 000	Amazon Shipping Charge	\$0.00		
PO#: 54959	Voucher #:	121832	Invoice	Invoice No:	1HTW-X7RQ-HN47	10/14/2022	Paid Amt:	\$38.98	
			E 01	300 211 000 401 000	B081H3Y5NW Amazon Basics Classic Puresof	\$194.97			
			E 01	300 211 000 401 000	Amazon Shipping Charge	\$0.00			
PO#: 54640	Voucher #:	121833	Invoice	Invoice No:	9/23/22	10/14/2022	Paid Amt:	\$194.97	
							Check Amount:	\$1,206.62	
0717 001 107898									
				E 01	300 291 000 401 375	B07KLG7S1B Yaheetech 85in Wood Arbor Arch	\$259.18		
				E 01	300 291 000 401 375	B09KM2QBNP Grezone 3 Large Panel Folding I	\$123.48		
				E 01	300 291 000 401 375	Amazon Shipping Charge	\$19.98		
PO#: 55046	Voucher #:	121939	Invoice	Invoice No:	1JL6-Y1FD-6Q3F	10/28/2022	Paid Amt:	\$402.64	
			E 01	100 810 000 350 274	B00CIAO718 Chicago 667-080KJKABNF Repla	\$109.00			
			E 01	100 810 000 350 274	Amazon Shipping Charge	\$0.00			
PO#: 55093	Voucher #:	121940	Invoice	Invoice No:	1K4L-1H7X-6CD3	10/28/2022	Paid Amt:	\$109.00	
							Check Amount:	\$511.64	
0717 STUD 1936									
				E 27	300 298 301 401 971	B00SUKNFZY Kangaroo Queen/King Crown for	\$69.75		
				E 27	300 298 301 401 971	B07DK5CL4Y Didder Silver Crystal Tiara Crown	\$9.99		
				E 27	300 298 301 401 971	B07X7MWF7S 9460 PCS Cup Sequins, Bulk M	\$6.89		
				E 27	300 298 301 401 971	Amazon Shipping Charge	\$0.00		
PO#: 54922	Voucher #:	121932	Invoice	Invoice No:	1CXF-KPP6-N9QG	10/28/2022	Paid Amt:	\$86.63	
							Check Amount:	\$86.63	
							Vendor Total:	\$2,024.81	
3558 ANOKA-HENNEPIN SCHOOL DISTRICT NO. 11									
			0717	001	107847		Check		
				E 02	005 770 701 820 000	2022-2023 MSFBG Admin Fee	\$450.00		
PO#: 54293	Voucher #:	121825	Invoice	Invoice No:	MSFBG 22/23-051	10/14/2022	Paid Amt:	\$450.00	
							Check Amount:	\$450.00	
							Vendor Total:	\$450.00	
1508 APPLE INC									
			0717	001	107809		Check		
				E 01	100 630 000 455 000	ES Phy Ed	\$598.00		

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
1508		APPLE INC					
			0717	001	107809		Check
				E 01	100 630 000 455 000	ES Kindergarten	\$1,099.00
PO#: 55078	Voucher #:	121658	Invoice	Invoice No:	AJ30869123	10/7/2022	
							Paid Amt: \$1,697.00
							Check Amount: \$1,697.00
							Vendor Total: \$1,697.00
4272		ASL INTERPRETING SERVICES, INC.					
			0717	001	107899		Check
				E 01	100 203 000 357 000	Sign Language Service at JES Parent/Principal	\$132.00
PO#: 55130	Voucher #:	121941	Invoice	Invoice No:	22.12790	10/28/2022	
							Paid Amt: \$132.00
							Check Amount: \$132.00
							Vendor Total: \$132.00
28892		AVIBEN					
			0717	001	107900		Check
				E 01	005 110 000 305 000	Oct 2022 403b Admin Fee	\$249.60
PO#:	Voucher #:	121935	Invoice	Invoice No:	25134	10/28/2022	
							Paid Amt: \$249.60
							Check Amount: \$249.60
							Vendor Total: \$249.60
6027		AYENI, PHILIP					
			0717	001	107848		Check
				E 01	300 294 000 305 303	FB Official 9/8/22	\$115.00
PO#:	Voucher #:	121865	Invoice	Invoice No:	FB Official	10/14/2022	
							Paid Amt: \$115.00
							Check Amount: \$115.00
							Vendor Total: \$115.00
6018		BACKER, KARRIGAN					
			0717	001	107810		Check
				E 04	005 505 321 305 515	Youth VB Camp 7/25/22-7/28/22	\$60.00
PO#: 55103	Voucher #:	121660	Invoice	Invoice No:	Youth VB Camp	10/7/2022	
							Paid Amt: \$60.00
							Check Amount: \$60.00
			0717	001	107881		Check
				E 01	128 296 000 305 342	9/15/22	\$75.00
				E 01	128 296 000 305 342	9/20/22	\$75.00
				E 01	128 296 000 305 342	10/6/22	\$75.00
				E 01	128 296 000 305 342	10/11/22	\$75.00
PO#:	Voucher #:	121892	Invoice	Invoice No:	MS VB Official	10/21/2022	
							Paid Amt: \$300.00
							Check Amount: \$300.00
							Vendor Total: \$360.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
6030		BARFKNECHT, ALAN					
			0717	001	107901		Check
				E 01	300 294 000 305 303	10/14/22	\$115.00
				E 01	300 292 000 305 311	10/25/22	\$115.00
PO#:	Voucher #:	121971	Invoice	Invoice No:	FB Official	10/28/2022	
							Paid Amt: \$230.00
							Check Amount: \$230.00
							Vendor Total: \$230.00
11220		BENJAMIN BUS					
			0717	001	107811		Check
				E 01	005 760 720 440 000	Fuel Cost	\$586.63
				E 01	005 760 723 360 000	In District SPED	\$1,875.42
				E 01	005 760 723 360 000	SPED	\$1,011.85
				E 01	128 211 163 360 012	Summer Programs	\$610.54
				E 01	128 211 163 360 012	Summer Programs	\$1,249.17
				E 04	005 570 733 360 000	Kids Co	\$3,241.58
				E 04	005 582 165 360 012	Free Preschool	\$359.59
				E 01	300 291 733 360 389	Band	\$308.37
				E 01	300 294 733 360 326	Boys Soccer	\$402.45
				E 01	300 292 733 360 314	Cross Country	\$203.84
				E 01	300 294 733 360 303	Football	\$235.20
				E 01	300 296 733 360 309	Tennis	\$1,426.88
				E 01	300 296 733 360 342	Volleyball	\$1,113.29
PO#:	55153	Voucher #:	121661	Invoice	Invoice No:	Aug 2022	10/7/2022
							Paid Amt: \$12,624.81
							Check Amount: \$12,624.81
							Vendor Total: \$12,624.81
1292		BIX PRODUCE CO.					
			0717	001	107804		Check
				E 02	128 770 701 490 000	MS Food Service	\$192.25
PO#:	Voucher #:	121648	Invoice	Invoice No:	05435053	10/7/2022	
							Paid Amt: \$192.25
							Check Amount: \$192.25
							Vendor Total: \$192.25
5630		BLOOMINGTON JEFFERSON HIGH SCHOOL					
			0717	001	107849		Check
				E 01	300 292 000 302 000	Varsity tournament - 10/15/22	\$200.00
				E 01	300 292 000 302 000	JV tournament - 10/15/22	\$200.00
				E 01	300 292 000 302 000	B tournament - 10/01/22	\$185.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5630		BLOOMINGTON JEFFERSON HIGH SCHOOL					
			0717	001	107849		Check
				E 01	300 292 000 302 000	C tournament - 10/01/22	\$185.00
PO#: 54572	Voucher #:	121835	Invoice	Invoice No:	10/1/22&10/15/22	10/14/2022	
							Paid Amt: \$770.00
							Check Amount: \$770.00
							Vendor Total: \$770.00
11747		BLUE CROSS & BLUE SHIELD					
			0717	001	107850		Check
				B 01	215 024	Nov 2022 D. Swenson	\$254.00
PO#:	Voucher #:	121836	Invoice	Invoice No:	220930410079	10/14/2022	
							Paid Amt: \$254.00
							Check Amount: \$254.00
							Vendor Total: \$254.00
4048		CAHILL, TED					
			0717	001	107902		Check
				E 01	300 294 000 305 326	Boys	\$69.50
				E 01	300 296 000 305 326	Girls	\$69.50
PO#:	Voucher #:	121970	Invoice	Invoice No:	Soccer Official	10/28/2022	
							Paid Amt: \$139.00
							Check Amount: \$139.00
							Vendor Total: \$139.00
4132		CAOLA LANDSCAPE SERVICES, INC					
			0717	001	107882		Check
				E 01	005 865 384 510 000	Remove batting cages	\$8,300.00
				E 01	005 865 384 510 000	Install black dirt	\$2,500.00
				E 01	005 865 384 510 000	Remove concrete pad	\$450.00
PO#: 55120	Voucher #:	121873	Invoice	Invoice No:	1048	10/21/2022	
							Paid Amt: \$11,250.00
							Check Amount: \$11,250.00
							Vendor Total: \$11,250.00
4669		CAPS NETWORK, INC					
			0717	001	107903		Check
				E 01	300 211 000 406 211	FY23	\$1,000.00
				B 01	131 000	FY24	\$500.00
PO#: 55013	Voucher #:	121943	Invoice	Invoice No:	CAPS NW 336	10/28/2022	
							Paid Amt: \$1,500.00
							Check Amount: \$1,500.00
							Vendor Total: \$1,500.00
26916		CDW GOVERNMENT, INC.					
			0717	001	107851		Check
				E 01	100 630 302 466 000	Asus Chromebook Flip C214MA YZ02T - 11.6" -	\$4,508.60
				E 01	100 630 302 466 000	Asus Chromebook C204MA YZ02 - 11.6" - Cele	\$4,129.40
PO#: 54924	Voucher #:	121837	Invoice	Invoice No:	CV22489	10/14/2022	
							Paid Amt: \$8,638.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26916		CDW GOVERNMENT, INC.					
			0717	001	107851		Check
				E 01	005 630 000 406 000	GoGuardian Teacher - subscription license (2 ye	\$13,920.00
PO#: 54929	Voucher #:	121838	Invoice	Invoice No:	CV55586	10/14/2022	
							Paid Amt: \$13,920.00
							Check Amount: \$22,558.00
							Vendor Total: \$22,558.00
10254		CITY OF JORDAN					
			0717	001	107852		Check
				E 18	300 298 301 899 000	Holzer Fields Permits Issued 8/5/22	\$840.00
PO#: 55181	Voucher #:	121840	Invoice	Invoice No:	8/5/22	10/14/2022	
							Paid Amt: \$840.00
							Check Amount: \$840.00
2895		CLEAR, DAVE					
			0717	001	107905		Check
				E 01	300 294 000 305 326	Boys	\$69.50
				E 01	300 296 000 305 326	Girls	\$69.50
PO#:	Voucher #:	121240	Invoice	Invoice No:	B/G Soccer Official	10/28/2022	
							Paid Amt: \$139.00
				E 01	300 294 000 305 326	Boys	\$69.50
				E 01	300 296 000 305 326	Girls	\$69.50
PO#:	Voucher #:	121437	Invoice	Invoice No:	Soccer Official	10/28/2022	
							Paid Amt: \$139.00
				E 01	300 294 000 305 326	Boys	\$69.50

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
2895		CLEAR, DAVE					
			0717	001	107905		Check
				E 01	300 296 000 305 326	Girls	\$69.50
PO#:		Voucher #:	121497	Invoice	Invoice No: Soccer Official	10/28/2022	
							Paid Amt: \$139.00
							Check Amount: \$417.00
							Vendor Total: \$417.00
2629		COMCAST					
			0717	001	107853		Check
				E 04	005 505 321 320 550	CERC Service 10/4/22-11/3/22	\$2.25
PO#:		Voucher #:	121839	Invoice	Invoice No: 9/25/22	10/14/2022	
							Paid Amt: \$2.25
							Check Amount: \$2.25
							Vendor Total: \$4.50
			0717	001	107906		Check
				E 04	005 505 321 320 550	CERC Service 10/18/22-11/17/22	\$2.25
PO#:		Voucher #:	121946	Invoice	Invoice No: 10/8/22	10/28/2022	
							Paid Amt: \$2.25
							Check Amount: \$2.25
							Vendor Total: \$4.50
5808		CROWN COLLEGE					
			0717	001	107883		Check
				E 01	300 211 000 394 000	PSEO Fall 2022 J. Hache	\$3,399.30
PO#: 55228		Voucher #:	121874	Invoice	Invoice No: 9/30/22	10/21/2022	
							Paid Amt: \$3,399.30
							Check Amount: \$3,399.30
							Vendor Total: \$3,399.30
6024		CYSTIC FIBROSIS FOUNDATION					
			0717	001	107812		Check
				E 18	300 298 301 899 000	Bre Lancaster	\$1,640.00
PO#: 55156		Voucher #:	121662	Invoice	Invoice No: Bre Lancaster	10/7/2022	
							Paid Amt: \$1,640.00
							Check Amount: \$1,640.00
							Vendor Total: \$1,640.00
5617		DECORY, TRAVIS					
			0717	001	107813		Check
				E 01	005 211 320 305 000	9/27/22	\$400.00
				E 01	005 211 320 305 000	10/7/22	\$400.00
PO#:		Voucher #:	121695	Invoice	Invoice No: 10/7/22	10/7/2022	
							Paid Amt: \$800.00
							Check Amount: \$800.00
							Vendor Total: \$800.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
1568		DRUSCH, PETE						
			0717	001	107884		Check	
				E 01	300 294 000 305 303	FB Official 10/14/22	\$115.00	
PO#:		Voucher #:	121875	Invoice	Invoice No: FB Official	10/21/2022	Paid Amt: \$115.00	
							Check Amount: \$115.00	
							Vendor Total:	\$230.00
2630		EDMENTUM						
			0717	001	107854		Check	
				E 01	300 211 000 394 000	EdOptions Academy Sept 2022	\$9,385.00	
PO#: 55197		Voucher #:	121841	Invoice	Invoice No: INV198860	10/14/2022	Paid Amt: \$9,385.00	
							Check Amount: \$9,385.00	
							Vendor Total:	\$9,385.00
4784		FIMON, ROBERT						
			0717	001	107908		Check	
				E 01	100 810 000 401 000	10/23/22 Fleet Farm Shoes	\$150.00	
PO#: 55261		Voucher #:	121947	Invoice	Invoice No: Reimbursement	10/28/2022	Paid Amt: \$150.00	
							Check Amount: \$150.00	
							Vendor Total:	\$150.00
3528		FREEMOTION FITNESS						
			0717	001	107885		Check	
				E 04	005 505 321 350 550	Seated Row Cables	\$179.90	
PO#: 54777		Voucher #:	121876	Invoice	Invoice No: 500133/501797	10/21/2022	Paid Amt: \$179.90	
				E 04	005 505 321 350 550	Shoulder Press Cable	\$60.48	
PO#: 55045		Voucher #:	121877	Invoice	Invoice No: 502004	10/21/2022	Paid Amt: \$60.48	
							Check Amount: \$240.38	
							Vendor Total:	\$240.38
4735		GERAGHTY, PAT						
			0717	001	107855		Check	
				E 01	005 420 740 394 000	Sept 2022 School Psych Services	\$560.00	
PO#: 55186		Voucher #:	121842	Invoice	Invoice No: Sept 2022	10/14/2022	Paid Amt: \$560.00	
							Check Amount: \$560.00	
							Vendor Total:	\$560.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27120		GOPHER STATE ONE-CALL					
		0717	001		107814		Check
				E 01	005 810 000 305 000	Sept 2022 Emailed Tickets	\$1.35
PO#:	Voucher #:	121663	Invoice	Invoice No:	2091077	10/7/2022	Paid Amt: \$1.35
							Check Amount: \$1.35
							Vendor Total: \$1.35
4264		GRAMS, RYAN					
		0717	001		107909		Check
				E 01	300 292 000 305 311	FB Section Official 10/25/22	\$115.00
PO#:	Voucher #:	121966	Invoice	Invoice No:	FB Section Official	10/28/2022	Paid Amt: \$115.00
							Check Amount: \$115.00
							Vendor Total: \$115.00
6031		HAAS, CASEY					
		0717	001		107910		Check
				E 01	300 294 000 305 303	10/14/22	\$115.00
				E 01	300 292 000 305 311	10/25/22	\$115.00
PO#:	Voucher #:	121969	Invoice	Invoice No:	FB Official	10/28/2022	Paid Amt: \$230.00
							Check Amount: \$230.00
							Vendor Total: \$230.00
27447		HASTINGS CREAMERY, LLC					
		0717	001		107815		Check
				E 02	300 770 701 495 000	JHS	\$1,216.78
				E 02	128 770 701 495 000	JMS	\$1,358.18
				E 02	100 770 701 495 000	JES	\$3,412.56
				E 02	128 770 701 495 000	SW Metro	\$579.84
				E 02	128 770 701 495 000	St John's	\$604.40
PO#:	Voucher #:	121664	Invoice	Invoice No:	Sept 2022	10/7/2022	Paid Amt: \$7,171.76
							Check Amount: \$7,171.76
							Vendor Total: \$7,171.76
23188		HEIMATFEST					
		0717	001		107856		Check
				E 04	005 508 321 305 000	Booth Fee for Run of the Mill	\$138.00
PO#: 55175	Voucher #:	121843	Invoice	Invoice No:	9/26/22	10/14/2022	Paid Amt: \$138.00
							Check Amount: \$138.00
							Vendor Total: \$138.00
2491		INTEGRATED FIRE & SECURITY					
		0717	001		107857		Check
				E 01	300 810 000 350 272	Initial dispatch	16 \$195.00
				E 01	300 810 000 350 272	Labor	\$750.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
2491		INTEGRATED FIRE & SECURITY					
		0717	001		107857		Check
				E 01	300 810 000 350 272	Truck/service charge	\$85.00
PO#: 55138	Voucher #:	121844	Invoice	Invoice No:	89418	10/14/2022	Paid Amt: \$1,030.00
							Check Amount: \$1,030.00
							Vendor Total: \$1,030.00
1680		INTERACT TRAVEL					
		0717	STUD		1937		Check
				E 27	300 298 301 401 963	2nd Payment for Spain/France trip	\$56,750.00
PO#: 55269	Voucher #:	121933	Invoice	Invoice No:	Peters2023	10/28/2022	Paid Amt: \$56,750.00
							Check Amount: \$56,750.00
							Vendor Total: \$56,750.00
4164		JERNANDER, MIKE					
		0717	001		107858		Check
				E 01	005 420 419 366 000	CPR Training for SpEd Staff	\$910.00
				E 01	005 640 316 305 000	CPR Training for GenEd Staff	\$650.00
				E 01	005 640 316 305 000	CPR Training for GenEd Staff	(\$650.00)
				E 01	005 865 352 305 000	CPR Training for GenEd Staff	\$650.00
PO#: 55196	Voucher #:	121845	Invoice	Invoice No:	182	10/14/2022	Paid Amt: \$1,560.00
							Check Amount: \$1,560.00
							Vendor Total: \$1,560.00
24970		JORDAN ACE HARDWARE					
		0717	001		107816		Check
				E 01	100 810 000 350 274	ES In House Repairs	\$88.95
				E 01	300 810 000 350 274	HS In House Repairs	\$26.36
				E 01	128 810 000 350 274	MS In House Repairs	\$183.63
				E 01	005 810 000 350 274	District In House Repairs	\$49.75
				E 01	100 810 000 350 199	ES Upkeep of Grounds	\$32.36
				E 01	005 810 000 401 000	Maintenance Supplies	\$127.15
				E 01	300 810 000 401 000	HS Maintenance Supples	\$50.97
				E 01	100 810 000 401 000	ES Maintenance Supplies	\$9.18
				E 01	100 865 379 520 000	ES LTFM	\$152.45
				E 01	100 865 379 520 000	District Rental	\$27.99
PO#:	Voucher #:	121665	Invoice	Invoice No:	July 2022	10/7/2022	Paid Amt: \$748.79
							Check Amount: \$748.79
		0717	001		107817		Check
				E 01	300 292 000 401 300	Complex	\$62.17
				E 01	005 110 000 401 000	District Office	\$3.59
				E 01	100 810 000 350 274	ES In House Repairs	\$105.36

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
24970		JORDAN ACE HARDWARE					
		0717	001		107817		Check
				E 01	300 810 000 350 274	HS In House Repairs	\$17.18
				E 01	128 810 000 350 274	MS In House Repairs	\$184.43
				E 01	300 810 000 350 199	HS Upkeep Grounds	\$22.77
				E 01	100 810 000 350 199	ES Upkeep Grounds	\$15.88
				E 01	300 810 000 401 000	HS Maintenance Supplies	\$69.61
				E 01	300 260 000 430 000	HS Science Supplies	\$18.73
				E 01	128 050 000 401 000	MS Supplies	\$44.76
				E 04	005 580 325 401 000	ECFE Supplies	\$2.20
PO#:		Voucher #:	121666	Invoice	Invoice No: Aug 2022	10/7/2022	Paid Amt: \$546.68 Check Amount: \$546.68
		0717	001		107911		Check
				E 01	300 292 000 401 300	Complex	\$19.99
				E 01	100 810 000 350 274	ES In House Repairs	\$4.99
				E 01	300 810 000 350 274	HS In House Repairs	\$103.10
				E 01	128 810 000 350 274	MS In House Repairs	\$90.31
				E 01	300 810 000 350 199	HS Upkeep Grounds	\$115.36
				E 01	005 810 000 401 000	Maintenance Supplies	\$45.63
				E 01	128 810 000 401 000	MS Maintenance Supplies	\$10.22
				E 02	128 770 701 401 000	MS Kitchen	\$28.75
				E 02	300 770 701 401 000	HS Kitchen	\$17.98
				E 01	300 865 384 510 000	HS LTFM	\$38.97
				E 04	005 570 321 401 000	Kids Co	\$12.99
				E 01	300 361 830 430 000	CTE Supplies	\$75.91
PO#:		Voucher #:	121948	Invoice	Invoice No: Sept 2022	10/28/2022	Paid Amt: \$564.20 Check Amount: \$564.20
							Vendor Total: \$1,859.67
3513		JORDAN BOOSTER CLUB					
		0717	001		107886		Check
				E 01	300 296 000 305 342	10/6/22 VB Libero Tracker	\$36.00
PO#:		Voucher #:	121890	Invoice	Invoice No: Fall 2022 Events	10/21/2022	Paid Amt: \$36.00 Check Amount: \$36.00
							Vendor Total: \$36.00
1920		JORDAN DOLLARS FOR SCHOLARS					
		0717	001		107912		Check
				R 01	300 211 000 096 276	Sept 2022	\$100.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
1920		JORDAN DOLLARS FOR SCHOLARS					
			0717	001	107912		Check
				R 01	300 211 000 096 276	CC Fee	(\$3.63)
PO#: 55257	Voucher #:	121949	Invoice	Invoice No:	Sept 2022	10/28/2022	Paid Amt: \$96.37
							Check Amount: \$96.37
							Vendor Total: \$96.37
4998		JORDAN FOOTBALL ASSOCIATION					
			0717	001	107859		Check
				E 04	005 505 321 305 515	2022 Youth Football Proceeds	\$16,542.00
PO#: 55206	Voucher #:	121846	Invoice	Invoice No:	2022	10/14/2022	Paid Amt: \$16,542.00
							Check Amount: \$16,542.00
							Vendor Total: \$16,542.00
			0717	001	107887		Check
				E 01	300 294 000 305 303	10/3/22	\$30.00
				E 01	300 294 000 305 303	10/10/22	\$30.00
PO#:	Voucher #:	121891	Invoice	Invoice No:	Fall 2022 Events	10/21/2022	Paid Amt: \$60.00
							Check Amount: \$60.00
							Vendor Total: \$16,602.00
01284		KOCH, RANDY					
			0717	001	107888		Check
				E 01	300 640 316 366 000	U of M Staff Dev	\$30.50
PO#: 55234	Voucher #:	121878	Invoice	Invoice No:	Reimbursement	10/21/2022	Paid Amt: \$30.50
							Check Amount: \$30.50
							Vendor Total: \$30.50
2254		KOHLHARDT, DEB					
			0717	001	107818		Check
				E 04	005 508 321 305 000	Yoga Session 3 8/3/22-8/24/22	\$112.00
PO#:	Voucher #:	121667	Invoice	Invoice No:	Yoga Session 3	10/7/2022	Paid Amt: \$112.00
							Check Amount: \$112.00
							Vendor Total: \$112.00
3658		KRAMER, PAUL					
			0717	001	107819		Check
				E 01	300 296 000 305 326	Girls 8/30/22	\$77.00
				E 01	300 294 000 305 326	Boys 10/4/22	\$69.50
				E 01	300 296 000 305 326	Girls 10/4/22	\$69.50
PO#:	Voucher #:	121694	Invoice	Invoice No:	Soccer Official	10/7/2022	Paid Amt: \$216.00
							Check Amount: \$216.00
							Vendor Total: \$216.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4171		KRAMLINGER PIANO SERVICE					
			0717	001	107820		Check
				E 01	300 259 000 350 000	Repair damer weighting - PIANO tuning	\$150.00
PO#: 55095	Voucher #:	121668	Invoice	Invoice No:	9/27/22	10/7/2022	
							Paid Amt: \$150.00
							Check Amount: \$150.00
							Vendor Total: \$150.00
00041		LANGSWEIRD GERALD C					
			0717	001	107913		Check
				E 01	300 211 000 366 000	JHS Knowledge Bowl Mtg 10/17/22 Mileage	\$57.88
PO#: 55263	Voucher #:	121950	Invoice	Invoice No:	Reimbursement	10/28/2022	
							Paid Amt: \$57.88
							Check Amount: \$57.88
							Vendor Total: \$57.88
3560		LARSON ENGINEERING, INC.					
			0717	001	107889		Check
				E 06	005 870 023 305 000	2023 Site Improvements 8/23/22-9/22/22	\$10,800.00
PO#: 55201	Voucher #:	121879	Invoice	Invoice No:	0001091	10/21/2022	
							Paid Amt: \$10,800.00
							Check Amount: \$10,800.00
							Vendor Total: \$10,800.00
27558		LEE'S REFRIGERATION					
			0717	001	107860		Check
				E 02	128 770 701 350 000	Door closer	\$165.00
				E 02	128 770 701 350 000	Door gasket	\$85.00
				E 02	128 770 701 350 000	Door sweep	\$115.00
				E 02	128 770 701 350 000	R404A	\$86.25
				E 01	128 810 000 350 272	Tech service time	\$437.50
PO#: 55142	Voucher #:	121847	Invoice	Invoice No:	1480	10/14/2022	
							Paid Amt: \$888.75
							Check Amount: \$888.75
							Vendor Total: \$888.75
1081		LESUEUR-HENDERSON COMMUNITY ED					
			0717	001	107821		Check
				E 04	005 506 321 305 000	Trip & bus expense for Church Basement Ladies	\$348.00
PO#: 55101	Voucher #:	121669	Invoice	Invoice No:	9/28/22	10/7/2022	
							Paid Amt: \$348.00
							Check Amount: \$348.00
							Vendor Total: \$348.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type
1919		MASA							
			0717	001	107822				Check
				E 01	005 640 316 820 000	MASA EH Membership		\$860.00	
	PO#: 55133	Voucher #:	121675	Invoice	Invoice No: 21-26795		10/7/2022		Paid Amt: \$860.00
									Check Amount: \$860.00
									Vendor Total: \$860.00
25631		MASSP							
			0717	001	107823				Check
				E 01	300 050 000 820 000	FY23 Membership J. Vizenor		\$865.00	
	PO#: 55105	Voucher #:	121677	Invoice	Invoice No: 22148		10/7/2022		Paid Amt: \$865.00
									Check Amount: \$865.00
									Vendor Total: \$865.00
6015		MATTSON, ROBERT							
			0717	001	107824				Check
				E 04	005 508 321 305 000	ROTM 5K DJ Services 9/10/22		\$100.00	
	PO#: 55108	Voucher #:	121676	Invoice	Invoice No: 100		10/7/2022		Paid Amt: \$100.00
									Check Amount: \$100.00
									Vendor Total: \$100.00
4713		MCCLELLAN, STEPHEN							
			0717	001	107825				Check
				E 01	300 640 316 366 000	CTE Classes-1/10/22-5/5/22		\$1,769.24	
				E 01	300 640 316 366 000	CTE Classes-8/23/21-12/16/21		\$902.65	
				E 01	300 640 316 366 000	CTE Classes-7/27/21-7/29/21		\$250.00	
	PO#: 55151	Voucher #:	121673	Invoice	Invoice No: Reimbursement		10/7/2022		Paid Amt: \$2,921.89
									Check Amount: \$2,921.89
									Vendor Total: \$2,921.89
23305		MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC							
			0717	001	107826				Check
				E 01	100 203 302 406 000	Extra K-Class Curriculum-Year1		\$989.04	
				B 01	131 000	Extra K-Class Curriculum-years2-6		\$4,945.40	
	PO#: 54709	Voucher #:	121674	Invoice	Invoice No: 124616086001		10/7/2022		Paid Amt: \$5,934.44
									Check Amount: \$5,934.44
									Vendor Total: \$5,934.44
			0717	001	107914				Check
				E 01	100 203 302 460 000	Add'l 1st grade classroom-JES Wonders Curric		\$6,641.94	
	PO#: 54512	Voucher #:	121953	Invoice	Invoice No: Acct#274048		10/28/2022		Paid Amt: \$6,641.94
									Check Amount: \$6,641.94
									Vendor Total: \$12,576.38

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type		
28878		MEDICARE BLUE RX							
			0717	001	107915		Check		
				B 01	215 024	Nov 2022 D. Swenson		\$178.00	
PO#:		Voucher #:	121942	Invoice	Invoice No: 222790162026	10/28/2022		Paid Amt:	\$178.00
								Check Amount:	\$178.00
								Vendor Total:	\$178.00
25033		MEDICINE LAKE TOURS							
			0717	001	107861		Check		
				E 04	005 507 321 305 000	Lake City Fall Color		\$375.00	
PO#: 55177		Voucher #:	121849	Invoice	Invoice No: 10/5/22	10/14/2022		Paid Amt:	\$375.00
								Check Amount:	\$375.00
								Vendor Total:	\$375.00
5867		METRO FIBERNET LLC							
			0717	001	107890		Check		
				E 04	005 582 344 320 000	ES School Readiness		\$24.12	
				E 04	005 570 321 320 000	Kids Co		\$6.89	
				E 02	005 770 701 320 000	ES Food Service		\$3.45	
				E 01	100 203 000 320 000	ES		\$310.10	
				E 04	005 505 321 320 550	CERC		\$17.94	
				E 02	005 770 701 320 000	MS Food Service		\$4.48	
				E 01	128 211 000 320 000	MS		\$426.02	
				E 02	005 770 701 320 000	HS Food Service		\$9.42	
				E 01	300 211 000 320 000	HS		\$461.77	
PO#:		Voucher #:	121880	Invoice	Invoice No: Oct 2022	10/21/2022		Paid Amt:	\$1,264.19
								Check Amount:	\$1,264.19
								Vendor Total:	\$1,264.19
5393		METRO VOLLEYBALL OFFICIAL ASSN, LLC							
			0717	001	107891		Check		
				E 01	300 296 000 305 342	Fulton/Rybak		\$240.00	
PO#: 55225		Voucher #:	121881	Invoice	Invoice No: 1639	10/21/2022		Paid Amt:	\$240.00
								Check Amount:	\$240.00
								Vendor Total:	\$240.00
26865		MID COUNTY FABRICATING INC.							
			0717	001	107916		Check		
				E 01	128 810 000 350 274	Table legs (3)		\$727.00	
PO#: 55139		Voucher #:	121951	Invoice	Invoice No: 41811	10/28/2022		Paid Amt:	\$727.00
								Check Amount:	\$727.00
								Vendor Total:	\$727.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type
4363		MN DEPT OF HEALTH							
			0717	001	107917				Check
				E 02	005 770 701 820 000	CFPM Renewal K. Raser		\$70.00	
PO#: 55266	Voucher #:	121954	Invoice	Invoice No:	13779/77620		10/28/2022		Paid Amt: \$70.00
									Check Amount: \$70.00
									Vendor Total: \$70.00
4016		MN HORSE AND HUNT CLUB							
			0717	001	107827				Check
				E 04	005 505 321 401 514	Trap Supplies		\$868.00	
PO#: 55096	Voucher #:	121670	Invoice	Invoice No:	9/14/22		10/7/2022		Paid Amt: \$868.00
									Check Amount: \$868.00
									Vendor Total: \$868.00
16835		MN SOUTH CENTRAL SERVICE COOP.							
			0717	001	107862				Check
				E 01	005 865 358 305 000	Asbestos Management		\$592.00	
				E 01	005 865 352 305 000	Health & Safety		\$666.44	
PO#: 55076	Voucher #:	121848	Invoice	Invoice No:	21317		10/14/2022		Paid Amt: \$1,258.44
									Check Amount: \$1,258.44
									Vendor Total: \$1,258.44
1488		MN STATE UNIVERSITY, MANKATO							
			0717	001	107918				Check
				E 01	300 211 000 394 000	K. King		\$906.48	
				E 01	300 211 000 394 000	K. Schoenecker		\$3,172.68	
PO#: 55265	Voucher #:	121955	Invoice	Invoice No:	01246461		10/28/2022		Paid Amt: \$4,079.16
									Check Amount: \$4,079.16
									Vendor Total: \$4,079.16
3967		MN VALLEY ELECTRIC COOPERATIVE							
			0717	001	107919				Check
				E 01	005 810 000 330 201	Ball Field Lights		\$10.88	
PO#:	Voucher #:	121952	Invoice	Invoice No:	10/7/22		10/28/2022		Paid Amt: \$10.88
									Check Amount: \$10.88
									Vendor Total: \$10.88
26451		MUSIC MART							
			0717	001	107805				Check
				E 01	300 258 000 350 000	Tenor Sax		\$57.15	
PO#:	Voucher #:	121649	Invoice	Invoice No:	1407817		10/7/2022		Paid Amt: \$57.15
				E 01	300 258 000 350 000	Bari Sax		\$52.75	
PO#:	Voucher #:	121650	Invoice	Invoice No:	1407819	23	10/7/2022		Paid Amt: \$52.75

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type
26451		MUSIC MART							
			0717	001	107805				Check
				E 01	300 258 000 350 000	Tenor Sax		\$110.85	
PO#:		Voucher #:		121651	Invoice	Invoice No: 1407813	10/7/2022		Paid Amt: \$110.85
				E 01	300 258 000 350 000	French Horn		\$70.50	
PO#:		Voucher #:		121652	Invoice	Invoice No: 1407809	10/7/2022		Paid Amt: \$70.50
				R 01	300 000 000 619 923	Dbl Reed Storage Case		\$25.95	
PO#:		Voucher #:		121653	Invoice	Invoice No: 1413063	10/7/2022		Paid Amt: \$25.95
				E 01	128 258 000 350 000	MS Band Credit		(\$49.10)	
PO#:		Voucher #:		121654	Invoice	Invoice No: 1419660	10/7/2022		Paid Amt: (\$49.10)
									Check Amount: \$268.10
			0717	001	107828				Check
				R 01	128 000 000 619 923	Reed Guards		\$12.06	
PO#:	55091	Voucher #:		121671	Invoice	Invoice No: 1452899	10/7/2022		Paid Amt: \$12.06
				R 01	128 000 000 619 923	percussion book		\$15.99	
PO#:	55091	Voucher #:		121672	Invoice	Invoice No: 1453232	10/7/2022		Paid Amt: \$15.99
									Check Amount: \$28.05
									Vendor Total: \$296.15
28584		NEW DOMINION SCHOOL							
			0717	001	107892				Check
				E 01	998 408 740 394 000	SPED		\$225.94	
				E 01	998 211 000 390 000	Reg Ed		\$79.45	
PO#:	55227	Voucher #:		121882	Invoice	Invoice No: Aug 2022	10/21/2022		Paid Amt: \$305.39
									Check Amount: \$305.39
			0717	001	107920				Check
				E 01	998 211 000 390 000	Regular Ed		\$1,589.00	
				E 01	998 408 740 394 000	SPED		\$4,518.80	
PO#:	55193	Voucher #:		121956	Invoice	Invoice No: Sept 2022	10/28/2022		Paid Amt: \$6,107.80
									Check Amount: \$6,107.80
									Vendor Total: \$6,413.19
10960		NORCOSTCO INC							
			0717	001	107829				Check
				E 01	300 291 000 401 375	Spike tape - yellow		\$7.08	
				E 01	300 291 000 401 375	Spike tape - green		\$7.08	
				E 01	300 291 000 401 375	Spike tape - orange		\$7.08	
				E 01	300 291 000 401 375	Spike tape - blue		\$7.08	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
10960		NORCOSTCO INC					
			0717	001	107829		Check
				E 01	300 291 000 401 375	Spike tape - white	\$6.53
PO#: 55063	Voucher #:	121679	Invoice	Invoice No:	196983	10/7/2022	Paid Amt: \$34.85
							Check Amount: \$34.85
							Vendor Total: \$34.85
26428		NORTHFIELD LINES, INC.					
			0717	STUD	1934		Check
				E 27	128 298 301 369 807	Wolf Ridge, student trip. Bus deposit due Nov. 2	\$2,568.81
PO#: 55092	Voucher #:	121647	Invoice	Invoice No:	Bus Deposit FY23	10/7/2022	Paid Amt: \$2,568.81
							Check Amount: \$2,568.81
							Vendor Total: \$2,568.81
6025		NORWICK, CHAD					
			0717	001	107863		Check
				E 01	300 294 000 305 326	Boys Soccer Official 10/8/22	\$77.00
PO#:	Voucher #:	121866	Invoice	Invoice No:	Soccer Official	10/14/2022	Paid Amt: \$77.00
							Check Amount: \$77.00
							Vendor Total: \$77.00
4422		NWAOFUNE, PETER					
			0717	001	107830		Check
				E 01	300 296 000 305 326	Girls Soccer 9/13/22	\$69.50
PO#:	Voucher #:	121678	Invoice	Invoice No:	Balance Due	10/7/2022	Paid Amt: \$69.50
				E 01	300 294 000 305 326	Boys 10/4/22	\$69.50
				E 01	300 296 000 305 326	Girls 10/4/22	\$69.50
PO#:	Voucher #:	121692	Invoice	Invoice No:	Soccer Official	10/7/2022	Paid Amt: \$139.00
							Check Amount: \$208.50
							Vendor Total: \$208.50
5340		OFFICE OF MNIT SERVICES					
			0717	001	107864		Check
				E 01	005 211 000 358 000	August 2022 General Education Phone Calls to	\$85.05
				E 01	005 420 740 394 000	August 2022 Special Education Phone Calls to f	\$9.45
PO#: 54983	Voucher #:	121850	Invoice	Invoice No:	W22080669	10/14/2022	Paid Amt: \$94.50
							Check Amount: \$94.50
							Vendor Total: \$94.50
10987		OWENS COMPANIES, INC.					
			0717	001	107865		Check
				E 01	128 810 000 350 272	Service on chiller at JMS	\$3,354.97
PO#: 55179	Voucher #:	121851	Invoice	Invoice No:	31383	25 10/14/2022	Paid Amt: \$3,354.97

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
10987		OWENS COMPANIES, INC.						
			0717	001	107865		Check	
				E 01	300 810 000 350 272	Service on chiller at JHS	\$214.40	
PO#: 55179	Voucher #:	121852	Invoice	Invoice No: 31384	10/14/2022		Paid Amt: \$214.40	
			E 01	300 810 000 350 272	Service on rooftop unit for overheating at JES	\$462.96		
PO#: 55179	Voucher #:	121853	Invoice	Invoice No: 31385	10/14/2022		Paid Amt: \$462.96	
							Check Amount:	\$4,032.33
							Vendor Total:	\$4,032.33
27947		POWELL, KELLY						
			0717	001	107866		Check	
				E 01	300 292 000 305 314	Cross Country Starter 10/11/22	\$150.00	
PO#:	Voucher #:	121867	Invoice	Invoice No: CC Official	10/14/2022		Paid Amt: \$150.00	
							Check Amount:	\$150.00
							Vendor Total:	\$150.00
4630		RAKERS, KIIRSTEN						
			0717	001	107921		Check	
				E 01	005 420 740 366 000	Sept 2022 Mileage Reimbursement	\$171.88	
PO#: 55262	Voucher #:	121957	Invoice	Invoice No: Reimbursement	10/28/2022		Paid Amt: \$171.88	
							Check Amount:	\$171.88
							Vendor Total:	\$171.88
20698		RATWIK, ROSZAK & MALONEY, PA						
			0717	001	107922		Check	
				E 01	005 160 000 305 000	Professional Fees	\$855.00	
PO#: 55260	Voucher #:	121958	Invoice	Invoice No: 72131	10/28/2022		Paid Amt: \$855.00	
							Check Amount:	\$855.00
							Vendor Total:	\$855.00
25188		REGION 2A-MSHSL						
			0717	001	107831		Check	
				E 01	300 292 000 820 300	Boys golf	\$150.00	
				E 01	300 292 000 820 300	Girls golf	\$150.00	
				E 01	300 292 000 820 300	Large group vocal	\$100.00	
				E 01	300 292 000 820 300	Large group instrumental - 1st group	\$100.00	
				E 01	300 292 000 820 300	Large group instrumental - 2nd group	\$100.00	
PO#: 54757	Voucher #:	121680	Invoice	Invoice No: 2022-2023	10/7/2022		Paid Amt: \$600.00	
							Check Amount:	\$600.00
							Vendor Total:	\$600.00
26128		RIDGES AT SAND CREEK						
			0717	001	107832	26	Check	
				E 01	300 292 000 302 000	Drink tickets	\$364.00	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type		
26128 RIDGES AT SAND CREEK									
			0717	001	107832		Check		
				E 01	300 292 000 302 000	Golf carts (76 players)		\$988.00	
				E 01	300 292 000 302 000	18 holes (76 players)		\$2,888.00	
				E 01	300 292 000 302 000	Range fee		\$152.00	
				E 01	300 292 000 302 000	Tournament Service		\$152.00	
				E 01	300 292 000 302 000	Prize certificates		\$380.00	
PO#: 55064	Voucher #:	121681	Invoice	Invoice No:	FB Golf Event	10/7/2022	Paid Amt:	\$4,924.00	
							Check Amount:	\$4,924.00	
			0717	001	107867		Check		
				E 01	300 292 000 401 300	Rolls/coffee-WCC AD meeting		\$77.00	
PO#: 55178	Voucher #:	121854	Invoice	Invoice No:	100522	10/14/2022	Paid Amt:	\$77.00	
							Check Amount:	\$77.00	
							Vendor Total:	\$5,001.00	
5034 RIDGEVIEW MEDICAL CENTER									
			0717	001	107868		Check		
				E 04	005 508 321 305 000	Dedicated Rig With Staff (EMT)		\$1,104.76	
PO#: 55176	Voucher #:	121855	Invoice	Invoice No:	9/16/22	10/14/2022	Paid Amt:	\$1,104.76	
							Check Amount:	\$1,104.76	
							Vendor Total:	\$1,104.76	
6017 RITTER, MAKENNA									
			0717	001	107833		Check		
				E 04	005 505 321 305 515	Youth VB Camp 7/25/22-7/28/22		\$60.00	
PO#: 55102	Voucher #:	121682	Invoice	Invoice No:	Youth VB Camp	10/7/2022	Paid Amt:	\$60.00	
							Check Amount:	\$60.00	
							Vendor Total:	\$60.00	
6008 RUNGE, ADDISON									
			0717	001	107834		Check		
				E 04	005 505 321 305 515	Youth Jaguar BB Camp 8/8/22-8/11/22		\$25.00	
PO#: 55104	Voucher #:	121683	Invoice	Invoice No:	Youth Jaguar BB camp	10/7/2022	Paid Amt:	\$25.00	
							Check Amount:	\$25.00	
							Vendor Total:	\$25.00	
6032 SCHEFF, BRODY									
			0717	001	107923		Check		
				E 01	300 294 000 305 303	FB Official 10/14/22		\$115.00	
PO#:	Voucher #:	121965	Invoice	Invoice No:	FB Official	10/28/2022	Paid Amt:	\$115.00	
							Check Amount:	\$115.00	
							Vendor Total:	\$115.00	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5146		SCHOOL PERCEPTIONS LLC					
		0717	001		107924		Check
				E 01	005 010 000 305 000	Phase 2-Survey Design	\$2,600.00
				E 01	005 010 000 305 000	Phase 3-Survey Admin	\$2,900.00
				E 01	005 010 000 305 000	Envelopes	\$250.00
				E 01	005 010 000 305 000	Translation	\$180.00
PO#:	55232	Voucher #:	121960	Invoice	Invoice No: 4863	10/28/2022	Paid Amt: \$5,930.00
							Check Amount: \$5,930.00
							Vendor Total: \$5,930.00
3414		SCHWICKERT'S TECTA AMERICA, LLC					
		0717	001		107806		Check
				E 01	300 810 000 350 272	JHS Roof Repair 5/13/22	\$653.44
				E 01	300 810 000 350 272	JHS Roof Repair 5/25/22	\$544.58
PO#:		Voucher #:	121655	Invoice	Invoice No: S510100322	10/7/2022	Paid Amt: \$1,198.02
							Check Amount: \$1,198.02
							Vendor Total: \$1,198.02
5648		SELECT PRODUCTS COMPANY					
		0717	001		107869		Check
				E 02	100 770 701 401 000	JES-FY23 Cooks Uniform Shirts	\$102.72
				E 02	128 770 701 401 000	JMS-FY23 Cooks Uniform Shirts	\$128.41
				E 02	300 770 701 401 000	JHS-FY23 Cooks Uniform Shirts	\$102.74
PO#:	55039	Voucher #:	121856	Invoice	Invoice No: 50604	10/14/2022	Paid Amt: \$333.87
				R 04	005 505 321 619 940	Blankets	\$840.00
				R 04	005 505 321 619 940	Shipping	\$43.44
PO#:	55021	Voucher #:	121857	Invoice	Invoice No: 50602	10/14/2022	Paid Amt: \$883.44
				E 01	005 020 000 401 000	Rob,Kelly,Heather,Dan	\$98.96
				E 01	005 020 000 401 000	Magnets	\$9.60
				E 01	005 020 000 401 000	Shipping	\$11.15
PO#:	55020	Voucher #:	121858	Invoice	Invoice No: 50600	10/14/2022	Paid Amt: \$119.71
				R 04	005 505 321 619 940	Custom Decals	\$700.00
				R 04	005 505 321 619 940	Set Up Charge	\$179.00
				R 04	005 505 321 619 940	Shipping	\$29.96
PO#:	55082	Voucher #:	121859	Invoice	Invoice No: 50607	10/14/2022	Paid Amt: \$908.96
							Check Amount: \$2,245.98
							Vendor Total: \$2,245.98

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
6034		SIBLEY EAST SCHOOLS					
			0717	001	107875		Check
				E 01	128 298 000 369 373	Two Teams	\$50.00
PO#:	Voucher #:	121869	Invoice	Invoice No:	10/25/22	10/19/2022	Paid Amt: \$50.00
							Check Amount: \$50.00
							Vendor Total: \$50.00
5025		SID'S SIGNS ON BROADWAY					
			0717	001	107835		Check
				E 01	300 211 000 401 217	Letters	\$252.43
				E 01	300 211 000 401 217	Letters	\$171.50
				E 01	300 211 000 401 217	Mounting Pattern	\$68.75
				E 01	300 211 000 401 217	Freight	\$70.83
				E 01	300 211 000 401 217	Labor/Installation	\$550.00
				E 01	300 211 000 401 217	Fuel Surcharge	\$10.00
PO#: 55147	Voucher #:	121684	Invoice	Invoice No:	20869-Deposit	10/7/2022	Paid Amt: \$1,123.51
							Check Amount: \$1,123.51
							Vendor Total: \$1,123.51
			0717	001	107925		Check
				E 01	300 211 000 401 217	Letters	\$252.43
				E 01	300 211 000 401 217	Letters	\$171.50
				E 01	300 211 000 401 217	Mounting Pattern	\$68.75
				E 01	300 211 000 401 217	Freight	\$70.83
				E 01	300 211 000 401 217	Labor/Installation	\$550.00
				E 01	300 211 000 401 217	Fuel Surcharge	\$10.00
PO#: 55147	Voucher #:	121959	Invoice	Invoice No:	20869	10/28/2022	Paid Amt: \$1,123.51
							Check Amount: \$1,123.51
							Vendor Total: \$2,247.02
6029		SMITH, KIMBERLY					
			0717	001	107870		Check
				R 01	300 294 000 052 303	Football Refund A. Smith FY23	\$200.00
PO#: 55190	Voucher #:	121862	Invoice	Invoice No:	Refund	10/14/2022	Paid Amt: \$200.00
							Check Amount: \$200.00
							Vendor Total: \$200.00
5395		SOUTHERN MINNESOTA INSPECTION					
			0717	001	107836		Check
				E 01	300 865 363 350 000	Lengthen cables on theater smoke hatch	\$500.00
PO#: 55113	Voucher #:	121686	Invoice	Invoice No:	20066	10/7/2022	Paid Amt: \$500.00
							Check Amount: \$500.00
							Vendor Total: \$500.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type			
10214 SOUTHWEST METRO INTERMEDIATE DISTRICT										
			0717	001	107837		Check			
				E 01	005 865 000 390 000	FY23 LTFM Levy		\$3,879.68		
				E 01	005 850 302 305 000	FY23 Lease Levy		\$23,387.95		
				E 01	005 790 000 390 000	FY23 Safe Schools Levy		\$11,196.71		
PO#: 54643	Voucher #:	121685	Invoice	Invoice No:	3923	10/7/2022	Paid Amt:	\$38,464.34	Check Amount:	\$38,464.34
									Vendor Total:	\$38,464.34
25711 STAR GROUP, LLC/NAPA AUTO PARTS										
			0717	001	107838		Check			
				E 01	005 810 000 401 000	RV marine antifreeze		\$155.88		
PO#: 55087	Voucher #:	121687	Invoice	Invoice No:	844917	10/7/2022	Paid Amt:	\$155.88	Check Amount:	\$155.88
									Vendor Total:	\$155.88
			0717	001	107871		Check			
				E 01	005 810 000 350 200	Clear advantage wiper		\$18.99		
PO#: 55180	Voucher #:	121863	Invoice	Invoice No:	845924	10/14/2022	Paid Amt:	\$18.99	Check Amount:	\$18.99
									Vendor Total:	\$18.99
			0717	001	107926		Check			
				E 01	128 810 000 350 274	V-belt-JMS repair for air handler		\$31.49		
PO#: 55238	Voucher #:	121961	Invoice	Invoice No:	846436	10/28/2022	Paid Amt:	\$31.49	Check Amount:	\$31.49
									Vendor Total:	\$206.36
6012 SUCCESS BEYOND THE CLASSROOM										
			0717	001	107872		Check			
				E 01	300 640 316 366 300	Coaches Clinic-Rachel Rydberg - Knowledge Br		\$60.00		
PO#: 55035	Voucher #:	121860	Invoice	Invoice No:	10/20/22	10/14/2022	Paid Amt:	\$60.00	Check Amount:	\$60.00
									Vendor Total:	\$60.00
			0717	001	107876		Check			
				E 01	128 298 000 369 373	Knowledge Bowl Coaches Clinic-T. Kusske 10/2		\$80.00		
PO#:	Voucher #:	121868	Invoice	Invoice No:	10/20/22	10/19/2022	Paid Amt:	\$80.00	Check Amount:	\$80.00
									Vendor Total:	\$140.00
5987 SUNBELT STAFFING										
			0717	001	107839		Check			
				E 01	998 401 740 394 000	School Tele-SLP 9/24/22		\$1,940.00		
PO#: 55125	Voucher #:	121688	Invoice	Invoice No:	20486180	10/7/2022	Paid Amt:	\$1,940.00	Check Amount:	\$1,940.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5987 SUNBELT STAFFING							
			0717	001	107873		Check
				E 01	998 401 740 394 000	School Tele-SLP 10/1/2022	\$3,104.00
PO#: 55155	Voucher #:	121861	Invoice	Invoice No:	20488524	10/14/2022	Paid Amt: \$3,104.00
							Check Amount: \$3,104.00
<hr/>							
			0717	001	107893		Check
				E 01	998 401 740 394 000	School Tele-SLP 9/3/2022	\$2,910.00
PO#: 55216	Voucher #:	121883	Invoice	Invoice No:	20467738	10/21/2022	Paid Amt: \$2,910.00
				E 01	998 401 740 394 000	School Tele-SLP 10/8/2022	\$3,298.00
PO#: 55217	Voucher #:	121884	Invoice	Invoice No:	20496953	10/21/2022	Paid Amt: \$3,298.00
							Check Amount: \$6,208.00
<hr/>							
			0717	001	107927		Check
				E 01	998 401 740 394 000	School Tele-SLP 10/15/2022	\$3,686.00
PO#: 55251	Voucher #:	121962	Invoice	Invoice No:	20504145	10/28/2022	Paid Amt: \$3,686.00
							Check Amount: \$3,686.00
							Vendor Total: \$14,938.00
<hr/>							
4700 TEACHERS ON CALL							
			0717	001	107840		Check
				E 01	100 203 000 394 999	ES	\$496.08
				E 01	300 211 000 394 999	HS	\$1,091.37
				E 01	300 400 000 307 999	HS SPED	\$198.43
				E 01	128 411 740 307 999	MS Para SPED	\$574.84
				E 01	128 211 000 394 999	MS	\$793.72
PO#: 55145	Voucher #:	121689	Invoice	Invoice No:	138740	10/7/2022	Paid Amt: \$3,154.44
							Check Amount: \$3,154.44
<hr/>							
			0717	001	107894		Check
				E 04	005 582 344 394 999	Preschool	\$198.44
				E 01	100 203 000 394 999	ES	\$992.16
				E 01	100 412 740 307 999	SPED Para	\$138.58
				E 01	100 411 740 307 999	SPED Para	\$138.58
				E 01	300 640 316 305 999	HS Staff Dev	\$396.86
				E 01	300 211 000 394 999	HS	\$595.29
				E 01	300 400 000 307 999	HS SPED Non Licensed	\$198.43
				E 01	128 411 740 307 999	MS SPED Para	\$82.12
				E 01	128 211 000 394 999	MS	\$793.73
				E 01	128 640 316 305 999	MS Staff Dev	\$396.86
PO#: 55231	Voucher #:	121885	Invoice	Invoice No:	139158	10/21/2022	Paid Amt: \$3,931.05
				E 01	100 410 740 307 999	ES SPED Para	\$133.45
				E 01	100 203 000 394 999	ES	\$1,488.23

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4700 TEACHERS ON CALL							
		0717	001		107894		
		E 01	300	400	000 307 999	HS Unlicensed SPED	Check
		E 01	300	211	000 394 999	HS	\$1,389.01
		E 01	300	640	316 305 999	HS Staff Dev	\$396.86
		E 01	128	211	000 394 999	MS	\$198.43
		E 01	128	640	316 305 999	MS Staff Dev	\$297.65
		E 01	128	400	000 307 999	MS SPED Non Licensed	\$694.51
							\$99.22
		PO#: 55230	Voucher #:	121886	Invoice	No: 138901	10/21/2022
							Paid Amt: \$4,697.36
							Check Amount: \$8,628.41
6001 TOWN & COUNTRY GLASS INC							
		0717	001		107928		
		E 01	100	203	000 394 999	ES	Check
		E 01	300	211	000 394 999	HS	\$1,190.59
		E 01	300	400	000 307 999	HS SPED Non Licensed	\$992.16
		E 01	128	211	000 394 999	MS	\$198.43
							\$595.29
		PO#: 55259	Voucher #:	121963	Invoice	No: 139495	10/28/2022
							Paid Amt: \$2,976.47
							Check Amount: \$2,976.47
							Vendor Total: \$14,759.32
5999 TWIN CITY HARDWARE COMPANY							
		0717	001		107895		
		E 01	128	810	000 350 272	1" insulated unit with low-e	Check
		E 01	300	810	000 350 272	Supplies	\$349.30
		E 01	300	810	000 350 272	Labor	\$25.00
							\$200.00
		PO#: 54965	Voucher #:	121864	Invoice	No: 64124	10/14/2022
							Paid Amt: \$574.30
							Check Amount: \$574.30
							Vendor Total: \$574.30
5999 TWIN CITY HARDWARE COMPANY							
		0717	001		107895		
		E 01	128	810	000 350 274	FSIC core restricted EV 29	Check
		E 01	128	810	000 350 274	Freight	\$73.19
		PO#: 55144	Voucher #:	121887	Invoice	No: PS12145737	10/21/2022
							Paid Amt: \$90.39
							Check Amount: \$90.39
							Vendor Total: \$90.39
5999 TWIN CITY HARDWARE COMPANY							
		0717	001		107895		
		E 01	005	810	000 401 000	Padlock	Check
		E 01	005	810	000 401 000	Core restricted	\$518.00
		E 01	005	810	000 401 000	Operating key compatible	\$731.90
		E 01	005	810	000 401 000	Labor key cut & stamp	\$7.20
		E 01	005	810	000 401 000	Freight	\$1.50
							\$22.03
		PO#: 55070	Voucher #:	121888	Invoice	No: PS12143422	10/21/2022
							Paid Amt: \$1,280.63
							Check Amount: \$1,371.02
							Vendor Total: \$1,371.02

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type
4615		VARSITY ATHLETIC							
		0717	001		107841				Check
				E 01	300 292 000 401 300	Small bar pins-Awards for activity lettering		\$107.50	
				E 01	300 292 000 401 300	Freight-Awards for activity lettering		\$35.00	
PO#: 55001	Voucher #:	121690	Invoice	Invoice No:	33304		10/7/2022		
								Paid Amt:	\$142.50
								Check Amount:	\$142.50
								Vendor Total:	\$142.50
2816		WACONIA COMMUNITY ED							
		0717	001		107929				Check
				E 04	005 505 321 305 515	5th Grade		\$40.00	
				E 04	005 505 321 305 515	6th Grade		\$40.00	
PO#: 55246	Voucher #:	121964	Invoice	Invoice No:	JVB2022		10/28/2022		
								Paid Amt:	\$80.00
								Check Amount:	\$80.00
								Vendor Total:	\$80.00
4709		WILLAERT, LEO							
		0717	001		107842				Check
				E 01	300 640 316 366 000	CTE Classes Reimbursement-7/27/21-7/29/21		\$500.00	
PO#: 55150	Voucher #:	121691	Invoice	Invoice No:	Reimbursement		10/7/2022		
								Paid Amt:	\$500.00
								Check Amount:	\$500.00
								Vendor Total:	\$500.00
11454		WOLF MOTOR CO INC							
		0717	001		107896				Check
				E 01	005 810 000 350 200	Labor-F150 repairs to brakes and trailer wiring		\$415.00	
				E 01	005 810 000 350 200	Parts-F150 repairs to brakes and trailer wiring		\$532.75	
PO#: 55121	Voucher #:	121889	Invoice	Invoice No:	6239994/1		10/21/2022		
								Paid Amt:	\$947.75
								Check Amount:	\$947.75
								Vendor Total:	\$947.75
6033		YAGER, MIKE							
		0717	001		107930				Check
				E 01	300 294 000 305 303	10/14/22		\$115.00	
				E 01	300 292 000 305 311	10/25/22		\$115.00	
PO#:	Voucher #:	121968	Invoice	Invoice No:	FB Official		10/28/2022		
								Paid Amt:	\$230.00
								Check Amount:	\$230.00
								Vendor Total:	\$230.00
6020		ZIEDAN, MOHAMED							
		0717	001		107843				Check
				E 01	300 294 000 305 326	Boys 10/4/22		\$69.50	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
6020		ZIEDAN, MOHAMED						
			0717	001	107843		Check	
				E 01	300 296 000 305 326	Girls 10/4/22	\$69.50	
	PO#:	Voucher #:	121693	Invoice	Invoice No: Soccer Official	10/7/2022		
							Paid Amt:	\$139.00
							Check Amount:	\$139.00
							Vendor Total:	\$139.00
							Report Total:	\$333,972.72

Jordan Public Schools
Detail Payment Register By Vendor
Fund Summary

Fund Description	Total
01 General Fund	\$223,990.04
02 Food Service Fund	\$9,926.35
04 Community Education	\$27,350.91
06 Building Fund	\$10,800.00
18 Custodial Fund	\$2,480.00
27 Student Activity Accounts	\$59,425.42
Report Total	\$333,972.72

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
24385		AFLAC	0717	001			
	PO#:	Voucher #:		B 01 215 060	American Family/Flex Cancer	10/31/2022	Wire
				121796 Invoice	Invoice No: S2023070		Paid Amt: \$52.95
	PO#:	Voucher #:		B 01 215 060	American Family/Flex Cancer	10/31/2022	Wire
				121974 Invoice	Invoice No: S2023080		Paid Amt: \$52.95
							Check Amount: \$105.90
							Vendor Total: \$105.90
28892		AVIBEN	0717	001			
	PO#:	Voucher #:		B 01 215 056	American Express	10/15/2022	Wire
				121795 Invoice	Invoice No: S2023070		Paid Amt: \$2,091.71
	PO#:	Voucher #:		B 01 215 055	Equitable Life	10/15/2022	Wire
				121799 Invoice	Invoice No: S2023070		Paid Amt: \$1,770.86
	PO#:	Voucher #:		B 01 215 050	ECONOMIC SERVICES	10/15/2022	Wire
				121800 Invoice	Invoice No: S2023070		Paid Amt: \$637.51
	PO#:	Voucher #:		B 01 215 053	Fidelity Investment	10/15/2022	Wire
				121802 Invoice	Invoice No: S2023070		Paid Amt: \$1,139.51
	PO#:	Voucher #:		B 01 215 068	ING/Aetna	10/15/2022	Wire
				121803 Invoice	Invoice No: S2023070		Paid Amt: \$700.17
	PO#:	Voucher #:		B 01 215 068	ING/Aetna	10/15/2022	Wire
				121804 Invoice	Invoice No: S2023070		Paid Amt: \$152.04
	PO#:	Voucher #:		B 01 215 080	First Investors Corporation	10/15/2022	Wire
				121803 Invoice	Invoice No: S2023070		Paid Amt: \$316.68
	PO#:	Voucher #:		B 01 215 064	Franklin Templeton	10/15/2022	Wire
				121804 Invoice	Invoice No: S2023070		Paid Amt: \$2,338.21
	PO#:	Voucher #:		B 01 215 068	ING/Aetna	10/15/2022	Wire
				121804 Invoice	Invoice No: S2023070		Paid Amt: \$97.75
	PO#:	Voucher #:		B 01 215 069	Orchard Trust/Great West	10/15/2022	Wire
				121805 Invoice	Invoice No: S2023070		Paid Amt: \$100.00
	PO#:	Voucher #:		B 01 215 078	Horace Mann	10/15/2022	Wire
				121806 Invoice	Invoice No: S2023070		Paid Amt: \$4,232.21
	PO#:	Voucher #:		B 01 215 068	ING/Aetna	10/15/2022	Wire
				121807 Invoice	Invoice No: S2023070		Paid Amt: \$8,342.64
	PO#:	Voucher #:		B 01 215 077	Modern Woodmen	10/15/2022	Wire
				121815 Invoice	Invoice No: S2023070		Paid Amt: \$104.83
	PO#:	Voucher #:		B 01 215 061	New York Life	10/15/2022	Wire
				121817 Invoice	Invoice No: S2023070		Paid Amt: \$205.55
	PO#:	Voucher #:		B 01 215 057	Thrivent Financial	10/15/2022	Wire
				121820 Invoice	Invoice No: S2023070		Paid Amt: \$951.66
	PO#:	Voucher #:		B 01 215 067	Valic	10/15/2022	Wire
				121822 Invoice	Invoice No: S2023070		Paid Amt: \$813.18
							Check Amount: \$23,994.51

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
11747		BLUE CROSS & BLUE SHIELD		0717	001		
				B	01 215 020		Wire
						Health Ins	\$417.43
PO#:		Voucher #:		122006	Credit	Invoice No: Z2023050	Paid Amt: (\$417.43)
							Check Amount: \$164,802.18
							Vendor Total: \$164,802.18
24229		EDUCATION MINNESOTA - JORDAN		0717	001	107877	
				B	01 215 039		Check
						Jea	\$12,824.36
PO#:		Voucher #:		121808	Invoice	Invoice No: S2023070	Paid Amt: \$12,824.36
							Check Amount: \$12,824.36
							Vendor Total: \$12,824.36
22350		FRANSDEN BANK AND TRUST		0717	001		
				B	01 215 003		Wire
						Fed Tax	\$45,804.65
PO#:		Voucher #:		121801	Invoice	Invoice No: S2023070	Paid Amt: \$45,804.65
				B	01 215 010		
PO#:		Voucher #:		121811	Invoice	Invoice No: S2023070	Paid Amt: \$17,523.94
				B	01 215 010		
PO#:		Voucher #:		121818	Invoice	Invoice No: S2023070	Paid Amt: \$74,929.86
							Check Amount: \$138,258.45
							Vendor Total: \$138,258.45
				0717	001		
				B	01 215 002		Wire
						State Tax	\$23,920.66
PO#:		Voucher #:		121814	Invoice	Invoice No: S2023070	Paid Amt: \$23,920.66
							Check Amount: \$23,920.66
							Vendor Total: \$23,920.66
				0717	001		
				B	01 215 003		Wire
						Fed Tax	\$46,802.11
PO#:		Voucher #:		121979	Invoice	Invoice No: S2023080	Paid Amt: \$46,802.11
				B	01 215 010		
PO#:		Voucher #:		121987	Invoice	Invoice No: S2023080	Paid Amt: \$17,505.94
				B	01 215 010		
PO#:		Voucher #:		121994	Invoice	Invoice No: S2023080	Paid Amt: \$74,853.98
				B	01 215 003		
PO#:		Voucher #:		122001	Invoice	Invoice No: S2023080	Paid Amt: \$167.63
				B	01 215 010		
PO#:		Voucher #:		122002	Invoice	Invoice No: S2023080	Paid Amt: \$160.52
				B	01 215 010		
PO#:		Voucher #:		122004	Invoice	Invoice No: S2023080	Paid Amt: \$686.34
				B	01 215 003		
PO#:		Voucher #:		122008	Credit	Invoice No: Z2023050	Paid Amt: \$135.04
							Check Amount: \$135.04
							Vendor Total: (\$135.04)

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Invoice No:	Pmt/Void Date	Pmt Type	Amount	Check Amount:	
22350 FRANDSEN BANK AND TRUST									
	0717	001	B 01 215 010	FICA		Wire	\$54.98		
PO#:	Voucher #:	122009	Credit	Invoice No: Z2023050	10/31/2022	Paid Amt:	(\$54.98)		
PO#:	Voucher #:	122012	Credit	Invoice No: Z2023050	10/31/2022	Paid Amt:	(\$235.06)		
	0717	001	B 01 215 002	State Tax		Wire	\$24,058.90		
PO#:	Voucher #:	121990	Invoice	Invoice No: S2023080	10/31/2022	Paid Amt:	\$24,058.90	\$24,058.90	
	0717	001	B 01 215 002	State Tax		Wire	\$225.19		
PO#:	Voucher #:	122003	Invoice	Invoice No: S202308S0	10/31/2022	Paid Amt:	\$225.19	\$225.19	
	0717	001	B 01 215 002	State Tax		Wire	\$77.16		
PO#:	Voucher #:	122010	Credit	Invoice No: Z2023050	10/31/2022	Paid Amt:	(\$77.16)	(\$77.16)	
	Vendor Total:							\$326,137.48	
4689 JORDAN EDUCATION FOUNDATION									
	0717	001	B 01 215 073	Jordan Ed Foundation		Check	\$112.00		
PO#:	Voucher #:	121809	Invoice	Invoice No: S2023070	10/15/2022	Paid Amt:	\$112.00	\$112.00	
	0717	001	B 01 215 073	Jordan Ed Foundation		Check	\$112.00		
PO#:	Voucher #:	121986	Invoice	Invoice No: S2023080	10/31/2022	Paid Amt:	\$112.00	\$112.00	
	Vendor Total:							\$224.00	
26288 LOCAL 284									
	0717	001	B 01 215 071	Local 284 Dues		Check	\$855.77		
PO#:	Voucher #:	121810	Invoice	Invoice No: S2023070	10/15/2022	Paid Amt:	\$855.77	\$855.77	
	Vendor Total:							\$855.77	

Jordan Public Schools Detail Payment Register By Vendor

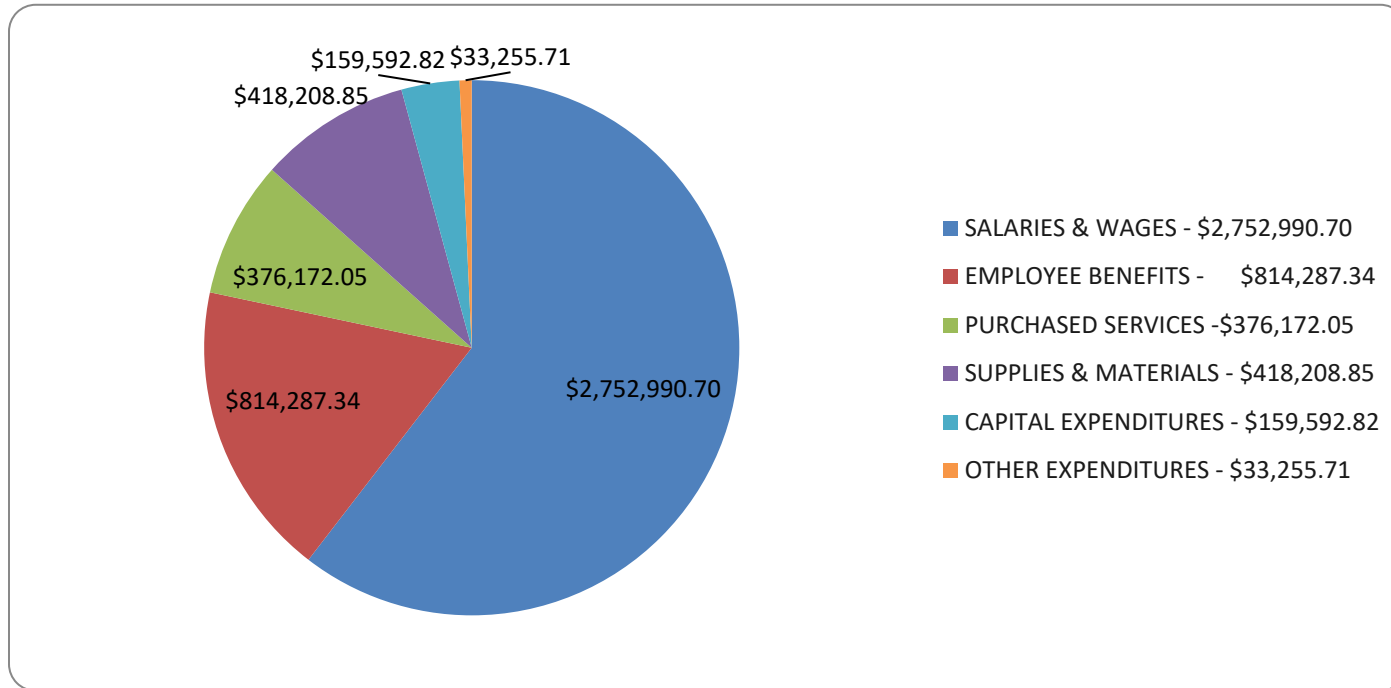
Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
24948 MN CHILD SUPPORT PYMT CENTER					
	0717	001			
PO#:	Voucher #:	121812	Invoice	10/15/2022	Wire
			Child Support		\$778.90
			Invoice No: S2023070		Paid Amt: \$778.90
					Check Amount: \$778.90
					Vendor Total: \$1,557.80
27742 MN DEPT OF REVENUE					
	0717	001			
PO#:	Voucher #:	121988	Invoice	10/31/2022	Wire
			Child Support		\$778.90
			Invoice No: S2023080		Paid Amt: \$778.90
					Check Amount: \$778.90
					Vendor Total: \$1,557.80
23795 NATIONAL INSURANCE SERVICES					
	0717	001	107932		
PO#:	Voucher #:	121794	Invoice	10/31/2022	Check
			Accident		\$1.60
			Supplemental Life Ins		\$32.21
			Life		\$1,067.79
			Disability		\$1,740.60
PO#:	Voucher #:	121816	Invoice	10/31/2022	Wire
			Accident		\$1.60
			Supplemental Life Ins		\$32.21
			Life		\$1,066.85
			Disability		\$1,736.49
			Supplemental Life Ins-adj to premium		(\$19.62)
			Life Ins-adj to premium		\$79.96
			Life Ins-Retiree		\$84.00
			Disability Ins-adj to premium		\$323.91
PO#:	Voucher #:	121992	Invoice	10/31/2022	Wire
			Life		\$7.00
			Invoice No: S2023080		Paid Amt: \$3,303.80
					Vendor Total: \$676.85

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5942		WEX	0717	001			
				B 01	215 092	Flex-Dep Care	Wire
				B 01	215 093	Flex-Med Care	\$675.40
				B 01	215 092	Flex-Dep Care	\$796.85
				B 01	215 092	Flex-Dep Care-Adj to claims	\$675.40
				B 01	215 093	Flex-Med Care-Adj to claims	(\$292.02)
				B 01	215 093	Flex-Med Care-Adj to claims	\$1,006.72
PO#:		Voucher #:		122016	Invoice	Invoice No: S2023070	10/31/2022
							Paid Amt: \$3,659.20
							Check Amount: \$3,659.20
							Wire
				B 01	215 028	Flex-employee contributions	\$3,924.59
PO#:		Voucher #:		122014	Invoice	Invoice No: S2023070	10/31/2022
							Paid Amt: \$3,924.59
							Check Amount: \$3,924.59
							Wire
				B 01	215 028	Flex-employee contributions	\$3,924.59
PO#:		Voucher #:		122015	Invoice	Invoice No: S2023070	10/31/2022
							Paid Amt: \$3,924.59
							Check Amount: \$3,924.59
							Vendor Total: \$11,508.38
							Report Total: \$767,717.29



FUND 01 - EXP GUIDELINE BY OBJECT
OCTOBER, 2022



TOTAL EXPENDITURES – FUND 01 - THROUGH OCTOBER, 2022 - \$4,554,507.47

The following resolution was moved by _____ and seconded by _____:

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Public Schools ISD 717 gratefully accepts the following donations as identified below:

Donor	Designated Purpose	Amount / Item(s)
Kristine Rausch	JHS Band	\$500
Jordan Area Lions Club	JHS Gameball	\$358
Jordan Fire Department	Community Ed - Scooters	\$469.28
Diane & Mark Anhalt	Jordan Trap Team	\$100

The vote on adoption of the Resolution was as follows:

Aye: _____

Nay: _____

Absent: _____

Whereupon, said Resolution was declared duly adopted.

School Board Clerk

Date



Jordan Community Education and Recreation
500 Sunset Drive, Suite #3
Jordan, Minnesota 55352
952-492-6211 main | 952-492-4494 fax

STEVEN JENSEN

Director of Community Education and Recreation
sjensen@isd717.org

Jordan Community Education and Recreation Center (CERC) has made upgrades to the fitness room with two new row machines. This has created a surplus of equipment we no longer will have use for. The two used row machines will be declared surplus and sold if board approved.

Thank you,

Steven Jensen
Community Education and Recreation Director
Jordan Public Schools
sjensen@isd717.org
952-492-4223

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

November 1st, 2022

Dear Jordan School Board,

While doing inventory and cleaning up our volleyball storage closet, we have found old uniforms and volleyballs we would like to surplus. The uniforms are out of circulation, and in rough condition. We would never work these uniforms back into the team, and many sets are incomplete or just unwearable. We also have a good amount of volleyballs that are tattered on the outside or the bladder is no longer holding air. We may attempt to sell or give them away, but most likely they are heading towards disposal.



Sincerely,
Joe Perkl

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

November 7th, 2022

Dear Jordan School Board,

We have two older ellipticals that used to reside in the JHS weight room. They have been stored in the football storage garage at the stadium the past 3 years, and are in rough shape, mechanically. We no longer have room to store them, and no plans on putting them back in any usable space. We would like to surplus these, and attempt to sell them to a 2nd Wind type of outfit. If they come back and tell us they are beyond repair, we would discard.



Sincerely,
Joe Perkl

November 7th, 2022

Dear Jordan School Board,

We installed the new touch screen recognition outside the JHS gym. The two main reasons for adding this, was for recognition for the new Jordan Activities Hall of Fame, and to host recognition and historical information. The reason for the ladder was due to running out of space in our trophy cases.

We spent a full summer scanning photos and information from old trophies that are no longer being displayed. We had stored these older trophies in the baseball closet, but have simply run out of room for them. We are looking to surplus a pile of trophies of less significance (1st picture). Meaning, we would like to get rid of the sub section trophies, broken/damaged trophies, or individual event trophies.



The second photo here is a separate pile of trophies that we will keep. There isn't enough room in the cases, but they are old conference or section championship trophies that we will keep stored in the baseball closet. Once surplus, we will reach out to coaches to see if anyone wants these before discarding them.

Sincerely,
Joe Perkl



Executive Summary: Nutritional Services Surplus- November 2022

Nutritional Services would like to surplus some equipment that is broken, or no longer needed. These items will be surplus to K Bid, and any revenue generated will be put back into our program.

Warmer (doesn't heat)

Lockwood Manufacturing- serial # 011015326

Snack bar upright cooler- JHS- door is broken

Steamer (doesn't work)

AccuTemp- serial # 36706, Model # E6243E11000200

Glo-Ray (no use for it)

Display Warmer

Federal (broken, no use for it)

Display Cooler

**RESOLUTION CANVASSING RETURNS
OF VOTES OF SCHOOL DISTRICT BOARD MEMBER ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 717, as follows:

1. It is hereby found, determined, and declared that the election of the voters of the district held November 8, 2022, was in all respects duly and legally called and held.
2. As specified in the attached Abstract of Votes Cast, a total of 9,831 voters of the district voted at said election on the election of (four) school board members for four year term vacancies on the board caused by expiration of term on the first Monday in January next following the general elections follows.

School Board Member: Four board vacancies with terms expiring on 12/31/26 were voted on as follows. Candidates A, B, C, & D, having received the highest number of votes, are elected to a term beginning on the first Monday in January 2023.

Candidate A: Corinne Hennen	1,880 votes
Candidate B: Jennifer Kusske	1,463 votes
Candidate C: Deb Pauly	2,069 votes
Candidate D: Rob Langheim	1,442 votes
Candidate E: Paul Kinney	1,141 votes
Candidate F: Derek Staloch	1,150 votes
Candidate G: Jenny Karline	1,274 votes
Candidate H: Jeff Schlicht	1,264 votes
Write-ins:	46 votes

3. The school district clerk is hereby authorized to certify the results of the election to the county auditor of each county in which the school district is located in whole or in part.

Deb Pauly, Board Chair Date

Lauren Pedersen, Board Clerk Date

Abstract of Votes Cast
Independent School District No. 717 (JORDAN)
State of Minnesota
at the State General Election
Held Tuesday, November 8, 2022

Compiled from the Official Returns.

Summary of Totals
Independent School District No. 717 (JORDAN)
Tuesday, November 8, 2022 State General Election

Number of persons registered as of 7 a.m.	13195
Number of persons registered on Election Day	408
Number of accepted regular, military, and overseas absentee ballots and mail ballots	1501
Number of federal office only absentee ballots	0
Number of presidential absentee ballots	0
Total number of persons voting	9831

Summary of Totals
Independent School District No. 717 (JORDAN)
Tuesday, November 8, 2022 State General Election

KEY TO PARTY ABBREVIATIONS

NP - Nonpartisan

School Board Member (ISD #717) (Elect 4)

NP
Jennifer Kusske
1463

NP
Deborah M Pauly
2069

NP
Jenny Karlne
1274

NP
Rob Langheim
1442

NP
Corinne Hennen
1880

NP
Paul Kinney
1141

NP
Derek Staloch
1150

NP
Jeff Schlicht
1264

WI
WRITE-IN
46

Detail of Election Results
 Independent School District No. 717 (JORDAN)
 Tuesday, November 8, 2022 State General Election

Precinct	Persons Registered as of 7 A.M.	Persons Registered on Election Day	Total Number of Persons Voting
70 0010 : BELLE PLAINE TWP.	688	12	498
70 0020 : CEDAR LAKE TWP.	2268	84	1771
70 0040 : HELENA TWP.	1360	42	1049
70 0050 : JORDAN P-1	2166	70	1529
70 0055 : JORDAN P-2	1772	46	1090
70 0060 : LOUISVILLE TWP.	916	32	718
70 0099 : ST. LAWRENCE TWP.	341	9	279
70 0100 : SAND CREEK TWP.	1064	21	796
70 0160 : SPRING LAKE TWP P-1	2620	92	2101
Independent School District No. 717 (JORDAN) Total:	13195	408	9831

Detail of Election Results
 Independent School District No. 717 (JORDAN)
 Tuesday, November 8, 2022 State General Election

Office Title: School Board Member (ISD #717) (Elect 4)

Precinct	NP Jennifer Kusske	NP Deborah M Pauly	NP Jenny Karline	NP Rob Langheim	NP Corinne Hennen
70 0010 : BELLE PLAINE TWP.	6	9	10	16	6
70 0020 : CEDAR LAKE TWP.	41	38	34	36	49
70 0040 : HELENA TWP.	44	61	30	42	57
70 0050 : JORDAN P-1	525	729	532	521	621
70 0055 : JORDAN P-2	401	505	299	343	432
70 0060 : LOUISVILLE TWP.	3	18	5	3	16
70 0099 : ST. LAWRENCE TWP.	67	113	62	75	116
70 0100 : SAND CREEK TWP.	204	360	183	237	303
70 0160 : SPRING LAKE TWP P-1	172	236	119	169	280
Total:	1463	2069	1274	1442	1880

Precinct	NP Paul Kinney	NP Derek Staloch	NP Jeff Schlicht	WI WRITE-IN
70 0010 : BELLE PLAINE TWP.	9	10	9	0
70 0020 : CEDAR LAKE TWP.	46	32	36	1
70 0040 : HELENA TWP.	26	28	40	2
70 0050 : JORDAN P-1	392	401	505	14
70 0055 : JORDAN P-2	262	257	282	8
70 0060 : LOUISVILLE TWP.	8	10	8	3
70 0099 : ST. LAWRENCE TWP.	66	60	60	1
70 0100 : SAND CREEK TWP.	171	181	183	12
70 0160 : SPRING LAKE TWP P-1	161	171	141	5
Total:	1141	1150	1264	46

We, the school board members of Independent School District No. 717 (JORDAN), certify that we have canvassed the returns of the State General Election held on Tuesday, November 8, 2022 and have herein specified the names of any candidates receiving votes and the number of votes received by each candidate, and have herein specified the number of votes for and against any ballot questions voted on in this election.

As appears by the returns of the election precincts voting in this election, duly returned to, filed, opened, and canvassed, and now remaining on file in the office of the clerk of Independent School District No. 717 (JORDAN).

Witness our official signature at _____ in _____ County this _____ day of _____, 2022.

School Board Member

School Board Member

School Board Member

School Board Member

School Board Member

School Board Member

School Board Member

State of Minnesota
Independent School District No. 717 (JORDAN)

I, _____, Clerk of the Independent School District No. 717 (JORDAN) do hereby certify the within and foregoing _____ pages to be a full and correct copy of the original abstract and return of the votes cast in the Independent School District No. 717 (JORDAN) State General Election held on Tuesday, November 8, 2022.

Witness my hand and official seal of office this _____ day of _____, 2022.

Statement of Votes Cast

General Election

Scott County

November 08, 2022

SOVC for: School Board Member (ISD NO. 717 JORDAN), All Districts, Absentee

Precinct	Registered Voters	Cards Cast
County		
Scott County		
BELLE PLAINE CITY	4,431	655
BELLE PLAINE TWP.	683	53
BLAKELEY TWP.	315	18
CEDAR LAKE TWP.	2,239	230
CREDIT RIVER P-1	1,683	387
CREDIT RIVER P-2	2,272	455
ELKO NEW MARKET	3,019	399
HELENA TWP.	1,329	142
JACKSON TWP. P-1	381	13
JACKSON TWP. P-2	350	19
JORDAN P-1	2,575	253
JORDAN P-2	1,306	150
LOUISVILLE TWP.	914	98
NEW MARKET TWP.	2,729	301
NEW PRAGUE P-2	2,902	330
PRIOR LAKE P-1	2,340	468
PRIOR LAKE P-2	1,822	391
PRIOR LAKE P-3	2,105	372
PRIOR LAKE P-4	1,746	243
PRIOR LAKE P-5	2,106	540
PRIOR LAKE P-6	2,056	356
PRIOR LAKE P-7	2,331	487
PRIOR LAKE P-8	2,263	523
PRIOR LAKE P-9	1,911	347
ST. LAWRENCE TWP.	345	28
SAND CREEK TWP.	1,061	156

Precinct	Registered Voters	Cards Cast
SAVAGE P-1	2,185	376
SAVAGE P-2	2,141	249
SAVAGE P-3	2,450	396
SAVAGE P-4	2,743	487
SAVAGE P-5	2,767	661
SAVAGE P-6	2,197	287
SAVAGE P-7	2,261	489
SAVAGE P-8	1,267	351
SAVAGE P-9	2,598	505
SHAKOPEE P-1	2,094	420
SHAKOPEE P-2	2,076	266
SHAKOPEE P-3	1,211	180
SHAKOPEE P-4	1,888	226
SHAKOPEE P-5	1,937	314
SHAKOPEE P-6	2,080	336
SHAKOPEE P-7	1,685	234
SHAKOPEE P-8	2,206	398
SHAKOPEE P-9A	1,820	284
SHAKOPEE P-9B	72	15
SHAKOPEE P-10	1,321	227
SHAKOPEE P-11	1,272	186
SHAKOPEE P-12A	2,254	331
SHAKOPEE P-12B	875	133
SHAKOPEE P-13	529	154
SHAKOPEE P-14	1,744	264
SPRING LAKE TWP. P-1	2,591	391
SPRING LAKE TWP. P-2	60	6
Scott County - Total	95,538	15,580
County - Total	95,538	15,580

School Board Member (ISD NO. 717 JORDAN) (Vote for 4)

Precinct	Times Cast	Precinct	Jennifer Kusske	Deborah M Pauly	Jenny Karlene	Rob Langheim	Corinne Hennen
County		County					
Scott County		Scott County					
BELLE PLAINE TWP.	6	BELLE PLAINE TWP.	3	4	5	6	0
CEDAR LAKE TWP.	34	CEDAR LAKE TWP.	13	11	10	12	3
HELENA TWP.	8	HELENA TWP.	2	6	0	5	4
JORDAN P-1	253	JORDAN P-1	90	133	83	98	103
JORDAN P-2	150	JORDAN P-2	56	69	44	39	53
LOUISVILLE TWP.	3	LOUISVILLE TWP.	0	1	1	0	1
ST. LAWRENCE TWP.	26	ST. LAWRENCE TWP.	8	15	9	9	14
SAND CREEK TWP.	138	SAND CREEK TWP.	44	65	47	35	45
SPRING LAKE TWP. P-1	116	SPRING LAKE TWP. P-1	29	50	25	36	44
Scott County - Total	734	Scott County - Total	245	354	224	240	267
Cumulative		Cumulative					
Cumulative	0	Cumulative	0	0	0	0	0
Cumulative - Total	0	Cumulative - Total	0	0	0	0	0
County - Total	734	County - Total	245	354	224	240	267

Precinct	Paul Kinney	Derek Staloch	Jeff Schlicht	Total Votes
County				
Scott County				
BELLE PLAINE TWP.	2	2	2	24
CEDAR LAKE TWP.	7	7	4	67
HELENA TWP.	4	3	2	26
JORDAN P-1	66	54	80	711
JORDAN P-2	27	28	29	349
LOUISVILLE TWP.	1	0	0	4
ST. LAWRENCE TWP.	8	4	6	74
SAND CREEK TWP.	25	22	30	315
SPRING LAKE TWP. P-1	21	22	20	247
Scott County - Total	161	142	173	1,817
Cumulative				
Cumulative	0	0	0	0
Cumulative - Total	0	0	0	0
County - Total	161	142	173	1,817

Statement of Votes Cast

General Election

Scott County

November 08, 2022

SOVC for: School Board Member (ISD NO. 717 JORDAN), All Districts, Election Day

Precinct	Registered Voters	Cards Cast
County		
Scott County		
BELLE PLAINE CITY	4,431	2,293
BELLE PLAINE TWP.	683	445
BLAKELEY TWP.	315	237
CEDAR LAKE TWP.	2,239	1,541
CREDIT RIVER P-1	1,683	954
CREDIT RIVER P-2	2,272	1,300
ELKO NEW MARKET	3,019	1,834
HELENA TWP.	1,329	907
JACKSON TWP. P-1	381	179
JACKSON TWP. P-2	350	244
JORDAN P-1	2,575	1,276
JORDAN P-2	1,306	940
LOUISVILLE TWP.	914	620
NEW MARKET TWP.	2,729	1,817
NEW PRAGUE P-2	2,902	1,782
PRIOR LAKE P-1	2,340	1,248
PRIOR LAKE P-2	1,822	932
PRIOR LAKE P-3	2,105	1,186
PRIOR LAKE P-4	1,746	990
PRIOR LAKE P-5	2,106	1,039
PRIOR LAKE P-6	2,056	1,216
PRIOR LAKE P-7	2,331	1,267
PRIOR LAKE P-8	2,263	1,205
PRIOR LAKE P-9	1,911	1,020
ST. LAWRENCE TWP.	345	251
SAND CREEK TWP.	1,061	640

Precinct	Registered Voters	Cards Cast
SAVAGE P-1	2,185	1,034
SAVAGE P-2	2,141	1,121
SAVAGE P-3	2,450	1,339
SAVAGE P-4	2,743	1,521
SAVAGE P-5	2,767	1,361
SAVAGE P-6	2,197	1,314
SAVAGE P-7	2,261	1,194
SAVAGE P-8	1,267	630
SAVAGE P-9	2,598	1,558
SHAKOPEE P-1	2,094	1,040
SHAKOPEE P-2	2,076	931
SHAKOPEE P-3	1,211	603
SHAKOPEE P-4	1,888	1,009
SHAKOPEE P-5	1,937	1,016
SHAKOPEE P-6	2,080	1,047
SHAKOPEE P-7	1,685	804
SHAKOPEE P-8	2,206	972
SHAKOPEE P-9A	1,820	1,065
SHAKOPEE P-9B	72	34
SHAKOPEE P-10	1,321	590
SHAKOPEE P-11	1,272	648
SHAKOPEE P-12A	2,254	1,240
SHAKOPEE P-12B	875	365
SHAKOPEE P-13	529	304
SHAKOPEE P-14	1,744	892
SPRING LAKE TWP. P-1	2,591	1,710
SPRING LAKE TWP. P-2	60	12
Scott County - Total	95,538	52,717
County - Total	95,538	52,717

School Board Member (ISD NO. 717 JORDAN) (Vote for 4)

Precinct	Times Cast	Precinct	Jennifer Kusske	Deborah M Pauly	Jenny Karlina	Rob Langheim	Corinne Hennen
County		County					
Scott County		Scott County					
BELLE PLAINE TWP.	17	BELLE PLAINE TWP.	3	5	5	10	6
CEDAR LAKE TWP.	125	CEDAR LAKE TWP.	28	27	24	24	46
HELENA TWP.	121	HELENA TWP.	42	55	30	37	53
JORDAN P-1	1,276	JORDAN P-1	435	596	449	423	518
JORDAN P-2	940	JORDAN P-2	345	436	255	304	379
LOUISVILLE TWP.	33	LOUISVILLE TWP.	3	17	4	3	15
ST. LAWRENCE TWP.	220	ST. LAWRENCE TWP.	59	98	53	66	102
SAND CREEK TWP.	580	SAND CREEK TWP.	160	295	136	202	258
SPRING LAKE TWP. P-1	543	SPRING LAKE TWP. P-1	143	186	94	133	236
Scott County - Total	3,855	Scott County - Total	1,218	1,715	1,050	1,202	1,613
Cumulative		Cumulative					
Cumulative	0	Cumulative	0	0	0	0	0
Cumulative - Total	0	Cumulative - Total	0	0	0	0	0
County - Total	3,855	County - Total	1,218	1,715	1,050	1,202	1,613

Precinct	Paul Kinney	Derek Staloch	Jeff Schlicht	Total Votes
County				
Scott County				
BELLE PLAINE TWP.	7	8	7	51
CEDAR LAKE TWP.	39	25	32	246
HELENA TWP.	22	25	38	304
JORDAN P-1	326	347	425	3,529
JORDAN P-2	235	229	253	2,440
LOUISVILLE TWP.	7	10	8	70
ST. LAWRENCE TWP.	58	56	54	546
SAND CREEK TWP.	146	159	153	1,519
SPRING LAKE TWP. P-1	140	149	121	1,207
Scott County - Total	980	1,008	1,091	9,912
Cumulative				
Cumulative	0	0	0	0
Cumulative - Total	0	0	0	0
County - Total	980	1,008	1,091	9,912

Statement of Votes Cast

General Election

Scott County

November 08, 2022

SOVC for: School Board Member (ISD NO. 717 JORDAN), All Districts, All Counting Groups

Precinct	Registered Voters	Cards Cast
County		
Scott County		
BELLE PLAINE CITY	4,431	2,948
BELLE PLAINE TWP.	683	498
BLAKELEY TWP.	315	255
CEDAR LAKE TWP.	2,239	1,771
CREDIT RIVER P-1	1,683	1,341
CREDIT RIVER P-2	2,272	1,755
ELKO NEW MARKET	3,019	2,233
HELENA TWP.	1,329	1,049
JACKSON TWP. P-1	381	192
JACKSON TWP. P-2	350	263
JORDAN P-1	2,575	1,529
JORDAN P-2	1,306	1,090
LOUISVILLE TWP.	914	718
NEW MARKET TWP.	2,729	2,118
NEW PRAGUE P-2	2,902	2,112
PRIOR LAKE P-1	2,340	1,716
PRIOR LAKE P-2	1,822	1,323
PRIOR LAKE P-3	2,105	1,558
PRIOR LAKE P-4	1,746	1,233
PRIOR LAKE P-5	2,106	1,579
PRIOR LAKE P-6	2,056	1,572
PRIOR LAKE P-7	2,331	1,754
PRIOR LAKE P-8	2,263	1,728
PRIOR LAKE P-9	1,911	1,367
ST. LAWRENCE TWP.	345	279
SAND CREEK TWP.	1,061	796

Precinct	Registered Voters	Cards Cast
SAVAGE P-1	2,185	1,410
SAVAGE P-2	2,141	1,370
SAVAGE P-3	2,450	1,735
SAVAGE P-4	2,743	2,008
SAVAGE P-5	2,767	2,022
SAVAGE P-6	2,197	1,601
SAVAGE P-7	2,261	1,683
SAVAGE P-8	1,267	981
SAVAGE P-9	2,598	2,063
SHAKOPEE P-1	2,094	1,460
SHAKOPEE P-2	2,076	1,197
SHAKOPEE P-3	1,211	783
SHAKOPEE P-4	1,888	1,235
SHAKOPEE P-5	1,937	1,330
SHAKOPEE P-6	2,080	1,383
SHAKOPEE P-7	1,685	1,038
SHAKOPEE P-8	2,206	1,370
SHAKOPEE P-9A	1,820	1,349
SHAKOPEE P-9B	72	49
SHAKOPEE P-10	1,321	817
SHAKOPEE P-11	1,272	834
SHAKOPEE P-12A	2,254	1,571
SHAKOPEE P-12B	875	498
SHAKOPEE P-13	529	458
SHAKOPEE P-14	1,744	1,156
SPRING LAKE TWP. P-1	2,591	2,101
SPRING LAKE TWP. P-2	60	18
Scott County - Total	95,538	68,297
County - Total	95,538	68,297

School Board Member (ISD NO. 717 JORDAN) (Vote for 4)

Precinct	Times Cast	Precinct	Jennifer Kusske	Deborah M Pauly	Jenny Karlne	Rob Langheim	Corinne Hennen
County		County					
Scott County		Scott County					
BELLE PLAINE TWP.	23	BELLE PLAINE TWP.	6	9	10	16	6
CEDAR LAKE TWP.	159	CEDAR LAKE TWP.	41	38	34	36	49
HELENA TWP.	129	HELENA TWP.	44	61	30	42	57
JORDAN P-1	1,529	JORDAN P-1	525	729	532	521	621
JORDAN P-2	1,090	JORDAN P-2	401	505	299	343	432
LOUISVILLE TWP.	36	LOUISVILLE TWP.	3	18	5	3	16
ST. LAWRENCE TWP.	246	ST. LAWRENCE TWP.	67	113	62	75	116
SAND CREEK TWP.	718	SAND CREEK TWP.	204	360	183	237	303
SPRING LAKE TWP. P-1	659	SPRING LAKE TWP. P-1	172	236	119	169	280
Scott County - Total	4,589	Scott County - Total	1,463	2,069	1,274	1,442	1,880
Cumulative		Cumulative					
Cumulative	0	Cumulative	0	0	0	0	0
Cumulative - Total	0	Cumulative - Total	0	0	0	0	0
County - Total	4,589	County - Total	1,463	2,069	1,274	1,442	1,880

Precinct	Paul Kinney	Derek Staloch	Jeff Schlicht	Total Votes
County				
Scott County				
BELLE PLAINE TWP.	9	10	9	75
CEDAR LAKE TWP.	46	32	36	313
HELENA TWP.	26	28	40	330
JORDAN P-1	392	401	505	4,240
JORDAN P-2	262	257	282	2,789
LOUISVILLE TWP.	8	10	8	74
ST. LAWRENCE TWP.	66	60	60	620
SAND CREEK TWP.	171	181	183	1,834
SPRING LAKE TWP. P-1	161	171	141	1,454
Scott County - Total	1,141	1,150	1,264	11,729
Cumulative				
Cumulative	0	0	0	0
Cumulative - Total	0	0	0	0
County - Total	1,141	1,150	1,264	11,729

**RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES
OF ELECTION AND DIRECTING SCHOOL DISTRICT CLERK
TO PERFORM OTHER ELECTION RELATED DUTIES**

WHEREAS, the board has canvassed the general election for school board members held on November 8th, 2022.

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 717, State of Minnesota, as follows:

1. The chair and clerk are hereby authorized to execute certificates of election on behalf of the school board of Independent School District No. 717 to the following candidates:
 - a. Corinne Hennen
 - b. Jennifer Kusske
 - c. Deb Pauly
 - d. Rob Langheim

who have received a sufficiently large number of votes to be elected to fill vacancies on the board caused by expiration of term on the first Monday in January next following the election, based on the results of the canvass.

2. The certificate of election shall be in substantially the form attached hereto.
3. After the time for contesting the election has passed and the candidate has filed all campaign financial reports required by Minnesota Statutes, Chapter 211A, the clerk of the school board is hereby directed to deliver the certificates to the persons entitled thereto personally or by certified mail.
4. The clerk is hereby directed to enclose with the certificate a form of acceptance of office and oath of office in substantially the form attached hereto.



American Indian Education Aid Application

School Year (SY) 2022–23 | Fiscal Year (FY) 2023

American Indian Education Aid

The American Indian Education Aid (AIEA) program is administered by the Minnesota Department of Education (MDE) and provides per-pupil funding to districts, charter schools, and tribal schools that report an American Indian student count of 20 or more on the October 1 MARSS (Minnesota Automated Reporting Student System) reporting deadline. Twenty American Indian students generate a base award of \$20,000, and each American Indian student beyond that generates an additional \$358.

Districts and schools that meet the 20-student threshold are notified of their aid eligibility the spring prior to the school year in which they are eligible to receive the aid. This communication includes the American Indian student count along with the maximum aid award that those students generate.

Please carefully review the American Indian Education Aid guidance document located on the [American Indian Education Aid webpage](#) to prior to completing this application. This document provides in-depth information about American Indian student counts, aid awards and distribution and expenditures, and it will help to inform staff and American Indian Parent Advisory Committees (AIPACs) as they collaborate on the required application narratives and budgeting.

The Application Overview

This application is comprised of three required sections. Incomplete applications will be returned for revision.

Section 1: Applicant Information

This section asks for pertinent information including the name and number of the school or district, the name and contact information for applicable staff, and the name and contact information for the American Indian Parent Advisory Committee (AIPAC) chairperson.

Section 2: The Program Plan

This affords applicants with the opportunity to provide a thorough narrative on the operations and goals of the American Indian Education program within the district or school. This section is governed by six areas of focus found within [Minnesota Statutes 124D.74, subdivision 1](#):

1. Support postsecondary preparation for pupils;
2. Support the academic achievement of American Indian students;
3. Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
4. Provide positive reinforcement of the self-image of American Indian pupils;
5. Develop intercultural awareness among pupils, parents, and staff; and,
6. Supplement (not supplant) state and federal educational and co-curricular programs.

The six areas of focus must contain the details of the program(s) that are to be implemented. The bulk of the budget may not be funneled into just one of the areas of focus. The program details must align to [Minnesota Statutes 124D.81, subdivision 2](#), and must specifically address **each** of the following:

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and
- e. Describe how the program will be organized, staffed, coordinated, and monitored; and,
- f. Project expenditures for programs under sections 124D.71 to 124D.82 (see required supplements below).

Section 3: The Certification Statement

This section is a signed declaration, affirming that the program plan was created collaboratively, and in full consultation with the AIPAC, and that the AIPAC was afforded the opportunity to make suggestions, review data, and collaborate with staff on the goals, initiatives, and expenditures outlined within the application narrative. It requires the signatures of the superintendent or charter/tribal school director, the American Indian Education primary staff person, and the AIPAC chair.

Required Supplements

In addition to this application, participants are required to fill out and submit a budget worksheet and an AIPAC roster. Both items are available as separate downloads on the [American Indian Education Aid webpage](#). Applications that are submitted without both of these required items will not be accepted.

The Program Budget Worksheet

The budget worksheet is a downloadable excel workbook that must accompany the AIEA application at the time of submission, and it must align to the AIEA award estimate. It is formatted for ease of use. Budget worksheets must detail the projected expenditures that will support the activities and initiatives outlined within the program plan narrative, and it supports adherence to item “f” above.

Applicants that propose using 50% or more of AIEA on staff salaries must also fill out the Budget Supplement tab. See the Salaries section of the program guidance document for more information.

The AIPAC Roster

The AIPAC roster is a downloadable supplement that must accompany the AIEA application at the time of submission.

The Application Deadline

In order to afford participants more flexibility to collaborate with their AIPACs and write their program plans, the American Indian Education Aid Program now uses a submission window.

All applications must be submitted September 25–November 30. Extensions beyond November 30 will not be granted.

Submit

Submit your completed application, your budget worksheet, and your AIPAC roster to: MDE.AIEA@state.mn.us.

Applicant Information

District, Charter School or Tribal School Information

District/School Name: Jordan Public Schools

District/School Number: 0717

Superintendent or Charter/Tribal School Director

Name: Ranae Case Evenson

Email: revenson@isd717.org

American Indian Education Staff

Primary Staff Name: Chad Williams

Email: cwilliams@isd717.org

Secondary Staff Name: Sarah Miller

Email: smiller@isd717.org

American Indian Parent Advisory Committee Chairperson

Name: Allen Houdek

Email: AHOUDE1@amfam.com

The SY22-23 American Indian Education Program Plan

Area 1: Support Postsecondary Preparation for American Indian Pupils

Provide a program narrative for how the district will support postsecondary preparation for American Indian pupils. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

JHS provides Native American students with support for post-secondary preparation through qualified staff of the district AIPAC coordinator and the high school counselor. The district AIPAC coordinator meets with the students weekly, at scheduled times, to guide them through a goal setting process and explain post-secondary opportunities that the students can attend or apply for. The high school counselor formally meets with each senior and junior student twice a year to explain college options, scholarship opportunities, financial aid assistance, ACT preparation tutoring, and discuss other options for post-graduation. The district AIPAC coordinator then uses the resources to support and guide each student on their path after high school graduation.

District Goals/Objective:

During the 2022-2023 school year, 100% of American Indian students in the Jordan School District will reach a benchmark on the Pre-ACT and ACT college readiness assessments. The identified American Indian students in grades 9-12 will be offered to take/retake the ACT exam, prepare for the ACT exam through prep courses, visit colleges they are interested in attending, and prepare students for post-secondary and career options. The Jordan School District will provide information and resources to students so they can become career and post-secondary ready prior to their graduation from JHS by June 2023.

The Jordan School District will continue to encourage career readiness and post-secondary college visits for our identified American Indian students in grades 9-12. This will be done through supporting students who elect to take/retake the ACT exam, ACT prep courses, and/or visit colleges they are interested in attending.

Area 2: Support the Academic Achievement of American Indian Students

Provide a program narrative for how the district will support the academic achievement of American Indian students. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

The district AIPAC coordinator along with academic coaches will offer and provide after school academic coaching for identified American Indian students in need. Transportation home will be provided to the participants. Academic coaches will keep track of individual students' grades and missing assignments. Once a coach notices a student is missing 2 or more assignments or is receiving a grade of a "D" or lower, the district AIPAC coordinator is responsible for talking to the student, contacting the parents, and offering after school academic support. This will be based on the consultation of the district AIPAC coordinator with the students academic team. The afterschool program will run Monday through Thursday from 3:00 pm to 4:00 pm.

District Goals/Objective:

During the 2022-2023 school year with 100% accuracy, the Jordan School District with the AIPAC council will increase the academic and social/emotional learning through cultural activities and training to decrease the achievement gap in reading and math.

The Jordan School District along with the AIPAC council will increase and review detailed local assessment test scores, review trend data and make decisions on services being provided to our identified American Indian students through targeted after school services. The district and AIPAC council will provide instructional resources for identified American Indian students in grades K-12 and participating in cultural activities throughout the 22-23 school year.

Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils

Provide a program narrative for making curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

This past school year, teachers in grades K-12 along with the district AIPAC coordinator purchased literature and supplies to enhance and supplement the curriculum with Native American perspective, history, and current events in their classroom. AIPAC Coordinator will work with district staff/teachers on implementation of use of current purchased curricular resources. The district AIPAC coordinator will be working with grade level and content teachers on how to incorporate the curricular resources in the elementary and high school classrooms. The district AIPAC coordinator will develop a form for teachers to fill out to request instructional supplies from the AIPAC council.

District Goals/Objective:

With 100% accuracy, during the 2022-2023 school year, the Jordan School District with the AIPAC council will support and increase the awareness and curriculum relevant to the needs, interests, and cultural heritage of our American Indian students through staff develop and curriculum writing events that will bring cultural activities and training to our students in our K-12 buildings. This will help to incorporate the cultural heritage of American Indian pupils to our school curriculum and lessons.

Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

Provide a program narrative for how the district will provide positive reinforcement of the self-image of American Indian pupils. This narrative must address items a-e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

JHS and JMS students will continue to meet multiple times a month with Travis Decory, Lakota Tribe member, and an associate to partake in cultural activities such as: drumming, beading, and making ribbon dresses, rattles, moccasins, breast plates, jingle dressers, and dreamcatchers. The students' time with Travis will be supported in attendance by the district AIPAC coordinator. Students at JES will have weekly meetings with the district AIPAC coordinator. During the 45-minute weekly meeting students will: share during circle time (talking stick), learn language (simple greetings and phrases), participate in cultural activities, and read Native American books with reading buddies from middle school and high school.

District Goals/Objective:

During the 2022-2023 school year, the Jordan Public Schools with the district AIPAC council will support and provide positive reinforcement of the self-image of American Indian pupils by providing 100% of identified American Indian students with the opportunity to take part in district cultural activities (i.e. drumming, beading, Horse Camp, etc.) by emailing, calling and sending out various communications and notifications to parents/guardians of students. Our district AIPAC Coordinator will personally reach out to our students and families consistently throughout the school year on the parent and student activities provided to our students. The goal is to have all students take part in one activity during this school year.

Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

Please provide a program narrative explaining how the district will develop intercultural awareness among pupils, parents, and staff. This narrative must address items a–e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

JPS school district will host 2 (fall and spring gathering) family dinners where teachers, administrators, and families are invited to dine together and learn about Native American traditions and rituals; saging, land acknowledgement, and traditional blessings. The district AIPAC coordinator along with the AIPAC council will plan the dates, dinners, and eagle feather ceremony. The eagle feather ceremony will have a traditional dinner and student involvement. Classroom teachers have supplemental materials to enhance curriculum with Native American voice and perspective.

The district and AIPAC council will provide instructional resources for identified American Indian students in grades K-12 and participating in cultural activities throughout the 22-23 school year. The AIPAC will provide identified American Indian students with culturally appropriate activities to help engage in learning. Activities included are: a banquet for identified American Indian students to provide awards/recognition with participation in district activities, cultural events through the diverse leadership group, Native American Horse Camp and other activities throughout the 22-23 school year. The projected students to participate in the Native American Horse Camp will be 8 students in grades 5-12 and projected American Indian Awards/Recognition banquet of around 25-30 families in attendance.

District Goals/Objective:

During the 2022-2023 school year, the Jordan School District and AIPAC council will provide district staff with culturally responsive pedagogy training, program development, and time for curriculum writing so our identified American Indian students will become well rounded and meet their unique educational needs with 100% accuracy. The goal is to provide our identified American Indian families/students four culturally relevant events.

Area 6: Supplement (not supplant) State and Federal Educational and Co-curricular Programs

Please provide a program narrative for how the initiatives outlined in program areas 1–5 will supplement (not supplant) state and federal educational and co-curricular programs, specific to American Indian students. This narrative is limited to 350 words.

Narrative:

The Jordan Public Schools continue to grow current programs and activities for our American Indian students. We continue to provide after school tutor programs for our American Indian students to support academic needs but bring in cultural experiences and activities while our staff meet with students after school. We are excited about the continued experience with our annual summer Horse Camp for our students. Students will continue to learn about their culture and the power of the horse to their culture. We are very excited to partner with area school districts on resources they have brought into their school district(s) that we can also bring into Jordan. We specifically have contracted with Travis Decoy to work with our American Indian students with culturally appropriate activities to help engage in learning in the Jordan Schools. Along with this service we are continuing on preparing our students for life after high school by supporting college visits, preparing for the ACT exams, etc. Overall, we have built a strong program for our identified students and will continue to support them with rich cultural experiences through our AIPAC funds.

The Certification Statement

By signing or inserting your electronic signature below, you hereby certify that the American Indian Education Aid application components have been developed in full collaboration with the district or school's American Indian Parent Advisory Committee, pursuant to [Minnesota Statutes, section 124D.78](#), and you attest that:

- All goals, narratives, and budgets were discussed in detail and agreed upon by all parties, and,
- All programming initiatives supplement, and do not supplant any state or federal educational or co-curricular programs.

Superintendent or Charter/Tribal School Director: *Ranae Case Evenson*

Director of American Indian Education: *Chad Williams*

American Indian Parent Advisory Committee Chair: *Allen Houdek*

AIEA: Workbook Directions

This workbook is a required component of the American Indian Education Aid program. It contains six tabs. Carefully review the directions for each tab below prior to completion.

Tab 1: Directions-Read First

Directions for the use of each tab.

Tab 2: EXAMPLE Budget

This is an example of what an AIEA budget could look like. It is a reference for informing the completion of Tab 3.

Tab 3: Budget Worksheet

This worksheet is REQUIRED. Users must cite the goods and services that AIEA will pay for. These goods and services must be clearly reflected within the AIEA application's program plan narrative(s). The user must cite the amount of aid to support the goods or services. See additional details below.

Row 1, B-D: This is the title of the program. Do not edit.

Row 1, E: This is the school and fiscal award year. Do not edit.

Row 2, B-D: The user must type the name of the district, charter school, or tribal school, and the district or school's identifying number.

Row 2, E: The user must type the district or school's AIEA award estimate. The estimate was provided last spring, via email.

Column B, Expense: The user types directly into this column. This column must cite the goods and services that AIEA will pay for, including salaries and any contracted services. All items in this column must be clearly reflected within the AIEA application program plan narrative(s).

Column C, Area(s) of Focus: The user must indicate the area or areas of focus that the cited expense in Column B is aligned to. There is an optional drop down menu to select Area 1, 2, 3, 4, or 5. Or alternatively, users may type directly into the section. If the expense is reflected across multiple areas of focus, please type the areas out. See the EXAMPLE budget for reference.

Column D, Budget: Type directly into this column. This is the projected amount of aid that will be spent on the expense cited within Column B. This column contains a formula which will automatically sum your budget amounts. The sum is found at the bottom of the column.

Row 18, D: This is the sum of all the budgetary amounts the user inputs. It must be equal to or lesser than the AIEA award estimate cited in Row 2, E.

Tab 4: EXAMPLE Supplement

If a district or school spends more than 50% of their AIEA on salaries then they are required to fill out a Budget Supplement that cites additional funds that are used to support American Indian education programs. This is an example of various funding opportunities outside of AIEA that can be used to support your American Indian education programs. It is a reference for informing the completion of Tab 5.

Tab 5: Budget Supplement

Row 1, B-C: This is the title of the worksheet. Do not edit.

Row 1, D: This is the school and fiscal award year. Do not edit.

Column B, Funding Sources: The user types directly into this section. Cite each additional funding source that is used to support the AIEA program. See EXAMPLE Supplement.

Column C, Amount of Funding: The user types directly into this section, citing the amount the funding source provides to augment the AIEA program. This column will automatically sum inputted amounts.

Row 28, C: This is the sum of all the budgetary amounts the user inputted in Column C.

Tab 6: Areas of Focus

This tab contains a list of the Areas of Focus. It is for reference only. Do not remove or edit.

American Indian Education Aid Budget Projections		SY21-22 FY22
District/School Name and #: Hogwarts School #975		\$ 110,000.00
Expense	Area(s) of Focus	Budget
College Visits	Areas 1, 2	\$ 3,000.00
Native-authored books	Areas 3, 4, 5	\$ 5,000.00
Ojibwe Quiz Bowl Coach	Area 3	\$ 10,000.00
Preschool outreach and take-home cultural activity kits	Areas 2, 3	\$ 5,000.00
MIEA conference fees, meals, transportation, lodging for 2 staff, 4 parents,	Area 5	\$ 5,000.00
Contracted Service - professional development by Anton Treuer	Areas 2, 3, 5	\$ 9,000.00
Graduating seniors banquet	Area 4	\$ 5,000.00
Contracted Service - Native craftworker to bead 10 graduation caps	Area 4	\$ 2,000.00
Tutoring	Area 1, 2	\$ 5,000.00
Sewing machines x15	Area 3, 4	\$ 5,000.00
Staff Salary - American Indian cultural coordinator, FT	Staff work across all areas of focus	\$ 40,000.00
Contracted Services - 1-year contract w/Migizi	Contracted services support all areas of focus	\$ 15,000.00
Total Expenses		\$ 109,000.00

Expense	Area(s) of Focus	Budget
Total Expenses		\$ 33,604.00

Additional Funding That Supports American Indian Education

SY21-22 | FY22

Funding Source(s)	Amount of Funding
GEERS	
ARP	
ESSER	
TITLE I, PART A	
TITLE VI	
TITLE VI	
PUBLIC GRANTS	
PRIVATE GRANTS	
TRIBAL FUNDING	

Funding Source(s)	Amount of Funding
Total Expenses	\$ -

Funding Source(s)	Amount of Funding
Total Expenses	\$ -

Area of Focus	
Area 1	Support postsecondary preparation for pupils;
Area 2	Support the academic achievement of American Indian students;
Area 3	Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
Area 4	Provide positive reinforcement of the self-image of American Indian pupils;
Area 5	Develop intercultural awareness among pupils, parents, and staff



Inspire a caring community to ignite learning, innovation, and success for all.

District Strategic Planning Process

The mission of Jordan Public Schools is to inspire a caring community to ignite learning, innovation, and success for all.

Belief Statements. We believe:

- We believe in the importance of providing all students with an education and experience that will help them reach their potential.
- We believe in preparing future-ready students who can succeed in an ever-changing world.
- We believe in creating a safe environment where all students feel valued, heard and supported.
- We believe in attracting, supporting and retaining high quality staff.
- We believe in transparent and open communication to build trust and strong relationships with students, staff, families, and the community.
- We believe diverse backgrounds and perspectives enrich our schools and community.
- We believe in high quality facilities to serve students, families, and the community.
- We believe in being fiscally responsible and financially stable.

Vision Statement.

Grow your Jordan **PRIDE**.
Preparedness. **R**espect. **I**ntegrity. **D**ependability. **E**xcellence.

Strategic Plan Focus Areas.

- Pride in Student Achievement
- Pride in Student Support
- Pride in Staff Support
- Pride in a Caring and Committed Culture
- Pride in Communications, Marketing, and Outreach
- Pride in Facilities – Indoor and Outdoor Spaces

Purpose: Jordan Public Schools' strategic plan and the state's World's Best Workforce statute focus the district's continuous improvement efforts on instruction and achievement for all students.

World's Best Workforce 2022-2023

Purpose: Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning based on the guidelines of the World's Best Workforce.

The World's Best Workforce legislation includes six areas for schools and districts to address:

- Having clearly defined goals
- A process for assessing student progress
- A system to review staff effectiveness
- Quality instruction and curriculum
- Effective educational practices
- A budget aligned to learning

Based on input from the district's DATA Team, Advisory Committee, Building MTSS Teams, Administrative Team, and the Strategic Plan, the created continuous improvement goals focus on the following five areas outlined through World's Best Workforce:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school

Continuous Improvement Goals AND Best Practices Strategies with Action Steps

The World's Best Workforce Goals were created through coordination with various district stakeholders including administrators, teachers, parents, and community members.

Across Jordan Public Schools in all subject areas and grade levels, a variety of strategies and processes are in place in order to ensure instructional staff and administrators are focusing on proven best-practice strategies to ensure all students are kindergarten ready, all students can read by grade three, reduction of the achievement gap between all student groups, ensure students are career and college ready, and that students graduate from high school.

Jordan Public Schools strives to develop potential in each and every student. Expecting accountability and rigor for all, Jordan Public Schools expects every student to succeed academically, socially, and emotionally. To support this expectation, educational leaders focus on each student's potential for excellence and implement evidence-based educational practices to fully engage students in learning.

The following goals were outlined by Jordan Public Schools aligned to World's Best Workforce requirements:

Jordan Elementary School

All Children are Ready for School	
Goal:	At least 60% of all kindergarten students will score at or near proficiency for Kindergarten Readiness skills in math (earlyMath) and reading (earlyReading) based on FastBridge Spring 2023 data.
Action Steps: <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> ● Consistency with instructional resources during JWIN time (FastBridge interventions Bridges, and/or Wonders Small Group) that are aligned to state standards. ● K-1 skills will be broken down into subtests when looking at the 60% goal (Fastbridge) ● Maintain fidelity to core/ whole group instruction with reading curriculum ● Keep the rigor high during whole group instruction and differentiate to various levels of students when appropriate <p>Resources Used:</p> <ul style="list-style-type: none"> ● Heggerty reading interventions ● FASTBridge reading and math interventions ● LETRS (Science of Reading) ● Wonders reading curriculum ● ESGI progress monitoring aligned to state standards (reading and math) ● Bridges intervention curriculum ● Math Recovery interventions ● Math Expressions curriculum ● SciMath website ● Guided Math curriculum

Jordan Elementary School

All Third-Graders can Read at Grade Level	
Goal:	At least 60% of students will meet or exceed proficiency on the reading FastBridge assessment in the Spring of 2023.
Action Steps: <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> • Consistency with instructional resources during JWIN time (FastBridge interventions and/or Wonders Small Group) that are aligned to state standards. • Maintain fidelity to core/ whole group instruction with reading curriculum • Keep the rigor high during whole group instruction and differentiate to various levels of students when appropriate <p>Resources Used:</p> <ul style="list-style-type: none"> • FASTBridge and PRESS reading interventions • Wonders reading curriculum

Jordan School District

All Racial and Economic Achievement Gaps Between Students are Closed.	
Goal:	<p>Reading: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2023 MCA testing.</p> <p>Math: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2023 MCA testing.</p>
Action Steps: <i>What will the district do to accomplish this goal?</i>	<p>Reading: Current gap (2021) is FRP 45.4% proficient and Not FRP 58.6% proficient = 13.2% Achievement Gap</p> <p>Math: Current gap (2021) is FRP 26.6% proficient and Not FRP 49.9% proficient = 23.3% Achievement Gap.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> • Continue to strengthen K-12 Multi-Tiered Systems of Support (MTSS) • Continue district-wide focus on student engagement through inquiry and project based learning • Reinforce K-12 focus on Culturally Responsive Pedagogy • Reinforce K-12 Standards Based Instruction for mastery learning • Continue JWIN focus to support individual student needs

Jordan High School

All Students are Ready for Career and College	
Goal:	At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.
Action Steps: <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> ● Strengthen Freshman Focus programming geared toward future planning and postsecondary readiness ● Strengthen Ramp Up to Readiness programming during advisory time 9-12 to include ACT preparation curriculum ● Expand career and postsecondary focused learning experience ● Train staff on Personalized Learning Plans ● Students will be exposed to the PreACT, ASVAB and Freshman Academy for continued career planning and guidance ● Communication to families regarding career and college readiness ● All students create PLPs as a part of the required Freshman Academy course.

Jordan High School

All Students Graduate from High School	
Goal:	Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2022-2023 school year based on the state AYP report.
Action Steps: <i>What will the district do to accomplish this goal?</i>	<ul style="list-style-type: none"> ● Implement Personalized Learning Plans 7-12 to focus on graduation progress and goal planning. ● Strengthen MTSS / RTI / SAIL intervention work with struggling learners ● Reinforce high-quality Standards Based Instruction ● Continue to focus on implementing high quality course offerings and authentic learning opportunities (Summit Academy) ● Continue champion student program ● Continue to offer credit recovery through extended programming

Instruction and Curriculum Review Process

Jordan Public Schools uses its curriculum and program review system to not only review curriculum and program areas but to also provide continuous improvement for teaching and

learning in the district. During a formal review process, the district will gather input from a variety of stakeholders including the staff, administration, school board, and the community while making programming decisions. The process is flexible, enabling the district to respond to the many rapidly changing areas in education such as alignment with standards, technology, and new or innovative ideas related to 21st century learning.

The review process is divided into two cycles:

- As Needed Formal Program Review Cycle
- An implementation and Continuous Improvement Cycle

The Program Review Cycle	
Program Evaluation	Program Design
Stakeholders assess how instruction and curriculum compares with current research-based practices and expectations.	Stakeholders focuses on K-12 alignment with district curriculum outcomes and Minnesota state standards, student assessments, and instructional strategies.

Implementation and Continuous Improvement

- The implementation and continuous improvement cycle is an ongoing process of evaluating how well a program is being implemented and determining whether the program is meeting intended outcomes.

Installation ▶ Early Implementation ▶ Sustainability

Professional Development and Effective Educational Practices

The overarching district focus and goal of professional development is to support and improve instruction for all students.

Purpose: Continue offering targeted and personalized professional development supporting strategic goals and commitments.

District Focus Areas of Professional Development:

- Begin work to create K-12 academic pathways to support authentic instruction tied to personal student development and future goals.
- Strengthen curriculum alignment focusing on a 21st century curriculum with standards based instruction focused on proven best practices in instruction.
- Improve instruction for all students focused on authentic, project based learning practices.
- Continue Culturally Responsive Pedagogy practices to better support all students in the district.

- Strengthen support for the social and emotional development of students.

Staff Participation:

All certified teaching staff members take part in continual professional development aligned to district goals and the overarching framework for the year. Moreover, continual education is provided to satisfy the PESLB licensure requirements for all Minnesota teachers.

Identified Needs Based on Data:

A fundamental aspect of evaluating professional development programming is to analyze student achievement. The goal of Professional Development opportunities is to show a direct correlation between ongoing learning opportunities and student growth. Data from MCA and FastBridge testing show continued need for improvement efforts in the areas of reading and mathematics. This is especially relevant when looking at the new 'on track' calculation from MDE based on the levels of student growth on the MCA.

- Specific areas of emphasis include reducing the achievement gaps in federal subgroup categories and increasing access to advanced coursework for all students.

Framework for Staff Development

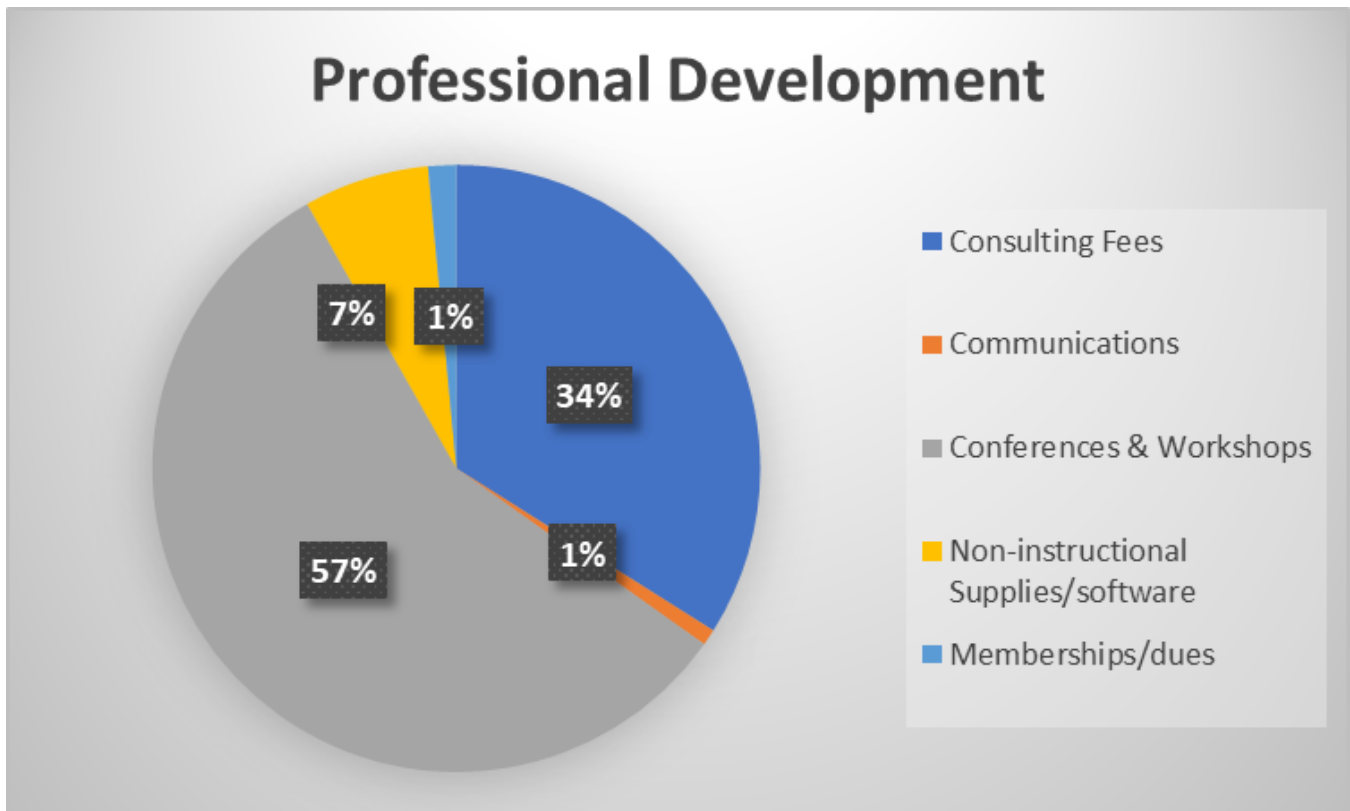
Framework for Staff Development	Show your J-Town PRIDE <i>Preparedness. Respect. Integrity. Dependability. Excellence.</i>	
	WHY	The constituents of Jordan Public Schools require innovative skills, and the education system needs to evolve in order to meet the demands of the 21st Century workplace. Jordan Public Schools will respond by creating an Inquiry focus with an emphasis on exploratory and elective based learning pathways.
	WHAT	A 21st Century curriculum focused on standards based instruction.
	HOW	Teaching strategies based on best practice.
	STRUCTURE	K-12 Academy Pathways based in Experiential Learning (developing).

2022-2023 Professional Development IMPLEMENTATION:

- Teachers will implement teaching strategies to support inquiry and project based learning.
- Student support and counseling staff will implement SEL strategies across the district to support social and emotional learning for all students and staff.

2022-2023 Professional Development Budget:

Unless the school district is in statutory operating debt or a majority of the school board and a majority of its licensed teachers annually vote to waive the requirement to reserve basic revenue for staff development, the school district will reserve an amount equal to at least two percent of its basic revenue for: in-service education, staff development planning, curriculum development and programs, other in-service education, teachers' workshops, teacher conferences, the cost of substitute teachers for staff development purposes, preservice and in-service education for special education professionals and paraprofessionals, and other related costs for staff development efforts.



Professional Development Advisory Committees:

All committees are led by Erin Hjelmeland, Director of Teaching and Learning

- District Professional Development Committee: This group meets quarterly to focus on overarching professional development goals and long term planning.
- Building Professional Development Committees: Each building runs its own professional development committee. These building committees meet weekly to support building

specific goals, manage the building professional development budget, and oversee in-house training opportunities and professional development opportunities.

Budget Aligned to Learning

In Jordan Public Schools, funds are primarily aligned to learning and student support, which is evidence of the district's commitment to using resources where it matters most. The following is a representation of the 22-23 proposed categorical budget allocation broken down by the percent of the annual budget.

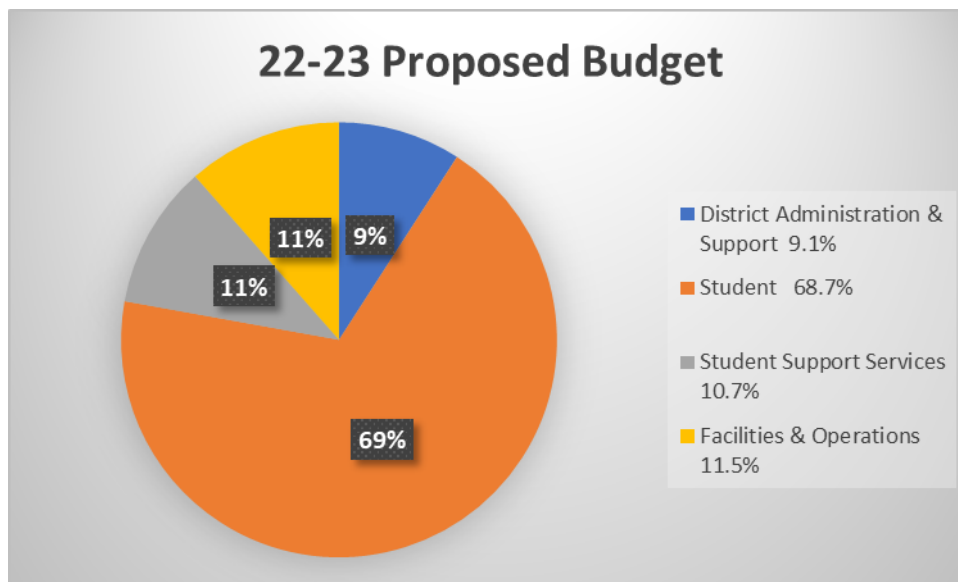


CHART LEGEND

- District Administration and Support 9.1%
- Students 68.7%
- Student Support Services 10.7%
- Facilities and Operations 11.5%

The **students** section incorporates costs for regular education, special education, career and technical education, instructional technology, and media services. **Student support** includes programs like guidance counseling, health services, psychologists and mental health services, social workers, and student transportation. **District support** and **administration** encompasses district and school administrators and other district operational personnel. **Facilities operation and maintenance** also incorporates capital and long-term facilities maintenance budgeting.

Teacher Equity and Staff Effectiveness

The World's Best Workforce legislation focuses on ensuring all students have equitable access to excellent teachers. Districts must confirm a process is in place to examine the equitable distribution of teachers and strategies to ensure low-income students, students of color, and American Indian students are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers.

The Minnesota Department of Education defines these categories as follows:

- An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.
- An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.
- An **out of field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

In the fall of 2022-2023 school year, 9% of the district's teaching staff was considered inexperienced, 5% of the teaching staff was teaching out of field, and 71% of the teaching staff held advanced degrees based on hiring and employment data. Furthermore, there were no teachers on performance plans due to not meeting professional teaching standards as defined by the Jordan Public Schools Teacher Evaluation and Growth Model. Consequently, the district did not find any gaps in relation to equitable access for low-income students, students of color, or American Indian students.

The district administrative team reviews teacher placement each spring / summer prior to the start of the school year. The discussion to increase the diversity of the teaching staff is an ongoing consideration. Consequently, the district equity specialist specifically focuses on Culturally Responsive Pedagogy and serves as a role model in the district and cultivates community outreach with families.

Strategies to increase and retain high quality teachers in the district:

As is the case across Minnesota School Districts, this issue is tied to labor market challenges out of the district's control.

- Various recruiting sources are used in the district to garner diverse and high-quality applicants.
- Jordan offers a competitive compensation package to offer teachers joining the district.
- In 2017 the American Indian Parent Advisory Council (AIPAC) was created to ensure that American Indian students are receiving culturally relevant and equitable educational opportunities. A continuous goal of this council is to work to increase diversity of our teaching staff; this council helps guide those discussions. Moreover, through the Curriculum and Technology Advisory Committee, Jordan's teaching staff has been a discussion topic to continually focus on hiring and maintaining high quality educators to support and meet the changing needs of our students.

Jordan Public Schools Teacher Evaluation Process

Jordan Public Schools uses a Teacher Evaluation Process that supports teachers in becoming highly effective in working with all groups of students. All non-tenured teachers are evaluated by licensed administrators at least three times throughout the year. In addition, a mentor program is in place to support our newest teachers in their instructional practices.

Purposes of the Jordan Public Schools Teacher Professional Growth and Evaluation:

- To improve the quality of learning experience for students.
- To facilitate communications and cooperation between staff and administrators.
- To provide specific assistance and feedback for staff to promote professional growth.
- To provide a continuous written record of professional staff performance and service as an acknowledgement of effective job performance.
- To aid the teacher in gaining insights as to strengths and weaknesses and to provide a vehicle for continued improvement in job performance.
- To provide a basis for the principal/supervisor to recommend continuing contract status or as a basis for placement on the Teacher Assistance Track.

The district believes that professional growth is an on-going process not limited to the third year observation. Continuing dialogue with principals and colleagues through activities such as peer coaching, peer reviews, administrative walkthroughs, and PLCs all contribute to the professional learning community that supports this process. The ultimate responsibility for the success of professional growth, however, depends on individual teachers.

Annual Report and Annual Public Meeting

Jordan Public Schools continues to focus on expanding and strengthening connections with community and families to support students. As a part of this focus, the district has established the Curriculum and Technology Advisory Committee. The committee provides feedback to the school board and district administration regarding curriculum and programming.

The Curriculum and Technology Advisory Committee will provide community participation in:

- Providing feedback on school district instruction, technology integration and curriculum plans, with emphasis on implementing the Minnesota Academic Standards
- Providing feedback on instruction, technology integration, and curriculum improvement goals for recommendation to the school board
- Providing feedback regarding the evaluation process that will be used to measure school district progress towards its goals
- Providing feedback regarding the development of district programming.

Curriculum and Technology Advisory Committee Members

Jordan Administration and Staff

Ranae Case Evenson • Superintendent	Jenna Wendorff • Director of Early Learning Services
Jeff Vizenor • High School Principal	Stephen Damlo • Director of Technology

Ben Bakeberg • Middle School Principal	Erin Hjelmeland • Director of Teaching and Learning
Melissa Barnett • Elementary School Principal	Amy Peters • High School Teacher
Chad Williams • Director of Special Services	Maggie Holbeck • Elementary School Teacher
Rebecca Williams • Middle School Teacher	Katie Fisher • Elementary School Teacher

School Board Members / Community Members / Parent Members

Connie Hennen	Rob Langheim	Katie Wegner	Deb Pauly
Amy Vizenor	Nick Dahlen	Marsha Boumeester	Kristin Schlinman
Michael Vourlos	Jeremy Goebel	Serena Pelowski	Eric Pass

Summary

The World's Best Workforce legislation aligns with Jordan's vision for all student's growth, learning, and innovation leading to success in the classroom and life. World's Best Workforce provides a template for the district to report it's goals, strategies, and results.

This report was submitted to the School Board and Presented at the regular board meeting on Monday, November 14, 2022.

Submitted By:

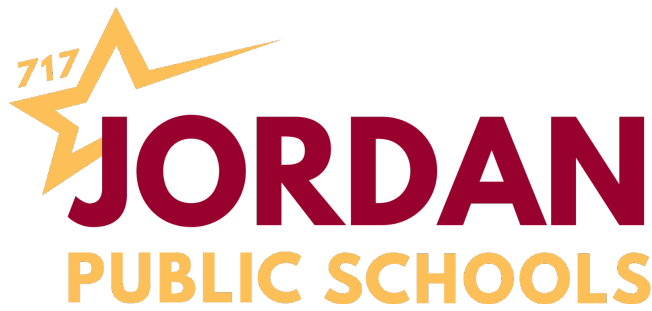
Erin Hjelmeland, Director of Teaching and Learning

Deb Pauly, School Board Chairperson

Ranae Case Evenson, Superintendent



500 Sunset Drive, Suite #1
Jordan, MN 55352
www.jordan.k12.mn.us
952-492-6200



Inspire a caring community to ignite learning, innovation, and success for all.

RESULTS

World's Best Workforce 2021-2022

Purpose: Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning based on the guidelines of the World's Best Workforce.

The World's Best Workforce legislation includes six areas for schools and districts to address:

- Having clearly defined goals
- A process for assessing student progress
- A system to review staff effectiveness
- Quality instruction and curriculum
- Effective educational practices
- A budget aligned to learning

Based on input from the district's DATA Team, Advisory Committee, Building MTSS Teams, Administrative Team, and the Strategic Plan, the created continuous improvement goals focus on the following five areas outlined through World's Best Workforce:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school

Continuous Improvement Goals AND Best Practices Strategies with Action Steps

Progress Report: Per state legislation, districts and charter schools are required to submit a World's Best Workforce (WBWF) Annual Summary Report each year. In addition, districts that

participate in the Achievement and Integration (A&I) program are to also submit an Annual Progress Report on the specific Achievement and Integration goals.

Summary of the progress report from the 2021-2022 World's Best Workforce goals and progress toward the Achievement and Integration goals for attainment by 2023 are described below. The World's Best Workforce Goals were created through coordination with various district stakeholders including administrators, teachers, parents, and community members.

Across Jordan Public Schools in all subject areas and grade levels, a variety of strategies and processes are in place in order to ensure instructional staff and administrators are focusing on proven best-practice strategies to ensure all students are kindergarten ready, all students can read by grade three, reduction of the achievement gap between all student groups, ensure students are career and college ready, and that students graduate from high school.

Jordan Public Schools strives to develop potential in each and every student. Expecting accountability and rigor for all, Jordan Public Schools expects every student to succeed academically, socially, and emotionally. To support this expectation, educational leaders focus on each student's potential for excellence and implement evidence-based educational practices to fully engage students in learning.

The following goals were outlined by Jordan Public Schools aligned to World's Best Workforce requirements:

Jordan Elementary School

All Children are Ready for School		Results
Goal:	At least 60% of all kindergarten students will score at or near proficiency for Kindergarten Readiness skills in math (earlyMath) and reading (earlyReading) based on FastBridge Spring 2022 data.	<p>Reading Goal Not Achieved Kindergarten- 76% of students in the fall were at 80% or higher based on national norms (50% being "average" score), and shifted to 31% in spring.</p> <p>Math Goal Achieved Kindergarten- 20% of students in the fall were at 80% or higher based on national norms (50% being "average" score), and shifted to 81% in spring.</p>

Jordan Elementary School

All Third-Graders can Read at Grade Level		Results
Goal:	At least 60% of all third grade students will meet or exceed proficiency on the reading MCAs in the Spring of 2022.	Not Achieved 53.1% passing

Jordan School District

All Racial and Economic Achievement Gaps Between Students are Closed.		Results
Goal:	<p>Reading: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2022 MCA testing.</p> <p>Math: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2022 MCA testing.</p>	<p>Goal Not Achieved</p> <p>Reading: Current gap (2022) is FRP 50.6% proficient and Not FRP 60.2% proficient = 9.6% Achievement Gap. The 2021 gap was 13.2% equaling a 3.6% reduction.</p> <p>Goal Achieved</p> <p>Math: Current gap (2022) is FRP 42.2% proficient and Not FRP 55.7% proficient = 13.5% Achievement Gap. The 2021 gap was 23.3%, equaling a 9.8% reduction.</p>

Jordan High School

All Students are Ready for Career and College		Results
Goal:	At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.	Goal Achieved All students create PLPs as a part of the required Freshman Academy course.

Jordan High School

All Students Graduate from High School	Results
--	---------

Goal:	Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2021-2022 school year based on the state AYP report.	Goal Achieved 97% (based on Jordan's calculations) Graduated.
--------------	---	---

Previous Year's Achievement and Integration: 2020-2023

Purpose of Achievement and Integration:

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. **Jordan's plan began in 2020 with mastery of the described goals by the spring of 2023.**

Qualification for Achievement and Integration:

Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). Since Shakopee Public Schools has been identified as a Racially Isolated District, Jordan qualifies for Achievement and Integration funding due to our status as an adjoining district.

Plan Goal Requirements:

The Achievement and Integration plan must focus on goals connected to increasing racial and economic integration; reducing achievement disparities; and increasing access to effective and diverse teachers.

GOAL and Strategic Area		Result
Integration	Goal: Students in grades 6-12 who participate in Caring and Committed Conversations will self-report an increase in their level of comfort with initiating and maintaining positive relationships with students different from themselves (racially/ethnically diverse, socioeconomically) from baseline data in 2020 to an average comfort level of 4 out of 5 on a 5-point Likert scale by the end of the 2022-23 school year.	Inconclusive This goal could not be assessed fully for progress due to COVID 19 and the inability to host Caring and Committed Conversations. Final Assessment at the end of the 22-23 School Year

<p>Achievement Disparity</p>	<p>Goal: Integrate MTSS Tier One Instruction focused on best practices that honor diversity, promote integration skills, and support academic achievement from novice level in 2020 to 70% of teachers self-reporting <i>proficiency</i> measured by a developed proficiency scale.</p>	<p>On Track</p> <p>The district focus on Tier One MTSS instruction has continued to help support teachers in the classroom.</p> <p>Teachers will be continually surveyed to reach that 70% proficiency rating.</p>
<p>Achievement Disparity</p>	<p>Goal: Hire and retain a K-12 equity specialist from 1 FTE in 2020 to continue 1 FTE through 2023.</p>	<p>On Track</p> <p>Goal on progress for achievement. The district currently employs an Equity Outreach Specialist to support district students and families.</p>
<p>Integration</p>	<p>Goal: Hire and retain a K-12 Culturally Responsive Pedagogy specialist with a professional development focus across the district from zero FTEs to .5 FTE through 2023.</p>	<p>On Track</p> <p>Goal on progress for achievement. The district currently employs a .5 Culturally Responsive Pedagogy specialist to support our students and staff.</p>
<p>Integration</p>	<p>Goal: Implement elective guided study halls (REACH) grades 7-12 focused on academic achievement and social emotional learning from no REACH offerings to 5 offerings in grades 7-12.</p>	<p>On Track</p> <p>The district has expanded the REACH program to high school to support all students grades 7-12.</p>



November 14, 2022

Executive Summary: CERC Membership Increase 2023

Steven Jensen, Director of Community Education and Recreation

The Community Education and Recreation Center (CERC) reviews membership rates on an annual basis. There was an increase in January 2022 of a rate of 10%. Attached is research and data for current rates and projected increases at 10%.

Also, included is a projected revenue increase based on the number of memberships sold From January 1, 2022- October 17, 2022. This is an estimate providing we sell the same number of memberships in 2023 From January 1-October 17.

The Community Education and Recreation Advisory Council has reviewed this information and has suggested an increase of 10% for 2023.

This information has also been presented at a school board workshop on October 24 for review.

It is my recommendation to move forward with the 10% increase for 2023.

Proposed CERC Membership increase for 2023			
Senior	2022	10%	2023 Proposed rates
Annual Res	\$108.00	\$118.80	\$119.00
Annual Non Res	\$165.00	\$181.50	\$182.00
Monthly Res	\$18.00	\$19.80	\$20.00
Monthly NR	\$29.00	\$31.90	\$32.00
Adult			
Track only annual Res	\$58.00	\$63.80	\$64.00
Track only annual Non Res	\$69.00	\$75.90	\$76.00
Annual Res	\$300.00	\$330.00	\$330.00
Annual NR	\$398.00	\$437.80	\$438.00
Monthly Res	\$29.00	\$31.90	\$32.00
Monthly NR	\$40.00	\$44.00	\$44.00
Family			
Annual Res	\$426.00	\$468.60	\$469.00
Annual NR	\$540.00	\$594.00	\$595.00
Monthly Res	\$46.00	\$50.60	\$51.00
Monthly NR	\$63.00	\$69.30	\$70.00
Student			
Annual Res	\$108.00	\$118.80	\$119.00
Annual NR	\$165.00	\$181.50	\$182.00
Monthly Res	\$18.00	\$19.80	\$20.00
Monthly NR	\$29.00	\$31.90	\$32.00

Projected 2023 revenue increase	Jan 1- October 17			
Package Name	2022 rates	Issued	Income	10%
Adult - Annual	\$300.00	19	\$5,700.00	\$6,270.00
Adult - Annual Track	\$58.00	45	\$2,610.00	\$2,871.00
Adult Monthly	\$29.00	346	\$10,034.00	\$11,037.40
Family Annual Membership	\$426.00	150	\$63,900.00	\$70,290.00
Family- Monthly	\$46.00	825	\$37,950.00	\$41,745.00
Senior - Annual	\$108.00	30	\$3,240.00	\$3,564.00
Senior - Monthly	\$18.00	38	\$684.00	\$752.40
Student - Annual	\$108.00	58	\$6,264.00	\$6,890.40
Student - Monthly	\$18.00	476	\$8,568.00	\$9,424.80
Not Actual (estimate From Jan 1-October 17)		1,987	\$138,950.00	\$152,845.00
Estimated Additional Revenue				\$13,895.00

RESOLUTION ESTABLISHING COMBINED POLLING PLACES
FOR MULTIPLE PRECINCTS AND
DESIGNATING HOURS DURING WHICH THE POLLING
PLACES WILL REMAIN OPEN FOR VOTING
FOR SCHOOL DISTRICT ELECTIONS NOT HELD
ON THE DAY OF A STATEWIDE ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 717, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.

2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school district elections not held on the day of a statewide election. **Each combined polling place must be a polling place that has been designated by a county or municipality.** The following combined polling places are established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election:

Combined Polling Place: Community Education and Recreation Center 500 Sunset Drive, Jordan, MN 55352
Name and address of combined polling place

"This combined polling place serves all territory in Independent School District No. 717 located in Belle Plaine Township; Cedar Lake Township; Helena Township; Louisville Township; St. Lawrence Township; Sand Creek Township; Spring Lake Township; the City of Jordan Precinct 1; the City of Jordan Precinct 2; Scott County, Minnesota."

Note: See Section 2.3.2 of the Election Manual regarding changing polling places in the case of an emergency or if the polling place is no longer available.

3. Pursuant to Minnesota Statutes, Section 205A.09, the polling places will remain open for voting for school district elections not held on the same day as a statewide election between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

Note: See Section 3.6 of the Election Manual regarding certain restrictions on voting hours.

4. The clerk is directed to file a certified copy of this resolution with the county auditors of each of the counties in which the school district is located, in whole or in part, within thirty (30) days after its adoption.

5. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of new polling place locations to each affected household with at least one registered voter in the school district whose school district polling place location has been changed. The notice must be a non-forwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice that is returned as undeliverable must be forwarded immediately to the appropriate county auditor, who shall change the registrant's status to "challenged" in the statewide registration system.

Witness my hand officially as such clerk this 14th day of November, 2022.

By: _____
Clerk of the School Board
ISD 717
Jordan, MN

Facilities Update

November 14, 2022

JORDAN

Community Survey

- Excellent community engagement- over 900 responses
- Very clear direction regarding facilities priorities
 - Elementary:
 - Renovate 1974 wing and expand the building
 - Inclusive of additional classrooms, new cafeteria/multipurpose, full gymnasium, enhanced secure entrance, expand early learning spaces, windows, doors, restrooms and more)
 - High School:
 - Enhancing secure entrance at HS

Community Survey cont.

- The 50% support threshold is crossed for a bond amount smaller than \$36M.
- Support for a plan often increases when project scope and tax impacts are reduced.
- Consider refining a plan to update the elementary school and HS enhanced secure entrance at a lower cost.

Planning Goals

- We have been meeting with staff with the following focus:
 - Alignment with survey feedback
 - Improve educational adequacy
 - Renovate 1974 wing (JES)
 - Plan for future growth (JES)
 - Classroom addition (JES)
 - Gymnasium addition (JES)
 - Cafeteria/Multipurpose addition (JES)
 - Early Learning Programs updates (JES)
 - Facilities needs/ windows, doors, restrooms etc. (JES)
 - Secure entrances (at JES AND JHS)

Building Improvements

- Remodel
- 6 Classroom Addition
- New Gym Addition with Restrooms
- New Cafeteria and Kitchen Addition and Multi-Purpose Space



New Gym addition with restrooms

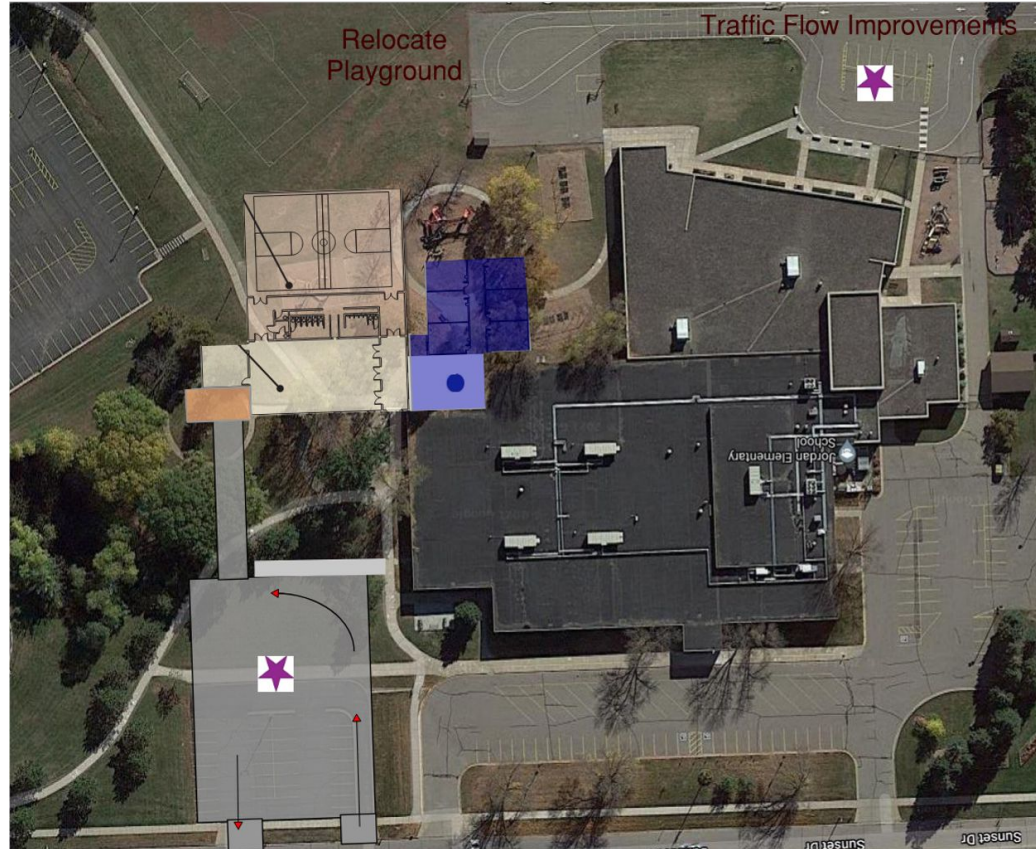


● Flexible learning space & Locker areas



Site Improvements

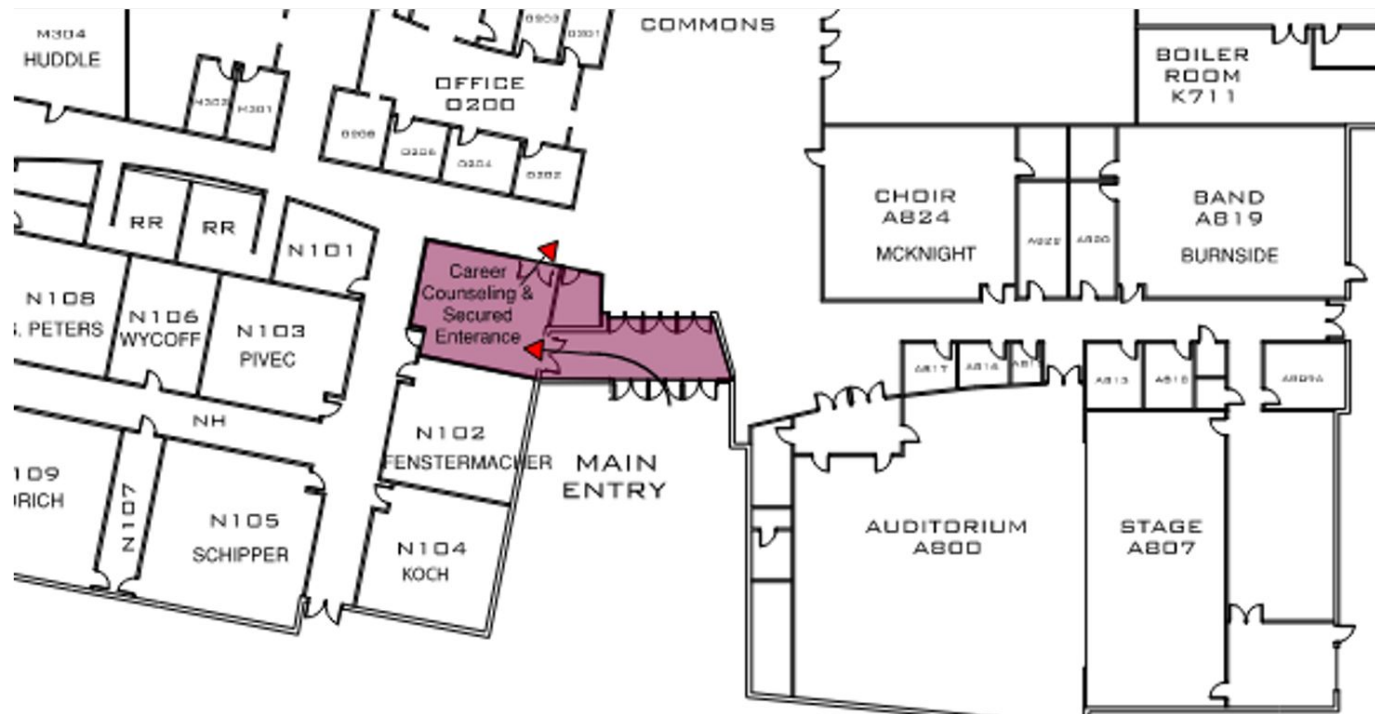
- Relocate Playground
- Traffic Flow Improvements



119

High School Improvement

- Security Entrance Remodel



Potential Project Budgets

• Elementary School (approx. square footages)	\$33,600,000
• Gym 8,000 SF	
• Cafeteria 5,500 SF	
• Restrooms & Circulation 4,000 SF	
• Kitchen & Receiving 2,000 SF	
• Six Classrooms 5,500 SF	
• Storm Shelter (Code)	
• Site Work	
• Misc. Deferred Maintenance (i.e. windows, ADA upgrades, Life Safety)	
• Off-Site Street Improvement Allowance	
• High School Security Remodel	\$380,000
• Remodel 1,000 SF	
• Misc. Low Voltage to Enhance Security	
TOTAL	\$33,980,000

Note: If the Gym doubled as a cafeteria would reduce the cost by approx. \$1,600,000

Please note, all cost include appropriate Owner soft costs (i.e. furniture, technology, professional fees, permits, commissioning, insurances, special testing, soil reports, etc.). All work will be competitively and publically bid and awarded to the low / qualified contractor.

Timelines and Requirements

Next Steps	Apr 11, 2022	Remarks
Study Phase	Mar-May2022	Complete
Board Workshops	Sept	Complete
Survey the Community	Sept-Oct	Complete
Review Survey	Oct	Complete
Define the Plan & Resolution for Polling Places	November 14th	Give Permission for KA to Draft MDE Review and Comment
Review Financials and Draft of Ballot Language	November 28th	Board Work session
Approval of Election Resolution	December 12th	
Submit Review and Comment	January (1st week)	KA to submit on behalf of District
Publish MDE letter	March (3 rd week)	20 Days Prior to Vote
Referendum Campaign	January thru March	
Referendum Vote	April 11, 2023	
Design (pending scope)	May to December 2023 122	
Construction	Additions May 2023 to July 2024 Remodel – June thru Sept 2024/25	Phased Project in an Occupied Building

Upcoming Work Session Tasks

- Finalize a budgetary goal.
 - Below 36 million
 - Work with PMA on tax impact at thresholds below 36 million
 - Consider proposed ballot language
- Ensure scope of the projects are alignment with budget and educationally adequate
 - Collaboration with building staff
 - Work with Kraus-Anderson on project scope and requirements

Next Steps

- Board Direction for administration and consultants to:
 - Develop and submit a Review and Comment document to MDE, as required.
 - Prepare an election resolution for board consideration in December.



CONTRACT

between

Independent School District No. 717
Jordan, Minnesota

And

Service Employees International Union Local 284
Food Service
Custodians

July 1, 2022-June 30, 2024

Contents

ARTICLE I	5
PURPOSE	5
Section 1. Parties:	5
ARTICLE II	5
RECOGNITION OF EXCLUSIVE REPRESENTATIVE	5
Section 1. Recognition:	5
Section 2. Appropriate Unit:	5
ARTICLE III	5
DEFINITIONS	5
Section 1. Terms and Conditions of Employment:	5
Section 2. Description of Appropriate Unit:	5
Section 3. School District:.....	6
Section 5. Other Terms:.....	6
Section 6. Substitute Pay:.....	6
ARTICLE IV	6
SCHOOL BOARD RIGHTS	6
Section 1. Inherent Managerial Rights:	6
Section 2. Management Responsibilities:	6
Section 3. Effect of Laws, Rules, and Regulations:.....	6
Section 4. Reservation of Managerial Rights:.....	7
EMPLOYEE RIGHTS	7
Section 1. Right to Views:.....	7
Section 2. Right to Join:	7

Section 3. Dues Check Off.....	7
Section 4. Meet and Negotiate:	7
Section 5. Union Access to Information	8
ARTICLE VI	8
RATES OF PAY	8
Section 1. Wage Schedule	8
Section 2. Shift Differential:	8
Section 3. Boiler License:	9
Section 4. Food Service Differentials:	9
Section 5. Clothing Reimbursement:	9
Section 6. Education Allowance:	9
Section 7. Service Bonus:.....	9
Section 8. Payment off schedule:.....	9
Section 9. Eligibility:.....	10
Section 10. Required Classes:.....	10
ARTICLE VII	10
GROUP INSURANCE	10
Section 1. Selection of Carrier:	10
Section 2. Claims Against the School District:	10
Section 3. Duration of Insurance Contribution:.....	10
Section 4. Eligibility:.....	10
Section 5. Health, Hospitalization and Dental Insurance:	10
Section 6. Long Term Disability Insurance:	10
Section 7. Term life Insurance:.....	11
ARTICLE VIII	11

LEAVES OF ABSENCE	11
Section 1. Sick Leave Benefits/Care of Relatives:.....	11
Section 2. Personal Leave:.....	12
Section 3. Family Illness Leave/Bereavement Leave:.....	12
Section 4. Worker's Compensation:.....	12
Section 5. Child Care Leave	13
Section 6. Adoption Leave:	14
Section 7. General Leave:	14
Section 8. Administration of Leaves.....	14
HOURS OF SERVICE	15
Section 1. Overtime:	15
Section 2. Emergency School Closing:	15
Section 3. Building Checks and Call Backs:	15
Section 4. Service Year for Food Service employees:	15
HOLIDAYS & VACATIONS	16
Section 1. Holidays.....	16
Section 2. Vacation:.....	16
ARTICLE XI	17
DEFERRED COMPENSATION & SEVERANCE	17
Section 1. Deferred Compensation:	17
Section 2. Severance.....	17
ARTICLE XII	17
SENIORITY/LAYOFF/RECALL	17
Section. 1. Seniority:.....	17
Section 2. Layoff:	17
Section 3. Recall:.....	18

DISCIPLINE, DISCHARGE, AND PROBATIONARY PERIOD	18
Section 1. Probationary Period:	18
Section 2. Probationary Period; Change of Classification:	18
Section 3. Completion of Probationary Period:	18
GRIEVANCE PROCEDURE.....	18
Section 1. Grievance Definition:.....	18
Section 2. Representative:	18
Section 3. Definitions and Interpretation:.....	19
Section 4. Time Limitation and Waiver:	19
Section 5. Adjustments of Grievance:.....	19
Section 6. School Board Review:.....	20
Section 7. Denial of a Grievance:	20
Section 8. Arbitration Procedures:.....	20
Section 9. Election of Remedies and Waiver:	21
DURATION.....	22
Section 1. Term and Reopening Negotiations:	22
Section 2. Effect:	22
Section 3. Finality:.....	22
Section 4. Severability:	22

AGREEMENT

ARTICLE I PURPOSE

Section 1. Parties:

THIS AGREEMENT is entered into between Independent School District No. 717, Jordan, Minnesota, hereinafter referred to as the school district, and the Service Employees International Union Local 284, hereinafter referred to as exclusive representative, pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as the PELRA, to provide the terms and conditions of employment for certain custodial and maintenance personnel.

ARTICLE II RECOGNITION OF EXCLUSIVE REPRESENTATIVE

Section 1. Recognition:

In accordance with the PELRA, the school district recognizes Service Employees International Union Local 284 as the exclusive representative for all food service and custodians employed by the school district which exclusive representative shall have those rights and duties as prescribed by the PELRA and as described in the provisions of this Agreement.

Section 2. Appropriate Unit:

The exclusive representative shall represent all such employees of the district contained in the appropriate unit as defined in Article III, Section 2 of this Agreement and the PELRA and in certification by the Director of Mediation Services, in BMS Case No. 99-PCE-1475.

ARTICLE III DEFINITIONS

Section 1. Terms and Conditions of Employment:

The term "terms and conditions of employment" means the hours of employment, the compensation therefore including fringe benefits except retirement contributions or benefits, the employer's personnel policies affecting the working conditions of the employees. "Terms and conditions of employment" is subject to the provisions of PELRA

Section 2. Description of Appropriate Unit:

For purposes of this Agreement, food service and custodian personnel shall mean all persons in the appropriate unit employed by the school district in such classifications excluding the following: confidential employees, supervisory employees, essential employees, part-time employees whose services do not exceed the lesser of fourteen (14) hours per week or thirty-five percent (35%) of the normal work week in the employees bargaining unit, employees whose positions are basically temporary or seasonal in character and (1) are not for more than 67 working days in any calendar year; or (2) are not for more than 100 working days in any calendar year and the employees are under the age of 22, are full-time students enrolled in a nonprofit or public educational institution prior to being hired by the employer, and have indicated,

either in an application for employment or by being enrolled at an educational institution for the next academic year or term, an intention to continue as students during or after their temporary employment

Section 3. School District:

For purposes of administering this Agreement, the term "school district" shall mean the School Board or its designated representative.

Section 4. Exclusive Representative or Union:

The term "Exclusive Representative" or "Union" shall mean Service Employees International Union Local 284 or its designated representative(s).

Section 5. Other Terms:

Terms not defined in this Agreement shall have those meanings as defined by the PELRA.

Section 6. Substitute Pay:

Substitutes, summer employees, and temporary employees shall be paid at the rate of Step 1 of the salary schedule.

**ARTICLE IV
SCHOOL BOARD RIGHTS**

Section 1. Inherent Managerial Rights:

The exclusive representative recognizes that the School Board is not required to meet and negotiate on matters of inherent managerial policy which include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel.

Section 2. Management Responsibilities:

The exclusive representative recognizes the rights and obligations of the School Board to efficiently manage and conduct the operation of the school district within its legal limitations and with its primary obligation to provide educational opportunity for the students of the school district.

Section 3. Effect of Laws, Rules, and Regulations:

The exclusive representative recognizes that all employees covered by this Agreement shall perform the services prescribed by the School Board and shall be governed by the laws of the State of Minnesota and by School Board rules, regulations, directives and orders issued by properly designated officials of the school district. The exclusive representative also recognizes the right, obligation and duty of the School Board and its duly designated officials to promulgate rules, regulations, directives and orders from time to time as deemed necessary by the School Board insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement. The exclusive representative also recognizes that the School Board, all employees covered by this Agreement and all provisions of this Agreement are subject to the laws of the State of Minnesota; Federal laws, rules and regulations of the State Board of Education and valid rules, regulations and orders of State and Federal governmental agencies. Any provision of this Agreement found to be in violation of

any such laws, rules, regulations, directives or orders shall be null and void and without force and effect.

Section 4. Reservation of Managerial Rights:

The foregoing enumeration of rights and duties shall not be deemed to exclude other inherent management rights and management functions not expressly reserved herein and all management rights and management functions not expressly delegated in the Agreement are reserved to the school district.

**ARTICLE V
EMPLOYEE RIGHTS**

Section 1. Right to Views:

Nothing contained in this Agreement shall be construed to limit, impair or affect the right of any employee or representative to the expression or communication of a view, grievance, complaint or opinion on any matter related to the conditions or compensation of public employment or their betterment, so long as the same is not designed and does not interfere with the full, faithful and proper performance of the duties of employment or circumvent the rights of the exclusive representative.

Section 2. Right to Join:

Pursuant to PELRA, employees shall have the right to form and join labor or employee organizations and shall have the right not to form and join such organizations. Employees in an appropriate unit shall have the right, by secret ballot, to designate an exclusive representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for employees of such unit with the school district.

Section 3. Dues Check Off

With the authorization of the employee, each employee shall have the right to request and be allowed dues check off for the Union. The employee request shall be in the form of a written authorization, online sign-up, or audio-recorded phone authorization submitted to the Union. The Union shall provide the District with the appropriate form of authorization (examples of appropriate form are: paper, electronic file, audio file) for dues/premier member dues deduction.

The School District agrees to honor and implement all the terms of dues-checkoff authorizations submitted by the Union and agreed to by the employee. The School District shall adhere to the specific provisions in each dues check-off authorization regarding the duration, renewal, procedure for revocation, amount of dues deducted (including premier member), and all other provisions agreed to by the employee as stated in the authorization, irrespective of the employee's membership in the Union. Such dues shall be remitted to the Union monthly.

Section 4. Meet and Negotiate:

The Exclusive Representative shall have the right and obligation to meet and negotiate in good faith with the district regarding grievance procedures and the terms and conditions of employment, but this obligation does not compel the exclusive representative or the district to agree to a proposal or require the making of a concession.

Section 5. Union Access to Information

The District shall make available to the Union a bargaining unit list of employees including name, address, phone number(s), electronic mail address(s), work hours, work location, position, classification, wage schedule placement and date of employment.

Section 6. Union Orientation:

It is the interest of the employer and the union that all newly hired employees are informed of their rights, obligations and the benefits of their employment with the District.

Each newly hired bargaining unit employee shall, during the employee's first thirty (30) days of employment, be scheduled for a Union orientation. The Union orientation period shall be thirty (30) minutes. Duly authorized representatives of the Association and their affiliates shall be permitted to transact official Association business on school property outside of the normal working day. The Union orientation will be scheduled at a time agreed upon by the Union and Superintendent of Schools, or their designees.

The District will be absent from the room during the Union orientation. The Union agrees to not disparage the District during these Union orientations.

Section 7. Union Leave:

Employees shall be allowed reasonable time off with pay during working hours to investigate and process grievances or attend grievance meetings, labor/management meetings, meetings concerning modifications of and supplements and successors to this Agreement, committee meeting if such committees have been established by this Agreement, or meetings called or agreed to by the Employer, if such employees are entitled or required to attend such meetings by virtue of being Union representatives, stewards, witnesses, or grievants.

**ARTICLE VI
RATES OF PAY**

Section 1. Wage Schedule

Subd. 1. 22-23 Rates of Pay: The wages and salaries reflected in Schedule A, attached hereto, shall be effective only for the applicable school years. Placement on this schedule, for returning employees, will be a one-step advancement from the prior year placement until the final step is reached.

Subd. 2. 23-24 Rates of Pay: The wages and salaries reflected in Schedule B, attached hereto, shall be effective only for the applicable school years. Placement on this schedule, for returning employees, will be a one-step advancement from the prior year placement until the final step is reached.

Section 2. Shift Differential:

Employees working the evening shift will receive an hourly pay differential as shown on Salary Schedule. The District agrees to continue to pay the shift differential for the entire year.

Section 3. Boiler License:

A custodian holding the appropriate licensure will receive a salary differential as shown on Salary Schedule .

Section 4. Food Service Differentials:

Subd. 1. Site Lead and Assistant Site Lead shall receive an hourly pay differential as shown on Salary Schedule. Food service employees who obtain SNA Certification will receive a salary differential as shown on Salary Schedule.

Subd. 2. If a Site Lead is absent from work five (5) or more consecutive work days (or the Site Lead position is vacant for five (5) or more consecutive work days) the Nutrition Services Director will select and notify the District Office of the Assistant Site Lead replacing the Site Lead. This individual will receive the Site Lead differential, instead of the Assistant Site Lead differential, beginning with the first (1st) day.

Section 5. Clothing Reimbursement:

All employees are eligible to receive a uniform reimbursement of \$150 yearly to be used for shoes, boots/footwear, pants and uniform shirts required by the district, but not provided. Payment of this is subject to presentation of expense receipts to the District office. Within a fiscal year, reimbursement requests and corresponding receipts must be received between the dates of September 1st and May 31st. The District will provide a uniform to be worn by food service and custodial employees. In the event that an employee wishes to participate in "Casual Friday" and wear Jordan apparel and jeans on Friday, or the last day of the week, he or she understands that the District is not responsible for any damage done to personal clothing due to work conditions. Employees must wear District issued ID badges at all times.

Section 6. Education Allowance:

It is mutually agreed that the educational money comes out of a \$2,500 pool. This allowance is for job related classes, licensure, or workshops. Payment will be paid upon presentation of expense receipts to the district's Finance Director. If attending a conference paid for by the district and licensure classes are offered at the conference, an employee will not be paid to attend the licensure class. If licensure classes are taken outside of a conference, the district will pay for the employee to attend the licensure classes.

Section 7. Service Bonus:

10 years after an employee's hire date, they will receive a one-time payment of \$200
15 years after an employee's hire date, they will receive a one-time payment of \$300
20 years after an employee's hire date, they will receive a one-time payment of \$400

At the time of ratification, any employee that has already reached 10, 15, or 20 years of service shall retroactively receive the bonus for their most recent 10, 15, or 20 year anniversary.

Section 8. Payment off schedule:

The employer shall have the right to hire experienced employees up to step 10 of the salary schedule.

Section 9. Eligibility:

Eligibility for benefits: To qualify for benefits employees must be employed for 20 hours weekly for 35 weeks yearly. Benefits will be prorated off of 2080 hours yearly, unless specifically stated otherwise in a particular benefit. All benefits that require carrier approval, must meet the carrier criteria.

Section 10. Required Classes:

Employees will be paid their regular rate of pay for the time they spend taking any classes required by the District or any government entity in order to hold their position when time isn't scheduled during the duty day by a supervisor. Work done outside of an employees duty day must have prior approval from a supervisor.

**ARTICLE VII
GROUP INSURANCE**

Section 1. Selection of Carrier:

The selection of the insurance carrier and policy shall be made by the school district as provided by law.

Section 2. Claims Against the School District:

It is understood that the school district's only obligation is to purchase an insurance policy and pay such amounts as agreed to herein and no claim shall be made against the school district as a result of a denial of insurance benefits by an insurance carrier.

Section 3. Duration of Insurance Contribution:

An employee is eligible for school district contribution as provided in this Article as long as the employee is employed by the school district. Upon termination of employment, all district contributions shall cease.

Section 4. Eligibility:

Eligibility for insurance benefits will follow the eligibility criteria in Article VI, Section 12.

Section 5. Health, Hospitalization and Dental Insurance:

All benefit eligible employees will be offered a district insurance contribution, as listed below, to be applied directly toward premium of the approved and applicable health, hospital, and dental policies provided by the district. Employees who elect to take insurance through the district will pay the remaining portion of the premium through payroll deductions. This is not a prorated benefit.

2022-2023		2023-2024	
12 Month	\$6,900	12 Month	\$7,900
10 Month	\$5,950	10 Month	\$6,950

Section 6. Long Term Disability Insurance:

The district shall provide LTD insurance for each eligible employee as long as they are employed, by the district. The LTD plan will be the one used by the local Education MN, Jordan group.

Section 7. Term life Insurance:

The district shall provide term life insurance, using the same plan the district used with Education MN., Jordan. The amount of insurance shall be according to the following formula based off 2080 hours yearly:

76-100% of 2080 hours equals \$20,000 insurance.

50-74% of 2080 hours equals \$10,000 insurance.

25-49% of 2080 hours equals \$5,000 insurance.

**ARTICLE VIII
LEAVES OF ABSENCE**

Section 1. Sick Leave Benefits/Care of Relatives:

Subd. 1. Employees shall receive 12 days of sick leave yearly, prorated according to Sec. 9 of Art. VI.

Subd. 2. Unused sick leave days may accumulate to a maximum of 1000 hours, prorated, according to Sec. 9 of Art. VI.

Subd. 3. Sick leave with pay shall be allowed whenever an employee's absence is found to have been due to illness and/or disability/injury of the employee's minor or adult child, spouse, sibling, parent, grandparent, or step-parent. Sick leave for these reasons may be taken for reasonable periods of time as the employee's attendance with their child or other family member may be necessary.

Subd. 4. Employees abusing sick leave benefits will be subject to progressive discipline. In order for progressive discipline to be initiated, the District must submit their concerns of such employees in writing to the Union Steward. After meeting with the Union Steward and/or its Exclusive Representative, and it has been ascertained there to be validity to the District's claim of sick leave abuse, before progressive discipline may be initiated, the Union must agree in writing that the initiation of progressive discipline is warranted.

Subd. 5. Sick leave shall be deducted from the accrued sick leave hours earned by the employee. An employee, who has exhausted their sick leave days, will have any additional days missed deducted from their pay at their hourly rate. Days used for sick leave, above that eligible for, must be approved in advance by the superintendent. The decision of the superintendent to grant additional days is final.

Subd. 6. Wellness Payment: Employees using less than 4 days of combined sick leave, family illness leave, personal leave, unpaid leave, or any other leave taken at the employee's choice (with the exception of bereavement leave or vacation leave) may, at the end of the school year for school year employees and at the end of the fiscal year for 12 month employees, request to sell back those unused days at \$110 per day (pro-rated off of an 8 hour day). Days sold back will be deducted from the employee's accumulated sick leave as specified in Article VIII. The following formula will be used to calculate each

employee's sell-back: (4 days) minus (number of days used) times (\$110/day or pro-ration of \$110/day) equals sell back amount.

Section 2. Personal Leave:

Subd. 1. Each employee shall be granted two days of paid personal leave yearly and one day of unpaid leave. Personal days may only be taken in half-day or full day increments. If employees working during the student day elect to use their leave in half-day increments, one must be in the A.M. and one in the P.M..

Subd. 2. Limitations:

No more than one employee in each classification may use a personal day on the same day. Personal days may not be taken on the first or last day of school. All personal days must be approved by the superintendent or his designee.

Subd. 3. Personal day requests must be made at least 3 days in advance, except in case of an emergency

Section 3. Family Illness Leave/Bereavement Leave:

Subd.1. Five days per year, non-accumulative, shall be available to each employee for a combination of family illness leave and bereavement leave. Family illness leave may be used because of the serious illness of an employee's spouse, parent or adult child, or the illness of a minor child. Bereavement leave may be used because of the death of an employee's spouse, child, sibling, spouse's parent, parent, or others who may have a particularly close relationship to the employee.

Subd. 2. An employee shall provide as much prior notice of intent to use family illness leave or bereavement leave, as possible.

Subd. 3. Additional days of family illness leave or bereavement leave may be granted at the discretion of the superintendent. These additional days will be deducted from the employee's accumulated sick leave bank, or if the bank is exhausted, granted with no pay.

Section 4. Worker's Compensation:

Subd. 1. Upon the request of an employee who is absent from work as a result of a compensable injury under the provisions of the Workers Compensation Act, the School District will pay the difference between the compensation received pursuant to the Workers Compensation Act by the employee's earned accrual of sick leave.

Subd. 2. A deduction shall be made from the employee's accumulated sick leave accrual time according to the pro-rata portions of days of sick leave time, which is used to supplement worker's compensation.

Subd. 3. Such payment shall be paid by the School District to the employee only during the period of disability.

Subd. 4. In no event shall the additional compensation paid to the employee by virtue of sick-leave pay result in the payment of a total daily, weekly, or monthly compensation that exceeds the normal compensation of the employee.

Section 5. Child Care Leave

Subd. 1. A child care leave may be granted by the School District, subject to the provisions of this section, to one (1) parent of an infant child, provided such parent is caring for the child on a full-time basis during normal school hours.

Subd. 2. An employee making application for child care leave shall inform the School District in writing of intention to take the leave at least three (3) calendar months before commencement of the intended leave.

Subd. 3. If the reason for the child care leave is occasioned by a pregnancy, an employee may utilize sick leave pursuant to the sick-leave provisions of the Contract during a period of physical disability. Said period of disability occasioned by pregnancy or delivery shall not exceed a period of six consecutive weeks. In the event of complications related thereto, the disability shall qualify for sick leave provisions under this Contract upon recommendation of a properly licensed medical doctor. The School District reserves the right to verify the disability designation by a doctor of its own choice and shall pay for the same. An employee shall not be eligible for sick leave during a period of time covered by a child care leave. A pregnant employee will also provide at the time of the leave application, a statement from her physician indicating the expected date of delivery.

Subd. 4. In making a determination concerning the commencement and duration of a child care leave, the School District shall not, in any event, be required to:

1. Grant any leave more than twelve (12) months in duration.
2. Permit the employee to return to his/her employment prior to the date designated in the request for childcare leave.

Subd. 5. Failure of the employee to return pursuant to the date determined under this section shall constitute grounds for termination unless the School District and the employee mutually agree to an extension in the leave.

Subd. 6. The parties agree that periods of time for which the employee is on childcare leave shall not be counted in determining the completion of the probationary period.

Subd. 7. An employee who returns from child care leave within the provisions of the section shall retain all previous experience credit for pay purposes and any unused leave time accumulated under the provisions of this Contract at the commencement of the beginning of the leave. The employee shall not accrue additional experience credit for pay purposes of leave time during the period of absence for childcare leave. An employee shall retain their seniority rights during the leave covered by this section.

Subd. 8. An employee on child care leave is eligible to participate in group insurance programs if permitted under the insurance policy provisions, but shall pay the entire premium for such programs as the employee wishes to retain, commencing with the beginning of the child care leave. The right to continue participation in such group insurance programs, however, will terminate if the employee does not return to the district pursuant to this section.

Subd. 9. Leave under this section shall be without pay or fringe benefits.

Subd. 10. The school district may adjust the proposed beginning or ending date of a childcare leave so that the dates of the leave are related to maintaining the continuity of the job.

Section 6. Adoption Leave:

The district shall grant an adoption leave to any employee who makes a written application for such leave. Adoption leave will apply to both married and unmarried employees.

Subd. 1. Upon learning of the date of placement, the employee shall submit a written application for adoption leave to the School District. Every effort shall be made to permit the employee to commence his or her leave effective on the date of placement, in all events, the employee shall be able to commence the leave five (5) working days after such a placement.

Subd. 2. Adoption leave shall be granted under the same terms and conditions specified in "Child Care Leave".

Section 7. General Leave:

Subd. 1. An employee in the School District may apply for an unpaid leave of absence subject to the provisions of this section. The granting of such leave shall be at the discretion of the School District.

Subd. 2. The employee shall not accrue seniority or experience credit for the period of this leave.

Subd. 3. Applications for general leave shall be submitted in writing to the School District as soon as possible.

Section 8. Administration of Leaves.

When the school district has reason to believe that a pattern of conduct suggests that any leaves are being abused, investigation may be necessary for the benefit of all concerned. As part of such investigation, the district may prospectively require a doctor-signed certificate of any employee claiming sick leave. Local 284 shall be informed of any investigation and to possible abuse of leaves.

ARTICLE IX HOURS OF SERVICE

Section 1. Overtime:

Subd. 1. The overtime rate shall be paid when an employee works more than 40 hours per week. Holidays shall count as hours worked for this section. The overtime calculation shall be based on the employee's hourly rate. Overtime will be assigned on a rotating basis beginning with the most senior employee, to the employees in the applicable job classification. If no member of the appropriate unit wants to work, it may be offered to a non-unit employee.

Subd. 2. Overtime shall be at 1.5 times the employee's regular pay with the following exceptions:

- (1) All holidays except Christmas, New Year's and Thanksgiving shall be 2 times the employees regular time.
- (2) Christmas, New Year's, and Thanksgiving shall be 2.5 times.
- (3) Example: Day before Christmas: Employee makes \$100 daily. They would receive this \$100 plus another \$100 dollars equaling \$200 or 2 times their regular pay.
- (4) All overtime must be approved in advance by the maintenance supervisor or the superintendent.

Section 2. Emergency School Closing:

Maintenance employees will be expected to work on days school is closed, unless conditions are dangerous or impassable, or permission is granted otherwise by the superintendent. Cooks will be expected to work if directed by the superintendent. If employees lose a day of work due to a school closing, they will have the option of making the day up either that day, at a later date, or receiving no pay. If the day is made up the work will either be in their own area, if this is not possible, other work in the district will be assigned. If a full-time employee chooses to make their day up they must make it up the same week the closure occurred. Weeks will run Sunday – Saturday.

Section 3. Building Checks and Call Backs:

Subd. 1. Building checks will be done by 1 custodian on a rotating basis for all three buildings and they will receive a minimum of two hours payment.

Subd. 2. If an employee is called back for additional work they will receive a minimum of two hours payment. Call backs must be approved by the Superintendent, Facilities Director, Principals, Assistant Principal or Community Ed. Director.

Section 4. Service Year for Food Service employees:

Food Service employees shall be required to work the two weekdays after the last student contact day. Duties will be assigned by the Nutritional Services Director.

**ARTICLE X
HOLIDAYS & VACATIONS**

Section 1. Holidays

Subd. 1. 12 month employees will have 11 paid holidays. Employees working less than 8 hours daily will receive holiday pay according to the number of hours worked daily:

New Year's Day	Thanksgiving Day
New Year's Eve	Day after Thanksgiving
Good Friday	Christmas Eve
Memorial Day	Christmas Day
4th of July	Floating Holiday
Labor Day	

The Floating Holiday must have the prior approval of the supervisor.

Employees working less than a 5 day, 52 week work year but working a minimum of the student attendance year shall receive 6 paid holidays yearly:

Thanksgiving Day
Christmas Day
Christmas Eve
New Year's Day
New Year's Eve
Good Friday

Subd. 2. Should it be necessary for the school to hold school on any of the designated holidays, another day will be substituted by the district.

Section 2. Vacation:

Subd.1. Only employees working 5 days, 52 weeks yearly are eligible for vacation. Days will be pro-rated from 2080 hours.

Subd. 2. Only 10 vacation days every two years may be taken on student attendance or teacher workshop days.

Subd. 3. All vacation days must be approved in advance by the superintendent. The decision of the superintendent is final.

Subd. 4. Vacation earned in one fiscal year, must be used within 6 months of the year earned, or it will be forfeited.

Subd. 5. Vacation Schedule:

10 days beginning 1st year of employment
12 days beginning 8th year of employment
15 days beginning 11th year of employment
20 days beginning 15th year of employment

Vacation is based off 2080 hours, yearly. Any employee using their vacation during the year, but who terminates their employment prior to completion of the 2080 hours will have their used, but unearned vacation deducted from their final paycheck, pro-rated from 2080 hours.

**ARTICLE XI
DEFERRED COMPENSATION & SEVERANCE**

Section 1. Deferred Compensation:

Subd. 1. Matched deferred compensation is available to all employees in this bargaining unit beginning their sixth (6th) year of employment in the District. The parties agree that matching deferred compensation for employees working less than 2,080 hours will be pro-rated off 2,080 hours beginning in 2010-2012.

Subd. 2. Employees must use the deferred compensation election during the election period or lose it. The District shall pay its share of FICA taxes on the matching amount. The District shall match employee contributions as follows:

0-5 years of service in District 717	No Match
6-10 years of service in District 717	\$750
11-20 years of service in District 717	\$1,000
21 or more years of service in District 717	\$1,250
Maximum District Contribution	\$18,000

Subd. 3. All deferred compensation costs to the district during the period of this contract shall be costed in to the settlement package in the subsequent contract between the parties.

Section 2. Severance

Effective July 1, 2005, newly hired employees having ten years of service with the district and current employees as listed on Attachment A having five years of service with this district will receive a severance payment in the amount of \$2.25 times the number of accumulated sick leave hours upon resignation or retirement.

**ARTICLE XII
SENIORITY/LAYOFF/RECALL**

Section. 1. Seniority:

The district will recognize seniority rights as to order of layoff and recall.

Section 2. Layoff:

An employee whose position is being abolished may displace the employee with the least continuous service within the same classification. The employee must have the necessary skills and abilities to meet the conditions of employment for the new position, as determined by the district.

Section 3. Recall:

Employees on layoff shall retain their recall for a period of one year. Call back by classification will be based on seniority. A laid off employee will have ten working days after being recalled to work to elect to do so. Failing to do so within the ten days will forfeit their rights of recall.

**ARTICLE XIII
DISCIPLINE, DISCHARGE, AND PROBATIONARY PERIOD**

Section 1. Probationary Period:

An employee under the provisions of this Agreement shall serve a probationary period of six (6) months of continuous service in the school district during which time the school district shall have the unqualified right to suspend without pay, discharge or otherwise discipline such employee, and during this probationary period, the employee shall have no recourse to the grievance procedure, insofar as suspension, discharge or other discipline is concerned. However, a probationary employee shall have the right to bring a grievance on any other provisions of the contract alleged to have been violated. The district may extend the probationary period up to an additional six (6) months with notification to the Union.

Section 2. Probationary Period; Change of Classification:

In addition to the initial probationary period, an employee transferred or promoted to a different classification shall serve a new probationary period of three (3) calendar months in any such new classification. During this three (3) month probationary period, if it is determined by the school district that the employee's performance in the new classification is unsatisfactory, the school district shall have the right to reassign the employee to the former classification. The employee has the same right to request return to the previous classification.

Section 3. Completion of Probationary Period:

An employee who has completed the probationary period may be disciplined or discharged only for cause. An employee, who has completed the probationary period and is disciplined or discharged, shall have access to the grievance procedure. The termination of an employee will normally follow the progressive discipline steps of:

1. Formal verbal warning
2. Written warning
3. Suspension without pay
4. Termination

**ARTICLE XIV
GRIEVANCE PROCEDURE**

Section 1. Grievance Definition:

A "grievance" shall mean an allegation by an employee resulting in a dispute or disagreement between the employee and the school district as to the interpretation or application of terms and conditions contained in this Agreement.

Section 2. Representative:

The employee, administrator or school board may be represented during any step of the procedure by any person or agent designated by such party to act in the party's behalf.

Section 3. Definitions and Interpretation:

Subd. 1. Extension: Time limits specified in this Agreement may be extended by mutual agreement.

Subd 2. Days: Reference to days regarding time periods in this procedure shall refer to working days. A working day is defined, as all weekdays not designated as holidays by State law.

Subd. 3. Computation Of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday or a legal holiday, in which event the period runs until the end of the next day which is not a Saturday, a Sunday or a legal holiday.

Subd. 4. Filing And Postmark: The filing or service of any notice or document herein shall be timely if it is personally served or if it bears a certified postmark of the United States Postal Service within the time period.

Section 4. Time Limitation and Waiver:

Grievances shall not be valid for consideration unless the grievance is submitted in writing to the school district's designee, setting forth the facts and the specific provision of the Agreement allegedly violated and the particular relief sought within twenty (20) days after the date of the first event giving rise to the grievance occurred. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided shall constitute a waiver of the grievance. An effort shall first be made to adjust an alleged grievance informally between the employee and the school district's designee.

Section 5. Adjustments of Grievance:

The school district and the employee shall attempt to adjust all grievances which may arise during the course of employment of any employee within the school district in the following manner:

Subd. 1. Level I: If the grievance is not resolved through informal discussions, the school district designee shall give a written decision on the grievance to the parties involved within ten days (10) after receipt of the written grievance.

Subd. 2. Level II: In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the superintendent of schools, provided such appeal is made in writing within five days (5) after receipt of the decision in Level I. If a grievance is properly appealed to the superintendent, the superintendent or designee shall set a time to meet regarding the grievance within fifteen days (15) after receipt of the appeal. Within ten days (10) after the meeting, the superintendent or designee shall issue a decision in writing to the parties involved.

Subd. 3. Level III: In the event the grievance is not resolved in Level II, the decision rendered may be appealed to the school board five (5) days after

receipt of the decision in Level II. If a grievance is properly appealed to the School Board, the School Board shall set a time to hear the grievance within twenty (20) days after receipt of the appeal. Within twenty (20) days after the meeting, the School Board shall issue its decision in writing to the parties involved. At the option of the School Board, a committee or representative(s) of the Board may be designated by the Board to hear the appeal at this level, and report its findings and recommendations to the School Board. The school board shall then render its decision.

Section 6. School Board Review:

The School Board reserves the right to review any decision issued under Level I or Level II of this procedure provided the School Board or its representative notify the parties of its intention to review within ten (10) days after the decision has been rendered. In the event the School Board reviews a grievance under this section, the School Board reserves the right to reverse or modify such decision.

Section 7. Denial of a Grievance:

Failure by the School Board or its representative to issue a decision within the time periods provided herein shall constitute a denial of the grievance and the employee may appeal it to the next level.

Section 8. Arbitration Procedures:

In the event that the employee and the School Board are unable to resolve a grievance, the grievance may be submitted to arbitration as defined herein:

Subd. 1. Request: A request to submit a grievance to arbitration must be in writing signed by the aggrieved party and such request must be filed in the office of the superintendent within ten (10) days following the decision in Level III of the grievance procedure.

Subd. 2. Prior Procedure Required: No grievance shall be considered by the arbitrator which has not been first duly processed in accordance with the grievance procedure and appeal provisions.

Subd. 3. Selection Of Arbitration: Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten (10) days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the BMS to appoint an arbitrator, pursuant to PELRA, providing such request is made within twenty (20) days after request for arbitration. The request shall ask the appointment be made within thirty (30) days after the receipt of said request. Failure to agree upon an arbitrator or the failure to request an arbitrator from the PELRA within the time periods provided herein shall constitute a waiver of the grievance.

Subd. 4. Hearings: The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make

oral or written arguments relating to the issues before the arbitrator. The proceeding before the arbitrator shall be a hearing denovo.

Subd. 5. Decision: The decision by the arbitrator shall be rendered within thirty (30) days after the close of the hearing. Decisions by the arbitrator in cases properly presented before the arbitrator shall be final and binding upon the parties, subject, however, to the limitations of arbitration decisions as provided in PELRA. The arbitrator shall issue a written decision and order including findings of fact which shall be based upon substantial and competent evidence presented at the hearing. All witnesses shall be sworn upon oath by the arbitrator.

Subd. 6. Expenses: Each party shall bear its own expenses in connection with arbitration including expenses relating to the party's representatives, witnesses and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall equally share fees and expenses of the arbitrator, the cost of the transcript or recording if requested by either or both parties, and any other expenses which the parties mutually agree are necessary for the conduct of the arbitration.

Subd. 7. Jurisdiction: The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written agreement; nor shall an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedure as outlined herein; nor shall the jurisdiction of the arbitrator extend to matters of inherent managerial policy, which shall include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel. In considering any issue in dispute, in its order the arbitrator shall give due consideration to the statutory rights and obligations of the public school boards to efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

Section 9. Election of Remedies and Waiver:

A party instituting any action, proceeding or complaint in a federal or state court of law or before an administrative tribunal, federal agency, state agency or seeking relief through any statutory process for which relief may be granted, the subject matter of which may constitute a grievance under this Agreement, shall immediately thereupon waive any and all rights to pursue a grievance under this Article. Upon instituting a proceeding in another forum as outlined herein, the employee shall waive the right to initiate a grievance pursuant to this Article or, if the grievance is pending in the grievance procedure, the right to pursue it further shall be immediately waived. This section shall not apply to actions to compel arbitration as provided in this Agreement or to enforce the award of an arbitrator.

ARTICLE XV DURATION

Section 1. Term and Reopening Negotiations:

Subd. 1. This Agreement shall remain in full force and effect for a period commencing on July 1, 2020 through June 30, 2022, and thereafter as provided by PELRA. If either party desires to modify or amend this Agreement commencing at its expiration, it shall give written notice of such intent no later than one-hundred twenty (120) days prior to said expiration. Unless otherwise mutually agreed, the parties shall not commence negotiations more than ninety (90) days prior to the expiration of this Agreement.

Subd. 2. In the event a successor contract is not entered into prior to July 1, 2022, employees shall be compensated according to the last individual contract executed between the employee and the district, until such time as a successor contract is executed. Upon completion of the successor contract, employees will receive retro pay and/or benefits per the successor contract language.

Section 2. Effect:

This Agreement constitutes the full and complete Agreement between the School District and the exclusive representative representing the employees. The provisions herein relating to terms and conditions of employment supersede any and all prior Agreements, resolutions, practices, School District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions. Nothing in this Agreement shall be construed to obligate the School District to continue or discontinue existing or past practices, or prohibit the School District from exercising all management rights and prerogatives, except insofar as this exercise would be in express violation of any term or terms of this Agreement.

Section 3. Finality:

Unless otherwise agreed, any matters relating to the terms and conditions of employment, whether or not referred to in this Agreement, shall not be open for negotiation during the term of this Agreement.

Section 4. Severability:

The provisions of this Agreement shall be severable, and if any provision thereof or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of this Agreement or the application of any provision thereof.

IN WITNESS WHEREOF, The parties have executed this Agreement as follows:

For
School Service Employees Local 284
450 Southview Blvd
South St. Paul, MN 55075

For
Independent School District No. 717
500 Sunset Drive Suite #1
Jordan, MN 55352

Local 284 Representative

Chairperson

Union Steward

Clerk

Dated this ____ day of _____, 2022 Dated this ____ day of _____, 2022

2021-2022 Salary Schedule A:

	Custodial	Food Service
1	18.47	17.42
2	19.02	17.97
3	19.58	18.53
4	20.14	19.09
5	20.70	19.65
6	21.25	20.20
7	21.81	20.76
8	22.37	21.32
9	22.93	21.88
10	23.49	22.44

2023-2024 Salary Schedule B:

	Custodial	Food Service
1	19.87	18.82
2	20.42	19.37
3	20.98	19.93
4	21.54	20.49
5	22.10	21.05
6	22.65	21.60
7	23.21	22.16
8	23.77	22.72
9	24.33	23.28
10	24.89	23.84

Employees shall be placed on the schedule according to the following formula: Divide the Step they would have been on on the old Schedule effective July 1, 2022, by 2, and round all fractions up to the next whole number. The result is their step on the new schedule effective July 1, 2022.

All employees shall receive step movement on July 1, 2022 and on July 1, 2024. All wage increases, step movements and differential increases will be retroactive to July 1, 2022 and shall be paid separate from a regular payroll check.

Differentials:

Custodian

Maintenance & Building Engineer	\$1.25/hr
1 st Class Boilers	\$.75/hr
2 nd Class Boilers	\$.40/hr
Head Grounds	\$1.25/hr
Shift	\$.50/hr

Food Service

Site Lead	\$1.25/hr
SNA Level I	\$.20/hr
SNA Level II	\$.35/hr
SNA Level III	\$.55/hr
Assistant Lead	\$.50/hr

*School Nutrition Association (SNA)

Attachment A

Severance List as explained in Article XI, Section 2.

Krautkremer	Hein	Reid
Glazier	Hartman	Hull

Cell Phone Allowance

All lead custodians and Head Grounds shall receive a cell phone allowance of \$35.00 per month. All other custodial staff will receive a cell phone allowance of \$10.00 per month.

Mechanical

\$0.25/Hr. with certification in a specific trade (plumbing, electrical, other).



CONTRACT

between

Independent School District No. 717
Jordan, Minnesota

And

Superintendent Ranae Case Evenson

July 1, 2023 - June 30, 2026

ARTICLE I

PURPOSE

This contract is entered into between Independent School District No. 717, Jordan Public Schools, Minnesota, hereinafter referred to as the School District, and Ranae Case Evenson, hereinafter referred to as the Superintendent, a legally qualified and licensed superintendent who agrees to perform the duties of the Superintendent of the School District.

ARTICLE II

APPLICABLE STATUE

This Contract is entered into between the School District and the Superintendent in conformance with Minnesota Statutes, section 123B.143.

ARTICLE III

LICENSE

The Superintendent shall furnish the School Board, throughout the life of this Contract, a valid and appropriate license to act as superintendent in the State of Minnesota as provided by applicable laws, rules, and regulations.

ARTICLE IV

DURATION, EXPIRATION, TERMINATION

DURING THE TERM, MUTUAL CONSENT, AND CONTINGENCY

Section 1. Duration: This Contract is for a term of three (3) years commencing on July 1, 2023, and ending on June 30, 2026 . It shall remain in full force and effect unless modified by mutual consent of the School Board and the Superintendent or unless terminated as provided in this Contract.

Section 2. Expiration: This Contract shall expire at the end of the term specified in Section 1, above. At the conclusion of its term, neither party shall have any further claim against the other, and the School District’s employment of the Superintendent shall cease, unless a subsequent Contract is entered into in accordance with Minnesota Statutes, section 123B.143, subdivision 1. Three (3) to six (6) months prior to the expiration of this Contract, at the Superintendent’s written request, the School Board shall conduct a performance evaluation of the Superintendent pursuant to Minnesota Statutes, section 13D.05, subdivision 3 (a). The School Board may conduct other evaluations of the Superintendent in a manner and at times as it sees fit.

Section 3. Termination During the Term: The Superintendent's employment may be terminated during the term of this Contract only for cause as defined in Minnesota Statutes, section 122A.40, subdivision 9 and subdivision 13, but, except for purposes of describing grounds for discharge, the provisions of Minnesota Statutes, section 122A.40 shall not be applicable. If the School Board proposes to terminate the Superintendent during the term of this Contract for cause as described in Minnesota Statutes, section 122A.40, subdivision 9 or subdivision 13, it shall notify the Superintendent in writing of the proposed grounds for termination. The Superintendent shall be entitled to a hearing before an arbitrator provided the Superintendent makes such a request in writing to the School Board Chair within fifteen (15) calendar days after receipt of the written notice of the proposed termination. In such event, the parties shall jointly petition the Minnesota Bureau of Mediation Services (BMS) for a list of five (5) arbitrators. The arbitrator shall be selected by the parties through the striking process as provided by BMS rules. The arbitrator shall conduct a hearing under arbitration procedure rules and issue a written decision. The decision of the arbitrator shall be final and binding on the parties, subject to judicial review of arbitration decisions as provided by law. The Superintendent may be suspended with pay pending final determination by the arbitrator. If the Superintendent fails to request a hearing as provided in this section within the fifteen (15)-day calendar period, he/she shall be deemed to have acquiesced to the School Board's proposed action, and the proposed action shall become final on such date as determined by the School Board, and the Superintendent shall have no further claim or recourse.

Section 4. Mutual Consent: This Contract may be terminated at any time by mutual consent of the School Board and the Superintendent.

Section 5. Contingency: If this Contract is a subsequent Contract entered into prior to the completion of an existing Contract, this subsequent Contract is contingent upon the Superintendent completing the terms of the existing Contract.

ARTICLE V

DUTIES

The Superintendent shall have charge of the administration of the schools under the direction of the School Board. The Superintendent shall be the chief executive officer of the School District; shall direct and assign teachers and other School District employees under the Superintendent's supervision; shall organize, reorganize, and arrange the administrative and supervisory staff, including instruction and business affairs, as best serves the School District subject to the approval of the School Board; shall select all personnel subject to the approval of the School Board; shall, from time to time, suggest policies, regulations, rules, and procedures deemed necessary for the School District; and, in general, perform all duties incident to the office of the Superintendent and such other duties as may be prescribed by the School Board from time to time. The Superintendent shall abide by the policies, regulations, rules, and procedures established by the School Board and the State of Minnesota. The Superintendent shall have the right to attend all School Board meetings and all School Board and citizen committee meetings, serve as an ex-officio member of the

School Board and all School Board committees, and provide administrative recommendations on each item of business considered by each of these groups.

ARTICLE VI

DUTY YEAR AND LEAVES OF ABSENCE

Section 1. Basic Work Year: The Superintendent's duty year shall be for the entire twelve (12) month Contract year, and the Superintendent shall perform duties on those legal holidays on which the School Board is authorized to conduct school if the School Board so determines. The Superintendent shall be on duty during any emergency, natural or unnatural, unless otherwise excused in accordance with School Board administrative policy.

Section 2. Vacation: The Superintendent shall earn twenty-five (25) working days of annual paid vacation each Contract year. The Superintendent may carry over twelve (12) days of unused vacation per year, not to exceed forty-five (45) days. If the Superintendent has unused vacation days from this annual allotment at the end of the Contract year, the Superintendent may request a day's pay for each unused vacation day up to a maximum of fifteen (15) days. Such pay, if any, will be based upon the Superintendent daily rate of pay, based on the current year's salary. The Superintendent shall ensure that a current and accurate record is kept by the District's business office of her vacation usage. Upon voluntary termination of employment, the Superintendent shall be entitled to payment for a maximum of forty-five (45) unused vacation days earned and accrued pursuant to the provisions of this section; however, if the Superintendent is involuntarily terminated, she shall not be entitled to any unused earned and accrued vacation days.

Section 3. Holidays: The Superintendent shall be entitled to twelve (12) paid holidays, including two floating holidays, as designated by the School Board each Contract year.

Section 4. Sick Leave: On July 1 of each year, the Superintendent shall earn fifteen (15) days of paid sick leave each year of the Contract to be used for absences due to the Superintendent's illness or injury and earned sick leave may accumulate to a maximum of 120 days. Sick leave may be used for absences due to an illness or injury to the Superintendent's child, as defined in Minnesota Statutes, section 181.940, subdivision 4, adult child, spouse, sibling, parent, grandparent, or stepparent, for reasonable periods of time as the Superintendent's attendance may be necessary, on the same terms upon which the Superintendent is able to use sick leave benefits for the Superintendent's own illness or injury and for safety leave to assist the Superintendent or the aforementioned relatives of the Superintendent. The Superintendent shall ensure that a current and accurate record is kept by the District's business office of her sick leave usage. Upon voluntary or involuntary termination of employment, the Superintendent shall not be entitled to payment for unused sick leave days earned and accrued pursuant to the provisions of this section.

Section 5. Workers' Compensation: Pursuant to Minnesota Statutes, section Chapter 176, if the Superintendent is injured on the job in the service of the School District and collecting workers' compensation insurance, she may draw sick leave and receive full salary from the School District, the salary to be reduced by an amount equal to the insurance

payments, and only that fraction of the days not covered by insurance will be deducted from accrued sick leave.

Section 6. Bereavement Leave: The Superintendent shall be granted bereavement leave for a death within the Superintendent's immediate family. The time utilized shall be in an amount to be determined after conferring with the School Board Chair. Days utilized will not be deducted from the Superintendent's sick leave. "Immediate family" is defined as the Superintendent's spouse, child, parent, brother, sister, or other relative who is living in the same household as the Superintendent.

Section 7. Emergency Leave: The Superintendent may be granted paid emergency leave at the discretion of the School Board.

Section 8. Jury Service: The Superintendent who serves on jury duty shall be granted the day or days necessary as stipulated by the court to discharge this responsibility without any salary deduction or loss of basic leave allowance. Any compensation received by the Superintendent for jury duty service shall be remitted to the School District.

Section 9. Military Leave: Military leave shall be granted pursuant to applicable law.

Section 10. Medical Leave: Pursuant to Minnesota Statutes, section 122A.40, subdivision 12, the Superintendent may be placed on medical leave for health reasons.

Section 11. Insurance Application: A Superintendent on unpaid leave is eligible to continue to participate in group insurance programs if permitted under the insurance policy provisions. Unless required by state or federal law, the Superintendent shall pay the entire premium for such insurance commencing with the beginning of the leave and shall pay to the School District the monthly premium in advance. In the event the Superintendent is on paid leave from the School District under Section 4, above or supplemented by sick leave pursuant to Section 5, above, the School District will continue insurance contributions as provided in this Contract until sick leave is exhausted. Thereafter, the Superintendent must pay the entire premium for any insurance retained.

ARTICLE VII

INSURANCE

Section 1. Health and Hospitalization Insurance: The School District shall pay the cost of the full premium for the Superintendent and the Superintendent's dependents for health and hospitalization insurance coverage under the School District's group health and hospitalization insurance plan at the expense of the School District. During the term of this contract, if it is determined that the School District's payment of the full premium for family coverage for the Superintendent and her dependents is a discriminatory practice under the Federal Affordable Care Act and would negatively impact the School District, as determined by the School Board, the School District may elect to contribute the same dollar amount toward the premium as is contributed to all other fulltime employees. If this reduction in health premium payment occurs, the Superintendent's salary will be increased by a dollar

amount equaling the difference between the cost of the full family premium and the School District's premium payment for family insurance for all fulltime employees.

Section 2. Life Insurance: The School District shall provide, at its own expense, term life insurance for the Superintendent under the School District's group term life insurance plan in the amount of \$150,000, payable to the Superintendent's named beneficiary(ies). The Superintendent may purchase additional life insurance under the District's group life insurance plan to the extent permitted by the plan.

Section 3. Long-Term Disability Insurance: The School District shall provide, at its own expense, long-term disability insurance for the Superintendent under the School District's group long-term disability insurance plan.

Section 4. Eligibility: The eligibility of the Superintendent and the Superintendent's dependent(s) and beneficiary(ies) for insurance benefits shall be governed by the terms of the insurance policies purchased by the School District pursuant to this article.

Section 5. Claims Against the School District: The School District's only obligation is to purchase the insurance policies described in this article, and no claim shall be made against the School District as a result of denial of insurance benefits by an insurer if the School District has purchased the policies and paid the premiums described in this article.

ARTICLE VIII

OTHER BENEFITS

Section 1. Tax-Sheltered Annuities: The Superintendent is eligible to participate in a tax-sheltered annuity plan through payroll deduction established pursuant to Section 403(b) of the Internal Revenue Code of 1986, Minnesota Statutes, section 123B.02, subdivision 15, School District policy, and as otherwise provided by law. The District will match the Superintendent's contribution up to \$5000 per year with a maximum contribution of \$60,000.

Section 2. Vehicle: The Superintendent shall receive \$250 per month for the use of her private vehicle pursuant to Minnesota Statutes, section 471.665 subdivision 3, *et seq.*

Section 3. Conferences and Meetings: The School District shall pay all legally valid expenses and fees for the Superintendent's attendance at professional conferences and meetings with other educational agencies when such attendance is required, directed, or permitted by the School Board. The Superintendent shall periodically report to the School Board relative to all meetings and conferences attended. The Superintendent shall file itemized expense statements to be processed and approved as provided by School Board policy and law.

Section 4. Other Expense Reimbursement: The Superintendent will be eligible to be reimbursed during each year of this contract for a benefit of up to one thousand dollars (\$1,000) for cell phone use and for technology hardware or software used for professional development and/or a home work station in accordance with School District procedures, policies and practices.

ARTICLE IX

SALARY

The Superintendent shall be paid an annual salary of \$162,180 for the 2023-2024 Contract year and \$165,424 for the 2024-2025 Contract year and \$168,732 for the 2025-2026 Contract year. During the term of this Contract, the annual salary may be modified but shall not be reduced. The annual salary shall be paid in 24 equal installments during the Contract year.

ARTICLE X

OTHER PROVISIONS

Section 1. Outside Activities: While the Superintendent shall devote full time and due diligence to the affairs and the activities of the School District, she may also serve as a consultant to other school districts or educational agencies, lecture, engage in writing and speaking activities, and engage in other activities if, as solely determined by the School Board, such activities do not impede the Superintendent's ability to perform the duties of the superintendency. However, the Superintendent may not engage in other employment, consultant service, or other, activity for which a salary, fee, or honorarium is paid without the prior approval of the School Board.

Section 2. Indemnification and Provision of Counsel: In the event that an action is brought or a claim is made against the Superintendent arising out of or in collection with her employment and the Superintendent is acting within the scope of employment or official duties, the School District shall defend and indemnify the Superintendent to the extent provided by law. Indemnification, as provided in this section, shall not apply in the case of malfeasance in office or willful or wanton neglect of duty, and the obligation of the School District in this regard shall be subject to the limitations as provided in Minnesota Statutes, section Chapter 466. This Section shall not apply to an action or claim against the Superintendent that is brought by the School District.

Section 3. Dues: The Superintendent is encouraged to belong to and participate in appropriate professional, educational, economic development, community, and civic organizations when such membership will serve the best interests of the School District. Accordingly, the School District will pay the membership dues for such organizations as are required, directed, or permitted by the School Board. The Superintendent shall present appropriate statements for approval as provided by law.

Section 4. Medical Examination: The Superintendent shall have a comprehensive medical examination not less than once every three years. A summary document from the physician certifying the fitness of the Superintendent to perform the duties of the position shall be provided to the School Board Chair. The cost of said examination not covered by the School District's insurance program shall be paid by the School District.

ARTICLE XI
SEVERABILITY

The provisions of this Contract shall be severable, and if any such provision or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of this Contract or the application of any provision thereof.

IN WITNESS WHEREOF, I have
subscribed my signature this
14th day of November 2022

Ranae Case Evenson, Superintendent

IN WITNESS WHEREOF, I have
subscribed my signature this
14th day of November 2022

Deb Pauly, Chairperson

Lauren Pedersen, Clerk

November 14, 2022 Board Report

- Thank you for your incredible support and partnership! Below you will find the Superintendent's Monthly Board Report.

Sharing Our Story

- We continue to look for ways to communicate with our school community. One important relationship is with our local paper, who recently hired a new editor. We have been featured in the previous two editions of the paper, highlighting our amazing students.
- Bags of Love capped off Kindness Month for our Grade 2 students and staff. They put together care packages of supplies for those in need. Well done!
- Our High School Band and Choir recently held their first concerts of the year. They were AMAZING!
- We will continue to prioritize sharing events and important information through our local paper, radio and our school based communications (website, social media, email) etc.

School Board Update

- Congratulations to our newly elected board members, and thank you to those who will be completing their term this coming month!
- We will be meeting with newly elected board members this coming week to provide support and training in their transition to this role that begins in January.
- We will additionally be planning for the upcoming Leadership Conference that occurs in January and provides excellent opportunities for professional development and networking with board members from across the state.
- Our students and staff are so fortunate to have dedicated board members that serve our district!

Fall Plays Update

- Congratulations to our Middle School Theater and Directors on an excellent Fall Play! North Woods Nonsense opened on November 10th and ran through November 12th in the Jordan Middle School Gym. We are so proud of our kids and this production!
- We invite the board and members of our staff and community to see Jordan High School theater this week. Our Town opens on November 17th and runs through November 20th in the Jordan High School Auditorium.
 - November 17-19 at 7pm

- November 20 at 2pm
- Tickets are available at the door (\$7 adults, \$5 students)

Important Dates and Upcoming Events

- Nov 14 - Regular Board Meeting 6:30pm
- Nov 17 - JMS Conferences
- Nov 17-20 - JHS Fall Play
- Nov 23-25 - No School
- Nov 28 - Board Workshop Meeting 5:30pm
- Dec 3 - Jordan Dazzle Parade 6:00pm
- Dec 5 - JHS Choir Concerts 6:00pm and 7:30pm
- Dec 6 - JES Grades 1 and 2 Music Concerts 5:00pm and 6:30pm
- Dec 8 - Preschool Holiday Program 6:00pm
- Dec 9 - 2hr. Early Release
- Dec 12 - Regular Board Meeting 6:30pm
- Dec 13 - JMS Choir Concerts 5:30pm
- Dec 19 - JHS Band Concert 7:00pm
- Dec 20 - JMS Band Concert 5:30pm
- Dec 23 - Jan 2 - Winter Break

Enrollment Update

- As of November 1, 2022: 1830 students - EC through grade 12
- [22-23 EC-12 monthly enrollment data](#)



High School Board Notes November 14, 2022

Improve Student Achievement, Learning and Career and College Readiness

- The staff continues to work on improving their craft. We spent time on November 4th during our professional development time working on a number of topics based on learning modules created by JPS staff.
- A group from JHS visited Shakopee HS to observe and ask questions as they hosted a combination career and job fair for students and the community. We learned so much that we can apply to a similar event in Jordan.

Provide a safe and collaborative culture in which to learn and work

- Student council worked on the month of Kindness in October. There were great ideas and many good activities about kindness and treating others with respect. There were also lessons shared in SNAP and Mr. Vizenor shared ideas with students in grades 9-11 during their social studies classes.
- On October 31st we celebrated our students that received PRIDE tickets for demonstrating their Jordan PRIDE (Preparedness, Respect, Integrity, Dependability, Excellence). In the first 2 months of the school year we have honored 150 students.

Improve Community Connection, Satisfaction, and Engagement

- Invitation Conferences went well. Parents and students responded well to the high school teachers' attempts to help students find greater success. We had 95% attendance from our invited and confirmed list. We will continue to look at this intervention and try to find the best strategy to help the most students.
- Conferences will be held on November 10th. These conferences will be in person in the high school commons.
- We held the first Intervention and Extension day on November 3rd. It was a successful day for those students that stayed and took advantage of the opportunity. 63% of students were able to leave at 1pm as part of the "reward" piece of the day. Of the 37% of our students who were invited, nearly 70% completed work and improved their grades.
- We had our first large group concerts. It was great to see students and families together enjoying music!

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- Sophomores took the Pre-ACT test on October 20. Core area teachers will use the results to help students decide what courses to take in their areas and students will use results during Ramp Up to Readiness activities.
- Juniors took the ASVAB test on October 20. Representatives from the military will present results to students. The focus will be on career aptitude and students will use the information during the registration process.

**Jordan Middle School Board Report
November 14th, 2022**

Improve Student Achievement, Learning and Career and College Readiness

- The MTSS team meets to review student data and adjust accordingly at our bi weekly meetings.
- The first quarter of school has gone very well.
 - We continue to focus on effective tier one instruction, strong relationships, clear expectations and community building.

Integrate data-informed instruction, assessment, and learning as a core competency in every classroom

- As a building we continue to focus on practices that will support building level goals.
 - 80% of students will meet their individual growth goal in reading, as measured on FASTBridge from fall to spring.
 - 80% of students will meet their individual growth goal in math, as measured on FASTBridge from fall to spring.
 - PBIS/Grade level teams will review monthly discipline data and plan instruction to address behaviors.
 - Grade level team will communicate monthly with families in a proactive manner.
- JMS will continue to focus on effective Tier 1 instructional strategies.
 - PBIS committee continues planning and implementation of best practice approaches to address student needs.
- We have implemented a train the trainer model for IXL to ensure effective implementation of this instructional tool

Provide a safe and collaborative culture in which to learn and work

- Mrs. Gulbranson and I presented a "Power of Language" presentation to all students in science class.
- Continue training sessions for all staff about Tier 1 behavior strategies.
 - These strategies are discussed in an ongoing manner during team meetings.
- Student support team meets weekly to address student and staff needs.

Improve community connections, satisfaction, and engagement

- Lots of activities happening soon including winter concerts!
 - November 17th-Open House Conferences
 - November 21st-Curriculum Tech
 - November 22nd-SOM
 - November 23rd-25th-Thanksgiving Break
 - December 13th-Choir Concert
 - December 20th-Band Concert
 - December 22nd-SOM
- The 6th grade team is planning for Wolf Ridge.
 - Wolf Ridge costs continue to go up. [Linked](#) is a breakdown of historical costs.
- We will host our first student of the month celebration on November 22nd.
- Providing tours and answering questions for families.

Jordan Elementary School Principal Update November 14, 2022

Staff and students are settling in and are excited to be finding a rhythm to the school year regarding academics and the rituals and routines that support a strong teaching and learning environment. Our staff continues to show **Jordan PRIDE** in our efforts of supporting students, families and fellow colleagues. It's a pleasure to work with such an amazing group of dedicated people!

Below is an executive summary of what we have done in October and the work coming up in November to address the JPS Strategic Plan and JES Building Goals:

PRIDE in Student Achievement; PRIDE in Student and Staff Support

- Teachers continue to meet on a regular basis in professional learning communities and at MTSS meetings to review data and discuss the next steps in supporting students' academic and behavioral needs.
- We have **over seventy** 4th grade students in our DLC (Diversity Leadership Crew)-the most we have ever had at JES! This group of students are on fire in supporting students and staff's needs, as well as celebrating diversity in our school and leading our monthly Harambee events. Thanks to Ms. Miller and Mr. Malik for advising this group of future leaders in our school and local community.
- The first round of tenured teacher observations have begun during the month of November. I'm excited to see the amazing work teachers are doing in the classroom.

PRIDE in a Caring and Committed Culture; PRIDE in Facilities-Indoor/Outdoor Spaces

- One of my professional goals is to meet with teams/depts. at least once a month during PLCs (professional learning communities) to check in on how staff are doing in their professional and personal lives. The purpose is to offer instructional support to teachers, as well as to connect and maintain positive relationships that will promote a positive school culture.
- Our Special Events committee is hard at work bringing fun activities forward for staff to participate in during and after school. Staff are enjoying "Music Mondays", Grub and Gab, and other social events.

PRIDE in a Caring and Committed Culture; Pride in Communications, Marketing and Outreach

- The JES PTO held its first ever “Kindness Raise Craze” in October to encourage students to complete service projects and acts of kindness to earn funds for our school. Students and families were all in and helped to raise \$34,004.02 and performed 1,897 acts of kindness in school and around the community! I think I’m still physically recovering after riding a tricycle around the school and district campus for a day last week for students meeting our school fundraising goal. Students also earned a new popcorn machine that we will use for an all-school movie day at the end of November.
- Families and teachers met on Nov. 3rd and 4th for fall conferences to discuss students’ progress and goals for the school year. We had an amazing turn out with 95% of families attending our K-4 evening and morning conferences. We appreciate the JES PTO providing dinner for teachers during conferences as well.
- We had another successful Scholastic Book Fair held during fall conferences. Mr. Sayers shared that sales reached \$14,718.23, which was \$1000 more compared to last fall. Thanks to all of the staff and families who made this another successful book fair that will allow for many new books to be purchased for the Media Center.
- We continue to find ways to have students connect with our local and regional communities. We will be honoring and celebrating Veterans Day in person this year, which hasn’t happened since 2019. We are very excited to welcome all of the veterans and special visitors back to our school to celebrate this special day.
- Believe it or not, we are starting to plan and prepare for Kindergarten Round Up 2023. I will be meeting with Elise Pickle, Jenna Wendorff and our office administrative assistants this month to prepare for future mailings, communications and upcoming presentations for next year’s kindergarteners and their families.

Executive Summary
Director of Teaching and Learning
November 2022

Improve Student Achievement, Learning, and Career and College Readiness

- **World's Best Workforce**

- This legislation mandates that all districts must have an approved strategic plan that supports teaching and learning in five goal areas:
 - All children are ready for school.
 - All third-graders can read at grade level.
 - All racial and economic achievement gaps between students are closed.
 - All students are ready for career and college.
 - All students graduate from high school.
- **2022-2023 World's Best Workforce Plan**
 - This plan was reviewed at the October 17, 2022 Curriculum and Technology Advisory Committee.
 - Districts must also report progress on past World's Best Workforce plans to MDE; moreover, since we also receive Achievement and Integration funding, **Jordan must submit a combined World's Best Workforce and Achievement & Integration progress report.**

-
- **Professional Development**

- Friday, November 4, 2021, marked the end of the first quarter! Although the majority of Friday's time will be designated for teacher preparation and elementary conferences, there also is two hours of designated professional development time worked into the schedule.
- **Friday's Staff Development Focus**
 - **Middle and High School Teachers** -- The designated **two hours** of Friday's staff development time will be focused building specific content area PLC discussions.
 - **AGENDA EMAIL**
 - **Elementary Teachers** -- Elementary teachers will focus on conferences and conference prep throughout the day.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

- **Jordan Public Schools Professional Development Course**
 - All teachers were previously asked to join this Professional Development Google Classroom. The purpose of the professional development folder is to house general Professional Development information for teacher use and offer self-paced learning modules for license renewal and general staff development.
 - **CEU Licensure Learning Modules**
 - As of November 1, 2022, all the Licensure Renewal Learning Modules are LIVE!
 - The purpose of the CEU Licensure Learning Modules is to provide ongoing and flexible professional development for everyone to access as needed for lifelong learning and licensure needs. These learning modules are optional unless specifically utilized on a “Flexible Learning Day.” All CEUs from the modules will be sent at the end of semester one and again at the end of semester two (*staff should make sure to track their own CEUs*).
 - These modules are **optional** to complete for continuing education (CEUs) and additional learning opportunities of interest.
- **Work Based Learning Programming** - Currently exploring options, taking tours, and discussing work based learning options for our students.
 - Work Based Learning is an educational approach that focuses on real work, authentic experiences to provide students with the knowledge and skills that help connect school experience to real-life work activities and future career options.
- **SW Metro Elevate (online learning option)**
 - Continually working with SW Metro to track enrollment and work through any issues with programming, etc.

Integrate Data-Informed Instruction, Assessment, and Learning as a Core Competency in Every Classroom

- **eduCLIMBER and Infinite Campus --**
 - The data warehouse, eduCLIMBER, has been updated with all ELL ACCESS, MCA, MTAS, and FAST scores along with other behavior and academic scores for teachers to access for data driven instruction.
 - During the summer DATA Retreat team members were trained in the basics of eduCLIMBER; however, I am looking to schedule a follow up training for those team members to work through advanced training with the data warehouse to better support students and teachers.
 - The student specific test scores will also be entered into Infinite Campus and each student's Cumulative File.

Provide a Safe and Collaborative Culture in which to Learn and Work

- **Calendar Committee Work** - I have been serving on the district calendar committee working to build the frameworks for calendar options moving forward into the next academic years.
- **Til 360 - [Programming Overview](#)**
 - **Staff Focus** - As a district we have partnered with both Joe Beckman and Curt Slater from Til 360 to bring high quality professional development to our staff at Jordan Public Schools.
 - **Student Focus** - We are currently planning a student event with Til 360 and Joe Beckman that focuses on his sessions of Just Look UP and Being a Difference Maker to bring his message to our students. Although the specifics are still being worked out, the event will take place across the district in February. Stay tuned for more details!

Improve Community Connection, Satisfaction, and Engagement

Curriculum and Technology Integration Advisory Council --

- Information Available on the Website - [HERE](#)
- All meetings will take place in the Middle School Quotation Lab (enter through the CERC) from 5:00-6:00 pm --
 - Monday, October 17, 2022
 - Topic = World's Best Workforce
 - Monday, November 21, 2022
 - Topic = Academic Calendar and AIPAC Overview
 - Monday, December 19, 2022
 - Monday, February 2, 2023
 - Monday, March 6, 2023
 - Monday, April 17, 2023

Activities Director's Board Report 11/14/22

● **Fall Theater**

- Our fall theater productions are scheduled and ready to perform the next two weekends. Break a leg cast and crew. Marie Wignall directs for JMS, and this will be the first Jordan production for our new JHS theater director Thom Admunson.
- JHS - Our Town November 17-20
- JMS - Northwoods Nonsense - November 10-12

● **State Cross Country**

- Jordan had 2 senior runners qualify for the state cross country meet.
- Kaleb Sharp finished off his CC career with Jordan, finishing 132nd.
- Kendra Krueger finished 3rd overall! She set her personal record of 18:28.57 and her 3rd place finish is the highest in Jordan CC school history!

● **Baseball Coach**

- Thank you to Brent Goracke for his service as Hubmen baseball coach for the past 18 years. He made an impact on a lot of our players, and many still play for him on the St. Patrick amateur team.
- This position will be posted after the board meeting, and we hope to conduct interviews in early December.

● **Hosting State Football**

- Jordan Activities Department is proudly hosting MSHSL Class A state quarterfinal football at Ames field on November 11th at 5:30pm.
- We will be turning off the water ahead of this game to avoid pipes freezing. I have requested the MSHSL pay for additional toilets for spectators. We will also employ food trucks instead of a full concession stand since we won't have water.

COMMUNITY EDUCATION 11/14/2022 BOARD REPORT

Director's Message: We are currently in a transition period at the CERC. Annie Mattson has taken a new job in Chaska, so we are in the process of replacing her. Annie has done an amazing job with us and we wish her well on her new opportunity. The administrative assistant job has been posted and we are looking to interview very soon.

Community Education and Communications are working hard to finalize our winter brochure. We are looking for that brochure to hit homes the week of December 12, 2022. Registration will open at 8:00 am on December 12, 2022.

Trap Shooting team: Our Community Education trap shooting team finished up their fall season with another strong performance. MSHSL has now added a female division to the sport. One big accomplishment is Nicole Ray placed 2nd place conference in Sporting Clays.

Early Learning Services Family Fun Night will be on November 11 from 6-7:30 pm in the CERC. It's a fun, free event for the family to enjoy the perks of the CERC.

Preschool: Preschool (4/5s) will have their holiday program December 8 from 6-7 pm in the high school auditorium with light refreshments to follow their program. This event will be catered through nutritional services.

This past month, classes traveled to Oak Terrace to celebrate Halloween. The residents loved seeing all of the students dressed up and ECFE families and preschoolers were very excited with their candy stash.

Kids Co: Kids Co tried out a new field trip venue on November 4. They traveled to Skyrock Farm in Hamel for the day. Kids Co had a great time checking out this new to us place.

Jordan Community Education and Recreation
500 Sunset Drive, Suite #3
Jordan, Minnesota 55352
952-492-6211 main | 952-492-4494 fax

STEVEN JENSEN
Director of Community Education and Recreation
sjensen@isd717.org





District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

ELISE PICKLE
Communications Director
epickle@isd717.org

Communications and Marketing Monthly Summary

Projects Completed / Highlights:

- Created designs and coordinated printing for updated banners in JES Gym and Multi-purpose room.
- Created designs for the Athletics/Activities department thank you cards.
- Updated Summit Academy brochure and assisted JHS with creation of packets for an event at Cologne Academy.
- Presented to JHS Creative Communications class.
- Created draft calendars for the 23-24 school year for the Calendar Committee.

Projects / Events In-Progress:

- Planning for upcoming website refresh.
- Planning for Winter Community Ed/Rec brochure - will be in homes the week of December 12.
- Refreshing district advertising material collateral.
- Creating an intro to JMS advertising video.
- Creating an ECFE promotional video.
- Planning for athletic complex signage needs.
- Assist Special Services with updates for the SEAC brochure and adding resources to the website.

Ongoing (Daily/Weekly Activities):

- Meeting with district leadership to determine upcoming communication needs.
- Craft district messaging.
- Creating communications plans for activities and potential crisis communications scenarios, as needs arise.
- Draft talking points for Superintendent KCHK radio interviews on a monthly basis.
- Manage content for District [Facebook](#), [Twitter](#), [Instagram](#), and [YouTube](#).

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

- Continual maintenance of District [website](#) and Smartphone App.
- Maintain updated postings for lighted marquee sign.
- Updating school board policies, following policy committee work, on an as needed basis.
- Planning new school store inventory and designs on an as needed basis.

Nutritional Services Director's Report

11/14/22

October Highlights

- We had a great time providing muffins, walking tacos and hot dogs for the craft show. Steven and I have already begun talking about next year and the things we can offer!
- MDH was on site at JMS for their unannounced fall visit. The report was excellent, zero violations reported. We are still waiting for our visits at JES and JHS.
- Supply chain shortages continue to affect most of our weekly orders. While we are able to receive many of our traditional products, we have had shortages on a majority of our ala carte beverages and many of the snack items too.
- Produce shortages and poor quality products also remain. Currently, there is a nationwide shortage of iceberg and romaine lettuce, and poor quality on many of the fresh vegetables we receive. However, we are still committed to providing our students with as many fresh fruits and vegetables as they will eat during breakfast and lunch!

Upcoming projects

- The SHIP Grant will be submitted by the end of November. We will be applying for a program with Move Mindfully, as well as an indoor garden set up for JES and JMS, and additional signage and marketing materials encouraging students to fill up on fruits and vegetables!
- Many different catering opportunities are in the works! Nutritional Services is proud to have the opportunity to celebrate end of the season banquets for soccer, football and volleyball! We are also providing refreshments for the JES Veterans Day Program and Early Learning Services Winter Program.
- November and December will have a heavy focus on our department's Administrative Review with MDE.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!



District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

KELLY RASER
Nutritional Services Director
kraser@isd717.org

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

Board Meeting 11.14.22

Jordan School District #0717 Special Services Department Update:

Improve Student Achievement, Learning and Career and College Readiness:

- The American Indian Education Council's plan or IEPP is completed and approved by the council. Based on the plan, the American Indian Education Council wants the district to focus on culturally related activities and events in all three building and focus on literacy and academic skills based on our previous MCA data. At the high school, we will continue to focus on college readiness, test preparation, access and ability to take the ACT test, and allow students to take college visits that meets their career interest needs.
- The Special Services Department hired April Schiltz, Speech and Language Pathologists who will replace our virtual teacher who is contracted through Vocovision. April will start after Thanksgiving Break.
- Our elementary staff will be reviewing new intervention curriculum from McGraw Hill. The elementary staff will be looking at alignment to grade level standards and if the curriculum can be used and work well with our staff who are trained in Orton Gillingham.
- I went to visit our students in the SOAR program. Our transition students ages 18-21 are already out volunteering. They are also continuing to take advantage of our PAES Lab and First Step Program for their employment skills. Students are starting a Coffee Shop for the Belle Plaine Schools and are creating advertisement, menus and ordering details.

Improve Community Connection, Satisfaction, and Engagement

- On Tuesday, November 8th the district Special Education Advisory Council will meet from 3:45 – 4:45 PM and discuss the state of special education services in the district, MDE updates, updates with Community Education, Early Childhood, and possibly bringing in more opportunities for our students through community education.
- The District Mental Health Team met on Friday, November 4th to review and update our SEL Manual and discuss the upcoming DBT (Dialectical Behavior Therapy) for all our mental health team members. Dialectical Behavior Therapy (DBT) is evidence based comprehensive treatment delivered via three modalities; individual therapy, group skills training, and telephone coaching by a team of DBT-trained providers. Staff will be setting up training the summer of 2023.

Provide a safe and collaborative culture in which to learn and work

- All my monthly meetings have been set and agendas have been sent out to the different staff I meet with monthly. My monthly meetings will consist of meeting with ADSIS teachers, SOAR transition staff, paraprofessionals, nurses, OT and PT's, building sped departments, mental health team, and EL staff.

Be Fiscally Responsible and Maintain Quality Facilities

- Amy Hafemann and I have been meeting and discussing our 22-23 special education budget, achievement and integration dollars, and American Indian dollars.



District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

DAN LEHMAN
Facilities Director
dlehman@isd717.org

FACILITIES UPDATE

Director's message to the Board:

Hello all, we've been busy getting ready for the winter season, putting padding, netting and other items away. Also we have done some planned maintenance on our HVAC systems throughout the district. Kraus-Anderson is working through the elementary school's damaged roof from last year's storm. On a personal note, we have closed on our house, and moved into Jordan November 5th! Both of our kids, Jacob (7th grader) and Katelyn (5th grader) started attending JMS Monday November 7th.

- Exterior cleanup, grounds removed trees that were growing in the wildflower areas outside the middle school and the CERC. Mowed the areas, to promote new growth next spring
- Athletic Fields are almost ready for winter. Storage of netting, pads etc. Fall fertilizer application on 11/12/22
- Sprinklers have been blown out
- JHS gym floor was resurfaced 11/2 and is ready for the basketball season
- Twin Cities Hardware starting to get door issues fixed throughout the district
- HVAC maintenance, filters changed, belts changed and greased motors throughout the district
- Getting quotes to replace HS auditorium curtains
- Met with S&M construction, our snow removal company to go over snow removal plans for the season
- Got a quote to replace the planter lighting outside the middle school
- Kitchen fire garage door was installed at the High School
- Finished our radio inventory and condition check
- Finished our equipment inventory and condition check

2022 Board Committee & Liaison Assignments

Standing Committee Assignments

Committee Name	School Board Member
Budget/Finance	Deb Pauly, Ryan Dahnert, Lauren Pedersen, Connie Hennen, Sara Lehnen, Molly Monyok, Rob Langheim
Calendar	Lauren Pedersen
City/School	Deb Pauly, Ryan Dahnert, Lauren Pedersen
Communications	Rob Langheim, Lauren Pedersen
Community Education/Recreation/Joint Powers	Lauren Pedersen, Sara Lehnen
Curriculum & Technology Integration Committee	Deb Pauly, Connie Hennen, Rob Langheim (Student Board representative)
Facilities	Deb Pauly, Ryan Dahnert, Molly Monyok
Meet and Confer/Continuing Education/Staff Development/Personnel	Deb Pauly, Ryan Dahnert (alternate - Connie Hennen)
Negotiations	Deb Pauly, Ryan Dahnert (Alternate - Lauren Pedersen)
Policy	Deb Pauly, Sara Lehnen

Liaison/Points of Contact and Ad-Hoc Assignments

Committee Name	School Board Member
American Indian Parent Advisory Council (AIPAC)	Rob Langheim (alternate - Deb Pauly)
Booster Club	Sara Lehnen, Rob Langheim (alternate - Lauren Pedersen)
Education Foundation	Connie Hennen, Molly Monyok
Legislative	Deb Pauly
MSHSL	Deb Pauly
SCALE	Ryan Dahnert (alternate - Deb Pauly)
SCSC/Metro ECSU	Lauren Pedersen
Special Education Advisory Council (SEAC)	Connie Hennen

The Jordan Board of Education is comprised of seven elected members who govern the Jordan School District #717. The board hires the superintendent, sets policy, collaboratively sets the strategic plan for the district, approves staff hirings, resignations, terminations and leaves of absence, sets the annual local school levy, approves expenditures, oversees the district's budget and district facilities and equipment. **Learn more about each member by clicking on their Board Member Profile page.**

School Board Meetings are the 2nd and 4th Monday of each month unless posted differently. The meeting on the second Monday is a regular business meeting. The fourth Monday meeting is a workshop meeting.