Jordan School District #717
Regular Meeting Agenda

Tuesday, October 12, 2021 at 6:30 PM
Regular Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

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1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Consideration of Agenda
5. Public Comments 3
6. Consent Agenda
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    2. Monthly Finance Reports 7
    3. Donations 39
    4. Resignation - WIN Room Paraprofessional - Jodi DiMaggio
    5. Resignation - Special Education Paraprofessional - Billie Jo Johnson
    6. Resignation - Special Education Paraprofessional - Alexandra Bergman
    7. Resignation - Building Engineer - Eugene Hein
    8. Resignation - ES Playground Supervisor Paraprofessional - Sarah Mollenhoff
    9. Resignation - School Psychologist - Tracy Eddington
    10. Resignation - Head Dance Coach - Shana Bydal
    11. Resignation - Assistant Nordic Coach - Ryan Murr
    12. Resignation - Girls Soccer Coach - Dennis Yunke
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    2. Review and Act on 21-22 World's Best Workforce Plan 53

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9. Adjourn Regular Meeting

Request to Address the School Board

According to School Board Policies 206 & 207, if a citizen wishes to speak to the School Board about an agenda item, the Superintendent's office must be notified. For all other purposes, citizens must complete the 'Request to Address the School Board' form, which must be submitted in person or email to the School District Clerk, or other designee, any time up to ten (10) minutes prior to the start of the School Board meeting. The form may be dropped off at the District Office at 500 Sunset Drive, Jordan, MN 55352 or emailed to hmack@isd717.org.

'During the public comment part of each regular board meeting, up to 30 minutes of time will be allowed for district constituents to address the board. Each person may have up to 3 minutes of time to speak. This is a time of "listening" by the school board. The board is here to listen only and will not take action or discuss topics brought forward during the open forum. It may, at is discretion, ask questions for clarification of issues. The board may, if it deems appropriate, bring said issues forward at a subsequent meeting. NO PERSONAL ATTACKS WILL BE ALLOWED. The open forum is the only opportunity for members of the audience to speak out during the meeting. Please attach form and follow the guidelines for presenting your topic.'

Name: _____

Residence (city only): _____

Date: _____

Phone Number: _____

**This will only be used for follow-up to your shared issue/concern.*

Please specifically state your purpose for addressing the School Board.

_____

_____

_____

_____

It is highly recommended to first speak to a district employee. Have you previously contacted a School Board member and/or school employee about this issue/concern? YES NO

If so, please state name of board member/school employee:_____

If proper procedures have been followed and the School District Clerk, or other designee, has determined that proper communication channels have been followed, your request will be submitted to the Board Chair. The Board Chair will then call you by name, state the purpose of your address, and invite you to the podium during the scheduled time for open forum/public comments.

_____ _____

School District Clerk *Date*

Regular Meeting Minutes

Monday, September 13, 2021 at 6:30 PM
Regular Meeting
CERC Multi-purpose Room
500 Sunset Drive; Suite 3
Jordan, MN 55352

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1. Call to Order
   - Deb Pauly called the meeting to order at 6:30 pm.
2. Pledge of Allegiance
3. Roll Call
   - Present: Deb Pauly, Sandy Burke, Connie Hennen, Lauren Pedersen, Sarah Lehnen, and Molly Monyok
   - Absent: Ryan Dahnert
4. Consideration of Agenda
   - Motion to approve the agenda made by S. Burke, Seconded L. Pedersen Passed 6-0
5. Public Comments
   - Public comments were addressed to the board.
6. Consent Agenda

   6.1. Minutes
   - 8/9/21 – Regular
   - 8/23/21 – Workshop
   - 8/23/21 - Special

   6.2. Monthly Finance Reports
   - Amy Hafemann prepared reports for the board to review.

   6.3. Donations

• Siwek Lumber & Millwork	Run/Walk of the Mill Sponsor	$200.00
• Hometown Bank	Run/Walk of the Mill Sponsor	$200.00
• Frandsen Bank & Trust	Run/Walk of the Mill Sponsor	$200.00
• Clancy's	Run/Walk of the Mill Sponsor	$200.00
• Ahlbrecht Masonry, Ins	Run/Walk of the Mill Sponsor	$200.00
• Quatmann, Inc	Run/Walk of the Mill Sponsor	$200.00
• Riverland Bank	Run/Walk of the Mill Sponsor	$200.00
• Penney Family Chiro.	Run/Walk of the Mill Sponsor	$200.00
• Radermacher	Run/Walk of the Mill Sponsor	$200.00
• Mightycause	Food Shelf	$45.00
• Tina Weierki	Chair	$130.00
• Kelly Raser	Staff Use	Laminator

- Hosanna Church JES Backpacks/Supplies
- Harley Heaven Memorial Food For Friends $4,937.33

6.4. New Hire - LTS Kindergarten Teacher - Jennifer Menden
6.5. New Hire - LTS Special Education Teacher - Amanda Ohmes
6.6. New Hire - HS Special Education Paraprofessional - Emma Laffrenzen
6.7. New Hire - ES Special Education Paraprofessional - Elizabeth Wacker
6.8. New Hire - ES WIN Room Paraprofessional - Mitchell Martin
6.9. New Hire - ES Playground Supervisor Paraprofessional - Sarah Mollenhoff
6.10. New Hire - ES LTS Special Education Paraprofessional - Katelyn Brown
6.11. Resignation - HS Technology Assistant - Bryan Stewart
6.12. Declaration of Surplus Items - ELS Furniture

- Motion to approve the consent agenda made by L. Pedersen, Seconded M. Monyok Passed 6-0

7. Action / Discussion Items

7.1. Discussion on Student School Board Representative

- The board discussed whether or not to pursue appointing a student school board member. The consensus was to follow our current policy and have Mr. Vizenor conduct a search for one student representative.

7.2. Review and Act on 2021 Payable 2022 Levy Certification

- Amy Hafemann presented an Executive Summary about the annually board approved certification.
- Motion to approve the maximum levy authority made by L. Pedersen, Seconded C. Hennen Passed 6-0

7.3. Review and Act on 21-22 Snow Plow Contract

- Tim Bisek was able to secure a contract with the district's current provider, Jeremy Hentges, with no increase in plowing rates for the next 2 years.
- Motion to approve made by M. Monyok, Seconded S. Lehnen Passed 6-0

7.4. Review and Act on 21-22 Communication Plan

- The Communications Committee revised the plan for board review and approval.
- Motion to approve made by L. Pedersen, Seconded S. Lehnen Passed 6-0

8. Board and Administrative Reports

8.1. Superintendent's Report
8.2. HS Principal's Report
8.3. MS Principal's Report
8.4. ES Principal's Report
8.5. Director of Teaching and Learning's Report
8.6. Community Education & Recreation Director's Report
8.7. Communication Specialist's Report
8.8. Nutritional Services Director's Report
8.9. Special Services Director's Report
8.10. School Board Member Reports / Committee Reports

- The open houses were great events which were highly attended.
- The Class of 2021 Hall of Fame Induction ceremony will be on 10/1/21.
- The district extends their sympathy to the family and friends of Laurie Schmidt.
- Thank you to all staff members for making the start of the school year the best it can be!

9. Adjourn Regular Meeting

- Motion to adjourn the meeting at 7:26 pm made by S. Burke Passed 6-0

_____ _____
School Board Clerk Date

District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

AMY HAFEMANN
Director of Finance
ahafemann@isd717.org

October 6, 2021

Board of Education Meeting

Finance Report

October financial reports show activity that has been completed for FY2021-2022 thru September, 2021. There will be more invoices that will be paid out in the next couple of months.

The Vendor Payment Register gives the detailed activity of all vendors that have been paid in the month of August. The Payroll voucher register shows the payroll liability payments that were made in the month of August.

The pie chart shows the expenses by object codes in the General Fund that were paid thru September, 2021. This chart is as current as can be at this time and is for the current year – FY2021-2022.

FY2020-2021 audit work is in full swing. The auditors will be in our office on October 19th, just for the day.

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No								Pmt/Void Date		Pmt Type	
5670		A+ DRIVING SCHOOL														
			0717	001	106197										Check	
				E	04	005	505	321	305	507	Fall 2021 behind the wheel students 13 each			$3,315.00		
	PO#: 52104	Voucher #:		116666	Invoice		Invoice No: Aug 2021					9/17/2021			Paid Amt:	$3,315.00
															Check Amount:	$3,315.00
															Vendor Total:	$3,315.00
1063		ABRAKADOODLE														
			0717	001	106141										Check	
				E	04	005	505	321	305	503	Aug 2021 Design Fashionista Camp 11each			$1,023.00		
	PO#: 51884	Voucher #:		116512	Invoice		Invoice No: 2318					9/3/2021			Paid Amt:	$1,023.00
															Check Amount:	$1,023.00
															Vendor Total:	$1,023.00
3529		AJMJMC, LLC														
			0717	001	106198										Check	
				E	04	005	505	321	305	515	Summer 2021 mini,classic,premier $88each			$1,760.00		
				E	04	005	505	321	305	515	Summer 2021 mini,classic,premier $88each			$1,848.00		
				E	04	005	505	321	305	515	Summer 2021 mini,classic,premier $88each			$2,200.00		
	PO#: 52105	Voucher #:		116663	Invoice		Invoice No: J2021.09.01					9/17/2021			Paid Amt:	$5,808.00
															Check Amount:	$5,808.00
															Vendor Total:	$5,808.00
5639		ALEXANDER, KENNETH														
			0717	001	106199										Check	
				E	04	005	508	321	305	000	July 19-Sept 6, 2021			$420.00		
	PO#: 52177	Voucher #:		116631	Invoice		Invoice No: Instructor					9/17/2021			Paid Amt:	$420.00
															Check Amount:	$420.00
															Vendor Total:	$420.00
2732		ALPHA WIRELESS														
			0717	001	106142										Check	
				E	01	128	715	342	530	000	JMS Security Cameras			$80,253.06		
	PO#: 51261	Voucher #:		116540	Invoice		Invoice No: 12844					9/3/2021			Paid Amt:	$80,253.06
															Check Amount:	$80,253.06
			0717	001	106169										Check	
				E	01	005	810	000	401	000	CP200/PR400 2250 maH Battery			$78.00		
	PO#: 52012	Voucher #:		116586	Invoice		Invoice No: 13111					9/10/2021			Paid Amt:	$78.00
															Check Amount:	$78.00
															Vendor Total:	$80,331.06
26895		AMAZON CAPITAL SERVICES														
			0717	001	106143										Check	
				E	01	005	107	000	401	400	B07WWKJ7XZ Pantone Formula Guide Set anc			$164.94		

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No								Pmt/Void Date		Pmt Type	
26895		AMAZON CAPITAL SERVICES														
			0717	001	106143										Check	
				E	01	005	107	000	401	400	B08HRZXZ3F MOSISO Compatible with MacBc			$18.99		
				E	01	005	107	000	401	400	Amazon Shipping Charge			$0.00		
PO#: 51841		Voucher #:		116509	Invoice			Invoice No: 1FP6-6VY6-HHHX					9/3/2021		Paid Amt:	$183.93
															Check Amount:	$183.93
			0717	001	106144										Check	
				E	01	300	211	000	401	000	B00006JNK3 EXPO 80003 Low-Odor Dry Erase			$26.79		
				E	01	300	211	000	401	000	B01N5HIULN Expo 80004 Low Odor Dry Erase			$34.02		
				E	01	300	211	000	401	000	B00006B8FZ AVERY 5160 Easy Peel Address L			$45.98		
				E	01	300	211	000	401	000	B006ARJVZM Scotch Painter's Tape 2090-24EF			$36.88		
				E	01	300	211	000	401	000	B00OQQ0144 EXPO Low Odor Dry Erase Mark			$19.97		
				E	01	300	211	000	401	000	B00006JNJR EXPO 80002 Low-Odor Dry Erase			$29.46		
				E	01	300	211	000	401	000	Amazon Shipping Charge			$0.00		
PO#: 51847		Voucher #:		116510	Invoice			Invoice No: 16yx-m7cp-v4r6					9/3/2021		Paid Amt:	$193.10
															Check Amount:	$193.10
			0717	001	106145										Check	
				E	01	300	211	000	401	000	B01JB7DN60 Round Stic Grip Xtra Comfort Bal			$10.70		
				E	01	300	211	000	401	000	B071JM699P Amazon Basics Woodcased #2 P			$49.96		
				E	01	300	211	000	401	000	B07FFGYZJT Grizzly Power Clear Packing Tape			$23.97		
				E	01	300	211	000	401	000	B001HA5F5W EXPO Low-Odor Dry Erase Mark			$21.54		
				E	01	300	211	000	401	000	B00OQQ0144 EXPO Low Odor Dry Erase Mark			$39.94		
				E	01	300	211	000	401	000	B0013CDGT6 Elmer's All Purpose School Glue			$20.97		
				E	01	300	211	000	401	000	B0041IJ4NG Bic Wite-Out Quick Dry Correction			$27.96		
				E	01	300	211	000	401	000	B07G97ZJ7Y Lichamp Masking Tape 10 Pack G			$27.78		
				E	01	300	211	000	401	000	B08ZXYRTZ8 Rarlan Washable Markers Bulk, M			$39.96		
				E	01	300	211	000	401	000	Amazon Shipping Charge			$0.00		
				E	01	300	211	000	401	000	Promotion			($7.19)		
PO#: 51843		Voucher #:		116511	Invoice			Invoice No: 1mx9-hxcg-3n7p					9/3/2021		Paid Amt:	$255.59
															Check Amount:	$255.59
			0717	001	106194										Check	
				E	01	128	211	302	460	000	1733335412 Pre Algebra Doodle Notes: a comp			$44.49		
				E	01	128	211	302	460	000	1601449305 Critical Thinking Detective Math W			$9.99		
				E	01	128	211	302	460	000	Amazon Shipping Charge			$0.00		
PO#: 51864		Voucher #:		116580	Invoice			Invoice No: 1DPK-4XCT-CCPF					9/10/2021		Paid Amt:	$54.48
				E	01	300	212	000	430	000	B08XZ6T29Y CANFOISON Aida Cloth Big Size			$38.98		
				E	01	300	212	000	430	000	B0094KH924 6 Pack FIFO 32 oz Squeeze Bottle			$76.18		
				E	01	300	212	000	430	000	B005D6GFFA Farberware Classic Wood Rolling			$39.12		
				E	01	300	212	000	430	000	B000U6FJQE Elmer's All-Purpose Glue Sticks,			$22.80		

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type		
26895		AMAZON CAPITAL SERVICES							
			0717	001	106194		Check		
				E 01 300 212 000 430 000		B07SHHKC7D Antallcky 12 Pack Sugar Stir Ne	$27.96		
				E 01 300 212 000 430 000		B09C29P69N Address Labels with Sure Feed fc	$15.29		
				E 01 300 212 000 430 000		B08H59H3Y3 Acrylic Paint Brush Set, 50 Packs	$89.99		
				E 01 300 212 000 430 000		B07CJ8QXF8 Dual Markers Brush Pen, Colorec	$23.96		
				E 01 300 212 000 430 000		B07BNHLTWG Genuine 12 Piece 1 inch Premiı	$23.50		
				E 01 300 212 000 430 000		B00777SH7C Kuretake ZIG Calligraphy Pens, 1	$79.95		
				E 01 300 212 000 430 000		B08Y8KQMKN 5 Pieces Tweezers for Ingrown H	$79.90		
				E 01 300 212 000 430 000		B016HUI756 Premium Rainbow Color Embroide	$19.94		
				E 01 300 212 000 430 000		Amazon Shipping Charge	$24.99		
PO#:	51860	Voucher #:		116581 Invoice	Invoice No: 1XL1-FT73-6M7Y	9/10/2021	Paid Amt:	$562.56	
				E 04 005 505 321 401 515		B000IXWA8E Tachikara Volley-Lite SV-MN Indo	$275.40		
				E 04 005 505 321 401 515		B00099YJ5Y Tachikara SV-18S Indoor Volleybal	$196.40		
				E 04 005 505 321 401 515		Amazon Shipping Charge	$0.00		
PO#:	51886	Voucher #:		116582 Invoice	Invoice No: 149L-H79F-1VM7	9/10/2021	Paid Amt:	$471.80	
				E 01 300 258 000 401 000		B083SHKKVF Jackery Carrying Case Bag for E	$39.99		
				E 01 300 258 000 401 000		Amazon Shipping Charge	$0.00		
PO#:	51906	Voucher #:		116583 Invoice	Invoice No: 1F4K-4KHK-3GGT	9/10/2021	Paid Amt:	$39.99	
				E 01 300 258 000 401 000		B083KBKJ8Q Jackery Portable Power Station E	$999.00		
				E 01 300 258 000 401 000		Amazon Shipping Charge	$0.00		
PO#:	51908	Voucher #:		116584 Invoice	Invoice No: 1YHF-C3HI-7DDD	9/10/2021	Paid Amt:	$999.00	
				E 01 005 630 000 455 000		B07FSYQFYX Line Leader 30 Unit Compact Mc	$569.99		
				E 01 005 630 000 455 000		B07X69HY5K HP USB-C Dock G5, Model Num	$1,997.50		
				E 01 005 630 000 455 000		B072Z92QZ2 High Temp Tape, ELEGOO 4 Pac	$9.99		
				E 01 005 630 000 455 000		Amazon Shipping Charge	$0.00		
PO#:	51881	Voucher #:		116585 Invoice	Invoice No: 1FMH-6VXQ-CDQ6	9/10/2021	Paid Amt:	$2,577.48	
							Check Amount:		$4,705.31
			0717	001	106234		Check		
				E 02 100 770 709 401 000		B081S6TPJN 12 Pack Bib Apron - Unisex Aproı	$47.98		
				E 02 100 770 709 401 000		Amazon Shipping Charge	$0.00		
PO#:	52009	Voucher #:		116697 Invoice	Invoice No: 1WRR-MMXJ-MYNC	9/23/2021	Paid Amt:	$47.98	
				E 01 300 211 000 401 000		B00006JNK2 Expo 80001 Low Odor Chisel Poir	$21.00		
				E 01 300 211 000 401 000		B00OQQ0144 EXPO Low Odor Dry Erase Mark	$19.97		
				E 01 300 211 000 401 000		B00006IBOU Crayola Colored Pencils, Bulk Cla	$28.75		
				E 01 300 211 000 401 000		Amazon Shipping Charge	$0.00		
PO#:	51951	Voucher #:		116698 Invoice	Invoice No: 1ykt-wgh4-fvht	9/23/2021	Paid Amt:	$69.72	
							Check Amount:		$117.70
							Vendor Total:		$5,455.63

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4272		ASL INTERPRETING SERVICES, INC.					
			0717	001	106235		Check

E	01	100	203	000	357	000	Sign Language Service at JES Parent/Teacher C	$128.00		
PO#: 52072	Voucher #:	116699	Invoice	Invoice No: 21.11233	9/23/2021				Paid Amt:	$128.00
E	01	128	211	000	357	000	Sign Language Service at JMS 8/25/2021 C. Me	$128.00		
PO#: 52073	Voucher #:	116700	Invoice	Invoice No: 21.11082	9/23/2021				Paid Amt:	$128.00
									Check Amount:	$256.00
									Vendor Total:	$256.00

11220		BENJAMIN BUS								
			0717	001	106200				Check	
E	01	300	296	733	360	333	Softball	$613.02		
E	01	005	760	723	360	000	ESY SPED FT	$93.18		
E	04	005	570	733	360	000	Kids Co	$367.81		
E	04	005	582	165	360	011	Summer Preschool	$941.60		
E	01	300	211	162	360	011	Credit Recovery	$44.94		
E	01	005	760	723	360	000	SPED	$937.32		
E	01	005	760	728	360	000	Care & Treatment	$1,881.06		
E	04	005	582	165	360	011	Summer Preschool	$2,362.56		
E	01	005	760	723	360	000	ESY Summer School	$117.70		
E	01	300	211	162	360	011	Summer School	$240.30		
PO#: 52200	Voucher #:	116667	Invoice	Invoice No: July 2021	9/17/2021				Paid Amt:	$7,599.49
									Check Amount:	$7,599.49
									Vendor Total:	$7,599.49

4397		BLACKBOARD								
			0717	001	106201				Check	
E	01	005	107	000	405	400	Teacher to Parent Communication	$250.00		
E	01	005	107	000	405	400	Mass Notification System	$757.50		
E	01	005	107	000	405	400	Website & Content Management	$2,987.58		
E	01	005	107	000	405	400	Personalized Section of CMS	$909.00		
E	01	005	107	000	405	400	Premium Plus	$206.04		
E	01	005	107	000	405	400	Custom Mobile App	$2,500.00		
PO#: 52202	Voucher #:	116668	Invoice	Invoice No: CSF000357754	9/17/2021				Paid Amt:	$7,610.12
									Check Amount:	$7,610.12
									Vendor Total:	$7,610.12

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type	
11747		BLUE CROSS & BLUE SHIELD								
			0717	001	106202				Check	
				B 01 215 024		D. Swenson Oct 2021		$246.50		
PO#:		Voucher #:		116636	Invoice	Invoice No: 210902434727	9/17/2021		Paid Amt:	$246.50
									Check Amount:	$246.50
									Vendor Total:	$246.50
3711		BOOTLACE CONSTRUCTION								
			0717	001	106146				Check	
				E 01 100 865 384 510 000		LTFM JES Sidewalk Repair		$2,700.00		
PO#:	52046	Voucher #:		116513	Invoice	Invoice No: JES Sidewalk Repair	9/3/2021		Paid Amt:	$2,700.00
									Check Amount:	$2,700.00
									Vendor Total:	$2,700.00
4995		BORCHERS,WILLIAM								
			0717	001	106170				Check	
				E 01 300 294 000 305 326		Boys		$79.00		
				E 01 300 296 000 305 326		Girls		$79.00		
PO#:		Voucher #:		116612	Invoice	Invoice No: Soccer Official	9/10/2021		Paid Amt:	$158.00
									Check Amount:	$158.00
			0717	001	106203				Check	
				E 01 300 294 000 305 326		Boys		$69.50		
				E 01 300 296 000 305 326		Girls		$69.50		
PO#:		Voucher #:		116632	Invoice	Invoice No: Soccer Official	9/17/2021		Paid Amt:	$139.00
									Check Amount:	$139.00
									Vendor Total:	$297.00
5451		BRAINPOP STORE								
			0717	001	106204				Check	
				E 01 128 203 000 401 000		BrainPOP yearly subscription		$230.00		
PO#:	52058	Voucher #:		116633	Invoice	Invoice No: 95E01EE2-0001	9/17/2021		Paid Amt:	$230.00
									Check Amount:	$230.00
									Vendor Total:	$230.00
2211		BURNSIDE, LOGAN								
			0717	001	106171				Check	
				E 04 005 505 321 401 515		Band Camp Valley Fair Tickets Aug 2021		$490.00		
PO#:	52123	Voucher #:		116587	Invoice	Invoice No: Reimbursement	9/10/2021		Paid Amt:	$490.00
									Check Amount:	$490.00
									Vendor Total:	$490.00

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type	
5628		BURNSVILLE HIGH SCHOOL															
			0717	001	106206											Check	
				E	01	300	296	000	369	342	Volleyball Tournament				$200.00		
	PO#: 51644	Voucher #:		116635	Invoice	Invoice No: 9/18/21								9/17/2021		Paid Amt:	$200.00
																Check Amount:	$200.00
																Vendor Total:	$200.00
1037		CASH															
			0717	001	106147											Check	
				R	01	000	000	000	099	000	MS Food Service-start up cash				$150.00		
				R	01	000	000	000	099	000	HS Food Service-start up cash				$190.00		
	PO#: 52023	Voucher #:		116515	Invoice	Invoice No: Replenishment								9/3/2021		Paid Amt:	$340.00
																Check Amount:	$340.00
																Vendor Total:	$340.00
26606		CHAMBERS, COLLEEN															
			0717	001	106172											Check	
				E	01	128	211	000	430	239	Bubble Wands-8th Grade Advisory Supplies				$39.98		
	PO#: 52124	Voucher #:		116588	Invoice	Invoice No: Reimbursement								9/10/2021		Paid Amt:	$39.98
																Check Amount:	$39.98
																Vendor Total:	$39.98
3676		CHOICE ELECTRIC															
			0717	001	106148											Check	
				E	01	300	810	000	350	272	HS Office Lights/Press Booth				$115.00		
	PO#: 52051	Voucher #:		116516	Invoice	Invoice No: 20494								9/3/2021		Paid Amt:	$115.00
				E	01	128	810	000	350	272	MS Classroom Lights				$521.66		
	PO#: 52050	Voucher #:		116517	Invoice	Invoice No: 20495								9/3/2021		Paid Amt:	$521.66
				E	01	300	865	380	520	000	LTFM HS Temp Chiller Wiring				$1,934.69		
	PO#: 52049	Voucher #:		116518	Invoice	Invoice No: 20466								9/3/2021		Paid Amt:	$1,934.69
																Check Amount:	$2,571.35
																Vendor Total:	$2,571.35
10254		CITY OF JORDAN															
			0717	001	106149											Check	
				E	01	100	810	000	330	204	ES				$1,329.72		
				E	01	128	810	000	330	204	MS				$1,708.16		
				E	01	300	810	000	330	204	HS				$1,831.59		
				E	01	005	810	000	330	204	Athletic Complex				$4,169.33		
				E	04	005	505	321	330	000	ES CE				$27.14		
				E	04	005	505	321	330	550	CERC				$510.23		
	PO#:	Voucher #:		116514	Invoice	Invoice No: 8/9/21								9/3/2021		Paid Amt:	$9,576.17
																Check Amount:	$9,576.17

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type	
10254		CITY OF JORDAN															
			0717	001	106236											Check	
					E	01	100	810	000	330	204	ES			$1,349.10		
					E	01	128	810	000	330	204	MS			$1,800.30		
					E	01	300	810	000	330	204	HS			$1,884.76		
					E	01	005	810	000	330	204	Athletic Complex			$5,027.42		
					E	04	005	505	321	330	000	ES CE			$27.53		
					E	04	005	505	321	330	550	CERC			$537.75		
	PO#:		Voucher #:	116702	Invoice			Invoice No: 9/7/21						9/23/2021		Paid Amt:	$10,626.86
																Check Amount:	$10,626.86
																Vendor Total:	$20,203.03
2629		COMCAST															
			0717	001	106237											Check	
					E	04	005	505	321	320	550	CERC Service 9/4/21-10/3/21			$2.25		
	PO#:		Voucher #:	116701	Invoice			Invoice No: 8/25/21						9/23/2021		Paid Amt:	$2.25
																Check Amount:	$2.25
																Vendor Total:	$2.25
1282		COMPANION CORPORATION															
			0717	001	106150											Check	
					E	01	100	620	000	405	000	ES-FY22 Library Software			$1,200.00		
					E	01	300	620	000	405	000	HS-FY22 Library Software			$1,200.00		
					E	01	128	620	000	405	000	MS-FY22 Library Software			$1,200.00		
					E	01	005	630	000	405	000	Technology-FY22 Library Software			$1,200.00		
	PO#: 52032		Voucher #:	116519	Invoice			Invoice No: 120421						9/3/2021		Paid Amt:	$4,800.00
																Check Amount:	$4,800.00
																Vendor Total:	$4,800.00
5681		DELANEY-HORTON, KERRI															
			0717	001	106207											Check	
					R	04	000	000	321	621	550	Student Membership Cancel-E. Horton			$16.00		
	PO#: 52168		Voucher #:	116637	Invoice			Invoice No: Refund						9/17/2021		Paid Amt:	$16.00
																Check Amount:	$16.00
																Vendor Total:	$16.00
5650		DELIGHTEX, INC															
			0717	001	106151											Check	
					E	01	128	211	302	406	000	CoSpaces Edu Subscription			$634.99		
	PO#: 51820		Voucher #:	116520	Invoice			Invoice No: 2161						9/3/2021		Paid Amt:	$634.99
																Check Amount:	$634.99
																Vendor Total:	$634.99

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type	
28817		FARMINGTON HIGH SCHOOL															
			0717	001	106238											Check	
				E	01	300	292	000	302	000	Volleyball Invitational				$180.00		
PO#: 52186		Voucher #:		116703	Invoice			Invoice No: 9/18/21						9/23/2021		Paid Amt:	$180.00
																Check Amount:	$180.00
																Vendor Total:	$180.00
4627		FLOORS TO GO															
			0717	001	106208											Check	
				E	01	128	865	379	520	000	LTFM FY22 JMS Tile Walls-Balance Due				$1,283.99		
PO#: 52158		Voucher #:		116638	Invoice			Invoice No: CGS101514						9/17/2021		Paid Amt:	$1,283.99
																Check Amount:	$1,283.99
																Vendor Total:	$1,283.99
4049		FLUEGGE, MYRON															
			0717	001	106173											Check	
				E	01	300	294	000	305	326	Boys Soccer Official 8/31/21				$77.00		
PO#:		Voucher #:		116590	Invoice			Invoice No: Soccer Official						9/10/2021		Paid Amt:	$77.00
																Check Amount:	$77.00
																Vendor Total:	$77.00
3528		FREEMOTION FITNESS															
			0717	001	106209											Check	
				E	04	005	505	321	401	550	CERC workout room replacement seat parts				$45.56		
				E	04	005	505	321	401	550	Freight				$34.37		
PO#: 52017		Voucher #:		116639	Invoice			Invoice No: 474757						9/17/2021		Paid Amt:	$79.93
																Check Amount:	$79.93
																Vendor Total:	$79.93
4666		FREMMING, JAMIE															
			0717	001	106174											Check	
				E	04	005	505	321	401	000	Safety Pins-CE supplies				$15.98		
PO#: 52122		Voucher #:		116591	Invoice			Invoice No: Reimbursement						9/10/2021		Paid Amt:	$15.98
																Check Amount:	$15.98
																Vendor Total:	$15.98
5660		FRIENDZY															
			0717	001	106175											Check	
				E	01	701	204	414	366	000	Friendzy SEL Program				$2,100.00		
				E	01	701	204	414	366	000	Discount				($100.00)		
PO#: 51928		Voucher #:		116589	Invoice			Invoice No: 2071						9/10/2021		Paid Amt:	$2,000.00
																Check Amount:	$2,000.00
																Vendor Total:	$2,000.00

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type	
1232		FRONTLINE TECHNOLOGIES GROUP LLC															
			0717	001	106152											Check	
				E	01	005	110	000	305	000	FY22 Applicant Tracking				$2,308.64		
	PO#: 51599	Voucher #:		116521	Invoice				Invoice No: INVUS142486					9/3/2021		Paid Amt:	$2,308.64
																Check Amount:	$2,308.64
																Vendor Total:	$2,308.64
5667		GANDER, STACIE															
			0717	001	106153											Check	
				E	02	100	770	701	401	000	Pants-FY22 Clothing Allowance				$30.00		
				E	02	100	770	701	401	000	Shoes-FY22 Clothing Allowance				$17.00		
	PO#: 52021	Voucher #:		116523	Invoice				Invoice No: Reimbursement					9/3/2021		Paid Amt:	$47.00
																Check Amount:	$47.00
																Vendor Total:	$47.00
2695		GAYLORD AQUATIC CENTER															
			0717	001	106154											Check	
				E	04	005	570	321	369	000	Swimmers-Kids Co Swimming 8/27/21				$50.00		
	PO#: 52026	Voucher #:		116522	Invoice				Invoice No: 8/27/21					9/3/2021		Paid Amt:	$50.00
																Check Amount:	$50.00
																Vendor Total:	$50.00
4259		GOMEZ LOPEZ, DEBORAH															
			0717	001	106239											Check	
				E	04	799	590	351	433	000	Ellyna & Maya Gomez Lopez				$158.26		
	PO#: 52210	Voucher #:		116709	Invoice				Invoice No: Reimbursement					9/23/2021		Paid Amt:	$158.26
																Check Amount:	$158.26
																Vendor Total:	$158.26
4656		GOPHER STATE EVENTS															
			0717	001	106210											Check	
				E	04	005	505	321	401	000	2021 Run of the Mill 5K chip timing company				$726.90		
	PO#: 52142	Voucher #:		116665	Invoice				Invoice No: 1073					9/17/2021		Paid Amt:	$726.90
																Check Amount:	$726.90
																Vendor Total:	$726.90
27120		GOPHER STATE ONE-CALL															
			0717	001	106240											Check	
				E	01	005	810	000	305	000	Aug 2021 E Mailed Tickets				$1.35		
	PO#:	Voucher #:		116704	Invoice				Invoice No: 1081074					9/23/2021		Paid Amt:	$1.35
																Check Amount:	$1.35
																Vendor Total:	$1.35

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5677		GRAY, CHARLES					
			0717	001	106211		Check
				E 01 300 296 000 305 326	Girls Soccer Official 9/11/21	$135.00	
	PO#:	Voucher #:		116640 Invoice	Invoice No: Soccer Official	9/17/2021	Paid Amt: $135.00
							Check Amount: $135.00
							Vendor Total: $135.00
4078		GREGORY, DAVID & REBECCA					
			0717	001	106241		Check
				E 04 799 590 351 433 000	Richard & Rachel Gregory	$90.00	
	PO#: 52209	Voucher #:		116708 Invoice	Invoice No: Reimbursement	9/23/2021	Paid Amt: $90.00
							Check Amount: $90.00
							Vendor Total: $90.00
26681		HARTMAN, TAMI					
			0717	001	106155		Check
				E 01 300 810 000 401 000	Shoes-FY22 Custodian Clothing Allowance	$139.99	
	PO#: 52059	Voucher #:		116525 Invoice	Invoice No: Reimbursement	9/3/2021	Paid Amt: $139.99
							Check Amount: $139.99
							Vendor Total: $139.99
27447		HASTINGS CREAMERY, LLC					
			0717	001	106176		Check
				E 02 100 770 709 495 000	ES	$588.72	
				E 02 128 770 709 495 000	MS	$489.12	
				E 02 300 770 709 495 000	HS	$341.40	
				E 02 300 770 709 495 000	St John's	$151.16	
	PO#:	Voucher #:		116592 Invoice	Invoice No: Aug 2021 Milk	9/10/2021	Paid Amt: $1,570.40
							Check Amount: $1,570.40
							Vendor Total: $1,570.40
27494		HEIN, EUGENE E.					
			0717	001	106242		Check
				E 01 300 810 000 401 000	FY22 Custodian Clothing Allowance	$81.00	
	PO#: 52169	Voucher #:		116710 Invoice	Invoice No: Reimbursement	9/23/2021	Paid Amt: $81.00
							Check Amount: $81.00
							Vendor Total: $81.00
29151		HILDI INC.					
			0717	001	106212		Check
				E 01 005 110 000 305 000	Annual OPEB Levy Consulting FY22-Work Thru	$1,125.00	
	PO#: 52152	Voucher #:		116641 Invoice	Invoice No: 13118	9/17/2021	Paid Amt: $1,125.00
							Check Amount: $1,125.00
							Vendor Total: $1,125.00

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Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26698		HOUSE OF PRINT					
			0717	001	106156		Check

E	04	005	505	321	305	000	Fall 2021 brochure 1/2 Comm Ed	$2,194.14
E	01	005	110	000	305	000	Fall 2021 brochure 1/2 Jordan schools	$2,194.14

PO#: 52015 **Voucher #:** **116524** Invoice **Invoice No:** 062884 **9/3/2021** **Paid Amt:** **$4,388.28**
Check Amount: **$4,388.28**
Vendor Total: **$4,388.28**

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4628		ILLUMINATE EDUCATION, INC					
			0717	001	106157		Check

E	01	100	203	000	461	000	FastBridge K-4	$4,882.50
E	01	128	211	000	461	000	FastBridge 5-8	$4,611.25
E	01	100	640	316	405	000	Fastflix	$375.00
E	01	128	640	316	405	000	Fastflix	$375.00

PO#: 51821 **Voucher #:** **116526** Invoice **Invoice No:** INV0000061550 **9/3/2021** **Paid Amt:** **$10,243.75**
Check Amount: **$10,243.75**
Vendor Total: **$10,243.75**

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
3811	18	INFINITE CAMPUS, INC					
			0717	001	106213		Check

E	01	128	211	000	405	000	MS Product & Implementation	$1,214.16
E	01	300	211	000	405	000	HS Product and Implementation	$1,214.17

PO#: 51629 **Voucher #:** **116642** Invoice **Invoice No:** ANNUAL035382 **9/17/2021** **Paid Amt:** **$2,428.33**
Check Amount: **$2,428.33**
Vendor Total: **$2,428.33**

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4664		IXL LEARNING					
			0717	001	106214		Check

E	01	300	407	740	406	000	Math & ELA 25 seats Sievers/Graf	$323.34
B	01	131	000				Prepay Math & ELA 25 seats Sievers/Graf	$64.66

PO#: 52006 **Voucher #:** **116643** Invoice **Invoice No:** S415082 **9/17/2021** **Paid Amt:** **$388.00**
Check Amount: **$388.00**
Vendor Total: **$388.00**

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27791		JACQUES DRAIN CLEANING					
			0717	001	106158		Check

E	01	100	810	000	350	272	ES Nurse Station/Boiler Cleaning 8/25/21	$500.00

PO#: 52048 **Voucher #:** **116528** Invoice **Invoice No:** 8/26/21 **9/3/2021** **Paid Amt:** **$500.00**
Check Amount: **$500.00**
Vendor Total: **$500.00**

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type	
4681		JAROCKI, JUSTIN															
			0717	001	106243											Check	
				E	01	300	294	000	305	303	FB Official 9/17/21				$92.00		
PO#:		Voucher #:		116711	Invoice			Invoice No: FB Official						9/23/2021		Paid Amt:	$92.00
																Check Amount:	$92.00
																Vendor Total:	$92.00
5683		JENSEN, GARY															
			0717	001	106215											Check	
				E	01	005	810	000	401	000	Jeans-FY22 Custodian Clothing Allowance				$149.97		
PO#:	52181	Voucher #:		116644	Invoice			Invoice No: Reimbursement						9/17/2021		Paid Amt:	$149.97
																Check Amount:	$149.97
																Vendor Total:	$149.97
24970		JORDAN ACE HARDWARE															
			0717	001	106159											Check	
				E	01	100	810	000	350	274	ES In House Repairs				$12.08		
				E	01	300	810	000	350	274	HS In House Repairs				$34.54		
				E	01	128	810	000	350	274	MS In House Repairs				$196.57		
				E	01	128	810	000	350	274	District Wide In House Repairs				$84.06		
PO#:		Voucher #:		116527	Invoice			Invoice No: July 2021						9/3/2021		Paid Amt:	$327.25
																Check Amount:	$327.25
			0717	001	106244											Check	
				E	01	300	292	000	401	300	Athletics				$2.79		
				E	01	100	810	000	350	274	ES In House Repairs				$294.55		
				E	01	300	810	000	350	274	HS In House Repairs				$474.56		
				E	01	128	810	000	350	274	MS In House Repairs				$75.06		
				E	01	005	810	000	350	274	District In House Repairs				$41.58		
PO#:		Voucher #:		116712	Invoice			Invoice No: Aug 2021						9/23/2021		Paid Amt:	$888.54
																Check Amount:	$888.54
																Vendor Total:	$1,215.79
23942		KERBER, PAULINE															
			0717	001	106245											Check	
				E	02	005	770	701	366	000	SNA Dues				$53.00		
				E	02	005	770	701	366	000	SNA Dues				($53.00)		
				E	02	005	770	701	820	000	SNA Dues				$53.00		
PO#:	52227	Voucher #:		116713	Invoice			Invoice No: Reimbursement						9/23/2021		Paid Amt:	$53.00
																Check Amount:	$53.00
																Vendor Total:	$53.00

Jordan Public Schools
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Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4667		KESSLER, DEB					
			0717	001	106160		Check
				E 02 300 770 709 401 000	Handifoil	$50.00	
	PO#: 52019	Voucher #:		116529 Invoice	Invoice No: Reimbursement	9/3/2021	Paid Amt: $50.00
							Check Amount: $50.00
							Vendor Total: $50.00
4931		KIDSCREATE STUDIO					
			0717	001	106161		Check
				E 04 005 505 321 305 503	Summer camps 2021 big machines & I heart sp.	$504.00	
	PO#: 52004	Voucher #:		116530 Invoice	Invoice No: 11052191	9/3/2021	Paid Amt: $504.00
				E 04 005 505 321 305 503	2021Art Camp-How to Draw,Marvelous Masters	$1,512.00	
	PO#: 51879	Voucher #:		116531 Invoice	Invoice No: 11371289	9/3/2021	Paid Amt: $1,512.00
							Check Amount: $2,016.00
							Vendor Total: $2,016.00
5374		KIM/IN-JAE					
			0717	001	106216		Check
				E 01 300 296 000 305 326	Girls Soccer Official 9/11/21	$75.00	
	PO#:	Voucher #:		116645 Invoice	Invoice No: Soccer Official	9/17/2021	Paid Amt: $75.00
							Check Amount: $75.00
							Vendor Total: $75.00
5669		KORNKVEN, ANDREW					
			0717	001	106177		Check
				E 01 300 294 000 305 326	Boys Soccer Official 8/31/21	$77.00	
	PO#:	Voucher #:		116593 Invoice	Invoice No: Soccer Official	9/10/2021	Paid Amt: $77.00
							Check Amount: $77.00
							Vendor Total: $77.00
3658		KRAMER, PAUL					
			0717	001	106217		Check
				E 01 300 294 000 305 326	Boys Soccer Official 9/16/21	$77.00	
	PO#:	Voucher #:		116646 Invoice	Invoice No: Soccer Official	9/17/2021	Paid Amt: $77.00
							Check Amount: $77.00
							Vendor Total: $77.00
4171		KRAMLINGER PIANO SERVICE					
			0717	001	106178		Check
				E 01 300 259 000 350 000	Piano tuning TUne Kawai Vertical/Band	$160.00	
				E 01 300 258 000 350 000	Tune Yamaha Grand/Choir Repair loose damper	$215.00	
	PO#: 52084	Voucher #:		116594 Invoice	Invoice No: 9/2/21	9/10/2021	Paid Amt: $375.00
							Check Amount: $375.00
							Vendor Total: $375.00

Jordan Public Schools
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Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type	
5672		LAMBERSON, JORDAN															
			0717	001	106179											Check	
					E	04	005	505	321	305	515	Soccer Coach 2021			$42.00		
	PO#: 52117	Voucher #:		116595	Invoice							Invoice No: Soccer Coach		9/10/2021		Paid Amt:	$42.00
																Check Amount:	$42.00
																Vendor Total:	$42.00
5562		LEIGHTON, TIM															
			0717	001	106246											Check	
					E	01	300	294	000	305	306	BBB Official 3/24/21			$105.00		
	PO#:	Voucher #:		116345	Invoice							Invoice No: BBB Official		9/23/2021		Paid Amt:	$105.00
																Check Amount:	$105.00
																Vendor Total:	$105.00
5383		LUCAS/AUDREY															
			0717	001	106180											Check	
					E	04	005	508	321	305	000	Ring the Bell Session 12 Thru 8/19/21			$761.80		
	PO#: 52112	Voucher #:		116596	Invoice							Invoice No: Instructor		9/10/2021		Paid Amt:	$761.80
																Check Amount:	$761.80
																Vendor Total:	$761.80
5675		LUSKEY, SHELLY															
			0717	STUD	1882											Check	
					R	27	300	298	301	050	963	Spanish Club Peru Trip Refund			$1,195.00		
	PO#: 52118	Voucher #:		116578	Invoice							Invoice No: Peru Trip Refund		9/10/2021		Paid Amt:	$1,195.00
																Check Amount:	$1,195.00
																Vendor Total:	$1,195.00
25312		MAPLE RIVER HIGH SCHOOL															
			0717	001	106247											Check	
					E	01	300	292	000	820	300	2021 Football District Dues			$200.00		
	PO#: 51643	Voucher #:		116714	Invoice							Invoice No: FB District Dues		9/23/2021		Paid Amt:	$200.00
																Check Amount:	$200.00
																Vendor Total:	$200.00
1919		MASA															
			0717	001	106248											Check	
					E	01	005	020	000	366	000	Ranae Case Evenson-2021 MASA Fall Conferer			$299.00		
	PO#: 52062	Voucher #:		116715	Invoice							Invoice No: 21-17297		9/23/2021		Paid Amt:	$299.00
																Check Amount:	$299.00
																Vendor Total:	$299.00

Code	Rcd	Vendor	Co	Bank	Check No								Pmt/Void Date		Pmt Type	
1226		MCBRIDE, JODI														
			0717	STUD	1883										Check	
				R	27	300	298	301	050	963	Spanish Club Peru Trip Refund			$1,275.00		
PO#: 52119		Voucher #:		116579	Invoice		Invoice No: Peru Trip Refund						9/10/2021		Paid Amt:	$1,275.00
															Check Amount:	$1,275.00
															Vendor Total:	$1,275.00
23305		MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC														
			0717	001	106181										Check	
				E	01	128	211	302	406	000	Algebra 1 MS			$3,717.45		
				E	01	300	211	302	460	000	Geometry			$31.41		
				E	01	300	211	302	460	000	Algebra 2			$1,689.75		
				E	01	300	211	302	460	000	Pre Calculus			$679.14		
				E	01	128	211	302	406	000	Pre Algebra			$1,800.30		
PO#: 51859		Voucher #:		116598	Invoice		Invoice No: 118470197001						9/10/2021		Paid Amt:	$7,918.05
															Check Amount:	$7,918.05
															Vendor Total:	$7,918.05
5393	22	METRO VOLLEYBALL OFFICIAL ASSN, LLC														
			0717	001	106218										Check	
				E	01	300	296	000	305	342	Kukar, Luong 9/2/21-GVB Sept 2 and Sept 10, 2			$257.00		
				E	01	300	296	000	305	342	Pearson 9/10/21-GVB Sept 2 and Sept 10, 2021			$61.00		
PO#: 52156		Voucher #:		116650	Invoice		Invoice No: 1083						9/17/2021		Paid Amt:	$318.00
															Check Amount:	$318.00
															Vendor Total:	$318.00
5682		MITTELSTAEDT, BILL														
			0717	001	106219										Check	
				B	02	230	000				Lunch Account Refund K. Mittelstaedt			$266.00		
PO#: 52176		Voucher #:		116647	Invoice		Invoice No: Refund						9/17/2021		Paid Amt:	$266.00
															Check Amount:	$266.00
															Vendor Total:	$266.00
27090		MN HARVEST, LLC														
			0717	001	106220										Check	
				E	02	100	770	709	490	000	ES			$35.00		
				E	02	128	770	709	490	000	MS			$35.00		
				E	02	300	770	709	490	000	HS			$35.00		
				E	02	300	770	709	490	000	HS Apple Chips			$110.00		
PO#:		Voucher #:		116649	Invoice		Invoice No: 1857						9/17/2021		Paid Amt:	$215.00
															Check Amount:	$215.00
															Vendor Total:	$215.00

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type	
10854		**MN SCHOOL BOARDS ASSN**															
			0717	**001**	**106221**											**Check**	
					E	01	005	020	000	366	000	Ranae Case Evenson			$225.00		
					E	01	005	010	000	366	000	Sandy Burke			$225.00		
	PO#: 51957	**Voucher #:**		**116648**	Invoice		**Invoice No:** 28047B7Y4G7							**9/17/2021**		**Paid Amt:**	**$450.00**
																Check Amount:	**$450.00**
																Vendor Total:	**$450.00**
16835		**MN SOUTH CENTRAL SERVICE COOP.**															
			0717	**001**	**106162**											**Check**	
					E	01	005	865	352	305	000	July 2021 IEA-EMS			$421.89		
	PO#: 51893	**Voucher #:**		**116532**	Invoice		**Invoice No:** 20545							**9/3/2021**		**Paid Amt:**	**$421.89**
																Check Amount:	**$421.89**
																Vendor Total:	**$421.89**
3746		**MN YOUTH SOCCER ASSN**															
			0717	**001**	**106140**											**Check**	
					E	04	005	505	321	305	326	Reg Fee-Admin/Coaches			$19.00		
					E	04	005	505	321	305	326	Player Annual Reg Fee			$27.00		
	PO#: 52028	**Voucher #:**		**116506**	Invoice		**Invoice No:** 44189							**9/3/2021**		**Paid Amt:**	**$46.00**
																Check Amount:	**$46.00**
																Vendor Total:	**$46.00**
2184		**MOUND WESTONKA HIGH SCHOOL**															
			0717	**001**	**106182**											**Check**	
					E	01	300	292	000	302	000	Volleyball Invitational			$175.00		
	PO#: 51638	**Voucher #:**		**116597**	Invoice		**Invoice No:** 9/18/21							**9/10/2021**		**Paid Amt:**	**$175.00**
																Check Amount:	**$175.00**
																Vendor Total:	**$175.00**
26451		**MUSIC MART**															
			0717	**001**	**106195**											**Check**	
					R	01	300	000	000	619	923	Auto Sax Mouth Piece			$52.00		
	PO#: 52131	**Voucher #:**		**116621**	Invoice		**Invoice No:** 1278894							**9/10/2021**		**Paid Amt:**	**$52.00**
					R	01	300	000	000	619	923	Mouth Piece Spray			$15.40		
	PO#: 52131	**Voucher #:**		**116622**	Invoice		**Invoice No:** 1263573							**9/10/2021**		**Paid Amt:**	**$15.40**
					E	01	300	258	000	430	000	Backpack Sized Folder			$120.00		
	PO#: 52132	**Voucher #:**		**116623**	Invoice		**Invoice No:** 1188868							**9/10/2021**		**Paid Amt:**	**$120.00**
					E	01	300	258	000	430	000	Bari-ed ALive			$48.00		
	PO#: 52132	**Voucher #:**		**116624**	Invoice		**Invoice No:** 1238338							**9/10/2021**		**Paid Amt:**	**$48.00**
					E	01	300	258	000	350	000	Bassoon			$92.15		
	PO#: 52133	**Voucher #:**		**116625**	Invoice		**Invoice No:** 1215905							**9/10/2021**		**Paid Amt:**	**$92.15**
					E	01	300	258	000	350	000	Tuba			$30.50		
	PO#: 52133	**Voucher #:**		**116626**	Invoice		**Invoice No:** 1246572							**9/10/2021**		**Paid Amt:**	**$30.50**

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type		
26451		MUSIC MART							
			0717	001	106195		Check		
				E 01 300 258 000 350 000	Allen Set Screw		$1.25		
PO#: 52133		Voucher #:		116627 Invoice	Invoice No: 1214094	9/10/2021		Paid Amt:	$1.25
				E 01 300 258 000 350 000	Alto Sax		$100.00		
PO#: 52133		Voucher #:		116628 Invoice	Invoice No: 1174263	9/10/2021		Paid Amt:	$100.00
				E 01 300 258 000 350 000	Clarinet		$37.50		
PO#: 52133		Voucher #:		116629 Invoice	Invoice No: 1273933	9/10/2021		Paid Amt:	$37.50
								Check Amount:	$496.80
			0717	001	106222		Check		
				R 01 128 000 000 619 923	Reeds		$193.46		
PO#: 52145		Voucher #:		116651 Invoice	Invoice No: 1290726	9/17/2021		Paid Amt:	$193.46
				R 01 128 000 000 619 923	Mallets		$113.30		
PO#: 52145		Voucher #:		116652 Invoice	Invoice No: 1304046	9/17/2021		Paid Amt:	$113.30
				R 01 128 000 000 619 923	Mallets		$12.65		
PO#: 52145		Voucher #:		116653 Invoice	Invoice No: 1302056	9/17/2021		Paid Amt:	$12.65
				R 01 128 000 000 619 923	reeds		$44.00		
PO#: 52145		Voucher #:		116654 Invoice	Invoice No: 1299499	9/17/2021		Paid Amt:	$44.00
								Check Amount:	$363.41
								Vendor Total:	$860.21
24313		MUSIC MART - ACCT. 17175							
			0717	001	106196		Check		
				R 01 300 000 000 619 923	Vito Alto Sax alto Clarinet reed guards		$24.00		
				R 01 300 000 000 619 923	Vito Tenor Sax/Bass Clarinet reed guard balck		$16.00		
PO#: 52083		Voucher #:		116613 Invoice	Invoice No: 1286413	9/10/2021		Paid Amt:	$40.00
				R 01 300 000 000 619 923	dEG fLIP foLDER - cLAMP ON tRUMPET		$10.20		
				R 01 300 000 000 619 923	4 - Deg flip folder - Clamp on Trombone		$43.08		
PO#: 52083		Voucher #:		116614 Invoice	Invoice No: 1298259	9/10/2021		Paid Amt:	$53.28
				R 01 300 000 000 619 923	Invoice # 1304047		$240.82		
				R 01 300 000 000 619 923	shipping		$0.00		
PO#: 52083		Voucher #:		116615 Invoice	Invoice No: 1304047	9/10/2021		Paid Amt:	$240.82
				E 01 300 258 000 430 000	Bad guy + Through the fire and falmes + Holiday		$239.50		
PO#: 52085		Voucher #:		116616 Invoice	Invoice No: 1285086	9/10/2021		Paid Amt:	$239.50
				E 01 300 258 000 430 000	Pacifice + A Hymn for the lost and the living		$123.96		
PO#: 52085		Voucher #:		116617 Invoice	Invoice No: 1283109	9/10/2021		Paid Amt:	$123.96
				E 01 300 258 000 350 000	trumpet/Sax Screw		$2.95		
PO#: 52081		Voucher #:		116618 Invoice	Invoice No: 1298325	9/10/2021		Paid Amt:	$2.95
				E 01 300 258 000 350 000	clarinet repair		$42.50		
PO#: 52081		Voucher #:		116619 Invoice	Invoice No: 1273953	9/10/2021		Paid Amt:	$42.50

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
24313		MUSIC MART - ACCT. 17175					
			0717	001	106196		Check
				E 01 300 258 000 350 000	randall may petite biposto marching tenor carrier	$445.00	
PO#: 52081		Voucher #:	116620	Invoice	Invoice No: 1297520	9/10/2021	Paid Amt: $445.00
							Check Amount: $1,188.01
			0717	001	106249		Check
				E 01 300 258 000 530 000	YSL-448G Intermediate Trombone (SRL#69483	$2,850.00	
PO#: 52082		Voucher #:	116716	Invoice	Invoice No: 1302734	9/23/2021	Paid Amt: $2,850.00
							Check Amount: $2,850.00
							Vendor Total: $4,038.01
2013		NAC MECHANICAL & ELECTRICAL SERVICES					
			0717	001	106223		Check
				E 01 300 865 380 520 000	LTFM HS Trane Conversion	$12,000.00	
PO#: 52052		Voucher #:	116655	Invoice	Invoice No: A3377-01	9/17/2021	Paid Amt: $12,000.00
							Check Amount: $12,000.00
							Vendor Total: $12,000.00
5673	25	OTTO, ANGIE					
			0717	001	106183		Check
				R 04 000 000 321 621 550	CERC Family Membership to Student-Refund	$289.00	
PO#: 52110		Voucher #:	116599	Invoice	Invoice No: Refund	9/10/2021	Paid Amt: $289.00
							Check Amount: $289.00
							Vendor Total: $289.00
29031		PETERS, ANSLEY					
			0717	001	106163		Check
				E 01 128 640 316 401 000	WEB/Jumpstart Supplies-Costco 8/15/21	$154.53	
PO#: 52020		Voucher #:	116533	Invoice	Invoice No: Reimbursement	9/3/2021	Paid Amt: $154.53
							Check Amount: $154.53
							Vendor Total: $154.53
11072		RADERMACHER FOODS INC.					
			0717	001	106184		Check
				E 04 005 570 321 401 000	Kids Co	$44.56	
PO#:		Voucher #:	116600	Invoice	Invoice No: Acct#26211	9/10/2021	Paid Amt: $44.56
							Check Amount: $44.56
							Vendor Total: $44.56

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4630		RAKERS, KIIRSTEN					
			0717	001	106185		Check

E	01	005	420	740	366	000	Aug 2021 Mileage-1/2 Billed to BP	$45.53		
PO#: 52125	Voucher #:	116601	Invoice	Invoice No: Reimbursement		9/10/2021			Paid Amt:	$45.53
									Check Amount:	$45.53
									Vendor Total:	$45.53

5662		REVOLUTIONARY SPORTS								
			0717	001	106164					Check
E	04	005	505	321	305	515	Summer 2021 Golf Camp 17 students	$1,027.00		
PO#: 51939	Voucher #:	116534	Invoice	Invoice No: 0124		9/3/2021			Paid Amt:	$1,027.00
									Check Amount:	$1,027.00
									Vendor Total:	$1,027.00

5083		RING THE BELL FITNESS LLC								
			0717	001	106186					Check
E	04	005	508	321	305	000	Sesson 12 Thru 8/19/21	$175.80		
PO#: 52111	Voucher #:	116602	Invoice	Invoice No: Session 12		9/10/2021			Paid Amt:	$175.80
									Check Amount:	$175.80
									Vendor Total:	$175.80

1192		RIVER BOTTOM PRODUCTIONS LLC								
			0717	001	106187					Check
E	01	300	258	000	430	000	Mevo Start Camera	$459.50		
PO#:	Voucher #:	116610	Invoice	Invoice No: Mevo Start Camera		9/10/2021			Paid Amt:	$459.50
									Check Amount:	$459.50
									Vendor Total:	$459.50

5370		SAILER'S GREENHOUSE								
			0717	STUD	1884					Check
E	27	300	298	301	401	963	Mums	$3,580.00		
E	27	300	298	301	401	963	Delivery	$75.00		
E	27	300	298	301	401	963	Mums	($3,580.00)		
R	27	300	298	301	619	963	Spanish Club Mum Sale-Mums	$3,580.00		
E	27	300	298	301	401	963	Delivery	($75.00)		
R	27	300	298	301	619	963	Spanish Club Mum Sale-delivery	$75.00		
PO#: 52137	Voucher #:	116630	Invoice	Invoice No: 9/8/21		9/14/2021			Paid Amt:	$3,655.00
									Check Amount:	$3,655.00
									Vendor Total:	$3,655.00

5654		SAVVAS LEARNING COMPANY, LLC								
			0717	001	106188					Check
E	01	300	211	302	406	000	CE Spanish IV Texts	$3,739.34		

Jordan Public Schools
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Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date		Pmt Type		
5654		SAVVAS LEARNING COMPANY, LLC																
			0717	001	106188											Check		
					E	01	300	211	302	406	000	Shipping			$261.75			
	PO#: 51850	Voucher #:		116604	Invoice				Invoice No: 7027650923					9/10/2021		Paid Amt:	$4,001.09	
					E	01	300	211	302	406	000	My Math Lab			$209.88			
	PO#: 51851	Voucher #:		116606	Invoice				Invoice No: 7027646429					9/10/2021		Paid Amt:	$209.88	
																Check Amount:		$4,210.97
																Vendor Total:		$4,210.97
3233		SCHLEIS, JOE																
			0717	001	106189											Check		
					E	01	300	294	000	305	326	Boys Soccer Official 8/31/21			$77.00			
	PO#:	Voucher #:		116607	Invoice				Invoice No: Soccer Official					9/10/2021		Paid Amt:	$77.00	
					E	01	300	294	000	305	326	Boys			$79.00			
					E	01	300	296	000	305	326	Girls			$79.00			
	PO#:	Voucher #:		116611	Invoice				Invoice No: Soccer Official					9/10/2021		Paid Amt:	$158.00	
																Check Amount:		$235.00
			0717	001	106224											Check		
					E	01	300	296	000	305	326	Girls Soccer Official 9/11/21			$75.00			
	PO#:	Voucher #:		116656	Invoice				Invoice No: Soccer Official					9/17/2021		Paid Amt:	$75.00	
																Check Amount:		$75.00
																Vendor Total:		$310.00
2622		SCHOOL NUTRITION ASSOCIATION																
			0717	001	106225											Check		
					E	02	005	770	701	820	000	National/State Dues K. Raser			$182.50			
	PO#: 52166	Voucher #:		116657	Invoice				Invoice No: MN9132021					9/17/2021		Paid Amt:	$182.50	
																Check Amount:		$182.50
																Vendor Total:		$182.50
29095		SCHOOL NUTRITION DIRECTORS OF MN																
			0717	001	106226											Check		
					E	02	005	770	701	820	000	Annual Membership FY22 K. Raser			$100.00			
	PO#: 52165	Voucher #:		116659	Invoice				Invoice No: Annual Membership					9/17/2021		Paid Amt:	$100.00	
																Check Amount:		$100.00
																Vendor Total:		$100.00
5648		SELECT PRODUCTS COMPANY																
			0717	001	106190											Check		
					E	01	005	020	000	401	000	Name Badges-District Name Badges			$671.22			
					E	01	005	020	000	401	000	Magnets-District Name Badges			$75.90			
					E	01	005	020	000	401	000	Freight-District Name Badges			$15.97			
					E	01	005	020	000	401	000	Name Badge-K. Raser			$23.04			

Jordan Public Schools
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Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5648		SELECT PRODUCTS COMPANY					
			0717	001	106190		Check

E	01	005	020	000	401	000	Magnets-K. Raser	$2.30		
E	01	005	020	000	401	000	Shipping-K. Raser	$10.97		

PO#: 51805 Voucher #: 116605 Invoice Invoice No: 50186/50209 9/10/2021 Paid Amt: $799.40
Check Amount: $799.40
Vendor Total: $799.40

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4688		SHARKEY, AMY					
			0717	001	106250		Check

E	02	100	770	701	401	000	Shoes/Pants	$89.05		

PO#: 52221 Voucher #: 116717 Invoice Invoice No: Reimbursement 9/23/2021 Paid Amt: $89.05
Check Amount: $89.05
Vendor Total: $89.05

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27758		SOLLER, LINDA					
			0717	001	106227		Check

E	02	300	770	709	401	000	Clothing	$150.00		
E	02	005	770	701	366	000	Education	$70.50		

PO#: 52170 Voucher #: 116658 Invoice Invoice No: Reimbursement 9/17/2021 Paid Amt: $220.50
Check Amount: $220.50
Vendor Total: $220.50

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5687		ST CLOUD AREA SCHOOL DISTRICT 742					
			0717	001	106232		Check

E	01	998	211	000	390	000	4/21/21-5/28/21-Care & Treatment B. Scheerho	$2,451.75		

PO#: 52224 Voucher #: 116695 Invoice Invoice No: 2020-2021 9/23/2021 Paid Amt: $2,451.75
Check Amount: $2,451.75
Vendor Total: $2,451.75

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
25711		STAR GROUP, LLC/NAPA AUTO PARTS					
			0717	001	106165		Check

E	01	005	810	000	350	274	Zip Ties	$79.44		

PO#: 52040 Voucher #: 116536 Invoice Invoice No: 809664 9/3/2021 Paid Amt: $79.44

E	01	005	810	000	350	274	Stadium Grill Cleaner	$15.37		

PO#: 52040 Voucher #: 116537 Invoice Invoice No: 808753 9/3/2021 Paid Amt: $15.37
Check Amount: $94.81
Vendor Total: $94.81

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Code	Rcd	Vendor	Co	Bank	Check No									Pmt/Void Date	Pmt Type	
5674		STEINHAUS, SUSAN														
			0717	001	106191										Check	
				E	01	300	211	000	461	000	ACT Reimbursement-B. Steinhaus		$60.00			
	PO#: 52116	Voucher #:		116608	Invoice	Invoice No: Reimbursement								9/10/2021	Paid Amt:	$60.00
															Check Amount:	$60.00
															Vendor Total:	$60.00
5671		SUNBELT RENTALS, INC														
			0717	001	106192										Check	
				E	01	300	865	380	520	000	LTFM Temp HS Chiller Rental		$6,100.00			
				E	01	300	865	380	520	000	Hazmat Fee		$91.50			
				E	01	300	865	380	520	000	PickUp Charge		$200.00			
				E	01	300	865	380	520	000	Delivery Charge		$200.00			
	PO#: 52042	Voucher #:		116603	Invoice	Invoice No: 115819076-0002								9/10/2021	Paid Amt:	$6,591.50
															Check Amount:	$6,591.50
															Vendor Total:	$6,591.50
3698		SUNBURST ACQUISITION LLC														
			0717	001	106166										Check	
				E	01	100	203	302	406	000	Type to Learn		$668.00			
	PO#: 51814	Voucher #:		116535	Invoice	Invoice No: INV134473								9/3/2021	Paid Amt:	$668.00
															Check Amount:	$668.00
															Vendor Total:	$668.00
4700		TEACHERS ON CALL														
			0717	001	106228										Check	
				E	01	100	203	000	394	999	RTI		$176.54			
				E	01	100	412	740	307	999	ES SPED		$111.22			
				E	01	100	203	000	394	999	ES		$353.08			
				E	01	300	211	000	394	999	HS		$176.54			
				E	01	128	211	000	394	999	MS		$88.27			
				E	01	300	211	000	394	999	HS		$353.08			
	PO#: 52157	Voucher #:		116660	Invoice	Invoice No: 127344								9/17/2021	Paid Amt:	$1,258.73
															Check Amount:	$1,258.73
			0717	001	106251										Check	
				E	01	100	203	000	394	999	ES		$706.16			
				E	01	100	412	740	307	999	ES SPED		$222.44			
				E	01	300	211	000	394	999	HS		$176.54			
	PO#: 52216	Voucher #:		116718	Invoice	Invoice No: 127543								9/23/2021	Paid Amt:	$1,105.14
															Check Amount:	$1,105.14
															Vendor Total:	$2,363.87

Jordan Public Schools
Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5534		TLC MUSIC					
			0717	001	106193		Check
				E 04 005 505 321 305 503	Drop In Music Clas 7/9/21-8/13/21	$25.90	
	PO#: 52113	Voucher #:		116609 Invoice	Invoice No: Aug 2021	9/10/2021	Paid Amt: $25.90
							Check Amount: $25.90
							Vendor Total: $25.90
3315		TRUSTED EMPLOYEES					
			0717	001	106233		Check
				E 01 005 110 000 305 000	June 2021 Background Checks	$198.00	
				E 01 005 110 000 305 000	Applicant Copy Fee	$2.00	
	PO#: 52225	Voucher #:		116696 Invoice	Invoice No: SRNI10077124	9/23/2021	Paid Amt: $200.00
							Check Amount: $200.00
							Vendor Total: $200.00
4053		VERSLUIS, J.R. FRANS					
			0717	001	106229		Check
				E 01 300 294 000 305 326	Boys	$69.50	
				E 01 300 296 000 305 326	Girls	$69.50	
	PO#:	Voucher #:		116661 Invoice	Invoice No: Soccer Official	9/17/2021	Paid Amt: $139.00
							Check Amount: $139.00
							Vendor Total: $139.00
5688		VIVAR, LINDA					
			0717	001	106252		Check
				R 04 000 505 321 050 515	5TH& 6TH Grade Football Refund	$92.50	
	PO#: 52226	Voucher #:		116719 Invoice	Invoice No: Refund	9/23/2021	Paid Amt: $92.50
							Check Amount: $92.50
							Vendor Total: $92.50
2816		WACONIA COMMUNITY ED					
			0717	001	106230		Check
				E 04 005 505 321 305 515	Summer baseball/softball 2021	$229.00	
	PO#: 52106	Voucher #:		116664 Invoice	Invoice No: 201914	9/17/2021	Paid Amt: $229.00
							Check Amount: $229.00
							Vendor Total: $229.00
27930		WAGNER PRESS & GRAPHICS					
			0717	001	106167		Check
				E 01 005 110 000 401 000	DO Window Envelopes-Qty 2500	$292.00	
	PO#: 51967	Voucher #:		116538 Invoice	Invoice No: 34445	9/3/2021	Paid Amt: $292.00
							Check Amount: $292.00

Jordan Public Schools

Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No								Pmt/Void Date		Pmt Type	
27930		WAGNER PRESS & GRAPHICS														
			0717	001	106231										Check	
				E	01	128	211	000	430	000	Pride passes			$172.00		
PO#: 52086		Voucher #:		116662	Invoice		Invoice No: 34499						9/17/2021		Paid Amt:	$172.00
															Check Amount:	$172.00
															Vendor Total:	$464.00
3665		WATWOOD, IAN														
			0717	001	106253										Check	
				E	01	300	294	000	305	303	FB Official 9/17/21			$92.00		
PO#:		Voucher #:		116721	Invoice		Invoice No: FB Official						9/23/2021		Paid Amt:	$92.00
															Check Amount:	$92.00
															Vendor Total:	$92.00
4986		WILLIAMS, AARON														
			0717	001	106254										Check	
				E	01	300	294	000	305	303	FB Official 9/17/21			$92.00		
PO#:		Voucher #:		116720	Invoice		Invoice No: FB Official						9/23/2021		Paid Amt:	$92.00
															Check Amount:	$92.00
															Vendor Total:	$92.00
11454		WOLF MOTOR CO INC														
			0717	001	106168										Check	
				E	04	005	505	321	350	507	2015 Ford Fusion Maintenance 7/27/21			$63.88		
PO#: 52047		Voucher #:		116539	Invoice		Invoice No: 6223825/1						9/3/2021		Paid Amt:	$63.88
															Check Amount:	$63.88
															Vendor Total:	$63.88
															Report Total:	$232,766.47

Jordan Public Schools

Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type	
24385		AFLAC								
			0717	001					Wire	
				B 01 215 060		American Family/Flex Cancer		$52.95		
PO#:		Voucher #:		116671	Invoice	Invoice No: S2022050	9/30/2021		Paid Amt:	$52.95
				B 01 215 060		American Family/Flex Cancer		$52.95		
PO#:		Voucher #:		116791	Invoice	Invoice No: S2022060	9/30/2021		Paid Amt:	$52.95
									Check Amount:	$105.90
									Vendor Total:	$105.90
28892		AVIBEN								
			0717	001					Wire	
				B 01 215 056		American Express		$2,497.55		
PO#:		Voucher #:		116670	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$2,497.55
				B 01 215 055		Equitable Life		$1,779.21		
PO#:		Voucher #:		116674	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$1,779.21
				B 01 215 050		ECONOMIC SERVICES		$616.68		
PO#:		Voucher #:		116675	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$616.68
				B 01 215 053		Fidelity Investment		$613.13		
PO#:		Voucher #:		116677	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$613.13
				B 01 215 068		ING/Aetna		$134.31		
				B 01 215 080		First Investors Corporation		$316.68		
PO#:		Voucher #:		116678	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$450.99
				B 01 215 064		Franklin Templeton		$1,343.27		
				B 01 215 068		ING/Aetna		$87.46		
PO#:		Voucher #:		116679	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$1,430.73
				B 01 215 069		Orchard Trust/Great West		$130.00		
PO#:		Voucher #:		116680	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$130.00
				B 01 215 078		Horace Mann		$4,383.91		
PO#:		Voucher #:		116681	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$4,383.91
				B 01 215 068		ING/Aetna		$5,349.29		
PO#:		Voucher #:		116682	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$5,349.29
				B 01 215 077		Modern Woodmen		$250.68		
PO#:		Voucher #:		116686	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$250.68
				B 01 215 061		New York Life		$191.67		
PO#:		Voucher #:		116688	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$191.67
				B 01 215 057		Thrivent Financial		$930.13		
PO#:		Voucher #:		116692	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$930.13
				B 01 215 067		Valic		$792.35		
PO#:		Voucher #:		116694	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$792.35
									Check Amount:	$19,416.32

Jordan Public Schools

Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No				Pmt/Void Date		Pmt Type	
28892		AVIBEN										
			0717	001							Wire	
				B	01	215	056	American Express		$2,497.55		
PO#:		Voucher #:		116790	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$2,497.55
				B	01	215	055	Equitable Life		$1,779.21		
PO#:		Voucher #:		116794	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$1,779.21
				B	01	215	050	ECONOMIC SERVICES		$616.68		
PO#:		Voucher #:		116795	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$616.68
				B	01	215	053	Fidelity Investment		$613.13		
PO#:		Voucher #:		116797	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$613.13
				B	01	215	068	ING/Aetna		$134.31		
				B	01	215	080	First Investors Corporation		$316.68		
PO#:		Voucher #:		116798	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$450.99
				B	01	215	064	Franklin Templeton		$1,421.05		
				B	01	215	068	ING/Aetna		$80.17		
PO#:		Voucher #:		116799	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$1,501.22
				B	01	215	069	Orchard Trust/Great West		$130.00		
PO#:		Voucher #:		116800	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$130.00
				B	01	215	078	Horace Mann		$4,454.75		
PO#:		Voucher #:		116801	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$4,454.75
				B	01	215	068	ING/Aetna		$5,349.17		
PO#:		Voucher #:		116802	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$5,349.17
				B	01	215	077	Modern Woodmen		$250.68		
PO#:		Voucher #:		116806	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$250.68
				B	01	215	061	New York Life		$191.67		
PO#:		Voucher #:		116808	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$191.67
				B	01	215	057	Thrivent Financial		$1,032.91		
PO#:		Voucher #:		116813	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$1,032.91
				B	01	215	067	Valic		$792.35		
PO#:		Voucher #:		116815	Invoice			Invoice No: S2022060	9/30/2021		Paid Amt:	$792.35
											Check Amount:	$19,660.31
											Vendor Total:	$39,076.63
11747		BLUE CROSS & BLUE SHIELD										
			0717	001							Wire	
				B	01	215	020	Health Ins		$70,755.93		
PO#:		Voucher #:		116672	Invoice			Invoice No: S2022050	9/30/2021		Paid Amt:	$70,755.93
				B	01	215	020	Health Ins		$79,730.56		
				B	01	215	020	Health Ins-adj to premium		$19,820.97		

Jordan Public Schools

Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No					Pmt/Void Date		Pmt Type		
11747		BLUE CROSS & BLUE SHIELD												
			0717	001								Wire		
				B	01	215	024		Health Ins-retiree		$9,825.79			
PO#:		Voucher #:		116792	Invoice			Invoice No:	S2022060	9/30/2021		Paid Amt:	$109,377.32	
												Check Amount:		$180,133.25
												Vendor Total:		$180,133.25
22350		FRANDSEN BANK AND TRUST												
			0717	001								Wire		
				B	01	215	003		Fed Tax		$38,263.69			
PO#:		Voucher #:		116676	Invoice			Invoice No:	S2022050	9/15/2021		Paid Amt:	$38,263.69	
				B	01	215	010		FICA		$14,868.18			
PO#:		Voucher #:		116683	Invoice			Invoice No:	S2022050	9/15/2021		Paid Amt:	$14,868.18	
				B	01	215	010		FICA		$63,573.98			
PO#:		Voucher #:		116689	Invoice			Invoice No:	S2022050	9/15/2021		Paid Amt:	$63,573.98	
				B	01	215	010		FICA		$11.60			
PO#:		Voucher #:		116705	Invoice			Invoice No:	S202124S60	9/15/2021		Paid Amt:	$11.60	
				B	01	215	010		FICA		$49.60			
PO#:		Voucher #:		116706	Invoice			Invoice No:	S202124S60	9/15/2021		Paid Amt:	$49.60	
												Check Amount:		$116,767.05
			0717	001								Wire		
				B	01	215	002		State Tax		$19,664.49			
PO#:		Voucher #:		116685	Invoice			Invoice No:	S2022050	9/15/2021		Paid Amt:	$19,664.49	
												Check Amount:		$19,664.49
			0717	001								Wire		
				B	01	215	003		Fed Tax		$40,361.29			
PO#:		Voucher #:		116796	Invoice			Invoice No:	S2022060	9/30/2021		Paid Amt:	$40,361.29	
				B	01	215	010		FICA		$15,829.72			
PO#:		Voucher #:		116803	Invoice			Invoice No:	S2022060	9/30/2021		Paid Amt:	$15,829.72	
				B	01	215	010		FICA		$67,685.90			
PO#:		Voucher #:		116809	Invoice			Invoice No:	S2022060	9/30/2021		Paid Amt:	$67,685.90	
												Check Amount:		$123,876.91
			0717	001								Wire		
				B	01	215	002		State Tax		$20,915.45			
PO#:		Voucher #:		116805	Invoice			Invoice No:	S2022060	9/30/2021		Paid Amt:	$20,915.45	
												Check Amount:		$20,915.45
												Vendor Total:		$281,223.90

Jordan Public Schools

Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No					Pmt/Void Date		Pmt Type		
24948		MN CHILD SUPPORT PYMT CENTER												
			0717	001								Wire		
				B	01	215	029		Child Support		$778.90			
PO#:		Voucher #:		116684	Invoice			Invoice No: S2022050		9/15/2021		Paid Amt:	$778.90	
												Check Amount:		$778.90
			0717	001								Wire		
				B	01	215	029		Child Support		$577.28			
PO#:		Voucher #:		116804	Invoice			Invoice No: S2022060		9/30/2021		Paid Amt:	$577.28	
												Check Amount:		$577.28
												Vendor Total:		$1,356.18
23795		NATIONAL INSURANCE SERVICES												
			0717	001	106279							Check		
				B	01	215	036		Accident		$1.60			
PO#:		Voucher #:		116669	Invoice			Invoice No: S2022050		9/30/2021		Paid Amt:	$1.60	
				B	01	215	027		Supplemental Life Ins		$25.21			
				B	01	215	035		Life		$990.12			
				B	01	215	065		Disability		$1,693.46			
PO#:		Voucher #:		116687	Invoice			Invoice No: S2022050		9/30/2021		Paid Amt:	$2,708.79	
				B	01	215	036		Accident		$1.60			
PO#:		Voucher #:		116789	Invoice			Invoice No: S2022060		9/30/2021		Paid Amt:	$1.60	
				B	01	215	027		Supplemental Life Ins		$25.21			
				B	01	215	027		Supplemental Life-adj to premium		($5.62)			
				B	01	215	035		Life		$990.12			
				B	01	215	035		Life-adj to premiumt		($264.44)			
				B	01	215	026		Retiree Life		$60.00			
				B	01	215	065		Disability		$1,693.46			
				B	01	215	065		Disability-adj to premium		($246.46)			
PO#:		Voucher #:		116807	Invoice			Invoice No: S2022060		9/30/2021		Paid Amt:	$2,252.27	
												Check Amount:		$4,964.26
												Vendor Total:		$4,964.26
24384		NCPERS MINNESOTA												
			0717	001	106280							Check		
				B	01	215	032		PERA Life		$32.00			
PO#:		Voucher #:		116811	Invoice			Invoice No: S2022060		9/30/2021		Paid Amt:	$32.00	
												Check Amount:		$32.00
												Vendor Total:		$32.00

Jordan Public Schools

Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No						Pmt/Void Date		Pmt Type	
21993		PUBLIC EMPLOYEES RETIREMENT ASSN												
			0717	001									Wire	
				B	01	215	014		PERA	$15,676.18				
PO#:		Voucher #:		116690	Invoice			Invoice No:	S2022050		9/15/2021		Paid Amt:	$15,676.18
													Check Amount:	$15,676.18
			0717	001									Wire	
				B	01	215	014		PERA	$20,695.35				
PO#:		Voucher #:		116810	Invoice			Invoice No:	S2022060		9/30/2021		Paid Amt:	$20,695.35
													Check Amount:	$20,695.35
													Vendor Total:	$36,371.53
26971		SELECT/MII LIFE												
			0717	001									Wire	
				B	01	215	090		Flex-dep care	$4,442.74				
				B	01	215	091		Flex-med care	$702.10				
PO#:		Voucher #:		116858	Invoice			Invoice No:	S2022050		9/30/2021		Paid Amt:	$5,144.84
													Check Amount:	$5,144.84
			0717	001									Wire	
				B	01	215	000		Pay Ded & Emp Contrib	$2,855.01				
				B	04	215	000		Payroll deduction	$50.00				
PO#:		Voucher #:		116857	Invoice			Invoice No:	S2022050		9/30/2021		Paid Amt:	$2,905.01
													Check Amount:	$2,905.01
			0717	001									Wire	
				B	01	215	000		Pay Ded & Emp contributions	$2,855.01				
				B	04	215	000		Pay deduction	$50.00				
PO#:		Voucher #:		116859	Invoice			Invoice No:	S2022060		9/30/2021		Paid Amt:	$2,905.01
													Check Amount:	$2,905.01
			0717	001									Wire	
				B	01	215	090		Flex-dep care	$4,442.74				
				B	01	215	090		Flex-dep care-adj to claims	($7,144.38)				
				B	01	215	091		Flex-med care	$702.10				
				B	01	215	091		Flex-med care-adj to claims	($922.91)				
				B	01	215	092		Dep Care-FY2021 claims	$2,474.99				
				B	01	215	093		Med Care-FY2021 claims	$1,500.16				
PO#:		Voucher #:		116860	Invoice			Invoice No:	S2022060		9/30/2021		Paid Amt:	$1,052.70
													Check Amount:	$1,052.70
													Vendor Total:	$12,007.56

Jordan Public Schools

Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No		Pmt/Void Date		Pmt Type	
21994		TEACHERS RETIREMENT ASSN								
			0717	001					Wire	
				B 01 215 018		TRA		$67,367.59		
PO#:		Voucher #:		116693	Invoice	Invoice No: S2022050	9/15/2021		Paid Amt:	$67,367.59
				B 01 215 018		TRA		$63.36		
PO#:		Voucher #:		116707	Invoice	Invoice No: S202124S60	9/15/2021		Paid Amt:	$63.36
									Check Amount:	$67,430.95
			0717	001					Wire	
				B 01 215 018		TRA		$67,592.54		
PO#:		Voucher #:		116814	Invoice	Invoice No: S2022060	9/30/2021		Paid Amt:	$67,592.54
									Check Amount:	$67,592.54
									Vendor Total:	$135,023.49
									Report Total:	$690,294.70

Jordan Public Schools

Detail Payment Register By Vendor

Fund Summary

Fund	Description	Total
01	General Fund	$199,350.72
02	Food Service Fund	$2,841.43
04	Community Education	$24,449.32
27	Student Activity Accounts	$6,125.00
Report Total		**$232,766.47**

The following resolution was moved by _____ and seconded by _____:

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Public Schools ISD 717 gratefully accepts the following donations as identified below:

Donor	Designated Purpose	Amount / Item(s)
Mightycause	Food Shelf	$45.00
Anonymous	Boys Basketball Shorts	$285.00
Angie McMahon	MS Student Council	$150.00
Anonymous	ES Birthday Book Club	$250.00

The vote on adoption of the Resolution was as follows:
Aye:_____

_____

Nay: _____

Absent: _____
Whereupon, said Resolution was declared duly adopted.

_____ _____
School Board Clerk Date

EMPLOYEE DATA SHEET

Employee:	Jennifer Passe	**Date Offer Accepted:**	9/1/2021
Job Title:	Building Nurse/Admin Asst.	**Indicate:** Full-time/Part-time/ Seasonal/Temporary	Full-time
Hiring Supervisor:	Jeff Vizenor/Chad Williams	**Location:**	High School

PERSONNEL ACTION

New Hire	X	**Replacement For**	Glenda Grant	**Change**		**Additional Assignment**	

EDUCATION INFORMATION

List below all post secondary education, beginning with the most recent.

Name of Institution	Location	Major	Degree and Date Received	Dates Attended
		Medical Assistant	5/2008	1/2007 - 5/2008

List below any certificate(s) or license(s) now held.

Name of Certificate/License	Name of Provider	Date Received	Expiration Date

RELEVANT EXPERIENCE

List below all relevant experience, beginning with the most recent.

Name of Employer	Title	Nature of Duties	Dates Employed
Mayo Clinic Health System	Medical Asst.	Rooming patients taking vitals, cleaning rooms, lab draws, calling pt.'s with lab work results, filling and pulling chart's, and much more.	10/2009-present

Beginning Contract Date:	9/20/2021	**Ending Contract Date:**	

Note:

Brief Description of Previous Experience: Jennifer has experience with rooming patients taking vitals, cleaning rooms, lab draws, calling pt.'s with lab work results, filling and pulling chart's, and much more.

717 JORDAN PUBLIC SCHOOLS

2021-2022 BUILDING NURSE/ADMINISTRATIVE ASSISTANT NOTICE OF ASSIGNMENT

DATE: 9/7/2021

NAME: PASSE, JENNIFER **EMPLOYEE ID: 3779**

LOCATION: HIGH SCHOOL

FROM: DISTRICT OFFICE

Please carefully review the information below. Sign and return to Katie Pekarna-Damlo in the District Office. If you have any questions please contact Katie Pekarna-Damlo. The School District reserves the right to make any modifications or adjustments in this assignment during the school year as needed.

Position	Hours/Day	Contract Days	Step	Hourly Rate
Building Nurse/Admin Asst	*8*	180 *(Including 5 Paid Holidays)*	3	$21.86

Employee Signature

EMPLOYEE DATA SHEET

Employee:	Heather Briese	**Date Offer Accepted:**	9/2/2021
Job Title:	LTS - Teacher, Special Education	**Indicate:** Full-time/Part-time/ Seasonal/Temporary	Temporary
Hiring Supervisor:	Chad Williams	**Location:**	Elementary School

PERSONNEL ACTION

New Hire	X	**Replacement For**	Britt Flicek	**Change**		**Additional Assignment**	

EDUCATION INFORMATION

List below all post secondary education, beginning with the most recent.

Name of Institution	Location	Major	Degree and Date Received	Dates Attended
Minnesota State University	Bemidji, MN	Elementary Education	BS - Eled	01/2008 - 11/2010
Southwest State University	Marshall, MN	Special Education ABS	ABS 12/2021 (pending)	01/2020 - 12/2021

List below any certificate(s) or license(s) now held.

Name of Certificate/License	Name of Provider	Date Received	Expiration Date
Eled K-6	PELSB	11/2010	6/2022

RELEVANT EXPERIENCE

List below all relevant experience, beginning with the most recent.

Name of Employer	Title	Nature of Duties	Dates Employed
Aspen Academy	Special Education Teacher	Write Individualized Education Programs and Positive Behavior Support Plans. As well as implement them.	10/2018 - 6/2020
Jordan Public Schools	Long Term Sub. Kindergarten	Implement kindergarten curriculum that aligned with district and state standards.	

Beginning Contract Date:	10/19/2021	**Ending Contract Date:**	1/13/2022

Note: Leave of absence for Britt Flicek

Brief Description of Previous Experience: Write Individualized Education Programs and Positive Behavior Support Plans. As well as implement them. Work with general education teachers, families of students, etc. Create and implement curriculum to meet the specific needs of the students.

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INDEPENDENT SCHOOL DISTRICT #717
TEACHER CONTRACT

The School Board of Independent School District No. 717 of the State of Minnesota, enters into this agreement, pursuant to M.S. 122A.40, as amended, with **Heather Briese**, a leagally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representative as for the 2021-2022 school year.

1. **Basic Services:** Said teacher also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement. This contract incorporates and is subject to the provisions of M.S. 122A.40, as amended, and the provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.

2. **Duration:** This contract covers the time period of **10/20/2021** through **01/12/2022**. Dates of assignment are approximate and may change due to licensure requirements and potential changes.

3. **Duty Year:** Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty day or school day.

4. **Additional Assignments:** The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.

5. **Salary:** In consideration thereof, the School Board agrees to pay said teacher a salary based on the following information:

FTE: 1.0

Lane: BA

Step: 01

Days/Year: 186

Base Salary: $244.43

Employee Signature: HBriese

Board Chair Signature of Receipt: _____

Board Clerk Signature of Receipt: _____

EMPLOYEE DATA SHEET

Employee:	Barbara Sheplee	**Date Offer Accepted:**	8/13/2021
Job Title:	LTS - Teacher, Grade 2	**Indicate:** Full-time/Part-time/ Seasonal/Temporary	Part-time
Hiring Supervisor:	Melissa Barnett	**Location:**	Elementary School

PERSONNEL ACTION

New Hire	X	**Replacement For**	Drew Sinke	**Change**		**Additional Assignment**	

EDUCATION INFORMATION

List below all post secondary education, beginning with the most recent.

Name of Institution	Location	Major	Degree and Date Received	Dates Attended
University of Iowa	IA	Education	BA, 5/1968	9/64-5/68

List below any certificate(s) or license(s) now held.

Name of Certificate/License	Name of Provider	Date Received	Expiration Date
Elementary 1-6	PELSB	NA	Life

RELEVANT EXPERIENCE

List below all relevant experience, beginning with the most recent.

Name of Employer	Title	Nature of Duties	Dates Employed
Jordan Public Schools	5th Grade Teacher	Instructional and social-emotional support of students; duties as assigned	09/71-06/2006

Beginning Contract Date:	8/13/2021	**Ending Contract Date:**	11/9/2021

Note: Leave of absence for Drew Sinke

Brief Description of Previous Experience: Retired teacher of JPS.

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INDEPENDENT SCHOOL DISTRICT #717
TEACHER CONTRACT

The School Board of Independent School District No. 717 of the State of Minnesota, enters into this agreement, pursuant to M.S. 122A.40, as amended, with **Barbara Sheplee**, a leagally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representative as for the 2021-2022 school year.

1. **Basic Services:** Said teacher also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement. This contract incorporates and is subject to the provisions of M.S. 122A.40, as amended, and the provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.

2. **Duration:** This contract covers the time period of **8/13/2021** through **11/9/2021**. Dates of assignment are approximate and may change due to licensure requirements and potential changes.

3. **Duty Year:** Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty day or school day.

4. **Additional Assignments:** The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.

5. **Salary:** In consideration thereof, the School Board agrees to pay said teacher a salary based on the following information:

FTE: 1.0

Lane: BA

Step: 01

Days/Year: 186

Base Salary: $244.43

Employee Signature: _____

Board Chair Signature of Receipt: _____

Board Clerk Signature of Receipt: _____

EMPLOYEE DATA SHEET

Employee:	Tiffany Ogren	**Date Offer Accepted:**	9/9/2021
Job Title:	School Social Worker	**Indicate:** Full-time/Part-time/ Seasonal/Temporary	Full-time
Hiring Supervisor:	Ben Bakeberg and Chad Williams	**Location:**	Middle School

PERSONNEL ACTION

New Hire	X	**Replacement For**	Open SW Position from JHS	**Change**		**Additional Assignment**	

EDUCATION INFORMATION

List below all post secondary education, beginning with the most recent.

Name of Institution	Location	Major	Degree and Date Received	Dates Attended
Briar Cliff University	Sioux City, IA	Bachelor Degree in Social Work	Social Worker (LICSW, LGSW, LSW)	

List below any certificate(s) or license(s) now held.

Name of Certificate/License	Name of Provider	Date Received	Expiration Date
Licensed Independent Clinical Social Worker	MN Board of Social Work	7/2018	Current

RELEVANT EXPERIENCE

List below all relevant experience, beginning with the most recent.

Name of Employer	Title	Nature of Duties	Dates Employed
Centurion, Minnetonka and Plymouth	Clinical Social Worker	Provide service and oversight of youth on mental health caseload.	7/2020 - current
Minnesota Autism Center and Volunteer of American	Clinical Supervisor	Provide supervision and conducted mental health diagnostic assessments.	2019 - 2020
Allina Health	Assessment and Referral Clinician	Conducted face-to-face mental health and substance abuse assessments with patients in a crisis/psychiatric emergency to assess their clinical condition and to recommend the appropriate level of clinical care.	2015-2019

Beginning Contract Date:	10/4/2021	**Ending Contract Date:**	

Note:

Brief Description of Previous Experience: Tiffany has been a social worker for about 12 years and has worked in multiple settings from supervising to assessment to providing therapeutic interventions and services.

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INDEPENDENT SCHOOL DISTRICT #717
TEACHER CONTRACT

The School Board of Independent School District No. 717 of the State of Minnesota, enters into this agreement, pursuant to M.S. 122A.40, as amended, with **Tiffany Ogren**, a leagally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representative as for the 2021-2022 school year.

1. **Basic Services:** Said teacher also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement. This contract incorporates and is subject to the provisions of M.S. 122A.40, as amended, and the provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.

2. **Duration:** This contract covers the time period of **10/4/2021** through **6/3/2022**. Dates of assignment are approximate and may change due to licensure requirements and potential changes.

3. **Duty Year:** Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty day or school day.

4. **Additional Assignments:** The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.

5. **Salary:** In consideration thereof, the School Board agrees to pay said teacher a salary based on the following information:

FTE: 1.0

Lane: MA

Step: 07

Days/Year: 186

Base Salary: $55,872

Employee Signature: _____

Board Chair Signature of Receipt: _____

Board Clerk Signature of Receipt: _____

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Purchase of Service Agreement

This purchase of service agreement is between Patrick Geraghty, Licensed School Psychologist/Licensed Psychologist, 7751 Harvest Drive, Elko/New Market, Minnesota ("Provider") and Independent School District #0717, Jordan, Minnesota (Purchaser).

The Purchaser is in need of School Psychological Services during the school year, beginning October 4, 2021 and will end upon the agreement of school district and service provider but no later than June 2, 2022.

1. The Provider agrees to provide School Psychological services to the Purchaser on an hourly basis as needed. Billable services shall include time spent providing assessments, report writing, consultation to staff, attending pre-referral, referral and evaluation summary/eligibility meetings, intervention planning, direct service to students and other School Psychological services as needed.

2. The Purchaser will pay the Provider $70.00 per hour for School Psychological services.

3. The Purchaser agrees to provide appropriate space and assessment materials needed to provide these services.

4. The Provider will submit an invoice for services provided monthly. The Purchaser will pay the Provider for all services provided within 30 business days.

5. This Agreement has been entered into by the parties in the State of Minnesota and shall be construed and enforced in accordance with the laws of the State of Minnesota.

6. This Agreement cannot be amended or changed except in writing executed by both parties.

7. Either party may terminate this agreement at any time, with or without cause, upon 14 days' written notice to the other party.

By signing below, each Party specifically acknowledges that it has read this Agreement, that it understands this Agreement and that it agrees to be legally bound by all terms of this Agreement.

Purchaser: Independent School District #0717
Jordan, Minnesota

By: _____

Title: Director of Special Services

Date: Sept. 30, 2021

Provider: Patrick Geraghty
Licensed School Psychologist/
Licensed Psychologist

By: Pat Geraghty

Title: School Psych.

Date: 9/30/21

Oct 8, 2021

Tim Bisek/Steve McClellan/Amy Hafemann

Disposition of welders

The Industrial Tech would like to dispose of the following welders. The welders are all working machines, but have exposed electrical leads which are unsafe. These items will be put up for sale at JMS auctions out of Elko. It's part of the K-Bid auctions.

MIG - Miller 300 AC/DC Multi Function Machine
MIG - Miller 300 AC/DC Multi Function Machine
Stick Arc - Airco - 250 Amp AC
Stick Arc - Airco - 250 Amp AC

The Industrial Tech Department are in the process of purchasing 2 new Hobart Multihandler welders that will be better and safer for our students.

It is our recommendation that the current welders be surplused.

District: Jordan Public School District Role: DistrictUser

DEPARTMENT OF EDUCATION

Contact Us

Virginia Davis

E-mail: mde.compliance-assistance@state.mn.us

Phone: 651-582-8338

Address: 1500 Highway 36 West, Roseville, MN 55113

Assurance of Compliance

0717-01 Jordan Public School District
INFORMATION NEEDED TO EVIDENCE COMPLIANCE-
School Year: 21-22

* - indicates required fields.

Coordinator Identification Information

	Human Rights Coordinator	Title IX Coordinator	504 Coordinator
Name*	Ranae Case Evenson	Joe Perkl	Chad Williams
Telephone Number*	952-492-4226	952-492-4399	952-492-4230
Fax Number*	952-492-4445	952-492-4425	952-492-4445
E-Mail Address*	revenson@isd717.org	jperkl@isd717.org	cwilliams@isd717.org

Mandated Reporter Training

Minnesota Chapter 260E.30, Subd. 2(b). Districts must inform all mandated reporters of the duties.

	Date of Verification *
☑ * I verify that all mandated reporters employed by or otherwise associated with any school in this district have been informed of mandated reporting requirements and of the prohibition of retaliation against anyone reporting maltreatment.	10/01/2021

As part of the Minnesota Department of Education's data collection for the Minnesota Olmstead Plan related to the topic area Prevent and Neglect, please provide the following information;

Total number of school district employees who have received mandated reporter training as of verification date? 242

Number of licensed staff? 135

Number of unlicensed staff? 107

*This information is requested to assist in the prevention of abuse and neglect of students with disabilities through increased awarene education of all school personnel and their duties associated with mandated reporting requirements.

Document Submittal Verification

Does MDE have current and accurate copies of the following documents?
Please submit updated policy if revised since Last Submitted Date.

Document	Last Submitted Date	Upload Document*
Harassment and Violence policy	10/06/2020	Select Upload Document: Choose File No file chosen

District Compliance Requirements Checklist

This assurance is given in consideration of and for the purpose of obtaining any and all federal grants, loans, contracts, property, discounts, or other federal financial assistance extended after the date hereof to the district by the U.S. Department of Education and the Minnesota Department of Education (MDE), i installment payments after such date of application for federal financial assistance and state aid allotments which were approved before such date.

The district recognizes and agrees that such federal and state financial assistance will be extended in reliance on the representations, supporting informatio required by Minnesota Statute, section 127A.42, subd. 3 and agreements made in this assurance. This assurance is binding on the district and the persons authorized to submit information on behalf of the district.

Check all statements in which the district has complied with the state and federal requirements prohibiting discrimination.

Federal Laws:

☑ * Title VI of the Civil Rights Act of 1964 (42 USC 2000d, et. seq.; 34 C.F.R. Part 100), which provides that no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of or be otherwise subjected to discrimination under any program or activity for which the district receives federal financial assistance.

- [x] * Title VII of the Civil Rights Act of 1964 (42 USC 2000e, et. seq.; P.L. 88-352), as amended by the Equal Employment Opportunity Act of 1972 (P.L. 92-261), which prohibits discrimination in employment because of an individual's race, color, religion, sex, or national origin.

- [x] * Title VII of the Civil Rights Act of 1964 Pregnancy Discrimination Act (within Title VII) (42 USC § 2000e(k)).

- [x] * Title IX of the Education Amendments of 1972 (20 USC § 1681; 34 C.F.R. Part 106), which prohibits discrimination on the basis of sex in education programs and activities receiving or benefiting from federal financial assistance.

- [x] * The Age Discrimination in Employment Act of 1967 (29 USC § 621; 42 USC § 6101; 29 C.F.R. Part 621), which prohibits discrimination on the basis of age (over 40 years).

- [x] * Section 504 of the Rehabilitation Act of 1973 (34 C.F.R. part 104) prohibiting discrimination on the basis of disability.

- [x] * The American with Disabilities Act (42 USC § 12101, et seq.), also prohibiting discrimination on the basis of disability.

- [x] * Denial of Equal Educational Opportunity Prohibited (20 USC § 1703).

- [x] * The Fair Housing Act (42 USC § 3601 et seq.; 24 C.F.R. part 100).

- [x] * The Age Discrimination Act of 1975 (42 USC § 6101 and 6102; 34 C.F.R. part 110).

- [x] * Prohibition of Discrimination Based on Blindness (20 USC § 1684).

State Laws:

- [x] * The Minnesota Human Rights Act (Minn. Stat. § 363A), which prohibits discrimination in education programs and activities on grounds of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, sexual orientation, disability or age.

- [x] * Minnesota Statues, section 121A.031, which requires school districts to have a written policy to prevent and to prohibit student bullying.

- [x] * Minnesota Statutes, section 121A.03, which requires school districts to have a policy prohibiting sexual/racial/religion harassment and violence which applies to students, teachers, administrators and other school personnel.

- [x] * Minnesota Statutes, section 121A.04, which prohibits sex discrimination in athletic programs.

- [x] * Minnesota Rules, part 3500.0550, relating to the Inclusive Educational Program Plan.

- [x] * Minnesota Rules, Chapter 3535.0100-.0180; 3535.2300-.2800; 3535.3000-.3700, relating to equality of educational opportunity and school desegregation, and prohibition of discriminatory practices.

By clicking "Submit" you are affirming that these laws are available in each building in the district, that the information that y provided is accurate, and that you have the authority to submit this assurance on behalf of the district. Clicking "Cancel" wil data entered.

NOTE: When data entry is complete, click "Submit" to send data to The State Department of Education.

717 JORDAN PUBLIC SCHOOLS

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District Strategic Planning Process

The mission of Jordan Public Schools is to inspire a caring community to ignite learning, innovation, and success for all.

The **vision** of Jordan Public Schools will:

- Help students attain high academic achievement
- Provide a safe, collaborative and innovative culture and environment in which to learn and work
- Provide opportunities and support to students to maximize potential
- Be fiscally responsible and maintain quality facilities
- Engage with all stakeholders in an intentional and effective manner

The **core values** of the Jordan Public Schools are:

- **Excellence:** Setting a high bar for learning, behavior, commitment and service
- **Integrity:** Doing the right things at all times with honesty, trust and respect
- **Innovation:** Finding courageous ways to excel through research and action
- **Collaboration:** Working in partnership for shared goals
- **Respect:** Showing pride in who we are and celebrating our differences

Purpose: Jordan Public Schools' strategic plan and the state's World's Best Workforce statute focus the district's continuous improvement efforts on instruction and achievement for all students.

World's Best Workforce 2021-2022

Purpose: Under Minnesota Statutes, section 120B.11, school boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning based on the guidelines of the World's Best Workforce.

The World's Best Workforce legislation includes six areas for schools and districts to address:

- Having clearly defined goals
- A process for assessing student progress
- A system to review staff effectiveness
- Quality instruction and curriculum
- Effective educational practices
- A budget aligned to learning

Based on input from the district's DATA Team, Advisory Committee, Building MTSS Teams, Administrative Team, and the Strategic Plan, the created continuous improvement goals focus on the following five areas outlined through World's Best Workforce:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school

Continuous Improvement Goals
And
Best Practices Strategies with Action Steps

The World's Best Workforce Goals were created through coordination with various district stakeholders including administrators, teachers, parents, and community members.

Across Jordan Public Schools in all subject areas and grade levels, a variety of strategies and processes are in place in order to ensure instructional staff and administrators are focusing on proven best-practice strategies to ensure all students are kindergarten ready, all students can read by grade three, reduction of the achievement gap between all student groups, ensure students are career and college ready, and that students graduate from high school.

Jordan Public Schools strives to develop potential in each and every student. Expecting accountability and rigor for all, Jordan Public Schools expects every student to succeed academically, socially, and emotionally. To support this expectation, educational leaders focus on each student's potential for excellence and implement evidence-based educational practices to fully engage students in learning.

The following goals were outlined by Jordan Public Schools aligned to World's Best Workforce requirements:

Jordan Elementary School

All Children are Ready for School	
Goal:	At least 60% of all kindergarten students will score at or near proficiency for Kindergarten Readiness skills in math (aMath) and reading (aReading) based on FastBridge Spring 2022 data.
Action Steps: *What will the district do to accomplish this goal?*	• Continue focus on P-K vertical alignment in reading and math • Continue implementing strong MTSS Tier I, Tier II, and Tier III Instructional and Intervention Focus • Reinforce Kindergarten Readiness programming • Continue kindergarten "Kick Start to Kindergarten" programming that matches student needs with teaching and learning styles and promotes a solid foundation of SEL which will positively impact higher academic success • Continue to develop birth to kindergarten opportunities allowing for parents to participate in student learning • Continue screenings to assess incoming kindergarten readiness

Jordan Elementary School

All Third-Graders can Read at Grade Level	
Goal:	At least 60% of all third grade students will meet or exceed proficiency on the reading MCAs in the Spring of 2022.
Action Steps: *What will the district do to accomplish this goal?*	• Continue implementing strong MTSS Tier I, Tier II, and Tier III Instructional and Intervention Focus • Focus on differentiated instruction strategies to support the diverse needs of all students ranging from intervention to enrichment • Continue K-12 curriculum alignment and development • Reinforce Standards Based Instruction for mastery learning • Continue McGraw Hill's Wonders 2020 instruction based on the Science of Reading. • Continue implementing Culturally Responsive Pedagogy Strategies throughout the district

Jordan School District

All Racial and Economic Achievement Gaps Between Students are Closed.

Goal:	Reading: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2022 MCA testing. Math: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2022 MCA testing.
Action Steps: *What will the district do to accomplish this goal?*	Reading: Current gap (2021) is FRP 45.4% proficient and Not FRP 58.6% proficient = 13.2% Achievement Gap Math: Current gap (2021) is FRP 26.6% proficient and Not FRP 49.9% proficient = 23.3% Achievement Gap. Action Steps: • Continue to strengthen K-12 Multi-Tiered Systems of Support (MTSS) • Continue district-wide focus on student engagement through inquiry and project based learning • Reinforce K-12 focus on Culturally Responsive Pedagogy • Reinforce K-12 Standards Based Instruction for mastery learning • Continue JWIN focus to support individual student needs

Jordan High School

All Students are Ready for Career and College	
Goal:	At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.
Action Steps: *What will the district do to accomplish this goal?*	• Strengthen Freshman Focus programming geared toward future planning and postsecondary readiness • Strengthen Ramp Up to Readiness programming during advisory time 9-12 to include ACT preparation curriculum • Expand career and postsecondary focused learning experience • Train staff on Personalized Learning Plans • Students will be exposed to the PreACT, ASVAB and Freshman Academy for continued career planning and guidance • Communication to families regarding career and college readiness

Jordan High School

All Students Graduate from High School

Goal:	Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2021-2022 school year based on the state AYP report.
Action Steps: *What will the district do to accomplish this goal?*	• Implement Personalized Learning Plans 7-12 to focus on graduation progress and goal planning. • Strengthen MTSS / RTI / SAIL intervention work with struggling learners • Reinforce high-quality Standards Based Instruction • Continue to focus on implementing high quality course offerings and authentic learning opportunities (Summit Academy) • Continue champion student program • Continue to offer credit recovery through extended programming

Instruction and Curriculum Review Process

Jordan Public Schools uses its curriculum and program review system to not only review curriculum and program areas but to also provide continuous improvement for teaching and learning in the district. During a formal review process, the district will gather input from a variety of stakeholders including the staff, administration, school board, and the community while making programming decisions. The process is flexible, enabling the district to respond to the many rapidly changing areas in education such as alignment with standards, technology, and new or innovative ideas related to 21st century learning.

The review process is divided into two cycles:

- As Needed Formal Program Review Cycle
- An implementation and Continuous Improvement Cycle

The Program Review Cycle	
Program Evaluation	**Program Design**
Stakeholders assess how instruction and curriculum compares with current research-based practices and expectations.	Stakeholders focuses on K-12 alignment with district curriculum outcomes and Minnesota state standards, student assessments, and instructional strategies.

Implementation and Continuous Improvement

- The implementation and continuous improvement cycle is an ongoing process of evaluating how well a program is being implemented and determining whether the program is meeting intended outcomes.

Installation > Early Implementation > Sustainability

Professional Development and Effective Educational Practices

The overarching district focus and goal of professional development is to support and improve instruction for all students.

Purpose: Continue offering targeted and personalized professional development supporting strategic goals and commitments.

District Focus Areas of Professional Development:

- Begin work to create K-12 academic pathways to support authentic instruction tied to personal student development and future goals.
- Strengthen curriculum alignment focusing on a 21st century curriculum with standards based instruction focused on proven best practices in instruction.
- Improve instruction for all students focused on authentic, project based learning practices.
- Continue Culturally Responsive Pedagogy practices to better support all students in the district.
- Strengthen support for the social and emotional development of students.

Staff Participation:

All certified teaching staff members take part in continual professional development aligned to district goals and the overarching framework for the year. Moreover, continual education is provided to satisfy the PESLB licensure requirements for all Minnesota teachers.

Identified Needs Based on Data:

A fundamental aspect of evaluating professional development programming is to analyze student achievement. The goal of Professional Development opportunities is to show a direct correlation between ongoing learning opportunities and student growth. Data from MCA and FastBridge testing show continued need for improvement efforts in the areas of reading and mathematics. This is especially relevant when looking at the new 'on track' calculation from MDE based on the levels of student growth on the MCA.

- Specific areas of emphasis include reducing the achievement gaps in federal subgroup categories and increasing access to advanced coursework for all students.

Framework for Staff Development

2021-2022

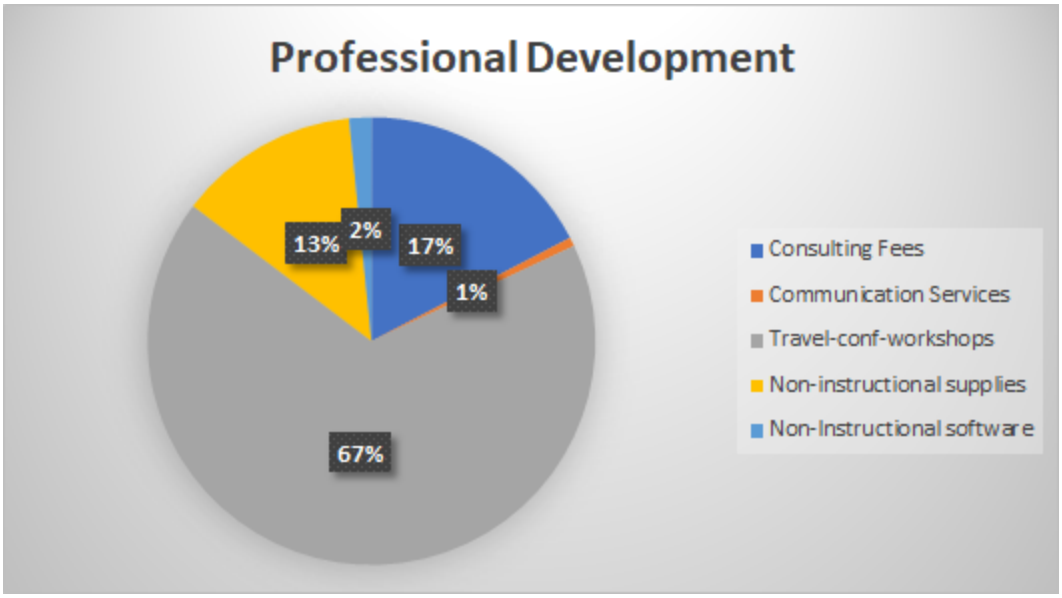
Framework for Staff Development	LEAP "Go confidently in the direction of your dreams." - Henry David Thoreau	
	WHY	The constituents of Jordan Public Schools require innovative skills, and the education system needs to evolve in order to meet the demands of the 21st Century workplace. Jordan Public Schools will respond by creating an Inquiry focus with an emphasis on exploratory and elective based learning pathways.
	WHAT	A 21st Century curriculum focused on standards based instruction.
	HOW	**Teaching strategies based on best practice.**
	STRUCTURE	K-12 Academy Pathways based in Experiential Learning *(developing)*.

2021-2022 Professional Development IMPLEMENTATION:

- Teachers will implement teaching strategies to support inquiry and project based learning.
- Student support and counseling staff will implement SEL strategies across the district to support social and emotional learning for all students and staff.

2021-2022 Professional Development Budget:

Unless the school district is in statutory operating debt or a majority of the school board and a majority of its licensed teachers annually vote to waive the requirement to reserve basic revenue for staff development, the school district will reserve an amount equal to at least two percent of its basic revenue for: in-service education, staff development planning, curriculum development and programs, other in-service education, teachers' workshops, teacher conferences, the cost of substitute teachers for staff development purposes, preservice and in-service education for special education professionals and paraprofessionals, and other related costs for staff development efforts.



Professional Development Advisory Committees:

All committees are led by Erin Hjelmeland, Director of Teaching and Learning

- District Professional Development Committee: This group meets quarterly to focus on overarching professional development goals and long term planning.
- Building Professional Development Committees: Each building runs its own professional development committee. These building committees meet weekly to support building specific goals, manage the building professional development budget, and oversee in-house training opportunities and professional development opportunities.

Budget Aligned to Learning

In Jordan Public Schools, funds are primarily aligned to learning and student support, which is evidence of the district's commitment to using resources where it matters most. The following is a representation of the 2020-2021 proposed categorical budget allocation broken down by the percent of the annual budget.

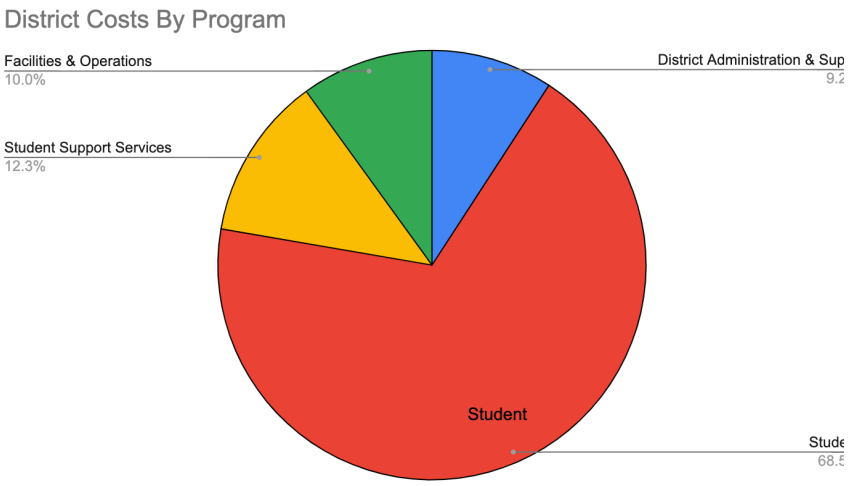


CHART LEGEND

- District Administration and Support 9.2%
- Students 68.5%
- Student Support Services 12.3%
- Facilities and Operations 10%

The ***students*** section incorporates costs for regular education, special education, career and technical education, instructional technology, and media services. ***Student support*** includes programs like guidance counseling, health services, psychologists and mental health services, social workers, and student transportation. ***District support*** and ***administration*** encompasses district and school administrators and other district operational personnel. ***Facilities operation and maintenance*** also incorporates capital and long-term facilities maintenance budgeting.

Teacher Equity and Staff Effectiveness

The World's Best Workforce legislation focuses on ensuring all students have equitable access to excellent teachers. Districts must confirm a process is in place to examine the equitable distribution of teachers and strategies to ensure low-income students, students of color, and American Indian students are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers.

The Minnesota Department of Education defines these categories as follows:

- An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.
- An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.
- An **out of field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

In the fall of 2021-2022 school year, 14% of the district's teaching staff was considered inexperienced, 3% of the teaching staff was teaching out of field, and 75% of the teaching staff held advanced degrees based on hiring and employment data. Furthermore, there were

no teachers on performance plans due to not meeting professional teaching standards as defined by the Jordan Public Schools Teacher Evaluation and Growth Model. Consequently, the district did not find any gaps in relation to equitable access for low-income students, students of color, or American Indian students.

The district administrative team reviews teacher placement each spring / summer prior to the start of the school year. The discussion to increase the diversity of the teaching staff is an ongoing consideration. Consequently, the district equity specialist specifically focuses on Culturally Responsive Pedagogy and serves as a role model in the district and cultivates community outreach with families.

Strategies to increase and retain high quality teachers in the district:
As is the case across Minnesota School Districts, this issue is tied to labor market challenges out of the district's control.

- Various recruiting sources are used in the district to garner diverse and high-quality applicants.
- Jordan offers a competitive compensation package to offer teachers joining the district.
- In 2017 the American Indian Parent Advisory Council (AIPAC) was created to ensure that American Indian students are receiving culturally relevant and equitable educational opportunities. A continuous goal of this council is to work to increase diversity of our teaching staff; this council helps guide those discussions. Moreover, through the Curriculum and Technology Advisory Committee, Jordan's teaching staff has been a discussion topic to continually focus on hiring and maintaining high quality educators to support and meet the changing needs of our students.

Jordan Public Schools Teacher Evaluation Process

Jordan Public Schools uses a Teacher Evaluation Process that supports teachers in becoming highly effective in working with all groups of students. All non-tenured teachers are evaluated by licensed administrators at least three times throughout the year. In addition, a mentor program is in place to support our newest teachers in their instructional practices.

Purposes of the Jordan Public Schools Teacher Professional Growth and Evaluation:

- To improve the quality of learning experience for students.
- To facilitate communications and cooperation between staff and administrators.
- To provide specific assistance and feedback for staff to promote professional growth.
- To provide a continuous written record of professional staff performance and service as an acknowledgement of effective job performance.
- To aid the teacher in gaining insights as to strengths and weaknesses and to provide a vehicle for continued improvement in job performance.

- To provide a basis for the principal/supervisor to recommend continuing contract status or as a basis for placement on the Teacher Assistance Track.

The district believes that professional growth is an on-going process not limited to the third year observation. Continuing dialogue with principals and colleagues through activities such as peer coaching, peer reviews, administrative walkthroughs, and PLCs all contribute to the professional learning community that supports you in this process. The ultimate responsibility for the success of your professional growth plan, however, depends on individual teachers.

Annual Report and Annual Public Meeting

Jordan Public Schools continues to focus on expanding and strengthening connections with community and families to support students. As a part of this focus, the district has established the Curriculum and Technology Advisory Committee. The committee provides feedback to the school board and district administration regarding curriculum and programing.

The Curriculum and Technology Advisory Committee will provide community participation in:

- Providing feedback on school district instruction, technology integration and curriculum plans, with emphasis on implementing the Minnesota Academic Standards
- Providing feedback on instruction, technology integration, and curriculum improvement goals for recommendation to the school board
- Providing feedback regarding the evaluation process that will be used to measure school district progress towards its goals
- Providing feedback regarding the development of district programming.

Curriculum and Technology Advisory Committee Members

Jordan Administration and Staff

Ranae Case Evenson • Superintendent	Jenna Wendorff • Director of Early Learning Services
Jeff Vizenor • High School Principal	Stephen Damlo • Director of Technology
Ben Bakeberg • Middle School Principal	Erin Hjelmeland • Director of Teaching and Learning
Melissa Barnett • Elementary School Principal	Amy Peters • High School Teacher
Chad Williams • Director of Special Services	Maggie Holbeck • Elementary School Teacher
Kendra Olson • Middle School Teacher	Katie Fisher • Elementary School Teacher

School Board Members / Community Members / Parent Members

Connie Hennen	Sandy Burke	Katie Wegner	Deb Pauly
Amy Vizenor	Brittany Eckstam	Duane Judge	Mike Franklin
Michael Vourlos	Jeremy Goebel	Serena Pelowski	Eric Pass
Nick Dahlen	Kelly Hyer	Aaron Althoff	

Summary

The World's Best Workforce legislation aligns with Jordan's vision for all student's growth, learning, and innovation leading to success in the classroom and life. World's Best Workforce provides a template for the district to report it's goals, strategies, and results.

This report was submitted to the School Board and Presented at the regular board meeting on Tuesday, October 12, 2021.

Submitted By: _____

Erin Hjelmeland, Director of Teaching and Learning

_____ _____

Deb Pauly, School Board Chairperson *Ranae Case Evenson, Superintendent*

500 Sunset Drive, Suite #1
Jordan, MN 55352
www.jordan.k12.mn.us
952-492-6200

Jordan Public Schools

2020-2021 World's Best Workforce Results

A LOOK BACK AT LAST YEAR

Progress Report: Per state legislation, districts and charter schools are required to submit a World's Best Workforce (WBWF) Annual Summary Report each year. In addition, districts that participate in the Achievement and Integration (A&I) program are to submit an Annual Progress Report.

Summary of the progress report from the 2020-2021 World's Best Workforce goals and progress toward the Achievement and Integration goals for attainment by 2023 are described below.

Previous Year's WBWF Results: 2020-2021

GOAL and Strategic Area		Result
All Children are Reading for School	**Goal:** At least 51% of all kindergarten students will score at or near proficiency for Kindergarten Readiness skills in math and reading based on FastBridge Spring 2021 data.	**Goal Not Achieved** FASTBridge literacy data shows 20.56% of students were at or above benchmark.
All Third-Graders can Read at Grade Level	**Goal:** At least 60% of all third grade students will meet or exceed proficiency on the reading MCAs in the Spring of 2021.	**Goal Not Achieved** The Spring 2021 MCA grade three results were 45.9% proficient. Although above the state average, these results are an improvement focus of the district.

All Racial and Economic Achievement Gaps Between Students are Closed.	**Goal:** Reading: The district will decrease the average achievement gap between FRP and not FRP by 10% based on Spring 2021 MCA testing. Math: The district will decrease the average achievement gap between FRP and not FRP by 10% based on Spring 2021 MCA testing.	**Goal Not Achieved** **Reading:** Current gap (2021) is FRP 45.4% proficient and Not FRP 58.6% proficient = 13.2% Achievement Gap. The 2019 gap was 15.2% equaling a **2% reduction**. **Math:** Current gap (2021) is FRP 26.6% proficient and Not FRP 49.9% proficient = 23.3% Achievement Gap. The 2019 gap was 27.7%, equaling a **4% reduction.**
All Students are Ready for Career and College	**Goal:** At least 90% students will create a Personalized Learning Plan by the end of their 10th grade year.	**Goal Achieved** All 9th grade students complete personalized learning plans in Freshman Academy, and these plans are revisited as they move through high school.
All Students Graduate from High School	**Goal:** Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2020-2021 school year based on the state AYP report.	**Goal Achieved** The 2020-2021 graduation rate, based on Jordan Public Schools records, was 97%.

Previous Year's Achievement and Integration: 2020-2021

Purpose of Achievement and Integration:
The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. **Jordan's plan began in 2020 with mastery of the described goals by the spring of 2023.**

Qualification for Achievement and Integration:
Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). Since Shakopee Public Schools has been identified as a Racially Isolated District, Jordan qualifies for Achievement and Integration funding due to our status as an adjoining district.

Plan Goal Requirements:
The Achievement and Integration plan must focus on goals connected to increasing racial and economic integration; reducing achievement disparities; and increasing access to effective and diverse teachers.

GOAL and Strategic Area		Result
Integration	**Goal:** Students in grades 6-12 who participate in Caring and Committed Conversations will self-report an increase in their level of comfort with initiating and maintaining positive relationships with students different from themselves (racially/ethnically diverse, socioeconomically) from baseline data in 2020 to an average comfort level of 4 out of 5 on a 5-point Likert scale by the end of the 2022-23 school year.	**Inconclusive** This goal could not be assessed for progress due to COVID 19 and the inability to host Caring and Committed Conversations.
Achievement Disparity	**Goal:** Integrate MTSS Tier One Instruction focused on best practices that honor diversity, promote integration skills, and support academic	**On Track** The district focus on

	achievement from novice level in 2020 to 70% of teachers self-reporting *proficiency* measured by a developed proficiency scale.	Tier One MTSS instruction has continued to help support teachers in the classroom. Teachers will be continually surveyed to reach that 70% proficiency rating.
Achievement Disparity	**Goal:** Hire and retain a K-12 equity specialist from 1 FTE in 2020 to continue 1 FTE through 2023.	**On Track** Goal on progress for achievement. The district currently employs an Equity Outreach Specialist to support district students and families.
Integration	**Goal:** Hire and retain a K-12 CRT specialist with a professional development focus across the district from zero FTEs to .5 FTE through 2023.	**On Track** Goal on progress for achievement. The district currently employs a .5 Culturally Responsive Pedagogy specialist to support our students and staff.
Integration	**Goal:** Implement elective guided study halls (REACH) grades 7-12 focused on academic achievement and social emotional learning from no REACH offerings to 5 offerings in grades 7-12.	**On Track** The district has expanded the REACH program to high school to support all students grades 7-12.

Executive Summary: Student School Board Representative Information

Submitted by: Jeff Vizenor, High School Principal

October 12, 2021

Overview:
The role of the student board representative was brought up at a recent board meeting. It was determined that the board would like to continue with this position. The high school principal and Superintendent met to discuss a process for finding a student representative.

Requirements included being a current sophomore, junior or senior. The term is one fiscal year, July 1-June 30. (See Policy 299 Student Representative to the School Board for more information.)

A google form was created for students to complete if they were interested. This form and an informational email was sent out to all students in grades 10-12. There were a few students that completed the form and were qualified. Once the forms were reviewed, the high school principal met with the top candidate to discuss the position, their level of interest, and determine if it was a good fit for both parties.

Recommendation:

We would like to recommend Cailan Friary as the new student school board representative. Cailan is a junior at JHS. She is involved in tennis, speech, band, and youth in government. She is excited about the opportunity to serve on the board and share insights from a student point of view.

Jordan District Schools
Policy

Adopted: February 12th, 2018

Revised: January 6th, 2020

299 STUDENT REPRESENTATIVE TO THE SCHOOL BOARD

I. PURPOSE

The school board recognizes its responsibility to develop educational policies that reflect the concerns of its constituency and the interests of students. A student representative on the school board provides a mechanism whereby the views, needs, and recommendations of students can be carefully considered in the development of policies and programs. Student representation on the school board is authorized in accordance with this policy.

II. GENERAL STATEMENT OF POLICY

A. Selection

A student representative shall be selected from the student body of the Jordan High School to serve on the school board. The District will begin advertising to students in May of each year. This student representative will provide student views and suggestions in regard to the development of educational policies and programs and will serve as an advisor to the school board.

B. Eligibility

The person selected from the student body shall be a member of the sophomore, junior, or senior class during their serving period.

C. Term

The student representative shall serve for one fiscal year beginning on July 1st and ending on June 30th.

D. Election

The superintendent and high school principal shall establish the date and method for selection within the guidelines of this regulation and submit the name of the appointee to the school board.

E. Duties

1. The student representative shall attend school board meetings and provide perspective, from the student point of view, to school board deliberations.

2. The student representative will prepare for school board meetings by becoming familiar with agenda items pertaining to the student body and attached materials received prior to each school board meeting.

3. The student representative shall participate in the regular school board orientation and any other in-servicing activities deemed appropriate by the Superintendent and/or Board Chair.

4. The student representative shall attend applicable trainings and workshops as determined and recommended by the Superintendent and/or Board Chair. Transportation and applicable expenses will be paid for by the district.

5. The student representative shall abide by the school board's policies, rules of parliamentary procedure, and processes.

F. Limitations

1. The student representative shall not vote on issues before the school board.

2. The student representative shall not receive compensation for serving on the school board.

3. The student representative shall not be furnished or exposed to material and will not participate in discussions pertaining to the following:

a. personnel matters or private personnel data;
b. negotiation materials;
c. land acquisition or sale information;
d. items covered by the attorney-client privilege;
e. private student data, including student discipline information.

Legal References:

Cross References:

Music Department Trip Summary
October 12, 2021

Background:
The board approved a band and choir overnight trip in the spring of 2021. It was agreed that a trip to New Orleans would be a great musical and cultural experience for our students. Since the time of the approval there have been challenges due to COVID-19 and its variants around the country and specifically in New Orleans. There have been some concerns with Hurricane Ida, but it looks like those will be cleared up before the trip. This letter was sent out to families on September 27, 2021. The letter explains the facts of the trip as we know it right now. One part of this letter was a survey to families asking for input.

Question #1 was:
At this time New Orleans, LA has the following mandates: proof of COVID-19 vaccination and masks required for indoor activities. With these current restrictions in place, do you plan to have your student attend the NOLA trip in March 2022?
Here are responses:

NOLA YES	65%	86/132
NOLA NO	29%	38/132
More NOLA INFO NEEDED	6%	8/132

Question #2 was:
Would your student go to a different destination that does not have a vaccination or mask mandate in place at this time (Note: local state and city mandates could change before departure)?
Here are responses:

NEW DEST YES	70%	93/132
NEW DEST NO	11%	14/132
NEW DEST INFO NEEDED	19%	25/132

Options:

1. Continue to plan and prepare for the board approved trip to New Orleans.

2. Plan a new destination, not knowing if Covid requirements will shift at any time prior to departure or arrival at that destination.

Our recommendation is:

It is the recommendation to continue planning and moving forward with the trip to New Orleans. The reasons for this recommendation are as follows:

- It is not a curriculum requirement for students to go on this trip.
- The musical and cultural value of the trip cannot be matched by other trips that may have less restrictions.
- We do not know if the requirements would change for other potential destinations and could lead to more students opting out at a later date. This in turn would cause the cost to rise for those remaining on the trip.
- We already know and will have planned for the restrictions that the trip to New Orleans would require. People will be able to make a well informed decision.

RANAE CASE EVENSON
Superintendent of Schools
revenson@isd717.org

October 12, 2021 Board Report

- Thank you for your incredible support and partnership! Below you will find the Superintendent's Monthly Board Report.

Duck Cup Memorial:

- On October 25th, at 7pm The Duck Cup Memorial Fund will be holding a session called "I am F.I.N.E."
- This session is designed to support parents of adolescents to begin to identify when the adolescent is not fine and when to intervene.
- There are 7 school districts on board to support and share this event with their schools, districts and communities. (LeSueur-Henderson, TCU, Belle Plaine, New Prague, Waconia, Shakopee and Jordan)
- This is offered to anyone that would like to attend whether that be in person or virtually.
- We will be communicating this broadly, as well as through our principals.
- Last school year this group provided a very well attended virtual session for our families to support student mental health. We had well over 100 families log in to that virtual event.
- October 25th is a Board Work Session. As mental health is an important topic for us to be aware of, this will be our Work Session agenda. We can discuss whether we would want to attend in person at New Prague HS or attend virtually.

Supporting Family Communication:

- In a recent collaborative conversation with families and staff, we discussed how we might add additional layers of communication support for our families. For parents that are new to the district or new to having students in the school setting, they may not know the best ways to communicate with staff or find information when they have questions. We are so appreciative of that feedback!
- While we always encourage our families to reach out to their closest points of contact (coach, teacher, principal etc) we are additionally working to add some supportive guidance for families on our website. Look for these updates in the coming weeks!

Math Standards Review Committee Update:

- The application for serving on the 2021-22 Minnesota Academic Standards Mathematics Review Committee is posted on the Minnesota Department of Education's Mathematics webpage. The deadline for application is October 15, 2021.
- Serving on the committee means a commitment of at least 10 full-day committee meetings from November 18, 2021 through August 2022, as well as work between these meetings.
- For teaching staff to participate it requires seven days out of the classroom,

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however it is fantastic professional development for teachers.

- The Minnesota Department of Education seeks to establish a highly qualified, diverse committee with a broad representation of stakeholders including teachers, administrators, school board members, higher education, business/industry, and citizens; content specialists with expertise across all developmental levels; people from diverse educational settings and from urban, suburban, and rural communities.
- The applications for the Mathematics Review Committee are due October 15, 2021. Committee members will be announced October 25, 2021 on the Minnesota Department of Education's Mathematics webpage.
- If staff or community members have any questions, they should contact Doug Paulson at the Minnesota Department of Education.

Enrollment Update

- As of October 1, 2021 our 21-22 EC-12 monthly enrollment was 1836 students.

High School Board Notes
October 12, 2021

Improve Student Achievement, Learning and Career and College Readiness

- We have set a goal that each student has a teacher that connects with them. We have used some of our grade level time to review students and foster those relationships.
- We hosted our first Think Tank session in the last week in September. We had our staff discussing things that are working and ways that we can continue to improve instruction. It was a very good discussion.
- The counseling department will be holding a college financial aid (FAFSA) session in October. Information has been shared with senior parents.

Provide a safe and collaborative culture in which to learn and work

- Students have responded well to being recognized for PRIDE behaviors. We are working hard to get the PBIS program to be a staple of our Tier 1 instruction.
- Teachers are working in grade levels to identify students and programs that will improve student connectedness.
- We will host speakers on Mental health and chemical use the week of October 11th.

Improve Community Connection, Satisfaction, and Engagement

- Homecoming Week was just completed.
    - The dance on Friday night had over 180 students attend.
    - There were events and activities held every night (except Wednesday) at JHS and all were well attended.
    - The parade was a big hit as always. It was well run and efficient. Students of all ages enjoyed it.
    - We had a great week of student engagement with dress up days, the parade, pep fest, and powder puff football game.
- October is Kindness Month. We will be having different activities and events throughout the month to celebrate our students being kind to each other.
- Invitation Conferences will be held on October 18. Grade Level Teams will create a list of students who would benefit from a conference and parents. We are looking at those conferences being over the phone or via zoom.

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- Teachers will have all submitted personal professional goals or One Word ideas and I will be reviewing all of them in October.
- As a staff we met this past week to look at course offerings that students would be interested in taking.
- For our September early out professional development we discussed MTSS and good Tier 1 instructional practices. Teachers came away with new ideas that they could immediately implement in their classrooms.

717 JORDAN PUBLIC SCHOOLS

Jordan Middle School
500 Sunset Drive, Suite #2
Jordan, Minnesota 55352
952-492-2332 main | 952-492-4450 fax

BEN BAKEBERG
Principal, Jordan Middle School
bbakeberg@isd717.org

Jordan Middle School Board Report
October 12th, 2021

Improve Student Achievement, Learning and Career and College Readiness

- The first month of school has gone very well. As a staff we continue to focus on effective tier one instruction, strong relationships, clear expectations and community building.
- The MTSS team meets to review student data and adjust accordingly. All students were benchmarked at the start of the year. Students showing concern were/are given support and progress is monitored to gauge the effectiveness of the support.

Integrate data-informed instruction, assessment, and learning as a core competency in every classroom

- Reviewed historical assessment data as teams and will finalize building goals based on data.
- JMS will continue to focus on effective Tier 1 instructional strategies.
    - Culturally responsive pedagogy continues to be modeled to equip staff to reach all learners at all tiers of instruction.
    - PBIS committee continues planning and implementation of best practice approaches to address student needs.
    - The MTSS committee continues to plan for identifying and intervening with struggling students.

Provide a safe and collaborative culture in which to learn and work

- Interviewed and filled the open school social worker position. Tiffany Ogren started on October 4th!
- We continue to look for candidate for the following positions:
    - WIN Room paraprofessional
    - Special Education Paraprofessional
- October is Kindness month! Lots of activities happening this month to support kindness.

Improve community connections, satisfaction, and engagement

- First early release (September 24th) focused on communication with families. Each advisory teacher called students and families from their advisory to check on at the start of the school year.
- The 6th grade team is moving forward with planning for Wolf Ridge Trip. We recently received an email from Wolf Ridge outlining health and safety requirements and costs.
    - The 6th grade team sent out a digital parent information night to get information out to families.
    - Wolf Ridge costs have gone up. The trip cost will be over $200 dollars per person.
    - Wolf Ridge is requiring masks indoors and not requiring vaccinations or negative tests.
    - Sheila Jenc, District Nurse will be attending the trip to handle all medical issues.
- Kelly Raser has been meeting with three middle school students to discuss a Girl Scout project utilizing the garden on site at Jordan Middle School.
- Students, staff and families enjoyed Homecoming Week. It was a success!

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952-492-6200 main | 952-492-4445 fax | www.jordan.k12.mn.us

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717 JORDAN PUBLIC SCHOOLS

Jordan Elementary School
815 Sunset Drive
Jordan, Minnesota 55352
952-492-2336 main | 952-492-4446 fax

MELISSA BARNETT
Principal, Jordan Elementary School
mbarnett@isd717.org

Jordan Elementary School
Principal Update October 12, 2021

We have had a wonderful first month of school-it's hard to believe we are already in the month of October! Our staff continues to **UNITE** in our efforts of supporting students, families and fellow colleagues. It's a pleasure to work with such an amazing group of dedicated people!

Below is an executive summary of what we have done in September and the work coming up in October to address the JPS Strategic Plan and JES Building Goals:

Improve student achievement, learning and career and college readiness

- Teaching staff finalized our building goals at the September staff meeting. Our academic goals are:
    - 80% of students will meet their individual growth goal in reading, as measured on FASTBridge from fall to spring.
    - 80% of students will meet their individual growth goal in math, as measured on FASTBridge from fall to spring.
- Teachers also created individual and PLC/team SMART goals to support our building level goals
- Continue to focus on standards-based instruction and project-based learning
    - Teachers have been offered another opportunity to work with the consultants from *Innovate to Incubate* to deepen their knowledge of inquiry-based learning.
- CRP Specialist, Sarah Miller, has invited our new JES teachers to collaborate with her on implementing various teaching strategies and instructional practices into the classroom.
- Teachers continue to implement culturally responsive pedagogy practices to ensure we are meeting the diverse academic and social-emotional learning needs of our students.
- Many teachers continue to embed outdoor learning into their day to provide authentic learning opportunities in, and related to, the environment.
- Teacher observations will begin in October for non-tenured teaching staff. It will be exciting to see the amazing work they are doing in the classroom.

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Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- JES students have completed benchmark assessments in Reading and Math (FASTBridge, and other curriculum based measurements). Teachers have met with our MTSS Academic Team to review data and discuss the next steps in supporting students' academic needs.
- Our MTSS Academic and Behavior Teams shared our revised/updated school-wide process and procedures at the September staff meeting to best support teaching and learning this school year, and as we move into the future.

Provide a safe and collaborative culture in which to learn and work

- There have been some staff members who have met with administration to seek understanding regarding our district COVID protocols and how our current data impacts the health and safety of students, staff and families. It's been great to have these conversations with staff to clarify information about our district and school data, and to hear their feedback and ideas that may be used as mitigation strategies in the future.
- As challenging as it may be to find sub coverage for our staff, it's been a great way for everyone to gain perspective on the teaching and learning that's happening throughout the school. It's also a great way to stay connected to former students and build relationships with students outside of homerooms or work areas.
- Building committee meetings started this week and it's great to see teams collaborating to provide the best learning and working environment.

Improve community connections, satisfaction, and engagement

- Principal met with the current and incoming JES PTO presidents to discuss ways to partner and offer support to one another throughout the school year. We discussed upcoming school events, fundraising opportunities, and ways to best support classrooms, staff and students.
- Field trips are an extension of the learning happening during the school day. We are committed to bringing back field trip options for our students, however, we are going to maintain alignment to our district health and safety protocols for attendance. If the venue for the trip is aligned to our current district protocols, we will attend the trips. If they don't align, we won't be attending those venues to avoid confusion for our families.
- Discussing fall conference attendance options as an admin team to determine if there will be a virtual option for families to attend fall conferences.
- Students and staff had a wonderful time celebrating Homecoming Week and the start of our Kindness month. Students enjoyed the Homecoming dress-up days offered throughout the week, as well as the outdoor pepfest and parade. Students got to spread kind words around our campus for Kindness in Chalk Day, and we are looking forward to celebrating Unity Day on Oct. 20th by wearing orange and shirts with kindness messages.

District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

DR. ERIN HJELMELAND
Director of Teaching and Learning
ehjelmeland@isd717.org

Executive Summary

Director of Teaching and Learning

October 2021

PRIMARY FOCUS = WBWF, Professional Development, and SEE

Improve Student Achievement, Learning, and Career and College Readiness

- **World's Best Workforce**
  - This legislation mandates that all districts must have an approved strategic plan that supports teaching and learning in five goal areas:
    - All children are ready for school.
    - All third-graders can read at grade level.
    - All racial and economic achievement gaps between students are closed.
    - All students are ready for career and college.
    - All students graduate from high school.
  - **2021-2022 World's Best Workforce Plan**
    - This plan was also reviewed at the October 4, 2021 Curriculum and Technology Advisory Committee.
  - Districts must also report progress on past World's Best Workforce plans to MDE; moreover, since we also receive Achievement and Integration funding, **Jordan must submit a combined World's Best Workforce and Achievement & Integration progress report.**

- **SW Metro E-Learning Enterprise (SEE)**
  - Continually working with SW Metro to track enrollment and try to "smooth" some procedures with this new program.
    - Specifically, tracking enrollment changes, students with IEPs, and sharing student information has been a challenge. We are all working through the bumps to offer our families a great virtual option!
  - SEE Families were invited to take school pictures on-site at the Jordan Middle School on October 11, 2021

Integrate Data-Informed Instruction, Assessment, and Learning as a Core Competency in Every Classroom

- **FASTBridge Learning**
  - Fall FAST testing (aReading and aMath) happened the last few weeks. Teachers will use these results to monitor progress, implement interventions, and offer enrichment to support all students.
  - These results will be shared with families in the next few weeks.

Provide a Safe and Collaborative Culture in which to Learn and Work

- **Professional Development**
  - To align with Achievement and Integration goals while also continually monitoring and evaluating Professional Development offerings, I am working on a general feedback form based on Jordan's Proficiency Scales to send after all professional development.
  - Participants will be able to continuously offer feedback to help keep professional development relevant and supporting the goals and growth of all teachers and staff.

Improve Community Connection, Satisfaction, and Engagement

- **Curriculum and Technology Integration Advisory Council --**
  - Information Available on the Website - https://www.jordan.k12.mn.us/domain/60
  - Meeting Schedule (also posted on the website and district calendar):
    - Monday, October 4
      - Meeting Agenda
    - Monday, November 15 at 5pm
    - Monday, December 13 at 5pm
    - Monday, January 10 at 5pm
    - Monday, February 7 at 5pm
    - Monday, March 21 at 5pm
    - Monday, April 18 at 5pm

All meetings will take place in the CERC multipurpose room.

717 JORDAN PUBLIC SCHOOLS
Jordan High School
600 Sunset Drive
Jordan, Minnesota 55352
952-492-4400 main | 952-492-4425 fax

JOE PERKL
Activities Director
jperkl@isd717.org

Activities Director's Board Report 10/12/21

- **Jordan Jaguar Dance Team**
  - After running an interest survey, we sadly will not have enough students to have a competitive dance program this season. MSHSL requires five for a varsity competition, and at this time, we have one interested dancer this winter from grades 7-12.
  - At this time, we will focus on providing a developmental winter dance option. That would look similar to the fall dance club, where we open it up to 5-12 graders to begin building the program with some of the younger dancers in the district.
  - This developmental team would work on basic skill building and performances at winter events including basketball halftimes, Jordan Dazzle, and the Frosty pep fest.

- **New Hudl Focus Camera Installed**
  - Our second Focus camera was installed at Ames field. This allows our coaches to record practices and games. We also now are able to live stream games to the Jordan Activities YouTube channel. The other camera is located in the JHS gym.

- **Jordan Hall of Fame**
  - On October 1st, we inducted the 2nd ever Activities Hall of Fame class.
    - Sarah (Cecka) Fahning '92 Athletics
    - Richard Nash '68 Athletics/Fine Arts
    - Gerry Schmitt '65 Fine Arts
    - Fulton Wekcman '59 Athletics
    - Jim Trapp - Coach
    - 1980 Softball Team - inducted as class of 2020

- **Academic Support**
  - As of October 4th, the Activities Department is checking grades of students in activities every Monday morning and meeting with those who have a failing grade. They have that week to make progress, or they will lose their eligibility the following week. This has proven to be a challenge to get started with a large number of students on the F list due to covid/quarantines. We are still fine tuning this process, but making sure to hold our students accountable in the classroom.

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952-492-6200 main | 952-492-4445 fax | www.jordan.k12.mn.us

OUR MISSION
Inspire a caring community to ignite learning, innovation, and success for all!

- **Hosting State Football**
    - Jordan Activities Department is proudly hosting MSHSL Class A state quarterfinal football at Ames field on November 12th at 7pm.

717 JORDAN COMM ED & REC
Jordan Community Education and Recreation
500 Sunset Drive, Suite #3
Jordan, Minnesota 55352
952-492-6211 main | 952-492-4494 fax

STEVEN JENSEN
Director of Community Education and Recreation
sjensen@isd717.org

COMMUNITY EDUCATION
10/12/2021 BOARD REPORT

Director's Message:
Fall programming is in full swing. We had our first Senior Coffee Talk down at the Shule Haus and had a great turn out of over 20 people. Run of the Mill had more than 100 participants. It is great to host events and see all the people come together in a community again.

Community Education has partnered with the Jordan Food Shelf and Jordan Random Acts of Kindness to host a clothing drive. The event will happen in the CERC Multi Purpose room October 9, from 12:00 pm-2:00 pm, and is free to families.

The Cerc gyms will be closed Friday October 8, starting at 6:00 pm through Saturday October 9, at 6:00 pm for a craft fair. The Fitness room and the Track will remain open for members.

Community Education is offering a new Referee Clinic to get more people trained to referee basketball games. This clinic will provide the necessary knowledge and tools to be an effective official for youth basketball. The rules, proper positioning, mechanics, along with game management will be discussed in this clinic. Instructor Chris Olson. This clinic will be held on Monday, October 11, 5:00 pm - 6:30 pm.

We have sent out our winter brochure proposals and we will begin to schedule all Community Education programming for January through March.

Early Explorer's Preschool

- Child Safety Fair; preschool classes will be traveling to the fire station on Oct 7 and 8. The Jordan Volunteer Fire Department does a fire safety demonstration as well as tour the facility.
- The 4/5 full day classes will be going on their first field trip the week of October 18 to Luceline Apple Orchard.

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STEVEN JENSEN
Director of Community Education and Recreation
sjensen@isd717.org

- The half day 4/5 class will be going to Emma Krumbees.
- We are still working on scheduling an event for the 3/4 classes.

Kids Company

- The posting remains open for casual, part time help with minimal interest.
- During MEA, Kids Co will go to Sever's Fall Festival and the Shakopee movie theatre and area park.

Communications and Marketing Monthly Summary (10/4/21)

Elise Pickle

Projects Completed / Highlights:

- Created and sent reminders for Annual Verification to all families.
- Updated Covid-19 Dashboard.
- Updated Covid-19 signs and symptoms communications.
- Wrote communication for JMS families for increased Covid-19 mitigation measures.
- Wrote talking points for September KCHK interview.
- Drafted press release for Hall of Fame.
- Created plaques, slideshow images and program for Hall of Fame Ceremony.
- Created communications for Every Meal food program sign ups.
- Updated design for school menus.
- Created social media posts and flyers for Homecoming week.
- Created and presented to JMS Media Arts classes.

Events Attended for Photography Needs:

- Run of the Mill
- Heimatfest Parade
- JHS ANGP Photos in Gym and on Field
- Football Game v. Fairmont
- Homecoming Dress Up Days
- Coronation Ceremony
- Pepfests at JES, JMS and JHS
- Homecoming Parade
- Hall of Fame
- Homecoming Football Game v. Waseca
- Soccer Shots for Community Ed/Rec

Projects / Events In-Progress:

- Updating website with changes for 2021-2022 school year.

- Creating a Parent FAQ section for the website.
- Assist Special Services with updates for the SEAC brochure and adding resources to the website.
- Updating outdated signage throughout JES.
- Designing signage for JHS Office and JMS Front Entry.
- Creating communications plans for athletics, and potential crisis communications scenarios.
- Winter Community Ed Brochure - will be delivered to homes the week of December 13.

Ongoing (Daily/Weekly Activities):

- Meeting with district leadership to determine upcoming communication needs.
- Send any required COVID communication on behalf of the district nurses and Chad Williams.
- Craft district messaging.
- Manage content for District Facebook, Twitter, Instagram, and YouTube as well as the Staff Development Twitter account.
- Continual maintenance of District website and Smartphone App.
- Maintain updated postings for lighted marquee sign.

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KELLY RASER
Nutritional Services Director
kraser@isd717.org

Nutritional Services Director's Report
10/4/2021

October Highlights

- All three schools are now offering Grab & Go Breakfast in addition to breakfast being served in the cafeteria
- Grab & Go Breakfast at the HS is being served at 10:52 before SNAP and is extremely popular!
- All three schools are offering a full veggie bar with hot lunch
- Girl Scouts have committed to maintaining the Jordan Middle School garden for the next 10 years!
- First catering event (Caring and Committed Conversation) went well!
- Health Department visit, all three schools received a great report!

Upcoming projects

- Cleaning HS garden and preparing for spring
- SNDM (School Nutrition Directors Meeting) 10/8 in White Bear Lake
- A la Carte at MS and HS facelift, include menus with prices
- SNIP Conference (School Nutrition Industry Partner) 10/27-10/29

September was a great month for our department! We are receiving a lot of great feedback from students and families regarding new choices within the veggie bars and the new simplified menu for all three schools.

Supply chain issues continue to arise, but we have been able to make modifications, resulting in very few changes to the communicated menus.

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District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

CHAD WILLIAMS
Director of Special Services
cwilliams@isd717.org

Board Meeting 10.11.21

Jordan School District #0717
Special Services Department Update:

Improve Student Achievement, Learning and Career and College Readiness:.

- The Jordan School District's Special Services Department is looking at our assistive technology within the schools. Each month Jenni McDonald, Sarah Curren and Stacey Hess Norskog meet to discuss our AT needs and requests by staff in the district.
- The American Indian Parent Advisory Council had the opportunity to visit the Mdewakanton Sioux Community Hocokata Ti Center in Shakopee. The council had a tour of their American Indian Museum and their gathering space for future events that could be held there.
- The Jordan School District is working on monthly cultural activities for our American Indian students through contracted service for drumming, beading, etc. We have been working with Shakopee Public Schools on this contracted service.

Improve Community Connection, Satisfaction, and Engagement

- On Thursday, September 23rd, the American Indian Education Council. We discussed preparing for the upcoming events for the school year, talked about the use of Sarah Miller in each building and how she will meet the needs of our American Indian students. Sarah Miller and I are also working on the American Indian Aid Application for our state funding for our American Indian students for their activities, events, and academic tutoring. Application is due November 30th.
- In the next month, I will have our Special Education Parent Advisory Council meeting. Parents are sharing agenda items with me to prepare for our meeting.

Provide a safe and collaborative culture in which to learn and work

- I have been holding my monthly special education department meetings, OT/PT, nurse, ADSIS, social worker/mental health, and EL meetings. We are continuing to discuss the preparation for next school year, programming/services, curricular resources, and current workloads.
- On October 15, 2021 I will be attending the Minnesota Department of Education Director's Forum. Agenda has not been shared as of yet.

- On October 27th – 29th, I will be attending the MASE Fall Leadership Conference. I will attend all-day trainings and meet with various vendors to better gain knowledge and support our special education staff and students.

Be Fiscally Responsible and Maintain Quality Facilities

- Amy and I are continuing to meet to finalize our current special education budget for the 21-22 school year. The district will soon be audited. When the audit is complete we will have a better understanding on our final budget for the 21-22 school year.
- Claire and I have been working on and finalizing our disability distributions for the school year and have submitted them into Katie and Amy. This will help us with our PAR Log sheets that show staff who are partially paid out of different funding sources (sped and gen ed).

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952-492-6200 main | 952-492-4445 fax

STEPHEN DAMLO
Director of Technology
sdamlo@isd717.org

Technology Update 10-12-2021

ECF Update

Over summer we applied for a federal grant called the emergency connectivity fund(ECF). At the end of September we were informed that we are approved for the full amount requested of $260,700. This will purchase over 650 Chromebooks for the district. The devices will be used to replace our oldest devices in grades 6th,7th,8th,11th and 12th. This will make it so all students will have the newest Chromebooks available. With all students having new Chromebooks we will not be purchasing chromebooks this summer for the 5th and 9th grades as there will be no differences in devices available. We will continue to watch for updated device options in the future.

2021 Board Committee & Liaison Assignments

Standing Committee Assignments

Committee Name	School Board Member
Budget/Finance	Deb Pauly, Ryan Dahnert, Sandy Burke, Connie Hennen, Lauren Pedersen, Sara Lehnen, Molly Monyok
Calendar	Lauren Pedersen
City/School	Deb Pauly, Ryan Dahnert, Lauren Pedersen
Communications	Sandy Burke, Lauren Pedersen
Community Education/Recreation/Joint Powers	Lauren Pedersen, Sara Lehnen
Curriculum & Technology Integration Committee	Deb Pauly, Connie Hennen, Sandy Burke (Student Board representative)
Facilities	Deb Pauly, Ryan Dahnert, Molly Monyok
Meet and Confer/Continuing Education/Staff Development/Personnel	Deb Pauly, Ryan Dahnert (alternate - Connie Hennen)
Negotiations	Deb Pauly, Ryan Dahnert (Alternate - Lauren Pedersen)
Policy	Deb Pauly, Sandy Burke, Sara Lehnen

Liaison/Points of Contact and Ad-Hoc Assignments

Committee Name	School Board Member
American Indian Parent Advisory Council (AIPAC)	Sandy Burke (alternate - Deb Pauly)
Booster Club	Sara Lehnen (alternate - Lauren Pedersen)
Education Foundation	Connie Hennen, Molly Monyok
Legislative	Deb Pauly
MSHSL	Deb Pauly
SCALE	Ryan Dahnert (alternate - Deb Pauly)
SCSC/Metro ECSU	Lauren Pedersen (alternate - Sandy Burke)
Special Education Advisory Council (SEAC)	Connie Hennen
SW Metro Intermediate District	Deb Pauly (alternate - Molly Monyok)

The Jordan Board of Education is comprised of seven elected members who govern the Jordan School District #717. The board hires the superintendent, sets policy, collaboratively sets the strategic plan for the district, approves staff hirings, resignations, terminations and leaves of absence, sets the annual local school levy, approves expenditures, oversees the district's budget and district facilities and equipment. **Learn more about each member by clicking on their Board Member Profile page.**

School Board Meetings are the 2nd and 4th Monday of each month unless posted differently. The meeting on the second Monday is a regular business meeting. The fourth Monday meeting is a workshop meeting.