

Regular Meeting

Monday, May 11, 2020 5:00 PM

Jordan Public Schools, 500 Sunset Drive; Suite 3, Jordan, MN 55352

1. **Call to Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Consideration of Agenda**
5. **Public Comments**
6. **Jordan Pride Award**
7. **Discussion on SW Metro Facilities and Possible Purchase of Dean Lakes Building**
8. **Discussion on Grading Practices for Distance Learning at JPS**
9. **Consent Agenda**
 1. Minutes
 2. Monthly Finance Reports
 3. Donations
 4. 533 Wellness Policy
 5. New Hire - Nordic Ski Coach - Lisa Jamison
 6. Retirement - Joy Allen - HS Paraprofessional
 7. Resignation - Kyle Johnson - Girls Basketball Coach
 8. Resignation - Ashley Jirik - Dance Coach
 9. Contract Renewal - Wrestling Head Coach - Darren Ripley
 10. Contract Renewal - Wrestling MS Coach - Zachary Zimmer
 11. Contract Renewal - Girls Basketball Head Coach - Leah Aamlid
 12. Contract Renewal - Girls Basketball B-Squad Coach - Wade Wittkop
 13. Contract Renewal - Girls Basketball C-Squad Coach - Tim Bendzick
 14. Contract Renewal - Girls Basketball 8th Grade Coach - Andria Nold
 15. Contract Renewal - Girls Basketball 7th Grade Coach - Emily Clark
 16. Contract Renewal - Boys Basketball Head Coach - Matt Urbanek
 17. Contract Renewal - Boys Basketball B-Squad Coach - David Samuelson
 18. Contract Renewal - Boys Basketball 8th Grade Coach - Kevin Way
 19. Contract Renewal - Boys Basketball 8th Grade Coach - Jason Way
 20. Contract Renewal - Boys Basketball 7th Grade Coach - Tony Kusske
 21. Contract Renewal - Boys Basketball 7th Grade Coach - Aaron Gorath
 22. Contract Renewal - Speech Head Coach - Amy Peters
 23. Contract Renewal - Speech 1st Assistant Coach - Michelle Spies
 24. Contract Renewal - Speech 2nd Assistant Coach -

Sandy Burke

25. Contract Renewal - Dance Team Head Coach - Shana Bydal
26. Contract Renewal - Dance Team JV / Assistant Coach - Ashley Jirik
27. Contract Renewal - One Act Play Non Competitive Coach - Michelle Spies
28. Contract Renewal - Robotics Team Head Coach - Joseph Huebl
29. Contract Renewal - Robotics Team Assistant Coach - Ryan Ichinose
30. Contract Renewal - Winter Weight Room Supervisor - Ozzie Sand

10. Action Items

1. Review and Act on List of 2019-20 Graduates
2. Review and Act on Reclassification of a Position - TOSA (Previously a Budget Cut) to ADSIS Grant Funded Behavior Intervention Teacher
3. Review and Act on Resolution Regarding Board Control of the District's Agency Fund
4. Review and Act on Letter of Agreement Addressing Teacher Development & Evaluation During Peacetime Emergency
5. Review and Act on 2020-21 Resolution for Membership in the MSHSL

11. Board and Administrative Reports

1. Superintendent's Report
2. HS Principal's Report
3. MS Principal's Report
4. ES Principal's Report
5. Director of Teaching and Learning's Report
6. Activities Director's Report
7. Community Education & Recreation Director's Report
8. Communication, Marketing, and Event Director's Report
9. Nutritional Services Director's Report
10. Special Services Director's Report
11. School Board Member Reports / Committee Reports

12. Adjourn Regular Meeting



Governing Board Member Meeting / Mileage Claim Form 2020

Jordan Board Member: _____

Address: _____

I have attended the following meetings and will be reimbursed at the following rates:

- Negotiations: **\$70.00**
- Meetings recommended by the board: Including, but not limited to, Pre-delegate Assembly, Delegate Assembly, Joint Legislative Conferences, MSBA Phase trainings, Summer Conference, Leadership Conference, Officer Training, Board Retreats:
 - **\$125 for Half Days (<4 hours)**
 - **\$225 for Full Days (>4 hours)**

Date of Meeting: _____ Round Trip Miles: _____

Purpose: _____

Date of Meeting: _____ Round Trip Miles: _____

Purpose: _____

I have driven a total of _____ miles (*please report total round trip miles to attend the above mentioned meeting(s) and include a MapQuest with this claim form.*)

- I will be reimbursed at the rate of 57.5 cents per mile.

Note: This does not apply to regular board meetings or committee meetings already covered by the \$2,500.00 comprehensive compensation.

I declare under the penalties of law that this agreement, claim, or demand is just and correct and that no part of it has been paid.

Signed

Date

SouthWest Metro Facilities

If I told you we could move our programs out of the Shakopee Town Square Mall and the Valley Green Workforce Center and relocate these programs in the Dean Lakes Building in Shakopee **AT AND BELOW THE SAME COST AS WE CURRENTLY PAY**, would you support the move?

SWMetro Facility Locations

We own free and clear facilities in Jordan (River Valley Education Center) and Chaska (401 Building and East Creek Family Center.)

We currently lease space at three sites Freedom Academy (near Watertown), St Bonifacius (within the Waconia District), and Shakopee Town Square Mall.

In addition, we leased space at the Valley Green Workforce Center (located in Shakopee) on a lease to own partnership with Scott County for 20 years and just paid off our lease interest in December of 2019. We are still responsible for CAM charges at this facility as well as our share of long-term facilities maintenance such as roof and parking lot repairs.

Lease Costs

This table reflects our most recent two years of lease history and our lease rates into the near future. Please note: The Valley Green amount in FY19 included Lease Payments toward ownership as it had for for 20 years. The reduction in cost at Valley Green reflects the conclusion of principal and interest payments but the ongoing obligation for CAM charges.

LEASES	Rent FY19	Rent FY20	Rent FY21	Rent FY22	Rent FY23	Rent FY24	Rent FY25	Rent FY26
Town Square Mall	\$162,173	\$178,008	\$181,260	\$184,836	\$187,859	\$191,206	\$194,586	\$198,000
St Boni	\$55,980	\$57,110	\$58,250	\$59,890	\$61,730	\$63,590	\$65,450	\$67,460
Freedom Farm	\$6,840	\$6,840	\$6,977	\$7,116	\$7,330	\$7,550	\$7,776	\$8,009
Valley Green	\$78,279	\$39,138	\$43,640	\$44,513	\$45,403	\$46,311	\$47,237	\$48,182
Total	\$303,272	\$281,096	\$290,127	\$296,355	\$302,322	\$308,657	\$315,049	\$321,651

The above costs are apportioned to member districts by use of SWMetro programs under a formula created and approved several years ago with funds generated locally through lease levy.

Long Term Facilities Maintenance

In addition to Lease Levy, member districts also contribute to long term facilities maintenance (LTFM) using the exact same use driven formula as is used to calculate local district share of lease levy.

A facilities study was conducted four years ago with a ten-year plan developed, approved by all member districts, and submitted to MDE. The LTFM amount was originally set significantly lower than needed in an attempt to lessen the impact to taxpayers within each member district. The agreed upon plan then gradually increases the LTFM amount by \$25,000 each year to an end target amount. This table reflects the agreed upon and approved LTFM amounts:

	LTFM
FY20	\$250,000
FY21	\$275,000
FY22	\$300,000
FY23	\$325,000
FY24	\$350,000
FY25	\$375,000
FY26	\$400,000

SWMetro Combined Lease Levy and LTFM Costs (Status Quo)

The table below reflects the lease and LTFM costs SWMetro will incur if we made no facilities moves over the next six years. Note: This would retain current space so one negative impact not reflected in terms of dollars would be capping some programs and creating waiting lists for the first time in the history of SWMetro (or its predecessors MRVSEC or Carver-Scott). This is not unheard of as all three other Intermediate Districts have waiting lists. We have never used this model as we feel it fails to meet the needs of our member districts and fails to serve kids in need. Waiting lists in some programs would begin as early as FY22 if we do not add space.

		Status Quo	Status Quo
	LTFM	Lease Levy	Total
FY20	\$250,000	\$281,155	\$531,155
FY21	\$275,000	\$290,127	\$565,127
FY22	\$300,000	\$296,355	\$596,355
FY23	\$325,000	\$302,322	\$627,322
FY24	\$350,000	\$308,657	\$658,657
FY25	\$375,000	\$315,049	\$690,049
FY26	\$400,000	\$321,651	\$721,651

SWMetro Combined Lease Levy and LTFM Costs (With Purchase of Dean Lakes)

If SWMetro sold its share of Valley Green and did not renew leases at Town Square Mall instead choosing to purchase the Dean Lakes building (including a reserve for building additional classroom space at Dean Lakes), AND SWMetro secured a partner to rent 40-50% of the Dean Lakes building, the LTFM plus new lease levy totals would be:

	Lease Levy w/		Total w/
	Dean Lakes	LTFM	Dean Lakes
FY20	\$281,155	\$250,000	\$531,155
FY21	\$290,127	\$275,000	\$565,127
FY22	\$377,899	\$300,000	\$677,899
FY23	\$379,794	\$325,000	\$704,794
FY24	\$382,711	\$350,000	\$732,711
FY25	\$385,427	\$375,000	\$760,427
FY26	\$387,970	\$400,000	\$787,970

This would increase total costs to member districts as follows:

	Total w/	Status Quo	Additional Cost	
	Dean Lakes	Total	For Districts	
FY20	\$531,155	\$531,155	\$0	No Cost Change as Dean Lakes
FY21	\$565,127	\$565,127	\$0	Not Purchased Until FY 22
FY22	\$677,899	\$596,355	\$81,544	
FY23	\$704,794	\$627,322	\$77,472	
FY24	\$732,711	\$658,657	\$74,054	
FY25	\$760,427	\$690,049	\$70,378	
FY26	\$787,970	\$721,651	\$66,319	

But, that is not the end of the story...

There are 7 major projects anticipated to be needed in the facilities study completed four years ago: Boilers at the 401 Building and RVEC, Roofs at 401 Building, RVEC, **and Valley Green**, and Parking Lots at 401 Building, **and Valley Green**. Purchasing Dean Lakes would eliminate the cost of Roof and Parking Lot repairs at Valley Green. The sale of that property would more than cover the SWMetro share of these costs and leave some sale proceeds to be put toward any cost overruns at Dean Lakes. (This built in safety net should insure member districts that they will not incur costs above those anticipated in the tables that follow.)

So, it is reasonable to back out the share of LTFM set aside for Valley Green. With the purchase of Dean Lakes, the new LTFM costs would look like this:

	Current Ap- proved LTFM	Revised LTFM	LTFM Savings
FY20	\$250,000	\$250,000	\$0
FY21	\$275,000	\$275,000	\$0
FY22	\$300,000	\$220,000	\$80,000
FY23	\$325,000	\$245,000	\$80,000
FY24	\$350,000	\$275,000	\$75,000
FY25	\$375,000	\$300,000	\$75,000
FY26	\$400,000	\$325,000	\$75,000

In short, our proposal is that by purchasing a building (Dean Lakes) that is much newer than one of our existing buildings (Valley Green) we will be able to reduce LTFM costs to offset the increase in lease cost. Please note that this produces a “push” for districts initially in terms of local tax impact and then a **COST SAVINGS** for district taxpayers in subsequent years. That is accomplished while significantly increasing space for programs which will allow us to serve all students well into the future without denying services through the creation of waiting lists.

	Lease Levy w/ Dean Lakes	Revised LTFM	Total w/ Dean Lakes	Status Quo Total	Annual Savings
FY20	\$281,155	\$250,000	\$531,155	\$531,155	\$0
FY21	\$290,127	\$275,000	\$565,127	\$565,127	\$0
FY22	\$377,899	\$215,000	\$592,899	\$596,355	\$3,456
FY23	\$379,794	\$240,000	\$619,794	\$627,322	\$7,528
FY24	\$382,711	\$265,000	\$647,711	\$658,657	\$10,946
FY25	\$385,427	\$290,000	\$675,427	\$690,049	\$14,622
FY26	\$387,970	\$315,000	\$702,970	\$721,651	\$18,681

A few additional technical notes related to this possible purchase

We are consulting with Kelly Smith of Baker Tilley/Springstead. Many of you know Dr. Smith began his career as a Finance Director and served as Superintendent of Belle Plaine for many years before retiring to join Springstead.

Dr. Smith pointed out a couple of other nuances related to this project:

- Lease levy and LTFM are not separate on the tax statements the public receives. Therefore, the bottom line is what matters, not whether a larger share is in lease levy or LTFM.
- The Intermediate District levies are included with the member district levies shown on the tax statements - they are not separated out. So, under the plan outlined above, your taxpayers would realize no cost increases resulting from the purchase of Dean Lakes versus status quo (provided your District's utilization of SWMetro services remained the same in terms of percentage of overall use.)

As of today, the Dean Lakes Building is listed at \$6.9 million dollars. It is reasonably anticipated we can consummate a purchase at a price below asking. Our calculations noted above anticipate a purchase price plus money to build out additional classroom space with a total price \$7.655 million dollars on a 15 year note.

Conclusion and Request

This information is being sent to SWMetro Board Members and Superintendents. Brian will also forward this message to all member district business managers/finance directors. We welcome your questions and feedback.

Our request is that if our proposal makes sense both programmatically and fiscally, that you will endorse our desire to begin negotiations with the owner of the Dean Lakes property toward a possible purchase agreement. We are soliciting an architect to review our plans for the building to ensure the projected cost of any necessary renovations (building of classrooms) would fit within the prices noted in this message. We know of at least two other entities with expressed interest in this property including a charter school. We do not want to rush into things. At the same time, we want to move quickly enough to not lose the opportunity if this model seems feasible and appropriate to you.

Please call or email me as soon as possible with your thoughts.

Sincerely,

Darren

Darren G. Kermes

Superintendent

SouthWest Metro

Intermediate District 288

952-567-8102

www.swmetro.k12.mn.us

Equity in Grading During Distance Learning

Purpose

The complex and varying student experiences during distance learning requires a re-evaluation of current grading practices. A truly equitable grading system must be established to meet the diverse experiences and needs for all students.

Research Overview

Equity is driving many schools to adjust their approach to grading during online and remote learning. Districts are being asked to balance what's fair for students, considering that many students are missing immediate access to teachers, experiencing technology issues, living with economic challenges, and receiving varying levels of home support. Due to these disparities and many more underlying distance learning issues, many districts are recommending that as long as students participate in distance learning in some way, teachers should offer grading flexibility (Sawchuck, 2020). Moreover, distance learning grades are not necessarily measuring learning; grades are measuring home environment-- which is inequitable (Hudson, 2020). This flexibility does not mean giving everyone an A to be nice; however, it is also important not to ruin a student's future chances due to these unprecedented times.

Providing students feedback on achievement is crucial to continue the learning process, but the reliability of a final grade is problematic. Encouraging and supporting student learning means that teachers need to ensure grades accurately reflect what students actually know and are able to do, not outside issues (Guskey, 2020). "Many districts cite equity concerns for wanting to take a pause from traditional grading schemes, pointing to ways in which grades could penalize students who are low-income, lack access to a device and the internet, or who cannot rely on parents to help with home-based learning" (Sawchuck, 2020). Focusing feedback on students' progress toward standards rather than assessing to build a grade will support students while still offering flexibility in grading.

Since grades are often used as motivation, communication of mastery, and used to compare to other students for colleges and universities, providing equitable grades is critical. In regards to colleges and universities, many are loosening guidelines regarding pass-fail grades or a pass-no credit system during this distance learning period (Sawchuck, 2020). Meaning, the long term implications of a *Pass* on a transcript are mitigated.

Many districts plan to establish flexibility for students or teachers who feel a grade is not consistent with a student's academic history, or the grade will negatively impact the student in an unfair manner. According to grading expert Tom Guskey (2020), "Pass/fail or credit/incomplete grades may prove to be the fairest and most equitable grading option available to educators in these desperate times. By making student learning our primary focus; helping students share the same focus; ensuring the criteria we establish for passing or earning credit are clear, rigorous, and attainable; and then doing everything we can to help ALL students meet those criteria; we will make the best of these difficult and trying times."

Summary of MDE Grading Guidelines During Distance Learning

- A truly equitable assessment and grading system created for distance learning must account for the complex and multifaceted ways the closure of physical school buildings will be a bigger obstacle for some students than others. Decision makers must approach the creation of new assessment and grading systems with an equity mindset. The new systems must reflect an effort to confront and eradicate known inequities in the current system.
- The traditional A-F system has been the standards assessment process in education, but it may not fit this period in distance learning.
- New grading models must build in flexible procedures and policies that allow educators and institutions to adapt to unforeseen situations that may develop as we move through this pandemic. Educators and institutional leaders must embrace continuous change and adaptation. **Truly equitable assessment and grading systems will always grow to meet new demands and challenges that arise.**
- Educators and leaders know the needs of their unique students populations; therefore, each district will ultimately need to design grading systems that meet these individual needs. Some students will need letter grades to prove proficiency for future applications and educational endeavors -- **flexibility will be key to meet the needs of all students.**
- Strong recommendation that schools and districts not retain students in their current grade levels for next school year due to distance learning and interruptions in some students' education as a result of COVID-19 pandemic and distance learning. **Instead, districts should develop systems for students who might have been retained to make up content at the conclusion of distance learning.**
- Student handbooks are adopted by School Boards annually. A change in grading practice would need to be approved by School Boards.
- Most classes within Minnesota's public education are graded with a letter grade (e.g. A, B, C, D, or F). Schools leaders should consider expanding grading options

to students from A through F to "P/F" (Pass/Fail), "P/I" (Pass/Incomplete), "P/N" (Pass/No Credit) or "A-C and P/NP" (A, B, C and Pass/No Pass).

- For high school, changes in grading systems could have impacts that extend into postsecondary schooling. High school credit earning opportunities could impact a student's high school transcript, grade point average, and transcript. In turn, the grades associated with these experiences could play a part in future educational opportunities including criteria driven courses, college admission based on high school academic performance, financial assistance based on academic performance, and more.
- Schools and districts should include the text below on report cards and transcripts:
 - Grades that are documented during the time period of March 16 through June 30 of 2020 reflect the distance learning period resulting from the COVID-19 pandemic. Future use of these grades for academic placement, admission, acceleration, or remediation is discouraged and should only be used with caution after balancing the information against student performance in other grading periods.

Distance Learning Grading Plans at Jordan Public Schools

Based on current research surrounding equity in grading practices during distance learning combined with longitudinal research surrounding best practices in grading beyond this distance learning period, members of the Jordan Public Schools leadership team proposed the following grading plans. These plans were presented to middle and high school teachers during the equity staff development discussions on Friday, May 1, 2020 and previously presented to elementary staff at the onset of distance learning. The teachers supported these plans as equitable approaches to grading during this time.

As high school grades have long term impacts beyond students' education experiences at Jordan Public Schools, it is crucial to create a plan that fosters equity during distance learning but also mitigates long term effects. Middle and elementary grades do not have the same long term impacts as elementary and middle school grades are primarily used to reflect mastery of content; however, these grades are also used for future course placement and program opportunities. Consequently, Jordan Public Schools created the following grading plans to meet the unique needs of Jordan students during distance learning.

Grades 5-12 Grading Plan Outline

- Students who earn the score will receive a **traditional A / B/ C** as a final semester two grade.
- No students will receive a D or F as a final semester two grade.
- A **Pass** will be given to any student that puts in effort during Distance Learning.
- A student who does nothing throughout distance learning will earn a **No Grade / No Credit**, which means that student will not receive credit for the course.

** Note -- students taking PSEO, CE, or CIS courses will adhere to the post secondary institution's grading policies.

Grades K-4 Grading Plan Outline

- Students will receive the "traditional" E, S, P, or N for work completed through quarter three.
- Due to the unique challenges of elementary distance learning, the student work completed during distance learning will be used to modify that end of quarter three grade as needed.
- Teachers will continuously provide feedback of learning for all work submitted during distance learning to help support student growth and engagement.
- No students will be retained as a result achievement during distance learning.

Grading Plan Justification and Equity Summary

Coinciding with the district's recently approved modification to the end of the school year, the district feels this proposed grading plan offers flexibility in the traditional grading scheme in order to address various equity concerns throughout distance learning.

Specific Equity Concerns Addressed by the District's Grading and End of the Year Plan:

- The alternate end of the year schedule allows for five days of specific intervention giving students time and teacher attention to make up missed content, which coincides with MDE's guidelines that, "Districts should develop systems for students who might have been retained to make up content at the conclusion of distance learning " (p. 6).
- High school students can still earn traditional A, B, and C grades, which will not have the same long term impacts that receiving a "Pass" could create as students transition to post secondary options, which alleviates MDE's concerns

that some colleges and universities may not accept courses that are graded as Pass / Fail. Since traditional A-F grades are universally recognized, these grades are transferable to post secondary institutions, scholarship programs, etc.

- The "Pass" option allows teachers, who are the experts in the classroom, to score students on a case-by-case situation, which coincides with MDE's consideration to meet the needs of specific and unique student populations and individual experiences. As MDE advised, "Remember, not all students have equal access to equipment and information. Work and learning environments will be radically different for many students. New grading systems must reflect an awareness of these realities and account for these differences " (pp. 3-4). Giving teachers the autonomy to account for these differences offers the flexibility that students need during this time.
- Students in grades 5-12 who do not put forth any effort during distance learning despite multiple attempts by the district to support learning, will receive a No Grade / No Credit for the course. The No Grade / No Credit does not have the same GPA impact as an F. These students will also have opportunities to submit unfinished work, retake the course, or complete the Jordan High School credit recovery program (summer school or night school) to make up lost credits.

Works Cited

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<https://www.forbes.com/sites/colinseale/2020/03/17/distance-learning-during-the-coronavirus-pandemic-equity-and-access-questions-for-school-leaders/#5078d9271d4d>

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School Board Meeting Minutes

Monday, April 13, 2020 at 5:00 PM

Regular Meeting

CERC Multi-purpose Room / Remote Location

1. Call to Order

- D. Pauly called the meeting or order at 5:01 pm.

2. Pledge of Allegiance

3. Roll Call

- Present: Deb Pauly, Tom Vogel (Remotely), Sandy Burke (Remotely), Connie Hennen (Remotely), Lauren Pedersen (Remotely), Rob Langheim (Remotely), Ryan Dahnert (Remotely), Olivia Rausch (Remotely)
- Absent: None

4. Consideration of Agenda

- Move 8.8. attachment '20-21 (Proposed) Activities Fee Schedule' to Action Item 7.2.
- Motion to approve made by L.Pedersen, Seconded S. Burke
- Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, and R. Dahnert - Aye Passed 7-0

5. Public Comments

- None

6. Consent Agenda

6. 1. Minutes

- 3/9/20 - Regular
- 3/24/20 - Workshop
- 3/24/20 - Special

6. 2. Monthly Finance Reports

- Amy Hafemann provided reports for the board to approve.

6. 3. Donations

- | | | |
|--|-----------|---------|
| • Maureen's Readers | JES | \$2,500 |
| • Herman's Landscape Supplies | Trap Team | \$200 |
| • Hennen Equipment Inc. | Trap Team | \$300 |
| • Grand Avenue Rest Home, Inc. | Trap Team | \$300 |
| • South Metro Carpet & Upholstery, LLC | Trap Team | \$100 |
| • Ahlbrecht Masonry, Inc. | Trap Team | \$300 |
| • Kirsten Kirkpatrick-Theis | Trap Team | \$25 |

● James & LeLonnie Jensen	Trap Team	\$25
● Myles & Robin Theis	Trap Team	\$300
● New Prague Auto, Inc.	Trap Team	\$100
● Fish Lake Sportsmen's Club	Trap Team	\$350
● Jordan Veterinary Clinic	Trap Team	\$100
● JTK Farms, LLC	Trap Team	\$100
● Glen Kirkpatrick	Trap Team	\$300
● Krueser Roofing	Trap Team	\$50
● Patrick Yates	Trap Team	\$100
● Mighty Cause	Food for Friends	\$45.00
● Jordan Fire Department	JHS Choir Dept.	\$500.00
● Rock Hard Landscape Supply	Trap Team	\$300.00
● Penney Family Chiropractic, LLC	Trap Team	\$300.00
● Innovative Insurance Services, LLC	Trap Team	\$100.00
● Jerome & Kristine Beach	Trap Team	\$100.00
● Superior Stucco, Inc	Trap Team	\$300.00
● Yahr Income Tax, LLC	Trap Team	\$300.00
● Gary Goodwin	Trap Team	\$200.00
● Wolf Motors	Trap Team	\$300.00
● Abhe & Svoboda, Inc.	Trap Team	\$300.00
● The Pickled Pig	Trap Team	\$100.00

6. 4. Resignation - Amy Schmitz - ES Special Education Teacher

6. 5. Resignation - Amy Johns - ES RTI Teacher

6. 6. New Hire - Head Boys Soccer Coach - Timothy Wareham

6. 7. Teletherapy Policy

- Motion to approve the consent agenda made by T. Vogel, Seconded L. Pedersen
- Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, and R. Dahnert - Aye Passed 7-0

7. Action Items

7. 1. Review and Act on MDE Identified Official with Authority (IOwA) Resolution

- This is an annual requirement to designate who can access secure MDE systems.
- Motion to approve made by R. Langheim, Seconded C. Hennen
- Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, and R. Dahnert - Aye Passed 7-0

7.2. Review and Act on 2020-2021 Activities Fees Schedule

- Based on the budget reduction recommendations, Joe Perkl provided the proposed fee increases including, but not limited to, activity participation fees, season passes, and gate prices.
- Motion to approve made by S. Burke, Seconded R. Dahnert
- Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, and R. Dahnert - Aye Passed 7-0

8. Board and Administrative Reports

8. 1. Superintendent's Report
8. 2. HS Principal's Report
8. 3. MS Principal's Report
8. 4. ES Principal's Report
8. 5. Director of Teaching and Learning's Report
8. 6. Activities Director's Report
8. 7. Community Education & Recreation Director's Report
8. 8. Communication, Marketing, and Event Director's Report
8. 9. Nutritional Services Director's Report
8. 10. Special Services Director's Report
8. 11. Technology Director's Report
8. 12. Facilities Director's Report
8. 13. Student School Board Representative's Report
8. 14. School Board Member Reports / Committee Reports
 - 3/13/20 & 4/10/20: SCALE (Canceled)
 - 3/16/20: Curriculum & Technology Integration (Canceled)
 - 3/18/20 & 4/7/20: Insurance Committee
 - 3/18/20: Booster Club (Canceled)
 - 4/1/20: Joint Powers
 - 4/9/20: AIPAC (Virtual)
 - Thank you to all the staff at JPS for your amazing work during these uncertain times.
 - Thank you to student representative Olivia for the student survey on distance learning she conducted. The information was very valuable.
9. Adjourn Regular Meeting
 - Motion to adjourn the meeting made by T. Vogel at 7:11pm.

School Board Clerk

Date



School Board Meeting Minutes

Monday, April 27, 2020 at 5:00 PM
Workshop Meeting
CERC Multi-purpose Room / Remote Location

1. JPS End of the Year Plan & Revised 2019-20 Calendar

- Our schools will continue with Distance Learning for the remainder of the 2019-2020 school year as ordered by the MDE. In response, the administration has developed the attached plan and revised calendar. This plan has been created as a “what-if” scenario and is subject to change pending additional decisions made by the governor and State of Minnesota. Mr. Helgerson reviewed the plan and received feedback from the board members.

2. Blended Learning Model

- The district’s administration has had discussions on what a blended learning model could look like in the future for JPS. Mr. Helgerson suggests we use this time to innovate and explore new ways of providing instruction to our students.

3. LTFM Projects & Recommendations

- The administration is proposing to not spend all of our allocated LTFM dollars. Administration feels this is wise due to the potential cash flow problems which may occur due to the COVID-19 crisis. As the national and state financial picture becomes clear, other projects on the attached spreadsheet could be prioritized and completed. The board provided feedback and agreed on this plan.

4. School Perceptions Survey and Potential 2020-2021 Referendum

- Mr. Helgerson shared information on districts that have run a referendum during the COVID-19 crisis, many of whom were successful. The board provided feedback on when and if our district should survey the community and run a referendum. The consensus was to hold off on the survey and revisit it again in a few months.

5. 2021 Minnesota Kindergarten Conference

- With the cancellation of the 2020 MN Kindergarten Conference that was to be hosted at JPS, Steph Olstad and Ariane Jensen are requesting permission to host the conference in 2021. The proposed dates of the conference are April 30 - May 1, 2021. If approved, the current 20-21 district calendar will need to be revised to make Friday April 30th, 2021 a non-instructional day.

School Board Clerk

Date



School Board Meeting Minutes

Monday, April 27, 2020 at 6:00 PM
Special Meeting
CERC Multi-purpose Room / Remotely

1. Call to Order

- D. Pauly called the meeting to order at 6:11pm.

2. Pledge of Allegiance

3. Roll Call:

- Present: Deb Pauly, Tom Vogel (Remotely), Sandy Burke (Remotely), Connie Hennen (Remotely), Lauren Pedersen (Remotely), Rob Langheim (Remotely), and Ryan Dahnert (Remotely)
- Absent: Olivia Rausch (Student Representative)

4. Consideration of Agenda

5. Consent Agenda

5. 1. Contracted Services for JES Speech Language Pathologist .2 FTE

- Chad Williams provided a report noting we currently contract a .2 FTE employee from SW Metro, but due to an increase of student need, an additional .2 FTE is required. He recommends hiring one .4 FTE employee from Waconia Public Schools.
- Motion to approve the consent agenda made by T. Vogel, Seconded S. Burke
- Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, R. Dahnert - Aye Passed 7-0

6. Action Item

6. 1. Review and Act on Prime Food Vendor for 2020-2024

- Bids were requested and the district received 2 which were opened on 4/16/20. After running a comparison, Andrea Schaak recommends accepting the lower bid from Indianhead. The contract is renewable for up to 4 years.
- Motion to approve the made by T. Vogel, Seconded R. Langheim
- Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, R. Dahnert - Aye Passed 7-0

- 6. 2.** Review and Act on Alternative 2019-20 District Calendar
- As discussed at the 4/27/20 Workshop meeting, a revised calendar was drafted due to the COVID-19 crisis.
 - Motion to approve made by T. Vogel, Seconded R. Langheim
 - Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, R. Dahnert - Aye Passed 7-0
- 6. 3.** Review and Act on hosting the 2021 Minnesota Kindergarten Conference
- As discussed at the 4/27/20 Workshop meeting, due to the 2020 conference being canceled, Jordan Schools requests to host the 2021 conference.
 - Motion to approve made by S. Burke, Seconded C. Hennen
 - Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, R. Dahnert - Aye Passed 7-0
- 6. 4.** Review and Act on Alternative 2020-21 District Calendars
- Both the traditional start calendar and the FLY calendar must be modified to accommodate hosting the 2021 Minnesota Kindergarten Conference. Both calendars have been previously approved by the school board. Please note that we haven't been informed by the MDE whether or not the FLY plan is approved.
 - Motion to approve made by S. Burke, Seconded R. Langheim
 - Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, R. Dahnert - Aye Passed 7-0

7. Adjourn

- Motion to adjourn the meeting at 6:42pm made by T. Vogel, Seconded S. Burke
- Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Langheim - Aye, R. Dahnert - Aye Passed 7-0

School Board Clerk

Date



District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

AMY HAFEMANN
Director of Finance
ahafemann@isd717.org

May 4, 2020

Board of Education Meeting

Finance Report

May financial reports show activity that has been completed thru April, 2020. There is still work that needs to be done, but this data is as current as can be at this time.

The Detailed Payment Register by Vendor gives the detailed activity of all vendors that have been paid in the month of March. This report now also includes payments that have been made from the Student Activity Accounts that are now under "Board Control". The last page of this report gives the total that was paid out per fund. As seen, \$33,498.97 was paid out of the Student Activity Accounts. This report does not include the vendors that are paid for Payroll Taxes.

The Detailed Payment Register by Check No gives the detailed activity of the Payroll Taxes that have been paid in the month of April.

The pie chart shows the expenses by object codes in the General Fund that were paid thru April, 2020. This chart is as current as can be at this time.

I am currently working on the FY2019-2020 Revised Budget #2 and also the FY2020-2021 Adopted budget. I am also keeping a close watch on our cash flow because at this point in time, the only \$s the district is receiving is our state aid payments. We are receiving very little, if any, funds from fees. Com Ed tuition and fees brought cash into the district, and with this closure, the district is losing those funds which helped with our day to day operation expenses.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
4220		ADVANCED IMAGING SOLUTIONS	0717	001	104434		Check	
					E 01 100 203 302 370 000	ES Lease		\$137.63
					E 01 100 203 000 335 000	ES Maintenance		\$242.83
					E 04 005 505 321 370 000	CE Lease		\$137.63
					E 04 005 505 321 335 000	CE Maintenance		\$242.81
					E 01 128 211 302 370 000	MS Lease		\$137.63
					E 01 128 211 000 335 000	MS Maintenance		\$242.81
					E 04 005 582 344 370 000	ELS Lease		\$137.62
					E 04 005 582 344 335 000	ELS Maintenance		\$242.81
					E 04 005 582 344 335 000	DO Lease		\$137.63
					E 01 005 170 000 335 000	DO Maintenance		\$242.81
					E 01 300 211 302 370 000	HS Lease		\$137.63
					E 01 300 211 000 335 000	HS Maintenance		\$242.81
					E 01 100 203 302 370 000	ES Staff Lease		\$137.62
					E 01 100 203 000 335 000	ES Staff Maintenance		\$242.81
					E 01 128 211 302 370 000	MS Staff Lease		\$137.62
					E 01 128 211 000 335 000	MS Staff Maintenance		\$242.81
					E 01 300 211 302 370 000	HS Staff Lease		\$137.62
					E 01 300 211 000 335 000	HS Staff Maintenance		\$242.81
					E 01 100 203 302 370 000	ES Front Desk Lease		\$137.62
					E 01 100 203 000 335 000	ES Front Desk Maintenance		\$242.81
					E 01 005 110 302 370 000	DO Nicky Lease		\$137.62
					E 01 005 170 000 335 000	DO Nicky Maintenance		\$242.81
					E 01 100 203 000 335 000	ES Overage		\$65.59
					E 04 005 505 321 335 000	CE Overage		\$3.98
					E 01 128 211 000 335 000	MS overage		\$13.91
					E 04 005 582 344 335 000	ECFE Overage		\$19.88
					E 01 005 170 000 335 000	DO Overage		\$29.81
					E 01 300 211 000 335 000	HS Overage		\$65.56
PO#:	49065	Voucher #:	111226	Invoice	Invoice No: 410594881			Paid Amt: \$4,383.53
						4/17/2020		Check Amount: \$4,383.53
							Check	
								\$407.48
PO#:	49076	Voucher #:	111276	Invoice	Invoice No: 411128986	4/24/2020		Paid Amt: \$407.48
								Check Amount: \$407.48
							Vendor Total:	\$4,791.01

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
5227 AHEARN/DENIS&HUEIWEN						
	0717	STUD	1779		Check	
		E 27	300 298 301 899 957	H. Ahearn		\$243.60
		E 27	300 298 301 899 957	Z. Ahearn		\$243.60
PO#:	Voucher #:	Invoice #:	Invoice No:	Invoice No:	Paid Amt:	Check Amount:
	111251	111251	Winnipeg Refund	4/24/2020	\$487.20	\$487.20
						Vendor Total: \$487.20
3843 ALLINA HEALTH #70015836						
	0717	001	104417		Check	
		E 01	005 865 352 305 000	DOT & Bus Driver Physical M. Johnson		\$113.50
PO#:	Voucher #:	Invoice #:	Invoice No:	Invoice No:	Paid Amt:	Check Amount:
	48937	110869	317148035	4/3/2020	\$113.50	\$113.50
						Vendor Total: \$113.50
4272 ASL INTERPRETING SERVICES, INC.						
	0717	001	104453		Check	
		E 01	100 203 000 357 000	Interpreting Service at Music Program JES 3-12		\$128.00
PO#:	Voucher #:	Invoice #:	Invoice No:	Invoice No:	Paid Amt:	Check Amount:
	49032	111275	20.03426	4/24/2020	\$128.00	\$128.00
						Vendor Total: \$128.00
5228 BABCOCK/ANDREW&PAULA						
	0717	STUD	1780		Check	
		E 27	300 298 301 899 957	B. Babcock		\$243.60
PO#:	Voucher #:	Invoice #:	Invoice No:	Invoice No:	Paid Amt:	Check Amount:
		111252	Winnipeg Refund	4/24/2020	\$243.60	\$243.60
						Vendor Total: \$243.60
5230 BECKER/KEVIN&PATTI						
	0717	STUD	1781		Check	
		E 27	300 298 301 899 957	V. Becker		\$243.60
PO#:	Voucher #:	Invoice #:	Invoice No:	Invoice No:	Paid Amt:	Check Amount:
		111254	Winnipeg Refund	4/24/2020	\$243.60	\$243.60
						Vendor Total: \$243.60
11220 BENJAMIN BUS						
	0717	001	104454		Check	
		E 01	300 292 733 360 000	Adaptive Hockey		\$519.21
		E 01	300 291 733 360 389	Band		\$2,422.98
		E 01	300 291 733 360 388	Choir		\$615.36
		E 01	300 294 733 360 306	BBB		\$706.70
		E 01	300 296 733 360 306	GBB		\$788.43
		E 01	300 298 733 360 373	Knowledge Bowl		\$442.29
						Vendor Total: \$243.60

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
10254 CITY OF JORDAN					
	0717	001	104456		
		E 02	300 770 701 330 000		Check
		E 04	005 505 321 330 550	\$137.76	
				\$870.10	
PO#:	Voucher #:	111296	Invoice	4/24/2020	Paid Amt: \$8,511.45
			Invoice No: 4/9/20		Check Amount: \$8,511.45
				Vendor Total:	\$8,511.45
5042 CLAUSEN, LINDA					
	0717	001	104419		
		R 04	000 506 321 050 000	\$415.00	Check
PO#: 49036	Voucher #:	110871	Invoice	4/3/2020	Paid Amt: \$415.00
			Invoice No: Refund		Check Amount: \$415.00
				Vendor Total:	\$415.00
5233 COAN/DENNIS&DIANE					
	0717	STUD	1785		
		E 27	300 298 301 899 957	\$266.44	Check
PO#:	Voucher #:	111257	Invoice	4/24/2020	Paid Amt: \$266.44
			Invoice No: Winnipeg Refund		Check Amount: \$266.44
				Vendor Total:	\$266.44
5234 COLLING/THOMAS&SUZANNE					
	0717	STUD	1786		
		E 27	300 298 301 899 957	\$399.66	Check
PO#:	Voucher #:	111258	Invoice	4/24/2020	Paid Amt: \$399.66
			Invoice No: Winnipeg Refund		Check Amount: \$399.66
				Vendor Total:	\$399.66
2629 COMCAST					
	0717	001	104437		
		E 04	005 505 321 320 550	\$2.25	Check
PO#:	Voucher #:	111231	Invoice	4/17/2020	Paid Amt: \$2.25
			Invoice No: 3/25/20		Check Amount: \$2.25
				Vendor Total:	\$2.25
5235 DANUSER/DAVID&MARY					
	0717	STUD	1787		
		E 27	300 298 301 899 957	\$266.44	Check
PO#:	Voucher #:	111259	Invoice	4/24/2020	Paid Amt: \$266.44
			Invoice No: Winnipeg Refund		Check Amount: \$266.44
				Vendor Total:	\$266.44

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5028							
DIVERSIFIED SNACK DISTRIBUTION							
		0717	001		104457		
		E 02	300	770	490 000	HS Drinks	Check
							\$476.76
PO#:		Voucher #:	111278	Invoice	Invoice No: 157557	4/24/2020	Paid Amt: \$476.76
							Check Amount: \$476.76
							Vendor Total: \$476.76
29064							
DOLAN, MATT							
		0717	001		104458		
		R 04	000	505	321 050 514	Clay Trap Spring League Refund	Check
							\$275.00
PO#:	49123	Voucher #:	111288	Invoice	Invoice No: Refund	4/24/2020	Paid Amt: \$275.00
							Check Amount: \$275.00
							Vendor Total: \$275.00
5221							
DOREY, ANDREW							
		0717	001		104438		
		E 01	300	292	000 186 000	SAA Winter Concessions	Check
							\$40.00
		E 01	300	292	000 186 000	SAA Winter Concessions	(\$40.00)
		E 01	300	292	000 302 000	SAA-winter concessions	\$40.00
PO#:		Voucher #:	111248	Invoice	Invoice No: Winter Concessions	4/17/2020	Paid Amt: \$40.00
							Check Amount: \$40.00
							Vendor Total: \$40.00
5237							
FIERING/ADAM							
		0717	STUD		1788		
		E 27	300	298	301 899 957	D. Fiering	Check
							\$266.44
PO#:		Voucher #:	111261	Invoice	Invoice No: Winnipeg Refund	4/24/2020	Paid Amt: \$266.44
							Check Amount: \$266.44
							Vendor Total: \$266.44
3528							
FREEMOTION FITNESS							
		0717	001		104459		
		E 04	005	505	321 401 550	Workout room replacement parts seat backrest ε	Check
							\$691.19
PO#:	48894	Voucher #:	111279	Invoice	Invoice No: 449322/449466/449950	4/24/2020	Paid Amt: \$691.19
							Check Amount: \$691.19
							Vendor Total: \$691.19
5238							
GONZALEZ/ERNESTO&GABRIELA							
		0717	STUD		1789		
		E 27	300	298	301 899 957	A. Gonzalez	Check
							\$266.44
PO#:		Voucher #:	111262	Invoice	Invoice No: Winnipeg Refund	4/24/2020	Paid Amt: \$266.44
							Check Amount: \$266.44
							Vendor Total: \$266.44

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount	
27120									
GOPHER STATE ONE-CALL									
		0717	001		104460		Check		
		E 01	005	810	000	305	000	\$1.35	
		March 2020 E Mail Tickets							
PO#:		Voucher #:	111280	Invoice	Invoice No:	0031060	4/24/2020	Paid Amt: \$1.35	
								Check Amount: \$1.35	
								Vendor Total: \$1.35	
5239									
GREGORIA/SCOTT&LEAH									
		0717	STUD		1790		Check		
		E 27	300	298	301	899	957	\$266.44	
		L. Gregoria							
PO#:		Voucher #:	111263	Invoice	Invoice No:	Winnipeg Refund	4/24/2020	Paid Amt: \$266.44	
								Check Amount: \$266.44	
								Vendor Total: \$266.44	
24254									
HOLIDAY CREDIT OFFICE									
		0717	001		104439		Check		
		E 01	005	790	733	440	000	\$209.70	
		Regular							
		E 01	005	810	000	350	274	\$32.20	
		Car Wash Books							
		E 01	005	810	000	440	000	\$353.36	
		Tractor/Mower/Pickup							
PO#:		Voucher #:	111232	Invoice	Invoice No:	3/11/20	4/17/2020	Paid Amt: \$595.26	
								Check Amount: \$595.26	
								Vendor Total: \$595.26	
5240									
HOLT/TIM&KRISTINE									
		0717	STUD		1791		Check		
		E 27	300	298	301	899	957	\$246.44	
		N. Holt							
PO#:		Voucher #:	111264	Invoice	Invoice No:	Winnipeg Refund	4/24/2020	Paid Amt: \$246.44	
								Check Amount: \$246.44	
								Vendor Total: \$246.44	
26698									
HOUSE OF PRINT									
		0717	001		104440		Check		
		E 01	005	110	000	305	000	\$2,285.32	
		District							
		E 04	005	505	321	305	000	\$2,285.32	
		CE							
PO#:	49038	Voucher #:	111233	Invoice	Invoice No:	057165	4/17/2020	Paid Amt: \$4,570.64	
								Check Amount: \$4,570.64	
								Vendor Total: \$4,570.64	
4075									
ICHINOSE, HALE & KIMBERLY									
		0717	001		104461		Check		
		E 04	799	590	351	433	000	\$187.27	
		Supplies							
PO#:	49127	Voucher #:	111285	Invoice	Invoice No:	Reimbursement	4/24/2020	Paid Amt: \$187.27	
								Check Amount: \$187.27	
								Vendor Total: \$187.27	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5241							
JOHNSON/PATRICIA							
		0717	STUD		1792		
		E 27	300	298	301 899 957	O. Johnson	
		111265	Invoice			Winnipeg Refund	
							\$344.70
							Check
							Paid Amt: \$344.70
							Check Amount: \$344.70
							Vendor Total: \$344.70
24970							
JORDAN ACE HARDWARE							
		0717	001		104462		
		E 01	100	810	000 350 274	ES in House Repairs	
		E 01	300	810	000 350 274	HS in House Repairs	\$80.33
		E 01	128	810	000 350 274	MS in House Repairs	\$111.81
		E 01	100	810	000 401 000	ES Maintenance Supplies	\$103.48
		E 04	005	505	321 401 550	GERC	\$9.99
							\$22.26
							Check
							Paid Amt: \$327.87
							Check Amount: \$327.87
							Vendor Total: \$327.87
29171							
JORDAN AREA FOOD SHELF							
		0717	001		104463		
		E 18	100	298	301 899 000	March 2020 Mighty Cause Donation	\$39.90
		111298	Invoice			1/8/20	
							Check
							Paid Amt: \$39.90
							Check Amount: \$39.90
							Vendor Total: \$39.90
29171							
JORDAN AREA FOOD SHELF							
		0717	001		104463		
		E 18	100	298	301 899 000	March 2020 Mighty Cause Donation	\$45.00
		111291	Invoice			4/24/2020	
							Check
							Paid Amt: \$45.00
							Check Amount: \$45.00
							Vendor Total: \$45.00
3513							
JORDAN BOOSTER CLUB							
		0717	001		104464		
		E 01	300	292	000 302 000	Dance Hotel Payment Refund	\$191.52
		111281	Invoice			4/24/2020	
							Check
							Paid Amt: \$191.52
							Check Amount: \$191.52
							Vendor Total: \$191.52
1920							
JORDAN DOLLARS FOR SCHOLARS							
		0717	001		104441		
		E 01	300	211	000 401 267	FY20 Kopp Scholarship	\$750.00
		111234	Invoice			4/17/2020	
		R 01	300	211	000 096 276	E Check Mar 2020	\$100.00
		R 01	300	211	000 096 276	CC Mar 2020	\$1,145.00
							Check
							Paid Amt: \$750.00
							Check Amount: \$750.00
							Vendor Total: \$1,145.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5218		LARKIN, RICHARD	0717	001	104443		
				E 01	300 296 000 305 306	GBB Official 2/15/20	Check
						\$120.00	
		PO#: 49088	Voucher #:	111236	Invoice	Invoice No: GBB Official	
							Paid Amt: \$120.00
							Check Amount: \$120.00
							Vendor Total: \$120.00
5217		LEDERLE, ANGIE	0717	001	104444		
				R 04	005 505 321 050 326	Winter Soccer Session 3	Check
						\$67.50	
		PO#: 49088	Voucher #:	111246	Invoice	Invoice No: Refund	
							Paid Amt: \$67.50
							Check Amount: \$67.50
							Vendor Total: \$67.50
27558		LEE'S REFRIGERATION	0717	001	104445		
				E 02	300 770 701 350 000	3/12/20-JHS Walk In Freezer Repair	Check
						\$197.50	
		PO#: 49046	Voucher #:	111235	Invoice	Invoice No: 33171	
							Paid Amt: \$197.50
							Check Amount: \$197.50
							Vendor Total: \$197.50
5201		LENZMEIER, MARGARET	0717	001	104466		
				R 04	000 505 321 050 514	Participation Fees	Check
						\$550.00	
				R 04	000 505 321 099 514	Clothing	
						\$20.00	
		PO#: 49124	Voucher #:	111287	Invoice	Invoice No: Refund	
							Paid Amt: \$570.00
							Check Amount: \$570.00
							Vendor Total: \$570.00
5243		LORENSEN/KRAG&MICHELLE	0717	STUD	1794		
				E 27	300 298 301 899 957	S. Lorensen	Check
						\$266.44	
		PO#: 49124	Voucher #:	111267	Invoice	Invoice No: Winnipeg Refund	
							Paid Amt: \$266.44
							Check Amount: \$266.44
							Vendor Total: \$266.44
5244		LORENZ/MATT&KELLY	0717	STUD	1795		
				E 27	300 298 301 899 957	D. Lorenz	Check
						\$266.44	
		PO#: 49124	Voucher #:	111268	Invoice	Invoice No: Winnipeg Refund	
							Paid Amt: \$266.44
							Check Amount: \$266.44
							Vendor Total: \$266.44

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5245 MENDEZ/HENRY&NINFA							
		0717	STUD		1796		
		E 27	300	298	301	899 957	E. Mendez
		Voucher #:	111269	Invoice		Invoice No: Winnipeg Refund	
		PO#:				4/24/2020	
						\$2,10.84	Check
							Paid Amt: \$210.84
							Check Amount: \$210.84
							Vendor Total: \$210.84
26865 MID COUNTY FABRICATING INC.							
		0717	001		104446		
		E 01	300	255	000	430 000	2x2x1/8 - 20' Steel Angle
		Voucher #:	111238	Invoice		Invoice No: 35418	
		PO#: 48919				4/17/2020	
						\$60.00	Check
							Paid Amt: \$60.00
							Check Amount: \$60.00
							Vendor Total: \$60.00
2013 NAC MECHANICAL & ELECTRICAL SERVICES							
		0717	001		104467		
		E 01	300	865	380	520 000	Phase 5 Auditorium
		E 01	300	865	380	520 000	Price Adj
		E 01	300	865	380	520 000	Phase 3 Gym/Wrestling Coils/Valves
		E 01	300	865	380	520 000	Phase 5 Auditorium Coils/Valves
		Voucher #:	111282	Invoice		Invoice No: 2111-01/2111-03	
		PO#: 47626				4/24/2020	
						\$36,930.00	Check
						(\$900.00)	
						\$6,160.00	
						\$3,260.00	
							Paid Amt: \$45,450.00
							Check Amount: \$45,450.00
							Vendor Total: \$45,450.00
27756 NESBITT, LINDA							
		0717	001		104468		
		E 01	100	810	000	401 000	Shoes-Clothing Allowance
		Voucher #:	111292	Invoice		Invoice No: Reimbursement	
		PO#: 49114				4/24/2020	
						\$110.01	Check
							Paid Amt: \$110.01
							Check Amount: \$110.01
							Vendor Total: \$110.01
5246 NOHNER/THOMAS							
		0717	STUD		1797		
		E 27	300	298	301	899 957	J. Nohner
		Voucher #:	111270	Invoice		Invoice No: Winnipeg Refund	
		PO#:				4/24/2020	
						\$263.44	Check
							Paid Amt: \$263.44
							Check Amount: \$263.44
							Vendor Total: \$263.44
5247 NORBERG/AARON&MICHELLE							
		0717	STUD		1798		
		E 27	300	298	301	899 957	A. Norberg
		Voucher #:	111271	Invoice		Invoice No: Winnipeg Refund	
		PO#:				4/24/2020	
						\$399.66	Check
							Paid Amt: \$399.66
							Check Amount: \$399.66
							Vendor Total: \$399.66

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5248							
OLSEN/CHAD&SHERI							
		0717	STUD		1799		
		E 27	300	298	301 899 957	K. Olsen	Check
							\$55.55
PO#:		Voucher #:	111272	Invoice	Invoice No: Winnipeg Refund	4/24/2020	Paid Amt: \$55.55
							Check Amount: \$55.55
							Vendor Total: \$55.55
5249							
PARROTT/SCOTT&KRISTIN							
		0717	STUD		1800		
		E 27	300	298	301 899 957	N. Parrott	Check
							\$266.44
PO#:	49122	Voucher #:	111273	Invoice	Invoice No: Winnipeg Refund	4/24/2020	Paid Amt: \$266.44
							Check Amount: \$266.44
							Vendor Total: \$266.44
5225							
PLASHCHYNSKI, BRAEDEN							
		0717	001		104469		
		R 04	000	505	321 050 514	Clay Trap Spring League Refund	Check
							\$275.00
PO#:	49122	Voucher #:	111289	Invoice	Invoice No: Refund	4/24/2020	Paid Amt: \$275.00
							Check Amount: \$275.00
							Vendor Total: \$275.00
4838							
QUICK LANE TIRE & AUTO							
		0717	001		104422		
		E 01	005	760	733 350 000	School Van Oil Change 3/4/20	Check
							\$36.93
PO#:	48951	Voucher #:	110874	Invoice	Invoice No: 6203975/1	4/3/2020	Paid Amt: \$36.93
							Check Amount: \$36.93
							Vendor Total: \$36.93
11072							
RADERMACHER FOODS INC.							
		0717	001		104423		
		E 01	128	211	303 401 277	MS ASP	Check
							\$22.64
		E 01	128	211	313 430 000	Equity & Inclusion	
							\$181.48
		E 01	300	212	000 430 000	HS Art	
							\$7.17
		E 01	300	710	000 401 000	HS Counseling	
							\$11.36
		E 01	300	331	830 433 000	HS Foods/Instructional	
							\$153.99
		E 01	300	292	000 401 320	HS Track	
							\$23.25
		E 01	128	250	000 490 000	JMS Foods	
							\$98.72
		E 01	100	203	000 305 000	Kindness Retreat	
							\$53.33
		E 01	128	402	740 433 000	SPED MS	
							\$10.75
PO#:		Voucher #:	110876	Invoice	Invoice No: Acct#26200	4/3/2020	Paid Amt: \$562.69
PO#:		Voucher #:	110877	Invoice	Invoice No: Acct#23233	4/3/2020	Paid Amt: \$87.54
							Check Amount: \$87.54
							Vendor Total: \$650.23

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
11072							
RADERMACHER FOODS INC.							
		0717	001		104447		
		E 01	128	260	000 430 000	7th Grade Science	Check
		E 01	300	211	318 401 000	A&I Improvement	\$27.20
		E 01	128	211	303 401 277	MS ASP	\$134.52
		E 01	128	211	313 430 000	Equity & Inclusion	\$73.68
		E 01	300	292	000 401 300	HS Athletics	\$35.21
		E 01	300	291	000 401 375	HS Drama	\$41.72
		E 01	300	331	830 433 000	HS Foods/Instructional	\$62.06
		E 01	128	250	000 490 000	JMS FACS Food	\$298.36
		E 01	128	211	000 401 934	Pepsi Funds Used	\$26.24
		E 01	300	211	000 430 211	Senior Seminar	\$5.98
PO#:		Voucher #:	111239	Invoice	No: Acct#26200	4/17/2020	Paid Amt: \$767.02
							Check Amount: \$767.02
4630							
RAKERS, KIIRSTEN							
		0717	STUD		1775		
		E 27	300	298	301 401 964	SA-Speech	Check
		E 27	128	298	301 401 807	SA-Wolf Ridge	\$46.82
PO#:		Voucher #:	110868	Invoice	No: Acct#26200	4/3/2020	Paid Amt: \$313.68
							Check Amount: \$313.68
20698							
RATWIK, ROSZAK & MALONEY, PA							
		0717	001		104470		
		E 01	005	420	740 366 000	March 2020 Mileage-BP Invoiced for 1/2	Check
PO#:	49113	Voucher #:	111293	Invoice	No: Reimbursement	4/24/2020	Paid Amt: \$20.18
							Check Amount: \$20.18
							Vendor Total: \$1,932.89
26988							
RATWIK, ROSZAK & MALONEY, PA							
		0717	001		104424		
		E 01	005	400	000 306 000	ANM-Feb 2020 Legal Serv-Spec Ed Law Suit	Check
PO#:	49042	Voucher #:	110878	Invoice	No: 66261	4/3/2020	Paid Amt: \$10,487.78
							Check Amount: \$10,487.78
							Vendor Total: \$10,487.78

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
1192 RIVER BOTTOM PRODUCTIONS LLC						
	0717	001	104425		Check	
	E 01	300	211 000 305 217	Donation \$ to cover Rental of Processor, Amps,		\$300.00
	E 01	300	211 000 305 217	Labor for set up		\$50.00
PO#:	48893	Voucher #:	110875	Invoice No: 3/3/20		
				4/3/2020	Paid Amt:	\$350.00
					Check Amount:	\$350.00
					Vendor Total:	\$350.00
01158 RUEHLING, LISA						
	0717	001	104451		Check	
	E 18	128	298 301 899 000	Walmart		\$1,052.33
PO#:	49083	Voucher #:	111249	Invoice No: Reimbursement		
				4/17/2020	Paid Amt:	\$1,052.33
					Check Amount:	\$1,052.33
					Vendor Total:	\$1,052.33
27005 RYAN, SCOTT						
	0717	001	104426		Check	
	E 01	300	296 000 305 306	GBB Official 2/15/20		\$120.00
PO#:		Voucher #:	110880	Invoice No: GBB Official		
				4/3/2020	Paid Amt:	\$120.00
					Check Amount:	\$120.00
					Vendor Total:	\$120.00
4242 SAA						
	0717	STUD	1777		Check	
	E 27	300	298 301 401 971	Prizes for Online learning. candy and soda		\$150.00
PO#:	49034	Voucher #:	111244	Invoice No: Stud Co Prizes		
				4/17/2020	Paid Amt:	\$150.00
					Check Amount:	\$150.00
					Vendor Total:	\$150.00
26125 SCHOLASTIC BOOK FAIRS						
	0717	001	104471		Check	
	E 01	128	620 000 470 936	MS Spring Book Fair		\$610.92
PO#:	49111	Voucher #:	111295	Invoice No: W4211120BF		
				4/24/2020	Paid Amt:	\$610.92
					Check Amount:	\$610.92
					Vendor Total:	\$610.92
3529 SOCCER SHOTS						
	0717	001	104427		Check	
	E 04	005	505 321 305 515	Winter 2020- Mini \$1,056, Classic 1, 144, Premir		\$2,992.00
PO#:	48899	Voucher #:	110879	Invoice No: J2020.29.02		
				4/3/2020	Paid Amt:	\$2,992.00
					Check Amount:	\$2,992.00
					Vendor Total:	\$2,992.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
16835 SOUTH CENTRAL SERVICE COOP.					
	0717	001	104448		
	E 01	005	865 352 305 000	EMS-Feb 2020 IEA	Check
					\$555.56
PO#:	48940	Voucher #:	111241 Invoice	4/17/2020	Paid Amt: \$555.56
			Invoice No: 19457		Check Amount: \$555.56
					Vendor Total: \$555.56
10214 SOUTHWEST METRO INTERMEDIATE DISTRICT					
	0717	001	104472		
	E 01	305	365 830 390 000	Auto	Check
					\$2,199.12
	E 01	305	301 830 390 000	Animal Science	
					\$1,099.56
	E 01	305	365 830 390 000	Criminal Justice	
					\$1,099.56
	E 01	305	365 830 390 000	Computer	
					\$549.78
	E 01	305	361 830 390 000	Construction	
					\$1,649.34
	E 01	305	365 830 390 000	Cosmo	
					\$2,296.14
	E 01	305	321 830 390 000	Med Careers	
					\$3,023.79
	E 01	305	365 830 390 000	Graphics	
					\$1,924.23
	E 01	305	361 830 390 000	Photo	
					\$1,649.34
PO#:	49081	Voucher #:	111284 Invoice	4/24/2020	Paid Amt: \$15,490.86
			Invoice No: 2346		Check Amount: \$15,490.86
					Vendor Total: \$15,490.86
5229 SPIES/MICHELLE					
	0717	STUD	1801		
	E 27	300	298 301 899 957	X. Barnd	Check
					\$243.60
PO#:		Voucher #:	111253 Invoice	4/24/2020	Paid Amt: \$243.60
			Invoice No: Winnipeg Refund		Check Amount: \$243.60
					Vendor Total: \$243.60
25711 STAR GROUP, LLC/NAPA AUTO PARTS					
	0717	001	104428		
	E 01	005	810 000 350 200	Mower Oil & Filter	Check
					\$77.83
PO#:	49045	Voucher #:	110881 Invoice	4/3/2020	Paid Amt: \$77.83
			Invoice No: 762582		Check Amount: \$77.83
					Vendor Total: \$77.83
5224 STROH, MONICA					
	0717	001	104473		
	R 04	005	505 321 050 507	Drivers Ed Refund A. Stroh	Check
					\$342.00
PO#:	49112	Voucher #:	111294 Invoice	4/24/2020	Paid Amt: \$342.00
			Invoice No: Refund		Check Amount: \$342.00
					Vendor Total: \$342.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
14395							
SWNEWSMEDIA.COM							
		0717	001		104474		
		E 01	005	110	000 305 000	2/10/20 Board Minutes	Check
		E 01	005	110	000 305 000	2/24/20 Board Minutes	\$168.36
		E 01	005	110	000 305 000	2/24/20 Wrkshop	\$63.14
							\$105.23
PO#:	49063	Voucher #:	111283	Invoice	Invoice No: March 2020	4/24/2020	Paid Amt: \$336.73
							Check Amount: \$336.73
							Vendor Total: \$336.73
4922							
T MOBILE							
		0717	001		104449		
		E 01	005	630	000 320 000	Hot Spot Service 2/21/20-3/20/20	Check
							\$750.09
PO#:	49044	Voucher #:	111242	Invoice	Invoice No: 963842030	4/17/2020	Paid Amt: \$750.09
							Check Amount: \$750.09
							Vendor Total: \$750.09
5214							
TYREE, ROBERT							
		0717	001		104450		
		E 01	300	211	000 305 000	Photographs from Harmonix's Performance	Check
							\$125.00
PO#:	49030	Voucher #:	111240	Invoice	Invoice No: 0039	4/17/2020	Paid Amt: \$125.00
							Check Amount: \$125.00
							Vendor Total: \$125.00
1496							
WOLF RIDGE ENVIRONMENTAL							
		0717	STUD		1778		
		E 27	128	298	301 401 807	Wolf Ridge Trip March 4,5,6, 2020	Check
							\$26,378.00
PO#:	49007	Voucher #:	111245	Invoice	Invoice No: 3830	4/17/2020	Paid Amt: \$26,378.00
							Check Amount: \$26,378.00
							Vendor Total: \$26,378.00
5250							
ZOUNGRANA/RANIPOMAL&ZOE							
		0717	STUD		1802		
		E 27	300	298	301 899 957	K. Zoungana	Check
							\$262.44
PO#:		Voucher #:	111274	Invoice	Invoice No: Winnipeg Refund	4/24/2020	Paid Amt: \$262.44
							Check Amount: \$262.44
							Vendor Total: \$262.44
							Report Total: \$237,362.99

Jordan Public Schools
Detail Payment Register By Vendor
Fund Summary

Fund Description	Total
01 General Fund	\$190,687.42
02 Food Service Fund	\$1,040.13
04 Community Education	\$11,039.14
18 Custodial Fund	\$1,097.33
27 HS Student Activity Account	\$33,498.97
Report Total	\$237,362.99

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
24385		AFLAC		0717	001		
				B	01 215 060	American Family/Flex Cancer	Wire
PO#:		Voucher #:		111069	Invoice	4/30/2020	Paid Amt: \$61.90
				B	01 215 060	American Family/Flex Cancer	Paid Amt: \$61.90
PO#:		Voucher #:		111340	Invoice	4/30/2020	Paid Amt: \$61.90
				B	01 215 060	American Family/Flex Cancer	Check Amount: \$123.80
Vendor Total:							\$123.80
11747		BLUE CROSS & BLUE SHIELD		0717	001		
				B	01 215 020	Health Ins	Wire
PO#:		Voucher #:		111062	Invoice	4/30/2020	Paid Amt: \$71,851.93
				B	01 215 020	Health Ins	\$71,851.93
				B	01 215 020	Health Ins - adj to actual	\$72,776.05
				B	01 215 024	Health Ins-Retiree	(\$4,584.33)
				B	01 215 024	Health Ins-Retiree	\$8,120.97
PO#:		Voucher #:		111333	Invoice	4/30/2020	Paid Amt: \$76,312.69
				B	01 215 020	Health Ins-Retiree	Check Amount: \$148,164.62
Vendor Total:							\$148,164.62
24229		EDUCATION MINNESOTA - JORDAN		0717	001	104431	
				B	01 215 039	Jea	Check
PO#:		Voucher #:		111060	Invoice	4/15/2020	Paid Amt: \$12,970.89
				B	01 215 039	Jea	Check Amount: \$12,970.89
Vendor Total:							\$12,970.89
28892		EDUCATORS BENEFIT CONSULTANTS		0717	001		
				B	01 215 056	American Express	Wire
PO#:		Voucher #:		111074	Invoice	4/15/2020	Paid Amt: \$2,325.54
				B	01 215 055	Equitable Life	\$2,812.88
PO#:		Voucher #:		111075	Invoice	4/15/2020	Paid Amt: \$2,812.88
				B	01 215 050	ECONOMIC SERVICES	\$537.52
PO#:		Voucher #:		111076	Invoice	4/15/2020	Paid Amt: \$537.52
				B	01 215 053	Fidelity Investment	\$900.03
				B	01 215 068	ING/Aetna	\$275.16
PO#:		Voucher #:		111077	Invoice	4/15/2020	Paid Amt: \$1,175.19
				B	01 215 068	ING/Aetna	\$129.20
				B	01 215 080	First Investors Corporation	\$500.02
PO#:		Voucher #:		111078	Invoice	4/15/2020	Paid Amt: \$629.22
				B	01 215 064	Franklin Templeton	\$586.04

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
28892		EDUCATORS BENEFIT CONSULTANTS						
		0717		001				
PO#:		Voucher #:		B 01 215 068	ING/Aetna		Wire	
				111079 Invoice	Invoice No: S2020190	4/15/2020	Paid Amt: \$1,540.37	
				B 01 215 069	Orchard Trust/Great West			
PO#:		Voucher #:		111080 Invoice	Invoice No: S2020190	4/15/2020	Paid Amt: \$130.00	
				B 01 215 078	Horace Mann			
PO#:		Voucher #:		111081 Invoice	Invoice No: S2020190	4/15/2020	Paid Amt: \$4,506.12	
				B 01 215 068	ING/Aetna			
PO#:		Voucher #:		111082 Invoice	Invoice No: S2020190	4/15/2020	Paid Amt: \$5,885.40	
				B 01 215 077	Modern Woodmen			
PO#:		Voucher #:		111083 Invoice	Invoice No: S2020190	4/15/2020	Paid Amt: \$334.02	
				B 01 215 057	Thrivent Financial			
PO#:		Voucher #:		111084 Invoice	Invoice No: S2020190	4/15/2020	Paid Amt: \$1,172.41	
				B 01 215 067	Valic			
PO#:		Voucher #:		111085 Invoice	Invoice No: S2020190	4/15/2020	Paid Amt: \$1,015.45	
							Check Amount: \$22,064.12	
		0717		001			Wire	
PO#:		Voucher #:		B 01 215 067	Valic	4/16/2020	Paid Amt: \$83.34	
				111149 Invoice	Invoice No: S202019S0			
							Check Amount: \$83.34	
		0717		001			Wire	
PO#:		Voucher #:		B 01 215 056	American Express		Paid Amt: \$2,446.38	
				111345 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$2,446.38	
				B 01 215 055	Equitable Life			
PO#:		Voucher #:		111346 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$2,812.88	
				B 01 215 050	ECONOMIC SERVICES			
PO#:		Voucher #:		111347 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$537.52	
				B 01 215 053	Fidelity Investment			
PO#:		Voucher #:		111348 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$900.03	
				B 01 215 068	ING/Aetna			
PO#:		Voucher #:		111349 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$275.16	
				B 01 215 068	ING/Aetna			
PO#:		Voucher #:		111349 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$129.20	
				B 01 215 080	First Investors Corporation			
PO#:		Voucher #:		111350 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$500.02	
				B 01 215 064	Franklin Templeton			
PO#:		Voucher #:		111351 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$586.04	
				B 01 215 068	ING/Aetna			
PO#:		Voucher #:		111352 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$954.33	
				B 01 215 069	Orchard Trust/Great West			
PO#:		Voucher #:		111351 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$130.00	
				B 01 215 078	Horace Mann			
PO#:		Voucher #:		111352 Invoice	Invoice No: S2020200	4/30/2020	Paid Amt: \$4,506.04	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
28892		EDUCATORS BENEFIT CONSULTANTS	0717	001			
PO#:		Voucher #:		B 01	215 068	4/30/2020	Wire
				111353	Invoice		
							\$5,885.40
							Paid Amt: \$5,885.40
PO#:		Voucher #:		B 01	215 077	4/30/2020	Wire
				111354	Invoice		
							\$334.02
							Paid Amt: \$334.02
PO#:		Voucher #:		B 01	215 057	4/30/2020	Wire
				111355	Invoice		
							\$1,172.41
							Paid Amt: \$1,172.41
PO#:		Voucher #:		B 01	215 067	4/30/2020	Wire
				111356	Invoice		
							\$932.11
							Paid Amt: \$932.11
							Check Amount: \$22,101.54
							Vendor Total: \$44,249.00
22350		FRANSDEN BANK AND TRUST	0717	001			
PO#:		Voucher #:		B 01	215 003	4/15/2020	Wire
				111065	Invoice		
							\$41,190.44
							Paid Amt: \$41,190.44
PO#:		Voucher #:		B 01	215 010	4/15/2020	Wire
				111066	Invoice		
							\$15,313.60
							Paid Amt: \$15,313.60
PO#:		Voucher #:		B 01	215 010	4/15/2020	Wire
				111068	Invoice		
							\$65,479.30
							Paid Amt: \$65,479.30
							Check Amount: \$121,983.34
PO#:		Voucher #:		B 01	215 002	4/15/2020	Wire
				111067	Invoice		
							\$19,929.24
							Paid Amt: \$19,929.24
							Check Amount: \$19,929.24
PO#:		Voucher #:		B 01	215 010	4/16/2020	Wire
				111146	Invoice		
							\$7.36
							Paid Amt: \$7.36
PO#:		Voucher #:		B 01	215 010	4/16/2020	Wire
				111147	Invoice		
							\$31.48
							Paid Amt: \$31.48
							Check Amount: \$38.84
PO#:		Voucher #:		B 01	215 003	4/30/2020	Wire
				111336	Invoice		
							\$44,051.43
							Paid Amt: \$44,051.43
PO#:		Voucher #:		B 01	215 010	4/30/2020	Wire
				111337	Invoice		
							\$16,287.26
							Paid Amt: \$16,287.26
PO#:		Voucher #:		B 01	215 010	4/30/2020	Wire
				111339	Invoice		
							\$69,641.94
							Paid Amt: \$69,641.94
							Check Amount: \$129,980.63

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
22350 FRANDSEN BANK AND TRUST							
		0717	001	B	01 215 002	State Tax	Wire
		Voucher #:	111338	Invoice	Invoice No: S2020200	4/30/2020	\$21,423.23
							Paid Amt: \$21,423.23
							Check Amount: \$21,423.23
							Vendor Total: \$293,355.28
26288 LOCAL 284							
		0717	001	B	01 215 071	Local 284 Dues	Check
		Voucher #:	111061	Invoice	Invoice No: S2020190	4/15/2020	\$1,217.04
							Paid Amt: \$1,217.04
							Check Amount: \$1,217.04
							Vendor Total: \$1,217.04
5253 MARTINEZ, TRINA							
		0717	001	E	01 300 211 000 305 000	AIEPEC-graduation-4 Eagle Feathers	Check
		Voucher #:	111299	Invoice	Invoice No: MARTR-APR20	4/28/2020	\$300.00
							Paid Amt: \$300.00
							Check Amount: \$300.00
							Vendor Total: \$300.00
24948 MN CHILD SUPPORT PYMT CENTER							
		0717	001	B	01 215 029	Child Support	Wire
		Voucher #:	111071	Invoice	Invoice No: S2020190	4/15/2020	\$608.35
							Paid Amt: \$608.35
							Check Amount: \$608.35
							Vendor Total: \$778.90
27742 MN DEPT OF REVENUE							
		0717	001	B	01 215 074	Garnishment	Wire
		Voucher #:	111073	Invoice	Invoice No: S2020190	4/15/2020	\$759.49
							Paid Amt: \$759.49
							Check Amount: \$759.49
							Vendor Total: \$1,387.25
		0717	001	B	01 215 074	Garnishment	Wire
		Voucher #:	111344	Invoice	Invoice No: S2020200	4/30/2020	\$434.70
							Paid Amt: \$434.70
							Check Amount: \$434.70
							Vendor Total: \$1,194.19

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
23795 NATIONAL INSURANCE SERVICES					
	0717	001	104477		
		B 01	215 027	Supplemental Life Ins	Check
		B 01	215 035	Life	\$25.21
		B 01	215 065	Disability	\$1,057.34
		B 01	215 065	Disability	\$1,962.15
PO#:	Voucher #:		Invoice	Invoice No: S2020190	4/30/2020
		B 01	215 036	Accident	Paid Amt: \$3,044.70
PO#:	Voucher #:		Invoice	Invoice No: S2020190	4/30/2020
		B 01	215 035	Life	Paid Amt: \$1.50
		B 01	215 065	Disability	\$0.94
		B 01	215 065	Disability	\$5.04
PO#:	Voucher #:		Invoice	Invoice No: S202019S0	4/30/2020
		B 01	215 027	Supplemental Life Ins	Paid Amt: \$5.98
		B 01	215 027	Supplemental Life Ins-adj to actual	\$25.21
		B 01	215 035	Life	(\$8.82)
		B 01	215 035	Life-Adj to actual	\$1,055.60
		B 01	215 026	Life Ins-Retiree	(\$172.88)
		B 01	215 065	Disability	\$36.00
		B 01	215 065	Disability - adj to actual	\$1,953.36
PO#:	Voucher #:		Invoice	Invoice No: S2020200	4/30/2020
		B 01	215 036	Accident	Paid Amt: \$2,624.72
		B 01	215 036	Accident-adj to actual	\$1.50
PO#:	Voucher #:		Invoice	Invoice No: S2020200	4/30/2020
		B 01	215 036	Accident-adj to actual	Paid Amt: \$1.70
		B 01	215 036	Accident-adj to actual	Check Amount: \$5,678.60
				Vendor Total:	\$5,678.60
24384 NCPERS MINNESOTA					
	0717	001	104478		
		B 01	215 032	PERA Life	Check
		B 01	215 032	PERA Life	\$32.00
PO#:	Voucher #:		Invoice	Invoice No: S2020200	4/30/2020
		B 01	215 032	PERA Life	Paid Amt: \$32.00
		B 01	215 032	PERA Life	Check Amount: \$32.00
				Vendor Total:	\$32.00
21993 PUBLIC EMPLOYEES RETIREMENT ASSN					
	0717	001			
		B 01	215 014	PERA	Wire
		B 01	215 014	PERA	\$17,971.32
PO#:	Voucher #:		Invoice	Invoice No: S2020190	4/15/2020
		B 01	215 014	PERA	Paid Amt: \$17,971.32
		B 01	215 014	PERA	Check Amount: \$17,971.32
				Vendor Total:	\$17,971.32
	0717	001			
		B 01	215 014	PERA	Wire
		B 01	215 014	PERA	\$20.16
PO#:	Voucher #:		Invoice	Invoice No: S202019S0	4/16/2020
		B 01	215 014	PERA	Paid Amt: \$20.16
		B 01	215 014	PERA	Check Amount: \$20.16
				Vendor Total:	\$20.16

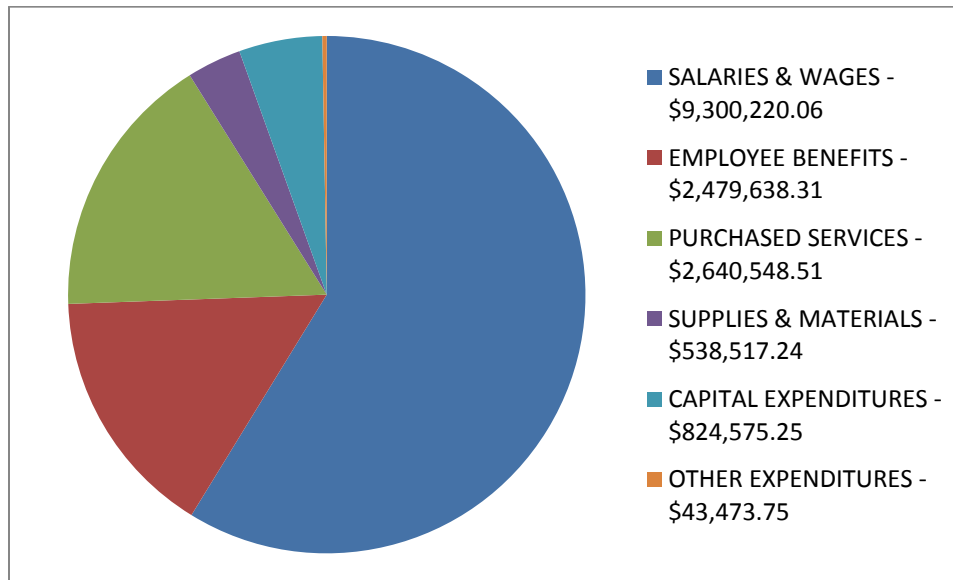
Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
21993 PUBLIC EMPLOYEES RETIREMENT ASSN					
	0717	001			
		B 01	215 014	PERA	Wire
		B 01	215 014	Credit	\$22,731.80
		B 01	215 014	Credit	(\$256.80)
		B 01	215 014	Credit	(\$108.50)
PO#:	Voucher #:	111334	Invoice	Invoice No: S2020200	4/30/2020
					Paid Amt: \$22,366.50
					Check Amount: \$22,366.50
26971 Select/MII Life					
	0717	001			
		E 01	005 110 000 305 000	PERA-OMITTED DEDUCTIONS	Wire
		111205	Invoice	Invoice No: 1668-00	\$5,743.77
PO#:	Voucher #:	111072	Invoice	Invoice No: S2020190	4/16/2020
					Paid Amt: \$5,743.77
					Check Amount: \$5,743.77
					Vendor Total: \$46,101.75
21994 TEACHERS RETIREMENT ASSN					
	0717	001			
		B 01	215 090	Flex-Dep Care	Wire
		B 01	215 091	Flex-Medical Care	\$2,560.67
		B 01	215 091	Flex-Medical Care	\$768.08
PO#:	Voucher #:	111072	Invoice	Invoice No: S2020190	4/30/2020
					Paid Amt: \$3,328.75
					\$2,560.67
					(\$3,783.64)
					\$768.08
					(\$1,148.81)
PO#:	Voucher #:	111358	Invoice	Invoice No: S2020190	4/30/2020
					Paid Amt: (\$1,603.70)
					Check Amount: \$1,725.05
21994 TEACHERS RETIREMENT ASSN					
	0717	001			
		B 01	215 028	Flex - Employee Contributions	Wire
		111343	Invoice	Invoice No: S2020200	\$2,934.76
PO#:	Voucher #:	111359	Invoice	Invoice No: S2020190	4/30/2020
					Paid Amt: \$2,934.76
					Check Amount: \$2,934.76
					Vendor Total: \$7,594.57
21994 TEACHERS RETIREMENT ASSN					
	0717	001			
		B 01	215 018	TRA	Wire
		111064	Invoice	Invoice No: S2020190	\$66,949.81
PO#:	Voucher #:	111064	Invoice	Invoice No: S2020190	4/15/2020
					Paid Amt: \$66,949.81
					Check Amount: \$66,949.81
					Vendor Total: \$67,190.61



FUND 01 - EXP GUIDELINE BY OBJECT

MAY, 2020



TOTAL EXPENDITURES – FUND 01 - THRU APRIL, 2020 - \$15,826,973.12

The following resolution was moved by _____ and seconded by _____:

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Public Schools ISD 717 gratefully accepts the following donations as identified below:

Donor	Designated Purpose	Amount / Item(s)
MightyCause	Food Shelf	\$45.00
Abby Oehlerking	Books for JES – NHS Project	\$1,000.00
Abby Oehlerking	NHS Project	\$355.00

The vote on adoption of the Resolution was as follows:

Aye:

Nay: _____

Absent: _____

Whereupon, said Resolution was declared duly adopted.

School Board Clerk

Date

JORDAN DISTRICT SCHOOLS POLICY

Adopted: September 11, 2006

Revised: May 11th, 2020

533 WELLNESS

I. PURPOSE

The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and assure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum local, state, and federal standards.

II. GENERAL STATEMENT OF POLICY

- A. The school board recognizes that nutrition promotion and education, physical activity, and other school-based activities that promote student wellness are essential components of the educational process and that good health fosters student attendance and learning.
- B. The school environment should promote students' health, well-being, and ability to learn by encouraging healthy eating and physical activity.
- C. The school district encourages the involvement of parents, students, representatives of the school food authority, teachers, school health professionals, the school board, school administrators, and the general public in the development, implementation, and periodic review and update of the school district's wellness policy.
- D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.
- E. All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

III. WELLNESS GOALS

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion. Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

A. Nutrition Promotion and Education

1. The school district will encourage and support healthy eating by students and engage in nutrition promotion that is:
 - a. offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health; and is designed to provide students with the knowledge and skills necessary to promote and protect their health.
 - b. part of health education classes, as well as classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects, where appropriate; and
 - c. enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities, such as contests, promotions, taste testing, and field trips.
2. The school district will encourage all students to make age appropriate, healthy selections of foods and beverages, including those sold individually outside the reimbursable school meal programs, such as through a la carte/snack lines, vending machines, fundraising events, concession stands, and student stores.

B. Physical Activity/Physical Education

1. Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Toward that end, health and physical education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities, such as watching television. **The District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs when needed.**
2. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate; and **quality physical education will be used as**

the foundation for physical activity before, during and after school. Schools will ensure that these varied physical activity opportunities are in addition to, and not a substitute for, physical education classes. Elementary schools shall provide at least 20 minutes of active daily recess to all elementary school students each day. Outdoor recess will be offered when weather is feasible for outdoor play. In the event that the school or district must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students. Recess will complement, not substitute for physical education classes.

3. Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate. Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week.
4. The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts. The physical education curriculum for grades K-12 will be aligned with established state physical education standards.
5. The District will supply adequate time for physical education. Elementary schools should provide 60-89 minutes per week of physical education instruction. Secondary students (middle and high school) are required to take the equivalent of one academic year of physical education. Physical education for grades K-12 are required to be taught by certified/licensed teachers who are endorsed to teach physical education. All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary. Unless otherwise exempted, all students will be required to engage in the Districts physical education program.
6. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason. District teachers and other school personnel **will not** use physical activity (e.g., running laps, push ups) as punishment.
7. The District will support **Active Transport** to and from school, such as walking or biking. By designating safe or preferred routes to school, promote activities such as participating in International Walk to School

Week and/or Walk or Bike to school day. Secure storage facilities for bicycles at each school and use crossing guards.

C. Communications with Parents

1. The school district recognizes that parents and guardians have a primary role in promoting their children's health and well-being.
2. The school district will support parents' efforts to provide a healthy diet and daily physical activity for their children.
3. The school district encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.
4. The school district will provide information about physical education and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

IV. STANDARDS AND NUTRITION GUIDELINES

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutritional label or manufacturer's specifications); and to meeting the nutrition needs of school children within their calorie requirements.

A. School Meals

1. The school district will provide healthy and safe school meal programs that comply with all applicable federal, state, and local laws, rules, and regulations. **The district shall operate under USDA regulations for National School Lunch and/or Breakfast programs. All schools will provide breakfast through the USDA School Breakfast Program.**
2. Food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.
3. Food service personnel will try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning.
4. Food service personnel will provide clean, safe, and pleasant settings and adequate time for students to eat.

5. Food service personnel will take every measure to ensure that student access to foods and beverages meets or exceeds all applicable federal, state, and local laws, rules, and regulations and that reimbursable school meals meet USDA nutrition standards.
6. Food service personnel shall adhere to all applicable federal, state, and local food safety and security guidelines.
7. The school district will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals.
8. The school district will provide students access to hand washing or hand sanitizing before they eat meals or snacks.
9. The school district will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.
10. The school district will discourage tutoring, club, or organizational meetings or activities during mealtimes unless students may eat during such activities.
11. The school district will accommodate students with food allergies and intolerances on a case-by-case basis through individual plans.

Water

To promote hydration; free, safe, drinking water will be available to all students throughout the school day and throughout every school building. The District will make drinking water available where school meals are served during mealtimes.

B. School Food Service Program/Personnel

1. The school district shall designate an appropriate person to be responsible for the school district's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA guidelines.
2. All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA Professional Standards for Child Nutrition professionals. **These school nutrition personnel will refer to the USDA's Professional Standards for School Nutrition Standards website to search for training that meets**

their learning needs and/or will attend training in person at various workshops or conferences.

C. Competitive Foods and Beverages

1. All foods and beverages sold on school grounds to students, outside of reimbursable meals, are considered “competitive foods.” Competitive foods include items sold a la carte in the cafeteria, from vending machines, school stores, and for in-school fundraisers.
2. All competitive foods will meet the USDA Smart Snacks in School (Smart Snacks) nutrition standards and any applicable state nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.
3. Before and Aftercare (child care) programs must also comply with the school district’s nutrition standards unless they are reimbursable under USDA school meals program, in which case they must comply with all applicable USDA standards.

D. Other Foods and Beverages Made Available to Students

1. Student wellness will be a consideration for all foods offered, but not sold, to students on the school campus, including those foods provided through:
 - a. Celebrations and parties. The school district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.

USDA Healthy Party Resources for Families and Districts:
[https://healthymeals.fns.usda.gov/hsmrs/Connecticut/CT%20Healthy Celebrations.pdf](https://healthymeals.fns.usda.gov/hsmrs/Connecticut/CT%20Healthy%20Celebrations.pdf)

- b. Classroom snacks brought by parents. The school district will provide parents a list of suggested foods and beverages that meet Smart Snacks nutrition standards.

See attached sample list of suggested foods and beverages that meet Smart Snacks nutrition standards.

2. Rewards and incentives. Schools will not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student’s individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.

3. Fundraising. The school district will make available to parents and teachers a list of suggested healthy fundraising ideas. **Smart Snack nutrition standards apply to all foods and beverages sold to students through district-sponsored fundraisers, unless an exemption applies. Each school will be allowed to hold 3 exempt fundraisers per school year during which any food or beverage may be sold. It is recommended that schools avoid participation in fundraising or corporate incentive programs that promote a message inconsistent with our goals for a healthy school community.**

E. Food and Beverage Marketing in Schools

1. School-based marketing will be consistent with nutrition education and health promotion. **It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy, such as Smart Snack items.**
2. **Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written or graphic statements made for promoting the sale of foods and beverage products made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. Specifically prohibits advertising such as school signs, banners, scoreboards, busses, building exteriors, and on and around school property.**

V. WELLNESS LEADERSHIP AND COMMUNITY INVOLVEMENT

A. Wellness Coordinator

1. The superintendent will designate a school district official to oversee the school district's wellness-related activities (Wellness Coordinator). The Wellness Coordinator will ensure that each school implements the policy.
2. The principal of each school, or a designated school official, will ensure compliance within the school and will report to the Wellness Coordinator regarding compliance matters upon request.

B. Public Involvement

1. The Wellness Coordinator will permit parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and periodic review and update of the wellness policy. The District is committed to

being responsive to community input, which begins with awareness of the wellness policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplish through means similar to other ways that the district and individual schools are communicating important school information to parents.

2. The Wellness Coordinator will **hold meetings four times a year** for the purpose of establishing goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy. All meeting dates and times will be posted on the school district's website and will be open to the public.

VI. POLICY IMPLEMENTATION AND MONITORING

A. Implementation and Publication

1. After approval by the school board, the wellness policy will be implemented throughout the school district. **The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities and includes information about specific goals and objectives for nutrition standards for all foods, beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.**
2. The school district will post its wellness policy on its website, to the extent it maintains a website.

B. Annual Reporting

The Wellness Coordinator will annually inform the public about the content and implementation of the wellness policy and make the policy and any updates to the policy available to the public.

C. Triennial Assessment

1. At least once every three years, the school district will evaluate compliance with the wellness policy to assess the implementation of the policy and create a report that includes the following information:
 - a. the extent to which schools under the jurisdiction of the school district are in compliance with the wellness policy;
 - b. the extent to which the school district's wellness policy compares to model local wellness policies; and

- c. a description of the progress made in attaining the goals of the school district's wellness policy.
2. The Wellness Coordinator will be responsible for conducting the triennial assessment.
3. The triennial assessment report shall be posted on the school district's website or otherwise made available to the public.

D. Recordkeeping

The school district will retain records to document compliance with the requirements of the wellness policy. The records to be retained include, but are not limited to:

1. The school district's written wellness policy.
2. Documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public.
3. Documentation of the triennial assessment of the local school wellness policy for each school under the school district's jurisdiction efforts to review and update the wellness policy (including an indication of who is involved in the update and methods the school district uses to make stakeholders aware of their ability to participate on the Wellness Committee).

Legal References: Minn. Stat. § 121A.215 (Local School District Wellness Policy)
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
42 U.S.C. § 1758b (Local School Wellness Policy)
42 U.S.C. § 1771 *et seq.* (Child Nutrition Act of 1966)
7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
7 C.F.R. § 210.10 (School Lunch Program Regulations)

7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Local Resources: Minnesota Department of Education, www.education.state.mn.us
Minnesota Department of Health, www.health.state.mn.us
County Health Departments
Action for Healthy Kids Minnesota, www.actionforhealthykids.org
United States Department of Agriculture, www.fns.usda.gov

ATTACHMENT A



LEADING THE WAY FOR CHILDREN'S HEALTH
HealthierGeneration.org

Healthy Snack & Beverage Ideas*

533-10

- Water
- 100% fruit juice with no added sugar
- Fat-free or low fat milk
- Fruit smoothies (made with frozen fruit with no added sugar and fat-free or low fat yogurt)
- 100% fruit juice slushes with no added sugar
- Fresh fruit – trays, salads or kabobs
- Fresh vegetables – trays, salads or kabobs
- Fat-free or low fat yogurt (alone or as dip for fruits or vegetables)
- Yogurt parfaits (fat-free or low fat yogurt, fruit and whole grain cereal or granola as topping)
- Canned fruit or fruit cups (in water, 100% fruit juice or light syrup)
- Frozen fruit or fruit cups (in water, 100% fruit juice or light syrup)
- Frosty fruits – freeze your own fruit (frozen grapes make a great summer treat!)
- Dried fruit with no added sugar
- Nut or seed butter (serve with fruit or whole grain crackers)
- Nuts or seeds
- Trail mix made of nuts or seeds and dried fruit with no added sugar
- Whole grain crackers
- Low-fat cheese (serve with fruit or whole grain crackers)
- Hummus (serve with vegetables or whole grain crackers)
- Small whole grain waffles or pancakes topped with fruit or nut or seed butter
- Whole grain pretzels (soft or crunchy)
- Low-fat or air-popped popcorn (no added butter or salt)
- Graham crackers
- Nut or seed butter and jelly sandwiches on whole grain bread
- Small whole grain bagels or English muffins with nut or seed butter or jelly
- Pizza (on whole grain crust with low fat cheese and lean protein or vegetable toppings)
- Roll-ups on whole grain tortillas (fill with a lean protein such as ham or turkey, low fat cheese, hummus, nut or seed butter and jelly or vegetables)
- Fat-free or low fat pudding
- Bean quesadillas or burritos made with whole grain tortillas with salsa
- Whole grain cereal bars
- Baked whole grain tortilla chips with salsa or bean dip
- Baked chips (small portions)

*Check ingredient statements and nutrition information to ensure items meet the USDA Smart Snacks in School nutrition standards. Ensure food allergies of any participants are known before serving any food item.

Pair foods together for an afternoon snack to power youth up for their activities, whether that is physical activity or educational activities. Combine a lean protein with a fruit or vegetable, such as sunflower seeds dried raisins. Or a low-fat dairy food and whole-grain rich choice, like string cheese and whole grain crackers. Try low-fat dairy and fruit – yogurt and strawberries. Pair a whole-grain rich food with a lean protein by spreading hummus on a whole grain tortilla. Or serve a whole-grain rich food and vegetable, such as a whole grain cereal bar and cherry tomatoes. Get creative!

For more information on healthy snacking or finding healthy snacks and beverages, contact Stephanie Joyce, National Nutrition Advisor at the Alliance for a Healthier Generation, at stephanie.joyce@healthiergeneration.org.

ATTACHMENT B

HEALTHY FUNDRAISING SOLUTIONS CONTINUED

CREATIVE FUNDRAISING IDEAS

There are many examples of creative fundraisers that support your school or afterschool program while also supporting a healthy environment for kids. Here are a few of our favorites:



GET KIDS MOVING

Host a walk-, run-, bike-, dance-, skate-a-thon or a 5K color run

Organize a Zumba, dance or yoga night

Visit an ice skating rink

Hold a jump rope or hula hoop competition

Create a team sports tournament for youth and their families

Hold a field day at school and encourage youth and families to form teams and compete



SPARK CREATIVITY

Host a talent show

Hold a yard sale or auction where youth, staff and parents donate items

Ask local businesses to donate:

- a portion of sales of healthy menu items
- products or services to an auction
- event tickets to a raffle

Sell school-branded promotional items such as t-shirts or water bottles

Organize a student art or craft fair

Hold a coin drive competition between classrooms



SUPPORT HEALTHY EATING

Hold a "Taste of Your Town" event and invite local chefs to donate healthy dishes

Sell cookbooks with healthy recipes donated from parents, students and staff

Host a healthy cooking class and ask a local chef to donate his/her time

Sell healthy snacks made by youth after school*

Create a healthy family night and invite parents to attend and enjoy a healthy meal with their children and school or program staff

Hold a youth healthy cooking competition and ask local grocery stores to donate food to keep costs down

*Foods or beverages sold as fundraisers should meet the USDA's Smart Snacks in School nutrition standards. Consider reaching out to your School Nutrition Program to set up cooperative purchasing of Smart Snacks compliant products.

For more information, contact Stephanie Joyce, MS, RD/LD, SNS, National Nutrition Advisor at the Alliance for a Healthier Generation, at stephanie.joyce@healthiergeneration.org



MARSS GRADUATE STUDENT REPORT

USING EOY DATA

2019-2020 SCHOOL YEAR

Serving District 0717:01 JORDAN PUBLIC SCHOOL DISTRICT

School 127 Jordan High School

Page 1 of 4

Edited 4/28/2020 2:15:42PM

Printed 5/1/2020 12:17:25PM

Information contained in this report must be treated as private data on students.

Student name	Status		Begin Date	End Date	SAC	Resident District
	End	Grade				
Agyepong,Amma,Serwaah	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Anderson,Abigail,	08	12	09/03/2019	05/29/2020	01	0721:01 - NEW PRAGUE AREA SCHOOLS
Barclay,Alyssa,C	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Barnett,Jack,David	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Bartells,Macauley,C	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Bartells,Mackenzie,J	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Bauer,Sawyer,L	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Bedney,Brooklynn,Lee Marie	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Benko,Josie,D	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Blegen,Elle,Ann	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Bruzek,Caden,Charles	08	12	09/03/2019	05/29/2020	01	0719:01 - PRIOR LAKE-SAVAGE AREA SCHOOLS
Buesgens,Alaina,Lorraine	08	12	09/03/2019	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT
Burke,Samuel,J	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Busse,Morgan,Elizabeth	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Carman,Kayla,Marie	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Carman,Matthew,John	08	12	11/12/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Ceplecha,Maxwell,A	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Coan,Caitlin,E	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Cramer,Alexandra,Lynn	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Dahlen III,John,Albert	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Dalton,Selena,Jo	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Davis,Matthew,Lawrence	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Davis,Michael,Leonard	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Demmers,Jace,David Mathew	08	12	01/21/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Devine,Mckenzie,Jean	08	12	09/03/2019	05/29/2020	01	0720:01 - SHAKOPEE PUBLIC SCHOOL DISTRICT
Dietel,Thomas,Bradley	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Dolan,Emilee,Ruth	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Dyrhaug,Jackson,Red	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Ehrp,Amelia,A	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Elke,Daniel,Thomas	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Fern,Alexa,Nickole	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Fiering,Damon,	08	12	09/03/2019	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT
Finger,Ashlee,Terese	08	12	09/03/2019	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT
Fryer,Christopher,P	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Garlick,Rei,Katherine	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Gast,Autumn,Christine	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT

Version 1

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Page 2 of 4

Edited 4/28/2020 2:15:42PM

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Student name	Status		Begin Date	End Date	SAC	Resident District
	End	Grade				
Genskay,Kaitlyn,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Glaccum,Garrett,J	08	12	01/21/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Gonzalez,Alin,Lomeli	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Greeson,Matthew,Austin	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Gummert,Matthew,James	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Hagen,Matthew,Kevin	08	12	09/03/2019	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT
Hansen,Makayla,Nicole	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Hanson,Katrina,Diane	08	12	02/26/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Hanson,Zakary,Reece	08	12	09/12/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Harris,Jacinda,Tene	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Hauer,Taya,Johanna	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Heimark,Jacob,Paul	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Henderson,Emily,M	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Henderson,Rachel,A	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Hiegel,Emma,K	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Hill,Jacob,C	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Horton,Elizabeth,Grace	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Houdek,Luke,Anthony	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Illikainen,Sedaya,Lynn	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Imholte,Rachel,Margaret	08	12	09/03/2019	05/29/2020	01	0719:01 - PRIOR LAKE-SAVAGE AREA SCHOOLS
Jablonsky,Jamie,M	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Jerabek,Madeline,A	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Johnson,Makenna,N	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Johnson,Taylor,Raye	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Karsky,Nathaniel,K	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Keiser,Symon,J	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Kes,Caleb,Benjamin	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Kes,Madison,Rose	08	12	09/03/2019	05/29/2020	01	0720:01 - SHAKOPEE PUBLIC SCHOOL DISTRICT
Kes,Molly,S	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Kim,Aysia,S	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Kramer,Faith,Angelene	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Kraus,Arianna,Jo	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Kuldip,Justin,E	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Larson,Daniel,Cecil	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Laughridge,Harley,Lynn	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Lenzmeier,Megan,L	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT

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Serving District 0717:01 JORDAN PUBLIC SCHOOL DISTRICT

School 127 Jordan High School

Information contained in this report must be treated as private data on students.

Student name	Status		Begin Date	End Date	SAC	Resident District
	End	Grade				
Li,Liping,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Lowe,James,Christopher	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Lussier,Kyra,Simone	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Mahowald,Claire,A	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Mahto,Juella,Pearl	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Marr,Rebekka,Lynn	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
McDermid,Jarrett,Tyler	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Michel,Jacob,Joseph	08	12	01/21/2020	05/29/2020	01	0112:01 - EASTERN CARVER COUNTY PUBLIC SCHOOL
Nawrocki,Morgan,E	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Neuman,Madison,Hayley	08	12	09/03/2019	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT
Newton,Clairissa,I	08	12	01/21/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Newton,Jack,A	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Nolden,Nicholas,D	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Nyoach,Ryan,Deng	08	12	12/04/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
O'Brien,Amber,Lea	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Oehlerking,Abigail,R	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Ogdahl,Jacob,Michael	08	12	09/03/2019	05/29/2020	01	0721:01 - NEW PRAGUE AREA SCHOOLS
Olsen,Kaylinn,Marie	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Olsen,Robert,Brian	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Packard,Nathan,Joseph	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Parkinson,Lindley,Logan	08	12	01/21/2020	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT
Parks Jr,Scott,Alan	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Paschke,Karilynn,Ann	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Pass,Abe,Edward	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Permaul,Aaron,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Pletsch,Mackenzie,Jordan	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Quinones,Alyssa,L	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Quiroz,Jacquelyn,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Rasmussen,Alexandra,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Rasmussen,Trent,Lee	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Ray,Victoria,Raquel	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Riemer,Bailey,Marie	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Roberts,Blaise,H	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Robling,Willie,John	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Romann,Lukas,Jeffrey-Robert	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Rosario,Nicholas,Daniel	08	12	09/03/2019	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT

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School 127 Jordan High School

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Student name	Status		Begin Date	End Date	SAC	Resident District
	End	Grade				
Samuelson,Ryan,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Sanchez,Ailyn,Yanisley	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Sanchez,Josue,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Schmidt,Jaxon,Thomas	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Schmit,Logan,James	08	12	01/02/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Schwardt,Emma,Ann	08	12	01/21/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Shea,Lensy,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Sievers,Bryce,J	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Smeraldo,Nicholas,Fredrick	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Soeffker,Donavon,K	08	12	01/21/2020	05/29/2020	01	0721:01 - NEW PRAGUE AREA SCHOOLS
Spegal,John,Connor	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Spillman,Cory,Jeffery	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
St Michaels,Logan,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Stocker,Anna,Rose	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Stroh,Taylor,James	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Struck,Aidyn,	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Symanitz,Amanda,Ann	08	12	01/21/2020	05/29/2020	01	0716:01 - BELLE PLAINE PUBLIC SCHOOL DISTRICT
Symanitz,Laura,Jeanne	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Thomas,Makayla,Marie Margaret	08	12	09/03/2019	05/29/2020	01	0659:01 - NORTHFIELD PUBLIC SCHOOL DISTRICT
Thompson,Graham,August	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Torres-Garcia,Tania,Jasmin	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Weeks,Kivi,A	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
White,Natasha,Joy	08	12	01/27/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Wiegert,Payton,Joshua	08	12	01/21/2020	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Winters,Mikaela,Leigh	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Wolf,Savanah,Rose	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Worm,Joseph,Dale	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Young,Joshua,Ronald	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT
Yzaguirre Velishek,Ariana,Bella	08	12	09/03/2019	05/29/2020	00	0717:01 - JORDAN PUBLIC SCHOOL DISTRICT

School Count Total 137

District Count Total 137



Jordan Middle School
500 Sunset Drive, Suite #2
Jordan, Minnesota 55352
952-492-2332 main | 952-492-4450 fax

BEN BAKEBERG
Principal, Jordan Middle School
bbakeberg@isd717.org

Executive Summary: Jordan Middle School ADSIS Behavior Intervention Teacher

Ben Bakeberg, Jordan Middle School Principal
Chad Williams, Jordan Public Schools Director of Special Services

Behavior Support Background

Student needs and demographics continue to shift; therefore, the school community needs to support students and staff during these changes. Jordan Public Schools has invested heavily in culturally responsive teaching practices to address these changing dynamics and found good success at Jordan Elementary and Jordan High School when able to consistently teach and reteach expectations through established behavior support roles. In order for this good work to continue at Jordan Middle School, students and staff need support to practice and apply these culturally responsive teaching strategies on a daily basis.

With the recent budgeting needs for the Jordan School District and the continued need for behavioral support at the Jordan Middle School, the district proposes using the ADSIS grant from the Minnesota Department of Education as a funding source to support the behavior needs at Jordan Middle School.

ADSI Background

ADSI stands for **Alternative Delivery of Specialized Instructional Services**. ADSI is an application process for districts and charter schools to apply for state special education aid. The purpose of ADSI is to provide instruction to assist students who need additional academic or behavioral support to succeed in the general education environment. The goal is to reduce the number of inappropriate referrals to special education by providing support early to struggling students.

ADSI Behavior Intervention Teacher Overview

Behavior intervention teachers will support students and staff across all tiers of instruction.

- Tier 1:
 - Collaborate with staff to meet the social, emotional, behavior, and academic needs of all students.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

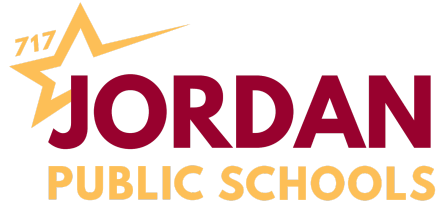
- Process behaviors with students and staff following Culturally Responsive teaching strategies.
- Collaborate with staff on the development and implementation of a schoolwide management plan within the Positive Behavior Intervention and Supports framework (PBIS).
- Be a member of the school-wide PBIS and culturally responsive teaching strategies to enforce quality Tier I behaviors within the school environment.
- REview data in an ongoing manner to identify concern areas.
- Tier 2
 - Identify and deliver services that meet the needs of all students who are in the Tier II process.
 - Match evidence-based interventions based on need and frequently monitor progress to make decisions about interventions or goals.
 - Support staff for coaching and consultation when needed for added reinforcement for the student.
- Tier 3
 - Provide individualized, intense interventions for identified students.
 - Collect data on the success of individualized interventions.

Financial Overview and Impact

Action	Reduction/ Adjustment	Cost
TOSA Reduction (From March 9th board action)	\$55,000	
ADSIS Behavior Intervention Teacher Cost		\$101,920
ADSIS Grant Salary Reimbursement (55%)	\$56,056	
Reallocated CRT Specialist to Achievement and Integration Fund	\$50,940	
Reallocated CRT Specialist to another fund	\$10,000	
Total Cost Saving (Not included TOSA reduction from March 9th)	\$15,076	

Recommendation

It is our recommendation to create the ADSIS Behavior Intervention Teacher role to support the needs of students and staff at Jordan Middle School. This will provide consistent levels of behavior support across the district while increasing the unassigned fund balance of \$15,076. Please see the table above for detailed information on this cost savings.



Executive Summary: District's Trust and Agency Fund

Submitted by: Amy Hafemann, Director of Finance

Another step the district needs to take to be in compliance with GASB84 is to take action on the district's Trust and Agency Fund.

For Jordan Public Schools this is Fund 09 (MDE-UFARS crosswalked to Fund 08). This fund has approximately \$143140.26. These \$s are made up of CDs from the JFD Relief Association, Lions Scholarship, and the Pitschneider Scholarship. This fund also holds the \$s from the Mike Harrington Memorial Scholarship (CERC Scholarships). When the CDs come up for renewal, I email the appropriate persons involved to see if the CDs should be renewed. Since I have started in my position, if I have heard responses, I have been told to renew the CDs.

Having been advised by our district auditor, these \$s should be moved to the General Fund (Fund 01). The \$s need to be moved because when a scholarship is given from these funds, there is involvement from administration. This means that administration or guidance counselors aid in the decisions as to who is receiving the scholarships.

These \$s will be put into Restricted/Reserved account 402 (Restricted/Reserved for Scholarships) and will be tracked using Finance Code 340 (Scholarships).

At this time, I would recommend that the Board of Education pass the resolution; that the funds from Fund 09 be moved and accounted for in Fund 01

This action requires a board resolution. If there are any questions, please let me know.

The following resolution was moved by _____ and seconded by _____:

RESOLUTION REGARDING BOARD CONTROL OF THE DISTRICT'S AGENCY FUND (FUND 09)

WHEREAS, Minnesota Session Laws 2019, 1st Special Session, will require changes in the accounting for Agency Funds. School boards must take charge of and control these funds that are used for the purpose of Scholarships, and that all money received or expended for such purpose shall be recorded in the same manner as other revenues and expenditures of the district;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Independent School District No. 717, directs the district's administration to transfer the funds that are currently in the Agency Fund (Fund 09) into the General Fund (Fund 01).

The vote on adoption of the Resolution was as follows:

Aye: _____

Nay: _____

Absent: _____

Whereupon, said Resolution was declared duly adopted.

By: _____ By: _____ Date: _____

Chair

Clerk

**LETTER OF AGREEMENT
ADDRESSING TEACHER DEVELOPMENT & EVALUATION (TDE)
DURING PEACETIME EMERGENCY**

This Agreement is entered into by and between Independent School District No. 717, Jordan, Minnesota (hereinafter the “School District”) and Education Minnesota – Jordan.

RECITALS:

WHEREAS, the School District and the Association are parties to a collective bargaining agreement for the time period from July 1, 2019 to June 30, 2021 (the “CBA”); and

WHEREAS, the School District and the Association are parties to a certain [MEMORANDUM OF AGREEMENT/LETTER OF AGREEMENT, ETC.] concerning teacher development and evaluation (the “TDE Plan”) in accordance with Minn. Stat. § 122A.40, subd. 8; and

WHEREAS, the TDE Plan provides for a three-year professional review cycle for each teacher that includes an individual growth and development plan, a peer review process, and at least one summative evaluation performed by a qualified and trained evaluator such as a school administrator; and for the years when a tenured teacher is not evaluated by a qualified and trained evaluator, the teacher must be evaluated by a peer review process; and

WHEREAS, Minn. Stat. § 122A.40, subd. 5, generally provides that probationary teachers must be evaluated at least three times throughout each school year in accordance with the TDE Plan, and further provides that a probationary teacher must complete at least 120 days of teaching service each year during the probationary period; and

WHEREAS, on March 13, 2020, the Governor of the State of the Minnesota declared a peacetime emergency in response to the COVID-19 pandemic; and

WHEREAS, pursuant to Emergency Executive Order 20-02, the Governor of the State of the Minnesota ordered the closure of all public school buildings in the State of Minnesota through March 27, 2020 in order to provide time for schools to plan adequately for continuity of education during the COVID-19 pandemic; and

WHEREAS, pursuant to Emergency Executive Order 20-19, the Governor of the State of the Minnesota ordered the continued closure of all public school buildings and facilities beginning on March 30, 2020 through May 4, 2020 (the “Distance Learning Period”); and

WHEREAS, pursuant to Emergency Executive Order 20-41, the Governor of the State of Minnesota extended the closure of all public school buildings for the remainder of the 2019-2020 school year (the “Extended Distance Learning Period”); and

WHEREAS, according to Emergency Executive Order 20-41, consistent with applicable labor agreements, school districts must utilize available staff who are able to work during the Distance Learning Period and the Extended Distance Learning Period; and

WHEREAS, according to Emergency Executive Order 20-41, during the Extended Distance Learning Period, all public schools must provide continuous education based upon previously developed distance learning plans; and

WHEREAS, in light of the closure of public school buildings during the peacetime emergency and the imposition of the Distance Learning Period and the Extended Distance Learning Period, the School District and the Association recognize that they will be unable to implement certain components of the TDE Plan and

WHEREAS, the School District and the Association now desire to amend the TDE Plan for the limited purpose of clarifying their respective obligations for the remainder of the school year as a result of the closure of public school buildings due to the peacetime emergency.

NOW, THEREFORE, in consideration of the promises and agreements hereinafter set forth, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

AMENDMENTS TO THE TDE PLAN

1. ***Probationary Teachers; Observations and Evaluations; Peer Reviews.*** For the remainder of the 2019-2020 school year, formal observations and evaluations of probationary teachers shall be discontinued. The School District's decision on whether to nonrenew the teaching contract of a probationary teacher shall be based upon observations and data collected prior to March 18, 2020 (the date of the Governor's Emergency Executive Order related to school closure and preparation for distance learning). No peer review activities will be conducted for purposes of evaluation during the Extended Distance Learning Period.
2. ***Probationary Teachers; Days of Teaching Service.*** The days of instruction during the Distance Learning Period, the Extended Distance Learning Period, and the days of planning for the implementation of distance learning will be counted toward the required 120 days of teaching service under Minn. Stat. § 122A.40, subd. 5(e).
3. ***Summative Evaluations.*** Summative evaluations of teachers shall be based upon observations and data collected prior to March 18, 2020 (the date of the Governor's Emergency Executive Order related to school closure and preparation for distance learning) and may include student growth data from any prior year of the three-year professional review cycle. Activities related to summative evaluations should be conducted by video conference or conference call, and not in person.
4. ***Teachers on Improvement Plans.*** A teacher on an improvement plan may have the plan reviewed by the School District on a case-by-case basis to determine

whether any part of the improvement plan requires modification during the Extended Distance Learning Period. Any modifications to the improvement plan must receive prior written approval of the School District. If portions of any teacher's improvement plan cannot be completed due to distance learning and through no fault of the teacher, failure to complete that portion shall not be considered failure to make adequate progress on the improvement plan.

GENERAL PROVISIONS

- 5. ***Term of Agreement; Modification.*** This Agreement shall commence on the date it is fully executed by the parties and shall remain in effect until the close of business on June 30, 2020. This Agreement may be modified by mutual written agreement of the parties hereto.
- 6. ***No Past Practice.*** By entering into this Agreement, the parties acknowledge and agree that the actions taken by the School District in this Agreement shall not constitute, nor be interpreted as, a past practice.
- 7. ***No Reopening of Negotiations.*** This Agreement does not constitute a reopening of the CBA or negotiations.

**INDEPENDENT SCHOOL DISTRICT
NO. 717**

Dated: _____, 2020 By: _____
Board Chair

Clerk

Education Minnesota - Jordan

Dated: _____, 2020 By: _____

By: _____

WHY WE PLAY Training Video



2020-2021 RESOLUTION FOR MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE

RESOLVED, that the Governing Board of School District Number 0717-01, County of Scott, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the high school(s) listed below (name all high schools in the district):

Jordan High School

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. Renew its membership in the Minnesota State High School League; and,
OR;
 Make new application for membership in the Minnesota State High School League.
School Enrollment (9-12): **Click or tap here to enter text.**
2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed:
(Clerk/Secretary - Local Governing Board)

Signed:
(Superintendent or Head of School)

Date:

Date:

District Office address, City, Zip: **500 Sunset Drive; Suite 1; Jordan, MN 55352**

School Superintendent's Phone: **952-492-6200**

School Superintendent's Email: **mhelgerson@isd717.org**

2020-2021 RESOLUTION FOR MEMBERSHIP

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote, such as district meetings, region meetings, and mail ballots.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Name of School: **Jordan High School**

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Designated School Board Member: **Deb Pauly**

Email Address: **dpauly@isd717.org**

Designated School Representative: **Joe Perkl**

Email Address: **jperkl@isd717.org**

208.02 ACTIVITY REPRESENTATIVES

Boys Sports: **Joe Perkl**

Girls Sports: **Joe Perkl**

Speech: **Joe Perkl**

Music: **Joe Perkl**

*Mailing Representative: **Joe Perkl**

*The Mailing Representative is the person to whom all mailings from the League office will be sent. Schools usually name the activity director as the primary recipient of the mailings and email messages.

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

Board Member: **Deb Pauly**

Student: **Myah Briese**

Parent: **Tina Davis**

Faculty Member: **Ben Nylander**

Please complete and submit this form with your school's 2020-2022 Resolution for Membership to mshsl_info@mshsl.org If the school board is responsible for more than one (1) high school, please complete a form for EACH high school.

Submit this form to mshsl_info@mshsl.org

2100 Freeway Boulevard, Brooklyn Center, Minnesota 55430-1735 | (763) 560-2262 | www.mshsl.org

May 2020 Board Report

Monthly Enrollment Update

- As of May 1, 2020 our PreK-12 monthly enrollment was 1872 students. Since the April update we're up 1 elementary student, down 2 middle school students and stayed status quo with our high school student enrollment. This number is 40 students less than what we built our FY 2020 budget on back in June 2019.

Commencement 2020

- Below is the information that was sent to senior families on Wednesday last week. It outlines our graduation plan.

Dear JHS Seniors and Parents/Guardians,

I hope this letter finds you and your family healthy and doing well. The staff and I miss you so much. You have been faced with an unprecedented challenge, and you have met that challenge head on. Your hard work, perseverance, and dedication is admirable.

This letter is intended to give you and your parents/guardians a brief update in regard to graduation: We are moving forward with plans to have a graduation celebration on the originally scheduled date of Saturday, May 30th with a "rain date" of Sunday, May 31st. We feel this is the best option with the uncertainty of the future, and with our strong desire to honor ALL of you. I want to thank all of the seniors and parents/guardians that shared potential ways to honor this great group of kids. It is you and your ideas that have helped us to formulate this plan.

We have two possible plans in place to honor our seniors. Our greatest hope is to have a graduation ceremony at the stadium but we do have an alternate plan if congregate size constraints and physical distancing measures persist. We will be listening intently to Governor Walz, the Minnesota Department of Health and the Centers for Disease Control to determine which plan to carry out.

PLAN A

Saturday, May 30, 2020 (rain date: Sunday, May 31, 2020 – same times)

3:00pm - 4:00pm: Abbreviated Graduation Ceremony at Ames Field – Jordan High School Stadium

- would mirror a traditional ceremony with limited speeches and prerecorded music
- limited number of guests per senior; parents and guardians only
- strict social distancing measures and security in place
- **IMPORTANT: It is important that you all understand that this will only become an option if Governor Walz changes his expectations for Minnesota, and the Minnesota Department of Health and Centers for Disease Control alter their guidelines.**

7:00pm - 8:00pm: YouTube Premiere – Virtual Graduation Video

- the district will premiere a virtual graduation video on YouTube for all families and community members **to view at their homes**, continuing the day's celebration
- the video is a full length (approximately 60 minutes) virtual graduation to include a "processional" of photos, pre-recorded speeches from student speakers and staff, "presentation" of diplomas with graduation photos, honors, and more

PLAN B

Saturday, May 30, 2020 (rain date: Sunday, May 31, 2020 – same times as in Plan A)

3:00pm - 6:00pm: Diploma Drive-thru Ceremony – Jordan High School

- located at the front of the high school, students will walk, one at a time, across a stage in their cap and gown, having their name read, and receiving their diploma
- this is an **open-house style** event – arrive at your convenience between the hours of 3:00pm and 6:00pm
- parents/guardians and graduate will enter a drive-thru loop and will need to remain in their car until their moment on the stage in the front of the school
- a short moment for personal photos will be allowed
- strict social distancing measures will be followed

7:00pm - 8:00pm: YouTube Premiere – Virtual Graduation Video

- the district will premiere a virtual graduation video on YouTube for all families and community members **to view at their homes**, continuing the day's celebration
- the video is a full length (approximately 60 minutes) virtual graduation to include a "processional" of photos, pre-recorded speeches from student speakers and staff, "presentation" of diplomas with graduation photos, honors, and more.

Cap and Gown: In addition to receiving a cap and tassel as a keepsake, we are VERY excited to announce that Jostens has agreed to give each student their gown to keep as well at no cost. **More information about cap and gown distribution will come out next week.**

Awards Night: We will host our awards night virtually on May 18th at 7:00pm. This will differ from past years and the focus will be on seniors. Celebrating their achievements in arts, athletics, and academics. Scholarship awards will also be announced at this time. **Look for more information about awards night to come next week.**

We are focusing our energy on putting together the best plan while following the state guidelines in place. We will do all we can to maintain safety for all involved, while still giving our seniors an opportunity to be honored. Thank you for your patience and support as we plan in these unprecedented times. Please watch our website for updates.

Sincerely,

Jeff Vizenor
High School Principal
Jordan Public Schools

Minnesota Department of Education Updates

- I've attached the latest MDE guidance document. This is a working document that changes weekly, and sometimes multiple times per week. I wanted to draw your attention to some of the latest input from MDE, and then share the district's stance:
 - MDE is strongly recommending that districts allow students to retain their Chromebooks and mobile hotspots over the summer. The Jordan School District will be collecting devices and hotspots on May 28th and May 29th. We currently pay \$20 per month, per hotspot and didn't budget to pay the access fees for the summer months. In regard to the Chromebooks, our tech staff services these devices during the summer to prepare for the following school year. This has been the case since we began our 1:1 program and won't change this year. We feel that they must be ready for the 2020-2021 school year.
 - Note that I talked with a MDE staff person and provided input that I felt it would be beneficial to allow districts to use a non-voter approved tech levy or a fund transfer from the LTFM funding stream to purchase technology related to 1:1 student device programming and distance learning. I believe that there will be a need for distance learning or a hybrid type program next school year. It would be beneficial to have devices and more mobile hotspots for students in grades K-2.
 - MDE is allowing districts to serve lunches through June. We will not have the staffing available to take on this task, so the serving of lunches is scheduled to end on June 4th.

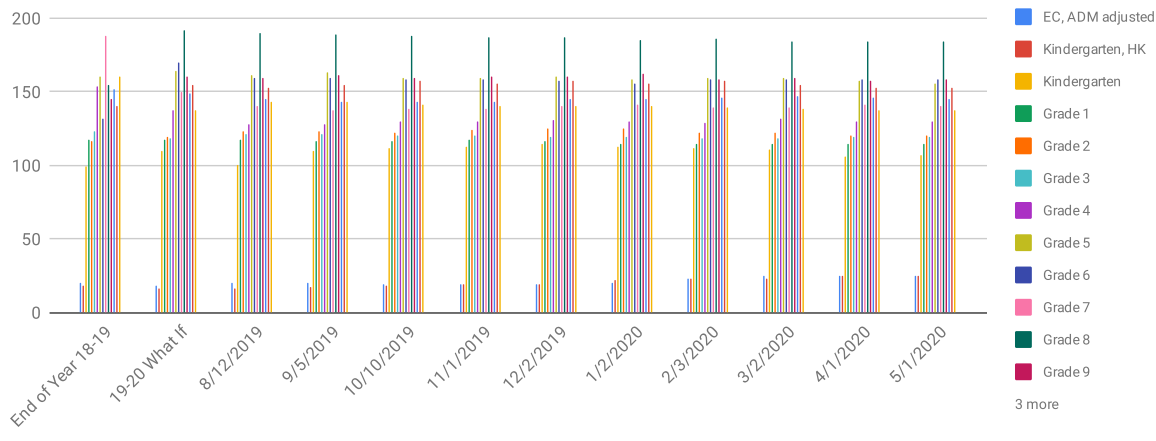
- MDE also strongly suggested that schools maintain their original board approved school calendar. As you are aware, we have modified our calendar to end on May 22nd with new instruction, and end on May 27th for remedial instruction, with grading to occur thereafter on the 28th and 29th. This new calendar satisfied the state's hours and days requirement. This past week we were made aware of the directive from MDE to keep our grade books open longer and into the summer. We will follow this directive, and it is being addressed as part of our distance learning grading protocol which was discussed earlier in the board meeting.

2019-20 PK-12 Monthly Jordan Enrollment

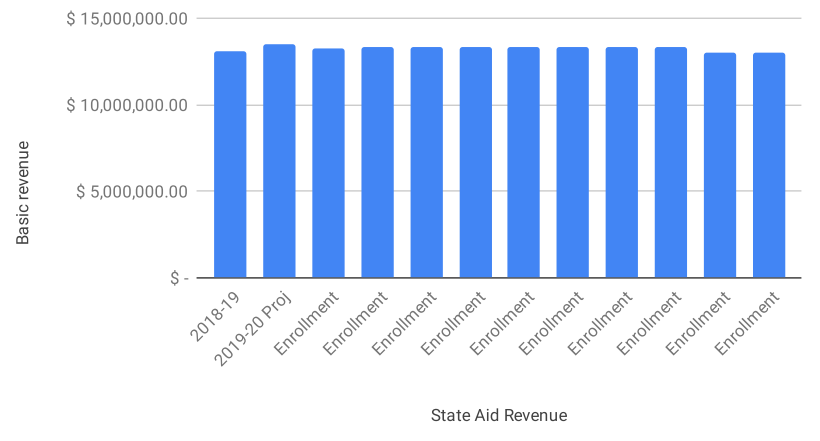
	End of Year 18-19	19-20 What If ADMs	8/12/2019	9/5/2019	10/10/2019	11/1/2019	12/2/2019	1/2/2020	2/3/2020	3/2/2020	4/1/2020	5/1/2020	End of Year
EC, ADM adjusted	20	18	20	20	19	19	19	20	23	25	25	25	
Kindergarten, HK	18	16	16	17	18	19	19	22	23	23	25	25	
Kindergarten	99	110	100	110	112	113	115	113	112	111	106	107	
Grade 1	117	117	117	116	116	117	116	115	115	115	115	115	
Grade 2	116	119	123	123	122	124	125	125	122	122	120	120	
Grade 3	123	118	121	121	120	120	119	119	118	118	119	119	
Grade 4	154	137	128	128	130	130	131	130	129	132	130	130	
Grade 5	160	164	161	163	159	159	160	158	159	159	157	156	
Grade 6	132	170	159	159	158	158	157	156	158	158	158	158	
Grade 7	188	150	140	137	138	138	140	141	139	139	141	140	
Grade 8	155	192	190	189	188	187	187	185	186	184	184	184	
Grade 9	145	160	159	161	159	160	160	162	158	159	157	158	
Grade 10	152	149	145	143	143	143	145	145	146	147	146	145	
Grade 11	140	155	153	155	157	156	157	156	157	155	153	153	
Grade 12	160	137	143	143	141	140	140	140	139	138	137	137	
Pre K-12 Total	1879	1912	1875	1885	1880	1883	1890	1887	1884	1885	1873	1872	0

State Aid Revenue	2018-19	2019-20 Proj	Enrollment 8/12/2019	Enrollment 09/05/2019	Enrollment 10/10/2019	Enrollment 11/01/2019	Enrollment 12/02/2019	Enrollment 01/02/2020	Enrollment 02/03/2020	Enrollment 03/02/2020	Enrollment 04/01/2020	Enrollment 05/01/2020	Enrollment End of Year
Basic revenue	\$ 13,046,407.92	\$13,523,662.80	\$ 13,268,718.00	\$ 13,330,522.20	\$13,295,757.60	\$13,312,496.40	\$ 13,364,000.40	\$ 13,344,686.40	\$ 13,320,222.00	\$ 13,322,797.20	\$ 12,980,765.62	\$ 12,973,191.50	

ENROLLMENT BY GRADE



STATE AID REVENUE





Hope Mack <hmack@isd717.org>

Fwd: [EMBARGO] Graduation Ceremony Guidance

1 message

Matt Helgerson <mhelgerson@isd717.org>
To: Hope Mack <hmack@isd717.org>

Fri, May 8, 2020 at 9:23 AM

----- Forwarded message -----

From: **Minnesota Department of Education** <mde.webmaster@service.govdelivery.com>

Date: Fri, May 8, 2020 at 8:31 AM

Subject: [EMBARGO] Graduation Ceremony Guidance

To: <mhelgerson@isd717.org>



[EMBARGO] Graduation Ceremony Guidance

May 8, 2020

This information is embargoed until 9 a.m. CDT on Friday, May 8, 2020

Hello Superintendents and Charter School Leaders,

Thank you all for joining us on yesterday's COVID-19 Update call. As we discussed, teams at MDE and the Office of Higher Education have been working closely with the experts at the Minnesota Department of Health to develop [guidelines for graduation ceremonies](#). As you know, the health and safety of all Minnesotans is our top priority. Every determination we have made is first and foremost a public health decision.

It will come as no surprise that this year's ceremonies must look different than they traditionally do. Our top recommendation is for schools to hold celebrations that can be conducted remotely and ensures attendees to not need to leave their homes, like virtual graduation ceremonies. While the guidelines do not allow for a gymnasium or football field gathering, it does provide public health guidance on what schools, colleges or universities would need to consider when contemplating a safe celebration outside of the home, such as a car parade or a parking lot ceremony.

Many of you have been developing plans for a variety of scenarios and have shared your ideas with us, and I have appreciated each and every conversation because they reflect your care for your students and your school community. It is both helpful and inspiring to see the creativity with which you are honoring your graduating students. Some other ways you may want to consider to recognize students include providing

banners, posters or lawn signs for students, highlighting graduates on social channels or working with local media outlets to recognize the graduating students in your communities.

Thank you all for your continued leadership in meeting the needs of our students and their families, and particularly for your work to make this a memorable milestone for the Class of 2020.

Together,

Mary Cathryn Ricker, NBCT
Commissioner of Education

View the [graduation guidance](#).



[Manage Preferences](#) | [Unsubscribe](#) | [Help](#) | [website](#)

This email was sent to mhelgerson@isd717.org using GovDelivery Communications Cloud on behalf of: Minnesota Department of Education · 1500 Highway 36 West · Roseville MN 55113-4266 · 1-800-439-1420



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Sent from Gmail Mobile

Graduation/Commencement Celebration Guidance

Graduation is an important milestone in a student's academic journey and deserves to be celebrated. With graduation season upon us, schools are seeking clarification and guidance on how they can safely observe and honor the occasion in alignment with public health guidance to prevent the spread of COVID-19 in the community. This guidance document, which was developed in consultation with school leaders and the Minnesota Department of Health, outlines different options for school districts, charter schools, and colleges and universities to consider while they contemplate how to best honor their graduates.

The safety and well-being of Minnesota's students and their families, as well as school staff, is our number one priority. We know how much students in the class of 2020 have sacrificed this year, and how disappointing it is not to participate in the milestones or traditions they had imagined. These guidelines were made with public health protection in mind, and adhering to them is how we will both celebrate our students and move safely through this challenge together.

The safest way to observe graduation/commencement is for everyone to stay home. Indoor graduations and ceremonies held outside in stadiums and football fields are not permitted.

A ceremony that can be conducted remotely (e.g., virtually) and ensures attendees do not need to leave their homes is our top recommendation. If you chose to honor graduates virtually, please keep equity in mind so all students and families can participate. Remember that COVID-19 is a highly contagious virus that is fatal, especially the elderly and those with underlying conditions, and is still spreading throughout Minnesota. Staying home is a crucial way to slow the spread of COVID-19 and to collectively protect our community.

We know that many schools have considered ceremonies outside in stadiums or football fields. In-person social gatherings with people from multiple households, even in situations where ample space between attendees could be accommodated, does not comply with social distancing practices and introduces a great deal of contact unpredictability and increases the potential for disease transmission. **These gatherings are not considered safe at any size and will not be permitted. Likewise, indoor graduations/commencement ceremonies will also not be permitted.**

Some schools have indicated they are considering delaying graduation ceremonies until later in the summer to allow for a more traditional event. While we recognize the desire to honor this rite-of-passage in the more traditional way, we cannot offer a timeline for when public health guidance will be changed to accommodate large gatherings.

Outlined below are parameters for hosting a graduation/commencement ceremony or other celebration (e.g., car parade, parking lot ceremony) outside the home, which increases the level of predictability and decreased risk of disease transmission.

If your school is considering hosting a graduation/commencement ceremony or other celebration outside of the home (e.g., car parade, parking lot ceremony) please:

- Remember the safest option right now is for everyone to stay home.
- Consider whether having an event encourages people in high-risk groups (particularly older adults and people with underlying health conditions) or ill individuals to come out rather than stay at home. People may come out because of their desire to celebrate this significant milestone and not wanting to be “left out.”
- Consider what accommodations need to be made to ensure equitable participation (e.g., students and families without access to a vehicle).

If your school decides to host a graduation/commencement ceremony or other celebration outside of the home (e.g., car parade, parking lot ceremony):

- Each household should be in a separate car; carpooling does not comply with social distancing.
- Make it clear that people with COVID-19 symptoms (cough, fever, shortness of breath, etc.) should not attend – no matter what.
- Attendees should remain in their individual cars.
 - If attendees are in cars with the windows up for the entirety of the ceremony, cars may park immediately adjacent to one another.
 - If attendees are in cars with windows down, cars should park 6 feet apart.
 - Provide clear messaging that individuals may not walk to the ceremony or participate outside of vehicles.
 - Create a traffic flow plan for how vehicles enter and exit the event.
- Make the event brief.
- Do not serve food or beverages at the event.
- There should not be passing of objects or physical contact between households.
 - Graduation caps should not be thrown in the air outside as this may encourage attendees to leave the vehicle.
- Do not provide public or portable bathrooms; this creates a risk of transmission.
- Limit the number of speakers to the smallest number possible and ensure they avoid close contact (e.g., within 6 feet) of others. Speakers should not congregate, and should return to their vehicles following presentations.
 - Whenever possible, use individual microphones if multiple speakers will participate. If a microphone must be shared, consider cleaning between speakers or leaving it untouched on a stand.
- Partner with local public safety officials.

If your school decides to distribute materials (e.g., diplomas, cap and gown) via delivery or pick-up:

- Practice contactless delivery or pick-up whenever possible, with staff wearing cloth face coverings and gloves (work gloves are permissible).
- In curbside pick-up, social distancing guidelines apply. Individuals picking up materials should wear cloth face coverings and should not leave their car whenever possible.
- In delivery, items should be deposited outside an individual's residence.
- Develop clear signage and communication between staff distributing and individuals receiving materials.
- If payment is required, contact-less payment should be used in every possible scenario; if money is exchanged, the participants must use gloves.

Minnesota Department of Education
1500 Highway 36 West
Roseville MN 55113
651-582-8200
education.mn.gov

Minnesota Department of Health
625 Robert Street North
PO Box 64975 St. Paul, MN 55164-0975
651-201-5414
www.health.state.mn.us

Minnesota Office of Higher Education
1450 Energy Park Drive, Suite 350
St. Paul, MN 55108-5227
651-642-0567
www.ohe.state.mn.us

05/08/2020

For more information, visit [Coronavirus Disease 2019 \(COVID-19\) \(health.state.mn.us/diseases/coronavirus/index.html\)](https://health.state.mn.us/diseases/coronavirus/index.html), or call the COVID-19 hotline at 651-201-3920 or 1-800-657-3903.

To obtain this information in a different format, call 651-201-5414.



**High School Board Notes
May 11, 2020**

Improve Student Achievement, Learning and Career and College Readiness

- The Advanced Placement Chemistry, US History and World History tests will be administered in the next two weeks.
- After great discussion on equity issues with distance learning, each staff member set a goal to implement one new technique or idea for the last weeks of distance learning.
- The ACT test for juniors has been rescheduled for June 8th. We will wait to hear from MDE about hosting that event at JHS.
- The Faculty Council has been discussing if any revisions need to be made to our courses based on the pandemic and projections for how it will impact 2020-2021.
- We continue to look at ways to increase the engagement and achievement of our freshman students through our 1st day of school activities and throughout the year. We will be doing a live webinar with an expert in the field of 9th grade transition on Friday, May 8th.

Provide a safe and collaborative culture in which to learn and work

- Our counseling staff and student council have knocked it out of the park with our attendance challenge. Students have been winning prizes based on perfect attendance for the week. Prizes have been delivered by Ms. Kusske and Ms. Peters.
- Data will be collected regarding the success of the high school's implementation of PBIS. We believe that the results will show the implementation has been effective.

Improve Community Connection, Satisfaction, and Engagement

- The Awards Night celebration will be held on May 18. It will be held via an email with video links for families to view award winners. The event will differ from past years due to our circumstances. The focus will be senior awards and scholarships. Students in grades 9-11 will be recognized through a press release, social media, and awards will be mailed out to students.
- Graduation details are still being worked out as we await any information and guidance from the governor and MDE.
- The final performances of the season for our music department have been canceled.
- Our annual prom has been canceled.

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- Teachers will use the results of the standardized tests when they meet as a data team this summer.
- Staff has been tracking their communications with families and students during our distance learning time. Great strides have been made in our communication with families about academics. Staff has also done home visits to check in with students.

Jordan Middle School Board Report May 11th, 2020

Distance learning is rolling along successfully thanks to the hardwork and dedication of all involved. During a typical year, Jordan Middle School would be wrapping up MCA assessments and planning for the upcoming school year. As we all know, this year is anything but typical! I continue to be proud of the work staff have done to serve students and families during these challenging times of the COVID-19 pandemic with professionalism and grace.

Improve Student Achievement, Learning and Career and College Readiness

- Staff continue to deliver high quality instruction in the distance learning format. See grade level distance learning plans for detailed information:
 - [Grade 5](#)
 - [Grade 6](#)
 - [Grade 7](#)
 - [Grade 8](#)
- Weekly Mindfulness challenges are sent to students and staff to address the growing mental health concerns. The Student Support Team (Counselor, Social Worker, School Psychologist) continue to work to address the mental health needs of students and staff during distance learning.
- Advisory teachers are holding weekly Zoom calls with their individual Advisory classes to continue to have students feel connected to the school community.
- Leadership team and staff collaborated to develop and continue to tweak the following COVID Documents:
 - [COVID Distance Learning Guidelines](#)
 - [Distance Learning Instructional Matrix](#)
 - [Distance Learning Teacher Resources](#)

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- Weekly administrative support meetings continue with grade level teams and departments are held to ensure students and staff have what they need to be successful in distance learning.
- Structure was developed and implemented to ensure students are connecting and engaging in distance learning.
 - Attendance is taken daily in Advisory.
 - Daily phone calls are made to families of students not completing Advisory attendance.
 - Staff check in with students in an ongoing manner.
 - Advisory Teachers connect with Advisory students at least weekly to continue community building.
 - Teachers post items via Schoology per the grade level distance learning plan.
 - Teachers reach out to students that are not completing work/failing classes.
 - SPED/EL staff are following the direction from Mr. Williams to ensure special

- education services are being met.
- Grades are entered into Infinite Campus at least weekly.

Provide a safe and collaborative culture in which to learn and work

- A team of staff have volunteered to assist in the building of the master schedule for the 2020-2021 school year.
- The bell schedule for the 2020-2021 school year has been adjusted to allow for social distancing if needed in the fall of 2020.
- Ongoing work with technology to support the needs of staff to deliver distance learning.
- Routine meeting structure continues to support ongoing building programs such as PBIS, Faculty Council, and Staff Development.
- Weekly updates sent to staff via the News and Notes with new information highlighted.
- Process developed to address students not engaging in Distance Learning..
 - Students submit daily attendance via Advisory class and Teachers record daily attendance.
 - Administrative assistant and Media Paraprofessional verifies attendance and makes phone calls to families. Administrative assistants communicate concerns to grade level teams and office staff as needed.
 - Grade level teams/teachers communicate with students and families via email when need arises. (Documented on Communication Log)
 - Grade level teams/teachers communicate with students and families via email/phone if previous email does not correct concern. (Documented on Communication Log)
 - Grade level teams/teachers communicate with students and families via phone if previous email does not correct concern. (Documented on Communication Log)
 - Counselor, Social Worker, School Psychologist or principal connect with families via emails, phone, or home visits and discuss academic, emotional, mental health, or personal needs of students and/or families.
 - Assistance is given to families based on needs.
 - School Resource Officer and county social services are contacted (if needed) for home visits or reports filed for educational neglect, etc.

Improve community connections, satisfaction, and engagement

- All May events have been canceled or postponed.
- Food Service staff and paraprofessionals are doing an amazing job serving meals to students on a daily basis.
 - Teachers continue to join these lunch stops to connect with students.
- Colleen Chambers, Lisa Ruehling, Heather Davis, Brandon Arnold and others continue to pack and deliver food to family's doorsteps as part of the backpack program. This also included elderly in the community!
 - Colleen Chambers is now of the Food Shelf Board
- Grade level teams delivered May Day Baskets to students across the district. Thanks to the JMS PTO for the donation of these supplies.
- Mrs. Meyer and Mr. Bakeberg hosted a virtual St. John's 6th Grade Registration on April 8th and April 9th.
- Jordan Middle School will be hosting three different options for virtual JMS New Families Night on May 11th at 9:00 am, 12th at 1:00 pm and 13th at 6 :00 pm. This includes interviews of current JMS 5th grade students, staff and parents.
 - This event is for current JES 4th grade students, enrolled new students and any other potential student at JMS.



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MELISSA BARNETT
Principal, Jordan Elementary School
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Jordan Elementary School Principal Update May 11, 2020

I am very proud of our staff for all of their effort, dedication, and passion they've put into Distance Learning, as well as the attitude they are displaying knowing we will be ending our school year with this model. I know we are honoring our teachers for, "Teacher Appreciation Week" however, a week is not enough to say how grateful we are for them. I continue to get emails from families and see messages posted on social media on how much all of our staff is appreciated by our school community. Below is an executive summary of what we have done in April and the beginning of May to best address the needs of students, staff, and families during this challenging time that aligns to our JPS Strategic Plan and JES Building Goals:

- **Improve student achievement, learning and career and college readiness**
 - **Integrate data-informed instruction, assessment and learning as a core competency in every classroom**

- Our staff recently met in a Zoom meeting on May 1st to discuss ways we can provide more equitable learning opportunities during Distance Learning (DL). Staff actively participated and brainstormed ideas to put into action the last month of the school year, as well as to implement moving forward.
- Teachers and Paras also took time during our May PD days to discuss ways to collect evidence of student learning during DL, and provide effective feedback to students and families. The goal is to offer meaningful feedback to students that will help them progress in their learning and for teachers to use to change their instructional practices to meet the diverse needs of our learners.
- I will be working on finalizing staffing and room assignments in the upcoming weeks, and will be interviewing for a classroom teaching position in the near future due to Mrs. Gwen Schultz moving into the Math RTI position.

- **Provide a safe and collaborative culture in which to learn and work**
 - **Improve community connections, satisfaction, and engagement**

- I have had many teachers ask if there is a way to see our students before the start of summer and have some closure to the school year. I am working with grade levels to figure out ways for them to wrap up project-based learning activities and say goodbye to their students face to face, while practicing social distancing and honoring health guidelines. We are also looking at finding a way to hold our traditional last day of school goodbye wave to all of our students and families. I will be working with the Jordan Police Dept. and district administration on what that might look like.
- Teachers continue to update their online Learning Boards and collaborate with support staff to ensure all students and families are being connected with and engaged in school. When our teams of teachers discover a student/family in need of support, they refer them to the Staff Support Team (SST) composed of the social worker, school psychologist, CRT/behavior specialist, equity specialist and principal, to dive deeper into the specific needs of the student and/or families, whether it's related to academics or their social/emotional well-being.
- Our JES Social Events Committee continues to offer fun activities for staff to participate in each week and to help us stay connected as a staff.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

Executive Summary
Director of Teaching and Learning
May 2020

PRIMARY FOCUS = Supporting Distance Learning and Planning for Next Year

Improve Student Achievement, Learning, and Career and College Readiness

- **Equity in Grading During Distance Learning**
 - Based on current research surrounding equity in grading practices during distance learning combined with longitudinal research surrounding best practices in grading beyond this distance learning period and guidelines from MDE, members of the Jordan Public Schools leadership team proposed the following grading plans.
 - **Equity in Grading During Distance Learning**
- **Mandatory Distance Learning Professional Development on Friday, May 1, 2020 and Monday, May 4, 2020.**
 - With the extension of Distance Learning through the end of the 2019-2020 school year, MDE also required professional development with an equity focus and distance learning planning time on May 1, 2020 and May 4, 2020.
 - **Equity in Distance Learning** -- I created this document to serve as the foundation for the building specific equity discussions on Friday, May 1, 2020. The principals led the building discussions, which were focused on the key areas of equity outlined by MDE, and the way Jordan Public Schools were addressing these areas of equity in distance learning.
 - I will work with the building principals and Sarah Miller to respond to the equity concerns that were raised during these discussions.
 - **Distance Learning Professional Development for Teachers** -- This document clearly highlights the various staff development options for teachers on Friday, May 1, 2020 and Monday, May 4, 2020.
 - The goal was to make these options fit the district's current needs and overarching goals while offering flexibility for teachers to plan

based on their own needs.

- **Paraprofessional Staff Development** -- Those paraprofessionals who were not otherwise assigned to specific districts roles would also be partaking in staff development opportunities. With the help of Sarah Miller and Claire Lightfoot, this document was created to give paraprofessionals various staff development options that focused on equity, mirrored overarching district plans, supported distance learning, and helped support paras in their own district roles.

Integrate Data-Informed Instruction, Assessment, and Learning as a Core Competency in Every Classroom

- **MCA Testing** -- Per federal and state guidelines, MCA testing has been cancelled for the 2019-2020 school year due to COVID-19.
 - **Post Test Editing** - The posttest editing for MCA testing (this still had to be done despite not giving the tests this year) window is open May 18 - June 5. This will be completed during this time.
 - **Materials** - The testing materials are packed up and ready to ship back to MDE.
- **Curriculum Materials and Software** --
 - Continuously work to improve, expand, and assess current resources.
 - **Software Assessment AFTER Distance Learning**
 - The Curriculum and Technology Advisory Council is working to develop the Technology Integration Plan. As a part of this plan, we are reviewing the **Software and Programs** database started this fall; however, with so many vendors offering free programming during distance learning, software and program usage will dramatically change in the future.
 - **Support Gains Made in Distance Learning:** During the staff development time on Friday, May 1 and Monday, May 4, another **survey** was sent to staff to better understand the resources (both technology and traditional) teachers want to continue using in the future. **After these surveys are complete, the leadership team will look at resource needs for next year.**
 - **Examples Potential Future Programs:** Video conferencing (either ZOOM or Google Hangouts), Screencastify (paid version), audible book library, etc.

Provide a Safe and Collaborative Culture in which to Learn and Work

- **Achievement and Integration Plan**
 - The final plan and updated budget with some edits suggested by the MDE contact was submitted on April 27, 2020.
- **Collaborative Culture** --

- **District Staff Development --** Quarterly District Staff Development meetings to garner staff input on the overarching staff development framework.
 - The Quarter Four meeting will take place in May with a focus on summer professional development. [**Virtual Meeting Agenda**](#)

Improve Community Connection, Satisfaction, and Engagement

- **Curriculum and Technology Integration Advisory Council --**
 - Information Available on the Website - <https://www.jordan.k12.mn.us/domain/60>
 - The final Curriculum and Technology Advisory meeting took place on Monday, April 20, 2020.
 - [**Curriculum and Technology Advisory Council April Meeting Minutes**](#)
 - The meeting primarily focused on feedback for the district's current Distance Learning experience / plan and feedback for the Technology and Integration Plan.
 - The council meetings will resume in October of the 2020-2021 School Year.



Monday, May 4th, 2020

Jordan Coaches & Activities Staff,

May is here, as we enter day 53 of StayHome. I really dislike how settled in we've all gotten with this new normal. I try to set a goal to make something better each week. Last week, it was making my yard and grounds look better. The week before that, it was finding ways to make myself a better StayHome parent. This week, I will be focusing on making myself better physically. It's easy to get caught in a rut of wearing pajamas all day, drinking coffee and eating poorly. I am going to make the effort to improve my physical conditioning by finding something to do each day to better myself. I think it's good for us all to have goals during this difficult time to come out better on the other end of it.

Good Info to Know.

- **MSHSL Update:** MSHSL sent an update last Tuesday afternoon, link [here](#). What does it mean?
 - No coaching in person, no gathering in person
 - For spring sports, everything remote is fine right now. Remote coaching is a go!
 - For fall and winter sports, remote communications are fine. Remote training is not. You can always meet with players, just not give sport specific training during non contact period that we are in until June 1
 - Summer Contract period extended until August 7th
- **Jordan Update:** No major changes or updates in the past week. We have now turned our attention to June-July camps. We hope to gather for summer camps, but coaches are prepared to reschedule or create virtual options. Regardless, football will most likely need to reschedule June dates due to the fact that a majority of our helmets are sitting in a Riddell reconditioning plant in Ohio. We are behind the MN Vikings and Alabama football helmets, respectively, so once they get back to work, we are not first in line for reconditioning.
- **College Recruiting Update:** In person recruiting for college coaches has been banned until May 31st. I'm hearing that may get extended to July 1 possibly. Will continue to monitor.

Spring Sport Lettering Policy

I've had good conversations with AD's from both the MRC and WCC regarding what is being done to letter spring athletes. The conclusion is, everyone is doing something different. At Jordan, I discussed multiple times with our coaches what is best for us, and this is what has been decided:

1. All registered seniors will receive a varsity letter for their spring sport
2. All juniors and sophomores have the opportunity to earn a letter if they:
 - a. Write up, and set goal(s) for 20-21 going into next season
 - b. Virtually meet 1 on 1 with the head coach to discuss the goal setting process on how it can be attained, and how the coach can help get them there.
3. Any freshman that was going to potentially try out for the varsity team. (follows #2 process above)

As of 5/4

- **CANCELED** - All spring 2020 activities
- **Unknown** - Summer camps, MAX program,
- **On the Horizon** - Fall sports. Scheduled to officially start August 17th.

COACHES CLIPBOARD - SUMMER WAIVER (ALL COACHES)

In order to be able to have contact in the summer, you need to apply for a Summer Waiver. Log into your [coaches clipboard](#), and at the left of the page you can see the Summer Waiver. You must apply, and then I have to approve. Please do so as you are able.

Refunding Spring Registered Students

[This letter](#) went home to families once spring sports were officially canceled. To summarize, we are offering 2 options for those who paid for a spring activity.

1. Refunding the fee directly to the card on your account from when you registered your student. If you paid with cash or a check, a check will be issued to you.
2. A credit can be carried over to the 2020-2021 school year. This credit can be used for any sport/activity and for any student in your family.

RESOURCES

Glazier Clinics is partnering with the United States Marine Corps to help develop young athletes into leaders both on and off the field. Going beyond being better at sports to building better people. Join upcoming FREE webinar sessions that are for coaches & athletes in all sports.

Saturday, May 9th

Thermostat Leader: Essential Habits & Attitudes for Every Team Captain

- 11am-11:30am ET - Marines
- 11:30am-12:30pm ET - JT Thoms, Growing Leaders, Timothy Alexander, Emmy Award Winner & Motivational Speaker

Click here to register: https://zoom.us/webinar/register/WN_5a6VBI2CQ_SjVNiirC5u4w

Go Hubmen! Go Jaguars!

Joe Perkl
Jordan Activities Director
Cell: 612-281-0616

Winter Schedule C Coaches Renewals 5/11/20

- **Wrestling**
 - **Renew** Darren Ripley(HC), Zachary Zimmer (MS)
- **Girls Basketball**
 - **Renew** Leah Aamlid (HC), Tim Bendzick (C), Andria Nold (8th), Emily Clark (7th), Wade Wittkop (booster asst, will become B squad coach)
 - **Non Renew** Kyle Johnson (B- resigned), Allen Houdek (8th - resigned)
- **Boys Basketball**
 - **Renew** Matt Urbanek (HC), David Samuelson (B), Kevin Way (8A), Jason Way (8B), Tony Kusske (7A), Aaron Gorath (7B), Yuriy Malashenko (booster asst)
 - **Non Renew** Wade Olsen (C - resigned)
- **Speech**
 - **Renew** Amy Peters (HC), Michelle Spies (1st asst), Sandy Burke (2nd asst)
 - **Non Renew** Maria Olinger (1st asst -resigned)
- **Dance Team**
 - **Renew** Shana Bydal (HC), Ashley Jirik (JV/Asst)
- **One Act Play**
 - **Renew** Michelle Spies (non competitive - if numbers allow 3rd show)
 - **Non Renew** Tony Rydberg (competitive - 1 year leave), Karen Steinhoff (non-comp - Resigned)
- **Robotics**
 - **Renew** Joseph Huebl (HC), Ryan Ichinose (Asst)
- **Winter Weight Room Supervisor**
 - **Renew** Ozzie Sand



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STEVEN JENSEN
Director of Community Education and Recreation
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COMMUNITY EDUCATION DIRECTOR

5/11/2020 BOARD REPORT

Director's Message

Community Education is finding ways to hang on. Directors state wide and south west Metro directors have been meeting weekly to dissect the new language that comes out and determine what is okay to do and what is not. Registrations for virtual classes have been minimal across the south west metro districts so we have decided to find ways to work together and share classes. This would help our loyal instructors that serve all the districts. At this time the instructors can't fill one class in one district, but if we open it up they are able to fill a class amongst all the districts.

We are still hopeful the Governor's office is going to open child care for the non-essential workers. This has been a major topic across the state and there is much pressure from all schools and their leadership to open this program as long as it is following the correct guidelines. Minnesota Community Education Association and Directors have put together a document ([Program Response and Preparedness Plan](#)) that has been shared with the Governor's office and legislatures. This is a guideline for Community Educations to make sure they are following the correct procedures with this pandemic. Thank you to all that have written our legislators for the support.

Summer Kids Co. Registrations: 76



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STEVEN JENSEN
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CERC Plan

We have been busy preparing the facility to be open. Our plan is to have everything ready to go this week in the event the Governor gives the green light for fitness centers. We have moved all the cardio equipment to the gym in front of the windows. This will give us the ability to social distance the machines/equipment within the gyms and fitness room. We are also setting out more cleaning wipes with protocol for members to wipe down machines before and after use. There will be a new staff cleaning schedule where everything will be cleaned multiple times a day. We will have a communication out to our members to explain our expectations from them.

Summer plan

At this point we are still in a waiting period about summer camps and sports. The registrations are not coming in, and we believe it is because people do not want to pay for something only to have it canceled. We are still hopeful we can have some camps or sports happen as long as there is a plan for social distancing and we are keeping all people safe and healthy.

Early Learning Services

EKids Care: Average of 23-31 students per day

ECFE/Preschool:

- Continue with distance learning
- Start looking at possible options for a preschool graduation
- Registrations continue to come in for Early Explorers 2020-2021 school year (we still have space in classes besides M/W/F full day)



Communications and Marketing Monthly Summary (05/07/2020)

Kat Pass

Projects Completed / Highlights

- **Communications:**

- Weekly communications to families regarding COVID-19 updates for distancing learning.
- Increased communications for nurse procedure for taking temperatures for eKids' Care.
- Completed K Team "[Welcome to Kindergarten](#)" video. This was created because we were not able to host a formal Kindergarten Roundup.
- Continuing to send weekly communications regarding eKids' Care, Grade 2 Read Alouds, HEART Ministry Food for Friends communication, JES Spirit Week graphics .
- Kicked off our [Peachjar](#) communications for JPS and Community Ed & Rec.
- Increased communications regarding summer Kids' Co registration.
- Final planning and communications for [graduation ceremony](#).

- **Website:**

- Weekly updates on grade level choice boards and spirit week graphics.
- Continuing to update all website calendars (app calendar) to reflect changes in the year-end calendar.

- **Projects in process:**

- Signed contract for Virtual Graduation video. Collecting collaterals for the video to include photos, prerecorded speeches, music, etc.

- **Social Media:**

- Started the year-end "Love Maroon Live Gold" highlights posts. Showcasing special and fun moments from the past year.



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ANDREA SCHAAK
Nutritional Services Director
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Nutritional Services School Board Report

May 4th, 2020

Andrea Schaak

We have settled into a new routine in our kitchens and continue to sign up families each day. We are averaging over 1,000 meals going out to families per day. The most meals we have served in one day were almost 1,300. We will be serving meals until June 4th.

In May, we will continue to use up as much product as possible in our coolers and freezers. Managers will perform inventory the first week in June. I will start employee reviews toward the end of May and complete them before June 4th.

I have sent out the Joint Agreement form to both St. Johns and River Valley Education Center for feeding students in both sites for this coming school year. I am waiting on getting signatures and paperwork back to upload into the MDE site.

I have been working with Scott County and the SHIP program to finalize this year's grant process, purchases, and fund invoices with our SHIP coordinator. MDE has extended spending our grant into next fall because of COVID. I will continue to finalize this year's grant as soon as possible.

I had applied for a MDE equipment grant in January. I was notified that we were awarded an \$8,000 dollar grant. This grant is intended for food safety and physical safety upgrades for the Elementary school kitchen. We will be looking at what we can improve in the kitchen with those funds as soon as we can.

I have also applied for two COVID food service grants to help districts with challenges of feeding students with the stay at home orders in place. I have received emails from both grants that they were overwhelmed with requests and that we will not know if we are awarded any funds until summer.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!



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CHAD WILLIAMS
Director of Special Services
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Board Meeting 5.11.20

Jordan School District #0717 Special Services Department Update:

Improve Student Achievement, Learning and Career and College Readiness

- Each building's special education department is starting to plan and work on next year's caseloads and services for students on IEPs. We will be continuing to work on programming and services for our students as we move towards the 2020-2021 school year.
- The Special Services Department is continuing to prepare for Extended School Year (ESY). Letters will be sent to families of students who qualify for ESY. If students are allowed back in schools, transportation will be arranged for all ESY students, including students that require special transportation and students that are able to ride the regular school bus.
- Staff (Special Ed. & EL) are knocking it out of the park with their programming and services through distance learning. Staff are using various resources, online tools, etc. to provide quality services. Paraprofessionals are working hard on meeting with students and supporting them with their regular and special education work. We are currently using Zoom, Google Hangout, and Google Phone.

Improve Community Connection, Satisfaction, and Engagement

- The American Indian Parent Advisory Council will not be holding an annual banquet this year. The council is planning to coordinate with high school graduation to conduct an Eagle Feather Ceremony for this year's graduates. The council is also setting up summer Horse Camp. Students have been invited to the Horse Camp and reminded to turn in their registration form. The plan is to have the Horse Camp at the end of June.

Provide a safe and collaborative culture in which to learn and work

- I have been holding daily special education check-in meetings. During these daily meetings, we are continuing to discuss the preparation for next school year, programming/services, curricular resources, and current workloads. I am also emailing daily with any "need to know" updates from MDE.
- For the month of May, I will be holding weekly check-ins with our paraprofessionals to provide them any updates or answer any questions regarding what is happening in the Jordan Public Schools. Each building will have a scheduled time to meet with me.

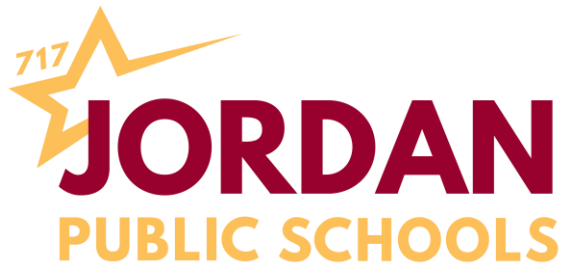
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- The SOAR Transition Program will be wrapping up its school year at the end of the month. We are planning a small graduation ceremony and will follow the Belle Plaine School District social distancing guidelines for our graduation ceremony.

Be Fiscally Responsible and Maintain Quality Facilities

- Amy Hafemann and I continue to meet and review our special education budget to ensure we are on track with our budgeted federal dollars. We are currently looking at the budget and staffing for the 2020-2021 school year.



2020 BOARD COMMITTEE ASSIGNMENTS

Standing Committees

Budget/Finance Committee - Entire Board

This committee meets monthly as part of the Workshop Meeting to review and discuss district budget and finances. This committee provides input and reviews all budgeting decisions as the next fiscal year's budget is constructed.

Calendar Committee (1) S. Burke - (alternate – L. Pedersen)

This committee meets one time annually with the administrative team and teacher members of the calendar committee to plan the calendars for the next two subsequent school years.

City-School Committee (2-3), R. Langheim, L. Pedersen, T. Vogel- (alternate – D. Pauly)

The committee ensures a board member is present at a city council meeting should an item on the city council agenda be pertinent to the school district. This committee meets regularly with a sub-committee of the city council. This committee will work with the city to establish an annual legislative advocacy meeting.

Communications Committee (2) S. Burke, R. Dahnert - (alternate – L. Pedersen)

This committee provides oversight and direction for communication of all media types to the community in regard to school board updates. They meet one time each year to set their agenda and as needed depending on need. The committee develops a communication plan for the district and establishes "meet and greet" times for each school building in the district at its formal meeting.

Community Education/Recreation/Joint Powers (2) T. Vogel, L. Pedersen

This committee makes recommendations to Jordan's Community Education & Recreation Director regarding programs and community education and recreation policy. It meets once per month prior to the regular school board meeting or as called by the Community Education Director.

Curriculum & Technology Integration Committee (3) D. Pauly, S. Burke, C. Hennen- (alternate – L. Pedersen) (O. Rausch - Student Representative)

This committee is tasked with reviewing all curriculum offerings and World's Best Workforce plan in our district. The Director of Teaching & Learning chairs the committee. On a curriculum cycle, the committee reviews class offerings, curriculum options and curriculum materials (i.e. texts.) This committee also receives and reviews reports on scope and sequence and mapping of curriculum. In addition, the committee focuses on Standards Based Instruction. The Technology Director and Director of Teaching & Learning are responsible for the integration and application of all technology in the district. This committee meets on the 3rd Monday of each month October - May.

Education Foundation (2) – R. Langheim, C. Hennen (alternate – L. Pedersen)

The Jordan Education Foundation will raise funds and serve as a conduit for individuals to donate funds for the purpose of enhancing educational experiences for students. This Foundation will provide oversight and establish framework for the utilization of donated and fund raised dollars in our schools. Once established, teachers will have the opportunity to write mini-grants that the Foundation will discuss and award as warranted. The superintendent will serve as an ex-officio member. The Jordan School Board will be represented with two members.

Facilities Committee (Chair + 3) D. Pauly, R. Langheim, T. Vogel - (alternate – C. Hennen) (O. Rausch - Student Representative)

This committee deals with all indoor and outdoor facilities and grounds, making recommendations on long-range facilities maintenance plans, short-term building issues, custodial planning, facility space use, etc. This committee works on special district projects such as renovations, additions, new building, lease levy authority matters, and infrastructure improvement. In the case of significant projects such as new building projects or remodels, the board members may be the board representatives in a larger committee made up of community members, school staff, and administrators. Building issues and/or concerns the require meeting with other groups will be a driving factor for this group. In addition, this committee is charged with meeting real estate needs required for buying or selling property. This committee will meet on an as needed basis or as dictated by a building project and its schedule.

Meet and Confer/Continuing Education/Staff Development (2-3) – D. Pauly, R. Langheim, R. Dahnert

A public employer has the obligation to meet and confer, under section 179A.08, with professional employees to discuss policies and other matters relating to their employment which are not terms and conditions of employment. We are scheduled to meet three times a year (at the discretion of either party.) Meetings are held in the District Office Conference Room at the end of the school day (3:15 p.m.) **Continuing Education/Staff Development** – This committee meets to determine continuing education and staff development needs within all three schools. A board member is not required unless an issue arises and then coordination is handled through the superintendent.

Negotiations Committee (2) – D. Pauly, T. Vogel (alternate – R. Dahnert)

This committee meets to conduct contract negotiations with the bargaining units. The Superintendent will work with the board members and bargaining units to facilitate and schedule the sessions.

Personnel Committee (2) (Negotiations Committee)– D. Pauly, T. Vogel (alternate – R. Dahnert)

This committee will meet if a personnel item need discussion, should the need arise outside of a regular board meeting night.

Policy Committee (2) – S. Burke, D. Pauly (alternate – R. Langheim)

This committee works with district administrators and staff to review and make recommendations on district policies. Specifically, this committee meets to review recommended changes from MSBA model policy based on annual legislative action.

Safe and Supportive Schools/PBIS Committee (1) – L. Pedersen (alternate - S. Burke) (O. Rausch - Student Representative)

This committee meets quarterly and is made up of administrators, staff members, parents/guardians and one board member. The committee discusses the district's PBIS programming and current social issues and helps to provide guidance in regard to school climate.

SCALE (1) – T. Vogel (alternate – R. Dahnert)

The Scott County Association for Leadership and Efficiency (**SCALE**) was formed to encourage greater efficiencies and leadership in public service through enhanced communication, collaboration of services, and sharing of resources. Members include elected and appointed officials for the cities, schools and townships within Scott County, the Mdewakanton Sioux Community, and Scott County. They meet once per month on the second Friday from 7:30 – 9:00 a.m. The Superintendent and one board member represents our district at these meetings. An alternate board member may attend.

SW Metro / Intermediate District Representative (1) – D. Pauly (alternate – S. Burke)

Each member district of the SW Metro Intermediate District has one school board representative on this board. Committee assignments exist within this board as well. SW Metro meets once per month on the third Tuesday in the SW Metro office in Shakopee.

Point of Contact & Ad-Hoc Committees

American Indian Parent Advisory Council (1) S. Burke – (alternate - D. Pauly)

The council is led by parents/guardians and school district advisers. The goal is to ensure that every American Indian student has equitable access to programs that are specifically designed to meet their unique educational or cultural academic needs. The AIPAC meets monthly during the school year and serves as a vital link between the American Indian community and Jordan Public Schools.

Booster Club (1) – L. Pedersen (alternate – R. Dahnert)

This committee is led by the Booster Club President and the district's activities director attends the meetings. Representatives from the community serve on this committee which is not district led. This group investigates options for donations and fundraisers to meet activity program needs.

Legislative (1) – D. Pauly

All board members need to keep abreast of legislation relating to education. One board member is the point of contact for mailings and is to report and share important issues on the legislative front.

MSHSL (1) - (State) D. Pauly

This is a point of contact position.

Special Education Advisory Council (SEAC) (1) – C. Hennen

The Jordan Public School Special Education Advisory Council advises the school district on the development of programs and services to meet the special educational needs of children and families. By sharing their unique perspective of what it is like to use these services, parents can help the district to be more effective in hopes that the outcomes for children with disabilities improve.

Region V/SCSC/Metro ECSU (1) L. Pedersen - (alternate – S. Burke)

Region V provides computer services and staff support through the cooperative sharing of hardware, software, and personnel. We are a member district. They provide reporting and SMART application support services to school districts throughout South Central and Southeastern Minnesota. **SCSC (South Central Service Cooperative)** helps schools and other government agencies fulfill their mission by delivering high quality services while reducing costs through collaboration. We are a member. SCSC is based in North Mankato. The SCSC programs and services are member driven to utilize resources in an efficient manner. There are nine regional agencies called service cooperatives. **MECSU** offers support to the member school districts through staff development opportunities. The district representative receives emails and newsletters, but there isn't a specific meeting commitment.