

Regular Meeting

Monday, April 13, 2020 5:00 PM

Jordan Public Schools, 500 Sunset Drive; Suite 3, Jordan, MN 55352

1. **Call to Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Consideration of Agenda**
5. **Public Comments**
6. **Consent Agenda**
 1. Minutes
 2. Monthly Finance Reports
 3. Donations
 4. Resignation - Amy Schmitz - ES Special Education Teacher
 5. Resignation - Amy Johns - ES RTI Teacher
 6. New Hire - Head Boys Soccer Coach - Timothy Wareham
 7. Teletherapy Policy
7. **Action Items**
 1. Review and Act on MDE Identified Official with Authority (IOWA) Resolution
 2. Review and Act on 2020-2021 Activities Fees Schedule
8. **Board and Administrative Reports**
 1. Superintendent's Report
 2. HS Principal's Report
 3. MS Principal's Report
 4. ES Principal's Report
 5. Director of Teaching and Learning's Report
 6. Activities Director's Report
 7. Community Education & Recreation Director's Report
 8. Communication, Marketing, and Event Director's Report
 9. Nutritional Services Director's Report
 10. Special Services Director's Report
 11. Technology Director's Report
 12. Facilities Director's Report
 13. Student School Board Representative's Report
 14. School Board Member Reports / Committee Reports
9. **Adjourn Regular Meeting**



Governing Board Member Meeting / Mileage Claim Form 2020

Jordan Board Member: _____

Address: _____

I have attended the following meetings and will be reimbursed at the following rates:

- Negotiations: **\$70.00**
- Meetings recommended by the board: Including, but not limited to, Pre-delegate Assembly, Delegate Assembly, Joint Legislative Conferences, MSBA Phase trainings, Summer Conference, Leadership Conference, Officer Training, Board Retreats:
 - **\$125 for Half Days (<4 hours)**
 - **\$225 for Full Days (>4 hours)**

Date of Meeting: _____ Round Trip Miles: _____

Purpose: _____

Date of Meeting: _____ Round Trip Miles: _____

Purpose: _____

I have driven a total of _____ miles (please report total round trip miles to attend the above mentioned meeting(s) and include a MapQuest with this claim form.)

- I will be reimbursed at the rate of 57.5 cents per mile.

Note: This does not apply to regular board meetings or committee meetings already covered by the \$2,500.00 comprehensive compensation.

I declare under the penalties of law that this agreement, claim, or demand is just and correct and that no part of it has been paid.

Signed

Date



School Board Meeting Agenda

Monday, March 9, 2020 at 6:30 PM
Regular Meeting
CERC Multi-purpose Room

1. Call to Order
 - D. Pauly called the meeting to order at 6:33pm.
2. Pledge of Allegiance
3. Roll Call
 - Present: Deb Pauly, Tom Vogel, Sandy Burke (exited at 7:45pm), Connie Hennen, Lauren Pedersen, and Ryan Dahnert
 - Absent: Rob Langheim and Olivia Rausch
4. Consideration of Agenda
 - Motion to approve the agenda made by L. Pedersen, Seconded S. Burke Passed 6-0
5. Public Comments
 - None
6. Consent Agenda
 6. 1. Minutes
 - 2/10/20 - Regular
 - 2/24/20 - Workshop
 - 2/24/20 - Special
 6. 2. Monthly Finance Reports
 - Amy Hafemann provided reports for the board to review.
 6. 3. Donations

• Jeffrey & Amie Kraus	8th Grade Blankets	\$ 40.00
• Jamie Theis	Music Dept.	Clarinet
• Mighty Cause	Food Shelf	\$ 45.00
• Jean Raduenz	Trap Team	\$300.00
 6. 4. Leave Request - Kylee Ohme - 20-21 ES Teacher
 6. 5. Leave Request - Jessica Rance - 20-21 ES Teacher
 6. 6. Leave Request - Meghan Reinholt - ES Teacher
 6. 7. Retirement - Kim Fuller - ES Special Education Paraprofessional
 6. 8. Resignation - Karen Steinhoff - HS One Act Play Assistant

- 6. 9. Resignation - Nicole Samuelson - HS Special Education Paraprofessional
- 6. 10. Resignation - Nicole Samuelson - Kids Company Group Leader
- 6. 11. New Hire - Paul Putt - LTS District Wide Teacher
- 6. 12. New Hire - Shari Schmit - MS Cooks Helper
 - Motion to approve the consent agenda made by T. Vogel, Seconded L. Pedersen Passed 6-0

7. Action Items

- 7. 1. Review and Act on Budget Reduction Recommendations
 - Matt Helgerson reviewed the recommendations and revisions that were made since it was discussed at the 2/24/20 Workshop meeting.
 - Motion to approve the budget reductions made by R. Dahnert, Seconded S. Burke Passed 6-0
- 7. 2. Review and Act on Resolution Relating to the Termination and Non-Renewal of the Teaching Contract - Employee #1
 - This resolution is pertaining to high school probationary teacher Evan Steele.
 - Motion to approve made by L. Pedersen, Seconded T. Vogel
 - Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Dahnert - Aye Passed 6-0
- 7. 3. Review and Act on Resolution Relating to the Termination and Non-Renewal of the Teaching Contract - Employee #2
 - This resolution is pertaining to middle school probationary teacher Mark Buesgens.
 - Motion to approve the resolution made by T. Vogel, Seconded R. Dahnert
 - Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Dahnert - Aye Passed 6-0
- 7. 4. Review and Act on Resolution Relating to the Termination and Non-Renewal of the Teaching Contract - Employee #3
 - This resolution is pertaining to middle school probationary teacher Kelsey Christensen.
 - Motion to approve the resolution made by T. Vogel, Seconded L. Pedersen
 - Roll Call Vote: D. Pauly - Aye, T. Vogel - Aye, S. Burke - Aye, C. Hennen - Aye, L. Pedersen - Aye, R. Dahnert - Aye Passed 6-0
- 7. 5. Review and Act on AIPAC Annual Compliance Overview
 - Chad Williams reviewed the plan which was written by the council.
 - Motion to approve made by L. Pedersen, Seconded S. Burke Passed 6-0
- 7. 6. Review and Act on 20-23 Achievement & Integration Plan
 - Erin Hjelmeland reviewed the goals of the plan and how the district will work to achieve them.
 - Motion to approve the plan made by T. Vogel, Seconded L. Pedersen Passed 6-0
- 7. 7. Review and Act on Field Trip Request - Washington D.C.

- This is a biennial field trip taking place March 25-28, 2021.
 - Motion to approve made by L. Pedersen, Seconded C. Hennen
Passed 6-0
- 7. 8.** Review and Act on Harmonix Field Trip Request - Milwaukee, WI
- This trip is for semifinals and will take place March 20-22, 2020.
 - Motion to approve made by S. Burke, Seconded L. Pedersen
Passed 6-0
- 7. 9.** Review and Act on Boys & Girls Soccer Cooperative with Belle Plaine
- As discussed at prior board meetings, Belle Plaine students will be invited to participate in the Jordan soccer program as Hubmen/Jaguars. All games will be played in Jordan and Belle Plaine will share expenses according to the number of their students participating.
 - Motion to approve made by L. Pedersen, Seconded S. Burke
Passed 6-0
- 7. 10.** Review and Act on Nordic Ski Cooperative with Belle Plaine
- As discussed at prior board meetings, Belle Plaine students will be invited to participate in the Jordan Nordic Ski program. This is a new program for the district and will be part of the Scott West cooperative which equally shares expenses between the districts.
 - Motion to approve made by S. Burke, Seconded T. Vogel
Passed 6-0
- 7. 11.** Review and Act on Addition of 6th Grade to the Middle School Track Program
- Joe Perkl requests adding 6th grade participation to the Middle School track program only for the 2020-2021 school year.
 - Motion to approve made by S. Burke, Seconded L. Pedersen
Passed 6-0
- 7. 12.** Review and Act on Addition of 6th Grade to the Middle School Tennis Program
- Joe Perkl requests adding 6th grade participation to the Middle School tennis program only for the 2020-2021 school year.
 - Motion to approve made by C. Hennen, Seconded S. Burke
Passed 6-0
- 8.** Board and Administrative Reports
- 8. 1.** Superintendent's Report
 - 8. 2.** HS Principal's Report
 - 8. 3.** MS Principal's Report
 - 8. 4.** ES Principal's Report
 - 8. 5.** Director of Teaching and Learning's Report
 - 8. 6.** Activities Director's Report
 - 8. 7.** Community Education & Recreation Director's Report
 - 8. 8.** Communication, Marketing, and Event Director's Report
 - 8. 9.** Nutritional Services Director's Report
 - 8. 10.** Special Services Director's Report
 - 8. 11.** Student School Board Representative's Report

8. 12. School Board Member Reports / Committee Reports

2/14/20: SCALE

2/18/20: Calendar Committee

2/19/20: Booster Club

2/21/20: AIPAC

2/24/20: Policy Committee

2/25/20: Insurance Committee

3/9/20: City and School Partnership Committee

- Superintendent & Board Comments
 - SCALE will meet on 3/13/20
 - SW Metro Facilities Task Force met on 2/25/20
 - Joint Powers meet on 2/25/20
 - Community Ed and Rec Advisory Council met on 3/2/20
 - Celebrate Jordan will be on 4/5/20
 - 6th grade went to Wolf Ridge March 4-6
 - Congratulations to the Boys & Girls Basketball teams
 - Band received high marks at competition
 - Thank you to KCHK & local sponsors of athletic programs and events
 - Deb Pauly testified to increase e-learning days from 5 to 10 days plus 10 days related to the coronavirus.
 - Thank you to Adam Larson for organizing a 'Superfan' group and supervising students at district events.

9. Adjourn Regular Meeting

- Motion to adjourn the meeting made by T. Vogel at 7:58pm.

School Board Clerk

Date



School Board Meeting Minutes

Tuesday, March 24, 2020 at 3:00 PM
Emergency Workshop Meeting
CERC Multi-Purpose Room

1. Review Distance Learning & Matrix

- The Administrative Team members reviewed their distance learning plan and matrix. Chad Williams addressed how special education student's needs will be met. Staff will have regular check-ins with their supervisors throughout the distance learning period. Community members and families are responsible for reviewing the information posted on the district's website and sent through district communications. Families, students, and the district need to form a partnership and set realistic expectations during this time.

2. Discuss Community Engagement Survey

- Matt Helgerson reached out to School Perceptions & Kraus-Anderson to discuss whether to delay or cancel the survey. The board will revisit this in April/May.

3. Employee Roles & Responsibilities During the Pandemic

- The board and Administrative Team discussed reassignments for hourly employees. A weekly schedule will be generated to ensure we have sufficient staff to carry out essential functions. Detailed communications will be sent to staff regarding what is expected of each employee group.

4. Update on Potential Community Education Losses

- Approximately \$2,000 a day is lost on membership refunds. Canceled events, classes, and potential preschool refunds will also lead to significant losses. Board members were encouraged to reach out to legislators to request assistance.

5. Q & A

- The board discussed:
 - Our protocol if a staff member or child in eKids Care is exposed.
 - How refunds for field trips, activities, etc. will be processed.
 - How this affects our budget this and next year.
 - How to handle questions from the community and parents. The correct forum for questions is to contact the district directly, not

through social media. The district will continue to communicate with the community.

School Board Clerk

Date



School Board Meeting Minutes

Tuesday, March 24, 2020 at 4:00 PM
Emergency Special Meeting
CERC Multi-purpose Room

1. Call to Order
 - D. Pauly called the meeting to order at 5:19pm.
2. Pledge of Allegiance
3. Roll Call
 - Present: Deb Pauly, Tom Vogel (Google Hangout), Sandy Burke (Google Hangout), Connie Hennen (Google Hangout), Lauren Pedersen (Google Hangout), Rob Langheim (Google Hangout), and Ryan Dahnert (Google Hangout)
 - Absent: Olivia Rausch (Student Rep.)
4. Consideration of Agenda
 - Motion to approve the agenda made by L. Pedersen, Seconded R. Langheim
 - Roll Call Vote: D. Pauly – Aye, T. Vogel – Aye, S. Burke – Aye, C. Hennen – Aye, L. Pedersen – Aye, R. Langheim – Aye, R. Dahnert – Aye Passed 7-0
5. Consent Agenda
 5. 1. Reduction of FTE Request for 2020-2021 - Tammy Stensland - Teacher, Special Education @ ES
 5. 2. New Hire - Keith Carlson - Custodian @ HS
 5. 3. New Hire - Elle Hentges - HS Group Leader @ Kids Company
 5. 4. New Hire - Keera Braun - HS Group Leader @ Kids Company
 5. 5. Resignation - Ailyn Sanchez - HS Group Leader @ Kids Company
 5. 6. Resignation - Jacquelyn Quiroz - HS Group Leader @ Kids Company
 5. 7. Resignation - Arianna Quiroz - HS Group Leader @ Kids Company
 5. 8. Resignation - Isabelle Hayden - HS Group Leader @ Kids Company
 5. 9. Policies
 - Motion to approve the consent agenda made by L. Pedersen, Seconded S. Burke
 - Roll Call Vote: D. Pauly – Aye, T. Vogel – Aye, S. Burke – Aye,

C. Hennen – Aye, L. Pedersen – Aye, R. Langheim – Aye,
R. Dahnert – Aye Passed 7-0

6. Action Item

**6. 1. Review and Act on Converting School Board Meetings to
Teleconferences**

- During the COVID-19 health pandemic, school board meetings may be held via teleconference or other electronic means.
- Motion to approve the resolution made by S. Burke, Seconded C. Hennen
- Roll Call Vote: D. Pauly – Aye, T. Vogel – Aye, S. Burke – Aye, C. Hennen – Aye, L. Pedersen – Aye, R. Langheim – Aye, R. Dahnert – Aye Passed 7-0

7. Adjourn

- Motion to adjourn the meeting made by T. Vogel at 5:27pm, Seconded L. Pedersen
- Roll Call Vote: D. Pauly – Aye, T. Vogel – Aye, S. Burke – Aye, C. Hennen – Aye, L. Pedersen – Aye, R. Langheim – Aye, R. Dahnert – Aye Passed 7-0

School Board Clerk

Date



District Office
500 Sunset Drive, Suite #1
Jordan, Minnesota 55352
952-492-6200 main | 952-492-4445 fax

AMY HAFEMANN
Director of Finance
ahafemann@isd717.org

April 6, 2020

Board of Education Meeting

Finance Report

April financial reports show activity that has been completed thru March, 2020. There is still work that needs to be done, but this data is as current as can be at this time.

The Detailed Payment Register by Vendor gives the detailed activity of all vendors that have been paid in the month of March. This report now also includes payments that have been made from the Student Activity Accounts that are now under "Board Control". The last page of this report gives the total that was paid out per fund. As seen, \$11,191.90 was paid out of the Student Activity Accounts. This report does not include the vendors that are paid for Payroll Taxes.

The Detailed Payment Register by Check No gives the detailed activity of the Payroll Taxes that have been paid in the month of March.

The pie chart shows the expenses by object codes in the General Fund that were paid thru March, 2020. This chart is as current as can be at this time.

I am working on the FY2020-21 Adopted budget, with the budget cuts that have been approved by the Board of Education. I will also be working on another budget revision, which will show any impacts COVID-19 will have on the district's revenues and expenditures. I am also keeping a close watch on our cash flow because at this point in time, the only \$s the district is receiving is our state aid payments. We are receiving very little, if any, funds from fees. Com Ed tuition and fees brought cash into the district, and with this closure, the district is losing those funds which helped with our day to day operation expenses.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27127							
AARP SMART DRIVER COURSE							
		0717	001		104285		
		E	04	005	507 321 305 000	8 hour class 2/20/2020 5 students	Check
							\$85.00
		PO#: 48816	Voucher #:	110586	Invoice	Invoice No: 2/20/20	
						3/6/2020	
							Paid Amt: \$85.00
							Check Amount: \$85.00
							Vendor Total: \$85.00
1063							
ABRAKADOODLE							
		0717	001		104371		
		E	04	005	505 321 305 503	abrakadoodle wonderful world of art	Check
							\$648.00
		PO#: 49019	Voucher #:	110722	Invoice	Invoice No: 2219	
						3/27/2020	
							Paid Amt: \$648.00
							Check Amount: \$648.00
							Vendor Total: \$648.00
4220							
ADVANCED IMAGING SOLUTIONS							
		0717	001		104307		
		E	01	100	203 302 370 000	ES Lease	Check
							\$137.63
		E	01	100	203 000 335 000	ES Maintenance	
							\$242.83
		E	04	005	505 321 370 000	CE Lease	
							\$137.63
		E	04	005	505 321 335 000	CE Maintenance	
							\$242.81
		E	01	128	211 302 370 000	MS Lease	
							\$137.63
		E	01	128	211 000 335 000	MS Maintenance	
							\$242.81
		E	04	005	582 344 370 000	ELS Lease	
							\$137.62
		E	04	005	582 344 335 000	ELS Maintenance	
							\$242.81
		E	04	005	582 344 335 000	DO Lease	
							\$137.63
		E	01	005	170 000 335 000	DO Maintenance	
							\$242.81
		E	01	300	211 302 370 000	HS Lease	
							\$137.63
		E	01	300	211 000 335 000	HS Maintenance	
							\$242.81
		E	01	100	203 302 370 000	ES Staff Lease	
							\$137.62
		E	01	100	203 000 335 000	ES Staff Maintenance	
							\$242.81
		E	01	128	211 302 370 000	MS Staff Lease	
							\$137.62
		E	01	128	211 000 335 000	MS Staff Maintenance	
							\$242.81
		E	01	300	211 302 370 000	HS Staff Lease	
							\$137.62
		E	01	300	211 000 335 000	HS Staff Maintenance	
							\$242.81
		E	01	100	203 302 370 000	ES Front Desk Lease	
							\$137.62
		E	01	100	203 000 335 000	ES Front Desk Maintenance	
							\$242.81
		E	01	005	110 302 370 000	DO Nicky Lease	
							\$137.62
		E	01	005	170 000 335 000	DO Nicky Maintenance	
							\$242.81
		E	01	100	203 000 335 000	ES Overage	
							\$342.93
		E	04	005	505 321 335 000	CE Overage	
							\$32.77
		E	01	128	211 000 335 000	MS overage	
							\$233.65

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
4220							
ADVANCED IMAGING SOLUTIONS							
		0717	001		104307		
		E 04	005	344	335 000		Check
		E 01	005	170	000 335 000		\$23.63
		E 01	005	211	000 335 000		\$79.21
		E 01	300	211	000 335 000		\$281.41
PO#:	48873	Voucher #:	110612	Invoice	No: 408162469	3/12/2020	
							Paid Amt: \$5,178.40
							Check Amount: \$5,178.40
<hr/>							
2732							
ALPHA WIRELESS							
		0717	001		104286		
		E 01	100	850	342 530 000		Check
		E 01	100	850	342 530 000		\$20,000.00
PO#:	48622	Voucher #:	110585	Invoice	No: 5926	3/6/2020	
							Paid Amt: \$20,000.00
							Check Amount: \$20,000.00
							Vendor Total: \$20,000.00
<hr/>							
26239							
BAKEBERG, BEN							
		0717	001		104308		
		E 01	128	640	316 366 000		Check
		E 01	128	640	316 366 000		\$145.78
PO#:	48903	Voucher #:	110613	Invoice	No: Reimbursement	3/12/2020	
							Paid Amt: \$145.78
							Check Amount: \$145.78
							Vendor Total: \$145.78
<hr/>							
28791							
BELLIGOT, BRIAN							
		0717	001		104309		
		E 01	300	296	000 305 306		Check
		E 01	300	296	000 305 306		\$120.00
PO#:		Voucher #:	110614	Invoice	No: GBB Official	3/12/2020	
							Paid Amt: \$120.00
							Check Amount: \$120.00
							Vendor Total: \$120.00
<hr/>							
11220							
BENJAMIN BUS							
		0717	001		104287		
		E 01	005	760	720 360 000		Check
		E 01	005	760	720 360 000		\$66,697.90
PO#:		Voucher #:	110587	Invoice	No: Feb 2020	3/6/2020	
							Paid Amt: \$66,697.90
							Check Amount: \$66,697.90
							Vendor Total: \$66,697.90
<hr/>							
104370							
		0717	001		104370		
		E 01	005	760	720 360 000		Check
		E 01	005	760	720 360 000		\$66,697.90
PO#:		Voucher #:	110721	Invoice	No: March 2020 Contract	3/25/2020	
							Paid Amt: \$66,697.90
							Check Amount: \$66,697.90
							Vendor Total: \$66,697.90

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
11220		BENJAMIN BUS	0717	001	104372		Check
				E 01	005 760 725 360 000		\$4,384.44
				E 01	128 211 733 360 000	Votech	\$245.18
				E 01	128 211 733 360 000	Safety Patrol Field Trip	\$461.52
				E 01	005 760 723 360 000	Mount Kato 8th Grade	\$115.38
				E 01	005 760 723 360 000	Mount Kato SPED	\$10,924.62
				E 01	005 760 723 360 000	SPED In District	\$1,384.56
				E 01	300 292 733 360 000	Adapted Hockey	\$278.84
				E 01	300 291 733 360 389	HS Band	
				E 01	128 294 733 360 306	MS Boys Basketball	\$1,067.26
				E 01	300 294 733 360 306	HS Boys Basketball	\$1,437.44
				E 01	128 296 733 360 306	MS Girls Basketball	\$1,057.66
				E 01	300 296 733 360 306	HS Girls Basketball	\$1,408.60
				E 01	300 298 733 360 373	HS Knowledge Bowl	\$769.20
				E 01	300 211 733 360 000	HS Medical Careers	\$947.08
				E 01	300 211 318 360 000	A&I-Ordway	\$245.18
				E 01	300 291 733 360 372	HS Speech	\$2,605.67
				E 01	300 294 733 360 310	HS Wrestling	\$2,175.86
				E 01	005 760 733 350 000	Bus 02 Repair	\$1,040.79
				E 01	005 760 723 360 000	SPED	\$19,619.24
				E 01	005 760 728 360 000	Homeless	\$9,122.40
				E 01	005 760 728 360 000	Care & Treat	\$9,118.21
				E 01	005 760 715 360 000	Foster	\$3,301.20
				E 01	005 760 723 360 000	ANIM-Spec Ed Transportations	\$996.15
PO#:	49031	Voucher #:		110770	Invoice	Invoice No: Feb 2020	3/27/2020
							Paid Amt: \$72,706.48
							Check Amount: \$72,706.48
							Vendor Total: \$206,102.28
29170		BLOCK, DAN	0717	001	104310		Check
				E 01	300 296 000 305 306	GBB Official 1/23/20	\$120.00
PO#:		Voucher #:		110615	Invoice	Invoice No: GBB Official	3/12/2020
							Paid Amt: \$120.00
							Check Amount: \$120.00
							Vendor Total: \$120.00
11747		BLUE CROSS & BLUE SHIELD	0717	001	104347		Check
				B 01	215 024	April 2020 D.Swenson	\$239.50
PO#:		Voucher #:		110691	Invoice	Invoice No: 200302174687	3/19/2020
							Paid Amt: \$239.50
							Check Amount: \$239.50
							Vendor Total: \$239.50

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
26916								
CDW GOVERNMENT, INC.								
		0717	001		104378			
		E 01	005	630	000	455	000	
		Chrome Education Upgrade - license - 1 license					\$116.00	Check
	PO#: 48849	Voucher #:	110724	Invoice	Invoice No: XCF6686/XCG2488	3/27/2020		
							Paid Amt: \$2,542.64	
							Check Amount: \$2,542.64	
							Vendor Total: \$2,542.64	
25896								
CENTRAL RESTAURANT PRODUCTS								
		0717	001		104311			
		E 02	300	770	701	401	000	
		HS Food Service Supplies					\$251.82	Check
	PO#: 49013	Voucher #:	110616	Invoice	Invoice No: 11828101	3/12/2020		
							Paid Amt: \$251.82	
							Check Amount: \$251.82	
							Vendor Total: \$251.82	
3676								
CHOICE ELECTRIC								
		0717	001		104348			
		E 01	300	865	370	520	000	
		LTFM LED Lights-Commons/Exterior					\$45,960.00	Check
	PO#: 49013	Voucher #:	110693	Invoice	Invoice No: 18223	3/19/2020		
							Paid Amt: \$45,960.00	
		E 01	300	865	370	520	000	
		LTFM LED Lights-Labor/Materials					\$8,163.50	Check
	PO#: 49014	Voucher #:	110694	Invoice	Invoice No: 18253	3/19/2020		
							Paid Amt: \$8,163.50	
							Check Amount: \$54,123.50	
							Vendor Total: \$54,123.50	
10254								
CITY OF JORDAN								
		0717	001		104379			
		E 01	100	810	000	330	204	
		ES					\$2,470.94	Check
		E 01	128	810	000	330	204	
		MS					\$2,497.36	Check
		E 01	300	810	000	330	204	
		HS					\$2,870.41	Check
		E 01	005	810	000	330	204	
		Athletic Complex					\$512.81	Check
		E 04	005	505	321	330	000	
		ES CE					\$56.16	Check
		E 04	005	505	321	330	000	
		MS CE					\$107.03	Check
		E 04	005	582	344	330	000	
		ECFE					\$168.47	Check
		E 02	100	770	701	330	000	
		ES Food Service					\$112.32	Check
		E 02	128	770	701	330	000	
		MS Food Service					\$142.71	Check
		E 02	300	770	701	330	000	
		HS Food Service					\$183.22	Check
		E 04	005	505	321	330	550	
		CERC					\$820.56	Check
	PO#: 49013	Voucher #:	110726	Invoice	Invoice No: 3/10/20	3/27/2020		
							Paid Amt: \$9,941.99	
	PO#: 49014	Voucher #:	110767	Invoice	Invoice No: Refund	3/27/2020		
							Paid Amt: \$80.00	
							Check Amount: \$10,021.99	
							Vendor Total: \$10,021.99	

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5111							
CLANCY, RYAN							
		0717		001	104312		
			E 01	300	296 000 305 306	GBB 12/12/19	Check
			E 01	300	294 000 305 306	BBB 12/17/19	\$120.00
							\$120.00
PO#:		Voucher #:		110617	Invoice	Invoice No: GBB/BBB Official	3/12/2020
							Paid Amt: \$240.00
							Check Amount: \$240.00
							Vendor Total: \$240.00
29143							
COLLEGE BOARD							
		0717		001	104289		
			E 01	300	211 000 461 000	PSAT test - Students pay for	Check
							\$374.00
PO#:	48864	Voucher #:		110589	Invoice	Invoice No: 382049265A	3/16/2020
							Paid Amt: \$374.00
							Check Amount: \$374.00
							Vendor Total: \$374.00
2629							
COMCAST							
		0717		001	104349		
			E 04	005	505 321 320 550	Service 3/4/20 to 4/3/20	Check
							\$2.25
PO#:		Voucher #:		110692	Invoice	Invoice No: 2/25/20	3/19/2020
							Paid Amt: \$2.25
							Check Amount: \$2.25
							Vendor Total: \$2.25
5182							
DECOTEAU, EMILEE							
		0717		STUD	1772		
			E 27	300	298 301 401 964	Partial Reimbursement for Visuals for Speech	Check
							\$120.00
PO#:	48881	Voucher #:		110611	Invoice	Invoice No: Reimbursement	3/12/2020
							Paid Amt: \$120.00
							Check Amount: \$120.00
							Vendor Total: \$120.00
2328							
DEMORETT, ANDREW							
		0717		001	104290		
			E 01	300	292 000 305 311	Section BBB Official 2/29/20	Check
							\$100.00
PO#:		Voucher #:		110590	Invoice	Invoice No: Section BBB Official	3/16/2020
							Paid Amt: \$100.00
							Check Amount: \$100.00
							Vendor Total: \$100.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
5028		DIVERSIFIED SNACK DISTRIBUTION						
		0717	001	104291				
		E 02	300	770	701 490 000	Drinks	Check	\$459.00
PO#:		Voucher #:	110591	Invoice	Invoice No: 156844		Paid Amt:	\$459.00
							Check Amount:	\$459.00
		0717	001	104313				
		E 02	300	770	701 490 000	Drinks/Snacks	Check	\$594.98
PO#:		Voucher #:	110618	Invoice	Invoice No: 157024		Paid Amt:	\$594.98
		E 02	128	770	701 490 000	Drinks/Snacks	Check	\$322.55
PO#:		Voucher #:	110619	Invoice	Invoice No: 157023		Paid Amt:	\$322.55
							Check Amount:	\$917.53
		0717	001	104350				
		E 02	300	770	701 490 000	HS Food Service Drinks	Check	\$191.52
PO#:		Voucher #:	110695	Invoice	Invoice No: 157193		Paid Amt:	\$191.52
							Check Amount:	\$191.52
							Vendor Total:	\$1,568.05
1866		DOORWORKS						
		0717	001	104351				
		E 01	300	810	000 350 272	HS Main Entrance Panic Bar	Check	\$120.00
		E 01	128	810	000 350 272	MS Rear Dock Door	Check	\$400.00
PO#:	49008	Voucher #:	110696	Invoice	Invoice No: 4405		Paid Amt:	\$520.00
							Check Amount:	\$520.00
							Vendor Total:	\$520.00
24229		EDUCATION MINNESOTA - JORDAN						
		0717	001	104341				
		B 01	215	039		Jea	Check	\$12,950.07
PO#:		Voucher #:	110650	Invoice	Invoice No: S2020170		Paid Amt:	\$12,950.07
							Check Amount:	\$12,950.07
							Vendor Total:	\$12,950.07
28892		EDUCATORS BENEFIT CONSULTANTS						
		0717	001					
		B 01	215	056		American Express	Wire	\$2,325.54
PO#:		Voucher #:	110664	Invoice	Invoice No: S2020170		Paid Amt:	\$2,325.54
		B 01	215	055		Equitable Life	Wire	\$2,812.88
PO#:		Voucher #:	110665	Invoice	Invoice No: S2020170		Paid Amt:	\$2,812.88
		B 01	215	050		ECONOMIC SERVICES	Wire	\$537.52
PO#:		Voucher #:	110666	Invoice	Invoice No: S2020170		Paid Amt:	\$537.52
		B 01	215	053		Fidelity Investment	Wire	\$983.37
		B 01	215	068		ING/Aetna	Wire	\$1,319.08
PO#:		Voucher #:	110667	Invoice	Invoice No: S2020170		Paid Amt:	\$2,302.45

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type			
22350	FRANSEN BANK AND TRUST							
	0717	001						
	B 01	215	010		Wire			
	Voucher #:	110658	Invoice	Invoice No: S2020170				
				3/13/2020				
					Paid Amt: \$70,647.06			
					Check Amount: \$131,738.77			
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	0717	001			Wire			
	B 01	215	002					
	Voucher #:	110657	Invoice	Invoice No: S2020170				
				3/13/2020				
					Paid Amt: \$21,506.81			
					Check Amount: \$21,506.81			
					Vendor Total: \$153,245.58			
<hr/>								
5102	GEAR WEST SKI-BIKE-RUN							
	0717	001	104314		Check			
	E 01	300	292	000	530	296	\$284.00	Salo 19 RS 7 SK Mount PLNK-161
	E 01	300	292	000	530	296	\$284.00	Salo 19 RS 7 SK Mount PLNK-171
	E 01	300	292	000	530	296	\$284.00	Salo 19 RS 7 SK Mount PLNK-181
	E 01	300	292	000	530	296	\$284.00	Salo 19 RS 7 SK Mount PLNK-186
	E 01	300	292	000	530	296	\$284.00	Salo 19 RS 7 SK Mount PLNK-191
	E 01	300	292	000	530	296	\$119.00	Salo 19 R/Prolink Combi 5.5
	E 01	300	292	000	530	296	\$238.00	Salo 19/R Prolink Combi 6.5
	E 01	300	292	000	530	296	\$119.00	Salo 19/R Prolink Combi 7.0
	E 01	300	292	000	530	296	\$119.00	Salo 19/R Prolink Combi 7.5
	E 01	300	292	000	530	296	\$119.00	Salo 19/R Prolink Combi 8.0
	E 01	300	292	000	530	296	\$119.00	Salo 19/R Prolink Combi 8.5
	E 01	300	292	000	530	296	\$119.00	Salo 19/R Prolink Combi 9.0
	E 01	300	292	000	530	296	\$119.00	Salo 19/R Prolink Combi 9.5
	E 01	300	292	000	530	296	\$119.00	Salo 19/R Prolink Combi 10.5
	E 01	300	292	000	530	296	\$195.00	SWIX 18 Quantum 6 Pole 145
	E 01	300	292	000	530	296	\$156.00	SWIX 18 Quantum 6 Pole 150
	E 01	300	292	000	530	296	\$156.00	SWIX 18 Quantum 6 Pole 155
	E 01	300	292	000	530	296	\$156.00	SWIX 18 Quantum 6 Pole 160
	E 01	300	292	000	530	296	\$78.00	SWIX 18 Quantum 6 Pole 165
	E 01	300	292	000	530	296	\$39.00	SWIX 18 Quantum 6 Pole 170
	E 01	300	292	000	530	296	\$194.00	SALO 19 RC 7 Classic 180
	E 01	300	292	000	530	296	\$291.00	SALO 19 RC 7 Classic 188
	E 01	300	292	000	530	296	\$291.00	SALO 19 RC 7 Classic 196
	E 01	300	292	000	530	296	\$194.00	SALO 19 RC 7 Classic 201
	E 01	300	292	000	530	296	\$390.00	SALO Bind Prolink Access
	E 01	300	292	000	530	296	\$119.00	SALO 19 R/Prolink Combi 5

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
24254							
HOLIDAY CREDIT OFFICE							
		0717	001		104316		
		E 01	005	810	000	440	000
		Tractor/Mower/Pickup					\$412.51
		PO#:		Voucher #:	110621	Invoice	Invoice No: 2/11/20
							3/12/2020
							Paid Amt: \$600.31
							Check Amount: \$600.31
							Vendor Total: \$600.31
25812							
HOMETOWN BANK							
		0717	001		104383		
		R 04	000	505	321	050	000
		Celebrate Jordan Refund					\$70.00
		PO#:		Voucher #:	110757	Invoice	Invoice No: Refund
							3/27/2020
							Paid Amt: \$70.00
							Check Amount: \$70.00
							Vendor Total: \$70.00
4628							
ILLUMINATE EDUCATION, INC							
		0717	001		104317		
		E 01	128	211	302	460	000
		Fast Subscription 7/1/19-6/30/20					\$135.00
		PO#:	48747	Voucher #:	110624	Invoice	Invoice No: INV0000044485
							3/12/2020
							Paid Amt: \$135.00
							Check Amount: \$135.00
							Vendor Total: \$135.00
3811							
INFINITE CAMPUS, INC							
		0717	001		104318		
		E 01	005	211	302	406	000
		Data Rollover for MCCC					\$300.00
		PO#:	48553	Voucher #:	110623	Invoice	Invoice No: SRV/INV022751
							3/12/2020
							Paid Amt: \$300.00
							Check Amount: \$300.00
							Vendor Total: \$300.00
10561							
INTERMEDIATE DISTRICT #287							
		0717	001		104319		
		E 01	998	203	000	390	000
		FY19-20 Care & Treatment Mid Year Billing-Out					\$2,894.84
		E 01	998	211	000	390	000
		FY19-20 Care & Treatment Mid Year Billing-Out					\$340.86
		PO#:	48845	Voucher #:	110625	Invoice	Invoice No: 0002000292
							3/12/2020
							Paid Amt: \$3,235.70
							Check Amount: \$3,235.70
							Vendor Total: \$3,235.70
26302							
JANS, ANNE							
		0717	001		104353		
		E 01	305	361	628	366	000
		MAFCS Conference-CP					\$221.85
		E 01	300	331	830	433	000
		Design Supplies					\$179.72
		E 01	300	331	830	433	000
		Foods 2 Supplies					\$53.38
		PO#:	48969	Voucher #:	110701	Invoice	Invoice No: Reimbursement
							3/19/2020
							Paid Amt: \$454.95
							Check Amount: \$454.95
							Vendor Total: \$454.95

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5147 JO VOLLEYBALL							
		0717	001	104384			
		E 04	005	505	321 305 515	90% Split	Check
							\$2,191.50
PO#:		Voucher #:	110768	Invoice	Invoice No: 2nd Half Season	3/27/2020	Paid Amt: \$2,191.50
							Check Amount: \$2,191.50
							Vendor Total: \$2,191.50
1403 JOHNSON, MARK							
		0717	001	104293			
		E 01	300	292	000 305 311	Section BBB Official 2/29/20	Check
							\$100.00
PO#:		Voucher #:	110593	Invoice	Invoice No: Section BBB Official	3/16/2020	Paid Amt: \$100.00
							Check Amount: \$100.00
							Vendor Total: \$100.00
29171 JORDAN AREA FOOD SHELF							
		0717	001	104354			
		E 18	100	298	301 899 000	Feb 2020 Mighty Cause Donation	Check
							\$45.00
PO#:	48939	Voucher #:	110699	Invoice	Invoice No: Donation	3/19/2020	Paid Amt: \$45.00
							Check Amount: \$45.00
							Vendor Total: \$45.00
28607 JORDAN AREA LIONS CLUB							
		0717	001	104385			
		R 04	000	505	321 050 000	Celebrate Jordan Refund	Check
							\$40.00
PO#:		Voucher #:	110756	Invoice	Invoice No: Refund	3/27/2020	Paid Amt: \$40.00
							Check Amount: \$40.00
							Vendor Total: \$40.00
3513 JORDAN BOOSTER CLUB							
		0717	001	104355			
		E 01	100	810	000 401 000	ES-Softner Salt	Check
		E 01	128	810	000 401 000	MS-Softner Salt	\$623.70
		E 01	300	810	000 401 000	HS-Softner Salt	\$623.70
PO#:	48958	Voucher #:	110698	Invoice	Invoice No: Softball	3/19/2020	Paid Amt: \$1,871.10
							Check Amount: \$1,871.10
							Vendor Total: \$1,871.10
5192 JORDAN BRENTWOOD COURT							
		0717	001	104386			
		R 04	000	505	321 050 000	Celebrate Jordan Refund	Check
							\$20.00
PO#:		Voucher #:	110762	Invoice	Invoice No: Refund	3/27/2020	Paid Amt: \$20.00
							Check Amount: \$20.00
							Vendor Total: \$20.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
25364 JORDAN COMMERCIAL CLUB					
	0717	001	104387		
	R 04	000 505 321 050 000		Celebrate Jordan Refund	Check
					\$40.00
PO#:	Voucher #:	110755	Invoice No:	Refund	Paid Amt: \$40.00
				3/27/2020	Check Amount: \$40.00
					Vendor Total: \$40.00
1920 JORDAN DOLLARS FOR SCHOLARS					
	0717	001	104356		
	R 01	300 211 000 096 276		Credit Card Donations	Check
					\$1,796.00
	R 01	300 211 000 096 276		Credit Card Fees	(\$96.96)
	R 01	300 211 000 096 276		E Check Donations	\$135.00
PO#:	Voucher #:	110700	Invoice No:	Feb 2020	Paid Amt: \$1,834.04
				3/19/2020	Check Amount: \$1,834.04
					Vendor Total: \$1,834.04
4689 JORDAN EDUCATION FOUNDATION					
	0717	001	104388		
	R 04	000 505 321 050 000		Celebrate Jordan Refund	Check
					\$40.00
PO#:	Voucher #:	110754	Invoice No:	Refund	Paid Amt: \$40.00
				3/27/2020	Check Amount: \$40.00
					Vendor Total: \$40.00
5195 JORDAN FAMILY DENTAL					
	0717	001	104389		
	R 04	000 505 321 050 000		Celebrate Jordan Refund	Check
					\$70.00
PO#:	Voucher #:	110766	Invoice No:	Refund	Paid Amt: \$70.00
				3/27/2020	Check Amount: \$70.00
					Vendor Total: \$70.00
5196 JORDAN FRIENDS OF THE LIBRARY					
	0717	001	104390		
	R 04	000 505 321 050 000		Celebrate Jordan Refund	Check
					\$40.00
PO#:	Voucher #:	110753	Invoice No:	Refund	Paid Amt: \$40.00
				3/27/2020	Check Amount: \$40.00
					Vendor Total: \$40.00
5207 JORDANESS LIONS					
	0717	001	104391		
	R 04	000 505 321 050 000		Celebrate Jordan Refund	Check
					\$40.00
PO#:	Voucher #:	110743	Invoice No:	Refund	Paid Amt: \$40.00
				3/27/2020	Check Amount: \$40.00
					Vendor Total: \$40.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
1995 KARLSSON, CHAD						
	0717	STUD	1773		Check	
	E 27	300 298 301 401 964		Writing of Speechy discussion taks for our home		\$35.00
PO#:	48892	Voucher #:	110688	Invoice No: 0137		
				3/19/2020	Paid Amt:	\$35.00
					Check Amount:	\$35.00
					Vendor Total:	\$35.00
23942 KERBER, PAULINE						
	0717	001	104320		Check	
	E 02	100 770 701 401 000		Food Serv-Scrubs		\$105.56
PO#:	48911	Voucher #:	110626	Invoice No: Reimbursement		
				3/12/2020	Paid Amt:	\$105.56
					Check Amount:	\$105.56
					Vendor Total:	\$105.56
26784 KRUEGER, DWIGHT						
	0717	001	104321		Check	
	E 01	300 294 000 305 306		BBB Official 2/7/20		\$120.00
PO#:		Voucher #:	110627	Invoice No: BBB Official		
				3/12/2020	Paid Amt:	\$120.00
					Check Amount:	\$120.00
					Vendor Total:	\$120.00
27558 LEE'S REFRIGERATION						
	0717	001	104357		Check	
	E 02	300 770 701 350 000		2/11/20-JHS Walk In Freezer Repair		\$215.00
PO#:	48944	Voucher #:	110702	Invoice No: 33120		
				3/19/2020	Paid Amt:	\$215.00
					Check Amount:	\$215.00
					Vendor Total:	\$215.00
5201 LENZMEIER, MARGARET						
	0717	001	104392		Check	
	R 04	000 505 321 050 000		Celebrate Jordan Refund		\$70.00
PO#:		Voucher #:	110747	Invoice No: Refund		
				3/27/2020	Paid Amt:	\$70.00
					Check Amount:	\$70.00
					Vendor Total:	\$70.00
26288 LOCAL 284						
	0717	001	104342		Check	
	B 01	215 071		Local 284 Dues		\$1,217.04
PO#:		Voucher #:	110651	Invoice No: S2020170		
				3/13/2020	Paid Amt:	\$1,217.04
					Check Amount:	\$1,217.04
					Vendor Total:	\$1,217.04

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
5180	LOEWE, CAROLINE	0717 001	104322		
	R 04 000 505 321 040 503			refund for Esports class- Matthew Davis	
PO#: 48871	Voucher #: 110628	Invoice	Invoice No: Refund	3/12/2020	
				\$139.00	Check
					Paid Amt: \$139.00
					Check Amount: \$139.00
					Vendor Total: \$139.00
4713	MCCLELLAN, STEPHEN	0717 001	104358		
	E 01 128 255 000 430 000		1/5/20		
	E 01 300 255 000 530 000		Equipment		
	E 01 300 255 000 430 000		Supplies		
PO#: 48996	Voucher #: 110705	Invoice	Invoice No: Reimbursement	3/19/2020	
					Paid Amt: \$1,077.51
					Check Amount: \$1,077.51
					Vendor Total: \$1,077.51
28878	MEDICARE BLUE RX	0717 001	104393		
	B 01 215 024		April 2020 D. Swenson		
PO#: 48996	Voucher #: 110731	Invoice	Invoice No: 200660244473	3/27/2020	
					Paid Amt: \$167.50
					Check Amount: \$167.50
					Vendor Total: \$167.50
5197	METROPOLITAN MOSQUITO CONTROL DISTRICT	0717 001	104394		
	R 04 000 505 321 050 000		Celebrate Jordan Refund		
PO#: 48996	Voucher #: 110752	Invoice	Invoice No: Refund	3/27/2020	
					Paid Amt: \$40.00
					Check Amount: \$40.00
					Vendor Total: \$40.00
28865	MID COUNTY FABRICATING INC.	0717 001	104294		
	E 01 005 760 733 350 000		Bus #2 Back Wall Patch		
PO#: 48809	Voucher #: 110594	Invoice	Invoice No: 35190	3/6/2020	
					Paid Amt: \$65.00
					Check Amount: \$65.00
					Vendor Total: \$65.00
		0717 001	104359		
	E 04 005 505 321 350 550		CERC Area Toe Kick		
PO#: 48808	Voucher #: 110703	Invoice	Invoice No: 35262	3/19/2020	
	E 01 300 292 000 302 000		Aluminum Parts		
PO#: 48997	Voucher #: 110704	Invoice	Invoice No: 35388	3/19/2020	
					Paid Amt: \$141.00
					Check Amount: \$170.00
					Vendor Total: \$311.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	Amount
2326								
MILLER, JUDY								
		0717	001	001	104295		Check	
		E 02	100	770	701	401 000	Food Serv-clothing allowance-Amazon Shoes	\$37.46
		PO#: 48869	Voucher #:	110595	Invoice	Invoice No: Reimbursement		
						3/6/2020	Paid Amt:	\$37.46
							Check Amount:	\$37.46
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10854								
MINNESOTA SCHOOL BOARDS ASSN								
		0717	001	104324			Check	
		E 01	005	010	000	366 000	2/12/20 Officers Workshop-Sandy Burke	\$195.00
		PO#: 48840	Voucher #:	110629	Invoice	Invoice No: 24507Y0R7P8		
						3/12/2020	Paid Amt:	\$195.00
							Check Amount:	\$195.00
							Vendor Total:	\$195.00
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3967								
MINNESOTA VALLEY ELECTRIC COOPERATIVE								
		0717	001	104395			Check	
		E 01	005	810	000	330 201	Ballfield Lights	\$10.74
		PO#: 48840	Voucher #:	110730	Invoice	Invoice No: 3/9/20		
						3/27/2020	Paid Amt:	\$10.74
							Check Amount:	\$10.74
							Vendor Total:	\$10.74
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24948								
MN CHILD SUPPORT PYMT CENTER								
		0717	001				Wire	
		B 01	215	029			Child Support	\$511.20
		PO#: 48840	Voucher #:	110661	Invoice	Invoice No: S2020170		
						3/13/2020	Paid Amt:	\$511.20
							Check Amount:	\$511.20
							Vendor Total:	\$511.20
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27742								
MN DEPT OF REVENUE								
		0717	001				Wire	
		B 01	215	074			Garnishment	\$709.25
		PO#: 48840	Voucher #:	110663	Invoice	Invoice No: S2020170		
						3/13/2020	Paid Amt:	\$709.25
							Check Amount:	\$709.25
							Vendor Total:	\$709.25
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27090								
MN HARVEST, LLC								
		0717	001	104325			Check	
		E 02	300	770	701	490 000	Apple Chips	\$110.00
		PO#: 48840	Voucher #:	110631	Invoice	Invoice No: 1480		
						3/12/2020	Paid Amt:	\$110.00
							Check Amount:	\$110.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27090 MN HARVEST, LLC							
		0717	001	E 02 300 770 701 490 000	104396		Check
				Apple Chips			\$100.00
PO#:		Voucher #:		110729 Invoice		3/27/2020	Paid Amt: \$100.00
				Invoice No: 1493			Check Amount: \$100.00
							Vendor Total: \$210.00
5198 MN VALLEY GARDEN CENTER							
		0717	001	R 04 000 505 321 050 000	104397		Check
				Celebrate Jordan Refund			\$70.00
PO#:		Voucher #:		110751 Invoice		3/27/2020	Paid Amt: \$70.00
				Invoice No: Refund			Check Amount: \$70.00
							Vendor Total: \$70.00
5212 MOON, SHANNON							
		0717	001	E 01 128 416 740 394 000	104369		Check
				3/16/20			\$325.00
				3/17/20			\$325.00
				3/18/20			\$325.00
				3/19/20			\$325.00
				3/20/20			\$325.00
PO#:		Voucher #:		110719 Invoice		3/24/2020	Paid Amt: \$1,625.00
				Invoice No: 3/24/20			Check Amount: \$1,625.00
							Vendor Total: \$1,625.00
28584 NEW DOMINION SCHOOL							
		0717	001	E 01 128 416 740 394 000	104398		Check
				Educational Services ANM 3/25/20			\$75.00
PO#:		Voucher #:		110732 Invoice		3/27/2020	Paid Amt: \$75.00
				Invoice No: 3/27/20			Check Amount: \$75.00
							Vendor Total: \$1,700.00
28584 NEW DOMINION SCHOOL							
		0717	001	E 01 998 211 000 390 000	104326		Check
				Reg Ed-Care & Treat Feb 2020 J. Halverson			\$1,276.38
				SPED-Care & Treat Feb 2020 J. Halverson			\$3,182.04
PO#:		Voucher #:		110632 Invoice		3/12/2020	Paid Amt: \$4,458.42
				Invoice No: 8086			Check Amount: \$4,458.42
							Vendor Total: \$4,458.42
3860 NEY NATURE CENTER							
		0717	001	E 04 005 505 321 305 515	104327		Check
				Youth Nordic Ski Club Winter program charge			\$40.00
PO#:		Voucher #:		110633 Invoice		3/12/2020	Paid Amt: \$40.00
				Invoice No: 1			Check Amount: \$40.00
							Vendor Total: \$40.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
26428							
NORTHFIELD LINES, INC.							
		0717	STUD		1771		
		E 27	128	298	301 360 807	6th Gr Wolf Ridge Bus cost	Check
							\$10,668.90
		PO#: 48785	Voucher #:	110583	Invoice	Invoice No: #113510	3/6/2020
							Paid Amt: \$10,668.90
							Check Amount: \$10,668.90
							Vendor Total: \$10,668.90
28559							
NYLANDER, BEN							
		0717	001		104296		
		E 01	128	260	000 430 000	Science Supplies-G2/Veg Oil	Check
							\$4.43
		PO#: 48870	Voucher #:	110596	Invoice	Invoice No: Reimbursement	3/6/2020
							Paid Amt: \$4.43
							Check Amount: \$4.43
							Vendor Total: \$4.43
1138							
ORONO SPEECH TEAM							
		0717	001		104297		
		E 01	300	291	000 369 372	Speech Meet 2/29/20	Check
							\$329.00
		PO#: 48970	Voucher #:	110598	Invoice	Invoice No: 2/29/20	3/6/2020
							Paid Amt: \$329.00
							Check Amount: \$329.00
							Vendor Total: \$329.00
5199							
ORTHODONTICS SPECIALISTS							
		0717	001		104399		
		R 04	000	505	321 050 000	Celebrate Jordan Refund	Check
							\$70.00
		PO#: 48990	Voucher #:	110750	Invoice	Invoice No: Refund	3/27/2020
							Paid Amt: \$70.00
							Check Amount: \$70.00
							Vendor Total: \$70.00
5169							
PEACHJAR							
		0717	001		104328		
		E 04	005	505	321 405 000	flyer website startup fees	Check
							\$1,379.25
		PO#: 48799	Voucher #:	110634	Invoice	Invoice No: 68123	3/12/2020
							Paid Amt: \$1,379.25
							Check Amount: \$1,379.25
							Vendor Total: \$1,379.25
2359							
PEDERSEN, LAUREN							
		0717	001		104400		
		E 01	005	010	000 366 000	Mileage MSBA Conference FY20	Check
							\$41.40
		PO#: 49012	Voucher #:	110733	Invoice	Invoice No: Reimbursement	3/27/2020
							Paid Amt: \$41.40
							Check Amount: \$41.40
							Vendor Total: \$41.40

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type
21993 PUBLIC EMPLOYEES RETIREMENT					
	0717	001			
	B 01	215	014		Wire
	Voucher #:	110653	Invoice	Invoice No: S2020170	\$21,275.92
				3/13/2020	
					Paid Amt: \$21,275.92
					Check Amount: \$21,275.92
					Vendor Total: \$21,275.92
11072 RADERMACHER FOODS INC.					
	0717	001	104402		
	E 04	005	505 321 401 550		Check
			CERC		\$3.99
	E 04	005	570 321 401 000		\$4.49
			Kids Co		
	E 04	005	505 321 401 000		\$16.34
			CE		
	Voucher #:	110734	Invoice	Invoice No: Acct#26211	
				3/27/2020	
					Paid Amt: \$24.82
					Check Amount: \$24.82
					Vendor Total: \$24.82
4630 RAKERS, KIIRSTEN					
	0717	001	104330		
	E 01	005	420 740 366 000		Check
			Mileage Feb 2020-BP Invoiced for 1/2		\$134.44
	Voucher #:	110637	Invoice	Invoice No: Reimbursement	
				3/12/2020	
					Paid Amt: \$134.44
					Check Amount: \$134.44
					Vendor Total: \$134.44
20698 RATWIK, ROSZAK & MALONEY, PA					
	0717	001	104331		
	E 01	005	400 000 306 000		Check
			Jan 2020 Legal Fees		\$5,839.20
	Voucher #:	110636	Invoice	Invoice No: 66029	
				3/12/2020	
					Paid Amt: \$5,839.20
					Check Amount: \$5,839.20
					Vendor Total: \$5,839.20
25188 REGION 2A-MSHSL					
	0717	001	104298		
	E 01	300	292 000 305 311		Check
			Ticket Sales		\$2,065.00
	Voucher #:	110597	Invoice	Invoice No: 2/29/20 Sections	
				3/6/2020	
					Paid Amt: \$2,065.00
					Check Amount: \$2,065.00
					Vendor Total: \$2,065.00
11072 RADERMACHER FOODS INC.					
	0717	001	104299		
	E 18	300	298 301 899 000		Check
			Admission Tickets 3/6/20		\$280.00
	Voucher #:	110608	Invoice	Invoice No: Presale Tickets	
				3/6/2020	
					Paid Amt: \$280.00
					Check Amount: \$280.00
					Vendor Total: \$280.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
25188							
REGION 2A-MSHSL							
		0717	001		104306		
		E 18	300	298	301 899 000	BBB Presale 3/9/20	Check
						\$131.00	
PO#:		Voucher #:		110609	Invoice	Invoice No: Presale 3/9/20	3/9/2020
							Paid Amt: \$131.00
							Check Amount: \$131.00
							Vendor Total: \$2,476.00
26829							
RIDGEWATER COLLEGE							
		0717	001		104361		
		E 01	300	211	000 394 000	PSEO Spring Semester 2019-2020-C. Schmitt	Check
						\$678.00	
PO#:	48846	Voucher #:		110707	Invoice	Invoice No: 235822	3/19/2020
							Paid Amt: \$678.00
							Check Amount: \$678.00
							Vendor Total: \$678.00
01584							
RIPLEY, DARREN							
		0717	001		104362		
		E 01	300	294	000 366 310	Fargo Gas	Check
						\$59.31	
		E 01	300	294	000 366 310	Wisconsin Gas	
						\$35.00	
PO#:	49003	Voucher #:		110708	Invoice	Invoice No: Reimbursement	3/19/2020
				E 01	300	294	000 366 310
				E 01	300	294	000 366 310
				E 01	300	294	000 366 310
							Paid Amt: \$94.31
PO#:	49004	Voucher #:		110709	Invoice	Invoice No: Reimbursement	3/19/2020
				E 01	300	294	000 366 310
				E 01	300	294	000 366 310
				E 01	300	294	000 366 310
							Paid Amt: \$44.75
PO#:	49005	Voucher #:		110710	Invoice	Invoice No: Reimbursement	3/19/2020
				E 01	300	294	000 366 310
				E 01	300	294	000 366 310
				E 01	300	294	000 366 310
							Paid Amt: \$39.75
							Check Amount: \$178.81
							Vendor Total: \$178.81
1192							
RIVER BOTTOM PRODUCTIONS LLC							
		0717	001		104363		
		E 01	128	259	000 305 000	MS Labor & Rental	Check
						\$212.50	
		E 01	300	259	000 305 000	HS Labor & Rental	
						\$212.50	
PO#:	49016	Voucher #:		110711	Invoice	Invoice No: 3/17/20	3/19/2020
							Paid Amt: \$425.00
							Check Amount: \$425.00
							Vendor Total: \$425.00

Jordan Public Schools Detail Payment Register By Vendor

Code Rcd	Vendor Co	Bank	Check No	Pmt/Void Date	Pmt Type	
5202						
ROBERT PATTERSON						
	0717	001	104403			
	R 04	000 505 321 050 000			Check	\$40.00
	Celebrate Jordan Refund					
PO#:	Voucher #:	110748	Invoice	Invoice No: Refund		
				3/27/2020	Paid Amt:	\$40.00
					Check Amount:	\$40.00
					Vendor Total:	\$40.00
26797						
SAFE SPACES						
	0717	001	104332		Check	
	E 01	100 203 000 401 164				\$640.00
	SAFE SPACES FOR CLASSROOM					
PO#:	Voucher #:	110643	Invoice	Invoice No: 3/10/20		
				3/12/2020	Paid Amt:	\$640.00
					Check Amount:	\$640.00
					Vendor Total:	\$640.00
5140						
SANTELE, LAYNE						
	0717	001	104333		Check	
	E 01	300 296 000 305 294				\$49.50
	Dance Official 1/9/20					
PO#:	Voucher #:	110638	Invoice	Invoice No: Dance Official		
				3/12/2020	Paid Amt:	\$49.50
					Check Amount:	\$49.50
					Vendor Total:	\$49.50
1852						
SCHOAF, JOSH						
	0717	001	104334		Check	
	E 01	300 294 000 305 306				\$120.00
	BBB Official 1/21/20					
PO#:	Voucher #:	110639	Invoice	Invoice No: BBB Official		
				3/12/2020	Paid Amt:	\$120.00
					Check Amount:	\$120.00
					Vendor Total:	\$120.00
5146						
SCHOOL PERCEPTIONS LLC						
	0717	001	104300		Check	
	E 01	005 010 000 305 000				\$2,550.00
	Staff Survey/Survey Results Reports					
PO#:	Voucher #:	110600	Invoice	Invoice No: 3785		
				3/6/2020	Paid Amt:	\$2,550.00
					Check Amount:	\$2,550.00
					Vendor Total:	\$2,550.00
28813						
SCOTT COUNTY 4-H						
	0717	001	104404		Check	
	R 04	000 505 321 050 000				\$40.00
	Celebrate Jordan Refund					
PO#:	Voucher #:	110764	Invoice	Invoice No: Refund		
				3/27/2020	Paid Amt:	\$40.00
					Check Amount:	\$40.00
					Vendor Total:	\$40.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5209 SCOTT COUNTY FAIR							
		0717	001		104405		
	R	04	000	505	321 050 000	Celebrate Jordan Refund	\$40.00
PO#:		Voucher #:	110739	Invoice	Invoice No: Refund	3/27/2020	
							Paid Amt: \$40.00
							Check Amount: \$40.00
Vendor Total:							\$40.00
5210 SCOTT COUNTY SHERIFF'S OFFICE							
		0717	001		104406		
	R	04	000	505	321 050 000	Celebrate Jordan Refund	\$40.00
PO#:		Voucher #:	110742	Invoice	Invoice No: Refund	3/27/2020	
							Paid Amt: \$40.00
							Check Amount: \$40.00
Vendor Total:							\$40.00
25338 SCOTT COUNTY TREASURER							
		0717	001		104301		
	E	01	005	730	000 379 000	Q4 Non-Billable Therapy Time	\$6,524.09
PO#: 48688		Voucher #:	110599	Invoice	Invoice No: 22394-4	3/6/2020	
							Paid Amt: \$6,524.09
							Check Amount: \$6,524.09
Vendor Total:							\$6,524.09
4185 SCOTT SWCD TREE PROGRAM							
		0717	001		104407		
	R	04	000	505	321 050 000	Celebrate Jordan Refund	\$70.00
PO#:		Voucher #:	110765	Invoice	Invoice No: Refund	3/27/2020	
							Paid Amt: \$70.00
							Check Amount: \$70.00
Vendor Total:							\$70.00
5208 SCOTT/CARVER THRASHERS							
		0717	001		104408		
	R	04	000	505	321 050 000	Celebrate Jordan Refund	\$40.00
PO#:		Voucher #:	110740	Invoice	Invoice No: Refund	3/27/2020	
							Paid Amt: \$40.00
							Check Amount: \$40.00
Vendor Total:							\$40.00
5190 SELYUKOV, OLGA							
		0717	001		104364		
	B	02	230	000		Lunch Refund	\$50.60
PO#: 48933		Voucher #:	110715	Invoice	Invoice No: Refund	3/19/2020	
							Paid Amt: \$50.60
							Check Amount: \$50.60
Vendor Total:							\$50.60

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
25745 SHAKOPEE HIGH SCHOOL							
		0717	001		104284		
	E 01	300	291	000	369	03/07/2020	Speech Meet
							\$301.00
							Check
PO#:	48309	Voucher #:	110486	Invoice	No: 369	3/5/2020	
							Paid Amt: \$301.00
							Check Amount: \$301.00
							Vendor Total: \$301.00
26923 SINKE, DREW							
		0717	001		104409		
	E 01	100	203	000	401		ABC & Toy Zone
	E 01	100	203	000	401		Walmart
							\$54.93
							\$96.53
PO#:	48936	Voucher #:	110735	Invoice	No: Reimbursement	3/27/2020	
							Paid Amt: \$151.46
							Check Amount: \$151.46
							Vendor Total: \$151.46
4516 SOCCER BLAST							
		0717	001		104302		
	E 04	005	505	321	305		Boys BU 11/12 League payment Boys and Girls
	E 04	005	505	321	305		Boys BU 13/14 league payment
	E 04	005	505	321	305		Boys BU 13/14 league payment
	E 04	005	505	321	305		Boys BU 13/14 league payment
	E 04	005	505	321	305		Girls GU 17/18
							\$995.00
							\$995.00
							\$995.00
							\$995.00
							\$995.00
PO#:	48810	Voucher #:	110603	Invoice	No: Winter II 2020	3/6/2020	
							Paid Amt: \$4,975.00
							Check Amount: \$4,975.00
							Vendor Total: \$4,975.00
16835 SOUTH CENTRAL SERVICE COOP.							
		0717	001		104335		
	E 01	005	865	352	305		EMS
							\$1,282.57
PO#:	48756	Voucher #:	110640	Invoice	No: 19405	3/12/2020	
							Paid Amt: \$1,282.57
							Check Amount: \$1,282.57
							Vendor Total: \$1,282.57
2923 SOUTHERN VALLEY ALLIANCE FOR BATTERED WOMEN							
		0717	001		104410		
	R 04	000	505	321	050		Celebrate Jordan Refund
							\$40.00
PO#:		Voucher #:	110746	Invoice	No: Refund	3/27/2020	
							Paid Amt: \$40.00
							Check Amount: \$40.00
							Vendor Total: \$40.00
10214 SOUTHWEST METRO INTERMEDIATE DISTRICT							
		0717	001		104303		
	E 01	998	211	000	390		FY20 Reflections Tuition Billing 1st Sem
							\$38,589.51
PO#:	48755	Voucher #:	110601	Invoice	No: 2284	3/6/2020	
							Paid Amt: \$38,589.51

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
10214								
SOUTHWEST METRO INTERMEDIATE DISTRICT								
		0717	001		104303			
		E 01	998	211	000 390 000		Check	
		E 01	998	211	000 390 000		\$921.42	
		Catalyst						\$14,179.63
		SWMetro HS						
		PO#: 48749	Voucher #:	110602	Invoice No: 2250	3/6/2020	Paid Amt: \$15,101.05	
		E 01	998	405	740 396 000		\$4,620.09	
		E 01	998	405	740 397 000		\$1,559.93	
		DHH						\$309.00
		E 01	998	405	740 820 000		\$2,336.82	
		DHH						\$714.11
		E 01	998	406	740 396 000		\$152.54	
		BVI						\$2,425.13
		E 01	998	406	740 820 000		\$860.51	
		BVI						\$164.28
		E 01	998	401	740 396 000		\$3,472.37	
		Speech						\$942.61
		E 01	998	401	740 397 000		\$168.69	
		Speech						
		E 01	998	401	740 820 000		\$2,732.73	
		SPED Aggregate						\$1,471.47
		E 01	998	420	740 396 000		\$1,649.34	
		SPED Aggregate						\$824.67
		E 01	998	420	740 397 000		\$1,940.40	
		SPED Aggregate						\$2,344.65
		E 01	998	420	740 820 000		\$4,268.88	
		Auto						\$1,762.53
		E 01	305	365	830 390 000		\$2,441.67	
		Animal Science						
		E 01	305	301	830 390 000		\$2,726.08	
		Criminal Justice						
		E 01	305	365	830 390 000			
		Computer						
		E 01	305	361	830 390 000			
		Construction						
		E 01	305	365	830 390 000			
		Cosmo						
		E 01	305	321	830 390 000			
		Med Careers						
		E 01	305	365	830 390 000			
		Graphics						
		E 01	305	361	830 390 000			
		Photo						
		PO#: 48757	Voucher #:	110605	Invoice No: 2237	3/6/2020	Paid Amt: \$19,436.34	
		E 01 998 211 000 390 000						Check Amount: \$90,852.98
		FY20 JAF Tuition Billing-1st Sem						
		0717	001		104336		Check	
		E 01	998	211	000 390 000		\$1,464.03	
		PO#: 48754	Voucher #:	110641	Invoice No: 2299	3/12/2020	Paid Amt: \$1,464.03	
		E 01 998 416 740 394 000						Check Amount: \$1,464.03
		FY20 BCBA Services A. Hunter						
		0717	001		104365		Check	
		E 01	998	416	740 394 000		\$754.44	
		PO#: 48941	Voucher #:	110713	Invoice No: 2337	3/19/2020	Paid Amt: \$754.44	
		E 01	305	365	830 390 000		\$2,344.65	
		Auto						\$1,228.92
		E 01	305	301	830 390 000		\$1,228.92	
		Animal Science						\$1,228.92
		E 01	305	365	830 390 000		\$614.46	
		Criminal Justice						
		E 01	305	365	830 390 000		\$614.46	
		Computer						

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type	
10214		SOUTHWEST METRO INTERMEDIATE DISTRICT						
		0717	001		104365		Check	
		E 01	305	361	830 390 000			\$1,843.38
		E 01	305	365	830 390 000	Construction		\$2,797.41
		E 01	305	321	830 390 000	Cosmo		\$3,379.53
		E 01	305	365	830 390 000	Med Careers		\$2,150.61
		E 01	305	361	830 390 000	Graphics		\$1,843.38
		E 01	305	361	830 390 000	Photo		
PO#:	48935	Voucher #:	110714	Invoice	Invoice No: 2324	3/19/2020		
							Paid Amt:	\$17,431.26
							Check Amount:	\$18,185.70
							Vendor Total:	\$110,502.71
2976		SPEECHWIRE TECHNOLOGIES						
		0717	STUD		1774		Check	
		E 27	300	298	301 401 964	Fees for Meet Software Feb. 8 and Feb. 20 Mee		\$368.00
PO#:	48927	Voucher #:	110689	Invoice	Invoice No: 6588	3/19/2020		
							Paid Amt:	\$368.00
							Check Amount:	\$368.00
							Vendor Total:	\$368.00
5211		ST PAUL EVANGELICAL LUTHERAN CHURCH						
		0717	001		104411		Check	
		R 04	000	505	321 050 000	Celebrate Jordan Refund		\$40.00
PO#:		Voucher #:	110741	Invoice	Invoice No: Refund	3/27/2020		
							Paid Amt:	\$40.00
							Check Amount:	\$40.00
							Vendor Total:	\$40.00
25711		STAR GROUP, LLC/NAPA AUTO PARTS						
		0717	001		104366		Check	
		E 01	005	810	000 350 200	Windshield Washer Fluid		\$11.16
PO#:	48945	Voucher #:	110712	Invoice	Invoice No: 759554	3/19/2020		
							Paid Amt:	\$11.16
							Check Amount:	\$11.16
							Vendor Total:	\$11.16
26824		STATE OF MINNESOTA						
		0717	001		104337		Check	
		E 01	005	865	349 305 000	Hazardous Chemical Inventory Fee		\$25.00
PO#:	48807	Voucher #:	110642	Invoice	Invoice No: M-108638	3/12/2020		
							Paid Amt:	\$25.00
							Check Amount:	\$25.00
							Vendor Total:	\$25.00

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
5203							
SUBLIME WELLBEING LLC							
		0717	001		104412		
		R	04	000	505 321 050 000	Celebrate Jordan Refund	Check
							\$40.00
		PO#:		Voucher #:	110745	Invoice	Paid Amt: \$40.00
						Invoice No: Refund	Check Amount: \$40.00
						3/27/2020	Vendor Total: \$40.00
4922							
T MOBILE							
		0717	001		104338		
		E	01	005	630 000 320 000	Student Hot Spots 1/21/20-2/20/20	Check
							\$588.00
		PO#:		Voucher #:	110644	Invoice	Paid Amt: \$588.00
						Invoice No: 963842030	Check Amount: \$588.00
						3/12/2020	Vendor Total: \$588.00
4700							
TEACHERS ON CALL							
		0717	001		104304		
		E	01	100	408 740 307 999	ES SPED Para	Check
							\$223.66
		E	01	100	412 740 307 999	ECSE Para	\$227.88
		E	04	005	582 344 394 999	Preschool	\$292.31
		E	01	128	211 000 394 999	MS	\$1,733.48
		E	01	128	400 000 307 999	MS Non Licensed SPED	\$870.75
		E	01	128	402 740 307 999	MS DCD Para	\$118.16
		E	01	128	411 740 307 999	MS ASD Para	\$118.16
		E	01	300	211 000 394 999	HS	\$1,219.89
		E	01	300	400 000 307 999	HS Non Licensed Para	\$174.15
		E	01	300	401 419 303 640	HS SPED Staff Dev	\$174.15
		E	01	300	403 740 307 999	HS DCD-MM Para	\$118.16
		E	01	300	407 740 307 999	HS SLD Para	\$109.72
		E	01	300	408 740 307 999	HS EBD Para	\$109.72
		E	01	300	640 316 305 999	HS Staff Dev	\$522.45
		E	01	305	361 628 145 000	CP Grant	\$522.45
		E	01	100	203 000 394 999	ES	\$2,089.80
		PO#:		Voucher #:	110606	Invoice	Paid Amt: \$8,624.89
						Invoice No: 114310	Check Amount: \$8,624.89
						3/16/2020	Vendor Total: \$8,624.89
0717							
104339							
		E	01	100	203 000 394 999	ES	Check
							\$640.62
		E	01	100	400 000 307 999	ES Non Licensed SPED	\$435.38
		E	01	100	408 740 307 999	ES EBD Para	\$109.72
		E	01	100	412 740 307 999	ES ECSE Para	\$109.72
		E	01	128	211 000 394 999	MS	\$522.45
		E	01	128	407 740 307 999	MS SLD Para	\$118.16

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
21994 TEACHERS RETIREMENT ASSN							
		0717	001	B	01 215 018	TRA	Wire
		Voucher #:	110654	Invoice	Invoice No: S2020170	3/13/2020	\$68,455.40
							Paid Amt: \$68,455.40
							Check Amount: \$68,455.40
							Vendor Total: \$68,455.40
5160 TRIMARK-HOCKENBERGS							
		0717	001	E	01 005 110 000 401 987	Display Merchandiser	Check
				E	01 005 110 000 401 987	Freight	\$2,806.10
		Voucher #:	110716	Invoice	Invoice No: 99ZJ4Y	3/19/2020	\$137.50
							Paid Amt: \$2,943.60
							Check Amount: \$2,943.60
							Vendor Total: \$2,943.60
2832 VERSATILE VECHILES INC							
		0717	001	E	01 300 292 000 302 000	Golf Cart - Track	Check
				E	01 300 292 000 302 000	Golf Cart - Football	\$2,000.00
				E	01 300 292 000 302 000	Golf Cart - Jordan Football Association	\$2,000.00
		Voucher #:	110769	Invoice	Invoice No: 17188	3/27/2020	
							Paid Amt: \$6,000.00
							Check Amount: \$6,000.00
							Vendor Total: \$6,000.00
5204 VETEREN FOREIGN WARS POST 2854							
		0717	001	R	04 000 505 321 050 000	Celebrate Jordan Refund	Check
		Voucher #:	110744	Invoice	Invoice No: Refund	3/27/2020	\$40.00
							Paid Amt: \$40.00
							Check Amount: \$40.00
							Vendor Total: \$40.00
2358 VIZENOR, AMY							
		0717	001	R	01 300 292 000 052 320	Track double payment	Check
		Voucher #:	110717	Invoice	Invoice No: Refund	3/19/2020	\$150.00
							Paid Amt: \$150.00
							Check Amount: \$150.00
							Vendor Total: \$150.00
5086 VOLLBRECHT, RACHEL							
		0717	001	E	01 100 412 422 366 000	Jan-Feb 2020 Mileage	Check
		Voucher #:	110607	Invoice	Invoice No: Reimbursement	3/6/2020	\$151.57
							Paid Amt: \$151.57
							Check Amount: \$151.57
							Vendor Total: \$151.57

Jordan Public Schools Detail Payment Register By Vendor

Code	Rcd	Vendor	Co	Bank	Check No	Pmt/Void Date	Pmt Type
27930		WAGNER PRESS & GRAPHICS					
		0717	001		104416		
		E 01	128	000	401 381	Student Pride Passes - PBIS	Check
		E 01	128	050	401 000	passes	\$101.00
							\$62.00
		Voucher #:	110738	Invoice	No: 32896	3/27/2020	
		PO#:	48851				
		Paid Amt:					\$163.00
		Check Amount:					\$163.00
		Vendor Total:					\$163.00
28001		YOUTH FRONTIERS, INC.					
		0717	001		104340		
		E 01	100	203	000 305 000	YOUTH FRONTIER FOR 4TH GRADE KINDN	Check
							\$1,917.00
		Voucher #:	110647	Invoice	No: 16188	3/12/2020	
		PO#:	48867				
		Paid Amt:					\$1,917.00
		Check Amount:					\$1,917.00
		Vendor Total:					\$1,917.00
		Report Total:					\$819,272.51

Jordan Public Schools
Detail Payment Register By Vendor
Fund Summary

Fund Description	Total
01 General Fund	\$782,448.05
02 Food Service Fund	\$8,642.11
04 Community Education	\$16,534.45
18 Custodial Fund	\$456.00
27 HS Student Activity Account	\$11,191.90
Report Total	\$819,272.51

Jordan Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0717	001	21993	B 01 215 014	Invoice	PUBLIC EMPLOYEES RETIREMENT PERA	3/13/2020	Wire
		PO#: 110653			Invoice No: S2020170		Paid Amt: \$21,275.92 Check Amount: \$21,275.92
0717	001	21994	B 01 215 018	Invoice	TEACHERS RETIREMENT ASSN TRA	3/13/2020	Wire
		PO#: 110654			Invoice No: S2020170		Paid Amt: \$68,455.40 Check Amount: \$68,455.40
0717	001	22350	B 01 215 003	Invoice	FRANDSEN BANK AND TRUST Fed Tax	3/13/2020	Wire
		PO#: 110655			Invoice No: S2020170		Paid Amt: \$44,569.59
		PO#: 110656			Invoice No: S2020170		Paid Amt: \$16,522.12
		PO#: 110658			Invoice No: S2020170		Paid Amt: \$70,647.06 Check Amount: \$131,738.77
0717	001	22350	B 01 215 002	Invoice	FRANDSEN BANK AND TRUST State Tax	3/13/2020	Wire
		PO#: 110657			Invoice No: S2020170		Paid Amt: \$21,506.81 Check Amount: \$21,506.81
0717	001	24948	B 01 215 029	Invoice	MN CHILD SUPPORT PYMT CENTER Child Support	3/13/2020	Wire
		PO#: 110661			Invoice No: S2020170		Paid Amt: \$511.20 Check Amount: \$511.20
0717	001	27742	B 01 215 074	Invoice	MN DEPT OF REVENUE Garnishment	3/13/2020	Wire
		PO#: 110663			Invoice No: S2020170		Paid Amt: \$709.25 Check Amount: \$709.25
0717	001	28892	B 01 215 056	Invoice	EDUCATORS BENEFIT CONSULTANTS American Express	3/13/2020	Wire
		PO#: 110664			Invoice No: S2020170		Paid Amt: \$2,325.54 Check Amount: \$2,325.54
		PO#: 110665			Invoice No: S2020170		Paid Amt: \$2,812.88 Check Amount: \$2,812.88
		PO#: 110666			Invoice No: S2020170		Paid Amt: \$537.52 Check Amount: \$537.52
		PO#: 110667			Invoice No: S2020170		Paid Amt: \$983.37 Check Amount: \$983.37
		PO#: 110667			Invoice No: S2020170		Paid Amt: \$1,319.08 Check Amount: \$1,319.08
		PO#: 110667			Invoice No: S2020170		Paid Amt: \$2,302.45 Check Amount: \$2,302.45

Jordan Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0717	001	28892			EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01	215 068	ING/Aetna		\$129.20
			B 01	215 080	First Investors Corporation		\$500.02
PO#:		Voucher #:	110668	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$629.22
			B 01	215 064	Franklin Templeton		\$586.04
			B 01	215 068	ING/Aetna		\$954.33
PO#:		Voucher #:	110669	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$1,540.37
			B 01	215 069	Orchard Trust/Great West		\$130.00
PO#:		Voucher #:	110670	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$130.00
			B 01	215 078	Horace Mann		\$4,706.12
PO#:		Voucher #:	110671	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$4,706.12
			B 01	215 068	ING/Aetna		\$5,885.40
PO#:		Voucher #:	110672	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$5,885.40
			B 01	215 077	Modern Woodmen		\$334.02
PO#:		Voucher #:	110673	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$334.02
			B 01	215 057	Thrivent Financial		\$1,172.41
PO#:		Voucher #:	110674	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$1,172.41
			B 01	215 067	Valic		\$1,015.45
PO#:		Voucher #:	110675	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt: \$1,015.45
							Check Amount: \$23,391.38
0717	001	11747			BLUE CROSS & BLUE SHIELD		Wire
			B 01	215 020	Health Ins		\$72,721.82
PO#:		Voucher #:	110652	Invoice	Invoice No: S2020170	3/31/2020	Paid Amt: \$72,721.82
			B 01	215 020	Health Ins		\$72,680.21
			B 01	215 024	Retiree Health Ins		\$8,120.97
			B 01	215 020	Health Ins Adj		(\$2,257.57)
PO#:		Voucher #:	110774	Invoice	Invoice No: S2020180	3/31/2020	Paid Amt: \$78,543.61
							Check Amount: \$151,265.43
0717	001	21993			PUBLIC EMPLOYEES RETIREMENT		Wire
			B 01	215 014	PERA		\$22,820.18
			B 01	215 014	Credit		(\$11.48)
PO#:		Voucher #:	110775	Invoice	Invoice No: S2020180	3/31/2020	Paid Amt: \$22,808.70
							Check Amount: \$22,808.70
0717	001	21994			TEACHERS RETIREMENT ASSN		Wire
			B 01	215 018	TRA		\$67,976.21
PO#:		Voucher #:	110776	Invoice	Invoice No: S2020180	3/31/2020	Paid Amt: \$67,976.21
							Check Amount: \$67,976.21

Jordan Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0717	001	22350	B 01 215 003	Invoice	FRANDSEN BANK AND TRUST		Wire
	PO#:	Voucher #:	110777	Invoice No:	S2020180	3/31/2020	Paid Amt: \$45,221.17
	PO#:	Voucher #:	110778	Invoice No:	S2020180	3/31/2020	Paid Amt: \$16,782.06
	PO#:	Voucher #:	110780	Invoice No:	S2020180	3/31/2020	Paid Amt: \$71,757.04
							Check Amount: \$133,760.27
0717	001	22350	B 01 215 002	Invoice	FRANDSEN BANK AND TRUST		Wire
	PO#:	Voucher #:	110779	Invoice No:	S2020180	3/31/2020	Paid Amt: \$21,904.02
							Check Amount: \$21,904.02
0717	001	24385	B 01 215 060	Invoice	AFLAC		Wire
	PO#:	Voucher #:	110659	Invoice No:	S2020170	3/31/2020	Paid Amt: \$61.90
	PO#:	Voucher #:	110781	Invoice No:	S2020180	3/31/2020	Paid Amt: \$61.90
							Check Amount: \$123.80
0717	001	24948	B 01 215 029	Invoice	MN CHILD SUPPORT PYMT CENTER		Wire
	PO#:	Voucher #:	110783	Invoice No:	S2020180	3/31/2020	Paid Amt: \$778.90
							Check Amount: \$778.90
0717	001	26971	B 01 215 090	Invoice	Select/Mill Life		Wire
	PO#:	Voucher #:	110682	Invoice No:	S2020170	3/31/2020	Paid Amt: \$2,560.67
							Check Amount: \$3,328.75
							(\$1,802.94)
							(\$1,075.07)
							Check Amount: \$450.74
							Check Amount: \$3,779.49
0717	001	26971	B 01 215 028	Invoice	Select/Mill Life		Wire
	PO#:	Voucher #:	110882	Invoice No:	S2020170	3/31/2020	Paid Amt: \$2,934.76
							Check Amount: \$2,934.76

Jordan Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0717	001	26971	B 01 215 028		Select/Mill Life		Wire
					Flex - Employee Contributions		
		PO#:	Voucher #: 110883	Invoice No: S2020180		3/31/2020	Paid Amt: \$2,934.76
							Check Amount: \$2,934.76
0717	001	27742	B 01 215 074		MN DEPT OF REVENUE		Wire
		PO#:	Voucher #: 110785	Invoice No: S2020180	Garnishment	3/31/2020	Paid Amt: \$709.25
							Check Amount: \$709.25
0717	001	28892	B 01 215 056		EDUCATORS BENEFIT CONSULTANTS		Wire
		PO#:	Voucher #: 110786	Invoice No: S2020180	American Express	3/31/2020	Paid Amt: \$2,325.54
		PO#:	Voucher #: 110787	Invoice No: S2020180	Equitable Life	3/31/2020	Paid Amt: \$2,812.88
		PO#:	Voucher #: 110788	Invoice No: S2020180	ECONOMIC SERVICES	3/31/2020	Paid Amt: \$537.52
		PO#:	Voucher #: 110789	Invoice No: S2020180	Fidelity Investment	3/31/2020	Paid Amt: \$900.03
		PO#:	Voucher #: 110790	Invoice No: S2020180	ING/Aetna	3/31/2020	Paid Amt: \$275.16
		PO#:	Voucher #: 110791	Invoice No: S2020180	ING/Aetna	3/31/2020	Paid Amt: \$129.20
		PO#:	Voucher #: 110792	Invoice No: S2020180	First Investors Corporation	3/31/2020	Paid Amt: \$500.02
		PO#:	Voucher #: 110793	Invoice No: S2020180	Franklin Templeton	3/31/2020	Paid Amt: \$586.04
		PO#:	Voucher #: 110794	Invoice No: S2020180	ING/Aetna	3/31/2020	Paid Amt: \$954.33
		PO#:	Voucher #: 110795	Invoice No: S2020180	Orchard Trust/Great West	3/31/2020	Paid Amt: \$130.00
		PO#:	Voucher #: 110796	Invoice No: S2020180	Horace Mann	3/31/2020	Paid Amt: \$4,506.12
		PO#:	Voucher #: 110797	Invoice No: S2020180	ING/Aetna	3/31/2020	Paid Amt: \$5,885.40
		PO#:	Voucher #: 110798	Invoice No: S2020180	Modern Woodmen	3/31/2020	Paid Amt: \$334.02
		PO#:	Voucher #: 110799	Invoice No: S2020180	Thrivent Financial	3/31/2020	Paid Amt: \$1,172.41
		PO#:	Voucher #: 110800	Invoice No: S2020180	Valic	3/31/2020	Paid Amt: \$1,015.45
		PO#:	Voucher #: 110801	Invoice No: S2020180		3/31/2020	Paid Amt: \$1,015.45
							Check Amount: \$22,064.12

Jordan Public Schools Detail Payment Register By Check

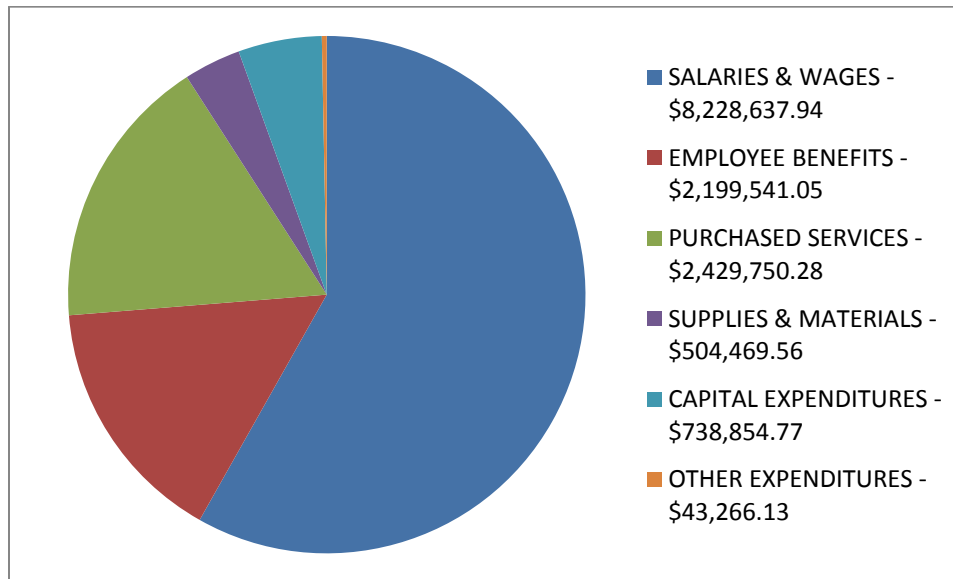
Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
0717	001	104341	24229		EDUCATION MINNESOTA - JORDAN		Check	
			B 01	215	039	Jea		
PO#:		Voucher #:	110650	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt:	\$12,950.07
							Check Amount:	\$12,950.07
0717	001	104342	26288		LOCAL 284		Check	
			B 01	215	071	Local 284 Dues		
PO#:		Voucher #:	110651	Invoice	Invoice No: S2020170	3/13/2020	Paid Amt:	\$1,217.04
							Check Amount:	\$1,217.04
0717	001	104345	5212		MOON, SHANNON		Check	
			E 01	998	416 740 394 000	AMOON - EDUCATIONAL SERVICES-03-11-2		\$100.00
			E 01	998	416 740 394 000	AMOON - EDUCATIONAL SERVICES-03-12-2		\$100.00
			E 01	998	416 740 394 000	AMOON - EDUCATIONAL SERVICES-03-13/2		\$100.00
PO#:		Voucher #:	110687	Invoice	Invoice No: MOOSH-MAR2020	3/19/2020	Paid Amt:	\$300.00
							Check Amount:	\$300.00
0717	001	104429	23795		NATIONAL INSURANCE SERVICES		Check	
			B 01	215	027	Supplemental Life Ins		\$25.21
			B 01	215	035	Life		\$1,058.23
			B 01	215	065	Disability		\$1,962.15
PO#:		Voucher #:	110648	Invoice	Invoice No: S2020170	3/31/2020	Paid Amt:	\$3,045.59
			B 01	215	036	Accident		\$1.50
PO#:		Voucher #:	110649	Invoice	Invoice No: S2020170	3/31/2020	Paid Amt:	\$1.50
			B 01	215	027	Supplemental Life Ins		\$25.21
			B 01	215	035	Life		\$1,057.34
			B 01	215	065	Disability		\$1,962.15
			B 01	215	026	Life Ins-retiree		\$36.00
			B 01	215	027	Supplemental Life-adj to actual		(\$5.62)
			B 01	215	036	Adj-over pymt Accident Ins		(\$12.00)
			B 01	215	065	Disability Ins-adj to actual		(\$260.49)
			B 01	215	035	Life Ins-adj to actual		(\$176.37)
PO#:		Voucher #:	110771	Invoice	Invoice No: S2020180	3/31/2020	Paid Amt:	\$2,626.22
			B 01	215	036	Accident		\$1.50
PO#:		Voucher #:	110772	Invoice	Invoice No: S2020180	3/31/2020	Paid Amt:	\$1.50
							Check Amount:	\$5,674.81
0717	001	104430	24384		NCPERS MINNESOTA		Check	
			B 01	215	032	PERA Life		\$32.00
PO#:		Voucher #:	110773	Invoice	Invoice No: S2020180	3/31/2020	Paid Amt:	\$32.00
							Check Amount:	\$32.00

Report Total: \$718,802.36



FUND 01 - EXP GUIDELINE BY OBJECT

APRIL, 2020



TOTAL EXPENDITURES – FUND 01 - THRU MARCH, 2020 - \$14,144,519.73

The following resolution was moved by _____ and seconded by _____:

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Jordan Public Schools ISD 717 gratefully accepts the following donations as identified below:

Donor	Designated Purpose	Amount / Item(s)
Maureen’s Readers	JES	\$2,500
Herman’s Landscape Supplies	Trap Team	\$200
Hennen Equipment Inc.	Trap Team	\$300
Grand Avenue Rest Home, Inc.	Trap Team	\$300
South Metro Carpet & Upholstery, LLC	Trap Team	\$100
Ahlbrecht Masonry, Inc.	Trap Team	\$300
Kirsten Kirkpatrick-Theis	Trap Team	\$25
James & LeLonnie Jensen	Trap Team	\$25
Myles & Robin Theis	Trap Team	\$300
New Prague Auto, Inc.	Trap Team	\$100
Fish Lake Sportsmen’s Club	Trap Team	\$350
Jordan Veterinary Clinic	Trap Team	\$100
JTK Farms, LLC	Trap Team	\$100
Glen Kirkpatrick	Trap Team	\$300
Krueser Roofing	Trap Team	\$50
Patrick Yates	Trap Team	\$100
Mighty Cause	Food for Friends	\$45.00
Jordan Fire Department	JHS Choir Dept.	\$500.00
Rock Hard Landscape Supply	Trap Team	\$300.00
Penney Family Chiropractic, LLC	Trap Team	\$300.00
Innovative Insurance Services, LLC	Trap Team	\$100.00
Jerome & Kristine Beach	Trap Team	\$100.00
Superior Stucco, Inc	Trap Team	\$300.00
Yahr Income Tax, LLC	Trap Team	\$300.00
Gary Goodwin	Trap Team	\$200.00
Wolf Motors	Trap Team	\$300.00
Abhe & Svoboda, Inc.	Trap Team	\$300.00
The Pickled Pig	Trap Team	\$100.00

The vote on adoption of the Resolution was as follows:

Aye:

Nay: _____

Absent: _____

Whereupon, said Resolution was declared duly adopted.

School Board Clerk

Date



EMPLOYEE DATA SHEET

Employee:	Timothy Wareham	Date Offer Accepted:	4/1/2020
Job Title:	Coach, Head Boys Soccer	Indicate: Full-time/Part-time/ Seasonal/Temporary	Seasonal
Hiring Supervisor:	Joe Perkl	Location:	District Wide

PERSONNEL ACTION

New Hire	X	Replacement For	Jesus Camacho-Ruiz	Change		Additional Assignment	
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EDUCATION INFORMATION

List below all post secondary education, beginning with the most recent.

<u>Name of Institution</u>	<u>Location</u>	<u>Major</u>	<u>Degree and Date Received</u>	<u>Dates Attended</u>

List below any certificate(s) or license(s) now held.

<u>Name of Certificate/License</u>	<u>Name of Provider</u>	<u>Date Received</u>	<u>Expiration Date</u>

RELEVANT EXPERIENCE

List below all relevant experience, beginning with the most recent.

<u>Name of Employer</u>	<u>Title</u>	<u>Nature of Duties</u>	<u>Dates Employed</u>

Beginning Contract Date:	8/17/2020	Ending Contract Date:	
---------------------------------	-----------	------------------------------	--

Brief Description of Previous Experience: Experience as a coach and referee.



**Extra-Curricular Assignment
2020-2021**

To: Timothy Wareham

You have been assigned the following extra-curricular assignment:

Assignment: Coach, Head Boys Soccer

Group: 2

Year Started: 2020-2021

Longevity: 0 years

Location: JHS

Stipend Paid: \$4,114.00

Longevity: \$0.00

Total Stipend to be paid: \$4,114.00

In consideration thereof, the School Board agrees to pay said employee a fixed stipend based on the information above.

Employee Signature: *T Wareham* Date: 4-9-2020

Supervisors Signature: _____ Date: _____

JORDAN DISTRICT SCHOOLS POLICY

Adopted: April 13th, 2020

Revised:

Teletherapy Policy (542?)

I. PURPOSE

This telemedicine policy provides a comprehensive protocol for the use of web based telemedicine services to students within the Jordan School District.

Telemedicine is the application of telecommunications technology for the delivery of professional services at a distance by linking a professional to a client for assessment, intervention, and/or consultation.

II. GENERAL STATEMENT OF POLICY

Telemedicine services are provided to students for the purpose of consultation, evaluation, and service delivery in the areas of Occupational Therapy, Physical Therapy, Mental Health, School Psychology and Speech/Language Pathology.

These policies address the following assurances:

a. Patient safety before, during, and after the telemedicine service is provided:

The IEP states that a student has access to an adult to assure safety during a telemedicine session.

Student movement to and from the session shall be the same as other students receiving face to face Services.

b. Statement addressing when and how to discontinue telemedicine services:

Students who have been determined appropriate candidates for telemedicine services, will follow the same MN State criteria for entrance and exit from services as students receiving face to face services.

c. Privacy and Security The professional must ensure client confidentiality when telemedicine services are utilized. This includes demonstrating knowledge of:

- i. Health Insurance Portability and Accountability Act (HIPAA)
- ii. Health Information Technology for Economic and Clinical Health Act of 2009 (HITEH; U.S. Department of Health and Human Services, n.d.-a.)
- iii. Family Education Rights and Privacy Act of 1974 (FERPA; U.S. Department of Education, n.d.)
- iv. State and federal regulations pertaining to electronic storage of consumer information for local computer servers and local areas networks
- v. Type of technology utilized
- vi. Knowledge of the telemedicine software and hardware applications

d. Required Documentation

- i. Type of service provided.**
 - 1. This information is documented in the IEP, and on the MA Billing activity logs.
- ii. Time service begins and time service ends**
 - 1. This information is documented on the MA activity logs.
- iii. Description of provider's basis for determining telemedicine is appropriate**
 - 1. Clinical services are based on the unique needs of each individual client, telemedicine may not be appropriate in all circumstances or for all students. Candidacy for receiving services via telemedicine will be assessed prior to initiating services. The client's education, culture, age, and ability will be used to determine eligibility.
 - 2. Code of Ethics: Providers who hold the appropriate licensure or equivalent shall evaluate the effectiveness of services provided, technology employed and products dispensed, and they shall provide services or dispense products only when benefit can be expected.
 - 3. Providers shall make use of technology and instrumentation consistent with accepted professional guidelines in their areas of practice. If proper technology is not available, an appropriate referral may be made.
- iv. Mode of transmission**
 - 1. The Jordan School District IT department determines the appropriate web-based platform utilized to transmit

telemedicine services that meet state and federal regulations.

Providers shall ensure that all technology and instrumentation used to provide services or to conduct research and scholarly activities are in proper working order and properly calibrated.

v. Location of originating and distant site

1. The originating site is the location of the student at the time the provider is providing the service via a telemedicine session. Documentation of the site occurs on the IEP and on the MA activity log.

The distant site is the location where the licensed provider is located while providing the telemedicine service. Documentation of location occurs on the IEP and on the MA activity log.

III. Applicability

This policy applies to all providers utilizing a web-based platform to deliver telemedicine services.

IV. Roles and Responsibilities

Jordan School District providers who deliver telemedicine services must possess specialized knowledge and skills in selecting assessments and interventions that are appropriate to the technology and take into consideration client and disorder variables.

Assessment and therapy procedures and materials may need to be modified or adapted to accommodate the lack of physical contact with the client. These modifications are reflected in the interpretation and documentation of the service.

The administrative body is responsible for defining telemedicine-based services in a school that will:

- a. Ensure the telemedicine professional meet all state requirements to practice in the school
- b. Ensure the telemedicine professional have knowledge, skills and training in the use of telemedicine

**Designation of Identified Official with Authority for the
MDE External User Access Recertification System**

The Minnesota Department of Education (MDE) requires that school districts annually designate an Identified Official with Authority to comply with the MNIT Enterprise Identity and Access Management Standard which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will assign job duties and authorize external user's access to MDE secure systems for their local education agency (LEA). The Director recommends the Board authorize Matthew Helgerson to act as the Identified Official with Authority (IOwA) and Hope Mack to act as the IOwA to add and remove names only for Jordan Public School District 0717-01.

WITNESS MY HAND officially as such Clerk this 13th day of April, 2020.

By: _____

School Board Clerk



Jordan High School
600 Sunset Drive
Jordan, Minnesota 55352
952-492-4400 main | 952-492-4425 fax

JOE PERKL
Activities Director
jperkl@isd717.org

2020-2021 Proposed Fee Schedule

Executive Summary of proposed changes (Highlighted below in yellow):

1. Our 3 co-oped sports with Prior Lake (gymnastics, boys & girls swim) will see an increased fee from \$150 to \$275. This is due to the district paying fair share for participating at Prior Lake. This past gymnastics season we had one gymnast from Jordan and were billed \$935. This increase will by no means cover the costs of the participants, but it is in line with what Prior Lake charges for those activities.
2. We had discussed running a middle school musical on opposite years of the high school musical. However, since that conversation, we had a failed referendum. The fee should be \$135 for MS musical, however, we may not be able to put that inaugural MS musical show on in 2021 as planned.
3. Nordic Ski will be a new sport in 20-21. We will be in line with all other HS sports (besides football) and charge \$150 for HS and \$100 for MS students. Nordic skiers will be expected to purchase a Three Rivers trail pass as part of registering.
4. The Family Max numbers will be increased next year. This should save the district an estimated \$3,300.
New max (last year max)
MS: individual **\$325** (\$275)
HS: 1 student = **\$425** (\$375)
HS: 2 students = **\$600** (\$550)
HS: 3+ students = **\$750** (\$650)
5. The gate prices for Jordan ticketed events will see a \$1 increase for both adults and students. Student tickets will go from \$4 to \$5 and adult tickets will go from \$6 to \$7. This will create an estimated \$12,040 in ticketing revenue.
6. Season passes will see an increase for adults and families, but not for individual student passes. Students will remain \$45, adults will increase from \$80 to \$90, and family passes will increase from \$205 to \$225. These increases are included in the estimated \$12,040 increase in ticketing revenue.

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<u>Fall Activities</u>	<u>Grades 9-12 Fees</u>	<u>Grades 7-8 Fees</u>
Cheerleading:	\$115	\$100
Cross country:	\$150	\$100
Football:	\$175	\$100
Soccer:	\$150	\$100
Girls swimming and diving:	\$275	\$275
Girls tennis:	\$150	\$100
Volleyball:	\$150	\$100
Fall Musical	\$135 (2020)	\$135 (2021?)
Fall Play	\$100 (2021)	\$100 (2020)

<u>Winter Activities</u>	<u>Grades 9-12 Fees</u>	<u>Grades 7-8 Fees</u>
Boys and Girls Basketball	\$150	\$100
Wrestling	\$150	\$100
Girls Dance	\$50	\$100
Speech and One Act Play	\$135	\$100
Non competitive OAP	\$100	\$100
Visual Arts	\$50	Not offered
Boys Swimming and Diving:	\$275	\$275
Gymnastics (girls)	\$275	\$275
Robotics	\$100	\$100
Knowledge Bowl	\$100	\$100
Nordic Ski	\$150	\$100

<u>Spring Activities</u>	<u>Grades 9-12 Fees</u>	<u>Grades 7-8 Fees</u>
Baseball	\$150	\$100
Boys/Girls Golf	\$150	\$100
Softball	\$150	\$100
Boys/Girls Track	\$150	\$100
Spring Play	\$100	\$100 (Grades 6-8)

<u>Summer Opportunities</u>	<u>Grades 9-12 Fees</u>	<u>Grades 7-8 Fees</u>
Max Athletic Program	\$50	\$40

High School Max:

Family Max (one child) \$425/year
 Family Max (two children) \$600/year
 Family Max (three children) \$750/year

Middle School Max:

Individual \$325 (includes athletics & arts)

Ticket Fees for Jordan Events:

Students \$5
 Adults \$7

Season passes:

Student pass \$45
 Adult pass \$90
 Family pass \$225

April 2020 Board Report

Monthly Enrollment Update

- As of April 1, 2020 our PreK-12 monthly enrollment was 1873 students. Since the March update we're down 6 elementary students and 6 high school students. This number is 39 students less than what we built our FY 2020 budget on back in June 2019.

Distance Learning

- I shared an email, with excerpts you'll see below, with our staff members after the first week of distance learning on Friday, April 3rd. I think that it sums up how appreciative I am of our entire district during this very uncertain time. The title of the email was, "You're Crushing It!"

I wanted to send out an update telling you how proud I am to be a part of this district. I am on a daily thread with twelve SW Metro superintendents and can absolutely tell you that we're doing things most districts are not doing. You should be proud of our response to this crisis. I'm proud to say that we're a model for many other districts with our multi-pronged distance learning approach.

Teachers and paraprofessionals, your Zoom calls, Google Hangouts, Screencastify presentations, Flip Grids and everything else is making a difference and helping kids with some level of normalcy. The level of professionalism you displayed over the past three weeks is remarkable and appreciated. Thanks to our special ed teachers for reinventing how you connect and serve kids with IEPs.

I'd like to give a shout out to our technology department for having the foresight to order 30 more t-mobile hotspots before the Covid Crisis. We have 55+ mobile hotspots available for families right now. Our 1:1 program seems to have given us a leg up on many other districts across the state and country.

Thanks to our nurses who continue to monitor and keep our program running with "healthy" kids and staff. Their daily checks, health and safety protocol, etc. are much appreciated.

Thanks to our building custodians for their daily disinfecting and for getting a jump on summer cleaning tasks. You are a vital component in our distance learning plan.

Our food service department is knocking it out of the park. Today they prepared and

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served 988 meals to families. Yesterday it was 964.

Thanks to our administrative assistants for fielding calls, doing attendance, keeping a sense of calm, taking on other job responsibilities, etc.

A special thanks to all of our care providers in our e Kids' Care program. I appreciate what you are doing for the emergency and essential workers in our community by providing the much needed childcare service. Today we served 27 children!

Thanks to the leadership team for being a major part of building the framework and being ready to launch this plan two and a half weeks ago. The years of preparing and forward thinking you've been a part of have paid off. Our communication of this plan has been coordinated and clear.

I'd like to recognize all of the employees who have been displaced from their typical daily positions and have been placed on a rotation to help with child care, food service delivery/prep and with connecting with families and kids. You have adapted and are helping in so many different ways. Your selflessness is appreciated!

You are doing a fantastic job and deserve a great deal of credit for staying calm, adopting an, "I got this" mentality, and just flat out getting it done. We'll continue to iron out the wrinkles and improve our model and ensure we're connecting with all kids.

- Since this email was sent, we've served many more students meals and provided families of essential and emergency workers with childcare through our e Kids' Care program. Through Thursday, April 9th, here are the numbers:
 - **Meals Served = 8,381**
 - **Children Served at e Kids' Care = 205**

Challenges with Distance Learning

- While we believe our plan is highly successful, challenges do exist. In particular, we are struggling to reach a small percentage of students even after email attempts, phone call attempts and meeting opportunities. We have protocols in place which involve the use of counselors, social workers, our TOSAs, teachers, principals, equity specialist and paraprofessionals reaching out. In addition, we've been in communication with Scott County and the Jordan Police if we believe educational neglect is taking place. Students are on our attendance roll until they miss 15 consecutive days, so we will continue to try different methods to reach out. We estimate 8-10 students at the ES, 8-10 students at the MS and 20-30 students at the HS are disengaged during this distance learning time.
- Another challenge involves meeting the needs of all of our EL students and students on IEPs. Case managers are working long hours to provide 1:1 services to students. We're adjusting some of our delivery methods and supports to help ease the stress and load on these teaching staff members.

Distance Learning Survey for Families

- We are working on the development of a brief 5-6 question survey regarding distance learning in JPS so far. We wanted to allow for 2+ weeks of the

experience before we sent something out. We'll then use the data from the survey to make any adjustments and modifications that need to be made to our plan.

Changing Recommendations from the MDH and the CDC

- Since it is called the "Novel" COVID-19 virus, there is still a great deal that can be learned about how the virus behaves and how it infects people. Due to this steep learning curve, we are getting rapidly changing recommendations. One of the bigger developments that has occurred in the past week is the guidance regarding the wearing of masks. We are now recommending that our food service and e Kids' Care staff wear homemade, non-surgical masks when on-site preparing meals and working with kids. Staff may bring their own, or we do have some extra on site.
- Another protocol we have in place is that we want our staff to take their temperature prior to reporting to work on site. This is something that is being done to prevent anyone who may be exhibiting symptoms of COVID-19 from reporting to work. Obviously, if employees experiencing other symptoms such as a cough, difficulty breathing or sneezing should stay home and call in sick.

Budget Updates

- Amy has worked hard with the various, appropriate administrators to update the budgets and review concerns. We have two main concerns with the district's overall budget right now, and those concerns involve Fund 4 (Community Education) and Fund 7 (Debt Service). I've linked a [spreadsheet](#) showing our rough calculations (data) which has led to the development of the summaries you will see below:
 - **Fund 1 (General)**
 - Athletics/Activities
 - We made the administrative decision to honor the contracts of our district paid spring coaches, regardless of whether or not we're able to have a season. Most coaches are paid off Schedule C which is part of the EMJ Master Agreement.
 - If we are unable to have a spring season, we'll need to refund participation fees collected, so that means a loss of revenue in the amount of \$27,530.00.
 - With no spring MSHSL season, we would not have transportation, coaching, advising, umpiring/officiating expenses.
 - This means our net loss for the spring season drops from -\$104,443 on a typical year to -\$66,737 in this COVID-19 year which is a -\$37,706 net loss (yes, we will see a bit less of a loss if we are unable to have a spring season)
 - Transportation
 - While we still are paying Benjamin Bus \$66,698 per month (estimated for April and May) for regular routes, as expected by the State, and \$32,000 a month for special ed transportation in April and May, we are not transporting

vocational students , care and treatment students, and homeless students. This equates to a COVID-19 induced savings of around \$47,000 for April and May.

- Substitutes
 - We estimate to save significantly on sub costs due to the COVID-19 crisis, with an estimated \$92,700 in budgeted savings through the end of the school year, assuming the shutdown lasts that long.
- Fund 1 Summary
 - Overall the savings from reduced expenditures directly related to COVID-19 will improve the General Fund (Fund 1) projected deficit spending in 2019-2020 by approximately \$165,000. While we had expected to overspend by \$591,768, we believe that number will be closer to \$427,229, and that number doesn't include potential energy and custodial supply savings which would be realized by having no students and limited staff in our buildings.
 - The Minnesota Department of Education has authorized the use of the "fund transfer." If the Community Education Fund continues in a downward slide, the district could transfer some "savings" from the General Fund, due to the COVID-19 crisis, to the Community Education Fund.
- **Fund 2 (Food Service)**
 - In regards to this fund, both the revenues and expenditures had to be adjusted down. For example, on a typical year we would bring in nearly \$90,000 more in regular priced meal sales and a la carte sales through the end of the year, but we also have to account for not having to buy product to produce the meals and a la carte items. Additionally, we are providing "emergency" meals during this crisis with a reimbursement rate similar to a summer food service program. This program provides revenue which is higher than our expenses. Overall, we are projecting an estimated year end surplus of approximately \$14,265 in Fund 2.
- **Fund 4 (Community Ed)**
 - The biggest negative impact that COVID-19 will have is on this fund. We are not collecting any fees, and CE is heavily reliant on fees for revenue (ECFE/Preschool, Kids' Company, and CERC to name a few). With the Governor's Executive Order to provide essential and emergency childcare, we are not allowed to charge fees, but we are paying employees to provide this service. Without furloughing employees, we are projecting a net loss of - \$160,521 through June 30th. Prior to COVID-19 we were projecting a small net loss of - \$8,063 through June 30th. We plan to keep staffing levels status quo through April, but we'll need to re-evaluate staffing at our April worksession if it appears that school-related social distancing will last beyond the May 5th return date.

- **Fund 7 (Debt Service)**

- The District has been in contact with Lezlie Vermillion at Scott County regarding property tax revenue. As you know, the district receives a portion of the collected property taxes each year as part of the levy process. One concern that has surfaced, due to the effects of COVID-19, is the possibility that property tax payments will be deferred and not due on the typical May 15th date. Taxpayers may receive the opportunity to pay later than May 15th and without penalty. If this occurs, and we don't receive a full payment, we will not be able to pay our debt service in full without doing some cash flow borrowing.

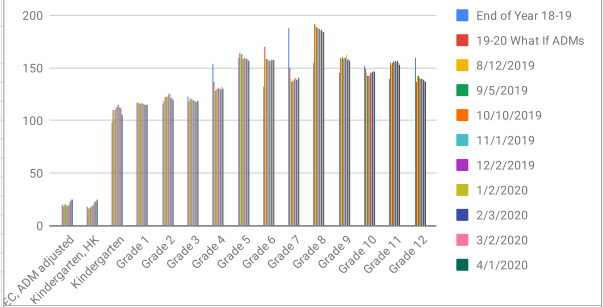
#Be the Light MN Event

- The District participated in the #BetheLightMN event on Thursday, April 9th, but with a twist. We worked with Hometown Bank and the Backpack Program to turn the event into a fundraiser. As of Thursday morning (April 9th), there was \$1,225 in the account. Our goal is to raise \$2,020 for the Backpack Program.

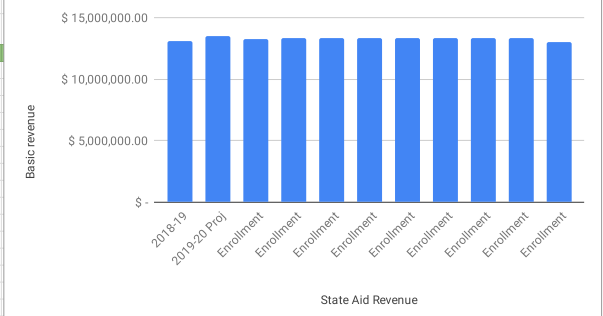
2019-20 PK-12 Monthly Jordan Enrollment

	End of Year 18-19	19-20 What If ADMs	8/12/2019	9/5/2019	10/10/2019	11/1/2019	12/2/2019	1/2/2020	2/3/2020	3/2/2020	4/1/2020
EC, ADM adjusted	20	18	20	20	19	19	19	20	23	25	25
Kindergarten, HK	18	16	16	17	18	19	19	22	23	23	25
Kindergarten	99	110	100	110	112	113	115	113	112	111	106
Grade 1	117	117	117	116	116	117	116	115	115	115	115
Grade 2	116	119	123	123	122	124	125	125	122	122	120
Grade 3	123	118	121	121	120	120	119	119	118	118	119
Grade 4	154	137	128	128	130	130	131	130	129	132	130
Grade 5	160	164	161	163	159	159	160	158	159	159	157
Grade 6	132	170	159	159	158	158	157	156	158	158	158
Grade 7	188	150	140	137	138	138	140	141	139	139	141
Grade 8	155	192	190	189	188	187	187	185	186	184	184
Grade 9	145	160	159	161	159	160	160	162	158	159	157
Grade 10	152	149	145	143	143	143	145	145	146	147	146
Grade 11	140	155	153	155	157	156	157	156	157	155	153
Grade 12	160	137	143	143	141	140	140	140	139	138	137
Pre K-12 Total	1879	1912	1875	1885	1880	1883	1890	1887	1884	1885	1873
State Aid Revenue	2018-19	2019-20 Proj	Enrollment 8/12/2019	Enrollment 09/05/2019	Enrollment 10/10/2019	Enrollment 11/01/2019	Enrollment 12/02/2019	Enrollment 01/02/2020	Enrollment 02/03/2020	Enrollment 03/02/2020	Enrollment 04/01/2020
Basic revenue	\$ 13,046,407.92	\$13,523,662.80	\$ 13,268,718.00	\$ 13,330,522.10	\$13,295,757.60	\$13,312,496.40	\$ 13,364,000.40	\$ 13,344,686.40	\$ 13,320,222.00	\$ 13,322,797.20	\$ 12,980,765.62

ENROLLMENT BY GRADE



STATE AID REVENUE





High School Board Notes April 13, 2020

Improve Student Achievement, Learning and Career and College Readiness

- Robin, Erin, and Jeff met to discuss a new date for the ACT test (was supposed to be April 5th). ACT has offered a new school wide ACT date of June 2nd. We are registered for that day and will wait to find out more information from the state on if we will be able to host that event safely at school.
- Our teachers have done an excellent job of creating new learning platforms in a short amount of time. They have embraced many new types of technology and delivered instruction in innovative ways.
- Teachers reviewed lists of students who registered for their classes to make sure they have been appropriately placed based on achievement and their academic history.
- The counselors and Jeff will begin working on the master schedule for 2020-21 next week.

Provide a safe and collaborative culture in which to learn and work

- PBIS committee is promoting good attendance with prizes. Names are being drawn from students that have checked in every day of the week.

Improve Community Connection, Satisfaction, and Engagement

- Conferences were held on March 12th. We had 155 parents/guardians visit teachers during this time. That was an increase of over 10 students from last year.
- Robin Whiteside and Jenny Kusske have facilitated the scholarship application process for the Jordan Dollars for Scholars Chapter and other local organizations.
- We are starting to plan the end of the year activities, which include Prom, Awards Night, Spring Band and Choir Pops Concerts, and Commencement. **We are evaluating all options for each of these events. We are waiting on more guidance from the governor and MDE to start final planning based on social distancing and group gathering size.**
- The student council was supposed to host a blood drive with the American Red Cross on Wednesday, April 22nd. This event has been moved to the Ridges of Sand Creek and will be run by Red Cross volunteers.

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- The office staff is all taking a piece of the intervention puzzle for students during distance learning.
 - Renee and Nikki are calling/emailing all students that have not checked in daily via the google attendance form. That form is emailed daily to students.
 - Robin, Jenny, Jeff, Gus, and Mary are checking in with a designated group of students that are falling behind or failing classes. They are doing this via email and phone calls. This group is also meeting two times per week with Jamie Burr to work on MTSS strategies for students that need extra assistance.

Jordan Middle School Board Report April 13th, 2020

How quickly things can change! During a typical year, Jordan Middle School would be preparing for MCA assessments and planning for the upcoming school year. As we all know, this year is anything but typical! Across the district, staff rolled up their sleeves and met the challenges of the COVID-19 pandemic with professionalism and grace.

Improve Student Achievement, Learning and Career and College Readiness

- Staff have tackled distance learning head on to deliver high quality instruction in the distance learning format. See grade level distance learning plans for detailed information:
 - [Grade 5](#)
 - [Grade 6](#)
 - [Grade 7](#)
 - [Grade 8](#)
- The first week of distance learning was focused on access and social emotional needs of students and staff.
- Leadership team and staff collaborated to develop and continue to tweak the following COVID Documents:
 - [COVID Distance Learning Guidelines](#)
 - [Distance Learning Instructional Matrix](#)
 - [Distance Learning Teacher Resources](#)

Integrate data-informed instruction, assessment and learning as a core competency in every classroom

- Weekly administrative support meetings with grade level teams and departments are held to ensure students and staff have what they need to be successful in distance learning.
- Structure was developed and implemented to ensure students are connecting and engaging in distance learning.
 - Attendance is taken daily in Advisory.
 - Daily phone calls are made to families of students not completing Advisory attendance.
 - Staff check in with students in an ongoing manner.
 - Advisory Teachers connect with Advisory students at least weekly to continue community building.
 - Teachers post items via Schoology per the grade level distance learning plan.
 - Teachers reach out to students that are not completing work/failing classes.
 - SPED/EL staff are following the direction from Mr. Williams to ensure special education services are being met.
 - Grades are entered into Infinite Campus at least weekly.

Provide a safe and collaborative culture in which to learn and work

- The Student Support Team (Counselor, Social Worker, School Psychologist) work to address the mental health needs of students and staff during distance learning. Mindfulness activities are provided each Friday.
- Ongoing work with technology to support the needs of staff to deliver distance learning.
- Routine meeting structure continues to support ongoing building programs such as PBIS, Faculty Council, and Staff Development.
- Weekly updates sent to staff via the News and Notes with new information highlighted.

Improve community connections, satisfaction, and engagement

- All March and April events have been cancelled or postponed.
- Food Service staff and paraprofessionals are doing an amazing job serving meals to students on a daily basis. Multiple teaching staff have joined these sites to connect with students.
- Colleen Chambers, Lisa Ruehling, Heather Davis, Brandon Arnold and others have packed and delivered food to families' doorsteps as part of the backpack program. This also included elderly in the community!
- Angie Otto worked closely with School County Human Services to get a family engaged that had not responded to multiple attempts from school staff. The student is now engaged in his work!
- St. John's 6th Grade Registration was completed via Zoom call on April 8th and April 9th.
- Jordan Middle School is planning our JMS New Families Night and details will be sent at a later date. This includes 2020-2021 5th grade registration.
- Current 5th-7th grade registration is complete and the master schedule building process has begun.



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MELISSA BARNETT
Principal, Jordan Elementary School
mbarnett@isd717.org

Jordan Elementary School Principal Update April 13, 2020

March was definitely an unprecedented month of school at JES, as it was across the state and country. COVID-19 and Distance Learning (DL) has greatly impacted how we are connecting and building relationships with students, and what the teaching and learning looks like for our students and families. April has brought many challenges as well, yet there are also many highlights to celebrate. I am very proud of our staff for all of their effort, dedication, and passion they've put into DL. We are all truly living our One Word, "Community", at JES.

Below is a condensed executive summary of what we have done in March and the beginning of April to best address the needs of students, staff, and families during this challenging time that aligns to our JPS Strategic Plan and JES Building Goals:

- **Improve student achievement, learning and career and college readiness**
- **Integrate data-informed instruction, assessment and learning as a core competency in every classroom**

- Distance Learning activity boards for grades PreK-4 are created for the upcoming 4-5 weeks of school and posted on the COVID 19 web page. Teachers are working ahead on additional weeks of lessons to prepare for a possible extension of DL.
- SPED, RTI, EL, Enrichment teachers and Paras continue to collaborate virtually with classroom teachers and families to meet the unique learning and social-emotional needs of our at-risk students.
- Teachers are regularly working with Sarah Miller, JES Instructional Coach, on ways to collect student evidence of learning during DL. We will be using quarter 3 grades to create a starting point for final grades for the school year, with DL work being considered as additional evidence of progress.

- **Provide a safe and collaborative culture in which to learn and work**
- **Improve community connections, satisfaction, and engagement**

- Teachers are holding Zoom Morning Meetings with students and are inviting Paras, Specialists, and Administration to participate. It's so fun to see and hear from the students and just laugh!
- I am meeting weekly with all teams to support their professional (and sometimes even personal) needs. It's so great to connect with staff and to hear about the amazing work we are all doing. The staff is truly stretching themselves and have learned so much about themselves as professionals and individuals. We have a lot of great resources, training, and technology to use in the future.
- Our JES Social Events Committee continues to offer fun activities for staff to participate in each week, and are also planning dress up days for students to participate in each week.
- We are staying the course with implementing our One Book, One School initiative by reading the book, *The Adventures of a South Pole Pig*. Our staff members are so excited to share this school-wide read aloud virtually with our students.
- Thanks to our recess, lunchroom and all of the other Paras and teaching staff who are connecting with students and families during our lunch distribution locations. We love seeing our JES family!

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Inspire a caring community to ignite learning, innovation, and success for all!

Executive Summary
Director of Teaching and Learning
April 2020

PRIMARY FOCUS = Creating a Plan and Supporting Distance Learning

Improve Student Achievement, Learning and Career and College Readiness

- **Distance Learning Overview, Instructional Matrix, and Resources**
 - Along with members of the administrative team, I helped create these documents to plan and support Distance Learning.
 - [Distance Learning Overview](#) -- This document provides a general overview of the three mandated aspects of distance learning: academics, child care, and food service.
 - [Instructional Matrix](#) -- Because the governor's distance learning mandate included three specific parts (academics, child care, and food service), to support academics, it was important to develop an in-depth plan specifically geared toward teacher and student expectations.
 - [Distance Learning Resources](#) -- As instructional needs quickly changed for teachers, I wanted to create a one-stop-shop for teachers (and even parents) to have an abundance of resources at their fingertips. Moreover, many vendors and programs really stepped up during this time to offer free resources for teachers. This document serves as a resource and constant professional development for teachers, parents, and students.
- **Virtual Professional Development to Support Distance Learning**
 - Although I am trying to walk a fine line between overwhelming teachers with constant ideas and professional development, I am working to constantly support teachers and offer new learning opportunities during this time. Of course this professional development is all taking place virtually.
 - Examples of Virtual Professional Development:
 - Online Learning Modules: A new Distance Learning module was added to the existing **Best Practices in 21st Century Instruction** online professional development. The primary focuses of this

module are understanding the resources available, how to apply these resources now, and a glimpse into the future -- how will teaching change after all of this distance learning?

- Email Communications for Professional Development (examples):
 - [Google Classroom](#)
 - [COVID Virtual Training \(getting started overview\)](#)
 - ZOOM -- numerous training sessions were sent to help support this video conferencing program.
 - [FAQs](#)
 - [ZOOM for Parents and Guardians](#)

- **Summit Academy: Business and Management Independent Study**
 - I am teaching an independent study to a student who was enrolled in Summit Academy's: Business, Management, and Economics course. This student completed a very successful Quarter 3 project. The quarter three project focused on Organizational Leadership set the groundwork for a complete **Open Inquiry** project for quarter four.
 - [Open Inquiry Project Guidelines](#)
 - [Student Project Proposal](#)
 - [Open Inquiry Project - Grading Rubric](#)
 - [Open Inquiry Project - Student Self Reported Grading Rubric](#)

Note, I am not teaching the economics portion of this course. The student is taking an online economics course to cover this requirement.

Integrate Data-Informed Instruction, Assessment and Learning as a Core Competency in Every Classroom

- **MCA Testing** -- Per federal and state guidelines, MCA testing has been cancelled for the 2019-2020 school year due to COVID-19.
 - **Long Term Implications** --
 - **Building Goals:** Many of specific building and district goals are based on the previous year's MCA scores (for example, World's Best Workforce goals); therefore, building data teams will have to determine goals based on various data points rather than relying on this single data point.
 - **Course Recommendations:** Some courses such as honors placement are reliant on MCA scores; therefore, like creating next year's district and building goals explained above, course recommendations will be based on well-rounded data without MCA scores.
 - This data can include: classroom summative assessments, grades, teacher recommendations, etc.

- **ACCESS for ELL** -- Most of these tests were completed prior to spring break. For those not completed, the state cancelled additional testing due to COVID-19. The completed tests were submitted to MDE.

- **Curriculum Materials and Software --**
 - Continuously work to improve, expand, and assess current resources. Current Focuses --
 - **Google Classroom**
 - Google Classroom has been turned on for all teachers and students. Originally, the plan was to keep Schoology as the district's only 5-12 learning management system (except for select middle school teachers who were piloting classroom) through the end of this school year. However, with numerous issues with Schoology crashing and not being able to handle the uptick in usage, Google Classroom was turned on for the rest of this school year to help support distance learning.
 - Since the district will be moving in this direction starting next year, this was actually a nice jumpstart in making this switch as Google Classroom has not had the same crashing issues as Schoology is experiencing.
 - **Software Assessment AFTER Distance Learning**
 - The Curriculum and Technology Advisory Council is working to develop the Technology Integration Plan. As a part of this plan, we are reviewing the [Software and Programs](#) database started this fall; however, with so many vendors offering free programming during distance learning, software and program usage will dramatically change in the future.
 - **Support Gains Made in Distance Learning:** At the end of this school year, another survey will be sent to staff to better understand the programs teachers want to continue using in the future. **A positive aspect of distance learning is that everyone is growing and stretching to meet the needs of students; it is important that the district supports this time of growth** in the future.
 - **Examples Potential Future Programs:** Video conferencing (either ZOOM or Google Hangouts), Screencastify (paid version), audible book library, etc.

Provide a Safe and Collaborative Culture in which to Learn and Work

- **Achievement and Integration Plan**
 - The plan was submitted on March 15, 2020. I am currently making three small changes to the plan based on MDE's requirements, and the plan will be submitted for final approval.
- **Collaborative Culture --**
 - **District Staff Development --** Quarterly District Staff Development meetings to garner staff input on the overarching staff development framework.
 - The Quarter Four meeting will take place in May with a focus on summer professional development. **Virtual Meeting**

Improve Community Connection, Satisfaction, and Engagement

- **Curriculum and Technology Integration Advisory Council --**
 - Information Available on the Website - <https://www.jordan.k12.mn.us/domain/60>
 - Upcoming Meeting Schedule (also posted on the website and district calendar) and Discussion Topics:
 - Monday, March 16 at 5pm -- Technology Integration Plan
 - Due to COVID-19, this meeting took place virtually with members providing feedback on the future Technology Integration Plan.
 - Monday, April 20 at 6pm -- The focus of this meeting will shift from the planned building handbook review to a focus on Technology Integration Follow-up and providing feedback for the elementary school's Title I grant.
 - Due to COVID-19 -- this meeting will take place virtually.



Monday, April 6th, 2020

Jordan Coaches,

I appreciate everything you are doing during this difficult time. There isn't a manual, or handbook on how to react to a worldwide pandemic, but I think we are proceeding as correctly here at Jordan. Keep in mind what is important at this time, PEOPLE. People matter. Your athletes, your assistant coaches, your parents, and most importantly, your family. We are all in this together!

I will be reaching out to all spring head coaches to schedule a Zoom meeting where we can go over more specifics with our in season coaches. We will also be scheduling our annual all head coaches meeting later in April via Zoom. It's important to share ideas and feelings with other leaders in our department. My hope is we are able to continue to meet virtually as long the #StayHomeMN order is in place.

At this time, we have begun collecting athletic locker room lock combos in the event that we do not allow people back into our buildings this school year. We will not be cleaning them out until a final decision has been made, but we are prepared if the plug is pulled completely on the spring season. We are also going to allow the option to families to roll over registration fees to next year, or issue a full refund. If the best case scenario plays out, and we are back May 4th, we would issue everyone $\frac{2}{3}$ refund.

Many of you in season coaches have already reached out to me regarding the Senior Spring Sport Spotlight biographies I have requested. Later this week, I plan on recognizing individuals who most likely will not receive any spring recognition. I would like to receive info on as many seniors as you are able to provide. I also plan on gathering information from our seniors to add to the TouchPros screen outside the JHS gym.

Here is some info that I hope you find helpful:

Good Info to Know.

- **NCAA Update.** The NCAA has extended its ban on ALL in-person recruiting through May 31
- **MSHSL Update.** I have a short video conference with the MSHSL this Thursday. I have not heard any updates yet from the MSHSL. I get no sense yet of when they will come up with options for us in May.
- **Jordan Update.** We do not want athletes gathering on school grounds. I know this is out of your hands, but please do not promote getting together in any fashion, certainly not on school grounds. We will begin some of our summer projects early. The gyms will begin to be resurfaced, deep cleaning, etc. No outdoor netting our equipment will be set up at this time.
- **National Signing Day Update** April 15th was supposed to be our third and final signing day ceremony. I would still like to recognize those committing to collegiate athletics, I just don't know how this will look yet. If you know of anyone signing, please send me their information, and I will take it from there.

Communicating to your Teams.

- **CC Emails.** CC me on all emails please. The MSHSL actually made this a rule last week requiring all coaches to CC their athletic director on team related communications. If you are using Remind, please send me your code if you have not done so already.
- **All coaches.** I really encourage the coaching staff's to think about how everyone can contribute right now. Some coaches are sharing their own role modeling of mental and physical health. Others are making videos of small drills you can do around the house/yard or a great read right now. Some staffs are making a video library for now, but really thinking about the future. When we have spring rain days or prep for the season to start for athletes they can go to these videos to see technique, strategy, etc.

Clear Reminders for April.

<u>YES</u>	<u>NO</u>
Communicating with your teams Email, text, Zoom, Skype, Google Hangout Sending workouts Checking in with a phone call Teaching your game	Practices, Scrimmages Captains Practice Encouraging any group interactions Anything at Jordan Facilities (closed)

MSHSL “Be The Light”

You may have seen this initiative by MSHSL John Milea online to have facilities turn on their lights at night. A number of football fields or tracks are doing this across the State. I just want to get ahead of it and say Jordan will not be participating in this. I feel pretty strongly that:

1. Turning on the lights attracts people to our facilities. We don't want anyone on campus. The more we all Stay at Home, the sooner we all return. I want to return.
2. Waste of electricity
3. Our stadium needs someone to physically turn the lights on. We don't need anyone going to campus to turn the lights on right now.
4. Want to help? So many ways out there that make a real impact. Order takeout. Buy a gift card. Support local business. Make/donate masks and gowns. Donate blood. Donate to local nonprofits. There are remote volunteer opportunities available. Call someone and check in on them. Tell someone you appreciate them. Stay Home.

Resources.

- Positive Coaching Alliance has an interactive online course for youth athletes ages 12-18. Positive Coaching Alliance's online Triple-Impact Competitor® course includes Doc Rivers, Julie Foudy, Shane Battier and other top coaches, athletes, and experts teaching student-athletes how to make positive contributions on three levels- Personal Mastery (Improving Oneself), Leadership (Improving Teammates), and Honoring the Game (Improving the Sport). Register [here](#) for any coach or athlete to take the course. Free Voucher code is “LifelsATeamSport”
- Inner Drive Sport is creating some resources for teachers, parents, and athletes during this stay home time. [Link](#).



- Chartered Sport Psychologist Jo Davies has some great visuals she [posted](#):

WWW.JDPSYCHOLOGY.CO.UK



How to Stay Motivated when Sport is Cancelled

It's easy to become demotivated or unfocused when competitions and group training sessions are cancelled, and there's no clarity on when sport will re-start.

Jo Davies Sport Psychology

SIX TOP MINDSET TIPS TO HELP YOU STAY ON TRACK during COVID-19

2.) CREATE SOME STRUCTURE


- You may have more or less time to train than usual: **Identify what time you have, and consider how that time is best utilised...** e.g., around work/studies/family commitments and meals; your daily energy levels.
- You are much more likely to stick to your training, if you **plan it out and write it down**, ideally alongside other daily activities: Try using a **daily planner** like [this](#).
- COVID-19 isn't predictable - Be prepared to **flex your plans** as government advice changes. Whilst this may feel frustrating, remember that everyone is in the same boat; so make the most of what you can do.




1.) RE-FRAME THIS TIME AS AN OPPORTUNITY

- What strengths can you turn into super-strengths?
- What development areas can you progress?
- Get some **feedback** from your coach if you're unsure...
- It's easy to focus on what can't do with COVID-19 restrictions in place... Put some thought into what you **CAN** do and **WANT** to do; even if you have to think outside the box and get creative!
- Put some goals into place: How will you know if you are progressing?

3.) MAP YOUR JOURNEY



- Mapping your **progress and learning points**: in your goals and training over this period - be that in skills, cardio, S&C, nutrition, psychology, or otherwise; can boost your awareness, motivation, and confidence.
- Try keeping a **written training diary**, or even a **video log** to help you **SEE** your progress, and share it with your support team.
- It can also help to map your **emotional journey**. This period may feel challenging and trigger tricky emotions. Writing these down can help you to reflect on and process what you are thinking and feeling.

4.) STAY CONNECTED

- You may be missing your coached sessions, team-mates, and training buddies. **CONNECT** with these friends and support team members in any way you can - Phone, messenger, video call, social media.
- Try teaming up with others for an **online group workout** and compare notes after!
- Send any training videos to your coach/support team for **valuable feedback**.
- If you are missing the buzz of a competition - create a **weekly challenge** for your team or training partners, e.g., quickest time over a set route; highest number of press-ups in a minute... video evidence is probably needed to determine a winner!
- Don't be afraid to **ask for help and guidance** from your friends, support team, or a professional if you are struggling with changes and adapting during this period.




5.) GET INSPIRED

- If you have time, look for new and different ways to gain **knowledge, tips, or new information** and ideas to inspire you.
- This might be a mix of: online articles; podcasts; books; autobiographies; YouTube; documentaries. Ask people around you for their favourites (I personally enjoy the "Supporting Champions" and "Don't Tell me the Score" podcasts).
- Consider an **online course** on an area you are interested in - for example, the Open University offer some free courses.
- Share or **write down** your learnings - it will help embed new knowledge.

6.) BALANCE PRODUCTIVITY WITH SELF-CARE

- It's important to **nurture** both your physical and mental wellbeing in testing times.
- Ensure you balance physical training with **restorative time** - whether that is watching your favourite netflix series, gardening, reading, baking, music...
- It's natural to experience anxieties during this period of uncertainty, and our emotional mind tends to jump into future 'what ifs...?'. **Quiet 'mindful'** (in the here-and-now) activity can help a sense of calm and manage worries/stress. Try apps such as 'Headspace', or 'Calm'; or try some restorative yoga or gentle stretching.



Inspiration for Today.



Our biggest jobs right now as coaches is to be there for our student athletes. Connect. Support. And prepare them for May. We always preach getting better. Now is the time to model that and push forward.

Thank you for all you are doing. You are appreciated!

Go Hubmen! Go Jaguars!

Joe Perkl
Jordan Activities Director



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JOE PERKL
 Activities Director
 jperkl@isd717.org

Activities Director Board Report 4/13/20

Activity/Program/Staff Reduction	Fund Affected	Community Recommendations/ Estimated Savings
Increase Individual and Family Max Caps to the following: MS: \$325 (\$275) HS: 1 = \$425 (\$375) HS: 2= \$600 (\$550) HS: 3+= \$750 (\$650)	General Fund - Unassigned	\$3,300
Increase fees for Prior Lake Co-op sports (gymnastics & swim) To \$275	General Fund - Unassigned	\$125 per student registered
Increase Gate Prices From \$4 and \$6 to \$5 and \$7 \$45 (\$45 Pass Student) \$90 (\$80 Pass Adult) \$225 (\$205 Pass Family)	General Fund - Unassigned	\$12,040

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!



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STEVEN JENSEN
Director of Community Education and Recreation
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COMMUNITY EDUCATION DIRECTOR

3/9/2020 BOARD REPORT

Director's Message

These are very challenging times for the community education department in Jordan and state wide. We are a fee based program and we operate and thrive on face to face contact. We continue to collaborate statewide and district wide to support our community education workers. Our departments have had to make an immense amount of sacrifice to survive.

Thank you to all the people working on the front lines providing meals to families and child care. These staff members are putting themselves on the front lines each and every day to serve the needs of our community. I truly believe this is what makes us a strong community. Thank you.

CERC Memberships: If you have a monthly membership, your membership has been placed on hold and your expiration will be extended based on the length of time we are closed. If you have an annual membership, your expiration will be extended based on the length of time we are closed.

Current Enrichment and Recreation Classes: All classes are canceled through May 5th unless virtual. We will work to reschedule the classes we can for a later date. If we are unable to reschedule you will be issued a credit for the full cost of the class to your account. This credit will be good toward any future Community Education class. We can still offer refunds upon request.



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STEVEN JENSEN
Director of Community Education and Recreation
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Future Classes: We are still taking registrations for all classes scheduled to start after May 6th. In the event that we can not run the scheduled class you will receive a full refund. Make sure to check out our new virtual opportunities.

Drivers Education: The state has approved the drivers education classroom portion to be done via distance learning. Our instructors are on board and will be developing the distance learning curriculum and delivery via google classroom starting in May. Our behind the wheel portion is still up in the air and we are seeking guidance from the state on if and when this can happen.

Early Learning Services

EKids Care: We are servicing roughly 20 to 30 kids each day. We are following the procedures developed by our school nurses when it comes to entering the building and cleaning procedures (temps in and out, procedure if there is a fever, etc.). The students follow a schedule of free choice, academics, outside, lunch and quiet time. We have a rotation of employees who come in once a week.

ECFE/Preschool: We are offering distance learning to families who are interested. We have reduced the rate of tuition by half and parents have the option to opt out as well. Teachers have reached out via email and have created facebook groups where they post a video each day. Overall, parents have enjoyed being able to still connect with staff as well as having their child see their classmates and their work. ECFE is continuing to reach out to families and provide support and resources as needed.



Communications and Marketing Monthly Summary (04/09/2020)

Kat Pass

Projects Completed / Highlights

- The first public email communication regarding COVID-19 was delivered on March 3. This was followed by several other communications until March 15 where everything seemed to switch and completely focus on COVID-19 communications, distance learning preparation, meal pickup, and school age care. I will highlight the areas I focused on during this month:
- **Communications:**
 - Assist in crafting messaging with admin team
 - Translation of messaging
 - Mass communication of message (including posting on [website](#))
 - Participated in numerous MinnSPRA (MN School Public Relations Association) zoom calls. Getting many ideas and communications guidance from these calls.
 - Created a private Kindergarten Connections Facebook Group just for K families that the K team will use to deliver additional content. Currently 152 members.
 - Created a private JES Specialists Facebook Group for families to receive extra creative content from the JES specialists. Currently 310 members.
 - Weekly communication and google forms for eKids' Care registration.
 - Created in [interactive school meal pick up map](#) so families can access on their phone and use via website and district app.
 - Created videos to help staff understand editing of their websites.
 - Created social distancing signage for school meal pickup sites.
 - Additional communication and registration for the Food for Friends Backpack program as we know more students will be in need at this time – gained an approx 50 more students (had 60 students before).
- **Website:**
 - Creation of central hub for COVID-19 communications plus subsites (distance learning, tech help, school meals, eKids' Care, mindfulness, family resources, FAQs)
 - Reworked of all JES teacher pages. Created single team pages for preK - 4. For some teams, we used a website app to autoload their weekly plans
- **Smartphone App:**
 - I have adjusted the configuration of the app icons on the homepage to direct users to the most important information at this time (COVID-19 updates, school meal map, etc).
 - All mass communications are also delivered via the app and can be found on the notifications icon.
- **Social Media:**

- Communications regarding key COVID-19 messaging with links back to the website.
- First responder, emergency or medical worker alum recognition Facebook campaign. A huge hit - people excited to see alum and say thank you.
Analytics:
 - 8 postings so far (many more to come)
 - 18,000 reaches from the 8 posts
 - Facebook reach is the number of unique people who saw your content.
- [#BeTheLightMN social media campaign](#). We added a fundraising component to this event to raise money for the Food for Friends program. Analytics:
 - Original post had 6,100 reaches
 - 46 shares which adds to the reach count
- Created a ["JHS Class of 2020" Facebook Frame](#) that families can load for free and celebrate their seniors.



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ANDREA SCHAAK
Nutritional Services Director
aschaak@isd717.org

Nutritional Services School Board Report

April 8th, 2020

Andrea Schaak

I am extremely proud of my nutritional services staff and how they have embraced the new normal for feeding students. Each kitchen is preparing meals for 3 different distribution sites across Jordan, including 3 vans that are hand delivering meals to our rural route families. Each day our meal count has gone up. Tuesday, April 7th, we had the most meals we have served so far which was 1,084. Eric from Benjamin Bus has been such a great partner for food service and has provided drivers and bus routes for all our meal drop off site needs. We could not have done this without him and his staff!

Our weekly menu includes two days of meat and cheese sandwiches, two hot meals and a Pb&J or WOW butter sandwich meal once a week. Everyday we also include a breakfast meal in each bag. Students are getting two meals a day. It's been such a great experience to see the students each day and interact with them from a safe distance. We have had numerous messages on home windows, notes and pictures students have drawn for us and very nice messages from parents appreciating our efforts! My staff have definitely risen to this challenge and I am so appreciative of everyone!

I have asked my staff to make sure they are using the products that we have in our freezers and coolers as much as possible in the meals they are making each day. Our goal is to keep our inventory to a minimum going into the end of the school year. I have applied to applications for feeding through MDE which includes applying for the summer foods program which is being used currently to feed students. All site applications have been approved and we are set to receive reimbursement for meals through MDE.

April 16th, I will have all Prime Food Vendor bids back and will be opened this day to rate each distributor's offer. I will recommend a PFV in May to the Board.



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CHAD WILLIAMS
Director of Special Services
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Board Meeting 4.13.20 Special Services Department Update:

Improve Student Achievement, Learning and Career and College Readiness

- Each building department has been working diligently on setting up, providing services, and preparing for distance learning. As a department, we are knocking it out of the park on providing quality services for our students.
- The special services department is continuing to prepare for Extended School Year. Letters are being developed to send out to families of students who meet ESY criteria. Transportation will be arranged for all ESY students, including students that require special transportation.

Improve Community Connection, Satisfaction, and Engagement

- The American Indian Parent Advisory Council will be holding their monthly meeting on April 9, 2020. We will be looking over our AIPAC budget, discuss Horse Camp for this summer, options for banquet, graduation, etc. We will discuss our current level of support at JES, JMS, and JHS for our American Indian Students while on distance learning.
- The Jordan School District has students who will be attending our SOAR Transition Program. I have been meeting with parents on touring the program and setting up services for the 20-21 school year.

Provide a safe and collaborative culture in which to learn and work

- I have been holding daily special services meetings while on distance learning. We are continuing to discuss the preparation for distance learning and also discussing services for next school year. I am also holding every other week and/or monthly meetings with EL services, paraprofessionals, OT/PT, nurse, and interpreting services to stay in touch with what is going on with services for our students in JPS.

Be Fiscally Responsible and Maintain Quality Facilities

- Amy Hafemann and I continue to meet and review our special education budget to ensure we are on track with our budgeted federal dollars. We are currently looking at the budget and staffing for the 2020-2021 school year.

OUR MISSION

Inspire a caring community to ignite learning, innovation, and success for all!

Technology Update

Wireless Hotspots for Families

When the announcement was made about schools moving to distance learning we ordered 30 hotspots to go along with the 25 we already had. T-Mobile had these in stock and were able to get the hotspots to us within a couple of days. The devices are going out not just to families with no internet, but to families whose internet connection cannot handle the additional devices. We have about 6 hotspots still available and have an order for 15 more, but they are on backorder and don't have an ETA of delivery yet.

Tech Support Model

The new support model for families and staff is going well. Families are able to call in or fill out a simple Google form explaining the issue. We are able to get a hold of most families within the same day, and either walk them through a fix over email/phone or have a new device ready to go for pickup. For instances where families have to come onsite there is a table in the Middle School entrance where devices are placed with names on them. The doors are unlocked from 8:00-3:00 and again most families come to swap out their student's Chromebook the same day so interruptions to instruction are minimal.



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TIM BISEK
Facilities and Grounds Director
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Facilities and Grounds Director's Report

04-13-2020

Cleaning item

- Second shift custodians are working 10:00am to 6:30pm daily so they can help with deep cleaning until 4:00pm and then clean and sanitize areas of the 3 buildings that have been used during the day.
- Deep cleaning has started along with painting and repairs in all 3 buildings.
- High school and district office areas were scrubbed and waxed and deep cleaned this last week.
- Middle school gym was cleaned and floor sanded and recoated.

Outside areas

- All grounds have been picked up of trash and that will be ongoing weekly
- Lawn mowers have been gotten out of storage and are being greased and checked over for mowing.

Utility Efficiency Practices

- Lights in all buildings have been shut off and only running on motion detection for walkthrough purposes with exception of e Kids' Care.
- Air Handling schedules have been adjusted along with temperatures.
- Garbage services have been placed on an on call setup.

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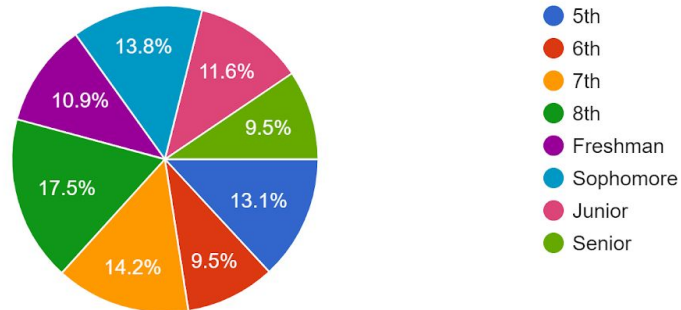
4/13/20 Board Report

A student survey was sent out to grades 5-12 asking them on how distance learning has been going. The poll was open for a day and gathered **275** responses on April 7.

Student opinions on distance learning:

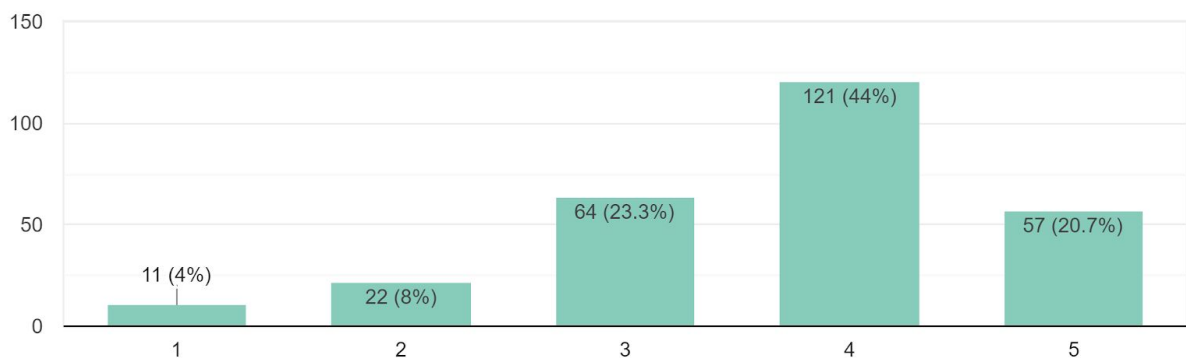
Data 1: Grade level

What grade are you in?
275 responses



Question 1: One a scale from 1-5, how well is distance learning working for you?

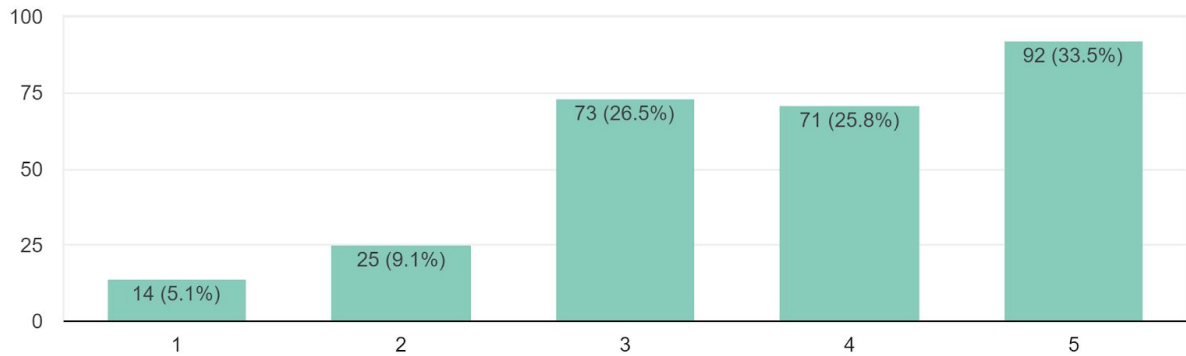
One a scale from 1-5, how well is distance learning working for you?
275 responses



Question 2: How do you feel about the block schedule?

How do you feel about the block schedule?

275 responses



Question 3: What do you enjoy most about distance learning?

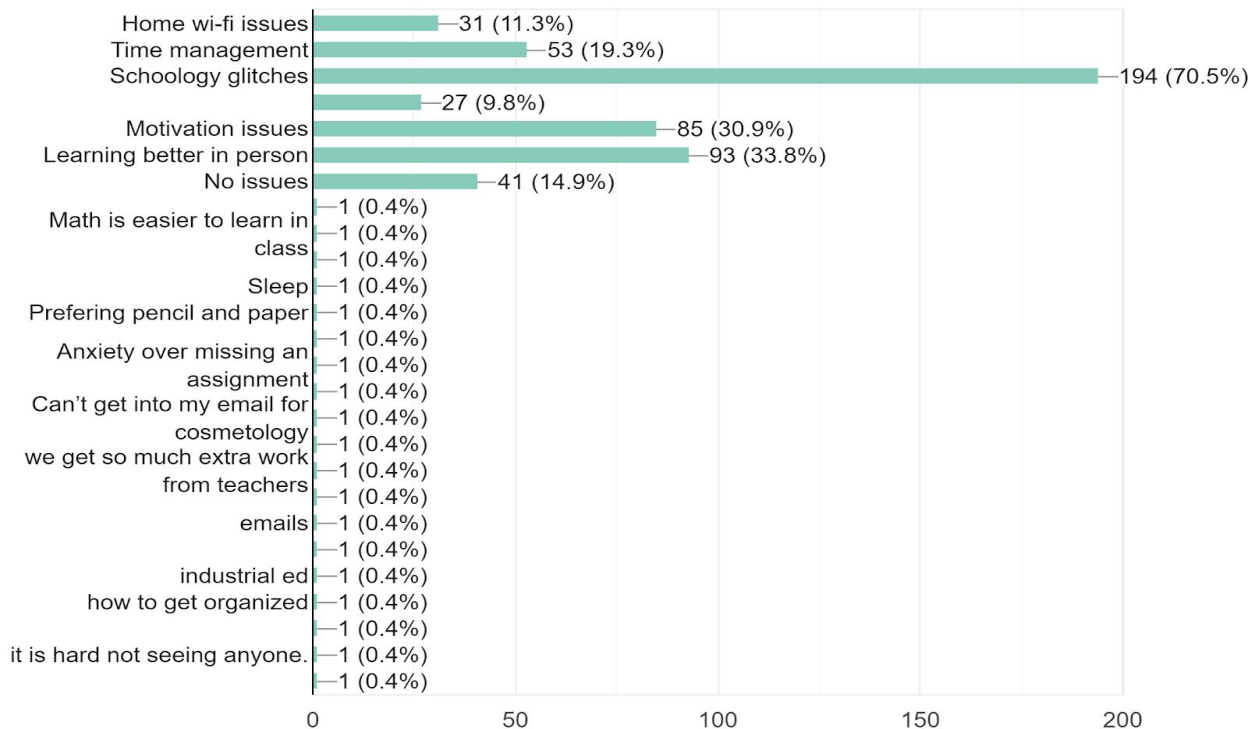
I made this one an open-ended question. Answers vary - but many had the same theme. We had a lot of very positive feedback!

- The flexibility of the schedule.
- Work is simple and organized, yet still educational
- Being able to pace oneself without stress.
- Talking to people over ZOOM.
- Having classes spread out through the days
- Being able to have a few grace periods between work.

Question 4: Downsides to distance learning

What troubles have you been having with distance learning?

275 responses



On the other hand.....

- Schoology crashes have been the main issue.
- There is an issue with the Cosmetology class and email.
- Some felt teachers were not being clear enough on instructions and work
- Not enough time to get things done.
- Self motivation and time management is a struggle for some students.
- Wanting lectures and face-to-face connections through ZOOM.
- Missing friends and teachers
- Issues with easy cheating on assignments and tests.

Feedback/Questions

“I wish that teachers would teach lectures over Zoom, instead of "just there for questions", which I still REALLY appreciate, but with not really much homework it's 1) hard to ask questions so we 2) just sit there looking at each other, awkwardly. “

“Many other students from Jordan in cosmetology are having issues getting into our emails on the school chrome book. Because of this, we have not been able to attend the video calls required every Monday for the course.”

“I appreciate how JHS is working to reach out to students. I think it would be helpful if there is something solid to look forward to, for example some sort of graduation or something? For me it is really heartbreaking to think that I am missing the last few months of school. It was already coming so fast and I feel like the rug was pulled out from underneath me. It's really hard to come to terms with the fact that all of the "lasts" happened without me knowing about it and now I have lost the chance to appreciate them with my classmates and celebrate together what we have accomplished. I'm super sad too that I won't have a chance for closure and to pass down choir and theatre to the next generation the way I wanted to.”

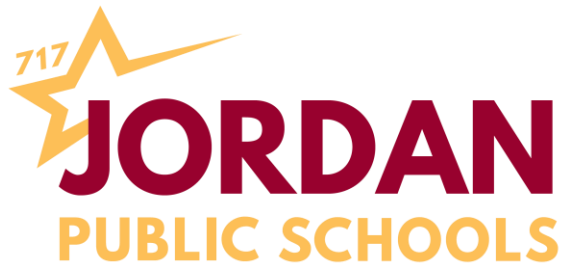
Some students were wondering when and if they were able to retrieve items from school and get chromebooks fixed.

More Feedback and suggestions

- Find a way to help the students who are struggling with managing their work. Help students expand more on the block schedule to get things done.
- Engage students in more ZOOM or similar activities since most seem to enjoy the time spent with teachers and their friends online.

Conclusion:

There are both two different sides to the argument on distance learning. While some enjoy the flexible schedules as it helps them learn at their own pace, others are struggling with organizing their work and managing their time. Students would also like to engage in more time with their peers and teachers through meetings in which they could do more than just answer questions. Many are missing the connections they had in the classrooms and hope to get back to school as soon as the virus becomes under control. Thank you teachers for adapting to the change along with us; we miss you lots and hope to see you guys again soon!



2020 BOARD COMMITTEE ASSIGNMENTS

Standing Committees

Budget/Finance Committee - Entire Board

This committee meets monthly as part of the Workshop Meeting to review and discuss district budget and finances. This committee provides input and reviews all budgeting decisions as the next fiscal year's budget is constructed.

Calendar Committee (1) S. Burke - (alternate – L. Pedersen)

This committee meets one time annually with the administrative team and teacher members of the calendar committee to plan the calendars for the next two subsequent school years.

City-School Committee (2-3), R. Langheim, L. Pedersen, T. Vogel- (alternate – D. Pauly)

The committee ensures a board member is present at a city council meeting should an item on the city council agenda be pertinent to the school district. This committee meets regularly with a sub-committee of the city council. This committee will work with the city to establish an annual legislative advocacy meeting.

Communications Committee (2) S. Burke, R. Dahnert - (alternate – L. Pedersen)

This committee provides oversight and direction for communication of all media types to the community in regard to school board updates. They meet one time each year to set their agenda and as needed depending on need. The committee develops a communication plan for the district and establishes "meet and greet" times for each school building in the district at its formal meeting.

Community Education/Recreation/Joint Powers (2) T. Vogel, L. Pedersen

This committee makes recommendations to Jordan's Community Education & Recreation Director regarding programs and community education and recreation policy. It meets once per month prior to the regular school board meeting or as called by the Community Education Director.

Curriculum & Technology Integration Committee (3) D. Pauly, S. Burke, C. Hennen- (alternate – L. Pedersen) (O. Rausch - Student Representative)

This committee is tasked with reviewing all curriculum offerings and World's Best Workforce plan in our district. The Director of Teaching & Learning chairs the committee. On a curriculum cycle, the committee reviews class offerings, curriculum options and curriculum materials (i.e. texts.) This committee also receives and reviews reports on scope and sequence and mapping of curriculum. In addition, the committee focuses on Standards Based Instruction. The Technology Director and Director of Teaching & Learning are responsible for the integration and application of all technology in the district. This committee meets on the 3rd Monday of each month October - May.

Education Foundation (2) – R. Langheim, C. Hennen (alternate – L. Pedersen)

The Jordan Education Foundation will raise funds and serve as a conduit for individuals to donate funds for the purpose of enhancing educational experiences for students. This Foundation will provide oversight and establish framework for the utilization of donated and fund raised dollars in our schools. Once established, teachers will have the opportunity to write mini-grants that the Foundation will discuss and award as warranted. The superintendent will serve as an ex-officio member. The Jordan School Board will be represented with two members.

Facilities Committee (Chair + 3) D. Pauly, R. Langheim, T. Vogel - (alternate – C. Hennen) (O. Rausch - Student Representative)

This committee deals with all indoor and outdoor facilities and grounds, making recommendations on long-range facilities maintenance plans, short-term building issues, custodial planning, facility space use, etc. This committee works on special district projects such as renovations, additions, new building, lease levy authority matters, and infrastructure improvement. In the case of significant projects such as new building projects or remodels, the board members may be the board representatives in a larger committee made up of community members, school staff, and administrators. Building issues and/or concerns the require meeting with other groups will be a driving factor for this group. In addition, this committee is charged with meeting real estate needs required for buying or selling property. This committee will meet on an as needed basis or as dictated by a building project and its schedule.

Meet and Confer/Continuing Education/Staff Development (2-3) – D. Pauly, R. Langheim, R. Dahnert

A public employer has the obligation to meet and confer, under section 179A.08, with professional employees to discuss policies and other matters relating to their employment which are not terms and conditions of employment. We are scheduled to meet three times a year (at the discretion of either party.) Meetings are held in the District Office Conference Room at the end of the school day (3:15 p.m.) **Continuing Education/Staff Development** – This committee meets to determine continuing education and staff development needs within all three schools. A board member is not required unless an issue arises and then coordination is handled through the superintendent.

Negotiations Committee (2) – D. Pauly, T. Vogel (alternate – R. Dahnert)

This committee meets to conduct contract negotiations with the bargaining units. The Superintendent will work with the board members and bargaining units to facilitate and schedule the sessions.

Personnel Committee (2) (Negotiations Committee)– D. Pauly, T. Vogel (alternate – R. Dahnert)

This committee will meet if a personnel item need discussion, should the need arise outside of a regular board meeting night.

Policy Committee (2) – S. Burke, D. Pauly (alternate – R. Langheim)

This committee works with district administrators and staff to review and make recommendations on district policies. Specifically, this committee meets to review recommended changes from MSBA model policy based on annual legislative action.

Safe and Supportive Schools/PBIS Committee (1) – L. Pedersen (alternate - S. Burke) (O. Rausch - Student Representative)

This committee meets quarterly and is made up of administrators, staff members, parents/guardians and one board member. The committee discusses the district's PBIS programming and current social issues and helps to provide guidance in regard to school climate.

SCALE (1) – T. Vogel (alternate – R. Dahnert)

The Scott County Association for Leadership and Efficiency (**SCALE**) was formed to encourage greater efficiencies and leadership in public service through enhanced communication, collaboration of services, and sharing of resources. Members include elected and appointed officials for the cities, schools and townships within Scott County, the Mdewakanton Sioux Community, and Scott County. They meet once per month on the second Friday from 7:30 – 9:00 a.m. The Superintendent and one board member represents our district at these meetings. An alternate board member may attend.

SW Metro / Intermediate District Representative (1) – D. Pauly (alternate – S. Burke)

Each member district of the SW Metro Intermediate District has one school board representative on this board. Committee assignments exist within this board as well. SW Metro meets once per month on the third Tuesday in the SW Metro office in Shakopee.

Point of Contact & Ad-Hoc Committees

American Indian Parent Advisory Council (1) S. Burke – (alternate - D. Pauly)

The council is led by parents/guardians and school district advisers. The goal is to ensure that every American Indian student has equitable access to programs that are specifically designed to meet their unique educational or cultural academic needs. The AIPAC meets monthly during the school year and serves as a vital link between the American Indian community and Jordan Public Schools.

Booster Club (1) – L. Pedersen (alternate – R. Dahnert)

This committee is led by the Booster Club President and the district's activities director attends the meetings. Representatives from the community serve on this committee which is not district led. This group investigates options for donations and fundraisers to meet activity program needs.

Legislative (1) – D. Pauly

All board members need to keep abreast of legislation relating to education. One board member is the point of contact for mailings and is to report and share important issues on the legislative front.

MSHSL (1) - (State) D. Pauly

This is a point of contact position.

Special Education Advisory Council (SEAC) (1) – C. Hennen

The Jordan Public School Special Education Advisory Council advises the school district on the development of programs and services to meet the special educational needs of children and families. By sharing their unique perspective of what it is like to use these services, parents can help the district to be more effective in hopes that the outcomes for children with disabilities improve.

Region V/SCSC/Metro ECSU (1) L. Pedersen - (alternate – S. Burke)

Region V provides computer services and staff support through the cooperative sharing of hardware, software, and personnel. We are a member district. They provide reporting and SMART application support services to school districts throughout South Central and Southeastern Minnesota. **SCSC (South Central Service Cooperative)** helps schools and other government agencies fulfill their mission by delivering high quality services while reducing costs through collaboration. We are a member. SCSC is based in North Mankato. The SCSC programs and services are member driven to utilize resources in an efficient manner. There are nine regional agencies called service cooperatives. **MECSU** offers support to the member school districts through staff development opportunities. The district representative receives emails and newsletters, but there isn't a specific meeting commitment.