



Jordan School District #717 School Board Meeting Agenda

Monday, June 27, 2016 at 6:30 PM
Workshop Meeting
CERC Multi-Purpose Room

1. Monthly Finance Reports
2. Review 5 Year Budget Module
Review the components of the new module and share model with the Board.
3. 2016-17 Communication Plan
The Communications Committee, Sandy, Tom, and Connie, will set a date to meet to discuss and revise the Communication Plan for the 2016-17 school year. The full board is asked to provide any feedback they may have. We had originally set Monday, June 27th as our meeting date, but we replaced this meeting with the City and School Committee Meeting.
4. Cops in School Program / SRO Discussion
 4. 1. Discuss City Council motion regarding programming
 4. 2. Open Discussion
Discuss meetings with City and School Partnership Committee

Discuss options for security and addressing needs at JPS:
 1. SRO and what defines a SRO
 - a. Curriculum
 - b. Schedule for meeting with kids
 - c. Parameters for meeting with kids
 - d. Training - what experiences have they had?
 - e. Job Descriptions
 2. Security "kiosk" at JHS or Security Paraprofessionals
 3. Approach County Sheriff about Satellite Offices
 4. Other

5. Substitute Pay and Planning for 2016-17

5. 1. FT Flexible Substitute for 16-17
5. 2. Review Sub Data from other Districts
5. 3. Increase Daily Substitute Pay Rate

Currently Subs are paid \$110.00 per day with no increases built-in for working x number of days.

Ideas

- 1. Increase daily sub pay rate to \$125.00 for retired Jordan Public Schools Teachers.*
- 2. Increase daily sub pay rate to \$115.00 - \$120.00 for all other subs.*
- 3. Include a "longevity" bump if a sub works more than 50 days in the District of \$5.00 per day beginning with the 51st day of subbing. This process would start over each year.*

6. Online Credits for Teachers

6. 1. Review JPS language regarding Online Credits

Subd. 2. Germane and Curriculum Related: Credits to be considered for application on any lane of the salary schedule must be germane or related to the teaching assignment as determined by the superintendent. Each teacher's lane change request of ten (10) semester credits may include two (2) workshop/in service experience credits in the field related to his/her teaching assignment. Each teacher's lane change request of ten (10) semester credits may include no more than two (2) curriculum related credits that are earned through video courses. Quarter credits equal 2/3 (.677) semester credits. Fifteen (15) hours of workshop time equals one (1) semester credit. Criteria for workshop credit: If a workshop is sponsored or conducted by the district, no credit may be earned. If a teacher attends a workshop on a school day, and the district pays expenses, no credit may be earned. If a workshop is attended on a school day, but the teacher pays all expenses (except sub teacher), credit may be earned. Workshop credits may not be banked from one lane change to another. All courses approved must be the credit granting institution's own courses. Fifty (50) percent of the credits used for a lane change may be in a combination of video and/or internet courses.

6. 2. Review language from other Districts regarding Online Credits
6. 3. Discuss possible MOU

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.