



Board of Education Big Lake School District #727 Regular Meeting

Mission Statement

Our mission is to challenge, educate, & inspire all students
to reach their highest level of achievement in
academics, athletics, & the arts.

Wednesday, May 28, 2025
6:30 PM
Middle School Student Center
601 Minnesota Ave
Big Lake, MN 55309

I. Call to Order	
Chair, Tonya Reasoner	
II. Roll Call	
Chair, Tonya Reasoner	
III. Approve Agenda	
Chair, Tonya Reasoner	
IV. Pledge of Allegiance	
Chair, Tonya Reasoner	
V. Open Forum	3
Chair, Tonya Reasoner	
VI. Consent Agenda	
Chair, Tonya Reasoner	
A. Previous Minutes	4
Minutes from the April 23, 2025 Regular Board Meeting and the May 14, 2025 Work Session	
B. Claims and Accounts	9
Claims and Accounts for the month of May	
C. Credit Card Report	25
D. Personnel	30
E. Final Reading and Approval of Policies	31
512 School-Sponsored Student Publications and Activities; 606A Reconsideration Procedure;	
704 Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset	
Accounting System	
VII. Donations	40
Chair, Tonya Reasoner	
VIII. Activities Update including Activity Fees and Entrance Ticket Prices	42
Activities Director, Mark Kuisle	
IX. Financial Report	53
Director of Business Services, Angie Manuel	
April report will be presented.	
X. Approval of Transportation Contract	70
Director of Business Services, Angie Manuel	
XI. Curriculum Presentacion	84
Assistant Superintendent of Teaching and Learning, Minda Anderson	
Middle School ELA Curriculum Adoption, Character Strong Curriculum Adoption and CKLA	
Adoption	
XII. Q Comp Update	163
Assistant Superintendent of Teaching and Learning, Minda Anderson	
XIII. Approval of Pay and Benefit Changes for Non-Affiliated Staff	
Superintendent, Tim Truebenbach	1
XIV. School Board Committee/Representative Updates	
A. Finance Committee	

Treasurer, Amber Sixberry

B. Policy Committee

Chair, Tonya Reasoner

C. Buildings and Grounds Committee

Board Member, Lenette Brown

D. School Board Representatives

XV. Student Representative Report

Student Representative, Alexis Gosewisch

XVI. Superintendent Report

Superintendent, Tim Truebenbach

A. Cabinet Department Update

XVII. Adjournment

Chair, Tonya Reasoner

Strategic Plan Focus Areas

Student Support

Staff Support

Family & Community Engagement



OPEN FORUM

An open forum is scheduled during the beginning of each regular School Board meeting to allow district residents the opportunity to address the Board.

If you would like to address the Board, please fill out a slip with your name and address, and provide to the Chair prior to the meeting start time.

The guidelines for open forum are as follows:

3

1. Speakers must state their name
2. Each speaker will be provided three minutes
3. No action can be taken unless the matter addressed is formally on the agenda
4. Speaker will not make negative comments regarding any employee of the District
5. The Board Chair can end the Open Forum at any time
6. Please note that data privacy laws do not allow for any matters concerning individual employees or students to be discussed

BIG LAKE SCHOOLS
INDEPENDENT SCHOOL DISTRICT 727
BIG LAKE, MINNESOTA

Minutes of the Regular Meeting
April 23, 2025
6:30 PM

I. CALL TO ORDER

The regular meeting of the Board of Education of Independent School District No. 727, Big Lake Schools, was called to order on April 23, 2025 at 6:32 PM in the Middle School Student Center by Chair Reasoner.

II. ROLL CALL

The following Board members were present: Ms. Chelsey Hancock, Ms. Amber Sixberry, Ms. Tonya Reasoner, Ms. Lenette Brown, Ms. Ashley Schabilion, Mr. Derek Nelson-arrived at 6:38 PM, and Student Representative Alexis Gosewisch.

III. APPROVE AGENDA

A motion was made by Schabilion seconded by Hancock to add grant the city an easement discussion as an agenda item after VII. DONATIONS and approve the amended agenda.

The motion carried 5-0.

IV. PLEDGE OF ALLEGIANCE

Chair Reasoner and the Board led the Pledge of Allegiance.

V. OPEN FORUM

No participants

VI. CONSENT AGENDA

A motion was made by Schabilion seconded by Sixberry to approve the following:

- A. PREVIOUS MINUTES from the March 26, 2025 regular meeting, the March 26, 2025 work session, and the April 9, 2025 work session
- B. CLAIMS AND ACCOUNTS for the month of April in the amount of \$2,493,668.47 checks 106812-106937
- C. CREDIT CARD REPORT
- D. PERSONNEL

April 2025 Personnel				
Employee (Last, First Name)	Position	Building	Effective Date	Action Type
Salonek, Sabrina	Teacher	Independence	08/25/2025	New Hire
Davis, Deborah	School Monitor	Independence	03/31/2025	Termination
Wolfe, Hannah	Teacher	Independence	08/25/2025	New Hire
Malisheski, Janet	Office Assistant	Independence	05/29/2025	Retirement
Hertel, Weston	Teacher	High School	05/30/2025	Resignation
Tatro, Keith	Building Custodian	Liberty	04/01/2025	Termination
Murphy, Ellie	Teacher	Liberty	08/25/2025	Rehire
Batula, Jessica	Teacher	Liberty	08/25/2025	Rehire
Wallace, Madison	Teacher	Liberty	08/25/2025	Transfer
Dexter, Jordan	Teacher	Liberty	08/25/2025	New Hire
Ignaszewski, Abigail	Building Substitute	Middle School	05/29/2025	Resignation
Mestnik, Thomas	Teacher	High School	08/25/2025	New Hire
Gerdts, Andrea	Building Substitute	Middle School	05/29/2025	Resignation
Brennan, Madison	Speech Pathologist	Liberty	08/25/2025	Long-Term Leave of Absence
Kubitschek-O'Brien, Jennifer	Teacher	Independence	08/25/2025	Long-Term Leave of Absence
Bense, Abigail	Social Worker	Middle School	08/25/2025	New Hire
Gindele, Kevin	Teacher	High School	04/18/2025	Resignation
Livers, Kendrick	Head C - Girls Basketball	Athletics/Activities	01/01/2026	New Hire
Nelson, Justin	Head C - Wrestling	Athletics/Activities	11/17/2025	Transfer

Meirose, Kimberly	Teacher	Independence	05/30/2025	Resignation
Prom, Ryan	Head C – Wrestling	Athletics/Activities	03/21/2025	Resignation

**E. FINAL READING AND APPROVAL OF POLICIES
418 Drug-Free Workplace, Drug-Free School**

The motion carried 5-0.

VII. DONATIONS

A motion was made by Reasoner seconded by Brown to approve the following donations:

Donor	Item	Designated Purpose (if any)
Dairy Queen	Coupons for free cone valued at \$213.00	Community Education Archery Club Participants
Big Lake Lacrosse Booster Club	\$1,800.00	Boys and Girls Hudl
Big Lake Lacrosse Booster Club	\$4,248.50	Boys Lacrosse extra coaches salary
Big Lake Lacrosse Booster Club	\$935.00	Boys Lacrosse charter bus to Cloquet
Big Lake Lacrosse Booster Club	\$1,261.00	Girls Lacrosse charter bus to Duluth
Eric John Geers Estate	\$5,000.00	Student activity fees for students in need
Community Giving-Central MN Manufacturers Association Fund of Central Minnesota	\$1,000.00	Robotics Team
Jerry and Michelle Wagner	\$50.00	Boys and Girls Track and Field
Big Lake PTO	\$864.00	Kindergarten field trip
Big Lake PTO	\$1,510.00	2 nd grade field trip
Gina Janisch	\$150.00	Boys Track and Field
Gwendolyn Carlson Johnson	\$50.00	Boys Track and Field
Holli and Geoffrey Johnson	\$50.00	Boys Track and Field

The motion carried 5-0.

VIII. GRANT THE CITY AN EASEMENT

Director of Buildings and Grounds, TJ Zerwas, reviewed the easement. A motion was made by Sixberry seconded by Nelson to approve the permanent easement for sidewalk purposes as presented.

The motion carried 6-0.

IX. FINANCIAL REPORT

Director of Business Services, Angie Manuel, presented the financial report for March. A motion was made by Brown seconded by Hancock to approve the financial report as presented.

The motion carried 6-0.

X. APPROVE 25-26 FOOD SERVICE MANAGEMENT CONTRACT RENEWAL WITH CHARTWELLS

A motion was made by Sixberry seconded by Brown to approve the contract as presented.

The motion carried 6-0.

XI. REPURPOSING OF COMMITTED FUNDS

A motion was made by Sixberry seconded by Hancock to approve to uncommit \$29,120 from the Liberty Shelter fund and move it to the Athletics/Activities assigned fund balance.

The motion carried 6-0.

XII. RESOLUTION FOR NON-RENEWALS OF TEACHING CONTRACT

A motion was made by Hancock seconded by Brown to approve the following resolution:
**RESOLUTION RELATING TO THE TERMINATION AND NONRENEWAL
OF THE TEACHING CONTRACTS OF PROBATIONARY CERTIFIED STAFF**

WHEREAS, _____ is a probationary certified staff employed by Independent School District No. 727, Big Lake, MN,

THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 727, that pursuant to Minnesota Statutes § 122A.40, Subdivision 5, that the teaching contract of _____ is a probationary certified staff in Independent School District No. 727, is hereby terminated effective at the close of the current 2024 – 2025 school year.

BE IT FURTHER RESOLVED that written notice be sent to, , regarding termination and non-renewal of his contract as provided by law, and that said notice shall be in substantially the following form:

April 24, 2025

Dear Teacher:

You are hereby notified that at a meeting of the School Board of Independent School District No. 727 held on April 23, 2025, a resolution was adopted by majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2025-2026 school year. Said action of the School Board is taken pursuant to M.S. 122A.40 and in accordance with Section 12.1 of the Master Contract.

You may officially request that the School Board give its reasons for the non-renewal of your teaching contract. Such request is to be made in writing to the Human Resources Manager.

Sincerely,

SCHOOL BOARD OF INDEPENDENT
SCHOOL DISTRICT NO. 727

By _____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:
and the following voted against the same:
Whereupon said resolution was declared duly passed and adopted.

Probationary Non- Renewal List 24/25:

Matt Egan
Lucretia Johnson

After a roll call vote, the motion carried 6-0.

XIII. SECOND READING OF POLICIES

512 School-Sponsored Student Publications and Activities; 606A Reconsideration Procedure; 704 Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System

XIV. SCHOOL BOARD COMMITTEE/REPRESENTATIVE UPDATES

- a. Finance—no meeting
- b. Policy—no meeting
- c. Buildings and Grounds—no meeting
- d. School Board Representatives—Schabilion gave a legislative update

XV. SCHOOL BOARD STUDENT REPRESENTATIVE REPORT

School Board Student Representative, Alexis Gosewisch, gave her monthly report to the board.

XVI. SUPERINTENDENT REPORT

Superintendent Tim Truebenbach gave his monthly update to the board. Graduation is on May 30, 2025 at 7:30 PM in the high school gym.

- a. Cabinet Department Update—Director of Community Education and Communication Services, Stephanie Hillman, gave updates on Community Education and Communications
- b. Facilities Needs and Referendum Discussion Continuation—continued discussion

XVII. ANNOUNCE CLOSED SESSION FOR NEGOTIATION STRATEGY

Chair Reasoner read the statement to enter a closed session for negotiation strategy. A motion was made by Nelson seconded by Sixberry to approve a closed session to start after adjournment of regular meeting.

The motion carried 6-0.

XVIII. ADJOURNMENT

A motion was made by Sixberry seconded by Schabilion to adjourn the meeting. The meeting was adjourned at 7:46 PM.

The motion carried 6-0.

Clerk, Lenette Brown
Approved May 28, 2025

BIG LAKE SCHOOLS
INDEPENDENT SCHOOL DISTRICT 727
BIG LAKE, MINNESOTA

Minutes of the Work Session
May 14, 2025
6:30 PM

I. CALL TO ORDER

The Work Session of the Board of Education of Independent School District No. 727, Big Lake Schools was called to order on May 14, 2025 at 6:31 PM, in Room 60 at the Middle School, by Chair Reasoner.

II. ROLL CALL

The following Board members were present: Ms. Chelsey Hancock, Ms. Amber Sixberry, Ms. Tonya Reasoner, Ms. Lenette Brown, Ms. Ashley Schabilion, and Mr. Derek Nelson—arrived at 8:16 PM after the tour.

III. TOUR CTE AND SPECIAL EDUCATION SPACES

Toured spaces at Independence Elementary STEM and the middle and high schools.

IV. FACILITIES NEEDS AND REFERENDUM DISCUSSION CONTINUATION

Continued discussing facilities needs and possible referendum.

V. ADJOURNMENT

Chair Reasoner adjourned the meeting at 9:11 PM.

Clerk, Lenette Brown
Approved May 28, 2025

Payment Reg by Check-No Voids

Check Number: 106938-2147483647 Payment Date: 04/01/2025-5/31/2025

Pay/Void

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	106938	CH	1	03804	ALL STAR TROPHY	05/02/2025	\$344.00	163633	E 11 300 294 114 000 897		
001	106938	CH	1	03804	ALL STAR TROPHY	05/02/2025	\$344.00	163633	E 11 300 296 184 000 897		
001	106938	CH	1	03804	ALL STAR TROPHY	05/02/2025	\$7.50	163633	E 11 300 294 114 000 897		
001	106938	CH	1	03804	ALL STAR TROPHY	05/02/2025	\$7.50	163633	E 11 300 296 184 000 897		
Check Total:							\$703.00				
001	106939	CH	1	14142	BARNHART, NORMAN RAY	05/02/2025	\$1,200.00	163628	E 01 100 203 922 000 305	AMAZING SCIENCE STEM NIGHT PO 340	
Check Total:							\$1,200.00				
001	106940	CH	1	13886	BELANGER, JULIE S.	05/02/2025	\$640.00	163630	E 01 110 203 000 320 430	BANDOLIER-STYLE TOTE BAGS	
001	106940	CH	1	13886	BELANGER, JULIE S.	05/02/2025	\$40.00	163630	E 01 110 203 000 320 430	SHIPPING	
Check Total:							\$680.00				
001	106941	CH	1	13984	BIELEJESKI, ELIZABETH	05/02/2025	\$120.00	163635	E 01 300 294 000 000 357	INTERPRETER 04/23 SPEED & STRENGTH	
Check Total:							\$120.00				
001	106942	CH	1	10336	BOULDER POINTE EQUESTRIAN AND E	05/02/2025	\$356.00	163629	E 04 500 585 000 332 305	DAY HORSE CAMP	
Check Total:							\$356.00				
001	106943	CH	1	13348	BUSINESS ESSENTIALS	05/02/2025	\$2,879.20	163634	E 01 300 211 000 000 401	HS WHITE COPY PAPER B0I900	
001	106943	CH	1	13348	BUSINESS ESSENTIALS	05/02/2025	\$1,439.60	163634	E 01 201 208 000 000 401	MS WHITE COPY PAPER B0I900	
001	106943	CH	1	13348	BUSINESS ESSENTIALS	05/02/2025	\$1,439.60	163634	E 01 100 203 000 000 401	INDY WHITE COPY PAPER B0I900	
001	106943	CH	1	13348	BUSINESS ESSENTIALS	05/02/2025	\$2,879.20	163634	E 01 110 203 000 000 401	LIBERTY WHITE COPY PAPER B0I900	
Check Total:							\$8,637.60				
001	106944	CH	1	13994	EGAN COMPANY	05/02/2025	\$781.08	163660	E 01 201 810 000 000 350	MS ROOF DRAIN REPAIR	
Check Total:							\$781.08				
001	106945	CH	1	14037	FENWORKS, INC.	05/02/2025	\$200.00	163636	E 04 500 585 000 332 305	24/25 MN ESPORTS CLUB SEASON	
Check Total:							\$200.00				
001	106946	CH	1	08568	HILDI INC.	05/02/2025	\$12,800.00	163652	E 01 005 110 000 000 305	ACTUARIAL VALUATIONS UNDER GASB	
Check Total:							\$12,800.00				
001	106947	CH	1	08228	KIDCREATE STUDIO-NORTH METRO	05/02/2025	\$384.00	163637	E 04 500 585 000 332 305	SLIME LAB 04/17/2025	
001	106947	CH	1	08228	KIDCREATE STUDIO-NORTH METRO	05/02/2025	\$384.00	163638	E 04 500 585 000 332 305	ERUPTING WHALE 04/17/2025	
Check Total:							\$768.00				
001	106948	CH	1	13490	KOESEL, TRACY	05/02/2025	\$96.00	163639	E 04 500 560 182 321 357	SIGN LANGUAGE 04/14	
Check Total:							\$96.00				
001	106949	CH	1	13166	LRS OF MINNESOTA	05/02/2025	\$1,117.64	163659	E 01 300 810 000 000 333	HS MAY 2025 WASTE SERVICES	
001	106949	CH	1	13166	LRS OF MINNESOTA	05/02/2025	\$954.36	163659	E 01 201 810 000 000 333	MS MAY 2025 WASTE SERVICES	
001	106949	CH	1	13166	LRS OF MINNESOTA	05/02/2025	\$954.36	163659	E 01 100 810 000 000 333	INDY MAY 2025 WASTE SERVICES	

Big Lake Public Schools, ISD #727

Payment Reg by Check-No Voids

Check Number: 106938-2147483647 Payment Date: 04/01/2025-5/31/2025

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	106949	CH	1	13166	LRS OF MINNESOTA	05/02/2025	\$1,105.92	163659	E 01 110 810 000 000 333	LIBERTY MAY 2025 WASTE SERVICES	
001	106949	CH	1	13166	LRS OF MINNESOTA	05/02/2025	\$167.19	163659	E 01 005 810 000 000 333	GROUNDS MAY 2025 WASTE SERVICES	
Check Total:							\$4,299.47				
001	106950	CH	1	01487	MCDOWALL COMFORT MANAGMENT	05/02/2025	\$1,031.00	163654	E 01 300 810 000 000 305	HS LEAK IN WRESTLING ROOM REPAIR	
Check Total:							\$1,031.00				
001	106951	CH	1	13672	MILIUS, MARGARET M	05/02/2025	\$288.00	163647	E 04 500 565 090 321 305	GLASS GARDEN ART APRIL 2025	
Check Total:							\$288.00				
001	106952	CH	1	13873	NASHKE NATIVE GAMES	05/02/2025	\$1,298.00	163643	E 01 005 790 000 320 401	GENERAL SUPPLIES	
Check Total:							\$1,298.00				
001	106953	CH	1	10768	NORTHEAST SERVICE COOPERATIVE	05/02/2025	\$4,050.00	163641	E 01 300 211 228 000 390	MSC ONLINE FY 25 SPRING	
Check Total:							\$4,050.00				
001	106954	CH	1	14025	NORTHERN LIGHTS SOUND, LIGHT & \	05/02/2025	\$2,275.00	163650	E 01 300 289 000 000 305	HS PROM DJ MAY 3RD	
Check Total:							\$2,275.00				
001	106955	CH	1	13016	NORTHLAND REFRIGERATION INCORF	05/02/2025	\$8,020.00	163644	E 01 300 810 000 000 350	HS B&G REPAIRS	
001	106955	CH	1	13016	NORTHLAND REFRIGERATION INCORF	05/02/2025	\$1,317.42	163642	E 01 300 810 000 000 350	HS B&G REPAIRS	
001	106955	CH	1	13016	NORTHLAND REFRIGERATION INCORF	05/02/2025	\$1,673.21	163640	E 01 201 810 000 000 350	MS B&G REPAIRS	
Check Total:							\$11,010.63				
001	106956	CH	1	09760	PREMIER LOCATING, INC.	05/02/2025	\$70.00	163645	E 01 005 810 000 000 305	TICKETS	
Check Total:							\$70.00				
001	106957	CH	1	14136	SLETTELAND, OLIVIA	05/02/2025	\$100.00	163651	E 11 300 288 128 000 305	MASTERCLASS FOR PERCUSSION	
Check Total:							\$100.00				
001	106958	CH	1	14203	SPENCER, STEPHANIE	05/02/2025	\$310.00	163649	E 01 300 211 000 320 369	WHITE EARTH WILD RICE PRESENTATIC	
Check Total:							\$310.00				
001	106959	CH	1	14205	ST FRANCIS AREA SCHOOLS AMERICA	05/02/2025	\$1,761.27	163656	E 01 300 211 000 320 369	POWWOW STAFF, DRUM GROUPS, DAN	
Check Total:							\$1,761.27				
001	106960	CH	1	12845	SYSCO-MINNESOTA INC	05/02/2025	\$85.28	163648	E 01 300 298 918 000 490	HS JAVA HIVE SUPPLIES	
Check Total:							\$85.28				
001	106961	CH	1	14030	THE BOELTER COMPANIES, INC.	05/02/2025	\$67,800.00	163631	E 02 110 770 000 701 530	Gas convection ovens at Liberty	
001	106961	CH	1	14030	THE BOELTER COMPANIES, INC.	05/02/2025	\$1,200.00	163631	E 02 110 770 000 701 530	Ble Hose Gas Connector Kit	
001	106961	CH	1	14030	THE BOELTER COMPANIES, INC.	05/02/2025	\$4,600.00	163631	E 02 110 770 000 701 530	Installation	
001	106961	CH	1	14030	THE BOELTER COMPANIES, INC.	05/02/2025	\$16.98	163631	E 02 110 770 000 701 530	Freight	
001	106961	CH	1	14030	THE BOELTER COMPANIES, INC.	05/02/2025	\$480.00	163632	E 02 005 770 000 701 401	PO 33827 SHEET PANS	

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Payment Reg by Check-No Voids

Check Number: 106938-2147483647 Payment Date: 04/01/2025-5/31/2025

Pay/Void

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	106961	CH	1	14030	THE BOELTER COMPANIES, INC.	05/02/2025	\$29.00	163632	E 02 005 770 000 701 401	FREIGHT	
Check Total:							\$74,125.98				
001	106962	CH	1	14031	THELEN HEATING AND ROOFING	05/02/2025	\$4,400.00	163662	E 01 201 810 000 000 350	FURNISH & INSTALLATION 16" X 12" FIRI	
Check Total:							\$4,400.00				
001	106963	CH	1	08589	TITAN ENERGY SYSTEMS DBA PIONEE	05/02/2025	\$741.75	163646	E 01 110 810 000 000 305	LIBERTY B&G REPAIRS	
Check Total:							\$741.75				
001	106964	CH	1	06532	VISION STAFFING	05/02/2025	\$1,025.93	163653	E 01 005 810 356 000 305	GROUNDS WEEK OF 04/20/2025	
Check Total:							\$1,025.93				
001	106965	CH	1	08807	WRECK-LESS DRIVING ACADEMY	05/02/2025	\$495.00	163655	E 01 200 216 637 401 303	CLASSROOM TRAINING & BEHIND THE '	
Check Total:							\$495.00				
001	106966	CH	1	01165	XCEL ENERGY-NSP	05/02/2025	\$6,105.77	163814	E 01 110 810 000 000 330	LIBERTY GAS P302291437 02/09/25-03/1'	
Check Total:							\$6,105.77				
001	106967	CH	1	13979	AHNER, JODY	05/09/2025	\$364.65	163845	E 04 500 560 182 321 357	ATHLETICS INTERPRETER 04/24, 0427 8	
Check Total:							\$364.65				
001	106968	CH	1	13241	BENEFIT RESOURCE LLC	05/09/2025	\$460.00	163849	E 01 005 105 000 000 305	COBRA	
Check Total:							\$460.00				
001	106969	CH	1	13182	BIG LAKE GYMNASTICS BOOSTER CLI	05/09/2025	\$557.23	163847	E 11 300 296 122 000 490	REIMBURSEMENT HOSPITALITY ROOMS	
Check Total:							\$557.23				
001	106970	CH	1	01026	BLICK ART MATERIALS LLC	05/09/2025	\$1,951.58	163846	E 01 110 212 000 000 430	See attached quote: QRSV8B	
Check Total:							\$1,951.58				
001	106971	CH	1	14217	BUTLER, DAVID	05/09/2025	\$1,530.00	163848	E 01 300 211 000 320 369	AMERICAN INDIAN PRESENTATIONS LA	
Check Total:							\$1,530.00				
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$44.90	163881	E 01 100 203 906 000 430	INDY	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$32.00	163881	E 01 100 203 000 000 430	INDY	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$40.00	163881	E 01 300 790 000 699 490	HS	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$357.57	163881	E 04 500 585 157 332 401	LIBERTY KC	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$14.95	163881	E 04 500 585 157 332 401	LIBERTY KC	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$76.54	163881	E 01 300 331 000 830 433	HS FACS	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$126.91	163881	E 01 300 331 000 830 433	HS FACS	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$45.87	163881	E 01 300 331 000 830 433	HS FACS	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$67.54	163881	E 01 300 331 000 830 433	HS FACS	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$3.96	163881	E 01 300 331 000 830 433	HS FACS	
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$127.77	163881	E 01 300 331 000 830 433	HS FACS	

Payment Reg by Check-No Voids

Check Number: 106938-2147483647 Payment Date: 04/01/2025-5/31/2025

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$149.12	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$85.37	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$13.29	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$272.77	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$67.80	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$135.01	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$105.71	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$135.29	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$108.28	163881	E 01 300 331 000 830 433	HS FACS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$129.80	163881	E 11 300 293 119 000 401	ATHLETICS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$28.74	163881	E 11 300 295 184 000 401	ATHLETICS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$28.74	163881	E 11 300 293 114 000 401	ATHLETICS
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	(\$44.90)	163881	E 01 100 203 906 000 430	INDY
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$44.90	163881	E 01 300 790 000 699 490	HS CONNECTION
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	(\$44.90)	163881	E 01 300 790 000 699 490	HS CONNECTION
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$44.90	163881	E 01 100 203 906 000 430	HS CONNECTION
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	(\$14.95)	163881	E 04 500 585 157 332 401	LIBERTY KC
001	106972	CH	1	06130	CARD SERVICES	05/09/2025	\$14.95	163881	E 01 300 790 000 699 490	LIBERTY KC
Check Total:								\$2,197.93		
001	106973	CH	1	09778	CENTRACARE HEALTH SYSTEM	05/09/2025	\$280.00	163885	E 05 005 865 000 352 305	IMMUNIZATIONS (NS)
Check Total:								\$280.00		
001	106974	CH	1	13703	DAILY PRINTING, INC.	05/09/2025	\$514.00	163850	E 01 110 203 902 000 401	3" Hornet Water Bottle Stickers Qty 1600
001	106974	CH	1	13703	DAILY PRINTING, INC.	05/09/2025	\$11.40	163850	E 01 110 203 902 000 401	Freight
Check Total:								\$525.40		
001	106975	CH	1	13284	EDUCATIONAL BIOMETRIC TECHNOLO	05/09/2025	\$168.00	163854	E 02 005 770 000 701 455	REPLACEMENT READER ONLY, NO LICE
001	106975	CH	1	13284	EDUCATIONAL BIOMETRIC TECHNOLO	05/09/2025	\$19.95	163854	E 02 005 770 000 701 455	SHIPPING AND HANDLING
001	106975	CH	1	13284	EDUCATIONAL BIOMETRIC TECHNOLO	05/09/2025	\$900.00	163854	E 02 005 770 000 701 405	12 MONTHS OF SUPPORT AGREEMENT.
Check Total:								\$1,087.95		
001	106976	CH	1	08417	EDUCATORS BENEFIT CONSULTANTS	05/09/2025	\$425.14	163853	E 01 005 105 000 000 305	403B ADMIN & COMPLIANCE MONTHLY I
Check Total:								\$425.14		
001	106977	CH	1	12491	ELECTRICAL PRODUCTION SERICES	05/09/2025	\$300.00	163851	E 01 005 630 000 000 305	CAT 6 CABLE ADD AT LIBERTY
Check Total:								\$300.00		

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	106978	CH	1	01395	ELK RIVER HIGH SCHOOL	05/09/2025	\$175.00	163852	E 11 300 294 119 000 369	BOYS GOLF INVITATIONAL 04/17/2025	
Check Total:							\$175.00				
001	106979	CH	1	13309	EMBER COFFEE COMPANY	05/09/2025	\$240.00	163856	E 01 300 790 000 699 401	COFFEE CATERING SERVICE	
Check Total:							\$240.00				
001	106980	CH	1	10496	EMI AUDIO	05/09/2025	\$1,417.73	163855	E 04 500 585 157 332 305	MUSICAL MIC RENTAL	
Check Total:							\$1,417.73				
001	106981	CH	1	12992	FOREST LAKE HIGH SCHOOL	05/09/2025	\$325.00	163857	E 11 300 296 125 000 369	GIRLS SOFTBALL TOURNAMENT 04/26/2	
001	106981	CH	1	12992	FOREST LAKE HIGH SCHOOL	05/09/2025	\$425.00	163858	E 11 300 296 125 000 369	GIRLS SOFTBALL TOURNAMENT 04/26/2	
Check Total:							\$750.00				
001	106982	CH	1	12946	GALLAGHER BENEFIT SERVICES INC.	05/09/2025	\$3,500.00	163859	E 01 005 105 000 000 305	2025 TREND MEMO	
Check Total:							\$3,500.00				
001	106983	CH	1	13666	HORVAT CONSULTING, INC.	05/09/2025	\$225.00	163884	E 01 300 220 165 000 369	2025 SUMMER YEARBOOK CAMP ADVIS	
001	106983	CH	1	13666	HORVAT CONSULTING, INC.	05/09/2025	\$550.00	163884	E 01 300 220 165 000 369	2025 SUMMER YEARBOOK CAMP STUDI	
Check Total:							\$775.00				
001	106984	CH	1	07779	HUTCHINSON HIGH SCHOOL	05/09/2025	\$195.00	163860	E 11 300 294 119 000 369	BOYS GOLF INVITATIONAL 04/21/2025	
Check Total:							\$195.00				
001	106985	CH	1	13490	KOESEL, TRACY	05/09/2025	\$96.00	163883	E 04 500 560 182 321 357	SIGN LANGUAGE 04/22 (FLAG FOOTBAL	
Check Total:							\$96.00				
001	106986	CH	1	13892	LANGUAGE LIZARD, LLC	05/09/2025	\$143.45	163861	E 01 200 205 638 417 430	BOOKS	
Check Total:							\$143.45				
001	106987	CH	1	13130	LMNO DESIGN CO LLC	05/09/2025	\$1,416.00	163862	E 01 300 790 000 699 303	PCN MEDIA CONSULTANT-APRIL 2025	
Check Total:							\$1,416.00				
001	106988	CH	1	01908	MINNESOTA HISTORICAL SOCIETY	05/09/2025	\$120.00	163863	E 01 300 250 214 000 369	HILL HOUSE SCHOOL/YOUTH GROUP	
Check Total:							\$120.00				
001	106989	CH	1	01095	MONTICELLO HIGH SCHOOL	05/09/2025	\$200.00	163865	E 11 300 296 189 000 369	GIRLS GOLF INVITE 04/17/2025	
001	106989	CH	1	01095	MONTICELLO HIGH SCHOOL	05/09/2025	\$200.00	163864	E 11 300 294 119 000 369	BOYS GOLF INVITATIONAL 04/14/2025	
001	106989	CH	1	01095	MONTICELLO HIGH SCHOOL	05/09/2025	\$125.00	163866	E 11 300 296 184 000 369	GIRLS TRACK & FIELD INVITATIONAL 04.	
Check Total:							\$525.00				
001	106990	CH	1	14001	PAINTED PINES	05/09/2025	\$350.00	163869	E 04 500 565 090 321 305	WHIMSY WIND CHIME-LUPLIN	
Check Total:							\$350.00				
001	106991	CH	1	04796	PRINCETON HIGH SCHOOL	05/09/2025	\$125.00	163867	E 11 300 294 114 000 369	BOYS TRACK & FIELD INVITATIONAL 05/	

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	106991	CH	1	04796	PRINCETON HIGH SCHOOL	05/09/2025	\$125.00	163868	E 11 300 296 184 000 369	GIRLS TRACK & FIELD INVITATIONAL 05	
Check Total:							\$250.00				
001	106992	CH	1	08133	REGION 8AA, MSHSL	05/09/2025	\$25.50	163880	E 11 300 288 128 000 401	MUSIC MEDALS SOLO, ENSEMBLE & DL	
001	106992	CH	1	08133	REGION 8AA, MSHSL	05/09/2025	\$25.50	163880	E 11 300 288 132 000 401	MUSIC MEDALS SOLO, ENSEMBLE & DL	
Check Total:							\$51.00				
001	106993	CH	1	01187	SCHMITT MUSIC ANOKA	05/09/2025	\$20.00	163870	E 01 201 208 951 000 305	MS REPAIRS	
001	106993	CH	1	01187	SCHMITT MUSIC ANOKA	05/09/2025	\$107.36	163871	E 01 201 208 951 000 305	MS REPAIRS	
Check Total:							\$127.36				
001	106994	CH	1	01188	SCHOLASTIC INC	05/09/2025	\$1,659.30	163874	E 01 110 216 638 401 430	LIBERTY BOOKS	
001	106994	CH	1	01188	SCHOLASTIC INC	05/09/2025	\$149.34	163874	E 01 110 216 638 401 430	shipping	
Check Total:							\$1,808.64				
001	106995	CH	1	10333	SHERBURNE NORTHERN WRIGHT SPE	05/09/2025	\$25,491.02	163872	E 01 005 850 000 389 570	LEASE WFC APRIL-JUNE	
Check Total:							\$25,491.02				
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$70.99	163873	E 12 110 401 000 740 433	SC-1065C Balancing burger articulation coi	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$40.00	163873	E 12 110 401 000 740 433	ZF-228 Bjorem minimal pairs: S Cluster Re	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$40.00	163873	E 12 110 401 000 740 433	ZF-230 Bjorem minimal pairs: voicing	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$40.00	163873	E 12 110 401 000 740 433	ZF-242 Bjorem complexity approach for reg	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$39.99	163873	E 12 110 401 000 740 433	ZF-278 Bjorem Better Letters with the Lauri	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$39.99	163873	E 12 110 401 000 740 433	ASD-070 Articulation Skill Strips L and L Blr	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$39.99	163873	E 12 110 401 000 740 433	ASD-060 Articulation Skills Strips R and R l	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$39.99	163873	E 12 110 401 000 740 433	ASD-065 Articulation skills strips S and S b	
001	106996	CH	1	08382	SPEECH CORNER	05/09/2025	\$8.99	163873	E 12 110 401 000 740 433	Freight	
Check Total:							\$359.94				
001	106997	CH	1	12068	THE WATSON COMPANY, INC.	05/09/2025	\$287.38	163879	E 11 300 298 000 000 490	HS CONCESSIONS	
Check Total:							\$287.38				
001	106998	CH	1	12762	T-MOBILE	05/09/2025	\$140.00	163875	E 01 005 630 000 000 320	HOT SPOTS 03/21/2025-04/20/2025	
Check Total:							\$140.00				
001	106999	CH	1	04148	VIKING COCA-COLA BOTTLING CO	05/09/2025	\$188.05	163876	E 11 300 298 000 000 490	HS CONCESSIONS	
Check Total:							\$188.05				
001	107000	CH	1	13522	VOIGT'S MOTORCOACH TRAVEL, INC.	05/09/2025	\$831.30	163877	E 11 300 294 162 733 360		
001	107000	CH	1	13522	VOIGT'S MOTORCOACH TRAVEL, INC.	05/09/2025	\$935.00	163877	E 11 300 293 162 733 360		
001	107000	CH	1	13522	VOIGT'S MOTORCOACH TRAVEL, INC.	05/09/2025	\$15.79	163877	E 11 300 294 162 733 360	Boys Lacrosse charter to Cloquet - 4/26/25	
Check Total:							\$1,782.09				

Big Lake Public Schools, ISD #727

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107001	CH	1	12651	WESTERN PSYCHOLOGICAL SERVICE	05/09/2025	\$695.00	163878	E 12 110 412 000 740 433	W-704 Print/Online combination kit	
001	107001	CH	1	12651	WESTERN PSYCHOLOGICAL SERVICE	05/09/2025	\$69.50	163878	E 12 110 412 000 740 433	Freight	
Check Total:								\$764.50			
001	107002	CH	1	04234	MN CHILD SUPPORT PYMT CENTER	05/05/2025	\$517.59	163826	B 01 215 081	Child Support	
001	107002	CH	1	04234	MN CHILD SUPPORT PYMT CENTER	05/05/2025	\$203.04	163826	B 04 215 081	Payroll Deductions	
Check Total:								\$720.63			
001	107003	CH	1	04223	MN NCPERS LIFE INSURANCE	05/05/2025	\$117.34	163830	B 01 215 033	NCPR Life	
Check Total:								\$117.34			
001	107004	CH	1	14034	NORTH DAKOTA CHILD SUPPORT DIVI	05/05/2025	\$475.23	163828	B 12 215 081	Child Support	
Check Total:								\$475.23			
001	107005	CH	1	01973	SCHOOL SERVICE EMP LOCAL 284	05/05/2025	\$903.15	163832	B 01 215 040	U Due Nc	
001	107005	CH	1	01973	SCHOOL SERVICE EMP LOCAL 284	05/05/2025	\$150.34	163832	B 04 215 040	U Dues Nc	
001	107005	CH	1	01973	SCHOOL SERVICE EMP LOCAL 284	05/05/2025	\$2,050.22	163832	B 12 215 040	U Due Nc	
Check Total:								\$3,103.71			
001	107006	CH	1	13693	ACTIVE INTERNET TECHNOLOGIES LL	05/16/2025	\$500.00	163916	E 04 500 505 000 321 305	COMMUNICATIONS CORE (MESSAGES)	
001	107006	CH	1	13693	ACTIVE INTERNET TECHNOLOGIES LL	05/16/2025	\$500.00	163916	E 01 005 107 000 000 305	COMMUNICATIONS CORE (MESSAGES)	
Check Total:								\$1,000.00			
001	107007	CH	1	13979	AHNER, JODY	05/16/2025	\$420.75	163948	E 04 500 560 182 321 357	CE INTERPRETER 05/05. 05/08 & 05/11	
Check Total:								\$420.75			
001	107008	CH	1	13465	ANDERSON, JULIE	05/16/2025	\$500.00	163906	E 04 500 565 090 321 305	CE CLASSES #236PT	
Check Total:								\$500.00			
001	107009	CH	1	14157	ARK PRODUCTS, LLC	05/16/2025	\$27.49	163907	E 12 100 411 000 740 433	PO 34079 ARK SUPERSTAR CHEWABLE	
001	107009	CH	1	14157	ARK PRODUCTS, LLC	05/16/2025	\$44.98	163908	E 12 300 411 000 740 433	PO 34295 ARK BASKETBALL CHEW NEC	
Check Total:								\$72.47			
001	107010	CH	1	14198	BEDOR, EDISON KOLJA ANN	05/16/2025	\$400.00	163910	E 01 005 790 000 320 401	CHILDCARE AT MONTHLY AIPAC PAREN	
001	107010	CH	1	14198	BEDOR, EDISON KOLJA ANN	05/16/2025	(\$400.00)	163910	E 01 005 790 000 320 401	CHILDCARE AT MONTHLY AIPAC PAREN	
001	107010	CH	1	14198	BEDOR, EDISON KOLJA ANN	05/16/2025	\$400.00	163910	E 01 005 203 000 320 305	code adjustment	
Check Total:								\$400.00			
001	107011	CH	1	13984	BIELEJESKI, ELIZABETH	05/16/2025	\$120.00	163950	E 01 300 294 000 000 357	INTERPRETER HS SPEED & STRENGTH	
Check Total:								\$120.00			
001	107012	CH	1	13832	B'S ON THE RIVER	05/16/2025	\$8,477.44	163909	E 01 300 289 000 000 305	PROM FOOD AND VENUE	
Check Total:								\$8,477.44			

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107013	CH	1	04838	CAMBRIDGE-ISANTI ISD #911	05/16/2025	\$200.00	163912	E 11 300 294 119 000 369	BOYS GOLF INVITATIONAL 05/05/2025	
							Check Total:	\$200.00			
001	107014	CH	1	01035	cmERDC	05/16/2025	\$116.90	163913	E 01 005 110 000 000 401	SMART BLUE CHECK STOCK	
							Check Total:	\$116.90			
001	107015	CH	1	13973	COCOA MAAS	05/16/2025	\$1,000.00	163925	E 04 500 585 157 332 490	SUCKERS	
							Check Total:	\$1,000.00			
001	107016	CH	1	01475	CONNEXUS ENERGY	05/16/2025	\$32.46	163914	E 01 005 810 860 000 331	SOFTBALL CONCESSIONS ELECTRICAL	
001	107016	CH	1	01475	CONNEXUS ENERGY	05/16/2025	\$6,906.08	163914	E 01 100 810 000 000 331	INDEPENDENCE ELECTRICAL MARCH 2	
001	107016	CH	1	01475	CONNEXUS ENERGY	05/16/2025	\$11,067.06	163914	E 01 110 810 000 000 331	LIBERTY ELECTRICAL MARCH 2025	
001	107016	CH	1	01475	CONNEXUS ENERGY	05/16/2025	\$55.62	163914	E 01 110 810 000 000 331	BASEBALL FIELD LIGHTS ELECTRICAL I	
001	107016	CH	1	01475	CONNEXUS ENERGY	05/16/2025	\$451.72	163914	E 01 005 810 860 000 331	SOFTBALL FIELD LIGHTS ELECTRICAL I	
							Check Total:	\$18,512.94			
001	107017	CH	1	13282	DIRECT COMMUNICATION SOLUTIONS	05/16/2025	\$2,150.00	163951	E 01 005 760 000 720 405	BUSWHERE APRIL 2025	
							Check Total:	\$2,150.00			
001	107018	CH	1	01395	ELK RIVER HIGH SCHOOL	05/16/2025	\$175.00	163915	E 11 300 294 119 000 369	BOYS GOLF INVITATIONAL 05/05/2025	
							Check Total:	\$175.00			
001	107019	CH	1	06230	GOPHER STATE ONE-CALL	05/16/2025	\$8.10	163920	E 01 005 810 000 000 350	TICKETS	
							Check Total:	\$8.10			
001	107020	CH	1	10453	HAMMER SPORTS, LLC	05/16/2025	\$800.00	163947	E 04 500 560 182 321 305	HS GIRLS FLAG FOOTBALL, VARSITY	
							Check Total:	\$800.00			
001	107021	CH	1	12236	HEALY AWARDS INC	05/16/2025	\$2.81	163921	E 11 300 293 114 000 401		
001	107021	CH	1	12236	HEALY AWARDS INC	05/16/2025	\$132.19	163921	E 11 300 293 114 000 401		
001	107021	CH	1	12236	HEALY AWARDS INC	05/16/2025	\$34.97	163921	E 11 300 295 184 000 401	Freight	
							Check Total:	\$169.97			
001	107022	CH	1	12484	HUBBARD ELECTRIC INC	05/16/2025	\$209.73	163952	E 01 110 810 000 000 350	LIBERTY B&G REPAIRS	
001	107022	CH	1	12484	HUBBARD ELECTRIC INC	05/16/2025	\$6,307.88	163917	E 01 300 810 359 000 350	HS B&G REPAIRS	
001	107022	CH	1	12484	HUBBARD ELECTRIC INC	05/16/2025	\$810.00	163918	E 01 201 810 000 000 350	MS B&G REPAIRS	
							Check Total:	\$7,327.61			
001	107023	CH	1	14220	JAHNKE CONSTRUCTION	05/16/2025	\$520.00	163919	E 01 300 810 000 000 350	HS B&G REPAIRS	
							Check Total:	\$520.00			
001	107024	CH	1	14176	MAD ROBIN MUSIC AND DANCE, LLC	05/16/2025	\$36.00	163922	E 01 100 259 000 000 350	AM-05 Studio 49 repair kit for alto metallo -	
001	107024	CH	1	14176	MAD ROBIN MUSIC AND DANCE, LLC	05/16/2025	\$20.00	163922	E 01 100 259 000 000 350	EBM Tubing for bas metallophone - Lyons t	

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107024	CH	1	14176	MAD ROBIN MUSIC AND DANCE, LLC	05/16/2025	\$8.00	163922	E 01 100 259 000 000 350	shipping	
Check Total:								\$64.00			
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$55.00	163923	E 01 005 010 000 000 401	Karen Nelsen cribbage board	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$55.00	163923	E 01 005 010 000 000 401	Diane Bergstrom cribbage board	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$55.00	163923	E 01 005 010 000 000 401	Malisheski cribbage board	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$55.00	163923	E 01 005 010 000 000 401	Mary Beth Curto cribbage board	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$48.00	163923	E 01 005 010 000 000 401	Kathy travel blanket	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$198.77	163924	E 01 005 105 000 000 401	10 year bag	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$105.12	163924	E 01 005 105 000 000 401	20 year blanket	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$262.77	163924	E 01 005 105 000 000 401	5 year t shirt	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$16.83	163924	E 01 005 105 000 000 401	5 year t shirt extended size	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$203.20	163924	E 01 005 105 000 000 401	15 year sweatshirt	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$28.40	163924	E 01 005 105 000 000 401	15 year sweatshirt extended size	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$332.82	163924	E 01 005 105 000 000 401	25 year fleece	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$119.94	163924	E 01 005 105 000 000 401	25 year fleece extended size	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$99.96	163924	E 01 005 105 000 000 401	30 year jacket	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$49.98	163924	E 01 005 105 000 000 401	35 year jacket	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$24.26	163924	E 01 005 105 000 000 401	40 year bag	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$28.00	163924	E 01 005 105 000 000 401	40 year travel mug	
001	107025	CH	1	10434	MAJESTIC CREATIONS	05/16/2025	\$90.00	163924	E 01 005 105 000 000 401	set up fees	
Check Total:								\$1,828.05			
001	107026	CH	1	04430	MINNEAPOLIS ISD #0001	05/16/2025	\$198.00	163927	E 04 500 583 000 354 430	04/24/2025 MPSI FORMS, 10 ENGLISH	
Check Total:								\$198.00			
001	107027	CH	1	13373	MOHN, MONICA	05/16/2025	\$175.00	163926	E 04 500 565 090 321 305	SOCIAL DANCE 05/02/2025	
Check Total:								\$175.00			
001	107028	CH	1	01146	MONTICELLO PRINTING	05/16/2025	\$30.00	163928	E 01 005 110 000 000 401	Angie Manuel business cards 250	
Check Total:								\$30.00			
001	107029	CH	1	13016	NORTHLAND REFRIGERATION INCORF	05/16/2025	\$155.00	163954	E 01 110 810 000 000 350	LIBERTY B&G REPAIRS (ACCU #8)	
001	107029	CH	1	13016	NORTHLAND REFRIGERATION INCORF	05/16/2025	\$1,213.25	163953	E 01 300 810 000 000 350	HS B&G REPAIRS (TRAINER ICE MACHII	
001	107029	CH	1	13016	NORTHLAND REFRIGERATION INCORF	05/16/2025	\$1,081.65	163929	E 02 100 770 000 701 350	INDY REPAIRS	
001	107029	CH	1	13016	NORTHLAND REFRIGERATION INCORF	05/16/2025	\$4,979.56	163932	E 01 100 810 000 000 350	INDY B&G REPAIRS	
Check Total:								\$7,429.46			
001	107030	CH	1	13877	NORTHLAND VISIONS LLC	05/16/2025	\$180.00	163931	E 01 300 211 000 320 401	GRADUATION STOLES ASSORTED	

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Check Number: 106938-2147483647 Payment Date: 04/01/2025-5/31/2025

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107030	CH	1	13877	NORTHLAND VISIONS LLC	05/16/2025	\$15.00	163930	E 01 300 211 000 320 401	SHIPPING FOR GRADUATION STOLE	
							Check Total:	\$195.00			
001	107031	CH	1	09760	PREMIER LOCATING, INC.	05/16/2025	\$350.00	163955	E 01 005 810 000 000 305	TICKETS	
							Check Total:	\$350.00			
001	107032	CH	1	14174	PYE-BARKER FIRE & SAFETY, LLC	05/16/2025	\$604.50	163933	E 05 201 865 000 363 350	MS B&G MAINTENANCE AND REPAIRS	
							Check Total:	\$604.50			
001	107033	CH	1	12564	RUSSELL SECURITY RESOURCE, INC.	05/16/2025	\$1,938.00	163934	E 01 300 810 000 000 350	REPLACE HIGH SCHOOL AUDITORIUM S	
							Check Total:	\$1,938.00			
001	107034	CH	1	10026	SAFETYFIRST SPECIALTY CONTRACTI	05/16/2025	\$51,908.30	163935	E 05 100 203 000 302 530	INDEPENDENCE - ADA AREA-PLYGROU	
001	107034	CH	1	10026	SAFETYFIRST SPECIALTY CONTRACTI	05/16/2025	\$0.00	163935	E 05 100 203 000 302 530	ESTIMATE #6781	
							Check Total:	\$51,908.30			
001	107035	CH	1	13995	SECURITY & SOUND CO	05/16/2025	\$1,735.00	163936	E 01 100 810 000 000 305	INDY B&G REPAIRS TO PA SYSTEM	
							Check Total:	\$1,735.00			
001	107036	CH	1	14209	SMITH, ALIZAYA JO	05/16/2025	\$70.00	163938	E 01 300 211 000 320 369	PRESENTATIONS DANCE	
							Check Total:	\$70.00			
001	107037	CH	1	14206	SMITH, BRANDI JO	05/16/2025	\$70.00	163939	E 01 300 211 000 320 369	PRESENTATIONS DANCE	
							Check Total:	\$70.00			
001	107038	CH	1	01364	ST. CLOUD ISD #742	05/16/2025	\$1,849.21	163937	E 01 998 211 000 000 390	CARE AND TREATMENT FOR 2023-2024	
001	107038	CH	1	01364	ST. CLOUD ISD #742	05/16/2025	\$809.73	163937	E 01 998 208 000 000 390	CARE AND TREATMENT FOR 2023-2024	
							Check Total:	\$2,658.94			
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$450.00	163940	E 04 500 505 000 321 335	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$100.00	163940	E 11 300 294 120 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$245.00	163940	E 11 300 294 111 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$215.00	163940	E 11 300 296 125 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$65.00	163940	E 11 300 296 185 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$65.00	163940	E 11 300 294 162 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$80.00	163940	E 11 300 296 184 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$80.00	163940	E 11 300 294 114 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	(\$450.00)	163940	E 04 500 505 000 321 335	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	(\$100.00)	163940	E 11 300 294 120 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	(\$245.00)	163940	E 11 300 294 111 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	18 (\$215.00)	163940	E 11 300 296 125 000 305	PORTABLE TOILET RENTAL AND SERVIC	
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	(\$65.00)	163940	E 11 300 296 185 000 305	PORTABLE TOILET RENTAL AND SERVIC	

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	(\$65.00)	163940	E 11 300 294 162 000 305	PORTABLE TOILET RENTAL AND SERVIC
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	(\$80.00)	163940	E 11 300 296 184 000 305	PORTABLE TOILET RENTAL AND SERVIC
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	(\$80.00)	163940	E 11 300 294 114 000 305	PORTABLE TOILET RENTAL AND SERVIC
001	107039	CH	1	14192	STEVE'O'SEPTIC	05/16/2025	\$1,300.00	163940	E 11 300 292 000 000 335	all to one code
Check Total:							\$1,300.00			
001	107040	CH	1	14030	THE BOELTER COMPANIES, INC.	05/16/2025	\$1,856.40	163911	E 02 005 770 000 701 401	COMPARTMENT TRAY (PACKED 12 EA) .
001	107040	CH	1	14030	THE BOELTER COMPANIES, INC.	05/16/2025	\$129.00	163911	E 02 005 770 000 701 401	FREIGHT
Check Total:							\$1,985.40			
001	107041	CH	1	13928	TWIN CITY MECHANICAL, INC	05/16/2025	\$365.00	163941	E 02 100 770 000 701 350	INDY FS REPAIRS
001	107041	CH	1	13928	TWIN CITY MECHANICAL, INC	05/16/2025	\$373.00	163942	E 02 110 770 000 701 350	LIBERTY FS REPAIRS AND MAINT
Check Total:							\$738.00			
001	107042	CH	1	06532	VISION STAFFING	05/16/2025	\$1,362.82	163943	E 01 005 810 356 000 305	GROUNDS WEEK OF 05/04/2025
001	107042	CH	1	06532	VISION STAFFING	05/16/2025	\$1,248.98	163944	E 01 005 810 356 000 305	GROUNDS WEEK OF 04/27/25
Check Total:							\$2,611.80			
001	107043	CH	1	14207	WAITE, SARA	05/16/2025	\$70.00	163945	E 01 300 211 000 320 369	DANCE PRESENTATION
Check Total:							\$70.00			
001	107044	CH	1	01240	WRIGHT TECHNICAL CENTER	05/16/2025	\$942.75	163956	E 12 005 420 000 372 406	PAES PROGRAM UPGRADE COST
Check Total:							\$942.75			
001	107045	CH	1	14208	YAHOLA, HVSOTTE	05/16/2025	\$70.00	163946	E 01 300 211 000 320 369	DANCE PRESENTATION
Check Total:							\$70.00			
001	107046	CH	1	12484	HUBBARD ELECTRIC INC	05/16/2025	\$1,752.90	163958	E 01 201 810 000 000 350	MS B&G REPAIRS
Check Total:							\$1,752.90			
001	107047	CH	1	01840	RATWIK, ROSZAK & MALONEY, P.A.	05/16/2025	\$1,430.00	163959	E 01 005 110 305 000 305	MARCH 2025 LEGAL SERVICES
Check Total:							\$1,430.00			
001	107048	CH	1	12564	RUSSELL SECURITY RESOURCE, INC.	05/16/2025	\$72.00	163957	E 01 005 810 000 000 401	B&G PATENTED PROTECTED KEYS
Check Total:							\$72.00			
001	107049	CH	1	01240	WRIGHT TECHNICAL CENTER	05/16/2025	\$18,787.75	163961	E 01 998 211 000 303 390	WRIGHT ACADEMY HIGH SCHOOL APRIL
Check Total:							\$18,787.75			
001	107050	CH	1	06412	ANOKA TECHNICAL COLLEGE	05/23/2025	\$35.00	163970	E 01 100 203 312 000 401	ENGINEERING MACHINE DESIGN CONT
Check Total:							\$35.00			
001	107051	CH	1	13984	BIELEJESKI, ELIZABETH	05/23/2025	\$120.00	163971	E 01 300 294 000 000 357	INTERPRETER 05/14/2025 SPEED & STR
Check Total:							\$120.00			

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107052	CH	1	13182	BIG LAKE GYMNASTICS BOOSTER CLL	05/23/2025	\$213.10	163972	E 11 300 296 122 000 490	HORNET CLASSIC REIMBURSEMENT	
001	107052	CH	1	13182	BIG LAKE GYMNASTICS BOOSTER CLL	05/23/2025	(\$213.10)	163972	E 11 300 296 122 000 490	HORNET CLASSIC REIMBURSEMENT	
001	107052	CH	1	13182	BIG LAKE GYMNASTICS BOOSTER CLL	05/23/2025	\$213.10	163972	E 11 300 295 122 000 490	fundraising	
Check Total:							\$213.10				
001	107053	CH	1	13218	CENTRAL MN MENTAL HEALTH CENTE	05/23/2025	\$180.00	163975	E 01 300 211 220 799 305	APRIL 2025 BRIDGES	
Check Total:							\$180.00				
001	107054	CH	1	13688	DASH SPORTS LLC	05/23/2025	\$2,272.00	163976	E 04 500 560 000 321 305	SOCCER CAMPS	
Check Total:							\$2,272.00				
001	107055	CH	1	14224	FRONTIER ERA TRADE GOODS	05/23/2025	\$254.08	163977	E 01 100 203 000 320 430	INDY INSTRUCTION SUPPLIES	
Check Total:							\$254.08				
001	107057	CH	1	13923	HIGH POINT NETWORKS, LLC	05/23/2025	\$294.00	163978	E 01 005 630 000 000 405	Windows Server 2025 Standard	
Check Total:							\$294.00				
001	107058	CH	1	05341	MEDCO	05/23/2025	\$76.00	163980	E 04 500 560 122 321 401	Cramer AT Pro Tape 1.5" 32CS	
001	107058	CH	1	05341	MEDCO	05/23/2025	\$9.95	163980	E 04 500 560 122 321 401	Shipping and Handling	
Check Total:							\$85.95				
001	107059	CH	1	07890	PMA ASSET MANAGEMENT, LLC	05/23/2025	\$573.61	163981	E 45 005 935 000 000 305	ASSETS APRIL 2025	
Check Total:							\$573.61				
001	107060	CH	1	13048	WELLNESS FOR LIVING LLC	05/23/2025	\$75.00	163982	E 04 500 585 000 332 305	SCIENCE (ICECREAM)	
Check Total:							\$75.00				
001	107061	CH	1	13994	EGAN COMPANY	05/23/2025	\$471.00	164007	E 05 201 865 000 363 350	MS B&G REPAIRS	
Check Total:							\$471.00				
001	107062	CH	1	13490	KOESEL, TRACY	05/23/2025	\$96.00	164008	E 04 500 560 182 321 357	INTERPRETER 05/16/2025 CE	
Check Total:							\$96.00				
001	107063	CH	1	04279	MCPETE'S SPORTS BAR & LANES	05/23/2025	\$288.00	164012	E 04 500 560 000 321 305	BOWLING CLUB MAY 1-22	
Check Total:							\$288.00				
001	107064	CH	1	01682	PROFESSIONAL TURF RENOVATION	05/23/2025	\$870.00	164009	E 01 005 810 000 000 401	MOUND CLAY, BROWN TOPDRESSING	
Check Total:							\$870.00				
001	107065	CH	1	14071	SCHWIRTZ, BRANDON	05/23/2025	\$294.00	164013	E 04 500 560 000 321 305	YOUTH BOWLING GRADES 1-6 05/01-05/	
Check Total:							\$294.00				
001	107066	CH	1	06532	VISION STAFFING	05/23/2025	\$1,683.60	164014	E 01 005 810 356 000 305	GROUNDS WEEK OF 05/11/2025	
Check Total:							\$1,683.60				
001	107067	CH	1	07217	WINLECTRIC	05/23/2025	\$2,260.00	164015	E 01 005 810 000 000 401	QUOTE #0017510 B&G REPAIRS; SEE AT	

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107067	CH	1	07217	WINLECTRIC	05/23/2025	\$1,134.00	164016	E 01 005 810 000 000 401	QUOTE #0017510 B&G REPAIRS; SEE AT	
001	107067	CH	1	07217	WINLECTRIC	05/23/2025	\$1,280.00	164017	E 01 005 810 000 000 401	QUOTE #0017510 B&G REPAIRS; SEE AT	
Check Total:							\$4,674.00				
001	107068	CH	1	01165	XCEL ENERGY-NSP	05/23/2025	\$6,195.19	164010	E 01 110 810 000 000 330	LIBERTY GAS P302291437 04/09/25-05/01	
Check Total:							\$6,195.19				
001	107069	CH	1	04234	MN CHILD SUPPORT PYMT CENTER	05/23/2025	\$526.72	163994	B 01 215 081	Child Support	
001	107069	CH	1	04234	MN CHILD SUPPORT PYMT CENTER	05/23/2025	\$193.91	163994	B 04 215 081	Payroll Deductions	
Check Total:							\$720.63				
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$254,775.26	164018	B 01 215 030	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$22,311.14	164018	B 04 215 030	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$4,101.17	164018	B 05 215 030	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$2,821.90	164018	B 11 215 030	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$147,032.83	164018	B 12 215 030	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$7,952.00	164018	B 01 215 051	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$1,964.04	164018	B 04 215 051	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$581.56	164018	B 05 215 051	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$527.60	164018	B 11 215 051	JUNE 2025 HEALTH	
001	107070	CH	1	12504	MN PEIP	05/23/2025	\$14,006.58	164018	B 12 215 051	JUNE 2025 HEALTH	
Check Total:							\$456,074.08				
001	107071	CH	1	14034	NORTH DAKOTA CHILD SUPPORT DIVI	05/23/2025	\$523.59	163996	B 12 215 081	Child Support	
Check Total:							\$523.59				
001	107072	CH	1	01973	SCHOOL SERVICE EMP LOCAL 284	05/23/2025	\$940.64	163999	B 01 215 040	U Due Nc	
001	107072	CH	1	01973	SCHOOL SERVICE EMP LOCAL 284	05/23/2025	\$150.35	163999	B 04 215 040	U Dues Nc	
001	107072	CH	1	01973	SCHOOL SERVICE EMP LOCAL 284	05/23/2025	\$2,087.72	163999	B 12 215 040	U Due Nc	
Check Total:							\$3,178.71				
Bank 001 Total:							\$815,022.28				
Report Total:							\$815,022.28				

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Check Number: 107073-2147483647 Payment Date: 7/1/2024-5/31/2025

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107073	CH	1	12159	ARVIG	05/30/2025	\$137.18	164032	E 01 005 630 000 000 305	INTERNET 05/06/2025-06/05/2025	
							Check Total:	\$137.18			
001	107074	CH	1	14168	BIG LAKE AMBASSADOR SCHOLARSHI	05/30/2025	\$288.75	164031	E 04 500 585 000 332 305	PRINCESS PARTY	
							Check Total:	\$288.75			
001	107075	CH	1	01033	CENTRAL MCGOWAN INC	05/30/2025	\$264.80	164057	E 01 300 361 000 830 433	Cust# 05630 HS SHOP SUPPLIES	
							Check Total:	\$264.80			
001	107076	CH	1	14019	COMPLETE AUTO SERVICE BIG LAKE	05/30/2025	\$236.29	164034	E 01 005 810 000 000 350	B&G TIRE, MOUNT & BALANCE TIRE	
							Check Total:	\$236.29			
001	107077	CH	1	13688	DASH SPORTS LLC	05/30/2025	\$3,107.75	164033	E 04 500 560 000 321 305	T BALL TYKES/CAMP	
							Check Total:	\$3,107.75			
001	107078	CH	1	13923	HIGH POINT NETWORKS, LLC	05/30/2025	\$11,066.91	164036	E 05 005 630 000 795 555	Aruba Switch, Optics, SFPs	
							Check Total:	\$11,066.91			
001	107079	CH	1	08952	HOUGHTON MIFFLIN HARCOART PUBL	05/30/2025	\$90.00	164037	E 01 200 205 000 417 430	Language Launch volume 1 unit 1-3	
001	107079	CH	1	08952	HOUGHTON MIFFLIN HARCOART PUBL	05/30/2025	\$90.00	164037	E 01 200 205 000 417 430	Language Launch volume 1 unit 4-6	
001	107079	CH	1	08952	HOUGHTON MIFFLIN HARCOART PUBL	05/30/2025	\$20.70	164037	E 01 200 205 000 417 430	shipping and handling	
							Check Total:	\$200.70			
001	107080	CH	1	14200	JACKSON & ASSOCIATES LLC	05/30/2025	\$528,166.75	164038	E 01 005 810 353 000 520	CLAIM #891485510	
							Check Total:	\$528,166.75			
001	107081	CH	1	10547	MTI DISTRIBUTING, INC.	05/30/2025	\$536.74	164040	E 01 005 810 000 000 401	B&G SUPPLIES	
							Check Total:	\$536.74			
001	107082	CH	1	13998	NORTHWEST ASPHALT INC	05/30/2025	\$55,557.23	164039	E 06 110 870 000 000 520	BOND 22A PARKING LOT 22J110.0	
001	107082	CH	1	13998	NORTHWEST ASPHALT INC	05/30/2025	\$11,811.82	164041	E 06 110 870 000 000 520	BOND 22A PARKING LOT 22J110.0 APP #	
							Check Total:	\$67,369.05			
001	107083	CH	1	14227	RANDY FRIEDL	05/30/2025	\$300.00	164035	E 01 201 298 901 301 401	ACTIVITY NIGHT	
001	107083	CH	1	14227	RANDY FRIEDL	05/30/2025	(\$300.00)	164035	E 01 201 298 901 301 401	ACTIVITY NIGHT	
001	107083	CH	1	14227	RANDY FRIEDL	05/30/2025	\$300.00	164035	E 01 201 298 901 301 305	ACTIVITY NIGHT	
							Check Total:	\$300.00			
001	107084	CH	1	01840	RATWIK, ROSZAK & MALONEY, P.A.	05/30/2025	\$2,062.50	164043	E 01 005 110 305 000 305	APRIL 2025 LEGAL	
							Check Total:	\$2,062.50			
001	107085	CH	1	12091	RPM ATHLETICS, LLC	05/30/2025	\$422.35	164042	E 11 300 296 184 000 305	TIMING SERVICE TRACK & FIELD/CROS	
001	107085	CH	1	12091	RPM ATHLETICS, LLC	05/30/2025	\$422.35	164042	E 11 300 294 114 000 305	TIMING SERVICE TRACK & FIELD/CROS	
							Check Total:	\$844.70			

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001	107086	CH	1	13463	SALMON, ABIGAIL	05/30/2025	\$200.00	164047	E 01 201 259 000 000 430	MS CHOIR CONCERT & REHEARSAL AC	
001	107086	CH	1	13463	SALMON, ABIGAIL	05/30/2025	(\$200.00)	164047	E 01 201 259 000 000 430	MS CHOIR CONCERT & REHEARSAL AC	
001	107086	CH	1	13463	SALMON, ABIGAIL	05/30/2025	\$200.00	164047	E 01 201 259 000 000 305	MS CHOIR CONCERT & REHEARSAL AC	
001	107086	CH	1	13463	SALMON, ABIGAIL	05/30/2025	\$200.00	164045	E 01 300 259 000 000 305	SPRING CONCERT REHEARSAL PERFO	
Check Total:							\$400.00				
001	107087	CH	1	13326	SCOREVISION, LLC	05/30/2025	\$1,375.00	164046	E 11 300 292 000 000 405	ANNUAL SOFTWARE SUBSCRIPTION 04	
Check Total:							\$1,375.00				
001	107088	CH	1	14226	SIMPLYSHINELLC	05/30/2025	\$75.00	164048	E 04 500 560 182 321 305	GIRLS FLAG FB COACHES T SHIRTS	
Check Total:							\$75.00				
001	107089	CH	1	12845	SYSCO-MINNESOTA INC	05/30/2025	\$122.79	164044	E 11 300 298 000 000 490	HS CONCESSIONS	
Check Total:							\$122.79				
001	107090	CH	1	13212	THREE SONS HARDWARE LLC	05/30/2025	\$33.98	164050	E 01 300 361 000 830 433	APRIL 2025	
001	107090	CH	1	13212	THREE SONS HARDWARE LLC	05/30/2025	\$53.56	164050	E 01 300 810 000 000 401	APRIL 2025	
Check Total:							\$87.54				
001	107091	CH	1	13928	TWIN CITY MECHANICAL, INC	05/30/2025	\$373.00	164049	E 02 110 770 000 701 350	LIBERTY REFRIGERATION SERVICE	
Check Total:							\$373.00				
001	107092	CH	1	02901	USI INC	05/30/2025	\$347.60	164051	E 01 201 620 000 000 401	Standard Gloss 1.5 mil Roll laminating film	
001	107092	CH	1	02901	USI INC	05/30/2025	\$50.23	164051	E 01 201 620 000 000 401	Freight	
Check Total:							\$397.83				
001	107093	CH	1	04148	VIKING COCA-COLA BOTTLING CO	05/30/2025	(\$1.45)	164053	E 11 300 298 000 000 490	CREDIT	
001	107093	CH	1	04148	VIKING COCA-COLA BOTTLING CO	05/30/2025	\$355.00	164052	E 11 300 298 000 000 490	HS CONCESSIONS	
Check Total:							\$353.55				
001	107094	CH	1	06532	VISION STAFFING	05/30/2025	\$1,588.04	164054	E 01 005 810 356 000 305	GROUNDS WEEK OF 05/18/2025	
Check Total:							\$1,588.04				
001	107095	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$0.00	164062	E 01 201 810 000 000 330	MS SCHOOL FIRM GAS MARCH 2025	
001	107095	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$397.27	164062	E 01 201 810 000 000 330	MS SCHOOL INT GAS MARCH 2025	
001	107095	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$4,120.19	164062	E 01 100 810 000 000 330	INDY INT GAS MARCH 2025	
001	107095	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$0.00	164062	E 01 300 810 000 000 330	HS FIRM GAS MARCH 2025	
001	107095	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$8,294.40	164062	E 01 300 810 000 000 330	HS SCHOOL INT GAS MARCH 2025	
001	107095	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$0.00	164062	E 01 100 810 000 000 330	INDY FIRM #2 GAS MARCH 2025	
001	107095	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$0.00	164062	E 01 100 810 000 000 330	INDY FFIRM #1 GAS MARCH 2025	
Check Total:							\$12,811.86				
001	107096	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$433.04	164063	E 01 201 810 000 000 330	MS SCHOOL FIRM GAS MARCH 2025	

Payment Reg by Check-No Voids

Check Number: 107073-2147483647 Payment Date: 7/1/2024-5/31/2025

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
001	107096	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$293.65	164063	E 01 201 810 000 000 330	MS SCHOOL INT GAS MARCH 2025
001	107096	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$2,617.94	164063	E 01 100 810 000 000 330	INDY INT GAS MARCH 2025
001	107096	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$184.53	164063	E 01 300 810 000 000 330	HS FIRM GAS MARCH 2025
001	107096	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$6,935.40	164063	E 01 300 810 000 000 330	HS SCHOOL INT GAS MARCH 2025
001	107096	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$94.57	164063	E 01 100 810 000 000 330	INDY FIRM #2 GAS MARCH 2025
001	107096	CH	1	03184	CENTERPOINT ENERGY	05/30/2025	\$594.66	164063	E 01 100 810 000 000 330	INDY FFIRM #1 GAS MARCH 2025
Check Total:							\$11,153.79			
001	107097	CH	1	01475	CONNEXUS ENERGY	05/30/2025	\$431.72	164061	E 01 005 810 860 000 331	ELECTRICAL (GLENWOOD)
001	107097	CH	1	01475	CONNEXUS ENERGY	05/30/2025	(\$395.57)	164060	E 01 005 810 860 000 331	CREDIT
Check Total:							\$36.15			
001	107098	CH	1	10461	JOHNSON CONTROLS	05/30/2025	\$9,180.00	164058	E 05 300 865 000 363 350	HS B&G REPAIRS
Check Total:							\$9,180.00			
001	107099	CH	1	13016	NORTHLAND REFRIGERATION INCORP	05/30/2025	\$970.56	164064	E 01 201 810 000 000 350	MS B&G REPAIRS
Check Total:							\$970.56			
001	107100	CH	1	14229	Hunt, Chris	05/27/2025	\$184.13	164065	E 01 005 110 999 000 401	Bank return ACH pmt 5/20/25 Payroll net
Check Total:							\$184.13			
Bank 001 Total:							\$653,691.36			
Report Total:							\$653,691.36			

Big Lake Public Schools, ISD #727

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 05/01/2025-5/31/2025

Pay/Void

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
001		CC	1	01034	RESOURCE TRAINING & SOLUTIONS	05/05/2025	\$40.00	163770	E 01 005 640 000 316 366	2025 Legislative Forum (Tim & Minda)
001		CC	1	01038	CITY OF BIG LAKE	05/05/2025	\$500.00	163743	E 01 300 790 000 699 401	2025 Music In The Park Sponsorship
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$2,715.87	163723	E 01 300 810 000 000 401	PO 34285 HS Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$1,677.25	163804	E 01 201 810 000 000 401	PO 34202 MS Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$1,688.10	163686	E 01 110 810 000 000 401	PO 34313 Liberty Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$1,210.38	163783	E 01 300 810 000 000 350	HS Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$583.85	163785	E 01 005 810 000 000 530	PO 34131 Karcher BVL 5/1 BP
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$583.84	163785	E 05 005 810 000 302 530	PO 34131 Karcher BVL 5/1 BP
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$25.86	163719	E 01 201 810 000 000 401	PO 34202 MS Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$748.77	163802	E 01 110 810 000 000 401	PO 34203 Liberty Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$113.66	163665	E 01 110 810 000 000 401	PO 34313 Liberty Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$983.65	163724	E 01 110 810 000 000 401	PO 34284 Liberty Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$296.46	163773	E 02 201 770 000 701 401	PO 34275 B&G Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$148.23	163773	E 02 110 770 000 701 401	PO 34275 B&G Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$139.70	163773	E 02 300 770 000 701 401	PO 34275 B&G Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$115.75	163773	E 02 300 770 000 701 401	PO 34275 B&G Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$272.28	163773	E 02 110 770 000 701 401	PO 34275 B&G Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$8.42	163773	E 02 300 770 000 701 401	PO 34275 B&G Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$20.32	163798	E 01 201 810 000 000 401	PO 34202 MS Cleaning Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$2,670.24	163725	E 01 100 810 000 000 401	PO 34283 Indy Supplies
001		CC	1	01065	HILLYARD FLOOR CARE	05/05/2025	\$684.38	163806	E 02 100 770 000 701 401	PO 34201 Indy Kitchen Cleaning Supplies
001		CC	1	01107	JOSTENS	05/05/2025	\$17.20	163734	E 01 300 211 222 000 401	HS Diplomas
001		CC	1	01131	STAR TRIBUNE	05/05/2025	\$62.27	163765	E 01 005 020 000 000 305	Premium Digital Access
001		CC	1	01594	DEPT OF LABOR & INDUSTRY	05/05/2025	\$4,194.04	163742	E 06 201 870 000 000 305	Bond Project ID #22F201.02E Building Play
001		CC	1	02105	PRO-ED, INC.	05/05/2025	\$60.50	163674	E 12 300 401 000 740 433	PO 34261 Conversation Basics & Beyond
001		CC	1	02231	NASSP	05/05/2025	\$51.99	163687	E 01 300 211 131 000 401	NHS Certificates
001		CC	1	03183	KROMER COMPANY	05/05/2025	\$865.21	163669	E 01 005 810 000 000 350	B&G Repairs
001		CC	1	03388	CONTINENTAL CLAY CO	05/05/2025	\$592.36	163797	E 01 100 212 000 000 430	PO 34081 Indy Art Supplies
001		CC	1	03455	GRAINGER	05/05/2025	\$96.36	163729	E 01 300 810 000 000 401	HS B&G Safety Sign
001		CC	1	03455	GRAINGER	05/05/2025	\$685.60	163784	E 01 005 810 000 000 401	PO 34247 ELECTRICAL REPAIR SUPPLIE
001		CC	1	03455	GRAINGER	05/05/2025	\$26.94	163705	E 01 300 361 000 830 433	PO 34294 HS Shop Supplies
001		CC	1	03455	GRAINGER	05/05/2025	\$312.10	163683	E 01 300 810 000 000 401	PO 33726 HS Repair Parts
001		CC	1	03566	FOLLETT CONTENT SOLUTIONS, LLC	05/05/2025	25 \$496.78	163711	E 05 100 620 000 302 470	PO 34087 INDEP Media
001		CC	1	03566	FOLLETT CONTENT SOLUTIONS, LLC	05/05/2025	(\$70.00)	163709	E 05 100 620 000 302 470	over charge on invoice #542294A

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Payment Reg by Check-No Voids

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
001		CC	1	03566	FOLLETT CONTENT SOLUTIONS, LLC	05/05/2025	\$780.67	163730	E 05 100 620 000 302 470	PO 34087 Indy Media Suppiles
001		CC	1	04641	IEA	05/05/2025	\$573.89	163699	E 05 005 865 000 352 305	2023-2025 Environmental, Health & Safety
001		CC	1	04641	IEA	05/05/2025	\$968.00	163666	E 06 100 870 000 000 305	Bond #22D100.01E Indy Renovations
001		CC	1	04762	CHRIS LOMMEL PHOTOGRAPHY	05/05/2025	\$365.00	163792	E 04 500 585 157 332 305	Musical Cast Banner
001		CC	1	04874	AMAZON.COM	05/05/2025	\$1.22	163718	E 01 110 203 000 000 401	Liberty Supplies
001		CC	1	04874	AMAZON.COM	05/05/2025	\$415.95	163778	E 01 005 630 000 000 455	Tech Supplies
001		CC	1	05264	BSN SPORTS	05/05/2025	\$4,298.32	163776	E 11 300 293 112 000 401	PO 33885 - BBB Pants and hoodies
001		CC	1	05351	HOME DEPOT	05/05/2025	\$1,299.26	163791	E 01 300 250 000 000 430	PO 34260 HS OVEN ELECTRIC RANGE V
001		CC	1	05351	HOME DEPOT	05/05/2025	\$311.02	163796	E 01 005 810 000 000 401	B&G Supplies
001		CC	1	05351	HOME DEPOT	05/05/2025	\$206.04	163694	E 01 005 810 000 000 401	B&G Supplies
001		CC	1	05351	HOME DEPOT	05/05/2025	\$229.00	163766	E 05 110 203 000 302 530	Liberty Husky Industrial 4 Tier
001		CC	1	05505	TREND ENTERPRISES, INC.	05/05/2025	\$69.90	163728	E 04 500 596 000 344 430	PO 34269 CE Supplies
001		CC	1	05685	INSECT LORE	05/05/2025	\$32.94	163746	E 04 500 580 000 325 430	ECFE - SR Supplies
001		CC	1	05685	INSECT LORE	05/05/2025	\$76.99	163746	E 04 500 596 000 344 430	ECFE - SR Supplies
001		CC	1	05685	INSECT LORE	05/05/2025	\$8.10	163746	E 01 005 110 999 000 401	ECFE - SR Supplies
001		CC	1	05951	RUTTGER'S BAY LAKE LODGE	05/05/2025	\$631.40	163738	E 01 300 790 000 699 366	J. Fingarson Ruttgers MDH Training
001		CC	1	05951	RUTTGER'S BAY LAKE LODGE	05/05/2025	\$631.40	163736	E 01 300 790 000 699 366	S. Daleiden Ruttgers MDH Training
001		CC	1	05951	RUTTGER'S BAY LAKE LODGE	05/05/2025	\$631.40	163735	E 01 300 790 000 699 366	H. Dehmer Ruttgers MDH Training
001		CC	1	05951	RUTTGER'S BAY LAKE LODGE	05/05/2025	\$631.40	163733	E 01 300 790 000 699 366	D. Ginther Room for Ruttgers MDH Training
001		CC	1	05951	RUTTGER'S BAY LAKE LODGE	05/05/2025	\$631.40	163741	E 01 300 790 000 699 366	L. Roberts Ruttgers MDH Training
001		CC	1	05951	RUTTGER'S BAY LAKE LODGE	05/05/2025	\$631.40	163732	E 01 300 790 000 699 366	A. Rotz Room for Ruttgers MDH Training
001		CC	1	06051	FINKEN WATER CENTERS	05/05/2025	\$37.45	163703	E 01 201 810 000 000 401	Solar Salt
001		CC	1	06051	FINKEN WATER CENTERS	05/05/2025	\$95.20	163703	E 01 100 810 000 000 401	Solar Salt
001		CC	1	06051	FINKEN WATER CENTERS	05/05/2025	\$84.95	163703	E 01 300 810 000 000 401	Solar Salt
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$23.68	163664	E 01 100 203 000 320 490	Indy Leadership Meeting
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$55.73	163702	E 01 201 208 000 320 490	MS Leadership Meeting
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$14.97	163744	E 01 110 203 000 320 490	Liberty Leadership Meeting Food
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$53.94	163668	E 01 300 211 000 320 490	HS Leadership Meeting
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$68.61	163758	E 01 300 790 000 699 490	EPIC mtg snacks
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$29.97	163712	E 01 100 203 000 320 490	Indy Leadership Meeting Food
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$23.97	163716	E 01 300 211 000 320 490	HS Leadership Food
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$40.92	163799	E 01 300 211 000 320 490	HS Leadership Food
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$20.96	163721	E 01 201 208 000 320 430	MS Instruction Supplies
001		CC	1	06130	COBORN'S INC.	05/05/2025	\$114.98	163715	E 01 201 208 000 320 490	MS Leadership Food

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
001		CC	1	06190	MNAFEE	05/05/2025	\$215.00	163795	E 04 500 580 000 325 366	MNAFEE Conf. (SG)
001		CC	1	06327	THREE RIVERS PARK DISTRICT	05/05/2025	\$250.00	163752	E 04 500 570 000 321 369	KC Field Trip
001		CC	1	07962	SWEETWATER SOUND HOLDINS, LLC	05/05/2025	\$522.56	163787	E 01 201 259 000 000 430	Music appreciation/choirE
001		CC	1	08347	WALMART	05/05/2025	\$79.39	163775	E 01 005 790 000 320 401	Parent Meeting
001		CC	1	08347	WALMART	05/05/2025	\$54.95	163786	E 04 500 585 157 332 401	CE Musical Supplies
001		CC	1	08347	WALMART	05/05/2025	\$142.78	163695	E 01 300 211 000 320 430	HS Leadership Meeting Instruction Supplie:
001		CC	1	08347	WALMART	05/05/2025	\$34.88	163697	E 01 201 208 000 320 430	MS Leadership Meeting Instruction Supplie
001		CC	1	08347	WALMART	05/05/2025	\$157.98	163667	E 01 300 211 000 320 430	HS Leadership Meeting
001		CC	1	08347	WALMART	05/05/2025	\$112.89	163688	E 01 110 203 100 000 430	1st grade planting/ Science 2nd gr/ office st
001		CC	1	08347	WALMART	05/05/2025	\$28.44	163688	E 01 110 203 200 000 430	1st grade planting/ Science 2nd gr/ office st
001		CC	1	08347	WALMART	05/05/2025	\$65.35	163688	E 01 110 203 000 000 401	1st grade planting/ Science 2nd gr/ office st
001		CC	1	08347	WALMART	05/05/2025	\$262.72	163681	E 01 005 790 000 320 401	ALPAC Parent Meeting Supplies
001		CC	1	08347	WALMART	05/05/2025	\$113.88	163682	E 01 300 211 000 320 430	HS Leadership Meeting Instruction Supplie:
001		CC	1	08347	WALMART	05/05/2025	\$18.99	163704	E 04 500 585 157 332 401	CE Musical
001		CC	1	08347	WALMART	05/05/2025	\$26.06	163685	E 01 110 203 000 320 490	Liberty Leadership Meeting Instruction Sup
001		CC	1	08347	WALMART	05/05/2025	\$43.37	163676	E 04 500 580 000 325 430	ECFE / CE Musical / CE Supplies
001		CC	1	08347	WALMART	05/05/2025	\$78.79	163676	E 04 500 585 157 332 401	ECFE / CE Musical / CE Supplies
001		CC	1	08347	WALMART	05/05/2025	\$8.21	163676	E 04 500 505 000 321 401	ECFE / CE Musical / CE Supplies
001		CC	1	08347	WALMART	05/05/2025	\$35.22	163774	E 01 201 208 000 320 490	MS Leadership Food
001		CC	1	08465	INNOVATIVE OFFICE SOLUTIONS	05/05/2025	\$21.54	163794	E 01 110 203 100 000 430	PO 34016 Liberty Supplies
001		CC	1	08871	SURVEYMONKEY.COM LLC	05/05/2025	\$276.00	163675	E 01 005 107 000 000 305	District Communications Marketing
001		CC	1	08970	EMC INSURANCE COMPANIES	05/05/2025	\$2,500.00	163782	E 01 005 940 000 000 341	Claim #1801020 Deductible
001		CC	1	09044	MENARDS - ELK RIVER	05/05/2025	\$33.45	163673	E 01 110 810 000 000 401	Liberty B&G Supplies
001		CC	1	09728	FEDERATED CO-OPS	05/05/2025	\$742.91	163731	E 01 005 810 000 000 440	B&G Fuel
001		CC	1	10104	THE SUITES HOTEL AT THE WATERFRONT	05/05/2025	\$317.98	163714	E 01 005 020 000 000 366	Security Conference 04.09.2025 (Tim)
001		CC	1	10105	SUPER DUPER PUBLICATIONS	05/05/2025	\$798.28	163772	E 12 201 401 000 740 433	PO 34200 MS Supplies
001		CC	1	10338	ADAM'S PEST CONTROL, INC.	05/05/2025	\$53.00	163801	E 01 300 810 000 000 305	HS Prevention Plus
001		CC	1	10338	ADAM'S PEST CONTROL, INC.	05/05/2025	\$53.00	163684	E 01 300 810 000 000 305	HS Prevention Plus
001		CC	1	10498	PEARSON EDUCATION, INC.	05/05/2025	\$261.60	163764	E 05 300 270 602 302 460	Psychology: From Inquiry to Understanding
001		CC	1	10498	PEARSON EDUCATION, INC.	05/05/2025	\$1,373.40	163771	E 05 300 270 602 302 460	HS Psychology From Inquiry to Understand
001		CC	1	10575	CONSTANT CONTACT	05/05/2025	\$245.00	163768	E 04 500 505 000 321 305	CE Marketing
001		CC	1	10619	4IMPRINT	05/05/2025	\$311.45	163678	E 01 300 790 000 699 401	Cups for Senior Breakfast
001		CC	1	12027	GODADDY.COM	05/05/2025	\$899.98	163690	E 01 005 630 000 000 305	SSL Renewal
001		CC	1	12031	LANGUAGELINE Solutions	05/05/2025	\$15.80	163749	E 01 110 219 000 339 358	Liberty Interpreter 04.03.2025

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Big Lake Public Schools, ISD #727

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 05/01/2025-5/31/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
001		CC	1	12031	LANGUAGELINE Solutions	05/05/2025	\$11.85	163755	E 01 110 219 000 339 358	Liberty Interpreter 04.02.2025
001		CC	1	12031	LANGUAGELINE Solutions	05/05/2025	\$11.85	163757	E 01 110 219 000 339 358	Liberty Interpreter 04/02/2025
001		CC	1	12031	LANGUAGELINE Solutions	05/05/2025	\$15.80	163759	E 01 110 219 000 339 358	Liberty Interpreter 04.02.2025
001		CC	1	12031	LANGUAGELINE Solutions	05/05/2025	\$86.90	163760	E 01 110 219 000 339 358	Liberty Interpreter 04.02.2025
001		CC	1	12031	LANGUAGELINE Solutions	05/05/2025	\$71.10	163763	E 01 110 219 000 339 358	Interpreter 04.02.2025 Liberty
001		CC	1	12129	SIPTRUNK, INC	05/05/2025	\$72.93	163777	E 01 005 630 000 000 320	back-up phones
001		CC	1	12304	SAM'S CLUB	05/05/2025	\$94.90	163707	E 01 300 298 918 000 490	Java Hive
001		CC	1	12418	USPS	05/05/2025	\$10.70	163693	E 01 400 203 000 000 329	BL Online Postage
001		CC	1	12458	SOUTHWEST AIRLINES	05/05/2025	\$190.18	163696	E 01 300 790 000 699 368	Flight to Montana for Montana Summer Ins
001		CC	1	12458	SOUTHWEST AIRLINES	05/05/2025	\$210.18	163698	E 01 300 790 000 699 368	Flight from Montana to Minneapolis, home
001		CC	1	12458	SOUTHWEST AIRLINES	05/05/2025	\$190.18	163701	E 01 300 790 000 699 368	Flight to Bozeman for Montana Summer Ins
001		CC	1	12463	WIX.COM	05/05/2025	\$576.00	163671	E 01 005 630 000 000 305	Website builder
001		CC	1	12851	NEW YORK TIMES	05/05/2025	\$4.00	163726	E 01 300 220 000 000 430	Spaulding/English
001		CC	1	13072	CINTAS CORPORATION NO 2	05/05/2025	\$119.68	163722	E 01 300 810 350 000 305	March Uniform Services (\$2.40 discount)
001		CC	1	13072	CINTAS CORPORATION NO 2	05/05/2025	\$119.64	163722	E 01 100 810 350 000 305	March Uniform Services (\$2.40 discount)
001		CC	1	13072	CINTAS CORPORATION NO 2	05/05/2025	\$119.69	163722	E 01 201 810 350 000 305	March Uniform Services (\$2.40 discount)
001		CC	1	13072	CINTAS CORPORATION NO 2	05/05/2025	\$119.64	163722	E 01 110 810 350 000 305	March Uniform Services (\$2.40 discount)
001		CC	1	13072	CINTAS CORPORATION NO 2	05/05/2025	(\$2.40)	163722	E 01 201 810 350 000 305	March Uniform Services (\$2.40 discount)
001		CC	1	13185	PATRIOT NEWS MN	05/05/2025	\$315.00	163756	E 01 005 107 000 000 305	Big Lake Voters
001		CC	1	13185	PATRIOT NEWS MN	05/05/2025	\$375.00	163717	E 01 005 010 000 000 305	Apr 5 Legal
001		CC	1	13185	PATRIOT NEWS MN	05/05/2025	\$75.00	163670	E 01 005 010 000 000 305	April 19, Legal (Week 1)
001		CC	1	13264	BIG SKY RESORT	05/05/2025	\$288.58	163800	E 01 300 790 000 699 368	Montana Summer Training Hotel Deposit 2
001		CC	1	13264	BIG SKY RESORT	05/05/2025	\$288.58	163805	E 01 300 790 000 699 368	Montana Summer Training (June) Hotel De
001		CC	1	13277	JELLYFISH GRAPHICS	05/05/2025	\$902.60	163748	E 04 500 585 157 332 436	CE Musical Tshirts
001		CC	1	13481	MCDONALDS	05/05/2025	\$260.17	163710	E 01 300 211 000 320 490	HS Leadership Food
001		CC	1	13511	COURTYARD ROSEVILLE	05/05/2025	\$344.64	163789	E 11 300 292 000 000 366	MNIAAA Athletic Conference in St Cloud (M
001		CC	1	13617	MINNESOTA CERTIFICATION BOARD	05/05/2025	\$225.00	163677	E 01 300 790 000 699 820	Certified Prevention Professional Certificati
001		CC	1	13627	SPEECH TREE CO	05/05/2025	\$27.71	163803	E 12 300 403 000 740 433	PO 34245 SPED Purchase
001		CC	1	13630	SMORE.COM	05/05/2025	\$99.00	163790	E 01 201 605 000 000 401	Randi Anderson auto renewal. They won't i
001		CC	1	13654	CITY OF ELK RIVER	05/05/2025	\$260.00	163754	E 04 500 570 000 321 369	KC Field Trip
001		CC	1	13656	MIDWEST VOLLEYBALL	05/05/2025	\$201.89	163700	E 04 500 560 000 321 401	PO 34299 Tachikara Lite Purple Volleyballs
001		CC	1	13767	VITTA PIZZA	05/05/2025	\$20.10	163739	E 01 005 020 000 000 366	School Safety Conference
001		CC	1	13877	NORTHLAND VISIONS LLC	05/05/2025	28 \$822.55	163720	E 01 300 211 000 320 430	HS Leadership Instructional Supplies
001		CC	1	13877	NORTHLAND VISIONS LLC	05/05/2025	\$809.90	163692	E 01 201 208 000 320 430	MS Instructional Supplies

Big Lake Public Schools, ISD #727

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 05/01/2025-5/31/2025

				Pay/Void							
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description	
001		CC	1	13881	STICKY BRAND	05/05/2025	\$92.49	163788	E 04 500 585 157 332 401	CE Musical Supplies	
001		CC	1	13909	WALL ST JOURNAL	05/05/2025	\$2.00	163793	E 01 300 341 000 830 433	Palmer Business	
001		CC	1	13941	CONTEST & FAIR FEES	05/05/2025	\$24.00	163737	E 01 201 218 000 388 369	MN History Day Contest Fair Fee	
001		CC	1	13941	CONTEST & FAIR FEES	05/05/2025	\$36.00	163706	E 01 201 218 000 388 369	MN History Day Contest Payment	
001		CC	1	14151	DEPT OF HUMAN RIGHTS	05/05/2025	\$5.38	163747	E 01 005 105 000 000 305	Workforce Certificate (Sue Schmidt)	
001		CC	1	14151	DEPT OF HUMAN RIGHTS	05/05/2025	\$250.00	163750	E 01 005 105 000 000 305	Workforce Certificate (Sue Schmidt)	
001		CC	1	14151	DEPT OF HUMAN RIGHTS	05/05/2025	\$5.38	163761	E 01 005 105 000 000 305	Equal Pay Certificate (Sue Schmidt)	
001		CC	1	14151	DEPT OF HUMAN RIGHTS	05/05/2025	\$250.00	163762	E 01 005 105 000 000 305	Equal Pay Certificate (Sue Schmidt)	
001		CC	1	14177	NBC MESHTEC AMERICAS INC	05/05/2025	\$270.24	163753	E 01 300 361 000 830 433	PO 34225/Hemze	
001		CC	1	14185	CHOICE ELECTRIC, INC.	05/05/2025	\$1,245.00	163769	E 01 110 810 000 000 350	Liberty B&G Repairs	
001		CC	1	14189	FIRST EDUCATIONAL RESOURCES	05/05/2025	\$270.00	163781	E 01 005 640 000 316 366	Registration (Minda)	
001		CC	1	14190	TRIBAL NATIONS MAP	05/05/2025	\$282.00	163767	E 01 005 790 000 320 430	American Indian Books	
001		CC	1	14193	CITY OF ST CLOUD	05/05/2025	\$2.00	163745	E 01 005 610 000 000 366	EC Conference (Minda)	
001		CC	1	14193	CITY OF ST CLOUD	05/05/2025	\$9.00	163713	E 01 005 610 000 000 366	STEM Robotics Event (Minda)	
001		CC	1	14194	310 PUB	05/05/2025	\$25.95	163727	E 01 005 020 000 000 366	School Safety Conference Meal plus Tip	
001		CC	1	14197	GRUVY EDUCATION LLC	05/05/2025	\$8,109.34	163680	E 01 005 640 000 316 305	AI in Education Training	
001		CC	1	14199	THE HOWLIN WOLF CREATIONS	05/05/2025	\$270.00	163689	E 01 300 211 000 320 305	Presenter at HS	
001		CC	1	14202	BATTERYPLEX	05/05/2025	\$1,585.59	163672	E 01 201 810 000 000 401	MS Batteries	
001		CC	1	14210	JUMP CITY	05/05/2025	\$1,638.82	163740	E 01 201 298 901 301 401	Dunk Tank, Course, Hose for Activity Night	
001		CC	1	14210	JUMP CITY	05/05/2025	(\$97.94)	163708	E 01 201 298 901 301 401	Sales Tax Refund	
001		CC	1	14211	LITTLE BLUES TRAVELING ZOO LLC	05/05/2025	\$944.00	163679	E 04 500 570 000 321 369	KC Field Trip	
001		CC	1	14212	ST LOUIS UNION STATION HOTEL	05/05/2025	\$695.73	163751	E 01 100 203 312 000 368	K Johnson/D Mueller (ITEEA)	
001		CC	1	14213	HERTZ	05/05/2025	\$833.23	163691	E 01 300 790 000 699 368	Rental car for Montana Summer Institute C	
001		CC	1	7760	PIONEER ATHLETICS	05/05/2025	\$3,339.87	163779	E 01 005 810 000 000 401	HS B&G Supplies	
001		CC	1	7760	PIONEER ATHLETICS	05/05/2025	\$132.19	163780	E 01 005 810 000 000 401	B&G Supplies	

Check Total: \$74,422.05

Bank 001 Total:

Report Total:

May 2025 Personnel				
Employee (Last, First Name)	Position	Building	Effective Date	Action Type
Johnson, Michelle	School Monitor	Independence	04/25/2025	Resignation
Pallin, Dominic	Custodian	Liberty	04/14/2025	Transfer
Kramer, Jeremiah	Teacher	High School	08/25/2025	New Hire
Gillespie, James	Teacher	High School	08/25/2025	New Hire
Egan, Matt	Teacher	High School	08/25/2025	Rehire
Gunderson, Luther	Teacher	High School	08/25/2025	Rehire
Hunt, Chris	Custodian	High School	05/05/2025	New Hire
Anderson, Andrew	Teacher	Independence	08/25/2025	New Hire
Simning, Shelly	ECFE Assistant	Community Ed	05/31/2025	Retirement
Mackley, Makaela	Social Worker	Liberty	05/30/2025	Resignation
Brommer, Dawn	LTS Teacher	High School	05/05/2025	Rehire
Johnson-Weston, Amy	Teacher	Middle School	08/25/2025	New Hire
Galinski, Henry	Teacher	Liberty	08/25/2025	New Hire
Farber, Nicholas	Teacher	High School	08/25/2025	New Hire
Hemze, Ashley	Teacher	High School	05/30/2025	Resignation
Tran, Elyssa	Social Worker	Liberty	08/25/2025	New Hire
Spaeth, Angela	Office Assistant	Independence	09/02/2025	Transfer
Wahlberg, Mikayla	Teacher	Liberty	08/25/2025	Rehire
Neaton, Jennifer	Seasonal Grounds Assistant	District Wide	06/02/2025	Rehire
Nielsen, Emma	PE/Health Teacher	High School	08/25/2025	Transfer

SCHOOL SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

I. PURPOSE

The purpose of this policy is to protect students' rights to free speech in production of school sponsored publications and activities while at the same time balancing the school district's role in supervising student publications and the operation of public schools.

II. GENERAL STATEMENT OF POLICY

Big Lake Schools will sponsor student publications and activities with the purpose of promoting educational and recreational opportunities for its students, consistent with (district policies, norms, and) the special characteristics of a school environment.

- A. School-sponsored media does not include material prepared solely for distribution or transmission in the classroom in which the material is produced, or a yearbook, therefore the school district may exercise editorial control over the style and content of student expression.
- B. Expressions and representations made by students in school-sponsored publications and activities are not expressions of official school district policy. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.
- C. Students who believe their right to free expression has been unreasonably restricted in a school-sponsored media or activity may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.
 - 1) Students producing school-sponsored media and activities shall be under the supervision of a faculty advisor and the school principal. School-sponsored media and activities shall be subject to the guidelines set forth below.
 - 2) School-sponsored media may be distributed at reasonable times and locations.

III. DEFINITIONS

- A. "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying material, or placing materials in internal staff or student mailboxes.
- B. "Material and substantial disruption" of a normal school activity means:
 - 1) Where the normal school activity is an educational program of the school district for which student attendance is compulsory, "material and substantial disruption" is defined as any disruption which interferes with or impedes the implementation of that program.
 - 2) Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) "material and substantial disruption" is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activityIn order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.
- C. "Minor" means any person under the age of eighteen (18).
- D. "Obscene to minors" means:

- 1) The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested
 - 2) The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals
 - 3) The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors
- E. "School activities" means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods
- F. "School-sponsored media" means material that is:
- 1) Prepared, wholly, or substantially written, published, broadcast, or otherwise disseminated by a student journalist enrolled in the school district
 - 2) Distributed or generally made available to students in the school; and
 - 3) Prepared by a student journalist under the supervision of a student media adviser.
- School-sponsored media does not include material prepared solely for distribution or transmission in the classroom in which the material is produced, or a yearbook
- G. "Student journalist" means a school district student in grades 6 through 12 who gathers, compiles, writes, edits, photographs, records, or otherwise prepares information for dissemination in school-sponsored media.
- H. "Student media adviser" means a qualified teacher, as defined in Minnesota Statutes, section 122A.16, that the school district employs, appoints, or designates to supervise student journalists or provide instruction relating to school-sponsored media

IV. GUIDELINES

- A. Except as provided in paragraph B below, a student journalist has the right to exercise freedom of speech and freedom of the press in school-sponsored media regardless of whether the school-sponsored media receives financial support from the school or district, uses school equipment or facilities in its production, or is produced as part of a class or course in which the student journalist is enrolled. Freedom of speech includes freedom to express political viewpoints. Consistent with paragraph B below, a student journalist has the right to determine the news, opinion, feature, and advertising content of school-sponsored media. The school district must not discipline a student journalist for exercising rights or freedoms under this paragraph or the First Amendment of the United States Constitution.
- B. Student expression in school-sponsored media, a yearbook, or school-sponsored activity is prohibited when the material:
- 1) is obscene to minors
 - 2) is defamatory
 - 3) is profane, harassing, threatening, or intimidating;
 - 4) constitutes an unwarranted invasion of privacy;
 - 5) violates federal or state law;
 - 6) causes a material and substantial disruption of school activities
 - 7) is directed to inciting or producing imminent lawless action on school premises or the violation of lawful school policies or rules, including a policy adopted in accordance with Minnesota Statutes, section 121A.03 or 121A.031
 - 8) advertises or promotes any product or service not permitted for minors by law
 - 9) advocates sexual, racial, or religious harassment or violence or prejudice; or
 - 10) is distributed or displayed in violation of time, place, and manner regulations

- C. The school district must not retaliate or take adverse employment action against a student media adviser for supporting a student journalist exercising rights or freedoms under paragraph A above or the First Amendment of the United States Constitution
- D. Notwithstanding the rights or freedoms of this Article or the First Amendment of the United States Constitution, nothing in this Article inhibits a student media adviser from teaching professional standards of English and journalism to student journalists.
- E. These professional standards may include, but are not limited to, the following:
 - 1) assuring that participants learn whatever lessons the activity is designed to teach;
 - 2) assuring that readers or listeners are not exposed to material that may be inappropriate for their level of maturity;
 - 3) assuring that the views of the individual speaker are not erroneously attributed to the school;
 - 4) assuring that the school is not associated with any position other than neutrality on matters of political controversy;
 - 5) assuring that the sponsored student speech cannot reasonably be perceived to advocate conduct otherwise inconsistent with the shared values of a civilized social order;
 - 6) assuring that the school is not associated with expression that is, for example, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for immature audiences
- F. Time, Place, and Manner of Distribution
Students shall be permitted to distribute written materials at school as follows:
 - 1) Time—distribution shall be limited to the hours before the school day begins, during lunch hour and after school is dismissed
 - 2) Place—written materials may be distributed in locations so as not to interfere with the normal flow of traffic within the school hallways, walkways, entry ways, and parking lots. Distribution shall not impede entrance to or exit from school premises in any way
 - 3) Matter—no one shall induce or coerce a student or staff member to accept a student publication

V. POSTING

The school district must adopt a student journalist policy consistent with Minnesota Statutes, section 121A.80 and post it on the district website.

Legal References: U. S. Const., amend. I
Morse v. Frederick, 551 U.S. 393 (2007)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
Bystrom v. Fridley High School, I.S.D. No. 14, 822 F. 2d 747 (8th Cir. 1987)
 Minn. Stat. § 121A.03 (Model Policy)
 Minn. Stat. § 121A.031 (School Student Bullying Policy)
 Minn. Stat. § 121A.80 (Student Journalism; Student Expression)

Cross References: MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

Reconsideration Procedure

I. Intent

The Big Lake School District believes in the principles of intellectual freedom. The intent of this procedure is to provide parents and guardians the opportunity to review instructional resources, register concerns, or receive alternative instruction. The intent is not to interfere with the rights of others to receive instruction, nor does it exempt the student from meeting performance standards. All parents/guardians and district employees shall adhere to this procedure for the reconsideration of materials.

II. Initial response

When a parent or guardian has a concern about an instructional resource, that concern may be directed to either the teacher or building principal. If the concern is directed to the teacher, the building principal should be notified of the concern by the teacher. If the concern is directed to the building principal, he/she shall likewise notify the teacher. If discussion between the parent/guardian and the teacher do not resolve the concern, a meeting shall occur between the parent/guardian and the teacher and principal to allow the parent/guardian to express the concern and to allow the teacher to explain the selection rationale for the material and its intended use in the curriculum. If these explanations do not resolve the issue, the teacher may offer an alternative resource. While an alternative may be offered, the student must complete the learner outcomes and performance standards for which the resource was initially selected.

III. Formal Complaint

If the issue is still not resolved, the principal will inform the parent of the policy and procedure for the reconsideration of a resource, and the parent/guardian will be provided with the Request for Reconsideration of Resources, which should be completed by the parent (Appendix A) and returned to the Assistant Superintendent of Teaching and Learning. Use of the questioned material shall be at the discretion of the Assistant Superintendent of Teaching and Learning during the reconsideration process. The Superintendent maintains discretionary authority over curricular resources pending formal School Board action.

IV. Procedures

Upon receipt of the Request for Reconsideration of Resources form from the parent or guardian, The Assistant Superintendent of Teaching and Learning will provide copies to the department chairperson or grade level chairperson, the teacher in whose class the materials were used, the building principal, the superintendent of schools, and the review committee. The complainant should be notified by email that the form has been received, that the review of the objectionable materials is commencing and the date, time, and place of the public hearing.

V. Review Committee

The membership of the Re-Evaluation Committee shall consist of 1) the principal; 2) the district's curriculum supervisor; 3) a school board member appointed by the board; 4) two tenured teachers as appointed by the superintendent with sufficient experience in the subject area under review and professional experience within the applicable grade

range under consideration; and 5) two parents from the District Curriculum Advisory Committee. Neither the challenger nor the teacher(s) involved with the challenge will serve on the Re-Evaluation Committee. A moderator, who is not a member of the committee, will be appointed by the Superintendent and will be asked to conduct a hearing, notice of which shall be posted at least three days in advance of the hearing, and which will be open to the public. The procedures listed below will be followed:

- 1) Persons who wish to testify on the issue shall register before the meeting. Registration will commence 30 minutes before the meeting begins and conclude when the meeting begins. The moderator will determine the amount of time available for persons wishing to testify depending upon the number of registrants.
- 2) Written documentation of positions will be accepted by the committee.
- 3) The committee shall have the right to question presenters, but are not to discuss the merits of the argument.
- 4) The committee will reconvene at another time or in another location upon completion of the testimony to consider the testimony and documents received and develop a recommendation regarding the material in question.
- 5) At the completion of their deliberation, the committee will provide a written report to the School Board, with supporting documentation and a recommended course of action using Appendix C.
- 6) The School Board will act upon the recommendation.
- 7) If the school board rejects the committee's recommendation, the school board will act on the Request For Reconsideration Of Resources.
- 8) In the event of a tie vote on the Reconsideration of Resources, the Reconsideration of Resources will be rejected.
- 9) The committee shall submit all accumulated documentation, notes, testimony records, and meeting minutes to the Superintendent for filing.

VI. Resolution

Once the Reconsideration Process has been completed, the material may not be challenged or considered for inclusion again for two calendar years.

- VII. The Superintendent or the superintendent's designee maintains discretionary authority over curricular resources. If a reconsideration is rejected, the district is not obligated to continue to provide the material in question in subsequent years as curriculum changes occur for many reasons. If the previously rejected challenged resource is removed outside of the reconsideration process, the Superintendent will notify the Board.

**REQUEST FOR RECONSIDERATION OF RESOURCES
(APPENDIX A)**

Request initiated by _____ Date _____

Address _____ Phone _____

Email _____

Resource of concern

Author _____

Title _____

Types of resources _____
(book, video, sound recording, textbook etc.)

Location _____

(School building)

1. Have you read, reviewed or listened to the entire selection? yes no

2. Specific concerns regarding the resource in question: (Please cite specific passages, pages, scenes, sections etc.)

3. Why do you object to this material?

4. What would you like the school to do about this material?

5. In its place, what material would you recommend?

Signature

Date

Please return this form to the Assistant Superintendent of Teaching and Learning.

(Office use) cc: Superintendent, Building Principal
Department Chairperson or Grade Level Chairperson
Teacher
Review Committee 36

**PRINCIPLES GUIDING THE REVIEW COMMITTEE PROCESS
(APPENDIX B)**

Principles guiding the committee's discussion and decision

1. The work shall be evaluated based on its merit as a whole rather than evaluating individual pages or sections.
2. If the work that is being challenged is part of instructional curricula, the work shall be evaluated within its context in the curriculum and consideration will be given to its instructional purpose.
3. If the material that is being challenged is a part of the library collection, the committee will bear in mind the instructional difference between library materials and curriculum materials being directly taught. In the event that library materials are questioned, the principles of intellectual freedom, the right to access of materials, and the integrity of the certified staff must be upheld while reevaluating the material in question.
4. Education must reflect the diversity and debate inherent in a democratic society.
5. The ratings system developed and employed in the music, motion picture, and television industries should not be the only guide for determining the suitability of materials to be used in classroom instruction.
6. The committee will take reviews and/or awards into consideration.
7. The committee may take into consideration the material's use in other school districts.
8. The committee will consider the developmental appropriateness of the material for the age group with which it is being used.
9. The committee will consider the philosophy and goals of the School District.
10. The School District respects the right of every parent to make decisions regarding materials that are appropriate for their child and is willing to make accommodations to provide alternative instruction for a child regarding materials that the parent may find objectionable. The District also respects each child's right to not have those decisions made for them by other parents.

**Resolution Report
(Appendix C)**

Author: _____

Title: _____

Type of Resource: _____

This decision was made on the day _____ of _____, 20__ .

Retain

Remove

Limit use to: _____

This decision is recommended for specific site entire district

Members of the committee were:

(Chair)



DEVELOPMENT AND MAINTENANCE OF AN INVENTORY OF FIXED ASSETS AND A FIXED ASSET ACCOUNTING SYSTEM

I. PURPOSE

The purpose of this policy is to provide for the development and maintenance of an inventory of the fixed assets of the school district and the establishment and maintenance of a fixed asset accounting system.

II. GENERAL STATEMENT OF PROCEDURE

The policy of the school district is that a fixed asset accounting system and an inventory of fixed assets be developed and maintained.

III. DEVELOPMENT OF INVENTORY AND ACCOUNTING SYSTEM

The superintendent or such other school official as designated by the superintendent or the school board shall be responsible for the development and maintenance of an inventory of the fixed assets of the school district and for the establishment and maintenance of a formal fixed asset accounting system. The accounting system shall be operated in compliance with the applicable provisions of the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) with a capitalization level that equals or exceeds \$5,000. Group purchases for technology, furniture, or other equipment that is purchased as a per quantity that otherwise may be below the individual item threshold, the total threshold is \$50,000. The inventory shall specify the location of all continued abstracts showing the conveyance of the property to the school district; certificates of title showing title to the property in the school district; title insurance policies; surveys; and other property records relating to the real property of the school district.

IV. REPORT

The administration shall annually update the property records of the school district and provide an inventory of the fixed assets of the school district to the school board.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.51 (Schoolhouse and Sites; Uses for School and Nonschool Purposes; Closings)
GASB Implementation Guide 2021-1

Cross References: MSBA/MASA Model Policy 702 (Accounting)

The following resolution was moved by _____ and seconded by _____ :

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Big Lake Schools, ISD 727, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (if any)
West Sherburne Tribune Scholarship	\$14,057.00	\$1,000 scholarship for a graduating senior for the next 14 years
Big Lake Lions	\$3,000.00	Scholarships for graduating seniors
Big Lake Chamber of Commerce	\$2,000.00	Four \$500 scholarships for graduating seniors
Big Lake Spud Fest	\$3,000.00	Scholarships for graduating seniors
Big Lake Spud Fest	\$3,000.00	Scholarships for graduating seniors in partnership with Donnie Orrock Memorial
Big Lake Spud Fest	\$3,000.00	Scholarships for graduating seniors in partnership with Big Lake Lions
Emily Shillock	\$1,000.00	Hornet Hospitality
Big Lake Lacrosse Booster Club	\$4,248.50	Boys Lacrosse extra coach salary
Mac’s Mini’s	\$36.00	Softball team
Big Lake Spud Fest	\$2,700.00	\$1,000 Staff Appreciation Week and \$1,700 Year End Celebration
Tom Wenner	Gift basket valued at \$100.00	Drawing for staff appreciation week
Big Lake Lionesses-Judie Zaske Memorial	\$1,000.00	Scholarships for graduating seniors
Anonymous Donation	\$250.00	Musical Tech Crew
Elizabeth Fagen	\$100.00	General CE programs
Mac’s Mini’s	\$240.00	Track and Field

New Creations	\$500.00	Scholarship for graduating senior
Mary of the Visitation	Clothing, school supplies, hygiene items, gift cards valued at \$500.00	Support elementary students in need
Big Lake Knights of Columbus	\$444.00	Youth Bowling Club t-shirts

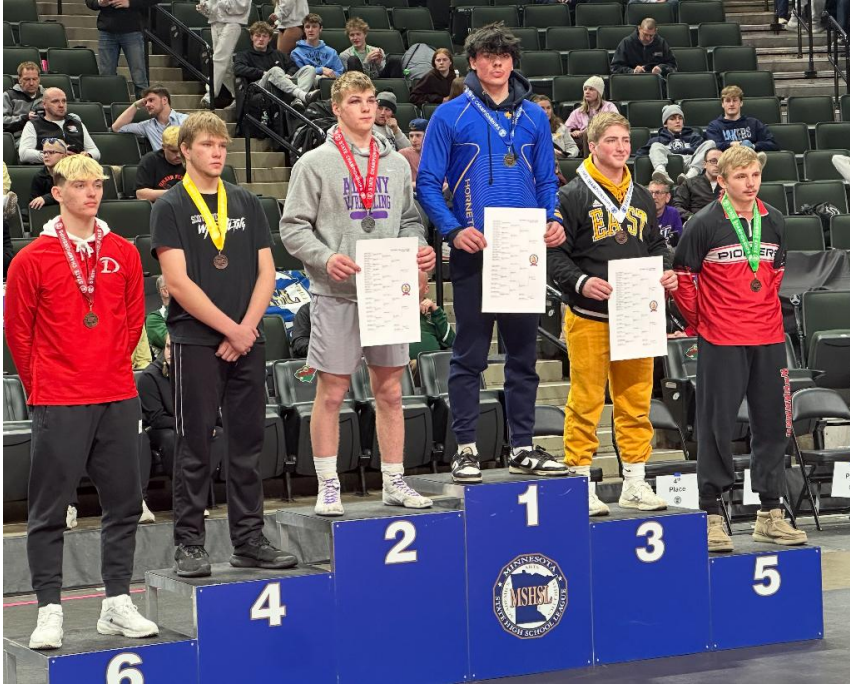
The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted on May 28, 2025.



Activities Department Update

42

May 28, 2025

Updates

- State entrants in boys cross country, girls diving, gymnastics, wrestling and visual arts
- Home football games for fall of 2024 - 6:00 pm
- Homecoming week September 29-October 4
- Middle School - Athletic Fees
 - 2025-2026 will increase \$99.00 to \$125.00
 - 2026-2027 will increase \$125.00 to \$150.00
- 9th grade changes
- Participation numbers for the last five years
- Gate receipts for the last five years
- Unduplicated numbers

43

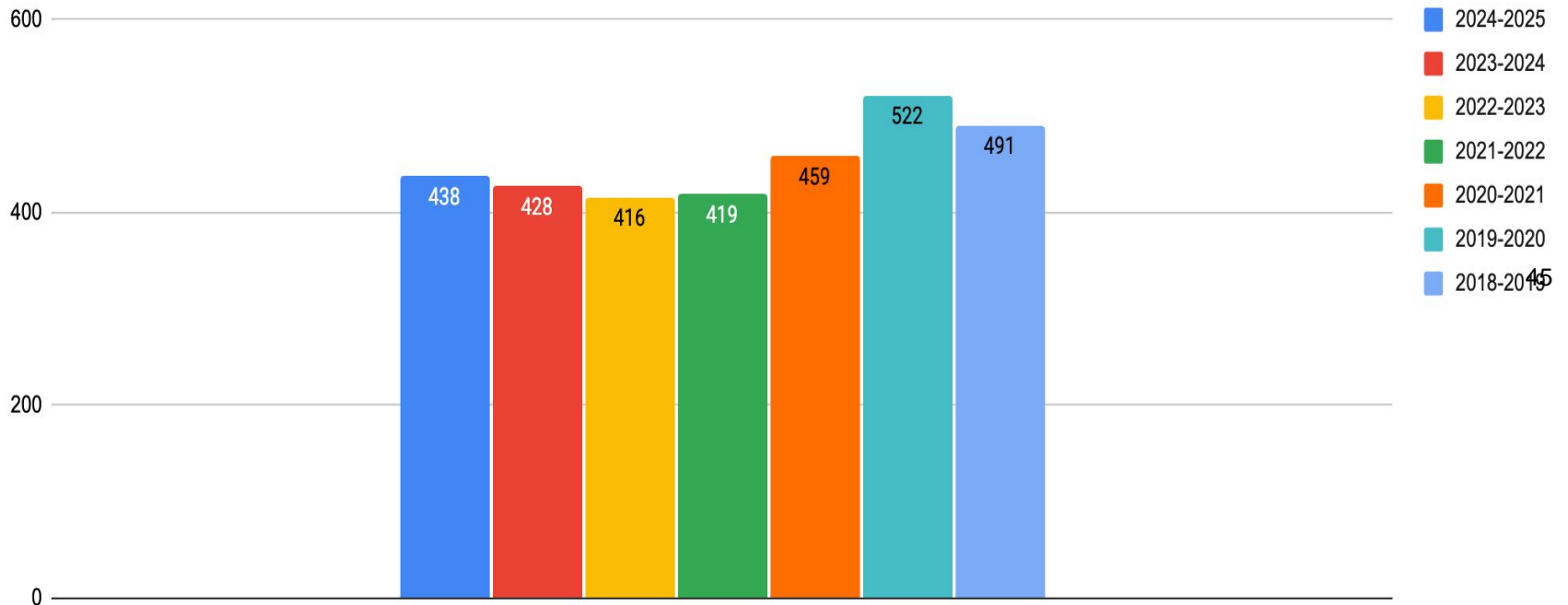
9th grade

- The MSHSL information been communicated to all coaches at Big Lake.
- We will now track quarters, periods, halves, games and matches for all students 9-12.
- At the conclusion of the 8th grade academic year
- If a 7th or 8th grader is moved up to a (A,JV,B,9) they must stay and cannot float between middle school and non-school teams.
- Non-school participation (will be a concern)

44

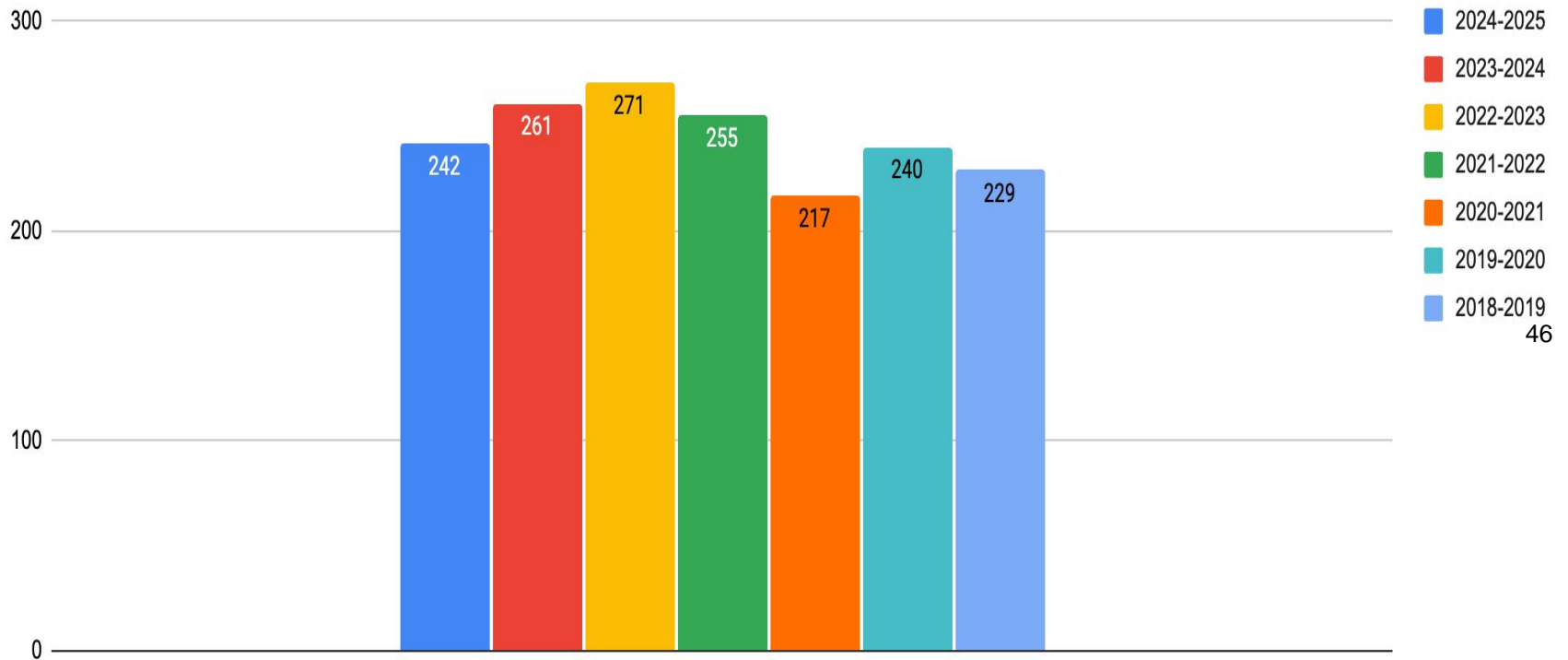
Fall Sports Participation

Fall Sport Participation By Year



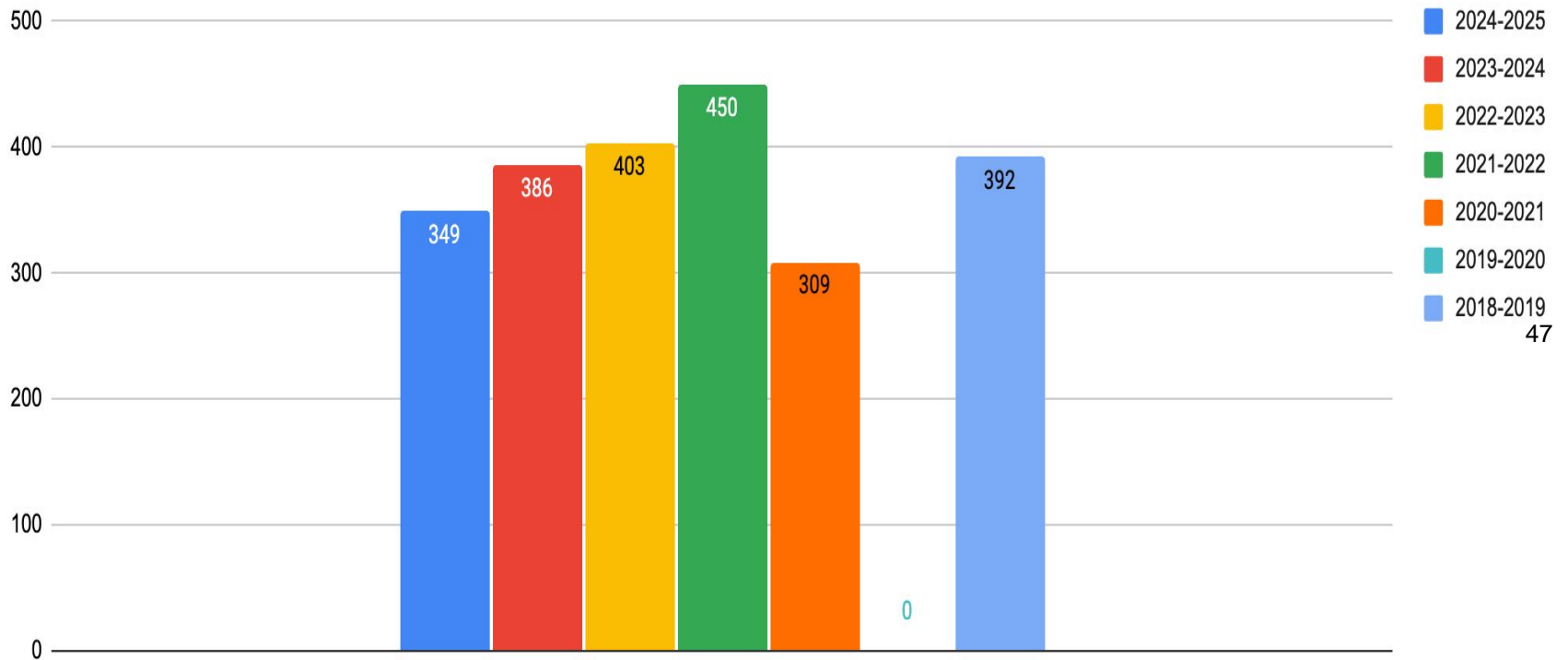
Winter Sports Participation

Winter Sport Participation By Year



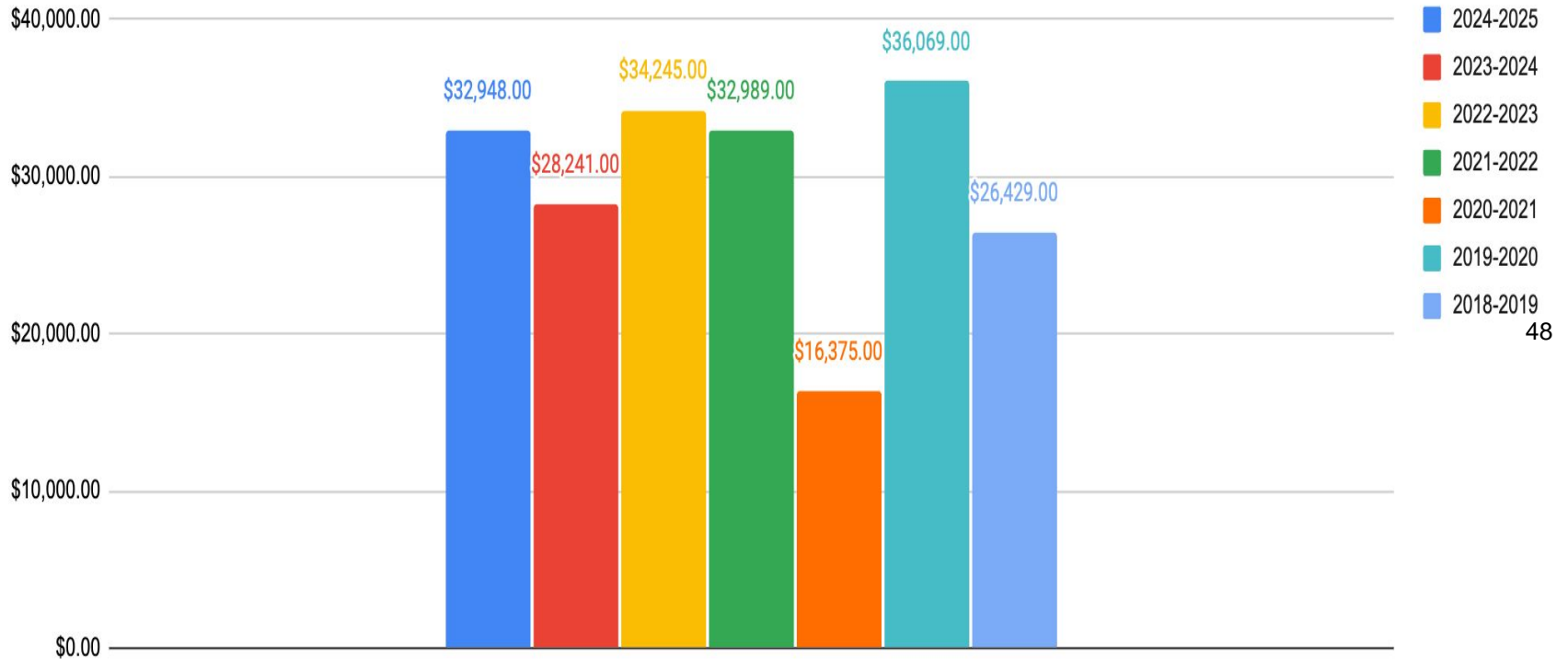
Spring Sports Participation

Spring Sport Participation By Year



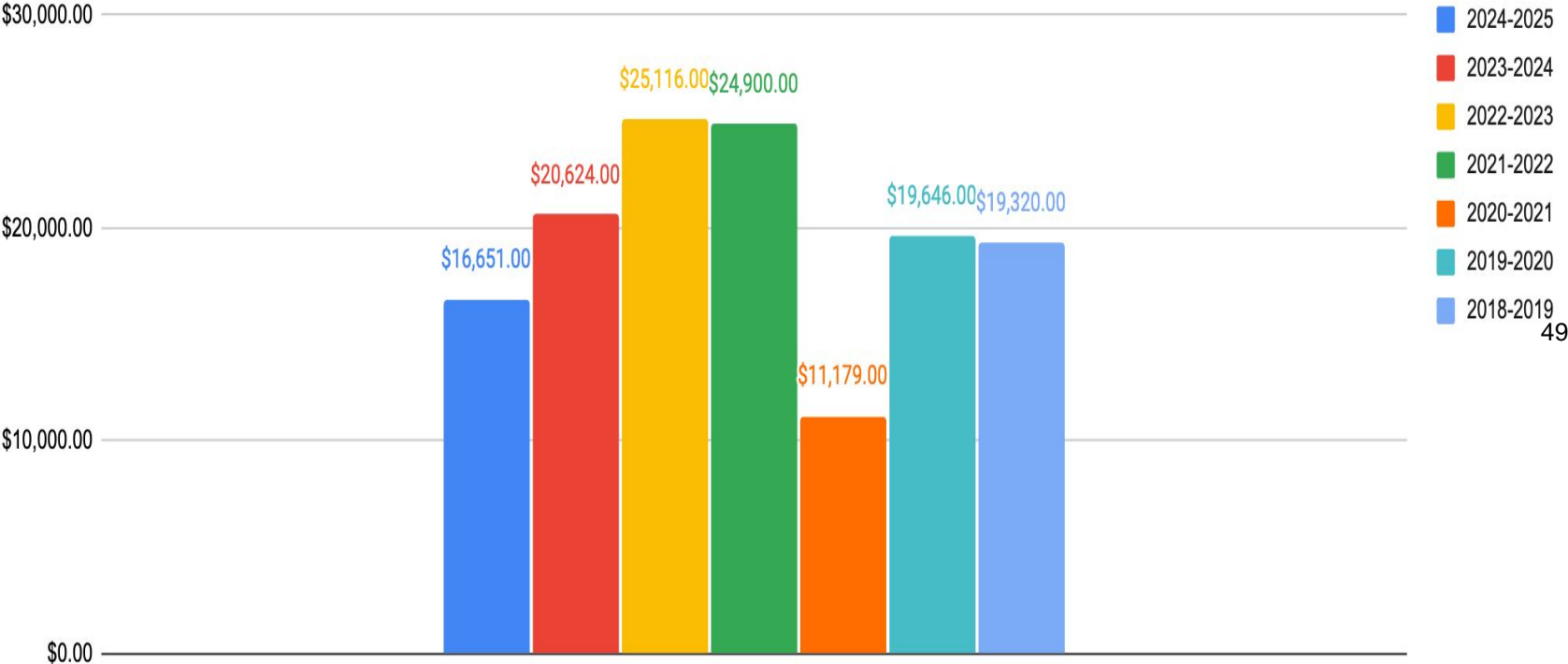
Boys Gate Receipts

Boys Revenue



Girls Gate Receipts

Girls Revenue



Unduplicated 2024-2025

Unduplicated Athletic Participation for								
Enrollment based on October 1, 2024 MARSS Numbers and MSHSL								
Boys				Girls				
	Participants	Enrollment	Percent		Participants	Enrollment	Percent	Enrollment
7th	52			7th	53			
8th	68			8th	77			
9	61	118	51.69%	9	66	108	61.11%	226
10	73	116	62.93%	10	65	113	57.52%	229 ⁵⁰
11	63	113	55.75%	11	55	115	47.83%	228
12	50	103	48.54%	12	47	118	39.83%	221
Totals (9-12)	247	450	54.89%		233	454	51.32%	904
Participating on A,JV,B,9								
7th/8th graders who participated at the high school level								

Unduplicated 2023-2024

Unduplicated Athletic Participation for Enrollment based on October 1, 2023 MARSS Numbers and MSHSL								
Boys				Girls				
	Participants	Enrollment	Percent		Participants	Enrollment	Percent	Enrollment
7th	66			7th	67			
8th	56			8th	69			
9	66	117	56.41%	9	75	119	63.03%	236
10	68	114	59.65%	10	54	118	45.76%	232 ⁵¹
11	60	98	61.22%	11	49	113	43.36%	211
12	45	82	54.88%	12	41	90	45.56%	172
Totals (9-12)	239	411	58.15%		219	440	49.77%	851
Participating on A,JV,B,9								
7th/8th graders who participated at the high school level								

Questions

ISD #727 2024-2025 Revised Budget

April 2025

	Audited Fund Balance June 30,2024	Revenue Budget 24-25	Expenditure Budget 24-25	Projected Net Change Incr(Decr) in Fund Balance	Transfers	Budgeted Fund Balance June 30,2025
General:						
Restricted -						
Long Term Facilities Maintenance	\$ 162,556	\$ 271,349	\$ 342,148	\$ (70,799)	\$ -	\$ 91,757
Operating Capital	\$ 861,269	\$ 1,133,288	\$ 1,345,768	\$ (212,480)	\$ -	\$ 648,789
Capital Projects Levy	\$ 575,153	\$ 851,190	\$ 995,167	\$ (143,977)	\$ -	\$ 431,176
Staff Development	\$ 242,280	\$ 508,308	\$ 496,639	\$ 11,669	\$ -	\$ 253,949
Basic Skills	\$ 677,875	\$ 1,894,318	\$ 2,098,848	\$ (204,530)	\$ -	\$ 473,345
School Library Aid	\$ 21,272	\$ 56,082	\$ 39,400	\$ 16,682	\$ -	\$ 37,954
Literacy Incentive Aid	\$ 20,652	\$ 145,000	\$ 154,191	\$ (9,191)	\$ -	\$ 11,461
Literacy Aid (READ Act)	\$ -	\$ 126,091	\$ -	\$ 126,091	\$ -	\$ 126,091
READ Act Training	\$ -	\$ 109,048	\$ 75,150	\$ 33,898	\$ -	\$ 33,898
American Indian Education Aid	\$ 4,083	\$ 67,500	\$ 66,423	\$ 1,077	\$ -	\$ 5,160
Third Party/Medical Assistance	\$ 318,995	\$ 105,000	\$ 120,325	\$ (15,325)	\$ -	\$ 303,670
Area Learning Center (ALC)	\$ 147,768	\$ 346,559	\$ 402,974	\$ (56,415)	\$ -	\$ 91,353
Scholarships	\$ 18,761	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ 18,761
Student Activities	\$ 26,464	\$ 4,321	\$ 15,290	\$ (10,969)	\$ -	\$ 15,495
Committed for Severance	\$ 1,227,315	\$ -	\$ 19,023	\$ (19,023)	\$ -	\$ 1,208,292
Committed for Liberty Shelter	\$ 29,120	\$ -	\$ -	\$ -	\$ (29,120)	\$ -
Assigned for Q Comp	\$ 119,756	\$ 816,592	\$ 835,307	\$ (18,715)	\$ -	\$ 101,041
Assigned for Athletics and Activities	\$ 93,671	\$ 1,350,565	\$ 1,395,111	\$ (44,546)	\$ 29,120	\$ 78,245
Assigned for Building Level Activities	\$ 166,848	\$ 29,766	\$ 30,996	\$ (1,230)	\$ -	\$ 165,618
Other Assigned Fund Balances	\$ 4,473,957	\$ 504,387	\$ 2,936,269	\$ (2,431,882)	\$ -	\$ 2,042,075
Nonspendable for Prepaid Items	\$ 67,718	\$ -	\$ -	\$ -	\$ -	\$ 67,718
Unassigned Fund Balance	\$ 8,591,435	\$ 40,955,158	\$ 40,103,366	\$ 851,792	\$ -	\$ 9,443,227
Subtotal	\$ 17,846,948	\$ 49,294,522	\$ 51,492,395	\$ (2,197,873)	\$ -	\$ 15,649,075
Food Service:						
Restricted						
Restricted	\$ 860,680	\$ 2,578,228	\$ 2,738,398	\$ (160,170)	\$ -	\$ 700,510
Nonspendable for Inventory	\$ 45,846	\$ -	\$ -	\$ -	\$ -	\$ 45,846
Subtotal	\$ 906,526	\$ 2,578,228	\$ 2,738,398	\$ (160,170)	\$ -	\$ 746,356
Community Service:						
Restricted -						
Community Education	\$ 1,177,338	\$ 2,605,295	\$ 2,661,395	\$ (56,100)	\$ -	\$ 1,121,238
ECFE	\$ 138,876	\$ 283,963	\$ 284,190	\$ (227)	\$ -	\$ 138,649
School Readiness	\$ (20,036)	\$ 473,489	\$ 522,431	\$ (48,942)	\$ -	\$ (68,978)
Preschool Screening/Hive Time	\$ 46,035	\$ 20,150	\$ 16,375	\$ 3,775	\$ -	\$ 49,810
Subtotal	\$ 1,342,213	\$ 3,382,897	\$ 3,484,391	\$ (101,494)	\$ -	\$ 1,240,719
Building Construction Fund						
Restricted -						
Long-Term Facilities Maintenance	\$ 226,774	\$ -	\$ 226,774	\$ (226,774)	\$ -	\$ -
Referendum Projects	\$ 7,848,707	\$ 125,000	\$ 5,675,500	\$ (5,550,500)	\$ -	\$ 2,298,207
	\$ 8,075,481	\$ 125,000	\$ 5,902,274	\$ (5,777,274)	\$ -	\$ 2,298,207
Debt Service - Restricted	\$ 1,531,860	\$ 6,613,930	\$ 6,157,924	\$ 456,006	\$ -	\$ 1,987,866
OPEB Irrevocable Trust Fund	\$ 1,319,117	\$ 73,000	\$ 45,786	\$ 27,214	\$ -	\$ 1,346,331
Total	\$ 31,022,145	\$ 62,067,577	\$ 69,821,168	\$ (7,753,591)	\$ -	\$ 23,268,554

SUMMARY OF YTD 24-25 BUDGET ADJUSTMENTS

**Denotes Specific School Board Approval*

GENERAL FUND:

REVENUE:

	AMOUNT	*	DATE
Original Budget	\$48,136,281		Jun-24
-Establish budget for remainder of SVPP grant; rev=exp	\$33,645		Nov-24
-Update various state aid budgets for current information	\$35,661		Nov-24
-Update grant revenue budgets based on current information	\$16,877		Nov-24
-Increase general education aid for increased enrollment	\$143,186		Nov-24
-Adjust investment revenue for cash flow and current interest rate environment	\$23,151		Nov-24
-Fieldtrips and donations budget revisions; rev=exp	\$35,988		Nov-24
-Decrease special education aid - SPED now being prorated at 98% & cross subsidy aid decreased	(\$400,000)		Nov-24
-Increase federal SPED aid/tuition budgets for use towards SPED tuition payments to other districts; rev=ex	\$200,000		Mar-25
-Increase general education aid budget for increased enrollment	\$78,783		Mar-25
-Adjust for various grant budgets; rev=exp	\$200		Mar-25
-Increased investment earnings estimates for higher average interest rate	\$223,314		Mar-25
-Increase MA billing revenue estimates for prior year payments rec'd in 2025	\$25,000		Mar-25
-Establish budgets for various donations; rev=exp	\$11,075		Mar-25
-Athletic and activities updates based on completed sports and activities	\$6,406		Mar-25
-Establish budget for MTSS grant carryover; rev=exp	\$33,790		Mar-25
-Update nonpublic transp and EL cross subsidy aids-less contracts for nonpublic transportation	(\$8,503)		Mar-25
-READ Act revenue allocated to community service fund	(\$4,793)		Mar-25
-Add budget for sale of van to Monticello school district	\$40,990		Mar-25
-Adjust special education aid estimate based upon updated MDE projection model	\$180,374		Mar-25
-Increase tuition reimbursements from other districts for shared tranp routes & online learning tuition reimb	\$21,700		Mar-25
-Adjust for grant received; rev=exp	\$3,000		
-Increase hail claim insurance proceeds for final estimate of project costs; rev=exp	\$458,397		

NET CURRENT REVENUE BUDGET

\$49,294,522

GENERAL FUND:

EXPENSE:

	AMOUNT	*	DATE
Original Budget	\$51,759,731		Jun-24
-Establish budget for remainder of SVPP grant; rev=exp	\$33,645		Nov-24
-Establish budgets for athletics/activities fundraising accounts	\$74,066		Nov-24
-Update grant expenditure budgets based on current information	\$36,609		Nov-24
-Decrease various tuition budgets for current enrollment & revised estimates	(\$68,000)		Nov-24
-Update capital expenditure budgets due to timing of projects/items received (curriculum)	\$449,883		Nov-24
-Staffing Revision #1 - adjust data for all known hires/resignations & benefit elections	(\$732,547)		Nov-24
-Adjust athletics and activities budgets for revised estimates of trainer, transportation, insurance, supplies	\$30,435		Nov-24
-Fieldtrips and donations budget revisions; rev=exp	\$35,988		Nov-24
-Update transportation expense for current reg ed routes	(\$43,354)		Nov-24
-Add budget for purchases of copiers from state contract and per copier replacement schedule	\$43,190		Jan-25
-Decrease ALC & CTE disabled budgets to WTC due to lower enrolled students	(\$53,062)		Mar-25
-Increase federal SPED aid/tuition budgets for use towards SPED tuition payments to other districts; rev=ex	\$200,000		Mar-25
-Adjust for various grant budgets; rev=exp	\$200		Mar-25
-Decrease MA billing expense estimates	(\$11,250)		Mar-25
-Establish budgets for various donations; rev=exp	\$11,075		Mar-25
-Adjust Title and PCN grant budgets	\$7,591		Mar-25
-Staffing Revision #2 - adjust for health insurance elections	\$20,101		Mar-25
-Athletic and activities updates based on completed sports and activities	\$6,406		Mar-25
-Establish budget for MTSS grant carryover; rev=exp	\$33,790		Mar-25
-Decrease property and liability insurance expense for actual renewal costs	(\$21,161)		Mar-25
-Update READ Act expense budgets; costs will be reallocated to 25-26	(\$164,534)		Mar-25
-Decrease transportation expenses for snow day in February	(\$42,534)		Mar-25
-Adjust for grant received; rev=exp	\$3,000		
-Decrease expenditure budgets for purchasing & capital project timelines; to recommit in fiscal year 2026	(\$715,740)		
-Increase hail claim expenditure budget for final estimate of project costs; rev=exp	578,064		
-Increase LTFM project costs for revised estimate	\$20,803		

NET CURRENT EXPENSE BUDGET

\$51,492,395

SUMMARY OF YTD 24-25 BUDGET ADJUSTMENTS

**Denotes Specific School Board Approval*

FOOD SERVICE FUND:

REVENUE:

Original Budget	\$2,539,321	*	Jun-24
-Change in updated revenue estimates based on 24-25 participation through January	\$32,454	*	Feb-25
-Increased investment earnings estimates for higher average interest rate	\$6,453	*	Mar-25

NET CURRENT REVENUE BUDGET

\$2,578,228

EXPENSE:

Original Budget	\$2,704,248	*	Jun-24
-Staffing budget revision #1	\$1,640	*	Nov-24
-Change in updated exp estimates based on 24-25 participation through January & current labor & food cost	\$35,878	*	Feb-25
-Staffing Revision #2 - updated percent allocation to FS based on time and effort reports	(\$3,368)	*	Mar-25

NET CURRENT EXPENSE BUDGET

\$2,738,398

COMMUNITY SERVICE FUND:

REVENUE:

Original Budget	\$3,100,400	*	Jun-24
-Revised est of revenue based on current enrollment in Hive Time/Kid's Club/Preschool/CE programming	\$268,319	*	Nov-24
-Increase compensatory aid allocated to community education for preschool transportation	\$10,290	*	Mar-25
-Increased investment earnings estimates for higher average interest rate	\$13,775	*	Apr-25
-Decrease Preschool and other various revenue estimates	(\$14,680)	*	May-25
-READ Act revenue allocated to community service fund	\$4,793	*	Jun-25

NET CURRENT REVENUE BUDGET

\$3,382,897

EXPENSE:

Original Budget	\$3,320,336	*	Jun-24
-Revised est of expenses based on current enrollment in Hive Time/Kid's Club/Preschool/CE programming	\$46,658	*	Nov-24
-Increase various exp estimates: Staffing revision #2 +91,477; Non-wage exp \$21,127	\$112,604	*	Mar-25
-READ Act costs allocated to community service fund	\$4,793	*	Mar-25

NET CURRENT EXPENSE BUDGET

\$3,484,391

AMOUNT	DATE
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BUILDING CONSTRUCTION FUND

REVENUE:

Original Budget	\$125,000	*	Jun-24
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NET CURRENT REVENUE BUDGET

\$125,000

EXPENSE:

Original Budget	\$5,675,500	*	Jun-24
Add budget for remaining projects from 2021 Facilities Maintenance Bonds	\$226,774	*	Nov-24

NET CURRENT EXPENSE BUDGET

\$5,902,274

SUMMARY OF YTD 24-25 BUDGET ADJUSTMENTS

**Denotes Specific School Board Approval*

DEBT SERVICE FUND

REVENUE:

	AMOUNT	DATE
Original Budget	\$6,573,324	* Jun-24
-Adjust DS LTFM and School Building Bond Aids for current information	\$6,007	* Nov-24
-Adjust investment revenue for cash flow and current interest rate environment	\$1,813	* Nov-24
-Increased investment earnings estimates for higher average interest rate	\$32,786	* Mar-25

NET CURRENT REVENUE BUDGET

\$6,613,930

EXPENSE:

Original Budget	\$6,157,924	* Jun-24
-----------------	-------------	----------

NET CURRENT EXPENSE BUDGET

\$6,157,924

OPEB Irrevocable Trust Fund

REVENUE:

Original Budget	60,000	* Jun-24
-Increase investment earnings estimates	13,000	* Mar-25

NET CURRENT REVENUE BUDGET

73,000

EXPENSE:

Original Budget	\$42,286	* Jun-24
-Increase investment fees expense estimates	\$3,500	* Mar-25

NET CURRENT EXPENSE BUDGET

\$45,786

COMPLIANCE ISSUES

- | | | |
|----|---|---------------|
| 1) | Preliminary UFARS data loaded to MDE by September 15th, 2024 | In compliance |
| 2) | Revenue and Expenditure Budget published by earlier of one week after school board accepts final audit or November 30, 2024 | In compliance |
| 3) | Final UFARS data to MDE by November 30, 2024 | In compliance |
| 4) | The 2023/2024 audit (electronic copy) received at MDE by December 31st, 2024 | In compliance |
| 5) | Board members having received training in financial matters per statute | In compliance |

FISCAL HEALTH - INCOME STATEMENT PARAMETERS

- 1) Revenue/Expenditure Monitor - *Exp/Rev Summary - FD Report*

	REVENUE		<i>(Calculated)</i>		EXPENDITURES		<i>(Calculated)</i>	
	Budget	Actual \$ YTD	Actual % YTD	Budget	Actual \$ YTD	Actual % YTD		
General Fund (01,05,11 &12)	\$ 49,294,522	\$ 31,446,328	64%	\$ 51,492,395	\$ 35,703,290	69%	<i>See Note 1</i>	
Food Service (02)	\$ 2,578,228	\$ 1,835,361	71%	\$ 2,738,398	\$ 1,924,550	70%		
Community Service (04)	\$ 3,382,897	\$ 2,704,437	80%	\$ 3,484,391	\$ 2,697,105	77%		
Building Construction (06)	\$ 125,000	\$ 201,249	161%	\$ 5,902,274	\$ 4,941,528	84%		
Debt Service (07)	\$ 6,613,930	\$ 662,597	10%	\$ 6,157,924	\$ 6,157,363	100%		
OPEB Irrevocable Trust Fund (45)	\$ 73,000	\$ 57,182	78%	\$ 45,786	\$ 5,168	11%		

- 2) ADM Monitor - *Principals' monthly reporting*

	Original	Revised	2nd Revision
Budgeted Seated ADM	3094	3117	3127
Tuition ADM	77	72	72
Budgeted ADM	3171	3189	3199

NOTES

1. See budget revisions
-
-
-

School Board Financial Report

May 28th, 2025

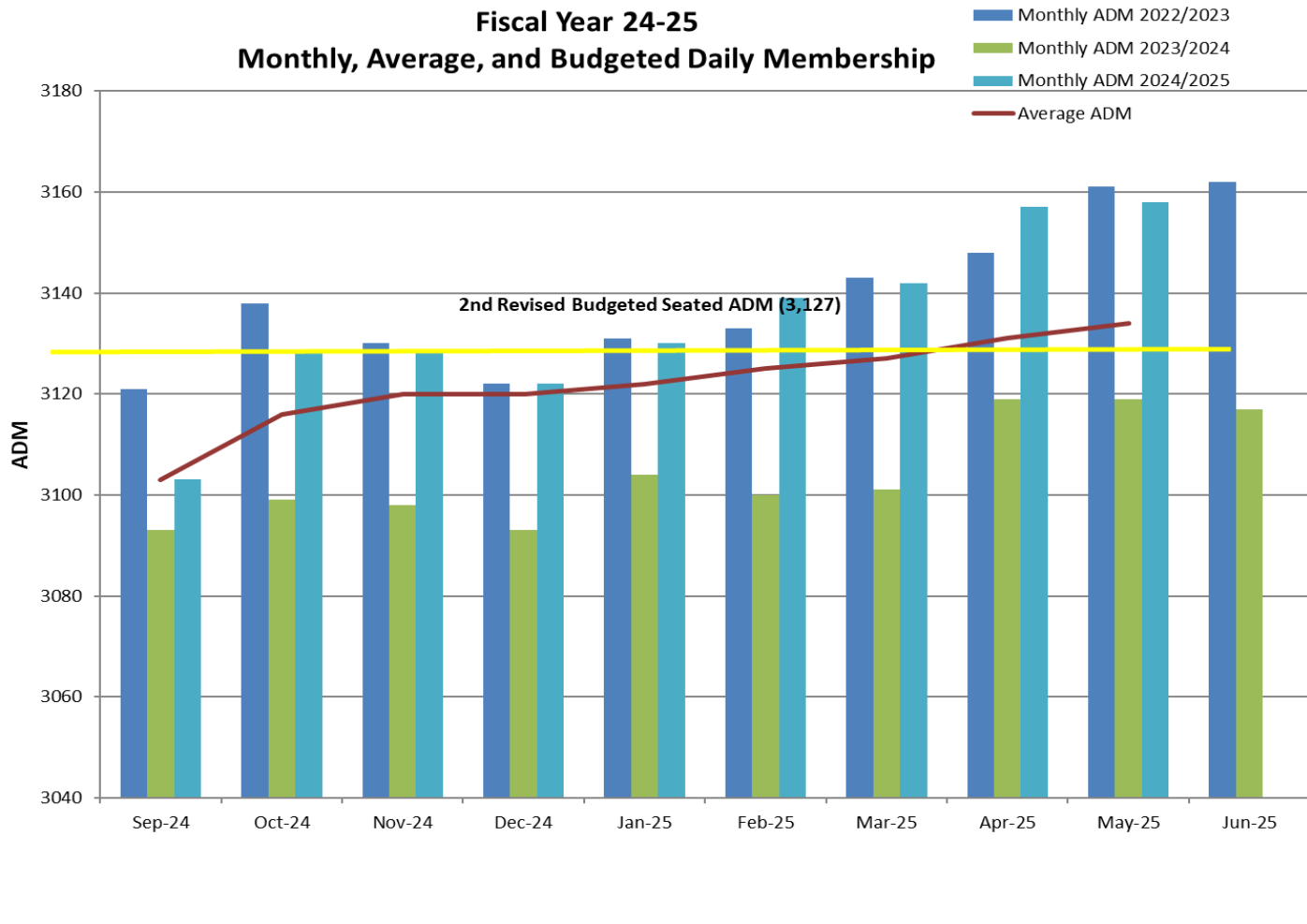
Presented by Angie Manuel, Director of Business Services

24-25 Enrollment Update

- ❖ May 1st Seated ADM: 3,158
 - ✓ 1 adm increase from revised April 1st enrollment
 - ❑ Growth in 6-12 Big Lake Online
 - ✓ Average ADM Sept-May: 3,134
 - ❑ 7 ADM's over 2nd revised enrollment budget

ADM=Average Daily Membership

Fiscal Year 24-25 Monthly, Average, and Budgeted Daily Membership



General Fund Budget Revisions

Revenues

- Grant \$3,000
- Final estimated insurance proceeds from July 2023 hail claim based on final project costs \$458,397
- Total revenue increase: \$461,397

General Fund Budget Revisions

Expenditures

- Grant \$3,000
- Increase hail claim project costs \$578,064
- Increase LTFM Pay/Go budget \$20,803
- Decrease budgets for purchasing and project timelines.
Funds to be recommitted in 25-26 -\$715,740

- Total expenditure decrease: -\$113,873

General Fund Budget Revisions

Budget revisions have no impact to Unassigned Fund Balance

Fund Balance Impact:

Restricted for LTFM

Restricted for Operating Capital and Capital Projects Levy

Assigned for Curriculum Materials

Assigned for Insurance Claim

ISD #727 2024-2025 Revised Budget

May 2025

	Audited Fund Balance June 30,2024	Revenue Budget 24-25	Expenditure Budget 24-25	Projected Net Change Incr(Decr) in Fund Balance	Transfers	Budgeted Fund Balance June 30,2025
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Debt Service - Restricted	\$ 1,531,860	\$ 6,613,930	\$ 6,157,924	\$ 456,006	\$ -	\$ 1,987,866
OPEB Irrevocable Trust Fund	\$ 1,319,117	\$ 73,000	\$ 45,786	\$ 27,214	\$ -	\$ 1,346,331
Total	\$ 31,022,145	\$ 62,067,577	\$ 69,821,168	\$ (7,753,591)	\$ -	\$ 23,268,554

2025 Legislative Session

Legislature adjourned without a budget deal

Status of Special Session

School Board Action

Approve financial report and budget revisions as presented

CASH REPORT FOR SCHOOL BOARD

BIG LAKE PUBLIC SCHOOLS
 Independent School District # 727
 for month: April 2025

101 - CASH ACCOUNTS					
	Beg Balance	Receipts	Checks	Adjustments	End Balance
General Fund	\$ 2,193,890	\$ 6,445,843	\$ (6,148,628)		\$ 2,491,105
Food Service	(\$1,796,302)	20,720	(203,542)		(\$1,979,124)
Community Service	(\$703,410)	302,565	(345,188)		(\$746,033)
Building Fund	(\$14,000)	285,261	(285,261)		(\$14,000)
Debt Service	\$718,006	-	-		\$718,006
Project fund- HVAC (Fund 15)	\$0	-	-		\$0
Custodial Fund (Fund 18)	\$715	-	-		\$715
OPEB Trust Fund	(\$4,950)	-	(571)		(\$5,521)
TOTAL PER BOOKS	393,949	7,054,389.00	(\$6,983,190)	\$0	465,148
				General Checking Account	\$465,148
				TOTAL PER BANK	\$465,148

102 - PETTY CASH ACCOUNT					
	Beg Balance	Receipts	Checks	Adjustments	End Balance
General Fund	\$1,911	-	(\$185)	-	\$1,726
				Petty Cash Checking Account	\$1,726
				TOTAL PER BANK	\$1,726

104 - INVESTMENT ACCOUNTS					
	Beg Balance	Deposits	Withdrawals	Adjustments	End Balance
General Fund	(\$670,896)	\$ 6,443,959	\$ (5,040,135)		\$732,928
General Fund - Operating invest. Insurance	\$1,475,653	\$ 347	\$ (1,476,000)		\$0
General Fd Operating Investments	\$17,051,857	25,606	-		\$17,077,463
Food Service	\$2,576,060	241,506	-		\$2,817,566
Community Service	\$2,358,152	2,716	-		\$2,360,868
Debt Service	\$1,033,677	-	-		\$1,033,677
Facility Maintenance Invest. 2021A (Fd 15)	\$44,246	155	-		\$44,401
Facilities Investments 2022A (Fd 06)	\$3,565,895	10,169	(285,261)		\$3,290,803
OPEB Trust Fund	\$0	-	-		\$0
OPEB Trust Equities	\$1,370,864	5,789	-		\$1,376,653
TOTAL PER BOOKS	\$28,805,508	\$6,730,247	(\$6,801,396)	\$0	\$28,734,359
				MN Trust	\$6,945,039
				Operating Invest- Insurance proceeds	\$0
				Operating Investments	\$17,077,463
				Refunding Bond Investments	\$0
				Building Fund Investments	\$3,335,204
				OPEB Trust	\$1,376,653
				TOTAL PER BANK	\$28,734,359

CASH AND INVESTMENT BALANCE SUMMARY BY FUND					
	Beg Balance	Deposits	Withdrawals	Adjustments	End Balance
General Fund	\$ 20,052,415	\$ 12,915,755	\$ (12,664,948)	\$ -	\$ 20,303,222
Food Service	\$779,758	262,226	(203,542)	-	\$838,442
Community Service	\$1,654,742	305,281	(345,188)	-	\$1,614,835
Debt Service	1,751,683	-	-	-	1,751,683
Project Fund HVAC- Fund 15	\$44,246	\$155	\$0	\$0	\$44,401
Custodial Fund (Fund 18)	\$715	-	-	-	\$715
Bond Account Investments (fund 06)	\$3,551,895	\$295,430	(\$570,522)	\$0	\$3,276,803
OPEB Trust Fund	(\$4,950)	-	(571)	-	(\$5,521)
OPEB Trust Equities	\$1,370,864	5,789	-	-	\$1,376,653
TOTAL PER BOOKS	29,201,368	\$13,784,636	(\$13,784,771)	\$0	29,201,233
				Cash	\$465,148
				Petty Cash	\$1,726
				Investments	\$28,734,359
				TOTAL PER BANK	\$29,201,233

PETTY CASH EXPENDITURES
BIG LAKE PUBLIC SCHOOLS
 Independent School District # 727
 for month: April 2025

Date	Ck #	Vendor	Description	Amount
04/04/25	20605	Shannon Callaghan	CE Refund	\$ 40.00
04/16/25	20606	Kayla Koppi	CE Refund	\$ 75.00
04/22/25	20607	Lilah Waite	American Indian powwow	\$ 70.00

\$ 185.00

WIRE TRANSFER SUMMARY
Big Lake Public Schools
Independent School District #727
April 30, 2025

DATE	FROM	TO	AMOUNT	PURPOSE
4/1/2025	Old National-Checking	Heartland Pmt System	\$ 574.27	Myschoolbucks Credit Card Fees
4/1/2025	Old National-Checking	AbriterSportd	\$ 21,000.00	Official Prepayment
4/2/2025	Old National-Checking	Amazon	\$ 7,233.74	Invoice Payments
4/3/2025	Old National-Checking	Neopost	\$ 201.00	DO Postage
4/3/2025	MN Trust-PMA	Old National-Checking	\$ 1,800,000.00	Payroll and Payroll AP
4/4/2025	Old National-Checking	Trustmark	\$ 1,217.24	Insurance Coverage
4/4/2025	Old National-Checking	Health Equity	\$ 2,789.01	Health Equity fee
4/4/2025	Old National-Checking	Health Equity	\$ 35,590.53	H.S.A Contributions
4/7/2025	Old National-Checking	United Way	\$ 57.00	United Way EE elections
4/7/2025	Old National-Checking	EYEMED	\$ 1,704.37	Insurance Coverage
4/7/2025	Old National-Checking	EBC	\$ 60,894.32	403b & 457 contributions
4/8/2025	Old National-Checking	Further	\$ 191.73	Flex Claim Pymts
4/8/2025	Old National-Checking	Health Equity	\$ 356.60	Health Equity fee
4/8/2025	Old National-Checking	Bankcard Service	\$ 5,828.93	ELEYO Credit Card Fees
4/8/2025	Old National-Checking	BLEM	\$ 9,385.89	Teacher Unions Dues
4/8/2025	Old National-Checking	Delta Dental	\$ 30,140.92	Dental Insurance
4/9/2025	Old National-Checking	Neopost	\$ 201.00	DO Postage
4/9/2025	Old National-Checking	ELEYOmonthlysoft	\$ 1,475.00	ELEYO User Fees
4/9/2025	Old National-Checking	Amazon	\$ 12,426.77	Invoice Payments
4/10/2025	Old National-Checking	Transfirst/TSYS	\$ 2,466.87	Affinity Credit Card fees
4/11/2025	Old National-Checking	Health Equity	\$ 3,945.77	Flex Claim Pymts
4/14/2025	Old National-Checking	MN Dept of Rev	\$ 272.00	Sales Tax
4/15/2025	Old National-Checking	Further	\$ 133.30	Flex Claim Pymts
4/16/2025	Old National-Checking	Old National Bank	\$ 142.46	Old National Service Charge
4/16/2025	Old National-Checking	Amazon	\$ 4,085.19	Invoice Payments
4/17/2025	Greater Twin City	Old National-Checking	\$ 8,090.00	Pathway I
4/17/2025	MN Trust-PMA	Old National-Checking	\$ 2,400,000.00	Payroll and Payroll AP
4/18/2025	Old National-Checking	Health Equity	\$ 2,420.95	Flex Claim Pymts
4/18/2025	Old National-Checking	SSI MN TRANCHE 2 LLC	\$ 4,220.55	Solar Contract
4/18/2025	Old National-Checking	USS MINNESOTA ONE MT	\$ 14,330.10	Solar Contract
4/18/2025	Old National-Checking	Health Equity	\$ 35,025.77	H.S.A Contributions
4/18/2025	Old National-Checking	Vision Transportation	\$ 311,428.07	Transportation billing
4/21/2025	Old National-Checking	FleetCor	\$ 318.77	Kwik Trip Billing
4/21/2025	Old National-Checking	EBC	\$ 61,420.16	403b & 457 contributions
4/22/2025	Old National-Checking	United Way	\$ 57.00	United Way EE elections
4/22/2025	Old National-Checking	BLEM	\$ 9,411.64	Teacher Unions Dues
4/23/2025	Old National-Checking	Amazon	\$ 1,301.47	Invoice Payments
4/25/2025	Old National-Checking	Health Equity	\$ 1,927.78	Flex Claim Pymts
4/25/2025	Old National-Checking	Compass Group	\$ 200,354.79	Chartwells
4/25/2025	MN Trust-PMA BONDS	Old National-Checking	\$ 285,261.16	Bond Draw 2022A
4/25/2025	MN Trust-PMA	Old National-Checking	\$ 800,000.00	AP
4/28/2025	Old National-Checking	Neopost	\$ 200.00	DO Postage
4/28/2025	Old National-Checking	Verizon	\$ 1,230.50	Verizon billing
4/28/2025	Old National-Checking	Windstream	\$ 1,598.72	Windstream billing
4/28/2025	Old National-Checking	NewYork Life	\$ 15,579.12	Life & LTD Insurance & suppl. Life
4/29/2025	Benefit Resource BRI	Old National-Checking	\$ 13,177.48	Cobra Payment
4/30/2025	Old National-Checking	Bremer Bank	\$ 208.80	ACH Charge

CONTRACT FOR STUDENT TRANSPORTATION SERVICES

This Transportation Contract ("Contract") is entered into on May 28th, 2025, by Independent School District No. 727 ("the District"), 701 Minnesota Avenue, Big Lake, Minnesota 55309, and Vision of Big Lake, Inc. ("Vision"), 16676 197th Ave NW, Big Lake, Minnesota 55309.

1. **Transportation**

Vision agrees to provide transportation in the form of regular bus service, service for special education students, service for summer school, vocational, extracurricular and co-curricular activities, and field and extended charter trips, which includes community education and Kid's Club as set forth on the next page.

The District reserves the right to seek alternate transportation for motorcoach services for field trips and extracurricular trips and special education services, which involves mid-day transportation to work programs and special services. All transportation to and from home will be supplied by Vision, unless contractor is unable to supply services.

2. **Term**

This Contract shall cover the District's transportation needs for the 2025-2026 to 2028-2029 school years, consisting of a minimum of 165 days per year. On mutual consent, the District and VISION of Big Lake shall have the option of extending this agreement for additional years, except that such renewals shall be limited to a maximum of four (4) renewal periods, for a maximum agreement term of eight (8) years. Rates are established as outlined in Schedule A.

Provided it is funded by the State of Minnesota, the District agrees to pay VISION at least 160 days per school year even if not in session, such as pandemic or long-term school closures.

Schedule A – Transportation Rates

Rates shall be as follows, effective July 1, 2025 to June 30, 2026:

Regular Routes (Two Tier System):

Double Route	\$465 per bus per day
Single Route	\$415 per bus per day

Wright Technical Center (WTC) and Wright Technical Center ALC:

To and From WTC	\$365 per bus per day
	\$315 per van per day

Special Services Transportation:

Morning and Afternoon Routes	\$465 per bus per day
	\$390 per van per day
Midday Transportation	\$96.63 per bus per day
	\$96.63 per van per day
Special Education Monitors	\$36.79 per hour

Extracurricular Activities and Field Trips:

Van, including driver	\$80.96 per hour
Bus, including driver	\$80.96 per hour
Van, with District driver	\$365 per day
Trailer Use	\$75 per round trip

Summer Transportation:

Targeted Services Programming	\$325 per bus per day
	\$280 per van per day
Wright Technical Center ALC	\$350 per bus per day
	\$300 per van per day

Round Trip Shuttle in City of Big Lake During School Day

\$87.75 per round trip

Shared Special Services Routes with Becker School District

Minnesota State Academies in Faribault	\$475 per day for van
Metro Deaf in St. Paul	\$300 per day for van
Clara’s House in St. Cloud	\$475 per day for van

Rates effective July 1, 2026 and each fiscal year thereafter:

The percentage change for fiscal year 2027 and each fiscal year thereafter beginning July 1st will increase by the unadjusted 12-month CPI rate listed for transportation services, as published by the US Bureau of Labor Statistics for most recent year-over-year period, or 8.5%, whichever is less, but not less than 4%. For example, the transportation services CPI from January 2026 will be referenced to determine rates for the 2026-2027 fiscal year.

Cost Adjustment and Reopener Provision

In the event that the change in unadjusted 12-month CPI rate as listed in the previous paragraph is either less than zero or exceeds 12.5% during any two (2) years of this contract term, the District and Vision agree to reopen negotiations concerning the financial terms of this agreement. If mutual agreement cannot be reached following such negotiations, either party may terminate and the District reserves the right to solicit proposals for transportation services from other providers.

3. Fuel Cost Adjustment:

Vision shall furnish all fuel to be used in its performance of this agreement with copies of invoices to be provided to the District monthly, upon request. Vision's billing may be adjusted monthly for increases or decreases in fuel costs. Adjustments shall occur in the following circumstances:

For the term of this contract, when the base price for diesel exceeds \$4.37/gallon, exclusive of federal gasoline taxes, Vision shall bill the District 70% of the difference of the average price per gallon of fuel purchased for the month and the base fuel cost of \$4.37/gallon times by the gallons of fuel purchased for the month.

For the term of this contract, when the base price for diesel decreases below \$2.19/gallon, exclusive of federal gasoline taxes, Vision shall pay back the District 30% of the difference of the average price per gallon of fuel purchased for the month and the base fuel cost of \$2.19/gallon, as applicable, times by the gallons of fuel purchased for the month.

4. Payment

Payments for transportation costs will be made on the third Friday of the month for the number of service days for the previous month. The District reserves the right to withhold payment if the contract is not completed to the satisfaction of the District.

In the event the District is unsatisfied with Vision's performance, the District will identify the specific issue in writing to Vision and arrange a meeting to discuss the same. In the event the same issues persist, the District and Vision will meet and negotiate applicable fines for the specific conduct. Vision agrees to negotiate in good faith on fines applicable to the identified issues(s). The District agrees that any implemented fines shall not exceed half of the applicable daily rate and shall not exceed \$2,000 on a monthly basis.

5. Compliance with Laws

Vision must comply with the rules and regulations of the Minnesota Department of Education and with all applicable local, state, and federal rules, regulations, and laws. It shall be Vision's responsibility to require drivers and other employees to comply with these laws, rules, and regulations. Vision will make all employees aware of all applicable local, state, and federal rules, regulations, and laws.

In the event of a pandemic, VISION's bus drivers must comply with pandemic mitigation measures as established by federal, state, or local regulations.

6. Taxes

Vision shall pay all taxes imposed on any equipment or service to be furnished so there will be no liability on the part of the District for any type of tax assessed thereon.

7. Assignments

Vision shall not assign or transfer any part or all of its interest in the Contract without the prior written approval of the District.

8. Changes in Routing or Scheduling

Upon District request, Vision shall submit routes of travel and bus stop locations to the District not later than 30 days before school begins each year. There shall not be substantial changes in any bus route or time schedule without the District's consent. The District reserves the right to change or alter the route of travel or locations of bus stops. In the event the District decides to change routes of travel or bus stop locations, the District shall give Vision reasonable notice of its decision so that Vision has time to make appropriate arrangements. Vision will make every effort to meet the scheduling needs of each building.

9. Cancellations, Interruptions or Changes

- A. Cancellation, interruption, or change of established service can be made only with the authorization of the District.
- B. If any bus is canceled in advance there will be no charge. The cancellation of any trip should be made by 12:00 pm., if possible. If a bus pulls out of the bus area and is canceled, a \$50.00 bus pull out fee will be paid.

Conversely, if a bus is more than 15 minutes late or does not show, a

\$30.00 late bus charge will be deducted from the next month's transportation bill.

10. Days of Service

Vision shall adhere to the District's calendar. The District will be responsible for paying VISION for a minimum of 165 days.

11. Insurance

Vision agrees, at its sole expense, to procure and keep in force during the entire period of this agreement the insurance required by this section protecting pupils, public, the District and its employees. All insurance obtained by Vision to satisfy the requirement of this section shall name the District as an additional insured. Copies of insurance policies showing compliance with this section shall be furnished to the District before the beginning of each school year. Vision must give the District formal notice of any change in Vision's insurance or insurance company.

A. Required Coverage

- | Limits of Insurance shall be: | Per Accident |
|---|-------------------------------------|
| • Bodily Injury Liability | \$5,000,000.00
Combined |
| • Property Damage Liability | Single Limit on
Occurrence Basis |
| • Medical payment, PIP-Personal Injury Protection, limit as per Minnesota No-Fault coverage. | |
| • Uninsured and Underinsured Motorist Coverage-equal to Primary Limits. | |
| • Hired and Non-Owned Auto Endorsement requirement. | |
| • Vision may substitute an umbrella policy for the above as long as the maximums are covered. | |

B. Indemnity

Vision agrees to indemnify and hold the District harmless from any claims, expenses, or damages including claims involving personal injury or property damage arising out of, or in the course of, providing

transportation services pursuant to the terms of this contract.

C. Certificates and Insurance Coverage

Certificates of insurance coverage shall be filed with the District when the contract is executed, and shall carry the following endorsement:

“It is agreed that such insurance as is afforded by the policy applies subject to the following provision: Under Bodily Injury and Liability and Property Damage Liability Coverage.

The company agrees that it will not use, either in the adjustment of claims or in the defense of suits against the insured for tort liability, any legal immunity the insured may possess under common law or pursuant to statute unless requested in writing by the insured to interpose such defense.”

12. **Records and Reports**

- A. Vision will maintain records and reports as requested by the District such as, but not limited to, accident reports, load counts, routes mileage charts, gasoline consumption, bus maintenance, route sheets, and driver qualifications. This information shall be provided to the District without cost and within 15 working days of the request.
- B. Vision shall be required to keep up to date records of maintenance work on each bus. The District reserves the right to inspect these records at any time to ensure that the buses are in satisfactory order. Vision shall keep on file copies of the State inspection. All drivers are required to report in writing, after any trip, any defects in the operating vehicle.
- C. Vision will provide student bus seating charts, upon request from District personnel.

13. **Central Operation of Transportation System**

- A. Vision shall provide a competent, polite dispatcher to provide the level of coverage the District requests. The dispatcher shall maintain bus and driver assignments, answer the phone, and help transported students and parents with transportation problems. This dispatcher shall coordinate field trip requests. Vision will be responsible for communicating bus routing issues to families, such as, but not limited to: late buses.
- B. Vision shall personally check road conditions prior to 6:00 a.m. during

periods of inclement weather and contact the Superintendent or designee regarding road conditions to determine whether school will open on a particular day.

- C. Vision will provide a minimum of one driver trainer to evaluate drivers and provide safety instructions to bus drivers.

14. **Employees of Vision**

- A. Vision shall employ current legally licensed and qualified drivers. The District reserves the right to approve or disapprove drivers at its discretion.
- B. No unauthorized person shall be allowed in any vehicle while engaged in the transportation of students from the District. The liability for unauthorized non-school related persons on the bus will be incurred at the expense of Vision.
- C. Vision shall be highly selective in the employment of drivers. Vision will be required to utilize only those drivers holding a valid license with school bus endorsement who have been thoroughly checked for ability, character, integrity, and fitness, and who are acceptable to the District. Upon request, Vision will provide the District with a copy of bus driver licenses.
- D. Vision employees are to abstain from the use of drugs or alcohol directly before or during the workday, including lunch and breaks; whether in connection with business or during personal time, for a minimum of eight hours before performing safety sensitive functions such as operating a vehicle or transportation students for routes or trips
- E. All drivers must abstain from smoking when on the school bus, school grounds or on a school field trip or extracurricular activity and shall not allow any student to use tobacco, liquor or other drug forms while being transported in the bus. For purposes of this provision, smoking and tobacco include lighting, smoking or carrying a lighted cigarette, cigar or pipe and the use of any electronic smoking devices. In addition, a driver cannot have any smoking or vaping devices in its possession while operating a school bus.
- F. Drivers will not be allowed to make personal stops.
- G. Twice a year, Vision shall hold emergency bus evacuation drills as required by law. These shall be in cooperation with the District.
- H. Vision will have some form of lawful drug testing program in place for its employees throughout the duration of this contract.

- I. Vision will provide bus monitor training along with the bus driver training each year.
- J. In the event of a pandemic, Vision employees must comply with pandemic mitigation measures as established by federal, state, or local regulations.
- K. Drivers will be familiar with routes before they start them. Before the first school day, drivers will make practice runs of the regular and any midday routes, which is referred to as "dry run day". This "dry run day" will be paid by the District at 50% of the daily rate, in order to cover driver costs to practice their route for the upcoming school year.

15. Vehicle Maintenance Standards

- A. All vehicles shall be maintained in safe operating conditions through a systematic preventive maintenance program.
- B. All vehicles used in transportation services shall be made available for inspection from time to time as deemed necessary for the District agent or any state or federal authority.
- C. Daily pre-trip inspections shall be required and prompt reports submitted of defects to be immediately corrected.

16. Facilities

- A. Facilities should be located near enough to provide service to any part of the School District within 10 minutes.
- B. Facilities shall include phone service.

17. Equipment (School Buses)

- A. Contractor owned buses must meet the standards and specifications of all state and federal laws and regulations and shall be approved by the District. The buses must be clean, neat in appearance, and maintain suitable interior temperatures at all times. A sufficient number of vehicles shall be available for use by the contractor at all times.
- B. All vehicles must have passed the required State inspections.
- C. In order to ensure transportation services are continued uninterrupted, Vision shall have not less than 10% of the fleet in extra buses available for emergencies and activities.

- D. Vision agrees to provide two-way radios in all the buses.
- E. Each school bus must have a map or description of the bus route located in the bus.
- F. If Vision proposes to furnish new vehicles in order to meet the District's transportation needs, Vision shall provide evidence that it has such vehicles in its immediate possession, or a notarized statement from a manufacturer or a manufacturer's authorized representative that such new vehicles will be provided for service on or before commencing performance and that satisfactory arrangements for the payment of said new vehicles have been made.
- G. If Vision proposes to furnish used vehicles in order to meet the District's transportation needs, and the used vehicles are not currently in Vision's immediate possession, Vision shall provide evidence to the satisfaction of the District that Vision will be in immediate possession of the used vehicles by the time Vision commences performance of this contract. Vision's evidence shall include, at a minimum, a description of the sources from whom the used vehicles will be purchased, the estimated cost of the purchases and the funds available to Vision for purchases.
- H. Additional Equipment - Equipment that is unique to meet the needs of an individual student, with a cost greater than \$1,000, Vision and the District will equally share the cost of specialized equipment.
- I. Video Cameras – Functional camera systems will be supplied in all vehicles, preferably Pro-Vision. All camera footage will become the property of the Big Lake school district. VISION will provide full access of camera footage to authorized personnel of the District. Authorized personnel shall include the Superintendent, Assistant Superintendent, Principals, Assistant Principals, Human Resources Manager, Technology Manager, Athletics and Activities Director, Community Education Director, Special Education Director and Special Education Coordinator or other personnel as designated by the Superintendent.

18. Relationship with District

- A. Vision will direct routing, scheduling, safety programs, etc., subject to approval of the District.
- B. Vision will allow school administration to participate in contractor held driver meetings.

C. Vision will conduct accident reporting and investigation. Copies of these shall be promptly forwarded to the District.

D. Vision will maintain and report all records required by the District.

E. Bus Discipline

Vision is expected to cooperate with the school in the enforcement of school policy regarding bus behavior. When discipline problems cannot be corrected by the driver, the driver shall notify the appropriate Building Principal who will work with driver, student, and parent to correct the problem.

F. Communication

The District and Vision shall hold a monthly meeting on the first Wednesday of each month to discuss the services provided under this contract and any open issues related to the same.

19. Other

A. Vision agrees it will not transport students residing outside of the District's borders nor any student residing in the District's walking area for purposes of attending the District unless Vision either has been directed to do so by the District or Vision has the District's consent.

B. The District reserves the right to alter grade configurations: i.e. 9th grade to the Middle School or 5th grade to the Middle School. These changes will not affect the cost per student unless approved by the Board of Education.

C. Vision shall comply with the District adopted transportation policies and procedures so far as applicable to the performance of the transportation of students. A copy will be made available to any person desiring one.

D. In the event there is any dispute concerning the proposed type of equipment, character of service, ability and qualification of Vision, its drivers and all other employees, or any other question regarding this contract and its performance, the School Board shall be the sole judge, arbitrator, and determiner thereof. The School Board's decision shall be binding on all parties.

- E. If agreed by the parties that in the event Vision is unable to provide transportation services as herein specified because of acts of God, fire, riot, war, picketing, civil commotion, strikes, labor disputes, or any other similar condition, the District may either excuse Vision from the performance hereunder and terminate the contract or shall have the right to take over the operations of such buses that Vision is prevented from running with such school employees or other person as the District may deem appropriate until Vision is able to resume operation.

20. Special Education Transportation

- A. The District provides special education services to students who are determined to require such services. District special or handicapped students shall be picked up immediately in front of or as near as possible to their home.

- B. Wheelchairs

Vehicles shall be equipped to handle wheelchairs in the following manner:

Any vehicle used to transport students in wheelchairs shall be equipped with fastening devices, which will hold such wheelchairs securely in a fixed position. Students will remain in the wheelchair while being transported.

- C. In order to ensure special transportation services are continued uninterrupted, Vision shall have at least one extra bus, equipped to handle wheelchairs, available for emergencies and activities.

21. Strike Clause

In the event that there is a legally called strike against the school district, and as a result the school district orders the contractor not to perform services hereunder, the District shall continue to pay the contractor all payments as provided in Schedule A at the rate of 85% of the amount provided for until normal operation resumes following the strike. In the event the strike days are made up with student contact days, the District will pay the contractor the remaining 15% of the payments as provided in Schedule A.

22. Waiver and Severability

No waiver of any provision of this Contract will be deemed to be or will constitute a waiver of any other provision, nor will such waiver constitute a continuing waiver unless otherwise stated.

The invalidity of any provision in this Contract will not affect the remaining portions and this Contract will be construed as if such provision had not been contained in the Contract.

IN WITNESS WHEREOF, the undersigned execute this Contract as of the date set forth above.

VISION OF BIG LAKE, INC.

By: _____

Its: _____

Date: _____

INDEPENDENT SCHOOL DISTRICT #727

By: _____

Its: _____

Date: _____

TO: School Board Members
FROM: Angie Manuel, Director of Business Services
DATE: May 23, 2025
SUBJECT: Transportation Contract Settlement Summary

This memo outlines the key terms and rationale behind the settlement of the new transportation services contract between Big Lake Schools and Vision transportation, which will commence on July 1, 2025.

Background

In the first year of the new contract, Big Lake Schools was required to make a significant market value adjustment due to:

1. **Driver Wages:** Increased labor competition and wage pressures within the transportation industry, particularly in our region, necessitated adjustments to ensure adequate staffing and reliable service. For the 24-25 school year, Vision increased driver's wages 20% and is expecting another increase in 25-26 to recruit and retain drivers.
2. **Inflationary Costs:** Rising costs in fuel, maintenance, insurance, and other operational areas demanded a realistic update to our contract to reflect the current economic climate.

Key Contract Details

- **Contract Term:** The contract is a four-year agreement beginning July 1, 2025, with an option to renew for an additional four years.
- **Year 1 Adjustment:** While the initial year includes a substantial adjustment, the agreed-upon Year 1 rates remain below those of surrounding districts, keeping Big Lake School District cost-competitive.
- **Ongoing Adjustments:** For the remaining years of the contract, annual cost adjustments are tied directly to the Transportation Consumer Price Index (CPI) as of January of the preceding year, with a floor of 4% and a ceiling of 8.5%, ensuring that future increases reflect actual market trends without exceeding reasonable thresholds.
- **Performance Accountability:** The new contract includes provisions for performance-based fines. If the District determines that the provider's performance is unsatisfactory—such as issues with timeliness, safety, or service quality—

penalties may be assessed as a corrective measure. This could occur after the District identifies the issue in writing and arranges a meeting with Vision to discuss. The fines are not to exceed \$2,000 per month.

- Language changes to conform to certain District policies, including vaping

Conclusion


This updated agreement represents a proactive and balanced approach to maintaining high-quality transportation services for our students. By making necessary adjustments now and linking future changes to the Transportation CPI, we are safeguarding the District's financial health while ensuring operational reliability.

I recommend approval of this long-term contract and value the long-standing relationship and partnership Big Lake School District has with Vision Transportation.

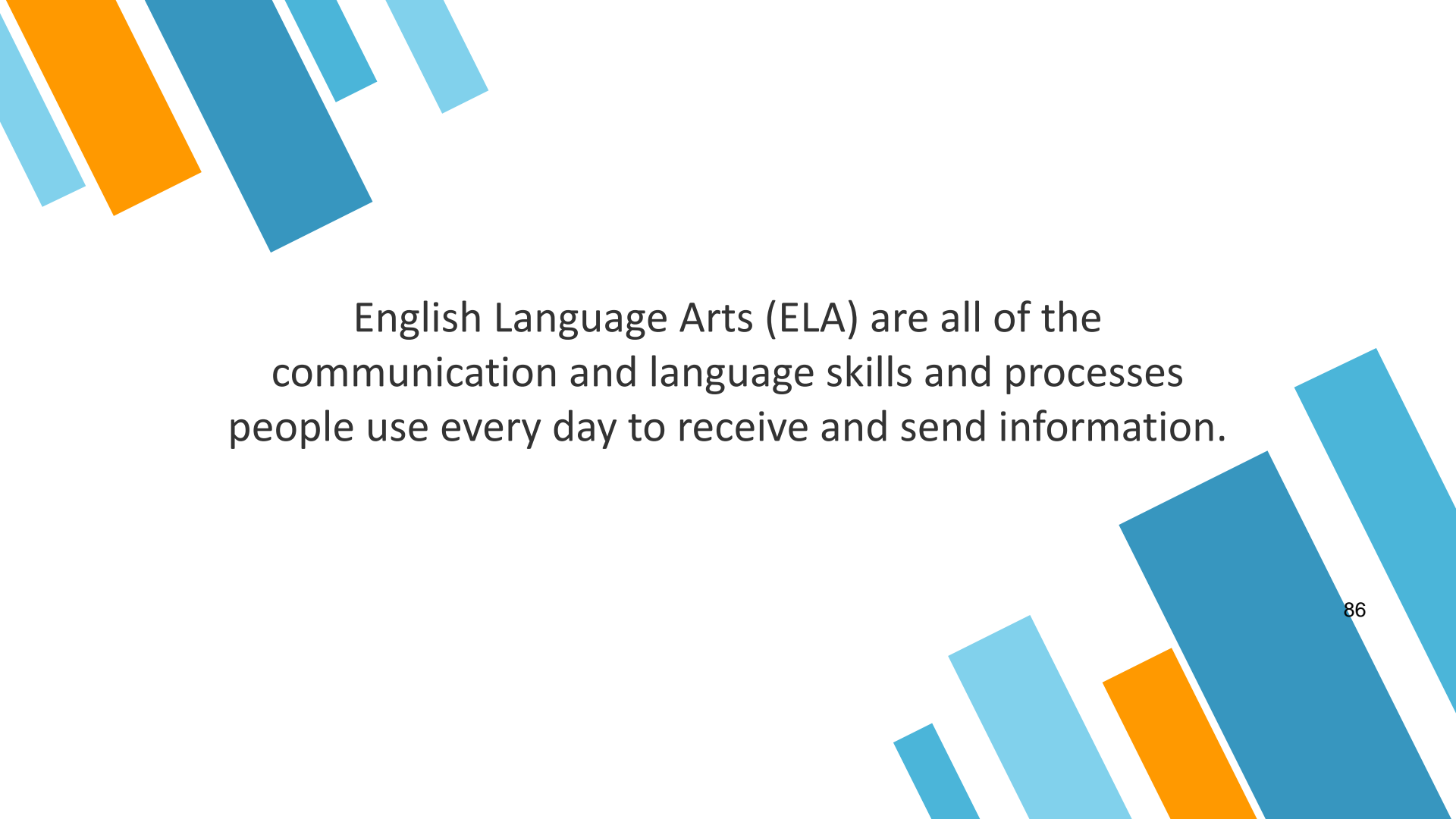
Please contact me, Ashley, or Lenette if you have any questions about this agreement. I want to thank Ashley and Lenette for their help and guidance in negotiating this contract.

Sincerely,
Angie Manuel
Director of Business Services


ELA Curriculum Selection Process



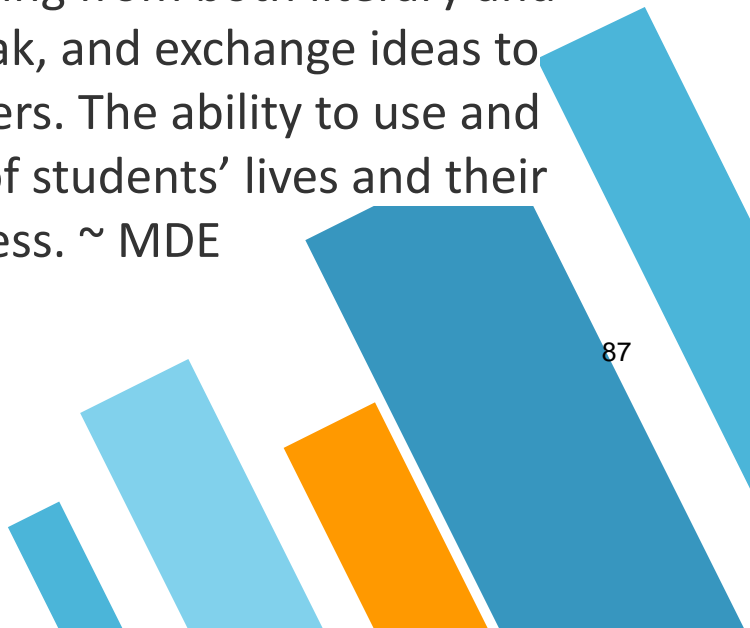
Districts, schools, and educators make curriculum and instruction decisions to support the teaching and student mastery of standards. By statute (Minn. Stat. § 120B.101, subd. 2(b)), Minnesota academic standards do not require a specific curriculum.



English Language Arts (ELA) are all of the communication and language skills and processes people use every day to receive and send information.



Students in ELA classrooms and across the content areas take in information through reading, listening, and viewing from both literary and informational sources. Students also write, speak, and exchange ideas to express themselves and communicate with others. The ability to use and understand language is critical to every aspect of students' lives and their future career and college readiness. ~ MDE



A	B	C	D	E	F	G	H	I	J	K
	Review Standards & Best Practices	Reiew Methods & Materials - Present to DAC - Purchase June	Implementation - Reflection	Monitor & Adjust	Monitor & Adjust	Review Standards & Best Practices	Reiew Methods & Materials - Present to DAC - Update June	Implementation - Reflection	Monitor & Adjust	Monitor & Adjust
2021-2022	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts - MDE implementarion 2023-2024	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Language Arts K-5
2022-2023	Science	Language Arts K-5	Physical Education & Health MDE 2023-2024 Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8
2023-2024	Language Arts 6-8	Science	Language Arts K-5 - MDE implementation 2025-2026	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12 - MDE implementation 2025-2026	Mathematics	Social Studies
2024-2025	Social Studies	Language Arts 6-8	Science - MDE rollout with full implementation 2024-2025	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics
2025-2026	Mathematics	Social Studies	Language Arts 6-8 - MDE implementation 2025-2026	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12
2026-2027	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention
2027-2028	SEL EL SPED Intervention	English 9-12	Mathematics (MDE implementation likely 2027-2028)	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE
2028-2029	World Language & CTE	SEL EL SPED Intervention	English 9-12 - MDE implementation 2025-2026	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts
2029-2030	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech
2030-2031	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5
2032-2033	Science	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science

Foundational Research



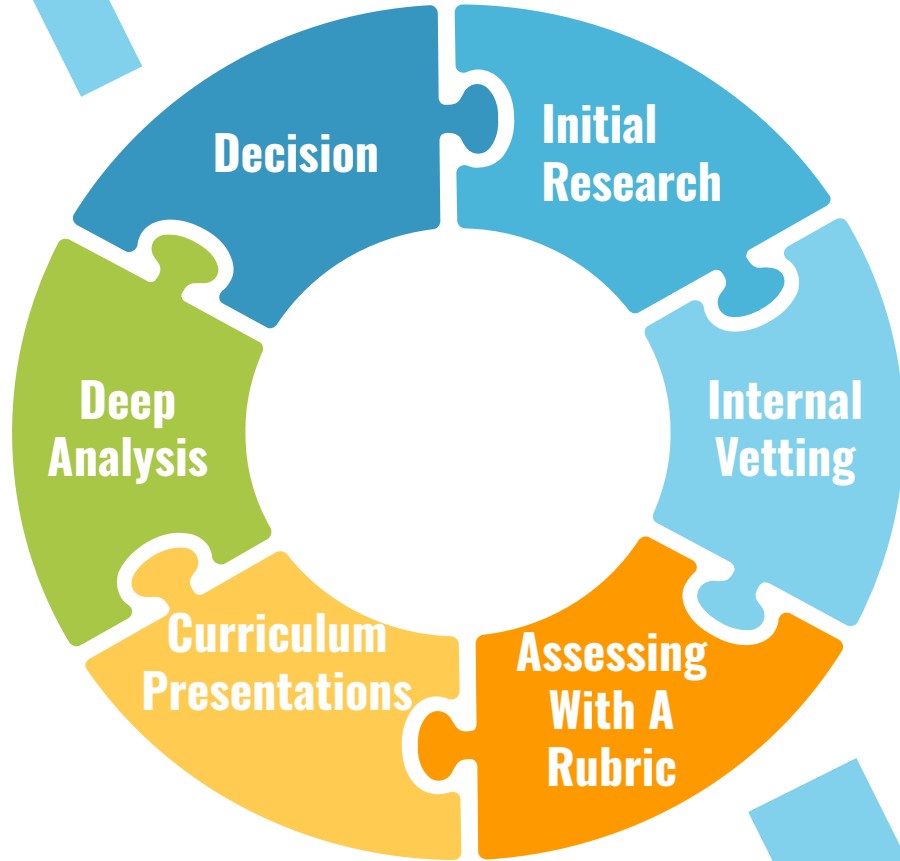
A MASSIVE SHIFT

Over the past 50 years, there has been *significant research* studying how the human brain is able to read, and how we learn to read and understand text.

At the left is **Scarborough's Reading Rope**, an infographic that concisely describes the complex processes used to develop skilled reading.

We now know that reading is not a naturally acquired skill and that **KNOWLEDGE** about the world, science, literature, and the arts **plays a much larger role in reading comprehension** than we could have anticipated.

The Process





Read Act Literacy Training

All of our MS English Language Arts teachers and MS Special Education teachers responsible for teaching reading began literacy training in August 2024 using CORE's Online Language & Literacy Academy (OL&LA).

We felt it was important to allow new learning to happen before selecting ELA curriculum.

Initial Research

- » **We reviewed** local and state literacy data
- » **We identified** the need for a curriculum aligned to the body of science of reading research and the MN K-12 Academic Standards in English Language Arts
- » **We studied** the MN Academic Standards in English Language Arts.
- » **We investigated** currently available MS ELA curricula which aligns to the body of research and standards.

Internal Vetting

- » We contacted the vendors of our top **three** curriculums for samples of their products.
- » The MS ELA Curriculum Committee (including teachers, instructional coaches, literacy and technology specialists, and administrators) examined physical and digital materials.
- » The MS ELA Curriculum Committee was committed to finding a curriculum aligned to the science of reading and met the needs of our students.



Curriculums We Reviewed

- » Amplify *English Language Arts (ELA)*
- » Imagine Learning *EL Education*
- » Great Minds *Wit & Wisdom or Arts & Letters*

Assessing With A Rubric

- » The MS ELA Curriculum Committee developed a locally created rubric based on the **Science of Reading** and **MN ELA standards**.
- » Using the Curriculum Evaluation Guidelines, we measured each curriculum against criteria that aligns with current research and evidence-based practices.



Initial Presentations

In January, the three vendors provided an initial presentation of their resources and materials.

The MS Curriculum committee used information from the presentations (along with the print and digital materials) to further review the curriculums.

MS Educators continued their Read Act Literacy Training throughout the school year furthering their Science of Reading knowledge.

Deep Analysis

- » Our next step was to really “dig into” our resources
- » Teams spent many hours reading through print and digital resources, developing question “parking lots” for the company reps to answer, and matching resources to district initiatives, standards, and evidence-based practices
- » We created lists of pros and cons for each curriculum
- » Our district literacy lead spoke with several other districts during literacy lead meetings, as well as Amplify ambassadors about their experience implementing ELA.



Curriculums narrowed to two:

- » Amplify *English Language Arts (ELA)*
- » Imagine Learning *EL Education*

Curriculum Presentations - Round 2

- » We invited the vendors from our remaining two curriculum choices to present their programs again with a narrowed scope of using the parameters at Big Lake Middle School (46 minute classes and 170 student days).
- » During and after the presentations, we further refined our analysis of each curriculum and made additional notes on the rubrics

Decision

- » We met again as a committee to discuss the pros and cons of each curriculum
- » The MS ELA Curriculum committee was given the opportunity to voice their preference of the two curricula
- » The leadership team then reviewed and analyzed all of the information to come to a decision

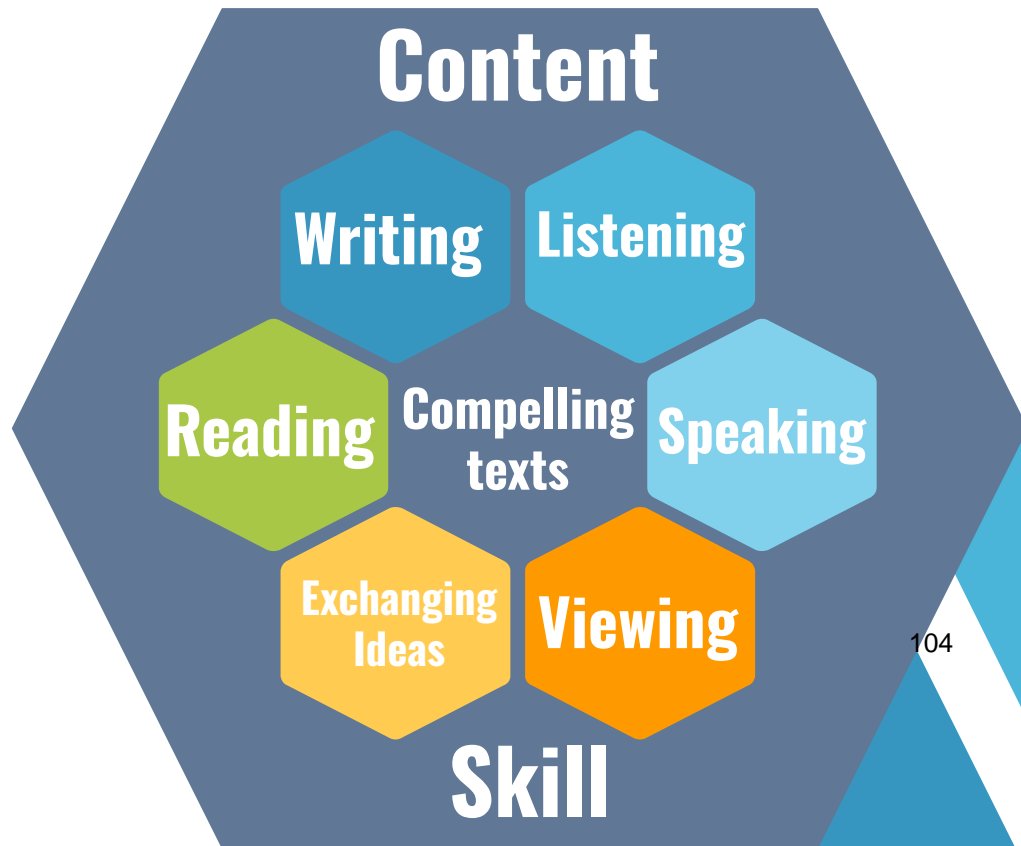
Amplify ELA Overview

High-quality curriculum that is:

- content-specific, cumulative, and coherent
- aligned to District Literacy Initiative, MN K-12 Academic Standards in English Language Arts, and aligns to K-5 CKLA.

CKLA Is Different

Amplify ELA meets the components of Minnesota K-12 Academic Standards in English Language Arts and wraps them into evidence-based instruction of compelling texts through a progression of content and skill.



Grade Level Topic Instructional Sequence

- ❖ ELA's compelling, connected texts are the center of instruction that support deep engagement
- ❖ Units target what is most powerful about each text, engaging students in a variety of reading, writing, and speaking and listening activities
- ❖ Curriculum expands upon the exploration of text structures and elements across a broad range of genres

Grade 6 core units



6A: Dahl & Narrative
i



6B: Mysteries & Investigations
i L



6C: The Chocolate Collection
i L



6D: The Greeks
L



6E: Summer of the Mariposas
L



6F: The *Titanic* Collection
i L

Grade 7 core units



7A: *Red Scarf Girl* & Narrative
i



7B: Character & Conflict
i L



7C: Brain Science
i



7D: Poetry & Poe
L



7E: The Frida & Diego Collection
i L



7F: The Gold Rush Collection
i L

Grade 8 core units



8A: Perspectives & Narrative
i



8B: Liberty & Equality
i L



8C: Science & Science Fiction
i L



8D: Shakespeare's
Romeo & Juliet
L



8E: Holocaust:
Memory & Meaning
i L



8F: The Space Race Collection
i L

L Literary

i Informational

Sixth Grade The Greeks

6D: The Greeks
Lesson Guides

Lesson 1
Activity 4

4

Present: Prometheus Myth

Present: Prometheus Myth



Students are introduced to the Prometheus myth and analyze images of Prometheus to understand that artists and writers may emphasize different aspects of stories.

Card 1 Instructional Guide

1. Introduce the Prometheus Myth - WHOLE CLASS

Your last Solo (in Activity 3 of this lesson) introduced the Greek myth of Prometheus, a Titan who stole fire from the gods and gave it to humans. Zeus punished Prometheus for this by chaining him to a rock and having birds peck out his liver every day.

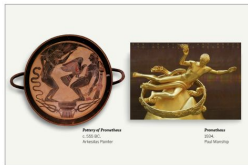
As with most Greek myths, the story of Prometheus has been presented in writing and art many times in many different ways.

Artists make choices to highlight different aspects of the story, and writers often do the same thing.

Lesson 1
Activity 4

6D: The Greeks
Lesson Guides

- Optional: Project Image - WHOLE CLASS
- Activity on Card - INDIVIDUAL
- Discuss Activity - WHOLE CLASS



Alert students at the end of the 2-minute time allotted. Have volunteers raise their hands to share their observations.

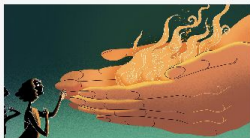
5. Transition to Next Activity - WHOLE CLASS

Remind students that they practiced this kind of storytelling in the Quest. Now they will see how some authors retell stories, starting with one particular version of the Prometheus myth, told by Bernard Evlin.

Sub-unit 1: Prometheus



LESSON 1
Zeus vs. Prometheus



LESSON 2
Should Humans Have Fire?



LESSON 3
Is Zeus Correct?



LESSON 4
Prometheus's Punishment



LESSON 5
Prometheus in Your Own Words



LESSON 6
Flex Day 1

Sub-unit 2: Odysseus



LESSON 1
The Cave



LESSON 2
Meet Polyphemus



LESSON 3
Tricksters



LESSON 4
Flex Day 2



LESSON 5
Escape



LESSON 6
Pride

Reading and Writing Assignments

Use this chart to help plan and pace your lessons. The reading column shows the text passages included in lessons and in Solos.

- If you are unable to assign all Solos, the Solos that are most essential to students' ability to complete activities in a subsequent lesson are marked with a single asterisk (*). (Note that only assigning essential Solos would mean students would not read the entirety of certain texts.)
- A double asterisk (**) indicates a text passage that appears on the Unit Reading Assessment.
- A dagger (†) indicates an essential Solo with a text passage that appears on the Unit Reading Assessment.

The writing column shows the prompts included in each lesson. The rubrics column indicates which rubrics are available for each assignment: Conventions, Focus, Use of Evidence, Showing, Assessment Constructed Response, or Essay rubrics.

Sub-Unit 1: Phineas Gage: A Gruesome but True Story About Brain Science

A metal rod shot right through his head, yet minutes later he was talking and joking. You will read the book, *Phineas Gage: A Gruesome but True Story About Brain Science*, to collect the evidence and figure out just how Phineas survived.

Lesson	Reading	Writing	Rubrics
1: The Tamping Iron & the Skull	<i>Phineas Gage: A Gruesome but True Story About Brain Science</i> "Horrible Accident" in Vermont (1–9) Solo: "Horrible Accident" in Vermont (10–19)		

Lesson	Reading	Writing	Rubrics
2: Something Odd About Phineas	<i>Phineas Gage: A Gruesome but True Story About Brain Science</i> "Horrible Accident" in Vermont (20–26) Solo: "Horrible Accident" in Vermont (29–34)	Writing Prompt 1 (Argumentative): Stake a claim arguing whether or not "Passage of an Iron Rod Through the Head" supports the contention that "Phineas should have been dead long before this." Use evidence from the text to support your claim.	Conventions, Focus, Use of Evidence
3: Microscopic Invaders	<i>Phineas Gage: A Gruesome but True Story About Brain Science</i> "Horrible Accident" in Vermont (27–34) Solo: "Horrible Accident" in Vermont (35–41) Core (1–16) ●●● Substantial, ELL, (Dev), Moderate (5–16)	Writing Prompt 2 (Argumentative): Compare and contrast the firsthand descriptions of Phineas's condition in "Passage of an Iron Rod Through the Head" to "Horrible Accident" in Vermont. Argue which doctor's description (Harlow's or Fleischman's) does a better job of convincing the reader that "Phineas should have been dead long before this." Use evidence from both texts to support your claim.	Conventions, Focus, Use of Evidence
4: Something Odd About Phineas	<i>Phineas Gage: A Gruesome but True Story About Brain Science</i> "Horrible Accident" in Vermont (42–48) Solo: "Horrible Accident" in Vermont (49–55) Core (1–16) ●●● Substantial, ELL, (Dev), Moderate (5–16)	Writing Prompt 3 (Argumentative): Argue whether or not "Phineas should have been dead long before this." Use evidence from both texts to support your claim.	Conventions, Focus, Use of Evidence

7C: Brain Science Planning for the Unit

† (10–19) error!

gh the Head"

The author says that Phineas had a "stroke of luck" (29). Do you think Phineas was lucky? Why or why not?

EXTRA: Writing Prompt 1 (Argumentative): Stake a claim arguing whether or not "Passage of an Iron Rod Through the Head" supports the contention that "Phineas should have been dead long before this." Use evidence from the text to support your claim.

Writing Prompt 2 (Argumentative): Compare and contrast the firsthand descriptions of Phineas's condition in "Passage of an Iron Rod Through the Head" to "Horrible Accident" in Vermont. Argue which doctor's description (Harlow's or Fleischman's) does a better job of convincing the reader that "Phineas should have been dead long before this." Use evidence from both texts to support your claim.

The author writes in paragraph 29 that "Ten weeks after the accident, Dr. Harlow declares Phineas fully recovered from his wounds." What evidence from the text could be used to argue for and against the claim that Phineas is fully recovered?

Conventions, Focus, Use of Evidence
EXTRA: Conventions, Focus, Use of Evidence

Conventions, Focus, Use of Evidence

Sub-unit 1: Phineas Gage: A Gruesome but True Story About Brain Science



LESSON 1

The Tamping Iron & the Skull



LESSON 4

Something Odd About Phineas



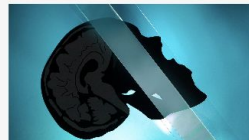
LESSON 7

Whole Brainers vs. Localizers



LESSON 10

Flex Day 2



LESSON 2

"Phineas Should Have Been Dead"



LESSON 5

Diagnosing Phineas



LESSON 8

The Life & Death of Phineas Gage



LESSON 11

The Future of Brain Science



LESSON 3

Microscopic Invaders



LESSON 6

Flex Day 1



LESSON 9

The Way We Act Human

Seventh Grade Brain Science

Eighth Grade Science & Science Fiction

8C: Science & Science Fiction

Lesson Guides

Lesson 1
Activity 4



4 CLASS
Discuss: Who's
Frankenstein?



Discuss: Who's Frankenstein?

5
MIN

Students recall any prior knowledge they have of the name "Frankenstein" and clarify the popular misconception about which character is actually named

Lesson 1
Activity 6



8C: Science & Science Fiction

Lesson Guides

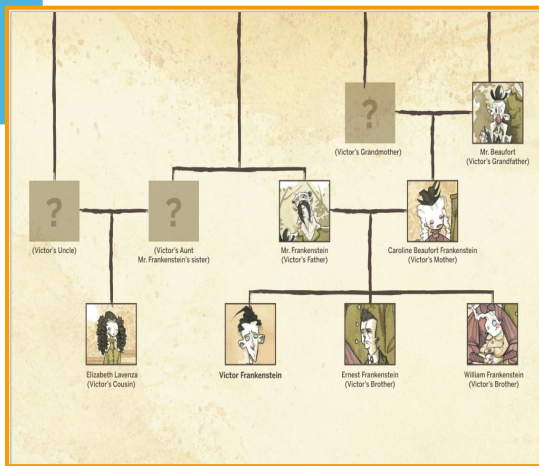
6 READING
Discuss: Epigraph



Discuss: Epigraph

7
MIN

Students consider what the epigraph and accompanying illustration suggest about the story.



Sub-unit 1: Gris Grimly's Frankenstein ①



LESSON 1

Meet Victor Frankenstein



LESSON 2

Victor's Scientific Passions



LESSON 3

How Victor Views His Creation



VIEW REPORT

LESSON 4

Flex Day 1



LESSON 5

The Creature Speaks



LESSON 6

Comparing Creators



LESSON 7

The Creature's Tale, Part 1



LESSON 8

The Creature's Tale, Part 2



LESSON 9

The Creature's Request



VIEW REPORT

LESSON 10

Flex Day 2



LESSON 11

A Broken Promise




LESSON 12

More "murderous machinations"



ELA Program Guide
Grades 6-8



CKLA Program Guides
Grades K-2
Grades 3-5
Grades K-5 (3rd edition)



Members of the MS ELA Curriculum Committee

Emily Anderson

Jody Conzemius

Bridget Eisinger

Kelly Jurek

Ryan Herrboldt

Kate Hermann

Jessica Larson

Barb Nelson

Lori Ostendorf

Kiana Boleen-Pierson

Alison Seth

Emilia Witthuhn

Joe Hartel

Frosty Horton

Katy Aanenson


Ryan Purdy

Cindi Patten

Mark Ernst

Jon Beach

Minda Anderson



The BLMS ELA Curriculum Committee
thanks you for considering its
recommendation to adopt Amplify *ELA*.

Integrated Strand

Integrated Skills and Knowledge
Grades 6-8

Grade Level Topic

Instructional Sequence

- ❖ Analysis and expression in reading & writing
- ❖ Fostering “wonderful conversationalists”
- ❖ Explicit language instruction
- ❖ Rich variety of texts & contexts
- ❖ Maximizing vocabulary acquisition through contextualized, content-based, and constant exposure
- ❖ Continuing to build background knowledge for strong comprehension

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Nursery Rhymes and Fables	Fables and Stories	Fairy Tales and Tall Tales	Classic Tales: The Wind in the Willows	Personal Narratives	Personal Narratives
The Five Senses	The Human Body	Early Asian Civilizations	Animal Classification	Empires in the Middle Ages	Early American Civilizations
Stories	Different Lands, Similar Stories	The Ancient Greek Civilization	The Human Body: Systems and Senses	Poetry	Poetry
Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Farms	Early American Civilizations	The War of 1812	Light and Sound	Geology	The Renaissance
Native Americans	Astronomy	Cycles in Nature	The Viking Age	Contemporary Fiction with excerpts from <i>The House on Mango Street</i>	The Reformation
Kings and Queens	The History of the Earth	Westward Expansion	Astronomy: Our Solar System and Beyond	American Revolution	A Midsummer Night's Dream
Seasons and Weather	The History of the Earth	Insects	Native Americans: Regions and Cultures	Treasure Island	Native Americans
Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War	Early Explorations of North America	Chemical Matter	
Colonial Towns and Townspeople	A New Nation: American Independence	Human Body: Building Blocks and Nutrition	Colonial America		
Taking Care of the Earth	Frontier Explorers	Immigration	Ecology		
Presidents and American Symbols		Fighting for a Cause			

Introducing CKLA Third Edition

1.

Knowledge Topics

Pacing

The Knowledge component of CKLA 3e is designed to be completed in **165 days of instruction**.

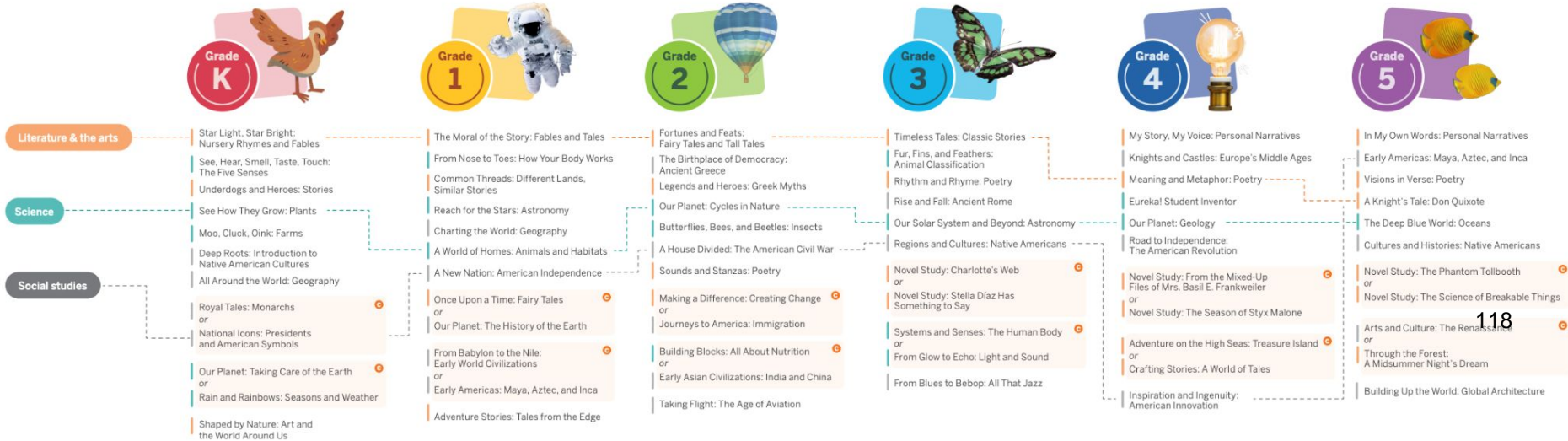
- **K, 1, and 2** Knowledge units are comprised of 10 units with 16 lessons each
- **3, 4, and 5** Integrated are made up of 9 units with 18 lessons each



The New Line-Up

AmplifyCKLA

Making connections across grades



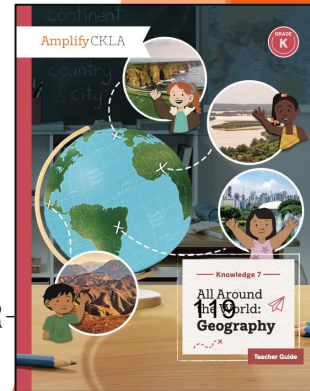
Kindergarten Knowledge Domains

Second Edition

1. Nursery Rhymes and Fables
2. The Five Senses
3. Stories
4. Plants
5. Farms
6. Native Americans
7. *Kings and Queens*
8. *Seasons and Weather*
- ~~9. Columbus and the Pilgrims~~
- ~~10. Colonial Towns and Townspeople~~
11. *Taking Care of the Earth*
12. *Presidents and American Symbols*

Third Edition

1. Star Light, Star Bright: Nursery Rhymes and Fables
2. See, Hear, Smell, Taste, Touch: The Five Senses
3. Underdogs and Heroes: Stories
4. See How They Grow: Plants
5. Moo, Cluck, Oink: Farms
6. Deep Roots: Introduction to Native Americans
7. **All Around the World: Geography**
8. Choice:
 - a. Royal Tales: Monarchs -OR-
 - b. National Icons: Presidents and American Symbols
9. Choice:
 - a. Our Planet: Taking Care of the Earth -OR-
 - b. Rain and Rainbows: Seasons and Weather
10. **Shaped By Nature: Art and the World Around Us**



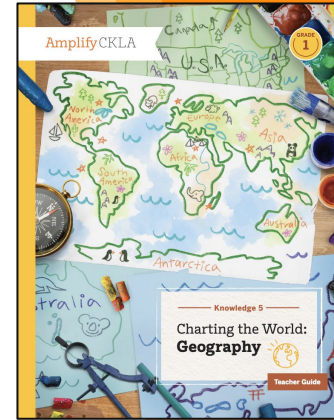
First Grade Knowledge Domains

Second Edition

1. Fables and Stories
2. The Human Body
3. Different Lands, Similar Stories
4. *Early World Civilizations*
5. *Early American Civilizations*
6. Astronomy
7. *The History of the Earth*
8. Animals and Habitats
9. *Fairy Tales*
- ~~10. A New Nation~~
- ~~11. Frontier Explorers~~

Third Edition

1. The Moral of the Story: Fables and Tales
2. From Nose to Toes: How Your Body Works
3. Common Threads: Different Lands, Similar Stories
4. Reach for the Stars: Astronomy
5. **Charting the World: Geography**
6. A World of Homes: Animals and Habitats
7. A New Nation: American Independence
8. Choice:
 - a. Once Upon a Time: Fairy Tales -OR-
 - b. Our Planet: The History of the Earth
9. Choice:
 - a. From Babylon to the Nile: Early World Civilizations -OR-
 - b. Early Americas: Maya, Aztec, and Inca
10. **Adventure Stories: Tales From the Edge**



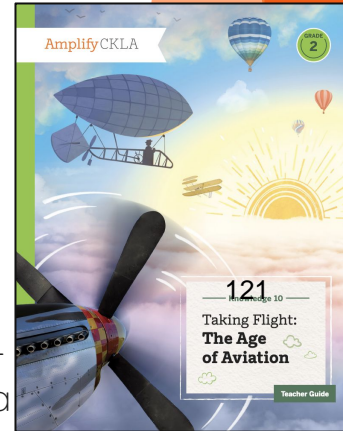
Second Grade Knowledge Domains

Second Edition

1. Fairy Tales and Tall Tales
2. *Early Asian Civilizations*
3. The Ancient Greek Civilization
4. Greek Myths
- ~~5. The War of 1812~~
6. Cycles in Nature
- ~~7. Westward Expansion~~
8. Insects
9. The U.S. Civil War
10. *The Human Body: Building Blocks and Nutrition*
11. *Immigration*
12. *Fighting For A Cause*

Third Edition

1. Fortunes and Feats: Fairy Tales and Tall Tales
2. The Birthplace of Democracy: Ancient Greece
3. Legends and Heroes: Greek Myths
4. Our Planet: Cycles in Nature
5. Butterflies, Bees, and Beetles: Insects
6. A House Divided: The American Civil War
7. **Sounds and Stanzas: Poetry**
8. Choice:
 - a. Journeys to America: Immigration
 - OR-
 - b. Making a Difference: Creating Change
9. Choice:
 - a. Building Blocks: All About Nutrition -OR-
 - b. Early Asian Civilizations: India and China
10. **Taking Flight: The Age of Aviation**



Third Grade Knowledge Domains

Second Edition

1. Classic Tales
2. Animal Classification
3. *The Human Body: Systems and Senses*
4. The Ancient Roman Civilization
5. *Light and Sound*
- ~~6. The Viking Age~~
7. Astronomy: Our Solar System and Beyond
8. Native Americans: Regions and Cultures
- ~~9. Early Explorations of North America~~
- ~~10. Colonial America~~
- ~~11. Ecology~~

Third Edition

1. Timeless Tales: Classic Stories
2. Fur, Fins, and Feathers: Animal Classification
3. **Rhythm and Rhyme: Poetry**
4. Rise and Fall: Ancient Rome
5. Our Solar System and Beyond: Astronomy
6. Regions and Cultures: Native Americans
7. Choice (Novel Study):
 - a. Charlotte's Web -OR-
 - b. Stella Diaz Has Something To Say
8. Choice:
 - a. Systems and Senses: The Human Body -OR-
 - b. From Glow to Echo: Light and Sound
9. **From Blues to Bebop: All That Jazz**



Fourth Grade Knowledge Domains

Second Edition

1. Personal Narratives
2. Empires in the Middle Ages
Part 1
- ~~3. Empires in the Middle Ages
Part 2~~
4. Poetry
5. Eureka! Student Inventor
6. Geology
- ~~7. Contemporary Fiction~~
8. American Revolution
9. *Treasure Island*

Third Edition

1. My Story, My Voice: Personal Narratives
2. Knights and Castles: Europe's Middle Ages
3. Meaning and Metaphor: Poetry
4. Eureka! Student Inventor
5. Our Planet: Geology
6. Road to Independence: The American Revolution
7. Choice (Novel Unit):
 - a. *From the Mixed-Up Files of Mrs. Basil E. Frankweiler* -OR-
 - b. *The Season of Styx Malone*
8. Choice:
 - a. *Crafting Stories: A World of Tales*
 - b. *Adventure on the High Seas: Treasure Island*
9. *Inspiration and Ingenuity: American Innovation*



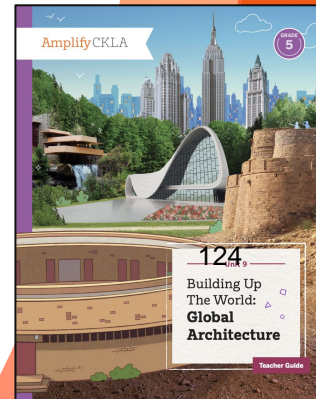
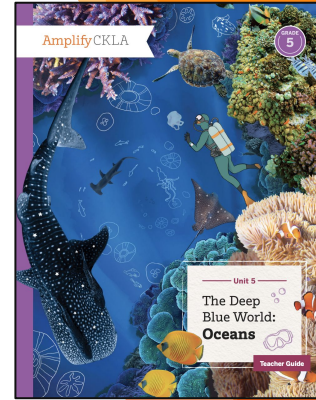
Fifth Grade Knowledge Domains

Second Edition

1. Personal Narratives
2. Early American Civilizations
3. Poetry
4. Adventures of Don Quixote
5. *The Renaissance*
- ~~6. *The Reformation*~~
7. *William Shakespeare's A Midsummer Night's Dream*
8. Native Americans
- ~~9. *Chemical Matter*~~

Third Edition

1. In My Own Words: Personal Narratives
2. Early Americas: Maya, Aztec, and Inca
3. Visions in Verse: Poetry
4. A Knight's Tale: Don Quixote
5. **The Deep Blue World: Oceans**
6. Cultures and Histories: Native Americans
7. Choice (Novel Study):
 - a. **The Phantom Tollbooth** -OR-
 - b. **The Science of Breakable Things**
8. Choice:
 - a. Arts and Culture: The Renaissance -OR-
 - b. Through the Forest: A Midsummer Night's Dream
9. **Building Up the World: Global Architecture**



2.

Choice Units

There are two Choice Units in each grade level. Your district or school will choose between two distinct unit options for each Choice Unit.



KNOWLEDGE DOMAIN 8

Royal Tales:
Monarchs

or

National Icons: Presidents
and American Symbols



KNOWLEDGE DOMAIN 8

Once Upon a Time:
Fairy Tales

or

Our Planet:
The History of the Earth



KNOWLEDGE DOMAIN 8

Making a Difference:
Creating Change

or

Journeys to America:
Immigration

KNOWLEDGE DOMAIN 9

Our Planet:
Taking Care of the Earth

or

Rain and Rainbows:
Seasons and Weather

KNOWLEDGE DOMAIN 9

From Babylon to the Nile:
Early World Civilizations

or

Early Americas:
Maya, Aztec, and Inca

KNOWLEDGE DOMAIN 9

Building Blocks:
All About Nutrition

or

Early Asian Civilizations:
India and China



INTEGRATED UNIT 7

Novel Study:
Charlotte's Web

or

Novel Study: *Stella Díaz
Has Something to Say*



INTEGRATED UNIT 7

Novel Study: *From the
Mixed-Up Files of
Mrs. Basil E. Frankweiler*

or

Novel Study: *The Season
of Styx Malone*



INTEGRATED UNIT 7

Novel Study:
The Phantom Tollbooth

or

Novel Study: *The Science
of Breakable Things*

INTEGRATED UNIT 8

Systems and Senses:
The Human Body

or

From Glow to Echo:
Light and Sound

INTEGRATED UNIT 8

Adventure on the
High Seas: *Treasure Island*

or

Crafting Stories:
A World of Tales

INTEGRATED UNIT 8

Arts and Culture:
The Renaissance

or

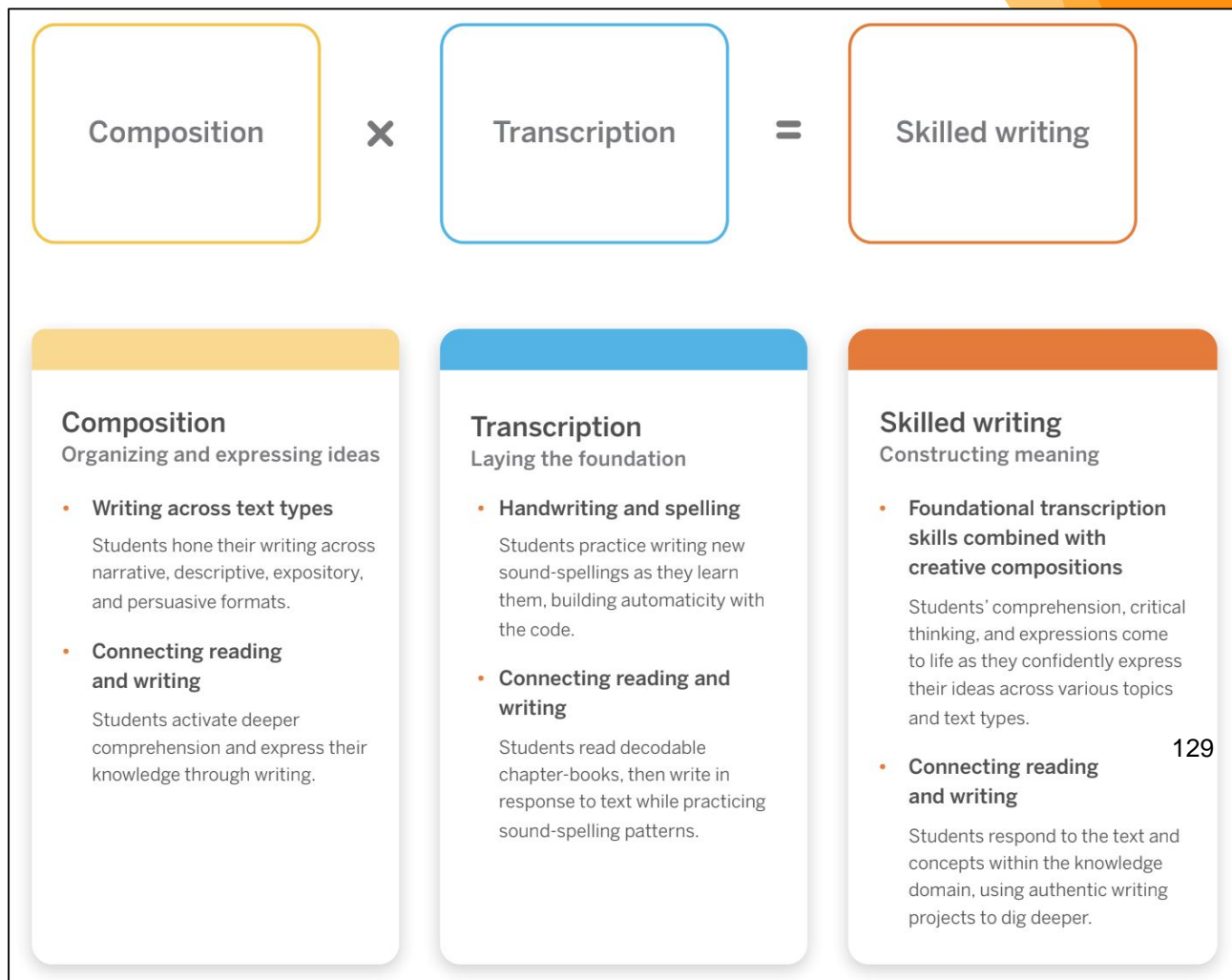
Through the Forest:
A Midsummer Night's Dream

3.

Writing

Writing in CKLA 3e is built on the Science of Writing

CKLA Writing Approach
and Progression



In addition to building writing around knowledge, more intentionality around writing includes:

Writing Building Blocks

- Sentence Types
- Sentence Expansion
- Sentence Combining
- Pre- and post-writing activities

Writing Instruction

- Narrative
- Informative
- Opinion
- Poetry
- Extended writing opportunities

Writing activities are research- and evidence-based practices from sources like *The Writing Revolution*.

4.

Skills

Days of Instruction

Kindergarten

All Skills Units can be completed within **169** and **199** days, depending on Pausing Point Days.

First Grade

All Skills Units can be completed within **165** and **186** days, depending on Pausing Point Days.

Second Grade

All Skills Units can be completed within **154** and **184** days, depending on Pausing Point Days.

The Scope and Sequence of CKLA Skills didn't change very much, including days of instruction. This is because some districts have 180 student contact days. We will continue to do one Skills lesson per day, which is what Amplify recommends.

Systematic and Explicit Instruction

- Sounds-first Approach
- Sound Posters
- Code Posters
- Spelling Trees
- Individual Code Charts
- Tricky Words
- Decodable Student Readers
- Passages in Caregiver Letters

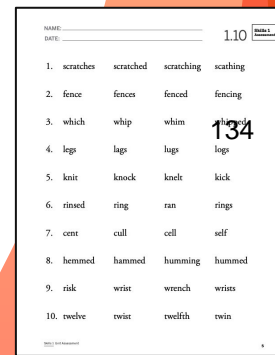
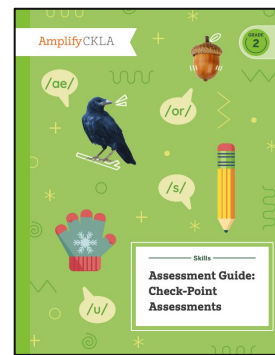
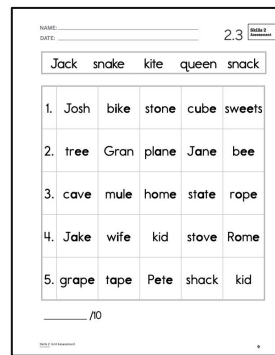
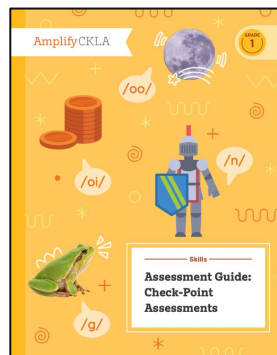
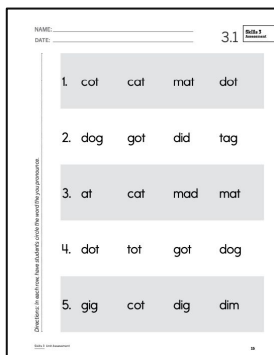


Tricky Word: *Their*

- Write the Tricky Word *their* on the board/chart they would pronounce it by blending. (They might say something like /tɪ/ /e/ - /r/ /r/.)
- Explain that this word is actually pronounced /tɪ/ /e/ /r/ as in, "Their parents are at home."
- Explain that this word is pronounced exactly like the Tricky Word *there* that was taught in Unit 1. *There* is spelled differently and has a different meaning. Give two examples: "The cat is there by the house," vs. "This is *their* cat."
- Circle the letter team 'th' and explain that it is pronounced /tɪ/, as they would probably expect.
- Underline the letters 'e' and 'i' and explain that they are the tricky part of the word. They would probably expect these letters to be pronounced /e/ /i/, but they are pronounced /e/.
- Circle the letter 'r' and explain that it is pronounced /r/, as they would probably expect.
- Tell students that when reading *their*, they have to remember to pronounce the letters 'e' and 'i' as /e/.
- Tell students that when writing *their*, they have to remember to spell the /e/ sound with the letters 'e' and 'i'.
- Have students copy the word on an index card and underline the tricky part of the word.

Assessments

Assessments are no longer in Student Activity Books, they are now in reproducible Assessment Guides



Third Grade Skills Lessons

- Just as in CKLA 2e, students progress from simple to complex skill development starting with phonological and phonemic awareness. Instruction in Grades K–2 explicitly teaches the 150 spellings for the 44 sounds of English, following an intentional progression to ensure student success.
- In CKLA 3e, Amplify has added **dedicated Grade 3 foundational skills instruction** that can either support core lessons or function as an intervention, based on student needs.

5.

Digital Platform

Teacher Presentation Screens

All of the information from the Teacher Guide is included in the Teacher Notes section of the Presentation Screens

The screenshot shows the Amplify CKLA 3rd Edition Teacher Presentation Screens interface. The top navigation bar includes the Amplify logo, a home icon, a grid icon, the text "Amplify CKLA 3rd Edition", and the user name "Lucia Alvarez". A sidebar on the left lists lesson topics from 5 to 13, with "9. Descriptive Words and Dialogue" highlighted in pink. The main content area is titled "Teacher Presentation Screens" and features a grid of 20 numbered cards. Each card represents a different activity or lesson component, such as "Lesson 9: Descriptive Words and Dialogue", "Our Learning Goals", "What are our learning goals?", "Reading About It", "Where do we find dialogue in a story?", "Check for Understanding", "Partner Reading Chapter 15", "Discussing the Reading", "Writing About It", and "End of Activities for Lesson". There are "Preview" and "Present" buttons at the top right of the grid.

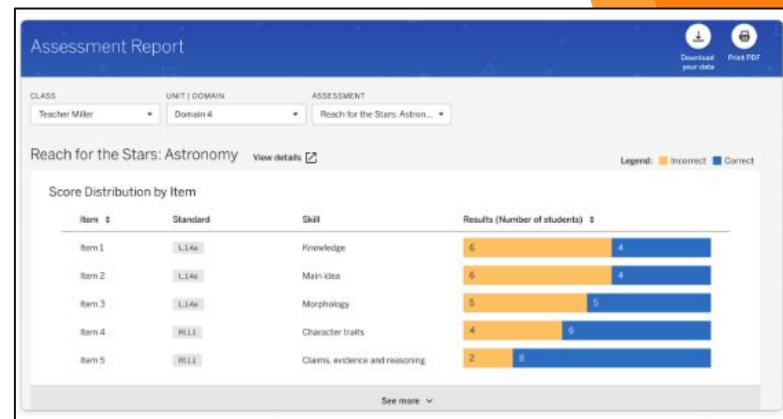
Presentation Screens are customizable

Easier to navigate than the current Lesson Slides

The screenshot shows the Amplify CKLA 3rd Edition lesson page for "Descriptive Words and Dialogue" (Lesson 9). The top navigation bar is identical to the previous screenshot. The page features a search bar, a search icon, and the lesson title "Descriptive Words and Dialogue" with "Lesson 9" below it. A sidebar on the left lists lesson topics from 1 to 7, with "5. Determining the Meaning of Phrases, Part 1" highlighted. The main content area displays the "Primary Focus of Lesson" and "Teacher Notes" for the lesson. A callout box highlights the "Teacher Notes" section, stating: "The landing page of a sample CKLA 3rd edition lesson, highlighting the Teacher Presentation Screens header." Below the notes are "At a Glance" and "Paper Resources" buttons. At the bottom, there is a "Teacher Presentation Screens" section with a grid of 5 numbered cards, similar to the previous screenshot. An orange arrow points from the "Teacher Notes" section to the "Teacher Presentation Screens" section. There are "Preview" and "Present" buttons at the top right of the grid.

Updates

- Auto-scored digital assessments: vocabulary, comprehension, and knowledge at the end of every K-2 Knowledge Domain and 3-5 Integrated unit
- All assessments and standards-based reports are accessible through an interactive teacher dashboard



The screenshot shows a '6 Standards' report. It includes a table with columns for 'Standard', 'Stand', 'Number of Items', and 'Last Assessment'. Below this, there is a 'Standard Description' for L.1.4a and a note that this standard appears in 'Reach for the Stars: Astronomy | The History of the Earth | A New Nation | Frontier Explorers'. At the bottom, there are two matrices showing the application of standards across different units and items.

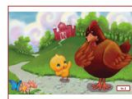
Standard	The Middle Ages Unit Assessment								Geology Unit Assessment			
	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 1	Item 2	Item 3	Item 4
Standard 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
AB_Science	✓	✓	X	X	✓	X	✓	✓	✓	X	✓	✓
Anchor_History	✓	✓	✓	X	✓	X	X	✓	✓	X	✓	X
Domain_1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

6.

Bonus Features

Manuals Are Full Color

student questions and provide responses.) What do you think it means that Chicken Little worked herself into a tizzy? What does Chicken Little think is part of the sky? [Point to the acorn in the illustration.] An acorn is the seed of an oak tree. Is an acorn part of the sky?



Show Image 1A-2:
Chicken Little meeting Henny Penny

On her way to see the king, Chicken Little met Henny Penny. "Henny Penny, the sky is falling!" cried Chicken Little.

"How do you know?" asked Henny Penny.

"A piece of it fell on my poor head," said

Chicken Little, rubbing her poor little noggin with the memory of it. Do you have questions about the meaning of any words that you heard in this part of the text? Remember to start your question with a question word such as what, why, or when. [Pause for student questions and provide responses. If needed, provide sample sentence starters such as, "What does the author mean by _____?"] The word piece means a small part of something.

D Differentiation

Support
The word piece can have other meanings. The word piece also means a work of art or music.

"Then let us go and tell the king!" said Henny Penny, who now felt quite worried as well. Is the sky really falling? Why does Henny Penny think it is?

So Henny Penny and Chicken Little ran along until they met Goosey Loosy. "Goosey Loosy, the sky is falling!" cried Henny Penny.

"How do you know?" asked Goosey Loosy.

"A piece of it fell on my poor head," said Chicken Little.

Goosey Loosy looked at Henny Penny, who nodded in agreement.

"Then let us go and tell the king!" said Goosey Loosy, who could not help but believe her friends.

D Differentiation

Support
Is the sky really falling? Why does Goosey Loosy think it is?



Show Image 1A-3:
Goosey Loosy, Henny Penny, and Chicken Little meeting Ducky Lucky

So Goosey Loosy, Henny Penny, and Chicken Little hurried along until they met Ducky Lucky.

Knowledge 2 Underdogs and Heroes: Stories

12

ML/EFL MULTILINGUAL/ENGLISH LEARNERS

Speaking and Listening

Listening Activity

Entering/Emerging	Ask students simple yes or no questions (e.g., "Is Earth a planet because it's made of rocks and gas?").
Transitioning/Expanding	Have students provide the domain words when asked definition questions (e.g., "What is the word for the type of orbit that Earth makes around the sun?").
Bridging	Encourage students to answer questions using complete sentences and domain vocabulary.

SEQUENCING SOLAR AND LUNAR ECLIPSES (10 MIN.)

- Have students turn to Activity Pages 1.1 and 1.2.

Projection Image 1A-6

- Review solar and lunar eclipses with students.
- Tell the students to sequence the steps that explain a solar and lunar eclipse. Write the number "1" next to the first step, "2" next to the second, and so on.
- On the back of the activity page, have students write a short paragraph about either a solar eclipse or a lunar eclipse. Tell them to use time order words such as *first*, *second*, *next*, *then*, etc.
- Tell students to use core vocabulary words such as *orbit*, *eclipse*, *lunar*, *solar*, and *shadow*.
- Collect Activity Pages 1.1 and 1.2.

WORD WORK: UNIVERSE (5 MIN.)

- In the Read-Aloud you heard, "Where in the universe is your school?"
- Say the word *universe* with me.
- The universe is everything in space, including Earth, our solar system, and all of the stars and other space objects that exist.
- Scientists have only explored a very small part of the universe; they do not know how big the universe is, but they know there is a great deal more to explore.

Lesson 1 The Sun, Earth, and Our Solar System

23

Activity Page 1.1 and 1.2



D Differentiation

Support
Have students work with a partner on Activity Pages 1.1 and 1.2.



In the plastic oval, but the turkey was still frozen and intact. "That grande. Qui finds." Abuela pointed it, nose the water, and made room for it in the freezer. Mama peeked around and snorped inside the grocery bag. "What's all this for?" she asked Abuela, who looked at her to answer her. "We're gonna have a real San Givings this year, Mama. Abuela's going to make a turkey and rams and everything." I explained. "C'mon! Turkey! Nobody knows how to make that. Especially not your Abuela. She can't even cook Cuban food too good!" she jabbed. "Don't worry," Abuela said, trying to remain calm. "You just sit down and relax—like you always do. Rajaj is helping me—and he knows what he's doing." "Shoo!" Mama replied. "I don't know, you better cook something else too—some *corne puerca*, just in case." "Si, sí, sí—whatever," Abuela said just as her head dipped through her hands. It slid across the **terrazzo** floor, bounced down the single step from the kitchen into the Florida sunroom, and knocked into the TV. It lay

11

100

Learn More Here:

Link: amplify.com/ckla-3e-program-review

Password: TheNextChapter

Amplify CKLA

“

Thank you!!!

Preview of 3e

Password: TheNextChapter

Building Our System: Social Emotional Learning (SEL) Curriculum Adoption



What is Social Emotional Learning?

Social Emotional Learning (SEL) is broadly understood as a process through which people build awareness and skills in managing emotions, setting goals, establishing relationships and making responsible decisions that supports their success in school and in life.

Intentional Social Emotional Learning (SEL) skill development is a central strategy for bullying prevention and school climate improvement.

- Taken from the Minnesota Department of Education website

Social Emotional Learning Under Minnesota's ESSA Plan

The Every Student Succeeds Act (ESSA) was signed in December 2015 as the nation's new pre-K through grade 12 federal education law. ESSA reauthorizes the Elementary and Secondary Education Act (ESEA), previously known as No Child Left Behind (NCLB).

ESSA requires states to develop plans that address standards, assessments, school and district accountability, support for struggling schools, support for educators, and ensuring a well-rounded education for all students that prepares them for career and college.

One way schools can promote a well-rounded education is to explicitly teach SEL.

- Taken from the Minnesota Department of Education website

Research

The goal of SEL is to address the social and emotional needs of all students to ensure their success in school, career and in life. Developing students' SEL skills improves their capacity to learn and prepares them to meet career- and college-readiness standards. In order to meet rigorous standards, students need to be able to: regulate their emotions when they become frustrated; collaborate with their peers; communicate their ideas; and take the perspective of others.

According to a 2011 meta-analysis of 213 studies involving more than 270,000 students, those students who participated in evidence-based SEL programs showed an 11 percentile-point gain in academic achievement, compared to students who did not participate in SEL programs. Students who participated in SEL programs also demonstrated the following attributes: increased academic achievement; increased development of social and emotional skills; improved attitude toward self and others; improved positive social behaviors and decreased conduct problems and emotional distress.¹⁴⁶

- Taken from the Minnesota Department of Education website

A	B	C	D	E	F	G	H	I	J	K
	Review Standards & Best Practices	Reiew Methods & Materials - Present to DAC - Purchase June	Implementation - Reflection	Monitor & Adjust	Monitor & Adjust	Review Standards & Best Practices	Reiew Methods & Materials - Present to DAC - Update June	Implementation - Reflection	Monitor & Adjust	Monitor & Adjust
2021-2022	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts - MDE implementarion 2023-2024	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Language Arts K-5
2022-2023	Science	Language Arts K-5	Physical Education & Health MDE 2023-2024 Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8
2023-2024	Language Arts 6-8	Science	Language Arts K-5 - MDE implementation 2025-2026	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12 - MDE implementation 2025-2026	Mathematics	Social Studies
2024-2025	Social Studies	Language Arts 6-8	Science - MDE rollout with full implementation 2024-2025	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics
2025-2026	Mathematics	Social Studies	Language Arts 6-8 - MDE implementation 2025-2026	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12
2026-2027	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention
2027-2028	SEL EL SPED Intervention	English 9-12	Mathematics (MDE implementation likely 2027-2028)	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE
2028-2029	World Language & CTE	SEL EL SPED Intervention	English 9-12 - MDE implementation 2025-2026	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech	Arts
2029-2030	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5	Physical Education & Health Media/ Informational Tech
2030-2031	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science	Language Arts K-5
2032-2033	Science	Physical Education & Health Media/ Informational Tech	Arts	World Language & CTE	SEL EL SPED Intervention	English 9-12	Mathematics	Social Studies	Language Arts 6-8	Science



Initial Discovery and Research: Tier

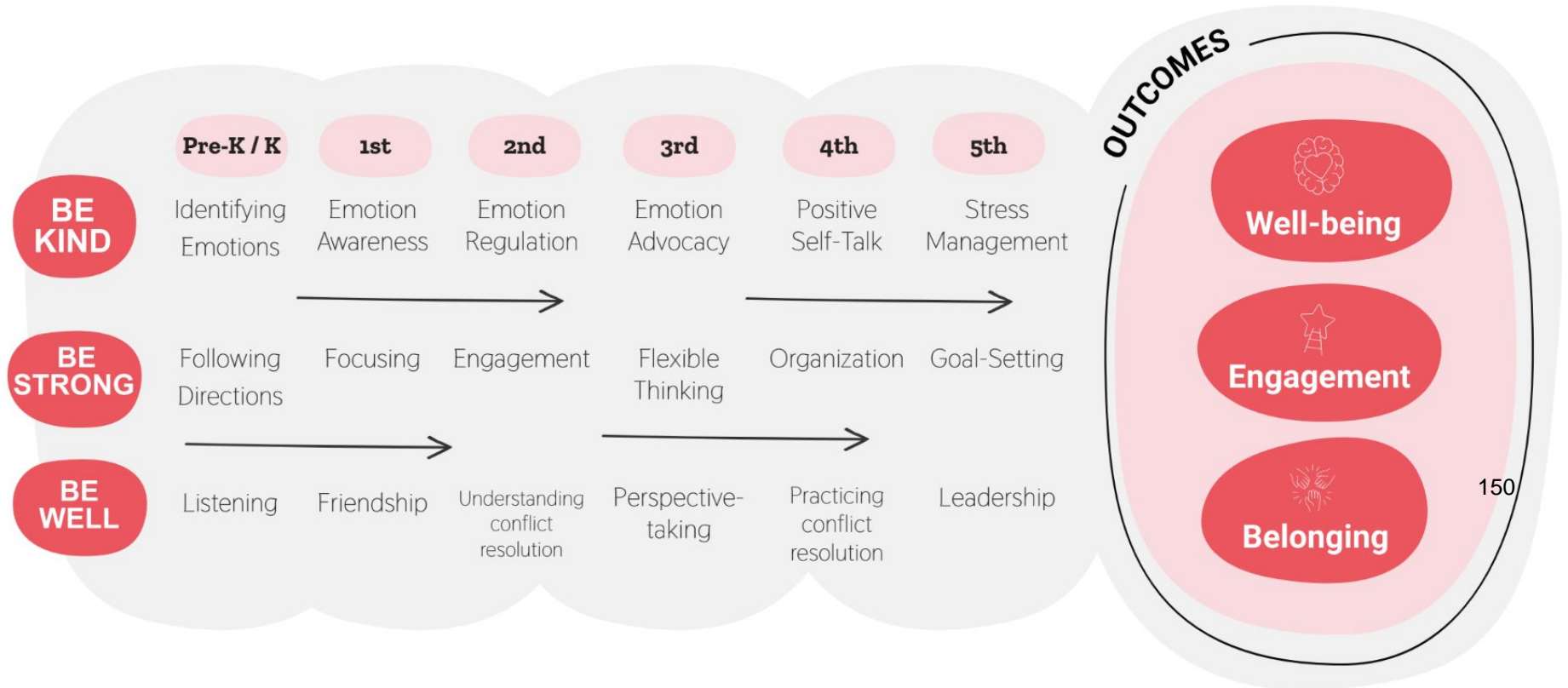
1

- Collected reflective feedback from staff at all buildings
 - Liberty and Independence Elementaries both use Caring School Community
 - Middle School uses Lions Quest
 - High School uses CharacterStrong
- Reviewed MDE information and guidance
- Connected with area school districts
- Studied recommended curricula
- Compared recommended curricula with current curricula
- Created CharacterStrong pilot teams in Liberty, Independence, and the Middle School




CharacterStrong: Tier 1 Resources

- Overview
- Scope and Sequence
 - Grades K-5 (PurposeFull People)
 - Grades 6-8
 - Grades 9-12
- Vertical Alignment
- Research Brief: 3 Outcomes
 - Well-Being
 - School Belonging
 - Student Engagement
- Research Brief: 5 Ingredients
 - Empathy and Compassion
 - Emotion Understanding and Regulation
 - Values and Purpose
 - Goals and Habits
 - Leadership and Teamwork
- Attendance Training

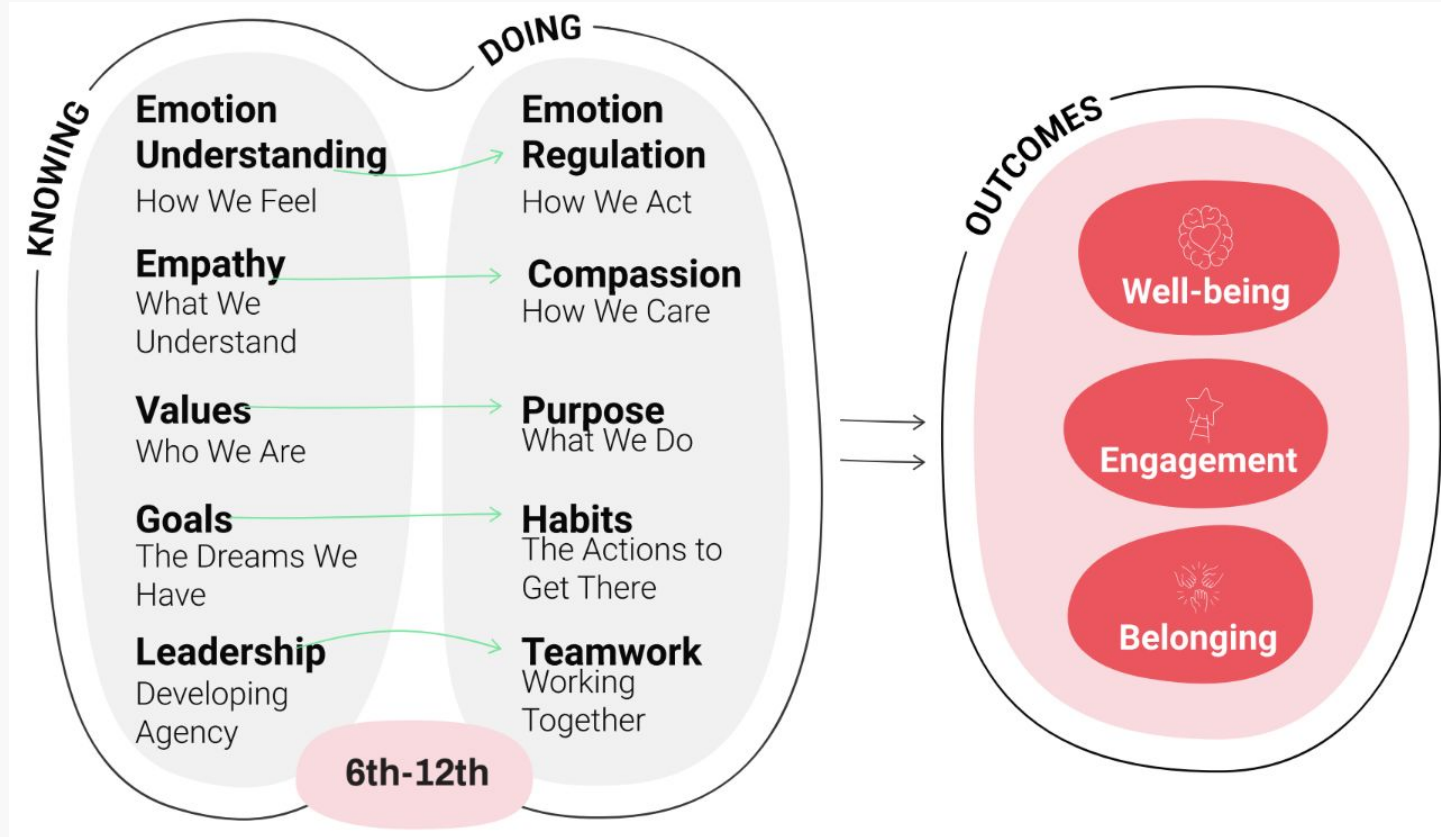
Overview: K-5



K-5 Skills

	 Be Kind social skills	 Be Strong executive functioning	 Be Well emotion regulation
Pre-K/ Kinder	Listening: Understand the importance of listening and practice Strong Listening . <ul style="list-style-type: none"> • Our eyes are ready • Our ears are listening • Our brains are focused • Our hearts are caring 	Following Directions: The ability to follow what an adult is telling you to do and practice following a 3-step instruction model: <ul style="list-style-type: none"> • Pay attention • Ask questions for understanding • Follow directions the first time 	Identifying Emotions: The ability to notice & name my own emotions. Focus skills: <ul style="list-style-type: none"> • Name and use 4 emotion words
1st grade	Friendship: The ability to make and keep friends. Skills: <ul style="list-style-type: none"> • Understanding how my actions impact others • Communicating with Kindness 	Focusing: Focusing: Maintain attention and effort until a task is complete. Strategies: <ul style="list-style-type: none"> • Strong Listening • Ignoring distractions • Thought awareness 	Emotion Awareness: Understand what I feel and how it impacts myself or others. Skills: <ul style="list-style-type: none"> • Identify body cues and physical feelings • Use emotion vocabulary correctly
2nd grade	Understanding Conflict Resolution: Identify a conflict and work towards solving it. Strategies: <ul style="list-style-type: none"> • Is the conflict big or small? • Name your emotion • Talk it out, move it out, breathe it out 	Engagement: Being an active participant in school. Skills: <ul style="list-style-type: none"> • Leading, contributing, & collaborating in groups • School and community involvement • Building positive relationships 	Emotion Regulation: The ability to manage and respond to situations that trigger emotions. Strategies: <ul style="list-style-type: none"> • Breathe It Out • Move It Out • Talk It Out
3rd grade	Perspective-Taking: To consider a situation from another person's point of view. Skills: <ul style="list-style-type: none"> • Work to understand others' thoughts & feelings • Consider how to respond after understanding other people's point of view 	Flexible Thinking: The ability to adapt to new situations and challenges. Skills: <ul style="list-style-type: none"> • Finding multiple solutions to problems • Handling unplanned changes in schedules or situations 	Emotion Advocacy: To appropriately share how I feel and ask for what I need. Skills: <ul style="list-style-type: none"> • I-Statements: I feel ___ when ___ and I would like ___. • Use emotion vocabulary correctly
4th grade	Practicing Conflict Resolution: The ability to find peaceful solutions. Skills: <ul style="list-style-type: none"> • Identify and determine size of problem • Communicate emotion • Make a choice to resolve the conflict 	Organization: Keeping track of time, tasks, and things (using the 3T's model-Time, Tasks, Things). Skills: <ul style="list-style-type: none"> • Time management (prioritize & plan) • Organizing materials 	Positive Self-Talk: Turn unhelpful thoughts into more helpful thoughts. Skills: <ul style="list-style-type: none"> • Notice the unhelpful thoughts in response to a situation • Turn them into more helpful thoughts
5th grade	Leadership: The ability to positively influence and support others. Skills: <ul style="list-style-type: none"> • Positively influence others • Role model what it looks like to be a positive member of the class or school. 	Goal Setting: Setting an important target that you can work towards. Skills: <ul style="list-style-type: none"> • Target - Set a goal and visualize the result • Obstacles - Anticipate and plan for them • Plan - Plan at least 3 action steps 	Stress Management: Learn and use strategies for coping with stress. Skills: <ul style="list-style-type: none"> • Notice the body's reaction to feeling stress • Create plans and practice strategies to regulate stress and/or prevent stress

Overview: 6-12



6-12 Skills

Anchor Standard	Capacities	Anchor Standard	Capacities	Anchor Standard	Capacities
SELF-AWARENESS: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	<ul style="list-style-type: none"> Integrating personal and social identities Identifying personal, cultural, and linguistic assets Identifying one's emotions Demonstrating honesty and integrity Linking feelings, values, and thoughts Examining prejudices and biases Experiencing self-efficacy Having a growth mindset Developing interests and a sense of purpose 	SOCIAL AWARENESS: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.	<ul style="list-style-type: none"> Taking others' perspectives Recognizing strengths in others Demonstrating empathy and compassion Showing concern for the feelings of others Understanding and expressing gratitude Identifying diverse social norms, including unjust ones Recognizing situational demands and opportunities Understanding the influences of organizations/systems on behavior 	RESPONSIBLE DECISION-MAKING: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.	<ul style="list-style-type: none"> Demonstrating curiosity and open-mindedness Identifying solutions for personal and social problems Learning to make a reasoned judgment after analyzing information, data, facts Anticipating and evaluating the consequences of one's actions Recognizing how critical thinking skills are useful both inside & outside of school Reflecting on one's role to promote personal, family, and community well-being Evaluating personal, interpersonal, community, and institutional impacts
		RELATIONSHIP SKILLS: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	<ul style="list-style-type: none"> Communicating effectively Developing positive relationships Demonstrating cultural competency Practicing teamwork and collaborative problem-solving Resolving conflicts constructively Resisting negative social pressure Showing leadership in groups Seeking or offering support and help when needed Standing up for the rights of others 		
SELF-MANAGEMENT: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.	<ul style="list-style-type: none"> Managing one's emotions Identifying and using stress-management strategies Exhibiting self-discipline and self-motivation Setting personal and collective goals Using planning and organizational skills Showing the courage to take initiative Demonstrating personal and collective agency 				












Tier 1 Pilot






- **Liberty Elementary**
 - Amanda Ahrndt
 - AJ Sandford
 - Amy Trulock
 - Ashley Sharpe
 - Brittney Menden
 - Courtney Guldseth
 - Ella Strube
 - Gina Schoon
 - Hannah Deeth
 - Kaylee Chmiel
 - Katherine Lindula
 - Margaret Kingsbury
 - Megan Milbrandt
 - Sara Brinkman
- **Independence Elementary STEM**
 - Brooke Fisher
 - Jennifer Derheim
 - Jolene Huston
 - Kim Windsperger
 - Kellie Olson
 - Madison Wahlberg
 - Robert Hoekstra
 - Samantha Kroll
- **Big Lake Middle School**
 - April Bischoff
 - Andrea Roth
 - Allyson Sand
 - Ann Segner
 - Bridget Eisinger
 - Dallas St. Hilaire
 - Emily Anderson
 - Erin Wear
 - Julie Carr
 - Julie Knudson
 - Jeffrey Pintok
 - Kiana Boleen-Pierson¹⁵⁴
 - Lori Ostendorf
 - Megan Thorstad
 - Ryan Kedrowski
 - Suzi Graham

CharacterStrong: Tier 1 Pilot Feedback

- **Liberty Elementary**
 - Courtney Guldseth, kindergarten teacher
- **Independence Elementary STEM**
 - Jolene Huston, fourth grade teacher
- **Big Lake Middle School**
 - Ann Segner, social studies teacher
 - April Bischoff, history/PLTW teacher

K-5 Themes and Lessons

 Be Kind	 Be Strong	 Be Well
 MONTH 1	 MONTH 2	 MONTH 3
 MONTH 4	 MONTH 5	 MONTH 6
 MONTH 7	 MONTH 8	 MONTH 9

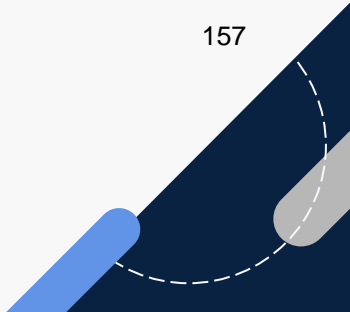
				
Start	Connect	Grow	Respond	Exit



Initial Discovery and Research: Tier

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- Collected reflective feedback from Tier 2 behavior staff at all buildings
- Connected with area school districts
- Studied recommended interventions
- Compared recommended interventions with current interventions
- Worked with Tier 2 Behavior Intervention Staff to pilot CharacterStrong in Liberty, Independence, and the Middle School



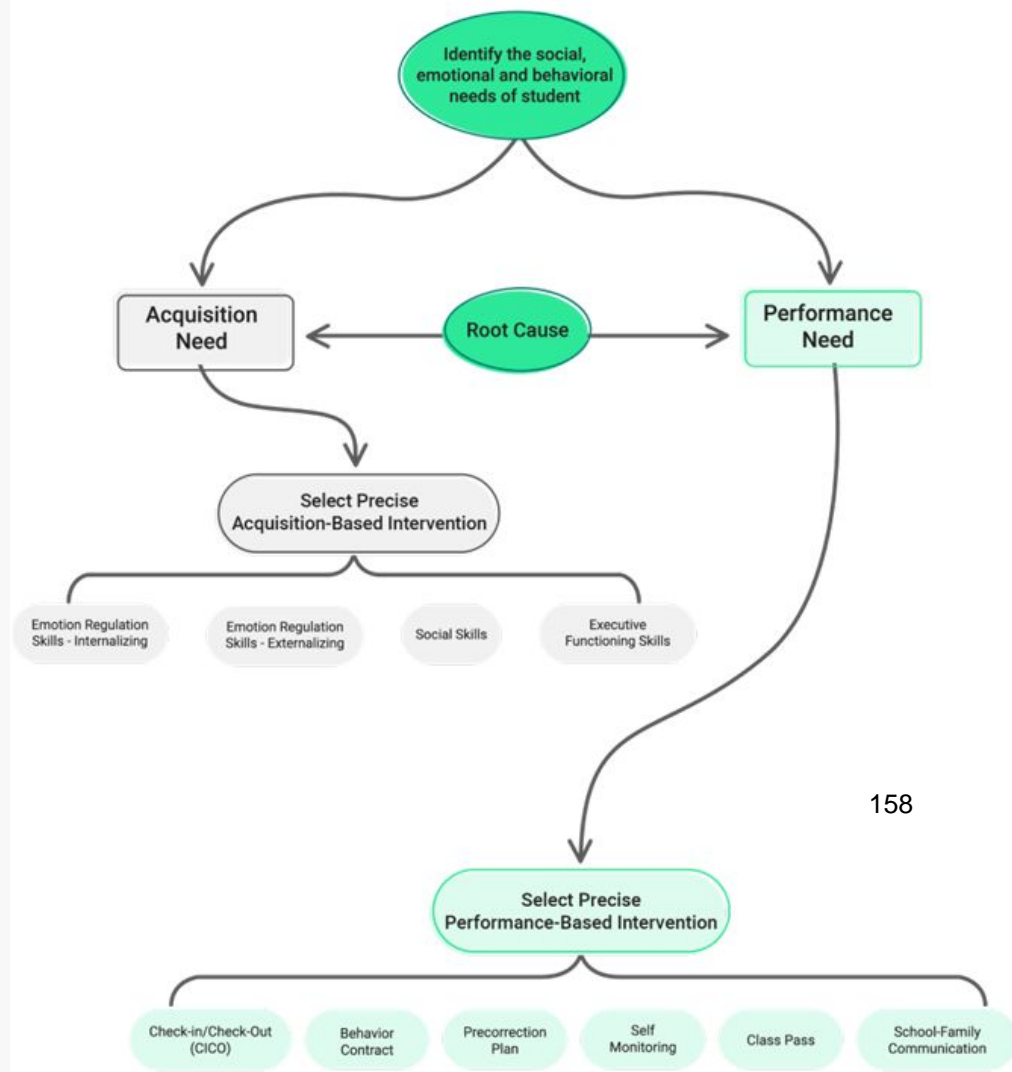
Selecting Interventions

Acquisition Need

- Refers to a student lacking the skills necessary to be successful
- Focus: learning and development

Performance Need

- Refers to a student who possesses the skills necessary to be successful but isn't consistently applying them
- Focus: consistency, accountability, and motivation



CharacterStrong: Tier 2 Resources

- Overview and Video
- Sample Lessons (Acquisition Need)
 - Lower elementary
 - Upper elementary
 - Middle school
- Support List (Performance Need)
- CharacterStrong and PBIS Alignment
- Research
- Scope and Sequence
 - Internalizing Emotions
 - Externalizing Emotions
 - Executive Functioning
 - Social Skills

Tier 2 Pilot Teams

- **Liberty Elementary**
 - Casey Young
 - Deb Terlinden
 - Jackie Durand
- **Independence Elementary STEM**
 - Scott Pierce
 - Andrea Pierson
 - Emily Wroge
 - Christina Brown
- **Big Lake Middle School**
 - Cindi Patten
 - Erin Wear
 - Julie Knudson

CharacterStrong: Tier 2 Pilot Feedback

- Independence Elementary STEM
 - Christina Brown, social worker

The Piloting Teams at Liberty Elementary, Independence Elementary STEM, and Big Lake Middle School thank you for considering its recommendation to adopt CharacterStrong Tier 1 and Tier 2.

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Q-Comp Program 2024-2025

May 2025



History of Q-Comp in MN

- The alternative teacher professional pay system (ATPPS, commonly known as Q-Comp) law was enacted through a bipartisan agreement in the Minnesota Legislature in July 2005.
- It is a voluntary program that allows local districts and exclusive representatives of the teachers to design and collectively bargain a plan that meets the four components of the law.
- Big Lake has been a part of this program since June 2011.

Core Components

Component 1: Career Ladder/Advancement Options

- Oversight Committee
- PLC Facilitator
- Peer Coach

Component 2: Job-embedded Professional Development

Component 3: Teacher Observation/Evaluation

Component 4: Performance Pay/Alternative Salary Schedule Reform

Big Lake's Q-Comp Plan



Component 1: Career Ladder/Advancement Options

Provide career ladders or career advancement opportunities for teachers. The career ladder includes three positions with various duties and compensations:

- Oversight Committee
- PLC Facilitator
- Peer Coach



Peer Coach



Peer Coach: Job Description

- This position will provide peer coaching, collaboration, & observation work with each teacher.
 - The Peer Coach will schedule a minimum of four interactions per year with each teacher in order to support teachers with their Professional Growth Plans (PGP).
- Peer Coaches will help coordinate Professional Development and reflections.

Peer Coach: Responsibilities

- Coordinate the Q-Comp record keeping system, with the Assistant Superintendent being responsible to submit records to MDE.
- Gather relevant data for the measurement of Q-Comp goals with assistance from Assistant Superintendent.
- Participate in the planning and coordination of staff development opportunities.
- Monitor PLC function to ensure district consistency.
- Provide coaching and support for teachers, PLC facilitators, and mentors.
- Provide coaching and mentoring to new teachers on an as-needed basis, with participation in new teacher orientation recommended.
- Facilitate connections among teachers through peer-to-peer observations where applicable, by serving as a substitute if needed.

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Peer Coach: Responsibilities cont'd

- Schedule, plan, and participate in Peer Coach meetings.
- Oversee teachers' PGP reflections throughout the year.
- Monitor PGP schedules to facilitate completion by established dates.
- Meet with and assist teachers in choosing and setting goals for their PGP.
- Meet with teachers each trimester for the coaching cycle to collaborate, coach, or co-plan regarding PGP.
- When necessary, provide teachers with information regarding effective strategies and education opportunities to assist with the teacher's progress toward proficiency.
- Work with building administrator to plan PLCs.
- Attend all training and team meetings as required.
- Attend Cognitive Coaching or similar training as required by the district.
- Work in collaboration with curriculum director, peer coaches, SIP team, and administration to plan and facilitate PD throughout the year.

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Peer Coach: Training

- Upon being hired for the position, peer coaches are trained in the area of Cognitive Coaching.
- Cognitive coaching aligns critical thinking closely to the act of teaching. Through tools and strategies, Cognitive Coaching helps teachers recall experiences, analyze factors, generate alternatives, and evaluate the effectiveness of decisions.
- These sessions really give coaches skills, strategies, and practice in a way to help communicate with teachers.

Peer Coach

Prioritized Practices

The peer coaches alongside curriculum directors have created a list of prioritized practices that are exemplified by Big Lake teachers. These strategies are continually practiced as they are researched based and will likely have the most effect size when implemented correctly.

Big Lake Prioritized Practices

- Literacy Practices
- New ELA Curriculum
- LETRS
- OL & LA
- Relationship Development
- Routines, rituals, & procedures
- Success Criteria
- Performances of Understanding (UDL)
- Assessments
- Data Literacy
- Teacher as a Facilitator
- Student Agency
- Sped Procedures



Peer Coach

A year in the life

Daily responsibilities can vary depending on the time of year or day of the week.

- Peer coaches will routinely observe or drop into classrooms to keep abreast as to the ongoings.
- Peer coaches will be looking for resources and looking at the latest research for areas that teachers are working on, as well as district and school initiatives.
- During PGP cycle reviews, coaches are reviewing individual PGPs and meeting with teachers to check on goal process and needs that may arise in particular classrooms.
- Peer coaches will collaborate with teachers to brainstorm new ideas and strategies.
- Facilitate new teacher training to help support goals and integration into the Big Lake School System.
- Model and cultivate a Growth Mindset amongst staff members, which in turn allows for failure and growth.
- Helping teachers collect evidence via FastBridge, MCAs, formative assessments, summative assessment, and the occasional Swivl. This data helps teachers to make informed decisions for each of their students' needs.

Peer Coach

What is their value?

- Peer Coaches work as a go between for teachers and administration.
- They can see situations through a variety of lenses.
- They are mentors as well as colleagues for many of our teachers.
- These individuals manage the day to day Q-Comp/PGP process.
- These are the people that prepare teachers for formal observations and high cycle observations.
- Coaches have the ability to engage in research and develop professional development sessions for teachers.
- They are on the frontlines of helping to collect formal data and helping to disseminate that information to teachers in order to make educated decisions.
- Peer Coaches serve on numerous leadership teams during the year.

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Component 2:

Job Embedded Professional Development

- Provide integrated, job embedded, ongoing, site-based teacher-led professional development activities to improve instructional skills and learning that are aligned with student needs
- Led during the day by trained teacher leaders
- PLC teams at each site will be configured for maximum student benefit. At each site, teams will meet weekly

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Component 3:

RUBRIC

Teacher Observation/Evaluation

Continuing Contract Teachers–

The objective teacher evaluation system must establish a three-year professional review cycle for each teacher that includes:

- An individual growth and development plan.
- A peer review process.
- At least one summative evaluation performed by a qualified and trained evaluator, such as a school administrator. The summative evaluation must include an overall, detailed description of the three-year professional review cycle.

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Component 3:

Teacher Observation/Evaluation

- Each probationary teacher will be observed and receive summative evaluations three times per year by the building administration

Component 4: Performance Pay

2024 – 2025 payouts

- \$1130 for PGP completion
- \$10 for meeting the building Q-Comp goal
- \$10 for meeting the PLC goal

- The total Performance Pay will be reduced to \$1000 in 2025-2026 to balance the Q-Comp budget as presented in 2023.

Participation in Q-Comp

To participate in Q-Comp, a union eligible teacher needs to be employed by Big Lake Schools for a **minimum of 90 days**.

- In order to receive the stipend, teachers **MUST** complete all parts of PGP/TD&E.
- This also allows movement on the salary schedule.
- Special circumstances like medical, maternity, etc. leave will be on a case by case basis as determined by the Q-Comp Oversight Committee.



Alternative Salary Schedule Reform

- As required by statute, the salary schedule has been reformed by changing how teachers move vertically through it.
- Under the new salary schedule, teachers will only make vertical movement if they complete all components and show proficiency and growth on their yearly Professional Growth Plan through documentation of evidence and reflections.

Q-Comp Goals for 2024-2025

Liberty

2024-2025: By Spring 2025, second grade FastBridge CBMreading scores will increase from 48% to 51%.

Independence

2024-2025: The number of students at low risk category on aReading will increase by 5% from their spring 2024 scores to spring 2025.

BLMS

2024-2025: 80% of students in every grade level will be in the low risk category on FastBridge universal reading screeners by the spring of 2025.

BLHS

2024-2025: The percentage of all students enrolled in grades 9-10 at Big Lake High School who are meeting or exceeding benchmarks on the FastBridge aReading assessment will increase from 71% in the fall of 2024 to 75% in the spring of 2025.

Impact of Q-Comp Program

- Q-Comp Oversight Committee oversees the program, reviews the data, and makes changes as needed.
- PLC Facilitators lead teams through professional development. Data for PLC goals is currently being collected.
- Peer Coaches guide and coach teachers through the PGP process, assist with professional development, and collaborate with administration in the teacher evaluation process. 100% of eligible teachers successfully completed their PGP goal.
- Building goals based on MCA data will be changed to other options next year due to MCA reporting dates.

Thank you!

BLEM and Big Lake Schools work together to implement the Q-Comp program to meet the four components of the Q-Comp law.

