



**Board of Education  
Big Lake School District #727  
Work Session**

**Wednesday, February 10, 2021  
6:35 PM  
Virtual  
601 Minnesota Ave  
Big Lake, MN 55309**

**Mission Statement**

Our mission is to challenge, educate, & inspire all students to reach their highest level of achievement in academics, athletics, & the arts.

- I. Call to Order  
Chair, Tonya Reasoner
- II. Roll Call  
Chair, Tonya Reasoner
- III. Financial Future of the District 2  
Director of Business Services, Angie Manuel
- IV. Plans for addressing learning needs 13  
Executive Director of Teaching and Learning, David Bernard
- V. Adjournment  
Chair, Tonya Reasoner

**Strategic Directions**

- A. Implement practices that ensure all learners achieve at exceptional levels
- B. Ensure that staff, students, and families share in the accountability for the educational success of each student
- C. Establish a strong financial foundation that supports achievement of school district goals
- D. Seamlessly integrate technology as both a tool and a catalyst to maximize daily learning opportunities for students and staff
- E. Ensure that the facilities and infrastructure of Big Lake Schools are designed to optimize student learning in a safe, sustainable, and attractive environment
- F. Expand and strengthen public support for the school district



**School Board Work Session**  
**Follow-up to January 26<sup>th</sup> Finance Committee**

Big Lake Schools, ISD 727

February 10, 2021



# Sample of Stepped Operating Referendum

## School District Question 1 Approval of School District Referendum Revenue Authorizations

The board of Independent School District No. 273 (Edina Public Schools) has proposed to increase its general education revenue by the following amounts for taxes payable in the years specified:

- \$1,857.46 per pupil for taxes payable in 2018 with an inflationary increase in that amount for taxes payable in 2019; and
- \$2,075.07 per pupil for taxes payable in 2020, with an inflationary increase in that amount for taxes payable in 2021 through 2027.

A portion of these proposed referendum revenue authorizations would renew the school district's prior authorization of \$1,412.46 per pupil each year which is scheduled to expire after taxes payable in 2017.

The school district's actual referendum revenue authorization for any year shall not exceed the statutory maximum for that year. The proposed new referendum revenue authorizations, as adjusted, would be applicable for a total of ten years unless revoked or reduced as provided by law.

Yes

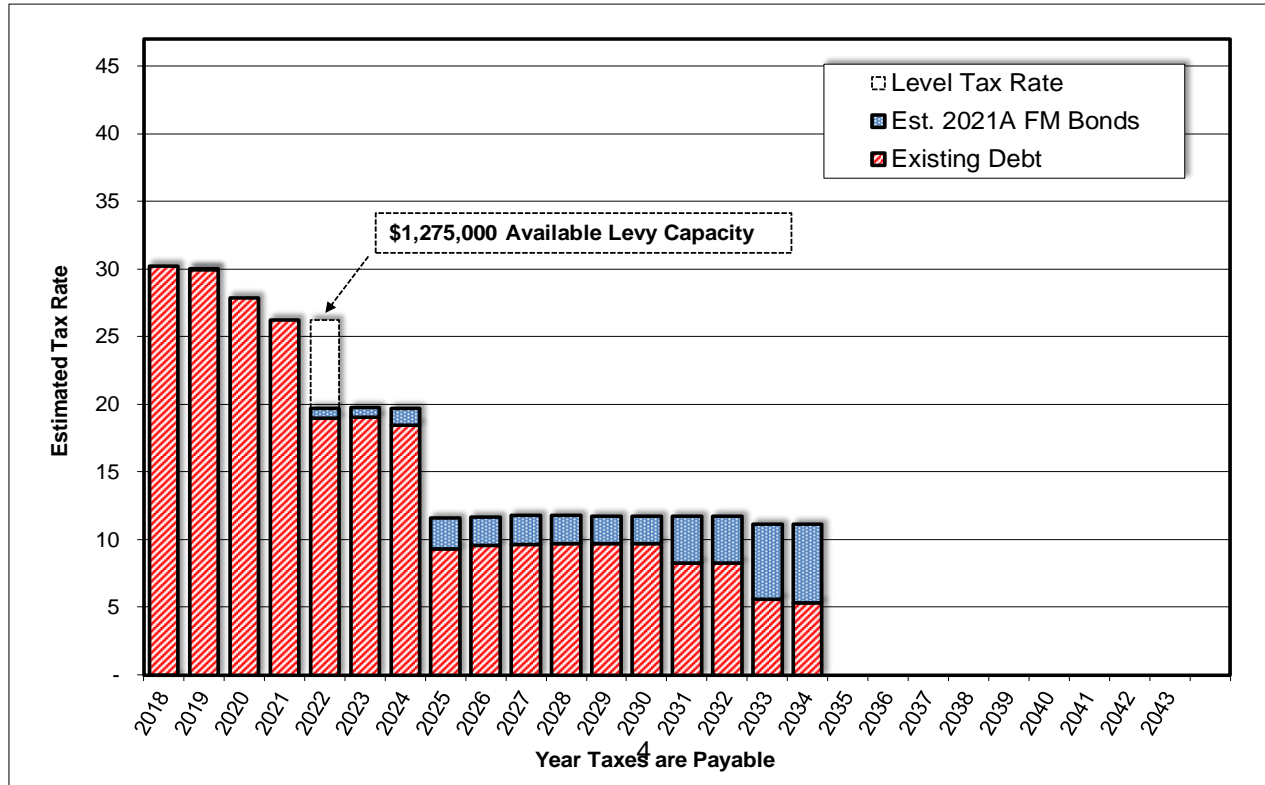
Shall the increase in the revenue proposed by the board of Independent School District No. 273 for each year be approved?

No

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.**



# Current Debt Structure





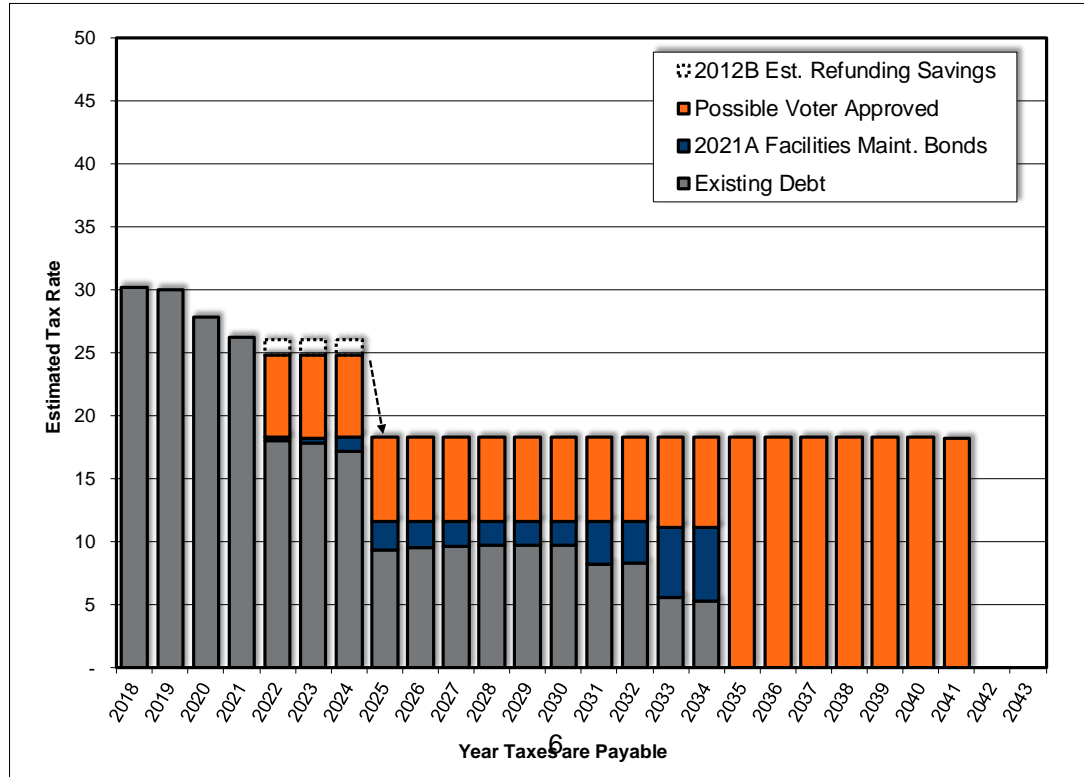
# Forecasted Capital Expenditures

<u>Project</u>	<u>Amount</u>
Independence - HVAC Replacement	\$12,950,000
Districtwide - Building Control Systems	2,250,000
Districtwide - Roof Section Replacement	4,475,000
Districtwide - Interior Lighting Replacement	2,750,000
Scoreboards and Track Replacement	1,400,000
Other Projects	6,175,000
<b>Totals</b>	<b>\$30,000,000</b>



**Big Lake Public Schools, ISD No. 727**  
**Estimated Tax Rates for Capital and Debt Service Levies**  
**Existing Commitments and Proposed New Debt**

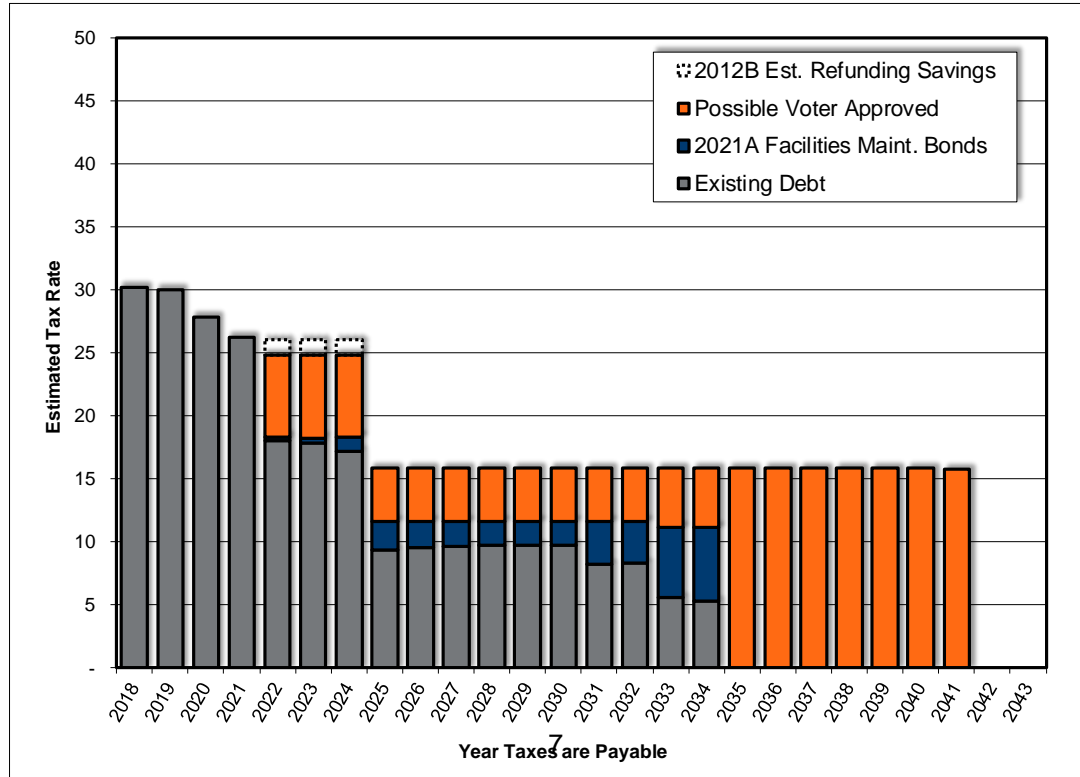
**\$5,725,000 14 Year FM Bond Issue Results**  
**\$30,000,000 20 Year Voter Approved Bonds**  
**Wrapped Around Existing Debt**





**Big Lake Public Schools, ISD No. 727**  
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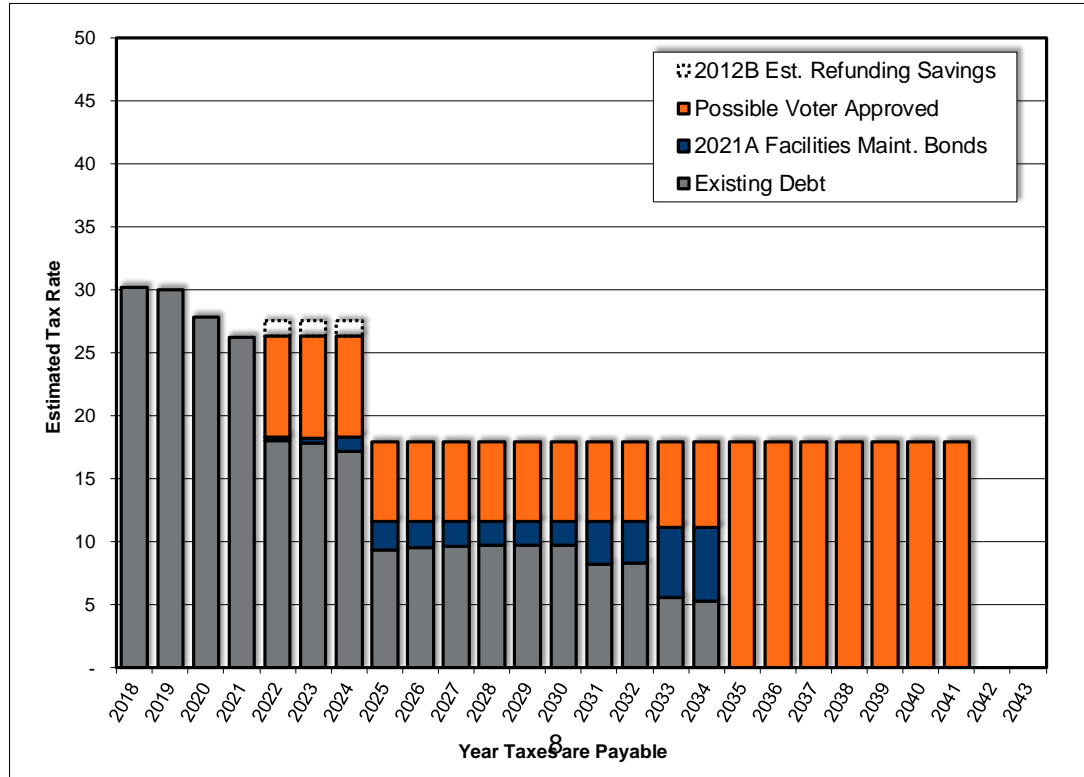
**\$5,725,000 14 Year FM Bond Issue Results**  
**\$24,000,000 20 Year Voter Approved Bonds**  
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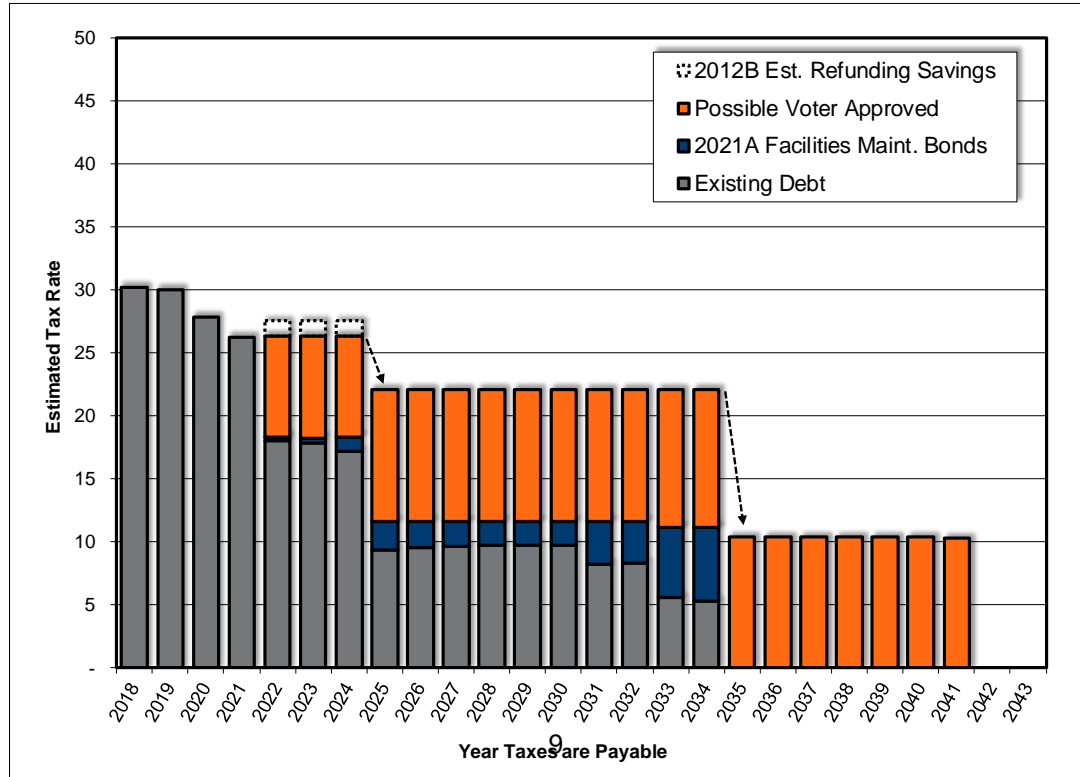
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**Big Lake Public Schools, ISD No. 727**  
**Estimated Tax Rates for Capital and Debt Service Levies**  
**Existing Commitments and Proposed New Debt**

**\$5,725,000 14 Year FM Bond Issue Results**  
**\$30,000,000 20 Year Voter Approved Bonds**  
**Wrapped Around Existing Debt**





## Current Operating Referendum

- Approved by voters in 2015 for 10 years (expires after FY 2025-26)
- \$555.14 per pupil estimated inflation adjusted authority for FY 2021-22
  - ✓ FY 2021-22 estimated revenue approximately \$1.8 million
  - ✓ *First year to renew November 2024*

## Capital Project Levy

- Approved by voters in 2015 for 10 years (expires after FY 2025-26)
  - ✓ FY 2021-22 estimated revenue approximately \$564,000
  - ✓ Can be renewed at anytime



# Timeline

## Key Dates (November 2021 Election)

- By August 4 – Submit Review and Comment
- By August 20 – Board adopt resolution calling for special election
- By August 20 – Notify MDE Commissioner and County Auditors of election details
- By September 17 – Have absentee ballots available
- November 2 – Election Day



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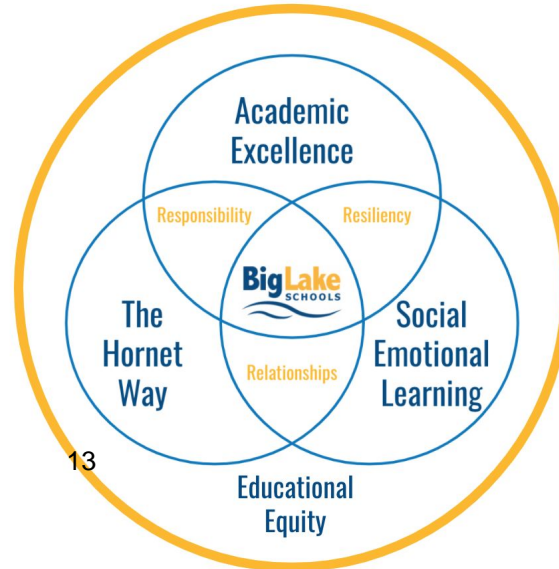


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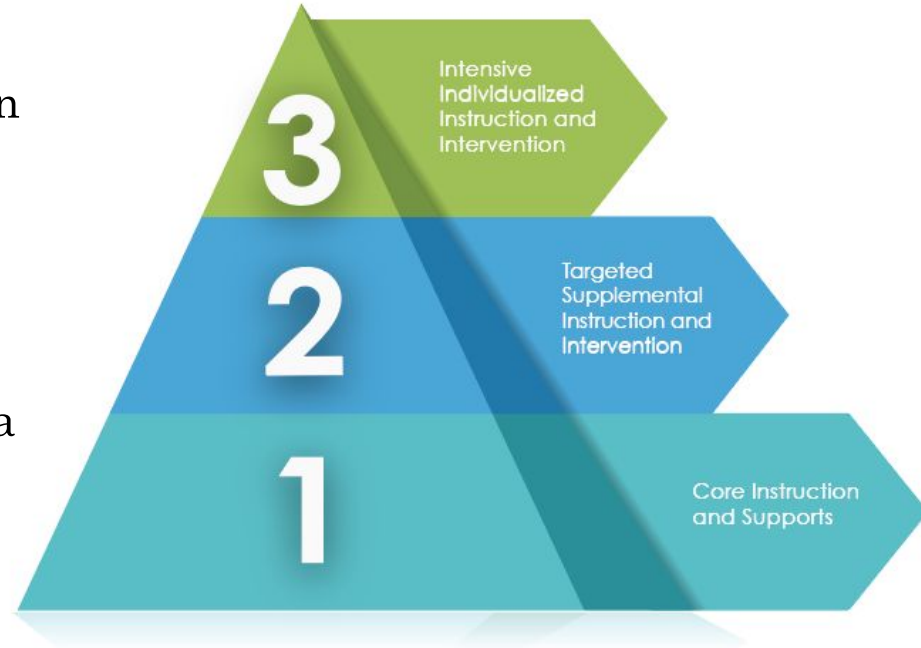
# Multi-Tiered System of Supports

School Board Study Session  
February 10, 2021



# Defining Multi-Tiered System of Supports (MTSS)

- Consists of 3 tiers of support
- Is designed around proactive instruction and intervention
- Is built on effective implementation of universal skills (Tier 1)
- Adheres to research-based practices
- Relies on understanding and use of data
- Fosters collaboration
- Promotes system-wide approach to supporting student learning and engagement

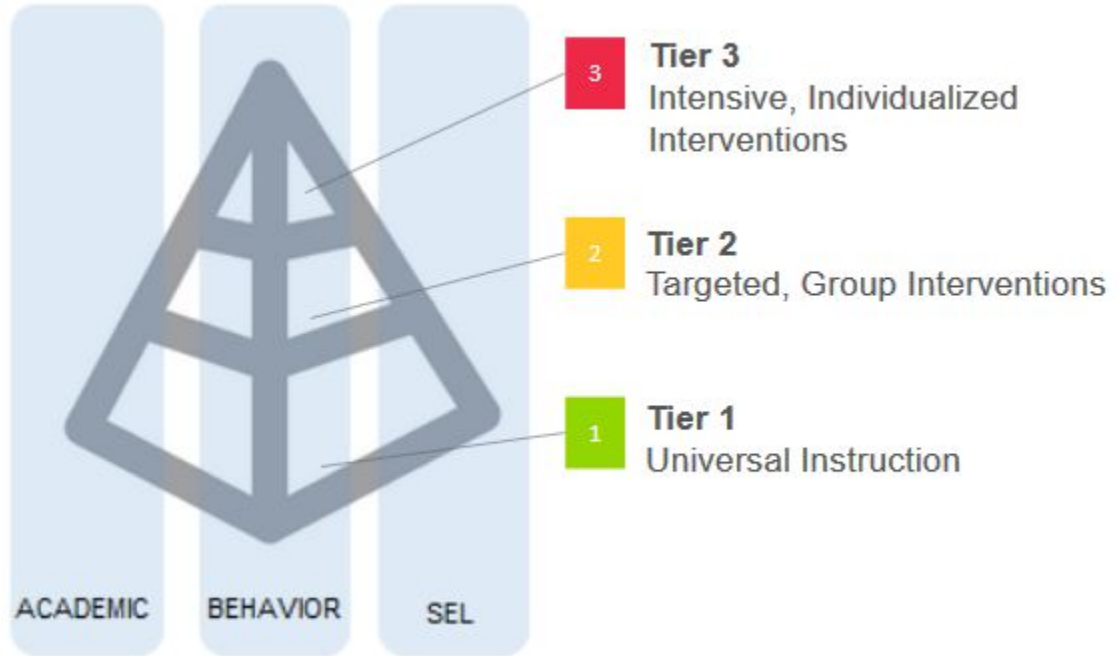


# Another View

Tier 3: FEW

Tier 2: SOME

Tier 1: ALL



# Why MTSS?



1. Create coherence across the district.
2. Strengthen core instruction to reduce the need for intervention and special education services.
3. Become better consumers of data and implementation science to inform decision-making.
4. Provide well-rounded education that includes focus on essential<sup>16</sup> life-work skills.

# Pieces of the Puzzle

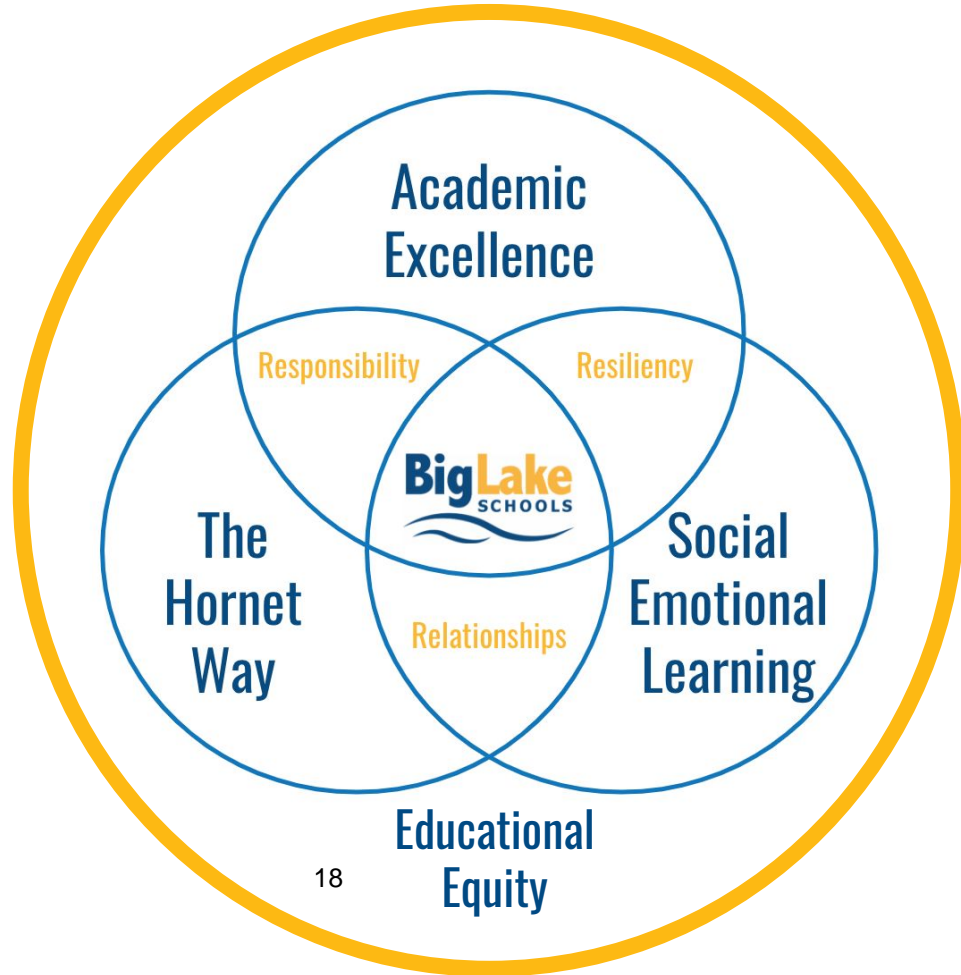
- BLS has many pieces of the puzzle in place.
- Some are being refined.
- Others are being added.





*Guiding Framework:*

*Informing what we believe,  
what we value, and who we  
aspire to be*



# Questions to Guide/Inform Planning

Tier 1	What do we expect <b>all</b> students (universal expectations) to learn?
Tier 2	How do we support “some” students who need <b>targeted</b> intervention?
Tier 3	How do we support “few” students who need <b>intensive</b> intervention
<b>NOTE:</b> Special education is an additional level of support beyond general education.	

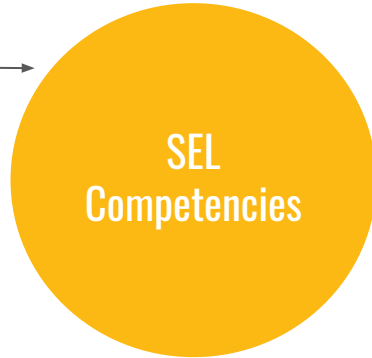
# (Re)-Defining and Refining Tier 1 Expectations

- MN Academic Standards for Core Instruction
- Life-Work Skills
- SEL Competencies
- BLS Data
- Literacy Practices
- Assessment Practices
- Educational Equity



# Getting to Shared Tier 1 Expectations

Social workers and counselors, in partnership with district SEL committee, will draft for review.



Once defined, the success criteria for high-quality core instruction will inform instructional planning frameworks, instructional planning, and coaching supports

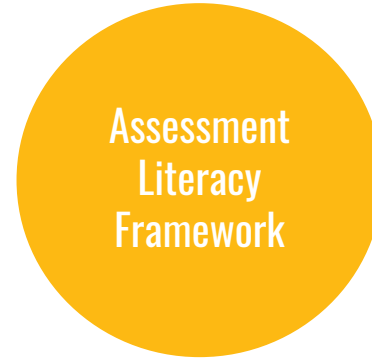
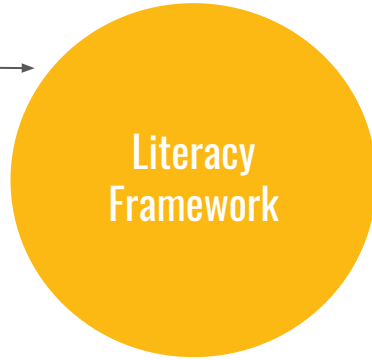
Once defined, the essential skills will communicate expectations for what students need when entering Kindergarten, leaving grade 2, leaving grade 5, leaving grade 8, and leaving BLHS.



Identifying themes and needs from multiple data sources may refine our vision for our conceptual framework for Tier 1 even further.

# Additional Tier 1 Components

Upon review of the updated ELA Academic Standards, BLS students will need to demonstrate the competencies in the literacy framework.



Once updated, we will have more clearly defined expectations for how assessment and data are integral to our Tier 1 expectations and how they inform Tier 2 and Tier 3 planning.

Once defined, the educational equity framework will inform how we approach universal skills and expectations for students in BLS.



# Current Tier 2 and Tier 3 Supports

1. Title I (Literacy at Liberty)
2. Alternative Delivery of Specialized Instructional Services or ADSIS (Literacy and Behavior at Liberty; Literacy at Independence and BLMS)
3. PBIS (Liberty, Independence, and BLMS)
4. Intervention Block (All Buildings)
5. Student Assistance Team (All Buildings)
6. Counselors and Social Workers (All Buildings)
7. Mental Health Supports (All Buildings)
8. SEL Planning Grant (All Buildings)

# Next Steps and Timelines

1. Finalize Tier 1 framework before June.
2. Develop data calendar for district and buildings before June.
3. Conduct School Improvement and Data Retreats for summer 2021.
4. Schedule curriculum writing and PD for summer 2021.
5. Finalize internal planning procedures to ensure consistency, shared understanding before summer 2021.
6. Redesign professional learning and coaching models prior to summer 2021.
7. Redesign internal webpage to increase efficiency and accessibility before fall 2021.