

**BRECKENRIDGE SCHOOL BOARD MEETING
INDEPENDENT SCHOOL DISTRICT #846
WEDNESDAY, JUNE 12, 2024
REGULAR MEETING - 7:00 AM
ELEMENTARY CONFERENCE ROOM #233
810 BEEDE AVENUE
BRECKENRIDGE, MN 56520**

AGENDA

- 1. Call the Meeting to Order**
 - A. Pledge of Allegiance
 - B. School Happenings
- 2. Approval of Agenda**
- 3. Public Input**
- 4. Approval of Consent Agenda**
 - A. Minutes

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The Regular Meeting of the Board of Education, Independent School District No. 846, Breckenridge, Minnesota met Wednesday, May 15, 2024, at 4:00 PM in the Elementary School, conference room #233.

UNOFFICIAL MINUTES UNTIL APPROVED AT THE NEXT BOARD MEETING

Members Present: Arnhalt, Ernst, Hasbargen, Johnson, Mikkelson, and Roberts

Ex-officio Member Present: None

Chairperson Johnson called the regular meeting to order at 4:00 PM with the Pledge of Allegiance recited.

School Happenings shared:

- 4th Graders attended Marketplace for Kids yesterday at NDSCS where they had the opportunity to experience multiple hands-on activities. 26 high school students volunteer throughout the day.
- Mr. Brenden brought a small group of students to the NDCLC Demo Day and had the opportunity to operate heavy equipment, including but not limited to: dozers, skid steers, cranes, and excavators. Construction leaders also demonstrated survey equipment and other technology utilized on today's projects. A direct quote from the students when they returned to school: "This was the best field trip I've gone on in high school"
- While doing some organizing Mr. Goldade came across a Time Capsule that was created by his classes from 1999, to be opened on his anticipated retirement date. He is planning an "unboxing" that will be streamed on Facebook Live with his current classes to show the interesting objects his former students wanted the students of the future to see.

Motion by Ernst, seconded by Mikkelson to approve the amended agenda Adding: Hires: Bernard Rhoden, Math Teacher. Courtney Diestler, Junior Class Advisor. Resignation: Henry Peck, Bus Driver New Business: Item 7.I Audit Proposal. 7.J Tri-Valley Migrant Head Start Program and Removing: New Business: Item 7.C Bus Purchase 6-0

CONSENT AGENDA:

Motion by Roberts, seconded by Arnhalt to approve the consent agenda. 6-0

Previous month's minutes – April 17, 2024

Financial reports as presented including:

General Ledger Debits: April 2024

General Fund: \$1,974,183.59—Food Service: \$65,156.06—Community Service: \$63,479.30—Debt Redemption: \$0.00—Trust

Fund: \$1,00.00—Student Activities: \$1,875.50

Accounts Payable/Wires & Checks: 04/15/2024-05/10/2024

Total: \$2,105,964.45

Hires: Dan Feddersen, Custodian; Bernard Rhoden, Math Teacher; Courtney Diestler, Junior Class Advisor

Resignations: Stephanie Beyer, Food Service Director; Sharon Klemm, Assistant Cook; Henry Peck, Bus Driver

COMMUNICATIONS:

Curriculum Presentation— Stacy Busta

◊Stacy Busta presented social studies curriculum proposals for Studio 5 & 6 based on new standards

Deans of Students— Jordan Christensen and Kelly Leiseth

◊Pilot of Hall Pass program going well◊MCA testing is done◊Finishing out the year with band and choir concerts◊Already planning Homecoming activities for the fall◊End of the year field trips◊Kelly Leiseth shared referral numbers from the elementary for behaviors

K-12 Principal – Corinna Erickson

◊MCA testing went well - thank you to all◊Celebrated special days for staff, thank you for all you do◊Middle school dance was a success, thank you to Steph Pausch and the HS Student Council for coordinating◊Prom was successful with 49 couples attending◊NHS helped out with Bike, Walk, and Roll to School Day◊NHS had 13 new inductees◊ACT results shared◊Shifting to cover staffing needs due to retirements◊Hiring new staff to fill other vacancies◊Planning for next year, discipline discussions, PLC late start topics, looking at attendance

Facilities Manager – Jerry Rosenthal

◊Met with engineer, advised that basement wall is not anticipated to cause structural damage◊Busy time of year for all◊\$550,000 in roof repairs between both buildings over the last 11 years with significant repairs needed again this year◊Gym floor will not be done before graduation◊Roof Repair Reports on BoardBook for viewing

Business Manager – Dessica Komestakes

◊Received reimbursement for unemployment insurance, this helps budget for future years when the District will take on all costs for this◊Training with Elhers on capital projects and future projects, using enrollment projections

Superintendent – Kristie Sullivan

◊Wrapping up the school year◊Working on back to school workshop planning◊Submitting multiple applications for new grants◊Waiting to hear back from submitted grant applications◊Moving forward with plans for 21st CCLC

Committee Reports

◊Budget Committee– Operating referendum planning - exploring all options in conjunction with facilities
◊Facilities Committee– Met with multiple architectural and construction management firms◊Considered which one will best fit our community◊The committee recommends partnering with Zerr-Berg Architects ◊TrueNorth Consulting has previously worked with Zerr-Berg

Roberts left meeting at 5:16PM

OLD BUSINESS:

Motion by Hasbargen, seconded by Ernst to adopt Policy 410 Family and Medical Leave Policy and Policy 415 Mandated Reporting of Maltreatment of Vulnerable Adults 5-0

NEW BUSINESS:

Motion by Mikkelson to adopt the RESOLUTION ACCEPTING DONATIONS for the following:

April donations received: \$105.00

Sanford Health \$50.00 (ECFE Easter Egg Donation) Bell Bank \$1,330.00 (Custom Card Donation)

Arnhalt seconded the motion. 5-0

Business Manager, Dessica Komestakes, presented a revised budget for 2024.

Motion by Arnhalt, seconded by Mikkelson to approve contract settlements for Jordan Christensen, Kelly Leiseth, and Chad Fredericken 5-0

Business Manager, Dessica Komestakes presented the insurance renewal rates, rates increased 1% or less for 2024.

Motion by Arnhalt, seconded by Hasbargen to reduce the local health education credit requirement for graduation from 1 credit to .5 credits. 5-0

Motion by Mikkelson, seconded by Arnhalt to approve the review of the Flexible Learning Day Plan for inclement weather days. 5-0

Motion by Hasbargen, seconded by Ernst to schedule a work session following adjournment of the July 17th board meeting. 5-0

Motion by Arnhalt, seconded by Mikkelson approve signing engagement letter with Nadine Julson, LLC for audit services for the 2024/2025 school year. Estimated fee for Nadine Julson, LLC to conduct the audit in fall of 2024 is \$17,500.00. 5-0

Motion by Arnhalt, seconded by Mikkelson to approve participation in the Tri Valley Migrant Head Start Program for Summer 2024. 5-0

Motion by Arnhalt, seconded by Ernst to adjourn at 6:06PM. 5-0

Next regular meeting date is Wednesday, June 12th, 2024, at 7:00AM

Chair

Clerk

B. Financials

1. Financial Report & Bills

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**Reconciliation of Ledger Balances with Bank Statement
Independent School District NO. 846
Breckenridge, Minnesota**

Date of Report: June 11th, 2024

For the Month of May 2024

General Ledger Balances

FUNDS	Balance Beg. of Month	Debits	Credits	Balance End of Month
General Fund	\$3,059,818.82	1,301,605.88	1,025,460.86	\$3,335,963.84
Food Service	129,981.19	8,339.53	69,923.63	\$68,397.09
Comm. Serv.	127,310.75	91,302.28	20,447.97	\$198,165.06
Debt. Redemption	106,353.92	204,883.05	0.00	\$311,236.97
Trust Fund	4,356.73	0.00	0.00	\$4,356.73
Student Activities	52,411.71	1,554.63	5,580.00	\$48,386.34
TOTALS:	\$3,480,233.12	\$1,607,685.37	\$1,121,412.46	\$3,966,506.03

Bank Balances

Description	Balance Per Bank	Outstanding Checks and Wires	Deposits in Transit	Balance
Bremer	\$631,093.24	28,037.77	0.00	\$603,055.47
The 'Barn" Cash Box				50.00
Bank of the West (Contingent)				8,000.00
Petty Cash				400.00
TOTALS:				\$611,505.47

Investments

Minn. School District Liquid Asset Fund	5.1600%	\$ 375,135.21	
Minn. School District "MAX" Fund	5.2500%	\$2,879,362.65	
Bremer Money Market	4.0000%	\$109,057.82	
TOTALS:		\$	3,363,555.68

TOTAL CASH AND INVESTMENTS:			\$3,975,061.15
			=====

Breckenridge Public School Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
FAB		45008		Wire	1 00055		BRECKENRIDGE PUBLIC UTILITIES		No	Yes	No	05/15/2024	12,706.69
FAB		45009		Wire	1 00193		GREAT PLAINS NATURAL GAS		No	Yes	No	05/15/2024	6,486.70
FAB		45010		Wire	1 03359		WALMART STORE		No	Yes	No	05/15/2024	63.77
FAB		45011		Wire	1 03359	Remit	WALMART - CAPITAL ONE		No	Yes	No	05/15/2024	431.40
FAB		45012		EL	1 00314		MASBO		No	Yes	No	05/15/2024	40.00
FAB		45013		EL	1 00730		MINN. HISTORICAL SOCIETY		No	Yes	No	05/15/2024	296.00
FAB		45014		EL	1 01719		ECONO FOODS		No	Yes	No	05/15/2024	97.35
FAB		45015		EL	1 02274	REMIT	APPLE COMPUTER, INC.		No	Yes	No	05/15/2024	11.75
FAB		45016		EL	1 03359	Remit	WALMART - CAPITAL ONE		No	Yes	No	05/15/2024	17.09
FAB		45017		EL	1 3732		ELAN CREDIT CARD		No	Yes	No	05/15/2024	234.68
FAB		45018		AE	1 2231		CHAHINKAPA ZOO		No	Yes	No	05/15/2024	50.00
FAB		45049		Wire	1 00172		CASH-WA DISTRIBUTING		No	Yes	No	05/28/2024	36,132.07
FAB		45058		Wire	1 2251		FURTHER (FSA/ HSA)		No	Yes	No	05/31/2024	756.94
FAB		45059		Wire	1 3702		REVTRAK		No	Yes	No	05/31/2024	1,007.73
FAB		45060		Wire	1 3703		SCHOOL PAY		No	Yes	No	05/31/2024	321.64
FAB		45062		Wire	1 00039		MN DEPT OF REVENUE (EFT)		No	Yes	No	05/31/2024	7,740.83
FAB		45063		Wire	1 00599		P.E.R.A.		No	Yes	No	05/31/2024	14,769.88
FAB		45064		Wire	1 00600		TEACHERS RETIREMENT ASSN.		No	Yes	No	05/31/2024	25,457.27
FAB		45065		Wire	1 01052		AMERICAN FAM. LIFE ASSURANCE		No	Yes	No	05/31/2024	148.90
FAB		45066		Wire	1 01233		EFTPS		No	Yes	No	05/31/2024	58,196.63
FAB		45067		Wire	1 2251		FURTHER (FSA/ HSA)		No	Yes	No	05/31/2024	5,474.49
FAB		45068		Wire	1 2277		EDUCATORS BENEFIT ACH		No	Yes	No	05/31/2024	8,634.38
FAB		45069		Wire	1 00599		P.E.R.A.		No	Yes	No	05/31/2024	90.46
FAB		45070		Wire	1 01233		EFTPS		No	Yes	No	05/31/2024	98.88
FAB		45071		Wire	1 00599		P.E.R.A.		No	Yes	No	05/31/2024	13,418.15
FAB		45072		Wire	1 00600		TEACHERS RETIREMENT ASSN.		No	Yes	No	05/31/2024	26,279.45
FAB		45073		Wire	1 01233		EFTPS		No	Yes	No	05/31/2024	56,085.17
FAB		45074		Wire	1 00039		MN DEPT OF REVENUE (EFT)		No	No	No	05/31/2024	6,930.89
FAB		45075		Wire	1 2251		FURTHER (FSA/ HSA)		No	No	No	05/31/2024	5,089.13
FAB		45076		Wire	1 2277		EDUCATORS BENEFIT ACH		No	No	No	05/31/2024	7,890.85
FAB		45077		Wire	1 3459		AMERITAS LIFE INSURANCE		No	Yes	No	05/31/2024	326.64
FAB		45078		Wire	1 2277		EDUCATORS BENEFIT ACH		No	Yes	No	05/31/2024	105.00
FAB		44957	128704	Check	1 00138	1099	ALBERTSON, SCOTT		Yes	Yes	No	05/13/2024	995.00
FAB		44974	128705	Check	1 1129	Remit2	AMAZON CAPITAL SERVICES		Yes	Yes	No	05/13/2024	2,215.34
FAB		44975	128706	Check	1 1190		ANDERSON'S		Yes	Yes	No	05/13/2024	1,799.99
FAB		45001	128707	Check	1 3697		A-OX WELDING SUPPLY COMPANY INC		Yes	Yes	No	05/13/2024	92.58
FAB		44985	128708	Check	1 2020		BLICK ART MATERIALS		Yes	Yes	No	05/13/2024	105.00
FAB		44998	128709	Check	1 3593		BLUE CROSS BLUE SHIELD OF MN		Yes	Yes	No	05/13/2024	52,584.26
FAB		44983	128710	Check	1 1879		CI SPORT, INC		Yes	Yes	No	05/13/2024	1,094.78

Breckenridge Public School Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
FAB		44979	128711	Check	1	1552	COLONIAL DOOR		Yes	Yes	No	05/13/2024	440.00
FAB		44982	128712	Check	1	00545	CONTINGENT FUND		Yes	Yes	No	05/13/2024	2,209.95
FAB		44956	128713	Check	1	00111	CULINEX		Yes	Yes	No	05/13/2024	2,122.00
FAB		44960	128714	Check	1	00482	DAILY NEWS		Yes	Yes	No	05/13/2024	250.00
FAB		44984	128715	Check	1	1885	DECKER, INC		Yes	Yes	No	05/13/2024	79.89
FAB		45004	128716	Check	1	3782	DEPARTMENT OF EMPLOYMENT AND E		Yes	Yes	No	05/13/2024	2,174.76
FAB		44967	128717	Check	1	02077	ECKROTH MUSIC		Yes	Yes	No	05/13/2024	37.00
FAB		44988	128718	Check	1	2265	EDUCATORS BENEFIT CONSULTANTS-		Yes	Yes	No	05/13/2024	138.40
FAB		44966	128719	Check	1	01994	FARM CITY SUPPLY		Yes	Yes	No	05/13/2024	148.02
FAB		44958	128720	Check	1	00153	FARMERS UNION OIL CO		Yes	Yes	No	05/13/2024	8,434.47
FAB		44991	128721	Check	1	2774	FIRST ADVANTAGE BACKGROUND SEF		Yes	Yes	No	05/13/2024	14.35
FAB		44993	128722	Check	1	3175	FREDERICKSEN, CHAD		Yes	No	No	05/13/2024	54.94
FAB		44987	128723	Check	1	2238	FURTHER		Yes	Yes	No	05/13/2024	52.40
FAB		45007	128724	Check	1	3863	Generation Genius, INC	C Corporation	Yes	Yes	No	05/13/2024	875.00
FAB		44964	128725	Check	1	01666	GERRELLS SPORTS CENTER, INC.		Yes	Yes	No	05/13/2024	3,762.00
FAB		44995	128726	Check	1	3476	GOLDADE, STANLEY		Yes	No	No	05/13/2024	1,058.76
FAB		44977	128727	Check	1	1499	GOPHER STATE ONE-CALL		Yes	No	No	05/13/2024	8.10
FAB		44976	128728	Check	1	1432	GRIPPERS SPORTS TROPHYS		Yes	Yes	No	05/13/2024	1,287.43
FAB		44992	128729	Check	1	2885	HIGH POINT NETWORKS		Yes	Yes	No	05/13/2024	690.00
FAB		44997	128730	Check	1	3534	HILLS 210 CAFE & SUBS		Yes	No	No	05/13/2024	1,080.25
FAB		44963	128731	Check	1	01529	HILLYARD /HUTCHINSON		Yes	Yes	No	05/13/2024	5,959.36
FAB		44978	128732	Check	1	1505	INNOVATIVE OFFICE SOLUTIONS		Yes	Yes	No	05/13/2024	33.20
FAB		44971	128733	Check	1	03428	JAWASKI GLASS & REPAIR, INC.		Yes	Yes	No	05/13/2024	365.00
FAB		44970	128734	Check	1	03092	JK SPORTS		Yes	Yes	No	05/13/2024	289.95
FAB		44990	128735	Check	1	2556	JW PEPPER		Yes	Yes	No	05/13/2024	50.00
FAB		44972	128736	Check	1	1086	KBMW 1450		Yes	Yes	No	05/13/2024	150.00
FAB		44961	128737	Check	1	00518	LAKES COUNTRY SERVICE COOP		Yes	Yes	No	05/13/2024	985.00
FAB		44959	128738	Check	1	00303	MASSP		Yes	No	No	05/13/2024	295.00
FAB		45003	128739	Check	1	3768	METRO TIMING		Yes	Yes	No	05/13/2024	873.10
FAB		45006	128740	Check	1	3862	Mystery Science		Yes	Yes	No	05/13/2024	8,370.00
FAB		44965	128741	Check	1	01946	NORTH CENTRAL INTERNATIONAL, LL		Yes	Yes	No	05/13/2024	92.36
FAB		44986	128742	Check	1	2193	PEMBERTON, SORLIE, RUFER &		Yes	Yes	No	05/13/2024	1,559.50
FAB		44981	128743	Check	1	1718	RDO EQUIPMENT CO.		Yes	Yes	No	05/13/2024	1,589.97
FAB		44973	128744	Check	1	1126	SCHOOL SPECIALTY		Yes	Yes	No	05/13/2024	285.76
FAB		44996	128745	Check	1	3524	SOLUTIONS		Yes	Yes	No	05/13/2024	1,750.00
FAB		45005	128746	Check	1	3860	ST. CLOUD AREA SCHOOL DISTRICT 74		Yes	Yes	No	05/13/2024	952.50
FAB		44989	128747	Check	1	2524	ST. FRANCIS MEDICAL CENTER		Yes	Yes	No	05/13/2024	2,238.30
FAB		45002	128748	Check	1	3760	TECHCHECK		Yes	Yes	No	05/13/2024	560.00
FAB		44969	128749	Check	1	02502	TERRACE LANES		Yes	Yes	No	05/13/2024	726.00

Breckenridge Public School Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
FAB		44999	128750	Check	1	3656	TRIPLE S SERVICES LLC	LLC - Partnership	Yes	Yes	No	05/13/2024	421.25
FAB		44994	128751	Check	1	3222	VEX ROBOTICS		Yes	Yes	No	05/13/2024	4,723.95
FAB		44982	128752	Check	1	1774	VIKING COCA-COLA BOTTLING CO.		Yes	Yes	No	05/13/2024	107.25
FAB		44980	128753	Check	1	1569	WAHPETON AUTO VALUE		Yes	Yes	No	05/13/2024	27.76
FAB		45000	128754	Check	1	3682	WALLY'S PLUMBING SERVICES, LLC		Yes	Yes	No	05/13/2024	1,403.00
FAB		44968	128755	Check	1	02267	WASTE MANAGEMENT		Yes	Yes	No	05/13/2024	1,354.92
FAB		45025	128756	Check	1	1981	ALBERTSON'S PARTS CITY AUTO PA		Yes	Yes	No	05/17/2024	16.19
FAB		45032	128757	Check	1	3858	BARCLAY, ROBERT J	Ind/Sole Proprietor	Yes	Yes	No	05/17/2024	210.00
FAB		45026	128758	Check	1	2593	DIGITAL GURU		Yes	Yes	No	05/17/2024	257.99
FAB		45029	128759	Check	1	3303	ECOLAB		Yes	Yes	No	05/17/2024	102.62
FAB		45019	128760	Check	1	02325	JOHN DEERE FINANCIAL		Yes	Yes	No	05/17/2024	1,589.97
FAB		45033	128761	Check	1	3865	MANTHE, MITCHELL DALE	Ind/Sole Proprietor	Yes	Yes	No	05/17/2024	250.00
FAB		45030	128762	Check	1	3328	MARCO TECHNOLOGIES, LLC		Yes	Yes	No	05/17/2024	2,166.94
FAB		45028	128763	Check	1	3018	MARTINSON, RICK S		Yes	Yes	No	05/17/2024	200.00
FAB		45034	128764	Check	1	3866	MERRITT, HUNTER		Yes	No	No	05/17/2024	340.00
FAB		45021	128765	Check	1	1341	MIDWEST TECH PRODUCTS		Yes	Yes	No	05/17/2024	228.60
FAB	00	45020	128766	Check	1	1243	NORTH CENTRAL TRUCK EQUIPMENT		Yes	Yes	No	05/17/2024	219.10
FAB		45027	128767	Check	1	2818	PETERSON, RICHARD		Yes	Yes	No	05/17/2024	160.00
FAB		45024	128768	Check	1	1967	PIZZA RANCH		Yes	No	No	05/17/2024	216.00
FAB		45031	128769	Check	1	3572	RED RIVER TELEPHONE ASSN		Yes	Yes	No	05/17/2024	748.05
FAB		45023	128770	Check	1	1774	VIKING COCA-COLA BOTTLING CO.		Yes	Yes	No	05/17/2024	179.70
FAB		45022	128771	Check	1	1569	WAHPETON AUTO VALUE		Yes	Yes	No	05/17/2024	13.22
FAB		45048	128772	Check	1	3852	BABCOCK, SWAIN	Ind/Sole Proprietor	Yes	No	No	05/24/2024	180.00
FAB		45035	128773	Check	1	00603	BRECKENRIDGE ED LOCAL 1299		Yes	Yes	No	05/24/2024	2,166.80
FAB		45044	128774	Check	1	3476	GOLDADE, STANLEY		Yes	No	No	05/24/2024	40.00
FAB		45040	128775	Check	1	2891	GROCHOW, ARTHUR		Yes	No	No	05/24/2024	470.00
FAB		45045	128776	Check	1	3539	GUARDIAN		Yes	Yes	No	05/24/2024	1,826.31
FAB		45042	128777	Check	1	2982	HEITKAMP, GREG		Yes	No	No	05/24/2024	210.00
FAB		45043	128778	Check	1	3018	MARTINSON, RICK S		Yes	Yes	No	05/24/2024	200.00
FAB		45036	128779	Check	1	01184	MN SCHOOL EMPLOYEES ASSOC		Yes	Yes	No	05/24/2024	826.80
FAB		45037	128780	Check	1	01779	NCPERS GROUP LIFE INS		Yes	No	No	05/24/2024	128.00
FAB		45039	128781	Check	1	1292	ND CHILD SUPPORT DIVISION		Yes	Yes	No	05/24/2024	457.50
FAB		45038	128782	Check	1	03157	OTTERTAIL/MINN-DAKOTA COACHES		Yes	No	No	05/24/2024	2,223.90
FAB		45047	128783	Check	1	3831	RELIANCE STANDARD LIFE INSURANC		Yes	Yes	No	05/24/2024	1,383.81
FAB		45046	128784	Check	1	3810	SANCHEZ, JORGE		Yes	Yes	No	05/24/2024	370.00
FAB		45041	128785	Check	1	2949	STORHAUG, CYNTHIA JEAN		Yes	Yes	No	05/24/2024	1,797.14
FAB		45051	128786	Check	1	2196	ACT FINANCE		Yes	No	No	06/03/2024	3,134.75
FAB		45053	128787	Check	1	2635	BRECKENRIDGE SCHOOL FOOD SERV		Yes	No	No	06/03/2024	153.00
FAB		45052	128788	Check	1	2457	EHLERT EXCAVATING, LLC		Yes	No	No	06/03/2024	325.00

Breckenridge Public School Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
FAB		45054	128789	Check	1	2824	KING, ROY M.		Yes	No	No	06/03/2024	135.00
FAB		45055	128790	Check	1	2844	REGION 6A		Yes	No	No	06/03/2024	745.00
FAB		45056	128791	Check	1	3810	SANCHEZ, JORGE		Yes	No	No	06/03/2024	35.00
FAB		45050	128792	Check	1	1569	WAHPETON AUTO VALUE		Yes	No	No	06/03/2024	23.22
FAB		45057	128793	Check	1	3868	WILLPRECHT, FLETCHER	Ind/Sole Proprietor	Yes	No	No	06/03/2024	190.00
FAB		45132	128794	Check	1	3826	95 Percent Group		Yes	No	No	06/11/2024	2,000.00
FAB		45110	128795	Check	1	1981	ALBERTSON'S PARTS CITY AUTO PA		Yes	No	No	06/11/2024	175.49
FAB		45131	128796	Check	1	3697	A-OX WELDING SUPPLY COMPANY INC		Yes	No	No	06/11/2024	89.85
FAB		45128	128797	Check	1	3593	BLUE CROSS BLUE SHIELD OF MN		Yes	No	No	06/11/2024	54,508.23
FAB		45127	128798	Check	1	3586	BURKETT CUSTOMS		Yes	No	No	06/11/2024	90.00
FAB		45086	128799	Check	1	00545	CONTINGENT FUND		Yes	No	No	06/11/2024	3,563.21
FAB		45107	128800	Check	1	1545	CREATIVE STITCHES		Yes	No	No	06/11/2024	210.00
FAB		45079	128801	Check	1	00111	CULINEX		Yes	No	No	06/11/2024	946.27
FAB		45083	128802	Check	1	00482	DAILY NEWS		Yes	No	No	06/11/2024	101.00
FAB		45121	128803	Check	1	3211	DRUG TESTING SOLUTIONS		Yes	No	No	06/11/2024	33.00
FAB		45116	128804	Check	1	2265	EDUCATORS BENEFIT CONSULTANTS-		Yes	No	No	06/11/2024	138.40
FAB		45093	128805	Check	1	01994	FARM CITY SUPPLY		Yes	No	No	06/11/2024	268.98
FAB		45081	128806	Check	1	00153	FARMERS UNION OIL CO		Yes	No	No	06/11/2024	7,816.80
FAB		45119	128807	Check	1	2774	FIRST ADVANTAGE BACKGROUND SEF		Yes	No	No	06/11/2024	52.83
FAB		45106	128808	Check	1	1499	GOPHER STATE ONE-CALL		Yes	No	No	06/11/2024	4.05
FAB		45105	128809	Check	1	1432	GRIPPERS SPORTS TROPHYS		Yes	No	No	06/11/2024	825.00
FAB		45133	128810	Check	1	3869	HEYER ENGINEERING, INC		Yes	No	No	06/11/2024	392.00
FAB		45090	128811	Check	1	01529	HILLYARD/HUTCHINSON		Yes	No	No	06/11/2024	9,335.27
FAB		45115	128812	Check	1	2257	J & R SCHOOL SUPPLIES		Yes	No	No	06/11/2024	81.80
FAB		45096	128813	Check	1	02325	JOHN DEERE FINANCIAL		Yes	No	No	06/11/2024	115.32
FAB		45118	128814	Check	1	2556	JW PEPPER		Yes	No	No	06/11/2024	20.97
FAB		45101	128815	Check	1	1086	KBMW 1450		Yes	No	No	06/11/2024	240.00
FAB		45085	128816	Check	1	00518	LAKES COUNTRY SERVICE COOP		Yes	No	No	06/11/2024	65.00
FAB		45109	128817	Check	1	1827	LUXURY LIMO BUS		Yes	No	No	06/11/2024	3,075.00
FAB		45124	128818	Check	1	3328	MARCO TECHNOLOGIES, LLC		Yes	No	No	06/11/2024	2,166.94
FAB		45087	128819	Check	1	00730	MINN. HISTORICAL SOCIETY		Yes	No	No	06/11/2024	280.00
FAB		45080	128820	Check	1	00133	MN DEPT OF HEALTH		Yes	No	No	06/11/2024	80.00
FAB		45089	128821	Check	1	01184	MN SCHOOL EMPLOYEES ASSOC		Yes	No	No	06/11/2024	715.43
FAB		45082	128822	Check	1	00337	NASCO		Yes	No	No	06/11/2024	173.40
FAB		45104	128823	Check	1	1292	ND CHILD SUPPORT DIVISION		Yes	No	No	06/11/2024	457.50
FAB		45129	128824	Check	1	3600	NELSON AUTO CENTER		Yes	No	No	06/11/2024	5,905.44
FAB		45103	128825	Check	1	1243	NORTH CENTRAL TRUCK EQUIPMENT		Yes	No	No	06/11/2024	80.18
FAB		45094	128826	Check	1	02104	OK TIRE STORES		Yes	No	No	06/11/2024	1,365.50
FAB		45098	128827	Check	1	03157	OTTERTAIL/MINN-DAKOTA COACHES		Yes	No	No	06/11/2024	3,700.08

Breckenridge Public School Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
FAB		45114	128828	Check	1 2193		PEMBERTON, SORLIE, RUFER &		Yes	No	No	06/11/2024	2,511.00
FAB		45097	128829	Check	1 02662		PIONEER ATHLETICS		Yes	No	No	06/11/2024	947.00
FAB		45126	128830	Check	1 3572		RED RIVER TELEPHONE ASSN		Yes	No	No	06/11/2024	748.05
FAB		45122	128831	Check	1 3224		SANFORD HEALTH OCCUPATION MEDI		Yes	No	No	06/11/2024	230.00
FAB		45092	128832	Check	1 01941		SCHMITT MUSIC CENTERS		Yes	No	No	06/11/2024	217.85
FAB		45099	128833	Check	1 03259		SCHOOL HEALTH CORPORATION		Yes	No	No	06/11/2024	54.68
FAB		45102	128834	Check	1 1126	Remit	SCHOOL SPECIALTY		Yes	No	No	06/11/2024	562.44
FAB		45117	128835	Check	1 2480		SIREK, TAMRA KAY		Yes	No	No	06/11/2024	621.00
FAB		45125	128836	Check	1 3524		SOLUTIONS		Yes	No	No	06/11/2024	1,000.00
FAB		45123	128837	Check	1 3269		SOUTHERN VALLEY MECHANICAL		Yes	No	No	06/11/2024	3,810.91
FAB		45112	128838	Check	1 2117		SOUTHWESTWEST CENTRAL SERVIC		Yes	No	No	06/11/2024	6,612.38
FAB		45088	128839	Check	1 00833		ST. MARYS SCHOOL		Yes	No	No	06/11/2024	5,069.00
FAB		45091	128840	Check	1 01553		SUMMERVILLE ELECTRIC, INC.		Yes	No	No	06/11/2024	368.00
FAB		45113	128841	Check	1 2131		SUMMIT FIRE PROTECTION		Yes	No	No	06/11/2024	222.50
FAB		45120	128842	Check	1 2911		THIELEN, THOMAS ANDREW		Yes	No	No	06/11/2024	210.38
FAB		45111	128843	Check	1 2012		TK ELEVATOR CORPORATION		Yes	No	No	06/11/2024	6,484.55
FAB		45134	128844	Check	1 3870		UNIVERSITY OF NORTH DAKOTA		Yes	No	No	06/11/2024	400.00
FAB		45108	128845	Check	1 1569		WAHPETON AUTO VALUE		Yes	No	No	06/11/2024	81.98
FAB		45084	128846	Check	1 00509		WAHPETON GLASS & PAINT		Yes	No	No	06/11/2024	599.00
FAB		45100	128847	Check	1 1042		WAHPETON PUBLIC SCHOOL		Yes	No	No	06/11/2024	2,000.85
FAB		45130	128848	Check	1 3682		WALLY'S PLUMBING SERVICES, LLC		Yes	No	No	06/11/2024	504.00
FAB		45095	128849	Check	1 02267	remit	WASTE MANAGEMENT		Yes	No	No	06/11/2024	1,344.52

Bank Total: \$571,951.25

Report Total: \$571,951.25

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
9395	0846	FAB														
			16337	Credit	A	05/02/24	0846 E 01 300 792 000	Check 1 490 000	1061	VIKING COCA-COLA BOT HS Concessions Food					835.45	0.00
														Receipt Total:	\$835.45	\$0.00
			16338	Credit	A	05/02/24	0846 E 01 300 260 000	Check 1 430 000	C1	Misc HS Science Instr Supplies					1,500.00	0.00
														Receipt Total:	\$1,500.00	\$0.00
			16339	Credit	A	05/02/24	0846 B 01 115 000	Check 1 000	1300	BAND BOOSTERS	1454	04/08/24	Invoice	2,492.55	2,492.55	0.00
														Receipt Total:	\$2,492.55	\$0.00
			16340	Credit	A	05/02/24	0846 R 01 300 292 000	Check 1 299 000	C1	Misc HS Tournaments/ Meets Reve					250.00	0.00
														Receipt Total:	\$250.00	\$0.00
			16341	Credit	A	05/02/24	0846 R 01 005 000	Check 1 093 000	C1	Misc Rent					15.00	0.00
														Receipt Total:	\$15.00	\$0.00
			16342	Credit	A	05/02/24	0846 R 01 005 000	Check 1 050 000	C1	Misc General Fees					485.00	0.00
														Receipt Total:	\$485.00	\$0.00
			16343	Credit	A	05/02/24	0846 R 01 005 000	Check 1 099 000	C1	Misc Misc. Revenue					26.40	0.00
														Receipt Total:	\$26.40	\$0.00
			16344	Credit	A	05/02/24	0846 R 01 300 291 000	Check 1 288 000	1254	ISD 2769 - MORRIS HS Speech Revenue					48.00	0.00
														Receipt Total:	\$48.00	\$0.00
			16345	Credit	A	05/02/24	0846 E 02 005 770 701 490 000	Check 1 490 000	1230	VOLLEYBALL BOOSTERS Food Svc Food					64.00	0.00
														Receipt Total:	\$64.00	0.00
														Receipt Total:	\$46.00	0.00
			16346	Credit	A	05/02/24	0846 E 01 300 792 000	Check 1 490 000	C1	Misc HS Concessions Food					\$110.00	\$0.00
														Receipt Total:	\$110.00	\$0.00
														Receipt Total:	\$899.99	0.00
														Receipt Total:	\$899.99	\$0.00

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
9395	0846	FAB														
Amy Beasley			16347	Credit	A	05/02/24	0846 B 01 215 005	Check	1	C1					35.00	0.00
										Tax Shelter Payable					\$35.00	\$0.00
			16348	Credit	A	05/02/24		Check	1	1206					608.00	0.00
							0846 E 01 300 296 000		366	202					835.30	0.00
							0846 B 01 115 000				1451	04/08/24	Invoice		\$1,443.30	\$0.00
										GIRLS BASKETBALL BOO						
										HS Girls Basketball Travel						
			16349	Credit	A	05/02/24		Check	1	C1					2,000.00	0.00
							0846 E 01 100 203 000		460	000					\$2,000.00	\$0.00
										Textbook						
			16350	Credit	A	05/02/24		Check	1	1284					2.60	0.00
							0846 B 01 215 027								548.68	0.00
							0846 B 01 215 025								\$551.28	\$0.00
										REINERTSON, PERRY					\$10,691.97	\$0.00
										Life & Disability Payable						
										Group Health Payable						
			16370	Credit	A	05/23/24		Check	1	C1					620.00	0.00
							0846 R 01 005 000 000		093	000					460.00	0.00
							0846 R 01 005 000 000		093	000					\$1,080.00	\$0.00
										Rent						
			16371	Credit	A	05/23/24		Check	1	C1					105.00	0.00
							0846 R 01 005 000 000		093	000					\$105.00	\$0.00
										Rent						
			16372	Credit	A	05/23/24		Check	1	1202					710.25	0.00
							0846 R 01 005 000 000		093	000					\$710.25	\$0.00
										GREENQUIST ACADEMY						
										Rent						
			16373	Credit	A	05/23/24		Check	1	C1					93.00	0.00
							0846 R 01 005 000 000		099	000					\$93.00	\$0.00
										Misc. Revenue						
			16374	Credit	A	05/23/24		Check	1	1061					436.50	0.00
							0846 E 01 300 792 000		490	000						
										VIKING COCA-COLA BOT						
										HS Concessions Food						

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
9410	0846	FAB														
			16374	Credit A	05/23/24	0846 R 21 005 298	301 099 990	Check 1	1061	VIKING COCA-COLA BOT DECA Revenue				17.50	\$454.00	0.00
														Receipt Total:		\$0.00
			16375	Credit A	05/23/24	0846 E 01 300 792	000 490 000	Check 1	1219	BASEBALL ASSOCIATION HS Concessions Food				207.28	\$207.28	0.00
														Receipt Total:		\$0.00
			16376	Credit A	05/23/24	0846 R 04 005 591	000 050 207	Check 1	1009	COMMUNITY EDUCATION Open Gym Fees				240.00	\$240.00	0.00
														Receipt Total:		\$0.00
			16377	Credit A	05/23/24	0846 R 01 005 000	000 099 000	Check 1	C1	Misc Revenue				15.00	\$15.00	0.00
														Receipt Total:		\$0.00
			16378	Credit A	05/23/24	0846 B 01 215 025		Check 1	1291	Lindberg Brad Group Health Payable				1,227.00		0.00
						0846 B 01 215 027				Life & Disability Payable				13.00		0.00
														Receipt Total:		\$0.00
			16379	Credit A	05/23/24	0846 B 01 215 005		Check 1	C1	Misc Tax Shelter Payable				35.00	\$35.00	0.00
														Receipt Total:		\$0.00
			16380	Credit A	05/23/24	0846 B 02 209 000		Cash 1	C1	Misc ANGEL FUND				50.00	\$50.00	0.00
														Receipt Total:		\$0.00
			16381	Credit A	05/23/24	0846 R 02 005 770	701 099 000	Check 1	1294	BRECKENRIDGE PUBLIC After School Snack Program F				130.83	\$130.83	0.00
														Receipt Total:		\$0.00
			16382	Credit A	05/23/24	0846 R 01 300 211	000 050 115	Check 1	1294	BRECKENRIDGE PUBLIC Project U Revenue				212.00	\$212.00	0.00
														Receipt Total:		\$0.00
			16383	Credit A	05/23/24	0846 R 21 005 298	301 099 984	Check 1	1294	BRECKENRIDGE PUBLIC HS Choir Revenue				295.00	\$295.00	0.00
														Receipt Total:		\$0.00
														Deposit Total:		\$4,867.36

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount				
9411	0846	FAB	16384	Credit	A	05/23/24	0846 E 01 005 110 000 401 000	Wire	1 1285	AMAZON Business Office General Suppt				69.90		0.00				
														Receipt Total:	\$69.90	\$0.00				
														Deposit Total:	\$69.90	\$0.00				
9412	0846	FAB	16385	Credit	A	05/23/24	0846 R 04 005 591 000 050 200	Check	1 1009	COMMUNITY EDUCATION Twin Town Baseball League F				250.00		0.00				
														Receipt Total:	\$250.00	\$0.00				
														Deposit Total:	\$250.00	\$0.00				
9413	0846	FAB	16386	Credit	A	05/03/24	0846 R 01 100 791 000 052 000	Check	1 1004	ELEM GENERAL FUND DE Elem Yearbook Sales				286.00		0.00				
														0846 R 04 005 582 344 040 000				80.00		0.00
														0846 R 02 005 770 701 601 000				700.75		0.00
														0846 R 04 005 570 321 040 000				150.25		0.00
														Receipt Total:	\$1,217.00	\$0.00				
														Deposit Total:	\$1,217.00	\$0.00				
9414	0846	FAB	16387	Credit	A	05/16/24	0846 R 01 005 000 000 099 000	Check	1 1004	ELEM GENERAL FUND DE Misc. Revenue				42.00		0.00				
														0846 R 01 100 791 000 052 000				176.00		0.00
														0846 R 04 005 582 344 040 000				40.00		0.00
														0846 R 02 005 770 701 601 000				322.00		0.00
														0846 R 04 005 570 321 040 000				306.25		0.00
														Receipt Total:	\$886.25	\$0.00				
														Deposit Total:	\$886.25	\$0.00				
9415	0846	FAB	16388	Credit	A	05/23/24	0846 R 04 005 591 000 050 210	Check	1 1009	COMMUNITY EDUCATION Youth Track Fees				350.00		0.00				
														Receipt Total:	\$350.00	\$0.00				
														Deposit Total:	\$350.00	\$0.00				

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
9416	0846	FAB	16389	Credit	A	05/15/24		Wire	1	1002						
						0846	R 01 005 005	000	211	000					378,712.87	0.00
						0846	R 01 250 420	000	360	000					16,427.51	0.00
															\$395,140.38	\$0.00
															\$395,140.38	\$0.00
9417	0846	FAB	16390	Credit	A	05/31/24		Wire	1	C1						
Interest						0846	R 01 005 000	000	092	000					13,223.70	0.00
															\$13,223.70	\$0.00
															\$13,223.70	\$0.00
9418	0846	FAB	16391	Credit	A	05/31/24		Wire	1	1002						
						0846	R 01 005 005	000	211	000					267,881.65	0.00
						0846	R 01 005 005	317	211	000					200.20	0.00
						0846	R 01 250 420	000	360	000					50,308.97	0.00
						0846	R 04 005 580	325	300	000					7,583.12	0.00
						0846	R 04 005 582	344	300	000					9,279.24	0.00
						0846	R 04 005 583	354	300	000					303.30	0.00
															\$335,556.48	\$0.00
															\$335,556.48	\$0.00
9419	0846	FAB	16392	Credit	A	05/31/24		Wire	1	1009						
						0846	R 04 005 505	321	040	000					530.00	0.00
						0846	R 04 005 570	321	040	000					7,372.75	0.00
						0846	R 04 005 591	000	050	200					880.00	0.00
						0846	R 04 005 591	000	050	201					195.00	0.00
						0846	R 04 005 591	000	050	202					2,665.00	0.00
						0846	R 04 005 591	000	050	203					560.00	0.00
						0846	R 04 005 591	000	050	204					585.00	0.00
						0846	R 04 005 591	000	050	208					3,039.00	0.00
						0846	R 04 005 591	000	050	210					225.00	0.00
						0846	R 04 005 591	000	050	211					960.00	0.00
						0846	R 04 005 591	000	050	212					250.00	0.00

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount	
9419	0846	FAB	16392	Credit	A	05/31/24		Wire	1	1009							
						0846	R 04 005 591	000 050 217		Speed and Strength Fees					2,750.00	0.00	
						0846	R 04 005 591	000 050 218		Youth Archery Fees					175.00	0.00	
						0846	R 04 005 591	000 050 285		Youth Summer Theatre Fees					780.00	0.00	
															\$20,966.75	\$0.00	
															\$20,966.75	\$0.00	
9420	0846	FAB	16393	Credit	A	05/31/24		Wire	1	1004							
						0846	R 01 201 258	000 050 000		MS Music Fees					90.00	0.00	
						0846	R 01 300 258	000 050 000		HS Music Fees					65.00	0.00	
						0846	R 01 300 292	000 050 000		General Athletics Fees					45.00	0.00	
						0846	R 02 005 770	701 601 000		Student Lunch Sales					3,956.85	0.00	
						0846	R 01 100 791	000 052 000		Elem Yearbook Sales					110.00	0.00	
						0846	R 01 005 000	000 050 000		General Fees					20.26	0.00	
															\$4,287.11	\$0.00	
															\$4,287.11	\$0.00	
9421	0846	FAB	16403	Credit	A	05/31/24		Wire	1	1017							
						0846	R 01 005 005	000 010 000		County Apportionment					1,824.09	0.00	
						0846	R 07 005 000	000 001 000		Debt Service Levy					204,883.05	0.00	
						0846	R 04 005 580	325 001 000		ECFE Levy					41,453.97	0.00	
						0846	R 01 005 005	000 001 000		Gen Fund Levy					131,838.89	0.00	
															\$380,000.00	\$0.00	
															\$380,000.00	\$0.00	
9422	0846	FAB	16394	Credit	A	05/31/24		Check	1	1003							
						0846	B 01 115 001			Flow -Thru Tournament					745.00	0.00	
															\$745.00	\$0.00	
															\$745.00	\$0.00	
9423	0846	FAB	16395	Credit	A	05/31/24		Check	1	1003							
						0846	R 01 005 000	000 051 000		Tablet Protection Plan Fee					100.00	0.00	
						0846	R 01 300 212	000 050 000		Art Fees					20.00	0.00	

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount	
9423	0846	FAB	16395	Credit	A	05/31/24		Check	1	1003							
							0846	R 02	005	770	701	601	000		320.10	0.00	
							0846	R 21	005	298	301	099	982		170.00	0.00	
							0846	R 21	005	298	301	099	983		25.00	0.00	
							0846	R 21	005	298	301	099	990		343.25	0.00	
															\$978.35	\$0.00	
															\$978.35	\$0.00	
9424	0846	FAB	16396	Credit	A	05/31/24		Check	1	1009							
							0846	R 04	005	505	321	040	000		4,942.00	0.00	
															\$4,942.00	\$0.00	
															\$4,942.00	\$0.00	
9425	0846	FAB	16397	Credit	A	05/31/24		Check	1	1008							
							0846	R 01	005	005	000	010	000		378.06	0.00	
															\$378.06	\$0.00	
															\$378.06	\$0.00	
9426	0846	FAB	16398	Credit	A	05/31/24		Wire	1	1209							
							0846	R 01	005	000	000	117	000		72.94	0.00	
															\$72.94	\$0.00	
															\$72.94	\$0.00	
9427	0846	FAB	16399	Credit	A	05/31/24		Wire	1	1285							
							0846	E 01	005	110	000	401	000		41.32	0.00	
															\$41.32	\$0.00	
															\$41.32	\$0.00	
9428	0846	FAB	16400	Credit	A	05/31/24		Wire	1	1294							
							0846	R 21	005	298	301	099	990		730.82	0.00	
															\$730.82	\$0.00	

Breckenridge Public School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
9434	0846	FAB	16409	Credit	A	05/31/24	0846 R 01 200 000	Wire	1 1002	STATE OF MINNESOTA Title 2 Fed Aid				11,541.34	\$11,541.34	0.00
														Receipt Total:	\$11,541.34	\$0.00
														Deposit Total:	\$11,541.34	\$0.00
9435	0846	FAB	16410	Credit	A	05/31/24	0846 R 01 100 216 401 400 000	Check	1 1002	STATE OF MINNESOTA Title 1 Federal Aid				75,217.36	\$75,217.36	0.00
														Receipt Total:	\$75,217.36	\$0.00
														Deposit Total:	\$75,217.36	\$0.00
9436	0846	FAB	16411	Credit	A	05/31/24	0846 R 01 005 000 433 400 000	Wire	1 1002	STATE OF MINNESOTA Title IV-PtA Stndnt Supp&Acad				5,215.35	\$5,215.35	0.00
														Receipt Total:	\$5,215.35	\$0.00
														Deposit Total:	\$5,215.35	\$0.00
9437	0846	FAB	16412	Credit	A	05/31/24	0846 R 04 005 582 337 369 000	Wire	1 1002	STATE OF MINNESOTA Early Lrngng Schlrshp-Pthwy II				5,357.40	\$5,357.40	0.00
														Receipt Total:	\$5,357.40	\$0.00
														Deposit Total:	\$5,357.40	\$0.00
9438	0846	FAB	16413	Credit	A	05/31/24	0846 R 01 250 420 000 071 000	Wire	1 1002	STATE OF MINNESOTA Spec Ed Medical Assistance				3,140.50	\$3,140.50	0.00
														Receipt Total:	\$3,140.50	\$0.00
														Deposit Total:	\$3,140.50	\$0.00
														Report Total:	\$1,302,423.30	\$0.00

**Breckenridge Public School
Student Activity Guideline
Period Ending May 31, 2024**

Sequence: Group-Sub, Crs

										B24								
L	Fd	Org	Pro	Fin	O/S	Crs	Class	Sub	Description	Annual Budget	Period 202411	Year To Date	% YTD	Encumbrances	+ Enc	% YTD	Remaining Balance	
981 Mathletes																		
E	21	005	298	301	401	981	401	981	Mathletes Supplies	500.00	0.00	12.95	3%	0.00	0.00	3%	487.05	
981 Mathletes																		
982 HS Band																		
B	21	401	982				400	982	HS Band	0.00	0.00	(6,065.42)	0%	0.00	0.00	0%	6,065.42	
E	21	005	298	301	401	982	401	982	HS Band Supplies	25,000.00	0.00	16,793.49	67%	0.00	0.00	67%	8,206.51	
R	21	005	298	301	099	982	401	982	HS Band Revenue	(15,000.00)	(170.00)	(14,245.74)	95%	0.00	0.00	95%	(754.26)	
982 HS Band																		
983 Boys Golf																		
B	21	401	983				400	983	Boys Golf	0.00	0.00	(205.54)	0%	0.00	0.00	0%	205.54	
R	21	005	298	301	099	983	401	983	Boys Golf Revenue	(500.00)	(25.00)	(25.00)	5%	0.00	0.00	5%	(475.00)	
E	21	005	298	301	401	983	401	983	Boys Golf Supplies	500.00	0.00	0.00	0%	0.00	0.00	0%	500.00	
983 Boys Golf																		
984 HS Choir																		
B	21	401	984				400	984	HS Choir	0.00	0.00	(5,301.80)	0%	0.00	0.00	0%	5,301.80	
E	21	005	298	301	401	984	401	984	HS Choir Supplies	500.00	0.00	12.50	3%	0.00	0.00	3%	487.50	
R	21	005	298	301	099	984	401	984	HS Choir Revenue	(500.00)	(295.00)	(295.00)	59%	0.00	0.00	59%	(205.00)	
984 HS Choir																		
986 FFA																		
B	21	401	986				400	986	FFA	0.00	0.00	(5,358.78)	0%	0.00	0.00	0%	5,358.78	
R	21	005	298	301	099	986	401	986	FFA Revenue	(5,000.00)	0.00	(1,072.21)	21%	0.00	0.00	21%	(3,927.79)	
E	21	005	298	301	401	986	401	986	FFA Supplies	7,000.00	0.00	0.00	0%	0.00	0.00	0%	7,000.00	
986 FFA																		
987 Close Up																		
B	21	401	987				400	987	Close Up	0.00	0.00	(1,620.79)	0%	0.00	0.00	0%	1,620.79	
987 Close Up																		
988 Speech																		
B	21	401	988				400	988	Speech	0.00	0.00	(4,251.89)	0%	0.00	0.00	0%	4,251.89	
R	21	005	298	301	099	988	401	988	Speech Revenue	(500.00)	0.00	0.00	0%	0.00	0.00	0%	(500.00)	
E	21	005	298	301	401	988	401	988	Speech Supplies	1,000.00	0.00	104.44	10%	0.00	0.00	10%	895.56	
988 Speech																		
989 Drama Club																		
B	21	401	989				400	989	Drama Club	0.00	0.00	(2,267.90)	0%	0.00	0.00	0%	2,267.90	
E	21	005	298	301	401	989	401	989	Drama Club Supplies	750.00	0.00	1,915.61	255%	0.00	0.00	255%	(1,165.61)	

**Breckenridge Public School-Contingent Account
Account Summary
May 2024**

	May 24
Ordinary Income/Expense	
Expense	
00 Need to code	315.00
01100712320366000 Ntve Am Travl	713.35
01100791000369000 Class Trip	100.00
01201294000369210 JH B Track	350.00
01201294000369210296 JH B Track	150.00
013000258000820102 Band Contest	150.00
01300294000319210 Boy Trck Ofcl	20.00
01300294000366205 Boy Golf Trvl	444.00
01300294000367210 Boys Track In	325.00
01300296000319210 Grl Trck Ofcl	20.00
01300296000367205 Girls Golf In	330.00
01300296000367210 Girls Track I	325.00
04005591000142211 ELM VB Coach	259.50
E 0110079000360000	61.36
Total Expense	3,563.21
Net Ordinary Income	-3,563.21
Net Income	-3,563.21

**Breckenridge Public School-Contingent Account
Transaction List by Date
May 2024**

<u>Date</u>	<u>Num</u>	<u>Name</u>	<u>Memo</u>	<u>Amount</u>
May 24				
05/02/2024	27108	Dominique Richels	Reissued Check	-259.50
05/02/2024	27109	Brianna Davis	MIEA Conference	-713.35
05/02/2024	27110	Region 6A	Section Solo Ensemble	-150.00
05/02/2024	27111	Hawley Public School	United Clay-Beck JrH Track & Fiel...	-150.00
05/02/2024	27112	Balmoral Golf Course	Conference Golf-Girls	-120.00
05/14/2024			Deposit	2,209.95
05/14/2024	27113	Wahpeton Public School	JH Track Meet	-50.00
05/14/2024	27114	ISD 146	JH/JV Track	-300.00
05/14/2024	27115	ISD 146	Boosterclub Meet	-200.00
05/14/2024	27116	Forest Hills Golf Resort	Boys Golf	-120.00
05/14/2024	27117	Katelyn Chapman	Driving LeLand Chapman	-61.36
05/14/2024	27118	Cuyler Materi	Track	-40.00
05/16/2024	27119	NDSCS	4th Grade Trip: NDSCS Pool	-100.00
05/17/2024	27120	Balmoral Golf Course	HOL Boys Golf	-114.00
05/17/2024	27121	Hawley High School	Hawley Varsity Booster	-200.00
05/17/2024	27122	Frazee/Vergas Public School	HOL	-250.00
05/17/2024	27123	Region 6A	Boys & Girls Golf	-420.00
05/30/2024	27124	Region 6A	Boys and Girls Golf	-315.00
May 24				

**Breckenridge Public School-Contingent Account
Transaction List by Date-Contingent Book
May 2024**

Type	Date	Num	Name	Memo	Split	Amount
May 24						
Check	05/02/2024	27108	Dominique Richels	Reissued Check	04005591000142211 ELM VB Coa...	-259.50
Check	05/02/2024	27109	Brianna Davis	MIEA Conference	01100712320366000 Ntve Am Travl	-713.35
Check	05/02/2024	27110	Region 6A	Section Solo Ensamble	013000258000820102 Band Contest	-150.00
Check	05/02/2024	27111	Hawley Public School	United Clay-Beck JrH ...	01201294000369210296 JH B Track	-150.00
Check	05/02/2024	27112	Balmoral Golf Course	Conference Golf-Girls	01300296000367205 Girls Golf In	-120.00
Deposit	05/14/2024			Deposit	Breckenridge School District #8	2,209.95
Check	05/14/2024	27113	Wahpeton Public Sch...	JH Track Meet	01201294000369210 JH B Track	-50.00
Check	05/14/2024	27114	ISD 146	JH/JV Track	01201294000369210 JH B Track	-300.00
Check	05/14/2024	27115	ISD 146	Boosterclub Meet	-SPLIT-	-200.00
Check	05/14/2024	27116	Forest Hills Golf Resort	Boys Golf	01300294000366205 Boy Golf Trvl	-120.00
Check	05/14/2024	27117	Katelyn Chapman	Driving LeLand Chap...	E 0110079000360000	-61.36
Check	05/14/2024	27118	Cuyler Materi	Track	-SPLIT-	-40.00
Check	05/16/2024	27119	NDSCS	4th Grade Trip: NDSC...	01100791000369000 Class Trip	-100.00
Check	05/17/2024	27120	Balmoral Golf Course	HOL Boys Golf	01300294000366205 Boy Golf Trvl	-114.00
Check	05/17/2024	27121	Hawley High School	Hawley Varsity Booster	-SPLIT-	-200.00
Check	05/17/2024	27122	Frazee/Vergas Public ...	HOL	-SPLIT-	-250.00
Check	05/17/2024	27123	Region 6A	Boys & Girls Golf	-SPLIT-	-420.00
Check	05/30/2024	27124	Region 6A	Boys and Girls Golf	00 Need to code	-315.00
May 24						

C. Hires

1. Matt Stoll, Social Studies Teacher
2. Jessica Holland, Alternative Learning Program Coordinator
3. Courtney Diestler, LASSO Center/Community Ed Coordinator

D. Resignations

1. Courtney Dieslter, Administrative Assistant
2. Reeann Enderson, Technology Assistant

E. Extra Curricular Contracts

F. Enrollment

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2023-2024 Enrollment Numbers

175	August	September	October	November	December	January	February	March	April	May	June '23							
K	40	42	42	43	43	44	40	40	40	40	39							
1	37	34	34	33	34	34	33	33	33	34	46							
2	45	44	44	45	45	46	45	45	46	46	45							
3	43	42	42	44	45	45	44	45	46	46	34							
4	28	29	29	28	28	30	29	29	31	31	30							
5	29	28	28	26	26	27	27	27	28	28	42							
6	41	37	36	38	38	36	36	36	37	37	40							
7	51	44	47	47	46	49	45	45	44	45	56							
8	56	56	55	54	54	56	55	55	55	56	62							
9	59	62	64	67	68	66	63	64	63	63	66							
10	65	57	64	62	63	63	64	64	66	67	50							
11	45	53	51	54	50	52	53	51	52	52	53							
12	51	55	53	53	53	53	51	51	51	51	63	Graduated 64 Seniors Class of '23 (We had a "super, super Senior" that finished their last credit in September & walked in Spring)						
											626							
ALP only		0	0	0	0	0	0	0	0	0	2							
Total	590	588	589	594	593	601	585	585	592	596	655							
Pre-School	50	61	61	61	61	61	61	59	59	59	40							
Grand Total											695							
																		28
PSEO		5	5	5	5	5	5	5	6	6	2							
VL		6	6	12	12	12	12	12	11	12	9							
MS St. Mary's		12	12	12	12	12	12	12	12	12	16							
El. St. Mary's		20	29	29	29	30	30	30	29	28	13							
Homeschool		11	28	27	27	27	27	27	27	27	42							

5. Communications

A. Deans of Students

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Breckenridge Public Schools

“Home of the Cowboys & Cowgirls”

INDEPENDENT SCHOOL DISTRICT #846 - DISTRICT OFFICE

810 Beede Avenue - Breckenridge, MN 56520

Phone: 218-643-6822 - Fax: 218-641-4035

www.isd846.org



6/12/2024

Elementary Dean of Students Board Report

*report shared by Supt.

- Had a great wrap up to the end of the school year, a lot of fun activities and the students (and staff!) thoroughly enjoyed the first annual inflatable races
- Thank you to all the support that was received these last four months, there was continuous on the spot learning and improvements will be reflected on over the summer and ready for implementation in the fall
- MnMTSS training has started and we're diving deep into that learning

Breckenridge Elementary School

Breckenridge Pride...Inspiring to Excel



K-12 Board Report July 2024

#1 BOARD VALUE: To provide a world-class education for Breckenridge students.

#2 BOARD VALUE: The board values the need for individualized learning and will prioritize our resources to support student achievement through active and engaging learning.

Breckenridge Pride:

- 48 Graduates of Breckenridge High School 2024
 - Well done by everyone planning for the ceremony
- Ninja Event - raised nearly \$12,000
- Run with Randy Awarded to Charlie Eggiman & Rylee Mayes

Staff Open Positions

- HS SPED - 2 interviews held Monday
- Reading Corps - 2 positions open


End of FY Reports due June 30

- Literacy Plan - Will be submitted after approval at board meeting
 - More comprehensive than in past - now includes 4-12th grade reporting
- DIRS
- Title Grants
- MCA Post-Test Editing completed June 7

Planning in Progress

- Handbooks
 - Truancy/Attendance
 - Cell Phones
 - Discipline
- Alternative Learning Coordinator Programming
- Secondary Schedule continues to be a work in progress
 - College Math may be a possibility
 - CNA program continues through the YST grant
 - Officiating Class elective
 - Going back to an 8 period day across the board
 - Mr. Bogenrief and Mrs. Johnson are working on plans for 9th grade Health adjustments

Summer Programming

-  Summer Programs
 - 7-8 Summer School

Breckenridge Elementary School

Breckenridge Pride...Inspiring to Excel

- 10 students
- 9-12 Credit Recovery
 - 18+ students
- LASSO STEM Camp
 - 15 enrolled
- Variety of certified and non-certified staff helping out!

ROOF ASSET MANAGEMENT PLAN



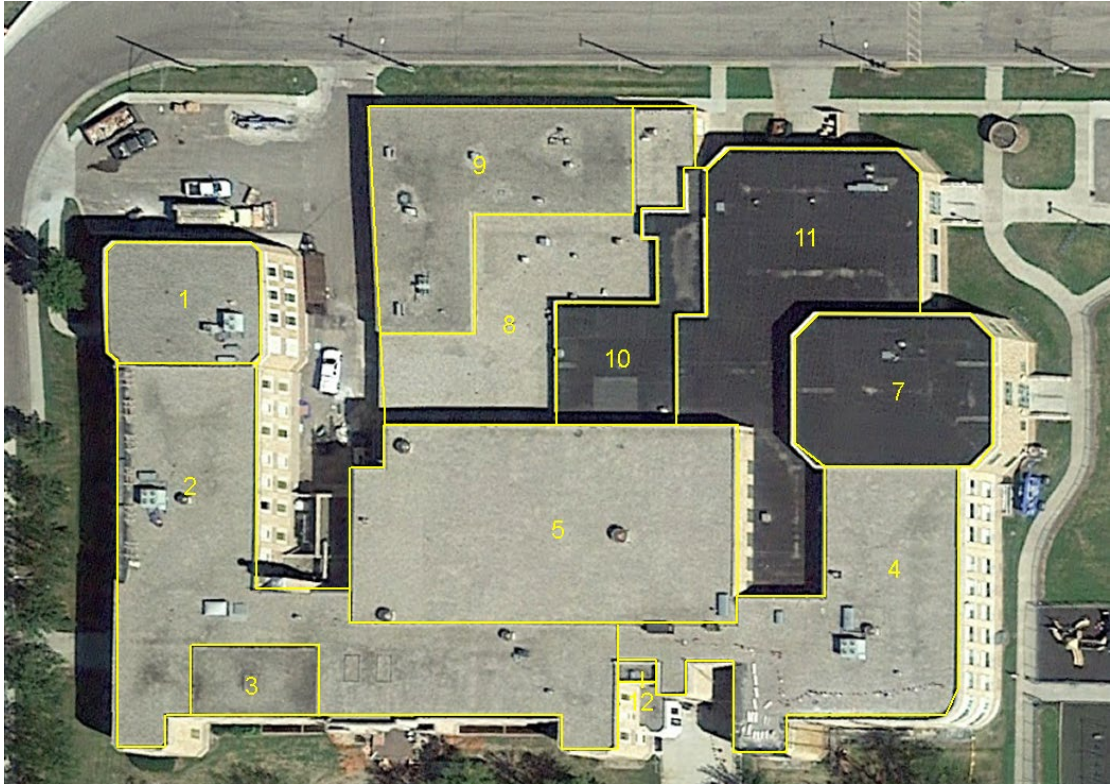
Prepared For:
Breckenridge Public Schools

Superintendent, Kristie Sullivan

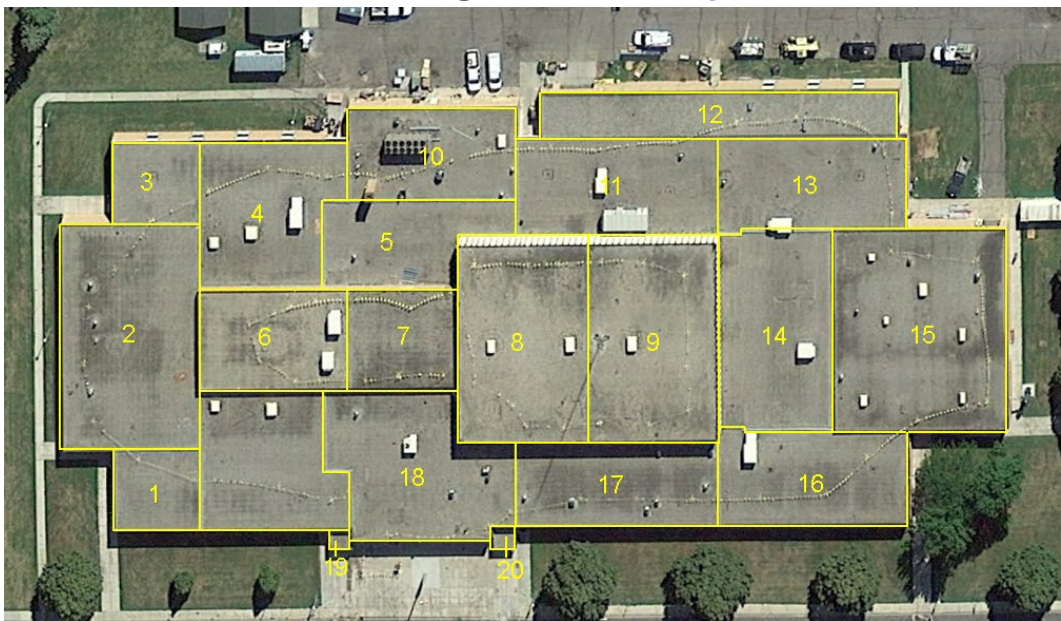
Prepared By:

Jake Adkins
Account Manager
952-465-8133
jadkins@tremcoinc.com

ROOF AERIAL OVERVIEW



Breckenridge Elementary School



Breckenridge³⁶ High School

Elementary School Repair Scope

Roof Repair Scope

1. Complete DTA Audit and resolve any issues identified during the inspection.
2. Set up safety equipment and load supplies onto the roof where work is being performed.
3. Remove construction, vegetative, and other assorted debris from roofs to on-site dumpster.

Roof 1- Cut and Relax approximately 60' of tented Epdm wall flashing.

Roof 2- Cut and Relax a total of approximately 110' of tented Epdm wall flashing located in 3 different areas. Clean, prime, and repair 7 open curb corner flashings and reinforce 2 previously patched core cut areas with uncured flashing. Seal 3 open metal scupper flashing details with Tremseal Pro.

Roof 3- Clean, prime, and repair 3 open scupper flashing details and seal open metal scupper flashing detail with Tremseal Pro. Cut and Relax approximately 40' of tented Epdm wall flashing.

Roof 4- Seal 1 open metal scupper flashing details with Tremseal Pro. Cut and Relax approximately 25' of tented EPDM wall flashing in NW corner. Cut and Relax 2- 7' tented EPDM membrane areas on curb sides. Repair 1 open curb corner flashing with uncured flashing. Reinforce 2 previously patched core cut areas with uncured flashing.

Roof 5- Cut and Relax approximately 10' of tented Epdm wall flashing.

Roof 7- Clean, prime, and repair 3 cracked/open T-lap flashings, 2 open wall flashing laps, 1 open scupper flashing, and reinforce 2 previously patched core cut areas with uncured flashing. Cut and Relax approximately 10' of tented EPDM wall flashing.

Roof 8- Reinstall and seal 2 open cover plates with Tremseal Pro.

Roof 10- Clean, prime, and repair 2 cracked/open T-lap flashings, 4 open wall flashing laps, 3 open curb corner flashing areas with uncured flashing.

Roof 11- Clean, prime, and repair 4 cracked/open T-lap flashings, 1 open soil stack flashing, 3 open curb corner flashing areas with uncured flashing, and reinforce 2 previously patched core cut areas with uncured flashing. Clean, prime and strip in a 8' open seam with uncured flashing.

Façade Repair Scope

1. Install steel straps around chimney at 24" on center vertically from top of roof to top of chimney - approximately 10 each.
2. Includes cleaning and sealing 2,000 sf of wall with Tremco Hydrosheed.

High School Roof Repair Scope

1. Complete DTA Audit and resolve any issues identified during the inspection.
2. Set up safety equipment and load supplies onto the roof where work is being performed.
3. Remove construction, vegetative, and other assorted debris from roofs to on-site dumpster.
 - **Roof 2-** Clean & seal base of open pipe penetration with Tremseal Pro.
 - **Roof 3-** Clean & seal open coping metal joints with Tremseal Pro.
 - **Roof 4-** Clean & seal 2- 5' open wall control joints, 1 open scupper flashing, and approximately 3' of open counterflashing with Tremseal Pro.
 - **Roof 5-** Clean & seal 1- 5' open wall control joints and open coping expansion joint where it meets the wall with Tremseal Pro.
 - **Roof 8-** Prep and reinforce open MB flashing on scupper with Brush Grade mastic and Burmesh in 3 course fashion. Remove and replace previously temped, existing drain lead flashing with new 4lb drain lead flashing and plies. Replace missing drain ring with new universal style drain compression ring.
 - **Roof 9-** Clean and seal openings around mounted rooftop radio antenna with Tremseal Pro.
 - **Roof 10-** Prep and reinforce open MB flashing on overflow scupper with Brush Grade mastic and Burmesh in 3 course fashion. Clean and seal 2 open hot pipe storm collar flashings with hi-temp sealant. Clean and seal 10 open pitch pan bonnets with Tremseal Pro.
 - **Roof 12-** Clean, prime, and repair 1 open overflow scupper flashing and 1 open wall lap flashing with uncured flashing.
 - **Roof 13-** Remove and replace previously temped, existing drain lead flashing with new 4lb drain lead flashing and plies. Replace cracked drain ring with new universal style drain compression ring. Remove counter flashing fasteners from 10' section and slide it up back up under the existing thru wall reglet.
 - **Roof 14-** Remove counter flashing fasteners from 30' section and slide it up back up under the existing thru wall reglet.
 - **Roof 15-** Remove and replace previously temped, existing drain lead flashing with new 4lb drain lead flashing and plies. Replace missing drain ring with new universal style drain compression ring.
 - **Roof 16-** Remove counter flashing fasteners from side of HVAC unit and slide it up back up under the bottom of the unit and seal with Tremseal Pro. Seal hole in copper fascia with Tremseal Pro.
 - **Roof 17-** Clean and seal open storm collar on dryer vent pipe with Tremseal Pro.
 - **Roof 18-** Remove counter flashing fasteners from 2- 10' sections and slide it up back up under the existing thru wall reglet.
 - **Roof 19-** Clean & seal 1- 5' open wall control joint with Tremseal Pro.

High School Roof Repair Scope

ROOF RELATED BUDGETS

PRIORITY #	BUILDING	PROJECT TYPE	LOCATION	BUDGET
PRIORITY 1	Elementary School	Repair	Roofs 1-11	\$ 29,897.00
PRIORITY 2	High School	Repair	Roofs 1-11	\$ 16,724.20

FAÇADE RELATED BUDGETS

PRIORITY #	BUILDING	PROJECT TYPE	LOCATION	BUDGET
PRIORITY 1	Elementary School	Masonry Sealer & Chimney Straps	Roof 11↔4	\$ 32,500.00
PRIORITY 2	High School	Joint Sealant and Stucco Repair	Gym	Cost include in HS roof repair budget


- D. Business Manager
- E. Superintendent
- F. Community Education Report
- G. Committee Reports

6. Old Business

7. New Business

- A. Resolution Accepting Donations
- B. 7-12 Social Studies Curriculum

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Social Studies Curriculum Request 7-12



Our Needs

- Social Studies standards are changing for the 2026-2027 school year
- New standards focus more on historical perspectives and how our history affects modern day society
- Current curriculum is severely lacking in Geography, History, and Civics/Government



2024-2025 Courses

- The courses we will be offering in Social Studies next year will be
 - U.S. History
 - Geography
 - Civics
 - Government
 - Economics
 - World History
- Potential courses include
 - Current Events
 - Media Literacy
 - Psychology



Our Request

- This would be an essential piece of our social studies classrooms that we will need to create a foundation and build off of over the next couple of years as the new standards approach
- As stated before, our current curriculum is severely lacking in many subjects and this curriculum purchase would fix this issue

This first video really highlights the "Inquiry Journal" that is a part of the purchase and it is all about primary/secondary sources and different historical perspectives which is a lot of what the new standards stress.

[▶ Product Preview | Social Studies ©2023 - Inquiry](#)

[▶ Product Preview | Social Studies ©2023 - Plan, Teach and Assess Your Way](#)

2023-24 Budget

	2022-23 Final Budget	2023-24 Approved Budget	2023-2024 Revised April Budget	2024-2025 Projected Budget
REVENUE				
General Fund	\$ 8,660,170.00	\$ 9,073,810.62	\$ 10,022,541.00	\$9,745,740.00
Food Service Fund	499,783.00	499,783.00	499,783.00	451,700.00
Community Service Fund	396,668.00	396,668.00	407,918.00	397,353.00
TOTAL REVENUE - Operating Funds	\$ 9,556,621.00	\$ 9,970,261.62	\$ 10,930,242.00	\$ 10,594,793.00
Debt Service Fund	758,130.00	814,976.87	813,727.00	820,944.00
Trust Fund	29,550.00	30,000.00	30,000.00	30,000.00
Student Activity Fund	47,500.00	61,852.00	46,500.00	42,500.00
TOTAL REVENUE - All Funds	\$ 10,391,801.00	\$ 10,877,090.49	\$ 11,820,469.00	\$ 11,488,237.00
EXPENDITURES				
General Fund	\$ 8,596,837.00	\$ 9,027,712.59	\$ 9,508,131.00	\$9,432,526.00
Food Service Fund	549,405.00	549,405.00	549,405.00	508,469.00
Community Service Fund	403,969.00	403,969.00	403,969.00	454,955.00
TOTAL EXPENDITURES - Operating Funds	\$ 9,550,211.00	\$ 9,981,086.59	\$ 10,461,505.00	\$ 10,395,950.00
Debt Service Fund	763,125.00	763,125.00	763,125.00	763,125.00
Trust Fund	30,000.00	30,000.00	30,000.00	30,000.00
Student Activity Fund	61,852.00	61,852.00	59,150.00	42,500.00
TOTAL EXPENDITURES - All Funds	\$ 10,405,188.00	\$ 10,836,063.59	\$ 11,313,780.00	\$ 11,231,575.00
Revenue OVER (UNDER)			\$ 506,689.00	\$ 256,662.00

Breckenridge Public School District

Five Year General Fund Budget Projection

Definitions	Projected 2024-2025	% Chg	Projected 2025-2026	% Chg	Projected 2026-2027	% Chg	Projected 2027-2028	% Chg	Projected 2028-2029	% Chg
SOURCES OF REVENUE:										
Basic Revenue Allowance	\$4,825,556	2.4%	\$4,887,130	1.3%	\$4,815,256	-1.5%	\$4,737,979	-1.6%	\$4,572,446	-3.5%
Other General Education Aid	\$1,276,905	-2.8%	\$1,313,161	2.8%	\$1,344,908	2.4%	\$1,329,721	-1.1%	\$1,337,702	0.6%
Voter Approved Operating Referendum	\$449,782	0.94%	\$448,416	-0.3%	\$433,832	-3.3%	\$419,446	-3.3%	\$398,258	-5.1%
Local Optional Revenue	\$479,838	0.4%	\$476,059	-0.8%	\$457,930	-3.8%	\$440,235	-3.9%	\$415,750	-5.6%
Special Education Aid	\$1,155,709	28.4%	\$1,155,709	0.0%	\$1,155,709	0.0%	\$1,155,709	0.0%	\$1,155,709	0.0%
Other State Aids and Levies	\$307,823	-26.5%	\$313,942	2.0%	\$313,942	0.0%	\$313,942	0.0%	\$313,942	0.0%
Federal Aid	\$812,667	-29.6%	\$615,167	-24.3%	\$227,310	-63.0%	\$227,310	0.0%	\$227,310	0.0%
Miscellaneous Revenue	\$343,391	-3.9%	\$343,391	0.0%	\$343,391	0.0%	\$343,391	0.0%	\$343,391	0.0%
Adjustment to General Ledger	\$0		\$0		\$0		\$0		\$0	
Capital Projects Revenue	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Operating Capital Revenue	\$160,237	-1.15%	\$159,543	-0.4%	\$154,157	-3.4%	\$148,863	-3.4%	\$141,209	-5.1%
Safe Schools Revenue	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
LTFM Revenue	\$36,548	0.25%	\$148,370	306.0%	\$240,350	62.0%	\$231,063	-3.9%	\$218,211	-5.6%
Medical Assistance/3rd Party Revenue	\$30,000	0.00%	\$30,000	0.0%	\$30,000	0.0%	\$30,000	0.0%	\$30,000	0.0%
TOTAL REVENUE	\$9,878,456	-1.9%	\$9,890,887	0.1%	\$9,516,784	-3.8%	\$9,377,658	-1.5%	\$9,153,928	-2.4%
USES OF REVENUE:										
Salaries & Wages	\$5,463,603	3.4%	\$5,627,511	3.0%	\$5,521,216	-1.9%	\$5,686,853	3.0%	\$5,857,458	3.0%
Benefits	\$1,471,877	7.1%	\$1,570,913	6.7%	\$1,570,072	-0.1%	\$1,626,907	3.6%	\$1,656,442	1.8%
Purchased Services	\$1,162,093	-17.3%	\$1,179,541	1.5%	\$1,221,260	3.5%	\$1,240,145	1.5%	\$1,259,796	1.6%
Supplies	\$992,835	5.5%	\$919,615	-7.4%	\$715,609	-22.2%	\$733,608	2.5%	\$753,048	2.6%
Equipment, Technology, Other Capital	\$107,857	95.2%	\$7,857	-92.7%	\$7,857	0.0%	\$7,857	0.0%	\$7,857	0.0%
Debt Service	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Other Expenditures	\$79,650	-26.2%	\$29,650	-62.8%	\$29,650	0.0%	\$29,650	0.0%	\$29,650	0.0%
Budget Additions	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Budget Reductions	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Capital Projects Expenditures	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Operating Capital Expenditures	\$102,500	-29.5%	\$102,500	0.0%	\$102,500	0.0%	\$102,500	0.0%	\$102,500	0.0%
Safe Schools Expenditures	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
LTFM Expenditures	\$51,000	0.0%	\$51,000	0.0%	\$251,000	392.2%	\$251,000	0.0%	\$251,000	0.0%
Medical Assistance/3rd Party Expenditure	\$64,721		\$71,193	10.0%	\$71,193	0.0%	\$78,312	10.0%	\$78,312	0.0%
TOTAL USES OF REVENUE	\$9,496,136	1.4%	\$9,559,780	0.7%	\$9,490,357	-0.7%	\$9,756,833	2.8%	\$9,996,063	2.5%
REVENUE OVER (UNDER)	\$382,320		\$331,107		\$26,427		(\$379,175)		(\$842,136)	
FUND BALANCE:										
Beginning	\$3,645,789		\$4,028,109		\$4,359,216		\$4,385,643		\$4,006,468	
Ending	\$4,028,109		\$4,359,216		\$4,385,643		\$4,006,468		\$3,164,332	
RECON. OF ENDING FUND BALANCE:										
Restricted	\$332,276		\$445,496		\$445,309		\$423,423		\$381,031	
Assigned/Committed	\$0		\$0		\$0		\$0		\$0	
Total Reserved Fund Balance	\$332,276		\$445,496		\$445,309		\$423,423		\$381,031	
Unassigned Fund Balance	\$3,695,833		\$3,913,720		\$3,940,333		\$3,583,045		\$2,783,301	
Total Fund Balance as % of Exp.	42.42%		45.60%		46.21%		41.06%		31.66%	
Unassigned as a % of Exp.	38.92%		40.94%		41.52%		36.72%		27.84%	
Minimum Unassigned Fund Balance	\$0		\$0		\$0		\$0		\$0	
Variance - Over (Under)	\$3,695,833		\$3,913,720		\$3,940,333		\$3,583,045		\$2,783,301	

Breckenridge Public School District

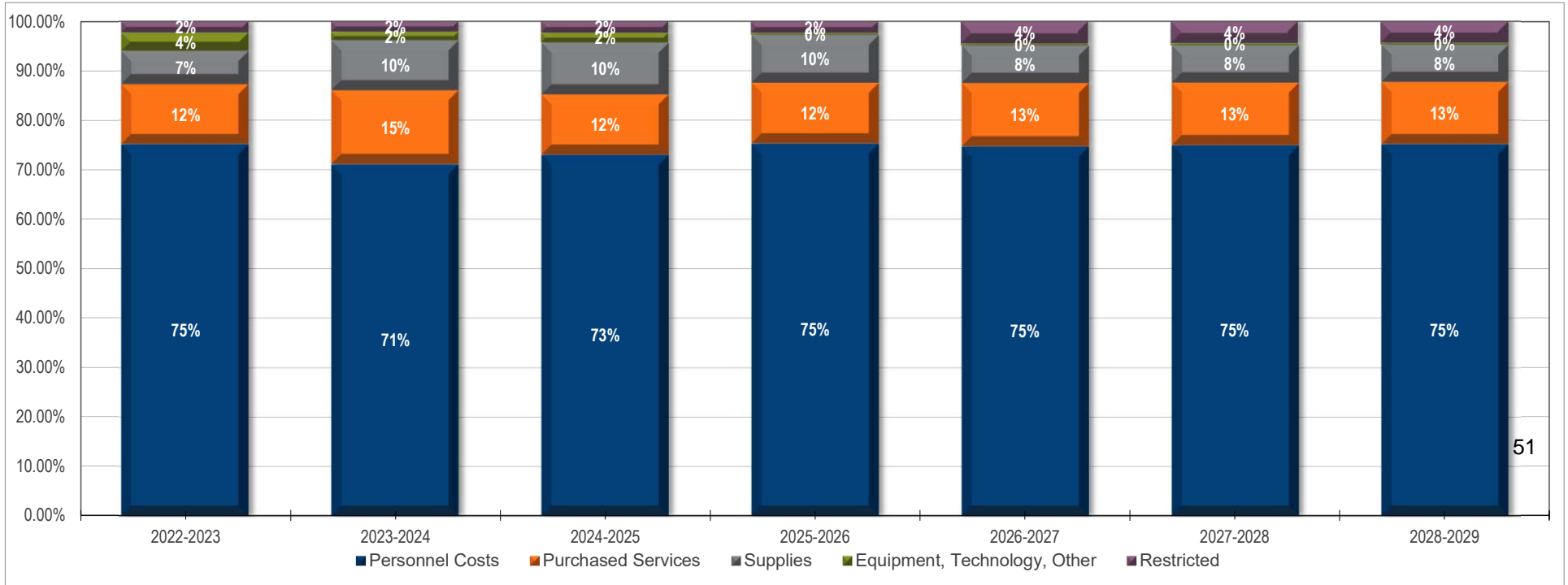
Five Year General Fund Budget Projection

	Projected 2024-2025	% Chg	Projected 2025-2026	% Chg	Projected 2026-2027	% Chg	Projected 2027-2028	% Chg	Projected 2028-2029	% Chg
INFLATIONARY ASSUMPTIONS:										
Basic Formula Allowance	2.0%		2.1%		2.4%		2.4%		2.2%	
Personnel Costs	4.2%		3.8%		-1.5%		3.1%		2.7%	
Purchased Services	-17.3%		1.5%		3.5%		1.5%		1.6%	
Utilities	-4.2%		5.0%		5.0%		5.0%		5.0%	
Supplies	5.5%		-7.4%		-22.2%		2.5%		2.6%	
Equipment	95.2%		-92.7%		0.0%		0.0%		0.0%	
STUDENT DATA										
ADM'S	595.1	0.2%	591.4	-0.6%	571.2	-3.4%	550.1	-3.7%	521.4	-5.2%
Adj. Pupil Units	662.8	0.4%	657.5	-0.8%	632.5	-3.8%	608.1	-3.9%	574.2	-5.6%
STAFFING:										
FTE Staffing	45.0	n/a	45.0	0.0%	45.0	0.0%	45.0	0.0%	45.0	0.0%
Pupil/Staff Ratio	13.22		13.14		12.69		12.23		11.59	
DATA PER PUPIL UNIT:										
Gen Ed. Formula	\$7,281	2.0%	\$7,432	2.1%	\$7,613	2.4%	\$7,792	2.4%	\$7,963	2.2%
Referendum + Local Optional Rev	\$1,403	0.3%	\$1,406	0.2%	\$1,410	0.3%	\$1,414	0.3%	\$1,418	0.3%
Other Revenue	\$6,221	-7.3%	\$6,204	-0.3%	\$6,023	-2.9%	\$6,216	3.2%	\$6,561	5.5%
Total Revenue	\$14,905	-2.3%	\$15,042	0.9%	\$15,046	0.0%	\$15,422	2.5%	\$15,941	3.4%
Total Expenses	\$14,328	1.0%	\$14,539	1.5%	\$15,005	3.2%	\$16,046	6.9%	\$17,407	8.5%
Revenue - Expenses	\$577		\$504		\$42		(\$624)		(\$1,467)	

Breckenridge Public School District

Operating Budget: Uses of Revenue

Seven Year Comparison



D. Contract Settlements
E. Substitute Pay
F. Local Literacy Plan

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Local Literacy Plan: 2024-25 School Year

To support every child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency, a school district or charter school must adopt a local literacy plan that describes how they are working to meet that goal. A district must update and submit the plan to the commissioner by June 15 each year [Minn. Stat.120B.12, subd. 4a \(2023\)](#). With the purpose of assisting districts and charter schools, the Department of Education has developed this Local Literacy Plan template. Districts and charter schools may utilize this format, or an alternative format developed by the district or charter school. The Local Literacy Plan must be approved by the Superintendent and posted to the district or charter school's website annually.

District or Charter School Information

District or Charter School Name and Number: Breckenridge Public Schools - ISD 846

Date of Last Revision: 06/11/2024

Minnesota READ Act Goal

The goal of the READ Act is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals [Minn. Stat. 120B.12 \(2023\)](#).

District or Charter School Literacy Goal

Describe the district or charter school's literacy goals for the 2024-25 school year.

The goal of Breckenridge Public Schools is to ensure grade-level proficiency in the area of reading for all students. In addition, our goal is to ensure that all learners successfully achieve the Minnesota K-12 Academic Standards in English Language Arts for their grade level. The district's curriculum is aligned to the standards and a curriculum map is in place to ensure that each standard is taught within the school year.

Universal and Dyslexia Screening

Identify which screener system is being utilized:

- mCLASS with DIBELS 8th Edition
- DIBELS Data System (DDS) with DIBELS 8th Edition
- FastBridge: earlyReading (Grades K-1) and CBMReading (Grades 1-3)

Grades K-3 Screeners

Indicate in the chart below the assessment(s) used for universal and dyslexia screening for grades K-3 students, what skills are assessed with the screener, and how often the screener data is collected.

Name of the Assessment	Target Audience (Grades K-3)	What component of reading is being assessed? (Each component should be addressed.)	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FastBridge: earlyReading (Grades K-1) and CBMReading (Grades 1-3)	<input checked="" type="checkbox"/> Grade K <input checked="" type="checkbox"/> Grade 1 <input checked="" type="checkbox"/> Grade 2 <input checked="" type="checkbox"/> Grade 3	<input checked="" type="checkbox"/> Oral Language <input checked="" type="checkbox"/> Phonological Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension	<input checked="" type="checkbox"/> Universal Screening <input checked="" type="checkbox"/> Dyslexia Screening	<input checked="" type="checkbox"/> First 6 weeks of School (Fall) <input checked="" type="checkbox"/> Winter (optional) <input checked="" type="checkbox"/> Last 6 weeks of School (Spring)
STAR Reading Assessment: Renaissance Learning	<input type="checkbox"/> Grade K <input checked="" type="checkbox"/> Grade 1 <input checked="" type="checkbox"/> Grade 2 <input checked="" type="checkbox"/> Grade 3	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input checked="" type="checkbox"/> Universal Screening <input type="checkbox"/> Dyslexia Screening	<input checked="" type="checkbox"/> First 6 weeks of School (Fall) <input checked="" type="checkbox"/> Winter (optional) <input checked="" type="checkbox"/> Last 6 weeks of School (Spring)
PAST: Phonological Awareness Skills Test	<input checked="" type="checkbox"/> Grade K <input checked="" type="checkbox"/> Grade 1 <input checked="" type="checkbox"/> Grade 2 <input checked="" type="checkbox"/> Grade 3	<input type="checkbox"/> Oral Language <input checked="" type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension	<input type="checkbox"/> Universal Screening <input checked="" type="checkbox"/> Dyslexia Screening	<input checked="" type="checkbox"/> First 6 weeks of School (Fall) <input type="checkbox"/> Winter (optional) <input checked="" type="checkbox"/> Last 6 weeks of School (Spring)

Grades 4-12 Screeners

For students who do not demonstrate mastery of foundational reading skills, indicate in the chart below the assessment(s) used for universal and dyslexia screening, what skills are assessed with the screener, and how often the screener data is collected.

Name of the Assessment	Target Audience (Grades 4-12)	What component of reading is being assessed? (Each component should be addressed.)	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FastBridge: earlyReading (Grades K-1) and CBMReading (Grades 1-3)	<input checked="" type="checkbox"/> Grade 4 <input checked="" type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 6 <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input checked="" type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension	<input checked="" type="checkbox"/> Universal Screening <input checked="" type="checkbox"/> Dyslexia Screening	<input checked="" type="checkbox"/> First 6 weeks of School (Fall) <input checked="" type="checkbox"/> Winter (optional) <input checked="" type="checkbox"/> Last 6 weeks of School (Spring)
STAR Reading Assessment: Renaissance Learning	<input checked="" type="checkbox"/> Grade 4 <input checked="" type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 6 <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input checked="" type="checkbox"/> Universal Screening <input type="checkbox"/> Dyslexia Screening	<input checked="" type="checkbox"/> First 6 weeks of School (Fall) <input checked="" type="checkbox"/> Winter (optional) <input checked="" type="checkbox"/> Last 6 weeks of School (Spring)
Minnesota Comprehensive Assessment (MCA)	<input checked="" type="checkbox"/> Grade 4 <input checked="" type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 8 <input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input checked="" type="checkbox"/> Universal Screening <input type="checkbox"/> Dyslexia Screening	<input type="checkbox"/> First 6 weeks of School (Fall) <input type="checkbox"/> Winter (optional) <input checked="" type="checkbox"/> Last 6 weeks of School (Spring)

Parent Notification and Involvement

Describe the method(s) that are used to notify parents or guardians when children are identified as not reading at or above grade level and the reading-related services provided. Include what strategies are shared with parents/families to use at home.

Parents receive student scores at parent-teacher conferences in the fall and in the winter. During this time, teachers inform parents of the results, supports, interventions, and further diagnostic assessments that will be used to help their child meet the reading goals for their grade level. Teachers also provide parents with a list of potential supports they can use to assist the child in achieving grade-level proficiency.

Parent Communication Plan

1. At the beginning of the year, there will be an explanation of the core literacy instructional practices and the multi-level systems of support as implemented in the district. This will include an explanation of entrance and exit criteria for students needing interventions, assessments administered, data collected, problem-solving practices used when indicated by diagnostic and progress monitoring data, and classroom supports used with all students.
2. Assessment results will be provided to parents at Parent-Teacher Conferences. An explanation of the literacy program and supports will occur in October during fall parent/teacher conferences.
3. Parents of students receiving interventions will receive progress reports at each trimester.
4. Parents are encouraged to contact their classroom teacher or Mrs. Erickson if they have any additional questions. If they would like to be involved in the Title I planning meetings, contact Mrs. Erickson.
5. Title I holds an annual meeting to address parent concerns and questions regarding Title I programming. Parents are encouraged to attend.

The following are resources and tools, based on the five pillars of reading, for parents, caregivers, and/or community members to use in support of literacy practices at home:

PHONEMIC AWARENESS: The ability to notice, think about, or work with individual sounds in the spoken word. This is an especially important pre-reading skill for preschool, kindergarten, and 1st grade.

Parent Tips: Read to/with your child, play games with sounds and rhyming words, sing songs and nursery rhymes, talk to your child from birth, use modeling, and repetition, and make language fun!

PHONICS: The understanding that there is a relationship between the sounds of spoken language and the letters that represent those sounds in written language.

Parent Tips: Read to/with your child, work with letters and sounds, have reading materials that contain letters and sounds that your child is learning, and play spelling games.

FLUENCY: The ability to read with appropriate rate (speed), accuracy, and expression.

Parent Tips: Read to/with your child. Help your child pick books that are interesting and at their level. Read parts of text together orally. Read the same material many times. Read plays and reader's theater scripts. Listen to your child read aloud and encourage them.

VOCABULARY: The knowledge of words and meanings. These are words students must know to communicate effectively.

Parent Tips: Read to/with your child. Talk with your child at dinnertime, while cooking, at the grocery store, about school, etc. Share interesting words.

COMPREHENSION: Understanding and interpreting what is read.

Parent Tips: Read to/with your child. Talk with your child about the text before, during, and after the reading. Ask them to think about what they already know about the topic, to ask questions, and to make predictions. Ask them to summarize what they've read and to share their thoughts.

Student Summary Level and Dyslexia Screening Data 2023-24 School Year

For districts currently using one of the three approved screeners, if able, please include benchmark data in this submission. For those transitioning to an approved screener, you will submit data in June 2025.

Summary Data Kindergarten through 3rd Grade

For grades kindergarten through grade three, indicate the number of students:

- universally screened
- students at or above benchmark in the fall and spring.
- students screened for dyslexia
- students identified with characteristics of dyslexia.

Grade	Number of Students Universally Screened in Fall	Number of Students Universally at or Above Benchmark Fall	Number of Students Universally Screened in Spring	Number of Students at or Above Benchmark Spring	Number of Students Screened for Dyslexia	Number Identified with Characteristics of Dyslexia
KG	41	13	37	19	6	1
1 st	33	12	33	13	5	2
2 nd	43	13	46	17	10	3
3 rd	42	14	46	14	2	1

Students Grades 4-12 Not Reading at Grade Level

For grades 4-12, indicate the number of students screened, the number of students at or above benchmark, and the number of students identified with characteristics of dyslexia.

Grade	Total Number of Students	Number of Students Identified as Not Reading at Grade Level	Number of Students Screened for Dyslexia	Number of Students Identified with Characteristics of Dyslexia
4 th	27	13		
5 th	28	18		
6 th	37	19		
7 th				
8 th				
9 th				
10 th				
11 th				
12 th				

Core Reading Instruction and Curricula Grades K-5

Please indicate the curricula used for core reading instruction at each grade level. Include a description of how the curricula is used and the model of delivery.

Grade	Implemented Curricula	Description of Curricula Use (Foundational Skills, Knowledge Building, Comprehensive or Supplemental)	Instructional Delivery Model (Include Minutes Dedicated to Whole Class and Differentiated Instruction)
KG	SuperKids	Foundational Skills Knowledge Building Comprehensive	60 minutes whole class
1 st	SuperKids	Foundational Skills Knowledge Building Comprehensive	60 minutes whole class
2 nd	SuperKids	Foundational Skills Knowledge Building Comprehensive	60 minutes whole class and differentiated instruction
3 rd	SAVVAS	Foundational Skills Knowledge Building Comprehensive	60 minutes whole class
4 th	SAVVAS	Foundational Skills Knowledge Building Comprehensive	60 minutes whole class
5 th	Project Based Learning–projects aligned with the state standards	Foundational Skills Knowledge Building Comprehensive	90 minutes whole class
	95 Phonics Core Program	Supplemental	30-45 minute whole class

Core ELA Instruction and Curricula Grades 6-12

Grade	Implemented ELA Curricula	Description of Curricula Use (e.g. comprehension, vocabulary, writing)	Instructional Delivery Model (e.g. class period length, block schedule, IB, AP)
6 th	Project Based Learning–projects aligned with state standards	Comprehension Vocabulary Writing	90 minutes whole class
7 th	Novel & Short Story Studies/PBLs Readworks Morpheme Magic Writer’s Choice	Comprehension Vocabulary Writing	47 minute class period
8 th	Novel & Short Story Studies/PBLs Readworks Morpheme Magic Writer’s Choice	Comprehension Vocabulary Writing	47 minute class period
9 th	PBL Units (Poetry, Essays, Novels) Morpheme Magic	Comprehension Vocabulary Writing	47 minute class period
10 th	PBL Units (Poetry, Essays, Novels) Morpheme Magic	Comprehension Vocabulary Writing	47 minute class period
11 th	PBL Units (Poetry, Essays, Novels) Morpheme Magic	Comprehension Vocabulary Writing	47 minute class period
12 th	PBL Units (Poetry, Essays, Novels) Morpheme Magic	Comprehension Vocabulary Writing	47 minute class period

Data-Based Decision-Making for Literacy Interventions

Districts are strongly encouraged to adopt the Minnesota Multi-Tiered System of Supports (MnMTSS) framework. This framework should include a process for monitoring student progress, evaluating program fidelity, and analyzing student outcomes and needs in order to design and implement ongoing evidenced-based instruction and interventions [Minn. Stat.120B.12, subd. 4a \(2023\)](#).

The [MnMTSS framework](#) provides guidance around each of these components.

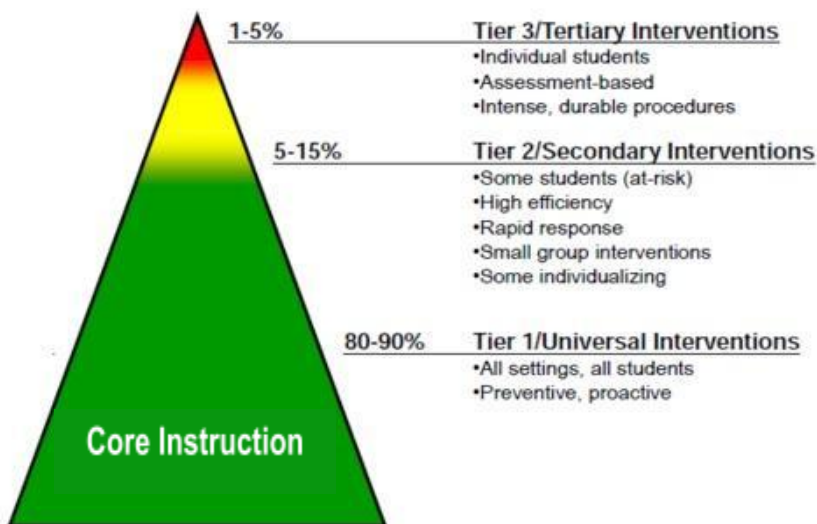
Discuss if and how the district is implementing a multi-tiered system of support framework.

Describe the data and method(s) used to determine targeted evidence-based reading instruction for students and the process for intensifying or modifying the instruction.

Describe the data and method(s) used to identify students not reading at grade level. Discuss the district's criteria for entry into intervention, type and frequency of progress monitoring during intervention, and criteria for exit from intervention.

Response to Intervention

Breckenridge Elementary uses an RtI model to prevent reading failure for most students. The model uses assessment data to efficiently allocate resources to improve learning for all students (Burns and VanDerHeyden, 2006). Children at risk for reading failure demonstrated improved reading skills (Marston, Muyskens, Lau, Canter, 2003; Tilly, 2003).

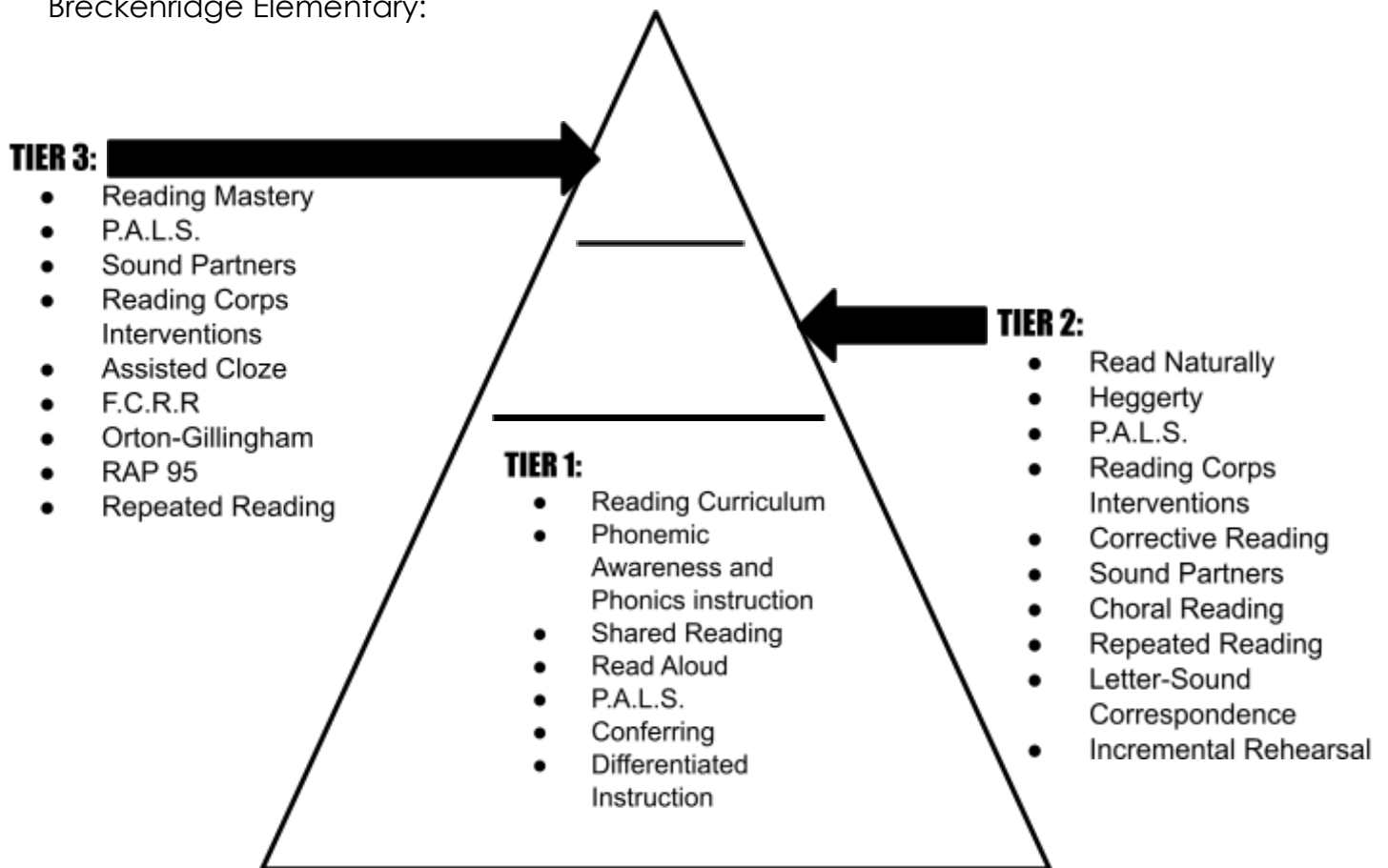


TIER 1: The first level of support occurs in the classroom with 90 minutes of core instruction delivered by the classroom teacher using the district's reading curriculum aligned with the MN English Language Arts Standards. All students get Tier 1 instruction at Breckenridge Elementary. Research-based reading instruction addresses the following: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Teachers differentiate instruction in small groups, according to the needs of their diverse learners.

TIER 2: Based on screening and diagnostic assessments (discussed further below), the second level of support is provided to students not meeting grade-level targets. These students are provided supplemental reading interventions according to their skill/deficit(s). This level of support is provided by trained staff members using research-based interventions during their WIN (What I Need) time.

TIER 3: Students not responding well to the interventions provided at the second level are referred to and receive the most intensive and individualized level of support outside of the 90 minutes of core instruction. Students receiving Special Education services are included at this level.

Scientifically-Based Reading Instruction, Interventions, and Supports in place at Breckenridge Elementary:



Assessing Proficiency

FAST assessments are a universal screening administered three times throughout the school year: fall, winter, and spring. This data, in conjunction with additional data and teacher recommendations, identifies struggling and at-risk students who are then referred for intervention. Specific interventions are based on further assessments and interventions are implemented through the collaborative efforts of the classroom teacher and other specialists.

Each student's progress is monitored regularly (weekly) and if the intervention selected is not working, another intervention is selected and implemented. Students not responding to two different interventions for the same skill deficit are referred for special education services. Parents are informed of their child's progress at every step of the process.

Each year, educators review and disaggregate reading data at the kindergarten, first, second, and third-grade levels. Proficiency, growth, and trend data are analyzed and used to set specific learning targets for each child and each cohort of students. Pre-kindergarten data will be accessed and utilized, when available.

Proficiency Data of ISD 846

Breckenridge Elementary uses multiple data points from screening, diagnostic, and progress monitoring reading assessments administered according to a prescribed schedule and using the appropriate norms for each instrument.

The Minnesota Comprehensive Assessment (MCA) measures student growth related to standards established by the state of Minnesota for reading. These assessments are administered by trained proctors as well as by our dean of students and principal.

A team of trained individuals administers FAST assessments. A description of each assessment within FAST can be found at the end of this document. The target scores for each grade level are listed in the following chart:

FAST GOALS

Kindergarten						
	Fall		Winter		Spring	
Letter Naming Fluency	14 Correct	1 Errors	42 Correct	2 Errors	50 Correct	2 Errors
Letter Sound Fluency	3 Correct	0 Errors	26 Correct	1 Error	41 Correct	2 Errors
Nonsense Word Fluency			6 words correct	-	12 words correct	-

First Grade						
	Fall		Winter		Spring	
Letter Sound Fluency	31 Correct	1 Error				
Nonsense Word Fluency	10 words correct	-	17 words correct	-	22 words correct	-
Reading Curriculum Based Measurement			37 Correct	2 Error	66 Correct	3 Errors

Second – Sixth						
	Fall		Winter		Spring	
Second	56 Correct	3 Errors	84 Correct	4 Errors	101 Correct	5 Errors
Third	87 Correct	4 Errors	110 Correct	5 Errors	125 Correct	6 Errors
Fourth	115 Correct	5 Errors	133 Correct	6 Errors	147 Correct	7 Errors
Fifth	132 Correct	6 Errors	149 Correct	7 Errors	162 Correct	8 Errors
Sixth	144 Correct	7 Errors	159 Correct	8 Errors	171 Correct	9 Errors

Revised 09/2023

The STAR Reading assessment helps educators identify which students require some form of intervention to accelerate growth and move toward proficiency, and which students are already high performing. Classroom teachers, Title 1 paras, and other school personnel who have access to the Renaissance Learning program administer the STAR Reading assessment.

The table below contains the benchmark goals for students to reach by certain points of the year to meet end-of-year performance goals. The end-of-year benchmark typically represents the minimum level of performance required by state or local standards. Benchmarks are always grade-specific. The table below correlates to national standards:

Table 1: Star Reading Enterprise Benchmarks and Cut Scores^a

Grade	Percentile ^b	Fall (September)		Winter (January)		Spring (May)	
		Scaled Score	Est. ORF ^c	Scaled Score	Est. ORF ^c	Scaled Score	Est. ORF ^c
K	10	11	–	37	–	58	–
	20	27	–	51	–	65	–
	25	34	–	56	–	68	–
	40	49	–	64	–	75	–
	50	56	–	68	–	80	–
	60	60	–	72	–	85	–
	75	67	–	80	–	104	–
	90	78	–	102	–	182	–
1	10	49	0	63	9	73	16
	20	61	7	71	15	82	22
	25	64	9	74	17	86	24
	40	70	15	82	22	105	31
	50	74	17	89	26	139	38
	60	80	22	101	30	170	46
	75	95	28	159	43	230	62
	90	191	53	255	69	323	86
2	10	83	24	97	29	139	37
	20	99	30	147	39	199	52
	25	111	33	170	44	222	57
	40	182	47	230	59	279	72
	50	219	56	265	68	317	83
	60	255	66	301	78	352	92
	75	321	83	367	97	421	111
	90	412	109	463	121	519	139
3	10	176	48	213	54	247	59
	20	236	57	269	64	306	72
	25	261	63	294	70	332	78
	40	325	76	360	85	392	95
	50	363	85	394	95	435	105
	60	399	96	439	106	472	113
	75	467	112	505	121	548	132
	90	567	138	615	150	669	161

The following table shows the percentages of Breckenridge students from fall to spring benchmarking in each of the tiers based on the FAST testing and STAR scores.

Grade Level and Assessment Type	Percentage of Students at each Tier Fall 2023	Percentage of Students at each Tier Winter 2023/2024	Percentage of Students at each Tier Spring 2024	STAR Reading Assessment Fall 2023	STAR Reading Assessment Winter 2023/2024	STAR Reading Assessment Spring 2024
Kindergarten						
LNF	19/41 = 46%	10/41 = 24%	11/37 = 30%			
	15/41 = 37%	09/41 = 22%	07/37 = 19%			
	07/41 = 17%	22/41 = 54%	19/37 = 51%			
LSF	13/41 = 32%	12/41 = 29%	19/37 = 51%			
	28/41 = 62%	16/41 = 39%	10/37 = 27%			
	0/41 = 0%	13/41 = 32%	08/37 = 22%			
NWF		24/41 = 59%	21/37 = 57%			
		10/41 = 24%	10/37 = 27%			
		07/41 = 17%	06/37 = 06%			
First Grade						
NWF	12/33 = 36%	16/34 = 49%	13/33 = 40%			
	15/33 = 46%	12/34 = 36%	11/33 = 33%			
	06/33 = 18%	05/34 = 15%	09/33 = 27%			
RCBM		03/34 = 09%	04/33 = 12%	Not Tested	Not Tested	03/34 = 09%
		04/34 = <u>12%</u> 21%	05/33 = <u>15%</u> 27%	until	until	06/34 = <u>18%</u> 27%
		04/34 = 12%	08/33 = 24%	Spring	Spring	02/24 = 06%
		22/34 = 67%	16/33 = 49%			23/24 = 68%
Second Grade						
RCBM	07/43 = 16%	09/46 = 20%	07/46 = 15%	05/42 = 12%	09/42 = 21%	06/46 = 13%
	06/43 = <u>14%</u> 30%	05/46 = 11%	10/46 = <u>22%</u> 37%	11/42 = <u>26%</u> 38%	11/42 = 26%	15/46 = <u>33%</u> 46%
	16/43 = 37%	20/46 = 45%	17/46 = 37%	04/42 = 10%	09/42 = 21%	09/46 = 20%
	14/43 = 33%	11/46 = 24%	12/46 = 26%	22/42 = 52%	13/42 = 31%	16/46 = 34%
Third Grade						
RCBM	06/42 = 14%	05/44 = 11%	04/46 = 09%	04/36 = 11%	07/44 = 16%	06/45 = 13%
	08/42 = <u>19%</u> 33%	07/44 = 16%	10/46 = <u>22%</u> 31%	11/36 = <u>30%</u> 41%	14/44 = 32%	11/45 = <u>24%</u> 38%
	18/42 = 43%	21/44 = 48%	15/46 = 33%	06/36 = 17%	09/44 = 20%	12/45 = 27%
	10/42 = 24%	11/44 = 25%	17/46 = 36%	15/36 = 42%	14/44 = 32%	16/45 = 36%

Grade Level and Assessment Type	Percentage of Students at each Tier Fall 2023	Percentage of Students at each Tier Winter 2023/2024	Percentage of Students at each Tier Spring 2024	STAR Reading Assessment Fall 2023	STAR Reading Assessment Winter 2023/2024	STAR Reading Assessment Spring 2024
Fourth Grade	08/27 = 30%	07/28 = 25%	06/29 = 21%	06/27 = 22%	05/29 = 17%	05/30 = 17%
RCBM	07/27 = <u>26%</u> 56%	09/28 = 32%	09/29 = <u>30%</u> 51%	08/27 = <u>30%</u> 52%	10/29 = 34%	11/30 = <u>37%</u> 53%
	08/27 = 29%	05/28 = 18%	06/29 = 21%	02/27 = 07%	04/29 = 14%	04/30 = 13%
	04/27 = 15%	07/28 = 25%	08/29 = 28%	11/27 = 41%	10/29 = 34%	10/30 = 33%
Fifth Grade	04/26 = 15%	06/27 = 22%	05/28 = 18%		03/27 = 11%	03/27 = 11%
RCBM	06/26 = <u>23%</u> 38%	05/27 = 19%	06/28 = <u>21%</u> 39%		07/27 = 26%	12/27 = <u>44%</u> 56%
	11/28 = 43%	10/27 = 37%	09/28 = 32%		11/27 = 41%	05/27 = 19%
	05/28 = 19%	06/27 = 22%	08/28 = 29%		06/27 = 22%	07/27 = 26%
Sixth Grade	03/36 = 08%	01/36 = 03%	05/36 = 06%	07/37 = 19%	07/35 = 20%	06/37 = 16%
RCBM	14/36 = <u>39%</u> 47%	11/36 = 31%	13/36 = <u>36%</u> 42%	11/37 = <u>30%</u> 49%	12/35 = 34%	12/37 = <u>32%</u> 49%
	15/36 = 42%	19/36 = 52%	17/36 = 47%	09/37 = 24%	07/35 = 20%	11/37 = 30%
	04/36 = 11%	05/36 = 14%	04/36 = 11%	10/37 = 27%	09/35 = 26%	08/37 = 22%

Interventions for Students Reading Below Grade Level

Based on FAST and STAR results (along with teacher recommendation) instruction and interventions will be matched to the student's needs in one or more of the following areas: phonemic awareness, phonics, fluency, and comprehension.

Students who receive interventions are monitored weekly to assess their progress and determine the effectiveness of their interventions. Progress monitoring data is analyzed by teachers and Title staff every month. The following process will be used:

- A. Examine the student chart after 4-6 data points have been plotted and a trend line has been generated.
- B. Examine the child's accuracy.
 - Is the child's accuracy less than 95%?
 - YES - Consider an accuracy intervention. Continue the accuracy intervention until the student is consistently 95% accurate for 4 consecutive weeks.
 - NO – If the child has 95% or higher accuracy, but has not yet met the grade level target, then start a fluency intervention.
- C. Examine the student's Trend Line
 - Is the line increasing? If so, continue the intervention.

- Is the line flat? If so, consider changing the intervention.
 - Is the line decreasing? Change the student's intervention.
- D. Examine the Trend Line compared to the Goal Line
- Is the trend line falling below the goal line?
 - YES – Consider increasing the intensity of the intervention or changing the intervention completely after 6+ weeks.
 - NO – Continue intervention.
- E. Examine the data points
- Are they consistently above the goal line?
 - YES – Continue the intervention.
 - NO – Change the intervention.
 - Are they hugging the goal line?
 - YES – Continue the intervention.
 - NO – Change the intervention.
 - Are they consistently below the goal line?
 - YES – Change the intervention.
 - NO – Continue the intervention.
 - Are at least two data points at the upcoming, seasonal, grade level, benchmark?
 - YES – Then ask - Are the last four consecutive data points above the goal line? If yes, exit the student.
 - NO – Continue intervention.
- F. Continue the intervention until the student meets the upcoming seasonal, grade-level, benchmark twice and the student has 4 data points on or above the goal line.
- G. Continue progress monitoring at least three times following the discontinuation of intervention to ensure that progress has been maintained.
- H. Refer the student to the problem-solving team if the student has 4 data points below the goal line for the second intervention.

When the student scores three to four consecutive data points above the aim/goal line with two data points at or above the next benchmark target, the student will be exited from the supplemental intervention services.

Professional Development Plan

Describe the district or charter school professional development plan for training educators on structured literacy. Include the name of the approved professional development program, timeline for completion.

Describe how the district or charter school will support the implementation of structured literacy and what data will be collected and how it will be used to assure continuous improvement.

The school district has revised the district calendar to allocate time each week for elementary educators (Phase 1) to participate in LETRS training. We have submitted the list of educators eligible for this training and are currently awaiting further instructions from Lexia. We are still awaiting guidance from the state on the approved professional development for secondary educators in Phase 2. At the elementary level, our special education staff along with our Reading Specialist will be trained in 95Rap this summer for implementation with students in the fall of 2024. Our high school staff that will be trained in Morpheme Magic this summer include our special education staff, 7-12 English teachers, speech language pathologists, and our Reading Specialist.

Provide the number of educators who have met the Minnesota READ Act professional development requirements through training, those who are currently in training, and those who still need training.

Phase 1: Educator Role	Total Number in District or Charter Organization	Educators who have completed Training	Educators with Training in Progress	Educators who need Training
Pre-K Classroom and Part B/619 Early Childhood Special Education Educators responsible for early literacy instruction	2			2
K-3 Classroom Educators (including ESL instructors responsible for reading instruction)	9			9
Grades 4-5 (or 6) Classroom Educators (if applicable)	6			6
K-12 Reading Interventionists	1			1

K-12 Special Education Educators responsible for reading instruction	7		1	6
Pre-K through grade 5 Curriculum Directors	1			1
Pre-K through grade 5 Instructional Support Staff who provide reading support	6			6

Phase 2: Educator Role	Total Number in District or Charter Organization	Educators who have completed Training	Educators with Training in Progress	Educators who need Training
Grades 4-12 Classroom Educators responsible for reading instruction	3			3
Pre-K through 12 Educators who work with English learners (Licensed ELL teachers)	1			1
Grades K-Age 21 Educators who work with students who qualify for the graduation incentives program under section 124D.68	16			16
Grades 6-12 Instructional support staff who provide reading support	10			10
Grades 6-12 Curriculum Directors	1			1
Employees who select literacy instructional materials for Grades 6-12	4			4

Action Planning for Continuous Improvement

Describe what needs to be refined in the district or charter school's implementation of evidence-based literacy instruction. Provide a description of the next steps the district or charter school will take to improve implementation of evidence-based literacy instruction.

Our district is committed to the implementation of evidence-based literacy instruction. To do this effectively, we are refining three key areas. These areas include curriculum alignment, assessment practices, and professional development.

Curriculum Alignment

A literacy audit revealed our literacy practices were lacking in some aspects of literacy development. We recognized the need for better alignment between our literacy curriculum and evidence-based practices. In response, we purchased a new literacy curriculum for grades K-2. Next, we shifted the focus of our PLCs. Aligning our curriculum, K-12, to the Minnesota State Standards ensuring it is consistent across grade levels and subjects to provide a coherent literacy experience became the focus of our PLCs for the 2023-2024 school year. This work will continue in the future to ensure both vertical and horizontal alignment.

Assessment Practices

Classroom observations and teacher self-reflection highlighted an overreliance on standardized testing without adequate formative assessments. This created a lack of actionable data to inform instruction. In response, our district will revisit how to use ongoing (formative) assessments to monitor student progress and adjust instruction accordingly. We will develop a system for regularly analyzing data to identify trends, strengths, and areas for improvement. This system will allow staff to tailor instruction to meet the diverse needs of students.

Professional Development

The Minnesota Department of Education recognized that teachers statewide need consistent training on evidence-based literacy practices. In response, they mandated professional development in every district statewide from three approved vendors. In response, our district created a school calendar that will allow staff time each week to learn what science says about how students' brains learn best to read, write, and spell through a program called LETRS. Every eight weeks our staff will participate in in-person trainings to enhance their understanding of the LETRS content. This plan also includes

time for collaboration amongst teachers completing the training to share how implementation is going and receive feedback on their challenges.

Summary of Assessments:

- **Letter Naming Fluency (LNF)** assesses how fluently students can give the names of letters in one minute. Students are shown upper and lower case letters that are arranged in random order.
- **Letter Sound Fluency (LSF)** measures how fluently students can give the sound of letters in one minute. Lowercase letters are presented only.
- **Word Reading Fluency (NWF)** requires students to identify and say the sounds in non-real words for one minute.
- **Oral Reading Fluency (ORF)/RCBM – Reading Curriculum-Based Measurement** measures a student's ability to read grade-level text fluently and accurately for one minute.
- **STAR Reading (STAR)** assesses the student's ability to answer questions about informational and literary grade-level texts and assesses vocabulary.
- **World-Class Instructional Design and Assessment (WIDA)** are the instruments provided by WIDA (W-APT & ACCESS) to provide an index of achievement for Breckenridge's English Learners.
- **Minnesota Comprehensive Assessment (MCA)** measures student growth related to standards established by the state of Minnesota for reading.

**RESOLUTION ESTABLISHING DATES
FOR FILING AFFIDAVITS OF CANDIDACY**

BE IT RESOLVED by the School Board of Independent School District No. 846, State of Minnesota, as follows:

1. The period for filing affidavits of candidacy for the office of school board member of Independent School District No. 846 shall begin on July 30, 2024 and shall close on August 13, 2024. An affidavit of candidacy must be filed in the office of the school district clerk and the \$2 filing fee paid prior to 5:00 o'clock p.m. on August 13, 2024.

2. The clerk is hereby authorized and directed to cause notice of said filing dates to be published in the Daily News, the official newspaper of the district, at least two (2) weeks prior to the first day to file affidavits of candidacy.

3. The clerk is hereby authorized and directed to cause notice of said filing dates to be posted at the administrative offices of the school district at least ten (10) days prior to the first day to file affidavits of candidacy.

4. The notice of said filing dates shall be in substantially the following form:

**NOTICE OF FILING DATES FOR ELECTION TO THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 846
BRECKENRIDGE PUBLIC SCHOOL
STATE OF MINNESOTA**

NOTICE IS HEREBY GIVEN that the period for filing affidavits of candidacy for the office of school board member of Independent School District No. 846 shall begin on July 30, 2024 and shall close at 5:00 o'clock p.m. on August 13, 2024.

The general election shall be held on Tuesday, November 5, 2024. At that election, four members will be elected to the School Board for terms of four (4) years each.

Affidavits of Candidacy are available from the school district clerk, 810 Beede Avenue, Breckenridge, MN. The filing fee for this office is \$2. A candidate for this office must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district from which the candidate seeks election for thirty (30) days before the general election, and must have no other affidavit on file for any other office at the same primary or next ensuing general election.

The affidavits of candidacy must be filed in the office of the school district clerk and the filing fee paid prior to 5:00 o'clock p.m. on August 13, 2024.

Dated: June 12, 2024

BY ORDER OF THE SCHOOL BOARD

School District Clerk



MINNESOTA STATE HIGH SCHOOL LEAGUE

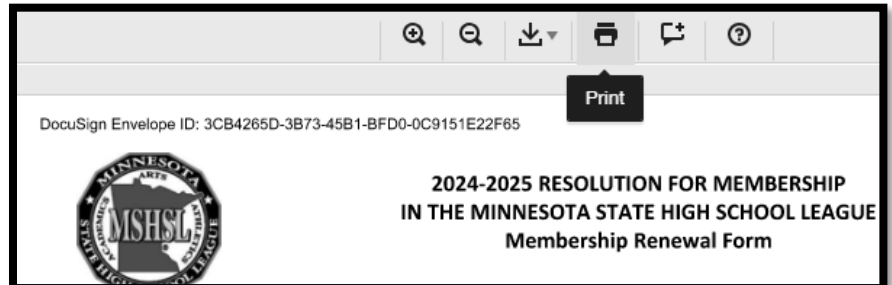
Resolution for Membership Information and DocuSign Instructions

The Resolution for Membership is an annual resolution adopted by MSHSL member schools to renew their membership with the Minnesota State High School League. Each school's governing board agrees to adopt the Constitution, Bylaws, Policies and Regulations of the League and all amendments as are published in the latest edition of the League's *Official Handbook*, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. This should be done at the June or July school board meeting prior to the start of the upcoming school year.

Each member school Superintendent/Head of School and their Board Clerk must sign the Resolution for Membership Form to renew their membership for the upcoming school year. The process for signing the Resolution for Membership will be done electronically through DocuSign. Please follow the steps below to complete the Resolution for Membership for your school(s).

New for the 2024-2025 school year the Activities Administrator will receive an email from DocuSign when the Resolution for Membership for your school is complete. The Activities Administrator does not need to take any action, as both the League Office and the Superintendent/Head of School will receive a copy of the completed Resolution.

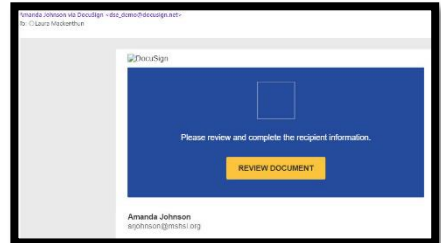
Printing instructions: If a physical copy of the Resolution for Membership is needed for the school board, the Superintendent/Head of School or Board Clerk will be able to utilize the print button in the toolbar at the top of the Resolution and print the Resolution if needed. Please do not physically sign, scan and email the Resolution for Membership to the League Office. **The Resolution will only be accepted electronically through DocuSign.**



Need to reassign to a different Superintendent/Head of School? If the Resolution for Membership needs to be assigned to a different Superintendent/Head of School, please contact Amanda Johnson, arjohnson@mshsl.org. Inform her of the change to the Superintendent/Head of School and the Resolution for Membership will be reassigned by the League Office.

Step 1: Superintendent/Head of School Specifies the Board Clerk

- Superintendent/Head of School receives an email from DocuSign.
 - Note: If there is more than one school in your district, the Superintendent/Head of School will receive one email for each school in the district prefilled with the name of the school.
- Click the gold Review Document button to complete the Recipient's (Board Clerk's) Information.
- Enter the Name, Email and copy and paste the League provided private message below to your Board Clerk and click the Finish button. This will send an email to your Board Clerk and will inform them that they have been designated as such and will sign the Resolution for Membership following the signature of the Superintendent/Head of School.
- **Private Message to Board Clerk:** Please copy and paste the following message into the Private Message field for the Board Clerk



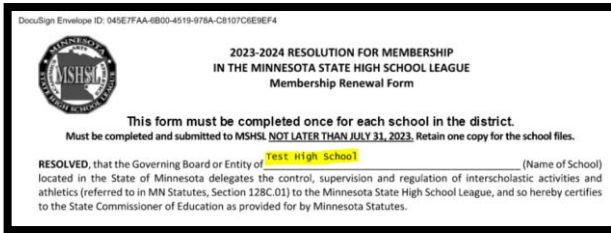
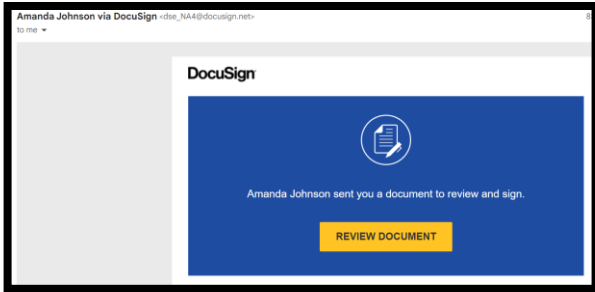
*Dear Board Clerk,
You are receiving this email as the Designated Board Clerk and will be the second signer on the MSHSL Resolution for Membership Form. Initially you will only be able to view the Resolution form until the Superintendent/Head of School has signed the form first. Following the signature of the Superintendent/Head of School, you will receive a second email that will allow you to sign the Resolution Form. Please contact your Superintendent/Head of School if you have questions regarding the process.
Thank you.*

A screenshot of a web form titled "Enter Recipient's Information". The form has a header "Board Clerk" with an upward arrow. Below the header are two input fields: "Name" and "Email". Underneath these is a "Private Message" section with a large text area. At the bottom of the text area, it says "Characters remaining: 1000". At the very bottom of the form are two buttons: a yellow "FINISH" button and a grey "VIEW DOCUMENT" button.

- Note: The Board Clerk will only be able to view the Resolution for Membership until the Resolution is signed by the Superintendent/Head of School. The Board Clerk will receive a second email once the Superintendent/Head of School has signed the Resolution and it is the Board Clerk's turn to sign the document.

Step 2: Superintendent/Head of School Completes and Signs the Resolution

- Superintendent/Head of School receives an email from DocuSign to review, fill out and electronically signs the Resolution for Membership Form.
 - Note: If there is more than one school in your district, the Superintendent/Head of School will receive one email for each school in the district prefilled with the name of the school.

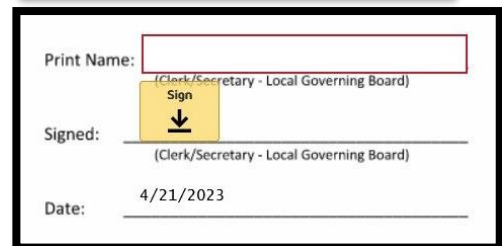
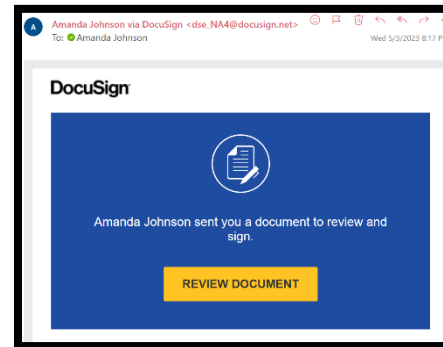


- Upon completion, click the gold Finish button at the bottom of the document.



Step 3: Board Clerk Signs the Resolution

- Following the electronic signature of the Superintendent/Head of School, the Board Clerk receives an email from DocuSign to review and electronically sign the Resolution for Membership.
- The Board Clerk is the second signer and will be able to see, but not edit, the names of the representatives entered on the Resolution Form by the Superintendent.
- The Board Clerk only needs to electronically sign at the bottom of the second page of the Resolution.
- Upon completion, click the gold Finish button at the bottom of the document.



Congratulations! The Resolution for Membership Form has been completed and has been electronically signed by both the Superintendent/Head of School and the Board Clerk. The Superintendent/Head of School and the Activities Administrator will receive an email from DocuSign indicating the Resolution for Membership is complete with a copy of the fully executed Resolution.

Please contact Amanda Johnson, arjohnson@mshsl.org if there are questions on completing this process.



**2024-2025 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE
Membership Renewal Form**

This form must be completed once for each school in the district.

Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2024. Retain one copy for the school files.

RESOLVED, that the Governing Board or Entity of Breckenridge High School (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives
At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives
At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee
Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, ~~and~~ advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Breckenridge High School

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Clayton Ernst

Chad Fredericksen

(Designated School Board Member – please print)

(Designated School Representative – please print)

ernstc@isd846.org

fredericksenc@isd846.org

Email Address

Email Address

208.02 ACTIVITY REPRESENTATIVES

Chad Fredericksen

Chad Fredericksen

(Boys Sports – please print)

(Girls Sports – please print)

Chad Fredericksen

Emily Christensen

(Speech – please print)

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

Clayton Ernst

Eli Butts

(Board Member—please print)

(Student—please print)

Jason Butts

Jordan Christensen

(Parent—please print)

(Faculty Member—please print)

Chad Fredericksen

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Marc Hasbargen

Kristie Sullivan

Print Name:

Print Name:

(Clerk/Secretary - Local Governing Board)

(Superintendent or Head of School)

DocuSigned by:

DocuSigned by:

Signed:

Signed:

(Clerk/Secretary - Local Governing Board)

(Superintendent or Head of School)

6/12/2024

6/12/2024

Date:

Date:

Breckenridge Public Schools

"Home of the Cowboys & Cowgirls"

INDEPENDENT SCHOOL DISTRICT #846 • DISTRICT OFFICE

810 Beede Avenue • Breckenridge, MN 56520

Phone: 218-643-6822 • Fax: 218-641-4035

www.isd846.org



Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local educational agency that uses the Education Identity and Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local educational agency or organization (the superintendent or exec. director) is designated as the IOwA. The IOwA will grant the IOwA Proxy role(s).

Designation of the Identified Official with Authority for Education Identity and Access Management

Organization Name: **Breckenridge Public Schools**

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): **0846-1**

Superintendent or Exec. Director Name: **Kristie Sullivan**

Will act as the IOwA? Yes No

If no, identify below the individual who will act as the IOwA for your organization.

The Superintendent or Exec. Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOwA) for this organization:

Print Name: _____

Title: _____

Board Member Signature:

Name: _____

Date: _____

Once the EDIAM Board Resolution is completed, scan and email it to: useraccess.mde@state.mn.us

**"SERVING THE EDUCATIONAL NEEDS OF STUDENTS FROM BRECKENRIDGE,
BRUSHVALE, DORAN, EVERDELL, FOXHOME, McCAULEYVILLE, KENT AND
WOLVERTON"**

**Breckenridge Public School District #846 does not discriminate on the basis of race, color,
national origin, sex or disability.**

8. Adjournment

9. Closed Session

A. Superintendent Evaluation