

**BRECKENRIDGE SCHOOL BOARD MEETING  
INDEPENDENT SCHOOL DISTRICT #846  
WEDNESDAY, AUGUST 18, 2021  
REGULAR MEETING - 7:00 AM  
ELEMENTARY CONFERENCE ROOM #233  
810 BEEDE AVENUE  
BRECKENRIDGE, MN 56520**

**AGENDA**

- 1. Members of the public may attend this meeting in person or virtually. Virtual meeting access - Phone: 1-415-917-3392 PIN: 978 849 400#**
- 2. Call the Meeting to Order**
  - A. Pledge of Allegiance
- 3. Approval of Agenda**
- 4. Public Input**
  - A. Public comment for school board meetings may be submitted to [affieldc@breckenridge.k12.mn.us](mailto:affieldc@breckenridge.k12.mn.us) by 2:00 p.m. the day before the meeting.
- 5. Approval of Consent Agenda**
  - A. Minutes 3
  - B. Financials
    1. Financial Report & Bills 7
    2. Contingent Account 25
  - C. Hires
    1. Jack Nathe, Technology Coordinator
    2. Samantha Babcock, Para-Educator
    3. Tom Thielen, K-12 Media Specialist
    4. Carson Yaggie, Assistant Varsity Football Coach
    5. Easton Erbes, Volunteer Football Coach
  - D. Resignations
    1. Jessica Dolechek, Para-Educator
    2. Kristi Berndt, Salad Bar Worker
    3. Scott Wermerskirchen, Robotics Advisor
- 6. Communications**
  - A. Superintendent
  - B. Business Manager
  - C. Elementary Principal 27
  - D. High School Principal 29
  - E. Breckenridge Education Foundation
  - F. Committee Reports 31

<b>7. Old Business</b>	
A. Dairy Bids	33
B. Fuel Bids	34
C. Bread Contract	
<b>8. New Business</b>	
A. Resolution Accepting Donations	35
B. Health and Safety Measures Resolution	36
C. Safe Learning Plan	38
D. Appoint Ad Hoc Committee	
E. Rescind COVID-19 Face Covering Policy #808	40
F. High School Student Handbook	45
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H. Canine Contract	155
I. Employee Assistance Program	156
J. First Reading Policy 104	160
K. Board Goals	161
L. Girls Hockey Coop Agreement	162
M. MSEA Contract Wage Reopener	
N. Election Resolution	163
O. Communications Firm Update	174
<b>9. Adjournment</b>	

**The Regular Meeting of the Board of Education, Independent School District No. 846, Breckenridge, Minnesota met Wednesday, July 21, 2021, at 7:00 AM in the Elementary School, conference room #233 with a virtual component.**

UNOFFICIAL MINUTES UNTIL APPROVED AT THE NEXT BOARD MEETING

**Members Present:** Arnhalt, Ernst, Hasbargen, Johnson, Mikkelson, Nepl, Roberts and Superintendent Strand.

Chairperson Johnson called the regular meeting to order at 7:05 AM with the Pledge of Allegiance recited.

**Motion** by Hasbargen, seconded by Arnhalt to approve the agenda adding: Hire: Madison Lura, Special Education and Substitute Teacher; and Special Education Teacher Hours Reduction Request. 7-0

Public input was received in regard to student mask wearing and student online options for fall.

**CONSENT AGENDA:**

**Motion** by Ernst, seconded by Roberts to approve the consent agenda. 7-0

Previous month's minutes – June 16, 2021

Financial reports as presented including:

Checks #124915 - #125025 in the amount of \$550,475.24

Wire disbursements of \$350,577.46 (6/14/21 through 7/15/21)

Hires: Ean Goos, Elementary Teacher; Sarah Roberts, Special Ed Instructor; Jack Nathe, Technology Coordinator Intern; Madison Lura, Special Education and Substitute Teacher  
Resignation: Christa Heisler, Special Education Teacher

**COMMUNICATIONS:**

Superintendent – Brad Strand

♦ summer school & migrant programs using district facilities ♦ compensatory funding

Business Manager – Neil Kusler

♦ facilities summer maintenance

High School Principal – Craig Peterson – report reviewed

♦ new tech network training ♦ profile of a graduate

Committee Reports

♦ Negotiations – MSEA group

**OLD BUSINESS:**

**Motion** by Mikkelson to adopt Policy 516 Student Medication; Policy 601 School District Curriculum and Instruction Goals; Policy 705 Investments; Policy 806 Crisis Management Policy. Motion seconded by Hasbargen. 7-0

**NEW BUSINESS:**

**Motion** by Nepl to adopt the RESOLUTION ACCEPTING DONATIONS for the following:

*June donations received:* \$1,345.00

Alexia/Calvin Hought \$100.00 (preschool); Family of Jim Klein \$745.00 (boys & girls basketball); Headway Marketing - Smith Motors \$500.00 (twin town baseball)

Ernst seconded the motion. 7-0. (Resolution on file)

**Motion** by Arnhalt to approve the Long-Term Facilities Maintenance Resolution which consists of the LTFM Ten-Year Revenue Projection, Ten-Year Expenditure Application and Statement of Assurances as well as submission of the plan to the Minnesota Department of Education. Roberts seconded the motion. 7-0 (copy on file)

**Motion** by Mikkelson to continue the substitute teacher pay rate at \$150 per day that was initially set at the October 21, 2020 board meeting. Arnhalt seconded the motion. 7-0

**Motion** by Ernst, seconded by Hasbargen to approve 2021/2022 Fee Schedule. 7-0 (copy on file)

**Motion** by Roberts, seconded by Ernst to advertise for dairy product bids and fuel (gas and diesel) bids for 2021/2022. 7-0 Bread contract is bid through Lakes Country Service Coop.

**Motion** by Hasbargen to renew 2021/2022 membership with the Minnesota School Boards Association (MSBA) at a cost of \$6,548, which includes association dues, policy services and the BoardBook subscription. Neppel seconded the motion. 7-0

**Motion** by Ernst, seconded by Arnhalt to renew membership with the Minnesota State High School League for the 2021/2022 school year. 7-0

**Motion** by Arnhalt, seconded by Roberts to approve the contact with Wilkin County Public Health to provide services in regard to hearing, vision and scoliosis screening along with assisting early childhood screening for 2021/2022 at a cost of \$32 per hour. 7-0

**Motion** by Ernst to renew 2021/2022 membership in the Minnesota Rural Education Association at a cost of \$1,792.00 which is based on pupil units and includes a legislative fee. Hasbargen seconded the motion. 7-0

**Motion** by Mikkelson, seconded by Arnhalt to approve the 2020/2021 contract with Lakes Country Service Coop at a cost of \$3,483.25, which includes the \$1,400 base fee, \$1,000 facilities maintenance fee, and \$1,083.25 student fee. 7-0

**Motion** by Arnhalt, seconded by Hasbargen to approve the request of Heather RobertsdaHL, Special Education Teacher, for a reduction in hours to .4 FTE for the 2021/2022 school year.

Rob DeMeuse of School Perceptions reviewed the results from the community scientific survey. The survey had 395 surveys returned, a 21% participation rate, which is typical. The most supported option was "D" New PK-12 building with community center. The survey indicated an overall satisfaction with the school district among the respondents.

**Motion** by Arnhalt, seconded by Mikkelson to adjourn at 8:27 AM. 7-0

Next regular meeting date Wednesday, August 18, 2021 at 7:00 AM.

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Chair

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Clerk

**The Board Retreat of the Board of Education, Independent School District No. 846, Breckenridge, Minnesota was held Wednesday, July 28, 2021, at 8:00 AM in the Elementary School, conference room 233.**

UNOFFICIAL MINUTES UNTIL APPROVED AT THE NEXT BOARD MEETING

**Members Present:** Arnhalt, Ernst, Hasbargen, Johnson, Mikkelson, Neppl, Roberts, and Superintendent Strand.

**Also present:** Cathy Affield; InGensa-Jacqui Coleman, Luke Pfothenauer, Rochelle Van Den Heuval and Mike Hoheisel of Baird

The board retreat was called to order by Chairperson Johnson at 8:02 AM with the Pledge of Allegiance recited.

**Motion** by Arnhalt, seconded by Mikkelson to approve the agenda as presented. 7-0

Mr. Strand reviewed his 120 day entry plan including individual meetings with school board and staff members as well as community stakeholders. Also included in the plan is assessing student achievement data and achievement gaps to begin evaluating the current state of teaching and learning.

Discussed the 2021/2022 board values and objectives and adding core values. Also discussed the mission statement and updating policy #104.

Discussed was local control for back-to-school planning on COVID related decisions. Included in the group discussion was optional but recommended masks, keeping kids in-person learning, and masks required to ride buses per federal guidelines.

The Food Service Program was discussed and offering a student activity pass for those filling out the Free and Reduced Application.

The group discussed offering virtual links to the regular and special board meetings until the end of the year.

Also discussed scheduling school board work sessions during the month.

InGensa-Jacqui Coleman, Luke Pfothenauer, Rochelle Van Den Heuval and Mike Hoheisel of Baird discussed the operating levy renewal and the possibility of adding \$100,000 for technology upgrades. The group also discussed the results from the community scientific survey and drafting two bond questions to address aging school facilities. The group brainstormed on the three ballot questions and the hiring of a communications firm. Also discussed the election timeline. A review and comment will need to be submitted to MDE for their approval. A special meeting will be scheduled for Monday, August 2 @ 7:00 a.m.

**Motion** to adjourn by Arnhalt, seconded by Ernst at 4:27 PM. 7-0

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Chair

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Clerk

**The Special Meeting of the Board of Education, Independent School District No. 846, Breckenridge, Minnesota met Monday, August 2, 2021, at 7:00 AM in the Elementary School, conference room #233 with a virtual component due to the COVID health pandemic.**

UNOFFICIAL MINUTES UNTIL APPROVED AT THE NEXT BOARD MEETING

**Members Present:** Arnhalt, Ernst, Hasbargen, Johnson, Mikkelson, Neppl, Roberts, and Superintendent Strand.

Chairperson Johnson called the special meeting to order at 7:03 AM with the Pledge of Allegiance recited.

**Motion** by Mikkelson, seconded by Hasbargen to approve the agenda as presented. 7-0

InGensa – Jacqui Coleman, Luke Pfothenauer, Rochelle Van Den Heuvel – attended the meeting virtually to answer any questions about a possible referendum election. Also present virtually was Jeff Dehler who discussed the communications piece related to a referendum election.

**Motion** by Arnhalt to authorize administration to submit a review and comment to MDE for a November 2, 2021, election as well as coordinate the drafting of ballot questions. Mikkelson seconded the motion. 7-0

**Motion** by Ernst, seconded by Arnhalt to adjourn at 7:38 AM. 7-0

Next regular meeting date Wednesday, August 18, 2021 at 7:00 AM.

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Chair

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Clerk

**Reconciliation of Ledger Balances with Bank Statement  
Independent School District NO. 846  
Breckenridge, Minnesota**

Date of Report: August 2, 2021

For the Month of July 2021

**General Ledger Balances**

FUNDS	Balance Beg. of Month	Debits	Credits	Balance End of Month
General Fund	(\$28,787.64)	1,083,433.22	869,050.07	\$185,595.51
Food Service	90,903.77	55,046.02	3,437.87	\$142,511.92
Comm. Serv.	200,754.63	39,755.75	33,704.82	\$206,805.56
Cap. Exp.	(34,472.63)	50.00	130,946.78	(\$165,369.41)
Debt. Redemption	325,675.79	51,396.08	77,905.73	\$299,166.14
Trust Fund	2,088.53	12.14	0.00	\$2,100.67
Student Activities	53,974.57	0.00	2,052.72	\$51,921.85
TOTALS:	\$610,137.02	\$1,229,693.21	\$1,117,097.99	\$722,732.24

**Bank Balances**

Description	Balance Per Bank	Outstanding Checks and Wires	Deposits in Transit	Balance
Bremer	\$835,461.70	121,179.46	0.00	\$714,282.24
The 'Barn" Cash Box				50.00
Bank of the West (Contingent)				8,000.00
Petty Cash				400.00
TOTALS:				\$722,732.24

**Investments**

Minn. School District Liquid Asset Fund	0.01%	\$2,966.34	
Minn. School District "MAX" Fund	0.03%	\$2,305,594.16	
Bremer Money Market	0.02%	\$103,537.77	
TOTALS:			\$2,412,098.27
TOTAL CASH AND INVESTMENTS:			----- \$3,134,830.51 =====

**Breckenridge Public School  
Receipts for the Month of July 2021**

Control #	Receipt #	Date	Received From	Amount	Description	Fund
8503	14932	7/1/2021	STATE OF MINNESOTA	24,000.00	Federal Aid	Community Service
8503	14932	7/1/2021	STATE OF MINNESOTA	31,070.63	FIN 151	General
<b>8503 Total</b>				55,070.63		
8504	14933	7/8/2021	STATE OF MINNESOTA	54,513.19	SFSP	Food Service
8504	14933	7/8/2021	STATE OF MINNESOTA	116.20	KDGN MILK	Food Service
<b>8504 Total</b>				54,629.39		
8505	14934	7/8/2021	PREMIER REBATES	6.43	Food	Food Service
<b>8505 Total</b>				6.43		
8506	14935	7/8/2021	PREMIER REBATES	15.47	Food	Food Service
<b>8506 Total</b>				15.47		
8507	14936	7/15/2021	Misc	625.00	BABE RUTH TOURNEY	Community Service
<b>8507 Total</b>				625.00		
8508	14937	7/15/2021	Misc	200.00	START UP CASH - BABE RUTH	Community Service
8508	14938	7/15/2021	BELL BANK	50.00	CUSTOM CARD DONATION	General
8508	14939	7/15/2021	OTTERTAIL COUNTY	325.00		General
8508	14940	7/15/2021	GATE CITY BANK	80.00	MY SCHOOL SPIRIT CARDS	General
8508	14941	7/15/2021	Misc	50.00	Misc. Revenue	Capital Outlay
8508	14942	7/15/2021	Misc	5,000.00	SIEMENS POSSIBILITY GRANT	General
8508	14943	7/15/2021	ISD 850	12,202.25		General
8508	14944	7/15/2021	WEST CENTRAL INITIATIVE FUND	869.50	STAFF TRAUMA RESOURCE	General
<b>8508 Total</b>				18,776.75		
8509	14945	7/15/2021	MSDMAX	54,629.39	Minn. Sch. Dist Liquid Asset	Food Service
8509	14945	7/15/2021	MSDMAX	24,000.00	Minn. Sch. Dist Liquid Asset	Community Service
8509	14945	7/15/2021	MSDMAX	29,370.61	Minn. Sch. Dist Liquid Asset	General
<b>8509 Total</b>				108,000.00		
8510	14946	7/15/2021	MSDMAX	12,000.00	Minn. Sch. District "max" Fund	Community Service
8510	14946	7/15/2021	MSDMAX	51,396.08	Minn. Sch. District "MAX" Fund	Debt Service
8510	14946	7/15/2021	MSDMAX	136,603.92	Minn. Sch. District "max" Fund	General
<b>8510 Total</b>				200,000.00		
8511	14947	7/15/2021	STATE OF MINNESOTA	185.99	2021 INDIAN ED DISTRICT	General
8511	14947	7/15/2021	STATE OF MINNESOTA	13,184.06	2022 GEN ED AID	General
<b>8511 Total</b>				13,370.05		
8512	14948	7/16/2021	COMMUNITY EDUCATION	121.00	SACC	Community Service
8512	14948	7/16/2021	COMMUNITY EDUCATION	40.00	SCHOOL READINESS	Community Service
8512	14948	7/16/2021	COMMUNITY EDUCATION	20.00	BASKETBALL	Community Service
<b>8512 Total</b>				181.00		

**Breckenridge Public School**  
**Receipts for the Month of July 2021**

8513	14949	7/21/2021	MSDMAX	425,000.00	Minn. Sch. District "max" Fund	General
<b>8513 Total</b>				425,000.00		
8514	14950	7/23/2021	Misc	1,050.00	LAKES REGION BABE RUTH UMPS	Community Service
8514	14951	7/23/2021	Dental Insurance Payment	32.28	Dental Insurance	General
8514	14952	7/23/2021	IPS REBATES	69.73	Food	Food Service
8514	14953	7/23/2021	REGION 1 - ESV	2,849.93	Internet	General
8514	14954	7/23/2021	ISD 852	6,615.00		General
8514	14955	7/23/2021	ST. MARY'S SCHOOL	276.77		General
<b>8514 Total</b>				10,893.71		
8515	14956	7/30/2021	OTTERTAIL COUNTY	2.62	County Apportionment	General
<b>8515 Total</b>				2.62		
8516	14957	7/30/2021	STATE OF MINNESOTA	174,342.07	2022 GEN ED AID	General
8516	14957	7/30/2021	STATE OF MINNESOTA	1,129.12	2022 AG HSTD CREDIT	Debt Service
8516	14957	7/30/2021	STATE OF MINNESOTA	40,865.67	2022 SCH BLDG BOND	Debt Service
8516	14957	7/30/2021	STATE OF MINNESOTA	1,630.00	2022 DISPARITY REDUCT	Debt Service
8516	14957	7/30/2021	STATE OF MINNESOTA	7,771.29	2022 LTFM AID	Debt Service
8516	14957	7/30/2021	STATE OF MINNESOTA	12,000.00	Federal Aid	Community Service
<b>8516 Total</b>				237,738.15		
8517	14958	7/30/2021	MSDMAX	250,000.00	Minn. Sch. District "max" Fund	General
<b>8517 Total</b>				250,000.00		
8518	14959	7/30/2021	MSDMAX	0.35	Interest Income	General
<b>8518 Total</b>				0.35		
8519	14960	7/30/2021	MSDMAX	69.41	Interest Income	General
<b>8519 Total</b>				69.41		
8520	14961	7/30/2021	CREDIT CARD DEPOSIT	20.00	Tablet Protection Plan Fee	General
8520	14961	7/30/2021	CREDIT CARD DEPOSIT	1,300.00	DRIVERS ED FEE	General
8520	14961	7/30/2021	CREDIT CARD DEPOSIT	875.00	ACTIVITIES FEES	General
8520	14961	7/30/2021	CREDIT CARD DEPOSIT	325.00	Student Lunch Sales	Food Service
<b>8520 Total</b>				2,520.00		
8521	14962	7/30/2021	CREDIT CARD DEPOSIT	1,121.25	Tuition from Patron	Community Service
8521	14962	7/30/2021	CREDIT CARD DEPOSIT	270.00	Fees	Community Service
8521	14962	7/30/2021	CREDIT CARD DEPOSIT	240.00	Fees	Community Service
8521	14962	7/30/2021	CREDIT CARD DEPOSIT	200.00	Fees	Community Service
8521	14963	7/30/2021	CREDIT CARD DEPOSIT	-51.50	Fees	Community Service
8521	14963	7/30/2021	CREDIT CARD DEPOSIT	-80.00	Fees	Community Service
<b>8521 Total</b>				1,699.75		
8522	14964	7/30/2021	BREMER BANK	1.75	Interest Income	General

**Breckenridge Public School**  
**Receipts for the Month of July 2021**

<b>8522 Total</b>			1.75		
<b>Grand Total</b>			1,378,600.46		
		<b>Fund Summary</b>			
		General Fund	1,090,327.14		
		Food Service Fund	109,675.41		
		Community Service Fund	75,755.75		
		Capital Fund	50.00		
		Debt Service Fund	102,792.16		
		Trust Fund	0.00		
		Student Activities Fund	0.00		

## Breckenridge Public School

## Payment Register

Check #	Vendor #	Vendor Name	Date	Amount	Description	Fund
	2251	FURTHER (FSA/ HSA)	7/28/2021	78.00	Flex Deductions 9/1/20-8/31/21	General
		<b>FURTHER (FSA/ HSA) Total</b>		78.00		
	39	MN DEPT OF REVENUE (EFT)	7/30/2021	3,825.15	MN State Withholding Payable	General
	39	MN DEPT OF REVENUE (EFT)	7/30/2021	933.49	MN State Withholding Payable	General
		<b>MN DEPT OF REVENUE (EFT) Total</b>		4,758.64		
	599	P.E.R.A.	7/30/2021	785.36	PERA Payable	General
	599	P.E.R.A.	7/30/2021	3,890.79	PERA Payable	General
		<b>P.E.R.A. Total</b>		4,676.15		
	600	TEACHERS RETIREMENT ASSN.	7/30/2021	19,650.77	TRA Payable	General
	600	TEACHERS RETIREMENT ASSN.	7/30/2021	2,397.40	TRA Payable	General
		<b>TEACHERS RETIREMENT ASSN. Total</b>		22,048.17		
	1233	EFPTS	7/30/2021	18,791.76	FICA Payable	General
	1233	EFPTS	7/30/2021	10,259.60	Federal Withholding Payable	General
	1233	EFPTS	7/30/2021	6,505.24	FICA Payable	General
	1233	EFPTS	7/30/2021	2,017.85	Federal Withholding Payable	General
		<b>EFPTS Total</b>		37,574.45		
	1753	MN STATE RETIREMENT SYSTEM	7/30/2021	124.81	HCSP Payable	General
		<b>MN STATE RETIREMENT SYSTEM Total</b>		124.81		
	2251	FURTHER (FSA/ HSA)	7/30/2021	4,105.69	HSA Deductions	General
	2251	FURTHER (FSA/ HSA)	7/30/2021	1,329.57	HSA Deductions	General
		<b>FURTHER (FSA/ HSA) Total</b>		5,435.26		
	2277	EDUCATORS BENEFIT ACH	7/30/2021	1,245.95	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	714.27	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	828.57	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	395.86	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	707.92	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	2,167.52	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	1,181.67	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	160.00	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	7/30/2021	3,067.50	Tax Shelter Payable	General
		<b>EDUCATORS BENEFIT ACH Total</b>		10,469.26		
	3459	AMERITAS LIFE INSURANCE	8/3/2021	97.68	Vision Insurance	General
	3459	AMERITAS LIFE INSURANCE	8/3/2021	91.24		General
	3459	AMERITAS LIFE INSURANCE	8/3/2021	18.36	Vision Insurance	General
		<b>AMERITAS LIFE INSURANCE Total</b>		207.28		
	3359	WALMART STORE	8/4/2021	31.07	Food	Community Service

## Breckenridge Public School

## Payment Register

	3359	WALMART STORE	8/4/2021	99.28	Food	Community Service
	3359	WALMART STORE	8/4/2021	122.23	Supply	General
	3359	WALMART STORE	8/4/2021	2.68	General Supply	Community Service
	3359	WALMART STORE	8/4/2021	2.68	General Supply	Community Service
	3359	WALMART STORE	8/4/2021	38.61	Supply	Community Service
	3359	WALMART STORE	8/4/2021	207.96	Food	Community Service
	3359	WALMART STORE	8/4/2021	20.78	General Supply	General
		<b>WALMART STORE Total</b>		525.29		
	193	GREAT PLAINS NATURAL GAS	8/4/2021	23.00	Heating Fuel	General
	193	GREAT PLAINS NATURAL GAS	8/4/2021	115.12	Gas	General
	193	GREAT PLAINS NATURAL GAS	8/4/2021	249.61	Heating Fuel	General
	193	GREAT PLAINS NATURAL GAS	8/4/2021	1,220.39	Heating Fuel	General
	193	GREAT PLAINS NATURAL GAS	8/4/2021	28.50	Heating Fuel	General
		<b>GREAT PLAINS NATURAL GAS Total</b>		1,636.62		
	1719	ECONO FOODS	8/6/2021	54.00	Food	Community Service
	1719	ECONO FOODS	8/6/2021	17.10	Miscellaneous	General
		<b>ECONO FOODS Total</b>		71.10		
	1967	PIZZA RANCH	8/6/2021	267.54	Food/ Beverage	Community Service
		<b>PIZZA RANCH Total</b>		267.54		
	2188	P-CARD, HARRIS BANK	8/6/2021	182.71	Food	Community Service
	2188	P-CARD, HARRIS BANK	8/6/2021	302.30	Entry Fees/ Student Travel	General
	2188	P-CARD, HARRIS BANK	8/6/2021	25.00	Miscellaneous	General
	2188	P-CARD, HARRIS BANK	8/6/2021	214.67	Repair/Building	General
		<b>P-CARD, HARRIS BANK Total</b>		724.68		
	2941	FAIRMOUNT LOCKERS	8/6/2021	220.00	Food	Community Service
		<b>FAIRMOUNT LOCKERS Total</b>		220.00		
	172	CASH-WA DISTRIBUTING	8/6/2021	585.24	Food	Food Service
		<b>CASH-WA DISTRIBUTING Total</b>		585.24		
	1719	ECONO FOODS	8/6/2021	51.82	Miscellaneous	General
		<b>ECONO FOODS Total</b>		51.82		
	2267	WASTE MANAGEMENT OF ND	8/6/2021	354.54	Garbage	General
	2267	WASTE MANAGEMENT OF ND	8/6/2021	397.26	Garbage	General
	2267	WASTE MANAGEMENT OF ND	8/6/2021	113.78	Garbage	General
		<b>WASTE MANAGEMENT OF ND Total</b>		865.58		
	2274	APPLE COMPUTER, INC.	8/6/2021	10.68	Apple Music Membership	Student Activities
		<b>APPLE COMPUTER, INC. Total</b>		10.68		
	2727	AMERICAN EXPRESS	8/6/2021	317.88	Travel	General

Breckenridge Public School

Payment Register

2727	AMERICAN EXPRESS	8/6/2021	19.76	General Supply	General
	<b>AMERICAN EXPRESS Total</b>		337.64		
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	6,465.42	Electricity	General
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	562.35	Water-Sewer	General
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	109.12	Electricity	General
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	70.25	Water-Sewer	General
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	6,034.03	Electricity	General
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	2,998.30	Water-Sewer	General
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	122.96	Electricity	General
55	BRECKENRIDGE PUBLIC UTILITIES	8/10/2021	56.33	Water-Sewer	General
	<b>BRECKENRIDGE PUBLIC UTILITIES Total</b>		16,418.76		
39	MN DEPT OF REVENUE (EFT)	8/13/2021	3,513.52	MN State Withholding Payable	General
39	MN DEPT OF REVENUE (EFT)	8/13/2021	1,449.81	MN State Withholding Payable	General
	<b>MN DEPT OF REVENUE (EFT) Total</b>		4,963.33		
599	P.E.R.A.	8/13/2021	785.36	PERA Payable	General
599	P.E.R.A.	8/13/2021	3,516.40	PERA Payable	General
	<b>P.E.R.A. Total</b>		4,301.76		
600	TEACHERS RETIREMENT ASSN.	8/13/2021	18,429.80	TRA Payable	General
600	TEACHERS RETIREMENT ASSN.	8/13/2021	3,619.35	TRA Payable	General
	<b>TEACHERS RETIREMENT ASSN. Total</b>		22,049.15		
1233	EFPTS	8/13/2021	17,761.04	FICA Payable	General
1233	EFPTS	8/13/2021	9,616.46	Federal Withholding Payable	General
1233	EFPTS	8/13/2021	8,028.56	FICA Payable	General
1233	EFPTS	8/13/2021	3,040.84	Federal Withholding Payable	General
	<b>EFPTS Total</b>		38,446.90		
1753	MN STATE RETIREMENT SYSTEM	8/13/2021	131.16	HCSP Payable	General
	<b>MN STATE RETIREMENT SYSTEM Total</b>		131.16		
2251	FURTHER (FSA/ HSA)	8/13/2021	3,676.59	HSA Deductions	General
2251	FURTHER (FSA/ HSA)	8/13/2021	1,758.67	HSA Deductions	General
	<b>FURTHER (FSA/ HSA) Total</b>		5,435.26		
2277	EDUCATORS BENEFIT ACH	8/13/2021	1,245.95	Tax Shelter Payable	General
2277	EDUCATORS BENEFIT ACH	8/13/2021	505.93	Tax Shelter Payable	General
2277	EDUCATORS BENEFIT ACH	8/13/2021	524.48	Tax Shelter Payable	General
2277	EDUCATORS BENEFIT ACH	8/13/2021	395.86	Tax Shelter Payable	General
2277	EDUCATORS BENEFIT ACH	8/13/2021	707.92	Tax Shelter Payable	General
2277	EDUCATORS BENEFIT ACH	8/13/2021	2,167.44	Tax Shelter Payable	General
2277	EDUCATORS BENEFIT ACH	8/13/2021	1,181.67	Tax Shelter Payable	General

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	2277	EDUCATORS BENEFIT ACH	8/13/2021	368.34	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	8/13/2021	304.17	Tax Shelter Payable	General
	2277	EDUCATORS BENEFIT ACH	8/13/2021	2,780.19	Tax Shelter Payable	General
		<b>EDUCATORS BENEFIT ACH Total</b>		10,181.95		
125026	2774	FIRST ADVANTAGE BACKGROUND SERVICES CORP	7/20/2021	16.01	Miscellaneous	General
		<b>FIRST ADVANTAGE BACKGROUND SERVICES CORP Total</b>		16.01		
125027	3350	MINNKOTA ENVIRO SERVICES	7/20/2021	33.00	Garbage	General
		<b>MINNKOTA ENVIRO SERVICES Total</b>		33.00		
125028	2480	SIREK, TAMRA KAY	7/20/2021	360.00	Summer Youth Enrichment Instructors	Community Service
		<b>SIREK, TAMRA KAY Total</b>		360.00		
125029	604	AFSCME COUNCIL 65	7/23/2021	89.50	Custodial Dues Payable	General
		<b>AFSCME COUNCIL 65 Total</b>		89.50		
125030	2998	ERLANDSON, DANIEL	7/23/2021	150.00	Umpires	Community Service
		<b>ERLANDSON, DANIEL Total</b>		150.00		
125031	3427	FINKRAL, JAMES	7/23/2021	100.00	Umpires	Community Service
		<b>FINKRAL, JAMES Total</b>		100.00		
125032	3065	MCNARY, KELLY	7/23/2021	200.00	Umpires	Community Service
		<b>MCNARY, KELLY Total</b>		200.00		
125033	1872	MN CHILD SUPPORT PAYMENT CTR	7/23/2021	424.00	Child Support Payable	General
		<b>MN CHILD SUPPORT PAYMENT CTR Total</b>		424.00		
125034	1779	NCPERS GROUP LIFE INS	7/23/2021	16.00	PERA Life Insurance Payable	General
125034	1779	NCPERS GROUP LIFE INS	7/23/2021	48.00	PERA Life Insurance Payable	General
		<b>NCPERS GROUP LIFE INS Total</b>		64.00		
125035	3307	NORTH CENTRAL BUS SALES	7/23/2021	55,995.00	2019 BLUEBIRD BUS	General
125035	3307	NORTH CENTRAL BUS SALES	7/23/2021	-800.00	LESS 2003 FREIGHTLINER BUS	General
125035	3307	NORTH CENTRAL BUS SALES	7/23/2021	125.00	PLATE & DOC FEE	General
125035	3307	NORTH CENTRAL BUS SALES	7/23/2021	3,587.68	SALES TAX	General
		<b>NORTH CENTRAL BUS SALES Total</b>		58,907.68		
125036	2911	THIELEN, THOMAS ANDREW	7/23/2021	300.00	Umpires	Community Service
		<b>THIELEN, THOMAS ANDREW Total</b>		300.00		
125037	152	BREMER BANK	8/2/2021	3,291.47	Interest Cap. Lease	Capital Outlay
		<b>BREMER BANK Total</b>		3,291.47		
125038	3539	GUARDIAN	8/2/2021	158.13	Voluntary Life Insurance	General
125038	3539	GUARDIAN	8/2/2021	1,241.62	Dental Insurance	General
125038	3539	GUARDIAN	8/2/2021	1,097.67	Life & Disability Payable	General

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		<b>GUARDIAN Total</b>		2,497.42		
125039	2269	ASCD	8/6/2021	89.00	General Supply	General
		<b>ASCD Total</b>		89.00		
125040	1879	CI SPORT, INC	8/6/2021	496.48	DECA Supplies	Student Activities
		<b>CI SPORT, INC Total</b>		496.48		
125041	2944	EDUCATION WEEK	8/6/2021	79.00	General Supply	General
		<b>EDUCATION WEEK Total</b>		79.00		
125042	2998	ERLANDSON, DANIEL	8/6/2021	210.00	Umpires	Community Service
		<b>ERLANDSON, DANIEL Total</b>		210.00		
125043	2763	MAAE	8/6/2021	250.00	Travel	General
		<b>MAAE Total</b>		250.00		
125044	3065	MCNARY, KELLY	8/6/2021	50.00	Umpires	Community Service
		<b>MCNARY, KELLY Total</b>		50.00		
125045	2818	PETERSON, RICHARD	8/6/2021	70.00	Umpires	Community Service
		<b>PETERSON, RICHARD Total</b>		70.00		
125046	3247	SMITH, LINDSAY MARIE	8/6/2021	175.00	Umpires	Community Service
		<b>SMITH, LINDSAY MARIE Total</b>		175.00		
125047	2772	WYNN, CHARLES RONALD	8/6/2021	70.00	Umpires	Community Service
		<b>WYNN, CHARLES RONALD Total</b>		70.00		
125048	604	AFSCME COUNCIL 65	8/13/2021	97.60	Custodial Dues Payable	General
		<b>AFSCME COUNCIL 65 Total</b>		97.60		
125049	1981	ALBERTSON'S PARTS CITY AUTO PA	8/13/2021	4.79	Repair/Equipment	General
		<b>ALBERTSON'S PARTS CITY AUTO PA Total</b>		4.79		
125050	3587	AMBITIOUSLY LAZY APPAREL	8/13/2021	240.00	General Supply	Community Service
125050	3587	AMBITIOUSLY LAZY APPAREL	8/13/2021	260.00	General Supply	Community Service
125050	3587	AMBITIOUSLY LAZY APPAREL	8/13/2021	310.00	General Supply	Community Service
		<b>AMBITIOUSLY LAZY APPAREL Total</b>		810.00		
125051	1295	ARAMARK UNIFORM SERVICES	8/13/2021	71.65	Miscellaneous	General
125051	1295	ARAMARK UNIFORM SERVICES	8/13/2021	41.02	Miscellaneous	General
		<b>ARAMARK UNIFORM SERVICES Total</b>		112.67		
125052	2269	ASCD	8/13/2021	139.00	Dues	General
		<b>ASCD Total</b>		139.00		
125053	3246	AUTO CREATION & SIGNS	8/13/2021	30.00	General Supply	General
125053	3246	AUTO CREATION & SIGNS	8/13/2021	30.00	General Supply	General
		<b>AUTO CREATION &amp; SIGNS Total</b>	15	60.00		
125054	3593	BLUE CROSS BLUE SHIELD OF MN	8/13/2021	47,846.44	Group Health Payable	General
		<b>BLUE CROSS BLUE SHIELD OF MN Total</b>		47,846.44		

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125055	3560	BRENCO	8/13/2021	242.30	General Supply	Food Service
125055	3560	BRENCO	8/13/2021	92.00	General Supply	General
125055	3560	BRENCO	8/13/2021	102.38	General Supply	General
125055	3560	BRENCO	8/13/2021	108.00	General Supply	Food Service
		<b>BRENCO Total</b>		544.68		
125056	2482	BUILDERS FIRST SOURCE	8/13/2021	96.20	Repair/ Grounds	General
		<b>BUILDERS FIRST SOURCE Total</b>		96.20		
125057	2231	CHAHINKAPA ZOO	8/13/2021	95.00	Entry Fees/ Student Travel	General
		<b>CHAHINKAPA ZOO Total</b>		95.00		
125058	3603	COLBY, CAROL	8/13/2021	500.00	Class of 2021 Supplies	Student Activities
		<b>COLBY, CAROL Total</b>		500.00		
125059	545	CONTINGENT FUND	8/13/2021	45.00	Miscellaneous	General
125059	545	CONTINGENT FUND	8/13/2021	697.08	Travel	General
125059	545	CONTINGENT FUND	8/13/2021	97.00	Travel	Community Service
125059	545	CONTINGENT FUND	8/13/2021	20.00	Umpires	Community Service
125059	545	CONTINGENT FUND	8/13/2021	80.00	Umpires	Community Service
125059	545	CONTINGENT FUND	8/13/2021	275.00	Entry Fees/ Student Travel	Community Service
		<b>CONTINGENT FUND Total</b>		1,214.08		
125060	482	DAILY NEWS	8/13/2021	226.00	Advertising	General
		<b>DAILY NEWS Total</b>		226.00		
125061	3303	ECOLAB	8/13/2021	82.80	Repair	Food Service
		<b>ECOLAB Total</b>		82.80		
125062	2535	EDMENTUM, INC.	8/13/2021	880.00	READING EGGS - LICENSE	General
125062	2535	EDMENTUM, INC.	8/13/2021	8,250.00	Courseware: Core Library - Program License	General
125062	2535	EDMENTUM, INC.	8/13/2021	0.00	Courseware: Health and PE Library - Program License	General
		<b>EDMENTUM, INC. Total</b>		9,130.00		
125063	2265	EDUCATORS BENEFIT CONSULTANTS-AVIBEN	8/13/2021	117.03	Consulting Fees	General
		<b>EDUCATORS BENEFIT CONSULTANTS-AVIBEN Total</b>		117.03		
125064	1994	FARM CITY SUPPLY	8/13/2021	18.91	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	64.67	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	7.98	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	1.00	General Supply	Community Service
125064	1994	FARM CITY SUPPLY	8/13/2021	8.99	General Supply	Community Service
125064	1994	FARM CITY SUPPLY	8/13/2021	65.33	General Supply	General

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125064	1994	FARM CITY SUPPLY	8/13/2021	11.98	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	17.98	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	13.14	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	59.75	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	26.74	General Supply	Community Service
125064	1994	FARM CITY SUPPLY	8/13/2021	11.14	General Supply	Community Service
125064	1994	FARM CITY SUPPLY	8/13/2021	10.27	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	30.54	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	33.06	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	3.94	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	51.91	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	17.98	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	39.57	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	42.99	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	13.98	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	0.50	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	47.79	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	7.18	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	38.28	General Supply	General
125064	1994	FARM CITY SUPPLY	8/13/2021	8.29	General Supply	General
		<b>FARM CITY SUPPLY Total</b>		653.89		
125065	153	FARMERS UNION OIL CO	8/13/2021	15.59	General Supply	Community Service
125065	153	FARMERS UNION OIL CO	8/13/2021	40.42	General Supply	Community Service
125065	153	FARMERS UNION OIL CO	8/13/2021	466.00	Gasoline & Oil	General
125065	153	FARMERS UNION OIL CO	8/13/2021	1,606.81	Gasoline & Oil	General
125065	153	FARMERS UNION OIL CO	8/13/2021	202.48	Gasoline & Oil	General
		<b>FARMERS UNION OIL CO Total</b>		2,331.30		
125066	1211	FERGUS FALLS AREA SPEC. EDUC.	8/13/2021	19,156.00	FF Special Ed Coop	General
125066	1211	FERGUS FALLS AREA SPEC. EDUC.	8/13/2021	55,700.00	FF Special Ed Coop	General
		<b>FERGUS FALLS AREA SPEC. EDUC. Total</b>		74,856.00		
125067	3235	FOLLETT SCHOOL SOLUTIONS, INC.	8/13/2021	360.00	Elementary School Renewal	General
125067	3235	FOLLETT SCHOOL SOLUTIONS, INC.	8/13/2021	360.00	High School Renewal	General
		<b>FOLLETT SCHOOL SOLUTIONS, INC. Total</b>		720.00		
125068	2238	FURTHER	8/13/2021	68.70	Consulting Fees	General
		<b>FURTHER Total</b>	17	68.70		
125069	1666	GERRELLS SPORTS CENTER, INC.	8/13/2021	771.00	Supply	General
125069	1666	GERRELLS SPORTS CENTER, INC.	8/13/2021	-42.00	Supply	General

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		<b>GERRELLS SPORTS CENTER, INC. Total</b>		729.00		
125070	2765	GOOD YEAR	8/13/2021	1,075.54	Repair/Equipment	General
125070	2765	GOOD YEAR	8/13/2021	-50.00	Repair/Equipment	General
		<b>GOOD YEAR Total</b>		1,025.54		
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	2,216.25	978-1-64564-948-9 COMPREHEN HEALTH TX/OLS7 (2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	1,737.00	978-1-64564-947-2 COMPREHEN HEALTH 7YR EMAIL(2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	19.98	978-1-64564-416-3 COMPREHENSIVE HEALTH (2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	0.00	978-1-64925-918-9 COMPREHEN HEALTH 8YR EMAIL(2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	0.00	978-1-64564-417-0 COMPREHENSIVE HEALTH (2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	81.07	SHIPPING	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	1,529.55	978-1-64564-945-8 COMPREHENSIVE MIDD 7YR EMAIL(2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	1,949.40	978-1-64564-946-5 COMPREHENSIVE MIDD TX/OLS7 (2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	18.96	978-1-64564-380-7 COMPREHENSIVE MIDDLE SCH(2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	0.00	978-1-64925-916-5 COMPREHENSIVE MIDD 8YR EMAIL(2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	696.00	978-1-64925-916-5 COMPREHENSIVE MIDD 8YR EMAIL(2021)	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	0.00	978-1-64564-381-4 COMPREHENSIVE MIDDLE SCH	Capital Outlay
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	250.00	18 WBT WEB BASED TRAINING SESS (2009)	General
125071	3236	GOODHEART - WILLCOX CO., INC.	8/13/2021	57.01	SHIPPING	Capital Outlay

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		<b>GOODHEART - WILLCOX CO., INC. Total</b>		8,555.22		
125072	1499	GOPHER STATE ONE-CALL	8/13/2021	1.35	Miscellaneous	General
		<b>GOPHER STATE ONE-CALL Total</b>		1.35		
125073	3335	GREAT MINDS, LLC	8/13/2021	1,330.00	978-1-63255-219-8 Eureka Math Digital Suite: PK-12, School Yr Subscription: Service End Date (6/30 of School Year 2020 - 2021 unless noted otherwise)	Capital Outlay
		<b>GREAT MINDS, LLC Total</b>		1,330.00		
125074	1432	GRIPPERS SPORTS TROPHYS	8/13/2021	324.00	General Supply	Community Service
		<b>GRIPPERS SPORTS TROPHYS Total</b>		324.00		
125075	2885	HIGH POINT NETWORKS	8/13/2021	106.08	R-VS6-ESSL-SUB-A VMWARE SUBSCRIPTION	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	1,189.00	867959-B21 HPE DL360 GEN10 8SFF CTO SERVER	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	1,413.00	P02592-L21 INTEL XEON-G 5218 FIO KIT FOR DL360 G10	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	1,668.00	P00924-B21 HPE 32GB 2RX4 PC4-2933Y-R SMART KIT	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	1,036.00	872479-B21 HPE 1.2TB SAS 10K SFF SC DS HDD	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	42.00	P01366-B21 HPE 96W SMART STG LI-ION BATT 145MM KIT	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	315.00	804331-B21 HPE SMART ARRAY P408I-A SR GEN10 CTRLR	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	418.00	P12965-B21 HPE NS204I-P GEN10+ BOOT CTRLR	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	206.00	865408-B21 HPE 500W FS PLAT HT PLG LH PWR SPLY KIT	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	8.00	AF556A HPE 1.83M 10A C13-UL DOM PWR CORD	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	281.00	BD505A HPE ILO ADV 1-SVR LIC 3YR SUPPORT	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	46.00	867998-B21 HPE 1U GEN10 BEZEL KIT	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	55.00	874543-B21 HPE 1U GEN10 SFF EASY INSTALL RAIL KIT	Capital Outlay

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125075	2885	HIGH POINT NETWORKS	8/13/2021	1,021.00	HU4B2A3#WAG HPE DL360 GEN10 SUPPORT	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	140.00	CABSHF2POSTV POST SVR RACK SHELF CENTER MOUNT BLK	Capital Outlay
125075	2885	HIGH POINT NETWORKS	8/13/2021	255.00	9EM-00631 Microsoft Windows Server 2019 Standard - License - 16 cores - academic - OLP: Academic - Single Language	Capital Outlay
		<b>HIGH POINT NETWORKS Total</b>		8,199.08		
125076	1529	HILLYARD /HUTCHINSON	8/13/2021	439.10	General Supply	General
125076	1529	HILLYARD /HUTCHINSON	8/13/2021	916.73	General Supply	General
125076	1529	HILLYARD /HUTCHINSON	8/13/2021	44.50	General Supply	General
125076	1529	HILLYARD /HUTCHINSON	8/13/2021	895.47	General Supply	General
125076	1529	HILLYARD /HUTCHINSON	8/13/2021	30.70	General Supply	General
		<b>HILLYARD /HUTCHINSON Total</b>		2,326.50		
125077	1163	HOUGHTON MIFFLIN HARCOURT	8/13/2021	208.85	Math classroom materials Gr. K & 1	Community Service
		<b>HOUGHTON MIFFLIN HARCOURT Total</b>		208.85		
125078	2505	HUDL	8/13/2021	2,099.00	Supply	General
		<b>HUDL Total</b>		2,099.00		
125079	1505	INNOVATIVE OFFICE SOLUTIONS	8/13/2021	6.78	UNV46300 PAD,NRW RULD,PERF,5X8,WH	General
125079	1505	INNOVATIVE OFFICE SOLUTIONS	8/13/2021	14.20	USSE4817 STAMP,12 MSG DATR ECON SI	General
125079	1505	INNOVATIVE OFFICE SOLUTIONS	8/13/2021	3.59	UNV35669 NOTE,SLFST3X3,12PD/PK,AST	General
125079	1505	INNOVATIVE OFFICE SOLUTIONS	8/13/2021	3.58	UNV35663 PAD,12SLFSTCK1.5X2,AST	General
125079	1505	INNOVATIVE OFFICE SOLUTIONS	8/13/2021	3.46	UNV35662 NOTE,STICK-IT,12/PD,YW	General
125079	1505	INNOVATIVE OFFICE SOLUTIONS	8/13/2021	19.55	General Supply	General
		<b>INNOVATIVE OFFICE SOLUTIONS Total</b>		51.16		
125080	1954	INTERSTATE POWER SYSTEMS, INC	8/13/2021	603.21	Repair/Equipment	General
		<b>INTERSTATE POWER SYSTEMS, INC Total</b>		603.21		
125081	3428	JAWASKI GLASS & REPAIR, INC.	8/13/2021	55.00	Repair/Equipment	General
		<b>JAWASKI GLASS &amp; REPAIR, INC. Total</b>		55.00		
125082	2325	JOHN DEERE FINANCIAL	8/13/2021	117.71	Repair/Equipment	General

Breckenridge Public School

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125082	2325	JOHN DEERE FINANCIAL	8/13/2021	99.00	Repair/Equipment	General
125082	2325	JOHN DEERE FINANCIAL	8/13/2021	1,189.04	Repair/Equipment	General
125082	2325	JOHN DEERE FINANCIAL	8/13/2021	1,828.39	Repair/Equipment	General
		<b>JOHN DEERE FINANCIAL Total</b>		3,234.14		
125083	1929	JOSTENS	8/13/2021	4,222.23	Printing & Binding	General
		<b>JOSTENS Total</b>		4,222.23		
125084	518	LAKES COUNTRY SERVICE COOP	8/13/2021	13,300.12	Consulting Fees	Community Service
		<b>LAKES COUNTRY SERVICE COOP Total</b>		13,300.12		
125085	2873	LANDMARK LANDSCAPING	8/13/2021	130.00	Repair/ Grounds	General
		<b>LANDMARK LANDSCAPING Total</b>		130.00		
125086	3328	MARCO TECHNOLOGIES, LLC	8/13/2021	1,732.81	Copier/Printer Maintenance	General
		<b>MARCO TECHNOLOGIES, LLC Total</b>		1,732.81		
125087	1171	MEDCO	8/13/2021	230.53	QUOTE# ESTMD3037280	General
125087	1171	MEDCO	8/13/2021	-0.06	Rounding Adjustment	General
125087	1171	MEDCO	8/13/2021	28.12	QUOTE# ESTMD3037280	General
125087	1171	MEDCO	8/13/2021	-0.04	Rounding Adjustment	General
125087	1171	MEDCO	8/13/2021	144.08	QUOTE# ESTMD3037280	General
125087	1171	MEDCO	8/13/2021	-0.13	rounding adjustment	General
125087	1171	MEDCO	8/13/2021	2,881.33	QUOTE# ESTMD3037280	General
		<b>MEDCO Total</b>		3,283.83		
125088	635	MESPA	8/13/2021	150.00	Travel	General
		<b>MESPA Total</b>		150.00		
125089	1872	MN CHILD SUPPORT PAYMENT CTR	8/13/2021	424.00	Child Support Payable	General
		<b>MN CHILD SUPPORT PAYMENT CTR Total</b>		424.00		
125090	2638	MSBA	8/13/2021	2,100.00	Board Book	General
125090	2638	MSBA	8/13/2021	4,448.00	Dues	General
		<b>MSBA Total</b>		6,548.00		
125091	2629	MUSIC IS ELEMENTARY	8/13/2021	235.00	REC-TD175W (Tudor TD175 W Soprano Recorder)	General
		<b>MUSIC IS ELEMENTARY Total</b>		235.00		
125092	3437	NARDINI FIRE EQUIPMENT	8/13/2021	342.60	Consulting Fees	Capital Outlay
125092	3437	NARDINI FIRE EQUIPMENT	8/13/2021	747.35	Consulting Fees	Capital Outlay
		<b>NARDINI FIRE EQUIPMENT Total</b>		1,089.95		
125093	1015	NASSP	8/13/2021	192.50	NHS MEMBERSHIP	Student Activities
125093	1015	NASSP	8/13/2021	192.50	NHS MEMBERSHIP	General
		<b>NASSP Total</b>		385.00		
125094	1243	NORTH CENTRAL TRUCK EQUIPMENT	8/13/2021	168.97	Repair/Equipment	General

Breckenridge Public School

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125094	1243	NORTH CENTRAL TRUCK EQUIPMENT	8/13/2021	35.80	Repair/Equipment	General
		<b>NORTH CENTRAL TRUCK EQUIPMENT Total</b>		204.77		
125095	1055	NOVA FIRE PROTECTION, LLC	8/13/2021	385.00	Consulting Fees	Capital Outlay
		<b>NOVA FIRE PROTECTION, LLC Total</b>		385.00		
125096	2193	PEMBERTON, SORLIE, RUFER &	8/13/2021	442.50	Consulting Fees	General
		<b>PEMBERTON, SORLIE, RUFER &amp; Total</b>		442.50		
125097	3149	READ NATURALLY, INC.	8/13/2021	920.00	RL01C Read Live Licenses	General
		<b>READ NATURALLY, INC. Total</b>		920.00		
125098	3572	RED RIVER TELEPHONE ASSN	8/13/2021	30.58	Telephone	General
125098	3572	RED RIVER TELEPHONE ASSN	8/13/2021	35.98	Telephone	General
125098	3572	RED RIVER TELEPHONE ASSN	8/13/2021	344.62	Telephone	General
125098	3572	RED RIVER TELEPHONE ASSN	8/13/2021	344.62	Telephone	General
		<b>RED RIVER TELEPHONE ASSN Total</b>		755.80		
125099	1434	RENAISSANCE LEARNING, INC.	8/13/2021	1,485.00	A/R Reading for 2021 2022 School year	Community Service
		<b>RENAISSANCE LEARNING, INC. Total</b>		1,485.00		
125100	1290	RIDDELL	8/13/2021	2,841.00	Supply	General
		<b>RIDDELL Total</b>		2,841.00		
125101	1941	SCHMITT MUSIC CENTERS	8/13/2021	6,710.00	Repair	General
		<b>SCHMITT MUSIC CENTERS Total</b>		6,710.00		
125102	2412	SHI	8/13/2021	60.50	HLL2350DW Brother HL-L2350DW - Printer - B/W - Duplex - laser - A4/Legal - 2400 x 600 dpi - up to 32 ppm - capacity: 250 sheets - USB 2.0, Wi-Fi(n)	General
125102	2412	SHI	8/13/2021	60.50	HLL2350DW Brother HL-L2350DW - Printer - B/W - Duplex - laser - A4/Legal - 2400 x 600 dpi - up to 32 ppm - capacity: 250 sheets - USB 2.0, Wi-Fi(n)	General
		<b>SHI Total</b>		121.00		
125103	3269	SOUTHERN VALLEY MECHANICAL	8/13/2021	504.08	Repair/Building	General
125103	3269	SOUTHERN VALLEY MECHANICAL	8/13/2021	1,095.61	Repair	Food Service
		<b>SOUTHERN VALLEY MECHANICAL Total</b>		1,599.69		

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125104	833	ST. MARYS SCHOOL	8/13/2021	2,440.75	2nd half Health Aid for Cindy Deal hours	Community Service
		<b>ST. MARYS SCHOOL Total</b>		2,440.75		
125105	461	STURDEVANT'S AUTO PARTS	8/13/2021	8.04	Repair/Equipment	General
125105	461	STURDEVANT'S AUTO PARTS	8/13/2021	3.25	Repair/Equipment	General
		<b>STURDEVANT'S AUTO PARTS Total</b>		11.29		
125106	2131	SUMMIT FIRE PROTECTION	8/13/2021	1,341.00	Security Camera Replacements	General
125106	2131	SUMMIT FIRE PROTECTION	8/13/2021	1,335.25	Consulting Fees	Capital Outlay
125106	2131	SUMMIT FIRE PROTECTION	8/13/2021	1,468.50	Consulting Fees	Capital Outlay
125106	2131	SUMMIT FIRE PROTECTION	8/13/2021	100.00	Consulting Fees	Capital Outlay
		<b>SUMMIT FIRE PROTECTION Total</b>		4,244.75		
125107	2585	TECTA AMERICA GREENBERG ROOFING	8/13/2021	1,077.18	Repair/Building	General
		<b>TECTA AMERICA GREENBERG ROOFING Total</b>		1,077.18		
125108	1516	TELIN TRANSPORTATION GROUP	8/13/2021	17.47	Repair/Equipment	General
		<b>TELIN TRANSPORTATION GROUP Total</b>		17.47		
125109	3345	THE VILLAGE FAMILY SERVICE CENTER	8/13/2021	3,300.00	Consulting Fees	General
		<b>THE VILLAGE FAMILY SERVICE CENTER Total</b>		3,300.00		
125110	3344	TRAFERA	8/13/2021	22,995.00	Lenovo 100e G2 CBK A4-9120C 4GB/32GB	Capital Outlay
125110	3344	TRAFERA	8/13/2021	3,360.00	Google Chrome Management Perpetual EDU	Capital Outlay
125110	3344	TRAFERA	8/13/2021	5,460.00	Trafera CBR Warranty - Plat - 3 Yr - A	Capital Outlay
125110	3344	TRAFERA	8/13/2021	0.00	Trafera Asset Tags with White Glove	Capital Outlay
125110	3344	TRAFERA	8/13/2021	840.00	Trafera White Glove Under 300 Units	Capital Outlay
125110	3344	TRAFERA	8/13/2021	0.00	Trafera Green Packing	Capital Outlay
		<b>TRAFERA Total</b>		32,655.00		
125111	1945	WAHPETON ACE HARDWARE	8/13/2021	59.98	General Supply	General
125111	1945	WAHPETON ACE HARDWARE	8/13/2021	13.98	General Supply	General
125111	1945	WAHPETON ACE HARDWARE	8/13/2021	8.99	General Supply	General
		<b>WAHPETON ACE HARDWARE Total</b>		82.95		
125112	1569	WAHPETON AUTO VALUE	8/13/2021	-73.24	Repair/Equipment	General
125112	1569	WAHPETON AUTO VALUE	8/13/2021	89.90	Repair/Equipment	General
125112	1569	WAHPETON AUTO VALUE	8/13/2021	11.99	Repair/Equipment	General
125112	1569	WAHPETON AUTO VALUE	8/13/2021	30.11	Repair/Equipment	General

Breckenridge Public School

Payment Register

125112	1569	WAHPETON AUTO VALUE	8/13/2021	115.40	Repair/Equipment	General
		<b>WAHPETON AUTO VALUE Total</b>		174.16		
125113	2615	WEST CENTRAL AG SERVICES	8/13/2021	-107.60	General Supply	General
125113	2615	WEST CENTRAL AG SERVICES	8/13/2021	78.15	General Supply	General
125113	2615	WEST CENTRAL AG SERVICES	8/13/2021	489.50	General Supply	General
		<b>WEST CENTRAL AG SERVICES Total</b>		460.05		
125114	536	ZANER-BLOSER EDUCATION PUB.	8/13/2021	0.00	Misc	Capital Outlay
125114	536	ZANER-BLOSER EDUCATION PUB.	8/13/2021	420.00	Grade 2M Handwriting Books 978-1-4531-1796-5	Capital Outlay
125114	536	ZANER-BLOSER EDUCATION PUB.	8/13/2021	504.00	Grade 1 Handwriting Books 1-978-1-4531-1795-8	Capital Outlay
125114	536	ZANER-BLOSER EDUCATION PUB.	8/13/2021	83.16	Freight	Capital Outlay
125114	536	ZANER-BLOSER EDUCATION PUB.	8/13/2021	264.00	ISBN: 9781453117989 Zaner-Bloser Handwriting © 2016 Grade 3 Student Edition	Capital Outlay
125114	536	ZANER-BLOSER EDUCATION PUB.	8/13/2021	23.76	Freight	Capital Outlay
		<b>ZANER-BLOSER EDUCATION PUB. Total</b>		1,294.92		
		<b>Grand Total</b>		521,691.49		
		Wire Disbursements		192,596.48		
		Check Disbursements		329,095.01		
		<b>Fund Summary</b>				
		General Fund		436,987.36		
		Food Service Fund		2,113.95		
		Community Service Fund		21,936.13		
		Capital Fund		59,454.39		
		Debt Service Fund		0.00		
		Trust Fund		0.00		
		Student Activities Fund		1,199.66		

**Breckenridge Public School-Contingent Account**  
**Account Summary**  
July 2021

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	<u>Jul 21</u>
<b>Ordinary Income/Expense</b>	
<b>Expense</b>	
01005010000899000 Sch Bd Misc	45.00
01005640308366000 St Dev Travel	697.08
04005582344366000 Schl Red Trvl	97.00
04005591000319201 Yth Baseball	20.00
04005591000319203 Yth Softball	80.00
04005591000369201 Bbe Rth Entry	275.00
	<u>1,214.08</u>
<b>Total Expense</b>	1,214.08
<b>Net Ordinary Income</b>	<u>-1,214.08</u>
<b>Net Income</b>	<u><u>-1,214.08</u></u>

**Breckenridge Public School-Contingent Account  
Transaction List by Date  
July 2021**

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<u>Date</u>	<u>Num</u>	<u>Name</u>	<u>Memo</u>	<u>Amount</u>
<b>Jul 21</b>				
07/14/2021	26579	Minnesota BCA	Goos	-15.00
07/14/2021	26580	MN Babe Ruth	State Tourney 7/15/21	-275.00
07/14/2021	26581	Jaelie Ernst	Youth Softball Coach	-40.00
07/14/2021	26582	Addison Twidwell	Youth Softball Coach	-40.00
07/14/2021	26583	Chris Nieto	Youth Baseball Coach	-20.00
07/19/2021			Deposit	4,372.13
07/27/2021	26584	Henry Peck	Conference	-697.08
07/27/2021	26585	Kim Wiertzema	Conference	-97.00
07/27/2021	26586	Minnesota BCA	Nathe, Yaggie	-30.00
<b>Jul 21</b>				

# Breckenridge Elementary School

## Breckenridge Pride...Inspiring to Excel



Elementary Board Report:  
July 2021

**#1 BOARD VALUE:** To provide a world-class education for Breckenridge students.

**#2 BOARD VALUE:** The board values the need for individualized learning and will prioritize our resources to support student achievement through active and engaging learning.

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### **Celebrations and Thank yous:**

- Custodians for getting the building ready for the school year. They had many other activities to work around and did a great job being flexible.

### **Openings for next year**

- Para interviews completed August 9th. Thank you to the Mrs. Brenden for helping with the interviews.
- 2 Reading Corps positions - still looking.

### **New Teacher workshop days:**

- August 12 - 13 Agenda - <https://docs.google.com/document/d/1mcCq2aFkP--5CuzcPFcBmalRmtFALQ7FyVbMG2Z-rS4/edit?usp=sharing>
- Mentor Program kick-off - August 18th with Mrs. Busta and mentor team.

### **Workshops recently attended:**

- Western Lakes Leadership Summit - LCSC:
  - Area HS and elementary principals gather to plan for the school year re: COVID, Equity, SEL, Climate, and more.
- Responsibility Centered Discipline - MESPA Virtual event
  - Will use this information as we begin to revisit PBIS and Student Handbook's Discipline system for the 22-23 school year.

### **Elementary Handbook:**

- [https://docs.google.com/document/d/1uiDci1lr\\_ZXXfecURLayeD4G1UKkS3KRaxH7aWckUjk/edit?usp=sharing](https://docs.google.com/document/d/1uiDci1lr_ZXXfecURLayeD4G1UKkS3KRaxH7aWckUjk/edit?usp=sharing)

### **Staff Development focus this year:**

- PLCs: Standards Based Report Cards Assessments/Science of Reading and Balanced Literacy Six Shifts
- Elementary Staff Meetings: SEL/PBIS, Six Shifts Intro, Responsibility Centered Discipline, Technology

# **Breckenridge Elementary School**

## **Breckenridge Pride...Inspiring to Excel**

### **Title Grant Funds - Grant plans due Sept. 1**

<b>Grant</b>	<b>Purpose</b>	<b>2021 Award</b>	<b>2022 Award</b>
Title I, Part A	Title I Para Support - Rtl Services	\$102,700	\$98,160
Title I, Part D	Valley Lake Support	\$15,200	\$18,189
Title II, Part A	Staff Development - Reading/Math Specialists	\$21,200	\$16,539
Title IV, Part A	Student Support and Academic Enrichment - Mental Health Support	\$10,000	\$10,000



**Breckenridge High School  
School Board Report  
Wed. Aug. 18, 2021  
Principal: Craig J. Peterson  
7:00am**

**High School Goal #1: How do we make PBL a reality for the 2021-22 school year?  
-What does successful participation look like? (adults? students? parents/guardians?  
community?)**  
**High School Goal #2: Literacy: Written Communication**  
**High School Goal #3: Feedback: Student, Parent/Guardian and Staff feedback**  
**High School Goal #4: Equity and Opportunities**

**Celebrations:**

-

**Attachments:**

-2021-22 Master Learner Schedule:  Master Learner Schedule 2021-2022  
-2021-22 HS Handbook:  2021-22 Student Handbook

**Old Business**

**1. New Tech network and training: Step 3 of a 4 year plan (from 2019)**

[-https://newtechnetwork.org/](https://newtechnetwork.org/)

\*\*\*\*Leadership training and Coaches training with Miriam June, July and August

**Facilitator Teams:**

**Step 1: 2019-2020 (learning), 2020-2021 (Phase 1), 2021-2022 (Phase 2), 2022-2023 (Phase 3)**

**Gr. 7-8:** Mary D., Jack H., Margaret W., Travis E., Emily M., Hayley B., Liz D, Missy J., Kelly Larson (9 teachers)

**Step 2: 2020-2021 (investigate/learn), 2021-2022 (Phase 1), 2022-2023 (Phase 2)**

**Gr. 9-10:** Jolynn W., Stacey D., Tina A., Al G., Austin I., Emily C., Linda H., Brenda R., Kelly Leiseth (9 teachers)

**Step 3: 2020-2021 (investigate/learn), 2021-2022 (Profile of a Graduate), 2022-2023 (Step 1)**

**Gr. 11-12:** Stan G., Dennis S., Gus A, Tony B. Derek G., Brad L., Kim Q., Chad F., Grace R. (9 teachers)

**2.Profile of a Graduate:** <https://sites.google.com/isd846.org/breck-grad/home>

1. Inspired
2. Impassioned
3. Empowered
4. Engaged

**3. Curriculum Mapping Project**

-HS staff have been working on their curriculum maps for courses; We are hoping to publish them before the school year starts

**New Business:**

1.2021-22 Goals:

A.How do we make PBL a reality for the 2021-22 school year?

-What does successful participation look like? (adults? students? parents/guardians? community?)

B. Literacy: Written Communication

C. Feedback: Student, Parent/Guardian and Staff feedback

D. Equity and Opportunities

2.Learning Outcomes:These are the 5 areas in which we assess students

A.Knowledge and Thinking (Content)

B. Collaboration

**C. Written Communication**

D. Oral Communication

E. Agency

**September Board Meeting:**

1.#'s of students per class in the 2021-22 1st Semester classes

2. September Student Enrollment #'s

3. Academic UPDATE

**New Projects the High School is working on:**

1.Grade 9/10 team is working on setting their processes and procedures

**Announcements/Calendar of Events**

Thurs. Aug. 12 and Fri. Aug. 13: New Teacher Orientation

Mon. Aug. 16: 1st day of Activities

Mon. Aug. 23: 11th and 12th grade Orientation night (5:30pm-6:45pm) and (7pm-8:15pm)

Tues. Aug. 24: 9th and 10th grade Orientation night (5:30pm-6:45pm) and (7pm-8:15pm)

Mon. Aug. 30: 7th and 8th grade Orientation night (5:30pm-6:45pm) and (7pm-8:15pm)

Wed. Sept. 1 and Thurs. Sept. 2: Staff Development Dates (SPARK Sessions)

**Tues. Sept. 7: 1st DAY OF SCHOOL**

Thurs. Sept. 23: Golden Path Solutions Visit

Wed. Sept. 29: 1st Early out (PLC) at 1:30pm

Mon. Oct. 4-Oct. 8: Homecoming Week

**BRECKENRIDGE SCHOOL DISTRICT #846  
NEGOTIATIONS COMMITTEE MEETING  
WEDNESDAY, AUGUST 4, 2021  
7:00 AM  
ELEMENTARY SCHOOL CONFERENCE ROOM #233**

Committee members present: Steve Arnhalt, Shawn Roberts, Justin Nepl

Others present: Superintendent Strand, Neil Kusler, Cathy Affield, Renee Fedderson, Eric Erlandson, Jolynn Werner, Travis Ekren, Stacy Busta

The District received a negotiations proposal from Local Teacher Union 1299. (copy on file)

The union representatives reviewed the eight items of their proposal.

The next negotiations meeting is scheduled for August 11 @ 7:00 AM.

**BRECKENRIDGE SCHOOL DISTRICT #846  
NEGOTIATIONS COMMITTEE MEETING  
WEDNESDAY, AUGUST 11, 2021  
7:00 AM  
ELEMENTARY CONFERENCE ROOM #233**

Committee members present: Justin Nepl, Shawn Roberts

Others present: Superintendent Strand, Neil Kusler, Cathy Affield, Jolynn Werner, Renee Fedderson, Eric Erlandson, Stacy Busta

Reviewed the board response to the union proposal. (copy on file)

Discussed how salary increases have historically been paid on a percentage on the salary schedule versus dividing the increase equally across the salary schedule.

The board's language proposals were presented to the teacher union. (copy on file)

The next negotiations meeting is scheduled for August 23 @ 7:00 AM.

## 2021/2022 DAIRY BID SUMMARY

<u>MILK BIDS</u>	<u>LAND O LAKES</u>	<u>CASS CLAY</u>	<u>CWD</u>
1/2 Pint 2% Milk	0.268	0.2329 esc	0.254 esc
1/2 Pint 1% Milk	0.236	0.2228 esc	0.25 esc
1/2 Pint Fat Free Milk	0.237	0.2139 esc	0.24 esc
1/2 Pint Chocolate Fat Free Milk	NA	0.2327 esc	0.263 esc
1/2 Pint Whole Milk	0.278	0.2459 esc	0.288 esc
1/2 Pint 1% Chocolate Milk	0.249	NA	NA
Ice Cream – 4 oz./24 pk Dixie Cups	8.65	NA	18.40 (48)
5 lb Cottage Cheese 2%	6.312	8.389 esc	15.07
5 lb Cottage Cheese 1%	NA	NA	NA
5 lb Cottage Cheese – Fat Free	NA	NA	NA
24oz Cottage Cheese – Fat Free	NA	NA	NA
Sour Cream Light (24 ounces)	NA	NA	NA
Sour Cream (1 oz ) (100 pack)	13.6662	15.30	18.46
Sour Cream – 5 lb	NA	7.729	12.04

# 2021/2022 FUEL QUOTE SUMMARY

## STATION DISCOUNT

	<u>Super Unleaded</u>	<u>Regular Unleaded</u>	<u>Diesel</u>
FARMERS UNION	0.13	0.13	0.13
Other: Dividends (amount not know at this time)			
BLAZER EXPRESS	0.105	0.105	0.105
BRECK SUPERPUMPER	No Bid		

## 2020/2021 FUEL QUOTE

	<u>Super Unleaded</u>	<u>Regular Unleaded</u>	<u>Diesel</u>
FARMERS UNION	0.122	0.122	0.122

**RESOLUTION ACCEPTING DONATIONS**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Breckenridge ISD 846, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (if any)
Bell Bank	50.00	
Gate City Bank	80.00	
Promotion Mechanics (Siemens Possibility Grant)	5,000.00	
West Central Initiative Fund (Breck Education Foundation)	869.50	Trauma Resource for staff

**Total for Month of July                      \$5,999.50**

The vote on adoption of the Resolution was:      Unanimous in Favor

Whereupon, said Resolution was declared duly adopted on      August 18, 2021

By: \_\_\_\_\_  
Chair

By: \_\_\_\_\_  
Clerk

## Health and Safety Measures for the 2021-2022 School Year

**WHEREAS**, Minnesota Statutes Section 123B.09 vests the care, management, and control of independent districts in the school board; and

**WHEREAS**, the Superintendent of Independent School District 846 [hereinafter the “Superintendent”] is responsible for the management of the schools, the administration of all School District policies, and is directly accountable to the School Board; and

**WHEREAS**, when responsibilities are not specifically prescribed nor School District policy applicable, the Superintendent shall use personal and professional judgment, subject to review by the School Board, pursuant to School District Policy 302, *Superintendent*; and

**WHEREAS**, the Centers for Disease Control and Prevention (“CDC”) and the Minnesota Department of Health (“MDH”) have determined that the COVID-19 pandemic is currently ongoing and may remain ongoing for an unknown time; and

**WHEREAS**, the Minnesota Department of Education (“MDE”) has issued and may continue to issue written guidance for Minnesota schools on educational issues related to COVID-19; and

**WHEREAS**, the MDH has issued and may continue to issue written guidance for Minnesota schools on public health issues related to COVID-19; and

**WHEREAS**, the Superintendent and the administration of the School District have conferred with the School Board regarding COVID-19 health and safety measures, the current CDC, MDE, and MDH requirements for each, and other relevant information; and

**WHEREAS**, based upon the collective consideration of these factors, the Superintendent has recommended to the School Board that:

1. All staff, students, and visitors within Independent School District – 846 buildings, regardless of vaccination status, are recommended to follow the strategies of physical distancing, handwashing and respiratory etiquette, cleaning and disinfection, contact tracing, screening testing, and staying home when sick as defined in the “[CDC Guidance for COVID-19 Prevention in K-12 Schools.](#)”
2. All staff, students, and visitors within Independent School District – 846 buildings are recommended to wear a mask, regardless of vaccination status.
3. All staff of Independent School District – 846 should be vaccinated, unless said person cannot be vaccinated because of a medical condition or a sincerely held religious belief.

be implemented at the commencement of the 2021-2022 school year.

**NOW, THEREFORE, BE IT RESOLVED**, by the School Board of Independent School District No. 846 as follows:

Section 1: The Superintendent is hereby directed to implement the following health and safety measures to open the 2021-2022 school year:

**[INSERT DESCRIPTION OF HEALTH AND SAFETY MEASURES TO BE IMPLEMENTED FROM LIST RECOMMENDED BY SUPERINTENDENT ABOVE].**

Section 2: The Superintendent is hereby authorized, after consultation with the School Board Chair and notification to the School Board, to select and implement different health and safety measures for the School District or any specific school buildings without School Board action if the

Superintendent reasonably believes that prompt implementation of different health and safety measures is necessary, and that constraints of time and public health considerations render it impractical to hold a School Board meeting to approve the implementation. The health and safety measures selected and implemented by the Superintendent shall continue in effect unless and until the School Board, in consultation with the Superintendent and appropriate school district staff and public health officials, deems it in the best interest of the School District and its students to implement different health and safety measures.

Section 3: The Superintendent will provide regular updates to the School Board regarding the School District's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively.

Adopted this 18<sup>th</sup> day of August, 2021.

Roll Call Vote:

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School Board Chair

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School Board Clerk



# Breckenridge Public Schools

*"Home of the Cowboys & Cowgirls"*

INDEPENDENT SCHOOL DISTRICT #846 - DISTRICT OFFICE

810 Beede Avenue - Breckenridge, MN 56520

Phone: 218-643-6822 - Fax: 218-641-4035

www.breckenridge.k12.mn.us



## 2021-22 Safe Return to In-Person Learning Plan Summary

Breckenridge School Board **DRAFT** ----- Adopted August 18, 2021

**Working together, we can prevent the spread of COVID-19.**

**Please do YOUR part to help us stay in-person for learning this school year.**

Category	Important Notes
Learning Model	<ul style="list-style-type: none"> <li>Breckenridge Public School District believes that optimal learning happens when students are in person with our teachers. Our in-person learning model will be the model of choice when the school year starts.</li> </ul>
Schedules	<ul style="list-style-type: none"> <li>The 2021-22 school calendar will be followed.</li> </ul>
Specialist Classes	<ul style="list-style-type: none"> <li>Music, art, etc... will be held in the specialist's classroom.</li> </ul>
Meals	<ul style="list-style-type: none"> <li>Students will eat lunch and breakfast in the cafeteria. Students can eat breakfast and lunch for free during the 2021-22 school year. The only fee will be for a la carte items.</li> </ul>
Masks	<ul style="list-style-type: none"> <li>Masks are recommended but <u>will not be required</u> in school and are optional</li> <li>Masks are encouraged for those who are not vaccinated.</li> <li>Masks <u>are required</u> on our school buses and all other school vehicles due to federal guidelines, including all school related extracurricular activities.</li> <li>Mask usage may be subject to change pending further clarification from MDE, MDH, or the state or federal government.</li> </ul>
Strategies for Safety	<ul style="list-style-type: none"> <li>Appropriate social distancing will be encouraged to keep students and staff safely spaced -- 3 feet, whenever possible.</li> <li>Practicing good hygiene. <ul style="list-style-type: none"> <li>Frequent handwashing with soap and water is encouraged.</li> </ul> </li> <li>Hand sanitizer will be available, as needed.</li> <li>Ventilation systems ensure air flow and air quality.</li> </ul>
Cleaning	<ul style="list-style-type: none"> <li>Cleaning protocols will continue to support mitigation of Covid. Drinking fountains and water refill stations will be open for students.</li> <li>Classrooms will be sanitized each day.</li> </ul>
Health Screening Quarantine Contact Tracing	<ul style="list-style-type: none"> <li>Self-screen daily for symptoms of illness to keep yourself and others safe.</li> <li>Temperatures will be taken daily at school.</li> <li>If you are sick, please stay home and report your symptoms to the office.</li> <li>When waiting for test results or when a positive test is discovered - isolate from school. Contact tracing and quarantining may become necessary in determining and preventing additional positive cases.</li> <li>Questions related to quarantining and contact tracing can be answered by contacting: Peggy Kram, Elementary Office @ 218-643-6681 or Adelle Heggem, High School Office @ 218-643-2694.</li> </ul>

Distance Learning	<ul style="list-style-type: none"> <li>Breckenridge Public Schools will not be providing distance learning via Edmentum.</li> </ul>
Quarantine	<ul style="list-style-type: none"> <li>If individual students are quarantined, they will be expected to access Google Classroom to stay up-to-date on their assignments.</li> <li>If an entire classroom needs to quarantine, our teachers will provide instruction through Google Classroom in conjunction with Google Meet.</li> </ul>
Mental Health Supports	<ul style="list-style-type: none"> <li>Students struggling with social/emotional or mental health concerns should seek out Kelly Larson, Rikki Fischer or Kim Quast, our K-12 school counselors.</li> <li>Bullying/harassment of vaccination status/mask wearing WILL NOT be tolerated.</li> </ul>
Visitors	<ul style="list-style-type: none"> <li>We will continue to limit the number of non-essential visitors before school and during the school day.</li> <li>School Administration reserves the right to limit capacity at events or visitors if needed, based on local and state agency recommendations.</li> </ul>
Vaccinations	<ul style="list-style-type: none"> <li>Contact Ashley Wiertzema, Wilkin County Public Health @ 218-643-7122 for more information on vaccinations.</li> </ul>
Partnerships with Health Agencies	<ul style="list-style-type: none"> <li>Breckenridge Public Schools will continue to collaborate on issues related to Covid with Wilkin County Public Health, MDE and MDH. Local Covid infection rates will be monitored closely in collaboration with these agencies</li> </ul>
Subject to Change	<ul style="list-style-type: none"> <li>If necessary, Breckenridge Public Schools will make changes to ensure health and safety of students, staff and community members, based on factors such as local conditions, guidance from MDH and MDE, state and federal mandates.</li> </ul>
CDC/MDH Strategies to Reduce Transmission of COVID-19	<p><b>The following guidance comes from the CDC and MDH.</b> Using these best practice prevention strategies consistently protects students, teachers, staff, and other members of their households and creates a safer in-person environment.</p> <ul style="list-style-type: none"> <li>All students, teachers, staff and visitors in school buildings should <b>wear masks indoors</b> regardless of vaccination status. <b>(Recommended, <u>not</u> required in the Breckenridge Public Schools)</b></li> <li>Schools should maintain at least <b>3 feet of physical distance between students</b> within classrooms whenever possible. When it is not possible to maintain 3 feet of distance between students, it is especially important to layer other prevention strategies. <b>Families - please be aware that it is not possible in our district to ensure 3 feet of physical distance between students at all times.</b></li> <li>Students, teachers, and staff should <b>stay home if they feel sick</b> and should contact a healthcare provider for testing and care.</li> <li>Students, teachers, and staff who have been <b>fully vaccinated do not need to stay home even if they have had recent close contact with a confirmed case so long as they do not have symptoms and do not test positive.</b> CDC testing guidance for anyone exposed to a confirmed case.</li> <li>People who are not fully vaccinated and returning to in-person school, sports, or extracurricular activities (and their families) should <b>get tested regularly</b> for COVID-19 according to CDC guidance.</li> <li>Schools should encourage <b>ventilation, contact tracing in combination with isolation and quarantine, handwashing, respiratory etiquette, cleaning and disinfection</b> as important layers of prevention.</li> <li>CDC/MDH recommends all people ages 12 years and older <b>get vaccinated for COVID-19</b> before returning to in-person school, sports, or other activities to protect themselves and people around them who cannot get vaccinated. Talk to a health care provider or Wilkin County Public Health.</li> </ul>

## **808 COVID-19 FACE COVERING POLICY**

### **I. PURPOSE**

The purpose of this policy is to establish requirements for employees, students, and other persons (including visitors, guests, contractors, etc.) present on school property to wear face coverings in classrooms, preschool, child care settings and other indoor areas, as well as outdoor areas where a physical distance of 6 feet cannot be maintained between persons, in order to minimize exposure to COVID-19.

### **II. GENERAL OF STATEMENT OF POLICY**

- A. The policy of the school district is to comply with Executive Order 20-81, Executive Order 20-82, and applicable face covering requirements from the Minnesota Department of Health and the Minnesota Department of Education.
- B. Face coverings are meant to protect other people in case the wearer does not know they are infected.
- C. Unless an exception described in Part IV below applies, all students, staff, and other people present indoors in school buildings and district offices or riding on school transportation vehicles are required to wear a face covering.
- D. A violation of this policy occurs when any student, staff, or other person present in a school building, in the school district office, or on a school transportation vehicle fails to wear a face covering, unless an enumerated exception applies.

### **III. DEFINITION OF FACE COVERING**

- A. A face covering must be worn to cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. The following are included in the definition of face covering:
  - 1. Paper or disposable mask;
  - 2. Cloth face mask;
  - 3. Scarf;
  - 4. Neck gaiter;

5. Bandana;
  6. Religious face covering; and
  7. Medical-grade masks and respirators
- B. A face shield is a clear plastic barrier that covers the face and allows visibility of facial expressions and lip movements for speech perception. A face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.
- C. Masks that incorporate a valve designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow exhaled droplets to be released into the air.

#### **IV. EXCEPTIONS AND ALTERNATIVES; TEMPORARY REMOVAL OF FACE COVERING**

- A. Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.
- B. A face shield may be used as an alternative to a face covering in the following situations:
1. A student in grades kindergarten through eighth grade may wear a face shield when wearing a face covering is problematic.
  2. A teacher of any grade level may wear a face shield when wearing a face covering may impede the educational process.
  3. Staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition may wear a face shield instead of a face covering.
  4. Staff providing direct support student services may wear a face shield instead of a face covering when a face covering would impede the service being provided.
- C. Staff, students, and other people present in school buildings or in district offices may temporarily remove their face covering or face shield in the following situations:

1. When engaging in classes or activities conducted outdoors, though people participating in these activities should maintain six feet of distance to the extent possible;
2. When engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, though people participating in these activities should maintain six feet of distance to the extent possible;
3. During activities, such as swimming or showering, where the face covering will get wet;
4. While receiving a service, including nursing, medical, or personal care services, that cannot be performed or is difficult to perform when the individual receiving the service is wearing a face covering;
5. Pre-kindergarten students age 5 years and younger participating in programming in a school building or district office;
6. When the wearer needs to remove their face covering to eat or drink, though care should be taken to maintain as much space as possible between people while doing so;
7. During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument, though people participating in these activities should maintain six feet of distance to the extent possible;
8. When required by school staff for the purposes of identification;
9. Staff working alone in their offices, classrooms, vehicles, or job locations that have no person-to-person interaction;
10. Staff working in communal spaces that have barriers such as Plexiglas or cubicle walls between employees that are above face level; or
11. When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

## **V. IMPLEMENTATION**

- A. This policy will be conspicuously posted in each school building and administrative office and communicated to students, staff, families, and potential visitors to the school building.

- B. The school district will provide face coverings and/or face shields to employees and students. Employees and students may choose to wear their own face covering as long as it covers the nose and mouth. To the extent practicable, the school district will maintain an extra supply of face coverings for people who forget to bring their face covering.
- C. The school district will teach and reinforce the use of face coverings and/or face shields for students and staff throughout the school day, including on transportation vehicles, inside school buildings, and generally when on school grounds.
- D. Individuals who cannot tolerate a face covering due to a medical condition or disability related condition may be permitted to utilize alternative options such as a face shield or other reasonable accommodation. The Superintendent or designee shall have discretion to determine whether an employee, parent, or community member qualifies for a reasonable accommodation and the accommodation to be provided. For a student with a medical condition or disability, the student's education team (i.e. IEP team, Section 504 team, health plan team) will determine whether the student qualifies for a reasonable accommodation and the accommodation to be provided. As a condition to granting a reasonable accommodation, the school district may require an individual to provide a physician's note and/or other relevant information or with respect to the condition or circumstance. Requests for reasonable accommodations from the face covering requirement shall be assessed on a case-by-case basis in accordance with applicable federal and state law.
- E. All face coverings shall meet the requirements of applicable dress code policies and/or codes of conduct. To the extent the face covering requirements of this policy conflict with MSBA Model Policy 504 – Student Dress and Appearance, this Policy shall control.
- F. The school district will make available distance learning to its enrolled students who may be medically vulnerable or otherwise unwilling to return to in-person or hybrid learning.

## **VI. ENFORCEMENT; CONSEQUENCES FOR NON-COMPLIANCE**

- A. In order to promote the health and safety of employees, students and members of the community, and make available a safe environment that is conducive to learning, compliance with this policy is necessary.
- B. Employees who fail or refuse to comply with this policy may be subject to discipline, as appropriate, up to and including the termination of employment.
- C. Students who fail or refuse to comply with this policy may be subject to discipline

or removal from school property. Students unwilling to participate in in-person or hybrid learning in compliance with this policy will be offered distance learning.

- D. The school district may, in its discretion, report violators of this policy to law enforcement. Any individual who willfully violates Emergency Executive Order 20-81 or 20-82 is guilty of a petty misdemeanor and upon conviction must be punished by a fine not to exceed \$100. (NOTE: This does not apply to: (1) children younger than 14 years old; or (2) students 14 years old and older who are enrolled in a school identified in Paragraph 12 of Emergency Executive Order 20-81, and who are on the premises of the school for educational purposes).

***Legal References:*** Emergency Executive Order 20-81  
Emergency Executive Order 20-82  
Minn. Stat. § 12.45 (Governor's Orders and Rules, Effect)  
Minn. Stat. § 12.45 (Violations; Penalties)

***Cross References:*** Policy 807 (Health and Safety Policy)  
Policy 504 (Student Dress and Appearance)

# STUDENT HANDBOOK

## BRECKENRIDGE High School

### 2021-2022



710 13<sup>th</sup> Street North  
Breckenridge, MN 56520  
(218) 643-2694  
(218) 641-4005  
[www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us)

This Handbook belongs to:

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City/Town \_\_\_\_\_  
State \_\_\_\_\_ Zip Code \_\_\_\_\_  
Phone \_\_\_\_\_  
Email: \_\_\_\_\_

#### **BRECKENRIDGE SCHOOL VISION STATEMENT**

"Breckenridge Pride...Inspiring to Excel."

#### **BRECKENRIDGE SCHOOL MISSION STATEMENT**

We are devoted to providing personalized learning through challenging, relevant, and dynamic experiences in a safe environment where mutual respect is fostered and innovative builders of the future are developed.

#### **BRECKENRIDGE CORE VALUES**

Responsibility, Empathy, Respect, Integrity

Dear Students, Parents/Guardians and Community Members:

The goal of the Breckenridge Board of Education, school administration, and the teaching and support staff is to create a 21<sup>st</sup> century environment where each student can be successful. Additionally, we strive to create an environment where everyone is respected and respectful, an environment where we can grow as people and as citizens of this country, an environment of commitment to and support for the Breckenridge Cowboy and Cowgirl tradition, and an environment of pride in achievement and excellence.

We believe in active classroom, inquiry-based learning, problem based learning and project based learning. Our students need to develop AGENCY throughout their time at Breckenridge high school. We have developed a Profile of a Graduate (<https://sites.google.com/isd846.org/breck-grad/home>)

Breckenridge High School's **STUDENT-PARENT HANDBOOK** is presented to all students and available online to parents. Its purpose is to promote understanding of school policy and practices. It also provides information on standards, expectations, resources and, in general, what is available to each Breckenridge student. This handbook is part of the school's commitment to provide communication and high quality education and life opportunities to all our students. More complete information regarding classes and academic expectations is available in the **COURSE DESCRIPTIONS HANDBOOK**.

Parents/Guardians, we request your support and your input. Our continuous improvement is tied to your assistance. In the event there are any complaints or misunderstandings, please call and set up an appointment to discuss the situation. Our goal is to serve your student's educational needs. If you have any questions please call 641-4005 or email me at [peteronc@breckenridge.k12.mn.us](mailto:peteronc@breckenridge.k12.mn.us).

In Breckenridge Pride,

Craig J. Peterson  
High School Principal

## Our Community Agreements

1. Engage fully as possible
2. Look for and embrace new learning
3. Be kind and brave
4. Expect and accept non-closure
5. Ensure all voices are heard

## Profile of a Graduate

During the 2015-16 school year, the Breckenridge school district developed district-wide goals that incorporated our vision for teaching and learning within the district. This work produced our TL21 initiative. TL21 stands for Teaching & Learning in the 21st Century. This vision has been our guidepost for creating a classroom experience that best prepares our students for their future.

In 2018-2019, the secondary staff took on the challenge of developing this vision further to provide an explicit portrait of skills and understandings that students in Breckenridge would develop. Staff and community questionnaires were used to gather broad data and the analysis of that data provided a detailed portrait of a Breckenridge graduate.

Our ideal Breckenridge graduate will be:

1. Inspired
2. Impassioned
3. Empowered
4. Engaged

<https://sites.google.com/isd846.org/breck-grad/home>

# **Handbook Description**

Our Breckenridge High School Handbook is organized by the following:

- 1) *General Student Information and School Procedures***
- 2) *Academics***
- 3) *Attendance***
- 4) *Activities***
- 5) *Rules and Discipline***
- 6) *Health and Safety***
- 7) *School Board Policies***
- 8) *Attachments***

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## I) General Student Information and School Procedures

### Absences

Absences must be called in by a parent/guardian on the day of the absence. Please call the High School before 9:00am. Calls made before 7:15am may be left on the answering machine.

### Sign In/Out

Parent/Guardian must communicate with the office before a student is allowed to leave the building during the school day. **When a student leaves or enters the building during the school day, they must stop in the office to sign in or out.**

### TEAM Time – Time for Extra Access and Meetings

Students will meet everyday (Monday-Friday) with an assigned teacher for 27 minutes. The purpose of this time is to provide students with time during the school day to complete and make up school assignments, student meetings and to enhance their academic/social learning. This time also allows students to sign out to meet with any teacher that they would like as long as it is set up in advance. TEAM Time will allow time for school organizations to meet with groups of students without interrupting the regular school day.

### School Day and Supervision of Students

During the school day, all students must have adult supervision. Students will not be permitted in the halls or other unsupervised areas during the school day without a pass from their assigned teacher or a pass from the office. Students in the halls repeatedly without a pass may be subject to disciplinary action.

School day is defined as the time from when a student gets on the bus in the morning or enters school district property by any mode of transportation to the time when a student gets off the bus at the end of the school day or when a student leaves the school grounds by any mode of transportation after the school day or after any school district sponsored activity.

### Student Assistance Team (S.A.T.)

This program deals with the prevention, intervention and follow-up regarding issues, which interferes with the individual student's potential to learn. S.A.T. addresses behaviors and assists in seeking solutions. Communication, self-awareness, problem solving, responsibility, self-discipline, choices, conflict resolution and mediation are some of the skills that S.A.T. will bring to students.

### Counseling and Guidance Services

This includes assistance with educational planning, interpretation of test scores, occupational information, career information, school and personal problem resolution. Counseling & guidance services also assist with state & national testing. Lessons are embedded into required classes to ensure that all students receive this curriculum.

### Psychological Services

The school provides a psychologist in the area of testing and counseling.

### Special Education

Trained staff are available to provide students who have learning, physical, or other handicaps with help and support needed to be successful in high school.

### **Peer Tutoring**

Peer tutoring is a program to help students who are academically struggling. Counseling and administration can assist students and parents in connecting with peer tutoring services. These may be available before/after school or during TEAM Time. *Arrangement for this assistance can be made through the counselor's office.*

### **Community Services**

Psychological, family, crisis, chemical dependency, suicide, alternative education, abuse and other issue assistance programs are available. Counseling and administration can assist students and parents in connecting with community services.

### **Medication Authorization (Policy 516)**

The school will no longer provide over-the-counter medications for students. An Over-the-Counter Medication Authorization Form is available from the high school office or on the school website. The form must be filled out and returned to the school if your child is taking over-the-counter medication that must be given during the school day. Over-the-counter medications must be provided in the unopened and original labeled container. Over-the-counter medications will only be administered to a student according to physicians orders AND/OR parent/guardian consent.

A Prescription Medication Authorization Form is available from the high school office or on the school website. The form must be filled out, signed, and returned to the school if your child is taking prescription medication that must be given during the school day. All medication will be stored and given by school personnel in the HS office.

### **Armed Service Opt Out – Juniors and Seniors only (Policy 515)**

We are required to release names, addresses and phone numbers of all junior and senior students to the Armed Services. Your child's name will be included on the list unless **an opt out form is returned to the high school office by September 30**. A new form must be filled out yearly. A form is available from the high school office or on the school website.

### **Student Directory Information Opt Out – All students (Policy 515)**

The Breckenridge School District may release student directory information for various purposes. Parents/guardians have a right to opt out of the inclusion of information about the student as directory information, photo/image, and student work. **If you wish to opt out, you must fill out and return an "Opt Out" form to the school no later than September 30 or ten days following the student's enrollment in the District.** A new form must be filled out yearly. A form is available from the high school office or on the school website.

**If an opt out form is NOT received by the school, we assume that you have granted permission for your child to be included in student directory information & student pictures, videos & student art/work.**

\*\*\*Public disclosure of student directory information may occur in many ways, such as:

- School yearbooks (including photos)
- Team rosters and class lists
- Graduation, theater, athletic and music programs
- Video performances, school activities and athletic events
- Articles about school activities and athletic events
- School honor roll, scholarships and other awards
- Releases to media

Publishing of Pictures, Videos & Student Art/Work in Schools:

Photographs of students and school activities may appear in various District materials, including the District's website ([www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us)), newsletters, yearbooks, brochures, etc. Student work may also be publicized.

Student directory information may include, but is not limited to:

- Student name and address
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Honors, awards, & degrees received
- School & grade level
- Previous educational agencies or institutions attended by the student
- Photographs, videos and other similar information

### **Complaints**

Students, parents/guardians, employees, or other persons may report concerns or complaints to the school district. Complaints may be either written or oral. People are encouraged, but not required, to file a written complaint at the building level where appropriate. The appropriate administrator will respond in writing to the complaining party regarding the school district's response to the complaint.

### **Student Surveys (Policy 520)**

Throughout the school year, students may be asked to take school surveys, student surveys, college/career readiness surveys and other types of personal surveys for the benefit of data. Taking these surveys is OPTIONAL. If a student/parent or guardian, chooses to not participate in the collection of survey data. **A Public Notice of data collection is given or included with our Policy 515.**

### **Emergency School Closing**

In the event of emergency school closings, an alert notification system will be used to notify parents/students. In addition, the following radio and television stations for school information will be notified: KBMW, WDAY, KFGO, and KVLV. Parents should sign up for this service on the school web-site: [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us) or contact the HS office for assistance.

**\*\*\*Note: The Breckenridge School District may use "Flexible-Learning" days for students to complete assignments. A flexible learning day plan has been created.**

### **Equal Access to School Facilities**

The school district has created a limited open forum for secondary students to conduct non-curriculum-related meetings during non-instructional time. The school district will not discriminate against or deny equal access or a fair opportunity on the basis of the religious, political, philosophical, or other content of the speech at such meetings. These limited open forum meetings will be voluntary and student initiated; will not be school sponsored; employees or agents of the school will be present at religious meetings only in a non-participatory capacity; the meetings will not interfere with the orderly conduct of educational activities within the school; and non-school persons will not direct, control, or regularly attend activities of student groups. All meetings under this provision must follow the procedures established by the school district.

### **Fees**

Breckenridge High School requires user or participation fees in the following areas:

1. School owned musical instruments
2. Combination lock (Refundable at the end of the student's senior year or withdrawal from school)
3. Admission and meals on certain field trips
4. Fan buses
5. Athletic activity participation (which includes individual and family caps)
6. Non-athletic activity participation
7. Classroom projects may have fees or materials required (No waivers available)
8. Drivers Ed including Classroom & Behind-the-Wheel (No waivers available)
9. Chromebook Fee=\$10 per school year enrolled grades 9-12 (waiver available)
10. Chromebook Fee=\$20 per school year enrolled grades 7-8 (waiver available)

\*\*\*Note: Forms are available in office to apply for waiver of participation fees.

### **Fire Drills/Building Lockdowns**

Fire drills are practiced at random times during the year. When the alarm sounds all students are to follow the directions of the teacher and proceed in an orderly manner to the predetermined exit. The building exit for each classroom is posted in the classroom. Building lock downs are also practiced at random times during the year. These drills should be taken seriously and practiced without incident.

### **Books/Chromebooks & Other school property**

Books, Chromebooks & other school property are provided to students at no cost, other than repair or replacement for lost or damaged property. Fines for lost or damaged property must be paid in order for students to receive reports, transcripts, or other requested information from the office. The graduation ceremony may be withheld from seniors with unpaid fees or fines.

### **Student Publications and Materials (Policy 512)**

The policy of the school district is to protect students' free speech rights while, at the same time, preserving the district's obligation to provide a learning environment that is free of disruption. All school publications are under the supervision of the building principal and/or sponsor. Non School-sponsored publications may not be distributed without prior approval.

### **Distribution of Nonschool-Sponsored Materials on School Premises (Policy 505)**

The school district recognizes that students and employees have the right to express themselves on school property. This protection includes distributing nonschool-sponsored material, subject to school district regulations and procedures, at a reasonable time and place and in a reasonable manner. For detailed information, see the complete "Distribution of Non School-Sponsored Materials on School Premises by Students and Employees" policy in *Appendix 2*.

### **School-Sponsored Student Publications (Policy 512)**

The school district may exercise editorial control over the style and content of student expression in school-sponsored publications and activities. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies. Students producing official school publications and participating in school activities will be under the supervision of a faculty advisor and the school principal. "Official school publications" means school newspapers, yearbooks, or material produced in communications, journalism, or other writing classes as part of the curriculum. Expression in an official school publication or school-sponsored activity is prohibited when the material:

- Is obscene to minors;
- Is libelous or slanderous;

- Advertises or promotes any product or service not permitted for minors by law;
- Encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities;
- Expresses or advocates sexual, racial, or religious harassment or violence or prejudice;
- Is distributed or displayed in violation of time, place, and manner regulations.

Expression in an official school publication or school-sponsored activity is subject to editorial control by the school district over the style and content when the school district's actions are reasonably related to legitimate pedagogical concerns. Official school publications may be distributed at reasonable times and locations.

### **Student Records (Policy 515)**

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an "eligible" student is one who is 18 or older or who is enrolled in an institution of post-secondary education. For more complete information on the rights of parents/guardians and eligible students regarding student records, please see *Appendix 3* in the back of this handbook. A complete copy of the school district's "Protection and Privacy of Pupil Records" policy may be obtained at ***the Breckenridge school district office.***

### **Age of Majority (18 Year Old Students)**

MN Statute 120.06 states, "The Board of Education of any school district shall provide free educational services to any person between the ages of 18 and 21 years and may require of that person adherence to rules and regulations applicable to students under 18 years of age". At Breckenridge High School, our policy states that **all students, regardless of age, must adhere to the same rules and regulations.** Persons between the ages of 18 and 21 must follow the same regulations as those students under age 18. Students 18 years old and older must provide legal emancipation documentation to the school from the courts in order to be allowed different application of the rules and regulations. For example, the school requires that students 18 years and older must provide parental verification of absences

### **Lockers (Policy 502)**

Students will be assigned to a locker. Students should have locks for both regular and locker room lockers. Students may rent a lock from the school for \$7, which may be refunded at the end of the student's senior year or withdrawal from school. Personal locks are not allowed on hallway lockers. Locks may be cut from lockers or the locker room in the event of an emergency.

Lockers are "on loan" from the school to the student. Lockers should be kept clean and neat, both inside and out. Lockers should contain no pictures, posters, etc. that promote or advertise tobacco, alcohol, or drugs. Sexually explicit pictures or messages or other contents that are offensive or in bad taste are not permitted in lockers. The school will not be responsible for lost or stolen property. Students may not "switch" lockers with other students. The school reserves the right to inspect student lockers if it is deemed necessary.

### **Riding a School Bus**

Student transportation in the Breckenridge School District is both a large and complicated operation. Transportation Rules of Conduct and the District Transportation Discipline Policy are listed below. Please review these with your students. We expect few changes in time and routes for this school year, however, if your time or route has a significant change you will be notified individually.

### Transportation Rules of Conduct:

1. The bus driver may assign seats.
2. Be courteous.
3. No profanity.
4. Do not eat or drink on the bus; keep the bus clean.
5. Violence is prohibited.
6. Remain seated.
7. No smoking.
8. Keep your hands and head inside the bus.
9. Do not destroy property.
10. For your own safety, do not distract the driver through misbehavior.

### District Transportation Discipline Policy: Progressive Discipline, but may move steps (up or down) based upon infraction

The following discipline policy will be used when a student is reported by a driver for failing to obey the transportation rules of conduct:

1. Upon first violation, a conference will take place with the student, bus driver, transportation director and school administrator in attendance. Parents will receive a telephone call and written report.
2. Upon second violation, a parent conference will take place with the parent, student, bus driver, transportation director and school administrator in attendance.
3. Upon the third and subsequent violations, the parent will be notified and the student will lose the privilege of riding on the school district's transportation system for one week.

\*Serious misconduct, or discipline problems reported during the last week of school are not subject to the procedural sequence of this policy.

### **School Bus Waiver**

There are a number of students assigned to a bus route who do not ride the route at all during the school year. This is most likely a result of students driving their own cars, parents dropping their students off on the way to work or younger siblings riding to school with an older brother or sister. Holding these spots on the bus route for non-riders costs the District money. To be more efficient with our district funds, we are asking that all families with students who will NOT be riding their bus route to and from school to complete the school bus waiver form and return to the school. This does not mean that we would refuse to give a student a ride. We understand that emergencies arise or cars break down or students have their driving privileges taken away. We also know that different sports seasons or jobs may mean that a student only needs transportation for a portion of the year. Without your assistance we will need to continue to provide the "unused" busing.

The District is asking students and parents to review their busing needs. Students and families, eligible for busing, who voluntarily elect to waive busing at this time, will be able to re-establish busing at any time during the school year by contacting the Transportation Department. Your cooperation and assistance in this matter is very much appreciated. The School bus waiver form is located on the school website under High School Office. If you have any questions about this form, please contact Henry Peck at 218-643-5013 or Neil Kusler at 218-643-6822.

### **Lunch Program (Policies 533 and 534)**

Our school provides healthy meals each day. Parents/guardians have the option of setting up individual student accounts or a family account. Parents/students are responsible for keeping sufficient funds in their account(s). Lunch balances may be monitored on ParentVue and StudentVue. Electronic deposits

may be made at the school web store [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us). Electronic deposits must be made before 11:00AM in order for funds to be available that day.

Your children may qualify for free meals. Applications are mailed to all district households in August and are available in the school offices and on the school website. A new application must be submitted each year. Your application also helps our school qualify for education funds and discounts.

**Breckenridge High School is a CLOSED campus.** Once students and staff enter the building, they are not to leave the high school building. Any student in grades 7, 8, 9, 10, 11 that leaves campus during lunch will be subject to disciplinary action.

1. Campus is defined as: The brick and mortar of our High School Building. Students in grades 7, 8, 9, 10, 11 or 12 may not go outside the High School building unless accompanied by a staff member. Students may not go to the parking lot, to their cars or outside the school building.
2. Additionally, students in grades 7, 8, 9, 10, 11 and 12 may only leave campus when signed out and picked up by a parent/guardian.
3. If a student leaves the high school building, they will need to go to the high school office to re-enter the building.

#### **Working Lunch:**

Students who are consistently late with their school work may have a “working lunch” assigned to them. Students will get their lunch and then go to a designated tutoring area to get caught up with their homework. This may be assigned by administration.

#### **Chromebooks: See Chromebook Procedures and Information Handbook**

Each student in grades 7-12 will have the option to receive a Chromebook for school use. The purpose of the Chromebook is to increase students’ productivity in and outside of the classroom, to capitalize on a plethora of educational resources, facilitate mobile learning, and promote leadership in one’s own learning. **The Chromebook is an educational device which is owned by the school district and shall be used as such.** Each student and the parent of receiving a Chromebook will be required to sign and complete a user agreement to be kept on file in the office.

#### **\*\*\*The fee for students will be**

- a. **Grade 7-8: \$20 a year/per enrolled year for any student in the building. This will be a yearly fee.**
- b. **Grade 9-12: \$10 a year/per enrolled year for any student in the building. This will be a yearly fee.**

*\*\*\*Note: All student-issued Chromebooks are property of the school and will be treated as such. Any vandalism, theft or inappropriate use of school-issued chromebooks can be subject to discipline. **Students can lose their chromebooks at any time and their access to school technology can be removed.** Chromebooks are school property and will be treated as such in any investigation.*

*\*\*\*Chromebooks will be issued to students during the 2<sup>nd</sup> week of classes. During the 1<sup>st</sup> week of school, staff will work with students in getting to know students, relationship building and Breckenridge culture building.*

#### **Electronic, Video, and Communication Devices**

Electronic devices, including cell phones, are allowed in the school building before, after school and during lunch. Students that choose to violate the teacher’s classroom rules will be subject to disciplinary action.

Students are allowed to use their camera function to capture memories/events during the school day and at school activities. However, these pictures or videos **ARE NOT allowed** or to be utilized or posted on websites such as Facebook, Snapchat, Instagram, etc without consent of the individuals. **Students MAY**

**NOT** live stream in class or during the school day from 8:15am-3:30pm and on school transportation. Any picture taken during the school day must have approval from the students in the photo and their parent/guardian. **All reported violations of this procedure will be handled based upon Policies 413, 514 and 526: Harassment, Bullying and Hazing.**

**\*\*\*Note: It is against school rules to videotape, stream live or take pictures of another student/faculty member or school employee without their knowledge. If such behavior occurs, students will be subject to school discipline.**

### **Telephone Use**

A telephone for local calls is provided outside the High School office for student use.

### **Pledge of Allegiance (Policy 531)**

Students at Breckenridge High School will recite/listen to the Pledge of Allegiance as a sign of respect for their country. Students will be required to show proper respect for themselves and others by standing during the Pledge. The school will respect the right of students not to believe in the Pledge, but all students will follow the directive of standing during the reading of the Pledge.

### **Parent Volunteers**

Parents/guardians are welcome in the schools and are encouraged to volunteer in their children's classrooms. To volunteer in the school building or classroom, parents/guardians should contact the building principal. Parents/guardians who visit the school should sign in at the high school office before entering a classroom. For more information, contact the high school office.

## **II) Academic and Curriculum Information**

### **Curriculum and Curriculum Procedures (Policy 606, 616, 618)**

#### **Academic Lettering**

Students may qualify for a Breckenridge High School Letter starting with their completion of 10<sup>th</sup> grade. The requirement for an academic letter is to carry a composite Grade Point Average (GPA) of 3.5. Once a letter and lamp are awarded, students may receive a bar for their second and third year of earning a 3.5 GPA. Students who qualify for letter, lamp, or bar will be recognized each year at an awards ceremony.

#### **College or Vocational-Technical Visits**

Students are encouraged to make college and vocational school visits. If you use school time for your visits you must use the following procedure:

1. Make an advance appointment with the school admissions office. The guidance and counseling office will assist you with this.
2. Forms and information can be obtained from the counselor.
3. A college visit is considered an excused absence.

#### **Communication of Discipline and Grading**

Breckenridge High School will make every effort to communicate effectively and often with parents regarding school issues, especially grading and student progress. We will provide the following:

1. Parent-Teacher conferences scheduled twice each year. Project Based Learning Nights are scheduled twice a year.
2. Fail/Near Fail or Ineligible Notices every three weeks, for failing or ineligible students.
3. Special Education Staffings.

4. **Academic meetings:** Before a student can fail a quarter or semester course, at least 3 conversations with the parent/guardian need to be given. The 3<sup>rd</sup> communication will be a meeting between students/parent/teacher/counselor and administration. All communication in regards to academics and failure will be documented to meet this guideline.
5. **Discipline/Agency meetings:** If a student is removed from any class 3 times during a semester, a parent/student/teacher and administration meeting will occur after the 3<sup>rd</sup> removal and for every removal after the 3<sup>rd</sup> removal. A discipline/classroom behavior discussion will occur with input from multiple sources.

Return communication from parents / guardians and students that we request, include:

1. Attendance at any meetings in regards to academics or discipline
2. Early notification of planned absences; vacations, working for parents, etc.
3. Phone call notification (643-2694) before 9:00am of unplanned absences; illness, emergency, etc.
4. Homework requests for absent students should be made directly to the teachers by 10:00 am
5. Change of status; address, family changes, multiple addresses, email, etc.

**ParentVUE/StudentVUE: Breckenridge High School Student Information System**

It is important we have current contact information for all parents/guardians/students. Please review student and family information on **ParentVue on the school website at [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us) and update information as needed. If you do not have electronic access please contact the office and we will assist you.**

Once a week email alerts will be sent to update parents/guardians on their student's grades and missing assignments. These email alerts will serve as a failing grade notification. Daily email alerts will be sent for unverified absences, discipline incidents and dates a student is assigned detention. Please check your ParentVue account often. If you would rather receive these notifications by mail please make your request at the high school office. If you are not receiving this alert please update your email address in ParentVue.

Students and parents can login to ParentVue/StudentVue to view many items including: CALENDAR for homework and missing assignments, ATTENDANCE, CLASS SCHEDULE please bring a printed copy the first day of school, DISCIPLINE including incident details and scheduled detention dates, GRADE BOOK for current grades and missing assignments, HEALTH information and immunizations record, SCHOOL INFORMATION for staff email addresses, STUDENT INFORMATION please review and update parent and student information before school starts, LUNCH ACTIVITY and balance. If you have questions or need help logging on, please contact High School office at 643-2694.

**\*\*\*NOTE: ParentVUE/StudentVue may be disabled if:**

- Students owe a fee (ex. Activity fee, class fee, band rental, etc.)**
- **Owe lunch money**
- **Have an overdue library book**
- **Have not returned a school uniform, equipment, etc.**

**Excellence in Education Program**

Breckenridge High School recognizes students who achieve academic excellence, combined with good citizenship, leadership, and a respect and concern for others. Each teacher has the opportunity to nominate one or more students per quarter. These students are recognized with a certificate, a reward party or other reward, and an opportunity to win a \$50.00 Savings Bond.

**Graduation Requirements: Policy 613**

All students must attempt 7 credits per year. Credit requirements for graduation are 24 credits (MN graduation credits). All credits include required and elective credits. *For a copy of the graduation requirements for a particular graduating year, contact the High School Office.*

<b>High School Level Courses Required for Graduation</b>		
<b>Subject Area</b>	<b>Credits</b>	<b>Explanation</b>
Language Arts	4	Must be sufficient to satisfy all academic standards in the English language arts.
Math	3.5	Algebra I is required by the end of eighth grade. Algebra II, geometry, statistics and probability, or its equivalent sufficient to satisfy all of the academic standards in mathematics is also required. <i>*** Students <b>who pass</b> the 11th grade MCA-III math test will be credited with an additional .5 math credit towards graduation</i> <i>***Students <u>who do not pass</u> the 11th grade Math MCA-III math test will need to take a Senior Math course</i>
Science	3	Must include at least one credit of biology, one credit of chemistry or physics, and one elective credit of science. The combination of credits must be sufficient to satisfy all of the academic standards in either chemistry or physics and all other academic standards in science
Social Studies	4	Must include at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies.
Arts	1	Must be sufficient to satisfy all of the state or local academic standards in the arts. A career and technical education course may fulfill an arts credit.
Elective Courses	6.5	

### Minnesota Academic Standards

All students must satisfactorily complete the following required Minnesota Graduation Standards:

Minnesota Academic Standards, English Language Arts K-12
Minnesota Academic Standards, Mathematics K-12
Minnesota Academic Standards, Science K-12
Minnesota Academic Standards, Social Studies K-12
Minnesota Academic Standards, Physical Education K-12
Minnesota Academic Standards or Local Standards, Arts K-12

### School District Required and Elective Standards

All students must satisfactorily complete the following school district required and elective standards:

- Health (9-12): 1 credit
- School District Standards: Speech (.5 credits)
- School District Standards: Personal Finance (.5 credits).

Students with an individualized education program, Section 504 accommodation plan, or limited English proficiency needs may be eligible for testing accommodations, modifications, and/or exemption. For additional information, see the *high school counselor or high school principal*.

### Recognition at Graduation Ceremony:

Starting with the Class of 2020, Breckenridge High School will not identify its valedictorian and salutatorian. Rather, Breckenridge will recognize students in the form of summa cum laude, magna cum laude and cum laude

Summa Cum Laude: cumulative gpa of 3.90-4.0

Magna Cum Laude: cumulative gpa of 3.70-3.89

Cum Laude: cumulative gpa of 3.50-3.69

### Class Placement: Policy 607

Students will be placed in grades 9-12 at the beginning of each school year according to credits earned the previous years toward graduation. Classification will be determined according to the following scale:

- Freshmen: 5.0 or fewer credits earned
- Sophomore: 10.0 or fewer but more than 5.0 credits earned
- Junior: 16.5 or fewer but more the 10.0 credits earned
- Senior: 17 or more credits earned or be enrolled in courses necessary to produce the total needed to be on track to graduate

**Eligibility for advancement will be made prior to the start of each school year. School administration will communicate to parents and students the status of only those not promoted to the next grade level.**

\*\*\*Any senior who cannot meet the credit requirements for graduation, has not fulfilled required course or classroom expectations, or is not in good standing with the school will not take part in the commencement program.

\*\*\*Breckenridge does not allow students to do "Early Graduation"

**Grading Scale:**

Below is the conversion from number to letter grading.

A.....95-100	C..... 73-76
A-.....90-94	C-.....70-72
B+.....87-89	D+.....67-69
B.....83-86	D.....63-66
B-.....80-82	D-.....60-62
C+.....77-79	F..... 59 & below

**Learning Outcomes:**

Students will be assessed in the following 5 learner outcomes.

- A. Knowledge and Thinking (Content)
- B. Collaboration
- C. Written Communication
- D. Oral Communication
- E. Agency

*\*\*\*Note: At least 10% (or more) of every grade at Breckenridge High School will be in the area of AGENCY. Agency is effort, etiquette and engagement. **Faculty will give an AGENCY grade each week***

**GPA**

Below is the conversion from letter grade to number on a 4.00 grading scale: This is used to calculate Grade Point Average (GPA)

A .... 4.00	B- ...2.66	D+ ...1.33
A- ... 3.67	C+ ...2.33	D ... 1.00
B+ ...3.33	C ... 2.00	D- ... 0.67
B .... 3.00	C- ...1.66.	F ... 0.00

**Failure of a course: Communication**

**Academic meetings:** Before a student can fail a quarter or semester course, at least 3 conversations with the parent/guardian need to be given. The 3<sup>rd</sup> communication will be a meeting between students/parent/teacher/counselor and administration. All communication in regards to academics and failure will be documented to meet this guideline. The reason for this will be communication between parents/students and the school district.

**Student Drop/Add of Courses**

1. Students will have four (4) days at the start of each semester/quarter to drop or add classes with administrative approval. Students need to choose and register for classes carefully so that drops/adds are minimal.
2. Any schedule changes following the drop-add period will be subject to administrative, teacher and counselor discretion. Any student who chooses to drop a course after the drop/add deadline will receive a WF on their transcript 0.00 gpa.

**3. Any student dropping an alternative education classes such ITV, M-State Online, CollegeNow, etc. will assume financial responsibility for dropping that class past the drop date that coincides with those programs. The fees for these courses vary depending on the program.**

**Honor Roll Requirements**

1. Students must be enrolled in a minimum of seven Breckenridge High School classes to be on the honor roll, regardless of your grade point average.
2. The courses that do not have honor roll status are: Work Internship, Service Learning, Media Aide, ESL, Transitions, Drivers Ed, Jazz Band, and Swing Choir.
3. Students enrolled in PSEO or M-State College Online classes are unable to have those courses included in the Honor Roll calculations.
4. Honor Roll qualifications are as follows: A Honor Roll is 4.00 - 3.67 (**No F's, D's, I's**) B Honor Roll is 3.66 - 3.00, (**(No F's, D's, I's)**)
5. Any student with an incomplete (I) at the end of the quarter cannot earn honor roll status for that quarter.
6. Students that transfer to Breckenridge High School must be full-time students for a period of three (3) consecutive semesters in order to be eligible for any graduation honors. Consideration will be given to students that do not meet this transfer requirement at the discretion of the administration.

**Incomplete Grade**

Any instructor may give an INCOMPLETE to a student at the end of the grading period. **Students will have 8 school days to make-up INCOMPLETE work. INCOMPLETE work is determined by the instructor and can be given for any academic reason.**

1. Any students with an incomplete (I) at the end of the quarter cannot earn honor roll status for that quarter. **Students that have a participation fee due at the end of the quarter will be given an incomplete.** An incomplete becomes an F (failure) 8 days after the end of a quarter, including the end of the school year. In the case of an extended illness or family emergency, this 8 day period may be extended through agreement between teacher and administration.

**Ineligibility and Failure Policy in Handbook**

As a public educational facility, our primary goal is to provide a strong academic and learning environment to all our students. We want all our students to experience the varied curriculums and attitudes inherent with that strong learning environment. A secondary goal is to provide as many students as possible with the exposure to and participation in a variety of extracurricular activities. Activities are an important addition to the school's curriculum; moreover, the two programs must be mutually supportive. An essential belief is that extracurricular activities are secondary to the academic programs. As such, failure in academics results in ineligibility in ALL extracurricular activities including all MSHSL activities for those 7th-12th Grade Students.

1. At the start of each quarter, teachers will submit names of students who are failing after three weeks.
2. Thereafter, throughout the quarter, teachers will submit student failures to the office in three week intervals. **Weeks 3 – 6 – 9 of each quarter.**

<b>1st Quarter</b>	<b>Ineligibility Starts</b>	<b>2nd Quarter</b>	<b>Ineligibility Starts</b>
<b>3 weeks: Fri. September 24</b>	<b>Wed. September 21</b>	<b>Tues. November 23</b>	<b>Wed. Dec. 1</b>
<b>6 weeks: Fri. Oct. 15</b>	<b>Wed. October 20</b>	<b>Fri. December 17</b>	<b>Wed. Dec. 22</b>
<b>9 weeks: Wed. Nov. 10</b>	<b>Wed. November 10</b>	<b>Fri. January 21</b>	<b>Wed. Jan. 26</b>
<b>3rd Quarter</b>	<b>Ineligibility Starts</b>	<b>4th Quarter</b>	<b>Ineligibility Starts</b>
<b>Fr. February 11</b>	<b>Wed. February 16</b>	<b>Wed. April 13</b>	<b>Wed. April 20</b>

**Wed. March 4**  
**Fri. March 25**

**Wed. March 9**  
**Wed. March 30**

**Fri. May 6**  
**Fri. May 27**

**Wed. May 11**  
**Wed. June 1**

3. A students with one or more failing grades in a class are ineligible to participate in activities for a minimum of one game. This does not include practices. Students are not allowed to be dismissed early from school to travel with a team if they are ineligible. Students are required to work with teachers to raise their grades or the failure will result in a one week penalty. Failures will carry over to next activity for a minimum of a one game suspension.
4. Teachers must report all failure no later than 7:00 am on Monday following the reporting week.
5. A master list of students on the fail list will be sent out to teachers and coaches from the office.
6. Students will be informed immediately of their ineligibility. It is the responsibility of student to contact the teacher. Teachers will provide input on reason(s) for failure and suggestions for change.
7. Teachers, coaches, and the activities director will communicate on to determine if an ineligible student has become eligible or remains ineligible.
8. Teachers will try to provide students with a reasonable opportunity to become eligible during their first week of ineligibility.
9. All grades should be computed from the beginning of the quarter and reflect a composite of the student's progress.
10. Failure is a grade below 59.9.
11. One or more failures at the end of a grading period will make a student ineligible. This includes failures in the 4th Quarter, which will make a student ineligible in the fall. Also included is any "F" at the end of any grading period which will carry over to a 1 game/event suspension at any point of the year.
  - 1 "F" = 1 game/event suspension
  - 4 "F" = 1 game/event suspension
12. Non-Student Athletes failing could miss 1 full week of events; which may include Homecoming, Snowball, Prom, and Field Trips. This will be at the Principals discretion.

### **Academic Ethics and Cheating: See Teacher syllabus**

Students that choose to violate this policy on their school work, quizzes, or tests will earn a zero (0) on the assignment, test, or quiz and be subject to disciplinary procedures.

*\*\*\*Note: The 7-12 English department will have students sign the "Academic Ethics/Academic Honesty" statement*

### **Homework**

Homework assignments are made by the teachers. The amount of homework varies by teacher and subject area. The school district asks for parents/guardians to encourage their child(ren) to complete homework thoroughly and promptly. **Students and Parents should review the teacher syllabus for homework expectations.**

### **Promotion and Retention**

All students are expected to achieve an acceptable level of proficiency. Students who achieve at an acceptable level will be promoted to the next grade level at the completion of the school year. Retention of a student may be considered when professional staff and parents/guardians feel that it is in the best interest of the student. The superintendent's decision will be final. The district has a variety of services to help students succeed in school. For more information, contact the high school counselor or high school principal.

### **Summer School**

The school district may provide summer school learning opportunities. ***Summer school opportunities will be for students who failed a course in grades 7-12 or are in need of credits to graduate.*** For more information, contact the *high school counselor or high school principal.*

### **Post-Secondary Enrollment Options**

10th, 11th or 12th grade students may apply to enroll in Post-Secondary Enrollment Options (PSEO) and other advanced enrichment programs. General information about the PSEO program will be provided to all eighth, ninth, tenth, and eleventh grade students by March 1. Qualifying credits granted to a student through a PSEO course or program that meets or exceeds a graduation standard or requirement will be counted toward graduation and credit requirements of the state academic standards. Interested students must fill out an application form and submit it to the ***high school counselor*** by May 30 for enrollment the following school year. The application form must be signed by the student and his/her parent or guardian. Students wishing to take a PSEO course should contact ***the high school counselor or high school principal.***

### **National Honor Society**

NHS is the highest honor for students in high schools across the country. To be eligible for election to the Breckenridge Chapter of the NHS, you must be a junior or senior, with a 3.5 GPA at the end of the fifth or seventh semester. In addition to this scholarship criterion for membership, the selection committee considers the attributes of leadership, service, and character. An awards ceremony is conducted each spring.

### **Student Records**

All student records will be treated in accordance with the provision of Public Law 93-380, passed by Congress in 1974 and Chapter 479 of the 1974 Session law of the State of Minnesota.

### **Testing**

The following are important state and national tests that students are required to take or are recommended for students to take at Breckenridge high school.

- ACT, PSAT/NMSQT, Pre-ACT, and ASVAB
- MCA III Testing: Reading(7,8,10), Math(7,8,11), & Science(8,10)

### **MCA Opt out form**

Parent/Guardians may choose not to have their student take the MCA-II exams. The test out form can be filled out at the website below or see the attached document at the end of the handbook.

<https://education.mn.gov/mdeprod/groups/educ/documents/basic/bwrl/mdu5/~edisp/mde059688.pdf>

## **III) Attendance**

### **Purpose (This includes Flex Learning Days, Edmentum and any college class off-campus)**

The Breckenridge School Board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.

This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent(s)/guardian(s), teacher(s) and administrators. This policy will assist students in attending class.

### **Google Classroom:**

At Breckenridge High School, teachers use Google classroom for their classroom setup. Assignments, homework, materials and videos are used to assess student learning. At anytime, students and parents/guardians can and should access google classroom for any school work or classroom materials.

### **Responsibilities**

**1. Student's Responsibility** - It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned classes or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

**2. Parent or Guardian's Responsibility** - It is the responsibility of the student's parent(s)/guardian(s) to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise. Parents(s)/guardian(s) must contact the school on the day of the student's absence no later than 9:00 a.m. Messages may be left on the school voicemail if necessary. Requests for homework must also be made prior to 10:00 a.m.

**3. Teacher's Responsibility** - It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher's responsibility to provide any student who has been absent with any missed assignments upon request. Finally, it is the teacher's responsibility to work cooperatively with the student's parent(s)/guardian(s) and the student to solve any attendance problems that may arise.

**4. Administrator's Responsibility** - It is the administrator's responsibility to require students to attend all assigned classes. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance and to prepare a list of the previous day's absences stating the status of each. Finally, it is the administrator's responsibility to inform the student's parent(s)/guardian(s) of the student's attendance and to work cooperatively with them and the student to solve attendance problems.

### **Excused Absences (This Flex learning days and Edmentum)**

To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school. The following reasons are valid and should be used by parents and students as guidelines:

1. Illness of the student.
2. Serious illness or death of a member of the student's immediate family. Immediate family includes parents, siblings, and grandparents.
3. Serious illness or death of a member of the student's family or close family friend.
4. Medical, dental, driving tests, court, and counselor appointments.
5. School sponsored activities.
6. Post Secondary Visits. Visits require a "School Visit Pre-Approval" form to be excused.
7. Work to help parents only when necessary.
8. Severe weather conditions, according to the merits of the case.
9. Family Vacations.

## 10. Religious Instruction

### Unexcused Absences:

**\*\*\*All other reasons for absences will be deemed an Unexcused Absence.**

#### **Truancy (This includes Flex learning days, Edmentum and any college class off-campus)**

Absence from school without parent's/guardian's or school's permission is truancy. The violation will result in the assignment of detention or suspension. When a student reaches seven (7) unexcused absences per class period, students under the age of 18 will be reported to the Wilkin County Attorney and Wilkin County Family Services. Students under the age of 18 will be classified as being Habitually Truant unless lawfully withdrawn from school. A student will be assigned a zero for the assignments that were due that day. Repeated truancy will result in loss of credit for missed class(es). Also, repeated truancy is grounds for considering expulsion.

In accordance with the Minnesota Compulsory Instruction Law, Minn. Stat. 120A.22, the students of the school district are REQUIRED to attend all classes and/or study halls every day school is in session, unless the student has been excused by the school board from attendance because the student has already completed state and school district standards required to graduate from high school, has withdrawn, or has a valid excuse for absence.

#### **Multiple Absences - Seat Time: For students in Grades 7-12**

Students are responsible for monitoring their own attendance. The office may periodically notify students if seat-time is owed. **A student with six (6) or more absences in any class per quarter** will lose credit; make-up seat time will be required for credit to be awarded. The student's grade will be reduced to an F (59%) until the seat time is made up. When seat time is made up, the grade will be restored to the level prior to violation of this policy. If the grade is reduced because the student did not make up the seat time, the High School Office will inform the classroom teacher of the change. Cases with extenuating circumstance will be decided on a case-by-case basis by the high school principal.

#### **Exceptions to Multiple Absences**

Exceptions to the multiple absences - attendance policy that do not count against the attendance policy are as follows:

1. A school-sponsored activity
2. **Medical, dental, court, driving tests, and counselor appointments that have a slip signed by the health facility, courthouse, testing office, or counselor's office.** This slip needs to be turned in at the senior high school office within one (1) week of the appointment. The student's name, date and time of appointment, and location are required.

#### **Make-Up Seat Time Provision**

**It is encouraged that seat time be made up before the end of the quarter. It must be made up within one week of the end of the quarter unless prior arrangements are made with the high school principal.** It is the student's responsibility to develop a plan to make up seat time and share that with the principal for approval. Seat time may be made up in a variety of ways including: detention, with classroom teachers, custodians or other pre-approved methods. Make-up forms to complete are available in the HS office. A maximum of 150 minutes can be made up in one day.

### **Tardy to Class (This includes Flex learning days and Edmentum)**

Students are expected to be in class when the hour begins. Promptness and time management are important components to an education. To help create a climate of punctuality and help each teacher better manage their classes, Breckenridge High School employs the following tardy policy:

- Tardies accumulate per quarter per period.
- After 3 tardies in one period, **one hour detention will be assigned, for the 4<sup>th</sup> and 5<sup>th</sup> tardy an additional detention will be assigned. The 6<sup>th</sup> tardy will result in 2 hours of seat time.** Each subsequent tardy will be an additional 2 hours of seat time and a parent meeting to more closely evaluate the situation.
- Students that are in class or have signed in the office within 5 minutes of the start of the class are considered tardy. Otherwise it will count as an unexcused absence.
- Students requesting make-up slips after class has started will be counted tardy.
- Students coming to school following a partial day illness must be on time for their next class.

### **Make-up Work: Classroom (This includes Google Classroom Assignments)**

1. Students who have been absent from school have twice the length of time missed to make up daily work or tests assigned while the student was absent (1 day=2 days). At the end of the allotted time, the teacher at her/his own discretion will award either a letter grade or give an incomplete for the assignment. An assignment not turned in by the end of the allotted time may result in an "F".
2. In the cases of both excused and unexcused absences, the teacher may assign different or additional materials to cover the material missed during the absence.
3. Assignments made while students are in attendance should be turned in on time. Example: if an assignment is made on Wednesday for Monday and the student is absent on Friday, the assignment is still due on Monday.
4. In the case of unexcused absences including truancy, the teacher may choose not to award credit for the work missed during the absence.
5. Students that know about absences in advance, ie vacations, appointments, school activities or other school events, etc shall be responsible to get the homework in advance and have it completed upon their return to school. This includes tests, quizzes, papers, projects, etc.

### **Leaving the School Building**

Students who need to leave the school at any time during the course of the school day must secure a leave school permit from the High School Office. When leaving the building, parents/guardians/students must complete the following:

1. A parent/guardian must notify the school the student is to leave.
2. The student is responsible for getting a blue slip to leave class and the building.
3. The student or the parent/guardian must "sign out" in the High School Office.
4. The student is responsible for attaining and turning in any verification needed.
5. Students must return to school in a timely manner to class.
6. The student or the parent/guardian must "sign in" in the High School Office.

\*\*\*This policy also applies to the noon hour if the student will not be returning for afternoon classes. Should a student leave school for lunch and suddenly becomes ill and is unable to return to school after lunch, the parent must contact the high school office immediately. Afternoon leave school permits will not be issued without verbal contact with the student's parent/guardian. Written notes from parents or guardians will be accepted the following day. **In order to participate in all after school extra-curricular activities, students must attend class all day unless they have an appointment or absence cleared through the High School Office.**

## IV) Activities

### Student Eligibility

**\*\*\*Note: This includes Flex Learning days, Edmentum and any College class off-campus**

When a student enrolls in an activity at Breckenridge High School, the student is under the jurisdiction of the Minnesota State High School League (MSHSL) and Breckenridge High School activity policies and regulations. It is the responsibility of the participant in a league-sponsored event to know the requirements to participate and to remain in participation. It is your right to have a coach, advisor, or director explain the requirements to you. Thereafter, lack of knowledge is no defense; you verify this through your signed statement, which is on file with the activities director. A Middle School student who is selected to be on a high school team would also be under the same jurisdictions.

Activities are an important part of the educational process. Teamwork, togetherness, commitment, work ethic, time management, and follow-through can be learned as effectively in football, softball, drama, speech, or mathletes as they can be learned in the classroom.

Eligibility to compete in activities can be maintained by doing your best in the classroom, (**See Academic section for school policy on academic ineligibility**), being a good citizen, remembering that you represent Breckenridge High School, by training effectively, and avoiding illegal and/or controlled substances. A student shall not at any time, regardless of the quantity:

- Use, consume, or have in possession a beverage containing alcohol;
- Use, consume, or have in possession tobacco; or,
- Use, consume, or have in possession, buy, sell, or give away any other controlled substance or drug paraphernalia.

Students who are in Category I and Category II activities will receive penalties as set forth below for violations of this policy or for conduct unbecoming the team.

### **Penalties -Category I**

1. First Violation: After confirmation of the first violation, the student shall lose eligibility for the next two (2) consecutive interscholastic contests or two (2) weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
2. Second Violation: After confirmation of the second violation, the student shall lose eligibility for the next six (6) consecutive interscholastic contests in which the student is a participant or three (3) weeks, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
3. Third and Subsequent Violations: After confirmation of the third or subsequent violations, the student shall lose eligibility for the next twelve (12) consecutive interscholastic contests in which the student is a participant or four (4) weeks, whichever is greater. If after the third or subsequent violations, the student has been assessed to be chemically dependent and the student on her/his own volition becomes a

participant in a chemical dependency program or treatment program, then the student may be certified for reinstatement in MSHSL activities after a minimum period of six (6) weeks. Such certification must be issued by the director or a counselor of a chemical dependency treatment center.

4. Penalties are progressive and consecutive.

5. **Denial Disqualification: A student shall be disqualified from all interscholastic athletics for nine (9) additional weeks beyond the student's original period of ineligibility when the student denies violation of the rule, is allowed to participate and then is subsequently found guilty of the violation.**

### **Penalties -Category II**

1. First Violation: After confirmation of the first violation, the student shall lose eligibility for 10 school days in session. No exception is permitted for a student who becomes a participant in a treatment program.

2. Second Violation: After confirmation of the second violation, the student shall lose eligibility for 15 school days in session. No exception is permitted for a student who becomes a participant in a treatment program.

3. Third and Subsequent Violations: After confirmation of the third or subsequent violations, the student shall lose eligibility for 20 school days in session. If after the third or subsequent violations, the student has been assessed to be chemically dependent and the student on her/his own volition becomes a participant in a chemical dependency program or treatment program, then the student may be certified for reinstatement in MSHSL activities after a minimum period of six (6) weeks. Such certification must be issued by the director or a counselor of a chemical dependency treatment center.

4. Penalties are progressive and consecutive.

5. **Denial Disqualification: A student shall be disqualified from all interscholastic athletics for nine (9) additional weeks beyond the student's original period of ineligibility when the student denies violation of the rule, is allowed to participate and then is subsequently found guilty of the violation.**

If it is unclear whether a particular activity falls within Category I or Category II above, the Superintendent of Schools shall make the determination. The penalties above are not negotiable. A complete copy of the Minnesota State High School League Rules can be found on the Minnesota State High School League website, in the District Office and the Principal's Office.

### **Absences and Activities**

An absence on the day of an activity will result in ineligibility to participate as part of the activity that day or evening. This does not relate to absences such as appointments (medical, dental, counselor, legal, driving tests), funerals, religious instruction, or absences that have prior approval by the principal. Also, any unexcused absence for the day (or any part of the day) of an activity will result in ineligibility for that day's activity. This would include unexcused absences for missed school, unverified medical appointments.

### **Student Code of Responsibilities**

As a student participating in my school's interscholastic activities, I understand and accept the following responsibilities:

- I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
- I will be fully responsible for my own actions and the consequences of my actions.
- I will respect the property of others.
- I will respect and obey the rules of my school and the laws of my community, state, and country.

· I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

A student whose character or conduct violates the Student Code of Responsibilities is not in good standing and is ineligible for a period of time as determined by school administration.

### **District Sponsored Activity Offerings**

Football, Volleyball, Cross Country, Basketball, Gymnastics, Swimming, Hockey, Wrestling, Cheerleading, Mathletes, Drama Club, Knowledge Bowl, Student Council, National Honor Society, Concert/Pep/Jazz Band, Concert/Swing Choir, Speech, Lettermen Club, Baseball, Softball, Track, Golf, One Act Play, Peer Mentors, Close Up,

### **Independently Sponsored Activity Offerings (tentative)**

Robotics, Big Shots Trap Team, Fishing Team, Dance, SADD, DECA

## **V) Rules and Discipline**

### **Expected Behaviors at Breckenridge (This includes Virtual School and/or Distance Learning)**

Each of your teachers will discuss and explain their expectations for you in their classroom. We feel that the higher our expectations, the greater the opportunity for you to be successful. This involves both expectations of behavior and expectations of learning and growing as a student and a person. We expect to have an educational environment for all our students. We expect all our students to feel safe, cared about, and aware that as a school and as teachers, we have no greater concern than your welfare as a student and as a person. The following general guidelines will help ensure that our school can best function to the advantage of all students and staff.

1. Read the Student handbook
2. Be present in classes daily.
3. Be in class on time.
4. Be prepared for class.
5. Bring all required materials to class; books, chromebook, pencils, gym clothes, etc.
6. Be attentive to class activities.
7. Participate in your classes.
8. Make an effort every day to be successful.
9. Show respect; do not engage in activities that disturb learning opportunities for others.
10. Follow the directions of teachers and other adults.
11. Help keep the classrooms and the school neat.
12. Take care of school property.
13. Know the laws of our Nation, State, and Community, and follow them.
14. Respect yourself and be proud to be a Cowboy/Cowgirl.
15. Be serious about school while you enjoy yourself and have fun, but never at the expense of others.

A principle of American Democracy is that the price of freedom is constant vigilance. Freedom is precious and it is worth watching over, and it is the obligation of every citizen to protect our shared freedoms. An important part of the preservation of freedom is the establishment of a set of rules that govern. Rules, to some, may restrict freedom, but, to most, rules allow freedom to exist. While one person may believe that the rules that restrict his freedom to drive a car fast and recklessly are his loss of personal freedom; in actuality, such a law is in place for all of us to enjoy the freedom to travel safely on the roads. School rules are of such a nature. They are put in place to insure the freedom of the majority to learn and grow.

School rules are put in place to allow our students the freedom to seek and gain an education, an education that will give each of us, in turn, the freedom to pursue the kind of life that will fulfill each of us and make us happy. Most school rules are nothing more than the logical extension of our National, State, and Community laws. In some cases, we have special rules; rules that are put in place to provide a safe, orderly, and academic environment for our students and adult staff. Students need to respect and support the bottom line--the rules that protect us from improper, unacceptable, or intolerable behavior. School rules and disciplinary consequences apply to the "school day"; this includes busing and school events. In addition to the Breckenridge High School code of conduct, school events are governed by the Heart of Lakes Sportsmanship manual, which has been approved by the school board of Breckenridge High School.

### **\*\*\*Discipline/Agency meeting**

If a student is removed from any class 3 times during a semester, a parent/student/teacher and administration meeting will occur after the 3<sup>rd</sup> removal and for every removal after the 3<sup>rd</sup> removal. A discipline/classroom behavior discussion will occur with input from multiple sources. A behavior/agency plan may be written at this meeting.

### **Cell Phones and other Devices**

The use of cell phones and other electronic devices or any other "nuisance items" are prohibited during class time. Too often these items affect concentration and the ability to maintain a classroom environment conducive towards learning. Students in grades 7-12 are permitted to use their cell phones during passing time and during lunch time. Any "nuisance item" is subject to disciplinary action by the classroom teacher and by administration.

Discipline actions may include:

- 1.Warning; Device must be picked up by parent
- 2.Detention Device confiscated until picked up by parent or held in office for 5 days, ISS (1-3 days)
- 3.Device confiscated until picked up by parent or held in office for 10 days, ISS (3-5 days)
- 4.Student may no longer bring phone or device in school

### **Earbuds/Headphones in the Classroom:**

Students shall not use earbuds/headphones in the classroom unless specifically instructed by the classroom teacher. Earbuds/Headphones are to be used as an educational tool.

### **Technology Use (This includes Flex learning days, Edmentum and college classes off-campus)**

Students of Breckenridge Public School will have access to technology with internet capabilities. With this privilege come certain responsibilities. Any student that uses school district technology for inappropriate use will be subject to disciplinary action. Before students may use school district technology the student and parent will be required to fill out the "Student/Parent Technology Use Agreement" and return it to the HS office.

### **Dress Code: Policy 504 (This includes Flex learning and Edmentum))**

Students are expected to dress appropriately for school. Breckenridge High School will enforce the following dress code:

- Hats are allowed on campus with the exception of: If the hat or headgear is derogatory or impacts the learning of the classroom or if the staff member ask the student to remove their hat while in the classroom.
- No bare midriffs, tube tops, spaghetti straps, halter tops, tops that go over one shoulder or revealing/low cut clothing. Straps of outer garments are no less than one inch wide.

- No Short shorts, skirts or dresses. Must be at least mid-thigh below the extended finger tips.
- No underwear/bra straps showing
- No clothing with inflammatory slogans, derogatory language, offensive language or graphics, and/or clothing promoting illegal activities or products (such as tobacco, alcohol, etc.)
- No items deemed to be dangerous or unsafe, including chains and jewelry with spikes
- No clothing that is deemed to be gang related
- No backpacks in the classroom or in the school hallways from 8:30am-3:23pm.
- No clothing that disrupts the educational climate or learning of the building.

*\*\*\*Note: If the administration believes a student's appearance, grooming, or mode of dress interferes with or disrupts the educational process or school activities or poses a threat to the health or safety of the student or others, the student will be directed to make modifications or will be sent home for the day. A parent or guardian will be notified.*

**Professional Dress Days:** It is an expectation that students and facilitators dress “up” for presentations, interviews, and other business and community meetings as requested. We believe professional dress is an important professional component of our learning environment. Because students work hard to produce their end products, the dress they showcase when they present should be at a high level of professionalism. It is our desire to have a sense of unified school spirit that focuses on the importance of professional culture, as we believe professional dress is an aspect of the work world for which practice is important. We also know that professional dress helps establish an air of confidence, and on presentation day, confidence and a positive attitude are extremely important!

The purpose of the example is not meant to limit dress-wear, simply to provide some foundational ideas. Items of professional dress can be found in multiple locations throughout Breckenridge. If, at any time, professional dress presents a financial concern, please call the school and speak to the school counselor or administration.

### **The Level System: Progressive Discipline (Policy 506)**

#### **-(This includes Virtual School and/or Distance Learning)**

When corrective actions taken by the classroom teacher have failed or the rule infraction is of serious nature, the incident shall be referred to a principal for investigation and action. The severity of the consequences applied by the principal depends on two factors: 1) the seriousness of the offense, 2) the previous disciplinary record of the student. In an effort to take both into account, a progression of consequences (the level system) has been adopted. A student who is referred for violating a rule contained within this code will receive the consequence that corresponds to the entry level for that offense. With each successive referral the student will be advanced up the level system at least one level up depending upon the seriousness of the infraction. The disciplinary consequences for each level are as follows, and in accordance with Pupil Fair Discipline Act:

**Level 1:** Referral to principal for conference. Incident recorded on the student record. Written notification to parent (at discretion of principal). Incidents at each level will be recorded on the discipline record.

**Level 2:** Principal conference - one period of detention. Parents notified in person, by phone or written notice.

**Level 3:** Principal conference - two periods of detention. Parents notified in person, by phone or written notice.

**Level 4:** One (1) day of in-school suspension. Parents notified in person, by phone or written notice.

**Level 5:** Two (2) days of in-school suspension. Parents notified in person, by phone or written notice. Conference may be requested.

**Level 6:** Three (3) days of suspension (in or out of school depending on the nature of the offense).  
Conference with parents.

**Level 7:** Expulsion hearing before Board of Ed. or an Administrative Conference of  
Superintendent, Principal, School Psychologist and teachers.

### **Provisions for the Use of the Level System**

1. A disciplinary file will be initiated for each student referred to the principal. A record of each violation, as well as the level assigned, will be maintained.

2. After a student has been placed on a level, the next infraction will result in the student being advanced to the next level. A level may be “jumped” if the infraction calls for a higher entry level. For example, a student who is on level 1 and commits a level 4 violation will be advanced to level 5. Normally, a student will be advanced up the level system with each successive violation; however, the principal may exercise discretion as to whether a student should be advanced for a minor violation.

3. The principal shall be responsible for seeking the assistance of counselors, teacher advisors, social workers, SAT and other professionals to help students correct their behavior problems.

4. Students failing to fulfill the disciplinary requirements of a level in the time prescribed will automatically move up to the next level. i.e. One missed detention = 2 detentions.

### **Detention**

Detention is earned by those who choose to violate school rules or policy, misbehaves, or is unexcused from school. Students will be issued notification of their detention during school hours. Failure to serve or be admitted to the assigned detention on or before the assigned date will result in further discipline. Students absent from school the day of their detention will be responsible to make up their detention the day they return to school. Detention will be held in the morning before school, after school or during lunch.

### **Suspension**

Suspension is earned and assigned for students that choose to violate school rules or policy, misbehave, or choose to not fulfill obligations of detention. Suspension can be in-school or out of school at the discretion of the administration. Suspensions do not count against the school’s attendance policy. Lunch deliveries to students on ISS are not permitted. Students on ISS should bring a lunch or eat the school’s hot lunch. Students absent from school the day of their suspension will be responsible to make up their suspension on the next available day they are in school. Suspension will be held at the high school on a schedule to be determined.

### **Suspension Procedures**

1. While serving in-school suspension (ISS), a student will be assigned to a designated area. Except when the infraction is serious enough to warrant a level six consequence, or when the student’s presence in the building poses a threat to the health and safety of the other students, staff or the operation of the school. All other rules pertaining to conduct in designated area are applicable.

a. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony will be mailed to the parent. A conference to discuss the incident may be required in certain circumstances.

2. A student serving out of school suspension (OSS) must remain off of school property. An OSS student is not allowed to attend extra-curricular events or use any of the facilities on the days of suspension including the day of and all assigned days.

a. A school administrator shall prepare and enforce an admission plan for any pupil who is excluded or expelled from school. The plan may include measures to improve the pupil’s behavior, including completing a character education program, consistent with section 120B.232, subdivision 1, and require

parental involvement in the admission or readmission process, and may indicate the consequences to the pupil of not improving the pupil's behavior.

b. In the event a student is suspended without an informal administrative conference on the grounds that the pupil will create an immediate and substantial danger to persons or property around him or her; the written notice shall be served either personally or by certified mail upon the pupil and his or her parent or guardian within 48 hours of the suspension.

3. No suspension from school shall be imposed without an informal administrative conference with the pupil, except where it appears that the pupil will create an immediate and substantial danger to him/herself or to property around the student.

### **Disciplinary Infractions and Consequences**

#### **A. School Attendance (This includes Flex learning days, Edmentum and Online activities)**

Right: All students living within the boundaries of the Breckenridge School District who are under the age of 21 are entitled to a free public education through the 12th grade.

Responsibility: Students are expected to attend school on a regular basis.

Policy: Students will attend classes, assemblies and required meetings unless properly excused by a parent or guardian. Students are required to report to school and classes on time and to remain on the school campus during regular school hours unless excused by a pass to leave the building. This requires a note from one of the parents or guardians.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
A-1 TRUANCY: Being absent from school part or all of a school day without permission of parents or school administrators.	2-5	In addition to school disciplinary action, habitual offenders will be referred to legal authorities.
A-2 UNEXCUSED ABSENCE: Failure to report to assigned class(es) or destination or left class without an acceptable excuse or permission.	2	According to attendance policy
A-3 LEAVING/RETURNING to CAMPUS: Leaving/Returning to campus without signing out/in.	2	See attendance policy
A-4 TARDINESS: Reporting late for class or other required activities without an acceptable excuse.	2	See attendance policy
A-5 LEAVING THE BUILDING: Students leaving the school building or school grounds during school hours without permission from administration.	2	See attendance policy.

#### **B. Student/Student Relationships (This includes Flex learning day, Edmentum and Online activities)**

Right: Each student has the right to attend school and school activities & be free from threats against his or her feelings, physical well-being & property.

Responsibility: Each student shall be responsible to respect the feelings, property and physical well-being of other students.

Policy: Students will refrain from physical and verbal abuse directed at other students, as well as any damage or theft of the property of a fellow student.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
B-1 THREATENING, HARASSING, BULLYING OR INTIMIDATING ACTS: The act verbally or by gesture, threatening the well-being, health or safety of any student on school property or enroute to or from school.	1-5	See School Board Policy
B-1a Any act - Physical or verbal of a sexual nature.	4-7	Referral to proper authorities.
B-2 PHYSICAL ATTACK: The act of physically assaulting or, in some manner attempting to injure any student on school property or going to or from school.	4-7	Referral to police when appropriate.
B-3 DISRESPECT: To insult, call derogatory names, use obscenity toward, dishonor or in other manner abuse verbally or in writing any member of the student body.	2	Parents notified.
B-4 SHAKE DOWN: The act of extorting things of value from a person in the school, under pressure of either implied or expressed threats.	5	Referral to police when appropriate.
B-5 FIGHTING: The act of involving hostile bodily contact in/on school property or going to or from school, including any activity under sponsorship.	4-6	Both parties involved are to be equally disciplined and share in damages, unless self-defense can be shown on the part of one of the students.
B-5a - Scuffle	2-4	
B-6 PROPERTY DAMAGE.	3	Restitution required through parent contract.
B-7 THEFT.	3-4	Restitution required through parental contract. Referral to police when appropriate.
B-8 HORSEPLAY: Tripping, shoving, misuse of other students, books, etc.	2	

**C. Student/Staff School Personnel Relationships (This includes Flex Learning days, Edmentum and Online activities)**

Right: Students and staff have a right to work, study and teach in an atmosphere of mutual respect. They also have the right to free inquiry and expression while being mindful of the responsibilities listed below.

Responsibility: Students have the responsibility to respect authority, feelings, physical well-being and property of school personnel.

Policy: Students shall refrain from disobedience, disrespect, threats, or attacks directed at school personnel, as well as damage to - or theft of property belonging to school personnel.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
C-1 INSUBORDINATION: The willful failure to respond or carry out a reasonable request by school personnel to include lying.	2-4	Refusal to wear mask/face covering
C-2 THREATENING OR INTIMI-DATING ACTS: Verbally or by gesture threatening the well-being, health or safety of any school personnel.	6-7	Notification of police when appropriate.
C-3 PHYSICAL ATTACK: The act of physically assaulting any school personnel on school property or at any activity under school sponsorship.	6-7	Notification of police.
C-4 DISRESPECT OR HARASSMENT: To insult, call derogatory names, dishonor, make gestures or in other manner abuse verbally or in writing any school personnel.	2-5	Parents notified.
C-5 DISRESPECT FOR THE PROPERTY OF ANY SCHOOL PERSONNEL.		
C-5a - Damage	3-6	Restitution required through parental contract.
C-5b - Theft	3-6	Referral to police when appropriate.

**D. School Property (This includes Flex Learning days and Edmentum)**

Right: Each student is entitled to a well-equipped, well-maintained, clean and aesthetically pleasing school environment.

Responsibility: Each student is responsible to respect and help maintain the appearance and cleanliness of the building.

Policy: Acts of vandalism, theft and abuse of the school buildings and grounds are prohibited.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
D-1 VANDALISM: The act of willful destruction of public property.		
D-1a Destruction - to render unusable.	5	Restitution required through parent contract.
D-1b Defacing - damage requiring cleaning or repair.	2-5	Restitution required.
D-1c Misuse of printed material.	2	Restitution required.
D-1d Possession or use of laser pointers.	2-5	
D-2 THEFT		
D-2a - Theft not serious enough to be reported to police.	4	Restitution required through parent contract.
D-2b - Major Theft - considerable enough to be reported to police.	6	Restitution.
D-3 ABUSE OF SCHOOL GROUNDS	3	Restitution.
D-4 LITTERING	1	Work detail.
D-5 MISUSE OF FOOD: Any consumption	1	

of food or drink other than in designated areas.

D-6 IMPROPER USE OF SCHOOL PROPERTY.	1-3
D-7 POSSESSION OR USE OF SQUIRT GUNS OR BOTTLES, ETC.	2

**E. Protection of the Public Safety (This includes Flex learning days, Edmentum and Online activities)**

Right: All people have the right to be safe and secure.

Responsibility: Students have a responsibility to conduct themselves in such a manner as not to pose a threat to the health and welfare of others.

Policy: The infractions listed below, as well as any act that poses a threat to the health and safety of students and/or staff, are strictly forbidden.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
E-1 DETONATION OF FIRE-CRACKERS OR OTHER EXPLOSIVE DEVICES.	4-7	Referral to police.
E-2 FALSE ALARM.		
E-2a The act of initiating a fire alarm or initiating a report warning of a fire or other catastrophe without just cause.	6	Referral to police.
E-2b Bomb threats.	7	Referral to police.
E-3 ARSON: the willful and malicious burning of, or attempt to burn, any part of any building or any property of the school or its staff and students.	7	Referral to police.
E-4 IMPROPER USE OF MOTOR VEHICLES.		
E-4a Reckless driving.	3	Report to police when appropriate.
E-4b Unauthorized driving during school day.	2	Repeated violations of automobile policies will result in the offender not being allowed to bring auto to school/turn keys into the office.
E-4c Being in the parking lot during school day without a pass.	2	
E-4d Parking in unauthorized areas.	1	
E-5 POSSESSION OF WEAPONS ON PERSON OR IN LOCKERS.	4-7	Referral to police.
E-6 OFF PREMISES THEFT DURING SCHOOL-SPONSORED ACTIVITIES.	4-7	Referral to police.

**F. Alcohol, Tobacco and Drug, including imitation**

**Right:** Each student has the right to associate with students who are free from the use of alcohol, tobacco and drugs and not be subjected to those wishing to buy, sell or use such substances.

**Responsibility:** Each student has the responsibility to keep his or her mind and body in a sound, healthy condition.

**Policy:** The use, sale or possession of any non-prescription drugs, alcoholic beverages, or tobacco is prohibited on school grounds, as well as at or before school-sponsored activities. Since these are illegal actions, the police may be involved in any violation at the discretion of administration.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
F-1 ALCOHOL AND DRUGS		
F-1a Possession of alcohol and drugs.	6/7	Police involved in readmission conference.
F-1b Selling or transmitting alcohol or drugs.	7	Referral to police
F-1c Noticeably under the influence of alcohol or drugs, as indicated by obvious behavior and mood changes and/or the smell of substances on the person.	6	Referral to police.
F-1d Observed use of drugs or alcohol.	6	Referral to police.
F-2 TOBACCO: Use or possession of tobacco on restricted school premises or at a function under the sponsorship of the school (includes both smoking and chewing tobacco.)	4-6	Referral to police

**G. Other Disciplinary Infractions**

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
G-1 REPEATED SERIOUS CLASSROOM DISRUPTION.	2-6	Possible exclusion.
G-2 DISRUPTION OF MEETINGS AND ASSEMBLIES.	2-6	Possible exclusion.
G-2.5 CLASSROOM DISRESPECT OR DISRUPTION	2-6	Agency Meeting
G-3 CHEATING: (i.e. stealing a test, 2-5 tampering with grade book, copying work, etc.)		Agency meeting; Suspension
G-4 FORGERY: Written or spoken misrepresentation of the truth (i.e. forged passes, parent signatures, false phone calls, misinformation to school personnel, etc.)	4	Parents notified.
G-5 MISUSE OF FOOD: In the cafeteria and other areas of the building.	2	Work detail.
G-6 ELECTRONIC, VIDEO AND COMMUNICATION DEVICES		Refer to Technology policy
G-7 BEING IN UNAUTHORIZED AREA.	1-2	
G-8 BEING AN ACCESSORY to a school rule violation.	1	Step assignment at admin. discretion depending on

		level of involvement.
G-9 ABUSIVE OR OFFENSIVE LANGUAGE: Used in the presence of staff members and/or students, including written notes or published material as well as vocal.	2-4	
G-10 PDA, EMBRACING OR OTHER SIMILAR IMPROPER AND/OR DISRUPTIVE BEHAVIOR.	2	
G-11 INAPPROPRIATE DRESS: Refer to Student Handbook for specific definition.	1	Required to remove, cover up or change clothes, etc

## VI) Health and Safety

### Safety, Security and Doors

The High School limits daily school entrance accessibility to Door #2 during school hours. Students should never allow anyone to come in a locked school door at any time. Outside doors should never be propped open to gain access at a later time.

Video cameras have been installed both inside and outside the building. The district will also conduct canine searches of the building and parking lots throughout the school year. Students are subject to disciplinary consequence for any illegal substances, alcohol, ammunition, narcotics, tobacco, or weapons that are found on school property or in the student's possession.

### Visitors

**ALL visitors must sign in at the school office upon arrival in the building.** ALL visitors will be required to visibly show a VISITORS badge while they are in the building. No visitors are allowed to be with students during the school day unless it is a classroom assignment, class presentation or by administrative discretion. .

### Searches

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches. Students violate school policy when they carry contraband on their person or in their personal possessions or store contraband in their desks, lockers, or vehicles parked on school property.

“Contraband” means any unauthorized item, the possession of which is prohibited by school district policy and/or law. If a search yields contraband, school officials will seize the item(s) and, where appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the school district's “Student Discipline” policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

### Lockers and Personal Possessions Within a Locker

According to state law, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

Students' personal possessions within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials will provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

### **Desks and Classrooms**

School desks are the property of the school district. At no time does the school relinquish its exclusive control of desks provided for the convenience of students. Inspection of the desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

### **Personal Possessions and Student's Person**

The personal possessions of a student and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

### **Search of the Interior of a Student's Motor Vehicle (Policy 527)**

The interior of a student's motor vehicle in a school district location, including the glove and trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle or its compartments under the student's control upon the request of a school official.

### **Patrols and Inspections**

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exterior of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

### **Politics and Student Activism**

Local Breckenridge School District policy will apply. This policy has been approved by the Breckenridge School Board.

### **Parent Right to Know**

If a parent requests it, the school district will provide information regarding the professional qualifications of his/her child's classroom teachers, including, at a minimum, the following:

1. whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional licensing status through which state qualification or licensing criteria have been waived;
3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree
4. whether the student is provided services by paraprofessionals and, if so, their qualifications.

\*\*\*In addition, the school district will provide parents with information as to the level of achievement of their child in each of the state academic assessments.

\*\*\*The school district also will provide notice to parents if, for four or more consecutive weeks, their child has been assigned to or taught by a teacher who is not highly qualified.

## **VII) Independent School District #846 Policy Statements**

### **Equal Educational Opportunity – School Board Policy 102**

It is Breckenridge Public Schools policy to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, and parental status, status with regard to public assistance, disability, sexual orientation or age. The school district also makes reasonable accommodations for disabled students.

A. The school district prohibits the harassment of any individual for any of the categories listed above.

For information about the types of conduct that constitute a violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence.

B. This policy applies to all areas of education including academics and vocational coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.

C. It is the responsibility of every school district employee to comply with this policy conscientiously.

D. Any student, parent or guardian having any questions regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to Superintendent Diane Cordes, 810 Beede Ave., Breckenridge, MN 56520 Ph. 218-643-6682.

[A complete copy of School Board Policy 102, Equal Educational Opportunity, can be requested at the District or High School Office or found online at \[www.breckenridge.k12.mn.us\]\(http://www.breckenridge.k12.mn.us\).](#)

### **Tobacco-Free Environment – School Board Policy 419**

The purpose of this policy is to maintain a learning and working environment that is tobacco free.

A. A violation of this policy occurs when any student, teacher, administrator, other school personnel of the school district, or person smokes or uses tobacco, tobacco-related devices, or electronic cigarettes in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.

B. A violation of this policy occurs when any elementary school, middle school, or secondary school student possesses any type of tobacco, tobacco-related device, or electronic cigarette in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls and includes vehicles used, in whole or in part, for school purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.

C. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or person who is found to have violated this policy.

D. The school district will not solicit or accept any contributions or gifts of money, curricula, materials, or equipment from companies that directly manufacture and are identified with tobacco products, devices, or electronic cigarettes. The school district will not promote or allow promotion of tobacco products or electronic cigarettes on school property or at school-sponsored events.

### **Tobacco and Tobacco Related Devices Defined**

- A. "Electronic cigarette" means any oral device that provides a vapor of liquid nicotine, lobelia, and/or other similar substance, and the use or inhalation of which simulates smoking. The term shall include any such devices, whether they are manufactured, distributed, marketed, or sold as e-cigarettes, e-cigars, e-pipes, or under another product name or descriptor.
- B. "Tobacco" means cigarettes and any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product; cigars; cheroots; stogies; perique; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; snuff; snuff flour; cavendish; plug and twist tobacco; fine cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco; and other kinds and forms of tobacco.
- C. "Tobacco-related devices" means cigarette papers or pipes for smoking.
- D. "Smoking" means inhaling or exhaling smoke from any lighted cigar, cigarette, pipe, or any other lighted tobacco or plant product. Smoking also includes carrying a lighted cigar, cigarette, pipe, or any other lighted tobacco or plant product intended for inhalation.

### **Enforcement**

- A. All individuals on school premises shall adhere to this policy.
- B. Students who violate this tobacco-free policy shall be subject to school district discipline procedures.
- C. School district administrators and other school personnel who violate this tobacco-free policy shall be subject to school district discipline procedures.
- D. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, Minnesota or federal law, and school district policies.
- E. Persons who violate this tobacco-free policy may be referred to the building administration or other school district supervisory personnel responsible for the area or program at which the violation occurred.
- F. School administrators may call the local law enforcement agency to assist with enforcement of this policy. Smoking or use of any tobacco product in a public school is a violation of the Minnesota Clean Indoor Air Act and/or the Freedom to Breathe Act of 2007 and is a petty misdemeanor. A court injunction may be instituted against a repeated violator.
- G. No persons shall be discharged, refused to be hired, penalized, discriminated against, or in any manner retaliated against for exercising any right to a smoke-free environment provided by the Freedom to Breathe Act of 2007 or other law.

A complete copy of School Board Policy 419, Tobacco Free Environment, can be requested at the District or High School Office or found online at [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us).

### **Protection and Privacy of Pupil Records – School Board Policy 515**

The school district gives notice to parents/guardians and eligible students of their rights regarding student records.

Parents/guardians and eligible students have the following rights:

1. That a parent or eligible student has a right to inspect and review the student's education records within 45 days after the day the request for access is received by the school district. A parent or eligible student should submit to the school district a written request to inspect education records which identify as precisely as possible the record or records he or she wishes to inspect. The parent or eligible student will be notified of the time and place where the records may be inspected;
2. That the parent or eligible student has a right to seek amendment of the student's education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student's privacy rights. A parent or eligible student may ask the school district to amend a record that they believe is inaccurate or misleading. The request shall be in writing, identify the item the parent or

eligible student believes to be inaccurate, misleading or in violation of the privacy rights of the student, shall state the reason for this belief, and shall specify the correction the parent or eligible student wishes the school district to make. The request shall be signed by the parent or eligible student. If the school district decides not to amend the record as requested by the parent or eligible student, the school district will notify the parent or eligible student of the decision and advise him or her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing;

3. That the parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosures without consent;

4. That the school district may disclose education records to other school officials within the school district if the school district has determined they have legitimate educational interests. For purposes of such disclosure, a "school official" is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or other employee; a person serving on the school board; a person or company with whom the school district has consulted to perform a specific task (such as an attorney, auditor, medical consultant, therapist, public information officer or data practices compliance official); or a parent or student serving on an official committee, such as a disciplinary or grievance committee; or any individual assisting a school official in the performance of his or her tasks. A school official has a "legitimate educational interest" if the individual needs to review an education record in order to fulfill his or her professional responsibility and includes, but is not limited to, an interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student and student health and welfare and the ability to respond to a request for educational data;

5. That the school district forwards education records on request to a school or post-secondary education institution in which a student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment, including information about disciplinary action taken as a result of any incident in which the student possessed or used a dangerous weapon, suspension and expulsion information pursuant to section 4155 of the federal No Child Left Behind Act and any disposition order which adjudicates the student as delinquent for committing an illegal act on school district property and certain other illegal acts;

6. That the parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of 20 U.S.C. § 1232g, and the rules promulgated thereunder, the name and address of the office that administers the Family Education Rights and Privacy Act is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

A complete copy of School Board Policy 515. Protection and Privacy of Pupil Records, can be requested at the District or High School Office or found online at [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us).

### **Student Surveys – School Board Policy 520**

Independent School District No. 846 gives notice to parents of students currently in attendance in the school district, eligible students currently in attendance in the school district, and students currently in attendance in the school district of their rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations.

1. Parents, eligible students, and students are hereby informed that they have the following rights:

a. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by parents or guardians of students.

b. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an emancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:

- (1) political affiliations or beliefs of the student or the student's parent;
- (2) mental and psychological problems of the student or the student's family;
- (3) sex behavior or attitudes;
- (4) illegal, antisocial, self-incriminating, or demeaning behavior;
- (5) critical appraisals of other individuals with whom respondents have close family relationships;
- (6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- (7) religious practices, affiliations, or beliefs of the student or the student's parent; or
- (8) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

c. A parent, on behalf of a student or an eligible student, has the right to receive notice and an opportunity to opt the student out of participating in:

- (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.
- (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Paragraph 1.b., above.
- (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical examination or screening permitted or required under state law.

d. This notice does not preempt applicable state law that may require parental notification.

e. The school district has developed and adopted a policy, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

f. The school district will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes.

g. The school district will directly notify parents and eligible students, at least annually at the start of each school year, of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- (1) Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- (2) Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
- (3) Any nonemergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue SW

Washington, DC 20202-4605

If you wish to review any survey instrument or instructional material used in connection with any protected information or marketing survey, please submit a request to Craig Peterson, High School Principal, Breckenridge Public School, 710 N. 13<sup>th</sup> St. S. Breckenridge, MN 56520. Administration will notify you of the time and place where you may review these materials. You have the right to review a survey and/or instructional materials before the survey is administered to a student.

A complete copy of School Board Policy 520, Student Surveys, can be requested at the District or High School Office or found online at [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us).

### **Student Disability Nondiscrimination – School Board Policy 521**

The purpose of this policy is to protect disabled students from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.

A. Disabled students are protected from discrimination on the basis of a disability.

B It is the responsibility of the school district to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.

C. For this policy, a learner who is protected under Section 504 is one who:

1. Has a physical or mental impairment that substantially limits one or more major life activities, including learning; or
2. Has a record of such impairment; or
3. Is regarded as having such impairment.

D. Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act. Persons who have questions, comments, or complaints should contact the Building Principal regarding grievances or hearing requests regarding disability issues. This person is the high school ADA/504 Coordinator is Craig Peterson, High School Principal, Breckenridge High School, 710 N 13th Street, Breckenridge, MN 56520 phone 218-643-2694. *Grievance Procedures are posted in the main office and throughout of each school building.*

### **Student Sex Nondiscrimination- School Board Policy 522**

Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex.

A. The school district provides equal educational opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by the school district on the basis of sex.

B. It is the responsibility of every school district employee to comply with this policy.

C. The school board hereby designates Chad Fredericksen, Activities Director, Breckenridge Schools 810 Beede Ave., Breckenridge, MN 56520 Ph. 218-643-6682 as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.

D. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Chicago Office for Civil Rights, U.S. Department of Education, 111 N Canal Street, Suite 1053, Chicago IL 60606-7204 Tele. 312-886-8434. *Grievance Procedures are posted in the main office and throughout each school building.*

A complete copy of School Board Policy 522, Student Sex Nondiscrimination, can be requested at the District or High School Office or found online at [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us).

### **Safe School Standards**

By Minnesota Law whoever possesses, stores or keeps a dangerous weapon as defined in Section 609.02, Subdivision 6, on school property is guilty of a felony and may be sentenced to imprisonment for not more than two (2) years or to payment of a fine of not more than \$5,000 or both. School property means a public or private elementary, middle or secondary school building and its grounds (parking lots, athletic fields, etc.) whether leased or owned by the school. It also means the area within a school bus when that bus is being used to transport one or more elementary, middle or secondary students.

### **Substance Use/Abuse Policy**

The Board of Education of Independent School District No. 846 is committed to the prevention of alcohol, tobacco and other substance use/abuse. This policy describes the philosophy of the district and the program elements the district will use to promote healthy life styles for its students and staff and to inhibit the use/abuse of alcohol, tobacco and other substances.

No person may use, possess, sell or distribute alcohol or other substances, nor may use or possess drug paraphernalia, on school grounds or at school sponsored events, except drugs prescribed by a physician. The terms "alcohol and other substances" shall be construed throughout this policy to refer to the use of all substances including but not limited to: alcohol, tobacco, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-a-likes and any other of these substances commonly referred to as "designer drugs." The inappropriate use of prescription and over the counter drugs shall also be prohibited.

Additionally, the following persons shall be prohibited from entering school grounds or school sponsored events: any person exhibiting behavior, conduct or personal or physical characteristics indicative of having used or consumed alcohol or other substances.

This policy in its entirety as adopted by the Board of Education in May 1992 is on file in the District office. It is available to any student or parent upon request.

### **Suspension, Expulsion, Exclusion**

**Suspension** means an action taken by the principal prohibiting a student from attending school for a period of time no more than ten (10) consecutive school days. This definition does not apply to dismissal from school for one to two days or less. During the suspension, professional staff, parent/guardian and students are to discuss the matter and reach an agreement on future conduct. Students placed on suspension are responsible for all assignments due the day they return to school. A student with an Individual Educational Plan (IEP) will be treated in accordance with the Statutes regarding Special Education.

**Expulsion** means an action taken by the School Board to prohibit an enrolled student from further attendance for a period that shall not extend beyond the school year. The Pupil Fair Dismissal Act of 1974 (as amended) will be followed in procedural matter of this kind.

**Exclusion** means an action taken by the School Board to prevent enrollment or re-enrollment of a student for a period that shall not exceed beyond the school year. The Pupil Fair Dismissal Act of 1974 (as amended) will be followed in procedural matters of this kind. Copies of the Pupil Fair Dismissal Act of 1974 are available from the office upon request.

### **Sexual Harassment and Sexual Violence Policy**

Sexual harassment is a form of sex discrimination, which violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000, et seq., and Minnesota Statute 363.01.13, the

Minnesota Human Rights Act. Sexual violence is a physical act of aggression that includes a sexual act or sexual purpose. The policy in full detail is available upon request from the District office.

It is the policy of Independent School District No. 846 to maintain a learning and working environment that is free from sexual harassment and sexual violence. The School District prohibits any form of sexual harassment and sexual violence.

It shall be a violation of this policy for any student or employee of School District No. 846 to be sexually violent to a student or employee.

The School District will act to investigate all complaints, formal or informal, verbal or written, of sexual harassment or sexual violence and to discipline any student or employee who sexually harasses or is sexually violent to a student or employee of the School District.

The policy includes definitions of sexual harassment and violence. It organizes the reporting, investigation, district action and reprisal procedures. The policy in full detail is available upon request from the District office.

### **Violence Prevention and Weapons Policy**

It is the policy of Independent School District No. 846 to maintain a learning and working environment that is free from threats or harmful influence of any person(s) or group(s), which exhibit and promote violence and disruptive behaviors. The Board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe. It further believes that students are the first priority, and that no physical or emotional harm is to come to them during school activities, on school grounds, buses or field trips.

It shall be a violation of this policy for any pupil or staff member to possess a firearm or a dangerous weapon when in the school building, on school grounds, or at a school-related activity. It shall be the policy of ISD 846 to refer to Law Enforcement any person who brings a firearm to school in violation of the "Gun-Free School Act of 1994."

The Board and administration shall publicize and inform staff and students annually of policies and procedures related to violence prevention and weapons. The District shall act immediately to investigate all acts or complaints of violence, either formal or informal, and take appropriate disciplinary action against any pupil or staff member who is found to have violated this policy. The Superintendent will expel for 365 days, any student who brings a firearm to school. The Superintendent may modify such expulsion on a case-by-case basis.

### **Annual Asbestos Notification**

Our school buildings have been inspected for asbestos under the Asbestos Hazard Emergency Response Act of 1986 (AHERA). Some asbestos-containing building materials (ACBM) have been submitted to the Minnesota Department of Education (MDE), and the report is available for your inspection in the Superintendent's Office at the Breckenridge Elementary/Middle School. The person designated as Asbestos Program Manager for our district is the Superintendent of Schools who can be reached at 218-643-6822.

Asbestos-containing areas will be kept under surveillance for change or damage. If you notice any change or damage to areas identified as asbestos containing, please notify the Asbestos Program Manager above at once. In addition to periodic surveillance (at least every 6 months), the school will be re-inspected by a certified asbestos inspector every three years.

### **Harassment and Violence - School Board Policy 413**

A. It will be a violation of this policy for any student or district employee to harass a student or district employee through conduct (e.g., physical, verbal, graphic or written) that is based upon that student or employee's actual or perceived race, color, creed, national origin, religion, sex/gender, sexual orientation,

disability, public assistance, or marital status or age [protected class] as defined by this policy. For purposes of this policy, a district employee includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district. For purposes of this policy, school district includes charter schools.

B. It will be a violation of this policy for any student or district employee to inflict, threaten to inflict, or attempt to inflict violence based upon a student or district employee's actual or perceived protected class as defined by this policy.

C. The school district will investigate all complaints, formal or informal, verbal or written, of harassment and/or violence based upon a student or employee's perceived or actual protected class and to discipline or take appropriate action against any student or school district employee who is found to have violated this policy.

### **Definitions**

The following definitions, which have been modified for purposes of this policy, are found in the Minnesota Human Rights Act. Please note that there is not a definition for every protected class.

A. Disability. "Disability" means any condition or characteristic that renders a person a disabled person. A disabled person is any person who (1) has a physical, sensory, or mental impairment which materially limits one or more major life activities; (2) has a record of such an impairment; or (3) is regarded as having such an impairment.[1]

B. Discriminate. The term "discriminate" includes segregate or separate and, for purposes of discrimination based on sex, it includes sexual harassment.

C. Educational Institution. "Educational Institution" means a public or private institution and includes an academy, college, elementary or secondary school, extension course, kindergarten, nursery, school system and a business, nursing, professional, secretarial, technical, vocational school, and includes an agent of an educational institution.

D. National Origin. "National Origin" means the place of birth of an individual or of any of the individual's lineal ancestors.[2]

E. Sexual Harassment. "Sexual Harassment" includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact or other verbal or physical conduct or communication of a sexual nature when:

(1) submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment, ... [or] education...;

(2) submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment, ...[or] education...; or

(3) that conduct or communication has the purpose or effect of substantially interfering with an individual's employment, ...[or] education..., or creating an intimidating, hostile, or offensive employment, ...[or] educational... environment.

F. Sexual Orientation. "Sexual Orientation" means having or being perceived as having an emotional, physical, or sexual attachment to another person without regard to the sex of that person or having or being perceived as having an orientation for such attachment, or having or being perceived as having a self-image or identity not traditionally associated with one's biological maleness or femaleness.

### **Harassment and Violence General Applicability**

A. The antidiscrimination laws apply to all of the academic and nonacademic (e.g. athletic and extracurricular) programs of the school district, whether conducted in school district facilities or elsewhere.

B. For purposes of this policy, any student who is harassed or discriminated against, including subject to violence, by peers or school district employees based upon that student's actual or perceived sex/gender, sexual orientation, race, color, creed, national origin, religion, disability, receipt of public

assistance, or marital status and age [protected class may file a complaint as described more fully in section IV below. (Policy 413 form is available)

C. For purposes of this policy, any school district employee who is harassed or discriminated against, including violence, by students or other school district employees based upon that employee's actual or perceived sex/gender, sexual orientation, race, color, creed, national origin, religion, disability, receipt of public assistance, or marital status and age may file a complaint as described more fully in section IV below.

D. The alleged harassment/violence consists of harassing conduct (e.g. physical, verbal, graphic, or written verbal or physical) based upon that student's actual or perceived protected class that interferes or limits the ability of that student to participate in, enjoy, or benefit from the education program, including athletics and extracurricular activities.

E. The alleged harassment/violence may not be directed at a particular person, but may instead consist of harassing conduct (e.g. physical, verbal, graphic, or written) that creates a hostile environment for students based upon actual or perceived protected class that interferes with or limits the student's ability to participate in, enjoy, or benefit from the academic and nonacademic programs, including athletics and extracurricular activities.

### **Description of Harassment based upon a person's perceived or actual protected class**

A. Harassment is unwelcome conduct that is based upon actual or perceived sex/gender, sexual orientation, race, color, creed, national origin, religion, disability, receipt of public assistance, or marital status and age.

(1) Harassing conduct may take many forms, including verbal acts and name-calling, as well as nonverbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.

(2) It is unwelcome if the student or employee did not request or invite it and considered the conduct to be undesirable or offensive.

(3) The conduct is considered harassment if it creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the school district's programs.

B. Sexual harassment based upon sex/gender and/or sexual orientation.

(1) Sexual conduct that is unwelcome.

a. It is unwelcome if the student or employee did not request or invite it and considered the conduct undesirable or offensive.

b. A student's submission or failure to complain does not mean that the conduct was welcome – look at circumstances.

c. Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes, section 609.341, includes the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas.

(1) Sexual violence includes rape, sexual assault, and dating violence. This includes coerced sexual intercourse or other sexual acts. The physical act is considered non-consensual if a person is incapable of giving consent due to alcohol or drug use or due to an intellectual or other disability.

(2) Sexual violence includes touching, patting, grabbing, or pinching another student's or employee's intimate parts of the clothing covering the intimate parts.

(3) Sexual violence includes coercing or forcing or attempting to coerce or force a student or employee to touch anyone's intimate parts.

(4) A police report does not relieve the school of its responsibilities under Title IX.

D. Assault, as defined in state statute is:

- (1) an act done with intent to cause fear in another of immediate bodily harm or death; or
- (2) the intentional infliction of or attempt to inflict bodily harm upon another.

E. Racial, color, creed, or national origin harassment/violence

- (1) Intimidation or abusive behavior toward a student, based on perceived or actual race, color, creed or national origin, that creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the school district's programs.
- (2) Racial violence: Racial violence is a physical act of aggression or force, or the threat thereof, which is directed toward a student or employee based upon their perceived or actual race, color, creed, or national origin.

F. Religious harassment/violence

- (1) Intimidation or abusive behavior toward a student based on perceived or actual religious beliefs that create a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the school district's programs.
- (2) Religious violence is the threat of or an actual physical act of aggression or force which is directed toward a student or employee based upon their perceived or actual religion.

G. Disability harassment

- (1) Intimidation or abusive behavior toward a student based on disability that creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the school district's programs.
- (2) Disability harassment also may deny a student with a disability a free and appropriate public education (FAPE). Harassment of a student based on disability may decrease the student's ability to benefit from his or her education and amount to a denial of FAPE.

**Reporting Procedures (Policy 413)**

A. The adoption and implementation of a proper reporting system can help the school district comply with the Minnesota Human Rights Act by allowing the school district to promptly address allegations of harassment and violence.

B. Pursuant to Title IX, each school district must designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under the regulations, including Title IX complaint investigation (Title IX Coordinator). 34 C.F.R., section 106.8(a). Each school district must also publish grievance procedures providing for prompt and equitable resolution of sex discrimination complaints, including complaints of sexual harassment. In addition, under Section 504 and Title II, school districts are also required to have grievance procedures to address disability harassment.

C. Minnesota Statutes, section 121A.03 requires that school districts have reporting procedures for sexual, religious, and racial harassment and/or violence complaints.

- (1) For purposes of meeting the state reporting requirements, the following reporting procedure will be made available for students and staff who wish to report an incident or incidents that may involve harassment or violence based upon actual or perceived sex/gender, sexual orientation, race, color, creed, national origin, religion, disability, receipt of public assistance, or marital status and age.
- (2) Designated school district person to receive oral or written complaints/reports of actual or perceived sex/gender, sexual orientation, race, color, creed, national origin, religion, disability, receipt of public assistance, or marital status and age.

D. Human Rights Officer Designation

- (1) The school board hereby designates the superintendent as the school district human rights officer(s) to receive reports or complaints of harassment or violence based upon actual or perceived sex/gender, sexual orientation, race, color, creed, national origin, religion, disability, receipt of public assistance, or marital status and age. If the complaint involves one of the designated human rights officers, the complaint will be filed directly with the superintendent: Diane Cordes.

(2) In the event the superintendent is the designated human rights officer, the complaint should be filed directly with the school board.

E. The school district will conspicuously post the name of the human rights officer(s), superintendent, and school board: including mailing addresses and telephone numbers.

(1) The Human Rights Officer is Diane Cordes. Mailing address: 810 Beede Avenue, Breckenridge, MN 56520. Telephone number: (218) 643-6822. Email address: cordesd@breckenridge.k12.mn.us

(2) The superintendent is Diane Cordes. Mailing address: 810 Beede Avenue, Breckenridge, MN 56520. Telephone number: (218) 643-6822. Email address: cordesd@breckenridge.k12.mn.us

(3) The school board contact information is: Brett Johnson. Mailing address: 810 Beede Avenue, Breckenridge, MN 56520. Telephone number: (218) 643-6822. Email address: johnsonb@breckenridge.k12.mn.us

F. These reporting procedures are not intended to prevent a person from reporting harassment or violence incident(s) to another school official.

(1) The school official must immediately notify the principal, who is then responsible to submit the oral or written complaint/report to the human rights officer without screening or investigating the credibility of the report. If the school principal is not available on the date of the report, then the school official must forward the oral or written report/complaint directly to the human rights officer.

(2) If the report was given verbally, the principal will personally reduce it to written form within 24 hours and forward it to the human rights officer.

a. If the school principal fails to forward any harassment or violence report or complaint (written or verbal) to the human rights officer within 24 hours, the principal will be subject to disciplinary action.

(3) If the complaint involves the building principal, the complaint will be made or filed directly with the superintendent or the school district human rights officer by the school official or reporting party or complainant.

G. The human rights officer may request, but not insist, upon a written complaint. The school district encourages the reporting party to complete the complaint form for written complaints. It is available from the principal of each building or the school district office. Alternative means of filing a complaint, such as through a personal interview or by tape recording, will be made available upon request for qualified persons with a disability.

H. The complaint (verbal or written) should be reported to a school official immediately, or within 30 calendar days whenever possible, of the alleged violation. The school district will accept reports of alleged incidents that are older than 30 calendar days; however, delays between the date of the alleged incident and the reporting date may make investigations more difficult.

### **Investigation**

A. The human rights officer, upon receipt of a complaint alleging discrimination or harassment toward an employee or student, will promptly undertake an investigation if deemed appropriate. The Title IX coordinator may conduct the investigation complaints of sexual harassment, the 504 coordinator for complaints of disability harassment, or the human rights officer for other types of alleged harassment and violence covered by this policy. The Title IX coordinator/504 coordinator or human rights officer may designate a neutral third party to conduct the investigation. The investigation will be completed within 30 calendar days from receipt of the complaint, unless impracticable.

B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

C. In determining whether alleged conduct constitutes a violation of this policy, the school district will consider the facts and the surrounding circumstances, such as the nature of the behavior, past incidents

or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incident occurred.

D. The school district may take immediate steps to protect the parties involved in the complaint process, pending completion of an investigation of alleged unlawful discrimination or harassment of an employee or student.

(1) Upon completion of the investigation, the school district or neutral third party designated investigator will make a written report to the human rights officer. If the complaint involves the human rights officer, the report must be filed directly with the superintendent. If the complaint involves the superintendent, the report must be filed directly with the school board. The report will include the facts, a determination of whether the allegations have been substantiated and whether a violation of this policy has occurred, as well as a description of any proposed resolution which may include alternate dispute resolution.

(2) Upon completion of the investigation, the human rights officer will inform the complainant/reporter of his or her right to review the written report at the school building where the complainant/reporter is employed or enrolled, in accordance with state and federal law regarding data or records privacy.

(3) If the complainant/reporter is a student, the human rights officer will inform the parent/guardian of his or her right to review the written report at the school building where the student reporter is enrolled, in accordance with state and federal law regarding data or records privacy.

(4) The school district must comply with federal and state law pertaining to retention of records.

### **Appeal**

If the grievance has not been resolved to the satisfaction of the complainant/reporter, s/he may appeal to the human rights officer within ten (10) school days of receipt of the findings of the school district investigation. The school district investigator will conduct a review of the appeal and, within ten (10) school days of receipt of the appeal, will affirm, reverse, or modify the findings of the report. The decision of the school district investigator is final, and action will occur as addressed in VIII below.

### **School District Action**

A. Upon conclusion of the investigation and receipt of the findings, the school district will take appropriate and effective action. If the investigator determined that a violation of this policy has occurred, such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. Actions may also include alternative dispute resolution, including restorative justice programs, school or district wide training, counseling, and class transfer. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, state and federal law, and school district policies.

B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

### **Reprisal**

A. The school district will take appropriate action against any student, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful harassment toward an employee or student or any person who testifies, assists, participates in an investigation or hearing related to alleged unlawful harassment covered by this policy. Reprisal also includes retaliation against a student or district employee who associates with a person or group or persons who are disabled or who are of different race, color, creed, religion, sexual orientation, or national origin. Retaliation includes, but is not limited to, any form of intimidation or harassment. Reprisal is also prohibited based upon a request for a religious or disability accommodation.

### **Conflict of Interest**

A. If there is a conflict of interest with respect to any party affected by this policy, appropriate accommodations will be made, such as, but not limited to, appointing or contracting with a neutral third

party investigator to conduct the investigation, or recusal from the process by the person for whom a conflict or potential conflict of interest exists.

**Harassment or violence as abuse**

A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minnesota Statutes, section 626.556 may be applicable.

B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence, or abuse.

**Dissemination of Policy and Training**

A. This policy must be conspicuously posted throughout each school building in areas accessible to students and staff members.

B. This policy must be given to each school district employee and independent contractor at the time of entering into the person's employment contract.

C. This policy must be included in each school's student handbook on school policies.

D. The school district has developed the following process for discussing the school's harassment and violence policy with students and school district employees: all staff will review the policy and procedures for harassment reporting at the opening school workshop. Students will review the harassment policies and procedures in their ongoing OLWEUS curriculum.

E. The school board will review this policy annually for compliance with state and federal law.

F. The school district will post this policy on its website and ensure that it is easily accessible to view and download. The school district has also made the policy accessible for parents and community members by making printed copies of the policy available at the District Office.

**Right to Alternative Complaint Procedures**

A. These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the agencies below, filing a report with a law enforcement agency, or initiating action in state or federal court. For claims of unlawful discrimination/harassment:

Minnesota Department of Human Rights

Freeman Building

625 Robert Street North

St. Paul, MN 55155

toll free: 800.657.3704

tty: 651.296.1283

fax: 651.296.9042

<http://www.humanrights.state.mn.us>

U.S. Department of Education

Office for Civil Rights, Region V

500 W. Madison Street- Suite 1475

Chicago IL 60661

Tel: 312.730.1560

TDD: 312.7

**Bullying Prohibition (Policy 514)**

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of

school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

1. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
2. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
3. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
4. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
5. False accusations or reports of bullying against another student are prohibited.
6. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into account the following factors:

1. The developmental ages and maturity levels of the parties involved;
2. The levels of harm, surrounding circumstances, and nature of the behavior;
3. Past incidences or past or continuing patterns of behavior;
4. The relationship between the parties involved; and
5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

## Definition

For purposes of this policy, the definitions included in this section apply.

A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

B. "**Cyberbullying**" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

C. "Immediately" means as soon as possible but in no event longer than 24 hours.

D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:

1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or

3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.

G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.

H. "Student" means a student enrolled in a public school or a charter school.

## Reporting Procedure

A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.

B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.

C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.

E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.

F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.

G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

### **School District Action**

A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.

B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.

C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy and other applicable school district policies; and applicable regulations.

E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.

F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

### **Retaliation or Reprisal**

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

### **Training and Education**

A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.

B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:

1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
4. The incidence and nature of cyberbullying; and
5. Internet safety and cyberbullying.

C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.

D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.

E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
2. Partner with parents and other community members to develop and implement prevention and intervention programs;
3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
5. Teach students to advocate for themselves and others;
6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
7. Foster student collaborations that, in turn, foster a safe and supportive school climate.

F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by

inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

### **Notice**

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

### **Policy Review**

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

### **Hazing Prohibition (Policy 526)**

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

- A. No student, teacher, administrator, volunteer, contractor, or other employee of the school district shall plan, direct, encourage, aid, or engage in hazing.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate hazing.
- C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- D. This policy applies to behavior that occurs on or off school property and during and after school hours.
- E. A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.
- F. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

### **DEFINITIONS**

A. "Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other school-related purpose. The term hazing includes, but is not limited to:

1. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, or placing a harmful substance on the body.

2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
  3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product, or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
  4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
  5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.
- B. "Student organization" means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

### **Reporting Procedures**

- A. Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately to an appropriate school district official designated by this policy.
- B. The building principal, the principal's designee, or the building supervisor (hereinafter building report taker) is the person responsible for receiving reports of hazing at the building level. Any person may report hazing directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- C. Teachers, administrators, volunteers, contractors, and other employees of the school district shall be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct which may constitute hazing shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute hazing in a timely manner may be subject to disciplinary action.
- D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, or work assignments.
- E. Reports of hazing are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.

### **School District Action**

- A. Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- B. The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of hazing.
- C. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with

the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act, school district policies and regulations.

D. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students involved in a hazing incident and the remedial action taken, to the extent permitted by law, based on a confirmed report.

### **Reprisal**

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment.

### **Dissemination of Policy**

A. This policy shall appear in each school's student handbook and in each school's building and staff handbooks.

B. The school district will develop a method of discussing this policy with students and employees.

### **Insurance**

The school district does not insure student losses or injuries. Each student is responsible for his or her own insurance protection.

### School Board Policy Reference Table

<b>Topic</b>	<b>Policy Number(s)</b>
Accidents	806
Alternative Educational Opportunities	605
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Bullying Prohibited	514
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School Promotion and Retention	513
Student Publications and Materials	505, 512
Student Records	515
Student Surveys	520
Summer School	623
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Transportation of Public School Students	707, 709, 710
Vandalism	506
Video and Audio Recording	711, 712
Visitors in School District Buildings	903
Weapons Prohibited	501

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[1] This includes students with an IFSP, IEP, and students who qualify for special education and related aids and services under Section 504 of the Rehabilitation Act.

[2] This includes harassment of students born in the United States who have relatives that are from other countries.

### **Student Tennessee Warning Information**

Students and Parents are to be advised that:

Students attending school in the school district will be asked to supply information to school personnel. Examples of such information requests include homework assignments, test questions and questions during the course of classroom activities.

The information will be collected by the school district in order to evaluate the students current level of performance with respect to his or her education program, to maintain discipline within the school, and to determine the students needs and preferences related to their educational program.

Students are not required by any law or regulation to supply data. However, the school district expects and requires that students participate fully in their educational program by completing homework assignments and tests. Moreover, the student's refusal to supply data may prevent the school district from assessing the student's needs and incorporating the student's preferences into the student's educational program. Refusal to supply information used to evaluate a student, including homework assignments and tests, will result in a failing grade given for the assignment. Continued failure to supply information will result in a failing grade for a particular course and a failing grade for the year. Refusal to supply information to a school district investigating an alleged rule violation may result in action being taken without benefit of information the student could have provided.

Data collected will be provided to school personnel having a legitimate educational interest in obtaining access to the data, and to state and federal authorities having statutory right to the data.

\*\*\*\*Breckenridge Public Schools ISD #846 does not discriminate on the basis of race, color, national origin, sex, or disability. The High School Section 504 Coordinator is Craig Peterson, phone 218-641-4005, [peteronc@breckenridge.k12.mn.us](mailto:peteronc@breckenridge.k12.mn.us)



Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Your student's district may require additional information. School districts must post this three-page form on the district website and include it in district student handbooks.

## Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

*To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.*

Date \_\_\_\_\_ (This form is **only** applicable for the 20\_\_ to 20\_\_ school year.)

Student's Legal First Name \_\_\_\_\_ Student's Legal Middle Initial \_\_\_\_\_

Student's Legal Last Name \_\_\_\_\_

Student's Date of Birth \_\_\_\_\_

Student's District/School \_\_\_\_\_ Grade \_\_\_\_\_

**Please initial to indicate you have received and reviewed information about statewide testing.**

\_\_\_\_\_ I received information on statewide assessments and choose to opt my student out. MDE provides the *Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing* on the MDE Website ([education.mn.gov](http://education.mn.gov) > Students and Families > Programs and Initiatives > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

\_\_\_\_\_ MCA/MTAS Reading                      \_\_\_\_\_ MCA/MTAS Science  
 \_\_\_\_\_ MCA/MTAS Mathematics                      \_\_\_\_\_ ACCESS/Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

**I understand that by signing this form, my school and I may lose valuable information about how well my student is progressing academically. As a result, my student will not receive an individual score. Refusing to participate in statewide assessments may impact the school, district, and state's**

efforts to equitably distribute resources and support student learning; for the purpose of school and district accountability calculations, my student will not be considered “proficient.”

If my student is in high school, I understand that by signing this form my student will not have an MCA score that could potentially save time and money by not having to take remedial, non-credit courses at a Minnesota State college or university.

Parent/Guardian Name (print)

Parent/Guardian Signature \_\_\_\_\_

To be completed by school or district staff only. Student ID or MARSS Number \_\_\_\_\_

**PLEASE RETURN THIS PAGE TO THE HIGH SCHOOL PRINCIPAL, THANK YOU!**

This handbook is for your use and includes the basic rules that aid us in operating the Breckenridge Public Schools. Rather than specifically discussing each and every passage in the handbook, I leave the responsibility of reading the book up to you and only ask that you sign this form indicating that you have received the **Breckenridge High School Handbook 2021– 2022**. If you have any questions or comments about the contents of the handbook, please share them with the appropriate administrator.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



# Breckenridge Elementary School Student Handbook 2021-22



(Approved by ISD #846 School Board on August 2021)

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**Breckenridge School Policy Statements and Annual Public Notices**

The following school policy statements and notices can be found online at <https://sites.google.com/isd846.org/breckenridge-public-school/home> or are available in print at the district office.

- Policy 102 Equal Educational Opportunity
- Policy 413 Harassment and Violence
- Policy 419 Tobacco Free Environment
- Policy 501 School Weapons
- Policy 503 Student Attendance
- Policy 506 Student Discipline
- Policy 514 Bullying Prohibition Policy
- Policy 515 Protection and Privacy of Pupil Records
- Policy 516 Student Medication
- Policy 520 Student Surveys
- Policy 521 Student Disability Nondiscrimination
- Policy 522 Student Sex Nondiscrimination
- Policy 524 Internet Acceptable Use and Safety
- Policy 525 Violence Prevention
- Policy 526 Hazing Prohibition
- Policy 534 Unpaid Meal Charges
- Asbestos Notification
- Notice Concerning Use of Pesticides

# WELCOME TO THE BRECKENRIDGE SCHOOL DISTRICT

Dear Parent/Guardian,

Welcome to the 2021-22 school year! This is your copy of the Breckenridge Elementary School Handbook. It contains information, rules and regulations for grades preschool through sixth grade. The handbook is the official policy book for the elementary school.

Communication between the teacher and the parent/guardian is important to help bridge the gap between home and school. The school will attempt to provide you with as much information as reasonably possible concerning your child in the learning environment. All of us are linked together for learning. Cooperation is a key for success.

The Breckenridge Elementary School staff and administration are ready to team up with you in every way to ensure that your children have successful experiences in the school/learning environment. No question or concern is insignificant to us. Do not hesitate to contact us. It is our desire to build the best positive environment for your child(ren). We rely on and are most appreciative of your help in this effort.

Sincerely,  
Mrs. Erickson  
Elementary Principal

**THIS HANDBOOK IS SUBJECT TO AND MAY CHANGE AT ANY TIME DURING THE SCHOOL YEAR. EVERY ATTEMPT WILL BE MADE TO COMMUNICATE THESE CHANGES TO THE AFFECTED INDIVIDUALS. BRECKENRIDGE PUBLIC SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX OR DISABILITY. THE ELEMENTARY SECTION 504 COORDINATOR IS Corinna Erickson, 218-643-6681, ericksonc@breckenridge.k12.mn.us.**

**The latest version of this handbook, including any changes made during the school year is available at our web site [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us).**



## **PREFACE**

The purpose of this handbook is to acquaint students and parents/guardians with our elementary school.

Our goal is to provide a quality education for all students. It is necessary that all involved (parent/guardian, staff and students) have a cooperative attitude and show willingness to work together.

Parents/Guardians are invited to visit classes and are encouraged to meet with teachers or the administration for information and/or help.

\*\*\*\*\*

### **BRECKENRIDGE SCHOOLS VISION STATEMENT:**

Breckenridge Pride...Inspiring to Excel!

### **BRECKENRIDGE SCHOOLS MISSION STATEMENT:**

We are devoted to providing personalized learning through challenging, relevant, and dynamic experiences in a safe environment where mutual respect is fostered and innovative builders of the future are developed.

**COVID ADDENDUM:** Please watch for any COVID related school news and updates in an addendum that will be coming out closer to the school year with the latest updates.

## **PART I – GENERAL INFORMATION**

### **Arrival and Dismissal Hours**

School building hours are *8:00 a.m. - 3:15 p.m.*

Students that are dropped off early will be supervised from 7:45 a.m. - 8:00 in the south gym hallway. Students should not be dropped off before 7:45 a.m. as there will not be any supervision of students prior to 7:45 a.m. Busses will drop students off on the west side of the school. Students should enter the main door of the building, Door #2, and head to breakfast as follows.

Kindergarten students will go to the gymnasium to be supervised there by school staff. They will be picked up by their teacher at 8:20 to go to their classrooms to drop off their backpacks before heading to the cafeteria for breakfast around 8:45 a.m.

Students in grades 5 and 6 are to report either to the upstairs breakfast cart or to the cafeteria for a hot breakfast between 8:00 and 8:20. Cold breakfast options will be available in the hallway while they wait to be dismissed to their classrooms at 8:20 a.m. Students in grades 1-4 are to go to the cafeteria for breakfast. They will be picked up by their classroom teacher at 8:20 a.m.

Students are dismissed at 3:15 p.m. Students picked up by parents should do so out door #2.

### **Breakfast Program**

Breakfast is served every day to students in grades K-6. There is no cost for breakfast. Students will not be offered breakfast on late start days.

### **Calendar**

The school calendar is adopted annually by the school board. A copy of the school calendar can be found on the school district's website at <http://www.breckenridge.k12.mn.us/>

### **Employment Background Checks [\*]**

The school district will seek criminal history background checks for all applicants who receive an offer of employment with the school district. The school district also will seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

## **Fees [\*]**

Public Education in Minnesota is free to all students who are residents, however, fees may be charged to the student under the following circumstances:

- Students will be charged for textbooks, workbooks, library books, school equipment, including technology items that are lost or destroyed.
- Band/Instrument rental fees.
- Attendance or participation in optional extracurricular activities and programs.
- Destruction or defacing of school property.

The school district may waive a required fee or deposit if the student and parent/guardian are unable to pay. For more information, contact Corinna Erickson, Elementary Principal.

Students are required to furnish their own paper, pens, pencils, notebooks, graph paper, calculators, gym clothes, athletic shoes and other items of personal equipment. Be sure to get these and other recommended items from the school supply list that can be found at various locations including the school website and school office. These procedures are in accordance with and governed by the Minnesota Public School Fee Law, MSA 120.71-120.76.

Textbooks are supplied to all students. Textbooks will be collected when work in them has been completed and/or at the end of the school year. Although reasonable wear is expected, a fine will be assessed for abuse or misuse of textbooks, workbooks, and library books, i.e. writing in the book, torn pages, or other permanent damage.

## **Food in the Classrooms**

Due to Minnesota Department of Health regulations, **treats prepared in individual homes are not allowed.** Only store bought treats should be brought in for times such as birthday treats. (We encourage families to think about finding treats other than food to bring in and share.)

A daily afternoon snack is provided for a small fee for students in grades K-2. Angel funds can help assist with this fee, if needed. Please contact the elementary principal, Corinna Erickson, if you need assistance.

## **Fun Club**

School age child care is available for preschool through sixth grade students from Breckenridge Elementary and St. Mary's. The hours are from 3:15 p.m. -6:00 p.m. It is also available on early dismissal days and in-service days. A healthy snack is provided. Field trips and a variety of other activities are regularly planned, including lots of outdoor play. The fee is \$3.00 per hour. Please contact Dee Nelson at 218-641-4010 for more information.

## Fundraising

All fundraising activities conducted by student groups and organizations and/or parent groups must be approved in advance by the elementary principal. Participation in non approved fundraising activities is a violation of school district policy. Solicitations of students or employees by students for nonschool-related activities will not be allowed during the school day.

## Homelessness

Families that are experiencing homelessness should contact the school. Assistance may be available through Title I and other resources. A confidential questionnaire/form should be completed for each student to determine eligibility for services through the Title I Homeless Program. This form will be completed by all newly enrolled students and/or families experiencing a change of address due to homelessness. This form can be found online at: <http://www.breckenridge.k12.mn.us/page/3120>. Please contact Mrs. Erickson for more information.

## Lunch



A hot lunch program is available to all students in the school. School lunch will be free for all students in K-12th grade during the 2021-22 school year.

### Lunchroom Rules

1. Show RESPECT to all adults and students.
2. No sharing or throwing food.
3. Use appropriate entrances and exits.
4. Stay in your seat.
5. Use soft voices.
6. Walk.
7. No saving places.
8. No swearing or inappropriate behavior.
9. Raise your hand if you need something.
10. Ask an adult if you need to leave the cafeteria.

## Nondiscrimination - Title IX [\*]

The school district is committed to inclusive education and providing an equal educational opportunity for all students. The school district does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, or age in its programs and activities. The school board has designated Brad Strand, Superintendent, as the district's human rights officer to handle inquiries regarding nondiscrimination.

## Notice of Violent Behavior by Students [\*\*]

The school district will give notice to teachers and other appropriate school district staff before students with a history of violent behavior are placed in their classrooms. Prior to giving this notice, district officials will inform the student's parent or guardian that the notice will be given. The student's parents/guardians have the right to review and challenge their child's records, including the data documenting the history of violent behavior.

## Parent and Teacher Conferences



Conference days have been scheduled for both spring and fall for elementary school students. Check the school calendar for these dates. Elementary conferences are scheduled via Synergy. Parents will receive notification when the sign-up becomes available. All parents/guardians are asked to attend. At this time, the teacher and parents/guardians discuss the pupil's social, emotional, and academic progress in school. Parent's/guardian's interest and their relationship with the school is important to a pupil's success. It should be stressed here that parents/guardians are welcome to meet with teachers at any time. A call or email note to the classroom teacher is all that is necessary to arrange a time that is convenient to both the parent/guardian and the teacher.

## Parent Volunteers & Visitors

Due to COVID concerns, we will be limiting parent/guest volunteers and visits to the building. Academic related activities and events may allow for parents to volunteer and visit classrooms depending on the situation. We anticipate allowance of parents/guests on occasions such as chaperoning field trips and as guest speakers. Non-essential visitors/guests will not be allowed to enter the building. Thank you for your understanding at this time! When entering the building, all guests and visitors should enter through door #2 to check in at the elementary office.

## ParentVue

It is important that we have current contact information for all parents/guardians/students. Please review student and family information on ParentVue on the school website at [www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us) and update information as needed. If you do not have electronic access please contact the elementary school office and we will assist you.



Please check your ParentVue account often. If you would rather receive these notifications by mail please make your request at the elementary school office. If you are not receiving this alert please update your email address in ParentVue.

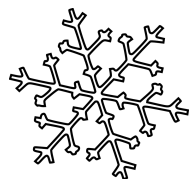
Login to ParentVue and StudentVue to get information regarding:

- CALENDAR for homework and missing assignments
- ATTENDANCE
- CLASS SCHEDULE
- DISCIPLINE including incident details
- REPORT CARD for current evaluation results
- HEALTH information and immunization records
- SCHOOL INFORMATION for staff email addresses
- STUDENT INFORMATION

### **Pledge of Allegiance [\*]**

Students will recite the Pledge of Allegiance to the flag of the United States of America a minimum of once a week. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag.

### **School Closing Procedures**



School may be cancelled when the superintendent believes the safety of students and employees is threatened by severe weather or other circumstances. The superintendent will make a decision about closing school or school buildings as early as possible. The School Messenger System will be used to notify parents of a change in the regularly scheduled school day. Weather related school closings or delays are announced over KBMW radio & TV, KVLV11, WDAY6, KVRR15, KXJB4 and Facebook.

In the event school closes early and buses are not able to run, rural students will be transported to their STORM HOMES. All rural students must have a storm home in Breckenridge or Wahpeton. Parents are reminded to be responsible for having students dressed for the conditions existing during the winter months.

Flexible Learning Days - The school district will utilize Flexible Learning Days when school is cancelled. By law, we are allowed to use up to 5 Flexible Learning Days per school year. Watch for updates and expectations from classroom teachers on those days.

## **Searches**

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches. Students violate school policy when they carry contraband on their person or in their personal possessions or store contraband in their desks or lockers. “Contraband” means any unauthorized item, the possession of which is prohibited by school district policy and/or law. If a search yields contraband, school officials will seize the item(s) and, where appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the school district’s student discipline policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

### **Lockers and Personal Possessions Within a Locker [\*]**

According to state law, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

Students’ personal possessions within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student’s personal possessions, the school officials will provide notice of the search to students whose lockers were searched, unless disclosure would impede an ongoing investigation by police or school officials.

### **Desks**

School desks are the property of the school district. At no time does the school relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

### **Personal Possessions and Student’s Person**

The personal possessions of a student and/or a student’s person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

## **Student Directory Information, Pictures, Videos & Art/Work - Policy 515**

The Breckenridge School District may release student directory information for various purposes.

Public disclosure of student directory information may occur in many ways, such as:

- School yearbooks (including photos)
- Team rosters and class lists
- Graduation, theater, athletic and music programs
- Video performances, school activities and athletic events
- Articles about school activities and athletic events
- School honor roll, scholarships and other awards
- Releases to media

Publishing of Pictures, Videos & Student Art/Work in Schools:

Photographs of students and school activities may appear in various district materials, including the district's website ([www.breckenridge.k12.mn.us](http://www.breckenridge.k12.mn.us)), social media sites, newsletters, yearbooks, brochures, etc. Student work may also be publicized.

Student directory information may include, but is not limited to:

- Student name and address
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Honors, awards, & degrees received
- School & grade level
- Previous educational agencies or institutions attended by the student
- Photographs, videos and other similar information

Parents/guardians have a right to opt out of the inclusion of information about the student as directory information, photo/image, and student work. If you wish to opt out, you must fill out and return an "Opt Out" form to the school no later than September 30 or ten days following the student's enrollment in the district. This election is good for the current school year only. A new form must be filled out annually. Forms may be obtained at the school offices.

If an opt out form is NOT received by the school, we assume that you have granted permission for your child to be included in Student Directory Information & Student Pictures, Videos & Student Art/Work.

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians with certain rights. A complete copy of the school district's Protection and Privacy of Pupil Records Policy 515 may be obtained at the district office.

The school has on file every student's grades, attendance and standardized test scores. If they have attended several schools, these records have followed them to this school and are on file here.

The student and/or parent or guardian may see the contents of these records by making an appointment with the principal. Students and parents are permitted to look at the student's records. The student's parent or guardian may place any statements or items in the records if they wish to, if it pertains to the student's schoolwork.

You may also request that items be removed from the file. In the event that the student or parent or guardian makes such a request, the person in charge of the record may or may not grant the request. In the event that the request is denied, you may appeal the decision to the next highest school official, and ultimately the school board. A student's records, or any part thereof, cannot be transferred in writing, or orally to any other place, without the written consent of the student and his/her parent or guardian, with the exception of another public school in this state, in which the student has already enrolled after transferring from this school.

This means that this school will not and cannot by law, without first receiving written consent from the student and his/her parent or guardian:

- Send a transcript of the student's school record to a prospective vocational school or university.
- Give information from the student's school record to a prospective employer.

Written consent can be given by using a form available in the office, or by writing a letter to that office requesting a student's records be released. All students' records will be treated in accordance with the provisions of Public Law 93-380, passed by Congress in 1974, and chapter 4798 of the 1974 Session Laws of the State of Minnesota, as amended in 1975.

## **Student Publications and Materials**



The policy of the school district is to protect students' free speech rights while, at the same time, preserving the district's obligation to provide a learning environment that is free of disruption. All school publications are under the supervision of the building principal and/or sponsor. Non School-sponsored publications may not be distributed without prior approval of the school principal.

## **Student Surveys [\*]**

Occasionally, the school district utilizes surveys to obtain student opinions and information. Student surveys may be conducted as determined necessary by the school district. A complete copy of the school district's Student Surveys Policy 520 may be obtained at the district office.

## **Valuables**

Each year the school receives reports that someone lost valuables from a locker or elsewhere. It is the student's responsibility to see that no valuables are left unattended. If it is necessary to bring something to school that is valuable, check it with the teacher or school office. Lockers or cubbies are assigned to students by the school to store their books and apparel during the school day. Breckenridge Public School is not responsible for the damage, loss, or theft of student valuables. School officials may inspect lockers, without the student's permission, when there is reasonable cause for such an inspection.

## **Video and Audio Recording**

The school district buildings and grounds may be equipped with video cameras. Video surveillance may occur in any school district building or on any school district property.

## **PART II — ACADEMICS**

District 846 curriculum meets state guidelines, recommendations, and mandates. Language Arts and Communications, Math, Science, Social Studies and other special programs are taught. In addition to these, the district has specialist services in the following areas:

Library Media - Elementary students receive instruction in library/resources/media one period per week. Materials borrowed from the resource/media center should be treated with care.

Music - Students K-6 have music classes 4 times each week. Students in grades 5-6<sup>th</sup> have the opportunity to participate in band.

Physical Education - A well-rounded program emphasizing physical fitness will be carried out. K-6th grade students will have physical education class 5 times each week.

Special Services - A number of special services are available to all students of Breckenridge School. These services are provided to students if the need exists. Referrals are encouraged from teachers, parents, and students themselves.

The following services are available: Consulting Psychologist, Multilingual Learner Instructor, Guidance and Counseling, Special Education Services, and Title I.

Extended School Year – Breckenridge School offers an Extended School Year (ESY) for all students who have current IEPs. They may take ESY for one or more of the following reasons:

1. There will be significant regression of a skill or acquired knowledge from the pupil's level of performance on an annual goal that requires more than the length of the break in instruction to recoup, unless the IEP team determines a shorter time for recoupment is more appropriate.
2. Services are necessary for the pupil to attain and maintain self-sufficiency because of the critical nature of the skill addressed by an annual goal, the pupil's age and level of development and the timeliness for teaching the skill; or
3. The IEP team otherwise determines, given the pupil's unique needs, that ESY services are necessary to ensure the pupil receives a free and appropriate public education.

Psychological Service - A certified school psychologist from Fergus Falls Special Education Cooperative is contracted to assist teachers and administration in the diagnosis of learning or other special circumstances.

Special Education – Our elementary school has a comprehensive special education program designed to meet the needs of exceptional children. Students are identified to receive services after being referred to the Child Study Team by staff, parents/guardians or public agencies. If you feel your student may have special needs, please speak to your classroom teacher.

Speech/Language Support - The services of an Educational Speech/language Pathologist are available to all students, preschool through high school, in public and parochial schools. Students are served in these programs who meet Minnesota guidelines for having a speech or language impairment (i.e. articulation, oral or receptive language, voice, dysfluency, written language, and so on). Students may be referred by parents/guardians and/or classroom teachers. Routine screening also helps identify students who may benefit from this instruction. Parents/guardians need to give their permission before a student is evaluated or placed in the speech/language program.

Supplemental Programs (Title I)- Title I is a federally funded supplemental program in language arts and math. Qualified students receive small group and/or individual instruction in selected skill areas. Focus is placed on assessment, diagnosis and remediation.

## **Assessments and Evaluations**

A comprehensive student evaluation and assessment program is carried out in the elementary school. Student progress is monitored through a wide variety of measures including but not limited to teacher observation, daily work results, demonstrations by the student(s), unit tests, standardized tests and teacher designed evaluation instruments. In the area of reading, FAST and benchmark assessments are given 3 times a year to all K-6<sup>th</sup> grade students. AVMR math assessments are completed 3 times a year to determine math needs. STAR reading and math assessments are also given several times a year to elementary school students. This data is used to provide tiered services for the Response to Intervention (RtI) program. Also, the state requires the MN Comprehensive Assessment test (MCAs) in 3<sup>rd</sup> through 6<sup>th</sup> grade.

A report of your student's academic progress will be posted in ParentVue/StudentVue's "Report Card" section 3 times during the school year at the end of each Term. Term 1 Essential Skills will serve as a baseline at the beginning of the school year and be completed prior to Fall Conferences. Term 2 Essential Skills will be completed at the end of Semester 1 - January 22, 2021. Term 3 Essential Skills will be completed at the end of the school year. Report cards will be available online ONLY throughout the school year. If you wish to have a printed copy of your child's report card, please request a copy in the elementary office.

Parents are encouraged to check their child's attendance, grades, discipline incidents, etc. at any time online using ParentVue. Students may also check their online information and are encouraged to check it often. Please contact the school office for more information and account access information.

## **Cheating**

Cheating is prohibited. Students who cheat on any test or assignment will be given a failing grade for that test or assignment and will be disciplined in accordance with the school district's student discipline policy.

## **Field Trips**

Actual experience is an important part of the learning process. For this reason, field trips are part of the curriculum and recommended for students. Organizing and arranging for field trips is done by the elementary teacher and approved by the principal. Every precaution is taken for student safety and an adequate supervisory ratio is achieved in keeping with the event and the place visited. Occasionally teachers may request parent/guardian volunteers to assist during field trips. Background checks will be required for volunteers. The background check form that should be completed a week in advance can be found at: <http://www.breckenridge.k12.mn.us/page/3120>.

## Grading Scale:

Key:		What does that mean?
E	Exceeds	Student was able to consistently go above and beyond the standard's expectation in depth of knowledge, fluency, and/or independently apply/connect the standard to other areas.
M	Meets	Student consistently demonstrates mastery of the knowledge and/or skills expected at this grade level for this standard.
PM	Partially Meets	Student was not able to fully meet grade level expectations in the standard. This might include independently understand the standard, fluency, or apply the concept to other areas.
DM	Does not meet	Student was not able to meet the expectations of the standard at this time.
Blank	Item was not evaluated at this time.	This standard was not assessed during this grading period or there is not enough information at this time. Some standards will be evaluated once per year such as Essential Skills and other more developmental skills that are continually worked on throughout the school year will be evaluated each term.
NA	Not Applicable	This will be used on a limited basis. An example of when this might be given would be when a student moved into the district and they were not in attendance when that standard was covered and assessed.

## **Homework**

Homework assignments are made by the teachers. The amount of homework varies by teacher and subject area. The school district asks for parents/guardians to encourage their child(ren) to complete homework thoroughly and promptly. Set aside a regularly scheduled time at home each evening for homework. If your child does not have specific assignments for that day, use the time for some extra reading or online academic resources to maintain your nightly homework routine.

## **MDE Testing Opt-Out**

Minnesota Statutes, section 120B.31, subdivision 4a, student participation requires the Minnesota Department of Education (MDE) to publish a form for parents/guardians to complete if they refuse to have their student participate in state-required standardized assessments. The Parent/Guardian Guide to Statewide Testing document provides some basic information to help parents/guardians make informed decisions that benefit their child and their school and community. The form to meet this legislative requirement is available on the school website at <http://www.breckenridge.k12.mn.us/page/3823> or <http://www.mnmsba.org/Portals/0/Documents/MDE-TestingOptOutForm.docx> or at the end of this handbook (pg. 41).

## **Promotion and Retention**

All students are expected to achieve an acceptable level of proficiency. Students who achieve at an acceptable level will be promoted to the next grade level at the completion of the school year. Retention of a student may be considered when professional staff and parents/guardians feel that it is in the best interest of the student. The district has a variety of services to help students succeed in school. For more information, contact the elementary principal, Corinna Erickson.

## **Parent Right to Know [\*]**

If a parent requests it, the school district will provide information regarding the professional qualifications of his/her child's classroom teachers, including, at a minimum, the following:

1. whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional licensing status through which state qualification or licensing criteria have been waived;
3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;

4. whether the student is provided services by paraprofessionals and, if so, their qualifications.

In addition, the school district will provide parents with information as to the level of achievement of their child in each of the state academic assessments. The school district also will provide notice to parents if, for four or more consecutive weeks, their child has been assigned to or taught by a teacher who is not highly qualified.

## **Standards Based Report Cards -- Grading for Learning**

Breckenridge Elementary Schools are assessed using a Standards Based Report Card.

**What is grading for learning?** Grading for learning is designed to communicate a child's progress toward mastery of specific learning standards. The Minnesota K-12 Academic Standards establish high and challenging performance expectations for all students. They describe what students should know and be able to do, and serve as the basis for the Breckenridge Elementary School's curriculum, instruction and assessment model. Your child will be scored based on the level at which they demonstrate proficiency of the standard, rather than how he/she performed in comparison to other students. The focus is on evidence of learning, not on compliance or the accumulation of points. Grading for learning allows teachers to provide families with a more thorough explanation of what skills and concepts are needed in order for students to show proficiency of the standard. It, also, enables teachers to better understand a student's current level of performance on a standard and how to best support the next instructional steps in the learning progression.

**Want to know more?** Please contact your child's classroom teacher or the elementary principal for more details! Together we can support a stronger partnership for learning among all stakeholders in our school community.

## **PART III — RULES AND DISCIPLINE**

### **Attendance [\*\*]**

#### **ABSENCE POLICY (#503) FOR ATTENDANCE INCL. TARDIES/TRUANCY/APPROVED AND UNAPPROVED ABSENCES**

##### **Purpose**

The Breckenridge School Board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.

## **Responsibilities**

1. Student's Responsibility - It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned classes or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

2. Parent or Guardian's Responsibility - It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the school in the event of a student's absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise. **Parents are responsible to notify the school at 218-643-6681 by 9:00 a.m. on the day of the absence. If the parent does not call the office, we will attempt to call the parents after 9:00 a.m. to determine the whereabouts of the absent child. If you know in advance of a planned absence, a written note or phone call to the office prior to this absence is appreciated. There is an answering machine available at school 24 hours a day.**

A student returning to school after an absence needs a written excuse signed by his/her parent/guardian or an e-mail from the parent is also acceptable.

## **Excused Absences**

To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school. The following reasons are valid and should be used by parents and students as guidelines:

1. Illness of the student.
2. Serious illness or death of a member of the student's immediate family. Immediate family includes parents, siblings, and grandparents.
3. A death or funeral in the student's immediate family or of a close friend or relative.
4. Medical, dental, or orthodontic treatment, or a counseling appointment.
5. Court appearances occasioned by family or personal action.
6. Religious instruction not to exceed three hours in any week.
7. Physical emergency conditions such as fire, flood, storm, etc.
8. Official school field trip or other school-sponsored outing.
9. Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.
10. Family emergencies.
  - a. Seasonal farming emergencies.
11. Active duty in any military branch of the United States.
12. A student's condition that requires ongoing treatment for a mental health diagnosis.

**All other reasons for absences will be deemed unexcused.**

## **Truancy**

Absence from school without parent's/guardian's or school's permission is truancy. Elementary students will be considered tardy (excused or unexcused) up to 1 hour after the school day has started. If they are more than 1 hour late, they will be considered absent.

## **EDUCATIONAL NEGLECT AND TRUANCY REPORTING PROCEDURES**

Students that reach 8 unexcused tardies and/or partial day absences will be sent a warning letter and a conference (via phone or in person) with administration, parents, and the child will be held to determine a solution for the tardies/absences. Wilkin County Family Services may also be notified at this time, depending upon the cause of the tardies/absences. Students that reach 14 unexcused tardies and/or partial day absences will be reported to the Wilkin County Attorney for Educational Neglect.

An Educational Truancy/Neglect warning letter will be sent when a student reaches 3 unexcused absences. A conference with administration, parents, and the child will be held to determine a solution for the absences. Wilkin County Family Services may also be notified at this time, depending on the cause of the absences. Students that reach 7 unexcused absences will be reported to the Wilkin County Attorney for Educational Truancy/Neglect.

## **PERMISSION TO LEAVE SCHOOL**

Parents are required to send a note with the student or call the office to confirm an appointment their child may have during the school day. The student will then be excused to leave the building. All students are required to check out and indicate the time of their departure and their destination. Upon returning to school after an absence, the student will again report to the office and sign back in and indicate the time of their return to school.

## **Bullying Prohibition [\*\*]**

The school district is committed to providing a safe and respectful learning environment for all students. Acts of bullying, in any form, by either an individual student or a group of students, is prohibited on school district property, at school-related functions, and by misuse of technology. For detailed information regarding the school district's Bullying Prohibition Policy 514, please see the school website or request a copy from the district office.

### **Olweus Definition of Bullying:**

Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself.

### **State of Minnesota Definition of Bullying:**

- A. Bullying is intimidating, threatening, abusive or hurtful conduct
- B. It is objectively offensive AND
- C. The conduct involves an imbalance of power and is repeated OR
- D. The conduct materially and substantially interferes with a student's education or ability to participate in school activities.

### **Our School's Anti-Bullying Rules**

- 1. We will not bully others.
- 2. We will try to help students who are bullied.
- 3. We will try to include students who are left out.
- 4. If we know that someone is being bullied, we will tell an adult at school and an adult at home.

### **Bus Conduct & Consequences [\*\*]**

Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses. The school district is committed to transporting students in a safe and orderly manner. To accomplish this, student riders are expected to follow school district rules for waiting at a school bus stop and rules for riding on a school bus. Decisions regarding a student's ability to ride the bus in connection with co curricular and extracurricular events (for example, field trips or competitions) will be in the sole discretion of the school district.

#### Rules at the bus stop (Policy #709):

- 1. Get to your bus stop 5 minutes before your scheduled pick up time.
- 2. The school bus driver will not wait for late students.
- 3. Respect the property of others while waiting at your bus stop.
- 4. Keep your arms, legs, and belongings to yourself.
- 5. Use appropriate language.
- 6. Stay away from the street, road, or highway when waiting for the bus.
- 7. Wait until the bus stops before approaching the bus.
- 8. After getting off the bus, move away from the bus.
- 9. If you must cross the street, always cross in front of the bus where the driver can see you.  
Wait for the driver to signal to you before crossing the street.
- 10. No fighting, harassment, intimidation, or horseplay.
- 11. No use of alcohol, tobacco, or drugs.

### Rules on the bus (Policy #709)

1. Immediately follow the directions of the driver.
2. Sit in your seat facing forward.
3. Talk quietly and use appropriate language.
4. Keep all parts of your body inside the bus.
5. Keep your arms, legs, and belongings to yourself.
6. No fighting, harassment, intimidation, or horseplay.
7. Do not throw any object.
8. No eating, drinking, or use of alcohol, tobacco, or drugs.
9. Do not bring any weapons or dangerous objects on the school bus.
10. Do not damage the school bus.

Consequences for school bus/bus stop misconduct will be imposed by the school district under adopted administrative discipline procedures.

### District Transportation Discipline Policy

The following discipline policy will be used when a student is reported by a driver for failing to obey the transportation rules of conduct:

1. Upon first violation, a conference will take place with the student and school administrator. The transportation director and bus driver may also be a part of this conference. Parents will receive a telephone call and a written report will be documented in ParentVue.
2. Upon second violation, a parent conference will take place with the parent, student, bus driver, transportation director and school administrator in attendance.
3. Upon the third and subsequent violations, the parent will be notified and the student will lose the privilege of riding on the school district's transportation system for one week.

\*Serious misconduct, or discipline problems reported during the last week of school are not subject to the procedural sequence of this policy.

### COVID related bus expectations:

- Load from the back of the bus to the front.
- Unload from the front of the bus to the back.
- Keep windows open to allow additional air flow, weather permitting.
- Family groups sit together to allow for additional physical distancing seating.

### **Cell Phones and Other Electronic Devices**



Students are prohibited from using cell phones and other electronic devices from 8:00 a.m. to 3:15 p.m. Students also are prohibited from using a cell phone or other electronic device to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment,

etc. If the school district has a reasonable suspicion that a student has violated a school rule or law by use of a cell phone or other electronic device, the school district may search the device. The search of the device will be reasonably related in scope to the circumstances justifying the search. Students who use an electronic device during the school day and/or in violation of school district policies may be subject to confiscation of the phone by school staff. Repeat offenders may be required to have parents/guardians personally pick up the confiscated phone. In addition, a student's cell phone or electronic device, if applicable, may be turned over to law enforcement.

## **Discipline System [\*\*]**

Misbehavior by one student can disrupt the learning process for many other students. In addition, students must learn to practice good safety habits, value academic honesty, respect the rights of others, and obey the law.

When corrective actions taken by the classroom teacher have failed or the rule infraction is of serious nature, the incident shall be referred to a principal for investigation and action. The severity of the consequences applied by the principal depends on several factors: 1) the seriousness of the offense, 2) the previous disciplinary record of the student, and 3) developmental age of student.

In an effort to take all the factors into account, a progression of consequences has been designed. A discipline incident report will be recorded in ParentVue for offenses that meet the criteria. Normally, a student will advance to the next step with each successive violation; however, the principal may exercise discretion as to whether a student should be advanced to a higher level consequence. The principal shall be responsible for seeking the assistance of counselors, social workers and other professionals to help students correct their behavior problems.

### **Detention**

Detention is earned by those who choose to violate school rules or policy. Students will be issued notification of their detention during a conference with school staff in regards to the incident. Failure to serve the assigned detention on the assigned date may result in further discipline. Students absent from school the day of their detention will be responsible to make up their detention the day they return to school. Elementary detentions will take place during the student's lunch/recess period. During this detention, a "Behavior Think Sheet" may be completed by the student. This sheet may also serve as parent/guardian notification. Parent/guardians are asked to sign these sheets and return them to school with your child. Parents may also be notified via e-mail, phone call, or in ParentVue.

### **Suspension**

Suspension is earned and assigned for students that choose to violate school rules or policy, misbehave, or choose to not fulfill obligations of detention. Suspension can be in-school or out of school at the discretion of the administration. Suspensions do not count against the school's attendance policy. Students absent from school the day of their in-school suspension will be responsible to make up their suspension on the next available day they are in school.

## Suspension Procedures

1. While serving in-school suspension (ISS), a student will be assigned to a designated area. All other rules pertaining to conduct in designated area are applicable.
  - a. Parent(s)/Guardian(s) will be notified of the in-school suspension for their child via a phone call or conference meeting at the school. The incident will be documented in Synergy.
2. A student serving out of school suspension (OSS) must remain off of school property. An OSS student is not allowed to attend extra-curricular events or use any of the facilities on the days of suspension including the day of and OSS assigned days.
  - a. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony will be mailed to the parent. A conference to discuss the incident may be required in certain circumstances.
  - b. A school administrator shall prepare and enforce an admission plan for any pupil who is excluded or expelled from school. The plan may include measures to improve the pupil's behavior, including completing a character education program, consistent with section 120B.232, subdivision 1, and require parental involvement in the admission or readmission process, and may indicate the consequences to the pupil of not improving the pupil's behavior.
  - c. In the event a student is suspended without an informal administrative conference on the grounds that the pupil will create an immediate and substantial danger to persons or property around him or her; the written notice shall be served either personally or by certified mail upon the pupil and his or her parent or guardian within 48 hours of the suspension.
3. No suspension from school shall be imposed without an informal administrative conference with the pupil, except where it appears that the pupil will create an immediate and substantial danger to him/herself or to property around the student.

<b>A. School Attendance</b>
<b>Right:</b> All students living within the boundaries of the Breckenridge School District who are under the age of 21 are entitled to a free public education through the 12 <sup>th</sup> grade.
<b>Responsibility:</b> Students are expected to attend school on a regular basis.
<b>Policy:</b> Students are required to attend classes, assemblies and required meetings unless properly excused by a parent or guardian. Students are required to report to school and classes on time and to remain on the school campus during regular school hours unless excused by a pass to leave the building. This requires a note from one of the parents or guardians.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
<b>A-1 TRUANCY:</b> Being absent from school part or all of a school day without permission of parents or school administrators.	2-5	In addition to school disciplinary action, habitual offenders will be referred to legal authorities according to attendance policy.
<b>A-2 UNEXCUSED ABSENCE:</b> Failure to report to assigned class(es) or destination or left class without an acceptable excuse or permission.	2	
<b>A-3 LEAVING/RETURNING to CAMPUS:</b> Leaving/returning to campus without signing out/in.	2	
<b>A-4 TARDINESS:</b> Reporting late for class or other required activities without an acceptable excuse.	2	In accordance with attendance policy.
<b>A-5 LEAVING THE BUILDING:</b> Students leaving the school building or grounds during school hours without permission from administration	2	

## **B. Student/Student Relationships**

**Right:** Each student has the right to attend school and school activities free from threats against his or her feelings, physical well-being, and property.

**Responsibility:** Each student shall be responsible to respect the feelings, property, and physical well-being of other students.

**Policy:** Students will refrain from physical and verbal abuse directed at other students, as well as any damage or theft of the property of a fellow student.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
<b>B-1 THREATENING, HARASSING, BULLYING OR INTIMIDATING ACTS:</b> The act of verbally or by gesture, threatening the well-being, health or safety of any student on school property or enroute to or from school.	1-5	

<b>B-1a</b> Any act – Physical or verbal of a sexual nature.	4-7	Referral to proper authorities.
<b>B-2</b> PHYSICAL ATTACK: The act of physically assaulting or, in some manner, attempting to injure any student on school property or going to or from school.	4-7	Referral to police when appropriate.
<b>B-3</b> DISRESPECT: To insult, call derogatory names, or use obscenity toward, dishonor or in other manner abuse verbally or in writing any member of the student body.	2	Parents notified.
<b>B-4</b> SHAKE DOWN: The act of extorting things of value from a person in the school, under pressure of either implied or expressed threats.	5	Referral to police when appropriate.
<b>B-5</b> FIGHTING: The act of involving hostile bodily contact in or on school property, or going to or from school, including any activity under sponsorship.	4-6	Both parties involved are to be equally disciplined and share in damages, unless self-defense can be shown on the part of one of the students.
<b>B-5a</b> Scuffle	2-4	
<b>B-6</b> PROPERTY DAMAGE	3	Restitution required through parental contract.
<b>B-7</b> THEFT	3-4	Restitution required through parental contract. Referral to police when appropriate.
<b>B-8</b> HORSEPLAY: Tripping, shoving misuse of other students, books, etc.	2	

### C. Student/Staff Relationships

**Right:** Students and staff have a right to work, study, and teach in an atmosphere of mutual respect. They also have the right to free inquiry and expression while being mindful of the responsibilities listed below.

**Responsibility:** Students have the responsibility to respect authority, feelings, physical well-being and property of school personnel.

**Policy:** Students shall refrain from disobedience, disrespect, threats, or attacks directed at school personnel, as well as damage to – or theft of property belonging to school personnel.

<u>Infraction</u>	<u>Level</u>	<u>Special Provisions</u>
<b>C-1</b> INSUBORDINATION: The willful failure to respond or carry out a reasonable request by school personnel to include lying.	2-4	
<b>C-2</b> THREATENING OR INTIMIDATING ACTS: The act of verbally or by gesture, threatening the well-being, health or safety of any school personnel.	6-7	Notification of police when appropriate.
<b>C-3</b> PHYSICAL ATTACK: The act of physically assaulting any school personnel on school property or at any activity under school sponsorship.	6-7	Notification of police when appropriate..
<b>C-4</b> DISRESPECT OR HARASSMENT: To insult, call derogatory names, or use obscenity toward, dishonor or in other manner abuse verbally or in writing any school personnel.	2-5	Parents notified.
<b>C-5</b> DISRESPECT FOR THE PROPERTY OF ANY SCHOOL PERSONNEL.		
<b>C-5a</b> Damage	3-6	Restitution required through parental contract.
<b>C-5b</b> Theft	3-6	Referral to police when appropriate.

<b>D. School Property</b>		
<b>Right:</b> Each student is entitled to a well-equipped, well-maintained, clean and aesthetically pleasing school environment.		
<b>Responsibility:</b> Each student is responsible to respect and help maintain the appearance and cleanliness of the building.		
<b>Policy:</b> Acts of vandalism, theft and abuse of the school building and grounds are prohibited.		
<b><u>Infraction</u></b>	<b><u>Level</u></b>	<b><u>Special Provisions</u></b>
<b>D-1 VANDALISM:</b> The act of willful destruction of public property.		
<b>D-1a</b> Destruction – to render unusable.	5	Restitution required through parental contact.
<b>D-1b</b> Defacing – damage requiring cleaning or repair.	2-5	Restitution required.
<b>D-1c</b> Misuse of printed material.	2	Restitution required.
<b>D-1d</b> Possession or use of laser pointers.	2-5	
<b>D-2 THEFT</b>		
<b>D-2a</b> Theft not serious enough to be reported to police.	4	Restitution required through parental contact.
<b>D-2b</b> Major Theft – considerable enough to be reported to police.	6	Restitution required.
<b>D-3 ABUSE OF SCHOOL GROUNDS</b>	3	Restitution required.
<b>D-4 LITTERING</b>	1	Work detail.
<b>D-5 MISUSE OF FOOD:</b> Any consumption of food or drink other than in designated areas.	1	
<b>D-6 IMPROPER USE OF SCHOOL PROPERTY.</b>	1-3	
<b>D-7 POSSESSION OR USE OF SQUIRT GUNS OR BOTTLES, ETC.</b>	2	

<b>E. Protection of Public Safety</b>		
<b>Right:</b> All people have the right to be safe and secure.		
<b>Responsibility:</b> Students have a responsibility to conduct themselves in such a manner as not to pose a threat to the health and welfare of others.		
<b>Policy:</b> The infractions listed below, as well as any act that poses a threat to the health and safety of students and/or staff, are strictly forbidden.		
<b><u>Infraction</u></b>	<b><u>Level</u></b>	<b><u>Special Provisions</u></b>
<b>E-1</b> DETONATION OF FIRE-CRACKERS OR OTHER EXPLOSIVE DEVICES.-	4-7	Referral to police.
<b>E-2</b> FALSE ALARM		
<b>E-2a</b> The act of initiating a fire alarm or initiating a report warning of a fire or other catastrophe without just cause.	6	Referral to police.
<b>E-2b</b> Bomb threats.	7	Referral to police.
<b>E-3</b> ARSON: The willful and malicious burning of, or attempt to burn, any part of any building or any property of the school or its staff and students.	7	Referral to police.
<b>E-4</b> IMPROPER USE OF MOTOR VEHICLES.		
<b>E-4a</b> Reckless driving.	3	Report to police when appropriate.
<b>E-4b</b> Unauthorized driving during school day	2	Repeated violations of automobile policies will result in the offender not being allowed to bring auto to school or turn keys into the office.
<b>E-4c</b> Being in the parking lot during school day without pass.	2	
<b>E-4d</b> Parking in unauthorized areas.	1	
<b>E-5</b> POSSESSION OF WEAPONS ON PERSON OR IN LOCKERS.	4-7	Referral to police.
<b>E-6</b> OFF PREMISES THEFT DURING SCHOOL-SPONSORED ACTIVITIES.	4-7	Referral to police.

**F. Alcohol, Tobacco and Drug, including imitation**

**Right:** Each student has the right to associate with students who are free from the use of alcohol, tobacco and drugs and not be subjected to those wishing to buy, sell, or use such substances.

**Responsibility:** Each student has the responsibility to keep his or her mind and body in a sound, healthy condition.

**Policy:** The use, sale or possession of any non-prescription drugs, alcoholic beverages, or tobacco is prohibited on school grounds, as well as at or before school sponsored activities. Since these are illegal actions, the police may be involved in any violation at the discretion of administration.

<u><b>Infraction</b></u>	<u><b>Level</b></u>	<u><b>Special Provisions</b></u>
<b>F-1 ALCOHOL AND DRUGS</b>		
<b>F-1a</b> Possession of alcohol and drugs.	6/7	Police involved in readmission conference.
<b>F-1b</b> Selling or transmitting alcohol or drugs.	7	Referral to police.
<b>F-1c</b> Noticeably under the influence of alcohol or drugs, as indicated by obvious behavior and mood changes and/or the smell of substances on the person.	6	Referral to police.
<b>F-1d</b> Observed used of alcohol or drugs.	6	Referral to police.
<b>F-2 TOBACCO:</b> Use or possession of tobacco on restricted school premises or at a function under the sponsorship of the school (includes both smoking and chewing tobacco.)	4-6	Referral to police for citation.

<b>G. Other Disciplinary Infractions</b>		
<b><u>Infraction</u></b>	<b><u>Level</u></b>	<b><u>Special Provisions</u></b>
<b>G-1</b> REPEATED SERIOUS CLASSROOM DISRUPTION	2-6	Possible exclusion.
<b>G-2</b> DISRUPTION OF MEETINGS AND ASSEMBLIES	2-6	Possible exclusion.
<b>G-2.5</b> CLASSROOM DISRESPECT OR DISRUPTION	2-6	
<b>G-3</b> CHEATING: (i.e. stealing a test, tampering with gradebook, copying work, etc.)	2-5	
<b>G-4</b> FORGERY: Written or spoken misrepresentation of the truth (i.e. forged passes, parent signature, false phone calls, misinformation to school personnel, etc.)	4	Parents notified.
<b>G-5</b> MISUSE OF FOOD: In the cafeteria and other areas of the building.	2	Work detail.
<b>G-6</b> ELECTRONIC, VIDEO AND COMMUNICATION DEVICES		Refer to policy outlined in the student handbook.
<b>G-7</b> BEING IN AN UNAUTHORIZED AREA.	1-2	
<b>G-8</b> BEING AN ACCESSORY to a rule violation.	1	Step assignment at principal's discretion depending on level of involvement.
<b>G-9</b> ABUSIVE OR OFFENSIVE LANGUAGE: Used in the presence of staff members and/or students, including written notes or published materials as well as vocal.	2-4	
<b>G-10</b> PDA, EMBRACING OR OTHER SIMILAR IMPROPER AND/OR DISRUPTIVE BEHAVIOR.	2	
<b>G-11</b> INAPPROPRIATE DRESS: Refer to the Student Handbook for specific definition.	1	Required to remove, cover up or change inappropriate item, etc.

## **Dress and Appearance**

Students are encouraged to be dressed appropriately for school activities and in keeping with community standards.

Appropriate clothing includes, but is not limited to, the following:

- Clothing appropriate for the weather.
- Clothing that does not create a health or safety hazard.
- Clothing appropriate for the activity (i.e., physical education or the classroom).

Inappropriate clothing includes, but is not limited to, the following:

- Disruptive to the normal operation of a classroom.
- Clothing or shoes must not be such as to cause damage to school property (for example: steel cleats on shoes).
- Clothing, buttons or insignia may not be worn if the message is intended to mock or provoke others because of race, religion, national origin or is contrary to school policy.
- Clothing, buttons or insignia which display obscenity, advertise alcohol, drugs or smoking or promote its use may not be worn.
- Students must wear shoes at all times while attending school.
- Students are not allowed to carry backpacks with them throughout the school day.

If the administration or staff member believes a student's appearance, grooming, or mode of dress interferes with or disrupts the educational process or school activities or poses a threat to the health or safety of the student or others, the student will be directed to make modifications or will be sent home for the day.

## **Drug-Free School and Workplace**

The possession and use of alcohol, controlled substances, and toxic substances are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances also is prohibited. The school district will discipline or take appropriate action against anyone who violates this policy.

District policy is not violated when a person brings a controlled substance which has a currently accepted medical treatment onto a school location for personal use if the person has a physician's prescription for the substance. Students who have prescriptions must comply with the school district's Student Medication Policy 516. The school district will provide an instructional program in the elementary and secondary school on chemical abuse and the prevention of chemical dependency.

## **Harassment and Violence Prohibition [\*]**

The school district strives to maintain a learning and working environment that is free from and prohibits harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability.

If any words or action make you feel uncomfortable or fearful, it is important that you report it immediately. This will allow an investigation to take place so appropriate action by the school can be taken. A harasser may do the following:

1. Name calling, jokes, or rumors
2. Hazing
3. Pulling on clothing
4. Graffiti
5. Notes or cartoons
6. Unwelcome touching
7. Offensive or graphic posters or book covers
8. Any words or actions that make you feel uncomfortable, embarrassed, or hurt.

Individuals found to have engaged in acts of harassment or other acts that create a hostile environment based on disability, or any other protected characteristic, will be promptly disciplined pursuant to the district's discipline policy. If circumstances warrant it, such discipline may include suspension and expulsion for students. For a complete copy of School Board Policy 413 Harassment and Violence or Policy 525 Violence Prevention can be requested at the district office.

## **Hazing Prohibition [\*]**

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times. No student will plan, direct, encourage, aid, or engage in hazing. Students who violate this rule will be subject to disciplinary action pursuant to the school district's Student Discipline Policy 506. For detailed information on the school district's Hazing Prohibition Policy 526, contact the district office or the school website.

## **Internet/Technology Acceptable Use**

All school district students have conditional access to the school district's computer system, including Internet access, for limited educational purposes, including use of the system for classroom activities, educational research, and professional and career development. Use of the school district's system is a privilege, not a right. Unacceptable use of the school district's computer system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including, but not limited to, suspension, expulsion, or exclusion; or civil or criminal liability under other applicable laws. A copy of the school district's Internet Acceptable Use and Safety Policy 524 is available at the district office or school website.

Students will receive a copy of the Internet Acceptable Use and Safety Policy and are expected to understand and agree to abide by the policy as a condition of use of the school district's computer system. All students who wish to use the school district's computer system must sign the Internet/Technology Use Agreement form annually.

## **Noon Recess**

Noon supervisors conduct elementary noon recess. All students are expected to go outside for recess when the temperature or wind chill is zero degrees Fahrenheit or above. This means students must have appropriate attire for outdoors. For example, students should have boots, snow pants, hats, mittens, etc. When the weather is not conducive to going outside, games and activities will be in the gymnasium or other indoor area.

Discipline concerns will be directed to classroom teachers and/or the administration.

Illness Procedure: Students will be expected to participate in noon recess wherever it is held unless parents/guardians provide a written excuse.

### Breckenridge Elementary Noon Hour Rules

- Be Respectful
- Be Responsible
- Be Active
- Be Safe



1. Stay inside the fence.
2. Use playground equipment safely.
3. Food and drinks are not permitted on the playground.
4. Do not throw or kick rocks, snow, ice, or any other potentially unsafe objects.
5. Bullying is not permitted.
6. No physical contact fighting, play fighting, or rough, aggressive behavior.
7. Stop playing when the whistle is blown to come in.

## **Parking on School District Property**

Visitors are permitted to park in designated school district visitor parking areas. Unattended vehicles left in other locations on school district property may be towed at the owner's expense.

## **Tobacco-Free Schools [\*\*]**

School district students and staff have the right to learn and work in an environment that is tobacco free. School policy is violated by any individual's use of tobacco, tobacco-related devices, or electronic cigarettes in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Students may not possess any type of tobacco, tobacco-related device, or electronic cigarette in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline. For detailed information on the school district's Tobacco-Free Environment Policy 419, contact the district office or school website.

## **Weapons Prohibition**

No person will possess, use, or distribute a weapon when in a school location except as provided in school district policy. A "weapon" means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; airguns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; numchucks; throwing stars; explosives; fireworks; mace and other propellants; stunguns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon. A weapon also includes look-alike weapons. Appropriate discipline and action will be taken against any person who violates this policy. The school district takes a "zero tolerance" position in regard to the possession, use, or distribution of weapons by students. Discipline of students will include, at a minimum: immediate out-of-school suspension; confiscation of the weapon; immediate notification of police; parent or guardian notification; and recommendation to the superintendent of dismissal for a period of time not to exceed one year. A student who brings a firearm to school will be expelled for at least one year, subject to school district discretion on a case-by-case basis. For a copy of the School Weapons Policy 501, contact the district office or school website.

## **PART IV — HEALTH AND SAFETY**

### **Accidents**

All student injuries that occur at school or school-sponsored activities should be reported to the supervising staff or office. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the principal or other district leader will call 911 or seek emergency medical treatment and then contact the parent(s).

### **Asbestos Management Update [\*]**

The school district has developed an asbestos management plan. A copy of this plan can be found in the district office and is available on the district's website.

### **Crisis Management**

The school district has developed a crisis management plan and uses an emergency response tool called CrisisGo. Each school building has its own building-specific crisis management plan. The plan addresses a range of potential crisis situations in the school district and includes general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The school district will conduct lock-down drills, fire drills, and a tornado drill. Building plans, located in each room, include evacuation procedures.

### **Health Information**

#### **First Aid**

The elementary office is equipped to handle minor injuries requiring first aid. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation. The elementary office staff consult with a public health nurse, as needed, for any medical support. The district has installed automated external defibrillators (AEDs) in the south gym hallway and outside the lunchroom/teacher's lounge. Tampering with any AED is prohibited and may result in discipline.

#### **Communicable Diseases/Health Concerns**

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. If a parent suspects that his/her child has a communicable or contagious disease, the parent should contact the school secretary or principal so that other students who might have been exposed to the disease can be alerted. This would include significant health concerns such as but not limited to asthma, seizure disorder, allergic reactions or medications that are given at home that could affect your child's behavior/attention in school (i.e. allergy medication, antibiotics, and so on).

## GUIDELINES FOR WHEN STUDENTS CAN RETURN TO SCHOOL

The following guidelines will be used to assist in determining if a student will remain in school or if the parent/guardian will be contacted to have the student sent home from school.

Fever/ill symptoms – A student with a temperature of 100.1 degrees or more will be sent home. The student can return to school 24 hours after temperature returns to normal and when ill symptoms no longer exist.

Vomiting/diarrhea – If a student has an episode of vomiting with other ill symptoms, the student will be sent home. The student can return to school 24 hours after last episode.

Sore throat/earache – If a student has complaints of sore throat or earache, accompanied by a temperature of 100.1 degrees or greater, the student is to be sent home and referred for medical follow up. The student can return to school after the child has been on an antibiotic for 24 hours (if strep throat) or when symptoms disappear. If the student has no temperature and no previously identified problems but has drainage from the ear and ear pain, the parent will be contacted to make them aware of the situation. It will be the parent's responsibility to determine if medical follow up is necessary. The child may remain in school.

Head lice – If a student has an identified case of head lice, including nits, the student will be sent home immediately for treatment. Students should be treated with the lice remover shampoo and all nits should be combed out thoroughly. Students will be rechecked upon returning to school.

Pink eye (with pus) – If a student has extreme redness of the eyes accompanied by itching and pussy drainage from the eye, the student is to be sent home/referred for medical follow up. Students can return to school 24 hours after treatment with appropriate eye drops.

Skin rashes - Students can return to school after the symptoms disappear, or when the rash is self-contained, non-draining, or covered.

Cold sores and common cold – Students can be in school (unless accompanied by a temperature or other symptoms).

Impetigo – Home 24 hours with salve – if spreading, student will need to be home longer and on medication.

If your child becomes seriously ill or is injured at school, every effort will be made to contact you or the emergency number you give. In an emergency, it may be necessary to have your child treated by a physician or taken to the hospital.

Keeping children home when they are sick helps keep students healthy in the long run. Parental cooperation is appreciated.

Students with certain communicable diseases will not be excluded from attending school in their usual daily attendance settings as long as their health permits and their attendance does not create a significant risk of transmitting the illness to other students or school district employees. The school district will determine on a case-by-case basis whether a contagious student's attendance creates a significant risk of transmitting the illness to others.

Students who become sick at school should notify their classroom teacher. The school health aide will contact the parents/guardians to arrange for students who get sick at school to go home early. **If your child goes home sick for any reason during the school day, they are not allowed to return to school for any reason that day, including school activities in the evening.**

A parent/guardian should notify the school if his/her child is unable to attend school because of illness. Please call the elementary school office as soon as you know your child will not be in school. An answering machine will be available for these messages after school hours.

Vision and hearing screenings, along with scoliosis screenings are offered to students. School staff administers all medications. Under no circumstances are students to have in their possession any medication, prescription, or over-the-counter drug.

### **Immunizations**

All students must be properly immunized or submit appropriate documentation exempting them from such immunizations in order to enroll or remain enrolled. Students may be exempted from the immunization requirement when the immunization of the student is contraindicated for medical reasons; laboratory confirmation of adequate immunity exists; or due to the conscientiously held beliefs of the parents/guardians or student. The school district will maintain a file containing the immunization records for each student in attendance at the school district for at least five years after the student reaches the age of 18. For a copy of the immunization schedule or to obtain an exemption form or information, contact the elementary office.

### **Medications at School During the School Day**

The school district acknowledges that some students may require prescribed drugs/medication or over-the-counter drugs/medication during the school day. A ***Prescription Medication Authorization Form OR Over-the-Counter Medication Authorization Form*** is available from the elementary school office or on the school website. The appropriate form must be filled out and returned to the school if your child is taking any medication that must be given during the school day. All medications must be provided in the original labeled container and will only be administered to a student according to physician's orders and/or parent/guardian consent.



Exceptions that may be allowed include: prescription asthma medications administered with an inhaler pursuant to school district policy and procedures, medications administered as noted in a written agreement between the school district and parent or as specified in an Individualized Education Program (IEP), a plan developed under Section 504 of the Rehabilitation Act (§504 Plan), or an individual health plan (IHP). The school district is to be notified of any change in a student's prescription medication administration.

Please forward any questions regarding specific medications and its use to the school office at 218-643-6681. These forms must be completed once a year and/or when a change in the prescription or requirements for administration occurs.

### **Pesticide Application Notice [\*]**

The school district may plan to apply pesticide(s) on school property. To the extent the school district applies certain pesticides, the school district will provide a notice by September 15 as to the school district's plan to use these pesticides. A parent may request to be notified prior to the application of certain pesticides on days different from those specified in the notice. Additional information regarding what pesticides are used, the schedule of pesticide applications, and the long-term health effects of the class of pesticide on children can be requested by contacting Brian Stevenson, Elementary Building Head Custodian.

### **Breckenridge School Policy Statements and Annual Public Notices**

The following school policy statements and notices can be found online at [www.breckenridgeschools.k12.mn.us](http://www.breckenridgeschools.k12.mn.us) or are available in print at the district office.

Policy 102 Equal Educational Opportunity  
Policy 413 Harassment and Violence  
Policy 419 Tobacco Free Environment  
Policy 501 School Weapons  
Policy 503 Student Attendance  
Policy 506 Student Discipline  
Policy 514 Bullying Prohibition Policy  
Policy 515 Protection and Privacy of Pupil Records  
Policy 516 Student Medication  
Policy 520 Student Surveys  
Policy 521 Student Disability Nondiscrimination  
Policy 522 Student Sex Nondiscrimination  
Policy 524 Internet Acceptable Use and Safety  
Policy 525 Violence Prevention  
Policy 526 Hazing Prohibition  
Policy 534 Unpaid Meal Charges  
Asbestos Notification  
Notice Concerning Use of Pesticides

**The following forms can be found online at -**  
**<http://www.breckenridge.k12.mn.us/page/3120>**

- Roller Skating Permission Form
- Over the Counter Medication Authorization Form
- Prescription Medication Authorization Form
- Consent to Release Private Data
- Health Information Sheet
- School Bus Waiver Form
- Parent/Student Technology Use Agreement
- Opt-Out Form
- New Student Enrollment Packet
- Volunteer/Field Trip Chaperone Background Check
- Mental Health Referral Form

Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Your student's district may require additional information. School districts must post this three-page form on the district website and include it in district student handbooks.

## Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

*To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required each year parents/guardians wish to opt the student out of statewide assessments.*

Date \_\_\_\_\_ (This form is **only** applicable for the 20\_\_ to 20\_\_ school year.)

Student's Legal First Name \_\_\_\_\_ Student's Legal Middle Initial \_\_\_\_\_

Student's Legal Last Name \_\_\_\_\_ Student's

Date \_\_\_\_\_ of \_\_\_\_\_ Birth \_\_\_\_\_ Student's

District/School \_\_\_\_\_ Grade \_\_\_\_\_

**Please initial to indicate you have received and reviewed information about statewide testing.**

\_\_\_\_\_ I received information on statewide assessments and choose to opt my student out. MDE provides the *Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing* on the MDE Website ([education.mn.gov](http://education.mn.gov) > Students and Families > Programs and Initiatives > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

\_\_\_\_\_ MCA/MTAS Reading

\_\_\_\_\_ MCA/MTAS Science

\_\_\_\_\_ MCA/MTAS Mathematics

\_\_\_\_\_ ACCESS/Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my school and I may lose valuable information about how well my student is progressing academically. As a result, my student will not receive an individual score. Refusing to participate in statewide assessments may impact the school, district, and state's efforts to equitably distribute resources and support student learning; for the purpose of school and district accountability calculations, my student will not be considered "proficient."

If my student is in high school, I understand that by signing this form my student will not have an MCA score that could potentially save time and money by not having to take remedial, non-credit courses at a Minnesota State college or university.

Parent/Guardian Name (print)

---

Parent/Guardian Signature

---

To be completed by school or district staff only. Student ID or MARSS Number \_\_\_\_\_

## Acknowledgement Form

We have received a copy of the 2021-22 Student Handbook for the Breckenridge Elementary School.

---

Student Printed Name

---

Student Signature

---

Parent/Guardian Printed Name

---

Parent/Guardian Signature

---

Parent/Guardian Printed Name

---

Parent/Guardian Signature

---

Date

**Interquest Detection Canines®**  
(INTERQUEST)  
**Breckinridge School District**  
(the District)

This shall serve as an agreement by and between Interquest Detection Canines® and the DISTRICT for substance awareness and detection services for the period of September 2021 through May 2022.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non- aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT. Suspected drugs of abuse may be field-tested to provide preliminary or presumptive identification of the drug.

INTERQUEST agrees to provide 5 Half day visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. The cost for each visit will be \$330.00 per team. Multiple canine teams will be charged at the same rate. Required court testimony on behalf of the DISTRICT will be charged at the same rate. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as 'appropriate for visits. The District will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. DISTRICT will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and other state regulatory agencies as required.

INTERQUEST DETECTION CANINES®

*Sara Fox*

School's signature \_\_\_\_\_



**EAP Full Service Contract For Services  
Employee Assistance Program**

The following is a contract between BRECKENRIDGE PUBLIC SCHOOLS and THE VILLAGE BUSINESS INSTITUTE, a division of the The Village Family Service Center (“The Village”).

WHEREAS, The Village Business Institute is engaged in offering personal assistance to employees of business, industry and agencies and their families, and WHEREAS, Breckenridge Public Schools desires to participate in this program:

THEREFORE, The Village Business Institute and Breckenridge Public Schools agree to the following:

1. The Village Business Institute agrees to provide the following:
  - a. A Household Aggregate Model Employee Assistance Program (EAP). The Village Business Institute shall make available to each covered current full or part time employee, a quantity of sessions equal to the number of household members times (x) 4. (Example: 5 household members times (x) 4 sessions per household member equals 20 available sessions for the household.) No household will have less than 8 available sessions. A household member may be a spouse, child, parent, partner, stepchild, child outside the home going to school, and individual not related but living in the home. We do provide coverage in some unique cases where an individual is outside of the home, but still maintains the same permanent address as the individual primarily covered by The Village Business Institute’s EAP. These sessions include access to the full range of short term counseling and programs available at The Village Business Institute EAP. If referred outside of The Village Business Institute EAP for medical reasons, it is the responsibility of the household member to arrange payment for the service. (Service may be covered by personal health insurance.) Sessions may be applied towards face to face mental health counseling, financial counseling, legal counseling, wellness/education, 24/7 crisis counseling, and Chemical Dependency Assessments/education.
  - b. Formal referral process is available for:
    - 1) Job performance issues
    - 2) Violation of Companies' Drug Free Workplace policy
    - 3) For employees falling under DOT (Department of Transportation) regulations, The Village Business Institute will locate and provide referrals to SAP (Substance Abuse Professional) that meets the requirements of federal regulations.
  - c. 2 hours of customized on-site or web-based employee or management training and /or crisis management services to meet the needs of Breckenridge Public Schools.

- d. Training hours available in the Breckenridge Public Schools contract may also be used to have an EAP professional assist your organization(s) in integrating EAP services with work-life, wellness, human capital, and healthcare programs in order to provide a linked, comprehensive delivery of services. The Village Business Institute EAP professionals, upon request, will attend in person, via teleconference or web-based, department or committee meetings and provide input and coordination of EAP services. Training programs are the work production of The Village Business Institute and are not to be considered to be a product of any other agency.
- e. The Village Business Institute's consulting services are at a reduced rate to Breckenridge Public Schools.
- f. Orientation sessions for management/supervisory staff in how to deal with troubled employees and how to use The Village Business Institute's EAP.
- g. Orientation sessions for employees to explain The Village Business Institute's EAP program, how it is used, and the services it offers. Sessions are scheduled to encourage 100% participation.
- h. Travel expenses for covered orientation and/or training within ND, SD, and MN are the sole responsibility of The Village Business Institute. Travel expenses for covered orientations/trainings outside of ND, SD, and MN shall be shared by the parties as follows: lodging and food will be the responsibility of The Village Business Institute; transportation costs shall be paid by Breckenridge Public Schools.
- i. Toll-free Supervisor Helpline providing phone consultation to supervisors/managers in dealing with troubled employees. Supervisor Helpline services will be provided by EAP counseling and management specialists.
- j. Monthly employee newsletters focused on work-related issues, personal wellness and family dynamics.
- k. Quarterly newsletters focused on helping supervisors lead, teach and guide employees.
- l. Semi-annual statistical reports on program utilization.
- m. Services to an employee for ninety (90) days following termination/disability from Breckenridge Public Schools.
- n. Promotional materials or other appropriate information to encourage use of the program.

2. Breckenridge Public Schools agrees to provide the following:

- a. Endorse The Village Business Institute EAP program and incorporate it into existing personnel policies and procedures.
- b. Provide space in the workplace for brochures, posters or other appropriate information supplied by The Village Business Institute to encourage program use.

- c. Ensure employees receive monthly newsletters, quarterly supervisor newsletters and EAP program updates.
  - d. Designate one or more contact persons to serve as liaison with The Village Business Institute and to assist in implementing the program.
  - e. Provide an opportunity for all management, supervisory personnel, and employees to participate in training programs.
3. The terms of the contract shall be from August 28, 2021 to August 27, 2024 at a cost of \$30.00 per year per full-time equivalent employee (FTE) for 110 FTE employees. Total first year contract cost is \$3,300.00 and will be paid annually at the beginning of the contract year or as determined. FTE's will be confirmed annually.
  4. This contract is automatically renewable on the date indicated in #3, except that either party may terminate this agreement upon thirty (30) days written notice to the other party.
  5. Both The Village Business Institute and Breckenridge Public Schools shall maintain confidentiality of privileged information in accordance with applicable state and federal law. Identifying information about Breckenridge Public Schools employees or household members using the program shall not be given out by The Village Business Institute under any circumstances unless the client signs an agreement authorizing The Village Business Institute permission to disclose such information, except in instances of risk/safety concerns. The Village Business Institute will use and disclose only the minimum necessary protected client information to accomplish the purpose for which the information is being used or disclosed. The Village Business Institute will maintain physical, electronic, and procedural safeguards that comply with federal regulation to guard protected client information.

Both The Village Business Institute and Breckenridge Public Schools shall maintain the highest ethical and legal standards in all phases of the program.

6. Breckenridge Public Schools understands that The Village Business Institute does not provide counseling services through its own employees or employees of The Village outside North Dakota and Minnesota. The Village Business Institute contracts with licensed and insured affiliate providers "Affiliates" located in states and countries outside of North Dakota and Minnesota. Breckenridge Public Schools hereby consents to Affiliates providing counseling services to its employees and agrees to indemnify and hold harmless for any services, losses, expenses, damages, or injuries resulting from or arising out of services provided to Breckenridge Public Schools or its employees by an Affiliate.
7. Breckenridge Public Schools represents that it has been apprised of all states and countries in which EAP counseling services are presently provided outside of its regional offices of North Dakota and Minnesota. While The Village Business Institute strives to provide services where Breckenridge Public Schools employees are located, The Village Business Institute does not represent, warrant, or guarantee that it will provide in all states or countries when Breckenridge Public Schools employees are located outside of its regional offices of North Dakota and Minnesota. These

service areas are subject to change without notice to Breckenridge Public Schools, and The Village Business Institute is under no obligation to expand to states or countries outside its current service areas.

- 8. Breckenridge Public Schools agrees to indemnify and hold harmless The Village for actions, causes of action, suits, claims, judgments, settlements, liabilities, damages, penalties, losses, expenses, including without limitation, extra-contractual damages, court costs, attorney's fees, punitive and exemplary damages resulting from or arising out of any function under this Agreement, including but not limited to any services provided by an Affiliate, if the liability was the direct consequence of the action of the Breckenridge Public Schools or Affiliate.

**THE VILLAGE BUSINESS INSTITUTE**  
PO Box 9859  
1201 25<sup>th</sup> St. S.  
Fargo, ND 58106-9859

**BRECKENRIDGE PUBLIC SCHOOLS**  
810 Beede Ave,  
Breckenridge, MN 56520

BY: \_\_\_\_\_

BY: \_\_\_\_\_

Title:

Title:

Date:

Date:

Adopted: 02/11/2013

Breckenridge ISD 846 Policy 104

Orig. 1997

Revised: 11/18/2013

Rev. 2004

## **104 SCHOOL DISTRICT MISSION STATEMENT/VISION STATEMENT**

### **I. PURPOSE**

The purpose of this policy is to establish a clear statement of the purpose for which the school district exists.

### **II. GENERAL STATEMENT OF POLICY**

The school board believes that a mission statement should be adopted. The mission statement should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The school board, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

### **III. MISSION STATEMENT**

We are devoted to providing personalized learning through challenging, relevant and dynamic experiences in a safe environment where mutual respect is fostered and **innovative** builders of the future are developed.

### **IV. VISION STATEMENT**

Breckenridge Pride ... Inspiring to Excel!

### **V. REVIEW**

The school board will review the school district's mission every two years, especially when members of the board change. The school board will conduct a comprehensive review of the mission, including the beliefs and values of the community, every five to seven years.

**Legal References:** Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement)  
Minn. Rule Parts 3501.0010-3501.0180  
Minn. Rule Parts 3501.0200-3501.0270

**Cross References:**

# BRECKENRIDGE PUBLIC SCHOOLS



**VISION STATEMENT:** Breckenridge Pride ... Inspiring to Excel!

**MISSION STATEMENT:** We are devoted to providing personalized learning through challenging, relevant and dynamic experiences in a safe environment where mutual respect is fostered and innovative builders of the future are developed.

**CORE VALUES:** Empathy, Integrity, Respect, Responsibility

## **2021/2022 BOARD VALUES AND OBJECTIVES:**

**#1 BOARD VALUE:** To provide a world-class education for Breckenridge students.

### **Board Objectives**

- A. Provide support and resources for the District Teaching and Learning 21 (TL21) Initiative.
  - a. On-going development of 21<sup>st</sup> Century classrooms that support teaching and learning environments with opportunity for all students to prepare for their individual futures.

**#2 BOARD VALUE:** The board values the need for individualized learning and will prioritize our resources to support student achievement through active and engaging learning.

### **Board Objectives**

- A. Use our resources, including technology, 21<sup>st</sup> Century classroom research and community partnerships to maximize individual emotional and intellectual capacity in all students.
  - a. Develop a common community definition of an ideal Breckenridge graduate.
- B. Support and encourage administration and staff with resources, of both time and funding, in an effort to develop an empowering culture that is foundational to the success of active classroom learning.
- C. Support for the on-going work on the State of Minnesota's World's Best Work Force goals:
  - a. Ready for K
  - b. Read Well by Grade Three
  - c. Closing the Achievement Gap in Student Subgroups
  - d. 100% Graduation Rate
  - e. Career and College Readiness
    - 1. The board supports community collaboration and partnerships to prepare Breckenridge students to be career and college ready.

**Application for Cooperative Sponsorship**

**Deadline: Not later than 30 days prior to the first day of practice for that sport season.**  
 PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for cooperative sponsorship.

On behalf of the following schools, we hereby apply for cooperative sponsorship of Girls Hockey  
 beginning with the 20 21 - 20 22 school year. (activity) (boys' or girls') (Adapted-CI or PI)

List **ALL** schools included in the cooperative sponsorship. *Attach another form if necessary.*

	School	Enrollment (9-12)*	City	Administrative Region**	Competitive Section**
High School #1:	Breckenridge	203	Breckenridge	6A	6A
High School #2:	Wahpeton	350	Wahpeton	6A	6A
High School #3:					
High School #4:					

\*Enrollment reported to the State of Minnesota on October 1 of the previous school year.

\*\*Current (Number and Class)

- Do any of the above schools belong to a conference in this activity?  
 Yes This application must include a review and comments from the conference(s) of which the schools are members.  
 No
- Do any of the above schools currently have a cooperative agreement in this activity?  
 Yes An application for dissolution must be submitted for the existing agreement.  
 No
- Describe the conditions which have prompted your request to co-sponsor this activity. (See model resolution at [www.mshsl.org/About MSHSL/Membership Information: A History & Model Resolution for School Boards](http://www.mshsl.org/About_MSHSL/Membership_Information:_A_History_&_Model_Resolution_for_School_Boards))
- List the number of students, by grade level, who participated in this activity during the previous year. *If the school did not sponsor the program last year, indicate the number of students expected to participate in this cooperatively-sponsored activity this year if approved.*

	7th	8th	9th	10th	11th	12th
High School #1	2	4		1	2	
High School #2	2	2	2	1	3	
High School #3						
High School #4						

- Team Identification: (Indicate how cooped schools should be identified in tournament programs):  
Breckenridge/Wahpeton Storm
- Team Colors: Black/Silver/White Team Mascot: \_\_\_\_\_
- Host School (school that will receive revenue share check): Breckenridge

	Board of Education (or designee)	School	Date
Signed _____	_____	<u>Breckenridge</u>	<u>8/18/21</u>
Signed _____	_____	<u>Wahpeton</u>	_____
Signed _____	_____	_____	_____
Signed _____	_____	_____	_____

**Official Action of the MSHSL Board of Directors**

- Approved
  Not Approved

Signature: \_\_\_\_\_

MSHSL Executive Director

Date: \_\_\_\_\_

CERTIFICATION OF MINUTES RELATING TO SPECIAL ELECTION

Issuer: Independent School District No. 846 (Breckenridge Public Schools), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting, held on August 18, 2021, at 7:00 a.m., held in the Elementary Conference Room #233 in Breckenridge, Minnesota.

Members present:

Members absent:

Documents Attached: Minutes of said meeting (including):

RESOLUTION DETERMINING THE NECESSITY OF RENEWING AND INCREASING THE GENERAL EDUCATION REVENUE OF THE SCHOOL DISTRICT, THE ISSUANCE OF GENERAL OBLIGATION SCHOOL BUILDING BONDS AND CALLING A SPECIAL ELECTION THEREON

I, the undersigned, being the duly qualified and acting recording officer of the public corporation referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this \_\_\_\_<sup>th</sup> day of August 2021.

\_\_\_\_\_  
School District Clerk

Member \_\_\_\_\_ introduced the following resolution and moved its adoption, which motion was seconded by Member \_\_\_\_\_:

RESOLUTION DETERMINING THE NECESSITY OF RENEWING AND INCREASING THE GENERAL EDUCATION REVENUE OF THE SCHOOL DISTRICT, THE ISSUANCE OF GENERAL OBLIGATION SCHOOL BUILDING BONDS AND CALLING A SPECIAL ELECTION THEREON

BE IT RESOLVED by the School Board of Independent School District No. 846 (Breckenridge Public Schools), Minnesota as follows:

1. The Board has investigated the facts and does hereby find and determine that it is necessary and expedient that the School District increase its general education revenue authorized by Minnesota Statutes, Section 126C.10.

2. Minnesota Statutes, Section 126C.17 authorizes the School District to increase its general education revenue in an amount approved by the voters of the district at a referendum called for such purpose.

3. The Board previously approved a property tax referendum of \$519.62 per pupil, which referendum revenue authorization is scheduled to expire after taxes payable in 2021.

4. The Board has investigated the facts and does hereby find, determine and declare that it is necessary and expedient for the School District to renew the School District's existing property tax referendum of \$519.62 per adjusted pupil unit, and increase its general education revenue by \$150.65 per adjusted pupil unit. As provided by law, the ballot question must abbreviate the term "per adjusted pupil unit" as "per pupil." The proposed referendum revenue authorization would increase each year by the rate of inflation and be applicable for ten (10) years, beginning with taxes payable in 2022, unless otherwise revoked or reduced as provided by law. For this purpose, the rate of inflation shall be the annual inflationary increase calculated under Minnesota Statutes, Section 126C.17, Subd. 2(b).

The question on the approval of this referendum revenue authorization shall be School District Ballot Question 1 on the School District ballot at a special election to be held to approve said authorization.

5. The Board has investigated the facts and does hereby find, determine and declare that it is necessary and expedient to issue general obligation school building bonds of the School District, in an aggregate amount not to exceed \$83,920,000, for the purpose of providing funds for the acquisition and betterment of school sites and facilities, including but not limited to, razing the current elementary school for construction of a new PreK through 12 building and community gym?

The question on the approval of this issuance of bonds shall be School District Ballot Question 2 on the School District ballot at a special election to be held to approve said authorization.

6. The Board has investigated the facts and does hereby find, determine and declare that it is necessary and expedient to issue general obligation school building bonds of the School District, in an aggregate amount not to exceed \$11,290,000, for the purpose of providing funds for acquisition and betterment of school sites and facilities, including but not limited to, the construction of a multi-purpose arena featuring seasonal indoor ice opportunities at the new PreK through 12 site?

The question on the approval of this issuance of bonds shall be School District Ballot Question 3 on the School District ballot at a special election to be held to approve said authorization. The passage of School District Ballot Question 3 shall be contingent on the passage of School District Ballot Question 2.

7. The projects described in paragraph 2 and 3 hereof shall be submitted to the Commissioner of Education of the State of Minnesota for Review and Comment. The Board's determination to hold the special election to authorize the issuance of the bonds is contingent upon receiving a favorable Review and Comment. When the Commissioner's favorable Review and Comment is received, the Clerk is authorized and directed to publish this favorable Review and Comment in a legal newspaper of general circulation in the School District not less than twenty (20) nor more than sixty (60) days prior to the special election date.

The actions of the School District's administration in consulting with the Minnesota Department of Education, for the Commissioner's Review and Comment and taking such other actions as necessary to comply with the provisions of Minnesota Statutes, Section 123B.71, as amended, are hereby ratified and approved in all respects.

The school board must hold a public meeting to discuss the Commissioner's Review and Comment before the referendum for bonds.

8. The ballot question of increasing the general education revenue and ballot questions of issuing said bonds of the School District (subject to the conditions set forth in paragraph 7 above) shall be submitted to the qualified electors of the School District at a special election, which is hereby called and directed to be held on Tuesday, November 2, 2021 between the approximate hours of 10:00 a.m. and 8:00 p.m. (opening time varies depending on precinct).

9. Pursuant to Minnesota Statutes, Section 205A.11, the school district combined polling place and the precincts served by that polling place, as previously established and designated by school board resolution for school district elections not held on the day of a statewide election, is hereby designated for this special election.

10. The Clerk is hereby authorized and directed to cause written notice of the special election to be: (a) provided to the county auditor of each county in which the School District is located, in whole or in part, at least seventy-four (74) days before the date of the special election; (b) provided to the Commissioner of Education at least seventy-four (74) days prior to the date of the special election; (c) cause a sample ballot to be posted at the administrative offices of the school district at least four (4) days before the date of said special election and to cause two sample ballots to be posted at the combined polling place on election day (note - the sample ballot shall not be printed on the same color paper as the official ballot); (d) sent by nonforwardable first class mail

to every affected household in the District with at least one registered voter at least fourteen (14) days before the date of the special election, if applicable; (e) posted at the administrative offices of the School District, for public inspection, at least ten (10) days before the date of the special election; and (f) published in the official newspaper of the School District once each week for at least two consecutive weeks, with the last publication being at least one week prior to the date of the special election. The Notice of Special Election shall be prepared in substantially the following form, with such changes as may be approved by the Superintendent of the School District:

**NOTICE OF SPECIAL ELECTION  
INDEPENDENT SCHOOL DISTRICT NO. 846  
(BRECKENRIDGE PUBLIC SCHOOLS) MINNESOTA**

**NOTICE IS HEREBY GIVEN** that a special election has been called and will be held in and for Independent School District No. 846 (Breckenridge Public Schools), Minnesota (the “School District”), on Tuesday, November 2, 2021 between the hours of 10:00 a.m. and 8:00 p.m. to vote on the following questions:

**SCHOOL DISTRICT BALLOT QUESTION 1  
APPROVAL OF REFERENDUM REVENUE AUTHORIZATION**

The School Board of Independent School District No. 846 (Breckenridge Public Schools), Minnesota, has proposed to renew the existing property tax referendum authorization of \$519.62 per pupil that is scheduled to expire after taxes payable in 2022, and to increase the School District’s general education revenue by \$150.65 per pupil, subject to an annual increase at the rate of inflation. The proposed referendum revenue authorization of \$670.27 would be first levied in 2021 for taxes payable in 2022 and be applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

Shall the renewal of the expiring property tax referendum and the increase in general education revenue proposed by the Board of Independent School District No. 846 (Breckenridge Public Schools) be approved?

**BY VOTING “YES” ON THIS BALLOT QUESTION, YOU ARE VOTING  
FOR A PROPERTY TAX INCREASE.**

**PASSAGE OF THIS REFERENDUM WILL RESULT IN AN INCREASE IN  
YOUR PROPERTY TAXES.**

**SCHOOL DISTRICT BALLOT QUESTION 2  
APPROVING THE ISSUANCE OF GENERAL OBLIGATION SCHOOL BUILDING  
BONDS**

Shall the School Board of Independent School District No. 846 (Breckenridge Public Schools), Minnesota, be authorized to issue general obligation school building bonds in an amount not to exceed \$83,920,000, for the purpose of providing funds for the acquisition and betterment of school sites and facilities, including but not limited to, razing the current elementary school for construction of a new PreK through 12 building and community gym?

**BY VOTING “YES” ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.**

**SCHOOL DISTRICT BALLOT QUESTION 3  
APPROVING THE ISSUANCE OF GENERAL OBLIGATION SCHOOL BUILDING BONDS**

If School District Ballot Question 2 is approved, shall the School Board of Independent School District No. 846 (Breckenridge Public Schools), Minnesota, be authorized to issue general obligation school building bonds in an amount not to exceed \$11,290,000, for the purpose of providing funds for acquisition and betterment of school sites and facilities, including but not limited to, the construction of a multi-purpose arena featuring seasonal indoor ice opportunities at the new PreK through 12 site?

**BY VOTING “YES” ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.**

Approval of Ballot Question 1 will result in the levy of a property tax at an estimated referendum revenue rate of 0.12686% on the referendum market value of all classes of taxable property in the School District, as defined by Minnesota Statutes, Section 126C.01, Subdivision 3, which excludes certain agricultural property, seasonal property and post-secondary student housing.

The projected annual dollar increases for typical residential homesteads, agricultural homesteads, apartments, commercial-industrial properties, and most other classes of property within the School District are as shown in the table below, subject to an annual increase at the rate of inflation.

For agricultural property (both homestead and non-homestead), the taxes for the proposed referendum will be based on the value of the house, garage and one acre of land. There will be no referendum taxes paid on the value of agricultural land and buildings. For seasonal recreational residential property (e.g., cabins), there will be no taxes paid for the proposed referendum.

The figures in the tables below are based on taxes for the proposed referendum revenue levy only, and do not include taxes for other purposes.

The combined polling places and precincts served by such combined polling places for the special election will be as follows:

Type of Property	Estimated Market Value	Operating Levy Referendum Question	Bond Referendum Question(s)			November 2, 2021 Referendum Package
		Question #1	Question #2	Question #3	Question #2 + Question #3	TOTAL of all 3 Questions
		Proposed Annual Property Tax Impact	Proposed Annual Property Tax Impact	Proposed Annual Property Tax Impact	Proposed Annual Property Tax Impact	Proposed Annual Property Tax Impact
Residential Homestead	50,000	17.51	115.71	16.83	132.53	150.04
	75,000	26.26	173.56	25.24	198.80	225.06
	100,000	35.01	276.92	40.28	317.20	352.21
	125,000	43.76	381.83	55.53	437.37	481.13
	150,000	52.52	487.12	70.85	557.97	610.49
	200,000	70.02	697.32	101.42	798.74	868.76
	300,000	105.03	1,117.72	162.57	1,280.29	1,385.32
	400,000	140.04	1,538.12	223.71	1,761.83	1,901.87
Commercial/ Industrial	500,000	175.05	1,928.44	280.48	2,208.91	2,383.96
	100,000	35.01	578.53	84.14	662.67	697.68
	500,000	175.05	3,567.61	518.89	4,086.49	4,261.54
Ag Homestead**,** (average value per acre)	1,000,000	350.10	7,424.48	1,079.84	8,504.32	8,854.42
	3,000	0.00	2.31	0.34	2.65	2.65
	4,000	0.00	3.09	0.45	3.53	3.53
Ag Non-Homestead** (average value per acre)	5,000	0.00	3.86	0.56	4.42	4.42
	3,000	0.00	4.63	0.67	5.30	5.30
	4,000	0.00	6.17	0.90	7.07	7.07
	5,000	0.00	7.71	1.12	8.84	8.84
Pay 2022 Year Ag2School Credit %			60%	60%	60%	
Ag Homestead**,** (average value per acre)	3,000	0.00	1.74	0.25	1.99	1.99
	4,000	0.00	2.31	0.34	2.65	2.65
	5,000	0.00	2.89	0.42	3.31	3.31
Ag Non-Homestead** (average value per acre)	3,000	0.00	3.47	0.50	3.98	3.98
	4,000	0.00	4.63	0.67	5.30	5.30
	5,000	0.00	5.79	0.84	6.63	6.63
Pay 2023 Year Ag2School Credit % and Beyond			70%	70%	70%	

\* Ag Homestead examples exclude the house, garage and one acre which has the same tax impact as a residential homestead property

\*\* The Ag2School Property Tax relief bill passed in May 2019 provides debt service tax relief of levy payments of 55% in 2021, 60% in 2022 and 70% for taxes payable in 2023 and beyond for qualifying agricultural and timber properties

Combined Polling Place: Breckenridge High School  
710 13<sup>th</sup> Street North  
Breckenridge, Minnesota 56520

This combined polling place serves all territory in Independent School District No. 846 located in: (i) the City of Breckenridge Precinct 1, 2 and 3 in Wilkin County, (ii) Townships of Akron, Andrea, Atherton, Bradford, Brandrup, Breckenridge, Campbell, Champion, Connelly, Deerhorn, Foxhome, McCauleyville, Manston, Meadows, Mitchell, Nilsen, Nordick, Prairie View, Roberts, Sunnyside, Tanberg, Wolverton in Wilkin County, Minnesota, (iii) Cities of Campbell, Doran, Foxhome, Kent, Nashua, Rothsay and Wolverton in Wilkin County, Minnesota and (iv) Carlisle Township in Otter Tail County, Minnesota.

Any eligible voter residing in the School District may vote at said election at the polling place designated above. The polls for said election will open at of 10:00 a.m. and will close at 8:00 p.m. on said election day.

A voter must be registered to vote to be eligible to vote in the special election. Unregistered individuals may register to vote at the polling places on election day.

Dated: \_\_\_\_\_

BY ORDER OF THE SCHOOL BOARD

/s/ \_\_\_\_\_, Clerk

11. The clerk is hereby authorized and directed to cause a notice of the election to be mailed by first class mail to each taxpayer in the school district at least fifteen (15) but no more than forty-five (45) days prior to the date of the special election. The notice shall contain the required projections and the required statement specified in Minnesota Statutes, Section 126C.17, subdivision 9, paragraph (b). The clerk is also directed to cause a copy of this notice to be submitted to the Commissioner of Education and to the county auditor of each county in which the school district is located in whole or in part at least fifteen (15) days prior to the day of the election.

12. The Clerk is further authorized and directed to cause a sample ballot to be posted in the administrative offices of the School District, for public inspection, at least four (4) days before the date of the special election and to cause two sample ballots to be posted in conspicuous locations at each polling place on the date of the special election and to cooperate with the proper election officials to cause ballots or ballot cards to be prepared for use at said election.

13. The Clerk is authorized and directed to acquire and distribute such election materials as may be necessary for the proper conduct of this special election. If an optical scan voting system is being used, the Clerk shall comply with the laws and rules governing the procedures and requirements for optical scan voting systems. The Clerk is authorized and directed to acquire and distribute such election materials and to take such other actions as may be necessary for the proper conduct of this special election and generally to cooperate with election authorities conducting any election on that date. The Clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with other elections, including entering into agreements with appropriate municipal and county officials regarding preparation and distribution of ballots or ballot cards, election administration and costs sharing.

14. The Clerk is authorized and directed to cause a printed ballot for the questions to be prepared in accordance with Minnesota Statutes, Section 205A.08, subdivision 5 and the rules of the secretary of state for use at the special election. If an optical scan voting system is being used, the Clerk shall cause official ballots to be printed according to the format of ballots for optical scan voting systems provided by the laws and rules governing optical scan voting systems. The Clerk is further authorized and directed to cause a sample ballot to be posted in the administrative offices of the School District, for public inspection, at least four (4) days before the date of the special election and to cause two sample ballots to be posted at each polling place on the date of the special election and to cooperate with the proper election officials to cause ballots or ballot cards to be prepared for use at said election. The ballot shall be in substantially the following form, with such changes in form and instructions as may be necessary to accommodate the use of an

optical scan voting system and with such other changes as may be approved by the Superintendent of the School District:


**SPECIAL ELECTION BALLOT**

**SCHOOL DISTRICT BALLOT  
INDEPENDENT SCHOOL DISTRICT NO. 846  
(BRECKENRIDGE PUBLIC SCHOOLS), MINNESOTA**

**November 2, 2021**

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**Instructions to Voters**

To vote, completely fill in the oval(s) next to your choice(s) like this: 

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**SCHOOL DISTRICT BALLOT QUESTION 1  
APPROVAL OF REFERENDUM REVENUE AUTHORIZATION**

The School Board of Independent School District No. 846 (Breckenridge Public Schools), Minnesota, has proposed to renew the existing property tax referendum authorization of \$519.62 per pupil that is scheduled to expire after taxes payable in 2022, and to increase the School District's general education revenue by \$150.65 per pupil, subject to an annual increase at the rate of inflation. The proposed referendum revenue authorization of \$670.27 would be first levied in 2021 for taxes payable in 2022 and be applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

- YES    Shall the renewal of the expiring property tax referendum and the increase in general education revenue proposed by the Board of Independent School District No. 846 (Breckenridge Public Schools) be approved?
- NO

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.**

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**SCHOOL DISTRICT BALLOT QUESTION 2  
APPROVAL OF GENERAL OBLIGATION SCHOOL BUILDING BONDS**

 **Yes**  
**No**

Shall the School Board of Independent School District No. 846 (Breckenridge Public Schools), Minnesota, be authorized to issue general obligation school building bonds in an amount not to exceed \$83,920,000, for the purpose of providing funds for the acquisition and betterment of school sites and facilities, including but not limited to, razing the current elementary school for construction of a new PreK through 12 building and community gym?

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.**

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**SCHOOL DISTRICT BALLOT QUESTION 3  
APPROVAL OF GENERAL OBLIGATION SCHOOL BUILDING BONDS**

**8** Yes  
**0** No

If School District Ballot Question 2 is approved, shall the School Board of Independent School District No. 846 (Breckenridge Public Schools), Minnesota, be authorized to issue general obligation school building bonds in an amount not to exceed \$11,290,000, for the purpose of providing funds for acquisition and betterment of school sites and facilities, including but not limited to, the construction of a multi-purpose arena featuring seasonal indoor ice opportunities at the new PreK through 12 site?

**BY VOTING “YES” ON THIS BALLOT QUESTION, YOU ARE VOTING FOR  
A PROPERTY TAX INCREASE.**

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(Reverse side of ballot)

OFFICIAL BALLOT

November 2, 2021

\_\_\_\_\_  
Judge

\_\_\_\_\_  
Judge

(The ballot is to be initialed by two judges)

15. If the School District will be contracting to print the ballots for this special election, the Clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer shall, upon request, furnish, in accordance with Minnesota Statutes, Section 204D.04, a sufficient bond, letter of credit or certified check acceptable to the Clerk in an amount not less than \$1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The Clerk shall set the amount of the bond, letter of credit or certified check in an amount equal to the value of the purchase.

16. The Clerk shall prepare or cause to be prepared and have ready for use absentee ballots at least forty-six (46) days prior to the special election in accordance with Minnesota Statutes, Section 204B.35, subdivision 4.

17. The Board shall appoint election judges and alternates in accordance with Minnesota Statutes, Section 204B.21. The appointments will be made at least twenty-five (25) days before the special election.

18. Pursuant to Minnesota Statutes, Section 206.85, subdivision 1(6), the Clerk shall cause notice of the location of the counting center or the places where the ballots will be counted to be published in the School District's official newspaper at least once within the week before the special election and in the daily newspaper of widest circulation, if any, once on the day before the special election, or once the week preceding the election if the newspaper is a weekly.

19. As required by Minnesota Statutes, Section 203B.121, the Board hereby establishes a ballot board to process, accept and reject absentee ballots at school district elections not held in conjunction with the state primary or state general election or that are conducted by a municipality on behalf of the school district and generally to carry out the duties of a ballot board as provided by Section 203B.121 and other applicable laws. The ballot board must consist of a sufficient number of election judges trained in the handling of absentee ballots. The ballot board may include deputy county auditors and deputy city clerks who have received training in the processing and counting of absentee ballots. The clerk or the clerk's designee is hereby authorized and directed to appoint the members of the ballot board. The clerk or the clerk's designee shall establish, maintain and update a roster of members appointed to and currently serving on the ballot board and shall report to the Board from time to time as to its status. Each member of the ballot board shall be paid reasonable compensation for services rendered during an election at the same rate as other election judges; provided, however, if a staff member is already being compensated for regular duties, additional compensation shall not be paid for ballot board duties performed during that staff member's duty day

20. The clerk is hereby authorized and directed to begin assembling names of trained election judges to serve at the combined polling place during the special election. The election judges shall act as clerks of election, count the ballots cast and submit the results to the school board for canvass in the manner provided for other school district elections.

21. The special election shall be held and the returns made and canvassed in the manner prescribed by law and the Board shall meet on a date between the third day and the tenth day after the special election for the purpose of canvassing the results thereof.

22. Pursuant to Minnesota Statutes, Section 205A.07, subdivision 3a, the Clerk is hereby instructed to notify the Commissioner of Education of the results of the special election and to provide the certified vote totals for the ballot questions in written form within fifteen (15) days after the results have been certified by the Board.

23. Pursuant to Minnesota Statutes, Section 211A.02, subdivision 6, the Clerk is hereby instructed to make any campaign finance reports filed with the Clerk by campaign committees within seven (7) days after the special election available on the School District's web site as soon as possible, but no later than thirty (30) days after receipt of any such report. The Clerk is further instructed to provide the Campaign Finance and Public Disclosure Board with a link to the section of web site where such reports are made available. Such reports must remain available on the web site for four (4) years from the date first posted.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

## Referendum Communications Scope of Services

	Section cost
<b>Project Management</b>	\$ 6,000
Preparation, planning, coordination	
In-person meetings (1)	
Mileage and incidental costs	
<b>Strategic Counsel</b>	\$ 3,500
Campaign management – weekly phone calls as needed (Consultant is responsible for agendas, notes, leads meetings)	
Strategic Referendum Communications plan	
<b>Research (Prep and analysis)</b>	\$ 2,000
Backgrounding	
Interviews	
Voter file analysis	
Mid-campaign online survey of parents and staff	
<b>Strategic Message Development</b>	\$ 2,500
Speaking points (establishes key messaging) and tagline	
Campaign branding – theme graphic	
<b>Materials Development</b>	\$ 7,000
Create and populate content on standalone referendum website - 10 pages	
Employee Do's and Don'ts	
Staff and parent email content (5 emails)	
Constant Contact account and email template	
Fast Facts flyer – Draft content	
District Mailer #2 (includes notice of special election) – Draft content	
Social media editorial calendar and content (60 days)	
Charts and graphs	
Get out the vote messaging and strategies	
Post-referendum messaging and strategies	
<b>Media Relations</b>	\$ 1,000
Monitor media for referendum related news	
News releases	
Media relations (calls to editors, reporters, producers)	
<b>TOTAL</b>	<b>\$ 22,000</b>

NOTES:

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## Referendum Communications Scope of Services

- We prefer flexibility. As other needs come up during the election cycle, additional work outside the scope of service can be negotiated at a cost of \$100 per hour.
- Direct costs, such as graphic design and layout, printing, and postage, are not included in this estimate.

### DISTRICT RESPONSIBILITIES:

- Distribute Employee Do's and Don'ts (Email and/or paper)
- Schedule consultant-drafted social media content
- Email copies of referendum newspaper articles to consultant

### GRAPHIC DESIGNER RESPONSIBILITIES:

- Layout, graphic design, print and mail coordination – Fast Facts
- Layout, graphic design, print and mail coordination – District Mailer #2