

AGENDA OF SCHOOL DISTRICT REGULAR MEETING

BOARD OF TRUSTEES

SMITHVILLE INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Smithville Independent School District will be held on Monday, September 17, 2018 beginning at 6:00 PM at the Smithville ISD Administration Building Boardroom, 901 N.E. 6th Street, Smithville, Texas.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:

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A. Prayer, Pledge, Roll Call

1. Prayer, Student Led Pledge of Allegiance, Roll Call

B. Board Recognitions

1. Character Education Speaker
2. Recognition of Child Nutrition - Turnip the Beet Award

C. Public Communications

D. Consent Agenda

1. Minutes
2. Disbursements
3. Financial Statements
4. Investment Report
5. State Aid - Budgeted vs. Earned
6. Earned vs. TEA Payments
7. Tax Collection Report
8. Approval of Student Transfers for 2018-2019

E. Information Items

1. Superintendent's Report
2. SISD Instructional/Curriculum Program Highlights: Summer ACE Program
3. Construction Update by PBK Architects and Drymalla Construction
4. Child Nutrition Report
5. Teacher Certification Status Report

6. Tentative October Agenda Items

F. Action Items

1. Consider and Revise Board Policy FFAC (Local)
2. Schedule Special Workshop for Construction Discussion
3. Personnel
 - a. Resignations of Certified Personnel
 - b. Employment of Certified Personnel

Adjournment

During the course of the meeting, the Board of Trustees may conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E. Decisions may be made as a result of executive session.

Smithville I.S.D. Mission Statement

The mission of Smithville I.S.D. is to improve the academic performance of students.

In order to achieve this goal, the school district shall provide effective instructional leadership, responsible fiscal management, and foster an atmosphere in which all students develop and mature academically, physically, emotionally, and socially.