

AGENDA OF SCHOOL DISTRICT REGULAR MEETING

BOARD OF TRUSTEES

SMITHVILLE INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Smithville Independent School District will be held on Monday, March 28, 2016 beginning at 6:00 PM at the Smithville ISD Administration Building Boardroom, 901 N.E. 6th Street, Smithville, Texas.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:

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A. Prayer, Pledge, Roll Call

B. Board Recognitions

1. Character Education Speaker

C. Public Communications

1. Communications from the Public

D. Consent Agenda

1. Minutes
2. Disbursements
3. Financial Statements
4. Investment Report
5. State Aid - Budgeted vs. Earned
6. Earned vs. TEA Payments
7. Tax Collection Report

E. Information Items

1. Superintendent's Report
2. Instruction/Curriculum Program Highlights: DECA Practice for International Competition
3. Update on Delinquent Taxes by McCreary, Veselka, Bragg & Allen, P.C.
4. Tentative April Agenda Items

F. Action Items

1. Approval of Final Contract with Architect Firm O'Connell Robertson
2. Consider Approval of 2016-2017 School Calendar

3. Instructional Materials Allotment and Textbook Adoption
4. Personnel
 - a. Resignations of Certified Personnel
 - b. Employment of Certified Personnel
 - c. Consider and Take Action Regarding Certified Personnel Contract Renewals

Adjournment

During the course of the meeting, the Board of Trustees may conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E. Decisions may be made as a result of executive session.

Smithville I.S.D. Mission Statement

The mission of Smithville I.S.D. is to improve the academic performance of students.
In order to achieve this goal, the school district shall provide effective instructional leadership, responsible fiscal management, and foster an atmosphere in which all students develop and mature academically, physically, emotionally, and socially.