

AGENDA OF SCHOOL DISTRICT REGULAR MEETING

BOARD OF TRUSTEES

SMITHVILLE INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Smithville Independent School District will be held on Monday, January 26, 2015 beginning at 6:00 PM at the Smithville ISD Administration Building Boardroom, 901 N.E. 6th Street, Smithville, Texas.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:

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A. Prayer, Pledge, Roll Call

1. Student Led Pledge of Allegiance

B. Board Recognitions

1. Character Education Speaker
2. Outstanding Students for the Third Six-Weeks

C. Public Communications

1. Communications from the Public

D. Public Hearing

1. Texas Academic Performance Report (formerly A.E.I.S. now the T.A.P.R.)

E. Consent Agenda

1. Minutes
2. Disbursements
3. Financial Statements
4. Investment Report
5. Tax Collection Report
6. State Aid Comparison - Budgeted vs. Earned
7. Bond Payments Resolution

F. Information Items

1. Superintendent's Report
2. SISD Instructional and/or Curriculum Program Highlights: Robotics is here in Smithville!
3. Tentative February Agenda Items

G. Action Items

1. Approve Board Policy Update 101 including affected policies (see attached list)
2. Personnel
 - a. Resignations of Certified Personnel
 - b. Employment of Certified Personnel
 - c. Superintendent Evaluation
 - d. Superintendent Contract Renewal

Adjournment

During the course of the meeting, the Board of Trustees may conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E. Decisions may be made as a result of executive session.

Smithville I.S.D. Mission Statement

The mission of Smithville I.S.D. is to improve the academic performance of students.
In order to achieve this goal, the school district shall provide effective instructional leadership, responsible fiscal management, and foster an atmosphere in which all students develop and mature academically, physically, emotionally, and socially.