

AGENDA OF SCHOOL DISTRICT REGULAR MEETING

BOARD OF TRUSTEES

SMITHVILLE INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Smithville Independent School District will be held on Monday, August 25, 2014 beginning at 6:00 PM at the Smithville ISD Administration Building Boardroom, 901 N.E. 6th Street, Smithville, Texas.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:

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A. Prayer, Pledge, Roll Call

B. Public Hearing

1. Public Hearing on the Proposed Budget and Tax Rate

C. Public Communications

1. Communications from the Public

D. Consent Agenda

1. Minutes
2. Disbursements
3. Financial Statements
4. Investment Report
5. Revenue and Expenses - YTD Actual Projected to 12 Months
6. Tax Collection Report
7. Budget Amendment
8. Approve a Resolution regarding Extra-Curricular Status of the 4-H Organization

E. Information Items

1. Superintendent's Report
2. Review of 2013-2014 Safety Audit
3. District and Campus State Accountability Ratings
4. Tentative September Agenda Items

F. Action Items

1. Adoption of the 2014-2015 District Budget
2. Adoption of the 2014-2015 District Tax Rate
3. Approval of PDAS Appraisal Calendars and Appraisers
4. Approve Board Policy Update 100 Affecting Local Policies (see attached list)
5. Personnel
 - a. Resignations of Certified Personnel
 - b. Employment of Certified Personnel

Adjournment

During the course of the meeting, the Board of Trustees may conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E. Decisions may be made as a result of executive session.

Smithville I.S.D. Mission Statement

The mission of Smithville I.S.D. is to improve the academic performance of students.

In order to achieve this goal, the school district shall provide effective instructional leadership, responsible fiscal management, and foster an atmosphere in which all students develop and mature academically, physically, emotionally, and socially.