

AGENDA OF SCHOOL DISTRICT REGULAR MEETING

BOARD OF TRUSTEES

SMITHVILLE INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Smithville Independent School District will be held on Monday, April 15, 2013 beginning at 6:00 PM at the Smithville ISD Administration Building Boardroom, 901 N.E. 6th Street, Smithville, Texas.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:

Prayer, Pledge, Roll Call

Page

A. Board Recognitions

1. Character Education Speaker

B. Public Communications

1. Communications from the Public

C. Consent Agenda

1. Minutes
2. Disbursements
3. Financial Statements
4. Investment Report
5. State Aid - Budgeted vs. Earned
6. Tax Collection Report
7. Budget Amendments
8. Revised ESC Region XIII Regional Day School Program for the Deaf Shared Services Agreement

D. Information Items

1. Superintendent's Report
2. School Health Advisory Committee (SHAC) Annual Report
3. District Technology Report
4. District Snap Shot Report
5. District and Campus Improvement Plans Status Report
6. Tentative May Agenda Items

E. Action Items

1. Consider Future Board Workshop Date for 2013-2014 District Budget

2. Personnel

- a. Resignations of Certified Personnel
- b. Employment of Certified Personnel
- c. Consider Contract Renewal or Non-renewal of Certified Personnel

Adjournment

During the course of the meeting, the Board of Trustees may conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E. Decisions may be made as a result of executive session.

Smithville I.S.D. Mission Statement

The mission of Smithville I.S.D. is to improve the academic performance of students.
In order to achieve this goal, the school district shall provide effective instructional leadership, responsible fiscal management, and foster an atmosphere in which all students develop and mature academically, physically, emotionally, and socially.