

Business Meeting

Monday, September 14, 2026 4:30 PM

Steamboat Springs Middle School, 39610 Amethyst Dr, Steamboat Springs, CO 80487

1. **Business Meeting - Call to Order 4:30 pm**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Agenda Review - Approval of Agenda**
5. **Consent Agenda Items -**
Pursuant to Policies: EL-9: Treatment of Students, Parents and Community; EL-12: Staff Treatment; EL-4: Communication and Counsel to the Board; GP-1: Governance Commitment; GP-3: Board Job Description
 - 5.1. Employment
 - 5.2. Resignations
 - 5.3. Child Care (Parental Leave) Requests 2026-27
 - 5.4. Substitute Teachers 2026-27
 - 5.5. Substitute Paraprofessionals 2026-27
 - 5.6. Substitute Nurse and Health Techs 2026-27
 - 5.7. Acknowledge Receipt of Quarterly Financials through June 30, 2026
6. **Approval of Minutes**
Pursuant to Policies: GP-1; GP-3
7. **Reports and Communications**
Pursuant to Policies: EL-4; GP-1; GP-3 and SSSD Strategic Plan
8. **Community Comments**
Pursuant to Policies: GP-1: Governance Commitment; EL-9: Treatment of Students, Parents and Community; GP-15: Public Comment and Agenda Items at Board Meetings; GP-15-R: Regulations for Public Comment at Board Meetings. The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:
9. **Action Item**
Pursuant to Policies: GP-1; GP-3; EL-4; EL-16: Financial Administration
 - 9.1. Consideration of Adoption of Resolution 2026-09-01 to Endorse Amendment 87
Purpose: To consider adopting a resolution to endorse Amendment 87, The Income Tax Fairness Act
10. **Board Policy Review**
Pursuant to Policy: GP-1; GP-3; GP-14: Development and Revisions of Board Policy

11. **Board Member Updates/ Comments/Debrief** -
Pursuant to Policies: GP-1; GP-3; EL-4
12. **Plan for Future Meetings**
13. **Adjourn Business Meeting**

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
EMPLOYMENT OF PERSONNEL

The administration is recommending the following candidates for the 2026-27 school year:

Background Information:

- Robin Alt - SGS Induction Mentor
- Ian Alvarado - SGS 7th Grade Head Volleyball coach
- Tim Baldwin - SSHS .5 FTE Assistant Boys Soccer coach
- Amanda Bell - District Model Classroom teacher
- Mariah Bighorn - SGS PLC Leader/Building Leadership Team
- Andrew Bleau - SSHS Cross Country Athletics paraprofessional
- Dan Brabec - SSHS Induction Mentor
- Ann Brenner - SSHS Class of 2027 Class sponsor
- Dillon Clark - SSHS .33 FTE co-head ESports coach
- Aaron Copeland - SSHS Induction mentor
- Carrie D'Agostino - SSHS .33 FTE Dance Showcase sponsor
- Mary Claire Daubendick - SSHS Assistant Volleyball coach
- Ruben Dones - SSHS Building Leadership Team
- Hannah Dreiling - District Model Classroom teacher
- Matthew Fenimore - SSHS Induction Mentor
- Amanda Gordon - SCE Special Education Department Chairperson
- Lucy Hackman - District Model Classroom teacher
- Heidi Hamric - District Model Classroom teacher
- Meghan Hanson-Peters - SSHS Induction Mentor
- Dustin Hartmann - SGS Special Education paraprofessional - change of status from preschool paraprofessional
- Kristine Henrich - SSMS Building Leadership Team
- Ed Hoffman - SSHS Head Boys Wrestling coach - change of status from assistant coach
- Kathleen Huron - SSMS Induction Mentor
- Emily Jones - SSMS Building Leadership Team
- Erin Kreis - District Model Classroom teacher
- Cathy LaPointe - SSHS Special Service Providers NWBOCES Induction Mentor
- Desiree Maki - SPE Induction Mentor
- Danica Moss - SSMS Student Leadership co-sponsor
- Danica Moss - SSHS Special Service Providers NWBOCES Induction Mentor
- Connor Payne - SSHS Induction Mentor
- Amy Piva - SSMS Induction Mentor
- Angie Pleshe - SSHS 9th Grade Class sponsor
- AJ Prisciandaro - SSHS 9th Grade Class sponsor
- Alexandra Repollo - Nutritional Services SSHS Production Manager
- Hanna Rodis - SSHS Building Leadership Team
- Chuck Rosemond - SSHS Induction Mentor
- Cindy Ruzicka - SSMS Induction Mentor
- Cailyn Ryan McKeever - District Model Classroom teacher
- Megan Scannell - District Model Classroom teacher
- Brendan Selby - SSHS Building Leadership Team - change of status from .5 FTE

- Melissa Steelman - District Special Service Provider NWBOCES Induction Mentor
- Izzy Sucha - District Model Classroom teacher
- Garret Swartzendruber - District Model Classroom teacher
- Sailin Villa - SCE Special Education paraprofessional
- Stephen Wack - SSHS Cross Country Special Education Athletics paraprofessional
- Brad Weber - SGS Induction Mentor
- Stephanie Wehlitz - SSHS Assistant Fall Musical Director
- Teri Whitbeck - SGS PLC Leader/Building Leadership Team
- Anna White - SGS PLC Leader/Building Leadership Team

Recommended Action:

Resolved, that the Board of Education authorize the employment of the following individuals:

District 2026 :

Opening created by:

District Model Classroom Teachers

- o Amanda Bell
- o Hannah Dreiling
- o Lucy Hackman
- o Heidi Hamric
- o Erin Kreis
- o Cailyn Ryan-McKeever
- o Megan Scannell
- o Izzy Sucha
- o Garret Swartzendruber

NWBOCES Program

- o Melissa Steelman - Special Service Providers Induction Mentor

Nutritional Services :

Opening created by:

Jason Steinberg resignation

- o Alexandra Repollo - SSHS Production Manager

Sleeping Giant School :

Opening created by:

District Need

- o Robin Alt - Induction Mentor
- o Aaron Copeland - Induction Mentor
- o Brad Weber - Induction Mentor

Cammy Ravenscroft change of status to 8th Grade

- o Ian Alvarado - 7th Grade Head Volleyball coach

Nicole DeCrette resign PLC Leader

- o Mariah Bighorn - PLC Leader/Building Leadership Team

Hannah DuMont resignation

- o Dustin Hartmann - Special Education paraprofessional - change of status from preschool paraprofessional

Ellen Grundtisch Parental Leave

- o Teri Whitbeck - PLC Leader/Building Leadership Team

Darcy Walters change of status to SCE assistant principal

- o Anna White - PLC Leader/Building Leadership Team

Soda Creek Elementary School :

Opening created by:

District Need

- o Amanda Gordon - Special Education Department Chairperson

District Need

- o Sailin Villa - Special Education paraprofessional

Steamboat Springs High School :

Opening created by:

District Need

- o Tim Baldwin - .5 FTE Assistant Boys Soccer coach

District Need

- o Andrew Bleau - Cross Country Athletics paraprofessional

District Need

- o Dan Brabec - Induction Mentor
- o Matthew Fenimore - Induction Mentor
- o Meghan Hanson-Peters - Induction Mentor
- o Connor Payne - Induction Mentor
- o Chuck Rosemond - Induction Mentor

Tara Ormesher sponsor resignation

- o Ann Brenner - 12th Grade Class sponsor

Julian Piedra change of status to .33 FTE

- o Dillon Clark - .33 FTE co-head ESports coach

Cathy LaPointe sponsor resignation

- o Carrie D'Agostino - .33 FTE Dance Showcase sponsor

Anna Allsberry change of status to head coach

- o Mary Claire Daubendick - Assistant Volleyball coach

District Need

- o Ruben Dones - Building Leadership Team
- o Hanna Rodis - Building Leadership Team
- o Brendan Selby - Building Leadership Team - change from .5 FTE

Cory McGrady - change of status to girls wrestling coach

- o Ed Hoffman - Head Boys Wrestling coach - change of status from assistant coach

NWBOCES Program

- o Cathy LaPointe - Special Service Providers Induction Mentor
- o Danica Moss - Special Service Providers Induction Mentor

Brent Stickrath resignation

- o Angie Pleshe - 9th Grade Class sponsor

Bennett Colvin resignation

- o AJ Prisciandaro - 9th Grade Class sponsor

District Need

- o Stephen Wack - Cross Country Special Education Athletics paraprofessional

Hayley Berg resignation

- o Stephanie Wehlitz - Assistant Fall Musical director

Steamboat Springs Middle School :

Opening created by:

District Need

- o Kristine Henrich - Building Leadership Team (replace Bev Taylor)
- o Emily Jones - Building Leadership Team (replace Celeste Vachek)

District Need

- o Kathleen Huron - Induction Mentor
- o Amy Piva - Induction Mentor
- o Cindy Ruzicka - Induction Mentor

Kayleigh McCannon leave of absence

- o Danica Moss - Student Leadership co-sponsor

Strawberry Park Elementary School :

Opening created by:

District Need

- o Desiree Maki - Induction Mentor

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
RESIGNATIONS

Background Information:

Cathryn Baker has resigned her position as a preschool instructor for Strawberry Park Elementary School effective November 3, 2026.

Sequoia Bertron has resigned her position as the boys basketball paraprofessional for Steamboat Springs Middle School effective August 24, 2026.

Rebecca Cohen has resigned her position as a PLC Team Leader for Steamboat Springs High School effective September 8, 2026.

Robert Freer has voluntarily terminated his employment as a special education paraprofessional for Steamboat Springs High School effective August 17, 2026 per District Negotiated Policy NP-44.

Cathy LaPointe has resigned her position as a Dance Showcase sponsor for Steamboat Springs High School effective August 25, 2026.

Justine Staelin Bodig has resigned her position as a PLC Team Leader for Steamboat Springs High School effective September 8, 2026.

Kathleen Steitz has resigned her position as a substitute health tech for the Steamboat Springs School District effective July 23, 2026.

Marat Washburn has resigned the position of an assistant Alpine ski coach for the Steamboat Springs High School effective September 4, 2026.

Megan Westerkamp has resigned her position as a Building Leadership Team member for the Steamboat Springs High School effective September 8, 2026.

Recommended Action:

Resolved, that the Board of Education accept the resignations of:

Cathryn Baker - SPE Preschool Instructor
Sequoia Bertron - SSMS boys basketball paraprofessional
Rebecca Cohen - SSHS PLC Team Leader
Robert Freer - SSHS special education paraprofessional
Cathy LaPointe - SSHS Dance Showcase sponsor
Justine Staelin Bodig - SSHS PLC Team Leader
Kathleen Steitz - District substitute health tech
Marat Washburn - SSHS assistant alpine ski coach
Megan Westerkamp - SSHS building leadership team

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
CHILD CARE (PARENTAL) LEAVE REQUESTS 2026-27

Background Information:

Ellen Grundtisch is requesting a Child Care (Parental) Leave (NP-59) from October 8, 2026 through June 3, 2027. Principal Joe Laliberte is supportive of Ms. Grundtisch's request.

Meghan Howard is requesting a Child Care (Parental) Leave (NP-59) from November 16, 2026 through May 28, 2027. Principals Heidi Chapman-Hoy and Amy Bohmer are supportive of Ms. Howard's request.

Mark Martinez is requesting a Child Care (Parental) Leave (NP-59) from November 15, 2026 through February 25, 2027. Facilities Manager Pascal Ginesta is supportive of Mr. Martinez's request.

Recommended Action:

Resolved, that the Board of Education approve the Child Care (Parental) leave requests for Ellen Grundtisch, Meghan Howard, and Mark Martinez.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026**

**AGENDA ITEM
SUBSTITUTE TEACHERS FOR 2026-2027**

Background Information:

The following individuals have made application for substitute teaching positions within the Steamboat Springs School District:

<u>Name</u>	<u>Endorsement</u>	<u>Lic/Expir.</u>	<u>Preference</u>
Felton, Bill		3 yr/8-7-27	K-12
Glueck, Margaret	Elem/ELA/SPED	Prof/7-19-31	K-12
Kujala, Joseph		3 yr/2-4-28	K-12
Quinn-Clynes, Molly	Social Studies	Initial/12-2-28	6-12

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Bill Felton, Margaret Glueck, Joseph Kujala, and Molly Quinn-Clynes

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
SUBSTITUTE PARAPROFESSIONALS FOR 2026-2027

Background Information:

The following individuals have made application for substitute paraprofessional positions within the Steamboat Springs School District:

Girard, Marek - SPED and Classroom paraprofessional
Gonzalez, Amy - SPED, Classroom, Preschool paraprofessional
Quinn-Clynes, Molly- Classroom paraprofessional

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Marek Girard
Amy Gonzalez
Molly Quinn-Clynes

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
SUBSTITUTE NURSE AND HEALTH TECHS FOR 2026-2027

Background Information:

The following individuals have made application for substitute nurse and health tech positions within the Steamboat Springs School District:

Gonzalez, Amy - Health tech
Riser, Tracy - Nurse and health tech

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Gonzalez, Amy
Riser, Tracy

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026**

**AGENDA ITEM
ACKNOWLEDGE RECEIPT OF QUARTERLY FINANCIALS
THROUGH June 30, 2026**

Background Information:

Pursuant to state financial transparency requirements, quarterly financials must be presented to the Board of Education for review at the end of each quarter. After Board review, the financial documents will be posted on the District website on the Financial Transparency page.

Recommended Action:

Resolved, that the Board of Education acknowledge receipt of the Quarterly Financials through June 30, 2026.

STEAMBOAT SPRINGS SCHOOL DISTRICT

2025-2026

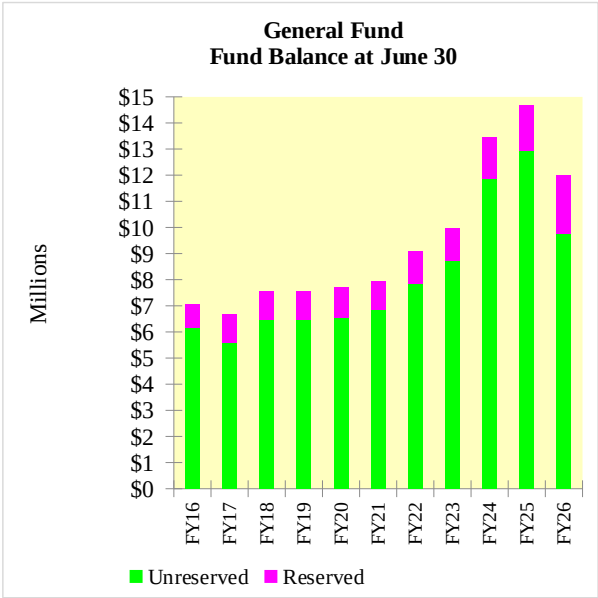
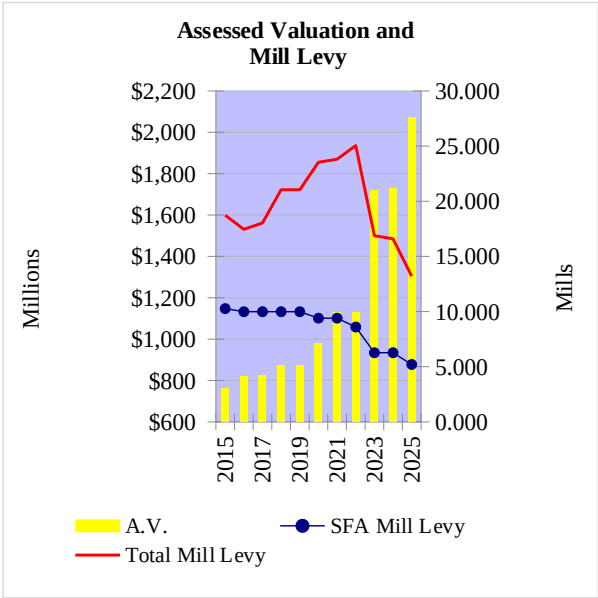
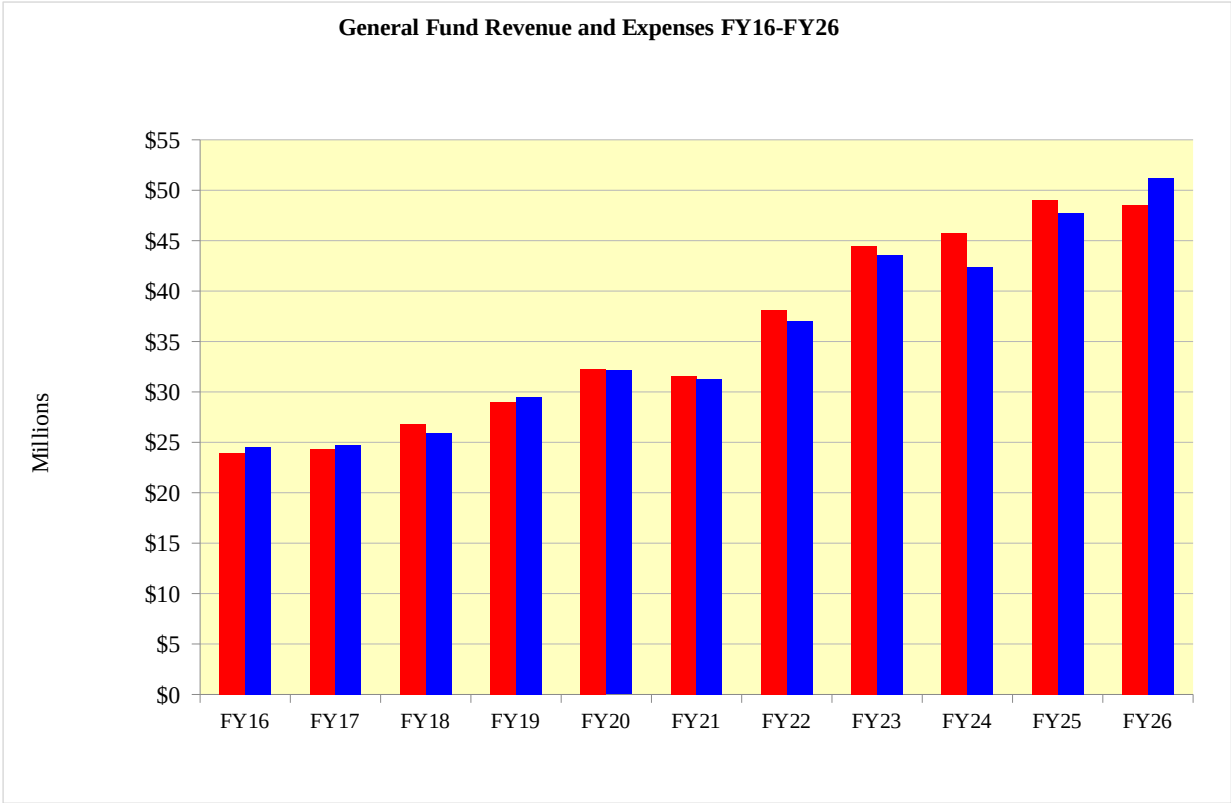


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and self-aware learners through academically rigorous, community-based,
career-connected learning.**

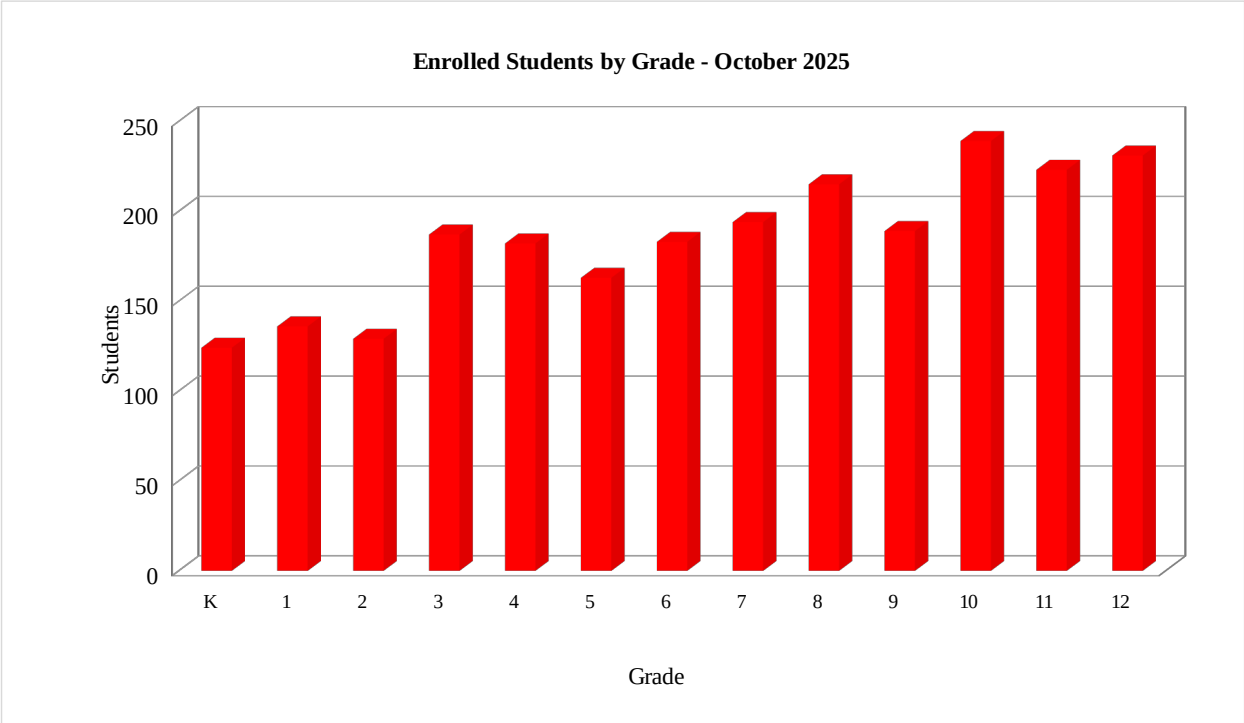
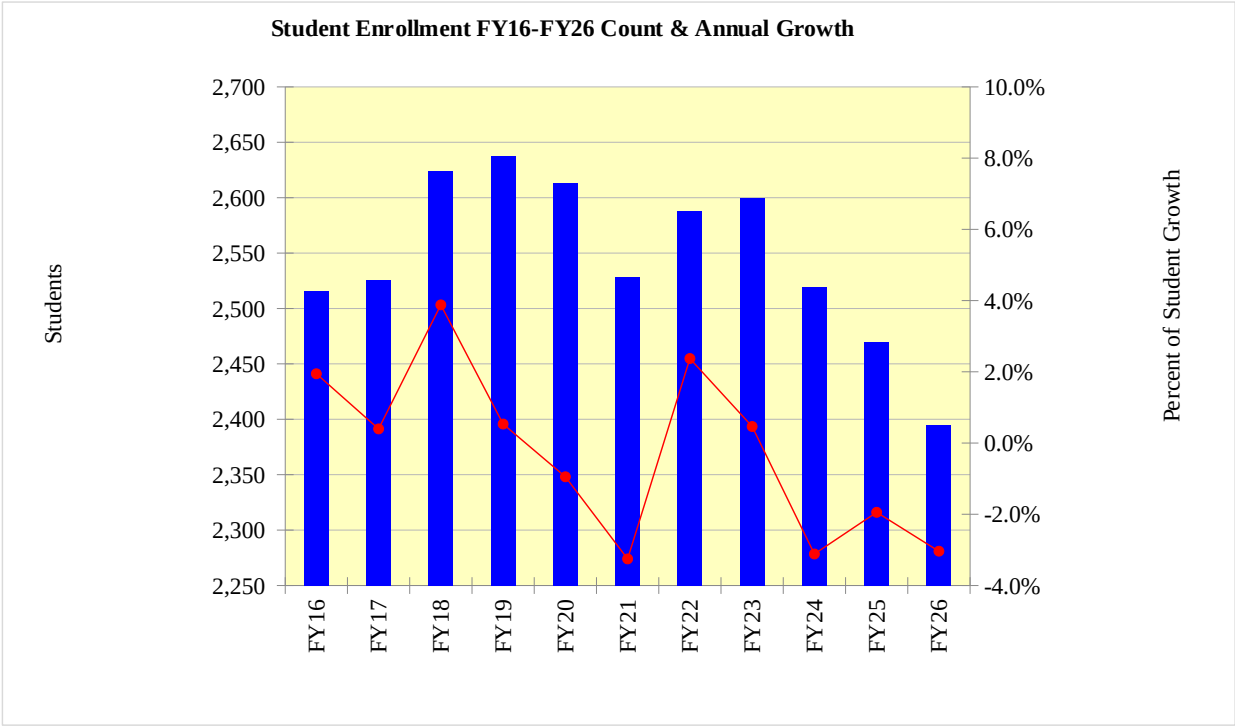
Quarterly Financial Report

June 2026

Steamboat Springs School District Annual Financial Indicators



Steamboat Springs School District Annual Enrollment Trends



Steamboat Springs School District General Fund

The General Fund is used to account for resources traditionally associated with the general operations of the school district. These activities are not required legally or by sound financial management to be accounted for in another fund.

Balance Sheet As of June 30, 2026

	<u>FY25</u>	<u>FY26</u>
Assets:		
Cash and cash equivalents	\$18,608,087	\$15,458,571
Receivables	\$2,901,877	\$2,584,692
Prepaid expenses	\$161,323	\$636,445
Due from other Funds	\$0	\$87,538
Total Assets	\$21,671,287	\$18,767,245
Liabilities:		
Accounts payable	\$601,650	\$486,958
Accrued Salaries & Payroll Liabilities	\$5,790,973	\$6,063,032
Deferred Revenue	\$589,337	\$215,707
Due to other funds	\$0	\$0
Total Liabilities	\$6,981,960	\$6,765,697
Fund Balances:		
Restricted	\$1,752,747	\$2,227,869
Unassigned	\$12,936,580	\$9,773,679
Total Fund Balance	\$14,689,327	\$12,001,549
Total Liabilities and Fund Balance	\$21,671,287	\$18,767,245

Income Statement by Object For the Twelve Months Ended June 30, 2026

	<u>FY26 Budget</u>	<u>FY26 Actual</u>	<u>Favorable (Unfavorable)</u>	<u>Percent</u>	<u>FY26 Final</u>	<u>FY26 Final v Bud Favor/(Unfavor)</u>
Revenues						
Property Taxes	\$17,849,839	\$17,719,987	(\$129,852)	99.3%	\$17,719,987	(\$129,852)
Specific Ownership Taxes	\$1,850,000	\$1,739,180	(\$110,820)	94.0%	\$1,739,180	(\$110,820)
State Revenue	\$22,081,983	\$22,318,421	\$236,438	101.1%	\$22,318,421	\$236,438
Federal Revenue	\$1,500,536	\$1,391,024	(\$109,512)	92.7%	\$1,391,024	(\$109,512)
County Revenue	\$4,761	\$2,953	(\$1,808)	62.0%	\$2,953	(\$1,808)
Interest income	\$600,000	\$516,730	(\$83,270)	86.1%	\$516,730	(\$83,270)
Other revenue	\$5,820,801	\$5,872,586	\$51,785	100.9%	\$5,872,586	\$51,785
Transfers	(\$766,000)	(\$1,016,000)	(\$250,000)	132.6%	(\$1,016,000)	(\$250,000)
Total Revenues	\$48,941,921	\$ 48,544,882	(\$397,039)	99.2%	\$48,544,882	(\$397,039)
Expenditures						
Salaries	\$29,714,524	\$29,458,656	\$255,868	99.1%	\$29,458,656	\$255,868
Benefits	\$11,695,774	\$11,598,978	\$96,796	99.2%	\$11,598,978	\$96,796
Purchased services	\$5,311,147	\$4,898,630	\$412,518	92.2%	\$4,898,630	\$412,518
Supplies, Equipment, other	\$3,850,685	\$3,706,740	\$143,945	96.3%	\$3,706,740	\$143,945
COP	\$1,585,181	\$1,569,656	\$15,525	99.0%	\$1,569,656	\$15,525
Total Expenditures	\$52,157,311	\$51,232,660	\$924,651	98.2%	\$51,232,660	\$924,651
Net Income (Loss)	(\$3,215,391)	(\$2,687,778)	\$527,612		(\$2,687,778)	\$527,612

Steamboat Springs School District

Food Service Fund

The Food Service Fund is used to account for all activity of the food service program.

Balance Sheet As of June 30, 2026

Assets:	FY25	FY26
Cash and cash equivalents	\$581,493	\$516,755
Receivables	\$124,851	\$111,251
Inventory	\$693	\$1,011
Due to other Funds	\$0	(\$30,263)
Total Assets	\$707,038	\$598,753
Liabilities:		
Accounts payable	\$1,538	(\$299)
Accrued Salaries	\$84,552	\$59,878
Due from other funds	\$0	\$0
Deferred revenue	\$2,515	\$2,067
Total Liabilities	\$88,604	\$61,646
Fund Balances:		
Non-spendable	\$693	\$1,011
Assigned	\$617,740	\$536,097
Total Fund Balance	\$618,434	\$537,108
Total Liabilities and Fund Balance	\$707,038	\$598,753

Income Statement For the Twelve Months Ended June 30, 2026

	FY26	FY26	Favorable		FY26	FY26 Final v Bud
	<u>Budget</u>	<u>Actual</u>	<u>(Unfavorable)</u>	<u>Percent</u>	<u>Final</u>	<u>Favor/(Unfavor)</u>
Revenues						
Interest	\$16,000	\$19,579	\$3,579	122.4%	\$19,579	\$3,579
Food sales	\$28,000	\$27,404	(\$596)	97.9%	\$27,404	(\$596)
Federal reimbursement	\$250,000	\$252,198	\$2,198	100.9%	\$252,198	\$2,198
Donated commodities	\$100,000	\$100,182	\$182	100.2%	\$100,182	\$182
State reimbursement	\$709,986	\$725,956	\$15,971	102.2%	\$725,956	\$15,971
Total Revenues	\$1,103,986	\$1,125,320	\$21,334	101.9%	\$1,125,320	\$21,334
Expenditures						
Salaries	\$462,919	\$424,072	\$38,847	91.6%	\$424,072	\$38,847
Benefits	\$206,934	\$194,981	\$11,953	94.2%	\$194,981	\$11,953
Purchased services	\$500	\$0	\$500	0.0%	\$0	\$500
Food and milk	\$520,000	\$489,870	\$30,130	94.2%	\$489,870	\$30,130
Supplies & Equipment	\$85,000	\$97,723	(\$12,723)	115.0%	\$97,723	(\$12,723)
Total Expenditures	\$1,275,353	\$1,206,646	\$68,707	94.6%	\$1,206,646	\$68,707
Net Income (Loss)	(\$171,368)	(\$81,326)	\$90,042		(\$81,326)	\$90,042

Steamboat Springs School District
Bond Redemption Fund

The Bond Redemption Fund provides revenues based on a property tax mill set by the school board to satisfy the district's bonded indebtedness on an annual basis. The district has a tax levy for indebtedness, therefore, this fund is required by Colorado Revised Statute 22-45-103 (b).

Balance Sheet
As of June 30, 2026

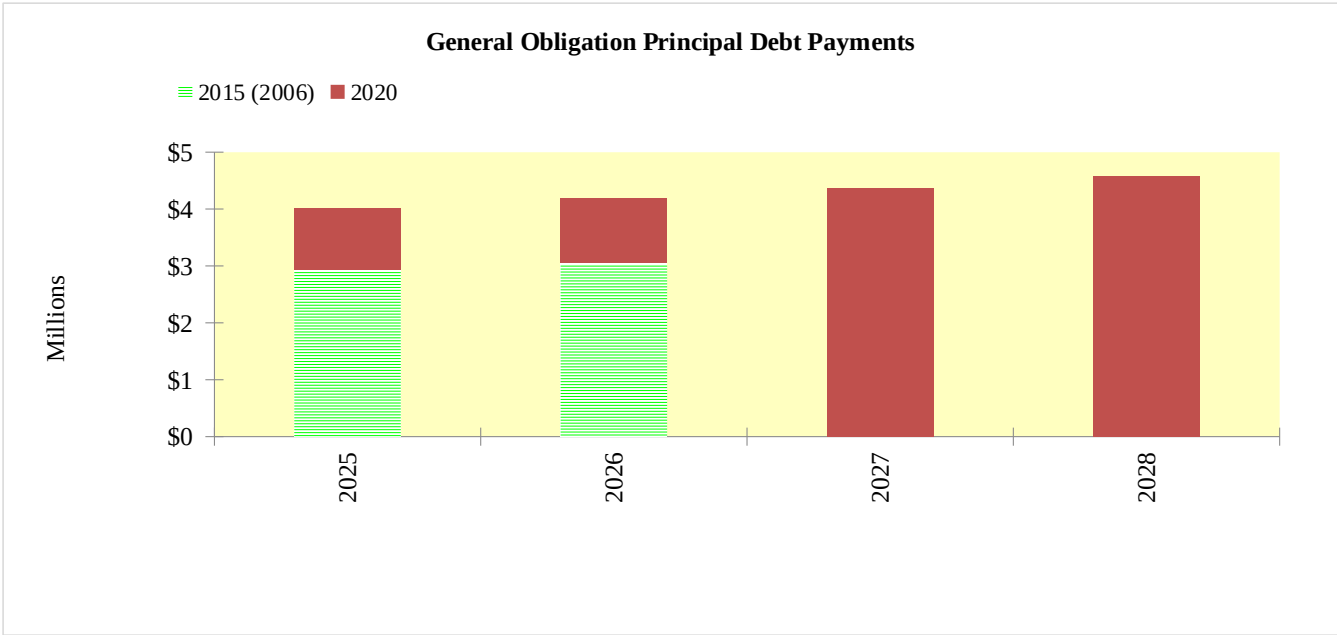
Assets:	FY25	FY26
Cash and cash equivalents	\$7,309,780	\$5,317,086
Property taxes with County Treasurer	\$339,145	\$1,476,338
Total Assets	\$7,648,925	\$6,793,423
Liabilities:		
Deferred Revenue	\$130,225	\$0
Due to other funds	\$0	\$0
Total Liabilities	\$130,225	\$0
Fund Balances:		
Restricted for debt service	\$7,518,700	\$6,793,423
Total Fund Balance	\$7,518,700	\$6,793,423
Total Liabilities and Fund Balance	\$7,648,925	\$6,793,423

Income Statement

For the Twelve Months Ended June 30, 2026

	FY26 Budget	FY26 Actual	Favorable (Unfavorable)	Percent	FY26 Final	FY26 Final v Bud Favor/(Unfavor)
Revenues						
Property taxes	\$7,225,881	\$7,217,454	(\$8,427)	99.9%	\$7,217,454	(\$8,427)
Other	\$200,144	\$201,994	\$1,850	100.9%	\$201,994	\$1,850
Total Revenues	\$7,426,025	\$7,419,448	(\$6,577)	99.9%	\$7,419,448	(\$6,577)
Expenditures						
Principal	\$4,015,000	\$4,015,000	\$0	100.0%	\$4,015,000	\$0
Interest expense	\$4,128,275	\$4,128,275	\$0	100.0%	\$4,128,275	\$0
Bank fees	\$1,450	\$1,450	\$0	100.0%	\$1,450	\$0
Total Expenditures	\$8,144,725	\$8,144,725	\$0	100.0%	\$8,144,725	\$0
Net Income (Loss)	(\$718,700)	(\$725,277)	(\$6,577)		(\$725,277)	(\$6,577)

Steamboat Springs School District
Bond Redemption Fund



Legal Debt Limit		
FY26		
Assessed Valuation	\$2,186,243,970	
Rate	<u>20%</u>	
Legal Debt Limit	\$437,248,794	
Current Outstanding Principal	<u>\$81,460,000</u>	18.6%
Remaining Legal Debt Limit	<u>\$355,788,794</u>	81.4%

Steamboat Springs School District
Capital Reserve Fund

The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. It is required by Colorado Revised Statute 22-45-103 (C).

Balance Sheet
As of June 30, 2026

Assets:	FY25	FY26
Cash and cash equivalents	\$38,992	\$425
Receivables	\$0	\$0
Total Assets	\$38,992	\$425
Liabilities:		
Accounts payable	\$0	\$0
Due to other funds	\$0	\$0
Total Liabilities	\$0	\$0
Fund Balances:		
Assigned for future projects	\$38,992	\$425
Total Fund Balance	\$38,992	\$425
Total Liabilities and Fund Balance	\$38,992	\$425

Income Statement
For the Twelve Months Ended June 30, 2026

	<u>FY26 Budget</u>	<u>FY26 Actual</u>	<u>Favorable (Unfavorable)</u>	<u>Percent</u>	<u>FY26 Final</u>	<u>FY26 Final v Bud Favor/(Unfavor)</u>
Revenues						
Transfer from General Fund	\$16,000	\$16,000	\$0	100.0%	\$16,000	\$0
Other income	\$500	\$496	(\$4)	99.2%	\$496	(\$4)
Total Revenues	\$16,500	\$16,496	(\$4)	100.0%	\$16,496	(\$4)
Expenditures						
Equipment	\$55,064	\$55,064	\$0	100.0%	\$55,064	\$0
Total Expenditures	\$55,064	\$55,064	\$0	100.0%	\$55,064	\$0
Net Income (Loss)	(\$38,564)	(\$38,568)	(\$4)		(\$38,568)	(\$4)

Steamboat Springs School District

Capital Projects Fund

The Capital Projects Fund is used to account for the acquisition of land, capital construction of new facilities, alterations and improvements to existing structures, new instructional technology, existing technology upgrades, and maintenance. It is required by Colorado Revised Statute 22-54-108.7.

Balance Sheet As of June 30, 2026

Assets:	FY25	FY26
Cash and cash equivalents	\$2,777,750	\$3,847,951
Prepaid expense	\$781,500	\$0
Due from other funds	\$0	\$0
Total Assets	\$3,559,250	\$3,847,951
Liabilities:		
Accounts payable	\$0	\$174,649
Deferred Revenue	\$29,477	\$0
Total Liabilities	\$29,477	\$174,649
Fund Balances:		
Assigned for future projects	\$3,529,773	\$3,673,302
Total Fund Balance	\$3,529,773	\$3,673,302
Total Liabilities and Fund Balance	\$3,559,250	\$3,847,951

Income Statement For the Twelve Months Ended June 30, 2026

	<u>FY26 Budget</u>	<u>FY26 Actual</u>	<u>Favorable (Unfavorable)</u>	<u>Percent</u>	<u>FY26 Final</u>	<u>FY26 Final v Bud Favor/(Unfavor)</u>
Revenues						
Property Tax	\$2,376,143	\$2,360,140	(\$16,003)	99.3%	\$2,360,140	(\$16,003)
Other income	\$1,843,000	\$1,246,293	(\$596,707)	67.6%	\$1,246,293	(\$596,707)
Total Revenues	\$4,219,143	\$3,606,434	(\$612,709)	85.5%	\$3,606,434	(\$612,709)
Expenditures						
Facility Projects	\$1,643,915	\$1,715,699	(\$71,785)	104.4%	\$1,715,699	(\$71,785)
Vehicles	\$2,100,000	\$1,741,120	\$358,880	82.9%	\$1,741,120	\$358,880
Other	\$5,000	\$6,085	(\$1,085)	121.7%	\$6,085	(\$1,085)
Total Expenditures	\$3,748,915	\$3,462,905	\$286,010	92.4%	\$3,462,905	\$286,010
Net Income (Loss)	\$470,228	\$143,529	(\$326,699)		\$143,529	(\$326,699)

Steamboat Springs School District
Health Benefits Fund

The Health Benefits fund accounts for the self funding of employee health, dental, vision,
life and disability insurance. The revenue to the fund is premiums from the district and employees.
Expenditures from the fund include claims, stop-loss premiums and administration fees.

Balance Sheet
As of June 30, 2026

Assets:	<u>FY25</u>	<u>FY26</u>
Cash and cash equivalents	\$929,991	\$848,873
Receivables	\$182,469	\$268,661
Due from other funds	\$0	\$0
Total Assets	<u>\$1,112,460</u>	<u>\$1,117,534</u>
Liabilities:		
Unclaimed property	\$1,944	\$57,704
Accounts Payable	\$19,923	\$31,574
Claims payable IBNR	\$825,879	\$986,784
Total Liabilities	<u>\$847,746</u>	<u>\$1,076,063</u>
Fund Balances:		
Assigned for future years	\$264,714	\$41,471
Total Fund Balance	<u>\$264,714</u>	<u>\$41,471</u>
Total Liabilities and Fund Balance	<u>\$1,112,460</u>	<u>\$1,117,534</u>

Income Statement
For the Twelve Months Ended June 30, 2026

	<u>FY26</u> <u>Budget</u>	<u>FY26</u> <u>Actual</u>	Favorable (Unfavorable)	<u>Percent</u>	<u>FY26</u> <u>Final</u>	<u>FY26 Final v Bud</u> <u>Favor/(Unfavor)</u>
Revenues						
Contributions	\$6,020,000	\$6,109,558	\$89,558	101.5%	\$6,109,558	\$89,558
Stop loss reimbursements	\$1,500,000	\$1,692,484	\$192,484	112.8%	\$1,692,484	\$192,484
Cobra & Other	\$135,000	\$326,119	\$191,119	241.6%	\$326,119	\$191,119
Interest	\$3,261	\$3,260	(\$1)	100.0%	\$3,260	(\$1)
Total Operating Revenues	\$7,658,261	\$8,131,421	\$473,160	106.2%	\$8,131,421	\$473,160
Expenditures						
Medical & Rx Paid	\$7,212,975	\$8,103,929	(\$890,954)	112.4%	\$8,103,929	(\$890,954)
Fees	\$1,210,000	\$1,250,735	(\$40,735)	103.4%	\$1,250,735	(\$40,735)
Total Expenditures	\$8,422,975	\$9,354,664	(\$931,689)	111.1%	\$9,354,664	(\$931,689)
Net Operating Result	(\$764,714)	(\$1,223,242)	(\$458,528)	160.0%	(\$1,223,242)	(\$458,528)
Other Financing Sources						
Transfer from General Fund	\$500,000	\$1,000,000	(\$500,000)	200.0%	\$1,000,000	(\$500,000)
Net Change in Fund Balance	(\$264,714)	(\$223,242)	(\$958,528)	84.3%	(\$223,242)	(\$958,528)

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY

Meeting Date:	September 14, 2026
Agenda Item:	Approval of the minutes for the Board of Education August 24, 2026 Business Meeting and Work Session
Presented by:	Secretary to the Board
Core Issues:	GP-19: School Board Meetings
Background Info:	Draft of the minutes is included for review and approval.
Policy Implications:	GP-19: School Board Meetings
Fiscal Implications:	None
Options:	1. Approve the Minutes as written. 2. Correct the Minutes then approve.
Backup Memoranda Provided?	Draft of the minutes is included for review and approval.
Recommended Action:	Resolved, that the Board of Education approve the minutes for August 24, 2026, as presented.



STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 BOARD OF EDUCATION BUSINESS MEETING AND WORK SESSION

Minutes
August 24, 2026
4:30 PM

Board Members present: Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, and Jane Toothaker

District Administration present and presenting: Superintendent Kristin Drury, Director of Teaching & Learning Dr. Tim Ridder, School Improvement and Gifted Education Coordinator Maggie Bruski

1. Business Meeting - Call to Order

Kevin Callahan called the business meeting to order at 4:31 pm.

2. Pledge of Allegiance

3. Roll Call

All members present.

4. Approval of Agenda

Jane Toothaker made a motion and Kim Lemmer seconded to approve the agenda as presented. The motion passed unanimously.

5. Consent Agenda Items

Background information is provided in Boardbook under item 5.

- 5.1 Employment
- 5.2 Resignation
- 5.3 Nonrenewal Classified Staff Resolution 2026-08-01
- 5.4 Substitute Teachers 2026-27
- 5.5 Substitute Paraprofessional and Office Support for 2026-27
- 5.6 Substitute Health Tech 2026-27
- 5.7 Approval of the Governmental Certificate with Yampa Valley Bank for Account Signers

Kim Lemmer made a motion and Lara Craig seconded to approve consent agenda items 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, and 5.7 as presented. The motion passed unanimously.

6. Approval of Minutes- August 5, August 10, and August 11

Background information is provided in Boardbook under item 6.

Kevin Callahan made a motion and Jane Toothaker seconded to approve the minutes for the August 5, 2026 meeting, as presented. The motion passed unanimously.

Kevin Callahan made a motion and Leah Helme seconded to approve the minutes for the August 10, 2026 meeting, as presented. The motion passed unanimously.

Kevin Callahan made a motion and Lara Craig seconded to approve the minutes for the August 11, 2026 meeting, as presented. The motion passed unanimously.

7. Reports and Communication

Background information is provided in Boardbook under Item 7.

District Updates - Superintendent Kristin Drury

- We have secured our contract and partnership with Northwest Colorado Health (NWCH); each of our 6 schools will benefit from having Lillian Vandever on-site each week to provide behavioral and mental health services to students and families
- We have 14 community partners signed up to participate in the Alpine Bank Community BBQ, ranging from local scholarship opportunities to environmental education organizations. We are excited to have the community, teachers, first responders, and families join us to kick off the new year on Thursday from 6-8 pm at the high school

- We are receiving positive feedback from district staff and parents regarding the rollout of TalkingPoints, a platform the district introduced this year to enhance two-way communication and engagement between schools and families; huge shoutout to Julian Piedra for his work in getting this platform up and running
- Colorado Department of Education is hosting a regional training for Post Secondary and Workforce Readiness; a multidisciplinary team consisting of Krsitin Drury, Shelby DeWolfe, Kirsten Brendtro, Jay Hamric, Cheryl Fullerton, and a SSSH student will look into ICAP implementation plans for our district; identifying educational milestones; developing a plan to broaden “Big Three” access for students
- New Director of Finance and Operations Derek Fettig is on board and has a great finance department working on the Quarterly Report, working on final stages of closing the 4th quarter of 2026, and preparing for the audit
- Our District has been reclassified as a Rural District with 4 of 7 schools now classified as Rural which will result in additional pupil funding through FY2032
- Exceptional Student Services update: We had 29 staff recently re-certified with the Crisis Prevention Institute (CPI); a course titled Beyond Compliance: Best Practices for Meaningful Student Outcomes was approved by NWBOCES and our educators will have the opportunity to engage in a 6-session professional learning series that helps special education teacher develop meaningful, legally compliant IEPs that support student growth and improve outcomes
- We had a district training on 8-13-26, after which we had a staff feedback survey: 98% of respondents agreed or strongly agreed that the PD actually met the learning intention
- We are using 2 questions from the Panorama staff morale survey in the spring in each of our PD staff surveys; the feedback we received from these questions started higher than the Spring Staff Morale Survey
- Technology Device costs continue to rise and it is an active conversation amongst districts and Tech leaders around the state about how to tackle this. We are in active conversations about what technology is essential in each of our classrooms

CMAS and PSAT/SAT Growth and Achievement Data Presentation - Director of Teaching & Learning Dr. Tim Ridder and School Improvement and Gifted Education Coordinator Maggie Bruskie

- Presentation included in Boardbook for review
- SSSD Strategic Goal: By June 2026, at least 78% of SSSD students will meet or exceed expected academic achievement and above 50th percentile in Academic Growth Measure according to assessments (SAT Suite, NWEA, iReady, and CMAS); By June 2027, goal is 80%

Academic Achievement Highlights

- **CMAS ELA (Grades 3–8):** 65.2% of SSSD students met or exceeded expectations, significantly outpacing the state average of 44.7%.
- **CMAS Math (Grades 3–8):** 55.9% met or exceeded expectations, performing well above Colorado’s 37.3% average.
- **CMAS Science:** Strong performance across grade bands—5th grade at 60.4%, 8th grade at 68.0%, and 11th grade at 45.9% (compared to state averages of 36.1%, 35.4%, and 24.8%).
- **PSAT & SAT Benchmarks:** High schoolers continue to outpace state averages across the board in Reading & Writing, led by PSAT 9 at 86% (vs. 66% state), PSAT 10 at 81% (vs. 65% state), and SAT at 79% (vs. 60% state).
- **PSAT 9 Math Strength:** PSAT 9 Math reached 63% meeting/exceeding benchmarks, beating the state average of 41% by 22 percentage points.
- **Global & National Standing:** Benchmark performance across our high school PSAT and SAT assessments significantly exceeds state, national, and global comparison groups.

Growth Wins & Subgroup Success

- **District Growth (Grades 4–8):** Posted Median Growth Percentiles (MGP) of 59 in ELA and 59.5 in Math, well above the state norm of 50.
- **11th-Grade Science Momentum:** CMAS Science performance for 11th graders jumped +5.1% year-over-year to 45.9%, nearly doubling the state average of 24.8%.
- **Multilingual Learner Growth:** Multilingual Learners district-wide achieved MGPs exceeding state growth averages in both ELA and Math.
- **Special Education Progress:** Students on IEPs district-wide achieved MGPs exceeding state growth averages in ELA and Math, with high school IEP students outpacing state growth benchmarks on PSAT/SAT Reading and Writing and PSAT 9 Math.

Areas for Strategic Focus

- **CMAS Growth Trajectories:** Address slight year-over-year growth dips across elementary and middle school grades, keeping in mind this reflects normal variation within upper typical growth ranges.

- **High School Growth Velocity:** Target growth percentiles in both ELA and Math across PSAT/SAT demographic groups where percentiles dipped below state averages (while remaining in the typical growth range).
- **Districtwide Goal:** Maintain momentum toward our goal of 78% of students meeting/exceeding standards and performing above the 50th growth percentile by June 2026 (scaling to 80% by 2027).
- **Action Plan & Supports:** Drive these targets through needs-based PLCs, Science of Reading & STRIVE writing coaching, new 4–8 ELA curriculum rollouts, and expanded MTSS in Panorama.

Board Discussion and comments

- Lara Craig - What kind of patterns are trending? We have amazing teachers doing really good work; focus on writing is really important; If you look at national data, Colorado is in the middle; How can we know how we are doing? What is working and what is not if we are not all doing the same things? How do we figure out what really works? Dr. Ridder - Spring data like iReady and NWEA provides national averages; can bring back additional national data after District staff completes review of the data
- Kim Lemmer - Data shows weaknesses that we can focus on but we are still above state averages; have to rely on data from larger populations
- Jane Toothaker - How are teachers getting professional development (PD)? Is it a staff choice or principals lead? Dr. Ridder - We have building based PD based on professional learning communities (PLC); we also have District based PD with principals and our high impact instructional team; staff given choice of pathway of identified needs in classroom through Ed Camp
- Jane Toothaker - Special Education (SpEd) and Gifted Education (GE) - did see some gains - is there discussion about patterns or curriculum and instruction being used? Dr. Ridder - I will bring additional data back to you after staff review the data and make the ties to PLC work and instruction adoption
- Jane Toothaker - Is gifted population included in Multi-Tiered System of Support (MTSS)? Dr. Ridder - GE and SpEd are part of MTSS conversations
- Jane Toothaker - Elementary Math achievement dropped by 12 points; Dr. Ridder - Maggie will have data based on conversations by grade level to determine what is working and what isn't working
- Leah Helme - Is the data in Panorama? Dr. Ridder - the intent is that the data will be in Panorama; We are excited to use with the MTSS process - designed to help build Unified Improvement Plans (UIPs), build Individual Education Plans (IEPs); it is a tool that we look forward to utilizing
- Superintendent Drury - This presentation was intended to be a big picture, high level data presentation; staff will continue to review and drill down through PLC work this year
- Lara Craig - We need to analyze the data K-12 and set our goals; isolate what is and what isn't working
- Kevin Callahan - Do we focus on a specific test SAT or PSAT to energize our pathways? Let us know how the Board can support you in your efforts; Dr. Ridder - We focus on certain elements of the SAT and PSAT for prep during the second semester

Kevin Callahan made a motion and Lara Craig seconded to acknowledge receipt of reports and communications as presented by the superintendent. The motion passed unanimously.

8. Public Comment - 5:46 pm

No public comment

9. Board Member Updates/Comments/Debrief

Lara Craig

- Met with Housing Committee to review Owners Rep proposals - plan to interview 3; committee had a discussion about an Owner's Rep that could do both preliminary work and oversee construction work
- Met with Kevin on Board community engagement

Jane Toothaker

- Owners Rep interviews scheduled for August 31
- Met as a Board to work on Boards Ends policies
- Participating in the 2 on 1 Board member meetings once a month with Kristin Drury
- Attended the Teacher Welcome Back event at SSHS
- Attended the Back to School nights at NRCCS and SPE

Kim Lemmer

- Board work session on August 11 was very productive and Board created new Board Ends policies
- Met with Superintendent Drury
- Attended the SCE Welcome Back Social
- Attended the Welcome Back teacher event at SSHS

Leah Helme

- Colorado School Finance Project
- Meeting with Kim to work on Board Ends

Kevin Callahan

- Met with Lara to discuss Board and community engagement ideas
- Trying to figure out best way to engage with schools but not overburden schools or staff
- Have heard positive feedback about the Board trying to connect with other community groups

10. Plan for future meetings

- CASB Regional Meeting is September 1st at Sleeping Giant School
- Second Meeting of the month will be a work session to provide the Board the opportunity to engage and keep business meetings more precise
- Lara Craig - I would like a deeper dive into data and trends and patterns
- Jane Toothaker - I would like to have affordable housing updates and technology updates - could be part of Friday Superintendent/Board updates
- Superintendent Drury - Have information to provide regarding District surveys - will provide survey list in a Friday update

11. Adjourn Business Meeting

The Steamboat Springs School District RE-2 Board of Education business meeting adjourned at 5:58 pm. This is the end of the livestream of the meeting.

12. Work Session Call to Order

- Work session called to order at 6:04 pm
- Board members in attendance: Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, and Jane Toothaker
- District Staff in Attendance: Superintendent Kristin Drury and Board Secretary Deb Ginesta

13. Work Session Topics

Superintendent Evaluation From Review - Lara Craig

- 25-26 Evaluation rubric and Goal document are included in Boardbook for review
- Changes to rubric were discussed at the Board Retreat on August 5
- Lara Craig will work on revising the document for use on September 14 in Executive Session for the ongoing superintendent evaluation process
- Goal setting document will not be used

Board Ends Policies Review and Discussion - Leah Helme and Kim Lemmer

- Draft of new policies from the Board Work Session on August 11 included in Boardbook for review
- Each one will be its own policy and will replace existing E-1: Mission, Vision & Beliefs and E-2: Academic Achievement
- New Policy E-1: Global Ends
- New Policy E-2: Academic Excellence
- New Policy E-3: Mindful Technology
- New Policy E-4: Thriving Educator Community
- New Policy E-5: Community Feedback and Continuous Improvement
- First Reading of policy revisions planned for September 14 board meeting

Colorado Association of School Boards (CASB) Legislative Priorities - Leah Helme

- Proposed 2027 CASB Legislative Priorities and Platform document included in Boardbook for review
- Leah Helme will be representing the SSSD Board of Education as a voting member at the CASB Delegate Assembly on September 11
- Resolutions are submitted by member school districts and if unanimously supported by the CASB delegates will be presented to Colorado Legislature for consideration
- Finance # 1: Call for Full Funding of IDEA by Congress - Board supports this resolution
- Finance #2: No Hidden Negative Factors - Board supports this resolution
- Local Governance # 3: Modernization of Charter School Authorization in Colorado - Board does not support this resolution
- Local Governance #4: Educator Evaluation - Board supports this resolution as long as local control standards meet or exceed state standards
- Student & Safety and Success #5: Improving the Sharing of Information Regarding Educator Misconduct - Board supports this resolution conditionally so that Colorado can explore legislative solutions that improve the exchange of relevant employment information while balancing the important interest of employee privacy, due process, and student safety
- Student & Staff Safety and Success # 6: Modernizing and Expanding Fifth-and Sixth-Year Career Pathway Programs - Board supports this resolution
- Accountability # 7: Reduction of Excessive Reporting Requirements - Board supports this resolution

Community Engagement Updates

- Jane Toothaker - Reached out to Education Fund Board (EFB) - Kim & Kevin will meet with EFB board members on October 8 - want to discuss Half Cent Sales Tax renewal
- September 9 - Jane Toothaker and Lara Craig will meet with Sonja Macys (County Commissioner), and Amy Dickson and Gail (City Council members)
- Kim Lemmer - Brian Krill from Winter Sports Club reached out about scheduling a meeting; she will try and connect

Community Engagement Office Hours

- Events will be known as Board Chats
- September 9 at 11:30 am at Off the Beaten Path Bookstore - Leah Helme & Kim Lemmer
- October 7 at 3:15 pm at Soda Creek Elementary - Kim Lemmer & Jane Toothaker
- November 4 at 11:30 am at Strawberry Park Elementary - Jane Toothaker
- December 9 at 3:15 pm at Off the Beaten Path Bookstore
- February 3 at 3:15 pm at Sleeping Giant School - Kevin Callahan
- March 3 at 11:30 am at Off the Beaten Path Bookstore
- April 7 at 3:15 pm at Steamboat Springs Middle School - Leah Helme
- May 5 at 3:15 pm at Steamboat Springs High School - Lara Craig
- May 5 at 3:15 pm at Yampa Valley High School - Leah Helme

14. Work Session Adjourn

The Steamboat Springs School District RE-2 Board of Education work session adjourned at 7:17 pm.

Board of Education Business Meeting and Work Session minutes for August 24, 2026 are submitted by: Deb Ginesta, SSSD Administrative Assistant and Secretary to the Board of Education.

Minutes approved by the Board on September 14, 2026:

Kevin Callahan, President

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
REPORTS & COMMUNICATIONS

Reports & Communications

- District News - Superintendent Kristin Drury
- Housing Update - Superintendent Kristin Drury
- District Performance Frameworks Results - Director of Teaching & Learning Dr. Tim Ridder
- Amendment 87 - The Income Tax Fairness Act - Leah Helme

Action: Acknowledge Receipt of Reports and Communications as presented by the superintendent and staff.

Steamboat Springs School District

2026 District Performance Framework (DPF)

DPF's are accreditation ratings based on a District's data that indicates how Districts are performing.

[2026 SSSD DPF \(Link\)](#)



2026 Preliminary District Performance Framework

2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report
Accredited with Distinction	77.9/100 Points Earned

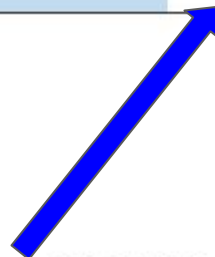


2025 Preliminary District Performance

2770: Steamboat Springs RE-2

Grade Lev

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report
Accredited with Distinction	75.3/100 Points Earned



2026

Indicator Rating Totals			
Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	78.8%	23.6/30	Meets
Academic Growth	72.3%	28.9/40	Meets
Postsecondary & Workforce Readiness	76.0%	22.8/30	Meets

How Scores are Weighted for High Schools and Districts



How is this rating calculated?

“The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school” (Colorado Department of Education, SSSD District Performance Framework (DPF), 1).



2026 Preliminary District Performance Framework

2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report	
Accredited with Distinction	77.9/100 Points Earned	77.9%



How do we get to the individual colors and final plan type?

1. Instructions are on the last page of the DPF
2. Cut-points were set by the Colorado Department of Education and the State Board of Education
3. Based on the cut-points, points are assigned and ratings are determined
4. Calculations are made for Achievement, Growth and Postsecondary Readiness and a final score for plan type is made

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
Academic Growth	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	1-Year	3-Year				
	• at or above	553.1 553.6	Exceeds	4	1.00	
	• below previous cut but at or above	494.6 496.4	Meets	3	0.75	
	• below previous cut but at or above	448.1 455.8	Approaching	2	0.50	
	• below	448.1 455.8	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	1-Year	3-Year				
	• at or above	527.0 523.3	Exceeds	4	1.00	
	• below previous cut but at or above	465.8 466.0	Meets	3	0.75	
	• below previous cut but at or above	423.3 426.4	Approaching	2	0.50	
	• below	423.3 426.4	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 2.0%	Approaching	4	1.0		
	• below 2.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):			All Students		
• at or above the 75.8%	Exceeds	4				
• at or above 61.1% but below 75.8%	Meets	3				
• at or above 46.8% but below 61.1%	Approaching	2				
• below 46.8%	Does Not Meet	1				
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group		
• at or above 85.0% but below 95.0%	Exceeds	8	2.0			
• at or above 75.0% but below 85.0%	Meets	6	1.5			
• at or above 75.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.											
	Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.8%	24.2%	22.7%
85th percentile	75.7%	37.3%	35.1%

Achievement, Growth, Postsecondary Readiness	Cut-Point: The district or school earned...points eligible		
	• at or above 87.5%	Exceeds	
	• at or above 62.5% but below 87.5%	Meets	
	• at or above 37.5% but below 62.5%	Approaching	
Postsecondary Readiness	• below 37.5%	Does Not Meet	

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Total Framework Points	District		School		Accreditation Category/Plan Type
	74.0%	not applicable	53.0%	not applicable	
Total Framework Points	56.0%	53.0%	53.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	44.0%	44.0%	44.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)
	25.0%	25.0%	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)
	25.0%	25.0%	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2018 for CMAS & CoAlt ELA & Math (g3-8); 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10); 2024 for CMAS and CoAlt Science (g5, 8, 11); 2024 for ELP On Track to Proficiency Growth planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	75.7%	30.3/40	Meets	76.4%	Distinction
	Academic Growth	76.8%	46.1/60	Meets		

Elementary Schools

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	494	94.8%	755.2	84	6.00/8	Meets
	Previously Identified for READ Plan	76	88.4%	712.1	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	91	91.0%	729.0	26	0.50/1	Approaching
	Minority Students	119	93.0%	730.6	29	0.50/1	Approaching
	Multilingual Learners	67	88.2%	716.0	6	0.25/1	Does Not Meet
	Students with Disabilities	76	81.7%	718.0	7	0.25/1	Does Not Meet
CMAS - Math	All Students	496	95.4%	752.5	86	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	91	91.9%	730.9	41	0.50/1	Approaching
	Minority Students	120	94.5%	733.2	46	0.50/1	Approaching
	Multilingual Learners	68	90.7%	720.2	17	0.50/1	Approaching
	Students with Disabilities	78	84.8%	728.0	33	0.50/1	Approaching
CMAS - Science	All Students	146	94.2%	755.6	89	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	27	93.1%	731.8	40	0.50/1	Approaching
	Minority Students	38	92.7%	736.1	48	0.50/1	Approaching
	Multilingual Learners	22	95.7%	714.9	10	0.25/1	Does Not Meet
	Students with Disabilities	21	91.3%	735.6	48	0.50/1	Approaching
TOTAL		*	*	*	*	27.25/36	Meets

Good things to notice:

- Overall Rating for Elementary = DISTINCTION (ACCREDITED 2025)
- ELA - Students with Disabilities DOES NOT MEET Achievement but EXCEEDS Growth (2025 MEETS Growth).
- ELA - Multilingual Learners DOES NOT MEET Achievement but MEETS Growth (2025 APPROACHES Growth).
- Math & Science - All Students EXCEEDS (2025 Math MEETS)
- Math - Multilingual Learners are in Achievement and MEETS in Growth
- Science - All Students EXCEEDED expectations

Growth Opportunities:

- ELA - Multilingual Learners and Students with Disabilities DOES NOT MEET in Achievement
- Science - Multilingual Learners DOES NOT MEET in Achievement
- Science - FRL & Minority Students APPROACHING Achievement (MEETS 2025)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	293	64.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	51	58.0	0.75/1	Meets
	Minority Students	62	61.5	0.75/1	Meets
	Multilingual Learners	30	61.5	0.75/1	Meets
	Students with Disabilities	42	66.5	1.00/1	Exceeds
	All Students	303	58.0	6.00/8	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	49	61.0	0.75/1	Meets
	Minority Students	70	54.0	0.75/1	Meets
	Multilingual Learners	38	55.5	0.75/1	Meets
	Students with Disabilities	43	66.0	1.00/1	Exceeds
	All Students	303	58.0	6.00/8	Meets
English Language Proficiency	English Language Proficiency	93	51.0	3.00/4	Meets
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	21.50/28	Meets

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	84.7%	33.9/40	Meets	81.1%	Distinction
	Academic Growth	78.6%	47.2/60	Meets		

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	555	94.7%	763.1	92	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	90	91.8%	742.4	56	0.75/1	Meets
	Minority Students	120	96.0%	736.9	42	0.50/1	Approaching
	Multilingual Learners	75	96.2%	725.5	18	0.50/1	Approaching
	Students with Disabilities	90	92.8%	723.5	14	0.25/1	Does Not Meet
CMAS - Math	All Students	551	94.0%	754.2	93	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	90	91.8%	728.7	42	0.50/1	Approaching
	Minority Students	118	94.4%	729.6	45	0.50/1	Approaching
	Multilingual Learners	74	94.9%	721.8	26	0.50/1	Approaching
	Students with Disabilities	90	92.8%	719.0	20	0.50/1	Approaching
CMAS - Science	All Students	199	94.3%	755.2	94	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	35	94.6%	740.9	69	0.75/1	Meets
	Minority Students	41	95.3%	733.7	53	0.75/1	Meets
	Multilingual Learners	25	96.2%	723.4	30	0.50/1	Approaching
	Students with Disabilities	27	90.0%	732.1	48	0.50/1	Approaching
TOTAL		*	*	*	*	30.50/36	Meets

Growth Opportunities:

- 1. ELA - Students with Disabilities DOES NOT MEET in Achievement (Approaching 2025)
- 2. Science - Multilingual Learners and Students with Disabilities APPROACHING with Achievement (Students with Disabilities MEETS in 2025)

Middle Schools

Good things to notice:

- 1. Overall Rating - DISTINCTION for Achievement and Growth
- 2. All Students Achievement EXCEEDS - ELA, Math and Science
- 3. ELA - Multilingual Learners APPROACHING Achievement and MEETS Growth
- 4. Math - Multilingual Learners APPROACHING Achievement and MEETS in Growth (DOES NOT MEET 2025)
- 5. English Language Proficiency growth EXCEEDS

ACADEMIC GROWTH					
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	500	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	78	54.0	0.75/1	Meets
	Minority Students	108	51.0	0.75/1	Meets
	Multilingual Learners	68	51.5	0.75/1	Meets
	Students with Disabilities	75	54.0	0.75/1	Meets
CMAS - Math	All Students	501	60.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	81	57.0	0.75/1	Meets
	Minority Students	110	57.0	0.75/1	Meets
	Multilingual Learners	70	57.0	0.75/1	Meets
	Students with Disabilities	77	56.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	29	71.0	4.00/4	Exceeds
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	22.00/28	Meets

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	80.5%	24.2/30	Meets	74.7%	Distinction
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	81.4%	24.4/30	Meets		

High Schools

Good things to notice:

1. Overall Rating for High Schools - DISTINCTION
2. Academic Achievement - Reading & Math EXCEEDS & Science MEETS.
3. EBRW - Students with Disabilities APPROACHING Achievement and Growth (DOES NOT MEET Achievement 2025)
4. EBRW - FRL Achievement MEETS
5. Math - Students with Disabilities APPROACHING Achievement and MEETS Growth
6. English Language Proficiency is exceeds for English Language Proficiency

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	397	96.2%	510.0	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	76	95.1%	445.0	38	0.50/1	Approaching
	Minority Students	72	95.1%	438.9	32	0.50/1	Approaching
	Multilingual Learners	26	93.9%	335.4	1	0.25/1	Does Not Meet
	Students with Disabilities	49	90.7%	428.4	25	0.50/1	Approaching
CO PSAT - Math	All Students	400	96.2%	487.0	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	78	95.1%	433.0	53	0.75/1	Meets
	Minority Students	75	95.1%	409.2	31	0.50/1	Approaching
	Multilingual Learners	29	93.9%	342.1	1	0.25/1	Does Not Meet
	Students with Disabilities	49	90.7%	401.1	24	0.50/1	Approaching
CMAS - Science	All Students	61	27.2%	742.6	77	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	25.75/32	Meets

Growth Opportunities:

1. EBRW & Math - Multilingual Learners are DOES NOT MEET in Achievement and APPROACHING in Growth
2. EBRW - Students with Disabilities APPROACHING Achievement (MEETS in 2025)
3. All students APPROACHING in Math

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	393	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	66	47.5	0.50/1	Approaching
	Minority Students	76	48.0	0.50/1	Approaching
	Multilingual Learners	30	45.5	0.50/1	Approaching
	Students with Disabilities	37	49.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	543	39.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	100	40.0	0.50/1	Approaching
	Minority Students	114	39.0	0.50/1	Approaching
	Multilingual Learners	42	46.5	0.50/1	Approaching
	Students with Disabilities	55	51.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	26	70.0	4.00/4	Exceeds
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	18.25/28	Meets

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	80.5%	24.2/30	Meets	74.7%	Distinction
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	81.4%	24.4/30	Meets		

How Scores are Weighted for High Schools and Districts



POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	198	*	554.8	91.1%	4.00/4	Exceeds
	Free/Reduced-Price Lunch Eligible	28	*	497.9	80.6%	0.75/1	Meets
	Minority Students	43	*	473.0	92.0%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	21	*	472.4	71.0%	0.50/1	Approaching
CO SAT - Math	All Students	201	*	518.5	91.1%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	29	*	454.1	80.6%	0.50/1	Approaching
	Minority Students	46	*	447.6	92.0%	0.50/1	Approaching
	Multilingual Learners	17	*	411.2	89.5%	0.25/1	Does Not Meet
	Students with Disabilities	21	*	437.6	71.0%	0.50/1	Approaching
Dropout Rate	All Students	1,390	*	0.3%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	274	*	0.4%	*	2.00/2	Exceeds
	Minority Students	305	*	0.7%	*	1.50/2	Meets
	Multilingual Learners	99	*	1.0%	*	1.50/2	Meets
	Students with Disabilities	203	*	0.0%	*	2.00/2	Exceeds
Matriculation Rate	All Students	195	*	74.9%	*	3.00/4	Meets
	2 Year	*	*	4.1%	*	0.00/0	-
	4 Year	*	*	69.7%	*	0.00/0	-
	CTE	*	*	11.8%	*	0.00/0	-
	Military	*	*	1.5%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	210	6yr	96.2%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	41	6yr	90.2%	*	1.50/2	Meets
	Minority Students	41	6yr	90.2%	*	1.50/2	Meets
	Multilingual Learners	22	4yr	45.5%	*	0.50/2	Does Not Meet
	Students with Disabilities	29	7yr	89.7%	*	1.50/2	Meets
TOTAL		*	*	*	*	41.50/51	Meets

Good things to notice:

1. PWR Percent of Points Earned 81.4% (2025 76%)
2. SAT EBRW Exceeds (Meets 2025)
3. **Dropout Rate** - All Meets or Exceeds (Sub Populations Approaching or Does not meet 2025)
4. Exceeds - Matriculation Rate, Graduation Rate, Grad Rate - Minority Students and Students with Disabilities
5. EBRW & Math - Students with Disabilities approaching (2024 did not meet)
6. EBRW & Math - All Students had a rise in Mean Scale Score (2024 - 528.6 ELA & 505.5 Math)
7. Matriculation Rate - Significant rise vs. 2024 (2024 - 61.4%)

Growth Opportunities:

1. SAT Math - Multilingual Learners DOES NOT MEET
2. SAT Math - FRL APPROACHING (MEETS 2025)
3. Graduation Rate - Multilingual Learners DOES NOT MEET

Strategic Plan Actions & Strategies

To close gaps



SSSD Professional Development: Anchored in Excellence.
Rooted in Growth - SSSD staff will engage in pathways based professional development driven by staff and student needs. Pathways were identified using district data and self-reported needs.



Professional Learning Communities (PLCs) - Continued work with Professional Learning Communities. District PLC Guidelines set and focused on student learning and growth. Data based conversations to be had with staff based on state data.



Early Literacy - Continued implementation of the Science of Reading and Structured Literacy. Coaching from Early Literacy Coach and our consultant - STRIVE. A heightened focus on writing supported by STRIVE.



MTSS in SSSD - SSSD will continue to align language and processes to establish a common system of Multi Tiered Systems and Supports in our District & utilize Panorama to identify, build and maintain supports for each student in our district.



Curricular Resource Adoption - The following content areas adopted Curricular Resources: 4-5 English Language Arts (Year 1) & 6-8 ELA (Year 2). The following content areas will complete a curricular resource adoption process: 6-8 Spanish and K-12 PE.



Inquiry Learning Cycles/ Instructional Leadership Collaborative - Building Administrators and District Office Staff are learning Instructional Learning Cycles with a focus on - MTSS, Collaborative Leadership & Tier 1 Instruction

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
RESOLUTION NUMBER 2026-09-01

A Resolution of the Board of Education of the
Steamboat Springs School District RE-2
in Support of Amendment 87, The Income Tax Fairness Act

WHEREAS, public education is the bedrock of our democracy, fundamental to individual opportunity, the foundation of thriving communities, essential to Colorado's long-term economic prosperity, and guaranteed in the Colorado Constitution; and

WHEREAS, Colorado's school funding lags near 1989 levels after adjusting for inflation. Driven down by cumulative constitutional tax restrictions, districts continue to struggle to keep up with rising costs for staffing, student and staff health, technology, and student services; and

WHEREAS, Colorado educators face a 41% wage gap compared to peers in other college-educated professions—the largest penalty in the nation. Closing this gap is vital for attracting and retaining top talent and directly improves student success; and

WHEREAS, Colorado school districts face additional challenges, including higher student-to-teacher ratios and increased needs among special populations requiring greater resources to ensure equitable outcomes; and

WHEREAS, school districts face increasing expectations and costs to ensure student and staff have safe learning environments, including investments in facility security, mental health supports, emergency preparedness, and coordination with local law enforcement, all of which are essential to student well-being and the ability to learn; and

WHEREAS, sustained and adequate investment in Colorado's public schools is critical to maintaining the state's economic competitiveness and has been shown to yield strong returns, including higher graduation rates, increased lifetime earnings, and reduced long-term public costs; and

WHEREAS, recent adequacy studies by the American Institutes for Research (AIR) and Augenblick, Palaich and Associates (APA) found that Colorado's school funding is inequitable and insufficient, estimating a need for approximately \$3.5 billion in additional funding and recommending increased base funding, expanded support for special student populations, and adjustments for regional cost differences; and

WHEREAS, Amendment 87 would create a sustainable, voter-approved revenue stream by establishing a graduated income tax system that is projected to reduce taxes for approximately 98.6% of tax filers in Routt County; and

WHEREAS, Amendment 87 is projected to provide meaningful new annual funding to Steamboat Springs School District RE-2, estimated at approximately \$2,060,000, supporting local priorities such as student services, staff compensation, student and staff safety and security, and class size; and

WHEREAS, Amendment 87 is projected to generate at least \$2 billion annually in new revenue for Colorado, including much needed funding for K–12 public education, as well as investments in health care and early childhood education that support the whole-child needs of students; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of Steamboat Springs School District RE-2 formally endorses Amendment 87, the Income Tax Fairness Act; and

BE IT FURTHER RESOLVED that the Board directs the Superintendent to share this resolution with stakeholders and the broader community to raise awareness of the importance of sustainable and adequate funding for public education and encourages community members to support Amendment 87.

ADOPTED this ____ day of _____, 2026.

Steamboat Springs School District RE-2

By: _____
President, Board of Education

Attest:

Secretary, Board of Education

PUBLIC COMMENT DURING A BOARD OF EDUCATION MEETING

Thank you for your interest in the public comment portion of this board meeting. This meeting is being recorded and live streamed and available to view on the District's website.

All wishing to speak during public comment on items on the current agenda or not on the current agenda must be physically present at the Board meeting to address the board. Electronic participation via Zoom is not available when the Board is meeting in person.

Community Comments

The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:

- Individuals wishing to address the Board are limited to three (3) minutes per person wishing to address the Board. If four (4) or more people wish to address the board on a single topic, the Board may allot up to 15 minutes for a collective commentary.
- Out of respect for the guests attending the Board meeting, the Board may limit public comment to 30 minutes. Registered speakers not part of the first 30 minutes, will be heard at the conclusion of the meeting.
- When recognized by the Board, individuals wishing to address the Board, the speaker should provide their name, and who they are representing.
- No action will be taken on any item not scheduled on the agenda. No action will be taken during this portion of the meeting. Any public comment requiring additional discussion or action by the Board must be placed on a future agenda.
- On a scheduled agenda item, the Board may or may not ask clarifying questions of the speaker. However, discussion is limited to Board members.

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY

Meeting Date:	September 14, 2026
Agenda Item:	Consideration of Adoption of a Resolution to Endorse Amendment 87, The Income Tax Fairness Act
Presented by:	Leah Helme
Core Issues:	Amendment 87 would create a sustainable, voter-approved revenue stream by establishing a graduated income tax system that is projected to reduce taxes for approximately 98.6% of tax filers in Rutt County
Background Info:	Amendment 87 is projected to provide meaningful new annual funding to SSSD, estimated at approximately \$2,060,000, supporting local priorities such as student services, staff compensation, student and staff safety and security, .and class size
Policy Implications:	EL-4: Communication and Counsel to the Board; EL-15: Budgeting; EL-16: Financial Management
Fiscal Implications:	Could provide new annual funding estimated at approximately \$2,060,000
Options:	1. adopt Resolution 2026-09-01 to Endorse Amendment 87 2. not adopt Resolution 2026-09-01 to Endorse Amendment 87
Backup Memoranda Provided?	A copy of the resolution is also included for review under this action item.
Recommended Action:	Resolved, that the Board of Education adopt Resolution 2026-09-01 to endorse Amendment 87, as presented.

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
RESOLUTION NUMBER 2026-09-01

A Resolution of the Board of Education of the
Steamboat Springs School District RE-2
in Support of Amendment 87, The Income Tax Fairness Act

WHEREAS, public education is the bedrock of our democracy, fundamental to individual opportunity, the foundation of thriving communities, essential to Colorado's long-term economic prosperity, and guaranteed in the Colorado Constitution; and

WHEREAS, Colorado's school funding lags near 1989 levels after adjusting for inflation. Driven down by cumulative constitutional tax restrictions, districts continue to struggle to keep up with rising costs for staffing, student and staff health, technology, and student services; and

WHEREAS, Colorado educators face a 41% wage gap compared to peers in other college-educated professions—the largest penalty in the nation. Closing this gap is vital for attracting and retaining top talent and directly improves student success; and

WHEREAS, Colorado school districts face additional challenges, including higher student-to-teacher ratios and increased needs among special populations requiring greater resources to ensure equitable outcomes; and

WHEREAS, school districts face increasing expectations and costs to ensure student and staff have safe learning environments, including investments in facility security, mental health supports, emergency preparedness, and coordination with local law enforcement, all of which are essential to student well-being and the ability to learn; and

WHEREAS, sustained and adequate investment in Colorado's public schools is critical to maintaining the state's economic competitiveness and has been shown to yield strong returns, including higher graduation rates, increased lifetime earnings, and reduced long-term public costs; and

WHEREAS, recent adequacy studies by the American Institutes for Research (AIR) and Augenblick, Palaich and Associates (APA) found that Colorado's school funding is inequitable and insufficient, estimating a need for approximately \$3.5 billion in additional funding and recommending increased base funding, expanded support for special student populations, and adjustments for regional cost differences; and

WHEREAS, Amendment 87 would create a sustainable, voter-approved revenue stream by establishing a graduated income tax system that is projected to reduce taxes for approximately 98.6% of tax filers in Routt County; and

WHEREAS, Amendment 87 is projected to provide meaningful new annual funding to Steamboat Springs School District RE-2, estimated at approximately \$2,060,000, supporting local priorities such as student services, staff compensation, student and staff safety and security, and class size; and

WHEREAS, Amendment 87 is projected to generate at least \$2 billion annually in new revenue for Colorado, including much needed funding for K–12 public education, as well as investments in health care and early childhood education that support the whole-child needs of students; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of Steamboat Springs School District RE-2 formally endorses Amendment 87, the Income Tax Fairness Act; and

BE IT FURTHER RESOLVED that the Board directs the Superintendent to share this resolution with stakeholders and the broader community to raise awareness of the importance of sustainable and adequate funding for public education and encourages community members to support Amendment 87.

ADOPTED this ____ day of _____, 2026.

Steamboat Springs School District RE-2

By: _____
President, Board of Education

Attest:

Secretary, Board of Education

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
BOARD POLICY REVIEW

Background Information:

Pursuant to GP-14: Development and Revision of Board Policy:

Any policy or policy revision proposal that is introduced shall be given a “first reading” by the Board at the scheduled time on the agenda.

First Reading of Revisions to Policy and Consideration of Adoption of New Policies

If the policy or policy revision, with or without amendments, meets with approval of the majority of the Board it will be placed on the agenda for the next monthly business meeting under “Action Items”. This will be the first reading of revisions to the following policies and consideration of adoption of new policies:

Ends -1: Global Ends fka Mission Vision and Beliefs - Changes to policy based on Board work at the Board work sessions on August 11 and August 28, 2026.

Ends -2: Academic Excellence fka Academic Achievement - Changes to policy based on Board work at the Board work sessions on August 11 and August 28, 2026.

Ends -3: Mindful Technology - NEW POLICY - Creation of a new Board policy based on Board work at the Board work sessions on August 11 and August 28, 2026.

Ends -4: Thriving Educator Community - NEW POLICY - Creation of a new Board policy based on Board work at the Board work sessions on August 11 and August 28, 2026.

Ends -5: Community Feedback - NEW POLICY - Creation of a new Board policy based on Board work at the Board work sessions on August 11 and August 28, 2026.

E-1: Global Ends

Every student in the Steamboat Springs School District will thrive by achieving meaningful academic, social, and emotional growth to graduate with the knowledge, skills, sense of belonging, and resilience to pursue their chosen path and flourish in their community.

R-1 Adopted	November 16, 1998
Latest Revision fka Mission, Vision & Beliefs Latest Revision - renamed and separated into 2 policies Formerly known as Results R-1	2026 August 25, 2025 August 29, 2022 August 24, 2015 September 12, 2011 October 6, 2008 August 18, 2008 June 20, 2007 January 12, 2004
Other References:	District Strategic Plan 2022
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Annually

E-1: Mission, Vision, and Beliefs

Every student in the Steamboat Springs School District will thrive by achieving meaningful academic, social, and emotional growth to graduate with the knowledge, skills, sense of belonging, and resilience to pursue their chosen path and flourish in their community.

District Mission: Steamboat Springs School District provides safe, inclusive, challenging, and authentic learning experiences that prepare all students to be inspired to explore the world and contribute with integrity.



District Vision: All students in Steamboat Springs School District will become global thinkers, engaged community members, and self-aware learners through academically rigorous, community-based, career-connected learning.



Steamboat Springs School District Strategic Plan adopted June 13, 2022

Focus Area One:

Learning experiences that support students to reach their fullest potential.

Priority One: Students Reaching Academic Potential

Priority Two: Inclusive Communities of Learning

**Focus Area Two:**

Building skills for students' lives and futures.

Priority One: Thriving Students

Priority Two: College & Career Readiness

**Focus Area Three:**

Thriving educators and community.

Priority One: Positive Culture of Teaching and Learning

Priority Two: Enhanced Learning Experiences through Community Partnerships

R-1 Adopted	November 16, 1998
Latest Revision - Complete change to wording	2026
Latest Revision - renamed and separated into 2 policies	August 25, 2025
Formerly known as Results R-1	August 29, 2022 August 24, 2015 September 12, 2011 October 6, 2008 August 18, 2008

	June 20, 2007 January 12, 2004
Other References:	District Strategic Plan 2022
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Annually

E-2: Academic Excellence

Every student will demonstrate strong academic achievement and meaningful individual growth, with focused attention to closing opportunity and achievement gaps for special populations using evidence and research-based practices.

R-2 Adopted	November 16, 1998
Latest Revision fka Academic Achievement	2026
Latest Revision renamed and separated into 2 policies	August 25, 2025
Formerly known as Results R-2	August 29, 2022 August 24, 2015 September 12, 2011 August 18, 2008 March 15, 2004 December 17, 2001 August 20, 2001
Other References:	District Strategic Plan 2022
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Annually

E-2: Academic Excellence Achievement

Every student will demonstrate strong academic achievement and meaningful individual growth, with focused attention to closing opportunity and achievement gaps for special populations using evidence and research-based practices.

SSSD Graduates are:

- ~~Confident and Resourceful Learners - Academic Preparedness, Self Advocacy and Initiative~~
- ~~“Prepared for Powder Day” - Perseverance & Resilience; Critical Thinking and Analysis~~
- ~~Bigger Than “The Boat” - Self, Cultural, and Global Awareness~~
- ~~Fearless Life-long Leaders - Interpersonal Communication; Collaboration and Teamwork~~
- ~~Future Ready - Career Awareness; Social Awareness~~

R-2 Adopted	November 16, 1998
Latest Revision fka Academic Achievement	2026
Latest Revision renamed and separated into 2 policies	August 25, 2025
Formerly known as Results R-2	August 29, 2022 August 24, 2015 September 12, 2011 August 18, 2008 March 15, 2004 December 17, 2001 August 20, 2001
Other References:	District Strategic Plan 2022
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Annually

E-3: Mindful Technology

Students, educators, and district leadership will use technology purposefully and responsibly, limiting screen time to technology that will complement, rather than replace, meaningful human interaction and essential skill development.

E-3 Adopted	2026
Other References:	
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Annually

E-4: Thriving Educator Community

The District will attract, retain, and support a high-quality, diverse, and thriving educator workforce by prioritizing accessible workforce housing solutions that enable members to live, work, and contribute meaningfully to the Steamboat Springs community.

E-4 Adopted	2026
Other References:	
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Annually

E-5: Community Feedback and Continuous Improvement

Students, educators, families, and community members will have meaningful opportunities to provide feedback. These diverse perspectives will inform district decision-making, monitoring, and continuous improvement in ways that strengthen outcomes for students.

E-5 Adopted	2026
Other References:	
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Annually

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026**

**AGENDA ITEM
BOARD MEMBER UPDATES/COMMENTS/DEBRIEF**

Background Information:

- ☐ Board Member Updates
- ☐ Meeting Review

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 14, 2026

AGENDA ITEM
PLAN FOR FUTURE MEETINGS

Plan for future meetings

- Board Work Session - September 28
- SCE Team Presentation - October 12
- CASB Annual Convention - December 3-5

Board Work Sessions - Second Meeting every month

- Work Session - September 28 - Need Topics
- SSSD Data Report - Work Session - October 26
- Work Session - January 25
- Work Session - March 15
- Work Session - May 17

Board Chats

- September 9 at 11:30 am at Off the Beaten Path Bookstore - Leah Helme & Kim Lemmer
- October 7 at 3:15 pm at Soda Creek Elementary - Kim Lemmer & Jane Toothaker
- November 4 at 11:30 am at Strawberry Park Elementary - Jane Toothaker
- December 9 at 3:15 pm at Off the Beaten Path Bookstore
- February 3 at 3:15 pm at Sleeping Giant School - Kevin Callahan
- March 3 at 11:30 am at Off the Beaten Path Bookstore
- April 7 at 3:15 pm at Steamboat Springs Middle School - Leah Helme
- May 5 at 3:15 pm at Steamboat Springs High School - Lara Craig
- May 5 at 3:15 pm at Yampa Valley High School - Leah Helme