

Business Meeting

Monday, August 10, 2026 4:30 PM

Steamboat Springs Middle School, 39610 Amethyst Dr, Steamboat Springs, CO 80487

1. **Business Meeting - Call to Order 4:30 pm**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Agenda Review - Approval of Agenda**

5. **Consent Agenda Items -**

Pursuant to Policies: EL-9: Treatment of Students, Parents and Community; EL-12: Staff Treatment; EL-4: Communication and Counsel to the Board; GP-1: Governance Commitment; GP-3: Board Job Description

5.1. Employment

5.2. Resignations

5.3. Dismissal of Classified Staff

5.4. Child Care (Parental Leave) Request 2026-27

5.5. Substitute Teachers 2026-27

5.6. Substitute Paraprofessionals and Office Support 2026-27

5.7. Substitute Nurses and Health Techs 2026-27

5.8. Substitute Bus Drivers 2026-27

5.9. Approval of Addendum A to the Cooperative Agreement with Colorado Mountain College for Concurrent Enrollment Programs for 2026-27

5.10. Approval of the Governmental Certificate with Mountain Valley Bank for Account Signers

5.11. Approval of the Memorandum of Understanding with Colorado Mountain College for a Mentor Program for the 2026-27 School Year

6. **Approval of Minutes**

Pursuant to Policies: GP-1; GP-3

7. **Reports and Communications**

Pursuant to Policies: EL-4; GP-1; GP-3; EL-7, and the SSSD Strategic Plan

8. **Community Comments 5:30 pm Approximate Time**

Pursuant to Policies: GP-1: Governance Commitment; EL-9: Treatment of Students, Parents and Community; GP-15: Public Comment and Agenda Items at Board Meetings; GP-15-R: Regulations for Public Comment at Board Meetings. The Board Chair will call for Community Comment(s) relating to items/issues not on the current

agenda. The Board Chair will begin by reading this statement:

9. **Board Member Updates/ Comments/Debrief** -

Pursuant to Policies: GP-1; GP-3; EL-4

10. **Plan for Future Meetings**

11. **Adjourn Business Meeting**

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
EMPLOYMENT OF PERSONNEL

The administration is recommending the following candidates for the 2026-27 school year:

Background Information:

- Alaina Belser - District .5 FTE Occupational Therapist
- Jane Caffrey - SSMS 7th Grade ELA/SS teacher
- Brianna Clarke - SSMS Emergent Bilingual/Multilingual Teacher
- Bennett Colvin - SSHS additional .17 CTE Natural Pathways
- Aaron “Cope” Copeland - District Behavior Analyst
- Amy Cosgrove - SGS long-term substitute kindergarten teacher
- Megan Cully - SSHS .75 FTE Gifted Education teacher- change of status from .5 FTE
- Carrie D’Agostino - SSHS School Nurse
- Ashley Daigle - SSHS Gifted Education teacher
- Holland DelGuercio - SSMS 7th Grade Head Volleyball coach
- Ruben Dones - Summer School
- Caroline DuBreuil - SPE long-term substitute preschool instructor
- Brandy Erholtz - District School Psychologist intern
- Rob Freer - SSHS Special Education paraprofessional - change of status from building daily substitute
- Kandise Gilbertson - SSMS long-term substitute ELA/SS teacher
- Amanda Gordon - SCE autism center based specialist
- Katherine (Kate) Hatchell - SSMS 7th Grade Math/Science teacher
- Katherine (Kate) Hatchell - SSMS Assistant Volleyball coach
- Ann Henderson - Summer School
- Thomas Henninger - SSHS Head Boys Golf coach
- Nicole Hickory - SGS .5 FTE Social worker
- Meghan Howard - SCE/SSMS Social worker
- Molly Hulett - SSHS Science teacher
- Abbey Iberg - SSHS Fall Musical director
- Chloe Jiminez - SCE long-term substitute 1st grade teacher
- Logan Johnson - SSMS Special Education teacher
- Susan Kipfer - SSMS Special Education teacher limited term contract
- Maria Klein - SCE Biliteracy teacher limited term contract
- Doug Klingemann - SSHS Head Boys Soccer coach
- Kennedy Love - SCE Special Education paraprofessional
- Catherine (Katie) McElhinney - SPE Special education teacher - change of status from paraprofessional
- Sherry Meadows - Summer School
- Bailey Meyer - SSMS Assistant Football coach
- Norma (Alicia) Montenegro - SCE Special Education paraprofessional
- Loretta Mosbarger - SCE .4 FTE Special Education paraprofessional - change of status from 1 FTE
- Michael Murphy - SSHS Assistant Boys Golf coach
- Elizabeth O’Connell - SSHS long-term substitute special education teacher - change of status from paraprofessional

- Tara Ormesher - Nutritional Services Assistant to the Director of Nutrition - change of status from production manager
- Cindy Ruzicka - Summer School
- Laura Sallah - SCE .6 FTE Special Education paraprofessional
- Lucas Sherman - Transportation Department Bus Route Driver - change of status from SCE special education teacher
- Evangeline Shockley - SGS Special Education teacher
- Daniel Sitter - SSHS Campus Supervisor
- Mariah Starbuck - SSMS Special Education teacher limited term contract - change of status from paraprofessional
- Melissa Steelman - Summer Read Act Tutor
- Paige Totos - SPE Preschool classroom paraprofessional - change of status from SCE
- Zayde Varela Arzaga - District Office Manager and Teaching & Learning Officer Manager
- Lily Van Ness - SCE 3rd Grade teacher
- Darcy Walters - SCE Assistant Principal - change of status from SGS kindergarten teacher
- Robyn Wilkinson - SCE Special Education teacher

Recommended Action:

Resolved, that the Board of Education authorize the employment of the following individuals:

District 2026 :

Opening created by:

Heather Anderson and Lori Goldsmith resignations

- o Alaina Belser - .5 FTE Occupational Therapist

District Need - previous independent contractors

- o Aaron "Cope" Copeland - Behavior Analyst

District Need

- o Brandy Erholtz - intern school psychologist - change of status from special education teacher

Summer School

- o Ruben Dones
- o Ann Henderson
- o Sherry Meadows
- o Cindy Ruzicka

READ Act Tutor

- o Melissa Steelman

Sarah Bartels resignation

- o Zayde Varela Arzaga - District Office Manager and Teaching and Learning Office Manager

Nutritional Services :

Opening created by:

District Need

- o Tara Ormesher - Assistant to Director of Nutrition - change of status from production manager

Sleeping Giant School :

Opening created by:

Darcy Walters change of status to SCE Assistant principal

- o Amy Cosgrove - Long-term substitute kindergarten teacher

School Health Professional Grant

- o Nicole Hickory - .5 FTE School Social worker

Tyler Surowicz change of status to 6th-8th grade

- o Evangeline Shockley - 3rd-5th Moderate Needs Special Education teacher

Soda Creek Elementary School :

Opening created by:

Center Based Autism Program

- o Amanda Gordon - Autism center based specialist

School Health Professional Grant

- o Meghan Howard - .5 FTE School Social worker (.5 FTE at SSMS)

Anne Hopkins FMLA

- o Chloe Jiminez - Long-term substitute 1st Grade teacher through November 20, 2026

Cailin Ryan-McKeever change of status to SGS

- o Maria Klein - long-term substitute Biliteracy teacher limited term contract

Maria Klein change of status to long-term substitute biliteracy teacher

- o Kennedy Love - Special Education paraprofessional

Maria Klein change of status to long-term substitute biliteracy teacher

- o Norma (Alicia) Montenegro - Special Education paraprofessional

Change of status request

- o Loretta Mosbarger - .4 FTE special education paraprofessional (from 1 FTE)

Loretta Mosbarger change status request

- o Laura Sallah - .6 FTE special education paraprofessional

Tiffany Gebhardt retirement

- o Lily Van Ness - 3rd Grade teacher

Kalie McHaffie resignation

- o Darcy Walters - Assistant principal - change of status from SGS

Lucas Sherman change of status to bus route driver

- o Robyn Wilkinson - Special Education teacher

Steamboat Springs High School :

Opening created by:

District Need

- o Bennett Colvin - additional .17 FTE CTE Natural Pathways

District Need

- o Megan Cully - .75 FTE Gifted Education teacher - change of status from .5 FTE

District Need

- o Carrie D'Agostino - School Nurse

Maggie Bruski change of status to District School Improvement Coordinator

- o Ashley Daigle - Gifted Education teacher

District Need

- o Rob Freer - Special Education paraprofessional - change of status from building daily substitute

Josh Dunahoe resignation

- o Thomas Henninger - Head Boys Golf coach

Kathy Rosborough retirement

- o Molly Hulett - Science teacher

Michael Martinez resignation

- o Abbey Iberg - Fall Musical Director

Rob Bohlmann retirement

- o Doug Klingemann - Head Boys Soccer coach

Ryan Smith resignation

- o Michael Murphy - Assistant Boys Golf coach

Susan Kramer resignation

- o Elizabeth O'Connell - long-term substitute special education teacher limited term contract - change of status from paraprofessional

District Need - replacing 1 FTE assigned to daily building substitute

- o Daniel Sitter - Campus Supervisor

Steamboat Springs Middle School :

Opening created by:

Cindy Ruzicka change of status to Health & Personal Finance teacher

- o Jane Caffrey - 7th Grade ELA/SS teacher

Marin Shanahan change of status to Spanish teacher

- o Brianna Clarke - Emergent Bilingual/Multilingual teacher

Cathy Girard retirement

- o Holland DelGuercio - 7th Grade Head Volleyball coach

Kayleigh McCannon Parental Leave

- o Kandise Gilbertson - Long-term substitute ELA/SS teacher through December 18, 2026

Nikki O'Hara end of long-term substitute contract

- o Katherine (Kate) Hatchell - 7th Grade Math/Science teacher
Holland DelGuercio change of status to head volleyball coach
- o Katherine (Kate) Hatchell - 7th Grade assistant volleyball coach
School Health Professional Grant
- o Meghan Howard - .5 FTE School Social worker (.5 FTE at SCE)
District Need
- o Logan Johnson - Special Education teacher
Stacey Paul resignation
- o Susan Kipfer - Special Education teacher limited term contract
Marco Cuevas retirement
- o Bailey Meyer - Assistant Football coach
Jessica Reagon resignation
- o Mariah Starbuck - Special Education teacher limited term contract - change of status
from paraprofessional

Strawberry Park Elementary School :

Opening created by:

Cathryn Baker FMLA

- o Caroline DuBreuil - Long-term substitute preschool instructor through November 6, 2026

Kerri Ann Crocker resignation

- o Catherine (Katie) McElhinney - Special Education teacher - change of status from paraprofessional

District Need

- o Paige Totos - Preschool classroom paraprofessional - change of status from SCE

Transportation Department :

Opening created by:

District Need

- o Lucas Sherman - Bus route driver - change of status from special education teacher

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
RESIGNATIONS

Background Information:

Isabella Cecchi has resigned her position as an assistant girls lacrosse coach for the Steamboat Springs High School effective July 30, 2026.

Maureen Crouch has resigned her position as a substitute teacher and paraprofessional for the Steamboat Springs School District effective July 22, 2026.

Kindra Curry has resigned her position as a preschool paraprofessional for Sleeping Giant School effective August 6, 2026.

Kirsten Delaney has resigned her position as a special education paraprofessional for Sleeping Giant School effective August 2, 2026.

Sarah Dubay has resigned her position as a paraprofessional for the Steamboat Springs Middle School effective June 2, 2026.

Hannah duMont has resigned her position as a paraprofessional for Sleeping Giant School effective July 22, 2026.

Amos Gilbert has resigned his position as head boys lacrosse coach for the Steamboat Springs High School effective July 31, 2026.

Shamus Greene has resigned his position as a part-time paraprofessional at Steamboat Springs Middle School effective August 3, 2026.

Katie (Groendyke) Kuc has resigned her position as a paraprofessional at Strawberry Park Elementary School effective July 20, 2026.

Michael Martinez has resigned his position as the music teacher at Steamboat Springs High School effective June 3, 2026.

Tara Ormesher has resigned her position as the Class of 2027 sponsor at Steamboat Springs High School effective July 10, 2026.

Jadd Reller has resigned his position as a substitute bus driver for the Steamboat Springs School District effective July 23, 2026.

Cooper Ross has resigned his position as a substitute paraprofessional for the Steamboat Springs School District effective July 16, 2026.

Josh Smith has resigned his position as the assistant boys golf coach for the Steamboat Springs High School effective July 15, 2026.

Katie Smith has resigned her position as the volleyball coach for Sleeping Giant School effective June 9, 2026.

Recommended Action:

Resolved, that the Board of Education accept the resignations of:

Isabella Cecchi
Maureen Crouch - substitute teacher/paraprofessional
Kindra Curry
Kirsten Delaney
Sarah Dubay
Hannah duMont
Amos Gilbert - boys lacrosse coach
Shamus Greene
Katie Kuc
Michael Martinez
Tara Ormesher - class sponsor
Jadd Reller - substitute bus driver
Cooper Ross - substitute paraprofessional
Josh Smith - golf coach
Katie Smith - volleyball coach

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026**

**AGENDA ITEM
ACKNOWLEDGE DISMISSAL OF CLASSIFIED STAFF**

Background Information:

Pursuant to Policy NNP21-A, the Superintendent is required to notify the Board of dismissal of classified staff.

Recommended Action:

Resolved, that the Board of Education acknowledge the superintendent's dismissal of Employee # 021350 effective June 3, 2026.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026**

**AGENDA ITEM
CHILD CARE (PARENTAL) LEAVE REQUEST 2026-27**

Background Information:

Christina Hensley is requesting a Child Care (Parental) Leave (NP-59) from September 14, 2026 through October 19, 2026. Principal Eron Haubert is supportive of Ms. Hensley's request.

Recommended Action:

Resolved, that the Board of Education approve the Child Care (Parental) leave request for Christina Hensley.

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
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AGENDA ITEM
SUBSTITUTE TEACHERS FOR 2026-2027

Background Information:

The following individuals have made application for substitute teaching positions within the Steamboat Springs School District:

<u>Name</u>	<u>Endorsement</u>	<u>Lic/Expir.</u>	<u>Preference</u>
Andler, Alex		3 yr/10-16-27	K-5
Avina, Kim		3 yr/8-27-27	K-8
Bartlett, Christina		5 yr/11-1-30	K-12
Blickensderfer, Amanda		3 yr/9-17-28	K-12
Brigman, Christopher		3 yr/4-28-28	K-5
Calim, Elizabeth		1 yr/3-11-27	K-12
Chamberlain, Maureen		5 yr/11-15-28	K-12
Clementson, Sharon		5 yr/7-11-29	K-5
Cully, Megan	Elementary	Interim/8-12-26	SGS
Dickson, Babette	French/Business	Prof/7-19-31	6-12
Draper, Laine		3 yr/1-14-29	K-12
Ellenbaum, Kate		3 yr/9-10-28	K-12
Ellsworth, Loretta	Elementary	Prof/5-9-31	K-12
Farmer, Sarah		3 yr/9-2-29	K-12
Gautreaux, Christine	SPD/ELEM/ECC	Prof/11-16-30	K-12
Graham, Rhonda		3 yr/8-31-26	K-12
Grove, Alison		5 yr/ 2-5-31	K-12
Haagenson, Brianne		3 yr/8-12-28	K-12
Hunt, Leslie		3 yr/10-23-26	K-12
Jennings, Thomas		3 yr/4-5-27	K-12
Kacprowicz, Emma		1 yr/12-27-26	K-8
Kamensky, Toni		1 yr/1-23-27	K-8
Mader, Scott		5 yr/8-27-30	K-12
Mandle, Stephanie		3 yr/ 1-13-29	K-12
Mayer, Jade		3 yr/2-2-29	K-8
McCormick, Lori		Prof/8-17-26	K-5
McKelvy, Hilda		5 yr/6-18-29	6-12
McLaughlin-Sloop, Heather		3 yr/11-15-26	6-12
Monger, Krista		5 yr/2-7-31	K-12
Neff, Kristine		5 yr/7-27-27	K-5
Ramirez, Julie		3 yr/8-22-27	K-8
Ravenscroft, Cammy	Elem/Inst/PE	Prof/1-11-28	K-12
Reust, Georgia		5 yr/9-11-30	K-5
Ruehle, Pamela		3 yr/7-26-28	K-12
Ruehle, Thomas		3 yr/5-10-27	K-12
Russelavage, Jackson (Blake)		3 yr/5-17-29	K-12
Scott, JoAnn		3 yr/10-20-27	K-12
Singer, Lynne		3 yr/8-15-27	6-12

Sullivan, John		3 yr/9-3-27	6-12
Sweeney, Kailyn		3 yr/4-17-27	K-12
Tolles-Tate, Allison	French	Prof/9-10-32	9-12
Toy, Don		5 yr/7-11-29	9-12
Varrone, Brittany	Elementary	Prof/(in process)	K-5
Wither, Regina		3 yr/8-20-28	K-12
Wodnik, Torey		1 yr/12-11-27	K-5
Woods, Mikala		3 yr/2-11-29	K-12

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Alex Andler, Kim Avina, Christina Bartlett, Amanda Blickensderfer, Christopher Brigman, Elizabeth Calim, Maureen Chamberlain, Sharon Clementson, Babette Dickson, Laine Draper, Kate Ellenbaum, Loretta Ellsworth, Sarah Farmer, Christine Gautreaux, Rhonda Graham, Alison Grove, Brianne Haagenson, Leslie Hunt, Thomas Jennings, Emma Kacprowicz, Toni Kamensky, Scott Mader, Stephanie Mandle, Jade Mayer, Lori McCormick, Hilda McKelvy, Heather McLaughlin-Sloop, Georgia Melcher, Krista Monger, Kristine Neff, Julie Ramirez, Cammy Ravenscroft, Georgia Reust, Pamela Ruehle, Thomas Ruehle, Jackson (Blake) Russelavage, JoAnn Scott, Lynne Singer, John Sullivan, Kailyn Sweeney, Allison Tolles-Tate, Don Toy, Brittany Varrone, Regina Wither, Torey Wodnik, Mikala Woods

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
SUBSTITUTE PARAPROFESSIONALS AND OFFICE SUPPORT FOR 2026-2027

Background Information:

The following individuals have made application for substitute paraprofessional and office support positions within the Steamboat Springs School District:

Avina, Kim - Office Support
Bates, Kimberly - Classroom, Special Education, and Preschool paraprofessional
Brigman, Christopher - Classroom, Special Education, and Preschool paraprofessional and Office Support
Burk, Jessica - Preschool paraprofessional and Office Support
Calim, Elizabeth - Classroom, Special Education, and Preschool paraprofessional
Conley, Deborah - Classroom, Special Education, and Preschool paraprofessional
Draper, Laine - Classroom and Preschool paraprofessional
Ellenbaum, Kate - Classroom paraprofessional and Office Support
Ellsworth, Loretta - Classroom paraprofessional
Gautreaux, Christine - Classroom, Special Education, and Preschool paraprofessional
Graham, Rhonda - Classroom, Special Education, and Preschool paraprofessional and Office Support
Grove, Alison - Classroom paraprofessional and Office Support
Hensen, Dennis - Special Education paraprofessional
Horning, Susan - Office Support
Hunt, Leslie - Classroom, Special Education, and Preschool paraprofessional and Office Support
Jennings, Thomas - Classroom and Special Education paraprofessional
Kacprowicz, Emma - Classroom, Special Education, and Preschool paraprofessional
Mandle, Stephanie - Classroom
Martin, Kim - Preschool paraprofessional
Mayer, Jade - Classroom, Special Education, Preschool paraprofessional and Office Support
McLaughlin, Leighann- Classroom, Special Education and Preschool paraprofessional
McLaughlin-Sloop, Heather - Office Support
Melcher, Georgia - Office Support
O'Winter, Emily - Classroom, Special Education, Preschool paraprofessional and Office Support
Pelletier, Fran - Classroom, Special Education, and Preschool paraprofessional
Ramirez, Julie - Classroom, Special Education, and Preschool paraprofessional and Office Support
Ravenscroft, Cammy - Office Support
Ruehle, Pamela - Office Support
Ruehle, Thomas - Office Support
Russelavage, Jackson (Blake) - Classroom, Special Education, and Preschool paraprofessional
Sauerbrey, Lisa - Classroom, Special Education, and Preschool paraprofessional and Office Support
Sweeney, Kailyn - Office Support
Tolles-Tate, Allison - Classroom paraprofessional
Tramitz, Deborah - Classroom, Special Education, Preschool paraprofessional and Office Support
Varrone, Brittany - Classroom, Special Education, and Preschool paraprofessional and Office Support
Wither, Regina - Classroom paraprofessional and Office Support
Wodnik, Torey - Classroom, Special Education paraprofessional and Office Support
Woods, Mikala - Office Support
Yaw, Shana - Special Education paraprofessional

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Kim Avina, Kimberly Bates, Christopher Brigman, Jessica Burk, Elizabeth Calim, Deborah Conley, Laine Draper, Kate Ellenbaum, Loretta Ellsworth, Christine Gautreaux, Rhonda Graham, Alison Grove, Dennis Hensen, Susan Horning, Leslie Hunt, Thomas Jennings, Emma Kacprowicz, Stephanie Mandle, Kim Martin, Jade Mayer, Leighann McLaughlin, Heather McLaughlin-Sloop, Georgia Melcher, Emily O'Winter, Fran Pelletier, Julie Ramirez, Cammy Ravenscroft, Pamela Ruehle, Thomas Ruehl, Jackson (Blake) Russelavage, Lisa Sauerbrey, Kailyn Sweeney, Allison Tolles-Tate, Deborah Tramitz, Brittany Varrone, Regina Wither, Torey Wodnik, Mikala Woods, and Shana Yaw

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
SUBSTITUTE NURSE AND HEALTH TECHS FOR 2026-2027

Background Information:

The following individuals have made application for substitute health tech positions within the Steamboat Springs School District:

Atkinson, Clarice - Nurse
Fishback, Corinne - Health Tech
Horning, Susan - Health Tech
LeBlanc, Katherine - Health Tech
Mayer, Jade - Health Tech
Stevenson, Samantha - Health Tech

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Atkinson, Clarice - Nurse
Fishback, Corinne - Health Tech
Horning, Susan - Health Tech
LeBlanc, Katherine - Health Tech
Mayer, Jade - Health Tech
Stevenson, Samantha - Health Tech

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
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AGENDA ITEM
SUBSTITUTE BUS DRIVER FOR 2026-2027

Background Information:

The following individuals have made application for substitute bus driver positions within the Steamboat Springs School District:

Badaracca, Michelle (Mickey)
Pritchard, Daniel
Schibline, Steve

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Badaracca, Michelle (Mickey)
Pritchard, Daniel
Schibline, Steve

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026**

**AGENDA ITEM
APPROVAL OF THE ADDENDUM A TO THE COOPERATIVE AGREEMENT
WITH COLORADO MOUNTAIN COLLEGE FOR CONCURRENT
ENROLLMENT PROGRAMS FOR 2026-27**

Background Information:

The Financial Provisions Addendum, issued annually, reflects updated tuition and related details for the 2026-27 school year.

Recommended Action:

Resolved, that the Board of Education approve the Addendum A to the Cooperative Agreement with CMC for Concurrent Enrollment for the 2026-27 school year.



TO: CMC Concurrent Enrollment Partners
FROM: Mary Boyd, Vice President of Finance & Administration and Chief Financial Officer
CC: CMC Vice Presidents (campus and functional areas)
DATE: May 18, 2026
RE: **2026-27 Concurrent Enrollment Cooperative Agreement Updates**

Thank you for the important work you and your colleagues do to make Concurrent Enrollment (CE) possible in your schools. CE students now make up 43% of Colorado Mountain College's (CMC) total enrollment—a strong reflection of our partnership and its impact on rural education.

Action required: To continue your CE partnership with CMC for the 2026–2027 academic year, please review and sign the attached Financial Provisions Addendum via Docusign.

The Cooperative Agreement for Concurrent Enrollment Programs, updated last year to reflect changes in state law, remains in effect for its five-year term. As a result, continuing partners do not need to sign a new cooperative agreement this year.

Instead, the annual Financial Provisions Addendum outlines updated tuition rates and allows districts to opt in or out of certain costs, including course fees and participation in CMC's Learning Materials Program (LMP). This addendum must be signed each year.

For 2026–2027, tuition has increased modestly (\$3 per credit for in-district and \$6 per credit for in-state). Due to rising material costs, the Learning Materials Program fee will increase to \$30 per credit hour.

At the state level, several program changes have occurred. The ASCENT program has been discontinued following the 2025–2026 school year. While changes to the Teacher Recruitment Education and Preparation (TREP) program were anticipated, the Joint Budget Committee approved a one-year extension of TREP. In addition, the pilot program for CE student financial aid has concluded, and the Colorado Department of Higher Education will review its outcomes and provide future recommendations. In the meantime, we are operating on the assumption that the aid will not be available during the 2026-2027 academic year.

CE billing will continue as usual, with invoices issued for the net amount due.

If you have questions about the addendum or your options, please contact your local CMC campus.

For assistance with Docusign, contact Jen McGill at jmcgill@coloradomtn.edu.

Name of Local Education Partner/District:

Steamboat Springs School District

ADDENDUM A:

**COOPERATIVE AGREEMENT CONCURRENT ENROLLMENT
PROGRAMS WITH COLORADO MOUNTAIN COLLEGE**

FINANCIAL PROVISIONS (IN DISTRICT): 2026-2027

Tuition

The Local Education Provider (LEP) agrees to pay one hundred percent (100%) of the student's tuition, as approved by the Colorado Mountain College Board of Trustees. The College shall charge the school district at the "In-district" tuition rate for the 2026-2027 fiscal year (July 1, 2026-June 30, 2027).

The LEP shall be charged a tuition rate of **\$110.00 per credit hour** for developmental (e.g., ENG 0092, MAT-0300, etc.) & 1000-, 2000-, 3000- and 4000-level courses (excludes the Associates of Applied Science in Dental Hygiene or Radiologic Technology courses and the Bachelor of Science in Nursing courses, which have higher tuition rates). According to Colorado law, the LEP agrees to pay one hundred percent (100%) of the student's tuition for all students, including students who withdraw from or do not pass college courses, even if that student has withdrawn from the LEP.

Compensation for Local Education Provider's Faculty

For the 2026-2027 academic year, when a qualified high school instructor teaches a CMC course as a CMC adjunct faculty member in the LEP's facilities and during the Local Education Provider's customary academic school day, the College will return **100 percent (100%)** of all tuition collected for the course pursuant to the invoicing procedures described herein, subject to deductions in the event CMC pays for any costs that are the responsibility of the LEP. In these instances, the instructor must be qualified as a bona fide CMC-credentialed college instructor per this cooperative agreement and all relevant College policies and procedures.

With the growing usage of Smart Classroom technology, it is anticipated that students across schools within a district and/or across Districts may enroll in a course delivered by another LEP. In the event a qualified high school instructor teaches a CMC course as a CMC adjunct faculty member to students at more than one school and/or more than one district, the College will return 100 percent (100%) of the tuition collected for the course to the LEP employing the instructor, per the invoicing procedures described herein, and subject to deductions in the event CMC pays for any costs that are the responsibility of the LEP. In these instances, the instructor must be qualified as a bona fide CMC-credentialed college instructor pursuant to this cooperative agreement and all relevant College policies and procedures.

CMC adjunct faculty members who are the employees of LEPs and teach CMC courses in any LEP's facilities during the LEP's customary academic school day shall be compensated by the LEP according to its existing policies and procedures. In these instances, the College shall have no personnel responsibilities aside from those concerning the faculty member's annual orientation and evaluation as a college instructor and the faculty member's proficiency in meeting the standard expectations of a faculty member at the College. When Re-orientation/Re-boarding occurs, faculty who are employees of LEPs may submit an expense report for reimbursement for their participation, to be paid at the re-orientation/re-boarding rate, published by the College. Moreover, the LEP, and not the College, shall be responsible for all salary, health care coverage, other benefits, fees, or other compensation related to his or her employment, including all necessary and obligatory payments for workman's compensation insurance, retirement contributions, tax withholdings and unemployment insurance.

The LEP accepts all responsibilities for the quality, availability, and safety of the facilities used to deliver College courses in the LEP's facilities. If a CMC adjunct faculty member who is an employee of a LEP and teaches CMC courses in a LEP's facilities during the LEP's customary academic school day fails to complete the course for which he or she has been employed, the College is under no obligation to complete the balance of the course with a College faculty member that is not an employee of the LEP. In these situations, the College and the LEP shall attempt to resolve the circumstances cooperatively.

Fees

The College may charge each concurrently enrolled student or parent or legal guardian any mandatory, general fees, such as student government or incidental fees. The college shall not charge such fees to the LEP.

Unless otherwise agreed to by CMC and the LEP, all students enrolled in Concurrent Enrollment Courses at CMC shall be charged mandatory, course-specific, instruction-related course fees for the courses in which they enroll. These fees include materials consumed by a student as a part of the course, laboratory supplies, safety equipment, or national & state testing fees. LEPs may elect to pay these fees on behalf of students but are not obligated to do so under Colorado law.

Please check one:

- ☐ The Local Education Provider **agrees to pay** mandatory course-specific, instruction-related course fees.
- ☒ Mandatory course-specific, instruction-related course fees will be the **responsibility of the enrolled student or parent or legal guardian.**

Textbooks and Course Materials

Students must have textbooks, digital content, and course materials that have been approved by the College. LEP will determine whether the LEP or the students will purchase the textbooks, digital content, and course materials.

The LEP may voluntarily agree to participate in CMC's Learning Materials Program (LMP), which is a credit-based fee for textbooks, digital content, and course materials. LMP materials are leased and must be returned, unless the LEP chooses to purchase them. For the 2026-2027 Academic Year, the LMP rental rate is \$30 per credit hour.

LMP participation notwithstanding, CMC is not responsible for providing textbooks, digital content, and course materials on behalf of enrolled students. Under Colorado law, LEPs may provide these materials to enrolled students, but are not required to do so.

Please check one:

- ☐ The Local Education Provider **agrees** to pay for the student's participation in CMC's LMP program.
- ☒ The student's participation in CMC's LMP program will be the responsibility of the enrolled student's parent(s) or guardian(s).

Invoicing Procedures

Each semester, the College will submit an invoice for the net amount of tuition due for all of the LEP's enrolled students, calculated in accordance with the specifications above. This invoice will arrive within sixty (60) days after the College's census date. The LEP will pay the College within thirty (30) days from the date of the invoice.

Application of Selections Above

Do the selections above apply to all high schools in your district? (If your district has only one high school, select "yes.")

- ☒ Yes
- ☐ No

If no, please explain exceptions:

N/A

Name and Title of Signer: Dr. Celine Wicks

Signature

DocuSigned by:
Celine Wicks
8158A5A0C0C0D0F...

5/20/2026

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
APPROVAL OF THE GOVERNMENTAL CERTIFICATE WITH MOUNTAIN
VALLEY BANK FOR ACCOUNT SIGNERS

Background Information:

This Governmental Certificate with Mountain Valley Bank is required to make changes to the signers on accounts currently held with Mountain Valley Bank. Dr. Celine Wicks retired on June 30, 2026 and Director of Finance and Operations Stephanie Juneau resigned effective August 7, 2026. The District changed banking services to Yampa Valley Bank on July 1, 2026 however, the accounts at Mountain Valley Bank will remain open until all outstanding transactions are complete. Mountain Valley Bank has requested that the District complete the attached Governmental Certificate to remove Dr. Celine Wicks and Stephanie Juneau as signers and add Superintendent Kristin Drury as the signer until the accounts are closed.

Recommended Action:

Resolved, that the Board of Education approve Governmental Certificate with Mountain Valley Bank to remove Dr. Celine Wicks and Stephanie Juneau as signers and add Superintendent Kristin Drury as a signer to all open existing accounts.

GOVERNMENTAL CERTIFICATE

Entity: County of Routt School District RE 2

Bank: Mountain Valley Bank
2220 Curve Plaza
Steamboat Springs, CO 80477
(970) 870-6550

I, THE UNDERSIGNED, DO HEREBY CERTIFY AND STATE UNDER PENALTY OF PERJURY THAT:

THE ENTITY'S EXISTENCE. The complete and correct name of the governmental entity is County of Routt School District RE 2 ("Entity"). The Entity is a governmental entity which is, and at all times shall be, duly organized, validly existing, and in good standing under and by virtue of the laws and regulations of the Entity's state of organization. The Entity has the full power and authority to own its properties and to transact the business and activities in which it is presently engaged or presently proposes to engage. The Entity maintains an office at 325 7th Street, Steamboat Springs, CO 80487. The Entity shall do all things necessary to preserve and to keep in full force and effect its existence, rights and privileges, and shall comply with all regulations, rules, ordinances, statutes, orders and decrees of the Entity and any other governmental or quasi-governmental authority or court applicable to the Entity and the Entity's business activities.

CERTIFICATES ADOPTED. At a meeting of the appropriate governing body of the Entity, duly called and held on August 10, 2026, at which a quorum was present and voting, or by other duly authorized action in lieu of a meeting, the resolutions set forth in this Certificate were adopted.

OFFICIAL. The following named person is an Official of Steamboat Springs School District:

NAMES

TITLES

SIGNATURES

__Kristin Drury__

__Superintendent__

The following named persons shall be removed as authorized signers:

__Stephanie Juneau__

__Director of Finance and Operations

__Dr. Celine Wicks__

__Superintendent_____

ACTIONS AUTHORIZED. The person listed above may enter into any agreements of any nature with Bank, and those agreements will bind the Entity. Specifically, but without limitation, any one (1) such person is authorized, empowered, and directed to do the following for and on behalf of the Entity:

Deposit Account: Open any deposit or share account(s) in the name of the Corporation and apply for and use any service offered by the Financial Institution incident to the business of conducting banking transactions associated with the account(s).

Borrow Money. To borrow, as a cosigner or otherwise, from time to time from Bank, on such terms as may be agreed upon between the Entity and Bank, such sum or sums of money as in their judgment should be borrowed, without limitation.

Execute Notes. To execute and deliver to Bank the promissory note or notes, or other evidence of the Entity's credit accommodations, on Bank's forms, at such rates of interest and on such terms as may be agreed upon, evidencing the sums of money so borrowed or any of the Entity's indebtedness to Bank, and also to execute and deliver to Bank one or more renewals, extensions, modifications, refinancings, consolidations, or substitutions for one or more of the notes, any portion of the notes, or any other evidence of credit accommodations.

Conduct Banking. Conduct banking transactions on behalf of the Corporation using electronic, online, and/or mobile banking platforms, subject to the terms of the online and mobile banking agreements, as applicable. This shall include reviewing account balances, transaction history, and statements; withdrawing or transferring funds on deposit with this Financial Institution; and making bill payments and loan payments on behalf of the Corporation; as well as any other transactions that may be carried out using an electronic, online and/or mobile banking platform to carry out the purposes of this Authorization.

Grant Security. To mortgage, pledge, transfer, endorse, hypothecate, or otherwise encumber and deliver to Bank any property now or hereafter belonging to the Entity or in which the Entity now or hereafter may have an interest, including without limitation all of the Entity's real property and all of the Entity's personal property (tangible or intangible), as security for the payment of any loans or credit accommodations so obtained, any promissory notes so executed (including any amendments to or modifications, renewals, and extensions of such promissory notes), or any other or

further indebtedness of the Entity to Bank at any time owing, however the same may be evidenced. Such property may be mortgaged, pledged, transferred, endorsed, hypothecated or encumbered at the time such loans are obtained or such indebtedness is incurred, or at any other time or times, and may be either in addition to or in lieu of any property theretofore mortgaged, pledged, transferred, endorsed, hypothecated or encumbered.

Execute Security Documents. To execute and deliver to Bank the forms of mortgage, deed of trust, pledge agreement, hypothecation agreement, and other security agreements and financing statements which Bank may require and which shall evidence the terms and conditions under and pursuant to which such liens and encumbrances, or any of them, are given; and also to execute and deliver to Bank any other written instruments, any chattel paper, or any other collateral, of any kind or nature, which Bank may deem necessary or proper in connection with or pertaining to the giving of the liens and encumbrances.

Negotiate Items. Endorse checks and orders for the payment of money or otherwise withdraw or transfer funds on deposit with this Financial Institution. Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owned or hereafter owned or acquired by the Corporation as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment.

ASSUMED BUSINESS NAMES. The Entity has filed or recorded all documents or filings required by law relating to all assumed business names used by the Entity. Excluding the name of the Entity, the following is a complete list of all assumed business names under which the Entity does business: Steamboat Springs School District; Steamboat Springs High School; Soda Creek Elementary School; Strawberry Park Elementary School; Sleeping Giant School; Yampa Valley High School.

NOTICES TO BANK. The Entity will promptly notify Bank in writing at Bank's address shown above (or such other addresses as Bank may designate from time to time) prior to any (A) change in the Entity's name; (B) change in the Entity's assumed business name(s); (C) change in the structure of the Entity; (D) change in the authorized signer(s); (E) change in the Entity's principal office address; (F) change in the Entity's principal residence; or (G) change in any other aspect of the Entity that directly or indirectly relates to any agreements between the Entity and Bank.

COUNTERPARTS. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original and all of which, when taken together, constitute one and the same document. The signature of any party to any counterpart shall be deemed a signature to, and may be appended to, any other counterpart.

CERTIFICATION CONCERNING OFFICIALS AND CERTIFICATES. The Officials named above is duly elected, appointed, or employed by or for the Entity, as the case may be, and occupy the positions set opposite their respective names. This Certificate now stands of record on the books of the Entity, is in full force and effect, and has not been modified or revoked in any manner whatsoever.

CONTINUING VALIDITY. Any and all acts authorized pursuant to this Certificate and performed prior to the passage of this Certificate are hereby ratified and approved. This Certificate shall be continuing, shall remain in full force and effect and Bank may rely on it until written notice of its revocation shall have been delivered to and received by Bank at Bank's address shown above (or such addresses as Bank may designate from time to time). Any such notice shall not affect any of the Entity's agreements or commitments in effect at the time notice is given.

IN TESTIMONY WHEREOF, we have hereunto set our hand and attest that the signatures set opposite the names listed above is their genuine signatures.

We each have read all the provisions of this Certificate, and we each personally and on behalf of the Entity certify that all statements and representations made in this Certificate are true and correct. I further certify that the Board of Directors of the Entity has, and at the time of adoption of this resolution had, full power and lawful authority to adopt the resolutions stated above and to confer the powers granted above to the persons named who have full power and lawful authority to exercise the same. This Governmental Certificate is dated August 10, 2026.

CERTIFIED TO AND ATTESTED BY:

By: _____
Authorized Signer for County of Routt School
District RE 2

By: _____
Authorized Signer for County of Routt School
District RE 2

STATE OF COLORADO)
) SS
COUNTY OF _____)

Signed and sworn to (or affirmed) before me on this _____ day of _____, 20_____, by _____ as
_____ of _____ and by _____ as _____ of
_____.

Witness my hand and official seal. _____

My commission expires: _____

Notary Public

NOTE: If the Officials signing this Certificate is designated by the foregoing document as one of the officials authorized to act on the Entity's behalf, it is advisable to have this Certificate signed by at least one non-authorized official of the Entity.

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
APPROVAL OF THE MEMORANDUM OF UNDERSTANDING WITH
COLORADO MOUNTAIN COLLEGE FOR A MENTOR PROGRAM FOR THE
2026-27 SCHOOL YEAR

Background Information:

This memorandum of understanding is between Steamboat Springs School District (SSSD) and Colorado Mountain College (CMC) for a mentor program for the 2026-27 school year. CMC and SSSD desire to form an ongoing collaboration whereby CMC compensates the School District for assigning its employees as mentor teachers, instead of hiring them individually as adjunct faculty. Such mentor teachers shall work closely with CMC-based faculty and the program director to provide clinical experience of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate a positive impact on K-6 students' learning and development. The term of this MOU shall be from the date signed until June 30, 2027.

Recommended Action:

Resolved, that the Board of Education approve the Memorandum of Understanding for a Mentor Program between Steamboat Springs School District and Colorado Mountain College for the 2026-27 school year.

MEMORANDUM OF UNDERSTANDING

THIS MEMORANDUM OF UNDERSTANDING ("MOU") is made this 29 day of July, 2026 by and between Colorado Mountain College ("CMC") and Steamboat Springs School District RE-2 ("School District").

1. Recitals.

a. CMC is a local college district that offers teaching degrees, part of which includes a high-quality clinical practice for teacher candidates in the schools so that they can develop the knowledge, skills and professional dispositions essential for effectiveness with all students in their classrooms.

b. School District is a Colorado state school district that provides K-12 education in its local area.

c. CMC and School District desire to form an ongoing collaboration whereby CMC compensates the School District for assigning its employees as mentor teachers, instead of hiring them individually as adjunct faculty. Such mentor teachers shall work closely with CMC-based faculty and the program director to provide clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate a positive impact on K-6 students' learning and development.

d. CMC and School District desire to document this collaboration pursuant to the terms stated herein.

2. The School District shall assign mentor teachers to each of CMC's teacher candidates to perform certain responsibilities and CMC shall pay the School District a honoraria. Such responsibilities are described as follows:

- a. Provide supervision, coaching and feedback during clinical experiences;
- b. Model effective instructional practices;
- c. Support candidate reflection and professional growth;
- d. Participate in meetings, training, and communication with CMC personnel as needed;
- e. Provide feedback regarding candidate progress and performance;
- f. Support the successful completion of clinical requirements; and
- g. Other responsibilities depending upon the teacher candidate's program, placement and stage of preparation.

3. The mentor teachers shall be placed in different categories based on the following definitions:

- a. Mentor Teacher. A Mentor Teacher is a licensed educator assigned to support one or more Colorado Mountain College teacher candidates during

clinical experiences, field placements, apprenticeships, internships, or other supervised practice experiences.

- b. Clinical Mentor. A Clinical Mentor is a Mentor Teacher assigned to support a candidate completing an intensive clinical experience requiring expanded supervision, coaching, evaluation, and professional support responsibilities, usually during their final year in the program.

Clinical Mentor assignments include:

- Traditional Interns
- Traditional Teachers of Record
- Teacher Degree Apprentices serving as Teachers of Record
- Candidates enrolled in EDU 4420 and EDU 4440.

- c. Lead Mentor. A Lead Mentor is an experienced mentor teacher who provides leadership, training, and support to other mentor teachers participating in Colorado Mountain College educator preparation programs. Lead Mentors may also serve as Mentor Teachers or Clinical Mentors.

- d. Course Mentor. A Course Mentor is a licensed educator who collaborates with a College instructor to facilitate field experiences for multiple candidates enrolled in the same course.

- e. In-Building Field Supervisor. An In-Building Field Supervisor is a district-designated educator who coordinates and supports multiple College candidates and mentor teachers within a school building.

4. Payments to School District. CMC shall compensate the School District according to the following schedule:

<u>Category</u>	<u>Compensation</u>
Mentor Teacher (one candidate enrolled in one course)	\$300 per semester
Additional Mentoring Assignment	\$75 per course, per candidate
=	
Clinical Mentor	\$1,000 per semester
Lead Mentor	\$500 per semester
Course Mentor	\$400 per semester
In-Building Field Supervisor	\$500 per candidate supervised

Alternative Licensure candidates are included within this compensation structure.

a. Additional Compensation Matters

- a. If the teacher candidates' enrollment falls outside any of the parameters described herein, compensation to the School District shall be arranged on a case by case basis using the general guidelines described above.
- b. An individual may service in more than one role and may be compensated for multiple approved roles.

4. Additional Professional Learning Opportunities. Subject to available funding, mentor teachers may be eligible to participate in professional learning opportunities sponsored by CMC, including the Mentor Teacher Endorsement program.

Available supports may include:

- Tuition assistance;
- Course materials;
- Professional learning stipends; and
- Other supports as funding permits.

Participation in these opportunities shall be governed by separate program requirements and funding availability.

5. Consideration. Other than the honoraria described herein, each party shall bear its own costs and expenses incurred in the performance of this MOU. The School District shall be responsible for all salary, health care coverage, other benefits, fees or other compensation related to the mentor teacher's employment, including all necessary and obligatory payments for workman's compensation insurance, contributions to the Public Employees Retirement Association, tax withholding and unemployment insurance. CMC shall not reimburse the School District for any of these payments.

6. Personnel. CMC shall have no personnel responsibilities of the mentor teachers and the School District shall remain responsible for all personnel decisions and actions. However, if CMC has concerns about a mentor teacher, CMC shall notify the School District and the School District shall assign the responsibilities to another mentor teacher.

6. Governmental Immunity. Notwithstanding anything contained to the contrary, any liability of CMC arising out of this MOU shall be subject to the provisions of the Colorado Governmental Immunity Act and any other provisions of the law providing for immunity or limitation of liability including but not limited to §§ 15-21-119 and 121, C.R.S.

7. Termination. Either party may terminate this MOU without the need for cause and without any liability upon not less than 10 days' written notice to the other party. However, if there are teacher candidates currently performing his or her clinical experience, this MOU shall not terminate until that teacher candidate completes its requirements for that semester.

8. Modification. This MOU may be modified or amended only by a duly authorized written instrument executed by the parties hereto. Oral amendments to this MOU are not permitted.

9. Applicable Law. This MOU will be interpreted in all respects in accordance with the laws of the State of Colorado.

10. Appropriations. All financial obligations of CMC subsequent to the fiscal year, ending June 30, are contingent upon funds for this purpose being appropriated, budgeted, and otherwise made available by the College Board of Trustees. This MOU shall not be deemed to create any multiple-fiscal year direct or indirect debt or other financial obligation whatsoever for purposes of Section 20(4)(b) of Article X of the State Constitution (Amendment 1).

11. Term. The term of this MOU shall be from the date signed until June 30, 2027.

SCHOOL DISTRICT

CMC

COLORADO MOUNTAIN COLLEGE

By: _____
Its: _____

By: _____
Its: _____

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY

Meeting Date:	August 10, 2026
Agenda Item:	Approval of the minutes for the Board of Education June 22, 2026 Business Meeting and Work Session and June 24, 2026 Retreat
Presented by:	Secretary to the Board
Core Issues:	GP-19: School Board Meetings
Background Info:	Drafts of the minutes are included for review and approval.
Policy Implications:	GP-19: School Board Meetings
Fiscal Implications:	None
Options:	1. Approve the Minutes as written. 2. Correct the Minutes then approve.
Backup Memoranda Provided?	Drafts of the minutes are included for review and approval.
Recommended Action:	Resolved, that the Board of Education approve the minutes for June 22, 2026, as presented. Resolved, that the Board of Education approve the minutes for June 24, 2026, as presented.

DRAFT

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 BOARD OF EDUCATION BUSINESS MEETING AND WORK SESSION

Minutes
June 22, 2026
4:30 PM

Board Members present: Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, and Jane Toothaker

District Administration present and presenting: Superintendent Dr. Celine Wicks and Director of Teaching & Learning Dr. Tim Ridder

1. Business Meeting - Call to Order

Kevin Callahan called the business meeting to order at 4:34 pm.

2. Pledge of Allegiance

3. Roll Call

All members present.

4. Approval of Agenda

Jane Toothaker made a motion and Kim Lemmer seconded to approve the agenda as presented. The motion passed unanimously.

5. Potential Executive Session

Kevin Callahan made a motion and Kim Lemmer seconded to move into executive session pursuant to C.R.S. 24-6-402(4)(f)(I) for the purpose of discussing a personnel matter regarding the superintendent's ongoing evaluation. The motion passed unanimously.

Executive session motion was at 4:35 pm. The Executive Session was attended by Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, Jane Toothaker, and Superintendent Dr. Celine Wicks. The Executive Session convened at 4:36 pm. The executive session was recorded as required by state statute. The Board met in executive session pursuant to CRS 24-6-402(4)(f)(I) for the purpose of discussing a personnel matter regarding the superintendent's ongoing evaluation. The Board met in executive session for 13 minutes.

Executive session concluded at 4:49 pm with no action taken.

6. Return to Business Meeting

The Board and Dr. Wicks returned to the business meeting at 4:51 pm.

7. Consent Agenda Items

Background information is provided in Boardbook under item 7.

7.1 Employment

7.2 Resignation

Leah Helme made a motion and Lara Craig seconded to approve consent agenda items 6.1 and 6.2, as presented. The motion passed unanimously.

8. Approval of Minutes- June 8 Business Meeting

Background information is provided in Boardbook under item 8.

Jane Toothaker made a motion and Lara Craig seconded to approve the minutes for the June 8, 2026 meeting, as presented. The motion passed unanimously.

9. Reports and Communication

Background information is provided in Boardbook under Item 9.

Celebration of Superintendent Dr. Celine Wicks by Board President Kevin Callahan

I have seen you give so much more than others can, so regularly and with a steadfast commitment to what you promised to this community when you became superintendent. In my time on the school board, I have had the honor and privilege to work alongside you and watch you put the district in the forefront of your every decision. Every decision came down to what benefitted our student body, our staff, or our community. We tackled hard problems and sometimes unpopular problems, but you stood at the helm and guided us with an unwavering hand towards the bright spot on the horizon. The staff in this district deeply respect you. The leaders of our community know they can trust you. Our students believe in how much you care about their growth and all of that shows. Our schools are high achieving, more inclusive, more effective, have a better process for professional development, and are only going to continue to perform this way as a direct result of your leadership. It is without a doubt a loss for us to see you go, but that is only because of what a great superintendent, leader, and to me and I am sure many others in this district, a great friend. On behalf of the board and the entire community, I commend and thank you for all you have done to make Steamboat Springs a better place to learn and live.

Transportation Update - Transportation Manager Casey Ungs

- 535 average riders on the am and pm routes
- District has 10 bus routes and a special needs bus route
- Routes cover approximate 8,000 miles during the school year
- We were able to add a stop on 131 this year
- Completed a total of 566 trips which included field trips and athletic/activity trips for a total of approximately 70,000 miles
- We are fully staffed for next year and finally filled the second mechanic position after having a vacancy for many years
- We need to make some changes to the charging stations for the buses and hoping to get permission to use grant funds to make the upgrades
- Jane Toothaker - How many total electric buses do we have? Casey - 10 full size buses and 2 10-18 passenger buses with wheelchair lifts
- Lara Craig - Are we filling our buses and decreasing the parent traffic at the schools? Casey - Buses carry about 55 students per route and we rebalance routes as needed
- Leah Helme - How is the rider ID cards program working out? Casey - We need to work on getting the program dialed in and encouraging parents to use the app that goes along with the cards
- Kevin Callahan - Are you trying to get the best rate for charging the buses from YVEA? Casey - If we can charge all of them overnight on a schedule that doesn't charge them all at once, that will save money

Staff Perception Survey (TLCC and District Panorama) Results - Director of Teaching & Learning Dr. Tim Ridder

- Presentation included in Boardbook for review
- Teaching & Learning Conditions Colorado (TLCC) and End of Year Panorama staff perception survey results were used to form conclusions on staff perceptions in SSSD and next steps that need to be taken to continue our focus on improvement of staff morale
- TLCC survey is a biennial statewide anonymous survey and SSSD had 262 respondents complete the survey
- We exceeded our Strategic Plan goal with 96% of staff indicating they would recommend the district as a good place to work
- District scored at or above the state average in 15 of 20 survey topics
- Staff also reported strong perceptions of belonging, well-being, school leadership, and professional climate
- District has a High Impact Instruction Team that will review and continue with next steps
- District just provided a 2 day Collective Leader Efficacy training with Peter DeWitt and Michael Nelson for administrators and instructional leaders - funded by a grant
- Data from the surveys is included in the presentation
- Kim Lemmer - What is the response rate? Dr. Ridder - I will review and provide the information

Kevin Callahan made a motion and Lara Craig seconded to acknowledge receipt of reports and communications as presented by the superintendent. The motion passed unanimously.

10. Public Comment - 5:35 pm

Kindra Stanfill - SSMS teacher - District Professional Development and mini Ed Camps

Loryn Duke - PAUSE - screen use in classroom concerns

Kelly Latterman - PAUSE - How to evaluate if tech is valuable to teachers

Chris W - PAUSE - request to see work District is doing about how much time students spend on screens in school

Martha C - PAUSE - request to understand student screen use in school

Matt Kireker - Western Resilience Center policy director - would like to provide energy program information to the District for future housing development

Paul Bony - Western Resilience Center energy and transportation director - We can be a resource to help with planning related to new energy codes

Kindra Stanfill - PAUSE - Big tech is winning disguised as education technology

11. Action Items

11.1 Approval of the 2026-27 Budget and Adoption of the Appropriation Resolution

- Budget documents are included in Boardbook for review
- Preliminary budget was presented to the Board on May 18 for discussion
- Board had a public hearing on the budget on June 8
- The budget may be revised prior to January 31, 2027 through Board action
- The Board did not have any questions or comments prior to adoption at this meeting

Kevin Callahan made a motion and Jane Toothaker seconded to approve the FY27 budget and adopt the attached appropriation resolution for the FY27 budget. The motion passed unanimously.

11.2 Consideration of Adoption of Resolution 2026-06-03 Authorizing Beginning Fund Balance Expenditures

- Resolution is included in Boardbook for review and is included in the budget document under item 11.1
- The Board did not have any questions or comments prior to adoption at this meeting

Kevin Callahan made a motion and Kim Lemmer seconded to adopt Resolution 2026-06-03 authorizing the use of a proportion of fiscal year 2026-27 Beginning Fund Balance as listed in the resolution. The motion passed unanimously.

11.3 Consideration of Adoption and Implementation of the 2027-28 School Year Calendar

- Draft of the calendar is included in Boardbook for review
- The proposed calendar draft was presented to the Board for review and discussion on May 18, 2026
- The proposed calendar was also reviewed with building leadership teams, the District administration team, and the District Accountability Committee
- The proposed calendar was posted on the District website for community/parent/staff/student input for 30 days
- Dr. Tim Ridder worked with a Calendar Committee consisting of District administrators and teachers to create the school calendar
- Draft calendar provides the same number of instructional days for students, and contract and professional development and work days for staff as the current school year calendar

Kevin Callahan made a motion and Lara Craig seconded to adopt and implement the proposed draft calendar for the 2027-28 school year, as presented. The motion passed unanimously.

11.4 Consideration of Adoption and Implementation of the 2028-29 School Year Calendar

- Draft of the calendar is included in Boardbook for review
- The proposed calendar draft was presented to the Board for review and discussion on May 18, 2026
- The proposed calendar was also reviewed with building leadership teams, the District administration team, and the District Accountability Committee
- The proposed calendar was posted on the District website for community/parent/staff/student input for 30 days
- Dr. Tim Ridder worked with a Calendar Committee consisting of District administrators and teachers to create the school calendar
- Draft calendar provides the same number of instructional days for students, and contract and professional development and work days for staff as the current school year calendar

Kevin Callahan made a motion and Leah Helme seconded to adopt and implement the proposed draft calendar for the 2028-29 school year, as presented. The motion passed unanimously.

12. Board Member Updates/Comments/Debrief

Kim Lemmer

- met with new superintendent Kristin Drury
- worked with Leah on policy monitoring subcommittee

Leah Helme

- met with new superintendent Kristin Drury
- will attend Board retreat on Wednesday
- attended summer camp musical at Perry Mansfield
- attended Steamboat Pride event

Lara Craig

- met with new superintendent Kristin Drury
- working with Jane on agenda planning for work session
- worked with Kevin on board retreat agenda

Jane Toothaker

- met with Dr. Wicks, Kristen Atwood, Lara Craig, and Kristin Drury
- attended CASB event
- attended Steamboat Pride event
- complimented Dr. Ridder on the DeWitt and Nelson training offered to staff

Kevin Callahan

- excited for the board retreat and discussing new tasks for the upcoming school year

13. Plan for future meetings

- Board Retreat - June 24

14. Adjourn Business Meeting

The Steamboat Springs School District RE-2 Board of Education business meeting adjourned at 6:05 pm. This is the end of the livestream of the meeting.

15. Work Session Call to Order

- Work session called to order at 6:16 pm
- Board members in attendance: Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, and Jane Toothaker
- District Staff in Attendance: Board Secretary Deb Ginesta

16. Work Session Topics

Board Policy Monitoring - Leah Helme and Kim Lemmer

- Policy monitoring documents included in Boardbook for review
- Board members were asked to complete the Annual Policy Monitoring Self Assessment document prior to the June 24 retreat
- Would like the Board to consider the Annual Self Assessment data to be used as part of the annual board retreat
- Quarterly assessment document will be used for B/SR-2, GP-2, GP-5, GP-10, and GP-10-E in September, December, March, and the annual retreat
- Need to determine the best way to make the changes to the policies related to the monitoring/review schedule as shown on each policy
- Leah and Kim will add a link to each policy in the policy monitoring document for easy review during the assessment process by each board member

Board Policy Review - Leah Helme and Kim Lemmer

- This process is still under review with Leah and Kim
- Plan to have a process in place by the end of the next school year

Agenda Planning and Governance Ideas - Lara Craig and Jane Toothaker

- Documents included in Boardbook for review
- Want to discuss Parent and Community Engagement at Board Retreat - June 24
- Lara would like to adjust future board agendas by moving Board Communication (replacing Board Updates/Comments/Debrief) to the beginning of the meeting
- **Ends** policies should be Board's goals for the superintendent to achieve while working through the District's Strategic Plan
- Lara requested that Board members review the District Strategic Plan and find overarching ideas and create sample new **Ends** policies using the sample from Summit School District
- Superintendent Goals - What are the goals? What is the action plan? Would like the Board to consider a retreat in August to set goals and an action plan for the superintendent

17. Work Session Adjourn

DRAFT

The Steamboat Springs School District RE-2 Board of Education work session adjourned at 7:08 pm.

Board of Education Business Meeting and Work Session minutes for June 22, 2026 are submitted by: Deb Ginesta, SSSD Administrative Assistant and Secretary to the Board of Education.

Minutes approved by the Board on August 10, 2026:

Kevin Callahan, President



STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 BOARD OF EDUCATION RETREAT

Minutes
June 24, 2026
8:00 AM

Board Members present: Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, Jane Toothaker

District Administration present: Superintendent (incoming) Kristin Drury, and Administrative Assistant Deb Ginesta,

1. Workshop - Call to Order

Kevin Callahan called the workshop to order at 8:09 am.

2. Retreat Topics - Retreat was facilitated by Dr. Randy Zila, McPherson & Jacobson, LLC

- **Board and Superintendent Orientation**
- **Board and Superintendent Communication**
- **Board- Goal Setting**
- **Board and Superintendent Prioritization Discussion**

Key Take-aways from Dr. Zila's presentation

- Many challenges arise when governance and management responsibilities become blurred.
- The Board's role is to establish vision, set policy, monitor progress, and evaluate outcomes.
- The Superintendent's role is to lead operations, manage personnel, and implement the Board's direction.
- When roles are understood and respected, the district avoids mixed messages, staff confusion, and unnecessary conflict.
- While the Board provides vision, governance, and oversight, the Superintendent leads implementation and day-to-day operations. Together, they form a governance team united by a common purpose - serving students and supporting the district's vision that all students become global thinkers, engaged community members, and self-aware learners.

Expectations

- Friday Email updates to Board will continue
- Board to improve Coffee with the Board and Office Hours to get more community/parent involvement
- Focus on implementation of evidence based decision making and sharing the data used; creating a timeline for response
- Board will have semi annual prioritization meetings
- Superintendent will have 30 minute monthly meetings with board members in groups of 2 - rotating groups each month
- Website improvements
- Communication to community and increasing opportunities for community involvement through website, newsletter, etc

Board Retreat - August 5, 2026, 10 am to 3 pm

- Public Communication policy and chain of command
- Coffee with the Board and Office Hours discussion
- Superintendent Evaluation Tool
- Board's Ends policies review and discussion

3. Workshop Adjourn

The Steamboat Springs School District RE-2 Board of Education retreat adjourned at 4:10 pm.

Board of Education Retreat minutes for June 24, 2026 are submitted by: Deb Ginesta, SSSD Administrative Assistant and Secretary to the Board of Education.

Minutes approved by the Board on August 10, 2026:

Kevin Callahan, President

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
REPORTS & COMMUNICATIONS

Reports & Communications

- Welcome to the 2026-27 School Year - Superintendent Kristin Drury
- Vaping & Substance Abuse Presentation - Mental and Behavioral Health and Restorative Practices Manager Shelby DeWolfe and SSHS Counselor Angie Teters
- K-5 Technology Update - Director of Teaching & Learning Dr. Tim Rideder and Director of Technology Tim Miles

Action: Acknowledge Receipt of Reports and Communications as presented by the superintendent and staff.

YOUTH SUBSTANCE USE IN SSSD

What our students are telling us • What we are learning • How we are responding

Board of Education • August 10, 2026

Local data + first-year prevention and cessation experience



What Our Students Tell Us

2025 Healthy Kids Colorado Survey • Steamboat Springs High School

31.0%

used alcohol
past 30 days

16.0%

used marijuana
past 30 days

14.5%

used a vape
past 30 days

8.2%

used nicotine pouches
past 30 days

vs. 3% statewide
2025 Colorado high school students

ACCESS

61.0% say vaping products would be easy to get

53.8% say nicotine pouches would be easy to get

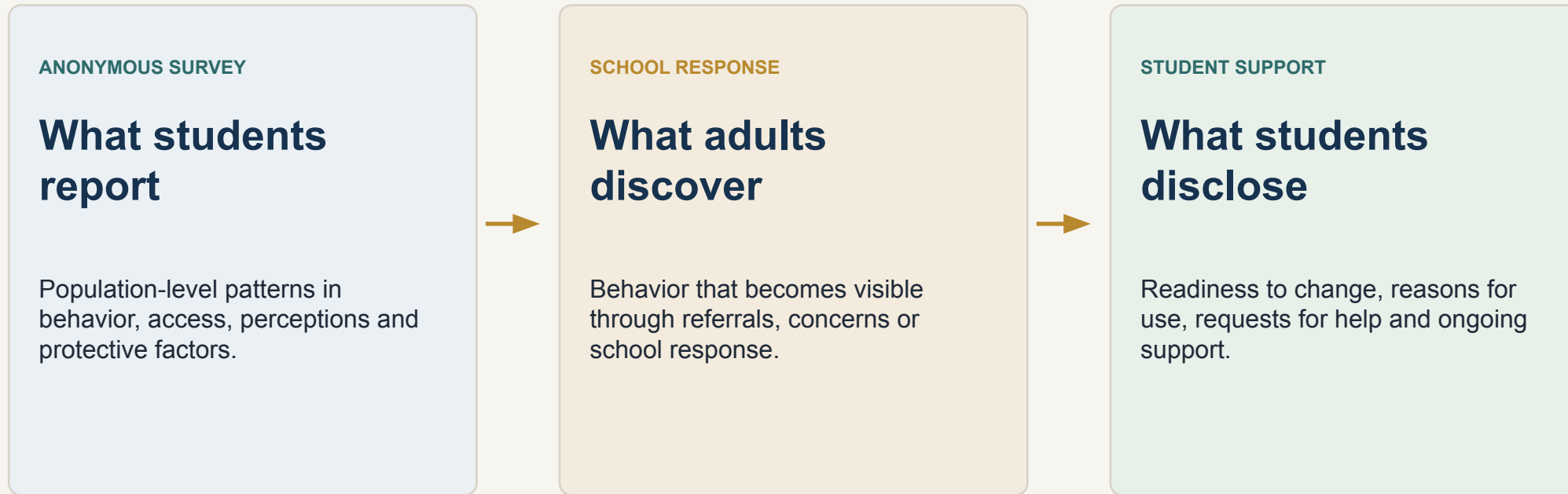
51.7% of students who currently used tobacco/nicotine reported trying to quit all tobacco/nicotine products in the past year.

583 students participated • 67.9% response rate

Sources: 2025 Healthy Kids Colorado Survey, Steamboat Springs High School (unweighted school results); 2025 statewide HKCS nicotine-pouch result reported by Colorado Public Radio, June 9, 2026.

Numbers Tell Part of the Story

Different data sources illuminate different parts of student substance use.



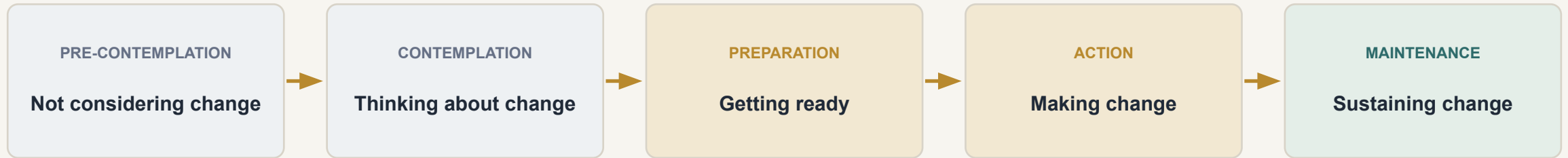
No single measure gives us the complete picture.

The value is in reading these sources together — without treating them as interchangeable.

Sources: 2025 HKCS SSHS; 2025–26 internal SSSD prevention/cessation tracking.

Meeting Students Where They Are

Readiness for change is not binary — and support should not be either.



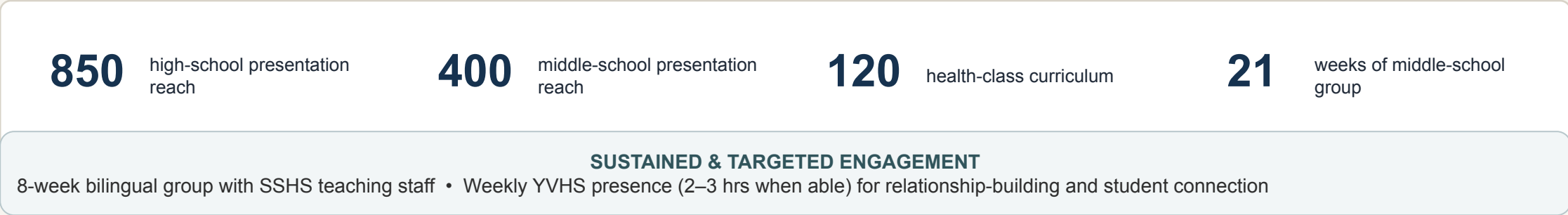
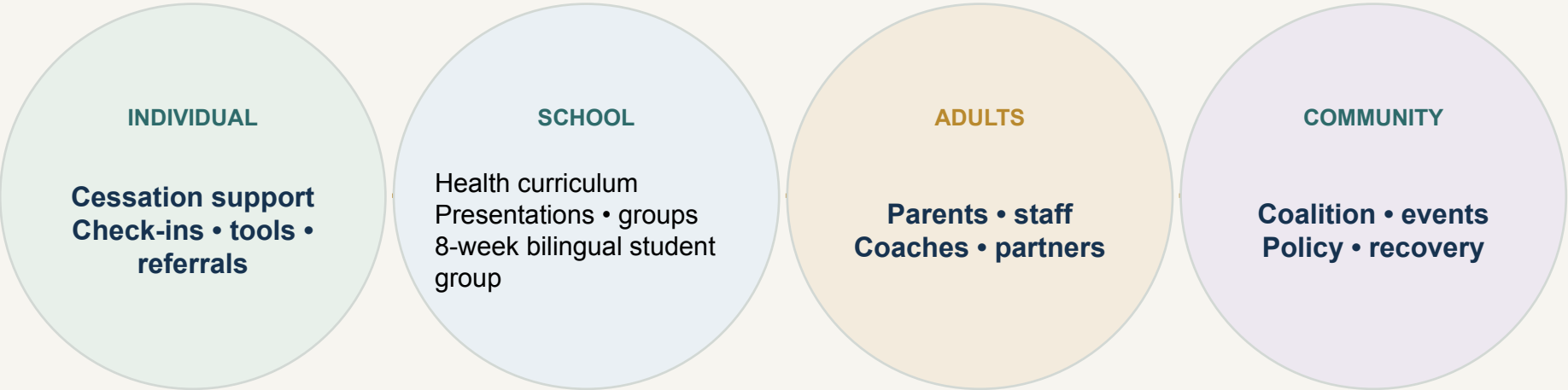
- What the tracker documents**
- Students appear across the full readiness continuum — including recurrence.
 - Some students voluntarily seek support for nicotine, THC concentrates and other concerns.
 - The tracker includes self-reported movement into preparation, action and maintenance.

Effective intervention meets students where they are — not where we wish they were.

Source: SSSD Cessation Status Tracker, updated through May 2026. Internal program tracking; outcomes are student-reported.

One Year: Building a Prevention System

The work extends beyond a single presentation, classroom or disciplinary response.



Program reach counts are internal tracking and may include overlapping students across activities.

Source: 2025–26 SSSD internal program recap/evaluation tracking. Counts reflect documented reach, not unique participants unless specified.

2026-27: From Program Growth to Sustainability

The final year of current grant funding is an opportunity to embed prevention knowledge, skills, partnerships, and resources throughout the district and community.

01

START EARLIER

Build prevention knowledge before substance-use patterns become established.

02

GO DEEPER

Expand sustained, interactive prevention and individualized cessation support.

03

BUILD SUSTAINABILITY

Train staff, empower students, engage families, strengthen partnerships, and create resources that remain accessible beyond the grant.

The products have changed.
The pressures have changed.
Prevention has to change with them.

Direction informed by 2025 HKCS findings and 2025–26 SSSD prevention/cessation program experience.

Upcoming Prevention Education: Laura Stack

Equipping students with science-based facts on THC and the teen brain through Johnny's Ambassadors.

EVENT DETAILS

All-School Assembly

September 25th at SSHS & YVHS

8th Grade Presentation

Middle school tailored version delivered to 8th grade students

Parent Connections

Video and key informational resources sent directly to parents to ensure ongoing conversation

Proactive Mental Health

Aligns directly with our district commitment to prevention and equipping students with factual, accurate guidance.

WHAT STUDENTS WILL HEAR

01 / The Science of THC & Teen Brains

A deep dive into how high-potency THC products affect critical adolescent brain development.

02 / Substance Use & Mental Health Risks

Exploring the clinical connections between THC use and increased risks of anxiety, depression, and psychosis.

03 / Real Stories, Real Human Impact

Engaging and personal real-life stories that humanize the high stakes of today's marijuana landscape.

04 / Strategies for Healthy Choices

Practical, real-world tools and strategies that empower youth to make independent and healthy life decisions.

WHY THIS MATTERS

Adolescence is a crucial neural development window. With shifting public perceptions, many students believe marijuana is low-risk. This presentation provides vital, evidence-based guardrails when they need them most.

A Balanced Framework for Student Health & Accountability

Addressing substance use requires moving beyond pure punishment to deliver evidence-based care for addiction.

01 / PREVENTION

Proactive Education

Building strong foundational knowledge before patterns are established.

- Equipping students with science-based facts on substance impacts on teen brains
- Building proactive mental health strategies and healthy choice skills
- Establishing district-wide standard curriculum and community-wide awareness

02 / SUPPORTIVE CARE

Responsive Intervention

Addressing addiction with therapeutic tools, not just school consequences.

- Individualized clinical cessation support and regular student check-ins
- Evidence-based tools and specialized mental health referrals
- Recognizing addiction components and providing real pathways to quit

03 / ACCOUNTABILITY

Restorative Standards

Maintaining clear boundaries while keeping students connected to help.

- Consistent behavioral standards paired with constructive interventions
- Replacing isolation and exclusion with educational & supportive requirements
- Engaging families and school partners in the restorative progress plan

Punishment alone is not the answer for addiction. True accountability must equip students with the clinical tools, support, and guidance required to successfully quit.

DISCUSSION & CLARIFICATION

Questions from the Board?

We invite feedback, strategic input, and discussion on sustaining and refining the district's prevention and restorative systems.



Steamboat Springs School District

K-5 Technology Update -
2026/2027



Objective - This presentation will provide clarity on K-5 technology use in SSSD

1. The Belief Statement and Theory of Action will share our path for our tech use
2. The History of Action will provide context of our work over the last couple years
3. The New Actions for This Year will show decisions that have been made and a brief description of implementation
4. The Next Steps - Will share our Feedback process for the SSSD

Belief Statement

SSSD believes in deliberate and mindful use of technology.

Theory of Action

If we...

- Work with district staff to identify green/ yellow/ red use of screens
 - 1 to 1
 - Classroom displays
- Gather data to better understand the quality vs. quantity of tech use in our district
- Utilize our current feedback systems to help improve our practice
- Create a universal understanding with teacher expertise of appropriate technology use

Then...

- We will ensure technology facilitates purposeful learning

So that

- Students are learning using deliberate and mindful technology

History of Action

- Take Home Tech - K-5
 - 24/25 to Current - Chromebooks stay in school
 - Exception - Grades 4 & 5 when assigned
- Tech Committee
 - 24/25 to Current
 - Divided Applications between Enterprise (Technology) and Education (Teaching and Learning)
 - Investigate existing applications
 - Process for new applications and software
- Elementary principal
 - Initial data gathering
 - Pilot insight
 - Teacher surveys
- Cell Phone Limits
 - 25/26 - K-12 - School Level Policies implemented
- AI - ETHOS & Integration
 - 24/25 - SSHS research and pilot
 - 25/26
 - Whole staff PD
 - ETHOS shared staffwide

New Actions for this Year

- Pre School - Displays
- Professional Development - Staff Monitoring Kids Screens
- Defining the mission statement - SSSD believes in deliberate and mindful use of technology.
 - Classroom tech use - data gathering
 - Green Yellow Red (Next Page)
 - Survey
 - App Usage
 - Feedback System
 - Principals and Staff Build Green/ Yellow/ Red App usage system
 - Share plans with SACs and PICs for feedback
 - Look at other schools' plans

Green/ Yellow/ Red - System

- K-5 to start
- Apps and Time of Day

Color	Apps	Resource Rationale Frequency Data for effectiveness?
Green	Applications that are considered core curricular resources and have strong alignment to student growth and/or achievement	
Yellow	Applications that are considered supplemental resources and have some alignment to student growth and/or achievement	
Red	Applications that are considered supplemental and are mostly entertainment to fill gaps in instruction	

Color	Time of Day/ Instruction	Resource Rationale Frequency Data for effectiveness?
Green	Instructional time when individualized instruction using Green Applications occurs	
Yellow	Instructional time when green or yellow applications are used to fill gaps in instruction	
Red	Time during the school day where applications are used to provide a brain break or to provide entertainment.	

Next Steps? Report



Monthly meetings with principals
(includes evidence reviews, etc.)



Principals meet with Staff/ BLTs - As
needed (Starting 8/13/26)



Tech Committee - Monthly meetings



SAC & PIC meetings - TBD



Final Product - Share with staff by MOY(ish)



BOE - Share progress - TBD

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
BOARD MEMBER UPDATES/COMMENTS/DEBRIEF

Background Information:

- ☐ Board Member Updates
- ☐ Meeting Review

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
August 10, 2026

AGENDA ITEM
PLAN FOR FUTURE MEETINGS

Plan for future meetings

- CMAS and PSAT/SAT Growth and Achievement Data Presentation - August 24
- CASB Regional Meeting - September 1 at Sleeping Giant School
- District Surveys - update to Board - September 14
- School Performance Frameworks - September
- Board Work Session - September 28
- CASB Annual Convention - December 3-5

Board Work Sessions - Second Meeting every month

- Work Session - August 11
- Work Session - September 28
- Work Session - October 26
- Work Session - January 25
- Work Session - March 15
- Work Session - May 17

Board Chats

- Work in Progress