

## Regular Meeting

Tuesday, February 18, 2020 6:00 PM

Administrative Center, 16001 Lincoln Avenue, Harvey, Illinois 60426

### I. Call to Order

#### Pledge of Allegiance

"I pledge allegiance to the  
Flag of the United States of America, and  
to the

Republic for which it  
stands: one Nation, under God, indivisible,  
with

Liberty, and Justice for  
all."

### II. Roll Call

### III. Approval of Agenda

### IV. Correspondence

### V. President's Report

- A. Eight Characteristics of Effective School Boards

### VI. Approval of Minutes

- A. Regular Minutes - January 21, 2020
- B. Executive Session Minutes - January 21, 2020

### VII. Business Operation Reports

- A. Payment of Obligations
  - 1. Imprest Report
  - 2. Accounts Receivable
  - 3. Accounts Payable
  - 4. Payroll January 2020
- B. For Your Information
  - 1. Treasurer's Reports
  - 2. Student Activity Reports
  - 3. Buildings and Grounds Report
  - 4. FOIA Request(s) & Response(s)

### VIII. Superintendent's Report

- A. Action Item 20-15  
Administration recommends action to approve Retirement(s)
- B. Action Item: 20-16  
Administration recommends action to approve Resignation(s)
- C. Action Item: 20-17  
Administration recommends action to approve Appointment(s)
- D. Action Item: 20-18  
Administration recommends action to approve Leaves of Absence(s)
- E. Action Item: 20-19  
Administration recommends action to approve substitute pay increase to \$12.00 per hour
- F. Action Item: 20-20  
Administration recommends action to approve National Art Ed. Association Conference in Minneapolis, MN - March 26-28, 2020
- G. Action Item: 20-21  
Administration recommends action to approve

contract services for Inner Vision

- H. Action Item: 20-22  
Administration recommends action to approve contract services for the Maxwell Parenting and Family Program

- I. ATC Healthcare Service Agreement

**IX. For Your Information**

- A. Enrollment and Comparison
- B. Out of School Suspension Report
- C. Bilingual Department Notes
- D. Trauma Responsive Schools Designation Pilot - Participation Agreement

**X. Committee Reports**

- A. Curriculum
- B. Finance
- C. MTSS
- D. Personnel
- E. Policy
- F. IASB
- G. NSBA
- H. Parent Advisory
- I. Foundation

- XI. **Audience Comments/Questions (Open)**  
( 3 Minutes per  
person/group)

**Please State Your Name**

**XII. Closed Session**

- A. The appointment, employment, compensation, discipline, performance or dismissal of specific employee(s) of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body to determine it's validity. 5ILCS 120/2 (c) (1).

**XIII. Action Item: 20-23**

**Administration recommends action to rescind employment offer for Candidate "A"**

**XIV. Next Meeting**

- A. Special Board Meeting - Monday, February 24, 2020 at 5:00 p.m. - Administrative Office (Central Office)  
16001 Lincoln Ave. - Harvey, Illinois 60426

**XV. Announcements/Comments:**

**XVI. Adjournment**

# Eight Characteristics of Effective School Boards

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1. Commit to a **vision** of high expectations for student **achievement** and quality **instruction** and define clear **goals** toward that vision. Ms. Nesbit
2. Share strong **beliefs** and **values** about what is possible for students and their ability to learn, and of the system and its ability to teach all children at high levels. Mr. Whittington
3. Are **accountability** driven, spending less time on operational issues and more time focused on **policies** to improve student achievement. Mrs. Rogers
4. Have a **collaborative relationship** with staff and the community and establish a strong **communications** structure to inform and engage both internal and external stakeholders in setting and achieving district goals. Ms. Gardner
5. Are **data savvy**; they embrace and **monitor** data, even when the information is negative, and use it to drive **continuous improvement**. Ms. Hawkins
6. **Align** and sustain resources, such as **professional development**, to meet district goals. Mr. Thomas
7. Lead as a united **team with the superintendent**, each from their respective roles, with strong collaboration and mutual trust. Mrs. Johnson
8. Take part in **team development and training** to build shared knowledge, values and commitments for their improvement efforts. Ms. Contreras

**MINUTES OF A REGULAR BOARD MEETING OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT 152, COOK COUNTY, ILLINOIS  
TUESDAY, JANUARY 21, 2020 AT THE  
ADMINISTRATIVE CENTER – 16001 LINCOLN AVENUE  
HARVEY, ILLINOIS, AT 6:00 P.M.**

The Regular Board Meeting of the Board of Education was called to order by the President, Janet Rogers, at 6:00 p.m. on Tuesday, January 21, 2020.

**CALL TO ORDER**

The following were present:

**ROLL CALL**

**PRESENT:** Ms. G. Johnson, Ms. Nesbit,  
Ms. Gardner, Mr. Whittington,  
Ms. Contreras, Ms. Rogers.

**ABSENT:** Ms. Hawkins.

Other School Officials in attendance were:

**PRESENT:** Mr. John F. Thomas  
Superintendents of Schools  
Leonard Moody  
Business Manager  
Dana Ash  
Director of Special Services  
Dana Nichols  
Director of Teaching and Learning  
Nicole Fishman  
MTSS Coordinator  
Gabriela Delgado  
Bilingual Director

**ABSENT:** None.

Everyone stood for the Pledge of Allegiance.

**PLEDGE OF ALLEGIANCE**

A motion was made by Mr. Whittington and seconded by Ms. Nesbit to approve the the Agenda. Roll call vote.

**AGENDA  
APPROVED**

**AYE:** Ms. G. Johnson, Ms. Nesbit,  
Ms. Gardner, Mr. Whittington,  
Ms. Contreras, Ms. Rogers.

**NAY:** None

**ABSENT:** Ms. Hawkins.

**6 ayes, 1 absent – Motion carried.**

President Rogers welcomed everyone out to the Regular Board of Education Meeting.

**A motion was made by Mr. Whittington and seconded by Ms. Nesbit to approve Public Hearing Minutes for December 16, 2019.**

**Roll call vote.**

**AYE: Ms. Johnson, Ms. Contreras,  
Ms. Nesbit, Mr. Whittington,  
Ms. Gardner, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**A motion was made by Ms. Nesbit and seconded by Ms. Johnson to approve the corrected Regular Minutes for December 16, 2019. Roll call vote.**

**AYE: Ms. Johnson, Ms. Contreras,  
Ms. Nesbit, Mr. Whittington,  
Ms. Gardner, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**A motion was made by Ms. Johnson and seconded by Ms. Contreras to approve the Executive Session Minutes for December 16, 2019. Roll call vote.**

**AYE: Ms. Johnson, Ms. Contreras,  
Ms. Nesbit, Mr. Whittington,  
Ms. Gardner, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**A motion was made by Ms. Whittington and seconded by Ms. Contreras to approve Accounts Receivable/Revenue for December 2019 Totaling \$2,182,263.70.**

**Roll call vote.**

**AYE: Ms. Nesbit, Ms. Contreras,  
Ms. Gardner, Ms. Johnson,  
Mr. Whittington, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent - Motion carried.**

**ACCOUNTS RECEIVABLE  
DECEMBER 2019  
APPROVED**

**A motion was made by Ms. Hawkins and seconded by Ms. Contreras to approve the Accounts Payable list for: December 19, 2019 and January 21, 2020 totaling \$589,082.94.**

**Roll call vote.**

**AYE: Mr. Whittington, Ms. Nesbit,  
Ms. Contreras, Ms. Gardner,  
Ms. Rogers.**

**NAY: None.**

**ABSTAIN: Ms. Johnson.**

**ABSENT: Ms. Hawkins.**

**5 ayes, 1 abstain, 1 absent – Motion carried.**

**ACCOUNTS PAYABLE  
APPROVED**

**A motion was made by Ms. Nesbit and seconded by Mr. Whittington to approve the Payrolls for December 2019 totaling \$1,466,525.63. Roll call vote.**

**AYE: Ms. G. Johnson, Ms. Nesbit,  
Ms. Contreras, Ms. Gardner,  
Mr. Whittington, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent - Motion carried.**

**DECEMBER 2019 PAYROLL  
APPROVED**

**A motion was made by Ms. Gardner and Seconded by Ms. Nesbit to approve the The Resolution to sale District van to K & T Priceless Transportation. Roll call vote:**

**AYE: Ms. Gardner, Ms. Johnson,  
Ms. Contreras, Mr. Whittington,  
Ms. Nesbit, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**RESOLUTION AUTHORIZING THE  
SALE OF DISTRICT PERSONAL  
PROPERTY  
APPROVED**

**A motion was made by Ms. Nesbit and second by Ms. Gardner to approve the retirement of Desiree Cathey, effective June 30, 2021.**

**Roll call vote:**

**AYE: Ms. Johnson, Ms. Contreras,  
Mr. Whittington, Ms. Nesbit,  
Ms. Gardner, Ms. Rogers.**

**NAY : None.**

**ABSENT : Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**RETIREMENT  
APPROVED**

**RESIGNATION(s)  
APPROVED**

**A motion was made by Ms. Gardner and second by Mr. Whittington to approve the resignation of Bridget Williams, Gwendolyn Brooks Middle School Paraprofessional effective January 6, 2020. Roll call vote:**

**AYE: Ms. Johnson, Ms. Contreras,  
Mr. Whittington, Ms. Nesbit,  
Ms. Gardner, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**APPOINTMENT(s)  
APPROVED**

**A motion was made by Ms. Nesbit and Seconded by Mr. Whittington to approve the appointment of Dominique Thorpe, Bryant Elementary school Bilingual/EL Teacher, effective January 22, 2020.**

**Roll call vote:**

**AYE: Ms. Johnson, Ms. Contreras,  
Mr. Whittington, Ms. Nesbit,  
Ms. Gardner, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**A motion was made by Mr. Whittington and Seconded by Ms. Gardner to approve the appointment of Patsy Shepherd, Gwendolyn Brooks Middle School Adjustment Teacher, effective January 22, 2020.**

**Roll call vote:**

**AYE: Ms. Johnson, Ms. Contreras,  
Mr. Whittington, Ms. Nesbit,  
Ms. Gardner, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

**A motion was made by Ms. Gardner and Seconded by Ms. Nesbit to approve the appointment of London Hall, Gwendolyn Brooks Middle School Safety Assistant, effective January 27, 2020.**

**Roll call vote:**

**AYE: Ms. Johnson, Ms. Contreras,  
Mr. Whittington, Ms. Nesbit,  
Ms. Gardner, Ms. Rogers.**

**NAY: None.**

**ABSENT: Ms. Hawkins.**

**6 ayes, 1 absent – Motion carried.**

A motion was made by Ms. Gardner and seconded by Ms. Contreras to approve the Leave of absence for Randall Cann, Gwendolyn Brooks Middle School Teacher, effective January 10, 2020 thru March 24, 2020.

Roll call vote.

AYE: Ms. Nesbit, Mr. Whittington,  
Ms. Contreras, Ms Gardner,  
Ms. G. Johnson, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

LEAVE OF ABSENCE(s)  
APPROVED

A motion was made by Ms. Nesbit and seconded by Ms. Johnson to approve the Leave of absence for Valerie Sales, Bryant School Paraprofessional, effective December 13, 2019 thru January 27, 2020.

Roll call vote.

AYE: Ms. Nesbit, Mr. Whittington,  
Ms. Contreras, Ms. Gardner,  
Ms. G. Johnson, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

A motion was made by Ms. Gardner and seconded by Mr. Whittington to approve the following: Ms. Dana Ash, Doelynn Strong, Karen Moore, April Cohen, Trevla Cain and Norma Young-White to attend the 2020 ATN National Conference in Atlanta, GA – February 16-19, 2020.

Roll call vote.

AYE: Ms. Nesbit, Mr. Whittington,  
Ms. Contreras, Ms. Johnson,  
Ms. Gardner, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

2020 ATN NATIONAL CONFERENCE  
APPROVED

A motion was made by Ms. Nesbit seconded by Mr. Whittington to approve NSBA Advocacy Institute 2020 in Washington, DC February 2-4, 2020 for Janet Rogers.

Roll call vote.

AYE: Ms. Nesbit, Mr. Whittington,  
Ms. Contreras, Ms. Gardner,  
Ms. Johnson, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

NSBA ADVOCACY INSTITUTE 2020  
APPROVED

A motion was made by Mr. Whittington and seconded by Ms. Nesbit to approve Casey Nesbit to attend IASB Trends in Collective Bargaining workshop in Naperville, IL, January 25, 2020. Roll call vote.

AYE: Ms. Johnson, Ms. Gardner, Ms. Nesbit, Mr. Whittington, Ms. Contreras, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

**IASB TRENDS IN COLLECTIVE  
BARGAINING  
APPROVED**

A motion was made by Ms. Nesbit and seconded Ms. Gardner to approve the 2019 – 2020 School Calendar adjustment. Roll call vote:

Roll call vote:

AYE: Ms. Johnson, Ms. Gardner, Ms. Nesbit, Mr. Whittington, Ms. Contreras, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

**2019-2020 CALENDAR ADJUSTMENT  
APPROVED**

A motion was made by Mr. Whittington and Seconded by Ms. Nesbit to approve Finance Meeting Minutes from January 6, 2020. Roll call vote.

AYE: Ms. Nesbit, Mr. Whittington, Ms. Contreras, Ms. Gardner, Ms. G. Johnson, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

**FINANCE MEETING MINUTES  
APPROVED**

A motion was made by Mr. Whittington and seconded by Ms. Nesbit to approve the Facility Usage Request for Illinois Bobcats. Roll call vote:

Roll call vote:

AYE: Ms. Nesbit, Ms. Contreras, Ms. Gardner, Mr. Whittington, Ms. Rogers.

NAY : None.

ABSENT : Ms. Hawkins.

ABSTAIN : Ms. Johnson.

5 ayes, 1 abstain, 1 absent – Motion carried.

A motion was made by Ms. Nesbit and seconded by Ms. Gardner to approve the proposal for engaging construction management firms to support 2020 Health Life Safety projects.

Roll call vote:

AYE: Ms. Contreras, Ms. Gardner,  
Mr. Whittington, Ms. Rogers.

NAY: Ms. Nesbit.

ABSENT: Ms. Hawkins.

ABSTAIN: Ms. Johnson

4 ayes, 1 nay, 1 abstain, 1 absent – Motion carried.

**2020 HEALTH LIFE SAFETY PROJECTS  
APPROVED**

A motion was made by Ms. Gardner and seconded by Mr. Whittington to approve the Resolution providing for the issue of not to exceed \$1,600,000 Taxable General Obligation limited Tax School Bonds, Series 2020, of the District for the purpose of increasing the Working cash the District, providing for the Levy of a direct annual tax to pay the principal And interest on the bonds, and authorizing the Sale of the bonds to the purchaser thereof.

Roll call vote:

AYE: Ms. Nesbit, Ms. Contreras,  
Ms. Gardner, Mr. Whittington,  
Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

ABSTAIN: Ms. Johnson.

5 ayes, 1 abstain, 1 absent – Motion carried.

**RESOLUTION PROVIDING FOR  
ISSUE FOR THE OF NOT TO EXCEED  
\$1,600,000  
APPROVED**

A motion was made by Ms. Gardner and Seconded by Mr. Whittington to approve the Filing of the School maintenance project Grant as proposed. Roll call vote:

AYE: Ms. Nesbit, Ms. Contreras,  
Ms. Gardner, Mr. Whittington,  
Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

ABSTAIN: Ms. Johnson.

5 ayes, 1 abstain, 1 absent – Motion carried

A motion was made by Ms. Nesbit and seconded by Ms. Gardner to go into executive session at 6:30 P.M. to discuss appointment, employment, compensation, negotiations, discipline, performance or dismissal of specific employee(s) of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public to determine its validity. 5ILCS 120/2 (c) (1). Roll call vote.

AYE: Ms. G. Johnson, Ms. Nesbit,  
Ms. Gardner, Ms. Contreras,  
Mr. Whittington, Jr., Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

**GO INTO EXECUTIVE SESSION**

A motion was made by Ms. Hawkins and seconded by Ms. Nesbit to return from executive session at 6:47 P.M.

Roll call vote.

AYE: Ms. G. Johnson, Ms. Nesbit,  
Ms. Gardner, Ms. Contreras,  
Mr. Whittington, Jr., Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

**RETURN FROM EXECUTIVE SESSION**

A motion was made by Ms. Gardner and seconded by Mr. Whittington to approve Creative Learning Systems Contract revisions as presented. Roll call vote.

AYE: Ms. Gardner, Ms. Johnson,  
Ms. Contreras, Mr. Whittington,  
Ms. Nesbit, Ms. Rogers.

Nay: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

**CREATIVE LEARNING SYSTEMS  
CONTRACT REVISIONS  
APPROVED**

A motion was made by Ms. Nesbit and Seconded by Mr. Whittington to approve the Notice to Remedy for Julie Scheid, Bryant Teacher as presented. Roll call vote:

AYE: Ms. G. Johnson, Ms. Nesbit,  
Ms. Gardner, Ms. Contreras,  
Mr. Whittington, Jr., Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent – Motion carried.

President Rogers stated the next scheduled Board Meeting will be held on Tuesday, February 18, 2020 at the Administration Center at 6:00 p.m.

REGULAR BOARD MEETING  
TUESDAY, FEBRUARY 18, 2020

A motion was made by Ms. Gardner and seconded by Ms. Contreras to adjourn at 7:09 P.M. Roll call vote.

AYE: Ms. Gardner, Ms. G. Johnson  
Ms. Nesbit, Mr. Whittington,  
Ms. Contreras, Ms. Rogers.

NAY: None.

ABSENT: Ms. Hawkins.

6 ayes, 1 absent - carried.

ADJOURNMENT

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Respectfully submitted,  
Secretary

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Approved  
President

**TUESDAY, FEBRUARY 18, 2020**

**If you have any questions, concerns, or suggestions, please contact me prior to the meeting.**

**VII. BUSINESS OPERATIONS REPORT**

**A. Payment of Obligations**

**1. Imprest Report**

**There were NO Imprest checks written for the month of January 2020.**

**2. Accounts Receivable/Revenue**

**The Accounts Receivable list for January 2020 are enclosed for your review.**

**The grand total is \$3,098,965.93.**

**Administration recommends approval.**

**3. Accounts Payable**

**There are 3 Accounts Payable lists:**

**January 29, 2020 and February 12 & 18, 2020.**

**The grand total is \$1,243,504.98.**

**Administration recommends approval.**

**4. January 2020 Payroll**

**There were 3 payrolls paid in the month of**

**January 2020. The Grand total is \$2,039,802.44.**

**Administration recommends approval.**

## **C. FOR YOUR INFORMATION**

- 1. Summary – Treasurer’s Report  
The Township Treasurer’s Report for the month of January 2020.  
Enclosed for your review.**
  
- 2. School Activity Reports  
Student Activity Reports for January 2020.  
Enclosed for your review.**
  
- 3. Buildings and Grounds Update  
Buildings and Grounds Report for February 2020.  
Enclosed for your review.**
  
- 4. F.O.I.A. Request & Response
  - 1. Betty Johnson.**
  - 2. Isabella Raynal.**
  - 3. Dept. of Principal Quality****

**That concludes the Business Operations Report for the month of February 2020.**

VENDOR # 4067

SCHOOL DISTRICT NO. 152

### IMPREST FUND REPORT

BMO HARRIS BANK

REPORT DATE :02/07/2020

PERIOD: JANUARY 2020

DATE	CK NO.	PAYABLE TO	DESCRIPTION	ACCOUNT NO.	AMOUNT
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4,904.44

JANUARY

NO ACTIVITY

TOTAL BALANCE

**4,904.44**

HARVEY SCHOOL DISTRICT NO. 152  
 JANUARY 2020  
 REVENUE REPORT

2/8/2020

<u>ACCT NUMBER</u>	<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>CURRENT RECEIPTS</u>	<u>YEAR-TO-DATE RECEIPTS</u>
10-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
10-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$6,310.42)	(\$683,897.36)
10-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$1,763.41)	\$13,027.51
10-1230-000	COOK COUNTY TREASURER	C.P.P.R.	(\$114,186.95)	(\$346,417.64)
10-1342-000	COOK COUNTY TREASURER	SPEC ED TUITION FROM OTHER D	\$0.00	(\$29,908.85)
10-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$14,196.11)	(\$158,879.90)
10-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	(\$12.79)	(\$61.44)
10-1611-000	FOOD SERVICE	PUPIL LUNCHES	\$0.00	\$0.00
10-1612-000	FOOD SERVICE	PUPIL BREAKFAST	\$0.00	\$0.00
10-1620-000	FOOD SERVICE	ADULT SALES	\$0.00	\$0.00
10-1690-000	FOOD SERVICE	OTHER	\$0.00	\$0.00
10-1720-000	PUPIL ACTIVITY	GYM SUIT FEES	\$0.00	\$0.00
10-1811-000	ACADEMIC	REGISTRATION FEES	\$0.00	\$200.00
10-1811-100	ACADEMIC	TECHNOLOGY FEES	\$0.00	\$0.00
10-1821-000	ACADEMIC	TEXTBOOKS	\$0.00	\$0.00
10-1900-000	OTHER REVENUE	MISCELLANEOUS	(\$5.00)	(\$4,289.97)
10-1920-000	OTHER REVENUE	PRIVATE/CSR	\$0.00	\$0.00
10-1920-400	OTHER REVENUE	COMMUNITY ED	\$0.00	\$0.00
10-1950-000	OTHER REVENUE	PRIOR YR REFUND	\$0.00	(\$5,297.28)
10-1951-000	OTHER REVENUE	PRIOR YR VOID	\$0.00	\$0.00
10-1991-000	OTHER REVENUE	C.E.C.	\$0.00	\$0.00
10-1999-000	OTHER REVENUE	OTHER LOCAL REVENUES	(\$200,303.84)	(\$212,777.13)
10-1999-100	OTHER REVENUE	SUB - REIMBURSE	\$0.00	\$0.00
10-1999-200	OTHER REVENUE	WORKERS COMP	\$0.00	\$0.00
.....		LOCAL REVENUE -- SUBTOTAL	(\$336,778.52)	(\$1,428,302.06)
10-3001-000	ISBE	GENERAL STATE AID	(\$1,813,422.25)	(\$8,197,422.45)
10-3002-000	ISBE	SUPPL STATE AID	\$0.00	\$0.00
10-3100-000	ISBE	SPECIAL ED PRIVATE FACILITY	\$0.00	(\$18,190.49)
10-3105-000	ISBE	SPECIAL ED EXTRAORDINARY	\$0.00	\$0.00
10-3110-000	ISBE	SPECIAL ED PERSONNEL	\$0.00	\$0.00
10-3120-000	ISBE	SPECIAL ED ORPHAN	\$0.00	(\$27,712.11)
10-3130-000	ISBE	SPECIAL ED OPRPHAN SUMMER S	\$0.00	\$0.00
10-3145-000	ISBE	SPECIAL ED SUMMER SCHOOL	\$0.00	\$0.00
10-3220-000	ISBE	CAREER & TECHN DEVELOP	\$0.00	\$0.00
10-3305-000	ISBE	BILINGUAL	\$0.00	\$0.00
10-3350-000	ISBE	GIFTED	\$0.00	\$0.00
10-3360-000	ISBE	FREE LUNCH/BREAKFAST	(\$3,844.56)	(\$9,196.22)
10-3365-000	ISBE	BREAKFAST INCENTIVE	\$0.00	\$0.00
10-3651-000	ISBE	NATIONAL BOARD CERT INITIATE	\$0.00	\$0.00
10-3695-000	ISBE	TRUANTS ALT / OPTIONAL ED	\$0.00	\$0.00
10-3705-000	ISBE	EARLY CHILD / AT RISK	(\$201,700.00)	(\$617,450.00)
10-3705-100	ISBE	EARLY CHILD / BIRTH TO 3	\$0.00	\$0.00
10-3715-000	ISBE	K-6 READING IMPROVEMENT	\$0.00	\$0.00
10-3775-000	ISBE	ADA EDUCATIONAL BLOCK GRAN	\$0.00	\$0.00
10-3800-000	ISBE	STATE LIBRARY	\$0.00	(\$1,244.25)
10-3825-000	ISBE	SUMMER BRIDGES	\$0.00	\$0.00
10-3825-100	ISBE	EXTENDED SUMMER BRIDGES	\$0.00	\$0.00
10-3950-000	ISBE	REG ORPHANAGE TUITION	\$0.00	\$0.00
10-3999-000	ISBE	OTHER RESTRICTED REVENUE	\$0.00	(\$15,467.00)
.....		STATE REVENUE -- SUBTOTAL	(\$2,018,966.81)	(\$8,886,682.52)
10-4210-000	ISBE	NATIONAL LUNCH PROGRAM	(\$77,273.00)	(\$422,555.00)
10-4220-000	ISBE	SCHOOL BREAKFAST PROGRAM	(\$29,898.00)	(\$162,177.40)
10-4225-000	ISBE	SUMMER LUNCHES	\$0.00	\$0.00
10-4240-000	ISBE	FRUITS / VEGETABLES	\$0.00	(\$45,550.22)
10-4300-000	ISBE	TITLE 1 - LOW INCOME	(\$493,541.00)	(\$1,687,593.00)

HARVEY SCHOOL DISTRICT NO. 152  
 JANUARY 2020  
 REVENUE REPORT

2/8/2020

<u>ACCT NUMBER</u>	<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>CURRENT RECEIPTS</u>	<u>YEAR-TO-DATE RECEIPTS</u>
10-4331-000	OTHER REVENUE	TITLE 1-SCHOOL IMPROVEMENT	(\$3,785.00)	(\$5,215.00)
10-4334-000	ISBE	TITLE 1 - READING FIRST	\$0.00	\$0.00
10-4334-100	ISBE	ISC4	\$0.00	\$0.00
10-4339-000	ISBE	SCHOOL IMPROVE - BROOKS	\$0.00	\$0.00
10-4399-100	ISBE	T 1 - YS YOUTH ( POET )	\$0.00	\$0.00
10-4400-000	ISBE	TITLE IV - SAFE/DRUG FREE FORM	\$0.00	\$0.00
10-4600-000	ISBE	SPECIAL ED PRE-SCH / FLOW-THRU	\$0.00	\$0.00
10-4620-000	ISBE	SPECIAL ED IDEA / FLOW THRU	\$0.00	\$0.00
10-4625-000	ISBE	SPECIAL ED IDEA / FLOW THRU -	\$0.00	\$0.00
10-4856-000	ISBE	ARRA IDEA PRESCHOOL	\$0.00	\$0.00
10-4857-00	ISBE	ARRA IDEA FOW THRU	\$0.00	\$0.00
10-4862-000	ISBE	ARRA MC KINNEY-VENTO	\$0.00	\$0.00
10-4870-000	ISBE	ARRA OTHER 1	\$0.00	\$0.00
10-4880-000	ISBE	ARRA JOB FUND	\$0.00	\$0.00
10-4902-000	ISBE	PRE-K EXPANSION GRANT	\$0.00	(\$187,394.00)
10-4909-000	ISBE	TITLE III-ENGLISH LANGUAGE ACQ	(\$780.00)	(\$7,461.00)
10-4920-000	ISBE	MCKINNEY-VENTO HOMELESS	\$0.00	\$0.00
10-4932-000	ISBE	T2 TEACHER QUALITY	(\$5,343.00)	(\$350,741.00)
10-4971-000	ISBE	TECH LITERACY CHALLENGE	\$0.00	\$0.00
10-4991-000	OTHER REVENUE	MEDICAID / ADM OUTREACH	\$0.00	(\$13,962.47)
10-4992-000	OTHER REVENUE	MEDICAID / FEE FOR SERVICE	(\$5,602.68)	(\$58,137.51)
10-4999-300	OTHER REVENUE	MODEL COMMUNITIES	\$0.00	\$0.00
..... FEDERAL REVENUE -- SUBTOTAL			(\$616,222.68)	(\$2,940,786.60)
13-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
13-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$0.32)	(\$34.42)
13-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$0.10)	\$0.72
13-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$138.49)	(\$1,501.65)
13-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	\$0.00	\$0.00
..... SPECIAL ED -- SUBTOTAL			(\$138.91)	(\$1,535.35)
15-1510-000	COOK COUNTY TREASURER	INTEREST ON INVEST / SO COK EI	\$0.00	\$0.00
15-3705-000	COOK COUNTY TREASURER	EARLY CHILDHOOD	\$0.00	\$0.00
..... SO COOK ED CONSORTIUM -- SUBTOTAL			\$0.00	\$0.00
-----				
TOTAL EDUCATIONAL FUND RECE			(\$2,972,106.92)	(\$13,257,306.53)
20-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
20-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$1,534.03)	(\$166,251.74)
20-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$545.24)	\$4,028.04
20-1230-000	COOK COUNTY TREASURER	CORP PERSL PROPERTY REPL TA	\$0.00	(\$108,044.14)
20-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$3,832.12)	(\$38,103.59)
20-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	(\$3.11)	(\$14.94)
20-1910-000	OTHER REVENUE	RENTALS	(\$99,344.52)	(\$100,644.52)
20-1910-100	OTHER REVENUE	FIELD RENTAL - CEDA	\$0.00	\$0.00
20-1910-300	OTHER REVENUE	RENT/ECHO	\$0.00	\$0.00
20-1920-000	OTHER REVENUE	E-RATE REFUNDS / NEXTEL	\$0.00	\$0.00
20-1920-100	OTHER REVENUE	E-RATE REFUNDS / SBC	\$0.00	\$0.00
20-1950-000	OTHER REVENUE	PRIOR YR EXP	\$0.00	(\$2,193.90)
20-1960-000	OTHER REVENUE	T.I.F. REBATE	\$0.00	\$0.00
20-1999-000	OTHER REVENUE	MISCELLANEOUS	\$0.00	(\$18,639.63)
20-1999-100	OTHER REVENUE	OTHER	\$0.00	\$0.00
20-3001-000	OTHER REVENUE	EVIDENCE-BASED FUNDING	\$0.00	(\$1,100,000.00)
..... LOCAL REVENUE -- SUBTOTAL			(\$105,259.02)	(\$1,529,864.42)

HARVEY SCHOOL DISTRICT NO. 152  
 JANUARY 2020  
 REVENUE REPORT

2/8/2020

<u>ACCT NUMBER</u>	<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>CURRENT RECEIPTS</u>	<u>YEAR-TO-DATE RECEIPTS</u>
20-3001-000	ISBE	GENERAL STATE AID	\$0.00	\$0.00
20-3925-000	OTHER REVENUE	SCHOOL MAINTANCE	\$0.00	\$0.00
	.....	STATE REVENUE -- SUBTOTAL	\$0.00	\$0.00
24-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$0.35)	(\$38.25)
24-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$0.10)	\$0.72
24-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	\$54.96	\$594.75
24-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	\$0.00	\$0.00
	.....	LIABILITY INSURANCE -- SUBTOTAL	\$54.51	\$557.22
TOTAL BUILDING FUND RECEIPTS			(\$105,204.51)	(\$1,529,307.20)
30-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
30-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$5,442.84)	(\$589,872.29)
30-1112-100	COOK COUNTY TREASURER	1st PRIOR YR TAXES-LTD	\$0.00	\$0.00
30-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$1,634.94)	\$12,078.29
30-1113-100	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES - LTD	\$0.00	\$0.00
30-1113-200	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES -L/S	\$0.00	\$0.00
30-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$2,640.76)	(\$29,621.87)
30-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	(\$11.03)	(\$52.99)
30-3001-000	COOK COUNTY TREASURER	EVIDENCE-BASED FUNDING	\$0.00	(\$300,000.00)
30-7230-000	TREASURER	INTEREST ON BOND SALE		
TOTAL BOND & INTEREST RECEI			(\$9,729.57)	(\$907,468.86)
40-0000-000	COOK COUNTY TREASURER	MCV DISTRICT	(\$2,739.80)	(\$6,948.85)
40-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
40-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$1,755.18)	(\$190,219.55)
40-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$489.83)	\$3,618.64
40-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$929.95)	(\$5,916.73)
40-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	(\$3.56)	(\$17.09)
	.....	LOCAL REVENUE -- SUBTOTAL	(\$5,918.32)	(\$199,483.58)
40-3001-000	ISBE	GENERAL STATE AID	\$0.00	(\$817,000.00)
40-3500-000	ISBE	REGULAR TRANSPORTATION	\$0.00	(\$155,940.31)
40-3510-000	ISBE	SPECIAL ED TRANSPORTATION	\$0.00	(\$149,826.57)
40-3705-000	ISBE	EARLY CHILD / AT RISK	\$0.00	\$0.00
40-4920-000	ISBE	MCV TRANSPORTATION REFUND	\$0.00	\$0.00
	.....	STATE REVENUE -- SUBTOTAL	\$0.00	(\$1,122,766.88)
40-4857-000	ISBE	RES STATE GRANT	\$0.00	\$0.00
		FEDERAL REVENUE -- SUBTOTAL	\$0.00	\$0.00
TOTAL TRANSPORTATION FUND F			(\$5,918.32)	(\$1,322,250.46)
50-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
50-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$1,113.84)	(\$120,713.29)
50-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$313.47)	\$2,315.74

HARVEY SCHOOL DISTRICT NO. 152  
 JANUARY 2020  
 REVENUE REPORT

2/8/2020

<u>ACCT NUMBER</u>	<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>CURRENT RECEIPTS</u>	<u>YEAR-TO-DATE RECEIPTS</u>
50-1230-000	COOK COUNTY TREASURER	CORP PERSL PROPERTY REPL TA	\$0.00	\$0.00
50-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$1,552.91)	(\$17,304.95)
50-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	(\$2.26)	(\$10.84)
.....		LOCAL REVENUE -- SUBTOTAL	(\$2,982.48)	(\$135,713.34)
55-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
55-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$1,403.40)	(\$152,094.54)
55-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$391.88)	\$2,895.05
55-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$541.10)	(\$6,539.41)
55-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	(\$2.84)	(\$13.67)
.....		LOCAL REVENUE -- SUBTOTAL	(\$2,339.22)	(\$155,752.57)
TOTAL MUNICIPAL RETIRE / SOC			(\$5,321.70)	(\$291,465.91)
60-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$471.24)	(\$2,744.21)
.....		LOCAL REVENUE -- SUBTOTAL	(\$471.24)	(\$2,744.21)
60-3920-000	COOK COUNTY TREASURER	INFRASTRUCTURE	\$0.00	\$0.00
60-3920-100	COOK COUNTY TREASURER	OTHER NEW CONSTRUCTION	\$0.00	\$0.00
.....		STATE REVENUE -- SUBTOTAL	\$0.00	\$0.00
TOTAL SITE & CONSTRUCT FUND			(\$471.24)	(\$2,744.21)
70-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
70-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$91.79)	(\$9,948.32)
70-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$25.48)	\$188.22
70-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	\$131.81	(\$2,974.32)
70-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	(\$0.19)	(\$0.90)
70-1999-000	COOK COUNTY TREASURER	OTHER LOCAL REVENUES	\$0.00	\$0.00
TOTAL WORKING CASH FUND REC			\$14.35	(\$12,735.32)
80-1111-000	COOK COUNTY TREASURER	CURRENT YR TAXES	\$0.00	\$0.00
80-1112-000	COOK COUNTY TREASURER	1st PRIOR YR TAXES	(\$0.32)	(\$34.42)
80-1113-000	COOK COUNTY TREASURER	OTHER PRIOR YRS TAXES	(\$0.10)	\$0.72
80-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$227.25)	(\$1,925.68)
80-1515-000	COOK COUNTY TREASURER	INTEREST ON TAXES	\$0.00	\$0.00
80-3001-000	COOK COUNTY TREASURER	STATE AID	\$0.00	(\$60,000.00)
TOTAL TORT FUND RECEIPTS			(\$227.67)	(\$61,959.38)
90-1112-000	COOK COUNTY TREASURER	1st PRIOR YRS TAXES	(\$0.32)	(\$34.42)
90-1510-000	COOK COUNTY TREASURER	INTEREST ON INVESTMENTS	(\$0.03)	(\$0.21)
TOTAL TORT FUND RECEIPTS			(\$227.67)	(\$61,959.38)

HARVEY SCHOOL DISTRICT NO. 152  
 JANUARY 2020  
 REVENUE REPORT

2/8/2020

<u>ACCT NUMBER</u>	<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>CURRENT RECEIPTS</u>	<u>YEAR-TO-DATE RECEIPTS</u>
		TOTAL FIRE PREVENTION & SAFE	(\$0.35)	(\$34.63)
TOTAL REVENUE RECEIVED ...			(\$3,098,965.93)	(\$17,385,272.50)
				(\$46,381,688.42)

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
ALLTOWN BUS SERVICE		10.5.1110.390.3705.06.02 Check #: 0	OTH/PRE-K	\$847.08
		10.5.1110.390.3705.12.02 Check #: 0	OTH/PRE-K ST	\$847.06
		10.5.1110.390.4902.12.02 Check #: 0	OTH/PRE-K	\$847.06
		10.5.3000.390.3705.11.02 Check #: 0	EARLY CHILD	\$761.93
		40.5.2550.324.0000.04.06 Check #: 0	FIELD TRIPS	\$1,488.38
		40.5.2550.331.0000.02.00 Check #: 0	REGULAR	\$3,910.00
		40.5.2550.331.0000.04.50 Check #: 0	BILINGUAL REG ED TRANSPORTATION	\$7,360.00
		40.5.2550.331.0000.06.00 Check #: 0	RILEY REG DIST	\$41,285.00
		40.5.2550.331.0000.08.00 Check #: 0	REGULAR	\$3,910.00
		40.5.2550.331.0000.09.00 Check #: 0	REGULAR	\$54,760.00
		40.5.2550.333.0000.99.00 Check #: 0	ACTIVITY	\$7,155.80
		40.5.2550.335.0000.01.18 Check #: 0	SPECIAL ED	\$11,840.00
		40.5.2550.335.0000.09.18 Check #: 0	SPECIAL ED	\$11,840.00
		40.5.2550.335.0000.99.18 Check #: 0	SPECIAL ED	\$54,332.00
			Vendor Total:	\$201,184.31
ANDREWS PRINTING		10.5.2210.410.0000.99.10 Check #: 0	TECHNOLOGY	\$32.00

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.410.0000.10.00 <b>Check #: 0</b>	OFFICE SUPPL	\$32.00
			Vendor Total:	\$64.00
ASSOCIATED ATTRACTIONS ENTERPRISES		10.5.1110.410.0000.01.00 <b>Check #: 0</b>	SUPPLIES	\$625.00
		10.5.1110.410.0000.02.00 <b>Check #: 0</b>	SUPPLIES	\$625.00
		10.5.1110.410.0000.04.00 <b>Check #: 0</b>	SUPPLIES	\$625.00
		10.5.1110.410.0000.08.00 <b>Check #: 0</b>	SUPPLIES	\$625.00
		10.5.1110.410.0000.09.00 <b>Check #: 0</b>	SUPPLIES	\$625.00
		10.5.2310.410.0000.10.16 <b>Check #: 0</b>	SUPPLY	\$625.00
		10.5.3000.390.3705.11.02 <b>Check #: 0</b>	EARLY CHILD	\$625.00
			Vendor Total:	\$4,375.00
AT & T 2		20.5.2540.327.0000.01.00 <b>Check #: 0</b>	TELEPHONE	\$1,739.03
		20.5.2540.327.0000.02.00 <b>Check #: 0</b>	TELEPHONE	\$1,739.03
		20.5.2540.327.0000.04.00 <b>Check #: 0</b>	TELEPHONE	\$1,739.03
		20.5.2540.327.0000.06.00 <b>Check #: 0</b>	TELEPHONE	\$1,739.03
		20.5.2540.327.0000.08.00 <b>Check #: 0</b>	TELEPHONE	\$1,739.03
		20.5.2540.327.0000.09.00 <b>Check #: 0</b>	TELEPHONE	\$1,739.03

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.327.0000.10.00 <b>Check #: 0</b>	TELEPHONE	\$1,739.01
			Vendor Total:	\$12,173.19
BOLTON, ARLETHA		10.5.2320.390.0000.10.00 <b>Check #: 0</b>	SUPT OTHER	\$1,225.00
			Vendor Total:	\$1,225.00
BUILD-A-BEAR		10.5.3000.390.3705.11.02 <b>Check #: 0</b>	EARLY CHILD	\$525.00
			Vendor Total:	\$525.00
BUILD-A-BEAR		10.5.3000.390.3705.11.02 <b>Check #: 0</b>	EARLY CHILD	\$525.00
			Vendor Total:	\$525.00
BUREAU OF EDUCATION & RESEARCH 1		10.5.2210.390.4932.99.02 <b>Check #: 0</b>	TITLE 2	\$578.00
			Vendor Total:	\$578.00
COM ED		20.5.2540.466.0000.03.00 <b>Check #: 0</b>	ELECTRICITY	\$1,415.25
		20.5.2540.466.0000.04.00 <b>Check #: 0</b>	ELECTRICITY	\$1,538.71
		20.5.2540.466.0000.06.00 <b>Check #: 0</b>	ELECTRICITY	\$1,996.86
		20.5.2540.466.0000.07.00 <b>Check #: 0</b>	ELECTRICITY	\$1,100.01
		20.5.2540.466.0000.09.00 <b>Check #: 0</b>	ELECTRICITY	\$4,882.94
			Vendor Total:	\$10,933.77
COMCAST -				

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.327.0000.01.00 <b>Check #: 0</b>	TELEPHONE	\$46.12
		20.5.2540.327.0000.02.00 <b>Check #: 0</b>	TELEPHONE	\$46.12
		20.5.2540.327.0000.04.00 <b>Check #: 0</b>	TELEPHONE	\$46.12
		20.5.2540.327.0000.06.00 <b>Check #: 0</b>	TELEPHONE	\$46.12
		20.5.2540.327.0000.08.00 <b>Check #: 0</b>	TELEPHONE	\$46.12
		20.5.2540.327.0000.09.00 <b>Check #: 0</b>	TELEPHONE	\$46.12
		20.5.2540.327.0000.10.00 <b>Check #: 0</b>	TELEPHONE	\$46.10
			Vendor Total:	\$322.82
CONSTELLATION NEWENERGY GAS DIVISION,LLC		20.5.2540.465.0000.01.00 <b>Check #: 0</b>	GAS	\$2,330.89
		20.5.2540.465.0000.02.00 <b>Check #: 0</b>	GAS	\$3,136.20
		20.5.2540.465.0000.03.00 <b>Check #: 0</b>	GAS	\$3,222.06
		20.5.2540.465.0000.04.00 <b>Check #: 0</b>	GAS	\$2,977.57
		20.5.2540.465.0000.06.00 <b>Check #: 0</b>	GAS	\$2,034.27
		20.5.2540.465.0000.07.00 <b>Check #: 0</b>	GAS	\$3,201.13
		20.5.2540.465.0000.08.00 <b>Check #: 0</b>	GAS	\$1,762.94
		20.5.2540.465.0000.09.00 <b>Check #: 0</b>	GAS	\$1,701.89
			Vendor Total:	\$20,366.95

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
CONTRERAS, SANDRA		10.5.2310.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$500.00
			Vendor Total:	\$500.00
DAVIS, CLAUDE		10.5.2520.390.0000.99.00 <b>Check #: 0</b>	POSTAGE	\$26.40
			Vendor Total:	\$26.40
Delgado, Gabriela		10.5.2210.312.4909.10.02 <b>Check #: 0</b>	PROFESSIONAL DEVELP	\$56.16
			Vendor Total:	\$56.16
DR. SHANIQUA JONES		10.5.2210.390.3705.11.02 <b>Check #: 0</b>	EARLY CHILD	\$700.00
			Vendor Total:	\$700.00
FIRST NATIONAL BANK OMAHA		10.5.1200.410.0000.99.18 <b>Check #: 0</b>	SUPPLIES	\$211.86
		10.5.2210.390.4620.99.02 <b>Check #: 0</b>	94-142 RIMIS	\$1,988.39
		10.5.2220.410.4300.99.02 <b>Check #: 0</b>	T/1 SUPPLIES	\$757.55
		10.5.2320.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$935.00
		10.5.2320.390.0000.10.00 <b>Check #: 0</b>	SUPT OTHER	\$784.05
		10.5.2320.391.0000.10.00 <b>Check #: 0</b>	SERVICES	\$244.00
			Vendor Total:	\$4,920.85
GLORIA JOHNSON				

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2310.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$500.00
HAWKINS, LINDA			Vendor Total:	\$500.00
		10.5.2310.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$500.00
HUDSON ENERGY SERVICES, LLC			Vendor Total:	\$500.00
		20.5.2540.466.0000.07.00 <b>Check #: 0</b>	ELECTRICITY	\$2,672.83
ILLINOIS TOLLWAY			Vendor Total:	\$2,672.83
		20.5.2540.392.0000.99.00 <b>Check #: 0</b>	OTH/AUTO RPR	\$6.10
Michael Bowens			Vendor Total:	\$6.10
		40.5.2550.335.0000.99.18 <b>Check #: 0</b>	SPECIAL ED	\$80.00
MICKS, KEVIN			Vendor Total:	\$80.00
		10.5.2220.390.4300.99.02 <b>Check #: 0</b>	Other Services	\$246.65
MYRA GARDNER			Vendor Total:	\$246.65
		10.5.2310.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$500.00
NEOFUNDS BY NEOPOST			Vendor Total:	\$500.00
		10.5.2520.390.0000.99.00 <b>Check #: 0</b>	POSTAGE	\$901.33
			Vendor Total:	\$901.33

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
NESTLE PURE LIFE DIRECT		10.5.1110.410.0000.09.00 <b>Check #: 0</b>	SUPPLIES	\$3.00
		10.5.2320.390.0000.10.00 <b>Check #: 0</b>	SUPT OTHER	\$167.76
		10.5.2520.390.0000.06.00 <b>Check #: 0</b>	OTHER	\$167.76
Vendor Total:				\$338.52
NEXTEL COMMUNICATIONS		20.5.2540.327.0000.99.00 <b>Check #: 0</b>	TELEPHONE	\$9,356.89
	Vendor Total:			
Power School Group, LLC		10.5.2660.390.4300.99.02 <b>Check #: 0</b>	SOFTWARE LICENSES	\$8,901.50
	Vendor Total:			
PRAIRIE HILLS ELEMENTARY		10.5.1110.390.0000.99.00 <b>Check #: 0</b>	OTHER	\$200.00
	Vendor Total:			
RAYMOND GEDDES & COMPANY, INC.		10.5.1110.410.0000.04.00 <b>Check #: 0</b>	SUPPLIES	\$195.08
	Vendor Total:			
RILEY SCHOOL ACTIVITY FUND		10.5.1110.390.3705.06.02 <b>Check #: 0</b>	OTH/PRE-K	\$693.33
		10.5.1110.390.3705.12.02 <b>Check #: 0</b>	OTH/PRE-K ST	\$693.33
		10.5.1110.390.4902.12.02 <b>Check #: 0</b>	OTH/PRE-K	\$693.34

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1110.410.4902.12.02 <b>Check #: 0</b>	PRE-K EXPAN. ST	\$35.03
		10.5.3000.390.3705.11.02 <b>Check #: 0</b>	EARLY CHILD	\$1,450.00
		10.5.3000.410.3705.06.02 <b>Check #: 0</b>	SUPPL PRE-K	\$696.69
		10.5.3000.410.3705.12.02 <b>Check #: 0</b>	SUPPLY EXPAN ST	\$475.34
		10.5.3000.410.4902.12.02 <b>Check #: 0</b>	SUPPLY EXPAN	\$475.34
			Vendor Total:	\$5,212.40
ROGERS, JANET		10.5.2310.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$375.00
			Vendor Total:	\$375.00
ROGERS, JANET		10.5.2310.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$77.69
			Vendor Total:	\$77.69
ROGERS, JANET		10.5.2310.332.0000.10.00 <b>Check #: 0</b>	TRAVEL	\$375.00
			Vendor Total:	\$375.00
RONE CARONE		10.5.2210.392.0000.02.00 <b>Check #: 0</b>	STAFF DEVEL	\$129.92
			Vendor Total:	\$129.92
S.S.C.I.P.		10.5.2365.381.0000.01.00 <b>Check #: 0</b>	ALL RISK PKG	\$168,646.00
			Vendor Total:	\$168,646.00
SEVINA NEWELL				

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1093

01/29/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.3000.390.3705.11.02 Check #: 0	EARLY CHILD	\$47.33
			Vendor Total:	\$47.33
SHARON TURNER-WINGBA		10.5.1110.410.0000.04.00 Check #: 0	SUPPLIES	\$316.35
			Vendor Total:	\$316.35
SOUTHWEST SPRING INC		10.5.2560.392.0000.99.00 Check #: 0	CONTR OTHER	\$616.33
			Vendor Total:	\$616.33
TALX UC EXPRESS		10.5.2363.383.0000.10.00 Check #: 0	UNEMP COMP	\$561.40
			Vendor Total:	\$561.40
WEX BANK		10.5.2560.392.0000.99.00 Check #: 0	CONTR OTHER	\$312.53
		20.5.2540.392.0000.99.00 Check #: 0	OTH/AUTO RPR	\$1,418.67
			Vendor Total:	\$1,731.20
WHITTINGTON, JOSEPH		10.5.2310.332.0000.10.00 Check #: 0	TRAVEL	\$500.00
			Vendor Total:	\$500.00
			Grand Total:	\$461,463.97

**End of Report**

County of Cook School District 152

Voucher Supplement Account Summary

Voucher Batch Number: 1099

02/12/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
SUPERINTENDENT'S COMMISSION FOR THE		10.5.2210.390.4932.99.02 Check #: 0	TITLE 2	\$31,470.00
		10.5.3000.390.4300.99.02 Check #: 0	TITLE 1	\$5,000.00
			Vendor Total:	\$36,470.00
			Grand Total:	\$36,470.00

End of Report

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
AAA ACADAMY		10.5.4120.391.0000.10.00 <b>Check #: 0</b>	ECHO TMH	\$13,644.28
		40.5.2550.335.0000.99.18 <b>Check #: 0</b>	SPECIAL ED	\$3,040.00
			Vendor Total:	\$16,684.28
ACADEMIC MASTERY ACADEMY		10.5.4120.391.0000.10.00 <b>Check #: 0</b>	ECHO TMH	\$7,019.74
			Vendor Total:	\$7,019.74
Access Master Security Electronics		20.5.2540.390.0000.01.00 <b>Check #: 0</b>	OTHER SERV	\$2,250.00
		20.5.2540.390.0000.04.00 <b>Check #: 0</b>	OTHER SERV	\$1,248.00
		20.5.2540.390.0000.07.00 <b>Check #: 0</b>	OTHER SERV	\$1,011.00
		20.5.2540.390.0000.09.00 <b>Check #: 0</b>	OTHER SERV	\$2,676.00
			Vendor Total:	\$7,185.00
ALFRED G. RONAN, LTD		10.5.2310.390.0000.10.00 <b>Check #: 0</b>	CONTRACTUAL	\$5,000.00
			Vendor Total:	\$5,000.00
ALL SEASONS PLUMBING & SEWER INC.		20.5.2540.390.0000.01.00 <b>Check #: 0</b>	OTHER SERV	\$2,365.00
		20.5.2540.390.0000.02.00 <b>Check #: 0</b>	OTHER SERV	\$880.00
		20.5.2540.390.0000.08.00 <b>Check #: 0</b>	OTHER SERV	\$1,485.00
		20.5.2540.390.0000.09.00 <b>Check #: 0</b>	OTHER SERV	\$6,505.00

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$11,235.00
ALLTOWN BUS SERVICE		40.5.2550.331.0000.01.00 <b>Check #: 0</b>	REGULAR	\$4,370.00
		40.5.2550.331.0000.08.00 <b>Check #: 0</b>	REGULAR	\$4,370.00
		40.5.2550.331.0000.09.00 <b>Check #: 0</b>	REGULAR	\$62,200.00
			Vendor Total:	\$70,940.00
ALPHA OMEGA SYSTEMS CORP.		20.5.2540.390.0000.99.00 <b>Check #: 0</b>	OTHER SERV	\$677.00
			Vendor Total:	\$677.00
AT & T 2		20.5.2540.327.0000.01.00 <b>Check #: 0</b>	TELEPHONE	\$1,786.33
		20.5.2540.327.0000.02.00 <b>Check #: 0</b>	TELEPHONE	\$1,786.33
		20.5.2540.327.0000.04.00 <b>Check #: 0</b>	TELEPHONE	\$1,786.33
		20.5.2540.327.0000.06.00 <b>Check #: 0</b>	TELEPHONE	\$1,786.33
		20.5.2540.327.0000.08.00 <b>Check #: 0</b>	TELEPHONE	\$1,786.33
		20.5.2540.327.0000.09.00 <b>Check #: 0</b>	TELEPHONE	\$1,786.33
		20.5.2540.327.0000.10.00 <b>Check #: 0</b>	TELEPHONE	\$1,786.35
			Vendor Total:	\$12,504.33
ATC HEALTHCARE SERVICES, LLC		10.5.2130.390.0000.99.30 <b>Check #: 0</b>	PUR SRV	\$6,071.90

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$6,071.90
AUBURN SUPPLY COMPANY		20.5.2540.410.0000.99.00 Check #: 0	SUPPLIES	\$3,466.65
			Vendor Total:	\$3,466.65
BONANZA SERVICE		20.5.2540.390.0000.99.00 Check #: 0	OTHER SERV	\$56.00
			Vendor Total:	\$56.00
BRANDY'S SAFE & LOCK INC		20.5.2540.390.0000.99.00 Check #: 0	OTHER SERV	\$2,063.70
			Vendor Total:	\$2,063.70
BUREAU OF EDUCATION & RESEARCH 1		10.5.2210.390.4932.99.02 Check #: 0	TITLE 2	\$558.00
			Vendor Total:	\$558.00
Cain, Trevla		10.5.2210.390.4620.99.02 Check #: 0	94-142 RIMIS	\$205.96
			Vendor Total:	\$205.96
CDW-G		10.5.2310.410.0000.10.00 Check #: 0	SUPPLIES	\$1,294.00
		10.5.2520.501.0000.06.00 Check #: 0	EQUIPMENT	\$1,386.52
			Vendor Total:	\$2,680.52
CHICAGO TIRE		20.5.2540.392.0000.99.00 Check #: 0	OTH/AUTO RPR	\$628.55
			Vendor Total:	\$628.55

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
CITYWIDE EXPRESS TRANSPORTATION				
		40.5.2550.331.0000.99.09 Check #: 0	MC KINNEY VENTO REG TRAN	\$8,071.48
			Vendor Total:	\$8,071.48
CLASSROOM DIRECT				
		10.5.1110.410.0000.02.00 Check #: 0	SUPPLIES	\$55.85
			Vendor Total:	\$55.85
CLASSROOM TECHNOLOGIES, LLC				
		60.5.2310.540.0000.99.10 Check #: 0	Site Improve & Infrastructure Tech	\$6,144.00
			Vendor Total:	\$6,144.00
COM ED				
		20.5.2540.466.0000.01.00 Check #: 0	ELECTRICITY	\$1,473.96
		20.5.2540.466.0000.02.00 Check #: 0	ELECTRICITY	\$997.07
		20.5.2540.466.0000.08.00 Check #: 0	ELECTRICITY	\$1,070.70
			Vendor Total:	\$3,541.73
COMCAST				
		20.5.2540.327.0000.01.00 Check #: 0	TELEPHONE	\$375.34
		20.5.2540.327.0000.02.00 Check #: 0	TELEPHONE	\$375.34
		20.5.2540.327.0000.04.00 Check #: 0	TELEPHONE	\$375.34
		20.5.2540.327.0000.06.00 Check #: 0	TELEPHONE	\$375.34
		20.5.2540.327.0000.08.00 Check #: 0	TELEPHONE	\$375.34
		20.5.2540.327.0000.09.00 Check #: 0	TELEPHONE	\$375.34

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.327.0000.10.00 Check #: 0	TELEPHONE	\$375.34
			Vendor Total:	\$2,627.38
CORVUS INDUSTRIES, LTD BR BLEACHER		20.5.2540.390.0000.99.00 Check #: 0	OTHER SERV	\$300.00
			Vendor Total:	\$300.00
COUNTRY CLUB HILLS TECH & TRADE		10.5.4120.391.0000.10.00 Check #: 0	ECHO TMH	\$5,429.49
			Vendor Total:	\$5,429.49
CREATIVE LEARNING SYSTEMS		10.5.1250.390.3999.01.02 Check #: 0	PUR SRVCS	\$25,000.00
		10.5.1250.390.3999.04.02 Check #: 0	PUR SRVCS	\$25,000.00
		10.5.1250.391.4300.99.02 Check #: 0	Undesignated	\$11,623.50
			Vendor Total:	\$61,623.50
Diamond Peak Salt Distributors, Inc.		20.5.2540.410.0000.99.00 Check #: 0	SUPPLIES	\$2,287.80
			Vendor Total:	\$2,287.80
DORIS J. WRIGHT		10.5.1200.390.4620.99.02 Check #: 0	PURCH 94-142	\$5,600.00
			Vendor Total:	\$5,600.00
E.C.H.O. JOINT AGREEMENT		10.5.4120.392.0000.99.00 Check #: 0	ECHO CO-OP	\$59,478.41
			Vendor Total:	\$59,478.41
Edblox Inc				

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1100.314.0000.09.00 <b>Check #: 0</b>	Pur Srvc-Instruct	\$69,500.00
			Vendor Total:	\$69,500.00
EDITORIAL PROJECTS IN EDUCATION, INC		10.5.2520.390.0000.10.00 <b>Check #: 0</b>	OTHER	\$2,350.00
			Vendor Total:	\$2,350.00
Elevated Groups Counseling LLC		40.5.2550.335.0000.99.18 <b>Check #: 0</b>	SPECIAL ED	\$150.00
			Vendor Total:	\$150.00
Five-Star Technology Solutions, LLC		10.5.1250.410.4300.99.02 <b>Check #: 0</b>	TEACH SUPPLS	\$220.00
			Vendor Total:	\$220.00
FOLLETT SCHOOL SOLUTIONS, INC._143		10.5.2220.410.4300.99.02 <b>Check #: 0</b>	T/1 SUPPLIES	\$14,106.68
			Vendor Total:	\$14,106.68
GORDON FOOD SERVICE		10.5.2560.410.0000.01.00 <b>Check #: 0</b>	FOOD	\$10,802.23
		10.5.2560.410.0000.02.00 <b>Check #: 0</b>	FOOD	\$8,333.08
		10.5.2560.410.0000.04.00 <b>Check #: 0</b>	FOOD	\$7,913.88
		10.5.2560.410.0000.08.00 <b>Check #: 0</b>	FOOD	\$8,235.67
		10.5.2560.410.0000.09.00 <b>Check #: 0</b>	FOOD	\$67,480.63
		10.5.2560.410.4240.01.02 <b>Check #: 0</b>	Fresh Fruit and Veggies	\$443.87

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2560.410.4240.02.02 <b>Check #: 0</b>	Fresh Fruit and Vegs	\$318.22
		10.5.2560.410.4240.04.02 <b>Check #: 0</b>	Fresh Fruit and Vegs	\$318.22
		10.5.2560.410.4240.08.02 <b>Check #: 0</b>	Fresh Fruit and Vegs	\$394.80
		10.5.2560.410.4240.09.02 <b>Check #: 0</b>	Fresh Fruit and Vegs	\$795.24
		10.5.2560.411.0000.01.00 <b>Check #: 0</b>	LUNCHRM SPLS	\$1,044.14
		10.5.2560.411.0000.02.00 <b>Check #: 0</b>	LUNCHRM SPLS	\$1,012.81
		10.5.2560.411.0000.04.00 <b>Check #: 0</b>	LUNCHRM SPLS	\$1,012.81
		10.5.2560.411.0000.08.00 <b>Check #: 0</b>	LUNCHRM SPLS	\$944.88
		10.5.2560.411.0000.09.00 <b>Check #: 0</b>	LUNCHRM SPLS	\$6,850.01
			Vendor Total:	\$115,900.49
GREAT MINDS, LLC		10.5.1250.410.4300.02.02 <b>Check #: 0</b>	ANGELOU TCH	\$1,625.34
		10.5.1250.410.4300.08.02 <b>Check #: 0</b>	WHITTIER TCH	\$726.19
			Vendor Total:	\$2,351.53
HARVEY WATER DEPT		20.5.2540.370.0000.01.00 <b>Check #: 0</b>	WATER	\$502.20
		20.5.2540.370.0000.04.00 <b>Check #: 0</b>	WATER	\$2,017.09
		20.5.2540.370.0000.07.00 <b>Check #: 0</b>	WATER	\$260.35

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.370.0000.08.00 <b>Check #: 0</b>	WATER	\$387.08
		20.5.2540.370.0000.09.00 <b>Check #: 0</b>	WATER	\$1,255.71
			Vendor Total:	\$4,422.43
HAUSER IZZO, LLC		10.5.2310.318.0000.99.00 <b>Check #: 0</b>	LEGAL	\$13,731.00
			Vendor Total:	\$13,731.00
HEALTH RESOURCE SERVICE MANAGE		10.5.1200.390.0000.99.24 <b>Check #: 0</b>	Tames	\$1,472.00
			Vendor Total:	\$1,472.00
HILL, JASON		10.5.2210.392.0000.99.00 <b>Check #: 0</b>	STAFF DEVEL	\$58.12
			Vendor Total:	\$58.12
HOMEWOOD DISPOSAL SERVICE, INC.		20.5.2540.321.0000.01.00 <b>Check #: 0</b>	SCAVENGER	\$518.71
		20.5.2540.321.0000.02.00 <b>Check #: 0</b>	SCAVENGER	\$524.49
		20.5.2540.321.0000.03.00 <b>Check #: 0</b>	SCAVENGER	\$104.32
		20.5.2540.321.0000.04.00 <b>Check #: 0</b>	SCAVENGER	\$478.58
		20.5.2540.321.0000.06.00 <b>Check #: 0</b>	SCAVENGER	\$362.56
		20.5.2540.321.0000.07.00 <b>Check #: 0</b>	SCAVENGER	\$328.51
		20.5.2540.321.0000.08.00 <b>Check #: 0</b>	SCAVENGER	\$374.02

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.321.0000.09.00 Check #: 0	SCAVENGER	\$842.71
			Vendor Total:	\$3,533.90
HUDSON ENERGY SERVICES, LLC		20.5.2540.466.0000.01.00 Check #: 0	ELECTRICITY	\$3,057.12
		20.5.2540.466.0000.02.00 Check #: 0	ELECTRICITY	\$1,855.92
		20.5.2540.466.0000.03.00 Check #: 0	ELECTRICITY	\$1,655.14
		20.5.2540.466.0000.04.00 Check #: 0	ELECTRICITY	\$2,298.55
		20.5.2540.466.0000.06.00 Check #: 0	ELECTRICITY	\$1,461.08
		20.5.2540.466.0000.08.00 Check #: 0	ELECTRICITY	\$1,773.97
		20.5.2540.466.0000.09.00 Check #: 0	ELECTRICITY	\$4,332.30
			Vendor Total:	\$16,434.08
I.A.S.B.		10.5.2310.391.0000.10.00 Check #: 0	DUES/FEES	\$175.00
		10.5.2320.391.0000.10.00 Check #: 0	SERVICES	\$25.00
			Vendor Total:	\$200.00
iSOLVED HCM		20.5.2540.390.0000.99.00 Check #: 0	OTHER SERV	\$4,313.00
			Vendor Total:	\$4,313.00
JAMAL BROY		10.5.1250.410.4300.99.02 Check #: 0	TEACH SUPPLS	\$50.62

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$50.62
JOHNSON CONTROLS INC		20.5.2540.323.0000.04.00 <b>Check #: 0</b>	BLDG REPAIR	\$5,347.34
		20.5.2540.323.0000.06.00 <b>Check #: 0</b>	BLDG REPAIR	\$628.00
		20.5.2540.323.0000.09.00 <b>Check #: 0</b>	BLDG REPAIR	\$743.80
			Vendor Total:	\$6,719.14
JOHNSTONE SUPPLY		20.5.2540.410.0000.99.00 <b>Check #: 0</b>	SUPPLIES	\$878.77
			Vendor Total:	\$878.77
JONES SCHOOL SUPPLY COMPANY, INC. 1		10.5.1110.410.0000.04.00 <b>Check #: 0</b>	SUPPLIES	\$80.74
			Vendor Total:	\$80.74
KONICA MINOLTA BUSINESS SOLUTIONS		10.5.1110.324.0000.01.00 <b>Check #: 0</b>	EQ SERV/SUPP	\$512.30
		10.5.1110.324.0000.02.00 <b>Check #: 0</b>	EQ SERV/SUPP	\$512.30
		10.5.1110.324.0000.04.00 <b>Check #: 0</b>	EQ SERV/SUPP	\$512.30
		10.5.1110.324.0000.08.00 <b>Check #: 0</b>	EQ SERV/SUPP	\$512.30
		10.5.1110.324.0000.09.00 <b>Check #: 0</b>	EQ SERV/SUPP	\$768.50
		10.5.2520.390.0000.06.00 <b>Check #: 0</b>	OTHER	\$256.15
		10.5.2520.392.0000.99.00 <b>Check #: 0</b>	COPIER MAINT	\$388.15

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount	
				Vendor Total:	\$3,462.00
KONICA MINOLTA PREMIER FINANCE		10.5.1110.324.0000.01.00 Check #: 0	EQ SERV/SUPP	\$462.83	
		10.5.1110.324.0000.02.00 Check #: 0	EQ SERV/SUPP	\$462.83	
		10.5.1110.324.0000.04.00 Check #: 0	EQ SERV/SUPP	\$462.84	
		10.5.1110.324.0000.08.00 Check #: 0	EQ SERV/SUPP	\$1,412.96	
		10.5.1110.324.0000.09.00 Check #: 0	EQ SERV/SUPP	\$726.17	
		10.5.2520.390.0000.06.00 Check #: 0	OTHER	\$199.50	
		10.5.2520.392.0000.99.00 Check #: 0	COPIER MAINT	\$212.87	
				Vendor Total:	\$3,940.00
KRYSTAL DAIRY		10.5.2560.412.0000.01.00 Check #: 0	MILK	\$3,069.30	
		10.5.2560.412.0000.02.00 Check #: 0	MILK	\$2,579.50	
		10.5.2560.412.0000.04.00 Check #: 0	MILK	\$1,878.45	
		10.5.2560.412.0000.08.00 Check #: 0	MILK	\$2,162.70	
		10.5.2560.412.0000.09.00 Check #: 0	MILK	\$8,153.85	
				Vendor Total:	\$17,843.80
Laura Burns		10.5.2210.230.0000.09.00 Check #: 0	TUITION REIM	\$2,760.00	
				Vendor Total:	\$2,760.00

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
LOVE INSTITUTE		10.5.2150.390.0000.99.00 <b>Check #: 0</b>	OTHER	\$14,592.50
			Vendor Total:	\$14,592.50
LUSTER LEARNING INSTITUTE, NFP		10.5.2110.410.0000.99.29 <b>Check #: 0</b>	Supplies	\$215.00
			Vendor Total:	\$215.00
M & M GLASS SERVICE		20.5.2540.390.0000.99.00 <b>Check #: 0</b>	OTHER SERV	\$675.00
			Vendor Total:	\$675.00
MCGRAW HILL EDUCATION		10.5.1110.420.0000.08.00 <b>Check #: 0</b>	TEXT/WORKBKS	\$5,858.98
			Vendor Total:	\$5,858.98
MEANY ELECTRICAL CONTRACTORS		20.5.2540.390.0000.06.00 <b>Check #: 0</b>	OTHER SERV	\$583.75
		20.5.2540.390.0000.09.00 <b>Check #: 0</b>	OTHER SERV	\$563.60
			Vendor Total:	\$1,147.35
MENARDS		20.5.2540.410.0000.99.00 <b>Check #: 0</b>	SUPPLIES	\$1,752.80
			Vendor Total:	\$1,752.80
MIDWEST TRANSIT EQUIPMENT		40.5.2550.335.0000.99.18 <b>Check #: 0</b>	SPECIAL ED	\$2,549.04
			Vendor Total:	\$2,549.04
ORIENTAL TRADING COMPANY INC				

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1110.410.0000.02.00 <b>Check #: 0</b>	SUPPLIES	\$212.88
			Vendor Total:	\$212.88
OVERDOORS OF ILLINOIS, INC.		20.5.2540.390.0000.09.00 <b>Check #: 0</b>	OTHER SERV	\$456.00
			Vendor Total:	\$456.00
PEARSON 1		10.5.2140.410.0000.99.00 <b>Check #: 0</b>	SUPPLIES	\$729.64
			Vendor Total:	\$729.64
PEARSON 2		10.5.2210.390.4932.99.02 <b>Check #: 0</b>	TITLE 2	\$3,000.00
			Vendor Total:	\$3,000.00
PEARSON EDUCATION, INC.		10.5.2230.390.4300.99.02 <b>Check #: 0</b>	T/1 PWR SCHL	\$3,250.00
			Vendor Total:	\$3,250.00
PIT STOP 500		20.5.2540.392.0000.99.00 <b>Check #: 0</b>	OTH/AUTO RPR	\$133.73
			Vendor Total:	\$133.73
PORCH, SHERRI		10.5.2210.390.4620.99.02 <b>Check #: 0</b>	94-142 RIMIS	\$250.00
			Vendor Total:	\$250.00
Quality Mechanical Inc.		20.5.2540.323.0000.08.00 <b>Check #: 0</b>	BLDG REPAIR	\$1,172.60
			Vendor Total:	\$1,172.60

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
QUILL CORPORATION				
		10.5.1110.410.0000.01.00 Check #: 0	SUPPLIES	\$76.92
		10.5.1110.410.0000.04.00 Check #: 0	SUPPLIES	\$64.68
		10.5.1110.410.0000.08.00 Check #: 0	SUPPLIES	\$337.48
		10.5.1110.410.0000.09.00 Check #: 0	SUPPLIES	\$1,016.93
		10.5.1110.411.0000.02.00 Check #: 0	ADMIN SUPPLS	\$862.15
		10.5.1800.410.4909.10.02 Check #: 0	SUPPLY	\$266.13
		10.5.2320.410.0000.10.00 Check #: 0	OFFICE SUPPL	\$451.21
		10.5.2520.410.0000.10.00 Check #: 0	SUPPLIES	\$1,398.53
		10.5.2520.510.0000.10.00 Check #: 0	EQUIPMENT	\$361.42
		10.5.3000.410.4909.99.02 Check #: 0	SUPPLY	\$75.72
			Vendor Total:	\$4,911.17
REALLY GOOD STUFF				
		10.5.1110.410.0000.02.00 Check #: 0	SUPPLIES	\$88.91
			Vendor Total:	\$88.91
ROGERS, JANET				
		10.5.2310.332.0000.10.00 Check #: 0	TRAVEL	\$227.08
			Vendor Total:	\$227.08
Roxie Thomas				
		10.5.1110.410.0000.08.00 Check #: 0	SUPPLIES	\$66.50

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$66.50
SAX ARTS & CRAFTS		10.5.1110.410.0000.09.00 Check #: 0	SUPPLIES	\$13.38
			Vendor Total:	\$13.38
SCHOLASTIC INC 1		10.5.3000.410.4909.99.02 Check #: 0	SUPPLY	\$191.85
			Vendor Total:	\$191.85
SCHOOL DISTRICT #153		40.5.2550.331.0000.99.09 Check #: 0	MC KINNEY VENTO REG TRAN	\$62.50
			Vendor Total:	\$62.50
SCHOOL HEALTH CORP.		10.5.1110.410.0000.04.00 Check #: 0	SUPPLIES	\$387.74
			Vendor Total:	\$387.74
SCHOOL SPECIALTY, INC.		10.5.8990.490.0000.08.66 Check #: 0	FOUNDATION GRANT	\$356.21
			Vendor Total:	\$356.21
SENTRY SAFETY SOLUTIONS, INC.		10.5.2210.391.0000.99.00 Check #: 0	TECHNOLOGY	\$804.00
			Vendor Total:	\$804.00
SONITROL CHICAGOLAND NORTH		20.5.2540.326.0000.01.00 Check #: 0	ALARM SYSTEM	\$645.00
		20.5.2540.326.0000.02.00 Check #: 0	ALARM SYSTEM	\$5,216.00
		20.5.2540.326.0000.04.00 Check #: 0	ALARM SYSTEM	\$215.00

## County of Cook School District 152

### Voucher Supplement Account Summary

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.326.0000.07.00 <b>Check #: 0</b>	ALARM SYSTEM	\$6,302.85
		20.5.2540.326.0000.08.00 <b>Check #: 0</b>	ALARM SYSTEM	\$272.08
		20.5.2540.326.0000.09.00 <b>Check #: 0</b>	ALARM SYSTEM	\$1,648.96
		20.5.2540.326.0000.10.00 <b>Check #: 0</b>	ALARM SYSTEM	\$215.00
			Vendor Total:	\$14,514.89
SOUTH COOK INTERMEDIATE SERVICE CTR. #4		10.5.2210.390.4932.99.02 <b>Check #: 0</b>	TITLE 2	\$3,005.00
		10.5.2210.391.4932.99.02 <b>Check #: 0</b>	CONSULTANTS	\$750.00
		10.5.2210.392.0000.99.00 <b>Check #: 0</b>	STAFF DEVEL	\$730.00
			Vendor Total:	\$4,485.00
SOUTH SIDE CONTROL SUPPLY CO.		20.5.2540.410.0000.99.00 <b>Check #: 0</b>	SUPPLIES	\$2,178.35
			Vendor Total:	\$2,178.35
SOUTHSIDE WELDING AND BOILER WORKS		20.5.2540.390.0000.04.00 <b>Check #: 0</b>	OTHER SERV	\$3,850.00
		20.5.2540.390.0000.07.00 <b>Check #: 0</b>	OTHER SERV	\$6,300.00
			Vendor Total:	\$10,150.00
SOUTHWEST TOWN		10.5.2560.324.0000.01.00 <b>Check #: 0</b>	EQUIP REPAIR	\$566.00

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2560.324.0000.02.00 <b>Check #: 0</b>	EQUIP REPAIR	\$482.50
		10.5.2560.324.0000.04.00 <b>Check #: 0</b>	EQUIP REPAIR	\$649.50
		10.5.2560.324.0000.08.00 <b>Check #: 0</b>	EQUIP REPAIR	\$1,434.55
		10.5.2560.324.0000.09.00 <b>Check #: 0</b>	EQUIP REPAIR	\$3,363.18
			Vendor Total:	\$6,495.73
SPECIAL EDUCATION SERVICES		40.5.2550.335.0000.99.18 <b>Check #: 0</b>	SPECIAL ED	\$1,714.68
			Vendor Total:	\$1,714.68
TALX UC EXPRESS		10.5.2363.383.0000.01.00 <b>Check #: 0</b>	UNEMP COMP	\$501.40
			Vendor Total:	\$501.40
TECHNOLOGY RESOURCES ADVISORS, INC.		10.5.1250.510.4300.99.02 <b>Check #: 0</b>	EQUIPMENT	\$25,290.00
			Vendor Total:	\$25,290.00
THE HOME DEPOT PRO		20.5.2540.410.0000.99.00 <b>Check #: 0</b>	SUPPLIES	\$9,117.23
			Vendor Total:	\$9,117.23
THE SHERWIN WILLIAMS CO.		20.5.2540.410.0000.09.00 <b>Check #: 0</b>	SUPPLIES	\$216.90
		20.5.2540.410.0000.99.00 <b>Check #: 0</b>	SUPPLIES	\$301.61
			Vendor Total:	\$518.51

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
THERAPY TRAVELERS, LLC		10.5.2110.390.0000.02.29 Check #: 0	PUR SRVS	\$15,034.80
			Vendor Total:	\$15,034.80
TORVAC - DIVISION OF		10.5.2560.392.0000.01.00 Check #: 0	CONTRACTUAL	\$129.00
		10.5.2560.392.0000.02.00 Check #: 0	CONTRACTUAL	\$129.00
		10.5.2560.392.0000.04.00 Check #: 0	CONTRACTUAL	\$129.00
		10.5.2560.392.0000.07.00 Check #: 0	CONTRACTUAL	\$129.00
			Vendor Total:	\$516.00
TRINITY ECO SOLUTIONS LLC		10.5.2560.411.0000.09.00 Check #: 0	LUNCHRM SPLS	\$2,664.10
			Vendor Total:	\$2,664.10
UNIQUE PRODUCTS & SERVICE CORP.		20.5.2540.410.0000.99.00 Check #: 0	SUPPLIES	\$1,064.28
			Vendor Total:	\$1,064.28
UPHOLSTERY BY DAVE		20.5.2540.390.0000.09.00 Check #: 0	OTHER SERV	\$7,259.00
			Vendor Total:	\$7,259.00
UPS		10.5.1200.410.0000.99.18 Check #: 0	SUPPLIES	\$220.18
			Vendor Total:	\$220.18
URBAN ELEVATOR SERVICE				

**County of Cook School District 152**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1100

02/18/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.323.0000.01.00 <b>Check #: 0</b>	BLDG REPAIR	\$265.64
		20.5.2540.323.0000.08.00 <b>Check #: 0</b>	BLDG REPAIR	\$265.64
			Vendor Total:	\$531.28
Whittier School Activity Fund		10.5.1110.410.0000.08.00 <b>Check #: 0</b>	SUPPLIES	\$94.31
			Vendor Total:	\$94.31
WHOLESALE BROTHERS,INC		20.5.2540.410.0000.99.00 <b>Check #: 0</b>	SUPPLIES	\$12,811.84
			Vendor Total:	\$12,811.84
WILLIAMS, LAURENCE		10.5.2210.230.0000.01.00 <b>Check #: 0</b>	TUITION REIM	\$690.00
			Vendor Total:	\$690.00
			Grand Total:	\$745,571.01

End of Report

## County of Cook School District 152

### Fund Balances

Fiscal Year: 2019-2020

Month: January  
 Year: 2020  
 Fund Type:

Include Cash Balance  
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
10	Educational	\$14,577,105.37	\$13,255,771.18	(\$12,787,999.48)	\$0.00	\$15,044,877.07	\$14,671,467.40	\$373,409.67
13	Special Education	\$135,937.41	\$1,535.35	\$0.00	\$0.00	\$137,472.76	\$137,472.76	\$0.00
20	Operations And Maintenance	\$3,223,587.51	\$1,529,864.42	(\$1,244,091.72)	\$0.00	\$3,509,360.21	\$3,509,360.21	\$0.00
24	Building Leasing	(\$54,001.41)	(\$557.22)	\$0.00	\$0.00	(\$54,558.63)	(\$54,558.63)	\$0.00
30	Bond and Interest (debt services)	\$2,281,556.09	\$907,468.86	(\$1,642,466.67)	\$0.00	\$1,546,558.28	\$1,546,558.28	\$0.00
40	Transportation	\$46,971.11	\$1,322,250.46	(\$778,370.84)	\$0.00	\$590,850.73	\$590,572.35	\$278.38
50	Municipal Retirement	\$1,540,488.87	\$135,713.34	(\$211,831.12)	\$0.00	\$1,464,371.09	\$1,464,371.09	\$0.00
55	Social Security	\$564,959.53	\$155,752.57	(\$278,677.36)	\$0.00	\$442,034.74	\$441,898.18	\$136.56
60	Capital Projects	\$236,734.18	\$2,744.21	(\$307,226.84)	\$500,000.00	\$432,251.55	\$432,251.55	\$0.00
70	Working Cash	\$356,908.68	\$12,735.32	\$0.00	(\$500,000.00)	(\$130,356.00)	(\$130,356.00)	\$0.00
80	Tort Immunity	(\$55,799.02)	\$61,959.38	\$0.00	\$0.00	\$6,160.36	\$225,562.84	(\$219,402.48)
90	Life/ Fire Safety	\$0.00	\$34.63	\$0.00	\$0.00	\$34.63	\$34.63	\$0.00
Grand Total:		\$22,854,448.32	\$17,385,272.50	(\$17,250,664.03)	\$0.00	\$22,989,056.79	\$22,834,634.66	\$154,422.13


End of Report

**Bryant Elementary School**

**Amount**

<b>Beginning Balance:</b>	<b>\$406.78</b>
<b>Deposits:</b>	\$0.00
	\$304.00
Receipt Subtotal:	\$304.00
<i>Add to beginning balance:</i>	
Balance Subtotal:	\$710.78
<b>Expenditures:</b>	
See Bank Statement for Activity Report	\$643.94
Expenditures Total:	\$643.94
Balance Subtotal Minus Expenditures	\$66.84
<b>Outstanding Checks:</b>	
Outstanding Checks Subtotal: (-)	\$0.00
Subtract (-) from balance subtotal:	\$66.84

<b>Ending Balance:</b>	<b>\$66.84</b>
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 \_\_\_\_\_  
 Principal's Signature

2/10/2020  
 Date





(CHICAGO)  
P.O. BOX 630900 CINCINNATI OH 45263-0900

Statement Period Date: 1/1/2020 - 1/31/2020  
Account Type: 5/3 BUS STANDARD CKG  
Account Number: 7929662232

██████ BRYANT SCHOOL  
██████ 14730 MAIN ST  
██████ HARVEY IL 60426-1923  
██████



0

33756

Banking Center: Harvey  
Banking Center Phone: 708-333-2010  
Business Banking Support: 877-534-2264

### Account Summary - 7929662232

<b>01/01</b>	<b>Beginning Balance</b>	<b>\$406.78</b>	Number of Days in Period	31
	Checks			
8	Withdrawals / Debits	\$(643.94)		
1	Deposits / Credits	\$304.00		
<b>01/31</b>	<b>Ending Balance</b>	<b>\$66.84</b>		

**Analysis Period: 12/01/19 - 12/31/19**

Standard Monthly Service Charge	\$11.00
<b>Standard Monthly Service Charge Waived</b> (see below)	<b>-\$11.00</b>
<b>Service Charge withdrawn on 01/13/20</b>	<b>\$0.00</b>

**Standard Monthly Service Charge waived if:**

Your business maintains a total monthly average balance of \$3,500 across its business checking, savings, and certificate of deposit accounts.

**OR** your business spends at least \$500 per month on its business credit card.

**Current Relationship Overview:**

<b>Balance Criteria Met?</b>	<b>No</b>
Total Combined Monthly Average Balance	\$542.42
<b>Other Criteria Met?</b>	<b>No</b>
\$500 Business Credit Card Spend?	No

**Withdrawals / Debits**

**8 items totaling \$643.94**

Date	Amount	Description
01/10	154.44	DEBIT CARD PURCHASE AT Amazon.com*0T2I720, Amzn.com/bill, WA ON 010920 FROM CARD#:XXXXXXXXXXXX1039
01/13	48.02	DEBIT CARD PURCHASE AT GFS STORE #0662, BURBANK, IL ON 011020 FROM CARD#:XXXXXXXXXXXX1039
01/14	10.61	DEBIT CARD PURCHASE AT AMZN Mktp US*UW7SP, Amzn.com/bill, WA ON 011420 FROM CARD#:XXXXXXXXXXXX1039
01/15	53.10	DEBIT CARD PURCHASE AT AMZN Mktp US*906TD, Amzn.com/bill, WA ON 011420 FROM CARD#:XXXXXXXXXXXX1039
01/15	204.00	DEBIT CARD PURCHASE AT OPC*S SURBURBAN, 866-487-4567, IL ON 011420 FROM CARD#:XXXXXXXXXXXX1039
01/28	4.00	DEBIT CARD PURCHASE AT TEACHERSPAYTEACHER, 6465880910, NY ON 012820 FROM CARD#:XXXXXXXXXXXX1039
01/31	5.00	DEBIT CARD PURCHASE AT TEACHERSPAYTEACHER, 6465880910, NY ON 013020 FROM CARD#:XXXXXXXXXXXX1039
01/31	164.77	MERCHANT PAYMENT WAL SAMSLUB #63 - 490092 9400 SOUTHWESTERN AVE EVERGREEN PAR IL ON 013120 FROM CARD#:XXXXXXXXXXXX103X

**Deposits / Credits**

**1 item totaling \$304.00**

Date	Amount	Description
01/13	304.00	DEPOSIT



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**Daily Balance Summary**

<b>Date</b>	<b>Amount</b>	<b>Date</b>	<b>Amount</b>	<b>Date</b>	<b>Amount</b>
01/10	252.34	01/14	497.71	01/28	236.61
01/13	508.32	01/15	240.61	01/31	66.84

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**FIFTH THIRD BANK**  
 (CHICAGO)  
 P.O. BOX 630900 CINCINNATI OH 45263-0900

HOLMES ELEMENTARY SCHOOL  
 C/O MARIA V FARFAN  
 ACTIVITY FUND  
 160TH & CARSE AVE  
 HARVEY IL 60426



0

33564

Statement Period Date: 1/1/2020 - 1/31/2020  
 Account Type: COMM'L 53 ANALYZED  
 Account Number: 200011730

Banking Center: Harvey  
 Banking Center Phone: 708-333-2010  
 Commercial Client Services: 866-475-0729

**Account Summary - 200011730**

<b>01/01</b>	<b>Beginning Balance</b>	<b>\$2,050.21</b>	Number of Days in Period	<b>31</b>
	Checks			
	Withdrawals / Debits			
1	Deposits / Credits	\$34.39		
<b>01/31</b>	<b>Ending Balance</b>	<b>\$2,084.60</b>		

**Deposits / Credits**

Date	Amount	Description	1 item totaling \$34.39
01/30	34.39	DEPOSIT	

**Daily Balance Summary**

Date	Amount
01/30	2,084.60

FIFTH THIRD CHANGED THE WAY WE CALCULATE OVERDRAFTS FOR BUSINESS AND RETAIL ACCOUNT TYPES, EFFECTIVE NOVEMBER 14, 2019. THE CALCULATION CHANGE DOES NOT AFFECT YOUR COMMERCIAL ACCOUNT TYPES. IF YOU HAVE QUESTIONS, PLEASE CONTACT YOUR RELATIONSHIP MANAGER OR THE COMMERCIAL SERVICE SUPPORT CENTER AT 866-475-0729, MONDAY THROUGH FRIDAY, 7 A.M. TO 10 P.M., EST.

**Whittier School Activity Account**

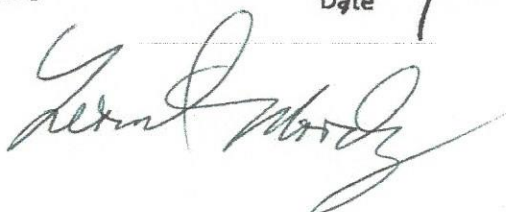
1/1/2020 - 1/31/2020

	<b>Amount</b>
<b>Beginning Balance:</b>	<b>\$3,852.17</b>
<b>Deposits: January 2020</b>	
Reimbursement of Supplies and Materials \$709.08	\$1,290.56
Fundraising - \$581.48	
Receipt Subtotal:	\$1,290.56
Add to beginning balance:	
Balance Subtotal:	\$5,142.73
<b>Expenditures:</b>	
<b>Student Incentives</b>	
Check #4057 Graciela Estrada	\$26.50
Check #4058 Graciela Estrada	\$50.00
Check #4063 Graciela Estrada	\$26.50
Check #4072 Rev. J.D. Taylor - Guest Speaker	\$125.00
<b>Mentoring Program</b>	
Check #4062 Graciela Estrada	\$60.55
Check #4069 Beverly Davis - Food Hostess	\$25.00
Check #4071 Alltown Bus Service	\$236.25
<b>Debit Card Purchases</b>	
Dollar Tree - Student Incentives Debit (1)	\$184.00
Sam's Club - Fundraising Debit (2)	\$257.10
Odyssey Fun World - Mentoring Program - Debit (3)	\$552.00
Amazon- Instructional Purchase Debit (4)	\$90.63
Expenditures Total:	\$1,633.53
Balance Subtotal Minus Expenditures	\$3,509.20
<b>Outstanding Checks:</b>	
N/A	\$0.00
Outstanding Checks Subtotal: (-)	\$0.00
Subtract (-) from balance subtotal:	\$3,509.20

**Ending Balance:** \$3,509.20

  
Principal's Signature

2/9/20  
Date



WHITTIER ELEMENTARY SCHOOL  
 71 E 152ND ST  
 HARVEY IL 60426-3154



0

11551

Banking Center: Harvey  
 Banking Center Phone: 708-333-2010  
 Business Banking Support: 877-534-2264

**Account Summary - 7234101538**

<b>01/01</b>	<b>Beginning Balance</b>	<b>\$3,852.17</b>	Number of Days in Period	31
7	Checks	\$(549.80)		
4	Withdrawals / Debits	\$(1,083.73)		
2	Deposits / Credits	\$1,290.56		
<b>01/31</b>	<b>Ending Balance</b>	<b>\$3,509.20</b>		

**Analysis Period: 12/01/19 - 12/31/19**

Standard Monthly Service Charge	\$0.00
<b>Standard Monthly Service Charge Waived</b>	<b>\$0.00</b>
<b>Service Charge withdrawn on 01/13/20</b>	<b>\$0.00</b>

**Checks**

\* Indicates gap in check sequence i = Electronic Image s = Substitute Check

**7 checks totaling \$549.80**

Number	Date Paid	Amount	Number	Date Paid	Amount	Number	Date Paid	Amount
4057 i	01/15	26.50	4063 i	01/15	26.50	4071*i	01/21	236.25
4058 i	01/15	50.00	4069*i	01/07	25.00	4072 i	01/27	125.00
4062*i	01/15	60.55						

**Withdrawals / Debits**

**4 items totaling \$1,083.73**

Date	Amount	Description
01/13	184.00	DEBIT CARD PURCHASE AT DOLLAR TREE, HAZEL CREST, IL ON 011220 FROM CARD#: XXXXXXXXXXXX7468
01/13	257.10	MERCHANT PAYMENT SAMS CLUB #6489 - 890005 SAM'S Club CALUMET CITY IL ON 011320 FROM CARD#: XXXXXXXXXXXX746X
01/21	552.00	DEBIT CARD PURCHASE AT ODYSSEY FUN WORLD, TINLEY PARK, IL ON 011720 FROM CARD#: XXXXXXXXXXXX7468
01/27	90.63	DEBIT CARD PURCHASE AT Amazon.com*468751J, Amzn.com/bill, WA ON 012520 FROM CARD#: XXXXXXXXXXXX7468

**Deposits / Credits**

**2 items totaling \$1,290.56**

Date	Amount	Description
01/13	173.00	DEPOSIT
01/13	1,117.56	DEPOSIT

**Daily Balance Summary**

Date	Amount	Date	Amount
01/07	3,827.17	01/15	4,513.08
01/13	4,676.63	01/21	3,724.83
			3,509.20

**Riley Pre-k School Activity Account** 1/1/2020- 1/31/2020

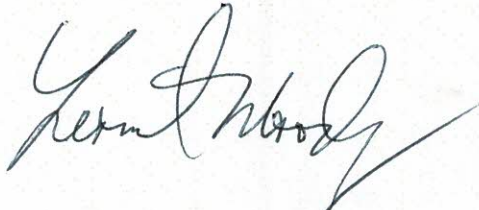
**Amount**

<b>Beginning Balance:</b>		<b>\$4,181.03</b>
<b>Deposits: January 2020</b>		
	Receipt Subtotal:	\$0.00
	<i>Add to beginning balance:</i>	
	Balance Subtotal:	\$4,181.03
<b>Expenditures:</b>		
1449-Build-A-Bear		\$570.00
1451-Walmart		\$35.03
	Expenditures Total:	\$605.03
	Balance Subtotal Minus Expenditures	<b>\$3,576.00</b>
<b>Outstanding Checks:</b>		
	Outstanding Checks Subtotal: (-)	\$0.00
	Subtract (-) from balance subtotal:	\$3,576.00

<b>Ending Balance:</b>	<b>\$3,576.00</b>
------------------------	-------------------

  
 \_\_\_\_\_  
 Principal's Signature

2/7/2020  
 \_\_\_\_\_  
 Date





(CHICAGO)  
P.O. BOX 630900 CINCINNATI OH 45263-0900



RILEY SCHOOL  
ACTIVITY FUND  
16001 LINCOLN AVE  
HARVEY IL 60426-4916



0

765

Statement Period Date: 1/1/2020 - 1/31/2020

Account Type: NON-PROFIT CHECKING

Account Number: 200040402

Banking Center: Harvey

Customer Service: 800-972-3030

Internet Banking & Bill Payment: 53.com

THANK YOU FOR BEING A FIFTH THIRD CUSTOMER. WE GREATLY VALUE YOUR TRUST AND CONFIDENCE AND SINCERELY APPRECIATE THE OPPORTUNITY TO SERVE YOU.

### Account Summary - 200040402

<b>01/01</b>	<b>Beginning Balance</b>	<b>\$4,181.03</b>	Number of Days in Period	31
1	Checks	\$(570.00)		
1	Withdrawals / Debits	\$(35.03)		
	Deposits / Credits			
<b>01/31</b>	<b>Ending Balance</b>	<b>\$3,576.00</b>		

#### Check

**1 check totaling \$570.00**

\* Indicates gap in check sequence    i = Electronic Image    s = Substitute Check

Number	Date Paid	Amount
1449 i	01/15	570.00

#### Withdrawals / Debits

**1 item totaling \$35.03**

Date	Amount	Description
01/10	35.03	CHECK #1451 EVERIL ELECTRONIC PURCHASE AT WAL-MART STORES PURCHASE 011020

#### Daily Balance Summary

Date	Amount	Date	Amount
01/10	4,146.00	01/15	3,576.00



FIFTH THIRD BANK

(CHICAGO)  
P.O. BOX 630900 CINCINNATI OH 45263-0900



0

GWENDOLYN BROOKS JR HIGH  
SCHOOL  
14741 WALLACE ST  
HARVEY IL 60426-2448

1600

Statement Period Date: 1/1/2020 - 1/31/2020  
Account Type: NON-PROFIT CHECKING  
Account Number: 200014138

Banking Center: Harvey  
Customer Service: 800-972-3030  
Internet Banking & Bill Payment: 53.com

THANK YOU FOR BEING A FIFTH THIRD CUSTOMER. WE GREATLY VALUE YOUR TRUST AND CONFIDENCE AND SINCERELY APPRECIATE THE OPPORTUNITY TO SERVE YOU.

**Account Summary - 200014138**

<b>01/01</b>	<b>Beginning Balance</b>	<b>\$4,781.78</b>	Number of Days in Period	31
	Checks			
3	Withdrawals / Debits	\$(319.36)		
6	Deposits / Credits	\$1,631.10		
<b>01/31</b>	<b>Ending Balance</b>	<b>\$6,093.52</b>		

**Withdrawals / Debits**

3 items totaling \$319.36

Date	Amount	Description
01/07	264.00	CASHIER CHECK PURCHASE REF # 00006032911
01/07	4.00	CASHIER CHECK FEE REF # 00006032911
01/15	51.36	CHECKBOOK PRINT CHARGE

**Deposits / Credits**

6 items totaling \$1,631.10

Date	Amount	Description
01/07	40.00	DEPOSIT
01/07	170.50	DEPOSIT
01/07	264.00	DEPOSIT
01/13	98.45	DEPOSIT
01/13	500.00	DEPOSIT
01/13	558.15	DEPOSIT

**Daily Balance Summary**

Date	Amount	Date	Amount	Amount
01/07	4,988.28	01/13	6,144.88	6,093.52

*Dr. Stacey # 02/06/2020*

*Leon J. Brooks*

HARVEY PUBLIC SCHOOL DISTRICT #152  
**Gwendolyn Brooks Middle School**  
 STUDENT ACTIVITY ACCOUNT REPORT SUMMARY  
 Month\_January 2020

**Beginning Balance: \$4,781.78 (01/01/2020)**

**Amount: \$6,093.52 (01/31/2020)**

<b>Deposits:</b>	
Shedd Aquarium Field Trip 7th Grade #6199488 01/07/2020	\$264.00
Holiday Vendor Fee 01/07/2020	\$40.00
Fundraising/Activity/Pickle Concessions 01/07/2020	\$170.25
Winter Dance (12/20/2019) 01/13/2020	\$558.15
Concessions 01/07/2020	\$98.45
Band Reception for Alpha Phi Alpha	\$500.00

Receipt Subtotal: \$1,630.85  
 Add to beginning balance: \$ \_\_\_\_\_  
 Balance Subtotal: \$ \_\_\_\_\_

**Expenditures:**

**Amount:**

Cashier's Check for Shedd Aquarium 01/07/2020	\$264.00
Check Book Print Charge 01/15/2020	\$51.36
Check#	
Check#	
Check#	
Check#	
Check#	
Check#	
Check#	
Check#	

**Expenditures Total:** \$315.36 \_\_\_\_\_  
**Balance Subtotal Minus Expenditures:** \$1,315.49 \_\_\_\_\_

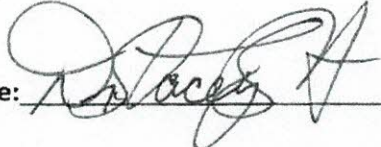
**Outstanding Checks:**

**Amount:**

N/A	

**Outstanding Checks Subtotal: (-)** \$ \_\_\_\_\_  
**Subtract (-) from balance subtotal:** \$ \_\_\_\_\_

**Ending Balance:** \$6,093.52 (01/31/2020)

Principal Signature:  02/06/2020

**Maya Angelou School Activity Account - JANUARY 2020** Amount

<b>Beginning Balance:</b>	\$2,199.88	\$2,199.88
<b>Deposits:</b>		

Receipt Subtotal:	\$0.00	
Add to beginning balance:	\$2,199.88	
Balance Subtotal:	\$2,199.88	

**Expenditures:**

1/10/20 Adventure Stage Chicago (EL Field Trip for 5/1/20)	\$160.00	
1/15/20 Schultz Florist (Peace Lily for K. Blackful)	\$74.90	
1/27/20 William Sadlier Inc. (5th Grade Instructional Materials)	\$109.36	

Make & Take Materials)

Expenditures Total:	\$344.26	
Balance Subtotal Minus Expenditures	\$1,855.62	

**Outstanding Checks:**

Outstanding Checks Subtotal: (-)	\$0.00	
Subtract (-) from balance subtotal:	\$1,855.62	

<b>Ending Balance:</b>	<b>\$1,855.62</b>
------------------------	-------------------


2/13/20  
 Principal's Signature Date





MAYA ANGELOU SCHOOL  
15748 S PAGE AVE  
HARVEY IL 60426-4222



0

33614

Statement Period Date: 1/1/2020 - 1/31/2020  
Account Type: BUS BASICS CHECKING  
Account Number: 7231851770

Banking Center: Harvey  
Banking Center Phone: 708-333-2010  
Business Banking Support: 877-534-2264

**Account Summary - 7231851770**

<b>01/01</b>	<b>Beginning Balance</b>	<b>\$2,199.88</b>	Number of Days in Period	31
	Checks			
3	Withdrawals / Debits	\$(344.26)		
	Deposits / Credits			
<b>01/31</b>	<b>Ending Balance</b>	<b>\$1,855.62</b>		

**Analysis Period: 12/01/19 - 12/31/19**

Standard Monthly Service Charge	\$0.00
<b>Standard Monthly Service Charge Waived</b>	<b>\$0.00</b>
<b>Service Charge withdrawn on 01/13/20</b>	<b>\$0.00</b>

**Withdrawals / Debits**

**3 items totaling \$344.26**

<b>Date</b>	<b>Amount</b>	<b>Description</b>
01/13	160.00	DEBIT CARD PURCHASE AT NORTHWESTERN SETTL, CHICAGO, IL ON 011020 FROM CARD#:XXXXXXXXXXXX9405
01/15	74.90	DEBIT CARD PURCHASE AT SCHULTZ FLORIST IN, HARVEY, IL ON 011320 FROM CARD#:XXXXXXXXXXXX9405
01/30	109.36	DEBIT CARD PURCHASE AT WILLIAM H SADLIER, 2122272120, NY ON 012920 FROM CARD#:XXXXXXXXXXXX9405

**Daily Balance Summary**

<b>Date</b>	<b>Amount</b>	<b>Date</b>	<b>Amount</b>	<b>Date</b>	<b>Amount</b>
01/13	2,039.88	01/15	1,964.98	01/30	1,855.62

## FROM THE DESK OF

# Alfred Daniels

### February 2020 Buildings and Grounds Report

#### **January 6th:**

The heat had to be adjusted in the Library at Whittier School.

#### **January 7th:**

The heat at Sandburg was not working properly so we had to adjust the heat to the entire building because it was cold.

#### **January 8th:**

Filled the boilers with water because they needed to be refilled at Sandburg.

Also went to complete the furniture that was built wrong at Brooks, & rearranged the principal's office.

Sonitrol came to complete the work on the alarm panel in the Garage@ Brooks.

Sonitrol repaired the down alarm at Sandburg.

Southside Boiler repaired Boiler #1 at Sandburg it had a hole.

Replaced the front @ the Main Entrance at Brooks the Tumbler was missing and the hole needed to be covered.

Holmes had a feeder pump that was leaking like the boiler at Sandburg.

Moved podium back to Riley & put up Rods in all the rooms for inspections.

Replaced light switch @ Whittier it was cracked.

#### **January 3rd-7th:**

Adjusted the Heat @ Angelou it was too hot!!

Room 114 @ Holmes had a Steam Leak.

Cleaned out the desk and garbage @ Bryant Boiler Rm.

Worked with Johnson Control Techs on Installing an Ignitor for the fan coil units for the Rooftop Units.

Johnson Controls repaired the fire panel at Brooks.

Fixed State Issues for State inspection at Riley School.

Sonitrol completed the installation of the Alarm panel at Maya Angelou.

Replaced the water fountains at Holmes & Maya Angelou.

Repaired toilets at Maya Angelou & Brooks.

Put the Salt truck in the shop for installation of lift springs.

### **January 14<sup>th</sup>- 17:**

Finished taping and sanding drywall paths at Bryant and paint the bathroom.

Dropped Salt Truck at Erick's for brakes.

Moved all Furniture from Bryant to Fields.

Checked Light Bulbs @ Central Office Rm 103, 106-108

Repaired Rm Drawers @ Riley in 102-104.

Took Round table to Holmes for RM 114.

Patched the holes @ Repainted in the Board RM

Replaced the Electric coyly on RM 102.

### **January 21<sup>st</sup>-29**

Took Van to have its glass replaced at M & M Glass and had staff sub at Whittier.

Staff Subbed at Whittier and Bryant today 1/22-1/24.

Cleaned blow and Vacuum Vent RM Riley.

Moved items from Riley to Bin @ Brooks

Assisted Isabel @ Whittier with Breakfast and Lunch.

Repaired baseboards @ Bryant 1<sup>st</sup> Floor Bathroom.

Check Schools Heat @ Sandburg & Angelou

Replaced the front door closures at Maya Angelou.

Brandy's put in cylinders in the doors @ Brooks.

Southside Boiler is replacing the circulating Pump at Sandburg once part arrives.

Ecolab changed command centers districtwide. (Cleaning Chemical)

Southside Boiler Welded a plate on the gate so thieves can't stick anything in there to cut the lock.

Fixed the heater at Riley Receptionist Office Blower was not working so we repaired the blower.

Checked various parking lots to see if they had proper lighting Meany electric will be contacted to fix the lights that are not working.

Replaced floor tiles at Riley.

**January 30<sup>th</sup>- 1<sup>st</sup>:**

Checked heat and lights @ Sandburg, Whittier and Central Office.

Subbed for Maya Angelou.

Brandy's cut keys for RM139 @ Holmes.

Took Lift to Brooks, Maya Angelou.

Moved and installed furniture from Rm111 to 102 at Whittier.

New Entry Master Key made for Maintenance by Brandy's.

Checked Boilers @ Sandburg and Angelou, Repaired Broken door closure on Boiler Rm. Entrance door.

Mounted the Championship Banner at Maya Angelou in the gym.

Seeing Proposals for Brooks and Sandburg compressors.





## **VIII. REPORT FROM ADMINISTRATION**

### **A. RETIREMENT(s)**

- **Kathleen Odom, Technology Department Data Specialist, effective April 30, 2020.**

**Administration recommends approval.**

### **B. RESIGNATION(s)**

- **Gregory Parks, Whittier School Custodian.  
Effective: January 24, 2020.**

**Administration recommends approval.**

### **C. APPOINTMENT(s)**

- **Trevla Cain, District Wide Social Worker.  
Effective: January 27, 2020.**

**Administration recommends approval.**

- **Luiz Jimenez - change part time custodian to full time.  
Effective: February 24, 2020.**

**Administration recommends approval.**

### **D. LEAVES OF ABSENCE(s)**

- **Andre Bass, Holmes Custodian.  
Effective: January 8, 2020 thru February 10, 2020.**

**Administration recommends approval.**

- **Quinton Crudup, District Office Special Services Clerk.  
Effective: January 24, 2020 thru March 5, 2020.**

**Administration recommends approval.**

**E. SUBSTITUTE PAY INCREASE**

**Administration recommends action to approve the Substitute pay Increase from \$10.00 per hour to \$12.00 per hour.**

**Administration recommends approval.**

**F. NATIONAL ART ED. ASSOCIATION CONFERENCE**

**Administration recommends action to approve Sarah Cheranichit, Holmes and Whittier Art Teacher to attend the National Art Ed. Association Conference in Minneapolis, MN – March 26 - 28, 2020.**

**Administration recommends approval.**

**G. INNER VISION CONTRACT SERVICES**

**Administration recommends action to approve INNER Vision Contract Services proposal as presented.**

**Administration recommends approval.**

**H. MAXWELL PARENTING AND FAMILY PROGRAM**

**Administration recommends action to approve Maxwell Parenting and Family Program as presented.**

**Administration recommends approval.**

**I. ATC HEALTHCARE REVISED SERVICE AGREEMENT**

**Administration recommends action to approve ATC Healthcare revised contract service agreement as presented.**

**Administration recommends approval.**

**That concludes the Report from Administration for February 2020.**

Kathleen A. Odom

26355 S. Woodlawn Avenue  
Crete, IL 60417

February 4, 2020

Sirlena Thomas  
Department of Human Resources

It is with mixed emotions that I submit my letter of retirement from Harvey School District 152. I have been a part of this district for 40 plus years as a teacher and a technology team member. I will never forget the relationships and friendships that have been built during my tenure with District 152. In my retirement, I am looking forward to traveling, serving my church, playing golf and spending time with family and friends.

My last day of employment in District 152 will be April 30, 2020. I look forward to meeting with you soon to discuss the transition of my responsibilities. I will provide a document outlining my current responsibilities as well as key completion dates.

I wish my District 152 family and the entire Harvey community much success and growth in the coming years.

Sincerely,

*Kathleen A. Odom*

Kathleen A. Odom  
Technology Specialist

cc: John Thomas, Dana Nichols, Oscar Herrera, Nicole Wright

Gregory Parks

630-445-9957

345-56-3699

PO BOX 1560

South Holland 60473

To whom it may concern,

My name is Gregory parks and I would like to resign as the custodian at district 152 because of my heath.

Any questions please don't hesitate to reach out.

**HARVEY PUBLIC SCHOOLS  
DISTRICT 152**

**DATA SHEET FOR PERSONNEL RECOMMENDED FOR  
EMPLOYMENT**

Board Date: February 18, 2020

NAME: Trevla Cain

CITY OF RESIDENCE: Chicago Heights

POSITION: Social Worker

SCHOOL ASSIGNMENT: District-Wide

CERTIFICATION/QUALIFICATION/EDUCATION: IEIN 983616

EXPERIENCE: 15 yrs. with District as Media Assistant

RATIONALE FOR EMPLOYMENT: To fill vacancy

INTERVIEWED BY: D. Ash, D. Strong & A. Cohen

START DATE: January 27, 2020

DATE OF CRIMINAL BACKGROUND: On file

REFERENCES CHECKED BY: D. Ash

Are you a relative of any board member, administrator, or supervisor who is currently serving the School District? \_\_\_ Yes  X  No

Name:

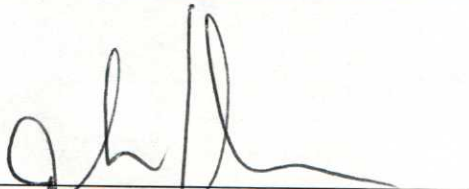
Position:

Relationship:

SALARY/STEP/BENEFITS/TERMS:

Step 1 MA - \$50,160

---

  
John F. Thomas  
Superintendent

February 4th, 2020

Alfred Daniels Buildings & Grounds  
16001 Lincoln Ave.  
Harvey, IL. 60426

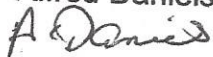
**Re: Mrs. Luz Jimenez, Part-Time Custodian**

Mr. John Thomas,

It is my recommendation that Ms. Luz Jimenez be made a full time custodian. The Pre-K needs her to work more hours due to the additional tasks she has to perform, at times we have special events that start late afternoon & extend into the evening. In addition to having a full schedule of afternoon that makes for more cleaning at night. We also have additional staff in the building so this has added two locations for her to clean as well the stage and an office. Thanks for your continued cooperation with regards to these matters.

Best regards,

Alfred Daniels



AD/lw

**REQUEST FOR FAMILY OR MEDICAL LEAVE**

**Employee Notification**

Request for Family or Medical Leave must be made in writing, if practical, at least 30 days prior to the date the requested leave is to begin.

Name Andre Bass Date 1/27/20

School Holmes Position Custodian  
\*\*\*\*\*

I request a family or medical leave for one or more of the following reasons. I understand that a physician's certification and all required information must be submitted before this request is processed.

\_\_\_\_\_ Because of the birth of my child, or because of the placement of a child with me for adoption or foster care.

\_\_\_\_\_ In order to care for my spouse/child/parent who has a serious health condition.

For a serious health condition that makes me unable to perform my job. THIS CONDITION N/A IS N/A IS NOT WORK RELATED.

\_\_\_\_\_ Requested intermittent or reduced leave scheduled \_\_\_\_\_

Leave to start 1/18/20 Expected return date 2/10/20

- \_\_\_\_\_ I would like to use my sick/personal days
- \_\_\_\_\_ I would not like to use my sick/personal days
- \_\_\_\_\_ Original request for leave
- \_\_\_\_\_ Request for extended leave

Employee Signature Andre Bass Date 1/27/20  
\*\*\*\*\*

**LEAVE APPROVAL**

Principal/Designee Signature A. Daniel Date 2/5/2020

Superintendent Signature [Signature] Date 2-5-2020

Board Secretary Signature \_\_\_\_\_ Date \_\_\_\_\_

Board President Signature \_\_\_\_\_ Date \_\_\_\_\_

Family Christian Health Center  
31 West 155th Street  
Harvey, IL 60426

Phone: (708) 596-5177  
Fax: (708) 339-3583

January 27, 2020

**Employee:** Andre Bass

To Whom It May Concern:

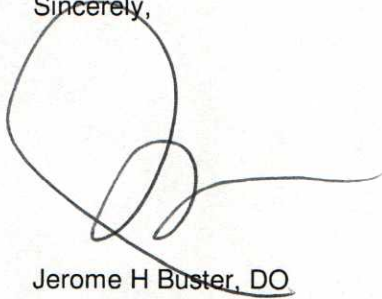
For Medical reasons, please excuse the above named employee from work for the following dates:

Start: 8 January 2020

End: Patient to see a Specialist on 10 February 2020 at which time work status can be determined.

If you need additional information, please feel free to contact our office.

Sincerely,



Jerome H Buster, DO

Family Christian Health Center  
31 West 155th Street  
Harvey, Illinois 60426  
Phone (708) 596-5177  
Fax (708) 589-2084

**REQUEST FOR FAMILY OR MEDICAL LEAVE**

**Employee Notification**

Request for Family or Medical Leave must be made in writing, if practical, at least 30 days prior to the date the requested leave is to begin.

Name Quinton Qrudup Date 2/12/2020

School District Office Position Special Services Clerk

\*\*\*\*\*

I request a family or medical leave for one or more of the following reasons. I understand that a physician's certification and all required information must be submitted before this request is processed.

\_\_\_\_\_ Because of the birth of my child, or because of the placement of a child with me for adoption or foster care.

\_\_\_\_\_ In order to care for my spouse/child/parent who has a serious health condition.

\_\_\_\_\_ For a serious health condition that makes me unable to perform my job. THIS CONDITION \_\_\_ IS \_\_\_ IS NOT WORK RELATED.

\_\_\_\_\_ Requested intermittent or reduced leave scheduled \_\_\_\_\_

Leave to start 01 / 24 / 2020 Expected return date 03 / 05 / 2020

- I would like to use my sick/personal days
- I would not like to use my sick/personal days
- Original request for leave
- Request for extended leave

Employee Signature *Quinton Qrudup* Date 02/12/2020

\*\*\*\*\*

**LEAVE APPROVAL**

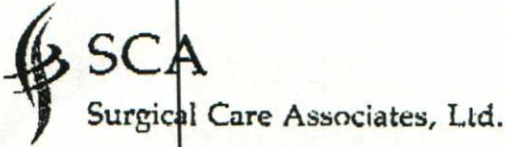
Principal/Designee Signature \_\_\_\_\_ Date \_\_\_\_\_

Superintendent Signature *[Signature]* Date 2-18-2020

Board Secretary Signature \_\_\_\_\_ Date \_\_\_\_\_

Board President Signature \_\_\_\_\_ Date \_\_\_\_\_

*Sick Days - 22.5*



6703 West 159th Street, Suite 110  
Tinley Park, IL 60477

P 708.331.1122  
F 708.331.5987

www.surgicalcareassoc.com

Ravi M. Deshmukh, M.D., F.A.C.S.  
Board-Certified General / Vascular Surgeon

Gary R. Peplinski, M.D., F.A.C.S.  
Board-Certified General Surgeon

Krunal H. Pardiwala, M.D.  
Board-Certified General Surgeon

Attention: Silena Thomas HE  
708 333 0349

Date January 24, 2020

To Whom It May Concern:

Quinton Crudup is under my care. Quinton Crudup

- was seen in my office today.
- is released to return to work on
- is unable to return to work at this time because
- is able to return to school on

Mr. Crudup underwent a surgical procedure by Dr. Peplinski today. Mr Crudup has been advised to remain off work til evaluated for work status at his post op visit 2/12/20.

*GR Peplinski*

Gary Peplinski MD



Generated on 1/24/2020



6703 West 159th Street, Suite 110  
Tinley Park, IL, 60477

P 708.331.1122  
F 708.331.5987

www.surgicalcareassoc.com

Ravi M. Deshmukh, M.D., F.A.C.S.  
Board-Certified General / Vascular Surgeon

Gary R. Peplinski, M.D., F.A.C.S.  
Board-Certified General Surgeon

Krunal H. Pardiwala, M.D.  
Board Certified General Surgeon

*Fax: 708-333-0349  
ATTN: HR*

Date February 12, 2020

To Whom It May Concern:

Quinton Crudup is under my care. Quinton Crudup

was seen in my office today.

is released to return to work on

is unable to return to work at this time because patient is under the Doctor's Care for at least the next 3 weeks.

is able to return to school on

surgery is scheduled for and patient may return to work after days.

Medications:

Restrictions:

Other:

*GR Peplinski*

Gary Peplinski MD



APPENDIX A

HARVEY PUBLIC SCHOOLS DISTRICT 152  
CONFERENCE / CONVENTION / WORKSHOP ATTENDANCE REQUEST

Please submit one copy of any information you may have concerning this request at least 30 DAYS BEFORE requested c / c / w date(s).  
(PLEASE PRINT)

Name of Person: Sarah Cheranichit  
Grade / Subject / School: Art (Holmes, Whittier)  
Name / Date of C / C / W: National Art Ed. Association March 26-28  
Location of C / C / W: Minneapolis, Minnesota

Give a tentative summary of expected expenses:

Registration: \$ 185.00 now / \$215. after 2/20/20  
Travel: \$ 80.00  
Food: \$ 0  
Lodging: \$ 200.00  
Other: \$ 800  
Estimated Total: \$ 465.00

Will a substitute be required? Yes:  No:  All Day? Yes:  No:  AM / PM

Long Range Plan: \_\_\_\_\_ Goal: Y Explain what you desire to gain by attendance:

Gain deeper knowledge at the biggest art ed. conference in the world. ex. sumi ink workshop - please see attached sched.

[Signature] 1/7/20 Applicant's Signature & Date  
D. Strong 1/13/20 Principal's Signature & Date  
[Signature] 1-17-20 Administrator's Signature & Date

NOTE: IF APPROVED, A WRITTEN REPORT MUST BE SUBMITTED TO SUPERINTENDENT OR ADMINISTRATOR WITHIN ONE WEEK AFTER THE CONFERENCE / CONVENTION / WORKSHOP.

OFFICE USE ONLY

APPROVED \_\_\_\_\_ DATE \_\_\_\_\_ DISAPPROVED \_\_\_\_\_ DATE \_\_\_\_\_

Account Name & Number: \_\_\_\_\_  
PO # \_\_\_\_\_ CHECK REQUEST: Accounts Payable \_\_\_\_\_ Payroll \_\_\_\_\_ Imprest \_\_\_\_\_

Substitute Account Name & Number: \_\_\_\_\_

Name of Substitute Called: \_\_\_\_\_

[Signature] Business Manager Signature / Date  
[Signature] 1-22-2020 Superintendent's Signature / Date

REVISED JULY 23, 2019



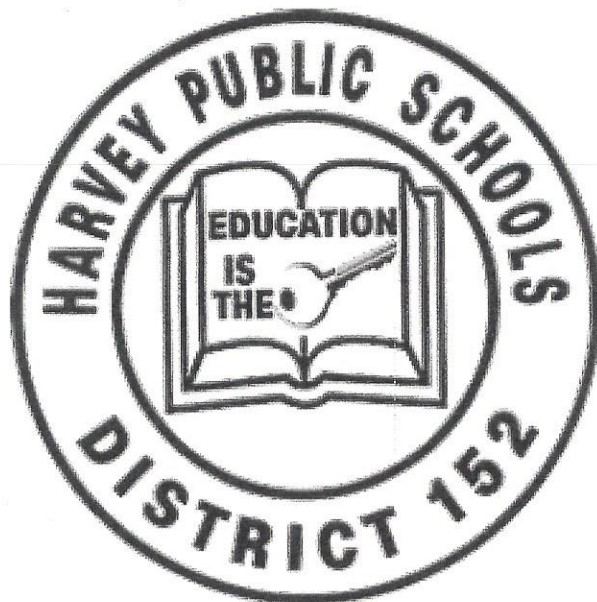
# 2020 | MINNEAPOLIS

March 26–28

**Can you feel it?** The creative energy of the 2020 NAEA National Convention is already flowing! Hundreds of sessions, hands-on workshops, tours, events, and exhibits—designed by and for visual arts education professionals in an array of areas and teaching levels—are aligning to create this premier learning experience. **Come collaborate with us at the largest gathering of visual arts educators in the world!**

## Featured Speakers

INNER  VISION  
INTERNATIONAL



**Presented to: Dr. Stacey Hunt, Principal  
Gwendolyn Brooks Middle School**

**Durrell Anderson, Principal  
Bryant Elementary School**

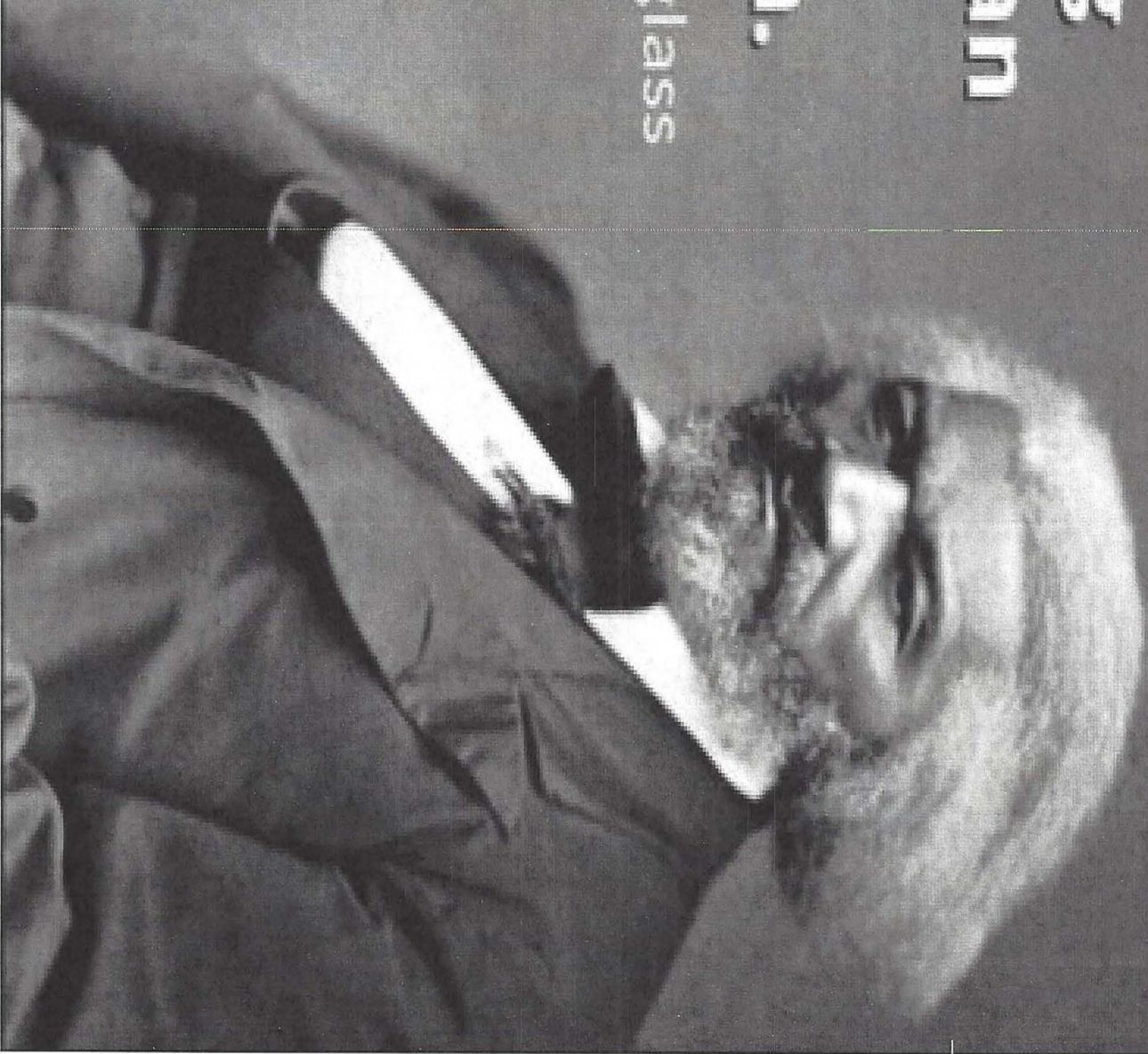
**Submitted by: Dwayne Bryant, President  
Inner Vision International, Inc.**

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**INNER VISION**  
INTERNATIONAL

**It is easier to  
build strong  
children than  
to repair  
broken men.**

- Frederick Douglass



## PARENT ENGAGEMENT:

EVENT	AUDIENCE DURATION	PROPOSED DATE	Workshop Pricing
<b>Power of a Parent</b>	Gwendolyn Brooks Parents Bryant Parents  Up to 90 min 11:30 – 1:00pm	February 12, 2020	\$3,750
<b>Impact of Social Media</b>	Gwendolyn Brooks Parents Bryant Parents  Up to 90 min 11:30 – 1:00pm	March 25, 2020	\$3,750
<b>Managing Stress in the Workplace</b>	Gwendolyn Brooks Parents Bryant Parents  Up to 90 min 11:30 – 1:00pm	April 22, 2020	\$3,750
<b>PARENT</b>	<b>ENGAGEMENT</b>	<b>TOTAL</b>	<b>\$11,250</b>

## MALE ENGAGEMENT: 350 – 400 students

EVENT	AUDIENCE DURATION	PROPOSED DATE	WORKSHOP PRICING
Journey To Success	<b>Gwendolyn Brooks</b> 10:30 – 11:15am 11:30 – 12:15pm 2:00 – 2:45pm  <b>Bryant Elementary</b> 12:45 – 1:30pm	February 13, 2020	\$4,000
<b>Conflict Resolution/Cyber Bullying</b>	<b>Gwendolyn Brooks</b> 10:30 – 11:15am 11:30 – 12:15pm 2:00 – 2:45pm  <b>Bryant Elementary</b> 12:45 – 1:30pm	March 26, 2020	\$4,000
<b>The Conversation (Featuring The STOP)</b>  <b>100 Books – The STOP</b>	<b>Gwendolyn Brooks</b> 10:30 – 11:15am (100 students) 11:30 – 12:15pm (100 students) 2:00 – 2:45pm (100 students)  <b>Bryant Elementary</b> 12:45 – 1:30pm (50 students)	April 23, 2020	\$4,000  \$1,799
<b>STUDENT</b>	<b>ENGAGEMENT</b>	<b>TOTAL</b>	<b>\$13,799</b>

# SCOPE OF SERVICES: PARENTAL ENGAGEMENT

- Partnering Schools: Gwendolyn Brooks Middle School  
Bryant Elementary School
- To provide a series of Social Emotional Learning workshops for Parents (see topics below). All parental workshops will have a hands-on components within the workshop and evaluations will be distributed to assess the level of effectiveness.
- Each workshop will equip parents with vital tools and knowledge to be an asset towards their child's matriculation through middle school and into high school and beyond.
- Workshop Topics:
  - Power of a Parent ... Empowering Home / School Relations
  - Impact of Social Media... Creating Effective Communication
  - Managing Stress... Creating Healthy Environments



# SCOPE OF SERVICES: MALE ENGAGEMENT

- Partnering Schools: Gwendolyn Brooks Middle School  
Bryant Elementary School
- To provide a series of Social Emotional Learning workshops for elementary and middle school male students. All workshops are designed to engage students, foster communication, and activate the power of their brains to begin to create a powerful future for themselves, starting with their educational careers.
- Workshop Topics:
  - Journey to Success
  - Impact of Social Media (focus on Cyber Bullying)
  - Conflict Resolution (learning how to master emotions)
  - The Conversation (featuring The STOP book... this workshop is free of charge)



# WORKSHOPS OVERVIEW

## **The STOP: Improving Police & Community Relations | Duration: 60, 90, 120 minutes or ½ day**

The Stop: Improving Police and Community Relations is a conversation for both the police and the community to discuss the truthful origins behind police and community conflict. Attendees will takeaway actionable solutions to gain healthier interactions between the police and community so everyone can get home safely.

## **Creating Powerful Parents | Duration: 60 or 90 minutes**

Creating Powerful Parents workshop will educate parents and students on the importance of making sound decisions to help students take their education and future seriously.

## **Managing Stress | Duration: 60, 90 or 120 minutes**

*Managing Stress* helps participants define Stress and understand the various forms of stress in their personal lives. Various solutions and strategies will be provided to help participants understand that stress is a normal part of life and how to effectively manage and minimize it.

## **Impact of Social Media | Duration: 60, 90, 120 minutes or ½ day**

The Impact of Social Media educates attendees on various social media platforms, how students use them to communicate with their peers, receive entertainment, and potential dangers of social media. Attendees will gain powerful monitoring solutions and will be better equipped to inform students of the potentially devastating impact of social media.

## **Combat Bullying: Facts, Signs and Prevention Tactics | Duration: 60, 90, 120 minutes or ½ day**

The Combat Bullying workshop educated attendees on various forms of bullying, including cyber bullying, and the long-term impacts. Participants will takeaway methods to employ to recognize signs of bullying, intervention tactics and ways to ensure bullying does not occur in the future.

# WORKSHOPS OVERVIEW

## **Conflict Resolution** | Duration: 60 or 90 minutes

Conflict is a normal part of life. Perhaps what isn't normal is how we resolve our conflicts. Conflict Resolution will teach parents and students the art of resolving conflict in their everyday lives.

## **Goal Setting** | Duration: 60, 90 or 120 minutes

Goal Setting educates attendees on how to achieve greater academic and social success by becoming goal-oriented. Participants will learn the difference between long-term and short-term goals. Various terms will be shared to ensure participants understand the various levels of goal attainment. Participants will also be inspired to develop an academic roadmap to ensure their success.

## **Time Management** | Duration: 60 or 90 minutes

Time Management teaches attendees how to manage their time and help their students/children employ time management skills by educating them on various time management techniques to create a more productive and successful future.

## **The Journey to Success** | Duration: 90, 120 minutes or ½ day

The Journey to Success shows attendees a proven path to success. Middle School students, high school students, parents and teachers have all been inspired to commit to the journey: discipline, hard work, persistence, resilience, knowledge of self are key ingredients throughout this workshop. This workshop is a must for schools looking to improve school climate and student achievement.

## **Wakanda Forever** | Duration: 60 or 90 minutes

This in-depth workshop allows attendees personalize the learnings from blockbuster movie, Black Panther. Through character assessments, life skills, social emotional learning, self-reflection, self-awareness, and meaningful discussions, participants will understand that discovering Wakanda is a state of mind and a commitment to excellence.

# WORKSHOP PACKAGES

Discount Pricing For Multiple Engagements Are Available

60-Minute Workshop	90-Minute Workshop	Half-Day Session	1-Day Seminar
<p><b>Select up to 1 workshop:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The STOP: Improving Police and Community Relations</li> <li><input type="checkbox"/> Creating Powerful Parents</li> <li><input type="checkbox"/> Managing Stress</li> <li><input type="checkbox"/> Impact of Social Media</li> <li><input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics</li> <li><input type="checkbox"/> Conflict Resolution</li> <li><input type="checkbox"/> Goal Setting</li> <li><input type="checkbox"/> Time Management</li> <li><input type="checkbox"/> The Journey to Success</li> <li><input type="checkbox"/> Wakanda Forever</li> <li><input type="checkbox"/> Other</li> </ul>	<p><b>Select up to 1 workshop:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The STOP: Improving Police and Community Relations</li> <li><input type="checkbox"/> Creating Powerful Parents</li> <li><input type="checkbox"/> Managing Stress</li> <li><input type="checkbox"/> Impact of Social Media</li> <li><input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics</li> <li><input type="checkbox"/> Conflict Resolution</li> <li><input type="checkbox"/> Goal Setting</li> <li><input type="checkbox"/> Time Management</li> <li><input type="checkbox"/> The Journey to Success</li> <li><input type="checkbox"/> Wakanda Forever</li> <li><input type="checkbox"/> Other</li> </ul>	<p><b>Select up to (3) 90-minute workshops:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The STOP: Improving Police and Community Relations</li> <li><input type="checkbox"/> Creating Powerful Parents</li> <li><input type="checkbox"/> Managing Stress</li> <li><input type="checkbox"/> Impact of Social Media</li> <li><input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics</li> <li><input type="checkbox"/> Conflict Resolution</li> <li><input type="checkbox"/> Goal Setting</li> <li><input type="checkbox"/> Time Management</li> <li><input type="checkbox"/> The Journey to Success</li> <li><input type="checkbox"/> Wakanda Forever</li> <li><input type="checkbox"/> Other</li> </ul>	<p><b>Select up to (5) 60-minute workshops:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The STOP: Improving Police and Community Relations</li> <li><input type="checkbox"/> Creating Powerful Parents</li> <li><input type="checkbox"/> Managing Stress</li> <li><input type="checkbox"/> Impact of Social Media</li> <li><input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics</li> <li><input type="checkbox"/> Conflict Resolution</li> <li><input type="checkbox"/> Goal Setting</li> <li><input type="checkbox"/> Time Management</li> <li><input type="checkbox"/> The Journey to Success</li> <li><input type="checkbox"/> Wakanda Forever</li> <li><input type="checkbox"/> Other</li> </ul>
<p><b>Each workshop includes:</b> Selected workshop, presentation, discussion, evaluation, and electronic or paper handout materials per participant.</p>	<p><b>Each workshop includes:</b> Selected workshop, presentation, discussion, evaluation, and (1) curriculum packet per participant.</p>	<p><b>Half-Day Session includes:</b> (3) selected 90-minute workshops, each presentation, discussions, evaluations, and (1) curriculum packet per participant per workshop.</p>	<p><b>1-Day Seminar:</b> (5) selected 60-minute workshops, each presentation, discussions, evaluations, and (1) curriculum packet per participant per workshop.</p>
<p><b>Cost for 60-minute Workshop:</b></p> <p style="text-align: center;"><b>\$2,500</b> Plus travel</p>	<p><b>Cost for 90-minute Workshop:</b></p> <p style="text-align: center;"><b>\$3,275</b> Plus travel</p>	<p><b>Cost for Half-Day Session:</b></p> <p style="text-align: center;"><b>\$7,750</b> Plus Travel</p>	<p><b>Cost for 1-Day Seminar:</b></p> <p style="text-align: center;"><b>\$9,500</b> Plus Travel</p>

# **PROPOSAL**

## **Intentional Parenting and Family Engagement Workshop**

**February 2020 - May 2021**

**Prepared for:**

**Harvey Illinois School District 152  
John Thomas, Superintendent  
February 2, 2020**

**Prepared by:**

**Annette Whittington, LLC  
Intentional Parenting Coach, Speaker, Trainer  
Certified John Maxwell Team Member  
15633 Myrtle Ave  
Harvey, Illinois 60426  
708-466-5894**

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## **PROGRAM OVERVIEW**

The vision of the Maxwell Parenting and Family workshops is to equip, empower and enlighten families to become the highest version of themselves so that the next generation has every opportunity to reach their divine destiny.

The goal of this program is to provide parents with a solid foundation utilizing proven techniques. By intentionally working together we can raise, rebuild and restore a brighter future for families.

### **Key objective #1**

Equip Me – Preparing the soil

Establishing a solid SELF foundation within the parent community.

Providing tips and strategies on how to become the best and highest version of themselves – Being Intentional about ME!

### **Key objective #2:**

Empower Me #1 - Planting Seeds of Greatness

Effective approaches to parenting for excellence

Empower Me #2 - Bringing out the Best in you AND your children

10 principles to Parenting 101

### **Key objective #3:**

Expand Me - Producing Life Changing Results

Reinforcement/Strengthening/Best Practices

Life Affirmations and Declarations

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**Project will include:**

- Service #1 Parent and Family Assessment
- Service #2 Journal Writing
- Service #3 Family Vision Board Activity
- Meditation & Reflection
- PowerPoints
- Interactions
- Give-A-Way Incentives

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## **Curriculum and Delivery Method**

Based on your desired outcomes, this program will be delivered to 40 parents as 21 workshop sessions, @2 hours per session. Each session is designed to build upon the previous session.

The sessions will begin February 2020 through the school year ending April 2021. The curriculum will be utilizing the proven certified Maxwell Parenting and Family Program. All materials are copyrighted under the John Maxwell Company.

## **ASSESSMENT**

### **Current State**

Researchers report that parent participation in their children's schooling frequently:

- enhances children's self-esteem
- improves children's academic achievement
- improves parent-child relationships
- helps parents develop positive attitudes towards school
- promotes a better understanding of the educational process

Because family and education are so important to the future of our children, it is proven that positive change happens when individuals experience transformational change. The following challenges are identified as the biggest needs in education:

1. Challenge - commitment of family and parental involvement
2. Challenge - communication between education systems and families
3. Challenge - confidence in effective parenting skills

### **Success State**

These challenges are opportunities for school districts to improve. Change happens when we focus systematically on changing ourselves. By being intentional, we can change our lives and ultimately transform our homes and our children.

<b>Program will include</b>	<b>Total</b>
<b>Service #1</b> 21 (2-hour workshops) for 40 parents @ \$250.00 per session February 2020 - April 2021	<b>\$5,250.00</b>
<b>Service #2</b> Parent Self-Assessment Booklets 40 booklets @ 2.00 each	<b>\$80.00</b>
<b>Service #3</b> Parent Self-Guided Personalized Journals/Workbooks with pens 40 journals @ 25.00 each	<b>\$1,000.00</b>
<b>Service #4</b> Family Vision Board Activity Poster Board Scissors, Glue, Embellishments, Markers, Pens \$10.00 per setup	<b>\$400.00</b>
<b>Service #5</b> Family Completion Certificates \$3.00 per family = 40	<b>\$120.00</b>
<b>Service #6</b> Family Vow Framed \$10.00 per family = 10	<b>\$400.00</b>
<b>Total</b>	<b>\$7,250.00</b>

## **PRICING**

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**Client will provide/cover:**

Training facilities, AV technical equipment, projector, sound, technical support if necessary, and food for attendees.

**Professional Certifications**

- John Maxwell Team Certified Speaker, Trainer and Coach
- John Maxwell Team Certified Parenting and Family Coach





## ***SERVICE AGREEMENT***

***By and Between***

***DISTRICT 152***

***And***

***ATC HEALTHCARE SERVICES, LLC***

MEMBER



American Staffing Association



Contract Holder  
FSS Contract V19FP-4515A

This AGREEMENT is made and entered into by and between **DISTRICT 152**, located at **16001 LINCOLN AVENUE Harvey, IL 60426** (hereinafter referred to as FACILITY), and **ATC Healthcare Services, LLC**, a limited liability company having its principal office at 1983 Marcus Avenue, Suite E-122, Lake Success, NY 11042 (hereinafter referred to as ATC).

WHEREAS, FACILITY desires, for the purpose of staffing, the personnel listed in Exhibit A (hereinafter referred to as Healthcare Associates) to fill positions at its premises on a temporary basis for the period commencing **August 29, 2019** ("Effective Date") and;

WHEREAS, ATC is willing to provide Healthcare Associates to FACILITY for temporary staffing;

THEREFORE, FACILITY and ATC agree as follows:

**1. RESPONSIBILITIES OF ATC**

- A. Provision of Personnel. ATC will provide Healthcare Associate(s) to fill specified position(s) who possess the skills and qualifications for said position(s) as defined by FACILITY.
- B. Experience. ATC will verify that Healthcare Associates have a minimum of one (1) year relevant experience [six (6) months for Certified Nursing Assistants], or as defined by FACILITY in writing for a specified position. ATC will perform standard professional background checks on all Healthcare Associates to ensure that they possess acceptable professional references and clinical experience in the areas that they are to provide services under this Agreement.
- C. OSHA. ATC will provide general (generic) infection control and safety training to Healthcare Associates in accordance with OSHA standards.
- D. Licensure. ATC will provide FACILITY with Healthcare Associates who have current and unrestricted licenses, registrations and/or certifications as appropriate to their profession and as issued by applicable state and/or national licensing bodies to perform duties associated with the specified position. Upon request, ATC will provide FACILITY with documentation of such licensure, registration and/or certification.
- E. Personnel Standards. ATC complies with OSHA, governmental, and Joint Commission standards for contracted agency personnel. ATC provides Healthcare Associates who are HIPAA trained, and qualified in relation to their education, training, licensure, and competence as defined by FACILITY's written job description or specification.
- F. Criminal Background Checks. ATC shall perform criminal background checks as specified in writing by FACILITY. Such written specification by FACILITY should include disqualifying infractions.
- G. Health Clearance. ATC verifies tuberculosis status for direct care staff and medical clearance to perform essential functions of the job where mandated by state law. Other medical testing (e.g., MMR titers) required by FACILITY shall be specified in writing.
- H. Payment to Healthcare Associates. ATC is responsible for all payments made to Healthcare Associate(s) for services provided under this Agreement.
- I. Personnel Cancellation. ATC will make best efforts to inform FACILITY of any Healthcare Associate cancellation no later than two (2) hours prior to reporting time and will make all reasonable attempts to find an appropriate replacement.
- J. Insurance. ATC shall procure and maintain (or require its subcontractors, if applicable, to maintain at subcontractor's expense) General and Professional Liability Insurance with limits not less than \$1,000,000 per occurrence, \$3,000,000 aggregate; Automobile Liability Insurance with

combined single limit of \$1,000,000; and Worker's Compensation Insurance as required by state law. ATC will provide, at FACILITY's request, certificates of insurance evidencing such coverage.

- K. Subcontractors. In the event that ATC utilizes subcontractors to fulfill the staffing requests of FACILITY under this Agreement, all such subcontractors will meet the same criteria as ATC's employed Healthcare Associates.

## 2. RESPONSIBILITIES OF FACILITY

- A. Request for Personnel. FACILITY will notify ATC of specific needs (i.e., by shift and specialty) and the duration thereof as soon as the need is determined, and provide appropriate work schedule.
- B. Acceptance and Supervision of Personnel. FACILITY will accept Healthcare Associates who meet the qualifications for specific positions as defined by FACILITY in its written job descriptions or specifications. FACILITY shall have the right of refusal where FACILITY has determined that Healthcare Associate(s) is/are not qualified for the position requested. Members of FACILITY's professional staff will supervise Healthcare Associates while Healthcare Associates provide services under this Agreement.
- C. Float/Reassignment. FACILITY agrees to float/reassign Healthcare Associates in rotation with its own staff and only in accordance with its own floating policies. FACILITY will float Healthcare Associates only to clinical areas within their clinical competence as determined by the Healthcare Associate's licensure/certification, training, and/or skill level, and where the Healthcare Associate feels that he or she possesses the experience and/or competencies to perform the job. FACILITY understands and acknowledges that the Healthcare Associate has the right to contact ATC if he or she is reassigned/floated to an area in which he or she does not feel competent.
- D. Orientation. FACILITY will provide an appropriate orientation to units in which Healthcare Associates will be placed on assignment. The orientation length and extent is at the direction of FACILITY. FACILITY will orient Healthcare Associates, at its cost, to FACILITY rules, regulations, policies, procedures, dress code, physical layout, emergency protocol, emergency evacuation, and equipment on any unit to which Healthcare Associate is assigned. This is understood to be an ongoing process.
- E. Self-Scheduling. FACILITY will schedule all shifts through ATC. No shifts may be scheduled directly with the Healthcare Associate. For any shift booked directly with the Healthcare Associate, there will be a five dollar (\$5.00) per hour surcharge.
- F. Performance Evaluation. FACILITY is responsible for the establishment of staff clinical competence during the initial orientation period and on an ongoing basis during the contract period. FACILITY agrees to complete a performance evaluation of Healthcare Associate at the completion of each assignment in the same unit of FACILITY or at other intervals, but at least biannually. FACILITY agrees and understands these evaluations are needed for ATC to ensure proper management of Healthcare Associates and to comply with regulatory and other standards.
- G. Working Environment. FACILITY will maintain a safe working environment and provide all appropriate personal protective equipment (PPE), including but not limited to gloves, gowns, masks, particulate respirator masks, goggles and other protective apparel, as appropriate for assignment.
- H. Training. FACILITY will provide specific training on types and use of safety devices and equipment available and approved by FACILITY, such as needles or sharp safety devices.
- I. Communication of Disciplinary Actions and Other Incidents. FACILITY agrees to contact ATC and communicate in writing any disciplinary actions, performance related issues, occupational injuries/hazards, incidents, sentinel events, depositions, or lawsuits related to Healthcare Associates within one (1) business day of known occurrence. FACILITY agrees to initiate and/or

facilitate communication with ATC whenever an incident/injury report related to a Healthcare Associate is completed that directly involves FACILITY, whether or not the incident results in an adverse event involving patients or staff members, and agrees to allow an authorized representative of ATC to obtain the report after an accident or injury to ensure proper disposition of the matter. FACILITY understands that Healthcare Associates are expected to contact ATC whenever such incidents are completed and that negative trends in performance may lead to disciplinary action.

- J. Unsatisfactory Performance. FACILITY will notify the ATC representative immediately and provide written documentation for any unsatisfactory performance or conduct by the Healthcare Associate(s), including if a Healthcare Associate appears to be under the influence of any substance. If FACILITY determines that a Healthcare Associate is incompetent, has engaged in misconduct, or has been negligent, FACILITY may request the Healthcare Associate to leave FACILITY. FACILITY will be obligated to compensate ATC only for the number of hours actually worked by such Healthcare Associate.
- K. Cancellation of Shift. FACILITY will use Healthcare Associate(s) for all scheduled shifts. If a shift is canceled, FACILITY will be billed per Cancellation Policy listed in INVOICING AND PAYMENT: Section 5I.
- L. Recruitment of Healthcare Associates. FACILITY acknowledges and understands that ATC incurs considerable expense to advertise, recruit, interview, reference check, and evaluate its employees. As a result, FACILITY will take no steps to recruit as its own employees those Healthcare Associates provided by ATC under this Service Agreement. FACILITY may hire an ATC employee six (6) months after the last date employee worked for FACILITY at no charge. If FACILITY hires a Healthcare Associate at any time during their employment at FACILITY through ATC, or within six (6) months after the last date worked, FACILITY will be liable for liquidated damages of Twelve Thousand Five Hundred dollars (\$12,500.00), or twenty-five percent (25%) of first year's salary, whichever is greater. Furthermore, the non-solicitation language herein applies to any Healthcare Associate that is scheduled to work at FACILITY by ATC who subsequently switches to a competing agency or entity of any kind to work at FACILITY. If FACILITY staffs an ATC Healthcare Associate who has been introduced, interviewed, or a resume was provided by ATC thru another Staffing Agency prior to six (6) months after the last shift worked under this agreement; FACILITY will be liable for liquidated damages of six thousand dollars (\$6,000.00).
- M. Direct Placement. If FACILITY hires any Healthcare Associate on a direct placement basis who has been introduced, interviewed, or provided resumes for by ATC, FACILITY agrees to pay ATC a direct placement fee of twenty-five percent (25%) of the Healthcare Associate's annualized first year salary (see Exhibit B attached for Direct Placement Fee Confirmation Form). FACILITY agrees not to refer any Healthcare Associate who has been introduced to FACILITY by ATC to another party, including but not limited to, any affiliate, department or division of FACILITY. Should FACILITY refer Healthcare Associate to another party, and the party enters into a service relationship with the Healthcare Associate, both FACILITY and party will be responsible for payment of the placement fee.

All direct placement fees are due and payable to ATC upon receipt of an invoice. FACILITY will send payment to:

ATC Healthcare Services, LLC  
75 Remittance Drive Dept. 6773  
Chicago, IL 60675-6773

If the hired Healthcare Associate is dismissed or leaves for any reason (except for dismissal due to layoff or a reduction in workforce), within thirty (30) days of date of hire, ATC will replace Healthcare Associate at no additional charge to the FACILITY. If a suitable replacement cannot be found, a refund will be administered to FACILITY. This refund will be pro-rated based on number of days worked within the thirty (30) day new hire window.

Once FACILITY hires Healthcare Associate, ATC is released from all staffing responsibility, employer obligations, and personnel matters related to Healthcare Associate, including, but not limited to insurance coverage, payment of wages or other forms of compensation, and mandatory state and federal withholdings. FACILITY agrees to indemnify, defend, and hold harmless ATC from any liability or claim, arising out of employment with FACILITY.

- N. Insurance. FACILITY will procure and maintain General and Professional Liability Insurance with limits not less than \$1,000,000 per occurrence, \$3,000,000 aggregate; and Worker's Compensation Insurance for its employees as required by state law. FACILITY will provide, at ATC's request, certificates of insurance evidencing such coverages.

### **3. FACILITY SAFETY PARTNERSHIP**

- A. Safe Working Environment. In order for ATC to provide FACILITY with the best service possible and for FACILITY to provide a safe work environment for ATC's employees, following is a mutual understanding of safety and on-the-job injury procedures, practices and philosophies:
1. FACILITY will only utilize ATC employees on jobs for which they have been assigned and trained. Any variance must be reported to the ATC office before work begins.
  2. ATC employees will be oriented and trained by FACILITY in all safety, hazardous communication (MSDS information, etc.) and operational instructions in the same manner as other FACILITY employees or as required by ATC's policies or law, including but not limited to safety meetings.
  3. FACILITY is required under OSHA 1904.31 (a) to complete and maintain an OSHA 300 form for ATC employees that sustain an injury or exposure at the FACILITY worksite while under FACILITY supervision.
  4. ATC Employees are not authorized to perform tasks for which they have never been trained and which are outside their typical work duties.
  5. ATC employees will be required to wear all appropriate safety equipment.
  6. ATC will be notified immediately (at least within twenty-four (24) hours) in the event of an accident or injury to an ATC employee. ATC will coordinate appropriate medical treatment in this event, except in emergent cases requiring immediate treatment or medical care. FACILITY will allow an authorized representative of ATC to obtain a report after an accident or injury to ensure proper disposition of the matter.
  7. FACILITY will notify ATC in the event any ATC employee appears to be under the influence of any substance.

### **4. HOLD HARMLESS STATEMENT**

- A. Prohibited Job Related Activities. Unless FACILITY has obtained the prior written consent of ATC, FACILITY agrees not to ask or allow an ATC employee to perform any of the following job related activities:
1. Driving an automobile or other motor vehicle;
  2. Handling cash, securities, or other valuables.

If this prior written consent is not obtained, FACILITY agrees to waive all rights to make a claim against ATC, and FACILITY will relieve ATC from all liability and responsibility for any damage, loss, or expense which FACILITY incurs as a result of the ATC employee engaging in such activities, and FACILITY further agrees to indemnify and hold harmless ATC from and against all

claims, damages, bodily injuries, losses, and expenses which might be caused as a result of the ATC employee engaging in any of these activities.

- B. Hazards. FACILITY agrees not to knowingly expose any ATC employee to unnecessary hazard or extra hazards and to not violate any OSHA, safety law, rule or regulation whether federal, state or local. FACILITY may be held liable as a result of any such violation.

**5. INVOICING AND PAYMENT**

- A. Payment. FACILITY will remit invoice payment to ATC based on rates and terms listed in Exhibit A within thirty (30) days of date of invoice. FACILITY is responsible for paying interest on all accounts receivable over thirty (30) days in the amount of 1.5% (one and one-half percent) per month (18% [eighteen percent] per annum), or the maximum rate permitted by applicable law, whichever is less.
- B. Invoicing. Invoicing will be done by ATC on a weekly basis from a signed time slip. Hours will be rounded to the nearest quarter hour for billing purposes. Invoices will be considered correct unless disputed in writing by FACILITY within thirty (30) days of date of invoice.
- C. Holidays. Holidays are billed at one and one-half (1½) times the normal hourly rate. The holiday begins at the start of the day shift and continues through the entire night shift. The recognized holidays are as follows:

New Year's Day	Labor Day
Martin Luther King, Jr.'s Birthday	Thanksgiving Day
Easter Sunday	Christmas Eve
Memorial Day	Christmas Day
July Fourth	New Year's Eve

- D. Overtime. Overtime billing at one and one-half (1½) times the normal hourly rate will be charged for all hours worked over forty (40) per Healthcare Associate per billing week.
- E. On-Call. On-call shall be considered hours in excess of the minimum guaranteed straight-time hours as set forth in this Agreement. The on-call rate for Healthcare Associates is listed in Exhibit A for time spent on-call. If the Healthcare Associate is called in while on-call, then the rate shall be one and one-half (1½) times the applicable hourly rate as specified in this Agreement. FACILITY shall pay ATC time and one-half (1½) for a minimum of two (2) hours for any Healthcare Associate who is on-call and subsequently activated by FACILITY, whether or not Healthcare Associate actually works such two (2) hours. However, if Healthcare Associate works more than two (2) hours, FACILITY shall pay ATC for the total hours actually worked by Healthcare Associate at one and one-half (1½) times the applicable hourly rate.
- F. Supervisory and/or Charge. The applicable rates for Healthcare Associates performing services in a supervisory and/or in-charge capacity shall be four dollars (\$4) per hour above the hourly rates specified in this Agreement.
- G. Orientation. FACILITY will be invoiced for any required orientation at the rates listed in Exhibit A.
- H. Nonpayment. In the event of nonpayment of any amounts owing under this agreement, FACILITY agrees to pay all reasonable attorneys' fees, collection costs, and expenses incurred by ATC in connection with the collection of such amounts.
- I. Per Diem Cancellations and Late Requests.
  - 1. FACILITY has the right to cancel any scheduled short-term assignments with four (4) hours notice prior to the start of the shift without penalty. Shifts canceled with less than four (4) hours notice will be billed at the agreed shift rate.

2. When FACILITY places shift orders less than four (4) hours prior to the start of a shift and the scheduled Healthcare Associate is late as a result, the full shift will be billed.
3. If a Healthcare Associate begins a shift and is sent home for any reason other than unsatisfactory performance, the entire shift will be billed.

**6. MUTUAL RESPONSIBILITIES**

- A. Term and Termination. This agreement shall commence on the Effective Date and will be automatically renewed on an annual basis. Either party may terminate this agreement at any time with or without cause, upon thirty (30) days written notification to the other party. Such termination will have no effect upon the rights and obligations resulting from any transactions occurring prior to the effective date of the termination.
- B. Notices. All notices required or permitted to be given under this Agreement shall be in writing and may be delivered personally with proof of receipt, sent by registered or certified pre-paid mail, return receipt requested, or by an overnight carrier with proof of receipt.

Notices to ATC shall be sent to:

ATC Healthcare Services, LLC  
7250 College Drive  
# 2 NE  
Palos Heights, IL 60463  
Attn: Cindy Weiner

and

ATC Healthcare Services, LLC  
1983 Marcus Avenue, Suite E-122  
Lake Success, NY 11042  
Attn: Contracts Department

Notices to FACILITY shall be sent to:

DISTRICT 152  
16001 LINCOLN AVENUE  
Harvey, IL 60426  
Attn ASH, DANA  
Phone: 773-677-9069  
Email: Dash@harvey152.org

- C. Amendments. No amendments to this Agreement will be effective unless made in writing and signed by both parties.
- D. Independent Contractors. In entering into and performing under this agreement, both parties are at all times performing as independent contractors. Nothing in this agreement shall constitute or be construed as the creation of an employment relationship, partnership, or joint venture between ATC, its agents or employees, and FACILITY. With respect to personnel furnished to FACILITY under this agreement, such personnel shall be at all times considered employees of ATC and ATC shall comply with all local, state, and federal laws and ordinances applicable to it as an employer, including requirements for payment of wages, verification of employment eligibility pursuant to United States immigration laws, fair labor standards, workers compensation, and laws requiring equal employment opportunity and prohibiting discrimination in employment. Nothing in this Agreement shall be construed as creating an employment relationship between FACILITY and Healthcare Associate.
- E. Indemnification. Each party shall indemnify and hold harmless the other party and its parents,

subsidiaries, affiliates, shareholders, directors, officers, trustees, employees, agents, and contractors against all actions, claims and demands whatsoever including costs, expenses, and reasonable attorneys' fees resulting from or claimed to have resulted from any negligent acts or omissions of the indemnifying party, its employees or independent contractors (including, for ATC, a Healthcare Associate), with respect to the performance of services under this Agreement or in the performance of the indemnifying party's obligations pursuant to this Agreement.

- F. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of New York without regard to principles of conflicts of law. Any action or proceeding initiated by any party to this Agreement shall be brought against in the courts of the State of New York, County of Nassau or the United States District Court for the Eastern District of New York, and each of the parties consents and submits to the jurisdiction of such courts in any such action or proceeding, and each party waives any objection to venue laid therein.
- G. Dispute Resolution. Both parties shall attempt to resolve any dispute arising out of or relating to this Agreement through negotiations between senior executives of the parties, or their respective designees, who have authority to settle the same, and, furthermore, both parties agree not to commence any formal action or proceeding unless the matter is not resolved by such negotiation within sixty (60) days of receipt of a written dispute notification. Nothing in this clause shall be construed as prohibiting a party or its affiliate from applying to a court for interim injunctive relief.
- H. Non-Discrimination. ATC and FACILITY affirm and agree to comply with ATC's policy as it relates to discrimination and harassment, including sexual harassment, as stated below:
1. It is the policy of ATC not to discriminate against any employee or applicant for employment because of race, color, religion, national origin, sex, age, disability, disabled veteran, Vietnam-era veteran or other protected veteran status, or any other characteristic protected by federal, state or local laws.
  2. Harassment and sexual harassment violate ATC policy as all employees should have the ability to perform their jobs in an atmosphere which is free from all forms of discrimination.
  3. All complaints of discriminatory treatment in violation of ATC policy, and any complaint of harassment of any type, including sexual harassment, as well as any complaint of retaliation for the reporting of such unlawful treatment should be brought to the attention of a member of ATC's management staff. Both ATC and FACILITY agree to investigate all complaints and collectively cooperate in the investigation and appropriate resolution of such complaints.
- I. Entire Agreement. This Agreement constitutes the entire contract between ATC and FACILITY regarding the services covered under this Agreement, and will supersede any prior agreements between the parties for the same services. Any agreements, promises, negotiations, or representations not expressly set forth in this Agreement are of no force or effect.
- J. Assignment. Neither party may assign this Agreement without the prior written consent of the other party, which consent shall not be unreasonably withheld, except that either party may, without the consent of the other, assign the Agreement to a controlled subsidiary of that party or a purchaser of all or substantially all of that party's assets used in connection with performing this Agreement, provided the assigning party guarantees the performance of and causes the assignee to assume in writing all obligations of the assignor under this Agreement. The rights and obligations of this Agreement shall bind and benefit any successors or assigns of the parties.
- K. Waiver. The waiver by either party of a breach or violation of any provision of this Agreement will not be deemed a waiver of any subsequent breach of the same or a different provision.
- L. Invalid Provision. In the event that a provision of this Agreement is held to be invalid, the remainder of this Agreement will remain in full force and effect.

- M. Headings. The headings of sections of this Agreement are for reference only and will not affect the meaning or interpretation of this Agreement.
- N. Applicable Laws. Both parties will comply with all applicable local, state and federal laws and regulations in the provision of services under this Agreement and certify that they are licensed, as applicable, to provide such services.
- O. Access to Records. If required by law or regulation, both parties will make available to Health and Human Services ("HHS"), Centers for Medicare and Medicaid Services ("CMS"), the General Accounting Office ("GAO"), and the other party, or their authorized representatives, all contracts, books, documents, and records relating to the nature and extent of the costs hereunder for a period of four (4) years after furnishing services in fulfillment of the terms herein, or such other time period as required by applicable law. If services are provided by subcontract with a related organization, both parties will require by contract that the subcontractor make available to HHS, CMS, GAO, and the other party, or their authorized representatives, all contracts, books, documents, and records relating to the nature and extent of the costs thereunder for a period of four (4) years after the furnishing of services thereunder, or such other time period as required by applicable law.
- P. Suspension or Debarment. Each party represents that it is not currently under investigation or debarred by any state or federal governmental agency for Medicare or Medicaid fraud. Further, each party represents that to the best of its reasonable knowledge, its currently practicing staff (to include for ATC its Healthcare Associates and for CONTRACTOR its applicable healthcare staff, hereinafter collectively "Staff"), are not currently excluded from participating in the Medicare or Medicaid programs or other government programs which are reported on the OIG or GSA lists. In the event an investigation of a party is initiated by any state or federal governmental agency, or it is discovered that the representations contained herein are false, the non-breaching party reserves the right to immediately terminate this Agreement. It is understood and agreed to by the parties that the ability to verify if any Staff are currently debarred is dependent upon the accuracy of the information contained on the OIG and GSA lists of excluded persons and the representations of each individual Staff.
- Q. Confidential Information. Each party agrees to use its best efforts to prevent and protect the other party's Confidential Information, as hereinafter defined, from disclosure to any person other than its employees or agents having a need for disclosure in connection with the provision of services under this Agreement. Confidential Information includes, but is not limited to, costs, profit and margin information, financial information, and client lists, regardless of whether such information is designated as Confidential Information at the time of its disclosure. Confidential Information shall not be deemed proprietary and the receiving party shall have no obligation with respect to such information where the information: (a) was known to the recipient prior to receiving the Confidential Information from the other party; (b) has become publicly known through no wrongful act of the recipient; (c) was received by the recipient without breach of this Agreement from a third party without restriction as to the use and disclosure of the information; (d) was independently developed by the recipient without use of the Confidential Information; or (e) was ordered to be publicly released by the requirement of a government agency. Each party agrees that all Confidential Information shall remain the property of the discloser. Nothing contained herein shall be construed as granting or implying any transfer of rights to the recipient in the Confidential Information. This clause shall survive termination of the Agreement.
- R. Protected Health Information. Both parties agree to use and disclose protected health information only as permitted by applicable state and federal laws, including applicable provisions of the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and regulations promulgated thereunder, the HIPAA Privacy and Security Rules codified at 45 C.F.R. Parts 160 and 164, and all applicable HIPAA-related rules and regulations as they are published and as further defined by later-occurring government regulations.
- S. Affordable Care Act. Upon thirty (30) days prior written notice, ATC may implement a rate adjustment based on increased labor costs attributable to the Affordable Care Act, with such

adjustment being effective at the end of the thirty (30) day notice period. ATC warrants that such rate adjustment will not exceed two percent (2%) of the then current rates.

**The parties have executed this Agreement and so certify below by signatures of authorized representatives.**

**ATC Healthcare Services, LLC**

**DISTRICT 152**

SIGNATURE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

NAME: David Savitsky

NAME: \_\_\_\_\_

TITLE: CEO

TITLE: \_\_\_\_\_

EMAIL: DSavitsky@ATCHealthcare.com

EMAIL: \_\_\_\_\_

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

THIS DOCUMENT IS NOT VALID OR BINDING UNLESS SIGNED BY AN OFFICER OR DIRECTOR OF CONTRACTING OF ATC HEALTHCARE SERVICES, LLC

**EXHIBIT A**

**ATC Healthcare Services, LLC  
Per Diem Hourly Rates**

<b>FACILITY: DISTRICT 152</b>	
<b>Occupation</b>	<b>All Shifts</b>
<b>Registered Nurse</b>	<b>\$52.00</b>
<b>Licensed Practical Nurse</b>	<b>\$45.00</b>
<b>Certified Nursing Assistant</b>	<b>\$25.00</b>
<p style="text-align: center;"><b>Additional terms:</b></p> <ul style="list-style-type: none"><li>• <b>Overtime and Holiday Pay:</b> 1 ½ times the hourly bill rate</li><li>• <b>Travel Rate:</b> \$0.58 per mile for travel over 30 miles round trip</li><li>• <b>On-call:</b> \$7.00 per hour</li><li>• <b>Supervisory/Charge Capacity:</b> \$4 per hour above the hourly bill rate</li><li>• <b>Rate Adjustments:</b> Per diem hourly rates will be increased by three percent (3%) on an annual basis on the anniversary date of the Agreement.</li></ul>	

\_\_\_\_\_  
ATC Initials

\_\_\_\_\_  
FACILITY Initials



## Letter of Agreement

This Letter of Agreement is entered into by and between ATC Healthcare Services, LLC, (herein referred to as "ATC"), with an office located at 7250 College Drive Palos Heights, IL and District 152 (herein referred to as "FACILITY")

WHEREAS, FACILITY desires, for the purpose of staffing, the personnel listed below on the rate schedule (hereinafter referred to as Healthcare Associates) to fill positions at its premises on a temporary basis, and ATC will provide Healthcare Associate(s) to fill specified position(s) who possess the skills and qualifications for said position(s) as defined in writing by FACILITY.

FACILITY will remit invoice payment to ATC at 75 Remittance Drive, Dept. 6773, Chicago IL 60675-6773 based on the following rates and terms upon receipt of the invoice.

Occupation	Hourly Rate - Weekdays	Hourly Rate - Weekends
Certified School Nurse (CSN)	\$72.10	\$00.00
Licensed Practical Nurse	\$00.00	\$00.00
Certified Nursing Assistant	\$00.00	\$00.00
Certified Medical Assistant	\$00.00	\$00.00
Physical Therapist	\$00.00	\$00.00
Occupational Therapist	\$00.00	\$00.00
Physical/Occupational Therapy Assistant	\$00.00	\$00.00
<b><u>Additional Terms</u></b>		
<ul style="list-style-type: none"> <li>• <b><u>Weekends:</u></b> Weekend shifts begin with the 3PM – 11 PM shift on Friday and end at 7 AM. on Monday. In the event that shifts other than those listed above are scheduled, appropriate split billing rates will be assigned.</li> <li>• <b><u>Overtime:</u></b> Overtime will be billed at one and one-half (1½) times the hourly bill rate for all hours worked over forty (40) per Healthcare Associate per billing week.</li> <li>• <b><u>Holidays:</u></b> Holidays will be billed at one and one-half (1½) times the hourly bill rate and will begin at the start of the day shift and continue through the entire night shift; the recognized holidays are New Year's Day, Martin Luther King, Jr.'s Birthday, Easter Sunday, Memorial Day, July Fourth, Labor Day, Thanksgiving Day, Christmas Eve, Christmas Day, and New Year's Eve.</li> <li>• <b><u>On-Call:</u></b> On-call will be billed at \$6.00 per hour; if the Healthcare Associate is called in while on-call, then the rate shall be one and one-half (1½) times the applicable hourly rate for two (2) hours or for the total hours actually worked by Healthcare Associate, whichever is greater.</li> <li>• <b><u>Orientation:</u></b> FACILITY will be invoiced for any required orientation at the regular bill rate.</li> <li>• <b><u>Per Diem Cancellations:</u></b> FACILITY has the right to cancel any scheduled short-term assignments with four (4) hours notice prior to the start of the shift without penalty. Shifts canceled with less than four (4) hours notice will be billed at one half (1/4) the agreed shift rate. When FACILITY places shift orders less than four (4) hours prior to the start of a shift and the scheduled Healthcare Associate is late as a result, the full shift will be billed. If a Healthcare</li> </ul>		

Associate begins a shift and is sent home for any reason other than unsatisfactory performance, the entire shift will be billed.

- **Travel Cancellations:** Should FACILITY rescind an order with less than ten (10) business days notice for a travel Healthcare Associate, FACILITY shall pay ATC the sum of Five Thousand Dollars (\$5,000.00) as reasonable compensation for its lost time, effort, and other associated costs. FACILITY guarantees that with respect to each Healthcare Associate, FACILITY shall pay for a minimum of thirty-six (36) straight-time hours per week. The minimum guaranteed straight-time hours per week shall not be affected should FACILITY elect to grant any Healthcare Associate a holiday or vacation day off. In the event FACILITY cancels only part of the assignment, FACILITY will be billed a sum equal to one hundred and sixty (160) hours or the remainder of the assignment, whichever is greater.
- **Recruitment of Healthcare Associates:** FACILITY acknowledges and understands that ATC incurs considerable expense to advertise, recruit, interview, reference check, and evaluate its employees. As a result, FACILITY will take no steps to recruit as its own employees those Healthcare Associates provided by ATC under this Letter of Agreement. FACILITY may hire an ATC employee six (6) months after the last date employee worked for FACILITY at no charge. If FACILITY hires a Healthcare Associate at any time during their employment at FACILITY through ATC, or within six (6) months after the last date worked, FACILITY will be liable for liquidated damages of Twelve Thousand Five Hundred dollars (\$12,500.00), or twenty-five percent (25%) of first year's salary, whichever is greater.
- **Direct Placement:** If FACILITY hires any Healthcare Associate on a direct placement basis who has been introduced, interviewed, or provided resumes for by ATC, FACILITY agrees to pay ATC a direct placement fee of twenty-five percent (25%) of the Healthcare Associate's annualized first year salary. If the hired Healthcare Associate is dismissed or leaves for any reason (except for dismissal due to layoff or a reduction in workforce), within thirty (30) days of date of hire, ATC will replace Healthcare Associate at no additional charge to the FACILITY. If a suitable replacement cannot be found, a refund will be administered to FACILITY. This refund will be pro-rated based on number of days worked within the thirty (30) day new hire window.

This Letter of Agreement shall be for the period commencing January, 20,2020 ("Effective Date") and will continue until July 1,2020("End Date"). If both parties wish to extend this Letter of Agreement beyond the original term, a formal Service Agreement shall be executed by both parties. Either party may terminate this Letter of Agreement with or without cause upon seven (7) days prior written notice to the other party. Such termination will have no effect upon the rights and obligations resulting from any transactions occurring prior to the effective date of the termination, and any current long-term or travel assignments will continue through the original end date unless otherwise agreed to in writing by both parties.

The parties have executed this Letter of Agreement and so certify below by signatures of authorized representatives.

ATC Healthcare Services, LLC

Facility District 152

SIGNATURE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

NAME: David Savitsky

NAME: \_\_\_\_\_

TITLE: CEO

TITLE: \_\_\_\_\_

EMAIL: DSavitsky@atchealthcare.com

EMAIL: \_\_\_\_\_

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

THIS DOCUMENT IS NOT VALID OR BINDING UNLESS SIGNED BY AN OFFICER OR DIRECTOR OF CONTRACTING OF ATC HEALTHCARE SERVICES, LLC

# HARVEY PUBLIC SCHOOLS - DISTRICT 152

January 2020

February 3, 2020

Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th
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District Grade Level Totals										
Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	DISTRICT
152	186	205	164	196	179	184	210	203	187	1866

Riley	
AM	32
PM	25
All Day	65
Expansion	31

SPED (IEP):	Totals
Intermediate	68
Middle School	76

Bilingual LEP:	Totals
Primary	136
Intermediate	112
Middle School	109

Holmes	K	1st	2nd	3rd	4th	5th	SPED	SCHOOL TOTALS
	9	20	19	17	21	16	5	234
	M. Mesarina	L. Frausto	K. Smith-Lemon	M. Kopping	K. Henderson	E. Henderson	H. Beamon	
	15	24	15	17	22	18	7	
	E. Jones	M. Tulisaiak	M. Santillan	K. Besbekos	V. Moore	C. Durham	M. Garrett	
Bilingual				9				
				T. Mezzich				

Whittier	K	1st	2nd	3rd	4th	5th	SPED	SCHOOL TOTALS
	20	21	18	20	10	14		248
	T. WatkinsThorpe	J. Schilling	C. Jones	N. Peterson	L. Valente	L. Valente		
	22	16	20	22	25	20		
	L. Baker	S. O'Bert	S. Mendez	L. Lewis	A. Mazanec	B. Osagiede		
		20						
		C. Banks						

Angelou	K	1st	2nd	3rd	4th	5th	SPED	SCHOOL TOTALS
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	25	18	22	18	21	19		251
	J. McCarter	J. Boersma	C. Radoe	N. Anderson-Batts	V. Cook	C. Matthews		
	27	19	23	16	22	21		
	E. Kowalski	F. Kerr	A. Woloszyk	H. Shabazz	P. Conley	Y. Boyd		

Bryant	K	1st	2nd	3rd	4th	5th	SPED	SCHOOL TOTALS
	20	21	20	22	25	21	10	364
	C. Rabe	J. Mayer	C. Calloway	S. Schaller	M. Hammons	J. Buckhoy	T. Hayes	
	19	21	23	23	24	23	6	
	K. Boye	J. Clark	J. Jones	J. Holman	J. Schied	L. Williams	K. Jordan	
	20	22		22		22		
	P. Jones	C. Mangano		S. Welsh		R. Lyons		

Brooks					Bilingual	SPED	6th	7th	8th	SCHOOL TOTALS
					109	76	210	203	187	600

<b>Birth - 3:</b>	33
<b>Out Of District:</b>	25



|

## COMPARATIVE MONTHLY

<b>Month</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>
10th Day	2252	1907	1999	1935	1859	1785
August	2398	2197	2050	1944	1898	1792
September	2421	2375	2210	2051	1962	1854
October	2409	2414	2269	2092	1982	1884
November	2385	2452	2277	2110	1999	1910
December	2465	2435	2218	2123	2015	1900
January	2492	2463	2241	2124	2011	1908
February	2493	2440	2225	2125	2013	
March	2495	2456	2249	2140	2013	
April	2444	2463	2267	2152	2007	
May	2444	2473	2269	2152	1989	
June						

Harvey School District 152  
Out of School Suspensions  
Comparison 2018-2019 and 2019-2020

<b>Bryant</b>	Aug-18	Aug-19	Sep-18	Sep-19	Oct-18	Oct-19	Nov-18	Nov-19	Dec-18	Dec-19	Jan-19	Jan-20	Feb-19	Feb-20	Mar-19	Mar-20	Apr-19	Apr-20	May-19	May-20
1 Day	0	0	0	0	0	1	0	0	0	**	0	**	0	0	2	0	2	0	0	0
2 Days	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0
3 Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 + Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
<b>Total</b>	0	0	0	0	0	1	0	0	0	0	0	0	1	0	4	0	3	0	0	0

<b>Angelou</b>	Aug-18	Aug-19	Sep-18	Sep-19	Oct-18	Oct-19	Nov-18	Nov-19	Dec-18	Dec-19	Jan-19	Jan-20	Feb-19	Feb-20	Mar-19	Mar-20	Apr-19	Apr-20	May-19	May-20
1 Day	0	0	1	0	0	1	1	0	0	3	0	3	0	0	1	0	3	3	0	0
2 Days	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0
3 Days	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
4 + Days	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	0	0	2	0	1	1	1	0	1	3	0	3	1	0	2	0	3	3	0	0

<b>Holmes</b>	Aug-18	Aug-19	Sep-18	Sep-19	Oct-18	Oct-19	Nov-18	Nov-19	Dec-18	Dec-19	Jan-19	Jan-20	Feb-19	Feb-20	Mar-19	Mar-20	Apr-19	Apr-20	May-19	May-20
1 Day	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
2 Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 + Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0

<b>Whittier</b>	Aug-18	Aug-19	Sep-18	Sep-19	Oct-18	Oct-19	Nov-18	Nov-19	Dec-18	Dec-19	Jan-19	Jan-20	Feb-19	Feb-20	Mar-19	Mar-20	Apr-19	Apr-20	May-19	May-20
1 Day	0	0	3	1	3	0	2	4	3	0	0	4	1	1	14	14	8	0	0	0
2 Days	0	0	0	0	0	1	1	2	1	1	0	4	0	0	3	3	2	0	0	0
3 Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 + Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	0	0	3	1	3	1	3	6	4	1	0	8	1	1	17	17	10	0	0	0

<b>Brooks</b>	Aug-18	Aug-19	Sep-18	Sep-19	Oct-18	Oct-19	Nov-18	Nov-19	Dec-18	Dec-19	Jan-19	Jan-20	Feb-19	Feb-20	Mar-19	Mar-20	Apr-19	Apr-20	May-19	May-20
1 Day	0	2	4	15	2	10	3	6	0	0	0	4	4	0	10	0	0	0	0	0
2 Days	0	0	2	8	0	12	1	0	0	0	1	2	2	2	1	0	0	0	0	0
3 Days	0	0	0	4	0	0	2	0	1	0	0	2	0	0	0	0	1	0	0	0
4 + Days	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0
<b>Totals</b>	0	2	6	28	2	23	6	6	1	0	1	8	7	2	12	0	2	0	0	0

<b>Riley</b>	Aug-18	Aug-19	Sep-18	Sep-19	Oct-18	Oct-19	Nov-18	Nov-19	Dec-18	Dec-19	Jan-19	Jan-20	Feb-19	Feb-20	Mar-19	Mar-20	Apr-19	Apr-20	May-19	May-20
1 Day	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 + Days	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\*\* nothing appeared on Discipline Log Report in Power School

## Trauma Responsive Schools-Designation Pilot – Model I School Participation Agreement

Over 25% of children and adolescents report having experienced a significant trauma by adulthood. Exposure to trauma has a negative impact on academic outcomes (School Mental Health, 2016). Schools are the largest child-serving service system in our country, with unparalleled opportunities to build resilience for youth who experience traumatic events and reduce behavioral health disparities. Whole school trauma-responsive schools approaches are supported by national models calling for educational and other child-serving systems to address the widespread effects of trauma (National Childhood Traumatic Stress Network, 2017).

Center for Childhood Resilience (CCR) at Ann & Robert H. Children's Hospital of Chicago is conducting a Trauma Responsive Schools-Designation (TRS-D) pilot to support schools to become trauma-responsive and to evaluate levels of external consultation support. The goal of the pilot is to identify effective, sustainable and scalable model of consultation. The CCR TRS-D pilot has two phases and will support 30 Illinois schools in a process to become more trauma responsive. During Phase I (February – June 2020), participating schools complete professional development on trauma and impact on students, collaborative trauma-responsive schools needs assessment, and data driven action planning. In Phase II (July 2020 – June 2021), participating schools will receive funding to implement their action plan (contingent upon available funds), implement their action plan and monitor their progress via the trauma-responsive schools assessment.

### **Benefits of Participation**

During Phase I (February – June 2020), participating schools will receive:

- **Professional Development Series**: three 90-minute webinars, including:
  1. Impact of Exposure to Trauma on Students, Staff and the School Community - overview of how to recognize signs of trauma and develop effective school-wide and classroom-based strategies for creating an environment that is supportive of students
  2. Trauma-Responsive Schools-Implementation Assessment (TRS-IA) – collaborative schoolwide needs assessment aligned with the eight domains of whole-school trauma-programming
  3. Trauma-Responsive Schools Action Planning – data-driven action planning process for guidance on the development of high-quality school-specific SY2021 action plan
- **Professional Learning Community**: online, cross-school and peer-directed virtual learning community for accessing and sharing resources, learnings and best-practices during phase 1 and phase 2 of the pilot.

During Phase 2 (July 2020 - June 2021), participating schools will receive:

- **Action Plan Implementation Funding Award**: School Action Plan Implementation Award to support the implementation of the school's action plan. The school-level grant awards of up to \$2,000 can be used to cover the costs of professional development, related curriculum or supplies, community mental health providers or other community-based organizations in alignment with school-action plan goals.
- **Professional Learning Community**: Online, cross-school, peer-directed virtual learning platform to support implementation of the action plans including cross-school status updates, shared learning opportunities and collaboration.

### **Requirements of Participating Schools**

- **Convene TRS-D School Leadership Team**
  - Identify and convene a TRS-D school leadership team with a minimum of five (5) staff members, including at least one teacher and one administrator (principal or assistant principal) to lead the TRS-D pilot process
  - Identify a TRS-D school leadership team lead to ensure participation and completion of activities and serve as liaison to the Lurie CCR TRS-D Administrator

- Complete the Professional Development Series
  - Each member of the team must complete the three professional development webinar sessions (to be scheduled at your convenience) to inform the TRS-D pilot process
  - Utilize online TRS-D guides and manuals to inform the TRS-IA completion and action planning process
- Complete Trauma Responsive Schools-Implementation Assessment (TRS-IA) in Phase I and Phase II
  - Complete the TRS-IA as individual school leadership team members
  - Collaborate as school leadership team to review and achieve consensus on school TRS-IA ratings
  - Enter the school leadership team TRS-IA consensus ratings into the School Health Assessment and Performance Evaluation (SHAPE) System data platform
  - Agree for SHAPE system administrators to share the TRS-IA data entered in the data platform with the CCR TRS-D Pilot Team
- Develop SY21 Trauma-Responsive Schools Action Plan
  - Convene TRS-D school leadership team to develop data-driven action plan based on TRS-IA outcomes
- Complete Pilot Survey
  - Each school leadership team member will complete a 10-minute online survey on the TRS-D pilot process
- Participate in School Principal Structured Interview
  - Participate in two (2) one-on-one 60-minute structured phone interviews for School Principal or Assistant Principal to provide feedback and inform the TRS-D pilot process

**Phase I Timeline\***

Participating schools will:

- Submit a signed TRS-D School Participation Agreement to the Center for Childhood Resilience by February 7, 2020.
- Complete "Impact of Trauma" Session 1 of the Professional Development Series (March 2020)
- Complete "Trauma-Responsive Schools-Implementation Assessment (TRS-IA)" Session 2 of the Professional Development Series (April 2020)
- Enter "Trauma-Responsive Schools-Implementation Assessment (TRS-IA)" school leadership team consensus ratings on the SHAPE system (April 2020)
- Complete "Trauma-Responsive Schools Action Planning" Session 3 of the Professional Development Series (April 2020)
- Complete and submit Trauma-Responsive School SY21 Action Plan (May 2020)
- Complete pilot survey (May 2020)

\*Specific dates for will be forthcoming. Please note: Phase II timeline will be provided in April 2020.

*By signing below, I acknowledge that I have read and agreed to participate in the Trauma Responsive Schools Development pilot program according to the terms and conditions outlined in this participation agreement.*

DURRELL ANDERSON      [Signature]      DANDERSON@      2/4/20  
 School Principal Name      School Principal Signature      Email      Date

*If you have any questions or require additional information, do not hesitate to contact Center for Childhood Resilience at [ccr@luriechildrens.org](mailto:ccr@luriechildrens.org).*

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  - Identify a TRS-D school leadership team lead to ensure participation and completion of activities and serve as liaison to the Lurie CCR TRS-D Administrator

shantohanny152.org  02/05/2020

- Complete the Professional Development Series
  - Each member of the team must complete the three professional development webinar sessions (to be scheduled at your convenience) to inform the TRS-D pilot process
  - Utilize online TRS-D guides and manuals to inform the TRS-IA completion and action planning process
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  - Complete the TRS-IA as individual school leadership team members
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- Complete pilot survey (May 2020)

\*Specific dates for will be forthcoming. Please note: Phase II timeline will be provided in April 2020.

*By signing below, I acknowledge that I have read and agreed to participate in the Trauma Responsive Schools Development pilot program according to the terms and conditions outlined in this participation agreement.*

Dr. Stacey Y.S. Hunt  
School Principal Name

[Signature]  
School Principal Signature

shunt@harvey152.org 07/05/2020  
Email Date

*If you have any questions or require additional information, do not hesitate to contact Center for Childhood Resilience at [ccr@luriechildrens.org](mailto:ccr@luriechildrens.org).*

HARVEY PUBLIC SCHOOLS DISTRICT# 152

Curriculum Committee

Wednesday, February 5, 2020

5:00 P.M.

Administrative Center

16001 Lincoln Avenue, Harvey, Illinois.

**AGENDA**

- Call to Order
- Science Textbook Adoption
- Harvey Innovative Teacher (HIT) Program - Cohort II
- 19-20 Winter MAP Performance Results
- Data Analysis Presentations
  - *Jessica Lyons*
  - *Melina Wright, ECRA Group*
  - *Joey Halipren, Education Data Solutions*
- Adjournment

***Next Meeting - Wednesday, March 4, 2020 @ 5:00 P.M***

HARVEY PUBLIC SCHOOLS DISTRICT #152

**Curriculum Committee Minutes**

Wednesday, February 5, 2020

5:00 P.M.

Administrative Center

16001 Lincoln Avenue, Harvey, Illinois

Attendees present: **Myra Gardner, Sandra Contreras, Durrell Anderson, Dana Nichols, Rosie Greer**

**Call to Order - 5:03 pm meeting was called to order by Ms. Gardner.**

**Science Textbook Adoption**

Ms. Nichols provided an update on the progress of the district's Science Curriculum Committee. The Committee will receive training on the Next Generation Science Standards (NGSS) and the NGSS Equip Rubric on Thursday, February 6, 2020. The Equip Rubric will be used to evaluate various science textbooks programs before a recommendation will be made. A copy of the rubric is attached for review.

**Harvey Innovative Teacher (HIT) Program.**

HIT is a 12-month program of professional growth designed to improve student learning and promote innovative use of instructional technology in the classroom. Participating teachers will be required to attend 12 months of intensive professional development beginning June 1st, 2020. In turn, they will receive classroom technology packages equipped with the following:

- A classroom set of 30 Chromebooks
- A classroom set of headphones
- A Digital Document Camera
- A BenQ Interactive Board
- Google Certified Educator Level 1 Training from Google Certified Trainer

The program is fully funded with discretionary Title I and Title II funds and all of the professional development sessions are presented by the district's technology coach, Kevin Micks. The program was implemented last year and twenty staff throughout the district participated. These teachers will be invited to showcase their instructional activities at a future curriculum meeting. Information for teachers to enroll in this year's program (HIT 2.0) will be released in late March.

## **19-20 Winter MAP Performance Results**

The winter NWEA/MAP performance results (see attached) were reviewed in the areas of Reading and Math for grades K-8. Overall, students are performing better in Reading as compared to Math. A few of the data highlights include:

### Reading

- National Norm Percentile Rankings increased in grades except K and 3rd.
- Growth targets were met in all grades except K and 3rd.
- 16.3% of students are predicted to be proficient on PARCC - increase of 2.3 from 2019 MAP Winter Assessment

### Math

- National Norm Percentile Rankings only increased grade 2 and remained the same in grades 1st, 3rd, 5th and 8th. There was a decrease in performance in the remaining grade levels.
- Growth targets were met in grades 2nd, 5th and 8th.
- 7.8% of students are predicted to be proficient on PARCC - decrease of 2.1 from 2019 MAP Assessment

Strategies for improvement include partnering with ISC4 to provide more intensive math support for grades 5-8, promoting more instructional grouping for students at various performance levels, and improving accountability of staff throughout the district. Ms. Nichols discussed the need of providing principals and teachers intensive support with data analysis to help improve instructional outcomes. The district administrative team has been in contact with a few vendors who can assist the district with this need. They have been invited to present their programs to the committee.

## **Data Analysis Presentations**

Joey Halipren from Education Data Solutions presented his data analysis program. A copy of the program's components is attached for review. The committee members expressed interest in further reviewing the program with the Literacy Team. The Literacy Team will be asked to review the two additional programs and make a recommendation to the committee for implementation next school year.

**Meeting Adjourned at 7:14 p.m.**

**ACTION ITEM: The Curriculum Committee recommends approval for the purchase of 20 BenQ boards from Classroom Technologies in the amount of \$83,200.**

***Next Meeting Scheduled for Wednesday, March 4, 2020 @ 5:00 p.m***



## NGSS Lesson Screener

### A Quick Look at Potential NGSS Lesson Design

#### Introduction

The purpose of the Next Generation Science Standards (NGSS) Lesson Screener is to **quickly review a lesson** to see: (1) whether a lesson being developed or revised is on the right track; (2) if a lesson warrants further review using the [Educators Evaluating the Quality of Instructional Products \(EQuIP\) Rubric for Lessons & Units: Science](#) (see further detail below); and (3) to what extent a group of reviewers have a common understanding of the NGSS or designing lessons for the NGSS. There is a recognition among educators that curriculum and instruction will need to shift with the adoption of the NGSS, but it is currently difficult to find lessons that are truly designed for the NGSS rather than just connecting existing lessons to the standards. The power of the lesson screener is in the productive conversations educators have while evaluating materials (i.e., the review process). Even with high-quality materials, teachers use their professional judgement in selecting and shaping lessons in their classrooms. For the purposes of using the lesson screener, a lesson is defined as a coherent set of instructional activities and assessments that may extend over **several class periods or days**; it is not just a single activity.

The directions for using the lesson screener assume an understanding of [A Framework for K–12 Science Education](#) and the NGSS, including how the NGSS are different from past standards as outlined in [Appendix A of the NGSS](#). Some of these “NGSS Shifts” are described in criteria A–C of this tool, whereas criteria D–F of this tool describe other features of high-quality lesson design. It is also very helpful to be familiar with how each of the three dimensions of the NGSS differ between grade bands.

Users who are familiar with the *EQuIP Rubric* will recognize some familiar criteria. However, the NGSS Lesson Screener has fewer criteria because the intended purpose is different and smaller in scope—it is only for lessons and not for units, and **it is not intended to fully evaluate and score lessons**. There are significant aspects of what would be expected in an NGSS-designed lesson that are not addressed in this tool. **The lesson screener should not be used to fully vet resources and its use is not sufficient to claim that the lessons are fully designed for the NGSS.** The *EQuIP Rubric for Science* should be used to evaluate NGSS design for lessons and units and the [Primary Evaluation of Essential Criteria \(PEEC\)](#) should be used for evaluating full curricula or instructional materials programs.

#### Using the NGSS Lesson Screener: A Quick Look at Potential NGSS Design

Providing criterion-based feedback and suggestions for improvement to the developer of the lesson under review is important to the review process. For this purpose, a set of response forms is included for each category on the following pages. Evidence for each criterion must be identified and documented. In addition, criterion-based feedback and suggestions for improvement should be given to help improve the lesson.

While it is possible for the rubric to be applied by an individual, **the quality review process works best with a team of reviewers as a collaborative process**. Just as when using the full EQuIP Rubric for Science, users should:

- 1) individually record criterion-based evidence,
- 2) individually make suggestions for improvement, and then
- 3) collaboratively discuss findings with team members before checking one of the boxes under the “Evidence of Quality?” column. A rating of “Adequate” means that the lesson meets the criterion.

Working as a group will not only result in a better lesson, but can also bring the group to a common and deeper understanding of designing lessons for the NGSS.



## NGSS Lesson Screener

### A Quick Look at Potential NGSS Lesson Design for Instruction and Assessment

*The lesson is designed to engage all students in making sense of phenomena and/or designing solutions to problems through student performances that integrate the three dimensions of the NGSS.*

#### NGSS Shifts

- A. **Explaining Phenomena or Designing Solutions:** The lesson focuses on supporting students to make sense of a phenomenon or design solutions to a problem.
- B. **Three Dimensions:** The lesson helps students develop and use multiple grade-appropriate elements of the science and engineering practices (SEPs), disciplinary core ideas (DCIs), and crosscutting concepts (CCCs), which are deliberately selected to aid student sense-making of phenomena or designing of solutions.
- C. **Integrating the Three Dimensions for Instruction and Assessment:** The lesson requires student performances that integrate elements of the SEPs, CCCs, and DCIs to make sense of phenomena or design solutions to problems, and the lesson elicits student artifacts that show direct, observable evidence of three-dimensional learning.

#### Features of Quality Design

- D. **Relevance and Authenticity:** The lesson motivates student sense-making or problem-solving by taking advantage of student questions and prior experiences in the context of the students' home, neighborhood, and community as appropriate.
- E. **Student Ideas:** The lesson provides opportunities for students to express, clarify, justify, interpret, and represent their ideas (i.e., making thinking visible) and to respond to peer and teacher feedback.
- F. **Building on Students' Prior Knowledge:** The lesson identifies and builds on students' prior learning in all three dimensions in a way that is explicit to both the teacher and the students.

## Criterion A. Explaining Phenomena or Designing Solutions

1. **Learn about the importance of explaining phenomena and designing solutions** in lessons designed for the NGSS here: [www.nextgenscience.org/phenomena](http://www.nextgenscience.org/phenomena). Once you are comfortable with the role of explaining phenomena and designing solutions, use the table below to help gather evidence that either student problem-solving or sense-making of phenomena drives the lesson:

Explaining Phenomena or Designing Solutions	NGSS designed lessons will look <i>less</i> like this:	NGSS designed lessons will look <i>more</i> like this:
	Explaining phenomena and designing solutions are not a part of student learning or are presented separately from “learning time” (i.e. used only as a “hook” or engagement tool; used only for enrichment or reward after learning; only loosely connected to a DCI).	The <u>purpose and focus</u> of the lesson are to support students in making sense of phenomena and/or designing solutions to problems. The entire lesson drives toward this goal.
	The focus is only on getting the “right” answer to explain the phenomenon	Student sense-making of phenomena or designing of solutions is used as a window into student understanding of all three dimensions of the NGSS.
	A different, new, or unrelated phenomenon is used to start every lesson.	Lessons work together in a coherent storyline to help students make sense of phenomena.
	Teachers tell students about an interesting phenomenon or problem in the world.	Students get <u>direct</u> (preferably firsthand, or through media representations) experience with a phenomenon or problem that is relevant to them and is developmentally appropriate.
	Phenomena are brought into the lesson after students develop the science ideas so students can apply what they learned.	The <u>development</u> of science ideas is anchored in explaining phenomena or designing solutions to problems.

2. **Record evidence** about how explaining phenomena or designing solutions to problems are represented in the lesson. Describe in the response form below how this evidence is or is not an adequate indicator the criterion is being met. Include detailed suggestions for improvement.

Lessons designed for the NGSS include clear and compelling evidence of the following:	What was in the materials, where was it, and why is this evidence?	Evidence of Quality?	Suggestions for improvement
<p><b>A. Explaining Phenomena or Designing Solutions:</b> The lesson <u>focuses</u> on supporting students to make sense of a phenomenon or design solutions to a problem.</p>		<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive	

3. If you are working in a group, **compare lists of evidence and reasoning and come to consensus** about whether this lesson met Criterion A.



## Criterion B. Three Dimensions

- Document evidence of *specific grade-banded elements*\* of each dimension—including what evidence was in the lesson, where it occurs, and why it should be considered to be evidence.** To be considered as evidence, it should be clear how the student learning will develop or apply a specific element in a way that distinguishes it from other grade bands. Use the table below to help gather evidence about how each dimension is used in this lesson:

\* The term “element” indicates the bulleted DCIs, SEPs, and CCCs that are articulated in the foundation boxes of the standards. These elements are summarized in [NGSS Appendices F & G](#) for the SEPs and CCCs and [NSTA’s DCI matrix](#) for the DCIs. (Note that [NGSS Appendix E](#) contains summaries of the DCIs—not the DCI elements).

Three Dimensions	NGSS designed lessons will look <i>less</i> like this:	NGSS designed lessons will look <i>more</i> like this:
	A single practice element shows up in the lesson.	The lesson helps students use multiple (e.g., 2–4) practice elements as appropriate in their learning.
	The lesson focuses on colloquial definitions of the practice or crosscutting concept names (e.g., “asking questions”, “cause and effect”) rather than on grade-appropriate learning goals (e.g., elements in NGSS Appendices F & G).	Specific grade-appropriate elements of SEPs and CCCs (from NGSS Appendices F & G) are <u>acquired</u> , <u>improved</u> , or <u>used</u> by students to help explain phenomena or solve problems during the lesson.
	The SEPs and CCCs can be inferred by the teacher (not necessarily the students) from the lesson materials.	Students explicitly use the SEP and CCC elements to make sense of the phenomenon or to solve a problem.
	Engineering lessons focus on trial and error activities that don’t require science or engineering knowledge.	Engineering lessons require students to acquire and use elements of DCIs from physical, life, or Earth and space sciences together with elements of DCIs from engineering design (ETS) to solve design problems.

- Record specifically where you find each dimension** in the lesson. Describe in the response form below how this evidence is or is not an adequate indicator the criterion is being met. Include detailed suggestions for improvement.

Lessons designed for the NGSS include clear and compelling evidence of the following:	What was in the materials, where was it, and why is this evidence?		Overall Evidence of Quality?	Suggestions for improvement	
<b>B. Three Dimensions:</b> The lesson helps students develop and use multiple <u>grade-appropriate elements</u> of the science and engineering practices (SEPs), disciplinary core ideas (DCIs), and crosscutting concepts (CCCs) which are deliberately selected to aid student sense-making of phenomena or designing of solutions.	Document evidence for each dimension.		<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive		
	<b>SEP</b>				<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive
	<b>DCI</b>				<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive
	<b>CCC</b>				<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive

- If you are working in a group, **compare lists of evidence and reasoning and come to consensus** about whether this lesson met Criterion B.



## Criterion C. Integrating the Three Dimensions for Instruction and Assessment

1. **Learn more about the importance of the three dimensions working together** in [this brief paper](#). Then, use your evaluation of the lesson for criterion B (three dimensions) to examine the lesson for places that students use the three dimensions together to explain a phenomenon or design a solution to a problem. Use the table below to help gather evidence about three-dimensional learning and assessment in the lesson:

Integrating the Three Dimensions	NGSS designed lessons will look <i>less</i> like this:	NGSS designed lessons will look <i>more</i> like this:
	Students learn the three dimensions in isolation from each other (e.g., a separate lesson or activity on science methods followed by a later lesson on science knowledge).	<ul style="list-style-type: none"> <li>The lesson is designed to build student proficiency in at least one grade-appropriate element from each of the three dimensions.</li> <li>The three dimensions intentionally work together to help students explain a phenomenon or design solutions to a problem.</li> <li>All three dimensions are <u>necessary</u> for sense-making and problem-solving.</li> </ul>
	Teachers assume that correct answers indicate student proficiency without the student providing evidence or reasoning.	Teachers deliberately seek out <u>student artifacts</u> that show direct, observable evidence of learning, building toward all three dimensions of the NGSS at a grade-appropriate level.
	Teachers measure only one dimension at a time (e.g., separate items for measuring SEPs, DCIs, and CCCs).	Teachers use tasks that ask students to explain phenomena or design solutions to problems, and that reveal the level of student proficiency in <u>all three dimensions</u> .

2. **Record evidence** about how the three dimensions are integrated for instruction and assessment purposes. Describe in the response form below how this evidence is or is not an adequate indicator the criterion is being met. Include detailed suggestions for improvement.

Lessons designed for the NGSS include clear and compelling evidence of the following:	What was in the materials, where was it, and why is this evidence?	Evidence of Quality?	Suggestions for improvement
<p><b>C. Integrating the Three Dimensions for Instruction and Assessment:</b> The lesson requires student performances that integrate elements of the SEPs, CCCs, and DCIs to make sense of phenomena or design solutions to problems, and the lesson elicits student artifacts that show <u>direct, observable evidence</u> of three-dimensional learning.</p>		<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive	

3. If you are working in a group, **compare lists of evidence and reasoning and come to consensus** about whether this lesson met Criterion C.



## Criterion D. Relevance and Authenticity

1. **Learn about the importance of making lessons relevant and authentic for all students** in [NGSS Appendix D](#). Once you are comfortable with ideas for making lessons relevant and authentic for all students, examine the lesson through the “lens” of student engagement, and for clear evidence that the lesson supports connections to students’ lives. Use the table below to help gather evidence about the relevance and authenticity of the lesson for students:

Relevance and Authenticity	NGSS designed lessons will look <i>less</i> like this:	NGSS designed lessons will look <i>more</i> like this:
	The lesson teaches a topic adults think is important.	The lesson motivates student sense-making or problem-solving
	The lesson focuses on examples that some of students in the class understand.	The lesson provides support to teachers for making connections to the lives of <u>every</u> student in the class.
	Driving questions are given to students.	Student questions, prior experiences, and diverse backgrounds related to the phenomenon or problem are used to drive the lesson and the sense-making or problem-solving.
	The lesson tells the students what they will be learning.	The lesson provides support to teachers or students for connecting students’ own questions to the targeted materials.

2. **Record evidence** about how the lesson is relevant to students and motivates their learning. Describe in the response form below how this evidence is or is not an adequate indicator the criterion is being met. Include detailed suggestions for improvement.

Lessons designed for the NGSS include clear and compelling evidence of the following:	What was in the materials, where was it, and why is this evidence?	Evidence of Quality?	Suggestions for improvement
<p><b>D. Relevance and Authenticity:</b> The lesson motivates student sense-making or problem-solving by taking advantage of student questions and prior experiences in the context of the students’ home, neighborhood, and community as appropriate.</p>		<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive	

3. If you are working in a group, **compare lists of evidence and reasoning and come to consensus** about whether this lesson met Criterion D.



## Criterion E. Student Ideas

1. **Examine the lesson for opportunities for *all* students to communicate their ideas** and for the depth to which student ideas are made visible. Use the table below to help gather evidence about how each dimension is used in this lesson:

	NGSS designed lessons will look <i>less</i> like this:	NGSS designed lessons will look <i>more</i> like this:
<b>Student Ideas</b>	The teacher is the central figure in classroom discussions.	<ul style="list-style-type: none"> <li>Classroom discourse focuses on explicitly expressing and clarifying <u>student</u> reasoning</li> <li>Students have opportunities to share ideas and feedback with each other directly.</li> </ul>
	Student artifacts only show answers.	Student artifacts include elaborations (which may be written, oral, pictorial, and kinesthetic) of reasoning behind their answers, and show how students' thinking has changed over time.
	The teacher's guide focuses on what to tell the students.	The lesson provides supports to teachers for eliciting student ideas.

2. **Record evidence** about how student ideas are elicited from ALL student during the lesson. Describe in the response form below how this evidence is or is not an adequate indicator the criterion is being met. Include detailed suggestions for improvement.

Lessons designed for the NGSS include clear and compelling evidence of the following:	What was in the materials, where was it, and why is this evidence?	Evidence of Quality?	Suggestions for improvement
<b>E. Student Ideas:</b> The lesson provides opportunities for students to express, clarify, justify, interpret, and represent their ideas (i.e., making thinking visible) and to respond to peer and teacher feedback.		<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive	

3. If you are working in a group, **compare lists of evidence and reasoning and come to consensus** about whether this lesson met Criterion E.

## Criterion F. Building on Students' Prior Knowledge

1. **Learn about the expected learning progressions of each of the three dimensions** in [NGSS Appendices E, F, and G](#). Once you are familiar with the learning progressions, use the table below to help gather evidence about how the lesson builds on students' prior learning in each of the three dimensions:

Building on Students' Prior knowledge	NGSS designed lessons will look <i>less</i> like this:	NGSS designed lessons will look <i>more</i> like this:
	The lesson content builds on students' prior learning, but only for DCIs.	The lesson content builds on students' prior learning in all three dimensions.
	The lesson does not include support to teachers for identifying students' prior learning.	The lesson provides explicit support to teachers for identifying students' prior learning and accommodating different entry points, and describes how the lesson will build on the prior learning.
	The lesson assumes that students are starting from scratch in their understanding.	The lesson explicitly works together with students' foundational knowledge and practice from prior grade levels.

2. **Record evidence** about how the lesson builds on students' prior learning. Describe in the response form below how this evidence is or is not an adequate indicator the criterion is being met. Include detailed suggestions for improvement.

Lessons designed for the NGSS include clear and compelling evidence of the following:	What was in the materials, where was it, and why is this evidence?	Evidence of Quality?	Suggestions for improvement
<p><b>F. Building on Students' Prior Knowledge:</b> The lesson identifies and builds on students' prior learning <u>in all three dimensions</u> in a way that is explicit to both the teacher and students.</p>		<input type="checkbox"/> None <input type="checkbox"/> Inadequate <input type="checkbox"/> Adequate <input type="checkbox"/> Extensive	

3. If you are working in a group, **compare lists of evidence and reasoning and come to consensus** about whether this lesson met Criterion F.



*NGSS Lesson Screener: A Quick look at NGSS Lesson Design*

Reviewer Name or ID: \_\_\_\_\_ Grade: \_\_\_\_\_ Lesson/Unit Title: \_\_\_\_\_

**Reminder:** The purpose of the NGSS Lesson Screener is to give a quick look at a lesson. There are significant aspects of what would be expected in a fully-vetted NGSS-designed lesson that are not addressed in this tool and it should not be used to fully vet resources or claim that the lessons are designed for NGSS. Refer to the [EQIP Rubric for Lessons & Units: Science](#), or the [Primary Evaluation of Essential Criteria \(PEEC\)](#) for full evaluations.

**Overall Screening Summary:**



**Harvey School District 152**  
**2019-2020 Winter Benchmark Results**  
**NWEA MAP MATH**

Grade	FALL			WINTER			GROWTH				PROFICIENCY
	<i>2015 Mean RIT Scale Norms (Fall)</i>	19-20 Fall Mean RIT	National Norm Percentile	<i>2015 Mean RIT Scale Norms (Winter)</i>	19-20 Winter Mean RIT	National Norm Percentile	<i>Projected Mean Growth Target</i>	Observed Mean Growth	National Percentile Growth Rankings	% Met or Exceeded Individual Growth Target	% Projected PARCC Levels 4 & 5
K	140.0	135.5	34	151.5	145.3	30	10.6	9.8	28	55	N/A
1	162.4	153.8	11	173.8	164.2	11	10.6	10.5	45	51	N/A
2	176.9	167.7	9	186.4	176.6	10	8.8	8.8	54	48	18
3	190.4	178.7	3	198.2	184.9	3	6.9	6.1	27	41	13.4
4	201.9	191.8	6	208.7	196.1	4	5.6	4.2	12	34	8.3
5	211.4	199.1	5	217.2	203.9	5	4.6	4.8	57	51	4
6	217.6	204.5	4	222.1	207.2	3	3.5	2.7	24	45	2.5
7	222.6	212.2	10	226.1	214.4	9	2.8	2.2	28	48	6.3
8	226.3	215.1	11	229.1	217.2	11	2.2	2.2	45	47	2.9
<b>OVERALL</b>										46.6	7.8

**Data Highlights**

National Norm Percentile Rankings only increased grade 2 and remained the same in grades 1st, 3rd, 5th and 8th. There was a decrease in performance in the remaining grade levels. (Focus on Proficiency)

Growth targets were met in grades 2nd, 5th and 8th.

7.8% of students are predicted to be proficient on PARCC - decrease of 2.1 from 2019 MAP Assessment

Strong Performance Areas: Geometry - Kindergarten; Operations & Algebraic Thinking - 1st & 2nd grade; Real & Complex Number Systems - 7 grade

Areas of Concern: Statistics & Probability - 6th

**Harvey School District 152**  
**2019-2020 Winter Benchmark Results**  
**NWEA MAP READING**

Grade	FALL			WINTER			GROWTH				PROFICIENCY
	<i>2015 Mean RIT Scale Norms (Fall)</i>	19-20 Fall Mean RIT	National Norm Percentile	<i>2015 Mean RIT Scale Norms (Winter)</i>	19-20 Winter Mean RIT	National Norm Percentile	<i>Projected Mean Growth Target</i>	Observed Mean Growth	National Percentile Growth Rankings	% Met or Exceeded Individual Growth Target	% Projected PARCC Levels 4 & 5
<b>K</b>	<b>141.0</b>	138.3	41	<b>151.3</b>	145.9	30	<b>9.4</b>	7.6	10	41	N/A
<b>1</b>	<b>160.7</b>	152.1	11	<b>171.5</b>	162.5	14	<b>9.9</b>	10.5	63	46	N/A
<b>2</b>	<b>174.7</b>	165.5	11	<b>184.2</b>	176.1	17	<b>9.0</b>	10.5	90	57	26.2
<b>3</b>	<b>188.3</b>	176.5	6	<b>195.6</b>	182.7	4	<b>7.4</b>	6.2	13	40	14.4
<b>4</b>	<b>198.2</b>	189.8	12	<b>203.6</b>	195.5	14	<b>5.3</b>	5.7	67	52	20
<b>5</b>	<b>205.7</b>	198.3	14	<b>209.8</b>	203.5	19	<b>4.1</b>	5.2	90	61	11.4
<b>6</b>	<b>211.0</b>	201.4	8	<b>214.2</b>	206.9	15	<b>3.2</b>	5.6	99	65	15.3
<b>7</b>	<b>214.4</b>	209.5	24	<b>216.9</b>	213.4	32	<b>2.4</b>	3.9	95	62	15
<b>8</b>	<b>217.2</b>	213.9	34	<b>219.10</b>	216.1	36	<b>1.8</b>	2.2	64	55	13.5
<b>OVERALL</b>										53	16.3

**Data Highlights**

National Norm Percentile Rankings increased in grades except K and 3rd (Focus on Proficiency)

Growth targets were met in all grades except K and 3rd.

16.3% of students are predicted to be proficient on PARCC - increase of 2.3 from 2019 MAP Winter Assessment

No definitive areas of concern or strong performance areas in any grade levels

## Standards Module

1. Identify major, supporting, and additional standards.
2. Determine the learning expectations for each standard typically in the form of "I Can" statements
3. Local Std > Std > Domain > Subject

## Curriculum Map

1. Links the standards into units
2. Identify desired results, learning plan, WIDA Standards
3. Flexible design – can support UDL

## Type I Assessments Module

- MAP
- STAR
- Fountas & Pinnel
- And Others

## Type II & III Assessment Module

- Type II Assessments
  - District Common Assessments
- Type III Assessments
  - Teacher Assessments

## Progress Monitoring

- Local Assessments
- AIMSweb
- Etc.

## Student Achievement Data

- Provides support for longitudinal, trend data

## MTSS

- Provides a framework for high quality instruction matched to each student's needs.

## Data Entry Module

- Student Transition Form
- Fountas and Pinnell Entry
- Fitnessgram
- Tardy Tracking
- Any others required by District

## Career & College Readiness

- Provides a framework for capturing and reporting the Career and College Readiness Indicators
- Includes a student portal

## Data Analysis/Student – Parent Reports

- Provides one place where teachers/administration can go to view all assessment results
- Create student/parent reports to inform and engage

## Student Learning Objectives (SLO)

- Measures student growth goals set by teachers based on historical data or calculated goals. Provides framework for developing plans of action to improve instruction.

## OVERVIEW

Classroom Technologies is pleased to submit this proposal for services to convert Harvey School District 152 current interactive classroom technology from an analogue based system to digital interactive flat panel displays. To include removal and disposal of old technology, surface preparation, patching, painting, and complete installation of new technology.

## The Objective

- To exceed the expectations of district administration and faculty by meeting project deadlines and delivering the highest level of service throughout the installation process. In addition, we aim to continue to support Harvey School District 152's technology needs now and in the future.

## The Solution

- Removal, disposal and patching.
  - Remove old Smartboards, cabling, projector, and mounts. Move to central location OR disposal.
  - Patch any holes or cosmetic defect in walls to leave a clean level surface.
- Painting.
  - Paint *exposed* wall to match. Classroom Technologies will provide all paint and materials.
- Installation of new technology.
  - Hang mounts and flat panels on clean wall. Connect 25ft HDMI cable to technician's work station and test the device. Leave 25ft HDMI connected to panels.
- Alternates
  - Chalkboard – removal and disposal of chalkboards as needed. Includes scraping of old glue.
    - District will be billed for each at the rate of \$150.00.
  - Wire mold – installation of wire mold from flat panel to teachers work station.
    - Same wall run – District will be billed at the rate of \$65/per room.
    - Adjacent wall run – District will be billed at the rate of \$95/per room.
    - Opposite wall run – District will be billed at the rate of \$155/per room.
  - A/V control box – Installation of single gang HDMI control box.
    - District will be billed at a rate of \$65/per room.

**Timeline for Execution**

Key project dates are outlined below based on a quantity of 20 rooms and an 8 hour work window per day.

Description	Start Date	End Date	Duration
Removal and surface preparation	Day 1	Day 2	2 Days
Painting	Day 3	Day 3	1 Days
Installation	Day 4	Day 5	2 Days
Close out and testing	Day 5	Day 5	1 Days

**Supplied Material**

The following materials are to be supplied by Harvey School District 152 for this project. For Classroom Technologies to meet project milestones, this material must be supplied on schedule. The due dates included in the following table represent our best guess based on current proposed project dates:

Materials to be supplied by Harvey School District 152	Due Date*
Complete access to at least one building consistently 8 hours a day until work is complete	TBD
Provide a schedule of waxing and building availability	TBD

*\*We cannot be responsible for cost overruns caused by client's failure to deliver materials by agreed-upon due dates.*

**PRICING**

The following table details the pricing for delivery of the services outlined in this proposal. This pricing is valid for 30 days from the date of this proposal. Though this pricing is shown as a quantity of one for budgetary purposes, it is based on a quantity of 50. If the quantity drops significantly, prices may vary.

Services Cost Category # Installation Labor	Price
20 - Removal disposal and surface prep – Classroom Technologies will provide dumpsters – Unit Price \$215	\$4,300.00
20 – Painting (district will only be invoiced for services rendered) - (paint and materials included) – Unit Price \$165	\$3,300.00
20 - Installation of mounts and displays – Unit Price - \$245	\$4,900.00
<b>Unit Prices are based on minimum order of 20 units</b>	
Total Services Category #1 Costs	\$12,500.00
Services Cost Category # 2 Hardware and Other	
20 - 75" BenQ RPK 7501K Interactive display with sound bar and <b>5-year warranty</b> Unit Price \$3,295	\$65,900.00
**Hot swap panel and labor of any warranty replacement panels guaranteed next day**	Included
20 – 25 ft HDMI Unit Price \$35	\$700.00
20 – Chief wall mount Unit Price \$205	\$4,100.00
Shipping/Handling	Included
Total Hardware Cost Unit Cost \$3,535	70,700.00
***90% of hardware price is due upon delivery of hardware*** (\$63,630)	Total = \$83,200

Disclaimer: The prices listed in the preceding table are an estimate for the services discussed. This summary is not a warranty of final price. Estimates are subject to change if project specifications are changed or costs for outsourced services change before a contract is executed.



## CONCLUSION

We look forward to working with Harvey School District 152 and supporting ongoing district initiatives. We are confident that we can overcome the challenges and exceed district expectations. We are looking ahead to our continued partnership with Harvey School District 152 in delivering a comprehensive interactive display solution.

If you have questions regarding this proposal, feel free to contact Michael Carmine at your convenience by email at [mcarmine@classroomtech.com](mailto:mcarmine@classroomtech.com) or by phone at (708) 476-6776. We will be in touch to arrange a follow-up conversation regarding this proposal.

Thank you for your consideration,

Michael Carmine

**HARVEY PUBLIC SCHOOLS DISTRICT #152**  
**Finance Committee Meeting**  
**Agenda Items**  
**Monday, February 3, 2019**  
**3:30 P.M.**

January 30, 2020

**A. CALL TO ORDER:**

**B. Facility Usage Request – Hero’s for Harvey/ Lady MeanStreets**

**C. Facility Usage Request – Maxine Dabbs**

**D. Buildings & Grounds Update**

**E. Invoices Over \$10,000.00**

- Suburban School Cooperative Insurance Pool
- South Side Boiler and Welding
- NEUCO Inc.

Next Meeting Scheduled for **Monday, March 2, 2020 @ 3:30 P.M.**

**Adjournment:**

HARVEY PUBLIC SCHOOLS DISTRICT 152  
Finance Committee Meeting Minutes  
Monday, February 03, 2020  
3:30 P.M.

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**THE MEETING WAS CALLED TO ORDER AT 3:30 P.M.  
PRESENT AT THE MEETING**

**Board Members:** Mr. Joseph Whittington, Ms. Myra Gardner

**Administration:** Mr. Leonard Moody: Facilitator, Mr. John Thomas: Superintendent, Mr. Chuck Givens: Building & Grounds, Mr. Alfred Daniels, Jamie Watson: Secretary to the Office of Business Operations and Human Relations

**FACILITY USAGE REQUEST – HERO’S FOR HARVEY/ LADY MEANSTREETS**

Mr. Moody presented the committee with the Hero’s for Harvey/ Lady MeanStreets facility usage request. Hero’s for Harvey/ Lady MeanStreets is requesting to utilize Bryant Elementary School’s Gym for a mentoring group through basketball. The dates requested are every Tuesday and Thursday beginning February 18 – June 30, 2020 from 6:00 p.m. until 8:00 p.m. Recommended Action for Approval by the Board.

**FACILITY USAGE REQUEST – MS. MAXINE DABBS**

Mr. Moody presented the committee with Ms. Maxine Dabbs facility usage request to utilize Carl Sandburg Elementary Schools field for Prom Sendoff. Administration will not be seeking Board Approval.

**FACILITY USAGE REQUEST – COMMUNITY OF HARVEY SENIOR ADVISORY BOARD**

The Community of Harvey Senior Advisory Board (Linia Thomas/ Aline McDowell) is requesting to utilize Brooks Middle School Gym for a Pre-Mother’s Day Brunch. The date requested is Saturday, May 9, 2020, at 9:00 a.m. – 3:00 p.m. Recommended Action for Approval by the Board.

**BUILDINGS AND GROUNDS UPDATE**

Please see attached summary of significant activity for the month.

**INVOICES OVER \$10,000.00**

Suburban School Cooperative Insurance Pool  
South Side Boiler and Welding  
NEUCO Inc.

**ACTION ITEMS FOR RECOMMENDATION:**

- 1. Action Item:**  
Administration recommends action to approve Facility Usage Request / Hero’s for Harvey/ Lady MeanStreets as presented.
- 2. Action Item:**  
Administration recommend action to approve Facility Usage Request/ Community of Harvey Senior Advisory Board as presented.

### Community Relations

#### Exhibit - Application and Procedures for Use of School Facilities

To be submitted to the Superintendent

This application must be approved before a non-school related group is allowed to use school facilities. School organizations, school-sponsored programs, and organizations whose primary purpose is to provide financial assistance to the school are all considered, for the purpose of this application, to be school-related. Use of school facilities for school purposes has precedence over all other uses.

Heroes 4 Harvey/Lady Meanstreets

Organization Name

Brooks Middle / Bryant Elementary

Requested School Facility

Sgt. Eric Armstrong

Adult Supervisor from Organization (must be 21 years of age or older)

708-724-4159

coacharmstrong@gmail.com

Phone/email address Feb: 18, 20, 25, 27

MARCH: 3, 5, 10, 12, 17, 19, 24, 26, 31

April: 2, 7, 9, 14, 16, 21, 23, 28, 30

MAY: 5, 7, 12, 14, 19, 21, 26, 28

June: 2, 4, 9, 11, 16, 18, 23, 25, 30

Date(s) and start/end time(s)

Athletics

Program/Activity

N/A

Equipment needed

Basketballs, ropes, cones, pads

Materials to be brought into facility

Gym Facility

Room arrangement, including decorations

N/A

Food service required

- All non-school related groups must supply adequate supervision to ensure proper care and use of school facilities.
  - The non-school related group is responsible to the Board for the use and care of the school facility. All adult supervisors must have cell phones with them at all times.
  - Sufficient, competent adult supervision must be provided and the adult supervisor must ensure that no minor is left alone after the activity.
  - Only the cafeteria, auditorium, gymnasium, and athletic field, along with needed hallways and parking areas, are available for community use. Entering any room or area not in use by the group is prohibited. The adult supervisor will vacate the facility at the scheduled end time. Use of the school facility is not permitted past the agreed end time.
  - No furniture or equipment may be moved without prior approval from the Building Principal.
  - Signs, displays, or materials may not be attached, nailed, or otherwise affixed to walls.

et Initial here if this is agreeable
- All non-school related groups must agree to: Indemnify and hold harmless the District and its agents and employees for and from any and all loss including attorneys' fees, damages, expense, and liability arising out of its use of

school property.

- Pay any damages to school facilities, furniture, or equipment arising out of its use of school property whether such damage was accidental or deliberate. The cost of damages will be based on the repair or replacement cost, the choice of which is at the School Board's discretion.
- Supply proof of insurance naming [insert name of the District] as an additional insured and verifying that the group maintains adequate insurance coverage against personal injury and/or property loss:

Insurance provider name and contact number

GA

Initial here if this is agreeable

3. All non-school related groups must pay the following fees:

Rental charge (unless waived by Board policy):

Meal and beverage service (cost as determined by the cafeteria supervisor):

NA Initial here if this is agreeable

4. Payment Method:  Check  Money Order  Credit Card

If payment is by check, please make check payable to: The District

If payment by credit card, please indicate the following:  Visa  MasterCard

Am Ex

Expiration date: \_\_\_\_\_ Credit Card No. \_\_\_\_\_ Today's date

Authorized amount: \_\_\_\_\_ Authorized signature: \_\_\_\_\_

5. All non-school related groups must agree to use appropriate emergency procedures including calling 9-1-1 for medical emergencies and whenever an AED is used.

GA Initial here if this is agreeable

6. All non-school related groups must agree to follow the District's Plan for Responding to a Medical Emergency at a Physical Fitness Facility, 4:170-AP6. Important: The District will not supervise the activity nor will it supply trained AED users to act as emergency responders at any time, including during staffed business hours.

Activity being proposed is not in a physical fitness facility.

GA Initial here if this is agreeable

Copy of the District's Plan for Responding to a Medical Emergency at a Physical Fitness Facility has been provided. (77 Ill.Admin.Code §§527.400(a) and 527.800(c). Important: State law encourages all non-District coaches, instructors, judges, referees, or other similarly situated non-District anticipated rescuers who use the physical fitness facility in conjunction with the supervision of physical fitness activities to complete a course of instruction that would qualify them as a trained AED user under Ill. law (410 ILCS 4/10; 77 Ill.Admin.Code §527.100).

GA Initial here that a copy of the Plan was received and that the Applicant has read and understands the above note.

7. If the request involves a physical fitness facility, the non-school related group must:

- Designate at least one adult supervisor who agrees to be an emergency responder. All emergency responders are encouraged to be trained in CPR and trained AED users.
- Give a copy of the District's plan for responding to medical emergencies to each designated emergency responder.
- Require that 9-1-1 be called for medical emergencies and whenever an AED is used.
- Ensure that each designated emergency responder knows the location of first aid equipment and any AED.

- Ensure that only trained AED users operate an AED, unless the circumstances do not allow time for a trained AED user to arrive.
  - Arrange for at least one emergency responder to have a tour of the facility before the activity.
  - Ensure that if an AED is used, the Superintendent is informed and all appropriate forms are completed.
- GA Initial here if this is agreeable

I certify that I am authorized to act for the above-named organization. I understand that: (1) the granting of this request does not constitute recognition of my organization as a school-related group or activity, and (2) my organization may not represent itself or any of its activities as school-related.

I agree to: (1) abide by the conditions stated in this application, and (2) adhere to all Board policies and administrative procedures applicable to this use of the school's facility.

Geri Armstrong

The Superintendent or designee will base his or her decision on the information being provided in this application as well as other criteria deemed important. *(Note to Superintendent or designee: After approving or denying this application, return a copy of it to the person making the request, keep the original in the central office, and send a copy to the appropriate Building Principal.)*

Approved  Denied

Procedures

	<u>Group</u>	
	1	2
Multi-purpose (Lecture Hall, Cafeteria, and Media Center). Minimum of three hours after normal work hours only.	Free	\$17.50 Per Hour
Each additional hour	Free	\$8.75 Per Hour
Kitchen – refreshments set-up only	Free	\$12.50 Per Hour
Gymnasium – Minimum of three hours after normal work hours only.	Free	\$25.00 Per Hour
No spectators	Free	\$50.00 Per Hour
With spectators	Free	\$50.00 Per Hour
Land facility use	Free	Free

Custodial services

(Applies to Groups 1 and 2)  
Current rate for building custodian to include benefits.

1. Starting scale for regular hours rental is \$19.25 per hour (subject to annual increase).
2. Starting scale for rental after normal work hours is \$28.75 (subject to annual increase).

AED Provider:

It is mandatory that District 152 arrange for a trained/certified AED provider be present at all times at the expense of the organization.







### Community Relations

#### Exhibit - Application and Procedures for Use of School Facilities

To be submitted to the Superintendent

This application must be approved before a non-school related group is allowed to use school facilities. School organizations, school-sponsored programs, and organizations whose primary purpose is to provide financial assistance to the school are all considered, for the purpose of this application, to be school-related. Use of school facilities for school purposes has precedence over all other uses.

Community of Harvey Senior Advisory Bd. Gwendolyn Brooks Middle School  
Organization Name Requested School Facility

Linia Thomas / Alme McDowell 708-408-4259  
Adult Supervisor from Organization (must be 21 years of age or older) Phone/email address

Pre-Mother's Day Brunch 5/4/2020 9am - 3:00pm  
Program/Activity Date(s) and start/end time(s)

Tables, Chairs Chairs / Tables / Podium / Mic  
Equipment needed Materials to be brought into facility

Gym Room - round tables and chairs  
Room arrangement, including decorations Food service required

- All non-school related groups must supply adequate supervision to ensure proper care and use of school facilities.
  - The non-school related group is responsible to the Board for the use and care of the school facility. All adult supervisors must have cell phones with them at all times.
  - Sufficient, competent adult supervision must be provided and the adult supervisor must ensure that no minor is left alone after the activity.
  - Only the cafeteria, auditorium, gymnasium, and athletic field, along with needed hallways and parking areas, are available for community use. Entering any room or area not in use by the group is prohibited. The adult supervisor will vacate the facility at the scheduled end time. Use of the school facility is not permitted past the agreed end time.
  - No furniture or equipment may be moved without prior approval from the Building Principal.
  - Signs, displays, or materials may not be attached, nailed, or otherwise affixed to walls.
- All non-school related groups must agree to:
 

Indemnify and hold harmless the District and its agents and employees for and from any and all loss including attorneys' fees, damages, expense, and liability arising out of its use of

AM Initial here if this is agreeable



# CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

02/11/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

**IMPORTANT:** If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

<b>PRODUCER</b> GBG Inc. Daphney Hilson South Holland IL 60473		<b>CONTACT NAME:</b> Daphney Hilson <b>PHONE (A/C, No, Ext):</b> (708) 333-3378 <b>FAX (A/C, No):</b> <b>E-MAIL ADDRESS:</b> dhilson@gbgins.com	
<b>INSURED</b> Linia Thomas 26 East 150 Street Harvey IL 60426		<b>INSURER(S) AFFORDING COVERAGE</b> <b>INSURER A:</b> Evanston Insurance Company NAIC # 35378 <b>INSURER B:</b> <b>INSURER C:</b> <b>INSURER D:</b> <b>INSURER E:</b> <b>INSURER F:</b>	

**COVERAGES**

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL SUBR INSD WVO	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> Host Liquor Liability <input type="checkbox"/> Retail Liquor Liability	Y	3DS5470-M2446396	SEE BELOW 12:01 AM	SEE BELOW 12:01 AM	EACH OCCURRENCE \$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:					DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000
						MED EXP (Any one person) \$ 5,000
						PERSONAL & ADV INJURY \$ 1,000,000
						GENERAL AGGREGATE \$ 2,000,000
						PRODUCTS - COMP/OP AGG \$ 1,000,000
						Deductible \$ 1,000
	<b>AUTOMOBILE LIABILITY</b> <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS ONLY					COMBINED SINGLE LIMIT (Ea accident) \$
						BODILY INJURY (Per person) \$
						BODILY INJURY (Per accident) \$
						PROPERTY DAMAGE (Per accident) \$
						\$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB					EACH OCCURRENCE \$
						AGGREGATE \$
						\$
	<input type="checkbox"/> DED <input type="checkbox"/> RETENTION \$					
	<b>WORKERS COMPENSATION AND EMPLOYERS' LIABILITY</b> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A			PER STATUTE   OTH-ER
						E.L EACH ACCIDENT \$
						E.L DISEASE - EA EMPLOYEE \$
						E.L DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Certificate holder listed below is named as additional insured per attached MEGL 2217 01 19 for the following dates: 05/09/2020 & 11/22/2020.  
Attendance: 100, Event Type: Social Reception with Cover Charge or Ticket for Admission.

**CERTIFICATE HOLDER****CANCELLATION**

Gwendolyn Brooks Middle School School Dist. #152 Janet Rodgers, School Board President 14741 S. Wallace Ave Harvey IL 60426	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.  AUTHORIZED REPRESENTATIVE Daphney Hilson
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## EVANSTON INSURANCE COMPANY

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

### ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE FORM

#### SCHEDULE

**Name Of Additional Insured Person(s) Or Organization(s):**

Gwendolyn Brooks Middle School  
School Dist. #152  
Janet Rodgers, School Board President  
14741 S. Wallace Ave  
Harvey, IL 60426

A. Section II – Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule of this endorsement, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by the acts or omissions of any insured listed under Paragraph 1. or 2. of Section II – Who Is An Insured:

1. In the performance of your ongoing operations; or
2. In connection with your premises owned by or rented to you.

However:

1. The insurance afforded to such additional insured only applies to the extent permitted by law; and
2. If coverage provided to the additional insured is required by a contract or agreement, the insurance afforded to such additional insured will not be broader than that which you are required by the contract or agreement to provide for such additional insured.

B. With respect to the insurance afforded to these additional insureds, the following is added to Section III – Limits Of Insurance:

If coverage provided to the additional insured is required by a contract or agreement, the most we will pay on behalf of the additional insured is the amount of insurance:

1. Required by the contract or agreement; or
2. Available under the applicable Limits of Insurance shown in the Declarations;

whichever is less.

This endorsement shall not increase the applicable Limits of Insurance shown in the Declarations.

All other terms and conditions remain unchanged.

**HARVEY PUBLIC SCHOOLS DISTRICT# 152**

**Personnel Committee Meeting**

**Agenda**

**Monday, February 3, 2020**

**5:00 P.M.**

- A. **Call to Order.**
- B. Retirement(s)
- C. Resignation(s)
- D. Appointment(s)
- E. Leave of Absence(s)
- F. Job Description(s)
- G. Closed Session
  - 1. Appointment, employment, compensation, discipline, performance or dismissal of specific employee(s), of the public body, or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body to determine its validity. 5ILCS 120/2 © (1).

**Adjournment:**

**HARVEY PUBLIC SCHOOLS DISTRICT 152**  
**Personnel Committee Meeting Minutes**  
**Monday, February 3, 2020**  
**5:00 P.M.**

The meeting was called to order at 5:00 p.m.

Present at the meeting were: Board Members: Casey Nesbit & Linda Hawkins

Administration – Mr. John Thomas

Staff: Sirlena Thomas & Nicole Wright

**Retirements, Appointments & Resignations:**

**Retirements:**

Kathy Odom – I. T. Technician

**Resignations:**

Gregory Parks – Custodian at Whittier effective January 24, 2020

**Appointments:**

Trevla Cain – Social Worker (Telephone poll was conducted)

**Leave Request(s):**

There were no Leave Requests at the time of the meeting.

**Job Description(s):**

Administrative Assistant for Business Affairs – there was discussion to change the title of this job to Payroll Specialist.

Finance Specialist – discussion was had regarding this new position in the Business Department. It was tabled so members can have more time to review.

**Action Items:**

- Formal vote to approve appointment of Trevla Cain.
- \$12.00 per hour for all non-certified substitutes.
- Change Riley/District Office part-time custodian to full-time.
- Rescind the offer of Safety Assistant to London Hall.

The meeting adjourned at 5:33 p.m.

# Harvey Public School District 152 Board of Education

## Poll Results

A phone poll of the Board of Education was conducted on January 22, 2020 for authorization to approve the appointment of Trevla Cain, District Wide Social Worker.

**The results of the phone poll are listed below.**

<b>Board Member</b>	<b>Date Contacted</b>	<b>Response</b>
Janet Rogers	1/22/2020	Yes
Linda Hawkins	1/22/2020	Yes
Casey Nesbit	1/22/2020	Left a Voicemail
Sandra Contreras	1/22/2020	Left a Voicemail
Myra Gardner	1/22/2020	Yes
Gloria Johnson	1/22/2020	Left a Voicemail
Joseph Whittington, Jr.	1/22/2020	Yes

**Conducted by Nicole Wright**

# REVIEW OF THE 2020 NSBA ADVOCACY INSTITUTE

February 2-4, 2020  
Marriott Marquis Hotel, Washington, D.C.

## Attending from Illinois:

Simon Kampwerth Jr. (IASB Vice President)	Thomas Bertrand (IASB)
Joanne Osmond (IASB Immediate Past President)	Susan Hilton (IASB)
Taiyuan Banks-Tillmon (Bourbonnais SD 53)	Ben Schwarm (IASB)
Shannon Swilley (Bourbonnais SD 53)	William Hayes (Northern Suburban Special Ed District)
Synathia Harris (Calumet Public SD 132)	Kurt Schneider (Northern Suburban Special Ed District)
Karen Ivey (Calumet Public SD 132)	Jenny Zinser (Lake Forest CHSD 115)
Christopher Towers (Calumet Public SD 132)	Alice LeVert (Lake Forest School District 67)
Kimberly Watkins (Calumet Public SD 132)	Michael Simeck (Lake Forest School District 67)
Tammy Jones (CCSD 168)	Kimsha Flex (Lincoln Elem SD 156)
Donna Simpson Leak (CCSD 168)	Sean McCloskey (Lincoln Elem SD 156)
Doris Blackwell (Country Club Hills SD 160)	Kieta McCloskey (Lincoln Elem SD 156)
Jacqueline Doss (Country Club Hills SD 160)	Henry Moore (Lincoln Elem SD 156)
Michael Humphrey (Country Club Hills SD 160)	Valencia Ross (Lincoln Elem SD 156)
Barbara Swain (Country Club Hills SD 160)	Bernice Brown (Matteson Elem SD 159)
Tamara Young (Country Club Hills SD 160)	William McClinton (Matteson Elem SD 159)
Lilly Chapman (Dolton-Riverdale SD 148)	Carolyn Palmer (Matteson Elem SD 159)
Faith Gunter (Dolton-Riverdale SD 148)	Michelle Skinlo (Mattoon CUSD 2)
Andrea Johnson (Dolton-Riverdale SD 148)	Erika Weaver (Mattoon CUSD 2)
Larry Lawrence (Dolton-Riverdale SD 148)	Christina Dupee (Park Forest Chicago Hgts SD 163)
Charles Lloyd (Dolton-Riverdale SD 148)	Allison McCray (Park Forest Chicago Hgts SD 163)
Ernesto Mickens (Dolton-Riverdale SD 148)	Mable Chapman (West Harvey-Dixmoor SD 147)
Kevin Nohelty (Dolton-Riverdale SD 148)	Lori Casey (Woodland CCSD 50)
Sonya Whitaker (Dolton-Riverdale SD 148)	Elizabeth Helgren (Woodland CCSD 50)
Mary Geraghty (Glenview Public SD 34)	Carla Little (Woodland CCSD 50)
Karen Hitzeman (Glenview Public SD 34)	Steve Thomas (Woodland CCSD 50)
Natalie Jachtorowycz (Glenview Public SD 34)	David Weinstein (Woodland CCSD 50)
Janet Rogers (Harvey SD 152)	
Andrea Bonds (Rich Township HSD 227)	
Pelleg Graupe (Aptakisic-Tripp SD 102)	

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The 2020 National School Boards Association's (NSBA) Advocacy Institute was a great success. Those attending from Illinois included forty school board members and eleven administrators. The group attended two days of informational sessions on a wide variety of national education issues, and then had a long and productive day lobbying on Capitol Hill.

On Tuesday, February 4, the Institute attendees visited their congressional offices. Institute attendees met with Congressmen Kinzinger, Schneider, Shimkus, and Underwood; staff from Congresswoman Kelly and Schakowsky's offices; and staff from Senator Durbin and Duckworth's offices. The Institute attendees focused this year on educating members of the Illinois Delegation on the significant challenges districts face due to the federal government's funding shortfall for the Individuals with Disabilities Education Act (IDEA). Attendees also stressed the importance of engaging practitioners prior to the passage of any law, or adoption of any rule, addressing seclusion and restraint in schools. Finally, attendees expressed support of the recent proposed

flexibilities by the U.S. Department of Agriculture (USDA) for the school nutrition program, opposition to the Federal Communication Commission's (FCC) proposed cap on a funding source for E-Rate, and opposition to allowing private schools access to public funds.

On Monday, February 3, Institute attendees heard a review of a recent public education poll, which shows the general public views public education favorably. Attendees then heard from FCC Commissioner Jessica Rosenworcel who encouraged attendees to express support of the E-Rate program and start addressing the "Homework Gap" concerningly evident in education. NSBA lobbyists presented in the morning and afternoon sessions on the latest information on key federal education issues, including: IDEA, school safety, cybersecurity, infrastructure, and legislation addressing the teacher shortage. Attendees heard from key staff members of both House and Senate education committees, and then the day wrapped up with a conversation with public school students about their future.

The Institute officially began Sunday afternoon, February 2, with opening remarks by NSBA President Beth Branham and NSBA Executive Director Thomas Gentzel. Then attendees heard from political analyst Eugene Robinson with the Washington Post. The afternoon also included a discussion about the 2020 Census and an update on legal issues. The day ended with Keynote Speaker Mark McKinnon, who discussed the state of presidential politics today.