

Agenda of Meeting
Midlothian ISD
Board of Trustees Regular Meeting

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Monday, May 20, 2024 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, May 20, 2024, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District’s website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

- I. **FIRST ORDER OF BUSINESS**
 - A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
- II. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**
 - A. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
 - 1. Discuss Contract Recommendations for 2024/2025
 - 2. Discuss Recommendation for Executive Director of Human Resources
 - B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072

C.	Students, Texas Government Code 551.082, 551.0821	
1.	Discipline Issues	
2.	Non-Discipline Issues	
III.	RECONVENE TO OPEN SESSION	
IV.	INTRODUCTION OF MEETING	
A.	Invocation	
B.	Pledges of Allegiance	
V.	SUPERINTENDENT REPORT	5
VI.	TRUSTEE GOOD NEWS	6
VII.	PRESENTATIONS / RECOGNITIONS	
A.	MISD Mission and Vision	7
B.	MISD Board Pledge	8
C.	Recognition of 2024 Valedictorian and Salutatorian	10
D.	Recognition: State Track Meet Qualifiers	11
E.	Recognition: Heritage High School Drill Team National Championship Title	13
F.	Recognition: Heritage High School Winterguard State Qualifiers	15
G.	Recognition: MHS Academic All State Basketball	16
H.	Recognition: FFA Ellis County Show Winners	17
I.	Recognition: MHS Graphics Student First Day T-Shirt Design	19
J.	Recognition: Girl Scout Gold Award	21
K.	Recognition: Capturing Kids Hearts National Showcase Awards	23
L.	Recognition of Trustee Service	25
VIII.	PUBLIC COMMENT - <i>for Items on the Agenda:</i> Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.	
IX.	INSTALLATION OF SCHOOL BOARD MEMBERS	
A.	Administer Oath of Office to Trustee Places 1, 2, and 3	27
X.	CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.	
A.	Discussion of Board officers, including submissions of intent and qualifications under Texas Government Code 551.074.	
XI.	RECONVENE TO OPEN SESSION	
A.	Reorganization of Board Officers	
XII.	CONSENT AGENDA	
A.	Consider Meeting Minutes	
1.	February 20, 2024 - Team of 8 Meeting Minutes	30
2.	February 26, 2024 - Regular Meeting Minutes	31
3.	April 15, 2024 Regular Meeting Minutes	35
4.	May 6, 2024 - Special Workshop Minutes	40
B.	Consider Approval of RFP 2324-03 Food Service Management Company Contract for 2024-25	
C.	Consider Budget Amendments	42

D.	Consider Approval of Gifts and/or Donations	46
E.	Consider Approval of the JJAEP Memorandum of Understanding for the 24-25 School Year	48
F.	Consider Approving Mentor's Care Agreement for 2024/2025	71
G.	Consider Designation of an Independent Auditor for Efficiency Audit Relating to a VATRE	73
XIII.	DISCUSSION / ACTION ITEMS	
A.	Consider Recommendation for Executive Director of Human Resources	75
B.	Consider Contract Recommendations 2024/25	76
C.	Discuss 2024/2025 Budget Update	77
D.	Consider Setting Tax Rate Publication Rate and Date for 2024/2025 Budget Hearing	78
XIV.	Action, if any, on Items Discussed in Closed Session	
XV.	PUBLIC COMMENT <i>for non-agenda items</i>	
XVI.	ADJOURNMENT OF MEETING	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Discussing personally identifiable information about a public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or

- (b) at a subsequent public meeting of the School Board upon notice thereof;
as the School Board shall determine.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Superintendent <i>Good Things</i>	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:		N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, the Superintendent's <i>Good Things</i> provides an opportunity to recognize specific students, staff, and community members.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	
Performance Objective: (Secondary - if needed)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	David Belding, Ed.D.	
	Superintendent	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Trustee Good Things	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, Trustees have an opportunity to share "Good Things" recognizing specific students, staff, and community members.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	
Performance Objective: (Secondary - if needed)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Tami Tobey	
	Board President	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	MISD Mission and Vision	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:		PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Mission and Vision with all participants.</p> <p>Mission: <i>The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.</i></p> <p>Vision: <i>Inspiring excellence today to change the world tomorrow.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	AE-EDUCATIONAL PHILOSOPHY	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Tami Tobey	
	Board President	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Board Pledge	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Board Pledge with all participants.</p> <p>WHAT: <i>Pledge is attached to read for the audience.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BBF-BOARD MEMBERS - ETHICS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	MISD Board of Trustees	

Midlothian ISD Board Member Pledge, 2023-2024

Mike Dillow As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Student Focused

- I will be continuously guided by what is best for all students of the District.

Trustworthiness in Stewardship

Jessica Ward

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:
- I will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Commitment in Service

Gary Vineyard

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Equity in Attitude

Eduardo Gonzalez

- I will be fair, just and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Honor in Conduct

Ed Harrison

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decisions as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity in Character

Richard Pena

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

James S. Jolley Eduardo Gonzalez Richard Pena
Mike Dillow Jessica Ward Ed Harrison

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024
Agenda Item:	Recognition of Valedictorian and Salutatorian
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>Why: MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: The MISD Class of 2024 representing Heritage High School and Midlothian High School was celebrated on Saturday, May 18 in front of family and freinds during two graduation ceremonies held at Dr. Jim Vaszauskas Center for the Performing Arts center in Mansfield, Texas. The event signified the successful completion of high school by our more than 700 seniors who have demonstrated their readiness to begin their post-secondary journey. This evening we are proud to honor the four top MISD graduates who earned the titles of valedictorians and saluatatorians of the Class of 2024.</p>
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong
Strategic Priority: <i>(Secondary - if needed)</i>	
Performance Objective: <i>(Secondary - if needed)</i>	
Legal Reference: (1) / (2)	
Fiscal Impact/Budget Function Code:	N/A
Administration Recommendation	Presentation only
Motion:	N/A
Presenter:	Tammy Kuykendall
	Executive Director of Communications

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024
Agenda Item:	Recognition of Track & Field State Qualifiers
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: Three MISD student-athletes qualified to advance to the 5A UIL State Track & Field championship.</p> <p>Heritage High School sophomore Angel Brefo captured the gold medal with a 1st place finish in the 400M. She also won the bronze medal for a solid 3rd Place finish in the 100M and finishes the season with a personal best of 53.41.</p> <p>Heritage High School senior Julian McCullough brought home a silver medal with a 2nd Place overall finish in the High Jump.</p> <p>Midlothian High School junior Kyen Purser finished 4th in both Shot Put and Discus Throw after capturing two gold medals at the regional competition.</p>
Strategic Priority: (Primary)	Priority 1: Student Success
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong
Strategic Priority: (Secondary - if needed)	
Performance Objective: (Secondary - if needed)	
Legal Reference: (1) / (2)	
Fiscal Impact/Budget Function Code:	N/A
Administration Recommendation	Presentation only

Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024
Agenda Item:	Recognition National Champions Heritage Belles
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
	<p>Why: MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: The Heritage Belles participated in several Regional competitions on their road to Nationals. Unlike competitions that we are used to where the field decreases, Drill Team Nationals actually increases in competition. Teams qualify for Nationals by competing at any Regional Drill Team Competition and receiving at least a Sweepstakes Award. In March the Belles competed over a three day period against 7 Medium size Teams, 5 Elite Teams and 64 teams total at American Dance and Drill Team Nationals.</p> <p>The Belles captured the title of National Champions in the medium sized team category and were named the Overall Best of the Best. The Overall Best title is out of all competing teams, regardless of size or division. In total, the Belles brought home a combined 21 accolades in their respective categories, including the following first place national titles:</p>
Background Information	<p>Team, Jazz Team, Hip Hop Team, Military Team, Military Texas Motion Sports WOW Factor for great audience appeal Team, Gussie Nell Davis Award of Excellence Elite Team, Novelty Elite Team, Hip Hop Elite Team, Gussie Nell Davis Award of Excellence Team Officer, Gussie Nell Davis Award of Excellence</p> <p>All of the teams also won several Runner Up titles in their events. We are MISD Proud of their hard work and how well they represented Heritage and MISD at the national level!</p>
Strategic Priority: (Primary)	Priority 1: Student Success
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong

Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Recognition Winterguard State Qualifiers	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>Why: MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: Heritage and Midlothian High School winterguard programs advanced to compete at their respective state level equivalent contests.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)		
Performance Objective: (Secondary - if needed)		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Academic All-State Girls Basketball	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>Why: MISD provides multiple pathways for students to belong. Many students have the opportunity to shine through extracurriculars. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: Midlothian High School girls basketball student-athlete Natalie Dean earned Academic All-State honors. Her Coach is Head Coach Amy Tennison.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024
Agenda Item:	Recognition Ellis County Live Stock and Ag Mechanics
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>Why: MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: This year Midlothian and Heritage FFA had an amazing turn out at the Ellis County Show, bringing home an impressive \$250,800 in Stock Show sales. More than 100 students participated in the Ellish County Show and just over 80 of those students were among the top 5 finishers in their respective categories as placing sale exhibitors in Market Barrows, Market Lambs, Market Goats, Market Steers, Market Rabbits and Market Broilers. Tonight we are proud to celebrate 7students for earning Grand Champion, Champion, or Reserve Champion status.</p> <p>In Market Barrows: -Overall Grand Champion Market Swine- Cooper Trojacek -Champion Yorkshire- Gracyn McGuire -Reserve Champion Other Cross- Kelsey Jo Richardson -Reserve Champion White OBP- Jackson Chapman</p> <p>In Market Lambs: -Champion Southdown- Ava Berger -Champion Cross- Kenzi Pardue -Reserve Champion Cross- Amy Horton</p>
Strategic Priority: (Primary)	Priority 1: Student Success
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong
Strategic Priority: <i>(Secondary - if needed)</i>	
Performance Objective: <i>(Secondary - if needed)</i>	

Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024
Agenda Item:	Recognition of MHS Student Lillian Hlavaty for Kindergarten First Day T-Shirt Design
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>Why: MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: MISD graphic design students were invited to participate in a T-shirt design contest celebrating incoming kindergarten students. More than a dozen entries were received and we are MISD Proud to honor Midlothian High School senior Lillian Hlavaty for her winning design. Her "My First 1st Day" shirt is a huge hit with our incoming kindergarten students who received a shirt when they attended Kindergarten Round Up on April 26 and 28. As families continue to enroll their kinder students, they will receive a shirt as well. Students can wear the shirt or bring it with them to school on the first day for a special class photo. On the back, the shirt features the students graduation year of 2037. Special thanks to MHS graphic design teachers Nicole Preston - Lillian's teacher - and Hunter Harding for assisting the district with implementing the T-shirt design contest.</p>
Strategic Priority: (Primary)	Priority 1: Student Success
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong
Strategic Priority: (Secondary - if needed)	
Performance Objective: (Secondary - if needed)	
Legal Reference: (1) / (2)	
Fiscal Impact/Budget Function Code:	N/A

Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024
Agenda Item:	Recognition of Natalie Schwind Girl Scout Gold Awardee
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	N/A
Link to the presentation:	No presentation for this item.
Background Information	<p>WHY: MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, in and outside the classroom including opportunities our students have to give back through service projects with our community partners.</p> <p>WHAT: Natalie Schwind, a junior at Midlothian Heritage High School recently completed a yearlong community service project to support eyeglass recycling efforts with the Midlothian Lions Club. Through the 2023-24 school year, she was able to draw awareness of the importance of recycling used eyeglasses & set-up multiple collection points. Under the guidance of project advisor, Karis Schumacher (head nurse at Heritage High School), Natalie rallied support from other student groups, school administrators, the athletic department and coordinated with members of the local Lions Club.</p> <p>Her efforts included two community collection drives at Heritage High School football games in the fall where health science students and local Lions worked the collection table. Additionally, she set up collection boxes in the nurse's offices at all elementary campuses, middle schools and at Heritage High School (12 new collection locations).</p> <p>What began as a project that Natalie adopted to complete a Girl Scout Gold Award project, turned into a shining example of the impact that one passionate volunteer can have in inspiring excellence in the community and service in others. During a Midlothian Lions Club meeting in April, she presented 367 glasses to the Texas Lions Eyeglass Recycling Center.</p>
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong
Strategic Priority: <i>(Secondary - if needed)</i>	

Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024
Agenda Item:	Recognition of CKH National Showcase Awards
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>Why: MISD provides multiple pathways for students to belong. We are proud to celebrate monthly the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: Midlothian ISD has been named a National Showcase District. This is the third school year of CKH implementation for MISD. The district is one of only 40 U.S. school districts to earn this national distinction. In addition to our district award, 10 MISD campuses have been named Capturing Kids' Hearts® National Showcase Schools:</p> <p>Dolores W. McClatchey Elementary School J.A. Vitovsky Elementary School J.R. Irvin Elementary School Jean Coleman Elementary School Larue Miller Elementary School Longbranch Elementary School Mt. Peak Elementary School T.E. Baxter Elementary School Midlothian High School Walnut Grove Middle School</p> <p>The Capturing Kids' Hearts National Showcase Schools® and National Showcase Districts® Awards recognize and celebrate schools producing exemplary outcomes using the Capturing Kids' Hearts® Process. Award winners demonstrate a high level of performance and a positive culture and climate for learning. The program was established in 1990 and is used in schools nationwide.</p>
Strategic Priority: (Primary)	Priority 1: Student Success
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong

Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Recognition of Eduardo Gonzalez - MISD Trustee	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: We are thankful for our trustees and their service to Midlothian ISD.</p> <p>WHAT: MISD Trustees and Administration would like to recognize Eduardo Gonzalez for his service to the students and teachers of Midlothian ISD from May 2021 to May 2024. During his tenure, Mr. Gonzalez has served as Board Secretary and is a member of the school board's Curriculum and Instruction subcommittee. He has also served as the Vice-President of the North Texas Area Association of School Boards. Mr. Gonzalez is an educator with a bachelor's degree in Interdisciplinary Studies from Texas A&M International University and a Master's in Educational Leadership from Dallas Baptist University. He and his wife have three children attending Midlothian ISD.</p> <p>At this time, we would like to present a plaque to Mr. Gonzalez acknowledging his dedication and sacrifice to the good of this district and community. Thank you for your service!</p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Secondary - if needed)</i>	2.3 Development of a High-performing Organizational System	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	

Presenter:	Tami Tobey	David Belding, Ed. D.
	Board President	Superintendent

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, _____, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of _____ of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of Texas

County of Ellis

Sworn to and subscribed before me on this 20th day of May, 2024.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Printed or Typed Name

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administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Printed or Typed Name

Minutes of Special Meeting
MISD Board of Trustees
February 20, 2024 / 4:00 PM

Board Members Present: Mike Dillow, Eduardo González, Ed Harrison, Richard Peña, Tami Tobey Gary Vineyard, and Jessica Ward

Administration: David Belding, Superintendent, Tammy Kuykendall

Facilitator: Holly Teague

I. FIRST ORDER OF BUSINESS

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
The meeting was called to order at 5:30 pm at the MISD Ag Facility.

II. PUBLIC COMMENT

There was no public comment for this meeting.

III. DISCUSSION/ACTION ITEMS

- A. Team of 8 Training
Holly Teague facilitated the Board's Team of 8 Training as they collaborated with MISD Ag students. Trustees learned specifics in preparation and showing of pigs for a livestock show competition.
- B. Discuss Proposed Revisions to the Board Standard Operating Procedures
Trustees reviewed current Board Operating Procedures and proposed revisions to specific portions of the document. Revisions will be made and brought back to the March meeting for further review.

IV. CLOSED SESSION, as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551

- A. Consideration of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
- B. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
- C. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
 2. Non-Discipline Issues

The Board did not go into closed session.

V. RECONVENE TO OPEN SESSION

N/A

VI. ADJOURNMENT OF MEETING

Mike Dillow made a motion, seconded by Richard Pena, to adjourn the meeting. The motion passed unanimously.

The meeting adjourned at 8:50 PM.

Board President

Board Secretary

May 20, 2024

Date

**Minutes of Regular Meeting
MISD Board of Trustees
February 26, 2024 / 5:30 pm**

Board Members Present: Mike Dillow, Eduardo González, Ed Harrison, Richard Peña, Tami Tobey, Gary Vineyard, Jessica Ward.

Administration Present: David Belding, Shelle Blaylock, Sandy Bundrick, and Aaron Williams

I. FIRST ORDER OF BUSINESS

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.
The meeting was called to order at 5:30 pm.

The Board moved out of open session at 5:31 pm and into closed session at 5:41 pm.

II. CLOSED SESSION as authorized by the Texas Open meetings Act, Texas Government Code Chapter 551.

- A. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
1. Discuss Recommendation of Naming Irvin Elementary Principal
- B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
- C. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
2. Non-Discipline Issues
- D. Safety and Security
- E. Deliberation Regarding Board Operating Procedures, Communication, Board Responsibilities, Procedures Regarding Superintendent/Board Communications, etc. Pursuant to Texas Government Code Chapter 551.074

The Board moved out of closed session at 6:30 pm.

III. RECONVENE TO OPEN SESSION

The Board reconvened into open session at 6:34 pm.

IV. INTRODUCTION OF MEETING

- A. Invocation
The invocation was given by Ed Harrison.
- B. Pledges of Allegiance
The pledges were led by the Irvin Elementary Honor Council.

V. SUPERINTENDENT REPORT

- MISD wrestlers at the UIL State meet obtained two gold medalists, a silver medalist, a 4th place finisher and a 5th place finisher.
- Baseball and softball season are off to a great start.
- Swim teams competed at the regional meet with several students achieving personal records.
- PawPalooza was a great day of learning on February 16th.

- MHS and HHS musicals were a great success.
- Title I campuses hosted their first Strong Fathers' Program.
- Destination Imagination has 28 teams this year with 21 receiving medals and 7 moving on to state competition.
- MISD Finance Department has received the TASBO Award for Excellence In Financial Management and the Award for Merit in Purchasing..

VI. TRUSTEE REPORT on Good Things

- Former Trustee Todd Hemphill is doing better.
- Former Trustee Holly Teague provided the Team of 8 Training last week.
- Gary Vineyard said hi to Cody who assisted him in showing a pig during the Team of 8 Training.
- Ed Harrison recognized the nine students that worked with trustees during their Team of 8 Training, especially his coach, Logan Adams from DMS, and the two high school students who judged the rink competition - which Mr. Harrison won.
- Mike Dillow shared that it was a great time to participate in areas of MISD they don't normally participate in.
- Jessica Ward "piggy-backed" on the comment with new areas of information she gained and provided a shout out to Hollye Walker and the Longbranch team for her campus visit and participation in the Glow Run and Perfect Attendance Bingo.
- Richard Peña spoke to the skilled speaking abilities of the ag students that interacted with trustees.
- Eduardo González recognized the individuals at Coleman Elementary that assisted in caring for his son during a recent emergency situation.

VII. PRESENTATIONS / RECOGNITIONS

- A. MISD Mission and Vision
Tami Tobey read the mission and vision.
- B. MISD Board Pledge
Trustees read the Board Pledge into the record.
- C. Recognition: All State Band
MHS sophomore percussionist, William Drake was named to the 5A All State Band and performed at the TMEA Conference on Feb. 6th.
- D. Recognition: Congressional Debate
MHS senior, Jade Young advanced to the State Congressional Debate tournament and placed 9th in the UIL Congress content. Additionally, Jade has received two awards from the National Speech and Debate Association and been named a NSDA Student of the Year and Academic All American Award.
- E. Recognition: Teachers of the Year
The 2024 Campus Teachers of the Year were introduced to the Board. Teachers are are follows:
Sharesa Henderson (Baxter), Jenny Brown (Coleman), Alexandria Hurst (Irvin), Stephanie Wallace (Longbranch), Kathryn Sandlin (Miller), Michelle Meister (McClatchey), Rhiannon Hanson (Mt. Peak), Veronica Pineda (Vitovsky), Jill Schaben (Dieterich), Elizabeth Willis (Frank Seale) Fernando Sanchez (Walnut Grove MS), Ivy Martin (Heritage HS), Diana Hall (MHS), and Demi Pratt (MILE).

- VIII. PUBLIC COMMENT - *for Items on the Agenda*** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.
There was no public comment for this portion of the meeting.

IX. SUBCOMMITTEE UPDATE(S)

- A. Receive an Update from Human Resource/Student Services Subcommittee Meeting
Jessica Ward provided an update from the recent Human Resource/Student Services Subcommittee Meeting.

- B. Receive an Update from the Business and Operations Subcommittee Meeting
Jessica Ward provided an update from the recent Business and Operations Subcommittee Meeting.

X. CONSENT AGENDA

- A. Consider Meeting Minutes
 - 1. January 18, 2024 Regular Minutes
- B. Consider Resolution to Appoint Ellis County Chief Tax Appraiser as Agent in Property Value Study
- C. Consider Budget Amendments
- D. Consider Approval of Gifts and/or Donations
- E. Consider and Approve Local Policies Update 122
 - 1. (LOCAL) policies - (requires Board action)
 - CQB (LOCAL) Technology Resources - Cybersecurity
 - CSA (LOCAL) Facility Standards - Safety and Security
 - DC (LOCAL) - Employment Practices
 - EHB (LOCAL) - Curriculum Design - Special Programs
 - EHBC (LOCAL) - Special Programs - Compensatory Services & Intensive Programs
 - EHBCA (LOCAL) - Compensatory Services and Intensive Programs - Accelerated Instruction
 - FEA (LOCAL) - Attendance - Compulsory Attendance
 - FFAC (LOCAL) - Wellness and Health Services - Medical Treatment
 - FFB (LOCAL) - Student Welfare - Crisis Intervention 3
 - FL (LOCAL) - Student Records
- F. Consider Approving Texas State Technical College Dual Credit Memorandum of Understanding

Mr. Harrison asked to pull Item A.

Gary Vineyard moved, seconded by Jessica Ward, to approve the consent agenda as presented with the exception of Item A. The motion passed with a vote of 7-0.

Item A: January 18, 2024 Regular Minutes

Mr. Harrison moved, seconded by Gary Vineyard, to approve the January 18, 2024, regular minutes with the revisions as discussed. The motion passed with a vote of 7-0.

XI. DISCUSSION ITEMS

- A. Proclamation - March, Theatre In Our Schools Month
Jessica Ward moved, seconded by Eduardo González, to approve the proclamation as presented. The motion carried with a vote of 7-0.

- B. Discuss 24-25 Instructional Calendar
Krista Tipton presented information relating to the instructional calendar for 24/25.
Richard Peña moved, seconded Jessica Ward, to approve Option B 24/25 Instructional Calendar as presented. The motion passed with a vote of 6-1; Ed Harrison voted against the motion.

XII. ACTION ITEMS

- A. Consider Approval of RFP 2324-04 Indoor Golf Practice Facility
Jessica Ward moved, seconded by Gary Vineyard, to award the Indoor Golf Practice Facility project to Morales Construction not to exceed the amount of \$258,500. The motion passed with a vote of 7-0.

XIII. INFORMATION ONLY

A. Transportation Effectiveness Report

Jose Martinez provided a report on the most recent statistics and key data elements related to the MISD Transportation Department and the effectiveness within that department.

B. Receive a Report: Priority 2 - Salary/Wage Comparison, Teacher Turnover Rate

Aaron Williams provided the Balanced Scorecard Priority 2 Update on the salary/wage comparison and teacher turnover rate.

XV. PUBLIC COMMENT *for non-agenda items*

There was no public comment for this portion of the meeting.

XVI. Consider Agenda Items/Topics for Upcoming Meetings

- Recognizing Cerebral Palsy Month and Autism Awareness Month Recognition.
- Review employee dress code for next year.

XVII. ADJOURNMENT OF MEETING

Mike Dillow moved, seconded by Jessica Ward, to adjourn the meeting. The motion passed with a vote of 7-0. The meeting adjourned at 9:04 pm.

Board President

Board Secretary

May 20, 2024

Date

**Minutes of Regular Meeting
MISD Board of Trustees
April 15, 2024 / 5:30 pm**

Board Members Present: Mike Dillow, Eduardo González, Ed Harrison, Richard Peña, Tami Tobey, Gary Vineyard, Jessica Ward

Administration Present: David Belding, Shelle Blaylock, Sandy Bundrick, Aaron Williams, and Tammy Kuykendall

Guests: Jennifer Carroll, Attorney with Walsh Gallegos

I. FIRST ORDER OF BUSINESS

- A.** Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
The meeting was called to order at 5:30 pm.

The Board moved out of open session at 5:30 pm and into closed session at 5:32 pm.
(Eduardo Gonzalez arrived at 5:34 pm.)

II. CLOSED SESSION as authorized by the Texas Open meetings Act, Texas Government Code Chapter 551.

- A.** Consultation with District Legal Counsel Regarding TEA Docket No.203-SE-0224
B. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
1. Discuss Teacher Contract Recommendations for 2024/2025
2. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
C. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
D. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
2. Non-Discipline Issues

The Board moved out of closed session at 6:30 pm.

III. RECONVENE TO OPEN SESSION

The Board reconvened into open session at 6:34 pm.

IV. INTRODUCTION OF MEETING

- A.** Invocation
The invocation was given by Ed Harrison.
- B.** Pledges of Allegiance
The pledges were led by the Dolores McClatchey Elementary student group.

V. SUPERINTENDENT REPORT

- Dr. Belding recognized all MISD staff as they have collaborated to minimize expenditures for 24/25.

VI. TRUSTEE REPORT on Good Things

- Mike Dillow talked about the 'Day in the Ring' where MISD Ag students allow students with

- special needs to show their animals and what an awesome experience this is for everyone.
- Richard Pena spoke about his experience in the Teacher of the Year Interviews and what an honor it was to participate.
- Gary Vineyard talked about the State of the District presentation at the monthly Chamber meeting and what a great job Dr. Belding did and our JROTC students who presented the Colors.
- Eduardo Gonzalez spoke about the student's passion for the robotics program that was shared by students at the State of the District event. He also recognized district assistant principals and the dedication they have to MISD.
- Jessica Ward recognized the state winning MHS Soccer team for an outstanding performance and perseverance in obtaining this title.
- Tami Tobey read a letter from Coach Slovacek acknowledging the many accomplishments of Coach Austin Guest.

VII. PRESENTATIONS / RECOGNITIONS

- A. MISD Mission and Vision**
Tami Tobey read the Mission and Vision.
- B. MISD Board Pledge**
Trustees read the Board Pledge for the record.
- C. Recognition of MHS Public Forum Debate Team State and National Qualifiers**
State Co-Champion teams (Lukas Weaver/Robert Girman and Jade Young/Eli Ajayi) and alternate team: Tate Thompson and Eleanor Drake, were recognized for qualifying for the National Speech and Debate Association competition.
- D. Recognition: HOSA State Qualifiers**
MISD HOSA students competed in the state contests in the following areas:
 - Adalynn Aday (MHS) - Personal Care
 - Madalyn Poplawski (MHS) - Home Health Aide
 - Hailey Andrie (MHS) - Home Health Aide
 - April Snowden (MHS) - Healthy Living
 - Mattie Prather (MHS) - Medical Reading
 - Molly Greeson and Ava Morales (MHS) - CPR & First Aid
 - Alexis Morris and Maggie Seago (MHS) - Public Service Announcement
 - London Coffman (MHS) - Speaking Skills
 - Madalena Mazzaresse (MHS) - Researched Persuasive Writing & Speaking
 - Rihanna Martinez (HHS) - Veterinary Science
 - Nafissatou Ba, Aiyana Cardenas, and Jordan Morgan (HHS) Creative Problem Solving, Topic: Diversity in Health
 - Britnee Rothermund (HHS) Home Health Aide

MHS HOSA Chapter was recognized for earning a Certificate of Merit for its Blood Drive. The following students received college scholarships:

 - Lailah-Trinity Hernandez; \$5,000
 - Anup Roy; \$3,000
 - Lucas Hubbard; \$1,000
- E. Recognition All State Cross Country Athlete(s)**
Lincoln Husbands, MHS cross country athlete, was recognized for earning the Academic All State honors.

- F.** Recognition: All State Academic for Volleyball
Midlothian High School volleyball student-athlete Claire Pustejovsky was recognized for earning Academic All-State honors.
- G.** Recognition: DECA State Qualifiers
Midlothian and Heritage High School students were recognized for participating in the State DECA contests in the designated areas:
- London C. and Jaxon S. - Startup Business Plan
 - Taryn H. - Integrated Marketing Campaign, Product
 - Camilla K. - Restaurant and Food Service Management
 - Brycen O. - Automotive Services Marketing
- H.** Recognition: Heritage High School Robotics State Qualifiers
Heritage High School Jag-wire Robotics team members were recognized for qualifying to attend the State Robotics Competition.
- I.** Recognition: Broadway Dallas High School Musical Theater Awards
Students were recognized for HHS performance of Big Fish (School Edition) being nominated for Outstanding Choreography in the Broadway Dallas High School Musical Theater Awards.
- Midlothian HS performance of Chicago (Teen Edition) was recognized for receiving nominations in the Broadway Dallas High School Musical Theater Awards for the following areas:
- Outstanding Musical (a first in district history) - Audrey Chase
 - Outstanding Sound Design - Ariel Birdwell
 - Outstanding Direction - Chastity Kennedy
 - Outstanding Costume Design - Emily Pillar
 - Outstanding Orchestra - Elijah Jones
 - Outstanding Lead Performer - Gabrielle Rollins
 - Outstanding Supporting Performer - Tristan Garcia
 - Outstanding Crew and Technical Execution - Kate Kennedy
- Additional MHS students representing the Cast and Crew:
- Zachary Cardenas
 - Elizabeth Valle
 - Olivia Leath
 - Holton Moorhead
 - Kelsey Jones
 - Katie Parker
 - Grace Dhooghe
 - Jax Jackson
- J.** Recognition: JROTC Jr. National Orienteering Awards #10 and #12 in the Nation
MHS JROTC cadets were recognized for being named the #10 and #12 Best Orienteering teams in the Nation.
- K.** Recognition: Heritage H.S. Texas Thespians National Qualifiers and School Distinction Awards
Heritage High School students were recognized for participating in the Texas Thespian State Festival and Competition. Eight HHS qualifiers include:
- Kate Phillips qualified for Nationals in Sound Design
 - Lainey Wolf qualified for Nationals in Stage Management
 - Elizabeth Hare qualified for Nationals in Costume Construction

- Madeleine Nabinger and Chloe Turk qualified for Nationals in Duet Musical
- Peyton Anderson, Sophia Manna and Kacie Endsley qualified for Nationals in Solo Musical

L. Recognition: Best Communities for Music Education Award
MISD was recognized for being awarded (for the 6th consecutive year) the “Best Communities for Music Education”. The national recognition is awarded to districts that demonstrate outstanding achievement for providing music access and education to all students.

M. Recognition: MHS Boys' Soccer Regional Semi-Finalists
MHS Soccer team members and coaches were recognized for winning the UIL State Soccer finals.

VIII. PUBLIC COMMENT - *for Items on the Agenda* Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.
Ashleigh Whitman spoke to the Board regarding employee personnel files.

IX. SUBCOMMITTEE UPDATE(S)

A. Receive an Update from Curriculum Subcommittee Meeting
Ed Harrison provided a review of the information discussed in the recent Curriculum and Instruction subcommittee meeting.

X. CONSENT AGENDA

- A. Consider Meeting Minutes**
 1. February 20, 2024 - Team of 8 Training Minutes
 2. February 26, 2024 - Regular Meeting Minutes
 3. March 5, 2024 - Grievance Hearing Minutes
 4. March 5, 2024 - Special Meeting Minutes
 5. March 25, 2024 - Regular Meeting Minutes
 6. April 1, 2024 - Special Meeting Minutes
- B. Quarterly Investment Report**
- C. Consider Budget Amendments**
- D. Consider Approval of Gifts and/or Donations**
- E. Consider Approving Revisions to MISD Board Standard Operating Procedures**
- F. Consider Approving Region 10 Contracts for 2024/2025**
- G. Consider Ratifying TEA Instructional Materials Allotment TEKS Certification Form 24/25**
- H. Consider Approval for the Superintendent to Teach at Tarleton University**

Mr. Harrison asked that Items X.I.A.1 and 2 be pulled due to duplication.

Ed Harrison moved, seconded by Gary Vineyard, to approve the consent agenda as presented with the exclusion of Items X.A.1. and 2. The motion passed with a vote of 7-0.

XI. Action, if any, on Items Discussed in Closed Session

- A. Consider Approving Teacher Contracts for 2024-2025**
Jessica Ward made a motion, seconded by Eduardo Gonzalez, to accept the 2024-25 staff contract recommendations as presented. The motion passed with a vote of 7-0.
- B. Consider and Take Possible Action on TEA Docket No. 203-SE-0224**
Eduardo Gonzalez made a motion, seconded by Ed Harrison, to approve the Mediation Agreement in lieu of moving forward with a Due Process Hearing. The motion passed with a vote of 5-2; Richard Pena and Jessica Ward voted against the motion.

XII. INFORMATION ONLY

- A. Review and Verification of Individual Trustee Required Continuing Education Training, April, 2024
Board President, Tami Tobey, read the following information into the record for the reporting of individual trustees required continuing education for May 1, 2023 - April 15, 2024.
- Ed Harrison has met and exceeded all required training at this time.
 - Eduardo Gonzalez has met and exceeded all required training at this time.
 - Gary Vineyard has met and exceeded all required training at this time.
 - Jessica Ward has met and exceeded all required training at this time.
 - Mike Dillow has met and exceeded all required training at this time.
 - Richard Pena has met and exceeded all required training at this time.
 - Tami Tobey has met and exceeded all required training at this time.

To the extent applicable to each board member, I have announced the completion or deficiency as to the required training.

- B. Balanced Scorecard: Priority 4 - Finance Report for March 2024
Sandy Bundrick shared the March 2024 financial reports and Dr. Belding outlined information and effects on the fund balance based upon various scenarios.
- C. Balanced Scorecard Priority 1 Update: Proclamation 2024 K-12 Science Textbook Adoption
Shelle Blaylock provided information detailing the process utilized by the adoption committee and actions involved in evaluating and reviewing the materials. This item will be brought to the Board for action in May 2024.

XIII. DISCUSSION/ACTION

- A. Discuss and Consider Compensation Plan for 2024-2025
Information relating to requested scenarios was presented to the Board for consideration and feedback. Based upon discussion, additional information will be provided at future meeting(s).
- B. Consider and Approve Recommendations from Servant Leader Subcommittee
Eduardo Gonzalez moved, seconded by Mike Dillow, to approve the Servant Leader recommendations as presented. The motion passed with a vote of 7-0.
- C. Consider Approval of Aerial Easement and Right of Way for Longbranch Elementary Parking Lot
Ed Harrison moved, seconded by Richard Pena, to approve the aerial easement and right of way for Oncor at Longbranch Elementary as presented. The motion passed with a vote of 7-0.

XI. PUBLIC COMMENT *for non-agenda items*

There was no public comment for this portion of the meeting.

XV. Consider Agenda Items/Topics for Upcoming Meetings

N/A

XVI. ADJOURNMENT OF MEETING

Mike Dillow made the motion, seconded by Gary Vineyard, to adjourn the meeting. The motion passed unanimously. The meeting adjourned at 9:24 pm

Board President

Board Secretary

May 20, 2024

Date

**Minutes of Special Meeting
MISD Board of Trustees
May 6, 2024 /5:30 PM**

Board Members Present: Mike Dillow, Eduardo González, Ed Harrison, Tami Tobey, Gary Vineyard, and Jessica Ward

Board Members Absent: Richard Peña

Administration: David Belding, Aaron Williams, Shelle Blaylock, Sandy Bundrick, and Tammy Kuykendall

I. FIRST ORDER OF BUSINESS

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
The meeting was called to order at 5:30 pm.

II. PUBLIC COMMENT

There was no public comment for this meeting.

III. INFORMATION ITEMS

- A. Budget Workshop #3
Administration reviewed information from previous budget workshops and provided the most recent updates to proposed revenue and expenditures for 2024/2025 and discussed information related to a VATRE (Voter Approved Tax Rate Election).

IV. DISCUSSION/ACTION ITEMS

A. Discuss and Consider Compensation Plan for 2024/2025

Ed Harrison made a motion, seconded by Eduardo González, to approve Option C (3% raise for teachers, 1% raise for Clerical and Instructional Paraprofessionals, 1% raise for Manual Trades and Transportation, and 1% Raise for Administrative Professionals without the designated Market Adjustments). The motion failed with a tie vote of 3-3. Tami Tobey, Jessica Ward, and Mike Dillow voted against the motion.

Gary Vineyard made a motion, seconded by Jessica Ward, to approve Option D (3% raise for teachers, 1% raise for Clerical and Instructional Paraprofessionals, 1% raise for Manual Trades and Transportation, and 1% Raise for Administrative Professionals including the designated Market Adjustments). The vote was unanimous, 6-0.

V. CLOSED SESSION, as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551

- A. Consideration of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
B. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
C. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
2. Non-Discipline Issues

The Board did not go into closed session.

VI. RECONVENE TO OPEN SESSION

N/A

VII. Action, if any, on Items Discussed in Closed Session

N/A

VIII. ADJOURNMENT OF MEETING

Mike Dillow made a motion, seconded by Tami Tobey, to adjourn the meeting. The motion passed unanimously.

The meeting adjourned at 7:34 PM.

Board President

Board Secretary

May 20, 2024

Date

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider Budget Amendments	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To amend the annual budget to allow expenditures to be spent from the correct function according to TEA guidelines.</p> <p>WHAT:</p> <p>General Fund: Reduce Campus Budgets by \$227,930 Transfer \$6,911 from Instruction to Extra/Co-Curricular for Contest Fees and Student Travel for MHS Band. Transfer \$1,165 from Instruction to Maintenance for Auditorium Rigging Inspection for MHS. Transfer \$1,728 from Staff Development to Instruction for Educational Field Trips for Vitovsky. Transfer \$3,419 from Staff Development to Instructional Administration for Special Education Services. Correct Previous Revenue Classification between Federal and State Revenues.</p> <p>Food Service: Revise budget to actual</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	

Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the budget amendment to the 2023-2024 budget as presented."	
Presenter:	Sandy Bundrick	
	District Leadership	

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, & General Fund)

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
Revenues						
57 Local	67.60%	\$85,851,489	(\$15,428,290)		\$70,423,199	57.52%
58 State	30.72%	\$39,023,117	\$16,105,306	(\$4,130,756) [6]	\$50,997,667	41.66%
59 Federal	1.68%	\$2,140,000	(\$5,272,787)	\$4,130,756 [6]	\$997,969	0.82%
79 Other Resources	0.00%	\$0	\$0		\$0	0.00%
Total Revs FY23-24	100.00%	<u>\$127,014,606</u>	<u>(\$4,595,771)</u>	<u>\$0</u>	<u>\$122,418,835</u>	100.00%
Expenditures						
FUNCTION						
11 Instruction	47.41%	\$60,204,123	(\$404,204)	(\$100,065) [3] [4]	\$59,699,854	47.11%
12 Media Services	0.92%	\$1,169,849	\$158,565	(\$2,194) [1]	\$1,326,220	1.05%
13 Staff Development	1.38%	\$1,755,882	(\$186,200)	(\$34,094) [5]	\$1,535,588	1.21%
21 Instructional						
Administration	0.98%	\$1,247,869	\$47,000	\$3,419 [5]	\$1,298,288	1.02%
23 School Leadership	4.57%	\$5,806,070	(\$8,356)	(\$63,682) [1]	\$5,734,032	4.52%
31 Counseling Services	3.42%	\$4,349,307	\$240,818	(\$3,178) [1]	\$4,586,947	3.62%
32 Social Work Services	0.00%	\$0	\$0		\$0	0.00%
33 Health Services	0.94%	\$1,193,997	\$88,956	(\$5,028) [1]	\$1,277,925	1.01%
34 Transportation	3.02%	\$3,841,877	\$184,989		\$4,026,866	3.18%
36 Extra/Co-Curricular						
Activities	3.81%	\$4,834,656	\$4,296	(\$3,804) [1] [2]	\$4,835,148	3.81%
41 Central Administration	3.20%	\$4,058,271	(\$385,167)		\$3,673,104	2.90%
51 Maintenance	10.23%	\$12,991,533	\$718,700	\$1,165 [3]	\$13,711,398	10.82%
52 Security	1.69%	\$2,144,100	\$10,362	(\$20,469) [1]	\$2,133,993	1.68%
53 Data Processing	1.50%	\$1,908,220	(\$143,932)		\$1,764,288	1.39%
61 Community Services	0.00%	\$0	\$0		\$0	0.00%
71 Debt Service	0.00%	\$0	\$0		\$0	0.00%
81 Facilities	0.00%	\$0	\$0		\$0	0.00%
95 JJAEP	0.03%	\$40,000	(\$30,000)		\$10,000	0.01%
97 Payments to Tax						
Increment Fund	16.14%	\$20,499,852	(\$341,341)		\$20,158,511	15.91%
99 Tax Costs	0.76%	\$969,000	\$0		\$969,000	0.76%
Total Exps FY23-24	100.00%	<u>\$127,014,606</u>	<u>(\$45,514)</u>	<u>(\$227,930)</u>	<u>\$126,741,162</u>	100.00%
Budgeted Increase / (Decrease) to Fund Balance		<u>\$0</u>	<u>(\$4,550,257)</u>	<u>\$227,930</u>	<u>(\$4,322,327)</u>	

[1] Reduce Campus Budgets by \$227,930.

[2] Transfer \$6,911 from Instruction to Extra/Co-Curricular for Contest Fees and Student Travel for MHS Band.

[3] Transfer \$1,165 from Instruction to Maintenance for Auditorium Rigging Inspection for MHS.

[4] Transfer \$1,728 from Staff Development to Instruction for Educational Field Trips for Vitovsky.

[5] Transfer \$3,419 from Staff Development to Instructional Administration for Special Education Services.

[6] Correct Previous Revenue Classification between Federal and State Revenues.

Fund 240 Food Service

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
Revenues						
57 Local	50.38%	\$2,341,396	\$0	\$270,620 [1]	\$2,612,016	53.02%
58 State	0.29%	\$13,644	\$0	\$5,556 [1]	\$19,200	0.39%
59 Federal	49.33%	\$2,292,836	\$0	\$2,225 [1]	\$2,295,061	46.59%
Total Revs FY23-24	100.00%	<u>\$4,647,876</u>	<u>\$0</u>	<u>\$278,401</u>	<u>\$4,926,277</u>	100.00%
Expenditures						
FUNCTION						
35 Food Service	97.49%	\$4,530,881	\$200,000	\$800,000 [1]	\$5,530,881	97.71%
51 Maintenance	2.51%	\$116,560	\$0	\$13,000 [1]	\$129,560	2.29%
Total Exps FY23-24	100.00%	<u>\$4,647,441</u>	<u>\$200,000</u>	<u>\$813,000</u>	<u>\$5,660,441</u>	100.00%
Budgeted Increase / (Decrease) to Fund Balance		<u>\$435</u>	<u>(\$200,000)</u>	<u>(\$534,599)</u>	<u>(\$734,164)</u>	

[1] Revise budget

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider Approval of Gifts and/or Donations	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Based upon local policy: The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District</p> <p>WHAT: Each month the Board is provided an update of gifts and donations to be accepted. NOTE: A running annual total is provided for tracking purposes.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	
Performance Objective: (Secondary - if needed)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CDC-OTHER REVENUES - GIFTS AND SOLICITATIONS	
Fiscal Impact/Budget Function Code:	Varies each month based upon the value of donations and gifts received.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This is a consent agenda item: however, if needed a motion might be, "I move to approve the Gifts and Donations as presented."	
Presenter:	David Belding, Ed.D.	
	Superintendent	

May 2024 GIFTS AND DONATIONS

Running Total: \$168,986.16

Department	Amount being Donated	Entity Donating	
MHS Reality event	Supplies and lumber for signs and \$1050 monetary donation for banners for the event	McCoy Lumber and Nicole Blackman	\$1,050.00
HHS Robotics	\$1,000.00 monetary donation check to the HHS Robotics Team	MGX Equipment Services	\$1,000.00
Dieterich MS Tennis Courts	Two expanded metal benches for the DMS tennis courts	Midlothian Tennis Association	\$1,102.26
Miller Library	Student/Teacher checkouts/read aloud books - valued at \$450	Midlothian Rotary Club	\$450.00
Heritage HS Boys Basketball	\$1,000 monetary donation to purchase Defense On a String & subscription to PJF Performance	Heritage Boys Basketball Boosters	\$1,000.00
McClatchey Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Vitovsky Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Irvin Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Coleman Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Miller Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Longbranch Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Mt. Peak Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Baxter Elementary	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Midlothian HS	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00
Walnut Grove MS	\$200 monetary donation for "Celebrating Staff"	Capturing Kids Hearts	\$200.00



**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider Approval of the JJAEP Memorandum of Understanding for the 24-25 School Year	
Agenda Location:	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES	
Template Attachments:	Yes	JJAEP MOU 2024-2025
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Pursuant to Texas Education Code 37.01, the State of Texas mandates that all counties with a population greater than 125,000 are required to develop a Juvenile Justice Alternative Education Program.</p> <p>WHAT: All school districts in Ellis County have worked together with the county in the process of developing this MOU for the Ellis County JJAEP</p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)	FODA (Legal)	FOCA (Legal)
Policy Reference: (3) / (4)	FOE (Legal)	FOC (Legal)
Policy Reference: (5) / (6)	FOD (Legal)	FO (Legal)
Fiscal Impact/Budget Function Code:	Mandatory JJAEP Placements - No cost to the district Discretionary JJAEP Placements - \$115/student/day (No increase from 2023-2024)	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Possible motion would be: "I move that the board approve the JJAEP Memorandum of Understanding for the 24-25 school year as presented."	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	Asst. Superintendent - Administration and Human Resources	Executive Director (ED) - Administration and Student Services



ELLIS COUNTY JUVENILE BOARD

Honorable Bob Carroll, 40th District Court
Honorable William Wallace, 378th District Court
Honorable Cindy Ermatinger, 443rd District Court
Honorable Jim Chapman, County Court at Law No. 1
Honorable Gene Calvert, County Court at Law No. 2
Honorable Joe Gallo, County Court at Law No. 3
Honorable Todd Little, Ellis County Judge

ELLIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM MEMORANDUM OF UNDERSTANDING WITH SCHOOL DISTRICTS FOR THE 2024-2025 SCHOOL YEAR

Pursuant to Texas Education Code §37.01, the State of Texas mandates that all counties with a population greater than 125,000 are required to develop a Juvenile Justice Alternative Education Program.

It is against the preceding backdrop that the parties named herein-below have reached an agreement, as follows -

WHEREAS, the Ellis County population according to the 2020 decennial census is above 125,000, absent a change in the law, Ellis County is required to comply with the mandate from the State of Texas concerning the maintenance and operation of an Ellis County Juvenile Justice Alternative Education Program (JJAEP);

WHEREAS, the Ellis County Juvenile Board, in conjunction with its partners, the School Districts within Ellis County, desire the best educational outcomes for the at-risk juveniles who have been expelled into the JJAEP, or otherwise accepted into the program;

WHEREAS, the Ellis County Juvenile Board and the School Districts desire to provide the at-risk juveniles with a quality level of intervention educational services, appropriately designed to positively impact the lives of such juvenile offenders, their families, and the local communities in which we all live;

WHEREAS, the parties to this agreement recognize the importance of a

cooperative effort between the educational community and the juvenile justice system in achieving the primary goals of (1) responsibly mitigating at-risk factors; (2) deterring future juvenile delinquent conduct and criminal behavior; (3) increasing the acceptance of personal responsibility, self-discipline, accountability, and non-deleterious personal behavior; (4) improving life skills and career opportunities; and (5) prudently balancing rehabilitation services with community safety needs.

WHEREAS, the parties seek to operate the JJAEP and accomplish the preceding goals within a State mandated regulatory framework requiring strict compliance and reporting;

NOW THEREFORE, in service to the citizens and youth of Ellis County, the following public servants hereby agree on behalf of each respective public entity as follows:

1. Agreement & Parties to the Agreement

This agreement shall be known as the Ellis County Juvenile Justice Alternative Education Program Memorandum of Understanding (MOU), and is hereby entered into by and between the Ellis County Juvenile Board (Board) and the following ten independent school districts operating within Ellis County (Districts), as listed below in alphabetical order:

- Avalon Independent School District
- Ennis Independent School District
- Ferris Independent School District
- Italy Independent School District
- Maypearl Independent School District
- Midlothian Independent School District
- Milford Independent School District
- Palmer Independent School District
- Red Oak Independent School District
- Waxahachie Independent School District

2. Subject Matter of Agreement - JJAEP

The Board, in cooperation with the Districts, hereby establishes, provides, and shall operate the Ellis County Juvenile Justice Alternative Education Program (JJAEP) as specified by Chapter 37 of the Texas Education Code (TEC), both through the direct provision of services and through contractual agreements with service providers.

Unless the context indicates otherwise, as used in this MOU, the term "day" means "school day" and the term "days" means "school days".

3. Student Eligibility

The JJAEP will provide services to students expelled or removed under the following provisions:

a. Mandatory Expulsion

- i. Mandatory expulsion criteria as defined by TEC §37.007(a), §37.007(d), or §37.007(e).

b. Discretionary...Expulsion

- i. Discretionary expulsion criteria as defined below:
 1. TEC §37.007(b), §37.007(c), §37.007(d), §37.007(f), or §37.007(i);
 2. TEC §37.0052 concerning certain bullying behavior;
 3. TEC §37.0081 concerning Penal Code Title 5 felony offenses;
 4. TEC §37.309 concerning registered sex offenders; and/or,

c. Court Ordered Services

- i. As ordered by the Juvenile Court and requested by ECJS.

4. Statutory Amendments

In the event the statutory law is amended to add, delete, or otherwise modify the grounds for mandatory and/or discretionary expulsions, then by operation of this provision all such amendments are deemed included within Section 3 of this MOU, as of the date such statutory amendments become legally effective.

5. Procedural Requirements for Referral & Enrollment Into JJAEP

In addition to the eligibility criteria contained in Section 3 above, the District must meet the following requirements for each student to be eligible for enrollment into the JJAEP:

- a. Prior to expelling a student from the District and into the JJAEP, the District shall conduct a hearing at which the student is afforded appropriate due process as required by TEC §37.009(f).
 - i. The placement of a student with a disability who receives special education services may be made only by a duly constituted admission, review, and dismissal committee as required by TEC §37.004. The admission, review, and dismissal committee must invite a JJAEP representative to attend the meeting to ensure that special education

provisions, if needed, can be provided.

- ii. Prior to any expulsion or removal hearing to consider placement of a student in JJAEP, the District must invite an JJAEP representative to attend the meeting. This will allow JJAEP to assess the education requirements needed for the student, and to allow the paperwork to begin for the referral to Ellis County Juvenile Services as required by TEC §37.010.
- b. Under a mandatory expulsion from the District to the JJAEP, the District must utilize the following guidelines in determining the length or period of expulsion:
 - i. All mandatory drug possession charges will be for 90 successful days; and
 - ii. All other mandatory expulsion charges will be for 90 successful days, except federal firearm offenses which are for either one (1) school year or 180 school days.
- c. Mandatory students who are expelled or removed to the JJAEP will be required to attend until one of the following circumstances *have* been met:
 - i. The student has completed all graduation courses, or has completed the equivalent program requirements; whichever occurs first;
 - ii. The student has successfully completed a maximum of one (1) school year or 180 school days;
 - iii. The student has successfully completed all probation and/or juvenile court related requirements, if applicable;
 - iv. The student is no longer considered to be under mandatory expulsion under Texas law; or
 - v. Due to space restrictions, the student is recommended for early termination as outlined in Section 8.d. of this MOU.
- d. With respect to discretionary referrals, the JJAEP will accept those students from the District on an as-space-is-available basis. The minimum length of placement for a discretionary student will be forty-five (45) successful school days unless space is needed for mandatory students.

- e. In referring a student to the JJAEP, regardless of whether the referral is mandatory or discretionary, the District will complete and submit the provided notification form, accompanied by a copy of the following student records prior to the student enrolling in the JJAEP:
- 1) Expulsion or removal letter;
 - 2) Police notification or discipline referral;
 - 3) Withdrawal record with grades;
 - 4) Most recent report card;
 - 5) Most current transcript;
 - 6) Fall & Spring class schedules;
 - 7) Statewide assessment scores;
 - 8) Attendance records;
 - 9) Discipline records;
 - 10) Birth certificate;
 - 11) Social security card;
 - 12) Immunization records;
 - 13) Home Language Survey;
 - 14) Free/reduced lunch eligibility letter (if applicable);
 - 15) Texas Student Data System (TSDS) or Texas Unique Student ID Number;
 - 16) The following special education records -
 - a) most recent comprehensive and complete ARD paperwork;
 - b) all manifestation determination ARD paperwork; and
 - c) the most recent evaluation for special education eligibility;
 - 17) Language Proficiency Assessment Committee (LPAC) determination and documentation;
 - 18) Section 504 eligibility determination; and
 - 19) ESL documentation.
- f. If a student moves/transfers to another District in Ellis County prior to the completion of the original expulsion or removal term, the receiving District will not extend the student's length of placement in the JJAEP beyond the term defined in the original expulsion or removal order.
- g. The JJAEP and the District may agree to credit a student's length of placement in an alternative educational program such as drug rehabilitation, detention, so forth - which occurs after the date of expulsion, toward the student's term of expulsion or removal.
- h. The JJAEP may offer incentives for good behavior and/or academic achievement which may result in the reduction of a student's term of expulsion term. The JJAEP and the District may consider a student's successful completion of the program to coincide with the end of a grading period.

6. **Attendance Reporting**

The District will maintain enrollment of all JJAEP students using a campus identification number specific for JJAEP as required by TEC §37.011(h). The JJAEP will track attendance for each student enrolled in the program, and report weekly attendance to the District. The District will be responsible for reporting violations of the compulsory attendance law to the appropriate court, with the JJAEP being provided notice of any such reporting.

7. **Funding for JJAEP**

Funding for the JJAEP shall occur as follows:

- a. The Board and the JJAEP will be the recipient of all Texas Juvenile Justice Department (TJJD) sources of funding for mandatory students, which TJJD is required and/or permitted to pay under state law; and such funds shall partially offset the cost to the Board of operating the JJAEP.
- b. Funding for all discretionary or other students will be provided to the Board and the JJAEP by the District at a rate of \$115.00 per student attendance day. Payment will be made by the District to Ellis County within 30 calendar days of receipt of an invoice.
- c. In the case of special population students as defined in Section 12 of this MOU, the District will be financially responsible for the provision of any related services determined necessary for such students.
- d. With the exception of the payments made to the Board and/or the JJAEP and/or Ellis County:
 - i. as set forth in the preceding Sections 7(a) and 7(b);
 - ii. those payments paid or incurred by the Districts as contemplated in the preceding Section 7(c);
 - iii. as well as any other payments paid or incurred by the Districts as contemplated by any other provisions of this MOU - the Board is responsible for completing the annual special operating budget of the JJAEP and timely submitting it to the Ellis County Commissioners Court for approval and funding.

8. **Facilities, Staffing, and Daily Operations**

The JJAEP will be provided in a facility operated and maintained by Ellis County, specifically the Ellis County Juvenile Services' facility located at 2272 FM 878 Waxahachie, TX 75165.

- a. The facility must comply with all applicable federal, state, and county regulations, as well as all TJJD standards.
- b. The JJAEP will operate at least seven (7) hours a day and 180 days a year as required by TEC §37.011(t), unless a waiver has been submitted and approved by TJJD.
- c. The JJAEP will provide all personnel and services necessary to operate the JJAEP, by direct provision and/or through contractual agreements.
- ct. The daily population of the JJAEP must not exceed 24 students. Upon reaching capacity, mandated students will be given precedence for enrollment over non-mandated students. The JJAEP reserves the right to return any discretionary student to his or her home District in order to accommodate a mandatory student from any District. The JJAEP may recommend early termination of a mandatory student's expulsion term based on the student's overall compliance with the program, attendance, and grades; however, the sending School District has final acceptance and approval.

9. Transportation

Transportation of all students (mandatory and discretionary) to and from the JJAEP will be the responsibility of each respective District which has placed a student (or students) within the program.

- a. This requirement does not preclude the District from making special arrangements with a student's parent(s)/legal guardian(s) on a case-by-case, for the purpose of allowing the student's parent(s)/legal guardian(s) to handle and provide for all such transportation to and from the JJAEP.
- b. Court ordered students are responsible for their own transportation to and from the Ellis County JJAEP.

10. Meals

The JJAEP will provide both breakfast and lunch, along with snacks as appropriate, for each student in actual attendance at the JJAEP.

- a. It is the understanding of the Board that the current federal/state funding and reimbursement mechanism to the Districts for qualified students who receive meal assistance (breakfast and lunch) is based upon federal/state rates which are subject to change and vary from time-to-time. ¹

¹ Current reimbursement rates are approximately \$6.59 per day for each participating student which is calculated as follows: \$2.26 for breakfast+ \$4.33 for lunch = \$6.59 per student per day.

- b. The parties agree that to the extent any District applies for and/or obtains such funds, grants, or otherwise receives any form of federal/state financial reimbursement for such meals, in relation to students enrolled and in actual attendance at the JJAEP, then the District will upon receipt immediately remit such funds to the JJAEP.

11. Curriculum

As a part of the JJAEP curriculum, it is agreed:

- a. The JJAEP provides the following required courses in accordance with TEC §37.011(d):
 - i. Core courses -
 1. English and Language Arts;
 2. Math, Science and Social Studies;
 3. Self-Discipline; and
 4. High School Equivalency Program (GED).
- b. The JJAEP provides the following elective courses in its curriculum:
 - i. Elective courses -
 1. As age appropriate- life skills, character training, and career guidance.
 2. With respect to any elective course which the District desires for the student to maintain while enrolled in the JJAEP, but which the JJAEP does not provide - the District will provide the curriculum and coursework for any such elective course. The student's curriculum and coursework needs must be addressed at the time of the expulsion or removal hearing, and a determination must be made as to how the courses for which the student is currently enrolled can be maintained.
- c. The JJAEP will communicate the student's academic progress to both the District and the student's parent(s)/legal guardian(s).
 - i. Through this communication process, the JJAEP will encourage both the District and the student's parent(s)/legal guardian(s) to participate in reviewing and monitoring the student's academic progress.

- ii. In the case of a high school student, the JJAEP will review the student's progress toward meeting high school graduation requirements and establish a specific graduation plan for the student as required by TEC §37.011(d); however, the JJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements, other than as specified above in TEC §11 (a) and §11 (b).
- d. All completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

12. Special Populations

Special populations and related provisions are as follows:

- a. Special Education Services - the following provisions pertain to those students who are eligible for special education services:
 - i. A student with a disability who receives special education services may be expelled or removed to the JJAEP only after a duly constituted Admission, Review, and Dismissal Committee (ARD) determines that the alleged offense and/or behavior was or was not a manifestation of the student's disability in accordance with TEC §37.004.
 - ii. The JJAEP will be notified by the District and invited to participate in all ARD committee meetings scheduled to discuss the expulsion or removal of a special education student to the JJAEP. The District will provide a copy of the student's current Individual Education Plan (IEP) and/or Behavior Intervention Plan (BIP) to the JJAEP for review prior to the meeting. The JJAEP may participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP.
 - iii. If a student who is either eligible for, or is receiving special education services, is expelled or removed to the JJAEP, then the District will continue to provide any related services as outlined in the IEP and/or BIP which are not available at the JJAEP. These related services may include, but are not limited to counseling, transportation, interpretive services, and special curriculum.
 - iv. If the JJAEP determines that a student, who has not previously been qualified as a student eligible for special education, may be eligible for services, then the JJAEP will refer the student to the District for evaluation and determination of eligibility for special education

services, in accordance with applicable state and federal statutes and regulations.

- v. If the JJAEP determines that the student's educational and/or behavioral needs cannot be met in the program, then the JJAEP will immediately notify the District. Upon receiving such notice from the JJAEP, the District will convene an ARD committee meeting to determine if the student's IEP and/or BIP need to be modified, or whether the student's placement will be reconsidered.
- b. English as Second Language Learners - students identified as English as a Second Language (ESL) Learners will be assisted by the JJAEP and the District as follows:
 - i. The JJAEP will provide ESL Learners with the necessary services, instruction, and/or accommodations as recommended by the Language Proficiency Assessment Committee (LPAC). The JJAEP intends to have one full time teacher who is ESL certified; however, to the extent that the JJAEP is not equipped to provide some, or all related services, then the District will continue to provide and pay for those related services recommended by LPAC which the JJAEP is unable to provide.
- c. Students with Section 504 Plans - the JJAEP will serve identified students who require a Section 504 Plan to address a physical or mental impairment by providing the necessary services, instruction, or accommodations as recommended by the 504 Committee. The District will continue to provide and pay for any related services recommended by the 504 Committee which the JJAEP is unable to provide.

13. **Statewide Assessment Tests**

All students enrolled in the JJAEP at the time of statewide assessment testing will be provided an opportunity to test. The Districts will be responsible for administering all statewide assessment tests to include providing all required materials, supplies, and actively monitoring students at the time of testing. Arrangements may be made to test students at the JJAEP or at a campus designated by the Districts.

14. **Exit and Transition of Students**

The process associated with students exiting the JJAEP will include the following:

- a. A certified teacher assigned by the JJAEP will *review* all academic work of a student prior to the student's exit from the JJAEP and will certify completion of coursework based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant

- to TEC §28.002.
- b. Upon completion of the program, the JJAEP will notify the District of the student's plan to return to the District. This notification will be provided in writing and will include, at a minimum, the student's attendance days, withdrawal grades, any credits earned, and the results of the IOWA assessment administered to the student.
 - c. In accordance with TEC §37.011(d), all completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

15. Term of MOU

The term of this MOU will be from September 1, 2024, or upon execution of the MOU by the last signatory to the MOU, whichever is later, through June 30, 2025. The MOU will need to be approved by the Board and each of the Districts annually.

16. Miscellaneous Provisions

- a. This MOU may be amended at any time; however, with the exception of Section 4 above, this MOU may only be amended by a written agreement which has been approved and signed by the Board and each District.
- b. In the event any provision, or provisions, contained in this MOU is/are held to be unenforceable, then this MOU shall be construed without such provision(s), and the remaining provisions shall continue in full force and effect. This MOU constitutes the complete, exclusive, and final agreement between the parties, and supersedes all oral or written proposals, prior written agreements, and/or other prior communications between the parties concerning the subject matter of this MOU.

17. Signatures

This MOU is hereby approved and signed by the Board and each of the ten named School Districts (in alphabetical order) on the signature pages that follow:

ELLIS COUNTY JUVENILE BOARD

Judge Cindy Ermantinger
Co-Chair, Juvenile Board
443rd District Court

Judge William Wallace
Co-Chair, Juvenile Board
378th District Court

Date

Date

Chelsea Smith
Director,
Ellis County Juvenile Services

Date

AVALON INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

ENNIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

FERRIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

ITALY INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MAYPEARL INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MILFORD INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

PALMER INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

RED OAK INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider Approval of Mentor's Care Annual MOU Agreement	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	Contract	2024-25 Mentor's Care Agreement
Link to the presentation:	Yes. See link in the box to the right.	Mentor's Care 2024 Mid-Year Presentation
Background Information	<p>WHY: MISD Balanced Scorecard places emphasis on providing support to students to help them be successful while earning a well-rounded, rigorous education that prepares them for the future.</p> <p>WHAT: Mentor's Care is a program that serves students at MHS, HHS and in LEAP that provides consistent mentorship for at-risk students. Their "connecting struggling high school students with adult volunteers" who mentor students toward graduation and readiness for living purposeful lives. A full time coordinator is housed on each high school campus to coordinate schedules between the mentor and the student to ensure consistent mentorship. Weekly curriculum is taught to the students by the mentor which includes skills to help students realize the importance of learning and planning for the future. Data is collected by Mentor's Care to support the efficacy of the program. Brian Blackwell, Managing Director for Mentor's Care, provided a mid-year update and progress data to date to the Curriculum and Instruction Board Sub-committee on March 7, 2024.</p> <p>2023-24 Critical Data Points:</p> <ul style="list-style-type: none"> • Total Students Served in MISD: 111 • Total Seniors Served: 23 with 100% on track to graduate • Total Mentors Serving MISD Students: 109 • Total Hours of Service by Mentors: 1,296 	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	

Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	\$85,000 is allocated in the 2024-25 budget	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This is a consent agenda item; however, if pulled for discussion a motion might be, "I make a motion to approve the Mentor's Care Agreement as presented for 2024/2025."	
Presenter:	Shelle Blaylock	Sabra Golden
	District Leadership	Director

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider the Designation of Efficiency Auditor for the VATRE	
Agenda Location:	CONSENT	
Template Attachments:	No	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: The District is required to undergo an efficiency audit through an independent Certified Public Accounting firm in order to call a VATRE in August.</p> <p>WHAT: The District would like to use Hankins, Eastup, Deaton, Tonn and Seay as the efficiency auditors. By using our current external auditor, we are not required to complete an RFQ process for the services. This will speed up the process and allow district personnel more time to gather the necessary data needed. This firm conducts the external audit annually for MISD and numerous other Texas public school districts. They are very experienced with the necessary requirements for school districts. Their work has been thorough and timely filed as required. The preliminary estimated cost would be around \$15,000.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CFC-ACCOUNTING - AUDITS	
Fiscal Impact/Budget Function Code:	Budgeted General Funds	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent agenda item. If the item is pulled for discussion the motion might be, " I move that Hankins, Eastup, Deaton, Tonn and Seay be approved as the audit firm to prepare the efficiency audit in preparation for the November VATRE election."	

Presenter:	Sandy Bundrick	
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider Recommendation for Executive Director of Human Resources	
Agenda Location:	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: 2.2c Establish systems of support and development opportunities for all staff aligned to their estimated potential</p> <p>WHAT: 2.3.a Develop and implement a comprehensive organizational plan designed to appropriately align people and resources to accomplish the mission, goals, and objectives of MISD.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Primary)</i>	2.3 Development of a High-performaning Organizational System	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	Position was vacated on 5/3/24	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve <i>(insert name)</i> as the Executive Director of Human Resources.	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider Contract Recommendations 24/25	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Each year staff (administrators, teachers, nurses, counselors, and librarians) are evaluated by supervising staff and contract renewal recommendations are then submitted for Board consideration. The recommendations follow on the attached spreadsheet.</p> <p>WHAT: Personnel is discussed in Closed Session under Texas Government Codes 551.074. Administrative contract renewals are recommended based on information provided and discussed in that setting.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Primary)</i>	2.1 Recruit and Retain High-potential Talent	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Secondary - if needed)</i>	2.2 Systematic Management of Individual Talent	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Possible motion would be: "I move to accept the 2024-25 staff contract recommendations as presented."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Discuss 2024/2025 Budget Updates	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	No	
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To inform the Board on the development process of the 24-25 General Operating Fund, Child Nutrition Fund and Debt Service Fund Budgets</p> <p>WHAT: In this workshop the board will hear and explore information pertaining to:</p> <ul style="list-style-type: none"> - Updated Budget Assumptions for the General Operating Fund, Child Nutrition Fund and Debt Service Fund 	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Secondary - if needed)</i>	2.1 Recruit and Retain High-potential Talent	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Sandy Bundrick	
	Chief Financial Officer	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	May 20, 2024	
Agenda Item:	Consider Setting the Publication Tax Rate for the 2024-2025 Budget and Setting the Date of the Public Meeting on the Budget and Proposed Tax Rate Hearing	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: The 2024-2025 budget is currently scheduled to be adopted at the regular Board meeting on June 17, 2024. The deadline to adopt the budget is June 30 because MISD has a July 1-June 30 fiscal year. Before it can be officially adopted, a required public meeting to discuss the budget and proposed tax rates must be held. It can be the same night as long as the public meeting is held before the vote.</p> <p>Prior to the required public meeting to discuss the budget and proposed tax rates, the District must publish a newspaper ad notifying the public of the meeting and listing the anticipated tax rates for both the General Fund and the Debt Service Fund. Therefore, Board action will be required to 1) formally set the date and time for the public meeting, and 2) determine the anticipated tax rates to be published.</p> <p>WHAT: The actual tax rates cannot be adopted until after certified values are received from ECAD, which occurs in late July. The tax rate floor and ceiling have already been determined for 24-25. The highest rates that have been discussed will be included in the tax notice so that we will not have to advertise and conduct another public meeting in August. As long as the board sets a rate at or lower than the published rate, no other publication or public hearing is required.</p> <p>It is the recommendation of the administration for the school board to publish the Maintenance & Operation rate at \$0.6969 and the Interest & Sinking rate at \$0.41 for a total tax rate of \$1.1069.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	

Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	Legal process for adopting the 2024-2025 budget and advertising the proposed tax rates.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	If desired, a motion might be, "I move that the publication tax rate be \$0.6969 for Maintenance and Operations and \$0.41 for Interest and Sinking, and the regular June 17, 2024, board meeting be set as the date for the public hearing on the proposed budget and proposed tax rate for 2024-2025."	
Presenter:	Sandy Bundrick	
	District Leadership	