

**Notice of Meeting**  
**Midlothian ISD**  
**Board of Trustees Regular Meeting**

L.A. Mills Administration Building  
100 Walter Stephenson Road  
Midlothian, Texas 76065

**Monday, September 20, 2021 – 5:30 PM**

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A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, September 20, 2021, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

**PUBLIC COMMENT** – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

1. CALL TO ORDER
  - A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
2. INTRODUCTION OF MEETING
  - A. Invocation
  - B. Pledges of Allegiance
3. PRESENTATIONS / RECOGNITIONS
  - A. AP Scholars
  - B. DI Middle School Recognition for Global Finals
  - C. MEF Scholarship/Dolores McClatchey Scholarship Winner Recognitions
  - D. Recognize National Hispanic Heritage Month

- E. Hall of Honor Recipients
- F. Recognition of Gifts and Donations for September 2021
- 4. PUBLIC COMMENT
- 5. CONSENT AGENDA
  - A. Approve Meeting Minutes
    - 1. June 21, 2021 - Regular Meeting Minutes
    - 2. July 19, 2021 - Regular Meeting Minutes
    - 3. August 16, 2021 - Regular Meeting Minutes
    - 4. September 7, 2021 - Special Meeting Minutes
  - B. Consider Requisitions over \$50,000
  - C. Consider Budget Amendments
  - D. Consider Approval of Gifts and/or Donations
  - E. Annual Investment Report
  - F. Consider District Student Code of Conduct for 2021-2022 School Year
  - G. Consideration of Approval for a Utility Easement and Right of Way to HILCO Electric Cooperative, Inc. to Provide Service to Coleman Elementary
  - H. Consider Creating New Position - Coordinator of Testing and Accountability
- 6. ITEMS OF INFORMATION
  - A. Receive 2Q2021 Demographic and Enrollment Report
  - B. Discuss Construction Projects at MultiPurpose Stadium
  - C. Discuss the Construction of Additional Seating at the Multi-Purpose Stadium and Revisions to Existing Restrooms
  - D. Review Monthly Business Reports
  - E. Receive Monthly COVID Update
- 7. ADMINISTRATION & HUMAN RESOURCES
  - A. Consider Selection of Legal Counsel
  - B. Consider Selection of 2022 Graduation Venue
- 8. BUSINESS & FINANCE
  - A. Consider an Order Defeasing and Calling Certain Bonds for RedeMption and Other Matters Relating to Midlothian Independent School District VarIable Rate Unlimited Tax School Building Bonds Series 2017-B
  - B. Consider Amending the 2012-2022 Budget to Include Tax Calculations Worksheets
  - C. Consider the Adoption of the 2021-2022 Tax Rates
  - D. Consider Recommendation and Submission of Names for Consideration for the 2022/2023 Ellis County Appraisal Board Election
- 9. CURRICULUM & INSTRUCTION
  - A. Consider Trustee Recommendation for SHAC Committee Members for 2021/2022
  - B. Consider Resolution Authorizing the SHAC to Make Recommendations for Human Sexuality Instruction
- 10. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.
  - A. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, Board Committees, Pending Complaints or Disputes, and Other Issues as Permitted by Law.

- B. Personnel, Texas Government Codes 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; , including development of the Superintendent's evaluation process
- C. Deliberation Regarding the Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072
- D. Deliberation Regarding Safety and Security Update, Texas Government Code 551.076
- E. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
  - 1. Discipline Issues
  - 2. Non-Discipline Issues
- 11. RECONVENE TO OPEN SESSION
- 12. Action, if any, on Items Discussed in Closed Session
- 13. Consider Agenda Items/Topics for Upcoming Meetings
- 14. ADJOURNMENT OF MEETING

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

|          |                                                                                                                                                                                              |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 551.071  | Private consultation with the board's attorney.                                                                                                                                              |
| 551.072  | Discussing purchase, exchange, lease, or value of real property.                                                                                                                             |
| 551.073  | Discussing negotiated contracts for prospective gifts or donations.                                                                                                                          |
| 551.074  | Discussing personnel or to hear complaints against personnel.                                                                                                                                |
| 551.075  | To confer with employees of the school district to receive information or to ask questions.                                                                                                  |
| 551.076  | Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.                                                                                    |
| 551.082  | Considering discipline of a public school child, or complaint or charge against personnel.                                                                                                   |
| 551.0821 | Discussing personally identifiable information about a public school student.                                                                                                                |
| 551.083  | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups. |
| 551.084  | Excluding witnesses from a hearing.                                                                                                                                                          |

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Theda McGrew

Administrative Asst. for the MISD Board of Trustees



**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | September 20, 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Item:</b>                               | <b>AP Scholars/AP Capstone Diploma Recognitions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p><b>AP Scholar <a href="#">Historical Data</a></b></p> <p><b>Midlothian ISD has 111 College Board AP Scholars/AP Capstone Diplomas for 2021 11th, 12th, 12th+ Grade Students:</b></p> <p><b>64 AP Scholars:</b> Students who received scores of 3 or higher on three or more AP Exams</p> <p><b>14 AP Scholars with Honors:</b> Students who received an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams</p> <p><b>28 AP Scholars with Distinction:</b> Students who received an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.</p> <p><b>5 AP Capstone Diplomas:</b> students who received scores of 3 or higher in AP Seminar &amp; AP Research and on 4 additional AP Exams of their choosing.</p> <p>We are recognizing <b>current</b> 11th and 12th grade students (43 total) for Midlothian and Heritage High Schools.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                |
| <b>Policy:</b>                             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                |
| <b>District Goal:</b>                      | Design innovative learning environments while increasing academic rigor through aligned teaching and learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |
| <b>Administration Recommended Option:</b>  | Presentation – Recognition of Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                |
| <b>Motion:</b>                             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                |
| <b>Presenter:</b>                          | Shelle Blaylock                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

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| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>Item:</b>                               | <b>MEF Paraprofessional Scholarship and Dolores McClatchey Scholarship Recognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>The Midlothian ISD Education Foundation granted 14 scholarships for the 2020-21 school year to help our staff grow and continue their education. We gave 7 scholarships in the amount of \$500 each to paraprofessionals in the district wishing to get their teacher certification. We also gave 7 scholarships in the amount of \$500 each to teachers or certified staff that are pursuing their masters or doctorate degrees.</p> <p>We are thrilled to support these MISD employees on their journey with our district and their education. Tonight we would like to recognize the following recipients:</p> <p>MEF Paraprofessional Scholarship Recipients:</p> <ul style="list-style-type: none"> <li>● Makayla Haney at LaRue Miller Elementary</li> <li>● Ashley Kibbee at Walnut Grove Middle School</li> <li>● Hannah Flores at Irvin Elementary</li> <li>● Chandra Filmore at Dolores McClatchey Elementary</li> <li>● Trina Addicks at Jenkins Early Learning Academy</li> <li>● Debra DeMar at Midlothian High School</li> <li>● Candis Barrientez at Walnut Grove Middle School</li> </ul> <p>Dolores McClatchey Scholarship Recipients:</p> <ul style="list-style-type: none"> <li>● Sara Lewis at MISD Administration</li> <li>● Robert Irwin at Midlothian High School</li> <li>● Cheryl Varghese at Frank Seale Middle School</li> <li>● Megan Ross at Heritage High School</li> <li>● LaShawnia Diggs at MISD Administration</li> <li>● Kimberly Garner at LaRue Miller Elementary</li> <li>● Amanda Rodgers at Dieterich Middle School</li> </ul> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | MEF Budget and Dolores McClatchey Scholarship Fund                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>Policy:</b>                             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |
| <b>District Goal:</b>                      | Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                |

|                                                   |                |
|---------------------------------------------------|----------------|
| <b>Administration<br/>Recommended<br/>Option:</b> | N/A            |
| <b>Motion:</b>                                    | N/A            |
| <b>Presenter:</b>                                 | Sheri Brezeale |

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**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

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|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Item:</b>                               | <b>Hispanic Heritage Month District Recognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>Hispanic Heritage Month is recognized from September 15th - October 15th. MISD plans to celebrate Hispanic Heritage Month by posting on social media, adding a website banner with a link to an MISD one pager housed on the diversity website, and a highlight in the MISD Connect Newsletter.</p> <p>Individual campuses will celebrate in their own unique ways. We look forward to seeing campus celebrations and sharing those with our community. MISD is excited to honor the cultures and contributions of both Hispanic and Latino Americans as we celebrate heritage rooted in all Latin American countries this month.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |
| <b>Policy:</b>                             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |
| <b>District Goal:</b>                      | Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                |
| <b>Administration Recommended Option:</b>  | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |
| <b>Motion:</b>                             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |
| <b>Presenter:</b>                          | Sheri Brezeale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                        |                                                                                |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                              |                                                                                |
| <b>Item:</b>                               | <b>2021 Athletic Hall of Honor Inductees</b>                                                                                           |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                        | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | Todd Hemphill will be in attendance to announce the names of candidates who will be inducted into the Athletic Hall of Honor for 2021. |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                                    |                                                                                |
| <b>Policy:</b>                             | N/A                                                                                                                                    |                                                                                |
| <b>District Goal:</b>                      | N/A                                                                                                                                    |                                                                                |
| <b>Administration Recommended Option:</b>  | Information only                                                                                                                       |                                                                                |
| <b>Motion:</b>                             | Information only                                                                                                                       |                                                                                |
| <b>Presenter:</b>                          | Todd Hemphill                                                                                                                          |                                                                                |

# Gifts and Donation - September 20, 2021

| Department   | Amount being Donated                                                        | Entity Donating         |
|--------------|-----------------------------------------------------------------------------|-------------------------|
|              |                                                                             | Running Total 34,505.96 |
| MILE         | \$1,000 monetary donation to the MILE                                       | Methodist Midlothian    |
| MHS Soccer   | \$3,000 additional funds for VEO AI camera and SPT GPS trackers and vest    | MHS Soccer Booster Club |
| MHS Softball | \$2,000 monetary donation for lodging at Seguin Varsity Tournament          | MHS Softball Boosters   |
| MHS Softball | \$5,000 monetary donation for equipment and supplies to enhance the program | MHS Softball Boosters   |



Minutes of Regular Meeting  
The Board of Trustees  
June 21, 2021 / 5:00 pm

**Board Members Present:** Eduardo Gonzalez Gary Vineyard Andrea Walton  
Tami Tobey (*participated remotely*) Bobby Soto

**Board Members Absent:** Richard Pena Matt Sanders

**MISD Staff Present:** Jo Ann Fey Jim Norris KayLynn Day Leslie Garakani  
Shelle Blaylock

**Legal Counsel:** Haley Turner, Walsh Gallegos Trevino Kyle & Robinson, P.C.

I. FIRST ORDER OF BUSINESS

- a. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:00 pm and the Board moved out of open session and into closed session at 5:02 pm.

II. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Gov't Code Chapter 551.

- a. Personnel, Texas Government Codes 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee;
- b. Deliberation Regarding the Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072
- c. Deliberation Regarding Security Devices, Texas Government Code 551.076
- d. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, and Other Issues as Permitted by Law
- e. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
  - i. Discipline Issues
  - ii. Non-Discipline Issues

III. RECONVENE TO OPEN SESSION

The Board moved out of closed session at 5:54 pm and into open session at 6:01 pm.

IV. INTRODUCTION OF THE MEETING

- a. Invocation  
The invocation was given by Bobby Soto.
- b. Pledges of Allegiance – MHS Senior Class Officers  
MHS Senior Class Officers led the assembly in the U.S. and Texas pledge.

## V. PRESENTATIONS

### a. Midlothian ISD Selected for Raptorware Marketing

Commander Hicks shared that recently the City of Midlothian and MISD staff participated in a Table-top followed by a full scale reunification exercise utilizing the current Raptor software. Representatives from Raptor were on-location to assist with the exercise. Raptor also hired a production company to record the exercise and used the material to create marketing material for their Emergency Management software. The marketing material will be used by Raptor for their National Marketing Campaign to promote their software.

### b. Heritage High School Tennis State Qualifier

Heritage High School junior Jaelee Young is the Tennis Regional Champion in Girls Singles, qualifying for the State tournament. Her record for this year was 44-6, and she was also named the District MVP.

### c. Heritage High School VASE State Medalist

Heritage High School student Amelia Castillo medaled in the regional, area and state levels of the Visual Art Scholastic Event for her submission. Approximately 35,000 Texas high school students compete in this event each year.

Coach York shared that Lee Wiginton, Heritage Head Football Coach was one of three finalists for president of the Texas High School Coaching Association.

Dieterich Middle School tennis courts will be open tomorrow to the public and Walnut Grove MS courts open on July 1, 2021.

### d. Recognition of Gifts and/or Donations

The following individuals or entities were recognized for their gifts and/or donations to Midlothian ISD:

- Daniel P. Convertio
- Law Offices of Greg Lundberg
- Claire Lynn Designs
- Ashmore Law Firm
- Home Depot

## VI. PUBLIC COMMENT

Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.

- Monica Mote spoke to the petition and lack of action from HR and leadership.
- Brandy Hughes states she moved to Midlothian for conservative values.
- Barbara Walsted spoke for someone from MHS and the tension between community members.
- Ashley Brickett stated it was time leadership address the petition.
- Lisa Healy spoke to her concerns regarding current school board's decision making ability.
- Glynnis Crisone asked administration to consider parent input before approving and introducing a new curriculum to children.
- Jais Munoz, asked the board to develop policy to address controversial and secular topics.



- Rev. Ron Schull, asked the Board to remove the DEI director or defund the position.
- Amy Clasemann, shared her concern about lack of response to the petition.
- Christian Mote, expressed concern on the District's move toward equity and focusing on race in academics.

#### IX. INFORMATION ITEMS

- Discuss Plans to Reopen Out of State Travel  
Dr. Hemmle shared that the District is planning to open out of state travel for staff and students and parents will be required to purchase travel insurance for all trips.
- Discuss Dual Learning Platform for 2021/2022  
Shelle Blaylock and Shorr Heathcote provided an update on the dual learning platform noting that all decisions related to moving forward with virtual learning for 21/22 required legislative action and since HB 1468 did not reach final approval MISD will cease planning of the dual learning platform for 21/22.
- Discuss Information on Homeschool Declaration  
Todd York shared that the home school bill providing an opportunity for home school students to participate in independent school district athletic programs required declaration and notification to UIL by the District if participation by home school students was to be allowed. No response to UIL equals participation not allowed.

#### VII. PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

Board Policy CE (Legal) and Education Code Chapter 44 require public school districts to hold a public meeting for the proposed 2021-2022 General Fund, Debt Service Fund, and Child Nutrition Fund Budgets prior to adopting these budgets. Jim Norris presented the summary budget document of the budget and proposed tax rate for 21/22.

#### X. DISCUSSION / ACTION ITEMS

- Consider Demographic Report for 1Q2021  
Brent Alexander presented the 1Q2021 Demographic Report.
- Consider Local Policy BE (LOCAL) Amend the Regular Meeting Start Time to 5:30 pm  
Tami Tobey moved, seconded by Eduardo Gonzalez, to approve the start time change as presented. The motion passed with a vote of 5-0.
- Consider Supplemental Pay Resolution for 2021/2022  
Tami Tobey moved, seconded by Andrea Walton, the Board approve the following resolution and action related to a contingent one-time supplemental payment to employees for the 2021-2022 school year, and to authorize the Board President and Secretary of the Board to sign the resolution on behalf of the Board. The motion passed with a vote of 5-0. Andrea Walton read the resolution into the record.
- Consider 2021/2022 Final Budget Adoption  
Tami Tobey moved, seconded by Bobby Soto, to approve the 2021-2022 budgets for the General Fund, Debt Service Fund, and the Child Nutrition Fund as presented. The motion passed with a vote of 5-0.

- e. Consider 2020/2021 Optional Flexible School Year Review  
Christy Shelton and Nikki Nix provided a year in review for the 2020/2021 Optional Flexible School Year as required by law.
- f. Consider and Approve Optional Flexible School Year Application for 2021/2022  
Andrea Walton moved, seconded by Tami Tobey, to approve the Optional Flexible School Day Program for the 2021-2022 school year. The motion passed with a vote of 5-0
- g. Consider Process of Approval for Selecting an Attorney  
Shorr Heathcote outlined the process to be used in reviewing and evaluating the submissions followed by Administration, requesting the Board establish a timeline and expectations for board involvement in the selection process.
- h. Consider Designation of Trustees for Individual Subcommittees for 2021/2022
  - i. City / School Subcommittee
    - Tami Tobey / Gary Vineyard / Eduard Gonzalez
  - ii. Curriculum Subcommittee
    - Andrea Walton / Bobby Soto / Eduardo Gonzalez
  - iii. Consider Selecting Board Member for Midlothian Education Foundation
    - Tami Tobey volunteered to serve on the MEF Board in Mr. Pena's absence.

The Board moved out of open session and into closed session at 9:46 pm.

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Minutes of Regular Meeting  
The Board of Trustees  
June 21, 2021 / 5:00 pm

**Board Members Present:** Eduardo Gonzalez Gary Vineyard Andrea Walton  
Tami Tobey (*participated remotely*) Bobby Soto

**Board Members Absent:** Richard Pena Matt Sanders

**MISD Staff Present:** Jo Ann Fey Jim Norris KayLynn Day Leslie Garakani  
Shelle Blaylock

**Legal Counsel:** Haley Turner, Walsh Gallegos Trevino Kyle & Robinson, P.C.

VII. FIRST ORDER OF BUSINESS

- a. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:00 pm and the Board moved out of open session and into closed session at 5:02 pm.

VIII. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Gov't Code Chapter 551.

- a. Personnel, Texas Government Codes 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee;
- b. Deliberation Regarding the Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072
- c. Deliberation Regarding Security Devices, Texas Government Code 551.076
- d. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, and Other Issues as Permitted by Law
- e. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
  - i. Discipline Issues
  - ii. Non-Discipline Issues

IX. RECONVENE TO OPEN SESSION

The Board moved out of closed session at 5:54 pm and into open session at 6:01 pm.

X. INTRODUCTION OF THE MEETING

- a. Invocation  
The invocation was given by Bobby Soto.
- b. Pledges of Allegiance – MHS Senior Class Officers  
MHS Senior Class Officers led the assembly in the U.S. and Texas pledge.

## XI. PRESENTATIONS

### a. Midlothian ISD Selected for Raptorware Marketing

Commander Hicks shared that recently the City of Midlothian and MISD staff participated in a Table-top followed by a full scale reunification exercise utilizing the current Raptor software. Representatives from Raptor were on-location to assist with the exercise. Raptor also hired a production company to record the exercise and used the material to create marketing material for their Emergency Management software. The marketing material will be used by Raptor for their National Marketing Campaign to promote their software.

### b. Heritage High School Tennis State Qualifier

Heritage High School junior Jaelee Young is the Tennis Regional Champion in Girls Singles, qualifying for the State tournament. Her record for this year was 44-6, and she was also named the District MVP.

### c. Heritage High School VASE State Medalist

Heritage High School student Amelia Castillo medaled in the regional, area and state levels of the Visual Art Scholastic Event for her submission. Approximately 35,000 Texas high school students compete in this event each year.

Coach York shared that Lee Wiginton, Heritage Head Football Coach was one of three finalists for president of the Texas High School Coaching Association.

Dieterich Middle School tennis courts will be open tomorrow to the public and Walnut Grove MS courts open on July 1, 2021.

### d. Recognition of Gifts and/or Donations

The following individuals or entities were recognized for their gifts and/or donations to Midlothian ISD:

- Daniel P. Convertio
- Law Offices of Greg Lundberg
- Claire Lynn Designs
- Ashmore Law Firm
- Home Depot

## XII. PUBLIC COMMENT

Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.

- Monica Mote spoke to the petition and lack of action from HR and leadership.
- Brandy Hughes states she moved to Midlothian for conservative values.
- Barbara Walsted spoke for someone from MHS and the tension between community members.
- Ashley Brickett stated it was time leadership address the petition.
- Lisa Healy spoke to her concerns regarding current school board's decision making ability.
- Glynnis Crisone asked administration to consider parent input before approving and introducing a new curriculum to children.
- Jais Munoz, asked the board to develop policy to address controversial and secular topics.

- Rev. Ron Schull, asked the Board to remove the DEI director or defund the position.
- Amy Clasemann, shared her concern about lack of response to the petition.
- Christian Mote, expressed concern on the District's move toward equity and focusing on race in academics.

#### X. INFORMATION ITEMS

##### a. Discuss Plans to Reopen Out of State Travel

Dr. Hemmle shared that the District is planning to open out of state travel for staff and students and parents will be required to purchase travel insurance for all trips.

##### b. Discuss Dual Learning Platform for 2021/2022

Shelle Blaylock and Shorr Heathcote provided an update on the dual learning platform noting that all decisions related to moving forward with virtual learning for 21/22 required legislative action and since HB 1468 did not reach final approval MISD will cease planning of the dual learning platform for 21/22.

##### c. Discuss Information on Homeschool Declaration

Todd York shared that the home school bill providing an opportunity for home school students to participate in independent school district athletic programs required declaration and notification to UIL by the District if participation by home school students was to be allowed. No response to UIL equals participation not allowed.

#### VIII. PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

Board Policy CE (Legal) and Education Code Chapter 44 require public school districts to hold a public meeting for the proposed 2021-2022 General Fund, Debt Service Fund, and Child Nutrition Fund Budgets prior to adopting these budgets. Jim Norris presented the summary budget document of the budget and proposed tax rate for 21/22.

#### XI. DISCUSSION / ACTION ITEMS

##### a. Consider Demographic Report for 1Q2021

Brent Alexander presented the 1Q2021 Demographic Report.

##### b. Consider Local Policy BE (LOCAL) Amend the Regular Meeting Start Time to 5:30 pm

Tami Tobey moved, seconded by Eduardo Gonzalez, to approve the start time change as presented. The motion passed with a vote of 5-0.

##### c. Consider Supplemental Pay Resolution for 2021/2022

Tami Tobey moved, seconded by Andrea Walton, the Board approve the following resolution and action related to a contingent one-time supplemental payment to employees for the 2021-2022 school year, and to authorize the Board President and Secretary of the Board to sign the resolution on behalf of the Board. The motion passed with a vote of 5-0. Andrea Walton read the resolution into the record.

##### d. Consider 2021/2022 Final Budget Adoption

Tami Tobey moved, seconded by Bobby Soto, to approve the 2021-2022 budgets for the General Fund, Debt Service Fund, and the Child Nutrition Fund as presented. The motion passed with a vote of 5-0.

- e. Consider 2020/2021 Optional Flexible School Year Review  
Christy Shelton and Nikki Nix provided a year in review for the 2020/2021 Optional Flexible School Year as required by law.
- f. Consider and Approve Optional Flexible School Year Application for 2021/2022  
Andrea Walton moved, seconded by Tami Tobey, to approve the Optional Flexible School Day Program for the 2021-2022 school year. The motion passed with a vote of 5-0
- g. Consider Process of Approval for Selecting an Attorney  
Shorr Heathcote outlined the process to be used in reviewing and evaluating the submissions followed by Administration, requesting the Board establish a timeline and expectations for board involvement in the selection process.
- h. Consider Designation of Trustees for Individual Subcommittees for 2021/2022
  - i. City / School Subcommittee
    - Tami Tobey / Gary Vineyard / Eduard Gonzalez
  - ii. Curriculum Subcommittee
    - Andrea Walton / Bobby Soto / Eduardo Gonzalez
  - iii. Consider Selecting Board Member for Midlothian Education Foundation
    - Tami Tobey volunteered to serve on the MEF Board in Mr. Pena's absence.

The Board moved out of open session and into closed session at 9:46 pm.

## II. CLOSED SESSION (PART 2 OF 2)

The Board moved out of closed session at 11:49 pm

## III. RECONVENE TO OPEN SESSION (PART 2 OF 2)

The Board moved into open session at 11:51 pm.

## VIII. CONSENT AGENDA

- a. Consider Meeting Minutes
  - i. May 13, 2021 - Special Meeting Minutes
  - ii. May 17, 2021 - Regular Meeting Minutes
  - iii. June 1, 2021 - Special Meeting Minutes
  - iv. June 3, 2021 - Joint Board Meeting Minutes
- b. Consider Budget Amendments
- c. Consider Approval of Gifts and/or Donations
- d. Consider TexPool Resolution
- e. Consider Lonestar Investment Pool Resolution
- f. Consider Tuition Rate for 2021/2022
- g. Consider Hazardous Traffic Areas Resolution
- h. Consider Approving Vendors for RFP 2021-022 Fire Alarm Monitoring
- i. Consider Approving Vendors for RFP 2021-021 Integrated Pest Management
- j. Consider Mentor's Care Agreement for 2021-2022
- k. Consider MOU for SRO with the City of Midlothian
- l. Consider FM(LOCAL) Policy Revision
- m. Consideration of the Purchase of FF&E for the Heritage Expansion Project
- n. Consider Authorization for Superintendent to Hire Contractual Personnel between July 1,

2021 and December 31, 2021

Andrea Walton asked to pull Item N (Consider Authorization for Superintendent to Hire Contractual Personnel between July 1, 2021 and December 31, 2021). Tami Tobey asked to pull Items H (Consider Approving Vendors for RFP 2021-022) and I (Fire Alarm Monitoring Consider Approving Vendors for RFP 2021-021 Integrated Pest Management) and Eduardo Gonzalez asked to pull Item J (Consider Mentor's Care Agreement for 2021-2022).

Tami Tobey moved, seconded by Andrea Walton, to approve the Consent Agenda as presented with the exception of items H, I, J, and N.

Item H & I – Tami Tobey moved, seconded by Andrea Walton, to approve Items H and I. The motion passed with a vote of 5-0.

Item J – No action taken on this item; additional information requested for a future meeting.

Item N – Andrea Walton moved, seconded by Bobby Soto, to approve Item N as presented. The motion passed 5-0.

X. DISCUSSION / ACTION ITEMS (continued)

- i. Superintendent's Report and Announcements
- j. Action, if any, on Items Discussed in Closed Session
  - i. Consider Restructure Recommendation for Assistant Supt of Curriculum
  - ii. Consider Restructure Recommendation to Executive Director of Human Resources
  - iii. Consider Restructure Recommendation to Executive Director of Communications

Andrea Walton moved, seconded by Tami Tobey, to approve the recommendations as presented in closed session. The motion passed with a vote of 5-0.

XI. ADJOURNMENT OF MEETING

The meeting adjourned at 12:05 am.

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Board President

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Board Secretary

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September 20, 2021

Date

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Minutes of Regular Meeting  
The Board of Trustees  
July 19, 2021 / 5:30 pm

**Board Members Present:** Eduardo Gonzalez   Matt Sanders   Gary Vineyard   Andrea Walton  
Bobby Soto   Tami Tobey (*participated remotely*)

**Board Members Absent:** Richard Pena

**MISD Staff Present:** Jo Ann Fey   Jim Norris   KayLynn Day   Leslie Garakani  
Shelle Blaylock

**Legal Counsel:** Haley Turner, Walsh Gallegos Trevino Kyle & Robinson, P.C.

I. FIRST ORDER OF BUSINESS

- a. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:30 pm.

II. INTRODUCTION OF MEETING

- a. Invocation  
Bobby Soto gave the invocation.
- b. Pledges of Allegiance  
The pledges were led by the Mallet Head Entrepreneur group.

IV. PUBLIC COMMENT

- Duke Burge spoke in support of the Mentor's Care program
- Majusta Allen asked the Board to keep the MTC program.
- Chief Carl Smith spoke in support of keeping Mentor's Care Program.
- Karen Childers read a letter from Bruce Prindle in support of the Mentor's Care
- Matt Cooper spoke in support of the Mentor's Care program and it's effect on his family personally.
- Wayne Shuffield provided an historical perspective and fiduciary responsibility for MISD and his desire to continue the MTC program.
- Rev. Ron Shull spoke warning the Board about CRT.
- Lincoln Wiseman spoke on the impact of racial diversity in the educator workforce.
- Gail McBride spoke regarding firing an employee for inappropriate language against racial politics.
- Cecil Pool addressed the Board supporting diversity and inclusion in MISD and academic truth.
- Kevin Lee spoke on critical race theory not being necessary in public school but for inclusion to be incorporated at home and through civic participation.
- Safisha Hill, spoke regarding the attack on diversity and wanting parents to learn true American



- History is not all nice and pretty and accept that diversity is here to stay.
- Tara Paige spoke in support of DEI and the continued support of the DEI Director.
- Robert Shelton spoke to clarify how CRT is a non-factor in MISD.
- Ana Hernandez spoke on academic achievement outcomes.
- Max Ross spoke about the concerns on the use of tax payer money.
- April Napier spoke on the concern for morale and division of the community and how to bridge our efforts together.
- Mike Cee spoke on education and materials shared with students.
- Demetrius McClendon suggested everyone coming together having shared differences allowing education to be the core of the conversation.
- Dannon McLendon, spoke in support of the DEI position and classroom education.
- Pearson Urquhart, spoke about what the district needs for students to succeed and equipping teachers with what they need to teach.
- Lisa Healy, spoke about school board and administratio not following policy and social media posts.
- Monica Mote asked the district to enforce political neutrality.
- Amber Blanch addressed the Board regarding hiring practices and leadership.
- Jerrod Rameriz spoke about the important of DEI and MISD making a statement in support of DEI.
- Ashley Brickett, spoke regarding political neutrality and MISD leadership.
- Jewel Johnson spoke about HR accountabiity and the May 17<sup>th</sup> petition.
- Dominique Alexander, spoke in support of the DEI Director.
- Reginal Reynolds, asked the Board to keep the Diversity Officer and teach the truth about American history.
- Larry Atchley addressed the Board regarding diversity, equity, and inclusion and a willingness to listen with open mindedness.
- Symphony Lowe spoke in support of the DEI Director and bringing the community together.
- Shonda Strives spoke in support of Chalisa Fain.
- Jewel Johnson spoke about HR accountabiity and the May 17<sup>th</sup> petition.
- Jessica Cano addressed the Board in support of DEI.

### III. PRESENTATIONS / RECOGNITIONS

Gary Vineyard recognized the individuals who donated gifts to Midlothian ISD:

- Heritage Booster Club
- JSW Investments, Inc.
- MHS Softball Boosyers
- Adam Rope State Farm and Southwestern Land and Title

### V. CONSENT AGENDA

- a. Consider Meeting Minutes
  - i. July 12, 2021 - Special Meeting Minutes
- b. Quarterly Investment Report
- c. Consider Requisitions over \$50,000
- d. Consider Budget Amendments
- e. Consider Approval of Gifts and/or Donations
- f. Consider Approval of RFP 2021-024 Vendors for School/Office/Nurse and General Supplies
- g. Consider Approval of RFP 2021-023 Vendors for Athletic Supplies and Apparel

- h. Consider 2021/2022 Agrilife Agreement and Resolution
- i. Consider Purchase of FF&E Technology Items for Heritage Phase #2
- j. Consider Retirement Pay for 2021/2022 Retirees

Andrea Walton asked to pull Item B, C, and G for discussion. Tami Tobey asked to pull Item E for discussion. Matt Sanders moved, seconded by Bobby Soto, to approve the Consent Agenda as presented with the exception of Items B, C, E, and G. The motion passed with a vote of 6-0.

Item B: Quarterly Investment Report

Andrea Walton moved, seconded by Matt Sanders, to approve Item B as presented. The motion passed with a vote of 6-0.

Item C: Consider Requisitions over \$50,000

Andrea Walton moved, seconded by Bobby Soto, to approve the item as presented. The motion passed with a vote of 6-0.

Item E: Consider Approval of Gifts and/or Donations

Tami Tobey moved, seconded by Bobby Soto, to approve the gifts and donations as presented. The motion passed with a vote of 6-0.

Item G: Consider Approval of RFP 2021-023 Vendors for Athletic Supplies and Apparel

Andrea Walton moved, seconded by Matt Sanders to approved the RFP 2021-023 for athletic supplies and apparel as presented. The motion passed with a vote of 6-0.

VI. ITEMS OF INFORMATION

a. Discuss Local District Updates

ii. TASB Update 117

KayLynn Day presented the proposed changes to local policy, submitted within Update 117 for Board review and action in August.

iii. CW (LOCAL)

Trustees discussed possible amendments and clarification to CW (local).

Administration will work with legal to provide the Board several options to review and consider at the August meeting.

b. Review of 21-22 RFP Calendar

Jim Norris shared the 21/22 RFP Calendar for review.

c. Discuss HB3 Implementation: Early Childhood and CCMR Board Adopted Plans and Goals

Becki Krsnack, Shelle Blaylock and Aaron Williams provided the annual update on the HB3 Board Goals, including PreK-3 and CCMR progress monitoring from end of the year data and next steps for the 21-22 school year.

d. Discuss Video Surveillance in Special Education Settings for 2021/2022 School year

Al Hemmle and Melissa Wolfe reviewed the process for requesting video surveillance for certain special education settings. Per policy EHBAF (LEGAL) the Board must submit a request in writing to the District's administrative coordinator on an annual basis to request video surveillance within this educational setting.

- e. Review Monthly Business Reports  
Jim Norris provided a review of the monthly business reports.

IX. CURRICULUM & INSTRUCTION

Consider Mentor's Care Memorandum of Understanding for 2021/2022 School Year  
Matt Sanders moved, seconded by Gary Vineyard, to approve the Mentor's Care Memorandum for 21/22. The motion passed with a vote of 2/1/3. Eduardo Gonzalez voting against the motion and Bobby Soto, Tami Tobey, and Andrea Walton abstaining from the vote.

VII. ADMINISTRATION & HUMAN RESOURCES

- b. Consider Additional Stipends for 2021/2022  
Presented as information with action in August.

- c. Consider 2021 TASB Delegate Assembly Designee and Alternate  
Matt Sanders moved, seconded by Andrea Walton, to nominate Bobby Soto as the delegate and Eduardo Gonzalez as the alternate for 2021.

Bobby Soto nominated Eduardo Gonzalez as the TASB delegate with Bobby Soto as the alternate. Matt Sanders rescinded his motion and seconded Bobby Soto's motion. The motion passed with a vote of 6-0.

VIII. BUSINESS & FINANCE

- b. Consider Approval of CSP 2021-020 Safety and Security Upgrades  
Matt Sanders moved, seconded by Bobby Soto, to approve the CSP 2021-020 for Safety and Security Upgrades as presented. The motion passed with a vote of 6-0.

The Board moved out of open session at 10:09 pm and into closed session at 10:14 pm.

IX. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Gov't Code Chapter 551.

- c. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, and Other Issues as Permitted by Law
- d. Personnel, Texas Government Codes 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee;
- e. Deliberation Regarding the Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072
- f. Deliberation Regarding Safety and Security Update, Texas Government Code 551.076
- g. Deliberation Regarding Security Devices, Texas Government Code 551.076
- h. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
  - Discipline Issues
  - Non-Discipline Issues

X. RECONVENE TO OPEN SESSION

The Board moved out of closed session at 11:47 pm and into open session at 11:49 pm.

XI. Action, if any, on Items Discussed in Closed Session

Matt Sanders moved, seconded by Andrea Walton, to approve the restructure of the curriculum position for Becki Krsnak as the Executive Director of Curriculum and Instruction. The motion

passed with a vote of 6-0.

XII. Consider Agenda Items/Topics for Upcoming Meetings

- Mrs Walton asked that the HR committee reconvene to gather information. The committee needs a replacement for Mr. Smith's position. Gary Vineyard will replace Mr. Smith.
- Mrs. Walton requested an RFQ for forensic audit on the next board meeting.
- Mrs. Tobey volunteered to be the MEF representative until Mr. Pena returns.

XIII. ADJOURNMENT OF MEETING

The meeting adjourned at 11:56 pm.

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Board President

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Board Secretary

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September 20, 2021

Date

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Minutes of Regular Meeting  
The Board of Trustees  
August 16, 2021 / 5:30 pm

|                               |                                                                                                                          |                             |                                |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| <b>Board Members Present:</b> | Eduardo Gonzalez<br>Tami Tobey                                                                                           | Gary Vineyard<br>Bobby Soto | Andrea Walton                  |
| <b>Board Members Absent:</b>  | Richard Pena                                                                                                             | Matt Sanders                |                                |
| <b>MISD Staff Present:</b>    | Jo Ann Fey<br>Shelle Blaylock                                                                                            | Jim Norris                  | KayLynn Day    Leslie Garakani |
| <b>Legal Counsel:</b>         | Haley Turner, Walsh Gallegos Trevino Kyle & Robinson, P.C.<br>Paula Loftis, Walsh Gallegos Trevino Kyle & Robinson, P.C. |                             |                                |

I. FIRST ORDER OF BUSINESS

- a. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:30 pm.

II. INTRODUCTION OF MEETING

- A. Invocation  
The invocation was given by Bobby Soto.
- B. Pledges of Allegiance - Heritage High School Officers  
The pledges were led by the Heritage High School Student Officers

III. PRESENTATIONS / RECOGNITIONS

- A. Jean Coleman Award for 2021  
In 2019, to honor the memory of Jean Coleman, her family established the Jean Coleman Award for Excellence in Reading Education to be presented to an elementary teacher who excels in the teaching of reading skills to our students. This year, five teachers from three different campuses were nominated and the individual selected to receive the award was Haley Irby from Vitovsky Elementary.

IV. PUBLIC COMMENT

Public comment on non-agenda items will be allowed, time permitting, and may also be moved to the end of the meeting.

- Monica Mote, asked trustees to enforce political neutrality.
- Jais Munoz asked trustees to follow policy.
- DeeDee Munoz offered a prayer for the Board and District.
- Marla Hutson spoke about her concern for the education in MISD.
- Lisa Healy thanked Dr. Fey for her leadership and shared questions from a MHS class last year.

- Brandy Hughes thanked Dr. Fey for taking the time in getting to know the community.
- Ashley Brickett, spoke on accountability for students of today and the future.
- Max Ross, money concerns and requested an audit.
- Ana Hernandez, spoke about COVID 19 and the data analytics.
- Demetrius McClendon, encouraged trustees to move on to addressing things that truly impact students in the district.
- Matt Dillow, spoke about unity and why trustees serve and asked that they do right for the students.

#### V. CONSENT AGENDA

- A. Consider Requisitions over \$50,000
- B. Consider Purchase of FF&E Technology Items for Heritage Phase #2
- C. Consider Approval of Gifts and/or Donations
- D. Consider Local District Updates
  - 1. TASB Update 117
- E. Consider Video Surveillance in Special Education Settings for 2021/2022 School year
- F. Consider T-TESS Appraisal Handbook, Calendar, and List of Appraisers for 2021/2022
- G. Consider to Approve the REACH MOU for 2021/2022
- H. Consider Approving Proposals Received for RFP 2122-001 Mowing/Grounds Keeping Services
- I. Consider Approval of Interlocal Agreement for CDL Skills Testing with Cedar Hill ISD

Andrea Walton asked to pull Item A for discussion and Gary Vineyard asked to pull Item I.

Tami Tobey moved, seconded by Andrea Walton, to approve the Consent Agenda with the exception of Items A and I. The motion passed with a vote of 5-0.

Item A: Consider Requisitions over \$50,000

Andrea Walton moved seconded by Bobby Soto, to approve the requisitions over \$50,000 with the exception of North America Solutions expenditure. The motion passed with a vote of 5-0.

Bobby Soto moved, seconded by Tami Tobey, to approve Item A as presented. The motion passed with a vote of 4-0-1. Andrea Walton abstaining from the vote.

Item I: Consider Approval of Interlocal Agreement for CDL Skills Testing with Cedar Hill ISD

Gary Vineyard moved, seconded by Tami Tobey, to approve Item I as presented. The motion passed with a vote of 5-0.

#### VI. INFORMATION ITEMS

- A. Discuss District Student Code of Conduct for 2021-2022 School Year  
Al Hemmle shared the recent changes to the 21/22 Student Code of Conduct as amended from the recent legislation. This item will be brought back to the Board in September for action.
- B. Discuss Trustee Recommendation for SHAC Committee Members for 2021/2022  
In accordance with BDF (LEGAL), THE Board shall appoint at least five members to the

School Health Advisory Council each year. This item will be brought back in September for recommendations and action.

- C. Discuss a one-time amendment to the Grandfather Clause for Attendance Zones  
KayLynn Day and Al Hemmle shared possible revisions to FDB(LOCAL) as it relates to students impacted by the secondary rezoning in 2022/2023. Administration will work on possible revisions and bring to the Board in September.
- D. Discuss COVID-19 Protocols and Update  
Shorr Heathcote share the current COVID-19 Protocols and current guidelines being utilized for MISD students.
- E. Discuss Legal Services RFQ Timeline  
Shorr Heathcote reviewed the the entities that provided submissions for the recent legal RFQ and requested direction from the Board as to the date/time for upcoming interviews. All firms will interview and provide a presentation on Sept.7, 2021.
- F. Discuss STAAR/EOC Spring 2021 Results  
The Curriculum Department provided a review of all test results with appropriate interpretations to the board according to the schedule in the applicable test administration material.
- G. Discuss Adopting the 2021-2022 Tax Rates  
The Board of Trustees annually sets the Maintenance and Operations (M&O) and the Interest and Sinking (I&S) tax rates. These tax revenues provide approximately 42.0% of the school district's operating revenues, as well as the funds needed to cover the annual debt service payments (i.e. school building bonds). The setting of the tax rate is accomplished by the approval of a Resolution to Adopt the 2021 Tax Rate. The discussion for this meeting was to review the numbers and consider other options for the total tax rate.
- H. Review Monthly Business Reports  
Jim Norris shared the monthly business reports for review.

VII. ADMINISTRATION & HUMAN RESOURCES

- A. Consider Additional Contingency Positions for 2021/2022  
Eduardo Gonzalez moved, seconded by Tami Tobey, to approve the creation of (4) four contingency paraprofessional positions and (3) three contingency teaching positions as presented. The motion passed with a vote of 5-0.
- B. Consideration of Policy Revisions to CW (LOCAL)  
Tami Tobey moved, seconded by Andrea Walton, to approve Revision A to CW (LOCAL) with the additional language added to number eight under 'Guidelines'. The motion passed with a vote of 5-0.

VIII. BUSINESS & FINANCE

- A. Overview of ESSER Supplemental Funds and Consider New Positions Associated with

ESSER Supplemental Funds

Eduardo Gonzalez moved, seconded by Andrea Walton, to approve the creation of (2) two Accelerated Instruction Specialists and (1) one Instructional Paraprofessional for the 2021-2022 school year. The motion passed with a vote of 5-0.

IX. CURRICULUM & INSTRUCTION

The Board moved out of open session at 8:37 pm and into closed session at 8:40 pm under Texas Government Code Chapter 551.071, 074, 072, 076, 082 and 0821.

X. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Gov't Code Ch. 551.

- A. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, and Other Issues as Permitted by Law
- B. Personnel, Texas Government Codes 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee;
- C. Deliberation Regarding the Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072
- D. Deliberation Regarding Safety and Security Update, Texas Government Code 551.076
- E. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
- F. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, Public Comment and meeting Procedures, Audits and Investigations, Pending Grievances or Complaints, and Other Issues as Permitted by Law

XI. RECONVENE TO OPEN SESSION

The Board moved out of closed session and into open session at 10:35 pm.

XII. Action, if any, on Items Discussed in Closed Session

XIII. ADMINISTRATION & HUMAN RESOURCES

- C. Consider Restructure of a Communication Dept. Position  
Andrea Walton moved, seconded by Tami Tobey, to approve the restructure of the Communications assignment as presented. The motion passed with a vote of 5-0.

VII. Consider Agenda Items/Topics for Upcoming Meetings

VIII. ADJOURNMENT OF MEETING

The meeting adjourned at 10:39 pm.

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Board President

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Board Secretary

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September 23, 2021

Date



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Minutes of Regular Meeting  
The Board of Trustees  
August 16, 2021 / 5:30 pm

**Board Members Present:** Eduardo Gonzalez   Gary Vineyard   Andrea Walton  
Tami Tobey   Bobby Soto

**Board Members Absent:** Richard Pena   Matt Sanders

**MISD Staff Present:** Jo Ann Fey   Jim Norris   KayLynn Day   Leslie Garakani  
Shelle Blaylock

**Legal Counsel:** Haley Turner, Walsh Gallegos Trevino Kyle & Robinson, P.C.  
Paula Loftis, Walsh Gallegos Trevino Kyle & Robinson, P.C.

I. FIRST ORDER OF BUSINESS

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II. INTRODUCTION OF MEETING

- A. Invocation  
The invocation was given by Bobby Soto.
- B. Pledges of Allegiance - Heritage High School Officers  
The pledges were led by the Heritage High School Student Officers.

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Public comment on non-agenda items will be allowed, time permitting, and may also be moved to the end of the meeting.

- Monica Mote, asked trustees to enforce political neutrality.
- Jais Munoz asked trustees to follow policy.
- DeeDee Munoz offered a prayer for the Board and District.
- Marla Hutson spoke about her concern for the education in MISD.
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#### V. CONSENT AGENDA

- A. Consider Requisitions over \$50,000
- B. Consider Purchase of FF&E Technology Items for Heritage Phase #2
- C. Consider Approval of Gifts and/or Donations
- D. Consider Local District Updates
  - 1. TASB Update 117
- E. Consider Video Surveillance in Special Education Settings for 2021/2022 School year
- F. Consider T-TESS Appraisal Handbook, Calendar, and List of Appraisers for 2021/2022
- G. Consider to Approve the REACH MOU for 2021/2022
- H. Consider Approving Proposals Received for RFP 2122-001 Mowing/Grounds Keeping Services
- I. Consider Approval of Interlocal Agreement for CDL Skills Testing with Cedar Hill ISD

Andrea Walton asked to pull Item A for discussion and Gary Vineyard asked to pull Item I.

Tami Tobey moved, seconded by Andrea Walton, to approve the Consent Agenda with the exception of Items A and I. The motion passed with a vote of 5-0.

Item A: Consider Requisitions over \$50,000

Andrea Walton moved seconded by Bobby Soto, to approve the requisitions over \$50,000 with the exception of North America Solutions expenditure. The motion passed with a vote of 5-0.

Bobby Soto moved, seconded by Tami Tobey, to approve Item A as presented. The motion passed with a vote of 4-0-1. Andrea Walton abstaining from the vote.

Item I: Consider Approval of Interlocal Agreement for CDL Skills Testing with Cedar Hill ISD

Gary Vineyard moved, seconded by Tami Tobey, to approve Item I as presented. The motion passed with a vote of 5-0.

#### VI. INFORMATION ITEMS

- A. Discuss District Student Code of Conduct for 2021-2022 School Year  
Al Hemmle shared the recent changes to the 21/22 Student Code of Conduct as amended from the recent legislation. This item will be brought back to the Board in September for action.
- B. Discuss Trustee Recommendation for SHAC Committee Members for 2021/2022  
In accordance with BDF (LEGAL), THE Board shall appoint at least five members to the

School Health Advisory Council each year. This item will be brought back in September for recommendations and action.

- C. Discuss a one-time amendment to the Grandfather Clause for Attendance Zones  
KayLynn Day and Al Hemmle shared possible revisions to FDB(LOCAL) as it relates to students impacted by the secondary rezoning in 2022/2023. Administration will work on possible revisions and bring to the Board in September.
- D. Discuss COVID-19 Protocols and Update  
Shorr Heathcote share the current COVID-19 Protocols and current guidelines being utilized for MISD students.
- E. Discuss Legal Services RFQ Timeline  
Shorr Heathcote reviewed the the entities that provided submissions for the recent legal RFQ and requested direction from the Board as to the date/time for upcoming interviews. All firms will interview and provide a presentation on Sept.7, 2021.
- F. Discuss STAAR/EOC Spring 2021 Results  
The Curriculum Department provided a review of all test results with appropriate interpretations to the board according to the schedule in the applicable test administration material.
- G. Discuss Adopting the 2021-2022 Tax Rates  
The Board of Trustees annually sets the Maintenance and Operations (M&O) and the Interest and Sinking (I&S) tax rates. These tax revenues provide approximately 42.0% of the school district's operating revenues, as well as the funds needed to cover the annual debt service payments (i.e. school building bonds). The setting of the tax rate is accomplished by the approval of a Resolution to Adopt the 2021 Tax Rate. The discussion for this meeting was to review the numbers and consider other options for the total tax rate.
- H. Review Monthly Business Reports  
Jim Norris shared the monthly business reports for review.

VII. ADMINISTRATION & HUMAN RESOURCES

- A. Consider Additional Contingency Positions for 2021/2022  
Eduardo Gonzalez moved, seconded by Tami Tobey, to approve the creation of (4) four contingency paraprofessional positions and (3) three contingency teaching positions as presented. The motion passed with a vote of 5-0.
- B. Consideration of Policy Revisions to CW (LOCAL)  
Tami Tobey moved, seconded by Andrea Walton, to approve Revision A to CW (LOCAL) with the additional language added to number eight under 'Guidelines'. The motion passed with a vote of 5-0.

VIII. BUSINESS & FINANCE

- A. Overview of ESSER Supplemental Funds and Consider New Positions Associated with

ESSER Supplemental Funds

Eduardo Gonzalez moved, seconded by Andrea Walton, to approve the creation of (2) two Accelerated Instruction Specialists and (1) one Instructional Paraprofessional for the 2021-2022 school year. The motion passed with a vote of 5-0.

IX. CURRICULUM & INSTRUCTION

The Board moved out of open session at 8:37 pm and into closed session at 8:40 pm under Texas Government Code Chapter 551.071, 074, 072, 076, 082 and 0821.

- X. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Gov't Code Ch. 551.
- A. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, and Other Issues as Permitted by Law
  - B. Personnel, Texas Government Codes 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee;
  - C. Deliberation Regarding the Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072
  - D. Deliberation Regarding Safety and Security Update, Texas Government Code 551.076
  - E. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
  - F. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, Public Comment and meeting Procedures, Audits and Investigations, Pending Grievances or Complaints, and Other Issues as Permitted by Law

XI. RECONVENE TO OPEN SESSION

The Board moved out of closed session and into open session at 10:35 pm.

XII. Action, if any, on Items Discussed in Closed Session

XIII. ADMINISTRATION & HUMAN RESOURCES

- C. Consider Restructure of a Communication Dept. Position  
Andrea Walton moved, seconded by Tami Tobey, to approve the restructure of the Communications assignment as presented. The motion passed with a vote of 5-0.

VII. Consider Agenda Items/Topics for Upcoming Meetings

VIII. ADJOURNMENT OF MEETING

The meeting adjourned at 10:39 pm.

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Board President

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Board Secretary

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September 20, 2021

Date

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Minutes of Special Meeting  
The Board of Trustees  
September 7, 2021 / 5:00 pm

**Board Members Present:** Eduardo Gonzalez   Gary Vineyard   Andrea Walton  
Matt Sanders   Bobby Soto   Tami Tobey

**Board Members Absent:** Richard Pena

**MISD Staff Present:** Jo Ann Fey   Jim Norris   KayLynn Day   Leslie Garakani  
Shelle Blaylock   Darin Kasper

**Legal Counsel:** Haley Turner, Walsh Gallegos Trevino Kyle & Robinson, P.C.  
Paula Loftis, Walsh Gallegos Trevino Kyle & Robinson, P.C.  
Laura McClean, Walsh Gallegos Trevino Kyle & Robinson, P.C.

I. FIRST ORDER OF BUSINESS

- a. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:00 pm.

II. PUBLIC COMMENT

- Dr. Lisa Cook, Midlothian, Texas, addressed the Board regarding the current COVID protocols and requested additional information be added to the dashboard reporting provided each week.
- Jessica Cano, Midlothain, Texas, asked that the Board bring back masks for all students and personnel.

The Board moved out of open session at 5:07 pm into closed session for a Level III grievance hearing.

III. Conduct Level III grievance appeal hearing (*All or part of this hearing may be conducted in closed session in accordance with Texas Gov't Code 551.074, 551.082*).

IV. CLOSED SESSION: Deliberation and legal consultation regarding Level III employee grievance appeal, pursuant to Tex. Gov't Code 551.071, 551.074, 551.082.

IV. RECONVENE TO OPEN SESSION

The Board moved out of closed session and back into open session at 7:00 pm.

INTRODUCTION OF MEETING

A. Invocation & Pledges

The invocation was given by Tami Tobey followed by the Pledges of Allegiance.

VI. CONSIDER AND TAKE POSSIBLE ACTION ON LEVEL III EMPLOYEE GRIEVANCE APPEAL

Matt Sanders moved, seconded by Tami Tobey, to deny the Level III Grievance appeal and uphold the Level 2 decision. The motion passed with a vote of 5-1. Eduardo Gonzalez voting against the motion.

VII. INFORMATION ITEMS

A. Discuss Possible 2022 Graduation Venues

KayLynn Day shared that administration is requesting 2022 graduation be held at the indoor Mansfield Performing Arts Center with both graduations being held on the same day May 29, 2022 at 2:00 and 7:00 pm. This agenda item will be brought back to the Board for action at the 9/20/2021 meeting.

B. Discuss Creating New Position - Coordinator of Testing and Accountability

KayLynn Day shared information relating to the proposed creation of a new position – Coordinator of Testing and Accountability. This position will provide support to the campuses in all areas of student and district assessment and evaluation under the direction and guidance of the Exec. Director of C&I. This individual will be responsible for maintaining state and district assessment and accountability programs, goals, and objectives. The coordinator will provide support and direction to campuses on district policies and procedures, state and federal reporting requirements, and information security requirements.

VIII. DISCUSSION / ACTION ITEMS

A. Consider a one-time amendment to the Grandfather Clause for Attendance Zones

Policy Tami Tobey moved, seconded by Andrea Walton to approve a one-time exception to

FDB (local) in 2022 – 2023 to allow 7<sup>th</sup> grade and 11<sup>th</sup> grade students the option to remain at their home campus for the 22/23 and 23/24 school year. The motion passed with a vote of 6-0.

B. COVID Instructional Plan Update

Shorr Heathcote provided a brief review of the most up to date COVID protocols being followed within MISD.

C. Interview Candidates for Legal Counsel

Eight attorney firms responded to the recent RFQ 2021-025 for Legal Services. Each firm was allowed 10 minutes for introduction/presentation followed by 10 minutes for interview Q & A by the Board.

IX. ADJOURNMENT OF MEETING

The meeting adjourned at 10:47 pm.

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Board President

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Board Secretary

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September 20, 2021

Date

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>Item:</b>                               | <b>Requisitions over \$50,000</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.</p> <p>The following attached 21-22 requisitions require Board approval:</p> <ul style="list-style-type: none"> <li>• Instructure, Inc. – Canvas Cloud Subscription License Renewal for 21-22 - \$61,604 – General Fund</li> <li>• Mentoring Minds – Online Curriculum – Think Up! Math and ELAR for elementary schools to help with accelerated instruction - \$63,625.64 – ESSER II Supplemental Funds</li> </ul> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | These requisitions are budgeted from the General Fund and ESSER II Supplemental Funds .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                |
| <b>Policy:</b>                             | CH (Local)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |
| <b>District Goal:</b>                      | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                |
| <b>Administration Recommended Option:</b>  | It is the Administration’s recommendation that the requisitions of \$50,000 or over be approved.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>Motion:</b>                             | Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: “I make a motion to approve the requisitions of \$50,000 or over as presented.”                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>Presenter:</b>                          | Jim Norris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |

|                   |
|-------------------|
| <b>PO DATE</b>    |
| <b>06/28/2021</b> |

**PURCHASE ORDER**

INVOICE TO:  
Midlothian ISD  
Attn: Accounts Payable  
100 Walter Stephenson Rd  
Midlothian, TX 76065  
469-856-5000  
accounts\_payable@misd.gs

|                              |
|------------------------------|
| <b>PURCHASE ORDER NUMBER</b> |
| <b>8702200017</b>            |

VENDOR KEY : INSTRUCT000  
SHIP DATE : 06/09/2021  
FISCAL YEAR : 2021-2022  
ENTERED BY : GREENJAM000  
ORIGINAL REQ # : 0000100475

PRINTED 08/26/2021  
\*REPRINTED PO\*

**VENDOR:**  
**INSTRUCTURE INC**  
6330 SOUTH 3000 EAST STE 700  
SALT LAKE CITY, UT 84121-6237

**SHIP TO:**  
**MIDLOTHIAN I.S.D.**  
100 WALTER STEPHENSON ROAD  
MIDLOTHIAN, TX 76065

ATTN: JAMIE GREENE

| QUANTITY                                               | UNIT | DESCRIPTION OF ITEMS OR MATERIALS                                                                                                                                                                                                                                                                                                                                                                                                                                                     | UNIT PRICE        | AMOUNT    |
|--------------------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------|
| 1                                                      |      | Canvas Cloud Subscription License Renewal for 2021-22<br>TCPN R150702 exp 9/30/19<br>Subscription Renewal<br>Please Return P/O to Jamie Greene<br><br><div style="text-align: center;"><b>ACCOUNT SUMMARY (FOR INTERNAL USE)</b></div> <div style="display: flex; justify-content: space-between;"> <div> <b>ACCOUNT NUMBER</b><br/> 199 E 11 6398 82 870 0 11 870 </div> <div> <b>ACCOUNT AMOUNT</b><br/> 61,604.00 </div> </div> <b>CommCode:</b> Online Software Sub./Core Content | 61604.00000       | 61,604.00 |
| Exempt from State and Federal Taxes<br>FEIN 75-6002070 |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>PAGE TOTAL</b> | 61,604.00 |
|                                                        |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>TOTAL</b>      | 61,604.00 |

PURCHASE APPROVED BY:

Business Office



|                   |
|-------------------|
| <b>REQ DATE</b>   |
| <b>08/25/2021</b> |

|                           |
|---------------------------|
| <b>REQUISITION NUMBER</b> |
| <b>0000102205</b>         |

PRINTED 08/26/2021

VENDOR KEY : MENTORIN000  
SHIP DATE : 08/25/2021  
FISCAL YEAR : 2021-2022  
ENTERED BY : GREENJAM000  
ORIGINAL REQ # : 0000102205

**VENDOR:**  
MENTORING MINDS  
PO BOX 8843  
TYLER, TX 75711

**SHIP TO:**  
MIDLOTHIAN I.S.D.  
100 WALTER STEPHENSON ROAD  
MIDLOTHIAN, TX 76065

PHONE: (800) 585-5258 FAX: (800) 838-8186

ATTN: JAMIE GREENE

Contract Nbr: Region 18

Region 18 Contract

| QUANTITY               | UNIT | DESCRIPTION OF ITEMS OR MATERIALS                                                                                                             | UNIT PRICE        | AMOUNT           |
|------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|
|                        |      | ESSER II Supplemental Funded Mentoring Minds Curriculum for<br>Elementary Schools<br>Region 18 R18-2020-03-000009 exp 6/25/21<br>Quote #84110 |                   |                  |
| 216                    |      | 6001130 - Online Think up! Math SE Level 3                                                                                                    | 11.85000          | 2,559.60         |
| 216                    |      | 1001130 Think Up! Math TXI SEI Level 3-Print only                                                                                             | 11.05000          | 2,386.80         |
| 9                      |      | 1001131 Think Up! Math TXI Level 3 Print only                                                                                                 | 25.50000          | 229.50           |
| 216                    |      | 6000730 Online Think up! ELAR SE Level 3                                                                                                      | 11.85000          | 2,559.60         |
| 216                    |      | 1000730 Think up! ELAR TX SEI Level 3 Print only                                                                                              | 11.05000          | 2,386.80         |
| 40                     |      | 1000738 Think up! ELAR TX SE Level 3 Spanish Print only                                                                                       | 11.05000          | 442.00           |
| 11                     |      | 1000731 Think up! ELAR TX TE Level 3 Print only                                                                                               | 25.50000          | 280.50           |
| 201                    |      | 6001140 Online Think up! Math SE Level 4                                                                                                      | 11.85000          | 2,381.85         |
| 201                    |      | 1001140 Think up! Math TX SE Level 4 Print only                                                                                               | 11.05000          | 2,221.05         |
| 9                      |      | 1001141 Think p! Math TX TE Level 4 Print only                                                                                                | 25.50000          | 229.50           |
| 201                    |      | 6000740 Online Think up! ELAR SE Level 4                                                                                                      | 11.85000          | 2,381.85         |
| 201                    |      | 1000740 think up! ELAR TX SE Level 4 Print only                                                                                               | 11.05000          | 2,221.05         |
| 40                     |      | 1000748 Think up! ELAR TX SE Level 4 Spanish Print only                                                                                       | 11.05000          | 442.00           |
| 11                     |      | 1000741 Think up! ELAR TX TE Level 4 Print only                                                                                               | 25.50000          | 280.50           |
| 148                    |      | 6001150 Think up! Math SE Level 5                                                                                                             | 11.85000          | 1,753.80         |
| 148                    |      | 1001150 Think up! Math TX SE Level 5 Print only                                                                                               | 11.05000          | 1,635.40         |
| 6                      |      | 1001151 Think up! Math TX TE Level 5 Print only                                                                                               | 25.50000          | 153.00           |
| 148                    |      | 6000750 Online Think up! ELAR SE Level 5                                                                                                      | 11.85000          | 1,753.80         |
| 148                    |      | 1000750 Think up! ELAR TX SE Level 5 Print only                                                                                               | 11.05000          | 1,635.40         |
| 20                     |      | 1000758 Think up! ELAR TX SE Level 5 Spanish Print only                                                                                       | 11.05000          | 221.00           |
| 7                      |      | 1000751 Think up! ELAR TX TE Level 5 Print only                                                                                               | 25.50000          | 178.50           |
| CONTINUED ON NEXT PAGE |      |                                                                                                                                               | <b>PAGE TOTAL</b> | <b>28,333.50</b> |
|                        |      |                                                                                                                                               | <b>TOTAL</b>      | <b>63,625.64</b> |

This is a Requisition and not an official Purchase Order.  
The District is not financially responsible for the  
unauthorized purchases made with a Requisition.

| REQ DATE   |
|------------|
| 08/25/2021 |

| REQUISITION NUMBER |
|--------------------|
| 0000102205         |

PRINTED 08/26/2021

VENDOR KEY : MENTORIN000  
SHIP DATE : 08/25/2021  
FISCAL YEAR : 2021-2022  
ENTERED BY : GREENJAM000  
ORIGINAL REQ # : 0000102205

**VENDOR:**  
MENTORING MINDS  
PO BOX 8843  
TYLER, TX 75711

**SHIP TO:**  
MIDLOTHIAN I.S.D.  
100 WALTER STEPHENSON ROAD  
MIDLOTHIAN, TX 76065

PHONE: (800) 585-5258 FAX: (800) 838-8186

ATTN: JAMIE GREENE

Contract Nbr: Region 18

Region 18 Contract

| QUANTITY               | UNIT | DESCRIPTION OF ITEMS OR MATERIALS                                                                                                                              | UNIT PRICE        | AMOUNT    |
|------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------|
| 203                    |      | 6001160 Online Think up! Math SE Level 6                                                                                                                       | 11.85000          | 2,405.55  |
| 203                    |      | 1001160 Think up! Math TX SE Level 6 Print only                                                                                                                | 11.05000          | 2,243.15  |
| 9                      |      | 1001161 Think up! Math TX TE Level 6 Print only                                                                                                                | 25.50000          | 229.50    |
| 203                    |      | 6000760 online Think up! ELAR SE Level 6                                                                                                                       | 11.85000          | 2,405.55  |
| 203                    |      | 1000760 Think up! ELAR TX SE Level 6 Print only                                                                                                                | 11.05000          | 2,243.15  |
| 9                      |      | 1000761 Think up! ELAR TX TE Level 6 Print only                                                                                                                | 25.50000          | 229.50    |
| 223                    |      | 6001170 Online Think up! Math SE Level 7                                                                                                                       | 11.85000          | 2,642.55  |
| 223                    |      | 1001170 Think up! Math TX SE Level 7 Print only                                                                                                                | 11.05000          | 2,464.15  |
| 10                     |      | 1001171 Think up! Math TX TE Level 7 Print only                                                                                                                | 25.50000          | 255.00    |
| 223                    |      | 6000770 Online Think up! ELAR SE Level 7                                                                                                                       | 11.85000          | 2,642.55  |
| 223                    |      | 1000770 Think up! ELAR TX SE Level 7 Print only                                                                                                                | 11.05000          | 2,464.15  |
| 10                     |      | 1000771 Think up! ELAR TX TE Level 7 Print only                                                                                                                | 25.50000          | 255.00    |
| 162                    |      | 6001180 Online Think up! Math SE Level 8                                                                                                                       | 11.85000          | 1,919.70  |
| 162                    |      | 1001180 Think up! Math TX SE Level 8 Print only                                                                                                                | 11.05000          | 1,790.10  |
| 7                      |      | 1001181 Think up! Math TX TE Level 8 Print only                                                                                                                | 25.50000          | 178.50    |
| 162                    |      | 6000780 Online Think up! ELAR SE Level 8                                                                                                                       | 11.85000          | 1,919.70  |
| 162                    |      | 1000780 Think up! ELAR TX SE Level 8 Print only                                                                                                                | 11.05000          | 1,790.10  |
| 7                      |      | 1000781 Think up! ELAR TXI TE Level 8 Print only                                                                                                               | 25.50000          | 178.50    |
| 1                      |      | 6003099 Online set up, integration and account maintenance fees                                                                                                | 2732.61000        | 2,732.61  |
| 1                      |      | PD51000 Professional Development on site session: Texas i-Ready Standards Mastery, Teacher Toolbox, + Mentoring Minds (Trainer provided up to 6 hours per day) | 1500.00000        | 1,500.00  |
| 1                      |      | Shipping and Fulfillment<br>Please Return P/O to Jamie Greene                                                                                                  | 2803.13000        | 2,803.13  |
| CONTINUED ON NEXT PAGE |      |                                                                                                                                                                | <b>PAGE TOTAL</b> | 35,292.14 |
|                        |      |                                                                                                                                                                | <b>TOTAL</b>      | 63,625.64 |

This is a Requisition and not an official Purchase Order.  
The District is not financially responsible for the  
unauthorized purchases made with a Requisition.

REQ DATE

08/25/2021

REQUISITION NUMBER

0000102205

PRINTED 08/26/2021

VENDOR KEY : MENTORIN000  
SHIP DATE : 08/25/2021  
FISCAL YEAR : 2021-2022  
ENTERED BY : GREENJAM000  
ORIGINAL REQ # : 0000102205

**VENDOR:**  
MENTORING MINDS  
PO BOX 8843  
TYLER, TX 75711

**SHIP TO:**  
MIDLOTHIAN I.S.D.  
100 WALTER STEPHENSON ROAD  
MIDLOTHIAN, TX 76065

PHONE: (800) 585-5258 FAX: (800) 838-8186

ATTN: JAMIE GREENE

Contract Nbr: Region 18

Region 18 Contract

| QUANTITY | UNIT | DESCRIPTION OF ITEMS OR MATERIALS  | UNIT PRICE        | AMOUNT         |
|----------|------|------------------------------------|-------------------|----------------|
|          |      | ACCOUNT SUMMARY (FOR INTERNAL USE) |                   |                |
|          |      | ACCOUNT NUMBER                     |                   | ACCOUNT AMOUNT |
|          |      |                                    |                   | 0.00           |
|          |      | CommCode: Instructional Materials  |                   |                |
|          |      |                                    | <b>PAGE TOTAL</b> | 0.00           |
|          |      |                                    | <b>TOTAL</b>      | 63,625.64      |

This is a Requisition and not an official Purchase Order.  
The District is not financially responsible for the  
unauthorized purchases made with a Requisition.

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Item:</b>                               | <b>2021-2022 Budget Amendment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>The following amendments have been presented to the Board for consideration for September 2021:</p> <p style="text-align: center;"><b><u>General Fund</u></b></p> <ul style="list-style-type: none"> <li>• Transfer \$6,430 from Instruction to Staff Development for AVID ADL I virtual training access for the 21-22 school year for Curriculum.</li> <li>• Transfer \$19,200 from Extra/Co-Curricular Activities to Instructional District Salaries for change in HHS color guard instructor position.</li> <li>• Transfer \$500 from Instruction to Health Services for AED Pads and Battery replacements at the MILE.</li> </ul> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                |
| <b>Policy:</b>                             | <b>CE (Legal), CE (Local)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                |
| <b>District Goal:</b>                      | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>Administration Recommended Option:</b>  | It is the Administration's recommendation that the amendments be approved.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                |
| <b>Motion:</b>                             | Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the budget amendments to the 2021-2022 budget as presented."                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Presenter:</b>                          | Jim Norris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                |

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, General Fund)

|                           | <u>% OF<br/>BUDGET</u> | <u>ORIGINAL<br/>BUDGET<br/>TOTALS</u> | <u>PREVIOUS<br/>AMENDMENTS</u> | <u>THIS<br/>AMENDMENT</u> |  | <u>AMENDED<br/>BUDGET<br/>TOTALS</u> | <u>% OF<br/>BUDGET</u> |
|---------------------------|------------------------|---------------------------------------|--------------------------------|---------------------------|--|--------------------------------------|------------------------|
| Revenues                  |                        |                                       |                                |                           |  |                                      |                        |
| 57 Local                  | 56.77%                 | \$65,058,602                          | \$0                            | \$0                       |  | \$65,058,602                         | 56.77%                 |
| 58 State                  | 39.55%                 | \$45,318,820                          | \$0                            | \$0                       |  | \$45,318,820                         | 39.55%                 |
| 59 Federal                | 1.32%                  | \$1,516,000                           | \$0                            | \$0                       |  | \$1,516,000                          | 1.32%                  |
| 79 Other Resources        | 2.36%                  | \$2,700,000                           | \$0                            | \$0                       |  | \$2,700,000                          | 2.36%                  |
| Total Revs FY21-22        | 100.00%                | <u>\$114,593,422</u>                  | <u>\$0</u>                     | <u>\$0</u>                |  | <u>\$114,593,422</u>                 | 100.00%                |
| Expenditures              |                        |                                       |                                |                           |  |                                      |                        |
| FUNCTION                  |                        |                                       |                                |                           |  |                                      |                        |
| 11 Instruction            | 50.84%                 | \$58,250,909                          | \$50,862                       | \$12,270 [1] [2] [3]      |  | \$58,314,041                         | 50.90%                 |
| 12 Media Services         | 0.98%                  | \$1,124,511                           | \$0                            | \$0                       |  | \$1,124,511                          | 0.98%                  |
| 13 Staff Development      | 1.49%                  | \$1,702,734                           | \$0                            | \$6,430 [1]               |  | \$1,709,164                          | 1.49%                  |
| 21 Instructional          |                        |                                       |                                |                           |  |                                      |                        |
| Administration            | 0.90%                  | \$1,033,426                           | \$0                            | \$0                       |  | \$1,033,426                          | 0.90%                  |
| 23 School Leadership      | 4.48%                  | \$5,137,572                           | \$0                            | \$0                       |  | \$5,137,572                          | 4.48%                  |
| 31 Counseling Services    | 3.00%                  | \$3,440,161                           | \$0                            | \$0                       |  | \$3,440,161                          | 3.00%                  |
| 32 Social Work Services   | 0.00%                  | \$0                                   | \$0                            | \$0                       |  | \$0                                  | 0.00%                  |
| 33 Health Services        | 0.97%                  | \$1,114,250                           | \$0                            | \$500 [3]                 |  | \$1,114,750                          | 0.97%                  |
| 34 Transportation         | 2.22%                  | \$2,539,809                           | \$0                            | \$0                       |  | \$2,539,809                          | 2.22%                  |
| 36 Extra/Co-Curricular    |                        |                                       |                                |                           |  |                                      |                        |
| Activities                | 3.92%                  | \$4,491,429                           | \$0                            | (\$19,200) [2]            |  | \$4,472,229                          | 3.90%                  |
| 41 Central Administration | 3.35%                  | \$3,841,691                           | \$0                            | \$0                       |  | \$3,841,691                          | 3.35%                  |
| 51 Maintenance            | 8.77%                  | \$10,052,719                          | \$0                            | \$0                       |  | \$10,052,719                         | 8.77%                  |
| 52 Security               | 1.37%                  | \$1,575,645                           | \$0                            | \$0                       |  | \$1,575,645                          | 1.37%                  |
| 53 Data Processing        | 1.80%                  | \$2,065,393                           | (\$50,862)                     | \$0                       |  | \$2,014,531                          | 1.76%                  |
| 61 Community Services     | 0.00%                  | \$0                                   | \$0                            | \$0                       |  | \$0                                  | 0.00%                  |
| 71 Debt Service           | 0.00%                  | \$0                                   | \$0                            | \$0                       |  | \$0                                  | 0.00%                  |
| 81 Facilities             | 0.00%                  | \$0                                   | \$0                            | \$0                       |  | \$0                                  | 0.00%                  |
| 95 JJAEP                  | 0.07%                  | \$75,000                              | \$0                            | \$0                       |  | \$75,000                             | 0.07%                  |
| 97 Payments to Tax        |                        |                                       |                                |                           |  |                                      |                        |
| Increment Fund            | 15.26%                 | \$17,486,573                          | \$0                            | \$0                       |  | \$17,486,573                         | 15.26%                 |
| 99 Tax Costs              | 0.58%                  | \$661,600                             | \$0                            | \$0                       |  | \$661,600                            | 0.58%                  |
| Total Exps FY21-22        | 100.00%                | <u>\$114,593,422</u>                  | <u>\$0</u>                     | <u>\$0</u>                |  | <u>\$114,593,422</u>                 | 100.00%                |
| Budgeted Increase /       |                        |                                       |                                |                           |  |                                      |                        |
| (Decrease) to             |                        |                                       |                                |                           |  |                                      |                        |
| Fund Balance              |                        |                                       |                                |                           |  |                                      |                        |
|                           |                        | <u>\$0</u>                            | <u>\$0</u>                     | <u>\$0</u>                |  | <u>\$0</u>                           |                        |

[1] Transfer \$6,430 from Data Instruction to Staff Development for virtual AVID ADL I training for the 21-22 school year for Curriculum.

[2] Transfer \$19,200 from Extra/Co-Curricular Activities to Instructional District Salaries for change in HHS color guard instructor position.

[3] Transfer \$500 from Instruction to Health Service for AED pads and battery replacements at the MILE.

**Midlothian I.S.D. School Board**  
**Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|------|---------------------------------------|----------------------|------------|--------------------------------------------------------------------------|-------------------------|--------------|--------------------------------------------------------------------|-----------------------|--------------|-----------------------------------------------------------------------------|-----------------------|-----------------------------|--|-------------|--|--|--|------------|--|--|-----------|--|--|-------------|--|--|-------------|--|--|----------------|--|--|---------------|--|--|----------|--|--|----------|--|--|---------|--|--|-----------|--|----------|--------|--|----------|------|--|-------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Item:</b>                               | <b>Consider Donations and Gifts to the District</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Supporting Document(s):</b>             | <b>Electronic:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Hard Copy:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Background Information:</b>             | According to CDC (LOCAL), "The Board may accept any bequest or gift of money or property on behalf of the District. The gift shall become the sole property of the District for its use and disposition. All gifts shall be given to the District and not to a particular school. At the discretion of the superintendent or designee, the gift may be used in a particular school."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Fiscal Impact/Budget Function Code:</b> | <table border="1"> <tr> <td>MILE</td><td>\$1,000 monetary donation to the MILE</td><td>Methodist Midlothian</td></tr> <tr> <td>MHS Soccer</td><td>\$3,000 additional funds for VEO AI camera and SPT GPS trackers and vest</td><td>MHS Soccer Booster Club</td></tr> <tr> <td>MHS Softball</td><td>\$2,000 monetary donation for lodging at Seguin Varsity Tournament</td><td>MHS Softball Boosters</td></tr> <tr> <td>MHS Softball</td><td>\$5,000 monetary donation for equipment and supplies to enhance the program</td><td>MHS Softball Boosters</td></tr> </table><br><table border="1"> <tr> <td colspan="2">Running Total for 2021-2022</td><td>\$34,505.96</td></tr> <tr> <td colspan="3"></td></tr> <tr> <td>June, 2022</td><td></td><td></td></tr> <tr> <td>May, 2022</td><td></td><td></td></tr> <tr> <td>April, 2022</td><td></td><td></td></tr> <tr> <td>March, 2022</td><td></td><td></td></tr> <tr> <td>February, 2022</td><td></td><td></td></tr> <tr> <td>January, 2022</td><td></td><td></td></tr> <tr> <td>December</td><td></td><td></td></tr> <tr> <td>November</td><td></td><td></td></tr> <tr> <td>October</td><td></td><td></td></tr> <tr> <td>September</td><td></td><td>\$11,000</td></tr> <tr> <td>August</td><td></td><td>\$16,550</td></tr> <tr> <td>July</td><td></td><td>\$ 6,955.96</td></tr> </table> |                                                                                       |  | MILE | \$1,000 monetary donation to the MILE | Methodist Midlothian | MHS Soccer | \$3,000 additional funds for VEO AI camera and SPT GPS trackers and vest | MHS Soccer Booster Club | MHS Softball | \$2,000 monetary donation for lodging at Seguin Varsity Tournament | MHS Softball Boosters | MHS Softball | \$5,000 monetary donation for equipment and supplies to enhance the program | MHS Softball Boosters | Running Total for 2021-2022 |  | \$34,505.96 |  |  |  | June, 2022 |  |  | May, 2022 |  |  | April, 2022 |  |  | March, 2022 |  |  | February, 2022 |  |  | January, 2022 |  |  | December |  |  | November |  |  | October |  |  | September |  | \$11,000 | August |  | \$16,550 | July |  | \$ 6,955.96 |
| MILE                                       | \$1,000 monetary donation to the MILE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Methodist Midlothian                                                                  |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| MHS Soccer                                 | \$3,000 additional funds for VEO AI camera and SPT GPS trackers and vest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MHS Soccer Booster Club                                                               |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| MHS Softball                               | \$2,000 monetary donation for lodging at Seguin Varsity Tournament                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | MHS Softball Boosters                                                                 |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| MHS Softball                               | \$5,000 monetary donation for equipment and supplies to enhance the program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | MHS Softball Boosters                                                                 |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| Running Total for 2021-2022                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$34,505.96                                                                           |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| June, 2022                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| May, 2022                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| April, 2022                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| March, 2022                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| February, 2022                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| January, 2022                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| December                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| November                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| October                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| September                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$11,000                                                                              |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| August                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$16,550                                                                              |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| July                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$ 6,955.96                                                                           |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Policy:</b>                             | CDC (LOCAL)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>District Goal:</b>                      | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning space                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Administration Recommended Option:</b>  | Accept the donations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Suggested Motion</b>                    | This is a consent item. If the item is pulled a motion might be: "I make a motion to approve the donation(s) to the District as presented."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |
| <b>Presenter:</b>                          | Jo Ann Fey, Ed.D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                       |  |      |                                       |                      |            |                                                                          |                         |              |                                                                    |                       |              |                                                                             |                       |                             |  |             |  |  |  |            |  |  |           |  |  |             |  |  |             |  |  |                |  |  |               |  |  |          |  |  |          |  |  |         |  |  |           |  |          |        |  |          |      |  |             |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>Item:</b>                               | <b>Annual Investment Policy and Report</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>Board Policy CDA (LEGAL) requires the Board to:</p> <ul style="list-style-type: none"> <li>• Review its investment policy and strategies annually <ul style="list-style-type: none"> <li>○ These are included in CDA (LOCAL) which is attached</li> </ul> </li> <li>• Approve investment training sources for District investment officers <ul style="list-style-type: none"> <li>○ This list is included in the attached resolution under the first bullet</li> </ul> </li> <li>• Approve a list of qualified brokers authorized to engage in investment transactions for the District <ul style="list-style-type: none"> <li>○ No list is included. The District is not currently investing in securities that require the services of a broker.</li> </ul> </li> <li>• Adopt a written instrument stating that it has reviewed the investment policy and strategies. The written instrument must record any changes to policy and strategies. <ul style="list-style-type: none"> <li>○ Administration is presenting the Board a Resolution for its consideration.</li> </ul> </li> </ul> <p>Board Policy CDA (LOCAL) requires Administration to present a comprehensive report on the investment program and activity to the Board on an annual basis.</p> <ul style="list-style-type: none"> <li>• A spreadsheet for the fiscal year ended June 30, 2020 is attached for the Board's review</li> </ul> <p>Documents following include: Board Policy CDA (LOCAL) which includes the District investment policy and strategies, the <i>Resolution Approving the Requirements of the Public Funds Investment Act</i>; and the annual investment report that includes activity for the prior fiscal year.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | <p>There were no changes in the <u>types</u> of investments for the year. The total earned interest for FY2021 was \$144,893, which was \$1,431,986 less than the previous year. Interest rates dropped dramatically with the onset of COVID 19, approximately .17% at both of the pools, during the course of the 20-21 fiscal year. Overall balances in investments were less due to the spending of construction funds in the 2016 Bonds. TexPool and Lone Star continue to be the district's primary investment tools. In</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |

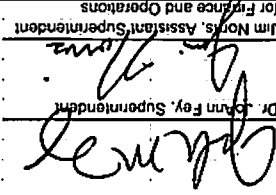
|                                           |                                                                                                                                                                                                                  |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           | summary, the General Fund earned \$25,081 in interest in FY2021; the Debt Service Fund earned \$9,755; and the Construction Funds earned \$108,107. The other smaller funds combined earned \$1,950 in interest. |
| <b>Policy:</b>                            | CDA (LEGAL) and CDA (LOCAL)                                                                                                                                                                                      |
| <b>District Goal:</b>                     | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.                                                                         |
| <b>Administration Recommended Option:</b> | It is the recommendation of Administration that the <i>Resolution Approving the Requirements of the Public Funds Investment Act</i> be approved.                                                                 |
| <b>Motion:</b>                            | Presented as a consent item. If pulled, a suggested motion might be “I move that the Resolution Approving the Requirements of the Public Funds Investment Act be approved as presented.”                         |
| <b>Presenter:</b>                         | Jim Norris                                                                                                                                                                                                       |

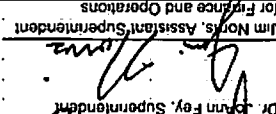


Midlothian ISD Investments  
07/01/20-06/30/21

| Balance at 07/01/20                        | Deposits       | Withdrawals      | Interest   | Balance at 06/30/21 | Fund Totals    | First Financial Checking & MHA | Lone Star    | TexPool       | Total          |
|--------------------------------------------|----------------|------------------|------------|---------------------|----------------|--------------------------------|--------------|---------------|----------------|
| 74,113.72                                  | 71,273,053.93  | (71,273,526.60)  | 559.74     | 74,200.79           | 74,200.79      | 74,200.79                      |              |               |                |
| Fund 199 General Fund                      |                |                  |            |                     |                |                                |              |               |                |
| 97.01                                      | 400.00         | (455.00)         | 0.05       | 42.06               | 42.06          | 42.06                          |              |               |                |
| 17,068,142.19                              | 51,354,993.91  | (66,301,332.25)  | 5,412.52   | 2,127,216.37        |                |                                | 2,127,216.37 |               |                |
| Lone Star Investment Pool                  |                |                  |            |                     |                |                                |              |               |                |
| 16,424,532.06                              | 90,238,254.11  | (76,798,012.11)  | 17,965.24  | 29,882,739.30       | 32,009,997.73  |                                |              | 29,882,739.30 |                |
| Fund 240 Food Service                      |                |                  |            |                     |                |                                |              |               |                |
| 182,385.84                                 | 478,880.24     | (593,266.00)     | 88.06      | 68,088.14           | 68,088.14      | 68,088.14                      |              | 850,876.14    |                |
| Money Market account-FFB                   |                |                  |            |                     |                |                                |              |               |                |
| 494,130.33                                 | 479,462.99     | (123,225.01)     | 507.83     | 850,876.14          | 918,964.28     |                                |              |               |                |
| Fund 461 Campus Activity                   |                |                  |            |                     |                |                                |              |               |                |
| 728,378.45                                 | 80,516.19      | (28,275.42)      | 655.33     | 781,274.55          | 781,274.55     |                                |              | 781,274.55    |                |
| TexPool                                    |                |                  |            |                     |                |                                |              |               |                |
| 205,880.41                                 | 100,461.77     | (108,312.13)     | 139.33     | 198,169.38          | 198,169.38     |                                |              | 198,169.38    |                |
| Fund 499 Child Care                        |                |                  |            |                     |                |                                |              |               |                |
| TexPool                                    |                |                  |            |                     |                |                                |              |               |                |
| 205,880.41                                 | 100,461.77     | (108,312.13)     | 139.33     | 198,169.38          | 198,169.38     |                                |              | 198,169.38    |                |
| Fund 599 Interest & Sinking (Debt Service) |                |                  |            |                     |                |                                |              |               |                |
| 7,832,208.28                               | 28,236,355.32  | (28,700,335.59)  | 4,570.35   | 7,372,798.36        | 7,372,798.36   |                                | 7,372,798.36 |               |                |
| Lone Star Investment Pool                  |                |                  |            |                     |                |                                |              |               |                |
| 10,055,157.44                              | 32,608,291.05  | (33,376,818.56)  | 5,184.56   | 9,301,814.49        | 16,674,612.85  |                                |              | 9,301,814.49  |                |
| Fund 694 Construction                      |                |                  |            |                     |                |                                |              |               |                |
| 2,901,717.55                               | 1,851,355.30   | (3,214,211.25)   | 2,302.88   | 1,541,164.48        | 2,724,295.05   |                                |              |               |                |
| 2017 Bonds Retainage                       |                |                  |            |                     |                |                                |              |               |                |
| 15,784,603.95                              | 20,177.44      | (13,089,085.70)  | 8,599.36   | 2,724,295.05        | 90,955,469.83  |                                |              | 90,955,469.83 |                |
| 2020 Series                                |                |                  |            |                     |                |                                |              |               |                |
| 116,180,821.11                             | 1,480,318.03   | (31,068,333.50)  | 97,204.66  | 86,690,010.30       |                |                                |              |               |                |
| Multi-Fund Checking Account                |                |                  |            |                     |                |                                |              |               |                |
| 526,783.64                                 | 169,866,115.32 | (169,590,740.64) | 1,702.95   | 1,803,861.27        | 1,803,861.27   |                                |              |               |                |
| First Financial                            |                |                  |            |                     |                |                                |              |               |                |
| 188,468,951.98                             | 448,068,635.60 | (493,265,929.76) | 144,892.86 | 143,416,550.68      | 143,416,550.68 | 143,416,550.68                 | 1,946,192.26 | 9,500,014.73  | 143,416,550.68 |
| TOTALS                                     |                |                  |            |                     |                |                                |              |               |                |

The investments listed above comply with the District's investment policy as defined in CDA (Local) and with relevant provisions of the Government Code, Chapter 2256

Prepared by:  Dr. John Fey, Superintendent

 Jim Norris, Assistant Superintendent for Finance and Operations

## **Resolution Approving the Requirements of the Public Funds Investment Act**

Be it resolved by the Board of Trustees of the Midlothian Independent School District as follows:

1. **Approval of Independent Sources of Instruction.** Texas Association of School Boards, Texas Association of School Administrators, Texas Association of School Business Officials, North Central Texas Council of Governments, Patterson and Associates, PFM Asset Management and any Texas Education Service Center are hereby approved as independent sources of instruction relating to investment responsibilities for the investment officer(s) of the district.
2. **Adoption of List of Qualified Brokers.** Since the District is not currently investing in government agency securities, municipalities or other investments requiring a broker, no list has been presented to the Board at this time.
3. **Annual Review of Investment Policy and Investment Strategies.** The Board acknowledges that it has reviewed the investment policy and investment strategies of the district. No changes in board policy or investment strategies have occurred since the last annual report.

Adopted at a regularly scheduled meeting of the Board of Trustees of the Midlothian Independent School District this 20th day of September 2021.

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Gary Vineyard  
President, Board of Trustees

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Matt Sanders  
Secretary, Board of Trustees

Midlothian I.S.D. School Board Agenda Item Detail  
L.A. Mills Administrative Complex Boardroom

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Board Meeting Date:                 | <b>Sept 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |
| Item:                               | <b>District Student Code of Conduct for 2021-2022 School Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                       |
| Supporting Document(s):             | <b>Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b> |
| Background Information:             | <p>It is required that the board of trustees annually approve the District Student Code of Conduct. The Code has been lightly edited for the 21-22 school year for clarity and to incorporate recent changes that have been made to other policies. Below is a list of bills from the 87th legislative session that affect the Code:</p> <ul style="list-style-type: none"> <li>● HB 375: amends the offense of continuous sexual abuse of a young child to include “a disabled individual”;</li> <li>● HB 957: removes firearm silencer from the list of prohibited weapons in the Texas Penal Code;</li> <li>● SB 248: expands the definition of e-cigarette to include a “consumable liquid solution or other material aerosolized or vaporized during use;</li> <li>● SB 530: expands the offense of harassment to include “publishing on a website, including social media, repeated electronic communications that are reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern”;</li> <li>● SB 768: creates a new penalty group of controlled substances for fentanyl and related substances.</li> </ul> <p><a href="#">Student Code of Conduct 21/22</a></p> |                                                                                       |
| Fiscal Impact/Budget Function Code: | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                       |
| Policy:                             | Education Code Chapter 37: Discipline, Law and Order                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |
| District Goal:                      | Student Safety                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |
| Administration Recommended Option:  | Approve the 21-22 MISD Student Code of Conduct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |
| Motion:                             | Presented as a consent agenda item. If necessary, a possible motion would be. “I move that the board approve the MISD Student Code of Conduct for the 21-22 school year as presented.”                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                       |
| Presenter:                          | Dr. Al Hemmle/KayLynn Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                       |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                       |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 30, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |
| <b>Item:</b>                               | <b>Consideration of Approval for a Utility Easement and Right of Way to HILCO Electric Cooperative, Inc. to Provide Service Coleman Elementary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |
| <b>Supporting Document(s):</b>             | <b>Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b> |
| <b>Background Information:</b>             | <p>HILCO Electric Cooperative, Inc., is asking Midlothian ISD for an easement and right of way on the new Jean Coleman Elementary site in order to furnish the site with primary power service.</p> <p>The route of the easement comes off Hawkins Run Road along the northern border of the school site.</p> <p>The easement shall be 20 feet wide, ½ of such distance of each side of the Cooperative's lines, poles, or other facilities. The distance of the easement is estimated to be 800-850 feet long. The height of the easement shall be from 15 feet beneath the surface of the ground to a height of 70 feet above the ground.</p> <p>A drawing of the easement and right of way as well is attached.</p> <p>If approved, this agreement will grant an easement and right of way to HILCO Electric Cooperative, Inc., for the purpose of providing electrical service to the new Jean Coleman Elementary site.</p> <p>The easement and right of way are necessary for the construction of the new elementary school.</p> |                                                                                       |
| <b>Fiscal Impact/Budget Function Code:</b> | No financial impact to the school district                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |
| <b>Policy:</b>                             | CDB (Legal)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                       |
| <b>District Goal:</b>                      | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                       |
| <b>Administration Recommended Option:</b>  | It is the Administration's recommendation to approve the request of HILCO Electric Cooperative, Inc., for a utility easement and right of way totaling approximately 17,000 sq. ft. on MISD property where the new Jean Coleman Elementary x is being constructed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |
| <b>Motion:</b>                             | Presented as a consent item. If desired, a motion to that effect might be: "I move for the approval of a utility easement and right of way totaling approximately 17,000 sq. ft. of MISD property to HILCO Electric Cooperative, Inc., for the purpose of providing primary electrical service to the new Jean Coleman Elementary."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |
| <b>Presenter:</b>                          | Jim Norris/Rola Fadel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |



## EASEMENT INSTRUCTIONS

We wish to help guide you through the process of completing this easement properly. Please find the attached electric easement and follow the guide below. Blank spaces, on the easement, are referenced in this guide by number.

Please complete the easement form according to the following instructions. This easement needs to be returned to HILCO Electric Cooperative, Inc. prior to construction. Failure to do so will delay the timely installation of your electric service.

**\*\*\* HILCO Electric Cooperative, Inc. requires that a copy of the property deed be \*\*\*  
submitted, along with this electric easement.**

### Page 1 of 3

**Blank #1 (Grantor) :** Fill in the name of the property owner. All persons shown on the property deed must be listed as the Grantor. If the property is owned by a Corporation, then the Corporation's name must be inserted here.

**Blank #2 (Property of Grantor) :** Use the blank area to list the address and also describe the legal description of the property. If additional space is required, an Exhibit "A" attached as a 4th sheet to the easement may be used. Metes & bounds may be used, but the description from the property deed is most common. A pictorial view of the easement may also be attached as an Exhibit "A".

**Blank #3 thru #8 (Filed in the Public Records) :** Blank #3 needs to be filled in with the name of the County where the property is located. Blank #4 thru #8 needs to be filled in with the volume number, page number, and the date of which the property was filed in the Public Records Department. This information can be found on the property deed.

### Page 2 of 3

**Blank #1 thru #3 (Date) :** Enter date in space provided.

**Blank #4 thru #7 (Grantor Signature) :** Sign on the indicated lines on the left side and print on the right side in the space provided. For Corporations, the President, or Vice-President should sign on the indicated lines on the left side and print on the right side in the space provided. The Corporation should also have a second signature from a representative of management. They will also need to sign on the indicated lines on the left side and print on the right side in the space provided.

### Page 3 of 3

**Blank #1 (County of Notary Public) :** The notary public should legibly fill in the county where empowered to act.

**Blank #2 thru #5 (Date & Grantor Printed Name) :** Enter date in space provided. Print name on the indicated lines provided. For Corporations, the President, or Vice-President and the Secretary or an Assistant Secretary will need to print their name on the indicated lines provided.

**Blank #6 (Notary Public Signature) :** The notary public should legibly fill in all blanks. Blank #6 should be signed by the notary public and affix seal adjacent to the signature of the notary public.

**Blank #7 (Notary Public Expiration of Commission) :** Fill in the expiration date of commission.

**Blank #8 (Notary Public Printed Name) :** Printed name of the notary public.

Account Number:

**ELECTRIC UTILITY EASEMENT AND COVENANT OF ACCESS**

Grantors: BOARD OF TRUSTEES OF MIDLOTHIAN ISD

Grantee: HILCO ELECTRIC COOPERATIVE, INC., its successors and assigns (hereinafter called the "Cooperative")

Consideration: for good and valuable consideration including the approval and execution of an Electric Service Agreement.

Property of Grantor:

Address (if available): 14<sup>th</sup> STREET

Legal Description: LOT 1 BLK 1 NEW ELEMENTARY NO 8 14.508 AC

as described in that document filed in the Public Records of

ELLIS County, Texas, in Volume Number: DEED 201708W2

Page Number: DEED 1722353 on the 25<sup>th</sup> day of JULY, 20 17.

Easement size: The easement rights herein described shall be no broader than reasonably necessary to provide electric and other utility service. The width of the easement shall be 20 feet, 1/2 of such distance on either side of the Cooperative's lines, poles, or other facilities. The height of the easement shall be from 15 feet beneath the surface of the ground to a height of 70 feet above the ground.

The right-of-way, easement, rights and privileges herein granted shall be used:

- (1) to provide electric utility service, including placing, constructing, operating, repairing, inspecting, rebuilding, replacing, removing, relocating, upgrading, maintaining overhead or underground electric distribution facilities, lines, or cables, by one or more circuits, with necessary foundations, footings, or equipment; extending lines for other service to other property and services beyond the Property; and carrying telephone or cable television wires of the Cooperative or any lessee thereof, which right will continue if the line is deactivated;
- (2) prohibit the construction of any structures (except ordinary fencing) upon, over, under, or within ten lateral feet from any electric line or within such proximity to an above-ground electric facility that such construction would endanger the operation or prevent the maintenance of the line or system, except upon the prior agreement thereto by the Cooperative;
- (3) install at angle points guy wires, anchors, and stub poles outside the designated right of way strip;
- (4) clear that land outside the right-of-way strip within ten feet of the service door of any transformer or cabinet located within the right-of-way strip and to keep the area within ten feet of the door clear of trees, structures or other obstructions;
- (5) for underground lines, to construct by digging, trenching, and by other reasonable means, maintain, operate, relocate and replace underground electric facilities, lines, conduits with other necessary apparatus and appliances, either above ground or below ground, to include transformers and service connections, for the purposes of transporting electricity and for the communications purposes of Grantee and its licensees;
- (6) clear the right-of-way of all obstructions, including but not limited to mechanical or chemical means or otherwise;

(7) cut, trim and chemically control trees and shrubbery to the extent necessary to lay cables and to keep and maintain a right-of-way clear of all structures (except ordinary fences), trees, stumps, roots, shrubbery and undergrowth along said electric lines, facilities, or structures for a space of 10 feet on each side of the line;

(8) cut down all

(a) dead, weak or dangerous trees outside of the right-of-way which, in the opinion of the Cooperative representatives, constitute a hazard to or may endanger the safety and proper operation of or maintenance of said lines, facilities, or structures, a danger tree being any tree that is tall enough to strike wires in falling or trees of any species that Grantee determines will grow at maturity to a height that will endanger the property maintenance and operation of said lines, and

(b) limbs outside of the right-of-way strip which, in the opinion of the Grantee, might interfere with or fall upon the electric or communications facilities within the right-of-way strip; and to install guy wire and anchors extending beyond the right-of-way strip when determined necessary by the Grantee;

(9) jointly use or occupy the line or system with any other person, association or corporation for electrification or telephone purposes and to add cable television lines, coaxial cable, or fiber-optic transmission lines and for similar or compatible uses of existing electric line facilities and easements;

(10) read any meter or performing any act related to the provision of utility service; and

(11) use as much of the surface of the Property of Grantor that is reasonably necessary to construct and maintain the facilities within the right-of-way granted. All trees which the Cooperative is authorized to cut by this agreement shall be the property of the Cooperative.

The easement, right, and privilege herein granted shall be perpetual, appurtenant to the land, and shall inure to the benefit of the Cooperative, its successors and assigns. Grantor represents that Grantor is the owner of the above-described tract of land and binds himself, his heirs, assigns, and legal representatives to warrant and forever defend the easement and rights described herein to the Cooperative, its successors and assigns.

Grantor further covenants that Grantor, his heirs, successors and assigns shall facilitate and assist Cooperative personnel in exercising their rights and privileges herein described at all reasonable times and shall not build, construct or cause to be erected any building or other structure that may interfere with provision of electric service or the exercise of the rights granted to the Cooperative herein.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Grantor [ Signature ]

\_\_\_\_\_  
Grantor [ Print ]

\_\_\_\_\_  
Grantor [ Signature ]

\_\_\_\_\_  
Grantor [ Print ]

---

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[ BELOW TO BE COMPLETED BY NOTARY PUBLIC ]

STATE OF TEXAS

COUNTY OF \_\_\_\_\_

This instrument was acknowledged before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_\_ by \_\_\_\_\_.

\_\_\_\_\_  
Notary Public, State of Texas [ Signature ]

My Commission Expires: \_\_\_\_\_

Printed Name: \_\_\_\_\_

STATE OF TEXAS

COUNTY OF \_\_\_\_\_

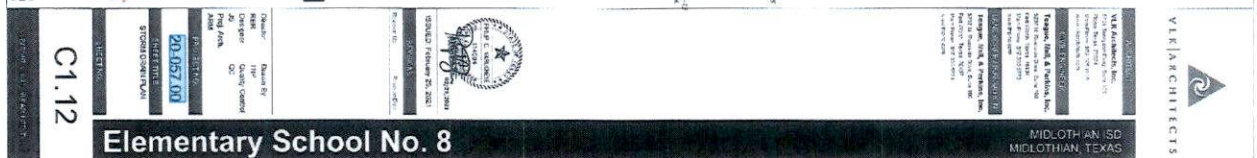
This instrument was acknowledged before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_\_ by \_\_\_\_\_.

\_\_\_\_\_  
Notary Public, State of Texas [ Signature ]

My Commission Expires: \_\_\_\_\_

Printed Name: \_\_\_\_\_





**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |
| <b>Item:</b>                               | <b>Consider Creating New Position - Coord. of Testing and Accountability</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                       |
| <b>Supporting Document(s):</b>             | <b>Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b> |
| <b>Background Information:</b>             | <p>The position will provide support to the campuses in all areas of student and district assessment and evaluation</p> <p>This position will be under the direction and guidance of the Exec. Director of C&amp;I.</p> <p>The person in the position will be responsible for maintaining state and district assessment and accountability programs, goals, and objectives. The coordinator will provide support and direction to campuses on district policies and procedures, state and federal reporting requirements, and information security requirements.</p> <p>The major duties and responsibilities:</p> <ol style="list-style-type: none"> <li>1. Testing and Assessment of Local, State, and National tests</li> <li>2. Data Analysis and Interpretation</li> <li>3. Manage District Student Data Management System</li> </ol> |                                                                                       |
| <b>Fiscal Impact/Budget Function Code:</b> | The financial impact is approximately \$79,000.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |
| <b>Policy:</b>                             | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |
| <b>District Goal:</b>                      | Attract, support, develop and retain exceptional personnel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                       |
| <b>Administration Recommended Option:</b>  | The administration recommends the board approve the creation of the Coordinator of Testing and Accountability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                       |
| <b>Motion:</b>                             | A motion might be, "I move to approve the creation of the Coordinator of Testing and Accountability for the 2021-2022 school year."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                       |
| <b>Presenter:</b>                          | Shelle Blaylock/Dr. Shorr Heathcote                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                       |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                            |                                                                                       |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                  |                                                                                       |
| <b>Item:</b>                               | <b>Consideration of Second Quarter 2021 Demographic Report</b>                                                                                                                                                                                                                             |                                                                                       |
| <b>Supporting Document(s):</b>             | <b>Electronic:</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                     | <b>Hard Copy:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | Mr. Brent Alexander of <b>School District Strategies</b> will present the “2021 Second Quarter Demographic Report” with the latest data and projections. He will be available for questions. The Second Quarter Demographic presentation has been finalized and is attached.               |                                                                                       |
| <b>Fiscal Impact/Budget Function Code:</b> | NA                                                                                                                                                                                                                                                                                         |                                                                                       |
| <b>Policy:</b>                             | NA                                                                                                                                                                                                                                                                                         |                                                                                       |
| <b>District Goal:</b>                      | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.<br><br>Develop a comprehensive staffing plan to foster innovation, effective communication and a high-performing culture throughout the district. |                                                                                       |
| <b>Administration Recommended Option:</b>  | No recommendation ... presentation only                                                                                                                                                                                                                                                    |                                                                                       |
| <b>Suggested Motion</b>                    | Presentation only                                                                                                                                                                                                                                                                          |                                                                                       |
| <b>Presenter:</b>                          | Jo Ann Fey                                                                                                                                                                                                                                                                                 |                                                                                       |



# Midlothian ISD

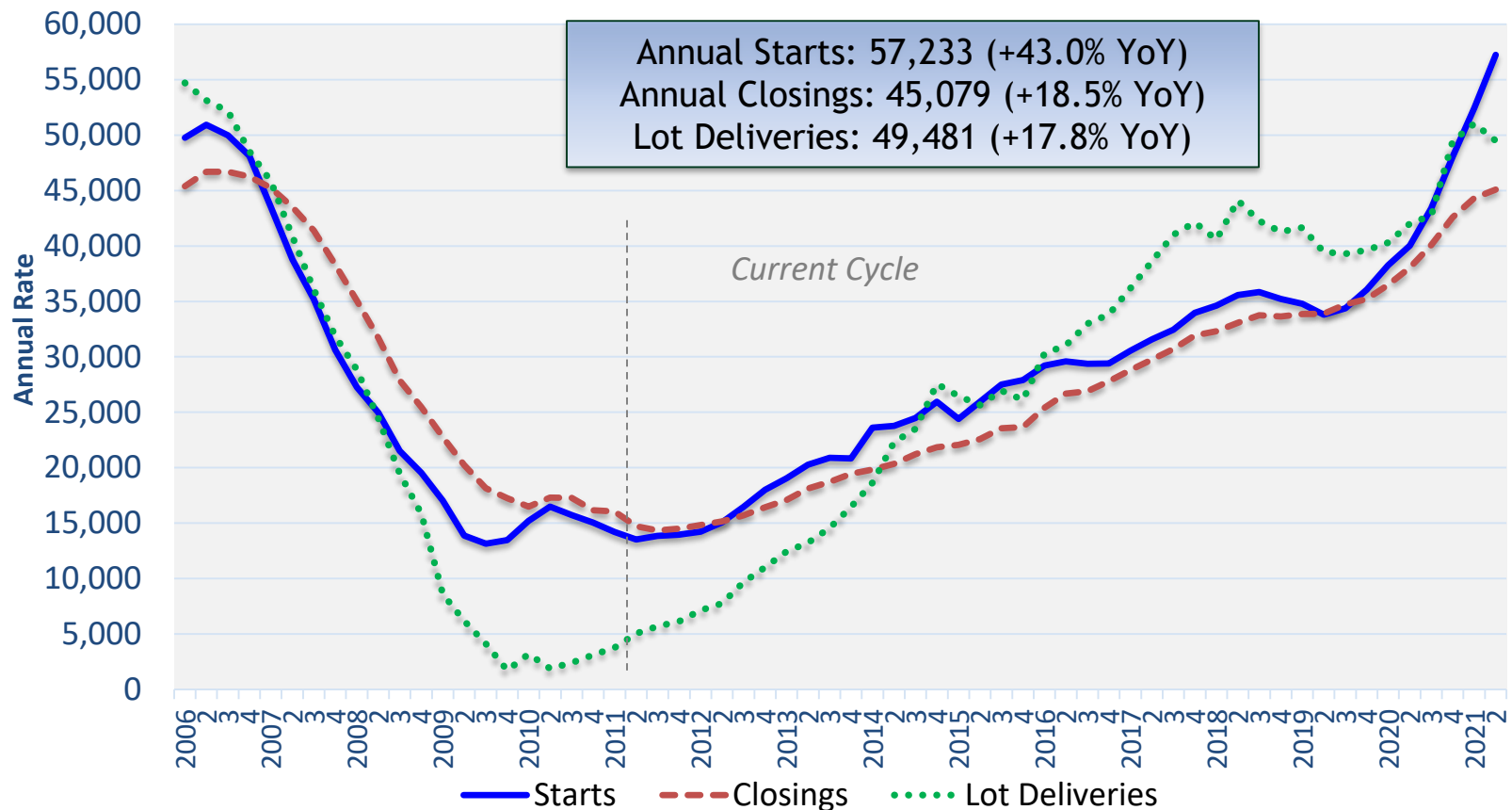
District  
Demographics  
Update

2Q 2021



School District Strategies  
*Solutions Through Demographics*

# DFW: NEW HOME STARTS, CLOSINGS & LOT DELIVERIES



- DFW homebuilders produced another record level of home starts in 2Q21 with just over 15,000 starts generated. For the year, builders have already produced over 30,000 starts, and the annual start pace has climbed to an all-time high of 57,233 starts.



# DFW HOUSING MARKET—2021 FIRST HALF DEMAND SURGE

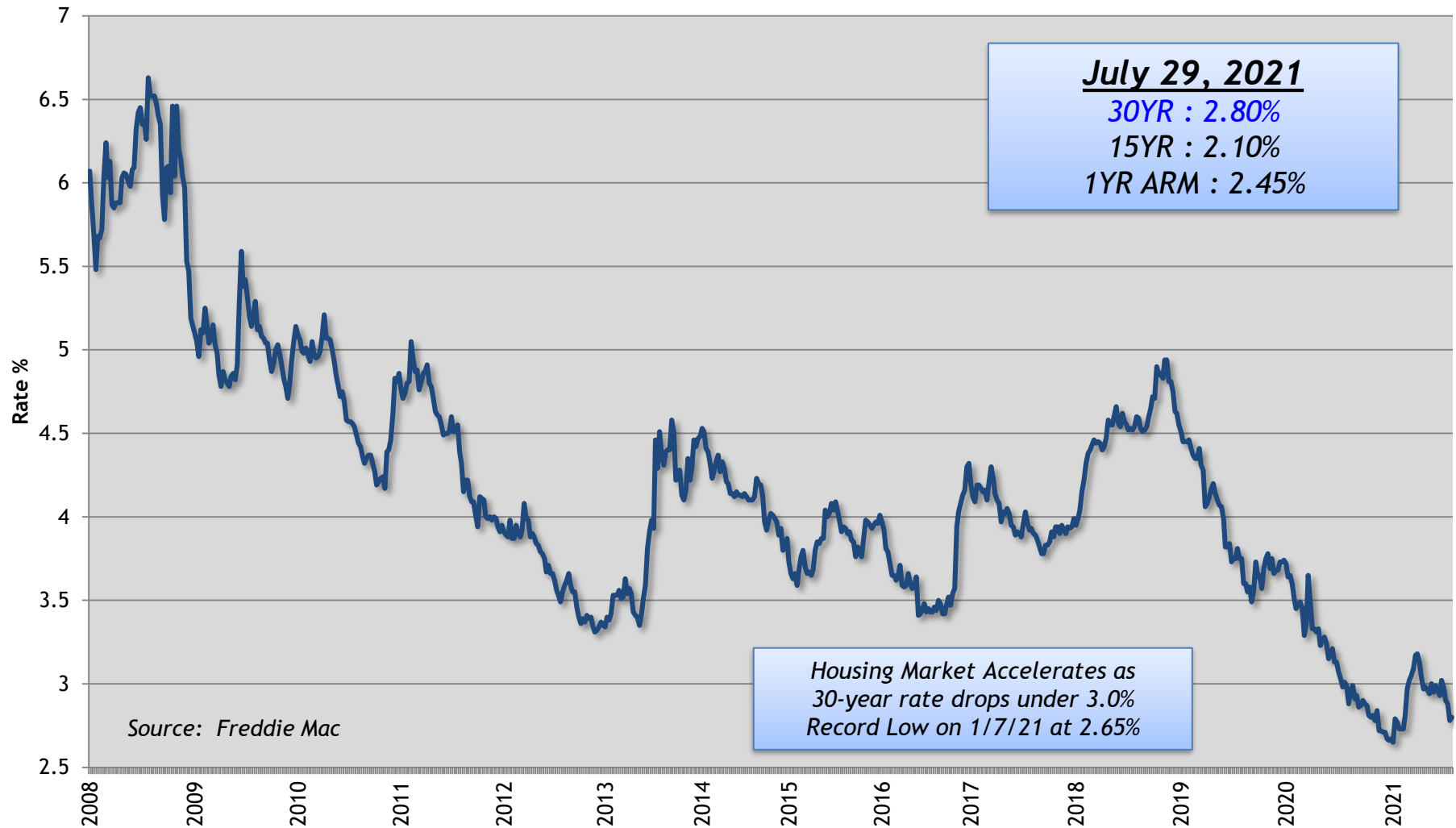
## *1Q21-2Q21 Focused on Dealing with Wave of Buyer Demand*

- Record decline in mortgage rates creates flood of buyers
- Components of demand:
  - First-time Millennial buyers
  - Renters thwarted by affordability
  - Relocation buyers
  - Those unable to find existing home listings
- Demand far outpaces construction capacity
  - FV Inventory snapped up
  - Annual Starts surge 43% to record 57,233 pace

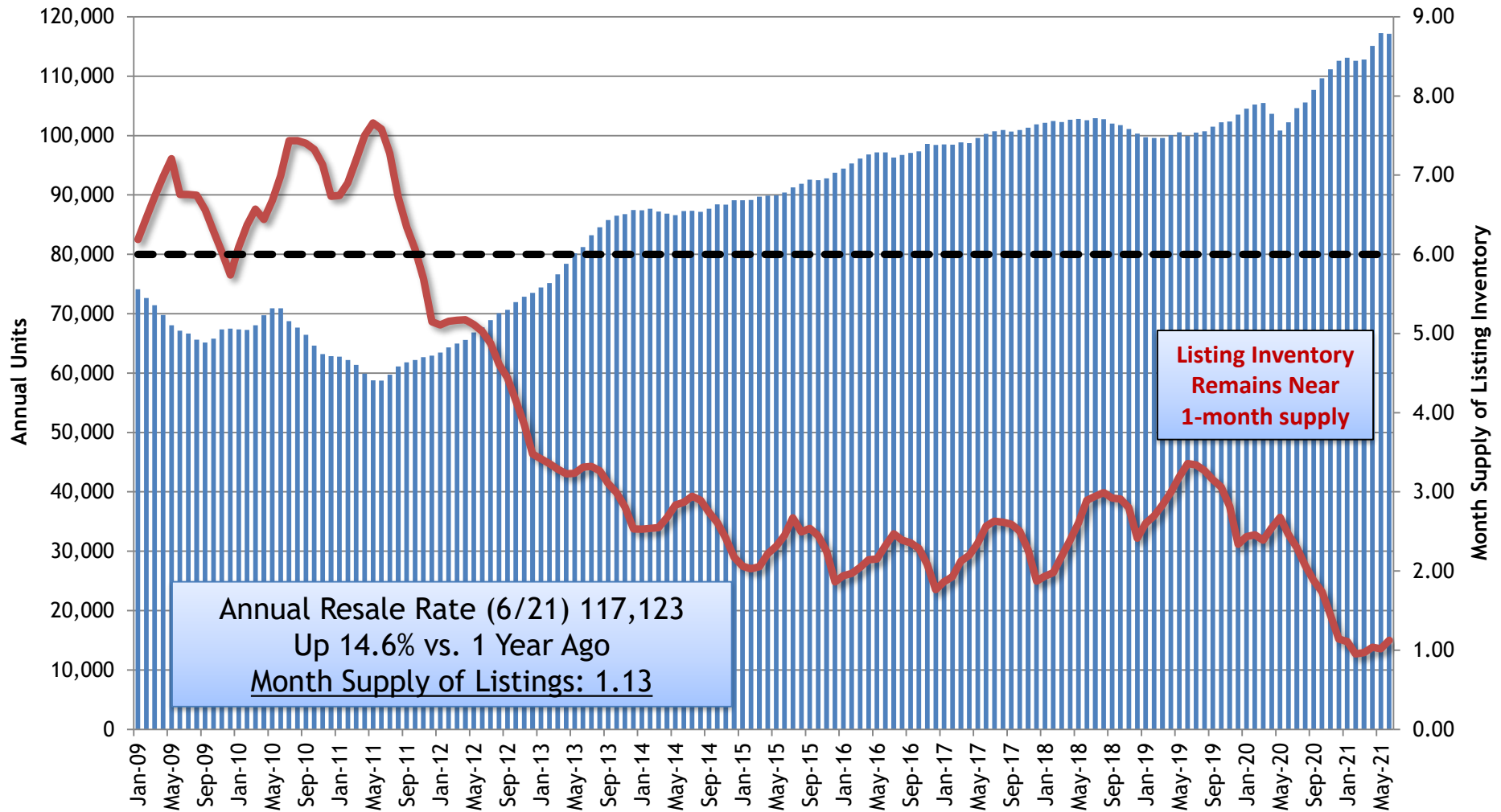
## *Repercussions from the Buyer Wave*

- Lack of material/labor causes direct construction costs to surge by 20%+
- Builders aggressively raise new home prices to keep up with costs
  - \$50-60K increases in base prices commonplace
  - Some builders see squeezed margins
- Unable to process all of the new sales, many neighborhoods placed on allocation in late-Spring
- Many adopt a 'spec and release' approach to new home sales
  - Build-to-suit contracts push price increases back to purchaser
- Lot deliveries unable to keep up with starts, month supply falls
- Cycle Times elongated

# 30-YEAR MORTGAGE RATE



# DFW EXISTING HOME SALES (DFW MSA)



Source: Texas A&M Real Estate Center  
 Note that Texas A&M has redefined MLS Area to MSA instead of previous area compilations



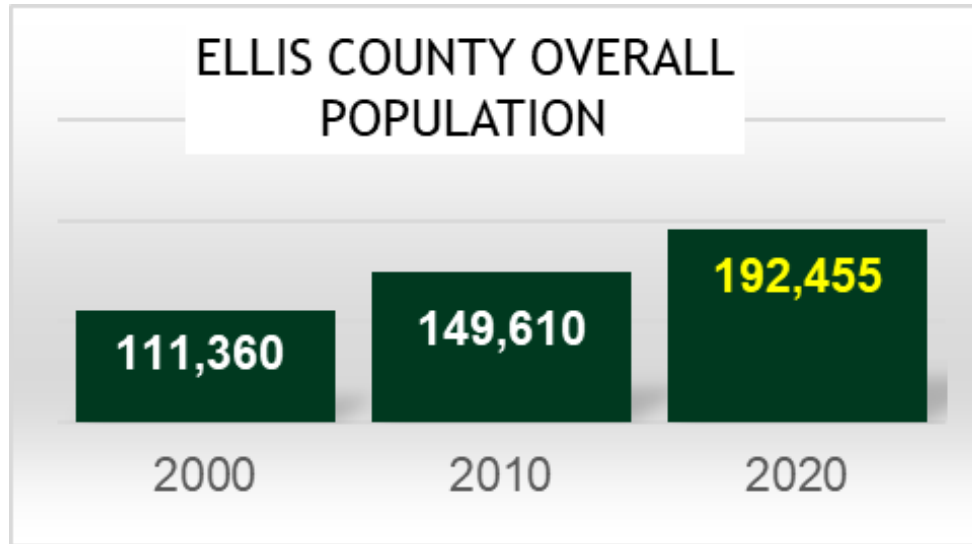
# DFW RELOCATIONS

- Census Bureau releases initial 2020 MSA population data in May
- DFW's total population in 2020 was just under 7.64M (*DFW remains the 4<sup>th</sup> most populated MSA in the nation behind N.Y., L.A. and Chicago*)
- Data shows DFW had net migration (relocations) for 12-month period ended 7/1/20 of 74,920
  - Migration: 77.5% Domestic, 22.5% International
- Total population change for same period (migration plus births over deaths) was 119,748
- Net migration for 10-year period 2010 to 2020 was 763,593
- Builders report that relocation buyers continued to emerge throughout the pandemic
  - Many out-of-town buyers bringing large amounts of equity to table from sale of previous home
- Anecdotal evidence suggests as much as 40-50% of buyer demand at higher price points stemming from relo buyers today

Sources: CBRE, DMN, DBJ, DRC, US Census Bureau

# ELLIS COUNTY - 2020 CENSUS RESULTS

- Census Bureau releases initial 2020 population data in May & August 2021
- Ellis County's total population was 192,455



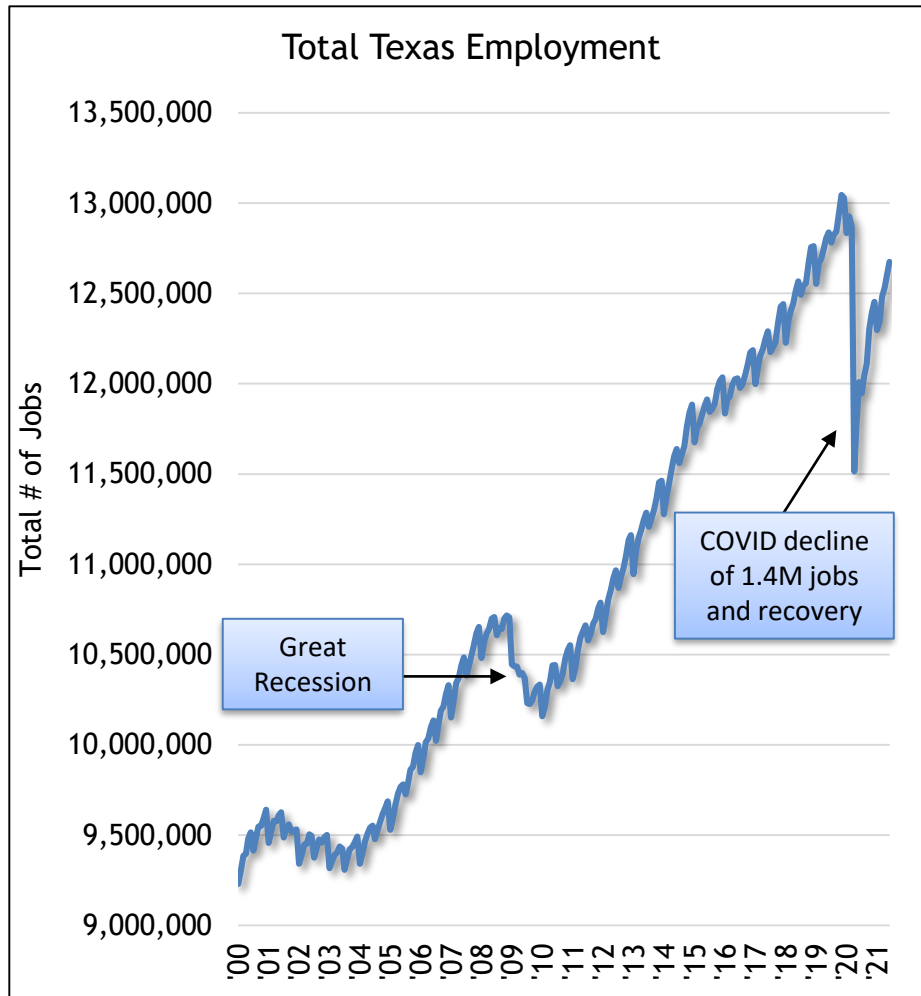
## Ellis Co. Population Growth Since 2020:

- +42,845 people
- 28.6% increase

- Next data releases scheduled for December 2021 and March 2022

Sources: US Census Bureau

# TEXAS ECONOMY



## Employment Recovery

### How Much To Go?

**Difference From Pre-Pandemic  
Level of 2/20 and 6/21**

#### *United States*

– 4.451 million                      2.95%

#### *Texas*

– 251,500                              1.95%

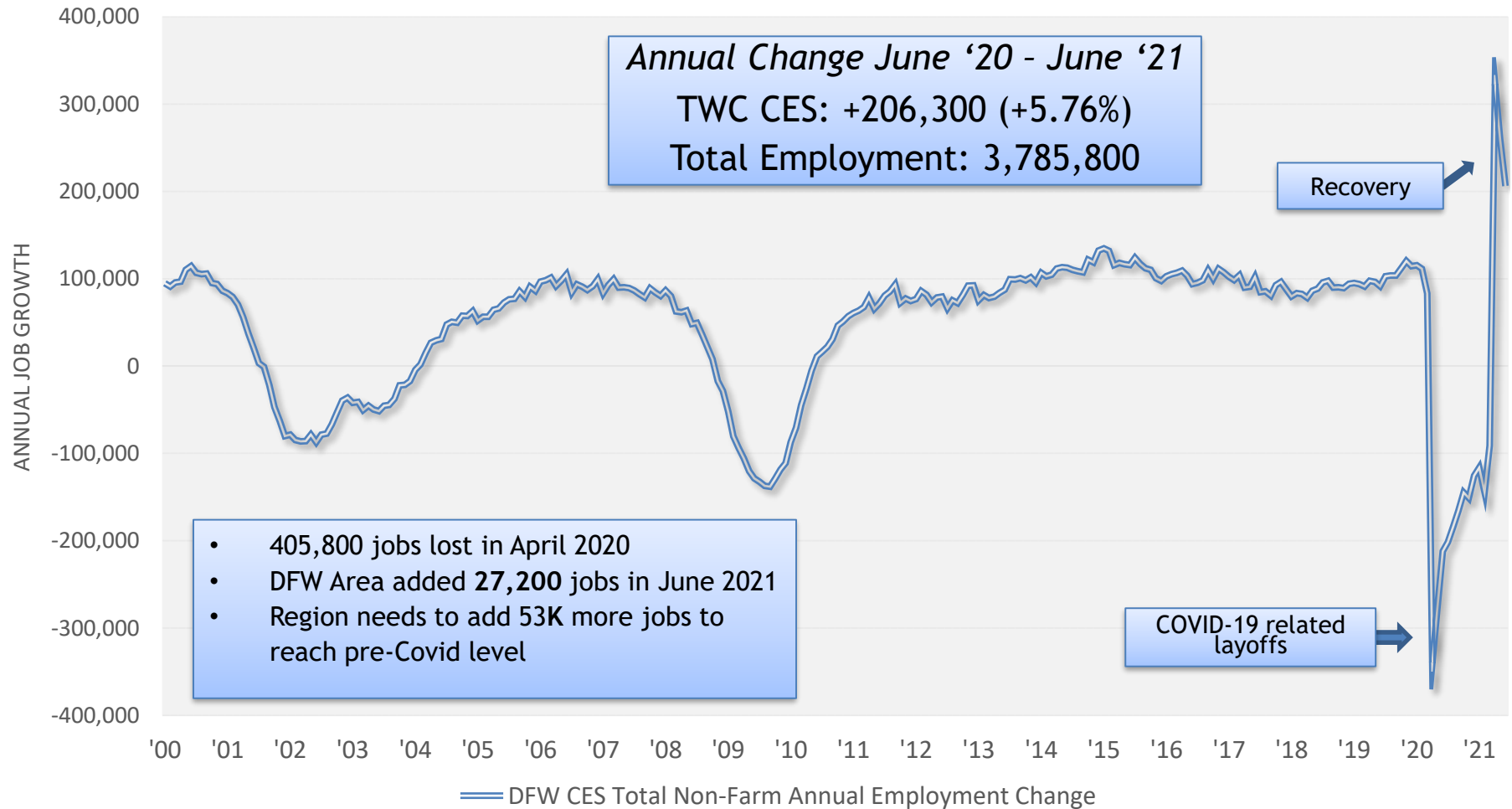
#### *Major Texas Markets*

#### Gap From Pre-Pandemic High

|               |         |      |
|---------------|---------|------|
| – DFW         | 53,000  | 1.4% |
| – Houston     | 147,900 | 4.6% |
| – Austin      | 5,400   | 0.5% |
| – San Antonio | 10,800  | 1.0% |

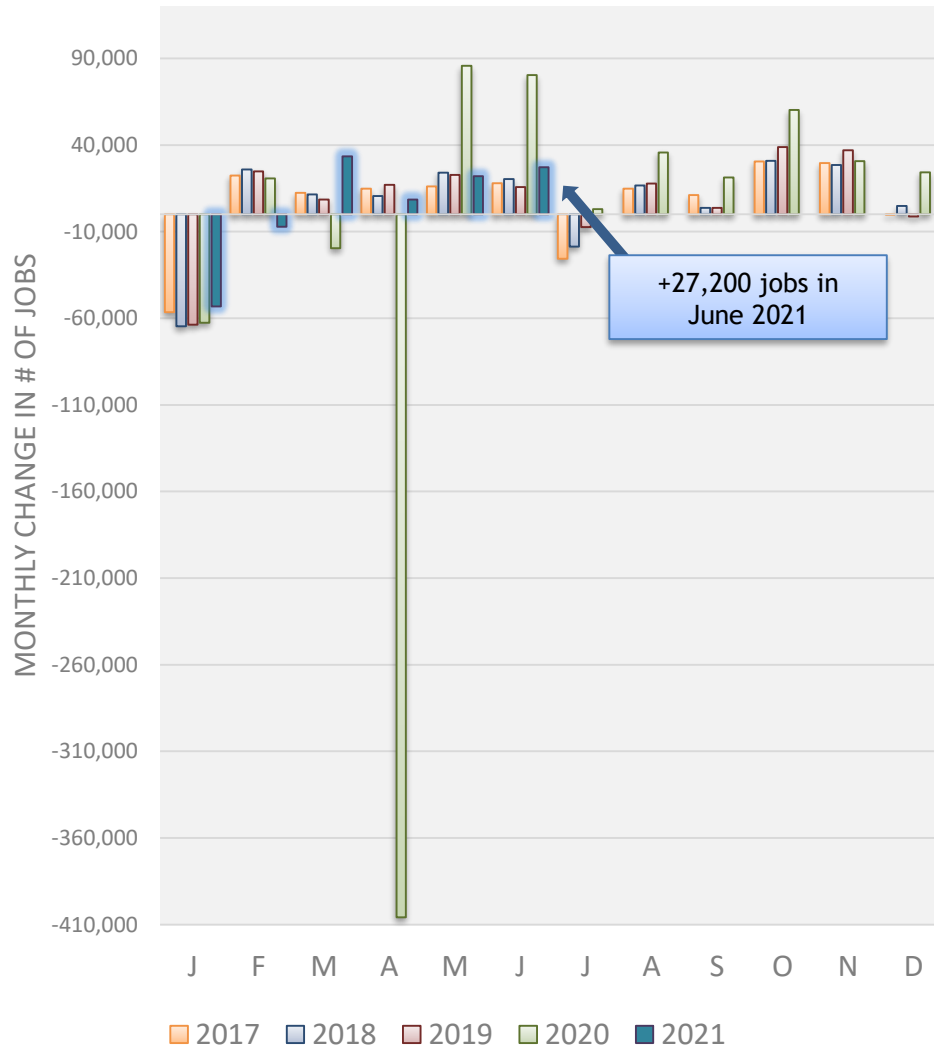
Source: TWC - CES (Not Seasonally Adjusted)

# DFW ANNUAL EMPLOYMENT GROWTH



Sources: TWC - CES, Dallas Federal Reserve (Not Seasonally Adjusted)

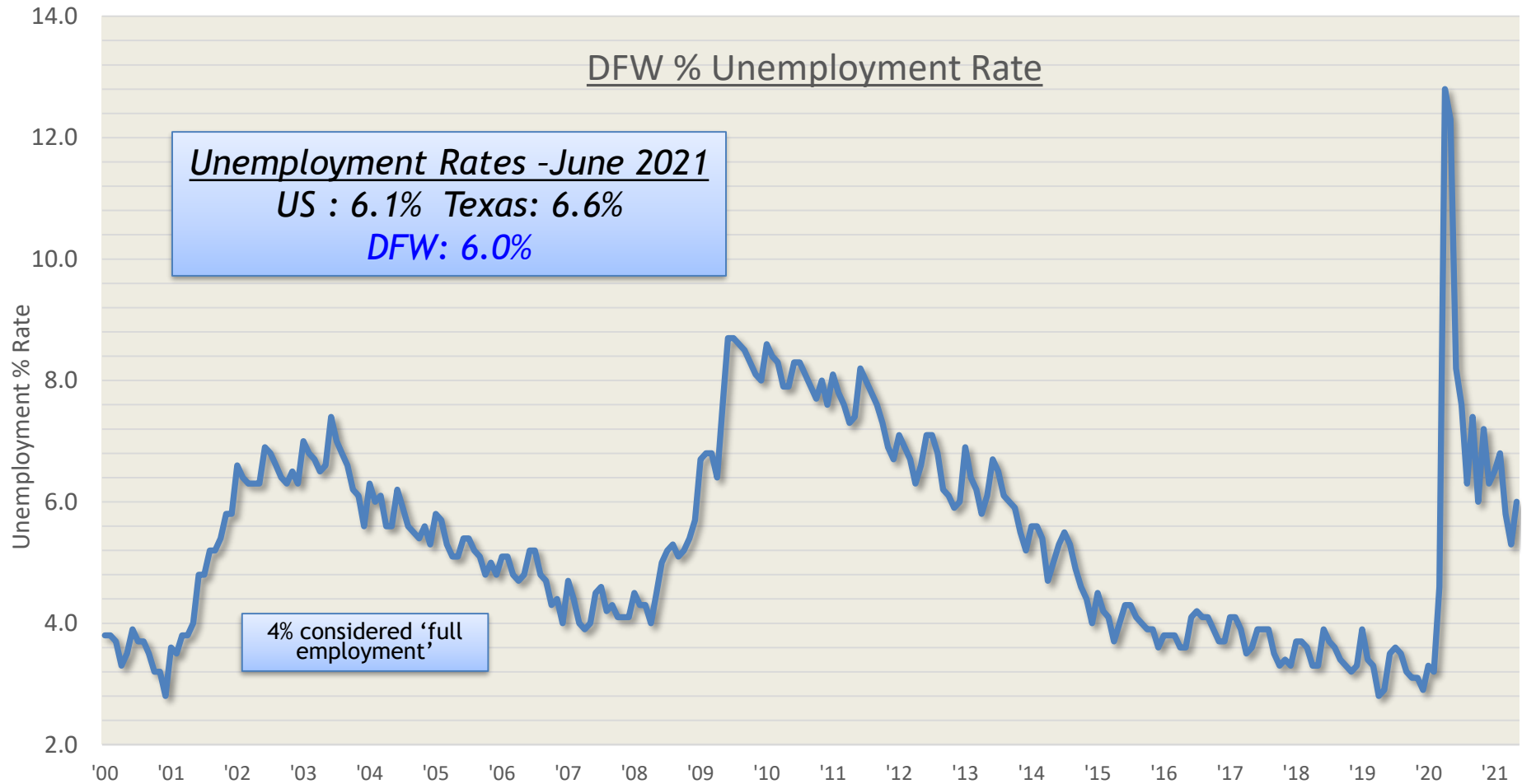
# MONTHLY CHANGE IN DFW EMPLOYMENT



| June 2021                         | Annual Change  | % Change |
|-----------------------------------|----------------|----------|
| Mining, Log, Construction         | -2,400         | -1.1%    |
| Manufacturing                     | +3,900         | 1.4%     |
| Trade, Transportation & Utilities | <b>+43,900</b> | 5.6%     |
| Information                       | +3,000         | 3.9%     |
| Financial Activities              | +7,900         | 2.4%     |
| Professional & Business Services  | <b>+52,600</b> | 8.7%     |
| Education & Health Services       | +8,100         | 1.8%     |
| Leisure & Hospitality             | <b>+57,900</b> | 18.2%    |
| Other Services                    | +11,800        | 10.7%    |
| Government                        | +19,600        | 4.6%     |

Source: TWC—CES Survey (NSA)

# DFW UNEMPLOYMENT

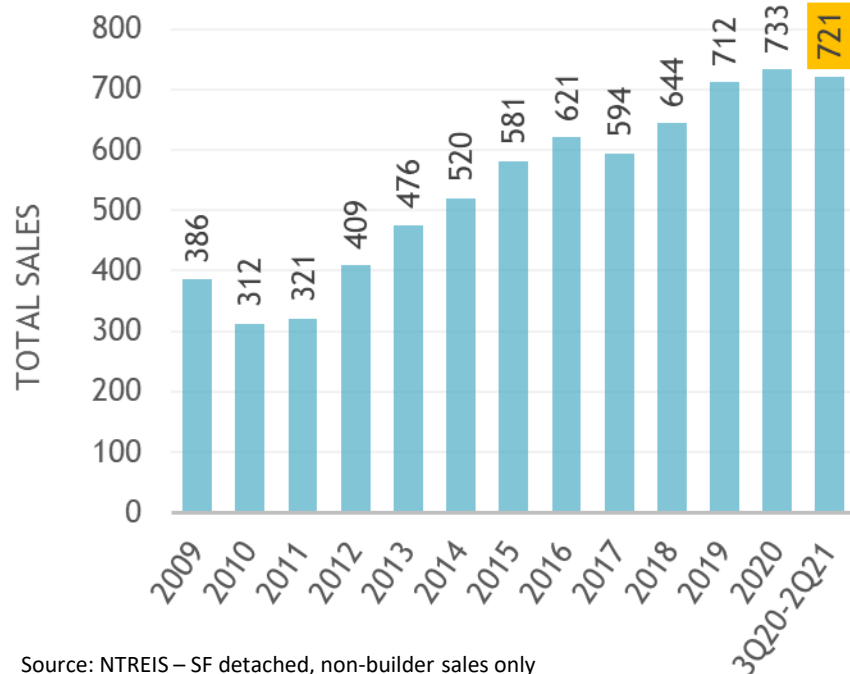


Not Seasonally Adjusted

Source: TWC - LAUS

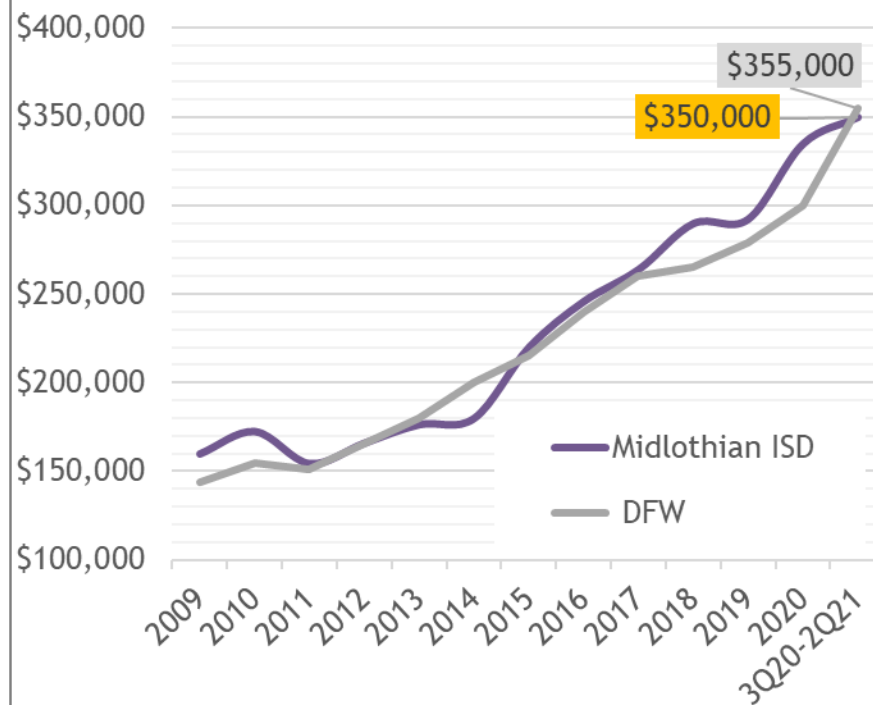
# MIDLOTHIAN PREOWNED HOME SALES

Midlothian ISD - Annual Resales



Source: NTREIS – SF detached, non-builder sales only

Median Resale Price Comparison

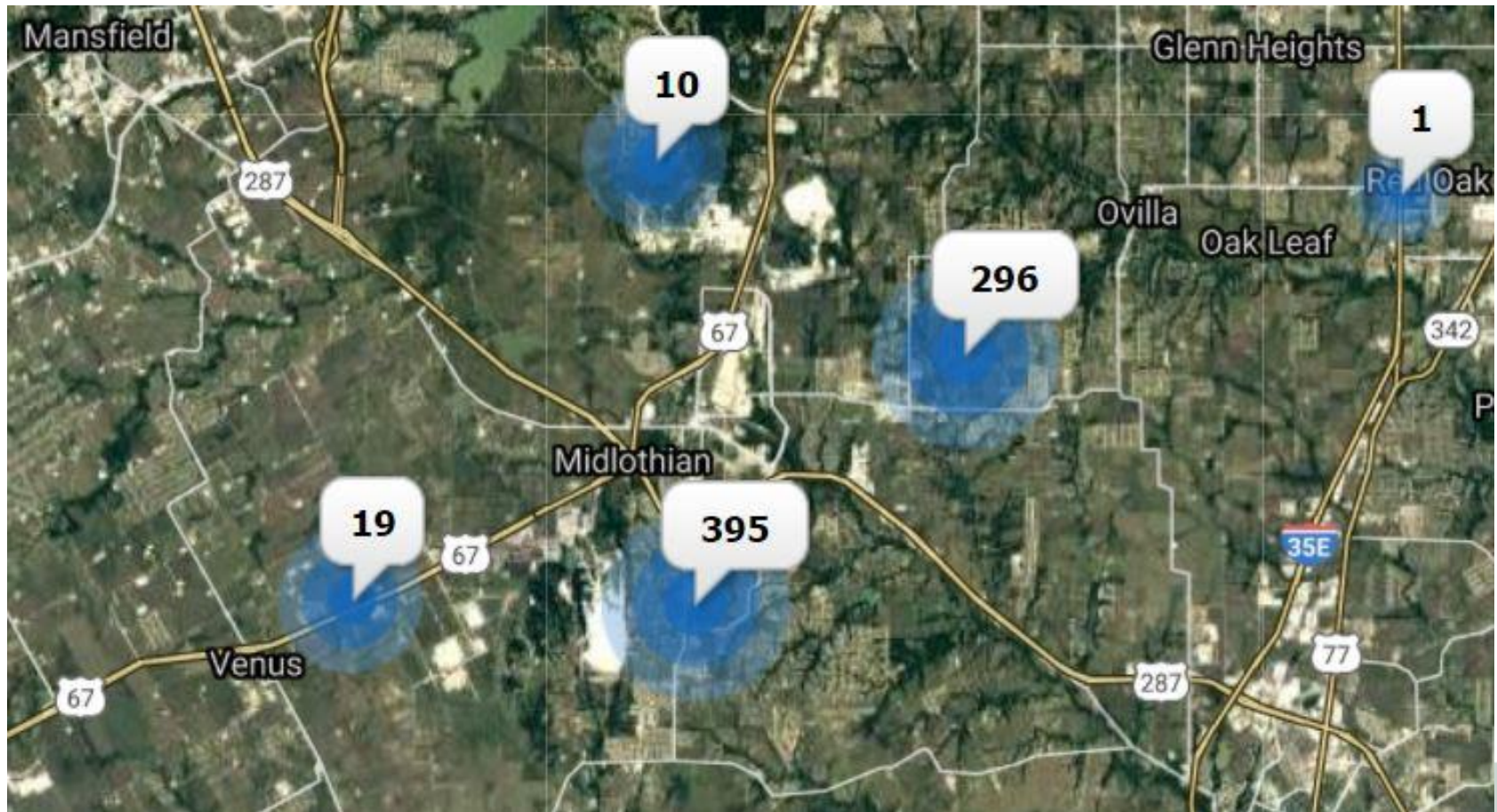


- From 2016-2018, MISD averaged 620 pre-owned home sales per year
- Since 2019, the annual rate has increased to an average of 722 sales
- 721 total resales in the district from 3Q20-2Q21
- MISD's median resale sold price over the past year was a record \$350,000 (11% vs. YoY)
- DFW's annual median resale price currently \$355,000





# MIDLOTHIAN PREOWNED HOME SALES 3Q20-2Q21



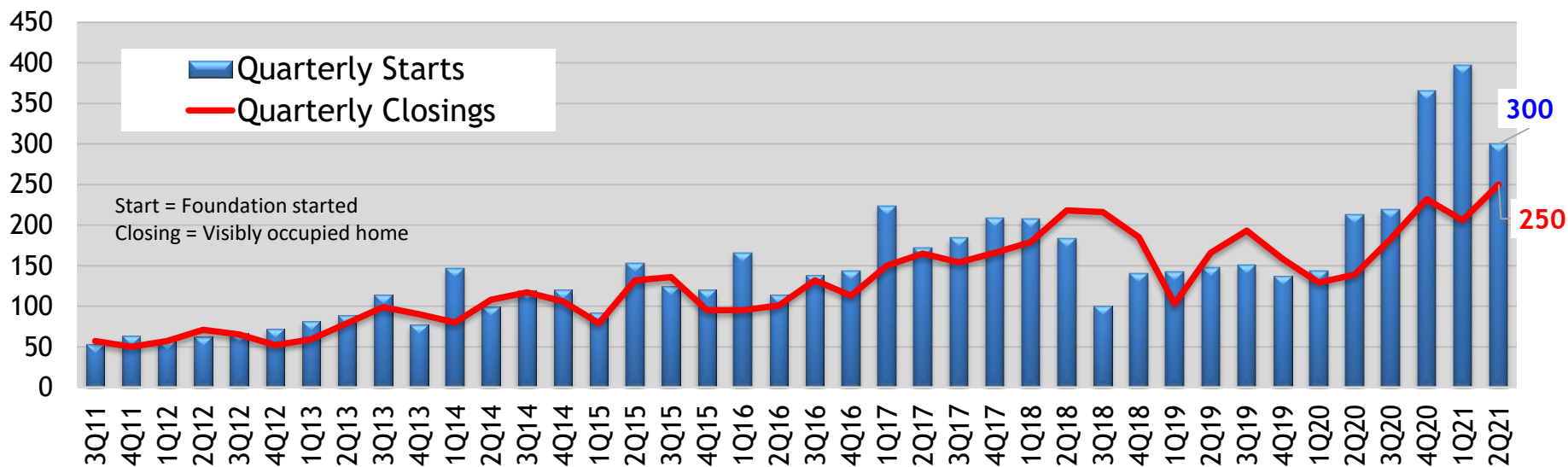
Source: NTREIS – SF detached, non-builder sales only





# MIDLOTHIAN ISD

## QUARTERLY NEW HOME CONSTRUCTION



| Starts | 2015 | 2016 | 2017 | 2018 | 2019 | 2020  | 2021 |
|--------|------|------|------|------|------|-------|------|
| 1Q     | 92   | 166  | 223  | 208  | 143  | 144   | 397  |
| 2Q     | 153  | 114  | 172  | 183  | 148  | 213   | 300  |
| 3Q     | 124  | 138  | 184  | 101  | 151  | 219   |      |
| 4Q     | 120  | 144  | 209  | 140  | 137  | 366   |      |
| Total  | 489  | 562  | 788  | 632  | 844  | 1,085 | 697  |

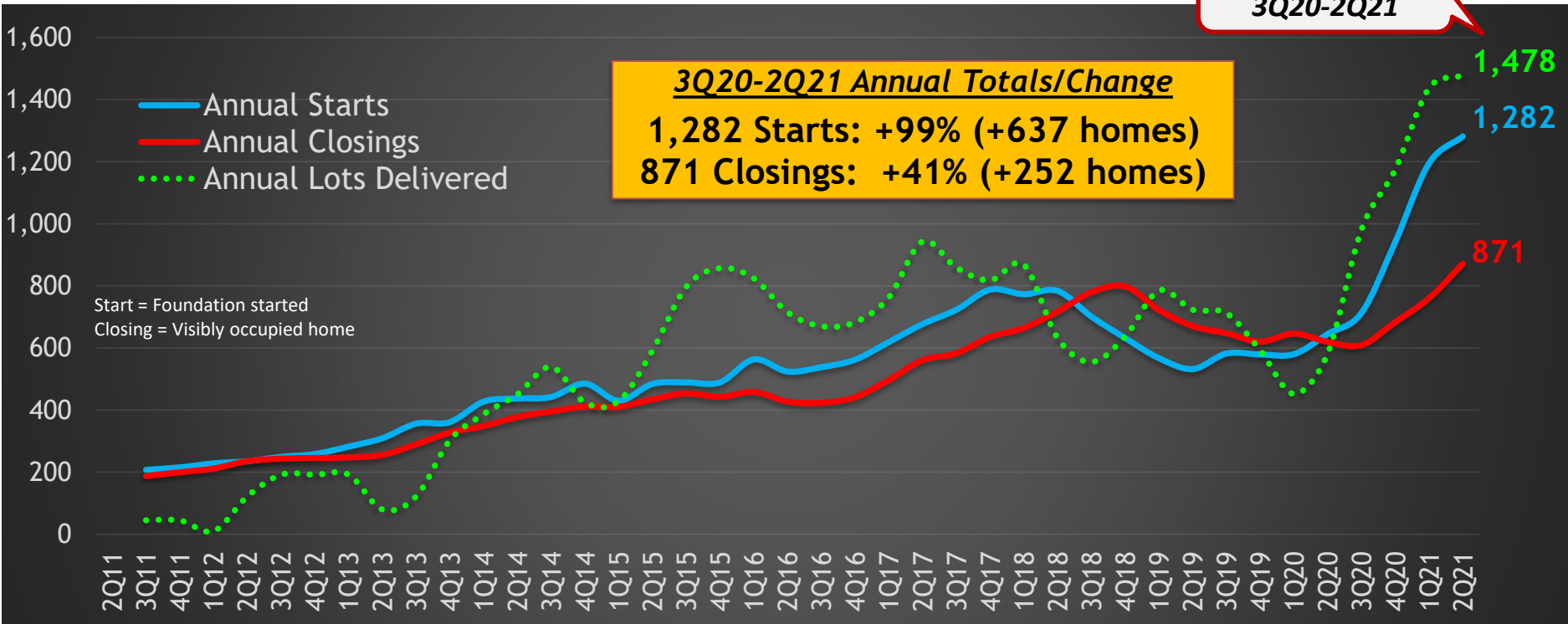
| Closings | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|------|------|------|------|------|------|------|
| 1Q       | 79   | 95   | 150  | 179  | 103  | 129  | 206  |
| 2Q       | 132  | 101  | 165  | 218  | 166  | 139  | 250  |
| 3Q       | 136  | 132  | 154  | 216  | 193  | 183  |      |
| 4Q       | 95   | 113  | 166  | 185  | 158  | 232  |      |
| Total    | 442  | 441  | 635  | 798  | 620  | 939  | 456  |

- Builders started 300 homes in MISD during the 2nd quarter of 2021; down from the record 1Q21 activity
- 250 closings occurred in 2Q21, a new quarterly record



# MIDLOTHIAN ISD ANNUAL NEW HOME CONSTRUCTION AND LOT DELIVERIES

Record activity  
3Q20-2Q21

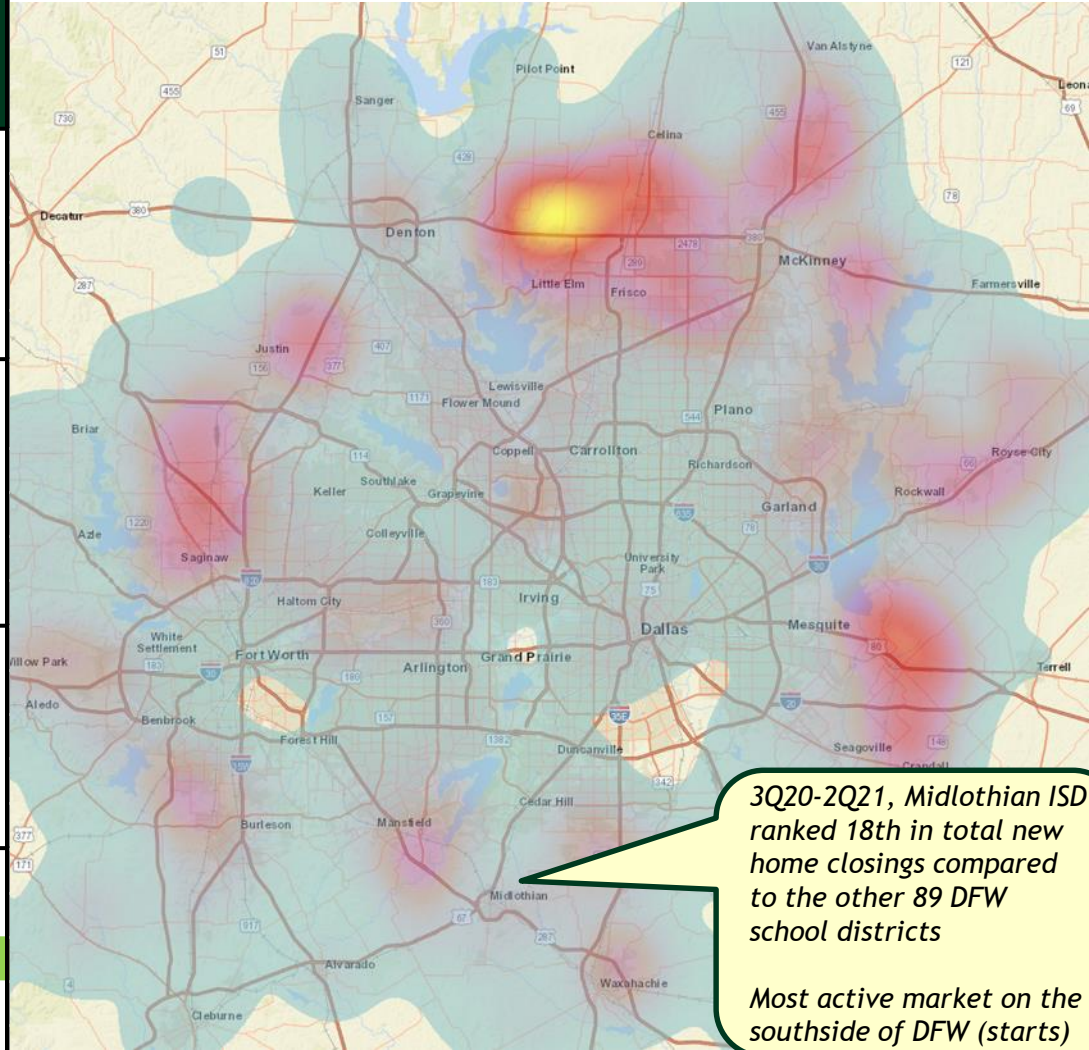


- 1,282 annual starts in MISD from 3Q20-2Q21, a 99% increase over the same period last year
  - Record high for annual starts in the district
- Annual closings increased to 871 homes, up 41% YoY and a new annual record
- Developers delivered 1,478 new single-family residential lots in MISD over the past year
  - Also a record high in a 12-month period



# DFW SCHOOL DISTRICT NEW HOME ACTIVITY RANKED BY ANNUAL NEW HOME CLOSINGS 3Q20-2Q21

| Rank | District               | Annual Starts | Annual Closings | Median New Home Price |
|------|------------------------|---------------|-----------------|-----------------------|
| 1    | Northwest              | 3,986         | 3,089           | \$381,620             |
| 2    | Denton                 | 3,806         | 2,871           | \$376,694             |
| 3    | Prosper                | 3,876         | 2,543           | \$525,251             |
| 4    | Forney                 | 3,580         | 2,232           | \$305,296             |
| 5    | Frisco                 | 2,396         | 2,091           | \$638,281             |
| 6    | Eagle Mountain-Saginaw | 1,756         | 2,064           | \$325,251             |
| 7    | Princeton              | 1,816         | 1,357           | \$297,887             |
| 8    | Royse City             | 1,695         | 1,161           | \$322,882             |
| 9    | Dallas                 | 1,090         | 1,144           | \$311,580             |
| 10   | Rockwall               | 1,280         | 1,100           | \$426,523             |
| 11   | Lewisville             | 1,240         | 1,084           | \$452,763             |
| 12   | Melissa                | 1,067         | 954             | \$419,303             |
| 13   | Crowley                | 1,243         | 940             | \$281,236             |
| 14   | Mansfield              | 1,158         | 931             | \$281,236             |
| 15   | Crandall               | 1,335         | 927             | \$279,255             |
| 16   | Anna                   | 1,149         | 927             | \$325,046             |
| 17   | McKinney               | 1,441         | 873             | \$430,406             |
| 18   | Midlothian             | 1,282         | 871             | \$404,215             |
| 19   | Ft. Worth              | 934           | 870             | \$332,527             |
| 20   | Waxahachie             | 1,109         | 832             | \$349,030             |



# MIDLOTHIAN ISD TOP PRODUCING NEW HOME SUBDIVISIONS

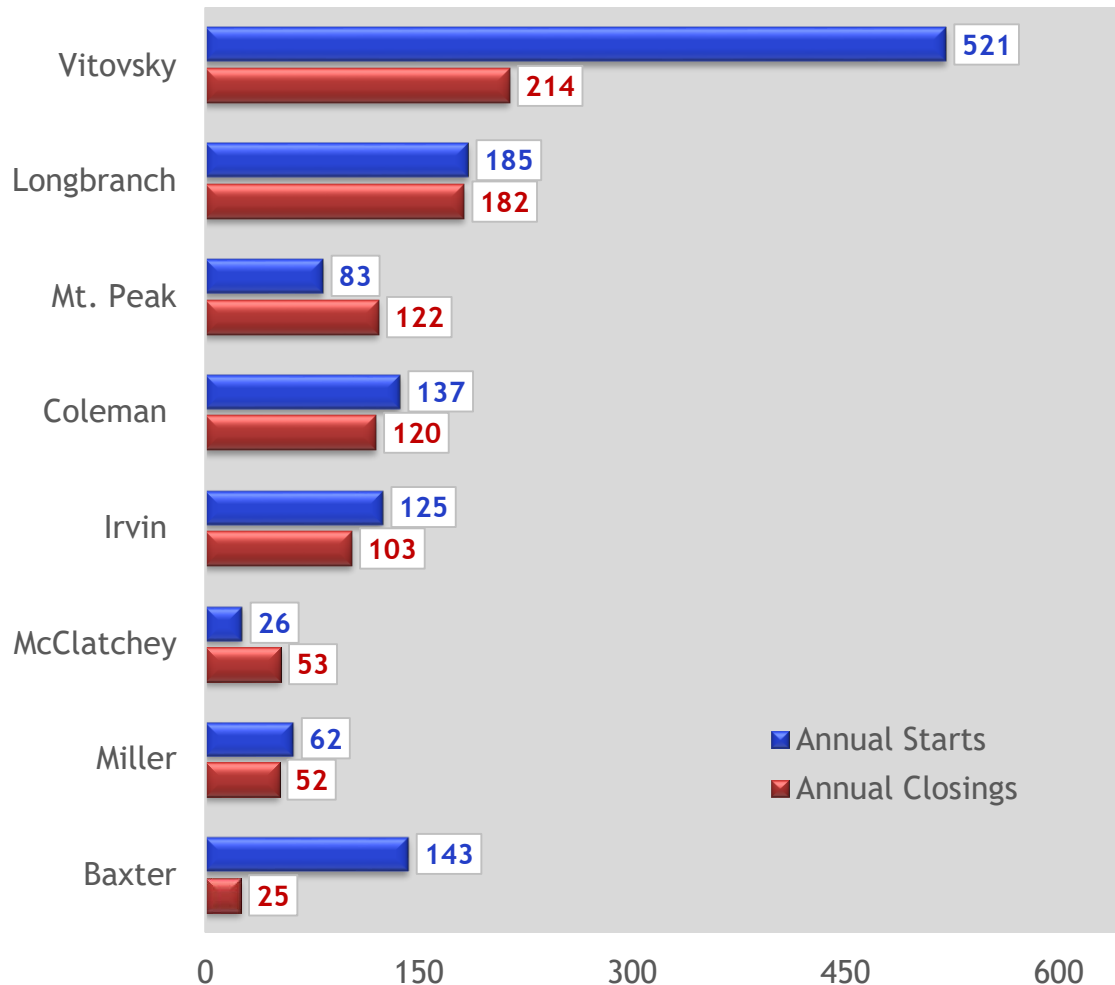
## 3Q20-2Q21 (ranked by annual closings)

| Rank | Subdivision            | Annual Starts | Annual Closings | Elementary Zone | Middle School Zone | High School Zone |
|------|------------------------|---------------|-----------------|-----------------|--------------------|------------------|
| 1    | Massey Meadows         | 62            | 97              | Longbranch      | Walnut Grove       | Heritage         |
| 2    | Coventry Crossing      | 67            | 96              | Mt. Peak        | Dieterich          | Midlothian       |
| 3    | Patriot Estates        | 80            | 95              | Irvin           | Dieterich          | Midlothian       |
| 4    | Prairie Ridge          | 223           | 88              | Vitovsky        | Frank Seale        | Midlothian       |
| 5    | Mill Valley            | 81            | 63              | Vitovsky        | Frank Seale        | Midlothian       |
| 6    | Greenway Trails        | 208           | 55              | Vitovsky        | Frank Seale        | Midlothian       |
| 7    | Legacy Estates         | 29            | 53              | Longbranch      | Walnut Grove       | Heritage         |
| 8    | Autumn Run             | 91            | 48              | Coleman         | Dieterich          | Midlothian       |
| 9    | Hawkins Meadows        | 5             | 41              | Coleman         | Dieterich          | Midlothian       |
| 10   | Four Trees             | 10            | 35              | McClatchey      | Walnut Grove       | Heritage         |
| 11   | The Grove              | 143           | 25              | Baxter          | Walnut Grove       | Heritage         |
| 12   | Thomas Trail Estates   | 14            | 23              | Mt. Peak        | Dieterich          | Midlothian       |
| 13   | La Paz Ranch Estates   | 6             | 22              | Miller/Mt. Peak | Dieterich          | Midlothian       |
| 14   | Dove Creek             | 24            | 21              | Coleman         | Dieterich          | Midlothian       |
| 15   | Horizon Estates        | 25            | 20              | Longbranch      | Walnut Grove       | Heritage         |
| 16   | Villas of Somercrest   | 36            | 13              | Miller          | Dieterich          | Midlothian       |
|      | Horseshoe Meadows      | 53            | 0               | Longbranch      | Walnut Grove       | Heritage         |
|      | Heritage Hills Estates | 33            | 0               | Irvin           | Dieterich          | Midlothian       |
|      | Brandi Ridge           | 18            | 0               | Mt. Peak        | Dieterich          | Midlothian       |

*\*Boundaries reflect approved attendance zones for 2022-23*



# MIDLOTHIAN ISD NEW HOME CONSTRUCTION ACTIVITY BY ELEMENTARY ATTENDANCE ZONE



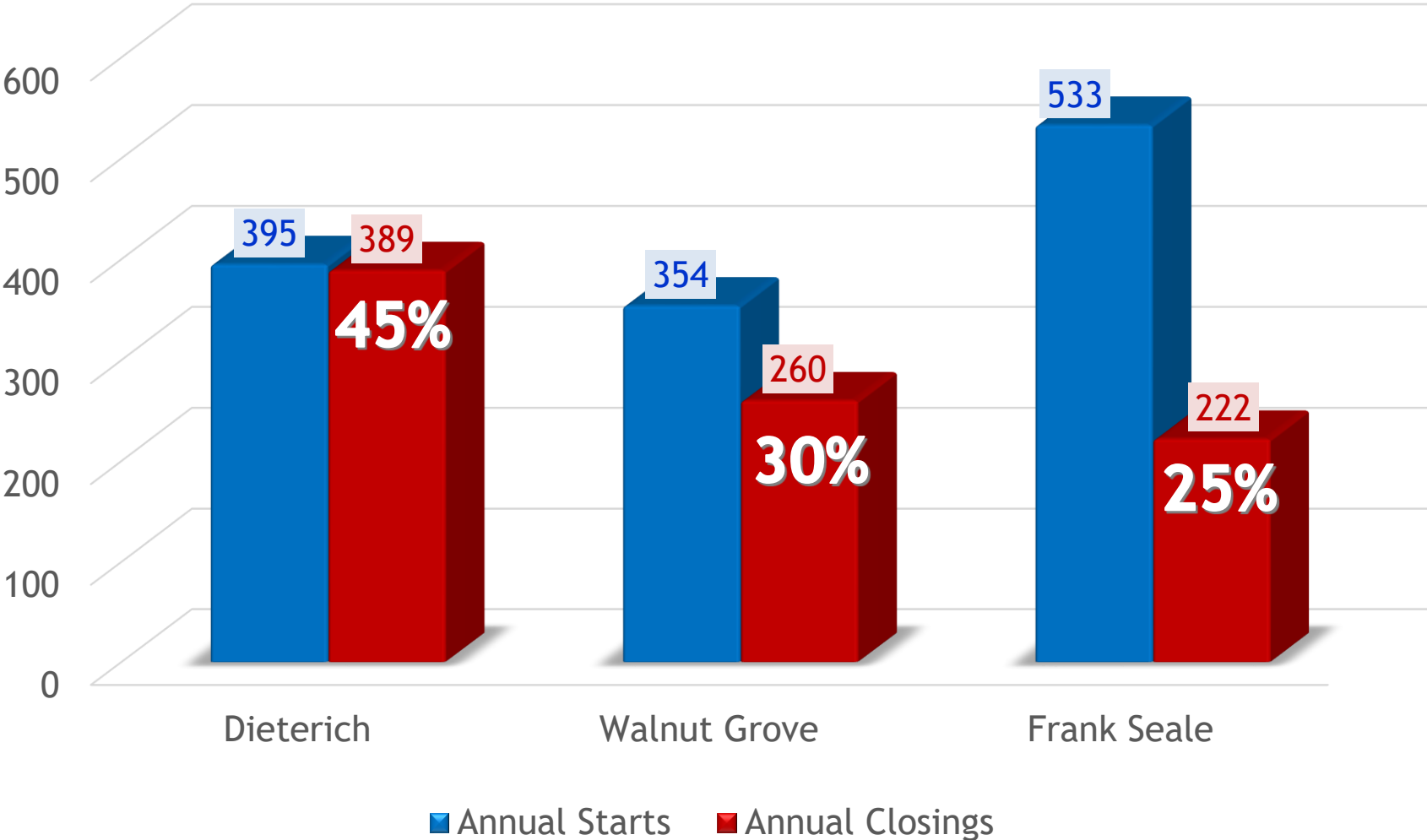
- The recent surge in demand for homes in northwest area subdivisions has driven the Vitovsky zone up to 521 starts and 214 closings
- Longbranch, Mt. Peak, Coleman, and Irvin zones each produced over 100 closings over the past 12 months

*\*Boundaries reflect approved attendance zones for 2022-23*



# MIDLOTHIAN ISD NEW HOME CONSTRUCTION ACTIVITY BY MIDDLE SCHOOL ATTENDANCE ZONE

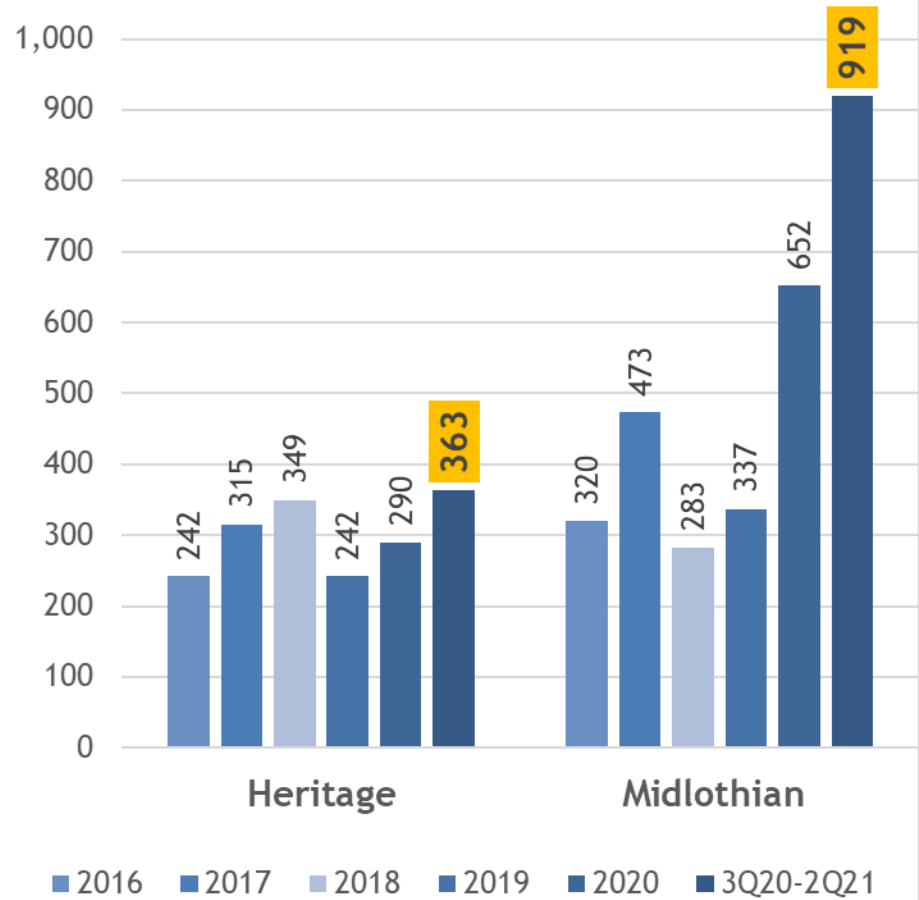
*\*Boundaries reflect approved attendance zones for 2022-23*



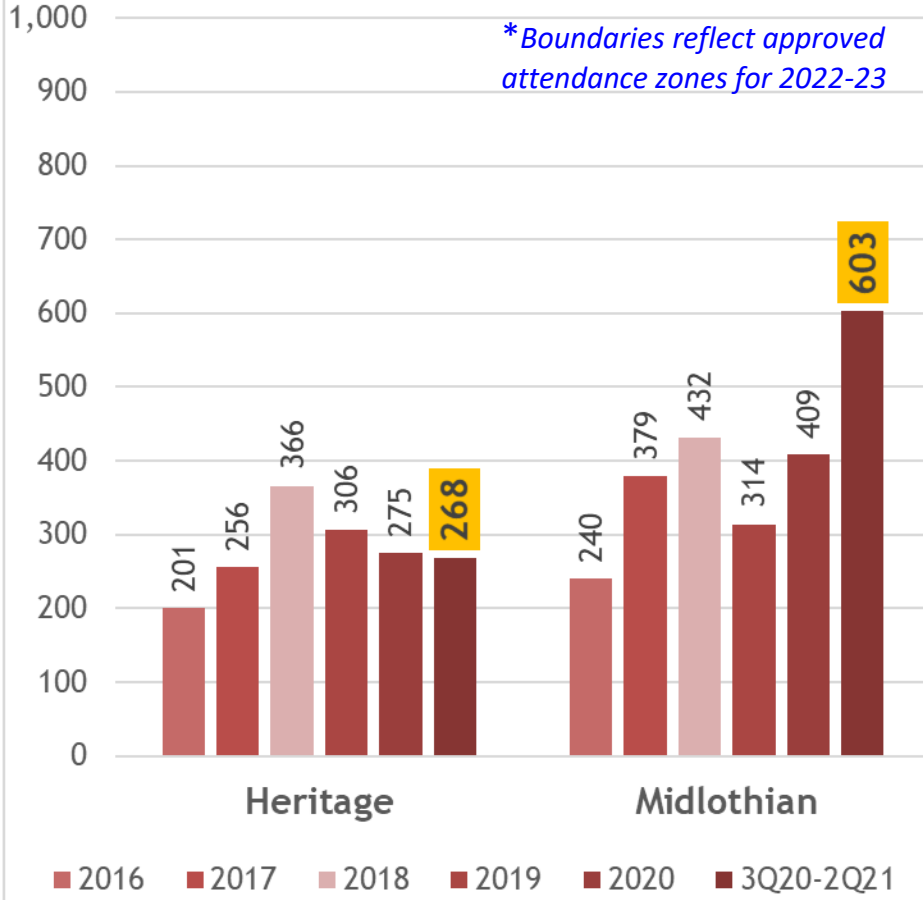


# MIDLOTHIAN ISD NEW HOME CONSTRUCTION ACTIVITY BY HIGH SCHOOL ATTENDANCE ZONE

Annual Start Rate Per High School Zone



Annual Closing Rate Per High School Zone

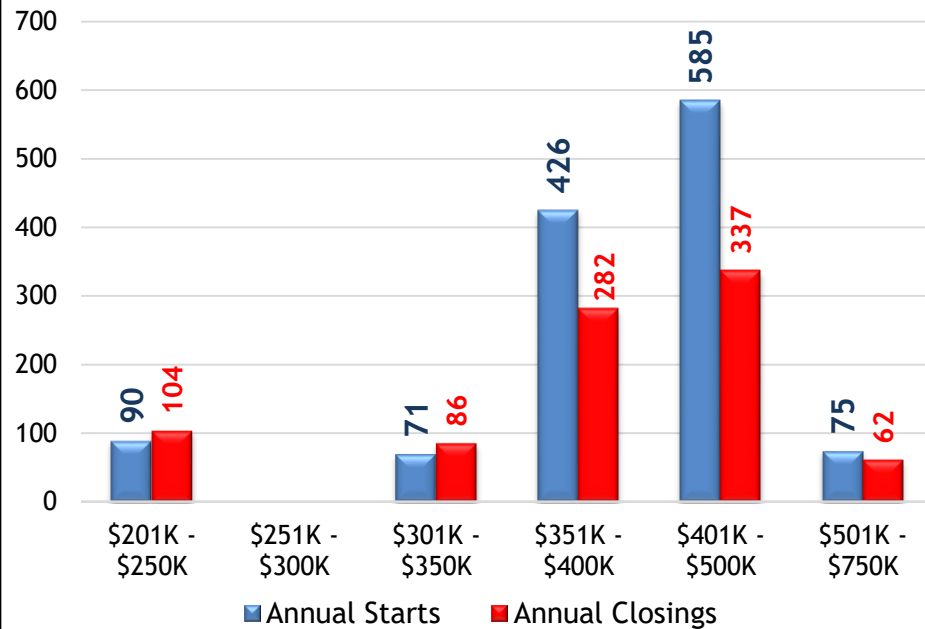




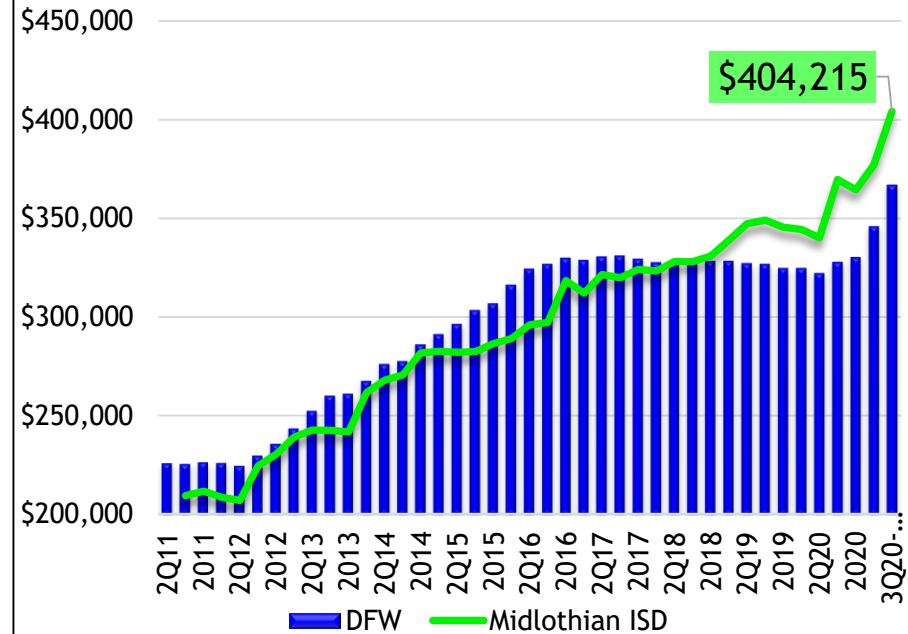


# DISTRICT MEDIAN NEW HOME PRICE HISTORY

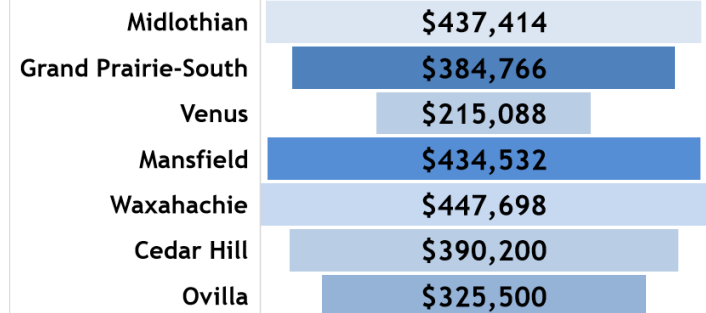
Annual Activity by Price Range: 3Q20-2Q21



Historical Median New Home Price

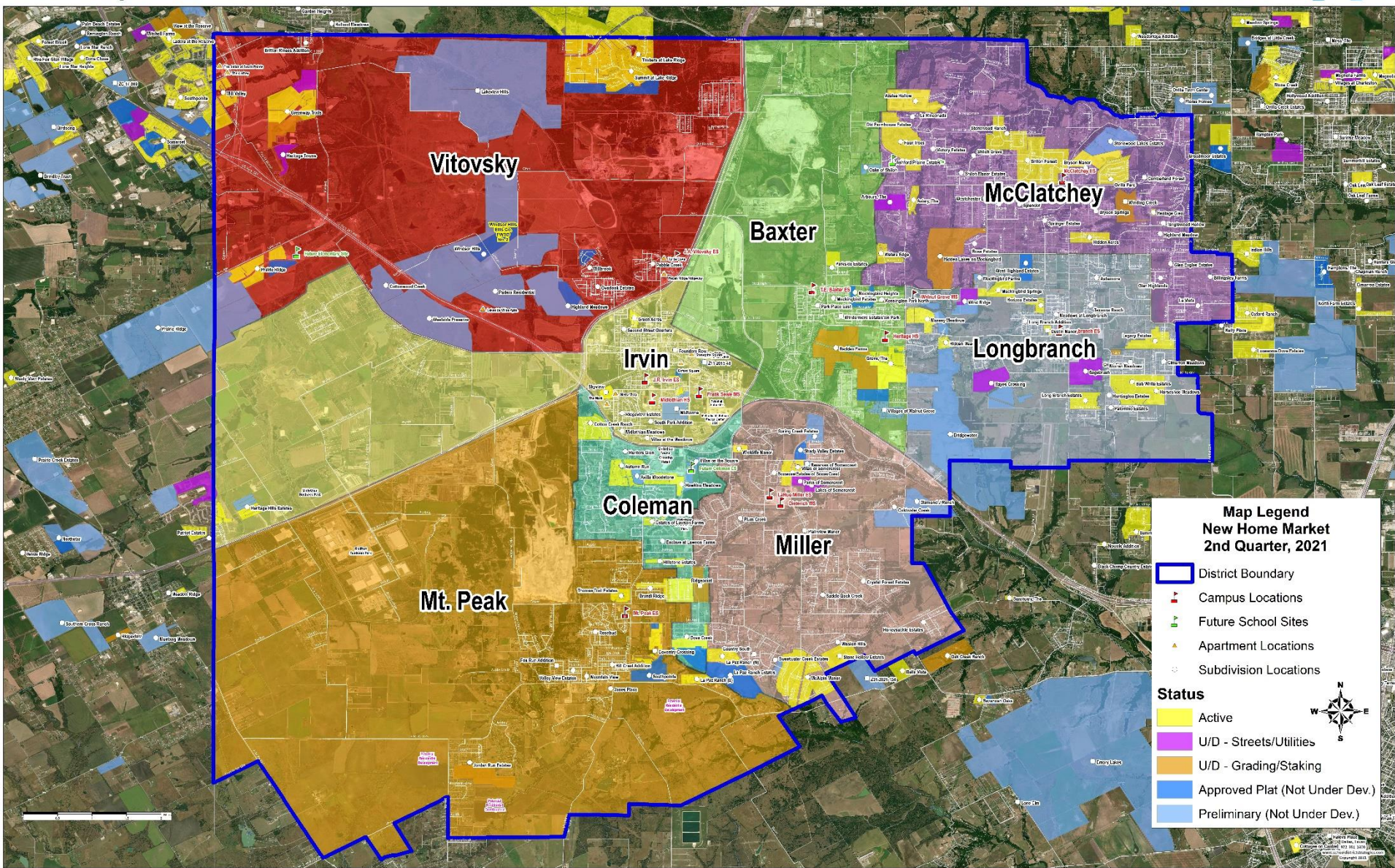


Median New Home Prices by City



- 85% of the district's new home starts located in subdivisions with average base pricing over \$300K
- District's median new home price now stands at a record \$404,215 (+18.8% YoY)
- DFW Median New Home Price = \$367,038 (+13.8% YoY)





*\*Boundaries reflect approved attendance zones for 2022-23*





# MIDLOTHIAN ISD RESIDENTIAL LOT INVENTORY

- **859 total homes currently in production (started not occupied)**
- **1,451 vacant developed lots remaining as of month-end June 2021**
- **1,613 lots under development at the end of 2Q21**

*\*Boundaries reflect approved attendance zones for 2022-23*

➤ *\*New or updated in 2Q21*

| Subdivision                 | Phase / Section (s) | Lot Width (s)      | Total Lots | Elementary Zone | Middle Zone  | High School Zone | City                |
|-----------------------------|---------------------|--------------------|------------|-----------------|--------------|------------------|---------------------|
| Cross Creek                 | 8                   | 150'               | 4          | Longbranch      | Frank Seale  | Heritage         | Ellis County Uninc. |
| Jordan Run Estates          | 4                   | 150'               | 75         | Mt. Peak        | Dieterich    | Midlothian       | Ellis County Uninc. |
| Greenway Trails             | 4, 5                | 60', 65', 75'      | 260        | Vitovsky        | Frank Seale  | Midlothian       | Grand Prairie       |
| Heritage Towne              | 1                   | 50', 60'           | 104        | Vitovsky        | Frank Seale  | Midlothian       | Grand Prairie       |
| Redden Farms*               | cp                  | 40', 50', 60', 70' | 377        | Baxter          | Walnut Grove | Heritage         | Midlothian          |
| Ridgepoint                  | 1                   | 70', 95'           | 144        | Coleman         | Dieterich    | Midlothian       | Midlothian          |
| Hayes Crossing*             | 1cp                 | 85'                | 160        | Longbranch      | Walnut Grove | Heritage         | Midlothian          |
| Sagebrush                   | 1                   | 160'               | 67         | Longbranch      | Walnut Grove | Heritage         | Midlothian          |
| Wind Ridge                  | 1                   | 70'                | 83         | Longbranch      | Walnut Grove | Heritage         | Midlothian          |
| Hidden Lakes on Mockingbird | 1                   | 150'               | 83         | McClatchey      | Walnut Grove | Heritage         | Midlothian          |
| The Arbours                 | 1                   | 160'               | 46         | McClatchey      | Walnut Grove | Heritage         | Midlothian          |
| Winding Creek               | 1                   | n/a                | 43         | McClatchey      | Walnut Grove | Heritage         | Midlothian          |
| Lakes of Somercrest         | 1                   | 60'                | 99         | Miller          | Dieterich    | Midlothian       | Midlothian          |
| Parks of Somercrest         | 1                   | 60'                | 56         | Miller          | Dieterich    | Midlothian       | Midlothian          |
| Heritage Glen               | 1                   | 20'                | 12         | McClatchey      | Walnut Grove | Heritage         | Ovilla              |



# MISD PROPOSED RESIDENTIAL PROJECTS

(not currently active or under development)

➤ *New or updated in 2Q21*

➤ *\*\*Initial prelim plat denied by P&Z*

| Subdivision              | Proposed Lots | Elementary Zone |
|--------------------------|---------------|-----------------|
| Mockingbird Heights      | 97            | Baxter          |
| Redden Farms             | 792           | Baxter          |
| Villages of Walnut Grove | 187           | Baxter          |
| Oaks of Shiloh           | 10            | Baxter          |
| Villas on the Square**   | 90            | Coleman         |
| Avilla Woodstone**       | 200           | Coleman         |
| Z11-2015-48**            | 67            | Irvin           |
| Bridgewater              | 1,425         | Longbranch      |
| Mockingbird Farms        | 4             | Longbranch      |
| West Highland Estates*   | 33            | Longbranch      |
| Stonewood Lakes Estates  | 143           | McClatchey      |
| Diamond J Ranch          | 400           | Miller          |
| Shady Valley Estates     | 115           | Miller          |
| Spring Creek Estates     | 104           | Miller          |
| Reserves at Somercrest   | 16            | Miller          |
| Southpointe              | 35            | Mt. Peak        |
| Cottonwood Creek         | 325           | Vitovsky        |
| Highland Meadows         | 881           | Vitovsky        |
| Lakeview Hills           | 4,077         | Vitovsky        |
| Padera Residential       | 214           | Vitovsky        |
| Westside Preserve        | 787           | Vitovsky        |
| Windsor Hills            | 527           | Vitovsky        |

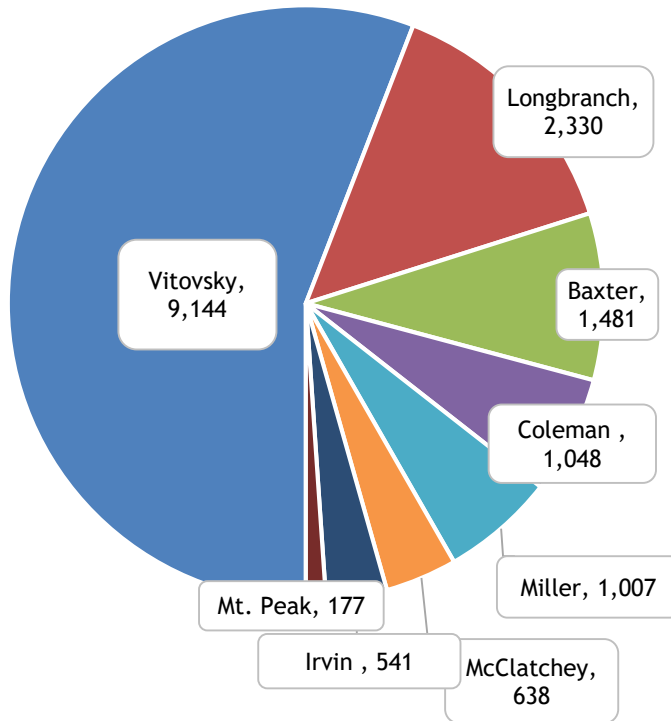
- 12,459 additional single-family lots are planned in MISD
- Combined there are nearly 16,400 lots in-process/planned as of month-end June 2021 in MISD (total of homes U/C, VDL, lots U/D, and future lots)

*\*Boundaries reflect approved attendance zones for 2022-23*

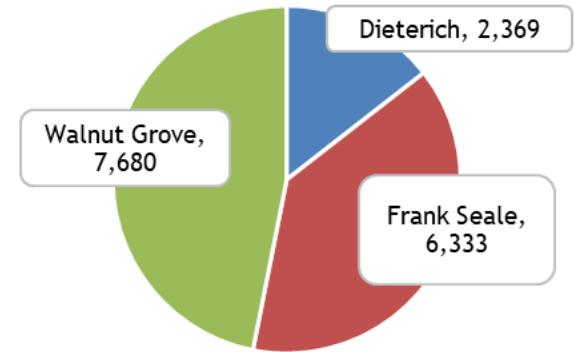


# MIDLOTHIAN ISD NEW HOME LOT INVENTORY BY ATTENDANCE ZONE 2Q21

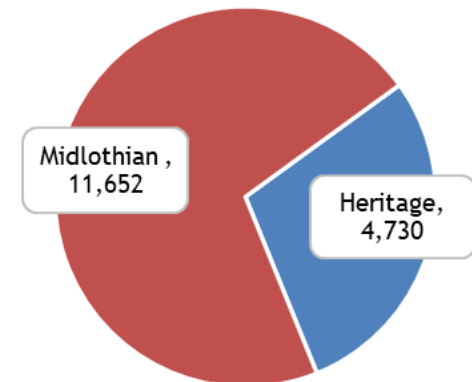
Total In-Process/Planned lots by  
Elementary Zone



Total In-Process/Planned  
Lots by Middle Zone



Total In-Process/Planned  
Lots by High Zone





# AERIAL PHOTOS

## JULY 1, 2021



# SOUTHPOINTE/MILL VALLEY



SH 287

Southpointe

8A

Midlothian ISD

Mill Valley

The Audrey Apts

SH 360 Toll

Mansfield ISD





# GREENWAY TRAILS



SH 360 Toll





# HERITAGE TOWNE



SH 360 Toll

US 287





# PRAIRIE RIDGE

US 287



Future Elem  
Site







# BRYSON MANOR



McClatchey ES

Future Stonewood Lakes Estates  
Vacant Land





# WINDING CREEK



FM 664





# THE ARBORS







# HIDDEN LAKES ON MOCKINGBIRD







# WIND RIDGE/MOCKINGBIRD SPRINGS



Mockingbird Rd





# MASSEY MEADOWS



Heritage HS

Walnut Grove MS





# HAYES CROSSING







# THE GROVE



Walnut Grove Rd





# REDDEN FARMS



FM 1387

Heritage HS





# LAKES/PARKS/VILLAS OF SOMERCREST



Dieterich MS





# AUTUMN RUN







# HAWKINS MEADOWS



Future Phases

Future Coleman ES

S. 14<sup>th</sup> Street





# BRANDI RIDGE (PH. 3)/RIDGEPOINT



Ridgepoint

Brandi Ridge Ph. 3





# DOVE CREEK



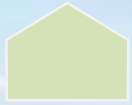
S. 14<sup>th</sup> Street

McAlpin Rd



School District Strategies





# LA PAZ RANCH SOUTH



Proposed  
Future Residential

FM 875





# S. 14<sup>TH</sup> STREET CORRIDOR







# STONE HOLLOW ESTATES



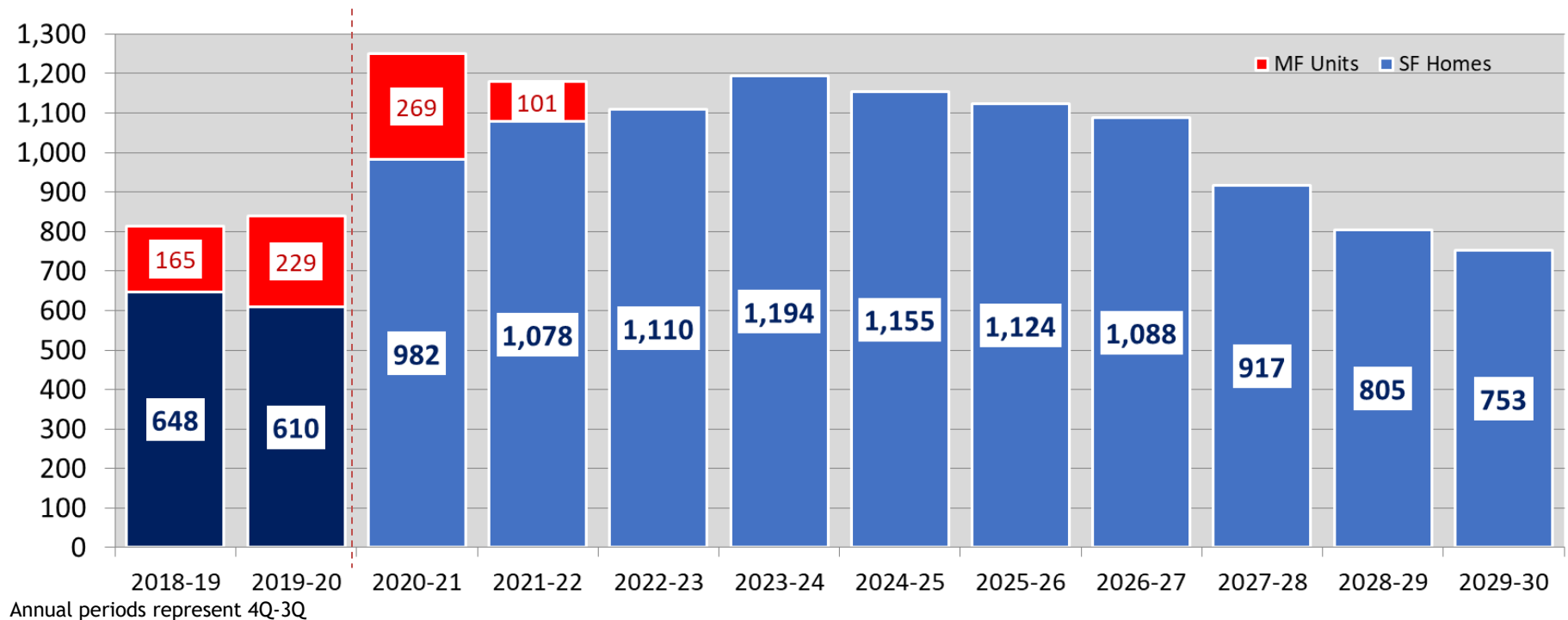
McAlpin Rd

Midlothian ISD

Waxahachie ISD



# MIDLOTHIAN ISD NEW HOME CONSTRUCTION CLOSINGS FORECAST FALL 2021-2030

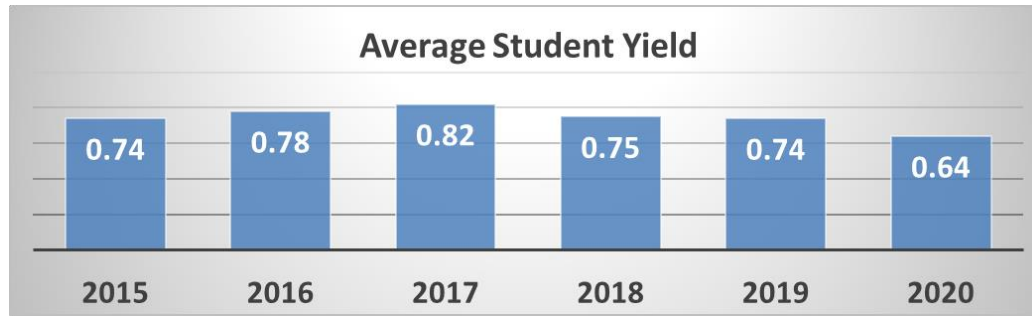


- New home construction in the district is accelerating; district is poised to see an average of an average of 1,100 closings over the next five years
- Under the revised Moderate Scenario, MISD builders could produce approximately 5,500 total new homes by Fall 2025
- Over the next 10 years, MISD is poised to see over 10,000 new homes built
- The Audrey at South Pointe apartments (211 units) are now open with about 40% of the units leased-out. Padera Lakeside Villas now leased out.

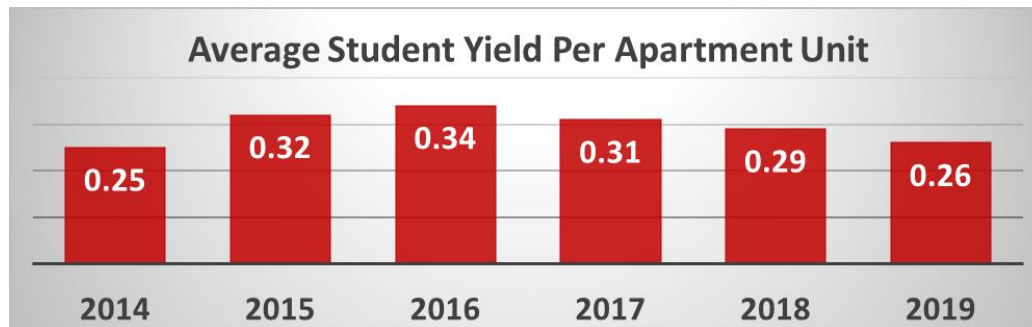




# MIDLOTHIAN ISD STUDENT YIELDS ANALYSIS



- The average yield per new home in subdivisions with active new home construction is currently 0.64 per home

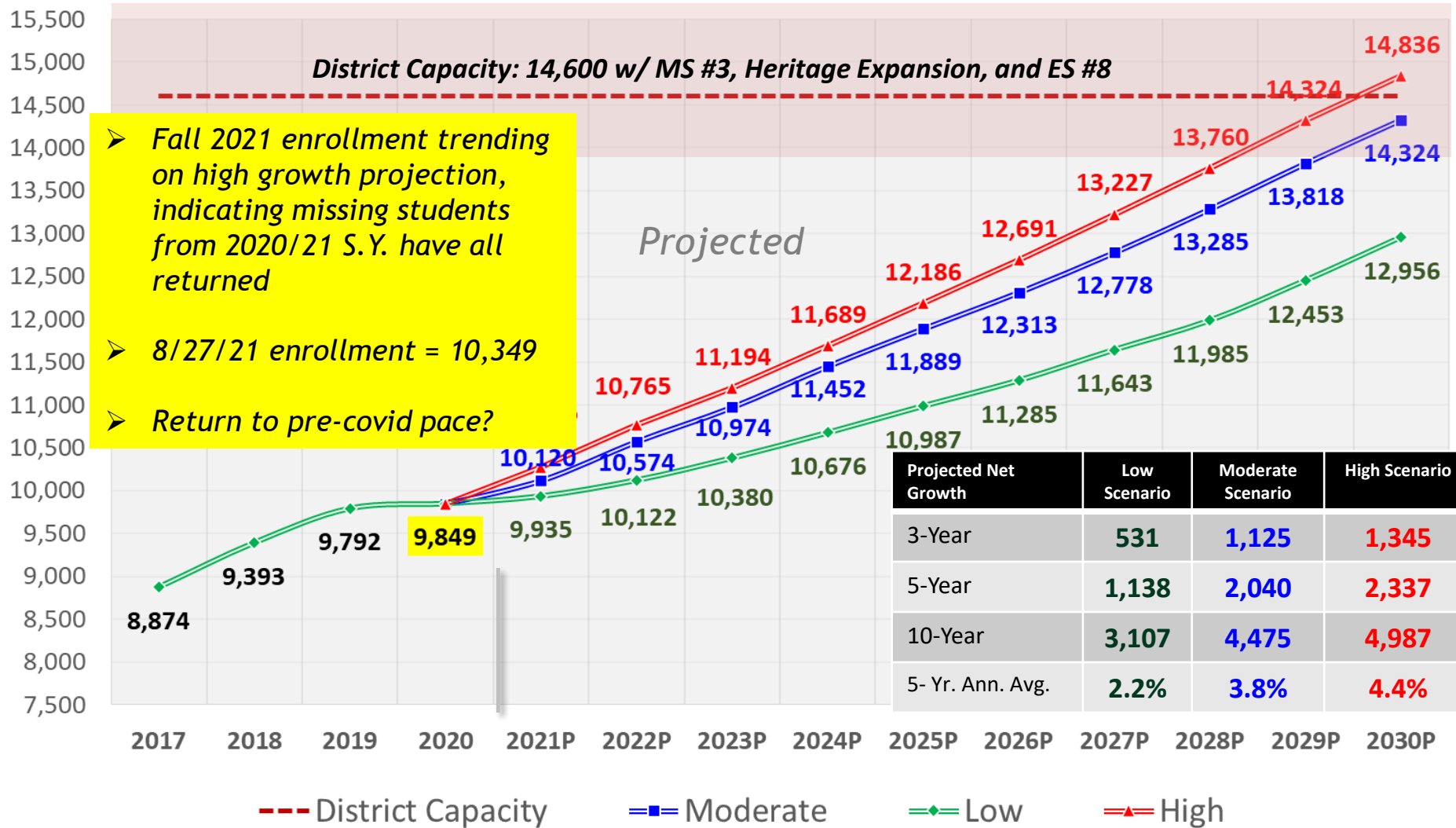


- In 2021, the district's average multi-family yield declines to 0.26 enrolled students per apartment unit

*Data Reflects Students  
Enrolled in MISD*

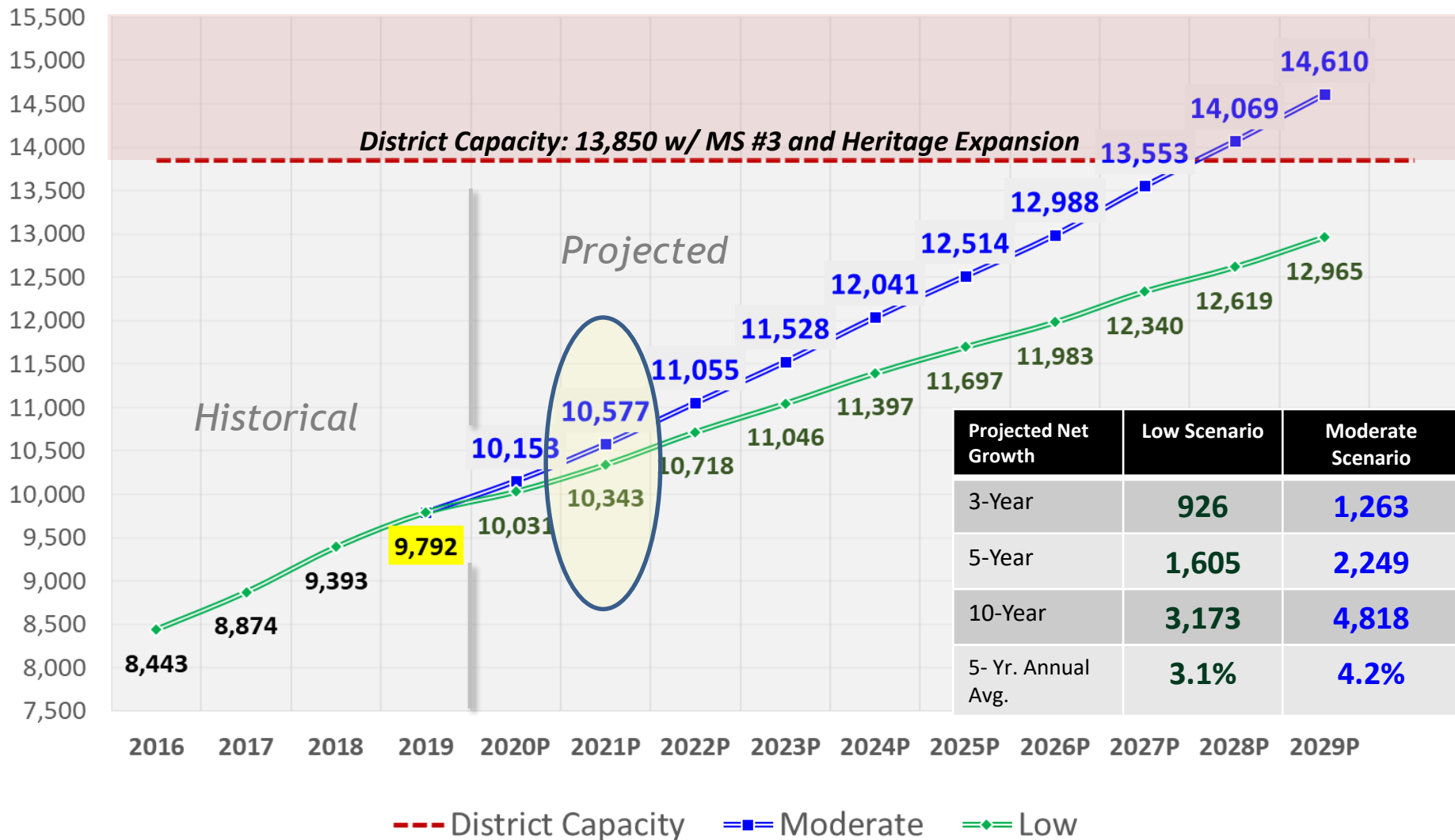


# MIDLOTHIAN ISD 10-YEAR ENROLLMENT PROJECTIONS





# MIDLOTHIAN ISD PRE-COVID DISTRICT PROJECTIONS (MARCH 2020)





# MIDLOTHIAN ISD

## FALL 2021 CAMPUS PROJECTIONS BY GRADE LEVEL (HIGH GROWTH SCENARIO)

| Midlothian ISD Campus Grade Level Projections - High Scenario (1Q21) |       |     |     |     |     |     |     |     |     | DRAFT |     |      |      |  |        |           |
|----------------------------------------------------------------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----|------|------|-------------------------------------------------------------------------------------|--------|-----------|
| FALL 2021                                                            | EE/PK | K   | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th   | 9th | 10th | 11th | 12th                                                                                | TOTAL  | 8/27/2021 |
| Baxter Elementary                                                    | 23    | 85  | 84  | 104 | 78  | 83  | 95  |     |     |       |     |      |      |                                                                                     | 550    | 560       |
| Irvin Elementary                                                     | 42    | 108 | 108 | 94  | 106 | 108 | 104 |     |     |       |     |      |      |                                                                                     | 671    | 687       |
| Longbranch Elementary                                                | 28    | 83  | 84  | 83  | 110 | 95  | 97  |     |     |       |     |      |      |                                                                                     | 579    | 581       |
| McClatchey Elementary                                                | 0     | 96  | 96  | 85  | 118 | 117 | 123 |     |     |       |     |      |      |                                                                                     | 635    | 674       |
| Miller Elementary                                                    | 19    | 95  | 94  | 117 | 110 | 132 | 118 |     |     |       |     |      |      |                                                                                     | 687    | 698       |
| Mt. Peak Elementary                                                  | 28    | 100 | 104 | 108 | 106 | 91  | 110 |     |     |       |     |      |      |                                                                                     | 648    | 648       |
| Vitovsky Elementary                                                  | 40    | 88  | 93  | 105 | 126 | 104 | 102 |     |     |       |     |      |      |                                                                                     | 659    | 681       |
| Frank Seale Middle                                                   |       |     |     |     |     |     |     | 225 | 252 | 249   |     |      |      |                                                                                     | 726    | 710       |
| Walnut Grove Middle                                                  |       |     |     |     |     |     |     | 342 | 325 | 363   |     |      |      |                                                                                     | 1,030  | 1,031     |
| Dieterich Middle                                                     |       |     |     |     |     |     |     | 261 | 251 | 285   |     |      |      |                                                                                     | 797    | 810       |
| Heritage High                                                        |       |     |     |     |     |     |     |     |     |       | 327 | 332  | 280  | 241                                                                                 | 1,181  | 1,164     |
| Midlothian High                                                      |       |     |     |     |     |     |     |     |     |       | 602 | 534  | 536  | 440                                                                                 | 2,113  | 2,105     |
| Totals                                                               | 180   | 655 | 664 | 697 | 755 | 731 | 750 | 828 | 828 | 897   | 930 | 867  | 817  | 681                                                                                 | 10,276 | 10,349    |

# Midlothian ISD

## 2Q 2021 Demographics Summary

- MISD sees record new home construction in the 2<sup>nd</sup> quarter of 2021
- Builders started 300 new homes and a record 250 new homes were occupied
- As of June 2021, the annual starts rate for new homes in the district has climbed to a record high of 1,282 homes
- Annual closings are up 41% over the past year to a record 871 units
- District's median new home price now stands at a record \$404,215 (+19% YoY) [DFW = \$367K]
- The recent demand surge has mainly occurred in the Vitovsky ES attendance zone as subdivisions located in the northwest portion of the district continue to see increasing activity
- Developers delivered a record 1,478 new single-family (SF) lots in MISD from 3Q20-2Q21
- 859 total homes currently in production (started but not complete/occupied)
- 1,451 vacant SF lots were remaining at the end of June 2021
- 1,613 SF lots are currently under development in the district
- Developers are planning an additional 12,450+ future SF lots
- MISD could see over 5,500 new homes occupied over the next 5 years and 10,000+ homes by Fall 2030
- New home subdivisions in MISD are currently yielding 0.64 enrolled students per home
- Apartments in MISD are currently yielding 0.26 enrolled students per unit
- Combined there are nearly 16,400 lots in-process/planned in the district as of Summer 2021
- August 2021 enrollment (10,349 on 8/27/21) indicates that district growth could be returning to Pre-Covid 19 environment rates (3-5% annually)





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Dallas, Texas 75248

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The following contingencies and limiting conditions are noted as fundamental assumptions that may affect the accuracy or validity of the analysis and conclusions set forth in this report. Specifically, the parties assume: that the Dallas/Fort Worth metropolitan area, the State of Texas, and the nation as a whole will not suffer any major economic shock during the time period of the forecast contained in this report; that general population levels will continue to increase at or above the rate forecast; that the public and third party sources of statistical data and estimates used in this analysis are accurate and complete in all material respects, and that such information is a reasonable resource for project planning purposes; the proposed real estate development projects described herein, when completed, will be designed, promoted, and managed in a manner that will have an impact on the local market that is reasonably consistent with other similar projects in the past; and that the recommendations set forth in this report will be acted upon within a reasonable period of time to preclude major changes in the factual conditions evaluated.

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**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                |
| <b>Item:</b>                               | <b>Consider the Construction of an Athletic Office with Community Meeting Room at the Multi-Purpose Stadium</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p style="text-align: center;"><b>Information Only this Month</b></p> <p>The 2016 Bond Election, as approved by MISD voters in November 2016, contained a project to construct athletic offices with a meeting space (also designated as a community room) at the Multi-Purpose Stadium. This is the last major project from that bond election to be considered.</p> <p>Staff has been meeting with architects from Orcutt-Winslow over the past few months to arrive at a conceptual plan for the facility. It would match the exterior of the other structures at the stadium and be located between the current locker room and the Concessions “D” building (east of tunnel.)</p> <p>The interior of the building would contain office space and storage space for the athletic staff. It would also house the “Hall of Honor” in the community room which would accommodate approximately 150 people for meetings. There would be additional locker rooms for game officials. At present, there are two locker rooms in the existing building but there will be a need for an additional one to accommodate female officials.</p> <p>There would be some additional work in the contract for renovations/additions to the press box.</p> <p>The athletic office staff is currently housed in the Mills Administration Building and it has been very convenient to have them located where they after moving from the MHS Arena. But as staff grows, there will be a need for these additional office spaces.</p> <p>This is presented as an information item only for board input and discussion.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | TBD – Estimated cost is \$3,000,000 (2016 Bond proceeds)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |

|                                           |                                                                                                                                            |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Policy:</b>                            | CH (local)                                                                                                                                 |
| <b>District Goal:</b>                     | Facilitate the budget process and building designs through allocated district resources that foster flexible and innovate learning spaces. |
| <b>Administration Recommended Option:</b> | Information only this month.                                                                                                               |
| <b>Motion:</b>                            | No motion needed – information only this month                                                                                             |
| <b>Presenter:</b>                         | Jim Norris, Rola Fadel, Todd York, Brian Harlan                                                                                            |



9/3/2021 12:12:25 PM orcutt | winslow / 2021-154-00 / STADIUM ADDITIONS AND RENOVATIONS - MIDLOTHIAN ISD / A-01- Rendering A / Author



ATHLETIC OFFICE RENDERING A



# MIDLOTHIAN ISD

## STADIUM ADDITIONS AND RENOVATIONS

orcutt | winslow



**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                |
| <b>Item:</b>                               | <b>Consider the Construction of Additional Seating at the Multi-Purpose Stadium and Revisions to Existing Restrooms</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p style="text-align: center;"><b>Information Only this Month</b></p> <p>The Multi-Purpose Stadium, which opened in 2006, is a beautiful facility for MISD and is highly used during the school year. Due to the growth of the school district, there is a need to add additional bleachers before the 2022-2023 school year begins.</p> <p>Due to the size of the bands, the bands are now forced to sit on the visitor side of the field which is not a good situation. In addition, as the campuses grow and we are playing or hosting larger schools, we will need the additional bleachers for their bands.</p> <p>It is just a matter of time before Midlothian High and Heritage High will be playing each other. They will either be in the same district or at least in the same classification so a game is likely. At that game, the crowd will be very large and the extra bleacher space will be needed.</p> <p>The plan would be to add additional student bleachers in the grassy areas between the main bleachers and what is now designated as band/drill team areas. It is expected that between 300 and 350 seats could be added in this space.</p> <p>The City of Midlothian has requirements on the size of the restrooms for facilities such as gyms, stadiums, and schools. With the additional bleachers will come a necessity to add some additional stalls in the four existing restrooms. This is costly but better than adding a whole restroom building. The City was very cooperative in allowing us to add to existing restrooms rather than build a new free standing restroom building.</p> <p>The request tonight is to have the board consider the recommendation and provide input and discussion. If the board agrees, we will bring this item back in October for approval. In the meantime, we will solicit additional information and pricing.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | TBD – Estimated cost is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |
| <b>Policy:</b>                             | CH (local)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>District Goal:</b>                      | Facilitate the budget process and building designs through allocated district resources that foster flexible and innovate learning spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |

|                                               |                                                 |
|-----------------------------------------------|-------------------------------------------------|
| <b>Administration<br/>Recommended Option:</b> | Information only this month.                    |
| <b>Motion:</b>                                | No motion needed – information only this month  |
| <b>Presenter:</b>                             | Jim Norris, Rola Fadel, Todd York, Brian Harlan |

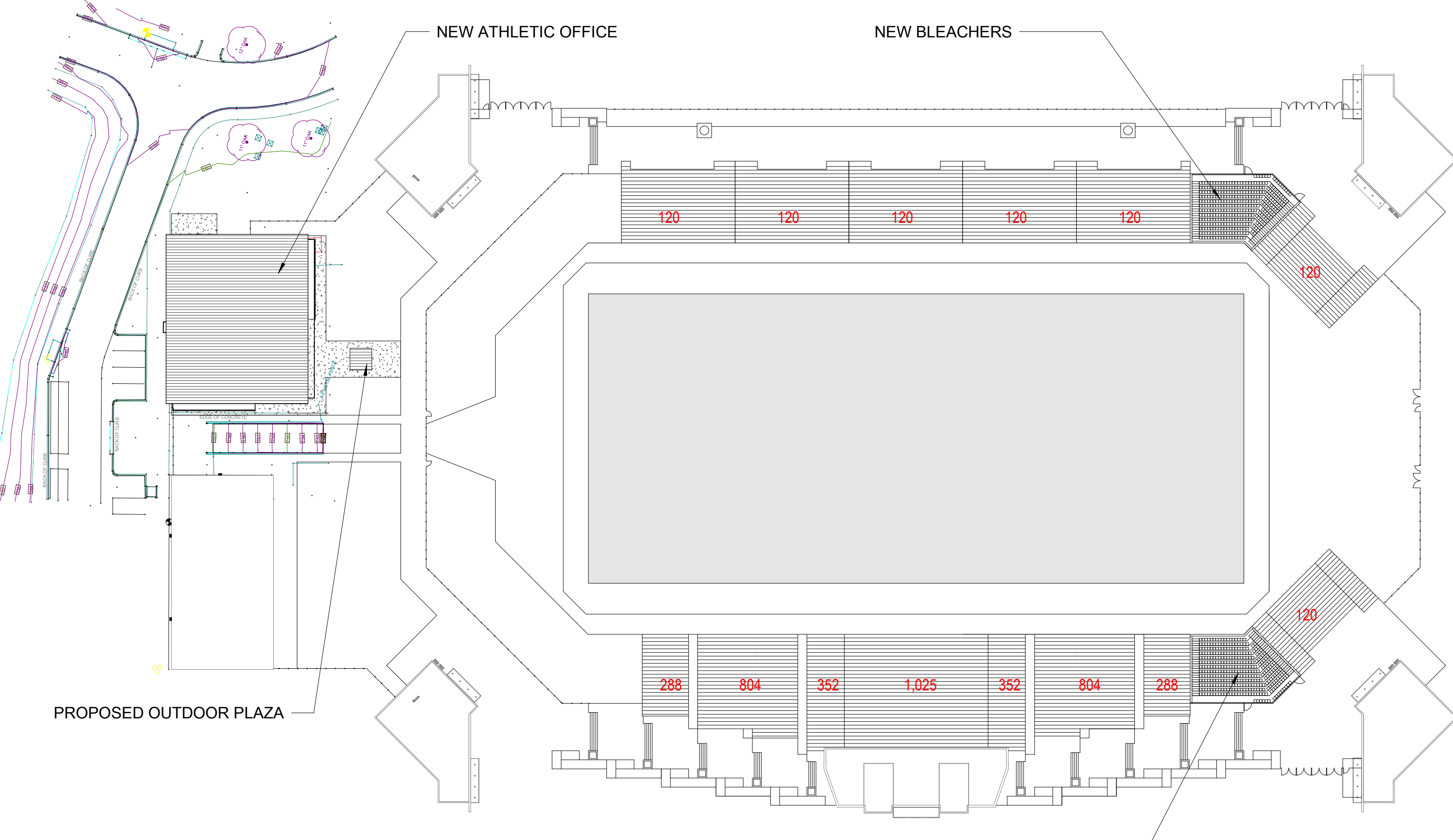
9/3/2021 11:44:09 AM orcutt | winslow / 2021-154-00 / STADIUM ADDITIONS AND RENOVATIONS - MIDLOTHIAN ISD / SCHEMATIC DESIGN / A-02- Rendering B / Author



NEW BLEACHERS FOR BAND

9/3/2021 12:24:34 PM orcutt | winslow / 2021-154-00 / STADIUM ADDITIONS AND RENOVATIONS - MIDLOTHIAN ISD / SCHEMATIC DESIGN / A-04 - Site Plan / Author

SITE PLAN



PROJECT NO.  
2021-154-00

DATE OF ISSUE  
09/03/21

PROJECT PHASE  
DESIGN DEVELOPMENT

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                          |                                                                                |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                |                                                                                |
| <b>Item:</b>                               | <b>Business Reports</b>                                                                                                                  |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                          | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | Financial reports for the period ending August 31, 2021, are provided for Board review.                                                  |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                                      |                                                                                |
| <b>Policy:</b>                             | N/A                                                                                                                                      |                                                                                |
| <b>District Goal:</b>                      | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces. |                                                                                |
| <b>Administration Recommended Option:</b>  | N/A                                                                                                                                      |                                                                                |
| <b>Motion:</b>                             | Report only – no motion required                                                                                                         |                                                                                |
| <b>Presenter:</b>                          | Jim Norris                                                                                                                               |                                                                                |



# MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Midlothian, Texas

## BOARD REPORT

|                                     |       |
|-------------------------------------|-------|
| August 2021 Summary of Tax Deposits | 1-2   |
| August 2021 Budget Summaries        | 3-21  |
| Fund Balance Report                 | 22    |
| Credit Card Billing                 | 23-25 |
| Construction Report                 | 26    |

September 20, 2021

## SUMMARY OF TAX DEPOSITS 2021 - 22

|                                    | 5711<br>M & O<br>Current | 5712<br>M & O<br>Prior | 5719<br>Penalties &<br>Interest | Total<br>Maintenance &<br>Operations | 5711<br>I & S<br>Current | 5712<br>I & S<br>Prior | 5719<br>Penalties &<br>Interest | Total<br>Interest &<br>Sinking |
|------------------------------------|--------------------------|------------------------|---------------------------------|--------------------------------------|--------------------------|------------------------|---------------------------------|--------------------------------|
| <b>YTD MONTHLY TAX RECEIPTS --</b> |                          |                        |                                 |                                      |                          |                        |                                 |                                |
| July-21                            | 115,018.13               | (223.06)               | 19,157.35                       | 133,952.42                           | 63,338.79                | (131.57)               | 10,522.98                       | 73,730.20                      |
| August-21                          | 113,387.70               | 9,729.47               | 23,555.53                       | 146,672.70                           | 62,440.89                | 4,674.77               | 12,602.05                       | 79,717.71                      |
| September-21                       |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| October-21                         |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| November-21                        |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| December-21                        |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| January-22                         |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| February-22                        |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| March-22                           |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| April-22                           |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| May-22                             |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| June-22                            |                          |                        |                                 | -                                    |                          |                        |                                 | -                              |
| <b>YTD</b>                         | <b>\$228,405.83</b>      | <b>\$9,506.41</b>      | <b>\$42,712.88</b>              | <b>\$280,625.12</b>                  | <b>\$125,779.68</b>      | <b>\$4,543.20</b>      | <b>\$23,125.03</b>              | <b>\$153,447.91</b>            |
| <b>Less TIRZ</b>                   |                          |                        |                                 | <b>0.00</b>                          |                          |                        |                                 |                                |
| <b>Non-TIRZ YTD</b>                | <b>\$228,405.83</b>      | <b>\$9,506.41</b>      | <b>\$42,712.88</b>              | <b>\$280,625.12</b>                  | <b>\$125,779.68</b>      | <b>\$4,543.20</b>      | <b>\$23,125.03</b>              | <b>\$153,447.91</b>            |
| <b>Budget 21-22, non-TIRZ</b>      | <b>\$47,836,536.00</b>   | <b>\$300,000.00</b>    | <b>\$138,000.00</b>             | <b>\$48,274,536.00</b>               | <b>\$ 32,568,848.00</b>  | <b>\$150,000.00</b>    | <b>\$60,000.00</b>              | <b>\$32,778,848.00</b>         |
| <b>Percent Collected</b>           | <b>0.48%</b>             | <b>3.17%</b>           | <b>30.95%</b>                   | <b>0.58%</b>                         | <b>0.39%</b>             | <b>3.03%</b>           | <b>38.54%</b>                   | <b>0.47%</b>                   |
| <b>Revenue Collected</b>           |                          |                        |                                 |                                      |                          |                        |                                 |                                |
| <b>(over)/under budget</b>         | <b>\$47,608,130.17</b>   | <b>\$290,493.59</b>    | <b>\$95,287.12</b>              | <b>\$47,993,910.88</b>               | <b>\$32,443,068.32</b>   | <b>\$145,456.80</b>    | <b>\$36,874.97</b>              | <b>\$32,625,400.09</b>         |

SUMMARY OF TAX DEPOSITS 2021 - 22

| Ellis County Tax Office |              | 5711          | 5712        | 5719                 | 5712.01   | 5719.01 | 5719.02           | Total                    |   | 5711          | 5712        | 5719                 | Total              |
|-------------------------|--------------|---------------|-------------|----------------------|-----------|---------|-------------------|--------------------------|---|---------------|-------------|----------------------|--------------------|
| Collection date         | Deposit date | M & O Current | M & O Prior | Penalties & Interest | M & O CED | P&I CED | Rendition Penalty | Maintenance & Operations |   | I & S Current | I & S Prior | Penalties & Interest | Interest & Sinking |
| August                  |              |               |             |                      |           |         |                   |                          |   |               |             |                      |                    |
| 08/02/21                | 08/05/21     | 13,472.93     | 750.34      | 1,923.50             |           |         |                   | 16,144.72                | * | 7,419.32      | 365.51      | 1051.42              | 8,836.25           |
| 08/03/21                | 08/09/21     | (131.18)      | (398.46)    | 98.89                |           |         | (2.05)            | (430.75)                 | * | (72.25)       | (206.80)    | 52.02                | (227.03)           |
| 08/04/21                | 08/09/21     | 401.17        | 17.05       | 77.48                |           |         |                   | 495.70                   | * | 220.93        | 8.19        | 41.59                | 270.71             |
| 08/05/21                | 08/10/21     | 3,929.00      | 287.44      | 788.30               |           |         | (0.28)            | 5,004.46                 | * | 2,163.65      | 143.15      | 428.19               | 2,734.99           |
| 08/06/21                | 08/11/21     | 5,458.75      | 0.00        | 654.26               |           |         |                   | 6,113.01                 | * | 3,006.03      | 0.00        | 360.31               | 3,366.34           |
| 08/09/21                | 08/12/21     | 10,116.78     | 387.92      | 2,015.32             |           |         |                   | 12,520.02                | * | 5,571.17      | 198.78      | 1,105.54             | 6,875.49           |
| 08/10/21                | 08/13/21     | 1,022.83      | 0.00        | 317.35               |           |         |                   | 1,340.18                 | * | 563.25        | 0.00        | 174.76               | 738.01             |
| 08/11/21                | 08/16/21     | 88.72         | 0.00        | 16.86                |           |         |                   | 105.58                   | * | 48.85         | 0.00        | 9.28                 | 58.13              |
| 08/12/21                | 08/17/21     | 1,575.84      | 6,573.31    | 1,574.47             |           |         |                   | 9,723.62                 | * | 867.79        | 3,204.99    | 767.26               | 4,840.04           |
| 08/13/21                | 08/18/21     | 1,739.36      | 245.62      | 406.61               |           |         | (1.76)            | 2,389.83                 | * | 957.84        | 126.62      | 221.25               | 1,305.71           |
| 08/16/21                | 08/19/21     | 3,423.89      | 0.00        | 650.55               |           |         |                   | 4,074.44                 | * | 1,885.49      | 0.00        | 358.24               | 2,243.73           |
| 08/17/21                | 08/20/21     | 3,653.81      | (97.00)     | 917.98               |           |         |                   | 4,474.79                 | * | 2,012.11      | (50.00)     | 505.51               | 2,467.62           |
| 08/18/21                | 08/23/21     | 676.26        | 0.00        | 128.46               |           |         |                   | 804.72                   | * | 372.40        | 0.00        | 70.77                | 443.17             |
| 08/19/21                | 08/24/21     | 42,605.23     | 0.00        | 8,085.26             |           |         | (1.55)            | 50,688.94                | * | 23,462.08     | 0.00        | 4,452.44             | 27,914.52          |
| 08/20/21                | 08/25/21     | 3,273.98      | 497.10      | 846.37               |           |         |                   | 4,617.45                 | * | 1,802.92      | 240.00      | 450.70               | 2,493.62           |
| 08/23/21                | 08/26/21     | 976.69        | 234.86      | 258.38               |           |         | (0.69)            | 1,469.24                 | * | 537.84        | 121.07      | 139.72               | 798.63             |
| 08/24/21                | 08/27/21     | 195.76        | 0.00        | 37.20                |           |         | (1.64)            | 231.32                   | * | 107.80        | 0.00        | 20.48                | 128.28             |
| 08/26/21                | 08/31/21     | 15,627.73     | 922.00      | 3,872.96             |           |         |                   | 20,422.69                | * | 8,605.96      | 362.77      | 1,902.65             | 10,871.38          |
| 08/27/21                | 09/01/21     | 2,034.79      | 67.69       | 312.60               |           |         |                   | 2,415.08                 | * | 1,120.52      | 34.89       | 171.41               | 1,326.82           |
| 08/30/21                | 09/02/21     | 1,024.01      | 86.58       | 200.93               |           |         |                   | 1,311.52                 | * | 563.91        | 45.69       | 111.09               | 720.69             |
| 08/31/21                |              | 2,221.35      | 155.02      | 379.77               |           |         |                   | 2,756.14                 | * | 1,223.28      | 79.91       | 207.42               | 1,510.61           |
|                         |              |               |             |                      |           |         |                   | 0.00                     |   |               |             |                      | 0.00               |
|                         |              |               |             |                      |           |         |                   | 0.00                     |   |               |             |                      | 0.00               |
|                         |              |               |             |                      |           |         |                   | 0.00                     |   |               |             |                      | 0.00               |
|                         |              |               |             |                      |           |         |                   | 0.00                     |   |               |             |                      | 0.00               |
|                         |              |               |             |                      |           |         |                   | 0.00                     |   |               |             |                      | 0.00               |
| Month's totals          |              | 113,387.70    | 9,729.47    | 23,563.50            | -         | -       | (7.97)            | 146,672.70               |   | 62,440.89     | 4,674.77    | 12,602.05            | 79,717.71          |

|                                | 2021-22         | 2021-22        | August 2021-22   | 2021-22       | 2021-22   | Encumbered    | Unencumbered   |
|--------------------------------|-----------------|----------------|------------------|---------------|-----------|---------------|----------------|
| FND OBJ                        | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %    | Amount        | Balance        |
| 170 Revenue                    | 90,688.00       | 90,688.00      | 1,315.15         | 21,469.91     | 23.67     | 0.00          | 69,218.09      |
| 170 Expense                    | 282,121.00      | 282,121.00     | 7,763.52         | 12,234.55     | 6.53      | 6,197.99      | 263,688.46     |
| 170 A. H. MEADOWS LIBRARY FUND | -191,433.00     | -191,433.00    | -6,448.37        | 9,235.36      | -1.59     | -6,197.99     | -194,470.37    |
| 180 Revenue                    | 365,222.00      | 365,222.00     | 35,536.83        | 53,736.83     | 14.71     | 0.00          | 311,485.17     |
| 180 Expense                    | 1,118,293.00    | 1,105,293.00   | 56,854.00        | 152,800.06    | 32.50     | 206,384.54    | 746,108.40     |
| 180 ATHLETIC DEPARTMENT FUND   | -753,071.00     | -740,071.00    | -21,317.17       | -99,063.23    | 41.27     | -206,384.54   | -434,623.23    |
| 197 Expense                    | 0.00            | 0.00           | 663,217.24       | 663,217.24    | 0.00      | 2,435,168.93  | -3,098,386.17  |
| 197 Insurance Claims Snow 2021 | 0.00            | 0.00           | -663,217.24      | -663,217.24   | 0.00      | -2,435,168.93 | 3,098,386.17   |
| 198 Revenue                    | 22,094.00       | 0.00           | 0.00             | 0.00          | 0.00      | 0.00          | 0.00           |
| 198 Expense                    | 303,629.00      | 0.00           | 0.00             | 0.00          | 0.00      | 0.00          | 0.00           |
| 198 COVID 19                   | -281,535.00     | 0.00           | 0.00             | 0.00          | 0.00      | 0.00          | 0.00           |
| 199 Revenue                    | 114,115,418.00  | 114,137,512.00 | 690,665.61       | 1,229,167.51  | 0.99      | -103,210.12   | 113,011,554.61 |
| 199 Expense                    | 112,889,379.00  | 113,206,008.00 | 4,384,127.21     | 6,118,905.38  | 12.54     | 8,073,392.88  | 99,013,709.74  |
| 199 GENERAL FUND               | 1,226,039.00    | 931,504.00     | -3,693,461.60    | -4,889,737.87 | -1,402.71 | -8,176,603.00 | 13,997,844.87  |
| 240 Revenue                    | 3,905,003.00    | 3,905,003.00   | 103,459.59       | 103,822.70    | 2.66      | 0.00          | 3,801,180.30   |
| 240 Expense                    | 3,815,100.00    | 3,815,100.00   | 124,093.02       | 128,062.12    | 5.29      | 73,716.66     | 3,613,321.22   |
| 240 FOOD SERVICE               | 89,903.00       | 89,903.00      | -20,633.43       | -24,239.42    | -108.96   | -73,716.66    | 187,859.08     |
| 599 Revenue                    | 33,128,333.00   | 33,128,333.00  | 79,814.79        | 153,724.76    | 0.46      | 0.00          | 32,974,608.24  |
| 599 Expense                    | 33,128,333.00   | 33,128,333.00  | 7,262,653.85     | 8,007,103.85  | 24.22     | 16,250.00     | 25,104,979.15  |
| 599 DEBT SERVICE               | 0.00            | 0.00           | -7,182,839.06    | -7,853,379.09 | 0.00      | -16,250.00    | 7,869,629.09   |
| Grand Revenue Totals           | 151,626,758.00  | 151,626,758.00 | 910,791.97       | 1,561,921.71  | 0.96      | -103,210.12   | 150,168,046.41 |
| Grand Expense Totals           | 151,536,855.00  | 151,536,855.00 | 12,498,708.84    | 15,082,323.20 | 17.09     | 10,811,111.00 | 125,643,420.80 |
| Grand Totals                   | 89,903.00       | 89,903.00      | 11,587,916.87    | 13,520,401.49 | ????????  | 10,914,321.12 | 24,524,625.61  |
|                                | Profit          | Profit         | Loss             | Loss          |           | Loss          | Profit         |

Number of Accounts: 4637

\*\*\*\*\* End of report \*\*\*\*\*

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

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| <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>                 | <u>2021-22</u><br><u>Original Budget</u> | <u>2021-22</u><br><u>Revised Budget</u> | <u>August 2021-22</u><br><u>Monthly Activity</u> | <u>2021-22</u><br><u>FYTD Activity</u> | <u>2021-22</u><br><u>FYTD %</u> | <u>Encumbered</u><br><u>Amount</u> | <u>Unencumbered</u><br><u>Balance</u> |
|-------------|-------------|-----------|----------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|----------------------------------------|---------------------------------|------------------------------------|---------------------------------------|
| 170         |             |           | A. H. MEADOWS LIBRARY FUND |                                          |                                         |                                                  |                                        |                                 |                                    |                                       |
| R           |             |           | Revenue                    |                                          |                                         |                                                  |                                        |                                 |                                    |                                       |
| 00          |             |           |                            |                                          |                                         |                                                  |                                        |                                 |                                    |                                       |
| 170         | 00          | 57        | REVENUE-LOCAL & INTERMED   | 75,000.00                                | 75,000.00                               | 0.00                                             | 18,750.00                              | 25.00                           | 0.00                               | 56,250.00                             |
| 170         | 00          | 58        | STATE PROGRAM REVENUES     | 15,688.00                                | 15,688.00                               | 1,315.15                                         | 2,719.91                               | 17.34                           | 0.00                               | 12,968.09                             |
| 170         | 00          | --        |                            | 90,688.00                                | 90,688.00                               | 1,315.15                                         | 21,469.91                              | 23.67                           | 0.00                               | 69,218.09                             |
| 170         | --          | --        | Revenue                    | 90,688.00                                | 90,688.00                               | 1,315.15                                         | 21,469.91                              | 23.67                           | 0.00                               | 69,218.09                             |



MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

|      |      |    |                                | 2021-22         | 2021-22        | August 2021-22   | 2021-22       | 2021-22 | Encumbered | Unencumbered |
|------|------|----|--------------------------------|-----------------|----------------|------------------|---------------|---------|------------|--------------|
|      |      |    |                                | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %  | Amount     | Balance      |
| FUND | FUNC | OB | OBJ                            |                 |                |                  |               |         |            |              |
| 170  |      |    | A. H. MEADOWS LIBRARY FUND     |                 |                |                  |               |         |            |              |
| E    |      |    | Expense                        |                 |                |                  |               |         |            |              |
| 12   |      |    | INST. RESOURCES & MEDIA SVCS   |                 |                |                  |               |         |            |              |
| 170  | 12   | 61 | PAYROLL COSTS                  | 165,218.00      | 165,218.00     | 6,631.30         | 10,581.98     | 6.40    | 0.00       | 154,636.02   |
| 170  | 12   | 62 | PURCHASE & CONTRACTED SVS      | 3,192.00        | 3,267.00       | 132.63           | 132.63        | 51.01   | 1,533.93   | 1,600.44     |
| 170  | 12   | 63 | SUPPLIES AND MATERIALS         | 38,308.00       | 38,233.00      | 480.13           | 480.13        | 13.45   | 4,664.06   | 33,088.81    |
| 170  | 12   | 64 | OTHER OPERATING EXPENSES       | 250.00          | 250.00         | 0.00             | 0.00          | 0.00    | 0.00       | 250.00       |
| 170  | 12   | -- | INST. RESOURCES & MEDIA SVCS   | 206,968.00      | 206,968.00     | 7,244.06         | 11,194.74     | 8.40    | 6,197.99   | 189,575.27   |
| 13   |      |    | CURRICULUM DEV.& INST.STF DEV  |                 |                |                  |               |         |            |              |
| 170  | 13   | 64 | OTHER OPERATING EXPENSES       | 1,250.00        | 1,250.00       | 0.00             | 0.00          | 0.00    | 0.00       | 1,250.00     |
| 170  | 13   | -- | CURRICULUM DEV.& INST.STF DEV  | 1,250.00        | 1,250.00       | 0.00             | 0.00          | 0.00    | 0.00       | 1,250.00     |
| 52   |      |    | SECURITY & MONITORING SERVICES |                 |                |                  |               |         |            |              |
| 170  | 52   | 61 | PAYROLL COSTS                  | 73,903.00       | 73,903.00      | 519.46           | 1,039.81      | 1.41    | 0.00       | 72,863.19    |
| 170  | 52   | -- | SECURITY & MONITORING SERVICES | 73,903.00       | 73,903.00      | 519.46           | 1,039.81      | 1.41    | 0.00       | 72,863.19    |
| 170  | --   | -- | Expense                        | 282,121.00      | 282,121.00     | 7,763.52         | 12,234.55     | 6.53    | 6,197.99   | 263,688.46   |
| 170  | --   | -- | A. H. MEADOWS LIBRARY FUND     | -191,433.00     | -191,433.00    | -6,448.37        | 9,235.36      | -1.59   | -6,197.99  | -194,470.37  |

|             |             |           |                          | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-------------|-------------|-----------|--------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
| <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>               | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| 180         |             |           | ATHLETIC DEPARTMENT FUND |                        |                       |                         |                      |               |               |                |
| R           |             |           | Revenue                  |                        |                       |                         |                      |               |               |                |
| 00          |             |           |                          |                        |                       |                         |                      |               |               |                |
| 180         | 00          | 57        | REVENUE-LOCAL & INTERMED | 364,961.00             | 364,961.00            | 35,536.83               | 53,736.83            | 14.72         | 0.00          | 311,224.17     |
| 180         | 00          | 58        | STATE PROGRAM REVENUES   | 261.00                 | 261.00                | 0.00                    | 0.00                 | 0.00          | 0.00          | 261.00         |
| 180         | 00          | --        |                          | 365,222.00             | 365,222.00            | 35,536.83               | 53,736.83            | 14.71         | 0.00          | 311,485.17     |
| 180         | --          | --        | Revenue                  | 365,222.00             | 365,222.00            | 35,536.83               | 53,736.83            | 14.71         | 0.00          | 311,485.17     |

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

|      |      |    |                                | 2021-22         | 2021-22        | August 2021-22   | 2021-22       | 2021-22 | Encumbered  | Unencumbered |
|------|------|----|--------------------------------|-----------------|----------------|------------------|---------------|---------|-------------|--------------|
| FUND | FUNC | OB | OBJ                            | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %  | Amount      | Balance      |
| 180  |      |    | ATHLETIC DEPARTMENT FUND       |                 |                |                  |               |         |             |              |
| E    |      |    | Expense                        |                 |                |                  |               |         |             |              |
| 36   |      |    | COCURR./EXTRACURR.ACTIVITIES   |                 |                |                  |               |         |             |              |
| 180  | 36   | 61 | PAYROLL COSTS                  | 89,919.00       | 89,919.00      | 1,029.74         | 1,986.23      | 2.21    | 0.00        | 87,932.77    |
| 180  | 36   | 62 | PURCHASE & CONTRACTED SVS      | 211,380.00      | 194,621.00     | 715.28           | 45,715.28     | 65.36   | 81,493.08   | 67,412.64    |
| 180  | 36   | 63 | SUPPLIES AND MATERIALS         | 379,034.00      | 382,743.00     | 17,120.87        | 44,599.00     | 40.16   | 109,108.62  | 229,035.38   |
| 180  | 36   | 64 | OTHER OPERATING EXPENSES       | 432,960.00      | 433,010.00     | 37,831.02        | 60,090.38     | 17.52   | 15,782.84   | 357,136.78   |
| 180  | 36   | -- | COCURR./EXTRACURR.ACTIVITIES   | 1,113,293.00    | 1,100,293.00   | 56,696.91        | 152,390.89    | 32.61   | 206,384.54  | 741,517.57   |
| 51   |      |    | PLANT MAINTENANCE & OPERATIONS |                 |                |                  |               |         |             |              |
| 180  | 51   | 62 | PURCHASE & CONTRACTED SVS      | 5,000.00        | 5,000.00       | 157.09           | 409.17        | 8.18    | 0.00        | 4,590.83     |
| 180  | 51   | -- | PLANT MAINTENANCE & OPERATIONS | 5,000.00        | 5,000.00       | 157.09           | 409.17        | 8.18    | 0.00        | 4,590.83     |
| 180  | --   | -- | Expense                        | 1,118,293.00    | 1,105,293.00   | 56,854.00        | 152,800.06    | 32.50   | 206,384.54  | 746,108.40   |
| 180  | --   | -- | ATHLETIC DEPARTMENT FUND       | -753,071.00     | -740,071.00    | -21,317.17       | -99,063.23    | 41.27   | -206,384.54 | -434,623.23  |

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

|      |      |    |                              | 2021-22         | 2021-22        | August 2021-22   | 2021-22       | 2021-22 | Encumbered | Unencumbered |
|------|------|----|------------------------------|-----------------|----------------|------------------|---------------|---------|------------|--------------|
|      |      |    |                              | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %  | Amount     | Balance      |
| FUND | FUNC | OB | OBJ                          |                 |                |                  |               |         |            |              |
| 197  |      |    | Insurance Claims Snow 2021   |                 |                |                  |               |         |            |              |
| E    |      |    | Expense                      |                 |                |                  |               |         |            |              |
| 11   |      |    | INSTRUCTION                  |                 |                |                  |               |         |            |              |
| 197  | 11   | 62 | PURCHASE & CONTRACTED SVS    | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 4,354.00   | -4,354.00    |
| 197  | 11   | 63 | SUPPLIES AND MATERIALS       | 0.00            | 0.00           | 1,474.10         | 1,474.10      | 0.00    | 24,690.97  | -26,165.07   |
| 197  | 11   | 66 | CPTL OUTLY LAND BLDG & EQUIP | 0.00            | 0.00           | 27,171.00        | 27,171.00     | 0.00    | 0.00       | -27,171.00   |
| 197  | 11   | -- | INSTRUCTION                  | 0.00            | 0.00           | 28,645.10        | 28,645.10     | 0.00    | 29,044.97  | -57,690.07   |
| 12   |      |    | INST. RESOURCES & MEDIA SVCS |                 |                |                  |               |         |            |              |
| 197  | 12   | 63 | SUPPLIES AND MATERIALS       | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 201.62     | -201.62      |
| 197  | 12   | -- | INST. RESOURCES & MEDIA SVCS | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 201.62     | -201.62      |
| 23   |      |    | SCHOOL LEADERSHIP            |                 |                |                  |               |         |            |              |
| 197  | 23   | 63 | SUPPLIES AND MATERIALS       | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 4,865.90   | -4,865.90    |
| 197  | 23   | -- | SCHOOL LEADERSHIP            | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 4,865.90   | -4,865.90    |
| 31   |      |    | GUIDANCE & COUNSELING        |                 |                |                  |               |         |            |              |
| 197  | 31   | 63 | SUPPLIES AND MATERIALS       | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 1,101.33   | -1,101.33    |
| 197  | 31   | -- | GUIDANCE & COUNSELING        | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 1,101.33   | -1,101.33    |
| 33   |      |    | HEALTH SERVICES              |                 |                |                  |               |         |            |              |
| 197  | 33   | 63 | SUPPLIES AND MATERIALS       | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 78.68      | -78.68       |
| 197  | 33   | -- | HEALTH SERVICES              | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 78.68      | -78.68       |
| 36   |      |    | COCURR./EXTRACURR.ACTIVITIES |                 |                |                  |               |         |            |              |
| 197  | 36   | 63 | SUPPLIES AND MATERIALS       | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 4,812.50   | -4,812.50    |
| 197  | 36   | -- | COCURR./EXTRACURR.ACTIVITIES | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 4,812.50   | -4,812.50    |

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Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

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|     |      |      |    | 2021-22                        | 2021-22         | August 2021-22 | 2021-22          | 2021-22       | Encumbered | Unencumbered  |               |
|-----|------|------|----|--------------------------------|-----------------|----------------|------------------|---------------|------------|---------------|---------------|
|     | FUND | FUNC | OB | OBJ                            | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %     | Amount        | Balance       |
| 197 |      |      |    | Insurance Claims Snow 2021     |                 |                |                  |               |            |               |               |
| E   |      |      |    | Expense                        |                 |                |                  |               |            |               |               |
| 51  |      |      |    | PLANT MAINTENANCE & OPERATIONS |                 |                |                  |               |            |               |               |
| 197 | 51   | 62   |    | PURCHASE & CONTRACTED SVS      | 0.00            | 0.00           | 633,881.54       | 633,881.54    | 0.00       | 2,395,063.93  | -3,028,945.47 |
| 197 | 51   | 63   |    | SUPPLIES AND MATERIALS         | 0.00            | 0.00           | 690.60           | 690.60        | 0.00       | 0.00          | -690.60       |
| 197 | 51   | --   |    | PLANT MAINTENANCE & OPERATIONS | 0.00            | 0.00           | 634,572.14       | 634,572.14    | 0.00       | 2,395,063.93  | -3,029,636.07 |
| 197 | --   | --   |    | Expense                        | 0.00            | 0.00           | 663,217.24       | 663,217.24    | 0.00       | 2,435,168.93  | -3,098,386.17 |
| 197 | --   | --   |    | Insurance Claims Snow 2021     | 0.00            | 0.00           | -663,217.24      | -663,217.24   | 0.00       | -2,435,168.93 | 3,098,386.17  |



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|             |             |           |                        | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-------------|-------------|-----------|------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
|             |             |           |                        | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>             |                        |                       |                         |                      |               |               |                |
| 198         |             |           | COVID 19               |                        |                       |                         |                      |               |               |                |
| R           |             |           | Revenue                |                        |                       |                         |                      |               |               |                |
| 00          |             |           |                        |                        |                       |                         |                      |               |               |                |
| 198         | 00          | 58        | STATE PROGRAM REVENUES | 22,094.00              | 0.00                  | 0.00                    | 0.00                 | 0.00          | 0.00          | 0.00           |
| 198         | 00          | --        |                        | 22,094.00              | 0.00                  | 0.00                    | 0.00                 | 0.00          | 0.00          | 0.00           |
| 198         | --          | --        | Revenue                | 22,094.00              | 0.00                  | 0.00                    | 0.00                 | 0.00          | 0.00          | 0.00           |

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|     |      |      |    | 2021-22       | 2021-22         | August 2021-22 | 2021-22          | 2021-22       | Encumbered | Unencumbered |         |
|-----|------|------|----|---------------|-----------------|----------------|------------------|---------------|------------|--------------|---------|
|     | FUND | FUNC | OB | OBJ           | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %     | Amount       | Balance |
| 198 |      |      |    | COVID 19      |                 |                |                  |               |            |              |         |
| E   |      |      |    | Expense       |                 |                |                  |               |            |              |         |
| 11  |      |      |    | INSTRUCTION   |                 |                |                  |               |            |              |         |
| 198 | 11   | 61   |    | PAYROLL COSTS | 303,629.00      | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         | 0.00    |
| 198 | 11   | --   |    | INSTRUCTION   | 303,629.00      | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         | 0.00    |
| 198 | --   | --   |    | Expense       | 303,629.00      | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         | 0.00    |
| 198 | --   | --   |    | COVID 19      | -281,535.00     | 0.00           | 0.00             | 0.00          | 0.00       | 0.00         | 0.00    |

|             |             |           |                          | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-------------|-------------|-----------|--------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
| <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>               | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| 199         |             |           | GENERAL FUND             |                        |                       |                         |                      |               |               |                |
| R           |             |           | Revenue                  |                        |                       |                         |                      |               |               |                |
| 00          |             |           |                          |                        |                       |                         |                      |               |               |                |
| 199         | 00          | 57        | REVENUE-LOCAL & INTERMED | 64,618,641.00          | 64,618,641.00         | 221,344.99              | 380,702.41           | 0.59          | 0.00          | 64,237,938.59  |
| 199         | 00          | 58        | STATE PROGRAM REVENUES   | 45,280,777.00          | 45,302,871.00         | 469,510.06              | 853,838.24           | 1.88          | 0.00          | 44,449,032.76  |
| 199         | 00          | 59        | FEDERAL PROGRAM REVENUES | 1,516,000.00           | 1,516,000.00          | -189.44                 | -5,373.14            | -7.16         | -103,210.12   | 1,624,583.26   |
| 199         | 00          | 79        | OTHER RESOURCES          | 2,700,000.00           | 2,700,000.00          | 0.00                    | 0.00                 | 0.00          | 0.00          | 2,700,000.00   |
| 199         | 00          | --        |                          | 114,115,418.00         | 114,137,512.00        | 690,665.61              | 1,229,167.51         | 0.99          | -103,210.12   | 113,011,554.61 |
| 199         | --          | --        | Revenue                  | 114,115,418.00         | 114,137,512.00        | 690,665.61              | 1,229,167.51         | 0.99          | -103,210.12   | 113,011,554.61 |

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|      |      |    |                               | 2021-22         | 2021-22        | August 2021-22   | 2021-22       | 2021-22 | Encumbered   | Unencumbered  |
|------|------|----|-------------------------------|-----------------|----------------|------------------|---------------|---------|--------------|---------------|
|      |      |    |                               | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %  | Amount       | Balance       |
| FUND | FUNC | OB | OBJ                           |                 |                |                  |               |         |              |               |
| 199  |      |    | GENERAL FUND                  |                 |                |                  |               |         |              |               |
| E    |      |    | Expense                       |                 |                |                  |               |         |              |               |
| 11   |      |    | INSTRUCTION                   |                 |                |                  |               |         |              |               |
| 199  | 11   | 61 | PAYROLL COSTS                 | 50,062,887.00   | 50,366,516.00  | 483,484.91       | 860,563.68    | 1.80    | 46,520.46    | 49,459,431.86 |
| 199  | 11   | 62 | PURCHASE & CONTRACTED SVS     | 712,235.00      | 715,780.00     | 20,600.86        | 25,910.38     | 50.10   | 332,704.84   | 357,164.78    |
| 199  | 11   | 63 | SUPPLIES AND MATERIALS        | 7,027,935.00    | 7,075,252.00   | 464,966.37       | 559,696.66    | 65.82   | 4,097,042.68 | 2,418,512.66  |
| 199  | 11   | 64 | OTHER OPERATING EXPENSES      | 144,223.00      | 144,223.00     | 442.30           | 442.30        | 11.14   | 15,625.88    | 128,154.82    |
| 199  | 11   | 66 | CPTL OUTLY LAND BLDG & EQUIP  | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 15,136.70    | -15,136.70    |
| 199  | 11   | -- | INSTRUCTION                   | 57,947,280.00   | 58,301,771.00  | 969,494.44       | 1,446,613.02  | 10.21   | 4,507,030.56 | 52,348,127.42 |
| 12   |      |    | INST. RESOURCES & MEDIA SVCS  |                 |                |                  |               |         |              |               |
| 199  | 12   | 61 | PAYROLL COSTS                 | 803,647.00      | 803,647.00     | 5,355.44         | 10,776.47     | 1.34    | 0.00         | 792,870.53    |
| 199  | 12   | 62 | PURCHASE & CONTRACTED SVS     | 580.00          | 580.00         | 0.00             | 0.00          | 0.00    | 0.00         | 580.00        |
| 199  | 12   | 63 | SUPPLIES AND MATERIALS        | 111,250.00      | 111,320.00     | 924.66           | 924.66        | 27.80   | 30,027.78    | 80,367.56     |
| 199  | 12   | 64 | OTHER OPERATING EXPENSES      | 2,066.00        | 1,996.00       | 0.00             | 0.00          | 0.00    | 0.00         | 1,996.00      |
| 199  | 12   | -- | INST. RESOURCES & MEDIA SVCS  | 917,543.00      | 917,543.00     | 6,280.10         | 11,701.13     | 4.55    | 30,027.78    | 875,814.09    |
| 13   |      |    | CURRICULUM DEV.& INST.STF DEV |                 |                |                  |               |         |              |               |
| 199  | 13   | 61 | PAYROLL COSTS                 | 1,347,257.00    | 1,347,257.00   | 102,207.40       | 124,142.32    | 9.21    | 0.00         | 1,223,114.68  |
| 199  | 13   | 62 | PURCHASE & CONTRACTED SVS     | 100,950.00      | 103,070.00     | 7,500.00         | 1,400.00      | 87.10   | 88,372.05    | 13,297.95     |
| 199  | 13   | 63 | SUPPLIES AND MATERIALS        | 32,650.00       | 30,462.00      | 1,414.43         | 1,638.88      | 14.32   | 2,722.34     | 26,100.78     |
| 199  | 13   | 64 | OTHER OPERATING EXPENSES      | 220,627.00      | 220,695.00     | 6,891.02         | 9,282.53      | 46.88   | 94,172.86    | 117,239.61    |
| 199  | 13   | -- | CURRICULUM DEV.& INST.STF DEV | 1,701,484.00    | 1,701,484.00   | 118,012.85       | 136,463.73    | 18.91   | 185,267.25   | 1,379,753.02  |
| 21   |      |    | INSTRUCTIONAL LEADERSHIP      |                 |                |                  |               |         |              |               |
| 199  | 21   | 61 | PAYROLL COSTS                 | 975,203.00      | 975,203.00     | 80,802.69        | 153,427.29    | 15.73   | 0.00         | 821,775.71    |
| 199  | 21   | 62 | PURCHASE & CONTRACTED SVS     | 8,130.00        | 7,410.00       | 1,624.10         | 1,624.10      | 73.00   | 3,785.10     | 2,000.80      |
| 199  | 21   | 63 | SUPPLIES AND MATERIALS        | 24,100.00       | 25,174.00      | 977.37           | 1,658.69      | 22.01   | 3,881.02     | 19,634.29     |
| 199  | 21   | 64 | OTHER OPERATING EXPENSES      | 25,993.00       | 25,639.00      | 1,170.63         | 1,495.63      | 14.86   | 2,315.00     | 21,828.37     |
| 199  | 21   | -- | INSTRUCTIONAL LEADERSHIP      | 1,033,426.00    | 1,033,426.00   | 84,574.79        | 158,205.71    | 16.27   | 9,981.12     | 865,239.17    |

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|                         |    |    |                           | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-------------------------|----|----|---------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
| <u>FUND FUNC OB OBJ</u> |    |    |                           | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| 199                     |    |    |                           | GENERAL FUND           |                       |                         |                      |               |               |                |
| E                       |    |    |                           | Expense                |                       |                         |                      |               |               |                |
| 23                      |    |    |                           | SCHOOL LEADERSHIP      |                       |                         |                      |               |               |                |
| 199                     | 23 | 61 | PAYROLL COSTS             | 5,021,967.00           | 5,021,967.00          | 375,579.32              | 519,826.05           | 10.35         | 0.00          | 4,502,140.95   |
| 199                     | 23 | 62 | PURCHASE & CONTRACTED SVS | 6,350.00               | 6,335.90              | 971.90                  | 971.90               | 47.35         | 2,028.00      | 3,336.00       |
| 199                     | 23 | 63 | SUPPLIES AND MATERIALS    | 53,970.00              | 51,170.00             | 5,797.87                | 7,838.69             | 35.15         | 10,146.84     | 33,184.47      |
| 199                     | 23 | 64 | OTHER OPERATING EXPENSES  | 55,285.00              | 58,099.10             | 6,474.15                | 8,729.15             | 23.79         | 5,095.00      | 44,274.95      |
| 199                     | 23 | -- | SCHOOL LEADERSHIP         | 5,137,572.00           | 5,137,572.00          | 388,823.24              | 537,365.79           | 10.80         | 17,269.84     | 4,582,936.37   |
| 31                      |    |    |                           | GUIDANCE & COUNSELING  |                       |                         |                      |               |               |                |
| 199                     | 31 | 61 | PAYROLL COSTS             | 3,367,582.00           | 3,367,582.00          | 218,368.32              | 260,494.92           | 7.74          | 0.00          | 3,107,087.08   |
| 199                     | 31 | 62 | PURCHASE & CONTRACTED SVS | 1,500.00               | 1,500.00              | 0.00                    | 0.00                 | 43.33         | 650.00        | 850.00         |
| 199                     | 31 | 63 | SUPPLIES AND MATERIALS    | 52,229.00              | 52,229.00             | 944.25                  | 31,081.20            | 63.08         | 1,866.72      | 19,281.08      |
| 199                     | 31 | 64 | OTHER OPERATING EXPENSES  | 18,850.00              | 18,850.00             | 604.00                  | 604.00               | 12.70         | 1,790.00      | 16,456.00      |
| 199                     | 31 | -- | GUIDANCE & COUNSELING     | 3,440,161.00           | 3,440,161.00          | 219,916.57              | 292,180.12           | 8.62          | 4,306.72      | 3,143,674.16   |
| 33                      |    |    |                           | HEALTH SERVICES        |                       |                         |                      |               |               |                |
| 199                     | 33 | 61 | PAYROLL COSTS             | 1,023,012.00           | 1,023,012.00          | 8,560.84                | 21,340.77            | 2.09          | 0.00          | 1,001,671.23   |
| 199                     | 33 | 62 | PURCHASE & CONTRACTED SVS | 41,085.00              | 41,085.00             | 0.00                    | 0.00                 | 2.21          | 910.00        | 40,175.00      |
| 199                     | 33 | 63 | SUPPLIES AND MATERIALS    | 46,183.00              | 46,333.00             | 1,244.56                | 1,556.05             | 6.02          | 1,234.96      | 43,541.99      |
| 199                     | 33 | 64 | OTHER OPERATING EXPENSES  | 3,970.00               | 3,820.00              | 0.00                    | 200.00               | 5.24          | 0.00          | 3,620.00       |
| 199                     | 33 | -- | HEALTH SERVICES           | 1,114,250.00           | 1,114,250.00          | 9,805.40                | 23,096.82            | 2.27          | 2,144.96      | 1,089,008.22   |
| 34                      |    |    |                           | PUPIL TRANSPORTATION   |                       |                         |                      |               |               |                |
| 199                     | 34 | 61 | PAYROLL COSTS             | 2,150,233.00           | 2,150,233.00          | 70,192.08               | 118,368.53           | 5.50          | 0.00          | 2,031,864.47   |
| 199                     | 34 | 62 | PURCHASE & CONTRACTED SVS | 146,500.00             | 146,500.00            | 35,617.81               | 35,939.09            | 29.13         | 6,732.04      | 103,828.87     |
| 199                     | 34 | 63 | SUPPLIES AND MATERIALS    | 518,501.00             | 512,501.00            | 36,423.91               | 73,873.49            | 19.45         | 25,830.49     | 412,797.02     |
| 199                     | 34 | 64 | OTHER OPERATING EXPENSES  | -275,425.00            | -269,425.00           | 76,267.73               | 74,048.22            | -27.57        | 238.00        | -343,711.22    |
| 199                     | 34 | -- | PUPIL TRANSPORTATION      | 2,539,809.00           | 2,539,809.00          | 218,501.53              | 302,229.33           | 13.19         | 32,800.53     | 2,204,779.14   |



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|                         |                                |    |                                | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-------------------------|--------------------------------|----|--------------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
| <u>FUND FUNC OB OBJ</u> |                                |    |                                | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| 199                     | GENERAL FUND                   |    |                                |                        |                       |                         |                      |               |               |                |
| E                       | Expense                        |    |                                |                        |                       |                         |                      |               |               |                |
| 36                      | COCURR./EXTRACURR.ACTIVITIES   |    |                                |                        |                       |                         |                      |               |               |                |
| 199                     | 36                             | 61 | PAYROLL COSTS                  | 2,564,191.00           | 2,577,191.00          | 121,822.07              | 194,706.56           | 7.55          | 0.00          | 2,382,484.44   |
| 199                     | 36                             | 62 | PURCHASE & CONTRACTED SVS      | 130,176.00             | 130,176.00            | 3,351.32                | 20,513.41            | 41.41         | 33,389.17     | 76,273.42      |
| 199                     | 36                             | 63 | SUPPLIES AND MATERIALS         | 100,142.00             | 98,687.00             | 76.10                   | 609.90               | 26.31         | 25,358.41     | 72,718.69      |
| 199                     | 36                             | 64 | OTHER OPERATING EXPENSES       | 583,627.00             | 585,082.00            | 3,777.01                | 15,851.18            | 9.61          | 40,377.20     | 528,853.62     |
| 199                     | 36                             | -- | COCURR./EXTRACURR.ACTIVITIES   | 3,378,136.00           | 3,391,136.00          | 129,026.50              | 231,681.05           | 9.76          | 99,124.78     | 3,060,330.17   |
| 41                      | GENERAL ADMINISTRATION         |    |                                |                        |                       |                         |                      |               |               |                |
| 199                     | 41                             | 61 | PAYROLL COSTS                  | 2,675,978.00           | 2,675,978.00          | 205,303.92              | 393,813.27           | 14.72         | 0.00          | 2,282,164.73   |
| 199                     | 41                             | 62 | PURCHASE & CONTRACTED SVS      | 826,111.00             | 812,669.00            | 49,872.03               | 51,014.06            | 58.96         | 428,096.42    | 333,558.52     |
| 199                     | 41                             | 63 | SUPPLIES AND MATERIALS         | 140,449.00             | 152,749.00            | 2,573.91                | 14,912.91            | 51.95         | 64,439.05     | 73,397.04      |
| 199                     | 41                             | 64 | OTHER OPERATING EXPENSES       | 199,153.00             | 200,295.00            | 68,363.54               | 74,930.15            | 48.31         | 21,835.00     | 103,529.85     |
| 199                     | 41                             | -- | GENERAL ADMINISTRATION         | 3,841,691.00           | 3,841,691.00          | 326,113.40              | 534,670.39           | 27.31         | 514,370.47    | 2,792,650.14   |
| 51                      | PLANT MAINTENANCE & OPERATIONS |    |                                |                        |                       |                         |                      |               |               |                |
| 199                     | 51                             | 61 | PAYROLL COSTS                  | 4,501,709.00           | 4,501,709.00          | 313,107.79              | 607,988.06           | 13.51         | 0.00          | 3,893,720.94   |
| 199                     | 51                             | 62 | PURCHASE & CONTRACTED SVS      | 3,548,070.00           | 3,549,470.00          | 321,614.28              | 348,734.68           | 28.85         | 675,250.82    | 2,525,484.50   |
| 199                     | 51                             | 63 | SUPPLIES AND MATERIALS         | 821,610.00             | 820,810.00            | 51,984.37               | 103,156.54           | 30.14         | 144,245.06    | 573,408.40     |
| 199                     | 51                             | 64 | OTHER OPERATING EXPENSES       | 1,145,830.00           | 1,145,230.00          | 947,434.78              | 947,442.28           | 89.06         | 72,500.00     | 125,287.72     |
| 199                     | 51                             | 66 | CPTL OUTLY LAND BLDG & EQUIP   | 30,500.00              | 30,500.00             | 0.00                    | 0.00                 | 0.00          | 0.00          | 30,500.00      |
| 199                     | 51                             | -- | PLANT MAINTENANCE & OPERATIONS | 10,047,719.00          | 10,047,719.00         | 1,634,141.22            | 2,007,321.56         | 28.86         | 891,995.88    | 7,148,401.56   |
| 52                      | SECURITY & MONITORING SERVICES |    |                                |                        |                       |                         |                      |               |               |                |
| 199                     | 52                             | 61 | PAYROLL COSTS                  | 324,430.00             | 324,430.00            | 1,759.02                | 3,495.54             | 1.08          | 0.00          | 320,934.46     |
| 199                     | 52                             | 62 | PURCHASE & CONTRACTED SVS      | 967,030.00             | 967,030.00            | 489.00                  | 3,489.00             | 96.51         | 929,806.15    | 33,734.85      |
| 199                     | 52                             | 63 | SUPPLIES AND MATERIALS         | 154,782.00             | 154,782.00            | 407.25                  | 24,427.25            | 32.29         | 25,555.32     | 104,799.43     |
| 199                     | 52                             | 64 | OTHER OPERATING EXPENSES       | 55,500.00              | 55,500.00             | 0.00                    | 5,525.00             | 82.83         | 40,445.00     | 9,530.00       |
| 199                     | 52                             | -- | SECURITY & MONITORING SERVICES | 1,501,742.00           | 1,501,742.00          | 2,655.27                | 36,936.79            | 68.77         | 995,806.47    | 468,998.74     |

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

|                                   |    |    |                                | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-----------------------------------|----|----|--------------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
| <u>FUND FUNC OB OBJ</u>           |    |    |                                | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| 199 GENERAL FUND                  |    |    |                                |                        |                       |                         |                      |               |               |                |
| E Expense                         |    |    |                                |                        |                       |                         |                      |               |               |                |
| 53 DATA PROCESSING SERVICES       |    |    |                                |                        |                       |                         |                      |               |               |                |
| 199                               | 53 | 61 | PAYROLL COSTS                  | 1,419,068.00           | 1,419,068.00          | 101,590.26              | 203,211.97           | 14.32         | 0.00          | 1,215,856.03   |
| 199                               | 53 | 62 | PURCHASE & CONTRACTED SVS      | 42,450.00              | 47,275.30             | -34.50                  | 67.50                | 79.66         | 37,594.20     | 9,613.60       |
| 199                               | 53 | 63 | SUPPLIES AND MATERIALS         | 588,840.00             | 533,152.70            | 172,513.67              | 194,448.00           | 53.21         | 89,244.80     | 249,459.90     |
| 199                               | 53 | 64 | OTHER OPERATING EXPENSES       | 15,035.00              | 15,035.00             | 68.00                   | 68.00                | 35.23         | 5,228.66      | 9,738.34       |
| 199                               | 53 | -- | DATA PROCESSING SERVICES       | 2,065,393.00           | 2,014,531.00          | 274,137.43              | 397,795.47           | 26.30         | 132,067.66    | 1,484,667.87   |
| 61 COMMUNITY SERVICES             |    |    |                                |                        |                       |                         |                      |               |               |                |
| 199                               | 61 | 61 | PAYROLL COSTS                  | 0.00                   | 0.00                  | 2,644.47                | 2,644.47             | 0.00          | 0.00          | -2,644.47      |
| 199                               | 61 | -- | COMMUNITY SERVICES             | 0.00                   | 0.00                  | 2,644.47                | 2,644.47             | 0.00          | 0.00          | -2,644.47      |
| 95 PYMTS.TO JJAEP PROGRAMS        |    |    |                                |                        |                       |                         |                      |               |               |                |
| 199                               | 95 | 62 | PURCHASE & CONTRACTED SVS      | 75,000.00              | 75,000.00             | 0.00                    | 0.00                 | 0.00          | 0.00          | 75,000.00      |
| 199                               | 95 | -- | PYMTS.TO JJAEP PROGRAMS        | 75,000.00              | 75,000.00             | 0.00                    | 0.00                 | 0.00          | 0.00          | 75,000.00      |
| 97 PAYMENTS TO TAX INCREMENT FUND |    |    |                                |                        |                       |                         |                      |               |               |                |
| 199                               | 97 | 64 | OTHER OPERATING EXPENSES       | 17,486,573.00          | 17,486,573.00         | 0.00                    | 0.00                 | 0.00          | 0.00          | 17,486,573.00  |
| 199                               | 97 | -- | PAYMENTS TO TAX INCREMENT FUND | 17,486,573.00          | 17,486,573.00         | 0.00                    | 0.00                 | 0.00          | 0.00          | 17,486,573.00  |
| 99 Tax Costs                      |    |    |                                |                        |                       |                         |                      |               |               |                |
| 199                               | 99 | 62 | PURCHASE & CONTRACTED SVS      | 661,600.00             | 661,600.00            | 0.00                    | 0.00                 | 98.43         | 651,198.86    | 10,401.14      |
| 199                               | 99 | -- | Tax Costs                      | 661,600.00             | 661,600.00            | 0.00                    | 0.00                 | 98.43         | 651,198.86    | 10,401.14      |
| 199                               | -- | -- | Expense                        | 112,889,379.00         | 113,206,008.00        | 4,384,127.21            | 6,118,905.38         | 12.54         | 8,073,392.88  | 99,013,709.74  |
| 199                               | -- | -- | GENERAL FUND                   | 1,226,039.00           | 931,504.00            | -3,693,461.60           | -4,889,737.87        | -1,402.71     | -8,176,603.00 | 13,997,844.87  |

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

| <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>               | <u>2021-22</u><br><u>Original Budget</u> | <u>2021-22</u><br><u>Revised Budget</u> | <u>August 2021-22</u><br><u>Monthly Activity</u> | <u>2021-22</u><br><u>FYTD Activity</u> | <u>2021-22</u><br><u>FYTD %</u> | <u>Encumbered</u><br><u>Amount</u> | <u>Unencumbered</u><br><u>Balance</u> |
|-------------|-------------|-----------|--------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|----------------------------------------|---------------------------------|------------------------------------|---------------------------------------|
| 240         |             |           | FOOD SERVICE             |                                          |                                         |                                                  |                                        |                                 |                                    |                                       |
| R           |             |           | Revenue                  |                                          |                                         |                                                  |                                        |                                 |                                    |                                       |
| 00          |             |           |                          |                                          |                                         |                                                  |                                        |                                 |                                    |                                       |
| 240         | 00          | 57        | REVENUE-LOCAL & INTERMED | 2,433,261.00                             | 2,433,261.00                            | 55,265.67                                        | 55,628.78                              | 2.29                            | 0.00                               | 2,377,632.22                          |
| 240         | 00          | 58        | STATE PROGRAM REVENUES   | 11,668.00                                | 11,668.00                               | 0.00                                             | 0.00                                   | 0.00                            | 0.00                               | 11,668.00                             |
| 240         | 00          | 59        | FEDERAL PROGRAM REVENUES | 1,460,074.00                             | 1,460,074.00                            | 48,193.92                                        | 48,193.92                              | 3.30                            | 0.00                               | 1,411,880.08                          |
| 240         | 00          | --        |                          | 3,905,003.00                             | 3,905,003.00                            | 103,459.59                                       | 103,822.70                             | 2.66                            | 0.00                               | 3,801,180.30                          |
| 240         | --          | --        | Revenue                  | 3,905,003.00                             | 3,905,003.00                            | 103,459.59                                       | 103,822.70                             | 2.66                            | 0.00                               | 3,801,180.30                          |

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

| FUND | FUNC | OB | OBJ                            | 2021-22         | 2021-22        | August 2021-22   | 2021-22       | 2021-22 | Encumbered | Unencumbered |
|------|------|----|--------------------------------|-----------------|----------------|------------------|---------------|---------|------------|--------------|
|      |      |    |                                | Original Budget | Revised Budget | Monthly Activity | FYTD Activity | FYTD %  | Amount     | Balance      |
| 240  |      |    | FOOD SERVICE                   |                 |                |                  |               |         |            |              |
| E    |      |    | Expense                        |                 |                |                  |               |         |            |              |
| 35   |      |    | FOOD SERVICES                  |                 |                |                  |               |         |            |              |
| 240  | 35   | 61 | PAYROLL COSTS                  | 79,876.00       | 79,876.00      | 6,199.00         | 8,989.40      | 11.25   | 0.00       | 70,886.60    |
| 240  | 35   | 62 | PURCHASE & CONTRACTED SVS      | 3,458,100.00    | 3,458,100.00   | 77,128.24        | 77,128.24     | 2.25    | 729.41     | 3,380,242.35 |
| 240  | 35   | 63 | SUPPLIES AND MATERIALS         | 216,124.00      | 216,124.00     | 40,765.78        | 41,904.48     | 34.50   | 32,663.45  | 141,556.07   |
| 240  | 35   | 64 | OTHER OPERATING EXPENSES       | 3,500.00        | 3,500.00       | 0.00             | 0.00          | 85.71   | 3,000.00   | 500.00       |
| 240  | 35   | 66 | CPTL OUTLY LAND BLDG & EQUIP   | 0.00            | 0.00           | 0.00             | 0.00          | 0.00    | 37,323.80  | -37,323.80   |
| 240  | 35   | -- | FOOD SERVICES                  | 3,757,600.00    | 3,757,600.00   | 124,093.02       | 128,022.12    | 5.37    | 73,716.66  | 3,555,861.22 |
| 51   |      |    | PLANT MAINTENANCE & OPERATIONS |                 |                |                  |               |         |            |              |
| 240  | 51   | 61 | PAYROLL COSTS                  | 6,500.00        | 6,500.00       | 0.00             | 0.00          | 0.00    | 0.00       | 6,500.00     |
| 240  | 51   | 62 | PURCHASE & CONTRACTED SVS      | 51,000.00       | 51,000.00      | 0.00             | 40.00         | 0.08    | 0.00       | 50,960.00    |
| 240  | 51   | -- | PLANT MAINTENANCE & OPERATIONS | 57,500.00       | 57,500.00      | 0.00             | 40.00         | 0.07    | 0.00       | 57,460.00    |
| 240  | --   | -- | Expense                        | 3,815,100.00    | 3,815,100.00   | 124,093.02       | 128,062.12    | 5.29    | 73,716.66  | 3,613,321.22 |
| 240  | --   | -- | FOOD SERVICE                   | 89,903.00       | 89,903.00      | -20,633.43       | -24,239.42    | -108.96 | -73,716.66 | 187,859.08   |

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

|             |             |           |                          | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-------------|-------------|-----------|--------------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
| <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>               | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| 599         |             |           | DEBT SERVICE             |                        |                       |                         |                      |               |               |                |
| R           |             |           | Revenue                  |                        |                       |                         |                      |               |               |                |
| 00          |             |           |                          |                        |                       |                         |                      |               |               |                |
| 599         | 00          | 57        | REVENUE-LOCAL & INTERMED | 32,828,848.00          | 32,828,848.00         | 79,814.79               | 153,724.76           | 0.47          | 0.00          | 32,675,123.24  |
| 599         | 00          | 58        | STATE PROGRAM REVENUES   | 299,485.00             | 299,485.00            | 0.00                    | 0.00                 | 0.00          | 0.00          | 299,485.00     |
| 599         | 00          | --        |                          | 33,128,333.00          | 33,128,333.00         | 79,814.79               | 153,724.76           | 0.46          | 0.00          | 32,974,608.24  |
| 599         | --          | --        | Revenue                  | 33,128,333.00          | 33,128,333.00         | 79,814.79               | 153,724.76           | 0.46          | 0.00          | 32,974,608.24  |



MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

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|     |             |             |           | 2021-22       | 2021-22                | August 2021-22        | 2021-22                 | 2021-22              | Encumbered    | Unencumbered  |                |
|-----|-------------|-------------|-----------|---------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
|     | <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>    | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
| 599 |             |             |           | DEBT SERVICE  |                        |                       |                         |                      |               |               |                |
| E   |             |             |           | Expense       |                        |                       |                         |                      |               |               |                |
| 71  |             |             |           | DEBT SERVICES |                        |                       |                         |                      |               |               |                |
| 599 | 71          | 65          |           | DEBT SERVICE  | 33,128,333.00          | 33,128,333.00         | 7,262,653.85            | 8,007,103.85         | 24.22         | 16,250.00     | 25,104,979.15  |
| 599 | 71          | --          |           | DEBT SERVICES | 33,128,333.00          | 33,128,333.00         | 7,262,653.85            | 8,007,103.85         | 24.22         | 16,250.00     | 25,104,979.15  |
| 599 | --          | --          |           | Expense       | 33,128,333.00          | 33,128,333.00         | 7,262,653.85            | 8,007,103.85         | 24.22         | 16,250.00     | 25,104,979.15  |
| 599 | --          | --          |           | DEBT SERVICE  | 0.00                   | 0.00                  | -7,182,839.06           | -7,853,379.09        | 0.00          | -16,250.00    | 7,869,629.09   |

MIDLOTHIAN I.S.D.  
Comparison of Revenues and Expenditures to Budget (Date: 8/2021)

09/03/21

|             |             |           |                      | 2021-22                | 2021-22               | August 2021-22          | 2021-22              | 2021-22       | Encumbered    | Unencumbered   |
|-------------|-------------|-----------|----------------------|------------------------|-----------------------|-------------------------|----------------------|---------------|---------------|----------------|
| <u>FUND</u> | <u>FUNC</u> | <u>OB</u> | <u>OBJ</u>           | <u>Original Budget</u> | <u>Revised Budget</u> | <u>Monthly Activity</u> | <u>FYTD Activity</u> | <u>FYTD %</u> | <u>Amount</u> | <u>Balance</u> |
|             |             |           | Grand Revenue Totals | 151,626,758.00         | 151,626,758.00        | 910,791.97              | 1,561,921.71         | 0.96          | -103,210.12   | 150,168,046.41 |
|             |             |           | Grand Expense Totals | 151,536,855.00         | 151,536,855.00        | 12,498,708.84           | 15,082,323.20        | 17.09         | 10,811,111.00 | 125,643,420.80 |
|             |             |           | Grand Totals         | 89,903.00              | 89,903.00             | 11,587,916.87           | 13,520,401.49        | ?????????     | 10,914,321.12 | 24,524,625.61  |
|             |             |           | Profit               |                        | Profit                | Loss                    | Loss                 |               | Loss          | Profit         |

Number of Accounts: 4637

\*\*\*\*\* End of report \*\*\*\*\*

Projected Capital Project Needs  
As of October 19, 2020  
Fund Balance Report

|                                                                                                                  | 2016 Bonds            | General Fund<br>Balance-Assigned<br>for Construction | Nonspendable<br>Fund Balance for<br>Inventories and<br>Prepaid Items | Committed Fund<br>Balance for<br>Capital<br>Expenditures &<br>Equipment | Unassigned<br>Fund Balance | Total Fund<br>Balance |
|------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------|-----------------------|
| Current Year Capital Expenditures and Equipment<br><u>Audited June 30, 2020 Balance</u>                          | \$ 126,099,903        | \$ 13,500,000                                        | \$ 47,633                                                            | \$ 3,167,888                                                            | \$ 15,453,365              | \$ 32,168,886         |
| Current Year Adjustments to Fund Balance                                                                         |                       |                                                      |                                                                      | 5,898,846                                                               | (5,898,846)                | -                     |
| July - September Interest Revenue                                                                                | 58,442                |                                                      |                                                                      |                                                                         |                            |                       |
| July - September Expenses                                                                                        | (7,158,045)           |                                                      |                                                                      |                                                                         |                            |                       |
|                                                                                                                  | (7,099,603)           | -                                                    | -                                                                    | 5,898,846                                                               | (5,898,846)                | -                     |
| <u>Estimated Balances as of October 19, 2020</u>                                                                 | <u>\$ 119,000,300</u> | <u>\$ 13,500,000</u>                                 | <u>\$ 47,633</u>                                                     | <u>\$ 9,066,734 ~</u>                                                   | <u>\$ 9,554,519</u>        | <u>\$ 32,168,886</u>  |
| <u>Other Proposed Projects for Transportation, Athletics, Maintenance and Technology (Replacement Schedules)</u> |                       |                                                      |                                                                      |                                                                         |                            |                       |
| Fiscal Year 2020-21                                                                                              |                       |                                                      |                                                                      | 9,066,734                                                               |                            | 9,066,734             |
| Fiscal Year 2021-22                                                                                              |                       |                                                      |                                                                      |                                                                         | 7,813,918                  | 7,813,918             |
| Fiscal Year 2022-23                                                                                              |                       |                                                      |                                                                      |                                                                         | 364,541                    | 364,541               |
| Fiscal Year 2023-24                                                                                              |                       |                                                      |                                                                      |                                                                         | 508,957                    | 508,957               |
| Fiscal Year 2024-25                                                                                              |                       |                                                      |                                                                      |                                                                         | 650,394                    | 650,394               |
| Total Est. Project Costs Fiscal Years 2021-25                                                                    |                       | -                                                    | -                                                                    | 9,066,734                                                               | 9,337,810                  | 18,404,544            |
| <u>Estimated Balances as of June 30, 2025</u>                                                                    |                       | <u>\$ 13,500,000</u>                                 | <u>\$ 47,633</u>                                                     | <u>\$ -</u>                                                             | <u>\$ 216,709</u>          | <u>\$ 13,764,342</u>  |

Recommendations for 2020-21 Fund Balance Uses

COVID Expenses

Approved at July 20, 2020 Board Meeting

|                          |            |
|--------------------------|------------|
| EPSLA 3 additional days  | \$ 450,000 |
| 15 Full Time Substitutes | 400,000    |
| Proctor Substitutes      | 100,000    |
| 30 Custodians            | 810,000    |
| Buses                    | 394,228    |

Approved at August 4, 2020 Board Meeting

|                                                        |        |
|--------------------------------------------------------|--------|
| ZOOM webinar service for virtual classroom instruction | 70,000 |
| Proctoria Solutions for proctoring virtual learning    | 65,000 |

Replacement Schedules 2020-2021

|                                           |                       |
|-------------------------------------------|-----------------------|
| Band Instruments per replacement schedule | 97,856                |
| Athletics per replacement schedule        | 25,000                |
| Maintenance per replacement schedule      | 6,454,650             |
| Technology per replacement schedule       | 200,000               |
| Total Estimated Capital Projects          | <u>\$ 9,066,734 ~</u> |

**FIRST FINANCIAL BANK****August 2021 Statement**

Page 1 of 3

Open Date: 07/03/2021 Closing Date: 08/03/2021

Account:



Visa® Community Card  
MIDLOTHIAN IDS (

Cardmember Service  
BUS 30 ELN 8

1-866-552-8855  
2

**New Balance** \$3,453.86  
**Minimum Payment Due** \$3,453.86  
**Payment Due Date** 09/01/2021

Late Payment Warning: As a reminder, your card is a pay in full product. If we do not receive your payment in full by the date listed above, a fee of either 3.00% of the payment due or \$38.00 minimum, whichever is greater, will apply.

**Activity Summary**

|                            |   |                          |
|----------------------------|---|--------------------------|
| Previous Balance           | + | \$3,619.73               |
| Payments                   | - | \$3,619.73 <sup>CR</sup> |
| Other Credits              |   | \$0.00                   |
| Purchases                  | + | \$3,450.68               |
| Balance Transfers          |   | \$0.00                   |
| Advances                   |   | \$0.00                   |
| Other Debits               |   | \$0.00                   |
| Fees Charged               | + | \$3.18                   |
| Interest Charged           |   | \$0.00                   |
| <b>New Balance</b>         | = | <b>\$3,453.86</b>        |
| <b>Past Due</b>            |   | <b>\$0.00</b>            |
| <b>Minimum Payment Due</b> |   | <b>\$3,453.86</b>        |
| Credit Line                |   | \$20,000.00              |
| Available Credit           |   | \$16,546.14              |
| Days in Billing Period     |   | 32                       |

RECEIVED  
AUG 17 2021  
BUSINESS OFFICE

**Payment Options:**

Mail payment coupon  
with a check



Pay online at  
myaccountaccess.com



Pay by phone  
1-866-552-8855

Please detach and send coupon with check payable to: Cardmember Service CPN 002079425

**FIRST FINANCIAL BANK**

0047985100666022160003453860003453863

24-Hour Cardmember Service: 1-866-552-8855

☎ . to pay by phone  
☎ . to change your address

000006088 01 SP 000638899370738 P Y

MIDLOTHIAN IDS  
ACCOUNTS PAYABLE  
100 WALTER STEPHENSON RD  
MIDLOTHIAN TX 76065-3418



|                     |            |
|---------------------|------------|
| Account Number      |            |
| Payment Due Date    | 9/01/2021  |
| New Balance         | \$3,453.86 |
| Minimum Payment Due | \$3,453.86 |

Amount Enclosed \$ \_\_\_\_\_

**Cardmember Service**

P.O. Box 790408  
St. Louis, MO 63179-0408



August 2021 Statement 07/03/2021 - 08/03/2021

Page 2 of 3

MIDLOTHIAN IDS

Cardmember Service

1-866-552-8855

**Important Messages**

Paying Interest: You have a 24 to 30 day interest-free period for Purchases provided you have paid your previous balance in full by the Payment Due Date shown on your monthly Account statement. In order to avoid additional INTEREST CHARGES on Purchases, you must pay your new balance in full by the Payment Due Date shown on the front of your monthly Account statement.

There is no interest-free period for transactions that post to the Account as Advances or Balance Transfers except as provided in any Offer Materials. Those transactions are subject to interest from the date they post to the Account until the date they are paid in full.

Speed through checkout with the added security and convenience of PayPal. Go to the Mobile App or manage your account online. Link your card to PayPal today.

Please note, for the Auto Rental Collision Damage Waiver, Extended Warranty Protection and Purchase Security benefits, coverage is not provided for losses caused by or resulting from a cyber incident. You can find additional detail here <https://www.chubb.com/us-en/cyberlimitation.html>

| Transactions                          |            | NORRIS,JAMES T |                                       | Credit Limit \$20000 |          |
|---------------------------------------|------------|----------------|---------------------------------------|----------------------|----------|
| Post Date                             | Trans Date | Ref #          | Transaction Description               | Amount               | Notation |
| <b>Purchases and Other Debits</b>     |            |                |                                       |                      |          |
| 07/06                                 | 07/01      | 1411           | NTTA AUTOCHARGE 972-818-6882 TX       | \$920.00             | 1        |
| 07/15                                 | 07/14      | 0039           | PY *Mexican American S 956-4607633 TX | \$300.00             | 2 ✓      |
| 07/16                                 | 07/16      | 8916           | SHUTTERFLY, INC. 650-610-5200 CA      | \$1,555.06           | 3 ✓      |
| 07/21                                 | 07/19      | 9101           | TCU MARKETPLACE ECOMM 817-2577000 TX  | \$250.00             | 4 ✓      |
| 07/22                                 | 07/21      | 3476           | WWW.SUPREMETRAINER.COM NEW DELHI IN   | \$159.00             | 5 ✓      |
| 07/30                                 | 07/27      | 8527           | SAMSClub.COM 888-746-7726 AR          | \$266.62             | 6 ✓      |
| Total for Account 4798 5100 6660 2224 |            |                |                                       | \$3,450.68           |          |

| Transactions                      |            | BILLING ACCOUNT ACTIVITY |                                          |            |          |
|-----------------------------------|------------|--------------------------|------------------------------------------|------------|----------|
| Post Date                         | Trans Date | Ref #                    | Transaction Description                  | Amount     | Notation |
| <b>Payments and Other Credits</b> |            |                          |                                          |            |          |
| 07/19                             | 07/17      | 0092                     | PAYMENT THANK YOU                        | \$3,619.73 | CR       |
| <b>Fees</b>                       |            |                          |                                          |            |          |
| 07/22                             | 07/21      | 3476                     | FRGN TRANS FEE-WWW.SUPREMETRAINER.COM NE | \$3.18     | 7        |
| TOTAL FEES FOR THIS PERIOD        |            |                          |                                          | \$3.18     |          |
| Total for Account                 |            |                          |                                          | \$3,616.55 | CR       |

| 2021 Totals Year-to-Date       |        |
|--------------------------------|--------|
| Total Fees Charged in 2021     | \$3.18 |
| Total Interest Charged in 2021 | \$0.00 |

Continued on Next Page



| Aug-21 | DATE   | VENDOR                    | ORGANIZATION   | DESCRIPTION                   | ACCOUNT                     | AMOUNT  |   |
|--------|--------|---------------------------|----------------|-------------------------------|-----------------------------|---------|---|
|        | 1-Jul  | NTTA AUTOCHARGE           | TRANSPORTATION | TOLL TAGS                     | 199.34.6499.00.901.099901   | 920     | 1 |
|        | 14-Jul | PY MEXICAN AMERICAN       | A. WALTON      | MASBA ANNUAL CONF             | 199.41.6419.00.702.0.99.702 | 300     | 2 |
|        | 16-Jul | SHUTTERFLY                | K. TIPTON      | MHHS CANVAS PRINTS            | 461.36.6399.00.003.0.99.000 | 1555.06 | 3 |
|        | 19-Jul | TCU MARKETPLACE           | SPECIAL ED     | TBRI TRAUMA INFORMED SOFTWARE | 289.13.6398.00.870.0.99.000 | 250     | 4 |
|        | 21-Jul | <u>WWW.SUPREMETRAINER</u> | HR             | 2021 UPDATE ON REASONABLE     | 199.41.6499.00.749.0.99.749 | 159     | 5 |
|        |        |                           |                | ACCOMMODATIONS... - RECORDED  |                             |         |   |
|        | 27-Jul | SAMSLUB.COM               | T. MCGREW      | SNACKS/DRINKS - ADMIN RETREAT | 199.21.6497.00.999.0.99.999 | 44.44   | 6 |
|        | 27-Jul | SAMSLUB.COM               | T. MCGREW      | SNACKS/DRINKS - ADMIN RETREAT | 199.23.6497.00.999.0.99.999 | 44.44   | 6 |
|        | 27-Jul | SAMSLUB.COM               | T. MCGREW      | SNACKS/DRINKS - ADMIN RETREAT | 199.41.6497.00.702.0.99.702 | 133.31  | 6 |
|        | 27-Jul | SAMSLUB.COM               | T. MCGREW      | SNACKS/DRINKS - ADMIN RETREAT | 199.41.6497.00.999.0.99.999 | 44.43   | 6 |
|        | 21-Jul | FRGN TRANS FEE            | HR             | <u>WWW.SUPREMETRAINER</u>     | 199.41.6499.00.749.0.99.749 | 3.18    | 7 |
|        |        |                           |                |                               |                             | 3453.86 |   |

# Midlothian ISD

## Bond Expenditures Update

As of August 31, 2021

| Bond Election   | Project                               | Original Budget       | Revised Budget        | Expenditures          | Committed               | Earned Interest     | Available Funds      |
|-----------------|---------------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|---------------------|----------------------|
| Nov 2016        |                                       |                       |                       |                       |                         |                     |                      |
| <b>Fund 624</b> | <b>HVAC Replacement</b>               |                       |                       |                       |                         |                     |                      |
|                 | Longbranch Elementary                 | \$ 1,300,000          | \$ 1,690,354          | \$ 1,690,354          | \$ -                    | \$ -                | (0)                  |
|                 | Mt. Peak Elementary                   | \$ 1,300,000          | \$ 1,737,819          | \$ 1,737,819          | \$ -                    | \$ -                | 0                    |
|                 | MISD Auxiliary Facility               | \$ 400,000            | \$ 443,981            | \$ 443,982            | \$ -                    | \$ -                | (0)                  |
|                 | Vitovsky Elementary                   |                       | \$ 2,461,757          | \$ 2,461,757          | \$ -                    | \$ -                | 0                    |
|                 | Irvin Elementary Rebuild              | \$ 28,000,000         | \$ 23,960,655         | \$ 23,960,655         | \$ -                    | \$ -                | 0                    |
|                 | Land Purchase                         |                       | \$ 919,956            | \$ 919,956            |                         | \$ -                | -                    |
|                 | Technology Upgrades                   | \$ 18,000,000         | \$ 18,000,000         | \$ 14,400,613         | \$ 3,120,163            |                     | \$ 479,224           |
|                 | Dieterich Middle School (MS #3)       | \$ 67,000,000         | \$ 58,583,514         | \$ 58,306,167         | \$ 188,090              |                     | \$ 89,256            |
|                 | Renovate MS Playing Fields            |                       |                       |                       |                         |                     |                      |
|                 | Frank Seale MS                        | \$ 2,000,000          | \$ 1,904,176          | \$ 1,904,176          | \$ -                    | \$ -                | (0)                  |
|                 | Walnut Grove MS                       | \$ 2,000,000          | \$ 1,588,827          | \$ 1,588,827          | \$ -                    | \$ -                | 0                    |
|                 | MHS Baseball/Softball/Tennis/FH       | \$ 6,000,000          | \$ 12,616,393         | \$ 12,616,393         | \$ -                    | \$ -                | -                    |
|                 | Land Purchase                         |                       | \$ 919,956            | \$ 919,956            |                         | \$ -                | -                    |
|                 | Roesler Fieldhouse / Fields           | \$ 25,000,000         | \$ 15,009,673         | \$ 15,009,673         |                         | \$ -                | 0                    |
|                 | Renovations to Existing Campuses      | \$ 10,000,000         | \$ -                  |                       | \$ -                    | \$ -                | -                    |
|                 | Baxter Elementary                     |                       | \$ 1,067,118          | \$ 1,067,118          | \$ -                    | \$ -                | -                    |
|                 | Longbranch Elementary                 |                       | \$ 772,039            | \$ 772,039            | \$ -                    | \$ -                | -                    |
|                 | Mt. Peak Elementary                   |                       | \$ 774,701            | \$ 774,701            | \$ -                    | \$ -                | -                    |
|                 | Vitovsky Elementary                   |                       | \$ 766,564            | \$ 766,564            | \$ -                    | \$ -                | -                    |
|                 | Miller Elementary                     |                       | \$ 747,959            | \$ 747,959            | \$ -                    | \$ -                | 0                    |
|                 | Frank Seale Middle School             |                       | \$ 1,177,790          | \$ 1,177,790          | \$ -                    | \$ -                | -                    |
|                 | Walnut Grove Middle School            |                       | \$ 1,179,463          | \$ 1,179,463          | \$ -                    | \$ -                | -                    |
|                 | Midlothian High School                |                       | \$ 2,428,346          | \$ 2,428,346          | \$ -                    | \$ -                | 0                    |
|                 | Heritage High School                  |                       | \$ 11,880             | \$ 11,880             | \$ -                    | \$ -                | -                    |
|                 | MHS Auditorium                        |                       | \$ 937,763            | \$ 897,356            | \$ 40,407               | \$ -                | 0                    |
|                 | Roof Replacement                      |                       |                       |                       |                         |                     |                      |
|                 | Longbranch Elementary                 | \$ 500,000            | \$ 350,031            | \$ 350,031            | \$ -                    | \$ -                | -                    |
|                 | Mt. Peak Elementary                   | \$ 500,000            | \$ 350,031            | \$ 350,031            | \$ -                    | \$ -                | -                    |
|                 | Vitovsky Elementary                   | \$ -                  | \$ 349,902            | \$ 349,902            | \$ -                    | \$ -                | -                    |
|                 | MILE/Jenkins/DAEP                     |                       | \$ 1,300,157          | \$ 575,322            | \$ 724,834.22           | \$ -                | -                    |
|                 | Baxter Elementary                     |                       | \$ 1,580,859          | \$ 1,223,772          | \$ 357,087.51           | \$ -                | -                    |
|                 | Frank Seale Middle School             |                       | \$ 2,127,686          | \$ 1,631,839          | \$ 495,846.69           | \$ -                | -                    |
|                 | Hill Support Center                   |                       | \$ 461,951            | \$ 13,416             | \$ 448,534.95           | \$ -                | -                    |
|                 | Mills Administration                  |                       | \$ 706,211            | \$ 184,798            | \$ 521,412.71           | \$ -                | (0)                  |
|                 | MILE & Jenkins (Irvin Renovations)    | \$ 2,000,000          | \$ 5,410,985          | \$ 5,405,734          | \$ 5,251                | \$ -                | (0)                  |
|                 | Randall Hill Support Center (Jenkins) | \$ 1,000,000          | \$ 2,000,000          | \$ 1,826,723          | \$ 71,816               |                     | \$ 101,461           |
|                 | Jean Coleman Elementary               | \$ 32,000,000         | \$ 29,591,903         | \$ 4,174,675          | \$ 22,610,086           |                     | \$ 2,807,142         |
|                 | Multi-Purpose Stadium                 | \$ 3,000,000          | \$ 3,000,000          | \$ 33,500             | \$ -                    |                     | \$ 2,966,500         |
|                 | Heritage HS Additions                 | \$ 68,000,000         | \$ 63,659,470         | \$ 32,872,934         | \$ 26,226,666           |                     | \$ 4,559,870         |
|                 | Land - School Sites                   | \$ -                  | \$ 5,489,771          | \$ 466,261            | \$ 5,023,510            |                     | \$ (0)               |
|                 | Special Projects/Paid by Interest     |                       |                       |                       |                         |                     |                      |
|                 | Longbranch Elementary Parking         |                       | \$ 787,120            | \$ 787,120            | \$ -                    | \$ -                | -                    |
|                 | Mt. Peak Elementary Parking           |                       | \$ 525,367            | \$ 525,367            | \$ -                    | \$ -                | -                    |
|                 | Baxter Video Marquee                  |                       | \$ 34,064             | \$ 34,064             | \$ -                    | \$ -                | -                    |
|                 | Vitovsky Video Marquee                |                       | \$ 35,264             | \$ 35,264             | \$ -                    | \$ -                | -                    |
|                 | Longbranch Video Marquee              |                       | \$ 34,995             | \$ 34,995             | \$ -                    | \$ -                | -                    |
|                 | Mt. Peak Video Marquee                |                       | \$ 34,995             | \$ 34,995             | \$ -                    | \$ -                | -                    |
|                 | MISD Stadium Concessions              |                       | \$ 62,287             | \$ 62,287             | \$ -                    | \$ -                | -                    |
|                 | FSMS Bus Drive                        |                       | \$ 180,994            | \$ 180,994            | \$ -                    | \$ -                | -                    |
|                 | MHS Arena                             |                       | \$ 688,565            | \$ 67,231             | \$ 621,334              | \$ -                | -                    |
|                 | Old Bus Barn Demo                     |                       | \$ 210,000            | \$ 10,500             | \$ 8,000                | \$ 191,500.00       | -                    |
|                 | Safety & Security                     |                       | \$ 334,847            | \$ 36,798             | \$ 15,047               | \$ 283,002          | -                    |
|                 | Unallocated                           | \$ -                  | \$ 1,920,358          | \$ -                  | \$ -                    | \$ -                | \$ 1,920,358         |
|                 | Earned Interest                       | \$ -                  | \$ (2,928,499)        | \$ -                  | \$ -                    | \$ 4,700,876        | \$ 1,772,378         |
| <b>Total</b>    |                                       | <b>\$ 268,000,000</b> | <b>\$ 268,000,000</b> | <b>\$ 197,052,099</b> | <b>\$ 60,478,087.37</b> | <b>\$ 4,700,876</b> | <b>\$ 15,170,690</b> |

| Cash Recap   |    | Sources     | Expenditures   | Earned Interest |                               |
|--------------|----|-------------|----------------|-----------------|-------------------------------|
| 2017-A Bonds | \$ | 28,000,000  |                |                 |                               |
| 2017-B Bonds | \$ | 40,000,000  |                |                 |                               |
| 2018 Bonds   | \$ | 80,000,000  |                |                 |                               |
| 2020 Bonds   | \$ | 120,000,000 |                |                 |                               |
| Totals       | \$ | 268,000,000 | \$ 197,052,099 | \$ 4,700,876.27 | Cash Balance \$ 75,648,778    |
|              |    |             |                |                 | TexPool Balance \$ 75,648,778 |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                             |                                                                                |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                   |                                                                                |
| <b>Item:</b>                               | <b>COVID Update</b>                                                                                                         |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                             | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | COVID Update:<br><br>This is a standing agenda item to discuss any changes in guidance or requirements related to COVID-19. |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                         |                                                                                |
| <b>Policy:</b>                             | N/A                                                                                                                         |                                                                                |
| <b>District Goal:</b>                      | Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.   |                                                                                |
| <b>Administration Recommended Option:</b>  | Information only                                                                                                            |                                                                                |
| <b>Motion:</b>                             | Information only                                                                                                            |                                                                                |
| <b>Presenter:</b>                          | Dr. Shorr Heathcote                                                                                                         |                                                                                |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |
| <b>Item:</b>                               | <b>Graduation Venues</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>MHS and HHS administrators are requesting 2022 graduation be held at the indoor Mansfield Performing Arts Center. Both graduations would be held on the same day May 29, 2022 at 2:00 and 7:00 pm.</p> <p>Having graduation at an indoor location will allow campuses to move forward with plans and they will not need to be concerned about weather and changing plans at the last minute.; in addition, an indoor venue provides a more comfortable environment for our elderly or disabled guests.</p> <p>HHS would be able to provide approximately 11 tickets to each graduate; while MHS would be able to provide approximately nine (9) tickets to each graduate.</p> <p>All services are provided: set up, audio/video, parking attendants, security, cleaning.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | Graduation cost is in the budget                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Policy:</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>District Goal:</b>                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>Administration Recommended Option:</b>  | It is the administration's recommendation to approve the High school graduation plan for the 21-22 school year as presented.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |
| <b>Motion:</b>                             | If desired, a motion might be, "I move to approve graduation for both MHS and HHS to be held at the Mansfield Performing Arts Center on May 29, 2022. In the event of any unforeseen restrictions, the Multi-Purpose stadium can/will be used as a backup."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                |
| <b>Presenter:</b>                          | KayLynn Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                |

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |
| <b>Item:</b>                               | <b>CONSIDER AN ORDER DEFEASING AND CALLING CERTAIN BONDS FOR REDEMPTION AND OTHER MATTERS RELATING TO MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT VARIABLE RATE UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2017-B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                       |
| <b>Supporting Document(s):</b>             | <b>Electronic:</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Hard Copy:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>In the past, MISD has looked for opportunities to redeem debt or repay debt early in order to reduce future interest payments. This can only occur when the district has funds available in the Debt Service fund <u>and</u> there are bond series eligible for early payment.</p> <p>Josh McLaughlin of BOK Financial Services surveys our bonded indebtedness each year to determine if there are bonds which can be redeemed or paid earlier than maturity. This occurs after the new fiscal year begins and fund balances are known. Josh has supplied the following information to us.</p> <p>MISD currently has a bond series which is eligible for defeasance or redeeming early. This bond series is Series-2017B. The principal amount to be refunded would be \$6,690,000. The amount of savings in future interest costs would be approximately \$7,512,800.</p> <p>The administration recommends the approval of the order authorizing the early payment of these bonds.</p> |                                                                                       |
| <b>Fiscal Impact/Budget Function Code:</b> | The proposed redemption will decrease future debt service obligations by approximately \$7,512,000.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                       |
| <b>Policy:</b>                             | CCA (Legal)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
| <b>District Goal:</b>                      | Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |
| <b>Administration Recommended Option:</b>  | Approve the order for the redemption of \$6,690,000 of Unlimited Tax School Building Bonds, Series 2017-B.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |
| <b>Motion:</b>                             | A motion might be: "I Hereby move to approve the Order defeasing and calling certain bonds for redemption and other matters relating to Midlothian Independent School District variable rate unlimited tax refunding bonds, Series 2017-B."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
| <b>Presenter:</b>                          | Jim Norris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |



ORDER DEFEASING AND CALLING CERTAIN BONDS FOR REDEMPTION  
AND OTHER MATTERS RELATING TO MIDLOTHIAN INDEPENDENT  
SCHOOL DISTRICT VARIABLE RATE UNLIMITED TAX SCHOOL  
BUILDING BONDS, SERIES 2017-B

WHEREAS, the Board of Trustees (the “Board”) of the Midlothian Independent School District (the “District”) heretofore authorized the issuance of, and sold, the Midlothian Independent School District Variable Rate Unlimited Tax School Building Bonds, Series 2017-B (the “Bonds”); and

WHEREAS, the District is authorized by law to discharge, defease and redeem all or a portion of the outstanding Bonds; and

WHEREAS, the Board has determined to defease and call for redemption prior to maturity, a portion of the Bonds in the aggregate principal amount of \$6,690,700 (the “Redeemed Bonds”) that are scheduled to mature on August 1, 2052, at a price of par plus, accrued interest to the Redemption Date (defined below), (the “Redemption Price”); and

WHEREAS, the District will, on or before February 1, 2022, deposit cash and/or securities authorized by Chapter 1207, Texas Government Code, as amended (the “Escrow Securities”) with the Escrow Agent (defined below) under and pursuant to the Escrow Agreement (defined below) in an amount, at maturity of the Escrow Securities, if any, sufficient to pay in full the Redemption Price of the Redeemed Bonds on August 1, 2023; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Order has been adopted was open to the public and public notice of the date, hour, place and subject of said meeting, including this Order, was given, all as required by the applicable provisions of Texas Government Code, Chapter 551;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT:

Section 1. RECITALS. The Board hereby incorporates the recitals set forth in the preamble hereto as if set forth in full at this place and further finds and determines that said recitals are true and correct.

Section 2. AUTHORIZED OFFICER. Each of the Superintendent and the Assistant Superintendent for Finance and Operations is hereby designated as an “Authorized Officer” of the District, and each of said officers is hereby authorized, appointed and designated as the officer or employee of the District authorized to act on behalf of the District in carrying out the procedures specified in this Order.

Section 3. DEFEASANCE AND REDEMPTION OF THE BONDS, ESCROW AGREEMENT APPROVAL, NOTICE OF REDEMPTION AND DEFEASANCE.

(a) The District hereby directs the Redeemed Bonds to be defeased and called for redemption on August 1, 2023 (the “Redemption Date”), at the Redemption Price.

(b) The paying agent/registrar for the Bonds is hereby directed to mail the appropriate notice of redemption as required by the order authorizing the issuance of the Bonds and to file the appropriate notice of defeasance of the Redeemed Bonds on the Electronic Municipal Market Access (“EMMA”) web filing system promulgated by the Municipal Securities Rulemaking Board within ten (10) days of the deposit of funds pursuant to (d) below.

(c) The Authorized Officer is hereby authorized to enter into and execute on behalf of the District an escrow agreement (the “Escrow Agreement”) with The Bank of New York Mellon Trust Company, N.A., Dallas, Texas (in such capacity, the “Escrow Agent”), in the form and substance as shall be approved by the Authorized Officer with such changes as necessary and as approved by the Authorized Officer, which Escrow Agreement will provide for the payment of the Redeemed Bonds.

(d) The Authorized Officer is authorized to make necessary arrangements for and to execute such documents and agreements in connection with the purchase of the Escrow Securities required by and referenced in the Escrow Agreement, if any, as may be necessary for the Escrow Fund and the application for and acquisition of the Escrow Securities, if any, is hereby approved, authorized and ratified.

(e) The Authorized Officer is directed to arrange for the transfer of the funds needed to pay in full the principal and interest due on the Redeemed Bonds on the Redemption Date to the Escrow Agent on or before February 1, 2022, with such funds to be applied in accordance with the Escrow Agreement.

Section 4. NOTICE TO PAYING AGENT. The Redeemed Bonds are hereby called for redemption, on the Redemption Date and upon the deposit made pursuant to Section 3(d) above, shall be defeased. The paying agent/registrar for the Bonds is hereby directed to make appropriate arrangements so that the Redeemed Bonds may be redeemed on the Redemption Date.

PASSED, APPROVED AND EFFECTIVE this September \_\_, 2021.

\_\_\_\_\_  
President, Board of Trustees  
Midlothian Independent School District

ATTEST:

\_\_\_\_\_  
Secretary, Board of Trustees  
Midlothian Independent School District

*Signature Page for Redemption Order*

---

ESCROW AGREEMENT

BETWEEN

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

AND

THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A.

PERTAINING TO

DEFEASANCE OF A PORTION OF THE:

VARIABLE RATE UNLIMITED TAX REFUNDING BONDS, SERIES 2017-B

February 1, 2022

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Exhibit A – Verification Report of Public Finance Partners LLC



## ESCROW AGREEMENT

THIS ESCROW AGREEMENT, dated as of February 1, 2022 (herein, together with any amendments or supplements hereto, called the “Agreement”), entered into by and between MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT (the “Issuer”), and THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A., a national banking association, as escrow agent (herein, together with any successor in such capacity, called the “Escrow Agent”).

### WITNESSETH:

WHEREAS, the Issuer has heretofore issued and there presently remain outstanding the bonds (the “Defeased Bonds”) of the Issuer listed and as described in the Verification Report of Public Finance Partners LLC relating to the Defeased Bonds attached hereto as Exhibit A, and the Issuer now wishes to defease the Defeased Bonds; and

WHEREAS, when firm banking arrangements have been made for the payment of principal and interest to the Conversion Date (as defined herein) of the Defeased Bonds, then the Defeased Bonds shall no longer be regarded as outstanding except for the purpose of receiving payment from the funds provided for such purpose;

WHEREAS, Chapter 1207, Texas Government Code, as amended (“Chapter 1207”), authorizes the Issuer to deposit available funds directly with any place of payment for the Defeased Bonds, and such deposit, if made before such payment dates and in sufficient amounts, shall constitute the making of firm banking and financial arrangements for the discharge and final payment of the Defeased Bonds;

WHEREAS, Chapter 1207 further authorizes the Issuer to enter into an escrow agreement with any such paying agent with respect to the safekeeping, investment, administration and disposition of any such deposit, upon such terms and conditions as the Issuer and such paying agent may agree, provided that such deposits may be invested only in obligations permitted under Chapter 1207, and which shall mature and/or bear interest payable at such times and in such amounts as will be sufficient to provide for the scheduled payment of principal and interest on the Defeased Bonds when due;

WHEREAS, the Escrow Agent is the paying agent for the Defeased Bonds and this Agreement constitutes an escrow agreement of the kind authorized and required by Chapter 1207;

WHEREAS, Chapter 1207 makes it the duty of the Escrow Agent to comply with the terms of this Agreement and timely make available to the places of payment, if any, for the Defeased Bonds the amounts required to provide for the payment of the principal of and interest on such obligations when due, and in accordance with their terms, but solely from the funds, in the manner, and to the extent provided in this Agreement;

WHEREAS, the Issuer wishes to deposit with the Escrow Agent from lawfully available funds, cash and securities in an amount which, together with investment earnings thereon, is sufficient to defease the Defeased Bonds to their Conversion Date as set forth in Exhibit A hereto and to cause such Defeased Bonds to cease to be outstanding.

WHEREAS, the Issuer desires that the deposit of lawfully available funds shall be applied to purchase certain “Escrow Securities” (as herein defined) for deposit to the credit of the Escrow Fund (as defined herein) created pursuant to the terms of this Agreement and to establish a beginning cash balance (if needed) in such Escrow Fund;

WHEREAS, the Escrow Securities shall mature and the interest thereon shall be payable at such times and in such amounts as will provide moneys which, together with cash balances from time to time on deposit in the Escrow Fund, will be sufficient to pay the interest on the Defeased Bonds as it accrues and becomes payable and the principal of the Defeased Bonds on their Conversion Date;

WHEREAS, to facilitate the receipt and transfer of proceeds of the Escrow Securities the Issuer desires to establish the Escrow Fund at the designated office of the Escrow Agent; and

WHEREAS, the Escrow Agent is a party to this Agreement and hereby acknowledges its acceptance of the terms and provisions hereof;

NOW, THEREFORE, in consideration of the mutual undertakings, promises and agreements herein contained, the sufficiency of which hereby is acknowledged, and to secure the full and timely payment of principal of and the interest on the Defeased Bonds, the Issuer and the Escrow Agent mutually undertake, promise, and agree for themselves and their respective representatives and successors, as follows:

## ARTICLE I

### DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless the context clearly indicates otherwise, the following terms shall have the meanings assigned to them below when they are used in this Agreement:

“Beginning Cash Balance” means the funds described in the Verification Report.

“Code” means the Internal Revenue Code of 1986, as amended, including applicable regulations, published rulings and court decisions thereunder.

“Conversion Date” means August 1, 2023, the date pursuant to the Series 2017-B Order upon which the Defeased Bonds are subject to redemption pursuant to the Series 2017-B Order.

“Escrow Fund” means the escrow created in Section 3.01 of this Agreement to be administered by the Escrow Agent pursuant to the provisions of this Agreement.

“Escrow Securities” means (i) direct noncallable obligations of the United States, including obligations that are unconditionally guaranteed by the United States; (ii) noncallable obligations of an agency or instrumentality of the United States, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date the governing body of the Issuer adopted or approved the proceedings authorizing the issuance of the Bonds, were rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent; and (iii) noncallable obligations of a state or an agency or a

county, municipality, or other political subdivision of a state that have been refunded and that, on the date hereof, were rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent; in each case that mature and/or bear interest payable at such times and in such amounts sufficient without reinvestment to provide for the scheduled payment of the principal of and interest on the Defeased Bonds. Investments in mutual funds and unit investment trusts are prohibited.

“Order” refers to the order approved by the Board of Trustees of the Midlothian Independent School District authorizing the defeasance of the Defeased Bonds, dated September 20, 2021.

“Series 2017-B Order” means that certain order of the District authorizing the issuance of the Defeased Bonds and that certain Conversion Order dated May 15, 2020 and the Pricing Certificate authorized therein, converting the bonds from the Initial Rate Period to a two-year Term Rate Period ending August 1, 2023.

“Verification Report” means the report prepared by Public Finance Partners LLC, Certified Public Accountants, in connection with the defeasance and redemption of the Defeased Bonds, verifying the sufficiency of deposits and the accuracy of certain mathematical computations.

Section 1.02. Other Definitions. The terms “Agreement,” “Chapter 1207,” “Issuer,” “Escrow Agent,” and “Defeased Bonds,” when they are used in this Agreement, shall have the meanings assigned to them in the preamble to this Agreement.

Section 1.03. Interpretations. The titles and headings of the articles and sections of this Agreement have been inserted for convenience and reference only and are not to be considered a part hereof and shall not in any way modify or restrict the terms hereof. This Agreement and all of the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein and to achieve the intended purpose of providing for the defeasance of the Defeased Bonds in accordance with applicable law.

## ARTICLE II

### DEPOSIT OF FUNDS AND ELIGIBLE SECURITIES

Section 2.01. Deposits in the Escrow Fund. On or prior to February 1, 2022, the Issuer shall deposit, or cause to be deposited, with the Escrow Agent, for deposit in the Escrow Fund, the Beginning Cash Balance and the Escrow Securities, if any, described in an exhibit to the Verification Report attached hereto and incorporated by reference as a part of this Agreement for all purposes. The Escrow Agent shall, upon the receipt thereof, acknowledge such receipt to the Issuer in writing.

## ARTICLE III

### CREATION AND OPERATION OF ESCROW FUND

Section 3.01. Escrow Fund. The Escrow Agent hereby creates on its books a special trust and irrevocable escrow fund to be known Midlothian Independent School District 2017-B Escrow Fund (the “Escrow Fund”) for the purpose of paying the principal of and interest on the Defeased Bonds in order to make firm banking arrangements therefor. The Escrow Agent hereby agrees that upon receipt thereof it will deposit to the credit of the Escrow Fund the Beginning Cash Balance and the Escrow Securities, if any, described in the Verification Report. Such deposit, all proceeds therefrom, and all cash balances from time to time on deposit therein (i) shall be the property of the Escrow Fund, (ii) shall be applied only in strict conformity with the terms and conditions of this Agreement, and (iii) to the extent needed to pay the principal and interest requirements on the Defeased Bonds, are hereby irrevocably pledged to the payment of the principal of and interest on the Defeased Bonds, which payment shall be made by timely transfers of such amounts at such times as are provided for in Section 3.02 hereof. When the final transfers have been made for the payment of such principal of and interest on the Defeased Bonds, any balance then remaining in the Escrow Fund shall be transferred to the Issuer.

Section 3.02. Payment of Principal and Interest. The Escrow Agent is hereby irrevocably instructed to transfer, from the cash balances from time to time on deposit in the Escrow Fund, the amounts required to pay the principal of the Defeased Bonds on the Conversion Date and interest thereon to the Conversion Date, as set forth in the Verification Report.

Section 3.03. Sufficiency of Escrow Fund. The Issuer represents, that the successive receipts of principal and interest on the Escrow Securities will assure that amounts in the Escrow Fund pursuant to Section 2.01, will be sufficient to pay all principal and interest coming due on the Defeased Bonds on the Conversion Date. If, for any reason, at any time, the cash balances on deposit or scheduled to be on deposit in the Escrow Fund shall be insufficient to transfer the amounts required by the paying agent for the Defeased Bonds to make the payments set forth in Section 3.02 hereof, notice of any such insufficiency shall be given promptly as hereinafter provided, but the Escrow Agent shall not in any manner be responsible for any insufficiency of funds in the Escrow Fund or the Issuer’s failure to make additional deposits thereto.

Section 3.04. Trust Funds. The Escrow Agent shall hold at all times the Escrow Fund, any Escrow Securities, and all other assets of the Escrow Fund wholly segregated from all other funds and securities on deposit with the Escrow Agent; it shall never allow the Escrow Securities or any other assets of the Escrow Fund to be commingled with any other funds or securities of the Escrow Agent; and it shall hold and dispose of the assets of the Escrow Fund only as set forth herein. The cash and Escrow Securities, if any, and all other assets of the Escrow Fund shall always be maintained by the Escrow Agent as trust funds for the benefit of the owners of the Defeased Bonds, and a special account thereof shall at all times be maintained on the books of the Escrow Agent. The owners of the Defeased Bonds shall be entitled to a preferred claim and first lien upon the cash and Escrow Securities, if any, and all other assets of the Escrow Fund. The amounts received by the Escrow Agent under this Agreement shall not be considered as a banking deposit by the Issuer, and the Escrow Agent shall have no right or title with respect

thereto except as a constructive trustee and Escrow Agent under the terms of this Agreement. The amounts received by the Escrow Agent under this Agreement shall not be subject to warrants, drafts or checks drawn by the Issuer or, except to the extent expressly herein provided, by a place of payment for the Defeased Bonds.

Section 3.05. Security for Cash Balances. Cash balances from time to time on deposit in the Escrow Fund shall, to the extent not insured by the Federal Deposit Insurance Corporation or its successor, be continuously secured by a pledge of direct noncallable obligations of, or noncallable obligations unconditionally guaranteed by, the United States of America, having a market value at least equal to such cash balances.

## ARTICLE IV

### PURCHASE OF ESCROW SECURITIES

Section 4.01. In General. Except as provided in Section 4.02 and 4.03 hereof, the Escrow Agent shall not have any power or duty to make substitutions for the Escrow Securities described in the Verification Report, if any, or to sell, transfer, or otherwise dispose of such Escrow Securities.

Section 4.02. Substitution of Escrow Securities at Bond Closing. Concurrently with the deposit of the Beginning Cash Balance and any Escrow Securities pursuant to Section 2.01, the Issuer, at its option, may substitute cash or Escrow Securities for the Escrow Securities listed in an exhibit to the Verification Report, but only if such cash and/or Escrow Securities:

(a) are in an amount, and/or mature in an amount, which, together with any cash substituted for such obligations, is equal to or greater than the amount payable on the maturity date of the obligation listed in the Verification Report for which such obligation is substituted, and

(b) mature on or before the Conversion Date listed in the Verification Report.

The Issuer may at any time substitute the Escrow Securities listed in the Verification Report which, as permitted by the preceding sentence, were not deposited to the credit of the Escrow Fund, for the cash and/or obligations that were substituted concurrently with the deposit of the Beginning Cash Balance and the Escrow Securities pursuant to Section 2.01, for such Escrow Securities, provided, that upon any such substitution the Escrow Agent receives (a) a new verification report from a firm of independent certified public accountants as to the sufficiency of the Escrow Securities to provide for the payment of the Defeased Bonds (assuming such substitution has been made and assuming a zero percent reinvestment rate) and (b) an opinion of bond counsel to the effect that such substitution shall not affect the tax exempt status of interest on the Defeased Bonds or the Bonds.

Section 4.03. Substitution of Escrow Securities following Funding. (a) At the written request of the Issuer, and upon compliance with the conditions hereinafter stated, the Escrow Agent shall sell, transfer, otherwise dispose of or request the redemption of all or any portion of the Escrow Securities and apply the proceeds therefrom to purchase Defeased Bonds or other Escrow Securities. Any such transaction may be effected by the Escrow Agent only if (A) the

Escrow Agent shall have received a written opinion from a firm of independent certified public accountants that such transaction will not cause the amount of money and Escrow Securities in the Escrow Fund to be reduced below an amount which will be sufficient, when added to the interest to accrue thereon and assuming a zero percent reinvestment rate, to provide for the payment of principal of and interest on the remaining Defeased Bonds on the Conversion Date, and (B) the Escrow Agent shall have received the unqualified written legal opinion of nationally recognized bond counsel or tax counsel acceptable to the Issuer and the Escrow Agent to the effect that (1) such transaction will not cause any of the Defeased Bonds to be an "arbitrage bond" within the meaning of the Code or otherwise adversely affect the tax-exempt status of the Defeased Bonds, and (2) that such transaction complies with the Constitution and laws of the State of Texas, and (C) the delivery of a Verification Report to the Issuer and the Escrow Agent.

(b) The foregoing provisions notwithstanding, the Escrow Agent shall be under no obligation to effect the substitution of the Escrow Securities in the manner contemplated by Subsection 4.03(a) if the Issuer fails to deliver or cause to be delivered to the Escrow Agent no later than three Business Days prior to the proposed date such substitution is to be effected a written certificate setting forth in reasonable detail the maturity dates and maturity amounts of the Escrow Securities to be substituted and the proposed date such substitution is to occur.

Section 4.04. Allocation of Certain Escrow Securities. The maturing principal of and interest on any Escrow Securities may be applied to the payment of any Defeased Bonds and no allocation or segregation of the receipts of principal or interest from such Escrow Securities is required.

Section 4.05. Arbitrage. The Issuer hereby covenants and agrees that it shall never request the Escrow Agent to exercise any power hereunder or permit any part of the money in the Escrow Fund or proceeds from the sale of any Escrow Securities to be used directly or indirectly to acquire any securities or obligations if the exercise of such power or the acquisition of such securities or obligations would cause any Defeased Bonds to be an "arbitrage bond" within the meaning of Section 148 of the Code.

## ARTICLE V

### APPLICATION OF CASH BALANCES

Section 5.01. In General. Except as provided in Section 5.02 hereof, neither the Issuer nor the Escrow Agent shall invest any moneys deposited to or held as part of the Escrow Fund. Such cash balance shall be applied solely to the payment of the principal of and interest on the Defeased Bonds when due.

Section 5.02. Reinvestment in SLGS. Cash balances in the Escrow Fund shall be reinvested as set forth in the Verification Report.

Section 5.03. Reinvestment of Cash Balances. At the written request of the Issuer, and upon compliance with the conditions hereinafter stated, the Escrow Agent shall permit or cause the reinvestment of cash balances in the Escrow Fund, pending the use thereof to pay when due the principal of and interest on the Defeased Bonds, in Escrow Securities which obligations must



mature on or before the Conversion Date. In connection with such reinvestment, the Escrow Agent shall receive (a) an opinion of nationally recognized bond counsel that such transaction does not adversely affect the tax-exempt nature of the Defeased Bonds and complies with the Constitution and laws of the State of Texas and (b) a Verification Report by a qualified professional firm verifying the sufficiency of the Escrow Fund and the yield on the investment thereof.

## ARTICLE VI

### RECORDS AND REPORTS

Section 6.01. Records. The Escrow Agent will keep books of record and account in which complete and correct entries shall be made of all transactions relating to the receipts, disbursements, allocations, and application of the money and Escrow Securities deposited to the Escrow Fund and all proceeds thereof, and such books shall be available for inspection at reasonable hours and under reasonable conditions by the Issuer and the owners of the Defeased Bonds.

Section 6.02. Reports. While this Agreement remains in effect, the Escrow Agent at least annually shall prepare and send to the Issuer a written report summarizing all transactions relating to the Escrow Fund during the preceding year, including, without limitation, credits to the Escrow Fund as a result of interest payments on or maturities of the Escrow Securities and transfers from the Escrow Fund for payments on the Defeased Bonds or otherwise, together with a detailed statement of all Escrow Securities and the cash balance on deposit in the Escrow Fund as of the end of such period.

## ARTICLE VII

### CONCERNING THE PAYING AGENT AND ESCROW AGENT

Section 7.01. Representations. The Escrow Agent hereby represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it herein, and that it will carry out all of its obligations hereunder.

Section 7.02. Limitation on Liability. The liability of the Escrow Agent to transfer funds for the payment of the principal of and interest on the Defeased Bonds shall be limited to the proceeds of the Escrow Securities and the cash balances from time to time on deposit in the Escrow Fund. Notwithstanding any provision contained herein to the contrary, neither the Escrow Agent nor any place of payment for the Defeased Bonds shall have any liability whatsoever for the insufficiency of funds from time to time in the Escrow Fund or any failure of the obligors of the Escrow Securities, if any, to make timely payment thereon, except for the obligation to notify the Issuer promptly of any such occurrence.

The recitals herein and in the proceedings authorizing the defeasance of the Defeased Bonds shall be taken as the statements of the Issuer and shall not be considered as made by, or imposing any obligation or liability upon, the Escrow Agent. The Escrow Agent is not a party to the proceedings authorizing the Defeased Bonds and is not responsible for nor bound by any of

the provisions thereof (except as a place of payment or a paying agent/registrar therefor). In its capacity as Escrow Agent, it is agreed that the Escrow Agent need look only to the terms and provisions of this Agreement.

The Escrow Agent makes no representations as to the value, conditions or sufficiency of the Escrow Fund, or any part thereof, or as to the title of the Issuer thereto, or as to the security afforded thereby or hereby, and the Escrow Agent shall not incur any liability or responsibility in respect to any of such matters.

It is the intention of the parties hereto that the Escrow Agent shall never be required to use or advance its own funds or otherwise incur personal financial liability in the performance of any of its duties or the exercise of any of its rights and powers hereunder.

The Escrow Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement, nor shall the Escrow Agent be responsible for the consequences of any error of judgment; and the Escrow Agent shall not be answerable for any loss unless the same shall have been through its negligence or willful misconduct.

Unless it is specifically otherwise provided herein, the Escrow Agent has no duty to determine or inquire into the happening or occurrence of any event or contingency or the performance or failure of performance of the Issuer with respect to arrangements or contracts with others, with the Escrow Agent's sole duty hereunder being to safeguard the Escrow Fund, to dispose of and deliver the same in accordance with this Agreement. If, however, the Escrow Agent is called upon by the terms of this Agreement to determine the occurrence of any event or contingency, the Escrow Agent shall be obligated, in making such determination, only to exercise reasonable care and diligence, and in event of error in making such determination the Escrow Agent shall be liable only for its own willful misconduct or its negligence. In determining the occurrence of any such event or contingency the Escrow Agent may request from the Issuer or any other person such reasonable additional evidence as the Escrow Agent in its discretion may deem necessary to determine any fact relating to the occurrence of such event or contingency, and in this connection may make inquiries of, and consult with, among others, the Issuer at any time.

The Escrow Agent may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, written investment direction, statement, instrument, opinion, notice or other paper or document believed by it to be genuine and to have been signed by the proper party. The Escrow Agent shall have the right to perform any of its duties hereunder through agents, attorneys, custodians or nominees.

The Escrow Agent may consult with counsel, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it in good faith and in accordance therewith.

Section 7.03. Compensation. The Issuer shall pay to the Escrow Agent the sum of \$2,550 the sufficiency of which is hereby acknowledged by the Escrow Agent to pay its fee for performing the services of Escrow Agent hereunder and for all expenses incurred or to be

incurred by it as Escrow Agent in the administration of this Agreement. In the event that the Escrow Agent is requested to perform any extraordinary services hereunder, the Issuer hereby agrees to pay reasonable fees to the Escrow Agent for such extraordinary services and to reimburse the Escrow Agent for all expenses incurred by the Escrow Agent in performing such extraordinary services, and the Escrow Agent hereby agrees to look only to the Issuer for the payment of such fees and reimbursement of such expenses. The Escrow Agent hereby agrees that in no event shall it ever assert any claim or lien against the Escrow Fund for any fees for its services, whether regular or extraordinary, as Escrow Agent, or in any other capacity, or for reimbursement for any of its expenses.

Section 7.04. Successor Escrow Agents. (a) If at any time the Escrow Agent or its legal successor or successors should become unable, through operation of law or otherwise, to act as Escrow Agent hereunder, or if its property and affairs shall be taken under the control of any state or federal court or administrative body because of insolvency or bankruptcy or for any other reason, a vacancy shall forthwith exist in the office of Escrow Agent hereunder. In such event the Issuer, by appropriate action, promptly shall appoint an Escrow Agent to fill such vacancy. If no successor Escrow Agent shall have been appointed by the Issuer within 60 days, a successor may be appointed by the owners of no less than a majority in principal amount of the Defeased Bonds then outstanding by an instrument or instruments in writing filed with the Issuer, signed by such owners or by their duly authorized attorneys-in-fact. If, in a proper case, no appointment of a successor Escrow Agent shall be made pursuant to the foregoing provisions of this section within three months after a vacancy shall have occurred, the owner of any Defeased Bond may apply to any court of competent jurisdiction to appoint a successor Escrow Agent. Such court may thereupon, after such notice, if any, as it may deem proper, prescribe and appoint a successor Escrow Agent.

(b) The Escrow Agent may at any time resign and be discharged from the trust hereby created by giving not less than 60 days' written notice to the Issuer; provided, that, no such resignation shall take effect unless: (i) a successor Escrow Agent shall have been appointed by the owners of the Defeased Bonds or by the Issuer as herein provided; (ii) such successor Escrow Agent shall have accepted such appointment; (iii) the successor Escrow Agent shall have agreed to accept the fees currently in effect for the Escrow; and (iv) the Escrow Agent shall have paid over to the successor Escrow Agent a proportional part of the Escrow Agent's fee hereunder. Such resignation shall take effect immediately upon compliance with the foregoing requirements.

If within 60 days following the resignation of the Escrow Agent, no successor Escrow Agent shall have been appointed, the Escrow Agent may apply to any court of competent jurisdiction to appoint a successor Escrow Agent.

(c) Any successor Escrow Agent shall be: (i) a corporation organized and doing business under the laws of the United States or the State of Texas; (ii) authorized under such laws to exercise corporate trust powers; (iii) have its principal office and place of business in the State of Texas; (iv) have a combined capital and surplus of at least \$5,000,000; (v) subject to the supervision of or examination by Federal or State authority and (vi) qualified to serve as Escrow Agent under the provisions of Chapter 1207.

(d) Any successor Escrow Agent shall execute, acknowledge and deliver to the Issuer and the Escrow Agent an instrument accepting such appointment hereunder, and the Escrow Agent shall execute and deliver an instrument transferring to such successor Escrow Agent, subject to the terms of this Agreement, all the rights, powers and trusts of the Escrow Agent hereunder. Upon the request of any such successor Escrow Agent, the Issuer shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor Escrow Agent all such rights, powers and duties. The Escrow Agent shall pay over to its successor Escrow Agent a proportional part of the Escrow Agent's fee hereunder.

## ARTICLE VIII

### ACKNOWLEDGMENT OF RECEIPT OF NOTICE

Section 8.01. Acknowledgment of Receipt of Notice of Defeasance and Redemption. The Escrow Agent, as paying agent/registrar for the Defeased Bonds, by its execution of this Escrow Agreement, hereby acknowledges receipt of the Order authorizing the defeasance and redemption of the Defeased Bonds, the receipt of such Order constituting written notice of redemption and defeasance of such Defeased Bonds, as described in Exhibit A hereto. The Escrow Agent hereby agrees to provide or cause to be provided to the registered owners of the Defeased Bonds notice of redemption as required by the orders authorizing the issuance thereof and notice of defeasance within ten (10) days of the receipt of the cash and Escrow Securities as set forth in Section 2.1.

## ARTICLE IX

### MISCELLANEOUS

Section 9.01. Notice. Any notice, authorization, request, or demand required or permitted to be given hereunder, shall be in writing and shall be deemed to have been duly given when mailed by registered or certified mail, postage prepaid, addressed as follows:

To the Escrow Agent:                      The Bank of New York Mellon Trust Company, N.A.  
2001 Bryan Street, 10<sup>th</sup> Floor  
Dallas, Texas 75201  
Attention: Global Corporate Trust

To the Issuer:                                Midlothian Independent School District  
100 Walter Stephenson Rd.  
Midlothian, Texas 776065  
Attention: Assistant Superintendent for Finance and  
Operations

To the Rating Agencies:                    Moody's Investors Service, Inc.  
600 N. Pearl Street  
Suite 2165  
Dallas, Texas 75201  
Attention: Public Finance Department

Standard & Poor's Financial Services LLC,  
a subsidiary of The McGraw-Hill Companies, Inc.  
55 Water Street  
New York, New York 10041

The United States Post Office registered or certified mail receipt showing delivery of the aforesaid shall be conclusive evidence of the date and fact of delivery.

Either party hereto may change the address to which notices are to be delivered by giving to the other party not less than ten (10) days prior notice thereof.

Section 9.02. Anti-Boycott Verification. The Escrow Agent hereby verifies that it and its parent company, wholly- or majority-owned subsidiaries, and other affiliates, if any, do not boycott Israel and, to the extent this Agreement is a contract for goods or services, will not boycott Israel during the term of this Agreement. The foregoing verification is made solely to comply with Section 2271.002, Texas Government Code, and to the extent such Section does not contravene applicable Federal law. As used in the foregoing verification, 'boycott Israel' means refusing to deal with, terminating business activities with, or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations specifically with Israel, or with a person or entity doing business in Israel or in an Israeli-controlled territory, but does not include an action made for ordinary business purposes. The Escrow Agent understands "affiliate" to mean an entity that controls, is controlled by, or is under common control with the Escrow Agent and exists to make a profit.

Section 9.03. Iran, Sudan and Foreign Terrorist Organizations. The Escrow Agent represents that neither it nor any of its parent company, wholly- or majority-owned subsidiaries, and other affiliates is a company identified on a list prepared and maintained by the Texas Comptroller of Public Accounts under Section 2252.153 or Section 2270.0201, Texas Government Code, and posted on any of the following pages of such officer's internet website: <https://comptroller.texas.gov/purchasing/docs/sudan-list.pdf>,  
<https://comptroller.texas.gov/purchasing/docs/iran-list.pdf>, or  
<https://comptroller.texas.gov/purchasing/docs/fto-list.pdf>. The foregoing representation is made solely to comply with Section 2252.152, Texas Government Code, and to the extent such Section does not contravene applicable Federal law neither the Escrow Agent nor any wholly- or majority-owned subsidiaries, and other affiliates, if any, that the United States government has affirmatively declared to be excluded from its federal sanctions regime relating to Sudan or Iran or any federal sanctions regime relating to a foreign terrorist organization. The Escrow Agent understands "affiliate" to mean any entity that controls, is controlled by, or is under common control with the Escrow Agent and exists to make a profit.

Section 9.04. Energy Company Anti-Boycott Verification. The Bank hereby verifies that to the extent that this Agreement constitutes a contract for goods or services for which a written verification is required under Section 2274.002, Texas Government Code (as added by Senate Bill 13, 87th Texas Legislature, Regular Session), as amended, neither the Bank nor the parent company, wholly- or majority- owned subsidiaries, and other affiliates, if any, of the Bank boycott energy companies and, such entities will not boycott energy companies during the term of this Agreement. The foregoing verification is made solely to comply with Section 2274.002,

Texas Government Code, as amended, to the extent Section 2274.002, Texas Government Code does not contravene applicable Texas or federal law. As used in the foregoing verification, “boycott energy companies” shall have the meaning assigned to the term “boycott energy company” in Section 809.001, Texas Government Code. The Bank understands “affiliate” to mean an entity that controls, is controlled by, or is under common control with the Bank and exists to make a profit.

Section 9.05. No Discrimination Against Firearm Entity Verification. The Bank verifies that to the extent this Agreement constitutes a contract for goods or services for which a written verification is required under Section 2274.002, Texas Government Code (as added by Senate Bill 19, 87th Texas Legislature, Regular Session, "SB 19"), as amended, neither the Bank nor the parent company, wholly- or majority- owned subsidiaries, and other affiliates, if any, of the Bank have a practice, policy, guidance or directive that discriminates against a firearm entity or firearm trade association, and such entities will not during the term of the Agreement discriminate against a firearm entity or firearm trade association. The foregoing verification is made solely to comply with Section 2274.002, Texas Government Code, as amended, to the extent Section 2274.002, Texas Government Code does not contravene applicable Texas or federal law. As used in the foregoing verification, “discriminate against a firearm entity or firearm trade association” shall have the meaning assigned to such term in Section 2274.001(3), Texas Government Code (as added by SB 19). The Bank understands “affiliate” to mean an entity that controls, is controlled by, or is under common control with the Bank and exists to make a profit.

Section 9.06. Form 1295 Exemption. The Escrow Agent represents that it is a wholly owned subsidiary of The Bank of New York Mellon Corporation, a publicly traded business entity, and therefore this Agreement is exempt from Section 2252.908, Texas Government Code, as amended.

Section 9.07. Termination of Responsibilities. Upon the taking of all the actions as described herein by the Escrow Agent, the Escrow Agent shall have no further obligations or responsibilities hereunder to the Issuer, the owners of the Defeased Bonds or to any other person or persons in connection with this Agreement.

Section 9.08. Binding Agreement. This Agreement shall be binding upon the Issuer and the Escrow Agent and their respective successors and legal representatives, and shall inure solely to the benefit of the owners of the Defeased Bonds, the Issuer, the Escrow Agent and their respective successors and legal representatives.

Section 9.09. Severability. In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions of this Agreement, but this Agreement shall be construed as if such invalid or illegal or unenforceable provision had never been contained herein. In the event any one or more provisions hereof are held to be invalid, illegal or unenforceable the Issuer shall promptly notify each of the rating agencies then maintaining a rating on the Defeased Bonds.



Section 9.10. Governing Law. This Agreement shall be governed exclusively by the provisions hereof and by the applicable laws of the State of Texas.

Section 9.11. Time of the Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the Escrow Agent by this Agreement.

Section 9.12. Effective Date of Agreement. This Agreement shall be effective upon receipt by the Escrow Agent of the funds described in the Verification Report attached hereto and the specific sum stated in Section 7.03 for Escrow Agent fees, expenses, and services.

Section 9.13. Modification of Agreement. This Agreement shall be binding upon the Issuer and the Escrow Agent and their respective successors and legal representatives and shall inure solely to the benefit of the holders of the Defeased Bonds, the Issuer, the Escrow Agent and their respective successors and legal representatives. Furthermore, no alteration, amendment or modification of any provision of this Agreement (A) shall alter the firm financial arrangements made for the payment of the Defeased Bonds or (B) shall be effective unless (a) prior written consent of such alteration, amendment or modification shall have been obtained from the holders of all Defeased Bonds outstanding at the time of such alteration, amendment or modification and (b) such alteration, amendment or modification is in writing and signed by the parties hereto; provided, however, the Issuer and the Escrow Agent may, without the consent of holders of the Defeased Bonds, amend or modify the terms and provisions of this Agreement to cure in a manner not adverse to the holders of the Defeased Bonds any ambiguity, formal defect or omission in this Agreement. Prior notice of any such modification shall be given to each rating agency then maintaining a rating on the Defeased Bonds.

Section 9.14. Indemnification. To the extent permitted by law, the Issuer agrees to indemnify the Escrow Agent, its officers, directors, employees and agents for, and hold them harmless against, any loss, liability, or expense incurred without negligence or willful misconduct on their part arising out of or in connection with its acceptance or administration of the Escrow Agent's duties under this Agreement, including the cost and expense (including its counsel fees) of defending itself against any claim or liability in connection with the exercise or performance of any of its powers or duties under this Agreement.

*[Execution Page Follows]*

IN WITNESS WHEREOF, this Escrow Agreement has been executed in multiple counterparts, each one of which shall constitute one and the same original Agreement, as of the date and year appearing on the first page of this Agreement.

MIDLOTHIAN INDEPENDENT SCHOOL  
DISTRICT

---

Authorized Officer

THE BANK OF NEW YORK MELLON TRUST  
COMPANY, N.A., as Escrow Agent

By: \_\_\_\_\_

## INDEX TO EXHIBITS

|           |                                            |
|-----------|--------------------------------------------|
| Exhibit A | Description of the Defeased Bonds          |
| Exhibit B | Schedule of Debt Service on Defeased Bonds |
| Exhibit C | Verification Report                        |

## **EXHIBIT A**

See Attached

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                |
| <b>Item:</b>                               | <b>Considerate Amending the 2021-2022 Budget by Inserting the Truth in Taxation Worksheet</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>The Board of Trustees adopted the 2021-2022 Budget on June 21, 2021, with the latest information available at that time. The Ellis County Appraisal District had distributed the Estimated Certified Tax Roll on April 30 and this information was used to prepare the budget.</p> <p>Because MISD is a July 1–June 30 fiscal year district, the budget has to be adopted before June 30 each year.</p> <p><b>NEW IN 2021:</b> The board must include as an appendix to the district’s budget the tax rate calculation forms used by the district’s designated officer or employee to calculate the district’s no-new-revenue tax rate and voter-approval tax rate.</p> <p>The 2021 Certified Estimate of Taxable Values was received from ECAD on July 17, 2021. Because the final certified tax roll was received after adopting the budget, all July-June fiscal year districts are required to amend the budget by including the final Truth in Taxation worksheet. (Districts with a September-August fiscal year would have the information in time to include it with the budget adoption.)</p> <p>This request to amend the budget will not affect the budget numbers at all. The request is merely to include the Truth in Taxation worksheet to the budget documents.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | Local funding for the General Fund and Debt Service Fund                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                |
| <b>Policy:</b>                             | BAA (Legal), CCG (Legal), CE (Legal), CE (Local)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |
| <b>District Goal:</b>                      | Facilitate the budget process and building designs through allocated district resources that foster flexible and innovate learning spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                |
| <b>Administration Recommended Option:</b>  | The administration recommends the school board amend the 2021-2022 Budget by inserting the final Truth in Taxation worksheet with no changes to the budget numbers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |
| <b>Motion:</b>                             | If desired, a motion might be: “I move to amend the 2021-2022 Budget by inserting the final Truth in Taxation worksheet with no changes to the budget numbers.”                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>Presenter:</b>                          | Jim Norris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                |



**MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT**  
**COMBINED SUMMARY - GENERAL, CHILD NUTRITION AND DEBT SERVICE FUNDS**  
**JULY 1, 2021 THROUGH JUNE 30, 2022**

|                                           | General<br>Fund  | Child<br>Nutrition | Debt<br>Service  |
|-------------------------------------------|------------------|--------------------|------------------|
| Property Value Estimates                  | \$ 6,879,431,475 |                    | \$ 6,879,431,475 |
| Tax Rate to Fund Operations               | \$ 0.8720        |                    | \$ 0.490         |
| Student ADA Actual/Estimates              | 9,769,375        |                    | 9,769,375        |
| Student WADA Actual/Estimates             | 12,344,741       |                    | 12,344,741       |
| <b>REVENUES</b>                           |                  |                    |                  |
| Property Taxes                            | \$ 48,136,536    | \$ -               | \$ 32,828,848    |
| Other Local Revenue                       | 16,922,066       | 2,433,261          | -                |
| State Program Revenues                    | 45,318,820       | 11,668             | 299,485          |
| Federal Program Revenues                  | 1,516,000        | 1,460,074          | -                |
| Total Revenues                            | 111,893,422      | 3,905,003          | 33,128,333       |
| <b>EXPENDITURES</b>                       |                  |                    |                  |
| 11 Instruction                            | 58,250,909       |                    |                  |
| 12 Instructional Resources & Media        | 1,124,511        |                    |                  |
| 13 Staff Development                      | 1,702,734        |                    |                  |
| 21 Instructional Administration           | 1,033,426        |                    |                  |
| 23 School Administration                  | 5,137,572        |                    |                  |
| 31 Guidance and Counseling                | 3,440,161        |                    |                  |
| 32 Social Services                        | -                |                    |                  |
| 33 Health Services                        | 1,114,250        |                    |                  |
| 34 Student Transportation                 | 2,539,809        |                    |                  |
| 35 Food Service                           | -                | 3,757,600          |                  |
| 36 Co-Curricular Activities               | 4,491,429        |                    |                  |
| 41 General Administration                 | 3,841,691        |                    |                  |
| 51 Plant Maintenance & Operations         | 10,052,719       | 57,500             |                  |
| 52 Security                               | 1,575,645        | -                  |                  |
| 53 Data Processing                        | 2,065,393        |                    |                  |
| 61 Community Service                      | -                |                    |                  |
| 71 Debt Service                           | -                |                    | 33,128,333       |
| 81 Capital Outlay                         | -                |                    |                  |
| 95 Payments to JJAEP                      | 75,000           |                    |                  |
| 97 Tax Increment Financing                | 17,486,573       |                    |                  |
| 99 Other Intergovernmental Charges        | 661,600          |                    |                  |
| Total Expenditures                        | 114,593,422      | 3,815,100          | 33,128,333       |
| Increase / (Decrease) In Fund Balance     | (2,700,000)      | 89,903             | -                |
| <b>Other Resources / (Uses)</b>           |                  |                    |                  |
| Other Resources                           | 2,700,000        | -                  | -                |
| Operating Transfers (Out)                 | -                | -                  | -                |
| Net Increase / (Decrease) In Fund Balance | -                | 89,903             | -                |
| Fund Balance - July 1 (Beginning)         | 29,787,943       | 628,337            | 16,864,732       |
| Fund Balance - June 30 (Ending)           | \$ 29,787,943    | \$ 718,240         | \$ 16,864,732    |
| Percent of Operating Expenditures         | 25.99%           | 18.83%             | 50.91%           |

7/17/21

**2021 Tax Rate Calculation Worksheet****MIDLOTHIAN ISD****100 Walter Stevenson Rd. Midlothian, Texas 76065****469-846-5036****mids.gs****No-New-Revenue Tax Rate**

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>1. 2020 total taxable value.</b> Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>1</sup> | \$5,579,149,141 |
| <b>2. 2020 tax ceilings.</b> Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>2</sup>                                                                                                                                                                                                                                                                                                                                          | \$522,428,767   |
| <b>3. Preliminary 2020 adjusted taxable value.</b> Subtract line 2 from line 1.                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$5,056,720,374 |
| <b>4. 2020 total adopted tax rate.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1.379800/\$100  |
| <b>5. 2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value.</b><br>A. Original 2020 ARB values: \$42,000,000<br>B. 2020 values resulting from final court decisions: - \$41,000,000<br>C. 2020 value loss. Subtract B from A: <sup>3</sup>                                                                                                                                                                                                                                          | \$1,000,000     |
| <b>6. 2020 taxable value subject to an appeal under Chapter 42, as of July 25.</b><br>A. 2020 ARB certified value: \$271,793,480<br>B. 2020 disputed value: - \$112,967,479<br>C. 2020 undisputed value. Subtract B from A: <sup>4</sup>                                                                                                                                                                                                                                                                                   | \$158,826,001   |
| <b>7. 2020 Chapter 42-related adjusted values.</b><br>Add line 5 and 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | \$159,826,001   |
| <b>8. 2020 taxable value, adjusted for actual and potential court-ordered adjustments.</b><br>Add line 3 and 7.                                                                                                                                                                                                                                                                                                                                                                                                            | \$5,216,546,375 |
| <b>9. 2020 taxable value of property in territory the school deannexed after January 1, 2020.</b><br>Enter the 2020 value of property in deannexed territory. <sup>5</sup>                                                                                                                                                                                                                                                                                                                                                 | \$0             |

1 Tex. Tax Code § 26.012(14)

2 Tex. Tax Code § 26.012(14)

3 Tex. Tax Code § 26.012(13)

4 Tex. Tax Code § 26.012(13)

5 Tex. Tax Code § 26.012(15)

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

**No-New-Revenue Tax Rate (continued)**

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>10.</b> | <b>2020 taxable value lost because property first qualified for an exemption in 2021.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport or goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.<br><b>A. Absolute exemptions.</b> Use 2020 market value: <span style="float: right;">\$2,177,776</span><br><b>B. Partial exemptions.</b> 2021 exemption amount, or 2021 percentage exemption times 2020 value: <span style="float: right;">+ \$76,496,064</span><br><b>C. Value loss.</b> Add A and B; <sup>6</sup> | <b>\$78,673,840</b>    |
| <b>11.</b> | <b>2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021.</b> Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.<br><b>A. 2020 market value:</b> <span style="float: right;">\$431,240</span><br><b>B. 2021 productivity or special appraised value:</b> <span style="float: right;">- \$10,080</span><br><b>C. Value loss.</b> Subtract B from A; <sup>7</sup>                                                                                                                                                                                                                              | <b>\$421,160</b>       |
| <b>12.</b> | <b>Total adjustments for lost value.</b> Add lines 9, 10C, and 11C.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>\$79,095,000</b>    |
| <b>13.</b> | <b>Adjusted 2020 taxable value.</b> Subtract line 12 from line 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>\$5,137,451,375</b> |
| <b>14.</b> | <b>Adjusted 2020 total levy.</b> Multiply line 4 by line 13 and divide by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>\$70,886,554</b>    |
| <b>15.</b> | <b>Taxes refunded for years preceding tax year 2020:</b> Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020. <sup>8</sup>                                                                                                                                                                                                                                                                                                                                                                                               | <b>\$173,882</b>       |
| <b>16.</b> | <b>Adjusted 2020 levy with refunds.</b> Add line 14 and line 15. <sup>9</sup><br>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result.                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>\$71,060,436</b>    |

6 Tex. Tax Code § 26.012(15)

7 Tex. Tax Code § 26.012(15)

8 Tex. Tax Code § 26.012(13)

9 Tex. Tax Code § 26.012(13)

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

**No-New-Revenue Tax Rate (continued)**

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>17.</b> | <b>Total 2021 taxable value on the 2021 certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. <sup>10</sup><br><b>A. Certified values only:</b> <sup>11</sup> <span style="float: right;">\$6,934,845,457</span><br><b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: <span style="float: right;">- \$0</span><br><b>C. Total 2021 value.</b> Subtract B from A. <span style="float: right;">\$6,934,845,457</span>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| <b>18.</b> | <b>Total value of properties under protest or not included on certified appraisal roll.</b> <sup>12</sup><br><b>A. 2021 taxable value of properties under protest.</b><br>The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. <sup>13</sup> <span style="float: right;">\$0</span><br><b>B. 2021 value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties also are not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value, and exemptions for the preceding year and a reasonable estimate of the market value, appraised value, and exemptions for the current year. Use the lower market, appraised, or taxable value (as appropriate). Enter the total value not on the roll. <sup>14</sup> <span style="float: right;">\$0</span><br><b>C. Total value under protest or not certified.</b> Add A and B. <span style="float: right;">\$0</span> |  |

10 Tex. Tax Code § 26.012, 26.04(c-2)

11 Tex. Tax Code § 26.012(6)

12 Tex. Tax Code § 26.012(c) and (d)

13 Tex. Tax Code § 26.012(c)

14 Tex. Tax Code § 26.012(d)

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

**No-New-Revenue Tax Rate (concluded)**

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>19.</b> | <b>2021 tax ceilings.</b> Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>15</sup>                                                                                                                                                                                                                                                                                                                                    | \$682,768,586    |
| <b>20.</b> | <b>2021 total taxable value.</b> Add lines 17C and 18C. Subtract line 19.                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$6,252,076,871  |
| <b>21.</b> | <b>Total 2021 taxable value of properties in territory annexed after January 1, 2020.</b> Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.                                                                                                                                                                                                                                                                                                   | \$0              |
| <b>22.</b> | <b>Total 2021 taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement. | \$697,119,844    |
| <b>23.</b> | <b>Total adjustments to the 2021 taxable value.</b> Add lines 21 and 22.                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$697,119,844    |
| <b>24.</b> | <b>Adjusted 2021 taxable value.</b> Subtract line 23 from line 20.                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$5,554,957,027  |
| <b>25.</b> | <b>2021 NNR tax rate.</b> Divide line 16 by line 24 and multiply by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$1.279225/\$100 |

<sup>15</sup> Tex. Tax Code § 26.012(6)(B)

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

#### Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.<sup>18</sup>

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.<sup>19</sup>
2. **Enrichment Tax Rate (DTR):**<sup>20</sup> A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.<sup>21</sup>
3. **Debt Rate:** The debt rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.<sup>22</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election.<sup>23</sup> Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the declaration without conducting an efficiency audit.<sup>24</sup>

Districts should review information from TEA when calculating their voter-approval rate.

16 [Reserved for Expansion]

17 [Reserved for Expansion]

18 Tex. Tax Code § 26.08(n)

19 Tex. Edu. Code § 48.2551(a)(3)

20 Tex. Tax Code § 26.08(j) and Tex. Edu. Code § 45.0032

21 Tex. Edu. Code § 48.202(a-1)(2) and 48.202(f)

22 Tex. Edu. Code § 45.0021(a)

23 Tex. Edu. Code § 11.184(b)

24 Tex. Edu. Code § 11.184(b-1)



## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

**Voter-Approval Tax Rate (continued)**

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>26.</b> | <b>2021 maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. <sup>25</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$0.822000   |
| <b>27.</b> | <b>2021 enrichment tax rate (DTR).</b> Enter the greater of A and B. <sup>26</sup><br>A. Enter the district's 2020 DTR, minus any required reduction under Education Code Section 48.202(f) <span style="float: right;">\$0.050000</span><br>B. Enter \$.05 per \$100 of taxable value <span style="float: right;">\$0.050000</span>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | \$0.050000   |
| <b>28.</b> | <b>2021 maintenance and operations (M&amp;O) tax rate (TR).</b> Add lines 26 and 27.<br><br>Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00. <sup>27</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$0.872000   |
| <b>29.</b> | <b>Total 2021 debt to be paid with property tax revenue.</b><br>Debt means the interest and principal that will be paid on debts that:<br>(1) Are paid by property taxes,<br>(2) Are secured by property taxes,<br>(3) Are scheduled for payment over a period longer than one year, and<br>(4) Are not classified in the school district's budget as M&O expenses.<br>A: Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. <sup>28</sup><br>Enter debt amount: <span style="float: right;">\$30,934,662</span><br>B: Subtract <b>unencumbered fund amount</b> used to reduce total debt. <span style="float: right;">-\$140,921</span><br>C: Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or the instructional facilities allotment program. <span style="float: right;">-\$299,485</span><br>D: <b>Adjust debt:</b> Subtract B and C from A. | \$30,494,256 |

25 Tex. Edu. Code § 48.255, 48.2551(b)(1) and (b)(2)

26 Tex. Tax Code § 26.08(n)(2)

27 Tex. Edu. Code § 45.003(e)

28 Tex. Tax Code § 26.012(7)

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

**Voter-Approval Tax Rate (concluded)**

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>30.</b> | Certified 2020 excess debt collections. Enter the amount certified by the collector. <sup>29</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | \$0             |
| <b>31.</b> | Adjusted 2021 debt. Subtract line 30 from line 29D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$30,494,256    |
| <b>32.</b> | <b>2021 anticipated collection rate.</b><br>If the anticipated rate in A is lower than actual rates in B, C or D, enter the lowest rate from B, C or D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. <sup>30</sup><br>A: Enter the 2021 anticipated collection rate certified by the collector. <sup>31</sup> <span style="float: right;">99.540000%</span><br>B: Enter the 2020 actual collection rate. <span style="float: right;">99.550000%</span><br>C: Enter the 2019 actual collection rate. <span style="float: right;">99.610000%</span><br>D: Enter the 2018 actual collection rate. <span style="float: right;">99.470000%</span> | 99.540000%      |
| <b>33.</b> | <b>2021 debt adjusted for collections.</b> Divide line 31 by line 32.<br><br>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2021 to the result.                                                                                                                                                                                                                                                                                                                                                                                                                     | \$30,635,177    |
| <b>34.</b> | <b>2021 total taxable value.</b> Enter amount on line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$6,252,076,871 |
| <b>35.</b> | <b>2021 debt rate.</b> Divide line 33 by line 34 and multiply by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | \$0.49/\$100    |
| <b>36.</b> | <b>2021 voter-approval tax rate.</b> Add lines 28 and 35.<br><br>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35. <sup>32</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | \$1.362/\$100   |

29 Tex. Tax Code § 26.0012(10) and 26.04(b)

30 Tex. Tax Code § 26.04(h),(h-1), and (h-2)

31 Tex. Tax Code § 26.04(b)

32 Tex. Tax Code § 26.08(g)

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

#### Voter-Approval Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

|            |                                                                                                                                                                                                                                                                       |                  |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>37.</b> | <b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ <sup>33</sup> .<br>The school district shall provide its tax assessor with a copy of the letter <sup>34</sup> . | \$0              |
| <b>38.</b> | <b>2021 total taxable value.</b> Enter the amount on line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .                                                                                                                                                        | \$6,252,076,871  |
| <b>39.</b> | <b>Additional rate for pollution control.</b> Divide line 37 by line 38 and multiply by \$100.                                                                                                                                                                        | \$0/\$100        |
| <b>40.</b> | <b>2021 voter-approval tax rate, adjusted for pollution control.</b><br>Add line 36 and line 39.                                                                                                                                                                      | \$1.362000/\$100 |

<sup>33</sup> Tex. Tax Code § 26.045(d)

<sup>34</sup> Tex. Tax Code § 26.045(i)

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.<sup>35</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

**NOTE: This section will not apply to any taxing units in 2021.** It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

|            |                                                                                                                                                                                                                                         |        |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <b>41.</b> | <b>2020 adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .                                                                                                                                | /\$100 |
| <b>42.</b> | <b>2020 voter-approval tax rate.</b> If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet. | /\$100 |
| <b>43.</b> | <b>Increase in 2020 tax rate due to disaster (disaster pennies).</b> Subtract Line 42 from Line 41.                                                                                                                                     | /\$100 |
| <b>44.</b> | <b>2021 voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).                                  | /\$100 |

<sup>35</sup> Tex. Tax Code § 26.042(f) and Tex. Edu. Code § 45.0032(d)

Prepared by Ellis County Tax Office

J. Nomi  
8/26/21

## 2021 Tax Rate Calculation Worksheet

### MIDLOTHIAN ISD

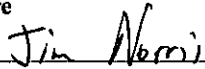
**Total Tax Rate**

Indicate the applicable total tax rates as calculated above.

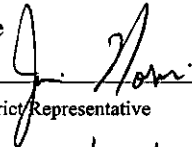
|                                                                                                                                                          |                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| No-New-Revenue Tax Rate<br>Enter the 2021 NNR tax rate from line 25.                                                                                     | \$1.279225/\$100 |
| Voter-Approval Tax Rate<br>As applicable, enter the 2021 voter-approval tax rate from line 36, line 40, or line 44.<br>Indicate the line number used: 40 | \$1.362000/\$100 |

**School District Representative Name and Signature**

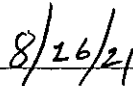
Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>36</sup>

**Print Here**

Printed Name of School District Representative

**Sign Here**

School District Representative

**Date**<sup>36</sup> Tex. Tax Code § 26.04(c)

**2021 Notice of No-New-Revenue Tax Rate  
Worksheet for Calculation of Tax Increase/Decrease**

Entity Name: MIDLOTHIAN ISD

Date: 08/26/2021

|                                                                                                                                                     |                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 1.2020 taxable value, adjusted for actual and potential court-ordered adjustments.<br>Enter line 8 of the No-New-Revenue Tax Rate Worksheet.        | \$5,216,546,375 |
| 2.2020 total tax rate.<br>Enter line 4 of the No-New-Revenue Tax Rate Worksheet.                                                                    | 1.379800        |
| 3.Taxes refunded for years preceding tax year 2020.<br>Enter line 15 of the No-New-Revenue Tax Rate Worksheet.                                      | \$173,882       |
| 4.Last year's levy.<br>Multiply Line 1 times Line 2 and divide by 100.<br>To the result, add Line 3.                                                | \$72,151,789    |
| 5.2021 total taxable value. Enter Line 20 of<br>the No-New-Revenue Tax Rate Worksheet.                                                              | \$6,252,076,871 |
| 6.2021 no-new revenue tax rate.<br>Enter line 25 of the No-New-Revenue Tax Rate Worksheet or Line 54<br>of the Additional Sales Tax Rate Worksheet. | 1.279225        |
| 7.2021 taxes if a tax rate equal to the no-new-revenue tax rate is adopted.<br>Multiply Line 5 times Line 6 and divide by 100.                      | \$79,978,130    |
| 8.Last year's total levy.<br>Sum of line 4 for all funds.                                                                                           | \$72,151,789    |
| 9.2021 total taxes if a tax rate equal to the no-new-revenue tax rate is adopted.<br>Sum of line 7 for all funds.                                   | \$79,978,130    |
| 10.Tax Increase (Decrease).<br>Subtract Line 8 from Line 9.                                                                                         | \$7,826,341     |



# 2021 Tax Rate Calculation Worksheet

## School Districts without Chapter 313 Agreements

Form 50-859

MIDLOTHIAN ISD

School District's Name

469-856-5036

Phone (area code and number)

100 Walter Stephenson Road 100 Walter Stephenson Rd Midlothian TX 76065

School District's Address, City, State, ZIP Code

misd.gs

School District's Website Address

**GENERAL INFORMATION:** Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

### SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

| Line | No-New-Revenue Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Amount/Rate        |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1.   | <b>2020 total taxable value.</b> Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>1</sup> | \$ 5,579,149,141   |
| 2.   | <b>2020 tax ceilings.</b> Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>2</sup>                                                                                                                                                                                                                                                                                                                                          | \$ 522,428,767     |
| 3.   | <b>Preliminary 2020 adjusted taxable value.</b> Subtract Line 2 from Line 1.                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$ 5,056,720,374   |
| 4.   | <b>2020 total adopted tax rate.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | \$ 1.379800 /\$100 |
| 5.   | <b>2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value.</b><br>A. Original 2020 ARB values: ..... \$ 42,000,000<br>B. 2020 values resulting from final court decisions: ..... - \$ 41,000,000<br>C. 2020 value loss. Subtract B from A. <sup>3</sup>                                                                                                                                                                                                                            | \$ 1,000,000       |
| 6.   | <b>2020 taxable value subject to an appeal under Chapter 42, as of July 25.</b><br>A. 2020 ARB certified value: ..... \$ 271,793,480<br>B. 2020 disputed value: ..... - \$ 112,967,479<br>C. 2020 undisputed value. Subtract B from A. <sup>4</sup>                                                                                                                                                                                                                                                                     | \$ 158,826,001     |
| 7.   | <b>2020 Chapter 42-related adjusted values.</b> Add Line 5 and 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                       | \$ 159,826,001     |
| 8.   | <b>2020 taxable value, adjusted for actual and potential court-ordered adjustments.</b> Add Line 3 and Line 7.                                                                                                                                                                                                                                                                                                                                                                                                          | \$ 5,216,546,375   |
| 9.   | <b>2020 taxable value of property in territory the school deannexed after Jan. 1, 2020.</b> Enter the 2020 value of property in deannexed territory. <sup>5</sup>                                                                                                                                                                                                                                                                                                                                                       | \$ 0               |

<sup>1</sup> Tex. Tax Code § 26.012(14)

<sup>2</sup> Tex. Tax Code § 26.012(14)

<sup>3</sup> Tex. Tax Code § 26.012(13)

<sup>4</sup> Tex. Tax Code § 26.012(13)

<sup>5</sup> Tex. Tax Code § 26.012(15)

| Line | No-New-Revenue Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Amount/Rate             |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 10.  | <b>2020 taxable value lost because property first qualified for an exemption in 2021.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.<br><b>A. Absolute exemptions.</b> Use 2020 market value: ..... \$ <u>2,177,776</u><br><b>B. Partial exemptions.</b> 2021 exemption amount or 2021 percentage exemption times 2020 value: ..... + \$ <u>76,496,064</u><br><b>C. Value loss.</b> Add A and B. <sup>6</sup> ..... \$ <u>78,673,840</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |
| 11.  | <b>2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021.</b> Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.<br><b>A. 2020 market value.</b> ..... \$ <u>431,240</u><br><b>B. 2021 productivity or special appraised value:</b> ..... - \$ <u>10,080</u><br><b>C. Value loss.</b> Subtract B from A. <sup>7</sup> ..... \$ <u>421,160</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
| 12.  | <b>Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | \$ <u>79,095,000</u>    |
| 13.  | <b>Adjusted 2020 taxable value.</b> Subtract Line 12 from Line 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | \$ <u>5,137,451,375</u> |
| 14.  | <b>Adjusted 2020 total levy.</b> Multiply Line 4 by Line 13 and divide by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$ <u>70,886,554</u>    |
| 15.  | <b>Taxes refunded for years preceding tax year 2020.</b> Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020. <sup>8</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$ <u>173,882</u>       |
| 16.  | <b>Adjusted 2020 levy with refunds.</b> Add Line 14 and Line 15. <sup>9</sup><br>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$ <u>71,060,436</u>    |
| 17.  | <b>Total 2021 taxable value on the 2021 certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. <sup>10</sup><br><b>A. Certified values.</b> <sup>11</sup> ..... \$ <u>6,934,845,457</u><br><b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - \$ <u>0</u><br><b>C. Total 2021 value.</b> Subtract B from A. ..... \$ <u>6,934,845,457</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |
| 18.  | <b>Total value of properties under protest or not included on certified appraisal roll.</b> <sup>12</sup><br><b>A. 2021 taxable value of properties under protest.</b> The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. <sup>13</sup> ..... \$ <u>0</u><br><b>B. 2021 value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. <sup>14</sup> ..... + \$ <u>0</u><br><b>C. Total value under protest or not certified.</b> Add A and B. ..... \$ <u>0</u> |                         |
| 19.  | <b>2021 tax ceilings.</b> Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>15</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$ <u>682,768,586</u>   |

<sup>6</sup> Tex. Tax Code § 26.012(15)<sup>7</sup> Tex. Tax Code § 26.012(15)<sup>8</sup> Tex. Tax Code § 26.012(13)<sup>9</sup> Tex. Tax Code § 26.012(13)<sup>10</sup> Tex. Tax Code §§ 26.012, 26.04(c-2)<sup>11</sup> Tex. Tax Code § 26.012(6)<sup>12</sup> Tex. Tax Code § 26.01(c) and (d)<sup>13</sup> Tex. Tax Code § 26.01(c)<sup>14</sup> Tex. Tax Code § 26.01(d)<sup>15</sup> Tex. Tax Code § 26.012(6)(B)



| Line | No-New-Revenue Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Amount/Rate       |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 20.  | <b>2021 total taxable value.</b> Add Lines 17C and 18C. Subtract Line 19.                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$ 6,252,076,871  |
| 21.  | <b>Total 2021 taxable value of properties in territory annexed after Jan. 1, 2020.</b> Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.                                                                                                                                                                                                                                                                                                      | \$ 0              |
| 22.  | <b>Total 2021 taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement. | \$ 697,119,844    |
| 23.  | <b>Total adjustments to the 2021 taxable value.</b> Add lines 21 and 22.                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$ 697,119,844    |
| 24.  | <b>Adjusted 2021 taxable value.</b> Subtract line 23 from line 20.                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$ 5,554,957,027  |
| 25.  | <b>2021 NNR tax rate.</b> Divide line 16 by line 24 and multiply by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$ 1.279226/\$100 |

## SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.<sup>18</sup>

- Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.<sup>19</sup>
- Enrichment Tax Rate (DTR):**<sup>20</sup> A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.<sup>21</sup>
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.<sup>22</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election.<sup>23</sup> Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.<sup>24</sup>

Districts should review information from TEA when calculating their voter-approval tax rate.

| Line | Voter-Approval Tax Rate Worksheet                                                                                                                                                                                                      | Amount/Rate       |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 26.  | <b>2021 maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. <sup>25</sup> | \$ 0.8220/\$100   |
| 27.  | <b>2021 enrichment tax rate (DTR).</b> Enter the greater of A and B. <sup>26</sup>                                                                                                                                                     | \$ 0.05/\$100     |
|      | A. Enter the district's 2020 DTR, minus any required reduction under Education Code Section 48.202(f) . . . . .                                                                                                                        | \$ 0.05/\$100     |
|      | B. \$0.05 per \$100 of taxable value . . . . .                                                                                                                                                                                         | \$ 0.05/\$100     |
| 28.  | <b>2021 maintenance and operations (M&amp;O) tax rate.</b> Add Lines 26 and 27.<br><br>Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00. <sup>27</sup>     | \$ 0.872000/\$100 |

<sup>18</sup> [Reserved for expansion]

<sup>19</sup> [Reserved for expansion]

<sup>20</sup> Tex. Tax Code §26.08(n)

<sup>21</sup> Tex. Edu. Code §48.2551(a)(3)

<sup>22</sup> Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032

<sup>23</sup> Tex. Edu. Code §48.202(a-1)(2) and 48.202(f)

<sup>24</sup> Tex. Edu. Code §45.0021(a)

<sup>25</sup> Tex. Edu. Code §11.184(b)

<sup>26</sup> Tex. Edu. Code §11.184(b-1)

<sup>27</sup> Tex. Edu. Code §48.255, 48.2551(b)(1) and (b)(2)

<sup>28</sup> Tex. Tax Code §26.08(n)(2)

<sup>29</sup> Tex. Edu. Code §45.003(e)

| Line | Voter-Approval Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Amount/Rate                |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 29.  | <b>Total 2021 debt to be paid with property tax revenue.</b><br>Debt means the interest and principal that will be paid on debts that:<br>(1) Are paid by property taxes;<br>(2) Are secured by property taxes;<br>(3) Are scheduled for payment over a period longer than one year; and<br>(4) Are not classified in the school district's budget as M&O expenses.<br><br>A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. <sup>28</sup><br>Enter debt amount: ..... \$ <u>30,934,662</u><br><br>B. Subtract <b>unencumbered fund amount</b> used to reduce total debt. .... - \$ <u>140,921</u><br><br>C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. .... - \$ <u>299,485</u><br><br>D. <b>Adjust debt:</b> Subtract B and C from A. | \$ <u>30,494,256</u>       |
| 30.  | <b>Certified 2020 excess debt collections.</b> Enter the amount certified by the collector. <sup>29</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$ <u>0</u>                |
| 31.  | <b>Adjusted 2021 debt.</b> Subtract line 30 from line 29D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$ <u>30,494,256</u>       |
| 32.  | <b>2021 anticipated collection rate.</b> If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. <sup>30</sup><br><br>A. Enter the 2021 anticipated collection rate certified by the collector. <sup>31</sup> <u>99.54</u> %<br>B. Enter the 2020 actual collection rate <u>99.55</u> %<br>C. Enter the 2019 actual collection rate <u>99.61</u> %<br>D. Enter the 2018 actual collection rate <u>99.47</u> %<br><br><u>99.54</u> %                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                            |
| 33.  | <b>2021 debt adjusted for collections.</b> Divide Line 31 by Line 32.<br><br>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2021 to the result.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$ <u>30,635,177</u>       |
| 34.  | <b>2021 total taxable value.</b> Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$ <u>6,252,076,871</u>    |
| 35.  | <b>2021 debt rate.</b> Divide Line 33 by Line 34 and multiply by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | \$ <u>0.490001</u> / \$100 |
| 36.  | <b>2021 voter-approval tax rate.</b> Add Lines 28 and 35.<br><br>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35. <sup>32</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$ <u>1.362001</u> / \$100 |

### SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

| Line | Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet                                                                                                                                                                                      | Amount/Rate |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 37.  | <b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. <sup>33</sup> The school district shall provide its tax assessor with a copy of the letter. <sup>34</sup> | \$ <u>0</u> |

<sup>28</sup> Tex. Tax Code § 26.012(7)

<sup>29</sup> Tex. Tax Code §§26.012(10) and 26.04(b)

<sup>30</sup> Tex. Tax Code §§26.04(h), (h-1) and (h-2)

<sup>31</sup> Tex. Tax Code §26.04(b)

<sup>32</sup> Tex. Tax Code §26.08(g)

<sup>33</sup> Tex. Tax Code § 26.045(d)

<sup>34</sup> Tex. Tax Code § 26.045(i)



| Line | Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet                                    | Amount/Rate        |
|------|----------------------------------------------------------------------------------------------------------------|--------------------|
| 38.  | <b>2021 total taxable value.</b> Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> . | \$ 6,252,076,871   |
| 39.  | <b>Additional rate for pollution control.</b> Divide line 37 by line 38 and multiply by \$100.                 | \$ 0 /\$100        |
| 40.  | <b>2021 voter-approval tax rate, adjusted for pollution control.</b> Add line 36 and line 39.                  | \$ 1.362001 /\$100 |

#### SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.<sup>35</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

**NOTE: This section will not apply to any taxing units in 2021.** It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

| Line | Prior Year Disaster Adjustment Worksheet                                                                                                                                                                                                | Amount/Rate      |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 41.  | <b>2020 adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .                                                                                                                                | \$ 1.3798 /\$100 |
| 42.  | <b>2020 voter-approval tax rate.</b> If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet. | \$ 0 /\$100      |
| 43.  | <b>Increase in 2020 tax rate due to disaster (disaster pennies).</b> Subtract Line 42 from Line 41.                                                                                                                                     | \$ 1 /\$100      |
| 44.  | <b>2021 voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).                                  | \$ 0 /\$100      |

#### SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... \$ 1.279226 /\$100  
 Enter the 2021 NNR tax rate from Line 25.

Voter-Approval Tax Rate ..... \$ 1.362001 /\$100  
 As applicable, enter the 2021 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

#### SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>36</sup>

print  
here

Jim Norris  
 Printed Name of School District Representative

sign  
here

[Signature]  
 School District Representative

Date

8/26/21

<sup>35</sup> Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)

<sup>36</sup> Tex. Tax Code §26.04(c)

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>     | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |
| <b>Item:</b>                   | <b>Consider the Adoption of the 2021-2022 Tax Rates</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>Supporting Document(s):</b> | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b> | <p>The Board of Trustees annually sets the Maintenance and Operations (M&amp;O) and the Interest and Sinking (I&amp;S) tax rates. These tax revenues provide approximately 43.02% of the school district's operating revenues, as well as the funds needed to cover the annual debt service payments (i.e. school building bonds).</p> <p>The setting of the tax rate is accomplished by the approval a Resolution to Adopt the 2021 Tax Rate.</p> <p>The District held a public hearing on June 21, 2021, to discuss the proposed budget and tax rate for the 2021-2022 fiscal year. Information used at that meeting was from the preliminary tax roll received from the Ellis County Appraisal District on April 30, 2021. Prior to that meeting, the required publications in the newspaper as well as the website were posted.</p> <p>Further information was shared with the board at the August 16<sup>th</sup> meeting which included the Maximum Compressed Rate issued by the Texas Education Agency. This rate is based on the percentage of growth of the local tax roll against the expected growth in the state tax rolls. The maximum rate for the M&amp;O rate is \$0.8720/\$100 valuation.</p> <p>In June, using the April 30<sup>th</sup> Preliminary Tax Values, the tax rate for MISD was expected to be reduced by \$0.0151. When the July 17<sup>th</sup> Certified Estimated Tax Values was received, the added growth in tax values reduced the rates by another \$0.0027 cents.</p> <p>The proposed rates have decreased from the June meeting: \$0.8720 for the Maintenance and Operation rate and \$0.48 for the Interest and Sinking rate per \$100 of property value. Since the proposed tax rates are still below the "voter approved rate" posted at the June 2021 public meeting, no additional publications or public hearings are required.</p> <p>The reduction in the proposed I&amp;S rate is possible due to the growth in the Railport of the Google facility which will enable MISD to drop the I&amp;S rate and still prepay future bond obligations of approximately \$6.9M.</p> <p>The recommendation is to set the total tax rate at \$1.3520 which is a reduction of \$0.0278 from last year's rate. This is a total tax rate</p> |                                                                                |

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                            | <p>reduction of 2.01% and a reduction of 2.00% on the M&amp;O rate and a reduction of 2.04% on the I&amp;S rate.</p> <p>New “Truth in Taxation” rules for this year require taxing entities to compare their proposed rate against what is called the “no new revenue tax rate”. This is the rate that would produce the same tax levy in the coming year as was available in the prior year. This is similar to the old “effective tax rate” which was very confusing to taxpayers. Because that rate, with its many adjustments, is lower than the proposed rate, the motion and the resolution will have to state we are raising more taxes. We are raising more taxes at a lower tax rate. This is true of most districts which are growing in tax base and student population.</p> |
| <b>Fiscal Impact/Budget Function Code:</b> | Local funding for the General Fund and Debt Service Fund                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Policy:</b>                             | BAA (Legal), CCG (Legal), CE (Legal), CE (Local)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>District Goal:</b>                      | Facilitate the budget process and building designs through allocated district resources that foster flexible and innovate learning spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Administration Recommended Option:</b>  | It is the administration’s recommendation to approve the Resolution to Adopt the 2021 Tax Rate as presented.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Motion:</b>                             | A motion to that effect might be: “I move that the property tax rate be increased by the adoption of a total tax rate of \$1.3520, which is effectively a 5.69% increase in the total tax rate when compared to the “no new revenues” tax rate.”                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Presenter:</b>                          | Jim Norris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



**MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT**  
**Midlothian, Texas**

“THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEARS’S TAX RATE.”

“THE TAX RATE WILL EFFECTIVELY BE RAISED BY 10.49% AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOUSE BY APPROXIMATELY \$53.80.”

**RESOLUTION TO ADOPT THE 2021-2022 TAX RATE**

On this date, we, the Board of Trustees of the Midlothian Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year of 2021 at a total rate of \$1.3520, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.8720 for the purpose of maintenance and operations, and

\$0.4800 for the purpose of payment of principal and interest on the debts.

\$1.3520 total tax rate

Such taxes to be assessed and collected by the tax officials designated by the District. The tax officials so designated are the staff at the Ellis County Tax Office.

Passed and adopted this 20<sup>th</sup> day of September, 2021.

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Gary Vineyard  
President

ATTEST:

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Matt Sanders  
Secretary

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |
| <b>Item:</b>                               | <b>Consider Recommendation and Submission of Names for Consideration for the 2021-2022 Ellis County Appraisal Board Election</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                       |
| <b>Supporting Document(s):</b>             | <b>Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b> |
| <b>Background Information:</b>             | <p>Every two years Ellis County taxing entities nominate candidates for the Board of Directors of the Ellis County Appraisal District. This five-member board serves two-year terms and is charged primarily with hiring a chief appraiser, adopting the ECAD budget, and making general policies for the ECAD's operations.</p> <p>There are 5,000 total votes in the county which are prorated to each taxing entity according to the amount its 2020 tax levy. MISD has 995 of these votes to cast. It takes 834 votes to secure a spot on the board so MISD is assured of being able to place someone on the board.</p> <p>Current ECAD board members are: John Knight, Ken Marks, T. Walter Erwin, Dani Muckleroy, and John Tabor. Ellis County Tax Collector Richard Rozier also sits on the board as a non-voting member.</p> <p>Nominations are due October 15 so the MISD school board will be asked to make nominations at the September meeting. At the September Board meeting, Trustees will have an opportunity to nominate up to five (5) individuals as candidates to serve on the Ellis County Appraisal District Board of Directors for the January 1, 2022- December 31, 2023 term.</p> <p>The Chief Appraiser will tabulate the notations by October 30 and create a ballot for the MISD school board to vote at the <u>November</u> meeting.</p> <p>The Chief Appraiser will count all submitted votes. The five candidates who receive the largest cumulative vote totals will be elected. The results will be made available to each governing body by December 31, 2021.</p> |                                                                                       |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |
| <b>Policy:</b>                             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |
| <b>District Goal:</b>                      | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |
| <b>Administration Recommended Option:</b>  | This is a Board decision.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |
| <b>Suggested Motion</b>                    | A motion might be, "I move to nominate the following candidates for the Ellis County Appraisal District Board of Directors for the 2022-2024 term of office: (list nominations).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                       |
| <b>Presenter:</b>                          | Dr. Jo Ann Fey/Jim Norris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |

**RESOLUTION OF CANDIDATE NOMINATIONS FOR THE ELLIS APPRAISAL  
DISTRICT BOARD OF DIRECTORS FOR THE YEARS 2022-2023**

Matt Sanders, Secretary

## **ELLIS APPRAISAL DISTRICT BOARD OF DIRECTORS**

### **Eligibility:**

Person must have resided in the appraisal district for at least two years. Person may not be an employee of a taxing unit served by the appraisal district, but may be an elected official or a member of the governing body. A person may not be appointed if related within the second degree of consanguinity or affinity to either an appraiser who appraiser property for use in the appraisal district's appraisal review board proceedings or a tax representative who represents taxpayers for compensation before the appraisal district's appraisal review board. A person may not have delinquent taxes for more than 60 days after the date the person knew or should have known of the delinquency.

### **Term:**

All directors other than the county tax assessor-collector serve a two-year term.

### **Meetings:**

Meetings are required quarterly but are typically held once a month at the convenience of the majority of the board members.

### **Compensation:**

Directors may not receive a salary, per diem, or other compensation. They are reimbursed for reasonable and necessary expenses incurred in the performance of a director's duties if included in the appraisal district budget.

### **General Statement of Functions:**

The board of directors has the following primary responsibilities:

- Establish the appraisal district's office;
- Adopt the appraisal district's annual operating budget and bi-annual reappraisal plan;
- Contract for necessary services;
- Hire a chief appraiser;
- Appoint a taxpayer liaison officer; and
- Make general policy on the appraisal district's operation.



**ELLIS APPRAISAL DISTRICT**  
400 Ferris Ave \* PO Box 878  
Waxahachie, Texas 75168  
972-937-3552 \* Toll Free 1-866-348-3552  
ecad@elliscad.com

**Board of Directors**  
John G. Tabor, Chairman  
Ken Marks, Vice Chairman  
John D. Knight, Secretary  
T. Walter Erwin, Member  
Diana B. Muckleroy, Member  
Richard Rozier, Non-voting Member  
  
Kathy Rodrigue, Chief Appraiser

August 25, 2021

Voting Taxing Units of the Ellis Appraisal District:

It is election time and the **2022-2023 Board of Directors Taxing Unit Voting Entitlements** are enclosed.

**The FIRST step for you in this process is NOMINATIONS.** Each taxing unit may **nominate by resolution** adopted by its governing body (sample enclosed) one candidate for each position to be filled on the board of directors. The presiding officer of the governing body of the unit shall submit the name(s) of the unit's nominee(s) to the chief appraiser before October 15<sup>th</sup>.

Before October 30<sup>th</sup>, the chief appraiser will prepare a ballot, listing the candidates and shall deliver a copy of the ballot to the presiding officer of your unit. **The SECOND step for you in this process is to VOTE.** The governing body shall determine its **vote by resolution** (sample enclosed) and submit it to the chief appraiser before December 15<sup>th</sup>. Your voting entitlement may be cast for one candidate or distributed as the governing body chooses. It takes **834 votes** to secure a position on the board. The chief appraiser will count the votes, declare the five candidates who received the largest cumulative vote totals elected, and submit the results before December 31<sup>st</sup> to each governing body. **Please see the NEW LEGISLATION\* on separate page affecting larger taxing units.**

Please mark these dates for the governance of the Ellis Appraisal District:

|                     |                                                                                    |
|---------------------|------------------------------------------------------------------------------------|
| Before October 15   | Your governing body submits candidate(s) name(s) (with bio) to the chief appraiser |
| Before October 30   | I will prepare and deliver a ballot to the presiding officer of your unit          |
| Before December 15* | Your governing body will vote by resolution and submit to the chief appraiser      |
| Before December 31  | I will send the results of the election to each governing body                     |

**Please make plans on your scheduled meetings to consider and act on these matters. Your vote is very important to the continued dedicated leadership of this board.**

I have asked the current board members about their interest in serving another term. Walter Erwin, John Knight, Ken Marks, Dani Muckleroy and John Tabor are willing to serve another term. I am enclosing the history of the current board members.

So that all taxing units in the election are familiar with new candidates, **please submit a short bio and contact information** (email and cell phone) **for any newly nominated candidate.** Please contact me if you have any questions.

Respectfully submitted,

Kathy Rodrigue, RPA



## NEW LEGISLATION effective for the 2022-2023 Board of Directors Election

HB 988 Shine

SECTION 3. Section 6.03, Tax Code, is amended by amending Subsection (k) and adding Subsection (k-1) to read as follows:

(k) Except as provided by Subsection (k-1), the [The] governing body of each taxing unit entitled to vote shall determine its vote by resolution and submit it to the chief appraiser before December 15. The chief appraiser shall count the votes, declare the five candidates who receive the largest cumulative vote totals elected, and submit the results before December 31 to the governing body of each taxing unit in the district and to the candidates. For purposes of determining the number of votes received by the candidates, the candidate receiving the most votes of the conservation and reclamation districts is considered to have received all of the votes cast by conservation and reclamation districts and the other candidates are considered not to have received any votes of the conservation and reclamation districts. The chief appraiser shall resolve a tie vote by any method of chance.

(k-1) This subsection applies only to an appraisal district established in a **county with a population of 120,000 or more**. The governing body of each taxing unit entitled to cast at least five percent of the total votes must determine its vote by resolution adopted **at the first or second open meeting of the governing body that is held after the date the chief appraiser delivers (before October 15<sup>th</sup>) the ballot to the presiding officer of the governing body**. The governing body must submit its vote to the chief appraiser not later than the third day following the date the resolution is adopted.

This **new law applies** to the following taxing units that make up 86.07% of the total votes:

|                    |        |                |
|--------------------|--------|----------------|
| Ellis County       | 16.73% | with 837 votes |
| Ennis ISD          | 9.33%  | with 467 votes |
| Midlothian ISD     | 19.91% | with 995 votes |
| Red Oak ISD        | 7.86%  | with 393 votes |
| Waxahachie ISD     | 17.57% | with 879 votes |
| City of Midlothian | 7.94%  | with 397 votes |
| City of Waxahachie | 6.73%  | with 336 votes |



**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>Sept. 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                |
| <b>Item:</b>                               | <b>Board Member Recommendation for SHAC Committee Members for 21-22 School Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>The board shall establish a local School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction.</p> <p>The board shall appoint at least five members to the SHAC. A majority of members must be persons who are parents of students enrolled in the district and who are not employed by the district. One of those members shall serve as chair or co-chair of the SHAC.</p> <p>The board also may appoint members from each of the following groups or a representative from a group other than a group specified:</p> <ol style="list-style-type: none"> <li>1. Classroom teachers employed by the district;</li> <li>2. School counselors certified under Education Code Chapter 21, Subchapter B, employed by the district;</li> <li>3. School administrators employed by the district;</li> <li>4. District students;</li> <li>5. Health-care professionals licensed or certified to practice in this state, including medical or mental health professionals;</li> <li>6. The business community;</li> <li>7. Law enforcement;</li> <li>8. Senior citizens;</li> <li>9. The clergy;</li> <li>10. Nonprofit health organizations; and</li> <li>11. Local domestic violence programs.</li> </ol> <p>A list of current SHAC members follows this template. The names listed in red are new to the committee this year. Please note that there are no term limits for membership on this committee.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |
| <b>Policy:</b>                             | BDF (LEGAL)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                |
| <b>District Goal:</b>                      | Promote student health and wellness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                |

|                                               |                                                                                                                                            |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Administration<br/>Recommended Option:</b> | Administration requests the Board to provide five names to serve on the School Health Advisory Council for the 21-22 school year.          |
| <b>Motion:</b>                                | “The board moves to nominate the following individuals to potentially serve as members of the 21-22 School Health Advisory Council (SHAC)” |
| <b>Presenter:</b>                             | Dr. Hemmle/ Becky Wiginton                                                                                                                 |

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[illegible]

**Midlothian I.S.D. School Board Agenda Item Detail**  
**L.A. Mills Administrative Complex Boardroom**

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Board Meeting Date:</b>                 | <b>September 20, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
| <b>Item:</b>                               | <b>School Health Advisory Council (SHAC) Resolution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                |
| <b>Supporting Document(s):</b>             | Electronic: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>Background Information:</b>             | <p>In accordance with HB 1525, the board may authorize the School Health Advisory Committee the authority to make recommendations to the board of the district's human sexuality instruction.</p> <p>After the board's adoption of the resolution, the School Health Advisory Committee will hold two public meetings on the curriculum materials before making a recommendation to the board.</p> <p>Following the SHAC meetings, the SHAC will bring the recommendations to the board for action on the adoption of the human sexuality curriculum.</p> |                                                                                |
| <b>Fiscal Impact/Budget Function Code:</b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |
| <b>Policy:</b>                             | BDF (LEGAL), FFA(LOCAL), EHAA(LEGAL)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |
| <b>District Goal:</b>                      | <u>Goal 3:</u> Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                |
| <b>Administration Recommended Option:</b>  | The board authorizes the School Health Advisory Committee the authority to make recommendations on the district's human sexuality instruction.                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                |
| <b>Motion:</b>                             | A motion might be, "I move to authorize the School Health Advisory Committee, the authority to make recommendations on the district's human sexuality instruction."                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |
| <b>Presenter:</b>                          | Dr. Al Hemmle, Becky Wiginton                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                |

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## **Resolution of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum Materials for Human Sexuality Instruction**

WHEREAS, Section 28.004(e-1) (1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council for the purpose of making recommendations regarding curriculum materials for the school District's human sexuality instruction,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Midlothian Independent School District hereby calls for the convening of the District school health advisory council (also known as the SHAC) to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC's recommendations to the Board at a public meeting on October 18, 2021.

Adopted this 20th day of September, 2021 by the Board of Trustees.

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Gary Vineyard, Board President

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Matt Sanders, Board Secretary