

**AGENDA**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**TOWNSHIP HIGH SCHOOL DISTRICT 208**  
**COOK COUNTY, ILLINOIS**

Tuesday, August 11, 2020  
7:00 PM

Office of Board of Education  
Riverside Brookfield High School  
160 Ridgewood Road  
Riverside, IL 60546

I. Call to Order	
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## Recognition Summary for August 11, 2020

Recognitions	
<b>COVID-19 Transition Committee</b>	<p>The purpose/goal of the COVID-19 Transition Committee is to collaborate to create a plan that will provide a safe and effective learning environment for the students and staff during the COVID-19 pandemic. The committee is comprised of Administration, teachers, parents, and students. We would like to express our deepest appreciation to the members of this committee:</p> <ul style="list-style-type: none"><li>• Dr. Kevin Skinkis</li><li>• Dr. Hector Freytas</li><li>• Lily Adlesick</li><li>• Beth Augustine</li><li>• Kevin Baldus</li><li>• Dan Bonarigo</li><li>• Michael Ciszewski</li><li>• Mike Connors</li><li>• Brendan Curtin</li><li>• Ann Marie Dixon</li><li>• Marc Helgeson</li><li>• Christy Hughes</li><li>• Julie Laube</li><li>• Kylie Lindquist</li><li>• David Mannon</li><li>• Tricia McVicker</li><li>• Mike Murphy</li><li>• Lindsay Mynaugh</li><li>• Jenna Osburn</li><li>• Aubrey Prince</li><li>• Doug Schultz</li><li>• Kristin Smetana</li></ul>

## **RBHS Covid-19 Transition Committee**

Superintendent (Dr. Skinkis)

Asst. Supt. (Dr. Smetana)

Principal (Dr. Freytas)

Assistant Principals (K. Lindquist, B. Augustine, B. Curtin, D. Mannon)

Interim Director of SpEd. (K. Baldus)

Instructional Coaches / Faculty (C. Hughes, L. Mynaugh, A. Prince)

RBEA / Faculty (D. Bonarigo, D. Schultz, J. Osborne, M. Helgeson)

Parents (J. Laube, M. Murphy, A. Dixon, T. McVicker)

Student Advisors (M.Ciszewski, L.Adlesick )



August 7, 2020

RB Students and Families,

The District 208 COVID-19 Transition Committee, consisting of parents, students, faculty, and administration met on Wednesday, August 5, 2020. The committee has finalized all remaining documents and timelines for the start of the upcoming school year. Please understand that this is a very fluid situation and that these plans and timelines are subject to change at any time.

PLEASE TAKE A MOMENT TO READ THE ENTIRE DOCUMENT AND CLICK ON THE LINKS THAT ARE PROVIDED.

- **[HYBRID MODEL \(click link\)](#)**: The COVID-19 Transition Committee has finalized the hybrid model for reopening school in the fall. This model will be presented to the Board of Education on Tuesday, August 11. Opening the school year with an in-person model allows students to meet their teachers and establish some relationships and routines. If there is a need to transition to a fully-remote learning model, the transition will go much more smoothly if students have had some in-person instruction time with their teachers first.

The model will include both in-person classroom instruction and virtual classroom instruction. The hybrid model will help maintain social distancing by limiting the number of students in the building every day. The student body will be split into two groups based on the first letter of their last name (A-L / M-Z). Students not scheduled to be in attendance on a particular day will receive virtual interactive classroom instruction for a portion of their schedule. The Hybrid Model is scheduled to start on Monday, August 24.

- **[1ST WEEK OF SCHOOL - GRADE LEVEL ORIENTATION \(click link\)](#)**: The committee wanted to provide an opportunity for each grade level to come into the building, meet their teachers, and experience the safety measures that have been developed (similar to a “soft opening”). This also provides the staff time to plan and adjust instruction to the hybrid model and safety protocols.
- **[APEX \(click link\)](#)**: Additional guidance was set forth from the Illinois State Board of Education on July 23, 2020, that mandated schools to provide a fully-remote learning option for students who requested a fully remote option. The committee never intended to have a third-party provider. This option was implemented to comply with the Governor’s mandate.

The committee believes that students who cannot attend the in-person portion of the hybrid model could still be successful in the hybrid model by attending the virtual days of instruction and working with the individual teachers during their virtual office hours to make up the work they missed from the in-person sessions. Families can still select the hybrid option but need to contact Ms. Augustine (ext. 2143) or Ms. Lindquist (ext. 2204) by the close of business Monday if they plan to select the Hybrid model but keep their student home for the in-person sessions.

If a family does not want to attempt the hybrid model in the manner described above, the District will provide the APEX model. Students selecting the APEX model will need to stay in that model for the entire first semester. APEX students will still have access to their assigned counselor, social worker, and any extracurriculars being offered by the school district. The District also has an APEX coordinator to provide assistance for students selecting that model. The APEX model is scheduled to start the week of August 24, more information will be forthcoming for the families that selected APEX.

- **REMOTE LEARNING:** At the time of this correspondence, the State of Illinois is still operating in Phase 4 of the Governor’s Restore Illinois Plan. In Phase 4, schools can reopen for in-person instruction under specific guidelines and recommendations (ex: face coverings and social distancing). The committee is watching the daily reports on Illinois Covid-19 cases. All stakeholders should be aware that the District could go to a fully-remote learning plan at any time during the upcoming school year.

The District will go to a full-remote learning model due to one of the following variables:

- Outbreak or consistent increase in positive cases within the District’s primary boundaries (zip codes 60513 and 60546).
  - The Governor, State Board of Education, or the IDPH/CCHD requires schools to go back to Phase 3.
  - Staffing issues - in the event we cannot cover classes due to an increase in leave requests for medical or childcare needs from teaching/support staff.
  - Unmanageable process: The committee believes it has a strong plan for managing the hybrid model and the additional safety requirements necessary to have students back on campus. Many of the safety requirements have been tested over the last month with the operation of over 16 athletic camps, Driver’s Education, and in-person residency this week. In the event we are not able to execute the plan safely or efficiently, we will transition to remote learning.
- **SPECIAL EDUCATION:** The Interim Director of Special Education is a part of the committee, and special education services are being considered within the hybrid model. Case Managers will be working to create Distance Learning Plans for all students with IEPs in a similar format as those that were created during the mandatory suspension of in-person instruction in the fourth quarter of last school year.
  - **SAFETY:** The Safety Subcommittee is still finalizing its plans, but the following will serve as our baseline for any “in-person” model:
    - Masks will be required for everyone inside the building.
    - Temperature checks at arrival for all employees and students.
    - Water fountains will be shut off - water bottle fill stations will only be available.
    - Hand sanitizer will be available in each classroom.
    - Increased cleaning and sanitizing by custodial staff.
    - Teachers will re-organize classroom layouts.
    - Students will not have access to their lockers during the hybrid model except in an emergency.
    - Building HVAC - The schedule of the occupied mode will be extended to allow for additional air changes (outside air) prior to student/staff arrival. Additionally, the

negative static pressure in the building will be increased by utilizing the exhaust fan system to draw in additional outside air.

- **KEY EVENTS:** Freshman Orientation will be held in person on August 12. Please refer to the following [letter](#) for more information.
- **ACTIVITIES (Band/Choral):** Mrs. Prince is working with the administration to develop a plan for ensemble classes and performances. More information will be sent out before the start of the school year.
- **ATHLETICS:** Six sports are scheduled to start Monday, August 10 (Boys/Girls Cross Country and Golf, Girls Tennis, Girls Swim/Dive). Please contact the Athletic Office for additional information.
- **[STUDENT FAMILY FAQ \(click link\)](#)**  
The committee developed an FAQ for families. If you have additional questions please submit them to the COVID-19 email address at the bottom of the FAQ so a response can be added to the Document.

## Hybrid (Reduced Attendance) Instructional Model for 2020-2021

**Beginning on August 24, 2020**

MONDAY	TIME (Tue-Fri)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PLC Staff or Department Meetings 8:00 - 9:30	<b>8:00 - 8:55</b>	1st period A-L In-person Instruction	1st period M-Z In-person Instruction	5th period A-L In-person Instruction	5th period M-Z In-person Instruction
	<b>9:00 - 9:55</b>	2nd period A-L In-person Instruction	2nd period M-Z In-person Instruction	6th period A-L In-person Instruction	6th period M-Z In-person Instruction
<i>1st period: 9:35 - 10:00</i> <i>Synchronous Virtual Instruction</i>  <i>2nd period: 10:10 - 10:35</i> <i>Synchronous Virtual Instruction</i>  <i>3rd period: 10:45 - 11:10</i> <i>Synchronous Virtual Instruction</i>  <i>4th period: 11:20 - 11:45</i> <i>Synchronous Virtual Instruction</i>	<b>10:00 - 10:55</b>	3rd period A-L In-person Instruction	3rd period M-Z In-person Instruction	7th period A-L In-person Instruction	7th period M-Z In-person Instruction
	<b>11:00 - 11:55</b>	4th period* A-L In-person Instruction	4th period* M-Z, In-person Instruction	A-L In-person Intervention and Make-Up	M-Z In-person Intervention and Make-Up
Lunch / Transition 11:50 - 12:25	<b>12:00 - 12:40</b>	Lunch / Transition	Lunch / Transition	Lunch / Transition	Lunch / Transition
<i>5th period: 12:30 - 12:55</i> <i>Synchronous Virtual Instruction</i>  <i>6th period: 1:05 - 1:30</i> <i>Synchronous Virtual Instruction</i>  <i>7th period: 1:40 - 2:05</i> <i>Synchronous Virtual Instruction</i>	<b>12:45 - 1:15</b>	5th period M-Z Synchronous Virtual Instruction	5th period A-L Synchronous Virtual Instruction	1st period M-Z Synchronous Virtual Instruction	1st period A-L Synchronous Virtual Instruction
	<b>1:20 - 1:50</b>	6th period M-Z Synchronous Virtual Instruction	6th period A-L Synchronous Virtual Instruction	2nd period M-Z Synchronous Virtual Instruction	2nd period A-L Synchronous Virtual Instruction
Virtual Office Hours and Virtual Intervention/Make-up 2:05 - 3:05	<b>1:55 - 2:25</b>	7th period M-Z Synchronous Virtual Instruction	7th period A-L, Synchronous Virtual Instruction	3rd period M-Z, Synchronous Virtual Instruction	3rd period A-L Synchronous Virtual Instruction
	<b>2:30 - 3:00</b>	Virtual Office Hours	Virtual Office Hours 8	4th period M-Z Synchronous Virtual Instruction	4th period A-L Synchronous Virtual Instruction

**Student Orientation Week: August 17, 2020 - August 21, 2020**

<b>Time</b>	<b>Monday, August 17 FRESHMEN ONLY</b>	<b>Tuesday, August 18 SOPHOMORES ONLY</b>	<b>Wednesday, August 19 JUNIORS ONLY</b>	<b>Thursday, August 20 SENIORS ONLY</b>	<b>Friday, August 21 STAFF ONLY</b>
<b>8:00 - 8:05</b>	A-L Homeroom	A-L Homeroom	A-L Homeroom	A-L Homeroom	Planning Day for Staff
<b>8:10 - 8:30</b>	1st period A-L in-person	1st period A-L in-person	1st period A-L in-person	1st period A-L in-person	
<b>8:35 - 8:55</b>	2nd period A-L in-person	2nd period A-L in-person	2nd period A-L in-person	2nd period A-L in-person	
<b>9:00 - 9:20</b>	3rd period A-L in-person	3rd period A-L in-person	3rd period A-L in-person	3rd period A-L in-person	
<b>9:25 - 9:45</b>	4th period A-L in-person	4th period A-L in-person	4th period A-L in-person	4th period A-L in-person	
<b>9:50 - 10:10</b>	5th period A-L in-person	5th period A-L in-person	5th period A-L in-person	5th period A-L in-person	
<b>10:15 - 10:35</b>	6th period A-L in-person	6th period A-L in-person	6th period A-L in-person	6th period A-L in-person	
<b>10:40 - 11:00</b>	7th period A-L in-person	7th period A-L in-person	7th period A-L in-person	7th period A-L in-person	
<b>11:00 - 12:00</b>	Staff Lunch/Transition	Staff Lunch/Transition	Staff Lunch/Transition	Staff Lunch/Transition	
<b>12:05 - 12:10</b>	M-Z Homeroom	M-Z Homeroom	M-Z Homeroom	M-Z Homeroom	
<b>12:15 - 12:35</b>	1 M-Z in-person	1 M-Z in-person	1 M-Z in-person	1 M-Z in-person	
<b>12:40 - 1:00</b>	2 M-Z in-person	2 M-Z in-person	2 M-Z in-person	2 M-Z in-person	
<b>1:05 - 1:25</b>	3 M-Z in-person	3 M-Z in-person	3 M-Z in-person	3 M-Z in-person	
<b>1:30 - 1:50</b>	4 M-Z in-person	4 M-Z in-person	4 M-Z in-person	4 M-Z in-person	
<b>1:55 - 2:15</b>	5 M-Z in-person	5 M-Z in-person	5 M-Z in-person	5 M-Z in-person	
<b>2:20 - 2:40</b>	6 M-Z in-person	6 M-Z in-person	6 M-Z in-person	6 M-Z in-person	
<b>2:45 - 3:05</b>	7 M-Z in-person	7 M-Z in-person	7 M-Z in-person	7 M-Z in-person	

### FULL REMOTE Instructional Model for 2020-2021

MONDAY	Time (Tue-Fri)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PLC Staff or Department Meetings 8:00 - 9:30	8:00 - 8:45	1st period Synchronous Virtual Instruction	5th period Synchronous Virtual Instruction	1st period Synchronous Virtual Instruction	5th period Synchronous Virtual Instruction
	8:55 - 9:40	2nd period Synchronous Virtual Instruction	6th period Synchronous Virtual Instruction	2nd period Synchronous Virtual Instruction	6th period Synchronous Virtual Instruction
1st period: 9:35 - 10:00 <i>Synchronous Virtual Instruction</i>  2nd period: 10:10 - 10:35 <i>Synchronous Virtual Instruction</i>	9:50 - 10:35	3rd period Synchronous Virtual Instruction	7th period Synchronous Virtual Instruction	3rd period Synchronous Virtual Instruction	7th period Synchronous Virtual Instruction
3rd period: 10:45 - 11:10 <i>Synchronous Virtual Instruction</i>  4th period: 11:20 - 11:45 <i>Synchronous Virtual Instruction</i>		10:45 - 11:30	4th period Synchronous Virtual Instruction	Virtual Office Hours	4th period Synchronous Virtual Instruction
Lunch / Transition 11:50 - 12:25	11:35 - 12:55	Lunch Transition	Lunch Transition	Lunch Transition	Lunch Transition
5th period: 12:30 - 12:55 <i>Synchronous Virtual Instruction</i>  6th period: 1:05 - 1:30 <i>Synchronous Virtual Instruction</i>  7th period: 1:40 - 2:05 <i>Synchronous Virtual Instruction</i>	1:00 - 2:20	Student Independent Work Time	Student Independent Work Time	Student Independent Work Time	Student Independent Work Time
Virtual Office Hours 2:15 - 3:05	2:25 - 3:05	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours

\*Synchronous Virtual Instruction = teachers will conduct live instruction virtually from their classroom via Zoom or Google Meets for ALL students at once.

Things to Consider:

- Instructional Time:
  - Synchronous Virtual Instruction = approx. 12 hours
  - Student Independent Work Time = approx. 5 hours
  - Virtual Office Hours for Support/Intervention = approx. 5 hours
- As an essential service under the Governor's Executive Orders, employees will be required to be in the building (more information to follow).

## **APEX - Fully-Remote Option for the 2020-2021 School Year**

If a family does not want to try the Hybrid model, they will be able to opt into a fully-remote instructional model for their student. The stipulations for a student opting into a fully-remote instructional model for the first semester are as follows:

1. Fully-remote courses will be offered through a third party, APEX Learning. APEX Learning does provide some virtual support for students and there will be an RBHS certified staff member to support student's progression through the program.
2. Students who opt into a fully-remote instructional model will have to commit to that model for the entire first semester. Students will not be able to switch back to RBHS instruction of any kind until the end of the first semester (even if RBHS is forced to go into a fully-remote learning model at some point during the first semester).
3. Students will be enrolled in APEX Learning courses that align to the courses they selected for their RBHS schedule for 2020-2021; however, If an RBHS course is not available through APEX Learning, the student will not be able to take that course. The focus of the APEX Learning model will be on core academic courses with the possibility of an elective only if it is offered through APEX Learning. Elective offerings are extremely limited and will not include ensemble programs such as choir, band, etc.

Please click the following link for information about course offerings available through APEX Learning: [www.apexlearning.com](http://www.apexlearning.com)

4. The license fee for students who select the APEX Learning option will be covered by District 208.
5. Students selecting the APEX model will stay have access to their assigned counselor, social worker, and any extracurriculars being offered by the school district.

## Summary of Meetings w/ RBEA

### A voluntary staff meeting was conducted on August 6, 2020.

In summary, the hybrid and remote models were shared, as well as the process used to develop those models. The safety measures the subcommittee developed were also discussed. The faculty/staff members voiced concerns about starting in the Hybrid model. Concerns included: the uncertainty of being able to implement the plan safely, several other local high schools have already elected to start remote, and with the amount of staff that may need to take leaves for medical conditions or child care coverage it may be impossible to staff classes. Dan Bonarigo (RBEA President and member of the committee) is working with the union's executive board to gather more information (survey) from the staff. I will share it with the committee and the Board once I get a copy.

### A Welfare committee meeting was held on the morning of August 11, 2020.

In summary, the concerns from above were reiterated at the meeting and the following were additional comments/concerns:

- This should be the Superintendent's decision not the Boards. The Board does not get involved with the closing of school on a snow day. (T. Fuller)
- The staff is not angry about returning to campus for in-person instruction, they have serious fear/terror related to their health and well being as well for the students, and anyone's loved ones that they could get infected/spread this disease to loved ones. (K. Harsey)
- Does the district insurance cover re-opening (K. Harsey)
- We should not be taking this risk to try and start in-person. Anyone getting sick or dying is on you (the superintendent) and you will have to live with that for the rest of your life. The staff will never forgive you for this and hate you forever. (M. Sloan)
- Concerns that the survey never had a fully remote option (D. Bonarigo). Dr. Skinkis asked should we take another poll that clearly asks the community if we should start the year in-person (hybrid) or remote? Then use those results to determine how we start the week of August 24 following the orientation week.
- Even if we took the above poll and the community wanted in-person learning that would not alleviate the concerns staff members have - Remote is the only safe option right now (T. Fuller)
- Start remote - delay hybrid for 2-3 weeks to work through more logistical concerns (D. Monti and A. Marsh)
- Any concerns with students using the Pace Bus / coming from Broadview on the bus (J. Fields)
- Concerned staff members who work as 1-1 aides and how will those staff members be able to social distance and stay safe. (R. Grieve)
- We should be the pioneer for doing a great remote model - not trying to pioneer the hybrid model (L. Nickelson)

## RBEA Survey Results = shared w/ Admin 8-11-2020

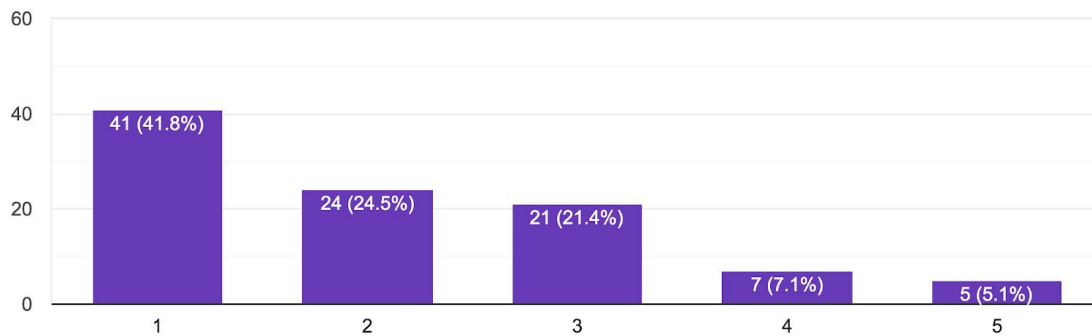
Which of the following plans do you want the RBEA to advocate for the start of the school year?

98 responses



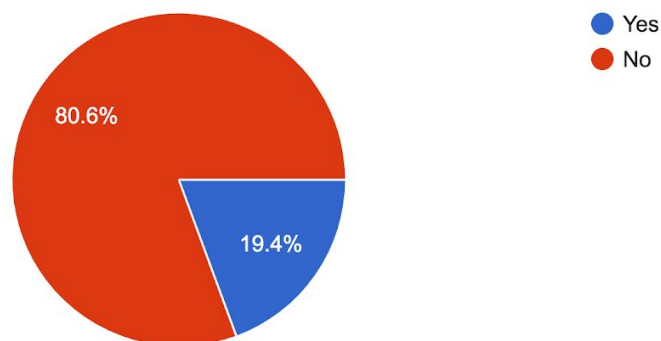
How confident are you that in-person instruction will be safe?

98 responses



Will you be putting in for a medical or child care leave if in-person learning is mandated?

98 responses



I live with someone who is very high risk, and I've spent the last five months only leaving the house to go to the grocery store or to go for a walk. I am not at all comfortable with jeopardizing my family's health just so we can try to give a little "normalcy" to our students. We should also be far more concerned about the long-term effects survivors face, not just about deaths. I have no interest in gambling with lives, especially with the unequal splits of last names in our classes, not guaranteeing 6 ft distance between all desks, not providing PPE like N95s to actually protect staff, not providing plexiglass dividers for all desks (grocery store workers are safer), not hiring bathroom monitors to control social distancing as suggested in guidelines, and not acknowledging the realities of students complying with mask-wearing (we should know better based on the hats/hoods/cell phone issues). Not even all board members could properly keep on their masks at the last board meeting, which was shorter than the amount of time students would be expected to wear one. If adults cannot comply, why would we expect students to? According to RB's mission statement, the district will provide a "safe, orderly, well-equipped environment." It's abundantly clear that the current safety measures in place, which are practically only the bare minimum of what's required by the state, are not enough. There is a reason OPRF cited the cost of reopening with all the recommended safety measures as a reason to go remote because they wanted to follow all recommendations, not just the minimum. The masked summer camps at RB may have not resulted in any diagnosed COVID cases, but that was based on luck--Lake Zurich High School had temperature and symptom screening in place for their camps, too, and they still had 36 cases. We will be better able to get to know our students in the virtual environment since we can have 1:1 conferences without worrying about also simultaneously supervising 25 other students. Our students can also easily and safely have small group discussions with Zoom breakout sessions. Students will be able to get to know teachers and collaborate with their classmates through video conferencing. Additionally, teaching will be MUCH better virtually than in-person because we won't have to waste precious instructional time policing mask-wearing, social distancing, and managing the anxiety that we could get infected with a deadly virus. The administration mentioned last spring that RB would not be leading the way in any announcements about going virtual, suggesting that we would follow the trend of other schools in our region. However, now it seems that the district is trying to position RB as a trailblazer leading the way in hybrid education instead of following science like surrounding districts. I don't want to take ANY risks with the lives of our students, school employees, and our families. The second a student has a nose poking out of the mask or takes off a mask because it's uncomfortable or because they sneezed into it, then any attempt at a safe learning environment vanishes. I appreciate all the efforts of the committee to try to create a safety plan, but ultimately I'm not comfortable with a plan that only (possibly) works if students comply. If safety is that precarious, we should not be opening in person. In-person instruction endangers the lives of all community members, not just students and their families.

Orientation week could be used for materials pick up. Teachers and ESPs who want to could meet students one at a time like was done at registration. That was behind plexiglass.

While the board and admin have called remote learning a "failure", they are disregarding the fact that many kids actually thrived in the environment because they could set their own hours, get remote 1:1 help from teachers, and have fewer distractions. I would prefer fully remote learning with the building open for kids who need a safe space, internet, AC, a desk, in-person 1:1 help from teacher/counselor/social worker, etc. (see Leyden's plan for an example of this approach in play) I'm willing to try in-person but I also would not hesitate to put in for a leave if I felt the situation was untenable.

I am at an increased risk not for only getting Covid, but for being hospitalized whenever I get sick since my immune system is weak and I have multiple underlying health issues.

This is a very difficult question to answer. I see value/challenges/pros/cons in both models. I do like the idea of an in-person orientation week no matter what. I support whatever model the majority of the teachers in our building have a strong preference for. I have considered the child care leave, but at this point I have to take it one day at a time. Our family still has unknowns. My husband is still waiting to hear if he can work remotely. If he does not have this option, we don't have child care half of the week for our kids and would possibly need to utilize the child care leave.

I'm uncomfortable with the in person hybrid. The orientation week would be fine. I'm not convinced our school is ready. The maintenance crew has not increased and no company has been hired to supplement.

I do think there should be flexibility for people that are at high risk. This doesn't seem that black and white to me.

I am very conflicted with this. I really want to return to work, but we are in a much worse situation with this virus than when we went remote in March. Cases are still going up. Also medical information needs to come from official Cook county and state officials. Not the fire chief. (no offense meant to the chief) I do not have a lot of confidence in this plan, it is a confusing mess, but I would be willing to try it.

I think there is a misconception on WHO wants to return to school and or work, in person within a connected community....the truth is EVERYONE does.Everyone would love for this to be a normal start of school, but this is not a NORMAL period of time. We are in the midst of a Global PANDEMIC. and adjustments and accommodations need to be made.Historically society has had to adapt to issues that impact their normal daily routines based on World Events. Opening of school is irresponsible. It will be far more detrimental to the community than beneficial. Infection rates will rise. The infection rates are low because we have asked people to refrain from gathering in small enclosed areas and not to interact indoors with people from other households. Classrooms are small enclosed areas, people are interacting.Students are not going to be compliant, not because they don't want to, it will simply be too hard for them.Yes, there are stress factors across the board regarding kids not being in school, though, has anyone asked if it is going to be more stressful for teens to navigate their days/lives in a manner competing against their natural tendencies. How will it be for them to be in classes, masked, near friends but not able to connect or communicate with them, is this setting them up for failure? Who is going to be able to focus and learn? Why are we trying to teach under these conditions??What percentage of our enrollment is Asian, Latin American or African American? Do you really believe you can safely reopen RB without a rise in exposure or infection? If the answer is, we know we will see and increase....then WHY would you open???? In reference to the even if we get 5 days in??? Why would you do that, why would you bring together a community for a few days to possibly expose the community, which in turn affects other communities?Is there any indication that there is federal or state funding available to schools that open or a financial incentive of some sort, for RB or the Admin to open. IE Bonuses ( they earn based on attendance) paid public school personnel???

Child care is definitely an issue, but I will go in if mandated. I will probably need to take lots, and lots of days off to take care of my child. (Our child's district is still planning on in-person at the end of August, but the surrounding districts have just announced e-learning until at least October, so I assume our child's district will follow soon) The administration tells us that they are taking our families into consideration, but it really does not sound like it.

I would like the opportunity to establish procedures for the digital environment. So much of this process to get where we are was not in good faith, and I believe that any attempt to gain consensus was a farce. Having spoken with both teachers and parents on the committee, I am convinced that our superintendent made sure that he got his way without regard for reality and will hide behind this sham of a committee to paint the teachers as the "bad guys."

I will need childcare if we are not able to work remotely from home at least 2-3 times a week. I need some flexibility with the schedule in order to accomodate my elementary age children whose school will also be either a hybrid or all remote option. I am confident in my ability to manage both my children and my work from home. I have all the resources I need to be fully successful at home.

Nice to see the kids but I'm in for whatever is best for the majority of the group.

I am considering myself lucky because I don't have to care for children and I have no health issues but I want to be supportive of our staff who are in different predicament.

I don't believe it is a good idea to expose 1600 students and 150+ staff to even the slightest chance of someone having the virus. Masks or not - the classrooms aren't large enough to maintain proper distancing. And what about the hallways? One direction hallways or not they will be packed with students - how can we do contact tracing? It's impossible to know which student walked next to one that might test positive when orientation week is over. Same with Bathroom usage. I will not be able to physically be in the building during in-person orientation and hybrid teaching model.

My classes have up to 19 students at once including special needs students who need para educators, with an alpha split. This will make for an overcrowded room and unsafe learning conditions.

The more I learn about asymptomatic persons and consider the reality of the contact we will have in the first orientation week alone—and the more I hear about groups employing every protocol and precaution as best they can and still contracting the virus, and let's face it we're human so there'll be mistakes, and no surprise, teenagers will make them, too—the more it feels like what we are about to attempt is a very dangerous game of numbers— a matter of persons, hours, and days before the cases start to be announced. I've managed a lot in the last year. I'm not prone to anxiety. I don't buy into hype. I regulate my news intake. I practice mindfulness, but I still don't have a lot of faith that being in-person is a good idea, even with the blended schedule. Each of us is responsible to or for other people, in addition to our students. The level of stress this has produced is unnecessary. When I think about schools that had already made a decision a month or more ago, and know exactly what will be happening in the next couple of weeks, I think about how they have experienced this summer in a completely different way than we have been living it. Those students, teachers, and families will start school with clear protocol, expectations, lesson plans, home arrangements, and hopefully family plans already in place. I feel like everybody knows the safest way to STILL teach and learn, but the insistence is to take the hardest most dangerous route anyway—and I am not convinced for what reason. It feels like resources into the wood chipper. We continue to burn goodwill, concerned energy, and lots of time and money, on shoring up against a thing that our own government cannot get under control. You want your children to return to school? Get the virus under control in the general population, first. A positive thinking school district in suburban Cook county (a high risk county, BTW) isn't going to change the stealth-like qualities of this virus. No doubt this has turned into one challenging year, but it's only one year out of a lifetime. Why would we want to double down and turn it into an even more dangerous (possibly deadly) one? I implore a reconsideration – a thoughtful, encompassing, compassionate, and sound reconsideration and give the entire staff, faculty, and student body a chance to do more than be fearful each day they attend school, especially if we have the resources to do it differently. And to address learning equity in a time of full remote learning, perhaps consider the building being open during pre-set hours to our most at-risk students—those without wifi access, those without good access to technology — to sign up to be in a lab or a couple of pre-determined classrooms with all the previous safety protocols in place and manned by someone paid to monitor the set up and trouble shoot technology.

I would like the option- not mandate- to teach virtually from the building.

In reference to Kristen's stating in most classes students will be approximately 6 ft apart.

Who determines which student is seated at a closer proximity than that? Are those Parents going to be notified of such and give consent? Is the Teacher or Administration going to be responsible for any students placement of less than 6 ft, Kristen said in some cases as close as 3-4 feet apart!!! That is NOT acceptable!

The CDC states 6ft AND masks, masking does not negate the social distance requirement?

In reference to zip codes, you have to consider all of Cook County,( to include Broadview and North Riverside and other communities, especially those that the population may be at higher risk) and DuPage and Will and Kane and Boone ect.... since staff comes from all over and will be interacting within the building.

While I would love to teach students in person, I am deeply troubled by the administration's unwillingness to care about the health concerns of individual teachers who justifiably, based on quite real data, wish to avoid significant risk to their lives. Faced with such callousness, I vote for remote. Flexibility here is key—on both sides. The lack of flexibility demonstrated by this administration speaks volumes

I am extremely concerned for the health and safety of my friends and colleagues. There seems to be no willingness to offer real accommodations for people who are scared to come into the building because of existing health concerns. Leadership in any form starts and ends with personal relationships. All staff should feel valued and safe to be in the workplace at a bare minimum.

My confidence level depends on the circumstances. Teaching in an enclosed space for a prolonged period of time with asymptomatic teenagers will indubitably lead to unpleasant consequences. If we were able to teach outdoors under a tent wherein students wear masks and they are seated 6 feet apart, then it could be manageable.

I would love to be able to see my students and I have been preparing myself in small ways by buying clear face masks and an air purifier for my classroom. At the same time, I have hardly left my house since March so I may be wishful thinking and ignoring how much anxiety it would actually cause me. I am very disappointed that the administration would like us to continue to be in the building to teach virtually after having in person classes. I do not feel comfortable being in my classroom without my mask on after having multiple students in it for a few hours. I know Ms. Smetana says we can complete our Zoom calls with masks on but that just shows how little consideration to our health and comfort is being accounted for. I am also worried in general about policing masks in our classroom. Most individuals are not completing research on mask wearing (i.e. tight fit and over the nose) and I am highly concerned that what I do see in public would be what I would have to manage in my classroom and in the RB hallways. Even watching the most recent board meeting was alarming as most people have not practiced speaking in a mask or think that they need to take it off completely to be heard. If I am expected to be back in person, I don't want to lose instructional time trying to enforce mask wearing or be made to feel uncomfortable when others are not complying. Overall, I want to feel safe and feel like our administration values our physical and mental health as much as they appear to care about the students'. I would hope that if we do go forward with this "experiment" that they would be ready in a moment's notice to go fully remote and protect us instead of just cautiously proceeding.

Asked for ADA accommodation. Based on effectiveness of that may be asking for leave

I have requested workplace accommodations due to a medical condition. Teaching remotely would remove the need for those accommodations. Also, the district has given staff members the option to not wear a mask when students are not in the building. Because of this, I feel unsafe being in the building at all. If we do have to teach from RB, I plan to wear a mask at all times, which will make virtual instruction, learning, and communication more difficult. I also have concerns about the tech resources the district is providing. Our desktops do not have webcams or mics, and our Chromebooks are not powerful enough to run the advanced features necessary for virtual classes. I personally will have better tech available at my house and will be able to create a better online environment for students.

In the meeting yesterday I believe it was said that we could potentially work from home on Mondays (full remote learning day) of our current hybrid plan. Is there the same possibility of working from home on an all remote plan? I would prefer to do as much work from home as allowed, be with my classes, and not take a leave

# RIVERSIDE BROOKFIELD HIGH SCHOOL

160 Ridgewood Road, Riverside, IL 60546 • 708.442.7500 • rbhs208.net



## Riverside Brookfield District 208 Protocol: Symptom Screening at School

To prevent the spread of COVID-19, the District will be conducting symptom screening for all District staff members, students, and visitors who are present in school buildings. Upon arrival at RB, the school nurse or other designated staff members shall facilitate the taking of the individual temperature using either a temperature kiosk or a non-contact, infrared thermometer. To avoid individuals who are symptomatic from entering the building, screening will be conducted in the corridor of Door A and Door G. Any individual waiting to be screened shall maintain 6 feet of distance from others entering the building.

The student screening shall be conducted as follows. The screener will

1. Take the individual's temperature as outlined below.
2. Ask the student to verify that their parent or guardian has certified that morning that he/she does not have any symptoms on the screening list in the last 24.
  - a. Students who answer yes, will scan into the building to confirm the self-certification took place at home.
  - b. Students who answer no, will proceed to the Nurse or CNA, who will complete a symptom screening as follows:
    - i. Make a visual inspection of the individual for signs of illness, which could include flushed cheeks, rapid breathing, difficulty breathing, or fatigue.
    - ii. Ask the individual if they have had any symptoms on the screening list in the last 24 hours.
    - iii. Ask if the individual if, in the last 14 days, they have had close contact (within 6 feet for at least 15 minutes) with a person known to be infected with COVID-19.
    - iv. The staff member will document the screening results.

In order to maintain the protection of the individuals undergoing and conducting screening, temperature checks will be conducted as follow:

*Primary method:* Students will walk up to a temperature kiosk and place their face near the screen. A staff member, who will be in PPE, including a face mask, face shield, and gloves, will be monitoring this station to ensure social distancing is maintained and students' privacy is respected.

*Alternative method:* By a screener who will be in PPE, including a face mask, face shield, and gloves, using a non-contact, infrared thermometer. The screener shall wash or sanitize hands and then put on the PPE prior to beginning screenings. The screener shall clean the thermometer with an alcohol wipe between uses. If the screener unintentionally touches the individual being

screened, the screener will wash their hands and put on clean gloves before screening the next individual.

A student will be admitted into the school if:

- 1) A student's temperature is less than 100.4 and he/she has confirmed their parents have self-certified that day that the student has no symptoms

OR

- 2) A student's temperature is less than 100.4, the student does not exhibit or identify any relevant symptoms, and the student has not had close contact with an infected individual.

If an individual's temperature is 100.4 or higher, they exhibit or identify relevant symptoms, or they have had close contact with an infected individual, then the student will remain in the quarantine room while the student's parent/guardian is contacted to pick the student up. The parent/guardian will be advised to contact their doctor.

## Visitors

Visitors will be limited. Visitors with essential business in the building will be screened in the same manner as employees. All visitors must contact the building office upon arrival so that a screener can meet the visitor at the entrance and conduct the screening.

## Symptom Screening List

Please identify whether you have any of the following symptoms. Please focus on new or unexpected symptoms (e.g. a chronic cough would not be a positive screen).

- Fever or feeling feverish (chills, sweating)
- New cough
- Shortness of breath or difficulty breathing
- Sore throat
- Muscle aches or body aches
- Vomiting or diarrhea
- New loss of taste or smell
- Chills
- Fatigue
- New or unusual headaches
- Congestion or runny nose

# RIVERSIDE BROOKFIELD HIGH SCHOOL

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## **Riverside Brookfield District 208 Protocol: Isolation, Exclusion and Return to School**

The phrase “COVID-19 symptoms” in this protocol refers to the following: fever of at least 100.4 degrees, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea.

According to the IDPH, “close contact” means being within six feet of an infected person for fifteen minutes or more (regardless of whether the individuals were wearing masks) starting from 2 days before symptom onset or a positive test if asymptomatic.

The CDC’s definition of “close contact” is in line with the IDPH and also includes having direct physical contact with an infected person, sharing eating or drinking utensils with an infected person and being directly exposed to respiratory droplets of an infected person.

## **Report of COVID-19 Symptoms Before or After School**

### **Exclusion**

If a parent/guardian (on behalf of a student) or staff member reports experiencing symptoms of COVID-19 before or after school or during the screening process, they should not be permitted to enter or remain in the school building and should be directed to contact a health care provider.

Based on the IDPH/CDC definition of “close contact,” individuals who were within 6 feet of a person with COVID-19 *symptoms* even for more than 15 minutes would not necessarily have to self-isolate absent another epidemiological reason.

### **Return to School**

A symptomatic student or staff member cannot return to school until:

- At least 10 days have passed since the onset of symptoms AND they have been fever free (without medication) for 24 hours AND the respiratory symptoms have improved;

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart; AND they are fever free (without medication) AND the respiratory symptoms have improved.

***A symptomatic individual does not need to self-isolate if a doctor certifies that the symptom is unrelated to COVID-19.***

## **Report of COVID-19 Symptoms During the School Day**

### **Isolation/Exclusion**

If a student or staff member develops COVID-19 symptoms during the school day, they must be immediately separated from the rest of the school population. Room 134 will be used as the quarantine room. Students who report or are observed experiencing COVID-19 symptoms should be sent to the quarantine room (Room 134). A staff member will be assigned to supervise the student while in the quarantine area and will not leave the student alone. The staff member should, to the extent possible, will maintain at least 6 feet of distance from the student at all times. The student's parent/guardian will be contacted to arrange to pick up the student from school and directed to contact a health care provider. The student will remain in the quarantine area until he or she can be sent home safely. *The District will not allow use of school buses or public transportation to send a student home when exhibiting COVID-19-like symptoms at school.*

If a staff member develops COVID-19 symptoms during the school day and is well enough to drive home, the staff member will be sent home immediately and directed to contact a health care provider. If the staff member is not well enough to drive or cannot otherwise get home safely, the staff member must quarantine in Room 134 until arrangements can be made for the staff member to leave school. Supervision of a quarantined staff member is not required.

The school nurse, CNA, or administrator, will have the discretion to determine who is placed in such quarantine spaces. Teachers should report any observation of symptomatic students to the school nurse or Dave Mannon, Assistant Principal of Student Affairs. The school nurse will document any student or staff member placed in the quarantine space.

The quarantine spaces have been set up to reduce the risk of transmission:

- Quarantine spaces have been designed to allow for 6 feet of social distancing between individuals and to provide restroom access (back door of Health Office) to avoid the need for a sick individual to move through the building.
- When interacting with individuals in quarantine spaces, school nurses and/or the administrator treating the individual will wear appropriate PPE, including gloves and face coverings. The District will provide this additional PPE to all employees.
- Additionally, treating staff will utilize appropriate hand hygiene and will follow standard precautions for patient care, as outlined by the CDC.

The District will also close off any areas used by the sick individual and will not permit use of those areas until after proper cleaning and disinfection. Windows will be opened, when possible, to increase air circulation in the area. The District will clean and disinfect the area after waiting as long as possible. All areas that were used by the individual who was sick will be cleaned and disinfected. The potentially infected area(s) will only be opened for use once proper cleaning and disinfecting has occurred.

Based on the IDPH/CDC definition of “close contact,” individuals who were within 6 feet of a person with COVID-19 *symptoms* even for more than 15 minutes would not necessarily have to self-isolate absent another epidemiological reason.

### **Return to School**

A symptomatic student or staff member cannot return to school until:

- At least 10 days have passed since the onset of symptoms AND they have been fever free (without medication) for 24 hours AND the respiratory symptoms have improved;

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart; AND they are fever free (without medication) AND the respiratory symptoms have improved.

*A symptomatic individual does not need to self-isolate if a doctor certifies that the symptom is unrelated to COVID-19.*

### **Diagnosis of COVID-19**

#### **Exclusion**

Students and staff members who test positive for COVID-19 must be excluded from school and all school activities until they have met the requirements identified below for returning to school.

Students and staff who were in close contact (within 6 feet for more than 15 minutes) with the individual who tested positive during the two days preceding the positive test or onset of symptoms must also be excluded from school to self-isolate for 14 days from the date of exposure and monitor for COVID-19 symptoms and should be directed to contact a health care provider.

Subject to State and local guidance, if a school is able to maintain a distance of 6 feet between all students and staff throughout the day, including in classrooms and on buses, then only the individual who tests positive for COVID-19 will be required to self-isolate.

### **Return to School**

A symptomatic student/staff member who tests positive for COVID-19 cannot return to school until:

- At least 10 days have passed since the onset of symptoms AND they have been fever free (without medication) for 24 hours AND the respiratory symptoms have improved;

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart; AND they are fever free (without medication) AND the respiratory symptoms have improved.

A non-symptomatic student/staff member who tests positive for COVID-19 cannot return to school until:

- Ten days after the positive test, provided that the student/staff member does not develop symptoms during that period. If the student/staff member develops symptoms, he/she must meet the criteria identified above.

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart.

### **Report of Close Contact with an Individual with COVID-19 Outside of School**

If a student or staff member has been in close contact with an individual, outside of school, who tests positive for or is suspected of having COVID-19, the student or staff member must self-isolate at home for 14 days after exposure. No one else in the school is required to self-isolate under such circumstances.

# RIVERSIDE BROOKFIELD HIGH SCHOOL

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## **Riverside Brookfield District 208 Protocol: Face Coverings on School Premises**

To prevent the spread of COVID-19, face coverings will be required for all District staff members, students, and visitors who are present in school district buildings. Face coverings will also be required on school grounds (outside) in circumstances where social distancing (six feet of distance between individuals) cannot be maintained. Face coverings are masks or other cloth face coverings which cover an individual's nose and mouth. They should be fitted to the face, but permit breathing without restriction. Face shields may not be used in place of face coverings.

All students will be provided with a cloth face covering for use during school hours. Students must wear the District-provided face covering, or, if preferred, a face covering of their choice that adheres to the guidance published by the Illinois Department of Public Health (IDPH), available at <https://www.dph.illinois.gov/covid19/community-guidance/mask-use>.

Face coverings must be worn by students at all times in school buildings, on school busses and any other District vehicles providing transportation to and from school, on school grounds when social distancing cannot be maintained, and at all school activities.

The District will provide designated indoor space, marked for social distancing and/or otherwise fitted with shields or other materials, for student use during breakfast. The District will also provide designated outdoor space for physical education classes, which allows for social distancing so that face coverings are not required.

Students who are not wearing a face covering upon entry to school or a school bus or vehicle, or at any other school event where face coverings are required will be provided a disposable or clean cloth face covering for immediate use. Students who have not been provided an accommodation to the face covering requirement and who refuse to wear a face covering in the school building, on the school bus or other school activity where face coverings are required may be sent home and excluded from instruction, transportation, and other school activities.

### *Students with Disabilities*

Students who cannot independently remove a face covering due to their age or a physical or intellectual disability may be exempt from the District's requirements to wear face coverings or may be entitled to accommodations to the requirement. In rare cases, students with a medical condition that impacts their ability to breath may also be entitled to accommodation in regard to this requirement.

Parents/guardians of students who have a medical condition or other disability which may prevent the safe wearing of face coverings and who are currently receiving accommodations under Section 504 of the Rehabilitation Act of 1973 or services under the Individuals with

Disabilities Education Act (IDEA) should confer with **Beth Augustine, Assistant Principal of Student Services (504 students) or Kevin Baldus, Interim Director of Special Education (IEP students)**. Parents/guardians will be required to complete the District’s “Face Covering Accommodation Form” which must be verified by the student’s physician. Upon review of the completed and verified form, the District will schedule a meeting with parents/guardians and the student’s Section 504/IEP team to review the form and consider accommodations for the student.

The District may verify all information provided by the student’s parent/guardian and/or the student’s physician through an independent review by a licensed medical provider of the District’s choice.

#### *General Education Students*

Parents/guardians of students who are not currently served under Section 504 or IDEA who believe their student requires reasonable accommodation to the District’s face covering requirement must complete the District’s “Face Covering Accommodation Form” which must be verified by the Student’s physician. The completed form should be provided to the **Dave Mannon, Assistant Principal of Student Affairs**, who will contact parents to set a meeting to consider the accommodation request.

The District may verify all information provided by the student’s parent/guardian and/or the student’s physician through an independent review by a licensed medical provider of the District’s choice.

# RIVERSIDE BROOKFIELD HIGH SCHOOL

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## Riverside Brookfield District 208 Face Covering Accommodation Form

This form must be completed in its entirety by individuals who believe they require an accommodation to the District's Face Covering Protocol. The Protocol requires all staff, students and visitors to wear face coverings in school buildings, on school busses and other school vehicles, and on school grounds when social distancing cannot be maintained.

Face coverings are required to prevent the spread of COVID-19. In the school setting, face coverings must be worn by everyone except children younger than 2 years old, people with physical or intellectual disabilities who are unable to remove a face covering without assistance, and on rare occasions, individuals with severe breathing problems.

Name of Person Requesting Accommodation: \_\_\_\_\_

Name of Parent/Guardian (student request only): \_\_\_\_\_

### Contact information

Phone Number: \_\_\_\_\_ (home) \_\_\_\_\_ (mobile)

Email address: \_\_\_\_\_

Emergency Contact (name): \_\_\_\_\_ (relationship) \_\_\_\_\_

Emergency Contact phone number: \_\_\_\_\_

Reasons for request for accommodation to Face Covering Protocol (*please describe the basis for your request as completely as possible*).

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**Verification of Request**

*(To be completed by the physician/health care provider of the person requesting accommodation)*

Please describe the medical basis for the individual’s inability to wear a face covering (*please explain, with specificity, the nature of the individual’s medical condition and why it is medically contraindicated for the individual to comply with the protocol attached*).

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Please indicate the specific detrimental effect of the face covering requirement on functioning in each area below:

*Circle Yes or No; where answer is Yes, explanation is required*

1. **Circulatory System.** Detrimental effect:    YES                    NO

Explanation: \_\_\_\_\_

2. **Respiratory System.** Detrimental effect:    YES                    NO

Explanation: \_\_\_\_\_

3. **Exocrine System (skin).** Detrimental effect:            YES                    NO

Explanation: \_\_\_\_\_

4. **Immune/Lymphatic System.** Detrimental effect:    YES                    NO

Explanation: \_\_\_\_\_

5. **Nervous System.** Detrimental effect:            YES                    NO

Explanation: \_\_\_\_\_

If there are other medical reasons that require this accommodation, please explain below:

---

Would the condition that limits the person's ability to comply with the face covering protocol be assisted by any of the accommodations listed below?

- Modifications to the face covering itself?    YES                      NO

If yes, describe modifications needed (changes to material, fastening system, style)

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- Regular breaks from the requirement to wear a face covering?    YES                      NO

If yes, describe frequency and length of breaks needed:

---

- (For students) Additional training from a behavior specialist or other specialist that would assist the student in adapting to/generalizing this requirement?                      YES                      NO

If yes, provide input about type of programming required:

---

Are there any other accommodations that would address the individual's needs and enable compliance with the face covering protocol?

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*If the physician states that face coverings may not be required under any circumstances:*

Is the individual able to be around others who wear face coverings or protective equipment?

YES                                      NO

If no, explain: \_\_\_\_\_

Is the individual able to be around others who are also unable to wear face coverings if social distancing is maintained?

YES                                      NO

If no, explain; \_\_\_\_\_

The District reserves the right to seek a fitness for duty information for employees and an independent medical assessment for students to verify the information provided on this form.

Signature of Person Requesting Accommodation: \_\_\_\_\_

Date

Parent/Guardian Signature (students only): \_\_\_\_\_ Date

Physician Signature: \_\_\_\_\_ Date

Physician Phone Number: \_\_\_\_\_

August 11, 2020

DISCUSSION / INFORMATION ITEMS

FOIA Requests

**August 11, 2020**

**FOIA Requests**

The following FOIA request was received during the last month. The request and response are also included in this packet.

<b>Date</b>	<b>Name</b>	<b>Request</b>	<b>Response</b>
08/03/20	Rob Propst Advance Disposal	Copy of the most recent service agreement or contract for waste and recycling services	Response emailed 08/06/20

**RIVERSIDE BOOKFIELD HIGH SCHOOL  
DISTRICT 208  
RIVERSIDE, IL 60546**

**MEMORANDUM**

TO: Dr. Skinkis, Superintendent

FROM: Dr. Kristin Smetana, Assistant Superintendent

RE: Assistant Superintendent's Report

DATE: August 11, 2020

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The attached reports will provide the Board of Education with the financial information for **July, 2020**. Below is a list of each report, along with some key highlights.

- Monthly Summary Report
  - The total operating revenue for the month was \$3,286,636, with 94% coming from property tax and CPPRT, 4% from federal reimbursements, and 2% from student fees and summer camps.
  - The total operating expenditures for the month were \$3,621,035 with 39% towards salary and benefits, 36% towards operations and maintenance (primarily Aramark's annual contract), and 15% purchase services (primarily LADSE – special education cooperative fees).
- Monthly Financial Statements
  - The summary of revenues shows the District has received 13% of our revenue for the year. This amount is lower than last fiscal year at this time (16%).
  - The summary of expenditures shows the District has spent 13% of the budgeted expenditures for the year. This amount is also lower than last fiscal year at this time (16%).
  - The Statement of Revenues and Expenditures Report for July 1, 2020 – July 31, 2020 lists all of the revenues and expenditures for the month. It also compares budget to actual for each account.
- Student Activity Account Summary Report for July 1, 2020 – July 31, 2020
  - (-) Negative account balances represent positive fund balances for those accounts.
- Paid Building Rental Report - Fourth Quarter (FY 20)
  - This report contains revenue and expenditures for April 1, 2020 – June 30, 2020. This quarter's revenue was due to previous pool and field house rentals earlier in the fiscal year.
  - The year to date revenues were \$82,203.75 and expenditures were \$21,992.50, resulting in a surplus of \$60,211.25.
    - This is slightly higher to the previous fiscal year (FY19) of \$55,124.27.

## July 2020 Monthly Financial Report

This represents 8.3% of our fiscal year

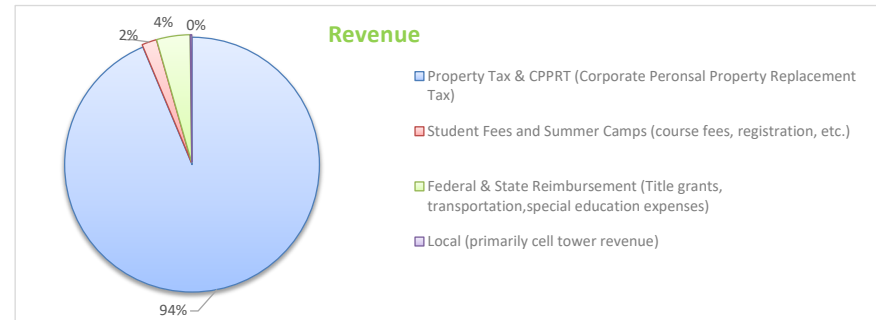
### Revenues

Total monthly revenue from all funds was \$4,214,352

Operating revenue for the month was \$3,286,636 (Not included: Debt Service, Life Safety and Capital)

Operating revenue for the twelve months is 12.75% of budget

Property Tax & CPPRT (Corporate Personal Property Replacement Tax)	\$ 3,079,284
Student Fees and Summer Camps (course fees, registration, etc.)	\$ 61,657
Federal & State Reimbursement (Title grants, transportation, special education expenses)	\$ 139,554
Local (primarily cell tower revenue)	\$ 6,143
<b>Total</b>	<b>\$3,286,638</b>



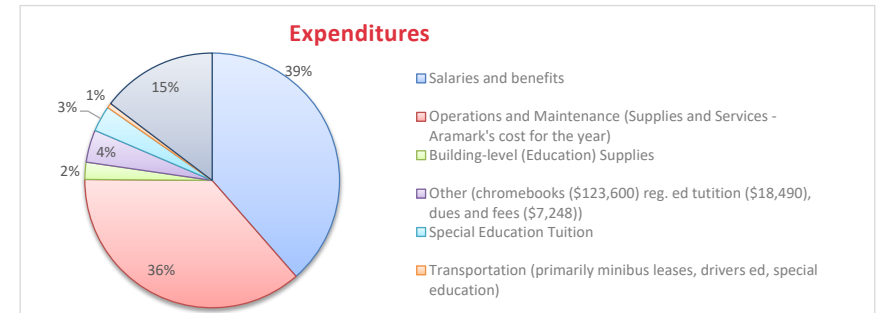
### Expenditures

Total monthly expenditures were \$3,966,830

Operating expenditures for the month were \$3,621,035 (Not including: Capital, Life Safety and Debt Service)

Operating expenditures for the twelve months were 13.14% of budget

Salaries and benefits	\$ 1,396,497
Operations and Maintenance (Supplies and Services - Aramark's cost for the year)	\$ 1,323,727
Building-level (Education) Supplies	\$ 78,883
Other (chromebooks (\$123,600) reg. ed tuition (\$18,490), dues and fees (\$7,248))	\$ 149,337
Special Education Tuition	\$ 118,755
Transportation (primarily minibus leases, drivers ed, special education)	\$ 22,220
Purchase Services (LADSE (\$395,512), food service, tech software/licences, DVR, etc.)	\$ 531,616
<b>Total</b>	<b>\$3,621,035</b>



Riverside Brookfield High School District 208  
 Summary of Revenues and  
 Expenditures  
 For Fiscal Year 2021 Beginning July 1, 2020 and Ending July 31, 2020

<b>FUND BALANCES</b>						
Fund No.	Fund Name	Beginning Balace	Revenues	Expenditures	Ending Balance	Revenues Less Expenditures
<b>OPERATING FUNDS</b>						
10	Education	5,204,675	2,767,164	2,234,726	5,737,113	532,438
20	Operation and Maintenance	1,923,539	349,072	1,323,727	948,884	-974,655
40	Transportation	853,137	88,139	22,220	919,056	65,919
50	IMRF	142,506	31,572	13,342	160,736	18,230
51	FICA (Social Security)	73,779	50,689	27,020	97,448	23,669
70	Working Cash*	8,093,561	0	0	8,093,561	0
<b>TOTAL OPERATING FUNDS</b>		<b>16,291,198</b>	<b>3,286,636</b>	<b>3,621,035</b>	<b>15,956,799</b>	<b>-334,399</b>
<b>OTHER FUNDS</b>						
60	Capital Projects	67,907	50,000	0	117,907	50,000
90	Life Safety	1,137,307	0	345,795	791,512	-345,795
30	Debt Service	2,874,074	877,716	0	3,751,790	877,716
<b>TOTAL OTHER FUNDS</b>		<b>4,079,287</b>	<b>927,716</b>	<b>345,795</b>	<b>4,661,208</b>	<b>581,921</b>
<b>DISTRICT TOTAL</b>		<b>20,370,485</b>	<b>4,214,352</b>	<b>3,966,830</b>	<b>20,618,007</b>	<b>247,522</b>

**REVENUE**

<b>Fund No.</b>	<b>Fund Name</b>	<b>Budget 2019-20</b>	<b>Actual 2019-20</b>	<b>Actual as a % of Budget</b>	<b>Budget 2020-21</b>	<b>Actual 2020-21</b>	<b>Actual as a % of Budget</b>
<b>OPERATING FUNDS</b>							
10	Education	22,379,862	3,590,239	16%	21,877,678	2,767,164	13%
20	Operations and Maintenance	2,530,043	430,417	17%	2,367,170	349,072	15%
40	Transportation	953,470	112,726	12%	910,618	88,139	10%
50	I.M.R.F.	222,417	105,214	47%	219,917	31,572	14%
51	Social Security	342,531	0	0%	343,709	50,689	15%
70	Working Cash	95,000	0	0%	52,500	0	0%
<b>TOTAL OPERATING FUNDS</b>		<b>26,523,323</b>	<b>4,238,595</b>	<b>16%</b>	<b>25,771,592</b>	<b>3,286,636</b>	<b>13%</b>
<b>OTHER FUNDS</b>							
60	Capital Projects	50,000	0	0%	200	50,000	25000%
90	Life Safety	20,000	0	0%	10,300	0	0%
30	Debt Service	5,673,250	1,115,662	20%	5,796,784	877,716	15%
<b>TOTAL OTHER FUNDS</b>		<b>5,743,250</b>	<b>1,115,662</b>	<b>19%</b>	<b>5,807,284</b>	<b>927,716</b>	<b>16%</b>
<b>DISTRICT REVENUE TOTAL</b>		<b>32,266,573</b>	<b>5,354,257</b>	<b>17%</b>	<b>31,578,876</b>	<b>4,214,352</b>	<b>13%</b>

**EXPENDITURES**

Fund No.	Fund Name	Budget 2019-20	Actual 2019-20	Actual as a % of Budget	Budget 2020-21	Actual 2020-21	Actual as a % of Budget
<b>OPERATING FUNDS</b>							
10	Education	23,162,626	2,780,326	12%	23,595,050	2,234,726	9%
20	Operations and Maintenance	2,430,572	1,308,715	54%	2,483,536	1,323,727	53%
40	Transportation	768,940	66,656	9%	793,440	22,220	3%
50	I.M.R.F.	168,010	9,446	6%	203,350	13,342	7%
51	Social Security	395,889	28,805	7%	477,300	27,020	6%
70	Working Cash	50,000	0	0%	0	0	0%
<b>TOTAL OPERATING FUNDS</b>		<b>26,976,037</b>	<b>4,193,947</b>	<b>16%</b>	<b>27,552,676</b>	<b>3,621,035</b>	<b>13%</b>
<b>OTHER FUNDS</b>							
60	Capital Projects	50,000	0	0%	50,000	0	0%
90	Life Safety	950,000	619,654	65%	885,000	345,795	39%
30	Debt Service	5,661,240	0	0%	5,653,800	0	0%
<b>TOTAL OTHER FUNDS</b>		<b>6,661,240</b>	<b>619,654</b>	<b>9%</b>	<b>6,588,800</b>	<b>345,795</b>	<b>5%</b>
<b>DISTRICT EXP.TOTAL</b>		<b>33,637,277</b>	<b>4,813,601</b>	<b>14%</b>	<b>34,141,476</b>	<b>3,966,830</b>	<b>12%</b>

# Riverside/Brookfield District 208

## Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

		<u>07/01/2020 - 07/31/2020</u>	<u>Budget</u>	<u>Budget Balance</u>		
<b>All Fund</b>						
<b>REVENUE</b>						
LineDesc		MTD	YTD	Budget	BudgetBalance	Percent
10.4.0000.000.1110.000.1111.0000	Education Levy -Current	\$0.00	\$0.00	(\$9,276,791.00)	(\$9,276,791.00)	0.0%
10.4.0000.000.1110.000.1112.0000	Education Levy - Prior Year	(\$2,598,301.53)	(\$2,598,301.53)	(\$8,202,698.00)	(\$5,604,396.47)	31.7%
10.4.0000.000.1110.000.1113.0000	Education Levy - Tax Appeals	\$56,105.32	\$56,105.32	\$216,600.00	\$160,494.68	25.9%
10.4.0000.000.1140.000.1111.0000	Sped Ed Levy - Current	\$0.00	\$0.00	(\$87,056.00)	(\$87,056.00)	0.0%
10.4.0000.000.1140.000.1112.0000	Sped Ed Levy - Prior Year	(\$24,309.26)	(\$24,309.26)	(\$76,976.00)	(\$52,666.74)	31.6%
10.4.0000.000.1140.000.1113.0000	Sped Ed Levy - Tax Appeals	\$524.83	\$524.83	\$3,000.00	\$2,475.17	17.5%
10.4.0000.000.1321.000.0152.0000	Sum - B Basketball	(\$9,060.00)	(\$9,060.00)	\$0.00	\$9,060.00	0.0%
10.4.0000.000.1321.000.0153.0000	Sum - G Basketball	(\$1,050.00)	(\$1,050.00)	\$0.00	\$1,050.00	0.0%
10.4.0000.000.1321.000.0154.0000	Sum - B Volleyball	(\$1,680.00)	(\$1,680.00)	\$0.00	\$1,680.00	0.0%
10.4.0000.000.1321.000.0155.0000	Sum - G Volleyball	(\$4,440.00)	(\$4,440.00)	\$0.00	\$4,440.00	0.0%
10.4.0000.000.1321.000.0157.0000	Sum - G Swim	(\$1,800.00)	(\$1,800.00)	\$0.00	\$1,800.00	0.0%
10.4.0000.000.1321.000.0159.0000	Sum - G Track	(\$80.00)	(\$80.00)	\$0.00	\$80.00	0.0%
10.4.0000.000.1321.000.0162.0000	Sum - Baseball	(\$1,000.00)	(\$1,000.00)	\$0.00	\$1,000.00	0.0%
10.4.0000.000.1321.000.0163.0000	Sum - Softball	(\$1,820.00)	(\$1,820.00)	\$0.00	\$1,820.00	0.0%
10.4.0000.000.1321.000.0165.0000	Sum - Girls Tennis	(\$5,000.00)	(\$5,000.00)	\$0.00	\$5,000.00	0.0%
10.4.0000.000.1321.000.0166.0000	Sum - B Cross Country	(\$1,890.00)	(\$1,890.00)	\$0.00	\$1,890.00	0.0%
10.4.0000.000.1321.000.0167.0000	Sum - G Cross Country	(\$1,200.00)	(\$1,200.00)	\$0.00	\$1,200.00	0.0%
10.4.0000.000.1321.000.0168.0000	Sum - B Golf	(\$3,000.00)	(\$3,000.00)	\$0.00	\$3,000.00	0.0%
10.4.0000.000.1321.000.0170.0000	Sum - B Soccer	(\$3,680.00)	(\$3,680.00)	\$0.00	\$3,680.00	0.0%
10.4.0000.000.1321.000.0171.0000	Sum - G Soccer	(\$540.00)	(\$540.00)	\$0.00	\$540.00	0.0%
10.4.0000.000.1321.000.0174.0000	Sum - Football	(\$10,270.00)	(\$10,270.00)	\$0.00	\$10,270.00	0.0%
10.4.0000.000.1321.000.0179.0000	Sum - Wrestling	(\$440.00)	(\$440.00)	\$0.00	\$440.00	0.0%
10.4.0000.000.1321.000.0186.0000	Sum- B Swim Weights	(\$500.00)	(\$500.00)	\$0.00	\$500.00	0.0%
10.4.0000.000.1321.000.0188.0000	Sum - Special Olympics	(\$175.00)	(\$175.00)	\$0.00	\$175.00	0.0%
10.4.0000.000.1321.000.0400.0000	Sum - General Programs	\$0.00	\$0.00	(\$175,000.00)	(\$175,000.00)	0.0%
10.4.0000.000.1510.000.0000.0000	Interest On Investments	(\$18.16)	(\$18.16)	(\$45,000.00)	(\$44,981.84)	0.0%
10.4.0000.000.1720.000.0097.0000	Fees - Credit Recovery	\$0.00	\$0.00	(\$5,000.00)	(\$5,000.00)	0.0%
10.4.0000.000.1720.000.0100.0000	Fees - Parking	\$0.00	\$0.00	(\$19,000.00)	(\$19,000.00)	0.0%
10.4.0000.000.1720.000.0101.0000	Fees - Technology	\$0.00	\$0.00	(\$133,000.00)	(\$133,000.00)	0.0%
10.4.0000.000.1720.000.0104.0000	Fees - Age Group Gym	(\$8,939.50)	(\$8,939.50)	(\$100,000.00)	(\$91,060.50)	8.9%
10.4.0000.000.1720.000.0108.0000	Fees - Math	\$0.00	\$0.00	(\$10,880.00)	(\$10,880.00)	0.0%
10.4.0000.000.1720.000.0109.0000	Fees - Social Science	\$0.00	\$0.00	(\$650.00)	(\$650.00)	0.0%
10.4.0000.000.1720.000.0110.0000	Fees - English	\$0.00	\$0.00	(\$59,000.00)	(\$59,000.00)	0.0%
10.4.0000.000.1720.000.0111.0000	Fees - World Language	\$30.00	\$30.00	(\$13,900.00)	(\$13,930.00)	0.2%
10.4.0000.000.1720.000.0112.0000	Fees - Science	\$0.00	\$0.00	(\$18,045.00)	(\$18,045.00)	0.0%
10.4.0000.000.1720.000.0113.0000	Fees - Applied Art	\$20.00	\$20.00	(\$10,500.00)	(\$10,520.00)	0.2%
10.4.0000.000.1720.000.0114.0000	Fees - Fine Arts	\$0.00	\$0.00	(\$22,300.00)	(\$22,300.00)	0.0%
10.4.0000.000.1720.000.0115.0000	Fees - Wellness	\$16.00	\$16.00	(\$50,000.00)	(\$50,016.00)	0.0%
10.4.0000.000.1720.000.0116.0000	Fees - CAP	\$0.00	\$0.00	(\$6,000.00)	(\$6,000.00)	0.0%
10.4.0000.000.1720.000.0117.0000	Fees - Music Programs	\$0.00	\$0.00	(\$1,900.00)	(\$1,900.00)	0.0%
10.4.0000.000.1720.000.0118.0000	Fees - Schedule Changes	\$0.00	\$0.00	(\$2,000.00)	(\$2,000.00)	0.0%
10.4.0000.000.1790.000.0000.0000	Fees - Credit Card	(\$1,206.00)	(\$1,206.00)	(\$6,000.00)	(\$4,794.00)	20.1%
10.4.0000.000.1811.000.0000.0000	Registration Fees	(\$3,573.33)	(\$3,573.33)	(\$265,000.00)	(\$261,426.67)	1.3%
10.4.0000.000.1940.000.0000.0000	Services Provided To Other Districts (Reimb.)	\$0.00	\$0.00	(\$150,000.00)	(\$150,000.00)	0.0%
10.4.0000.000.1970.000.0000.0000	Fees - Drivers Ed	\$0.00	\$0.00	(\$40,000.00)	(\$40,000.00)	0.0%
10.4.0000.000.1999.000.0000.0000	Other Local Revenues	(\$361.00)	(\$361.00)	(\$17,500.00)	(\$17,139.00)	2.1%
10.4.0000.000.3001.000.0000.0000	Evidence Based Funding	\$0.00	\$0.00	(\$2,041,570.34)	(\$2,041,570.34)	0.0%
10.4.0000.000.3100.000.0000.0000	Special Education Private Facility Tuition	\$0.00	\$0.00	(\$290,000.00)	(\$290,000.00)	0.0%
10.4.0000.000.3120.000.0000.0000	Special Education Orphanage Individual	\$0.00	\$0.00	(\$30,000.00)	(\$30,000.00)	0.0%
10.4.0000.000.3145.000.0000.0000	Special Education Orphanage Summer School	\$0.00	\$0.00	(\$6,000.00)	(\$6,000.00)	0.0%
10.4.0000.000.3370.000.0000.0000	Drivers Education	\$0.00	\$0.00	(\$28,000.00)	(\$28,000.00)	0.0%
10.4.0000.000.3800.000.0000.0000	Library Grant	\$0.00	\$0.00	(\$1,000.00)	(\$1,000.00)	0.0%
10.4.0000.000.3999.000.0000.0000	Other State Programs	\$0.00	\$0.00	(\$116,000.00)	(\$116,000.00)	0.0%
10.4.0000.000.4300.000.0000.0000	Title I - Low Income	(\$67,090.00)	(\$67,090.00)	(\$135,000.00)	(\$67,910.00)	49.7%
10.4.0000.000.4400.000.0000.0000	Title IV - Safe And Drug-Free Schools - Formula	\$0.00	\$0.00	(\$10,000.00)	(\$10,000.00)	0.0%
10.4.0000.000.4620.000.0000.0000	IDEA Flow Through	(\$14,549.00)	(\$14,549.00)	(\$286,531.00)	(\$271,982.00)	5.1%
10.4.0000.000.4625.000.0000.0000	Fed Sped Ed - IDEA RM & BD	(\$10,515.23)	(\$10,515.23)	(\$220,000.00)	(\$209,484.77)	4.8%

Riverside/Brookfield District 208

Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

		<u>07/01/2020 - 07/31/2020</u>	<u>Budget</u>	<u>Budget Balance</u>	
10.4.0000.000.4720.000.0000.0000	Perkins - CTE	\$0.00	\$0.00	(\$28,931.00)	(\$28,931.00) 0.0%
10.4.0000.000.4932.000.0000.0000	Title II - Teacher Quality	(\$16,473.00)	(\$16,473.00)	(\$30,000.00)	(\$13,527.00) 54.9%
10.4.0000.000.4971.000.0000.0000	CTEI - Tech Enhancing Ed	(\$4,096.30)	(\$4,096.30)	(\$30,800.00)	(\$26,703.70) 13.3%
10.4.0000.000.4991.000.0000.0000	Medicaid Matching Funds - Admin. Outreach	\$0.00	\$0.00	(\$20,000.00)	(\$20,000.00) 0.0%
10.4.0000.000.4992.000.0000.0000	Medicaid Matching Funds - Fee For Service Program	\$0.00	\$0.00	(\$6,000.00)	(\$6,000.00) 0.0%
10.4.0000.000.4998.000.0000.0000	Other Federal Funds	(\$26,803.00)	(\$26,803.00)	\$0.00	\$26,803.00 0.0%
10.4.0000.000.7140.000.0000.0000	Interest from Debt Service	\$0.00	\$0.00	(\$23,250.00)	(\$23,250.00) 0.0%
20.4.0000.000.1111.000.1111.0000	Oper and Maint Levy - Current	\$0.00	\$0.00	(\$1,039,514.00)	(\$1,039,514.00) 0.0%
20.4.0000.000.1111.000.1112.0000	Oper and Maint Levy - Prior Year	(\$291,312.64)	(\$291,312.64)	(\$919,156.00)	(\$627,843.36) 31.7%
20.4.0000.000.1111.000.1113.0000	Oper and Maint Levy - Tax Appeals	\$6,289.37	\$6,289.37	\$37,500.00	\$31,210.63 16.8%
20.4.0000.000.1230.000.0000.0000	Coporate Personal Property Replacement Taxes	(\$57,906.68)	(\$57,906.68)	(\$320,000.00)	(\$262,093.32) 18.1%
20.4.0000.000.1510.000.0000.0000	Interest On Investments	(\$2.02)	(\$2.02)	(\$9,750.00)	(\$9,747.98) 0.0%
20.4.0000.000.1910.000.0000.0000	Rentals	\$239.00	\$239.00	(\$10,000.00)	(\$10,239.00) 2.4%
20.4.0000.000.1916.000.0000.0000	Cell Tower Rentals	(\$6,379.03)	(\$6,379.03)	(\$100,000.00)	(\$93,620.97) 6.4%
20.4.0000.000.1999.000.0000.0000	Other Local Revenues	\$0.00	\$0.00	(\$6,250.00)	(\$6,250.00) 0.0%
30.4.0000.000.1112.000.1111.0000	Debt Service Levy - Current	\$0.00	\$0.00	(\$3,019,834.00)	(\$3,019,834.00) 0.0%
30.4.0000.000.1112.000.1112.0000	Debt Service Levy - Prior Year	(\$897,051.65)	(\$897,051.65)	(\$2,812,900.00)	(\$1,915,848.35) 31.9%
30.4.0000.000.1112.000.1113.0000	Debt Service - Tax Appeals	\$19,341.32	\$19,341.32	\$59,200.00	\$39,858.68 32.7%
30.4.0000.000.1510.000.0000.0000	Interest On Investments	(\$6.09)	(\$6.09)	(\$23,250.00)	(\$23,243.91) 0.0%
40.4.0000.000.1113.000.1111.0000	Trans Levy - Current	\$0.00	\$0.00	(\$322,212.00)	(\$322,212.00) 0.0%
40.4.0000.000.1113.000.1112.0000	Trans Levy - Prior Year	(\$90,063.83)	(\$90,063.83)	(\$284,906.00)	(\$194,842.17) 31.6%
40.4.0000.000.1113.000.1113.0000	Trans Levy - Tax Appeals	\$1,953.06	\$1,953.06	\$4,000.00	\$2,046.94 48.8%
40.4.0000.000.1510.000.0000.0000	Interest On Investments	(\$0.63)	(\$0.63)	(\$7,500.00)	(\$7,499.37) 0.0%
40.4.0000.000.3500.000.0000.0000	Transportation - Regular/Vocational	(\$27.14)	(\$27.14)	\$0.00	\$27.14 0.0%
40.4.0000.000.3510.000.0000.0000	Transportation - Special Education	\$0.00	\$0.00	(\$300,000.00)	(\$300,000.00) 0.0%
50.4.0000.000.1114.000.1111.0000	IMRF Levy - Current	\$0.00	\$0.00	(\$115,959.00)	(\$115,959.00) 0.0%
50.4.0000.000.1114.000.1112.0000	IMRF Levy - Prior Year	(\$32,279.51)	(\$32,279.51)	(\$102,533.00)	(\$70,253.49) 31.5%
50.4.0000.000.1114.000.1113.0000	IMRF - Tax Appeals	\$705.51	\$705.51	\$4,700.00	\$3,994.49 15.0%
50.4.0000.000.1230.000.0000.0000	Coporate Personal Property Replacement Taxes	\$0.00	\$0.00	(\$5,000.00)	(\$5,000.00) 0.0%
50.4.0000.000.1510.000.0000.0000	Interest On Investments	(\$0.23)	(\$0.23)	(\$1,125.00)	(\$1,124.77) 0.0%
51.4.0000.000.1150.000.1111.0000	SS/Med Levy - Current	\$0.00	\$0.00	(\$184,710.00)	(\$184,710.00) 0.0%
51.4.0000.000.1150.000.1112.0000	SS/Med Levy - Prior Year	(\$51,806.63)	(\$51,806.63)	(\$163,324.00)	(\$111,517.37) 31.7%
51.4.0000.000.1150.000.1113.0000	SS/Med Levy - Tax Appeals	\$1,118.49	\$1,118.49	\$4,700.00	\$3,581.51 23.8%
51.4.0000.000.1510.000.0000.0000	Interest On Investments	(\$0.36)	(\$0.36)	(\$375.00)	(\$374.64) 0.1%
60.4.0000.000.1510.000.0000.0000	Interest On Investments	\$0.00	\$0.00	(\$200.00)	(\$200.00) 0.0%
60.4.0000.000.3999.000.0000.0000	Other State Revenue	(\$50,000.00)	(\$50,000.00)	\$0.00	\$50,000.00 0.0%
70.4.0000.000.1510.000.0000.0000	Interest On Investments	\$0.00	\$0.00	(\$42,500.00)	(\$42,500.00) 0.0%
90.4.0000.000.1510.000.0000.0000	Interest On Investments	\$0.00	\$0.00	(\$10,300.00)	(\$10,300.00) 0.0%
<b>REVENUE</b>		<b>(\$4,214,353.85)</b>	<b>(\$4,214,353.85)</b>	<b>(\$31,568,876.34)</b>	<b>(\$27,354,522.49) 13.3%</b>

EXPENDITURE

LineDesc	MTD	YTD	Budget	BudgetBalance	Percent
10.5.1100.120.0000.000.0410.0000	Cert Salaries - English	\$145,313.05	\$145,313.05	\$1,825,723.00	\$1,680,409.95 8.0%
10.5.1100.120.0000.000.0420.0000	Cert Salaries - For Lang	\$67,445.33	\$67,445.33	\$822,000.00	\$754,554.67 8.2%
10.5.1100.120.0000.000.0430.0000	Cert Salaries - Math	\$125,986.68	\$125,986.68	\$1,581,426.00	\$1,455,439.32 8.0%
10.5.1100.120.0000.000.0440.0000	Cert Salaries - Science	\$106,442.35	\$106,442.35	\$1,428,000.00	\$1,321,557.65 7.5%
10.5.1100.120.0000.000.0450.0000	Cert Salaries - Soc Science	\$91,334.60	\$91,334.60	\$1,167,000.00	\$1,075,665.40 7.8%
10.5.1100.120.0000.000.0520.0000	Cert Salaries - Fine Arts	\$25,772.34	\$25,772.34	\$525,409.00	\$499,636.66 4.9%
10.5.1100.120.0000.000.0560.0000	Cert Salaries - Wellness	\$72,269.93	\$72,269.93	\$866,000.00	\$793,730.07 8.3%
10.5.1100.120.0000.000.0571.0000	Cert Salaries - Credit Recovery	\$1,033.26	\$1,033.26	\$13,000.00	\$11,966.74 7.9%
10.5.1100.122.0000.000.0400.0000	Stipends - General	\$9,244.12	\$9,244.12	\$155,000.00	\$145,755.88 6.0%
10.5.1100.122.0000.000.0410.0000	Stipends-English	\$500.00	\$500.00	\$6,000.00	\$5,500.00 8.3%
10.5.1100.122.0000.000.0420.0000	Stipends - For Lang	\$250.00	\$250.00	\$3,000.00	\$2,750.00 8.3%
10.5.1100.122.0000.000.0430.0000	Stipends - Math	\$500.00	\$500.00	\$6,000.00	\$5,500.00 8.3%
10.5.1100.122.0000.000.0440.0000	Stipends - Science	\$500.00	\$500.00	\$6,000.00	\$5,500.00 8.3%
10.5.1100.122.0000.000.0450.0000	Stipends - Soc Science	\$500.00	\$500.00	\$6,000.00	\$5,500.00 8.3%
10.5.1100.122.0000.000.0460.0000	Stipends - Testing	\$968.20	\$968.20	\$19,000.00	\$18,031.80 5.1%
10.5.1100.122.0000.000.0520.0000	Stipends - Fine Arts	\$250.00	\$250.00	\$3,000.00	\$2,750.00 8.3%
10.5.1100.122.0000.000.0530.0000	Stipend - Orchesis	\$0.00	\$0.00	\$4,563.00	\$4,563.00 0.0%
10.5.1100.122.0000.000.0550.0000	Stipends - Music	\$1,626.40	\$1,626.40	\$23,000.00	\$21,373.60 7.1%

# Riverside/Brookfield District 208

## Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

	<u>07/01/2020 - 07/31/2020</u>	<u>Budget</u>	<u>Budget Balance</u>			
10.5.1100.122.0000.000.0560.0000	Stipend - Wellness	\$250.00	\$250.00	\$3,000.00	\$2,750.00	8.3%
10.5.1100.122.0000.000.0600.0000	Stipends - Org Sponsors	\$6,271.40	\$6,271.40	\$138,175.00	\$131,903.60	4.5%
10.5.1100.122.0000.000.0610.0000	Stipends - Class Sponsors	\$601.88	\$601.88	\$8,213.00	\$7,611.12	7.3%
10.5.1100.122.0000.000.0700.0000	Stipends - Clarion	\$451.76	\$451.76	\$5,476.00	\$5,024.24	8.2%
10.5.1100.122.0000.000.0701.0000	Stipends - Rouser	\$451.76	\$451.76	\$5,476.00	\$5,024.24	8.2%
10.5.1100.122.0000.000.0710.0000	Stipends - Drama	\$0.00	\$0.00	\$26,465.00	\$26,465.00	0.0%
10.5.1100.127.0000.000.0400.0000	Substitutes	\$0.00	\$0.00	\$250,000.00	\$250,000.00	0.0%
10.5.1100.211.0000.000.0400.0000	Teachers Retirement	\$7,940.74	\$7,940.74	\$101,000.00	\$93,059.26	7.9%
10.5.1100.217.0000.000.0400.0000	THIS BD Share	\$492.58	\$492.58	\$120,000.00	\$119,507.42	0.4%
10.5.1100.221.0000.000.0400.0000	Life Insurance	\$681.10	\$681.10	\$10,500.00	\$9,818.90	6.5%
10.5.1100.222.0000.000.0400.0000	Medical Insurance	\$118,810.57	\$118,810.57	\$1,750,000.00	\$1,631,189.43	6.8%
10.5.1100.223.0000.000.0400.0000	Dental Insurance	\$6,385.56	\$6,385.56	\$136,000.00	\$129,614.44	4.7%
10.5.1100.230.0000.000.0400.0000	Tuition Reimbursement	\$0.00	\$0.00	\$55,000.00	\$55,000.00	0.0%
10.5.1100.310.0000.000.0530.0000	Professional Service - Dance	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.310.0000.000.0540.0000	Paid Service - Vocal Music	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
10.5.1100.310.0000.000.0550.0000	Paid Service - Music	\$0.00	\$0.00	\$800.00	\$800.00	0.0%
10.5.1100.323.0000.000.0470.0000	Repairs - Auditorium	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.323.0000.000.0510.0000	Art - Repairs	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
10.5.1100.323.0000.000.0540.0000	Repairs - Vocal Music	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
10.5.1100.323.0000.000.0550.0000	Repairs - Music	\$0.00	\$0.00	\$4,000.00	\$4,000.00	0.0%
10.5.1100.323.0000.000.0560.0000	Repairs - Wellness	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.0%
10.5.1100.332.0000.000.0401.0000	All State Travel	\$0.00	\$0.00	\$26,500.00	\$26,500.00	0.0%
10.5.1100.342.0000.000.0400.0000	Postage	\$5,597.91	\$5,597.91	\$13,500.00	\$7,902.09	41.5%
10.5.1100.360.0000.000.0400.0000	Printing & Binding	\$0.00	\$0.00	\$16,000.00	\$16,000.00	0.0%
10.5.1100.361.0000.000.0700.0000	Printing Students - Clarion	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
10.5.1100.362.0000.000.0400.0000	Copiers	\$3,697.99	\$3,697.99	\$80,000.00	\$76,302.01	4.6%
10.5.1100.390.0000.000.0400.0000	Paid Service	\$0.00	\$0.00	\$3,500.00	\$3,500.00	0.0%
10.5.1100.390.0000.000.0460.0000	Paid Service - Testing	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
10.5.1100.394.0000.000.0400.0000	Crossing Guard	\$4,946.85	\$4,946.85	\$5,000.00	\$53.15	98.9%
10.5.1100.410.0000.000.0400.0000	General Supplies	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.410.0000.000.0401.0000	All State Supplies	\$0.00	\$0.00	\$2,500.00	\$2,500.00	0.0%
10.5.1100.410.0000.000.0410.0000	Supplies Dept -English	\$0.00	\$0.00	\$4,500.00	\$4,500.00	0.0%
10.5.1100.410.0000.000.0420.0000	Supplies Dept - For Lang	\$0.00	\$0.00	\$3,000.00	\$3,000.00	0.0%
10.5.1100.410.0000.000.0430.0000	Supplies Dept - Math	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
10.5.1100.410.0000.000.0440.0000	Supplies Dept - Science	\$0.00	\$0.00	\$4,750.00	\$4,750.00	0.0%
10.5.1100.410.0000.000.0450.0000	Supplies Dept - Soc Science	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
10.5.1100.410.0000.000.0460.0000	Supplies Dept - Testing	\$0.00	\$0.00	\$3,500.00	\$3,500.00	0.0%
10.5.1100.410.0000.000.0470.0000	Supplies - Auditorium	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
10.5.1100.410.0000.000.0510.0000	Supplies Dept - Art	\$0.00	\$0.00	\$6,000.00	\$6,000.00	0.0%
10.5.1100.410.0000.000.0520.0000	Supplies Dept - Fine Arts	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.410.0000.000.0530.0000	Supplies Dept - Dance	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.410.0000.000.0540.0000	Supplies Dept - Vocal Music	\$77.90	\$77.90	\$3,000.00	\$2,922.10	2.6%
10.5.1100.410.0000.000.0550.0000	Supplies Dept - Music	\$0.00	\$0.00	\$6,500.00	\$6,500.00	0.0%
10.5.1100.410.0000.000.0560.0000	Supplies Dept - Wellness	\$0.00	\$0.00	\$3,250.00	\$3,250.00	0.0%
10.5.1100.410.0000.000.0700.0000	Supplies - Clarion	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.410.0000.000.0701.0000	Supplies - Rouser	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.411.0000.000.0410.0000	Supplies Student -English	\$0.00	\$0.00	\$73,929.00	\$73,929.00	0.0%
10.5.1100.411.0000.000.0420.0000	Supplies Student - For Lang	\$0.00	\$0.00	\$17,427.00	\$17,427.00	0.0%
10.5.1100.411.0000.000.0440.0000	Supplies Student - Science	\$0.00	\$0.00	\$22,557.00	\$22,557.00	0.0%
10.5.1100.411.0000.000.0450.0000	Supplies Student - Soc Science	\$0.00	\$0.00	\$816.00	\$816.00	0.0%
10.5.1100.411.0000.000.0460.0000	Supplies Student - CAP	\$0.00	\$0.00	\$5,600.00	\$5,600.00	0.0%
10.5.1100.411.0000.000.0510.0000	Supplies Student - Art	\$0.00	\$0.00	\$21,035.00	\$21,035.00	0.0%
10.5.1100.411.0000.000.0520.0000	Supplies Student - Fine Arts	\$0.00	\$0.00	\$6,850.00	\$6,850.00	0.0%
10.5.1100.411.0000.000.0530.0000	Supplies Student - Dance	\$0.00	\$0.00	\$1,790.00	\$1,790.00	0.0%
10.5.1100.411.0000.000.0540.0000	Supplies Student - Vocal Music	\$0.00	\$0.00	\$1,050.00	\$1,050.00	0.0%
10.5.1100.411.0000.000.0550.0000	Supplies Student - Music	\$0.00	\$0.00	\$1,392.00	\$1,392.00	0.0%
10.5.1100.411.0000.000.0560.0000	Supplies Student - Wellness	\$0.00	\$0.00	\$42,580.00	\$42,580.00	0.0%
10.5.1100.412.0000.000.0400.0000	Paper	\$0.00	\$0.00	\$32,000.00	\$32,000.00	0.0%
10.5.1100.414.0000.000.0580.0000	Supplies Cpu - Cpu Lab	\$0.00	\$0.00	\$4,000.00	\$4,000.00	0.0%
10.5.1100.420.0000.000.0400.0000	Textbooks	\$0.00	\$0.00	\$65,000.00	\$65,000.00	0.0%
10.5.1100.540.0000.000.0550.0000	Capital - Music	\$0.00	\$0.00	\$5,500.00	\$5,500.00	0.0%
10.5.1100.640.0000.000.0400.0000	Dues And Fees	\$71.47	\$71.47	\$1,600.00	\$1,528.53	4.5%
10.5.1100.640.0000.000.0401.0000	All State Dues and Fees	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%

## Riverside/Brookfield District 208

### Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

<u>07/01/2020 - 07/31/2020</u>		<u>Budget</u>	<u>Budget Balance</u>			
10.5.1100.640.0000.000.0420.0000	Dues and Fees - For Lang	\$0.00	\$0.00	\$275.00	\$275.00	0.0%
10.5.1100.640.0000.000.0510.0000	Dues and Fees - Art	\$0.00	\$0.00	\$300.00	\$300.00	0.0%
10.5.1100.640.0000.000.0540.0000	Dues and Fees - Vocal Music	\$0.00	\$0.00	\$1,200.00	\$1,200.00	0.0%
10.5.1100.640.0000.000.0550.0000	Dues and Fees - Music	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
10.5.1100.640.0000.000.0560.0000	Dues and Fees - Wellness	\$0.00	\$0.00	\$200.00	\$200.00	0.0%
10.5.1100.640.0000.000.0700.0000	Dues and Fees - Clarion	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1100.640.0000.000.0710.0000	Dues and Fees - Drama	\$0.00	\$0.00	\$6,300.00	\$6,300.00	0.0%
10.5.1100.700.0000.000.0510.0000	Non Capital - Art	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
10.5.1100.700.0000.000.0550.0000	Non-Capital - Music	\$0.00	\$0.00	\$13,500.00	\$13,500.00	0.0%
10.5.1100.700.0000.000.0560.0000	Non-Capital Wellness	\$0.00	\$0.00	\$12,000.00	\$12,000.00	0.0%
10.5.1200.110.0000.000.0123.0000	Admin Salaries - SPED Office	\$0.00	\$0.00	\$103,900.00	\$103,900.00	0.0%
10.5.1200.113.0000.000.0120.0000	Classified Salaries - SPED	\$42,567.51	\$42,567.51	\$595,000.00	\$552,432.49	7.2%
10.5.1200.113.0000.000.0123.0000	Classified Salaries - SPED Office	\$3,749.20	\$3,749.20	\$44,995.00	\$41,245.80	8.3%
10.5.1200.114.0000.000.0120.0000	Interns - SPED	\$750.00	\$750.00	\$9,000.00	\$8,250.00	8.3%
10.5.1200.120.0000.000.0120.0000	Cert Salaries - SPED	\$110,232.16	\$110,232.16	\$1,490,000.00	\$1,379,767.84	7.4%
10.5.1200.122.0000.000.0120.0000	Stipends - SPED	\$500.00	\$500.00	\$13,000.00	\$12,500.00	3.8%
10.5.1200.124.0000.000.0123.0000	Admin Perf Incentive - SPED DIR	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
10.5.1200.211.0000.000.0120.0000	TRS BD Share - SPED	\$0.00	\$0.00	\$14,000.00	\$14,000.00	0.0%
10.5.1200.211.0000.000.0126.0000	TRS BD Share	\$24.95	\$24.95	\$0.00	(\$24.95)	0.0%
10.5.1200.217.0000.000.0120.0000	THIS BD Share - SPED	\$0.00	\$0.00	\$17,500.00	\$17,500.00	0.0%
10.5.1200.217.0000.000.0126.0000	THIS BD Share	\$37.94	\$37.94	\$0.00	(\$37.94)	0.0%
10.5.1200.221.0000.000.0120.0000	Life Ins - SPED	\$134.40	\$134.40	\$2,700.00	\$2,565.60	5.0%
10.5.1200.222.0000.000.0120.0000	Medical Ins - SPED	\$32,318.70	\$32,318.70	\$475,000.00	\$442,681.30	6.8%
10.5.1200.223.0000.000.0120.0000	Dental Ins - SPED	\$2,226.46	\$2,226.46	\$35,000.00	\$32,773.54	6.4%
10.5.1200.310.0000.000.0120.0000	Paid Service - SPED	\$2,674.91	\$2,674.91	\$22,000.00	\$19,325.09	12.2%
10.5.1200.410.0000.000.0120.0000	Supplies Dept - SPED	\$0.00	\$0.00	\$11,000.00	\$11,000.00	0.0%
10.5.1200.411.0000.000.0120.0000	Supplies Student - SPED	\$0.00	\$0.00	\$1,865.00	\$1,865.00	0.0%
10.5.1200.413.0000.000.0123.0000	Catering - SPED Office	\$0.00	\$0.00	\$400.00	\$400.00	0.0%
10.5.1200.470.0000.000.0120.0000	Software - SPED	\$0.00	\$0.00	\$3,000.00	\$3,000.00	0.0%
10.5.1200.470.0000.000.0126.0000	Software - LR	\$500.00	\$500.00	\$0.00	(\$500.00)	0.0%
10.5.1200.540.0000.000.0120.0000	Capital - SPED	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
10.5.1200.640.0000.000.0123.0000	Dues and Fees - SPED Office	\$0.00	\$0.00	\$400.00	\$400.00	0.0%
10.5.1200.700.0000.000.0120.0000	Non Capital - SPED	\$0.00	\$0.00	\$425.00	\$425.00	0.0%
10.5.1250.113.0000.000.0023.4300	Classified Salaries - Title 1	\$3,740.58	\$3,740.58	\$72,445.00	\$68,704.42	5.2%
10.5.1250.120.0000.000.0023.4300	Cert Salaries - Title 1	\$0.00	\$0.00	\$6,500.00	\$6,500.00	0.0%
10.5.1250.218.0000.000.0000.4300	Federal TRS - Title 1	\$801.74	\$801.74	\$2,500.00	\$1,698.26	32.1%
10.5.1250.390.0000.000.0023.4300	Paid Service - Title 1	\$0.00	\$0.00	\$4,100.00	\$4,100.00	0.0%
10.5.1250.395.0000.000.0024.4400	Safety Liaison	\$0.00	\$0.00	\$9,750.00	\$9,750.00	0.0%
10.5.1250.410.0000.000.0023.4300	Supplies - Title 1	\$0.00	\$0.00	\$300.00	\$300.00	0.0%
10.5.1400.120.0000.000.0140.0000	Cert Salaries - Applied Arts	\$13,973.03	\$13,973.03	\$194,614.00	\$180,640.97	7.2%
10.5.1400.120.0000.000.0144.0000	Cert Salaries - Bus Ed	\$916.68	\$916.68	\$11,250.00	\$10,333.32	8.1%
10.5.1400.120.0000.000.0146.0000	Cert Salaries - Indust Arts	\$7,275.20	\$7,275.20	\$91,153.00	\$83,877.80	8.0%
10.5.1400.120.0000.000.0617.4971	Cert Salaries - CTEI	\$0.00	\$0.00	\$5,498.00	\$5,498.00	0.0%
10.5.1400.122.0000.000.0140.0000	Stipends - Applied Arts	\$250.00	\$250.00	\$3,000.00	\$2,750.00	8.3%
10.5.1400.127.0000.000.0617.4971	Substitutes - CTEI	\$0.00	\$0.00	\$1,700.00	\$1,700.00	0.0%
10.5.1400.310.0000.000.0608.4720	Professional Service - Perkins	\$0.00	\$0.00	\$10,644.00	\$10,644.00	0.0%
10.5.1400.323.0000.000.0146.0000	Repairs - Indust Arts	\$0.00	\$0.00	\$300.00	\$300.00	0.0%
10.5.1400.323.0000.000.0148.0000	Repairs - FACS	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.1400.390.0000.000.0140.0000	Paid Service - Applied Arts	\$20,155.00	\$20,155.00	\$20,155.00	\$0.00	100.0%
10.5.1400.390.0000.000.0617.4971	Paid Service - CTEI	\$0.00	\$0.00	\$950.00	\$950.00	0.0%
10.5.1400.410.0000.000.0144.0000	Supplies - Bus Ed	\$0.00	\$0.00	\$300.00	\$300.00	0.0%
10.5.1400.410.0000.000.0146.0000	Supplies - Indust Arts	\$0.00	\$0.00	\$300.00	\$300.00	0.0%
10.5.1400.410.0000.000.0148.0000	Supplies Dept - FACS	\$168.48	\$168.48	\$4,200.00	\$4,031.52	4.0%
10.5.1400.410.0000.000.0608.4720	Supplies - Perkins	\$0.00	\$0.00	\$6,850.00	\$6,850.00	0.0%
10.5.1400.410.0000.000.0617.4971	Supplies - CTEI	\$0.00	\$0.00	\$4,210.00	\$4,210.00	0.0%
10.5.1400.411.0000.000.0140.0000	Supplies Student - Applied Arts	\$0.00	\$0.00	\$6,070.00	\$6,070.00	0.0%
10.5.1400.411.0000.000.0148.0000	Supplies Student - FACS	\$0.00	\$0.00	\$7,075.00	\$7,075.00	0.0%
10.5.1400.470.0000.000.0608.4720	Software - Perkins	\$0.00	\$0.00	\$110.00	\$110.00	0.0%
10.5.1400.540.0000.000.0608.4720	Capital - Perkins	\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.0%
10.5.1400.540.0000.000.0617.4971	Capital - CTEI	\$0.00	\$0.00	\$8,139.00	\$8,139.00	0.0%
10.5.1400.640.0000.000.0144.0000	Dues and Fees - Bus Ed	\$0.00	\$0.00	\$100.00	\$100.00	0.0%
10.5.1400.640.0000.000.0146.0000	Dues and Fees - Indust Arts	\$0.00	\$0.00	\$100.00	\$100.00	0.0%
10.5.1400.640.0000.000.0148.0000	Dues and Fees - FACS	\$0.00	\$0.00	\$200.00	\$200.00	0.0%

## Riverside/Brookfield District 208

### Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

		<u>07/01/2020 - 07/31/2020</u>	<u>Budget</u>		<u>Budget Balance</u>		
10.5.1500.110.0000.000.0182.0000	Admin Salaries - AP of Athletics	\$8,858.34	\$8,858.34	\$106,300.00	\$97,441.66		8.3%
10.5.1500.113.0000.000.0182.0000	Classified Salaries - Athletics	\$4,371.06	\$4,371.06	\$52,460.00	\$48,088.94		8.3%
10.5.1500.122.0000.000.0152.0000	Stipends - B Basketball	\$0.00	\$0.00	\$42,579.00	\$42,579.00		0.0%
10.5.1500.122.0000.000.0153.0000	Stipends - G Basketball	\$0.00	\$0.00	\$35,993.00	\$35,993.00		0.0%
10.5.1500.122.0000.000.0154.0000	Stipends - B Volleyball	\$0.00	\$0.00	\$28,604.00	\$28,604.00		0.0%
10.5.1500.122.0000.000.0155.0000	Stipends - G Volleyball	\$0.00	\$0.00	\$25,625.00	\$25,625.00		0.0%
10.5.1500.122.0000.000.0156.0000	Stipends - B Swim & Dive	\$0.00	\$0.00	\$18,051.00	\$18,051.00		0.0%
10.5.1500.122.0000.000.0157.0000	Stipends - G Swim	\$0.00	\$0.00	\$12,724.00	\$12,724.00		0.0%
10.5.1500.122.0000.000.0158.0000	Stipends - B Track	\$0.00	\$0.00	\$28,135.00	\$28,135.00		0.0%
10.5.1500.122.0000.000.0159.0000	Stipends - G Track	\$0.00	\$0.00	\$28,135.00	\$28,135.00		0.0%
10.5.1500.122.0000.000.0160.0000	Stipends - B Water Polo	\$0.00	\$0.00	\$6,283.00	\$6,283.00		0.0%
10.5.1500.122.0000.000.0161.0000	Stipends - G Water Polo	\$0.00	\$0.00	\$12,800.00	\$12,800.00		0.0%
10.5.1500.122.0000.000.0162.0000	Stipends - Baseball	\$0.00	\$0.00	\$29,700.00	\$29,700.00		0.0%
10.5.1500.122.0000.000.0163.0000	Stipends - Softball	\$0.00	\$0.00	\$28,604.00	\$28,604.00		0.0%
10.5.1500.122.0000.000.0164.0000	Stipends - B Tennis	\$0.00	\$0.00	\$12,224.00	\$12,224.00		0.0%
10.5.1500.122.0000.000.0165.0000	Stipends - G Tennis	\$0.00	\$0.00	\$13,567.00	\$13,567.00		0.0%
10.5.1500.122.0000.000.0166.0000	Stipends - B Cross Country	\$0.00	\$0.00	\$12,800.00	\$12,800.00		0.0%
10.5.1500.122.0000.000.0167.0000	Stipends - G Cross Country	\$0.00	\$0.00	\$12,453.00	\$12,453.00		0.0%
10.5.1500.122.0000.000.0168.0000	Stipends - B Golf	\$0.00	\$0.00	\$15,372.00	\$15,372.00		0.0%
10.5.1500.122.0000.000.0169.0000	Stipends - G Golf	\$0.00	\$0.00	\$8,540.00	\$8,540.00		0.0%
10.5.1500.122.0000.000.0170.0000	Stipends - B Soccer	\$0.00	\$0.00	\$27,351.00	\$27,351.00		0.0%
10.5.1500.122.0000.000.0171.0000	Stipends - G Soccer	\$0.00	\$0.00	\$27,351.00	\$27,351.00		0.0%
10.5.1500.122.0000.000.0172.0000	Stipends - B Lacrosse	\$0.00	\$0.00	\$10,600.00	\$10,600.00		0.0%
10.5.1500.122.0000.000.0173.0000	Stipends - G Lacrosse	\$0.00	\$0.00	\$6,283.00	\$6,283.00		0.0%
10.5.1500.122.0000.000.0174.0000	Stipends - Football	\$0.00	\$0.00	\$67,231.00	\$67,231.00		0.0%
10.5.1500.122.0000.000.0175.0000	Stipends - G Gymnastics	\$0.00	\$0.00	\$11,310.00	\$11,310.00		0.0%
10.5.1500.122.0000.000.0176.0000	Stipends - Badminton	\$0.00	\$0.00	\$17,480.00	\$17,480.00		0.0%
10.5.1500.122.0000.000.0177.0000	Stipends - Cheerleaders	\$0.00	\$0.00	\$13,179.00	\$13,179.00		0.0%
10.5.1500.122.0000.000.0178.0000	Stipends - Puppettes	\$0.00	\$0.00	\$7,069.00	\$7,069.00		0.0%
10.5.1500.122.0000.000.0179.0000	Stipends - Wrestling	\$0.00	\$0.00	\$25,500.00	\$25,500.00		0.0%
10.5.1500.122.0000.000.0180.0000	Stipends - Athletic Trainers	\$0.00	\$0.00	\$49,181.00	\$49,181.00		0.0%
10.5.1500.122.0000.000.0182.0000	Stipends - Athletics	\$602.38	\$602.38	\$30,000.00	\$29,397.62		2.0%
10.5.1500.124.0000.000.0182.0000	Admin Perf Incentive - AP of Athletics	\$0.00	\$0.00	\$5,000.00	\$5,000.00		0.0%
10.5.1500.211.0000.000.0182.0000	TRS Board Paid - AP of Athletics	\$876.10	\$876.10	\$11,282.00	\$10,405.90		7.8%
10.5.1500.323.0000.000.0182.0000	Repairs - Athletics	\$8,330.80	\$8,330.80	\$15,000.00	\$6,669.20		55.5%
10.5.1500.333.0000.000.0182.0000	Staff Development - Athletics	\$0.00	\$0.00	\$1,000.00	\$1,000.00		0.0%
10.5.1500.390.0000.000.0182.0000	Paid Service - Athletics	\$0.00	\$0.00	\$4,000.00	\$4,000.00		0.0%
10.5.1500.396.0000.000.0182.0000	Paid Service - Student Athletics	\$200.00	\$200.00	\$50,000.00	\$49,800.00		0.4%
10.5.1500.410.0000.000.0180.0000	Supplies - Athletic Trainers	\$359.92	\$359.92	\$9,000.00	\$8,640.08		4.0%
10.5.1500.410.0000.000.0182.0000	Supplies - Athletics	\$0.00	\$0.00	\$8,000.00	\$8,000.00		0.0%
10.5.1500.411.0000.000.0182.0000	Supplies Students - Athletics	\$0.00	\$0.00	\$33,250.00	\$33,250.00		0.0%
10.5.1500.640.0000.000.0180.0000	Dues and Fees - Athletic Trainers	\$0.00	\$0.00	\$900.00	\$900.00		0.0%
10.5.1500.640.0000.000.0182.0000	Dues and Fees - Athletics	\$0.00	\$0.00	\$6,000.00	\$6,000.00		0.0%
10.5.1500.641.0000.000.0182.0000	Dues and Fees Student - Athletics	\$0.00	\$0.00	\$31,000.00	\$31,000.00		0.0%
10.5.1601.122.0000.000.0023.4300	Stipends - Title 1 Summer School	\$7,521.00	\$7,521.00	\$15,000.00	\$7,479.00		50.1%
10.5.1601.122.0000.000.0150.0000	Stipends - Summer School	\$2,125.50	\$2,125.50	\$93,000.00	\$90,874.50		2.3%
10.5.1601.410.0000.000.0154.0000	Summer - Supplies B Volleyball	\$220.00	\$220.00	\$0.00	(\$220.00)		0.0%
10.5.1601.410.0000.000.0155.0000	Summer - Supplies G Volleyball	\$385.00	\$385.00	\$0.00	(\$385.00)		0.0%
10.5.1700.120.0000.000.0000.0000	Cert Salaries - Drivers Ed	\$2,078.25	\$2,078.25	\$25,800.00	\$23,721.75		8.1%
10.5.1700.122.0000.000.0000.0000	Stipends - Drivers Ed	\$5,074.24	\$5,074.24	\$42,000.00	\$36,925.76		12.1%
10.5.1700.323.0000.000.0000.0000	Repairs - Driver Ed	\$143.13	\$143.13	\$1,000.00	\$856.87		14.3%
10.5.1700.410.0000.000.0000.0000	Supplies - Drivers Ed	\$0.00	\$0.00	\$100.00	\$100.00		0.0%
10.5.1800.113.0000.000.0000.3305	Classified Salaries - Bilingual Ed Grant	\$520.38	\$520.38	\$6,411.00	\$5,890.62		8.1%
10.5.1800.120.0000.000.0000.0000	Cert Salaries - Bilingual Ed	\$5,701.52	\$5,701.52	\$35,000.00	\$29,298.48		16.3%
10.5.1800.122.0000.000.0000.0000	Stipend - Bilingual Ed	\$677.64	\$677.64	\$8,214.00	\$7,536.36		8.2%
10.5.1800.410.0000.000.0000.3305	Supplies - Bilingual Ed Grant	\$0.00	\$0.00	\$2,000.00	\$2,000.00		0.0%
10.5.1912.670.0000.000.0000.0000	SPED Ed - Tuition	\$118,755.18	\$118,755.18	\$1,850,000.00	\$1,731,244.82		6.4%
10.5.2110.110.0000.000.0000.0000	Admin Salaries - AP of Student Affairs	\$9,791.66	\$9,791.66	\$117,500.00	\$107,708.34		8.3%
10.5.2110.112.0000.000.0000.0000	Admin Salaries - Deans	\$10,778.99	\$10,778.99	\$170,000.00	\$159,221.01		6.3%
10.5.2110.113.0000.000.0000.0000	Classified Salaries - AP of Student Affairs	\$28,973.57	\$28,973.57	\$344,000.00	\$315,026.43		8.4%
10.5.2110.124.0000.000.0000.0000	Admin Perf Incentive - AP of Student Affairs	\$0.00	\$0.00	\$10,000.00	\$10,000.00		0.0%
10.5.2110.211.0000.000.0000.0000	TRS Board Paid - AP of Student Affairs	\$2,034.44	\$2,034.44	\$31,000.00	\$28,965.56		6.6%

# Riverside/Brookfield District 208

## Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

		<u>07/01/2020 - 07/31/2020</u>	<u>Budget</u>		<u>Budget Balance</u>		
10.5.2110.212.0000.000.0000.0000	IMRF Board Paid SLO	\$193.98	\$193.98	\$2,500.00	\$2,306.02		7.8%
10.5.2110.333.0000.000.0000.0000	Staff Development - AP of Student Affairs	\$0.00	\$0.00	\$2,500.00	\$2,500.00		0.0%
10.5.2110.390.0000.000.0000.0000	Paid Services - AP of Student Affairs	\$156.67	\$156.67	\$15,000.00	\$14,843.33		1.0%
10.5.2110.390.0000.000.0023.4300	Paid Services - AP of Student Affairs Title 1	\$0.00	\$0.00	\$9,500.00	\$9,500.00		0.0%
10.5.2110.410.0000.000.0000.0000	Supplies - AP of Student Affairs	\$325.00	\$325.00	\$5,700.00	\$5,375.00		5.7%
10.5.2110.640.0000.000.0000.0000	Dues and Fees - AP of Student Affairs	\$0.00	\$0.00	\$700.00	\$700.00		0.0%
10.5.2120.110.0000.000.0000.0000	Admin Salaries - AP of Student SVCS	\$11,673.50	\$11,673.50	\$140,082.00	\$128,408.50		8.3%
10.5.2120.113.0000.000.0000.0000	Classified Salaries - Student SVCS	\$5,410.62	\$5,410.62	\$66,000.00	\$60,589.38		8.2%
10.5.2120.120.0000.000.0000.0000	Cert Salaries - Student SVCS	\$49,205.14	\$49,205.14	\$616,385.00	\$567,179.86		8.0%
10.5.2120.120.0000.000.0617.4971	Cert Salaries - CTEI Student SVCS	\$0.00	\$0.00	\$210.00	\$210.00		0.0%
10.5.2120.124.0000.000.0000.0000	Admin Perf Incentive - AP of Student SVCS	\$0.00	\$0.00	\$5,000.00	\$5,000.00		0.0%
10.5.2120.211.0000.000.0000.0000	TRS Board Paid - AP of Student SVCS	\$1,154.52	\$1,154.52	\$14,400.00	\$13,245.48		8.0%
10.5.2120.410.0000.000.0000.0000	Supplies - Student SVCS	\$0.00	\$0.00	\$3,000.00	\$3,000.00		0.0%
10.5.2120.413.0000.000.0000.0000	Catering - Student SVCS	\$0.00	\$0.00	\$450.00	\$450.00		0.0%
10.5.2120.640.0000.000.0000.0000	Dues and Fees - Student SVCS	\$0.00	\$0.00	\$500.00	\$500.00		0.0%
10.5.2130.113.0000.000.0000.0000	Classified Salaries - Nurse	\$6,642.52	\$6,642.52	\$82,100.00	\$75,457.48		8.1%
10.5.2130.333.0000.000.0000.0000	Staff Development - Nurse	\$0.00	\$0.00	\$550.00	\$550.00		0.0%
10.5.2130.410.0000.000.0000.0000	Supplies - Nurse	\$0.00	\$0.00	\$2,750.00	\$2,750.00		0.0%
10.5.2210.110.0000.000.0000.0000	Dues and Fees - Nurse	\$7,176.00	\$7,176.00	\$0.00	(\$7,176.00)		0.0%
10.5.2210.110.0000.000.0000.0000	Admin Salaries - AP of CI	\$9,791.66	\$9,791.66	\$117,500.00	\$107,708.34		8.3%
10.5.2210.113.0000.000.0000.0000	Classified Salaries - AP of CI	\$5,685.26	\$5,685.26	\$69,300.00	\$63,614.74		8.2%
10.5.2210.120.0000.000.0617.4971	Cert Salaries - Staff Dev CTEI	\$0.00	\$0.00	\$770.00	\$770.00		0.0%
10.5.2210.122.0000.000.0000.0000	Stipend - Summer Curriculum	\$0.00	\$0.00	\$3,000.00	\$3,000.00		0.0%
10.5.2210.122.0000.000.0262.0000	Stipend - Staff Dev Mentor	\$0.00	\$0.00	\$5,000.00	\$5,000.00		0.0%
10.5.2210.124.0000.000.0000.0000	Admin Perf Incentive - AP of CI	\$0.00	\$0.00	\$12,000.00	\$12,000.00		0.0%
10.5.2210.211.0000.000.0000.0000	TRS Board Paid - AP of CI	\$968.40	\$968.40	\$2,500.00	\$1,531.60		38.7%
10.5.2210.333.0000.000.0000.3305	Staff Development - Bilingual Ed	\$0.00	\$0.00	\$1,000.00	\$1,000.00		0.0%
10.5.2210.333.0000.000.0000.4400	Staff Development - Title 4	\$0.00	\$0.00	\$500.00	\$500.00		0.0%
10.5.2210.333.0000.000.0000.4620	Staff Development - IDEA	\$0.00	\$0.00	\$7,500.00	\$7,500.00		0.0%
10.5.2210.333.0000.000.0000.4932	Staff Development - Title 2	(\$70.00)	(\$70.00)	\$34,905.00	\$34,975.00		0.2%
10.5.2210.333.0000.000.0263.0000	Staff Development - Curriculum Dev	\$0.00	\$0.00	\$850.00	\$850.00		0.0%
10.5.2210.333.0000.000.0264.0000	Staff Development - Building Com	\$0.00	\$0.00	\$450.00	\$450.00		0.0%
10.5.2210.333.0000.000.0608.4720	Staff Development - Perkins	\$0.00	\$0.00	\$700.00	\$700.00		0.0%
10.5.2210.333.0000.000.0617.4971	Staff Development - CTEI	\$0.00	\$0.00	\$8,532.00	\$8,532.00		0.0%
10.5.2210.410.0000.000.0000.0000	Supplies - AP of CI	\$0.00	\$0.00	\$1,000.00	\$1,000.00		0.0%
10.5.2210.410.0000.000.0608.4720	Staff Development - Supplies Perkins	\$0.00	\$0.00	\$627.00	\$627.00		0.0%
10.5.2210.410.0000.000.0617.4971	Staff Development - Supplies CTEI	\$0.00	\$0.00	\$791.00	\$791.00		0.0%
10.5.2210.420.0000.000.0000.0000	Books - AP of CI	\$0.00	\$0.00	\$3,400.00	\$3,400.00		0.0%
10.5.2210.700.0000.000.0000.0000	Non Capital - AP of CI	\$0.00	\$0.00	\$3,000.00	\$3,000.00		0.0%
10.5.2220.113.0000.000.0222.0000	Classified Salaries - Library	\$4,528.37	\$4,528.37	\$55,800.00	\$51,271.63		8.1%
10.5.2220.113.0000.000.0223.0000	Classified Salaries - AV	\$9,916.26	\$9,916.26	\$119,891.00	\$109,974.74		8.3%
10.5.2220.120.0000.000.0222.0000	Cert Salaries - Library	\$5,883.26	\$5,883.26	\$74,450.00	\$68,566.74		7.9%
10.5.2220.126.0000.000.0223.0000	Temp Salaries - Student AV	\$391.88	\$391.88	\$3,300.00	\$2,908.12		11.9%
10.5.2220.126.0000.000.0223.0001	Temp Salaries - Intern AV	\$0.00	\$0.00	\$4,100.00	\$4,100.00		0.0%
10.5.2220.126.0000.000.0223.0002	Temp Salaries - Supersivor AV	\$0.00	\$0.00	\$3,000.00	\$3,000.00		0.0%
10.5.2220.310.0000.000.0222.0000	Professional Services - Library	\$1,762.95	\$1,762.95	\$2,000.00	\$237.05		88.1%
10.5.2220.323.0000.000.0223.0000	Repairs - AV	\$0.00	\$0.00	\$2,500.00	\$2,500.00		0.0%
10.5.2220.390.0000.000.0223.0000	Paid Service - AV	\$915.00	\$915.00	\$4,550.00	\$3,635.00		20.1%
10.5.2220.410.0000.000.0023.4300	Title 1 Supplies - Library and Media	\$0.00	\$0.00	\$1,000.00	\$1,000.00		0.0%
10.5.2220.410.0000.000.0222.0000	Supplies - Library	\$0.00	\$0.00	\$700.00	\$700.00		0.0%
10.5.2220.410.0000.000.0222.3800	Supplies - Library Grant	\$0.00	\$0.00	\$1,200.00	\$1,200.00		0.0%
10.5.2220.410.0000.000.0223.0000	Supplies - AV	\$2,377.24	\$2,377.24	\$17,000.00	\$14,622.76		14.0%
10.5.2220.413.0000.000.0222.0000	Catering - Library	\$0.00	\$0.00	\$200.00	\$200.00		0.0%
10.5.2220.430.0000.000.0222.0000	Library Books	\$0.00	\$0.00	\$7,500.00	\$7,500.00		0.0%
10.5.2220.440.0000.000.0222.0000	Library Periodicals	\$0.00	\$0.00	\$1,800.00	\$1,800.00		0.0%
10.5.2220.470.0000.000.0222.0000	Library Software	\$0.00	\$0.00	\$16,000.00	\$16,000.00		0.0%
10.5.2220.540.0000.000.0223.0000	Capital - AV	\$0.00	\$0.00	\$6,000.00	\$6,000.00		0.0%
10.5.2220.640.0000.000.0222.0000	Dues and Fees - Library	\$0.00	\$0.00	\$870.00	\$870.00		0.0%
10.5.2220.640.0000.000.0223.0000	Dues and Fees - AV	\$0.00	\$0.00	\$2,000.00	\$2,000.00		0.0%
10.5.2220.700.0000.000.0223.0000	Non Capital - AV	\$0.00	\$0.00	\$8,270.00	\$8,270.00		0.0%
10.5.2310.122.0000.000.0000.0000	Retirement Stip CBA - BOE	\$45,000.00	\$45,000.00	\$30,000.00	(\$15,000.00)		150.0%
10.5.2310.126.0000.000.0000.0000	Temp Salaries - BOE	\$970.76	\$970.76	\$13,000.00	\$12,029.24		7.5%

# Riverside/Brookfield District 208

## Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

		<u>07/01/2020 - 07/31/2020</u>		<u>Budget</u>	<u>Budget Balance</u>	
10.5.2310.216.0000.000.0000.0000	Retirement Benefit 403/457 CBA - BOE	\$0.00	\$0.00	\$45,000.00	\$45,000.00	0.0%
10.5.2310.310.0000.000.0000.0000	Professional Services - BOE	\$6,150.00	\$6,150.00	\$10,000.00	\$3,850.00	61.5%
10.5.2310.318.0000.000.0000.0000	Legal Services - BOE	\$841.00	\$841.00	\$100,000.00	\$99,159.00	0.8%
10.5.2310.333.0000.000.0000.0000	Staff Development - BOE	\$0.00	\$0.00	\$3,500.00	\$3,500.00	0.0%
10.5.2310.350.0000.000.0000.0000	Advertising - BOE	\$91.00	\$91.00	\$4,000.00	\$3,909.00	2.3%
10.5.2310.390.0000.000.0000.0000	Paid Services - BOE	\$1,803.17	\$1,803.17	\$6,800.00	\$4,996.83	26.5%
10.5.2310.390.0000.000.0000.0003	Twp Treasurer Fees - BOE	\$0.00	\$0.00	\$105,000.00	\$105,000.00	0.0%
10.5.2310.410.0000.000.0000.0000	Supplies - BOE	\$0.00	\$0.00	\$800.00	\$800.00	0.0%
10.5.2310.411.0000.000.0000.0000	Supplies - Comm/Par/Staff Events	\$0.00	\$0.00	\$5,500.00	\$5,500.00	0.0%
10.5.2310.413.0000.000.0000.0000	Catering - BOE	\$244.30	\$244.30	\$2,500.00	\$2,255.70	9.8%
10.5.2310.640.0000.000.0000.0000	Dues and Fees - BOE	\$0.00	\$0.00	\$7,200.00	\$7,200.00	0.0%
10.5.2320.110.0000.000.0000.0000	Admin Salaries - Supt	\$18,139.16	\$18,139.16	\$217,670.00	\$199,530.84	8.3%
10.5.2320.113.0000.000.0000.0000	Classified Salaries - Supt	\$6,120.42	\$6,120.42	\$73,445.00	\$67,324.58	8.3%
10.5.2320.124.0000.000.0000.0000	Admin Perf Incentive - Supt	\$0.00	\$0.00	\$25,000.00	\$25,000.00	0.0%
10.5.2320.128.0000.000.0000.0000	OT Salaries - Supt	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
10.5.2320.211.0000.000.0000.0000	TRS Board Paid - Supt	\$1,793.98	\$1,793.98	\$33,500.00	\$31,706.02	5.4%
10.5.2320.217.0000.000.0000.0000	THIS BD Share - Supt	\$430.56	\$430.56	\$7,000.00	\$6,569.44	6.2%
10.5.2320.333.0000.000.0000.0000	Staff Development - Supt	\$84.54	\$84.54	\$3,500.00	\$3,415.46	2.4%
10.5.2320.340.0000.000.0000.0000	Publications - Supt	\$30.00	\$30.00	\$300.00	\$270.00	10.0%
10.5.2320.350.0000.000.0000.0000	Advertising - Supt	\$0.00	\$0.00	\$200.00	\$200.00	0.0%
10.5.2320.390.0000.000.0000.0000	Paid Service - Supt	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
10.5.2320.410.0000.000.0000.0000	Supplies - Supt	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
10.5.2320.413.0000.000.0000.0000	Catering - Supt	\$0.00	\$0.00	\$1,700.00	\$1,700.00	0.0%
10.5.2320.640.0000.000.0000.0000	Dues and Fees - Supt	\$0.00	\$0.00	\$4,500.00	\$4,500.00	0.0%
10.5.2410.110.0000.000.0000.0000	Admin Salaries - Principal	\$11,491.66	\$11,491.66	\$137,900.00	\$126,408.34	8.3%
10.5.2410.113.0000.000.0000.0000	Classified Salaries - Principal	\$4,830.78	\$4,830.78	\$57,969.00	\$53,138.22	8.3%
10.5.2410.124.0000.000.0000.0000	Admin Perf Incentive - Principal	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.0%
10.5.2410.126.0000.000.0000.0000	Temp Salaries - Principal	\$0.00	\$0.00	\$6,000.00	\$6,000.00	0.0%
10.5.2410.128.0000.000.0000.0000	OT Salaries - Principal	\$0.00	\$0.00	\$750.00	\$750.00	0.0%
10.5.2410.211.0000.000.0000.0000	TRS Board Paid - Principal	\$1,136.54	\$1,136.54	\$14,500.00	\$13,363.46	7.8%
10.5.2410.333.0000.000.0000.0000	Staff Development - Principal	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
10.5.2410.410.0000.000.0000.0000	Supplies - Principal	\$4,124.87	\$4,124.87	\$16,700.00	\$12,575.13	24.7%
10.5.2410.411.0000.000.0000.0000	Supplies - Character Counts	\$0.00	\$0.00	\$2,250.00	\$2,250.00	0.0%
10.5.2410.413.0000.000.0000.0000	Catering - Principal	\$0.00	\$0.00	\$4,300.00	\$4,300.00	0.0%
10.5.2410.420.0000.000.0000.0000	Books- Principal	\$0.00	\$0.00	\$200.00	\$200.00	0.0%
10.5.2410.640.0000.000.0000.0000	Dues and Fees - Principal	\$0.00	\$0.00	\$900.00	\$900.00	0.0%
10.5.2510.110.0000.000.0000.0000	Admin Salaries - Bus Office	\$11,883.34	\$11,883.34	\$142,600.00	\$130,716.66	8.3%
10.5.2510.124.0000.000.0000.0000	Admin Perf Incentive - Bus Office	\$0.00	\$0.00	\$6,000.00	\$6,000.00	0.0%
10.5.2510.211.0000.000.0000.0000	TRS Board Paid - Bus Office	\$1,175.28	\$1,175.28	\$14,750.00	\$13,574.72	8.0%
10.5.2510.333.0000.000.0000.0000	Staff Development - Bus Office	\$0.00	\$0.00	\$1,750.00	\$1,750.00	0.0%
10.5.2510.390.0000.000.0000.0000	Paid Services - Bus Office	\$6,682.50	\$6,682.50	\$0.00	(\$6,682.50)	0.0%
10.5.2510.640.0000.000.0000.0000	Dues and Fees - Bus Office	\$0.00	\$0.00	\$1,200.00	\$1,200.00	0.0%
10.5.2520.113.0000.000.0000.0000	Classified Salaries - Fiscal SVCS	\$14,464.36	\$14,464.36	\$173,571.00	\$159,106.64	8.3%
10.5.2520.317.0000.000.0000.0000	Auditor SVCS- Fiscal SVCS	\$0.00	\$0.00	\$22,500.00	\$22,500.00	0.0%
10.5.2520.333.0000.000.0000.0000	Staff Development - Fisci SVCS	\$0.00	\$0.00	\$600.00	\$600.00	0.0%
10.5.2520.390.0000.000.0000.0000	Paid Service - Fiscal SVCS	\$113.67	\$113.67	\$18,000.00	\$17,886.33	0.6%
10.5.2520.410.0000.000.0000.0000	Supplies - Fiscal SVCS	\$0.00	\$0.00	\$3,000.00	\$3,000.00	0.0%
10.5.2520.640.0000.000.0000.0000	Dues and Fees - Fiscal SVCS	\$0.00	\$0.00	\$200.00	\$200.00	0.0%
10.5.2560.323.0000.000.0000.0000	Repairs - Café	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
10.5.2560.390.0000.000.0000.0000	Paid Service - Food Service	\$5,299.00	\$5,299.00	\$225,000.00	\$219,701.00	2.4%
10.5.2560.410.0000.000.0000.0000	Supplies - Café	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
10.5.2620.390.0000.000.0023.4300	Paid Service - Testing	\$0.00	\$0.00	\$12,500.00	\$12,500.00	0.0%
10.5.2630.110.0000.000.0000.0000	Admin Salaries - Tech SVCS	\$9,311.08	\$9,311.08	\$111,733.00	\$102,421.92	8.3%
10.5.2630.113.0000.000.0000.0000	Classified Salaries - Tech SVCS	\$7,770.58	\$7,770.58	\$93,247.00	\$85,476.42	8.3%
10.5.2630.124.0000.000.0000.0000	Admin Perf Incentive - Tech SVCS	\$0.00	\$0.00	\$3,000.00	\$3,000.00	0.0%
10.5.2630.212.0000.000.0000.0000	IMRF Board Paid - Tech SVCS	\$438.74	\$438.74	\$6,000.00	\$5,561.26	7.3%
10.5.2630.310.0000.000.0000.0000	Professional Services - Tech SVCS	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
10.5.2630.323.0000.000.0000.0000	Repairs - Tech SVCS	\$26.00	\$26.00	\$4,000.00	\$3,974.00	0.7%
10.5.2630.333.0000.000.0000.0000	Staff Development - Tech SVCS	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
10.5.2630.390.0000.000.0000.0000	Paid Service - Tech SVCS	\$56,294.40	\$56,294.40	\$88,044.00	\$31,749.60	63.9%
10.5.2630.410.0000.000.0000.0000	Supplies - Tech SVCS	\$15.99	\$15.99	\$400.00	\$384.01	4.0%
10.5.2630.414.0000.000.0000.0000	Supplies Cpu - Tech SVCS	\$10,386.99	\$10,386.99	\$21,300.00	\$10,913.01	48.8%
10.5.2630.470.0000.000.0000.0000	Software - Tech SVCS	\$19,921.87	\$19,921.87	\$49,575.00	\$29,653.13	40.2%

# Riverside/Brookfield District 208

## Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

	<u>07/01/2020 - 07/31/2020</u>		<u>Budget</u>		<u>Budget Balance</u>	
10.5.2630.490.0000.000.0000.0000	Inst Software - Tech SVCS	\$37,844.00	\$37,844.00	\$108,000.00	\$70,156.00	35.0%
10.5.2630.540.0000.000.0000.0000	Capital - Tech SVCS	\$0.00	\$0.00	\$14,500.00	\$14,500.00	0.0%
10.5.2630.640.0000.000.0000.0000	Dues and Fees - Tech SVCS	\$0.00	\$0.00	\$200.00	\$200.00	0.0%
10.5.2630.700.0000.000.0000.0000	Non Capital - Tech SVCS	\$123,600.00	\$123,600.00	\$184,160.00	\$60,560.00	67.1%
10.5.2660.113.0000.000.0000.0000	Classified Salaries - Data Proc	\$6,642.68	\$6,642.68	\$79,712.00	\$73,069.32	8.3%
10.5.2660.333.0000.000.0000.0000	Staff Development - Data Proc	\$0.00	\$0.00	\$400.00	\$400.00	0.0%
10.5.2660.390.0000.000.0000.0000	Paid Service - Data Proc	\$12,052.00	\$12,052.00	\$16,875.00	\$4,823.00	71.4%
10.5.2660.410.0000.000.0000.0000	Supplies - Data Proc	\$1,931.16	\$1,931.16	\$2,750.00	\$818.84	70.2%
10.5.2900.410.0000.000.0023.4300	Title 1 Supplies - Homeless Sts	\$0.00	\$0.00	\$300.00	\$300.00	0.0%
10.5.3000.122.0000.000.0000.3305	Parent Education - Bilingual Ed Grant	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
10.5.3000.126.0000.000.0000.0302.0000	Temp Salaries - Age Grp Gymn	\$1,332.75	\$1,332.75	\$120,000.00	\$118,667.25	1.1%
10.5.3000.126.0000.000.0000.0308.0000	Temp Salaries - Open Swim	\$0.00	\$0.00	\$5,500.00	\$5,500.00	0.0%
10.5.3000.126.0000.000.0000.0309.0000	Temp Salaries - WET	\$0.00	\$0.00	\$1,400.00	\$1,400.00	0.0%
10.5.3000.410.0000.000.0000.4300	Supplies Community - Title 1	\$0.00	\$0.00	\$150.00	\$150.00	0.0%
10.5.4120.390.0000.000.0000.0000	Purchase Service - LADSE	\$393,637.01	\$393,637.01	\$788,000.00	\$394,362.99	50.0%
10.5.4120.670.0000.000.0000.0000	Tuition - Regular Ed	\$18,490.00	\$18,490.00	\$25,000.00	\$6,510.00	74.0%
10.5.4120.671.0000.000.0000.0000	Tuition - SPED Ed	\$0.00	\$0.00	\$9,000.00	\$9,000.00	0.0%
20.5.2540.310.0000.000.0000.0000	Aramark	\$1,253,036.12	\$1,253,036.12	\$1,253,036.12	\$0.00	100.0%
20.5.2540.323.0000.000.0000.0000	Repair Projects	\$3,101.58	\$3,101.58	\$125,000.00	\$121,898.42	2.5%
20.5.2540.340.0000.000.0000.0000	Telephone Internet	\$1,335.75	\$1,335.75	\$47,500.00	\$46,164.25	2.8%
20.5.2540.341.0000.000.0000.0000	Cell Phones	\$549.25	\$549.25	\$16,000.00	\$15,450.75	3.4%
20.5.2540.380.0000.000.00231.0000	Unemployment	\$0.00	\$0.00	\$7,500.00	\$7,500.00	0.0%
20.5.2540.381.0000.000.00252.0000	Bld and Liab Ins	\$0.00	\$0.00	\$145,000.00	\$145,000.00	0.0%
20.5.2540.382.0000.000.00252.0000	Wrk's Comp Ins	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.0%
20.5.2540.391.0000.000.0000.0000	Prof Services	\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.0%
20.5.2540.392.0000.000.0000.0000	Maint Contracts	\$12,456.47	\$12,456.47	\$80,000.00	\$67,543.53	15.6%
20.5.2540.410.0000.000.0000.0000	Custodial Supplies	\$4,675.12	\$4,675.12	\$42,000.00	\$37,324.88	11.1%
20.5.2540.465.0000.000.0000.0000	Natural Gas	\$2,530.52	\$2,530.52	\$72,000.00	\$69,469.48	3.5%
20.5.2540.466.0000.000.0000.0000	Electricity	\$25,196.33	\$25,196.33	\$410,000.00	\$384,803.67	6.1%
20.5.2540.467.0000.000.0000.0000	Water/Sewer	\$105.96	\$105.96	\$52,000.00	\$51,894.04	0.2%
20.5.2540.540.0000.000.0000.0000	Site Improvements & Infrastructure	\$15,501.93	\$15,501.93	\$40,000.00	\$24,998.07	38.8%
20.5.2540.700.0000.000.0000.0000	Non-Capitalized Equipment	\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.0%
20.5.2541.310.0000.000.0000.0000	Facility Rentals	\$512.00	\$512.00	\$16,000.00	\$15,488.00	3.2%
20.5.2541.410.0000.000.0000.0000	Maintenance Supplies	\$3,619.67	\$3,619.67	\$57,000.00	\$53,380.33	6.4%
20.5.2542.310.0000.000.0000.0000	Facility District Events	\$0.00	\$0.00	\$12,000.00	\$12,000.00	0.0%
20.5.2543.323.0000.000.0000.0000	Repairs-Grounds	\$0.00	\$0.00	\$7,500.00	\$7,500.00	0.0%
20.5.2543.392.0000.000.0000.0000	Maint Contracts-Grounds	\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.0%
20.5.2543.410.0000.000.0000.0000	General Supplies-Grounds	\$944.30	\$944.30	\$8,000.00	\$7,055.70	11.8%
20.5.2545.323.0000.000.0000.0000	Repairs-Vehicle	\$130.00	\$130.00	\$2,000.00	\$1,870.00	6.5%
20.5.2545.410.0000.000.0000.0000	General Supplies-Vehicle	\$32.20	\$32.20	\$1,000.00	\$967.80	3.2%
30.5.5200.620.0000.000.0000.0000	Interest on Bonds	\$0.00	\$0.00	\$1,385,550.00	\$1,385,550.00	0.0%
30.5.5300.610.0000.000.0000.0000	Redemption Of Principal	\$0.00	\$0.00	\$4,222,000.00	\$4,222,000.00	0.0%
30.5.5400.690.0000.000.0000.0000	Service Charges	\$0.00	\$0.00	\$4,250.00	\$4,250.00	0.0%
30.5.8140.660.0000.000.0000.0000	Transfers	\$0.00	\$0.00	\$42,000.00	\$42,000.00	0.0%
40.5.2550.323.0000.000.00400.0000	General Repairs	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
40.5.2550.331.0000.000.0000.4300	Title 1 Trans	\$0.00	\$0.00	\$200.00	\$200.00	0.0%
40.5.2550.331.0000.000.00120.0000	SPED Trans	\$67.85	\$67.85	\$5,000.00	\$4,932.15	1.4%
40.5.2550.331.0000.000.00125.0000	LADSE Trans	\$3,053.86	\$3,053.86	\$575,000.00	\$571,946.14	0.5%
40.5.2550.331.0000.000.00129.0000	Student SVCS Trans	\$0.00	\$0.00	\$25,000.00	\$25,000.00	0.0%
40.5.2550.331.0000.000.00182.0000	Athletic Trans	\$0.00	\$0.00	\$148,000.00	\$148,000.00	0.0%
40.5.2550.331.0000.000.00400.0000	General Field Trip	\$0.00	\$0.00	\$12,000.00	\$12,000.00	0.0%
40.5.2550.339.0000.000.0000.0000	Act Bus Lease	\$18,540.00	\$18,540.00	\$18,540.00	\$0.00	100.0%
40.5.2550.339.0000.000.00570.0000	Drivers Ed Lease	\$558.00	\$558.00	\$6,700.00	\$6,142.00	8.3%
40.5.2550.410.0000.000.00400.0000	General Supplies	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
40.5.2550.410.0000.000.00570.0000	Drivers Ed Supplies	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
50.5.1100.212.0000.000.0000.0000	Municipal Retirement	\$250.48	\$250.48	\$15,000.00	\$14,749.52	1.7%
50.5.1200.212.0000.000.0000.0000	Municipal Retirement	\$3,631.24	\$3,631.24	\$50,000.00	\$46,368.76	7.3%
50.5.1250.212.0000.000.0000.0000	Municipal Retirement	\$293.26	\$293.26	\$6,000.00	\$5,706.74	4.9%
50.5.1500.212.0000.000.0000.0000	Municipal Retirement	\$342.70	\$342.70	\$12,000.00	\$11,657.30	2.9%
50.5.1601.212.0000.000.0000.0000	Municipal Retirement	\$0.00	\$0.00	\$1,300.00	\$1,300.00	0.0%
50.5.1800.212.0000.000.0000.0000	Municipal Retirement	\$40.80	\$40.80	\$550.00	\$509.20	7.4%
50.5.2110.212.0000.000.0000.0000	Municipal Retirement	\$2,286.75	\$2,286.75	\$27,000.00	\$24,713.25	8.5%
50.5.2120.212.0000.000.0000.0000	Municipal Retirement	\$424.20	\$424.20	\$6,000.00	\$5,575.80	7.1%

## Riverside/Brookfield District 208

### Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

	<u>07/01/2020 - 07/31/2020</u>		<u>Budget</u>		<u>Budget Balance</u>	
50.5.2130.212.0000.000.0000.0000	Municipal Retirement	\$520.77	\$520.77	\$6,400.00	\$5,879.23	8.1%
50.5.2210.212.0000.000.0000.0000	Municipal Retirement	\$445.72	\$445.72	\$6,000.00	\$5,554.28	7.4%
50.5.2220.212.0000.000.0000.0000	Municipal Retirement	\$1,132.48	\$1,132.48	\$15,000.00	\$13,867.52	7.5%
50.5.2310.212.0000.000.0000.0000	Municipal Retirement	\$66.40	\$66.40	\$1,100.00	\$1,033.60	6.0%
50.5.2320.212.0000.000.0000.0000	Municipal Retirement	\$479.84	\$479.84	\$6,000.00	\$5,520.16	8.0%
50.5.2410.212.0000.000.0000.0000	Municipal Retirement	\$378.74	\$378.74	\$5,000.00	\$4,621.26	7.6%
50.5.2520.212.0000.000.0000.0000	Municipal Retirement	\$1,134.00	\$1,134.00	\$13,500.00	\$12,366.00	8.4%
50.5.2630.212.0000.000.0000.0000	Municipal Retirement	\$1,373.60	\$1,373.60	\$14,000.00	\$12,626.40	9.8%
50.5.2660.212.0000.000.0000.0000	Municipal Retirement	\$520.78	\$520.78	\$7,500.00	\$6,979.22	6.9%
50.5.3000.212.0000.000.0000.0000	Municipal Retirement	\$20.11	\$20.11	\$11,000.00	\$10,979.89	0.2%
51.5.1100.213.0000.000.0000.0000	FICA (Social Security)	\$195.53	\$195.53	\$15,000.00	\$14,804.47	1.3%
51.5.1100.214.0000.000.0000.0000	Medicare Only	\$9,330.26	\$9,330.26	\$145,000.00	\$135,669.74	6.4%
51.5.1200.213.0000.000.0000.0000	FICA (Social Security)	\$2,735.13	\$2,735.13	\$45,000.00	\$42,264.87	6.1%
51.5.1200.214.0000.000.0000.0000	Medicare Only	\$2,207.47	\$2,207.47	\$40,000.00	\$37,792.53	5.5%
51.5.1250.213.0000.000.0000.0000	FICA (Social Security)	\$215.69	\$215.69	\$5,000.00	\$4,784.31	4.3%
51.5.1250.214.0000.000.0000.0000	Medicare Only	\$50.46	\$50.46	\$1,500.00	\$1,449.54	3.4%
51.5.1400.214.0000.000.0000.0000	Medicare Only	\$308.39	\$308.39	\$5,000.00	\$4,691.61	6.2%
51.5.1500.213.0000.000.0000.0000	FICA (Social Security)	\$256.56	\$256.56	\$17,500.00	\$17,243.44	1.5%
51.5.1500.214.0000.000.0000.0000	Medicare Only	\$210.02	\$210.02	\$15,500.00	\$15,289.98	1.4%
51.5.1601.213.0000.000.0000.0000	FICA (Social Security)	\$0.00	\$0.00	\$2,500.00	\$2,500.00	0.0%
51.5.1601.214.0000.000.0000.0000	Medicare Only	\$139.03	\$139.03	\$2,300.00	\$2,160.97	6.0%
51.5.1700.214.0000.000.0000.0000	Medicare Only	\$103.00	\$103.00	\$1,500.00	\$1,397.00	6.9%
51.5.1800.213.0000.000.0000.0000	FICA (Social Security)	\$27.42	\$27.42	\$500.00	\$472.58	5.5%
51.5.1800.214.0000.000.0000.0000	Medicare Only	\$97.18	\$97.18	\$2,000.00	\$1,902.82	4.9%
51.5.2110.213.0000.000.0000.0000	FICA (Social Security)	\$1,738.25	\$1,738.25	\$25,000.00	\$23,261.75	7.0%
51.5.2110.214.0000.000.0000.0000	Medicare Only	\$734.54	\$734.54	\$13,000.00	\$12,265.46	5.7%
51.5.2120.213.0000.000.0000.0000	FICA (Social Security)	\$330.84	\$330.84	\$5,000.00	\$4,669.16	6.6%
51.5.2120.214.0000.000.0000.0000	Medicare Only	\$961.13	\$961.13	\$15,000.00	\$14,038.87	6.4%
51.5.2130.213.0000.000.0000.0000	FICA (Social Security)	\$383.28	\$383.28	\$7,500.00	\$7,116.72	5.1%
51.5.2130.214.0000.000.0000.0000	Medicare Only	\$89.64	\$89.64	\$2,000.00	\$1,910.36	4.5%
51.5.2210.213.0000.000.0000.0000	FICA (Social Security)	\$350.36	\$350.36	\$6,000.00	\$5,649.64	5.8%
51.5.2210.214.0000.000.0000.0000	Medicare Only	\$238.22	\$238.22	\$5,000.00	\$4,761.78	4.8%
51.5.2220.213.0000.000.0000.0000	FICA (Social Security)	\$868.10	\$868.10	\$13,000.00	\$12,131.90	6.7%
51.5.2220.214.0000.000.0000.0000	Medicare Only	\$284.23	\$284.23	\$5,000.00	\$4,715.77	5.7%
51.5.2310.213.0000.000.0000.0000	FICA (Social Security)	\$59.33	\$59.33	\$1,000.00	\$940.67	5.9%
51.5.2310.214.0000.000.0000.0000	Medicare Only	\$666.37	\$666.37	\$1,500.00	\$833.63	44.4%
51.5.2320.213.0000.000.0000.0000	FICA (Social Security)	\$375.64	\$375.64	\$6,000.00	\$5,624.36	6.3%
51.5.2320.214.0000.000.0000.0000	Medicare Only	\$351.54	\$351.54	\$6,000.00	\$5,648.46	5.9%
51.5.2410.213.0000.000.0000.0000	FICA (Social Security)	\$282.74	\$282.74	\$5,000.00	\$4,717.26	5.7%
51.5.2410.214.0000.000.0000.0000	Medicare Only	\$249.52	\$249.52	\$5,000.00	\$4,750.48	5.0%
51.5.2510.214.0000.000.0000.0000	Medicare Only	\$189.56	\$189.56	\$3,000.00	\$2,810.44	6.3%
51.5.2520.213.0000.000.0000.0000	FICA (Social Security)	\$857.29	\$857.29	\$12,000.00	\$11,142.71	7.1%
51.5.2520.214.0000.000.0000.0000	Medicare Only	\$200.52	\$200.52	\$3,500.00	\$3,299.48	5.7%
51.5.2630.213.0000.000.0000.0000	FICA (Social Security)	\$1,076.24	\$1,076.24	\$15,000.00	\$13,923.76	7.2%
51.5.2630.214.0000.000.0000.0000	Medicare Only	\$251.70	\$251.70	\$4,500.00	\$4,248.30	5.6%
51.5.2660.213.0000.000.0000.0000	FICA (Social Security)	\$407.64	\$407.64	\$6,000.00	\$5,592.36	6.8%
51.5.2660.214.0000.000.0000.0000	Medicare Only	\$95.34	\$95.34	\$2,000.00	\$1,904.66	4.8%
51.5.3000.213.0000.000.0000.0000	FICA (Social Security)	\$82.63	\$82.63	\$9,000.00	\$8,917.37	0.9%
51.5.3000.214.0000.000.0000.0000	Medicare Only	\$19.33	\$19.33	\$3,000.00	\$2,980.67	0.6%
60.5.2530.530.0000.000.0004.0000	Fields	\$0.00	\$0.00	\$50,000.00	\$50,000.00	0.0%
90.5.2530.530.0000.000.0001.0000	Bleachers	\$345,794.73	\$345,794.73	\$0.00	(\$345,794.73)	0.0%
90.5.2530.530.0000.000.0015.0000	Amendment 22	\$0.00	\$0.00	\$885,000.00	\$885,000.00	0.0%
	<b>EXPENDITURE</b>	<b>\$3,966,829.77</b>	<b>\$3,966,829.77</b>	<b>\$34,141,476.12</b>	<b>\$30,174,646.35</b>	<b>11.6%</b>
		(\$247,524.08)	(\$247,524.08)	\$2,572,599.78	\$2,820,123.86	9.6%
	<b>Net (Revenue)/Expense</b>					

Riverside/Brookfield District 208

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Account Level Operating Statement For the Period 07/01/2020 through 07/31/2020

Fiscal Year: 2020-2021

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07/01/2020 - 07/31/2020

Budget

Budget Balance

End of Report

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Monthly - KSM

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jul. 31, 2020 Ending Balance
10A400 0000 1000 00 000000	0000/CASH/00/000000/CASH ACCOUNT	412,009.27	51,464.64	-89,621.79	373,852.12
<b>Total Asset Accounts:</b>		412,009.27	51,464.64	-89,621.79	373,852.12
10L400 0000 0208 00 000000	0000/CC Acct/00/000000/CREDIT CARD ACCOUNT	-11,570.62	-52,362.79	63,740.81	-192.60
10L400 0000 0769 00 000000	0000/Scholarships/00/000000/SCHOLARSHIPS	-16,933.22	0.00	1,000.00	-15,933.22
10L400 0000 0770 00 000000	0000/Vending/Soda/00/000000/VENDING/SODA ACCOUNT	-3,522.92	0.00	0.00	-3,522.92
10L400 0000 6010 00 000000	0000/Testing/00/000000/TESTING	-60,033.21	0.00	0.00	-60,033.21
10L400 0000 6011 00 000000	0000/Santa Anon/00/000000/SANTA ANONYMOUS	-282.79	0.00	0.00	-282.79
10L400 0000 6012 00 000000	0000/Age Gr Gym/00/000000/AGE GROUP GYMNASTICS	-23,643.57	0.00	1,260.00	-22,383.57
10L400 0000 6013 00 000000	0000/AST/00/000000/AST	-782.84	0.00	0.00	-782.84
10L400 0000 6022 00 000000	0000/PBS/00/000000/POSITIVE BEHAVIOR SYSTEM	-28.33	0.00	0.00	-28.33
10L400 0000 6024 00 000000	0000/Friends of Arts/00/000000/FRIENDS OF THE ART	-788.01	0.00	0.00	-788.01
10L400 0000 6025 00 000000	0000/ART CLUB/00/000000/ART CLUB	-642.07	0.00	0.00	-642.07
10L400 0000 6026 00 000000	0000/Anime/00/000000/ANIME	-601.16	0.00	0.00	-601.16
10L400 0000 6028 00 000000	0000/Special Olympic/00/000000/SPECIAL OLYMPICS	-873.81	0.00	0.00	-873.81
10L400 0000 6031 00 000000	0000/Badminton/00/000000/BADMINTON	282.02	0.00	0.00	282.02
10L400 0000 6032 00 000000	0000/Best Buddies/00/000000/BEST BUDDIES	-3,483.54	0.00	1,000.00	-2,483.54
10L400 0000 6035 00 000000	0000/Band/00/000000/BAND	-218.39	0.00	0.00	-218.39
10L400 0000 6046 00 000000	0000/Cheerleaders/00/000000/CHEERLEADERS	0.00	0.00	0.00	0.00
10L400 0000 6048 00 000000	0000/Chess Club/00/000000/CHESS CLUB	-2,999.04	0.00	0.00	-2,999.04
10L400 0000 6055 00 000000	0000/Chorus/00/000000/CHORUS	215.35	0.00	0.00	215.35
10L400 0000 6056 00 000000	0000/Clarion/00/000000/CLARION	-627.84	0.00	0.00	-627.84
10L400 0000 6093 00 000000	0000/Biggest Loser/00/000000/BIGGEST LOSER	0.00	0.00	0.00	0.00
10L400 0000 6095 00 000000	0000/Garden Committe/00/000000/GARDEN COMMITTEE	-38.65	0.00	0.00	-38.65
10L400 0000 6109 00 000000	0000/HOPE Mentoring/00/000000/HOPE MENTORING	-17.18	0.00	0.00	-17.18
10L400 0000 6110 00 000000	0000/Spring Musical/00/000000/SPRING MUSICAL	-15,315.29	0.00	0.00	-15,315.29
10L400 0000 6112 00 000000	0000/Fall Play/00/000000/FALL PLAY	-12,911.07	0.00	0.00	-12,911.07
10L400 0000 6113 00 000000	0000/Ecology Club/00/000000/ECOLOGY CLUB	-3,239.81	0.00	0.00	-3,239.81
10L400 0000 6115 00 000000	0000/Eco Club-Donati/00/000000/ECO CLUB-COMMUNITY	-6,486.31	0.00	0.00	-6,486.31
10L400 0000 6116 00 000000	0000/STAR Mentoring/00/000000/STAR STUDENT MENTOR	-11.28	0.00	0.00	-11.28
10L400 0000 6118 00 000000	0000/Field Trips/00/000000/FIELD TRIPS	-482.78	0.00	0.00	-482.78
10L400 0000 6120 00 000000	0000/Fishing Club/00/000000/FISHING CLUB	-273.44	0.00	0.00	-273.44
10L400 0000 6123 00 000000	0000/Flags/Twirlers/00/000000/FLAGS/TWIRLERS	-320.14	0.00	0.00	-320.14
10L400 0000 6125 00 000000	0000/Erika's Light/00/000000/ERIKA'S LIGHTHOUSE	-257.91	0.00	0.00	-257.91
10L400 0000 6127 00 000000	0000/Football/00/000000/FOOTBALL	-1,381.28	0.00	0.00	-1,381.28
10L400 0000 6130 00 000000	0000/French Club/00/000000/FRENCH CLUB	-26.93	0.00	0.00	-26.93
10L400 0000 6143 00 000000	0000/FCCLA/00/000000/FCCLA	-998.93	0.00	0.00	-998.93

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jul. 31, 2020 Ending Balance
10L400 0000 6150 00 000000	0000/German Club/00/000000/GERMAN CLUB	-423.42	-130.84	0.00	-554.26
10L400 0000 6155 00 000000	0000/Girls Who Code/00/000000/GIRLS WHO CODE	-503.70	0.00	0.00	-503.70
10L400 0000 6161 00 000000	0000/Girls Tennis/00/000000/GIRLS TENNIS	-1,408.92	0.00	0.00	-1,408.92
10L400 0000 6162 00 000000	0000/Boys Golf/00/000000/BOYS GOLF	-4,608.72	0.00	0.00	-4,608.72
10L400 0000 6163 00 000000	0000/Girls Golf/00/000000/GIRLS GOLF	-16.83	0.00	0.00	-16.83
10L400 0000 6165 00 000000	0000/HS Gymnastics/00/000000/HS GYMNASTICS	-2,367.14	0.00	0.00	-2,367.14
10L400 0000 6168 00 000000	0000/Wellness/00/000000/WELLNESS	0.00	0.00	0.00	0.00
10L400 0000 6180 00 000000	0000/Shenanigans/Imp/00/000000/SHENANIGANS/IMPROV	-917.39	0.00	0.00	-917.39
10L400 0000 6200 00 000000	0000/Boys Swim/00/000000/BOYS SWIM	-772.21	0.00	0.00	-772.21
10L400 0000 6202 00 000000	0000/Girls W Polo/00/000000/GIRLS WATER POLO	567.55	0.00	0.00	567.55
10L400 0000 6203 00 000000	0000/Boys W Polo/00/000000/BOYS WATER POLO	-479.29	0.00	0.00	-479.29
10L400 0000 6205 00 000000	0000/Girls Swim Team/00/000000/GIRLS SWIM TEAM	-125.02	0.00	0.00	-125.02
10L400 0000 6210 00 000000	0000/Math Team/00/000000/MATH TEAM	-192.35	0.00	0.00	-192.35
10L400 0000 6211 00 000000	0000/Math Calc Renta/00/000000/CALCULATOR RENTAL	-1,566.11	0.00	0.00	-1,566.11
10L400 0000 6217 00 000000	0000/Tri-M/00/000000/MODERN MUSIC MASTERS-TRI-M	-641.99	0.00	0.00	-641.99
10L400 0000 6218 00 000000	0000/Fretted Friends/00/000000/FRETTED FRIENDS	-100.00	0.00	0.00	-100.00
10L400 0000 6220 00 000000	0000/NHS/00/000000/NATIONAL HONOR SOCIETY	-2,729.33	0.00	0.00	-2,729.33
10L400 0000 6221 00 000000	0000/Paver Funds/00/000000/PAVER FUNDS	-933.76	0.00	0.00	-933.76
10L400 0000 6222 00 000000	0000/Repertory Dance/00/000000/REPERTORY DANCE	-2,037.54	0.00	0.00	-2,037.54
10L400 0000 6223 00 000000	0000/Orchesis/00/000000/ORCHESIS	-6,289.93	0.00	0.00	-6,289.93
10L400 0000 6231 00 000000	0000/Gay/Straight Al/00/000000/GAY/STRAIGHT ALLIA	-19.99	0.00	0.00	-19.99
10L400 0000 6245 00 000000	0000/Pupettes/00/000000/PUPETTES	-1,696.92	0.00	0.00	-1,696.92
10L400 0000 6250 00 000000	0000/Boys XC/00/000000/BOYS CROSS COUNTRY	-3,704.69	0.00	0.00	-3,704.69
10L400 0000 6251 00 000000	0000/RBEA Soda/00/000000/RBEA SODA	-12,641.70	0.00	0.00	-12,641.70
10L400 0000 6252 00 000000	0000/Girls XC/00/000000/GIRLS CROSS COUNTRY	-346.10	0.00	0.00	-346.10
10L400 0000 6253 00 000000	0000/Girls Track/00/000000/GIRLS TRACK	-2,548.32	-23.00	0.00	-2,571.32
10L400 0000 6254 00 000000	0000/Boys Track/00/000000/BOYS TRACK	392.47	-3.80	0.00	388.67
10L400 0000 6255 00 000000	0000/Rouser/00/000000/ROUSER	-5,055.97	0.00	0.00	-5,055.97
10L400 0000 6265 00 000000	0000/Scholastic Bowl/00/000000/SCHOLASTIC BOWL	-590.49	0.00	0.00	-590.49
10L400 0000 6271 00 000000	0000/C. Grab / Grant/00/000000/C. GRABOWSKI ATH P	-3,300.00	0.00	0.00	-3,300.00
10L400 0000 6273 00 000000	0000/S Pask Scholar/00/000000/SCOTT PASK SCHOLARS	-590.00	0.00	0.00	-590.00
10L400 0000 6274 00 000000	0000/Ski Club/00/000000/SKI CLUB	0.00	0.00	0.00	0.00
10L400 0000 6293 00 000000	0000/Boys Soccer/00/000000/BOYS SOCCER	-3,546.55	0.00	0.00	-3,546.55
10L400 0000 6294 00 000000	0000/Girls Soccer/00/000000/GIRLS SOCCER	-8,002.80	0.00	0.00	-8,002.80
10L400 0000 6295 00 000000	0000/Spanish Club/00/000000/SPANISH CLUB	-2,028.04	0.00	0.00	-2,028.04
10L400 0000 6298 00 000000	0000/Forensics/00/000000/FORENSICS	-1,196.32	0.00	0.00	-1,196.32
10L400 0000 6299 00 000000	0000/Girls Volleybal/00/000000/GIRLS VOLLEYBALL	-3,336.75	0.00	204.00	-3,132.75
10L400 0000 6300 00 000000	0000/SA/00/000000/STUDENT ASSOCIATION	-5,796.78	0.00	666.29	-5,130.49
10L400 0000 6301 00 000000	0000/Boys Volleyball/00/000000/BOYS VOLLEYBALL	-203.80	0.00	0.00	-203.80

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jul. 31, 2020 Ending Balance
10L400 0000 6302 00 000000	0000/Blood Drive Sch/00/000000/BLOOD DRIVE SCHOLA	-2,500.00	0.00	2,000.00	-500.00
10L400 0000 6303 00 000000	0000/Boys Basketball/00/000000/BOYS BASKETBALL	-28,710.33	0.00	100.00	-28,610.33
10L400 0000 6304 00 000000	0000/Girls Basketbal/00/000000/GIRLS BASKETBALL	-836.61	0.00	0.00	-836.61
10L400 0000 6305 00 000000	0000/Softball/00/000000/SOFTBALL	3,782.66	0.00	0.00	3,782.66
10L400 0000 6322 00 000000	0000/LA CROSSE/00/000000/B Lacrosse	-2,395.20	0.00	0.00	-2,395.20
10L400 0000 6323 00 000000	0000/G Lacrosse/00/000000/G Lacrosse	-2,310.19	0.00	0.00	-2,310.19
10L400 0000 6333 00 000000	0000/RBTV/00/000000/RBTV	-8,789.16	0.00	39.84	-8,749.32
10L400 0000 6355 00 000000	0000/Wrestling/00/000000/WRESTLING	-1,660.70	0.00	0.00	-1,660.70
10L400 0000 6565 00 000000	0000/Student Service/00/000000/STUDENT SERVICES	-200.17	0.00	0.00	-200.17
10L400 0000 6569 00 000000	0000/Library Account/00/000000/LIBRARY ACCOUNT	-2,187.90	0.00	0.00	-2,187.90
10L400 0000 6580 00 000000	0000/Principals Acct/00/000000/PRINCIPALS ACCOUNT	42.95	0.00	0.00	42.95
10L400 0000 6595 00 000000	0000/Petit Scholar/00/000000/PETIT SCHOLARSHIP	-17,906.56	0.00	0.00	-17,906.56
10L400 0000 6610 00 000000	0000/Courtesy Comm/00/000000/COURTESY COMMITTEE	-1,327.33	0.00	0.00	-1,327.33
10L400 0000 6615 00 000000	0000/General Act/00/000000/GENERAL ACTIVITY FUND	-16,743.75	0.00	711.94	-16,031.81
10L400 0000 6855 00 000000	0000/Baseball/00/000000/BASEBALL	535.07	0.00	0.00	535.07
10L400 0000 6859 00 000000	0000/Boys Tennis/00/000000/BOYS TENNIS	-831.79	-170.00	0.00	-1,001.79
10L400 0000 6868 00 000000	0000/Tech Crew/00/000000/TECH CREW	-507.00	0.00	0.00	-507.00
10L400 0000 6900 00 000000	0000/Character Count/00/000000/CHARACTER COUNTS	-305.44	0.00	0.00	-305.44
10L400 0000 6901 00 000000	0000/Athletics/00/000000/ATHLETICS	-23,674.62	0.00	1,489.03	-22,185.59
10L400 0000 6903 00 000000	0000/Alumni Ach/00/000000/ALUMNI ACHIEVEMENT	3,058.20	0.00	0.00	3,058.20
10L400 0000 6907 00 000000	0000/Am Legion Schol/00/000000/AMERICAN LEGION AS	-27,750.00	0.00	4,000.00	-23,750.00
10L400 0000 6914 00 000000	0000/Hess Mem Schol/00/000000/HESS MEMORIAL SCHOL	0.00	0.00	0.00	0.00
10L400 0000 6940 00 000000	0000/IL Virtual Scho/00/000000/IL VIRTUAL SCHOOL	0.00	0.00	0.00	0.00
10L400 0000 6950 00 000000	0000/Supply Store/00/000000/SUPPLY STORE	-17,465.45	0.00	14,635.67	-2,829.78
10L400 0000 6951 00 000000	0000/Fine Arts/00/000000/FINE ARTS	-290.73	0.00	0.00	-290.73
10L400 0000 6953 00 000000	0000/Applied Arts/00/000000/APPLIED ARTS	-2,098.99	0.00	0.00	-2,098.99
10L400 0000 6954 00 000000	0000/Robotics Club/00/000000/Robotics Club	-2,534.86	0.00	0.00	-2,534.86
10L400 0000 6956 00 000000	0000/Special Ed Voc/00/000000/Special Ed Vocation	-822.62	0.00	0.00	-822.62
10L400 0000 6959 00 000000	0000/Auto Shop/00/000000/AUTO SHOP	-957.26	0.00	0.00	-957.26
10L400 0000 6971 00 000000	0000/Model UN/00/000000/MODEL UN	-2,004.47	0.00	0.00	-2,004.47
10L400 0000 6978 00 000000	0000/African Am Club/00/000000/AFRICAN AMERICAN C	-325.64	0.00	0.00	-325.64
10L400 0000 6979 00 000000	0000/OLAS/00/000000/OLAS	-891.75	0.00	0.00	-891.75
10L400 0000 6980 00 000000	0000/Hispanic Instit/00/000000/HISPANIC INSTITUTE	-793.00	0.00	0.00	-793.00
10L400 0000 7017 00 000000	0000/Class of 2017/00/000000/CLASS OF 2017	-500.00	0.00	0.00	-500.00
10L400 0000 7018 00 000000	0000/Class of 2018/00/000000/CLASS OF 2018	-876.03	0.00	0.00	-876.03
10L400 0000 7019 00 000000	0000/Class of 2019/00/000000/CLASS OF 2019	-2.42	0.00	0.00	-2.42
10L400 0000 7020 00 000000	0000/CLASS OF 2020/00/000000/CLASS OF 2020	-1,681.64	0.00	0.00	-1,681.64
10L400 0000 7021 00 000000	0000/Class of 2021/00/000000/CLASS OF 2021	-82.85	0.00	0.00	-82.85
10L400 0000 7022 00 000000	0000/Class of 2022/00/000000/Class of 2022	-1,115.12	0.00	0.00	-1,115.12

<u>Account</u>	<u>Description</u>	<u>Jul. 1, 2020 Beginning Balance</u>	<u>Posted SBAA Receipts</u>	<u>Posted SBAA Disbursements</u>	<u>Jul. 31, 2020 Ending Balance</u>
10L400 0000 7023 00 000000	0000/Class of 2023/00/000000/Class of 2023	-294.73	0.00	0.00	-294.73
<b>Total Liability Accounts:</b>		-412,009.27	-52,690.43	90,847.58	-373,852.12
<b>Total Asset Accounts:</b>		412,009.27	51,464.64	-89,621.79	373,852.12
<b>Total Liability Accounts:</b>		-412,009.27	-52,690.43	90,847.58	-373,852.12
<b>Total Equity Accounts:</b>		0.00	0.00	0.00	0.00
<b>Total Revenue Accounts:</b>		0.00	0.00	0.00	0.00
<b>Total Expense Accounts:</b>		0.00	0.00	0.00	0.00
<b>Grand Total:</b>		0.00	-1,225.79	1,225.79	0.00

\*\*\*\*\* End of report \*\*\*\*\*



# Riverside | Brookfield High School

160 Ridgewood Road  
 Riverside, IL 60546  
 Phone: 708.442.8268  
 Fax: 708.442.0389

Home of  
 the Bulldogs

## Building Rental Revenue Report

Report Print Date:  
 7/17/2020

**Paid Invoices: Quarter 4**  
**4/1/2020 - 6/30/2020**

Personnel / Custodial	Revenue	Expenses	Surplus / Deficit
Custodial	\$1,800.00	\$1,568.00	\$232.00
District Security	\$3,379.50	\$2,618.00	\$761.50
<b>Subtotal</b>	<b>\$5,179.50</b>	<b>\$4,186.00</b>	<b>\$993.50</b>
<b>YTD Total</b>	<b>\$29,281.00</b>	<b>\$21,992.50</b>	<b>\$7,288.50</b>

Facility Space	Revenue	Expenses	Surplus / Deficit
East Gym	\$620.00	\$0.00	\$620.00
Field House	\$2,502.50	\$0.00	\$2,502.50
Aquatic Center	\$7,962.50	\$0.00	\$7,962.50
Stadium	\$0.00	\$0.00	\$0.00
Spring Facility Use	\$1,000.00	\$0.00	\$1,000.00
<b>Subtotal</b>	<b>\$12,085.00</b>	<b>\$0.00</b>	<b>\$12,085.00</b>
<b>YTD Total</b>	<b>\$49,653.75</b>	<b>\$0.00</b>	<b>\$49,653.75</b>

Equipment Use	Revenue	Expenses	Surplus / Deficit
Stadium Lighting	\$0.00	\$0.00	\$0.00
Snow/Salt Surcharge per event/season	\$150.00	\$0.00	\$150.00
<b>Subtotal</b>	<b>\$150.00</b>	<b>\$0.00</b>	<b>\$150.00</b>
<b>YTD Total</b>	<b>\$3,269.00</b>	<b>\$0.00</b>	<b>\$3,269.00</b>

	Quarter Revenue	Quarter Expenses	Quarter Surplus / Deficit
<b>Quarter Subtotal</b>	<b>\$17,414.50</b>	<b>\$4,186.00</b>	<b>\$13,228.50</b>
<b>YTD Total</b>	<b>\$82,203.75</b>	<b>\$21,992.50</b>	<b>\$60,211.25</b>



# Riverside | Brookfield High School

160 Ridgewood Road  
Riverside, IL 60546  
Phone: 708.442.8268  
Fax: 708.442.0389

Report Print Date:  
7/17/2020

## Building Rental Revenue Report

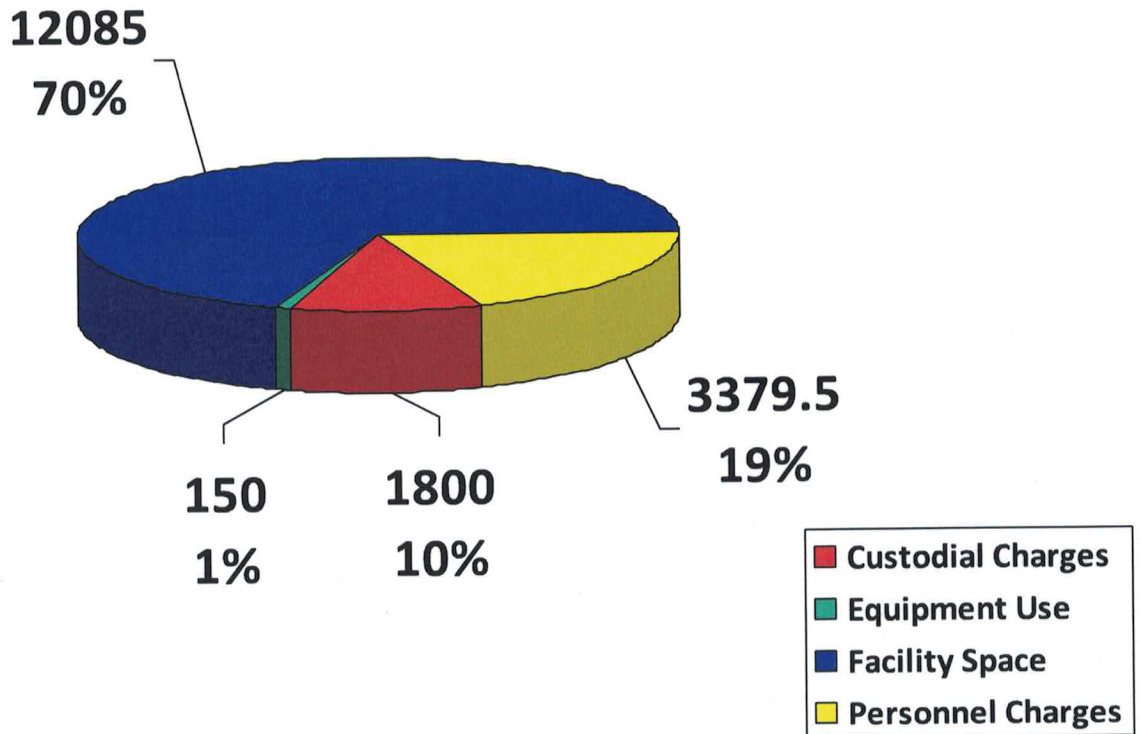
Paid Invoices: Quarter 4  
4/1/2020 - 6/30/2020

### Quarter 4 Revenue

Quarter 4 Revenue \$17,414.50

Quarter 4 Expenses \$4,186.00

Quarter 4 Surplus \$13,228.50





# Riverside | Brookfield High School

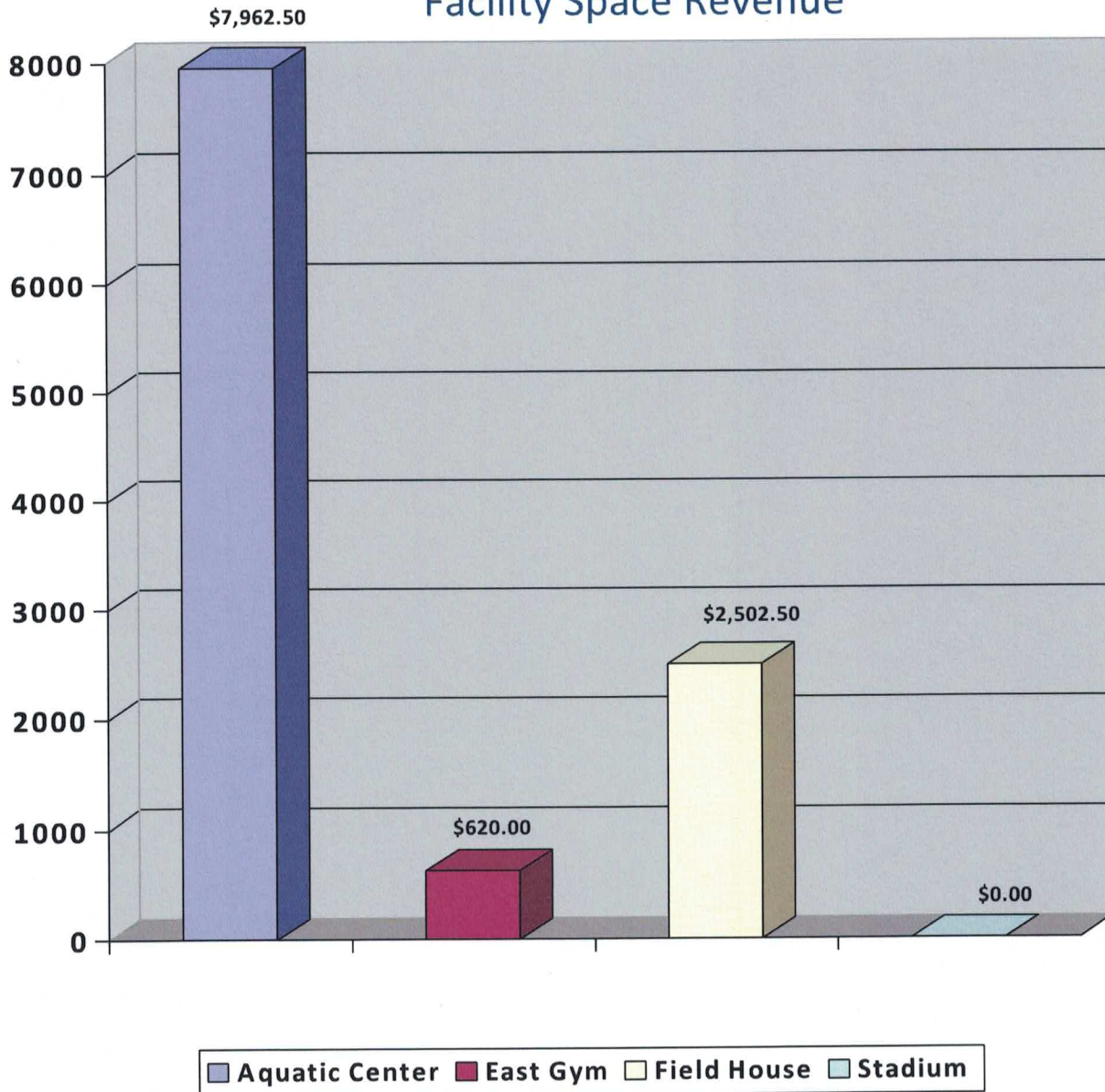
160 Ridgewood Road  
Riverside, IL 60546  
Phone: 708.442.8268  
Fax: 708.442.0389

## Building Rental Revenue Report

Report Print Date:  
7/17/2020

Paid Invoices 4/1/2020 - 6/30/2020

### Facility Space Revenue





# Riverside | Brookfield High School

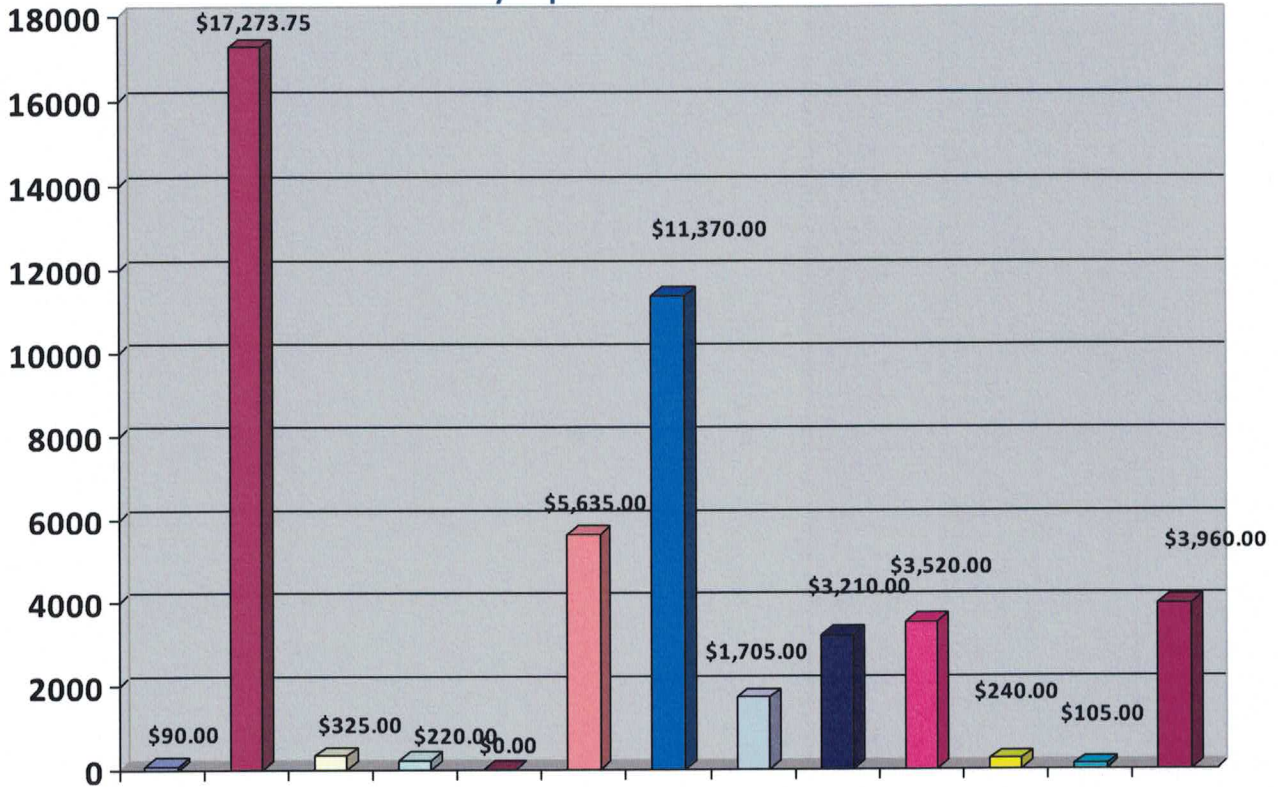
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## Building Rental Revenue Report

Report Print Date:  
 7/17/2020

Paid Invoices 7/1/2019 - 6/30/2020

### Facility Space Revenue YTD



Alumni Lounge	Aquatic Center
Auditorium - Performances	Auditorium - Rehearsals
Common Areas - in excess of 500 sq. ft.	East Gym
Field House	Main Gym - Floor Only
Main Gym - With Bleachers	Stadium
Standard Classroom	Student Cafeteria
Wrestling Room	

### School Year to Date Surplus

YTD Revenue		\$82,203.75
YTD Expenses		\$21,992.50
YTD Surplus	56	\$60,211.25

**August 11, 2020**

**CONSENT AGENDA**

**Approval of Minutes**

**August 11, 2020**

**Approval of Minutes**

The intent behind a "consent" section of a Board agenda is to allow for expedited consideration of items that are of a recurring or routine nature and therefore require little or no monthly explanation. Any Board member who wishes separate consideration of an item included in the Consent section can make that request known, and the individual item will be removed from the Consent Agenda for separate consideration. All of the items in the Consent Agenda are of a routine nature.

- A. Approval of Minutes
  - Regular Meeting, July 14, 2020
  - Regular Meeting, Closed Session, July 14, 2020

**Suggested motion:**

**The Board of Education**, Township High School District 208, Cook County, Illinois, takes the following action on the listed Consent Agenda items. Approves:

Minutes from the meetings held on July 14, 2020, Open and Closed

as presented in the August 11, 2020, Board Agenda packet.

**Roll Call.....**

**August 11, 2020**

**OLD BUSINESS**

**Draft Agreement for Engineering Services**

**August 11, 2020**

**Draft Agreement for Engineering Services**

**Background:**

The last time the District engaged in a large construction project (2014), the Board of Education gave the Superintendent permission to use an attorney that specializes in construction work to review construction contracts/documents. The District used Eric Berg. I made a similar request to Wes and Ramona on this particular contract, especially since we do not have a Board member with legal background like years past. Mr. Berg has met with Kristin and I on a few occasions and is in the process of negotiating and finalizing a (Design Bid Build) contract with Novotny engineering. There is no update at this time.

**Cost:**

-NA-

**Recommendation:**

**In the event a final draft of an agreement is completed by the BOE meeting, approval is recommended.**

**Suggested motion:**

**The Board of Education, Township High School District 208, Cook County, Illinois, approves the agreement for engineering services for preliminary engineering, design engineering, and construction engineering with Frank Novotny and Associates, Inc., as presented in the August 11, 2020, Board Agenda Packet.**

**August 11, 2020**

**OLD BUSINESS**

**Class Rank**

**August 11, 2020**

**Class Rank**

**Background:**

Dr. Freytas will be presenting information to the Board to consider eliminating class rank and moving to the Latin Honor System. A memo and a PowerPoint presentation explaining the proposed change are included in the agenda packet.

**Cost:**

N/A

**Recommendation:**

Approval is recommended.

**Suggested Resolution:**

**The Board of Education**, Township High School District 208, Cook County, Illinois, hereby approves the elimination of class rank and the adoption of the Latin Honor System beginning with the Class of 2021, as presented in the August 11, 2020, Board Agenda Packet.

**RIVERSIDE BROOKFIELD HIGH SCHOOL**

**DISTRICT 208**

**RIVERSIDE, ILLINOIS 60546**

**MEMORANDUM**

TO: Dr. Kevin Skinkis, Superintendent

FROM: Dr. Hector Freytas, Principal

RE: Eliminating Class Rank, Moving to Latin Honor Recognition System

DATE: July 11, 2020

---

At the upcoming Board of Education meeting, I will present information for the BOE to consider eliminating class rank and move to a Latin Honor Recognition System.

Why eliminate class rank?

- Class rank promotes unhealthy competition among students instead of having students aim toward a standard or collaborate together.
- Historically perpetuated the disenfranchisement of Black and Brown students
- Not an important factor in a college admissions program
- Encourages colleges to look more holistically at a student's profile
- Opens opportunities for the "middle" group
- Nationally, the use of class rank has been used less and less as an indicator for college acceptance, falling behind GPA, rigorous coursework, the student essay, and even student interest in attending the school. (National Association of College Admissions Counselors)

Why move to the Latin Honor Recognition System?

- It's a recognizable distinction of academic excellence among college admissions officers
- Opportunity to recognize more students of more diverse backgrounds for their achievement
- Creates standards visible and achievable by all students
- GPA and grades are the biggest predictors of college success for high school students

## PROPOSED LATIN HONOR RECOGNITION SYSTEM

How would the system be determined?

Students can earn a Latin Honor recognition designation by achieving the following grade point averages:

Summa Cum Laude (With highest honors)-4.0 and above

Magna Cum Laude (With high honors)-----3.5-3.99

Cum Laude (With honors) -----3.0-3.49

What does recognition look like for students?

Students would have the Latin Honor recognition designation written on their diploma similar to college degrees and official transcripts. In addition, students would receive a medal complimentary medal according to the designation earned.

Summa Cum Laude-Gold

Magna Cum Laude-Silver

Cum Laude-Bronze

Because of our use of the Latin Honor recognition system, we will no longer provide class rank data. Per advisement from college and scholarship representatives, if an application asks for your student's class rank, these sections should be completed as follows: Rank: 0 Total # in Class: 0 (0/0).

### **Articles related to Class Rank**

[https://mail.google.com/mail/u/0?ui=2&ik=a2991de795&attid=0.1&permmsgid=msg-f:1669678830564323284&th=172be40cd0c6afd4&view=att&disp=inline&realattid=f\\_kbi811h90](https://mail.google.com/mail/u/0?ui=2&ik=a2991de795&attid=0.1&permmsgid=msg-f:1669678830564323284&th=172be40cd0c6afd4&view=att&disp=inline&realattid=f_kbi811h90)

<https://professionals.collegeboard.org/guidance/applications/rank>

<https://www.nassp.org/policy-advocacy-center/nassp-position-statements/class-rank-gpa-and-grading/>

## **Latin Honor Recognition System Q & A**

### **Will Riverside Brookfield High School recognize a Valedictorian of the class?**

No. Currently, Riverside Brookfield recognizes the Top 10 students with the highest GPAs and does not formally recognize a Valedictorian or Salutatorian. In addition, commencement speakers are chosen from the Top 10 as voted by their peers. The Student Association (SA) president also speaks at graduation.

### **What affect will this have on admission to colleges and universities?**

None. Many universities popular with our students such as the University of Illinois at Urbana-Champaign, Illinois State University, and Northern Illinois University as well as highly selective schools such as Harvard, University Princeton University, John Hopkins University, don't require a class rank for admissions. The majority of college admission officials stated that they recalculated the grade point averages, consider the rigor of courses taken, time spent in and out of school on extra-curricular activities, letters of recommendation, written essays and personal statements, leadership skills, and test scores.

### **Are there other schools in the area that have eliminated class rank and use other forms of recognition similar or identical to the Latin Honor System?**

Yes: See list below!

### **When would this change take place?**

This change would take effect this year for the class of 2021.

### **Why did Riverside Brookfield High School make the change from class rank to the Latin Honor System?**

More students from more diverse backgrounds will be rewarded and recognized for their academic achievement and will not have to be anxious about ranking and competing against their peers in order to receive this academic recognition. The Latin Honor Recognition System encourages students to aim for a targeted standard and focus on the most important predictor of post-secondary success, grades and GPA.

**Neighboring Schools and Districts That Have Eliminated Class Rank**

Hinsdale Central & South

Lyons Township

Oak Park and River Forest

Morton

Fenwick

\*Stevenson

And many other high performing schools



# The advantages of moving from Class Rank to the Latin Honor Recognition System

*BOE Meeting  
Tuesday, August 11, 2020*





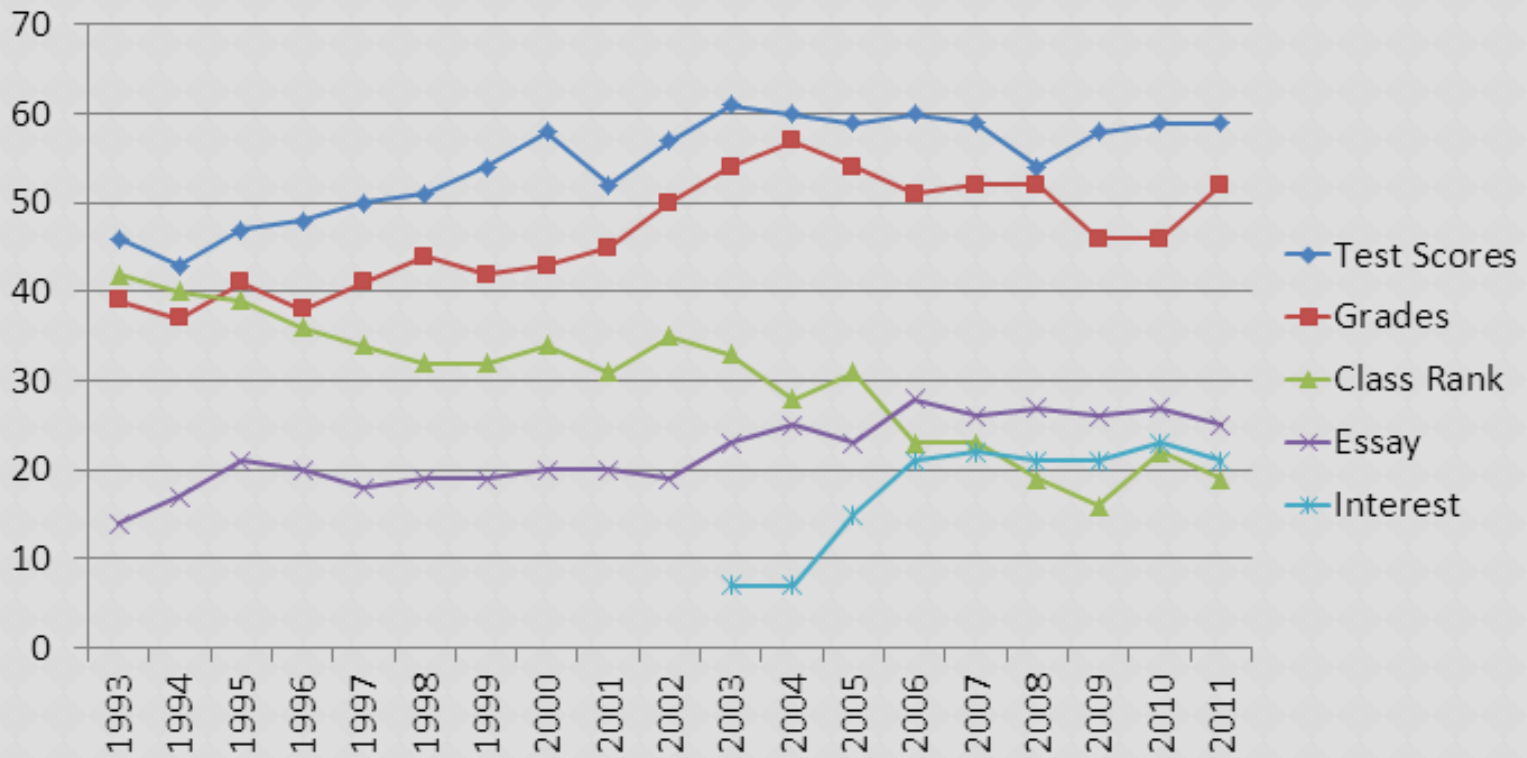
# Why Eliminate Class Rank?

- **Class ranks encourages unhealthy competition among peers and ignores aiming towards a standard or collaborating together**
- **Historically perpetuated the disenfranchisement of Black and Brown students**
- **By removing class rank from the equation, universities must look more holistically at a student's profile**
- **Opens more opportunities for the “middle” group**
- **Nationally, the use of class rank has been used less and less as an indicator for college acceptance, falling behind GPA, rigorous coursework, the student essay, and even student interest in attending the school. (National Association of College Admissions Counselors)**





# Importance of Class Rank (College ratings “considerably important”)





# Recommendations from the National Association of Secondary School Principals

- Schools should hold high expectations for all students and should promote academic excellence for each and every student, not just a select few.
- Students should assume a well-rounded, rigorous, and challenging course of study that consists of core academic courses as well as a variety of elective courses.
- Schools should encourage and recognize academic excellence in a spirit of cooperation, not intense competition that sets one student against another.
- Weighted grades [should] not be used to sort students and determine who receives recognition.
- The success of one student should not be at the expense of another student.

Source: E. Hoover, Class Rank, GPA, and Grading





# Why adopt the Latin Honor Recognition System?

- **It's a recognizable distinction of academic excellence among college admissions officers**
- **Opportunity to recognize more students of more diverse backgrounds for their academic achievement**
- **Creates standards visible and achievable by all students**
- **GPA & Grades are the biggest predictors of college success for high school students**





# Proposed Latin Honor Recognition System

Students can earn a Latin Honor Recognition designation by achieving the following grade point averages:

Summa Cum Laude (With highest honors)-4.0 and above

Magna Cum Laude (With high honors)-----3.5-3.99

Cum Laude (With honors)-----3.0-3.49





# Proposed Latin Honor Recognition System

Students would have the Latin Honor recognition designation written on their diploma similar to college degrees and official transcripts. In addition, students would receive a complimentary medal according to the designation earned.

Summa Cum Laude-Gold

Magna Cum Laude-Silver

Cum Laude-Bronze





# Our neighbors that have eliminated Class Rank!

- **Hinsdale Central**
- **Lyons Township**
- **Fenwick**
- **Oak Park and River Forest**
- **Morton**

**Many Other Top Performing Schools**



From: **Bazer, Nicki B.** <[nbb@franczek.com](mailto:nbb@franczek.com)>  
Date: Tue, Aug 4, 2020 at 3:40 PM  
Subject: P.E. Exemptions  
To: Kevin Skinkis ([skinkisk@rbhs208.net](mailto:skinkisk@rbhs208.net)) <[skinkisk@rbhs208.net](mailto:skinkisk@rbhs208.net)>

Dear Kevin,

You asked me about the P.E. exemption for 11<sup>th</sup> and 12<sup>th</sup> grade student athletes. Specifically, the question is that, given that the District's sports season ends in mid-November but the semester doesn't end until December, does a student who has such an exemption have to enroll in P.E. for the remainder of the semester after the sport season ends?

The Board Policy 7:260 states that a student may be excused from P.E. for "ongoing participation in a school-sponsored interscholastic or extracurricular athletic program (student must be in the 11<sup>th</sup> or 12<sup>th</sup> grade)."

This language is consistent with the portion of the School Code that allows such an exemption from P.E.

While I think this is somewhat gray, the conservative reading of the Policy and statute is that once the sports season ends, the student is no longer engaged in "ongoing participation" and must enroll in a P.E. class for the remainder of the semester. Unless ISBE provides alternative guidance, I would recommend you go with this reading, which is consistent with past District practice.

Please let me know if you need anything else.

Nicki

**Nicki B. Bazer** | Partner | T. 312.786.6114 | F. 312.986.9192 | [nbb@franczek.com](mailto:nbb@franczek.com)  
**Franczek P.C.** | 300 South Wacker Drive, Suite 3400 | Chicago, IL 60606 | [www.franczek.com](http://www.franczek.com)

#### **Franczek P.C. Launches COVID-19 Resource Center**

Our clients have been uniquely impacted by the coronavirus disease 2019 (COVID-19) public health crisis. We know that keeping up with this information can be challenging, and so have developed a COVID-19 resource center including all of our COVID-19 content in an easily accessible format. Access our [COVID-19 Resource Center](#) on our website now.

## *Document Status: District Use Only*

### **INSTRUCTION**

#### **6:310 High School Credit for Non-District Experiences; Credit Recovery; Course Substitutions**

##### Credit for Non-District Experiences

1. Credit recovery course is a course taken by a student that is a fifth year senior or has previously failed a course.
2. For a student to receive high school credit for work completed in one of these alternative courses, the following criteria must be met:
  - a. The course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools;
  - b. If the student doesn't fit the above criteria, but is credit deficient, an exception can be made by the Building Principal;
  - c. The course is approved in advance by the student's guidance counselor and the Building Principal;
  - d. The student assumes responsibility for all fees (including tuition and textbooks);
  - e. Pass a proficiency examination, if requested;
  - f. An official transcript demonstrating successful completion of the course is submitted; and
  - g. The grade earned will be computed in the student's grade point average.

A maximum of 2 units of alternative credit, whether credit recovery or enrichment, may be counted toward the requirements for a student's high school graduation, but may be increased with the Superintendent's approval.

##### Enrichment: Correspondence Courses, Distance Learning Courses (Including Virtual or Online Courses), Off Site Summer School

1. Enrichment course is a course taken by a student that is not offered at Riverside Brookfield High School.
2. Students in enrichment courses can receive credit for work completed, provided:
  - a. The course is offered by an institution accredited by the North Central Association of Colleges and Secondary Schools;
  - b. The course is not offered at Riverside Brookfield High School;

- c. The course is approved in advance by the student's guidance counselor and the Building Principal;
- d. The student assumes responsibility for all fees (including tuition and textbooks);
- e. Pass a proficiency examination, if requested;
- f. An official transcript demonstrating successful completion of the course is submitted; and
- g. The grade earned will receive unweighted, pass/fail credit.

A maximum of 2 units of alternative credit, whether credit recovery or enrichment, may be counted toward the requirements for a student's high school graduation, but may be increased with the Superintendent's approval.

### District Summer School Courses

- 1. A student will receive high school credit for successfully completing a semester summer school course that is offered on site. The student assumes responsibility for all fees (including tuition and textbooks). The grade earned will be computed in the student's grade point average.
- 2. In the event a course is offered but does not run for any reason, a student can take that course in an alternative setting provided:
  - a. The course is offered by an institution accredited by the North Central Association of Colleges and Secondary Schools;
  - b. The course is approved in advance by the student's guidance counselor and the Building Principal;
  - c. The student assumes responsibility for all fees (including tuition and textbooks);
  - d. An official transcript demonstrating successful completion of the course is submitted; and
  - e. The grade earned will be computed in the student's grade point average.

### Independent Study

A student will receive high school credit for successfully completing independent study in a curriculum area not offered by the District, provided:

- 1. The student has maintained at least a 3.0 GPA in the sequence of studies being pursued and is presently carrying no more than one study hall;
- 2. A teacher certified in the content area agrees to supervise the student;
- 3. A signed proposal specifying work to be accomplished, timelines for assignments, and credit to be earned is approved by the Cooperating Teacher and Department Chair by the tenth day of the term;
- 4. The student obtains the consent of the Building Principal;
- 5. The independent study is not be used to satisfy graduation requirements within a department unless agreed to by the Department Chair and Principal; and
- 6. The student assumes responsibility for all fees (including tuition and textbooks).
- 7. Pass a proficiency examination, if requested;

8. The grade earned will be computed in the student's grade point average.

### College Courses (Dual Credit)

A student may receive high school and college credit by taking a dual credit course on-site or at an approved community college, provided:

1. The course is on the approved list of dual credit classes;
2. The student provides an official transcript to demonstrate successful completion of the course;
3. The course is approved in advance by the student's guidance counselor and the Building Principal;
4. The student assumes responsibility for transportation and all fees (including tuition and textbooks);
5. Pass a proficiency examination, if requested; and
6. The grade earned will be computed in the student's grade point average.

### World Language Courses

A student will receive high school credit by studying foreign language in an approved study abroad program, an ethnic school program, or an American Sign program, provided such programs meet the minimum standards established by the State Board of Education. The student assumes responsibility for all fees (including tuition and textbooks).

The amount of credit will be based on foreign language proficiency achieved. The Building Principal may require a student seeking world language credit to successfully complete a world language proficiency examination.

### Advanced Placement Computer Science

The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22](#) of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

### Substitutions for Physical Education, Adapted Physical Education and Other Required Courses

A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian request and approve the substitution in writing on forms provided by the District.

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances.

1. Ongoing participation in a marching band program for credit (fall semester)
2. **Ongoing participation in a school-sponsored interscholastic or extracurricular athletic program (11<sup>th</sup> & 12<sup>th</sup> grade only - one semester per season);**
3. Enrollment in academic classes that are required for admission to a specific institution of higher learning (student must be in the 11th or 12th grade and must show evidence of the post-secondary requirements); or
4. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*. The Fine Arts Survey Graduation Requirement can be waived if:

This opportunity will be available to the incoming freshmen class for the 2013-2014 school year (class of 2017) in order to ensure that all students within a grade level have the same course-taking options as their peers.

**A student, unless otherwise stated, may submit a written request to the Building Principal to be waived from the Fine Arts Survey Graduation Requirement for the reasons stated below. The Principal or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances.**

1. **A student takes a course annually (0.5 minimum) within one area of concentration in the Fine Arts over their four years (music, visual arts, or dance/drama – example – a student takes four years of orchestra). OR**
2. **0.5 Credit in a Performance Arts Course and 0.5 Credit in a Visual Arts Course (this would complete the 1.0 Fine Arts graduation requirement).**

**For a list of applicable performing and visual arts classes, families should refer to the current curriculum guide provided by the Student Services Department. A student cannot apply a particular class to more than one waiver.**

**In the event that a current student needs enrollment in academic classes that are required for admission to a specific institution of higher learning (student must be in the 11<sup>th</sup> or 12<sup>th</sup> grade and must show evidence of the post-secondary requirements), the student may submit a written request to the principal for consideration to be excused from the Fine Arts Survey requirement or meet an alternative requirement.**

**This discussion should be tabled until the Board and Administration have more time to review options and recommendations in regard to Graduation Requirements. A second meeting of the Curriculum Council will occur before the August Board meeting.**

### Exchange Programs

An exchange student will be granted a diploma if he or she completes the criteria for graduation established by the State of Illinois and the School Board. The Board may grant a certificate of attendance to exchange students.

District students will receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and that are approved by the Building Principal. International Study course work not meeting District requirements may be placed in the student's permanent record and recorded as an international study experience. The student is responsible for passing a proficiency test, if required.

### Military Service

The Board may accept military service experience as credit toward graduation, provided the student making the request has a recommendation from the American Council on Education. The student seeking credit shall supply any documents or transcripts necessary to support the request. The student is responsible for passing a proficiency test, if required.

### LEGAL REF.:

[105 ILCS 5/2-3.44](#), [5/2-3.108](#), [5/2-3.115](#), [5/2-3.142](#), [5/10-22.43a](#), [5/27-6](#), [5/27-22.3](#), and [5/27-22.05](#).

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\)](#), [1.440\(f\)](#), and [1.470\(c\)](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grade 8), 6:320 (High School Credit for Proficiency), 7:260 (Exemption from Physical Education)

ADOPTED: January 28, 2014

REVISED: February 10, 2015; January 10, 2017; February 13, 2018; January 8, 2019

**Comments:** DISTRICT EDITS

**August 11, 2020**

**OLD BUSINESS**

**Graduation Requirements**

**August 11, 2020**

**Graduation Requirements**

**Background:**

Proposed modifications to the current graduation requirements will be presented at this Board meeting. This proposal will not change the number of credits required to graduate (22), but removes certain constraints on specific courses that students must pass to graduate. This gives them more freedom to pursue their interests and courses related to their future plans. Included in this packet is a summary of the graduation requirements from schools comparable to RB as well as requirements from the top ten traditional high schools in Illinois.

**Cost:**

N.A.

**Recommendation:**

First read.

**Suggested motion:**

**RIVERSIDE BOOKFIELD HIGH SCHOOL  
DISTRICT 208  
RIVERSIDE, IL 60546**

**MEMORANDUM**

TO: Dr. Kevin Skinkis, Superintendent

FROM: Kylie Lindquist, Assistant Principal for Curriculum and Instruction

RE: Graduation Requirements

DATE: August 11, 2020

---

At the upcoming Board of Education meeting, I will present proposed modifications to the current graduation requirements. In summary, this proposal does not change the number of credits required to graduate from RB (22), but removes certain constraints on specific courses students must pass to graduate, giving them freedom to pursue their interests and courses related to their future plans.

For the Board's reference, I have also included a summary of the graduation requirements from schools comparable to RB as well as the requirements from the top ten traditional high schools in Illinois.

## GRADUATION REQUIREMENTS

Riverside Brookfield High School graduation requirements include a minimum of 22 units of credit. The following required subjects reflect state and District 208 Board of Education requirements.

**Please note that the State of Illinois requires all students to have an SAT score on file at their high school before they can receive a diploma.**

<b>English</b>	4 units
<i>English 9, English 10, English 11, English Elective</i>	
<b>Mathematics</b>	3 units
<b>Science</b>	3 units
<b>Social Science</b>	3 units
<i>Western Civilization (gr. 9) or AP Euro History (gr. 10)</i>	
<i>U.S. History (gr. 11)</i>	
<i>U.S. Gov. (gr.12) [1/2 unit] OR AP Gov, (gr.12) [1 unit]</i>	
<i>Social Science Elective [1/2 unit]</i>	
<b>Consumer Economics [1/2 unit], Economics [1/2 unit] OR AP Macroeconomics <u>and</u> AP Microeconomics [1 unit]</b>	.5 unit
<b>Health Education</b>	.5 unit
<b>Cultural &amp; Applied Studies</b>	2.5 units
<i>Applied Arts, Fine Arts, World Language (any combination)</i>	
<b>Physical Education</b>	3.5 units
<i>Special exemptions may apply</i>	
<b>Additional Electives</b>	2 units
<i>Any content</i>	
<b>Total Credits Required</b>	<b>22 units</b>

Units of credit are generally reflective of the time spent in class. One-half of credit is extended for a semester class, one unit of credit for a year-long class, and two units of credit for a double period year-long class. The only exception to this is driver education, which does not earn credit.

Generally, students should expect to have at least 6 credits at the end of the freshman year, 12 credits at the end of sophomore year, and 18 credits at the end of junior year. If a student has earned fewer than 11.5 credits after their 5<sup>th</sup> semester, the student will be reclassified as a sophomore. A reclassified student will have the opportunity to recover credits during Academic Support by using a program called APEX. Additional course fees may apply.

**Board of Education Policy 6:310 (High School Credit for Non-District Experiences; Credit Recovery; Course Substitutions) provides flexibility for up to 2 units of alternative credit in place of RBHS graduation requirements beyond the state required courses. This number can be increased with the approval of the Superintendent.**

### Comparable Graduation Requirements At-A-Glance

Academic Area	Illinois state-required courses	RBHS	Community College, Career Programs, Vocational Schools	4-Year Colleges and Universities, Community College Transfer Programs	Highly-Selective Colleges and Universities
English	4	4	4	4	4
Mathematics	3	3	2	3	4
Science	2	3	2	3	4
Social Science	2	3	2	3	3-4
Consumer Economics	.25	.5	N/A	N/A	N/A
Health Education	.5	.5	N/A	N/A	N/A
Cultural & Applied Studies	0	2.5	0	2 (World Lang.)	2-4 (World Lang.)
Physical Education	4	3.5	N/A	N/A	N/A
Additional Electives	1	2	0	2	1 (recommended)
<b>Total Credits Required</b>	<b>16.75</b>	<b>22</b>			

## Summary of Graduation Requirements by Organization

### State of Illinois and RBHS

School	# of Credits Required
STATE of ILLINOIS	16.75
Riverside Brookfield High School	22

### Top 10 Traditional High Schools in Illinois

School	# of Credits Required
Stevenson High School (#1)	22.5
Libertyville High School (#2)	22
John Hersey High School (#3)	21
Hinsdale Central High School (#4)	24
Glenbrook North High School (#5)	24
New Trier High School (#6)	19
Deerfield High School (#7)	20.5
Vernon Hills High School (#8)	22
Neuqua Valley High School (#9)	24
Glenbrook South High School (#10)	24

*\*Schools highlighted in yellow have lower requirements than RBHS.*

### Districts with a High School Similar to RBHS

School	# of Credits Required
Oak Lawn Community High School District 229	22
Township High School District 214	21
CHSD 155 (Crystal Lake)	20.25
Bremen CHSD 210	22
CHSD 117 (Antioch)	22.5
Lincoln Way CHSD 210	22
Grayslake CHSD 127	23
Argo CHSD 217	22 (Honors Diploma = 24)
Reavis Twp HSD 220      87	22

*\*Schools highlighted in yellow have lower requirements than RBHS.*

**Other Local High Schools**

School	# of Credits Required
Lyons Township High School	23
Lemont High School	26
Oak Park-River Forest High School	21.5
JS Morton High School	20
Proviso Township High School District 209	25 (graduation with distinction = 27.5)

*\*Schools highlighted in yellow have lower requirements than RBHS.*

**August 11, 2020**

**OLD BUSINESS**

**Liability Insurance**

**August 11, 2020**

**Liability Insurance**

**Background**

The District is currently a member of the Illinois School Insurance Cooperative for liability insurance. The number of member schools in the cooperative have been decreasing over the years. The size of the cooperative along with the challenging insurance market caused the liability insurance rates to double this year. The administration along with Mr. Durkin met with two different cooperatives and a broker to explore the District's options. Detailed information is in the attached documents. Information in **RED** indicates new information since the last board of education meeting.

The superintendent's sub-advisory committee met in July and has narrowed down the District's options to SSCIP and Alliant. We have requested quote estimates from each organization for the sub-advisory council to review. A formal recommendation will be brought to the Board of Education in September, or October if more time is needed.

**Cost**

N/A

**Recommendation**

Informational (3<sup>rd</sup> read)

**Suggested resolution:**

## MEMORANDUM

To: Dr. Kevin Skinkis  
From: Dr. Kristin Smetana, Assistant Superintendent  
Re: Liability Insurance Options  
Date: July 14, 2020

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(Newly added information is added in RED for the Board's convenience).

The District is currently a member of the Illinois School Insurance Cooperative (ISIC) for liability insurance. The number of member schools in the cooperative have been decreasing over the years. This year there is 8 members in the cooperative and next year there will currently be 6 members. The small size of the cooperative, along with the challenging insurance market, caused the District's liability insurance rates to double this year. As a result, over the past two months, the administration, along with Board member, Mr. Durkin, met with two different cooperatives and a broker to explore the District's options.

There are benefits for each of the two different structures (cooperative verse self-insured). The benefits of choosing one of the two cooperatives include:

- Stability in costs and coverage, input in the claims process, potential equity returns from leftover claim funds, and loss control which helps insulate districts from current market conditions.

The benefits of choosing to work directly with a broker include:

- Choosing coverage that meet the needs of the District and a wider range of options from the conventional market and intergovernmental agreements resulting in flexibility and price stability.

The next page includes a brief overview of the different coverage options.

## Comparison of Coverage

	ISIC (current)	SSCIP	CLIC	Alliant
Property	\$1,000 deductible First \$250,000 covered by ISIC, up to \$500 million covered per incident.	\$2,500 deductible First \$250,000 covered by SSCIP, \$500 million covered per incident.	\$2,500 deductible First \$400,000 covered by CLIC, \$900 million covered per incident.	Everything is tailored to the type of coverage that the District wants/needs (a la carte list of coverage).  Alliant serves as agent to assist the District in going to market to find the right premiums.  See attached for some additional financial information of schools similar to RB.
General Liability	\$1,000 deductible First \$250,000 covered by ISIC, \$16 million in coverage for the district. Does not include full coverage for sexual abuse/ molestation and traumatic brain injury.	No deductible First \$250,000 covered by SSCIP, \$26.5 million in coverage for the district. Includes full coverage for sexual abuse/molestation and traumatic brain injury.	No deductible First \$400,000 covered by CLIC, \$36 million in coverage for the district. Includes full coverage for sexual abuse/molestation and traumatic brain injury.	
Crime	\$25,000 deductible \$750,000 of coverage for the District.	\$2,500 deductible First \$250,000 covered by SSCIP, \$500,000 of coverage for the District.	\$2,500 deductible First \$1 million covered by CLIC, \$2,000,000 in coverage for the District.	
Equipment	\$1,000 deductible \$250 million of coverage per occurrence	\$5,000 deductible \$250 million of coverage per occurrence	\$5,000 deductible \$250 million of coverage per occurrence	
Pollution	\$25,000 deductible \$1 million coverage for each incident, \$25 million for the entire pool.	\$25,000 deductible for each claim \$1 million coverage for the District, \$255 million for the entire pool.	\$10,00 deductible (\$50,000 deductible for mold) \$2 million coverage covered for District. \$65 million for the pool.	
Cyber	\$25,000 deductible for each claim. \$1 million coverage for the District.	\$25,000 deductible for each claim. \$1.1 million coverage for the District.	\$15,000 deductible \$1 million coverage for the District.	
Student Accident	Included (no deductible for accident.)	Not included. We would need to purchase separately.	Included (no deductible).	
Law Enforcement	Not included. Purchase separate coverage.	Partially included (firearms). We would need to purchase separately for policing authority.	Included.	
Additional Notes			Has crisis protect policy to pay for costs associated with school shootings/workplace violence (\$1 million per member).	

- Please note:
  - CLIC has not renewed under the difficult market conditions. It is likely when they renew it July, their coverage limits could decrease.

Additional information about the three different options are presented below.

1. Suburban School Cooperative Insurance Pool (SSCIP)
  - Self-Insured Cooperative with 64 members managed by Gallagher
  - Coverage does not include student accident liability (required by State) and law enforcement. Coverage does include firearms.
  - Has a number of training modules, including Global Compliance Network (GCN) modules, which the district currently uses.
  - Franczek is an approved law firm for employment and school board issues under this cooperative.
2. Collective Liability Insurance Cooperative (CLIC)
  - Cooperative 185 members managed by Gallagher
  - CLIC gave back \$6MM in Equity from the Property/Casualty program over the last two years (Equity Return check issued to membership in Spring 2018 & 2019)
  - Has a number of training modules, including Global Compliance Network (GCN) modules, which the district currently uses.
  - CLIC School Board Legal Partner QBE provides the Enquiron Employment Helpline which is website and phone resource that can assist districts with navigating personnel decisions and providing proper handbooks and information to staff.
  - Franczek is not an approved law firm for employment and school board issues under this cooperative.
3. Alliant
  - Significant experience with public entities and education institutions, such as Chicago Public Schools and Elgin School District U-46 (Two biggest school districts in the State)
  - One of the largest brokerage partners in the country, providing market leverage.
  - Ability to tailor coverage to the District's need, reducing excess blanket coverage that may not be needed.
  - Franczek could not be used for employment and school board issues, as Alliant has their own legal panel.

There are additional cooperatives in the state of Illinois, which are listed below, along with some additional notes.

- WCSIT(Workers Compensation Self-Insurance Trust)/ISDA (Illinois School District Agency)
  - Mainly central to southern Illinois districts.
  - Many districts recently left due to high, unexpected special assessments and poor management.
- PSIC - Prairie State Insurance Cooperate
  - Mainly southern Illinois districts.
  - Also managed by Gallagher, 213 members for property/casualty.
- ESIC-Education School Insurance Cooperative
  - Mainly smaller districts located in Will County.
  - Also managed by Gallagher.
- MISVIC - Mississippi Valley Intergovernmental Cooperative
  - Districts all located St Louis/metro east area.
  - No additional information is available at this time.
- ICRMT - Illinois County Risk management Trust (P&C and Work Comp throughout state)
  - This cooperative is managed very different than the traditional school cooperative.

- The administration spoke to the cooperative and was informed that the District would first pick a broker before joining this cooperative. If the District choose Alliant for example, the district could then determine if this cooperative is in the best interest for the district.

All of these options are expected to be cheaper and more expansive than the District's current coverage. The current liability coverage cost the District \$144,616 in calendar year 2020 (coverage is from January 1, 2020 to December 30, 2020). The increased costs this year were offset by member equity.

The administration was informed in July that ISIC (the District's current cooperative) will not be going out to market for renewal for the 2021 calendar year. Therefore, ISIC will be dissolving and the District will need to select new liability insurance. **The superintendent's sub-advisory committee met and has narrowed down the District's options to SSCIP and Alliant. We have requested quote estimates from each organization for the sub-advisory council to review. A formal recommendation will be brought to the Board of Education in September, or October if more time is needed.**

## Insurance Coverage and Premium Summary

Coverages	High School District 1	High School District 2	High School District 3
Property	Yes	Yes	Yes
Inland Marine	Yes	Yes	Yes
Equipment Breakdown	Yes	Yes	Yes
Crime	Yes	Yes	Yes
General Liability	Yes	Yes	Yes
Law Enforcement Liability	Yes	Yes	Yes
School Leaders Legal Liability including EPLI	Yes	Yes	Yes
Automobile	Yes	Yes	Yes
Excess Liability - First Layer	Yes	Yes	Yes
Excess Liability - Second Layer	Yes	Yes	Yes
Cyber Liability	Yes	Yes	Yes
Pollution Liability	Yes	Yes	No
Fiduciary Liability	Yes	Yes	N/A
Violent Event Response Coverage	Yes	Yes	Yes
Student Accident - Basic Coverage	Yes*	Yes*	Yes
Student Accident - Catastrophic Coverage	Yes *	Yes*	Yes

<b>2018-2019 Annual Premium Including Student Accident</b>	<b>\$137,090</b>	<b>\$112,927</b>	<b>\$152,688</b>
<b>2019-2020 Annual Premium Including Student Accident</b>	<b>\$147,045</b>	<b>\$118,696</b>	<b>\$159,874</b>

\* Coverage renews August 1st

**August 11, 2020**

**OLD BUSINESS**

**Tentative Budget FY 2021**

**August 11, 2020**

**Tentative Budget FY 2021**

**Background**

The approved tentative budget for FY 21 has been updated with June 30 actuals. Additionally, several changes have been made to reflect the current planning for the 2020-21 school year due to the expected impact of COVID-19. These significant changes since the July Board meeting include:

**Revenue**

- Decreased food service commission (RB and satellite schools) by \$87,000
- Decreased services provided to other districts (food service) by \$210,000
- Increased revenue for summer programs due to camps this year and hopefully running camps in June 2021 by \$75,000
- Eliminated pay to participate for athletics and activities by \$198,000. Due to the recent decision of the State, this could be added back in September.
- Decreased age group gymnastics revenue (offset by expenditures) by \$80,000
- Decreased rental revenue by \$80,000

**Expenditures**

- Medical and dental insurance increased due to projected staff and rate increases by \$185,734
- Increased summer program expenditures due to summer camps 2020 by \$70,000.
- Increased special education tuition due to FY 21 projected student costs by \$310,000
- Increased operations and maintenance budget to buy supplies for COVID-19 by \$35,000

This tentative budget represents the worse case scenario for this fiscal year. The deficit could decrease if the following costs are not needed:

- \$226,969.50 - Fall Athletic Stipends
  - \$153,753 - Winter Athletic Stipends
  - \$246,519 - Spring Athletic Stipends
  - \$139,998 - Non-Essential Extracurricular Activities
  - \$305,150 - Other athletic related costs (Transportation, supplies, officials, etc.)
- \$1,072,389.50 - Total estimated savings

Additionally, property taxes are currently budgeted at 97% collection. Typically, the administration budgets property tax at 99% collection. If we collect 99% of property tax instead of 97%, that would result in an additional \$422,790 for the district. Before the September

meeting, the administration will meet with the Finance Advisory Council to make any final changes before presenting to the Board of Education at the September 8, 2020, meeting for approval.

The tentative budget continues to be available for public review on the District's website. The final FY 21 Budget will be presented to the Board for approval in September.

**Cost**

N/A

**Recommendation**

n/a

**Suggested resolution**

n/a



**2020-2021  
TENTATIVE BUDGET - DRAFT 4  
August 11, 2020**

Version Printed On: 8/3/2020

## RIVERSIDE BROOKFIELD HIGH SCHOOL DISTRICT 208

<b>SIGNIFICANT REVENUE ASSUMPTIONS:</b>	<b>Actuals FY 20 6/30/20</b>	<b>FY 20 Budget</b>	<b>FY 21 Budget</b>	<b>FY 21 vs FY 20 Budget Inc or (Dec) \$</b>	<b>FY 21 Budget vs. FY 20 Budget Inc or Dec %</b>
<i>*FY 20 actuals and a 3 year avg of actuals were used to create a majority of the FY 21 budget amounts, with exception of COVID19 impact</i>					
Real estate taxes budgeted at 97% collection rate for the levied amount, due to COVID19 (typically budgeted at 99%)	\$ 20,377,168.00	\$ 20,743,620.00	\$ 20,774,162.00	\$ 30,542.00	0.15%
Tax refunds remain constant (appears negative because this is lost revenue)	\$ (166,273.00)	\$ (270,500.00)	\$ (270,500.00)	\$ -	0.00%
Evidence Based Funding (state funding), held flat due to COVID19	\$ 1,753,477.00	\$ 2,041,570.43	\$ 2,041,570.43	\$ -	0.00%
Title 1 (fed grant - used for academic interventions) decreased based off of projected allotment and FY 20 carryover	\$ 164,286.00	\$ 135,684.00	\$ 135,000.00	\$ (684.00)	-0.50%
Title 2 (fed grant - used for staff professional development) increased due to anticipated FY 21 allotment	\$ 31,269.00	\$ 28,467.00	\$ 30,000.00	\$ 1,533.00	5.39%
Food Service commission from Quest (RB and satellite schools) adjusted to \$0, as food service changed due to COVID19	\$ 73,167.00	\$ 87,000.00	\$ -	\$ (87,000.00)	-100.00%
Services provided to other districts (Food Service - Quest) - some costs offset by an expenditure account for satellite schools	\$ 202,336.00	\$ 360,000.00	\$ 150,000.00	\$ (210,000.00)	-58.33%
Special Education Private Facility Tuition increased to reflect FY20 reimbursement (received in FY 21)	\$ 193,742.00	\$ 235,000.00	\$ 290,000.00	\$ 55,000.00	23.40%
Special Education Orphanage reimbursement held flat due to FY 20 payments (reimbursement received in FY 21)	\$ 51,377.00	\$ 36,000.00	\$ 36,000.00	\$ -	0.00%
Student Course fee collection rate decreased to 80% due to COVID 19 and possible increase in free lunch (typically budget at 85%)	\$ 177,891.00	\$ 210,761.00	\$ 198,175.00	\$ (12,586.00)	-5.97%
Pay to participate athletic and activity fees decreased based on the lack of expected competition due to COVID 19	\$ 86,893.07	\$ 198,000.00	\$ -	\$ (198,000.00)	-100.00%
Fed. Sped Ed - Room and Board reimbursement decreased based upon FY 20 costs and FY 20 reimbursement	\$ 291,517.00	\$ 235,000.00	\$ 220,000.00	\$ (15,000.00)	-6.38%
Medicaid matching funds (Special Education), decreased based upon decreased services in FY 20 due to COVID 19	\$ 26,377.00	\$ 30,000.00	\$ 26,000.00	\$ (4,000.00)	-13.33%
CARES act money (listed in the Other State Programs account) is for reimbursement due to COVID19	\$ -	\$ -	\$ 116,000.00	\$ 116,000.00	#DIV/0!
Age group gymnastics revenue decreased due to COVID 19 (offset by expenditures)	\$ 126,135.21	\$ 180,000.00	\$ 100,000.00	\$ (80,000.00)	-44.44%
Rental revenue decreased due to COVID 19	\$ 69,855.75	\$ 90,000.00	\$ 10,000.00	\$ (80,000.00)	-88.89%
Corporate Personal Property Replacement Tax (CPPRT) decreased by 20% due to COVID19	\$ 344,513.00	\$ 400,000.00	\$ 320,000.00	\$ (80,000.00)	-20.00%
Interest on Investment decreased due to downturn in market due to COVID19 (TTO provided interest rate)	\$ 496,827.00	\$ 291,800.00	\$ 150,000.00	\$ (141,800.00)	-48.59%
Transfer from working cash eliminated because no current need (reserved for field acquisition)	\$ 50,000.00	\$ 50,000.00	\$ -	\$ (50,000.00)	-100.00%

**Anticipated total revenue for FY 21 is \$ 25,771,592** (operating funds - educational, operations and maintenance, transportation, working cash, and municipal retirement/social security)

\* All grants run cost neutral to the district. Title 1 and 2 grants span 2 different fiscal years. Some expenditures may hit in the last quarter of FY 20, resulting in reimbursement (revenue) hitting hit FY 21.

## RIVERSIDE BROOKFIELD HIGH SCHOOL DISTRICT 208

SIGNIFICANT EXPENDITURE ASSUMPTIONS:	Actuals FY 20 6/30/20	FY 20 Budget	FY 21 Budget	FY 21 vs FY 20 Budget Inc (Dec) \$	FY 21 Budget vs. FY 20 Budget Inc or Dec %
<i>*FY 20 actuals and a 3 year avg of actuals were used to create a majority of the FY 21 budget amounts</i>					
Certified Staffing salary increase (CBA approximately 3.5%), other factors: 3 returning teachers, decrease staffing of 1.0 FTE, and 2 retirements	\$ 8,786,985	\$ 10,584,894	\$ 10,822,721	\$ 237,827	2.25%
Insurance cost - Medical and Dental (Increase due to staffing and changes in premium rates PPO: 4.7%, HMO 6.3%, Dental 1.7%)	\$ 2,171,422	\$ 2,139,766	\$ 2,396,000	\$ 256,234	11.97%
Textbook expenditures decrease to reflect BOE approved textbook adoptions and replacements/repairs	\$ 166,247	\$ 156,700	\$ 65,000	\$ (91,700)	-58.52%
Administrative salaries decrease overall to reflect new staff (includes raises of approx. 2.8%)	\$ 1,089,055	\$ 1,318,096	\$ 1,260,344	\$ (57,752)	-4.38%
Special Education Purchase service (LADSE) decrease due decrease in nursing needs by 2.0 FTE	\$ 885,672	\$ 924,765	\$ 788,000	\$ (136,765)	-14.79%
Special Education - Out of district tuition increased due new students and projected actual costs (could decrease due to new LADSE program)	\$ 1,685,631	\$ 1,540,000	\$ 1,850,000	\$ 310,000	20.13%
Special Education Transportation 3% increase based on LADSE projections and contract, should be offset by state reimbursement	\$ 557,419	\$ 540,000	\$ 575,000	\$ 35,000	6.48%
Non-Certified ESP salaries decrease overall due to staffing/personnel changes (salaries increased by 3%)	\$ 1,745,949	\$ 2,095,184	\$ 2,082,126	\$ (13,058)	-0.62%
Stipends increase to reflect CBA (Activities up 1% and athletics remain flat)	\$ 852,202	\$ 972,034	\$ 974,815	\$ 2,781	0.29%
Title 1 grant expenditures (reduced allocation and less carryover money from FY 20), offset by revenue, cost neutral	\$ 171,842	\$ 147,036	\$ 124,295	\$ (22,741)	-15.47%
General stipends increased slightly due to trend of FY 20 actuals	\$ 141,187	\$ 150,000	\$ 155,000	\$ 5,000	3.33%
Retirement Stipends (BOE account) increased to reflect CBA language with additional 3 retirement payments	\$ 30,000	\$ 30,000	\$ 75,000	\$ 45,000	150.00%
Food service expenses for satellite programs to decrease due to no FY 20 carryover (offset by revenue)	\$ 276,956	\$ 350,000	\$ 225,000	\$ (125,000)	-35.71%
Aramark increased to reflect contractual increase (CPI 2.3%) and lump sum payment discount	\$ 1,229,672	\$ 1,229,672	\$ 1,253,036	\$ 23,364	1.90%
Telephone and Internet decreased due to state funding broadband initiative	\$ 42,000	\$ 57,400	\$ 47,500	\$ (9,900)	-17.25%
Life Safety (Amendment 22) expenditures decreased based on projects for FY 21 (Roof project/guardrails) (not included in operating deficit)	\$ 842,000	\$ 950,000	\$ 885,000	\$ (65,000)	-6.84%

**Anticipated total expenditures for FY 21 is \$ 27,552,676** (operating funds - educational, operations and maintenance, transportation, working cash, and municipal retirement/social security)

\* All grants run cost neutral to the district. Title 1 and 2 grants span 2 different fiscal years. Some expenditures may hit in the last quarter of FY 20, resulting in reimbursement (revenue) hitting hit FY 21.

**RIVERSIDE BROOKFIELD HIGH SCHOOL DISTRICT 208  
SUMMARY OF FY 21 BUDGET**

	Fund 10	Fund 20	Fund 40	Fund 50	Fund 70		Fund 60	Fund 90	Fund 30	
	Education	O&M	Transp	IMRF & FICA	Working Cash	Total Operating	Capital Projects	Life- Safety	Debt Service	Grand Total
<b>Revenue:</b>										
<b>Local</b>	18,574,596	2,367,170	610,618	563,626	52,500	22,168,510	200	10,300	5,796,784	27,975,794
<b>State</b>	2,512,570	-	300,000	-	-	2,812,570	-	-	-	2,812,570
<b>Federal</b>	767,262	-	-	-	-	767,262	-	-	-	767,262
<b>Transfers</b>	23,250	-	-	-	-	23,250	-	-	-	23,250
	<b>21,877,678</b>	<b>2,367,170</b>	<b>910,618</b>	<b>563,626</b>	<b>52,500</b>	<b>25,771,592</b>	<b>200</b>	<b>10,300</b>	<b>5,796,784</b>	<b>31,578,876</b>
<b>Expenditures:</b>										
<b>Instruction</b>	18,033,266	-	-	-	-	18,033,266	-	-	-	18,033,266
<b>Support</b>	4,611,734	2,483,536	793,440	680,650	-	8,569,360	50,000	885,000	-	9,504,360
<b>Community</b>	128,050	-	-	-	-	128,050	-	-	-	128,050
<b>Payments to other</b>	822,000	-	-	-	-	822,000	-	-	-	822,000
<b>Debt Service</b>	-	-	-	-	-	-	-	-	5,611,800	5,611,800
<b>Transfers</b>	-	-	-	-	-	-	-	-	42,000	42,000
	<b>23,595,050</b>	<b>2,483,536</b>	<b>793,440</b>	<b>680,650</b>	<b>-</b>	<b>27,552,676</b>	<b>50,000</b>	<b>885,000</b>	<b>5,653,800</b>	<b>34,141,476</b>
<b>Surplus/(Deficit)</b>	<b>(1,717,372)</b>	<b>(116,366)</b>	<b>117,178</b>	<b>(117,024)</b>	<b>52,500</b>	<b>(1,781,084)</b>	<b>(49,800)</b>	<b>(874,700)</b>	<b>142,984</b>	<b>(2,562,600)</b>

**PROJECTED FUND BALANCES**

	Education	O&M	Transp	IMRF & FICA	Working Cash	Total Operating	Capital Projects	Life- Safety	Debt Service	Grand Total
<b>Beginning Fund Bal 7-1-20</b>	5,204,675	1,923,539	853,137	216,285	8,093,561	16,291,198	67,907	1,137,307	2,874,074	20,370,485
<b>Surplus/(Deficit)</b>	(1,717,372)	(116,366)	117,178	(117,024)	52,500	(1,781,084)	(49,800)	(874,700)	142,984	(2,562,600)
<b>End Fund Balance 6-30-21</b>	<b>3,487,304</b>	<b>1,807,173</b>	<b>970,315</b>	<b>99,261</b>	<b>8,146,061</b>	<b>14,510,115</b>	<b>18,107</b>	<b>262,607</b>	<b>3,017,058</b>	<b>17,807,886</b>

<b>Operating Fund Expenditures</b>	<b>With \$2.9 mil WC</b>	<b>Without \$2.9 mil WC</b>
	<b>\$ 27,552,676</b>	<b>\$ 27,552,676</b>
<b>Operating Fund Balance at 6-30-21</b>	<b>\$ 14,510,115</b>	<b>\$ 11,610,115</b>
<b>Operating Fund Balance as a % of Operating Expenditures:</b>	<b>52.66%</b>	<b>42.14%</b>

\*BOE has restricted the use of \$2,900,000 in the Working Cash Fund

## Riverside Brookfield Historical Revenue and Expenditure Analysis

Update in Sept

### Key Operating Funds

#### Revenues

	2015	2016	2017	2018	2019	2020	2021
Property Tax	\$ 18,588,991	\$ 19,617,968	\$ 19,575,638	\$ 19,732,110	\$ 20,035,244	\$ 20,340,864	
Other Local Revenue	\$ 2,291,005	\$ 2,262,999	\$ 2,500,546	\$ 2,449,334	\$ 2,719,898	\$ 2,408,379	
State (grants, reimbursements)	\$ 1,415,897	\$ 2,016,992	\$ 2,249,299	\$ 2,923,046	\$ 2,664,087	\$ 2,829,037	
Federal (grants, reimbursements)	\$ 454,987	\$ 562,508	\$ 465,405	\$ 498,785	\$ 518,724	\$ 954,335	
<b>Total Revenues</b>	<b>\$ 22,750,880</b>	<b>\$ 24,460,467</b>	<b>\$ 24,790,888</b>	<b>\$ 25,603,275</b>	<b>\$ 25,937,953</b>	<b>\$ 26,532,615</b>	<b>\$ -</b>
Percentage inc/dec		7.51%	1.35%	3.28%	1.31%	2.29%	-100.00%

#### Expenditures

General Education (salary, benefits, supplies, purchase services, etc.)	\$ 13,413,723	\$ 13,904,480	\$ 14,184,765	\$ 14,715,752	\$ 15,034,942	\$ 15,432,421	
Special Education (salary, benefits, supplies, tuition, LADSE, etc.)	\$ 3,197,027	\$ 3,446,042	\$ 3,834,954	\$ 4,423,707	\$ 4,573,337	\$ 5,251,674	
Athletics (stipends, referees, supplies, purchase services, etc.)	\$ 693,642	\$ 751,952	\$ 765,949	\$ 786,054	\$ 813,032	\$ 953,991	
Admin. (salary and TRS) & BOE accounts (supplies, purchase services)	\$ 1,606,540	\$ 1,539,650	\$ 1,574,813	\$ 1,631,969	\$ 1,723,005	\$ 1,832,863	
Operation & Maintenance	\$ 2,238,591	\$ 2,384,415	\$ 2,357,692	\$ 2,272,824	\$ 2,490,284	\$ 2,427,763	
Transportation (athletic, special education, field trips, etc.)	\$ 741,368	\$ 775,627	\$ 772,744	\$ 716,800	\$ 723,416	\$ 716,535	
<b>Total Expenditures</b>	<b>\$ 21,890,891</b>	<b>\$ 22,802,166</b>	<b>\$ 23,490,917</b>	<b>\$ 24,547,106</b>	<b>\$ 25,358,016</b>	<b>\$ 26,615,247</b>	<b>\$ -</b>
Percentage inc/dec		4.16%	3.02%	4.50%	3.00%	4.96%	-100.00%

<b>Revenue - Expense</b>	<b>\$ 859,989</b>	<b>\$ 1,658,301</b>	<b>\$ 1,299,971</b>	<b>\$ 1,056,169</b>	<b>\$ 579,937</b>	<b>\$ (82,632)</b>	<b>\$ -</b>
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Fund	Type	Source	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 06/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. F20 Budget \$ Inc (Dec)	FY21 Budget v. F20 Budget % Inc (Dec)	FY21 Budget v. FY20 Actual \$ Inc (Dec)
<b>EDUCATION FUND</b>																
10	4	0000	000	1110	000	1111	0000	Education Levy -Current	REVENUE	\$ 9,201,049.08	\$ 9,236,773.00	\$ 35,723.92	\$ 9,276,791.00	\$ 40,018.00	0.43%	\$ 75,741.92
10	4	0000	000	1110	000	1112	0000	Education Levy - Prior Year	REVENUE	\$ 8,058,638.43	\$ 8,216,814.00	\$ 158,175.57	\$ 8,202,698.00	\$ (14,116.00)	-0.17%	\$ 144,059.57
10	4	0000	000	1110	000	1113	0000	Education Levy - Tax Appeals	REVENUE	\$ (146,845.11)	\$ (216,600.00)	\$ (69,754.89)	\$ (216,600.00)	\$ -	0.00%	\$ (69,754.89)
10	4	0000	000	1140	000	1111	0000	Sped Ed Levy - Current	REVENUE	\$ 85,666.76	\$ 85,851.00	\$ 184.24	\$ 87,056.00	\$ 1,205.00	1.40%	\$ 1,389.24
10	4	0000	000	1140	000	1112	0000	Sped Ed Levy - Prior Year	REVENUE	\$ 75,383.67	\$ 76,371.00	\$ 987.33	\$ 76,976.00	\$ 605.00	0.79%	\$ 1,592.33
10	4	0000	000	1140	000	1113	0000	Sped Ed Levy - Tax Appeals	REVENUE	\$ (1,357.37)	\$ (3,000.00)	\$ (1,642.63)	\$ (3,000.00)	\$ -	0.00%	\$ (1,642.63)
								SUBTOTAL		\$ 17,272,535.46	\$ 17,396,209.00	\$ 123,673.54	\$ 17,423,921.00	\$ 27,712.00	0.16%	\$ 151,385.54
10	4	0000	000	1320	000	0000	0000	Total Summer School Tuition	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0030	0000	Sum - Theater/Act	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0032	0000	Sum - Spanish2	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0033	0000	Sum - Western Civ	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0038	0000	Sum - English	REVENUE	\$ 400.00	\$ -	\$ (400.00)	\$ -	\$ -	#DIV/0!	\$ (400.00)
10	4	0000	000	1321	000	0039	0000	Sum - Adv Art	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0042	0000	Sum - Photography	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0043	0000	Sum - Camp College	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0045	0000	Sum - P.E.	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0046	0000	Sum - Health	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0047	0000	Sum - Dance	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0048	0000	Sum - TV	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0049	0000	Sum - Credit Recovery	REVENUE	\$ 100.00	\$ -	\$ (100.00)	\$ -	\$ -	#DIV/0!	\$ (100.00)
10	4	0000	000	1321	000	0050	0000	Sum - Fine Arts Sur	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0051	0000	Sum - Band Orientation	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0052	0000	Sum - Algebra	REVENUE	\$ 700.00	\$ -	\$ (700.00)	\$ -	\$ -	#DIV/0!	\$ (700.00)
10	4	0000	000	1321	000	0053	0000	Sum - Geometry	REVENUE	\$ 500.00	\$ -	\$ (500.00)	\$ -	\$ -	#DIV/0!	\$ (500.00)
10	4	0000	000	1321	000	0054	0000	Sum - Science	REVENUE	\$ 200.00	\$ -	\$ (200.00)	\$ -	\$ -	#DIV/0!	\$ (200.00)
10	4	0000	000	1321	000	0056	0000	Sum - Govt	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0057	0000	Sum - Bio/Earth Sci	REVENUE	\$ 300.00	\$ -	\$ (300.00)	\$ -	\$ -	#DIV/0!	\$ (300.00)
10	4	0000	000	1321	000	0067	0000	Sum - Hon Pre Calc	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0068	0000	Sum - Bridge to RB	REVENUE	\$ 600.00	\$ -	\$ (600.00)	\$ -	\$ -	#DIV/0!	\$ (600.00)
10	4	0000	000	1321	000	0069	0000	Sum - Bridge to AP Science	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0070	0000	Sum - Bridge to AP US History	REVENUE	\$ 100.00	\$ -	\$ (100.00)	\$ -	\$ -	#DIV/0!	\$ (100.00)
10	4	0000	000	1321	000	0152	0000	Sum - B Basketball	REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0153	0000	Sum - G Basketball	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0154	0000	Sum - B Volleyball	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0155	0000	Sum - G Volleyball	REVENUE	\$ 3,691.00	\$ -	\$ (3,691.00)	\$ -	\$ -	#DIV/0!	\$ (3,691.00)
10	4	0000	000	1321	000	0156	0000	Sum - B Swim	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0157	0000	Sum - G Swim	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0158	0000	Sum - B Track	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0159	0000	Sum - G Track	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0160	0000	Sum - B Water Polo	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0161	0000	Sum - G Water Polo	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0162	0000	Sum - Baseball	REVENUE	\$ (575.00)	\$ -	\$ 575.00	\$ -	\$ -	#DIV/0!	\$ 575.00

Fund	Type	Source	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 06/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. F20 Budget \$ Inc (Dec)	FY21 Budget v. F20 Budget % Inc (Dec)	FY21 Budget v. FY20 Actual \$ Inc (Dec)
10	4	0000	000	1321	000	0163	0000	Sum - Softball	REVENUE	\$ (400.00)	\$ -	\$ 400.00	\$ -	\$ -	#DIV/0!	\$ 400.00
10	4	0000	000	1321	000	0164	0000	Sum - B Tennis	REVENUE	\$ (62.50)	\$ -	\$ 62.50	\$ -	\$ -	#DIV/0!	\$ 62.50
10	4	0000	000	1321	000	0165	0000	Sum - G Tennis	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0166	0000	Sum - B Cross Country	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0167	0000	Sum - G Cross Country	REVENUE	\$ (75.00)	\$ -	\$ 75.00	\$ -	\$ -	#DIV/0!	\$ 75.00
10	4	0000	000	1321	000	0168	0000	Sum - B Golf	REVENUE	\$ 700.00	\$ -	\$ (700.00)	\$ -	\$ -	#DIV/0!	\$ (700.00)
10	4	0000	000	1321	000	0169	0000	Sum - G Golf	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0170	0000	Sum - B Soccer	REVENUE	\$ (474.00)	\$ -	\$ 474.00	\$ -	\$ -	#DIV/0!	\$ 474.00
10	4	0000	000	1321	000	0171	0000	Sum - G Soccer	REVENUE	\$ (180.00)	\$ -	\$ 180.00	\$ -	\$ -	#DIV/0!	\$ 180.00
10	4	0000	000	1321	000	0172	0000	Sum - B Lacrosse	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0173	0000	Sum - G Lacrosse	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0174	0000	Sum - Football	REVENUE	\$ (1,008.00)	\$ -	\$ 1,008.00	\$ -	\$ -	#DIV/0!	\$ 1,008.00
10	4	0000	000	1321	000	0175	0000	Sum - G Gymnastics	REVENUE	\$ 260.00	\$ -	\$ (260.00)	\$ -	\$ -	#DIV/0!	\$ (260.00)
10	4	0000	000	1321	000	0176	0000	Sum - Badminton	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0177	0000	Sum - Cheerleaders	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0178	0000	Sum - Puppets	REVENUE	\$ 675.00	\$ -	\$ (675.00)	\$ -	\$ -	#DIV/0!	\$ (675.00)
10	4	0000	000	1321	000	0179	0000	Sum - Wrestling	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0184	0000	Sum - Weight Training	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0185	0000	Sum - Jr High QB	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0186	0000	Sum - B Swim Weights	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0187	0000	Sum - G Swim Weights	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0188	0000	Sum - Special Olympics	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1321	000	0400	0000	Sum - General Programs	REVENUE		\$ 139,000.00	\$ 139,000.00	\$ 175,000.00	\$ 36,000.00	25.90%	\$ 175,000.00
								SUBTOTAL		\$ 5,451.50	\$ 139,000.00	\$ 133,548.50	\$ 175,000.00	\$ 36,000.00	0.258992806	\$ 169,548.50
10	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 150,429.88	\$ 100,000.00	\$ (50,429.88)	\$ 45,000.00	\$ (55,000.00)	-55.00%	\$ (105,429.88)
10	4	0000	000	1520	000	0000	0000	Gain Or Loss On Sale Of Investments	REVENUE	\$ 58,450.69	\$ -	\$ (58,450.69)	\$ -	\$ -	#DIV/0!	\$ (58,450.69)
								SUBTOTAL		\$ 208,880.57	\$ 100,000.00	\$ (108,880.57)	\$ 45,000.00	\$ (55,000.00)	-55.00%	\$ (163,880.57)
10	4	0000	000	1600	000	0000	0000	Food Service Commission - RB	REVENUE	\$ 46,349.70	\$ 52,000.00	\$ 5,650.30	\$ -	\$ (52,000.00)	-100.00%	\$ (46,349.70)
10	4	0000	000	1602	000	0000	0000	Food Service Commission - Dist 94,95,106	REVENUE	\$ 23,315.90	\$ 25,000.00	\$ 1,684.10	\$ -	\$ (25,000.00)	-100.00%	\$ (23,315.90)
10	4	0000	000	1604	000	0000	0000	Food Sales - IGA Dist 94,95	REVENUE	\$ 3,501.53	\$ 10,000.00	\$ 6,498.47	\$ -	\$ (10,000.00)	-100.00%	\$ (3,501.53)
								SUBTOTAL		\$ 73,167.13	\$ 87,000.00	\$ 13,832.87	\$ -	\$ (87,000.00)	-100.00%	\$ (73,167.13)
10	4	0000	000	1711	000	0152	0000	Admissions - B Basketball	REVENUE	\$ 6,936.50	\$ 6,000.00	\$ (936.50)	\$ -	\$ (6,000.00)	-100.00%	\$ (6,936.50)
10	4	0000	000	1711	000	0153	0000	Admissions - G Basketball	REVENUE	\$ 2,111.40	\$ 1,750.00	\$ (361.40)	\$ -	\$ (1,750.00)	-100.00%	\$ (2,111.40)
10	4	0000	000	1711	000	0154	0000	Admissions - B Volleyball	REVENUE	\$ -	\$ 1,200.00	\$ 1,200.00	\$ -	\$ (1,200.00)	-100.00%	\$ -
10	4	0000	000	1711	000	0155	0000	Admissions - G Volleyball	REVENUE	\$ 1,816.45	\$ 1,400.00	\$ (416.45)	\$ -	\$ (1,400.00)	-100.00%	\$ (1,816.45)
10	4	0000	000	1711	000	0174	0000	Admissions - Football	REVENUE	\$ 13,269.92	\$ 14,000.00	\$ 730.08	\$ -	\$ (14,000.00)	-100.00%	\$ (13,269.92)
10	4	0000	000	1711	000	0175	0000	Admissions - G Gymnastics	REVENUE	\$ 546.00	\$ 250.00	\$ (296.00)	\$ -	\$ (250.00)	-100.00%	\$ (546.00)
10	4	0000	000	1711	000	0179	0000	Admissions - Wrestling	REVENUE	\$ 1,061.50	\$ 1,300.00	\$ 238.50	\$ -	\$ (1,300.00)	-100.00%	\$ (1,061.50)
10	4	0000	000	1720	000	0097	0000	Fees - Credit Recovery	REVENUE	\$ 18,070.00	\$ -	\$ (18,070.00)	\$ 5,000.00	\$ 5,000.00	#DIV/0!	\$ (13,070.00)
10	4	0000	000	1720	000	0098	0000	Fees - Misc	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1720	000	0099	0000	Fees - Band Uniforms	REVENUE	\$ 710.20	\$ 14,025.00	\$ 13,314.80	\$ -	\$ (14,025.00)	-100.00%	\$ (710.20)

Fund	Type	Source	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 06/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. F20 Budget \$ Inc (Dec)	FY21 Budget v. F20 Budget % Inc (Dec)	FY21 Budget v. FY20 Actual \$ Inc (Dec)
10	4	0000	000	1720	000	0100	0000	Fees - Parking	REVENUE	\$ 19,140.00	\$ 23,000.00	\$ 3,860.00	\$ 19,000.00	\$ (4,000.00)	-17.39%	\$ (140.00)
10	4	0000	000	1720	000	0101	0000	Fees - Technology	REVENUE	\$ 136,870.47	\$ 140,000.00	\$ 3,129.53	\$ 133,000.00	\$ (7,000.00)	-5.00%	\$ (3,870.47)
10	4	0000	000	1720	000	0102	0000	Fees - Pay to Part Athletics	REVENUE	\$ 82,690.07	\$ 175,000.00	\$ 92,309.93	\$ -	\$ (175,000.00)	-100.00%	\$ (82,690.07)
10	4	0000	000	1720	000	0103	0000	Fees - Pay to Part Activities	REVENUE	\$ 4,203.00	\$ 23,000.00	\$ 18,797.00	\$ -	\$ (23,000.00)	-100.00%	\$ (4,203.00)
10	4	0000	000	1720	000	0104	0000	Fees - Age Group Gym	REVENUE	\$ 126,135.21	\$ 180,000.00	\$ 53,864.79	\$ 100,000.00	\$ (80,000.00)	-44.44%	\$ (26,135.21)
10	4	0000	000	1720	000	0105	0000	Fees - Swim Lessons	REVENUE	\$ (70.00)	\$ -	\$ 70.00	\$ -	\$ -	#DIV/0!	\$ 70.00
10	4	0000	000	1720	000	0106	0000	Fees - Open Swim	REVENUE	\$ 590.00	\$ 500.00	\$ (90.00)	\$ -	\$ (500.00)	-100.00%	\$ (590.00)
10	4	0000	000	1720	000	0107	0000	Fees - WET Class	REVENUE	\$ 804.00	\$ 1,200.00	\$ 396.00	\$ -	\$ (1,200.00)	-100.00%	\$ (804.00)
10	4	0000	000	1720	000	0108	0000	Fees - Math	REVENUE	\$ 10,888.90	\$ 12,939.00	\$ 2,050.10	\$ 10,880.00	\$ (2,059.00)	-15.91%	\$ (8.90)
10	4	0000	000	1720	000	0109	0000	Fees - Social Science	REVENUE	\$ 93.00	\$ 77.00	\$ (16.00)	\$ 650.00	\$ 573.00	744.16%	\$ 557.00
10	4	0000	000	1720	000	0110	0000	Fees - English	REVENUE	\$ 51,655.82	\$ 57,036.00	\$ 5,380.18	\$ 59,000.00	\$ 1,964.00	3.44%	\$ 7,344.18
10	4	0000	000	1720	000	0111	0000	Fees - World Language	REVENUE	\$ 16,372.50	\$ 16,551.00	\$ 178.50	\$ 13,900.00	\$ (2,651.00)	-16.02%	\$ (2,472.50)
10	4	0000	000	1720	000	0112	0000	Fees - Science	REVENUE	\$ 18,242.85	\$ 21,044.00	\$ 2,801.15	\$ 18,045.00	\$ (2,999.00)	-14.25%	\$ (197.85)
10	4	0000	000	1720	000	0113	0000	Fees - Applied Art	REVENUE	\$ 8,306.00	\$ 9,019.00	\$ 713.00	\$ 10,500.00	\$ 1,481.00	16.42%	\$ 2,194.00
10	4	0000	000	1720	000	0114	0000	Fees - Fine Arts	REVENUE	\$ 19,967.00	\$ 23,670.00	\$ 3,703.00	\$ 22,300.00	\$ (1,370.00)	-5.79%	\$ 2,333.00
10	4	0000	000	1720	000	0115	0000	Fees - Wellness	REVENUE	\$ 45,217.59	\$ 49,900.00	\$ 4,682.41	\$ 50,000.00	\$ 100.00	0.20%	\$ 4,782.41
10	4	0000	000	1720	000	0116	0000	Fees - CAP	REVENUE	\$ 3,837.50	\$ 4,700.00	\$ 862.50	\$ 6,000.00	\$ 1,300.00	27.66%	\$ 2,162.50
10	4	0000	000	1720	000	0117	0000	Fees - Music Programs	REVENUE	\$ 1,960.00	\$ 1,800.00	\$ (160.00)	\$ 1,900.00	\$ 100.00	5.56%	\$ (60.00)
10	4	0000	000	1720	000	0118	0000	Fees - Schedule Changes	REVENUE	\$ 3,225.99	\$ 4,200.00	\$ 974.01	\$ 2,000.00	\$ (2,200.00)	-52.38%	\$ (1,225.99)
10	4	0000	000	1790	000	0000	0000	Fees - Credit Card	REVENUE	\$ 6,348.39	\$ 8,000.00	\$ 1,651.61	\$ 6,000.00	\$ (2,000.00)	-25.00%	\$ (348.39)
10	4	0000	000	1811	000	0000	0000	Registration Fees	REVENUE	\$ 380,080.50	\$ 280,000.00	\$ (100,080.50)	\$ 265,000.00	\$ (15,000.00)	-5.36%	\$ (115,080.50)
10	4	0000	000	1829	000	0000	0000	Sale of Equipment	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1910	000	0000	0000	Rentals	REVENUE	\$ 62.50	\$ -	\$ (62.50)	\$ -	\$ -	#DIV/0!	\$ (62.50)
10	4	0000	000	1920	000	0000	0000	Contributions And Donations From Private Sources	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	1940	000	0000	0000	Services Provided To Other Districts (Reimb.)	REVENUE	\$ 257,249.12	\$ 360,000.00	\$ 102,750.88	\$ 150,000.00	\$ (210,000.00)	-58.33%	\$ (107,249.12)
10	4	0000	000	1970	000	0000	0000	Fees - Drivers Ed	REVENUE	\$ 9,947.50	\$ 40,000.00	\$ 30,052.50	\$ 40,000.00	\$ -	0.00%	\$ 30,052.50
10	4	0000	000	1999	000	0000	0000	Other Local Revenues	REVENUE	\$ 32,736.42	\$ 17,500.00	\$ (15,236.42)	\$ 17,500.00	\$ -	0.00%	\$ (15,236.42)
								SUBTOTAL		\$ 1,281,076.30	\$ 1,489,061.00	\$ 207,984.70	\$ 930,675.00	\$ (558,386.00)	-37.50%	\$ (350,401.30)
10	4	0000	000	3001	000	0000	0000	Evidence Based Funding	REVENUE	\$ 2,124,671.34	\$ 2,041,570.34	\$ (83,101.00)	\$ 2,041,570.34	\$ -	0.00%	\$ (83,101.00)
10	4	0000	000	3100	000	0000	0000	Special Education Private Facility Tuition	REVENUE	\$ 262,921.65	\$ 235,000.00	\$ (27,921.65)	\$ 290,000.00	\$ 55,000.00	23.40%	\$ 27,078.35
10	4	0000	000	3105	000	0000	0000	Special Education Extraordinary	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	3110	000	0000	0000	Special Education Personnel	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	3120	000	0000	0000	Special Education Orphanage Individual	REVENUE	\$ 46,232.43	\$ 30,000.00	\$ (16,232.43)	\$ 30,000.00	\$ -	0.00%	\$ (16,232.43)
10	4	0000	000	3145	000	0000	0000	Special Education Orphanage Summer School	REVENUE	\$ 5,145.00	\$ 6,000.00	\$ 855.00	\$ 6,000.00	\$ -	0.00%	\$ 855.00
10	4	0000	000	3305	000	0000	0000	Bilingual Education -Downstate - Tpi And Tbe 3305	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	3370	000	0000	0000	Drivers Education	REVENUE	\$ 19,556.57	\$ 28,000.00	\$ 8,443.43	\$ 28,000.00	\$ -	0.00%	\$ 8,443.43
10	4	0000	000	3800	000	0000	0000	Library Grant	REVENUE	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	0.00%	\$ 1,000.00
10	4	0000	000	3999	000	0000	0000	Other State Programs	REVENUE		\$ -	\$ -	\$ 116,000.00	\$ 116,000.00	#DIV/0!	\$ 116,000.00
								SUBTOTAL		\$ 333,855.65	\$ 300,000.00	\$ (33,855.65)	\$ 471,000.00	\$ 171,000.00	57.00%	\$ 137,144.35
10	4	0000	000	4300	000	0000	0000	Title I - Low Income	REVENUE	\$ 164,286.00	\$ 135,684.00	\$ (28,602.00)	\$ 135,000.00	\$ (684.00)	-0.50%	\$ (29,286.00)
10	4	0000	000	4400	000	0000	0000	Title IV - Safe And Drug-Free Schools - Formula	REVENUE	\$ 11,408.00	\$ 10,000.00	\$ (1,408.00)	\$ 10,000.00	\$ -	0.00%	\$ (1,408.00)

Fund	Type	Source	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 06/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. F20 Budget \$ Inc (Dec)	FY21 Budget v. F20 Budget % Inc (Dec)	FY21 Budget v. FY20 Actual \$ Inc (Dec)
10	4	0000	000	4620	000	0000	0000	IDEA Flow Through	REVENUE	\$ 272,967.00	\$ 279,871.00	\$ 6,904.00	\$ 286,531.00	\$ 6,660.00	2.38%	\$ 13,564.00
10	4	0000	000	4625	000	0000	0000	Fed Sped Ed - IDEA RM & BD	REVENUE	\$ 388,703.89	\$ 235,000.00	\$ (153,703.89)	\$ 220,000.00	\$ (15,000.00)	-6.38%	\$ (168,703.89)
10	4	0000	000	4720	000	0000	0000	Perkins - CTE	REVENUE	\$ 26,736.40	\$ 33,000.00	\$ 6,263.60	\$ 28,931.00	\$ (4,069.00)	-12.33%	\$ 2,194.60
10	4	0000	000	4932	000	0000	0000	Title II - Teacher Quality	REVENUE	\$ 31,269.00	\$ 28,467.00	\$ (2,802.00)	\$ 30,000.00	\$ 1,533.00	5.39%	\$ (1,269.00)
10	4	0000	000	4971	000	0000	0000	CTEI - Tech Enhancing Ed	REVENUE	\$ 27,064.10	\$ 30,000.00	\$ 2,935.90	\$ 30,800.00	\$ 800.00	2.67%	\$ 3,735.90
10	4	0000	000	4991	000	0000	0000	Medicaid Matching Funds - Admin. Outreach	REVENUE	\$ 24,709.45	\$ 10,000.00	\$ (14,709.45)	\$ 20,000.00	\$ 10,000.00	100.00%	\$ (4,709.45)
10	4	0000	000	4992	000	0000	0000	Medicaid Matching Funds - Fee For Service Program	REVENUE	\$ 7,190.83	\$ 20,000.00	\$ 12,809.17	\$ 6,000.00	\$ (14,000.00)	-70.00%	\$ (1,190.83)
								SUBTOTAL		\$ 954,334.67	\$ 782,022.00	\$ (172,312.67)	\$ 767,262.00	\$ (14,760.00)	-1.89%	\$ (187,072.67)
10	4	0000	000	7130	000	0000	0000	Transfer from WC	REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
10	4	0000	000	7140	000	0000	0000	Interest from Debt Service	REVENUE	\$ 77,587.56	\$ 45,000.00	\$ (32,587.56)	\$ 23,250.00	\$ (21,750.00)	-48.33%	\$ (54,337.56)
								SUBTOTAL			\$ 45,000.00	\$ 45,000.00	\$ 23,250.00	\$ (21,750.00)	-48.33%	\$ 23,250.00
								<b>TOTAL EDUCATION FUND</b>		<b>\$ 22,253,972.62</b>	<b>\$ 22,379,862.34</b>	<b>\$ 125,889.72</b>	<b>\$ 21,877,678.34</b>	<b>\$ (502,184.00)</b>	<b>-2.24%</b>	<b>\$ (376,294.28)</b>
								<b>OPERATIONS AND MAINTENANCE (O&amp;M) FUND</b>								
20	4	0000	000	1111	000	1111	0000	Oper and Maint Levy - Current	REVENUE	\$ 1,031,076.31	\$ 1,035,043.00	\$ 3,966.69	\$ 1,039,514.00	\$ 4,471.00	0.43%	\$ 8,437.69
20	4	0000	000	1111	000	1112	0000	Oper and Maint Levy - Prior Year	REVENUE	\$ 903,368.27	\$ 920,750.00	\$ 17,381.73	\$ 919,156.00	\$ (1,594.00)	-0.17%	\$ 15,787.73
20	4	0000	000	1111	000	1113	0000	Oper and Maint Levy - Tax Appeals	REVENUE	\$ (16,446.83)	\$ (37,500.00)	\$ (21,053.17)	\$ (37,500.00)	\$ -	0.00%	\$ (21,053.17)
								SUBTOTAL		\$ 1,917,997.75	\$ 1,918,293.00	\$ 295.25	\$ 1,921,170.00	\$ 2,877.00	0.15%	\$ 3,172.25
20	4	0000	000	1230	000	0000	0000	Coporate Personal Property Replacement Taxes	REVENUE	\$ 400,247.85	\$ 400,000.00	\$ (247.85)	\$ 320,000.00	\$ (80,000.00)	-20.00%	\$ (80,247.85)
20	4	0000	000	1500	000	0000	0000	Interest On Investments	REVENUE	\$ 31,606.98	\$ 18,500.00	\$ (13,106.98)	\$ 9,750.00	\$ (8,750.00)	-47.30%	\$ (21,856.98)
20	4	0000	000	1829	000	0000	0000	Sale of Equipment	REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
20	4	0000	000	1910	000	0000	0000	Rentals	REVENUE	\$ 69,855.75	\$ 90,000.00	\$ 20,144.25	\$ 10,000.00	\$ (80,000.00)	-88.89%	\$ (59,855.75)
20	4	0000	000	1916	000	0000	0000	Cell Tower Rentals	REVENUE	\$ 102,348.64	\$ 97,000.00	\$ (5,348.64)	\$ 100,000.00	\$ 3,000.00	3.09%	\$ (2,348.64)
20	4	0000	000	1999	000	0000	0000	Other Local Revenues	REVENUE	\$ 25,676.08	\$ 6,250.00	\$ (19,426.08)	\$ 6,250.00	\$ -	0.00%	\$ (19,426.08)
20	4	0000	000	3999	000	0000	0000	Other State Revenue	REVENUE	\$ 29,271.84	\$ -	\$ (29,271.84)	\$ -	\$ -	#DIV/0!	\$ (29,271.84)
								SUBTOTAL		\$ 227,152.31	\$ 193,250.00	\$ (33,902.31)	\$ 116,250.00	\$ (77,000.00)	-39.84%	\$ (110,902.31)
								<b>TOTAL OPERATIONS &amp; MAINTENANCE (O&amp;M) FUND</b>		<b>\$ 2,577,004.89</b>	<b>\$ 2,530,043.00</b>	<b>\$ (46,961.89)</b>	<b>\$ 2,367,170.00</b>	<b>\$ (162,873.00)</b>	<b>-6.44%</b>	<b>\$ (209,834.89)</b>
								<b>TRANSPORATION FUND</b>								
40	4	0000	000	1113	000	1111	0000	Trans Levy - Current	REVENUE	\$ 319,383.25	\$ 321,220.00	\$ 1,836.75	\$ 322,212.00	\$ 992.00	0.31%	\$ 2,828.75
40	4	0000	000	1113	000	1112	0000	Trans Levy - Prior Year	REVENUE	\$ 280,526.14	\$ 285,750.00	\$ 5,223.86	\$ 284,906.00	\$ (844.00)	-0.30%	\$ 4,379.86
40	4	0000	000	1113	000	1113	0000	Trans Levy - Tax Appeals	REVENUE	\$ (5,112.77)	\$ (4,000.00)	\$ 1,112.77	\$ (4,000.00)	\$ -	0.00%	\$ 1,112.77
40	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 25,331.89	\$ 10,500.00	\$ (14,831.89)	\$ 7,500.00	\$ (3,000.00)	-28.57%	\$ (17,831.89)
40	4	0000	000	1999	000	0000	0000	Other Local Revenues	REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
40	4	0000	000	3500	000	0000	0000	Transportation - Regular/Vocational	REVENUE	\$ 148.71	\$ -	\$ (148.71)	\$ -	\$ -	#DIV/0!	\$ (148.71)
40	4	0000	000	3510	000	0000	0000	Transportation - Special Education	REVENUE	\$ 341,089.46	\$ 340,000.00	\$ (1,089.46)	\$ 300,000.00	\$ (40,000.00)	-11.76%	\$ (41,089.46)

Fund	Type	Source	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 06/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. F20 Budget \$ Inc (Dec)	FY21 Budget v. F20 Budget % Inc (Dec)	FY21 Budget v. FY20 Actual \$ Inc (Dec)
<b>TOTAL TRANSPORTATION FUND</b>										\$ 961,366.68	\$ 953,470.00	\$ (7,896.68)	\$ 910,618.00	\$ (42,852.00)	-4.49%	\$ (50,748.68)
<b>WORKING CASH FUND</b>																
70	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 171,745.00	\$ 95,000.00	\$ (76,745.00)	\$ 52,500.00	\$ (42,500.00)	-44.74%	\$ (119,245.00)
70	4	0000	000	7210	000	0000	0000	Bond Proceeds	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
70	4	0000	000	7220	000	0000	0000	Bond Premium	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
<b>TOTAL WORKING CASH FUND</b>										\$ 171,745.00	\$ 95,000.00	\$ (76,745.00)	\$ 52,500.00	\$ (42,500.00)	-44.74%	\$ (119,245.00)
<b>TOTAL OF 4 OPERATIONAL FUNDS</b>										\$ 25,964,089.19	\$ 25,958,375.34	\$ (5,713.85)	\$ 25,207,966.34	\$ (750,409.00)	-2.89%	\$ (756,122.85)
<b>DEBT SERVICE FUND</b>																
30	4	0000	000	1112	000	1111	0000	Debt Service Levy - Current	REVENUE	\$ 3,161,420.50	\$ 2,976,148.75	\$ (185,271.75)	\$ 3,019,834.00	\$ 43,685.25	1.47%	\$ (141,586.50)
30	4	0000	000	1112	000	1112	0000	Debt Service Levy - Prior Year	REVENUE	\$ 2,778,073.79	\$ 2,711,301.25	\$ (66,772.54)	\$ 2,812,900.00	\$ 101,598.75	3.75%	\$ 34,826.21
30	4	0000	000	1112	000	1113	0000	Debt Service - Tax Appeals	REVENUE	\$ (51,715.89)	\$ (59,200.00)	\$ (7,484.11)	\$ (59,200.00)	\$ -	0.00%	\$ (7,484.11)
30	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 77,587.56	\$ 45,000.00	\$ (32,587.56)	\$ 23,250.00	\$ (21,750.00)	-48.33%	\$ (54,337.56)
30	4	0000	000	7210	000	0000	0000	Bond Sold	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
30	4	0000	000	7220	000	0000	0000	Bond Premium	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
30	4	0000	000	7230	000	0000	0000	Accrued Interest On Bonds Sold	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
<b>TOTAL DEBT SERVICE</b>										\$ 5,965,365.96	\$ 5,673,250.00	\$ (292,115.96)	\$ 5,796,784.00	\$ 123,534.00	2.18%	\$ (168,581.96)
<b>MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND</b>																
50	4	0000	000	1114	000	1111	0000	IMRF Levy - Current	REVENUE	\$ 115,100.98	\$ 115,273.00	\$ 172.02	\$ 115,959.00	\$ 686.00	0.60%	\$ 858.02
50	4	0000	000	1114	000	1112	0000	IMRF Levy - Prior Year	REVENUE	\$ 101,335.43	\$ 102,544.00	\$ 1,208.57	\$ 102,533.00	\$ (11.00)	-0.01%	\$ 1,197.57
50	4	0000	000	1114	000	1113	0000	IMRF - Tax Appeals	REVENUE	\$ (1,832.45)	\$ (4,700.00)	\$ (2,867.55)	\$ (4,700.00)	\$ -	0.00%	\$ (2,867.55)
50	4	0000	000	1230	000	0000	0000	Coporate Personal Property Replacement Taxes	REVENUE	\$ 8,047.26	\$ 6,500.00	\$ (1,547.26)	\$ 5,000.00	\$ (1,500.00)	-23.08%	\$ (3,047.26)
50	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 3,848.06	\$ 2,800.00	\$ (1,048.06)	\$ 1,125.00	\$ (1,675.00)	-59.82%	\$ (2,723.06)
50	4	0000	000	7130	000	0000	0000	Permanent Transfer Among Funds	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
51	4	0000	000	1150	000	1111	0000	SS/Med Levy - Current	REVENUE	\$ 183,195.07	\$ 183,761.00	\$ 565.93	\$ 184,710.00	\$ 949.00	0.52%	\$ 1,514.93
51	4	0000	000	1150	000	1112	0000	SS/Med Levy - Prior Year	REVENUE	\$ 160,653.74	\$ 163,470.00	\$ 2,816.26	\$ 163,324.00	\$ (146.00)	-0.09%	\$ 2,670.26
51	4	0000	000	1150	000	1113	0000	SS/Med Levy - Tax Appeals	REVENUE	\$ (2,918.35)	\$ (4,700.00)	\$ (1,781.65)	\$ (4,700.00)	\$ -	0.00%	\$ (1,781.65)
51	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 1,455.82	\$ -	\$ (1,455.82)	\$ 375.00	\$ 375.00	#DIV/0!	\$ (1,080.82)
<b>TOTAL MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND</b>										\$ 568,885.56	\$ 564,948.00	\$ (3,937.56)	\$ 563,626.00	\$ (1,322.00)	-0.23%	\$ (5,259.56)
<b>CAPITAL PROJECTS FUND</b>																
60	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 887.00	\$ -	\$ (887.00)	\$ 200.00	\$ 200.00	#DIV/0!	\$ (687.00)
60	4	0000	000	1920	000	0000	0000	Contributions And Donations From Private Sources	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
60	4	0000	000	1999	000	0000	0000	Other Local Revenues	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
60	4	0000	000	7130	000	0000	0000	Transfer from WC	REVENUE	\$ 50,000.00	\$ 50,000.00	\$ -	\$ -	\$ (50,000.00)	-100.00%	\$ (50,000.00)

Fund	Type	Source	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 06/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. F20 Budget \$ Inc (Dec)	FY21 Budget v. F20 Budget % Inc (Dec)	FY21 Budget v. FY20 Actual \$ Inc (Dec)
60	4	0000	000	7210	000	0000	0000	Bond Proceeds	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
60	4	0000	000	7220	000	0000	0000	Bond Premium	REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
<b>TOTAL CAPITAL PROJECTS FUND</b>										<b>\$ 50,887.00</b>	<b>\$ 50,000.00</b>	<b>\$ (887.00)</b>	<b>\$ 200.00</b>	<b>\$ (49,800.00)</b>	<b>-99.60%</b>	<b>\$ (50,687.00)</b>
<b>LIFE SAFETY FUND</b>																
90	4	0000	000	1510	000	0000	0000	Interest On Investments	REVENUE	\$ 33,945.00	\$ 20,000.00	\$ (13,945.00)	\$ 10,300.00	\$ (9,700.00)	-48.50%	\$ (23,645.00)
90	4	0000	000	7210	000	0000	0000	Bond Proceeds	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
90	4	0000	000	7220	000	0000	0000	Bond Premium	REVENUE		\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -
<b>TOTAL LIFE SAFETY FUND</b>										<b>\$ 33,945.00</b>	<b>\$ 20,000.00</b>	<b>\$ (13,945.00)</b>	<b>\$ 10,300.00</b>	<b>\$ (9,700.00)</b>	<b>-48.50%</b>	<b>\$ (23,645.00)</b>
<b>TOTAL REVENUE OF ALL FUNDS</b>										<b>\$ 32,583,172.71</b>	<b>\$ 32,266,573.34</b>	<b>\$ (316,599.37)</b>	<b>\$ 31,578,876.34</b>	<b>\$ (687,697.00)</b>	<b>-2.13%</b>	<b>\$ (1,004,296.37)</b>

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
<b>EDUCATION FUND</b>															
10	5	1100	120	0000	000	0400	0000	Certified Salaries	EXPENDITURE	\$ (51.60)	\$ -	\$ 51.60	\$ -	\$ -	#DIV/0!
10	5	1100	122	0000	000	0400	0000	Stipends - General	EXPENDITURE	\$ 141,186.72	\$ 150,000.00	\$ 8,813.28	\$ 155,000.00	\$ 5,000.00	3.33%
10	5	1100	127	0000	000	0400	0000	Substitutes	EXPENDITURE	\$ 167,577.98	\$ 250,000.00	\$ 82,422.02	\$ 250,000.00	\$ -	0.00%
10	5	1100	211	0000	000	0400	0000	Teachers Retirement	EXPENDITURE	\$ 83,554.97	\$ 101,000.00	\$ 17,445.03	\$ 101,000.00	\$ -	0.00%
10	5	1100	217	0000	000	0400	0000	THIS BD Share	EXPENDITURE	\$ 102,481.49	\$ 125,000.00	\$ 22,518.51	\$ 120,000.00	\$ (5,000.00)	-4.00%
10	5	1100	221	0000	000	0400	0000	Life Insurance	EXPENDITURE	\$ 9,484.12	\$ 10,000.00	\$ 515.88	\$ 10,500.00	\$ 500.00	5.00%
10	5	1100	222	0000	000	0400	0000	Medical Insurance	EXPENDITURE	\$ 1,599,844.91	\$ 1,562,000.00	\$ (37,844.91)	\$ 1,750,000.00	\$ 188,000.00	12.04%
10	5	1100	223	0000	000	0400	0000	Dental Insurance	EXPENDITURE	\$ 122,505.92	\$ 121,000.00	\$ (1,505.92)	\$ 136,000.00	\$ 15,000.00	12.40%
10	5	1100	230	0000	000	0400	0000	Tuition Reimbursement	EXPENDITURE	\$ 56,287.08	\$ 50,000.00	\$ (6,287.08)	\$ 55,000.00	\$ 5,000.00	10.00%
10	5	1100	342	0000	000	0400	0000	Postage	EXPENDITURE	\$ 6,774.80	\$ 13,500.00	\$ 6,725.20	\$ 13,500.00	\$ -	0.00%
10	5	1100	360	0000	000	0400	0000	Printing & Binding	EXPENDITURE	\$ 14,689.11	\$ 16,000.00	\$ 1,310.89	\$ 16,000.00	\$ -	0.00%
10	5	1100	362	0000	000	0400	0000	Copiers	EXPENDITURE	\$ 73,484.50	\$ 80,000.00	\$ 6,515.50	\$ 80,000.00	\$ -	0.00%
10	5	1100	390	0000	000	0400	0000	Paid Service	EXPENDITURE	\$ 2,727.45	\$ 3,500.00	\$ 772.55	\$ 3,500.00	\$ -	0.00%
10	5	1100	394	0000	000	0400	0000	Crossing Guard	EXPENDITURE	\$ 3,174.96	\$ 5,000.00	\$ 1,825.04	\$ 5,000.00	\$ -	0.00%
10	5	1100	410	0000	000	0400	0000	General Supplies	EXPENDITURE	\$ 119.00	\$ 500.00	\$ 381.00	\$ 500.00	\$ -	0.00%
10	5	1100	412	0000	000	0400	0000	Paper	EXPENDITURE	\$ 21,491.53	\$ 30,000.00	\$ 8,508.47	\$ 32,000.00	\$ 2,000.00	6.67%
10	5	1100	420	0000	000	0400	0000	Textbooks	EXPENDITURE	\$ 166,247.01	\$ 156,700.00	\$ (9,547.01)	\$ 65,000.00	\$ (91,700.00)	-58.52%
10	5	1100	470	0000	000	0400	0000	Software	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	500	0000	000	0400	0000	Capital Outlay	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	640	0000	000	0400	0000	Dues And Fees	EXPENDITURE	\$ 1,360.00	\$ 1,500.00	\$ 140.00	\$ 1,600.00	\$ 100.00	6.67%
10	5	1100	700	0000	000	0400	0000	Non-Capital General	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 2,572,939.95	\$ 2,675,700.00	\$ 102,760.05	\$ 2,794,600.00	\$ 118,900.00	4.44%
10	5	1100	332	0000	000	0401	0000	All State Travel	EXPENDITURE	\$ 20,241.34	\$ 20,000.00	\$ (241.34)	\$ 26,500.00	\$ 6,500.00	32.50%
10	5	1100	410	0000	000	0401	0000	All State Supplies	EXPENDITURE	\$ 939.23	\$ 2,500.00	\$ 1,560.77	\$ 2,500.00	\$ -	0.00%
10	5	1100	640	0000	000	0401	0000	All State Dues and Fees	EXPENDITURE	\$ 658.00	\$ 3,000.00	\$ 2,342.00	\$ 2,000.00	\$ (1,000.00)	-33.33%
								SUBTOTAL		\$ 21,838.57	\$ 25,500.00	\$ 3,661.43	\$ 31,000.00	\$ 5,500.00	21.57%
10	5	1100	120	0000	000	0410	0000	Cert Salaries - English	EXPENDITURE	\$ 1,770,128.56	\$ 1,776,336.00	\$ 6,207.44	\$ 1,825,723.00	\$ 49,387.00	2.78%
10	5	1100	122	0000	000	0410	0000	Stipends-English	EXPENDITURE	\$ 5,750.00	\$ 6,000.00	\$ 250.00	\$ 6,000.00	\$ -	0.00%
10	5	1100	410	0000	000	0410	0000	Supplies Dept -English	EXPENDITURE	\$ 4,470.55	\$ 4,500.00	\$ 29.45	\$ 4,500.00	\$ -	0.00%
10	5	1100	411	0000	000	0410	0000	Supplies Student -English	EXPENDITURE	\$ 67,059.94	\$ 67,101.00	\$ 41.06	\$ 73,929.00	\$ 6,828.00	10.18%
10	5	1100	640	0000	000	0410	0000	Dues and Fees -English	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 1,847,409.05	\$ 1,853,937.00	\$ 6,527.95	\$ 1,910,152.00	\$ 56,215.00	3.03%
10	5	1100	120	0000	000	0420	0000	Cert Salaries - For Lang	EXPENDITURE	\$ 804,084.03	\$ 805,746.00	\$ 1,661.97	\$ 822,000.00	\$ 16,254.00	2.02%
10	5	1100	122	0000	000	0420	0000	Stipends - For Lang	EXPENDITURE	\$ 3,000.00	\$ 3,000.00	\$ -	\$ 3,000.00	\$ -	0.00%
10	5	1100	410	0000	000	0420	0000	Supplies Dept - For Lang	EXPENDITURE	\$ 2,433.69	\$ 3,000.00	\$ 566.31	\$ 3,000.00	\$ -	0.00%
10	5	1100	411	0000	000	0420	0000	Supplies Student - For Lang	EXPENDITURE	\$ 16,633.23	\$ 19,472.00	\$ 2,838.77	\$ 17,427.00	\$ (2,045.00)	-10.50%
10	5	1100	640	0000	000	0420	0000	Dues and Fees - For Lang	EXPENDITURE	\$ 224.00	\$ 200.00	\$ (24.00)	\$ 275.00	\$ 75.00	37.50%
								SUBTOTAL		\$ 826,374.95	\$ 831,418.00	\$ 5,043.05	\$ 845,702.00	\$ 14,284.00	1.72%
10	5	1100	120	0000	000	0430	0000	Cert Salaries - Math	EXPENDITURE	\$ 1,663,793.80	\$ 1,652,900.00	\$ (10,893.80)	\$ 1,581,426.00	\$ (71,474.00)	-4.32%
10	5	1100	122	0000	000	0430	0000	Stipends - Math	EXPENDITURE	\$ 6,000.00	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -	0.00%
10	5	1100	410	0000	000	0430	0000	Supplies Dept - Math	EXPENDITURE	\$ 665.67	\$ 1,500.00	\$ 834.33	\$ 1,500.00	\$ -	0.00%
10	5	1100	411	0000	000	0430	0000	Supplies Student - Math	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	640	0000	000	0430	0000	Dues and Fees - Math	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 1,670,459.47	\$ 1,660,400.00	\$ (10,059.47)	\$ 1,588,926.00	\$ (71,474.00)	-4.30%
10	5	1100	120	0000	000	0440	0000	Cert Salaries - Science	EXPENDITURE	\$ 1,319,155.25	\$ 1,339,961.00	\$ 20,805.75	\$ 1,428,000.00	\$ 88,039.00	6.57%
10	5	1100	122	0000	000	0440	0000	Stipends - Science	EXPENDITURE	\$ 6,000.00	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -	0.00%
10	5	1100	323	0000	000	0440	0000	Repairs - Science	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	1100	390	0000	000	0440	0000	Paid Service - Science	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	410	0000	000	0440	0000	Suplies Dept - Science	EXPENDITURE	\$ 4,355.53	\$ 4,750.00	\$ 394.47	\$ 4,750.00	\$ -	0.00%
10	5	1100	411	0000	000	0440	0000	Supplies Student - Science	EXPENDITURE	\$ 10,049.96	\$ 24,758.00	\$ 14,708.04	\$ 22,557.00	\$ (2,201.00)	-8.89%
10	5	1100	640	0000	000	0440	0000	Dues and Fees - Science	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
SUBTOTAL										\$ 1,339,560.74	\$ 1,375,469.00	\$ 35,908.26	\$ 1,461,307.00	\$ 85,838.00	6.24%
10	5	1100	120	0000	000	0450	0000	Cert Salaries - Soc Science	EXPENDITURE	\$ 1,151,504.56	\$ 1,157,568.00	\$ 6,063.44	\$ 1,167,000.00	\$ 9,432.00	0.81%
10	5	1100	122	0000	000	0450	0000	Stipends - Soc Science	EXPENDITURE	\$ 6,000.00	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -	0.00%
10	5	1100	390	0000	000	0450	0000	Paid Service - Soc Science	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	410	0000	000	0450	0000	Supplies Dept - Soc Science	EXPENDITURE	\$ 565.32	\$ 1,000.00	\$ 434.68	\$ 1,000.00	\$ -	0.00%
10	5	1100	411	0000	000	0450	0000	Supplies Student - Soc Science	EXPENDITURE	\$ -	\$ 90.00	\$ 90.00	\$ 816.00	\$ 726.00	806.67%
SUBTOTAL										\$ 1,158,069.88	\$ 1,164,658.00	\$ 6,588.12	\$ 1,174,816.00	\$ 10,158.00	0.87%
10	5	1100	122	0000	000	0460	0000	Stipends - Testing	EXPENDITURE	\$ 16,720.06	\$ 21,000.00	\$ 4,279.94	\$ 19,000.00	\$ (2,000.00)	-9.52%
10	5	1100	390	0000	000	0460	0000	Paid Service - Testing	EXPENDITURE	\$ 3,866.40	\$ 5,000.00	\$ 1,133.60	\$ 5,000.00	\$ -	0.00%
10	5	1100	410	0000	000	0460	0000	Supplies Dept - Testing	EXPENDITURE	\$ (157.55)	\$ 2,500.00	\$ 2,657.55	\$ 3,500.00	\$ 1,000.00	40.00%
10	5	1100	411	0000	000	0460	0000	Supplies Student - CAP	EXPENDITURE	\$ 3,924.71	\$ 5,880.00	\$ 1,955.29	\$ 5,600.00	\$ (280.00)	-4.76%
10	5	1100	413	0000	000	0460	0000	Catering Testing	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
SUBTOTAL										\$ 24,353.62	\$ 34,380.00	\$ 10,026.38	\$ 33,100.00	\$ (1,280.00)	-3.72%
10	5	1100	323	0000	000	0470	0000	Repairs - Auditorium	EXPENDITURE	\$ 553.20	\$ -	\$ (553.20)	\$ 500.00	\$ 500.00	#DIV/0!
10	5	1100	410	0000	000	0470	0000	Supplies - Auditorium	EXPENDITURE	\$ 2,000.00	\$ 2,000.00	\$ -	\$ 2,000.00	\$ -	0.00%
SUBTOTAL											\$ 2,000.00	\$ 2,000.00	\$ 2,500.00	\$ 500.00	25.00%
10	5	1100	310	0000	000	0510	0000	Art - Prof Services	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	323	0000	000	0510	0000	Art - Repairs	EXPENDITURE	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	0.00%
10	5	1100	410	0000	000	0510	0000	Supplies Dept - Art	EXPENDITURE	\$ 5,446.10	\$ 6,000.00	\$ 553.90	\$ 6,000.00	\$ -	0.00%
10	5	1100	411	0000	000	0510	0000	Supplies Student - Art	EXPENDITURE	\$ 20,811.48	\$ 20,995.00	\$ 183.52	\$ 21,035.00	\$ 40.00	0.19%
10	5	1100	540	0000	000	0510	0000	Capital - Art	EXPENDITURE	\$ 895.00	\$ 1,000.00	\$ 105.00	\$ -	\$ (1,000.00)	-100.00%
10	5	1100	640	0000	000	0510	0000	Dues and Fees - Art	EXPENDITURE	\$ 200.00	\$ 500.00	\$ 300.00	\$ 300.00	\$ (200.00)	-40.00%
10	5	1100	700	0000	000	0510	0000	Non Capital - Art	EXPENDITURE	\$ -	\$ -	\$ -	\$ 1,000.00	\$ 1,000.00	#DIV/0!
SUBTOTAL										\$ 27,352.58	\$ 29,495.00	\$ 2,142.42	\$ 29,335.00	\$ (160.00)	-0.54%
10	5	1100	120	0000	000	0520	0000	Cert Salaries - Fine Arts	EXPENDITURE	\$ 435,183.39	\$ 438,058.00	\$ 2,874.61	\$ 525,409.00	\$ 87,351.00	19.94%
10	5	1100	122	0000	000	0520	0000	Stipends - Fine Arts	EXPENDITURE	\$ 2,750.00	\$ 3,000.00	\$ 250.00	\$ 3,000.00	\$ -	0.00%
10	5	1100	323	0000	000	0520	0000	Repairs - Fine Arts	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	410	0000	000	0520	0000	Supplies Dept - Fine Arts	EXPENDITURE	\$ 547.53	\$ -	\$ (547.53)	\$ 500.00	\$ 500.00	#DIV/0!
10	5	1100	411	0000	000	0520	0000	Supplies Student - Fine Arts	EXPENDITURE	\$ 3,449.37	\$ 6,350.00	\$ 2,900.63	\$ 6,850.00	\$ 500.00	7.87%
SUBTOTAL										\$ 441,930.29	\$ 447,408.00	\$ 5,477.71	\$ 535,759.00	\$ 88,351.00	19.75%
10	5	1100	122	0000	000	0530	0000	Stipend - Orchesis	EXPENDITURE	\$ 4,518.00	\$ 4,518.00	\$ -	\$ 4,563.00	\$ 45.00	1.00%
10	5	1100	310	0000	000	0530	0000	Professional Service - Dance	EXPENDITURE	\$ (500.00)	\$ 500.00	\$ 1,000.00	\$ 500.00	\$ -	0.00%
10	5	1100	333	0000	000	0530	0000	Staff Development - Dance	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	410	0000	000	0530	0000	Supplies Dept - Dance	EXPENDITURE	\$ 391.46	\$ 500.00	\$ 108.54	\$ 500.00	\$ -	0.00%
10	5	1100	411	0000	000	0530	0000	Supplies Student - Dance	EXPENDITURE	\$ 1,732.88	\$ 1,840.00	\$ 107.12	\$ 1,790.00	\$ (50.00)	-2.72%
10	5	1100	540	0000	000	0530	0000	Capital - Dance	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	700	0000	000	0530	0000	Non Capital - Dance	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
SUBTOTAL										\$ 6,142.34	\$ 7,358.00	\$ 1,215.66	\$ 7,353.00	\$ (5.00)	-0.07%
10	5	1100	310	0000	000	0540	0000	Paid Service - Vocal Music	EXPENDITURE	\$ 1,475.00	\$ 1,500.00	\$ 25.00	\$ 1,500.00	\$ -	0.00%
10	5	1100	323	0000	000	0540	0000	Repairs - Vocal Music	EXPENDITURE	\$ 1,055.00	\$ 1,500.00	\$ 445.00	\$ 1,500.00	\$ -	0.00%
10	5	1100	410	0000	000	0540	0000	Supplies Dept - Vocal Music	EXPENDITURE	\$ 1,916.75	\$ 3,000.00	\$ 1,083.25	\$ 3,000.00	\$ -	0.00%
10	5	1100	411	0000	000	0540	0000	Supplies Student - Vocal Music	EXPENDITURE	\$ 532.90	\$ 1,100.00	\$ 567.10	\$ 1,050.00	\$ (50.00)	-4.55%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	1100	540	0000	000	0540	0000	Capital - Vocal Music	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	640	0000	000	0540	0000	Dues and Fees - Vocal Music	EXPENDITURE	\$ 615.00	\$ 1,200.00	\$ 585.00	\$ 1,200.00	\$ -	0.00%
								SUBTOTAL		\$ 5,594.65	\$ 8,300.00	\$ 2,705.35	\$ 8,250.00	\$ (50.00)	-0.60%
10	5	1100	122	0000	000	0550	0000	Stipends - Music	EXPENDITURE	\$ 23,006.18	\$ 22,772.00	\$ (234.18)	\$ 23,000.00	\$ 228.00	1.00%
10	5	1100	310	0000	000	0550	0000	Paid Service - Music	EXPENDITURE	\$ 890.00	\$ 600.00	\$ (290.00)	\$ 800.00	\$ 200.00	33.33%
10	5	1100	323	0000	000	0550	0000	Repairs - Music	EXPENDITURE	\$ 2,586.32	\$ 5,000.00	\$ 2,413.68	\$ 4,000.00	\$ (1,000.00)	-20.00%
10	5	1100	410	0000	000	0550	0000	Supplies Dept - Music	EXPENDITURE	\$ 22,378.03	\$ 4,500.00	\$ (17,878.03)	\$ 6,500.00	\$ 2,000.00	44.44%
10	5	1100	411	0000	000	0550	0000	Supplies Student - Music	EXPENDITURE	\$ 965.91	\$ 1,050.00	\$ 84.09	\$ 1,392.00	\$ 342.00	32.57%
10	5	1100	540	0000	000	0550	0000	Capital - Music	EXPENDITURE	\$ 12,338.00	\$ -	\$ (12,338.00)	\$ 5,500.00	\$ 5,500.00	#DIV/0!
10	5	1100	640	0000	000	0550	0000	Dues and Fees - Music	EXPENDITURE	\$ 1,290.00	\$ 1,500.00	\$ 210.00	\$ 1,500.00	\$ -	0.00%
10	5	1100	700	0000	000	0550	0000	Non Capital - Music	EXPENDITURE	\$ -	\$ -	\$ -	\$ 13,500.00	\$ 13,500.00	#DIV/0!
10	5	1100	419	0000	000	0551	0000	Band Uniforms	EXPENDITURE	\$ 3,349.80	\$ -	\$ (3,349.80)	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 66,804.24	\$ 35,422.00	\$ (31,382.24)	\$ 56,192.00	\$ 20,770.00	58.64%
10	5	1100	120	0000	000	0560	0000	Cert Salaries - Wellness	EXPENDITURE	\$ 864,613.56	\$ 879,239.00	\$ 14,625.44	\$ 866,000.00	\$ (13,239.00)	-1.51%
10	5	1100	122	0000	000	0560	0000	Stipend - Wellness	EXPENDITURE	\$ 3,000.00	\$ 3,000.00	\$ -	\$ 3,000.00	\$ -	0.00%
10	5	1100	323	0000	000	0560	0000	Repairs - Wellness	EXPENDITURE	\$ 5,994.00	\$ 6,000.00	\$ 6.00	\$ 8,000.00	\$ 2,000.00	33.33%
10	5	1100	410	0000	000	0560	0000	Supplies Dept - Wellness	EXPENDITURE	\$ 2,819.45	\$ 3,250.00	\$ 430.55	\$ 3,250.00	\$ -	0.00%
10	5	1100	411	0000	000	0560	0000	Supplies Student - Wellness	EXPENDITURE	\$ 45,793.84	\$ 48,775.00	\$ 2,981.16	\$ 42,580.00	\$ (6,195.00)	-12.70%
10	5	1100	540	0000	000	0560	0000	Capital - Wellness	EXPENDITURE	\$ 12,000.00	\$ 12,000.00	\$ -	\$ -	\$ (12,000.00)	-100.00%
10	5	1100	640	0000	000	0560	0000	Dues and Fees - Wellness	EXPENDITURE	\$ -	\$ 200.00	\$ 200.00	\$ 200.00	\$ -	0.00%
10	5	1100	700	0000	000	0560	0000	Non Capital - Wellness	EXPENDITURE	\$ -	\$ -	\$ -	\$ 12,000.00	\$ 12,000.00	#DIV/0!
								SUBTOTAL		\$ 934,220.85	\$ 952,464.00	\$ 18,243.15	\$ 935,030.00	\$ (17,434.00)	-1.83%
10	5	1100	120	0000	000	0571	0000	Cert Salaries - Credit Recovery	EXPENDITURE	\$ 11,366.74	\$ 12,000.00	\$ 633.26	\$ 13,000.00	\$ 1,000.00	8.33%
10	5	1100	323	0000	000	0580	0000	Repairs - Cpu Lab	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	410	0000	000	0580	0000	Supplies - Cpu Lab	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	414	0000	000	0580	0000	Supplies Cpu - Cpu Lab	EXPENDITURE	\$ 3,050.23	\$ 4,000.00	\$ 949.77	\$ 4,000.00	\$ -	0.00%
								SUBTOTAL		\$ 3,050.23	\$ 4,000.00	\$ 949.77	\$ 4,000.00	\$ -	0.00%
10	5	1100	122	0000	000	0600	0000	Stipends - Org Sponsors	EXPENDITURE	\$ 123,369.90	\$ 125,775.00	\$ 2,405.10	\$ 138,175.00	\$ 12,400.00	9.86%
10	5	1100	122	0000	000	0610	0000	Stipends - Class Sponsors	EXPENDITURE	\$ 8,215.70	\$ 8,132.00	\$ (83.70)	\$ 8,213.00	\$ 81.00	1.00%
								SUBTOTAL		\$ 131,585.60	\$ 133,907.00	\$ 2,321.40	\$ 146,388.00	\$ 12,481.00	9.32%
10	5	1100	122	0000	000	0700	0000	Stipends - Clarion	EXPENDITURE	\$ 5,413.24	\$ 5,422.00	\$ 8.76	\$ 5,476.00	\$ 54.00	1.00%
10	5	1100	361	0000	000	0700	0000	Printing Students - Clarion	EXPENDITURE	\$ 725.00	\$ 1,000.00	\$ 275.00	\$ 2,000.00	\$ 1,000.00	100.00%
10	5	1100	410	0000	000	0700	0000	Supplies - Clarion	EXPENDITURE	\$ -	\$ 500.00	\$ 500.00	\$ 500.00	\$ -	0.00%
10	5	1100	640	0000	000	0700	0000	Dues and Fees - Clarion	EXPENDITURE	\$ 400.00	\$ 500.00	\$ 100.00	\$ 500.00	\$ -	0.00%
10	5	1100	700	0000	000	0700	0000	Non Capital - Clarion	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 6,538.24	\$ 7,422.00	\$ 883.76	\$ 8,476.00	\$ 1,054.00	14.20%
10	5	1100	122	0000	000	0701	0000	Stipends - Rouser	EXPENDITURE	\$ 5,413.24	\$ 5,422.00	\$ 8.76	\$ 5,476.00	\$ 54.00	1.00%
10	5	1100	410	0000	000	0701	0000	Supplies - Rouser	EXPENDITURE	\$ -	\$ -	\$ -	\$ 500.00	\$ 500.00	#DIV/0!
10	5	1100	640	0000	000	0701	0000	Dues and Fees - Rouser	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 5,413.24	\$ 5,422.00	\$ 8.76	\$ 5,976.00	\$ 554.00	10.22%
10	5	1100	122	0000	000	0710	0000	Stipends - Drama	EXPENDITURE	\$ 26,204.00	\$ 26,204.00	\$ -	\$ 26,465.00	\$ 261.00	1.00%
10	5	1100	310	0000	000	0710	0000	Paid Services - Drama	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	410	0000	000	0710	0000	Supplies - Drama	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1100	640	0000	000	0710	0000	Dues and Fees - Drama	EXPENDITURE	\$ 5,564.04	\$ 6,300.00	\$ 735.96	\$ 6,300.00	\$ -	0.00%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
								SUBTOTAL		\$ 31,768.04	\$ 32,504.00	\$ 735.96	\$ 32,765.00	\$ 261.00	0.80%
10	5	1200	110	0000	000	0123	0000	Admin Salaries - SPED Office	EXPENDITURE	\$ 126,653.00	\$ 126,653.00	\$ -	\$ 103,900.00	\$ (22,753.00)	-17.96%
10	5	1200	113	0000	000	0123	0000	Classified Salaries - SPED Office	EXPENDITURE	\$ 43,680.00	\$ 43,680.00	\$ -	\$ 44,995.00	\$ 1,315.00	3.01%
10	5	1200	124	0000	000	0123	0000	Admin Perf Incentive - SPED DIR	EXPENDITURE	\$ 3,000.00	\$ 3,000.00	\$ -	\$ 5,000.00	\$ 2,000.00	66.67%
10	5	1200	211	0000	000	0123	0000	TRS Board Paid - SPED Dir	EXPENDITURE	\$ 12,822.82	\$ 12,526.00	\$ (296.82)	\$ -	\$ (12,526.00)	-100.00%
10	5	1200	323	0000	000	0123	0000	Repairs - SPED Office	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1200	333	0000	000	0123	0000	Professional Development -SPED Office	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1200	410	0000	000	0123	0000	Supplies - SPED Office	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1200	413	0000	000	0123	0000	Catering - SPED Office	EXPENDITURE	\$ -	\$ 400.00	\$ 400.00	\$ 400.00	\$ -	0.00%
10	5	1200	640	0000	000	0123	0000	Dues and Fees - SPED Office	EXPENDITURE	\$ 234.50	\$ 400.00	\$ 165.50	\$ 400.00	\$ -	0.00%
								SUBTOTAL		\$ 186,390.32	\$ 186,659.00	\$ 268.68	\$ 154,695.00	\$ (31,964.00)	-17.12%
10	5	1200	113	0000	000	0120	0000	Classified Salaries - SPED	EXPENDITURE	\$ 597,014.61	\$ 620,775.00	\$ 23,760.39	\$ 595,000.00	\$ (25,775.00)	-4.15%
10	5	1200	114	0000	000	0120	0000	Interns - SPED	EXPENDITURE	\$ 9,000.00	\$ 9,000.00	\$ -	\$ 9,000.00	\$ -	0.00%
10	5	1200	120	0000	000	0120	0000	Cert Salaries - SPED	EXPENDITURE	\$ 1,506,849.67	\$ 1,500,109.00	\$ (6,740.67)	\$ 1,490,000.00	\$ (10,109.00)	-0.67%
10	5	1200	122	0000	000	0120	0000	Stipends - SPED	EXPENDITURE	\$ 6,000.00	\$ 9,000.00	\$ 3,000.00	\$ 13,000.00	\$ 4,000.00	44.44%
10	5	1200	211	0000	000	0120	0000	TRS - SPED	EXPENDITURE	\$ 10,244.65	\$ -	\$ (10,244.65)	\$ 14,000.00	\$ 14,000.00	#DIV/0!
10	5	1200	217	0000	000	0120	0000	THIS - SPED	EXPENDITURE	\$ 16,250.91	\$ -	\$ (16,250.91)	\$ 17,500.00	\$ 17,500.00	#DIV/0!
10	5	1200	221	0000	000	0120	0000	Life Ins - SPED	EXPENDITURE	\$ 2,314.72	\$ 2,410.00	\$ 95.28	\$ 2,700.00	\$ 290.00	12.03%
10	5	1200	222	0000	000	0120	0000	Medical Ins - SPED	EXPENDITURE	\$ 419,046.54	\$ 425,750.00	\$ 6,703.46	\$ 475,000.00	\$ 49,250.00	11.57%
10	5	1200	223	0000	000	0120	0000	Dental Ins - SPED	EXPENDITURE	\$ 30,024.31	\$ 31,016.00	\$ 991.69	\$ 35,000.00	\$ 3,984.00	12.84%
10	5	1200	310	0000	000	0120	0000	Paid Service - SPED	EXPENDITURE	\$ 19,473.00	\$ 17,500.00	\$ (1,973.00)	\$ 22,000.00	\$ 4,500.00	25.71%
10	5	1200	323	0000	000	0120	0000	Repairs - SPED	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1200	333	0000	000	0120	0000	Staff Development - SPED	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1200	410	0000	000	0120	0000	Supplies Dept - SPED	EXPENDITURE	\$ 8,233.21	\$ 12,500.00	\$ 4,266.79	\$ 11,000.00	\$ (1,500.00)	-12.00%
10	5	1200	411	0000	000	0120	0000	Supplies Student - SPED	EXPENDITURE	\$ 1,280.80	\$ 1,855.00	\$ 574.20	\$ 1,865.00	\$ 10.00	0.54%
10	5	1200	413	0000	000	0120	0000	Catering - SPED	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1200	420	0000	000	0120	0000	Textbooks - SPED	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1200	470	0000	000	0120	0000	Software - SPED	EXPENDITURE	\$ 1,311.85	\$ 3,000.00	\$ 1,688.15	\$ 3,000.00	\$ -	0.00%
10	5	1200	700	0000	000	0120	0000	Non Capital - SPED	EXPENDITURE	\$ -	\$ 2,000.00	\$ 2,000.00	\$ 5,000.00	\$ 3,000.00	150.00%
10	5	1200	540	0000	000	0120	0000	Capital - SPED	EXPENDITURE	\$ -	\$ 5,000.00	\$ 5,000.00	\$ -	\$ (5,000.00)	-100.00%
10	5	1200	640	0000	000	0120	0000	Dues and Fees - SPED	EXPENDITURE	\$ 410.00	\$ -	\$ (410.00)	\$ 425.00	\$ 425.00	#DIV/0!
								SUBTOTAL		\$ 2,627,454.27	\$ 2,639,915.00	\$ 12,460.73	\$ 2,694,490.00	\$ 54,575.00	2.07%
10	5	1400	120	0000	000	0140	0000	Cert Salaries - Applied Arts	EXPENDITURE	\$ 162,165.46	\$ 164,011.00	\$ 1,845.54	\$ 194,614.00	\$ 30,603.00	18.66%
10	5	1400	122	0000	000	0140	0000	Stipends - Applied Arts	EXPENDITURE	\$ 3,000.00	\$ 3,000.00	\$ -	\$ 3,000.00	\$ -	0.00%
10	5	1400	390	0000	000	0140	0000	Paid Service - Applied Arts	EXPENDITURE	\$ 20,267.00	\$ 20,267.00	\$ -	\$ 20,155.00	\$ (112.00)	-0.55%
10	5	1400	411	0000	000	0140	0000	Supplies Student - Applied Arts	EXPENDITURE	\$ 2,409.52	\$ 2,720.00	\$ 310.48	\$ 6,070.00	\$ 3,350.00	123.16%
								SUBTOTAL		\$ 187,841.98	\$ 189,998.00	\$ 2,156.02	\$ 223,839.00	\$ 33,841.00	17.81%
10	5	1400	120	0000	000	0144	0000	Cert Salaries - Bus Ed	EXPENDITURE	\$ 10,083.32	\$ 12,000.00	\$ 1,916.68	\$ 11,250.00	\$ (750.00)	-6.25%
10	5	1400	323	0000	000	0144	0000	Repairs - Bus Ed	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	410	0000	000	0144	0000	Supplies - Bus Ed	EXPENDITURE	\$ 292.16	\$ 300.00	\$ 7.84	\$ 300.00	\$ -	0.00%
10	5	1400	640	0000	000	0144	0000	Dues and Fees - Bus Ed	EXPENDITURE	\$ 100.00	\$ 100.00	\$ -	\$ 100.00	\$ -	0.00%
								SUBTOTAL		\$ 10,475.48	\$ 12,400.00	\$ 1,924.52	\$ 11,650.00	\$ (750.00)	-6.05%
10	5	1400	120	0000	000	0146	0000	Cert Salaries - Indust Arts	EXPENDITURE	\$ 86,290.37	\$ 85,470.00	\$ (820.37)	\$ 91,153.00	\$ 5,683.00	6.65%
10	5	1400	323	0000	000	0146	0000	Repairs - Indust Arts	EXPENDITURE	\$ -	\$ 300.00	\$ 300.00	\$ 300.00	\$ -	0.00%
10	5	1400	390	0000	000	0146	0000	Paid Service - Indust Arts	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	410	0000	000	0146	0000	Supplies - Indust Arts	EXPENDITURE	\$ 299.00	\$ 300.00	\$ 1.00	\$ 300.00	\$ -	0.00%
10	5	1400	540	0000	000	0146	0000	Capital - Indust Arts	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	640	0000	000	0146	0000	Dues and Fees - Indust Arts	EXPENDITURE	\$ 80.00	\$ 100.00	\$ 20.00	\$ 100.00	\$ -	0.00%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
								SUBTOTAL		\$ 86,669.37	\$ 86,170.00	\$ (499.37)	\$ 91,853.00	\$ 5,683.00	6.60%
10	5	1400	120	0000	000	0148	0000	Cert Salaries - FACS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	122	0000	000	0148	0000	Stipends - FACS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	126	0000	000	0148	0000	Temp Salaries - FACS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	310	0000	000	0148	0000	Professional Services - FACS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	323	0000	000	0148	0000	Repairs - FACS	EXPENDITURE	\$ -	\$ 500.00	\$ 500.00	\$ 500.00	\$ -	0.00%
10	5	1400	390	0000	000	0148	0000	Paid Service - FACS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	410	0000	000	0148	0000	Supplies Dept - FACS	EXPENDITURE	\$ 3,912.18	\$ 4,200.00	\$ 287.82	\$ 4,200.00	\$ -	0.00%
10	5	1400	411	0000	000	0148	0000	Supplies Student - FACS	EXPENDITURE	\$ 5,575.00	\$ 5,575.00	\$ -	\$ 7,075.00	\$ 1,500.00	26.91%
10	5	1400	640	0000	000	0148	0000	Dues and Fees - FACS	EXPENDITURE	\$ 80.00	\$ 200.00	\$ 120.00	\$ 200.00	\$ -	0.00%
								SUBTOTAL		\$ 9,567.18	\$ 10,475.00	\$ 907.82	\$ 11,975.00	\$ 1,500.00	14.32%
10	5	1700	120	0000	000	0000	0000	Cert Salaries - Drivers Ed	EXPENDITURE	\$ 24,872.20	\$ 24,939.00	\$ 66.80	\$ 25,800.00	\$ 861.00	3.45%
10	5	1700	122	0000	000	0000	0000	Stipends - Drivers Ed	EXPENDITURE	\$ 26,472.09	\$ 42,000.00	\$ 15,527.91	\$ 42,000.00	\$ -	0.00%
10	5	1700	323	0000	000	0000	0000	Repairs - Driver Ed	EXPENDITURE	\$ (0.60)	\$ 1,000.00	\$ 1,000.60	\$ 1,000.00	\$ -	0.00%
10	5	1700	410	0000	000	0000	0000	Supplies - Drivers Ed	EXPENDITURE	\$ 20.00	\$ 100.00	\$ 80.00	\$ 100.00	\$ -	0.00%
								SUBTOTAL		\$ 51,363.69	\$ 68,039.00	\$ 16,675.31	\$ 68,900.00	\$ 861.00	1.27%
10	5	1500	122	0000	000	0152	0000	Stipends - B Basketball	EXPENDITURE	\$ 40,542.27	\$ 42,579.00	\$ 2,036.73	\$ 42,579.00	\$ -	0.00%
10	5	1500	122	0000	000	0153	0000	Stipends - G Basketball	EXPENDITURE	\$ 35,993.00	\$ 40,323.00	\$ 4,330.00	\$ 35,993.00	\$ (4,330.00)	-10.74%
10	5	1500	122	0000	000	0154	0000	Stipends - B Volleyball	EXPENDITURE	\$ 28,604.00	\$ 28,604.00	\$ -	\$ 28,604.00	\$ -	0.00%
10	5	1500	122	0000	000	0155	0000	Stipends - G Volleyball	EXPENDITURE	\$ 25,625.00	\$ 29,382.00	\$ 3,757.00	\$ 25,625.00	\$ (3,757.00)	-12.79%
10	5	1500	122	0000	000	0156	0000	Stipends - B Swim & Dive	EXPENDITURE	\$ 12,724.00	\$ 12,724.00	\$ -	\$ 18,051.00	\$ 5,327.00	41.87%
10	5	1500	122	0000	000	0157	0000	Stipends - G Swim	EXPENDITURE	\$ 12,724.00	\$ 12,724.00	\$ -	\$ 12,724.00	\$ -	0.00%
10	5	1500	122	0000	000	0158	0000	Stipends - B Track	EXPENDITURE	\$ 29,276.00	\$ 28,135.00	\$ (1,141.00)	\$ 28,135.00	\$ -	0.00%
10	5	1500	122	0000	000	0159	0000	Stipends - G Track	EXPENDITURE	\$ 26,888.00	\$ 28,135.00	\$ 1,247.00	\$ 28,135.00	\$ -	0.00%
10	5	1500	122	0000	000	0160	0000	Stipends - B Water Polo	EXPENDITURE	\$ 6,283.00	\$ 6,283.00	\$ -	\$ 6,283.00	\$ -	0.00%
10	5	1500	122	0000	000	0161	0000	Stipends - G Water Polo	EXPENDITURE	\$ 13,567.00	\$ 13,567.00	\$ -	\$ 12,800.00	\$ (767.00)	-5.65%
10	5	1500	122	0000	000	0162	0000	Stipends - Baseball	EXPENDITURE	\$ 27,602.00	\$ 28,604.00	\$ 1,002.00	\$ 29,700.00	\$ 1,096.00	3.83%
10	5	1500	122	0000	000	0163	0000	Stipends - Softball	EXPENDITURE	\$ 28,103.00	\$ 28,604.00	\$ 501.00	\$ 28,604.00	\$ -	0.00%
10	5	1500	122	0000	000	0164	0000	Stipends - B Tennis	EXPENDITURE	\$ 10,543.00	\$ 12,224.00	\$ 1,681.00	\$ 12,224.00	\$ -	0.00%
10	5	1500	122	0000	000	0165	0000	Stipends - G Tennis	EXPENDITURE	\$ 13,567.00	\$ 13,567.00	\$ -	\$ 13,567.00	\$ -	0.00%
10	5	1500	122	0000	000	0166	0000	Stipends - B Cross Country	EXPENDITURE	\$ 14,258.00	\$ 13,115.00	\$ (1,143.00)	\$ 12,800.00	\$ (315.00)	-2.40%
10	5	1500	122	0000	000	0167	0000	Stipends - G Cross Country	EXPENDITURE	\$ 12,453.00	\$ 12,453.00	\$ -	\$ 12,453.00	\$ -	0.00%
10	5	1500	122	0000	000	0168	0000	Stipends - B Golf	EXPENDITURE	\$ 14,258.00	\$ 15,372.00	\$ 1,114.00	\$ 15,372.00	\$ -	0.00%
10	5	1500	122	0000	000	0169	0000	Stipends - G Golf	EXPENDITURE	\$ 8,540.00	\$ 8,540.00	\$ -	\$ 8,540.00	\$ -	0.00%
10	5	1500	122	0000	000	0170	0000	Stipends - B Soccer	EXPENDITURE	\$ 27,351.00	\$ 27,351.00	\$ -	\$ 27,351.00	\$ -	0.00%
10	5	1500	122	0000	000	0171	0000	Stipends - G Soccer	EXPENDITURE	\$ 27,351.00	\$ 27,351.00	\$ -	\$ 27,351.00	\$ -	0.00%
10	5	1500	122	0000	000	0172	0000	Stipends - B Lacrosse	EXPENDITURE	\$ 6,283.00	\$ 6,283.00	\$ -	\$ 10,600.00	\$ 4,317.00	68.71%
10	5	1500	122	0000	000	0173	0000	Stipends - G Lacrosse	EXPENDITURE	\$ 6,283.00	\$ 6,283.00	\$ -	\$ 6,283.00	\$ -	0.00%
10	5	1500	122	0000	000	0174	0000	Stipends - Football	EXPENDITURE	\$ 64,833.50	\$ 67,231.00	\$ 2,397.50	\$ 67,231.00	\$ -	0.00%
10	5	1500	122	0000	000	0175	0000	Stipends - G Gymnastics	EXPENDITURE	\$ 13,440.00	\$ 11,310.00	\$ (2,130.00)	\$ 11,310.00	\$ -	0.00%
10	5	1500	122	0000	000	0176	0000	Stipends - Badminton	EXPENDITURE	\$ 17,480.00	\$ 17,480.00	\$ -	\$ 17,480.00	\$ -	0.00%
10	5	1500	122	0000	000	0177	0000	Stipends - Cheerleaders	EXPENDITURE	\$ 13,179.00	\$ 13,179.00	\$ -	\$ 13,179.00	\$ -	0.00%
10	5	1500	122	0000	000	0178	0000	Stipends - Puppets	EXPENDITURE	\$ 7,069.00	\$ 7,069.00	\$ -	\$ 7,069.00	\$ -	0.00%
10	5	1500	122	0000	000	0179	0000	Stipends - Wrestling	EXPENDITURE	\$ 25,320.00	\$ 24,457.00	\$ (863.00)	\$ 25,500.00	\$ 1,043.00	4.26%
								SUBTOTAL		\$ 570,139.77	\$ 582,929.00	\$ 12,789.23	\$ 585,543.00	\$ 2,614.00	0.45%
10	5	1500	122	0000	000	0180	0000	Stipends - Athletic Trainers	EXPENDITURE	\$ 49,181.00	\$ 49,181.00	\$ -	\$ 49,181.00	\$ -	0.00%
10	5	1500	410	0000	000	0180	0000	Supplies - Athletic Trainers	EXPENDITURE	\$ 8,920.16	\$ 9,000.00	\$ 79.84	\$ 9,000.00	\$ -	0.00%
10	5	1500	640	0000	000	0180	0000	Dues and Fees - Athletic Trainers	EXPENDITURE	\$ 709.50	\$ 900.00	\$ 190.50	\$ 900.00	\$ -	0.00%
								SUBTOTAL		\$ 58,810.66	\$ 59,081.00	\$ 270.34	\$ 59,081.00	\$ -	0.00%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	1500	110	0000	000	0182	0000	Admin Salaries - AP of Athletics	EXPENDITURE	\$ 103,400.00	\$ 103,400.00	\$ -	\$ 106,300.00	\$ 2,900.00	2.80%
10	5	1500	113	0000	000	0182	0000	Classified Salaries - Athletics	EXPENDITURE	\$ 50,294.85	\$ 50,925.00	\$ 630.15	\$ 52,460.00	\$ 1,535.00	3.01%
10	5	1500	122	0000	000	0182	0000	Stipends - Athletics	EXPENDITURE	\$ 28,507.29	\$ 30,621.00	\$ 2,113.71	\$ 30,000.00	\$ (621.00)	-2.03%
10	5	1500	124	0000	000	0182	0000	Admin Perf Incentive - AP of Athletics	EXPENDITURE	\$ 3,000.00	\$ 4,000.00	\$ 1,000.00	\$ 5,000.00	\$ 1,000.00	25.00%
10	5	1500	211	0000	000	0182	0000	TRS Board Paid - AP of Athletics	EXPENDITURE	\$ 9,333.56	\$ 11,282.00	\$ 1,948.44	\$ 11,282.00	\$ -	0.00%
10	5	1500	323	0000	000	0182	0000	Repairs - Athletics	EXPENDITURE	\$ 13,648.01	\$ 15,000.00	\$ 1,351.99	\$ 15,000.00	\$ -	0.00%
10	5	1500	333	0000	000	0182	0000	Staff Development - Athletics	EXPENDITURE	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	0.00%
10	5	1500	390	0000	000	0182	0000	Paid Service - Athletics	EXPENDITURE	\$ 981.20	\$ 4,000.00	\$ 3,018.80	\$ 4,000.00	\$ -	0.00%
10	5	1500	396	0000	000	0182	0000	Paid Service - Student Athletics	EXPENDITURE	\$ 21,788.96	\$ 50,000.00	\$ 28,211.04	\$ 50,000.00	\$ -	0.00%
10	5	1500	410	0000	000	0182	0000	Supplies - Athletics	EXPENDITURE	\$ 9,102.46	\$ 8,000.00	\$ (1,102.46)	\$ 8,000.00	\$ -	0.00%
10	5	1500	411	0000	000	0182	0000	Supplies Students - Athletics	EXPENDITURE	\$ 33,339.05	\$ 33,250.00	\$ (89.05)	\$ 33,250.00	\$ -	0.00%
10	5	1500	540	0000	000	0182	0000	Capital - Athletics	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1500	640	0000	000	0182	0000	Dues and Fees - Athletics	EXPENDITURE	\$ 5,940.00	\$ 5,500.00	\$ (440.00)	\$ 6,000.00	\$ 500.00	9.09%
10	5	1500	641	0000	000	0182	0000	Dues and Fees Student - Athletics	EXPENDITURE	\$ 35,775.82	\$ 34,000.00	\$ (1,775.82)	\$ 31,000.00	\$ (3,000.00)	-8.82%
								SUBTOTAL		\$ 315,111.20	\$ 350,978.00	\$ 35,866.80	\$ 353,292.00	\$ 2,314.00	0.66%
10	5	1601	410	0000	000	0046	0000	Summer - Supplies Health	EXPENDITURE	\$ 634.44	\$ -	\$ (634.44)	\$ -	\$ -	#DIV/0!
10	5	1601	122	0000	000	0150	0000	Stipends - Summer School	EXPENDITURE	\$ 110,358.77	\$ 115,000.00	\$ 4,641.23	\$ 93,000.00	\$ (22,000.00)	-19.13%
10	5	1601	410	0000	000	0150	0000	Summer - Bridge to RB Supplies	EXPENDITURE	\$ 155.89	\$ -	\$ (155.89)	\$ -	\$ -	#DIV/0!
10	5	1601	390	0000	000	0152	0000	Summer - Paid Service B Basketball	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0152	0000	Summer - Supplies B Basketball	EXPENDITURE	\$ 3,527.22	\$ -	\$ (3,527.22)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0153	0000	Summer - Supplies G Basketball	EXPENDITURE	\$ 332.50	\$ -	\$ (332.50)	\$ -	\$ -	#DIV/0!
10	5	1601	640	0000	000	0153	0000	Summer Dues and Fees - G Basketball	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0154	0000	Summer - Supplies B Volleyball	EXPENDITURE	\$ 1,202.86	\$ -	\$ (1,202.86)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0155	0000	Summer - Supplies G Volleyball	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0156	0000	Summer - Supplies B Swim	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0160	0000	Summer - Supplies B Water Polo	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	640	0000	000	0160	0000	Summer - Dues and Fees B Water Polo	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0161	0000	Summer - Supplies G Water Polo	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	640	0000	000	0161	0000	Summer - Dues and Fees G Water Polo	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	390	0000	000	0162	0000	Summer - Paid Service Baseball	EXPENDITURE	\$ 125.00	\$ -	\$ (125.00)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0162	0000	Summer - Supplies Baseball	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	390	0000	000	0163	0000	Summer - Paid Service Softball	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0163	0000	Summer - Supplies Softball	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0164	0000	Summer - Supplies B Tennis	EXPENDITURE	\$ 94.16	\$ -	\$ (94.16)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0165	0000	Summer - Supplies G Tennis	EXPENDITURE	\$ 438.02	\$ -	\$ (438.02)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0166	0000	Summer - Supplies B Cross Country	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0167	0000	Summer - Supplies G Cross Country	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0168	0000	Summer - Supplies B Golf	EXPENDITURE	\$ 3,060.00	\$ -	\$ (3,060.00)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0169	0000	Summer - Supplies G Golf	EXPENDITURE	\$ 48.00	\$ -	\$ (48.00)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0170	0000	Summer - Supplies B Soccer	EXPENDITURE	\$ 926.00	\$ -	\$ (926.00)	\$ -	\$ -	#DIV/0!
10	5	1601	640	0000	000	0170	0000	Summer Dues and Fees - B Soccer	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0171	0000	Summer - Supplies G Soccer	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	640	0000	000	0171	0000	Summer Dues and Fees - G Soccer	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0172	0000	Summer - Supplies B. Lacrosse	EXPENDITURE	\$ 236.00	\$ -	\$ (236.00)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0173	0000	Summer - Supplies G. Lacrosse	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	390	0000	000	0174	0000	Summer - Paid Service Football	EXPENDITURE	\$ 750.00	\$ -	\$ (750.00)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0174	0000	Summer - Supplies Football	EXPENDITURE	\$ 2,881.50	\$ -	\$ (2,881.50)	\$ -	\$ -	#DIV/0!
10	5	1601	640	0000	000	0174	0000	Summer - Dues and Fees Football	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0175	0000	Summer - Supplies Gymnastics	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0176	0000	Summer - Supplies Badminton	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0178	0000	Summer - Supplies Comp Dance	EXPENDITURE	\$ 237.18	\$ -	\$ (237.18)	\$ -	\$ -	#DIV/0!

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	1601	410	0000	000	0179	0000	Summer - Supplies Wrestling	EXPENDITURE	\$ 655.21	\$ -	\$ (655.21)	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0180	0000	Summer - Supplies Athletic Traniner	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1601	410	0000	000	0188	0000	Summer - Supplies Special Olympics	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
SUBTOTAL										\$ 125,662.75	\$ 115,000.00	\$ (10,662.75)	\$ 93,000.00	\$ (22,000.00)	-19.13%
10	5	1800	113	0000	000	0000	3305	Classified Salaries - Bilingual Ed Grant	EXPENDITURE	\$ 6,228.84	\$ 6,225.00	\$ (3.84)	\$ 6,411.00	\$ 186.00	2.99%
10	5	1800	120	0000	000	0000	0000	Cert Salaries - Bilingual Ed	EXPENDITURE	\$ 68,436.47	\$ 68,019.00	\$ (417.47)	\$ 35,000.00	\$ (33,019.00)	-48.54%
10	5	1800	122	0000	000	0000	0000	Stipend - Bilingual Ed	EXPENDITURE	\$ 8,119.86	\$ 8,133.00	\$ 13.14	\$ 8,214.00	\$ 81.00	1.00%
10	5	1800	126	0000	000	0000	0000	Temp Salaries - Bilingual Ed	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1800	126	0000	000	0000	3305	Temp Salaries - Bilingual Ed Grant	EXPENDITURE	\$ 55.50	\$ -	\$ (55.50)	\$ -	\$ -	#DIV/0!
10	5	1800	410	0000	000	0000	0000	Supplies - Bilingual Ed	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1800	410	0000	000	0000	3305	Supplies - Bilingual Ed Grant	EXPENDITURE	\$ 624.99	\$ 2,000.00	\$ 1,375.01	\$ 2,000.00	\$ -	0.00%
10	5	1800	420	0000	000	0000	0000	Textbooks - Bilingual Ed	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1800	470	0000	000	0000	0000	Software - Bilingual Ed	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1800	700	0000	000	0000	0000	Non Capital - Bilingual Ed	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2210	333	0000	000	0000	3305	Staff Development - Bilingual Ed	EXPENDITURE	\$ 475.00	\$ 1,000.00	\$ 525.00	\$ 1,000.00	\$ -	0.00%
10	5	3000	122	0000	000	0000	3305	Parent Education - Bilingual Ed Grant	EXPENDITURE	\$ 74.00	\$ 1,000.00	\$ 926.00	\$ 1,000.00	\$ -	0.00%
10	5	3000	410	0000	000	0000	3305	Supplies - Bilingual Ed Grant	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
SUBTOTAL										\$ 84,014.66	\$ 86,377.00	\$ 2,362.34	\$ 53,625.00	\$ (32,752.00)	-37.92%
10	5	2220	410	0000	000	0222	3800	Supplies - Library Grant	EXPENDITURE	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 1,200.00	\$ 200.00	20.00%
10	5	1250	113	0000	000	0023	4300	Classified Salaries - Title 1	EXPENDITURE	\$ 71,464.86	\$ 67,376.00	\$ (4,088.86)	\$ 72,445.00	\$ 5,069.00	7.52%
10	5	1250	120	0000	000	0023	4300	Cert Salaries - Title 1	EXPENDITURE	\$ 3,848.00	\$ 10,000.00	\$ 6,152.00	\$ 6,500.00	\$ (3,500.00)	-35.00%
10	5	1250	218	0000	000	0000	4300	Federal TRS - Title 1	EXPENDITURE	\$ 2,487.54	\$ 2,500.00	\$ 12.46	\$ 2,500.00	\$ -	0.00%
10	5	1250	390	0000	000	0023	4300	Paid Service - Title 1	EXPENDITURE	\$ 4,035.00	\$ 9,500.00	\$ 5,465.00	\$ 4,100.00	\$ (5,400.00)	-56.84%
10	5	1250	410	0000	000	0023	4300	Supplies - Title 1	EXPENDITURE	\$ 12,309.24	\$ 9,000.00	\$ (3,309.24)	\$ 300.00	\$ (8,700.00)	-96.67%
10	5	1250	540	0000	000	0023	4300	Capital - Title 1	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1250	700	0000	000	0023	4300	Non Capital - Title 1	EXPENDITURE	\$ 9,994.00	\$ -	\$ (9,994.00)	\$ -	\$ -	#DIV/0!
10	5	1601	122	0000	000	0023	4300	Stipends - Title 1 Summer School	EXPENDITURE	\$ 13,897.50	\$ 13,331.00	\$ (566.50)	\$ 15,000.00	\$ 1,669.00	12.52%
10	5	2110	390	0000	000	0023	4300	Paid Services - AP of Student Title 1	EXPENDITURE	\$ 14,195.00	\$ -	\$ (14,195.00)	\$ 9,500.00	\$ 9,500.00	#DIV/0!
10	5	2110	410	0000	000	0023	4300	Supplies - AP of Student Title 1	EXPENDITURE	\$ 912.00	\$ -	\$ (912.00)	\$ -	\$ -	#DIV/0!
10	5	2110	540	0000	000	0023	4300	Capital - AP of Student Title 1	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2120	310	0000	000	0023	4300	Professional Services - Student SVCS Title 1	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2210	333	0000	000	0023	4300	Staff Development - Title 1	EXPENDITURE	\$ 3,570.00	\$ -	\$ (3,570.00)	\$ -	\$ -	#DIV/0!
10	5	2220	410	0000	000	0023	4300	Title 1 Supplies - Library and Media	EXPENDITURE	\$ -	\$ -	\$ -	\$ 1,000.00	\$ 1,000.00	#DIV/0!
10	5	2620	390	0000	000	0023	4300	Paid Service - Testing	EXPENDITURE	\$ 35,129.00	\$ 35,129.00	\$ -	\$ 12,500.00	\$ (22,629.00)	-64.42%
10	5	2900	410	0000	000	0023	4300	Title 1 Supplies - Homeless Sts	EXPENDITURE	\$ -	\$ -	\$ -	\$ 300.00	\$ 300.00	#DIV/0!
10	5	3000	410	0000	000	0000	4300	Supplies Community - Title 1	EXPENDITURE	\$ -	\$ 200.00	\$ 200.00	\$ 150.00	\$ (50.00)	-25.00%
SUBTOTAL										\$ 171,842.14	\$ 147,036.00	\$ (24,806.14)	\$ 124,295.00	\$ (22,741.00)	-15.47%
10	5	2210	333	0000	000	0000	4620	Staff Development - IDEA	EXPENDITURE	\$ 2,508.07	\$ 6,997.00	\$ 4,488.93	\$ 7,500.00	\$ 503.00	7.19%
10	5	2210	333	0000	000	0000	4932	Staff Development - Title 2	EXPENDITURE	\$ 38,075.24	\$ 28,467.00	\$ (9,608.24)	\$ 34,905.00	\$ 6,438.00	22.62%
SUBTOTAL										\$ 40,583.31	\$ 35,464.00	\$ (5,119.31)	\$ 42,405.00	\$ 6,941.00	19.57%
10	5	1250	395	0000	000	0024	4400	Safety Liaison	EXPENDITURE	\$ 11,058.00	\$ 9,500.00	\$ (1,558.00)	\$ 9,750.00	\$ 250.00	2.63%
10	5	2210	333	0000	000	0000	4400	Staff Development - Title 4	EXPENDITURE	\$ 350.00	\$ 500.00	\$ 150.00	\$ 500.00	\$ -	0.00%
SUBTOTAL										\$ 11,408.00	\$ 10,000.00	\$ (1,408.00)	\$ 10,250.00	\$ 250.00	2.50%
10	5	1400	122	0000	000	0608	4720	Stipends - Perkins	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	127	0000	000	0608	4720	Substitutes - Perkins	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	310	0000	000	0608	4720	Professional Service - Perkins	EXPENDITURE	\$ 5,370.30	\$ 10,644.00	\$ 5,273.70	\$ 10,644.00	\$ -	0.00%
10	5	1400	390	0000	000	0608	4720	Paid Service - Perkins	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	1400	410	0000	000	0608	4720	Supplies - Perkins	EXPENDITURE	\$ 11,581.74	\$ 6,850.00	\$ (4,731.74)	\$ 6,850.00	\$ -	0.00%
10	5	1400	470	0000	000	0608	4720	Software - Perkins	EXPENDITURE	\$ -	\$ 110.00	\$ 110.00	\$ 110.00	\$ -	0.00%
10	5	1400	540	0000	000	0608	4720	Capital - Perkins	EXPENDITURE	\$ 9,280.31	\$ 10,000.00	\$ 719.69	\$ 10,000.00	\$ -	0.00%
10	5	1400	700	0000	000	0608	4720	Non Capital - Perkins	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2120	310	0000	000	0608	4720	Professional Services - Student SVCS Perkins	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2120	410	0000	000	0608	4720	Supplies - Student SVCS Perkins	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2210	120	0000	000	0608	4720	Certified Salaries - Staff Dev Perkins	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2210	333	0000	000	0608	4720	Staff Development - Perkins	EXPENDITURE	\$ -	\$ 700.00	\$ 700.00	\$ 700.00	\$ -	0.00%
10	5	2210	410	0000	000	0608	4720	Staff Development - Supplies Perkins	EXPENDITURE	\$ 506.78	\$ 600.00	\$ 93.22	\$ 627.00	\$ 27.00	4.50%
								SUBTOTAL		\$ 26,739.13	\$ 28,904.00	\$ 2,164.87	\$ 28,931.00	\$ 27.00	0.09%
												\$ -			
10	5	1400	120	0000	000	0617	4971	Cert Salaries - CTEI	EXPENDITURE	\$ 5,498.00	\$ 5,498.00	\$ -	\$ 5,498.00	\$ -	0.00%
10	5	1400	127	0000	000	0617	4971	Substitutes - CTEI	EXPENDITURE	\$ 1,342.00	\$ 1,700.00	\$ 358.00	\$ 1,700.00	\$ -	0.00%
10	5	1400	390	0000	000	0617	4971	Paid Service - CTEI	EXPENDITURE	\$ 949.19	\$ 950.00	\$ 0.81	\$ 950.00	\$ -	0.00%
10	5	1400	410	0000	000	0617	4971	Supplies - CTEI	EXPENDITURE	\$ 4,645.66	\$ 4,210.00	\$ (435.66)	\$ 4,210.00	\$ -	0.00%
10	5	1400	470	0000	000	0617	4971	Software - CTEI	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	1400	540	0000	000	0617	4971	Capital - CTEI	EXPENDITURE	\$ 7,871.25	\$ 8,139.00	\$ 267.75	\$ 8,139.00	\$ -	0.00%
10	5	1400	700	0000	000	0617	4971	Non Capital - CTEI	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2120	120	0000	000	0617	4971	Cert Salaries - CTEI Student SVCS	EXPENDITURE	\$ 455.00	\$ 210.00	\$ (245.00)	\$ 210.00	\$ -	0.00%
10	5	2120	300	0000	000	0617	4920	Purchased Services - Student SVCS CTEI	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2210	120	0000	000	0617	4971	Cert Salaries - Staff Dev CTEI	EXPENDITURE	\$ -	\$ 770.00	\$ 770.00	\$ 770.00	\$ -	0.00%
10	5	2210	300	0000	000	0617	4971	Purchase Service - CTEI	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2210	333	0000	000	0617	4971	Staff Development - CTEI	EXPENDITURE	\$ 6,831.37	\$ 8,532.00	\$ 1,700.63	\$ 8,532.00	\$ -	0.00%
10	5	2210	410	0000	000	0617	4971	Staff Development - Supplies CTEI	EXPENDITURE	\$ -	\$ 475.00	\$ 475.00	\$ 791.00	\$ 316.00	66.53%
								SUBTOTAL		\$ 27,592.47	\$ 30,484.00	\$ 2,891.53	\$ 30,800.00	\$ 316.00	1.04%
10	5	2110	110	0000	000	0000	0000	Admin Salaries - AP of Student Affairs	EXPENDITURE	\$ 113,500.00	\$ 113,500.00	\$ -	\$ 117,500.00	\$ 4,000.00	3.52%
10	5	2110	112	0000	000	0000	0000	Admin Salaries - Deans	EXPENDITURE	\$ 237,823.00	\$ 237,574.00	\$ (249.00)	\$ 170,000.00	\$ (67,574.00)	-28.44%
10	5	2110	113	0000	000	0000	0000	Classified Salaries - AP of Student Affairs	EXPENDITURE	\$ 328,967.82	\$ 343,202.00	\$ 14,234.18	\$ 344,000.00	\$ 798.00	0.23%
10	5	2110	124	0000	000	0000	0000	Admin Perf Incentive - AP of Student Affairs	EXPENDITURE	\$ 10,000.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -	0.00%
10	5	2110	126	0000	000	0000	0000	Temp Salaries - AP of Student Affairs	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2110	211	0000	000	0000	0000	TRS Board Paid - AP of Student Affairs	EXPENDITURE	\$ 35,735.23	\$ 34,721.00	\$ (1,014.23)	\$ 31,000.00	\$ (3,721.00)	-10.72%
10	5	2110	212	0000	000	0000	0000	IMRF Boad Paid SLO	EXPENDITURE	\$ 2,261.78	\$ -	\$ (2,261.78)	\$ 2,500.00	\$ 2,500.00	#DIV/0!
10	5	2110	333	0000	000	0000	0000	Staff Development - AP of Student Affairs	EXPENDITURE	\$ 685.76	\$ 2,500.00	\$ 1,814.24	\$ 2,500.00	\$ -	0.00%
10	5	2110	390	0000	000	0000	0000	Paid Services - AP of Student Affairs	EXPENDITURE	\$ 11,350.63	\$ 15,000.00	\$ 3,649.37	\$ 15,000.00	\$ -	0.00%
10	5	2110	410	0000	000	0000	0000	Supplies - AP of Student Affairs	EXPENDITURE	\$ 3,734.77	\$ 3,700.00	\$ (34.77)	\$ 5,700.00	\$ 2,000.00	54.05%
10	5	2110	413	0000	000	0000	0000	Catering - AP of Student Affairs	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2110	540	0000	000	0000	0000	Capital - AP of Student Affairs	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2110	640	0000	000	0000	0000	Dues and Fees - AP of Student Affairs	EXPENDITURE	\$ 399.00	\$ 700.00	\$ 301.00	\$ 700.00	\$ -	0.00%
								SUBTOTAL		\$ 744,457.99	\$ 760,897.00	\$ 16,439.01	\$ 698,900.00	\$ (61,997.00)	-8.15%
10	5	2120	110	0000	000	0000	0000	Admin Salaries - AP of Student SVCS	EXPENDITURE	\$ 136,482.00	\$ 136,482.00	\$ -	\$ 140,082.00	\$ 3,600.00	2.64%
10	5	2120	113	0000	000	0000	0000	Classified Salaries - Student SVCS	EXPENDITURE	\$ 63,065.33	\$ 63,065.00	\$ (0.33)	\$ 66,000.00	\$ 2,935.00	4.65%
10	5	2120	114	0000	000	0000	0000	Interns - Student SVCS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2120	120	0000	000	0000	0000	Cert Salaries - Student SVCS	EXPENDITURE	\$ 587,784.86	\$ 581,460.00	\$ (6,324.86)	\$ 616,385.00	\$ 34,925.00	6.01%
10	5	2120	122	0000	000	0000	0000	Stipends - Student SVCS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2120	124	0000	000	0000	0000	Admin Perf Incentive - AP of Student SVCS	EXPENDITURE	\$ 3,000.00	\$ 4,000.00	\$ 1,000.00	\$ 5,000.00	\$ 1,000.00	25.00%
10	5	2120	211	0000	000	0000	0000	TRS Board Paid - AP of Student SVCS	EXPENDITURE	\$ 13,794.92	\$ 13,498.00	\$ (296.92)	\$ 14,400.00	\$ 902.00	6.68%
10	5	2120	410	0000	000	0000	0000	Supplies - Student SVCS	EXPENDITURE	\$ 3,046.92	\$ 3,000.00	\$ (46.92)	\$ 3,000.00	\$ -	0.00%
10	5	2120	413	0000	000	0000	0000	Catering - Student SVCS	EXPENDITURE	\$ 408.42	\$ 450.00	\$ 41.58	\$ 450.00	\$ -	0.00%
10	5	2120	540	0000	000	0000	0000	Capital - Student SVCS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2120	640	0000	000	0000	0000	Dues and Fees - Student SVCS	EXPENDITURE	\$ 224.00	\$ 500.00	\$ 276.00	\$ 500.00	\$ -	0.00%
								SUBTOTAL		\$ 807,806.45	\$ 802,455.00	\$ (5,351.45)	\$ 845,817.00	\$ 43,362.00	5.40%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	2130	113	0000	000	0000	0000	Classified Salaries - Nurse	EXPENDITURE	\$ 79,316.68	\$ 79,709.00	\$ 392.32	\$ 82,100.00	\$ 2,391.00	3.00%
10	5	2130	323	0000	000	0000	0000	Repairs - Nurse	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2130	333	0000	000	0000	0000	Staff Development - Nurse	EXPENDITURE	\$ 146.00	\$ 550.00	\$ 404.00	\$ 550.00	\$ -	0.00%
10	5	2130	390	0000	000	0000	0000	Paid Services - Nurse	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2130	410	0000	000	0000	0000	Supplies - Nurse	EXPENDITURE	\$ 2,476.89	\$ 2,750.00	\$ 273.11	\$ 2,750.00	\$ -	0.00%
10	5	2130	640	0000	000	0000	0000	Dues and Fees - Nurse	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
SUBTOTAL										\$ 81,939.57	\$ 83,009.00	\$ 1,069.43	\$ 85,400.00	\$ 2,391.00	2.88%
10	5	2210	110	0000	000	0000	0000	Admin Salaries - AP of CI	EXPENDITURE	\$ 113,500.00	\$ 113,500.00	\$ -	\$ 117,500.00	\$ 4,000.00	3.52%
10	5	2210	113	0000	000	0000	0000	Classified Salaries - AP of CI	EXPENDITURE	\$ 66,236.08	\$ 67,236.00	\$ 999.92	\$ 69,300.00	\$ 2,064.00	3.07%
10	5	2210	122	0000	000	0000	0000	Stipend - Summer Curriculum	EXPENDITURE	\$ 12,999.06	\$ 10,000.00	\$ (2,999.06)	\$ 3,000.00	\$ (7,000.00)	-70.00%
10	5	2210	124	0000	000	0000	0000	Admin Perf Incentive - AP of CI	EXPENDITURE	\$ 1,500.00	\$ 5,000.00	\$ 3,500.00	\$ 5,000.00	\$ -	0.00%
10	5	2210	211	0000	000	0000	0000	TRS Board Paid - AP of CI	EXPENDITURE	\$ 11,373.62	\$ 11,225.00	\$ (148.62)	\$ 12,000.00	\$ 775.00	6.90%
10	5	2210	410	0000	000	0000	0000	Supplies - AP of CI	EXPENDITURE	\$ 2,104.39	\$ 2,500.00	\$ 395.61	\$ 2,500.00	\$ -	0.00%
10	5	2210	413	0000	000	0000	0000	Catering - AP of CI	EXPENDITURE	\$ 505.88	\$ 850.00	\$ 344.12	\$ 850.00	\$ -	0.00%
10	5	2210	420	0000	000	0000	0000	Books - AP of CI	EXPENDITURE	\$ 79.08	\$ 450.00	\$ 370.92	\$ 450.00	\$ -	0.00%
10	5	2210	640	0000	000	0000	0000	Dues and Fees - AP of CI	EXPENDITURE	\$ 49.00	\$ 1,000.00	\$ 951.00	\$ 1,000.00	\$ -	0.00%
10	5	2210	700	0000	000	0000	0000	Non Capital - AP of CI	EXPENDITURE	\$ 2,500.00	\$ 2,500.00	\$ -	\$ -	\$ (2,500.00)	-100.00%
10	5	2210	122	0000	000	0262	0000	Stipend - Staff Dev Mentor	EXPENDITURE	\$ 2,000.00	\$ 4,200.00	\$ 2,200.00	\$ 3,400.00	\$ (800.00)	-19.05%
10	5	2210	333	0000	000	0263	0000	Staff Development - Curriculum Dev	EXPENDITURE	\$ 595.00	\$ -	\$ (595.00)	\$ -	\$ -	#DIV/0!
10	5	2210	333	0000	000	0264	0000	Staff Development - Building Com	EXPENDITURE	\$ -	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	0.00%
SUBTOTAL										\$ 213,442.11	\$ 221,461.00	\$ 8,018.89	\$ 218,000.00	\$ (3,461.00)	-1.56%
10	5	2220	113	0000	000	0222	0000	Classified Salaries - Library	EXPENDITURE	\$ 50,665.69	\$ 54,893.00	\$ 4,227.31	\$ 55,800.00	\$ 907.00	1.65%
10	5	2220	120	0000	000	0222	0000	Cert Salaries - Library	EXPENDITURE	\$ 70,377.07	\$ 70,600.00	\$ 222.93	\$ 74,450.00	\$ 3,850.00	5.45%
10	5	2220	122	0000	000	0222	0000	Stipends - Library	EXPENDITURE	\$ 250.00	\$ -	\$ (250.00)	\$ -	\$ -	#DIV/0!
10	5	2220	310	0000	000	0222	0000	Professional Services - Library	EXPENDITURE	\$ 1,762.95	\$ 2,200.00	\$ 437.05	\$ 2,000.00	\$ (200.00)	-9.09%
10	5	2220	323	0000	000	0222	0000	Repairs - Library	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2220	390	0000	000	0222	0000	Paid Services - Library	EXPENDITURE	\$ 180.00	\$ -	\$ (180.00)	\$ -	\$ -	#DIV/0!
10	5	2220	410	0000	000	0222	0000	Supplies - Library	EXPENDITURE	\$ 506.49	\$ 700.00	\$ 193.51	\$ 700.00	\$ -	0.00%
10	5	2220	413	0000	000	0222	0000	Catering - Library	EXPENDITURE	\$ 61.88	\$ 200.00	\$ 138.12	\$ 200.00	\$ -	0.00%
10	5	2220	430	0000	000	0222	0000	Library Books	EXPENDITURE	\$ 7,346.15	\$ 7,500.00	\$ 153.85	\$ 7,500.00	\$ -	0.00%
10	5	2220	440	0000	000	0222	0000	Library Periodicals	EXPENDITURE	\$ 1,545.47	\$ 2,400.00	\$ 854.53	\$ 1,800.00	\$ (600.00)	-25.00%
10	5	2220	470	0000	000	0222	0000	Library Software	EXPENDITURE	\$ 13,925.00	\$ 13,750.00	\$ (175.00)	\$ 16,000.00	\$ 2,250.00	16.36%
10	5	2220	540	0000	000	0222	0000	Capital - Library	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2220	640	0000	000	0222	0000	Dues and Fees - Library	EXPENDITURE	\$ 881.50	\$ 870.00	\$ (11.50)	\$ 870.00	\$ -	0.00%
SUBTOTAL										\$ 147,502.20	\$ 153,113.00	\$ 5,610.80	\$ 159,320.00	\$ 6,207.00	4.05%
10	5	2220	113	0000	000	0223	0000	Classified Salaries - AV	EXPENDITURE	\$ 116,341.50	\$ 116,426.00	\$ 84.50	\$ 119,891.00	\$ 3,465.00	2.98%
10	5	2220	126	0000	000	0223	0000	Temp Salaries - Student AV	EXPENDITURE	\$ 1,429.34	\$ 3,300.00	\$ 1,870.66	\$ 3,300.00	\$ -	0.00%
10	5	2220	126	0000	000	0223	0001	Temp Salaries - Intern AV	EXPENDITURE	\$ 1,428.00	\$ 4,100.00	\$ 2,672.00	\$ 4,100.00	\$ -	0.00%
10	5	2220	126	0000	000	0223	0002	Temp Salaries - Supersivor AV	EXPENDITURE	\$ -	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	0.00%
10	5	2220	323	0000	000	0223	0000	Repairs - AV	EXPENDITURE	\$ 1,657.27	\$ 2,500.00	\$ 842.73	\$ 2,500.00	\$ -	0.00%
10	5	2220	390	0000	000	0223	0000	Paid Service - AV	EXPENDITURE	\$ 2,565.90	\$ 4,550.00	\$ 1,984.10	\$ 4,550.00	\$ -	0.00%
10	5	2220	410	0000	000	0223	0000	Supplies - AV	EXPENDITURE	\$ 16,913.76	\$ 17,000.00	\$ 86.24	\$ 17,000.00	\$ -	0.00%
10	5	2220	470	0000	000	0223	0000	Software - AV	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2220	540	0000	000	0223	0000	Capital - AV	EXPENDITURE	\$ 6,805.36	\$ 6,000.00	\$ (805.36)	\$ 6,000.00	\$ -	0.00%
10	5	2220	640	0000	000	0223	0000	Dues and Fees - AV	EXPENDITURE	\$ 1,500.00	\$ 1,500.00	\$ -	\$ 2,000.00	\$ 500.00	33.33%
10	5	2220	700	0000	000	0223	0000	Non Capital - AV	EXPENDITURE	\$ 7,382.56	\$ 6,570.00	\$ (812.56)	\$ 8,270.00	\$ 1,700.00	25.88%
SUBTOTAL										\$ 156,023.69	\$ 164,946.00	\$ 8,922.31	\$ 170,611.00	\$ 5,665.00	3.43%
10	5	2310	126	0000	000	0000	0000	Temp Salaries - BOE	EXPENDITURE	\$ 12,220.35	\$ 11,000.00	\$ (1,220.35)	\$ 13,000.00	\$ 2,000.00	18.18%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	2310	122	0000	000	0000	0000	Retirement Stipend CBA - BOE	EXPENDITURE	\$ -	\$ -	\$ -	\$ 30,000.00	\$ 30,000.00	#DIV/0!
10	5	2310	216	0000	000	0000	0000	Retirement Benefit 403/457 CBA - BOE	EXPENDITURE	\$ 30,000.00	\$ 30,000.00	\$ -	\$ 45,000.00	\$ 15,000.00	50.00%
10	5	2310	310	0000	000	0000	0000	Professional Services - BOE	EXPENDITURE	\$ 4,825.00	\$ 13,000.00	\$ 8,175.00	\$ 10,000.00	\$ (3,000.00)	-23.08%
10	5	2310	318	0000	000	0000	0000	Legal Services - BOE	EXPENDITURE	\$ 130,062.02	\$ 100,000.00	\$ (30,062.02)	\$ 100,000.00	\$ -	0.00%
10	5	2310	333	0000	000	0000	0000	Staff Development - BOE	EXPENDITURE	\$ 4,393.00	\$ 5,000.00	\$ 607.00	\$ 3,500.00	\$ (1,500.00)	-30.00%
10	5	2310	350	0000	000	0000	0000	Advertising - BOE	EXPENDITURE	\$ 2,101.40	\$ 4,000.00	\$ 1,898.60	\$ 4,000.00	\$ -	0.00%
10	5	2310	390	0000	000	0000	0000	Paid Services - BOE	EXPENDITURE	\$ 8,445.81	\$ 7,550.00	\$ (895.81)	\$ 6,800.00	\$ (750.00)	-9.93%
10	5	2310	390	0000	000	0000	0003	Twp Treasurer Fees - BOE	EXPENDITURE	\$ 112,771.92	\$ 128,000.00	\$ 15,228.08	\$ 105,000.00	\$ (23,000.00)	-17.97%
10	5	2310	410	0000	000	0000	0000	Supplies - BOE	EXPENDITURE	\$ 750.00	\$ 600.00	\$ (150.00)	\$ 800.00	\$ 200.00	33.33%
10	5	2310	411	0000	000	0000	0000	Supplies - Comm/Par/Staff Events	EXPENDITURE	\$ 4,621.40	\$ 5,500.00	\$ 878.60	\$ 5,500.00	\$ -	0.00%
10	5	2310	413	0000	000	0000	0000	Catering - BOE	EXPENDITURE	\$ 2,493.48	\$ 2,000.00	\$ (493.48)	\$ 2,500.00	\$ 500.00	25.00%
10	5	2310	640	0000	000	0000	0000	Dues and Fees - BOE	EXPENDITURE	\$ 7,176.00	\$ 7,200.00	\$ 24.00	\$ 7,200.00	\$ -	0.00%
								SUBTOTAL		\$ 319,860.38	\$ 313,850.00	\$ (6,010.38)	\$ 333,300.00	\$ 19,450.00	6.20%
10	5	2320	110	0000	000	0000	0000	Admin Salaries - Supt	EXPENDITURE	\$ 213,256.00	\$ 212,987.00	\$ (269.00)	\$ 217,670.00	\$ 4,683.00	2.20%
10	5	2320	113	0000	000	0000	0000	Classified Salaries - Supt	EXPENDITURE	\$ 71,334.99	\$ 71,335.00	\$ 0.01	\$ 73,445.00	\$ 2,110.00	2.96%
10	5	2320	124	0000	000	0000	0000	Admin Perf Incentive - Supt	EXPENDITURE	\$ 25,101.10	\$ 25,000.00	\$ (101.10)	\$ 25,000.00	\$ -	0.00%
10	5	2320	126	0000	000	0000	0000	Temp Salaries - Supt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2320	128	0000	000	0000	0000	OT Salaries - Supt	EXPENDITURE	\$ -	\$ 500.00	\$ 500.00	\$ 500.00	\$ -	0.00%
10	5	2320	211	0000	000	0000	0000	TRS Board Paid - Supt	EXPENDITURE	\$ 23,573.72	\$ 23,332.00	\$ (241.72)	\$ 33,500.00	\$ 10,168.00	43.58%
10	5	2320	217	0000	000	0000	0000	THIS BD Share - Supt	EXPENDITURE	\$ 5,657.64	\$ 5,356.00	\$ (301.64)	\$ 7,000.00	\$ 1,644.00	30.69%
10	5	2320	221	0000	000	0000	0000	Life Ins - Supt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2320	222	0000	000	0000	0000	Medical Ins - Supt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2320	223	0000	000	0000	0000	Dental Ins - Supt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2320	333	0000	000	0000	0000	Staff Development - Supt	EXPENDITURE	\$ 3,299.31	\$ 3,500.00	\$ 200.69	\$ 3,500.00	\$ -	0.00%
10	5	2320	340	0000	000	0000	0000	Publications - Supt	EXPENDITURE	\$ 209.00	\$ 300.00	\$ 91.00	\$ 300.00	\$ -	0.00%
10	5	2320	350	0000	000	0000	0000	Advertising - Supt	EXPENDITURE	\$ 182.00	\$ -	\$ (182.00)	\$ 200.00	\$ 200.00	#DIV/0!
10	5	2320	390	0000	000	0000	0000	Paid Service - Supt	EXPENDITURE	\$ -	\$ 1,500.00	\$ 1,500.00	\$ 1,000.00	\$ (500.00)	-33.33%
10	5	2320	410	0000	000	0000	0000	Supplies - Supt	EXPENDITURE	\$ 581.57	\$ 2,000.00	\$ 1,418.43	\$ 2,000.00	\$ -	0.00%
10	5	2320	413	0000	000	0000	0000	Catering - Supt	EXPENDITURE	\$ 1,415.83	\$ 2,000.00	\$ 584.17	\$ 1,700.00	\$ (300.00)	-15.00%
10	5	2320	540	0000	000	0000	0000	Capital - Supt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2320	640	0000	000	0000	0000	Dues and Fees - Supt	EXPENDITURE	\$ 3,629.40	\$ 4,500.00	\$ 870.60	\$ 4,500.00	\$ -	0.00%
								SUBTOTAL		\$ 348,240.56	\$ 352,310.00	\$ 4,069.44	\$ 370,315.00	\$ 18,005.00	5.11%
10	5	2410	110	0000	000	0000	0000	Admin Salaries - Principal	EXPENDITURE	\$ 135,118.80	\$ 135,000.00	\$ (118.80)	\$ 137,900.00	\$ 2,900.00	2.15%
10	5	2410	113	0000	000	0000	0000	Classified Salaries - Principal	EXPENDITURE	\$ 56,280.85	\$ 56,281.00	\$ 0.15	\$ 57,969.00	\$ 1,688.00	3.00%
10	5	2410	122	0000	000	0000	0000	Stipend - Principal	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2410	124	0000	000	0000	0000	Admin Perf Incentive - Principal	EXPENDITURE	\$ 6,000.00	\$ 8,500.00	\$ 2,500.00	\$ 8,000.00	\$ (500.00)	-5.88%
10	5	2410	126	0000	000	0000	0000	Temp Salaries - Principal	EXPENDITURE	\$ 5,327.50	\$ 4,500.00	\$ (827.50)	\$ 6,000.00	\$ 1,500.00	33.33%
10	5	2410	128	0000	000	0000	0000	OT Salaries - Principal	EXPENDITURE	\$ -	\$ 1,500.00	\$ 1,500.00	\$ 750.00	\$ (750.00)	-50.00%
10	5	2410	211	0000	000	0000	0000	TRS Board Paid - Principal	EXPENDITURE	\$ 13,945.06	\$ 13,352.00	\$ (593.06)	\$ 14,500.00	\$ 1,148.00	8.60%
10	5	2410	323	0000	000	0000	0000	Repairs - Principal	EXPENDITURE	\$ -	\$ 200.00	\$ 200.00	\$ -	\$ (200.00)	-100.00%
10	5	2410	333	0000	000	0000	0000	Staff Development - Principal	EXPENDITURE	\$ 1,096.00	\$ 2,000.00	\$ 904.00	\$ 2,000.00	\$ -	0.00%
10	5	2410	410	0000	000	0000	0000	Supplies - Principal	EXPENDITURE	\$ 17,829.83	\$ 16,700.00	\$ (1,129.83)	\$ 16,700.00	\$ -	0.00%
10	5	2410	411	0000	000	0000	0000	Supplies - Character Counts	EXPENDITURE	\$ 2,020.04	\$ 2,250.00	\$ 229.96	\$ 2,250.00	\$ -	0.00%
10	5	2410	413	0000	000	0000	0000	Catering - Principal	EXPENDITURE	\$ 3,510.99	\$ 3,500.00	\$ (10.99)	\$ 4,300.00	\$ 800.00	22.86%
10	5	2410	420	0000	000	0000	0000	Books- Principal	EXPENDITURE	\$ 192.69	\$ 200.00	\$ 7.31	\$ 200.00	\$ -	0.00%
10	5	2410	640	0000	000	0000	0000	Dues and Fees - Principal	EXPENDITURE	\$ 785.00	\$ 900.00	\$ 115.00	\$ 900.00	\$ -	0.00%
10	5	2410	700	0000	000	0000	0000	Non Capital - Principal	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 242,106.76	\$ 244,883.00	\$ 2,776.24	\$ 251,469.00	\$ 6,586.00	2.69%
10	5	2510	110	0000	000	0000	0000	Admin Salaries - Bus Office	EXPENDITURE	\$ 139,000.00	\$ 139,000.00	\$ -	\$ 142,600.00	\$ 3,600.00	2.59%
10	5	2510	124	0000	000	0000	0000	Admin Perf Incentive - Bus Office	EXPENDITURE	\$ 3,000.00	\$ 3,000.00	\$ -	\$ 6,000.00	\$ 3,000.00	100.00%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	2510	211	0000	000	0000	0000	TRS Board Paid - Bus Office	EXPENDITURE	\$ 14,043.95	\$ 13,747.00	\$ (296.95)	\$ 14,750.00	\$ 1,003.00	7.30%
10	5	2510	323	0000	000	0000	0000	Repairs - Bus Office	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2510	333	0000	000	0000	0000	Staff Development - Bus Office	EXPENDITURE	\$ 1,117.59	\$ 1,350.00	\$ 232.41	\$ 1,750.00	\$ 400.00	29.63%
10	5	2510	390	0000	000	0000	0000	Paid Services - Bus Office	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2510	410	0000	000	0000	0000	Supplies - Bus Office	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2510	640	0000	000	0000	0000	Dues and Fees - Bus Office	EXPENDITURE	\$ 1,140.00	\$ 1,100.00	\$ (40.00)	\$ 1,200.00	\$ 100.00	9.09%
								SUBTOTAL		\$ 158,301.54	\$ 158,197.00	\$ (104.54)	\$ 166,300.00	\$ 8,103.00	5.12%
10	5	2520	113	0000	000	0000	0000	Classified Salaries - Fiscal SVCS	EXPENDITURE	\$ 173,689.96	\$ 178,605.00	\$ 4,915.04	\$ 173,571.00	\$ (5,034.00)	-2.82%
10	5	2520	317	0000	000	0000	0000	Auditor SVCS- Fiscal SVCS	EXPENDITURE	\$ 21,000.00	\$ 22,500.00	\$ 1,500.00	\$ 22,500.00	\$ -	0.00%
10	5	2520	333	0000	000	0000	0000	Staff Development - Fiscal SVCS	EXPENDITURE	\$ 450.68	\$ 300.00	\$ (150.68)	\$ 600.00	\$ 300.00	100.00%
10	5	2520	390	0000	000	0000	0000	Paid Service - Fiscal SVCS	EXPENDITURE	\$ 17,746.72	\$ 18,000.00	\$ 253.28	\$ 18,000.00	\$ -	0.00%
10	5	2520	410	0000	000	0000	0000	Supplies - Fiscal SVCS	EXPENDITURE	\$ 2,236.58	\$ 3,000.00	\$ 763.42	\$ 3,000.00	\$ -	0.00%
10	5	2520	540	0000	000	0000	0000	Capital - Fiscal SVCS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2520	640	0000	000	0000	0000	Dues and Fees - Fiscal SVCS	EXPENDITURE	\$ 148.75	\$ 200.00	\$ 51.25	\$ 200.00	\$ -	0.00%
								SUBTOTAL		\$ 215,272.69	\$ 222,605.00	\$ 7,332.31	\$ 217,871.00	\$ (4,734.00)	-2.13%
10	5	2560	323	0000	000	0000	0000	Repairs - Café	EXPENDITURE	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	0.00%
10	5	2560	390	0000	000	0000	0000	Paid Service - Food Service	EXPENDITURE	\$ 276,955.71	\$ 350,000.00	\$ 73,044.29	\$ 225,000.00	\$ (125,000.00)	-35.71%
10	5	2560	410	0000	000	0000	0000	Supplies - Café	EXPENDITURE	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	0.00%
10	5	2560	540	0000	000	0000	0000	Capital - Café	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 276,955.71	\$ 352,000.00	\$ 75,044.29	\$ 227,000.00	\$ (125,000.00)	-35.51%
10	5	2630	110	0000	000	0000	0000	Admin Salaries - Tech SVCS	EXPENDITURE	\$ 108,478.00	\$ 108,478.00	\$ -	\$ 111,733.00	\$ 3,255.00	3.00%
10	5	2630	113	0000	000	0000	0000	Classified Salaries - Tech SVCS	EXPENDITURE	\$ 89,560.00	\$ 89,560.00	\$ -	\$ 93,247.00	\$ 3,687.00	4.12%
10	5	2630	124	0000	000	0000	0000	Admin Perf Incentive - Tech SVCS	EXPENDITURE	\$ 3,000.00	\$ 3,000.00	\$ -	\$ 3,000.00	\$ -	0.00%
10	5	2630	126	0000	000	0000	0000	Temp Salaries - Tech SVCS	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2630	212	0000	000	0000	0000	IMRF Board Paid - Tech SVCS	EXPENDITURE	\$ 5,246.53	\$ 5,112.00	\$ (134.53)	\$ 6,000.00	\$ 888.00	17.37%
10	5	2630	310	0000	000	0000	0000	Professional Services - Tech SVCS	EXPENDITURE	\$ 2,820.00	\$ 2,000.00	\$ (820.00)	\$ 2,000.00	\$ -	0.00%
10	5	2630	323	0000	000	0000	0000	Repairs - Tech SVCS	EXPENDITURE	\$ 2,292.79	\$ 4,000.00	\$ 1,707.21	\$ 4,000.00	\$ -	0.00%
10	5	2630	333	0000	000	0000	0000	Staff Development - Tech SVCS	EXPENDITURE	\$ 149.00	\$ 1,500.00	\$ 1,351.00	\$ 1,500.00	\$ -	0.00%
10	5	2630	390	0000	000	0000	0000	Paid Service - Tech SVCS	EXPENDITURE	\$ 84,852.97	\$ 88,044.00	\$ 3,191.03	\$ 88,044.00	\$ -	0.00%
10	5	2630	410	0000	000	0000	0000	Supplies - Tech SVCS	EXPENDITURE	\$ 602.59	\$ 400.00	\$ (202.59)	\$ 400.00	\$ -	0.00%
10	5	2630	414	0000	000	0000	0000	Supplies Cpu - Tech SVCS	EXPENDITURE	\$ 21,627.66	\$ 21,300.00	\$ (327.66)	\$ 21,300.00	\$ -	0.00%
10	5	2630	470	0000	000	0000	0000	Software - Tech SVCS	EXPENDITURE	\$ 31,843.61	\$ 49,575.00	\$ 17,731.39	\$ 49,575.00	\$ -	0.00%
10	5	2630	490	0000	000	0000	0000	Inst Software - Tech SVCS	EXPENDITURE	\$ 90,990.30	\$ 104,139.00	\$ 13,148.70	\$ 108,000.00	\$ 3,861.00	3.71%
10	5	2630	540	0000	000	0000	0000	Capital - Tech SVCS	EXPENDITURE	\$ 19,137.54	\$ 14,500.00	\$ (4,637.54)	\$ 14,500.00	\$ -	0.00%
10	5	2630	640	0000	000	0000	0000	Dues and Fees - Tech SVCS	EXPENDITURE	\$ 55.00	\$ 200.00	\$ 145.00	\$ 200.00	\$ -	0.00%
10	5	2630	700	0000	000	0000	0000	Non Capital - Tech SVCS	EXPENDITURE	\$ 184,008.56	\$ 184,160.00	\$ 151.44	\$ 184,160.00	\$ -	0.00%
								SUBTOTAL		\$ 644,664.55	\$ 675,968.00	\$ 31,303.45	\$ 687,659.00	\$ 11,691.00	1.73%
10	5	2660	113	0000	000	0000	0000	Classified Salaries - Data Proc	EXPENDITURE	\$ 77,419.41	\$ 77,419.00	\$ (0.41)	\$ 79,712.00	\$ 2,293.00	2.96%
10	5	2660	126	0000	000	0000	0000	Temp Salaries - Data Proc	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2660	128	0000	000	0000	0000	OT Salaries - Data Proc	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2660	310	0000	000	0000	0000	Professional Services - Data Proc	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2660	333	0000	000	0000	0000	Staff Development - Data Proc	EXPENDITURE	\$ -	\$ 400.00	\$ 400.00	\$ 400.00	\$ -	0.00%
10	5	2660	390	0000	000	0000	0000	Paid Service - Data Proc	EXPENDITURE	\$ 15,746.45	\$ 16,875.00	\$ 1,128.55	\$ 16,875.00	\$ -	0.00%
10	5	2660	410	0000	000	0000	0000	Supplies - Data Proc	EXPENDITURE	\$ 545.78	\$ 1,000.00	\$ 454.22	\$ 2,750.00	\$ 1,750.00	175.00%
10	5	2660	540	0000	000	0000	0000	Capital - Data Proc	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	2660	640	0000	000	0000	0000	Dues and Fees - Dat Proc	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 93,711.64	\$ 95,694.00	\$ 1,982.36	\$ 99,737.00	\$ 4,043.00	4.22%
10	5	3000	126	0000	000	0302	0000	Temp Salaries - Age Grp Gymn	EXPENDITURE	\$ 94,017.25	\$ 120,000.00	\$ 25,982.75	\$ 120,000.00	\$ -	0.00%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
10	5	3000	333	0000	000	0302	0000	Staff Development - Age Grp Gymn	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	3000	410	0000	000	0302	0000	Supplies - Age Grp Gymn	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	3000	640	0000	000	0302	0000	Dues and Fees - Age Grp Gymn	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
10	5	3000	126	0000	000	0308	0000	Temp Salaries - Open Swim	EXPENDITURE	\$ 5,527.50	\$ 4,000.00	\$ (1,527.50)	\$ 5,500.00	\$ 1,500.00	37.50%
10	5	3000	126	0000	000	0309	0000	Temp Salaries - WET	EXPENDITURE	\$ 1,050.00	\$ 1,400.00	\$ 350.00	\$ 1,400.00	\$ -	0.00%
								SUBTOTAL		\$ 100,594.75	\$ 125,400.00	\$ 24,805.25	\$ 126,900.00	\$ 1,500.00	1.20%
10	5	1912	670	0000	000	0000	0000	SPED Ed - Tuition	EXPENDITURE	\$ 1,685,630.55	\$ 1,540,000.00	\$ (145,630.55)	\$ 1,850,000.00	\$ 310,000.00	20.13%
10	5	4120	300	0000	000	0000	0000	SPED Purchase Service - LADSE	EXPENDITURE	\$ 885,671.84	\$ 924,764.72	\$ 39,092.88	\$ 788,000.00	\$ (136,764.72)	-14.79%
10	5	4120	670	0000	000	0000	0000	Tuition - Regular Ed	EXPENDITURE	\$ 38,327.03	\$ 25,000.00	\$ (13,327.03)	\$ 25,000.00	\$ -	0.00%
10	5	4120	671	0000	000	0000	0000	Tuition - SPED Ed	EXPENDITURE	\$ 9,002.84	\$ 6,000.00	\$ (3,002.84)	\$ 9,000.00	\$ 3,000.00	50.00%
								SUBTOTAL		\$ 2,618,632.26	\$ 2,495,764.72	\$ (122,867.54)	\$ 2,672,000.00	\$ 176,235.28	7.06%
								<b>TOTAL EDUCATIONAL FUND</b>		<b>\$ 22,893,952.50</b>	<b>\$ 23,162,625.72</b>	<b>\$ 268,673.22</b>	<b>\$ 23,595,050.00</b>	<b>\$ 432,424.28</b>	<b>1.87%</b>
								<b>OPERATIONS &amp; MAINTENANCE (O&amp;M) FUND</b>							
20	5	2540	380	0000	000	0231	0000	Unemployment	EXPENDITURE	\$ 14,367.52	\$ 5,000.00	\$ (9,367.52)	\$ 7,500.00	\$ 2,500.00	50.00%
20	5	2540	381	0000	000	0252	0000	Bld and Liab Ins	EXPENDITURE	\$ 147,387.08	\$ 135,000.00	\$ (12,387.08)	\$ 145,000.00	\$ 10,000.00	7.41%
20	5	2540	382	0000	000	0252	0000	Wrk's Comp Ins	EXPENDITURE	\$ 53,075.00	\$ 54,000.00	\$ 925.00	\$ 40,000.00	\$ (14,000.00)	-25.93%
20	5	2540	310	0000	000	0000	0000	Aramark	EXPENDITURE	\$ 1,229,672.40	\$ 1,229,672.40	\$ -	\$ 1,253,036.12	\$ 23,363.72	1.90%
20	5	2540	323	0000	000	0000	0000	Repair Projects	EXPENDITURE	\$ 93,394.21	\$ 125,000.00	\$ 31,605.79	\$ 125,000.00	\$ -	0.00%
20	5	2540	340	0000	000	0000	0000	Telephone Internet	EXPENDITURE	\$ 41,999.57	\$ 57,400.00	\$ 15,400.43	\$ 47,500.00	\$ (9,900.00)	-17.25%
20	5	2540	341	0000	000	0000	0000	Cell Phones	EXPENDITURE	\$ 14,919.23	\$ 12,500.00	\$ (2,419.23)	\$ 16,000.00	\$ 3,500.00	28.00%
20	5	2540	390	0000	000	0000	0000	Other Purchased Services-Storm Damage	EXPENDITURE	\$ 180.00	\$ -	\$ (180.00)	\$ -	\$ -	#DIV/0!
20	5	2540	391	0000	000	0000	0000	Prof Services	EXPENDITURE	\$ 420.75	\$ 10,000.00	\$ 9,579.25	\$ 10,000.00	\$ -	0.00%
20	5	2540	392	0000	000	0000	0000	Maint Contracts	EXPENDITURE	\$ 80,202.59	\$ 80,000.00	\$ (202.59)	\$ 80,000.00	\$ -	0.00%
20	5	2540	393	0000	000	0000	0000	Emergency Repairs	EXPENDITURE	\$ 316.00	\$ -	\$ (316.00)	\$ -	\$ -	#DIV/0!
20	5	2540	410	0000	000	0000	0000	Custodial Supplies	EXPENDITURE	\$ 19,940.92	\$ 22,000.00	\$ 2,059.08	\$ 42,000.00	\$ 20,000.00	90.91%
20	5	2540	465	0000	000	0000	0000	Natural Gas	EXPENDITURE	\$ 41,018.25	\$ 72,000.00	\$ 30,981.75	\$ 72,000.00	\$ -	0.00%
20	5	2540	466	0000	000	0000	0000	Electricity	EXPENDITURE	\$ 370,520.90	\$ 410,000.00	\$ 39,479.10	\$ 410,000.00	\$ -	0.00%
20	5	2540	467	0000	000	0000	0000	Water/Sewer	EXPENDITURE	\$ 52,988.65	\$ 52,000.00	\$ (988.65)	\$ 52,000.00	\$ -	0.00%
20	5	2540	540	0000	000	0000	0000	Site Improvements & Infrastructure	EXPENDITURE	\$ 74,459.90	\$ 25,000.00	\$ (49,459.90)	\$ 40,000.00	\$ 15,000.00	60.00%
20	5	2540	700	0000	000	0000	0000	Non-Capitalized Equipment	EXPENDITURE	\$ 12,319.61	\$ 9,500.00	\$ (2,819.61)	\$ 10,000.00	\$ 500.00	5.26%
20	5	2541	310	0000	000	0000	0000	Facility Rentals	EXPENDITURE	\$ 19,709.00	\$ 16,000.00	\$ (3,709.00)	\$ 16,000.00	\$ -	0.00%
20	5	2541	410	0000	000	0000	0000	Maintenance Supplies	EXPENDITURE	\$ 63,582.03	\$ 57,000.00	\$ (6,582.03)	\$ 57,000.00	\$ -	0.00%
20	5	2542	310	0000	000	0000	0000	Facility District Events	EXPENDITURE	\$ 10,907.18	\$ 12,000.00	\$ 1,092.82	\$ 12,000.00	\$ -	0.00%
								SUBTOTAL		\$ 2,341,380.79	\$ 2,384,072.40	\$ 42,691.61	\$ 2,435,036.12	\$ 50,963.72	2.14%
20	5	2543	323	0000	000	0000	0000	Repairs-Grounds	EXPENDITURE	\$ 7,044.00	\$ 7,500.00	\$ 456.00	\$ 7,500.00	\$ -	0.00%
20	5	2543	392	0000	000	0000	0000	Maint Contracts-Grounds	EXPENDITURE	\$ 29,176.00	\$ 28,000.00	\$ (1,176.00)	\$ 30,000.00	\$ 2,000.00	7.14%
20	5	2543	410	0000	000	0000	0000	General Supplies-Grounds	EXPENDITURE	\$ 7,577.43	\$ 8,000.00	\$ 422.57	\$ 8,000.00	\$ -	0.00%
20	5	2543	540	0000	000	0000	0000	Site Improvements & Infrastructure-Grounds	EXPENDITURE	\$ 38,389.00	\$ -	\$ (38,389.00)	\$ -	\$ -	#DIV/0!
								SUBTOTAL		\$ 82,186.43	\$ 43,500.00	\$ (38,686.43)	\$ 45,500.00	\$ 2,000.00	4.60%
20	5	2545	323	0000	000	0000	0000	Repairs-Vehicle	EXPENDITURE	\$ 2,862.46	\$ 2,000.00	\$ (862.46)	\$ 2,000.00	\$ -	0.00%
20	5	2545	410	0000	000	0000	0000	General Supplies-Vehicle	EXPENDITURE	\$ 1,333.18	\$ 1,000.00	\$ (333.18)	\$ 1,000.00	\$ -	0.00%
								SUBTOTAL		\$ 4,195.64	\$ 3,000.00	\$ (1,195.64)	\$ 3,000.00	\$ -	0.00%
								<b>TOTAL OPERATIONS &amp; MAINTENANCE (O&amp;M) FUND</b>		<b>\$ 2,427,762.86</b>	<b>\$ 2,430,572.40</b>	<b>\$ 2,809.54</b>	<b>\$ 2,483,536.12</b>	<b>\$ 52,963.72</b>	<b>2.18%</b>
								<b>TRANSPORTATION FUND</b>							

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
40	5	2550	339	0000	000	0000	0000	Act Bus Lease	EXPENDITURE	\$ 18,540.00	\$ 18,540.00	\$ -	\$ 18,540.00	\$ -	0.00%
40	5	2550	331	0000	000	0120	0000	SPED Trans	EXPENDITURE	\$ 3,057.80	\$ 5,000.00	\$ 1,942.20	\$ 5,000.00	\$ -	0.00%
40	5	2550	331	0000	000	0125	0000	LADSE Trans	EXPENDITURE	\$ 557,419.27	\$ 540,000.00	\$ (17,419.27)	\$ 575,000.00	\$ 35,000.00	6.48%
40	5	2550	331	0000	000	0129	0000	Student SVCS Trans	EXPENDITURE	\$ 21,584.50	\$ 25,000.00	\$ 3,415.50	\$ 25,000.00	\$ -	0.00%
40	5	2550	331	0000	000	0182	0000	Athletic Trans	EXPENDITURE	\$ 87,867.63	\$ 148,000.00	\$ 60,132.37	\$ 148,000.00	\$ -	0.00%
40	5	2550	331	0000	000	0000	4300	Title 1 Trans	EXPENDITURE	\$ 24.00	\$ 200.00	\$ 176.00	\$ 200.00	\$ -	0.00%
40	5	2550	323	0000	000	0400	0000	General Repairs	EXPENDITURE	\$ 522.52	\$ 2,000.00	\$ 1,477.48	\$ 2,000.00	\$ -	0.00%
40	5	2550	331	0000	000	0400	0000	General Field Trip	EXPENDITURE	\$ 20,212.59	\$ 22,500.00	\$ 2,287.41	\$ 12,000.00	\$ (10,500.00)	-46.67%
40	5	2550	410	0000	000	0400	0000	General Supplies	EXPENDITURE	\$ 308.58	\$ 500.00	\$ 191.42	\$ 500.00	\$ -	0.00%
40	5	2550	339	0000	000	0570	0000	Drivers Ed Lease	EXPENDITURE	\$ 6,588.00	\$ 6,700.00	\$ 112.00	\$ 6,700.00	\$ -	0.00%
40	5	2550	410	0000	000	0570	0000	Drivers Ed Supplies	EXPENDITURE	\$ 410.12	\$ 500.00	\$ 89.88	\$ 500.00	\$ -	0.00%
<b>TOTAL TRANSPORTATION FUND</b>										<b>\$ 716,535.01</b>	<b>\$ 768,940.00</b>	<b>\$ 52,404.99</b>	<b>\$ 793,440.00</b>	<b>\$ 24,500.00</b>	<b>3.19%</b>
<b>WORKING CASH FUND</b>															
70	5	8110	660	0000	000	0000	0000	Abate WC fund	EXPENDITURE	\$ 50,000.00	\$ 200,000.00	\$ 150,000.00	\$ -	\$ (200,000.00)	-100.00%
70	5	8990	690	0000	000	0000	0000	Cost of Issue WC BD	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>TOTAL WORKING CASH</b>										<b>\$ 50,000.00</b>	<b>\$ 200,000.00</b>	<b>\$ 150,000.00</b>	<b>\$ -</b>	<b>\$ (200,000.00)</b>	<b>-100.00%</b>
<b>TOTAL 4 OPERATING FUNDS</b>										<b>\$ 26,088,250.37</b>	<b>\$ 26,562,138.12</b>	<b>\$ 473,887.75</b>	<b>\$ 26,872,026.12</b>	<b>\$ 309,888.00</b>	<b>1.17%</b>
<b>DEBT SERVICES</b>															
30	5	5200	620	0000	000	0000	0000	Interest on Bonds	EXPENDITURE	\$ 1,545,375.00	\$ 1,545,365.00	\$ (10.00)	\$ 1,385,550.00	\$ (159,815.00)	-10.34%
30	5	5300	610	0000	000	0000	0000	Redemption Of Principal	EXPENDITURE	\$ 4,070,000.00	\$ 4,070,000.00	\$ -	\$ 4,222,000.00	\$ 152,000.00	3.73%
30	5	5400	690	0000	000	0000	0000	Service Charges	EXPENDITURE	\$ 4,125.00	\$ 3,875.00	\$ (250.00)	\$ 4,250.00	\$ 375.00	9.68%
30	5	8140	660	0000	000	0000	0000	Transfers	EXPENDITURE	\$ 77,587.56	\$ 42,000.00	\$ (35,587.56)	\$ 42,000.00	\$ -	0.00%
30	5	8990	690	0000	000	0000	0000	Bond Refunding	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>TOTAL DEBT SERVICES</b>										<b>\$ 5,697,087.56</b>	<b>\$ 5,661,240.00</b>	<b>\$ (35,847.56)</b>	<b>\$ 5,653,800.00</b>	<b>\$ (7,440.00)</b>	<b>-0.13%</b>
<b>MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND</b>															
50	5	1100	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 7,080.09	\$ 19,000.00	\$ 11,919.91	\$ 15,000.00	\$ (4,000.00)	-21.05%
50	5	1200	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 41,541.37	\$ 46,500.00	\$ 4,958.63	\$ 50,000.00	\$ 3,500.00	7.53%
50	5	1250	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 4,359.95	\$ 3,600.00	\$ (759.95)	\$ 6,000.00	\$ 2,400.00	66.67%
50	5	1400	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
50	5	1500	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 6,819.33	\$ 7,600.00	\$ 780.67	\$ 12,000.00	\$ 4,400.00	57.89%
50	5	1601	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 716.00	\$ 700.00	\$ (16.00)	\$ 1,300.00	\$ 600.00	85.71%
50	5	1800	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 410.01	\$ -	\$ (410.01)	\$ 550.00	\$ 550.00	#DIV/0!
50	5	2110	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 22,392.17	\$ 24,000.00	\$ 1,607.83	\$ 27,000.00	\$ 3,000.00	12.50%
50	5	2120	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 4,114.92	\$ 4,500.00	\$ 385.08	\$ 6,000.00	\$ 1,500.00	33.33%
50	5	2130	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 5,180.47	\$ 5,600.00	\$ 419.53	\$ 6,400.00	\$ 800.00	14.29%
50	5	2210	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 4,321.92	\$ 3,500.00	\$ (821.92)	\$ 6,000.00	\$ 2,500.00	71.43%
50	5	2220	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 11,041.44	\$ 13,600.00	\$ 2,558.56	\$ 15,000.00	\$ 1,400.00	10.29%
50	5	2310	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 694.98	\$ 490.00	\$ (204.98)	\$ 1,100.00	\$ 610.00	124.49%
50	5	2320	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 4,654.68	\$ 4,800.00	\$ 145.32	\$ 6,000.00	\$ 1,200.00	25.00%
50	5	2410	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 3,817.62	\$ 3,700.00	\$ (117.62)	\$ 5,000.00	\$ 1,300.00	35.14%
50	5	2510	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
50	5	2520	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 11,337.23	\$ 12,600.00	\$ 1,262.77	\$ 13,500.00	\$ 900.00	7.14%
50	5	2630	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 13,262.47	\$ 5,720.00	\$ (7,542.47)	\$ 14,000.00	\$ 8,280.00	144.76%
50	5	2660	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 5,051.53	\$ 5,000.00	\$ (51.53)	\$ 7,500.00	\$ 2,500.00	50.00%
50	5	3000	212	0000	000	0000	0000	Municipal Retirement	EXPENDITURE	\$ 4,426.93	\$ 7,100.00	\$ 2,673.07	\$ 11,000.00	\$ 3,900.00	54.93%
<b>SUBTOTAL</b>										<b>\$ 151,223.11</b>	<b>\$ 168,010.00</b>	<b>\$ 16,786.89</b>	<b>\$ 203,350.00</b>	<b>\$ 35,340.00</b>	<b>21.03%</b>

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
51	5	1100	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 9,474.49	\$ 20,000.00	\$ 10,525.51	\$ 15,000.00	\$ (5,000.00)	-25.00%
51	5	1100	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 122,362.47	\$ 127,000.00	\$ 4,637.53	\$ 145,000.00	\$ 18,000.00	14.17%
51	5	1200	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 37,969.15	\$ 40,100.00	\$ 2,130.85	\$ 45,000.00	\$ 4,900.00	12.22%
51	5	1200	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 32,471.95	\$ 32,500.00	\$ 28.05	\$ 40,000.00	\$ 7,500.00	23.08%
51	5	1250	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 3,890.26	\$ 3,600.00	\$ (290.26)	\$ 5,000.00	\$ 1,400.00	38.89%
51	5	1250	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 967.46	\$ 1,200.00	\$ 232.54	\$ 1,500.00	\$ 300.00	25.00%
51	5	1400	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
51	5	1400	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 3,714.81	\$ 4,200.00	\$ 485.19	\$ 5,000.00	\$ 800.00	19.05%
51	5	1500	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 14,148.09	\$ 14,500.00	\$ 351.91	\$ 17,500.00	\$ 3,000.00	20.69%
51	5	1500	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 11,691.20	\$ 12,500.00	\$ 808.80	\$ 15,500.00	\$ 3,000.00	24.00%
51	5	1601	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 1,251.08	\$ 1,700.00	\$ 448.92	\$ 2,500.00	\$ 800.00	47.06%
51	5	1601	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 1,550.87	\$ 1,500.00	\$ (50.87)	\$ 2,300.00	\$ 800.00	53.33%
51	5	1700	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 732.61	\$ -	\$ (732.61)	\$ 1,500.00	\$ 1,500.00	#DIV/0!
51	5	1800	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 335.94	\$ -	\$ (335.94)	\$ 500.00	\$ 500.00	#DIV/0!
51	5	1800	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 1,168.38	\$ -	\$ (1,168.38)	\$ 2,000.00	\$ 2,000.00	#DIV/0!
51	5	2110	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 20,492.43	\$ 22,000.00	\$ 1,507.57	\$ 25,000.00	\$ 3,000.00	13.64%
51	5	2110	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 10,577.79	\$ 10,500.00	\$ (77.79)	\$ 13,000.00	\$ 2,500.00	23.81%
51	5	2120	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 3,857.68	\$ 3,800.00	\$ (57.68)	\$ 5,000.00	\$ 1,200.00	31.58%
51	5	2120	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 11,477.25	\$ 11,300.00	\$ (177.25)	\$ 15,000.00	\$ 3,700.00	32.74%
51	5	2130	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 4,619.89	\$ 4,500.00	\$ (119.89)	\$ 7,500.00	\$ 3,000.00	66.67%
51	5	2130	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 1,080.40	\$ 1,050.00	\$ (30.40)	\$ 2,000.00	\$ 950.00	90.48%
51	5	2210	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 4,081.20	\$ 3,700.00	\$ (381.20)	\$ 6,000.00	\$ 2,300.00	62.16%
51	5	2210	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 3,258.25	\$ 2,310.00	\$ (948.25)	\$ 5,000.00	\$ 2,690.00	116.45%
51	5	2220	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 9,993.53	\$ 11,100.00	\$ 1,106.47	\$ 13,000.00	\$ 1,900.00	17.12%
51	5	2220	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 3,314.81	\$ 3,600.00	\$ 285.19	\$ 5,000.00	\$ 1,400.00	38.89%
51	5	2310	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 746.24	\$ 465.00	\$ (281.24)	\$ 1,000.00	\$ 535.00	115.05%
51	5	2310	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 609.45	\$ 110.00	\$ (499.45)	\$ 1,500.00	\$ 1,390.00	1263.64%
51	5	2320	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 4,379.27	\$ 5,200.00	\$ 820.73	\$ 6,000.00	\$ 800.00	15.38%
51	5	2320	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 4,494.03	\$ 6,000.00	\$ 1,505.97	\$ 6,000.00	\$ -	0.00%
51	5	2410	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 3,591.10	\$ 3,700.00	\$ 108.90	\$ 5,000.00	\$ 1,300.00	35.14%
51	5	2410	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 3,089.56	\$ 3,140.00	\$ 50.44	\$ 5,000.00	\$ 1,860.00	59.24%
51	5	2510	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
51	5	2510	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 2,219.08	\$ 2,000.00	\$ (219.08)	\$ 3,000.00	\$ 1,000.00	50.00%
51	5	2520	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 10,368.26	\$ 11,000.00	\$ 631.74	\$ 12,000.00	\$ 1,000.00	9.09%
51	5	2520	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 2,424.91	\$ 2,600.00	\$ 175.09	\$ 3,500.00	\$ 900.00	34.62%
51	5	2630	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 12,674.11	\$ 12,154.00	\$ (520.11)	\$ 15,000.00	\$ 2,846.00	23.42%
51	5	2630	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 2,964.10	\$ 160.00	\$ (2,804.10)	\$ 4,500.00	\$ 4,340.00	2712.50%
51	5	2660	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 4,752.09	\$ 4,800.00	\$ 47.91	\$ 6,000.00	\$ 1,200.00	25.00%
51	5	2660	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 1,111.29	\$ 1,000.00	\$ (111.29)	\$ 2,000.00	\$ 1,000.00	100.00%
51	5	3000	213	0000	000	0000	0000	FICA (Social Security)	EXPENDITURE	\$ 6,376.54	\$ 8,800.00	\$ 2,423.46	\$ 9,000.00	\$ 200.00	2.27%
51	5	3000	214	0000	000	0000	0000	Medicare Only	EXPENDITURE	\$ 1,491.36	\$ 2,100.00	\$ 608.64	\$ 3,000.00	\$ 900.00	42.86%
								SUBTOTAL		\$ 375,773.38	\$ 395,889.00	\$ 20,115.62	\$ 477,300.00	\$ 81,411.00	20.56%
								<b>TOTAL MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND</b>		<b>\$ 526,996.49</b>	<b>\$ 563,899.00</b>	<b>\$ 36,902.51</b>	<b>\$ 680,650.00</b>	<b>\$ 116,751.00</b>	<b>20.70%</b>
								<b>CAPITAL PROJECTS FUND</b>							
60	5	2530	310	0000	000	0000	0000	Misc Services	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	318	0000	000	0000	0000	Legal Services	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	319	0000	000	0000	0000	Facility Repairs	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0001	0000	Bleachers	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0002	0000	Building	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0004	0000	Fields	EXPENDITURE	\$ 8,624.00	\$ 50,000.00	\$ 41,376.00	\$ 50,000.00	\$ -	0.00%

Fund	Type	Function	Object	Flex	Flex	Program	Flex	Description	Account Type	FY 20 Actuals 6/30/20	FY 20 Adopted Budget	Diff. Btw FY20 Budget v. Actual	FY 21 Budget	FY21 Budget v. FY20 Budget \$ Inc (Dec)	FY21 Budget v. FY20 Budget % Inc (Dec)
60	5	2530	530	0000	000	0005	0000	General Trades	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0006	0000	Parking Lot	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0008	0000	Tennis Courts	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0009	0000	Track	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0010	0000	Stormwater Mgmt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0011	0000	Bike Path	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0012	0000	Demolition	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0013	0000	Construction Mgmt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0014	0000	Architect Mgmt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0017	0000	Capitalize Prof Svcs	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
60	5	2530	530	0000	000	0018	0000	Athletic Equip	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>TOTAL CAPITAL PROJECTS FUND</b>										<b>\$ 8,624.00</b>	<b>\$ 50,000.00</b>	<b>\$ 41,376.00</b>	<b>\$ 50,000.00</b>	<b>\$ -</b>	<b>0.00%</b>
<b>LIFE SAFETY FUNDS</b>															
90	5	2530	530	0000	000	0001	0000	Bleachers	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0002	0000	Building	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0003	0000	Fence	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0004	0000	Fields	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0007	0000	Roofs	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0008	0000	Tennis Courts	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0009	0000	Track	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0013	0000	Construction Mgmt	EXPENDITURE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0014	0000	Architect Mgmt	EXPENDITURE	\$ 10,676.55	\$ -	\$ (10,676.55)	\$ -	\$ -	#DIV/0!
90	5	2530	530	0000	000	0015	0000	Amendment 22	EXPENDITURE	\$ 831,323.34	\$ 950,000.00	\$ 118,676.66	\$ 885,000.00	\$ (65,000.00)	-6.84%
<b>TOTAL LIFE SAFETY FUNDS</b>										<b>\$ 841,999.89</b>	<b>\$ 950,000.00</b>	<b>\$ 108,000.11</b>	<b>\$ 885,000.00</b>	<b>\$ (65,000.00)</b>	<b>-6.84%</b>
<b>TOTAL EXPENDITURES OF ALL FUNDS</b>										<b>\$ 33,162,958.31</b>	<b>\$ 33,787,277.12</b>	<b>\$ 624,318.81</b>	<b>\$ 34,141,476.12</b>	<b>\$ 354,199.00</b>	<b>1.05%</b>

**August 11, 2020**

**OLD BUSINESS**

**Board Policy Updates**

**August 11, 2020**

**Board Policy Updates**

**Background:**

Included in the Board packet are the remaining individual policies the Board of Education or individual Board members have discussed about reviewing/amending. Preliminary edits or comments to consider are identified in each policy. As discussed at a previous meeting, the policies are broken down into individual items or groups to facilitate discussion at the next few Board meetings. At the August 11, 2020, Board meeting, the focus will be on #3 (Policy 6:310). The policies will be sent to the IASB as they are approved.

1. Policy 2:220: Board of Education Meeting Procedure
2. **Policy 6:310: High School Credit for Non-District Experiences; Credit Recovery; Course Substitutions**

**Cost:**

N/A

**Recommendation:**

**No Action / No Change:**

Policy 6:310 (PE Waiver) – Based on the feedback from legal counsel and the discussions the BOE had with the administration at the July 14 meeting on the scheduling and implementation process, Dr. Skinkis recommends that we should leave the policy as is.

**Suggested motions:**

**Policy 6:310: High School Credit for Non-District Experiences; Credit Recovery; Course Substitutions – No motion.**

**The Board of Education**, Township High School District 208, Cook County, Illinois, hereby approves updates for Policy 2:220: Board of Education Meeting Procedure, as presented in the \_\_\_\_\_, Board Agenda Packet.

**All in favor...**

## *Document Status: District Use Only*

### BOARD OF EDUCATION

#### **2:220 Board of Education Meeting Procedure**

##### Agenda

The Board of Education President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. When possible agenda items that require a roll call vote should be presented to the Board at two meetings (i.e., New Business and Old Business) to ensure the Board has appropriate time to review and discuss such agenda items. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. District residents may suggest inclusions for the agenda. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

##### Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. . A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes shall be rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Any Board member may request that his or her vote be changed before the President announces the result.

##### Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted "yea" and "nay";
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act authorizing the closed meeting;
7. A record of all motions, the members making the motion and the second;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is

later.

At least semi-annually in an open meeting, the Board: (1) reviews minutes from closed meetings that are currently unavailable for public release, and (2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within ten days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within 10 days after the Board approves them; the minutes will remain posted for at least 60 days.

#### Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained within the District's main office.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

#### Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, or (3) a family or other emergency. If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

#### Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use *Robert's Rules of Order, Newly Revised* (11th Edition), as a guide when a question arises concerning procedure.

#### Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

[5 ILCS 120/2a](#), [120/2.02](#), [120/2.05](#), and [120/2.06](#).

[105 ILCS 5/10-6](#), [5/10-7](#), [5/10-12](#), and [5/10-16](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Board of Education Meetings), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

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## *Document Status: District Use Only*

### INSTRUCTION

#### **6:310 High School Credit for Non-District Experiences; Credit Recovery; Course Substitutions**

##### Credit for Non-District Experiences

1. Credit recovery course is a course taken by a student that is a fifth year senior or has previously failed a course.
2. For a student to receive high school credit for work completed in one of these alternative courses, the following criteria must be met:
  - a. The course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools;
  - b. If the student doesn't fit the above criteria, but is credit deficient, an exception can be made by the Building Principal;
  - c. The course is approved in advance by the student's guidance counselor and the Building Principal;
  - d. The student assumes responsibility for all fees (including tuition and textbooks);
  - e. Pass a proficiency examination, if requested;
  - f. An official transcript demonstrating successful completion of the course is submitted; and
  - g. The grade earned will be computed in the student's grade point average.

A maximum of 2 units of alternative credit, whether credit recovery or enrichment, may be counted toward the requirements for a student's high school graduation, but may be increased with the Superintendent's approval.

##### Enrichment: Correspondence Courses, Distance Learning Courses (Including Virtual or Online Courses), Off Site Summer School

1. Enrichment course is a course taken by a student that is not offered at Riverside Brookfield High School.
2. Students in enrichment courses can receive credit for work completed, provided:
  - a. The course is offered by an institution accredited by the North Central Association of Colleges and Secondary Schools;
  - b. The course is not offered at Riverside Brookfield High School;
  - c. The course is approved in advance by the student's guidance counselor and the Building Principal;
  - d. The student assumes responsibility for all fees (including tuition and textbooks);
  - e. Pass a proficiency examination, if requested;
  - f. An official transcript demonstrating successful completion of the course is submitted; and
  - g. The grade earned will receive unweighted, pass/fail credit.

A maximum of 2 units of alternative credit, whether credit recovery or enrichment, may be counted toward the requirements for a student's high school graduation, but may be increased with the Superintendent's approval.

##### District Summer School Courses

1. A student will receive high school credit for successfully completing a semester summer school course that is offered on site. The student assumes responsibility for all fees (including tuition and textbooks). The grade earned will be computed in the student's grade point average.
2. In the event a course is offered but does not run for any reason, a student can take that course in an alternative setting provided:
  - a. The course is offered by an institution accredited by the North Central Association of Colleges and Secondary Schools;
  - b. The course is approved in advance by the student's guidance counselor and the Building Principal;
  - c. The student assumes responsibility for all fees (including tuition and textbooks);
  - d. An official transcript demonstrating successful completion of the course is submitted; and
  - e. The grade earned will be computed in the student's grade point average.

##### Independent Study

A student will receive high school credit for successfully completing independent study in a curriculum area not offered by the

District, provided:

1. The student has maintained at least a 3.0 GPA in the sequence of studies being pursued and is presently carrying no more than one study hall;
2. A teacher certified in the content area agrees to supervise the student;
3. A signed proposal specifying work to be accomplished, timelines for assignments, and credit to be earned is approved by the Cooperating Teacher and Department Chair by the tenth day of the term;
4. The student obtains the consent of the Building Principal;
5. The independent study is not be used to satisfy graduation requirements within a department unless agreed to by the Department Chair and Principal; and
6. The student assumes responsibility for all fees (including tuition and textbooks).
7. Pass a proficiency examination, if requested;
8. The grade earned will be computed in the student's grade point average.

#### College Courses (Dual Credit)

A student may receive high school and college credit by taking a dual credit course on-site or at an approved community college, provided:

1. The course is on the approved list of dual credit classes;
2. The student provides an official transcript to demonstrate successful completion of the course;
3. The course is approved in advance by the student's guidance counselor and the Building Principal;
4. The student assumes responsibility for transportation and all fees (including tuition and textbooks);
5. Pass a proficiency examination, if requested; and
6. The grade earned will be computed in the student's grade point average.

#### World Language Courses

A student will receive high school credit by studying foreign language in an approved study abroad program, an ethnic school program, or an American Sign program, provided such programs meet the minimum standards established by the State Board of Education. The student assumes responsibility for all fees (including tuition and textbooks).

The amount of credit will be based on foreign language proficiency achieved. The Building Principal may require a student seeking world language credit to successfully complete a world language proficiency examination.

#### Advanced Placement Computer Science

The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22](#) of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

#### Substitutions for Physical Education, Adapted Physical Education and Other Required Courses

A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian request and approve the substitution in writing on forms provided by the District.

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances.

1. Ongoing participation in a marching band program for credit (fall semester)
2. **Ongoing participation in a school-sponsored interscholastic or extracurricular athletic program (student must be in the 11<sup>th</sup> or 12<sup>th</sup> grade);**
3. Enrollment in academic classes that are required for admission to a specific institution of higher learning (student must be in the 11th or 12th grade and must show evidence of the post-secondary requirements); or
4. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*. The Fine Arts Survey Graduation Requirement can be waived if:

This opportunity will be available to the incoming freshmen class for the 2013-2014 school year (class of 2017) in order to ensure that all students within a grade level have the same course-taking options as their peers.

**A student, unless otherwise stated, may submit a written request to the Building Principal to be waived from the Fine Arts Survey Graduation Requirement for the reasons stated below. The Principal or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances.**

- 1. A student takes a course annually (0.5 minimum) within one area of concentration in the Fine Arts over their four years (music, visual arts, or dance/drama – example – a student takes four years of orchestra). OR**
- 2. 0.5 Credit in a Performance Arts Course and 0.5 Credit in a Visual Arts Course (this would complete the 1.0 Fine Arts graduation requirement).**

**For a list of applicable performing and visual arts classes, families should refer to the current curriculum guide provided by the Student Services Department. A student cannot apply a particular class to more than one waiver.**

**In the event that a current student needs enrollment in academic classes that are required for admission to a specific institution of higher learning (student must be in the 11<sup>th</sup> or 12<sup>th</sup> grade and must show evidence of the post-secondary requirements), the student may submit a written request to the principal for consideration to be excused from the Fine Arts Survey requirement or meet an alternative requirement.**

#### Exchange Programs

An exchange student will be granted a diploma if he or she completes the criteria for graduation established by the State of Illinois and the School Board. The Board may grant a certificate of attendance to exchange students.

District students will receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and that are approved by the Building Principal. International Study course work not meeting District requirements may be placed in the student's permanent record and recorded as an international study experience. The student is responsible for passing a proficiency test, if required.

#### Military Service

The Board may accept military service experience as credit toward graduation, provided the student making the request has a recommendation from the American Council on Education. The student seeking credit shall supply any documents or transcripts necessary to support the request. The student is responsible for passing a proficiency test, if required.

#### LEGAL REF.:

[105 ILCS 5/2-3.44](#), [5/2-3.108](#), [5/2-3.115](#), [5/2-3.142](#), [5/10-22.43a](#), [5/27-6](#), [5/27-22.3](#), and [5/27-22.05](#).

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\)](#), [1.440\(f\)](#), and [1.470\(c\)](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grade 8), 6:320 (High School Credit for Proficiency), 7:260 (Exemption from Physical Education)

ADOPTED: January 28, 2014

REVISED: February 10, 2015; January 10, 2017; February 13, 2018; January 8, 2019

**Comments:** DISTRICT EDITS

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**August 11, 2020**

**OLD BUSINESS**

**COVID-19 Re-Opening Plan Approval Resolution**

August 11, 2020

**COVID-19 Re-Opening Plan Approval Resolution**

**Background:**

Attached is the COVID-19 Re-Opening Plan and Approval Resolution for District 208 from the District’s attorney. The resolution is based on the broad discretionary authority which school boards possess under Sections 10-20 and 10-20.5 of the School Code to manage, and make rules for, the operation of their school districts and schools. The resolution strengthens the authority of school boards and administrators to implement and enforce their plans, including safety and protective requirements, and helps utilize the extensive protection from COVID-19 liability already provided by the Illinois Tort Immunity Act. The resolution also eliminates, in most cases, the immediate need to identify and amend existing policies which conflict with the re-opening plans.

**Cost:**

N/A

**Recommendation:**

Approval.

**Suggested motion:**

**BE IT RESOLVED** by the Board of Education of Riverside Brookfield School District 208, Cook County, Illinois, as follows with respect to the opening and operation of the District’s offices, facilities, programs and schools for the 2020-21 school year in the midst of the COVID-19 pandemic:

1. The plan for the opening and operation of the District’s offices, facilities, programs and schools for the 2020-21 school year, substantially in the form presented by the Superintendent and entitled “\_\_\_\_\_” and dated \_\_\_\_\_, 2020, is hereby approved.

2. The Superintendent and the Superintendent’s designees are hereby authorized and directed to implement and enforce the Plan and are further authorized to require students, staff, parents, visitors and other participants in the District’s programs to comply with the Plan and with the directives of the Superintendent and the Superintendent’s designees implementing and enforcing the Plan.

3. The Superintendent is hereby authorized to modify the Plan from time to time to conform to the requirements of, or guidance from, any entity with authority over the District, including, but not limited to, the Governor of Illinois, the Illinois Department of Public Health, the Illinois State Board of Education, the Illinois High School Association and the Cook County Department of Public Health, and as otherwise appropriate to facilitate the operation of the schools and the safety of students, staff, visitors and other participants in the District’s programs. Any substantive changes to the Plan shall be made in consultation with the President of the Board and

then promptly reported to the Board which may affirm, modify or disapprove of the changes. The changes shall, however, remain in full force and effect until such time as the Board acts, unless otherwise required by law.

4. This Resolution, and the Plan as may be modified from time to time pursuant to number 3 above, are adopted, and are to be implemented and enforced, in the exercise of the discretionary powers granted to the Board by Sections 10-20 and 10-20.5 of the Illinois School Code and any other applicable law. The Plan constitutes rules adopted by the Board pursuant to Section 10-20.5 of the School Code which shall be filed in the District's central administrative office and posted on the District's website. In accordance with Board Policy 2:240, the Plan, and the authority granted to the Superintendent and the Superintendent's designees by this Resolution, supersede any policy or other rule of the Board to the extent any such policy or rule is inconsistent with the Plan.

5. This Resolution shall be in full force and effect upon adoption.

## **RBHS Covid-19 Transition Committee**

Superintendent (Dr. Skinkis)

Asst. Supt. (Dr. Smetana)

Principal (Dr. Freytas)

Assistant Principals (K. Lindquist, B. Augustine, B. Curtin, D. Mannon)

Interim Director of SpEd. (K. Baldus)

Instructional Coaches / Faculty (C. Hughes, L. Mynaugh, A. Prince)

RBEA / Faculty (D. Bonarigo, D. Schultz, J. Osborne, M. Helgeson)

Parents (J. Laube, M. Murphy, A. Dixon, T. McVicker)

Student Advisors (M.Ciszewski, L.Adlesick )



August 7, 2020

RB Students and Families,

The District 208 COVID-19 Transition Committee, consisting of parents, students, faculty, and administration met on Wednesday, August 5, 2020. The committee has finalized all remaining documents and timelines for the start of the upcoming school year. Please understand that this is a very fluid situation and that these plans and timelines are subject to change at any time.

PLEASE TAKE A MOMENT TO READ THE ENTIRE DOCUMENT AND CLICK ON THE LINKS THAT ARE PROVIDED.

- **[HYBRID MODEL \(click link\)](#)**: The COVID-19 Transition Committee has finalized the hybrid model for reopening school in the fall. This model will be presented to the Board of Education on Tuesday, August 11. Opening the school year with an in-person model allows students to meet their teachers and establish some relationships and routines. If there is a need to transition to a fully-remote learning model, the transition will go much more smoothly if students have had some in-person instruction time with their teachers first.

The model will include both in-person classroom instruction and virtual classroom instruction. The hybrid model will help maintain social distancing by limiting the number of students in the building every day. The student body will be split into two groups based on the first letter of their last name (A-L / M-Z). Students not scheduled to be in attendance on a particular day will receive virtual interactive classroom instruction for a portion of their schedule. The Hybrid Model is scheduled to start on Monday, August 24.

- **[1ST WEEK OF SCHOOL - GRADE LEVEL ORIENTATION \(click link\)](#)**: The committee wanted to provide an opportunity for each grade level to come into the building, meet their teachers, and experience the safety measures that have been developed (similar to a “soft opening”). This also provides the staff time to plan and adjust instruction to the hybrid model and safety protocols.
- **[APEX \(click link\)](#)**: Additional guidance was set forth from the Illinois State Board of Education on July 23, 2020, that mandated schools to provide a fully-remote learning option for students who requested a fully remote option. The committee never intended to have a third-party provider. This option was implemented to comply with the Governor’s mandate.

The committee believes that students who cannot attend the in-person portion of the hybrid model could still be successful in the hybrid model by attending the virtual days of instruction and working with the individual teachers during their virtual office hours to make up the work they missed from the in-person sessions. Families can still select the hybrid option but need to contact Ms. Augustine (ext. 2143) or Ms. Lindquist (ext. 2204) by the close of business Monday if they plan to select the Hybrid model but keep their student home for the in-person sessions.

If a family does not want to attempt the hybrid model in the manner described above, the District will provide the APEX model. Students selecting the APEX model will need to stay in that model for the entire first semester. APEX students will still have access to their assigned counselor, social worker, and any extracurriculars being offered by the school district. The District also has an APEX coordinator to provide assistance for students selecting that model. The APEX model is scheduled to start the week of August 24, more information will be forthcoming for the families that selected APEX.

- **REMOTE LEARNING:** At the time of this correspondence, the State of Illinois is still operating in Phase 4 of the Governor’s Restore Illinois Plan. In Phase 4, schools can reopen for in-person instruction under specific guidelines and recommendations (ex: face coverings and social distancing). The committee is watching the daily reports on Illinois Covid-19 cases. All stakeholders should be aware that the District could go to a fully-remote learning plan at any time during the upcoming school year.

The District will go to a full-remote learning model due to one of the following variables:

- Outbreak or consistent increase in positive cases within the District’s primary boundaries (zip codes 60513 and 60546).
  - The Governor, State Board of Education, or the IDPH/CCHD requires schools to go back to Phase 3.
  - Staffing issues - in the event we cannot cover classes due to an increase in leave requests for medical or childcare needs from teaching/support staff.
  - Unmanageable process: The committee believes it has a strong plan for managing the hybrid model and the additional safety requirements necessary to have students back on campus. Many of the safety requirements have been tested over the last month with the operation of over 16 athletic camps, Driver’s Education, and in-person residency this week. In the event we are not able to execute the plan safely or efficiently, we will transition to remote learning.
- **SPECIAL EDUCATION:** The Interim Director of Special Education is a part of the committee, and special education services are being considered within the hybrid model. Case Managers will be working to create Distance Learning Plans for all students with IEPs in a similar format as those that were created during the mandatory suspension of in-person instruction in the fourth quarter of last school year.
  - **SAFETY:** The Safety Subcommittee is still finalizing its plans, but the following will serve as our baseline for any “in-person” model:
    - Masks will be required for everyone inside the building.
    - Temperature checks at arrival for all employees and students.
    - Water fountains will be shut off - water bottle fill stations will only be available.
    - Hand sanitizer will be available in each classroom.
    - Increased cleaning and sanitizing by custodial staff.
    - Teachers will re-organize classroom layouts.
    - Students will not have access to their lockers during the hybrid model except in an emergency.
    - Building HVAC - The schedule of the occupied mode will be extended to allow for additional air changes (outside air) prior to student/staff arrival. Additionally, the

negative static pressure in the building will be increased by utilizing the exhaust fan system to draw in additional outside air.

- **KEY EVENTS:** Freshman Orientation will be held in person on August 12. Please refer to the following [letter](#) for more information.
- **ACTIVITIES (Band/Choral):** Mrs. Prince is working with the administration to develop a plan for ensemble classes and performances. More information will be sent out before the start of the school year.
- **ATHLETICS:** Six sports are scheduled to start Monday, August 10 (Boys/Girls Cross Country and Golf, Girls Tennis, Girls Swim/Dive). Please contact the Athletic Office for additional information.
- **[STUDENT FAMILY FAQ \(click link\)](#)**  
The committee developed an FAQ for families. If you have additional questions please submit them to the COVID-19 email address at the bottom of the FAQ so a response can be added to the Document.

## Hybrid (Reduced Attendance) Instructional Model for 2020-2021

**Beginning on August 24, 2020**

MONDAY	TIME (Tue-Fri)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PLC Staff or Department Meetings 8:00 - 9:30	<b>8:00 - 8:55</b>	1st period A-L In-person Instruction	1st period M-Z In-person Instruction	5th period A-L In-person Instruction	5th period M-Z In-person Instruction
	<b>9:00 - 9:55</b>	2nd period A-L In-person Instruction	2nd period M-Z In-person Instruction	6th period A-L In-person Instruction	6th period M-Z In-person Instruction
<i>1st period: 9:35 - 10:00</i> <i>Synchronous Virtual Instruction</i>  <i>2nd period: 10:10 - 10:35</i> <i>Synchronous Virtual Instruction</i>  <i>3rd period: 10:45 - 11:10</i> <i>Synchronous Virtual Instruction</i>  <i>4th period: 11:20 - 11:45</i> <i>Synchronous Virtual Instruction</i>	<b>10:00 - 10:55</b>	3rd period A-L In-person Instruction	3rd period M-Z In-person Instruction	7th period A-L In-person Instruction	7th period M-Z In-person Instruction
	<b>11:00 - 11:55</b>	4th period* A-L In-person Instruction	4th period* M-Z, In-person Instruction	A-L In-person Intervention and Make-Up	M-Z In-person Intervention and Make-Up
Lunch / Transition 11:50 - 12:25	<b>12:00 - 12:40</b>	Lunch / Transition	Lunch / Transition	Lunch / Transition	Lunch / Transition
<i>5th period: 12:30 - 12:55</i> <i>Synchronous Virtual Instruction</i>  <i>6th period: 1:05 - 1:30</i> <i>Synchronous Virtual Instruction</i>  <i>7th period: 1:40 - 2:05</i> <i>Synchronous Virtual Instruction</i>	<b>12:45 - 1:15</b>	5th period M-Z Synchronous Virtual Instruction	5th period A-L Synchronous Virtual Instruction	1st period M-Z Synchronous Virtual Instruction	1st period A-L Synchronous Virtual Instruction
	<b>1:20 - 1:50</b>	6th period M-Z Synchronous Virtual Instruction	6th period A-L Synchronous Virtual Instruction	2nd period M-Z Synchronous Virtual Instruction	2nd period A-L Synchronous Virtual Instruction
Virtual Office Hours and Virtual Intervention/Make-up 2:05 - 3:05	<b>1:55 - 2:25</b>	7th period M-Z Synchronous Virtual Instruction	7th period A-L, Synchronous Virtual Instruction	3rd period M-Z, Synchronous Virtual Instruction	3rd period A-L Synchronous Virtual Instruction
	<b>2:30 - 3:00</b>	Virtual Office Hours	Virtual Office Hours 140	4th period M-Z Synchronous Virtual Instruction	4th period A-L Synchronous Virtual Instruction

**Student Orientation Week: August 17, 2020 - August 21, 2020**

<b>Time</b>	<b>Monday, August 17 FRESHMEN ONLY</b>	<b>Tuesday, August 18 SOPHOMORES ONLY</b>	<b>Wednesday, August 19 JUNIORS ONLY</b>	<b>Thursday, August 20 SENIORS ONLY</b>	<b>Friday, August 21 STAFF ONLY</b>
<b>8:00 - 8:05</b>	A-L Homeroom	A-L Homeroom	A-L Homeroom	A-L Homeroom	Planning Day for Staff
<b>8:10 - 8:30</b>	1st period A-L in-person	1st period A-L in-person	1st period A-L in-person	1st period A-L in-person	
<b>8:35 - 8:55</b>	2nd period A-L in-person	2nd period A-L in-person	2nd period A-L in-person	2nd period A-L in-person	
<b>9:00 - 9:20</b>	3rd period A-L in-person	3rd period A-L in-person	3rd period A-L in-person	3rd period A-L in-person	
<b>9:25 - 9:45</b>	4th period A-L in-person	4th period A-L in-person	4th period A-L in-person	4th period A-L in-person	
<b>9:50 - 10:10</b>	5th period A-L in-person	5th period A-L in-person	5th period A-L in-person	5th period A-L in-person	
<b>10:15 - 10:35</b>	6th period A-L in-person	6th period A-L in-person	6th period A-L in-person	6th period A-L in-person	
<b>10:40 - 11:00</b>	7th period A-L in-person	7th period A-L in-person	7th period A-L in-person	7th period A-L in-person	
<b>11:00 - 12:00</b>	Staff Lunch/Transition	Staff Lunch/Transition	Staff Lunch/Transition	Staff Lunch/Transition	
<b>12:05 - 12:10</b>	M-Z Homeroom	M-Z Homeroom	M-Z Homeroom	M-Z Homeroom	
<b>12:15 - 12:35</b>	1 M-Z in-person	1 M-Z in-person	1 M-Z in-person	1 M-Z in-person	
<b>12:40 - 1:00</b>	2 M-Z in-person	2 M-Z in-person	2 M-Z in-person	2 M-Z in-person	
<b>1:05 - 1:25</b>	3 M-Z in-person	3 M-Z in-person	3 M-Z in-person	3 M-Z in-person	
<b>1:30 - 1:50</b>	4 M-Z in-person	4 M-Z in-person	4 M-Z in-person	4 M-Z in-person	
<b>1:55 - 2:15</b>	5 M-Z in-person	5 M-Z in-person	5 M-Z in-person	5 M-Z in-person	
<b>2:20 - 2:40</b>	6 M-Z in-person	6 M-Z in-person	6 M-Z in-person	6 M-Z in-person	
<b>2:45 - 3:05</b>	7 M-Z in-person	7 M-Z in-person	41 7 M-Z in-person	7 M-Z in-person	

### FULL REMOTE Instructional Model for 2020-2021

MONDAY	Time (Tue-Fri)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PLC Staff or Department Meetings 8:00 - 9:30	8:00 - 8:45	1st period Synchronous Virtual Instruction	5th period Synchronous Virtual Instruction	1st period Synchronous Virtual Instruction	5th period Synchronous Virtual Instruction
	8:55 - 9:40	2nd period Synchronous Virtual Instruction	6th period Synchronous Virtual Instruction	2nd period Synchronous Virtual Instruction	6th period Synchronous Virtual Instruction
1st period: 9:35 - 10:00 <i>Synchronous Virtual Instruction</i>  2nd period: 10:10 - 10:35 <i>Synchronous Virtual Instruction</i>	9:50 - 10:35	3rd period Synchronous Virtual Instruction	7th period Synchronous Virtual Instruction	3rd period Synchronous Virtual Instruction	7th period Synchronous Virtual Instruction
3rd period: 10:45 - 11:10 <i>Synchronous Virtual Instruction</i>  4th period: 11:20 - 11:45 <i>Synchronous Virtual Instruction</i>		10:45 - 11:30	4th period Synchronous Virtual Instruction	Virtual Office Hours	4th period Synchronous Virtual Instruction
Lunch / Transition 11:50 - 12:25	11:35 - 12:55	Lunch Transition	Lunch Transition	Lunch Transition	Lunch Transition
5th period: 12:30 - 12:55 <i>Synchronous Virtual Instruction</i>  6th period: 1:05 - 1:30 <i>Synchronous Virtual Instruction</i>  7th period: 1:40 - 2:05 <i>Synchronous Virtual Instruction</i>	1:00 - 2:20	Student Independent Work Time	Student Independent Work Time	Student Independent Work Time	Student Independent Work Time
Virtual Office Hours 2:15 - 3:05		2:25 - 3:05	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours

\*Synchronous Virtual Instruction = teachers will conduct live instruction virtually from their classroom via Zoom or Google Meets for ALL students at once.

Things to Consider:

- Instructional Time:
  - Synchronous Virtual Instruction = approx. 12 hours
  - Student Independent Work Time = approx. 5 hours
  - Virtual Office Hours for Support/Intervention = approx. 5 hours
- As an essential service under the Governor's Executive Orders, employees will be required to be in the building (more information to follow).

## **APEX - Fully-Remote Option for the 2020-2021 School Year**

If a family does not want to try the Hybrid model, they will be able to opt into a fully-remote instructional model for their student. The stipulations for a student opting into a fully-remote instructional model for the first semester are as follows:

1. Fully-remote courses will be offered through a third party, APEX Learning. APEX Learning does provide some virtual support for students and there will be an RBHS certified staff member to support student's progression through the program.
2. Students who opt into a fully-remote instructional model will have to commit to that model for the entire first semester. Students will not be able to switch back to RBHS instruction of any kind until the end of the first semester (even if RBHS is forced to go into a fully-remote learning model at some point during the first semester).
3. Students will be enrolled in APEX Learning courses that align to the courses they selected for their RBHS schedule for 2020-2021; however, If an RBHS course is not available through APEX Learning, the student will not be able to take that course. The focus of the APEX Learning model will be on core academic courses with the possibility of an elective only if it is offered through APEX Learning. Elective offerings are extremely limited and will not include ensemble programs such as choir, band, etc.

Please click the following link for information about course offerings available through APEX Learning: [www.apexlearning.com](http://www.apexlearning.com)

4. The license fee for students who select the APEX Learning option will be covered by District 208.
5. Students selecting the APEX model will stay have access to their assigned counselor, social worker, and any extracurriculars being offered by the school district.

## Summary of Meetings w/ RBEA

### A voluntary staff meeting was conducted on August 6, 2020.

In summary, the hybrid and remote models were shared, as well as the process used to develop those models. The safety measures the subcommittee developed were also discussed. The faculty/staff members voiced concerns about starting in the Hybrid model. Concerns included: the uncertainty of being able to implement the plan safely, several other local high schools have already elected to start remote, and with the amount of staff that may need to take leaves for medical conditions or child care coverage it may be impossible to staff classes. Dan Bonarigo (RBEA President and member of the committee) is working with the union's executive board to gather more information (survey) from the staff. I will share it with the committee and the Board once I get a copy.

### A Welfare committee meeting was held on the morning of August 11, 2020.

In summary, the concerns from above were reiterated at the meeting and the following were additional comments/concerns:

- This should be the Superintendent's decision not the Boards. The Board does not get involved with the closing of school on a snow day. (T. Fuller)
- The staff is not angry about returning to campus for in-person instruction, they have serious fear/terror related to their health and well being as well for the students, and anyone's loved ones that they could get infected/spread this disease to loved ones. (K. Harsey)
- Does the district insurance cover re-opening (K. Harsey)
- We should not be taking this risk to try and start in-person. Anyone getting sick or dying is on you (the superintendent) and you will have to live with that for the rest of your life. The staff will never forgive you for this and hate you forever. (M. Sloan)
- Concerns that the survey never had a fully remote option (D. Bonarigo). Dr. Skinkis asked should we take another poll that clearly asks the community if we should start the year in-person (hybrid) or remote? Then use those results to determine how we start the week of August 24 following the orientation week.
- Even if we took the above poll and the community wanted in-person learning that would not alleviate the concerns staff members have - Remote is the only safe option right now (T. Fuller)
- Start remote - delay hybrid for 2-3 weeks to work through more logistical concerns (D. Monti and A. Marsh)
- Any concerns with students using the Pace Bus / coming from Broadview on the bus (J. Fields)
- Concerned staff members who work as 1-1 aides and how will those staff members be able to social distance and stay safe. (R. Grieve)
- We should be the pioneer for doing a great remote model - not trying to pioneer the hybrid model (L. Nickelson)

## RBEA Survey Results = shared w/ Admin 8-11-2020

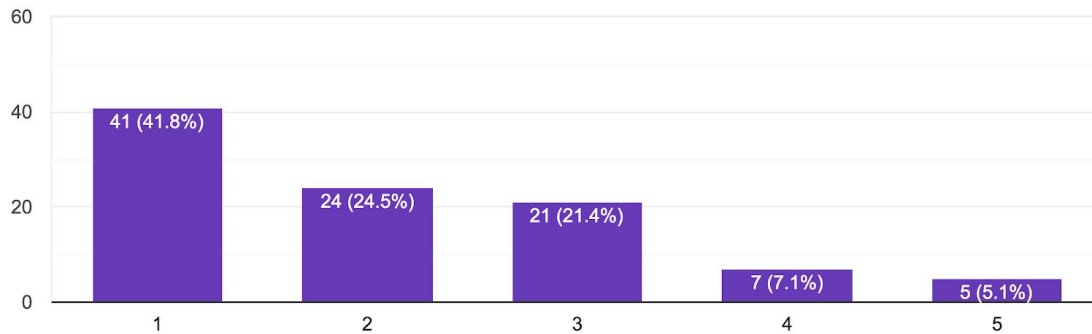
Which of the following plans do you want the RBEA to advocate for the start of the school year?

98 responses



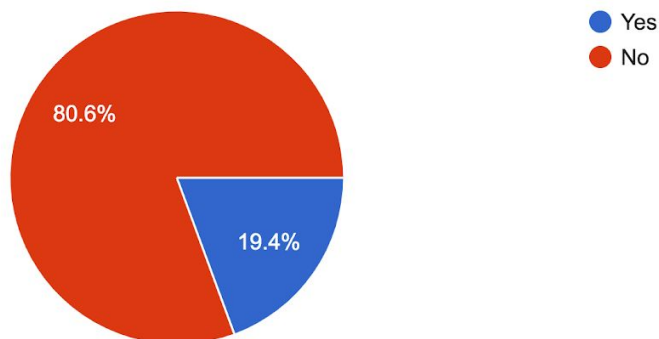
How confident are you that in-person instruction will be safe?

98 responses



Will you be putting in for a medical or child care leave if in-person learning is mandated?

98 responses



I live with someone who is very high risk, and I've spent the last five months only leaving the house to go to the grocery store or to go for a walk. I am not at all comfortable with jeopardizing my family's health just so we can try to give a little "normalcy" to our students. We should also be far more concerned about the long-term effects survivors face, not just about deaths. I have no interest in gambling with lives, especially with the unequal splits of last names in our classes, not guaranteeing 6 ft distance between all desks, not providing PPE like N95s to actually protect staff, not providing plexiglass dividers for all desks (grocery store workers are safer), not hiring bathroom monitors to control social distancing as suggested in guidelines, and not acknowledging the realities of students complying with mask-wearing (we should know better based on the hats/hoods/cell phone issues). Not even all board members could properly keep on their masks at the last board meeting, which was shorter than the amount of time students would be expected to wear one. If adults cannot comply, why would we expect students to? According to RB's mission statement, the district will provide a "safe, orderly, well-equipped environment." It's abundantly clear that the current safety measures in place, which are practically only the bare minimum of what's required by the state, are not enough. There is a reason OPRF cited the cost of reopening with all the recommended safety measures as a reason to go remote because they wanted to follow all recommendations, not just the minimum. The masked summer camps at RB may have not resulted in any diagnosed COVID cases, but that was based on luck--Lake Zurich High School had temperature and symptom screening in place for their camps, too, and they still had 36 cases. We will be better able to get to know our students in the virtual environment since we can have 1:1 conferences without worrying about also simultaneously supervising 25 other students. Our students can also easily and safely have small group discussions with Zoom breakout sessions. Students will be able to get to know teachers and collaborate with their classmates through video conferencing. Additionally, teaching will be MUCH better virtually than in-person because we won't have to waste precious instructional time policing mask-wearing, social distancing, and managing the anxiety that we could get infected with a deadly virus. The administration mentioned last spring that RB would not be leading the way in any announcements about going virtual, suggesting that we would follow the trend of other schools in our region. However, now it seems that the district is trying to position RB as a trailblazer leading the way in hybrid education instead of following science like surrounding districts. I don't want to take ANY risks with the lives of our students, school employees, and our families. The second a student has a nose poking out of the mask or takes off a mask because it's uncomfortable or because they sneezed into it, then any attempt at a safe learning environment vanishes. I appreciate all the efforts of the committee to try to create a safety plan, but ultimately I'm not comfortable with a plan that only (possibly) works if students comply. If safety is that precarious, we should not be opening in person. In-person instruction endangers the lives of all community members, not just students and their families.

Orientation week could be used for materials pick up. Teachers and ESPs who want to could meet students one at a time like was done at registration. That was behind plexiglass.

While the board and admin have called remote learning a "failure", they are disregarding the fact that many kids actually thrived in the environment because they could set their own hours, get remote 1:1 help from teachers, and have fewer distractions. I would prefer fully remote learning with the building open for kids who need a safe space, internet, AC, a desk, in-person 1:1 help from teacher/counselor/social worker, etc. (see Leyden's plan for an example of this approach in play) I'm willing to try in-person but I also would not hesitate to put in for a leave if I felt the situation was untenable.

I am at an increased risk not for only getting Covid, but for being hospitalized whenever I get sick since my immune system is weak and I have multiple underlying health issues.

This is a very difficult question to answer. I see value/challenges/pros/cons in both models. I do like the idea of an in-person orientation week no matter what. I support whatever model the majority of the teachers in our building have a strong preference for. I have considered the child care leave, but at this point I have to take it one day at a time. Our family still has unknowns. My husband is still waiting to hear if he can work remotely. If he does not have this option, we don't have child care half of the week for our kids and would possibly need to utilize the child care leave.

I'm uncomfortable with the in person hybrid. The orientation week would be fine. I'm not convinced our school is ready. The maintenance crew has not increased and no company has been hired to supplement.

I do think there should be flexibility for people that are at high risk. This doesn't seem that black and white to me.

I am very conflicted with this. I really want to return to work, but we are in a much worse situation with this virus than when we went remote in March. Cases are still going up. Also medical information needs to come from official Cook county and state officials. Not the fire chief. (no offense meant to the chief) I do not have a lot of confidence in this plan, it is a confusing mess, but I would be willing to try it.

I think there is a misconception on WHO wants to return to school and or work, in person within a connected community....the truth is EVERYONE does.Everyone would love for this to be a normal start of school, but this is not a NORMAL period of time. We are in the midst of a Global PANDEMIC. and adjustments and accommodations need to be made.Historically society has had to adapt to issues that impact their normal daily routines based on World Events. Opening of school is irresponsible. It will be far more detrimental to the community than beneficial. Infection rates will rise. The infection rates are low because we have asked people to refrain from gathering in small enclosed areas and not to interact indoors with people from other households. Classrooms are small enclosed areas, people are interacting.Students are not going to be compliant, not because they don't want to, it will simply be too hard for them.Yes, there are stress factors across the board regarding kids not being in school, though, has anyone asked if it is going to be more stressful for teens to navigate their days/lives in a manner competing against their natural tendencies. How will it be for them to be in classes, masked, near friends but not able to connect or communicate with them, is this setting them up for failure? Who is going to be able to focus and learn? Why are we trying to teach under these conditions??What percentage of our enrollment is Asian, Latin American or African American? Do you really believe you can safely reopen RB without a rise in exposure or infection? If the answer is, we know we will see and increase....then WHY would you open???? In reference to the even if we get 5 days in??? Why would you do that, why would you bring together a community for a few days to possibly expose the community, which in turn affects other communities?Is there any indication that there is federal or state funding available to schools that open or a financial incentive of some sort, for RB or the Admin to open. IE Bonuses ( they earn based on attendance) paid public school personnel???

Child care is definitely an issue, but I will go in if mandated. I will probably need to take lots, and lots of days off to take care of my child. (Our child's district is still planning on in-person at the end of August, but the surrounding districts have just announced e-learning until at least October, so I assume our child's district will follow soon) The administration tells us that they are taking our families into consideration, but it really does not sound like it.

I would like the opportunity to establish procedures for the digital environment. So much of this process to get where we are was not in good faith, and I believe that any attempt to gain consensus was a farce. Having spoken with both teachers and parents on the committee, I am convinced that our superintendent made sure that he got his way without regard for reality and will hide behind this sham of a committee to paint the teachers as the "bad guys."

I will need childcare if we are not able to work remotely from home at least 2-3 times a week. I need some flexibility with the schedule in order to accomodate my elementary age children whose school will also be either a hybrid or all remote option. I am confident in my ability to manage both my children and my work from home. I have all the resources I need to be fully successful at home.

Nice to see the kids but I'm in for whatever is best for the majority of the group.

I am considering myself lucky because I don't have to care for children and I have no health issues but I want to be supportive of our staff who are in different predicament.

I don't believe it is a good idea to expose 1600 students and 150+ staff to even the slightest chance of someone having the virus. Masks or not - the classrooms aren't large enough to maintain proper distancing. And what about the hallways? One direction hallways or not they will be packed with students - how can we do contact tracing? It's impossible to know which student walked next to one that might test positive when orientation week is over. Same with Bathroom usage. I will not be able to physically be in the building during in-person orientation and hybrid teaching model.

My classes have up to 19 students at once including special needs students who need para educators, with an alpha split. This will make for an overcrowded room and unsafe learning conditions.

The more I learn about asymptomatic persons and consider the reality of the contact we will have in the first orientation week alone—and the more I hear about groups employing every protocol and precaution as best they can and still contracting the virus, and let's face it we're human so there'll be mistakes, and no surprise, teenagers will make them, too—the more it feels like what we are about to attempt is a very dangerous game of numbers— a matter of persons, hours, and days before the cases start to be announced. I've managed a lot in the last year. I'm not prone to anxiety. I don't buy into hype. I regulate my news intake. I practice mindfulness, but I still don't have a lot of faith that being in-person is a good idea, even with the blended schedule. Each of us is responsible to or for other people, in addition to our students. The level of stress this has produced is unnecessary. When I think about schools that had already made a decision a month or more ago, and know exactly what will be happening in the next couple of weeks, I think about how they have experienced this summer in a completely different way than we have been living it. Those students, teachers, and families will start school with clear protocol, expectations, lesson plans, home arrangements, and hopefully family plans already in place. I feel like everybody knows the safest way to STILL teach and learn, but the insistence is to take the hardest most dangerous route anyway—and I am not convinced for what reason. It feels like resources into the wood chipper. We continue to burn goodwill, concerned energy, and lots of time and money, on shoring up against a thing that our own government cannot get under control. You want your children to return to school? Get the virus under control in the general population, first. A positive thinking school district in suburban Cook county (a high risk county, BTW) isn't going to change the stealth-like qualities of this virus. No doubt this has turned into one challenging year, but it's only one year out of a lifetime. Why would we want to double down and turn it into an even more dangerous (possibly deadly) one? I implore a reconsideration – a thoughtful, encompassing, compassionate, and sound reconsideration and give the entire staff, faculty, and student body a chance to do more than be fearful each day they attend school, especially if we have the resources to do it differently. And to address learning equity in a time of full remote learning, perhaps consider the building being open during pre-set hours to our most at-risk students—those without wifi access, those without good access to technology — to sign up to be in a lab or a couple of pre-determined classrooms with all the previous safety protocols in place and manned by someone paid to monitor the set up and trouble shoot technology.

I would like the option- not mandate- to teach virtually from the building.

In reference to Kristen's stating in most classes students will be approximately 6 ft apart.

Who determines which student is seated at a closer proximity than that? Are those Parents going to be notified of such and give consent? Is the Teacher or Administration going to be responsible for any students placement of less than 6 ft, Kristen said in some cases as close as 3-4 feet apart!!! That is NOT acceptable!

The CDC states 6ft AND masks, masking does not negate the social distance requirement?

In reference to zip codes, you have to consider all of Cook County,( to include Broadview and North Riverside and other communities, especially those that the population may be at higher risk) and DuPage and Will and Kane and Boone ect.... since staff comes from all over and will be interacting within the building.

While I would love to teach students in person, I am deeply troubled by the administration's unwillingness to care about the health concerns of individual teachers who justifiably, based on quite real data, wish to avoid significant risk to their lives. Faced with such callousness, I vote for remote. Flexibility here is key—on both sides. The lack of flexibility demonstrated by this administration speaks volumes

I am extremely concerned for the health and safety of my friends and colleagues. There seems to be no willingness to offer real accommodations for people who are scared to come into the building because of existing health concerns. Leadership in any form starts and ends with personal relationships. All staff should feel valued and safe to be in the workplace at a bare minimum.

My confidence level depends on the circumstances. Teaching in an enclosed space for a prolonged period of time with asymptomatic teenagers will indubitably lead to unpleasant consequences. If we were able to teach outdoors under a tent wherein students wear masks and they are seated 6 feet apart, then it could be manageable.

I would love to be able to see my students and I have been preparing myself in small ways by buying clear face masks and an air purifier for my classroom. At the same time, I have hardly left my house since March so I may be wishful thinking and ignoring how much anxiety it would actually cause me. I am very disappointed that the administration would like us to continue to be in the building to teach virtually after having in person classes. I do not feel comfortable being in my classroom without my mask on after having multiple students in it for a few hours. I know Ms. Smetana says we can complete our Zoom calls with masks on but that just shows how little consideration to our health and comfort is being accounted for. I am also worried in general about policing masks in our classroom. Most individuals are not completing research on mask wearing (i.e. tight fit and over the nose) and I am highly concerned that what I do see in public would be what I would have to manage in my classroom and in the RB hallways. Even watching the most recent board meeting was alarming as most people have not practiced speaking in a mask or think that they need to take it off completely to be heard. If I am expected to be back in person, I don't want to lose instructional time trying to enforce mask wearing or be made to feel uncomfortable when others are not complying. Overall, I want to feel safe and feel like our administration values our physical and mental health as much as they appear to care about the students'. I would hope that if we do go forward with this "experiment" that they would be ready in a moment's notice to go fully remote and protect us instead of just cautiously proceeding.

Asked for ADA accommodation. Based on effectiveness of that may be asking for leave

I have requested workplace accommodations due to a medical condition. Teaching remotely would remove the need for those accommodations. Also, the district has given staff members the option to not wear a mask when students are not in the building. Because of this, I feel unsafe being in the building at all. If we do have to teach from RB, I plan to wear a mask at all times, which will make virtual instruction, learning, and communication more difficult. I also have concerns about the tech resources the district is providing. Our desktops do not have webcams or mics, and our Chromebooks are not powerful enough to run the advanced features necessary for virtual classes. I personally will have better tech available at my house and will be able to create a better online environment for students.

In the meeting yesterday I believe it was said that we could potentially work from home on Mondays (full remote learning day) of our current hybrid plan. Is there the same possibility of working from home on an all remote plan? I would prefer to do as much work from home as allowed, be with my classes, and not take a leave

# RIVERSIDE BROOKFIELD HIGH SCHOOL

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## Riverside Brookfield District 208 Protocol: Symptom Screening at School

To prevent the spread of COVID-19, the District will be conducting symptom screening for all District staff members, students, and visitors who are present in school buildings. Upon arrival at RB, the school nurse or other designated staff members shall facilitate the taking of the individual temperature using either a temperature kiosk or a non-contact, infrared thermometer. To avoid individuals who are symptomatic from entering the building, screening will be conducted in the corridor of Door A and Door G. Any individual waiting to be screened shall maintain 6 feet of distance from others entering the building.

The student screening shall be conducted as follows. The screener will

1. Take the individual's temperature as outlined below.
2. Ask the student to verify that their parent or guardian has certified that morning that he/she does not have any symptoms on the screening list in the last 24.
  - a. Students who answer yes, will scan into the building to confirm the self-certification took place at home.
  - b. Students who answer no, will proceed to the Nurse or CNA, who will complete a symptom screening as follows:
    - i. Make a visual inspection of the individual for signs of illness, which could include flushed cheeks, rapid breathing, difficulty breathing, or fatigue.
    - ii. Ask the individual if they have had any symptoms on the screening list in the last 24 hours.
    - iii. Ask if the individual if, in the last 14 days, they have had close contact (within 6 feet for at least 15 minutes) with a person known to be infected with COVID-19.
    - iv. The staff member will document the screening results.

In order to maintain the protection of the individuals undergoing and conducting screening, temperature checks will be conducted as follow:

*Primary method:* Students will walk up to a temperature kiosk and place their face near the screen. A staff member, who will be in PPE, including a face mask, face shield, and gloves, will be monitoring this station to ensure social distancing is maintained and students' privacy is respected.

*Alternative method:* By a screener who will be in PPE, including a face mask, face shield, and gloves, using a non-contact, infrared thermometer. The screener shall wash or sanitize hands and then put on the PPE prior to beginning screenings. The screener shall clean the thermometer with an alcohol wipe between uses. If the screener unintentionally touches the individual being

screened, the screener will wash their hands and put on clean gloves before screening the next individual.

A student will be admitted into the school if:

- 1) A student's temperature is less than 100.4 and he/she has confirmed their parents have self-certified that day that the student has no symptoms

OR

- 2) A student's temperature is less than 100.4, the student does not exhibit or identify any relevant symptoms, and the student has not had close contact with an infected individual.

If an individual's temperature is 100.4 or higher, they exhibit or identify relevant symptoms, or they have had close contact with an infected individual, then the student will remain in the quarantine room while the student's parent/guardian is contacted to pick the student up. The parent/guardian will be advised to contact their doctor.

## Visitors

Visitors will be limited. Visitors with essential business in the building will be screened in the same manner as employees. All visitors must contact the building office upon arrival so that a screener can meet the visitor at the entrance and conduct the screening.

## Symptom Screening List

Please identify whether you have any of the following symptoms. Please focus on new or unexpected symptoms (e.g. a chronic cough would not be a positive screen).

- Fever or feeling feverish (chills, sweating)
- New cough
- Shortness of breath or difficulty breathing
- Sore throat
- Muscle aches or body aches
- Vomiting or diarrhea
- New loss of taste or smell
- Chills
- Fatigue
- New or unusual headaches
- Congestion or runny nose

# RIVERSIDE BROOKFIELD HIGH SCHOOL

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## **Riverside Brookfield District 208 Protocol: Isolation, Exclusion and Return to School**

The phrase “COVID-19 symptoms” in this protocol refers to the following: fever of at least 100.4 degrees, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea.

According to the IDPH, “close contact” means being within six feet of an infected person for fifteen minutes or more (regardless of whether the individuals were wearing masks) starting from 2 days before symptom onset or a positive test if asymptomatic.

The CDC’s definition of “close contact” is in line with the IDPH and also includes having direct physical contact with an infected person, sharing eating or drinking utensils with an infected person and being directly exposed to respiratory droplets of an infected person.

## **Report of COVID-19 Symptoms Before or After School**

### **Exclusion**

If a parent/guardian (on behalf of a student) or staff member reports experiencing symptoms of COVID-19 before or after school or during the screening process, they should not be permitted to enter or remain in the school building and should be directed to contact a health care provider.

Based on the IDPH/CDC definition of “close contact,” individuals who were within 6 feet of a person with COVID-19 *symptoms* even for more than 15 minutes would not necessarily have to self-isolate absent another epidemiological reason.

### **Return to School**

A symptomatic student or staff member cannot return to school until:

- At least 10 days have passed since the onset of symptoms AND they have been fever free (without medication) for 24 hours AND the respiratory symptoms have improved;

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart; AND they are fever free (without medication) AND the respiratory symptoms have improved.

***A symptomatic individual does not need to self-isolate if a doctor certifies that the symptom is unrelated to COVID-19.***

## **Report of COVID-19 Symptoms During the School Day**

### **Isolation/Exclusion**

If a student or staff member develops COVID-19 symptoms during the school day, they must be immediately separated from the rest of the school population. Room 134 will be used as the quarantine room. Students who report or are observed experiencing COVID-19 symptoms should be sent to the quarantine room (Room 134). A staff member will be assigned to supervise the student while in the quarantine area and will not leave the student alone. The staff member should, to the extent possible, will maintain at least 6 feet of distance from the student at all times. The student's parent/guardian will be contacted to arrange to pick up the student from school and directed to contact a health care provider. The student will remain in the quarantine area until he or she can be sent home safely. *The District will not allow use of school buses or public transportation to send a student home when exhibiting COVID-19-like symptoms at school.*

If a staff member develops COVID-19 symptoms during the school day and is well enough to drive home, the staff member will be sent home immediately and directed to contact a health care provider. If the staff member is not well enough to drive or cannot otherwise get home safely, the staff member must quarantine in Room 134 until arrangements can be made for the staff member to leave school. Supervision of a quarantined staff member is not required.

The school nurse, CNA, or administrator, will have the discretion to determine who is placed in such quarantine spaces. Teachers should report any observation of symptomatic students to the school nurse or Dave Mannon, Assistant Principal of Student Affairs. The school nurse will document any student or staff member placed in the quarantine space.

The quarantine spaces have been set up to reduce the risk of transmission:

- Quarantine spaces have been designed to allow for 6 feet of social distancing between individuals and to provide restroom access (back door of Health Office) to avoid the need for a sick individual to move through the building.
- When interacting with individuals in quarantine spaces, school nurses and/or the administrator treating the individual will wear appropriate PPE, including gloves and face coverings. The District will provide this additional PPE to all employees.
- Additionally, treating staff will utilize appropriate hand hygiene and will follow standard precautions for patient care, as outlined by the CDC.

The District will also close off any areas used by the sick individual and will not permit use of those areas until after proper cleaning and disinfection. Windows will be opened, when possible, to increase air circulation in the area. The District will clean and disinfect the area after waiting as long as possible. All areas that were used by the individual who was sick will be cleaned and disinfected. The potentially infected area(s) will only be opened for use once proper cleaning and disinfecting has occurred.

Based on the IDPH/CDC definition of “close contact,” individuals who were within 6 feet of a person with COVID-19 *symptoms* even for more than 15 minutes would not necessarily have to self-isolate absent another epidemiological reason.

### **Return to School**

A symptomatic student or staff member cannot return to school until:

- At least 10 days have passed since the onset of symptoms AND they have been fever free (without medication) for 24 hours AND the respiratory symptoms have improved;

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart; AND they are fever free (without medication) AND the respiratory symptoms have improved.

*A symptomatic individual does not need to self-isolate if a doctor certifies that the symptom is unrelated to COVID-19.*

### **Diagnosis of COVID-19**

#### **Exclusion**

Students and staff members who test positive for COVID-19 must be excluded from school and all school activities until they have met the requirements identified below for returning to school.

Students and staff who were in close contact (within 6 feet for more than 15 minutes) with the individual who tested positive during the two days preceding the positive test or onset of symptoms must also be excluded from school to self-isolate for 14 days from the date of exposure and monitor for COVID-19 symptoms and should be directed to contact a health care provider.

Subject to State and local guidance, if a school is able to maintain a distance of 6 feet between all students and staff throughout the day, including in classrooms and on buses, then only the individual who tests positive for COVID-19 will be required to self-isolate.

### **Return to School**

A symptomatic student/staff member who tests positive for COVID-19 cannot return to school until:

- At least 10 days have passed since the onset of symptoms AND they have been fever free (without medication) for 24 hours AND the respiratory symptoms have improved;

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart; AND they are fever free (without medication) AND the respiratory symptoms have improved.

A non-symptomatic student/staff member who tests positive for COVID-19 cannot return to school until:

- Ten days after the positive test, provided that the student/staff member does not develop symptoms during that period. If the student/staff member develops symptoms, he/she must meet the criteria identified above.

OR

- They have had two negative COVID-19 tests taken at least 24 hours apart.

**Report of Close Contact with an Individual with COVID-19 Outside of School**

If a student or staff member has been in close contact with an individual, outside of school, who tests positive for or is suspected of having COVID-19, the student or staff member must self-isolate at home for 14 days after exposure. No one else in the school is required to self-isolate under such circumstances.

# RIVERSIDE BROOKFIELD HIGH SCHOOL

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## **Riverside Brookfield District 208 Protocol: Face Coverings on School Premises**

To prevent the spread of COVID-19, face coverings will be required for all District staff members, students, and visitors who are present in school district buildings. Face coverings will also be required on school grounds (outside) in circumstances where social distancing (six feet of distance between individuals) cannot be maintained. Face coverings are masks or other cloth face coverings which cover an individual's nose and mouth. They should be fitted to the face, but permit breathing without restriction. Face shields may not be used in place of face coverings.

All students will be provided with a cloth face covering for use during school hours. Students must wear the District-provided face covering, or, if preferred, a face covering of their choice that adheres to the guidance published by the Illinois Department of Public Health (IDPH), available at <https://www.dph.illinois.gov/covid19/community-guidance/mask-use>.

Face coverings must be worn by students at all times in school buildings, on school busses and any other District vehicles providing transportation to and from school, on school grounds when social distancing cannot be maintained, and at all school activities.

The District will provide designated indoor space, marked for social distancing and/or otherwise fitted with shields or other materials, for student use during breakfast. The District will also provide designated outdoor space for physical education classes, which allows for social distancing so that face coverings are not required.

Students who are not wearing a face covering upon entry to school or a school bus or vehicle, or at any other school event where face coverings are required will be provided a disposable or clean cloth face covering for immediate use. Students who have not been provided an accommodation to the face covering requirement and who refuse to wear a face covering in the school building, on the school bus or other school activity where face coverings are required may be sent home and excluded from instruction, transportation, and other school activities.

### *Students with Disabilities*

Students who cannot independently remove a face covering due to their age or a physical or intellectual disability may be exempt from the District's requirements to wear face coverings or may be entitled to accommodations to the requirement. In rare cases, students with a medical condition that impacts their ability to breathe may also be entitled to accommodation in regard to this requirement.

Parents/guardians of students who have a medical condition or other disability which may prevent the safe wearing of face coverings and who are currently receiving accommodations under Section 504 of the Rehabilitation Act of 1973 or services under the Individuals with

Disabilities Education Act (IDEA) should confer with **Beth Augustine, Assistant Principal of Student Services (504 students) or Kevin Baldus, Interim Director of Special Education (IEP students)**. Parents/guardians will be required to complete the District’s “Face Covering Accommodation Form” which must be verified by the student’s physician. Upon review of the completed and verified form, the District will schedule a meeting with parents/guardians and the student’s Section 504/IEP team to review the form and consider accommodations for the student.

The District may verify all information provided by the student’s parent/guardian and/or the student’s physician through an independent review by a licensed medical provider of the District’s choice.

#### *General Education Students*

Parents/guardians of students who are not currently served under Section 504 or IDEA who believe their student requires reasonable accommodation to the District’s face covering requirement must complete the District’s “Face Covering Accommodation Form” which must be verified by the Student’s physician. The completed form should be provided to the **Dave Mannon, Assistant Principal of Student Affairs**, who will contact parents to set a meeting to consider the accommodation request.

The District may verify all information provided by the student’s parent/guardian and/or the student’s physician through an independent review by a licensed medical provider of the District’s choice.

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## Riverside Brookfield District 208 Face Covering Accommodation Form

This form must be completed in its entirety by individuals who believe they require an accommodation to the District's Face Covering Protocol. The Protocol requires all staff, students and visitors to wear face coverings in school buildings, on school busses and other school vehicles, and on school grounds when social distancing cannot be maintained.

Face coverings are required to prevent the spread of COVID-19. In the school setting, face coverings must be worn by everyone except children younger than 2 years old, people with physical or intellectual disabilities who are unable to remove a face covering without assistance, and on rare occasions, individuals with severe breathing problems.

Name of Person Requesting Accommodation: \_\_\_\_\_

Name of Parent/Guardian (student request only): \_\_\_\_\_

### Contact information

Phone Number: \_\_\_\_\_ (home) \_\_\_\_\_ (mobile)

Email address: \_\_\_\_\_

Emergency Contact (name): \_\_\_\_\_ (relationship) \_\_\_\_\_

Emergency Contact phone number: \_\_\_\_\_

Reasons for request for accommodation to Face Covering Protocol (*please describe the basis for your request as completely as possible*).

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**Verification of Request**

*(To be completed by the physician/health care provider of the person requesting accommodation)*

Please describe the medical basis for the individual’s inability to wear a face covering (*please explain, with specificity, the nature of the individual’s medical condition and why it is medically contraindicated for the individual to comply with the protocol attached*).

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Please indicate the specific detrimental effect of the face covering requirement on functioning in each area below:

*Circle Yes or No; where answer is Yes, explanation is required*

1. **Circulatory System.** Detrimental effect:    YES                    NO

Explanation: \_\_\_\_\_

2. **Respiratory System.** Detrimental effect:    YES                    NO

Explanation: \_\_\_\_\_

3. **Exocrine System (skin).** Detrimental effect:            YES                    NO

Explanation: \_\_\_\_\_

4. **Immune/Lymphatic System.** Detrimental effect:    YES                    NO

Explanation: \_\_\_\_\_

5. **Nervous System.** Detrimental effect:            YES                    NO

Explanation: \_\_\_\_\_

If there are other medical reasons that require this accommodation, please explain below:

---

Would the condition that limits the person's ability to comply with the face covering protocol be assisted by any of the accommodations listed below?

- Modifications to the face covering itself?    YES                      NO

If yes, describe modifications needed (changes to material, fastening system, style)

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- Regular breaks from the requirement to wear a face covering?    YES                      NO

If yes, describe frequency and length of breaks needed:

---

- (For students) Additional training from a behavior specialist or other specialist that would assist the student in adapting to/generalizing this requirement?                      YES                      NO

If yes, provide input about type of programming required:

---

Are there any other accommodations that would address the individual's needs and enable compliance with the face covering protocol?

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*If the physician states that face coverings may not be required under any circumstances:*

Is the individual able to be around others who wear face coverings or protective equipment?

YES                                      NO

If no, explain: \_\_\_\_\_

Is the individual able to be around others who are also unable to wear face coverings if social distancing is maintained?

YES                                      NO

If no, explain; \_\_\_\_\_

The District reserves the right to seek a fitness for duty information for employees and an independent medical assessment for students to verify the information provided on this form.

Signature of Person Requesting Accommodation: \_\_\_\_\_

Date

Parent/Guardian Signature (students only): \_\_\_\_\_

Date

Physician Signature: \_\_\_\_\_

Date

Physician Phone Number: \_\_\_\_\_

**August 11, 2020**

**OLD BUSINESS**

**PRESS Plus Policy Issue 104**

**August 11, 2020**

**PRESS Plus Policy Issue 104**

**Background**

The IASB PRESS Plus Policy Issue 104 packet was presented for a first read in July. The Superintendent’s Advisory Council will meet to review this issue before the September Board meeting. The District pays for a service from the IASB that provides edits and recommendations for our policy manual. Although you can view the policies online as a resource for example policies, procedures, and exhibits, please focus on the policies in the agenda packet that have “Riverside Brookfield Township High School 208” in the header.

Note: IASB policy updates are online for review. We receive the updates that are pertinent to our District 208 policy manual. Changes/additions are highlighted in green; deletions are highlighted in pink; and the comments are located at the end of the document and are referenced in the policy in blue (example – [PRESSPlus 4](#)).

**Cost**

None

**Recommendation**

None

**Suggested motion:**

## Document Status: Draft Update - New

### 2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

#### New/Unpublished Section

Use this exhibit to document the Board's and/or its committee(s)'s (5 ILCS 120/1.02) processes to comply with the requirements of the Open Meetings Act (OMA) when a board and/or its committee(s) must meet during a disaster declaration related to a public health emergency/concern and the meeting will have no physical presence of a quorum and participation by audio or video. [PRESSPlus1](#)

**Note:** If a Board committee uses this exhibit, replace Board President, Vice President, and Supt. with the appropriate committee leaders.

#### Consult the Board Attorney for guidance.

#### Documentation of OMA Requirements for Board Members to Participate in a Meeting with No Physical Presence of Quorum

The Governor or the Director of the Ill. Dept. of Public Health has issued a disaster declaration related to a public health emergency because of a disaster as defined in 20 ILCS 3305/4, and all or part of the jurisdiction of the Board is covered by the disaster area. 5 ILCS 120/7(e)(1), amended by P.A. 101-640. **Note:** OMA uses "public health concerns," but the Ill. Emergency Management Act (IEMA) uses "public health emergency," this exhibit matches the IEMA term because it governs disaster declarations.

*Insert Disaster Declaration or Executive Order number [ \_\_\_\_\_ ] or attach to this document.*

The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President, or if neither the President nor Vice President are present or able to perform this determination, the Superintendent (5 ILCS 120/7(e)(2), amended by P.A. 101-640, and 140/2(e)) signs below that the following three **Steps** were executed by:

**Step 1.** Determining whether the meeting is a bona fide emergency (5 ILCS 120/7(e)(7), amended by P.A. 101-640) (*check Yes or No, below*):

Yes; it is an emergency meeting, and I:

- A. Notified the Board members and the public, including any news medium which has filed an annual request for notice of meetings as soon as practicable, but in any event prior to the holding of such meeting pursuant to 5 ILCS 120/2.02(a) and 120/7(e)(7)(A), amended by P.A. 101-640;
- B. Stated the nature of the emergency at the beginning of the meeting; and
- C. Provided the Superintendent or Board Secretary the resources necessary during the meeting to keep a verbatim record of the meeting, **for both open and closed**, and managed it the same way that the Board complies with the verbatim recording requirements for closed meetings (see exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*). **Note:** In this situation, a verbatim recording is not limited to closed meetings only.
- D. Move to Step 2, below.

No; it is a regular or special meeting, and I:

- A. Ensured that the Board provided 48 hours' notice of the meeting to all Board members, to any news medium on file in the District that have requested notice of meetings pursuant to 5 ILCS 120/2.02(a), and to members of the public by posting it on the District's website. 5 ILCS 120/7(e)(7), amended by P.A. 101-640. **Note:** 5 ILCS 120/7(e), amended by P.A. 101-640 does not have the "if any" exception for school boards that do not have websites. Consult the board attorney regarding alternate ways to communicate notice of a meeting when the district does not have a website and a Disaster Declaration or Executive Order has been issued.

*Insert meeting date and time, and a link to the meeting notice or attach a copy of the notice to this document.*

B. Moves to Step 2, below.

**Step 2.** Determining whether it is practical, prudent, or feasible for any in-person attendance at the regular meeting location (5 ILCS 120/7(e)(2), amended by P.A. 101-640). (*check Yes or No, below*):

Yes; in-person attendance is practical, prudent, or feasible, and I:

- A. Ensured that at least one Board member, the Board Attorney, or the Superintendent was physically present at the regular meeting location (5 ILCS 120/7(e)(5), amended by P.A. 101-640), and
- B. Verified that members of the public who were present could hear all discussion and testimony and all votes of the members of the Board. 5 ILCS 120/7(e)(4), amended by P.A. 101-640.
- C. Move to Step 3, below.

No; in-person attendance is not practical, prudent, or feasible, and I:

- A. Made a written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting. 5 ILCS 120/7(e)(1) and (2), amended by P.A. 101-640.
- B. Included the written determination made in letter A., above, on the Board’s published notice and agenda for the alternative arrangements for the meeting. 5 ILCS 120/7(e)(7)(A)-(B), amended by P.A. 101-640.
- C. Offered the alternative arrangements to the public by offering a telephone number or a web-based link. 5 ILCS 120/7(e)(4), amended by P.A. 101-640.

*Insert a link to the meeting notice or attach a copy of the notice or refer to above if already attached to this document (see above).*

*Include this written determination on the Board/committee’s published notice and agenda for the audio or video meeting, and in the meeting minutes.*

D. Move to Step 3, below.

**Step 3.** During the meeting, I:

Directed the Recording Secretary to, in addition to the requirements for open meetings under OMA, also keep verbatim record of the open meeting by recording it and making it open and available to the public under all provisions of OMA. 5 ILCS 120/7(e)(9), amended by P.A. 101-640. *Sample text follows below in the subhead below **Report to the Public Following the Board’s Meeting with No Physical Presence of Quorum.***

Read my written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting and directed the Recording Secretary to include it in the meeting minutes.

Ensured that any interested member of the public has access to contemporaneously hear all discussion, testimony, and roll call votes. 5 ILCS 120/7(e)(4), amended by P.A. 101-640.

Requested the Recording Secretary to enter into the appropriate minutes of the Board that each Board member participating in the meeting, wherever their physical locations, announced:

1. Themselves present (5 ILCS 120/7(e)(3), amended by P.A. 101-640), and
2. A verification that they could hear one another and all discussion and testimony. Id.

See 2:220-E3, *Closed Meeting Minutes* and/or 2:220-E4, *Open Meeting Minutes*.

*Attach to this document copies or information about where these minutes may be found.*

Announced and considered each Board member participating in the meeting present at the meeting for purposes of determining a quorum and participating in all proceedings (5 ILCS 120/7(e)(8), amended by P.A. 101-640) and directed the Recording Secretary to reflect it in the minutes (best practice for transparency).

Conducted all votes by roll call, so each Board member’s vote on each issue could be identified and recorded (5 ILCS 120/7(e)(6), amended by P.A. 101-640), and ensured that the Recording Secretary entered all votes as **Roll Call Votes** (Use exhibit 2:220-E4, *Open Meeting Minutes* but ensure all votes are recorded as roll call votes pursuant to the example below):

“Yeas”	“Nays”
--------	--------

**Motion:**  Carried     Failed

Executed or directed execution of the subhead below **Report to the Public Following the Board’s Meeting with No Physical Presence of Quorum.**

Report to the Public Following the Board's Meeting with No Physical Presence of Quorum

*The text below may be used for the actual report.*

The School Board met on *[insert date]* with no physical presence of quorum to conduct its business.

The verbatim *[circle one]* audio | video recording of this meeting is available to the public under all provisions of OMA and will be destroyed pursuant to 5 ILCS 120/2.06(c) (no less than 18 months after the completion of the meeting recorded but only after: (1) the Board approves the destruction of the particular recording; and (2) the Board approves minutes of the meeting that meet the written minutes requirements of OMA). 5 ILCS 120/7(e)(9), amended by P.A. 101-640.

*Insert links to the verbatim recording of meeting here or attach to this document.*

**Note:** Consult the board attorney for guidance on the destruction of a verbatim recording of an open meeting without the physical presence of a quorum. While 5 ILCS 120/2.06(c) refers to the process for destroying closed session verbatim recordings, 5 ILCS 120/7(e)(9), amended by P.A. 101-640, applies that process for destroying closed session verbatim recordings to the destruction of the verbatim open session recordings that are required when a board determines it is necessary for it to meet without the physical presence of a quorum due to a public health emergency.

Completed By: \_\_\_\_\_

Title: \_\_\_\_\_

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**PRESSPlus Comments**

PRESSPlus 1. During the special Illinois legislative session held at the end of May, the General Assembly codified the Governor's Executive Orders relaxing the in-person physical quorum requirement under the Open Meetings Act (OMA) during a disaster declaration related to a public health emergency. Use this exhibit for assistance with meeting the statutory requirements of the amendments to the OMA, 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640. Boards are encouraged to consult their attorneys for assistance with this exhibit. **Issue 104, June 2020**

## *Document Status: Draft Update - New To District*

### **7:30 Student Assignment**

#### *New/Unpublished Section*

The Superintendent or designee shall assign students to classes. Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children*, [PRESSPlus1](#)

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

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#### **PRESSPlus Comments**

PRESSPlus 1. This required policy is referred to in policy 7:40.

# Document Status: Draft Update - New

## 7:345 Use of Educational Technologies; Student Data Privacy and Security

### *New/Unpublished Section*

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria. [PRESSPlus1](#)

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. [PRESSPlus2](#) The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. [PRESSPlus3](#) Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. [Q1](#)

### Definitions

*Covered information* means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

*Operators* are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes. [PRESSPlus4](#)

*Breach* means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District. [PRESSPlus5](#)

### Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. [PRESSPlus6](#) Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law. [PRESSPlus7](#)

### Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. [PRESSPlus8](#) In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law. [PRESSPlus9](#)

### LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act, implemented by 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

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### Questions and Answers:

Officer, who may also be an official records custodian under ISSRA, to carry out the duties and responsibilities assigned to schools and to ensure a district's compliance with the requirements of SOPPA. 105 ILCS 85/27(f), added by P.A. 101-516, eff. 7-1-21. Boards may designate an individual other than the Superintendent to serve in the capacity of Privacy Officer, such as a Business Manager, IT Director, or District Records Custodian.

Has the Board designated a Privacy Officer?

No. (default)

Yes, the Superintendent is designated to serve as Privacy Officer. (IASB will add the following sentence: "The Board designates the Superintendent to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21.")

Yes, a title other than Superintendent has been designated to serve as Privacy Officer. (IASB will add the following sentence: "The Board designates the [Insert Title] to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21.") What is the Privacy Officer's Title?:

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## PRESSPlus Comments

PRESSPlus 1. The Student Online Personal Protection Act (SOPPA) (105 ILCS 85/), amended by P.A. 101-516, eff. 7-1-21, specifically requires boards to adopt a policy for designating which district employees are authorized to enter into agreements with *operators* (see **Operator Contracts** subhead). SOPPA is the State law that governs how educational technology companies, schools, and the Ill. State Board of Education (ISBE) use and protect *covered information* of students. The amendments to SOPPA were intended to strengthen protections for online student data, in part by centralizing the vetting and contracting process within schools, and to give parents ready access to information about how their children's data is being used at school. SOPPA does not, however, require a district to obtain parent opt-in or separate consent for the use of online services or applications, nor is such consent required if the operator is acting as a *school official* pursuant to the delineated exception in the Family Educational Rights and Privacy Act's (FERPA)(20 U.S.C. §1232g) implementing regulations. See 34 C.F.R. §99.3(a). **Issue 104, June 2020**

PRESSPlus 2. See policy 7:340, *Student Records*, and its implementing administrative procedure, 7:340-AP1, *School Student Records*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for requirements addressing school student records under federal and State law. SOPPA does not override or otherwise supersede the requirements of FERPA or the Ill. School Student Records Act (ISSRA) (105 ILCS 10/). 105 ILCS 85/30(9), amended by P.A. 101-516, eff. 7-1-21.

*Covered information* is a broader concept than student records, and may include information that does not qualify as a student record. However, even if the covered information is not maintained as a student record, it may still qualify as a *public record* under the Local Records Act (50 ILCS 205/), such that a district would have an obligation to maintain it. Consult the board attorney for guidance on these issues. **Issue 104, June 2020**

PRESSPlus 3. 105 ILCS 85/26(1), added by P.A. 101-516, eff. 7-1-21. SOPPA includes a clarification that schools and operators are not prohibited from producing and distributing, free or for consideration, student class photos and yearbooks to the school, students, parents, or others authorized by parents, as long as there is a written agreement between the operator and district. 105 ILCS 85/30(10), amended by P.A. 101-516, eff. 7-1-21. **Issue 104, June 2020**

PRESSPlus 4. SOPPA specifically provides that it does not apply to general audience websites, online services, online applications, or mobile applications, even if login credentials are required to access the general audience sites, services, or applications. 105 ILCS 85/30(3), amended by P.A. 101-516, eff. 7-1-21. Consult the board attorney for guidance regarding whether certain applications that may be widely used by schools, but which may not have been originally marketed to K-12 (e.g., certain video conference applications), come within the scope of SOPPA. **Issue 104, June 2020**

PRESSPlus 5. Operators must notify districts of a breach of covered information within the most expedient time possible and without reasonable delay, but no later than 30 calendar days after the determination that a breach has occurred. 105 ILCS 85/15(5), added by P.A. 101-516, eff. 7-1-21. **Issue 104, June 2020**

PRESSPlus 6. This statement is required by 105 ILCS 85/27(b), added by P.A. 101-516, eff. 7-1-21. SOPPA provides that any agreement entered into in violation of SOPPA "is void and unenforceable as against public policy." Id. SOPPA does not provide for a private right of action against school districts; the Ill. Attorney General has enforcement authority under SOPPA through the Consumer Fraud Deceptive Trade Practices Act. 105 ILCS 85/35. **Issue 104, June 2020**

PRESSPlus 7. SOPPA requires specific provisions be included in a contract with any operator that seeks to receive covered information from a school district. 105 ILCS 85/15(4), added by P.A. 101-516, eff. 7-1-21. See 7:345-AP, *Use of Educational Technologies; Student Data Privacy and Security*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for details. **Issue 104, June 2020**

PRESSPlus 8. 105 ILCS 85/27(e), added by P.A. 101-516, eff. 7-1-21. SOPPA does not provide specifics regarding security procedures or practices, nor is there a formal, nationalized standard specific to K-12. However, SOPPA requires ISBE to make available on its website guidance for schools pertaining to reasonable security procedures and practices. 105 ILCS 85/28, added by P.A. 101-516, eff. 7-1-21. ISBE, the U.S. Dept. of Education (DOE) and other experts in the field agree that training of all staff with access to a school's network is important to protecting schools against cyber threats, although such training is not currently mandated in Illinois. ISBE's grant-funded program, the Learning Technology Center of Illinois, offers cybersecurity training to administrators and educators throughout the State. See [www.ltc.org](http://www.ltc.org). The U.S. Dept. of Education has also issued multiple guidance documents on security best practices for schools, available at [www.studentprivacy.ed.gov/topic/security-best-practices](http://www.studentprivacy.ed.gov/topic/security-best-practices). **Issue 104, June 2020**

PRESSPlus 9. In the event of a breach of covered information of students, SOPPA requires school districts to provide two types of notices: (1) individual notices to the parents of students whose covered information was involved in the breach and (2) a more general notice about the breach on the district's website (or at the district administrative office, if it does not maintain a website) if the breach involved 10% or more of the district's student enrollment. 105 ILCS 85/27(a)(5) & (d), added by P.A. 101-516, eff. 7-1-21. See 7:345-AP, *Use of Educational Technologies; Student Data Privacy and Security*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for details about the required notices. **Issue 104, June 2020**

## Document Status: Draft Update - Rewritten

### 4:180 Pandemic Preparedness; Management; and Recovery

*Title has been updated. Original Title: Pandemic Preparedness*

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. [PRESSPlus2](#)

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

#### Emergency School Closing [PRESSPlus3](#)

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education. [Q1](#)

During an emergency school closing, the Board President and the Superintendent [Q2](#) may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic. [PRESSPlus4](#)

#### Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video [PRESSPlus5](#)

A disaster declaration related to a public health emergency [PRESSPlus6](#) may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

#### Payment of Employee Salaries During Emergency School Closures [PRESSPlus7](#)

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

#### Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s) [PRESSPlus8](#)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption [PRESSPlus9](#) a Remote and/or Blended Remote Learning Day Plan (Plan) that: [Q3](#)

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic; [PRESSPlus10](#)
2. Implements the requirements of 105 ILCS 5/10-30; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.

20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).

20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

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### Questions and Answers:

\*\*\*Required Question 1. Is your district served by an Intermediate Service Center rather than an ROE (suburban Cook County)?

- No. (default)
- Yes. (IASB will replace "Regional Office of Education" with "Intermediate Service Center")

\*\*\*Required Question 2. This sample policy uses the board president and superintendent as the default text because during a pandemic, it may be difficult for a board policy committee to meet pursuant emergency executive orders that are issued, etc. See policies 2:150, *Committees*, and 2:240, *Board Policy Development*. Does the board prefer its policy committee to engage in this work?

- No. (default)
- Yes. (IASB will replace "Board President and the Superintendent" with "Board Policy Committee")

\*\*\*Required Question 3. Remote Learning Days (RLDs) and Blended Remote Learning Days (BRLDs) are different from *e-learning days/e-learning programs*. RLD/BRLDs are for use when the governor declares a disaster under 20 ILCS 3305/ and the state superintendent has declared a requirement for the district to use them to provide remote instruction to pre-kindergarten through grade 12 that count as pupil attendance days under 105 ILCS 5/10-19.05(j-5), amended by P.A. 101-643. 105 ILCS 5/10-30(1), added by P.A. 101-643. BRLDs allow districts to utilize "hybrid models of in-person and remote instruction. E-learning days are part of an e-learning program that require a board to, among other things, hold a public hearing and obtain approval by the Regional Office of Education (or Intermediate Service Center) to allow the district to provide instruction to students electronically while they are not physically present due to inclement weather and other unexpected events. 105 ILCS 5/10-20.56(b), amended by P.As. 101-12 and 101-643. School districts with e-learning programs may adapt them for use during RLDs and BRLDs (105 ILCS 5/10-20.56(a), amended by P.As. 101-12 and 101-643, and 5/10-30(2), added by P.A. 101-643.

Has the board adopted an e-learning program pursuant to 105 ILCS 5/10-20.56, added by P.A. 101-12?

- No. (default)
  - Yes. (IASB will add the following text to number two after 105 ILCS 5/10-30: "by adapting into a Plan the District's e-learning program implemented pursuant to 105 ILCS 5/10-20.56")
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### PRESSPlus Comments

PRESSPlus 1. This policy is renamed from *Pandemic Preparedness* to *Pandemic Preparedness; Management; and Recovery*. It is updated in response to the General Assembly, the Ill. State Board of Education (ISBE), Ill. Attorney General, and the U.S. Dept. of Education taking a number of actions and/or issuing guidance documents to address the ongoing COVID-19 pandemic as it affects public school operations and student learning. Its purpose is to establish board direction about pandemic preparedness, management, and recovery issues and inform the community about the board's role during a pandemic.

Certain subheads of this policy are required; see further PRESS<sup>174</sup>Plus comments for more information.

A redlined version showing the changes and more information in the footnotes can be found at PRESS Online, accessed by logging in at [www.iasb.com](http://www.iasb.com). **Issue 104, June 2020**

PRESSPlus 2. This paragraph embodies the CDC's pandemic definition. See [www.cdc.gov/coronavirus/2019-ncov/cases-updates/summary.html](http://www.cdc.gov/coronavirus/2019-ncov/cases-updates/summary.html). The **Illinois Pandemic Influenza Preparedness and Response Plan**, Version 5.0, May 2014, also defines pandemic at page 9; however, that definition is specific to influenza. The new COVID-19 coronavirus is not an influenza virus yet was characterized as a pandemic by the World Health Organization. At the time of publication during the 2020 COVID-19 pandemic, it was not clear whether this Illinois resource's definition will be amended. **Issue 104, June 2020**

PRESSPlus 3. In times of emergency, the functions of different levels of State and federal government often become cloudy, and determining what governmental entity has powers to take a particular action can be confusing. The concept of federalism, or the coexistence of federal and state governments with their own local powers, was utilized during the response to the 2020 COVID-19 pandemic. Federalism is premised on the Constitutional limits of federal power. See U.S. Const. Art, I, Sec. 8 (limiting powers of Congress providing only those powers enumerated). Generally, during the 2020 COVID-19 pandemic, Illinois and other states were left with these remaining powers of government to respond to the crisis. In general, President Trump's administration set broad national policy, particularly with respect to international travel and the approval of treatments, and suggested guidance that States could follow regarding mitigation measures. The states' governors and local leaders made other state-specific or locality-specific decisions based upon the local conditions in each community. Depending upon the federal administration in power at the time of a pandemic, the federal government may seek to play a greater or lesser role in the management of a pandemic.

During the 2020 COVID-19 pandemic, the Governor and ISBE issued many directives and/or guidance, including reliance upon the advice and recommendations of local public health departments. See [www.isbe.net/Documents/ISBE-Guidance-to-School-Coronavirus.pdf](http://www.isbe.net/Documents/ISBE-Guidance-to-School-Coronavirus.pdf). And see other 2020 COVID-19 guidance documents as follows:

- Ill. Gov. Pritzker, ISBE, Ill. Association of School Admin., Ill. Principals' Assoc., Ill. Ed. Assoc., and Ill. Fed. of Teachers Joint Statement: [www.isbe.net/Documents/Joint-Statement-Updated%203-27-20.pdf](http://www.isbe.net/Documents/Joint-Statement-Updated%203-27-20.pdf).
- IDPH-ISBE joint schools guidance: [www.dph.illinois.gov/topics-services/diseases-and-conditions/diseases-a-z/list/coronavirus/schools-guidance](http://www.dph.illinois.gov/topics-services/diseases-and-conditions/diseases-a-z/list/coronavirus/schools-guidance)
- IDPH-ISBE joint workplace health and safety guidance: [www.dph.illinois.gov/covid19/community-guidance/workplace-health-and-safety-guidance](http://www.dph.illinois.gov/covid19/community-guidance/workplace-health-and-safety-guidance)
- Restore Illinois Plan: [www2.illinois.gov/dceo/Pages/RestoreILP3.aspx](http://www2.illinois.gov/dceo/Pages/RestoreILP3.aspx).

During the 2020 COVID-19 pandemic, several protests occurred and many lawsuits were filed challenging Ill. Gov. Pritzker's extensions of disaster declaration emergency power under IEMA, 20 ILCS 3305/7. See the 2020 COVID-19 Executive Orders (EO) at: [coronavirus.illinois.gov/s/resources-for-executive-orders](http://coronavirus.illinois.gov/s/resources-for-executive-orders). Controversies existed across party and regional lines with all branches of government looking to balance the need to protect human life against the desire to preserve personal liberty. Gov. Pritzker's EOs faced unsettled challenges in both the courts of law and public opinion as a five-phased plan to re-open Illinois was also being introduced a/k/a *Restore Illinois Plan* ([coronavirus.illinois.gov/s/restore-illinois-introduction](http://coronavirus.illinois.gov/s/restore-illinois-introduction)). **Issue 104, June 2020**

PRESSPlus 4. Examples include, but are not limited to, policies 6:20, *School Year Calendar and Day*, 6:300, *Graduation Requirements*, 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*. For Executive Orders addressing these issues, see the footnotes available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 104, June 2020**

PRESSPlus 5. 5 ILCS 120/2.01 and 120/7(e), amended by P.A. 101-640. See also 105 ILCS 5/10-6 and 5/10-12. See policy 2:220 and Board exhibit 2:220-E9 for more information. **Issue 104, June 2020**

PRESSPlus 6. While 5 ILCS 120/7(e)(1), amended by P.A. 101-640, uses the phrase "related to public health concerns," the text "due to public health emergency" aligns with Ill. Emergency Act (IEMA), 20 ILCS 3305/4 and 7, the governing statute of disaster declarations. For ease of understanding and alignment with IEMA, this policy uses "public health emergency." **Issue 104, June 2020**

PRESSPlus 7. Required if a district wishes to continue to charge employee salaries and benefits to a grant during an extended school closure, depending upon the specific terms of government orders and/or guidance issued during a pandemic. 2 C.F.R. Part 200 (see [www.whitehouse.gov/wp-content/uploads/2020/03/M-20-17.pdf](http://www.whitehouse.gov/wp-content/uploads/2020/03/M-20-17.pdf), extended until 9-30-20 by [www.whitehouse.gov/wp-content/uploads/2020/06/M-20-26.pdf](http://www.whitehouse.gov/wp-content/uploads/2020/06/M-20-26.pdf)) and 30 ILCS 708/.

During the 2020 COVID-19 pandemic, Gov. Pritzker and ISBE issued directives and/or guidance regarding payment of school

district employees that may impact a board's decision regarding continued payment of employees during an extended closure. ISBE and the Governor suspended in-person learning and issued a Joint Statement (JS) with other school administrator and union groups, which purported to mandate that all school district employees on the district's payroll be paid as if districts were functioning normally and they were performing their normal work. See [www.isbe.net/Documents/Joint-Statement-Updated%203-27-20.pdf](http://www.isbe.net/Documents/Joint-Statement-Updated%203-27-20.pdf). The JS cited no specific authority for the payment mandate. Additionally, changes to wages, hours, terms and conditions of employment, even when made during an extraordinary circumstance such as a pandemic, remain subject to collective bargaining obligations.

See sample procedure 4:180-AP3, *Grant Flexibility; Payment of Employee Salaries During a Pandemic*, and its footnotes, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 104, June 2020**

PRESSPlus 8. 105 ILCS 5/10-30(3), added by P.A. 101-643, requires the “[board] to adopt and the superintendent to approve” these plans upon the following statutory triggers: (1) the governor declaring a disaster pursuant to 20 ILCS 3305/, and (2) the state superintendent of education declaring a requirement for a school district, multiple school districts, a region, or the entire State.

See sample administrative procedure 6:20-AP, *Remote and/or Blended Remote Learning Day Plan(s)*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for the specifics of implementing Remote Learning Days (RLDs) and/or Blended Remote Learning Days (BLRDs).

Implementing a plan under this subhead contains items on which collective bargaining may be required. Any policy that impacts wages, hours, or terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. This subhead of the policy concerns an area in which the law is unsettled. See 105 ILCS 5/10-30(7), added by P.A. 101-643 (stating that it does not increase or diminish any collective bargaining rights under existing law, and that aspects of the plan that impact the wages or other terms or conditions of employment will need to be bargained with the exclusive bargaining representative(s)).

To avoid confusion, note that the triggers under the Open Meetings Act (OMA), 5 ILCS 120/7, amended by P.A. 101-640, for when a school board may conduct its meetings by audio or video conference without the physical presence of a quorum are a bit more broad: (1) the “governor **or the director of IDPH** has issued a disaster declaration of a disaster as defined in 20 ILCS 3305/, and (2) all or part of the jurisdiction of the [school board] is covered by the disaster area. This means that it is possible for the board to meet remotely under OMA if the director of IDPH declares a disaster, but the School Code requires the governor to be the one to declare the disaster under 20 ILCSA 3305/ in order for the state superintendent of education to declare that a district implement RLD/BRLDs. **Issue 104, June 2020**

PRESSPlus 9. 105 ILCS 5/10-30(3), added by P.A. 101-643 states “the district shall adopt a remote and blended remote learning day plan approved by the district superintendent.” For ease of administration, to avoid confusion during implementation, and to align with the IASB Foundational Principles of Effective Governance ([www.iasb.com/principles\\_popup.cfm](http://www.iasb.com/principles_popup.cfm)), this policy assigns the duty to *adopt* the remote and blended remote learning day plan (plan) by “the district” to the board. In alignment with this policy, administrative procedure 6:20-AP, *Remote and/or Blended Remote Learning Day Plan(s)*, requires the superintendent to *approve* the plan and present it to the board for *adoption* prior to district-wide implementation and posting on the district's website. **Issue 104, June 2020**

PRESSPlus 10. 105 ILCS 5/10-30(8), added by P.A. 101-643 does not excuse districts from completing all statutory and regulatory curricular mandates and offerings. **Issue 104, June 2020**

## *Document Status: 5-Year-Review - Needs Review*

### **7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students**

#### Part-Time Attendance

For purposes of this policy, full-time attendance is defined as a minimum of 5 classes.

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the principal. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation is the responsibility of the parent(s)/guardian(s).

#### Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

#### Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

#### Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, *Student Assignment*, as well as administrative procedures implementing this policy.

LEGAL REF.:

[105 ILCS 5/10-20.24](#) and [5/14-6.01](#).

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (Credit for Proficiency), [7:30 \(Student Assignment\)](#), 7:300 (Extracurricular Athletics)

ADOPTED: October 13, 2015

REVISED: January 10, 2017

## Document Status: Draft Update

### 7:190 Student Behavior

The goals and objectives of this policy are to provide effective practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

#### When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

#### Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
  - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
  - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
  - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
  - h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled

substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B](#) of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### Isolated Time Out, Time Out, and Physical Restraint<sup>Q1</sup>

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

### Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 1961 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

#### Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

#### Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. Dept. of State Police (ISP), and any involved student's parent/guardian. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

#### Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

#### Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

#### Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

#### LEGAL REF.:

[20 U.S.C. §6081](#), Pro-Children Act of 1994.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33, 5/24-24](#), [5/26-12](#), [5/27-23.7](#), [5/31-3](#), and [110/3.10](#).

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: May 10, 2016

REVISED: February 13, 2018; January 8, 2019

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### Questions and Answers:

\*\*\*Required Question 1. In late November 2019 and early 2020, in response to investigative journalism articles, ISBE issued emergency rules and subsequent amendments to those emergency rules that significantly limited the use of isolated time out and physical restraint. ISBE adopted permanent rules governing the use of isolated time out, time out, and physical restraint (permitted under limited circumstances and only until July 1, 2021), effective April 9, 2020.

Isolated time out, time out, or physical restraint may be used by staff members **only if** their use is authorized by policy and administrative procedure. 105 ILCS 5/2-3.130, 5/10-20.33, and 5/24-24; 23 Ill.Admin.Code §§1.280(c) and 1.285. See 7:190-AP4, *Use of Isolated Time Out, Time Out, and Physical Restraint*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **By default, this policy allows the use of isolated time out, time out, and physical restraint pursuant only to the conditions allowed in the School Code and ISBE rules.** State statute and ISBE rules contain complex restrictions on the use of isolated time out, time out, and physical restraint. 105 ILCS 5/2-3.130, 5/10-20.33, and 5/24-24; 23 Ill.Admin.Code §§1.280(c) and 1.285. According to the ISBE rule, isolated time out, time out, and physical restraints are allowed only if a board authorizes their use in a policy containing the numerous components identified in the rule. To comply with ISBE's rule, a board must also incorporate by reference the district's procedure, i.e., 7:190-AP4, *Use of Isolated Time Out, Time Out, and Physical Restraint*. By doing this, the policy includes the district's procedure.

Does the Board allow or prohibit the use of isolated time out, time out, and physical restraint?

- The Board allows the use of isolated time out, time out, and physical restraint. (Default)
  - The Board prohibits the use of isolated time out, time out, and physical restraint. (IASB will delete this subhead and its contents, amend the Legal Reference, and delete the Incorporated by Reference line.)
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## Document Status: Draft Update

### 7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 17 years who has been arrested or taken into custody.

State and federal law grants students and parents/guardians certain rights, including the right to inspect, copy, and challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to **object to opt-out of** the release of **directory** information regarding his or her child. However, the District will comply with an *ex parte* court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the student's parent/guardian. Upon request, the District discloses school student records without **parent** consent to **the official's records custodian** of another school ~~district~~ in which a student has enrolled or intends to enroll, as well as to any **other** person as specifically required **or permitted** by State or federal law. [PRESSPlus 1](#)

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

#### LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act, implemented by [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#).

[105 ILCS 5/10-20.21b](#), [5/20.37](#), [5/20.40](#), and [5/14-1.01](#) *et seq.*

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), **Student Online Personal Protection Act**

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

*Chicago Tribune Co. v. Chicago Bd. of Ed.*, 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:345 \(Use of Educational Technologies; Student Data Privacy and Security\)](#)

#### PRESSPlus Comments

PRESSPlus 1. Updated with continuous improvement changes based on feedback from the Ill. Council of School Attorneys. **Issue 104, June 2020**

**August 11, 2020**

**NEW BUSINESS**

**Payment of Bills**

**August 11, 2020**

**Payment of Bills**

**Background:**

Attached is a list of payables and the check listing for Board approval at the August 11, 2020, Regular Board of Education meeting.

**Cost:**

See attached.

**Recommendation:**

It is recommended that the Board approve the payment of bills.

***PLEASE NOTE---THERE WERE NO CHANGES OR ADDITIONS TO THE BILLS LIST SENT PREVIOUSLY.***

**Suggested motion:**

**The Board of Education**, Township High School District 208, Cook County, Illinois, approves the payment of bills as presented in the August 11, 2020, Board Agenda packet.

**Roll Call....**

ACCOUNTS AND CLAIMS PAYABLE AUTHORIZATION  
 FOR  
 RIVERSIDE BROOKFIELD HIGH SCHOOL DIST #208  
 August 11, 2020

The following is the format for the payment of the bills. It combines funds into a single register. A Board Member should move the following resolution at the Board Meeting: "I move that the Board of Education, Township High School District 208 Cook County, Illinois, approve payment of the bills as listed."

PAYROLL:	DATE:	NET:	
	07-15-20		\$ 622,506.33
	07-31-20		\$ 602,594.33
			SUB-TOTAL \$1,225,100.66

BILLS:	DATE:	NET:	
	08-11-20		\$ 567,720.77
			SUB-TOTAL \$ 567,720.77

IMPREST:	DATE:	NET: \$	
			SUB-TOTAL \$ 0.00
			TOTAL \$1,792,821.43

The undersigned do hereby certify that the Accounts Payable listing and other claims presented above in the amount of \$1,792,821.43 were approved for payment at the meeting of the Board of Education of School District #208, Cook County, Illinois, held on August 11, 2020 and do hereby authorize the School Treasurer of Township 39, Range 12 to pay the same.

\_\_\_\_\_  
 PRESIDENT

\_\_\_\_\_  
 SECRETARY

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**RIVERSIDE/BROOKFIELD DISTRICT 208 VOUCHER**

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**Voucher No: 1008****Voucher Date: 08/11/2020****Prepared By:***Printed: 08/05/2020 01:29:47 PM*

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RIVERSIDE/BROOKFIELD DISTRICT 208 is hereby authorized to draw warrants against RIVERSIDE/BROOKFIELD DISTRICT 208 funds for the sum of \$567,720.77 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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**President**

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**President**

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**Secretary**

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**Secretary****RIVERSIDE/BROOKFIELD DISTRICT 208**

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<b>Fund</b>		<b>Amount</b>
10	Education	\$146,176.35
20	Operations & Maintenance	\$110,324.01
40	Transportation	\$65.55
60	Capital Projects	\$2,640.00
90	Life Safety	\$308,514.86
		<hr/> <b>\$567,720.77</b>

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ANDERSON PEST SOLUTIONS	336375					
Check Group:						
PEST CONTROL		1 0		5620186 8/1/2020	20.5.2540.392.0000.0000.0000 Maint Contracts	\$204.25
					Check #: 0	
						PO/InvoiceTotal: \$204.25
						Vendor Total: \$204.25
APEX LEARNING, INC	334950					
Check Group:						
Courses: Unlimited enrollment subscription		15	210028	00138134 7/29/2020	10.5.4120.300.0000.0000.0000 Purchase Service - LADSE	\$1,875.00
					Check #: 0	
						PO/InvoiceTotal: \$1,875.00
						Vendor Total: \$1,875.00
AQUA PURE ENTERPRISES, INC.	332903					
Check Group:						
MURIATIC ACID/SHIPPING		1 0		0132041 7/13/2020	20.5.2541.410.0000.0000.0000 Maintenance Supplies	\$186.57
					Check #: 0	
						PO/InvoiceTotal: \$186.57
						Vendor Total: \$186.57
ARAMARK CORPORATION	325099					
Check Group:						
OVERTIME - JULY 2020		1 0		2445-000065 7/22/2020	20.5.2541.310.0000.0000.0000 Facility Rentals	\$640.00
					Check #: 0	
						PO/InvoiceTotal: \$640.00
						Vendor Total: \$640.00
AT&T	336093					
Check Group:						

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TELEPHONE/INTERNET		1	0	S668077077-2020 4 7/22/2020	20.5.2540.340.0000.000.0000.0000 Telephone Internet	\$648.00
				Check #: 0		
					PO/InvoiceTotal:	\$648.00
					Vendor Total:	\$648.00
B & M CHICAGO SERVICES, INC	333948					
Check Group:						
MAT'L, LABOR, LIFT RENTAL/STADIUM SIGN LIGHTS		1	0	#023 7/21/2020	20.5.2540.323.0000.000.0000.0000 Repair Projects	\$1,580.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,580.00
					Vendor Total:	\$1,580.00
BARRAGAN, MARIA						
Check Group:						
REFUND		1	0	BARRAGAN 7/14/2020	10.4.0000.000.1321.000.0153.0000 Sum - G Basketball	\$50.00
				Check #: 0		
					PO/InvoiceTotal:	\$50.00
					Vendor Total:	\$50.00
BAUMAN CONSULTING, INC						
Check Group:						
GYMNASIUM PROF SERVICES		1	0	IU20-243 7/31/2020	90.5.2530.530.0000.000.0015.0000 Amendment 22	\$1,800.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,800.00
					Vendor Total:	\$1,800.00
BSN SPORTS, LLC	325095					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SUM WRESTLING CAMP TEE SHIRTS		55	0	072220 7/22/2020	10.5.1601.410.0000.000.0179.0000 Summer - Supplies Wrestling	\$322.50
FREIGHT		1	0	072220 7/22/2020	10.5.1601.410.0000.000.0179.0000 Summer - Supplies Wrestling	\$12.90
					Check #: 0	
						PO/InvoiceTotal: <u>\$335.40</u>
						Vendor Total: <u>\$335.40</u>
CALL ONE	328799					
Check Group:						
TELEPHONE		1	0	295015 7/15/2020	20.5.2540.340.0000.000.0000.0000 Telephone Internet	\$676.05
					Check #: 0	
						PO/InvoiceTotal: <u>\$676.05</u>
						Vendor Total: <u>\$676.05</u>
CALVETTI, PETE						
Check Group:						
REFUND		1	0	CALVETTI 7/15/2020	10.4.0000.000.1321.000.0174.0000 Sum - Football	\$150.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$150.00</u>
						Vendor Total: <u>\$150.00</u>
CAREY, MELISSA						
Check Group:						
REISSUE OF STALE DATED TUITION REIMBURSEMENT		3	0	031020REISSUE 3/10/2020	10.5.1100.230.0000.000.0400.0000 Tuition Reimbursement	\$562.50
					Check #: 0	
						PO/InvoiceTotal: <u>\$562.50</u>
						Vendor Total: <u>\$562.50</u>
CASE LOTS, INC.	329982					

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Check Group: ANTIBACTERIAL WIPES		175 0		6725 7/1/2020	20.5.2540.410.0000.000.0000.0000 Custodial Supplies	\$8,575.00
				Check #: 0		
					PO/InvoiceTotal:	\$8,575.00
					Vendor Total:	\$8,575.00
COM ED	334589					
Check Group: ELECTRICITY		1 0		7/17/20 7/17/2020	20.5.2540.466.0000.000.0000.0000 Electricity	\$12,437.76
				Check #: 0		
					PO/InvoiceTotal:	\$12,437.76
					Vendor Total:	\$12,437.76
COM ED/EXCELON COMPANY						
Check Group: ELECTRICITY		1 0		6/25-7/27/20 6/25/2020	20.5.2540.466.0000.000.0000.0000 Electricity	\$767.65
				Check #: 0		
					PO/InvoiceTotal:	\$767.65
					Vendor Total:	\$767.65
COMCAST BUSINESS						
Check Group: ETHERNET DEDICATED INTERNET		1 0		104122382 7/1/2020	20.5.2540.340.0000.000.0000.0000 Telephone Internet	\$2,113.20
				Check #: 0		
					PO/InvoiceTotal:	\$2,113.20
					Vendor Total:	\$2,113.20
COMCAST/XFINITY						
Check Group:						

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HD TECHNOLOGY FEE/ADD'L TV BOX		1 0		7/3-8/2/20 7/1/2020	20.5.2540.340.0000.000.0000.0000 Telephone Internet	\$38.43
				Check #: 0		
					PO/InvoiceTotal:	\$38.43
					Vendor Total:	\$38.43
CONSTELLATION NEWENERGY	333083					
Check Group:						
NATURAL GAS		1 0		2941533 7/13/2020	20.5.2540.465.0000.000.0000.0000 Natural Gas	\$1,580.83
				Check #: 0		
					PO/InvoiceTotal:	\$1,580.83
					Vendor Total:	\$1,580.83
DLA ARCHITECTS	335002					
Check Group:						
2020 ROOF REPLACEMENT		1 0		200635 6/30/2020	90.5.2530.530.0000.000.0015.0000 Amendment 22	\$2,585.52
				Check #: 0		
					PO/InvoiceTotal:	\$2,585.52
					Vendor Total:	\$2,585.52
DOWNERS GROVE PARK DISTRICT	336558					
Check Group:						
SUMMER GOLF CAMP		21 0		072420 7/24/2020	10.5.1601.410.0000.000.0168.0000 Summer - Supplies B Golf	\$1,890.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,890.00
					Vendor Total:	\$1,890.00
EDUCATIONAL SYSTEMS & SERVICES, INC.	336088					
Check Group:						
ANNUAL ESS SERVICE PLAN FOR FY21		1 0		31720 7/9/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$6,275.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$6,275.00
Vendor Total:						\$6,275.00
EMBRACE						
Check Group:						
DIRECT SERVICE PERCENTAGE BILLING		1 0		7182 7/22/2020	10.5.1200.310.0000.000.0120.0000 Paid Service - SPED	\$48.23
Check #: 0						
PO/InvoiceTotal:						\$48.23
Vendor Total:						\$48.23
ESSCOE, LLC 333706						
Check Group:						
INSPECTION REPAIRS		1 0		42592 7/24/2020	20.5.2540.392.0000.000.0000.0000 Maint Contracts	\$777.20
Check #: 0						
PO/InvoiceTotal:						\$777.20
Vendor Total:						\$777.20
FLINN SCIENTIFIC, INC. 325027						
Check Group:						
GOGGLES		1 0		2478523 6/12/2020	10.5.1100.411.0000.000.0440.0000 Supplies Student - Science	\$795.60
Check #: 0						
PO/InvoiceTotal:						\$795.60
Vendor Total:						\$795.60
FRANCZEK 330350						
Check Group:						
LEGAL SERVICE		1 0		196460 7/31/2020	10.5.2310.318.0000.000.0000.0000 Legal Services - BOE	\$812.00
Check #: 0						

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						PO/InvoiceTotal: <u>          </u> \$812.00
						Vendor Total: <u>          </u> \$812.00
FREY, WILLIAM						
Check Group:						
THERMAL INFRARED THERMOMETER		2	0	072020 7/20/2020	10.5.1500.410.0000.000.0180.0000 Supplies - Athletic Trainers	\$119.98
						Check #: 0
						PO/InvoiceTotal: <u>          </u> \$119.98
						Vendor Total: <u>          </u> \$119.98
FULL COMPASS SYSTEMS, LTD						
331932						
Check Group:						
Multi Mount		2	210032	01799696 7/21/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$120.96
BNC Connectors		25	210032	01799696 7/21/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$43.50
RG-59 Cable		1	210032	V814488 7/29/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$176.15
						Check #: 0
						PO/InvoiceTotal: <u>          </u> \$340.61
Check Group:						
19" rack mount tv		3	210035	01802335 7/27/2020	10.5.2220.700.0000.000.0223.0000 Non Capital - AV	\$1,018.29
Power Distributor		3	210035	01805093 7/30/2020	10.5.2220.700.0000.000.0223.0000 Non Capital - AV	\$311.19
MiniConverter Rack Shelf		1	210035	01806637 8/4/2020	10.5.2220.700.0000.000.0223.0000 Non Capital - AV	\$76.71
						Check #: 0
						PO/InvoiceTotal: <u>          </u> \$1,406.19
Check Group:						

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Rack Shelf		1	210059	01805852 8/3/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$134.70
Video Cable		4	210059	01805852 8/3/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$249.72
Mic Cable		6	210059	01805852 8/3/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$258.78
HDMI Cable		2	210059	01805852 8/3/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$85.98
Check #: 0						
PO/InvoiceTotal:						\$729.18
Vendor Total:						\$2,475.98
FULLMER LOCKSMITH SERVICE	325030					
Check Group:						
CUT KEYS		5	0	N24638 7/16/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$11.25
Check #: 0						
PO/InvoiceTotal:						\$11.25
Vendor Total:						\$11.25
GFC LEASING WI	336984					
Check Group:						
COPIER LEASE		1	0	I00596448 7/16/2020	10.5.1100.362.0000.000.0400.0000 Copiers	\$3,600.00
Check #: 0						
PO/InvoiceTotal:						\$3,600.00
Vendor Total:						\$3,600.00
GOLDSTAR LEARNING, INC.	333633					
Check Group:						
Mastery Manager Core Module District Software Subscription Renewal Fee		1699	210022	5283 7/21/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$6,796.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dynamic Form Generator Plus Rubrics Module Annual Software Subscription Renewal Fee		1699	210022	5283 7/21/2020	10.5.2630.490.0000.0000.0000.0000 Inst Software - Tech SVCS	\$2,378.60
Mastery Manager Survey Module Annual Subscription Fee		1699	210022	5283 7/21/2020	10.5.2630.490.0000.0000.0000.0000 Inst Software - Tech SVCS	\$424.75
Mastery Manager SAT Practice Test Scoring Module Annual Subscription Fee For One High School		1	210022	5283 7/21/2020	10.5.2630.490.0000.0000.0000.0000 Inst Software - Tech SVCS	\$1,995.00
Check #: 0						
PO/InvoiceTotal:						\$11,594.35
Vendor Total:						\$11,594.35
GONZALEZ, NELIDA						
Check Group:						
REFUND		1	0	GONZALEZ,M 7/22/2020	10.4.0000.000.1321.000.0155.0000 Sum - G Volleyball	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$120.00
Vendor Total:						\$120.00
GORDON FLESCH COMPANY, INC.						
Check Group:						
COPIER USAGE	337006	1	0	12985562 7/15/2020	10.5.1100.362.0000.0000.0400.0000 Copiers	\$227.58
Check #: 0						
PO/InvoiceTotal:						\$227.58
Vendor Total:						\$227.58
GRAPHICS 2000						
Check Group:						
2020 GRAD YARD SIGNS	334634	425	0	90526 5/1/2020	10.5.2410.410.0000.0000.0000.0000 Supplies - Principal	\$1,700.00
ART WORK/DESIGN		1	0	90526 5/1/2020	10.5.2410.410.0000.0000.0000.0000 Supplies - Principal	\$25.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,725.00
Vendor Total:						\$1,725.00
GRAYBAR ELECTRIC CO	337000					
Check Group:						
Wiremold		1	210030	9316934839 7/22/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$42.64
Wiremold		1	210030	9316934839 7/22/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$17.60
Wiremold		1	210030	9316934839 7/22/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$19.35
Wiremold end cap		1	210030	9316934839 7/22/2020	10.5.2220.410.0000.000.0223.0000 Supplies - AV	\$6.78
Check #: 0						
PO/InvoiceTotal:						\$86.37
Vendor Total:						\$86.37
HERNANDEZ, NORA						
Check Group:						
REFUND		1	0	E HERNANDEZ 7/21/2020	10.4.0000.000.1321.000.0155.0000 Sum - G Volleyball	\$60.00
Check #: 0						
PO/InvoiceTotal:						\$60.00
Vendor Total:						\$60.00
HOME DEPOT CREDIT SERVICES_325197	325197					
Check Group:						
POCKET PLANES		3	0	072820 7/28/2020	10.5.1100.411.0000.000.0510.0000 Supplies Student - Art	\$26.91
HARDWARE/MULCH/BLEACH/BRUSHES		1	0	072820 7/28/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$686.12
Check #: 0						

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						PO/InvoiceTotal: <u>\$713.03</u>
						Vendor Total: <u>\$713.03</u>
IASA	334140					
Check Group:						
FY21 IASA/AASA DUES		1 0		2020-2021 7/20/2020	10.5.2320.640.0000.000.0000.0000 Dues and Fees - Supt	\$2,140.82
						Check #: 0
						PO/InvoiceTotal: <u>\$2,140.82</u>
						Vendor Total: <u>\$2,140.82</u>
IASA WEST COOK	326916					
Check Group:						
IASA WEST COOK DIVISION FY21 MEMBER DUES		1 0		072020 7/20/2020	10.5.2320.640.0000.000.0000.0000 Dues and Fees - Supt	\$25.00
						Check #: 0
						PO/InvoiceTotal: <u>\$25.00</u>
						Vendor Total: <u>\$25.00</u>
IGS ENERGY						
Check Group:						
ELECTRICITY		1 0		20072208147203 2G80 7/22/2020	20.5.2540.466.0000.000.0000.0000 Electricity	\$17,906.55
						Check #: 0
						PO/InvoiceTotal: <u>\$17,906.55</u>
						Vendor Total: <u>\$17,906.55</u>
ILLUMINATE EDUCATION						
Check Group:						
Trasing FastFlix Subscription Tier 2		1	210024	071720 7/17/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$750.00
FastBridge Assessment System Annual Subscription		100	210024	071720 7/17/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$700.00

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Check #: 0						
PO/InvoiceTotal:						\$1,450.00
Vendor Total:						\$1,450.00
J W PEPPER & SON INC	327720					
Check Group:						
SHEET MUSIC/PLUS \$2.00 CREDIT		30 0		351101707 6/24/2020	10.5.1100.120.0000.000.0400.0000 Certified Salaries	\$77.50
Check #: 0						
PO/InvoiceTotal:						\$77.50
Vendor Total:						\$77.50
JC LICHT LLC						
Check Group:						
PAINT		3 0		58069351 7/9/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$671.10
Check #: 0						
PO/InvoiceTotal:						\$671.10
Vendor Total:						\$671.10
JOHNSON CONTROLS SECURITY SOLUTIONS	337418					
Check Group:						
QUARTERLY BILLING/RECURRING SERVICE		1 0		34552180 7/11/2020	20.5.2540.392.0000.000.0000.0000 Maint Contracts	\$165.00
Check #: 0						
PO/InvoiceTotal:						\$165.00
Vendor Total:						\$165.00
KRISTIN SMETANA - PETTY CASH						
Check Group:						
MOUNT TIRE		1 0		08112020 8/11/2020	20.5.2545.323.0000.000.0000.0000 Repairs-Vehicle	\$10.00
WIRELESS KEYBOARD & MOUSE		1 0		08112020 8/11/2020	10.5.2410.410.0000.000.0000.0000 Supplies - Principal	\$29.99

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SANDWICHES FOR BLDG MEETING		1	0	08112020 8/11/2020	10.5.2410.413.0000.000.0000.0000 Catering - Principal	\$66.00
LUNCH/BLDG MEETING		1	0	08112020 8/11/2020	10.5.2410.410.0000.000.0000.0000 Supplies - Principal	\$13.00
Check #: 0						
PO/InvoiceTotal:						\$118.99
Vendor Total:						\$118.99
KULBIS, RUTA						
Check Group:						
REFUND		1	0	06162020 6/16/2020	10.4.0000.000.1720.000.0118.0000 Fees - Schedule Changes	\$25.00
Check #: 0						
PO/InvoiceTotal:						\$25.00
Vendor Total:						\$25.00
LANDMARK NEWSPAPER						
Check Group:						
1 year subscription renewal		1	210020	070820 7/8/2020	10.5.2410.410.0000.000.0000.0000 Supplies - Principal	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$30.00
Vendor Total:						\$30.00
LEARN BY DOING, INC.	337013					
Check Group:						
2021 License Cost		1	210025	28554 4/30/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$8,200.00
Check #: 0						
PO/InvoiceTotal:						\$8,200.00
Vendor Total:						\$8,200.00

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REFUND		1	0	MCCOTTRY 7/14/2020	10.4.0000.000.1321.000.0152.0000 Sum - B Basketball	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$120.00
Vendor Total:						\$120.00
MCGRAW HILL	325251					
Check Group:						
LSC GEN USE COMBO ALEKS 360 52 WK ACCESS CARD INTERMEDIATE ALGEBRA		60	210017	113411842001 7/10/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$3,000.00
SHIPPING		1	210017	113411842001 7/10/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$9.89
Check #: 0						
PO/InvoiceTotal:						\$3,009.89
Vendor Total:						\$3,009.89
MENARDS - HODGKINS	331743					
Check Group:						
3/8" COMP UNION ANDER-LIGN		5	0	50911 5/29/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$17.45
PUTTY/SINK		1	0	53875 7/8/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$84.46
GARDEN STAPLES/VELCRO		1	0	54433 7/16/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$4.28
CLEAR POPLAR BOARDS		3	0	54514 7/17/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$17.82
Check #: 0						
PO/InvoiceTotal:						\$124.01
Vendor Total:						\$124.01
MINUTEMAN PRESS OF LYONS						
Check Group:						

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HALL PASS PADS (516)		1 0		40342 7/7/2020	10.5.1100.360.0000.000.0400.0000 Printing & Binding	\$612.55
				Check #: 0		
					PO/InvoiceTotal:	\$612.55
					Vendor Total:	\$612.55
NEUCO INC.	334775					
Check Group:						
PUMP MOTOR		1 0		4483543 7/28/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$949.15
				Check #: 0		
					PO/InvoiceTotal:	\$949.15
					Vendor Total:	\$949.15
NEWSELA						
Check Group:						
NEWSELA SOCIAL STUDIES		1 0		12256 7/8/2020	10.5.2210.333.0000.000.0000.4932 Staff Development - Title 2	\$6,700.00
				Check #: 0		
					PO/InvoiceTotal:	\$6,700.00
Check Group:						
Individual Virtual Add-On Session for Riverside Brookfield High School		1 210021		12257 7/8/2020	10.5.2210.333.0000.000.0000.4932 Staff Development - Title 2	\$750.00
				Check #: 0		
					PO/InvoiceTotal:	\$750.00
					Vendor Total:	\$7,450.00
NICOR GAS	325606					
Check Group:						
NATURAL GAS		1 0		05/21-07/07/2020 5/21/2020	20.5.2540.465.0000.000.0000.0000 Natural Gas	\$65.23

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NATURAL GAS		1 0		5/21-7/7/20 5/21/2020	20.5.2540.465.0000.000.0000.0000 Natural Gas	\$66.87
				Check #: 0		
					PO/InvoiceTotal:	\$132.10
					Vendor Total:	\$132.10
OAK BROOK MECHANICAL SERVICES, INC						
Check Group:						
GYMNASTICS ROOM RTU		1 0		992435 7/23/2020	90.5.2530.530.0000.000.0015.0000 Amendment 22	\$31,063.34
				Check #: 0		
					PO/InvoiceTotal:	\$31,063.34
					Vendor Total:	\$31,063.34
OGLETREE, DEAKINS, NASH,	335810					
Check Group:						
LEGAL SERVICES		1 0		90241535 7/14/2020	60.5.2530.318.0000.000.0000.0000 Legal Services	\$2,640.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,640.00
					Vendor Total:	\$2,640.00
ORGAN, KARIN						
Check Group:						
REFUND		1 0		ORGAN 7/17/2020	10.4.0000.000.1321.000.0155.0000 Sum - G Volleyball	\$120.00
				Check #: 0		
					PO/InvoiceTotal:	\$120.00
					Vendor Total:	\$120.00
PCM BUSINESS DIRECT	336722					
Check Group:						
Surface Pro Type Cover		2 210026		R17491390101 7/20/2020	10.5.2630.414.0000.000.0000.0000 Supplies Cpu - Tech SVCS	\$203.76

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Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Surface Docking Station		2	210026	R17491390101 7/20/2020	10.5.2630.414.0000.000.0000.0000 Supplies Cpu - Tech SVCS	\$308.72
Microsoft extended 3 year service plan		2	210026	R17491390103 7/22/2020	10.5.2630.390.0000.000.0000.0000 Paid Service - Tech SVCS	\$451.90
Check #: 0						
						PO/InvoiceTotal: <u>\$964.38</u>
Check Group:						
Surface Pro 4 tablet		2	210027	R17491390102 7/16/2020	10.5.2630.700.0000.000.0000.0000 Non Capital - Tech SVCS	\$1,190.00
Check #: 0						
						PO/InvoiceTotal: <u>\$1,190.00</u>
						Vendor Total: <u>\$2,154.38</u>
PHILLIPS, AMY						
Check Group:						
LIBRARY DISPLAY SUPPLIES		1	0	080420 8/4/2020	10.5.2220.410.0000.000.0222.0000 Supplies - Library	\$22.18
Check #: 0						
						PO/InvoiceTotal: <u>\$22.18</u>
						Vendor Total: <u>\$22.18</u>
QUEST FOOD MANAGEMENT SERVICES, INC.	333210					
Check Group:						
EMS LUNCH & ADMIN FEES/APRIL, 2020		1	0	107542 4/30/2020	10.5.2560.390.0000.000.0000.0000 Paid Service - Food Service	\$4,433.94
EMS BREAKFAST & LUNCH/ADMIN FEES/APRIL 2020/D94		1	0	107543 4/30/2020	10.5.2560.390.0000.000.0000.0000 Paid Service - Food Service	\$6,453.41
EMS BREAKFAST & LUNCH, ADMIN FEES/MAY, 2020, D94		1	0	107698 5/31/2020	10.5.2560.390.0000.000.0000.0000 Paid Service - Food Service	\$8,320.20
EMS LUNCH/MAY 2020/D95		1	0	107699 5/31/2020	10.5.2560.390.0000.000.0000.0000 Paid Service - Food Service	\$4,612.86

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$23,820.41
Vendor Total:						\$23,820.41
RANDALL INDUSTRIES	328643					
Check Group:						
MOTOR COVER/SCREWWASHER/DECALS/LABOR/TRAVEL		1 0		190267 7/22/2020	20.5.2540.392.0000.000.0000.0000 Maint Contracts	\$492.36
Check #: 0						
PO/InvoiceTotal:						\$492.36
Vendor Total:						\$492.36
RBHS	329321					
Check Group: C						
REFUND		1 0		070620 7/6/2020	10.4.0000.000.1321.000.0162.0000 Sum - Baseball	\$50.00
Check #: 0						
Check Group: B						
REFUND		1 0		071020 7/10/2020	10.4.0000.000.1321.000.0186.0000 Sum- B Swim Weights	\$120.00
Check #: 0						
Check Group: E						
REFUND		1 0		CERVI 7/14/2020	10.4.0000.000.1321.000.0186.0000 Sum- B Swim Weights	\$20.00
Check #: 0						
Check Group: D						
REFUND		1 0		MARRS 7/14/2020	10.4.0000.000.1321.000.0186.0000 Sum- B Swim Weights	\$240.00
Check #: 0						
Check Group: G						
REFUND		1 0		SENESE 7/16/2020	10.4.0000.000.1321.000.0155.0000 Sum - G Volleyball	\$120.00

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
Check Group: F						
REFUND		1 0		WILKOWSKI 7/14/2020	10.4.0000.000.1321.000.0186.0000 Sum- B Swim Weights	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$670.00
Vendor Total:						\$670.00
RBHS - IMPREST ACCOUNT						
Check Group:						
VALIC/POST RETIREMENT		1 0		071520 7/15/2020	10.5.2310.216.0000.000.0000.0000 Retirement Benefit 403/457 CBA - BOE	\$15,000.00
RELIANCE STD LTD INSURANCE-JULY, 2020		1 0		07152020 7/15/2020	10.5.1100.222.0000.000.0400.0000 Medical Insurance	\$224.28
PAYMENT OF PROVEN IT INV#07292020		1 0		073020 7/29/2020	20.5.2540.540.0000.000.0000.0000 Site Improvements & Infrastructure	\$8,996.00
Check #: 0						
PO/InvoiceTotal:						\$24,220.28
Vendor Total:						\$24,220.28
RELIANCE STANDARD LIFE INSURANCE CO	335605					
Check Group:						
LONG TERM DISABILITY INSURANCE		1 0		8/1-8/31/20 7/16/2020	10.5.1100.222.0000.000.0400.0000 Medical Insurance	\$264.11
Check #: 0						
PO/InvoiceTotal:						\$264.11
Vendor Total:						\$264.11
REYNOLDS, CORY						
Check Group:						
RBHS CUSTOM QUEUE SYSTEM SUPPLIES		1 0		072020 7/20/2020	10.5.2410.410.0000.000.0000.0000 Supplies - Principal	\$242.38

**Riverside/Brookfield District 208**

**Voucher Detail Listing**

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
QUEUE SYSTEM PROGRAMMING		1	0	07202020 7/20/2020	10.5.2410.126.0000.000.0000.0000 Temp Salaries - Principal	\$300.00
					Check #: 0	
						PO/InvoiceTotal: \$542.38
						Vendor Total: \$542.38
RIDDIFORD ROOFING COMPANY						
Check Group:						
ROOFING		1	0	0261765-6 7/22/2020	90.5.2530.530.0000.000.0015.0000 Amendment 22	\$266,407.00
					Check #: 0	
Check Group: B						
ROOFING CHANGE ORDER		1	0	07312020 7/31/2020	90.5.2530.530.0000.000.0015.0000 Amendment 22	\$6,659.00
					Check #: 0	
						PO/InvoiceTotal: \$273,066.00
						Vendor Total: \$273,066.00
ROBINSON, CYNTHIA						
Check Group:						
REFUND		1	0	07212020 7/21/2020	10.4.0000.000.1720.000.0115.0000 Fees - Wellness	\$100.00
					Check #: 0	
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$100.00
ROY STROM REFUSE REMOVAL SERVICE, INC						
Check Group:						
MONTHLY SERVICE FEES		1	0	0000098364 7/15/2020	20.5.2540.392.0000.000.0000.0000 Maint Contracts	\$293.80
					Check #: 0	
						PO/InvoiceTotal: \$293.80

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$293.80
RUNCO OFFICE SUPPLY						
Check Group:						
TONER CARTRIDGE		1 0		787845-0 5/5/2020	20.5.2540.410.0000.000.0000.0000 Custodial Supplies	\$74.99
TONER CARTRIDGE		1 0		787845-1 5/6/2020	20.5.2540.410.0000.000.0000.0000 Custodial Supplies	\$74.99
INK CARTRIDGES (4), STAPLER, POST-IT NOTES		1 0		792086-0 6/18/2020	20.5.2540.410.0000.000.0000.0000 Custodial Supplies	\$129.51
Check #: 0						
PO/InvoiceTotal:						\$279.49
Vendor Total:						\$279.49
SACHARSKI, JAMES						
Check Group:						
ACCOMPANIST		3 0		030320REISSUE 3/3/2020	10.5.1100.310.0000.000.0550.0000 Paid Service - Music	\$105.00
Check #: 0						
PO/InvoiceTotal:						\$105.00
Vendor Total:						\$105.00
SARKADY, PATTY						
Check Group:						
ADOBE RENEWAL		1 0		071520 7/15/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$359.88
Check #: 0						
PO/InvoiceTotal:						\$359.88
Vendor Total:						\$359.88
SELF	330086					
Check Group:						
WORKMAN'S COMPENSATION INSURANCE		1 0		7/1-6/30/2021 7/8/2020	20.5.2540.382.0000.000.0252.0000 Wrk's Comp Ins	\$35,256.00

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$35,256.00
Vendor Total:						\$35,256.00
SHERWIN WILLIAMS	327628					
Check Group:						
PAINT		5 0		1408-0 7/24/2020	20.5.2540.410.0000.000.0000.0000 Custodial Supplies	\$176.80
BRUSHES/FOAM BRUSHES/mini cup		1 0		7188-9 7/22/2020	20.5.2540.410.0000.000.0000.0000 Custodial Supplies	\$12.04
Check #: 0						
PO/InvoiceTotal:						\$188.84
Vendor Total:						\$188.84
SHOREWOOD HOME & AUTO, INC.	331827					
Check Group:						
CABLE BRAKE		1 0		03-194918 7/10/2020	20.5.2543.410.0000.000.0000.0000 General Supplies-Grounds	\$20.09
JDC - LUBRICATION		2 0		03-194919 7/10/2020	20.5.2543.410.0000.000.0000.0000 General Supplies-Grounds	\$1.08
IDLER/SWITCH		1 0		03-198722 7/28/2020	20.5.2543.410.0000.000.0000.0000 General Supplies-Grounds	\$83.56
Check #: 0						
PO/InvoiceTotal:						\$104.73
Vendor Total:						\$104.73
SKYWARD ACCOUNTING DEPT	334256					
Check Group:						
SKYLERT 12 MO. LICENSE		1 0		0000205763 6/15/2020	10.5.2660.390.0000.000.0000.0000 Paid Service - Data Proc	\$4,110.95
Check #: 0						
PO/InvoiceTotal:						\$4,110.95
Vendor Total:						\$4,110.95

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SONIA SHANKMAN ORTHOGENIC SCHOOL	331977					
Check Group:						
TUITION/ROOM & BOARD		1 0		20200635 6/30/2020	10.5.1912.670.0000.000.0000.0000 SPED Ed - Tuition	\$18,711.50
					Check #: 0	
						PO/InvoiceTotal: \$18,711.50
						Vendor Total: \$18,711.50
SUBURBAN LIFE MEDIA	327926					
Check Group:						
LEGAL NOTICE		1 0		1784341 6/30/2020	10.5.2310.350.0000.000.0000.0000 Advertising - BOE	\$78.06
					Check #: 0	
						PO/InvoiceTotal: \$78.06
						Vendor Total: \$78.06
SWANEL INC.	332824					
Check Group:						
LIQUID CO2		1 0		382716 7/15/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$156.22
					Check #: 0	
						PO/InvoiceTotal: \$156.22
						Vendor Total: \$156.22
THOMAS, KIM	330321					
Check Group:						
MILEAGE REIMBURSEMENT		1 0		1/31-2/21/20 REISSUE 7/13/2020	40.5.2550.331.0000.000.0120.0000 SPED Trans	\$23.86
					Check #: 0	
						PO/InvoiceTotal: \$23.86
						Vendor Total: \$23.86
THRESHOLDS	325396					

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group: TUITION		1 0		TR20-12-07 6/30/2020	10.5.1912.670.0000.000.0000.0000 SPED Ed - Tuition	\$17,849.74
					Check #: 0	
					PO/InvoiceTotal:	\$17,849.74
					Vendor Total:	\$17,849.74
TUCEK, JULIE						
Check Group: REFUND		1 0		TUCEK 7/21/2020	10.4.0000.000.1321.000.0163.0000 Sum - Softball	\$60.00
					Check #: 0	
					PO/InvoiceTotal:	\$60.00
					Vendor Total:	\$60.00
TWIN SUPPLIES, LTD	336569					
Check Group: LAMPS/TUBES/PANELS		1 0		19488M 6/10/2020	20.5.2541.410.0000.000.0000.0000 Maintenance Supplies	\$7,951.45
					Check #: 0	
					PO/InvoiceTotal:	\$7,951.45
					Vendor Total:	\$7,951.45
VALLEY FIRE PROTECTION SERVICES	334506					
Check Group: INSTALLATION/BACKFLOW DEVICE-FOOTBALL STADIUM		1 0		169232 7/13/2020	20.5.2540.392.0000.000.0000.0000 Maint Contracts	\$950.00
					Check #: 0	
					PO/InvoiceTotal:	\$950.00
					Vendor Total:	\$950.00
VERIZON WIRELESS	333262					
Check Group:						

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CELL PHONES		1	0	09859307925 8/15/2020	20.5.2540.341.0000.000.0000.0000 Cell Phones	\$435.94
					Check #: 0	
						PO/InvoiceTotal: \$435.94
						Vendor Total: \$435.94
VILLAGE OF BROOKFIELD	325112					
Check Group:						
2020-2021 ROCKEFELLER PARKING AGREEMENT		1	0	2020-00000001 7/16/2020	20.5.2543.392.0000.000.0000.0000 Maint Contracts-Grounds	\$1.00
WATER/SEWER		1	0	400068-001JUNE 7/9/2020	20.5.2540.467.0000.000.0000.0000 Water/Sewer	\$36.35
WATER/SEWER		1	0	400068A-001JUN 7/9/2020	20.5.2540.467.0000.000.0000.0000 Water/Sewer	\$36.35
WATER/SEWER		1	0	400068B-001JUN 7/9/2020	20.5.2540.467.0000.000.0000.0000 Water/Sewer	\$36.35
					Check #: 0	
						PO/InvoiceTotal: \$110.05
						Vendor Total: \$110.05
VILLAGE OF RIVERSIDE	327920					
Check Group:						
WIRELESS ALARM 3RD QTR 2020		1	0	0000000626 7/1/2020	20.5.2540.392.0000.000.0000.0000 Maint Contracts	\$300.00
FUEL BUS #1		1	0	0000000649 7/7/2020	40.5.2550.331.0000.000.0182.0000 Athletic Trans	\$18.74
FUEL - PICK-UP TRUCK		1	0	0000000649 7/7/2020	20.5.2545.410.0000.000.0000.0000 General Supplies-Vehicle	\$144.51
FUEL - DRIVER EDUCATION		1	0	0000000649 7/7/2020	40.5.2550.410.0000.000.0570.0000 Drivers Ed Supplies	\$22.95

Riverside/Brookfield District 208

Voucher Detail Listing

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WATER/SEWER/INFRASTRUCTURE FEES		1	0	5/1-7/1/20 7/31/2020	20.5.2540.467.0000.000.0000.0000 Water/Sewer	\$3,784.40
					Check #: 0	
						PO/InvoiceTotal: \$4,270.60
						Vendor Total: \$4,270.60
VISTA LEARNING, NFP	337362					
Check Group:						
EvaluWise Licenses Valid 7/1/2020 - 6/30-2021		120	210023	VLI20-1260 6/18/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$2,994.00
Multi Year Discount for Licenses - \$3.00 off per license		120	210023	VLI20-1260 6/18/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	(\$360.00)
EvaluWise Licenses Valid 7/1/2021 - 6/30/2022		120	210023	VLI20-1260 6/18/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	\$2,994.00
Multi Year Discount for Licenses - \$3.00 off per license		120	210023	VLI20-1260 6/18/2020	10.5.2630.490.0000.000.0000.0000 Inst Software - Tech SVCS	(\$360.00)
					Check #: 0	
						PO/InvoiceTotal: \$5,268.00
						Vendor Total: \$5,268.00
WEISS, SAM						
Check Group:						
SUMMER TENNIS CAMP T-SHIRTS		48	0	07232020 7/23/2020	10.5.1601.410.0000.000.0164.0000 Summer - Supplies B Tennis	\$229.16
					Check #: 0	
						PO/InvoiceTotal: \$229.16
						Vendor Total: \$229.16
WEST PAYMENT CENTER	333737					
Check Group:						
INVESTIGATIVE CHARGES		1	0	842589505 6/1/2020	10.5.2110.390.0000.000.0000.0000 Paid Services - AP of Student Affairs	\$156.67
					Check #: 0	

**Riverside/Brookfield District 208**

**Voucher Detail Listing**

Voucher Batch Number: 1008

08/11/2020

Fiscal Year: 2020-2021

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$156.67
						Vendor Total: \$156.67
WORDSTORM COMMUNICATIONS, INC.	335638					
Check Group:						
NEWSLETTER		1 0		20754 8/3/2020	10.5.2310.310.0000.000.0000.0000 Professional Services - BOE	\$250.00
					Check #: 0	
						PO/InvoiceTotal: \$250.00
						Vendor Total: \$250.00
						Grand Total: \$567,720.77

End of Report

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# RIVERSIDE/BROOKFIELD DISTRICT 208 VOUCHER

Voucher No: 1009

Voucher Date: 07/16/2020

Prepared By: \_\_\_\_\_

Printed: 07/16/2020 04:10:02 PM

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RIVERSIDE/BROOKFIELD DISTRICT 208 is hereby authorized to draw warrants against RIVERSIDE/BROOKFIELD DISTRICT 208 funds for the sum of \$235,188.33 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Kristen Smetana

\_\_\_\_\_  
President

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Secretary

RIVERSIDE/BROOKFIELD DISTRICT 208

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Fund		Amount
10	Education	\$235,188.33
		<hr/> <b>\$235,188.33</b>

Riverside/Brookfield District 208

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/16/2020

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount	
EDUCATIONAL BENEFIT COOPERATIVE	334565	10.2.0481.000.0000.000.9942.0000 Check #: 2088003007	ER - Life Insurance Payable	\$984.77	
		10.2.0481.000.0000.000.9943.0000 Check #: 2088003007	EE - Health Insurance Payable	\$155,312.61	
		10.2.0481.000.0000.000.9944.0000 Check #: 2088003007	ER - Health Insurance Payable	\$52,483.56	
		10.2.0481.000.0000.000.9946.0000 Check #: 2088003007	ER - Dental Insurance Payable	\$12,342.78	
		10.5.1100.222.0000.000.0400.0000 Check #: 2088003007	Medical Insurance	\$10,552.74	
		10.5.1100.223.0000.000.0400.0000 Check #: 2088003007	Dental Insurance	\$1,622.70	
					Vendor Total:
FIDELITY SECURITY LIFE INS CO(FSL)	334569	10.2.0481.000.0000.000.9948.0000 Check #: 2088003008	ER - Vision Insurance Payable	\$1,087.21	
					Vendor Total:
GUARDIAN - APPLETON	329550	10.2.0481.000.0000.000.9945.0000 Check #: 2088003009	EE - Dental Insurance Payable	\$14.61	
		10.2.0481.000.0000.000.9946.0000 Check #: 2088003009	ER - Dental Insurance Payable	\$606.93	
		10.5.1100.223.0000.000.0400.0000 Check #: 2088003009	Dental Insurance	\$180.42	
					Vendor Total:
				Grand Total:	\$235,188.33

End of Report

**August 11, 2020**

**NEW BUSINESS**

**Approval of Activity Account for Class of 2024**

**August 11, 2020**

**Approval of Activity Account for Class of 2024**

**Background:**

The administration is requesting that the Board approve a new activity account for the class of 2024. In the future, the freshman class will be holding fundraisers. In order to manage these funds, an activity account needs to be established. This is an annual request for each new incoming freshman class.

**Cost:**

N/A

**Recommendation:**

Approval is recommended.

**Suggested Resolution:**

**The Board of Education**, Township High School District 208, Cook County, Illinois, hereby approves the activity account for the class of 2024, as presented in the August 11, 2020, Board Agenda Packet.

**August 11, 2020**

**NEW BUSINESS**

**Curriculum Proposals for 2021-22 Curriculum Guide**

**August 11, 2020**

**Curriculum Proposals for 2021-22 Curriculum Guide**

**Background:**

Attached are changes to the Curriculum Guide for the 2021-2022 school year. These changes were reviewed by the Curriculum Advisory Council during the summer. There is one new course proposal and three proposed changes to current courses.

**Cost:**

See attached

**Recommendation:**

First read.

**Suggested motion:**

**The Board of Education**, Township High School District 208, Cook County, Illinois, approves the curriculum guide changes as presented in the August 11, 2020, Board Agenda Packet.

**RIVERSIDE BROOKFIELD HIGH SCHOOL  
DISTRICT 208  
RIVERSIDE, ILLINOIS 60546**

**MEMORANDUM**

TO: Dr. Kevin Skinkis

FROM: Kylie Lindquist, Assistant Principal for Curriculum and Instruction

RE: Proposed Changes to Curriculum Guide

DATE: August 11, 2020

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At the upcoming Board of Education meeting, I will present proposed changes to the Curriculum Guide to be implemented for the 2021-2022 school year. These changes were reviewed by the Curriculum Committee in the summer of 2020.

In summary, there is one new course proposals and three proposed changes to current courses that I will share with the Board of Education.

Details of the proposed changes are provided within the document that accompanies this memo.

## Proposed New Course for the 2021-2022 Curriculum Guide

<b>Course to be Added</b>	<b>Computer Science Discoveries</b>
<b>Credit</b>	½ elective credit (1 semester)
<b>Pre-Requisite</b>	Algebra I taken previously or concurrently
<b>Course Description</b>	Computer Science Discoveries (CS Discoveries) is a one semester introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Students will also learn about the impact of computing on the world and how technology can have both harmful and beneficial effects on their lives.
<b>Rationale</b>	Part of the RBHS Mission Statement states, "All students will be prepared with the intellectual, aesthetic, vocational, physical, personal and social skills necessary to be responsible and effective members of a diverse and changing world." Part of our diverse and changing world is the increase of technology in virtually every career and in day to day life. Understanding how programs and apps work comes from learning the basics of programming. Students also need to learn about cybersecurity and cybercrime in order to be informed citizens. Finally, more jobs than ever are available for students at all levels, not just those with bachelor degrees. However, students need to be educated about the wealth of opportunities so they can be effective, employed citizens in this changing world. We currently have two APCS classes. This class will give students who do not want to take, or are not ready for AP a chance to learn about CS. This introductory class may help some students see they want to learn more and take the additional APCS classes in subsequent years.
<b>Impact</b>	This class is a one semester, elective "regular/non-AP" computer science class. This class is open to any sophomores, juniors or seniors. Freshmen who are not required to take reading and are in at least Algebra 1 could also qualify for this class. This may increase the total sections of FTE in the department to which the course is linked (Math or Science depending on teacher certification/qualification). The class could be taught in an existing lab or could be in a regular classroom using Chromebooks. There is no need to purchase new software or books.
<b>Proposed Start Date</b>	This course would appear in the 2021-2022 Curriculum Guide for students to begin taking this course during the 2021-2022 school year.

## Proposed Course Changes for the 2021-2022 Curriculum Guide

<b>New Course Title</b>	<b>World History</b>
<b>Existing Course</b>	Western Civilization
<b>Historical Info</b>	<p>Western Civilization is the Freshman Social Science requirement, though students who test into Reading do not take this course until they are Sophomores. This is a 1 credit, year-long course covering the development of Western Civilization. Semester I covers the development of early civilizations of the Near East, the Classical Age, the Middle Ages, and culminates with the Renaissance. Semester II covers Western Civilization from the Renaissance to the present relations. Geography is integrated into both semesters with emphasis upon both the physical and political realms. Students are also provided with a variety of appropriate learning materials ranging from videotapes to supplementary readings.</p>
<b>Rationale</b>	<p>The proposed course in World History will better suit our changing demographics and will keep us competitive with other schools' offerings. The course will introduce AP and SAT-relevant literacy skills at the freshmen and sophomore levels. By starting with a broad historical lens, students will be able to narrow their focus as they progress in Social Studies course offerings. Finally, the World History teachers and students will continue to partner with the World History Project to continue to design and refine this open-source curriculum.</p> <p>Our current student body is 53% White, 5% Black, 37% Hispanic, 2% Asian, and 2% Two or More Races. The current Western Civilization course is Eurocentric and only tangentially mentions other parts of the world, typically in the context of trade, major wars, or imperialism. This course would address the multiple narratives of a diverse and ever-changing world. Voices from every continent, male and female, will be heard and our students will have a greater chance of seeing themselves reflected in the people we study.</p> <p>Other schools in our area have made this change already. LT, Hinsdale Central, Morton, OPRF, and Proviso all offer some variation of world history, cultures, or civilization as a graduation requirement. Western Civilization is NOT a graduation requirement at any of our neighboring schools.</p> <p>The World History Project has partnered with Newsela, Crash Course, and the College Board in the design of their curriculum. Throughout the course, students will practice AP history skills like Claim Testing, Causation, Comparison, Contextualization, Continuity and Change Over Time, and Sourcing. For students progressing into AP European History and/or AP US History, they will already have a foundational knowledge and ability to use these critical skills. For our students on the general education or honors track, they will also have an opportunity to continue using and developing these critical thinking skills. Overall, the introduction of these essential historical thinking skills at the freshmen and sophomore levels will enable students to continually refine their critical thinking skills as they progress vertically through the social studies curriculum.</p> <p>Additionally, this course relies on literacy development (digital and print), which will aid our SAT ERW scores. In reading, students use a strategy called Three Close Reads to deeply understand difficult primary and secondary sources. At the freshmen and sophomore level, this strategy is highly scaffolded with graphic organizers but the idea is that students would eventually internalize the process of previewing, understanding, and evaluating the larger context of the text. The students are also challenged to hone their writing skills in</p>

	<p>this course. As in Western Civilization, students will respond to a variety of document-based questions in written compositions. They will learn to write academically in a variety of formats (e.g. summaries, argumentative and expository essays, narratives, etc.).</p> <p>The World History Project has aligned its curriculum to meet Common Core Standards, National Council of Social Studies Standards, as well as various state standards. Specifically, the curriculum meets the following IL Social Studies Standards: Developing Questions and Planning Inquiries, Evaluating Sources and Using Evidence, Communicating Conclusions and Taking Informed Action, Geographic Representations: Spatial Views of the World, Human-Environment Interaction: Place, Regions, and Culture, Human Population: Spatial Patterns and Movements, Global Interconnections: Changing Spatial Patterns, Change, Continuity, and Context, Perspectives, Historical Sources and Evidence, and Causation and Argumentation.</p> <p>The World History Project uses research-based pedagogical practices and is the product of collaboration among teachers, experts in various fields, universities, and students. Teachers at RB are members of the World History Project online community and are able to connect to teachers and experts around the world. We are able to collaborate within our PLC as well as this digital community for professional development, lesson planning, troubleshooting, and idea generation. As members of the World History Project, we are building a curriculum that will live beyond the scope of RB.</p>
<b>Impact</b>	<p>This course will replace Western Civilization so there will be no change to enrollment. Students wishing to learn about European History will still get exposure in the World History environment as well as in AP European History. An additional benefit to changing the course could be improved AP European History enrollment as students will no longer feel like they are repeating the same information as they often do with Western Civilization.</p> <p>In terms of vertical alignment, this course will allow students to progress from a broadly focused history class into more narrowly focused history classes like AP European History, Global Area Studies, and all levels of US History. They will also have earlier exposure to advanced historical thinking skills that can eliminate the need to teach these skills in later courses and instead allow teachers to focus on expanding and advancing these skills.</p> <p>Teachers will need ongoing training from the World History Project and time to modify the curriculum to the needs of RB students. The course is designed as an open-source digital repository of materials and lessons so there is no need for textbooks with this course. Students will use their Chromebooks to access online materials like videos and images.</p>
<b>Proposed Start Date</b>	<p>This course would appear in the 2021-2022 Curriculum Guide for students to begin taking this course during the 2021-2022 school year. All freshmen who begin in the 2021-2022 school year will take this course rather than Western Civilizations.</p>

<b>New Course Title</b>	<b>Shakespeare Seminar</b>
<b>Existing Course</b>	Honors Shakespeare Seminar
<b>Historical Info</b>	1 English credit (full year) – 12 <sup>th</sup> grade  This is currently the Honors-level option at 12 <sup>th</sup> grade in English. Students who don't take AP Literature and still want a rigorous Honors course must take Honors Shakespeare Seminar. If a student is not interested in studying Shakespeare for the whole year, they choose between World Literature and Contemporary Literature.
<b>New Credit</b>	½ elective credit (1 semester)
<b>New Course Description</b>	Shakespeare Seminar is designed for students who enjoy the English Bard and would like to spend time reading, reciting, analyzing and interacting with all that Shakespeare has to offer in his various works. Course content and assignments are structured to deepen students' engagement with literature and language. This class will focus upon the variety in Shakespeare's repertoire. Students will read and study plays from the early and late parts of his life, ranging from comedies to tragedies, histories to problem plays. His sonnets will be read and analyzed. Students will complete various types of analysis and will present their ideas in discussion, written assignments, and presentations to the class.
<b>Rationale</b>	Over the years, Honors Shakespeare Seminar has had a healthy enrollment as some students do enjoy honing their critical reading and writing skills through the single Shakespeare lens. However, in order to offer a global rather than myopic view of the world, we believe offering a semester long class devoted to Shakespeare is a better avenue for a student who wants to study his works at length rather than continuing the Honors Shakespeare Seminar as a full year English course.
<b>Impact</b>	This course would likely have only one section per year based on traditionally enrollment patterns and feedback from students. This might be a nice balance to Creative Writing for a student who wants to delve into one writer's craft as they perfect their own writing.
<b>Summary of Change</b>	Honors Shakespeare Seminar would no longer be year-long, Honors-level option in English in order to provide students with an Honors-level course providing more exposure to culturally diverse authors and texts in a wider-variety of writing styles.
<b>Proposed Start Date</b>	This course would appear in the 2021-2022 Curriculum Guide for students to begin taking this course during the 2021-2022 school year. All seniors who in the 2021-2022 school year will have the option to take this as a semester elective course rather than an English credit to fulfill a graduation requirement.

<b>New Course Title</b>	<b>Honors World Literature and Composition</b>
<b>Existing Course</b>	World Literature and Composition
<b>Historical Info</b>	1 English credit (full year) – 12 <sup>th</sup> grade  This is currently one of two regular-track options for senior students fulfilling their 4 <sup>th</sup> year requirement in English.
<b>New Credit</b>	1 credit in English (full year)
<b>New Course Description</b>	Honors World Literature is designed to be college preparatory and introduce students to select literary works from around the world outside of the USA. Students will explore literature and multiple genres of world literature from an array of time periods in order to explore the connective tissue in the human experience across the globe. Literary works and projects may include ancient texts, folkloric studies, poetry, and world mythologies. Contemporary literature will include short stories, poetry and novels from Europe, Africa, Asia, and South America. An important goal of the class is to promote an understanding of the works in their cultural/historical contexts and of the enduring human values which unite the different literary traditions. Students will be expected to synthesize diverse sources, including non-fiction essays, into authentic discussion and writing expected of an Honors level student.
<b>Rationale</b>	The year-long Honors Shakespeare course is a quarter and a half too long. The students experience Shakespeare fatigue and the last quarter, in particular, becomes more of a course in motivation rather than academic study as they are, in our opinion, over Shakespeare.  As World Literature is taught now, it is more of an Honors course. A number of exceptional students default to the World Literature course as they don't want to take a second year of AP English nor do they particularly want to spend 4 quarters studying Shakespeare. What has happened is that the World Literature course by way of enrollment and clientele has morphed into a more difficult regular level course. It would seem our high flyers would like the opportunity to challenge themselves in an Honors course with a broader base than the Honors Shakespeare course offers.
<b>Impact</b>	The suggested changes will eliminate the tracking that occurs with the World Literature and Contemporary Literature courses.  The shift from an Honors course based on one writer from England to a course that encompasses global perspectives serves our student population as members of an inclusive world.  The Contemporary Literature course clientele will no longer be a track of the students least interested in reading and writing. With one regular level option, the roster will include all levels of students.  Dual credit might be an option for the Honor World Literature.  This shouldn't influence FTE as senior students usually don't double enroll in English for the year.
<b>Summary of Change</b>	Honors World Literature will now be the year-long, Honors-level option in English in order to provide students with an Honors-level course providing more exposure to culturally diverse authors and texts in a wider-variety of writing styles.
<b>Proposed Start Date</b>	This course would appear in the 2021-2022 Curriculum Guide for students to begin taking this course during the 2021-2022 school year. All seniors who in the 2021-2022 school year will have the option to take this course as an honors-level English class to fulfill their 4 <sup>th</sup> graduation credit requirement in English.

**August 11, 2020**

**NEW BUSINESS**

**Quest (food service) MOU for 2020-21**

**August 11, 2020**

**Quest (food service) MOU for 2020-21**

**Background:**

On Friday, August 7, the Assistant Superintendent met with the President of Quest and the Regional manager to discuss a proposed MOU for the 2020-2021 school year. This MOU consists of a new cost structure, given little to no revenue will be generated this fiscal year. Quest is proposing a new cost structure because they are forecasting an operating loss for this fiscal year under the existing contract agreement and does not anticipate being able to sustain this loss for the fiscal year.

The initial proposed cost structure was a \$5,000/month fee. After meeting with Quest on Friday, the District received a new MOU with a proposed cost structure of \$3,000/month fee. This reduced cost, while still an increase to the District, is more in line with our enrollment and past sales numbers. The administration is in the process of having legal counsel review the MOU.

**Cost:**

\$30,000 plus cost of meals for free and reduced lunch students.

**Recommendation:**

First Read.

**Suggested Resolution:**

**COVID-19 PANDEMIC ADJUSTED FOOD SERVICES**  
**FOOD SERVICE MANAGEMENT MOU**

This Memorandum of Understanding (“MOU”) is entered into as of this \_\_\_\_ day of \_\_\_\_ (“Effective Date”) by and between Riverside Brookfield High School D208, with its principal office located at 160 Ridgewood Rd, Riverside, IL 60546, and Quest Food Management Services, Inc. (“Quest”), an Illinois Corporation with its principal office located at 2500 S. Highland Ave., Ste 250., Lombard, IL 60148.

**WITNESSETH:**

WHEREAS, Client and Quest have an existing agreement wherein Quest manages and operates Client’s food service facilities (“Agreement”);

WHEREAS, the circumstances of the COVID-19 Pandemic have impacted Client’s and Quest’s abilities to perform and execute the responsibilities as set forth in the Agreement,

WHEREAS, Client desires to continue to engage Quest to manage and operate Client’s food service facilities, and Quest desires to continue to manage and operate Client’s food service facilities; and

WHEREAS, Client and Quest desire to enter into this MOU to temporarily amend the terms of the Agreement.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, Client and Quest agree as follows:

1. Term of MOU; Termination

A. Term. The initial term of this MOU shall commence on July 1, 2020 (“Commencement Date”) and shall conclude upon June 30, 2021, or upon which time that average daily sales return to 85% of prior year average daily sales for at least two consecutive weeks, AND the dates/times/locations of service return to pre-COVID methods.

B. Early Termination. Quest or Client may terminate this MOU at any time with thirty (30) days’ notice to the non-terminating party.

2. Scope of Relationship

A. General. This MOU will operate according to the terms and conditions of Client and Quest’s existing food service agreement, signed April 14, 2020 with the following exceptions

- 1) Quest shall only provide the specific services requested on the days requested by the Client.
- 2) Quest shall collect all revenues for the program and bill Client for Quest’s actual costs (less revenue collected) for operating the Adjusted Food Service program, including but not limited to: food costs directly associated with the program, labor costs directly associated with the program, plus tax/fringe, any required delivery expenses, supplies, and a \$3,000 per month management fee for oversight of the program.
- 3) Quest shall invoice client monthly for the cost of services performed, and Client agrees to pay invoices according to the terms within Quest and Client’s existing contract.
- 4) Should Client close the location for up to 30 business days, Client shall pay for Quest’s

labor for those 30 days. Client shall be obligated to pay for management labor for up for the entire 20-21 year.

- 5) Should Client close the location for any period of time, Client shall reimburse Quest for its expenses to close down the operation and resume the program, including food costs directly associated with the program, labor costs directly associated with the program, plus tax/fringe, any required delivery expenses and supplies.
- 6) For Clients participating in the National School Lunch Program, Summer Food Service Program, Seamless Summer Option or other federal feeding programs, Quest will ensure the menus designed will meet Emergency Feeding Program guidelines set forth by the USDA.
- 7) For Clients participating in the National School Lunch Program or other federal feeding programs, Quest will ensure the menus designed will meet any applicable Program guidelines set forth by the USDA.
- 8) The parties understand and agree that the Covid-19 Pandemic is a unique circumstance, and that as the environment changes, the required food service management and operations may change. In the event either party requires a change in the operation and management of the food services, the requesting party shall notify the non-requesting party in writing with at least two (2) business days prior to the implementation of the requested change. Quest reserves the right to change its fee set forth in Section 2(A)(2) of this MOU based on Client's requested Change Orders, and the fee shall be agreed to in the Change Order.

### 3. Miscellaneous

A. Conflict; Entire Agreement. In the event there is a conflict between this MOU, the Agreement, and any other document, the terms and provisions of this MOU shall control and supersede any conflicting terms and/or provisions. This Agreement supersedes all prior agreements, if any, between the parties hereto and constitutes the entire agreement between Buyer and Seller.

B. Counterparts; Electronic Delivery. This Agreement and any signed agreement or instrument entered into in connection with this Agreement, and any amendments hereto or thereto, may be executed in one or more counterparts, all of which shall constitute one and the same instrument. Any such counterpart, to the extent delivered by means of a facsimile machine or by .pdf, .tif, .gif, .peg or similar attachment to electronic mail (any such delivery, an "Electronic Delivery") shall be treated in all manner and respects as an original executed counterpart and shall be considered to have the same binding legal effect as if it were the original signed version thereof delivered in person. At the request of any party hereto, each other party hereto or thereto shall re-execute the original form of this Agreement and deliver such form to all other parties. No party hereto shall raise the use of Electronic Delivery to deliver a signature or the fact that any signature or agreement or instrument was transmitted or communicated through the use of Electronic Delivery as a defense to the formation of a contract and each such party forever waives any such defense, except to the extent such defense relates to lack of authenticity.

C. Governing Law. The laws of the State of Illinois shall govern the validity, interpretation, construction and performance of this Agreement. Any cause of action which may arise as a result of this Agreement shall be filed in any court of competent jurisdiction within the County of DuPage, the State of Illinois, or in the Northern District of Illinois.

[SIGNATURE PAGE TO FOLLOW]

**SIGNATURE PAGE  
TO THE  
COVID-19 PANDEMIC ADJUSTED FOOD SERVICES  
FOOD SERVICE MANAGEMENT MOU**

**IN WITNESS WHEREOF**, the parties have executed this MOU as of the Effective Date first above written.

**CLIENT**

BY: \_\_\_\_\_

DATE \_\_\_\_\_

Title: \_\_\_\_\_

**QUEST FOOD MANAGEMENT SERVICES, INC.**

BY: \_\_\_\_\_

President

**August 11, 2020**

**CLOSED SESSION**

**The Board of Education**, Township High School District 208, Cook County, Illinois, enters closed session for the purpose of considering appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, purchase, sale, or lease of real property, collective negotiations, and school safety.

**Roll Call**

August 11, 2020

ACTION AFTER CLOSED SESSION

**August 11, 2020**

**Suggested Motion:**

**The Board of Education**, Township High School District 208, Cook County, Illinois, approves the personnel packet, as presented and discussed during the August 11, 2020, closed session meeting.

Resignation:

Matthew Meindl, Academic Support

Certified Staffing:

Matthew Loeb, Music, BA+0, Salary #2, \$57,500

Bridget Watson, English, Additional .2 FTE (makes her 1.0 FTE)

Stipends:

Nicolette Anderson, Special Education Instructional Coach \$6,000

Age Group Gymnastics

Essential Extracurricular Stipend Chart (that fall under the MOA)

**The Board of Education**, Township High School District 208, Cook County, Illinois, hereby accepts the letter of intent to retire at the end of the 2019-2020 school year from Patricia Reaves in exchange for one additional \$15,000 post retirement payment as well as all other retirement benefits afforded in the 2019-2022 Collective Bargaining Agreement as discussed during the August 11, 2020, closed session meeting.

**The Board of Education**, Township High School District 208, Cook County, Illinois, approves the following for the 2020-2021 school year:

Memorandum of Agreement for the Educational Support Personnel (Article XVIII)

Memorandum of Agreement for Extra Duty Stipends (Article XIII Section 5)

as presented and discussed during the August 11, 2020, closed session meeting.

	Last Name	First Name	Hourly Rate
Age Group Gymnastics	Arp	Rebecca	\$15
Age Group Gymnastics	Cavaliere	Tammy	\$36
Age Group Gymnastics	Christensen	Nicolet	\$15
Age Group Gymnastics	Domzalski	Karyn	\$30
Age Group Gymnastics	Huebner	Amelia	\$15
Age Group Gymnastics	Mazurkiewicz	Zoe	\$10
Age Group Gymnastics	Molinaro	Alyssa	\$27
Age Group Gymnastics	O'Brien	Amber	\$10
Age Group Gymnastics	Polanski	Katie	\$15
Age Group Gymnastics	Smith	Sam	\$15
Age Group Gymnastics	Weimer	Olivia	\$15

\*hourly pay is based on years of experience.

**Riverside Brookfield Activities  
2020-2021**

	HEAD		ASST. 80%	
<b>A</b>	<b>9,127</b>		<b>7,302</b>	
Student Association	Ziola, Angela	9,127.00	Koehler, Michele	7,302.00
<b>B</b>	<b>8,214</b>		<b>6,571</b>	
ELL Coordinator	Venegas, Armando	8,214.00		
<b>C</b>	<b>7,302</b>		<b>5,841</b>	
Aquatics Director	Frey, William	7,302.00		
<b>D</b>	<b>6,388</b>		<b>5,110</b>	
Tech Mentor	Dybas, Kevin	6,388.00		
Testing Director	Helgeson, Marc	6,388.00	Lommatzsch, Zach	5,110.00
<b>E</b>	<b>5,476</b>		<b>4,381</b>	
Clarion	Helgeson, Marc	5,476.00		
NHS	Tomecek, Carolyn	5,476.00		
Rouser	Marsh, Allison	5,476.00		
<b>F</b>	<b>4,563</b>		<b>3,650</b>	
Best Buddies	Zilinger, Mitch	4,563.00	Schwartz, Janet	3,650.00
<b>G</b>	<b>3,651</b>		<b>2,920</b>	
AST	Beasley, John	3,651.00		
Driver Ed	Rech, Jason	3,651.00		
DVR Cooperative	Weishaar, David	3,651.00		
<b>H</b>	<b>2,738</b>		<b>2,190</b>	
Junior Class	Thomas, Renee	1,369.00		
	Carey, Melissa	1,369.00		
<b>I</b>	<b>1,825</b>		<b>1,460</b>	
RBGSA	Leiteritz, Maggie	1,825.00		
<b>J</b>	<b>912</b>		<b>730</b>	
African American Association	Lojas, Kathleen	912.00		
Erika's Lighthouse	Tappert, Christine	912.00		
OLAS	Trevino, Justine	912.00		
	<b>Sub total:</b>	<b>76,662.00</b>		<b>16,062.00</b>
			<b>TOTAL EXPENDETURES:</b>	<b>92,724.00</b>

Blue - District Employee

Black - Out of District Employee

Red - Available Position and/or New to Position

Green - Position New or Moved due to Stipend Committee per CBA