

**NORTH BRANCH INDEPENDENT SCHOOL DISTRICT NO. 138
NORTH BRANCH AREA EDUCATION CENTER
38705 GRAND AVENUE
NORTH BRANCH, MN 55056
SCHOOL BOARD WORK SESSION
SEPTEMBER 28, 2023
5:30 PM**

AGENDA

- I. Call to Order
- II. Roll Call
- III. Pledge of Allegiance
- IV. Work Session Topics
 - A. Superintendent's Report 2
 - B. Strategic Alignment: 2023-24 Goals 15
- V. Adjournment

Superintendent Update

September 28, 2023

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Homecoming Festivities:
Homecoming was a blast for students of all ages.



Award winning Staff Members



All Staff Professional Development

- *NBAPS Staff is dedicated to the holistic growth and development of each student.*
- *Every building has life skill goals.*
- *We wanted a speaker that could speak to the importance of this significant strategy that is in place across our district.*

Our Keynote speaker this year was a North Branch Alum- Jerome Mayne.

- Jerome is a nationally recognized speaker.
- He shared his story of how he went from being a regular guy, on the fast track as a business professional, to a convicted white collar felon.
- We each have moments in our lives when the door of temptation cracks open and have to choose whether to walk through that door or to hold fast to our convictions. Jerome's willingness to share his story highlights the importance of teaching life skills and sharing in the impact of our choices, good and bad.

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Professional Development blended whole group time and small group time to fit the needs of each position



12:00-3:00			
Licensed Staff at Sites	Sped EAs, Non-Sped EAs, & ADSIS EAs	Assistant Principals, Early Childhood Coordinator, Technology Support Specialist	District Staff, Building Secretaries, Clerical Staff, Technology Staff, Behavior Interventionists, Nurses, Deans & Custodians
<p>12:00-1:30</p> <ul style="list-style-type: none"> Site time to work on building goals <ul style="list-style-type: none"> EC - media center SR - media center MS - FTLA HS - media center ALC/DLA - Norse <p>1:30-3:00</p> <ul style="list-style-type: none"> Professional WIN time <ul style="list-style-type: none"> Create/Edit Syllabi Update Grades Rubrics Vector Training 	<p>12:00-3:00 Create Your Own Adventure Professional Learning</p> <p>Location: Building of Assignment</p>	<p>1:30 - 2:30</p> <ul style="list-style-type: none"> Procedures discussion HS Thiner's Office 	<p>12:00-3:00</p> <p>Professional Work Time</p> <p style="text-align: right;">6</p>
LWC Job coaches	Early Childhood Assistants	Lunchroom/playground supervisors;	SAC Adult Assistants
<p>12:00-3:00</p> <p>LWC projects work time</p>	<p>12:00-3:00</p> <ul style="list-style-type: none"> Collaboration time with the EC teachers and for writing sub plans Collaborate on student formative assessment tracking with EC teachers 	<p>Day complete at 11:00</p>	<p>12:00-3:00</p> <ul style="list-style-type: none"> Collaborative activity planning time Toy rotation/dramatic play rotation <p>Location: YC spaces at EC</p>

Safety and Security

- Training that occurred during workshop week was overall well received and provided greater clarity around our response protocols.
- Parent feedback was received and used to make adjustments to new procedures put in place at the Education Center
- Messaging to families was discussed and planning conversations for the upcoming School Safety Week took place.
- The committee recommended purchasing another AED to place in the concession stand area of the stadium during the fall and spring seasons. An additional AED will be ordered for placement in the stadium wall-mounted AED box and that will bring the total up to 13 across the school district.

Oct. 13 Patron Tour

Our first Patron Tour of the 2023-24 school year is scheduled for Oct. 13, 7:45 a.m. - 12:30 p.m.

We have nine responses so far from our families survey of individuals interested in attending a Patron Tour.

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If you know anyone who would appreciate being included on the tour, please let Pat know as soon as possible!

Viking Victory Day

If you want to be truly inspired, consider dropping by [Viking Victory Day](#) at the HS stadium Oct. 4, 5:30 - 6:30 p.m.

The care and attention football coaching staff and players show our students with special needs is so heartwarming.

The wonderful bonds between students are memories to last a lifetime for all that attend the event.



Vision- What we intend to create



Inspire dreams, build integrity and instill hope in our¹¹ students, our staff, our families and our communities.

Mission- Purpose of our work



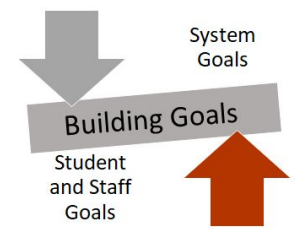
Partner with students, families and communities to challenge all students to achieve their **greatest potential** and become informed and engaged citizens.

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System Alignment



Strategic Alignment 2023-24 Goals



Vision- What we intend to create



Inspire dreams, build integrity and instill hope in our¹⁶ students, our staff, our families and our communities.

Mission- Purpose of our work



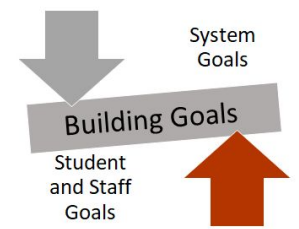
Partner with students, families and communities to challenge all students to achieve their **greatest potential** and become informed and engaged citizens.

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Where are we going? - ACADEMIC GOAL



Kindergarten Academic Goal:

By June 1, 2024, when given formative classroom assessments, **at least 80% of students** will be at grade level expectations in reading and math; students yet to demonstrate evidence of meeting learning goal targets will have a personalized learning path showing growth to proficiency.

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Preschool Academic Goal:

By June 1, 2024, **at least 80% of students** will be at age level expectations in the areas of language, literacy, and mathematics as measured by TS Gold formative assessment; students yet to demonstrate evidence of meeting age level expectations will have a personalized learning path showing growth to proficiency.

A grey, multi-pointed starburst shape with a white outline. Inside the starburst, the words "Education Center" are written in a black, sans-serif font, stacked on two lines.

Education
Center

How will we get there? ACADEMIC GOAL



- K: Utilization of systems (GradeBook/EduClimber) to monitor formative assessment data
- K: Continued PD with LETRS Volume 2
- K: Continue supporting literacy instruction practices through grade level collaboration, instruction coach support and OTTIS walkthrough data collection



Education
Center

- PreK: Monitoring TS Gold formative assessment data to plan classroom instruction and intervention
- PreK: Developing plan for EC - LETRS Training
- ECSE: Focused team collaboration to support student goals
- ECSE: Early Identification of students needing support

Where are we going? - LIFE SKILLS GOAL



Throughout the 2023-24 school year, **90% of Ed Center students** will display respectful, responsible, ready to learn, and safe behaviors (0-2 referrals); and 100% students with more than two referrals will have a personalized intervention to support an increase of desired behaviors.



How will we get there? LIFE SKILLS GOAL



- Building trusting relationships with children and a partnership with families
- Building a strong foundation by teaching expectations and procedures
- Increase efforts to provide affirmative attention to students through professional learning, monitoring and coaching.
- Awarding of “Bee Slips” to students - celebrating the positive!
- Monitoring data through Problem Solving Team meetings/collaboration

Education
Center



Education Center Quick Wins

- ADSIS Intervention for reading and math started within first 10 days of school using preschool TS Gold Data to identify students needing an early boost.
- 95% + attendance to Welcome Days
- All adults supporting students by creating an environment focused on child success.
- Early intervention is busy responding to child find efforts!
- Strong staff and family appreciation for updated school safety protocols.



Where are we going? ACADEMIC GOAL



By June 1, 2024, when given formative classroom assessments, at least **80% of students** will be at grade level standards; students yet to demonstrate evidence of meeting learning goal targets will have a personalized learning path showing growth to proficiency.

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Sunrise
River
Elementary



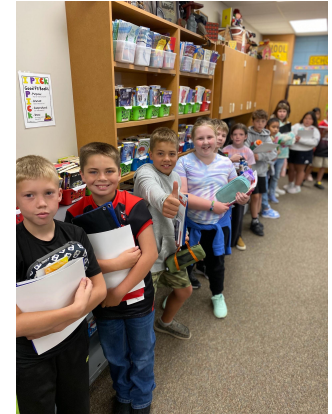
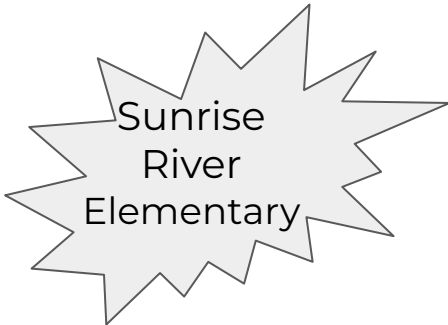
How will we get there? ACADEMIC GOAL



- Utilizations of data systems (gradebook/Educlimber)
- PLCs using a deliberate cycle of improvement
- LETRS Professional Development
 - Read Act legislation
 - Implementation in all grades 1-5th
- Growing in Personalized Learning
 - FLEX Time
 - Targeted Interventions
 - Special Services
 - Challenge Opportunities



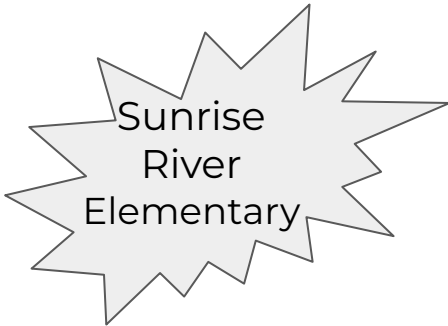
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Where are we going? - LIFE SKILLS GOAL



Throughout the 2023-24 school year, **90% of Sunrise students** will display respectful, responsible, ready to learn behaviors (0-1 referrals); and 100% of students with two or more referrals will have a personalized intervention to support an increase of desired behaviors.



How will we get there? LIFE SKILLS GOAL



- Start the school year building a STRONG classroom community
 - BE Good People - Life Skills Curriculum
 - Sunrise Way - Year 2!
 - Academic Integration
- Weekly PST Meetings, data analysis, collaboration
- Partnership with Families
 - TSA Services, Social groups, Intervention plans



Sunrise
River
Elementary



Vikings learn skills that help them
succeed in school and thrive in life

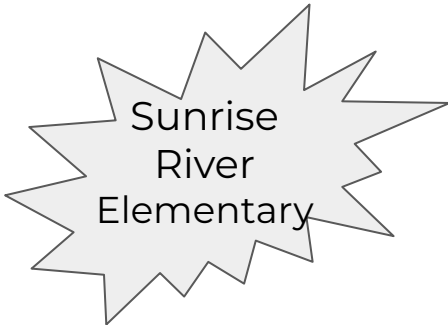


Sunrise River Elementary Quick Wins

- Enrollment up from 896 to **951 students!**
- We have over **15 new** to Sunrise staff!
- **95% +** Welcome Days Conference Turn Out!
- NBAEF Grant - Outdoor **Gaga Ball Pit** has arrived
- Multiple **field trips planned** for each grade level
- Implementation of **I Love U Guys** - School Safety
- FIRST **Sunrise Way** Assembly



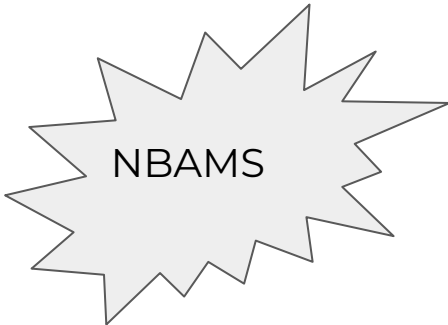
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Where are we going? ACADEMIC GOAL



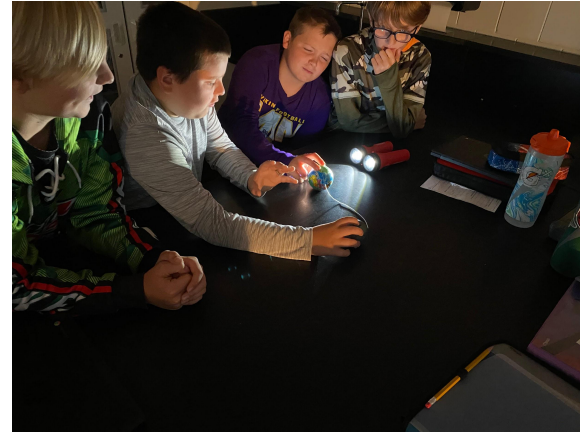
80% of grades at NBAMS will be a C- or higher in all classes. Students not earning a C- will be provided with intervention strategies to aid their learning.



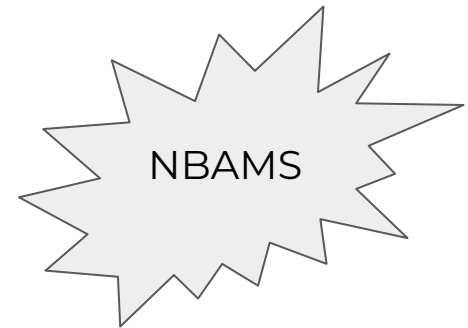
How will we get there? ACADEMIC GOAL



- Grade Checks completed during Advisory - 3 times per grading quarter - Grades 7 and 8
- Gradebook Data Dive - monthly - by content/by letter grade/by teacher pivot tables shared with staff
- Students assigned to intervention time during advisory - Grades 7 and 8
- WIN Time - small group and individual interventions - Grade 6
- A Honor Roll, B Honor Roll, On a Roll recognition per grading quarter



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Where are we going? - LIFE SKILLS GOAL



By Spring of 2024, all NBAMS students will have a MySAEBRS median score of 15 in the area of Academic Behavior.



NBAMS

How will we get there? LIFE SKILLS GOAL



- Weekly Be Good People Lessons
- Strategic use of Academic Behavior language
- Survey the students three times throughout the school year to monitor any changes in student thinking
- Targeted use of Affirmative Attention, Preventative Reminders, and Reinforcing Effort and Struggle

NBAMS

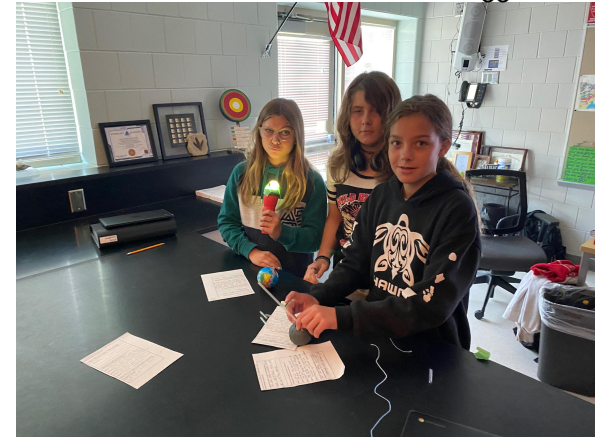


North Branch Area Middle School Quick Wins

- 91% Attendance at Welcome Day Conferences
- Implementation of NEW StemScopes Science curriculum
- 641 Grade 6-8 students to greet every day
- Second year of PD provided by Scott Erwin to build our behavior response strategies
- Coming Soon! NEW outside basketball court backboards, rims and nets - thanks to NBAEF grant monies



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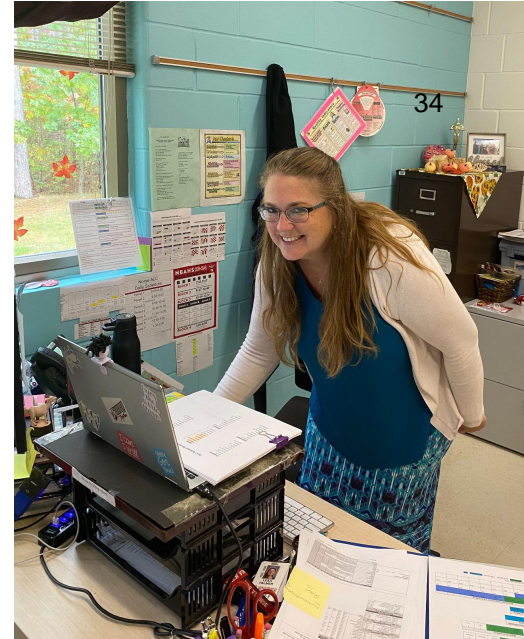
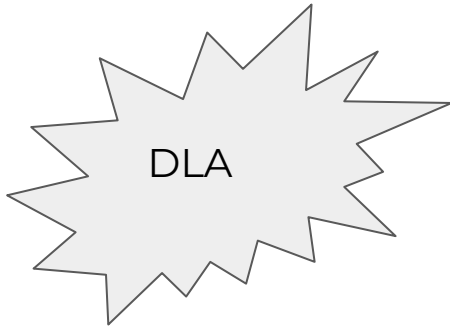


NBAMS

Where are we going? ACADEMIC GOAL



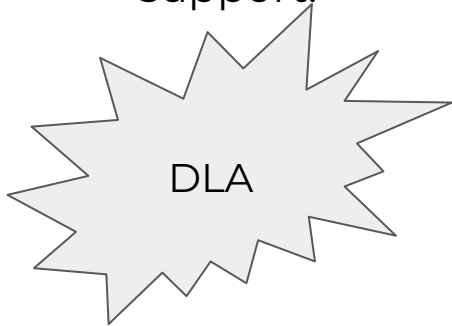
80% of all grades for DLA will be at or above a C- in all courses throughout the year. Student's not meeting that threshold will receive intervention to get them back on pace.



How will we get there? ACADEMIC GOAL



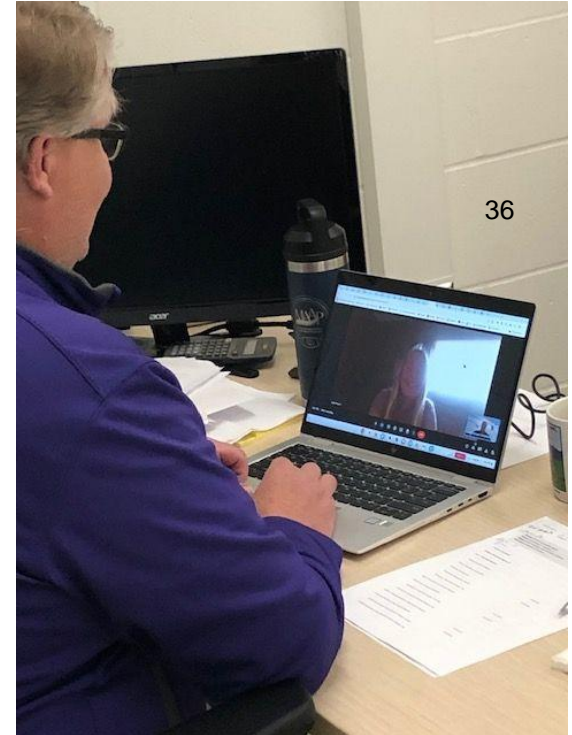
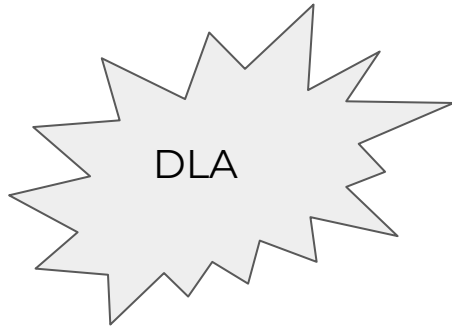
- Clear expectations/3 Legged Stool
- Consistent communication between students and teachers.
- Weekly and Bi-Weekly academic and attendance reports
- Weekly communication from Principal
- Timely and meaningful student feedback on student progress
- DLA Seminar - to provide academic and SEL support.



Where are we going? - LIFE SKILLS GOAL



By the June of 2024, 90% of the students will have met or exceeded 90% daily attendance during the 2023-2024 school year.

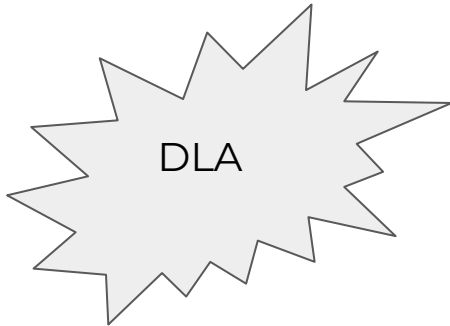


How will we get there? LIFE SKILLS GOAL



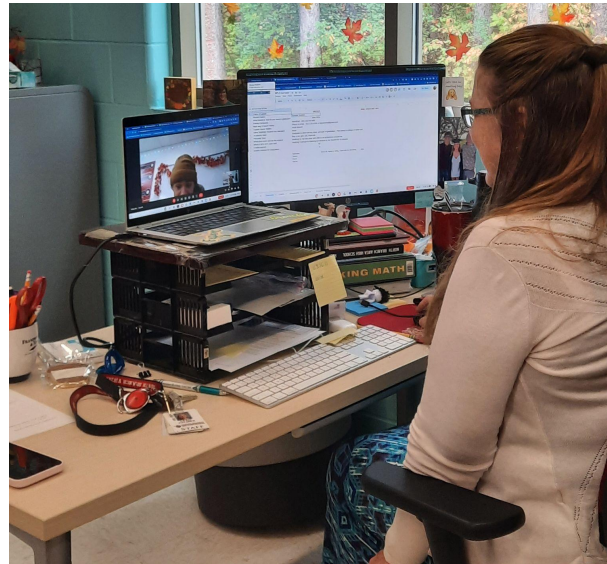
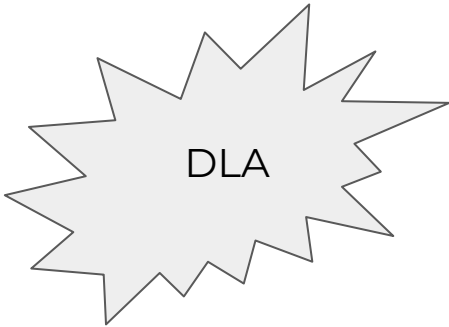
- DLA Seminar to connect with students and support skill development around organizational skills, time management, communication, and self-advocacy.
- Consistent communication between school and families (feedback from survey)
- Tracking and monitoring daily attendance
- Partnering with county agencies to support families.

Teaching staff



Distance Learning Academy Quick Wins

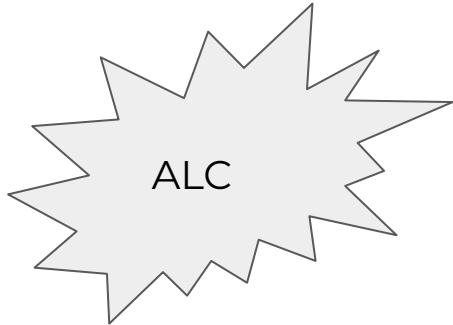
- Welcome Days /Personal follow-up
- DLA Seminar
- Work Experience/Career Exploration



Where are we going? ACADEMIC GOAL



- 100% of 12 and 12+ students who are enrolled at NORSE ALC by October 1, 2023 and have 12 or less courses remaining to earn a diploma will graduate by June 8, 2024. 100% of all remaining students at NORSE ALC will achieve and or exceed their individual grad plan goal (4,5,6,7 year plans) agreed upon with student, parent and advisor through their CLP goal by June 8, 2024.



How will we get there? ACADEMIC GOAL



- Enhancing the CLP process through Advisor/Advisee
- Students will be actively engaged in their CLP including post-secondary opportunities
- Continue to develop and enhance work-based learning experiences for Norse students.
- Provide 'exposure' opportunities through guest speakers and field trips.

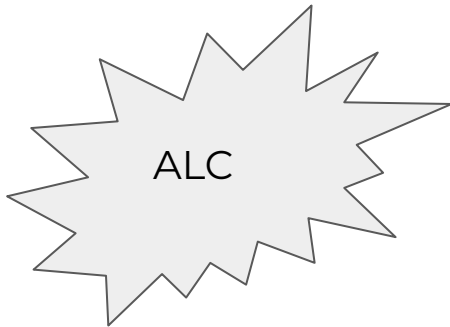


Where are we going? - LIFE SKILLS GOAL



Student attendance at Norse ALC for students enrolled on Oct 1, 2023 as measured by average daily attendance, will grow from an average of 68% to 80% or higher during the 2023-24 school year.

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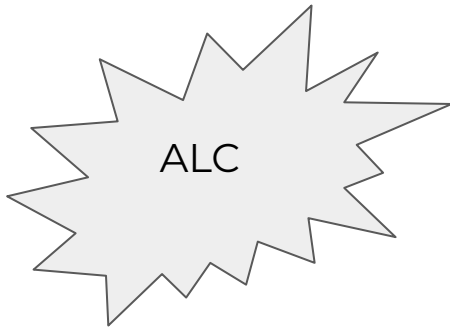


How will we get there? LIFE SKILLS GOAL



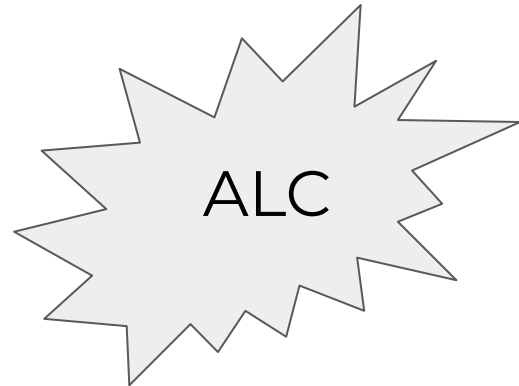
- Build strong trusting relationships with Norse students to ensure a sense of belonging.
- Design and implement 'Speakers Corner'
- Provide relevant opportunities for students to experience real life skills through work experience and field trip opportunities.

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Quick Wins at the ALC

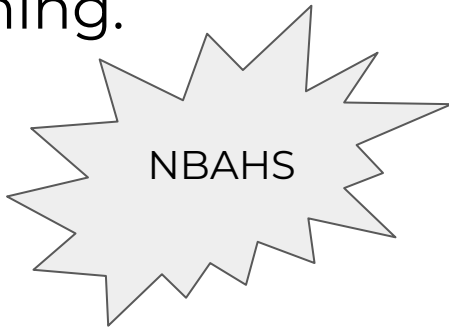
- Great opening week with students
- Anoka Ramsey CC visited on 9/20/23
- Pine Tech CC visited on 9/27/23
- Creation of our Advisor/Advisee program
- NORSE meetings to share our positive culture and all the exciting things that will be happening this year.



Where are we going? ACADEMIC GOAL



80% of grades for NBAHS will be a C- or above in all content areas throughout the school year; students who fall below benchmark will have access to tiered supports, students above benchmark are provided opportunities to accelerate learning.



How will we get there? ACADEMIC GOAL



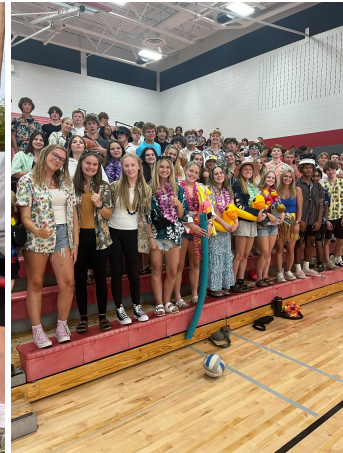
- Grade data pulled every 2 weeks and given to PLC's (Building wide, Grade level, and PLC)
 - Each PLC tracks and evaluates their progress throughout the school year.
 - PLC leader reports and collaborates with leadership team once a month
- Weekly grade reports emailed to families (Thursday's)
- Daily grade checks and support from Flex Instructor
- Activities Eligibility grade sheet monitoring
- 9th grade Viking Seminar academic monitoring



Where are we going? - LIFE SKILLS GOAL



Student full day (daily)
attendance rate will be 90% or
higher.

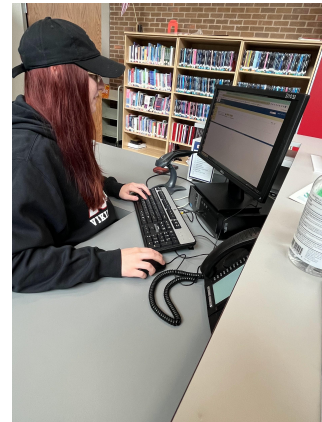


How will we get there? LIFE SKILLS GOAL



- Partnered with AmeriCorps and have a promise fellow join our team for Check and Connect with 25-30 students.
- Emphasised and professionally developed Tier 1 behavior and academic supports for our instructional staff.
- Hired a second Behavior Interventionist to support roaming students, parking lot, and support Reset Room for restorative learning.
- 2 phone calls a day sent home for missing students (9am and 4pm)

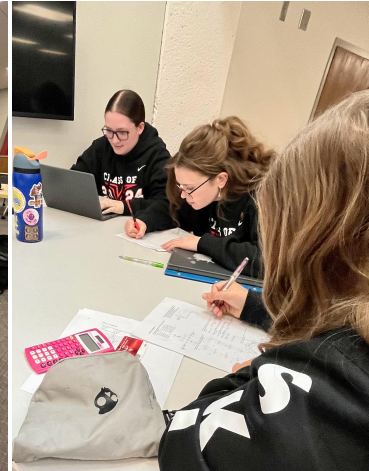
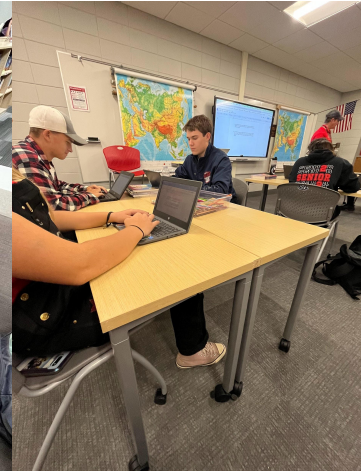
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High School Quick Wins



- 15 new staff members welcomed to the team!
- Youth Skills Training Grant for \$59,000 for Ag/FFA programming
- Continue to use Insight Cards as a way to learn about our students and help them towards their future goals.
- \$2,000 STEM Grant for IT from *We Work for Health and Rep. Anne Neu Brindley*



System Alignment

