

Regular Meeting
Monday, August 15, 2022 6:00 PM

Cleburne ISD Boardroom
505 N. Ridgeway Dr., suite 100
Cleburne, TX 76033

Agenda

1. **CALL TO ORDER**
2. **CLOSED MEETING (TEXAS GOVERNMENT CODE 551)**
 - 2.A. Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.
 - 2.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.
 - 2.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
3. **RECONVENE**
 - 3.A. Action, if any, from closed session
 - 3.B. Pledge of Allegiance
 - 3.C. Invocation
4. **2021 BOND UPDATE**

Presenter: Monty Mitchell
5. **HONORS AND RECOGNITIONS**
 - 5.A. Educators Rising National Conference Award Winners
Presenter: Kaleigh Black
6. **PUBLIC COMMENT**
 - 6.A. Addressing the School Board: A public speaker must sign up by 5:55pm. A speaker will be limited to three (3) minutes to make comments regarding items on the agenda. Speakers must address the Board from the podium and state their name before speaking. The Board shall not answer questions and shall not deliberate or decide regarding any subject. Board policy prohibits the discussion of complaints against district employees and/or students during public comment.
7. **PRESENTATIONS**
 - 7.A. 2022 TEA Accountability Ratings
Presenter: Dr. Chris Jackson
8. **CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES**
 - 8.A. Board of Trustees
 - 8.A.1. 071822 unapproved minutes
 - 8.B. Business Department
 - 8.B.1. Budget Amendment
 - 8.B.2. Check Register
 - 8.B.3. Co-Curricular and Agency Reports

- 8.B.4. Investment Reports
- 8.B.5. Monthly Revenue and Expenditure Report
- 8.B.6. Tax Report
- 8.C. District Operations Department
 - 8.C.1. Child Nutrition Department
- 8.D. Human Resources Department
 - 8.D.1. T-TESS Certified Appraisers
- 8.E. Student Services Department
 - 8.E.1. Texas A&M Agrilife Extension Resolution
- 9. **ACTION ITEMS**
 - 9.A. District Operations Department
 - 9.A.1. PBK Design and Development for Performing Arts Center
Presenter: Todd Spore and Lee Osborne
 - 9.B. Board of Trustees
Presenter: Elizabeth Childress
 - 9.B.1. Region 11 TASB Board of Directors Nominations
 - 9.B.1.a. Region 11, Position A
 - 9.B.1.b. Region 11, Position D
 - 9.C. Career and Technical Department
Presenter: Mark McClure
 - 9.C.1. Consider and approve out-of-state travel for SkillsUSA student and sponsor
 - 9.D. TEAM School
Presenter: Suzie Keesee
 - 9.D.1. TEAM School Freshman Academy
 - 9.E. Data, Research and School Improvement Department
Presenter: Dr. Chris Jackson
 - 9.E.1. Consider and approve TEAM School Alternative Attendance Time
 - 9.F. Business Department
Presenter: Sarah Taylor
 - 9.F.1. Consider and approve Cleburne ISD - Hill College 2022-2023 Tax Rate
 - 9.F.2. Consider and approve the designation of TAC responsible for tax rate calculations
 - 9.G. Human Resources Department
Presenter: Dr. Andrea Hensley
 - 9.G.1. Consider and approve revised Board Policy DC(LOCAL) - First Reading
- 10. **PURCHASES OVER \$50,000**
 - 10.A. Student Services Department
 - 10.A.1. Special Ed Department
 - 10.A.1.a. Consider and approve of Empower Therapeutics, LLC
 - 10.B. Data, Research and School Improvement Department
Presenter: Dr. Chris Jackson
 - 10.B.1. Consider and approve the renewal of Eduphoria Suite for the 2022-2023 school year
 - 10.C. District Operations Department
 - 10.C.1. Roach Howard Smith & Barton (RHSB) Insurance

Presenter: Allison Nixon

10.C.1.a. Consider and approve school district insurance

11. SUPERINTENDENT'S REPORTS

11.A. District Operations Department

11.A.1. Facilities

11.A.2. Transportation

11.A.3. Operations Tickets Reports

11.B. Human Resources Department

11.B.1. Personnel Reports

11.C. Student Service Department

11.C.1. 2022-2023 CISD Student Handbook

12. CLOSED MEETING (TEXAS GOVERNMENT CODE 551)

12.A. Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

12.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.

12.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

13. RECONVENE TO OPEN SESSION

13.A. Action, if any, from closed session

14. ADJOURNMENT

Regular Meeting
Monday, July 18, 2022 6:00 PM Central

Cleburne ISD Boardroom
505 N. Ridgeway Dr., suite 100
Cleburne, TX 76033

June Bates: Present
Elizabeth Childress: Present
Wendell Dempsey: Present
John Finnell: Present
DeAnna King: Present
Teddy Martyniuk: Present
Dr. Jason Tennison: Absent
Present: 6, Absent: 1.

1. CALL TO ORDER

Meeting was called to order at 5:01pm by Elizabeth Childress.

2. CLOSED MEETING (TEXAS GOVERNMENT CODE 551)

Board convened to closed session at 5:01pm.

2.A. Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

2.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.

2.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

3. RECONVENE

Board reconvened to open session at 6:05pm.

3.A. Action, if any, from closed session, no action

3.B. Pledge of Allegiance

3.C. Invocation

4. 2021 BOND UPDATE

5. HONORS AND RECOGNITION

5.A. Honorable Mention Finalist in New York Times Student Podcast Contest

Rebekah Poteet was recognized for her Honorable Mention in the New York Times podcast contest.

6. PUBLIC COMMENT

6.A. Addressing the School Board: A public speaker must sign up by 5:55pm. A speaker will be limited to three (3) minutes to make comments regarding items on the agenda. Speakers must address the Board from the podium and state their name before speaking. The Board shall not answer questions and shall not deliberate or decide regarding any subject. Board policy prohibits the discussion of complaints against district employees and/or students during public comment.

Aaron Reaves, Selena Mendias, Donna Brecht, Robert Mayes, Kathy Misek, Greg Ray, all spoke about school safety and being in favor of the Guardian program.

7. PRESENTATIONS

7.A. Texas School Guardian Program Survey Results

Dr. Chris Jackson presented survey results.

8. CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES

I move to approve the consent agenda, as presented. This motion, made by June Bates and seconded by John Finnell, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

8.A. Board of Trustees

8.A.1. 062022 unapproved minutes

8.A.2. 071122 unapproved minutes

8.B. Business Department

8.B.1. Budget Amendment Memo

8.B.2. Check Register

8.B.3. Co-Curricular and Agency Reports

8.B.4. Monthly Revenue and Expenditure Report

8.B.5. Tax Report

9. ACTION ITEMS

9.A. Human Resources Department

9.A.1. CISD Policy Update - TASB Update 119 - First Reading

I move to approve Update 119, as presented. This motion, made by June Bates and seconded by Wendell Dempsey, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

9.B. Wheat Middle School

9.C. Consider approval for 8th graders at Wheat Middle School to take NJROTC as an elective course

I move to approve the NJROTC pilot program for Wheat middle school, as presented. This motion, made by Teddy Martyniuk and seconded by Wendell Dempsey, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

9.D. District Operations - Transportation

9.D.1. Consider approval to surplus vehicles for auction

I move to approve to auction the surplus vehicles, as presented. This motion, made by June Bates and seconded by Teddy Martyniuk, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

9.E. Student Services Department

9.E.1. Consider approval of 2022-2023 Student Code of Conduct

I move to approve the 2022-2023 student code of conduct, as presented. This motion, made by June Bates and seconded by DeAnna King, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

10. PURCHASES OVER \$50,000

10.A. Student Services Department

10.A.1. Consider approval for Hill College Dual Credit Tuition

I move to approve the Hill College purchases in the amount of \$240,688, as presented. This motion, made by DeAnna King and seconded by Teddy Martyniuk, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

10.A.2. Consider approval of Panorama agreement

I move to approve year 2 and year 3 of the Panorama agreement in the amount of \$151,800, as presented. This motion, made by Teddy Martyniuk and seconded by Wendell Dempsey, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

10.A.3. Consider approval of Edgenuity software for grades 6th to 12th

I move to approve the purchase of Edgenuity software in the amount of \$87,235.45, as presented. This motion, made by June Bates and seconded by Teddy Martyniuk, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

10.B. Curriculum and Instruction Department

10.B.1. Consider Approval of Literacy Data System, School Pace & School Pace Connect IRLA/ENIL for 2022 - 2023

I move to approve the purchase the School Pace IRLA/ENIL from American Reading Company in the amount of \$59,500, as presented. This motion, made by DeAnna King and seconded by Teddy Martyniuk, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

10.C. District Operations

10.C.1. Transportation Department

10.C.1.a. Consider approval of bus tires purchase

I move to approve the purchase of bus tires from Blagg Tire Warehouse in the amount of \$68,175, as presented. This motion, made by June Bates and seconded by Teddy Martyniuk, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

10.C.1.b. Consider approval of Cleburne High School tennis courts resurfacing

I move to approve Paragon Sports to resurface the CHS tennis courts in the amount of \$66,082, as presented. This motion, made by June Bates and seconded by DeAnna King, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

10.D. Human Resources Department

10.D.1. Consider approval for the renewal of Frontline Education

I move to approve the renewal of Frontline Education in the amount of \$86,224.88, as presented. This motion, made by DeAnna King and seconded by June Bates, Passed.

Dr. Jason Tennison: Absent, June Bates: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, John Finnell: Yea, DeAnna King: Yea, Teddy Martyniuk: Yea
Yea: 6, Nay: 0, Absent: 1

11. SUPERINTENDENT'S REPORTS

11.A. Human Resources Department

11.A.1. Personnel Report

Ricky Lewis, new assistant principal at Smith Middle School, was introduced.

11.B. District Operations Department

11.B.1. Child Nutrition

11.B.2. Facilities

11.B.3. Operations Tickets Reports

11.B.4. Transportation

12. CLOSED MEETING (TEXAS GOVERNMENT CODE 551)

Board convened to closed session at 7:46pm.

12.A. Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

12.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.

12.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

13. RECONVENE TO OPEN SESSION

Board reconvened to open session at 8:21pm.

13.A. Action, if any, from closed session

14. ADJOURNMENT

Meeting was adjourned at 8:22pm by Elizabeth Childress.

Board President

Board Secretary

August 15, 2022

August 15, 2022

Date Minutes Approved

Dates Minutes Signed

**CLEBURNE INDEPENDENT SCHOOL DISTRICT
GENERAL FUND BUDGET 2022-2023 AMENDMENT**

FUNCTION CODE	FUNCTION DESCRIPTION	AMENDMENT # 1	AMENDMENT # 2
00	FLOW THROUGH		
11	INSTRUCTION	\$ (1,800.00)	\$ (5,700.00)
12	INSTRUCTIONAL RESOURCES & MEDIA SERVICES		
13	CURRICULUM AND INSTRUCTIONAL STAFF	\$ (5,830.00)	
21	INSTRUCTIONAL DEVELOPMENT	\$ 5,000.00	
23	SCHOOL ADMINISTRATION	\$ 2,630.00	\$ 1,500.00
31	GUIDANCE & COUNSELING SERVICES		
32	SOCIAL WORK SERVICES		
33	HEALTH SERVICES		
34	STUDENT(PUPIL) TRANSPORTATION		
35	FOOD SERVICE		
36	CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES		
41	GENERAL ADMINISTRATION		
51	PLANT MAINTENANCE & OPERATIONS		
52	SECURITY MONITORING SERVICES		\$ 4,200.00
53	DATA PROCESSING SERVICES		
61	COMMUNITY SERVICES		
71	DEBT SERVICE		
81	FACILITIES ACQUISITION & CONSTRUCTION		
91	CONTRACTED INSTRUCTIONAL SVCS BETWN PUBLIC SCHLS		
92	INCREMENTAL COSTS ASSOCIATED WITH CHAPTER 41		
93	PAYMENTS TO FISCAL AGENT/MEMBER DISTRICT		
95	PAYMENTS JJAEP		
99	OTHER INTERGOVERNMENTAL CHARGES		
		\$ -	\$ -

Amendment 1: This amendment moves money between functions to allow proper coding for expenditures

Amendment 2: This amendment moves money between functions to allow proper coding for expenditures

**CLEBURNE INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE BUDGET 2022-2023 AMENDMENT**

FUNCTION CODE	FUNCTION DESCRIPTION	AMENDMENT # 1	AMENDMENT # 2
71	DEBT SERVICE		
00	TRANSFERS TO AGENT/CAPITAL PROJECTS		
		\$ -	\$ -

**CLEBURNE INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE BUDGET 2022-2023 AMENDMENT**

FUNCTION CODE	FUNCTION DESCRIPTION	AMENDMENT # 1	AMENDMENT # 2
35	FOOD SERVICE		
51	UTILITIES		
81	FACILITIES ACQUISITION & CONSTRUCTION		
		\$ -	\$ -

Cleburne ISD
July 2022 Check Register

DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
104016	105322	806 TECHNOLOGIES	2300457	17423	07/18/2022	94794	07182022	7344	07/18/2022	5,500.00	07/18/2022	INV	PD	Renewal
104108	105322	806 TECHNOLOGIES	2300701	17474	07/20/2022	94882	07202022	33061	07/20/2022	6,050.00	07/20/2022	INV	PD	Annual renewal
104229	22493	ACTION CLEANING SYSTEMS		D40707 SVC	07/27/2022	95002	07272022	33138	07/27/2022	1,058.50	07/27/2022	INV	PD	PO 2207886 Pressure washer services
104084	110853	ADDICTION TREATMENT TECHNOLOGIES LLC	2300640	2022-10094	07/20/2022	94858	07202022	7348	07/20/2022	24,500.00	07/20/2022	INV	PD	Annual renewal
103670	108533	AEROWAVE TECHNOLOGIES		32082568	07/06/2022	94471	07062022	32888	07/06/2022	3,363.10	07/06/2022	INV	PD	School radios and proگرامing
104142	108533	AEROWAVE TECHNOLOGIES		32082532	07/20/2022	94916	07202022	33062	07/20/2022	415.00	07/20/2022	INV	PD	PO 2209340 Upgrade
104054	100889	AGENCY 405 - CRIME RECORDS SERVICE		CRS-202206-241082	07/19/2022	94832	07202022	33063	07/20/2022	135.00	07/19/2022	INV	PD	PO 2208410 Monthly background checks
104055	100889	AGENCY 405 - CRIME RECORDS SERVICE		CRS-202205-239136	07/19/2022	94833	07202022	33063	07/20/2022	194.00	07/19/2022	INV	PD	PO 2208412 Monthly background checks
103846	111106	DARIANA AGUILAR		FALL 2022	07/12/2022	94648	07132022	1262	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103885	111106	DARIANA AGUILAR		FALL 22	07/12/2022	94687	07132022	1041	07/14/2022	312.50	07/12/2022	INV	PD	Geen/Davis Scholarship
104101	506	ALERT SERVICES, INC.	2300252	5080995	07/20/2022	94875	07202022	33064	07/20/2022	4,086.60	07/20/2022	INV	PD	Medical supplies
104197	13053	BRETT ALMOND	2300554	2300554A	07/25/2022	94969	07252022	33110	07/25/2022	120.00	07/25/2022	INV	PD	Team Meals-8/8/2022 Granbury
104198	13053	BRETT ALMOND	2300554	2300554B	07/25/2022	94970	07252022	33111	07/25/2022	172.00	07/25/2022	INV	PD	Team Meals-8/25/2022 Arlington
104199	13053	BRETT ALMOND	2300554	2300554C	07/25/2022	94971	07252022	33112	07/25/2022	172.00	07/25/2022	INV	PD	Team Meals-8/26/2022 Arlington
103623	21053	SYNCB/AMAZON		1413-RYDC-D3DF	07/05/2022	94423	07062022	32889	07/06/2022	91.68	07/05/2022	INV	PD	COVID-19 testing kits
103952	21053	SYNCB/AMAZON	2300348	1LC3-VHP7-7Y7N	07/13/2022	94756	07132022	32997	07/14/2022	204.40	07/13/2022	INV	PD	Handheld Metal Detector Wand
103953	21053	SYNCB/AMAZON	2300196	1Y61-4WJ3-QHV9	07/13/2022	94757	07132022	32997	07/14/2022	742.72	07/13/2022	INV	PD	folder tabs, mic cords, batter
103954	21053	SYNCB/AMAZON	2300438	13LG-NL1X-WL49	07/13/2022	94758	07132022	32997	07/14/2022	215.96	07/13/2022	INV	PD	Skeleton
103984	21053	SYNCB/AMAZON		17ND-7PHT-YGCT/BAL	07/14/2022	94765	07182022	33030	07/18/2022	0.06	07/14/2022	INV	PD	17ND-7PHT-YGCT Invoice short paid
103987	21053	SYNCB/AMAZON		1MT9-133C-Q1NJ	07/14/2022		SACHECK	5509	07/14/2022	255.12	07/14/2022	INV	PD	
103989	21053	SYNCB/AMAZON		1YGW-CRCL-L7JX	07/14/2022	94766	07182022	33030	07/18/2022	43.72	07/14/2022	INV	PD	PO 2209021 Misc office supplies
104006	21053	SYNCB/AMAZON		1DMC-WC6W-DXYN	07/18/2022	94784	07182022	33030	07/18/2022	371.67	07/18/2022	INV	PD	PO 2207853 Misc supplies
104026	21053	SYNCB/AMAZON		1PNC-DL6R-7DVF	07/18/2022	94804	07182022	33030	07/18/2022	268.99	07/18/2022	INV	PD	PO 2207959 CEF Grant supplies
104056	21053	SYNCB/AMAZON	2300282	1R61-DTTF-H7R6	07/19/2022	94834	07202022	33065	07/20/2022	359.31	07/19/2022	INV	PD	Open PO for various tech devic
104057	21053	SYNCB/AMAZON	2300435	1YK7-GDXY-76NJ	07/19/2022	94835	07202022	33065	07/20/2022	148.23	07/19/2022	INV	PD	books and supplies for WL Dept
104058	21053	SYNCB/AMAZON	2300282	1MWH-RFHN-3TRJ	07/19/2022	94836	07202022	33065	07/20/2022	238.86	07/19/2022	INV	PD	Open PO for various tech devic
104059	21053	SYNCB/AMAZON	2300282	1DPQ-RRCP-K1J9	07/19/2022	94837	07202022	33065	07/20/2022	14.71	07/19/2022	INV	PD	Open PO for various tech devic
104095	21053	SYNCB/AMAZON	2300593	1MMT-WH9H-JCM1	07/20/2022	94869	07202022	33065	07/20/2022	41.32	07/20/2022	INV	PD	round labels and file folder I
104096	21053	SYNCB/AMAZON	2300530	14FX-WY1F-LHNN	07/20/2022	94870	07202022	33065	07/20/2022	139.99	07/20/2022	INV	PD	CEF Grant - Angela Watson outd
104182	21053	SYNCB/AMAZON		1V7P-MXPT-JP46	07/25/2022	94954	07252022	33113	07/25/2022	(36.51)	07/25/2022	CRM	PD	PO 2208853 Kraft paper return
104191	21053	SYNCB/AMAZON	2300561	174J-XJ7F-K4LY	07/25/2022	94963	07252022	33113	07/25/2022	530.08	07/25/2022	INV	PD	markers, pens, wall art, games
104200	21053	SYNCB/AMAZON	2300282	1P4G-14L4-FJHL	07/25/2022	94972	07252022	33113	07/25/2022	70.07	07/25/2022	INV	PD	Open PO for various tech devic
104244	21053	SYNCB/AMAZON	2300080	14QT-FXMR-6J3F	07/27/2022	95017	07272022	33139	07/27/2022	3,052.28	07/27/2022	INV	PD	Security id badges, ribbon, la
104259	21053	SYNCB/AMAZON	2300196	134F-1H67-WXQJ	07/27/2022	95032	07272022	33139	07/27/2022	51.99	07/27/2022	INV	PD	folder tabs, mic cords, batter
104281	21053	SYNCB/AMAZON	13107002	1NC3-GMQX-HRVV	07/27/2022		SACHECK	5533	07/27/2022	34.99	07/27/2022	INV	PD	
104293	21053	SYNCB/AMAZON	2300814	1K93-3M9T-XH9J	07/27/2022	95054	07272022	33139	07/27/2022	117.59	07/27/2022	INV	PD	CKE/GER-HVAC return grills/ste
103746	110858	AMAZON WEB SERVICE, INC.		1073380761	07/07/2022	94547	07082022	32942	07/08/2022	245.00	07/07/2022	INV	PD	PO 2205651 Web services
103890	19733	AMERICAN ASSOCIATION OF NOTARIES	2300430	RENEWAL	07/12/2022	94692	07132022	32998	07/14/2022	92.90	07/12/2022	INV	PD	notary renewal
103628	17579	AMERICAN EXPRESS		31050004000	07/06/2022	94428	07062022	32890	07/06/2022	3,016.99	07/06/2022	INV	PD	Hotel rooms for students attending the UIL State
103629	17579	AMERICAN EXPRESS		16896097000	07/06/2022	94429	07062022	32890	07/06/2022	295.80	07/06/2022	INV	PD	Job Postings
103630	17579	AMERICAN EXPRESS		A0589946219	07/06/2022	94430	07062022	32890	07/06/2022	36.00	07/06/2022	INV	PD	GSuite for 3-6 users monthly fee
103631	17579	AMERICAN EXPRESS		NTLQ6JWCNP	07/06/2022	94431	07062022	32890	07/06/2022	219.60	07/06/2022	INV	PD	Driver's Ed Supplies
103632	17579	AMERICAN EXPRESS		42805087000	07/06/2022	94432	07062022	32890	07/06/2022	384.00	07/06/2022	INV	PD	Distric Wide Survey Annual Fee
103633	17579	AMERICAN EXPRESS		9999999215400009	07/06/2022	94433	07062022	32890	07/06/2022	460.00	07/06/2022	INV	PD	2022 Summer Leadership Institute Training-J Bates
103634	17579	AMERICAN EXPRESS		9999999216500009	07/06/2022	94434	07062022	32890	07/06/2022	460.00	07/06/2022	INV	PD	Summer Leadership Training for W Dempsey Superintendent Mentoring Program in Round Rock TX
103635	17579	AMERICAN EXPRESS		RNQM98NN3	07/06/2022	94435	07062022	32890	07/06/2022	303.82	07/06/2022	INV	PD	Scrub
103693	17579	AMERICAN EXPRESS		31099532167	07/06/2022	94494	07062022	31122	07/06/2022	2,972.32	07/06/2022	INV	PD	Scrub
104154	96119	THE AMERICAN FUNDS GROUP		104154	07/25/2022	94926	July	31046	07/27/2022	2,640.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104155	96121	AMERICO FINANCIAL LIFE & ANNUITY CO.		104155	07/25/2022	94927	July	31047	07/27/2022	120.04	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104153	96116	AMERIPRISE FINANCIAL SERVICES, INC.		104153	07/25/2022	94925	July	31048	07/27/2022	1,000.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103918	107128	AMPLIFIED IT LLC	2300401	43676	07/13/2022	94721	07132022	32999	07/14/2022	9,999.99	07/13/2022	INV	PD	PO#2209429 TIPS# 20010
103769	107561	ETHAN ANDERSON	2300267	2300267/ADV	07/08/2022	94570	07082022	32943	07/08/2022	142.60	07/08/2022	INV	PD	THSCA Travel expenses

Cleburne ISD
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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
103740	98675	AT & T		5342621704	07/07/2022	94541	07082022	32944	07/08/2022	1,620.78	07/07/2022	INV	PD	PO 2208714 Monthly bill
104256	98675	AT & T	2300304	3039402700	07/27/2022	95029	07272022	33142	07/27/2022	812.23	07/27/2022	INV	PD	Monthly Bill-July 22
104257	98675	AT & T	2300304	9097002706	07/27/2022	95030	07272022	33141	07/27/2022	518.21	07/27/2022	INV	PD	Monthly Bill-July 22
104258	98675	AT & T	2300304	817A4400381230/JUL22	07/27/2022	95031	07272022	33140	07/27/2022	3,866.93	07/27/2022	INV	PD	Monthly Bill-July 22
103738	12371	AT&T MOBILITY		825061830X06282022	07/07/2022	94539	07082022	32946	07/08/2022	275.93	07/07/2022	INV	PD	PO 2208662 Monthly ATT Bill
103741	12371	AT&T MOBILITY		287277977313X0702202	07/07/2022	94542	07082022	32947	07/08/2022	286.89	07/07/2022	INV	PD	PO 2208690 monthly bill
103743	12371	AT&T MOBILITY		287286657594X0702202	07/07/2022	94544	07082022	32945	07/08/2022	39.37	07/07/2022	INV	PD	PO2209288 Monthly Bill
103807	7573	ATMOS ENERGY		1711460/JUN2022	07/11/2022	94608	07112022	32977	07/11/2022	129.74	07/11/2022	INV	PD	PO 2208688 Gas bill
103808	7573	ATMOS ENERGY		800133911/JUN2022	07/11/2022	94609	07112022	32977	07/11/2022	60.22	07/11/2022	INV	PD	PO 2208688 Gas bill
103809	7573	ATMOS ENERGY		000059263/JUN2022	07/11/2022	94610	07112022	32977	07/11/2022	139.52	07/11/2022	INV	PD	PO 2208688 Gas bill
103903	7573	ATMOS ENERGY		117195445/JUN 22	07/12/2022	94706	07132022	33000	07/14/2022	60.22	07/12/2022	INV	PD	Gas Bill
103904	7573	ATMOS ENERGY		006076478/JUN 22	07/12/2022	94707	07132022	33000	07/14/2022	60.22	07/12/2022	INV	PD	Gas Bill
103905	7573	ATMOS ENERGY		000734000/JUNE22	07/12/2022	94708	07132022	33000	07/14/2022	305.70	07/12/2022	INV	PD	PO 2208688 gas bill
103906	7573	ATMOS ENERGY		000730789/JUNE22	07/12/2022	94709	07132022	33000	07/14/2022	86.75	07/12/2022	INV	PD	PO 2208688 Gas bill
103907	7573	ATMOS ENERGY		00216469/JUNE22	07/12/2022	94710	07132022	33000	07/14/2022	63.49	07/12/2022	INV	PD	PO 2208688 Gas b ill
103908	7573	ATMOS ENERGY		000050192/JUNE22	07/12/2022	94711	07132022	33000	07/14/2022	292.67	07/12/2022	INV	PD	PO 2208688 Gas bill
103909	7573	ATMOS ENERGY		000721008/JUNE22	07/12/2022	94712	07132022	33000	07/14/2022	97.15	07/12/2022	INV	PD	PO 2208688 Gas bill
103910	7573	ATMOS ENERGY		11R132510/JUNE22	07/12/2022	94713	07132022	33000	07/14/2022	60.22	07/12/2022	INV	PD	PO 2208688 Gas bill
103911	7573	ATMOS ENERGY		003938417/JUNE22	07/12/2022	94714	07132022	33000	07/14/2022	60.22	07/12/2022	INV	PD	PO 2208688 Gas bill
104022	7573	ATMOS ENERGY	2300291	17H672252/JULY22	07/18/2022	94800	07182022	33031	07/18/2022	109.87	07/18/2022	INV	PD	Utilities-N Gas July 22
104023	7573	ATMOS ENERGY	2300291	000722599/JULY22	07/18/2022	94801	07182022	33031	07/18/2022	104.76	07/18/2022	INV	PD	Utilities-N Gas July 22
104024	7573	ATMOS ENERGY	2300291	19M17416/JULY22	07/18/2022	94802	07182022	33031	07/18/2022	60.22	07/18/2022	INV	PD	Utilities-N Gas July 22
104060	7573	ATMOS ENERGY	2300291	2054504/JULY 22	07/19/2022	94838	07202022	33066	07/20/2022	1,379.99	07/19/2022	INV	PD	Utilities-N Gas July 22
104061	7573	ATMOS ENERGY	2300291	000314355/JULY 22	07/19/2022	94839	07202022	33066	07/20/2022	109.11	07/19/2022	INV	PD	Utilities-N Gas July 22
104062	7573	ATMOS ENERGY	2300291	041002643/JULY 22	07/19/2022	94840	07202022	33066	07/20/2022	67.55	07/19/2022	INV	PD	Utilities-N Gas July 22
104207	7573	ATMOS ENERGY	2300279	042011511/JULY22	07/25/2022	94979	07252022	31139	07/25/2022	65.66	07/25/2022	INV	PD	Child Nutrition Dept/Gas Servi
103767	111104	FAWN AUVENSHINE	2300251	2300251/ADV	07/08/2022	94568	07082022	32948	07/08/2022	405.48	07/08/2022	INV	PD	Hotel and meals for THOA Conf
104208	111104	FAWN AUVENSHINE	2300251	2300251/REIMB	07/25/2022	94980	07252022	33114	07/25/2022	97.41	07/25/2022	INV	PD	Hotel and meals for THOA Conf
104035	107463	AVID CENTER		00076079	07/18/2022	94813	07182022	33032	07/18/2022	7,875.00	07/18/2022	INV	PD	PO 2207456 AVID Registration WMS
103969	101666	AWARDS BY MASTERCRAFT		15609	07/14/2022		SACHECK	5522	07/14/2022	34.00	07/14/2022	INV	PD	
103982	101666	AWARDS BY MASTERCRAFT		15627	07/14/2022		SACHECK	5522	07/14/2022	48.00	07/14/2022	INV	PD	
104277	101666	AWARDS BY MASTERCRAFT	13001000	15695	07/27/2022		SACHECK	5534	07/27/2022	24.00	07/27/2022	INV	PD	
104156	96127	AXA EQUITABLE		104156	07/25/2022	94928	July	31049	07/27/2022	45,175.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103671	110107	BAND SHOPPE		SIV258303	07/06/2022	94472	07062022	32892	07/06/2022	960.55	07/06/2022	INV	PD	Misc band equipment
103672	110107	BAND SHOPPE		SIV260793	07/06/2022	94473	07062022	32892	07/06/2022	1,249.75	07/06/2022	INV	PD	Misc Band Equipment
103673	110107	BAND SHOPPE		SIV259426	07/06/2022	94474	07062022	32891	07/06/2022	750.00	07/06/2022	INV	PD	Misc Band Equipment
104075	108670	BAYLOR UNIVERSITY		FALL 2022	07/19/2022	94853	07202022	1296	07/20/2022	750.00	07/19/2022	INV	PD	Alumni Schlarship-Kylee Howington ID#892704527
103688	110593	SHARON ALYCE BELL		JUNE 2022/BELL	07/06/2022	94489	07062022	32893	07/06/2022	8.42	07/06/2022	INV	PD	Monthly mileage reimb.
104183	111173	BELTON ISD/DISTRICT CHAIR ACTIVITY ACCOUNT	2300725	LBHS 22-23	07/25/2022	94955	07252022	33115	07/25/2022	446.00	07/25/2022	INV	PD	Dues for District 4-5A
104193	1032	BENNETT PRINTING & OFFICE SUPPLY	2300156	522424-0	07/25/2022	94965	07252022	33116	07/25/2022	23.95	07/25/2022	INV	PD	New notary stamp for HTodd
103842	108809	LAUREN BENTLEY		FALL 2022	07/12/2022	94644	07132022	33001	07/14/2022	1,125.00	07/12/2022	INV	PD	Wiseman-Neal Scholarship
103729	96977	BLICK ART MATERIALS LLC		8788934	07/07/2022	94530	07082022	32949	07/08/2022	18.73	07/07/2022	INV	PD	Art Supplies
104307	110611	BOB TAYLOR SPRAY EQUIPMENT, INC.	2300737	51827	07/27/2022	95068	07272022	33143	07/27/2022	473.75	07/27/2022	INV	PD	GRND-repairs for spray rig
103747	6629	BORDEN DAIRY COMPANY		2207596302	07/07/2022	94548	07082022	31127	07/08/2022	186.06	07/07/2022	INV	PD	O 2209202 Milk
103748	6629	BORDEN DAIRY COMPANY		2207648607	07/07/2022	94549	07082022	31127	07/08/2022	139.35	07/07/2022	INV	PD	PO 2209202 Milk
103749	6629	BORDEN DAIRY COMPANY		CM2207596	07/07/2022	94550	07082022	31127	07/08/2022	(93.03)	07/07/2022	CRM	PD	PO2209202 Milk
103758	6629	BORDEN DAIRY COMPANY		490234405	07/07/2022	94559	07082022	31127	07/08/2022	250.98	07/07/2022	INV	PD	PO 2209202 Milk
103759	6629	BORDEN DAIRY COMPANY		220830909	07/07/2022	94560	07082022	31127	07/08/2022	302.16	07/07/2022	INV	PD	PO 2209202 Milk
103760	6629	BORDEN DAIRY COMPANY		2207492105	07/07/2022	94561	07082022	31127	07/08/2022	232.58	07/07/2022	INV	PD	PO 2209202 Milk
103761	6629	BORDEN DAIRY COMPANY		2207596304	07/07/2022	94562	07082022	31127	07/08/2022	232.58	07/07/2022	INV	PD	PO 2209202 Milk
103762	6629	BORDEN DAIRY COMPANY		2207830908	07/07/2022	94563	07082022	31127	07/08/2022	325.61	07/07/2022	INV	PD	PO 2209202 Milk
103763	6629	BORDEN DAIRY COMPANY		2207856913	07/07/2022	94564	07082022	31127	07/08/2022	(108.54)	07/07/2022	CRM	PD	Credit PO 2209202 Milk
103764	6629	BORDEN DAIRY COMPANY		2207830910	07/07/2022	94565	07082022	31127	07/08/2022	46.52	07/07/2022	INV	PD	PO 2209202 Milk
103765	6629	BORDEN DAIRY COMPANY		2207778609	07/07/2022	94566	07082022	31127	07/08/2022	23.07	07/07/2022	INV	PD	PO 2209202 Milk

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
103644	20231	CORY BORDEN		JUNE 2022/CBORDEN	07/06/2022	94444	07062022	32894	07/06/2022	32.74	07/06/2022	INV	PD	Monthly travel reimbursment
103685	18272	GEORGINA BORDEN		JUNE 2002/GBORDEN	07/06/2022	94486	07062022	32895	07/06/2022	20.00	07/06/2022	INV	PD	Monthly cell phone reimb.
103833	111108	MARISSA BOSHER		FALL 2022	07/12/2022	94635	07132022	33002	07/14/2022	1,000.00	07/12/2022	INV	PD	AD and Lucille B Jackson Scholarship
103847	111108	MARISSA BOSHER		FALL '22	07/12/2022	94649	07132022	1263	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103848	111109	EMMA BOWMAN		FALL 2022	07/12/2022	94650	07132022	1264	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104040	111169	BOYD HIGH SCHOOL	2300624	2300624/ENTRY	07/18/2022	94818	07182022	33033	07/18/2022	300.00	07/18/2022	INV	PD	Entry fee
104106	106589	AMY BRADY	2300705	2300705/START-UP	07/20/2022	94880	07202022	33067	07/20/2022	500.00	07/20/2022	INV	PD	Startup funds
104217	105607	TIM BREWER	2300775	2300775/ADV	07/26/2022	94990	07272022	33134	07/26/2022	556.60	07/26/2022	INV	PD	TAPT Conference and Hotel
104053	105854	DAWN BROADWAY		2208346/REIMB	07/19/2022	94831	07202022	33068	07/20/2022	119.00	07/19/2022	INV	PD	PO 2208346 Meal reimbursement for travel
103791	111156	VANECIA BROWN	2300389	2300389/ADV	07/11/2022	94592	07112022	32971	07/11/2022	285.20	07/11/2022	INV	PD	THSCA Travel expenses
104051	110864	BURLESON CENTENNIAL HIGH SCHOOL	2300615	2200615/ENTRY	07/19/2022	94829	07202022	33069	07/20/2022	800.00	07/19/2022	INV	PD	Entry fees for CHS basketball
103706	99922	BRENT BURTON	2300211	2300211/ADV	07/07/2022	94507	07082022	32928	07/07/2022	146.58	07/07/2022	INV	PD	THSCA travel expense
104275	99922	BRENT BURTON	2300211	2300211/REIMB	07/27/2022	95048	07272022	33144	07/27/2022	132.47	07/27/2022	INV	PD	THSCA travel expense
103774	108856	JEFFREY BUSH	2300153	2300153/ADV	07/08/2022	94575	07082022	32950	07/08/2022	146.58	07/08/2022	INV	PD	Travel expense THSCA advanceme
104203	110843	BUSINESS ESSENTIALS	2300639	307752-0	07/25/2022	94975	07252022	33117	07/25/2022	1,206.45	07/25/2022	INV	PD	office supplies-chair mat, ton
104204	110843	BUSINESS ESSENTIALS	2300639	307752-1	07/25/2022	94976	07252022	33117	07/25/2022	640.65	07/25/2022	INV	PD	office supplies-chair mat, ton
103849	111111	CHLOE CALVERT		FALL 2022	07/12/2022	94651	07132022	1265	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103620	1602	CARRIER ENTERPRISE, LLC - S.C.		724251-00	07/05/2022	94420	07052022	32896	07/06/2022	140.00	07/05/2022	INV	PD	Freight Charge
103850	111112	ALIYA CARRIZALES		FALL 2022	07/12/2022	94652	07132022	1266	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103771	111101	KYLE CATHERS	2300273	2300273/ADV	07/08/2022	94572	07082022	32951	07/08/2022	142.60	07/08/2022	INV	PD	THSCA Travel expenses
103851	111113	LOGAN CATO		FALL 2022	07/12/2022	94653	07132022	1267	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103692	103958	CAVALLO ENERGY TEXAS LLC		221730017643711	07/06/2022	94493	07062022	31123	07/06/2022	1,488.63	07/06/2022	INV	PD	Electric bill
103827	103958	CAVALLO ENERGY TEXAS LLC		221860017715789	07/11/2022	94629	07112022	32978	07/11/2022	104,742.07	07/11/2022	INV	PD	PO 2208728-Electric bill
103730	21104	CDW GOVERNMENT, INC.		BB56082	07/07/2022	94531	07082022	32952	07/08/2022	604.00	07/07/2022	INV	PD	Printer paper and ink
103916	21104	CDW GOVERNMENT, INC.	2300393	BB86601	07/13/2022	94719	07132022	1633	07/14/2022	3,480.00	07/13/2022	INV	PD	PO#2208906 Bond 2021 Brd Aprvd
103917	21104	CDW GOVERNMENT, INC.	2300393	Z950777	07/13/2022	94720	07132022	1633	07/14/2022	132,820.00	07/13/2022	INV	PD	PO#2208906 Bond 2021 Brd Aprvd
104224	21104	CDW GOVERNMENT, INC.	2300393	BN18344	07/27/2022	94997	07272022	1637	07/27/2022	7,114.38	07/27/2022	INV	PD	PO#2208906 Bond 2021 Brd Aprvd
104247	21104	CDW GOVERNMENT, INC.	2300349	BL51085	07/27/2022	95020	07272022	33145	07/27/2022	1,197.54	07/27/2022	INV	PD	PO#2206434 Tech Inventory-Atla
104015	108631	CHARACTERSTRONG	2300461	16363	07/18/2022	94793	07182022	7345	07/18/2022	4,990.00	07/18/2022	INV	PD	Annual Renewal
104194	1108	PAUL CHAVEZ	2300557	2300557A	07/25/2022	94966	07252022	33118	07/25/2022	440.00	07/25/2022	INV	PD	Team meals
104195	1108	PAUL CHAVEZ	2300557	2300557B	07/25/2022	94967	07252022	33119	07/25/2022	440.00	07/25/2022	INV	PD	Team meals-8/18/2022 Crowley
104196	1108	PAUL CHAVEZ	2300557	2300557C	07/25/2022	94968	07252022	33120	07/25/2022	440.00	07/25/2022	INV	PD	Team meals-8/26/22 Hillsboro
103786	98156	CHICK-FIL-A	2300354	2300354A	07/11/2022	94587	07112022	32972	07/11/2022	213.00	07/11/2022	INV	PD	Lunch for coaches meeting on 0
104279	98156	CHICK-FIL-A	13041005	student helpers	07/27/2022		SACHECK	5535	07/27/2022	140.00	07/27/2022	INV	PD	
104280	98156	CHICK-FIL-A		student helpers	07/27/2022		SACHECK	5535	07/27/2022	1.66	07/27/2022	INV	PD	
104283	98156	CHICK-FIL-A		PO 13107006	07/27/2022		SACHECK	5541	07/27/2022	118.05	07/27/2022	INV	PD	
104236	20748	CHILI'S	2300749	2300749A	07/27/2022	95009	07272022	33146	07/27/2022	372.60	07/27/2022	INV	PD	cajun pasta, party platter bit
104116	107099	CINTAS CORPORATION #492	2300128	4124605278	07/20/2022	94890	07202022	33070	07/20/2022	15.25	07/20/2022	INV	PD	July FY23/Open
104117	107099	CINTAS CORPORATION #492	2300128	4125275143	07/20/2022	94891	07202022	33070	07/20/2022	15.25	07/20/2022	INV	PD	July FY23/Open
104308	107099	CINTAS CORPORATION #492	2300128	4125937081	07/27/2022	95069	07272022	33147	07/27/2022	15.25	07/27/2022	INV	PD	July FY23/Open
104148	13551	CISD ADMINISTRATION		104148	07/25/2022	94920	July	31050	07/27/2022	30,492.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103776	2068	CISD GENERAL FUND		JUNE 2022/CN	07/08/2022	94577	07082022	31128	07/08/2022	1.06	07/08/2022	INV	PD	Monthly Postage
103781	2068	CISD GENERAL FUND		JUNBE 2022/ADAMS	07/08/2022	94582	07082022	32953	07/08/2022	20.91	07/08/2022	INV	PD	Monthly Postage
103782	2068	CISD GENERAL FUND		JUNE 2022/SMS	07/08/2022	94583	07082022	32953	07/08/2022	83.74	07/08/2022	INV	PD	Monthly Postage
103783	2068	CISD GENERAL FUND		JUNE 2022/CHS	07/08/2022	94584	07082022	32953	07/08/2022	155.89	07/08/2022	INV	PD	Monthly Postage
103784	2068	CISD GENERAL FUND		JUNE 2022/COLEMAN	07/08/2022	94585	07082022	32953	07/08/2022	13.78	07/08/2022	INV	PD	Monthly Postage
103785	2068	CISD GENERAL FUND		JUNE 2022/TEAM	07/08/2022	94586	07082022	32953	07/08/2022	4.77	07/08/2022	INV	PD	Monthly Postage
103899	2068	CISD GENERAL FUND		JUNE 2022/SS	07/12/2022	94702	07132022	33003	07/14/2022	211.26	07/12/2022	INV	PD	Monthly postage
103613	1959	CISD TRANSPORTATION		PARKING REIMB	07/05/2022	94413	07062022	32897	07/06/2022	80.00	07/05/2022	INV	PD	Parking Fee for K Black
103617	1959	CISD TRANSPORTATION		3160	07/05/2022	94417	07062022	32897	07/06/2022	85.50	07/05/2022	INV	PD	Transportation Fee for Beaumont Ranch
103690	1959	CISD TRANSPORTATION		3070	07/06/2022	94491	07062022	32897	07/06/2022	697.50	07/06/2022	INV	PD	CHS to Plainview, Texas
103700	1959	CISD TRANSPORTATION		3209	07/06/2022	94501	07062022	31124	07/06/2022	63.00	07/06/2022	INV	PD	CN to ESC, region 11
103742	1959	CISD TRANSPORTATION		3200	07/07/2022	94543	07082022	32954	07/08/2022	59.00	07/07/2022	INV	PD	CISD CTE to Gaylord Texan
104079	1959	CISD TRANSPORTATION		3218	07/20/2022		SACHECK	5511	07/20/2022	69.50	07/20/2022	INV	PD	
104190	1959	CISD TRANSPORTATION	2300662	3193	07/25/2022	94962	07252022	33121	07/25/2022	161.50	07/25/2022	INV	PD	TRIP #3193 C. STONE DYSLEXIA S

Cleburne ISD
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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
104209	1959	CISD TRANSPORTATION	2300157	3211	07/25/2022	94981	07252022	33121	07/25/2022	229.50	07/25/2022	INV	PD	2 SUVs for FCS Conf 7/18 - 7/2
104210	1959	CISD TRANSPORTATION	2300181	3215	07/25/2022	94982	07252022	33121	07/25/2022	180.50	07/25/2022	INV	PD	1 SUV for State Convention Jul
104248	1959	CISD TRANSPORTATION	2300058	3212	07/27/2022	95021	07272022	33148	07/27/2022	263.50	07/27/2022	INV	PD	SUV to CAMT-July 12-15
103691	1121	CITY OF CLEBURNE		30-0190-04/JUNE22	07/06/2022	94492	07062022	31125	07/06/2022	72.38	07/06/2022	INV	PD	Water bill
103889	1121	CITY OF CLEBURNE	2300390	AUG 1, 22- MAY 31,23	07/12/2022	94691	07132022	33005	07/14/2022	32,500.00	07/12/2022	INV	PD	Rental of Splash Station for s
103902	1121	CITY OF CLEBURNE		JUNE '22A	07/12/2022	94705	07132022	33004	07/14/2022	29,138.82	07/12/2022	INV	PD	Water bill
104052	1121	CITY OF CLEBURNE	2300586	06-27-22 INV	07/19/2022	94830	07202022	33072	07/20/2022	3,720.00	07/19/2022	INV	PD	Golf Course Rental for CHS gol
104063	1121	CITY OF CLEBURNE	2300288	JULY 2022	07/19/2022	94841	07202022	33071	07/20/2022	111.42	07/19/2022	INV	PD	Utility Water Bill-July 22
104171	103733	CLEBURNE EDUCATION FOUNDATION		104171	07/25/2022	94943	July	31051	07/27/2022	2,375.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103900	6540	CLEBURNE SHIPPING		149683	07/12/2022	94703	07132022	33006	07/14/2022	151.66	07/12/2022	INV	PD	Return Shipping
103626	1145	CLEBURNE TIMES REVIEW	2300000	2183/2022	07/06/2022	94426	07062022	32898	07/06/2022	202.76	07/06/2022	INV	PD	Annual Newspaper renewal
103622	99774	CLEBURNE WELDING & INDUSTRIAL SUPPLY		541184	07/05/2022	94422	07062022	32899	07/06/2022	150.10	07/05/2022	INV	PD	Rental/Refill
104111	99774	CLEBURNE WELDING & INDUSTRIAL SUPPLY	2300104	2206909	07/20/2022	94885	07202022	33073	07/20/2022	101.07	07/20/2022	INV	PD	July FY23/Open
104112	99774	CLEBURNE WELDING & INDUSTRIAL SUPPLY	2300104	2205282	07/20/2022	94886	07202022	33073	07/20/2022	32.56	07/20/2022	INV	PD	July FY23/Open
104239	109228	CONTEMPORARY VOICE, LLC	2300713	FALL 2022	07/27/2022	95012	07272022	33149	07/27/2022	5,000.00	07/27/2022	INV	PD	Fall Program-contracted-3 of 4
104216	110343	MICHAEL CORNELOUP	2300785	2300785/ADV	07/26/2022	94989	07272022	33135	07/26/2022	556.60	07/26/2022	INV	PD	TAPT Conference
104003	15709	COTTON PATCH CAFE #11	2300526	2300526A	07/14/2022	94781	07182022	33034	07/18/2022	84.00	07/14/2022	INV	PD	Board meeting meal
104067	103277	COWTOWN SPORTS	2300632	2300632/ENTRY	07/19/2022	94845	07202022	33074	07/20/2022	375.00	07/19/2022	INV	PD	Entry fee
103892	110538	CRAIG GROUP	2300413	3271	07/12/2022	94694	07132022	33007	07/14/2022	4,145.00	07/12/2022	INV	PD	PO# 2200633 Transfer Bal to FY
103891	109060	CRISIS PREVENTION INSTITUTE, INC.	2300234	CUS0299563	07/12/2022	94693	07132022	33008	07/14/2022	1,399.00	07/12/2022	INV	PD	CPI TRAINER RE-CERTIFICATION
103818	107736	CROWLEY ISD ATHLETICS	2300371	2300371/ENTRY	07/11/2022	94620	07112022	32979	07/11/2022	350.00	07/11/2022	INV	PD	CHS Volleyball entry fee - Cro
103912	103130	KORY CUMMINGS, OD PA		DBS01	07/13/2022	94715	07132022	33009	07/14/2022	350.00	07/13/2022	INV	PD	PO 2202958 Comprehensive low vision evaluation
103841	111114	JORDENNE CUNNINGHAM		FALL 2022	07/12/2022	94643	07132022	33010	07/14/2022	250.00	07/12/2022	INV	PD	Johnnie Hyde Scholarship
103852	111114	JORDENNE CUNNINGHAM		FALL '22	07/12/2022	94654	07132022	1268	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103707	105815	TONY CUNNINGHAM	2300228	2300228	07/07/2022	94508	07082022	32929	07/07/2022	156.18	07/07/2022	INV	PD	THSCA Travel expenses
104010	98899	CYBERSOFT TECHNOLOGIES, INC.	2300396	93984	07/18/2022	94788	07182022	31134	07/18/2022	9,226.00	07/18/2022	INV	PD	CISD Child Nutrition/Point of
103810	110892	DALLAS BRANCH OF THE INTERNATIONAL DYSLEXIA ASSOC		02/09/2022 INV	07/11/2022	94611	07112022	32980	07/11/2022	120.00	07/11/2022	INV	PD	P 2206247 Conference registration for Belsie Piner
104002	110634	DALLAS ISD ATHLETICS	2300511	2300511/ENTRY	07/14/2022	94780	07182022	33035	07/18/2022	350.00	07/14/2022	INV	PD	CHS Basketball Dallas Holiday
103745	101892	DELL MARKETING LP		10596801781	07/07/2022	94546	07082022	32955	07/08/2022	4,600.00	07/07/2022	INV	PD	PO 2209339 server warranty
103951	91786	DEMCO INC		7146294	07/13/2022	94755	07132022	33011	07/14/2022	348.00	07/13/2022	INV	PD	PO 2208708 Misc library supplies
103973	91786	DEMCO INC		7146294	07/14/2022		SACHECK	5523	07/14/2022	1,213.05	07/14/2022	INV	PD	
103985	91786	DEMCO INC		PO 12041284	07/14/2022		SACHECK	5523	07/14/2022	75.00	07/14/2022	INV	PD	
104232	91786	DEMCO INC		7128580	07/27/2022	95005	07272022	33150	07/27/2022	8.00	07/27/2022	INV	PD	Books
104005	101767	WENDELL DEMPSEY	2300490	2300490/REIMB	07/14/2022	94783	07182022	33036	07/18/2022	193.62	07/14/2022	INV	PD	Travel reimbursement-Summer Le
104091	110138	DFW MEDICAL WASTE	2300272	D11404	07/20/2022	94865	07202022	33075	07/20/2022	300.00	07/20/2022	INV	PD	remove biohazard - "Sharps"
104285	104910	DICKEYS BARBEQUE PIT	13103007	Leadership Retreat	07/27/2022		SACHECK	5536	07/27/2022	200.85	07/27/2022	INV	PD	
104105	98640	DONUT EXPRESS	2300630	2048-28	07/20/2022	94879	07202022	33076	07/20/2022	44.93	07/20/2022	INV	PD	pasteries for meetings
103779	313	ED311		32079	07/08/2022	94580	07082022	32956	07/08/2022	65.00	07/08/2022	INV	PD	District Guide Books
103780	313	ED311		32080	07/08/2022	94581	07082022	32956	07/08/2022	150.00	07/08/2022	INV	PD	Toolkits
103999	107571	EDUCATION ADVANCED, INC	2300317	14021	07/14/2022	94777	07182022	33037	07/18/2022	7,774.80	07/14/2022	INV	PD	Annual renewal
104104	106705	EDUPROJECT ELL, LLC	2300728	1479	07/20/2022	94878	07202022	33077	07/20/2022	14,086.80	07/20/2022	INV	PD	renewal of LPAC database for 2
104163	96152	EE CREDIT UNION		104163	07/25/2022	94935	July	31052	07/27/2022	2,421.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103949	103997	EICHELBAUM WARDELL		75504	07/13/2022	94753	07132022	1634	07/14/2022	2,719.00	07/13/2022	INV	PD	PO 2208373 Legal fees
103950	103997	EICHELBAUM WARDELL		75723	07/13/2022	94754	07132022	1634	07/14/2022	2,316.00	07/13/2022	INV	PD	PO 2208777 Legal fees
104110	18432	ELLIOTT ELECTRIC SUPPLY	2300681	116-49127-01	07/20/2022	94884	07202022	33078	07/20/2022	35.84	07/20/2022	INV	PD	GER-receptacle for projector
103710	104589	ENTERPRISE SECURITY SOLUTIONS OF TEXAS	2300114	93881	07/07/2022	94511	07082022	32930	07/07/2022	389.35	07/07/2022	INV	PD	Monthly Monitoring - July 2022
104039	104589	ENTERPRISE SECURITY SOLUTIONS OF TEXAS	2300117	98723	07/18/2022	94817	07182022	33038	07/18/2022	197.11	07/18/2022	INV	PD	July FY23/ Open
104118	104589	ENTERPRISE SECURITY SOLUTIONS OF TEXAS	2300116	93882	07/20/2022	94892	07202022	33079	07/20/2022	1,995.96	07/20/2022	INV	PD	July FY23/Open
103830	99932	ENVIROMATIC SYSTEMS SERVICES, INC.	2300356	SV23375	07/11/2022	94632	07112022	31131	07/11/2022	420.00	07/11/2022	INV	PD	CISD Child Nutrtn/Freezer Al
103766	111103	COLLEEN ERNST	2300250	2300250/ADV	07/08/2022	94567	07082022	32957	07/08/2022	270.32	07/08/2022	INV	PD	Hotel and meals for THOA Conf

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
103811	2221	ESC, REGION XI		1002200849	07/11/2022	94612	07112022	32981	07/11/2022	425.00	07/11/2022	INV	PD	P 2209142 TX teacher evaluation and support
104201	2221	ESC, REGION XI		1002201157	07/25/2022	94973	07252022	33122	07/25/2022	425.00	07/25/2022	INV	PD	PO 2209142 AEL training
104064	22241	ESC, REGION 12	2300485	098766	07/19/2022	94842	07202022	33080	07/20/2022	1,955.00	07/19/2022	INV	PD	TIA Monthly Cohort with Region
104246	22241	ESC, REGION 12	2300394	098612	07/27/2022	95019	07272022	33151	07/27/2022	14,400.00	07/27/2022	INV	PD	PO# 2209428 VISO Complete Rene
103679	99043	ESC, REGION 20		350681	07/06/2022	94480	07062022	32900	07/06/2022	110.00	07/06/2022	INV	PD	Texas School Bus Drive
103828	111074	ESC, REGION 8		002062	07/11/2022	94630	07112022	32982	07/11/2022	300.00	07/11/2022	INV	PD	PO 2209197 Welder Qualification
104113	13411	FASTENAL COMPANY	2300071	TXCLE175127	07/20/2022	94887	07202022	33081	07/20/2022	466.75	07/20/2022	INV	PD	July FY23/Open
103843	109691	ALLY FAULK		FALL 2022	07/12/2022	94645	07132022	33012	07/14/2022	1,125.00	07/12/2022	INV	PD	Wiseman-Neal Scholarship
103853	111117	ELLA FELKINS		FALL 2022	07/12/2022	94655	07132022	1269	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104157	96130	FIDELITY INVESTMENTS		104157	07/25/2022	94929	July	31053	07/27/2022	2,400.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103744	14508	FIRST CHOICE COFFEE SERVICE		497306	07/07/2022	94545	07082022	32958	07/08/2022	24.00	07/07/2022	INV	PD	PO 2204289 Coffee service for Tech
103996	14508	FIRST CHOICE COFFEE SERVICE	2300004	496612	07/14/2022	94774	07182022	33039	07/18/2022	300.51	07/14/2022	INV	PD	Coffee Service
103997	14508	FIRST CHOICE COFFEE SERVICE	2300188	496617	07/14/2022	94775	07182022	33039	07/18/2022	138.79	07/14/2022	INV	PD	July 2022 Coffee Service Techn
103732	108984	AVERY FLORES		JUNE 2022/FLORES	07/07/2022	94533	07082022	32959	07/08/2022	157.49	07/07/2022	INV	PD	PO#2209075 Monthly district travel
103979	103841	FLOYETTE ORIGINALS		PO 12001510	07/14/2022		SACHECK	5524	07/14/2022	2,440.00	07/14/2022	INV	PD	
103836	111005	ELENA FOJTASEK		FALL 2022	07/12/2022	94638	07132022	33013	07/14/2022	1,000.00	07/12/2022	INV	PD	Frances-Nooner Scholarship
103854	111005	ELENA FOJTASEK		FALL '22	07/12/2022	94656	07132022	1270	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104099	12365	FOOTGEAR	2300185	07-19-2022 INV	07/20/2022	94873	07202022	33082	07/20/2022	600.00	07/20/2022	INV	PD	Athletic shoes
103819	111158	FORNEY VOLLEYBALL BOOSTER CLUB	2300386	2300386/ENTRY	07/11/2022	94621	07112022	32983	07/11/2022	350.00	07/11/2022	INV	PD	Entry fees for CHS Volleyball
103817	111159	FOSSIL RIDGE HIGH SCHOOL	2300387	2300387/ENTRY	07/11/2022	94619	07112022	32984	07/11/2022	250.00	07/11/2022	INV	PD	CHS Volleyball entry fee
103978	107865	ERIN FOXCROFT		PO 12001506	07/14/2022		SACHECK	5525	07/14/2022	2,025.00	07/14/2022	INV	PD	
104158	96131	FRANKLIN TEMPLETON BANK & TRUST		104158	07/25/2022	94930	July	31054	07/27/2022	600.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103823	16443	FROG STREET PRESS, INC.	2300392	0230662-in	07/11/2022	94625	07112022	32985	07/11/2022	998.00	07/11/2022	INV	PD	PO replacement for Splash Earl
104097	16443	FROG STREET PRESS, INC.	2300644	0230080-IN	07/20/2022	94871	07202022	33083	07/20/2022	1,497.00	07/20/2022	INV	PD	Frog Street Conference for PK
103708	109250	TARRANT FULLER	2300235	2300235/ADV	07/07/2022	94509	07082022	32931	07/07/2022	285.20	07/07/2022	INV	PD	THSCA travel
104214	109250	TARRANT FULLER	2300199	2300199/REIMB	07/26/2022	94987	07272022	33137	07/26/2022	90.00	07/26/2022	INV	PD	Registration THSCA Convention-Reimburse
104215	109250	TARRANT FULLER	2300235	2300235/REIMB	07/26/2022	94988	07272022	33136	07/26/2022	83.90	07/26/2022	INV	PD	THSCA travel
103855	111118	ASHLEY GALLEGOS		FALL 2022	07/12/2022	94657	07132022	1271	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103844	110451	MICHELLE GARCIA		FALL 2022	07/12/2022	94646	07132022	33014	07/14/2022	1,125.00	07/12/2022	INV	PD	Wiseman-Neal Scholarship
103856	111119	SARAI GARCIA		FALL 2022	07/12/2022	94658	07132022	1272	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103618	110087	INDIA GARMES		2208832/REIMB	07/05/2022	94418	07062022	32901	07/06/2022	176.18	07/05/2022	INV	PD	AVID Conference Meal/Parking Reimbursement
103857	111120	JERRY GASKILL		FALL 2022	07/12/2022	94659	07132022	1273	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104114	1360	GATEWOOD ELECTRIC	2300674	533798	07/20/2022	94888	07202022	33084	07/20/2022	82.73	07/20/2022	INV	PD	GER-HVAC part-library
104159	96132	GENERAL AMERICAN		104159	07/25/2022	94931	July	31055	07/27/2022	50.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103790	111155	TYLER GESSNER	2300388	2300388/ADV	07/11/2022	94591	07112022	32973	07/11/2022	142.60	07/11/2022	INV	PD	THSCA Travel expenses
104187	111155	TYLER GESSNER	2300388	2300388/REIMB	07/25/2022	94959	07252022	33123	07/25/2022	72.45	07/25/2022	INV	PD	THSCA Travel expenses
103901	104014	GOING PLACES / LAURA GRAYSON		664	07/12/2022	94704	07132022	33015	07/14/2022	1,150.00	07/12/2022	INV	PD	O&M Services
103882	108824	JUAN GONZALEZ		FALL 2022	07/12/2022	94684	07132022	1042	07/14/2022	375.00	07/12/2022	INV	PD	Gen/Davis Scholarship
104045	107682	GRANBURY CC BOOSTER CLUB	2300580	2300580/ENTRY	07/18/2022	94823	07182022	33040	07/18/2022	300.00	07/18/2022	INV	PD	Entry fee
104170	102839	GREAT AMERICAN PLAN ADMINISTRATORS		104170	07/25/2022	94942	July	31056	07/27/2022	400.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104249	111084	BREANNA GREER	2300143	2300143/REIMB	07/27/2022	95022	07272022	33152	07/27/2022	108.00	07/27/2022	INV	PD	Reimburse for meals-CAMT-July
103681	21667	CHRISTI GREGORY		JUNE 2022/GREGORY	07/06/2022	94482	07062022	32902	07/06/2022	10.29	07/06/2022	INV	PD	Monthly travel reimb.
103686	21667	CHRISTI GREGORY		JUNE 2022/CGREGORY	07/06/2022	94487	07062022	32902	07/06/2022	20.00	07/06/2022	INV	PD	Monthly cell phone reimb.
103619	111070	ANDREA GRISHAM		2209077	07/05/2022	94419	07062022	32903	07/06/2022	64.25	07/05/2022	INV	PD	AVID Conference Meal reimbursement
104092	108665	GENE HALL	2300131	2300131/REIMB	07/20/2022	94866	07202022	33085	07/20/2022	108.00	07/20/2022	INV	PD	Reimburse for meals-CAMT-July
103715	104926	JERI HALL	2300150	2300150/ADV	07/07/2022	94516	07082022	32932	07/07/2022	294.80	07/07/2022	INV	PD	Travel expense advancement/rei
103831	104926	JERI HALL	2300473	2300473/ADV	07/12/2022	94633	07132022	32995	07/12/2022	142.60	07/12/2022	INV	PD	Lodging and parking
104046	16840	HALTOM HIGH SCHOOL	2300590	2300590/ENTRY	07/18/2022	94824	07182022	33041	07/18/2022	380.00	07/18/2022	INV	PD	Entry fee
104146	1341	UNION PLANTERS BANK	13041001	INV037191	07/21/2022		SACHECK	5537	07/27/2022	280.90	07/21/2022	INV	PD	
104098	18576	HARMON INSURANCE AGENCY	2300481	2300481/RENEWAL	07/20/2022	94872	07202022	33086	07/20/2022	212.00	07/20/2022	INV	PD	2 Notary Bonds
103714	106882	BROOKE HARRELL	2300151	2300151/ADV	07/07/2022	94515	07082022	32933	07/07/2022	146.58	07/07/2022	INV	PD	Travel expense THSCA advanceme
104202	106882	BROOKE HARRELL	2300151	2300151/REIMB	07/25/2022	94974	07252022	33124	07/25/2022	68.47	07/25/2022	INV	PD	Travel expense THSCA advanceme
104263	106882	BROOKE HARRELL	2300951	2300951A	07/27/2022	95036	07272022	33161	07/27/2022	330.00	07/27/2022	INV	PD	Team meals 8/6/2022 Haltom City

Cleburne ISD
July 2022 Check Register

DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
104264	106882	BROOKE HARRELL	2300951	2300951B	07/27/2022	95037	07272022	33162	07/27/2022	330.00	07/27/2022	INV	PD	Team meals-8/9/22 Forney
104265	106882	BROOKE HARRELL	2300951	2300951C	07/27/2022	95038	07272022	33159	07/27/2022	120.00	07/27/2022	INV	PD	Team meals-8/11/22 Crowley
104266	106882	BROOKE HARRELL	2300951	2300951D	07/27/2022	95039	07272022	33160	07/27/2022	120.00	07/27/2022	INV	PD	Team meals-8/12/22 Crowley
104267	106882	BROOKE HARRELL	2300951	2300951E	07/27/2022	95040	07272022	33153	07/27/2022	100.00	07/27/2022	INV	PD	Team meals-8/13/2022 Crowley
104268	106882	BROOKE HARRELL	2300951	2300951F	07/27/2022	95041	07272022	33154	07/27/2022	120.00	07/27/2022	INV	PD	Team meals-8/18/22 Glen Rose
104269	106882	BROOKE HARRELL	2300951	2300951G	07/27/2022	95042	07272022	33155	07/27/2022	120.00	07/27/2022	INV	PD	Team meals-8/20/22 Glen Rose
104270	106882	BROOKE HARRELL	2300951	2300951H	07/27/2022	95043	07272022	33156	07/27/2022	120.00	07/27/2022	INV	PD	Team meals-8/25/22 Forney
104271	106882	BROOKE HARRELL	2300951	2300951I	07/27/2022	95044	07272022	33157	07/27/2022	120.00	07/27/2022	INV	PD	Team meals-8/27/22 Forney
104272	106882	BROOKE HARRELL	2300951	2300951J	07/27/2022	95045	07272022	33158	07/27/2022	120.00	07/27/2022	INV	PD	Team meals-8/27/22 Crowley
104273	106882	BROOKE HARRELL	2300951	2300951K	07/27/2022	95046	07272022	33163	07/27/2022	330.00	07/27/2022	INV	PD	Team meals-8/30/22 Arlington
104274	106882	BROOKE HARRELL	2300950	2300950/START-UP	07/27/2022	95047	07272022	33164	07/27/2022	500.00	07/27/2022	INV	PD	gate startup-Volleyball
103884	110552	CARSON HARRIS		FALL 2022	07/12/2022	94686	07132022	1043	07/14/2022	375.00	07/12/2022	INV	PD	Geen/Davis Scholarship
103684	108944	JILLANNA HARRIS		JUNE 2022/HARRIS	07/06/2022	94485	07062022	32904	07/06/2022	20.00	07/06/2022	INV	PD	Monthly phone reimb.
103735	97342	DEWAYNE HAWPE		JUNE 2022/HAWPE	07/07/2022	94536	07082022	32960	07/08/2022	156.59	07/07/2022	INV	PD	POs 209447/2209063 Monthly district travel
104255	105387	KYLE HEATH	2300828	2300828/REIMB	07/27/2022	95028	07272022	33165	07/27/2022	91.00	07/27/2022	INV	PD	Airport Parking
103858	111004	ALEXIAH HENSON		FALL 2022	07/12/2022	94660	07132022	1274	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104231	97440	HEWLETT OFFICE SYSTEMS, LLC		55344	07/27/2022	95004	07272022	33166	07/27/2022	100.00	07/27/2022	INV	PD	PO 2207495 Printer service
104226	19902	HILL COLLEGE		Spr22-Spring 2022CTE	07/27/2022	94999	07272022	33167	07/27/2022	26,495.00	07/27/2022	INV	PD	PO 2200760 Spr22-Spring 2022 CTE
104230	19902	HILL COLLEGE		Spr22-Spring2022 ACD	07/27/2022	95003	07272022	33167	07/27/2022	28,728.00	07/27/2022	INV	PD	PO 2200761 Spr22-Spring 2022 ACD
103675	108905	LENNIE HILLMAN		JUNE 2022/HILLMAN	07/06/2022	94476	07062022	32905	07/06/2022	13.53	07/06/2022	INV	PD	In district travel reimb.
104076	108905	LENNIE HILLMAN	13750001	L Hillman-xmas club	07/19/2022		SACHECK	5512	07/20/2022	600.00	07/19/2022	INV	PD	
104041	110445	HILLSBORO ISD ATHLETICS	2300604	2300604/ENTRY	07/18/2022	94819	07182022	33042	07/18/2022	400.00	07/18/2022	INV	PD	Entry fee-CLEBURNE ISD
103990	107945	HILLTOP SECURITIES INC		1501-3020	07/14/2022	94768	07182022	33043	07/18/2022	1,500.00	07/14/2022	INV	PD	PO 2207265 Investment reporting services
103674	108144	KAREN HOLWEG		2208427/REIMB	07/06/2022	94475	07062022	32906	07/06/2022	404.26	07/06/2022	INV	PD	Reimb for meals, parking, etc
104145	110404	HOPE SQUAD LLC	2300717	1973	07/20/2022	94919	07202022	7349	07/20/2022	3,570.00	07/20/2022	INV	PD	curriculum
104150	19536	HORACE MANN LIFE INS. CO.		104150	07/25/2022	94922	July	31057	07/27/2022	3,679.90	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103860	111122	RENE HUERTA		FALL 2022	07/12/2022	94662	07132022	1276	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103883	109934	OLIVIA FAITH HUNT		FALL 2022	07/12/2022	94685	07132022	1044	07/14/2022	625.00	07/12/2022	INV	PD	Geen/Davis Scholarship
104119	109955	IDENTIMETRICS	2300237	8518	07/20/2022	94893	07202022	33087	07/20/2022	400.00	07/20/2022	INV	PD	FY23 Maint/Scan Point/Benson
104296	110736	IML SECURITY SUPPLY	2300788	3286291	07/27/2022	95057	07272022	33168	07/27/2022	1,531.20	07/27/2022	INV	PD	DST-classroom levers-stock
104227	110204	INTERSTATE BILLING		3028132558	07/27/2022	95000	07272022	33169	07/27/2022	330.11	07/27/2022	INV	PD	PO 2206108 Misc parts
104228	110204	INTERSTATE BILLING		3028137829	07/27/2022	95001	07272022	33169	07/27/2022	191.57	07/27/2022	INV	PD	PO 2206108 Misc parts
104178	109983	INVESCO INVESTMENT SERVICE, INC		104178	07/25/2022	94950	July	31058	07/27/2022	1,100.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104164	96361	ITEACHTEXAS, INC.		104164	07/25/2022	94936	July	31059	07/27/2022	399.22	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104037	110342	J TAYLOR EDUCATION, INC.	2300241	0622-32	07/18/2022	94815	07182022	33044	07/18/2022	99.00	07/18/2022	INV	PD	DEPTH & COMPLEXITY CARDS/POSTE
103971	7350	J.W. PEPPER & SON, INC.		364166801	07/14/2022		SACHECK	5526	07/14/2022	155.10	07/14/2022	INV	PD	
103972	7350	J.W. PEPPER & SON, INC.		364165536	07/14/2022		SACHECK	5526	07/14/2022	71.29	07/14/2022	INV	PD	
104260	7350	J.W. PEPPER & SON, INC.	2300477	363388969	07/27/2022	95033	07272022	33170	07/27/2022	2,776.24	07/27/2022	INV	PD	Binders
103993	101265	CHRIS JACKSON		JUNE 2022/JACKSON	07/14/2022	94771	07182022	33045	07/18/2022	44.27	07/14/2022	INV	PD	PO 2208721 Monthly mileage reimbursement
104021	101265	CHRIS JACKSON	2300038	2300038/ADV	07/18/2022	94799	07182022	33045	07/18/2022	366.50	07/18/2022	INV	PD	AASA NORTH CAROLINA JULY 24-26
104234	108744	SHERQUEENA JACKSON	2300711	2300711A	07/27/2022	95007	07272022	33171	07/27/2022	250.00	07/27/2022	INV	PD	BOY meeting - breakfast burrit
104038	101687	JASONS DELI	2300594	2300594A	07/18/2022	94816	07182022	33046	07/18/2022	192.70	07/18/2022	INV	PD	7/18/22 Board meeting food
103947	22589	JOHNSON COUNTY TREASURER		16095	07/13/2022	94751	07132022	33016	07/14/2022	14,663.00	07/13/2022	INV	PD	PO 2208790 Cost of SROs
103683	101105	LORI JOHNSON		JUNE 2022/JOHNSON	07/06/2022	94484	07062022	32907	07/06/2022	20.00	07/06/2022	INV	PD	Monthly phone reimb
103886	108831	ABIGAIL JONES		FALL 2022	07/12/2022	94688	07132022	1040	07/14/2022	500.00	07/12/2022	INV	PD	Gerard Scholarship
103676	22583	JASON JONES		JUNE 2022/JJONES	07/06/2022	94477	07062022	32908	07/06/2022	40.00	07/06/2022	INV	PD	Monthly cell phone stipend
103980	9553	JOSTENS, INC.		PO 12001004	07/14/2022		SACHECK	5527	07/14/2022	27.40	07/14/2022	INV	PD	
104078	9553	JOSTENS, INC.		1290411	07/20/2022		SACHECK	5532	07/20/2022	1,405.51	07/20/2022	INV	PD	
104252	15887	K & V PROMOTIONS	2300160	022032	07/27/2022	95025	07272022	33172	07/27/2022	2,152.95	07/27/2022	INV	PD	Flags for convocation-ref PO#
104206	101697	KADUCEUS	2300695	PT0719TT05	07/25/2022	94978	07252022	7357	07/25/2022	1,500.00	07/25/2022	INV	PD	Registration
104065	2223	KROGER TEXAS LP	2300423	015091	07/19/2022	94843	07202022	33088	07/20/2022	91.47	07/19/2022	INV	PD	Supplies for Board Meetings
103753	110525	KURZ & CO.		214201720005	07/07/2022	94554	07082022	31129	07/08/2022	59.76	07/07/2022	INV	PD	PO 2209196 Produce
103750	96513	LABATT FOOD SERVICE		06154727	07/07/2022	94551	07082022	31130	07/08/2022	644.29	07/07/2022	INV	PD	PO 2209207 Food/Paper

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
103751	96513	LABATT FOOD SERVICE		06154726	07/07/2022	94552	07082022	31130	07/08/2022	188.93	07/07/2022	INV	PD	PO 2209207 Food/paper
103752	96513	LABATT FOOD SERVICE		06154725	07/07/2022	94553	07082022	31130	07/08/2022	636.33	07/07/2022	INV	PD	PO 2209207 Food/paper
103754	96513	LABATT FOOD SERVICE		06154728	07/07/2022	94555	07082022	31130	07/08/2022	1,189.74	07/07/2022	INV	PD	PO 2209207 Food/paper goods
103755	96513	LABATT FOOD SERVICE		06214169	07/07/2022	94556	07082022	31130	07/08/2022	1,771.65	07/07/2022	INV	PD	PO 2209355 Food/paper goods
103756	96513	LABATT FOOD SERVICE		06214168	07/07/2022	94557	07082022	31130	07/08/2022	826.77	07/07/2022	INV	PD	PO 2209355 Food/paper goods
103757	96513	LABATT FOOD SERVICE		06214167	07/07/2022	94558	07082022	31130	07/08/2022	12,994.86	07/07/2022	INV	PD	PO 2209355 Food/paper goods
103861	111123	KARLA LARA		FALL 2022	07/12/2022	94663	07132022	1277	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
103711	108873	ROSALIND LAWRENCE	2300154	2300154/ADV	07/07/2022	94512	07082022	32934	07/07/2022	146.58	07/07/2022	INV	PD	Travel expense THSCA advanceme
104103	108873	ROSALIND LAWRENCE	2300598	2300598/REIMB	07/20/2022	94877	07202022	33089	07/20/2022	89.35	07/20/2022	INV	PD	Hotel night for Texas High Sch
104184	108873	ROSALIND LAWRENCE	2300154	2300154/REIMB	07/25/2022	94956	07252022	33125	07/25/2022	68.47	07/25/2022	INV	PD	Travel expense THSCA advanceme
104043	110603	LEGACY HIGH SCHOOL	2300612	2300612/ENTRY	07/18/2022	94821	07182022	33047	07/18/2022	400.00	07/18/2022	INV	PD	Entry fee-CLEBURNE ISD
104192	110222	LEGENDS OF LEARNING, INC.	2300240	3956	07/25/2022	94964	07252022	33126	07/25/2022	2,200.00	07/25/2022	INV	PD	Science - Full Suite - TEKS 7/
104160	96137	LIFE INSURANCE COMPANY OF THE SOUTHWEST		104160	07/25/2022	94932	July	31060	07/27/2022	15,482.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104177	109914	LINCOLN INVESTMENT PLANNING		104177	07/25/2022	94949	July	31061	07/27/2022	100.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104025	106480	LITERACY RESOURCES INC		202411-1	07/18/2022	94803	07182022	33048	07/18/2022	712.00	07/18/2022	INV	PD	PO 2208615 Curriculum
103986	108018	LONE STAR CHEERLEADING ASSOCIATION LLC		11519	07/14/2022		SACHECK	5528	07/14/2022	2,275.00	07/14/2022	INV	PD	
103621	105790	LONE STAR MOWER REPAIR		22904	07/05/2022	94421	07062022	32909	07/06/2022	1,179.57	07/05/2022	INV	PD	Mower repair, parts, and labor
104120	105790	LONE STAR MOWER REPAIR	2300121	32810	07/20/2022	94894	07202022	33090	07/20/2022	401.68	07/20/2022	INV	PD	July FY23/Open
103669	20348	LONE STAR NEWS GROUP		62338	07/06/2022	94470	07062022	32910	07/06/2022	322.00	07/06/2022	INV	PD	Newspaper ad
103731	98049	LOWES		16936	07/07/2022	94532	07082022	32961	07/08/2022	41.83	07/07/2022	INV	PD	PO#2200335 Misc supplies
103792	98049	LOWES		01859A	07/11/2022	94593	07112022	32986	07/11/2022	45.51	07/11/2022	INV	PD	Misc. Supplies
103793	98049	LOWES		01041B	07/11/2022	94594	07112022	32986	07/11/2022	56.72	07/11/2022	INV	PD	Misc supplies
103794	98049	LOWES		01220	07/11/2022	94595	07112022	32986	07/11/2022	80.19	07/11/2022	INV	PD	Misc supplies
103795	98049	LOWES		01363	07/11/2022	94596	07112022	32986	07/11/2022	113.83	07/11/2022	INV	PD	Misc supplies
103796	98049	LOWES		01333	07/11/2022	94597	07112022	32986	07/11/2022	33.69	07/11/2022	INV	PD	Misc supplies
103797	98049	LOWES		01912	07/11/2022	94598	07112022	32986	07/11/2022	20.89	07/11/2022	INV	PD	Misc supplies
103798	98049	LOWES		01567	07/11/2022	94599	07112022	32986	07/11/2022	218.10	07/11/2022	INV	PD	Misc supplies
103799	98049	LOWES		02130B	07/11/2022	94600	07112022	32986	07/11/2022	84.36	07/11/2022	INV	PD	Misc supplies
103800	98049	LOWES		01163	07/11/2022	94601	07112022	32986	07/11/2022	14.22	07/11/2022	INV	PD	Misc supplies
103801	98049	LOWES		01775	07/11/2022	94602	07112022	32986	07/11/2022	65.19	07/11/2022	INV	PD	Misc supplies
103802	98049	LOWES		01491	07/11/2022	94603	07112022	32986	07/11/2022	59.85	07/11/2022	INV	PD	PO #2209440 Misc supplies
103803	98049	LOWES		01983	07/11/2022	94604	07112022	32986	07/11/2022	75.45	07/11/2022	INV	PD	PO 2209440 Misc supplies
103804	98049	LOWES		02658A	07/11/2022	94605	07112022	32986	07/11/2022	28.49	07/11/2022	INV	PD	PO 2209440 Misc supplies
103805	98049	LOWES		01483	07/11/2022	94606	07112022	32986	07/11/2022	9.47	07/11/2022	INV	PD	PO 2209140 Misc supplies
103806	98049	LOWES		01490	07/11/2022	94607	07112022	32986	07/11/2022	87.17	07/11/2022	INV	PD	PO 2209140 Misc supplies
104109	98049	LOWES	2300303	01215	07/20/2022	94883	07202022	33091	07/20/2022	130.62	07/20/2022	INV	PD	July FY23/Open
103845	111124	COOPER MADISON		FALL 2022	07/12/2022	94647	07132022	33017	07/14/2022	1,000.00	07/12/2022	INV	PD	Wiseman-Neal Scholarship
103862	111124	COOPER MADISON		FALL '22	07/12/2022	94664	07132022	1278	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
103983	110930	MAGNATAG INC.		630492	07/14/2022	94764	07182022	33049	07/18/2022	2,560.33	07/14/2022	INV	PD	PO 2207221 Misc office products
104237	111175	MAGNETSIGNS FT. WORTH SE	2300726	1022	07/27/2022	95010	07272022	33173	07/27/2022	354.00	07/27/2022	INV	PD	Ath Dept Sign Season Football
103981	97977	MALLORY SCREENPRINT & EMBROIDERY		PO 12001547	07/14/2022		SACHECK	5529	07/14/2022	566.00	07/14/2022	INV	PD	
104276	97977	MALLORY SCREENPRINT & EMBROIDERY	13001003	25088	07/27/2022		SACHECK	5538	07/27/2022	692.00	07/27/2022	INV	PD	
104282	97977	MALLORY SCREENPRINT & EMBROIDERY	13107005	25099	07/27/2022		SACHECK	5538	07/27/2022	3,309.00	07/27/2022	INV	PD	
104284	97977	MALLORY SCREENPRINT & EMBROIDERY	13001005	25106	07/27/2022		SACHECK	5538	07/27/2022	1,136.00	07/27/2022	INV	PD	
104278	109010	STACY MAPLES	13041002	library start up \$	07/27/2022		SACHECK	5539	07/27/2022	75.00	07/27/2022	INV	PD	
103863	111125	MAXIMUS MARTIN		FALL 2022	07/12/2022	94665	07132022	1279	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
103832	111151	CRISTOBAL MARTINEZ	2300178	2300178/ADV	07/12/2022	94634	07132022	32996	07/12/2022	384.60	07/12/2022	INV	PD	Travel expense THSCA advanceme
104141	111151	CRISTOBAL MARTINEZ	2300551	2300551/REIMB	07/20/2022	94915	07202022	33092	07/20/2022	145.00	07/20/2022	INV	PD	THSCA membership and registrat
104188	111151	CRISTOBAL MARTINEZ	2300178	2300178/REIMB	07/25/2022	94960	07252022	33127	07/25/2022	102.72	07/25/2022	INV	PD	Travel expense THSCA advanceme
103887	110563	JADA MARTINEZ		FALL 2022	07/12/2022	94689	07132022	1041	07/14/2022	500.00	07/12/2022	INV	PD	Gerard Scholarship
103864	111126	AUDREY MCCLURE		FALL 2022	07/12/2022	94666	07132022	1280	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
103881	111126	AUDREY MCCLURE		FALL '22	07/12/2022	94683	07132022	1280	07/14/2022	500.00	07/12/2022	INV	PD	Barbara-Voight-Henry Scholarship
104090	99995	MARK MCCLURE	2300692	2300692/REIMB	07/20/2022	94864	07202022	33093	07/20/2022	3,000.00	07/20/2022	INV	PD	21-22 PLANNING PILOT EAF
103687	22098	CHERI MCCULLOUGH		JUNE 22/MCCULLOUGH	07/06/2022	94488	07062022	32911	07/06/2022	8.30	07/06/2022	INV	PD	MOntly mileage reimb

Cleburne ISD
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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
104044	107583	MCNEIL TRACK BOOSTER	2300596	2300596/ENTRY	07/18/2022	94822	07182022	33050	07/18/2022	350.00	07/18/2022	INV	PD	Entry fee
103736	96433	HEATH MELAND		JUNE 2022/MELAND	07/07/2022	94537	07082022	32962	07/08/2022	35.22	07/07/2022	INV	PD	PO 2209062 Monthly district travel
103737	111072	KELLY MELAND		JUNE 2022/KMELAND	07/07/2022	94538	07082022	32963	07/08/2022	63.77	07/07/2022	INV	PD	PO 2209079 monthly district travel
104165	97864	MEMBERS CREDIT UNION		104165	07/25/2022	94937	July	31062	07/27/2022	1,650.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104169	102748	METLIFE INDIVIDUAL LONG-TERM CARE INSURANCE PROGRA		104169	07/25/2022	94941	July	31063	07/27/2022	58.53	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104161	96140	METROPOLITAN LIFE		104161	07/25/2022	94933	July	31064	07/27/2022	50.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104168	101260	MIDLAND NATIONAL LIFE INSURANCE COMPANY		104168	07/25/2022	94940	July	31065	07/27/2022	1,708.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104042	20472	MIDLOTHIAN HIGH SCHOOL	2300560	2300560/ENTRY	07/18/2022	94820	07182022	33051	07/18/2022	400.00	07/18/2022	INV	PD	Entry fee-CLEBURNE ISD
103876	111003	KYLIE WARD MILLER		FALL 2022	07/12/2022	94678	07132022	1281	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104009	111093	MILLUNZI AND ASSOCIATES,INC.	2300550	8911-22D	07/18/2022	94787	07182022	31135	07/18/2022	2,352.00	07/18/2022	INV	PD	Consulting for Smith
104000	111162	MOAK CASEY, LLC	2300469	07-0004	07/14/2022	94778	07182022	33052	07/18/2022	250.00	07/14/2022	INV	PD	Registration
103719	107908	MOBILE MINI		9014382352	07/07/2022	94520	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
103720	107908	MOBILE MINI		9014382356	07/07/2022	94521	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
103721	107908	MOBILE MINI		9014382355	07/07/2022	94522	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
103722	107908	MOBILE MINI		9014382354	07/07/2022	94523	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
103723	107908	MOBILE MINI		9014368876	07/07/2022	94524	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
103724	107908	MOBILE MINI		9014368877	07/07/2022	94525	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
103725	107908	MOBILE MINI		9014368879	07/07/2022	94526	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
103726	107908	MOBILE MINI		9014382358	07/07/2022	94527	07082022	1629	07/08/2022	145.00	07/07/2022	INV	PD	Container rental
104220	107908	MOBILE MINI	2300232	9014586281	07/27/2022	94993	07272022	1638	07/27/2022	96.00	07/27/2022	INV	PD	Wheat LeaseContainers-July 22
104221	107908	MOBILE MINI	2300232	9014586280	07/27/2022	94994	07272022	1638	07/27/2022	96.00	07/27/2022	INV	PD	Wheat LeaseContainers-July 22
104222	107908	MOBILE MINI	2300232	9014599291	07/27/2022	94995	07272022	1638	07/27/2022	96.00	07/27/2022	INV	PD	Wheat LeaseContainers-July 22
104223	107908	MOBILE MINI	2300232	9014599292	07/27/2022	94996	07272022	1638	07/27/2022	96.00	07/27/2022	INV	PD	Wheat LeaseContainers-July 22
104167	99608	MODERN WOODMEN OF AMERICA		104167	07/25/2022	94939	July	31066	07/27/2022	355.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103727	107697	LANNY MOONEY		JUNE 2022/MOONEY	07/07/2022	94528	07082022	1630	07/08/2022	184.51	07/07/2022	INV	PD	Monthly district travel
104298	22210	MOORE SUPPLY CO.	2300761	\$165365914.001	07/27/2022	95059	07272022	33174	07/27/2022	89.19	07/27/2022	INV	PD	COL-bottle filler/water line r
104299	22210	MOORE SUPPLY CO.	2300761	\$165385307.001	07/27/2022	95060	07272022	33174	07/27/2022	279.30	07/27/2022	INV	PD	COL-bottle filler/water line r
104300	22210	MOORE SUPPLY CO.	2300759	\$165411188.001	07/27/2022	95061	07272022	33174	07/27/2022	15.48	07/27/2022	INV	PD	CHS/AGB/YJS-plumbing parts/rep
104301	22210	MOORE SUPPLY CO.	2300759	\$165398192.001	07/27/2022	95062	07272022	33174	07/27/2022	58.49	07/27/2022	INV	PD	CHS/AGB/YJS-plumbing parts/rep
104302	22210	MOORE SUPPLY CO.	2300759	\$165376799.001	07/27/2022	95063	07272022	33174	07/27/2022	30.21	07/27/2022	INV	PD	CHS/AGB/YJS-plumbing parts/rep
104303	22210	MOORE SUPPLY CO.	2300759	\$165397886.002	07/27/2022	95064	07272022	33174	07/27/2022	32.85	07/27/2022	INV	PD	CHS/AGB/YJS-plumbing parts/rep
104304	22210	MOORE SUPPLY CO.	2300757	\$163798548.001	07/27/2022	95065	07272022	33174	07/27/2022	383.84	07/27/2022	INV	PD	CHS-repair drinking fountain
104305	22210	MOORE SUPPLY CO.	2300758	\$164288064.001	07/27/2022	95066	07272022	33174	07/27/2022	506.05	07/27/2022	INV	PD	GER-repairs to gas system
104306	22210	MOORE SUPPLY CO.	2300760	\$165376767.002	07/27/2022	95067	07272022	33174	07/27/2022	95.88	07/27/2022	INV	PD	DST-repair kits for all school
103636	111033	MUSIC & ARTS		0974992	07/06/2022	94436	07062022	32912	07/06/2022	573.41	07/06/2022	INV	PD	Purchase of misc instruments
103970	111033	MUSIC & ARTS		Account #0974992	07/14/2022		SACHECK	5530	07/14/2022	1,278.59	07/14/2022	INV	PD	
104180	111033	MUSIC & ARTS		INV031714870	07/25/2022	94952	07252022	33128	07/25/2022	3,570.80	07/25/2022	INV	PD	PO 2208910 Misc instruments
104212	111033	MUSIC & ARTS		INV032417777	07/25/2022	94985	07252022	1636	07/25/2022	372.00	07/25/2022	INV	PD	PO 2208616 Misc equipment
103988	619	NATIONAL FFA ORGANIZATION		MDS273073	07/14/2022		SACHECK	5510	07/14/2022	94.00	07/14/2022	INV	PD	
104174	107887	NATIONAL LIFE-LSW		104174	07/25/2022	94946	July	31067	07/27/2022	1,650.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104070	110075	NAVIGATE360, LLC	2300636	71758	07/19/2022	94848	07202022	7350	07/20/2022	11,113.70	07/19/2022	INV	PD	Renewal
104066	106616	NEARPOD, INC.	2300494	INV53911	07/19/2022	94844	07202022	33094	07/20/2022	22,738.82	07/19/2022	INV	PD	Nearpod
103734	106224	DALTON NEATHERY		JUNE 22/NEATHERY	07/07/2022	94535	07082022	32964	07/08/2022	65.91	07/07/2022	INV	PD	PO 2209073 Monthly district travel
103865	111002	TAMMY NGUYEN		FALL 2022	07/12/2022	94667	07132022	1282	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
103678	100895	NORTH TEXAS TOLLWAY AUTHORITY		2014354140	07/06/2022	94479	07062022	32913	07/06/2022	28.32	07/06/2022	INV	PD	Tollway Fees
104162	96143	NTALIFE		104162	07/25/2022	94934	July	31068	07/27/2022	89.85	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104082	109762	NWEA	2300635	76518	07/20/2022	94856	07202022	7351	07/20/2022	90,004.34	07/20/2022	INV	PD	Renewal
104011	107563	DEAN FOODS COMPANY	2300460	400930405	07/18/2022	94789	07182022	31136	07/18/2022	145.49	07/18/2022	INV	PD	Milk & Juice/CHS Child Nutriti
104012	107563	DEAN FOODS COMPANY	2300460	400935732	07/18/2022	94790	07182022	31136	07/18/2022	48.50	07/18/2022	INV	PD	Milk & Juice/CHS Child Nutriti
104013	107563	DEAN FOODS COMPANY	2300460	400930406	07/18/2022	94791	07182022	31136	07/18/2022	107.75	07/18/2022	INV	PD	Milk & Juice/CHS Child Nutriti
104014	107563	DEAN FOODS COMPANY	2300460	400935730	07/18/2022	94792	07182022	31136	07/18/2022	156.25	07/18/2022	INV	PD	Milk & Juice/CHS Child Nutriti
104176	109334	OKLAHOMA CENTRALIZED SUPPORT REGISTRY		104176	07/25/2022	94948	July	31069	07/27/2022	50.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104124	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36483	07/20/2022	94898	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
104125	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36484	07/20/2022	94899	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104126	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36485	07/20/2022	94900	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104127	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36486	07/20/2022	94901	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104128	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36487	07/20/2022	94902	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104129	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36488	07/20/2022	94903	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104130	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36489	07/20/2022	94904	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104131	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36490	07/20/2022	94905	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104132	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36491	07/20/2022	94906	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104133	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36492	07/20/2022	94907	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104134	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36493	07/20/2022	94908	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104135	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36494	07/20/2022	94909	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104136	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36495	07/20/2022	94910	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104137	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36496	07/20/2022	94911	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104138	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36497	07/20/2022	94912	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104139	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36706	07/20/2022	94913	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
104140	95741	OMNI 1RST INTEGRATED SYSTEMS	2300202	36707	07/20/2022	94914	07202022	33095	07/20/2022	120.00	07/20/2022	INV	PD	Q3 Monitoring-Jul/Aug/Sep-2022
103812	96335	BRITT OSBOURN		JUNE 2022/OSBOURN	07/11/2022	94613	07112022	32987	07/11/2022	58.17	07/11/2022	INV	PD	P 2209061 Monthly mileage reimbursement
104173	104912	PAM BASSEL CHAPTER 13 TRUSTEE		104173	07/25/2022	94945	July	31070	07/27/2022	3,031.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104211	110527	PANORAMA EDUCATION, INC.	2300800	INV8101	07/25/2022	94983	07252022	7358	07/25/2022	75,900.00	07/25/2022	INV	PD	Annual renewal
103768	103952	JASON PAYNE	2300264	2300264/ADV	07/08/2022	94569	07082022	32965	07/08/2022	142.60	07/08/2022	INV	PD	THSCA Travel expenses
103717	110011	PBK ARCHITECTS		536229	07/07/2022	94518	07082022	1631	07/08/2022	60,409.13	07/07/2022	INV	PD	Professional services for 6/1-30/22
103718	110011	PBK ARCHITECTS		536226	07/07/2022	94519	07082022	1631	07/08/2022	84,084.00	07/07/2022	INV	PD	Professional Services from 6/1-30/22 WMS
104261	797	PENDER'S MUSIC CO	2300253	625247	07/27/2022	95034	07272022	33175	07/27/2022	445.00	07/27/2022	INV	PD	music/songs
104262	797	PENDER'S MUSIC CO	2300253	627321	07/27/2022	95035	07272022	33175	07/27/2022	45.00	07/27/2022	INV	PD	music/songs
104175	109271	PENSERVE PLAN SERVICES, INC		104175	07/25/2022	94947	July	31071	07/27/2022	250.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103866	111022	ANAHY PEREZ		FALL 2022	07/12/2022	94668	07132022	1283	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
103888	111022	ANAHY PEREZ		FALL 22	07/12/2022	94690	07132022	1042	07/14/2022	937.50	07/12/2022	INV	PD	Gerard Scholarship
103822	106295	PERRY WEATHER CONSULTING INC	2300364	3970	07/11/2022	94624	07112022	32988	07/11/2022	2,500.00	07/11/2022	INV	PD	Annual renewal
103680	103281	PETROLEUM TRADERS		1783339	07/06/2022	94481	07062022	32914	07/06/2022	31,260.73	07/06/2022	INV	PD	Fuel
103998	17139	PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC	2300426	3315960118	07/14/2022	94776	07182022	33053	07/18/2022	95.06	07/14/2022	INV	PD	Postage Machine Lease - JULY
103689	102889	GLENNA POLLOCK		JUNE 2022/POLLOCK	07/06/2022	94490	07062022	32915	07/06/2022	48.67	07/06/2022	INV	PD	Monthly mileage reimb.
104086	102889	GLENNA POLLOCK	2300697	2300697/REIMB	07/20/2022	94860	07202022	33096	07/20/2022	4,500.00	07/20/2022	INV	PD	21-22 PLANNING PILOT EAF
103919	104736	PPE/JAN-TEX		2799	07/13/2022	94722	07132022	33018	07/14/2022	130.00	07/13/2022	INV	PD	PO 2208730 Misc service
103920	104736	PPE/JAN-TEX		2843	07/13/2022	94723	07132022	33018	07/14/2022	91.60	07/13/2022	INV	PD	PO 2208730 Misc service
103624	101319	PRESIDIO NETWORKED SOLUTIONS, LLC		6013222007739	07/05/2022	94424	07062022	32916	07/06/2022	8,925.00	07/05/2022	INV	PD	DNS Security
103666	101319	PRESIDIO NETWORKED SOLUTIONS, LLC		6023122000708	07/06/2022	94467	07062022	1628	07/06/2022	8,921.25	07/06/2022	INV	PD	Service, install, etc
104245	101319	PRESIDIO NETWORKED SOLUTIONS, LLC	2300306	6013222008694	07/27/2022	95018	07272022	33176	07/27/2022	31,597.36	07/27/2022	INV	PD	5/8/22-6/30/23 DIR-TSO-4167 Ci
103777	106718	PROFESSIONAL SERVICE INDUSTRIES, INC.		00827338	07/08/2022	94578	07082022	1632	07/08/2022	10,631.50	07/08/2022	INV	PD	Material Testing
103867	111133	XOCHITL RAMOS		FALL 2022	07/12/2022	94669	07132022	1284	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
103787	106121	RANK ONE SPORT	2300362	6661	07/11/2022	94588	07112022	32974	07/11/2022	1,000.00	07/11/2022	INV	PD	Annual renewal
104289	20913	RAY & WOOD, ATTORNEYS AT LAW	2300010	JULY 26 2022 INV	07/27/2022	95050	07272022	33177	07/27/2022	19,286.00	07/27/2022	INV	PD	Tax Roll Audit Fee
104088	108715	BEN RENNER	2300710	2300710/REIMB	07/20/2022	94862	07202022	33097	07/20/2022	3,000.00	07/20/2022	INV	PD	21-22 PLANNING PILOT EAF
103733	105295	CURTIS REYNOLDS		JUNE 2022/REYNOLDS	07/07/2022	94534	07082022	32966	07/08/2022	63.25	07/07/2022	INV	PD	PO#2209070 Monthly district travel
103835	111134	COURTNEY RHODES		FALL 2022	07/12/2022	94637	07132022	33019	07/14/2022	1,000.00	07/12/2022	INV	PD	Ball-Snavely Scholarship
103868	111134	COURTNEY RHODES		FALL '22	07/12/2022	94670	07132022	1285	07/14/2022	750.00	07/12/2022	INV	PD	ALUMNI SCHOLARSHIP
104020	109249	KRISTI RHONE	2300041	2300041/ADV	07/18/2022	94798	07182022	33054	07/18/2022	366.50	07/18/2022	INV	PD	AASA NORTH CAROLINA JULY 24-26
104219	106962	RICH CHICKS, LLC	2300779	85084	07/27/2022	94992	07272022	31140	07/27/2022	25,948.77	07/27/2022	INV	PD	Commodities
103667	111099	ALLISON RODDEN		2209342/REIMB	07/06/2022	94468	07062022	7343	07/06/2022	118.87	07/06/2022	INV	PD	Certification Reimbursement
103713	110610	EVAN RODDEN	2300155	2300155/ADV	07/07/2022	94514	07082022	32935	07/07/2022	146.58	07/07/2022	INV	PD	Travel expense THSCA advanceme
103869	111136	GLORIA RODRIGUEZ		FALL 2022	07/12/2022	94671	07132022	1286	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104077	16521	TAMMY RODRIGUEZ	13750002	T Rodriguez-xmas clu	07/19/2022		SACHECK	5513	07/20/2022	640.00	07/19/2022	INV	PD	
103773	111154	CHRIS ROGERS	2300276	2300276/ADV	07/08/2022	94574	07082022	32967	07/08/2022	142.60	07/08/2022	INV	PD	THSCA Travel expenses
103820	111154	CHRIS ROGERS	2300385	2300385/REIMB	07/11/2022	94622	07112022	32989	07/11/2022	60.00	07/11/2022	INV	PD	THSCA reimbursement for Chris

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
104186	111154	CHRIS ROGERS	2300276	2300276/REIMB	07/25/2022	94958	07252022	33129	07/25/2022	136.45	07/25/2022	INV	PD	THSCA Travel expenses
103880	108843	ANNE ROWLAND		FALL 2022	07/12/2022	94682	07132022	1287	07/14/2022	125.00	07/12/2022	INV	PD	Barbara-Voight-Henry Scholarship
103653	100997	ROWLETT HARDWARE		A311178	07/06/2022	94453	07062022	32917	07/06/2022	23.74	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103654	100997	ROWLETT HARDWARE		A310795	07/06/2022	94454	07062022	32917	07/06/2022	58.77	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103655	100997	ROWLETT HARDWARE		B327013	07/06/2022	94455	07062022	32917	07/06/2022	18.77	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103656	100997	ROWLETT HARDWARE		A311288	07/06/2022	94456	07062022	32917	07/06/2022	14.99	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103657	100997	ROWLETT HARDWARE		B326979	07/06/2022	94457	07062022	32917	07/06/2022	169.98	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103658	100997	ROWLETT HARDWARE		B326313	07/06/2022	94458	07062022	32917	07/06/2022	12.58	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103659	100997	ROWLETT HARDWARE		B326119	07/06/2022	94459	07062022	32917	07/06/2022	4.79	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103660	100997	ROWLETT HARDWARE		A310107	07/06/2022	94460	07062022	32917	07/06/2022	10.99	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103661	100997	ROWLETT HARDWARE		B325687	07/06/2022	94461	07062022	32917	07/06/2022	39.99	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103662	100997	ROWLETT HARDWARE		A309536	07/06/2022	94462	07062022	32917	07/06/2022	44.99	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103663	100997	ROWLETT HARDWARE		B326120	07/06/2022	94463	07062022	32917	07/06/2022	7.99	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103664	100997	ROWLETT HARDWARE		B325760	07/06/2022	94464	07062022	32917	07/06/2022	21.98	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
103665	100997	ROWLETT HARDWARE		A310432	07/06/2022	94465	07062022	32917	07/06/2022	3.98	07/06/2022	INV	PD	Misc parts, tools, supplies, etc
104295	105823	RUGBY HOLDINGS, LLC	2300829	0009328515-001	07/27/2022	95056	07272022	33178	07/27/2022	970.59	07/27/2022	INV	PD	GER-laminate/repairs/replace
104121	650	RUNNELS GLASS CO. INC.	2300730	1725	07/20/2022	94895	07202022	33098	07/20/2022	375.00	07/20/2022	INV	PD	YIS-pressbox glass repairs
103677	94392	SAFETY-KLEEN CORP.		89102723-2109190369	07/06/2022	94478	07062022	32918	07/06/2022	677.78	07/06/2022	INV	PD	
103968	110531	SARAH SALES	2300244	2300244/ADV	07/14/2022	94762	07182022	33029	07/14/2022	704.53	07/14/2022	INV	PD	Hotel and meals for FCSTAT Con
104251	8680	SAM'S CLUB DIRECT	2300643	008422	07/27/2022	95024	07272022	33179	07/27/2022	338.00	07/27/2022	INV	PD	Sams Club Speakers
103840	111138	TAYLOR SANSOM		FALL 2022	07/12/2022	94642	07132022	33020	07/14/2022	500.00	07/12/2022	INV	PD	Jesse Fantroy Scholarship
103871	111138	TAYLOR SANSOM		FALL '22	07/12/2022	94673	07132022	1288	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103839	111139	TRACY SANSOM		FALL 2022	07/12/2022	94641	07132022	33021	07/14/2022	500.00	07/12/2022	INV	PD	Jesse Fantroy Scholarship
103870	111139	TRACY SANSOM		FALL '22	07/12/2022	94672	07132022	1289	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104238	111170	SCHED LLC	2300724	33140	07/27/2022	95011	07272022	33180	07/27/2022	500.00	07/27/2022	INV	PD	Subscription for online traini
103898	774	SCHOOL SPECIALTY LLC		208130180034	07/12/2022	94701	07132022	33022	07/14/2022	145.59	07/12/2022	INV	PD	Calculator
104235	21129	SCOTT PORTER, JOHNSON COUNTY TAX A/C	2300197	2300197/JULY22	07/27/2022	95008	07272022	33181	07/27/2022	16.50	07/27/2022	INV	PD	July Inspections
104290	21129	SCOTT PORTER, JOHNSON COUNTY TAX A/C	2300083	1076090/JUL22	07/27/2022	95051	07272022	33182	07/27/2022	8.25	07/27/2022	INV	PD	July FY23/Open
103955	109444	SECURED MOBILITY, LLC		1149158	07/13/2022	94761	07132022	33023	07/14/2022	300.00	07/13/2022	INV	PD	Screen repair service
104100	109963	SEESAW LEARNING, INC	2300507	2021-72510	07/20/2022	94874	07202022	33099	07/20/2022	11,115.00	07/20/2022	INV	PD	Seesaw
104250	99927	JESSIE M. SHAWVER	2300106	2300106/REIMB	07/27/2022	95023	07272022	33183	07/27/2022	97.00	07/27/2022	INV	PD	DOT License Reimbursement - Je
104291	811	SHERWIN WILLIAMS COMPANY	2300803	3538-1	07/27/2022	95052	07272022	33184	07/27/2022	23.88	07/27/2022	INV	PD	SFE-paint/faculty room
103612	110984	SHAWN SHOCKLER		JUNE 2022/SHOCKLER	07/05/2022	94412	07062022	32919	07/06/2022	6.01	07/05/2022	INV	PD	Mileage Reimbursement
104147	108272	SIGN GYPSIES-CLEBURNE	13104000	Welcome Back Sign	07/21/2022		SACHECK	5542	07/27/2022	154.00	07/21/2022	INV	PD	
104286	108272	SIGN GYPSIES-CLEBURNE	13103001	school banner	07/27/2022		SACHECK	5540	07/27/2022	95.00	07/27/2022	INV	PD	
104287	108272	SIGN GYPSIES-CLEBURNE		school banner	07/27/2022		SACHECK	5540	07/27/2022	4.00	07/27/2022	INV	PD	
104087	108257	CHRISTY SIMS	2300708	2300708/REIMB	07/20/2022	94861	07202022	33100	07/20/2022	4,500.00	07/20/2022	INV	PD	21-22 PLANNING PILOT EAF
103814	100569	SKYWARD, INC.	2300305	0000218572	07/11/2022	94615	07112022	32990	07/11/2022	64,177.44	07/11/2022	INV	PD	Annual renewal
104089	110833	MICHELLE SMITH	2300721	2300721/REIMB	07/20/2022	94863	07202022	33101	07/20/2022	6,000.00	07/20/2022	INV	PD	21-22 PLANNING PILOT EAF
104218	103957	SOLAR SUPPLY	2300361	1651502	07/27/2022	94991	07272022	33141	07/27/2022	391.53	07/27/2022	INV	PD	CISD Child Nutrition/Emergency
104292	103957	SOLAR SUPPLY	2300824	1651245	07/27/2022	95053	07272022	33185	07/27/2022	20.54	07/27/2022	INV	PD	CKE-HVAC parts/RM B9, B5
104083	111164	SOUTHWEST DENTAL CONFERENCE	2300513	101	07/20/2022	94857	07202022	7352	07/20/2022	1,140.00	07/20/2022	INV	PD	registration
104122	109208	SOUTHWEST ELEVATOR, LLC	2300736	41766	07/20/2022	94896	07202022	33102	07/20/2022	2,160.00	07/20/2022	INV	PD	2022 Jul-Aug: Elevator PM/Insp
104166	98979	STANDING CHAPTER 13 TRUSTEE		104166	07/25/2022	94938	July	31072	07/27/2022	90.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103615	22640	STAPLES ADVANTAGE		3511109512	07/05/2022	94415	07062022	32920	07/06/2022	73.69	07/05/2022	INV	PD	Misc. Office Supplies
103694	22640	STAPLES ADVANTAGE		3510638968	07/06/2022	94495	07062022	31126	07/06/2022	388.95	07/06/2022	INV	PD	Misc office supplies
103695	22640	STAPLES ADVANTAGE		3510638969	07/06/2022	94496	07062022	31126	07/06/2022	5.21	07/06/2022	INV	PD	Misc office supplies
103696	22640	STAPLES ADVANTAGE		3510638970	07/06/2022	94497	07062022	31126	07/06/2022	12.70	07/06/2022	INV	PD	Misc office supplies
103697	22640	STAPLES ADVANTAGE		3511109517	07/06/2022	94498	07062022	31126	07/06/2022	481.60	07/06/2022	INV	PD	Misc office supplies
103698	22640	STAPLES ADVANTAGE		3511109518	07/06/2022	94499	07062022	31126	07/06/2022	55.98	07/06/2022	INV	PD	Misc office supplies
103699	22640	STAPLES ADVANTAGE		3511109520	07/06/2022	94500	07062022	31126	07/06/2022	37.60	07/06/2022	INV	PD	Misc office supplies
103813	22640	STAPLES ADVANTAGE		3511109516	07/11/2022	94614	07112022	32991	07/11/2022	496.65	07/11/2022	INV	PD	PO 2209111 Misc office supplies
103994	22640	STAPLES ADVANTAGE		3511109511	07/14/2022	94772	07182022	33055	07/18/2022	(2.61)	07/14/2022	CRM	PD	PO 2209334 Credit
103995	22640	STAPLES ADVANTAGE		3511939578	07/14/2022	94773	07182022	33055	07/18/2022	120.15	07/14/2022	INV	PD	PO 2209334 Misc office supplies

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104007	22640	STAPLES ADVANTAGE		3511939579	07/18/2022	94785	07182022	31137	07/18/2022	212.14	07/18/2022	INV	PD	PO 2209396 Misc office supplies
104047	22640	STAPLES ADVANTAGE	2300201	3512400694	07/18/2022	94825	07182022	33055	07/18/2022	46.20	07/18/2022	INV	PD	binders
104048	22640	STAPLES ADVANTAGE		3511109513	07/18/2022	94826	07182022	33055	07/18/2022	27.99	07/18/2022	INV	PD	PO 2208402 Misc office supplies
104049	22640	STAPLES ADVANTAGE		3511109515	07/18/2022	94827	07182022	33055	07/18/2022	74.99	07/18/2022	INV	PD	PO 2208402 Misc office supplies
104050	22640	STAPLES ADVANTAGE		3508956695	07/19/2022	94828	07202022	33103	07/20/2022	138.77	07/19/2022	INV	PD	PO 2209050 Misc office supplies
104085	22640	STAPLES ADVANTAGE		3508956675	07/20/2022	94859	07202022	33103	07/20/2022	114.42	07/20/2022	INV	PD	PO 2209008 Misc office supplies
103770	110021	WILLIAM STEPHENS	2300269	2300269/ADV	07/08/2022	94571	07082022	32968	07/08/2022	142.60	07/08/2022	INV	PD	THSCA Travel expenses
103682	99034	RENEE STEWART		JUNE 2022/STEWART	07/06/2022	94483	07062022	32921	07/06/2022	6.37	07/06/2022	INV	PD	Monthly travel reimb.
104107	110218	STING BISTRO & CATERING	2300716	21042	07/20/2022	94881	07202022	33104	07/20/2022	36.00	07/20/2022	INV	PD	Cookies for training/meeting
104068	4639	TAGT	2300063	14441	07/19/2022	94846	07202022	33105	07/20/2022	75.00	07/19/2022	INV	PD	2022-2023 MEMBERSHIP DUES FOR
103872	111141	AVERY TAPIA		FALL 2022	07/12/2022	94674	07132022	1290	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103991	10614	TASB, INC		625764	07/14/2022	94769	07182022	33056	07/18/2022	1,372.99	07/14/2022	INV	PD	PO 2207232 SHARS billing service
103992	10614	TASB, INC		627872	07/14/2022	94770	07182022	33056	07/18/2022	2,947.88	07/14/2022	INV	PD	PO 2208756 SHARS billing service
104036	15926	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	2300588	377266	07/18/2022	94814	07182022	33057	07/18/2022	1,695.00	07/18/2022	INV	PD	Emerging Leaders 2022-Sarah Ta
104102	15926	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	2300527	380369	07/20/2022	94876	07202022	33106	07/20/2022	325.00	07/20/2022	INV	PD	Registration for Purchasing Ac
103709	97705	TEXAS BANDMASTERS ASSOCIATION	2300100	2300100/MBR	07/07/2022	94510	07082022	32936	07/07/2022	200.00	07/07/2022	INV	PD	Hillier TBA registration
103789	97705	TEXAS BANDMASTERS ASSOCIATION	2300260	2300260/MBR	07/11/2022	94590	07112022	32975	07/11/2022	125.00	07/11/2022	INV	PD	TBA registration for Tanner Ca
103637	17319	TEXAS CHRISTIAN UNIVERSITY		CV-6319-0098-0098	07/06/2022	94437	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103638	17319	TEXAS CHRISTIAN UNIVERSITY		CV-6321-0161-0162	07/06/2022	94438	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103639	17319	TEXAS CHRISTIAN UNIVERSITY		CV-6321-0157-0158	07/06/2022	94439	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103640	17319	TEXAS CHRISTIAN UNIVERSITY		CV-7147-0160-0162	07/06/2022	94440	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103641	17319	TEXAS CHRISTIAN UNIVERSITY		CV-6321-0158-0159	07/06/2022	94441	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103642	17319	TEXAS CHRISTIAN UNIVERSITY		CV-6321-0159-0160	07/06/2022	94442	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103643	17319	TEXAS CHRISTIAN UNIVERSITY		CV-6321-0160-0161	07/06/2022	94443	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103646	17319	TEXAS CHRISTIAN UNIVERSITY		1023101	07/06/2022	94446	07062022	32922	07/06/2022	500.00	07/06/2022	INV	PD	Registration for TCU APSI
103647	17319	TEXAS CHRISTIAN UNIVERSITY		1023102	07/06/2022	94447	07062022	32922	07/06/2022	500.00	07/06/2022	INV	PD	Registration for TCU APSI
103648	17319	TEXAS CHRISTIAN UNIVERSITY		1023103	07/06/2022	94448	07062022	32922	07/06/2022	500.00	07/06/2022	INV	PD	Registration for TCU APSI
103649	17319	TEXAS CHRISTIAN UNIVERSITY		1023104	07/06/2022	94449	07062022	32922	07/06/2022	500.00	07/06/2022	INV	PD	Registration for TCU APSI
103650	17319	TEXAS CHRISTIAN UNIVERSITY		1023105	07/06/2022	94450	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103651	17319	TEXAS CHRISTIAN UNIVERSITY		CV-6321-0162-0163	07/06/2022	94451	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103652	17319	TEXAS CHRISTIAN UNIVERSITY		CV-7147-0161-0163	07/06/2022	94452	07062022	32922	07/06/2022	600.00	07/06/2022	INV	PD	Registration for TCU APSI
103627	100555	TEXAS COMPROLLER OF PUBLIC ACCOUNTS	2300017	51263/ANNUAL DUES	07/06/2022	94427	07062022	32923	07/06/2022	100.00	07/06/2022	INV	PD	Annual dues for State Purchasi
103815	8964	TEXAS GIRLS COACHES ASSOCIATION	2300335	2300335/MBR	07/11/2022	94616	07112022	32992	07/11/2022	70.00	07/11/2022	INV	PD	Membership Dues-Harrell & Lawr
103816	8964	TEXAS GIRLS COACHES ASSOCIATION	2300335	2300335/MB	07/11/2022	94618	07112022	32992	07/11/2022	70.00	07/11/2022	INV	PD	Membership Dues-Harrell & Lawr
103704	21448	TEXAS HIGH SCHOOL COACHES' ASSOC	2300198	2300198/MBR	07/07/2022	94505	07082022	32937	07/07/2022	70.00	07/07/2022	INV	PD	Membership renewal
103788	21448	TEXAS HIGH SCHOOL COACHES' ASSOC	2300283	2300283/MBR	07/11/2022	94589	07112022	32976	07/11/2022	70.00	07/11/2022	INV	PD	Membership renewal
104018	111160	TEXAS NETWORK OF YOUTH SERVICES	2300552	07/14/22 INV	07/18/2022	94796	07182022	7346	07/18/2022	150.00	07/18/2022	INV	PD	Registration
103829	99525	TEXAS OVERHEAD DOOR CO	2300355	209214	07/11/2022	94631	07112022	31132	07/11/2022	225.00	07/11/2022	INV	PD	CISD Child Nutrition/Gate/Door
104181	106994	THE BANDWAGON MUSIC STORE & REPAIR		0014145	07/25/2022	94953	07252022	33130	07/25/2022	1,460.00	07/25/2022	INV	PD	PO 2208884 Instrument repair
104004	21375	THE FLIPPEN GROUP, LLC	2300482	68148	07/14/2022	94782	07182022	33058	07/18/2022	45,000.00	07/14/2022	INV	PD	Capturing Kids Hearts Training
103921	108786	THE HOME DEPOT PRO		688515626	07/13/2022	94724	07132022	33024	07/14/2022	249.90	07/13/2022	INV	PD	PO 2208736
103922	108786	THE HOME DEPOT PRO		688515634	07/13/2022	94725	07132022	33024	07/14/2022	249.90	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103923	108786	THE HOME DEPOT PRO		688515642	07/13/2022	94726	07132022	33024	07/14/2022	49.98	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103924	108786	THE HOME DEPOT PRO		688515659	07/13/2022	94727	07132022	33024	07/14/2022	122.10	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103925	108786	THE HOME DEPOT PRO		688515667	07/13/2022	94728	07132022	33024	07/14/2022	2,088.91	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103926	108786	THE HOME DEPOT PRO		688787233	07/13/2022	94729	07132022	33024	07/14/2022	109.00	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103927	108786	THE HOME DEPOT PRO		688787241	07/13/2022	94730	07132022	33024	07/14/2022	427.90	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103928	108786	THE HOME DEPOT PRO		689312718	07/13/2022	94731	07132022	33024	07/14/2022	330.00	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103929	108786	THE HOME DEPOT PRO		689312726	07/13/2022	94732	07132022	33024	07/14/2022	886.10	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103930	108786	THE HOME DEPOT PRO		689312734	07/13/2022	94733	07132022	33024	07/14/2022	363.24	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103931	108786	THE HOME DEPOT PRO		689312742	07/13/2022	94734	07132022	33024	07/14/2022	227.00	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103932	108786	THE HOME DEPOT PRO		689312759	07/13/2022	94735	07132022	33024	07/14/2022	237.12	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103933	108786	THE HOME DEPOT PRO		689312767	07/13/2022	94736	07132022	33024	07/14/2022	151.35	07/13/2022	INV	PD	PO 2208736 Cleaning supplies

Cleburne ISD
July 2022 Check Register

DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
103934	108786	THE HOME DEPOT PRO		689577559	07/13/2022	94737	07132022	33024	07/14/2022	605.13	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103935	108786	THE HOME DEPOT PRO		690596234	07/13/2022	94738	07132022	33024	07/14/2022	886.10	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103936	108786	THE HOME DEPOT PRO		690596242	07/13/2022	94739	07132022	33024	07/14/2022	298.96	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103937	108786	THE HOME DEPOT PRO		690596259	07/13/2022	94740	07132022	33024	07/14/2022	1,799.16	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103938	108786	THE HOME DEPOT PRO		691119952	07/13/2022	94741	07132022	33024	07/14/2022	443.05	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103939	108786	THE HOME DEPOT PRO		691624027	07/13/2022	94742	07132022	33024	07/14/2022	122.80	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103940	108786	THE HOME DEPOT PRO		691971709	07/13/2022	94743	07132022	33024	07/14/2022	595.30	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103941	108786	THE HOME DEPOT PRO		692379191	07/13/2022	94745	07132022	33024	07/14/2022	455.66	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103942	108786	THE HOME DEPOT PRO		692644875	07/13/2022	94746	07132022	33024	07/14/2022	1,450.10	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103943	108786	THE HOME DEPOT PRO		692882509	07/13/2022	94747	07132022	33024	07/14/2022	608.05	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103944	108786	THE HOME DEPOT PRO		692882491	07/13/2022	94748	07132022	33024	07/14/2022	1,134.00	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103945	108786	THE HOME DEPOT PRO		693129348	07/13/2022	94749	07132022	33024	07/14/2022	19.84	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103946	108786	THE HOME DEPOT PRO		693626756	07/13/2022	94750	07132022	33024	07/14/2022	886.10	07/13/2022	INV	PD	PO 2208736 Cleaning supplies
103616	111078	THE UNIVERSITY OF TEXAS AT TYLER		CV-6982-0067-0067	07/05/2022	94416	07062022	32924	07/06/2022	575.00	07/05/2022	INV	PD	APSI Online Training
104241	381	TEXAS MUSIC EDUCATORS ASSOCIATION	2300671	2300671/MBR/FELLER	07/27/2022	95014	07272022	33186	07/27/2022	120.00	07/27/2022	INV	PD	Membership & convention fees-B
104242	381	TEXAS MUSIC EDUCATORS ASSOCIATION	2300671	2300671/MBR/JONES	07/27/2022	95015	07272022	33186	07/27/2022	130.00	07/27/2022	INV	PD	Membership & convention fees-B
104243	381	TEXAS MUSIC EDUCATORS ASSOCIATION	2300671	2300671/MBR/BIBB	07/27/2022	95016	07272022	33186	07/27/2022	130.00	07/27/2022	INV	PD	Membership & convention fees-B
103701	104636	LANA TRAHERN	2300223	2300223A	07/07/2022	94502	07082022	32939	07/07/2022	1,001.00	07/07/2022	INV	PD	Student meal money for State C
104072	104636	LANA TRAHERN	2300455	2300455/ADV	07/19/2022	94850	07202022	7353	07/20/2022	540.50	07/19/2022	INV	PD	ATAT Travel expenses
103775	104936	THRIVE RESPONSE, LLC.	2300029	27429	07/08/2022	94576	07082022	32969	07/08/2022	200.00	07/08/2022	INV	PD	CPR Renewal/Initial
104115	98954	TRANE	2300732	12507128	07/20/2022	94889	07202022	33107	07/20/2022	955.72	07/20/2022	INV	PD	IRV-HVAC parts RM 209
104240	106769	TRESONA MULTIMEDIA LLC	2300706	382417	07/27/2022	95013	07272022	33187	07/27/2022	420.00	07/27/2022	INV	PD	Arrange copyrighted music-BAND
104019	99012	TSNAP-TX STATEWIDE NETWORK OF ASSESS. PROS.	2300444	300007399	07/18/2022	94797	07182022	33059	07/18/2022	40.00	07/18/2022	INV	PD	Membership renewal-SBell
103874	111142	ANDREW TUCKER		FALL 2022	07/12/2022	94676	07132022	1291	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
104080	18766	TYSON FOODS, INC	2300591	30053754	07/20/2022	94854	07202022	31138	07/20/2022	6,050.55	07/20/2022	INV	PD	Commodities
104081	18766	TYSON FOODS, INC	2300591	30053756	07/20/2022	94855	07202022	31138	07/20/2022	8,153.32	07/20/2022	INV	PD	Commodities
104143	96105	UMB BANK	2300011	924820	07/20/2022	94917	07202022	1022	07/20/2022	530.00	07/20/2022	INV	PD	Bond Series 2016
104144	96105	UMB BANK	2300667	924813	07/20/2022	94918	07202022	1022	07/20/2022	530.00	07/20/2022	INV	PD	Bond Series 2021 Fees
103826	20759	UNITED COOPERATIVE SERVICES		59848-002/JUNE2022	07/11/2022	94628	07112022	32993	07/11/2022	4,593.85	07/11/2022	INV	PD	PO 2208697-Electric Bill
104151	20160	UNITED WAY OF JOHNSON COUNTY		104151	07/25/2022	94923	July	31073	07/27/2022	118.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103645	19425	UNIVERSITY OF TEXAS AT ARLINGTON		221573	07/06/2022	94445	07062022	32925	07/06/2022	600.00	07/06/2022	INV	PD	Registration for UTA APSI
103915	104762	US EMPLOYEE BENEFITS SERVICES GROUP		JULY 2022	07/13/2022	94718	07132022	31045	07/14/2022	1,686.40	07/13/2022	INV	PD	Lincoln Group Life 2020-21
104172	104762	US EMPLOYEE BENEFITS SERVICES GROUP		104172	07/25/2022	94944	July	31074	07/27/2022	99,321.32	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103837	111130	MOISES PACHECO VARGAS		FALL 2022	07/12/2022	94639	07132022	33025	07/14/2022	1,000.00	07/12/2022	INV	PD	Frances Noonner Scholarship
104213	110832	VERIZON	2300245	9911177240	07/25/2022	94986	07252022	33131	07/25/2022	3,563.00	07/25/2022	INV	PD	Hotspots D-Wide July 22
104017	101708	VOCATIONAL AGRICULTURE TEACHERS ASSOC OF TEXAS	2300449	65506	07/18/2022	94795	07182022	7347	07/18/2022	300.00	07/18/2022	INV	PD	Registration
104073	101708	VOCATIONAL AGRICULTURE TEACHERS ASSOC OF TEXAS	2300489	64974	07/19/2022	94851	07202022	7355	07/20/2022	320.00	07/19/2022	INV	PD	Registration
104074	101708	VOCATIONAL AGRICULTURE TEACHERS ASSOC OF TEXAS	2300448	69529	07/19/2022	94852	07202022	7356	07/20/2022	335.00	07/19/2022	INV	PD	Registration
103838	111144	CARLIE VOGEL		FALL 2022	07/12/2022	94640	07132022	33026	07/14/2022	1,000.00	07/12/2022	INV	PD	Frances Noonner Scholarship
103875	111144	CARLIE VOGEL		FALL '22	07/12/2022	94677	07132022	1292	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103974	110521	WALMART/CAPITAL ONE		03491 & 03490	07/14/2022		SACHECK	5531	07/14/2022	0.82	07/14/2022	INV	PD	
103975	110521	WALMART/CAPITAL ONE		04996	07/14/2022		SACHECK	5531	07/14/2022	117.41	07/14/2022	INV	PD	
103976	110521	WALMART/CAPITAL ONE		01403	07/14/2022		SACHECK	5531	07/14/2022	49.50	07/14/2022	INV	PD	
103977	110521	WALMART/CAPITAL ONE		08438	07/14/2022		SACHECK	5531	07/14/2022	320.56	07/14/2022	INV	PD	
104152	21790	WASHINGTON NATIONAL INSURANCE COMPANY		104152	07/25/2022	94924	July	31075	07/27/2022	64.85	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104028	2144	WATSON AND SON, INC.		33698579	07/18/2022	94806	07182022	33060	07/18/2022	123.57	07/18/2022	INV	PD	PO 2208685 Doormat service
104029	2144	WATSON AND SON, INC.		33698580	07/18/2022	94807	07182022	33060	07/18/2022	54.00	07/18/2022	INV	PD	PO 2208685 Doormat service
104030	2144	WATSON AND SON, INC.		33698581	07/18/2022	94808	07182022	33060	07/18/2022	13.78	07/18/2022	INV	PD	PO 2208685 Doormat service
104031	2144	WATSON AND SON, INC.		33698582	07/18/2022	94809	07182022	33060	07/18/2022	11.50	07/18/2022	INV	PD	PO 2208685 Doormat service
104032	2144	WATSON AND SON, INC.		33698583	07/18/2022	94810	07182022	33060	07/18/2022	5.20	07/18/2022	INV	PD	PO 2208685 Doormat service
104033	2144	WATSON AND SON, INC.		33698584	07/18/2022	94811	07182022	33060	07/18/2022	17.52	07/18/2022	INV	PD	PO 2208685 Doormat service

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
104034	2144	WATSON AND SON, INC.		33698585	07/18/2022	94812	07182022	33060	07/18/2022	16.36	07/18/2022	INV	PD	PO 2208685 Doormat service
103893	105452	WASTE CONNECTIONS	2300313	1567190V190	07/12/2022	94696	07132022	33027	07/14/2022	764.51	07/12/2022	INV	PD	Dumpster service-July 22
103913	105452	WASTE CONNECTIONS		1562580V190	07/13/2022	94716	07132022	1635	07/14/2022	971.64	07/13/2022	INV	PD	PO 2204872 WMS Rental/haul away
103914	105452	WASTE CONNECTIONS	2300285	1568705V190	07/13/2022	94717	07132022	31133	07/14/2022	146.27	07/13/2022	INV	PD	Child Nutrition Trash Service
104254	105452	WASTE CONNECTIONS	2300313	1581774V190	07/27/2022	95027	07272022	33188	07/27/2022	948.75	07/27/2022	INV	PD	Dumpster service-July 22
104149	19197	WE BELIEVE IN YOU SCHOLARSHIP		104149	07/25/2022	94921	July	31076	07/27/2022	1,172.00	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
104288	106144	WESTERN BRW PAPER CO.	2300945	20043425002	07/27/2022	95049	07272022	33189	07/27/2022	34,944.00	07/27/2022	INV	PD	District copy paper
103668	111086	ERICA WESTMORELAND	2300176	2300176/ADV	07/06/2022	94469	07062022	32926	07/06/2022	1,283.40	07/06/2022	INV	PD	CAMT-hotel,meals,parking-PD Ju
104093	111086	ERICA WESTMORELAND	2300176	2300176/REIMB	07/20/2022	94867	07202022	33108	07/20/2022	199.86	07/20/2022	INV	PD	CAMT-hotel,meals,parking-PD Ju
103877	111145	AUBREY WHITEHEAD		FALL 2022	07/12/2022	94679	07132022	1293	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103716	100496	DONALD WILLIAMS	2300149	2300149/ADV	07/07/2022	94517	07082022	32940	07/07/2022	146.58	07/07/2022	INV	PD	Travel expense THSCA advanceme
104185	100496	DONALD WILLIAMS	2300149	2300149/REIMB	07/25/2022	94957	07252022	33132	07/25/2022	68.47	07/25/2022	INV	PD	Travel expense THSCA advanceme
103772	111153	MASON WILLIAMS	2300275	2300275/ADV	07/08/2022	94573	07082022	32970	07/08/2022	142.60	07/08/2022	INV	PD	THSCA Travel expenses
103821	111153	MASON WILLIAMS	2300384	2300384/REIMB	07/11/2022	94623	07112022	32994	07/11/2022	75.00	07/11/2022	INV	PD	THSCA membership and registrat
104253	105384	WILSON SPORTS INSURANCE	2300312	HS-2-2022	07/27/2022	95026	07272022	33190	07/27/2022	26,375.00	07/27/2022	INV	PD	Athletic/UII Student Insurance
103878	111146	ZOE WILSON		FALL 2022	07/12/2022	94680	07132022	1294	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103879	111147	DYLAN WITTE		FALL 2022	07/12/2022	94681	07132022	1295	07/14/2022	750.00	07/12/2022	INV	PD	Alumni Scholarship
103712	111098	JAMES WOODARD	2300177	2300177/ADV	07/07/2022	94513	07082022	32941	07/07/2022	349.36	07/07/2022	INV	PD	Travel expense advancement/rei
104189	111098	JAMES WOODARD	2300177	2300177/REIMB	07/25/2022	94961	07252022	33133	07/25/2022	95.30	07/25/2022	INV	PD	Travel expense advancement/rei
104123	758	WRIGHT TIRE CO	2300047	23627	07/20/2022	94897	07202022	33109	07/20/2022	153.34	07/20/2022	INV	PD	July FY23/Open
104294	758	WRIGHT TIRE CO	2300047	23734	07/27/2022	95055	07272022	33191	07/27/2022	182.79	07/27/2022	INV	PD	July FY23/Open
104179	110644	WYOMING CHILD SUPPORT		104179	07/25/2022	94951	July	31077	07/27/2022	428.36	07/25/2022	INV	PD	Payroll Run 1 - Warrant 220725
103614	12612	XEROX CORP.		800704116	07/05/2022	94414	07062022	32927	07/06/2022	7,522.15	07/05/2022	INV	PD	Copy Machine Billing
103894	12612	XEROX CORP.		174767710	07/12/2022	94697	07132022	33028	07/14/2022	33.85	07/12/2022	INV	PD	Copy machine rental
103895	12612	XEROX CORP.		174767711	07/12/2022	94698	07132022	33028	07/14/2022	18.82	07/12/2022	INV	PD	Copy machine rental
103896	12612	XEROX CORP.		174767712	07/12/2022	94699	07132022	33028	07/14/2022	240.95	07/12/2022	INV	PD	Copy machine rental
103897	12612	XEROX CORP.		016618756	07/12/2022	94700	07132022	33028	07/14/2022	(2.05)	07/12/2022	CRM	PD	Credit-Copy machine rental
104233	12612	XEROX CORP.		702577630	07/27/2022	95006	07272022	33192	07/27/2022	4,061.84	07/27/2022	INV	PD	PO 2208787 Copier rentals
										1,701,087.80				

2021-2022	Co-Curricular	Balance	July		Balance
	Description		Rev	Exp.	
AD-101	ADAMS ELEMENTARY	42,303.89		4.36	42,299.53
02-101	ADAMS-CAMP GRADY SPRUCE	11,195.77		9.53	11,186.24
59-101	ADAMS PE DEPT.	0.66			0.66
CL-102	COLEMAN ELEMENTARY	17,740.01		10.31	17,729.70
NG-102	COLEMAN NATURE GARDEN	840.32			840.32
CK-109	COOKE ELEMENTARY	11,698.48		11.45	11,687.03
14-109	COOKE CHOIR	108.07			108.07
GR-108	GERARD ELEMENTARY	43,393.22		12.07	43,381.15
IR-104	IRVING ELEMENTARY	25,813.42	2,079.06	171.54	27,720.94
MT-103	MARTI ELEMENTARY	55,895.79	2,132.63	304.44	57,723.98
SF-111	SANTA FE ELEMENTARY	21,944.06			21,944.06
11-041	SMITH MIDDLE SCHOOL	14,908.15		422.56	14,485.59
20-041	SMITH MS ART FUND	16.24			16.24
18-041	SMITH MS BAND	14,284.21		1,312.59	12,971.62
16-041	SMITH MS BOYS SPORTS	7,516.08			7,516.08
07-041	SMITH MS CHEER	(227.14)	135.00	8.84	(100.98)
14-041	SMITH MS CHOIR	6,527.64		228.45	6,299.19
1F-041	SMITH FCA	1,677.68	50.00		1,727.68
17-041	SMITH MS GIRLS SPORTS	9,508.71			9,508.71
12-041	SMITH MS LIBRARY	1,594.49		1,363.05	231.44
OE-041	SMITH OUTDOOR EDUCATION	3,355.57			3,355.57
19-041	SMITH MS PE	50.07			50.07
22-041	SMITH ROBOTICS	2,217.96			2,217.96
JT-041	SMITH MS TENNIS	43.03			43.03
TH-041	SMITH MS THEATER ARTS	1,548.99			1,548.99
TS-002	TEAM SCHOOL	3,767.53			3,767.53
GU-002	PHOENIX DAEP SCHOOL	258.01			258.01
11-107	WHEAT MIDDLE SCHOOL	8,553.57		3,309.00	5,244.57
20-107	WHEAT MS ART FUND	344.65			344.65
AV-107	WHEAT AVID	946.12			946.12
18-107	WHEAT MS BAND	7,532.39			7,532.39
16-107	WHEAT MS BOYS SPORTS	6,287.38			6,287.38
07-107	WHEAT MS CHEER	5,581.38	1,250.00	2,428.04	4,403.34
14-107	WHEAT MS CHOIR	1,461.08			1,461.08
21-107	WHEAT MS COOKING	1,914.02			1,914.02
1F-107	WHEAT FCA	2,027.49	50.00		2,077.49
17-107	WHEAT MS GIRLS SPORTS	11,028.94			11,028.94
15-107	WHEAT MS JOURNALISM	1,732.83			1,732.83
12-107	WHEAT MS LIBRARY	3,643.02			3,643.02
OE-107	WHEAT OUTDOOR EDUCATION	880.29			880.29
19-107	WHEAT MS PE	3,660.86			3,660.86
PP-107	WHEAT MS PRIDE PROGRAM	9,875.56			9,875.56

2021-2022	Co-Curricular	Balance	July		Balance
	Description		Rev	Exp.	
RE-107	WHEAT MS READERS ARE LEADERS	150.21			150.21
22-107	WHEAT MS ROBOTICS	3,604.86			3,604.86
ST-107	WHEAT MS STEAM CLUB	20.00			20.00
TH-107	WHEAT MS THEATER ARTS	259.90			259.90
WC-107	WHEAT MS WRITERS CLUB	612.35			612.35
AE-821	ADULT EDUCATION SUPPORT	362.75			362.75
CB-806	BUS BARN COKE FUND	15,184.20			15,184.20
CM-750	CENTRAL OFFICE MISC	5,052.51	210.02		5,262.53
RL-999	REMOTE LEARNING	0.27			0.27
01-750	TECHNOLOGY	960.00			960.00
RF-750	RADIO FUND	500.00			500.00
MA-831	MAINTENANCE	1,358.22			1,358.22
RN-835	RESOURCE NICHE	1.98			1.98
TF-838	TEXTBOOKS & FINES	8,619.01			8,619.01
TL-837	TEXTBOOKS LOST	6,323.07			6,323.07
SB/823	SP ED-VENDING MACHINE	437.45			437.45
	TEACHER OF THE YEAR	386.69			386.69
MD-110	MEDICARE/BOOKER T	11,231.69			11,231.69
AT-929	ATHLETIC DIRECTOR	6,103.77			6,103.77
XX-931	ATHLETIC CAMPS	1,479.43			1,479.43
PK-001	PETE KENDALL MEMORIAL FUND	15,789.48			15,789.48
	DUE FROM	23,680.61			23,680.61
AI	Attendance Incentives	2.02			2.02
60	ACTIVITY	3,366.38		30.28	3,336.10
62	ACTIVITY TRIPS	0.99			0.99
3	ART DEPT	2.50			2.50
6	BAND	7,110.41		114.92	6,995.49
36	BASEBALL	7,194.56			7,194.56
10	BASKETBALL-BOYS	9,879.91			9,879.91
39	BASKETBALL-GIRLS	17,197.95			17,197.95
13	BASS ANGLERS	292.79			292.79
86	BILINGUAL STUDENT COUNCIL	250.26			
74	BROADCAST JOURNALISM	56.50			56.50
35	CHEER	18,164.60		2,361.48	15,803.12
23	CHOIR	11,871.76			11,871.76
24	CONSTRUCTION CLASS	1,834.23		6.07	1,828.16
98	COUNSELING CTR	896.78			896.78
97	CROSS COUNTRY	10,626.22	526.00	566.00	10,586.22
84	CULINARY-(CTESD)	21,944.08		487.47	21,456.61
DT	DIESEL TECH	926.00			
85	DENTAL-REGISTERED ASSISTANT	8.75			8.75
25	DRAMA	11,793.31			11,793.31

2021-2022	Co-Curricular	Balance	July		Balance
	Description		Rev	Exp.	
28	ENGLISH DEPT	864.34			864.34
92	ESOL	695.42			695.42
7	FLORAL DESIGN	111.87			111.87
WW	FOOTBALL	22,935.10			22,935.10
94	GOLF	13,490.00			13,490.00
8	HEALTH OCCUPATION (HOSA)	1,188.16		28.32	1,159.84
66	HUMAN SERVICES	701.88			701.88
30	LIBRARY	2,811.93			2,811.93
67	LIFESKILLS	0.81			0.81
68	MATH DEPT	128.70			128.70
73	MODERN LANGUAGE	903.23			903.23
26	MUSICAL PRODUCTION	-			-
ND	NAVY NAT'L DEF CADET CORPS	278.08			278.08
72	PARKING	1,304.40			1,304.40
71	PHYSICAL ED	2,293.44			2,293.44
PL	POWERLIFTING	5,912.49			5,912.49
75	SCIENCE DEPT	353.23			353.23
34	SHOW STOPPERS	15,976.45	559.20	2,689.30	13,846.35
64	SOCCER-BOYS	5,588.57			5,588.57
79	SOCCER-GIRLS	5,023.33			5,023.33
76	SOCIAL STUDIES	38.65			38.65
80	SOFTBALL	9,530.12			9,530.12
78	SWIM TEAM	3,195.10			3,195.10
81	TENNIS	1,904.43			1,904.43
95	TRACK-GIRLS	3,299.31		43.92	3,255.39
96	TRACK-BOYS	4,026.50			4,026.50
TR	TRANSITIONS	85.00			85.00
77	TRAINER	2,987.21	1,968.00	1,900.00	3,055.21
22	UIL	633.73			633.73
99	VOLLEYBALL	8,997.85			8,997.85
93	YEARBOOK	6,323.01		1,405.51	4,917.50
65	YOUTH & GOVERNMENT	1,083.23			1,083.23
	TOTAL	711,654.51	8,959.91	19,229.50	701,384.92

2021-2022	AGENCY	Balance	July		Balance
	Description		Rev	Exp.	
CL-102	Coleman School Student Council	\$ 1,780.86			\$ 1,780.86
CK-109	Cooke School Student Council	\$ 2,630.04			\$ 2,630.04
BU-041	Smith MS Builders Club	\$ 32.80			\$ 32.80
55-041	Smith MS Student Council	\$ 8,126.73			\$ 8,126.73
73-041	Smith MS Lowell Smith Donation	\$ 1,772.19			\$ 1,772.19
11-041	Smith MS Rainbow Kids	\$ 1,757.06	230.00		\$ 1,987.06
NH-041	Smith MS NJHS	\$ 1,075.66			\$ 1,075.66
55-107	Wheat MS Student Council	\$ 5,350.34			\$ 5,350.34
NH-107	Wheat MS NJHS	\$ 5,491.27			\$ 5,491.27
BU-107	Wheat MS Builders Club	\$ 4,291.77			\$ 4,291.77
AL-801	All Sports	\$ 154.32			\$ 154.32
SS-999	Student Success Fund	\$ (453.50)			\$ (453.50)
SP-850	Single Parent Bright	\$ 159.39			\$ 159.39
CM-750	Central Office Misc	\$ 15,100.49	115.86		\$ 15,216.35
FO-870	Food Service-Donations	\$ 1.88			\$ 1.88
CF-900	Christmas Fund	\$ 261,986.04	30,492.00	1,240.00	\$ 291,238.04
3B	BETA Club	\$ 4,105.08			\$ 4,105.08
4B	BPA-Hauk	\$ 2,796.01			\$ 2,796.01
23-001	Choir	\$ 115.06			\$ 115.06
1D	DECA Club	\$ 173.07			\$ 173.07
1E	Exchangettes	\$ 1,497.55			\$ 1,497.55
1F	FCA	\$ 3,056.88	50.00		\$ 3,106.88
3F	FCCLA	\$ 612.10			\$ 612.10
2F	FFA	\$ 27,267.99		94.00	\$ 27,173.99
5F	French Club	\$ 2,306.83			\$ 2,306.83
6F	Freshman Class	\$ 86.16			\$ 86.16
1G	Gaming Club	\$ 143.59			\$ 143.59
08-001	HOSA	\$ 282.95			\$ 282.95
IC	Interact Club	\$ 900.00			\$ 900.00
2F	Int'l Thespian Society	\$ 1,151.86			\$ 1,151.86
1J	Junior Class	\$ 8,814.52	2,400.00		\$ 11,214.52
1K	Key Club	\$ 1,363.48		69.50	\$ 1,293.98
03-001	Nat'l Art Honors Society	\$ 545.90			\$ 545.90
1N	Natl Honor Society	\$ 1,467.67			\$ 1,467.67
NS	Nat'l Spanish Honor Society	\$ 1,877.70			\$ 1,877.70
NT-001	Nat'l Technical Honor Society	\$ 1,388.43			\$ 1,388.43
1S	Senior Class	\$ 1,735.78			\$ 1,735.78
24-001	Skills USA-Construction	\$ 1,339.78			\$ 1,339.78
3S	Sophomore Class	\$ 549.51			\$ 549.51
6S	Spanish	\$ 5,113.60			\$ 5,113.60
7S	Student Council	\$ 5,732.13		255.12	\$ 5,477.01
1T	TAFE	\$ 3,034.75			\$ 3,034.75

	AGENCY		July		
2021-2022	Description	Balance	Rev	Exp.	Balance
TC-001	Tech Student Assoc Club	\$ 402.44			\$ 402.44
30-001	Teen Library Board	\$ 73.65			\$ 73.65
TM	Tri-M Music Honor Society	\$ 195.00			\$ 195.00
84-001	Vocation	\$ 860.47			\$ 860.47
	TOTAL	\$ 388,247.28	33,287.86	1,658.62	\$ 419,876.52

Cleburne ISD



For the Quarter Ended

December 31, 2021

Report Name

- Certification Page
- Executive Summary
- Benchmark Comparison
- Detail of Security Holdings
- Change in Value
- Earned Income
- Investment Transactions
- Amortization and Accretion
- Projected Fixed Income Cash Flows

MARKET RECAP - DECEMBER 2021:

The month of December was a headscratcher. Omicron cases absolutely exploded, becoming the dominant strain within three weeks of detection, while new daily COVID cases smashed the previous high from last January and quickly climbed toward the one million new cases per day mark. Fortunately, hospitalizations and fatalities haven't followed the same trajectory as prior strains, which supports the belief that the latest variant isn't nearly as severe. The front-loaded holiday spending season appeared to be solid, and GDP growth improved significantly from the previous quarter as indicated by the Atlanta's Fed's GDPNow measure of +7.4% as of January 4th. Usually, hiring is well correlated with economic growth, but the November employment report was a disappointment as only 210k jobs were added to company payrolls. Some of the miss can be blamed on faulty seasonal adjustment factors, but it's becoming clear that the labor market is very tight, which means continued pressure on wages.

As growth accelerated in the final quarter of another uneven year, and employers paid higher wages to attract and retain workers, inflation climbed higher. Both the Consumer Price Index (CPI) and Personal Consumption Expenditures (PCE) climbed to levels not seen since the early 80's, and Fed officials finally acknowledged that inflationary pressure would not be retreating any time soon. At the December FOMC meeting, committee members announced a doubling of the taper pace, which would effectively end asset purchases in mid-March. Fed officials also released an updated "dot plot" that was significantly more hawkish than the previous rate outlook. September's dot plot showed committee members were equally split on whether the first 25 bps hike would take place at the end of 2022 or the beginning of 2023. The updated December outlook clearly indicated three 25 bps hikes in 2022, with liftoff occurring as early as the second quarter. The most recent Bloomberg survey showed forecasts by U.S. economists mirrored Fed expectations. Yields climbed throughout month as the bond market adjusted to the dramatic shift in the outlook. The two-year Treasury note, trading at a yield of 0.26% in early October, ended December at 0.73% and would drift higher in the initial days of 2022.

The bond market ended the month of December having priced-in all three expected rate increases for the year 2022. Although at this point it would be a surprise if the Fed did not begin the tightening process in May or June, the past two years have introduced quite a few surprises. If inflation were to rise further in 2022, the Fed could hike more aggressively, but if prices retreat, the Fed would be afforded patience. Both the FOMC and the nation's economists expect inflationary pressure to fall; what's far from clear, with CPI at a 40-year high, is when this price moderation will start.

For the Quarter Ended
December 31, 2021

This report is prepared for the **Cleburne ISD** (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:



Chief Financial Officer

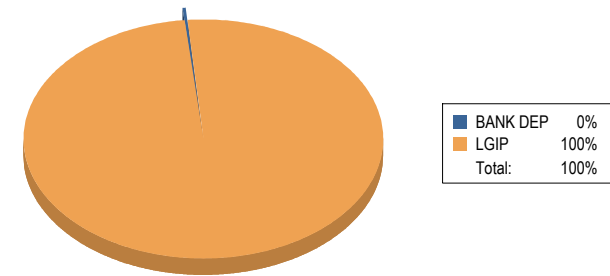
Account Summary

Allocation by Security Type

Beginning Values as of 09/30/21

Ending Values as of 12/31/21

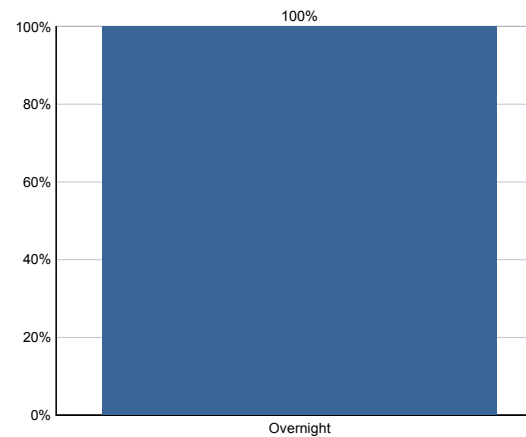
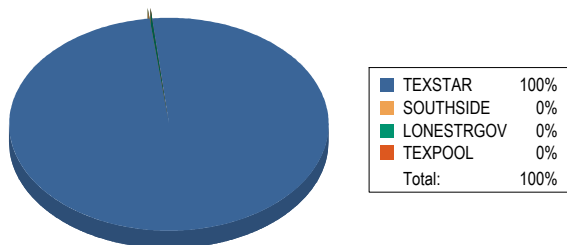
Par Value	111,981,410.63	112,885,152.53
Market Value	111,981,410.63	112,885,152.53
Book Value	111,981,410.63	112,885,152.53
Unrealized Gain/(Loss)	0.00	0.00
Market Value %	100.00%	100.00%
Weighted Avg. YTW	0.011%	0.015%
Weighted Avg. YTM	0.011%	0.015%



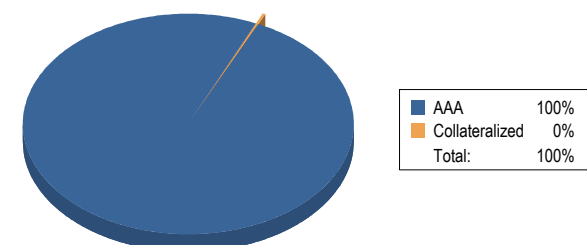
Allocation by Issuer

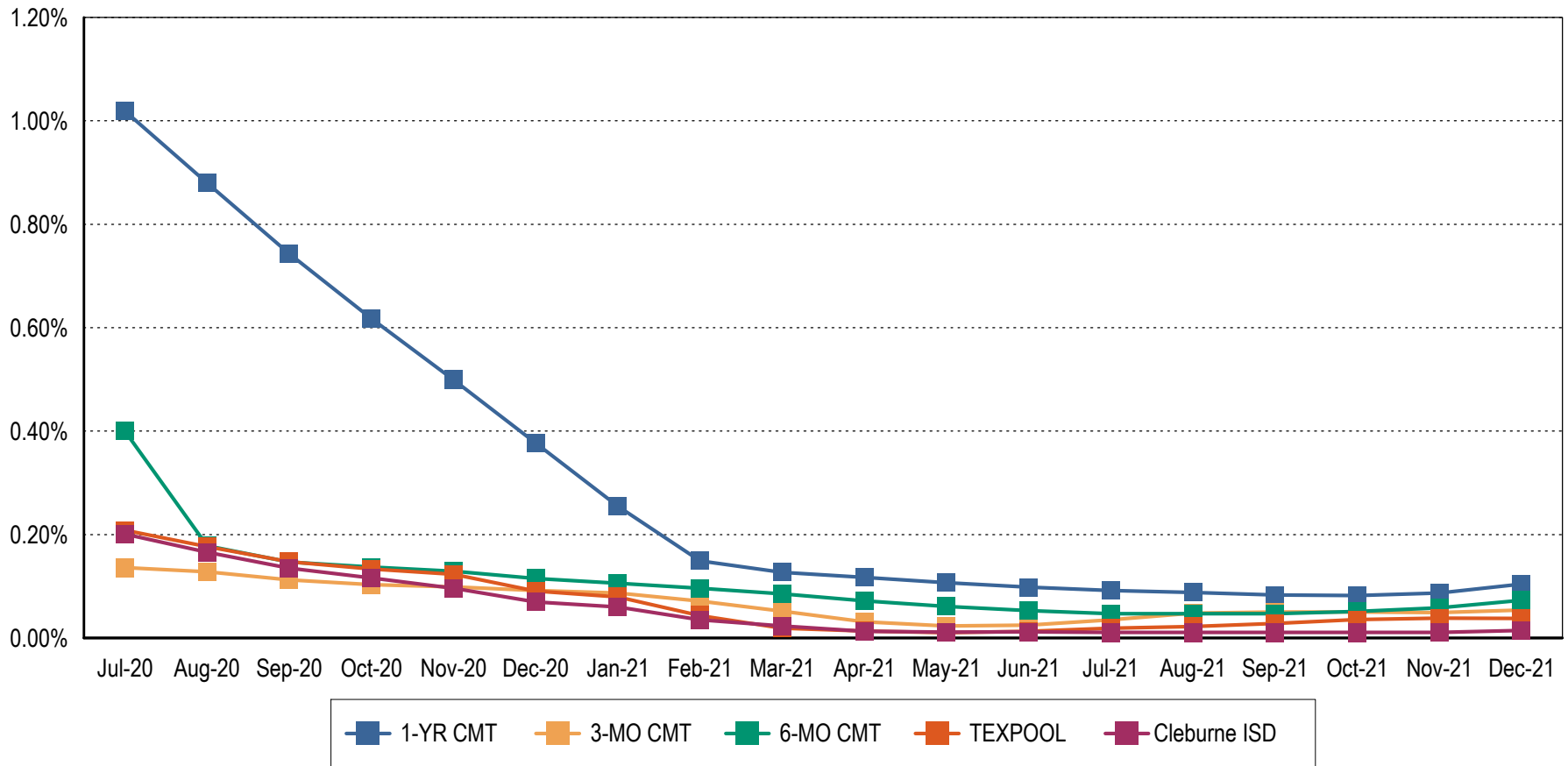
Maturity Distribution %

Credit Quality



Weighted Average Days to Maturity: 1





Note 1: CMT stands for Constant Maturity Treasury. This data is published in Federal Reserve Statistical Release H.15 and represents an average of all actively traded Treasury securities having that time remaining until maturity. This is a standard industry benchmark for Treasury securities. The CMT benchmarks are moving averages. The 3-month CMT is the daily average for the previous 3 months, the 6-month CMT is the daily average for the previous 6 months, and the 1-year and 2-year CMT's are the daily averages for the previous 12-months.

Note 2: Benchmark data for TexPool is the monthly average yield.

CUSIP	Settle Date	Sec. Type	Sec. Description	CPN	Mty Date	Next Call	Call Type	Par Value	Purch Price	Orig Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW
Construction Fund																	
TEXSTAR		LGIP	TexSTAR					8,315,062.04	100.000	8,315,062.04	8,315,062.04	100.000	8,315,062.04	1		0.014	0.014
TEXSTAR2		LGIP	TexSTAR					67,177,400.01	100.000	67,177,400.01	67,177,400.01	100.000	67,177,400.01	1		0.014	0.014
Total for Construction Fund								75,492,462.05	100.000	75,492,462.05	75,492,462.05	100.000	75,492,462.05	1		0.014	0.014
Food Service Fund																	
TEXSTAR		LGIP	TexSTAR					2,476,071.53	100.000	2,476,071.53	2,476,071.53	100.000	2,476,071.53	1		0.014	0.014
Total for Food Service Fund								2,476,071.53	100.000	2,476,071.53	2,476,071.53	100.000	2,476,071.53	1		0.014	0.014
General Fund																	
SSBK-CLEB		BANK DEP	Southside Bk MM					785.02	100.000	785.02	785.02	100.000	785.02	1		0.400	0.400
TEXPOOL		LGIP	TexPool					17,171.60	100.000	17,171.60	17,171.60	100.000	17,171.60	1		0.038	0.038
TEXSTAR		LGIP	TexSTAR					20,081,710.94	100.000	20,081,710.94	20,081,710.94	100.000	20,081,710.94	1		0.014	0.014
Total for General Fund								20,099,667.56	100.000	20,099,667.56	20,099,667.56	100.000	20,099,667.56	1		0.014	0.014
Interest & Bond Debt Fund																	
SSBK-CLEB		BANK DEP	Southside Bk MM					1,910.48	100.000	1,910.48	1,910.48	100.000	1,910.48	1		0.400	0.400
TEXPOOL		LGIP	TexPool					4,674.19	100.000	4,674.19	4,674.19	100.000	4,674.19	1		0.038	0.038
TEXSTAR		LGIP	TexSTAR					12,332,893.34	100.000	12,332,893.34	12,332,893.34	100.000	12,332,893.34	1		0.014	0.014
Total for Interest & Bond Debt Fund								12,339,478.01	100.000	12,339,478.01	12,339,478.01	100.000	12,339,478.01	1		0.014	0.014
Scholarship Funds																	
LNSTGOV		LGIP	LoneStar Gov O/N					152,405.91	100.000	152,405.91	152,405.91	100.000	152,405.91	1		0.005	0.005
SSBK-CLEB		BANK DEP	Southside Bk MM					202,608.93	100.000	202,608.93	202,608.93	100.000	202,608.93	1		0.400	0.400
TEXPOOL		LGIP	TexPool					4,226.94	100.000	4,226.94	4,226.94	100.000	4,226.94	1		0.038	0.038
TEXSTAR		LGIP	TexSTAR					2,118,231.60	100.000	2,118,231.60	2,118,231.60	100.000	2,118,231.60	1		0.014	0.014
Total for Scholarship Funds								2,477,473.38	100.000	2,477,473.38	2,477,473.38	100.000	2,477,473.38	1		0.045	0.045



Cleburne ISD
Detail of Security Holdings
As of 12/31/2021

CUSIP	Settle Date	Sec. Type	Sec. Description	CPN	Mty Date	Next Call	Call Type	Par Value	Purch Price	Orig Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	
Total for Cleburne ISD									112,885,152.53	100.000	112,885,152.53	112,885,152.53	100.000	112,885,152.53	1		0.015	0.015

CUSIP	Security Type	Security Description	09/30/21 Book Value	Cost of Purchases	Maturities / Calls / Sales	Amortization / Accretion	Realized Gain/(Loss)	12/31/21 Book Value	09/30/21 Market Value	12/31/21 Market Value	Change in Mkt Value
Construction Fund											
TEXSTAR	LGIP	TexSTAR	8,314,823.81	238.23	0.00	0.00	0.00	8,315,062.04	8,314,823.81	8,315,062.04	238.23
TEXSTAR2	LGIP	TexSTAR	68,275,465.12	0.00	(1,098,065.11)	0.00	0.00	67,177,400.01	68,275,465.12	67,177,400.01	(1,098,065.11)
Total for Construction Fund			76,590,288.93	238.23	(1,098,065.11)	0.00	0.00	75,492,462.05	76,590,288.93	75,492,462.05	(1,097,826.88)
Food Service Fund											
TEXSTAR	LGIP	TexSTAR	1,926,024.18	1,250,021.74	(699,974.39)	0.00	0.00	2,476,071.53	1,926,024.18	2,476,071.53	550,047.35
Total for Food Service Fund			1,926,024.18	1,250,021.74	(699,974.39)	0.00	0.00	2,476,071.53	1,926,024.18	2,476,071.53	550,047.35
General Fund											
SSBK-CLEB	BANK DEP	Southside Bk MM	784.23	0.79	0.00	0.00	0.00	785.02	784.23	785.02	0.79
TEXPOOL	LGIP	TexPool	17,169.83	1.77	0.00	0.00	0.00	17,171.60	17,169.83	17,171.60	1.77
TEXSTAR	LGIP	TexSTAR	20,381,122.17	412.91	(299,824.14)	0.00	0.00	20,081,710.94	20,381,122.17	20,081,710.94	(299,411.23)
Total for General Fund			20,399,076.23	415.47	(299,824.14)	0.00	0.00	20,099,667.56	20,399,076.23	20,099,667.56	(299,408.67)
Interest & Bond Debt Fund											
SSBK-CLEB	BANK DEP	Southside Bk MM	1,908.55	1.93	0.00	0.00	0.00	1,910.48	1,908.55	1,910.48	1.93
TEXPOOL	LGIP	TexPool	4,674.06	0.13	0.00	0.00	0.00	4,674.19	4,674.06	4,674.19	0.13
TEXSTAR	LGIP	TexSTAR	10,582,572.05	1,750,321.29	0.00	0.00	0.00	12,332,893.34	10,582,572.05	12,332,893.34	1,750,321.29
Total for Interest & Bond Debt Fund			10,589,154.66	1,750,323.35	0.00	0.00	0.00	12,339,478.01	10,589,154.66	12,339,478.01	1,750,323.35
Scholarship Funds											
LNSTGOV	LGIP	LoneStar Gov O/N	152,063.65	342.26	0.00	0.00	0.00	152,405.91	152,063.65	152,405.91	342.26
SSBK-CLEB	BANK DEP	Southside Bk MM	202,404.79	204.14	0.00	0.00	0.00	202,608.93	202,404.79	202,608.93	204.14
TEXPOOL	LGIP	TexPool	4,226.94	0.00	0.00	0.00	0.00	4,226.94	4,226.94	4,226.94	0.00
TEXSTAR	LGIP	TexSTAR	2,118,171.25	60.35	0.00	0.00	0.00	2,118,231.60	2,118,171.25	2,118,231.60	60.35
Total for Scholarship Funds			2,476,866.63	606.75	0.00	0.00	0.00	2,477,473.38	2,476,866.63	2,477,473.38	606.75

CUSIP	Security Type	Security Description	09/30/21 Book Value	Cost of Purchases	Maturities / Calls / Sales	Amortization / Accretion	Realized Gain/(Loss)	12/31/21 Book Value	09/30/21 Market Value	12/31/21 Market Value	Change in Mkt Value
Total for Cleburne ISD			111,981,410.63	3,001,605.54	(2,097,863.64)	0.00	0.00	112,885,152.53	111,981,410.63	112,885,152.53	903,741.90

CUSIP	Security Type	Security Description	Beg. Accrued	Interest Earned	Interest Rec'd / Sold / Matured	Interest Purchased	Ending Accrued	Disc Accr / Prem Amort	Net Income
Construction Fund									
TEXSTAR	LGIP	TexSTAR	0.00	238.23	238.23	0.00	0.00	0.00	238.23
TEXSTAR2	LGIP	TexSTAR	0.00	1,934.89	1,934.89	0.00	0.00	0.00	1,934.89
Total for Construction Fund			0.00	2,173.12	2,173.12	0.00	0.00	0.00	2,173.12
Food Service Fund									
TEXSTAR	LGIP	TexSTAR	0.00	47.35	47.35	0.00	0.00	0.00	47.35
Total for Food Service Fund			0.00	47.35	47.35	0.00	0.00	0.00	47.35
General Fund									
SSBK-CLEB	BANK DEP	Southside Bk MM	0.00	0.79	0.79	0.00	0.00	0.00	0.79
TEXPOOL	LGIP	TexPool	0.00	1.77	1.77	0.00	0.00	0.00	1.77
TEXSTAR	LGIP	TexSTAR	0.00	588.77	588.77	0.00	0.00	0.00	588.77
Total for General Fund			0.00	591.33	591.33	0.00	0.00	0.00	591.33
Interest & Bond Debt Fund									
SSBK-CLEB	BANK DEP	Southside Bk MM	0.00	1.93	1.93	0.00	0.00	0.00	1.93
TEXPOOL	LGIP	TexPool	0.00	0.13	0.13	0.00	0.00	0.00	0.13
TEXSTAR	LGIP	TexSTAR	0.00	321.29	321.29	0.00	0.00	0.00	321.29
Total for Interest & Bond Debt Fund			0.00	323.35	323.35	0.00	0.00	0.00	323.35
Scholarship Funds									
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	1.96	1.96	0.00	0.00	0.00	1.96
SSBK-CLEB	BANK DEP	Southside Bk MM	0.00	204.14	204.14	0.00	0.00	0.00	204.14
TEXSTAR	LGIP	TexSTAR	0.00	60.35	60.35	0.00	0.00	0.00	60.35
Total for Scholarship Funds			0.00	266.45	266.45	0.00	0.00	0.00	266.45

CUSIP	Security Type	Security Description	Beg. Accrued	Interest Earned	Interest Rec'd / Sold / Matured	Interest Purchased	Ending Accrued	Disc Accr / Prem Amort	Net Income
Total for Cleburne ISD			0.00	3,401.60	3,401.60	0.00	0.00	0.00	3,401.60

Cleburne ISD



For the Quarter Ended

March 31, 2022

Report Name

Certification Page

Executive Summary

Benchmark Comparison

Detail of Security Holdings

Change in Value

Earned Income

Investment Transactions

Amortization and Accretion

Projected Fixed Income Cash Flows

MARKET RECAP - MARCH 2022:

The first quarter of 2022, capped by a dramatic March, brought substantial changes to the financial landscape. However, the change wasn't due to a shift in the economy's performance but rather a begrudging acknowledgement by policy makers that inflation has become a problem that must be dealt with. February's consumer price index, based entirely on conditions that predate Russia's actions in Ukraine, was up +7.9% year-over-year with the core rate up +6.4%. Both were 40-year highs that will track even higher in the months ahead as Russia's invasion of Ukraine has exacerbated inflationary pressures that were already boiling over. Russia is the world's second leading producer of oil behind the United States and the third leading wheat producer, with Ukraine checking in at #9. Ukraine is also a major corn producer, and the world's leader in sunflower production (Russia is #2). The war, together with sanctions against Russia, have taken much of that supply out of the market and sent prices skyward. The S&P GSCI, a global commodities price index, rose 29% in the first quarter and is up 55% over the last year.

Meanwhile, U.S. employment conditions show no signs of moderating. The economy added another 678k jobs during February, taking the six-month tally to 3.5 million and pulling the unemployment rate down to 3.8%. Initial claims for unemployment benefits set new record lows during March while the Job Openings and Labor Turnover survey logged a third straight month with job openings above the 11 million mark. There are now 1.8 job openings for every officially unemployed American actively seeking work.

On March 16th, the Federal Reserve's FOMC finally raised the fed funds target rate, though only by a modest 25 basis points, and also projected at least a 25 basis point rate hike at all six of the year's remaining meetings, while cracking open the door for larger increases if necessary. A few days later, Chair Powell blew the door open in a speech, saying, "The labor market is very strong, and inflation is much too high." He added, "There is an obvious need to move expeditiously to return the stance of monetary policy to a more neutral level, and then to move to more restrictive levels if that is what is required to restore price stability." Near the end of his speech, Powell was even more clear: "If the committee concludes that it is appropriate to move more aggressively by raising the federal funds rate by more than 25 bps at a meeting or meetings, we will do so." In the days that followed, Powell's hawkish message was repeated by a parade of Fed speakers, all indicating in one way or another that they were either in favor of, or open to, a series of larger 50 basis point hikes.

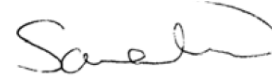
Bond markets, already worried about inflation, were sent reeling by the Fed's abrupt shift to inflation fighting hawks. When the year began, fed funds futures were calling for a mere 75 basis points of hikes this year. By the end of March, fed funds futures were pricing in another 200 basis points of rate hikes and an implied fed funds rate of 2.40% by year end. The yield on the two-year Treasury note, which is very sensitive to monetary policy, shot up 90 basis points from 1.43% at the end of February to 2.34% at the end of March. The 10-year note rose 51 basis points to close at 2.34%. The first quarter will go down as one of the worst bond market performances ever.

For the Quarter Ended
March 31, 2022

This report is prepared for the **Cleburne ISD** (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:



Chief Financial Officer

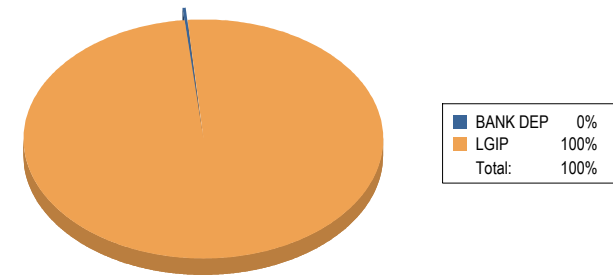
Account Summary

Allocation by Security Type

Beginning Values as of 12/31/21

Ending Values as of 03/31/22

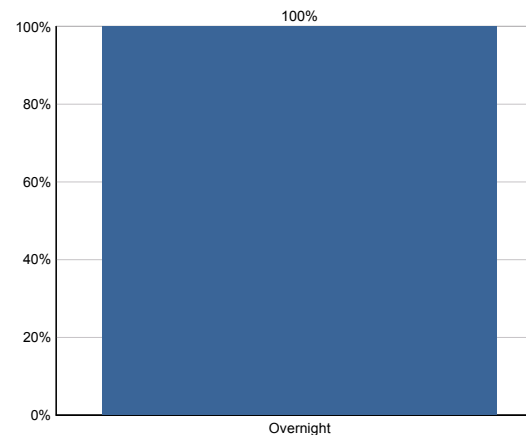
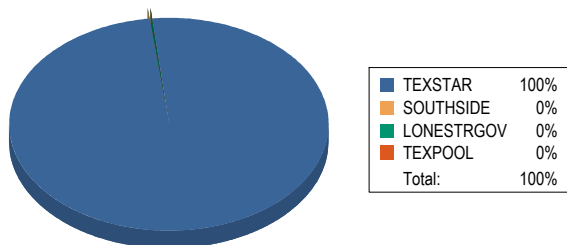
Par Value	112,885,152.53	122,518,651.72
Market Value	112,885,152.53	122,518,651.72
Book Value	112,885,152.53	122,518,651.72
Unrealized Gain/(Loss)	0.00	0.00
Market Value %	100.00%	100.00%
Weighted Avg. YTW	0.015%	0.108%
Weighted Avg. YTM	0.015%	0.108%



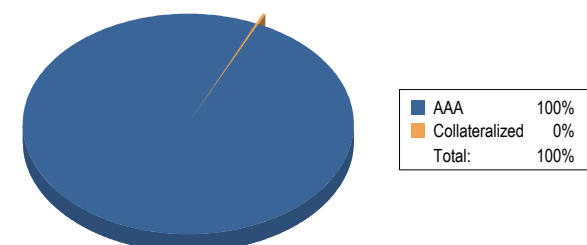
Allocation by Issuer

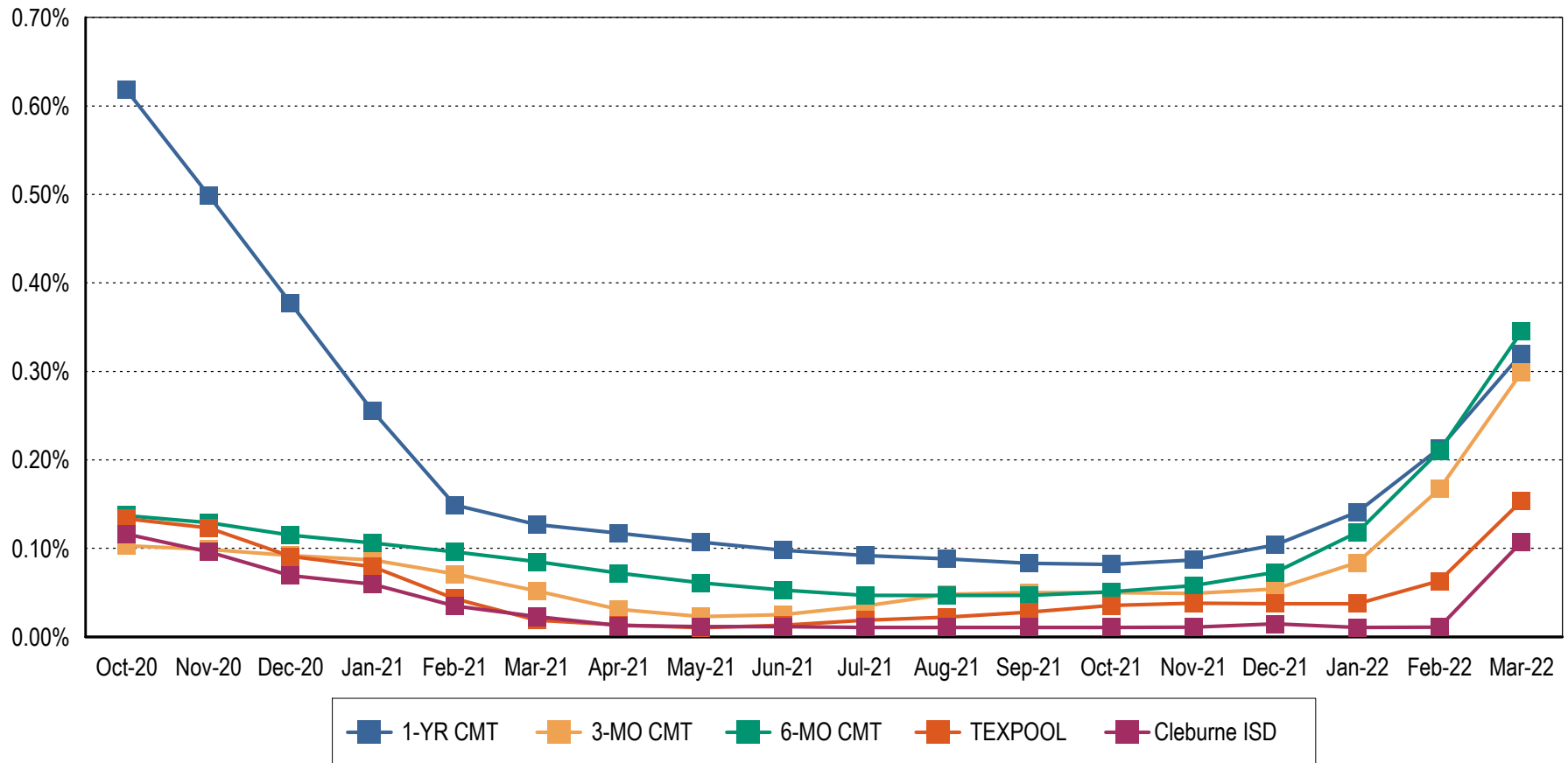
Maturity Distribution %

Credit Quality



Weighted Average Days to Maturity: 1





Note 1: CMT stands for Constant Maturity Treasury. This data is published in Federal Reserve Statistical Release H.15 and represents an average of all actively traded Treasury securities having that time remaining until maturity. This is a standard industry benchmark for Treasury securities. The CMT benchmarks are moving averages. The 3-month CMT is the daily average for the previous 3 months, the 6-month CMT is the daily average for the previous 6 months, and the 1-year and 2-year CMT's are the daily averages for the previous 12-months.

Note 2: Benchmark data for TexPool is the monthly average yield.

CUSIP	Settle Date	Sec. Type	Sec. Description	CPN	Mty Date	Next Call	Call Type	Par Value	Purch Price	Orig Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW
Construction Fund																	
TEXSTAR		LGIP	TexSTAR					8,315,954.33	100.000	8,315,954.33	8,315,954.33	100.000	8,315,954.33	1		0.107	0.107
TEXSTAR2		LGIP	TexSTAR					65,284,432.09	100.000	65,284,432.09	65,284,432.09	100.000	65,284,432.09	1		0.107	0.107
Total for Construction Fund								73,600,386.42	100.000	73,600,386.42	73,600,386.42	100.000	73,600,386.42	1		0.107	0.107
Food Service Fund																	
TEXSTAR		LGIP	TexSTAR					2,476,337.29	100.000	2,476,337.29	2,476,337.29	100.000	2,476,337.29	1		0.107	0.107
Total for Food Service Fund								2,476,337.29	100.000	2,476,337.29	2,476,337.29	100.000	2,476,337.29	1		0.107	0.107
General Fund																	
SSBK-CLEB		BANK DEP	Southside Bk MM					785.80	100.000	785.80	785.80	100.000	785.80	1		0.410	0.410
TEXPOOL		LGIP	TexPool					17,175.29	100.000	17,175.29	17,175.29	100.000	17,175.29	1		0.154	0.154
TEXSTAR		LGIP	TexSTAR					31,585,171.70	100.000	31,585,171.70	31,585,171.70	100.000	31,585,171.70	1		0.107	0.107
Total for General Fund								31,603,132.79	100.000	31,603,132.79	31,603,132.79	100.000	31,603,132.79	1		0.107	0.107
Interest & Bond Debt Fund																	
SSBK-CLEB		BANK DEP	Southside Bk MM					1,912.36	100.000	1,912.36	1,912.36	100.000	1,912.36	1		0.410	0.410
TEXPOOL		LGIP	TexPool					4,675.20	100.000	4,675.20	4,675.20	100.000	4,675.20	1		0.154	0.154
TEXSTAR		LGIP	TexSTAR					12,354,288.79	100.000	12,354,288.79	12,354,288.79	100.000	12,354,288.79	1		0.107	0.107
Total for Interest & Bond Debt Fund								12,360,876.35	100.000	12,360,876.35	12,360,876.35	100.000	12,360,876.35	1		0.107	0.107
Scholarship Funds																	
LNSTGOV		LGIP	LoneStar Gov O/N					152,423.78	100.000	152,423.78	152,423.78	100.000	152,423.78	1		0.113	0.113
SSBK-CLEB		BANK DEP	Southside Bk MM					202,808.83	100.000	202,808.83	202,808.83	100.000	202,808.83	1		0.410	0.410
TEXPOOL		LGIP	TexPool					4,227.66	100.000	4,227.66	4,227.66	100.000	4,227.66	1		0.154	0.154
TEXSTAR		LGIP	TexSTAR					2,118,458.60	100.000	2,118,458.60	2,118,458.60	100.000	2,118,458.60	1		0.107	0.107
Total for Scholarship Funds								2,477,918.87	100.000	2,477,918.87	2,477,918.87	100.000	2,477,918.87	1		0.132	0.132



Cleburne ISD
Detail of Security Holdings
As of 03/31/2022

CUSIP	Settle Date	Sec. Type	Sec. Description	CPN	Mty Date	Next Call	Call Type	Par Value	Purch Price	Orig Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	
Total for Cleburne ISD									122,518,651.72	100.000	122,518,651.72	122,518,651.72	100.000	122,518,651.72	1		0.108	0.108

CUSIP	Security Type	Security Description	12/31/21 Book Value	Cost of Purchases	Maturities / Calls / Sales	Amortization / Accretion	Realized Gain/(Loss)	03/31/22 Book Value	12/31/21 Market Value	03/31/22 Market Value	Change in Mkt Value
Construction Fund											
TEXSTAR	LGIP	TexSTAR	8,315,062.04	892.29	0.00	0.00	0.00	8,315,954.33	8,315,062.04	8,315,954.33	892.29
TEXSTAR2	LGIP	TexSTAR	67,177,400.01	0.00	(1,892,967.92)	0.00	0.00	65,284,432.09	67,177,400.01	65,284,432.09	(1,892,967.92)
Total for Construction Fund			75,492,462.05	892.29	(1,892,967.92)	0.00	0.00	73,600,386.42	75,492,462.05	73,600,386.42	(1,892,075.63)
Food Service Fund											
TEXSTAR	LGIP	TexSTAR	2,476,071.53	265.76	0.00	0.00	0.00	2,476,337.29	2,476,071.53	2,476,337.29	265.76
Total for Food Service Fund			2,476,071.53	265.76	0.00	0.00	0.00	2,476,337.29	2,476,071.53	2,476,337.29	265.76
General Fund											
SSBK-CLEB	BANK DEP	Southside Bk MM	785.02	0.78	0.00	0.00	0.00	785.80	785.02	785.80	0.78
TEXPOOL	LGIP	TexPool	17,171.60	3.69	0.00	0.00	0.00	17,175.29	17,171.60	17,175.29	3.69
TEXSTAR	LGIP	TexSTAR	20,081,710.94	14,000,492.80	(2,497,032.04)	0.00	0.00	31,585,171.70	20,081,710.94	31,585,171.70	11,503,460.76
Total for General Fund			20,099,667.56	14,000,497.27	(2,497,032.04)	0.00	0.00	31,603,132.79	20,099,667.56	31,603,132.79	11,503,465.23
Interest & Bond Debt Fund											
SSBK-CLEB	BANK DEP	Southside Bk MM	1,910.48	1.88	0.00	0.00	0.00	1,912.36	1,910.48	1,912.36	1.88
TEXPOOL	LGIP	TexPool	4,674.19	1.01	0.00	0.00	0.00	4,675.20	4,674.19	4,675.20	1.01
TEXSTAR	LGIP	TexSTAR	12,332,893.34	7,601,268.64	(7,579,873.19)	0.00	0.00	12,354,288.79	12,332,893.34	12,354,288.79	21,395.45
Total for Interest & Bond Debt Fund			12,339,478.01	7,601,271.53	(7,579,873.19)	0.00	0.00	12,360,876.35	12,339,478.01	12,360,876.35	21,398.34
Scholarship Funds											
LNSTGOV	LGIP	LoneStar Gov O/N	152,405.91	17.87	0.00	0.00	0.00	152,423.78	152,405.91	152,423.78	17.87
SSBK-CLEB	BANK DEP	Southside Bk MM	202,608.93	199.90	0.00	0.00	0.00	202,808.83	202,608.93	202,808.83	199.90
TEXPOOL	LGIP	TexPool	4,226.94	0.72	0.00	0.00	0.00	4,227.66	4,226.94	4,227.66	0.72
TEXSTAR	LGIP	TexSTAR	2,118,231.60	227.00	0.00	0.00	0.00	2,118,458.60	2,118,231.60	2,118,458.60	227.00
Total for Scholarship Funds			2,477,473.38	445.49	0.00	0.00	0.00	2,477,918.87	2,477,473.38	2,477,918.87	445.49

CUSIP	Security Type	Security Description	12/31/21 Book Value	Cost of Purchases	Maturities / Calls / Sales	Amortization / Accretion	Realized Gain/(Loss)	03/31/22 Book Value	12/31/21 Market Value	03/31/22 Market Value	Change in Mkt Value
Total for Cleburne ISD			112,885,152.53	21,603,372.34	(11,969,873.15)	0.00	0.00	122,518,651.72	112,885,152.53	122,518,651.72	9,633,499.19

CUSIP	Security Type	Security Description	Beg. Accrued	Interest Earned	Interest Rec'd / Sold / Matured	Interest Purchased	Ending Accrued	Disc Accr / Prem Amort	Net Income
Construction Fund									
TEXSTAR	LGIP	TexSTAR	0.00	892.29	892.29	0.00	0.00	0.00	892.29
TEXSTAR2	LGIP	TexSTAR	0.00	7,032.08	7,032.08	0.00	0.00	0.00	7,032.08
Total for Construction Fund			0.00	7,924.37	7,924.37	0.00	0.00	0.00	7,924.37
Food Service Fund									
TEXSTAR	LGIP	TexSTAR	0.00	265.76	265.76	0.00	0.00	0.00	265.76
Total for Food Service Fund			0.00	265.76	265.76	0.00	0.00	0.00	265.76
General Fund									
SSBK-CLEB	BANK DEP	Southside Bk MM	0.00	0.78	0.78	0.00	0.00	0.00	0.78
TEXPOOL	LGIP	TexPool	0.00	3.69	3.69	0.00	0.00	0.00	3.69
TEXSTAR	LGIP	TexSTAR	0.00	3,460.76	3,460.76	0.00	0.00	0.00	3,460.76
Total for General Fund			0.00	3,465.23	3,465.23	0.00	0.00	0.00	3,465.23
Interest & Bond Debt Fund									
SSBK-CLEB	BANK DEP	Southside Bk MM	0.00	1.88	1.88	0.00	0.00	0.00	1.88
TEXPOOL	LGIP	TexPool	0.00	1.01	1.01	0.00	0.00	0.00	1.01
TEXSTAR	LGIP	TexSTAR	0.00	1,395.45	1,395.45	0.00	0.00	0.00	1,395.45
Total for Interest & Bond Debt Fund			0.00	1,398.34	1,398.34	0.00	0.00	0.00	1,398.34
Scholarship Funds									
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	17.87	17.87	0.00	0.00	0.00	17.87
SSBK-CLEB	BANK DEP	Southside Bk MM	0.00	199.90	199.90	0.00	0.00	0.00	199.90
TEXPOOL	LGIP	TexPool	0.00	0.72	0.72	0.00	0.00	0.00	0.72
TEXSTAR	LGIP	TexSTAR	0.00	227.00	227.00	0.00	0.00	0.00	227.00
Total for Scholarship Funds			0.00	445.49	445.49	0.00	0.00	0.00	445.49

CUSIP	Security Type	Security Description	Beg. Accrued	Interest Earned	Interest Rec'd / Sold / Matured	Interest Purchased	Ending Accrued	Disc Accr / Prem Amort	Net Income
Total for Cleburne ISD			0.00	13,499.19	13,499.19	0.00	0.00	0.00	13,499.19

INVESTMENT REPORT

Cleburne ISD

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April 1 to June 30, 2022



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Market Recap

The month of June wasn't pretty for investors, as stocks, bonds, gold and crypto all dropped. Consumer confidence, which had held up reasonably well, plunged under the weight of too much bad news. One of the primary drivers of pessimism was the May consumer price index, which instead of retreating as expected, climbed from +8.2% to a new 41-year high of +8.6% year-over-year. The main contributors to the unexpectedly hot report were food, energy, autos, shelter costs, and travel and leisure services, all major drains on the average consumer. Unfortunately, this troubling data was released during the Fed's 10-day blackout period just before the June FOMC meeting, which meant Fed officials were prohibited from speaking and unable to rein-in growing concerns. As a result, inflation expectations soared *along with bond yields*.

At the June FOMC meeting, committee members succumbed to market pressure with the first 75 basis point rate hike in 28 years. At the press conference that followed, Chair Powell reiterated inflation was much too high, the Fed was committed to achieving price stability and would need to see compelling evidence that inflation was coming down before altering its course. The "course" at the time of the meeting was another 200 basis points of rate increases before year end.

The positive response to Powell's pledge to tame inflation quickly evolved into concern that the Fed would overtighten and tip the economy into recession. Powell stoked this fear repeatedly during the month, asserting that inflation was the Fed's top priority and implying that the economy could be sacrificed to achieve this objective. This tough talk was necessary to preserve remaining Fed credibility but damaging to consumer confidence.

The FOMC decided months ago that its employment mandate has been met, pointing to a +3.6% unemployment rate and overabundance of available jobs. The economic slowdown Powell is orchestrating will reduce the number of job openings over time, but fast dwindling savings and bear market destruction of retirement accounts could have a more immediate impact. The negative wealth effect of stock losses, and sagging confidence contributed to the first contraction in monthly retail sales this year. The -0.3% drop in May

spending would have been considerably worse if not for large gains in grocery store and gas station receipts, which were elevated by higher prices.

Rising prices are draining savings accounts, and record borrowing has thus far made up the shortfall. The personal saving rate slipped to a 13-year-low of 5.4%, roughly half of where it was just nine months earlier. At the same time, Federal Reserve data showed revolving credit had risen +19.6% year-over-year in April to a new record high of just over \$1.1 trillion.

The two-year Treasury-note yield started the month at 2.55% and climbed to 3.43% after the CPI release before closing the month at 2.95% as recession concerns entered the equation. The 12-month Treasury bill started June at 2.05%, peaked at 2.97% and closed the month at 2.74%. This degree of market movement in such a short period of time, especially on the short end of the curve, is almost unprecedented. The easy explanation is that buyers outnumbered sellers, but the longer explanation is that inflation climbed beyond where most experts expected. The things most Americans buy every day were front and center, with the average price for a gallon of gas topping \$5 per gallon for the first time in history.

At this point, the bond market has queued-up another 75-bp hike for July and 50-bps for September, but as signs of weakness emerge talk has already begun of when monetary policy could shift from tightening to easing. This won't happen in 2022 as inflation is expected to remain very elevated, and a policy shift anytime during the next 12 months would be a surprise. However, surprises have come with increasing frequency in recent years and the unexpected has become commonplace.

Investment Officers' Certification

This report is prepared for the Cleburne ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers



Portfolio Overview

Portfolio Summary

	Prior 31 Mar-22	Current 30 Jun-22
Par Value	122,518,651.72	107,966,326.50
Original Cost	122,518,651.72	107,966,326.50
Book Value	122,518,651.72	107,966,326.50
Market Value	122,518,651.72	107,966,326.50
Accrued Interest	0.00	0.00
Book Value Plus Accrued	122,518,651.72	107,966,326.50
Market Value Plus Accrued	122,518,651.72	107,966,326.50
Net Unrealized Gain/Loss	0.00	0.00

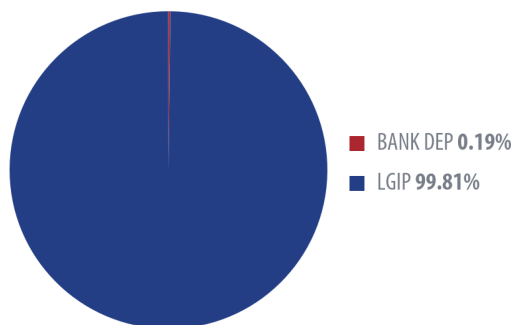
Income Summary

	1 Apr-22 to 30 Jun-22
Interest Income	\$182,674.78
Net Amortization/Accretion	
Realized Gain/Loss	\$0.00
Net Income	\$182,674.78

Portfolio Characteristics

	Prior 31 Mar-22	Current 30 Jun-22
Yield to Maturity	0.108%	0.985%
Yield to Worst	0.108%	0.985%
Years to Final Maturity	0.00	0.00
Years to Effective Maturity	0.00	0.00
Duration	--	--

Asset Allocation

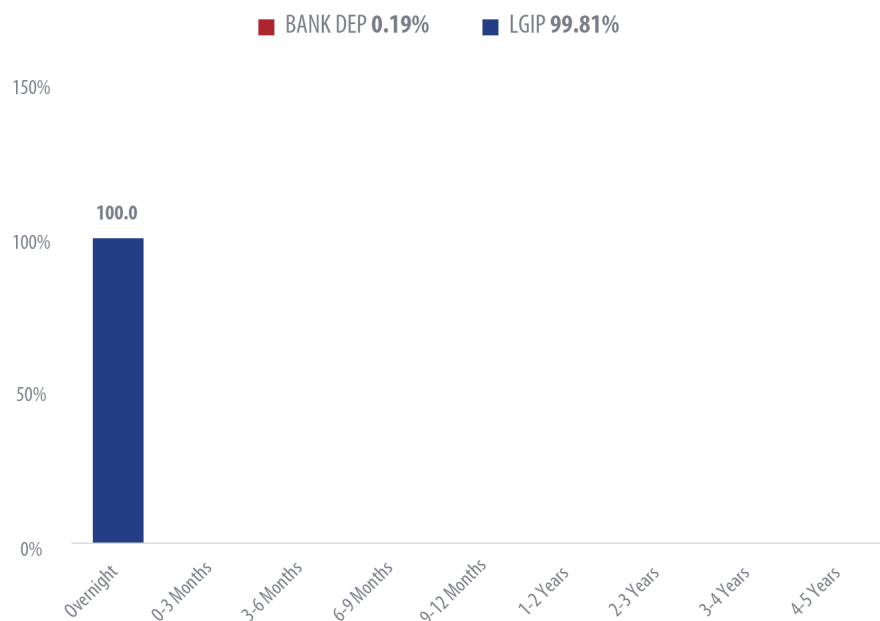


Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
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Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

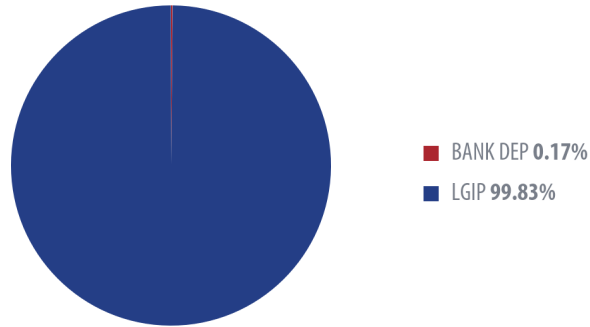
Issuer	Allocation
TEXSTAR	99.64%
SOUTHSIDE	0.19%
LONESTRGOV	0.14%
TEXPOOL	0.02%

Maturity Distribution by Security Type

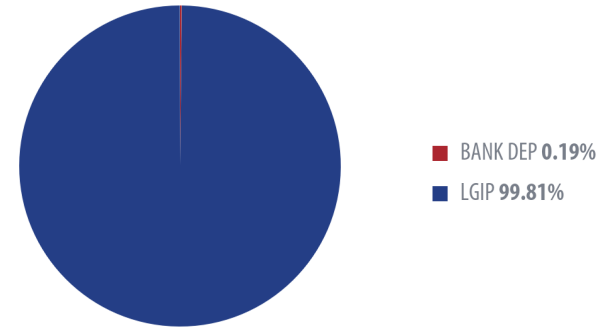
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
BANK DEP	205,802.84	--	--	--	--	--	--	--	--	205,802.84
LGIP	107,760,523.66	--	--	--	--	--	--	--	--	107,760,523.66
Total	107,966,326.50	--	--	--	--	--	--	--	--	107,966,326.50

Asset Allocation

Asset Allocation by Security Type as of
31-Mar-2022



Asset Allocation by Security Type as of
30-Jun-2022



Book Value Basis Security Distribution

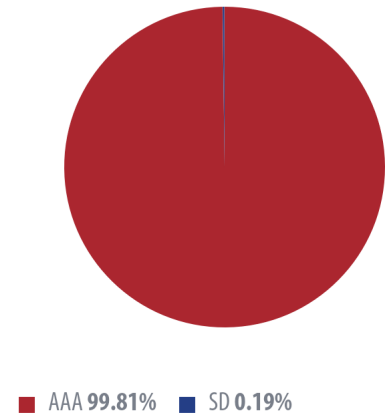
Security Type	Prior Balance 31-Mar-22	Prior Allocation 31-Mar-22	Change in Allocation	Current Balance 30-Jun-22	Current Allocation 30-Jun-22	Yield to Maturity
BANK DEP	205,506.99	0.17%	0.02%	205,802.84	0.19%	0.810%
LGIP	122,313,144.73	99.83%	(0.02%)	107,760,523.66	99.81%	0.985%
Portfolio Total	122,518,651.72	100.00%		107,966,326.50	100.00%	0.985%

Credit Rating Summary

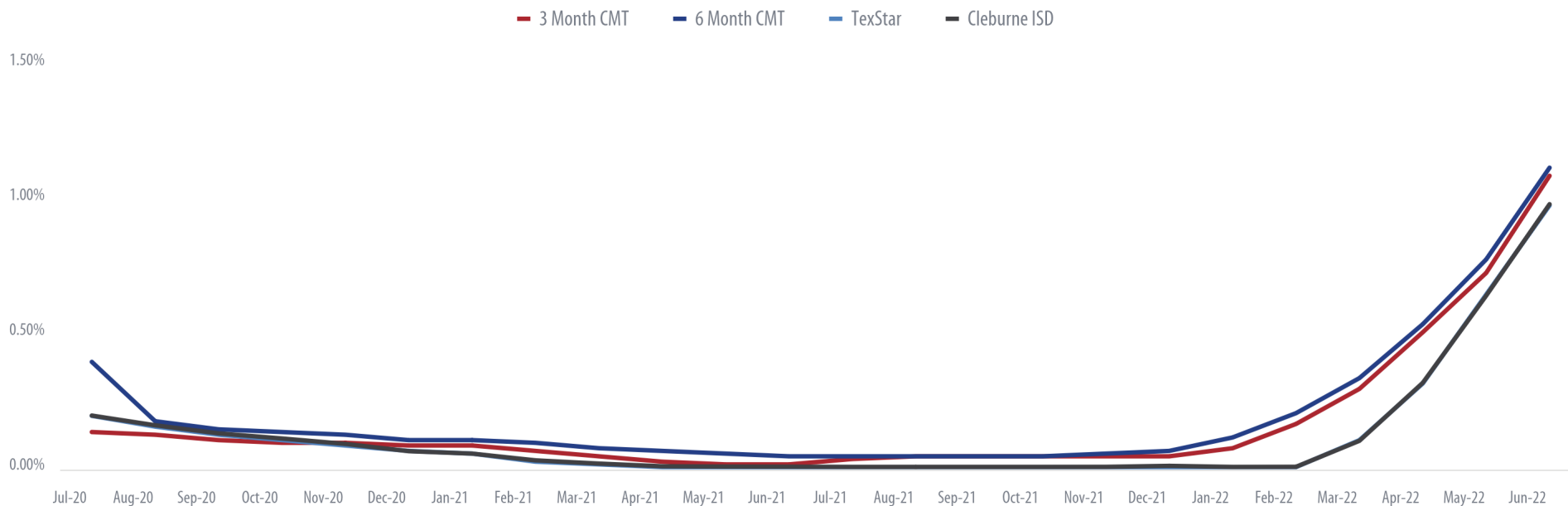
Rating Distribution

	Book Value	Portfolio Allocation
Secured Deposits (Insured or Collateralized)		
Demand Deposits	205,802.84	0.19%
Total Secured Deposits	205,802.84	0.19%
Local Government Investment Pools & Money Market Funds		
AAA	107,760,523.66	99.81%
Total Local Government Investment Pools & Money Market Funds	107,760,523.66	99.81%
Portfolio Total	107,966,326.50	100.00%

Allocation by Rating



Benchmark Comparison



Yield Overview

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	
3 Month CMT	0.14	0.13	0.11	0.10	0.10	0.09	0.09	0.07	0.05	0.03	0.02	0.02	0.04	0.05	0.05	0.05	0.05	0.05	0.05	0.08	0.17	0.30	0.51	0.73	1.09
6 Month CMT	0.40	0.18	0.15	0.14	0.13	0.11	0.11	0.10	0.08	0.07	0.06	0.05	0.05	0.05	0.05	0.05	0.06	0.07	0.12	0.21	0.34	0.54	0.78	1.12	
TexStar	0.20	0.16	0.13	0.11	0.09	0.07	0.06	0.03	0.02	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.11	0.32	0.65	0.98	
Cleburne ISD	0.20	0.16	0.14	0.12	0.10	0.07	0.06	0.03	0.02	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.02	0.01	0.01	0.11	0.32	0.65	0.98	

Fund Overview

Fund Name	Prior Book Value 31-Mar-2022	Prior Market Value 31-Mar-2022	Changes to Market Value	Current Book Value 30-Jun-2022	Current Market Value 30-Jun-2022	Net Income	Days to Final Mty	YTM	YTW
Construction Fund	73,600,386.42	73,600,386.42	(8,940,708.60)	64,659,677.82	64,659,677.82	109,291.40	1	0.985%	0.985%
Food Service Fund	2,476,337.29	2,476,337.29	1,154,790.07	3,631,127.36	3,631,127.36	4,790.07	1	0.985%	0.985%
General Fund	31,603,132.79	31,603,132.79	(7,456,229.19)	24,146,903.60	24,146,903.60	43,770.81	1	0.985%	0.985%
Interest & Bond Debt Fund	12,360,876.35	12,360,876.35	685,855.63	13,046,731.98	13,046,731.98	20,855.63	1	0.985%	0.985%
Scholarship Funds	2,477,918.87	2,477,918.87	3,966.87	2,481,885.74	2,481,885.74	3,966.87	1	0.970%	0.970%
Total	122,518,651.72	122,518,651.72	(14,552,325.22)	107,966,326.50	107,966,326.50	182,674.78	1	0.985%	0.985%

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
Construction Fund																			
TEXSTAR		LGIP	TexSTAR		06/30/22			7,378,669.76	100.000	7,378,669.76	7,378,669.76	100.000	7,378,669.76	1		0.985	0.985	AAA	
TEXSTAR2		LGIP	TexSTAR		06/30/22			57,281,008.06	100.000	57,281,008.06	57,281,008.06	100.000	57,281,008.06	1		0.985	0.985	AAA	
Total Construction Fund								64,659,677.82		64,659,677.82	64,659,677.82		64,659,677.82	1		0.985	0.985		
Food Service Fund																			
TEXSTAR		LGIP	TexSTAR		06/30/22			3,631,127.36	100.000	3,631,127.36	3,631,127.36	100.000	3,631,127.36	1		0.985	0.985	AAA	
Total Food Service Fund								3,631,127.36		3,631,127.36	3,631,127.36		3,631,127.36	1		0.985	0.985		
General Fund																			
SSBK-CLEB		BANK DEP	Southside Bk MM		06/30/22			786.93	100.000	786.93	786.93	100.000	786.93	1		0.810	0.810	SD	
TEXPOOL		LGIP	TexPool		06/30/22			17,202.86	100.000	17,202.86	17,202.86	100.000	17,202.86	1		1.001	1.001	AAA	
TEXSTAR		LGIP	TexSTAR		06/30/22			24,128,913.81	100.000	24,128,913.81	24,128,913.81	100.000	24,128,913.81	1		0.985	0.985	AAA	
Total General Fund								24,146,903.60		24,146,903.60	24,146,903.60		24,146,903.60	1		0.985	0.985		
Interest & Bond Debt Fund																			
SSBK-CLEB		BANK DEP	Southside Bk MM		06/30/22			1,915.12	100.000	1,915.12	1,915.12	100.000	1,915.12	1		0.810	0.810	SD	
TEXPOOL		LGIP	TexPool		06/30/22			4,682.63	100.000	4,682.63	4,682.63	100.000	4,682.63	1		1.001	1.001	AAA	
TEXSTAR		LGIP	TexSTAR		06/30/22			13,040,134.23	100.000	13,040,134.23	13,040,134.23	100.000	13,040,134.23	1		0.985	0.985	AAA	
Total Interest & Bond Debt Fund								13,046,731.98		13,046,731.98	13,046,731.98		13,046,731.98	1		0.985	0.985		
Scholarship Funds																			
LNSTGOV		LGIP	LoneStar Gov O/N		06/30/22			152,651.65	100.000	152,651.65	152,651.65	100.000	152,651.65	1		0.977	0.977	AAA	
SSBK-CLEB		BANK DEP	Southside Bk MM		06/30/22			203,100.79	100.000	203,100.79	203,100.79	100.000	203,100.79	1		0.810	0.810	SD	
TEXPOOL		LGIP	TexPool		06/30/22			4,234.25	100.000	4,234.25	4,234.25	100.000	4,234.25	1		1.001	1.001	AAA	
TEXSTAR		LGIP	TexSTAR		06/30/22			2,121,899.05	100.000	2,121,899.05	2,121,899.05	100.000	2,121,899.05	1		0.985	0.985	AAA	
Total Scholarship Funds								2,481,885.74		2,481,885.74	2,481,885.74		2,481,885.74	1		0.970	0.970		
Grand Total								107,966,326.50		107,966,326.50	107,966,326.50		107,966,326.50	1		0.985	0.985		

Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
Construction Fund										
TEXSTAR	LGIP	TexSTAR 0.0 06/30/2022	0.00	12,715.43	12,715.43	0.00	0.00	0.00	0.00	12,715.43
TEXSTAR2	LGIP	TexSTAR 0.0 06/30/2022	0.00	96,575.97	96,575.97	0.00	0.00	0.00	0.00	96,575.97
Total Construction Fund			0.00	109,291.40	109,291.40	0.00	0.00	0.00	0.00	109,291.40
Food Service Fund										
TEXSTAR	LGIP	TexSTAR 0.0 06/30/2022	0.00	4,790.07	4,790.07	0.00	0.00	0.00	0.00	4,790.07
Total Food Service Fund			0.00	4,790.07	4,790.07	0.00	0.00	0.00	0.00	4,790.07
General Fund										
SSBK-CLEB	BANK DEP	Southside Bk MM 0.0 06/30/2022	0.00	1.13	1.13	0.00	0.00	0.00	0.00	1.13
TEXPOOL	LGIP	TexPool 0.0 06/30/2022	0.00	27.57	27.57	0.00	0.00	0.00	0.00	27.57
TEXSTAR	LGIP	TexSTAR 0.0 06/30/2022	0.00	43,742.11	43,742.11	0.00	0.00	0.00	0.00	43,742.11
Total General Fund			0.00	43,770.81	43,770.81	0.00	0.00	0.00	0.00	43,770.81
Interest & Bond Debt Fund										
SSBK-CLEB	BANK DEP	Southside Bk MM 0.0 06/30/2022	0.00	2.76	2.76	0.00	0.00	0.00	0.00	2.76
TEXPOOL	LGIP	TexPool 0.0 06/30/2022	0.00	7.43	7.43	0.00	0.00	0.00	0.00	7.43
TEXSTAR	LGIP	TexSTAR 0.0 06/30/2022	0.00	20,845.44	20,845.44	0.00	0.00	0.00	0.00	20,845.44
Total Interest & Bond Debt Fund			0.00	20,855.63	20,855.63	0.00	0.00	0.00	0.00	20,855.63
Scholarship Funds										
LNSTGOV	LGIP	LoneStar Gov O/N 0.0 06/30/2022	0.00	227.87	227.87	0.00	0.00	0.00	0.00	227.87
SSBK-CLEB	BANK DEP	Southside Bk MM 0.0 06/30/2022	0.00	291.96	291.96	0.00	0.00	0.00	0.00	291.96
TEXPOOL	LGIP	TexPool 0.0 06/30/2022	0.00	6.59	6.59	0.00	0.00	0.00	0.00	6.59
TEXSTAR	LGIP	TexSTAR 0.0 06/30/2022	0.00	3,440.45	3,440.45	0.00	0.00	0.00	0.00	3,440.45
Total Scholarship Funds			0.00	3,966.87	3,966.87	0.00	0.00	0.00	0.00	3,966.87
Grand Total			0.00	182,674.78	182,674.78	0.00	0.00	0.00	0.00	182,674.78

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Cleburne ISD
2016 Bond
July 31, 2022

ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-41-6211-GA-701-99-A-00-	Administrative	Legal Services	E	1,475.50	-	-	-	1,475.50
617-41-6219-00-750-00-0-00-	Administrative	Professional Services	E	(140,790.00)	-	-	-	(140,790.00)
617-41-6299-00-750-99-0-00-	Administrative	Miscellaneouscontracted Servic	E	6,416.00	-	-	-	6,416.00
617-41-6419-00-999-99-A-00-	Administrative	Travel And Subsistence - Non-E	E	31.00	-	-	-	31.00
617-41-6499-00-750-00-0-00-	Administrative	Miscellaneous Operating Costs	E	20.00	-	-	-	20.00
617-41-6499-00-750-99-A-00-	Administrative	Miscellaneous Operating Costs	E	60.00	-	-	-	60.00
617-51-6219-MA-999-99-A-00-	Administrative	Professional Services	E	(1,872,229.06)	-	-	-	(1,872,229.06)
617-51-6249-00-001-99-A-00-	Administrative	Contracted Maintenance And Rep	E	(778,372.69)	-	-	-	(778,372.69)
617-51-6398-MO-999-99-A-00-	Administrative	Supplies And Materials - Local	E	244.00	-	-	-	244.00
617-51-6399-MA-999-99-A-00-	Administrative	General Supplies	E	30.00	-	-	-	30.00
617-51-6399-MA-999-99-A-01-	Administrative	General Supplies	E	28.00	-	-	-	28.00
617-52-6639-00-001-99-Q-00-	Administrative	Furniture And Equipment	E	(9,797.35)	-	-	-	(9,797.35)
617-81-6119-00-001-99-Q-00-	Administrative	Salaries Or Wages - Teachers A	E	(272,062.20)	-	-	-	(272,062.20)
617-81-6141-00-001-99-Q-00-	Administrative	Social Security/Medicare	E	(3,897.75)	-	-	-	(3,897.75)
617-81-6142-00-001-99-Q-00-	Administrative	Group Health And Life Insuranc	E	(6,943.00)	-	-	-	(6,943.00)
617-81-6143-00-001-99-Q-00-	Administrative	Workers' Compensation	E	(960.91)	-	-	-	(960.91)
617-81-6146-00-001-99-Q-00-	Administrative	Teacher Retirement/Trs Care	E	(4,321.40)	-	-	-	(4,321.40)
617-81-6219-00-001-99-Q-00-	Administrative	Professional Services	E	212,822.26	-	-	-	212,822.26
617-81-6269-00-001-99-Q-00-	Administrative	Rentals - Operating Leases	E	(36,557.88)	-	-	-	(36,557.88)
617-81-6299-MA-001-99-Q-00-	Administrative	Miscellaneouscontracted Servic	E	591.00	-	-	-	591.00
617-81-6319-00-001-99-A-00-	Administrative	Supplies For Maintenance And/O	E	708.00	-	-	-	708.00
617-81-6398-00-001-99-Q-00-	Administrative	Supplies And Materials - Local	E	2,742.96	-	-	-	2,742.96
617-81-6411-MA-999-99-A-00-	Administrative	Travel And Subsistence - Emplo	E	(2,910.09)	-	-	-	(2,910.09)
617-81-6629-MO-999-99-A-00-	Administrative	Building Purchase, Constructio	E	21,644.80	-	-	-	21,644.80
617-81-6639-00-001-99-A-00-	Administrative	Furniture And Equipment	E	(46,768.00)	-	-	-	(46,768.00)
617-81-6639-MA-001-99-Q-00-	Administrative	Furniture And Equipment	E	3,174.00	-	-	-	3,174.00
617-81-6219-MA-999-99-A-00-	Administrative	Professional Services	E	-	-	-	-	-
617-81-6299-00-001-99-Q-00-	Administrative	Miscellaneouscontracted Servic	E	(1,003.00)	-	-	-	(1,003.00)
	Administrative Total			(2,926,625.81)	-	-	-	(2,926,625.81)
617-81-6299-00-001-99-Q-96-61704	CHS Technology	Miscellaneouscontracted Servic	E	(198,296.16)	-	-	-	(198,296.16)
617-81-6398-00-001-22-Q-96-61704	CHS Technology	Supplies And Materials - Local	E	(677,239.00)	-	-	-	(677,239.00)
617-81-6398-00-001-99-Q-96-61704	CHS Technology	Supplies And Materials - Local	E	(1,091,474.00)	-	-	-	(1,091,474.00)
617-81-6399-00-001-99-Q-96-61704	CHS Technology	General Supplies	E	(430,590.00)	-	-	-	(430,590.00)
617-81-6639-00-001-99-Q-96-61704	CHS Technology	Furniture And Equipment	E	3,570,528.00	-	-	-	3,570,528.00
	CHS Technology Total			1,172,928.84	-	-	-	1,172,928.84
617-81-6249-01-001-99-A-17-61702	CHS/CTE GMP	Subguard - Glazing	E	(28,981.00)	-	-	-	(28,981.00)
617-81-6299-00-001-99-A-00-61702	CHS/CTE GMP	General Conditions	E	135,847.00	-	-	-	135,847.00
617-81-6299-00-001-99-A-01-61702	CHS/CTE GMP	GC's Cost of Work	E	99,396.00	-	-	-	99,396.00
617-81-6299-01-001-99-A-00-61702	CHS/CTE GMP	Fees	E	766,505.00	-	-	-	766,505.00
617-81-6429-00-001-99-A-01-61702	CHS/CTE GMP	General Liability Insurance	E	50,212.00	-	-	-	50,212.00
617-81-6429-00-001-99-A-02-61702	CHS/CTE GMP	Subguard - Demolition	E	984.00	-	-	-	984.00
617-81-6429-00-001-99-A-03-61702	CHS/CTE GMP	Subguard - Concrete Paving	E	42,242.00	-	-	-	42,242.00
617-81-6429-00-001-99-A-04-61702	CHS/CTE GMP	Subguard - Masonry	E	(178,894.00)	-	-	-	(178,894.00)
617-81-6429-00-001-99-A-05-61702	CHS/CTE GMP	Subguard - Structural Steel	E	6,542.00	-	-	-	6,542.00
617-81-6429-00-001-99-A-06-61702	CHS/CTE GMP	Subguard - Finish Carpentry	E	9,202.00	-	-	-	9,202.00
617-81-6429-00-001-99-A-07-61702	CHS/CTE GMP	Subguard - Waterproofing, Seal	E	2,202.00	-	-	-	2,202.00
617-81-6429-00-001-99-A-08-61702	CHS/CTE GMP	Subguard - Metal Doors, Frames	E	(59,296.00)	-	-	-	(59,296.00)
617-81-6429-00-001-99-A-09-61702	CHS/CTE GMP	Subguard - Drywall and Ceiling	E	59,176.00	-	-	-	59,176.00
617-81-6429-00-001-99-A-10-61702	CHS/CTE GMP	Subguard - Division 10 Special	E	359.00	-	-	-	359.00

Cleburne ISD
2016 Bond
July 31, 2022

ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-81-6429-00-001-99-A-11-61702	CHS/CTE GMP	Subguard - Food Service Equipm	E	53,462.00	-	-	-	53,462.00
617-81-6429-00-001-99-A-12-61702	CHS/CTE GMP	Subguard - Laboratory Casework	E	600.00	-	-	-	600.00
617-81-6429-00-001-99-A-14-61702	CHS/CTE GMP	Subguard-Elevators	E	(4,018.00)	-	-	-	(4,018.00)
617-81-6429-00-001-99-A-15-61702	CHS/CTE GMP	Subguard - Fire Protection	E	959.00	-	-	-	959.00
617-81-6429-00-001-99-A-16-61702	CHS/CTE GMP	Subguard - Electrical Special	E	13,022.00	-	-	-	13,022.00
617-81-6429-01-001-99-A-01-61702	CHS/CTE GMP	Building Risk Insurance	E	(99,217.00)	-	-	-	(99,217.00)
617-81-6429-01-001-99-A-12-61702	CHS/CTE GMP	Subguard - Earthwork	E	1,554.00	-	-	-	1,554.00
617-81-6429-01-001-99-A-03-61702	CHS/CTE GMP	Subguard - Structural Concrete	E	1,626.00	-	-	-	1,626.00
617-81-6429-01-001-99-A-07-61702	CHS/CTE GMP	Subguard - Roofing	E	12,488.00	-	-	-	12,488.00
617-81-6429-01-001-99-A-09-61702	CHS/CTE GMP	Subguard - Tile	E	719.00	-	-	-	719.00
617-81-6429-01-001-99-A-10-61702	CHS/CTE GMP	Subguard - Metal Lockers	E	(341.00)	-	-	-	(341.00)
617-81-6429-01-001-99-A-11-61702	CHS/CTE GMP	Subguard - Scoreboards	E	(42,626.00)	-	-	-	(42,626.00)
617-81-6429-01-001-99-A-12-61702	CHS/CTE GMP	Subguard - Grandstands & Press	E	(4,469.00)	-	-	-	(4,469.00)
617-81-6429-01-001-99-A-15-61702	CHS/CTE GMP	Subguard - Plumbing & Mechanic	E	422,102.00	-	-	-	422,102.00
617-81-6429-01-001-99-A-16-61702	CHS/CTE GMP	Subguard - Security & Access	E	377.00	-	-	-	377.00
617-81-6429-01-001-99-A-17-61702	CHS/CTE GMP	Subguard- Glazing	E	(123,137.00)	-	-	-	(123,137.00)
617-81-6429-02-001-99-A-01-61702	CHS/CTE GMP	Payment & Performance Bond	E	(166,419.00)	-	-	-	(166,419.00)
617-81-6429-02-001-99-A-02-61702	CHS/CTE GMP	Subguard - Site Utilities	E	(122,601.00)	-	-	-	(122,601.00)
617-81-6429-02-001-99-A-03-61702	CHS/CTE GMP	Subguard - Precast Concrete Ri	E	(1,663.00)	-	-	-	(1,663.00)
617-81-6429-02-001-99-A-09-61702	CHS/CTE GMP	Subguard - Terrazzo	E	3,779.00	-	-	-	3,779.00
617-81-6429-02-001-99-A-10-61702	CHS/CTE GMP	Subguard-Wall supported canopy	E	(5,386.00)	-	-	-	(5,386.00)
617-81-6429-02-001-99-A-15-61702	CHS/CTE GMP	Subguard - Direct Digital Cont	E	360.00	-	-	-	360.00
617-81-6429-02-001-99-A-16-61702	CHS/CTE GMP	Subguard - Fire Alarm	E	474.00	-	-	-	474.00
617-81-6429-03-001-99-A-02-61702	CHS/CTE GMP	Subguard - Fencing & Ball Fiel	E	(14,643.00)	-	-	-	(14,643.00)
617-81-6429-03-001-99-A-09-61702	CHS/CTE GMP	Subguard - Resilient Tile Floo	E	5,465.00	-	-	-	5,465.00
617-81-6429-03-001-99-A-16-61702	CHS/CTE GMP	Subguard - Data Cabling	E	(10,787.00)	-	-	-	(10,787.00)
617-81-6429-04-001-99-A-02-61702	CHS/CTE GMP	Subguard - Artificial Turf	E	35,042.00	-	-	-	35,042.00
617-81-6429-04-001-99-A-09-61702	CHS/CTE GMP	Subguard - Paint and Stencil	E	(3,426.00)	-	-	-	(3,426.00)
617-81-6429-04-001-99-A-16-61702	CHS/CTE GMP	Subguard - Audio/Visual System	E	10,996.00	-	-	-	10,996.00
617-81-6429-05-001-99-A-02-61702	CHS/CTE GMP	Subguard-Landscape and Irrigat	E	(15,656.00)	-	-	-	(15,656.00)
617-81-6629-00-001-99-A-00-61702	CHS/CTE GMP	Building Purchase, Constructio	E	(14,715,258.67)	-	-	-	(14,715,258.67)
617-81-6629-00-001-99-A-02-61702	CHS/CTE GMP	Demolition	E	283,751.00	-	-	-	283,751.00
617-81-6629-00-001-99-A-03-61702	CHS/CTE GMP	Concrete Paving	E	(386,871.00)	-	-	-	(386,871.00)
617-81-6629-00-001-99-A-04-61702	CHS/CTE GMP	Masonry	E	1,459,711.00	-	-	-	1,459,711.00
617-81-6629-00-001-99-A-05-61702	CHS/CTE GMP	Structural Steel	E	1,606,427.00	-	-	-	1,606,427.00
617-81-6629-00-001-99-A-06-61702	CHS/CTE GMP	Finish Carpentry/Casework	E	422,087.00	-	-	-	422,087.00
617-81-6629-00-001-99-A-07-61702	CHS/CTE GMP	Waterproofing, Sealants, Seale	E	263,714.00	-	-	-	263,714.00
617-81-6629-00-001-99-A-08-61702	CHS/CTE GMP	Metal Doors, Frames, Hardware	E	235,566.00	-	-	-	235,566.00
617-81-6629-00-001-99-A-09-61702	CHS/CTE GMP	Drywall & Ceilings	E	843,051.00	-	-	-	843,051.00
617-81-6629-00-001-99-A-10-61702	CHS/CTE GMP	Division 10 Specialties	E	175,165.00	-	-	-	175,165.00
617-81-6629-00-001-99-A-11-61702	CHS/CTE GMP	Food Service Equipment	E	1,250,601.00	-	-	-	1,250,601.00
617-81-6629-00-001-99-A-12-61702	CHS/CTE GMP	Window Treatments	E	9,308.00	-	-	-	9,308.00
617-81-6629-00-001-99-A-13-61702	CHS/CTE GMP	Greenhouse Relocation	E	5,200.00	-	-	-	5,200.00
617-81-6629-00-001-99-A-14-61702	CHS/CTE GMP	Elevators	E	62,621.00	-	-	-	62,621.00
617-81-6629-00-001-99-A-15-61702	CHS/CTE GMP	Fire Protection	E	242,351.00	-	-	-	242,351.00
617-81-6629-00-001-99-A-16-61702	CHS/CTE GMP	Electrical Special Provisions	E	1,693,542.00	-	-	-	1,693,542.00
617-81-6629-00-001-99-A-17-61702	CHS/CTE GMP	Owners Contingency	E	2,171,728.00	-	-	-	2,171,728.00
617-81-6629-00-001-99-A-18-61702	CHS/CTE GMP	Change Orders	E	-	-	-	-	-
617-81-6629-01-001-99-A-02-61702	CHS/CTE GMP	Temp Shoring of Exist Structur	E	47,630.00	-	-	-	47,630.00

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617-81-6629-01-001-99-A-03-61702	CHS/CTE GMP	Structural Concrete	E	1,540,808.00	-	-	-	1,540,808.00
617-81-6629-01-001-99-A-06-61702	CHS/CTE GMP	Rough Carpentry	E	(42,624.00)	-	-	-	(42,624.00)
617-81-6629-01-001-99-A-07-61702	CHS/CTE GMP	Sprayed Fireproofing	E	187,175.00	-	-	-	187,175.00
617-81-6629-01-001-99-A-08-61702	CHS/CTE GMP	Overhead Coiling Doors	E	(28,057.00)	-	-	-	(28,057.00)
617-81-6629-01-001-99-A-09-61702	CHS/CTE GMP	Interior sound rated partition	E	34,780.00	-	-	-	34,780.00
617-81-6629-01-001-99-A-10-61702	CHS/CTE GMP	Signage	E	(4,600.00)	-	-	-	(4,600.00)
617-81-6629-01-001-99-A-11-61702	CHS/CTE GMP	Theatrical Equipment/PipeGrid/	E	164,700.00	-	-	-	164,700.00
617-81-6629-01-001-99-A-12-61702	CHS/CTE GMP	Laboratory Casework & Equipmen	E	236,772.00	-	-	-	236,772.00
617-81-6629-01-001-99-A-14-61702	CHS/CTE GMP	Lifts	E	(19,421.00)	-	-	-	(19,421.00)
617-81-6629-01-001-99-A-15-61702	CHS/CTE GMP	Plumbing & Mechanical	E	2,943,963.00	-	-	-	2,943,963.00
617-81-6629-01-001-99-A-16-61702	CHS/CTE GMP	Security & Access Control	E	111,920.73	-	-	-	111,920.73
617-81-6629-01-001-99-A-17-61702	CHS/CTE GMP	Cpntractors Contingency	E	2,675,433.00	-	-	-	2,675,433.00
617-81-6629-02-001-99-A-02-61702	CHS/CTE GMP	Earthwork	E	135,448.00	-	-	-	135,448.00
617-81-6629-02-001-99-A-03-61702	CHS/CTE GMP	Precast Concrete Risers	E	(79,944.00)	-	-	-	(79,944.00)
617-81-6629-02-001-99-A-07-61702	CHS/CTE GMP	Roofing	E	1,604,027.00	-	-	-	1,604,027.00
617-81-6629-02-001-99-A-09-61702	CHS/CTE GMP	Tile	E	(562,345.00)	-	-	-	(562,345.00)
617-81-6629-02-001-99-A-10-61702	CHS/CTE GMP	Wall-Supported Prefab Canopies	E	(164,339.00)	-	-	-	(164,339.00)
617-81-6629-02-001-99-A-11-61702	CHS/CTE GMP	Projection Screens	E	12,482.00	-	-	-	12,482.00
617-81-6629-02-001-99-A-12-61702	CHS/CTE GMP	Library Furniture	E	5,447.00	-	-	-	5,447.00
617-81-6629-02-001-99-A-15-61702	CHS/CTE GMP	Test and Balance	E	156,693.00	-	-	-	156,693.00
617-81-6629-02-001-99-A-16-61702	CHS/CTE GMP	Paging System	E	429,014.00	-	-	-	429,014.00
617-81-6629-03-001-99-A-02-61702	CHS/CTE GMP	Courtyard Grading	E	30,600.00	-	-	-	30,600.00
617-81-6629-03-001-99-A-09-61702	CHS/CTE GMP	Terrazzo	E	339,324.00	-	-	-	339,324.00
617-81-6629-03-001-99-A-10-61702	CHS/CTE GMP	Metal Lockers	E	179,367.00	-	-	-	179,367.00
617-81-6629-03-001-99-A-11-61702	CHS/CTE GMP	Athletic Equipment	E	(52,167.00)	-	-	-	(52,167.00)
617-81-6629-03-001-99-A-12-61702	CHS/CTE GMP	Gymnasium Seating & Telescopin	E	112,006.00	-	-	-	112,006.00
617-81-6629-03-001-99-A-15-61702	CHS/CTE GMP	Direct Digital Control Systems	E	97,352.70	-	-	-	97,352.70
617-81-6629-03-001-99-A-16-61702	CHS/CTE GMP	Fire Alarm	E	138,659.00	-	-	-	138,659.00
617-81-6629-03-001-99-A-17-61702	CHS/CTE GMP	Pier Overages	E	50,000.00	-	-	-	50,000.00
617-81-6629-04-001-99-A-02-61702	CHS/CTE GMP	Termite Control	E	(49,111.00)	-	-	-	(49,111.00)
617-81-6629-04-001-99-A-09-61702	CHS/CTE GMP	Resilient Tile Flooring & Carp	E	414,876.00	-	-	-	414,876.00
617-81-6629-04-001-99-A-10-61702	CHS/CTE GMP	Miscellaneous Specialties	E	26,748.00	-	-	-	26,748.00
617-81-6629-04-001-99-A-11-61702	CHS/CTE GMP	Scoreboards	E	188,496.00	-	-	-	188,496.00
617-81-6629-04-001-99-A-12-61702	CHS/CTE GMP	Grandstands & Press Boxes	E	(279,343.00)	-	-	-	(279,343.00)
617-81-6629-04-001-99-A-16-61702	CHS/CTE GMP	Data Cabling	E	(95,799.83)	-	-	-	(95,799.83)
617-81-6629-04-001-99-A-17-61702	CHS/CTE GMP	Pier Casing	E	(91,442.00)	-	-	-	(91,442.00)
617-81-6629-05-001-99-A-02-61702	CHS/CTE GMP	Site Utilities	E	199,114.00	-	-	-	199,114.00
617-81-6629-05-001-99-A-09-61702	CHS/CTE GMP	Wood Flooring	E	2,994.00	-	-	-	2,994.00
617-81-6629-05-001-99-A-10-61702	CHS/CTE GMP	Cast Aluminum	E	465.00	-	-	-	465.00
617-81-6629-05-001-99-A-16-61702	CHS/CTE GMP	Audio/Visual Systems & Equipme	E	391,595.00	-	-	-	391,595.00
617-81-6629-05-001-99-A-17-61702	CHS/CTE GMP	Floor Moisture Mitigation	E	100,000.00	-	-	-	100,000.00
617-81-6629-06-001-99-A-02-61702	CHS/CTE GMP	Subsurface Utility Location	E	11,740.00	-	-	-	11,740.00
617-81-6629-06-001-99-A-09-61702	CHS/CTE GMP	Paint & Stencil-Painted Graphi	E	(158,692.00)	-	-	-	(158,692.00)
617-81-6629-06-001-99-A-17-61702	CHS/CTE GMP	Site Utility / Power (Oncor)	E	100,000.00	-	-	-	100,000.00
617-81-6629-07-001-99-A-02-61702	CHS/CTE GMP	Fencing & Ball Field Netting	E	(27,179.00)	-	-	-	(27,179.00)
617-81-6629-07-001-99-A-17-61702	CHS/CTE GMP	Theatrical Lighting	E	120,000.00	-	-	-	120,000.00
617-81-6629-08-001-99-A-02-61702	CHS/CTE GMP	Pavement Markings	E	22,121.00	-	-	-	22,121.00
617-81-6629-08-001-99-A-17-61702	CHS/CTE GMP	Lightweight Concrete Roof Deck	E	70,000.00	-	-	-	70,000.00
617-81-6629-09-001-99-A-02-61702	CHS/CTE GMP	Landscape and Irrigation	E	379,712.00	-	-	-	379,712.00

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ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-81-6629-09-001-99-A-17-61702	CHS/CTE GMP	Vinyl Graphics and Wallcoverin	E	120,000.00	-	-	-	120,000.00
617-81-6629-10-001-99-A-02-61702	CHS/CTE GMP	Artificial Turf, Track, Field	E	142,917.00	-	-	-	142,917.00
617-81-6629-10-001-99-A-17-61702	CHS/CTE GMP	Glazing	E	1,033,599.00	-	-	-	1,033,599.00
617-81-6629-11-001-99-A-17-61702	CHS/CTE GMP	Accordion Fire Doors	E	46,000.00	-	-	-	46,000.00
617-81-6629-12-001-99-A-17-61702	CHS/CTE GMP	Site Canopies	E	200,000.00	-	-	-	200,000.00
617-81-6629-13-001-99-A-17-61702	CHS/CTE GMP	Owner Savings	E	-	-	-	-	-
617-81-6629-MO-999-99-A-00-61702	CHS/CTE GMP	Building Purchase, Constructio	E	(600.00)	-	-	-	(600.00)
	CHS/CTE GMP Total			9,625,139.93	-	-	-	9,625,139.93
617-52-6639-00-109-99-P-00-	Cooke/Coleman	Furniture And Equipment	E	1.00	-	-	-	1.00
617-81-6249-00-102-99-P-00-	Cooke/Coleman	Contracted Maintenance And Rep	E	(1,962.00)	-	-	-	(1,962.00)
	Cooke/Coleman Total			(1,961.00)	-	-	-	(1,961.00)
617-11-6398-HB-001-11-Q-00-	Furniture Fixtures & Equipment	Supplies And Materials - Local	E	(6,029.00)	-	-	15,400.00	(21,429.00)
617-11-6399-HB-001-11-Q-00-	Furniture Fixtures & Equipment	General Supplies	E	(6,408.98)	-	-	2,850.00	(9,258.98)
617-11-6639-HB-001-11-Q-00-	Furniture Fixtures & Equipment	Furniture And Equipment	E	(32,960.00)	-	-	-	(32,960.00)
617-81-6299-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	Miscellaneouscontracted Servic	E	6,251.00	-	-	-	6,251.00
617-81-6299-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	Miscellaneouscontracted Servic	E	152,789.89	-	-	-	152,789.89
617-81-6398-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	Supplies And Materials - Local	E	140,033.00	-	-	-	140,033.00
617-81-6398-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	Supplies And Materials - Local	E	(1,227,371.34)	-	-	-	(1,227,371.34)
617-81-6398-00-001-99-Q-AT-61703	Furniture Fixtures & Equipment	Supplies And Materials - Local	E	(219,552.29)	-	-	-	(219,552.29)
617-81-6399-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	General Supplies	E	152,463.00	-	-	-	152,463.00
617-81-6399-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	General Supplies	E	(2,287,051.49)	-	-	-	(2,287,051.49)
617-81-6399-00-001-99-Q-AT-61703	Furniture Fixtures & Equipment	General Supplies	E	(12,129.35)	-	-	-	(12,129.35)
617-81-6639-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	Furniture And Equipment	E	1,633,556.82	-	-	-	1,633,556.82
617-81-6639-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	Furniture And Equipment	E	1,434,687.48	-	-	-	1,434,687.48
617-81-6639-00-001-99-Q-AT-61703	Furniture Fixtures & Equipment	Furniture And Equipment	E	(88,546.00)	-	-	-	(88,546.00)
	Furniture Fixtures & Equipment Total			(360,267.26)	-	-	18,250.00	(378,517.26)
617-11-6249-AD-101-11-P-96-	Technology	Contracted Maintenance And Rep	E	14,479.00	-	-	-	14,479.00
617-11-6249-CK-109-11-B-96-	Technology	Contracted Maintenance And Rep	E	19,650.00	-	-	-	19,650.00
617-11-6249-CL-102-11-P-96-	Technology	Contracted Maintenance And Rep	E	19,098.00	-	-	-	19,098.00
617-11-6249-GR-108-11-P-96-	Technology	Contracted Maintenance And Rep	E	19,650.00	-	-	-	19,650.00
617-11-6249-IM-107-11-P-96-	Technology	Contracted Maintenance And Rep	E	28,957.00	-	-	-	28,957.00
617-11-6249-IR-104-11-P-96-	Technology	Contracted Maintenance And Rep	E	17,581.00	-	-	-	17,581.00
617-11-6249-JH-041-11-Q-96-	Technology	Contracted Maintenance And Rep	E	38,641.00	-	-	-	38,641.00
617-11-6249-MT-103-11-P-96-	Technology	Contracted Maintenance And Rep	E	18,615.00	-	-	-	18,615.00
617-11-6249-SF-111-11-P-96-	Technology	Contracted Maintenance And Rep	E	14,479.00	-	-	-	14,479.00
617-11-6299-HS-001-11-Q-96-	Technology	Miscellaneouscontracted Servic	E	(15,032.96)	-	-	-	(15,032.96)
617-11-6299-AD-101-11-P-96-	Technology	Miscellaneouscontracted Servic	E	4,521.00	-	-	-	4,521.00
617-11-6299-CK-109-11-B-96-	Technology	Miscellaneouscontracted Servic	E	3,838.00	-	-	-	3,838.00
617-11-6299-CL-102-11-P-96-	Technology	Miscellaneouscontracted Servic	E	3,670.00	-	-	-	3,670.00
617-11-6299-GR-108-11-P-96-	Technology	Miscellaneouscontracted Servic	E	3,838.00	-	-	-	3,838.00
617-11-6299-IM-107-11-P-96-	Technology	Miscellaneouscontracted Servic	E	4,854.00	-	-	-	4,854.00
617-11-6299-IR-104-11-P-96-	Technology	Miscellaneouscontracted Servic	E	7,602.00	-	-	-	7,602.00
617-11-6299-MT-103-11-P-96-	Technology	Miscellaneouscontracted Servic	E	5,214.00	-	-	-	5,214.00
617-11-6299-SF-111-11-P-96-	Technology	Miscellaneouscontracted Servic	E	4,521.00	-	-	-	4,521.00
617-11-6398-AD-101-11-P-96-	Technology	Supplies And Materials - Local	E	44,435.00	-	-	-	44,435.00
617-11-6398-CK-109-11-B-96-	Technology	Supplies And Materials - Local	E	75,168.00	-	-	-	75,168.00
617-11-6398-CL-102-11-P-96-	Technology	Supplies And Materials - Local	E	66,839.00	-	-	-	66,839.00
617-11-6398-GR-108-11-P-96-	Technology	Supplies And Materials - Local	E	70,167.00	-	-	-	70,167.00
617-11-6398-HS-001-11-Q-96-	Technology	Supplies And Materials - Local	E	(12,699.41)	-	-	-	(12,699.41)

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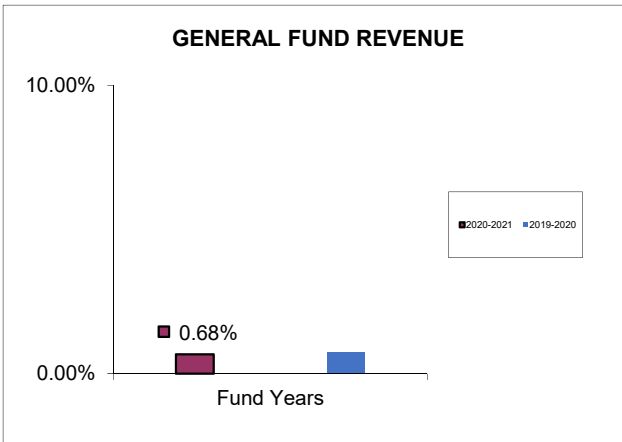
ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-11-6398-IM-107-11-P-96-	Technology	Supplies And Materials - Local	E	129,667.00	-	-	-	129,667.00
617-11-6398-IR-104-11-P-96-	Technology	Supplies And Materials - Local	E	68,555.00	-	-	-	68,555.00
617-11-6398-JH-041-11-Q-96-	Technology	Supplies And Materials - Local	E	148,191.00	-	-	-	148,191.00
617-11-6398-MT-103-11-P-96-	Technology	Supplies And Materials - Local	E	66,748.00	-	-	-	66,748.00
617-11-6398-SF-111-11-P-96-	Technology	Supplies And Materials - Local	E	48,200.00	-	-	-	48,200.00
617-11-6399-AD-101-11-P-96-	Technology	General Supplies	E	634.00	-	-	-	634.00
617-11-6399-HS-001-11-Q-96-	Technology	General Supplies	E	12,591.63	-	-	-	12,591.63
617-11-6399-IM-107-11-P-96-	Technology	General Supplies	E	14,970.00	-	-	-	14,970.00
617-11-6399-IR-104-11-P-96-	Technology	General Supplies	E	4,332.00	-	-	-	4,332.00
617-11-6399-JH-041-11-Q-96-	Technology	General Supplies	E	14,970.00	-	-	-	14,970.00
617-11-6399-MT-103-11-P-96-	Technology	General Supplies	E	634.00	-	-	-	634.00
617-11-6399-SF-111-11-P-96-	Technology	General Supplies	E	634.00	-	-	-	634.00
	Technology Total			968,211.26	-	-	-	968,211.26
	Grand Total			8,477,425.96	-	-	18,250.00	8,459,175.96

CLEBURNE ISD REVENUE / EXPENDITURE

JULY 2022

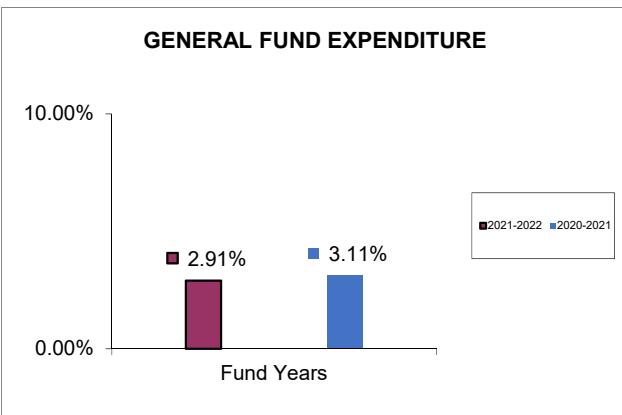
	<u>REVENUE BUDGET</u>	<u>REVENUE AS OF JULY 31, 2022</u>	<u>REVENUE AS A PERCENT OF BUDGET</u>
2022-2023 GENERAL FUND REVENUE	\$68,498,140.00	\$462,948.98	0.7%

	<u>REVENUE BUDGET</u>	<u>REVENUE AS OF JULY 31, 2022</u>	<u>REVENUE AS A PERCENT OF BUDGET</u>
2021-2022 GENERAL FUND REVENUE	\$66,723,205.00	\$488,729.53	0.7%



	<u>EXPENDITURE BUDGET</u>	<u>EXPENDITURE AS OF JULY 31, 2022</u>	<u>EXPENDITURE AS A PERCENT OF BUDGET</u>
2022-2023 GENERAL FUND EXPENDITURE	\$76,369,729.00	\$2,218,800.65	2.9%

	<u>EXPENDITURE BUDGET</u>	<u>EXPENDITURE AS OF JULY 31, 2022</u>	<u>EXPENDITURE AS A PERCENT OF BUDGET</u>
2021-2022 GENERAL FUND EXPENDITURE	\$72,674,745.00	\$2,261,416.25	3.1%



Cleburne ISD
General Fund Revenues
as of July 31, 2022

	ORIGINAL APPROP	TRANFRS/ ADJSMTS	REVISED BUDGET	YTD REAL REV	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
5711 Taxes, Current Year	32,319,066.00	-	32,319,066.00	87,741.56	-	32,231,324.44	0%
5712 Taxes, Prior Year	300,000.00	-	300,000.00	11,296.48	-	288,703.52	4%
5719 Taxes, Miscellaneous	300,000.00	-	300,000.00	19,807.28	-	280,192.72	7%
5739 Tuition and Fees	120,000.00	-	120,000.00	8,659.00	-	111,341.00	7%
5742 Investments	50,000.00	-	50,000.00	2,018.55	-	47,981.45	4%
5743 Rent-School Facilities	105,000.00	-	105,000.00	14,841.37	-	90,158.63	14%
5748 Royalties	30,000.00	-	30,000.00	-	-	30,000.00	0%
5749 Miscellaneous-Local Sources	35,000.00	-	35,000.00	18,328.37	-	16,671.63	52%
5752 Athletic Activity	70,000.00	-	70,000.00	(1,000.00)	(5,800.00)	76,800.00	0%
5755 Results From Enterprising Serv	71,000.00	-	71,000.00	264.30	-	70,735.70	0%
5811 Per Capita	-	-	-	-	-	-	100%
5812 Foundation Fund Salary & Opera	31,953,074.00	-	31,953,074.00	-	-	31,953,074.00	0%
5819 Other FSP Act Revenues	-	-	-	-	-	-	100%
5831 Teacher Retirement/Trs Care -	2,700,000.00	-	2,700,000.00	300,392.94	-	2,399,607.06	11%
5929 Federal Rev. Distributed By Te	45,000.00	-	45,000.00	-	-	45,000.00	0%
5931 School Health And Related Serv	400,000.00	-	400,000.00	599.13	-	399,400.87	0%
	68,498,140.00	-	68,498,140.00	462,948.98	(5,800.00)	68,040,991.02	1%

Cleburne ISD
Debt Service Fund Expenditures
as of July 31, 2022

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
522-71-6511-00-999-99-A-00-	Debt Service- Principal	10,586,285.00	-	10,586,285.00	-	-	10,586,285.00	0.00%
522-71-6521-00-999-99-A-00-	Debt Service- Interest	7,211,075.00	-	7,211,075.00	-	-	7,211,075.00	0.00%
522-71-6599-00-999-99-A-00-	Debt Service- Fees	6,000.00	-	6,000.00	1,060.00	2,580.01	2,359.99	60.67%
	Total for 522 Debt Service	17,803,360.00	-	17,803,360.00	1,060.00	2,580.01	17,799,719.99	0.02%

Cleburne ISD
Federal and State Grant Expenditures
as of July 31, 2022

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
211 Title I, Part A							
6100 Payroll Costs	1,513,817.00	-	1,513,817.00	54,758.59	-	1,459,058.41	3.62%
6200 Professional and Contracted Services	10,000.00	-	10,000.00	5,500.00	733.95	3,766.05	62.34%
6300 Supplies and Materials	50,000.00	-	50,000.00	-	3,280.00	46,720.00	6.56%
6400 Other Operating Costs	12,000.00	-	12,000.00	150.00	-	11,850.00	0.00%
Total for 211 Title I, Part A	1,585,817.00	-	1,585,817.00	60,408.59	4,013.95	1,521,394.46	4.06%
224 Idea - Part B, Formula							
6100 Payroll Costs	1,253,828.00	-	1,253,828.00	18,560.26	-	1,235,267.74	1.48%
6300 Supplies and Materials	5,000.00	-	5,000.00	-	-	5,000.00	0.00%
Total for 224 Idea - Part B, Formula	1,258,828.00	-	1,258,828.00	18,560.26	-	1,240,267.74	1.47%
225 Idea - Part B, Preschool							
6100 Payroll Costs	35,397.00	-	35,397.00	263.42	-	35,133.58	0.74%
6300 Supplies and Materials	1,000.00	-	1,000.00	-	-	1,000.00	0.00%
Total for 225 Idea - Part B, Preschool	36,397.00	-	36,397.00	263.42	-	36,133.58	0.72%
240 National School Breakfast							
6100 Payroll Costs	2,140,766.00	-	2,140,766.00	144,995.19	-	1,995,770.81	6.77%
6200 Professional and Contracted Services	153,500.00	400.00	153,900.00	12,826.46	54,572.20	86,501.34	43.79%
6300 Supplies and Materials	2,355,917.00	(400.00)	2,355,517.00	40,943.43	2,445.38	2,312,128.19	1.84%
6400 Other Operating Costs	9,100.00	-	9,100.00	-	3,120.00	5,980.00	34.29%
6600 Capital Outlay	1,020,000.00	-	1,020,000.00	-	-	1,020,000.00	0.00%
Total for 240 National School Breakfast	5,679,283.00	-	5,679,283.00	198,765.08	60,137.58	5,420,380.34	4.56%
244 Vocational Education-Basic							
6200 Professional and Contracted Services	1,000.00	-	1,000.00	2,960.00	4,143.00	(6,103.00)	710.30%
6300 Supplies and Materials	37,913.00	-	37,913.00	-	7,600.00	30,313.00	20.05%
6400 Other Operating Costs	5,000.00	-	5,000.00	1,175.50	173.00	3,651.50	26.97%
6600 Capital outlay - Land, Furniture, and Equipment	31,000.00	-	31,000.00	-	-	31,000.00	0.00%
Total for 244 Vocational Education-Basic	74,913.00	-	74,913.00	4,135.50	11,916.00	58,861.50	21.43%
255 Title II, Part A, Tptr							
6100 Payroll Costs	191,001.00	-	191,001.00	2,504.16	-	188,496.84	1.31%
6200 Professional and Contracted Services	40,000.00	-	40,000.00	-	-	40,000.00	0.00%
6300 Supplies and Materials	10,000.00	-	10,000.00	-	-	10,000.00	0.00%
6400 Other Operating Costs	5,000.00	-	5,000.00	-	118.87	4,881.13	100.00%
Total for 255 Title II, Part A, Tptr	246,001.00	-	246,001.00	2,504.16	118.87	243,377.97	1.07%

Cleburne ISD
Federal and State Grant Expenditures
as of July 31, 2022

263 Title III, Part A, Bilingual							
6100 Payroll Costs	146,608.00	-	146,608.00	989.97	-	145,618.03	0.68%
6200 Professional and Contracted Services	500.00	-	500.00	-	-	500.00	0.00%
6300 Supplies and Materials	500.00	-	500.00	-	-	500.00	0.00%
6400 Other Operating Costs	500.00	-	500.00	-	-	500.00	0.00%
Total for 263 Title III, Part A, Bilingual	148,108.00	-	148,108.00	989.97	-	147,118.03	0.67%
282 ESSER III Grant							
6100 Payroll Costs	3,773,022.00	-	3,773,022.00	103,722.77	-	3,669,299.23	2.75%
6200 Professional and Contracted Services	643,668.00	-	643,668.00	165,904.34	-	477,763.66	25.77%
6300 Supplies and Materials	364,782.00	-	364,782.00	-	-	364,782.00	0.00%
6400 Other Operating Costs	125,214.00	-	125,214.00	-	75.00	125,139.00	0.06%
Total for 282 ESSER III Grant	4,906,686.00	-	4,906,686.00	269,627.11	75.00	4,636,983.89	0.06%
289 Title IV, Part A, and STOP School Violence							
6100 Payroll Costs	35,000.00	-	35,000.00	4,003.61	-	30,996.39	11.44%
6200 Professional and Contracted Services	35,205.00	-	35,205.00	40,603.70	-	(5,398.70)	115.34%
6300 Supplies and Materials	35,206.00	-	35,206.00	3,570.00	26,885.45	4,750.55	86.51%
6400 Other Operating Costs	5,000.00	-	5,000.00	-	-	5,000.00	0.00%
Total for 289 Title IV, Part A	110,411.00	-	110,411.00	48,177.31	26,885.45	35,348.24	67.98%
Total for Report	14,046,444.00	-	14,046,444.00	603,165.80	103,146.85	13,340,131.35	5.03%

Cleburne ISD
General Fund Expenditures
as of July 31, 2022

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
11 Instruction							
6100 Payroll Costs	41,817,229.00	-	41,817,229.00	502,902.88	-	41,314,326.12	1.20%
6200 Professional and Contracted Services	889,018.00	2,737.00	891,755.00	54,261.10	473,683.73	363,810.17	59.20%
6300 Supplies and Materials	1,547,054.00	(8,986.00)	1,538,068.00	63,517.91	214,844.35	1,259,705.74	18.10%
6400 Other Operating Costs	184,157.00	4,449.00	188,606.00	330.05	41,549.60	146,726.35	22.20%
6600 Capital outlay - Land, Furniture, and Equipment	8,687.00	-	8,687.00	-	75,122.30	(66,435.30)	864.77%
Total for 11 Instruction	44,446,145.00	(1,800.00)	44,444,345.00	621,011.94	805,199.98	43,018,133.08	3.21%
12 Instructional Resources and Media							
6100 Payroll Costs	508,733.00	-	508,733.00	3,546.92	-	505,186.08	0.70%
6200 Professional and Contracted Services	19,140.00	-	19,140.00	-	16,103.16	3,036.84	84.13%
6300 Supplies and Materials	39,944.00	-	39,944.00	-	90.00	39,854.00	0.23%
6400 Other Operating Costs	1,235.00	-	1,235.00	-	-	1,235.00	0.00%
Total for 12 Instructional Resources and Media	569,052.00	-	569,052.00	3,546.92	16,193.16	549,311.92	3.47%
13 Curriculum and Instructional Staff							
6100 Payroll Costs	1,221,000.00	(45,000.00)	1,176,000.00	135,618.86	-	1,040,381.14	11.53%
6200 Professional and Contracted Services	440,695.00	45,000.00	485,695.00	54,974.80	94,661.66	336,058.54	30.81%
6300 Supplies and Materials	54,400.00	963.00	55,363.00	247.23	11,593.60	43,522.17	21.39%
6400 Other Operating Costs	202,260.00	(6,793.00)	195,467.00	9,397.57	13,122.83	172,946.60	11.52%
Total for 13 Curriculum and Instructional Staff	1,918,355.00	(5,830.00)	1,912,525.00	200,238.46	119,378.09	1,592,908.45	16.71%
21 Instructional Development							
6100 Payroll Costs	1,331,249.00	-	1,331,249.00	107,451.85	-	1,223,797.15	8.07%
6200 Professional and Contracted Services	128,323.00	-	128,323.00	6,145.06	46,580.99	75,596.95	41.09%
6300 Supplies and Materials	23,960.00	(175.00)	23,785.00	3,719.10	4,349.07	15,716.83	33.92%
6400 Other Operating Costs	51,900.00	5,175.00	57,075.00	1,967.01	9,389.44	45,718.55	19.90%
6600 Capital outlay - Land, Furniture, and Equipment	-	-	-	-	-	-	0.00%
Total for 21 Instructional Development	1,535,432.00	5,000.00	1,540,432.00	119,283.02	60,319.50	1,360,829.48	11.66%
23 School Administration							
6100 Payroll Costs	4,354,453.00	-	4,354,453.00	240,873.19	-	4,113,579.81	5.53%
6200 Professional and Contracted Services	2,750.00	-	2,750.00	-	-	2,750.00	0.00%
6300 Supplies and Materials	36,359.00	(6,475.00)	29,884.00	1,562.18	8,891.93	19,429.89	34.98%
6400 Other Operating Costs	32,221.00	9,105.00	41,326.00	1,433.60	10,015.16	29,877.24	27.70%
Total for 23 School Administration	4,425,783.00	2,630.00	4,428,413.00	243,868.97	18,907.09	4,165,636.94	5.93%
31 Guidance and Counseling Services							
6100 Payroll Costs	1,741,814.00	-	1,741,814.00	64,936.76	-	1,676,877.24	3.73%
6200 Professional and Contracted Services	3,550.00	-	3,550.00	-	-	3,550.00	0.00%
6300 Supplies and Materials	28,447.00	500.00	28,947.00	-	12,063.54	16,883.46	41.67%
6400 Other Operating Costs	31,480.00	(500.00)	30,980.00	-	1,430.00	29,550.00	4.62%

Cleburne ISD
General Fund Expenditures
as of July 31, 2022

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
Total for 31 Guidance and Counseling Services	1,805,291.00	-	1,805,291.00	64,936.76	13,493.54	1,726,860.70	4.34%
32 Social Work Services							
6300 Supplies and Materials	-	-	-	-	1,200.00	(1,200.00)	100%
6400 Other Operating Costs	-	-	-	-	550.00	(550.00)	100.00%
Total for 32 Social Work Services	-	-	-	-	1,750.00	(1,750.00)	100.00%
33 Health Services							
6100 Payroll Costs	958,260.00	-	958,260.00	17,342.26	-	940,917.74	1.81%
6200 Professional and Contracted Services	36,730.00	-	36,730.00	-	3,500.00	33,230.00	9.53%
6300 Supplies and Materials	18,770.00	-	18,770.00	346.20	5,618.80	12,805.00	31.78%
6400 Other Operating Costs	9,850.00	-	9,850.00	-	1,318.75	8,531.25	13.39%
Total for 33 Health Services	1,023,610.00	-	1,023,610.00	17,688.46	10,437.55	995,483.99	2.75%
34 Student (Pupil) Transportation							
6100 Payroll Costs	2,070,827.00	-	2,070,827.00	70,174.23	-	2,000,652.77	3.39%
6200 Professional and Contracted Services	102,700.00	(1,400.00)	101,300.00	5,612.88	27,657.24	68,029.88	32.84%
6300 Supplies and Materials	668,200.00	-	668,200.00	-	195,103.67	473,096.33	29.20%
6400 Other Operating Costs	105,555.00	1,400.00	106,955.00	1,226.70	6,707.00	99,021.30	7.42%
6600 Capital outlay - Land, Furniture, and Equipment	2,500.00	-	2,500.00	-	-	2,500.00	0.00%
Total for 34 Student (Pupil) Transportation	2,949,782.00	-	2,949,782.00	77,013.81	229,467.91	2,643,300.28	10.39%
35 Food Services							
6100 Payroll Costs	90,000.00	-	90,000.00	8,496.31	-	81,503.69	9.44%
Total for 35 Food Services	90,000.00	-	90,000.00	8,496.31	-	81,503.69	9.44%
36 Cocurricular/Extracurricular							
6100 Payroll Costs	1,574,290.00	-	1,574,290.00	61,896.58	-	1,512,393.42	3.93%
6200 Professional and Contracted Services	160,120.00	(3,887.00)	156,233.00	40,074.00	78,093.00	38,066.00	75.64%
6300 Supplies and Materials	229,333.00	6,235.00	235,568.00	4,940.92	41,166.57	189,460.51	19.57%
6400 Other Operating Costs	519,159.00	(2,348.00)	516,811.00	43,956.07	26,058.00	446,796.93	13.55%
6600 Capital outlay - Land, Furniture, and Equipment	3,000.00	-	3,000.00	-	-	3,000.00	0.00%
Total for 36 Cocurricular/Extracurricular	2,485,902.00	-	2,485,902.00	150,867.57	145,317.57	2,189,716.86	11.91%
41 General Administration							
6100 Payroll Costs	1,859,042.00	-	1,859,042.00	148,652.70	-	1,710,389.30	8.00%
6200 Professional and Contracted Services	280,850.00	-	280,850.00	21,091.00	104,155.48	155,603.52	44.60%
6300 Supplies and Materials	36,600.00	-	36,600.00	452.20	5,139.40	31,008.40	15.28%
6400 Other Operating Costs	239,450.00	-	239,450.00	5,438.25	49,194.32	184,817.43	22.82%
Total for 41 General Administration	2,415,942.00	-	2,415,942.00	175,634.15	158,489.20	2,081,818.65	13.83%

Cleburne ISD
General Fund Expenditures
as of July 31, 2022

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
51 Plant Maintenance and Operations							
6100 Payroll Costs	4,113,709.00	-	4,113,709.00	268,367.03	-	3,845,341.97	6.52%
6200 Professional and Contracted Services	3,069,160.00	-	3,069,160.00	51,819.32	609,078.33	2,408,262.35	21.53%
6300 Supplies and Materials	1,284,300.00	-	1,284,300.00	11,554.72	190,651.44	1,082,093.84	15.74%
6400 Other Operating Costs	789,880.00	-	789,880.00	8.25	1,321.75	788,550.00	0.17%
6600 Capital outlay - Land, Furniture, and Equipment	335,000.00	-	335,000.00	-	-	335,000.00	0.00%
Total for 51 Plant Maintenance and Operations	9,592,049.00	-	9,592,049.00	331,749.32	801,051.52	8,459,248.16	11.81%
52 Security and Monitoring Services							
6200 Professional and Contracted Services	545,005.00	(355.00)	544,650.00	389.35	104,465.35	439,795.30	19.25%
6300 Supplies and Materials	8,501.00	355.00	8,856.00	3,256.68	972.72	4,626.60	47.76%
Total for 52 Security and Monitoring Services	553,506.00	-	553,506.00	3,646.03	105,438.07	444,421.90	19.71%
53 Data Processing Services							
6100 Payroll Costs	787,016.00	-	787,016.00	73,638.75	-	713,377.25	9.36%
6200 Professional and Contracted Services	607,192.00	-	607,192.00	124,319.79	68,873.70	413,998.51	31.82%
6300 Supplies and Materials	303,323.00	-	303,323.00	2,151.75	13,125.49	288,045.76	5.04%
6400 Other Operating Costs	85,850.00	-	85,850.00	138.79	1,751.21	83,960.00	2.20%
Total for 53 Data Processing Services	1,783,381.00	-	1,783,381.00	200,249.08	83,750.40	1,499,381.52	15.92%
81 Facilities Acquisition							
6100 Payroll Costs	40,859.00	-	40,859.00	569.85	-	40,289.15	1.39%
6600 Capital outlay - Land, Furniture, and Equipment	-	-	-	-	-	-	0.00%
	40,859.00	-	40,859.00	569.85	-	40,289.15	1.39%
93 Payments to Fiscal Agent/Member							
6400 Other Operating Costs	147,000.00	-	147,000.00	-	70,000.00	77,000.00	47.62%
Total for 93 Payments to Fiscal Agent/Member	147,000.00	-	147,000.00	-	70,000.00	77,000.00	47.62%
95 Payments to Juvenile Justice							
6200 Professional and Contracted Services	12,640.00	-	12,640.00	-	-	12,640.00	0.00%
Total for 95 Payments to Juvenile Justice	12,640.00	-	12,640.00	-	-	12,640.00	0.00%
99 Other Intergovernmental							
6200 Professional and Contracted Services	575,000.00	-	575,000.00	-	-	575,000.00	0.00%
Total for 99 Other Intergovernmental	575,000.00	-	575,000.00	-	-	575,000.00	0.00%
Total for Report	76,369,729.00	-	76,369,729.00	2,218,800.65	2,639,193.58	71,511,734.77	6.36%

TAX COLLECTION SUMMARY - JULY 2022
July 1, 2022 - June 30, 2023

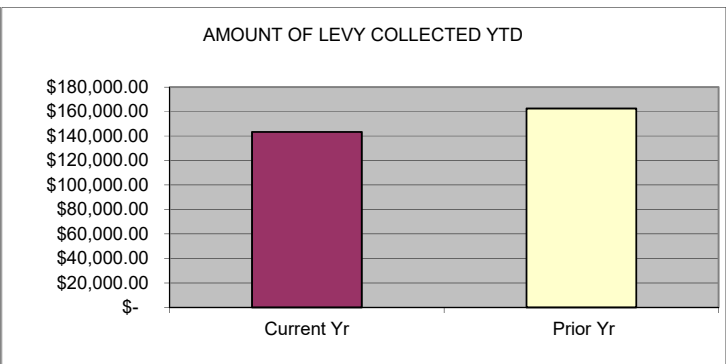
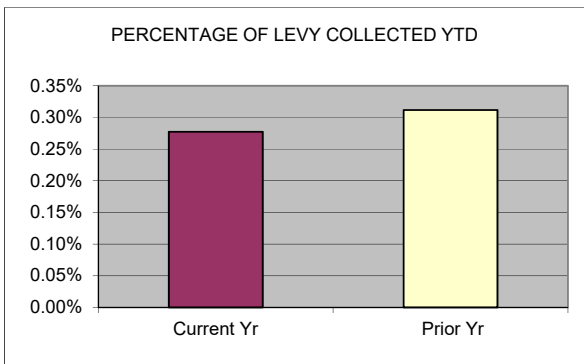
<u>TYPE OF COLLECTION</u>	<u>CURRENT MONTH</u>	<u>YEAR TO DATE</u>
CURRENT TAXES	\$ 127,843.99	\$ 127,843.99
DELINQUENT TAXES	\$ 15,542.03	\$ 15,542.03
INTEREST & PENALTY	\$ 27,916.74	\$ 27,916.74
TOTAL COLLECTIONS	\$ 171,302.76	\$ 171,302.76

AMOUNTS ARE CORRECTED FOR REFUNDS AND CORRECTIONS MADE DURING YEAR

	<u>CURRENT YR.</u>	<u>PRIOR YR.</u>	<u>VARIANCE</u>
ACTUAL CURRENT LEVY	\$ 46,100,195.97	\$ 43,417,384.32	\$ 2,682,811.65
CURRENT LEVY COLLECTED YTD	\$ -	\$ -	\$ -
CURRENT LEVY COLLECTED FOR JULY, AUGUST, & SEPTEMBER	\$ 127,843.99	\$ 135,317.60	\$ (7,473.61)
<i>(Note: July, August, and September collections are part of the prior tax year, but are collected in the current fiscal year)</i>			
CURRENT TAXES COLLECTED YTD	\$ 127,843.99	\$ 135,317.60	\$ (7,473.61)
PERCENTAGE OF CURRENT LEVY COLLECTED YTD TO ACTUAL CURRENT LEVY	0.28%	0.31%	-0.03%

	<u>CURRENT YR.</u>	<u>PRIOR YR.</u>	<u>VARIANCE</u>
BUDGETED TAX REVENUE	\$ 48,323,764.00	\$ 44,862,728.00	\$ 3,461,036.00
TOTAL COLLECTIONS YTD	\$ 143,386.02	\$ 162,484.28	\$ (19,098.26)
PERCENTAGE OF TOTAL COLLECTIONS YTD TO BUDGETED TAX REVENUE	0.30%	0.36%	-0.07%

<u>FUND SUMMARY</u>	<u>ACTUAL COLLECTION</u>	<u>ANNUAL BUDGETED AMOUNTS</u>	<u>PERCENT OF BUDGET COLLECTED</u>
GENERAL FUND SUMMARY	\$ 118,845.32	\$ 32,919,066.00	0.36%
I&S DEBT SERVICE SUMMARY	\$ 52,457.44	\$ 15,404,698.00	0.34%
TOTAL	\$ 171,302.76	\$ 48,323,764.00	0.35%



**INTERLOCAL AGREEMENT BETWEEN JOHNSON COUNTY AND
CLEBURNE INDEPENDENT SCHOOL DISTRICT FOR JUVENILE
JUSTICE ALTERNATIVE EDUCATION PROGRAM MEAL SERVICE**

THIS INTERLOCAL AGREEMENT ("Agreement") is entered into and in accordance with the provisions of the Interlocal Cooperation Act, Chapter 791, Texas Government Code by and between the CLEBURNE INDEPENDENT SCHOOL DISTRICT (hereinafter "CISD") a political subdivision of the State of Texas, and JOHNSON COUNTY, TEXAS (hereinafter "County"), also a political subdivision of the State of Texas.

WHEREAS, the Interlocal Cooperation Act allows local governments to contract with one another to perform governmental functions; and

WHEREAS, CISD and County mutually desire to be subject to the provisions of the Texas Government Code, Chapter 791, the Interlocal Cooperation Act, specifically § 791.011 regarding contracts to perform governmental functions and services; and

WHEREAS, CISD and County wish to enter into an agreement whereby CISD will provide lunches to County for consumption by persons attending the Juvenile Justice Alternative Education Program (hereinafter "JJAEP").

WHEREAS, CISD and County seek to provide for lunches for the youth placed in the JJAEP.

NOW, THEREFORE, CISD and County, for the mutual consideration stated herein, agree and understand as follows:

A. CISD OBLIGATIONS

- A1. Meals will be in disposable containers and contain such disposable eating utensils as are normally used for the consumption of the meal.
- A2. CISD will prepare the meals and provide packaging for the meals.
- A3. The period for which the meals will be provided will approximate the CISD school year. Meals will be provided for approximately 175 days per year.

B. JOHNSON COUNTY OBLIGATIONS

- B1. County will pay for the actual number of meals provided at a rate of \$4.75 per meal.
- B2. County will pay CISD on a monthly basis the amount due for the meals within 31 days of the receipt of an invoice by County.
- B3. County will pick up the meals and transport the meals to the JJAEP.

C. GENERAL PROVISIONS

- C1. This Agreement will be governed by and construed according to the laws of the State of Texas. Venue for any action or claim arising out of the Agreement shall be Johnson County, Texas.
- C2. To the extent, if any, that any provision in this Agreement is in conflict with Tex. Gov't. Code §552.001 *et seq.*, as amended (the "Open Records Act"), the same shall be of no force and effect. Furthermore, it is expressly understood and agreed that Johnson County, its officers and employees may request advice, decisions and opinions of the Attorney General of the State of Texas in regard to the application of the Open Records Act.
- C3. Limitations for the right to bring an action, regardless of form, shall be governed by the laws of the State of Texas, Texas Civil Practice and Remedies Code §16.070, as amended, and any provision to the contrary is hereby deleted.
- C4. Under Texas law, a contract with a governmental entity that contains a claim against future revenues is void; therefore, any term which provides for such a claim is hereby deleted.
- C5. The parties agree that under the Constitution and laws of the State of Texas, Johnson County cannot enter into an Agreement whereby Johnson County agrees to indemnify or hold harmless any other party; therefore, all references of any kind to Johnson County indemnifying, holding or saving harmless for any reason whatsoever are hereby deleted.
- C6. Payment shall be made pursuant to Chapter 2251 Texas Government Code.

Pursuant to Texas Government Code Section 2251.021 a payment by a governmental entity under a contract is overdue on the 31st day after the later of:

- (1) the date the governmental entity receives the goods under the contract;
- (2) the date the performance of the service under the contract is completed; or
- (3) the date the governmental entity receives an invoice for the goods or service.

Pursuant to Texas Government Code Section 2251.025 and this amendment, a payment begins to accrue interest on the date the payment becomes overdue. The rate of interest that accrues on an overdue payment is the rate in effect on September 1 of the fiscal year in which the payment becomes overdue. The rate in effect on September 1 is equal to the sum of:

- (1) one percent; and
- (2) the prime rate as published in the Wall Street Journal on the first day of July of the preceding fiscal year that does not fall on a Saturday or Sunday.

Interest on an overdue payment stops accruing on the date the governmental entity or vendor mails or electronically transmits the payment.

Pursuant to Texas Government Code Section 2251.027, payment of interest by political subdivision:

- (a) A political subdivision shall compute interest imposed on the political subdivision under this chapter.
- (b) The political subdivision shall pay the interest at the time payment is made on the principal.
- (c) The political subdivision shall submit the interest payment with the net amount due for the goods or service.
- (d) The political subdivision may not require a vendor to petition, bill, or wait an additional day to receive the interest due.
- (e) The political subdivision may not require a vendor or subcontractor to agree to waive the vendor's or subcontractor's right to interest under this chapter as a condition of the contract between the parties.

- C7. CISD will take affirmative action to ensure that applicants are employed and treated during employment without regard to their race, religion, color, sex, national origin, age, or handicap.
- C8. No officer, member or employee of Johnson County, and no member of its governing body and no other public officials of the governing body of the locality or localities in which the project is situated or being carried out who exercises any functions or responsibilities in the review or approval of the undertaking or carrying out of this project shall participate in any decision relating to this Contract which affects his/her personal interest, have any personal or pecuniary interest, direct or indirect, in this contract or the proceeds thereof.
- C9. Services and items provided under this agreement shall be provided in accordance with all applicable state and federal laws.
- C10. CISD certifies compliance with all terms, provisions, and requirements of Titles VI and VII, civil Rights Act of 1964, the Americans with Disabilities Act of 1990, and any other Federal, State, local or other anti-discriminatory act, law, statute, or regulation, in the performance of this contract, and will not discriminate against any client, employee or applicant for employment because of race, creed, religion, age, sex, color, national or ethnic origin, handicap, or any other illegal discriminatory basis or criteria.
- C11. If any provision hereof is determined by any court of competent jurisdiction to be invalid, illegal or unenforceable, such provision shall be fully severable herefrom and this Agreement shall be construed and enforced as if such invalid, illegal or unenforceable provision never comprised a part hereof; and the remaining provisions shall continue in full force and effect.
- C12. The Agreement is not intended to extend the liability of the parties beyond that provided by law. Neither CISD nor County waives any immunity or defense that would otherwise be available to it against claims by third parties.
- C13. This Agreement expresses the entire agreement between the parties hereto regarding the subject matter contained herein and may not be modified or amended except by written agreement duly executed by both parties.
- C14. The initial term of this agreement shall be from August 16, 2022 through June 1, 2023.

At the conclusion of the first anniversary of this agreement, the agreement shall automatically renew annually for a term of one year for four successive terms following the first term (which ends on June 1, 2023). This agreement shall not extend beyond June 1, 2026, without further approval by the parties.

Johnson county states and avers that funds are available from "current funds" to meet the requisites of this agreement.

This agreement does not obligate funds beyond the budget year for which it is approved.

The continuation of this agreement for budget years beyond the initial budget year for which this contract is approved is subject to allocation of funds in the annual budget of Johnson County to meet the continued obligations under this agreement.

- C15. This Agreement has been duly and properly approved by each party's governing body and constitutes a binding obligation on each party.
- C16. The effective date of this agreement shall be the date upon which all parties have approved and fully executed the agreement.

APPROVED AS TO FORM AND CONTENT:

APPROVED BY THE SCHOOL BOARD FOR THE CLEBURNE INDEPENDENT SCHOOL DISTRICT, in its meeting held on the ____ day of _____, 2022, and executed by its authorized representative.

CLEBURNE INDEPENDENT SCHOOL DISTRICT

By: _____

ATTEST:

APPROVED BY THE JOHNSON COUNTY JUVENILE BOARD, on the 3 day of August, 2022, and executed by its authorized representative.

JOHNSON COUNTY JUVENILE BOARD

By: 
Steve McClure, Chairman

APPROVED BY THE COMMISSIONERS COURT FOR JOHNSON COUNTY, TEXAS, in its meeting held on the _____ day of _____, 2022, and executed by its authorized representative.

JOHNSON COUNTY

By: _____
Roger Harmon, County Judge

ATTEST:

County Clerk



Board of Trustees

TITLE: T-TESS Certified Appraisers for
2022-2023 School Year

DATE: August 15, 2022

BOARD ACTION ITEM

BACKGROUND:

In accordance with Texas Education Code 21.351, the following administrators in Cleburne Independent School District (CISD) have completed and fulfilled the requirements to appraise state certified teachers using the Texas Teacher Evaluation and Support System (T-TESS). T-TESS is the state recommended appraisal system to evaluate teacher performance in: Planning, Instruction, Learning Environment, and Professional Practices & Responsibilities.

All of the listed administrators have completed the state mandated three days of T-TESS orientation, and each has passed the required on-line examination to become official appraisers. All appraisers must pass an examination to remain certified appraisers.

Per DNA (LOCAL) policy, T-TESS appraisers must be approved by the Board of Trustees based on the superintendent's recommendation.

CONSIDERATIONS:

CISD T-TESS Certified Appraisers for the 2022-2023 School Year

Barnes, Brent	Landeros, Sabina
Black, Kaleigh	Larrison-Hall, Jeri
Boedeker, Darrell	Leck, Richard
Borden, Cory	Lewallen, Alanna
Clothier, Garrett	Lewis, Ricky
Fitzgerald, Molly	McClure, Mark
Ford, Matthew	Renner, Ben
Geltmeier, Brandi	Rhoades, Vicki
Geesaman, Rachael	Roberson, Christina
Gonzales, Kimberly	Schwindt, Carrie
Griffith, Radea	Smith, Loyd Dwayne
Holweg, Karen	Smith, Michelle
Jackson, Chris	Stepp, David Ryan
Jackson, Sherqueena	VanWinkle, Autumn
Jones, Rena	Walker, Jacob
Kampen, Crystal	Walker, Jami
Keesee, Suzanne	White, Amber
Klink-Mueller, Janice	

RECOMMENDATIONS:

The Superintendent recommends approval of the 2022-2023 T-TESS appraisers.

RESOLUTION
regarding
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Cleburne Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Johnson County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution is subject to all rules and regulations set forth under the 19 Texas Administrative Codes as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this _____ day of _____, 2022.

(For Board of Trustees)

Dr. Kyle Heath (Superintendent)

MEMORANDUM TO: _____

SUBJECT: Adjunct Faculty Agreement

The State Board of Education passed an amendment to 19 TAC§129.21 (k)(1). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (4-12) The student is participating in an activity which is approved by the local board and is under the direction of a professional staff member of the school district or an adjunct staff member. This adjunct staff member must have a minimum of a bachelor’s degree and be eligible for participation in the Teacher Retirement System of Texas.
- (4-13) Student participating in any activity which is not approved by the local school board and/or without certified district personnel supervision are counted absent [see 4-12]. To qualify for funding purposes, the certified district staff member/adjunct staff member must be accompanying the students as an official of the school district for the specific purpose of supervising the students and must be approved by the school board to supervise the activity. For example, students participating in 4-H activities which are supervised solely by a county Extension agent are reported present.

This amendment provides local school boards the opportunity to recognize county Extension agents as adjunct staff members and to count students participating in 4-H/Extension educational activities “in attendance” for Foundation School Program purposes.

Johnson County requests adjunct staff member status for the county Extension agents for the school year **2022-2023**. The following faculty members are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor’s degree.

Kristen Clark – CEA, 4-H & Youth Development	B.S. May 2007	Texas A&M
Justin Hale – CEA, Agriculture & Natural Resources	B.S. December 2015	Tarleton State
Keely McCrady -CEA, Family & Community Health	B.A. May 2016	Lubbock Christian Univ
Pamela Berndt- 4-H Program Assistant	B.S. December 1986	Tarleton State

I hope the Cleburne Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Sincerely,



Kristen Clark
4-H & Youth Development Agent
County Coordinator

**JOHNSON COUNTY 4-H
CONTINUACE OF EXISTING RESOLUTION
REGARDING
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Cleburne ISD has continuously adopted resolutions recognizing the Johnson County 4-H Organization as approved for recognition and eligible for extracurricular status consideration under Title 19, Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. As designee for the Board, I extend and make continuous the resolution last adopted on July 14, 2021. Participation by 4-H members under provisions of this resolution is subject to all rules and regulations set forth under the 19 Texas Administrative code as interpreted by the board through the designated officials of Cleburne ISD whose rulings shall be final.

This resolution shall be continuous unless and upon written notice by the Board or their designee that the resolution is withdrawn, or the law changes.

Adjunct faculty status is granted to all members of the current county Extension faculty, who meet the eligibility requirements for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree. The county Extension staff will annually provide a current list of adjunct faculty to the appropriate principal on or before request of completion of Declaration of Eligibility Forms. If the faculty changes, the list shall be edited by the county Extension staff and forwarded to the appropriate principal(s). This appointment is subject to the following conditions and provisions of such appointment, to wit:

1. Adjunct faculty member will receive no compensation, salary, or remuneration from Cleburne ISD.
2. Adjunct faculty member(s) is and shall remain an employee and in good standing, of the Texas A&M AgriLife Extension Service.
3. Adjunct faculty member(s) shall be under the direction supervision of the District Extension Administrator, Extension District, or The Johnson County Extension Director.
4. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty member for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service. Adjunct faculty member is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Johnson County Extension Agents who have been herein designated as an adjunct faculty member.

This appointment is made by Cleburne ISD by and through the action of the Board of Trustees of said District for the benefit of allowing voluntary student participation in programs conducted by Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by Texas A&M AgriLife Extension Service.

This appointment is made in accordance with the provisions of Section 12921 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for Foundation School Program purposes.

This appointment of the Johnson County Extension Agents is not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Cleburne ISD or any of its employee's agents, officers, and/or board members in the performance of governmental functions.

For the Board,

Dr. Kyle Heath
Superintendent of Schools
Cleburne ISD

Date



Renovations to Don Smith Performing Arts Center

Cleburne Independent School District

Design Development Presentation

August 15, 2022



100 Throckmorton Street Suite 1550

Fort Worth, Texas 76102

PBK Project No. P2146300AR

ACKNOWLEDGEMENTS

Board of Trustees

- Elizabeth Childress..... President / Place 6
- Teddy Martyniuk Vice President / Place 5
- Dr. Jason Tennison Secretary / Place 2
- June Bates..... Place 1
- Wendell Dempsey Place 3
- John Finnell Place 4
- DeAnna King Place 7

Administration

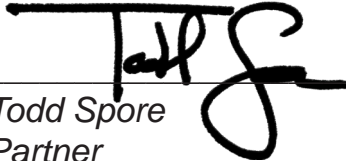
- Dr. Kyle Heath Superintendent of Schools
- Shawn Shockler..... Executive Director of District Operations
- Sarah Taylor Chief Financial Officer
- Lisa Magers Director of Community Relations
- Lanny Mooney Construction Manager



Thank you.

The PBK Team wishes to express our sincere appreciation to the Board of Trustees for allowing our firm the opportunity to be involved in the design and renovation of the Don Smith Performing Arts Center for Cleburne Independent School District.

We also extend our utmost gratitude to the administrators, educators, and staff who have attended numerous meetings and provided vital information during the programming and schematic design phases. Their input and assistance has been most valuable to the success of this very important project.



Todd Spore
Partner



Lee Osborne, AIA, LEED AP
Principal



Sean Pantin
Principal \ Design



Eude Arzate
Project Manager \ Architecture

1	Project Summary
2	Architectural Drawings and Images
3	Educational Program
4	Outline Specifications
5	Project Schedule and Bond Allocation
6	Appendix

TABLE OF CONTENTS

PROJECT SUMMARY



Program Goals

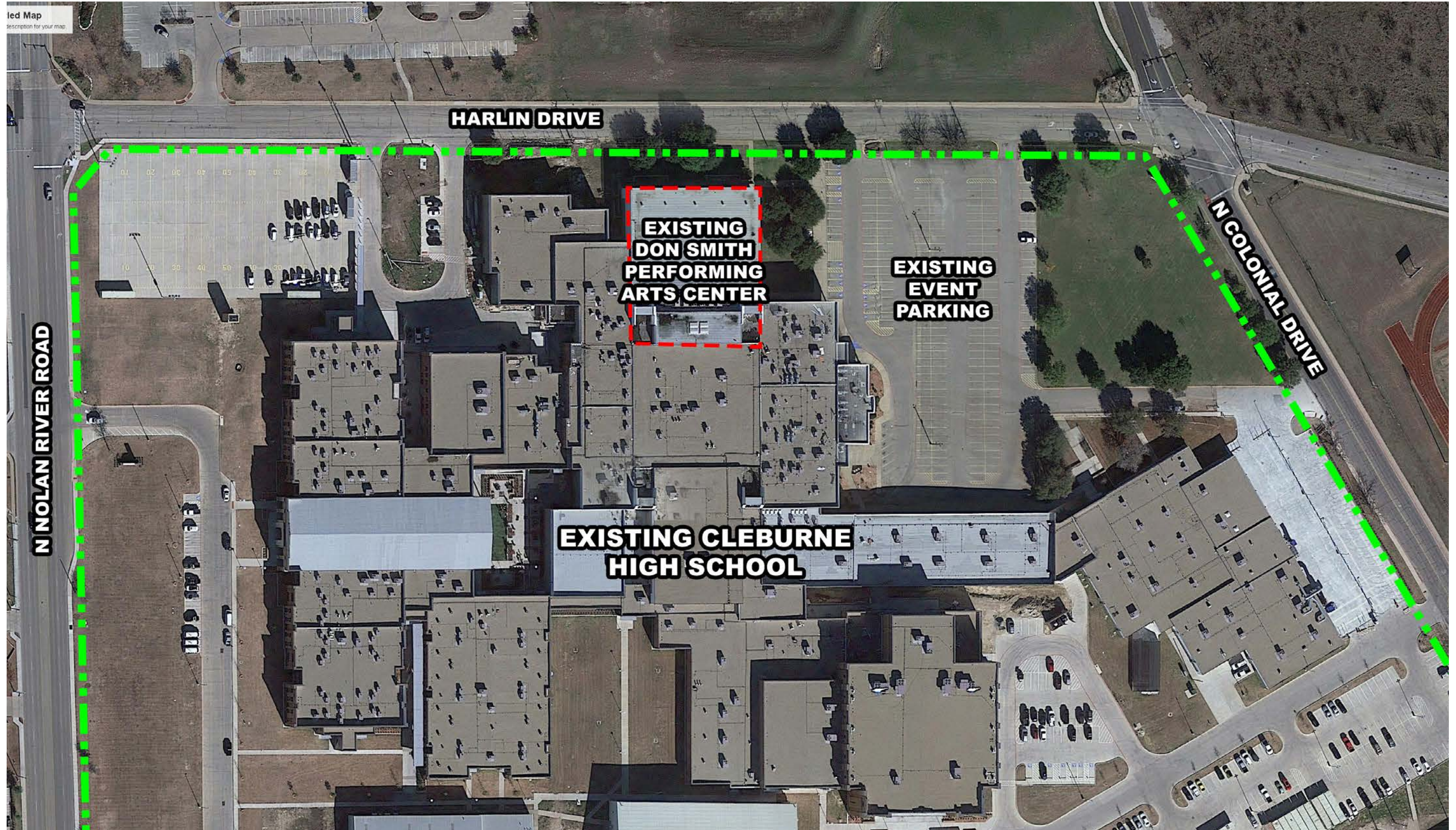
Project No. 1, for the Cleburne Independent School District 2021 Bond, is additions and renovations at the existing A.D. Wheat Middle School campus. The campus is located at 810 N Colonial Drive, Cleburne, TX 76033 and has a site of approximately 36 acres. The facility will be renovated for a capacity and core of 1450 students for grades 7-8. The main entrance of the building will be relocated to face Harlin Drive and be accomplished by additions to that side of the building. Along with the additions and renovations, there will be a new parking lot and parent loop with direct access to Woodard Drive. The design will include a new bus loop and staff parking lot located near the Cafetorium as well as new artificial turf at the existing field located in the north corner of the property.

The project will include a complete interior renovation totaling 141,000 square feet. These renovations consist of, new, larger academic classrooms, renovated and additional Science Labs, renovated and enlarged Athletic Locker Rooms, Band, Choir and Drama spaces, 3 Robotics Labs and lastly, renovation and conversion of the existing Auxiliary Gymnasium to a new Media Center.

Building additions to the campus of approximately 52,000 square feet will wrap most of the exterior of the existing structure. This will provide a “new look” for Wheat Middle School. The additions include a new Main Entrance, Administration Area, Special Programs, Life Skills, 20 new classrooms, Weight Room, Outdoor Adventure Classroom, and a Competition Gymnasium that will serve as a Performance Gymnasium for the entire campus.

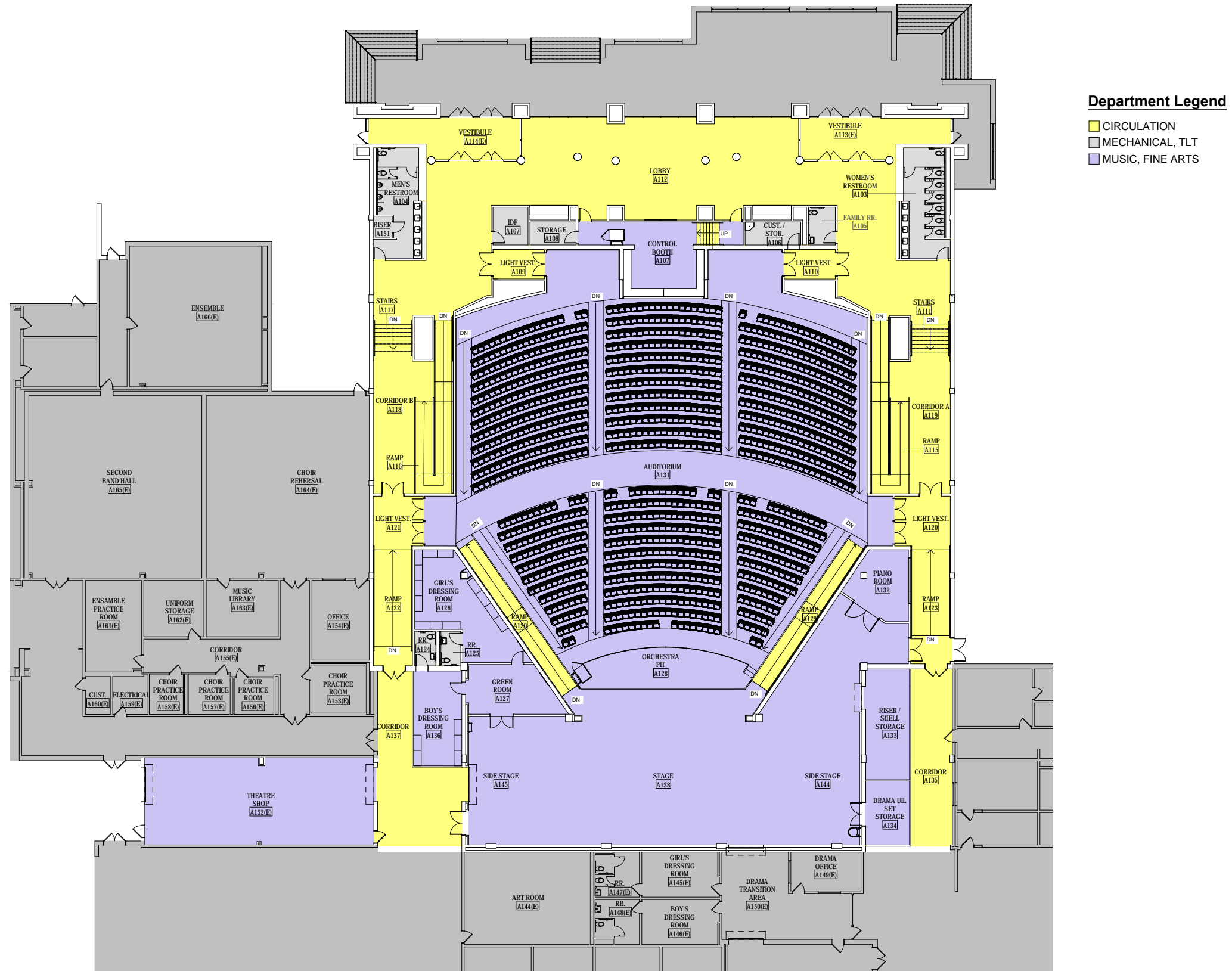
Construction for this project will be phased and is scheduled to begin Fall 2021 and be completed for the first day of school 2023-2024.

**ARCHITECTURAL
DRAWINGS & IMAGES** 



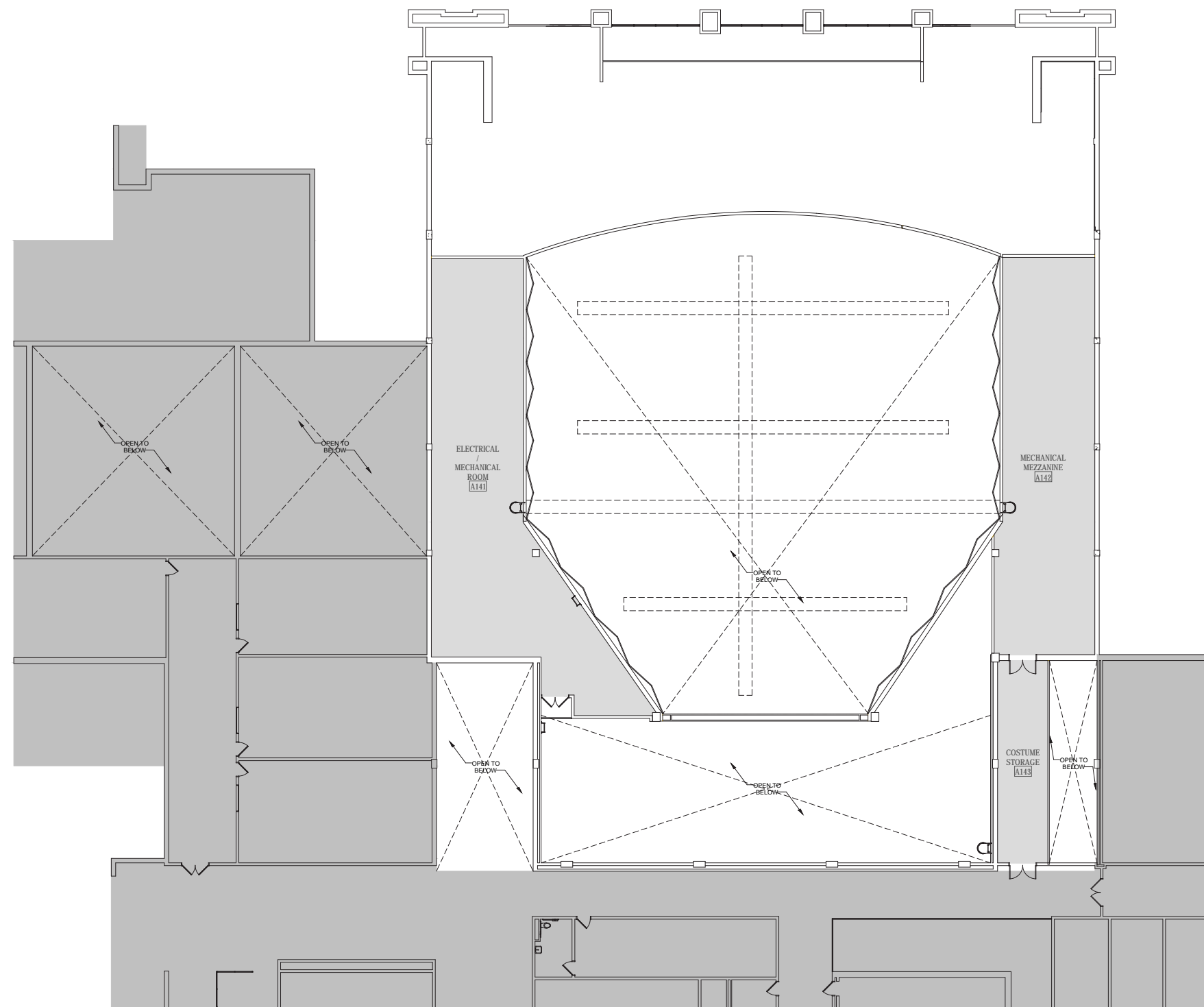
COMPOSITE NEW FIRST FLOOR PLAN

Architectural Drawings



COMPOSITE NEW SECOND FLOOR PLAN

Architectural Drawings

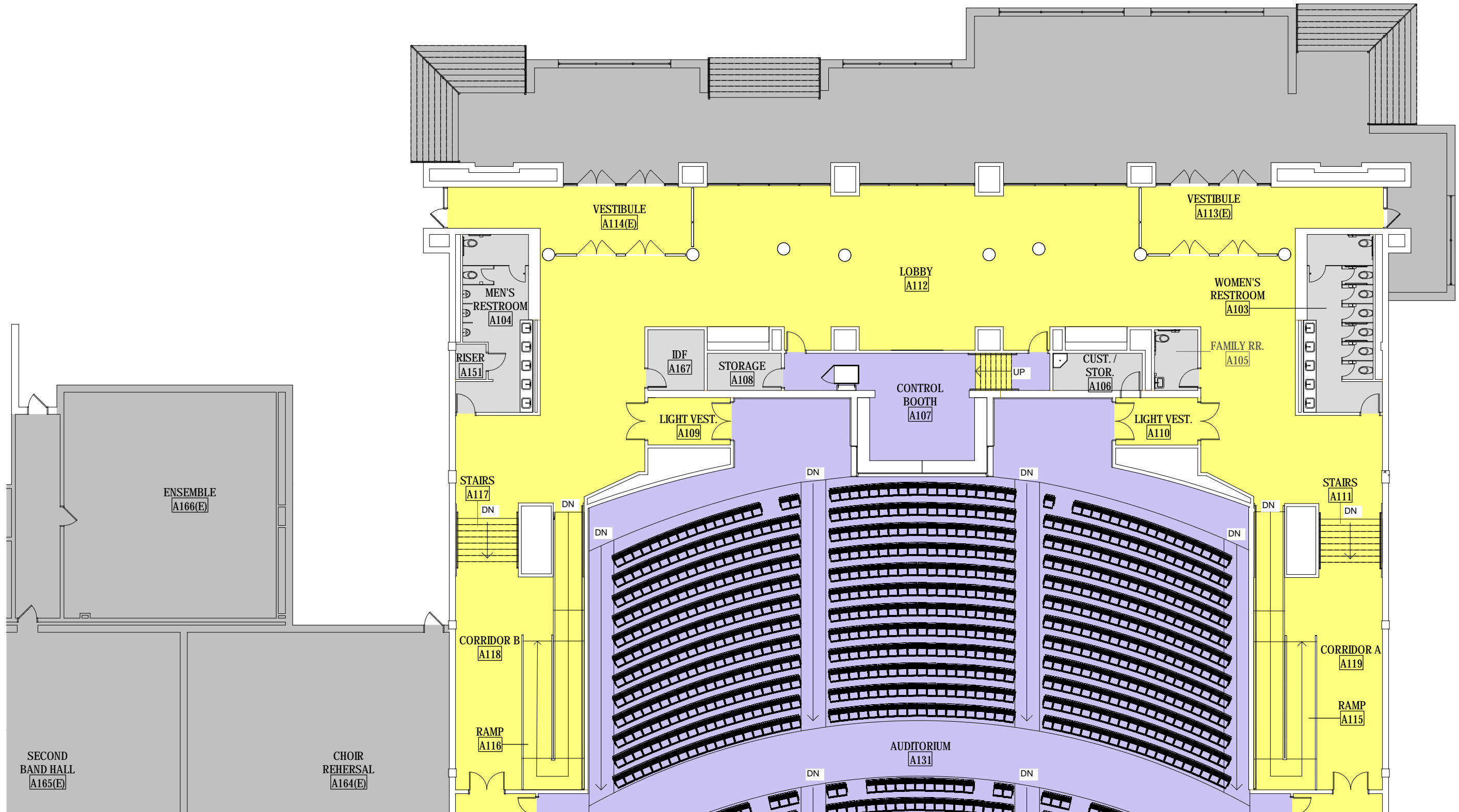


Department Legend

MECHANICAL, TLT

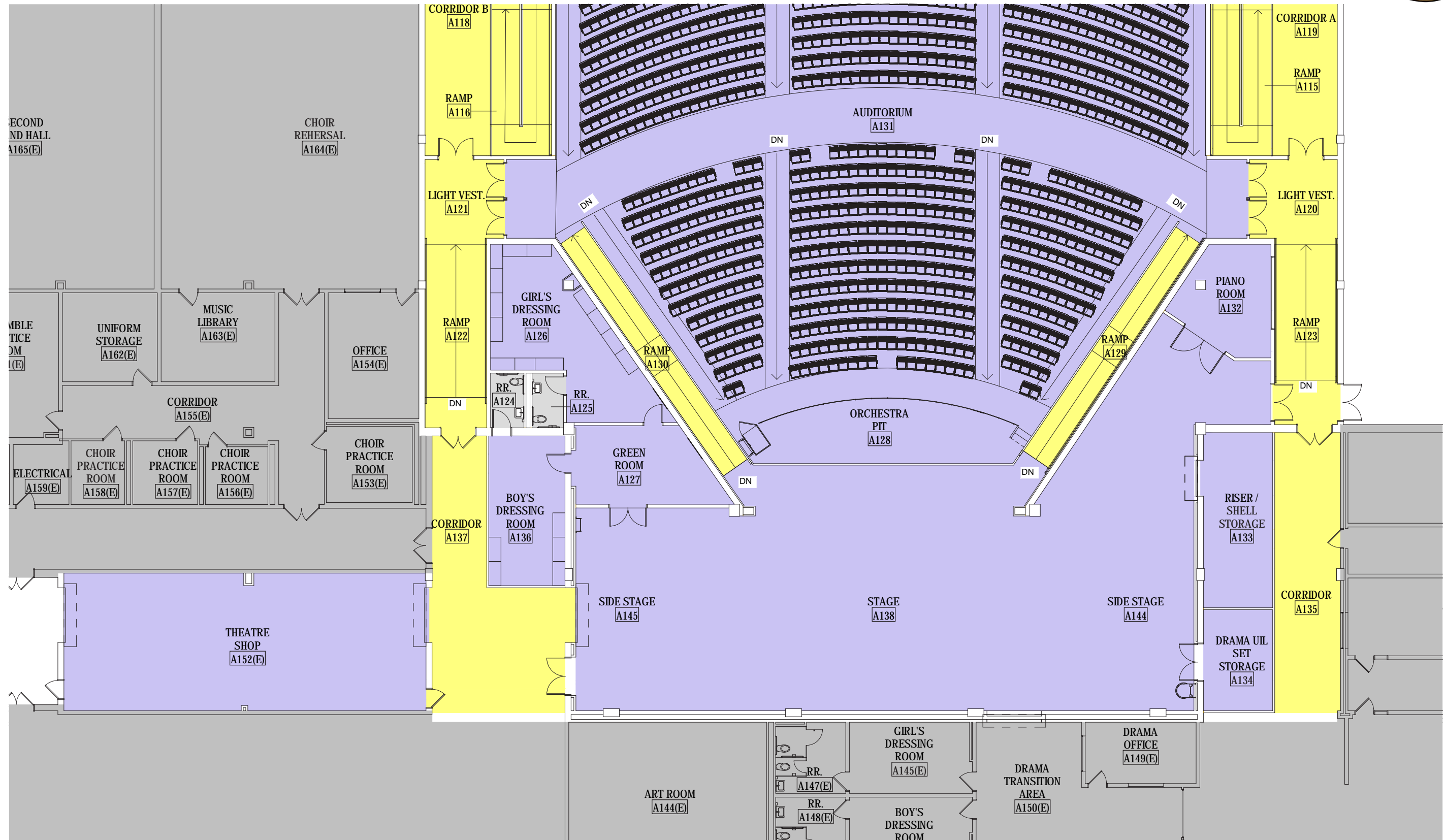
ENLARGED FIRST FLOOR PLAN - FRONT LOBBY AND CONTROL BOOTH

Architectural Drawings



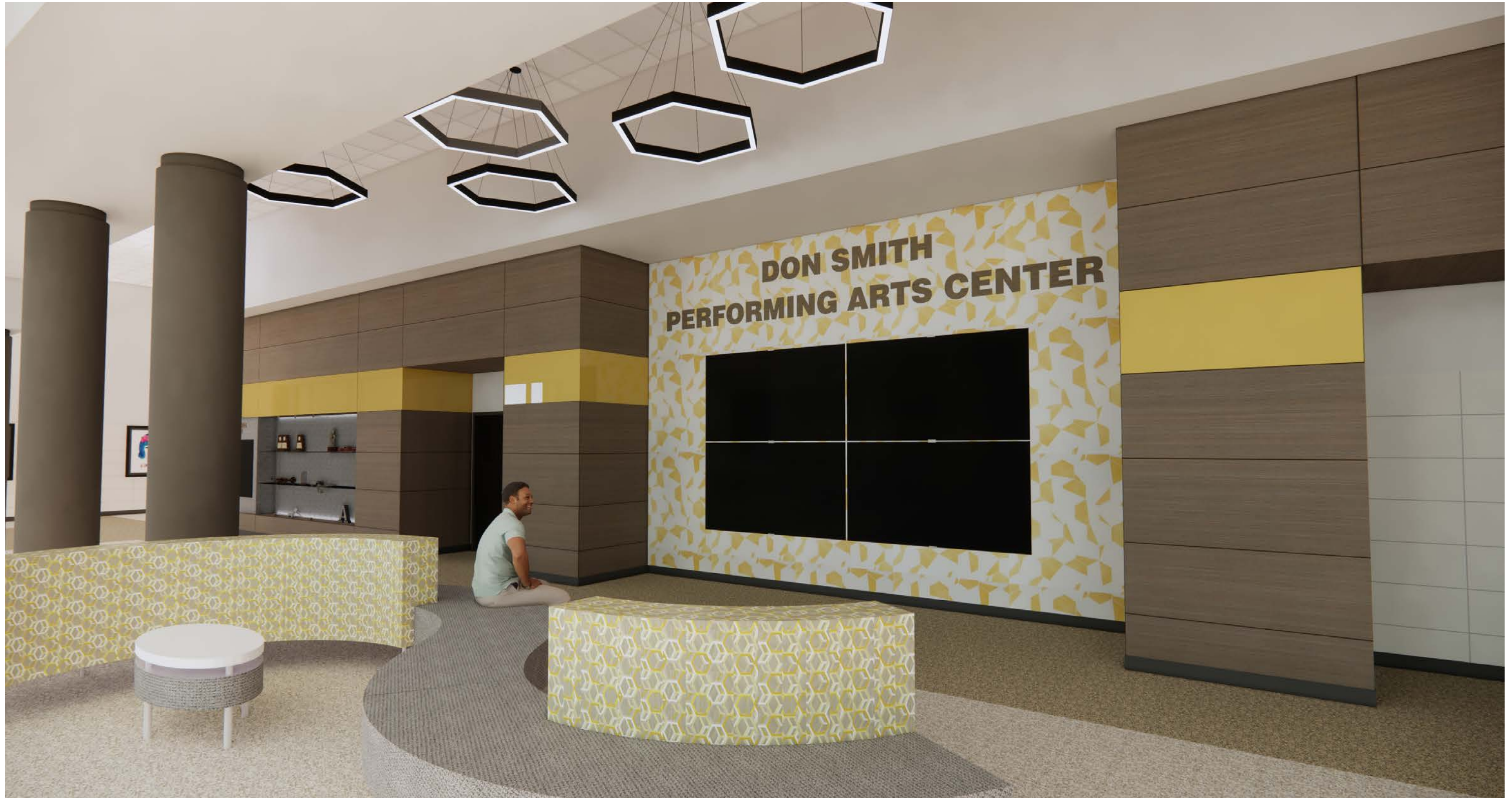
ENLARGED FLOOR PLAN - STAGE AND DRESSING ROOMS

Architectural Drawings



CONCEPTUAL EXTERIOR RENDERING - FRONT LOBBY

Architectural Images



CONCEPTUAL EXTERIOR RENDERING - FRONT LOBBY - VIEW 2

Architectural Images



CONCEPTUAL EXTERIOR RENDERING - FRONT LOBBY - VIEW 3

Architectural Images



CONCEPTUAL EXTERIOR RENDERING - HALL A

Architectural Images



CONCEPTUAL EXTERIOR RENDERING - HALL A - VIEW 2

Architectural Drawings



CONCEPTUAL INTERIOR RENDERING - HALL B

Architectural Images



CONCEPTUAL INTERIOR RENDERING - HALL B - VIEW 2

Architectural Images



CONCEPTUAL INTERIOR RENDERING - AUDITORIUM

Architectural Images



CONCEPTUAL INTERIOR RENDERING - AUDITORIUM STAGE VIEW

Architectural Images



CONCEPTUAL INTERIOR RENDERING - PUBLIC RESTROOM

Architectural Images



**EDUCATIONAL
PROGRAM**



EDUCATIONAL PROGRAM



SPACE / FUNCTION	No. Ea.	Net Unit SF	Total Net SF	Notes
Fine Arts				
Main Entry Lobby and Gallery	1	3,400	3,400	
Main Entry Vestibules	2	370	740	
Control Booth	1	530	530	With acoustically rated doors and ADA Lift
Light Vestibule - Auditorium Back	2	100	200	With acoustically rated doors
Light Vestibule - Auditorium Mid	2	490	980	With acoustically rated doors
Auditorium	1	10,100	10,100	1000 Seats
Orchestra Pit	1	415	415	With ADA Lift
Stage	1	2,050	2,050	
Stage Left Wing	1	840	840	With acoustically rated doors
Stage Right Wing	1	1,500	1,500	With acoustically rated doors
Green Room	1	280	280	With acoustically rated doors
Girls Dressing Room	1	480	480	
Girls Restroom	1	50	50	
Boys Dressing Room	1	280	280	
Boys Restroom	1	50	50	
Piano Room	1	240	240	With acoustically rated doors
Riser/ Shell Storage Room	1	330	330	
Drama Set Storage Room	1	190	190	
Theatre Shop	0	1,350	0	New washer, dryer and sink to be added
Fine Arts Sub-total			18,515	
General Areas & Support				
Public Men's Restroom	1	300	300	
Public Women's Restroom	1	325	325	
Family Restroom	1	70	70	
IDF Rooms	1	90	90	
Fire Riser Room	1	30	30	
Custodial Closet	1	85	85	
Storage Room	1	70	70	
Mechanical Mezzanine Left	1	2,450	2,450	With hoist system and access to catwalk
Mechanical Mezzanine Right	1	1,930	1,930	With access to catwalk
Theatre Costume Storage	1	520	520	With access from second floor corridor
Catwalk	1	1,400	1,400	
General/Support Sub-total			7,270	
Total Net Square Footage			25,785	
Wall, Circulation, Misc.			9,025	35% Factor
Total Gross Square Footage			34,810	

**OUTLINE
SPECIFICATIONS**





Structural Design Narrative
Cleburne High School Performing Arts Center Renovation
Cleburne Independent School District

I. GENERAL

01 KUBALA Engineers has prepared this structural narrative to provide a schematic description of the structural scope of work for the performing arts center project. This report intends to highlight the structural decisions made during this phase of construction documents development and provide a brief description of the major structural components of the project. The information presented in this narrative is preliminary and must not be used for bidding purposes.

II. DESCRIPTION OF SYSTEM

- 01 A major interior renovation is planned at the existing high school related to the performing arts center entrance and the interior balcony seating.
- 02 Four of the main balcony columns, along with all of the balcony framing is planned to be demolished and replaced with a better sloped single level of auditorium seating. Based on our study of the existing structural drawings we believe that these four (4) columns scheduled for demolition are used solely to support the balcony framing and they do not support loading at the roof level.
- 03 After column and balcony demo we anticipate for the new 1st floor seating revisions to require additional built-up flooring to achieve better site lines and slopes. We anticipate the new built-up slab areas to be built-up via geofoam with a new cast-in-place concrete slab and cast-on-place concrete walls to encase the geofoam build-up from below. At this time we do not anticipate any major foundation elements will be needed; however, we will need to see the results/findings of the Geotechnical Report to be certain.
- 04 Any main structural additions related to the performing arts center will involve red-iron. This is expected to be miscellaneous steel for bracing new ceilings, furr-downs, walls, and/or theatrical items like rigging, catwalks etc.
- 05 Any new wall framing that is needed to be CMU for sound purposes would be founded on new grade beams and deep foundation elements, assumed to be straight shaft piers. Any new wall framing non needed to be CMU would be anticipated to be conventional cold-form framing.



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Cleburne High School Performing Arts Center Renovation
Cleburne Independent School District

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- 02 Four of the main balcony columns, along with all of the balcony framing is planned to be demolished and replaced with a better sloped single level of auditorium seating. Based on our study of the existing structural drawings we believe that these four (4) columns scheduled for demolition are used solely to support the balcony framing and they do not support loading at the roof level.
- 03 After column and balcony demo we anticipate for the new 1st floor seating revisions to require additional built-up flooring to achieve better site lines and slopes. We anticipate the new built-up slab areas to be built-up via geofoam with a new cast-in-place concrete slab and cast-on-place concrete walls to encase the geofoam build-up from below. At this time we do not anticipate any major foundation elements will be needed; however, we will need to see the results/findings of the Geotechnical Report to be certain.
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Structural Design Narrative
Cleburne High School Performing Arts Center Renovation
Cleburne Independent School District

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01 In the area of the addition, provide a complete and tested cable distribution system for data interconnections (Local Area Network), as well as a distributed wireless access system throughout the renovated area. The data distribution system shall include fully terminated unshielded twisted pair cables Cat 6, fiber optic cabling, raceways, conduit, UTP termination devices, data communications outlets, wireless access points, fiber enclosures, patch panels, patch cables, network racks, and other incidental and miscellaneous premises wiring and system hardware as required for a complete system.

B. Public Address System, Security Cameras, Intrusion Detection, Access Control:

01 In the area of the renovation, provide wiring and devices to connect to the building's existing public address system, security camera system, intrusion detection system, and access control systems.

C. Audio-Visual

01 Coordinate with theatrical consult to provide complete Audio-Visual system

DIVISION 28 – ELECTRONIC SAFETY AND SECURITY:

A. Fire Alarm System:

01 For the school, provide new wiring and fire alarm devices to tie into building existing fire alarm system to provide a complete and working system.

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 July 26, 2022

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The opinion does not include any of the following:

- Sales tax
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PAC RENOVATION

AUDIO SYSTEM	\$ 350,000
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PROJECT SCHEDULE



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Schematic Design / Programming (<i>Kick-Off Meeting</i>)	July 14, 2022
100% SD Scope Package Due	July 14, 2022
CMAR SD Scope to Budget Estimate Due	July 21, 2022
Design Development / Programming (<i>Kick-Off Meeting</i>).....	July 07, 2022
CISD Department Approval (<i>week of</i>)	July 18 -21, 2022
100% DD Scope Package Due	July 29, 2022
Design Development Presentation	
CMAR DD Scope to Budget Estimate Due	August 3, 2022
Board of Trustees	August 15, 2022
Construction Documents Phase.....	August 16, 2022
CMAR IGMP.....	September 1, 2022
Issued For Bidding.....	September 29, 2022
First Advertisement	(Sunday) October 2, 2022
Second Advertisement.....	(Sunday) October 9, 2022
Pre-Proposal and Site Walk (10:00AM).....	TBD
Issue Addendum No. 1.....	October 6 2022
Last Day for Questions.....	October 10, 2022
Issue Addendum No. 2.....	October 13, 2022
Receive 100% GMP Proposals (2:00PM).....	October 24, 2022
Issued For Construction	November 11, 2022
Contract Award to Board of Trustee Meeting	November 14, 2022
Notice to Proceed	November 14, 2022
Construction Phase.....	November 14, 2022
Substantial Completion Date	August 15, 2023

APPENDIX 

DESIGN DEVELOPMENT REVIEW MEETING MINUTES

Appendix





BOARD of TRUSTEES

July 4, 2022

Dear Cleburne ISD Team of 8,

Thank you for your service to the Children of Texas. Your work is extremely impactful to public school students in your district and around the state and does not go unnoticed.

I am writing to ask for your district's support and endorsement for TASB Director Region 11, Position A. My HEB ISD School Board has nominated me for this position, and I am honored that they believe in my leadership ability to serve Region 11 and TASB on their behalf. If elected to the TASB Board I will represent Region 11, your District, and all our students with enthusiasm, energy, a passion for Texas Public Schools.

I have been privileged to serve on the Hurst Eules Bedford ISD Board of Trustees since 2013. I am currently Board Secretary, and have served as both Vice President and President. I am a 2018 graduate of Leadership TASB and a Master Trustee. I have served in multiple leadership roles in my community including with the HEB Chamber of Commerce, the HEB Education Foundation, the HEB Economic Development Foundation, and the Trinity Trojan Football Booster Club Advisory Board. I have served the HEB ISD School Board in the state by leading my district through participation in the TEA Lone Star Governance Exemplar Cohort, participation in the Advocacy Institute, representing HEB ISD on the TASB Legislative Action Committee, and leading multiple presentations at both TASA/TASB conference and Summer Leadership Institute. When I am not serving Texas Public Education, I work in the financial services industry leading a team of data analysts identifying opportunities for business process improvements using customer experience data and feedback.

I have enclosed a copy of my bio and the TASB endorsement form. If your School Board chooses to endorse me, please fill out the form and mail it to TASB as instructed by August 29.

If you have any questions or would like to discuss the TASB Board position with me, feel free to call me at 817-235-7011.

I thank you for your consideration, and I look forward to serving Region 11!

All the Best,

A handwritten signature in black ink that reads "Julie Cole". The signature is fluid and cursive.

Julie Cole
Board of Trustees
Hurst Eules Bedford ISD



Julie Cole has served as a Trustee for the Hurst Eules Bedford ISD School Board since May of 2013 holding several officer positions including secretary, vice president and president from 2017-2021. Mrs. Cole is a 2018 Graduate of Leadership TASB and a Master Trustee. The HEB ISD Board was named the Texas Outstanding Board of the year for 2020.

Julie moved to Texas with her husband Curtis and two sons Conner (Trinity HS class of 2011) and Hayden (Trinity HS class of 2016) in 2002 and was drawn to the HEB area for its small town within a big city atmosphere, strong sense of community, and excellent quality education. After serving on the PTA and several volunteer committees, Julie spent several years leading the Trinity Trojan Football Booster Club which gave her a chance to support students from diverse backgrounds who had varied needs. Julie is passionate about providing all students with opportunities for successful academic and personal outcomes and advocating for public education for all students in Texas.

Julie has been employed at Fidelity Investments since 2016 as part of the Customer Knowledge and Strategic Insights group, leading the Interaction Analytics team for Personal Investing and before that spent 18 years at American Airlines in various roles. Julie is active in many community organizations including the HEB ISD Education Foundation, the HEB Chamber of Commerce and the HEB Economic Development Foundation.



July 24, 2022

Greetings!

My name is Patsy Sosa-Sanchez, and I am serving in my third year on the Denton ISD Board of Trustees. As a native Texas, and a thirty-nine-year resident of Denton County, I am honored to serve the 32,000+ children in our district. I am a strong believer that the work we all do to help prepare children for their future successes is crucial to maintaining civil societies in our local, state, and national level.

The Board of Directors of the Texas Association of School Boards (TASB) is the elected body that meets throughout the year to supervise, control, and direct the affair of its organization in accordance with its Articles of Incorporation, Bylaws, and Advocacy Agenda. Each TEA Region – as in our case is Region 11, is allocated the appropriate number of representatives to its board based on population; we currently have 3 representatives, with one more representative position added this year.

This year, as TASB has allocated its fourth position – Region 11A, a new representative will be elected, and I am pleased to inform you that my Board of Trustees has nominated me to serve. My biographical information can be found on the TASB Director Nomination information page, by visiting:

https://www.tasb.org/about-tasb/governance/tasb-director-nomination-information/documents/2022/candidates_2022/11a_sosa-sanchez_redacted.pdf

As our school districts address increasing enrollments, implementing and maintaining of HB3, rapidly decreasing pools of teacher candidates, upcoming Legislative Sessions, and now the pre- and post-effects of COVID 19, a steadfast and united advocacy that stems from our board of trustees collectively is a high demand. Our efforts of careful and thoughtful decision-making, strategizing, and advocating for student-centered improvement initiatives are of essence as TASB continues as a trailblazing organization in education.

I am asking for your school board's endorsement of me, as a candidate for the new position on the TASB Board of Directors representing Region 11A.

To be endorsed, your board must have a formal ***Vote of Endorsement*** in an open meeting, and then email the **TASB ENDORSEMENT FORM D** (see attached) to TASB **no later than August 29, 2022**.

In closing, I would like to thank you for taking the time in considering my request for support and endorsement. I look forward to continuing my service to our students and citizens in our region and state, through my active commitment on the TASB Board of Directors.

Sincerely,

A handwritten signature in black ink, appearing to read 'Patsy Sosa-Sanchez', written in a cursive style.

Dr. Patsy Sosa-Sanchez



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

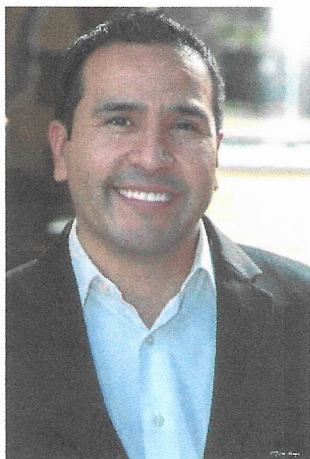
CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 29, 2022.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Mac Belmontes Bio



Mac Belmontes has lived in North Texas his entire life. During that time, Mac has always given back to the community by being committed to transforming the lives of its residents. His overwhelming support from many stakeholders stems from a life of educating, supporting and investing in the success of his community.

As the first member of his family to graduate high school, Mac realized the profound impact that education had not only on his life, but also on society in general. He learned first-hand how hard work, responsibility, and determination helped his parents create a better family life. His upbringing and family values instilled the personal responsibility, perseverance and work ethic he upholds. He has cultivated and practiced careful compassion for many who have not had the opportunity to live the American dream.

As a community leader and educator, Mac strongly believes in achieving academic excellence and has worked closely with public school districts and currently serves as the Board Trustee Vice-President for Lake Worth Independent School District. Mac was instrumental in expanding free breakfast and lunch to the entire district.

He has had the honor and privilege to serve in many capacities such as the Chair for the Community Action Partners which provides services to economically disadvantaged individuals to working with local Hiring Fairs throughout the DFW Metroplex with Tarrant County Workforce Board. He currently serves as a Director with the Mexican American School Board Association. Respected throughout the Tarrant County industry, Mac has served on many business consortiums and has provided consulting services to several industries.

A native of Fort Worth, Mac earned his Executive Master of Business Administration from Texas Woman's University in Denton. He also holds a Bachelor of Arts from Texas Wesleyan University and his Associates of Arts from Tarrant County Junior College. Mac has also participated with study abroad programs in the Netherlands, Italy and Cuba.

Mr. Belmontes is a proud product of Fort Worth and Lake Worth Independent School District, where he has resided since birth. Mac is honored to call Tarrant County home with his wife and children.

m.belmontes@lwbullfrog.org
www.macbelmontes.com



EAGLE MOUNTAIN SAGINAW ISD

Fostering a Culture of Excellence

July 14, 2022

Dear Esteemed Team of 8:

I have always believed that all children, no matter their circumstances, have the capacity to learn if given the right environment and resources of support. The right teacher can ignite the spark of understanding, the right nurse can heal the injury, the right counselor can console the heart, and the right leader can guide the path. The work we do in public education is all encompassing and is critical to the foundations of our future. I thank each of you for your commitment and dedication to this important calling.

I would be honored to represent you on the TASB Board in Position D and humbly ask for your endorsement. I have had the privilege of serving on the EMS ISD Board of Trustees for 27 years to date. During that tenure, I have served as President of the Board for multiple terms, most recently in 2021-2022. I am a graduate of Leadership TASB and hold the designation of Master Trustee. I attend the TASB grassroots meetings and participate in both submitting and gathering ideas. I also have attended the North Texas Area Association of School Boards meetings held locally.

I have been involved in public schools since my parents came here when this district was just forming. I have personal experience as a student, parent, and now a grandparent, and a strong frame of reference from my family members serving as teachers and administrators. The decades of experience and multiple perspectives I bring, both professionally and personally, will be a great asset in serving you with integrity, passion, and commitment. These are challenging times for public education, and I hope to use my knowledge and experience to help shape and guide a strong future for all Texas schoolchildren.

A copy of my biography is included as an attachment for your convenience, and I am happy to visit with you directly should you have any additional questions. My contact information is 817-239-3400. If you choose to endorse me as your nominee, please complete the attached TASB Endorsement Form, place it on your Board agenda for consideration, and mail it to TASB by August 29. Thank you for your time and consideration.

Sincerely,

Steven G. Newcom
Board of Trustees



EAGLE MOUNTAIN SAGINAW ISD

Fostering a Culture of Excellence



Steven G. Newcom has served on the Eagle Mountain-Saginaw ISD Board of Education for 27 years. He graduated from Leadership TASB and earned his Master Trustee designation, both in 1998. Originally elected in 1995, he has served as President of the Board for multiple terms during his tenure, most recently serving consecutive terms from 2015-2022. Under his leadership, the Board was named a top five finalist for Texas Honor Board of the Year in 2016.

Mr. Newcom's parents both taught in EMS ISD and he is a proud graduate of Boswell High School, where the gymnasium bears his father's name. Steve and his wife, Joy, have three sons, who also are all graduates of Boswell High School. He now has one grandchild who recently graduated from the district and two grandchildren currently attending district schools.

Steve graduated from Baylor University and is a Certified Public Accountant. Now retired, he owned and operated his own accounting firm in the community for 37 years. In his professional career, he served as President of the Fort Worth Chapter of Certified Public Accountants and on the TXCPA Fort Worth Chapter Nominating Committee. He was named the Chapter's CPA of the Year in 2015-16. He also was named a Distinguished Alumni of Tarrant County College in 2013.

He also has a long legacy of service in the local community, including terms as President of the Saginaw Area Chamber of Commerce, Saginaw Optimist Club, and the Fort Worth Chapter of Texas Association of Sports Officials. He was bestowed the prestigious honor of PTA Lifetime Member and has been named the City of Saginaw Citizen of the Year and City of Saginaw Public Servant of the Year.

Steve is respected in both professional groups and across the community for his decision-making and leadership abilities. He is passionate about insisting that all children can learn. He believes the job of a board member is to do all they can to pave the way for each student to reach their highest potential, and he can be seen in schools and at school activities throughout the years to support and celebrate the students, staff, and families of EMS ISD.



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 29, 2022.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**



Career and Technical Education

Board Action Item

TITLE: Consider approval of out of state travel for SkillsUSA Washington Leadership Training Institute in Washington D.C.

DATE: September 17 - September 21, 2022

BACKGROUND:

Megan Baadsgaard will represent Texas SkillsUSA and Cleburne I.S.D. in a Leadership Training Institute held at the Hilton Mark Center in Washington D.C. September 17 - September 21, 2022. Megan will be under the supervision of Dawn Broadway, the Forensics teacher and SkillsUSA sponsor at Cleburne High School. Megan was selected as the recipient of this opportunity by the instructors at the State SkillsUSA Leadership event she attended this summer. To offset the cost of the trip, Megan was presented with a tuition scholarship.

BUDGET:

Total trip estimate: \$3500.00 for registration, airfare, hotel accommodations, and teacher travel expense reimbursement for 1 student and Mrs. Broadway.

Total cost of the trip will be covered by the CTE travel budget.

RECOMMENDATION:

It is my recommendation to allow Megan and Mrs. Broadway to travel to Washington D.C. for the SkillsUSA Leadership Training Institute.

Thanks in advance for your consideration. Mark McClure - CTE Director

Cleburne I.S.D. Career and Technical Education Center

1501 Harlin Drive, Cleburne, TX 76033

817.202.1266 | <https://www.c-isd.com/cte>

Cleburne ISD does not discriminate on the basis of age, sex, handicap, race, color, and/or national origins in its educational programs. Admission into career programs is based on age, grade, interest, aptitude and ability. Lack of English language will not be a barrier to admission and participation in any educational program.

El Distrito Escolar de Cleburne, no discrimina por razones de edad, sexo, discapacidad, raza, color, y / o el origen nacional para sus programas educativos. Programas se basan en la edad, el grado, el interés, aptitud y capacidad. La falta de idioma Inglés no será un obstáculo para la admisión y participación en cualquier programa educativo.



Board of Trustees

TITLE: TEAM School Freshman Academy

DATE: 8-15-22

BOARD ACTION ITEM

BACKGROUND:

Traditionally, students in transition years have struggled with transitioning to the next building and grade-level. We are trying to bridge that gap for students leaving the middle schools and going into the 9th grade. Last year, we asked the middle school counselors at both Smith and Wheat to find 10 kids that met the criteria for the Academy.

Criteria:

1. Between Jan. 3rd and March 1, 2022 of the current eighth grade year run a printout of all 8th graders who will age out of middle school.
2. Sort 8th graders referred to in #1 that have 4 failing grades, 3 failing grades and/or 2 failing grades.
3. Compile a list of those students and visit with administrative and counseling staff of each Middle School.
4. Rank in order these students.
 - A. Failure due to effort but lack of knowledge
 - B. Failure due to absences
 - C. Failure due to discipline
 - D. Failure for all three of the above reasons
5. Call parents of selected students and invite them to a presentation.
6. Invite students to fill out application
7. Credits to earn:
 - A. English - first six weeks (Writing comprehension)
 - B. English I - second six weeks thru sixth six weeks
 - C. Math - first six weeks (8th grade math review)
 - D. Math - Algebra I (second six weeks thru sixth six weeks)
 - E. Science - IPC
 - F. Social Studies - first six weeks (Reading comprehension)
 - G. Social Studies - World Geography second six weeks thru sixth six weeks

H. Electives - (Select Choice of TEAM Administrative Team)

8. At the end of year those students that are successful (Earn 7+ credits have choice to remain at TEAM or transition into CHS.

We would like to name this TEAM School Freshman Academy, The Nancy Davis Academy, in honor of Nancy Davis, a TEAM School teacher. She was one of the first teachers when TEAM school was created and worked there until she had to retire because of cancer and passed away in 2017. She was the biggest fan and cheerleader for the kids. She never gave up on any student and always found a way to help. She taught English and helped kids learn to read even at the high school level. I feel certain, she would still be at TEAM School if cancer had not taken her from us.

CONSIDERATIONS:

We respectfully request the approval of the Nancy Davis Academy.

#growth

Elevating Excellence in CISD



TEAM Goal 2022-23



Goal: To provide a positive transitional learning environment for overaged 7th/8th graders, who have aged out of Middle School and are placed into High School without the academic background to succeed, ultimately leading to a drop-out.

Steps

- 1. Between Jan. 3rd and March 1, 2022, run a printout of all 7th/8th graders who will age out of middle school.**
- 2. Run a printout of those 7th/8th graders that failed two or more classes.**
- 3. Compile a list of those students and have their current administration and counselors visit with them. Each middle school was allotted 10 slots maximum so that we may make changes easily and work out all kinks with a smaller group.**
- 4. Rank in order these students.**
 - A. Failure due to effort but lack of knowledge.(Including STAAR Scores)**
 - B. Failure due to absences**
 - C. Failure due to discipline**
 - D. Failure for all three of the above reasons**
- 5. Call parents of selected students and invite them to a presentation on August 8th.**

Steps cont.

Credits to that will need to be earned:

- 6.**
 - A. English - first six weeks (Writing comprehension)**
 - B. English I - second six weeks thru sixth six weeks**
 - C. Math - first six weeks (8th grade math review)**
 - D. Math - Algebra I (second six weeks thru sixth six weeks)**
 - E. Science - IPC**
 - F. Social Studies - first six weeks (Reading comprehension)**
 - G. Social Studies - World Geography second six weeks thru sixth six weeks**
 - H. Electives - (Select Choice)**
- 7. At the end of year those students that are successful (Earn 7+ credits have choice to remain at TEAM or transition into CHS.**

Where are we now?

We have the list of students from each middle school.

We have notified all of these by phone, and mail

We finished contacting (week of July 18th), and sent a notice to the parents with the date of the informational meeting.

We have met with the staff who will be working with the Freshman Academy students and have complete buy-in from them.

We are in the process of getting STAAR Scores and other data together so that we can get started day 1.

We have contacted Fine Arts, Athletics and CTE to make sure these students have the opportunity to participate next year if they so choose.

Where are we now?

We know there will be some things we will have to make decisions on that we possibly haven't thought about, however, we are committed to making this a positive and successful adventure for all.

We would like to rename this Academy to something that has a special meaning and represents the mission of what we are trying to do.

The Nancy Davis Academy



In the words of Nancy “So in the end, remember....do your best, DREAM BIG, make something amazing out of your life, and never stop smiling”. Nancy Davis





BOARD OF TRUSTEES ACTION ITEM

TITLE: TEAM School Alternative Attendance Time

FROM: Dr. Chris Jackson, Assistant Superintendent of Data, Research, and School Improvement

DATE: August 10, 2022

BACKGROUND

The 2022-23 Student Attendance Accounting Handbook (SAAH) states the following provision under “3.6.2.2 Alternative Attendance-Taking Time for Certain Student Populations” (p. 57):

Your campus may choose an alternative attendance-taking time for a group of students that is scheduled to be off campus during the regular attendance-taking time. To implement the alternative attendance-taking time, your local school board must have first adopted a district policy allowing for an alternative attendance-taking time, or the superintendent must have established documented procedures allowing for an alternative attendance-taking time after having been delegated authority to do so by the board.

CONSIDERATION

Some students at TEAM school, particularly seniors who are finished with their regular core coursework but are enrolled in afternoon CTE courses for a certification or program of study, are not on campus during the normal 9:50 am attendance time. The above provision in the SAAH will allow us to establish, with board approval, an alternative attendance time for students who are not scheduled to be on campus during the morning. We will set the alternative attendance time for these CTE students at 1:30 pm. We expect this exception to affect no more than 20 students at the TEAM campus but will allow TEAM school additional attendance flexibility for these students.

RECOMMENDATION

I respectfully request the Board of Trustees approve an alternative afternoon attendance time at TEAM school.



To: Dr Kyle Heath, Superintendent
From: Sarah Taylor, CFO
Date: August 15, 2022
Re: Proposal of Cleburne ISD – Hill College 22-23 Tax Rate

RATIONALE

Public school districts are required to set the tax rate for community college districts. Therefore, the Cleburne ISD Board of Trustees need to first propose a tax rate and at the September meeting conduct a public hearing and adopt the rate.

2021 Tax Rate:	\$.050000/\$100
2022 No-New-Revenue Tax Rate:	\$.045948/\$100
2022 Voter-Approval Tax Rate:	\$.049847/\$100
2022 Proposed Tax Rate:	\$.049847/\$100

Hill College is requesting to set the tax rate at \$.049847/\$100 for the 2022-2023 school year.

RECOMMENDATION

The Administration recommends the Board propose a property tax rate of \$.049847 for Hill College.



To: Dr Kyle Heath, Superintendent
From: Sarah Taylor, CFO
Date: August 15, 2022
Re: Designation of TAC Responsible for Tax Rate Calculations

RATIONALE

Tax Code 26.04 was amended during the 86th Texas Legislature requiring each governing body, as part of the tax rate adoption process to designate an officer or employee responsible for the calculation of the relevant tax rates and the posting of the information to the web. Currently, Scott Porter is the duly elected Tax Assessor/Collector of Johnson County and through contract, is also the Tax Assessor/Collector for Cleburne ISD and already performs such duties.

RECOMMENDATION

The Administration recommends the Board designate Scott Porter as the person as required in Tax Code Chapter 26 for the calculation and adoption of a tax rate.

**A RESOLUTION TO DESIGNATE AN OFFICER OR EMPLOYEE
RESPONSIBLE FOR TAX RATE CALCULATIONS**

WHEREAS, the 86th Texas Legislature in Regular Session, amended Tax Code § 26.04 which requires each governing body, as part of the tax rate adoption process to designate an officer or employee to do certain tasks, including, but not limited to, the calculation of the relevant tax rates and the posting of information to the web; and

WHEREAS, Scott Porter is the duly elected Tax Assessor/Collector of Johnson County and is, by contract, also the Assessor/Collector for Cleburne Independent School District; and

WHEREAS, said Tax Assessor/Collector, pursuant to state statute, is required to maintain coursework on all aspects of property taxation including tax rate calculation and adoption;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF CLEBURNE ISD, THAT:

SECTION 1: Scott Porter, as Tax Assessor-Collector of Johnson County and Cleburne ISD, is hereby and herewith designated by the Board of Trustees of Cleburne ISD as the person to perform all such tasks as required of such a designee in Tax Code Chapter 26 for the calculation and adoption of a tax rate.

SECTION 2. This Resolution shall be in full force and effect upon its passage and approval for tax year 2022 and all subsequent tax years until modified or repealed by the Board of Trustees of Cleburne ISD.

Dated this ____ day of _____, 2022.

President, Board of Trustees

Attested:

Secretary, Board of Trustees



Board of Trustees

TITLE: Consider Revision of CISD Board Policy - DC(LOCAL)

DATE: August 15, 2022

BOARD ACTION ITEM

BACKGROUND:

Cleburne Independent School District (CISD) Board Policy DC(LOCAL) currently allows the Superintendent final authority for employment of contractual personnel below the level of campus principal.

CONSIDERATION:

The Board wants to consider revising Board Policy DC(LOCAL) back to its original form prior to the policy change that was approved June 28, 2021; providing that the board retains final authority for employment of contractual personnel.

Policy Change: DC(LOCAL) - See Attachment

RECOMMENDATION:

The Board recommends the revision of Board Policy DC(LOCAL) as presented.

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	<p>All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.</p> <p>[For information related to the evaluation of criminal history records, see DBAA.]</p>
Employment of Contractual Personnel	<p>The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.</p> <p>The Board delegates to the Superintendent final authority for employment of contractual personnel below the level of campus principal. The Board retains final authority for employment of contractual personnel at the level of campus principal and above.</p> <p>The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel at the level of campus principal and above, including central administration.</p> <p>The Board retains final authority for employment of contractual personnel.</p>
	[See DCA, DCB, DCC, and DCE as appropriate]
Employment of Noncontractual Personnel	<p>The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis.</p> <p>[See DCD]</p>
Supervising Related Employees	<p>An individual shall not be employed in a District position if he or she will directly supervise or be directly supervised by a family member. For purposes of this policy, "family member" shall include spouse, son, daughter, parent, parent-in-law, sibling, sibling-in-law, grandparent, and grandchild.</p> <p>This provision shall not apply to individuals employed prior to the original adoption date of this provision.</p>

EMPLOYMENT PRACTICES

DC
(LOCAL)

**Employment
Assistance
Prohibited**

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]



STUDENT SERVICES DEPARTMENT

Tammy Bright, Assistant Superintendent of Student Services
Cory Borden, Director of Special Education
Mark McClure, Director of Career & Technical Education
Jeri Larrison-Hall, Director of Athletics

MEMORANDUM

To: Dr. Kyle Heath, Superintendent
From: Cory Borden, Director of Special Education
Date: August 15, 2022
Re: Empower Therapeutics, LLC

Information Only Action Requested Response Requested Urgent

Empower Therapeutics., LLC, provides professional bilingual speech therapy services for school age children with disabilities. The Special Education Department has had an open position for a fully certified bilingual Speech Language Pathologist since 2021 that we have been unable to fill. Therefore, services requested through the ARD process and/or Early Childhood Intervention (E.C.I.) referrals for bilingual speech therapy services must be provided through contracted services until we can fill this open position. It is requested that the Board approve \$75,000.00 for contracted bilingual speech therapy services for the 2022-2023 school year. Funds will be expended from the 2022-2023 allocated local budget.

CLEBURNE INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION DEPARTMENT
311 FEATHERSTONE
CLEBURNE, TEXAS 76033
817-202-1600, FAX# 817-202-1488

INDEPENDENT CONTRACTOR SERVICE AGREEMENT

AGREEMENT IS HEREBY MADE between the Independent Contractor (IC) and Cleburne Independent School District (DISTRICT) set forth below according to the following terms, conditions, and provisions:

IDENTITY OF INDEPENDENT CONTRACTOR

The Independent Contractor (IC) is identified as follows:

Name: **Empower Therapeutics, LLC**

Type of Entity: Sole Proprietorship Partnership Corporation

Address: 2541 Weatherford Heights Drive
City/State/Zip: Weatherford, TX 76087

Business Telephone: 682-258-9865 Fax: NA

Email: **nrandolphslp@gmail.com**

Employee Identification Number: **85-4368647**

License Number and Expiration Date, if any: **NA**

WORK TO BE PERFORMED

DISTRICT desires that IC perform, and IC agrees to perform, the following work:
(No one currently employed by the Cleburne Special Education Department is certified/qualified or available to perform the services.)

Bilingual Speech Therapy

IC will provide direct services, indirect services /consultative services, supervisory services, evaluations/assessments, attendance at ARDs and staffings upon request by district, IEP development, progress reports, related paperwork needed to implement Individual Education Program for students with disabilities including necessary forms for SHARS/Medicaid in a timely manner when required as part of the IC services. IC will provide communication through phone calls or emails as needed for facilitation of student's IEP or supervisory responsibilities. IC will provide all required paperwork within State, Local and Federal

timelines. Any other services must receive written prior approval from Director of Special Education otherwise district will not be responsible for expenses incurred.

TERMS OF PAYMENT

DISTRICT shall pay IC according to the following terms and conditions:
All services will be provided for the sum of:

\$ 90.00 per hour

INVOICES FOR SERVICES RENDERED

IC agrees to prepare and submit to DISTRICT monthly, (1) an invoice, (2) contract service provision log and (3) a student contract hour log detailing the services performed during the previous month for each campus. Invoices will be approved by the Special Education Department and forwarded to the Business Office for payment.

REIMBURSEMENT OF EXPENSES

DISTRICT shall not be liable to IC for any expenses paid or incurred by IC except as follows:
(none at this time)

GENERAL SUPERVISION

IC retains the sole right to control or direct the manner in which the services described herein are to be performed. Subject to the foregoing, DISTRICT retains the right to inspect, to stop work, to prescribe alterations and generally to supervise the work to insure it's conformity with that specified herein.

FEDERAL, STATE, AND LOCAL PAYROLL TAXES

Neither federal, nor state, nor local income tax or payroll tax of any kind shall be withheld or paid by DISTRICT on behalf of IC or employees of IC. IC shall not be treated as an employee with respect to the services performed hereunder for federal or state tax purposes.

FRINGE BENEFITS

Because IC is engaged in IC's own independent business, IC is not eligible for, and shall not participate in, any employer pension, health, or other fringe benefit plan, of the DISTRICT.

NOTICE TO IC REGARDING ITS TAX DUTIES AND LIABILITIES

IC understands that IC is responsible to pay, according to law, IC's income taxes. If IC is not a corporation, IC further understands that IC may be liable for self-employment (social security) tax, to be paid by IC according to law.

DISTRICT NOT RESPONSIBLE FOR WORKERS' COMPENSATION

No workers' compensation insurance shall be obtained by DISTRICT concerning IC or the employees of IC. IC shall comply with the workers' compensation law concerning IC and the employees of IC.

TERM OF AGREEMENT

This agreement shall commence at **12:01 a.m. August 20, 2022, and terminate at 12:01 a.m. on June 30, 2023**, and may not be terminated earlier (except for cause) without **30** days prior written notice from one party to the other.

NO AUTHORITY TO BIND DISTRICT

IC has no authority to enter into contracts or agreements on behalf of DISTRICT, IC is not authorized to act for the DISTRICT in any way.

DECLARATION BY INDEPENDENT CONTRACTOR

IC declares that IC has complied with all federal, state and local laws regarding business permits and licenses that may be required to carry out the work to be performed under this agreement.

ENTIRE AGREEMENT

This is the entire agreement of the parties and cannot be changed or modified orally. This agreement may be supplemented, amended or revised only in writing by agreement of the parties.

This agreement will not be valid until all signatures have been obtained, proper paperwork received and FACT compliance has been verified.

Signature of Campus Administrator Date: _____

Wafashul Rasli
Signature of Independent Contractor Signature Date: _____

Signature of Ex. Dir of Human Resources Date: _____

Signature of Superintendent of Schools Date: _____

Signature of Chief Financial Officer Date: _____

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
 Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Empower Therapeutics, LLC
 Weatherford, TX United States

Certificate Number:
 2022-917766

Date Filed:
 08/03/2022

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Cleburne ISD

Date Acknowledged:

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

2022-2023
 Speech therapy services and supervision

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Randolph, Natasha	Weatherford, TX United States	X	

5 Check only if there is NO Interested Party.

6 UNSWORN DECLARATION

My name is Natasha M. Randolph, and my date of birth is 11/09/1987

My address is 2541 Weatherford Heights Dr. Weatherford, TX 76087 USA
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in PARKER County, State of Texas, on the 3 day of August, 2022
(month) (year)

Natasha M. Randolph
 Signature of authorized agent of contracting business entity
(Declarant)



BOARD OF TRUSTEES ACTION ITEM

TITLE: Renewal of Eduphoria for 2022-2023 School Year

FROM: Dr. Chris Jackson, Assistant Superintendent of Data, Research, and School Improvement

DATE: August 8, 2022

BACKGROUND

Eduphoria is a suite of online tools to help schools manage state and local assessments, curriculum, staff development and evaluation in addition to helping schools monitor student progress. Cleburne ISD has utilized the Eduphoria suite since 2008. Currently we subscribe to three applications in the Eduphoria suite:

- **Strive** - Professional development management and collaboration platform that integrate staff evaluation and goal setting
- **Aware** - System for test construction, administering assessments, and analyzing student achievement and progress
- **Forethought** – Instructional planning tool for teachers to complete lessons plans aligned to state standards

CONSIDERATION

Our annual renewal for the Eduphoria suite is as follows:

Eduphoria Suite Subscription (Quote #9537)	\$28,353.00
TX Test Maker Item Bank Access (Quote #9538)	\$14,775.75
<u>Mastery Item Bank Access (Quote #9602)</u>	<u>\$16,609.80</u>
TOTAL	\$59,738.55

RECOMMENDATION

I respectfully request the Board of Trustees approve the renewal of the Eduphoria suite and associated test item banks for the 2022-2023 school year in the amount of \$59,738.55.



Quote for Cleburne ISD

Date 5/23/2022
Quote # 9602
Expires 8/26/2022
Account Manager Ryan, Tera
License Start Date 7/15/2022
License End Date 7/14/2023

Billing Department
1700 Alma Drive
Suite 410
Plano TX 75075

Bill To

Cleburne ISD
505 N. Ridgeway, Suite 100
Cleburne TX 76033
United States

Description	Quantity	Units	Rate	Total Amount
Eduphoria Subscription	1			
Mastery Item Bank Subscription	7,068	Student	2.35	16,609.80

Total \$16,609.80

Notes

Representative Contact

Phone: 972-535-5570
Fax: 214-291-5255
Email: billing@eduphoria.net

Services are valid for one (1) year from the date of purchase, pursuant to State and Federal regulations.



Quote for Cleburne ISD

Billing Department
1700 Alma Drive
Suite 410
Plano TX 75075

Date 4/28/2022
Quote # 9537
Expires 9/29/2022
Account Manager Hayes, April M
License Start Date 9/29/2022
License End Date 9/28/2023

Bill To

Cleburne ISD
505 N. Ridgeway, Suite 100
Cleburne TX 76033
United States

Description	Quantity	Units	Rate	Total Amount
Eduphoria Subscription	1			
Eduphoria Direct Database Access	1	District	625.00	625.00
Lead4ward Subscription (District Wide)	10	Campus	360.00	3,600.00
Eduphoria Suite Subscription	10	Campus	2,412.80	24,128.00

Total \$28,353.00

Notes

Representative Contact

Phone: 972-535-5570
Fax: 214-291-5255
Email: billing@eduphoria.net

Services are valid for one (1) year from the date of purchase, pursuant to State and Federal regulations.



Quote for Cleburne ISD

Billing Department
1700 Alma Drive
Suite 410
Plano TX 75075

Date 4/28/2022
Quote # 9538
Expires 10/9/2022
Account Manager Hayes, April M
License Start Date 10/9/2022
License End Date 10/8/2023

Bill To

Cleburne ISD
505 N. Ridgeway, Suite 100
Cleburne TX 76033
United States

Description	Quantity	Units	Rate	Total Amount
Eduphoria Subscription	1			
TX Test Maker Item Bank in Eduphoria: ~ Grades k-12	6,567	Student	2.25	14,775.75

Total \$14,775.75

Notes

Representative Contact

Phone: 972-535-5570
Fax: 214-291-5255
Email: billing@eduphoria.net

Services are valid for one (1) year from the date of purchase, pursuant to State and Federal regulations.

2022



CLEBURNE ISD

INSURANCE PROPOSAL & COST PROJECTIONS



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PREMIUM SUMMARY

LINE OF COVERAGE	EXPIRING PREMIUM	RENEWAL OPTION	EXPOSURE/RATING BASIS		
			EXPOSURE BASIS	EXPIRING	RENEWAL
Property	TPS	TPS	Total Insured Values:	\$328,019,620	\$349,541,201 <i>(+6.6%)</i>
	\$569,739	\$722,633	Property Deductible:	\$100,000	\$100,000
Inland Marine	\$6,473	\$6,473	Windstorm/Hail Deductible:	1% of TIV, \$500,000 min	1% of TIV, \$500,000 min
			Rate per \$100 TIV:	\$0.174	\$0.207 <i>(+19%)</i>
Crime	\$1,293	\$1,300	Mobile Equipment:	\$1,045,627	\$1,045,627
			Computer Equipment:	\$8,000,000	\$8,000,000
General Liability	\$5,983	\$4,312	Band Instruments/Uniforms:	\$250,000	\$250,000
			Employee Dishonesty:	\$100,000	\$100,000
Cyber Liability	Included	\$3,446	Limit:	\$1,000,000	\$1,000,000
			Student Enrollment:	6,782	6,782
Auto Liability	\$54,276	\$58,316	Limit:	\$1,000,000	\$1,000,000
			# Vehicles:	123	132
Auto Physical Damage	\$19,030	\$20,451	Comp/Collision Deductible:	\$2,500	\$2,500
			Total Cost New:	\$6,092,555	\$6,995,328
Crisis Management	Included	Included	Limit:	\$2,025,000	\$2,250,000
			Limit:	\$1,000,000	\$1,000,000
Educators Legal Liability (School Board Legal Liability)	AXA XL	TPS	Student Enrollment:	6,782	7,022
	\$56,500.02	\$110,226	Limit:	\$1,000,000	N/A
Sexual Abuse & Molestation	Lloyd's	N/A	Student Enrollment:	6,782	
	\$59,859.72	Incl in ELL	Estimated Payroll:	\$53,436,420	\$53,436,420
Workers Compensation	DETSIF	DETSIF	Average Rate:	\$0.441	\$0.441
	\$235,521	\$235,521	Limit:	\$1,000,000	\$1,000,000
Student Professional Liability (HPSO/CNA)	CNA	CNA	# of Students	97	103
	\$1,093	\$1,165			
TOTAL ACCOUNT PREMIUM	\$1,009,767.74	\$1,163,843			

COMMENTS

- Workers Compensation premium is the 2nd year of a 3-year policy term. No payroll updates or audit required.

NAMED INSURED

Cleburne ISD

COMMERCIAL PROPERTY

COMPANY	POLICY NUMBER	POLICY TERM
Texas Political Subdivisions (TPS)	19F0723	09/01/2022- 09/01/2023

SCHEDULE OF LOCATIONS
See Property Schedule

COVERAGE AND LIMITS			
SUBJECT OF INSURANCE	LIMIT	VALUATION	DEDUCTIBLE
TIV: Blanket Building & Contents	\$349,541,201	Replacement Cost	\$100,000 per occurrence
Wind / Hail	Included	Replacement Cost	1% TIV per location, \$500,000 min per occ
Electronic Data Processing Equip	\$8,000,000	Replacement Cost	\$2,500 per occurrence
Scheduled Contractor’s Mobile Equipment	\$1,045,627	Actual Cash Value	\$2,500 per occurrence
Band/Musical Instruments & Uniforms	\$250,000	Actual Cash Value	\$2,500 per occurrence

SUB-LIMITS		
DESCRIPTION	LIMIT	DEDUCTIBLE
Earth Movement – Annual Aggregate for all coverage provided	\$10,000,000	\$150,000 per occurrence, per location
Flood – Annual Aggregate for all coverage provided	\$10,000,000	\$150,000 per occurrence, per location
Equipment Breakdown	\$250,000,000	\$10,000 per occurrence

COMMENTS:

- Exclusion for Virus, Bacteria or Microorganisms that induce physical distress, illness or disease
- Actual Cash Value for locations that have PVC single-ply membrane roofs (Does not apply to TPO or EDPM single-ply membrane roofs)
- Actual Cash Value for roofs that are 20 years or older
- Aesthetic Impairment Addendum – Limited coverage for roofs that have cosmetic damage
- The above property values have been provided by you. Please let us know if you would like our assistance in determining appropriate values.
- See policy for complete list of terms, conditions, limitations, and exclusions.

COMMERCIAL PROPERTY - CONTINUED

EXTENSIONS OF COVERAGE SUB-LIMITS	
(WILL APPLY ON A PER OCCURRENCE BASIS AND ARE PART OF, NOT IN ADDITION TO, THE PROPERTY LIMITS ABOVE)	
DESCRIPTION	LIMIT
Newly Acquired Property	\$10,000,000
Extra Expense	\$5,000,000
Valuable Papers & Records	\$5,000,000
Property In Transit	\$1,000,000
Accounts Receivable	\$5,000,000
Demolition Cost & Increased Construction Cost (Cvg A)	Included
Demolition Cost & Increased Construction Cost (Cvg B & C)	Included
Flood (Includes B, C & X)	\$10,000,000
Earth Movement (Excludes Pacific Northwest & New Madrid Eq. Zones)	\$10,000,000
Spoilage	\$250,000
Outdoor Property	\$1,000,000 (\$1,000 per item)
Miscellaneous Unnamed Locations	\$5,000,000
Unscheduled Tracks & Fields	\$2,500,000

COMMENTS:

- Not an all-inclusive list of sub-limits. See policy for details.

COMMERCIAL CRIME

COMPANY	POLICY NUMBER	POLICY TERM
Texas Political Subdivisions (TPS)	19F0723	09/01/2022- 09/01/2023

COVERAGE	DESCRIPTION	LIMIT	DEDUCTIBLE (PER OCCURRENCE)
Employee Dishonesty	Covers loss of money, securities, equipment, supplies or other property due to dishonest acts of covered employees.	\$100,000	\$1,000
Forgery or Alteration	Covers loss resulting from forgery or alteration of checks, drafts, promissory notes, or similar written promises.	\$50,000	\$1,000
Theft, Disappearance or Destruction	Covers loss of money and securities inside the premises or banking premises resulting from theft, disappearance or destruction or outside the premises in the care and custody of a messenger	\$50,000	\$1,000
Robbery & Safe Burglary	Covers loss other property inside the premises in the care and custody of a custodian or in a safe or vault	\$50,000	\$1,000
Computer Fraud	Covers loss of money, securities and property resulting from the use of any computer to fraudulently cause a transfer.	\$50,000	\$5,000
Money Order & Counterfeit Currency	Covers loss resulting from having accepted in good faith money orders not paid upon presentation or counterfeit currency	\$50,000	\$1,000

COMMENTS:

- Faithful Performance of Duties Endorsement Included.
- See policy for complete list of terms, conditions, limitations, and exclusions.
- Higher limits may be available. Please tell us if you would like a quote.

COMMERCIAL GENERAL LIABILITY

COMPANY	POLICY NUMBER	POLICY TERM
Texas Political Subdivisions (TPS)	19F0723	09/01/2022- 09/01/2023

COVERAGE	LIMIT
Coverage Type	Occurrence
Each Occurrence	\$1,000,000
General Aggregate	\$1,000,000
Products / Completed Operations Aggregate	\$1,000,000
Personal and Advertising Injury	\$1,000,000
Fire Damage Legal Liability	\$100,000
Medical Expense Limit (Any one person)	Excluded
Bodily Injury and Property Damage Deductible	\$5,000 Per Claim
Employee Benefit Liability Coverage	Included
Employee Benefit Liability Deductible	\$1,000

COMMENTS:

- Please review your business contracts with legal counsel for advice regarding how to handle any potential assumptions of liability that may not be insured. These may include the sole negligence of a third party you assume by a contract.
- See policy for complete list of terms, conditions, limitations and exclusions.
- Higher limits may be available. Please tell us if you would like a quote.

CYBER LIABILITY

COMPANY	POLICY NUMBER	POLICY TERM
Texas Political Subdivisions (TPS)	19F0723	09/01/2022- 09/01/2023

COVERAGE	LIMIT
Coverage Type	Claims Made
Security and Privacy Liability	\$1,000,000
Regulatory Action Sublimit	\$1,000,000
Public Relations	\$1,000,000
Cyber Extortion Insurance	\$1,000,000
Notification	\$1,000,000
Credit Monitoring	\$1,000,000
Forensics Investigation	\$1,000,000
Criminal Reward	\$1,000,000
Business Interruptions/Extra Expenses (12 Hrs. Waiting Period)	\$1,000,000
Social Engineering Fraud	\$100,000
Annual Aggregate Limit	\$1,000,000
Retention	\$50,000

COMMENTS:

- See Cyber General Terms for special conditions/requirements involving MFA and performing timely patching.
- Cyber coverage reinsured by Chubb. Deductible for members with revenue between \$50M - \$250M is \$50,000.
- A “Claims Made” and reported policy provides coverage only for claims occurring after the policy retroactive date (if any) and applies only to claims that are made or claims that are made and reported against the insured during the policy period. Retroactive date means the earliest date a wrongful act may be committed and be covered under the policy. Requirements for coverage to apply under the claims made policy include:
 - Coverage must be in place at the time the claim is made against the insured.
 - Notification of the claim must be made to the carrier in written form within the policy period or during the extended reporting period, which could be 30, 60, or 90 days after the policy has expired
- Changing your insurance carrier / renewing your policy: When changing carriers or renewing claims made policies, you must advise and discuss any potential claims with RHSB prior to the making of a change of carrier or renewing your policy.
- **Please notify us immediately of any claim or potential claim that is identified during the policy period, as this may impact your ability to tender such claim subject to the policy provisions.**
- See policy for complete list of terms, conditions, limitations and exclusions.
- Higher limits may be available. Please tell us if you would like a quote.

COMMERCIAL AUTO COVERAGE

COMPANY	POLICY NUMBER	POLICY TERM
Texas Political Subdivisions (TPS)	19F0723	09/01/2022- 09/01/2023

COVERAGE	AUTOS COVERED	LIMITS OF LIABILITY	
Liability Insurance	Any Auto	Bodily Injury Each Person	\$100,000
	Hired Car Liability	Bodily Injury Each Accident	\$300,000
	Non-owned Liability	Property Damage Each Accident	\$100,000
Uninsured/Underinsured Motorist	Any Auto	Bodily Injury Each Person	\$30,000
	Hired Car Liability	Bodily Injury Each Accident	\$60,000
	Non-owned Liability	Property Damage Each Accident	\$25,000

LIABILITY	DEDUCTIBLE
Combined Bodily Injury & Physical Damage	\$5,000 per claim
Uninsured/Underinsured Motorist	\$250

PHYSICAL DAMAGE	DEDUCTIBLE
Private Passenger / Light Trucks / Buses / Trailers 2000 and newer	\$2,500 Comprehensive / \$2,500 Collision

Schedule of Vehicles

VEH. #	YEAR	MAKE	MODEL	VEHICLE ID NUMBER	COMP. DED.	COLL. DED.	GARAGE CITY	GARAGE STATE	COST NEW
As Per Schedule on File									

COMMENTS:

- Please advise us if any of the autos shown on the Schedule have been sold and if you own or lease any autos not shown on the Schedule.
- Trailers with a load capacity of 2000 lbs. or more must be scheduled on the auto policy to have liability coverage.
- All trailers must be scheduled for physical damage coverages.
- Out-of-State coverage extension up to \$1,000,000.
- Racing Exclusion added.
- See policy for complete list of terms, conditions, limitations and exclusions.
- Higher limits may be available. Please tell us if you would like a quote.
- Hired Car Physical Damage Not Covered.

CRISIS MANAGEMENT COVERAGE

COMPANY	POLICY NUMBER	POLICY TERM
Texas Political Subdivisions (TPS)	19F0723	09/01/2022- 09/01/2023

CRISIS MANAGEMENT (WORKPLACE VIOLENCE)	
COVERAGE	LIMIT
Each Occurrence	\$2,250,000
Aggregate	\$2,250,000
Triggering Event	Deadly weapon event involving an assailant where a weapon has been used or brandished on any member location(s) that was provided to TPS in the member's SOV

COMMENTS:

- See Crisis Management Highlights for list coverages and coverage descriptions.
- Higher limits may be available. Please tell us if you would like a quote.

SCHOOL BOARD LEGAL LIABILITY

COMPANY	POLICY NUMBER	POLICY TERM
Texas Political Subdivisions (TPS)	TBD	09/01/2022- 09/01/2023

COVERAGE	LIMIT
Coverage Type	Claims Made
School Board Legal Liability	\$1,000,000
Per Claim Deductible	\$100,000
Limited Non-Pecuniary Defense	\$5,000 per occurrence / \$15,000 aggregate
Per Claim Deductible	\$100,000
Aggregate Limit	\$1,000,000
Retroactive Date	09/01/2019

COMMENTS:

- Defense Costs are in addition to limits
- Excludes Punitive or Exemplary Damages and Student-Student Sexual Abuse
- A “Claims Made” and reported policy provides coverage only for claims occurring after the policy retroactive date (if any) and applies only to claims that are made or claims that are made and reported against the insured during the policy period. Retroactive date means the earliest date a wrongful act may be committed and be covered under the policy. Requirements for coverage to apply under the claims made policy include:
 - Coverage must be in place at the time the claim is made against the insured.
 - Notification of the claim must be made to the carrier in written form within the policy period or during the extended reporting period, which could be 30, 60, or 90 days after the policy has expired
- Changing your insurance carrier / renewing your policy: When changing carriers or renewing claims made policies, you must advise and discuss any potential claims with RHSB prior to the making of a change of carrier or renewing your policy.
- **Please notify us immediately of any claim or potential claim that is identified during the policy period, as this may impact your ability to tender such claim subject to the policy provisions.**
- See policy for complete list of terms, conditions, limitations and exclusions.
- Higher limits may be available. Please tell us if you would like a quote.

WORKERS COMPENSATION

COMPANY	POLICY NUMBER	POLICY TERM
DETSIF	263	09/01/2022- 09/01/2023

WORKERS COMPENSATION COVERAGE – ITEM 3A
Coverage applies to the Workers’ Compensation law and any occupational disease law of each of the following states – **TX**

EMPLOYERS LIABILITY COVERAGE – ITEM 3B	LIMIT
Coverage Type	
Each Accident – Bodily Injury by Accident	\$1,000,000
Policy Limit – Bodily Injury by Disease	\$1,000,000
Each Employee – Bodily Injury by Disease	\$1,000,000

OTHER STATES COVERAGE – ITEM 3C
Part Three of the policy applies to the states, if any, listed here: **None**

STATE	CLASS CODE	CLASSIFICATION	ESTIMATED PAYROLL
TX	9101	College/School - All Other Employees	\$5,398,785
TX	8868	Schools - Professional	\$46,274,751
TX	8810	Clerical Employees	\$1,762,884
Total			\$53,436,420

WORKERS COMPENSATION COMMENTS:

- Coverage Item 3A must show all states in which you are working on the inception of the policy. Please review and list any additional states in which you currently have operations or expect to have operations. We will also need the estimated payroll figures for your operations in these states.
- Payroll is subject to an Annual Audit. Premium will be adjusted in accordance with final payroll figures.
- The following states are Monopolistic States: Ohio, Wyoming, Washington and North Dakota. In these states, the employers must purchase Workers Compensation insurance from a State-Operated Insurance Fund.
- See policy for complete list of terms, conditions, limitations, and exclusions.
- Higher limits may be available. Please tell us if you would like a quote.

STUDENT PROFESSIONAL LIABILITY

COMPANY	POLICY NUMBER	POLICY TERM
American Casualty Company of Reading (CNA)	0674690815	09/01/2022- 09/01/2023

COVERAGE	LIMIT
Coverage Type	Occurrence
Limit – Each Claim	\$1,000,000
Aggregate	\$5,000,000
Premium Basis	103 Students

COMMENTS:

- See policy for complete list of terms, conditions, limitations and exclusions.
- Higher limits may be available. Please tell us if you would like a quote.

PLEASE NOTE

- This is a convenient coverage summary, not a legal contract.
- This analysis is provided to facilitate your understanding of your insurance program and is intended for reference only. This analysis neither affirmatively nor negatively amends, extends, or alters the coverage afforded by any policy described herein.
- Please refer to the actual policies quoted for specific terms, conditions, limitations, and exclusions that will govern in the event of a loss. Specimen copies of these policies are available for your review prior to the binding of coverage.
- In evaluating your exposures to loss, we have been dependent upon information provided by you. If there are other areas that need to be evaluated, please bring these areas to our attention.
- Should any of your exposures change such as beginning new operations, hiring employees in new states, buying additional property, etc., please let us know so that proper coverage(s) can be discussed.
- Higher limits may be available – please let us know if you would like a quote.

COMMENTS: This is not intended to be an all-inclusive list of retained risks and uninsured exposures.

TERRORISM DISCLOSURE

The quotes provided include terrorism coverage to satisfy the “Terrorism Risk Insurance Program Reauthorization Act of 2019.

TRIA was first signed into law in 2002 when reinsurers and primary insurers exited the market for terrorism risk coverage after paying out more than \$30 billion in claims following the 9/11 terrorist attacks. The absence of this coverage stalled business activity and resulted in massive job losses. TRIA’s federal backstop enabled the private insurance market to function again, restoring the availability of terrorism risk insurance.

TRIA was initially created as a temporary three-year federal program allowing the federal government to share monetary losses with insurers on commercial property and casualty losses due to a terrorist attack. Since then, it has been renewed four times: in 2005, 2007, 2015, and 2019. The current reauthorization is currently slated to expire December 31, 2027. TRIA requires insurers to make terrorism coverage available to commercial policyholders but does not require insureds to purchase it.

****Update to Terrorism Risk Insurance Program Reauthorization Act of (TRIA)****

On December 20, 2019, the President signed into law the Terrorism Risk Insurance Program Reauthorization Act of 2019 (Pub. L.116-94, 133 Stat. 2534) [2019 Reauthorization Act], which extended TRIP through **December 31, 2027**.

The 2019 Reauthorization of TRIA

- Requires the Secretary of the Treasury to include in its biennial report to Congress an evaluation of the availability and affordability of terrorism risk insurance, including specifically for places of worship.
- Requires the U.S. Government Accountability Office (GAO) to conduct a study on cyberterrorism risks, including an analysis of whether the states’ definition of cyber liability under a property and casualty line of insurance is adequate coverage for an act of cyber terrorism, the potential costs of cyber-attacks, the private market’s ability to adequately price cyber risks, and whether the TRIA structure is appropriate for covering cyberterrorism.
- Adjusts the mandatory recoupment timing.
- Eliminates outdated language relating to past United States Government reimbursement levels. The reimbursement level of covered terrorism losses exceeding the statutorily established deductible is now (as of January 1, 2020) a fixed 80%.



For additional information on TRIA, please visit www.treas.gov, the website of the United States Department of the Treasury, www.naic.org the National Council on Compensation Insurance or www.congress.gov , the Congress GOV site.

INSURANCE SERVICE TEAM CONTACT INFORMATION

	NAME / TEAM POSITION	CONTACT INFORMATION	WHEN TO CONTACT
TEAM LEADER	Allison Nixon Team Leader	Phone: 817-390-3519 Email: anixon@rhsb.com	Has overall program knowledge and serves as program coordinator. Can be contacted to discuss any high-level issues or coverage concerns.
ACCOUNT EXECUTIVE	Courtney Woodruff Account Executive	Phone: 972-744-2746 Email: cwoodruff@rhsb.com	Heads up your service team at RHSB. Has overall program knowledge and assists the team leader with all aspects of the program. Able to make decisions in team leader's absence. Can be contacted to discuss any high-level issues or coverage concerns.
SERVICING	Ann Nordeen Sr. Account Manager	Phone: 972-744-2704 Email: anordeen@rhsb.com	Handles the day-to-day servicing of your insurance program. Call when you need to make changes to your policy(s), to discuss billing inquiries, or to request certificates of insurance.
	Chinnu Islas Associate Account Manager	Phone: 972-744-2712 Email: cislas@rhsb.com	
CLAIMS	Donna Petross Claims Advocate	Phone: 972-744-2770 Email: dpetross@rhsb.com	Serves as your advocate in the event of a claim. Contact as soon as you become aware of a new claim or to follow up on an existing claim situation.
	Carol McDaniel Claims Advocate	Phone: 972-744-2776 Email: cmdaniel@rhsb.com	
	Brittany Lewis Work Comp Claims Advocate	Phone: 972-744-2782 Email: blewis@rhsb.com	Serves as your Workers' Compensation specialist, conducts WC claims reviews and audits and loss trend analysis, coordinates loss control activities. Also advocates for our clients on problematic claims.



8750 N. Central Expressway, Suite 500, Dallas, TX 75231

DID YOU KNOW?

RHSB CAN SERVE ALL OF YOUR INSURANCE NEEDS. We have been serving the North Texas area for over 70 years. We are also the North Texas Partner of Assurex Global, the world's largest privately held risk management and insurance brokerage group.

PROTECTION IS OUR PASSION. We know that passion makes the difference between a good insurance consultant and a great one. That passion drives us harder to serve our clients better and provide them the greatest value possible. Whether we are guiding you through the claims process, discussing industry-specific international insurance options, evaluating your business risks, or advising you about rental car coverage, our dedication comes through in everything we do.

EMPLOYEE BENEFITS: Our employee benefits specialists serve as your advocate. We provide expert assistance in analyzing costs and program design as well as selecting and managing vendors. Our experts have years of experience negotiating comprehensive cost-effective healthcare benefits. Insurance plan options include Group Life, Group Health, Group Dental, Group Disability, Section 125, Self-Funded Plans, Benefit Awareness Programs, Voluntary Benefit Plans, and Employee Assistance Programs.

PERSONAL CLIENT SERVICES: Our experienced agents will help you identify your exposures, assess your risk, and customize an insurance program just for you providing the coverage you need while maximizing value. Beyond just Home, Auto, and Umbrella coverage, we specialize in concierge services for clients with unique assets like aircraft, yachts, wine collections, vintage cars, fine art, and jewelry. We are also ready to help with the extraordinary needs required of elite clients, including coverage for domestic help, kidnap and ransom, worldwide travel and medical coverage, directors and officers liability, and excess liability. Let RHSB manage your personal risk so you can focus on living your life.

FINANCIAL SERVICES: We have long-standing partnerships with two excellent and well-respected financial advisor and retirement specialists. **Southern Wealth Management** has seasoned financial advisors to analyze your current financial situation and develop personal recommendations to assist in securing your financial future. Products include Investment Plans, Estate Tax Liability Solutions, Life Insurance, Long Term Care Protection, and Personal Income Insurance. **Focus 401(k) Group** is an independent firm dedicated solely to the retirement plan market providing comprehensive analysis of investment and plan design services. Focus 401(k) Group will serve as either an ERISA 3(21) investment fiduciary or 3(38) investment manager plan fiduciary for plans they serve.

Monthly Facility Report

Schedule ID	Status	Location	Recurrence	Total Invoiced
Title	Schedule State	Building	Start Date	Total Payments
No of Events	Organization	Room	End Date	
Declined Reason	Approval Note	Setup Requirement (Craft)	Event Date	
Current Route To	Event Visibility	Setup Requirement (IT)	Event Time	
11691	Approved	Adams Elementary	Weekly	\$1,207.25
Pursuit Bible Church	Activated		1/1/2022	\$1,207.25
52	Pursuit Bible Church	Cafeteria, Gym, Music Room	12/31/2022	
Sally Nolen	Public		7/3/2022	
			7/10/2022	
			7/17/2022	
			7/24/2022	
			7/31/2022	
			8:00 AM - 1:00 PM,8:00 AM - 1:00 PM,8:00 AM - 1:00 PM,8:00 AM - 1:00 PM	
11663	Approved	CHS Athletics	Non-recurring	\$0.00
Bethel Temple Food Distribution	Activated	Athletic Facilities		\$0.00
7	Bethel Temple	Athletic Facilities Stadium Parking Lot	3/31/2022 4/14/2022	
Sally Nolen	Public	Custodial	5/12/2022 6/9/2022	
			7/14/2022 8/11/2022	
			9/8/2022	
			9:00 AM - 2:00 PM 9:00 AM - 2:00 PM 9:00 AM - 2:00 PM 9:00 AM - 2:00 PM 9:00 AM - 2:00 PM 9:00 AM - 2:00 PM	
12138	Approved	Fulton Education Center	Non-recurring	\$0.00
South Walnut Church of Christ	Activated			\$0.00
1	South Walnut Church of Christ	Gym	7/24/2022	
Leigh Underwood	Public	Heating/Ventilation /Air	9:00 AM - 2:30 PM	
11684	Approved	Marti Elementary	Weekly	\$950.14
St. John Vianney	Activated		1/2/2022	\$950.14
52	St. John Vianney Catholic Church	Cafeteria	12/25/2022	
			7/3/2022	
			7/10/2022	
	Private		7/17/2022	
			7/24/2022	
			7/31/2022	
			8:30 AM - 11:30 AM,8:30 AM - 11:30 AM,8:30 AM - 11:30 AM,8:30 AM - 11:30 AM	

Monthly Facility Report

Schedule ID	Status	Location	Recurrence	Total Invoiced
Title	Schedule State	Building	Start Date	Total Payments
No of Events	Organization	Room	End Date	
Declined Reason	Approval Note	Setup Requirement (Craft)	Event Date	
Current Route To	Event Visibility	Setup Requirement (IT)	Event Time	
11685	Approved	Marti Elementary	Weekly	\$212.50
Saturday Mass	Activated		1/1/2022	\$212.50
52	St. John Vianney Catholic Church	Cafeteria	12/31/2022	
			7/2/2022	
			7/9/2022	
	Public		7/16/2022	
			7/23/2022	
			7/30/2022	
			5:00 PM - 6:30 PM,5:00 PM - 6:30 PM,5:00 PM - 6:30 PM,5:00 PM - 6:30 PM	
11724	Approved	Santa Fe Elementary	Weekly	\$1,372.50
Cleburne Community Church	Activated		1/1/2022	\$1,372.50
52	Cleburne Community Church	Cafeteria, Gym	12/31/2022	
			7/3/2022	
			7/10/2022	
Sally Nolen	Public		7/17/2022	
			7/24/2022	
			7/31/2022	
			10:00 AM - 12:30 PM,10:00 AM - 12:30 PM,10:00 AM - 12:30 PM,10:00 AM - 12:30 PM,10:00 AM - 12:30 PM	

Transportation and Vehicles Services Report - July				
	Date Range	Inbound	Outbound	Total Ridership
	07/06/22 - 07/07/22	156	168	
	Monthly Ridership Total	156	168	0
Student Ridership Averages				
	Date Range	Daily Inbound Ridership Average	Daily Outbound Ridership Average	Total Daily Ridership Average
	07/06/22 - 07/07/22	78	84	162
		0	0	0
		0	0	0
		0	0	0
		0	0	0
District Fuel Usage				
	Fuel Type	Transactions	Gallons	Cost
	Gasoline	109	2138.40	\$7,901.94
	Diesel	20	770.20	\$3,492.33
	Total	129	2908.60	\$11,394.27
Mileage				
	Vehicle Type	Miles		
	White Fleet Vehicles	7,947		
	Bus Fleet	1,838		
	Total	9,785		

Maintenance Executive Overview Briefing

Cleburne ISD

2022-07

Categories

What will these Key Performance Indicators (KPIs) allow me to do?



maintenance

Increase maintenance staff efficiency and overall productivity, streamline workflows, improve customer engagement and satisfaction, capture and show productivity gains, and track overall health of your maintenance program



preventive

Determine success of your preventive maintenance program, transition to being more proactive, reduce backlogged work, increase life expectancy of equipment, and decrease catastrophic failures

Time Frame

Key Performance Indicators (KPIs): Past 12 Months

Trends: Past 3 Years, plus current year

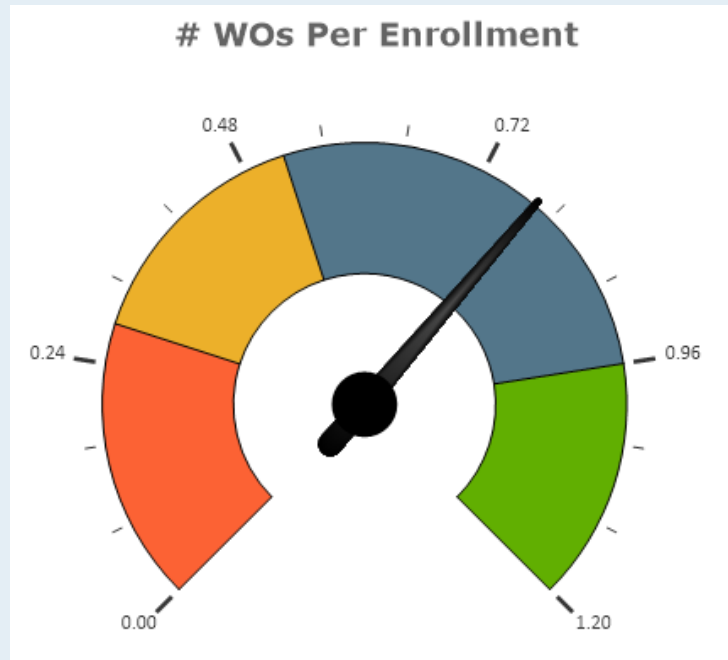
Total Number of Work Orders

of WOs
5,514

Total Corrective Maintenance (CM)	Total Planned Maintenance (PM)
5,176	338

This reflects how many repairs and jobs were captured in the 12 month rolling window. (includes all statuses)

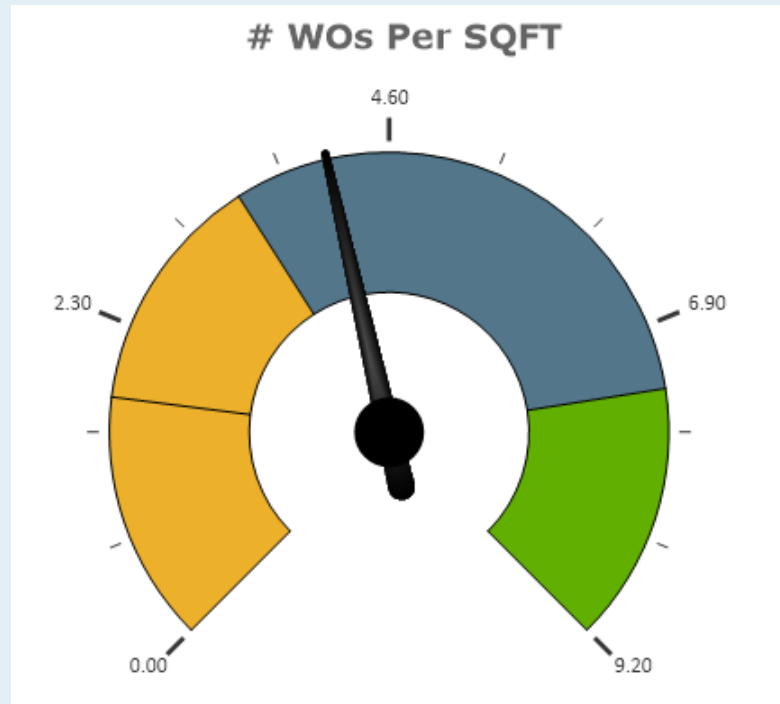
WOs Per Enrollment Per Year



Enroll	# WOs	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
6947	5413	0.78	Public K-12	2,961	0.28	0.52	0.96

This metric is an indicator of how much work is being captured and also serves as a measurement of software utilization. Far below average can indicate you are not capturing all work being performed. Far above the average may be a sign of trying to capture too much at the risk of becoming inefficient. This metric is important because the more work is captured, cases can be stronger for justifying resources. (rolling 12 Months, ignores rejected work)

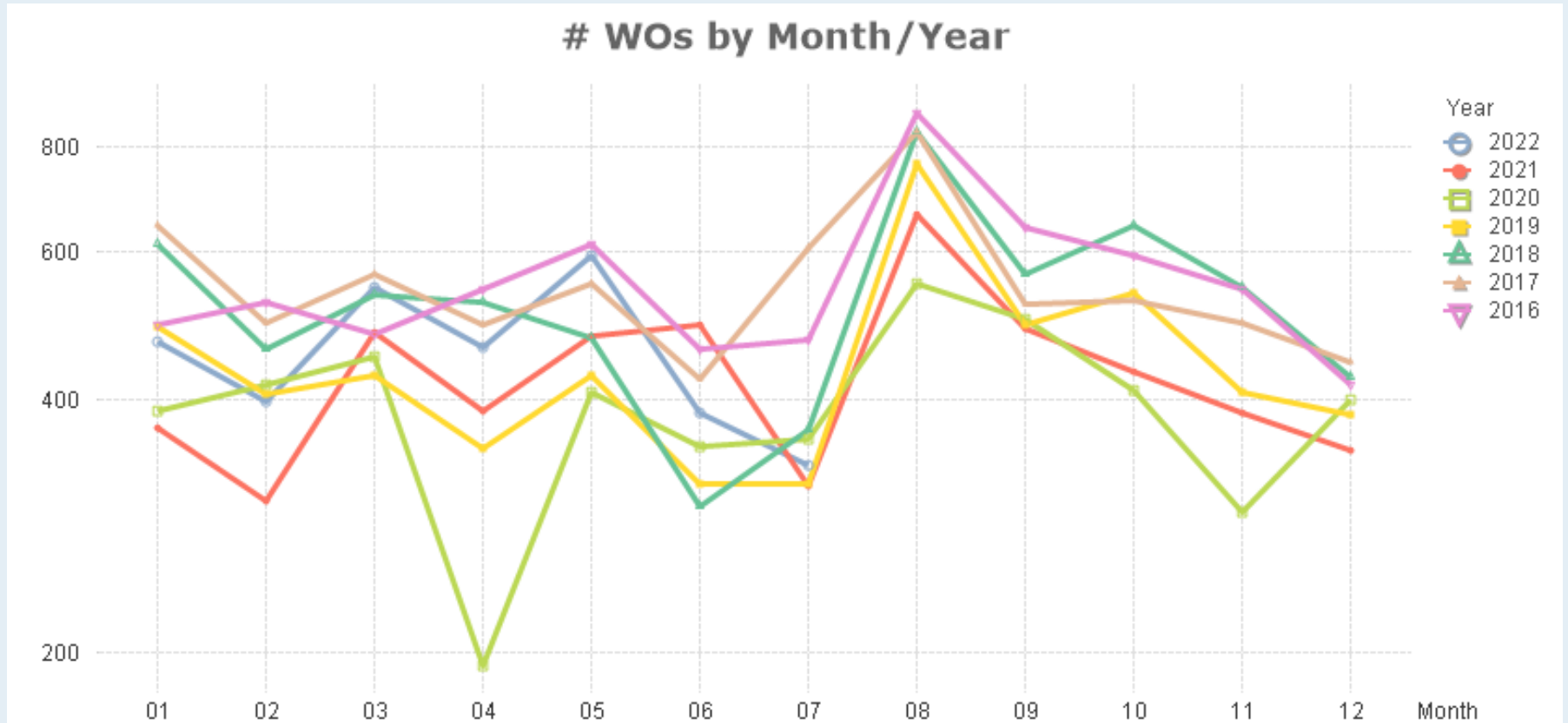
WOs Per 1,000 SQFT



SQFT	# WOs	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
1,300,724	5,413	4.16	Public K-12	2,961	1.78	3.49	7.36

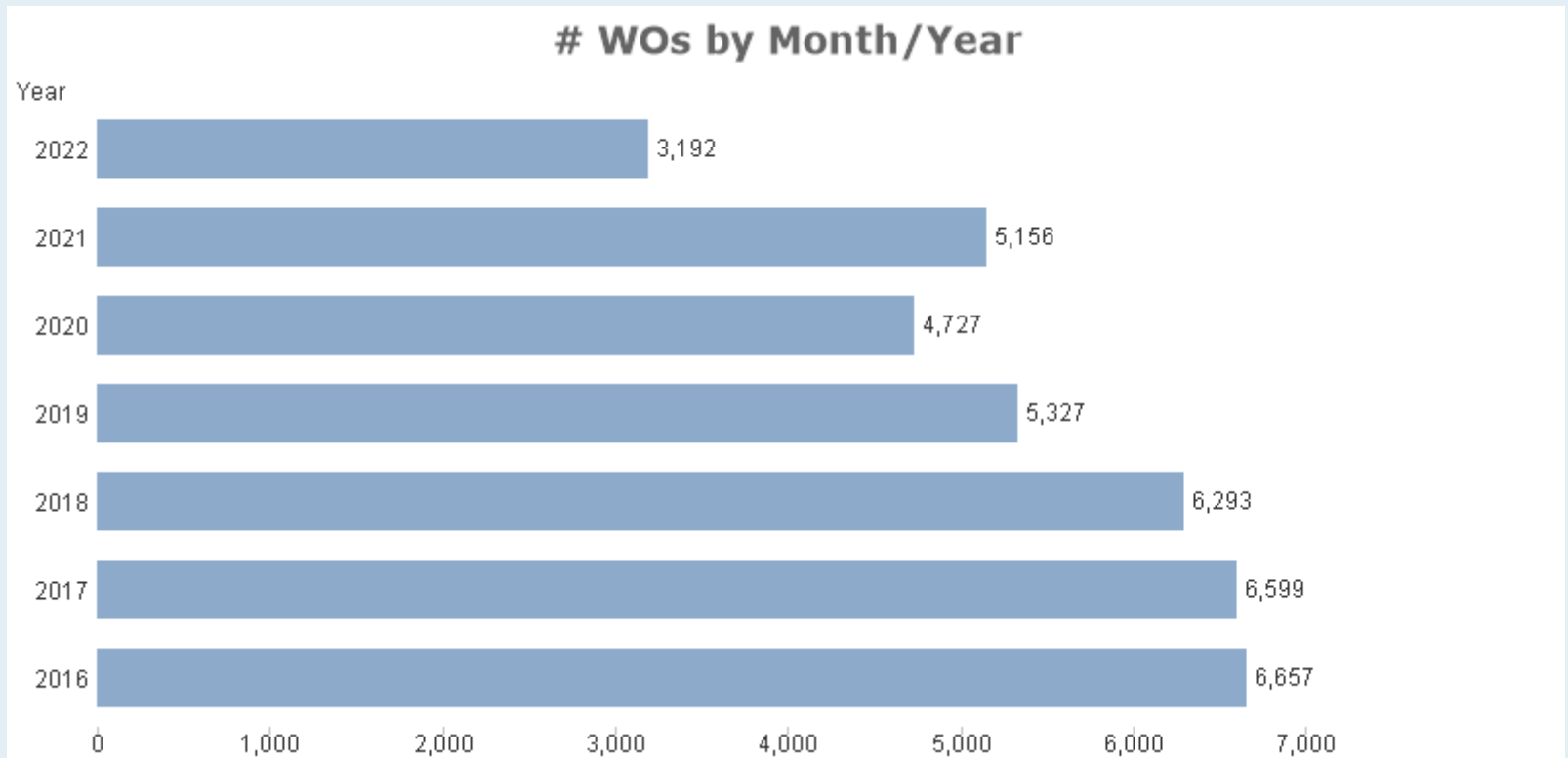
Total count of work orders for a 12 month rolling window (*this month – last 12 months, ignores rejected work*) divided by the total sum of square footage and then multiplied by 1,000.

Total # of WOs by Month/Year



Trend: Past 3 Years, plus current date: based on Created Date

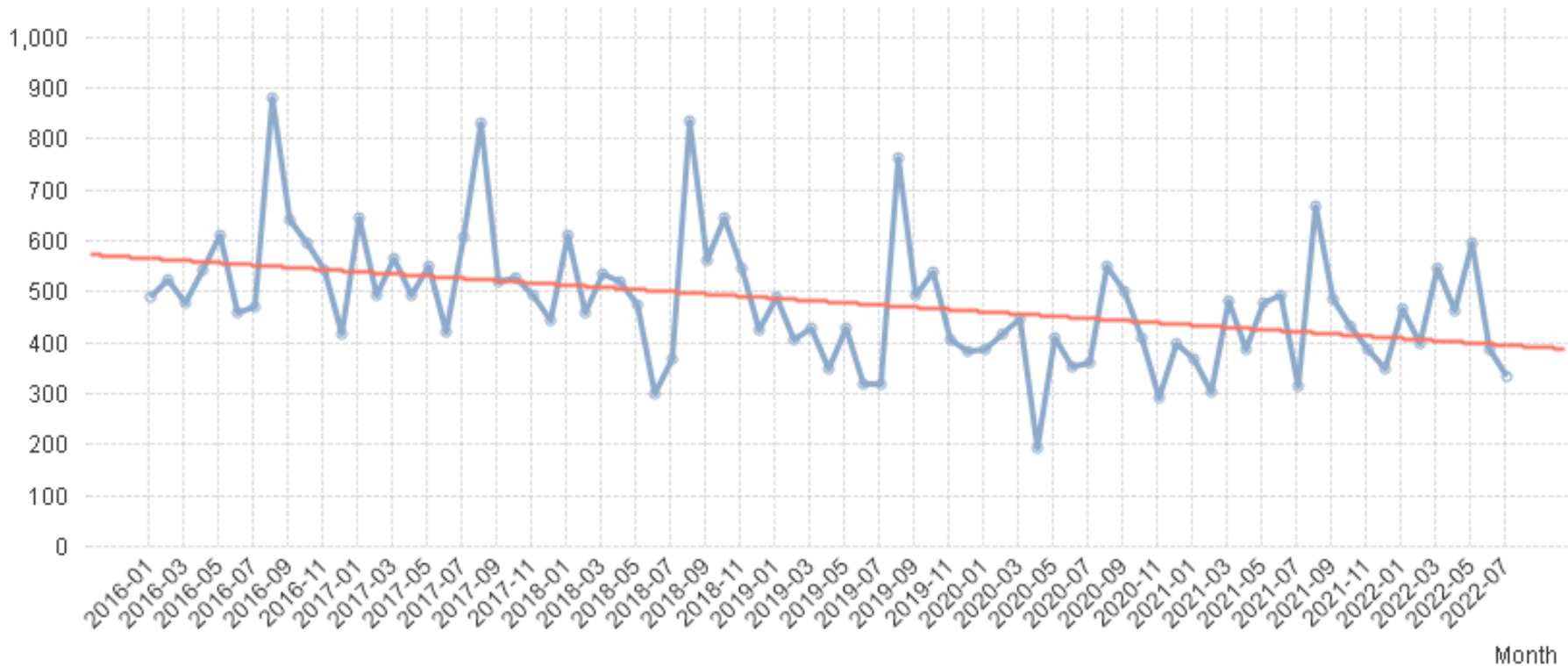
Total # of WOs by Year



Trend: Past 3 Years, plus current date: based on Created Date

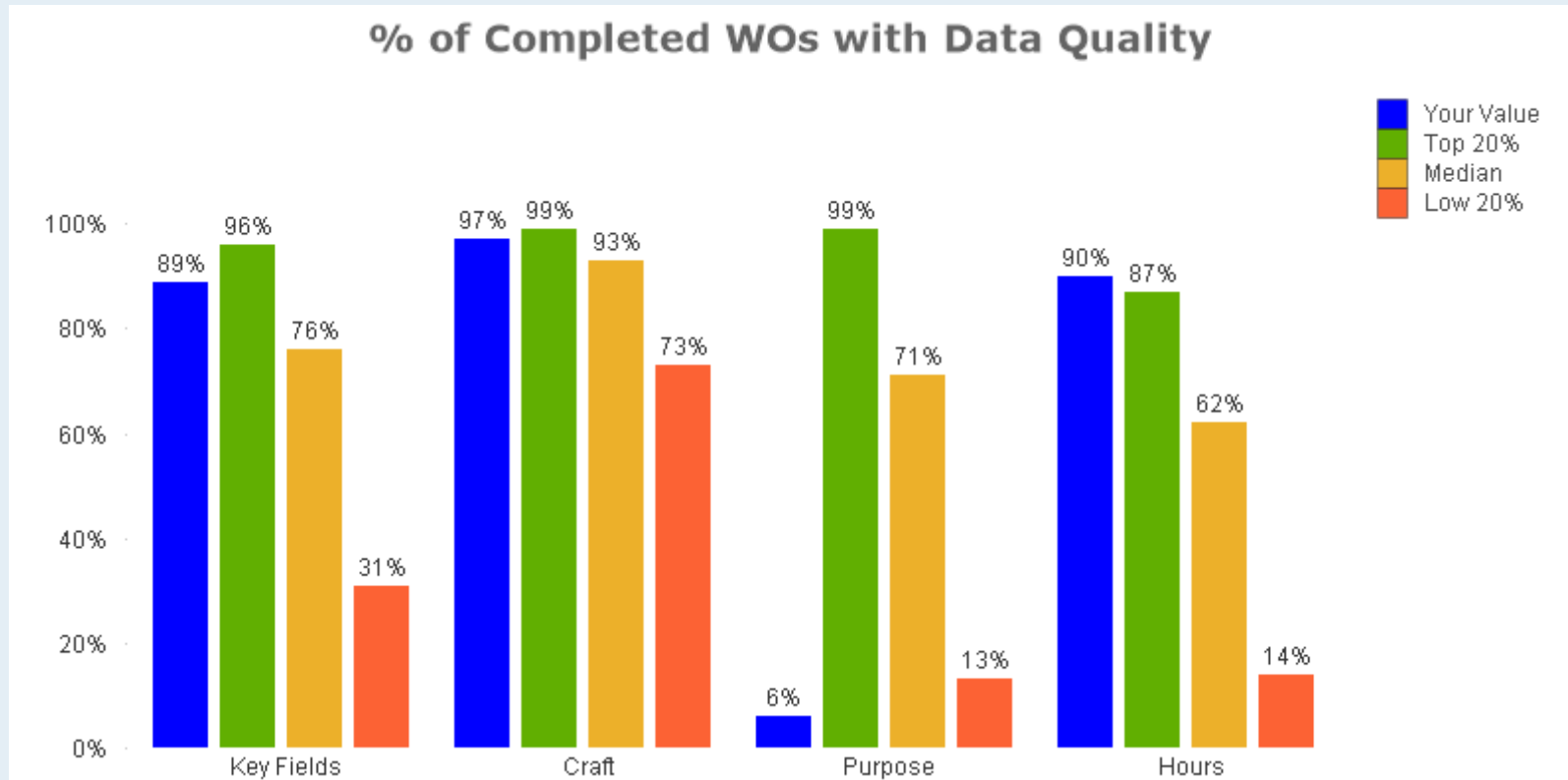
Total # of WOs by Year

WOs by Month/Year



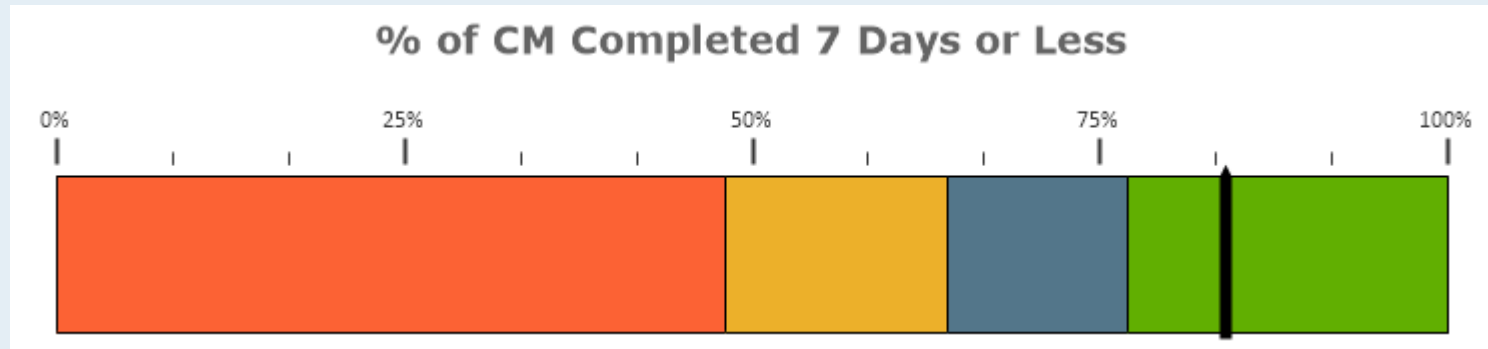
Trend: Past 3 Years, plus current date: based on Created Date

% of Completed Work with Data Quality



Key Fields: WO has to have 6 of the following 8 conditions: Valid Location, Valid Area/Room#, Valid Craft, Valid Purpose, Valid Assigned To, Description of at least 20 characters, Action Taken of at least 10 characters and Either Labor Hours or WO Costs. (Rolling 12 Months)

% of WOs Completed in Less than a Week

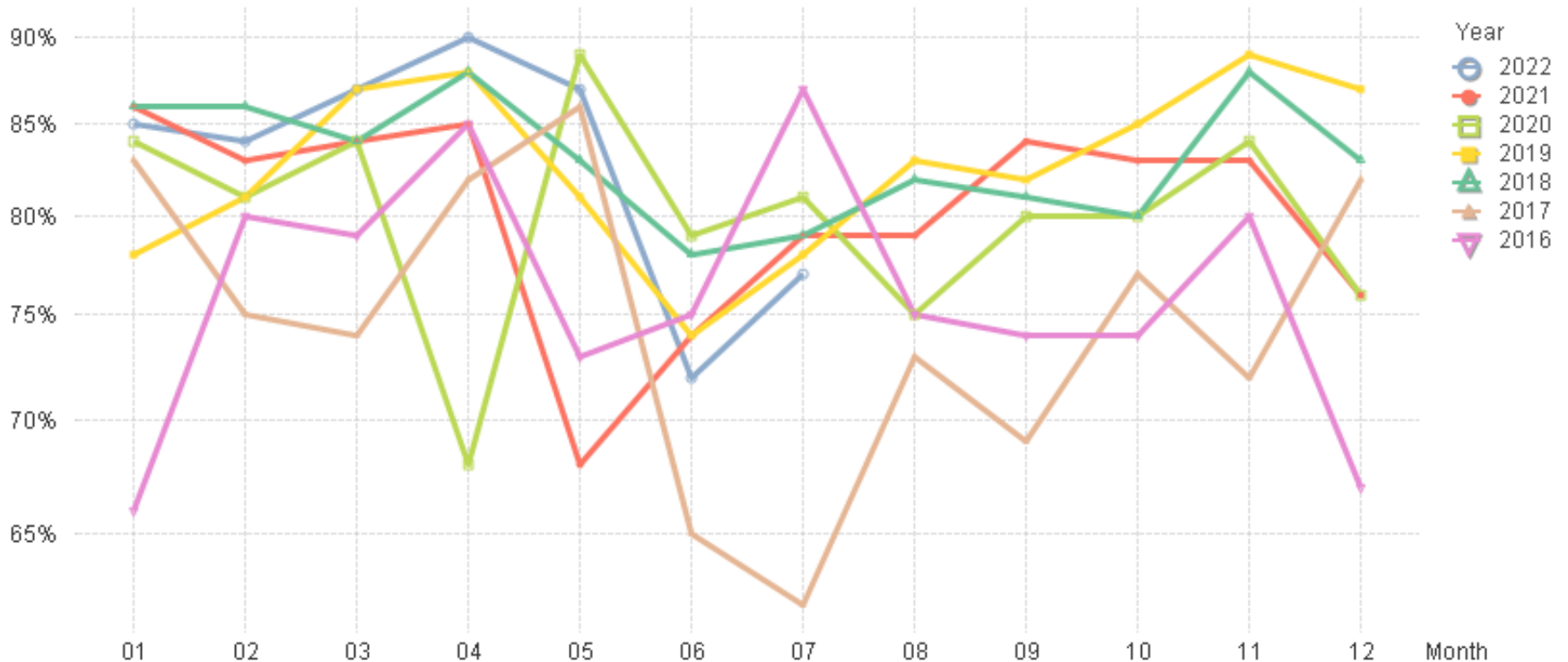


# WOs Comp	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
4,943	84%	Public K-12	2,961	48%	64%	77%

This KPI indicates how much work an institution is able to complete in 7 calendar days. Below the national average suggests potential process improvements for managing and completing work. Above the national average could be a sign you have embraced mobile, your staff completes their own work assignments online and/or have reduced (or eliminated) paper in your processes. This compares Completion Date – Start Date (uses Request Date if Start Date is not used) for WO’s with a Priority of Low, Med or High & ignores PM’s to see what % of PM WO’s are completed in 7 Days or Less. (Rolling 12 Months)

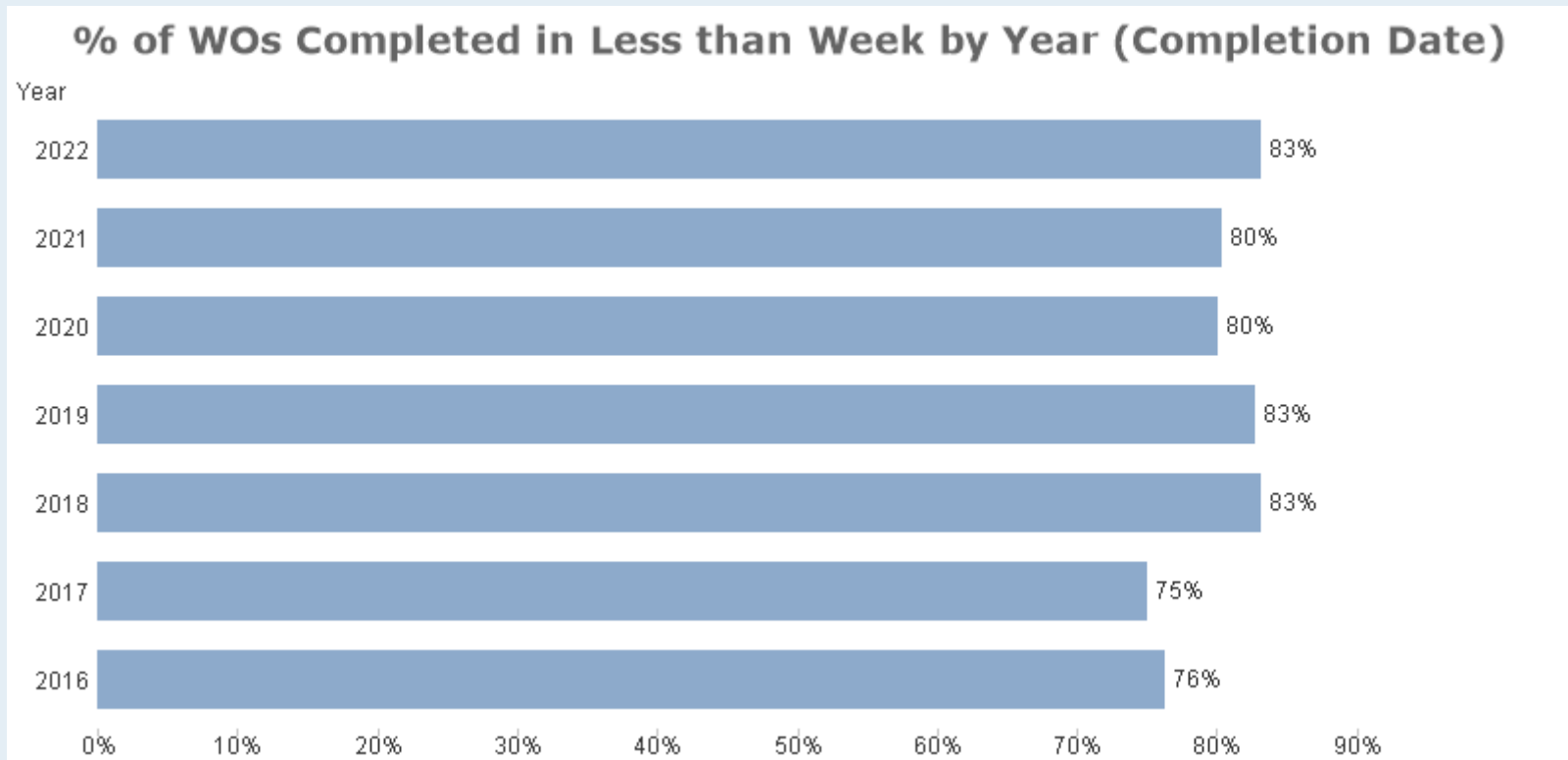
% CM WOs Completed in a Week by Month/Year

% of WOs Completed in Less than Week (Completion Date)



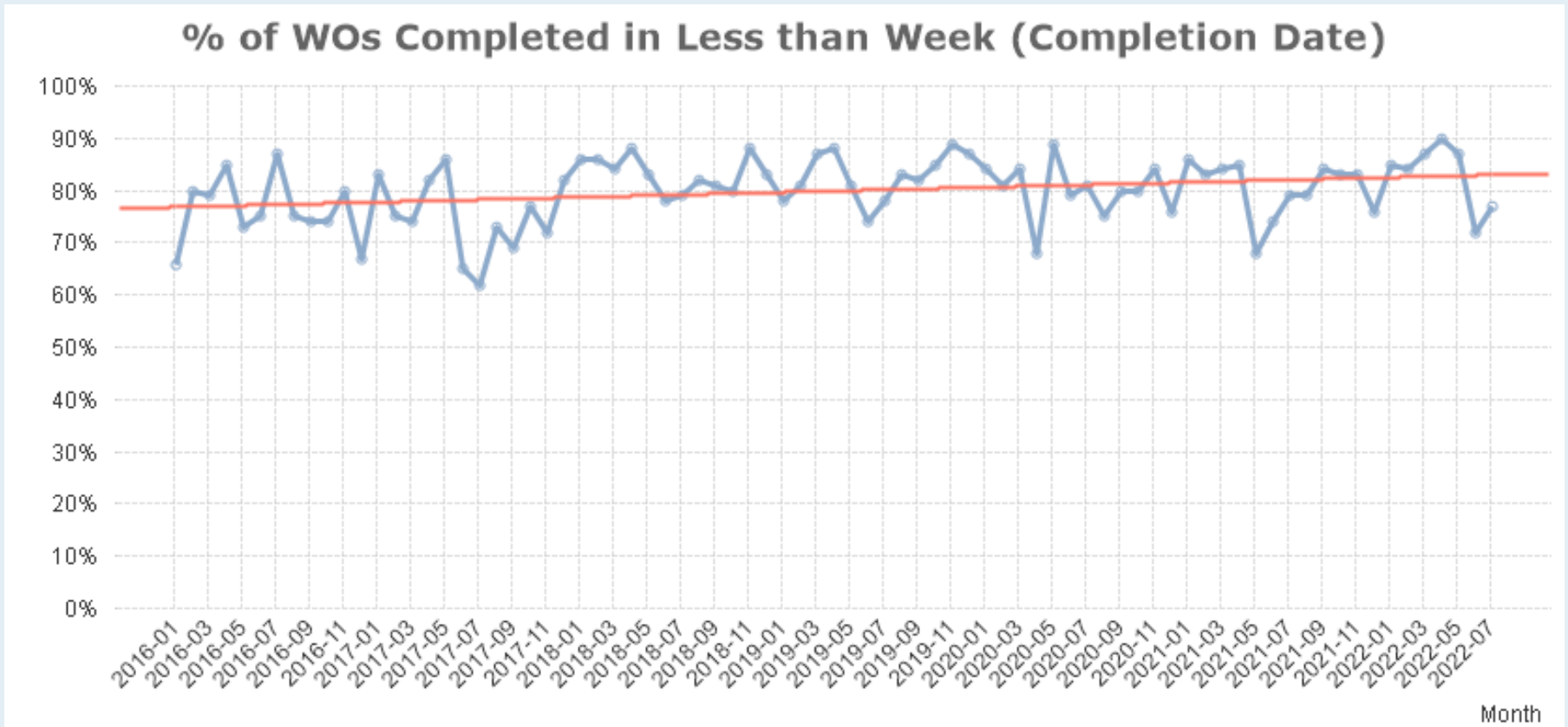
This compares Completion Date – Start Date (uses Request Date if Start Date is not used) for WO's with a Priority of Low, Med or High & ignores PM's to see what % of PM WO's are completed in 7 Days or Less. (Trend: Past 3 Years, plus current date: based on Completion Date)

% CM WOs Completed in a Week by Year



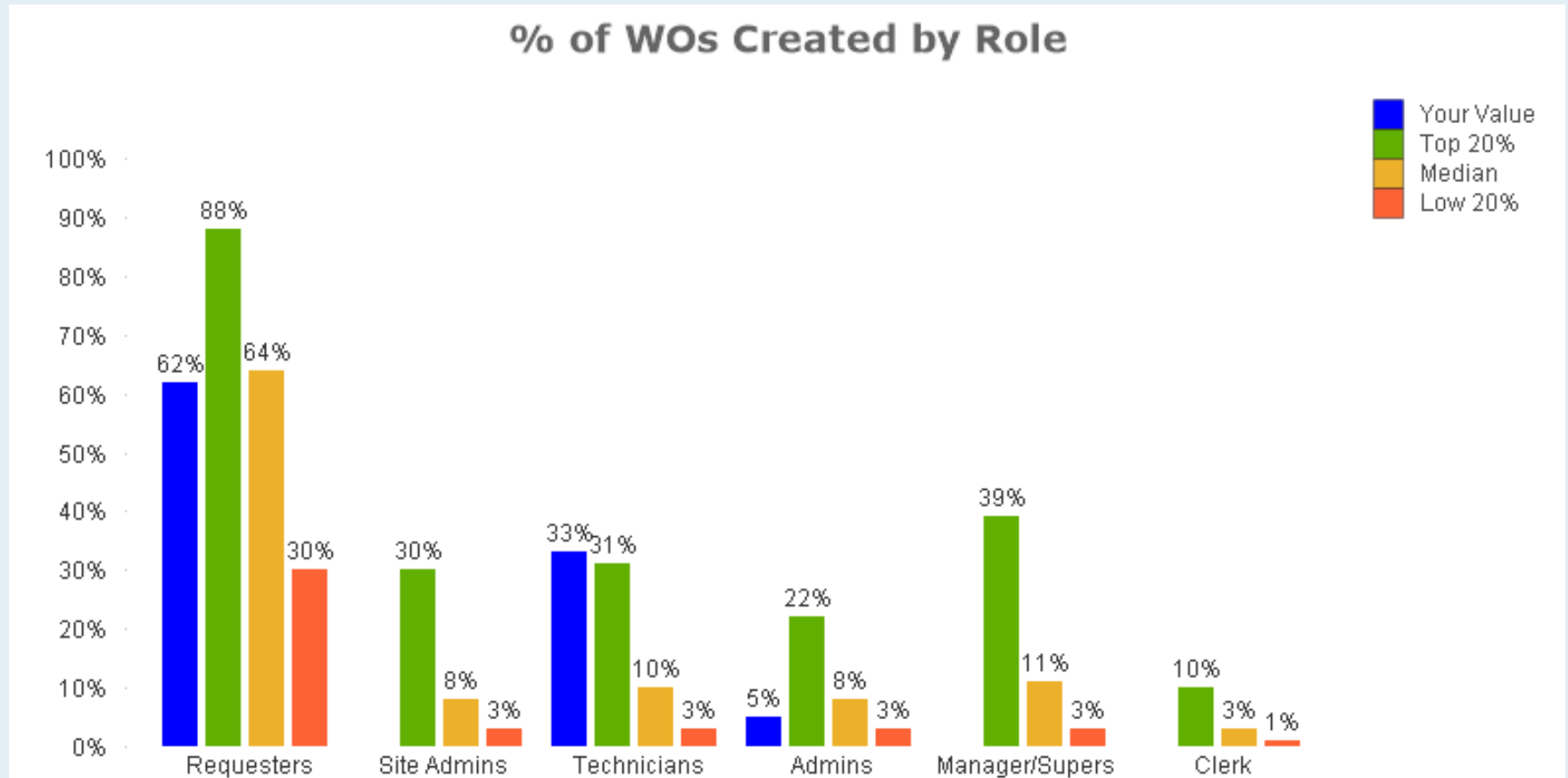
Trend: Past 3 Years, plus current date: based on Completion Date

% CM WOs Completed in a Week by Year



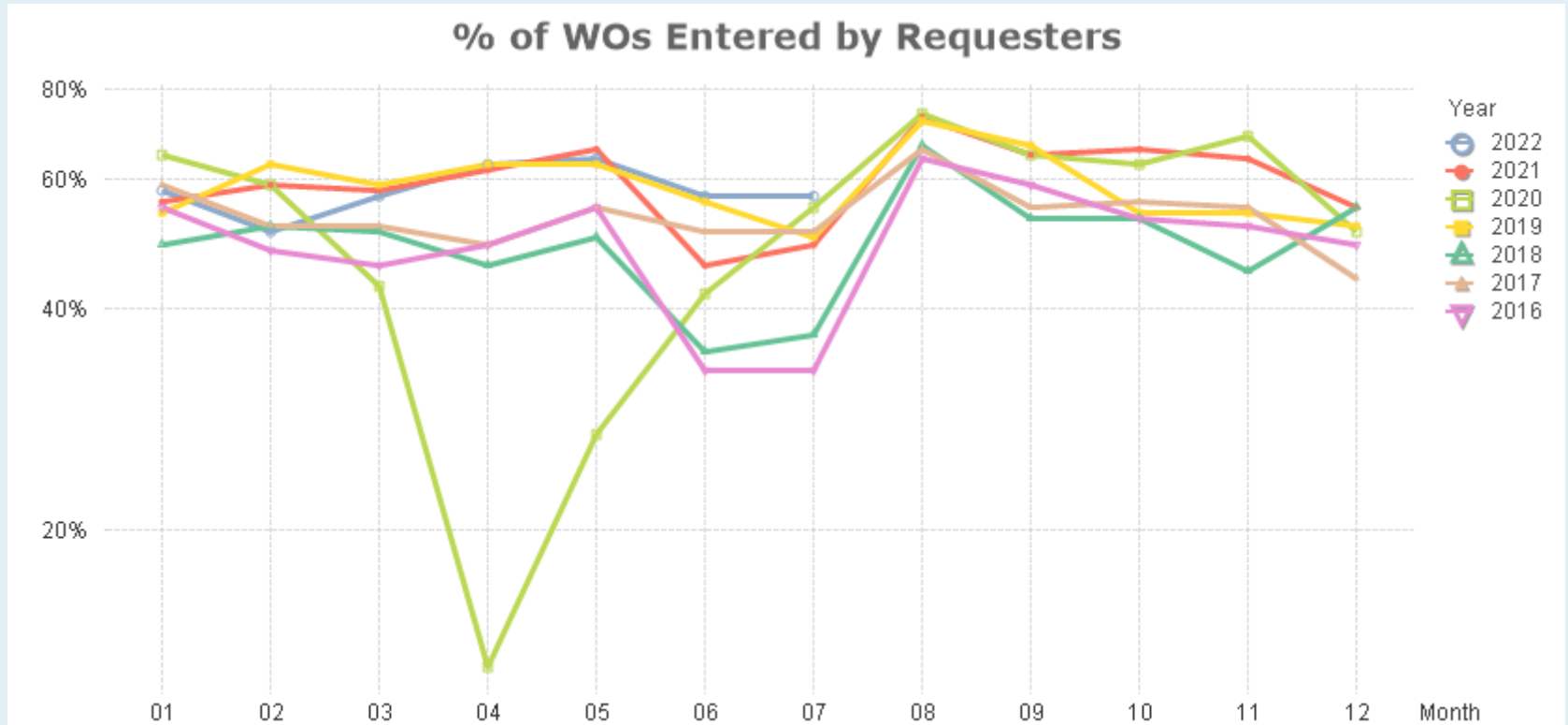
Trend: Past 3 Years, plus current date: based on Completion Date

Who Creates Work Orders?



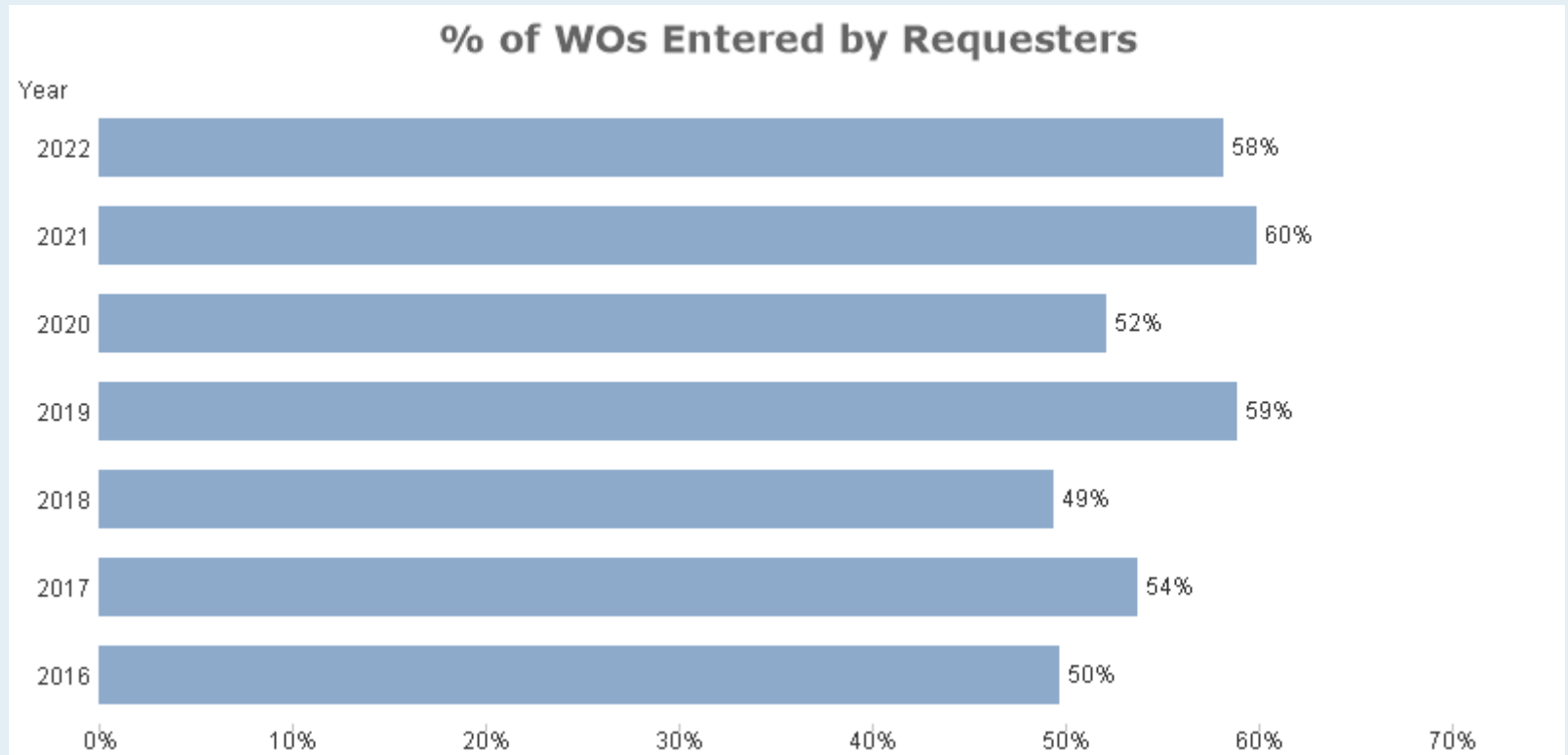
KPI: Rolling 12 Months

% of WOs from Request Portal



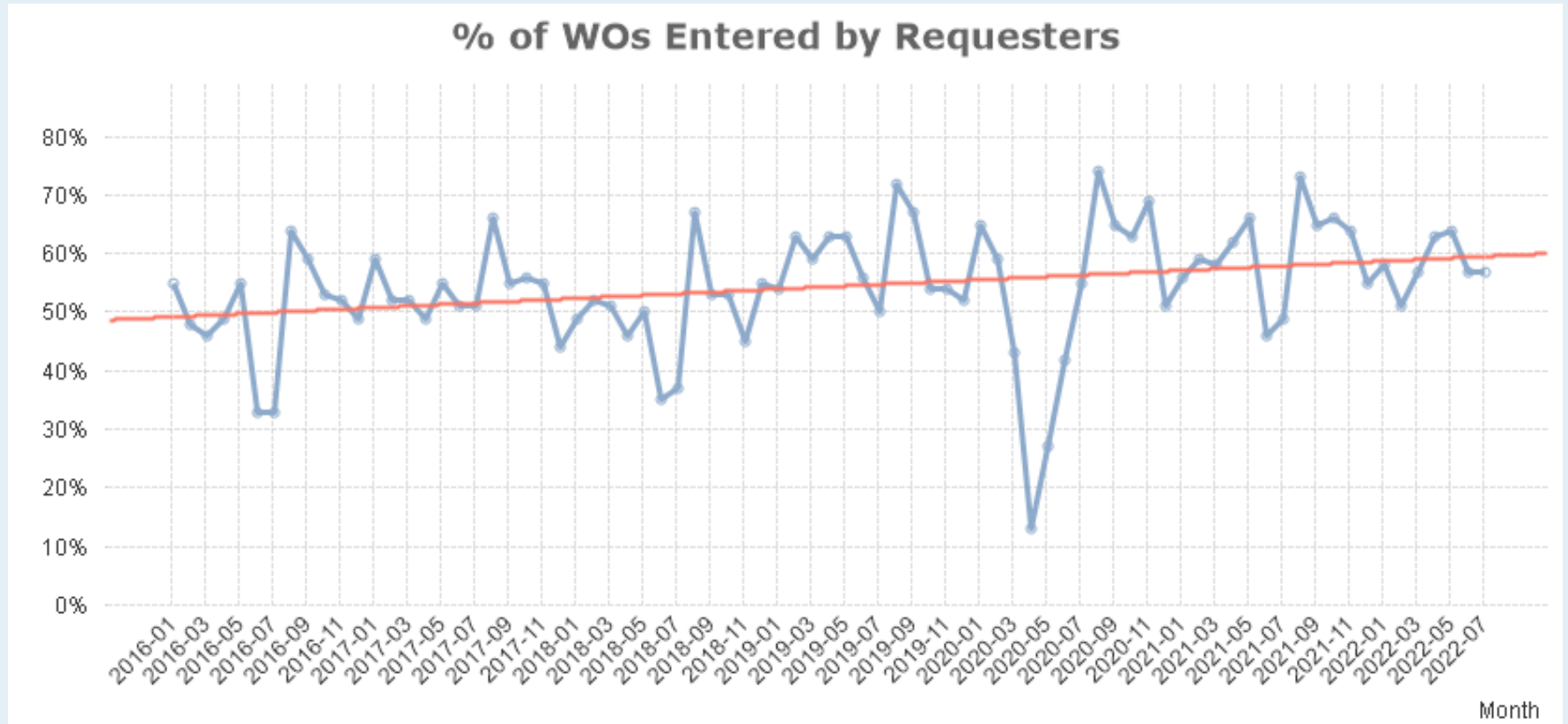
This metric measures how well you're getting your customers involved in the Request process. When customers are involved in the request to completion process with automatic email updates, customer satisfaction improves. When the requester portal is leveraged you are enhancing communication, increasing transparency, and giving customers more ownership of the process. There are also typically productivity gains as a result of streamlined work flow, decrease in data entry on the admin staff and reduction in phone calls. (Trend: Past 3 Years, plus current date: based on Created Date)

% of WOs from Request Portal



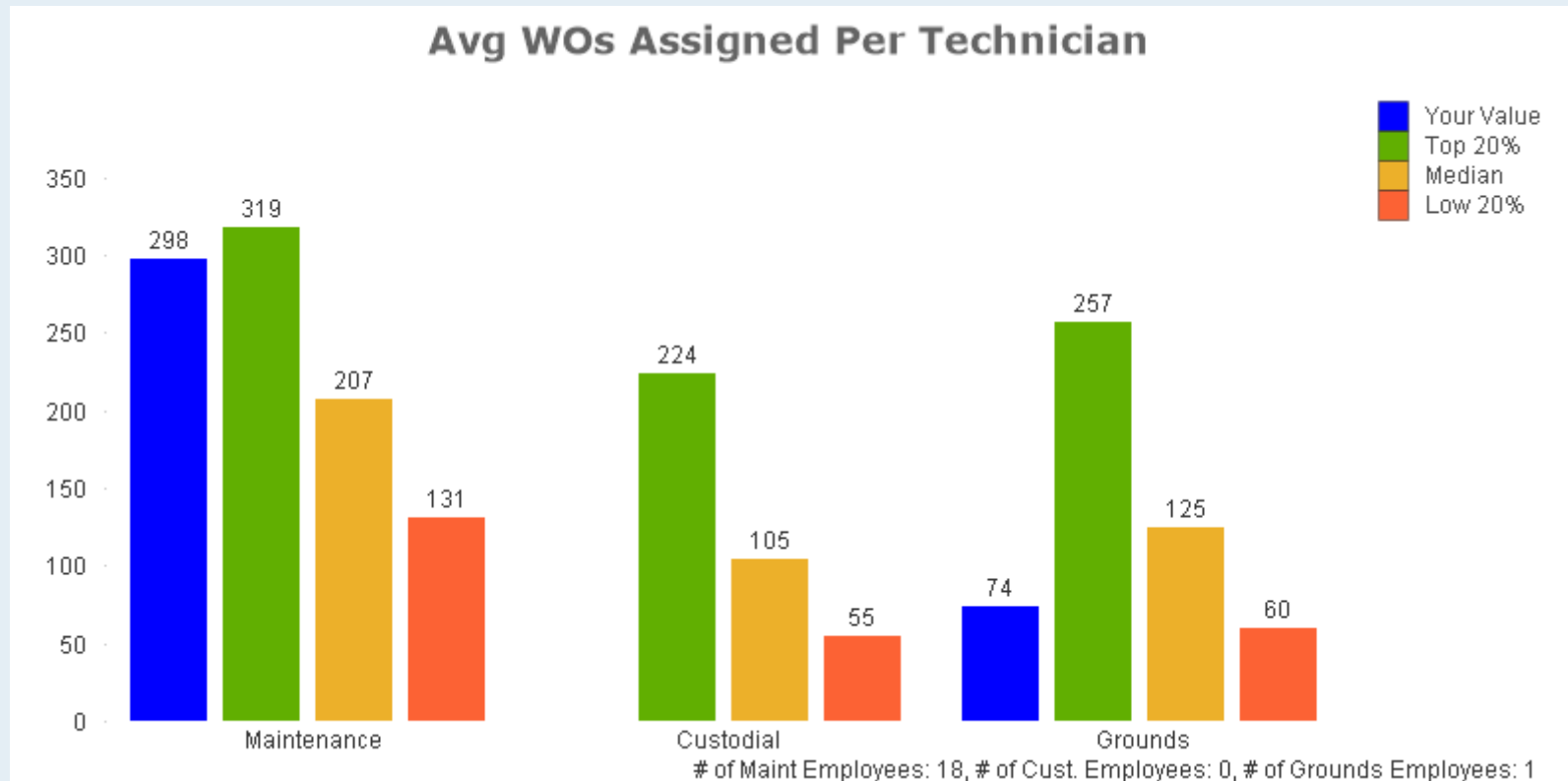
Trend: Past 3 Years, plus current date: based on Created Date

% of WOs from Request Portal



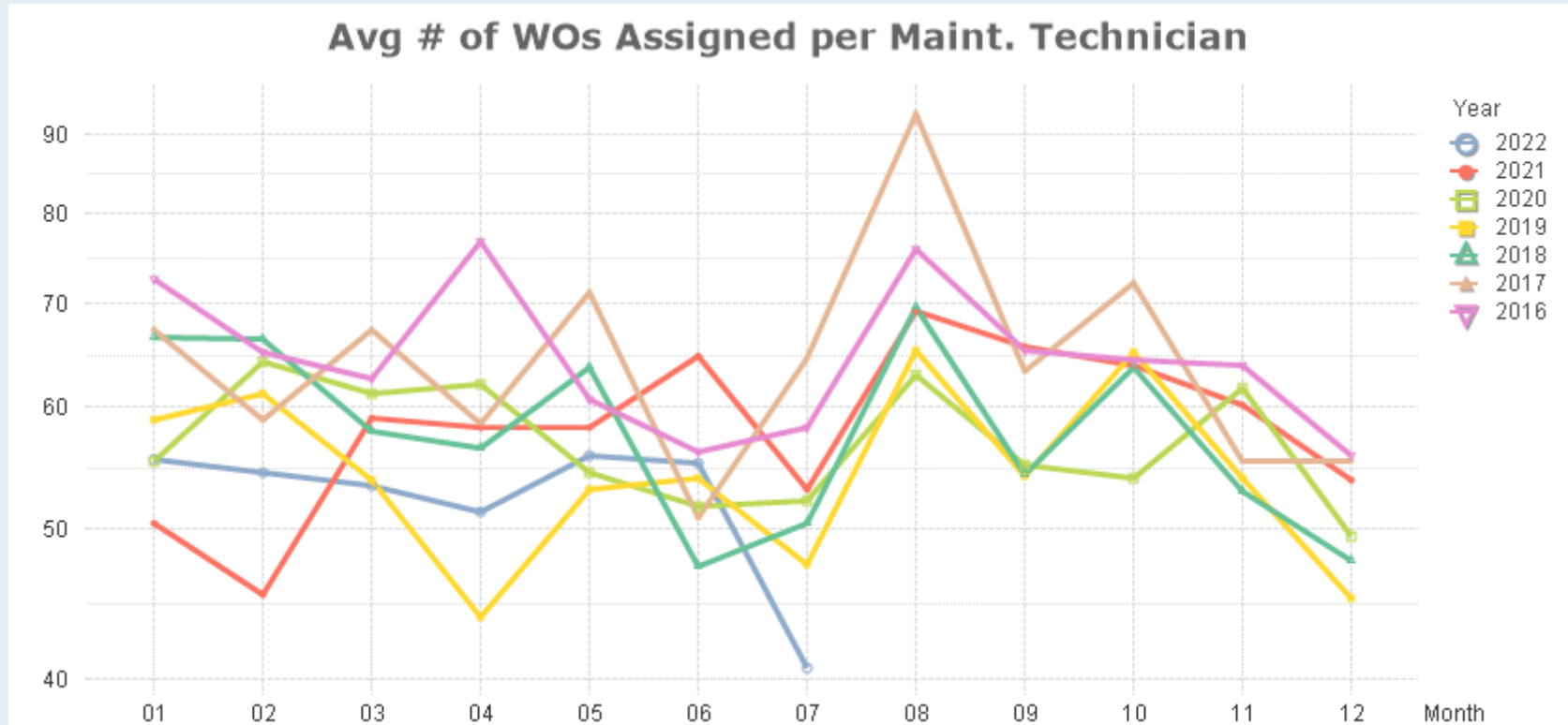
Trend: Past 3 Years, plus current date: based on Created Date

Average Count of Work Orders Per Employee Per Year



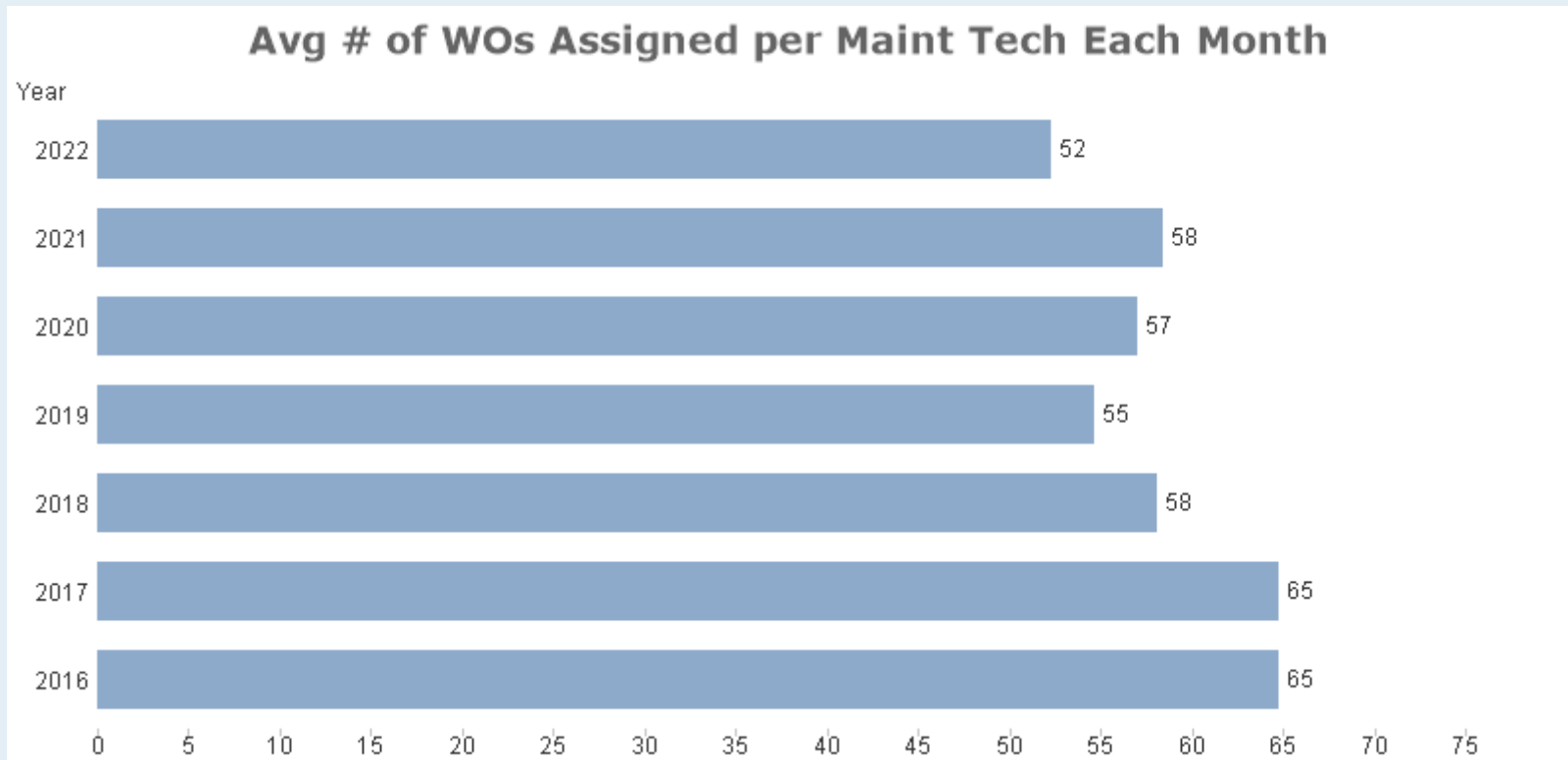
This metric gives you a direct comparison of your staff's productivity compared to peer institutions. Employees are users who have been assigned more than 30 work orders, but less than 2,000 in a rolling 12 month window.

Avg WOs Per Technician by Month



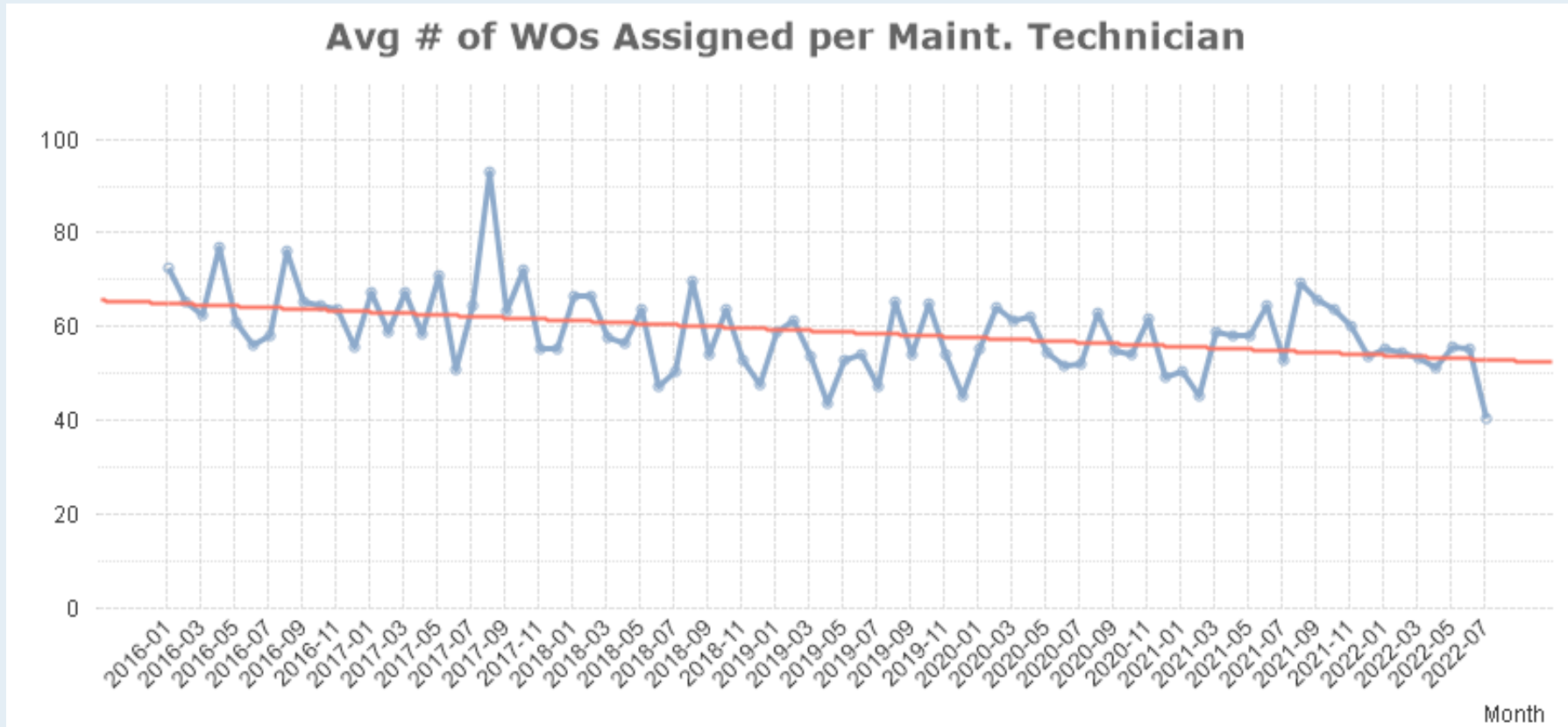
Trend: Past 3 Years, plus current date: based on Created Date

Avg WOs Per Technician by Year



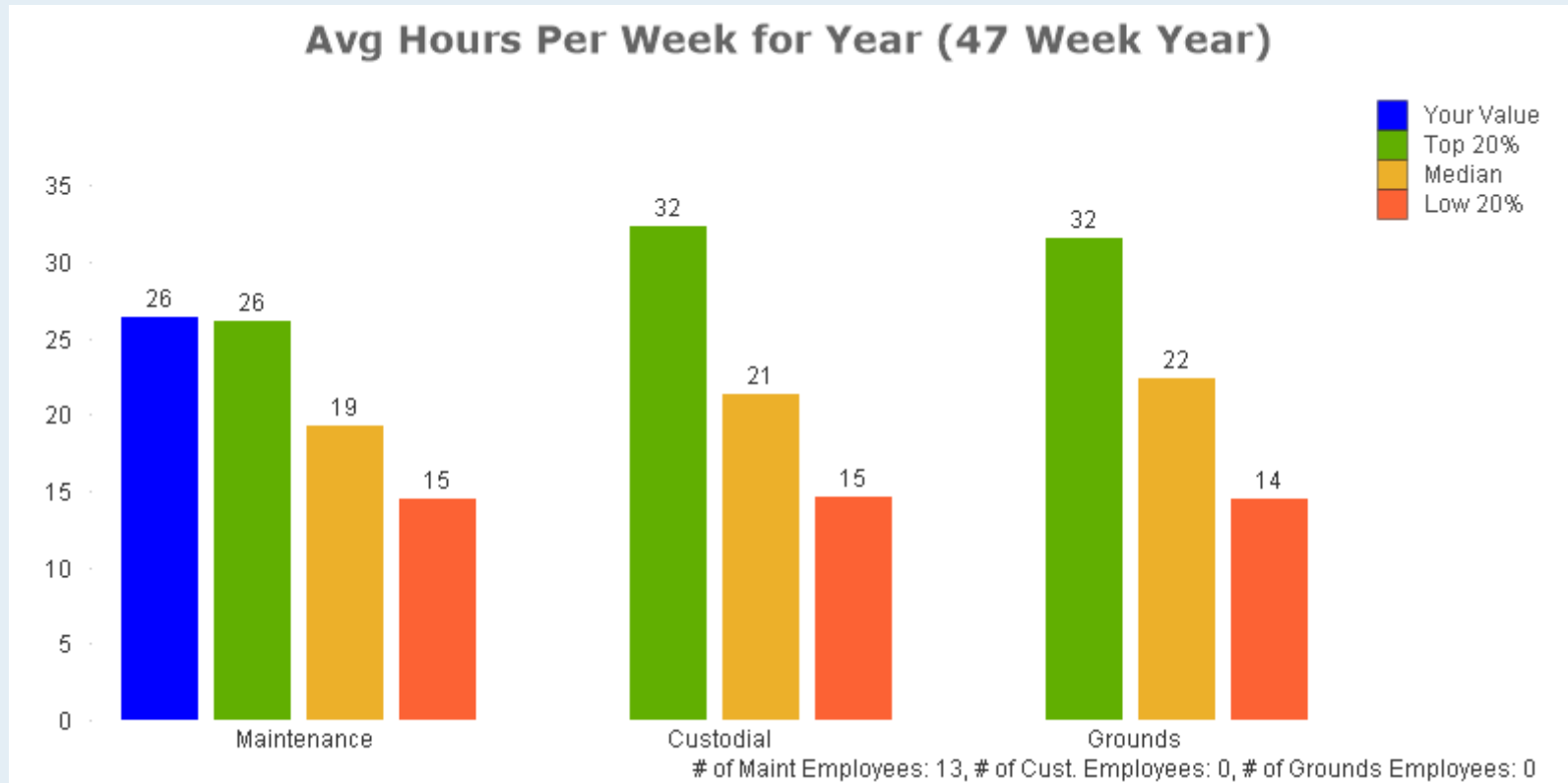
Trend: Past 3 Years, plus current date: based on Created Date

Avg WOs Per Technician by Year



Trend: Past 3 Years, plus current date: based on Created Date

Average Hours Per Employee Per Week



This metric reflects how well you are capturing labor transaction data along with the productivity of your staff. The hours captured in this metric are “wrench turning” hours that are performed on the actual work order. Institutions that implement productivity strategies increase wrench turning time up to four hours per week. That’s the equivalent of adding more than a month of productive time per year. Employees are users with more than 500 hours, but less than 3,000 in a rolling 12 months window.

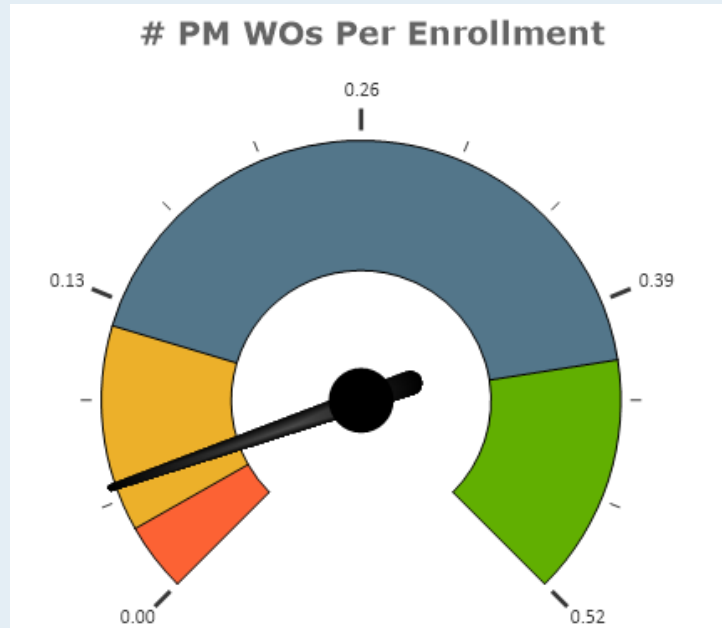
Total Number of PM Work Orders Generated over past 12 Months

PM WOs

338

Rolling 12 Months, includes all statuses

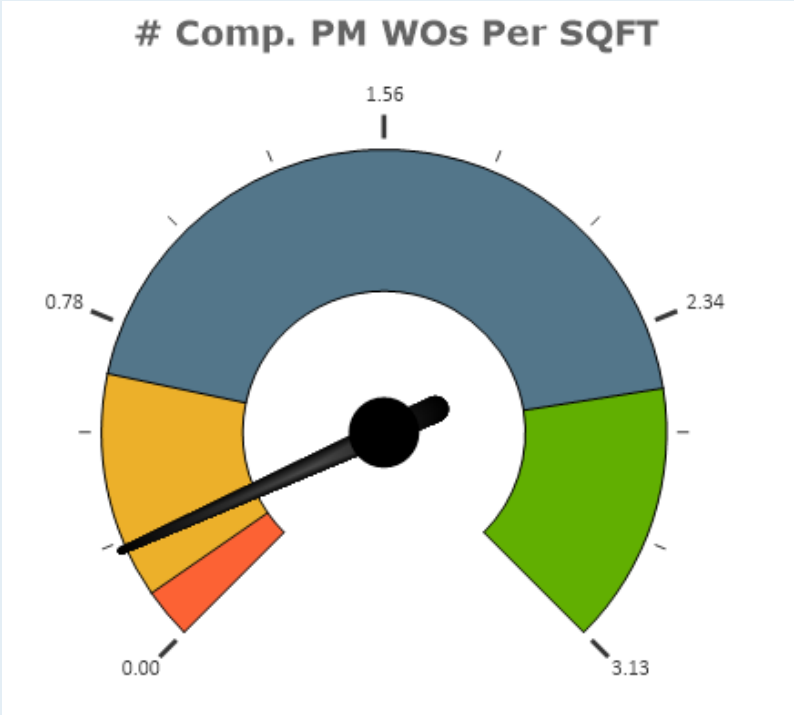
PM WOs Per Enrollment



Enroll	# Comp PM WOs	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
6947	314	0.05	Public K-12	2,477	0.03	0.12	0.42

This metric is used along with the PM/WO ratio to gauge the strength of your PM program. Implementing a strong PM program typically has an ROI within 1-2 years by reducing system failures and emergencies, extending equipment life and decreasing energy consumption. Increasing PM work can also help make workers' schedules more predictable as organizations performing more PM work see reductions in reactive work over time. (Rolling 12 Months, ignores rejected work)

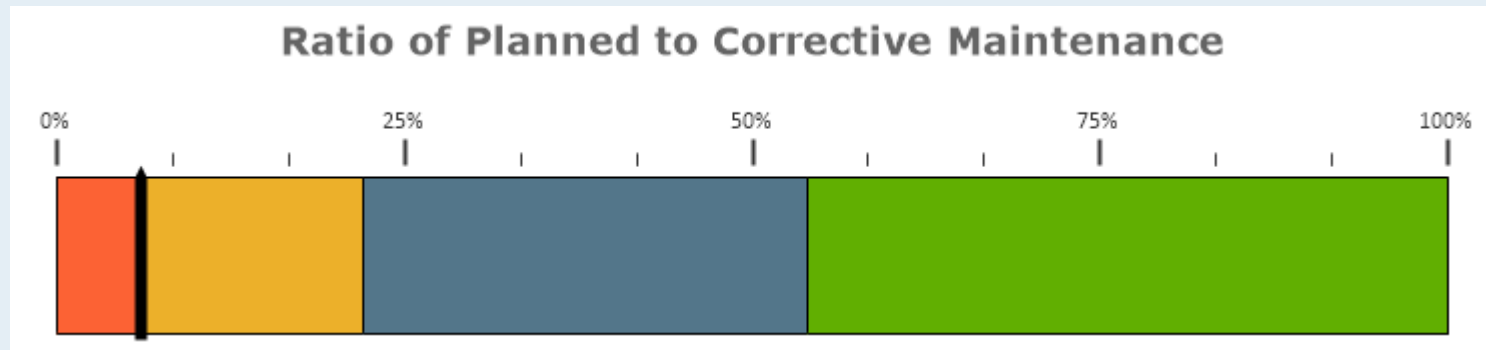
PM WOs Per 1,000 SQFT



# Comp PM WOs	SQFT	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
314	1,300,724	0.24	Public K-12	2,477	0.12	0.66	2.50

Total count of PM work orders for a 12 month rolling window (*this month – last 12 months, ignores rejected work*) divided by the total sum of square footage and then multiplied by 1,000.

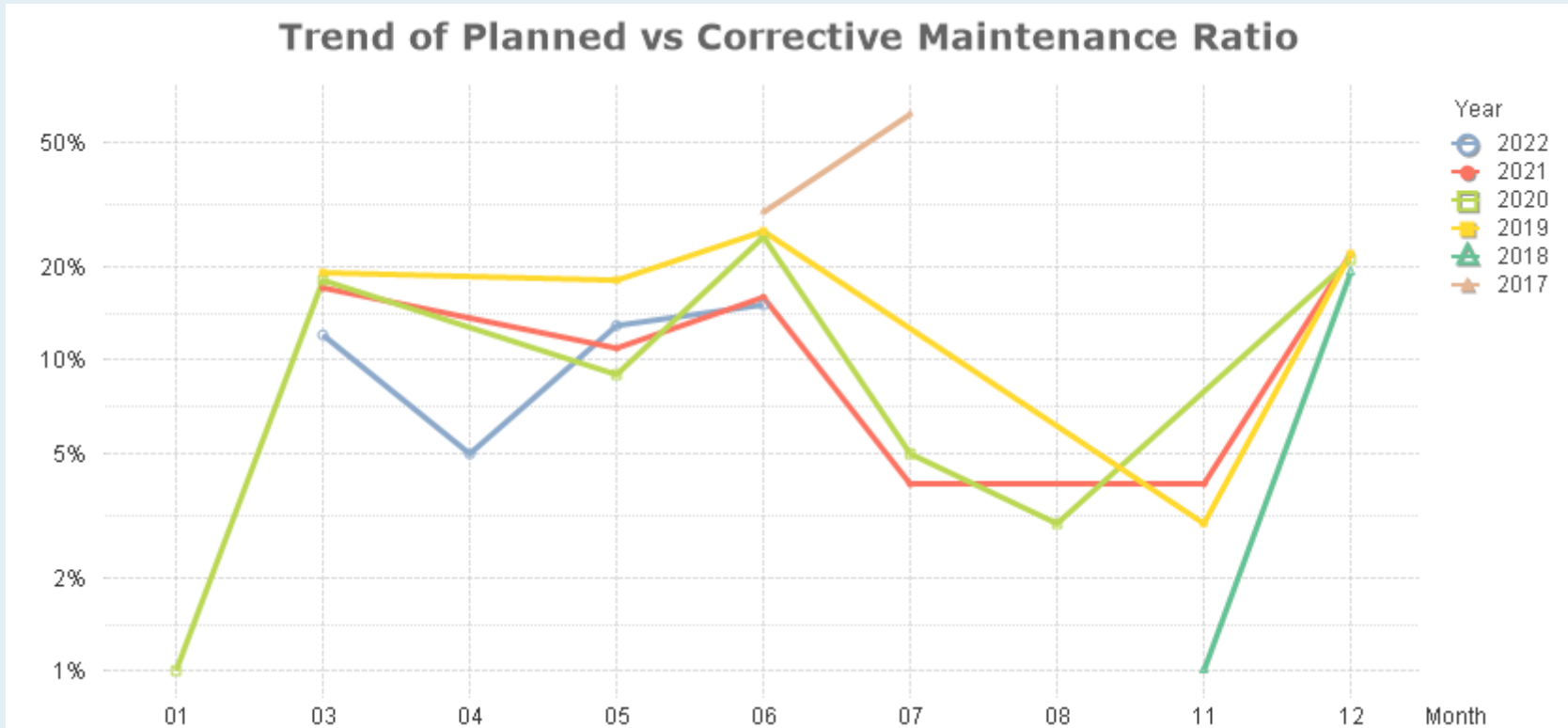
Ratio of PM Work Orders to Work Orders



# CM WOs Comp	# PM WOs Comp	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
4,943	314	6%	Public K-12	2,477	6%	22%	54%

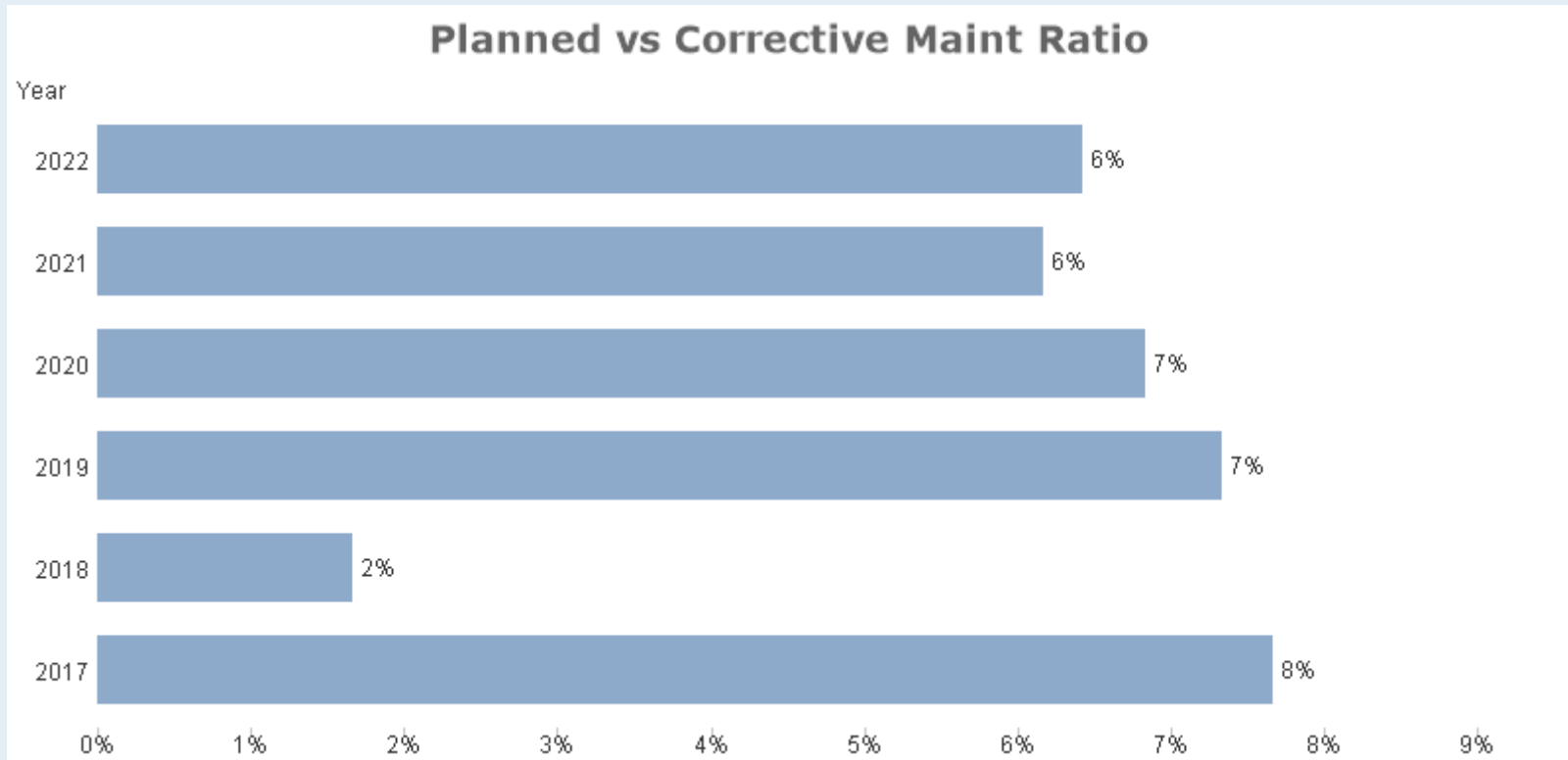
This metric lets you evaluate how successful your institution has been at transitioning from a reactive to a proactive mindset and indicates how much of your M&O resources are dedicated to PM vs Reactive work. As more time is invested into PMs, you should see a decrease in reactive work, an increase in cycle times and an improved learning environment. (Rolling 12 Months)

Ratio of PM to CM by Month



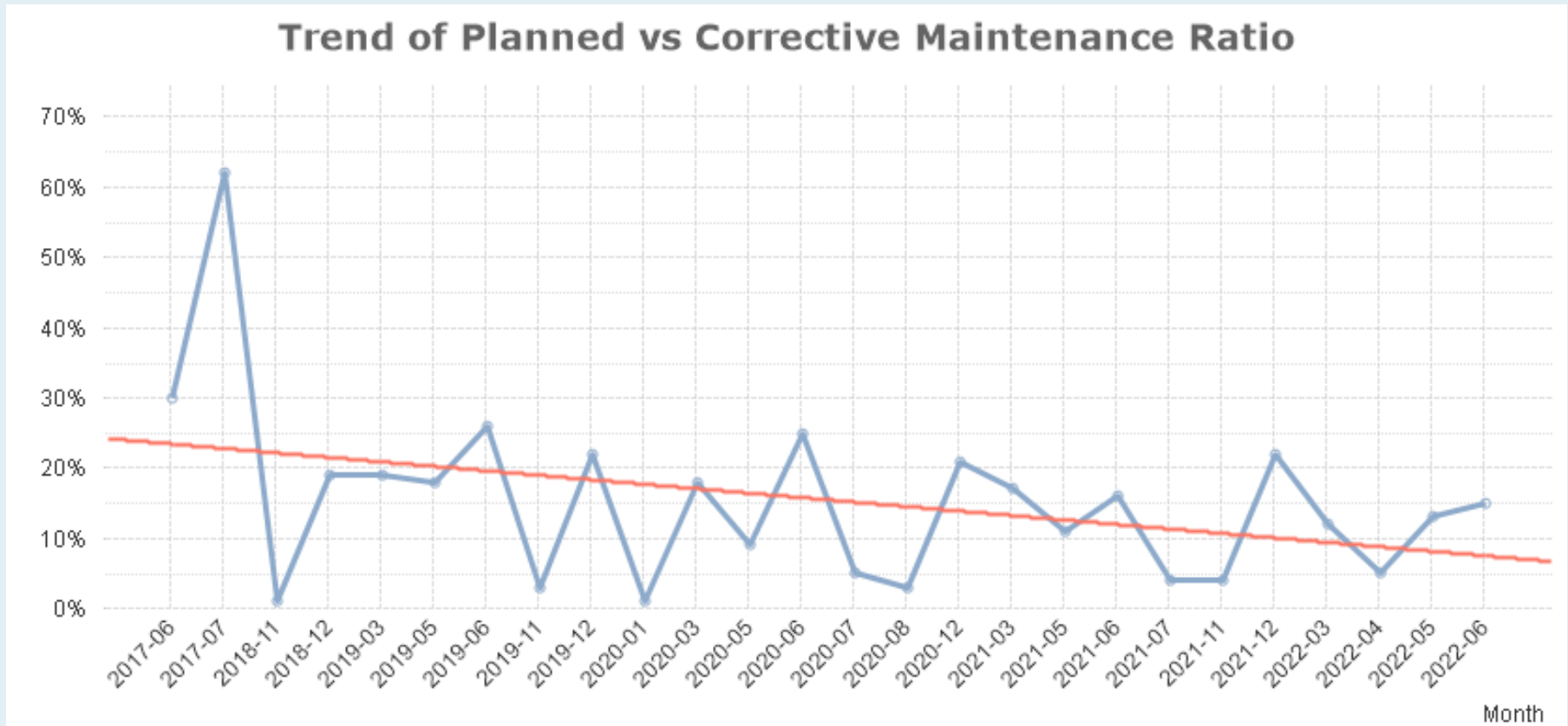
Trend: Past 3 Years, plus current date: based on Created Date

Ratio of PM to CM by Year



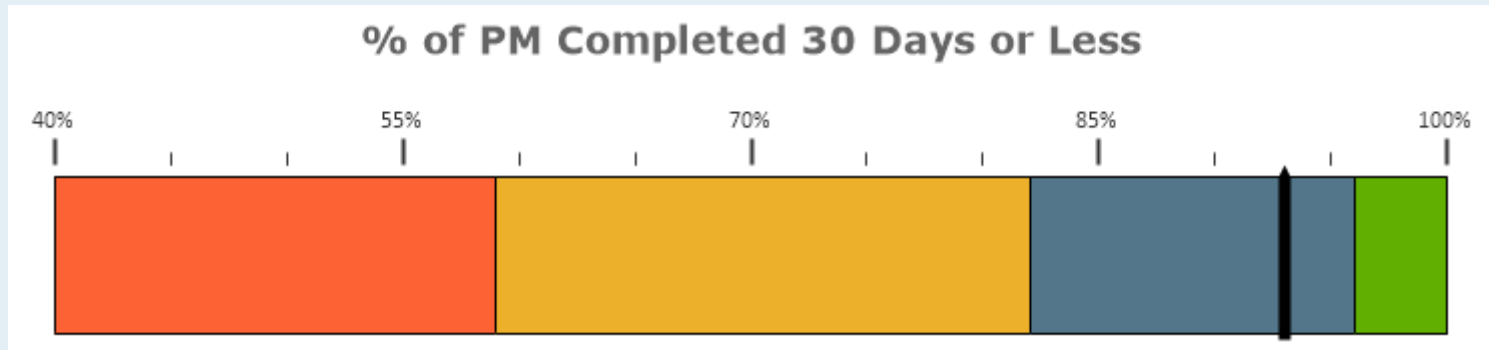
Trend: Past 3 Years, plus current date: based on Created Date

Ratio of PM to CM by Year



Trend: Past 3 Years, plus current date: based on Created Date

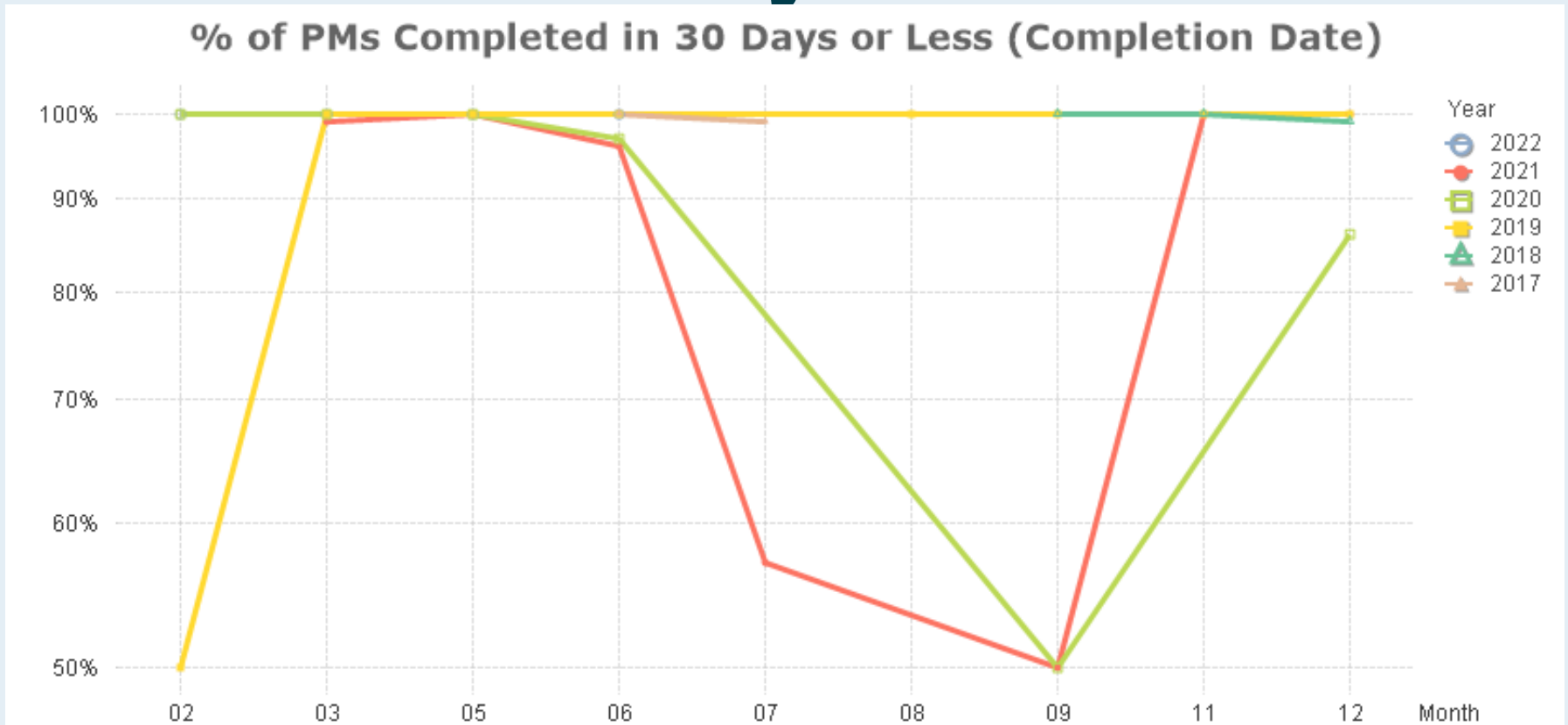
Percentage of PM WOs Completed in a Month or Less



# PM WOs Comp	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
314	93%	Public K-12	2,477	59%	82%	96%

This metric is a measurement of the responsiveness of proactive work. An above average measurement here leads to higher productivity and a decrease in backlog. This compares Completion Date – Start Date (uses Request Date if Start Date is not used) to see what % of PM WO’s are completed in 30 Days or Less. (Rolling 12 Months)

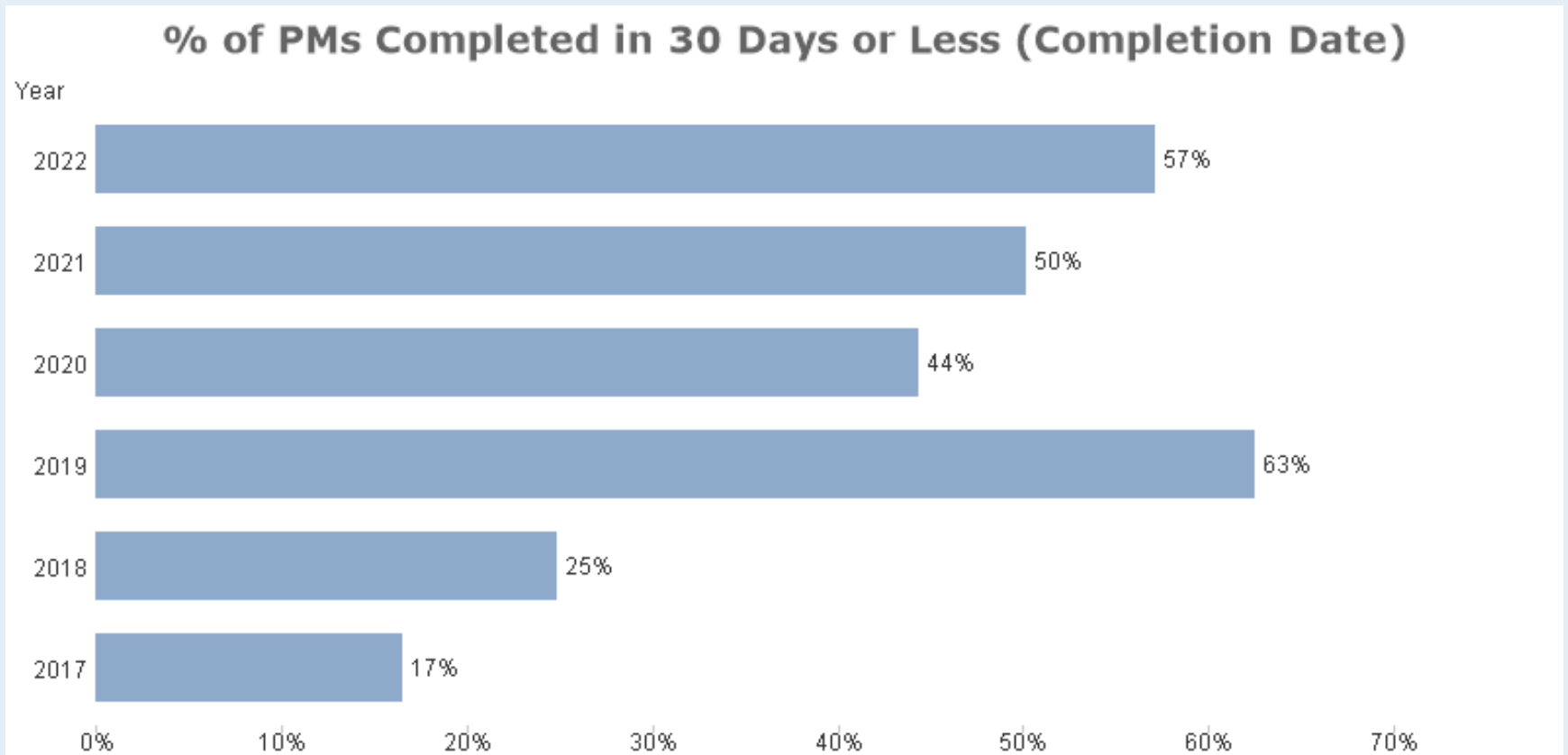
% of PMs Completed 30 Days or Less by Month



This compares Completion Date – Start Date (uses Request Date if Start Date is not used) to see what % of PM WO's are completed in 30 Days or Less.

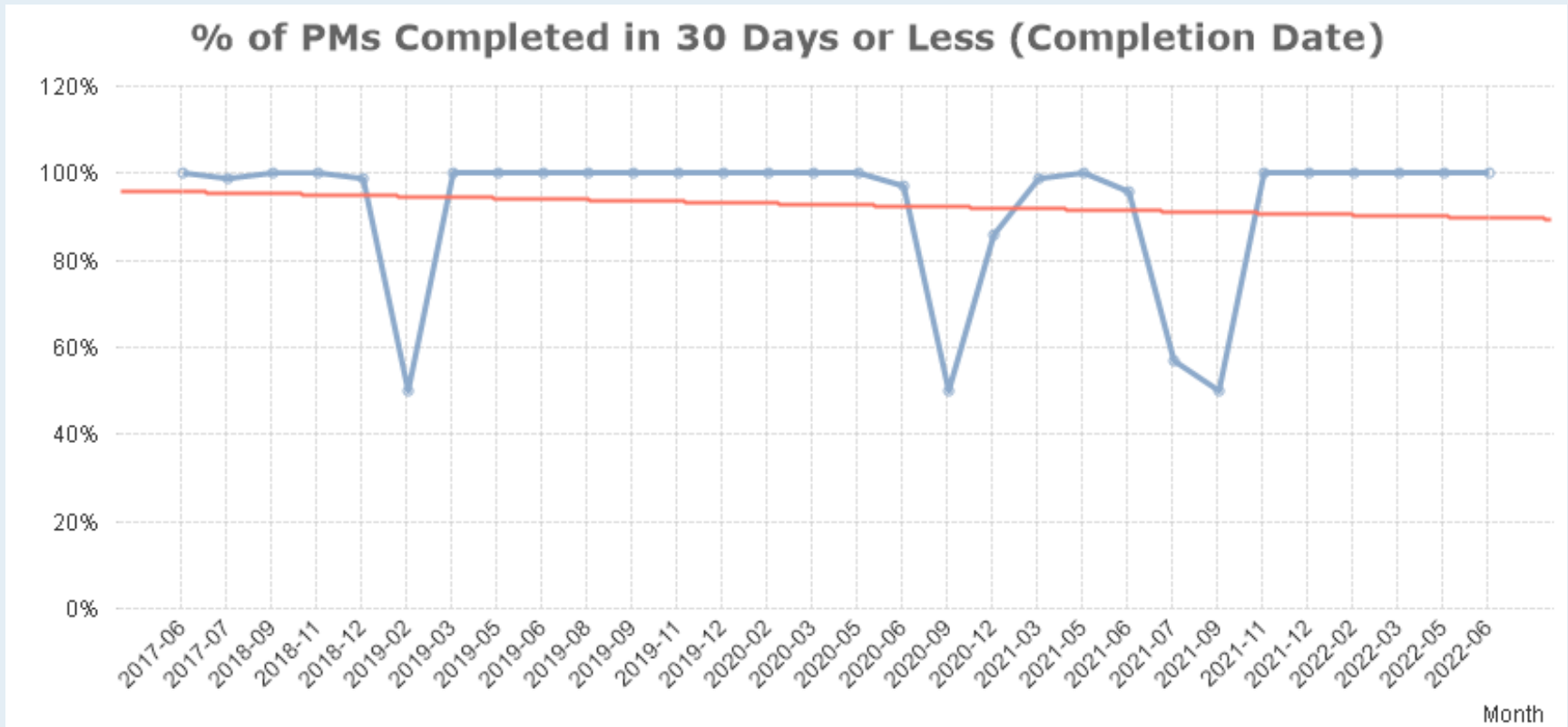
Trend: Past 3 Years, plus current date: based on Completion Date

% of PMs Completed 30 Days or Less by Year



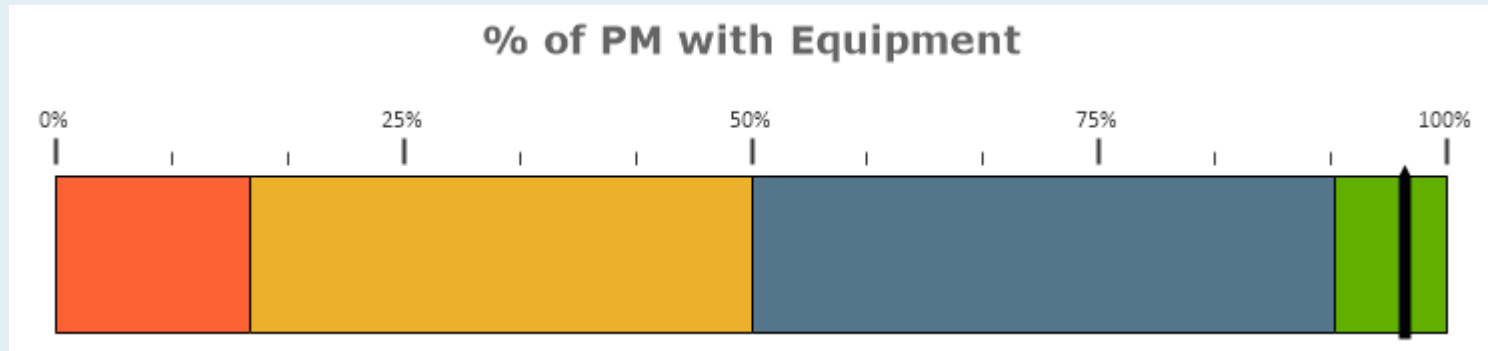
Trend: Past 3 Years, plus current date: based on Completion Date

% of PMs Completed 30 Days or Less by Year



Trend: Past 3 Years, plus current date: based on Completion Date

% of PM's with Equipment



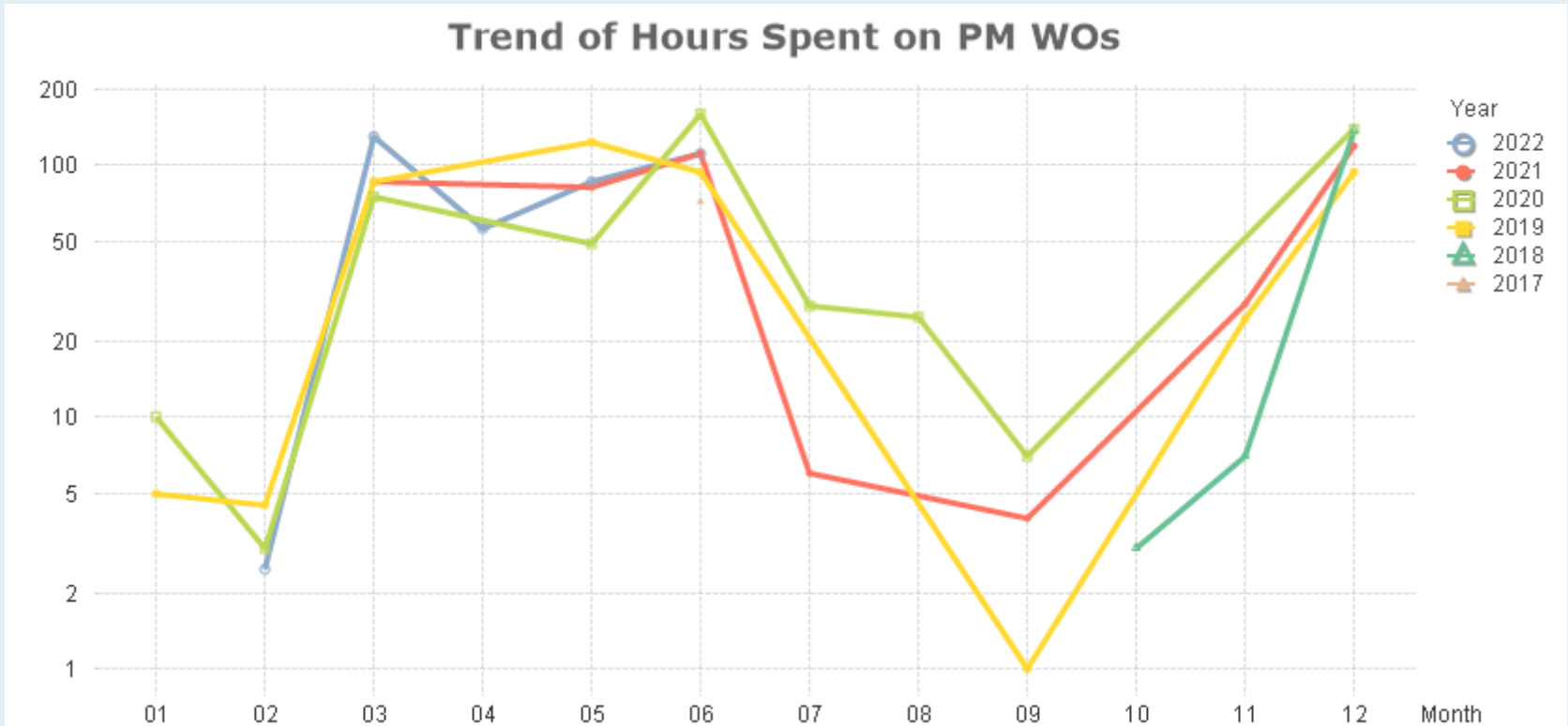
Peer Category	# of Equipment	# PM Schedules	Your Value	Low 20%	Median	Top 20%
Public K-12	1096	153	97%	14%	50%	92%

Labor Hours Spent on PM Schedules for Last Year

Hours
536

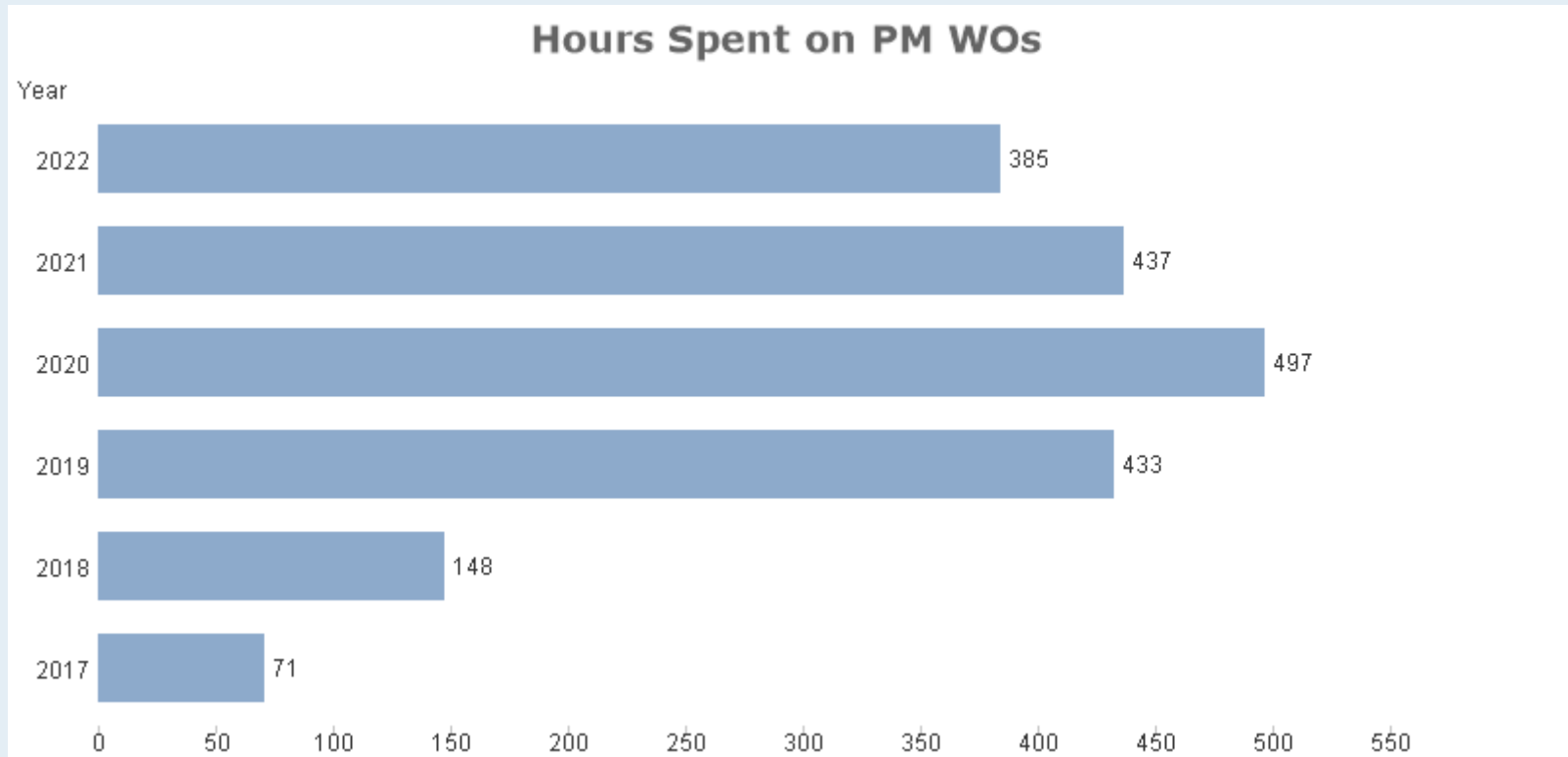
Total preventive maintenance hours spent on PM work orders over the past 12 months

Hours Spent on PM by Month



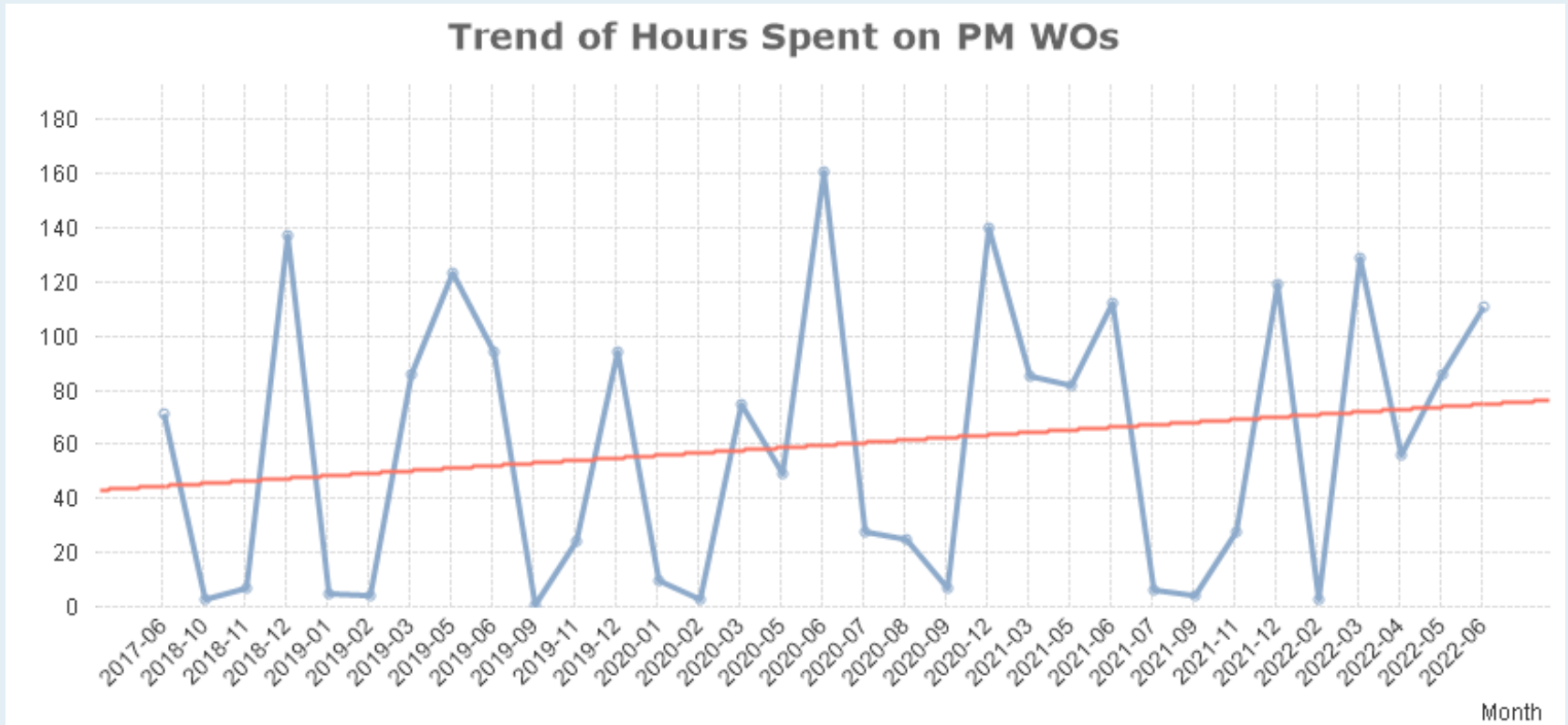
Trend: Past 3 Years, plus current date: based on Created Date

Hours Spent on PM by Year



Trend: Past 3 Years, plus current date: based on Created Date

Hours Spent on PM by Year



Trend: Past 3 Years, plus current date: based on Created Date

PMs for Next Year

PM Schedules

Future PMs

212

PM Labor Hours

Future PM Hrs

1,584

KPI: Next 12 Months

Work Order Summary List

Selected Date Range for Completion Dates: 7/1/2022 - 7/31/2022 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							

Status: Closed Work Orders

45249	Adams Elementary	Adams Elementry		1/18/2022		9	\$0.00
Medium	Fowler, Clisty	Playground	wait for summer	174	7/11/2022		
Fence Repair		back and front gates		1/18/2022 3:11:32 PM	7/13/2022		
build and install kicker for gates			done				

47425	Adams Elementary	Adams Elementry		5/26/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell	Classroom		43	7/8/2022		
Furniture Repair		409		5/26/2022 2:54:27 PM	7/8/2022		

I am moving to a classroom that needs the bigger green chairs. If I could please get 24 green or Black chairs from the warehouse that would be great! Time Available: Anytime

7/7 - Went to the warehouse to check about chairs. Cleaned two different sized chairs and delivered to classroom. There were new chairs in the classroom. Returned old chairs to the warehouse.

Amanda Vasquez

47458	Adams Elementary	Adams Elementry		5/31/2022		2	\$0.00
Medium	Day, Allen	Classroom		43	7/13/2022		
Moving		403		5/31/2022 8:27:28 AM	7/13/2022		

We need a desk delivered to our campus to room 403 sometime before August 1st please Time Available: 8-3

I was looking for a desk good enough to take over there and I've gotten with Rhonda and she is going to look for one too. I met with the principal and she said they did not need any more desk to close the recorder

Courtney Watkins

47733	Adams Elementary	Adams Elementry		6/17/2022		2.5	\$0.00
Medium	Moore, Scott	Classroom		18	7/5/2022		
Electrical		computer lab		6/17/2022 12:42:52 PM	7/6/2022		

My custodians said they replaced a dead bulb in the comp lab with a new one but it still doesn't work.Thanks

removed burnt emergency ballast,rewired.

Jordan Glenn

47847	Adams Elementary	Adams Elementry		6/30/2022		2.5	\$0.00
Medium	Day, Allen	Hallway/Corridor		11	7/11/2022		
Moving		209		6/30/2022 8:25:00 AM	7/11/2022		

Not using student desks, horseshoe table, and white desks outside of classroom...no rush at all.

I picked up a bunch of old student desk and other stuff and carried to the warehouse at the old team school

Thank you! Time Available: anytime

STORE AT OLD TEAM GYM

Bailey Diduch

Work Order Summary List

Selected Date Range for Completion Dates: 7/1/2022 - 7/31/2022 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
47850	Adams Elementary	Adams Elementary		6/30/2022		1	\$0.00
Medium	Moore, Scott	Custodial Closet		1	7/1/2022		
Electrical		Custodian Closet		6/30/2022 12:31:29 PM	7/6/2022		
Outlet inside the custodian closet and behind the desk does not seem to be working.			reset tripped breaker				
Dalton Neathery							
47853	Adams Elementary	Adams Elementary		7/1/2022		1	\$0.00
Medium	Wadsworth, Mitchell	Hallway/Corridor		7	7/8/2022		
General Maintenance		400 hallway		7/1/2022 6:28:54 AM	7/11/2022		
we need ceiling tile Time Available: today please			7/6 - Deliver ceiling tile.				
Yadira Martinez							
47855	Adams Elementary			7/1/2022		3.5	\$0.00
Medium	Wadsworth, Mitchell				7/1/2022		
Electrical				7/1/2022 11:14:49 AM	7/1/2022		
Replace light lamps and ballasts as needed.			6/27 - Replace light lamps and ballasts.				
Mitchell Wadsworth							
47864	Adams Elementary			7/5/2022		1	\$0.00
Medium	Moore, Scott				7/5/2022		
Fire Alarm System				7/5/2022 8:06:56 AM	7/6/2022		
fire panel in trouble			cleaned smoke in front of counselors office and changed 2 ,12 volt batteries in fire alarm panel.				
Scott Moore							
47898	Adams Elementary	Adams Elementary		7/7/2022		14	\$0.00
Medium	Finley, Timothy	Athletic Field		11	7/18/2022		
Welding				7/7/2022 2:11:45 PM	7/19/2022		
Fabricate and install pipe braces on two gates.							
Timothy Finley							
47922	Adams Elementary			7/11/2022		1	\$0.00
Medium	Wadsworth, Mitchell				7/11/2022		
Pest Control				7/11/2022 12:27:10 PM	7/13/2022		
Spray interior and exterior for ants.			7/8 - Spray for ants.				
Mitchell Wadsworth							
47934	Adams Elementary			7/12/2022		2	\$0.00
Medium	Willis, Justin			16	7/28/2022		
Heating/Ventilation /Air				7/12/2022 10:43:32 AM	8/2/2022		
main hallway unit not cooling.			Replaced faulty capacitor.				
Justin Willis							

8/5/2022 9:40:49 AM

Work Order Summary List

Selected Date Range for Completion Dates:7/1/2022 - 7/31/2022 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

47941	Adams Elementary	Adams Elementy		7/12/2022		2	\$0.00
Medium	Wadsworth, Mitchell	Library		15	7/27/2022		
Electrical		library		7/12/2022 1:34:37 PM	7/27/2022		
please replace broken lens/light cover frame in the libraryThanks			7/14 - Take fixture frame to shop.Repair light fixture frame, replaced one side frame. Locate diffuser, cut to size. Returned to reinstall.				
Jordan Glenn							

47942	Adams Elementary	Adams Elementy		7/12/2022		3	\$0.00
Medium	Willis, Justin	Classroom		1	7/13/2022		
Heating/Ventilation /Air		rm 408 rtu 21		7/12/2022 1:36:13 PM	7/14/2022		
room 408, teacher was using the override button in her classroom but the air wasn't cooling. Looking at the trend it was blowing 82 supply air.Thanks			replaced capacitor that was burnt out which caused condenser fan to not run and put unit in lockout.				
Jordan Glenn							

47960	Adams Elementary	Adams Elementy		7/13/2022			\$0.00
Medium	Garrett, Rhonda	Gym		12	7/25/2022		
		Gym		7/13/2022 11:14:16 AM	7/25/2022		
NOTIFIED PEST CONTROL-RG.The church that meets there on Sundays noticed fire ants inside the gym all along the wall surrounding the roll up door. Thank you!							
Sally Nolen							

47968	Adams Elementary	Adams Elementy		7/14/2022		4	\$0.00
Medium	Finley, Timothy			4	7/18/2022		
Painting				7/14/2022 5:55:23 AM	7/19/2022		
Paint gate.							
Timothy Finley							

47972	Adams Elementary			7/14/2022		2	\$0.00
Medium	Wadsworth, Mitchell				7/14/2022		
Electrical				7/14/2022 7:04:45 AM	7/14/2022		
Replace light lamps.			7/11 - Replace light lamps as needed.				
Mitchell Wadsworth							

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Description			Action Taken				
Requester Name							
48019	Adams Elementary	Adams Elementy		7/18/2022		2	\$0.00
Medium	Hernandez, Pablo	Classroom		1	7/19/2022		
Locker Repair		409		7/18/2022 4:06:35 PM	7/21/2022		
Locker number 18 does not close properly and locker number 22 needs the top hook attached back to it. It seems to have come off and the screws are not in there either. Time Available: Anytime			Done				
Amanda Vasquez							
48043	Adams Elementary	Adams Elementy		7/20/2022		1	\$0.00
Medium	Moore, Scott			1	7/21/2022		
Fire Alarm System				7/20/2022 11:08:34 AM	7/21/2022		
Fire Alarm not working please check it out and make repairs			installed new smoke detector in hallway ,reset panel.				
Brandi Geltmeier							
48070	Adams Elementary			7/21/2022			\$0.00
Medium	Berkley, Stanley	Classroom		5	7/26/2022		
Locker Repair		411		7/21/2022 12:09:27 PM	7/27/2022		
Locker #1 will not close. Time Available: anytime			adjust hinge and latch				
Sarajane Hodges							
48140	Adams Elementary			7/27/2022		1	\$0.00
Medium	Wadsworth, Mitchell				7/27/2022		
Pest Control				7/27/2022 11:12:17 AM	7/27/2022		
Spray for ants interior and exterior of gym.			7/14 - Spray for ants. Ants were attracted to food left in trash cans.				
Mitchell Wadsworth							
48142	Adams Elementary			7/27/2022		2.25	\$0.00
Medium	Wadsworth, Mitchell				7/27/2022		
Electrical				7/27/2022 11:18:20 AM	7/27/2022		
Replace light lamps and ballasts.			7/14 - Replace lights and ballasts as needed.				
Mitchell Wadsworth							
48155	Adminisitation Building			7/28/2022		0.5	\$0.00
Medium	Day, Allen				7/28/2022		
Doors and Hardware				7/28/2022 6:21:40 AM	8/2/2022		
Open enrollment			I got with Debbie Walter And change some stuff on my insurance for open a roll up from last year. We got it all fixed.				
Allen Day							

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Description			Action Taken				
Requester Name							
48139	Administration Building			7/27/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/27/2022		
Pest Control				7/27/2022 11:06:21 AM	7/27/2022		
Spray interior and exterior for ants.			7/14 - Spray for ants.				
Mitchell Wadsworth							
48078	Administration Building			7/21/2022		1	\$0.00
Medium	Hernandez, Pablo	Office		4	7/25/2022		
General Maintenance		C & I Workroom		7/21/2022 3:32:15 PM	7/27/2022		
			Done				
Please deliver 4 boxes of paper to the C & I Workroom at Central Office. Not the mailroom. Paper can be left in boxes and put on bottom shelf of metal rack near the copier. See Angie Turner with questions. Thank you! Time Available: anytime							
Angela Turner							
48008	Administration Building	Central Offices		7/18/2022		0.5	\$0.00
Medium	Hernandez, Pablo	Parking Lot			7/18/2022		
General Maintenance		outside my office		7/18/2022 11:27:38 AM	7/19/2022		
			Done. Someone pick up before me.				
4 pallets are stacked up outside my door and need to be hauled off Thank you							
Jordan Glenn							
47970	Administration Building			7/14/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/14/2022		
Pest Control				7/14/2022 7:01:41 AM	7/14/2022		
Spray interior and exterior for ants.			7/11 - Spray for ants.				
Mitchell Wadsworth							
47940	Administration Building	North End (Doctors		7/12/2022		6	\$0.00
Medium	Willis, Justin	Office		6	7/18/2022		
Heating/Ventilation /Air		roof top unit above		7/12/2022 1:17:38 PM	7/19/2022		
			Replaced entire condensate drain line.				
broken condensate line from rooftop to drain. leaking condensate on the roof Thanks							
Jordan Glenn							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

47946	Administration Building			7/12/2022			\$0.00
Medium	Garrett, Rhonda			13	7/25/2022		
				7/12/2022 2:43:06 PM	7/25/2022		
Pest Control							
NOTIFIED ENTEX. RGAnts on desk. Shawn Shockler's office.							

47936	Administration Building			7/12/2022		6	\$0.00
Medium	Willis, Justin			6	7/18/2022		
				7/12/2022 10:44:20 AM	7/19/2022		
Heating/Ventilation /Air							
replace all air filters.							
Justin Willis							

47930	Administration Building			7/12/2022		1	\$0.00
Medium	Bird, Cecil				7/12/2022		
				7/12/2022 8:01:24 AM	7/13/2022		
Key and Lock							
Please cut (2) RU46 master keys for Shawn Shockler.							
cut keys							

47911	Administration Building			7/8/2022		1	\$0.00
Medium	Bird, Cecil			4	7/12/2022		
		Central Office -		7/8/2022 10:18:05 AM	7/13/2022		
Doors and Hardware							
I will need a key to the stadium, and the stadium press box. My office is now located at Central office in the athletic department. Thank you. Time Available: any							
Amy Brady							

47888	Administration Building	Central Offices		7/6/2022		3.5	\$0.00
Medium	Hernandez, Pablo				7/6/2022		
		PD Coordinator's		7/6/2022 1:17:40 PM	7/11/2022		
Installation							
I need bulletin boards hung on the wall. Time Available: anytime today							
Cobette Riza							
Done							

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Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47873	Adminisitation Building			7/5/2022		2	\$0.00
Medium	Bird, Cecil				7/5/2022		
General Maintenance				7/5/2022 3:32:24 PM	7/6/2022		
moved furniture							
Cecil Bird							
47875	Adminisitation Building			7/5/2022		3	\$0.00
Medium	Hernandez, Pablo				7/5/2022		
Moving				7/5/2022 5:27:23 PM	7/6/2022		
			Done				
conference table needs to move to a different office and remove desks and chairs to the warehouse.							
Pablo Hernandez							
47865	Adminisitation Building	Central Offices		7/5/2022		1	\$0.00
Medium	Wadsworth, Mitchell			3	7/8/2022		
Pest Control		A102		7/5/2022 8:16:03 AM	7/11/2022		
			7/6 - Spray interior and exterior for ants.				
Gloria has ants to the side of her desk, looks like they are coming out of the black baseboard on the outside wall. Time Available: 8am-11am 2pm-5pm							
Jessica Stone							
47854	Adminisitation Building	Central Offices		7/1/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell	Office		7	7/8/2022		
Moving		Accounts Payable		7/1/2022 9:19:18 AM	7/8/2022		
			7/6 - Went to check about desk to be moved. 7/7 - Moved desk.				
Need to rearrange Deborah Matthew's old desk							
Time Available: Any							
Jacqueline Steele							
47827	Adminisitation Building			6/28/2022		0.5	\$0.00
Medium	Wadsworth, Mitchell	Hallway/Corridor		16	7/14/2022		
General Maintenance		Door area across		6/28/2022 3:01:14 PM	7/14/2022		
			7/6 - Went to remove and install new sign, but Mrs.Turner was out of the office for this week.				
Please remove the Fine Arts Director sign and put up the Professional Development Coordinator sign. (See Angie Turner with any questions.) Thank you! Time Available: anytime							
Angela Turner							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47791	Administration Building	North End (Doctors Office		6/23/2022		3	\$0.00
Medium	Wiley, Kris	Dr. Office's		13	7/6/2022		
Heating/Ventilation /Air				6/23/2022 11:28:25 AM	7/11/2022		
Dr. Reed complained about her space being hot. She has moved to Daramola's old office. I lowered her setpoint and monitored it for and hr and it actually went up. I went into the spaces and I couldn't hear much flow in the offices. I'm wondering if a damper closed somewhere. Most of the doctor's end looks warm.Thanks			unit running good but unit needs to be air blance talk to kurt and will get a contractor to balance the air flow				
Jordan Glenn							
47692	Administration Building	Central Offices Classroom		6/15/2022		2	\$0.00
Medium	Moore, Scott	TLC Room		20	7/5/2022		
Electrical				6/15/2022 10:49:47 AM	7/6/2022		
Please install an electrical drop for the new projector in the TLC room in the administration building. Time Available: any			ran 20 feet of Mc cable, used 2 Mc connectors,cut-in-box,2 battleships, a receptacle, cover and 3 wire nuts.				
Dewayne Hawpe							
47819	Administration Annex			6/27/2022			\$0.00
Medium	Garrett, Rhonda	Office		22	7/19/2022		
Pest Control		Admin Assistant's		6/27/2022 4:53:44 PM	7/19/2022		
NOTIFIED ENTEX - RG. Please spray for ants in my office. They have been under and on my desk. Thanks! Time Available: 8:00 - 5:00PM							
Karrah Williams							
47903	AG Building			7/7/2022		12	\$0.00
Medium	Floyd, Steven			3	7/10/2022		
Plumbing				7/7/2022 4:06:17 PM	7/11/2022		
Water leak outside of building			Check and found large leak ,turn water off and advise teacher about no water to animals and he told me he would take care of that,turn water off and dig to locate pipe very deep ,close restroom, unable to find broken section of piping7/8 continue digging to locate broken pipe,pick up parts and repair pipe as needed repair water trays as required, and backfill area as needed				
Steven Floyd							
47906	AG Building			7/8/2022		3	\$0.00
Medium	Day, Allen			3	7/11/2022		
Doors and Hardware				7/8/2022 5:56:51 AM	7/11/2022		
Broken water line			I'm helping the plumber get the water line fixed so we will have water for the animals.				
Allen Day			I helped to get the broken water line fixed				

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Description			Action Taken				
Requester Name							
47874	All Locations			7/5/2022		8	\$0.00
Medium	Bird, Cecil				7/5/2022		
General Maintenance				7/5/2022 3:33:43 PM	7/6/2022		
P. M. work							
Cecil Bird							
47948	All Locations			7/12/2022		5	\$0.00
Medium	Bird, Cecil				7/12/2022		
General Maintenance				7/12/2022 4:06:29 PM	7/13/2022		
P. M. work							
Cecil Bird							
47954	All Locations			7/13/2022		8	\$0.00
Medium	Finley, Timothy	Classroom			7/13/2022		
Moving				7/13/2022 6:43:03 AM	7/16/2022		
Help Alan move desks and furniture.			helped Alan move furniture				
Timothy Finley							
48020	All Locations			7/18/2022		8	\$0.00
Medium	Bird, Cecil				7/18/2022		
General Maintenance				7/18/2022 4:16:59 PM	7/19/2022		
P. M. work							
Cecil Bird							
48079	All Locations			7/21/2022		5	\$0.00
Medium	Bird, Cecil				7/21/2022		
General Maintenance				7/21/2022 3:34:32 PM	7/25/2022		
P. M. work							
Cecil Bird							
48092	All Locations			7/25/2022		15	\$0.00
High	Wadsworth, Mitchell			3	7/28/2022		
				7/25/2022 7:08:58 AM	8/2/2022		

Fire Ext-Insp/Svc: All campuses July 25 – 28, 2022FYI notification of Fire Extinguisher inspections/services by Kimbrough/Summit Fire and Safety - will take approximately 3 day to complete.

7/25 - Assist fire extinguisher inspector. 7/26 - Assist fire extinguisher inspector.

Rhonda Garrett

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Description			Action Taken				
Requester Name							

48055	All Locations			7/20/2022		6	\$0.00
Medium	Bird, Cecil				7/20/2022		
General Maintenance				7/20/2022 3:19:30 PM	7/21/2022		
P. M. work							
Cecil Bird							

47869	CISD Child Nutrition			7/5/2022		3	\$0.00
Medium	Wiley, Kris			1	7/6/2022		
				7/5/2022 11:54:27 AM	7/11/2022		
The main unit for their offices (AHU1) is not cooling. Current discharge air temp is 62 degrees and the building temp is 76.7. Thank you!			found both units 1,2 low on freon add 15lb between the two them top off and put back online				
Sally Nolen							

47901	CISD Child Nutrition			7/7/2022		4	\$0.00
Medium	Wiley, Kris			6	7/13/2022		
				7/7/2022 3:39:33 PM	7/14/2022		
Kris, I saw that you added freon to their units earlier this week, but it is very hot and not blowing cool air again. They may need a more expensive repair or even replacement at this point. Thank you!			every thing looks good on units 1,2 but the are very old about 23,24 years old and need to think about new ones will give all the information off unit to kurt.				
Sally Nolen							

47894	CISD Child Nutrition			7/7/2022		1	\$0.00
Medium	Bird, Cecil				7/7/2022		
Moving		workroom		7/7/2022 9:26:28 AM	7/11/2022		
There are three shred boxes stacked on the shelf in the workroom, they are labeled			picked up boxes				
Barbara Parker							

48180	CISD Child Nutrition			7/29/2022		4	\$0.00
Medium	Day, Allen				7/29/2022		
Doors and Hardware				7/29/2022 6:05:03 AM	8/2/2022		
Changing out racks in walking refrigerators and freezers and And putting racks in the pantry room			I helped Don change out racks in the walking freezer and refrigerator. Then we hauled cardboard off to the dump at the high school.				
Allen Day							

48182	CISD Technology			7/29/2022		2	\$0.00
Medium	Wadsworth, Mitchell				7/29/2022		
General Maintenance				7/29/2022 3:00:24 PM	7/29/2022		
Issues with new chrome book.			7/27 - Issues with chrome book. Returned for a different problem.				
Mitchell Wadsworth							

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Description			Action Taken				
Requester Name							
47993	CISD Technology			7/15/2022		5	\$0.00
Medium	Floyd, Steven				7/15/2022		
General Maintenance				7/15/2022 4:36:45 PM	7/16/2022		
new chrome desk top not working work with Kimberly to get computer to work							
Steven Floyd							
47994	CISD Transportation Services			7/15/2022		3	\$0.00
Medium	Floyd, Steven				7/15/2022		
General Maintenance				7/15/2022 4:37:56 PM	7/16/2022		
clean and detail 672 clean 672 inside and out							
Steven Floyd							
47988	CISD Transportation Services			7/15/2022		1	\$0.00
Medium	Day, Allen				7/15/2022		
Doors and Hardware				7/15/2022 5:48:16 AM	7/16/2022		
Gas and checking on oil change I got gas at the bus barn. I talked to one of the mechanics about how many miles I needed before I did an oil change again.							
Allen Day							
48021	CISD Transportation Services			7/18/2022		0.5	\$0.00
Medium	Hernandez, Pablo	Training Room		1	7/19/2022		
General Maintenance		817-202-2193		7/18/2022 4:49:04 PM	7/21/2022		
Ceiling tile blew off of it's rail. Time Available: 6:00am to 4:00pm Done							
Lorrae Conley							
47952	CISD Transportation Services			7/13/2022		2	\$0.00
Medium	Day, Allen				7/13/2022		
Doors and Hardware				7/13/2022 6:07:47 AM	7/13/2022		
Wash truck I got the maintenance truck washed and cleaned up. Then I went to cook and help the plumber set a new ls toilet							
Allen Day							
48014	CISD Transportation Services			7/18/2022		2.5	\$0.00
Medium	Wiley, Kris	Training Room		1	7/19/2022		
Heating/Ventilation /Air		817-202-2193		7/18/2022 2:06:31 PM	7/21/2022		
Ductless unit's in Mechanic office and training office is not working. Time Available: 6:00am to 4:00pm found unit with high head pressure clean condenser coil and put back on line.							
Lorrae Conley							

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Description			Action Taken				
Requester Name							
48015	CISD Transportation Services			7/18/2022		1	\$0.00
Medium	Moore, Scott	Training Room		2	7/20/2022		
Electrical		817-202-2193		7/18/2022 2:11:22 PM	7/21/2022		
			loose neutral				
Electrical outlet on outside of door (actually in Mechanic office) is not working Time Available: 6am to 4:00pm							
Lorrae Conley							
47907	CISD Transportation Services			7/8/2022		0.75	\$0.00
Medium	Wadsworth, Mitchell				7/8/2022		
Vehicle Maintenance				7/8/2022 6:13:08 AM	7/11/2022		
			7/7 - Fuel and service truck.				
Fuel and service truck.							
Mitchell Wadsworth							
47920	CISD Transportation Services			7/11/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/11/2022		
Vehicle Maintenance				7/11/2022 12:21:45 PM	7/13/2022		
			7/8 - Fuel, service, and wash truck.				
Fuel,service, and wash truck.							
Mitchell Wadsworth							
47912	Cleburne High School	TEAM School		7/8/2022			\$0.00
Medium				18	7/26/2022		
Heating/Ventilation /Air		B2509		7/8/2022 10:35:56 AM	7/26/2022		
Per Shawn Shockler Room B2509 @ TEAM school (CHS) is having AC problems. Time Available: ASAP							
Graciela Centeno							
47909	Cleburne High School			7/8/2022		2	\$0.00
Medium	Wadsworth, Mitchell				7/8/2022		
General Maintenance				7/8/2022 6:18:06 AM	7/8/2022		
			7/7 - Replace ceiling tile.				
Replace ceiling tile.							
Mitchell Wadsworth							
47910	Cleburne High School			7/8/2022		2	\$0.00
Medium	Bird, Cecil			4	7/12/2022		
Doors and Hardware		turf field at CHS		7/8/2022 10:15:14 AM	7/13/2022		
			pinned and installed new lock				
Coach Hall said that a padlock was missing on the Southeast gate. Time Available: any							
Amy Brady							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47931	Cleburne High School	Indoor Practice		7/12/2022		8	\$0.00
Medium	Willis, Justin				7/12/2022		
Heating/Ventilation /Air				7/12/2022 9:06:45 AM	7/13/2022		
check and replace as necessary belts on exhaust fans.			completed.				
Justin Willis							
47932	Cleburne High School	Career Technology		7/12/2022		10	\$0.00
Medium	Willis, Justin				7/12/2022		
Heating/Ventilation /Air				7/12/2022 9:09:47 AM	7/13/2022		
multiple units on cte not running.			manually reset one unit, replaced main control board on two units, and last unit replaced transformer and contactor.				
Justin Willis							
47924	Cleburne High School			7/11/2022		3	\$0.00
Medium	Sandoval, Kristopher			2	7/13/2022		
General Maintenance	Tennis			7/11/2022 4:15:09 PM	7/14/2022		
Court 1's wind screen is torn and the concession stand has no lights per Coach Almond. Time Available: any							
Amy Brady							
47928	Cleburne High School			7/11/2022		4	\$0.00
Medium	Willis, Justin			1	7/12/2022		
Heating/Ventilation /Air	Softball electrical			7/11/2022 7:32:18 PM	7/13/2022		
The mini split is leaking in the electrical room on the softball side of the locker room. Time Available: Any			replaced condensate pump.				
Amy Brady							
47939	Cleburne High School			7/12/2022		2	\$0.00
Medium	Bird, Cecil				7/12/2022		
Doors and Hardware	Front building doors			7/12/2022 12:35:15 PM	7/13/2022		
Middle doors in the front of the building are not latching properly. It does not pulled closed all the way on its own, it has to be pulled closed.			made adjustments				
Brenda Tijerina							
47897	Cleburne High School	Career Technology		7/7/2022		2	\$0.00
Medium	Bird, Cecil	Office			7/7/2022		
Doors and Hardware	Exterior Entrance			7/7/2022 11:28:47 AM	7/11/2022		
Far left exterior entrance door is not closing properly leaving open access to the building Time Available: any			made repairs				
Kathryn Bridges							
8/5/2022 9:40:49 AM							

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Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
47889	Cleburne High School			7/6/2022		0.5	\$0.00
Medium	Hernandez, Pablo	Parking Lot			7/6/2022		
General Maintenance				7/6/2022 5:23:30 PM	7/11/2022		
Stop sign hanging.			Done				
Pablo Hernandez							
47890	Cleburne High School			7/7/2022		2	\$0.00
Medium	Day, Allen				7/7/2022		
Doors and Hardware				7/7/2022 5:54:45 AM	7/11/2022		
Carring material over To the CTE			I had to load up stuff at maintenance, Stop by the lumber yard and buy material for mark McClure and deliver it.				
Allen Day							
47887	Cleburne High School	Main Building		7/6/2022		10	\$0.00
Medium	Bird, Cecil	Cafeteria		1	7/7/2022		
General Maintenance				7/6/2022 1:09:27 PM	7/11/2022		
The two black gates entering the outside eating area need door stops installed on them so they cant close past the latch.			helped Tim				
Cecil Bird							
47893	Cleburne High School	Main Building		7/7/2022		3	\$0.00
Medium	Hernandez, Pablo	Main Entrance		6	7/13/2022		
Moving		Under the main		7/7/2022 6:39:45 AM	7/14/2022		
Please pick up the summer learning materials (tubs) from the below location and move them to storage in the maintenance building. Thank you!BRING TO DARYL ROBBINS's BOOK STORAGE AREA AT THE SHOPPickup Date: July 13- Middle School SLC: CHS Front Entrance Under the Front Entrance Stairs on the concrete Time Available: 8 AM - 3 PM			Done				
Tracy Shea							
47870	Cleburne High School			7/5/2022		1	\$0.00
Medium	Bird, Cecil			1	7/6/2022		
Doors and Hardware		Cabinet key		7/5/2022 1:39:06 PM	7/11/2022		
cabinet key, please make 2 copies of the key. I will place it on my desk, it's a small W450 key.			cut key				
Brenda Tijerina							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47871	Cleburne High School			7/5/2022			\$0.00
Medium	Garrett, Rhonda			20	7/25/2022		
Pest Control Indoors		English Teacher		7/5/2022 1:39:54 PM	7/25/2022		
NOTIFIED PEST CONTROL COMPANY-RGroach infestation							
Brenda Tijerina							
47872	Cleburne High School	Baseball/Softball		7/5/2022		2	\$0.00
Medium	Hernandez, Pablo	Baseball Field		1	7/6/2022		
Athletic Fields				7/5/2022 2:46:58 PM	7/11/2022		
Drop off Green and Brown turf to CHS Fields, Extra turf is in our warehouse, need this completed by 7/6/2022, 11:am and also unlock the one gate and gates to fields			Done				
Kurt Benson							
47876	Cleburne High School	Kitchen		7/6/2022		4	\$0.00
Medium	Willis, Justin	Kitchen		13	7/19/2022		
Heating/Ventilation /Air		Kitchen		7/6/2022 7:02:27 AM	7/21/2022		
No a/c in the kitchen and dining area. Controls are all blank.			one of the main units in cafe lost a compressor. repaired.				
Stefanie McBroom							
47877	Cleburne High School			7/6/2022		5	\$0.00
Medium	Wiley, Kris				7/6/2022		
Heating/Ventilation /Air		Cafeteria		7/6/2022 7:28:18 AM	7/11/2022		
Units are not running properly, showing over 80 degrees. Please check			found no power to all units in cafe found the main breaker trip on panel.reset all unit and put back online.				
Brenda Tijerina							
47879	Cleburne High School			7/6/2022		3	\$0.00
Medium	Willis, Justin			6	7/12/2022		
Heating/Ventilation /Air		Upstairs band		7/6/2022 9:35:35 AM	7/13/2022		
leaking unit			blew out condensate drain line.				
Brenda Tijerina							
47882	Cleburne High School	Main Building		7/6/2022		4	\$0.00
Medium	Day, Allen	Training Room		7	7/13/2022		
Locker Repair				7/6/2022 12:04:00 PM	7/13/2022		
Move and install 6 section of blue locker from Smith into the trainers room at CHS			I'm in the process of getting the lockers moved. The lockers are complete				
Kurt Benson							

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Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							

47884	Cleburne High School			7/6/2022		2	\$0.00
Medium	Wadsworth, Mitchell				7/6/2022		
General Maintenance				7/6/2022 12:10:52 PM	7/6/2022		
Assist floor finishing contractor and rehang barricade tape and signs.			7/1 - Assist floor finishing contractor and reinstall barricade tape and signs.				
Mitchell Wadsworth							

47813	Cleburne High School	Main Building		6/27/2022		21	\$0.00
Medium	Sandoval, Kristopher	Weight Room		28	7/25/2022		
General Maintenance		Weight room		6/27/2022 12:06:09 PM	7/27/2022		
We installed 4 TV's in the weight room and need some conduit installed so that we can run an ethernet cable to the computer, which will be sitting on top of the sound rack. Also, we need conduit installed between the TV's so that we can run HDMI cables to each TV. Thanks							
Curtis Reynolds							

47815	Cleburne High School			6/27/2022			\$0.00
Medium	Wadsworth, Mitchell	Gym (Large)		4	7/1/2022		
General Maintenance		Jeff Cody Arena		6/27/2022 12:36:43 PM	7/1/2022		
The goal closest to the student section needs to be raised and leveled. Please see Coach Lawrence for questions. Extension1224			6/28 - Goals will be moved out of gym for floor finishing contractor 6/30.				
Barbara Parker							

47826	Cleburne High School	Main Building		6/28/2022		1	\$0.00
Medium	Sandoval, Kristopher	Classroom		8	7/6/2022		
Electrical		A1703		6/28/2022 11:58:42 AM	7/6/2022		
electrical faceplate missing off of wall plug.			Replaced missing stainless steel outlet cover				
Robert Daigle							

47835	Cleburne High School			6/29/2022			\$0.00
Medium	Benson, Kurt	Athletic Field		7	7/6/2022		
Grounds		Baseball infield		6/29/2022 10:57:33 AM	7/6/2022		
There are three tears in the infield turf.							
Barbara Parker							

47836	Cleburne High School	Baseball/Softball		6/29/2022			\$0.00
Medium	Garrett, Rhonda			20	7/19/2022		
Pest Control Outdoors		Baseball Field House		6/29/2022 10:58:35 AM	7/19/2022		
NOTIFIED ENTEX - RG.Coach Burton said there are rats in the field house.							
Barbara Parker							

8/5/2022 9:40:49 AM

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

47838	Cleburne High School			6/29/2022			\$0.00
Medium	,	2nd Floor		6	7/5/2022		
Plumbing		english		6/29/2022 1:44:10 PM	7/5/2022		
the same is the boys bathroom continues to give the is pioble dontyou someone to fix thanks Time Available: open							
Eva Perez							

47849	Cleburne High School			6/30/2022		1	\$0.00
Medium	Moore, Scott	Auxiliary Gym (High)		1	7/1/2022		
Electrical		cooch hardin		6/30/2022 10:36:19 AM	7/6/2022		
elevator light in the cooch hardin office is going down Time Available: open what's an elevator light ?all lights are working in coach Hardins office							
Eva Perez							

47858	Cleburne High School			7/1/2022		1	\$0.00
Medium	Wadsworth, Mitchell				7/1/2022		
General Maintenance				7/1/2022 11:38:56 AM	7/1/2022		
Assist floor finishing contractor. 6/29 - Assist floor finishing contractor.							
Mitchell Wadsworth							

47859	Cleburne High School			7/1/2022		4	\$0.00
Medium	Wadsworth, Mitchell				7/1/2022		
General Maintenance				7/1/2022 11:46:34 AM	7/1/2022		
Move basket ball goals from arena, move numerous items from all four gyms, remove items from dance room, assist floor finishing contractor, and place signs and barricades on all doors. 6/30 - Complete all tasks listed above.							
Mitchell Wadsworth							

44391	Cleburne High School			11/8/2021			\$0.00
Medium	Benson, Kurt	Softball Field		254	7/20/2022		
Athletic Fields		softball		11/8/2021 11:14:05 AM	7/20/2022		
The softball pitching circle and batters box needs to be replaced prior to Dec 18, 2021 Time Available: any time							
Jeri LarrisonHall							

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Description			Action Taken				
Requester Name							

46511	Cleburne High School	Kitchen		4/7/2022		11.5	\$0.00
Medium	Floyd, Steven	Classroom		95	7/11/2022		
Kitchen Equipment		A1010		4/7/2022 3:20:52 PM	7/13/2022		
We are asking for a bigger sink because it is the size of a camper. We wash dishes daily with approx of 40 students and its not big at all. We need the size of a (example) 33in. x 22in. x 6in. double top mount sink. Time Available: 8:00-3:30pm			Check sink top and measure for bigger sink ,check Home Depot for sink4/11 go to Lowe's to check for sinks no sinks available, go to Home Depot and order sink and meet kless at school to look over counter top4/18 reorder sink4/25 go to school and schedule work to be done ,after May 256/14 remove faucet and prep sink water and drain for new sink7/11 install new sink ,faucet etc.				
Shelby Stotts							

48042	Cleburne High School	PAC		7/20/2022		1	\$0.00
Medium	Bird, Cecil				7/20/2022		
		Dr 46		7/20/2022 9:51:41 AM	7/21/2022		
Door #46 the part of the door jamb that holds the strike plate is loose, please check to see if that is something we can repair? Also, please check to make sure it's latching properly. Thank you, Cecil!!			checked door, its an ESST issue.				
Sally Nolen							

48056	Cleburne High School	PAC		7/20/2022			\$0.00
Medium	Berkley, Stanley	Parking Lot		1	7/21/2022		
Painting				7/20/2022 3:33:12 PM	7/25/2022		
paint downspouts by dumpsters			clean and paint				
Stanley Berkley							

48047	Cleburne High School			7/20/2022		1	\$0.00
Medium	Day, Allen			1	7/21/2022		
Doors and Hardware		Special Education		7/20/2022 12:01:06 PM	7/21/2022		
Doors are not closing properly in the Special education department, towards the band pad.			The door is fixed				
Brenda Tijerina							

48048	Cleburne High School			7/20/2022		1	\$0.00
Medium	Bird, Cecil				7/20/2022		
Doors and Hardware		Restroom key		7/20/2022 12:01:41 PM	7/21/2022		
please make 2 restroom keys			cut keys				
Brenda Tijerina							

48049	Cleburne High School			7/20/2022		1	\$0.00
Medium	Bird, Cecil				7/20/2022		
Doors and Hardware		BD athletic key		7/20/2022 12:02:10 PM	7/21/2022		
make 1 BD key			cut keys				
Brenda Tijerina							
8/5/2022 9:40:49 AM							

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Description			Action Taken				
Requester Name							
48071	Cleburne High School			7/21/2022		1	\$0.00
Medium	Floyd, Steven			3	7/24/2022		
Plumbing		in front of the library		7/21/2022 12:09:45 PM	7/25/2022		
does not flinch Time Available: open remove obstruction from drain causing improper flush							
Eva Perez							
48072	Cleburne High School			7/21/2022		1	\$0.00
Medium	Floyd, Steven			3	7/24/2022		
Plumbing		in front of the library		7/21/2022 12:18:52 PM	7/25/2022		
the children bathroom does not go down the water auger toilet to remove stoppage causing improper flush							
comes up Time Available: open							
Eva Perez							
48060	Cleburne High School	Main Building		7/21/2022		1	\$0.00
Medium	Hernandez, Pablo	Office		5	7/26/2022		
General Maintenance		Front office		7/21/2022 7:25:26 AM	7/27/2022		
Bookkeeping records in boxes on counter moved to storage Time Available: 7:30-4:30 Done							
Casey Benjamin							
48065	Cleburne High School	Career Technology		7/21/2022			\$0.00
Medium	Berkley, Stanley	Ag Shop			7/21/2022		
Doors and Hardware		E1421 Welding Shop		7/21/2022 9:28:31 AM	7/25/2022		
The back door in the welding shop has had some difficulty opening/shutting the past couple of days and I noticed that a piece of weather seal has broken and is getting caught up in the door. remove broken weather strip door shuts good now.							
Please let me know if I can answer any questions at all or be of any help, (817) 240-5480. Thank you!							
Time Available: All Day							
Preston Black							
48068	Cleburne High School			7/21/2022		1	\$0.00
Medium	Floyd, Steven			3	7/24/2022		
Plumbing		Health Science Hall		7/21/2022 11:09:38 AM	7/25/2022		
Staff restroom in the health science hall, next to the staff workroom D 1108, toilet is not flushing properly. remove stoppage from toilet							
Brenda Tijerina							

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Description			Action Taken				
Requester Name							
48069	Cleburne High School			7/21/2022			\$0.00
Medium	Wiley, Kris			6	7/27/2022		
Heating/Ventilation /Air		lobby area		7/21/2022 11:28:28 AM	8/2/2022		
rtu1M29A, reading 79 degrees with an output of 59 degree temp							
Brenda Tijerina							
48094	Cleburne High School			7/25/2022			\$0.00
Medium	Wiley, Kris			2	7/27/2022		
Heating/Ventilation /Air		RTU1M29A		7/25/2022 7:32:14 AM	8/2/2022		
Please check unit, discharge temp is 56 but reading 78 degrees.							
Brenda Tijerina							
48095	Cleburne High School			7/25/2022			\$0.00
Medium	Wiley, Kris			2	7/27/2022		
Heating/Ventilation /Air		Rtu1m29c		7/25/2022 7:33:56 AM	8/2/2022		
Check unit, discharge temp is 80 degrees							
Brenda Tijerina							
48091	Cleburne High School			7/22/2022		14	\$0.00
Medium	Moore, Scott				7/22/2022		
Electrical				7/22/2022 2:57:13 PM	7/25/2022		
help Kris install receptacles for new tv's in football weight room ran 200 feet of 12/2 Mc cable and terminated 5 receptacles.							
Scott Moore							
48097	Cleburne High School	Training/Soccer		7/25/2022			\$0.00
Medium	Berkley, Stanley	Training Room		2	7/27/2022		
Locker Repair		F1301.1		7/25/2022 7:53:05 AM	8/2/2022		
Mount lockers to wall.Thank you guys for all you do. Time Available: ASAP - Anytime drill and mount to wall with help from Allen							
John Robertson							
48100	Cleburne High School	TEAM School		7/25/2022		1	\$0.00
Medium	Hernandez, Pablo	Office		1	7/26/2022		
General Maintenance		Team School office		7/25/2022 10:01:37 AM	7/27/2022		
Boxes marked for shredding. Done							
Kimbra White							

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Description			Action Taken				
Requester Name							

48126	Cleburne High School			7/26/2022			\$0.00
Medium	Berkley, Stanley			1	7/27/2022		
Moving		D1106		7/26/2022 4:34:28 PM	8/2/2022		
Need locker from Smith moved to D1106 in the Health Science Hallway. See Leck for instructions			drill and mount to wall.				
Richard Leck							

48129	Cleburne High School			7/27/2022		3	\$0.00
Medium	Willis, Justin			1	7/28/2022		
Heating/Ventilation /Air		A1704		7/27/2022 8:19:26 AM	8/2/2022		
Rtu1MC2- unit blowing at 57 but has a temp of 76,			manually reset all entryway units.				
Brenda Tijerina							

47947	Cleburne High School			7/12/2022		1	\$0.00
Medium	Wiley, Kris			1	7/13/2022		
Heating/Ventilation /Air		Elevator room off the		7/12/2022 3:39:18 PM	7/14/2022		
Water running under the door per Coach Harrel			condensate pump not working replace and put back online				
Time Available: any							
Amy Brady							

47958	Cleburne High School			7/13/2022		1.5	\$0.00
Medium	Hernandez, Pablo	2nd Floor			7/13/2022		
General Maintenance		TEAM School		7/13/2022 9:03:50 AM	7/14/2022		
Requesting delivery of 8 boxes of paper in warehouse to TEAM School office.			Done				
Kimbra White							

47971	Cleburne High School			7/14/2022		2	\$0.00
Medium	Day, Allen			1	7/15/2022		
General Maintenance		Press box practice		7/14/2022 7:02:10 AM	7/16/2022		
The pressbox at the turf football stadium of the high school has a hatch/door in the top that will not close and latch properly. So a decent wind can open it up and allow weather (if we had anything besides heat) to get inside of it. Time Available: ASAP			I got the roof hatch fixed on the press Box				
Amy Brady							

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Description			Action Taken				
Requester Name							
47965	Cleburne High School			7/13/2022		2	\$0.00
Medium	Wiley, Kris			6	7/19/2022		
Heating/Ventilation /Air		f1102		7/13/2022 2:58:53 PM	7/19/2022		
The thermostat in room F1102 reads 61, but it shows 90 on the computer. If someone could just take a look at those units f1102, f1104, f1106 are functioning properly. We have a coaches meeting in F1106 from 10:30-1:00 on 7/14/22 Time Available: any			found no problem with units but it has some bad temp sensor are outputs on tridium.				
Amy Brady							
47982	Cleburne High School			7/14/2022			\$0.00
High	Berkley, Stanley			4	7/18/2022		
				7/14/2022 10:45:53 AM	7/19/2022		
Paint down spouts at CTE area. SEE KEITH			clean and paint.				
Keith Semm							
48022	Cleburne High School			7/18/2022		2	\$0.00
Medium	Bird, Cecil			1	7/19/2022		
Doors and Hardware		Team School		7/18/2022 4:50:43 PM	7/21/2022		
Team School front door on right is not latching properly. Appears to be closed, but can be pulled open.			made adjustments				
Kimbra White							
48025	Cleburne High School			7/19/2022		3	\$0.00
Medium	Bird, Cecil				7/19/2022		
Doors and Hardware		C1904.1		7/19/2022 7:44:34 AM	7/21/2022		
door closest to the exit will lock from the inside but not the outside, lock seems to be put in backwards.			made repairs				
Brenda Tijerina							
48026	Cleburne High School			7/19/2022		2	\$0.00
Medium	Bird, Cecil				7/19/2022		
Doors and Hardware		Cafeteria		7/19/2022 7:45:14 AM	7/21/2022		
check closure to the middle door in the cafeteria that exit to the patio area.			made repairs				
Brenda Tijerina							

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Description			Action Taken				
Requester Name							
48027	Cleburne High School			7/19/2022		1	\$0.00
Medium	Bird, Cecil				7/19/2022		
Doors and Hardware		Custodial offices		7/19/2022 7:46:28 AM	7/21/2022		
check closure to the exit door to outside in the custodial offices.			made repairs				
Brenda Tijerina							
48028	Cleburne High School	PAC		7/19/2022		2	\$0.00
High	Bird, Cecil	Foyer			7/19/2022		
		PAC #46		7/19/2022 8:49:10 AM	7/21/2022		
Cecil, the closer on Door #46 is not pulling the door hard enough to latch. Can you please adjust? Sorry for all of these coming in, but this will be a priority moving forward. Thank you so much!			made repairs				
48030	Cleburne High School	Main Building		7/19/2022		1.5	\$0.00
Medium	Day, Allen	Custodial Closet			7/20/2022		
General Maintenance		Eva's office outside		7/19/2022 9:13:18 AM	7/21/2022		
Eva's office door that faces outside behind the loading dock won't close properly. It's dragging on the concrete speed bump that Balfour poured to keep rain from coming in. Please grind it down a bit. Thanks			I got the door fixed				
Jordan Glenn							
48012	Cleburne High School			7/18/2022		1	\$0.00
Medium	Sandoval, Kristopher				7/19/2022		
Elevators		Elevator closet by Art		7/18/2022 12:48:33 PM	7/21/2022		
There s a strange sound coming from the elevator closet next to the elevator in the art department.			Investigated sound. It appears to be a condensate pump for the ac unit in there. I will alert hvac to look into it				
Brenda Tijerina							
47999	Cleburne High School			7/18/2022		1	\$0.00
Medium	Bird, Cecil				7/20/2022		
Doors and Hardware		mASTER KEY		7/18/2022 7:36:42 AM	7/21/2022		
New position			cut key				
Brenda Tijerina							

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Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
48000	Cleburne High School	Career Technology		7/18/2022			\$0.00
Medium	Berkley, Stanley	Ag Shop			7/18/2022		
Doors and Hardware		E1421 Welding Shop		7/18/2022 7:48:35 AM	7/19/2022		
The garage door facing the arena is not closing all the way and is coming down uneven. I have disconnected the door so that it does not come down or up on accident. It seems it is close to coming off the rail. Please let me know if you need any further information. You are welcome to give me a call anytime. (817) 240-5480. Thank you! Time Available: All Day			call Texas overhead door have come out repair and reset.				
Preston Black							
48006	Cleburne High School			7/18/2022			\$0.00
Medium	Wiley, Kris			1	7/19/2022		
Heating/Ventilation /Air		Rtu1Qc6 (Science)		7/18/2022 9:28:39 AM	7/21/2022		
unit is not working			this duplicate work we waiting on a new drive thats on back order				
Brenda Tijerina							
47992	Cleburne High School			7/15/2022		2	\$0.00
Medium	Floyd, Steven				7/15/2022		
Plumbing				7/15/2022 4:29:31 PM	7/16/2022		
handle buttons missing on fountains in art and lote			pick up parts at supply house and go to school and install buttons onto fountains				
Steven Floyd							
47979	Cleburne High School			7/14/2022		3	\$0.00
Medium	Hernandez, Pablo			3	7/17/2022		
Furniture Repair		f1106		7/14/2022 10:08:12 AM	7/19/2022		
podium in f1106 is missing a wheel, could it be replaced. Time Available: anytime			Done				
Amy Brady							
47986	Cleburne High School	Training/Soccer		7/14/2022		1.5	\$0.00
Medium	Wiley, Kris	Training Room		5	7/19/2022		
Ice Machine Service		F1301.1		7/14/2022 1:49:16 PM	7/19/2022		
Ice machine stopped making ice this morning! When I reset it, it just shut off. Time Available: ASAP			check unit and put back online making ice				
John Robertson							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

48154	Cleburne High School			7/28/2022		4	\$0.00
Medium	Day, Allen				7/28/2022		
Doors and Hardware				7/28/2022 6:18:37 AM	8/2/2022		
Moving and installing lockers			I helped Stan move lockers to the high school and install them				
Allen Day							

47927	Coleman Elementary	Coleman Elementary		7/11/2022			\$0.00
Medium	Sandoval, Kristopher	Classroom		1	7/12/2022		
Electrical		29		7/11/2022 6:00:05 PM	7/12/2022		
Please either replace light bulb in closet or fix electrical. Also the extended part of the closet, can you check it as well and if there is not a light in the extended part, can you add a light in that area as well? Time Available: any			Sorry we can not complete your work order due clutter. Closet needs to be cleaned out. Once this has been completed resubmitted work order.				
Natalie Bicknell							

48098	Coleman Elementary	Coleman Elementary		7/25/2022		3	\$0.00
Medium	Hernandez, Pablo	Classroom		2	7/27/2022		
General Maintenance		42		7/25/2022 8:32:14 AM	8/2/2022		
wanted to see if someone can take out a shelf by the window in room 42 it is by the closet door			Done				
Curtis Shelton							

48106	Coleman Elementary	Coleman Elementary		7/25/2022		1	\$0.00
Medium	Wiley, Kris	Classroom		3	7/28/2022		
Heating/Ventilation /Air		13 (across from		7/25/2022 6:05:07 PM	8/2/2022		
ac blowing hot air. turns on but temp is not cooling			reset unit at tridium and put back online				
Time Available: n/a							
Bianca Moser							

48110	Coleman Elementary	Coleman Elementary		7/26/2022		2	\$0.00
Medium	Floyd, Steven	Custodial Closet			7/26/2022		
Plumbing		by the door by the		7/26/2022 6:44:57 AM	7/27/2022		
in the closet by the office with the sink someone wash paint down it now it go down slow			remove heavy amounts of stuff from 3 inch drain line trap and auger drain line to clear obstruction				
Curtis Shelton							

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Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
48096	Coleman Elementary	Coleman Elementary		7/25/2022		2	\$0.00
Medium	Hernandez, Pablo	Classroom		1	7/26/2022		
Doors and Hardware		29		7/25/2022 7:41:29 AM	7/27/2022		
Fix lock on classroom door, it will lock, but does not connect. You can lock it and close it, but you can still push it open. I also have a hook missing in hallway for back packs. Thank you so much!			Done				
Time Available: any							
Natalie Bicknell							
48084	Coleman Elementary	Coleman Elementary		7/22/2022		1	\$0.00
Medium	Hernandez, Pablo	Office		5	7/27/2022		
General Maintenance		principal office		7/22/2022 12:31:37 PM	8/2/2022		
need a door stop on door in the principal office			Done				
Curtis Shelton							
48017	Coleman Elementary	Coleman Elementary		7/18/2022			\$0.00
Medium	Moore, Scott	Classroom		3	7/21/2022		
Electrical		41?		7/18/2022 3:53:44 PM	7/21/2022		
I do not have any electrical plugs in back area. I have 2 outlets up by whiteboard and one on counter. I need plug by windows and bathroom door for chromebook cart, one above lockers, and if possible one between door, and closet area for pencil sharpener. I would appreciate it so much!			there are not enough circuits in the electrical panel to add 4 receptacles.				
Time Available: any							
Natalie Bicknell							
46288	Coleman Elementary	Coleman Elementary		3/24/2022		71	\$0.00
Medium	Day, Allen	Gym		106	7/8/2022		
				3/24/2022 3:15:10 PM	7/11/2022		
Plywood open area above walls like was done at Gerard, during summer break.			I went and figured the plywood material for the gym. I turned it into Kurt. Getting plywood together laying it out on the floor and painting it. I'm having to put 2 Coats of paint on all the plywood and I'm about half way through with that Before I start putting it on the walls Getting everything We need to get started hanging the plowwood. Then I got started hanging the plywood. Plywooding the walls Working on putting up plywood on walls at high Worked on the remodel and had to get gas at the bus barn I have gotten it in pretty good shape but I still like a little more. Working on putting up plywood in the gym. I Got all the flywood put up and put the extra wood in the truck and carried the trash to the dumpster and cleaned up and also picked up the scissor lift				
Keith Semm							

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Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date			
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date			
Description			Action Taken					
Requester Name								
46478	Coleman Elementary	Coleman Elementary		4/6/2022			\$0.00	
Medium	Berkley, Stanley	Parking Lot		90	7/5/2022			
Installation		parking lots		4/6/2022 8:50:10 AM	7/6/2022			
This would be a summer project. We have new parking signs for Visitors that will go in our front parking area in place of the staff parking signs. The staff parking signs will need to be moved and installed in the North parking lot. See Heather Blake for further info. Time Available: anytime			take down signs put up new ones relocate old signs on side of building on new post.					
Heather Blake								
47757	Coleman Elementary	Coleman Elementary		6/21/2022		8	\$0.00	
Medium	Finley, Timothy	Auxiliary Gym		16	7/7/2022			
Painting				6/21/2022 2:40:53 PM	7/11/2022			
painting plywood to mount on gym walls.								
Timothy Finley								
47839	Coleman Elementary	Coleman Elementary		6/29/2022		17.5	\$0.00	
Medium	Floyd, Steven	Foyer		13	7/12/2022			
Plumbing		in front of the school		6/29/2022 1:47:01 PM	7/13/2022			
water is over the cover of the trun off valve			Trouble shoot to find broken male adaptor in 2 inch line ,dig and remove two valve boxes , expose all water piping as needed for repairs,pick up material for repair7/6 repair and rerough water piping7/11 restore water to kitchen and other restrooms,check all plumbing fixtures in kitchen and restrooms set valve boxes and begin to backfill7/12 continue to backfill andrunwater onto backfill area,install caution tape around backfill area					
Curtis Shelton								
47828	Coleman Elementary			6/28/2022		32.75	\$0.00	
Medium	Floyd, Steven			7	7/5/2022			
General Maintenance				6/28/2022 4:19:44 PM	7/6/2022			
Install walls in gym			Help Allen install walls inside gym area					
Steven Floyd								
47808	Coleman Elementary	Coleman Elementary		6/27/2022		5	\$0.00	
Medium	Wiley, Kris	Classroom		9	7/6/2022			
Heating/Ventilation /Air		rm 34		6/27/2022 9:56:18 AM	7/11/2022			
Rm 34 running without a schedule. I overrode it off for the moment.Thanks			lost out put on tridium will get with enviromatic to move on another out put.					
Jordan Glenn								

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47820	Coleman Elementary			6/28/2022		11	\$0.00
Medium	Wadsworth, Mitchell			3	7/1/2022		
General Maintenance				6/28/2022 4:42:10 AM	7/1/2022		
Help Clis with cornice.			6/27 - Help Clis with cornice. 6/28 - Continue cornice repair. 6/29 - Cornice repair.				
Mitchell Wadsworth							
47886	Coleman Elementary	Coleman Elementary		7/6/2022		1	\$0.00
Medium	Floyd, Steven	Restroom (Boys)		1	7/7/2022		
Plumbing		a hall restroom		7/6/2022 1:04:44 PM	7/11/2022		
in the boys bathroom in a hall the urinal over flows when you flush it			Remove small plastic cap from drain to clear up problem				
Curtis Shelton							
47896	Coleman Elementary	Coleman Elementary		7/7/2022		3	\$0.00
Medium	Floyd, Steven	Hallway/Corridor		8	7/15/2022		
Plumbing		water fountain in hall		7/7/2022 11:07:29 AM	7/16/2022		
the filter in the bottle filler in the water fountain needs to be charge thay are 5 of them			install new filters onto all fountains with bottle fillers				
Curtis Shelton							
47923	Coleman Elementary			7/11/2022		2	\$0.00
Medium	Wadsworth, Mitchell				7/11/2022		
General Maintenance				7/11/2022 12:30:14 PM	7/11/2022		
Canopy repair.			7/8 - Repair canopy.				
Mitchell Wadsworth							
47914	Cooke Elementary	Cooke Elementary		7/11/2022		2	\$0.00
Medium	Floyd, Steven	Restroom (Boys)		1	7/12/2022		
Plumbing		boys rr outside b hall		7/11/2022 7:17:24 AM	7/13/2022		
boys rr toilet outside b hall won't flush it overflowsThanks			Check to find toilet broken at base and trap,remove and locate and pick up new toilet and install				
Jordan Glenn							
47915	Cooke Elementary	Cooke Elementary		7/11/2022		1	\$0.00
Medium	Sandoval, Kristopher	Gym		2	7/13/2022		
Electrical		gym		7/11/2022 7:18:56 AM	7/14/2022		
gym lights don't turn onThanks							
Jordan Glenn							

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Description			Action Taken				
Requester Name							
47918	Cooke Elementary	Cooke Elementary		7/11/2022		3	\$0.00
Medium	Wiley, Kris	Classroom		2	7/13/2022		
Heating/Ventilation /Air		B5 RTU 13		7/11/2022 9:18:18 AM	7/14/2022		
B5 88 discharge air. I overrode it off, we are trying to wax in there.Thanks			replace cap for compressor and put online.				
Jordan Glenn							
47730	Cooke Elementary			6/17/2022		4	\$0.00
Medium	Wadsworth, Mitchell			21	7/8/2022		
Installation				6/17/2022 12:27:06 PM	7/8/2022		
Drop ceiling installation.			6/16 - Check about installation. 6/17 - Move all items out of room.				
Mitchell Wadsworth							
47436	Cooke Elementary	Cooke Elementary		5/27/2022		6	\$0.00
Medium	Willis, Justin	Classroom		62	7/28/2022		
Heating/Ventilation /Air		C19		5/27/2022 8:46:39 AM	8/2/2022		
AC is still blowing only mildly cool air, not cold air & it's just really toasty in my classroom unless you stand directly under the vent. Time Available: any			Replaced thermostat				
Kailee Despain							
48085	Cooke Elementary	Cooke Elementary		7/22/2022		1	\$0.00
Medium	Hernandez, Pablo	Hallway/Corridor		3	7/25/2022		
Doors and Hardware		entry way between		7/22/2022 1:51:21 PM	7/27/2022		
Just as you enter the front door the next set of doors to the left of the office..the right hand door drags doesn't close by itself. Thanks			Done				
Jordan Glenn							
48086	Cooke Elementary	Cooke Elementary		7/22/2022		3	\$0.00
Medium	Wiley, Kris	Cafeteria		5	7/27/2022		
Heating/Ventilation /Air		cafe rtu 1		7/22/2022 1:52:34 PM	8/2/2022		
Cafe rtu1 shows yellow and orange errors on tridium Thanks			found unit trip at main breaker reset and put back online				
Jordan Glenn							
48087	Cooke Elementary	Cooke Elementary		7/22/2022		2	\$0.00
Medium	Wiley, Kris	Classroom		5	7/27/2022		
Heating/Ventilation /Air		D1		7/22/2022 1:53:42 PM	8/2/2022		
Classroom D1 orange error on tridium thanks			reset unit and put back online				
Jordan Glenn							

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Description			Action Taken				
Requester Name							
48052	Cooke Elementary	Cooke Elementary		7/20/2022		1	\$0.00
Medium	Day, Allen	Classroom			7/21/2022		
Windows		A11		7/20/2022 12:42:10 PM	7/21/2022		
There is a small window in this classroom that is broken it will not close properly Time Available: 7:30-4:00			I had to work on about 4 windows the new paint had them stuck. I got them closed				
Elisa Zuniga							
48103	Cooke Elementary	Cooke Elementary		7/25/2022		1	\$0.00
Medium	Moore, Scott	Parking Lot			7/25/2022		
Electrical		A hall outside		7/25/2022 1:22:38 PM	7/27/2022		
Estolia said exterior wall packs/parking lot lights outside A hall were not working today.Thanks			timer was off 3 hours				
Jordan Glenn							
48109	Cooke Elementary	Cooke Elementary		7/26/2022		4	\$0.00
Medium	Willis, Justin	Classroom			7/28/2022		
Heating/Ventilation /Air		comp lab m13		7/26/2022 6:42:49 AM	8/2/2022		
old comp lab m13, wasn't cooling. I overrode it off.Thanks			Topped off refrigerant in unit and replaced blown fuses in disconnect.				
Jordan Glenn							
47955	Cooke Elementary	Cooke Elementary		7/13/2022			\$0.00
Medium	Wiley, Kris	Gym			7/14/2022		
Heating/Ventilation /Air				7/13/2022 8:03:18 AM	7/14/2022		
east unit also no power							
Kris Wiley							
47956	Cooke Elementary	Cooke Elementary		7/13/2022			\$0.00
Medium	Wiley, Kris	Cafeteria			7/14/2022		
Heating/Ventilation /Air				7/13/2022 8:05:08 AM	7/14/2022		
RTU # 1 no power							
Kris Wiley							
47990	Cooke Elementary	Cooke Elementary		7/15/2022		4	\$0.00
Medium	Willis, Justin	Gym			7/28/2022		
Heating/Ventilation /Air		gym		7/15/2022 8:49:42 AM	8/2/2022		
return and supply vents on the wall mounted bard unit need replacing many louvers are missing and items can easily go in thereThanks			Broken air vents have been replaced.				
Jordan Glenn							

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Description			Action Taken				
Requester Name							
47991	Cooke Elementary	Cooke Elementary		7/15/2022		1	\$0.00
Medium	Bird, Cecil	Classroom		3	7/18/2022		
General Maintenance		d11		7/15/2022 8:53:12 AM	7/19/2022		
D11 window glass is cracked. Thanks			contacted Runnels Glass to replace window.				
Jordan Glenn							
47995	Cooke Elementary			7/17/2022		18.5	\$0.00
Medium	Hernandez, Pablo	Classroom		8	7/25/2022		
General Maintenance				7/17/2022 2:35:08 PM	7/27/2022		
Looking bad lights bulbs for replace.			Done				
Pablo Hernandez							
48002	Cooke Elementary	Cooke Elementary		7/18/2022		1	\$0.00
Medium	Willis, Justin	Classroom		1	7/19/2022		
Heating/Ventilation /Air		d7		7/18/2022 7:53:46 AM	7/21/2022		
lost communication to room d7Thanks			restored power to unit.				
Jordan Glenn							
48003	Cooke Elementary	Cooke Elementary		7/18/2022		2	\$0.00
Medium	Willis, Justin	Gym		1	7/19/2022		
Heating/Ventilation /Air		gym		7/18/2022 7:55:23 AM	7/21/2022		
gym running without a schedule in itThanks			manual reset of the units seemed to take care of the issue.				
Jordan Glenn							
48173	Cooke Elementary	Cooke Elementary		7/28/2022		1	\$0.00
Medium	Moore, Scott	Classroom		1	7/29/2022		
Electrical		B-3		7/28/2022 12:09:32 PM	8/2/2022		
an outlet is hanging off the wall			installed receptacle				
Elissa Hendricks							
48160	Fulton Education Center			7/28/2022		6	\$0.00
Medium	Wiley, Kris	Classroom			7/28/2022		
Heating/Ventilation /Air				7/28/2022 7:11:52 AM	8/2/2022		
compressor not running in room c-11			blew the top off compressor start kit also a bad cap replace both and put back online				
Kris Wiley							

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Description			Action Taken				
Requester Name							

48144	Fulton Education Center	Special Education Classroom		7/27/2022		1.5	\$0.00
Medium	Wiley, Kris	OC-1-4		1	7/28/2022		
Heating/Ventilation /Air				7/27/2022 1:47:30 PM	8/2/2022		

reset unit on tridium side and put back online rooms pull down to temp 72.4

All 4 offices in this pod are hot. Please check into the AC. Thank you. Time Available: asap

Leigh Underwood

47967	Fulton Education Center	Special Education Cafeteria		7/13/2022		4	\$0.00
Medium	Wiley, Kris	Old Kitchen Area		1	7/14/2022		
Fire Sprinkler System				7/13/2022 4:43:38 PM	7/16/2022		

found air handler in false ceiling leaking remove drain line and cleared out.clean up big mess.

It appears that we have water leaking from the ceiling. I don't know if it is from the a/c unit or the fire suppression system. Time Available: anytime

Cory Borden

47974	Fulton Education Center			7/14/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/14/2022		
Pest Control				7/14/2022 7:10:09 AM	7/14/2022		

7/11 - Spray for ants.

Spray interior and exterior for ants.

Mitchell Wadsworth

48128	Fulton Education Center	Special Education Classroom		7/27/2022		3	\$0.00
Medium	Wiley, Kris	c hall			7/27/2022		
Heating/Ventilation /Air				7/27/2022 7:46:51 AM	8/2/2022		

found unit triudium not working no power On c11,13.14.15,16.17 main breaker was trip reset and put back on line c-11 is still down but order parts

c hall heating up and staff is there

Jordan Glenn

48114	Fulton Education Center	Special Education Office		7/26/2022			\$0.00
Medium		office B			7/26/2022		
Heating/Ventilation /Air				7/26/2022 10:07:26 AM	7/26/2022		

Closed Work Orders 47658 Kris looked at this earlier in the summer. Fulton staff will be back tomorrow so I put the schedules back in. Unit B is still off.Also conference room is still at 90 something, I overrode it off.Thanks

Jordan Glenn

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Description			Action Taken				
Requester Name							

48050	Fulton Education Center	Special Education		7/20/2022		1	\$0.00
Medium	Willis, Justin	Kitchen		8	7/28/2022		
Heating/Ventilation /Air		kitchen hvac leak		7/20/2022 12:23:42 PM	8/2/2022		
Ray said that the kitchen unit was leaking water again.Thanks			Blew out drain line.				
Jordan Glenn							

48051	Fulton Education Center	Special Education		7/20/2022		2	\$0.00
Medium	Wiley, Kris	Conference Room		7	7/27/2022		
Heating/Ventilation /Air		training room		7/20/2022 12:27:07 PM	8/2/2022		
training room is 97.4 with discharge air over 100 degrees. I just overrode the system off but I'm not sure if I was successful.Thanks			had to reset tridium and put back online.				
Jordan Glenn							

47717	Fulton Education Center	Special Education		6/16/2022		12	\$70.86
Medium	Wadsworth, Mitchell	Special Ed		15	7/1/2022		
General Maintenance		copy room		6/16/2022 9:41:57 AM	7/1/2022		
The countertop has been flooded several times by the overhead AC unit and is in need of repair. The backsplash is molded and swelled beyond being fixed. It must be replaced. The counter looks warped. Please look under the cabinet as well because there is one area of damage that may need repair. Time Available: asap			6/16 -Check about countertops and backsplash. 6/23 - Measure for composite material. Check availability. 6/27 - Began countertop repair. 6/28 - Countertop repair.6/29 - Countertop repair. 6/30 - Countertop repair.				
Leigh Underwood							

47364	Fulton Education Center			5/24/2022		51	\$0.00
Medium	Finley, Timothy	Grounds		49	7/12/2022		
Fence Repair				5/24/2022 1:27:53 PM	7/14/2022		
Repair leaning fence on south side of school field.							
Timothy Finley							

Work Order Summary List

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Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
47929	Fulton Education Center	Special Education		7/12/2022		2	\$0.00
Medium	Bird, Cecil	Hallway/Corridor			7/12/2022		
Doors and Hardware		inside corridor going		7/12/2022 7:24:00 AM	7/13/2022		
			changed out closer				
The electronic door is sticking for quite a long time before it actually shuts which could cause a safety issue. You have to physically pull it shut to make sure that it closes behind you. Time Available: anytime							
Leigh Underwood							
47933	Fulton Education Center			7/12/2022		2	\$0.00
Medium	Willis, Justin			1	7/13/2022		
Heating/Ventilation /Air				7/12/2022 10:42:43 AM	7/14/2022		
			replaced damaged section of drain line.				
mini split in copier room is leaking.							
Justin Willis							
47883	Fulton Education Center			7/6/2022		5	\$0.00
Medium	Wadsworth, Mitchell				7/6/2022		
General Maintenance				7/6/2022 12:05:57 PM	7/6/2022		
			7/1 - Countertop repair. 7/6 - Complete repairs.				
Countertop repair							
Mitchell Wadsworth							
47857	Gerard Elementary			7/1/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/1/2022		
Pest Control				7/1/2022 11:35:37 AM	7/1/2022		
			6/28 - Spray and remove wasp nests.				
Spray and remove wasp nests around building and under canopies.							
Mitchell Wadsworth							
47902	Gerard Elementary			7/7/2022		3	\$0.00
Medium	Floyd, Steven				7/7/2022		
Plumbing				7/7/2022 4:05:22 PM	7/11/2022		
			Turn water off to school and drain system, install copper cap on water line and remove old drain line, restore school water				
Remove water line to old drinking fountain as per Cless							
Steven Floyd							
47899	Gerard Elementary			7/7/2022		10	\$0.00
Medium	Willis, Justin	Library		21	7/28/2022		
Heating/Ventilation /Air				7/7/2022 2:18:03 PM	8/2/2022		
			Found a 35 ampere fuse open/Replaced fuse. also condensor coils cleaned ,pad				
Library Hot							
Stephen Metcalfe							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

47378	Gerard Elementary	Gerard Elementary		5/25/2022		1.5	\$0.00
Medium	Day, Allen	Gym		44	7/8/2022		
General Maintenance		gym		5/25/2022 8:40:27 AM	7/11/2022		
If possible, could the balls and equipment that is wedged into the ceiling be retrieved? Time Available: any			I got all the balls taken down that were stuck up in the rafters				
Tama Click							

47316	Gerard Elementary	Gerard Elementary		5/20/2022		4	\$0.00
Medium	Sandoval, Kristopher	Library		47	7/6/2022		
Electrical		back wall		5/20/2022 1:19:39 PM	7/11/2022		
add additional electrical socket on back wall. Time Available: any							
Rena Jones							

47119	Gerard Elementary	Gerard Elementary		5/11/2022			\$0.00
Medium	Fowler, Clisty	Office		75	7/25/2022		
Doors and Hardware		workroom		5/11/2022 1:15:04 PM	7/27/2022		
I would like a door added to a small room off of the workroom. We will be using it as an office next year. Time Available: any			done				
Rena Jones							

47237	Gerard Elementary	Gerard Elementary		5/17/2022		4	\$0.00
Medium	Moore, Scott	Library		45	7/1/2022		
Electrical		closet		5/17/2022 2:00:00 PM	7/6/2022		
Install electrical outlets in closet off of the library. Time Available: any			installed 2 receptacles35' 12/2 Mc cable, 1- 4 11/16 box with cover ,2 receptacles with covers, 1 extension box, 2 cut-in-boxes, 4 battleships and 10 3/8 Mc connectors.				
Rena Jones							

45449	Gerard Elementary	Gerard Elementary		1/31/2022		2	\$21,303.30
Medium	Benson, Kurt	Restroom (Girls)		155	7/5/2022		
Flooring		5th grade girls		1/31/2022 9:21:22 AM	7/5/2022		
The floor is cracked in the stall, especially around the toilet...its separated from it. Martha said the flooring is loose. Time Available: asap			Contractor - Atlas Foundation				
Nicolette Byford							

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Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							

47476	Gerard Elementary	Gerard Elementary		6/1/2022		1	\$0.00
Medium	Day, Allen	Classroom		41	7/12/2022		
Installation		8		6/1/2022 4:14:07 PM	7/13/2022		
Large bulletin board install needed (for new curriculum Reading/Writing content) on cinder block wall between the lockers and the window. Thank you so much!! Time Available: Any			I want to go hang the bulletin board in room 8 But I could not find a bulletin board anywhere. I got an email stating that it was in room's 12 instead of ached she was moved after this was put in. I will go check on it Monday. This is my 2nd time back to Gerard. I went to room 12 trying to locate the bulletin board and we do not have any maintenance so I am closing this workorder				
Jennifer Glover							

42646	Gerard Elementary	Gerard Elementary		7/28/2021		87	\$0.00
Medium	Hernandez, Pablo	Parking Lot		365	7/28/2022		
Painting		Back Parking Lot		7/28/2021 6:44:32 PM	8/2/2022		
I would like to have the basketball court lines, hopscotch, and four square lines repainted on the back parking lot. Can the existing unused, faded areas be painted over? Time Available: any			Will schedule when possible.				
Tama Click							

47750	Gerard Elementary	Gerard Elementary		6/21/2022		2	\$0.00
Medium	Day, Allen			20	7/11/2022		
Roof		trailer buildings out		6/21/2022 7:17:47 AM	7/11/2022		
Gutters need cleaned out, they are full of sticks and leaves, over flow is causing the gutters to bend down, it is the white trailer buildings on the right and left as you go out towards the gym from the main school building.			I got the gutters cleaned out				
Trina Mizell							

47834	Gerard Elementary			6/29/2022		3	\$0.00
Medium	Willis, Justin	Library		13	7/12/2022		
		Library		6/29/2022 10:01:01 AM	7/13/2022		
Library unit is blowing 87 degree discharge after running for an hour. Thank you!			replaced bad capacitor.				
Sally Nolen							

47825	Gerard Elementary	Gerard Elementary		6/28/2022			\$0.00
Medium	Garrett, Rhonda	Classroom		21	7/19/2022		
Pest Control		annex building		6/28/2022 11:47:13 AM	7/19/2022		
NOTIFIED ENTEX - RG.ants in the annex buildingThanks							
Jordan Glenn							

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Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
47860	Gerard Elementary	Gerard Elementary		7/1/2022		1	\$0.00
Medium	Wadsworth, Mitchell	Classroom		7	7/8/2022		
Pest Control		102		7/1/2022 2:56:25 PM	7/11/2022		
I saw some live ants by the window and by my desk. Time Available: Mon-Fri 7:30-4:30			7/6 - Spray for ants.				
Christina Senf							
48057	Gerard Elementary			7/21/2022		5	\$0.00
Medium	Day, Allen			1	7/22/2022		
Doors and Hardware				7/21/2022 5:58:56 AM	7/25/2022		
Hanging new door			I hung a new door where the office is gonna be in the new break room. Got all the hardware switched over. I had to go to Cleburne glass because they are cutting me a new glass for the door. I will pick it up whenever they say it is ready.				
Allen Day			I had to go to Cleburne glass and pick up a window that they had cut for me I went back to Gerard and installed it in the new door that we hung.				
48136	Gerard Elementary			7/27/2022		5.5	\$0.00
Medium	Day, Allen	Classroom		2	7/29/2022		
Moving				7/27/2022 9:58:54 AM	8/2/2022		
from Wheat for Gerard, Please move the following furniture from Wheat for Gerard:4 purple standing closets cabinets, 4 Low shelving to match purple cabinets, 1 Teacher desk (white with black bottom), and One of the tables from band hall.White boards: 1 - 4ft Office AP-4, 1 - 12ft for the portable to attach to wall, 3 more for indoor classrooms			Perry from grounds was already over here doing some of this stuff. I helped them hall stuff. Some of the stuff they got was wrong so I'm going to have to go back With my work order And see what else we need to install these cabinets and then I will have to probably install them. I got with the principle Some stuff was carried over there and some wasn't so isn't so I got with them to see what's still needed. I hung 2 white boards one in the portable building and 1 and a 1/2 is portable building and 1 in a clash room inside. I brought them another desk for the teacher's music room				
Kaleigh Black							
48004	Gerard Elementary			7/18/2022			\$0.00
Medium	Metcalfe, Stephen	Hallway/Corridor		10	7/28/2022		
Heating/Ventilation /Air				7/18/2022 8:38:21 AM	8/2/2022		
Gas smell inside and outside the north part of BLDG							
Stephen Metcalfe							
48005	Gerard Elementary	Gerard Elementary		7/18/2022		1.5	\$0.00
Medium	Hernandez, Pablo	Classroom			7/18/2022		
Furniture Repair		16		7/18/2022 9:25:44 AM	7/19/2022		
desk leg broke off of desk. Time Available: any			Done				
Rena Jones							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
48031	Gerard Elementary	Gerard Elementary		7/19/2022		8	\$0.00
Medium	Finley, Timothy	Media Center		2	7/21/2022		
Moving		music room		7/19/2022 10:31:18 AM	7/25/2022		
move 3 desks from maintenance- please talk to Rhonda, she knows where to send them Time Available: any							
Rena Jones							
48185	Gerard Elementary			7/31/2022		1	\$0.00
Medium	Floyd, Steven				7/31/2022		
Plumbing				7/31/2022 6:12:20 PM	8/2/2022		
sink in custodian main room will not drain auger drain piping to remove stoppage causing no drainage							
Steven Floyd							
48158	Irving Elementary			7/28/2022		14	\$0.00
Medium	Wiley, Kris	Cafeteria			7/28/2022		
Heating/Ventilation /Air				7/28/2022 7:04:53 AM	8/2/2022		
north unit has leak on condenser coil on the loops. found which loops that where leaking a total of four leaks on both stages added 21lb of R22 freon on put back on line.							
Kris Wiley							
47998	Irving Elementary	Irving Elementary		7/18/2022		2.5	\$0.00
Medium	Moore, Scott	Staff Lounge		10	7/28/2022		
Electrical		teacher lounge		7/18/2022 7:18:53 AM	8/2/2022		
please replace bad ballasts in Irving teacher lounge Thanks replaced 24 t-8 lamps and 3 4 light ballasts							
Jordan Glenn							
47977	Irving Elementary			7/14/2022		2	\$0.00
Medium	Sandoval, Kristopher				7/14/2022		
Electrical				7/14/2022 7:36:31 AM	7/14/2022		
Repair lights in teacher workroom Replaced 4 ballasts and all bulbs in room							
Kristopher Sandoval							
47978	Irving Elementary			7/14/2022		1	\$0.00
Medium	Sandoval, Kristopher				7/14/2022		
Electrical				7/14/2022 7:36:52 AM	7/14/2022		
Repair light at rear entry							
Kristopher Sandoval							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
48120	Irving Elementary	Irving Elementary		7/26/2022		3	\$25.41
Medium	Wadsworth, Mitchell	Classroom		3	7/29/2022		
Moving		Various		7/26/2022 11:54:32 AM	7/29/2022		
I know I asked before, but I don't remember what we decided. Is it possible to move the lockers in room 303 to room 200 (old computer lab)? If not, can we get some hooks installed for coats/backpacks in room 200? Time Available: 7:30-4:30			7/27 - Went to check about back pack rack. went to the Home Depot for fasteners. 7/28 - Installed back pack rack.				
Sherqueena Jackson							
48147	Irving Elementary	Irving Elementary		7/27/2022		1	\$0.00
Medium	Moore, Scott	Classroom		1	7/28/2022		
Electrical		103		7/27/2022 3:39:50 PM	8/2/2022		
I have a constant LOUD buzzing happening in my room coming from the two speaker looking ceiling tiles. please help beAUSE IT IS LOUD. Time Available: ANY			turned down amp				
Taylor Morales							
48104	Irving Elementary	Irving Elementary		7/25/2022		1.5	\$0.00
Medium	Day, Allen	Classroom		3	7/28/2022		
Moving		103		7/25/2022 3:37:07 PM	8/2/2022		
I have two white computer tables that need to be moved to warehouse and two filing cabinets to warehouse, I do not need these. Time Available: any			Got this stuff picked up and carried to the warehouse				
Taylor Morales							
48088	Irving Elementary	Irving Elementary		7/22/2022		2	\$0.00
Medium	Willis, Justin	Classroom		6	7/28/2022		
Heating/Ventilation /Air		Room 405 rtu 09		7/22/2022 1:54:57 PM	8/2/2022		
Room 405 rtu 09 83 degree supply airThanks			Found and replaced faulty capacitor that was keeping the unit from running the compressor.				
Jordan Glenn							
48089	Irving Elementary	Irving Elementary		7/22/2022		2	\$0.00
Medium	Willis, Justin	Media Center		6	7/28/2022		
Heating/Ventilation /Air		RTU 2 IDF		7/22/2022 1:57:13 PM	8/2/2022		
RTU 2 IDF 87 supply airThanks			Found loose wire for capacitor that caused arking to occur, replaced capacitor and damaged wire.				
Jordan Glenn							

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Description			Action Taken				
Requester Name							
48090	Irving Elementary	Irving Elementary		7/22/2022		2	\$0.00
Medium	Willis, Justin	Library		6	7/28/2022		
Heating/Ventilation /Air		Library mdf		7/22/2022 1:58:33 PM	8/2/2022		
library mdf orange and yellow errors on tridiumThanks			Found and replaced faulty capacitor.				
Jordan Glenn							
48076	Irving Elementary			7/21/2022		1	\$0.00
Medium	Hernandez, Pablo			6	7/27/2022		
Doors and Hardware		AP office		7/21/2022 2:20:23 PM	8/2/2022		
I would like to have the AP office sign placed outside of my door. I have changed offices. Time Available: any			Done				
Molly Fitzgerald							
48077	Irving Elementary	Irving Elementary		7/21/2022		3.5	\$0.00
Medium	Wadsworth, Mitchell			8	7/29/2022		
Painting		AP office		7/21/2022 2:21:48 PM	7/29/2022		
There is a wall in my new office where staples have been removed and left alot of dark marks. Would like to have this repainted or receive permission to paint or wallpaper over it myself. Time Available: any			7/27 - went to check about painting. 7/29 - Completed painting.				
Molly Fitzgerald							
48063	Irving Elementary	Irving Elementary		7/21/2022		4	\$0.00
Medium	Willis, Justin	Hallway/Corridor		7	7/28/2022		
Heating/Ventilation /Air		around room 401		7/21/2022 8:59:47 AM	8/2/2022		
standing in hallway outside room 401 I can hear a rooftop unit trying to start up for a second or 2 then turns off. It's continuing doing this over and over. Not sure what room it's tied to. I currently have the 400 hallway off.PLEASE USE DOOR 5 FOR ENTRY. WE ARE WAXING MAIN ENTRY.Thanks			Manually reset unit and the problem corrected itself.				
Jordan Glenn							
48064	Irving Elementary	Irving Elementary		7/21/2022		1	\$0.00
Medium	Floyd, Steven	Custodial Closet		3	7/24/2022		
Plumbing		Custodial Closet		7/21/2022 9:02:05 AM	7/25/2022		
Custodial closet sink near door 5 is leaking a lot out of the top of the faucet when it is on.Thanks			trouble shoot to find vacuum breaker bad ,replace vacuum breaker to repair problem				
Jordan Glenn							

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Description			Action Taken				
Requester Name							
47823	Irving Elementary	Irving Elementary		6/28/2022		18	\$0.00
Medium	Willis, Justin	Cafeteria		30	7/28/2022		
Heating/Ventilation /Air		cafe units		6/28/2022 9:07:38 AM	8/2/2022		
both cafe units discharge temps little high, one is 63 the other 76Thanks			Top off charge on South unit. On North unit, found major league on stage 2 coil, repaired and recharged unit.				
Jordan Glenn							
47804	Irving Elementary	Irving Elementary		6/27/2022		30	\$0.00
Medium	Willis, Justin	Classroom		15	7/12/2022		
Heating/Ventilation /Air		209		6/27/2022 7:36:32 AM	7/13/2022		
Air is not working in this room, thermostat screen is not on either, unable to adjust the air			replaced compressor. \$955.72 Trane				
Trina Mizell							
47806	Irving Elementary	Irving Elementary		6/27/2022		3	\$0.00
Medium	Willis, Justin	Commons		15	7/12/2022		
Heating/Ventilation /Air		stage		6/27/2022 8:31:45 AM	7/13/2022		
Stage unit 115 discharge air I deleted the schedule, so I'm not sure if it's off or not.Thanks			unit tripped in heat, manually reset unit.				
Jordan Glenn							
47419	Irving Elementary	Irving Elementary		5/26/2022		1	\$0.00
Medium	Day, Allen	Classroom		46	7/11/2022		
General Maintenance		across the hall from		5/26/2022 12:38:07 PM	7/11/2022		
I would like to request a file cabinet from the warehouse. I need it placed in room across the hall from the office doors. It's across the hall from the nurses office too. I won't need it delivered until summer school is over in July. Time Available: july after summer schol			I got the large filing cabinet delivered				
Lesa Hazle							
47441	Irving Elementary	Irving Elementary		5/27/2022		2.5	\$0.00
Medium	Hernandez, Pablo	Classroom		45	7/11/2022		
Roof		307		5/27/2022 11:24:27 AM	7/13/2022		
The tiles in the ceiling on the back wall by the window got really wet after the rain we had Monday and Tuesday. Please replace stained tile, Time Available: anytime			Done, also change about 10 light bulbs in few rooms.				
Tracy Eubanks							

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Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
46754	Irving Elementary			4/22/2022		158	\$0.00
Medium	Acevedo, Gregorio	Grounds		74	7/5/2022		
Irrigation				4/22/2022 3:05:58 PM	7/6/2022		
repair broken irrigation pipes and sprinkler head tru out the whole school			Done				
Gregorio Acevedo							
47360	Irving Elementary	Irving Elementary		5/24/2022			\$0.00
Medium	Hernandez, Pablo	Grounds		42	7/5/2022		
Painting		Outside		5/24/2022 10:39:46 AM	7/5/2022		
1. Power wash Awnings, 2. Clean bare metal areas with Krud Kutter 32 oz. Metal Clean and Etch, 3. Prime bare metal areas with Sherwin Williams Pro Industrial Pro-Cryl Universal Primer							
Sherqueena Jackson							
47895	Irving Elementary			7/7/2022		8	\$0.00
Medium	Sandoval, Kristopher				7/7/2022		
Electrical				7/7/2022 10:42:06 AM	7/11/2022		
Assist in rooftop ac repair							
Kristopher Sandoval							
47891	Irving Elementary	Irving Elementary		7/7/2022		5.5	\$0.00
Medium	Hernandez, Pablo	Gym		6	7/13/2022		
Moving		Gym		7/7/2022 6:33:20 AM	7/14/2022		
Please pick up the summer learning materials (tubs) from the below location and move them to storage in the maintenance building. Thank you!.....BRING TO DARYL ROBBINS's BOOK STORAGE AREA AT THE SHOP Pickup Date: July 13- Elementary SLC: Irving Elementary Gym Time Available: 8 AM - 3 PM			Done				
Tracy Shea							
47885	Irving Elementary	Irving Elementary		7/6/2022		2	\$0.00
Medium	Sandoval, Kristopher	Hallway/Corridor			7/6/2022		
Electrical		gym hall		7/6/2022 12:32:23 PM	7/11/2022		
emergency lights in hallway before gym is making loud humming nose. Time Available: any			Replaced burned out fixture and checked for others in the area. Will make notes and replace as needed				
Alissa Skoog							

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Description			Action Taken				
Requester Name							
47943	Irving Elementary	Irving Elementary		7/12/2022		2	\$0.00
Medium	Hernandez, Pablo	Classroom		6	7/18/2022		
Furniture Repair		301		7/12/2022 1:52:02 PM	7/19/2022		
Leg on horse shoe table needs screw and to be attached. Leg is on table.			Done				
Hayden Hewett							
47944	Irving Elementary	Irving Elementary		7/12/2022		2	\$0.00
Medium	Sandoval, Kristopher	Classroom		2	7/14/2022		
General Maintenance		301		7/12/2022 1:52:58 PM	7/14/2022		
Light in classroom near bathroom door is out. needs new light bulb.							
Hayden Hewett							
47919	Maintenance Facility			7/11/2022		4	\$0.00
Medium	Wadsworth, Mitchell				7/11/2022		
General Maintenance				7/11/2022 12:18:42 PM	7/11/2022		
Work in the shop.			7/8 - Work in the shop and warehouse.				
Mitchell Wadsworth							
47913	Maintenance Facility			7/8/2022		6	\$0.00
Medium	Finley, Timothy	Wood Shop			7/8/2022		
General Maintenance				7/8/2022 10:43:30 AM	7/11/2022		
shop maintenance							
Timothy Finley							
47904	Maintenance Facility	Grounds/Warehouse		7/7/2022		1.5	\$0.00
Medium	Hernandez, Pablo				7/7/2022		
Moving				7/7/2022 4:17:49 PM	7/11/2022		
Unload paper pallets and stacking up.			Done				
Pablo Hernandez							
47905	Maintenance Facility			7/8/2022		9	\$0.00
Medium	Wadsworth, Mitchell				7/8/2022		
General Maintenance				7/8/2022 5:38:48 AM	7/8/2022		
Work in the shop and warehouse.			7/6 - Work in the shop and warehouse. 7/7 - Work in the shop and warehouse.				
Mitchell Wadsworth							

Work Order Summary List

Selected Date Range for Completion Dates: 7/1/2022 - 7/31/2022 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47881	Maintenance Facility			7/6/2022		3	\$0.00
Medium	Wadsworth, Mitchell				7/6/2022		
General Maintenance				7/6/2022 12:02:08 PM	7/6/2022		
Work in the shop and on truck.			7/1 - Work in shop and on truck.				
Mitchell Wadsworth							
47856	Maintenance Facility			7/1/2022		7	\$0.00
Medium	Wadsworth, Mitchell				7/1/2022		
General Maintenance				7/1/2022 11:29:41 AM	7/1/2022		
work in the shop.			6/28 - Work in the shop. 6/29 - Work in the shop. 6/30 - Work in the shop.				
Mitchell Wadsworth							
48035	Maintenance Facility			7/20/2022		1.5	\$0.00
Medium	Day, Allen				7/20/2022		
Doors and Hardware				7/20/2022 5:56:38 AM	7/21/2022		
Picking up barricade trailer			I picked up the barricade trailer from Tech and carried it to the stadium where it goes				
Allen Day							
48036	Maintenance Facility			7/20/2022		5	\$0.00
Medium	Day, Allen				7/20/2022		
Doors and Hardware				7/20/2022 5:58:39 AM	7/21/2022		
Doing PM work on school doors			Coleman, Fulton, Gerard, Marty and Santa Fe. I checked all the outside doors on these schools to make sure they were working properly and that they would close properly so they would be secure when school starts				
Allen Day							
48151	Maintenance Facility			7/28/2022		7	\$0.00
Medium	Wadsworth, Mitchell				7/28/2022		
General Maintenance				7/28/2022 5:14:51 AM	7/28/2022		
Work in the shop.			7/25 - Work in the shop. 7/26 - Work in the shop. 7/27 - Work in the shop and warehouse.				
Mitchell Wadsworth							
48152	Maintenance Facility			7/28/2022		1.5	\$0.00
Medium	Day, Allen				7/28/2022		
Doors and Hardware				7/28/2022 6:14:22 AM	8/2/2022		
Safety meeting			We had a safety meeting 1st thing and I got gas at the bus bar				
Allen Day							
48138	Maintenance Facility			7/27/2022		3	\$0.00
Medium	Wadsworth, Mitchell				7/27/2022		
General Maintenance				7/27/2022 10:56:56 AM	7/27/2022		
Work in the shop.			Work in the shop and warehouse.				
Mitchell Wadsworth							

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WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47969	Maintenance Facility			7/14/2022		2	\$0.00
Medium	Wadsworth, Mitchell				7/14/2022		
General Maintenance				7/14/2022 6:58:38 AM	7/14/2022		
Work in the shop.			7/11 - Work in the shop.				
Mitchell Wadsworth							
47951	Maintenance Facility			7/13/2022		2	\$0.00
Medium	Day, Allen				7/13/2022		
Doors and Hardware				7/13/2022 6:04:59 AM	7/13/2022		
Safety meeting			We had a safety meeting 1st thing this morning. Then I had to take the maintenance truck to the Ford house for a recall.				
Allen Day							
48007	Maintenance Facility	Maintenance Facility		7/18/2022		1.5	\$0.00
Scheduled	Hernandez, Pablo	Office		1	7/19/2022		
				7/18/2022 10:13:24 AM	7/21/2022		
I need the pencil drawer of my desk moved to the left of its current position. Due to my old, rusty, spine and its issues, the drawer impedes my keyboard tray, which causes a fight between the two, then I have to play referee and negotiator, and I ain't got time for that. Thanks so much.			Done				
Rhonda Garrett							
48001	Maintenance Facility			7/18/2022			\$0.00
Medium	Berkley, Stanley			2	7/20/2022		
				7/18/2022 7:53:43 AM	7/21/2022		
Clean and replace oil in band saw to make ready for use.			clean up saw take apart fix pump put back together test refill coolant good to go.				
Keith Semm							
47996	Maintenance Facility			7/17/2022		4	\$0.00
Medium	Hernandez, Pablo				7/17/2022		
Vehicle Maintenance				7/17/2022 5:29:20 PM	7/19/2022		
Organize, wash and clean vehicle.			Done				
Pablo Hernandez							

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Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47997	Maintenance Facility			7/18/2022		14	\$0.00
Medium	Day, Allen			1	7/19/2022		
Doors and Hardware				7/18/2022 5:22:14 AM	7/19/2022		
Hanging new doors at different schools Allen Day			I'm going to the different schools trying to figure out where the doors go. I got another one hung in the hardware all switched over. And it looks to me that there are 2 doors that the hinges are routed the wrong way. I'm going to check in on this on Monday to see if I can get it straightened out. I got all the doors installed except for one the hinges were routed the wrong way				
48024	Marti Elementary	Marti Elementary		7/19/2022			\$0.00
Medium	Berkley, Stanley	Classroom			7/19/2022		
General Maintenance				7/19/2022 6:31:30 AM	7/19/2022		
need to replace ceiling tile in room 305 they have holes in them and wasp are coming through. Stanley Berkley			replace 2 ceiling tiles that had holes in them.				
47963	Marti Elementary			7/13/2022			\$0.00
Medium	Berkley, Stanley	Classroom		2	7/15/2022		
General Maintenance		classroom305		7/13/2022 1:50:46 PM	7/16/2022		
hav waspt Isabel Martinez			killed and clean up wasp then I plugged up hole in ceiling tile.				
48122	Marti Elementary			7/26/2022			\$0.00
Medium	Berkley, Stanley	Restroom (Staff)		1	7/27/2022		
General Maintenance		hallway 400		7/26/2022 1:41:11 PM	8/2/2022		
the lock the door of one of the restroom not work. Isabel Martinez			got it to lock.				
48153	Marti Elementary			7/28/2022		1	\$0.00
Medium	Day, Allen				7/28/2022		
Doors and Hardware				7/28/2022 6:17:17 AM	8/2/2022		
Door lock Allen Day			I helped Stan repair a door lock				
48083	Marti Elementary			7/22/2022		1	\$0.00
Medium	Wadsworth, Mitchell	Cafeteria		6	7/28/2022		
General Maintenance		outside door14		7/22/2022 10:45:26 AM	8/2/2022		
There are wasps in one of the windows. Isabel Martinez			7/25 - Spray and remove wasp nests.				

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

48045	Marti Elementary	Marti Elementary		7/20/2022		2	\$0.00
Medium	Willis, Justin	Library			7/20/2022		
Heating/Ventilation /Air		Library		7/20/2022 11:45:11 AM	7/21/2022		
The AC isn't coming on. The thermostat is showing 80 degrees. Turned down and it wouldn't come on.							
i have the library overridden for four hours starting at 1:30p.							
Faith Harris							

48066	Marti Elementary	Marti Elementary		7/21/2022		4	\$0.00
Medium	Finley, Timothy	Office			7/21/2022		
Moving		Office		7/21/2022 11:02:55 AM	7/25/2022		
Please move the conference table that is in the secure testing room in the lobby to the conference room in the front office (what used to be LeiAnn Wright's office). Thank you! Time Available: anytime							
Mindi Jackson							

48073	Marti Elementary	Marti Elementary		7/21/2022			\$0.00
Medium	Berkley, Stanley			6	7/27/2022		
Grounds		Parking lot		7/21/2022 12:39:00 PM	8/2/2022		
Please move the six reserved parking signs in front to the rear parking spots and add two more that say reserved.							
take down signs then dig and place new poles in back and put the signs back up.							
Lei Wright							

48075	Marti Elementary	Marti Elementary		7/21/2022		8.5	\$0.00
Medium	Finley, Timothy	Office		8	7/29/2022		
Moving		office		7/21/2022 12:49:48 PM	8/4/2022		
Furniture needs request from warehouse:Small teacher desk-See email from Janice Mueller to Kurt Benson8ft whiteboard (this will need instillation in Principal's office10 ft whiteboard (to be installed in new conference room)8 maroon upholstered chairs (these were stacked and wrapped in groups of 4 on pallets) 4 patterned maroon chairs with curved arms(up on shelf)							
Lei Wright							

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Selected Date Range for Completion Dates: 7/1/2022 - 7/31/2022 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47821	Marti Elementary	Marti Elementary		6/28/2022		1	\$0.00
Medium	Floyd, Steven	Restroom (Staff)		17	7/15/2022		
Plumbing		staff rr		6/28/2022 6:54:06 AM	7/16/2022		
staff restroom in cross hall between 200 and 400 toilet running, I turned it offThanks			rerpair water valve with new repair kit				
Jordan Glenn							
47822	Marti Elementary	Marti Elementary		6/28/2022		1	\$0.00
Medium	Sandoval, Kristopher	Gym		8	7/6/2022		
Electrical		gym storage		6/28/2022 6:54:43 AM	7/6/2022		
gym storage room lights turn on but immediately turn offThanks							
Jordan Glenn							
47921	Marti Elementary			7/11/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/11/2022		
Doors and Hardware				7/11/2022 12:24:05 PM	7/13/2022		
Repair door and door closure.			7/8 - Repair door and closure.				
Mitchell Wadsworth							
48145	Marti Elementary			7/27/2022		1	\$0.00
Medium	Moore, Scott			1	7/28/2022		
Electrical		Custodian office		7/27/2022 2:22:58 PM	8/2/2022		
Needs 2 boxes of lights			delivered 2 boxes of t-8 lamps				
Sandra Garcia							
47868	Remote Learning Center	Remote Learning		7/5/2022		1	\$0.00
Medium	Moore, Scott	Restroom (Staff)		1	7/6/2022		
Electrical		Restrooms		7/5/2022 11:49:18 AM	7/6/2022		
Please change and install regular type switches in the bathrooms instead of the existing metal keyed switch, Johnson County Area reastroomsa			changed key switches to toggles in the restrooms.				
Shawn Shockler							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

47755	Remote Learning Center	Adult Ed - Bldg. C		6/21/2022			\$0.00
High	Garrett, Rhonda			10	7/1/2022		
				6/21/2022 12:33:11 PM	7/1/2022		

NOTIFIED ENTEX - RG. They are having a problem with ants in all the rooms and even around the desks and in drawers. Please have the exterminator also spray Annex B to prepare for JCJS. Thank you!

Sally Nolen

48058	Remote Learning Center			7/21/2022		2.5	\$0.00
Medium	Day, Allen	Gym			7/21/2022		
				7/21/2022 6:01:45 AM	7/21/2022		

Doors and Hardware

Tearing cabinets apart

Tearing old cabinets apart and getting them in the trailer to go to the dump. I got gas at the bus barn

Allen Day

48111	Remote Learning Center	Remote Learning Classroom		7/26/2022		5	\$0.00
Medium	Willis, Justin	Old team school		2	7/28/2022		
				7/26/2022 7:30:13 AM	8/2/2022		

Heating/Ventilation /Air

topped off refrigerant and replaced faulty capacitor.

Old Team school main building upstairs unit 021 room #21 is trying to cool but discharge says 96.9Thanks

Jordan Glenn

47983	Remote Learning Center	Remote Learning Hallway/Corridor		7/14/2022		4	\$0.00
Medium	Floyd, Steven	Building C		4	7/18/2022		
				7/14/2022 12:20:13 PM	7/19/2022		

Plumbing

Water fountain is not working right please check

check to find that fountain must be replaced,pick up new drinking fountain,turn water off to building and replace broken water shut off vavle,restore water and check all fixtures in all restrooms,install new fountain

Kurt Benson

47984	Remote Learning Center	Remote Learning Johnson County		7/14/2022		2	\$0.00
Medium	Sandoval, Kristopher			1	7/15/2022		
				7/14/2022 12:23:03 PM	7/16/2022		

Electrical

in the east Johnson County Building Change Electrical Key switches in Hall to regular switches

Kurt Benson

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

47985	Remote Learning Center	Remote Learning		7/14/2022		1.5	\$0.00
Medium	Wiley, Kris			5	7/19/2022		
Heating/Ventilation /Air		Johnson County		7/14/2022 12:26:13 PM	7/19/2022		
In the Johnson County East Building please check the thermostat and make sure they a work properly, please let me know your findings of how they work			check all six units freon level and operation every thing looks great for the east building.				
Kurt Benson							

47973	Santa Fe Elementary			7/14/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/14/2022		
Doors and Hardware				7/14/2022 7:07:34 AM	7/14/2022		
Repair threshold.			7/11 - Repair threshold.				
Mitchell Wadsworth							

47964	Santa Fe Elementary	Santa Fe Elementary		7/13/2022		2	\$0.00
Medium	Sandoval, Kristopher			7	7/20/2022		
Fire Alarm System				7/13/2022 1:59:26 PM	7/21/2022		
Please check this continues to happen, Account 971676 - Cleburne ISD - Sante Fe Elementary (Fire) at 1601 E Henderson St ,Cleburne Texas a Phone Line #1 signal (TROUBLE Area 1 Zone 2 FIRE TROUBLE) was received at 07/13/2022 13:48							
Kurt Benson							

47961	Santa Fe Elementary	Santa Fe Elementary		7/13/2022		1	\$0.00
Medium	Sandoval, Kristopher	Foyer		7	7/20/2022		
Fire Alarm System		foyer and outside		7/13/2022 12:37:05 PM	7/21/2022		
The front door alarm was going off today when I arrived. The fire alarm by the principal's office went off yesterday as well at least twice. I know this was fixed for a while, because staff hasnt alerted me to this issue in at least 3 weeks, but I guess it is back to malfunctioning again. Time Available: asap							
Sabina Landeros							

47987	Santa Fe Elementary			7/15/2022		3	\$0.00
Medium	Day, Allen				7/15/2022		
Doors and Hardware				7/15/2022 5:46:57 AM	7/16/2022		
Installing new door in gym			I replaced one of the gym doors that was coming apart. And switch all the new hardware over to the new door.				
Allen Day							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
48141	Santa Fe Elementary			7/27/2022		1	\$0.00
Medium	Wadsworth, Mitchell				7/27/2022		
Pest Control				7/27/2022 11:15:53 AM	7/27/2022		
Spray interior and exterior for ants.			7/14 - Spray for ants.				
Mitchell Wadsworth							
48016	Santa Fe Elementary	Santa Fe Elementary		7/18/2022			\$0.00
Medium	Garrett, Rhonda	Foyer		7	7/25/2022		
Pest Control		Foyer and outside		7/18/2022 3:33:31 PM	7/25/2022		
NOTIFIED PEST CONTROL-RG Wasp inside our building and ants outside the cafeteria door. Time Available: ASAP							
Gloriann HerediaSoto							
47796	Santa Fe Elementary			6/23/2022		17	\$0.00
Medium	Hernandez, Pablo			27	7/20/2022		
Furniture Repair				6/23/2022 4:19:49 PM	7/21/2022		
Many tables for fix.Paint a small area around a soap dispenser in a classroom.			Done				
Pablo Hernandez							
47417	Santa Fe Elementary	Santa Fe Elementary		5/26/2022		1.5	\$0.00
Medium	Day, Allen	Gym		43	7/8/2022		
General Maintenance		gym		5/26/2022 11:02:46 AM	7/11/2022		
Possible to bring the scissor lift or something into the gym sometime this summer to 1. take down the old jump rope for heart banners 2. get various frisbees/balls stuck up there 3. snag those balloons that are stuck up there ? Time Available: any			I got all the balls taken down out of the rafters that were stuck. A hung one banner up that was coming loose on 1 end				
Jason Middleton							
44857	Santa Fe Elementary	Santa Fe Elementary		12/9/2021		1	\$0.00
Medium	Fowler, Clisty	Cafeteria		228	7/25/2022		
Doors and Hardware		Stage		12/9/2021 1:46:00 PM	7/27/2022		
Missing a door to the stage by the cafeteria Time Available: ASAP			done				
Gloriann HerediaSoto							
47851	Santa Fe Elementary			6/30/2022		1	\$0.00
Medium	Floyd, Steven			7	7/7/2022		
Plumbing		outside hose bit		6/30/2022 1:38:34 PM	7/11/2022		
The hose bit is leaking is by the train outside			Insall new bibb washer to correct leak at hose bibb				
Isabel Martinez							
8/5/2022 9:40:50 AM							

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Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47862	Santa Fe Elementary	Santa Fe Elementary		7/5/2022		10	\$0.00
Medium	Acevedo, Gregorio	Grounds		2	7/7/2022		
Irrigation				7/5/2022 7:09:45 AM	7/11/2022		
Broken irrigation pipe next to cafeteria door # 13			done				
Gregorio Acevedo							
47880	Santa Fe Elementary			7/6/2022	7/7/2022	0.5	\$0.00
Medium	Moore, Scott				7/6/2022		
Fire Alarm System				7/6/2022 10:21:54 AM	7/11/2022		
Account 971676 - Cleburne ISD - Sante Fe Elementary (Fire) at 1601 E Henderson St ,Cleburne Texas a Phone Line #1 signal (TROUBLE Area 1 Zone 2 FIRE TROUBLE) was received at 07/06/2022 10:05			called tech .dept				
Kurt Benson							
47908	Santa Fe Elementary			7/8/2022		1.5	\$0.00
Medium	Wadsworth, Mitchell				7/8/2022		
Flooring				7/8/2022 6:16:13 AM	7/8/2022		
Replace floor tile.			7/7 - Replace floor tile.				
Mitchell Wadsworth							
47935	Santa Fe Elementary			7/12/2022		5	\$0.00
Medium	Willis, Justin			1	7/13/2022		
Heating/Ventilation /Air				7/12/2022 10:43:52 AM	7/14/2022		
main hallway unit not cooling.			recharged stage two compressor.				
Justin Willis							
48183	Santa Fe Elementary			7/29/2022		2	\$0.00
Medium	Wadsworth, Mitchell				7/29/2022		
Doors and Hardware				7/29/2022 3:03:17 PM	7/29/2022		
Check about door #12.			7/27 - Was asked to check about door #12. Did not observe any issues. 7/29 - Returned to adjust door closure.				
Mitchell Wadsworth							
48184	Smith Middle School			7/29/2022		0.5	\$0.00
Medium	Wadsworth, Mitchell				7/29/2022		
General Maintenance				7/29/2022 3:17:39 PM	7/29/2022		
Check about lockers for Mr. Leck.			7/27 - While working at the High School, Mr. Leck asked me to check at Smith Middle School for lockers for use at the High School. They had been moved out from school.				
Mitchell Wadsworth							

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Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							
48181	Smith Middle School	Smith Middle School		7/29/2022		1	\$0.00
Medium	Moore, Scott	Tennis Courts			7/29/2022		
Electrical		tennis courts		7/29/2022 9:00:15 AM	8/2/2022		
The lights are no longer turning on at night Time Available: ANY power was out Wednesday at midnight, timer was off.....reset timer.							
Doris Marrs							
47863	Smith Middle School	Smith Middle School		7/5/2022		10	\$0.00
Medium	Acevedo, Gregorio	Athletic Field		2	7/7/2022		
Irrigation				7/5/2022 7:13:28 AM	7/11/2022		
Fix broken irrigation valve at soccer field							
Gregorio Acevedo							
47866	Smith Middle School	Smith Middle School		7/5/2022			\$0.00
Medium	Berkley, Stanley	Parking Lot			7/5/2022		
General Maintenance				7/5/2022 10:21:23 AM	7/6/2022		
stop sign and wrongway signs down put up new post concrete and reattach signs							
Stanley Berkley							
47007	Smith Middle School	Smith Middle School		5/5/2022		1	\$0.00
Medium	Willis, Justin	Locker Room (Girls)		84	7/28/2022		
Heating/Ventilation /Air		locker room		5/5/2022 1:17:11 PM	8/2/2022		
Vent directly inside second door feel out. Vent is in hallway Time Available: ANY Replaced vent.							
Doris Marrs							
47643	Smith Middle School	Smith Middle School		6/9/2022		5.5	\$0.00
Medium	Day, Allen	Classroom		33	7/12/2022		
General Maintenance		A120		6/9/2022 9:33:14 AM	7/13/2022		
Please, move all large items to storage file cabinets, desks, tables Time Available: any I had to go pick up following cabinets a broken couch and all kinds of things And paint. I left the paint at maintenance Put some of the broken stuff in the scrap pile and carried the rest to the dump ground. Hug a gas at the bus barn							
Roxanne Stouffer							
48125	Smith Middle School			7/26/2022		3	\$0.00
Medium	Hernandez, Pablo	Parking Lot			7/26/2022		
Moving				7/26/2022 4:12:25 PM	7/27/2022		
Helping Allen moving desk, tables and chairs to the shop, old Team school and from south side to north side at Smith Done							
Pablo Hernandez							

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WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							

48107	Smith Middle School			7/26/2022		9	\$0.00
Medium	Day, Allen			2	7/28/2022		
Doors and Hardware				7/26/2022 6:03:02 AM	8/2/2022		
Picking up more furniture			They put out more teacher's desk and lockers Chairs and other Tables and stuff that I have to carry back to the warehouse.				
Allen Day			I had to pick up desk and chairs and move to maintenance and move furniture from one side of the building to the other side				

48009	Smith Middle School	Smith Middle School		7/18/2022			\$0.00
Medium	Semm, Keith	Office		2	7/20/2022		
Key and Lock		A153		7/18/2022 11:48:11 AM	7/21/2022		

I am the SRO for Smith Middle School along with Gerard, Coleman, Santa Fe, and Adams Elem. I have a master key for the classrooms at Smith but do not have a master key for the elementary schools. I would like to have a key for those campuses in the event of an emergency. Who would I speak with and how would I be able to get this done? Thank You.

Wesley Mackey

48010	Smith Middle School	Smith Middle School		7/18/2022			\$0.00
Medium	Benson, Kurt	Auxiliary Gym		8	7/26/2022		
General Maintenance		gym		7/18/2022 12:13:06 PM	7/26/2022		

please move the cheer mats from the aux gym to Smith gym by July 22 Time Available: any

Roxanne Stouffer

47953	Smith Middle School			7/13/2022		9	\$0.00
Medium	Day, Allen			1	7/14/2022		
Doors and Hardware				7/13/2022 6:09:21 AM	7/14/2022		

Meeting with Keith and Lanny
Allen Day
I'm going to have to move a bunch of desk and lockers for storage. We picked up a bunch of desk and cabinets and carry to the old team school which we are using for storage as well.

47949	Smith Middle School	Smith Middle School		7/12/2022		4	\$0.00
Medium	Day, Allen	Cafeteria (Middle)		7	7/19/2022		
Moving				7/12/2022 4:12:43 PM	7/19/2022		

Pick up Teacher desk and bring to shop, may need to take a few to Marti, Im trying to find out how many need to go to Marti
I picked up 3 desk at Smith's middle school and carried to maintenance. A teacher is supposed to look at them Monday to see if she wants them. I took 3 teacher's desk to Marty's

Kurt Benson

Work Order Summary List

Selected Date Range for Completion Dates:7/1/2022 - 7/31/2022 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47966	Smith Middle School			7/13/2022		8	\$0.00
Medium	Bird, Cecil				7/13/2022		
General Maintenance				7/13/2022 3:44:33 PM	7/14/2022		
moved furniture to storage							
Cecil Bird							
47975	Smith Middle School			7/14/2022		2.5	\$0.00
Medium	Wadsworth, Mitchell				7/14/2022		
General Maintenance				7/14/2022 7:12:51 AM	7/14/2022		
Help move lockers to High School.							
			7/11 - Help move lockers to High School.				
Mitchell Wadsworth							
48034	Stadium			7/19/2022		9.5	\$0.00
Medium	Hernandez, Pablo	Football Field		1	7/20/2022		
Athletic Fields				7/19/2022 3:38:08 PM	7/21/2022		
Spraying for weeds at main football fields (The Rock, Smith, Wheat). Also, 7-19-22 I clean and fix the sprayer tank.			Done				
Pablo Hernandez							
47980	Stadium			7/14/2022			\$0.00
Medium	Garrett, Rhonda			11	7/25/2022		
Pest Control Indoors		press box		7/14/2022 10:44:11 AM	7/25/2022		
NOTIFIED PEST CONTROL-RG.Large rat droppings all over the press box, they are eating cardboard and plastic. Evidence in all rooms. I will get custodial to clean, but football is starting soon and Coach Hall would love for the exterminator to come and take care of the situation. Time Available: ASAP							
Amy Brady							
47981	Stadium			7/14/2022		1	\$0.00
Medium	Bird, Cecil			4	7/18/2022		
Doors and Hardware		Press box key		7/14/2022 10:44:50 AM	7/19/2022		
Roz Lawrence needs a press box key. Time Available: any			cut key				
Amy Brady							
47926	Stadium			7/11/2022		1.25	\$0.00
Medium	Floyd, Steven				7/11/2022		
Plumbing				7/11/2022 4:59:55 PM	7/13/2022		
Leak in air maker			Check to find broken fitting ,locate part and pick up part,install new parts and check for leaks				
Steven Floyd							
8/5/2022 9:40:50 AM							

Work Order Summary List

Selected Date Range for Completion Dates: 7/1/2022 - 7/31/2022 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time Last	Status Change Date		
Description			Action Taken				
Requester Name							
47900	Stadium			7/7/2022		1	\$0.00
Medium	Bird, Cecil			5	7/12/2022		
				7/7/2022 2:42:53 PM	7/13/2022		
Missing window 2nd floor press box.			contacted runnels glass to replace window				
Keith Semm							
47089	Wheat Middle School	Wheat Middle School		5/10/2022			\$0.00
Medium	Fowler, Clisty	Classroom		56	7/5/2022		
Doors and Hardware		Portable 29		5/10/2022 3:00:28 PM	7/5/2022		
A student fell and hit a Chromebook cart and it put a small hole in the wall. Time Available: 8:45-3:45							
Mitchell Rodden							
47290	Wheat Middle School	Wheat Middle School		5/19/2022			\$0.00
Medium	Fowler, Clisty	Staff Lounge		47	7/5/2022		
General Maintenance		large portable		5/19/2022 9:28:43 AM	7/5/2022		
A wall of the boys restroom has a hole							
Elida Gutierrez							
47861	Wheat Middle School	Wheat Middle School		7/5/2022		6	\$0.00
Medium	Finley, Timothy	Parking Lot		2	7/7/2022		
General Maintenance				7/5/2022 6:34:29 AM	7/11/2022		
take the extra goal post from the high school that are stored at our shop over to wheat middle school, they are yellow in color--							
Kurt Benson							
Count: 302 Work Orders		Avg. Age of WO's 11		Total for Closed Work Orders		1310	\$21,399.57
Count: 302 Work Orders		Avg. Age of WO's 11		Grand Total		1310	\$21,399.57



505 North Ridgeway Drive, Suite 100
Cleburne, TX 76033
817.202.1100 Office • 817.202.1460 Fax

To: Dr. Kyle Heath, Superintendent

From: Dr. Andrea Hensley, Assistant Superintendent of Human Resources

Date: August 15, 2022

Subject: Contractual Hires & Paraprofessional Hires for Board Information

Contractual Hires:

Name: Assignment: Effective:	Molly Baker Math Teacher / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	Paige Bickford Science Teacher / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	Olivia Bucher 4 th Grade Teacher / Santa Fe Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Lizzie Carstens 3 rd Grade Bilingual Teacher / Irving Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Kinsey Dodson 2 nd Grade Teacher / Santa Fe Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Jeffrey Dugger English Teacher / Smith Middle School 2022-2023 School Year

Name: Assignment: Effective:	Kathryn Gerred Bilingual Assistant Speech Pathologist / Fulton 2022-2023 School Year
Name: Assignment: Effective:	Jasmine Guy Student Engagement Liaison / Phoenix/DAEP 2022-2023 School Year
Name: Assignment: Effective:	Erica Heiser Kindergarten Teacher / Marti Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Mayra Heredia Lopez 1 st Grade Bilingual Teacher / Santa Fe Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Laura Jimenez-Aguilar 5 th Grade Bilingual Teacher / Cooke Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Josh Johnson Science Teacher / Cleburne High School 2022-2023 School Year
Name: Assignment: Effective:	Gina Leck English Teacher / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	Jacqueline Lum Assistant Band Director / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	Ana Martinez 4 th Grade Bilingual Teacher / Cooke Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Bria McCullough English Teacher / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	William McElroy Art Teacher / Cleburne High School 2022-2023 School Year
Name: Assignment: Effective:	Selenia Mendias English Teacher / Smith Middle School 2022-2023 School Year

Name: Assignment: Effective:	Alexander Mendoza 5 th Grade Teacher / Gerard Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Tania Mireles Collazo 3 rd Grade Bilingual Teacher / Irving Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Elizabeth Monsivais English Teacher / Cleburne High School 2022-2023 School Year
Name: Assignment: Effective:	Michael Nueman Math Teacher / Smith Middle School 2022-2023 School Year
Name: Assignment: Effective:	Renata Ocampo Counselor / Irving Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Shawn Palmer 5 th Grade Teacher / Adams Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Katherine Rider Social Studies Teacher / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	Clare Rossetter 1 st Grade Teacher / Marti Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Nikolas Sanchez SPED Resource Teacher / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	Lindsey Strange 5 th Grade Teacher / Gerard Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Evette Thomas English Teacher / Wheat Middle School 2022-2023 School Year
Name: Assignment: Effective:	Dr. Trinica Venters Assistant Principal / Santa Fe Elementary School 2022-2023 School Year

Name:	Jennifer Webb
Assignment:	English Teacher / Cleburne High School
Effective:	2022-2023 School Year
Name:	Taylor Wilson
Assignment:	2 nd Grade Teacher / Marti Elementary School
Effective:	2022-2023 School Year
Name:	Laura Wright
Assignment:	1 st Grade Teacher / Irving Elementary School
Effective:	2022-2023 School Year

Paraprofessional Hires:

Name:	Crystal Adams
Assignment:	LVN / Cooke Elementary School
Effective:	2022-2023 School Year
Name:	Emily Anderson
Assignment:	Student Success Center Aide / Cleburne High School
Effective:	2022-2023 School Year
Name:	Valerie Belmares
Assignment:	Receptionist / Wheat Middle School
Effective:	2022-2023 School Year
Name:	Casey Benjamin
Assignment:	Bookkeeper / Cleburne High School
Effective:	2022-2023 School Year
Name:	Daysi Cardenas
Assignment:	Receptionist / Cooke Elementary School
Effective:	2022-2023 School Year
Name:	Michael Carlock
Assignment:	Parking Lot Attendant / Cleburne High School
Effective:	2022-2023 School Year
Name:	Misti Ellis
Assignment:	Admin Assistant / Adams Elementary School
Effective:	2022-2023 School Year
Name:	Stacy Knox
Assignment:	Lifeskills Aide / Santa Fe Elementary School
Effective:	2022-2023 School Year

Name: Assignment: Effective:	Diamond Martin ECSE Aide / Irving Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Rachel McGee Lifeskills Aide / Cleburne High School 2022-2023 School Year
Name: Assignment: Effective:	Amanda Moore ECSE Aide / Irving Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Bailey Rackley Computer Lab Aide / Gerard Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Chassidy Rauer Behavior Intervention Aide / Gerard Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Sylvia Roa Receptionist / Gerard Elementary School 2022-2023 School Year
Name: Assignment: Effective:	Candace Tomlinson Parking Lot Attendant / Cleburne High School 2022-2023 School Year



505 North Ridgeway Drive, Suite 100
Clebourn, TX 76033
817.202.1100 Office • 817.202.1460 Fax

To: Dr. Kyle Heath, Superintendent

From: Dr. Andrea Hensley, Assistant Superintendent of Human Resources

Date: August 15, 2022

Subject: Resignations/Retirements for Board Information

Resignations/Retirements:

Name: Assignment: Effective:	Edie Gonzalez-Morales Lifeskills Aide / Cleburne High School May 27, 2022
Name: Assignment: Effective:	Elizabeth Hailey ECSE Aide / Irving Elementary School May 27, 2022
Name: Assignment: Effective:	Audra Ibarra Receptionist / Coleman Elementary School May 27, 2022
Name: Assignment: Effective:	BreAnna Lee Attendance Clerk / Cleburne High School May 27, 2022
Name: Assignment: Effective:	Elizabeth Martinez Receptionist / Cooke Elementary School May 27, 2022
Name: Assignment: Effective:	Esperanza Scott Receptionist / Smith Middle School May 27, 2022
Name: Assignment: Effective:	Chastity Williamson Lifeskills Aide / Santa Fe Elementary School May 27, 2022



Student Handbook 2022-2023

If you have difficulty accessing this handbook because of a disability, please contact the Student Services Department at Cleburne ISD Central Office , tbright@c-isd.com, 817-202-1128.

CLEBURNE ISD BOARD OF TRUSTEES

June Bates – Place 1
Jason Tennison – Place 2, Secretary
Wendell Dempsey – Place 3
John Finnell – Place 4,
Teddy Martyniuk - Place 5, Vice President
Elizabeth Childress – Place 6, President
DeAnna King – Place 7

Dr. Kyle Heath, Superintendent

Regular meetings of the Board of Trustees are generally held the third Monday of each month beginning at 6 pm. Meetings are held in the Board Room of the CISD Administration Building.

505 N. Ridgeway Drive
817-202-1100

Cleburne Independent School District

Mission

The mission of Cleburne ISD in partnerships with parents and community is to provide students with rigorous and relevant learning.

Vision

Excellence Happens Here...

Cleburne Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing access to benefits of education services, activities and programs including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

The principal at each campus has been designated to coordinate compliance with these legal requirements. Tammy Bright coordinates compliance at the district level for Section 504 of the Rehabilitation Act of 1973, as amended and Title II of the Americans with Disabilities Act and Title IX of the Educational Amendments of 1972. Dr. Andrea Hensley coordinates compliance at the district level for Title VI of the Civil Rights Act of 1964.

VALUES OF EXCELLENCE



Knowing everyone by name, need, and strength.



Campus Administration

Principal

Ben Renner

Academic Assistant Principal

Karen Holweg

Assistant Principals

Matthew Ford (Hu - Mi)

Carrie Schwindt (Alpha Da - Ho)

Rickie Leck (Alpha A – Cu)

Kimberly Gonzales (Alpha Ma - So)

Garrett Clothier (Alpha Sc - Zu)

Director, Career Technology Education

Mark McClure

Athletic Coordinator

James (Jim) Woodard, Boys

Rosalind Lawrence, Girls

Counselors

Christy Sims, Lead (Alpha A - Ep)

Tina Barnes, (Alpha Es - Le)

Jennifer Cox (Alpha Ro – Z)

Ruben Duarte (Alpha Li - Ri)

Hymn to Cleburne High

O, Cleburne High, our love for you

We're gonna march right through the foe.
As from your halls with gratitude

We glimpse Truth's glorious ray.
The black and gold we shall unfold

In glory to the sky.
We'll sing our song, a happy song, Our song to
Cleburne High.

Cleburne High Fight Song

Side by side with Cleburne High
Outshines the light of day,
We'll shout our battle cry, ready to do or die,
As on and on we go (rah, rah, rah).
We will win the victory
If we fight, fight, fight straight through.
We'll cheer you on with cheers of loyalty;
Come on and fight; we are right with you.

COLORS: BLACK & GOLD

MASCOT: YELLOW JACKETS

CLEBURNE HIGH SCHOOL WEBSITE

<http://chs.cleburne.k12.tx.us>

Cleburne TEAM School
“Together, Everyone Achieves More”

TEAM School Mission Statement

The staff of the TEAM School holds first to the belief that all students can learn and that is our duty to guide each student to perform to their highest academic and social potential.

We are committed to providing a student-centered environment that provides for individual differences and yields students who are capable of becoming effective communicators, logical problem solvers, independent workers and creative thinkers.

By modeling and practicing cooperation, mutual respect and appreciation of the students, staff and administration, we will accomplish the task of developing students who are capable of being skilled, knowledgeable and responsible citizens of our society.

Suzanne Keesee, Director of Alternative Learning
Allen Roberts, Assistant Principal
Holly Ramirez, Counselor

COLORS: BLACK & GOLD

MASCOT: YELLOW JACKETS

Motto:
‘Make a Date to Graduate’

CLEBURNE TEAM SCHOOL WEBSITE

<http://chs.cleburne.k12.tx.us>

SMITH MIDDLE SCHOOL WHEAT MIDDLE SCHOOL

School-wide Title I Schools

Grades 6, 7 and 8

Welcome to Cleburne Middle Schools

We are proud to have you join a family of outstanding students, parents and caring educators. CISD is building a tradition of excellence. This handbook will help acquaint you with some of the procedures and policies of our school. Please read it carefully and share it with your parents.

JACKET PRIDE

Cleburne Independent School District

**“Where Parents and Teachers
Make the Difference”**

Mascot: **Yellow Jacket**

School Colors: **Black and Gold**

A traditional value in Cleburne ISD is that learning is a never-ending process. We hold high expectations for student accomplishment because **we believe all students can achieve!**

A Word to Parents

Your child will soon be entering one of the most interesting periods in his/her life. We want to play a supportive role to both you and your child during this time.

Parents often express a concern about how much has changed since elementary school. They are frustrated because their child is no longer a model student. That is because these students often become very social and peer approval becomes a priority. Never has the term “peer pressure” been more accurate than when describing the middle school experience and some of its problems.

There has never been a more important time to be involved in your child’s life than during the adolescent years. We have listed some **suggestions** that we believe can be helpful to you as your child goes through school. We know that many of you are already doing these things and we congratulate you and encourage you to continue.

1. **Be the parent.** This is a time when children start pushing, questioning and challenging authority. They need you to be the parent. It’s OK to say “no.”
2. **Set the limits.** Rules and guidelines are important. Be reasonable, firm and consistent.
3. **Consistency.** It’s important to follow through on whatever limits or consequences you set for your child. This helps him/her feel more secure.
4. **Homework.** Your child will have homework. Require him/her to observe study time daily. Review the day with your child and go over any assignment he/she might have been given. Check long-term assignments such as book reports and other projects. If your child routinely says that he/she does not have homework, please check with the teachers.
5. **Study time.** Discuss this at the beginning of school. Set a regular time and place for your child to study. Be consistent and follow through on this.
6. **Friends.** Friends become very important during adolescence. Know who your children’s friends are.
7. **Maturity.** Upon entering the sixth grade, students are usually not accustomed to the freedom they get in middle school. Those students who have poor self-discipline and who are irresponsible will need more direction and supervision than the more mature, responsible students.

SMITH AND WHEAT MIDDLE SCHOOL ADMINISTRATION

Smith Middle School 1710 Country Club Rd, Cleburne, TX 76033 817-202-1500	Wheat Middle School 810 Colonial, Cleburne, TX 76033 817-202-1300
Dr. Amber White- Principal	Crystal Kampen - Principal
Alanna Lewallen – Assistant Principal	David “Ryan” Stepp - Assistant Principal
Katie Cunningham- Assistant Principal	Jami Walker - Assistant Principal
Ricky Lewis – Assistant Principal	Radea Griffith - Assistant Principal
Kelly Warner - Counselor Mauri Ford - Counselor	Clarissa Galindo – Counselor Marci Barr – Counselor



Grades Pre-K Thru 5

From Your Campus Administrators

Welcome to the Cleburne ISD Elementary School program. We are proud to include you in our family of outstanding students and caring educators. Cleburne ISD is continuing to build on a foundation of excellence. This handbook will help acquaint you with some of the procedures and policies relating specifically to our elementary schools. Please review the entire handbook with your child and use it as a reference throughout the school year.

Adams Elementary

Brandi Geltmeier, Principal
Autumn VanWinkle, Assistant Principal
Melodye Jessup, Counselor
1492 Island Grove Road
817-202-2000

Irving Elementary

Sherqueena Jackson, Principal
Molly Fitzgerald, Assistant Principal
Renata Ocampo, Counselor
345 Hix Road
817-202-2100

Gerard Elementary

Rena Jones, Principal
Kaleigh Black, Assistant Principal
Kent Gabrielson, Counselor
1212 S. Hyde Park
817-202-2130

C.C. Cooke Elementary

Jacob Walker, Principal
Christina Roberson, Assistant Principal
Alexa Nava, Counselor
902 Phillips
817-202-2060

Jo and George Marti Elementary

Janice Klink-Mueller, Principal
Vicki Rhoades, Assistant Principal
Kristina Price, Counselor
2020 W. Kilpatrick
817-202-1650

Coleman Elementary

Dr. Brent "Will" Barnes, Principal
Rachael Gessaman, Assistant Principal
Valerie Patterson, Counselor
920 Westhill
817-202-2030

Santa Fe Elementary

Sabina Landeros, Principal
Dr. Trinica Venters, Assistant Principal
Jennifer Tilleman, Counselor
1601 E. Henderson
817-202-2300

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Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Cleburne ISD Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term “parent” refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Cleburne ISD Student Code of Conduct. To review the Code of Conduct, visit the district’s website at [Student Code of Conduct](#). State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually; however, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing newsletter and other communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at Cleburne ISD Central Office, Student Services Department, 505 N. Ridgeway, Suite 100, Cleburne Texas 76033.

Note: References to board policy codes are included for ease of reference. The hard copy of the district’s official policy manual is available for review at the district administration office, and an unofficial electronic copy is available at [Cleburne ISD](#).

The policy manual includes:

Cleburne ISD Student Handbook

- Legally referenced (LEGAL) policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts.
- Board-adopted (LOCAL) policies that articulate the board's choices and values regarding district practices.

For questions about the material in this handbook, please contact:

Tammy Bright
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
TBright@c-isd.com
817-2020-1100

Complete and return to the student's campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of Student Handbook,
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information,
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities), and
- Consent/Opt-Out Form for participation in third-party surveys.

[See **Objecting to the Release of Directory Information** on page 14 and **Consent Required Before Student Participation in a Federally Funded Survey** on page 15 for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact:

Tammy Bright
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
TBright@c-isd.com
817-2020-1100

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological Evaluation

Unless required under state or federal law, a district employee will not conduct a psychological examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

Cleburne ISD, starting with grade 6, uses **Scott and White Wellness and Sexual Health Program** previously known as **Worth the Wait**. The program continues with the all-inclusion, data driven curriculum founded on the medical, legal, psychological and socioeconomic information regarding adolescent health risk behaviors. Based on the probable consequences of adolescent risk behaviors, the safest and healthiest choice for teens is to promote risk avoidance by establishing healthy habits and relationships. The in-school intervention program is offered for middle and high school students, with components for parents, healthcare providers and the community.

Students in 5th grade have the opportunity to participate in **Always Changing** which discusses health and age appropriate hygiene information to students.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove his or her child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. (See the campus principal for details.)
- Use the district's grievance procedure concerning a complaint. See **Complaints and Concerns (All Grade Levels)** on page 45 and FNG(LOCAL).

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age;
- Devote more attention to abstinence from sexual activity than to any other behavior;

- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity;
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases; and
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates.

[See **Consent to Instruction of Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 11.]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent Before Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students in middle school and high school receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

Current curriculum is dated. SHAC is in the process of reviewing and recommending updated curriculum for these topics. When new curriculum has been approved by the Board of Trustees, updated information will be posted.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the public domain used in this instruction will be posted on the district's website at the location indicated above.
- Remove his or her child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. (See the campus principal for details.)
- Use the district's grievance procedure concerning a complaint. See **Complaints and Concerns (All Grade Levels)** on page 45 and FNG for information on the grievance and appeals process.

[See **Consent to Human Sexuality Instruction** on page 10; **Dating Violence** on page 50; and **Child Sexual Abuse, Trafficking, and Other Maltreatment of Children** on page 40]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

Glenna Pollock
Director of Guidance and Counseling
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
GPollock@c-isd.com
817-202-1100

The mental health liaison can provide further information regarding these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See **Mental Health Support** on page 72.]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork,
- Special projects,
- Photographs,
- Original videos or voice recordings, and
- Other original works.

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction if a Student is under Age 14

A student under age 14 must have parental permission to participate in the district's [Parenting and Paternity Awareness Program](https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum) (<https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum>). This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student when Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when it:

- Is to be used for school safety,
- Relates to classroom instruction or a cocurricular or extracurricular activity,
- Relates to media coverage of the school, or
- Relates to the promotion of student safety as provided by law for a student receiving special education services in certain settings.

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for his or her class to relay information regarding class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include the student's parent as a recipient on all text messages.

AND

The employee is required to include his or her immediate supervisor and the student's parent as recipients on all text messages.

AND

The employee is required to send a copy of the text message to the employee's district email address.

A parent who does not want his or her child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated “directory information” from a student’s education records without written consent.

“Directory information” is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student’s photograph (for publication in the school yearbook);
- A student’s name and grade level (for communicating class and teacher assignments);
- The name, weight, and height of an athlete (for publication in a school athletic program);
- A list of student birthdays (for generating school wide or classroom recognition),
- A student’s name and photograph (posted on a district-approved and -managed social media platform); and
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period.)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within ten school days of the student’s first day of instruction for this school year. [See **Notice Regarding Directory Information and Parent’s Response Regarding Release of Student Information**, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists—one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information:

Student’s name
Address
Telephone listing
E-mail address
Photographs, posed or candid
Date and place of birth
Major Field of study
Honors, activities and events
Dates of attendance
Grade level
Campus of enrollment
Student’s teacher
Participation in officially recognized activities and sports
Weight and height (if a member of athlete activity)

If a parent does not object to the use of his or her child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information:

Student's name.

If a parent does not object to the use of the student's information for these purposes, the school must release this information when requested by an outside entity or individual.

Note: Review Authorized Inspection and Use of Student Records on page 19.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release his or her student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education for the student's:

- Name,
- Address, and
- Telephone listing.

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See **Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education**, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, antisocial, self-incriminating, or demeaning behavior;
- Critical appraisals of individuals with whom the student has a close family relationship;
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers;
- Religious practices, affiliations, or beliefs of the student or parent; or

- Income, except when the information is required by law and will be used to determine the student's eligibility for a program.

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

“Opting Out” of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others.
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student.

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material used as part of the educational curriculum.

The ED provides extensive information about the [Protection of Pupil Rights Amendment \(https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance\)](https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance), including a [PPRA Complaint Form \(https://studentprivacy.ed.gov/file-a-complaint\)](https://studentprivacy.ed.gov/file-a-complaint).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See **Consent to Human Sexuality Instruction** on page 10 and **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 11 for information on a parent's right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3–12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution; and
- A specific recitation from the Declaration of Independence for students in grades 3–12.

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if:

- A parent provides a written statement requesting that his or her child be excused;
- The district determines that the student has a conscientious objection to the recitation; or

- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity.

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that his or her child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See **Pledges of Allegiance and a Minute of Silence** on page 85 and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove his or her child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations;
- Evaluative data such as grades earned on assignments or tests; or
- Results from diagnostic assessments.

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than ten percent of the days the class is offered.

Under state law, students with grades below 70 for a reporting period are required to attend tutorial services—if the district offers these services.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See **Standardized Testing** on page 93 for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Curriculum Materials, and District Records/Policies

Instructional Materials

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely. The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that he or she be provided, for the remainder of the school year, a copy of any written notice usually provided to a parent related to his or her child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to his or her child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review his or her child's records. These records include:

- Attendance records;
- Test scores;
- Grades;
- Disciplinary records;
- Counseling records;
- Psychological records;
- Applications for admission;
- Health and immunization information;
- Other medical records;
- Teacher and school counselor evaluations;
- Reports of behavioral patterns;

- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term “intervention strategy” is defined by law;
- State assessment instruments that have been administered to the child; and
- Teaching materials and tests used in the child’s classroom.

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an “eligible” student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at **Objecting to the Release of Directory Information** on page 14, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access;
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA;
- Provide written consent before the school discloses personally identifiable information from the student’s records, except to the extent that FERPA authorizes disclosure without consent; and
- [File a complaint \(https://studentprivacy.ed.gov/file-a-complaint\)](https://studentprivacy.ed.gov/file-a-complaint) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements.

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student’s records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information pertaining to student performance—including grades, test results, and disciplinary records—is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student’s parent unless the school receives a copy of a court order terminating parental rights or the right to access a student’s education records. A parent’s rights regarding access to student records are not affected by the parent’s marital status.

Federal law requires that control of the records goes to the student as soon as the student:

- Reaches the age of 18;
- Is emancipated by a court; or
- Enrolls in a postsecondary educational institution.

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student;
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
- Compiling statistical data;
- Reviewing an educational record to fulfill the official's professional responsibility; or
- Investigating or evaluating programs.

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals;
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff);
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer);
- A person appointed to serve on a team to support the district's safe and supportive school program;
- A parent or student serving on a school committee; or
- A parent or student assisting a school official in the performance of his or her duties.

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives.
- To individuals or entities granted access in response to a subpoena or court order.
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled.
- In connection with financial aid for which a student has applied or has received.
- To accrediting organizations to carry out accrediting functions.
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction.
- To appropriate officials in connection with a health or safety emergency.

- When the district discloses directory information-designated details. [See **Objecting to the Release of Directory Information** on page 14 to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency—such as a prospective employer or for a scholarship application—will occur only with parental or student permission as appropriate.

The campus principal is custodian of all records for currently enrolled students at the assigned school. The Assistant Superintendent for Student Services is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records he or she wants to inspect.

Records may be reviewed in person during regular school hours. The records custodian or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of ten cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students at:

Ben Renner, Principal
Cleburne High School
850 N. Nolan River Road
Cleburne, Texas 76033
BRenner@c-isd.com
817-202-1200

Dr. Amber White, Principal
Smith Middle School
1710 Country Club Road
Cleburne, Texas 76033
AWWhite@c-isd.com
817-202-1500

Crystal Kampen, Principal
Wheat Middle School
810 N. Colonial
Cleburne, Texas 76033
CKampen@c-isd.com
817-202-1300

Brandi Geltmeier, Principal
Adams Elementary School
1492 Island Grove Road
Cleburne, Texas 76031
BGeltmeier@c-isd.com
817-202-2000

Dr. Brent "Will" Barnes, Principal
Coleman Elementary School
920 Westhill
Cleburne, Texas 76033
BBarnes@c-isd.com
817-202-2030

Jacob Walker, Principal
C.C. Cooke Elementary School
902 Phillips
Cleburne, Texas 76033
JWalker@c-isd.com
817-202-2060

Rena Jones, Principal
Gerard Elementary School
1212 S. Hyde Park
Cleburne, Texas 76033
RJones@c-isd.com
817-202-2130

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Sherqueena Jackson, Principal
Irving Elementary School
345 Hix Road
Cleburne, Texas 76031
SJackson@c-isd.com
817-202-2100

Janice Klink-Mueller, Principal
Jo and George Marti Elementary School
2020 W. Kilpatrick
Cleburne, Texas 76033
JKlinkmueller@c-isd.com
817-2021650

Sabina Landeros, Principal
Santa Fe Elementary School
1601 E. Henderson
Cleburne, Texas 76031
SLanderos@c-isd.com
817-202-2300

Suzanne Keesee, Director Alt. Learning
TEAM School
850 N. Nolan River Road
Cleburne, Texas 76033
SKeesee@c-isd.com
817-202-2160

Loyd "Dwayne" Smith, Principal
Phoenix (DAEP)
311 Featherston Street
Cleburne, Texas 76033
LSmith@c-isd.com
817-202-2090

You may contact the custodian of records for students who have withdrawn or graduated at:

Tammy Bright
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
TBright@c-isd.com
817-202-1100

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate records custodian. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See **Report Cards/Progress Reports and Conferences** on page 86, **Complaints and Concerns** on page 45, and Finality of Grades at policy FNG(LEGAL).]

The district's student records policy is found at policy FL(LEGAL) and (LOCAL) and is available at the principal's or superintendent's office [Cleburne ISD Board Policy](#).

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records—such as a

teacher's personal notes about a student shared only with a substitute teacher—do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information regarding the professional qualifications of his or her child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Has an emergency permit or other provisional status for which state requirements have been waived; and
- Is currently teaching in the field or discipline of his or her certification.

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

The Interstate Compact on Educational Opportunities for Military Children entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements;
- Grade level, course, or educational program placement;
- Eligibility requirements for participation in extracurricular activities;
- Enrollment in the Texas Virtual School Network (TXVSN); and
- Graduation requirements.

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty,
- On leave, or
- Returning from a deployment of at least four months.

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

Additional information may be found at [Military Family Resources at the Texas Education Agency](https://tea.texas.gov/about-tea/other-services/military-family-resources) (<https://tea.texas.gov/about-tea/other-services/military-family-resources>).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer his or her child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom. The board will consult with the parent of a child who has engaged in bullying before deciding to transfer the child to another campus.

Transportation is not provided for a transfer to another campus. See the principal for more information.

[See **Bullying** on page 36, and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of his or her child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of his or her child to a neighboring district if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within ten district business days.

A Student in the Conservatorship of the State (Foster Care)

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries—or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries—is entitled to remain at the school the student was attending prior to the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid;
- Arrange and accompany the student on campus visits;
- Assist in researching and applying for private or institution-sponsored scholarships;
- Identify whether the student is a candidate for appointment to a military academy;
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS); and
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state.

[See **Credit by Examination for Advancement/Acceleration** on page 49, **Course Credit** on page 48, and **Students in Foster Care** on page 96.]

A Student Who Is Homeless

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements;
- Immunization requirements;
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness);
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules;
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district;
- Awarding partial credit when a student passes only one half of a two-half course;
- Eligibility requirements for participation in extracurricular activities; and
- Graduation requirements.

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a

diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

[See **Credit by Examination for Advancement/Acceleration** on page 49, **Course Credit** on page 48, and **Students who are Homeless** on page 96.]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (Rtl). The implementation of Rtl has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

If a student is experiencing learning difficulties, his or her parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards*. If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more

days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information regarding special education is available from the school district in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Matthew Ford, Asst. Principal
Cleburne High School
850 N. Nolan River Road
Cleburne, Texas 76033
MFord@c-isd.com
817-202-1200

Alanna Lewallen, Asst. Principal
Smith Middle School
1710 Country Club Road
Cleburne, Texas 76033
ALewallen@c-isd.com
817-202-1500

Autumn VanWinkle, Asst. Principal
Adams Elementary School
1492 Island Grove Road
Cleburne, Texas 76031
AVanWinkle@c-isd.com
817-202-2000

Christina Roberson, Asst. Principal
C.C. Cooke Elementary School
902 Phillips
Cleburne, Texas 76033
CRoberson@c-isd.com
817-202-2060

Molly Fitzgerald, Asst. Principal
Irving Elementary School
345 Hix Road
Cleburne, Texas 76031
MFitzgerald@c-isd.com
817-202-2100

Dr. Trinica Venters, Asst. Principal
Santa Fe Elementary School
1601 E. Henderson
Cleburne, Texas 76031
TVenters@c-isd.com
817-202-2300

Jami Walker, Asst. Principal
Wheat Middle School
810 N. Colonial
Cleburne, Texas 76033
JWalker2@c-isd.com
817-202-1300

Rachael Gessaman, Asst. Principal
Coleman Elementary School
920 Westhill
Cleburne, Texas 76033
RGessaman@c-isd.com
817-202-2030

Kaleigh Black, Asst. Principal
Gerard Elementary School
1212 S. Hyde Park
Cleburne, Texas 76033
KBlack@c-isd.com
817-202-2130

Vicki Rhoades, Asst. Principal
Jo and George Marti Elementary School
2020 W. Kilpatrick
Cleburne, Texas 76033
VRhoades@c-isd.com
817-2021650

Cindy Milsap
TEAM School
850 N. Nolan River Road
Cleburne, Texas 76033
CMilsap@c-isd.com
817-202-2160

Cleburne ISD Student Handbook

Darrell Boedeker, Asst. Principal
Phoenix (DAEP)
311 Featherston Street
Cleburne, Texas 76033
DBoedeker@c-isd.com
817-202-2090

For questions regarding post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact the district's transition and employment designee:

Monica Culwell, Transition Coordinator
Cleburne High School
850 N. Nolan River Road
Cleburne, Texas 76033
MCullwell@c-isd.com
817-202-1255 Phone
817-202-1470 Fax

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice;
- An opportunity for a parent or guardian to examine relevant records;
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel; and
- A review procedure.

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Tricia Lyday, Assessment Coordinator
Cleburne High School
850 N. Nolan River Road
Cleburne, Texas 76033
TLyday@c-isd.com
817-202-1200

Mauri Ford, Counselor
Kelly Warner, Counselor
Smith Middle School
1710 Country Club Road
Cleburne, Texas 76033
MFord2@c-isd.com
KWarner@c-isd.com
817-202-1500

Clarissa Galindo, Counselor
Wheat Middle School
810 N. Colonial
Cleburne, Texas 76033
CGalindo@c-isd.com
817-202-1300

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Melodye Jessup, Counselor
Adams Elementary School
1492 Island Grove Road
Cleburne, Texas 76031
MJessup@c-isd.com
817-202-2000

Valeria Patterson, Counselor
Coleman Elementary School
920 Westhill
Cleburne, Texas 76033
VPatterson@c-isd.com
817-202-2030

Alexa Nava, Counselor
C.C. Cooke Elementary School
902 Phillips
Cleburne, Texas 76033
ANava@c-isd.com
817-202-2060

William "Kent" Gabrielson, Counselor
Gerard Elementary School
1212 S. Hyde Park
Cleburne, Texas 76033
WGabrielson@c-isd.com
817-202-2130

Renata Ocampo, Counselor
Irving Elementary School
345 Hix Road
Cleburne, Texas 76031
ROcampo@c-isd.com
817-202-2100

Kristina Price, Counselor
Jo and George Marti Elementary School
2020 W. Kilpatrick
Cleburne, Texas 76033
KPrice2@c-isd.com
817-2021650

Jennifer Tilleman, Counselor
Santa Fe Elementary School
1601 E. Henderson
Cleburne, Texas 76031
JTilleman@c-isd.com
817-202-2300

Holly Ramirez, Counselor
TEAM School
850 N. Nolan River Road
Cleburne, Texas 76033
HRamirez@c-isd.com
817-202-2160

Darrell Boedeker, Asst. Principal
Phoenix (DAEP)
311 Featherston Street
Cleburne, Texas 76033
DBoedeker@c-isd.com
817-202-2090

[See **A Student with Physical or Mental Impairments Protected under Section 504** on page 30.]

Visit these websites for information regarding students with disabilities and the family:

- [Legal Framework for the Child-Centered Special Education Process](https://fw.esc18.net/display/Webforms/ESC18-FW-LandingPage.aspx?DT=G&LID=en) (<https://fw.esc18.net/display/Webforms/ESC18-FW-LandingPage.aspx?DT=G&LID=en>)
- [Partner Resource Network](http://prntexas.org/) (<http://prntexas.org/>)
- [SPEDTEX: Special Education Information Center](https://www.spedtex.org/) (<https://www.spedtex.org/>)
- [Texas First Project](http://www.texasprojectfirst.org/) (<http://www.texasprojectfirst.org/>)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside his or her attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus—if the grade level for the transferring student is offered on that campus.

The student receiving special education services would be entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs prior to requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if his or her primary language is not English, and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See **English Learners** on page 59 and **Special Programs** on page 93.]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law—and who does not otherwise qualify for special education services—may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See **A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services** on page 26 and policy FB for more information.]

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact

Cleburne High School	Ben Renner	817-202-1200
Smith Middle School	Dr. Amber White	817-202-1500
Wheat Middle School	Crystal Kampen	817-202-1300
Adams Elementary School	Brandi Geltmeier	817-202-2000
Coleman Elementary School	Dr. Brent "Will" Barnes	817-202-2030
Cooke Elementary School	Jacob Walker	817-202-2060
Gerard Elementary School	Rena Jones	817-202-2130
Irving Elementary School	Sherqueena Jackson	817-202-2100
Marti Elementary School	Janice Klink-Mueller	817-202-1650
Santa Fe Elementary School	Sabina Landeros	817-202-2300
TEAM School	Suzanne Keesee	817-202-2160
Phoenix (DAEP)	Lloyd "Dwayne" Smith	817-202-2090

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws—one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit—are discussed below.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6–18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

State law requires a student in kindergarten–grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after his or her 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance—Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements for the following activities and events, as long as the student makes up all work:

- Religious holy days;
- Required court appearances;
- Activities related to obtaining U.S. citizenship;
- Documented health-care appointments for the student or a child of the student, including absences related to autism services, if the student returns to school on the same day of the appointment and brings a note from the health-care provider;
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician;
- For students in the conservatorship of the state:
 - An activity required under a court-ordered service plan; or
 - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours.

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See **Children of Military Families** on page 23.]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and will be monitored by the district. For more information, see **Telecommunication and Other Electronic Devices** on page 92.

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of his or her visit to the driver's license office for each absence and must make up any work missed.

[See **Driver License Attendance Verification** on page 36.]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university, provided:

- The board has authorized such excused absences under policy FEA(LOCAL);
- The principal has approved the student's absence; and
- The student follows campus procedures to verify the visit and makes up any work missed.

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, provided the district's board has authorized this in policy FEA(LOCAL), the student notifies his or her teachers, and the student receives approval from the principal prior to the absences; or
- An election clerk, if the student makes up any work missed.

The district will allow a student in grades 6–12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance—Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student absence without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6–18

When a student ages 6–18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of his or her duty to monitor the student's attendance and require the student to attend school;
- Request a conference between school administrators and the parent; and
- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures.

The truancy prevention facilitator for the district is:

Tammy Bright
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
TBright@c-isd.com
817-202-1100

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs ten or more unexcused absences within a six-month period in the same school year.

If a student age 12–18 incurs ten or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if he or she completes a plan, approved by the principal, that allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

With the exception of absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under **Compulsory Attendance—Exemptions** on page 32 and absences for extracurricular activities will be considered extenuating circumstances.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at 9:50 a.m. The district Alternative Learning Campus has an additional official attendance time of 1:00 p.m.

A student absent for any portion of the day, should follow the procedures below to provide documentation of the absence.

Documentation after an Absence (All Grade Levels)

A parent must provide an explanation for any absence upon the student's arrival or return to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note after an Absence for Illness (All Grade Levels)

Within 5 days of returning to school, a student absent for more than 5 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

Should the student develop a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The [VOE form \(https://www.tdlr.texas.gov/driver/forms/VOE.pdf\)](https://www.tdlr.texas.gov/driver/forms/VOE.pdf) is available online.

Further information may be found on the [Texas Department of Public Safety website \(https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen\)](https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen).

See **Compulsory Attendance—Exemptions for Secondary Grade Levels** on page 32 for information on excused absences for obtaining a learner license or driver's license.

Accountability under State and Federal Law (All Grade Levels)

Cleburne ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings;
- A School Report Card (SRC) for each campus in the district, compiled by TEA;
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA; and
- Information compiled by TEA for the submission of a federal report card that is required by federal law.

Accountability information can be found on the district's website at [Cleburne ISD](#). Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at [TEA Performance Reporting Division \(https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting\)](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Armed Services Vocational Aptitude Battery Test (Grades 10–12)

A student in grades 10–12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

The test shall be offered on October 8, 2022 at 8:00 a.m. at Cleburne High School.

Contact the principal for information about this opportunity.

Bicycles

A bicycle rack is available for student use. Students who wish to use the racks should be certain that bicycles are securely locked with a bicycle chain. Cleburne ISD assumes no responsibility for bicycles.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a respectful school climate; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done through the use of any electronic communication device, including through the use of:


- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool.

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling

- Rumor-spreading
- Ostracism.

If a student believes that he or she has experienced bullying or witnesses the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by using **Anonymous Alerts** .app. A link to this system can be found on the home page of each campus website.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying.

Available counseling options will be provided to the affected individuals, including any student who witnessed the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See **Safety Transfers/Assignments** on page 24.]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See **Safety Transfers/Assignments** on page 24, **Dating Violence, Discrimination, Harassment, and Retaliation** on page 50, **Hazing** on page 69, policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas:

- **STEM**
 - Engineering
 - Math
 - Science
- **Public Service**
 - Education and Training

- Health Sciences
- Human Services
- Law Enforcement
- **Arts and Humanities**
 - Languages Other Than English
 - Fine Arts
 - English
 - Social Studies
- **Business and Industry**
 - English Electives
 - Architecture and Construction
 - Business Management and Administration
 - Finance
 - Marketing
 - Arts, A/V Technology and Communication
 - Hospitality and Tourism
 - Information Technology
 - Agriculture, Food, And Natural Resources
 - Manufacturing
 - Transportation, Distribution, and Logistics

Admission to these programs is based on student choice and successful completion of

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator.

[See **Nondiscrimination Statement** on page 81 for the name and contact information for the Title IX coordinator and ADA/Section 504 coordinator.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Therefore, it is imperative to discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See **Food Allergies** on page 75.]

Check Acceptance Policy

In the event that a personal check written to any CISD campus, club or organization is returned unpaid, CISD or its agent, "Paytek", will redeposit the check electronically. Additionally, the District or its agent will electronically collect a returned check fee of \$30 plus applicable sales

tax. The use of a check for payment will serve as an ACKNOWLEDGEMENT AND ACCEPTANCE of this policy and its terms.

Child Sexual Abuse, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child sexual abuse, trafficking, and other maltreatment of children, which may be accessed at [Required Postings](#). Trafficking includes both sex and labor trafficking.

Warning Signs of Sexual Abuse

Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child. A person who compels or encourages a child to engage in sexual conduct commits abuse. It is illegal to make or possess child pornography or to display such material to a child.

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

A child who has been or is being sexually abused may exhibit physical, behavioral, or emotional warning signs, including:

- Difficulty sitting or walking, pain in the genital areas, and claims of stomachaches and headaches;
- Verbal references or pretend games of sexual activity between adults and children, fear of being alone with adults of a particular gender, or sexually suggestive behavior; or
- Withdrawal, depression, sleeping and eating disorders, and problems in school.

Be aware that children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 50 and **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 11.]

Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers make contact with victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude;
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology);

- Tattoos or branding;
- Refillable gift cards;
- Frequent runaway episodes;
- Multiple phones or social media accounts;
- Provocative pictures posted online or stored on the phone;
- Unexplained injuries;
- Isolation from family, friends, and community; and
- Older romantic partners.

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips;
- Being employed but not having a school-authorized work permit;
- Being employed and having a work permit but clearly working outside the permitted hours for students;
- Owning a large debt and being unable to pay it off;
- Not being allowed breaks at work or being subjected to excessively long work hours;
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss;
- Not being in control of his or her own money;
- Living with an employer or having an employer listed as a student's caregiver; and
- A desire to quit a job but not being allowed to do so.

[See **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 11.]

Reporting and Responding to Sexual Abuse, Trafficking, and Other Maltreatment of Children

Anyone who suspects that a child has been or may be abused, trafficked, or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

A child who has experienced sexual abuse or any other type of abuse or neglect should be encouraged to seek out a trusted adult. Children may be more reluctant to disclose sexual abuse than physical abuse and neglect and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that he or she did the right thing by telling you.

If your child is a victim of sexual abuse, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. The Texas Department of Family and Protective Services (DFPS) also manages early intervention counseling programs.

To find out what services may be available in your county, see [Texas Department of Family and Protective Services, Programs Available in Your County \(http://www.dfps.state.tx.us/Prevention_and_Early_Intervention/Programs_Available_In_Your_County/default.asp\)](http://www.dfps.state.tx.us/Prevention_and_Early_Intervention/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1-800-252-5400 or on the web at [Texas Abuse Hotline Website \(www.txabusehotline.org\)](http://www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites might help you become more aware of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway Factsheet \(https://www.childwelfare.gov/pubPDFs/whatiscan.pdf\)](https://www.childwelfare.gov/pubPDFs/whatiscan.pdf)
- [KidsHealth, For Parents, Child Abuse \(https://kidshealth.org/en/parents/child-abuse.html\)](https://kidshealth.org/en/parents/child-abuse.html)
- [Office of the Texas Governor's Child Sex Trafficking Team \(https://gov.texas.gov/organization/cjd/childsextrafficking\)](https://gov.texas.gov/organization/cjd/childsextrafficking)
- [Human Trafficking of School-aged Children \(https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children\)](https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children)
- [Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault \(https://taasa.org/product/child-sexual-abuse-parental-guide/\)](https://taasa.org/product/child-sexual-abuse-parental-guide/)
- [National Center of Safe Supportive Learning Environments: Child Labor Trafficking \(https://safesupportivelearning.ed.gov/human-trafficking-americas-schools/child-labor-trafficking\)](https://safesupportivelearning.ed.gov/human-trafficking-americas-schools/child-labor-trafficking)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

Class rank for senior students shall be calculated by taking the accumulated grade points and dividing by the number of courses taken in grades 9–12 and any high school course taken prior to grade 9 for which a student earned state graduation credit. The numeric semester average shall earn grade points according to the District's weighted grade point scale. Class rank for the graduation ceremony shall be calculated six weeks prior to the end of the senior year. For purposes of class rank, courses designated as Advanced Placement (AP), Pre-AP, and any advanced high school course taken in middle school shall receive weighted grade points.

[See policy EIC for more information.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9–12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See **Schedule Changes** on page 88 for information related to student requests to revise their course schedule.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top ten percent of his or her class is eligible for automatic admission into four-year public universities and colleges in Texas if the student:

- Completes the distinguished level of achievement under the foundation graduation program [see **Foundation Graduation Program** on page 64]; or
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT.

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of his or her class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer 2022 term through the spring 2024 term, the University will admit the top six percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice concerning:

- Automatic college admission;
- Curriculum requirements for financial aid;
- Benefits of completing the requirements for automatic admission and financial aid; and
- The Texas First Early High School Completion Program and the Texas First Scholarship Program.

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See **Class Rank/Highest-Ranking Student** on page 42 for information specifically related to how the district calculates a student's rank in class, and requirements for **Graduation** on page 63 for information associated with the foundation graduation program.]

[See **Students in the Conservatorship of the State (Foster Care)** on page 24 for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9–12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory;
- Enrollment in AP or dual credit courses through the Texas Virtual School Network (TXVSN);

- Enrollment in courses taught in conjunction and in partnership with Hill College and University of Texas (onRamps), which may be offered on or off campus; and
- Enrollment in courses taught at other colleges or universities.

Enrollment in these programs is based on student choice and successful completion of prerequisites.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. See **Fees (All Grade Levels)** on page 61 for more information.

A student may also earn college credit for certain Career and Technical Education (CTE) courses. See **Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)** on page 38 for information on CTE and other work-based programs.

All these methods have eligibility requirements and must be approved prior to enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

For any change of contact information, i.e. address, telephone number, or any other emergency information, please contact the front office. These changes may also be completed online through Skyward Family Access.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See **Safety** on page 87 for information regarding contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See **Safety** on page 87 for information regarding contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a Student and Parent Complaints/Grievances policy at FNG(LOCAL). This policy can be viewed in the district's policy manual, available online at [Cleburne ISD](#). The complaint forms can be accessed online at [Parent-Student Complaint](#) at the principal's or superintendent's office.

To file a formal complaint a parent or student should complete and submit the complaint form. In general, the written complaint form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may request a conference with the superintendent.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior—on and off campus, during remote and in-person instruction, and on district vehicles—and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately preceding the summer period shall apply, unless the district amends either or both documents for the purposes of summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is listed below:

- Cleburne High School Rickie Leck 817-202-1200
- Smith Middle School Ricky Lewis 817-202-1500
- Wheat Middle School Jami Walker/ Radea Griffith 817-202-1300

Cleburne ISD Student Handbook

- Adams Elementary School Autumn VanWinkle 817-202-2000
- Coleman Elementary School Rachael Gessaman 817-202-2030
- Cooke Elementary School Cristina Roberson 817-202-2060
- Gerard Elementary School Kaleigh Black 817-202-2130
- Irving Elementary School Molly Fitzgerald 817-202-2100
- Marti Elementary School Vicki Rhoades 817-202-1650
- Santa Fe Elementary School Dr. Trinica Venters 817-202-2300
- TEAM Alternative School Allen Roberts 817-202-2160
- Phoenix (DAEP) Darrell Boedeker 817-202-2090

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator.
- Interference with an authorized activity by seizing control of all or part of a building.
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly.
- Use of force, violence, or threats to cause disruption during an assembly.
- Interference with the movement of people at an exit or an entrance to district property.
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator.

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises;
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity; and
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct.

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives;
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk;
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development; and
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students.

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school regarding:

- The importance of postsecondary education;
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement;
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma;
- Financial aid eligibility and how to apply for financial aid;
- Automatic admission to state-funded Texas colleges and universities;
- Eligibility requirements for the TEXAS Grant;
- Availability of district programs that allow students to earn college credit;
- Availability of tuition and fee assistance for postsecondary education for students in foster care; and
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training.

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See **Scholarships and Grants** on page 68 for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should ask their teacher to assist them in making an appointment or contact the school counselor to set up an appointment. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See **Mental Health Support** on page 72, **Child Sexual Abuse, Trafficking, and Other Maltreatment of Children** on page 40, and **Dating Violence** on page 50.]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination—If a Student Has Taken the Course/Subject (Grades 6–12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted

to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination.

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration—If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days prior to the scheduled testing date. [See policy EHDC for more information.]

Kindergarten Acceleration

In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:

1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
2. Recommendation of the kindergarten or preschool the student has attended.
3. Chronological age and observed social and emotional development of the student.
4. Other criteria deemed appropriate by the principal and Superintendent.

Students in Grades 1–5

A student in elementary school is eligible to accelerate to the next grade level if:

- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies;
- A district administrator recommends that the student be accelerated; and
- The student's parent gives written approval of the grade advancement.

Students in Grades 6–12

A student in grade 6 or above is eligible to earn course credit with:

- A passing score of at least 80 on an examination approved by the board; or
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP); or
- A score of 3 or higher on an AP examination, as applicable.

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office. [See policy FFH for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see **Reporting Procedures** on page 52.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults;
- Name-calling;
- Put-downs;

- Threats to hurt the student, the student's family members, or members of the student's household;
- Destroying property belonging to the student;
- Threats to commit suicide or homicide if the student ends the relationship;
- Threats to harm a student's past or current dating partner;
- Attempts to isolate the student from friends and family;
- Stalking; or
- Encouraging others to engage in these behaviors.

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf) (<https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf>)
- The CDC's [Preventing Teen Dating Violence](https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html) (<https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html>).

[See **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 11.]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation;
- Threatening, intimidating, or humiliating conduct;
- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;

- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or
- Other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment and Gender-Based Harassment

Sexual harassment and gender-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature;
- Sexual advances;
- Jokes or conversations of a sexual nature; and
- Other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Gender-based harassment includes physical, verbal, or nonverbal conduct based on a student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity.

Gender-based harassment can occur regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity. Examples of gender-based harassment directed against a student may include, but are not limited to:

- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;
- Threatening or intimidating conduct; or
- Other kinds of aggressive conduct such as theft or damage to property.

Retaliation

Retaliation against a person who makes a good-faith report or participates in an investigation of discrimination, harassment, or dating violence is prohibited. A person who makes a false claim, offers false statements, or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

Reporting Procedures

Any student who believes that he or she has experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See

policy FFH(LOCAL) and (EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See **Bullying** on page 36]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During the course of an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 50.]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

The distance learning opportunities that the district makes available to district students are through the Texas Virtual School Network (TxVSN).

If a student wishes to enroll in a correspondence course or a distance learning course that is not provided through the Texas Virtual School Network (TxVSN), as described below, to earn credit in a course or subject, the student must receive permission from the principal prior to enrolling in

the course or subject. If the student does not receive prior approval, the district may not recognize and apply the course or subject toward graduation requirements or subject mastery.

[See **Remote Instruction** on page **Error! Bookmark not defined.**.]

Texas Virtual School Network (TXVSN) (Secondary Grade Levels)

The Texas Virtual School Network (TXVSN) has been established by the state as one method of distance learning. A student has the option, with certain limitations, to enroll in a course offered through the TXVSN to earn course credit for graduation.

Depending on the TXVSN course in which a student enrolls, the course may be subject to the “no pass, no play” rules. [See **Extracurricular Activities, Clubs, and Organizations** on page 60.] In addition, a student who enrolls in a TXVSN course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a TXVSN course by contacting the school counselor. Unless an exception is made by the campus principal, a student will not be allowed to enroll in a TXVSN course if the school offers the same or a similar course.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact your child’s counselor.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Non-school Materials

From Students

Students must obtain prior approval from the campus principal before selling, posting, circulating, or distributing more than 30 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any non-school material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The **High School** campus principal has designated common areas throughout the building as the location for approved non-school materials to be placed for voluntary viewing or collection by students. [See policy FNAA.]

The **Middle School** campus principals have designated the front office as the location for approved non-school materials to be placed for voluntary viewing or collection by students. [See policy FNAA.]

The **Elementary School** campus principals have designated the front office as the location for approved non-school materials to be placed for voluntary viewing or collection by students. [See policy FNAA.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes non-school material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any non-school material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the Director of Community Relations, for prior review. The Director of Community Relations will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The campus principal has designated commons bulletin boards throughout the building as the location for approved non-school materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours.
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL).
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law.

All non-school materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, minimizes safety hazards, and maintains a positive learning climate. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, minimizes safety hazards, and maintains a positive learning climate. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Secondary Grade Levels

1. ***Cleburne High School: Student ID must be worn and visible at all times.***
2. ***Shirts***

- a. Shirt tails may be worn un-tucked, but must be appropriately sized in shoulders, sleeves in length. Excessively tight or baggy shirts are prohibited.
 - b. Lewd, offensive, vulgar, or obscene language is not allowed on any garment. In addition, alcoholic beverage, tobacco advertising, weapon or drug references are not allowed on any garment.
 - c. Sleeveless garments must have a standard size arm hole and undergarments must not be visible. Sleeveless garments must have a three-inch width (width of ID badge).
 - d. Muscle shirts, tank tops, halter tops, strapless garments, off-the-shoulder garments, backless garments, spaghetti straps, and bare midriffs garments are not allowed to be worn.
 - e. Clothing must have conservative necklines that are not revealing.
- 3. *Shorts/Skirts/Dresses:***
- a. Shorts, dresses, skirts, and split skirt may be worn, but must not be shorter than fingertip length.
 - b. Slits in dresses, skirts, and shorts higher than fingertip length are not allowed to be worn.
- 4. *Pants, Jeans, and Slacks***
- a. Pants, jeans, slacks, and shorts with holes, rips, or tears exposing skin higher than fingertip length are not allowed to be worn.
 - b. If pants, jeans, slacks, or shorts are loose at the waist, a belt must be worn.
 - c. Tear-away pants, spandex shorts, and running shorts (i.e. Sofee, "Nike Style") are not allowed to be worn.
- 5. *Lounge, undershirt, or pajama style clothing is not allowed to be worn.***
- 6. *Shoes***
- a. Shoes, boots, or sandals must be worn.
 - b. Steel toed shoes/boots and shoes with wheels attached to the soles are not allowed.
 - c. House shoes are not allowed to be worn, regardless of type of sole.
- 7. *Other Dress Code Items***
- a. No gang related items such as: bandanas or chains.
 - b. Caps, hats, beanies, bandanas, hoods, doo rags, and any other headgear are not allowed to be worn inside the school building.
 - c. Gang paraphernalia and gang related colors, bandanas, signs, or insignias are not allowed to be worn.
 - d. Undergarments, of any kind, should not be visible.
 - e. Trench coats and dusters are not allowed to be worn. All coats, jackets, sweatshirts, hoodies, etc. must be appropriate in size and length.
 - f. Hairstyles or color that creates a distraction and/or a disturbance will not be permitted.
 - g. Special effect contact lenses are not allowed to be worn (i.e. cat eyes, red eyes).

Elementary Grade Levels

The student and parent share in the responsibility for proper grooming of the student; however, the campus administrator has final authority regarding the appropriateness of clothes, hairstyle and jewelry.

Hair

- Hair will be neat, clean and well-groomed.
- The hair color or style may not be distracting.
- Hair must not obstruct the student's vision or a view of the student's face nor may it obstruct the view of others.

Clothing

- Clothing will be neat, clean and modest in nature.
- Shorts and skirts need to be of modest length. Short shorts, ragged cut-offs, skin-tight spandex-type and other clearly questionable clothing are not permitted.
- Sleeveless apparel with a finished edge may be worn if the garment comes to the shoulder edge and has a standard size arm hole. Muscle shirts, tank tops, halter tops, strapless garments, spaghetti strap garments, backless garments and bare midriff garments shall not be worn.
- Students shall not wear clothing with suggestive, disrespectful, obscene or risqué writing and/or drawing on it. Clothing advertising alcohol, tobacco, weapons, or any illegal substances shall not be worn.
- Caps, hats, and hoods shall not be worn in the school building.
- Blouses or shirts cover the midriff at all times.
- Dress for social functions and special activities will be determined by the sponsors of these functions and announced prior to the occasion.
- Tennis shoes are encouraged to be worn daily and are required for participation during PE. Boots and sandals may be worn. Cleats and "Wheelies," or similar shoes with wheels attached to the soles, are not permitted.
- Clothing and jewelry shall not distract from learning or jeopardize student/staff safety.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Dress Code for Physical Education Classes

Secondary School Grade Levels

Physical Education is a class with rules and expectations similar to any other class. Students will be expected to dress in a prescribed manner, which includes tennis shoes, school appropriate T-shirt, and appropriate shorts.

Electronic Devices and Technology Resources (All Grade Levels)

Possession and Use of Personal Telecommunications Devices, Including Cell Phones, and Other Electronic Devices

The district permits students to possess personal cell phones for safety purposes; however, these devices must remain turned off during the instructional day, including during all testing, unless they are being used for approved instructional purposes. [See **Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials** on page 97 for graphing calculator applications on computing devices.]

A student must have approval to possess other personal telecommunications devices on campus such as laptops, tablets, or other portable computers.

Without such permission, teachers will collect the items and turn them in to the principal's office. The principal will determine whether to return items to students at the end of the day or to contact parents to pick up the items.

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a telecommunications device without authorization during the school day, the device will be confiscated.

High/Middle School Grade Levels

The parent may pick up the confiscated telecommunications device from the principal's office for a fee of \$15 or after five (5) school days.

Elementary School Grade Levels

The parent may pick up the confiscated telecommunications device from the principal's office.

Confiscated telecommunications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal telecommunications device may be searched by authorized personnel. [See **Searches** on page 91 and policy FNF for more information.]

Any disciplinary action will be in accordance with the Student Code of Conduct. The district is not responsible for damaged, lost, or stolen telecommunications devices.

Instructional Use of Personal Telecommunications and Other Electronic Devices

Students must obtain prior approval to use personal telecommunications or other personal electronic devices for instructional purposes while on campus. Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this

handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content—commonly referred to as “sexting”—will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the ["Before You Text" Sexting Prevention Course](https://txssc.txstate.edu/tools/courses/before-you-text/) (<https://txssc.txstate.edu/tools/courses/before-you-text/>), a state-developed program that addresses the consequences of sexting.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See **Graduation** on page 63 and **Standardized Testing** on page 93.]

English Learners (All Grade Levels)

A student who is an English learner is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at **Standardized Testing** on page 93, may be administered to an English learner up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to English learners who qualify for services.

If a student is considered an English learner and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See **Transportation** on page 98.]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the [UIL Parent Information Manual](https://www.uil texas.org/athletics/manuals) (<https://www.uil texas.org/athletics/manuals>) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See [UIL Texas](https://www.uil texas.org/) (<https://www.uil texas.org/>) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB) course, or an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved course that requires demonstration of the mastery of an essential knowledge and skills in public performance and the student receives a grade below 70 in any course at the end of the grading period, the student may participate in a performance so long as the general public is invited.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance, but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.

- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is allowed in a school year up to 10 absences not related to post-district competition, a maximum of 10 absences for post-district competition prior to state, and a maximum of 2 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior—including consequences for misbehavior—that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide his or her own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.

- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See **Buses and Other School Vehicles** on page 98.]
- A maximum fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a course taken through the Texas Virtual School Network (TXVSN).

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Gender-Based Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 50.]

Grade-Level Classification (Grades 9–12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
7 – 13.5	Grade 10 (Sophomore)
14 – 18.5	Grade 11 (Junior)
19+	Grade 12 (Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period;

- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like);
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed; and
- Procedures for a student to follow after an absence.

[See **Report Cards/Progress Reports and Conferences** on page 86 for additional information on grading guidelines.]

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law;
- Complete the required number of credits established by the state and any additional credits required by the district;
- Complete any locally required courses in addition to the courses mandated by the state;
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE); and
- Complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on EOC assessments in:

- English I,
- English II,
- Algebra I,
- Biology, and
- U.S. History.

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See **Standardized Testing** on page 93.]

Foundation Graduation Program

Every Texas public school student will graduate under the foundation graduation program. The foundation graduation program features endorsements, which are paths of interest that include:

- Science, Technology, Engineering, and Mathematics (STEM);
- Business and Industry;
- Public Service;
- Arts and Humanities; and
- Multidisciplinary Studies.

Endorsements earned by a student will be noted on the student's transcript.

A student can complete the foundation graduation program with a "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

A **Personal Graduation Plan** will be completed for each high school student, as described on page 66.

State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent must then submit written permission to the school counselor for the student to graduate without an endorsement. A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the foundation program without an endorsement will satisfy the admission requirements of the student's desired college or university.

A student graduating under the foundation graduation program can also earn performance acknowledgments on his or her transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a license or certificate recognized at the state, national, or international level. The school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the foundation graduation program, and the district will annually notify a student's parent of this fact. However, not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Languages other than English	2	2
Fine Arts	1	1
Electives	5	7
Total	22 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics.** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student’s completion of the distinguished level of achievement is a requirement to be considered for automatic admission to a Texas four-year college or university and will be included on a student’s transcript.
- **Physical education.** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student’s ARD committee, Section 504 committee, or other campus committee, as applicable.
- **Languages other than English.** Students are required to earn 2 credits in the same language other than English to graduate. Any student may substitute computer programming languages for these credits.
 - A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language.
 - In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Available Endorsements

A student must specify upon entering grade 9 which endorsement he or she wishes to pursue.

Financial Aid Application Requirement

Before graduating from high school, each student must complete and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

Educational Opportunity Center, and Hill College provide assistance in completing FAFSA and TASFA applications. CISD hosts several parent nights and student lunches as well.

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out;
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out; or
- A school counselor authorizes the student to opt out for good cause.

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a TASFA, the student must submit:

- A screenshot that includes the processed date field of the FAFSA Apply Texas Counselor Suite;
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
- A copy or screenshot of the FAFSA acknowledgment page;
- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
- An acknowledgment receipt from an institution of higher education (IHE); or
- A copy of a financial aid award letter from an IHE.

Personal Graduation Plans

A personal graduation plan will be developed for each high school student.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement entitles a student to be considered for automatic admission to a public four-year college or university in Texas, depending on his or her rank in class.

The school will review personal graduation plan options with each student entering grade 9 and his or her parent. Before the end of grade 9, a student and his or her parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review [TEA's Graduation Toolkit \(https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures\)](https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures).

A student may, with parental permission, amend his or her personal graduation plan after the initial confirmation.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at his or her regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for a course in the required curriculum other than fine arts or career and technical education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of his or her individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of his or her IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn his or her high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Students who have met coursework requirements for graduation but have not yet demonstrated satisfactory performance on end-of-course assessments or been declared eligible to graduate by an individual graduation committee, if applicable, will be allowed to participate in graduation activities. Keep in mind that participating in the ceremonies is not the same as graduating. Ultimately, the final awarding of a diploma will be contingent upon the student's completion of all applicable requirements for graduation.

Students who are eligible to graduate but are assigned to a disciplinary alternative education program at the end of the school year will be allowed to participate in the graduation ceremony and related graduation activities.

The following students and student groups shall be recognized at graduation ceremonies:

- Valedictorian
- Salutatorian
- Top 10 Students
- Top 10%
- National Honor Society

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See **Student Speakers** on page 96 for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation—such as the purchase of invitations, senior ring, cap and gown, and senior picture—both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See **Fees** on page 61.]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program and the Teach for Texas Grant Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

See **College and University Admissions and Financial Aid (All Grade Levels)** on page 43 for more information.

Contact the school counselor for information about other scholarships and grants available to students.

Hall Passes

Secondary School Grade Levels

Students are required to have a pass issued by a teacher, administrator or staff person anytime they are in the hall when classes are in session. Students are expected to take care of restroom and locker needs during the passing period between classes. If students have circumstances that require special privileges, parents should call the principal and the school nurse to accommodate. Otherwise, students should be in class at all times.

Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 50.]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality;
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal or superintendent.

[See **Bullying** on page 36 and policies FFI and FNCC for more information.]

Health—Physical and Mental

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know he or she will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, if a child has a fever over 100 degrees, he or she must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A parent should contact the school nurse if a student has been diagnosed with COVID-19.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the [DSHS exemption form \(https://dshs.texas.gov/immunize/school/exemptions.aspx\)](https://dshs.texas.gov/immunize/school/exemptions.aspx) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's

opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see **Bacterial Meningitis** on page 75.

[See the DSHS's [Texas School & Child Care Facility Immunization Requirements](https://www.dshs.state.tx.us/immunize/school/default.shtm) (<https://www.dshs.state.tx.us/immunize/school/default.shtm>) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, it spreads easily through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice can be obtained from the DSHS website [Managing Head Lice in School Settings and at Home](https://www.dshs.state.tx.us/schoolhealth/lice.shtm) (<https://www.dshs.state.tx.us/schoolhealth/lice.shtm>).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess his or her own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellent is considered a nonprescription medication.

- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

Students whose schedules provide for regular time spent outdoors, including for recess and physical education classes, should apply sunscreen before coming to school.

At the elementary level, a student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. A student at this level may apply his or her own sunscreen if the student is able to do so.

At the secondary level, a student may possess and apply sunscreen when necessary. If the student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if he or she has written authorization from his or her parent and a physician or other licensed health-care provider. The student must also demonstrate to his or her health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

See also **Food Allergies** on page 75.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention;
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making;
- Substance abuse prevention and intervention;
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community);

- Grief, trauma, and trauma-informed care;
- Positive behavior interventions and supports;
- Positive youth development; and
- Safe, supportive, and positive school climates.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- **Consent to Conduct a Psychological Evaluation** on page 10 and **Consent to Provide a Mental Health Care Service** on page 12 for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information;
- **Counseling** on page 47 for the district's comprehensive school counseling program;
- **Physical and Mental Health Resources** on page 76 for campus and community mental and physical health resources; and
- **Policies and Procedures that Promote Student Physical and Mental Health** on page 76 for board-adopted policies and administrative procedures that promote student health.

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day prekindergarten–grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

Middle School

The district will ensure that students in middle school will engage in at least 225 minutes of moderate or vigorous physical activity within each two-week period for at least four semesters, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3–12)

Annually, the district will conduct a physical fitness assessment of students in grades 3–12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to the physical education teacher to obtain the results of his or her child’s physical fitness assessment conducted during the school year by contacting:

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program.
- District marching band.
- Any district extracurricular program identified by the superintendent.

This examination is required to be submitted annually to the district.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to his or her required physical examination.

See the UIL’s explanation of [sudden cardiac arrest](https://www.uiltexas.org/health/info/sudden-cardiac-death) (<https://www.uiltexas.org/health/info/sudden-cardiac-death>) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

Students are required to undergo a risk assessment for Type 2 diabetes at the same time the district screens students for hearing and vision issues or for abnormal spinal curvatures.

[See policy FFAA for more information.]

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at [Student Health Services](#) for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See **Immunization** on page 70.]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information.

[See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies At-Risk for Anaphylaxis* found on the DSHS [Allergies and Anaphylaxis](https://www.dshs.texas.gov/schoolhealth/allergiesandanaphylaxis/) website (<https://www.dshs.texas.gov/schoolhealth/allergiesandanaphylaxis/>)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at [Cleburne ISD Child Nutrition](#).

[See **Celebrations** on page 39 and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder.

[See **A Student with Physical or Mental Impairments Protected under Section 504** on page 30 and contact the school nurse for more information.]

Tobacco and E-Cigarettes Prohibited (All Grade Levels and All Others on School Property)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

All campuses have a full-time LVN on campus. Cleburne High School has 2 full time RN's and each middle school have a full time RN. The seven elementary campuses have 3 RN's who travel between the campuses. Campus nurses can be reached by calling the school office.

All campuses have a full-time counselor on campus who can be reached by calling the school office.

- The local public health authority, [Community Resources](#)
- The local mental health authority, [Community Resources](#).

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. (LOCAL) policies on the topics below can be found in the district's policy manual, available at [Cleburne ISD Board Policy](#).

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC
- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: FFH
- Freedom from Bullying: FFI

The district has developed administrative procedures as necessary to implement the above policies and plans.

For further information regarding these procedures and access to the District Improvement Plan, please contact:

Dr. Chris Jackson
Assistant Superintendent of Research, Data, and Accountability
505 N. Ridgeway, Suite 100,
Cleburne, TX 76033
CJackson@c-isd.com
817-202-1100

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 4 meetings. Additional information regarding the district's SHAC is available from the Assistant Superintendent for Student Services.

[See **Consent to Human Sexuality Instruction** on page 10, **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 11, and policies BDF and EHAA. for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact:

Stephanie McBroom
Director of Child Nutrition
505 N. Ridgeway, Suite 100,
Cleburne, Texas 76033
SMcbroom@c-isd.com
817-202-1100

Homework (All Grade Levels)

See District Grading Guidelines

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school.
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection.

- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection.

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court.
- To comply with the laws of arrest.
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation.
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety.
- To comply with a properly issued directive from a juvenile court to take a student into custody.

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of his or her ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.

- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Remember that student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

State rules require parental consent before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, a note provided by the parent must be submitted to the main office no later than two hours prior to the student's need to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon his or her return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by his or her parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign him- or herself out of school. Documentation regarding the reason for the absence will be required.

During Lunch

High School Grade Levels

CHS operates on a "closed campus" plan. The school officials have supervisory responsibility for all students while they are on school property during school time. Because of this responsibility, whether the student has walked, has driven, been delivered by personally owned vehicle, or has ridden a school bus, he/she is not permitted to leave the campus until the end of the regular school day unless authorized by parent/ guardian and school administrator. Should the need arise for a student to leave campus, the parent/ guardian must check the student out through the attendance office. **STUDENTS WILL NOT BE RELEASED TO ANY PERSON WHO IS NOT LISTED AS THE EMERGENCY CONTACT.** Any student who violates this policy will be subject to disciplinary action.

Middle/Elementary School Grade Levels

The Middle school campuses are closed campuses and no students are allowed to leave during lunch without a parent.

At Any Other Time during the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Early Departures

When in cases of emergency or an appointment, if it is necessary for a student to leave school before the regular dismissal time, the parent must report to the office and sign the student out. Proper identification of parent, guardian or any person picking up the student is required. Students will not be released to anyone not listed in the student's emergency information without written parent permission. If a student has medical or dental appointments, it is requested that the appointments not be made for the same time each visit so that the student will not miss the same class each time. Official attendance time is 9:35 a.m. so appointments made after this time are encouraged if at all possible. For safety and security reasons, students will not be released 30 minutes prior to dismissal time.

After School

Elementary School Grade Levels

Students should be picked up no later than 4 p.m. Students who remain after school dismissal must remain in the designated area. It is the parent's responsibility to make after-school arrangements for his/her child. Students who are not picked up by 4 p.m. could be referred to the proper authorities.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with his or her teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See **Attendance for Credit or Final Grade** on page 34.]

A student involved in an extracurricular activity must notify his or her teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Elementary and Middle/Junior High School Grade Levels

A student removed to a disciplinary alternative education program (DAEP) during the school year will have an opportunity to complete, before the beginning of the next school year, a foundation curriculum courses in which the student was enrolled at the time of removal. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL).]

Grades 9–12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), he or she will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex in its educational programs or activities. The requirement not to discriminate extends employment. Inquiries about the application of Title IX may be referred to the district's Title IX

Coordinator (see below), to the Assistant Secretary for Civil Rights of the Department of Education, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or gender-based harassment:

Tammy Bright
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100,
Cleburne, TX 76033
TBright@c-isd.com
817-202-1100

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described at FFH(LOCAL).

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator:

Tammy Bright
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100,
Cleburne, TX 76033
TBright@c-isd.com
817-202-1100

- For all other concerns regarding discrimination, see the superintendent:

Kyle Heath
Superintendent
505 N. Ridgeway, Suite 100,
Cleburne, TX 76033
KHeath@c-isd.com
817-202-1100

- [See policies FB, FFH, and GKD for more information.]

Parent and Family Engagement (All Grade Levels)

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

Cleburne ISD Student Handbook

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See **Academic Counseling** on page 47.]
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment.

Cleburne High School	817-202-1200
Smith Middle School	817-202-1500
Wheat Middle School	817-202-1300
Adams Elementary School	817-202-2000
Coleman Elementary School	817-202-2030
Cooke Elementary School	817-202-2060
Gerard Elementary School	817-202-2130
Irving Elementary School	817-202-2100
Marti Elementary School	817-202-1650
Santa Fe Elementary School	817-202-2300
TEAM Alternative School	817-202-2160
Phoenix (DAEP)	817-202-2090

- The teacher will usually return your call or meet with you during his or her conference period or before or after school. [See **Report Cards/Progress Reports and Conferences** on page 86.]
- Becoming a school volunteer. [See **Volunteers** on page 102 and policy GKG for more information.]
- Participating in campus parent organizations. Parent organizations include: PTA, Booster Clubs, including athletic, band, choir, theater, CTE, etc.

- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact:

Cleburne High School	817-202-1200
Smith Middle School	817-202-1500
Wheat Middle School	817-202-1300
Adams Elementary School	817-202-2000
Coleman Elementary School	817-202-2030
Cooke Elementary School	817-202-2060
Gerard Elementary School	817-202-2130
Irving Elementary School	817-202-2100
Marti Elementary School	817-202-1650
Santa Fe Elementary School	817-202-2300
TEAM Alternative School	817-202-2160
Phoenix (DAEP)	817-202-2090

- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See **School Health Advisory Council (SHAC)** on page 75 and policies BDF, EHAA, FFA for more information.]
- Being aware of the school’s ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child’s emotional or mental well-being.
- Attending board meetings to learn more about district operations. Regular board meetings are held on the third Monday of each month at 6:00 p.m. at CISD Central Administration Office, 505 N. Ridgeway, Suite 100, Cleburne, Texas 76033. An agenda for a regular or special meeting is posted no later than 72 hours before each meeting at the same location and online at [Cleburne ISD](#). [See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver’s license and proof of insurance to be eligible for a parking permit.

Students must request a parking permit and pay a fee of \$25.00 to park in a school parking lot. So long as space is available, parking permits may be issued throughout the year.

Students will not be permitted to:

- Speed.
- Double-park.

- Park across a white or yellow line.
- Park in a fire lane.
- Sit in parked cars during school hours.

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See **Reciting the Pledges to the U.S. and Texas Flags** on page 17.]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not encourage, require, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider:

- Teacher recommendation,
- Grades,
- Scores on criterion-referenced or state-mandated assessments, and
- Any other necessary academic information as determined by the district.

Elementary and Middle/Junior High Grade Levels

Elementary School Grade Levels

Students in prekindergarten or kindergarten shall be promoted based on their mastery of the essential skills. Any decisions to retain a prekindergarten or kindergarten student must be made with parent approval. [See EIE Local]

In grades 1–5, promotion to the next grade level shall be based on grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in the following areas: reading, English language arts, mathematics, and a grade of 70 or above in science or social studies. [See EIE Local]

Middle School Grade Levels

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, social studies, and science. [See EIE Local]

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9–12 will be advanced a grade level based on the number of course credits earned. [See **Grade-Level Classification** on page 62.]

Students will also have multiple opportunities to retake EOC assessments. [See **Graduation** on page 63 and **Standardized Testing** on page 93.]

Release of Students from School

[See **Leaving Campus** on page 79.]

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every six weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See **Working Together** on page 82 for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the principal pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See **Grading Guidelines** on page 62 and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.


Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school within 5 days. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 50.]

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by using  app. A link to this system is found on the front page of each campus website.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will annually offer instruction in CPR at least once to students enrolled in grades 7–12. The instruction can be provided as part of any course and is not required to result in CPR certification.

The district will annually offer students in grades 7–12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see:

- [Homeland Security's Stop the Bleed \(https://www.dhs.gov/stopthebleed\)](https://www.dhs.gov/stopthebleed)
- [Stop the Bleed Texas \(https://stopthebleedtexas.org/\)](https://stopthebleedtexas.org/)

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, which includes dental treatment, if necessary, for a student if:

- The district has received written authorization from a person having the right to consent;
- That person cannot be contacted; and
- That person has not given the district actual notice to the contrary.

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information in the event that the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: As soon as a decision is made, the Director of Community Relations will send a message out to all parents/guardians through the district Skyward Family Access system and also School Messenger. The local TV and radio stations will also be notified. Social media sites – Twitter, Facebook – will also be used to disseminate information.

When weather emergencies occur, CISD staff members will provide for the safety of the students. CISD receives weather bulletins issued by the U. S. Weather Service as well as state, county, and city emergency management personnel. When necessary, this information is relayed to all schools.

[See **Automated Emergency Communications** on page 44.]

SAT, ACT, and Other Standardized Tests

[See **Standardized Testing** on page 93.]

Schedule Changes (Middle/Junior High and High School Grade Levels)

Schedule changes must be done within the first ten days of instruction. After the 10th day of instruction, students need approval from administration.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in

the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact -the district's designated asbestos coordinator:

Shawn Shockler
Executive Director of Operations
505 N, Ridgeway, Suite 100
Cleburne, TX 76033
SShockler@c-isd.com
817-202-1100

Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Some students are eligible for free and reduced-price meals based on financial need. Information about a student's participation is confidential. The district may share information such as a student's name and eligibility status to help enroll eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent requests the student's information not be disclosed.

Participating students will be offered the same meal options as their peers and will not be treated differently from their peers.

To apply for free or reduced-price meal services, contact:

Stephanie McBroom
Director of Child Nutrition
505 N, Ridgeway, Suite 100
Cleburne, TX 76033
SMcBroom@c-isd.com
817-202-1123

[See policy CO for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is depleted, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals.

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information regarding these policies and guidelines, see the Director of Child Nutrition. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator:

Shawn Shockler
Executive Director of Operations
505 N, Ridgeway, Suite 100
Cleburne, TX 76033
SShockler@c-isd.com
817-202-1100

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is a learning laboratory with books, computers, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure. The library is open for independent student use during the following times with a teacher permit:

High School Grade Levels

- 7:45 a.m. – 4:00 p.m

Middle School Grade Levels

- 7:45 a.m. – 4:00 p.m

Elementary School Grade Levels

- Students are given opportunities throughout the week to visit libraries.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

High School Grade Levels

The commons and cafeteria areas are open to students before school, beginning at 7:00 a.m.

Middle School Grade Levels

The cafeteria area is open to students before school, beginning at 7:30 a.m.

Elementary School Grade Levels

The elementary cafeterias are open to students before school beginning at 7:30 a.m.

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurricular-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurricular-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL).

A list of these groups is available in the principal's office.

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. See **Fees (All Grade Levels)** on page 61 for more information.

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches.

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for

example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicion less security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Telecommunications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See **Electronic Devices and Technology Resources** on page 58 and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Drug Testing (Secondary Grade Levels Only)

[See FNF(LOCAL) for more information]

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 50.]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, English learners, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact your school's respective school counselor.

Cleburne High School	817-202-1200
Smith Middle School	817-202-1500
Wheat Middle School	817-202-1300
Adams Elementary School	817-202-2000
Coleman Elementary School	817-202-2030
Cooke Elementary School	817-202-2060
Gerard Elementary School	817-202-2130
Irving Elementary School	817-202-2100
Jo and George Marti Elementary School	817-202-1650
Santa Fe Elementary School	817-202-2300
TEAM Alternative School	817-202-2160
Phoenix (DAEP)	817-202-2090

The Texas State Library and Archives Commission's [Talking Book Program](https://www.tsl.texas.gov/tbp/index.html) (<https://www.tsl.texas.gov/tbp/index.html>) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

Secondary Grade Levels

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and ACT-Aspire are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

STAAR (State of Texas Assessments of Academic Readiness)

Grades 3–8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3–8
- Reading, annually in grades 3–8
- Science in grades 5 and 8
- Social Studies in grade 8

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

Failure to Perform Satisfactorily on STAAR Reading or Math

If a student in grades 3–8 does not perform satisfactorily on the state assessment, the district will provide accelerated instruction for the student. A student who does not attend accelerated instruction may violate school attendance requirements.

For a student who does not perform satisfactorily on the math or reading assessment in grades 3, 5, or 8, the district will establish an accelerated learning committee (ALC), which includes the student's parent, to develop an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the next school year. The district will document the educational plan in writing and provide a copy to the student's parent.

The parent of a student in grades 3, 5, or 8 who fails to perform satisfactorily on the math or reading assessment may:

- Request that the district consider assigning the student to a particular classroom teacher in the applicable subject area, if more than one classroom teacher is available.
- File a grievance or complaint regarding the content or implementation of the ALC's educational plan. See **Complaints and Concerns (All Grade Levels)** on page 45 and FNG(LOCAL).

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3–8 is enrolled in a class or course intended for students above his or her current grade level in which the student will be administered a state-mandated assessment, the

student will be required to take an applicable state-mandated assessment only for the course in which he or she is enrolled, unless otherwise required to do so by federal law.

A student in grades 3–8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science prior to high school.

Standardized Testing for a Student in Special Programs

Certain students—some with disabilities and some classified as English learners—may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, school counselor, or special education director.

Personal Graduation Plans - Middle School Students

For a middle-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a middle-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment. The plan will, among other items;

- Identify the student's educational goals,
- Address the parent's educational expectations for the student, and
- Outline an intensive instruction program for the student.

[See the school counselor and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See **Personal Graduation Plans** on page 66 for information related to the development of personal graduation plans for high school students.]

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain criteria established by the state as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP).

[See **Graduation** on page 63.]

Failure to Perform Satisfactorily on an EOC

If a student does not perform satisfactorily on an EOC, the district will provide accelerated instruction.

Failure of a student to attend accelerated instruction may result in violations of required school attendance.

Students in Foster Care (All Grade Levels)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

If you have questions, please contact the district's foster care liaison:

Debbie Reynolds
Coordinator of Family Outreach
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
DReynolds@c-isd.com
817-202-1100

[See **A Student in the Conservatorship of the State (Foster Care)** on page 24.]

Students Who are Homeless (All Grade Levels)

A parent is encouraged to inform the district if his or her child is experiencing homelessness. District staff can share resources that may be able to assist families.

Please also check the campus website for information related to services available in the area that can help families who are homeless.

For more information on services for students who are homeless, contact the district's homeless education liaison:

Debbie Reynolds
Coordinator of Family Outreach
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
DReynolds@c-isd.com
817-202-1100

[See **A Student Who is Homeless** on page 25.]

Student Speakers (All Grade Levels)

The district provides students the opportunity to introduce the following school events: Football games, and opening announcements and greetings for the school day. If a student meets the

eligibility criteria and wishes to introduce one of the school events listed above, the student should submit his or her name in accordance with policy FNA(LOCAL).

[See **Graduation** on page 63 for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer Learning School (All Grade Levels)

High School Grade Levels

Cleburne High School offers credit recovery and credit advancement classes, as well as test preparation classes.

Elementary/Middle School Grade Levels

Cleburne ISD provides intervention for students who have not successfully met the standards of the state assessment test after the second administration. This is in preparation for the third administration of the state assessment that occurs in June.

Tardy (All Grade Levels)

A student who is more than 10 minutes tardy to class may be assigned to detention hall or given another appropriate consequence.

High School Grade Levels

A student who is tardy three (3) or more times will be assigned an appropriate consequence. Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the Student Code of Conduct.

Middle School Grade Levels

A student who is tardy to class by more than ten (10) minutes will be assigned disciplinary consequences. Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the Student Code of Conduct.

Elementary School Grade Levels

A student is tardy after the bell rings. Repeated instances of tardiness may result in more severe disciplinary action, in accordance with the Student Code of Conduct.

Students in grades Pre-K-5 reporting to school after 8 a.m. are counted tardy. Instructional time is very important and every effort should be made to ensure that students arrive at school on time.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see **Library (All Grade Levels)** on page **Error! Bookmark not defined.**

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent or designee is authorized to investigate and approve transfers between schools.

[See **Safety Transfers/Assignments** on page 24, **Bullying** on page 36, and **A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services** on page 26, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for his or her child to ride with or be released after the event to the parent or another adult designated by the parent. [See **School-Sponsored Field Trips** on page 91.]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any subsequent changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for his or her child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact Cleburne ISD Transportation Department at 817-202-2190.

Bus Expectations and Behavior Management Procedures

The district's primary responsibility in transporting students in district vehicles is to do so as safely as possible. In order to fulfill this responsibility, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. In order to maintain a safe environment in district vehicles, students are expected to comply with bus rules and the Cleburne ISD Student Code of Conduct.

Bus Rules

Students will be expected to:

- Have and use their SMARTtag id every day.
- Sit in their assigned seat unless asked to move by the driver or bus monitor.
- Remain seated while on the bus.
- Wear their seat belt if the bus is equipped with seat belts.
- Only drink water on the bus, unless otherwise instructed by the driver.

Student Code of Conduct:

Refer to the Cleburne ISD Student Code of Conduct, pages 5 through 9, for behaviors prohibited by the Student Code of Conduct. A second violation of bus rules will be considered a violation of the Student Code of Conduct under section titled Disregard for Authority.

Behavior Management Techniques

Cleburne ISD Transportation will use positive behavior techniques to encourage students to comply with student behavior expectations including, but not limited to: Honor Referral through SMART Conduct, praise, positive parental contact, and rewards. In the event that a student’s behavior becomes disruptive, the bus driver may refer a student to the principal’s office or the campus behavior coordinator’s office to maintain effective discipline on the bus.

The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student’s bus riding privileges. Therefore, when appropriate disciplinary management techniques fail to improve student behavior, or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student’s transportation privileges, in accordance with law. The following table will serve as a guideline for removing a student from the bus.

Behavior	Consequence
Violation of Bus Rules	Warning/Counseling
1st Violation of Code of Conduct	Up to 5 day bus suspension
2nd Violation of Code of Conduct	Up to 15 day suspension
3rd Violation of Code of Conduct	Up to 30 day suspension
4th Violation of Code of Conduct	Up to 45 day suspension
5th Violation of Code of Conduct	Suspension for remainder of year

Bus Referral Process:

1. Driver completes the referral in SMART Conduct.

2. Transportation administration reviews the referral for accuracy and, if needed, forwards the referral to the campus designee for bus discipline. For a first violation of bus rules, parent contact will be made by the Transportation department.
3. Campus principal will review the referral, meet with the student, assign appropriate level of discipline, and make parent contact if the principal assigns discipline.

Expectations of the Bus Driver:

1. Engage with students and parents in a respectful and courteous manner, and work cooperatively with the parent to correct student behavior issues.
2. Use positive behavior management techniques and complete Honor Referrals in SMART Conduct once a grading period.
3. Use Discipline Management Techniques to correct student behavior and document in SMART Conduct.
4. Communicate with the student and parent to correct any behavioral issues or concerns before a referral is made, and document the call in SMART Conduct. This will not be possible in all situations.
5. Contact the parent once a referral for discipline has been made.

SMARTtag Expectations

Students will be expected to have their SMARTtag and use it every time they load onto a bus. While students will be given two new SMARTtags at the beginning of each year, a SMARTtag assigned to the student in a previous year will still be able to be used. Anytime CISD takes any disciplinary action towards a student regarding manual loading, a new SMARTtag will be given to the student free of charge. Any replacement SMARTtags are to be purchased from campus administration. Discipline will be based on the following guidelines:

Excessive Number of Manual Loads	Actions Taken
10 Manual Loads	Warning, new SMARTtag given to student
15 Manual Loads	Up to 5 day bus suspension, new SMARTtag given to student
30 Manual Loads	Up to 15 day bus suspension, new SMARTtag given to student
45 Manual Loads	Up to 30 day bus suspension, new SMARTtag given to student
60 Manual Loads	Up to 45 days bus suspension, new SMARTtag given to student

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain self-contained special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal or Director of Special Education that the district has designated to coordinate the implementation of and compliance with this law.

[See policy EHBAF(LOCAL) for more information.]

[See **Consent to Video or Audio Record a Student when Not Already Permitted by Law** on page 13 for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the main office and comply with all applicable district policies and procedures. All visitors should be prepared to show identification.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

High School/Middle School Grade Levels

Students are not permitted to bring friends or relatives to visit classes. Trespassing is prohibited and all trespassers will be prosecuted.

[See **Consent to Video or Audio Record a Student when Not Already Permitted by Law** on page 13 for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

- The person poses a substantial risk of harm to any person; or
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct.]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

On specific advertised dates, the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact:

Lisa Magers
Director of Community Relations
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
LMagers@c-isd.com
817-202-1100

Subject to exceptions in accordance with state law and district procedures, the district requires a state criminal history background check for each volunteer, including parents, guardians, or grandparents of a child enrolled in the district. The volunteer must pay all costs for the background check.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, also referred to as supplemental instruction, is an intensive supplemental program designed to help an individual student acquire the knowledge and skills required at his or her grade level. It is required when a student does not meet the passing standard on a state-mandated assessment.

Accelerated learning committee (ALC) is a committee that must be established when a student does not perform satisfactorily on the math or reading assessment in grades 3, 5, or 8. The committee includes district personnel and the student's parent and develops an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the end of the next school year.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and his or her parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines

conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English learners make in learning the English language and is administered for those who meet the participation requirements in kindergarten–grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

TXVSN stands for the Texas Virtual School Network, which provides online courses for Texas students to supplement the instructional programs of public school districts. Courses are taught by qualified instructors and are equivalent in rigor and scope to a course taught in a traditional classroom setting.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Freedom from Bullying Policy

Appendix: Freedom from Bullying Policy

Note that school board policies may be revised at any time. For legal context and the most current copy of the local policy, visit [Local Bullying Policy FFI\(LOCAL\)](#). Below is the text of Cleburne ISD's policy FFI(LOCAL) as of the date that this handbook was finalized for this school year.

STUDENT WELFARE: FREEDOM FROM BULLYING

FFI(LOCAL)

Adopted on 11/13/2017

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Reporting Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

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Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Notice of Report

When an allegation of bullying is reported; the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school

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community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.