

Regular School Board Meeting

Tuesday, September 8, 2026 6:30 PM

LS-H MS/HS Media Center, 901 Ferry St., Le Sueur, MN 56058

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. MISSION AND VISION STATEMENTS

4. STRATEGIC PLAN REVIEW

5. APPROVAL OF AGENDA

6. OPEN FORUM

7. LE SUEUR-HENDERSON SCHOOL DISTRICT RECOGNIZES

7.1. Donations & Grants Received

8. REPORTS

8.1. Committee Reports

8.1.1.	Finance	Presenter: Director Matt Hathaway
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8.1.2.	Negotiations	Presenter: Director Brigid Tuck
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8.1.3.	SW Metro	Presenter: Director Christa Luna
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8.1.4.	Human Resource	Presenter: Director Kelsey Schwartz
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8.1.5.	Policy	Presenter: Director Gretchen Rehm
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8.1.6.	Community Ed Council	Presenter: Director Jenny Burns
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8.2. Student Report

8.3. Superintendent Report

8.3.1.	Community Ed. Update
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8.3.2.	M/HS Update
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8.3.3.	Elementary Update
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8.4. Board Chair Update

9. CONSENT AGENDA

9.1. Approval of District Office Consent Items

9.1.1.	Minutes of August Regular and Special Meetings
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9.2. Approval of Business Office Consent Items

9.2.1. July 2026 - General Fund Expenditures & Payments

9.3. Approval of Personnel Consent Items

9.3.1. Personnel Changes

10. **PURCHASES ABOVE \$10,000**

10.1. Special Education & Driver's Education Vehicle Purchase - up to \$40,000 for Toyota Camry or Equivalent

11. **OLD BUSINESS**

11.1. Approve second of three readings to approve Policy 625

12. **NEW BUSINESS**

12.1. Approve first of three readings to approve Policy 509B

12.2. Accept resolution for providing Adult Basic Education

12.3. Approve revisions to the 2026-27 District Calendar

12.4. **ACCEPT RESOLUTION AMENDING AND RESTATING PRIOR RESOLUTION TO STATE THE INTENTION OF THE SCHOOL BOARD TO ISSUE GENERAL OBLIGATION CAPITAL AND REFUNDING NOTES, SERIES 2026A.**

13. **BOARD MEMBER COMMUNICATIONS / IDEAS EXCHANGE**

14. **NEXT MEETING INFORMATION**

14.1. Schedule of Upcoming Meetings

15. **ADJOURN**

Le Sueur-Henderson Public Schools

Strategic Plan | 2024-2028

BELIEF STATEMENTS

The Le Sueur-Henderson Public Schools believe:

- That collaboration between the home, the school, and the community has a positive impact on student success;
- That everyone deserves a safe and respectful school environment;
- That all students deserve the opportunity to learn and succeed;
- That diversity enriches the individual, school, and community;
- That educational excellence requires effective leadership, high expectations, teamwork, up-to-date facilities, and the responsible utilization of resources;
- In educating the whole child — academically, socially, physically, and emotionally;
- In continuous improvement and a growth mindset; and
- In an individualized, rigorous, and relevant academic experience.

MISSION STATEMENT

The mission of the Le Sueur-Henderson Public Schools is to:

- Provide a shared commitment to learning that enables every student to contribute and succeed in life.

VISION STATEMENT

- Le Sueur-Henderson Public Schools — where individual dreams and aspirations are born and fostered through student-centered learning.

BRANDING STATEMENT

- Small Towns ... Giant Opportunities ... District of Choice.



FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	1. Le Sueur-Henderson Public Schools will achieve the goals of the World's Best Workforce for all students in the school district. 2. LeSueur-Henderson Public Schools will deliver high-quality education to all students in the district. 3. Le Sueur-Henderson Public Schools will develop and implement a plan to embed 21st century skills into the district's curriculum.	1.1 Annually evaluate the success in: ▪ Kindergarten readiness ▪ Reading at grade level by third grade ▪ Closing the achievement gap ▪ Graduating students who are college and career ready ▪ Ensuring on-time graduation 2.1 By fall 2027, develop and implement a guaranteed and viable preK-12 curriculum. 2.2 Use the PLC process to identify essential student knowledge and skills. 2.3 By Fall 2027, evaluate, and by Fall 2028, recommend a general education intervention model for academic, social, and emotional needs. 2.4 By Fall 2027, outperform regional and comparable districts on state tests and college-readiness measures. 3.1 By Fall 2029, implement teaching practices that prepare students for college, career, and life. 3.2 Implement AVID strategies at the middle and high school levels. 3.3 Meet state-mandated graduation requirements.
STUDENT SUPPORT	4. LeSueur-Henderson Public Schools will provide the resources, systematic support, programs, and personnel that give all students equal opportunity for success.	4.1 Continuously evaluate and implement systems to identify student needs and provide appropriate interventions. 4.2 Monitor and increase extracurricular participation. 4.3 Support students during key transition points, including postsecondary options. 4.4 By Fall 2029, provide varied academic pathways for personalized learning plans. 4.5 Use tools to identify student career strengths. 4.6 Offer electives exploring 21st-century career opportunities and align course registration guides to career pathways.
WORKFORCE	5. LeSueur-Henderson Public Schools will identify, recruit, develop, and retain quality employees for all positions in the school district. 6. Le Sueur-Henderson Public Schools will, in partnership with stakeholders and local government, advocate for quality-affordable housing, daycare, education, and employment opportunities for significant others.	5.1 Ensure competitive salary schedules and review them by the end of the strategic plan. 5.2 By Fall 2025, establish a mentorship program for first and second-year teachers. 5.3 Annually support staff development aligned with the district's mission. 5.4 By Fall 2024, develop a marketing plan to increase the number of available paraprofessionals and teacher substitutes. 5.5 Between 2024-2028, create and implement a survey to measure employee engagement. 6.1 Schedule regular joint meetings with the school board and city councils. 6.2 Increase partnerships with local businesses and industries. 6.3 Develop more childcare facilities to address community needs.

FOCUS AREA	GOALS	OBJECTIVES
COMMUNICATION: COMMUNITY RELATIONS AND MARKETING	7. Using multiple platforms, the Le Sueur-Henderson Public Schools will effectively share the story of our programs and students with all members of our communities. 8. Increase Enrollment through Marketing and Communications.	7.1 Develop and implement a marketing/branding plan to highlight the district's educational programs, achievements, and financial status. 7.2 Create annual community-building events for alumni, families, and the broader community. 7.3 Maintain a marketing committee to enhance district communication through platforms like TikTok and Instagram, and engage a marketing firm. 7.4 Establish and implement consistent intradistrict communication protocols. 7.5 Develop a marketing and branding plan with an updated brochure and explore hiring a communication specialist.
FACILITIES	9. Le Sueur-Henderson Public Schools will ensure that the district's facilities and grounds are designed and maintained to attract and retain students and staff in a safe, sustainable, and attractive environment. 10. Le Sueur-Henderson Public Schools will develop and implement a long-range facilities and infrastructure master plan in conjunction with Finance Committee to address the current and long-term educational needs of the district.	9.1 By Fall 2024, establish an interior monitored entry point at the MS/HS. 9.2 Consult with the Director of Technology quarterly to address future technology needs. 9.3 By Fall 2024, update and annually review the district's crisis plan 10.1 Annually discuss curricular goals and potential capital investments. 10.2 Develop a maintenance plan using the Long-Term Facilities Maintenance (LTFM) budget. 10.3 Create a plan for newly purchased property. 10.4 Develop a comprehensive facilities plan with short-term and long-term goals.
FINANCE	11. Le Sueur-Henderson Public Schools will grow and preserve the district's financial standing while maintaining programs, services, and facilities efficiently.	11.1 Generate and monitor 1-year, 3-year, and 5-year plans considering enrollment, funding, and expenditures. 11.2 Over the next five years, explore a potential bond referendum operating levy. 11.3 Provide monthly financial updates to the board. 11.4 Establish a long-term facilities maintenance (LTFM) budget. 11.5 Maintain a \$1 million fund balance.



**RESOLUTION TO ACCEPT GRANTS AND DONATIONS
TO THE LE SUEUR-HENDERSON SCHOOL DISTRICT**

WHEREAS, the Le Sueur-Henderson School District Board encourages the support of the districts educational programs through the funding and support of grant opportunities and donations that meet the goals and objectives of the school district;

WHEREAS, the school district will control and maintain all grants and donations to ensure that the interests of all students are met;

WHEREAS, the grants and donations listed below have been reviewed and approved by the administration of the Le Sueur-Henderson School District;

THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 2397, to accept the following grants and donations for the purposes intended:

- Elementary PTO - \$1748.68 for K-5 field trip bussing for the 2025-26 school year
- Redeemer ELCA Women/Lutheran Church - \$750 for school Supplies for K-12 students
- Blue & Gold Booster Club - \$300 for Activities Department

Adopted this _____ day of _____, 20_____.

Signed:

School Board Chair, Brigid Tuck

Attest:

School Board Clerk, Kelsey Schwartz

Community Education Update

Date: September 3, 2026

Early Childhood

Teachers are hired, classrooms are ready, and classes are underway - we welcomed students on Monday, August 31.

Little Giants Preschool Enrollment 2026–2027:

- 4-year-olds All Day 2 sections: 30 students
- 4-year-olds Half Day PM 1 section (5x week): 9
- 3-year-olds Half Day AM 2 sections (4x week): 23

Total Students: 63

Little Giants Preschool Enrollment 2025-2026

- 4-year-olds All Day (5x week): 16
- 4-year-olds All Day (3x week): 9
- 4-year-olds Half Day PM (5x week): 10
- 3-year-olds Half Day AM (4x week): 13
- 3-year-olds Half Day AM (3x week): 13

Total Students: 61

Little Giants enrollment increased only slightly from 61 to 63 students, but the program is providing 44,920 student-hours of preschool in 2026–27 compared with 35,648 last year—an increase of 9,272 hours, or 26%. This growth is driven primarily by increased demand for full-day, five-day preschool, which nearly doubled from 16 to 30 students.

Kids Club

We have and 74 kids in Pre K-5 in our before and after school care program. Last year at this time we had 81 kids enrolled. However, the domino effect due the addition of a second all day every day preschool class, our childcare numbers during the day have significantly decreased.

General Community Education

Popular classes this fall are: Youth Cross Country Team, Sour Dough Bread Making, Crafting Kids, Chocolate Truffles & Creamy Caramels, Paint Like Bob Ross, Get More from Your Smartphone, and A.I. for Everyday Life.

On **Thursday, September 24th**, Community Education is partnering with the Le Sueur Public Library, Cambria, and LSH Elementary Title I teachers—to host our 3rd Annual **FREE Family Literacy Event** at the library. Highlights include:

- Free Dinner
- Story walk
- Library tours
- Bounce house
- Free books for families
- Visits from local police and fire departments

Adult Education

The ABE narrative was submitted last June to MDE. MDE reviewed our 100+ page narrative over the summer and met with us in person last week to go over the review. I'm pleased to report that they approved our narrative which makes us eligible to continue receiving state aid for the next five years.

The MNABE report card came out. Here's how we did:

ESL: This year, 45.5% of our participants earned a Measurable Skill Gain (MSG). The federal ABE-mandated accountability target through the National Reporting System (NRS) was 36.8%, and the statewide average was 37%. **Our program ranked 5th in the state for MSG percentage.** We are especially pleased with this outcome given that the CASAS tests have become more challenging for students to achieve a level gain.

ABE - 43% of our participants earned a MSG. The NRS target was 36.8%. The state average was 40.3%. Students earn an MSG by earning their GED, High School Diploma, or through improving their test score on a Test of Adult Basic Education. I'm happy to report that we are above the state average.



Le Sueur-Henderson Middle/High School

Independent School District 2397

School Board Report September 7, 2026

Overview & Start of the School Year

We have had a strong, positive start to the school year. Our students have settled into their daily routines remarkably quickly, setting a constructive and focused tone across both the middle and high school levels.

Community Engagement & Policy Updates

- **Open House Success:** We saw fantastic community involvement during our annual Open House, reaching a **64% overall student attendance rate**. Attendance was evenly split between middle school and high school families, reflecting strong engagement across all grade levels.
- **Handbook & Policy Review:** I recently met with both middle school and high school student groups to conduct our annual student handbook review, walking through all updated policies to ensure clear expectations.
- **Cell Phone Policy Compliance:** Our students deserve immense credit for how smoothly they have adapted to the updated cell phone policy. Their cooperation has made a noticeable, positive impact on daily classroom engagement.
- **PBIS & GIANT POWER:** Our Positive Behavioral Interventions and Supports (PBIS) committee is actively collaborating with students to identify meaningful and desired rewards for positive behaviors that uphold and reinforce our **GIANT POWER** expectations.

Athletics, Fine Arts & Extracurriculars

- **Sports & Activities:** Student-athletes and activity participants across the board have been working extremely hard, and that dedication is paying off with multiple wins across our programs.
- **Fall Play Announcement:** The cast for our Fall play, *Frozen*, has been officially set! Student interest and excitement around this production are exceptionally high.

Academic Support & Data

- **Fall Benchmarking:** Fall benchmark assessments are nearly complete. Once finished, our instructional teams will analyze the data to identify specific academic needs and outline targeted interventions and support strategies for our students.

Staff Integration & Acknowledgments

Our new teaching staff members are adjusting smoothly, proactively building strong relationships with students, and integrating seamlessly into our school community.

A special thank you to Melissa Hollnagel, Cortnee DePoppe, and Jen Hovick for their dedicated leadership and mentorship. Their efforts to support our new staff members have been invaluable in ensuring everyone had a smooth, welcoming, and successful start to the year.

Please let me know if you have any questions. Thank you for your continued support!

Respectfully submitted,

Cindy Schmidt
Le Sueur-Henderson Middle/High School



Le Sueur-Henderson Public Schools

Independent School District 2397

100 Kingsway Drive

Le Sueur, MN 56058

Phone: (507) 665-4700 □ www.isd2397.org

LSH Elementary School Board Update – September 2026

LSH Elementary is off to a great start for the 2026–27 school year! Our focus during the first few weeks has been on building relationships, establishing consistent routines and expectations, and creating welcoming learning environments for all students.

Back-to-School Conferences

We had an outstanding turnout at Back-to-School Conferences, with over 97% of our families attending. This provided an important opportunity for families and students to connect with teachers and staff and helped us begin the year with strong school-family partnerships.

Be GIANT

Students are learning and practicing our schoolwide **Be GIANT** expectations: **Growth, Integrity, Attitude, Nice, and Think**. Staff are using common language throughout the building to create consistency and help students understand what it means to “Be GIANT” in all areas of the school.

Classroom Connections

During the first two weeks of school, I had the opportunity to visit every homeroom and read to students. It was a great way to connect with students, welcome them back, and spend time in each of our classrooms.

ELA Curriculum Implementation

Teachers have begun implementing our new K–5 ELA resources: Arts & Letters, Magnetic Reading Foundations, and Functional Morphology. Grade-level teams are collaborating as they establish new instructional routines with an emphasis on strong foundational skills, knowledge building, rich texts, discussion, and writing.

Fall Benchmarking

Students are completing our fall FastBridge benchmark assessments in reading and math. Once benchmarking is complete, grade-level teams will review the data to identify student strengths and areas for growth, determine instructional needs, and establish a baseline for measuring progress throughout the year. This data will also be an important part of our PLC, SAT, intervention, and Walk to Read planning.



Le Sueur-Henderson Public Schools

Independent School District 2397

100 Kingsway Drive

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Walk to Read

We are also beginning preparations for the implementation of Walk to Read. Staff will participate in a series of rollout videos and grade-level planning opportunities before implementation. Walk to Read will help us use student data to provide targeted reading instruction while strengthening collaboration among classroom teachers, EL, special education, and intervention staff.

We are excited about the positive start to the year and look forward to continuing to take **Giant Steps, Growing Together Every Day!**

Respectfully,

Katie Maier

Interim Elementary Principal

INDEPENDENT SCHOOL DISTRICT 2397
LE SUEUR-HENDERSON PUBLIC SCHOOLS
MINUTES OF REGULAR BOARD MEETING
MS/HS MEDIA CENTER
AUGUST 3, 2026

- Item 1.0 **Call to Order:** The regular meeting of the Le Sueur-Henderson Board of Education was called to order at 6:30 PM. Board members in attendance, Jenny Burns, Christa Luna, Kelsey Schwartz, Brigid Tuck, Brooke Wentzlaff, Gretchen Rehm.

Members Absent: Matt Hathaway

Also in attendance: Superintendent Darren Kern; Admin. Assist., Rachel Scheffler; Henderson Independent, Rachel Miller.

- Item 2.0 **Pledge of Allegiance:** pledge recited

- Item 3.0 **Mission and Vision Statements:**

- Item 4.0 **Strategic Plan Review:**

- Item 5.0 **Approval of Agenda:**

Item 5.1 Motion by Burns, second by Schwartz, carried, 6-0 to approve the meeting agenda.

- Item 6.0 **Open Forum:**

- Item 7.0 **Le Sueur – Henderson School District Recognizes:**

Item 7.1 Resolution was presented to accept grants and donations to the Le Sueur-Henderson Public School District. Said Resolution is attached hereto and made a part of these minutes. Motion made by Board Member Rehm and upon being seconded by Board Member Wentzlaff, said resolution was duly adopted by the following roll call vote, carried 6-0.

Tuck: yes
Schwartz: yes
Rehm: yes

Burns: yes
Luna: yes
Wentzlaff: yes

- Item 8.0 **Reports:**

Item 8.1 Committee Reports

Item 8.1.1 Finance

Item 8.1.2 Negotiations

Item 8.1.3 SW Metro

- Item 8.1.4 Human Resources
- Item 8.1.5 Policy
- Item 8.1.7 Community Ed Council
- Item 8.2 Student Report
- Item 8.3 Superintendent Report
 - 8.3.1 CE Report
 - 8.3.2 M/HS Report
 - 8.3.3 Elementary Report
 - 8.3.4 AD Report
- Item 9.0 **Consent Agenda:** Motion by Wentzlaff, second by Burns, carried, 6-0 to approve the following consent items:
 - Item 9.1 **District Office Consent Items:**
 - Item 9.1.1 Minutes of 7.20.26 School Board Meeting
 - Item 9.2 **Business Office Consent Items:**
 - Item 9.2.1 Authorize Superintendent to Consider and Approve/Disapprove Nonresident Student Tuition Agreements and Enrollment Options Requests on an Individual Basis as received during the 2026-27 School Year.
 - Item 9.2.2 Authorize School Depositories for the 2026-27 School Year.
 - Item 9.2.3 Set Substitute Classified/Custodial Salary for the 2026-27 school year.
 - Item 9.2.4 Set Substitute Teacher Salary for the 2026-27 school year.
 - Item 9.2.5 Authorize the Electronic Transfer of Funds for the A/P system via Commerce Bank for the 2026-27 school year.
 - Item 9.2.6 Authorize Superintendent and/or District Business Manager to Act on behalf of the Board to make Electronic Funds Transfers for the 2026-27 school year.
 - Item 9.2.7 Authorize Superintendent and/or District Business Manager to Act on Behalf of the Board to Invest, Transfer, and Expend Funds within Board Limitations for the 2026-27 school year.
 - Item 9.2.8 Authorize Treasurer to Invest and Transfer Funds within Statutory Limitations for the 2026-27 school year.
 - Item 9.2.9 Approve monthly financial statements.
 - Item 9.3 **Personnel Consent Items:**
 - Item 9.3.1 Hirings:
 - Item 9.3.1.1 M/HS Dean of Students - LaRae Ludwig
 - Item 9.3.1.2 Food Service - Geri Griep-Kahle & Lydia Thibodeau.
 - Item 9.3.2 Resignations:
 - Item 9.3.2.1 Teacher - Madison Odziemski
 - Item 9.3.2.2 CC Coach - Brenna Schmitt
 - Item 9.3.2.3 Knowledge Bowl Coach - LaRae Ludwig
- Item 10.0 **Purchases above \$10,000:**

Item 11.0 **Old Business:**

Item 12.0 **New Business:**

Item 12.1 Motion by Burns, second by Luna, carried,6-0 to approve first of three readings to approve policies 625 and 509B.

Item 12.2 Motion by Rehm, second by Luna, carried,6-0 to approve first and final reading to update policies 524.5 and 503.

Item 12.3 Motion by Wentzlaff, second by Burns, carried,6-0 to approve 2027-29 Principals' Master Agreement.

Item 12.4 Motion by Burns, second by Rehm, carried, 6-0 to approve 2025-27 Custodial Master Agreement.

Item 12.5 Motion by Rehm, second by Tuck, carried, 6-0 to approve FY26 Audit Services Engagement Letter.

Item 12.6 Motion by Luna, second by Schwartz, carried, 6-0 to accept resolution of Association with FFM Bank.

Tuck: yes

Burns: yes

Schwartz: yes

Luna: yes

Rehm: yes

Wentzlaff: yes

Item 12.7 Motion by Rehm, second by Schwartz, carried, 6-0 to approve meal prices for 2026-27 school year.

Item 13.0 **Board Member Communication/ Ideas Exchange**

Item 14.0 **Next Meeting Information**

Item 15.0 **Adjourn:** Motion by Rehm, second by Schwartz, carried, 6-0 to adjourn the meeting at 7:33 PM.

Board Clerk

Board Chair

Approved on: September 8, 2026

BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT 2397
LE SUEUR-HENDERSON PUBLIC SCHOOLS
MINUTES OF SPECIAL SCHOOL BOARD MEETING
M/HS MEDIA CENTER
AUGUST 17, 2026

Item 1.0 **Call to Order:** The special meeting of the Le Sueur-Henderson Board of Education was called to order at 6:30 PM. Board members in attendance were Jenny Burns, Christa Luna, Kelsey Schwartz, Brigid Tuck, Matt Hathaway, Gretchen Rehm, Brooke Wentzlaff.

Members Absent:

Also in attendance: Superintendent Darren Kern; Administrative Assistant, Rachel Scheffler; Business Manager, Ky Battern; Henderson Independent, Beth Cornish.

Item 2.0 **Pledge of Allegiance:** pledge recited

Item 3.0 **Approval of Agenda:** Motion by Luna, second by Rehm, carried 6-0, to approve the meeting agenda.

Item 4.0 **New Business**

Item 4.1 Resolution was presented to accept transportation financing. Said Resolution is attached hereto and made a part of these minutes. Motion made by Board Member Wentzlaff and upon being seconded by Board Member Burns said resolution was duly adopted by the following roll call vote, carried 7-0.

Tuck: yes
Schwartz: yes
Rehm: yes
Hathaway: yes

Burns: yes
Luna:yes
Wentzlaff: yes

Item 5.0 **Adjourn:** Motion by Rehm, second by Schwartz, carried, to adjourn the meeting at 6:46 PM.

Board Clerk

Board Chair

Approved on: September 8, 2026

Le Sueur-Henderson Public Schools - July 2026 General Fund Expenditures

		FY27	FY27	FY27	YTD vs	FY26	FY26	YTD vs	July	July	July	July
		YTD	Budget	<i>Remaining</i>	<i>Budget</i>	YTD	Budget	<i>Budget</i>	202701	202601	\$ Δ	% Δ
School Board												
Salaries & Benefits		180	9,248	9,068	1.95%	-	9,186	0.00%	180	-	180	
Purchased Services/Travel/Conferences		-	2,500	2,500	0.00%	17	2,402	0.71%	-	17	(17)	-100%
Supplies & Materials		-	3,700	3,700	0.00%	-	3,654	0.00%	-	-	-	
Capital Expenditures		-	-	-		-	-		-	-	-	
Dues, Membership, Other		8,656	10,500	1,844	82.44%	10,342	7,353	140.65%	8,656	10,342	(1,686)	-16%
Total School Board		8,836	25,948	17,112	34.05%	10,359	22,595	45.85%	8,836	10,359	(1,523)	117.24%
		FY27	FY27	FY27	YTD vs	FY26	FY26	YTD vs	July	July	July	July
		YTD	Budget	<i>Remaining</i>	<i>Budget</i>	YTD	Budget	<i>Budget</i>	202701	202601	\$ Δ	% Δ
Superintendent												
Salaries & Benefits		20,293	254,489	234,196	7.97%	23,243	227,672	10.21%	20,293	23,243	(2,950)	-13%
Purchased Services/Travel/Conferences		702	3,200	2,498	21.94%	477	2,523	18.91%	702	477	225	47%
Supplies & Materials		-	-	-		92	505	18.18%	-	92	(92)	-100%
Capital Expenditures		-	-	-		-	-		-	-	-	
Dues, Membership, Other		1,392	3,500	2,108	39.77%	2,924	3,271	89.38%	1,392	2,924	(1,532)	-52%
Total Superintendent		22,387	261,189	238,802	8.57%	26,736	233,971	11.43%	22,387	26,736	(4,349)	-16%
		FY27	FY27	FY27	YTD vs	FY26	FY26	YTD vs	July	July	July	July
		YTD	Budget	<i>Remaining</i>	<i>Budget</i>	YTD	Budget	<i>Budget</i>	202701	202601	\$ Δ	% Δ
Principals												
Salaries & Benefits		22,830	383,510	360,680	5.95%	27,522	361,458	7.61%	22,830	27,522	(4,692)	-17%
Purchased Services/Travel/Conferences		720	6,800	6,080	10.59%	240	9,279	2.59%	720	240	480	200%
Supplies & Materials		-	-	-		324	-		-	324	(324)	-100%
Capital Expenditures		-	-	-		-	-		-	-	-	
Dues, Membership, Other		2,373	3,000	627	79.10%	2,126	3,440	61.80%	2,373	2,126	247	12%
Total Principals		25,923	393,310	367,387	6.59%	30,212	374,177	8.07%	25,923	30,212	(4,289)	-14%
		FY27	FY27	FY27	YTD vs	FY26	FY26	YTD vs	July	July	July	July
		YTD	Budget	<i>Remaining</i>	<i>Budget</i>	YTD	Budget	<i>Budget</i>	202701	202601	\$ Δ	% Δ
Business Services												
Salaries & Benefits		18,808	236,165	217,357	7.96%	16,195	176,523	9.17%	18,808	16,195	2,614	16%
Purchased Services/Travel/Conferences		4,755	76,980	72,225	6.18%	14,982	104,245	14.37%	4,755	14,982	(10,227)	-68%
Supplies & Materials		8,746	3,000	(5,746)	291.53% {a}	1,432	2,748	52.12%	8,746	1,432	7,314	511%
Capital Expenditures		-	3,500	3,500	0.00%	-	3,739	0.00%	-	-	-	
Dues, Membership, Other		119	20,000	19,881	0.60%	4,258	20,771	20.50%	119	4,258	(4,139)	-97%
Total Business Services		32,428	339,645	307,217	9.55%	36,867	308,026	11.97%	32,428	36,867	(4,439)	-12%
		FY27	FY27	FY27	YTD vs	FY26	FY26	YTD vs	July	July	July	July
		YTD	Budget	<i>Remaining</i>	<i>Budget</i>	YTD	Budget	<i>Budget</i>	202701	202601	\$ Δ	% Δ
Elementary & Secondary Regular Instruction												
Salaries & Benefits		2,820	4,404,016	4,401,196	0.06%	10,474	4,271,512	0.25%	2,820	10,474	(7,653)	-73%
Purchased Services/Travel/Conferences		-	120,048	120,048	0.00%	76	120,435	0.06%	-	76	(76)	-100%
Supplies & Materials		3,961	80,409	76,448	4.93%	11,792	112,701	10.46%	3,961	11,792	(7,831)	-66%
Capital Expenditures		-	-	-		-	9,500	0.00%	-	-	-	
Dues, Membership, Other		5,460	6,874	1,414	79.43%	-	8,104	0.00%	5,460	-	5,460	
Total Elementary & Secondary Regular Instruction		12,241	4,611,347	4,599,106	0.27%	22,342	4,522,252	0.49%	12,241	22,342	(10,101)	-45%

Le Sueur-Henderson Public Schools - July 2026 General Fund Expenditures

	FY27 YTD	FY27 Budget	FY27 Remaining	YTD vs Budget	FY26 YTD	FY26 Budget	YTD vs Budget	July 202701	July 202601	July \$ Δ	July % Δ
Extra Curriculuars & Donation Accounts											
Salaries & Benefits	9,153	397,255	388,102	2.30%	8,842	319,198	2.77%	9,153	8,842	311	4%
Purchased Services/Travel/Conferences	1,855	124,180	122,325	1.49%	1,444	96,042	1.50%	1,855	1,444	411	28%
Supplies & Materials	17,038	43,500	26,462	39.17%	5,576	110,046	5.07%	17,038	5,576	11,462	206%
Capital Expenditures	-	-	-		1,553	1,869	83.10%	-	1,553	(1,553)	-100%
Dues, Membership, Other	-	8,504	8,504	0.00%	2,500	9,582	26.09%	-	2,500	(2,500)	-100%
Total Extra Curriculuars & Donation Accounts	28,045	573,439	545,394	4.89%	19,914	536,737	3.71%	28,045	19,914	8,131	41%
Vocational Education Instruction											
Salaries & Benefits	-	270,254	270,254	0.00%	-	181,363	0.00%	-	-	-	
Purchased Services/Travel/Conferences	-	450	450	0.00%	-	200	0.00%	-	-	-	
Supplies & Materials	-	32,500	32,500	0.00%	-	22,950	0.00%	-	-	-	
Capital Expenditures	-	9,000	9,000	0.00%	-	12,000	0.00%	-	-	-	
Dues, Membership, Other	-	-	-		-	-		-	-	-	
Total Vocational Education Instruction	-	312,204	312,204	0.00%	-	216,513	0.00%	-	-	-	
Special Education Instruction											
Salaries & Benefits	6,329	1,687,081	1,680,752	0.38%	11,266	1,558,510	0.72%	6,329	11,266	(4,937)	-44%
Purchased Services/Travel/Conferences	-	140,000	140,000	0.00%	370	504,654	0.07%	-	370	(370)	-100%
Supplies & Materials	-	24,000	24,000	0.00%	5,951	9,865	60.32%	-	5,951	(5,951)	-100%
Capital Expenditures	-	-	-		-	-		-	-	-	
Dues, Membership, Other	-	15,000	15,000	0.00%	-	13,000	0.00%	-	-	-	
Total Special Education Instruction	6,329	1,866,081	1,859,752	0.34%	17,587	2,086,029	0.84%	6,329	17,587	(11,258)	-64%
Technology											
Salaries & Benefits	16,285	199,166	182,881	8.18%	15,602	209,536	7.45%	16,285	15,602	683	4%
Purchased Services/Travel/Conferences	13,827	27,847	14,020	49.65%	58,126	109,999	52.84%	13,827	58,126	(44,299)	-76%
Supplies & Materials	151,004	168,000	16,996	89.88%	8,277	94,336	8.77%	151,004	8,277	142,727	1724%
Capital Expenditures	-	149	149	0.00%	-	45,798	0.00%	-	-	-	
Dues, Membership, Other	-	-	-		-	677	0.00%	-	-	-	
Total Technology	181,116	395,162	214,046	45.83%	82,005	460,346	17.81%	181,116	82,005	99,110	121%
Curriculum											
Salaries & Benefits	-	39,418	39,418	0.00%	8,366	85,073	9.83%	-	8,366	(8,366)	-100%
Purchased Services/Travel/Conferences	-	600	600	0.00%	-	3,035	0.00%	-	-	-	
Supplies & Materials	239,844	140,000	(99,844)	171.32% {d}	29,772	86,819	34.29%	239,844	29,772	210,072	706%
Capital Expenditures	-	-	-		-	-		-	-	-	
Dues, Membership, Other	-	-	-		-	-		-	-	-	
Total Curriculum	239,844	180,018	(59,826)	133.23%	38,138	174,927	21.80%	239,844	38,138	201,706	529%

Le Sueur-Henderson Public Schools - July 2026 General Fund Expenditures

	FY27 YTD	FY27 Budget	FY27 Remaining	YTD vs Budget	FY26 YTD	FY26 Budget	YTD vs Budget	July 202701	July 202601	July \$ Δ	July % Δ
Library Media Center											
Salaries & Benefits	-	132,787	132,787	0.00%	-	65,934	0.00%	-	-	-	
Purchased Services/Travel/Conferences	-	400	400	0.00%	-	400	0.00%	-	-	-	
Supplies & Materials	-	7,319	7,319	0.00%	132	11,212	1.18%	-	132	(132)	-100%
Capital Expenditures	-	-	-		-	-		-	-	-	
Dues, Membership, Other	-	-	-		-	-		-	-	-	
Total Library Media Center	-	140,506	140,506	0.00%	132	77,546	0.17%	-	132	(132)	-100%
Staff Development											
Salaries & Benefits	-	124,495	124,495	0.00%	88	103,180	0.09%	-	88	(88)	-100%
Purchased Services/Travel/Conferences	4,860	24,000	19,140	20.25%	994	21,294	4.67%	4,860	994	3,866	389%
Supplies & Materials	-	-	-		2,500	180	1388.89%	-	2,500	(2,500)	-100%
Capital Expenditures	-	-	-		-	-		-	-	-	
Dues, Membership, Other	-	-	-		-	-		-	-	-	
Total Staff Development	4,860	148,495	143,635	3.27%	3,582	124,654	2.87%	4,860	3,582	1,278	36%
Counseling, Guidance, & Psychology Services											
Salaries & Benefits	-	321,053	321,053	0.00%	-	260,857	0.00%	-	-	-	
Purchased Services/Travel/Conferences	-	200	200	0.00%	-	200	0.00%	-	-	-	
Supplies & Materials	-	5,580	5,580	0.00%	-	6,080	0.00%	-	-	-	
Capital Expenditures	-	-	-		-	-		-	-	-	
Dues, Membership, Other	-	-	-		-	-		-	-	-	
Total Counseling, Guidance, & Psychology Services	-	326,833	326,833	0.00%	-	267,137	0.00%	-	-	-	
Health Services											
Salaries & Benefits	-	191,553	191,553	0.00%	-	240,793	0.00%	-	-	-	
Purchased Services/Travel/Conferences	-	855	855	0.00%	-	855	0.00%	-	-	-	
Supplies & Materials	-	1,500	1,500	0.00%	467	935	49.99%	-	467	(467)	-100%
Capital Expenditures	-	-	-		-	-		-	-	-	
Dues, Membership, Other	-	-	-		-	-		-	-	-	
Total Health Services	-	193,908	193,908	0.00%	467	242,583	0.19%	-	467	(467)	-100%
Transportation											
Purchased Services/Travel/Conferences	71	(20,000)	(20,071)	-0.36%	70	994,324	0.01%	71	70	1	2%
Supplies & Materials	-	170,000	170,000	0.00%	-	-		-	-	-	
Capital Expenditures	34,753	315,000	280,247	11.03%	-	-		34,753	-	34,753	
Dues, Membership, Other	-	-	-		-	-		-	-	-	
Total Transportation	47,341	877,484	830,143	5.40%	70	994,324	0.01%	47,341	70	47,271	67530%

Le Sueur-Henderson Public Schools - July 2026 General Fund Expenditures

	FY27	FY27	FY27	YTD vs		FY26	FY26	YTD vs	July	July	July	July
	YTD	Budget	Remaining	Budget		YTD	Budget	Budget	202701	202601	\$ Δ	% Δ
Buildings & Grounds												
Salaries & Benefits	62,522	861,261	798,739	7.26%		60,419	697,732	8.66%	62,522	60,419	2,103	3%
Purchased Services/Travel/Conferences	24,538	553,800	529,262	4.43%		36,411	400,247	9.10%	24,538	36,411	(11,874)	-33%
Supplies & Materials	-	284,500	284,500	0.00%		1,391	257,028	0.54%	-	1,391	(1,391)	-100%
Capital Expenditures	-	10,000	10,000	0.00%		-	36,919	0.00%	-	-	-	
Dues, Membership, Other	-	6,000	6,000	0.00%		150	5,375	2.79%	-	150	(150)	-100%
Total Buildings & Grounds	87,060	1,715,561	1,628,501	5.07%		98,371	1,397,301	7.04%	87,060	98,371	(11,311)	-11%
	FY27	FY27	FY27	YTD vs		FY26	FY26	YTD vs	July	July	July	July
	YTD	Budget	Remaining	Budget		YTD	Budget	Budget	202701	202601	\$ Δ	% Δ
Long-Term Facility Maintenance												
Salaries & Benefits	5,370	-	(5,370)			5,169	-		5,370	5,169	201	4%
Purchased Services/Travel/Conferences	2,052	310,654	308,603	0.66%		20,869	237,775	8.78%	2,052	20,869	(18,818)	-90%
Supplies & Materials	3,481	21,364	17,883	16.29%		4,843	23,765	20.38%	3,481	4,843	(1,362)	139.13%
Capital Expenditures	-	20,000	20,000	0.00%		-	-		-	-	-	
Dues, Membership, Other	-	-	-			-	-		-	-	-	
Total Long-Term Facility Maintenance	10,902	352,018	341,116	3.10%		30,881	261,540	11.81%	10,902	30,881	(19,979)	-65%
	FY27	FY27	FY27	YTD vs		FY26	FY26	YTD vs	July	July	July	July
	YTD	Budget	Remaining	Budget		YTD	Budget	Budget	202701	202601	\$ Δ	% Δ
Property Insurance, Work Comp, & Other Misc.												
Salaries & Benefits	44,792	-	(44,792)	{b}		39,870	-		44,792	39,870	4,922	12%
Purchased Services/Travel/Conferences	128,672	129,100	428	99.67% {c}		149,718	94,847	157.85%	128,672	149,718	(21,046)	-14%
Supplies & Materials	-	-	-			-	-		-	-	-	
Capital Expenditures	-	-	-			-	-		-	-	-	
Total Property Insurance, Work Comp, & Other Misc.	173,464	129,100	(44,364)	134.36%		189,588	94,847	199.89%	173,464	189,588	(16,124)	-9%
Total General Fund (Fd 01)	880,776	12,842,248	11,961,472	6.86%		607,251	12,395,505	4.90%	880,776	607,251	265,395	44%

Notes:

- {a} = Copy paper bulk purchase. To allocate during year.
- {b} = Work Comp Policy. To be allocated at year end.
- {c} = Property, Casualty, Liability Insurance annualy payment. To allocate at year end.
- {d} = \$205k reading curriculum purchase. This is for multiple years and will be reclassified as a prepaid expense (moved to balance sheet).
- {e} = Negative budget reflects eventual allocation to Community Ed for PreK bussing services.

Le Sueur-Henderson Schools
Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
FFM		92235		Wire	1	8335	FIRST DAKOTA INDEMNITY COMPANY		No	No	No	07/09/2026	44,792.00
FFM		92286		Wire	1	9232	Wells Fargo Bank		No	No	No	07/23/2026	934,318.75
FFM	P26APG	92347		Wire	1	14843	XCEL ENERGY		No	No	No	07/28/2026	1,465.79
FFM	P2701G	92349		Wire	1	10660	CITY OF LE SUEUR		No	No	No	07/31/2026	21,846.68
FFM	P2701G	92350		Wire	1	8309	METRONET		No	No	No	07/31/2026	197.11
FFM	P2612T	92237	793064	Check	1	13147	MN TEAMSTERS NO 320		Yes	No	No	07/09/2026	600.00
FFM	P2612T	92236	793065	Check	1	18080	SCHOOL SERVICE EMPLOYEES		Yes	No	No	07/09/2026	592.38
FFM	P2612T	92238	793066	Check	1	9204	RICHARD L MUSKE, ATTORNEY AT LAW		Yes	No	No	07/09/2026	288.69
FFM	P2701G	92249	793067	Check	1	4922	APPLE INC		Yes	No	No	07/10/2026	18,225.00
FFM	P2701G	92259	793068	Check	1	8332	APPTGEY INC		Yes	No	No	07/10/2026	10,013.45
FFM	P2701G	92264	793069	Check	1	9186	ASPI SOLUTIONS, INC		Yes	No	No	07/10/2026	749.50
FFM	P2701G	92253	793070	Check	1	6573	AVIBEN LLC		Yes	No	No	07/10/2026	140.38
FFM	P2701G	92252	793071	Check	1	6365	AVID CENTER		Yes	No	No	07/10/2026	5,460.00
FFM	P2701G	92239	793072	Check	1	03582	COLE PAPERS INC		Yes	No	No	07/10/2026	8,745.92
FFM	P2701G	92260	793073	Check	1	8548	EHLERS AND ASSOCIATES		Yes	No	Yes	07/10/2026	475.00
FFM	P2701G	92260	793073	Check	1	8548	EHLERS AND ASSOCIATES		Yes	No	Yes	07/29/2026	(475.00)
FFM	P2701G	92265	793074	Check	1	9216	GREAT MINDS PBC		Yes	No	No	07/10/2026	205,026.61
FFM	P2701G	92263	793075	Check	1	9175	GRUVY EDUCATION LLC		Yes	No	No	07/10/2026	6,252.00
FFM	P2701G	92240	793076	Check	1	08117	HENDERSON INDEPENDENT		Yes	No	No	07/10/2026	45.00
FFM	P2701G	92257	793077	Check	1	7987	HUDL		Yes	No	No	07/10/2026	11,592.17
FFM	P2701G	92250	793078	Check	1	5282	INFINITE CAMPUS INC		Yes	No	No	07/10/2026	14,139.20
FFM	P2701G	92243	793079	Check	1	1190	ISD 829 WASECA		Yes	No	No	07/10/2026	200.00
FFM	P2701G	92247	793080	Check	1	2603	LITERACY MINNESOTA		Yes	No	No	07/10/2026	3,150.27
FFM	P2701G	92251	793081	Check	1	5799	MARCO		Yes	No	No	07/10/2026	39,117.00
FFM	P2701G	92242	793082	Check	1	11839	MASA		Yes	No	No	07/10/2026	2,041.00
FFM	P2701G	92254	793083	Check	1	6913	MASMS		Yes	No	No	07/10/2026	745.00
FFM	P2701G	92244	793084	Check	1	12760	MASSP		Yes	No	No	07/10/2026	1,394.00
FFM	P2701G	92241	793085	Check	1	11837	Minnesota Association of School Business		Yes	No	No	07/10/2026	119.00
FFM	P2701G	92248	793086	Check	1	4758	MN INTERSCHOLASTIC ACTIVITIES AD		Yes	No	No	07/10/2026	160.00
FFM	P2701G	92256	793087	Check	1	7507	MN RURAL EDUCATION ASSOCIATION		Yes	No	No	07/10/2026	2,047.00
FFM	P2701G	92245	793088	Check	1	13100	MN SCHOOL BOARDS ASSOC (MSBA)		Yes	No	No	07/10/2026	8,656.00
FFM	P2701G	92255	793089	Check	1	7091	REGION 1		Yes	No	No	07/10/2026	3,226.95
FFM	P2701G	92246	793090	Check	1	1916	RENAISSANCE LEARNING INC		Yes	No	No	07/10/2026	1,333.80
FFM	P2701G	92258	793091	Check	1	8231	SCHOOLSTATUS LLC		Yes	No	No	07/10/2026	1,085.00
FFM	P2701G	92262	793092	Check	1	8715	SECURLY INC		Yes	No	No	07/10/2026	8,600.50
FFM	P2701G	92261	793093	Check	1	8702	SPED FORMS		Yes	No	No	07/10/2026	5,648.33
FFM	P26APG	92284	793094	Check	1	9224	ACE INDUSTRIAL SUPPLY, INC		Yes	No	No	07/10/2026	899.00
FFM	P26APG	92267	793095	Check	1	08112	CITY OF HENDERSON		Yes	No	No	07/10/2026	249.05

Le Sueur-Henderson Schools
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Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
FFM	P26APG	92269	793096	Check	1	10660	R1	CITY OF LE SUEUR	Yes	No	No	07/10/2026	12,004.30
FFM	P26APG	92266	793097	Check	1	03582		COLE PAPERS INC	Yes	No	No	07/10/2026	3,691.72
FFM	P26APG	92273	793098	Check	1	4043		COMPUTER TECHNOLOGY SOLUTIONS	Yes	No	No	07/10/2026	455.70
FFM	P26APG	92283	793099	Check	1	9180		FP FINANCE	Yes	No	No	07/10/2026	160.00
FFM	P26APG	92279	793100	Check	1	8380		HUNT PLUMBING & DRAIN	Yes	No	No	07/10/2026	3,532.00
FFM	P26APG	92274	793101	Check	1	4480		JONES SCHOOL SUPPLY	Yes	No	No	07/10/2026	574.56
FFM	P26APG	92268	793102	Check	1	09741		JOSTENS INC	Yes	No	No	07/10/2026	22.55
FFM	P26APG	92280	793103	Check	1	8452	R1	MINNESOTA COMFORT SOLUTIONS	Yes	No	No	07/10/2026	19,050.00
FFM	P26APG	92282	793104	Check	1	9177		MP ASPHALT MAINTENANCE	Yes	No	No	07/10/2026	17,152.00
FFM	P26APG	92281	793105	Check	1	9165	R1	MRI SOFTWARE LLC	Yes	No	No	07/10/2026	83.00
FFM	P26APG	92278	793106	Check	1	8340	R1	PIONEER MANUFACTURING COMPANY	Yes	No	No	07/10/2026	1,595.70
FFM	P26APG	92271	793107	Check	1	16060		PLUNKETTS INC	Yes	No	No	07/10/2026	81.50
FFM	P26APG	92275	793108	Check	1	5422	R1	RIVER BEND BUSINESS PRODUCTS	Yes	No	No	07/10/2026	75.55
FFM	P26APG	92277	793109	Check	1	8078		SIWEK LUMBER & MILLWORK	Yes	No	No	07/10/2026	113.85
FFM	P26APG	92272	793110	Check	1	17480		ST PETER GLASS	Yes	No	No	07/10/2026	392.00
FFM	P26APG	92276	793111	Check	1	7789	P1	SUMMIT FIRE PROTECTION	Yes	No	No	07/10/2026	3,230.50
FFM	P26APG	92270	793112	Check	1	11020		TRUSTWORTHY HARDWARE OF LE SU	Yes	No	No	07/10/2026	7.20
FFM	P2701G	92285	793113	Check	1	13827		MUSIC THEATRE INTERNATIONAL	Yes	No	No	07/14/2026	400.00
FFM	P2701G	92287	793114	Check	1	21076	R4	BSN SPORTS LLC	Yes	No	No	07/20/2026	3,975.54
FFM	P2701G	92288	793115	Check	1	8785		STORYBOOK THEATRE	Yes	No	No	07/20/2026	2,250.00
FFM	P26APP	92289	793116	Check	1	9140		EyeMed	Yes	No	No	07/20/2026	698.34
FFM	P26APP	92304	793117	Check	1	8669		BIX PRODUCE CO	Yes	No	No	07/23/2026	611.76
FFM	P26APP	92297	793118	Check	1	4801	R1	CENTERPOINT ENERGY	Yes	No	No	07/23/2026	1,363.40
FFM	P26APP	92295	793119	Check	1	20680		CENTRAL UNITED COOPERATIVE	Yes	No	No	07/23/2026	723.08
FFM	P26APP	92290	793120	Check	1	03582		COLE PAPERS INC	Yes	No	No	07/23/2026	211.99
FFM	P26APP	92291	793121	Check	1	06359	R2	FOLLETT CONTENT SOLUTIONS LLC	Yes	No	No	07/23/2026	15.28
FFM	P26APP	92292	793122	Check	1	08117		HENDERSON INDEPENDENT	Yes	No	No	07/23/2026	182.00
FFM	P26APP	92307	793123	Check	1	9227		IBANEZ, STEPHEN	Yes	No	No	07/23/2026	240.40
FFM	P26APP	92308	793124	Check	1	9228		ISD 272 EDEN PRAIRIE	Yes	No	No	07/23/2026	350.00
FFM	P26APP	92296	793125	Check	1	3581		ORTHOPAEDIC & FRACTURE CLINIC	Yes	No	No	07/23/2026	184.70
FFM	P26APP	92293	793126	Check	1	1375		PERMA BOUND BOOKS	Yes	No	No	07/23/2026	104.86
FFM	P26APP	92303	793127	Check	1	8666		PRAIRIE FARMS	Yes	No	No	07/23/2026	225.01
FFM	P26APP	92306	793128	Check	1	9219		PRECAST SYSTEMS	Yes	No	No	07/23/2026	2,240.00
FFM	P26APP	92298	793129	Check	1	5422	R1	RIVER BEND BUSINESS PRODUCTS	Yes	No	No	07/23/2026	55.88
FFM	P26APP	92294	793130	Check	1	18980		SOUTH CENTRAL SERVICE COOP	Yes	No	No	07/23/2026	574.88
FFM	P26APP	92300	793131	Check	1	7789	P1	SUMMIT FIRE PROTECTION	Yes	No	No	07/23/2026	463.55
FFM	P26APP	92302	793132	Check	1	8334		SUPERIOR TRANSPORTATION SERVIC	Yes	No	No	07/23/2026	15,642.73
FFM	P26APP	92305	793133	Check	1	8671		SYSCO WESTERN MN	Yes	No	No	07/23/2026	2,422.58

Le Sueur-Henderson Schools
Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Date	Amount
FFM	P26APP	92301	793134	Check	1	7984	THE GARLAND COMPANY INC		Yes	No	No	07/23/2026	3,420.00
FFM	P26APP	92299	793135	Check	1	5997	VERIZON WIRELESS		Yes	No	No	07/23/2026	817.60
FFM	P2701G	92319	793136	Check	1	4922	APPLE INC		Yes	No	No	07/23/2026	28,485.00
FFM	P2701G	92332	793137	Check	1	9186	ASPI SOLUTIONS, INC		Yes	No	No	07/23/2026	698.00
FFM	P2701G	92328	793138	Check	1	8669	BIX PRODUCE CO		Yes	No	No	07/23/2026	817.75
FFM	P2701G	92316	793139	Check	1	21090	CENTURYLINK		Yes	No	No	07/23/2026	70.00
FFM	P2701G	92323	793140	Check	1	7532	CONSOLIDATED COMMUNICATIONS		Yes	No	No	07/23/2026	3,737.08
FFM	P2701G	92309	793141	Check	1	08117	HENDERSON INDEPENDENT		Yes	No	No	07/23/2026	45.00
FFM	P2701G	92318	793142	Check	1	3565	INNOVATIVE GRAPHICS		Yes	No	No	07/23/2026	250.00
FFM	P2701G	92330	793143	Check	1	8750	JOG ATHLETICS LLC		Yes	No	No	07/23/2026	372.00
FFM	P2701G	92321	793144	Check	1	5799	MARCO		Yes	No	No	07/23/2026	36,289.00
FFM	P2701G	92325	793145	Check	1	8529	MASTERLIBRARY		Yes	No	No	07/23/2026	1,500.00
FFM	P2701G	92311	793146	Check	1	1288	MCEA		Yes	No	No	07/23/2026	50.00
FFM	P2701G	92310	793147	Check	1	1228	MESPA		Yes	No	No	07/23/2026	1,579.00
FFM	P2701G	92322	793148	Check	1	7134	MN INSURANCE SCHOLASTIC TRUST		Yes	No	No	07/23/2026	128,671.96
FFM	P2701G	92327	793149	Check	1	8666	PRAIRIE FARMS		Yes	No	No	07/23/2026	368.56
FFM	P2701G	92331	793150	Check	1	9138	PROJECT READ AI INC		Yes	No	No	07/23/2026	700.00
FFM	P2701G	92312	793151	Check	1	16935	REGION V COMPUTER SERVICES		Yes	No	No	07/23/2026	4,277.50
FFM	P2701G	92315	793152	Check	1	1916	RENAISSANCE LEARNING INC		Yes	No	No	07/23/2026	21,539.40
FFM	P2701G	92320	793153	Check	1	5422	RIVER BEND BUSINESS PRODUCTS		Yes	No	No	07/23/2026	1,145.90
FFM	P2701G	92333	793154	Check	1	9233	SANTANDER BANK, N.A.		Yes	No	No	07/23/2026	34,753.00
FFM	P2701G	92326	793155	Check	1	8554	SCHOOL DATEBOOKS		Yes	No	No	07/23/2026	685.15
FFM	P2701G	92313	793156	Check	1	18081	SCHOOL SPECIALTY LLC		Yes	No	No	07/23/2026	1,123.79
FFM	P2701G	92314	793157	Check	1	18980	SOUTH CENTRAL SERVICE COOP		Yes	No	No	07/23/2026	1,981.04
FFM	P2701G	92317	793158	Check	1	3256	STUDIES WEEKLY		Yes	No	No	07/23/2026	4,347.90
FFM	P2701G	92324	793159	Check	1	7789	SUMMIT FIRE PROTECTION		Yes	No	No	07/23/2026	2,051.50
FFM	P2701G	92329	793160	Check	1	8671	SYSCO WESTERN MN		Yes	No	No	07/23/2026	2,548.81
FFM	P2701G	92334	793161	Check	1	8475	CHARACTERSTRONG		Yes	No	No	07/23/2026	6,896.00
FFM	P2701G	92348	793162	Check	1	8691	BOND TRUST SERVICES CORPORATIC		Yes	No	No	07/29/2026	475.00
Bank Total:													\$1,748,016.58

Report Total: \$1,748,016.58



Personnel Changes Summary - 9.8.26

Staff Hires

Employee Name	Staff Replacing	Position	Location	Start Date	Salary
Nicolas Meneguzzo	Kent Swanson	Night Custodian	District Wide	8/18/26	\$18.09/hr
Tiffany Thomson	Mike Holm	SpEd Teacher	M/HS	8/12/26	\$48,000
Kathy Keech	Mary Beise	Paraprofessional	M/HS	8/24/26	\$16.16/hr
Peter Turek	LaRae Ludwig	ELA	M/HS	8/13/26	\$46,000
Jaylynn Miranda	Kali Christenson (apprenticeship-move to M/HS)	Paraprofessional	Elementary	8/24/26	\$16.16/hr
Jessica Holm	Elizabeth McCanna	Paraprofessional	Elementary	9/1/26	\$16.16/hr

Coach Hires

Employee Name	Position	Volunteers
Sam Wilbright	Basketball - 7th girls	Noah Rasmussen - Football
Jeff Schulz	Asst Cross Country	Curt Buhl - Basketball
Alivia Drent	Volleyball - 7th	
Sara Rassmussen	Volleyball - JV	
Ryan Wendlandt	HS Knowledge Bowl	
Dave Swanberg/Mike Thelemann	MS Football	

Staff Retirements/Resignations/Terminations

Employee Name	Position	Location	Last Date of Emp	Reason	Will the position be replaced?
Jeff Schulz	MS Football Coach	NA	NA	resignation	yes
Antoinette Blythe	Playground Supervisor	Elementary	5/21/26	resignation	yes
Elizabeth McCanna	Paraprofessional	Elementary	5/21/26	resignation	yes



TOYOTA

Walser Bloomington Toyota

4401 American Blvd. West
Bloomington MN 55437
952-213-4041

2026 CAMRY

Camry LE



Model: 2026 Camry LE 2.5L 4-Cyl. Engine Front-Wheel Drive
2559S

VIN: 4T1DAACK8TU783689

Stock: 3T9165N

Engine: 2.5L 4-Cyl. Gas/Electric Hybrid

Transmission: Electronically controlled Continuously Variable
Transmission (ECVT) with sequential shift mode

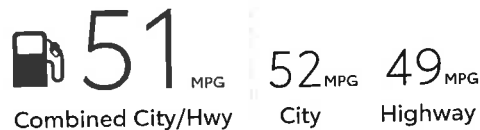
EXTERIOR
Celestial Silver Metallic

INTERIOR
Boulder fabric

PRICE

Base MSRP *	\$29,600.00
Dealer Installed Packages & Accessories	\$399.00
Port Installed Packages & Accessories	\$319.00
Delivery Processing and Handling	\$1,295.00
Total Dealer Fees	\$350.00
Dealer Adjustments	-\$553.23
Total Advertised Price	\$31,409.77

FUEL ECONOMY



INSTALLED PACKAGES & ACCESSORIES

50 State Emissions	FIO	\$0.00
All-Weather Floor Liner Package	PIO	\$319.00
All-Weather Floor Liner package provides weather -resistant floor liners and trunk mat. Includes: • All-Weather Floor Liners • All-Weather Trunk Mat.		
PulseBrakeLight	DIO	\$399.00
Pulse is the rear-end collision deterrent that rapidly pulses your third brake light 4 times when you press the brake pedal. (The pulsing does not repeat upon any subsequent application of the brakes for 5 seconds so as not to annoy trailing drivers in stop-and-go traffic.)		
Total Optional Equipment		\$718.00
Vehicle Base Model		\$29,600.00
Delivery Processing and Handling		\$1,295.00
Total Dealer Fee		\$350.00
Doc Fee		

FEATURES

Mechanical & Performance

- Drivetrain: Front-Wheel Drive (FWD)
- Engine: 2.5-Liter, 4-cylinder DOHC 16-valve, Variable Valve Timing-intelligence (VVT-i) with Variable Valve Timing-intelligence by Electric motor (VVT-iE) on the intake side, 184 hp @ 6000 rpm, 163 lb.-ft. @ 3600-5200 rpm
- Suspension: Independent MacPherson strut front suspension with stabilizer bar; multi-link rear suspension with stabilizer bar and front strut tower bracing
- Traction Battery: Traction Battery Nominal Voltage of 251.6V (68 cells, 3.7V/cell)
- Brakes: Power-assisted ventilated 12-in. front disc brakes; solid 11.06-in. rear disc brakes
- Brakes: Electronically Controlled Braking (ECB) system with integrated regenerative braking
- Electronically controlled Continuously Variable Transmission (ECVT) with sequential shift mode
- Engine: Drive Mode Select (DMS) with Sport, Eco, Normal and EV modes
- Transmission: Electronically controlled Continuously Variable Transmission (ECVT)
- Steering: Electric Power Steering (EPS); power-assisted rack-and-pinion
- Traction Battery: Sealed Lithium-ion (Li-ion)
- Brakes: Electronic Parking Brake
- Engine: 2.5L 4-Cyl. Gas/Electric Hybrid
- Weight Rating: 4625 lbs

Steering

- Electric Power Steering (EPS); power-assisted rack-and-pinion S

Exterior

- Heated power outside mirrors with integrated turn signals and blind spot warning indicators
- LED Daytime Running Lights (DRL)
- Black front side air curtains
- LED combination taillights with bulb turn signal and reverse light
- Black window trim
- Acoustic noise-reducing front windshield
- Washer-linked intermittent windshield wipers
- Single exhaust
- Bi-LED projector low- and high-beam headlights, Automatic High Beams (AHB) and auto on/off
- Black horizontal bar front grille
- Black rear lower diffuser
- Color-keyed outside door handles
- 16-in. 10-spoke silver-painted alloy wheels
- Chrome-finished rear "CAMRY" lettering

Interior

- Two front and two rear cup holders; two front door and two rear bottle holders
- Passenger-side glove compartment
- Multi-function key fob with remote entry system with lock, two-stage unlock, panic, trunk-release functions, Push Button Start with remote illuminated entry
- Rearview mirror with manual day/night mode
- Qi-compatible wireless charging with charge indicator light
- One 12V auxiliary power outlet
- Power windows with auto up/down, jam protection in all positions and retained-power features
- Dual zone automatic climate control with air filter, humidity sensor and rear-seat vents
- Dual sun visors with sliding extensions and illuminated vanity mirrors
- Overhead console with sunglasses storage
- Covered center console, armrest and storage
- Push Button Start
- Power door locks with shift-linked automatic locking feature with anti-lockout feature
- Electric Parking Brake (EPB) with Brake Hold function
- Five USB ports: one USB-A media port and two USB-C charging ports up front, with one USB-A and one USB-C charging port in the rear
- Rear window defogger and outside mirror heater function with timer
- Tilt/telescopic steering wheel
- Fabric-trimmed front seats with passenger-side seatback pocket; 6-way manual front driver's and passenger seat
- 7-in. digital gauge cluster — with selectable gauge display screens and fuel economy, Driver Assist, vehicle/trip information and warning messages

Audio Multimedia

- 6-speaker audio system S
- Wireless Android Auto™ compatibility S
- Wireless Apple CarPlay® compatibility S
- 8-in. Toyota Audio Multimedia touchscreen with USB-A media port, hands-free phone capability and music streaming via Bluetooth® wireless technology, SiriusXM® 3-month trial subscription. See toyota.com/connected-services for details. S

- 24-hour Roadside Assistance included for 2 years and unlimited miles \$0 (No Cost)
- Every new Toyota comes with ToyotaCare, a maintenance plan that covers normal factory scheduled maintenance with the purchase or lease of every new Toyota for 2 years or 25,000 miles, whichever comes first. \$0 (No Cost)

Safety & Convenience

- 3-point seatbelts for all seating positions; driver's-side Emergency Locking Retractor (ELR) and Automatic/Emergency Locking Retractor (ALR/ELR) on all passenger seatbelts
- Backup camera with dynamic gridlines
- Predictive Fuel-Efficient Drive
- Star Safety System™ — includes Enhanced Vehicle Stability Control (VSC), Traction Control (TRAC), Anti-lock Brake System (ABS), Electronic Brake-force Distribution (EBD), Brake Assist (BA) and Smart Stop Technology® (SST)
- Collision sensors: deactivate high-voltage traction battery
- Rear-Seat Reminder
- Child-protector rear door locks and power window lockout control
- Tire Pressure Monitor System (TPMS) with direct pressure readout and individual tire location alert
- Toyota Safety Sense™ 3.0 (TSS 3.0) — Pre-Collision System with Pedestrian Detection (PCS w/PD), Full-Speed Range Dynamic Radar Cruise Control (DRCC), Lane Departure Alert with Steering Assist (LDA w/SA), Lane Tracing Assist (LTA), Road Sign Assist (RSA), Automatic High Beams (AHB), Proactive Driving Assist (PDA)
- Hill Start Assist Control (HAC)
- Blind Spot Monitor (BSM) with Rear Cross-Traffic Alert (RCTA) and Safe Exit Alert (SEA)
- Eight airbags — includes driver and front passenger airbag, driver and front passenger seat-mounted side airbags, driver and front passenger knee airbags, and front and rear side curtain airbags
- LATCH (lower Anchors and Tethers for Children) includes lower anchors on outboard rear seats and tether anchors on all rear seats

Connected Services

- Safety Connect® — includes Emergency Assistance Button, Enhanced Roadside Assistance, Automatic Collision Notification and Stolen Vehicle Locator. Subscription required after trial. 4G network dependent. 5-year-minimum trial subscription
- Remote Connect — remotely interact with your vehicle through the Toyota app via your smartwatch. Depending on grade, allows you to lock/unlock doors, start and stop the vehicle, locate your last parked location, check vehicle status and monitor guest drivers. Subscription required after trial. 4G network dependent. 1-year trial subscription
- Wi-Fi Connect — includes AT&T Wi-Fi hotspot and Integrated Streaming (Apple Music® and Amazon Music) compatibility. Subscription required after trial. 4G network dependent. Up to 30-day/3 GB trial subscription
- Service Connect — receive personalized maintenance updates and vehicle health reports. Subscription required after trial. 4G network dependent. 5-year-minimum trial subscription
- Drive Connect — includes Cloud Navigation with Google Points of Interest (POI) data, Intelligent Assistant with Hey, Toyota, and Destination Assist. Subscription required after trial. 4G network dependent. Capable (subscription required)

* Base MSRP excludes manufacturer, distributor and dealer options, taxes, title and license and dealer fees and charges. Also excludes the Delivery, Processing and Handling of \$1,295 for Cars (Corolla, Corolla HV, Corolla HB, GR Corolla, Camry, Prius, Prius Plug-in Hybrid, Toyota Crown, Mirai, GR86, GR Supra), \$1,595 for Entry SUV (Corolla Cross, Corolla Cross HV), \$1,595 for Small SUV (RAV4, RAV4 HV, RAV4 Plug-in Hybrid, bZ, bZ Woodland, C-HR), \$1,595 for Mid SUV/Van (4Runner, 4Runner HV, Highlander, Highlander HV, Grand Highlander, Grand Highlander HV, Sienna, Land Cruiser, Toyota Crown Signia), \$1,745 for Midsize Pickup (Tacoma, Tacoma HV), \$2,195 for Large Pickup/Large SUV (Tundra, Tundra HV, Sequoia). (Historically, vehicle manufacturers and distributors have charged a separate fee for processing, handling and delivering vehicles to dealerships. Toyota's charge for these services is called the "Delivery, Processing and Handling Fee" and is based on the value of the processing, handling and delivery services Toyota provides as well as Toyota's overall pricing structure and may be subject to change at any time. Toyota may make a profit on the Delivery, Processing and Handling Fee.) The Delivery, Processing and Handling Fee in AL, AR, FL, GA, LA, MS, NC, OK, SC and TX will be higher. Dealer price will vary.

ToyotaCare, which covers normal factory scheduled maintenance for 2 years or 25,000 miles, whichever comes first, is included as part of the sales price of the vehicle for qualifying buyers. See participating dealer for eligibility and coverage details.

Disclaimer: This document is not meant to replace or substitute the actual window sticker on the vehicle. Toyota Motor Sales, U.S.A., Inc. is not responsible and disclaims any liability for inaccuracies. Please contact your dealer with any questions or if you require additional information.

Revised: _____

625 RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

I. PURPOSE

The purpose of this policy is to establish clear and actionable guidelines for the responsible, ethical, and transparent use of Artificial Intelligence (AI) within the school district. This policy seeks to support and enhance teaching, learning, and administrative efficiency while upholding academic integrity, protecting privacy, and ensuring equitable access for all students and staff.

Artificial intelligence (AI) language models can assist with various tasks from teaching and learning, to writing support, to data analysis. School district staff who have access to AI tools should understand underlying behaviors and the potential benefits and limitations associated with use.

The school district recognizes that the use of AI can, when used appropriately, enhance student learning by improving the efficiency of education, providing new and creative ways to support learning, and encourage independent research, curiosity, critical thinking, and problem-solving. The school district also recognizes the limitations and potential for misuse of AI.

The school district authorizes staff members to utilize and permit students to utilize ethical and legal use of AI as a supplemental tool to support and expand on classroom instruction, facilitate personalized learning opportunities, and increase educational and learning opportunities, in accordance with the terms of this policy.

The school district authorizes staff to utilize AI as a tool in fulfilling their work responsibilities as consistent with federal and state law and school district policies.

II. GENERAL STATEMENTS OF POLICY

- A. The school district supports use of AI in ways that uphold academic integrity and foster student critical thinking and original work.
- B. The school district supports AI use as an augmentative tool rather than as an autonomous decision-maker. The school district recognizes that human intelligence and H-AI-H protocols should drive the educational process, with AI supporting education and humans remaining accountable for decisions and outcomes
- C. The school district supports use of AI to enhance administrative operations and efficiency.
- D. Student and staff use of AI shall be transparent and responsible. Appropriate attribution shall be provided.
- E. The superintendent or designee will implement and regularly review privacy controls and safety features to protect student, staff, and school district data associated with approved use of AI.
- F. The school district supports and promotes fair access to approved AI tools and will strive to ensure equitable access for all students and staff.
- G. The school district will provide ongoing training and guidance to mitigate the potential for bias and misinformation and will hold students and staff accountable for the consequences of AI use.
- H. This policy applies to all AI use by students and staff regardless of whether the use occurs on school district property, at school district events and activities, or off campus when a

nexus to the school district's educational environment exists. Student AI use must be consistent with school district policies on use of cell phones, personal electronic devices, wearable AI devices, and the internet.

I. The school district recognizes that a student's age may be a key consideration in determining appropriate AI use. For this reason, the school district establishes the following guidelines:

1. Kindergarten through Grade 5: only highly restricted, teacher-mediated AI interactions are permitted. The focus is upon conceptual understanding of AI.
2. Grades 6 through 8: structured introduction to AI tools together with appropriate guardrails. Critical thinking about AI outputs and digital citizenship will be addressed.
3. Grades 9 through 12: centers upon broader AI access with accountability expectations; preparation of students for AI-integrated postsecondary and workforce environments; advanced AI literacy, including an understanding of how AI models work.

III. DEFINITIONS

Definitions of key terms—including Artificial Intelligence (AI), Generative Artificial Intelligence, closed and publicly available AI tools, confidential data, personally identifiable information (PII), and school district-approved AI tools—shall be reviewed and updated as needed to ensure alignment with current technology, legal standards, and school district practices. The school district will provide accessible explanations and examples to support understanding among all stakeholders.

Artificial intelligence in a school district is a category of computer-based systems that analyze data and recognize patterns to support teaching, learning, and administrative operations, for the purpose of assisting human decision-making, within educational and legal constraints, and excluding the replacement of professional judgment or human accountability.

A. Agentic AI

Agentic AI involves systems capable of undertaking multistep actions autonomously, such as web browsing, code execution, interaction with other software, and rendering sequential decisions, without human intervention at each step.

B. AI Tool Types

1. Student-Facing AI

Used by or with students for instruction, where student information may be entered.

2. Confidential AI

Used for non-instructional purposes, processing confidential data to generate new content or recommendations.

3. Operational AI

Used for generating content based on non-confidential data.

C. Closed AI Tools

Closed AI tools are private and can be accessed by school district staff only. Sharing data in a Closed AI Tool is more secure than when using a Publicly Available AI Tool, though information leaks may still occur.

D. Confidential Data/Information

Information that the school district is prohibited by law, policy, or contract from disclosing or that the school district may disclose only in limited circumstances. Confidential data includes, but is not limited to, personally identifiable information (PII) about students and employees, student and staff medical information, student education records, and information about any student's individualized education program (IEP) or Section 504 plan.

E. Deep Fake

Any video recording, motion-picture film, sound recording, electronic image, or photograph, or any technological representation of speech or conduct substantially derivative thereof:

1. that is so realistic that a reasonable person would believe it depicts speech or conduct of an individual who did not in fact engage in such speech or conduct; and
2. the production of which was substantially dependent upon technical means, rather than the ability of another individual to physically or verbally impersonate such individual.

F. Generative Artificial Intelligence (GenAI)

Computer-based systems that generate content—such as text, images, audio, or data analysis—in response to prompts. Generative AI includes large language models (LLMs) like ChatGPT, as well as tools that generate audio, images, or video.

G. Generative AI Chatbots

A chatbot with generative AI capabilities that uses large language models (LLMs) and machine learning to simulate natural, human-like conversations and generate content, code, or images in real time. Examples include ChatGPT, Claude, Google Gemini, Meta AI, Microsoft Copilot. It is possible that AI programs, including Generative AI Chatbots, may “hallucinate” (create information that is not true, misleading, or nonsensical).

H. Human-AI-Human Model (H-AI-H)

The H-AI-H model establishes a decision-making framework in K-12 education requiring human judgement at the initiation and human accountability at the conclusion of AI-assisted processes. The model ensures AI serves as an augmentative tool rather than an autonomous decision-maker.

I. Personally Identifiable Information (PII)

Information that can be used to distinguish or trace an individual’s identity, either directly or indirectly through linkages with other information.

PII includes, but is not limited to:

1. The student's name;
2. The name of the student's parent or other family members;
3. The address of the student or student's family;
4. A personal identifier, such as the student's social security number, student number, or biometric record;

5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name;
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or
7. Information requested by a person who the educational agency or institution reasonably believes knows the identity of the student to whom the education record relates.

J. Publicly Available AI Tools

Publicly available AI tools are generally accessible for public use and the public can access the information that the tools provide.

K. School District-Approved AI Tool

Any AI platform or application that has been reviewed and authorized by the school district's AI Committee. A school district teacher or staff member may request that an AI platform or application be reviewed and authorized.

[Note: See Article VI. below on the Artificial Intelligence (AI) Committee. Schools should consider how to handle teacher and staff use of AI tools that precedes the AI Committee's creation of a school district-approved AI Tool list. It is possible that some pre-existing AI tools will not be permitted.]

L. Synthetic Media

Digital content in a media format (including text, images, video, and audio) created in part or wholly through use of AI.

M. Voice Cloning

The use of AI to create a digital replica of another person's voice through the use of recorded audio samples.

IV. EQUITABLE ACCESS TO AI TECHNOLOGY

The school district is committed to ensuring that all students and staff have fair and equitable access to AI technology and related resources. To fulfill this commitment, the school district will:

A. Provision of Resources

Provide necessary devices, internet connectivity, and assistive technologies to students and staff who need them. School district administration will conduct regular reviews to ensure resources remain sufficient and accessible.

B. Assessment and Barrier Reduction

Regularly assess and address barriers to access, including those related to socioeconomic status, disability, language, and geographic location. The school district will implement strategies to eliminate identified barriers.

C. Training

Provide ongoing training for staff and students covering technical skills and ethical considerations, including recognizing and mitigating bias in AI systems and outputs, privacy, and responsible and appropriate use of school district-approved AI.

D. Community Engagement

Engage students, families, and community members in ongoing evaluation of equitable access and the effectiveness of AI implementation. Feedback will be sought regularly to inform improvements.

E. Corrective Action

To ensure equitable access to AI technology, the school district will regularly evaluate whether students and staff have fair and meaningful opportunities to use approved AI tools for learning and work. If disparities in access, participation, or outcomes are identified—such as those related to socioeconomic status, disability, language, or infrastructure—the school district will take timely corrective action. Corrective actions may include reallocating resources, providing targeted training or supports, adjusting implementation practices, or updating policies and procedures. The school district will communicate actions taken and monitor their effectiveness to ensure that AI implementation advances educational equity and does not reinforce existing gaps.

F. Policy Review and Revision

Review and update this policy and its implementation as needed to adapt to evolving technologies, community needs, and feedback from stakeholders.

V. CURRICULUM INTEGRATION AND AI LITERACY

A. The superintendent will work with school district staff to establish instructional protocols and criteria consistent with the H-AI-H model that:

1. identify teacher AI use to assess student work;
2. restrict AI use in student disciplinary matters, student placement decisions, behavioral assessments, or similar matters;
3. require transparency when AI use is part of a decision about a student;
4. establish the right to request a review of the human decision-making in a consequential AI-influenced decision affecting the student; and
5. articulate the school district's rules regarding AI-assisted surveillance or behavioral monitoring tool.

Any use of AI in the classroom or on class assignments must align with the teachers' instructions and use expectations. Teachers will provide direction when students are authorized to use AI in an assignment. Teachers will direct student use of AI, ensuring that it aligns with the school district guidelines and policies, and the AI Committees plan and procedures, including the school district's approved AI tools.

B. Use of AI must comply with the Family Educational Rights and Privacy Act (FERPA), the Children's Online Privacy Protection Act (COPPA), and other federal and state laws.

C. Students will indicate AI use on assignments as required by the teacher and the assignment.

VI. ARTIFICIAL INTELLIGENCE (AI) COMMITTEE

The superintendent shall appoint an AI Committee—including teachers, staff, students, parents, and community members—to guide school district AI objectives. The committee will develop, implement, and annually review procedures for AI use, ensuring alignment with school district policies, classroom requirements, and legal standards. The committee will solicit stakeholder feedback and recommend updates to procedures and approved AI tools as technologies and needs change.

[Note: Some school districts may not have sufficient staff or other resources needed to create an AI Committee. Schools may establish a relationship with a local or regional organization (such as a service cooperative) or a third-party vendor, collaborate with other school districts, and utilize resources (such as those created by the Minnesota Generative AI Alliance for Education) to fulfill some or all of the AI Committee responsibilities.]

A. Committee Appointment and Structure

The school board directs the superintendent to appoint teachers, school staff, students, parents, and community members who have relevant experience regarding AI to a committee to guide the school district's AI objectives. The superintendent will determine the size, structure, and term for the AI Committee.

B. AI Use Plan

The AI Committee shall develop and recommend to the school board for its approval a school district AI Use Plan to establish district-wide direction and a road map for AI use that aligns with the school district's mission, strategic plan, and financial and other resources. The AI Use Plan should respond to these conditions, among others

1. The purpose of the AI Use Plan is to protect the safety and security of students, employees, and the school district while allowing for appropriate educational and productive enhancements enabled by AI.

2. The AI Use Plan must prioritize the security of student, employee, and school district data.
3. The AI Use Plan must direct careful and informed consideration of the privacy policies of any products and services considered for use in the school district, including any relevant changes to the policies.

C. School District AI Procedures

The school board directs the AI Committee to recommend to the school board for its approval procedures for staff and students concerning the use of AI that:

1. Prohibit AI use inconsistent with school district policies and procedures, classroom instructions and requirements, or federal or Minnesota law;
2. Prohibit AI use inconsistent with expectations for staff and student conduct, including those involving discrimination, harassment or hazing, and bullying;
3. Prohibit AI input of confidential staff and student data;
4. Comply with the H-AI-H model for consequential actions involving AI use;
5. Promote AI literacy;
6. Require transparency and accountability regarding disclosure of use of AI;

7. Require school administration vetting of AI prior to recommending use by staff and students;
8. Identify AI approved tools for student and staff use and provide guidelines for seeking approval of new AI;
9. Ensure that AI generated material can be retained in accordance with the school district's Records Retention schedule, as set forth in Article X. below;
10. Clarify that staff and students are responsible for all reasonably foreseeable negative consequences of use of AI;
11. Provide guidance on handling incidents in which AI-generated images, audio, video, or text involving minors are created or distributed;
12. Provide guidance to school district counselors and other staff on recognizing and addressing a student's
 - a. unhealthy AI dependency;
 - b. parasocial and emotional relationships with AI chatbots;
 - c. overreliance on AI for emotional support, decision-making, or social interaction; and
 - d. similar AI-related mental health impacts and conditions.
13. Address agentic AI and autonomous AI actions; and

14. Establish an AI structured incident response plan as required under Article XII.

D. AI Coordinator

The superintendent will designate at least one school district AI Coordinator to monitor advancements, risks, and best practices in the field of AI persons. The AI Coordinator will also serve as a professional resource and advisor for the school district on these topics. The AI Coordinator may consult with experts or others outside the school district, but may share critical or confidential data only under appropriate confidentiality or nondisclosure agreements.

[NOTE: School districts may choose whether to require an AI Coordinator. An AI Coordinator may be especially important if the school district is unable to create an AI Committee, as noted above. School districts may choose to have the superintendent or the superintendent's designee assume these responsibilities.]

Selection and implementation of student-facing AI resources and use is part of the school district's curriculum development and instructional materials selection process. The AI Coordinator will direct implementation of the AI Use Plan for student-facing AI to provide guidance to professionals making these selections. The AI Coordinator may also serve as an advisor and resource throughout the selection process, particularly when new products and services are considered.

The AI Coordinator will ensure that the AI Use Plan supports acceptable AI tool selection and use in the school district and will be updated as new issues emerge.

VII. STUDENT USE GUIDELINES

Students may use school district-approved AI tools for educational purposes only as directed by teachers and in compliance with assignment guidelines. All AI-generated content must be verified and properly cited. Students are prohibited from inputting personal, confidential, or sensitive information into AI tools, whether such information is about themselves or others. The

AI Committee will provide regular training on safe, ethical, and effective AI use, and will review and update guidelines annually. Violations will be addressed according to the Student Discipline Policy, with corrective action and support provided as needed.

A. Permitted Student Uses of AI

When authorized by the teacher, students may use school district-approved AI tools for:

1. Exploring and explaining academic concepts
2. Brainstorming ideas and seeking guidance on research directions
3. Receiving feedback on drafts or assignments
4. All use must comply with teacher instructions and assignment guidelines.

B. Verification and Academic Integrity

1. Students must verify AI-generated information using reliable sources such as textbooks, scientific papers, or reputable educational websites.
2. Any content generated or significantly assisted by AI must be transparent and cited as required by the teacher and the assignment.
3. Submitting AI-generated content or content significantly assisted by AI as original work without attribution is prohibited.

C. Privacy and Data Protection

Students must not upload or input personal, confidential, proprietary, or sensitive information into any AI tool. Examples include but are not limited to:

1. Passwords
2. Names, likenesses, or Social Security numbers
3. Credit card or bank account numbers
4. Information from non-public school district documents
5. Details from IEPs, Section 504 plans, or medical records

D. Prohibited Student Uses of AI

Students may not use AI tools to:

1. Create, access, or display harmful, threatening, obscene, disruptive, or sexually explicit material;
2. Engage in harassment, discrimination, bullying, or disparagement of others based on race, ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs;
3. Violate any school district policy, classroom rule, or applicable law; or

4. Utilize AI to create deep fakes, synthetic media, voice cloning, or similar content. Staff may not create synthetic images, audio, video, or texts concerning another individual without the individual's explicit and legally permissible consent.

E. Reporting and Support

Students should report concerns about AI misuse or unsafe practices to the teacher or principal.

F. Consequences for Misuse

Student violations of this policy will be addressed by teachers and school staff. Disciplinary action may be taken as outlined in the school district's Student Discipline Policy. Violation may result in loss of AI privileges and/or further disciplinary or legal action, as appropriate.

VIII. STAFF USE GUIDELINES

Staff may use school district-approved AI tools to enhance educational experiences, provided all use complies with applicable laws and school district policies. Staff must not input confidential, proprietary, or sensitive information into AI tools. Staff are responsible for guiding and supervising student use, setting clear expectations, and ensuring proper attribution. The school district will provide ongoing training and support and will review staff guidelines regularly. Violations may result in disciplinary action as outlined in school district policy.

A. Staff Use of AI for Educational Purposes

1. Staff may consult AI for ideas, outlines, and other methods to enhance students' educational experience, such as supplementing lesson plans, providing differentiated or personalized instruction, and aiding in curriculum development.

2. Staff should guide students in AI use, including creation of clear expectations for AI tool use, attribution guidance, fact-checking, and proofreading.
3. Staff should carefully evaluate the appropriateness of AI for educational purposes on a case-by-case basis, considering their appropriateness for each educational context, accuracy, reliability, and alignment with curriculum standards.
4. Staff should implement the H-AI-H model for AI use involving students;
5. Staff must supervise student use of AI to ensure it is being used appropriately and constructively in the learning process.
6. Teachers who suspect plagiarism or use of AI that violates school district policy should first have a conversation with a student to ensure that they understand expectations for acceptable use.
7. Teachers should consult with school administration to determine appropriate steps to investigate possible violation of this policy.
8. An AI detection tool may have high false-positive rates and may disproportionately flag multilingual speakers or students with specific and unique writing styles. An AI detection tool must be independently validated before a school district staff member uses the tool. AI detection tools will not be the sole basis of information relied upon in an investigation when it is suspected that a student has violated this policy or its related rules or procedures.

B. Staff Use for Work Responsibilities

1. The school district supports AI use by school staff to assist with work responsibilities, improve efficiency, and support students and their families, staff, and the school district. These

uses include, but are not limited to, document assistance, research support, administrative tasks, data analysis, and automation.

2. School district staff use of AI to fulfill work responsibilities must be consistent with this policy and other school district policies, procedures, and rules.

3. School district staff shall implement the H-AI-H model and maintain human oversight and professional responsibility for all work, including work in which AI tools have been utilized.

C. Privacy and Data Protection

1. Staff must ensure that their use of any AI tool complies with applicable laws, including those governing data and student privacy, and school district policies, including, without limitation, those regarding student information.

2. Staff should not upload or input any confidential data, private data, proprietary information, personally identifiable information, or sensitive information, including any such school district or student information into any AI tool. Examples include passwords, personal information such as names, likeness, Social Security numbers, credit card or bank account numbers and other credentials, personnel material, information from non-public school district documents, including those identified as or understood to be confidential or sensitive (based on their nature or context) or any other non-public school district information that might be harmful to the school district if disclosed.

D. Prohibited Staff Uses of AI

Staff may not use AI tools to:

1. Create, access, or display harmful, threatening, obscene, disruptive, or sexually explicit material;

2. Engage in harassment, discrimination, bullying, or disparagement of others based on race, ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs;
3. Violate any school district policy, classroom rule, or applicable law; or
4. Utilize AI to create deep fakes, synthetic media, voice cloning, or similar content. Staff may not create synthetic images, audio, video, or texts concerning another individual without the individual's explicit and legally permissible consent.

E. Discipline

Staff who violate this policy may be subject to discipline, including termination, as set forth in the Discipline, Suspension, and Dismissal of School District Employees policy.

IX. DATA AND ARTIFICIAL INTELLIGENCE

All data use involving AI must comply with applicable state and federal laws, school district regulations, and acceptable use policies. The school district will train staff and students on data stewardship, privacy, and legal compliance, and will update procedures as laws and technologies evolve. Data privacy safeguards will be reviewed annually, and any changes to AI products or services will be carefully evaluated for impact on data security.

All data use must comply with all state and federal laws and school district regulations and requirements, including the school district's acceptable use and data policies. All school district users must ensure that all AI interactions comply with state and federal laws, especially regarding student data under FERPA, IDEA, CIPA, and COPPA.

Although AI products may claim to have some privacy safeguards in place, users should assume that all consumer AI products make data publicly available unless otherwise indicated pursuant to explicit official agreement with the school district.

X. AI VENDOR AGREEMENTS AND LICENSING

- A. AI technologies procured by the school district must include clear intellectual property rights provisions. Vendors must provide bias testing disclosure, documentation, and incident reporting procedures.
- B. School district administration and the AI Committee shall work with legal counsel to develop an AI technologies vendor evaluation, procurement, and licensing process.
- C. Evaluation criteria shall include data handling, model transparency, bias auditing, accessibility compliance, FERPA/COPPA compliance, and data residency.
- D. Educational technology vendors must identify AI technology components embedded in the educational technology supplied to the school district.
- E. AI technologies supplied to the school district must comply with the school district's policies and procedures, including this policy and the procedures developed by the AI Committee and approved by the school board.
- F. A contractual agreement between the school district and an AI vendor must
 - 1. establish the ownership of content created through use of the vendor's AI technology services. Vendor terms of service that assert broad vendor rights to user-generated content are prohibited for school district use;

2. address data processing;
 3. prohibit use of student data for model training;
 4. establish data deletion rights;
 5. provide vendor risk tiers aligned with this policy's AI tool types and categories;
 6. include interoperability requirements that prevent vendor lock-in;
 7. address the ramifications if the vendor changes terms of service, is acquired by another entity, or discontinues operation; and
 8. set forth breach notification requirements
- G. Users of AI technologies provided by the school district must comply with vendor terms of service and licensing agreements. Violation of an AI technology service agreement may result in the user's loss of access and disciplinary action.
- H. The AI Committee will review Article X. as part of the AI Committee's regular review and update of school district-approved AI technologies, plan, and procedures.

XI. AI AND RECORDS RETENTION

- A. A document created, received, or maintained through an AI system may constitute a school district record.

B. AI-generated or AI-assisted data shall be treated as a school district record when the data:

1. documents a school district action, policy, or operation; or
2. is relied upon when making an educational, administrative, or financial decision;

C. Records described in Paragraph B. above shall be retained pursuant to the school district's Records Retention schedule.

XII. REPORTING AI-RELATED CONCERNS, MISUSE, AND INCIDENTS

A. Staff and students should contact the building principal or the principal's designee if concerns regarding safe and effective use of AI arise or if they suspect AI misuse that violates school district policies, procedures, or applicable laws.

B. The AI Committee will develop an AI structured incident response plan that includes response protocols for AI-generated CSAM or intimate imagery, data breach through use of an AI tool, AI-facilitated cheating at scale, deep fakes, student welfare concerns, and related matters. The AI structured incident response plan will also establish:

1. notification protocols that include parents, law enforcement, and state or federal agencies as appropriate;
2. clear escalation paths that identify the school district staff responsible for each escalation level;
3. procedures for preserving incident documentation and evidence;

4. a post-incident review process.

XIII. TRAINING OF SCHOOL DISTRICT STAFF, TEACHERS, AND STUDENTS

The school district will train all school district staff, teachers, and students on the requirements of this policy, AI procedures and plans, and other school district policies regarding data management and privacy, acceptable uses of AI, and AI prohibitions.

XIV. NOTICE

The school district will inform students, parents, and guardians about AI use in the school district, including any significant changes to the AI Use Plan.

XV. REVIEW

The school district's administration will regularly review use of AI and recommend safety, privacy, student and staff needs, and other relevant updates to the school board.

The AI Committee and the superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using AI and to help ensure that the school district adapts to changing technologies and circumstances.

Legal References: Minn. Stat. § 13.02 (Definitions)

Minn. Stat. § 13.03 (Access to Government Data)

Minn. Stat. § 13.05 (Duties of Responsible Authority)

Minn. Stat. § 13.32 (Educational Data)

Minn. Stat. § 604.32 (Cause of Action for Nonconsensual Dissemination of a Deep Fake Depicting Intimate Parts or Sexual Acts)

Minn. Stat. § 609.771 (Use of Deep Fake Technology to Influence Election)

Minn. Stat. § 617.262 (Nonconsensual Dissemination of a Deep Fake Depicting Intimate Parts or Sexual Acts)

15 U.S.C. §§ 6501-6506 (Children’s Online Privacy Protection Act)

18 U.S.C. §§ 2510-2523 (Electronic Communications Privacy Act)

18 U.S.C. §§ 2701-2713 (Stored Communications Act)

20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)

20 U.S.C. § 1232h (Protection of Pupil Rights Amendment)

20 U.S.C. §§ 1400-1419 (Individuals with Disabilities Education Act)

29 U.S.C. § 701 et seq. (Rehabilitation Act of 1973)

42 U.S.C. § 2000e et seq. (Title VII of the Civil Rights Act)

42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)

34 C.F.R. Part 99 (Family Educational Rights and Privacy Act)

Cross References: MSBA/MASA Model Policy 406: Public and Private Personnel Data

MSBA/MASA Model Policy 409: Employee Publications, Instructional Materials, Inventions, and Creations

MSBA/MASA Model Policy 506: Student Discipline (Forms Attached)

MSBA/MASA Model Policy 514: Bullying Prohibition Policy

MSBA/MASA Model Policy 515: Protection and Privacy of Pupil Records (Form Attached)

MSBA/MASA Model Policy 524: Internet, Technology, and Cell Phone Acceptable Use and Safety Policy (Form Attached)

MSBA/MASA Model Policy 524.5: Personal Electronic Communication Devices

MSBA/MASA Model Policy 601: School District Curriculum and Instruction Goals

MSBA/MASA Model Policy 603: Curriculum Development

Resources: U.S. Department of Education: [Artificial Intelligence and the Future of Teaching and Learning](#) (accessed 11/03/25)

U.S. Department of Education: [Artificial Intelligence \(AI\) Guidance](#)

Minnesota Department of Education: [Artificial Intelligence in Education](#) (accessed 11/03/25)

Minnesota IT Services: [Transparent Artificial Intelligence Governance Alliance](#) (accessed 02/24/26)

MNGAIA AI4MN: [Centering Relationships, Empowering Learners: AI that Elevates Human Work](#) (accessed 02/16/26)

Consortium for School Networking (CoSN): [Artificial Intelligence](#) (accessed 12/12/25)

Digital Promise: [Artificial Intelligence in Education](#) (accessed 12/12/25)

International Society for Technology in Education (ISTE): [Artificial Intelligence in Education](#) (accessed 12/12/25)

National AI Literacy Day: [AI Literacy Day Resources](#) (accessed 12/12/25)

National Center on Education and the Economy (NCEE): [Framework for AI-Powered Learning Environments](#) (accessed 11/03/25)

PIPO-AASA: [A District Guide to Data Minimization in the Age of AI](#) (accessed 11/14/25)

Public Interest Privacy Center: [From Data Privacy to Discrimination: Examining the Legal Ramifications of AI in Schools \(April 2024\)](#) (accessed 12/12/25)

TeachAI: [AI Guidance for Schools Toolkit](#) (accessed 11/03/25)

509B: International Exchange Students**I. Policy and Purpose**

The purpose of this policy is to establish consistent guidelines for the enrollment and participation of international exchange students. The District supports international learning experiences that provide educational and social opportunities for both District students and exchange students from other countries.

II. General Statement of Policy

The District supports recognized international exchange programs that offer foreign students the opportunity to participate in the District's secondary education program tuition-free for one year.

The District shall accept international exchange students in accordance with Minnesota law, Minnesota State High School League rules, and federal visa requirements.

III. Guidelines and Definitions**A. Definitions**

- i. An "International exchange student" is a student who:
 1. Enters the United States on a J-1 Visa,
 2. Is sponsored by an organization recognized by the Council on Standards for International Educational Travel ("CSIET"), or is otherwise approved by the State of Minnesota, and
 3. Resides with a host/sponsor family arranged by the exchange organization.
- ii. An "Exchange Program" is a reputable and established organization that
 1. is recognized and approved by the CSIET, and
 2. is registered with the Minnesota Secretary of State.

B. Enrollment

1. Each District High School may enroll up to three international exchange students per school year on a first-come, first-served basis, subject to approval of the Superintendent.
2. Additional international exchange students may be admitted if space allows and with prior Superintendent approval.
3. International exchange students are considered temporary residents of the District and may be counted as resident pupils for the purpose of state education aid.

C. Host Family Requirements

1. It is the responsibility of the exchange program to secure a host family.

2. The host family must live within the attendance area of the District high school that the international exchange student will attend.
3. Each host family must complete all required District enrollment forms, including any affidavits or documents required for hosting an international exchange student.

D. Academic Standing & Grade Placement

1. International exchange students will be placed according to need or appropriate age, based on transcript review and counselor recommendation.
2. International exchange students who have already graduated in their home country may participate in the exchange program but will not receive a District diploma.
3. Exchange students are not eligible for Minnesota Postsecondary Enrollment Options ("PSEO").

E. Extracurricular Activity Eligibility

1. International exchange students who want to participate in extracurricular activities and/or interscholastic activities must meet District requirements and/or guidelines and eligibility rules of the Minnesota State High School League.

IV. Enrollment Procedures

A. Pre-Enrollment Process

1. The exchange organization representative or host family must contact the District administration office to request enrollment.
2. The following documents must be submitted:
 - a. Proof of English Proficiency
 - i. International exchange students must demonstrate sufficient English proficiency.
 - ii. The District may provide English as a Second Language ("ESL") services for exchange students.
 - b. Host family information, including any required documents or affidavits.
 - c. Verification of immunizations
 - i. All students must provide proof of immunizations as required by Minnesota law.
 - d. Exchange program emergency contact information, and documentation of host family's authorization for consent to medical care.
 - e. Parental consent for the host family to receive private data regarding the international exchange student.

B. Enrollment Process

1. The Superintendent reviews eligibility and determines whether space is available.
2. Upon approval, the host family or local program representative completes all District registration forms.
3. International exchange students over age 18 must also sign enrollment forms.
4. A meeting with a school counselor will be scheduled to determine grade level and class placement as soon as practicable.

C. Appropriate Timing

International exchange students must be enrolled and begin attending school before the start of the school year, unless an exception is approved by the Superintendent. The start of the school year shall be the first day of classes that students are required to attend.

V. Approval Authority

The District's Superintendent approves all international exchange student enrollments.

VI. Behavior and Expectations

1. All international exchange students are subject to all District policies, rules, regulations and academic requirements.
2. The exchange program and host family are expected to cooperate with District staff in addressing any adjustment, progress, or behavioral concerns.
3. Access to data regarding an international exchange student is governed by the Family Educational Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, or other applicable state and federal law.

PARTICIPATING SCHOOL DISTRICTS AGREEMENT

WHEREAS, the School Board accepts the responsibility of providing Adult Basic Education (ABE) opportunities to its adult residents 17 years of age and older who are not currently enrolled in public school regular classes; and

WHEREAS, the School Board understands that programs funded through PL230 (Adult Education Act of 1965 as amended) and MS Chapter 123.35 Subd. 1, 2 and 4, Education program for Adults needs to be part of a cooperative ABE delivery system established by a written agreement among/between two or more school districts; and

WHEREAS, the Minnesota Department of Education, through state and federal laws, makes funds available for ABE services; and

WHEREAS, the purpose of the laws are to enable all adults to acquire basic skills necessary to function in society and also enable adults who so desire to continue their education to at least the level of completion of secondary school; and

WHEREAS, the participating public school districts include but are not limited to:

Gibbon Fairfax Winthrop	District 2365
Le Sueur-Henderson	District 2397
St. Peter	District 508
Tri-City United	District 2905
Sibley East	District 310
Nicollet	District 507
Cleveland	District 391
Waseca	District 829
Janesville-Waldorf-Pemberton	District 2835
New Richland-Hartland-Ellendale-Geneva	District 2168
Waterville-Elysian-Morristown	District 2143

WHEREAS, the participating agencies may include but are not limited to:

Nicollet County Law Enforcement Center
Le Sueur County Law Enforcement Center

WHEREAS, the participating school district will:

- Provide the services of their Community Education Director as a representative of the ABE Management team
- Provide as needed: space, equipment, evening building supervision, CE catalog advertising

- Submit appropriate financial data required by the State to qualify for program approval which makes them eligible for State and Federal grants as well as local levy authority to support ABE programming
- Have the responsibility at the direction of the ABE Management Team to employ ABE staff working in multiple school districts; and

WHEREAS, the management team will:

- Develop and monitor the program budget
- Develop formulas, both revenues and expenditures, for distribution of consortium dollars
- Make organizational structure and staffing recommendations to implement the program
- Develop operational guidelines and procedures
- Evaluate the overall program; and

WHEREAS, The Le Sueur-Henderson School Board, serving as the fiscal agent, will:

- Submit application materials for State and Federal and other grants
- Submit all applicable State and Federal reports
- Provide assurances to State and Federal reports
- Provide the services of their Community Education Director as the chairperson of the ABE Management Team
- Approve and administer the annual budget
- Employ consortium-wide ABE staff working on behalf of the consortium; and

WHEREAS, the length of this agreement is from July 1, 2026 to June 30, 2027;

NOW THEREFORE BE IT RESOLVED that Independent School District #2397 Le Sueur-Henderson Schools, agrees to work with the above named schools districts and agencies in continuing a cooperative ABE program. The Area Adult Learning Cooperative is not a legal entity. All authority and liability rests with the local School Boards of the participating school districts.

Adopted this _____ day of _____, 2026.

District Number

Superintendent

School Board Chairperson

School Board Clerk

Le Sueur-Henderson Public Schools 2026-2027 Calendar



ELEMENTARY
MIDDLE/HIGH
HILLTOP ALP
COMM ED.
DISTRICT OFFICE

665-4700
665-5800
665-5900
665-4620
665-4600

ISD2397.ORG

Snow Make-up Days:

Day #1 - January 15

Day #2 - March 25

**The Board of
Education
reserves the right
to change or
modify the
calendar.**

1 required staff flex Workday 3-14
12-13 - New Teacher Inservice
17-19 - Inservice/Workday
20 - Open House K-5(7:30 AM-7:30 PM)
20 - Open House 6-12(3:00 PM-7:30 PM)
21 - Open House K-12(Half Day AM)
24 - 1st day of school
28 - NO SCHOOL
Aug. Student Days - 5
Aug. Teacher Contract Days - 11

Total Student Days K-12 - 5
Total Teacher Contract Days - 11

August 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 - NO SCHOOL-Winter Break
14 - End of 2nd Qtr./Semester 1
15 - Workday - no school

Jan. Student Days - 19
Jan. Teacher Contract Days - 20

Total Student Days K-12 - 98
Total Teacher Contract Days - 108

4-7 - NO SCHOOL

Sept. Student Days - 20
Sept. Teacher Contract Days - 20

Total Student Days K-12 - 25
Total Teacher Contract Days - 31

September						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

February 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

9 - K-5 P/T Conferences (Eve)
12 - 2-Hour Early Out
11 - K-12 P/T Conferences (Eve)
15 - NO SCHOOL- Presidents' Day

Feb. Student Days - 19
Feb. Teacher Contract Days - 20

Total Student Days K-12 - 117
Total Teacher Contract Days - 128

7 - Giant Support- MSHS
14 - 2-Hour Early Out
15-16 - NO SCHOOL - MEA
29- First Qtr. Ends
30 - Workday - no school

Oct. Student Days - 19
Oct. Teacher Contract Days - 20

Total Student Days K-12 - 44
Total Teacher Contract Days - 51

October 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3 - Giant Support- MSHS
18 - Third Qtr. Ends
25 - Inservice Day - no school
26-29 - NO SCHOOL-Spring Break

Mar. Student Days - 20
Mar. Teacher Contract Days - 21

Total Student Days K-12 - 137
Total Teacher Contract Days - 149

5 - P/T Conf. K-12 (Eve)
10 - K-5 P/T Conf. (Eve)
25 - Inservice Day - no school
26-27 - NO SCHOOL-Thanksgiving Break

Nov. Student Days - 18
Nov. Teacher Contract Days - 20

Total Student Days K-12 - 62
Total Teacher Contract Days - 71

November 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

16 - 2-Hour Early Out

Apr. Student Days - 22
Apr. Teacher Contract Days - 22

Total Student Days K-12 - 159
Total Teacher Contract Days - 171

23 - 2-Hour Early Out student/staff
16 - Giant Support- MSHS
24-31 - NO SCHOOL- Winter Break

Dec. Student Days - 17
Dec. Teacher Contract Days - 17

Total Student Days K-12 - 79
Total Teacher Contract Days - 88

December 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 - Giant Support- MSHS
14 - 2-Hour Early Out
(no school if goals met)
14 - Seniors last day
19 - Graduation
20 - Early Out 11:30 DISMISSAL
Students Last Day of School
End of 4th Qtr./Semester 2

May Student Days - 14
May Teacher Contract Days - 15

Total Student Days K-12 - 173
Total Teacher Contract Days - 185

Le Sueur-Henderson Public Schools 2026-2027 Calendar



ELEMENTARY
MIDDLE/HIGH
HILLTOP ALP
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DISTRICT OFFICE

665-4700
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665-4600

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August 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 - NO SCHOOL-Winter Break
14 - End of 2nd Qtr./Semester 1
15 - Workday - no school

Jan. Student Days - 19
Jan. Teacher Contract Days - 20

Total Student Days K-12 - 97
Total Teacher Contract Days - 107

4-7 - NO SCHOOL

Sept. Student Days - 20
Sept. Teacher Contract Days - 20

Total Student Days K-12 - 25
Total Teacher Contract Days - 31

September						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

February 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

9 - K-5 P/T Conferences (Eve)
12 - 2-Hour Early Out
11 - K-12 P/T Conferences (Eve)
15 - NO SCHOOL- Presidents' Day

Feb. Student Days - 19
Feb. Teacher Contract Days - 20

Total Student Days K-12 - 116
Total Teacher Contract Days - 127

7 - Giant Support- MSHS
14 - 2-Hour Early Out
15-16 - NO SCHOOL - MEA
29- First Qtr. Ends
30 - Workday - no school

Oct. Student Days - 19
Oct. Teacher Contract Days - 20

Total Student Days K-12 - 44
Total Teacher Contract Days - 51

October 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3 - Giant Support- MSHS
18 - Third Qtr. Ends
25 - Inservice Day - no school
26-29 - NO SCHOOL-Spring Break

Mar. Student Days - 20
Mar. Teacher Contract Days - 21

Total Student Days K-12 - 136
Total Teacher Contract Days - 148

5 - P/T Conf. K-12 (Eve)
10 - K-5 P/T Conf. (Eve)
25 - Inservice Day - no school
26-27 - NO SCHOOL-Thanksgiving Break

Nov. Student Days - 18
Nov. Teacher Contract Days - 20

Total Student Days K-12 - 62
Total Teacher Contract Days - 71

November 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

16 - 2-Hour Early Out

Apr. Student Days - 22
Apr. Teacher Contract Days - 22

Total Student Days K-12 - 158
Total Teacher Contract Days - 170

23 - 2-Hour Early Out student/staff
16 - Giant Support- MSHS
23-31 - NO SCHOOL- Winter Break

Dec. Student Days - 16
Dec. Teacher Contract Days - 16

Total Student Days K-12 - 78
Total Teacher Contract Days - 87

December 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 - Giant Support- MSHS
14 - 2-Hour Early Out
(no school if goals met)
14 - Seniors last day
19 - Graduation
20 - Early Out 11:30 DISMISSAL
Students Last Day of School
End of 4th Qtr./Semester 2
21 - Workday

May Student Days - 14
May Teacher Contract Days - 15

Total Student Days K-12 - 172
Total Teacher Contract Days - 185

September 8, 2026

PRE-SALE REPORT FOR

Independent School District No. 2397 (Le Sueur-Henderson), Minnesota

**\$1,830,000 General Obligation Capital and
Refunding Notes, Series 2026A**



Prepared by:

Ehlers
3001 Broadway Street, Suite 320
Minneapolis, MN 55413

Advisors:

Aaron Bushberger, Senior Municipal Advisor
Jodie Zesbaugh, Senior Municipal Advisor

BUILDING COMMUNITIES. IT'S WHAT WE DO.

EXECUTIVE SUMMARY OF PROPOSED DEBT

Proposed Issue:

\$1,830,000 General Obligation Capital and Refunding Notes, Series 2026A

The resolution adopted by the School Board on August 17, 2026 authorized the issuance of an amount not to exceed \$1,915,000 in Notes. Our current estimate of the amount of notes necessary to finance the school buses and other transportation vehicles and refund the outstanding loans, based on updated estimates and the expected premium pricing structure explained in more detail on Page 2, is \$1,830,000.

Purposes:

The proposed issue will finance the acquisition of school buses and other transportation vehicles and the current refunding of outstanding loans.

Authority:

The debt is being issued pursuant to Minnesota Statutes, Chapter(s) 123B.61, 475 and 475.67. The Notes will be general obligations of the District for which its full faith, credit and taxing powers are pledged.

The District will be required to make a debt service levy each year to finance payments on the Notes; however, there will be an equal offsetting reduction in general fund levies, so the net impact is that annual payments will be funded from operating capital revenue or other general fund revenues. Debt service will also be paid from state aid received as part of the School Building Bond Agricultural Credit program.

Term/Call Feature:

The Notes are being issued for a term of 12 years, 3 months. Principal on the Notes will be due on February 1 in the years 2028 through 2039. Interest will be due every six months beginning February 1, 2027.

The Notes will be subject to prepayment at the discretion of the District on February 1, 2034 or any date thereafter.

Bank Qualification:

Because the District is expecting to issue no more than \$10,000,000 in tax exempt debt during the calendar year, the District will be able to designate the Notes as "bank qualified" obligations. Bank qualified status broadens the market for the Notes, which can result in lower interest rates.

State Credit Enhancement:

By resolution the District covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, which provides for payment by the State of Minnesota in the event of a potential default of a school district obligation.

To qualify for the credit enhancement, the District must submit an application to the State. Ehlers will coordinate the application process to the State on your behalf.

Rating:

Under current bond ratings, the state credit enhancement would bring a Standard & Poor's "AAA" rating. The District's most recent bond issues were rated by S&P Global Ratings. The current rating on those bonds is "A" / Stable (underlying rating) and "AAA" (credit enhanced rating). The District will request a new credit-enhanced rating for this issue. The district will not be requesting a new underlying rating for the issue as the additional cost for that rating would not be expected to be offset by lower interest costs on the debt issue.

Basis for Recommendation:

Based on your objectives, financial situation and need, risk tolerance, liquidity needs, experience with the issuance of Notes and long-term financial capacity, as well as the tax status considerations related to the Notes and the structure, timing and other similar matters related to the Notes, we are recommending the issuance of Capital Notes as a suitable option.

Method of Sale/Placement:

We are recommending the Notes be issued as municipal securities and offered through a competitive underwriting process. You will solicit competitive bids, which we will compile on your behalf, for the purchase of the Notes from underwriters and banks.

An allowance for discount bidding will be incorporated in the terms of the issue. The discount is treated as an interest item and provides the underwriter with all or a portion of their compensation in the transaction.

If the Notes are purchased at a price greater than the minimum bid amount (maximum discount), the unused allowance may be used to reduce your borrowing amount.

Premium Pricing:

In some cases, investors in municipal bonds prefer “premium” pricing structures. A premium is achieved when the coupon for any maturity (the interest rate paid by the issuer) exceeds the yield to the investor, resulting in a price paid that is greater than the face value of the bonds. The sum of the amounts paid in excess of face value is considered “reoffering premium.” Any net premium received may be used to reduce the principal amount of the Notes, increase the net proceeds for the project, or to fund a portion of the interest on the Notes.

Parameters:

The School Board will consider adoption of a Parameters Resolution on September 8, 2026, which delegates authority to the Superintendent or Business Manager and any School Board member to accept and approve a bid for the Notes so long as the bid meets certain parameters. These parameters include a maximum True Interest Cost (TIC) of 5%.

Review of Existing Debt:

We have reviewed all outstanding indebtedness for the District and find that, other than the obligations proposed to be refunded by the Notes, there are no other refunding opportunities at this time.

We will continue to monitor the market and the call dates for the District’s outstanding debt and will alert you to any future refunding opportunities.

Continuing Disclosure:

The District will be agreeing to provide certain updated Annual Financial Information and its Audited Financial Statement annually, as well as providing notices of the occurrence of certain reportable events to the Municipal Securities Rulemaking Board (the “MSRB”), as required by rules of the Securities and Exchange Commission (SEC). The District is already obligated to provide such reports for its existing bonds, and has contracted with Ehlers to prepare and file the reports.

Arbitrage Monitoring:

The District must ensure compliance with certain sections of the Internal Revenue Code and Treasury Regulations (“Arbitrage Rules”) throughout the life of the issue to maintain the tax-exempt status of the Notes. These Arbitrage Rules apply to amounts held in construction, escrow, reserve, debt service account(s), etc., along with related investment income on each fund/account.

IRS audits will verify compliance with rebate, yield restriction and records retention requirements within the Arbitrage Rules. The District’s specific arbitrage responsibilities will be detailed in the Tax Certificate (the “Tax Compliance Document”) prepared by your Bond Attorney and provided at closing.

The Notes may qualify for one or more exception(s) to the Arbitrage Rules by meeting 1) small issuer exception, 2) spend down requirements, 3) bona fide debt service fund limits, 4) reasonable reserve requirements, 5) expenditure within an available period limitations, 6) investments yield restrictions, 7) de minimis rules, or; 8) borrower limited requirements.

An Ehlers arbitrage expert will contact the District within 30 days after the sale date to review the District’s specific responsibilities for the Notes. The District is currently receiving arbitrage services from Ehlers in relation to the Notes.

Investment of Note Proceeds:

Ehlers can assist the District in developing a strategy to invest your Note proceeds until the funds are needed to pay project costs and the funds are needed to redeem the refunded obligations.

Other Service Providers:

This debt issuance will require the engagement of other public finance service providers. This section identifies those other service providers, so Ehlers can coordinate their engagement on your behalf. Where you have previously used a particular firm to provide a service, we have assumed that you will continue that relationship. For services you have not previously required, we have identified a service provider. Fees charged by these service providers will be paid from proceeds of the obligation, unless you notify us that you wish to pay them from other sources. Our pre-sale debt sizing includes a good faith estimate of these fees, but the final fees may vary. If you have any questions pertaining to the identified service providers or their role, or if you would like to use a different service provider for any of the listed services please contact us.

Bond Counsel: Kennedy & Graven, Chartered

Paying Agent: Bond Trust Services Corporation

Rating Agency: Standard & Poor’s Global Ratings (S&P)

PROPOSED DEBT ISSUANCE SCHEDULE

School Board Approved Resolution Authorizing the Sale of Capital and Refunding Notes:	August 17, 2026
Ehlers Presents Pre-Sale Report to School Board; School Board Approves Amended Resolution Authorizing Sale of the Notes (Including Parameters for Awarding Sale):	September 8, 2026
Due Diligence Call to Review Official Statement:	Week of September 14, 2026
Distribute Official Statement:	September 17, 2026
Ehlers Receives and Evaluates Proposals for Purchase of Notes; Designated Officials Award Sale:	September 28, 2026
School Board Approves Resolution Ratifying Award of Sale:	October 5, 2026
Estimated Closing Date:	October 22, 2026
Redemption Date for the Obligations Being Refunded:	October 22, 2026

Attachments

Estimated Sources and Uses of Funds

Estimated Net Debt Service Schedule

Estimated Operating Capital Revenue and Capital Notes Payments and Levies

Amending Parameters Resolution Authorizing Ehlers to Proceed with Note Sale/Credit Enhancement Resolution (provided separately)

EHLERS' CONTACTS

Aaron Bushberger, Senior Municipal Advisor	(651) 697-8532
Jodie Zesbaugh, Senior Municipal Advisor	(651) 697-8526
Faben Bekele, Public Finance Analyst	(651) 697-8531
Brian Shannon, Senior Finance Manager	(651) 697-8515

I.S.D. No. 2397 (Le Sueur-Henderson)

\$1,830,000 General Obligation Capital and Refunding Notes, Series 2026A

Dated: October 22, 2026

Sources & Uses

Dated 10/22/2026 | Delivered 10/22/2026

Sources Of Funds

Par Amount of Bonds	\$1,830,000.00
Reoffering Premium	81,910.40
Total Sources	\$1,911,910.40

Uses Of Funds

Total Underwriter's Discount (1.250%)	22,875.00
Costs of Issuance	61,415.00
Deposit to Project Construction Fund	1,827,620.40
Total Uses	\$1,911,910.40

I.S.D. No. 2397 (Le Sueur-Henderson)

\$1,830,000 General Obligation Capital and Refunding Notes, Series 2026A

Dated: October 22, 2026

Net Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Net New D/S	Fiscal Total
10/22/2026	-	-	-	-	-	-
02/01/2027	-	-	24,368.44	24,368.44	24,368.44	24,368.44
08/01/2027	-	-	44,306.25	44,306.25	44,306.25	-
02/01/2028	120,000.00	5.000%	44,306.25	164,306.25	164,306.25	208,612.50
08/01/2028	-	-	41,306.25	41,306.25	41,306.25	-
02/01/2029	120,000.00	5.000%	41,306.25	161,306.25	161,306.25	202,612.50
08/01/2029	-	-	38,306.25	38,306.25	38,306.25	-
02/01/2030	125,000.00	5.000%	38,306.25	163,306.25	163,306.25	201,612.50
08/01/2030	-	-	35,181.25	35,181.25	35,181.25	-
02/01/2031	130,000.00	5.000%	35,181.25	165,181.25	165,181.25	200,362.50
08/01/2031	-	-	31,931.25	31,931.25	31,931.25	-
02/01/2032	140,000.00	5.000%	31,931.25	171,931.25	171,931.25	203,862.50
08/01/2032	-	-	28,431.25	28,431.25	28,431.25	-
02/01/2033	145,000.00	5.000%	28,431.25	173,431.25	173,431.25	201,862.50
08/01/2033	-	-	24,806.25	24,806.25	24,806.25	-
02/01/2034	155,000.00	5.000%	24,806.25	179,806.25	179,806.25	204,612.50
08/01/2034	-	-	20,931.25	20,931.25	20,931.25	-
02/01/2035	160,000.00	5.000%	20,931.25	180,931.25	180,931.25	201,862.50
08/01/2035	-	-	16,931.25	16,931.25	16,931.25	-
02/01/2036	170,000.00	5.000%	16,931.25	186,931.25	186,931.25	203,862.50
08/01/2036	-	-	12,681.25	12,681.25	12,681.25	-
02/01/2037	180,000.00	5.000%	12,681.25	192,681.25	192,681.25	205,362.50
08/01/2037	-	-	8,181.25	8,181.25	8,181.25	-
02/01/2038	190,000.00	4.250%	8,181.25	198,181.25	198,181.25	206,362.50
08/01/2038	-	-	4,143.75	4,143.75	4,143.75	-
02/01/2039	195,000.00	4.250%	4,143.75	199,143.75	199,143.75	203,287.50
Total	\$1,830,000.00	-	\$638,643.44	\$2,468,643.44	\$2,468,643.44	-

Yield Statistics

Bond Year Dollars	\$13,453.25
Average Life	7.352 Years
Average Coupon	4.7471313%
Net Interest Cost (NIC)	4.3083124%
True Interest Cost (TIC)	4.2316655%
All Inclusive Cost (AIC)	4.7860116%
Bond Yield for Arbitrage Purposes	3.9655451%

IRS Form 8038

Net Interest Cost	3.9781001%
Weighted Average Maturity	7.320 Years
Dated	10/22/2026
First Available Call Date	2/01/2034

Le Sueur-Henderson School District

Estimates of Operating Capital Revenue and Notes Payments

Principal Amount:	Proposed Notes Issue
Dated Date:	\$1,830,000
Average Interest Rate:	10/22/2026
	4.23%

August 30, 2026

\$1,830,000 Capital Notes Issue
13 Years; Payments Limited to
98% of Operating Cap. Revenue

Levy Pay Year	Fiscal Year	Adjusted Pupil Units	Building Age	Revenue/ Pupil	Est. Total Op Cap Revenue	Op Cap Aid	Op Cap Levy	Potential New Capital Notes				Total Debt Service	Operating Cap. Revenue Remaining
								Principal	Interest	Est. Debt Excess ²	Total Debt Service ³		
2026	2027	947	42.95	234.82	222,468	50,872	171,596	-	24,368	-	25,587 ³	25,587	196,882
2027	2028	947	27.33	217.79	206,334	47,183	159,151	120,000	88,613	(16,400)	202,643	202,643	3,691
2028	2029	947	27.88	218.39	206,903	47,313	159,590	120,000	82,613	(8,106)	204,637	204,637	2,265
2029	2030	947	28.43	218.99	207,471	47,443	160,028	125,000	76,613	(8,185)	203,508	203,508	3,953
2030	2031	947	28.98	219.59	208,040	47,573	160,467	130,000	70,363	(8,140)	202,240	202,240	5,799
2031	2032	947	29.53	220.19	208,608	47,703	160,905	140,000	63,863	(8,090)	205,966	205,966	2,642
2032	2033	947	30.08	220.79	209,176	47,833	161,343	145,000	56,863	(8,239)	203,717	203,717	5,459
2033	2034	947	30.63	221.39	209,745	47,963	161,782	155,000	49,613	(8,149)	206,694	206,694	3,050
2034	2035	947	31.18	221.99	210,313	48,093	162,220	160,000	41,863	(8,268)	203,688	203,688	6,625
2035	2036	947	31.73	222.59	210,882	48,223	162,659	170,000	33,863	(8,148)	205,908	205,908	4,974
2036	2037	947	32.28	223.19	211,450	48,353	163,097	180,000	25,363	(8,236)	207,394	207,394	4,056
2037	2038	947	32.83	223.78	212,009	48,481	163,528	190,000	16,363	(8,296)	208,385	208,385	3,624
2038	2039	947	33.38	224.38	212,578	48,611	163,967	195,000	8,288	(8,335)	205,116	205,116	7,461
2039	2040	947	33.93	224.98	213,146	48,741	164,405	-	-	-	-	0	213,146
Totals					5,118,989	1,167,544	3,951,444	1,830,000	638,643	(106,591)	2,485,484	2,563,823	2,555,165

- 1 Debt service levies are set at 105 percent of the principal and interest payments during the next fiscal year.
- 2 Debt excess adjustment is estimated at 4% of the prior year's initial debt service levy.
- 3 First year's interest payments on Capital Notes will be paid from funds on hand in the debt service fund.

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 2397
(LE SUEUR-HENDERSON PUBLIC SCHOOLS)
LE SUEUR, NICOLLET, SCOTT AND SIBLEY COUNTIES, MINNESOTA

Pursuant to due call and notice thereof a regular meeting of the School Board of Independent School District No. 2397 (Le Sueur-Henderson Public Schools), Le Sueur, Nicollet, Scott and Sibley Counties, Minnesota, was held in the School District on September 8, 2026 at 6:30 o'clock p.m.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION AMENDING AND RESTATING PRIOR
RESOLUTION TO STATE THE INTENTION OF THE SCHOOL
BOARD TO ISSUE GENERAL OBLIGATION CAPITAL AND
REFUNDING NOTES, SERIES 2026A, IN THE AGGREGATE
PRINCIPAL AMOUNT OF APPROXIMATELY \$1,915,000; AND
TAKING OTHER ACTIONS WITH RESPECT THERETO**

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 2397 (Le Sueur-Henderson Public Schools), Le Sueur, Nicollet, Scott and Sibley Counties, Minnesota (the “District”), as follows:

1. Amendment and Restatement of Prior Resolution. On August 17, 2026, the Board adopted a resolution (the “Prior Resolution”) stating its intention to issue General Obligation Capital and Refunding Notes, Series 2026A in the aggregate principal amount not to exceed \$1,915,000. The Board hereby amends and restates the Prior Resolution as follows:

2. Background. The Board proposes to issue general obligation capital and refunding notes. In connection therewith, it is hereby determined that:

(a) Capital Notes.

(i) The District is authorized under the provisions of Minnesota Statutes, Chapter 475, as amended (the “Act”), and Minnesota Statutes, Section 123B.61, as amended (“Section 123B.61”), to issue general obligation capital notes for the purpose of financing capital equipment purchases.

(ii) The Board hereby finds and determines that it is necessary and expedient to the sound financial management of the affairs of the District to issue its general obligation capital notes (the “Capital Notes Portion”), in the aggregate principal amount not to exceed \$1,070,000, pursuant to the Act and Section 123B.61, to finance the acquisition of school buses and other transportation vehicles (the “Equipment”) and related financing costs. The Board further finds and determines that the capital equipment to be acquired will have an expected useful life at least equal to the term of the Capital Notes Portion, in accordance with Section 123B.61 and the Act.

(b) Refunding Notes.

(i) On the following dates, the District entered into lease-purchase agreements with the lenders hereinafter noted to finance the acquisition of vehicles for use in the District’s school transportation operations: (1) Santander Bank, N.A., dated May 6, 2026, in the principal amount of \$57,765.91; (2) Santander Bank, N.A., dated May 6, 2026, in the principal amount of \$149,223.49; (3) First Farmers Bank & Trust, dated June 10, 2026 in the principal amount of \$254,095.91; (4) First Farmers Bank & Trust, dated June 10, 2026 in the principal amount of \$142,574.78; (5) First Farmers Bank & Trust, dated July 24, 2026 in the principal amount of \$114,342.78; (6) Ally Financial, dated June 30, 2026 in the principal amount of \$44,673.80; and (7) Ally Financial, dated June 30, 2026, in the principal amount \$45,218.18 (collectively, the “Leases”). The Leases are subject to optional redemption and prepayment at any time.

(ii) The District is authorized by the Act, including Section 475.67 of the Act (“Section 475.67”) to issue and sell general obligations to refund outstanding obligations when determined by the Board to be necessary and desirable for the reduction of debt service costs to the District.

(iii) The Board hereby finds and determines that it is necessary and desirable for the reduction of debt service costs to the District that the District issue and sell its general obligation refunding notes in the aggregate principal amount of approximately \$845,000 (the “Refunding Portion”), pursuant to the Act, including Section 475.67, and Section 123B.61, to optionally redeem and prepay the Leases.

(c) The Board hereby determines that the Capital Notes Portion and the Refunding Notes Portion shall be issued together in a single series in the original aggregate principal amount of approximately \$1,915,000 (the “Notes”). The Board hereby designates the Notes as the “General Obligation Capital and Refunding Notes, Series 2026A.”

3. Covenant as to State Credit Enhancement.

(a) The District hereby covenants and obligates itself to notify the Commissioner of Education (the “Commissioner”) of a potential default in the payment of principal and interest on the Notes and to use the provisions of Minnesota Statutes, Section 126C.55 (the “Credit Enhancement Act”) to guarantee payment of the principal and interest on the Notes when due. The District further covenants to deposit with the paying agent for the Notes (the “Paying Agent”), or any successor paying agent, three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner that it will be unable to make all or a portion of that payment. The Paying Agent is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Notes or if, on the day two (2) business days prior to the date a payment is due on the Notes, there are insufficient funds on deposit with the Paying Agent to make that payment. The District understands that as a result of its covenant to be bound by the provisions of the Credit Enhancement Act, the provisions of that section shall be binding as long as any Notes of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Minnesota Departments of Management and Budget and Education pursuant to subdivision 2(c) of the Credit Enhancement Act and otherwise to take such actions as necessary to comply with that section. The Board Chair, Clerk, Treasurer, Superintendent, or Business Manager of the District are authorized to execute any applicable Minnesota Department of Education forms.

4. Sale of Notes; Method of Sale. The Board has retained Ehlers and Associates, Inc. (the “Municipal Advisor”), to serve as the District’s independent municipal advisor with respect to the offer and sale of the Notes. The Notes may be sold by either a competitive sale or through a request for proposals, as determined by the Superintendent in consultation with the Municipal Advisor.

5. Procedure for Review of Proposals and Selection of Purchaser. The Board hereby authorizes and directs the Superintendent or Business Manager and any Board member (the “Authorized Officials”), with the advice of the Municipal Advisor, to review proposals for the purchase of the Notes and award the sale of the Notes to the prospective purchaser (the “Purchaser”) based on the recommendation of the Municipal Advisor and the following parameter: (i) the true interest cost of the Notes shall not exceed five percent (5.00%).

6. Acceptance of Proposal. The Board will meet at a regular or special meeting on the first practicable date after acceptance by the Authorized Officials of the proposal of the Purchaser, to ratify such acceptance and take any other appropriate actions with respect to the Notes.

7. Authority of Municipal Advisor. The Municipal Advisor is authorized and directed to assist the District in the preparation and dissemination of a Preliminary Term Sheet or Preliminary Official Statement to be distributed to potential purchasers of the Notes. The Municipal Advisor is further authorized and directed to assist the District in the award and sale of the Notes on behalf of the District after receipt of written proposals and to assist the District in the preparation and dissemination of a final Term Sheet or final Official Statement with respect to the Notes.

8. Authority of Bond Counsel. The law firm of Kennedy & Graven, Chartered, is authorized to act as bond counsel for the District (“Bond Counsel”), and to assist in the preparation and review of necessary documents, certificates, and instruments related to the Notes. The officers, employees, and agents of the District are hereby authorized to assist Bond Counsel in the preparation of such documents, certificates, and instruments.

9. Prior Declaration of Intent to Reimburse from Proceeds of the Capital Notes Portion of the Notes. In accordance with Section 1.150-2(d)(3) of the Treasury Regulations, the District declared its official intent on August 17, 2026 (the “Prior Declaration”) to issue the Capital Notes Portion of the Notes to finance the acquisition of the Equipment, and to set forth the District’s reasonable expectation to reimburse original expenditures made for certain costs of the Equipment from the proceeds of the Capital Notes Portion of the Notes. The Prior Declaration is incorporated herein by reference.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by _____, and upon vote being taken thereon, the following voted in favor of the motion:

and the following voted against:

whereupon the resolution was declared duly passed and adopted.

STATE OF MINNESOTA)
)
COUNTIES OF LE SUEUR,)
SCOTT, NICOLLET & SIBLEY) ss.
)
INDEPENDENT SCHOOL)
DISTRICT NO. 2397)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 2397 (Le Sueur-Henderson Public Schools), Le Sueur, Nicollet, Scott and Sibley Counties, Minnesota (the “District”), hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of the District held on the date specified above, with the original minutes on file in my office and the extract is a full, true, and correct copy of the minutes, insofar as they relate to authorizing the issuance of the District’s General Obligation Capital and Refunding Notes, Series 2026A, in the aggregate principal amount of approximately \$1,915,000.

WITNESS My hand as such Clerk this ____ day of September, 2026.

Clerk of the School Board
Independent School District No. 2397 (Le Sueur-Henderson Public Schools), Le Sueur, Nicollet, Scott and Sibley Counties, Minnesota

LE SUEUR-HENDERSON PUBLIC SCHOOLS

SCHEDULED MEETINGS/ACTIVITIES

DATE	DESCRIPTION	TIME	LOCATION
September 8, 2026	School Board Work Session	5:30 PM	LSH Bus Garage
September 8, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
September 21, 2026	Reg Mtg/Levy Certification	6:30 PM	MS/HS Media Center
October 5, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
October 19, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
November 2, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
November 16, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
December 7, 2026	TnT/Levy Adopt	6:00 PM	MS/HS Media Center
December 7, 2026	Regular School Board Meeting	Following	MS/HS Media Center
December 21, 2026	School Board Work Session (optional)	6:30 PM	MS/HS Media Center
	https://docs.google.com/spreadsheets/d/1veOz-5YPT7Eu8-Fp		