

Regular School Board Meeting

Monday, May 4, 2026 6:30 PM

LS-H MS/HS Media Center, 901 Ferry St., Le Sueur, MN 56058

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. MISSION AND VISION STATEMENTS

4. STRATEGIC PLAN REVIEW

5. APPROVAL OF AGENDA

6. OPEN FORUM

7. LE SUEUR-HENDERSON SCHOOL DISTRICT RECOGNIZES

7.1. Donations & Grants Received

8. REPORTS

8.1. Committee Reports

8.1.1. Finance **Presenter:** Director Matt Hathaway

8.1.2. Negotiations **Presenter:** Director Brigid Tuck

8.1.3. SW Metro **Presenter:** Director Christa Luna

8.1.4. Human Resource **Presenter:** Director Kelsey Schwartz

8.1.5. Policy **Presenter:** Director Gretchen Rehm

8.1.6. Community Ed Council **Presenter:** Director Jenny Burns

8.2. Student Report

8.3. Superintendent Report

8.3.1. Community Ed. Update

8.3.2. M/HS Update

8.3.3. Elementary Update

8.3.4. Financial Update

9. CONSENT AGENDA

9.1. Approval of District Office Consent Items

9.1.1. Minutes of Regular Meeting held on 4.13.26

9.2. Approval of Personnel Consent Items

9.2.1. Hirings

9.2.1.1. Full-time M/HS Substitute - Hanna Leerar

9.2.1.2. Varsity Head Basketball Coach - Dan Fredrickson

9.2.1.3. 2026-27 MS Teacher - Olivia Jans

9.2.1.4. 2026-27 Band Teacher - Erik Root

9.2.2. Resignations

9.2.2.1. Elementary Teacher - Alex Floersch

9.2.2.2. Elementary Teacher - Bailee Glass

9.2.2.3. MS Teacher - Addie Miller

9.2.3. Requests

9.2.4. Retirements

10. **PURCHASES ABOVE \$10,000**

10.1. Approve additional lunchroom tables for Elementary & M/HS.

10.2. Approve M/HS auditorium air handler repairs.

11. **OLD BUSINESS**

12. **NEW BUSINESS**

12.1. Approve Option 2 of Snack Cart Pricing Proposal, increasing to \$75 per year with \$175 family cap.

12.2. Approve adjustment to the LSH High School graduation requirements for the 2026-2027 school year.

13. **BOARD MEMBER COMMUNICATIONS / IDEAS EXCHANGE**

14. **NEXT MEETING INFORMATION**

14.1. Schedule of Upcoming Meetings

15. **ADJOURN**

Le Sueur-Henderson Public Schools

Strategic Plan | 2024-2028

BELIEF STATEMENTS

The Le Sueur-Henderson Public Schools believe:

- That collaboration between the home, the school, and the community has a positive impact on student success;
- That everyone deserves a safe and respectful school environment;
- That all students deserve the opportunity to learn and succeed;
- That diversity enriches the individual, school, and community;
- That educational excellence requires effective leadership, high expectations, teamwork, up-to-date facilities, and the responsible utilization of resources;
- In educating the whole child — academically, socially, physically, and emotionally;
- In continuous improvement and a growth mindset; and
- In an individualized, rigorous, and relevant academic experience.

MISSION STATEMENT

The mission of the Le Sueur-Henderson Public Schools is to:

- Provide a shared commitment to learning that enables every student to contribute and succeed in life.

VISION STATEMENT

- Le Sueur-Henderson Public Schools — where individual dreams and aspirations are born and fostered through student-centered learning.

BRANDING STATEMENT

- Small Towns ... Giant Opportunities ... District of Choice.



FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	<p>1. Le Sueur-Henderson Public Schools will achieve the goals of the World's Best Workforce for all students in the school district.</p> <p>2. LeSueur-Henderson Public Schools will deliver high-quality education to all students in the district.</p> <p>3. Le Sueur-Henderson Public Schools will develop and implement a plan to embed 21st century skills into the district's curriculum.</p>	<p>1.1 Annually evaluate the success in:</p> <ul style="list-style-type: none"> ▪ Kindergarten readiness ▪ Reading at grade level by third grade ▪ Closing the achievement gap ▪ Graduating students who are college and career ready ▪ Ensuring on-time graduation <p>2.1 By fall 2027, develop and implement a guaranteed and viable preK-12 curriculum.</p> <p>2.2 Use the PLC process to identify essential student knowledge and skills.</p> <p>2.3 By Fall 2027, evaluate, and by Fall 2028, recommend a general education intervention model for academic, social, and emotional needs.</p> <p>2.4 By Fall 2027, outperform regional and comparable districts on state tests and college-readiness measures.</p> <p>3.1 By Fall 2029, implement teaching practices that prepare students for college, career, and life.</p> <p>3.2 Implement AVID strategies at the middle and high school levels.</p> <p>3.3 Meet state-mandated graduation requirements.</p>
STUDENT SUPPORT	<p>4. LeSueur-Henderson Public Schools will provide the resources, systematic support, programs, and personnel that give all students equal opportunity for success.</p>	<p>4.1 Continuously evaluate and implement systems to identify student needs and provide appropriate interventions.</p> <p>4.2 Monitor and increase extracurricular participation.</p> <p>4.3 Support students during key transition points, including postsecondary options.</p> <p>4.4 By Fall 2029, provide varied academic pathways for personalized learning plans.</p> <p>4.5 Use tools to identify student career strengths.</p> <p>4.6 Offer electives exploring 21st-century career opportunities and align course registration guides to career pathways.</p>
WORKFORCE	<p>5. LeSueur-Henderson Public Schools will identify, recruit, develop, and retain quality employees for all positions in the school district.</p> <p>6. Le Sueur-Henderson Public Schools will, in partnership with stakeholders and local government, advocate for quality-affordable housing, daycare, education, and employment opportunities for significant others.</p>	<p>5.1 Ensure competitive salary schedules and review them by the end of the strategic plan.</p> <p>5.2 By Fall 2025, establish a mentorship program for first and second-year teachers.</p> <p>5.3 Annually support staff development aligned with the district's mission.</p> <p>5.4 By Fall 2024, develop a marketing plan to increase the number of available paraprofessionals and teacher substitutes.</p> <p>5.5 Between 2024-2028, create and implement a survey to measure employee engagement.</p> <p>6.1 Schedule regular joint meetings with the school board and city councils.</p> <p>6.2 Increase partnerships with local businesses and industries.</p> <p>6.3 Develop more childcare facilities to address community needs.</p>

FOCUS AREA	GOALS	OBJECTIVES
COMMUNICATION: COMMUNITY RELATIONS AND MARKETING	<p>7. Using multiple platforms, the Le Sueur-Henderson Public Schools will effectively share the story of our programs and students with all members of our communities.</p> <p>8. Increase Enrollment through Marketing and Communications.</p>	<p>7.1 Develop and implement a marketing/branding plan to highlight the district's educational programs, achievements, and financial status.</p> <p>7.2 Create annual community-building events for alumni, families, and the broader community.</p> <p>7.3 Maintain a marketing committee to enhance district communication through platforms like TikTok and Instagram, and engage a marketing firm.</p> <p>7.4 Establish and implement consistent intradistrict communication protocols.</p> <p>7.5 Develop a marketing and branding plan with an updated brochure and explore hiring a communication specialist.</p>
FACILITIES	<p>9. Le Sueur-Henderson Public Schools will ensure that the district's facilities and grounds are designed and maintained to attract and retain students and staff in a safe, sustainable, and attractive environment.</p> <p>10. Le Sueur-Henderson Public Schools will develop and implement a long-range facilities and infrastructure master plan in conjunction with Finance Committee to address the current and long-term educational needs of the district.</p>	<p>9.1 By Fall 2024, establish an interior monitored entry point at the MS/HS.</p> <p>9.2 Consult with the Director of Technology quarterly to address future technology needs.</p> <p>9.3 By Fall 2024, update and annually review the district's crisis plan</p> <p>10.1 Annually discuss curricular goals and potential capital investments.</p> <p>10.2 Develop a maintenance plan using the Long-Term Facilities Maintenance (LTFM) budget.</p> <p>10.3 Create a plan for newly purchased property.</p> <p>10.4 Develop a comprehensive facilities plan with short-term and long-term goals.</p>
FINANCE	<p>11. Le Sueur-Henderson Public Schools will grow and preserve the district's financial standing while maintaining programs, services, and facilities efficiently.</p>	<p>11.1 Generate and monitor 1-year, 3-year, and 5-year plans considering enrollment, funding, and expenditures.</p> <p>11.2 Over the next five years, explore a potential bond referendum operating levy.</p> <p>11.3 Provide monthly financial updates to the board.</p> <p>11.4 Establish a long-term facilities maintenance (LTFM) budget.</p> <p>11.5 Maintain a \$1 million fund balance.</p>



**RESOLUTION TO ACCEPT GRANTS AND DONATIONS
TO THE LE SUEUR-HENDERSON SCHOOL DISTRICT**

WHEREAS, the Le Sueur-Henderson School District Board encourages the support of the districts educational programs through the funding and support of grant opportunities and donations that meet the goals and objectives of the school district;

WHEREAS, the school district will control and maintain all grants and donations to ensure that the interests of all students are met;

WHEREAS, the grants and donations listed below have been reviewed and approved by the administration of the Le Sueur-Henderson School District;

THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 2397, to accept the following grants and donations for the purposes intended:

- AERO Transport - \$500 for Little Giants Preschool
- First Farmers & Merchants - \$100 for Little Giants Touch a Truck
- Henderson Fire Department - \$500 for Unified Bowling
- Le Sueur Knights of Columbus - \$750 for Golf
- Le Sueur Knights of Columbus - \$500 for Track
- Le Sueur Rotary - \$500 for Preschool
- Baumgard, Rose & Associates - \$ 275 for Preschool
- Le Sueur Lions Club - \$250 for Preschool
- Henderson Lions Gaming - \$500 for Unified Bowling

Adopted this _____ day of _____, 20____.

Signed:

School Board Chair, Brigid Tuck

Attest:

School Board Clerk, Kelsey Schwartz

Community Education Update April 30, 2026

General Community Ed.

- The catalog will was mailed the week of April 13th.
 - Registrations have been coming in strong, the more popular classes have been, Ready Set Grow, Track Camp, and Mid-Summer Night's Dream - our annual summer children's play.
 - Thunder of Drums will be renting the school district for lodging and rehearsal on July 6th and 7th. Expect percussions and band rehearsals to be heard throughout town on these days.
-

Adult Basic Education (ABE)

ABE programming continues to remain active:

- **GED participation remains strong, with one student earning their GED in April.**
 - Right now, we do all our assessments on paper. We are adding the option of e-testing our students. We'll start using e-tests this spring. All ABE students need to be assessed within the first 12 hours of attendance, and then again after 40 hours of attendance.
 - We continue working on our **ABE Narrative**, a comprehensive document outlining consortium operations, including hiring practices, staff development, curriculum, student demographics, assessment practices, and more. This report is due at the end of the school year and will be reviewed by the state in June.
 - Our end of the year recognition ceremony will be **Tuesday, June 16th at 6:00 p.m. in the St. Peter Community Center**. We will recognize students that have obtained their GED, High School Diploma, or have made a level gain with their academics. All Advisory Council members and LSH School board members are invited.
-

Early Childhood

Preschool offerings for the 2026–2027 school year will include:

- Monday–Friday (all day) for 4–5-year-olds — **2 sections (31 enrolled)**
- Monday–Friday (afternoons) for 4–5-year-olds — **1 section (5 enrolled)**
- Monday–Thursday (mornings) for 3-year-olds — **2 sections (21enrolled)**

For next year, we have added another section of All-day everyday preschool for 4-5 year-olds. Last year this option filled up in two hours. We have just 1 spot remaining until this option is filled.

On Thursday, May 7th, from 5:30-6:30 p.m. in the MS parking lot, we will be having our annual Touch a Truck Vehicle fair. There will be a firetruck, ambulance, police car, a camper and many more vehicles. Additionally, we will be having a silent auction and raffle tickets. We have a lot of great silent auction items! This is a free event for all!

Kids Club

Our summer numbers are looking healthy. As of now we have over 80 kids registered for the summer. With staffing levels and rooms available to us at the elementary, we can accommodate 70 students per day. We can take students on Fridays and Mondays only. All other new registrations will be put on a waiting list for now. Field trips planned for the summer are Como Zoo, Good Times Park, Camp Dels, Scott County Fair, and Wild Things Indoor Park.



Le Sueur-Henderson Middle/High School

Independent School District 2397

School Board Report May 4, 2026

As we move into the final weeks of the school year, we continue to focus on supporting students, maintaining a positive learning environment, and finishing the year strong. Below are key updates for May:

Middle School Update

At the middle school, we have made an adjustment to Chromebook access in response to ongoing concerns related to student mental health, misuse of technology, and the physical care of devices. Chromebooks are now housed on carts in each classroom rather than being individually assigned. This change is intended to improve focus during instructional time, reduce inappropriate use, and ensure better care of our equipment. We will continue to monitor this approach and make adjustments as needed.

The middle school Valleyfair field trip is planned for May 15. This continues to be a great opportunity for students to build positive relationships and celebrate the end of the school year.

In addition, our 6th grade students will be attending BIZ Town on May 13 provided by JR. Achievement, which provides a valuable hands-on learning experience connecting classroom instruction to real-world applications in economics and business.

High School Update

Important upcoming senior dates include:

- Last Day for Seniors & Graduation Rehearsal: May 15
- Graduation Ceremony: May 20 at 7:00 PM in the high school gym

Students in our Personal Finance class will also be attending JA Finance Park, giving them an opportunity to apply financial literacy skills in a real-world simulation setting.

AP Testing is scheduled for the week of May 10. We appreciate the work of our staff in preparing students for these rigorous assessments and wish our students the best as they demonstrate their learning.

Activities & Events

The LSH Unified Track and Field Invitational is scheduled for May 13. This is always a great event that highlights inclusion, teamwork, and school pride. All are invited to attend and cheer on the athletes.

MCA Testing

MCA testing went very well this year. Students were respectful, took the process seriously, and put forth strong effort. Staff did an excellent job creating a structured and supportive testing environment.

A special thank you to Katie Maier for her organization and implementation of MCA testing. Her attention to



Le Sueur-Henderson Middle/High School

Independent School District 2397

detail and planning ensured the process ran smoothly from start to finish.

Career & Technical Education (CTE)

Thank you to Jack Wheeler, Workforce Coordinator, for his work in writing grants to support our CTE programming and partnerships. Through these efforts, we have been awarded funding to improve our FACS classroom, including the purchase of new appliances and the possibility of future renovations. This will provide more relevant, hands-on learning opportunities for our students.

School Climate & Planning

Our Site Team has been discussing adjustments to our Open House format for the fall. With Chromebook distribution and school pictures being scheduled during the first few weeks of school, and the shift to online registration, we are exploring different options for the allotted time.

Teacher Appreciation Week (May 4–8)

Teacher Appreciation Week is an important time to recognize the work happening in our classrooms every day. Our teachers continue to build strong relationships with students while holding them to high expectations. They are the heart of this school. Their ability to adapt and consistently put student needs first is the reason our culture is so strong and our students are succeeding. We are incredibly proud of this team; their dedication is the foundation of everything we achieve.

May is always a busy and meaningful time of year. We appreciate the continued support as we work to finish the year in a positive and productive way.

Respectfully submitted,

Cindy Schmidt
Le Sueur-Henderson Middle/High School



Le Sueur-Henderson Public Schools

Independent School District 2397

LS-H Elementary

100 Kingsway Drive

Le Sueur, MN 56058

Phone: (507) 665-4700 □ www.isd2397.org

LSH Elementary School Board Report

May 2026

As we move into the final stretch of the school year, MCA testing at the elementary level is wrapping up. While official results will not be available until later this summer, we are encouraged by some early indicators. There is certainly still important work ahead, but it is clear that our students are making academic growth, which is a positive reflection of the efforts of both our staff and students.

As we enter what is often a very busy and exciting time of year, we remain committed to providing consistency and structure for our students. This is especially important during the final weeks of school, as predictable routines help maintain a positive learning environment and minimize behavioral challenges.

We are proud to share that our Math Masters team performed very well this year. A special congratulations goes to Edinson Struck, who earned a Regional Champion ribbon, an outstanding accomplishment.

Our 5th grade students are beginning their transition to the middle school. This month, they will participate in several important and engaging activities, including instrument selection and a visit to the middle school, where they will experience a typical day and become more familiar with the next step in their educational journey.

Teachers, in collaboration with me, are actively working on class list development for the 2026-2027 school year. These placements are thoughtfully created with student needs in mind and will be shared with families in August.

Kindergarten registration has been slower than anticipated at this point. We are hopeful that we will see an increase in enrollment over the summer months and will continue to monitor this closely.

Our 2nd grade students recently participated in a long-standing tradition of planting a tree in partnership with local city officials. This event continues to be a meaningful experience for our students and a great example of community connection.

As always, it is a privilege to serve our students, families, and the School Board. LSH Elementary continues to be a special place, and I am proud to be a Giant.

Important Dates:

May 4 - 6th Grade Orientation

May 5 & 6 - Kindergarten Graduation Pictures

May 12 - Spring Concert

May 14 - Last Day of PreSchool

May 19 - Awards & Graduation

May 20 - Elementary Fun Day and Picnic

Respectfully,

Darren Kern

Elementary Principal

Le Sueur-Henderson Public Schools Commits to a Unified Focus on High Student Achievement

INDEPENDENT SCHOOL DISTRICT 2397
LE SUEUR-HENDERSON PUBLIC SCHOOLS
MINUTES OF REGULAR BOARD MEETING
ELEMENTARY MEDIA CENTER
APRIL 13, 2026

Item 1.0 **Call to Order:** The regular meeting of the Le Sueur-Henderson Board of Education was called to order at 6:30 PM. Board members in attendance, Christa Luna, Brigid Tuck, Jenny Burns, Kelsey Schwartz, Matt Hathaway, Gretchen Rehm, Brooke Wentzlaff.

Members Absent:

Also in attendance: Superintendent, Jim Wagner; Admin. Assist., Rachel Scheffler; Business Manager, Ky Battern; Elem Principal, Darren Kern; Activities Director, Paul Theorin; Henderson Independent, Beth Cornish; Buildings & Grounds, Todd Vrklan; Student Representatives, Rigoberto Mendez & Gracie Frederickson.

Item 2.0 **Pledge of Allegiance:** pledge recited

Item 3.0 **Mission and Vision Statements:**

Item 4.0 **Strategic Plan Review:**

Item 5.0 **Approval of Agenda:**

Item 5.1 Motion by Schwartz, second by Burns, carried, 6-0 to approve the meeting agenda.

Item 6.0 **Open Forum:**

Director Wentzlaff arrived at 6:34 PM

Item 7.0 **Le Sueur – Henderson School District Recognizes:**

Item 7.1 Resolution was presented to accept grants and donations to the Le Sueur-Henderson Public School District. Said Resolution is attached hereto and made a part of these minutes. Motion made by Board Member Schwartz and upon being seconded by Board Member Luna, said resolution was duly adopted by the following roll call vote, carried 7-0.

Hathaway: yes

Tuck: yes

Schwartz: yes

Luna: yes

Rehm: yes

Wentzlaff: yes

Burns: yes

Item 8.0 **Reports:**

- Item 8.1 Committee Reports
 - Item 8.1.1 Finance
 - Item 8.1.2 Negotiations
 - Item 8.1.3 SW Metro
 - Item 8.1.4 Human Resources
 - Item 8.1.5 Policy
 - Item 8.1.7 Community Ed Council
- Item 8.2 Student Report
- Item 8.3 Superintendent Report
 - 8.3.1 CE Report
 - 8.3.2 M/HS Report
 - 8.3.3 Elementary Report
 - 8.3.4 AD Report

Item 9.0 **Consent Agenda:** Motion by Rehm, second by Hathaway, carried, 7-0
to approve the following consent items:

Item 9.1 District Office Consent Items:

- Item 9.1.1 Minutes of 3.16.26 School Board Meeting

Item 9.2 Personnel Consent Items:

Item 9.2.1 Hirings:

- 9.2.1.1 Custodian - Katherine Rosenow
- 9.2.1.2 FY27 Teacher - Emma Lauwagie
- 9.2.1.3 FY27 SpEd Teacher - Kali Lorenz
- 9.2.1.4 FY27 SLP - Jessica Jones
- 9.2.1.5 FY B-3/ECSE Teacher - Rebecca Berger
- 9.2.1.6 FY27 Elem Counselor - Mckenzie Holgate
- 9.2.1.7 JV Baseball Coach - Ryan Wolf
- 9.2.1.8 2026 ESY Staff - Joy Wiley, Mary Beise, Oriana Harrold,
Patty Kreckelberg
- 9.2.1.9 FY27 SLP - Kaitlin Bode

Item 9.2.2 Resignations:

- 9.2.2.1 SLP - Samantha Funk
- 9.2.2.2 Basketball Coach - Jared Vinkemeier
- 9.2.2.1.3 Basketball Coach - Eric Lewis
- 9.2.2.4 SpEd Teacher - Megan Hynes
- 9.2.2.5 Baseball Coach - Corey Carlen
- 9.2.2.6 Band Teacher - Hiedi Lambrecht
- 9.2.2.7 Elementary EL Teacher - Marilyn Stutsman

Item 9.32.3 Requests:

Item 9.2.4.Retirements

Item 10.0 **Purchases above \$10,000**

- Item 10.1 Motion by Tuck, second by Luna, carried, 7-0 to approve Frontline/Aesop for 2026-27 school year.

Item 10.2 Motion by Burns, second by Rehm, carried, 7-0 to approve Expansion joint sealant proposal.

Item 11.0 **Old Business:**

Item 11.1 Motion by Burns, second by Luna, carried, 7-0 to approve pay rate according to the para contract for Adaptive Bowling Personnel.

Item 11.2 Motion by Burns, second by Wentzlaff, carried, 7-0 to approve in-house transportation recommendation.

Item 11.23 Motion by Schwartz, second by Luna, carried 7-0 to purchase buses according to the bus quote.

Item 11.4 Motion by Tuck, second by Schwartz, carried 7-0 to purchase the routing software.

Item 12.0 **New Business:**

Item 12.1. Motion by Rehm, second by Hathaway, carried, 7-0 to approve additional SpEd Teacher for FY27.

Item 12.2 Board member Tuck introduced for adoption the resolution relating to the nonrenewal of the teaching contract of probationary teacher, Michael Holm. Individual resolution is attached hereto and made part of these minutes. Said resolution was seconded by Board member Rehm and duly adopted by the following roll call vote, carried 7-0:

Hathaway: yes	Tuck: yes
Schwartz: yes	Luna: yes
Rehm: yes	Wentzlaff: yes
Burns: yes	

Item 13.0 **Board Member Communication/ Ideas Exchange**

Item 14.0 **Next Meeting Information**

Item 15.0 **Adjourn:** Motion by Wentzlaff, second by Hathaway, carried, 7-0 to adjourn the meeting at 7:23 PM.

Board Clerk

Board Chair

Approved on: *May 4, 2026*



Employment Recommendation Le Sueur - Henderson School District

Position: Full-time Sub

Recommended Candidate: Hanna Leerar

Recommended by: Cindy Schmidt **Date:** 4/20/26

To be completed by administrator:

Candidate has current & appropriate certification:	yes
Reference checks completed:	Yes
Years of experience granted:	0
Step Placement:	1
Highest degree currently held:	BA
Lane Placement:	BA
Credits beyond highest degree granted:	0
Hourly/ Salary Rate	40,788

<input type="checkbox"/>	New Position	
<input checked="" type="checkbox"/>	Existing Position	Replacing:

Additional Information:
Moving from Long-term sub for Sharon Welter to Full time Sub for **04/20/26-05/15/2026**

Approval of Principal: *Cynthia Schmidt* **4/20/26**

Electronic Signature Date

Approval of Superintendent:

Electronic Signature Date

Share with District Office (Jim, Rachel, Todd, Ky, Rod) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Varsity Head Boys Basketball Coach

Recommended Candidate: Dan Fredrickson

Recommended by: Paul Theorin **Start Date: 4/22/26**

To be completed by an administrator:

Candidate has current & appropriate certification:

NA
NA
NA
NA
NA
NA
NA
\$

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

<input type="checkbox"/>
<input checked="" type="checkbox"/>

New Position

Existing Position

Replacing: Jared Vinkemeier

Additional Information:

Approval of Admin: Paul Theorin 4/20/26

Electronic Signature

Date

Approval:

Share with District Office (Jim, Rachel, Ky, Rod), Todd & Bruce via Google Drive



2026-2027 Employment Recommendation
Le Sueur - Henderson School District

Position: MS Science

Recommended Candidate: Olivia Jans

Recommended by: Cindy Schmidt **Date:** 4/28/26

To be completed by administrator:

Candidate has current & appropriate certification:	Yes
Reference checks completed:	Yes
Years of experience granted:	5
Step Placement:	6
Highest degree currently held:	MA
Lane Placement:	MA
Credits beyond highest degree granted:	0
Hourly/ Salary Rate	(24-25 Salary Schedule) MA Step 6 52, 081

<input type="checkbox"/>	New Position	
<input checked="" type="checkbox"/>	Existing Position	Replacing: Addie Miller

Additional Information:
 Pending Background check

Approval of Principal:	<i>Cynthia Schmidt</i>	4/28/26
	Electronic Signature	Date

Approval of Superintendent:		
	Electronic Signature	Date



2026-2027 Employment Recommendation Le Sueur - Henderson School District

Position: Instrumental Music (Band)

Recommended Candidate: Erik Root

Recommended by: Cindy Schmidt **Date:** 4/29/26

To be completed by administrator:

Candidate has current & appropriate certification:

Yes

Reference checks completed:

Yes

Years of experience granted:

17

Step Placement:

17

Highest degree currently held:

MA

Lane Placement:

MA

Credits beyond highest degree granted:

0

Hourly/ Salary Rate

(24-25 Salary
Schedule)
MA Step 17
68,525

New Position

Existing Position

Replacing: Hiedi Lambrecht

Additional Information:

Pending Background check

Approval of Principal:

Cynthia Schmidt

4/29/26

Electronic Signature

Date

Approval of Superintendent:

Electronic Signature

Date

Share with District Office (Jim, Rachel, Todd, Ky, Rod) & Technology (Bruce) via Google Drive

Dear Darren,

I am writing to formally resign from my teaching position at Le Sueur-Henderson Elementary, effective at the end of the school year.

This was not an easy decision, as I have truly valued my time at Le Sueur-Henderson. I am grateful for the opportunity to work alongside such dedicated staff and to support the growth and learning of our students. The relationships I have built here will always be meaningful to me.

I am committed to making this transition as smooth as possible. Please let me know how I can assist in preparing my classroom, supporting a replacement, or completing any necessary tasks prior to my departure.

Thank you for your support and guidance during my time here. I sincerely appreciate the experiences and opportunities I've been given.

Sincerely,
Alex Floersch

To Whom It May Concern,

I am writing this letter to formally resign from my position as a first grade teacher at Le Sueur Henderson Elementary, effective May 22nd, 2026.

This decision is not a reflection of my experience working at LSH Elementary. I have truly valued my time here. However, due to my recent move, my commute is no longer manageable and I must step away.

I am incredibly grateful to have had the opportunity to work alongside such a supportive staff and such wonderful students. My time at LSH Elementary has been very rewarding and I will always greatly appreciate the experience I have gained here.

Thank you again for the opportunity to be a part of this school community. I wish you, the students, and staff continued success.

Sincerely,

A handwritten signature in cursive script that reads "Bailee Glass". The ink is a light grey color.

Bailee Glass

April 22, 2026

To Whom It May Concern,

I am writing to formally resign from my science teaching position at Le Sueur-Henderson Middle/High School at the conclusion of the 2025-2026 school year.


Although my time here has been brief, I am grateful for the opportunity I had to work with the students and staff. I appreciate the support and welcome I have received since joining the school community.

Sincerely,

Addie Miller

Addie Miller

Quote

Manufacturer	Quantity	SKU	Description	Price
AmTab	7	MSE1012	Elliptical Cafeteria Table	\$ 3,100.00
			12 Stools for seating	
			46"W x 10'1"L	
			Mobile	
			Laminate: Wilsonart Mission Maple 7990-38	
			Edge: DynaRock Silver	
			Frame: Silver	
			Seat Top/Bottom: Blue	
			Seat: Round	
			Total	\$ 21,700.00
			Shipping	\$ 1,780.00
			Grand Total	\$ 23,480.00

Minnesota Comfort Solutions LLC

301 W. Thruen St.
Morristown, MN 55052

Estimate

Date	Estimate #
4/17/2026	14345

Name / Address
LeSueur Henderson Schools 100 Kingsway Drive LeSueur, MN 56058

Project

Description	Qty	Rate	Total
<p>Work we are proposing.</p> <ul style="list-style-type: none"> - Cooling repairs on Auditorium CC-1 condensing unit which includes the following: - Recovery of existing refrigerant from both circuits. - Flushing of evaporator coil to remove any residual Mineral oil. - Removal, disposal and replacement of all (4) compressors. - Piping of suction, discharge and equalizer connections. - Installation of (4) new compressor crankcase heaters. - Replacement of all (4) filter/drier cores. - Removal of Mineral oil from new compressors and charge with Synthetic oil for proper oil return with new refrigerant. - Pressure/leak testing of new copper piping connections. - Evacuation of both circuits. - Charging of both circuits with R407C refrigerant as original R22 refrigerant is Obsolete. - Replacement of any original compressor contactors. - Verification of proper cooling operations. - All costs of labor and materials for above installation. 			
Total			

Minnesota Comfort Solutions LLC

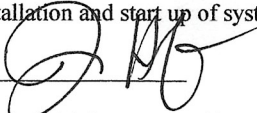
301 W. Thruen St.
 Morristown, MN 55052

Estimate

Date	Estimate #
4/17/2026	14345

Name / Address
LeSueur Henderson Schools 100 Kingsway Drive LeSueur, MN 56058

Project

Description	Qty	Rate	Total
<p>All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All the agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by WCI.</p> <p>We propose hereby to furnish material and labor--complete in accordance with above specifications, for the sum of : \$38,100.00 Payment to be made as follows: 50% due at time of acceptance and balance due within 10 days after completed installation and start up of systems.</p> <p>Authorized Signature </p> <p>Note: This proposal may be withdrawn by us if not accepted within <u>30</u> days. The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.</p> <p>Signature _____ Signature _____ Date of Acceptance _____</p>		38,100.00	38,100.00
		Total	\$38,100.00

Snack Cart Pricing Proposal

Le Sueur–Henderson Elementary School

Effective 2026–27 School Year

Background

The cost of providing daily snacks and milk has increased significantly due to higher food and distribution costs. To keep the program sustainable and aligned with area districts, we are recommending an increase in snack cart pricing. LSHE currently charges \$40 per year, which creates a significant deficit in our costs compared to what we charge.

Area District Comparisons

- **Tri-City United (Lonsdale):** \$52 per semester snack only; \$90 per semester snack + milk
 - **Le Center:** Snack \$0.65/day; Milk \$0.50/day; Snack + Milk \$1.15/day
 - **Cleveland:** \$175/year (was \$60/year about 5 years ago)
 - **MN New Country:** Included in breakfast tray, no extra cost
 - **Oak Crest (Belle Plaine):** \$75/year per student; Family cap \$175
-

Option 1: Sustainability Model

Snack Only: \$90 per year

Family Cap: \$205

- Closely aligned with Cleveland and TCU pricing.
 - Provides long-term financial stability.
-

Option 2: Balanced Model (Recommended)

Snack Only: \$75 per year

Family Cap: \$175

- Mirrors Oak Crest's \$75/student and \$175 family cap
 - Balances affordability with program cost recovery.
-

Option 3: Accessible Model

Snack Only: \$60 per year

Family Cap: \$150

- Easiest for families to budget.

- Below Cleveland, but still higher than current LSHE pricing.
 - May require more frequent review if costs rise.
-

Administrative Recommendation

The administration recommends **Option 2: Balanced Model** at \$75/year for snack only, with a family cap of \$175. This option reflects regional averages, maintains affordability, and ensures program sustainability.



Le Sueur-Henderson Public Schools

Independent School District 2397

Le Sueur-Henderson Middle/High School

901 Ferry St.

Le Sueur, MN 56058

Phone: (507) 665-5800 □ www.isd2397.org □ Fax: (507) 665-6012

To: Members of the School Board

From: Cindy Schmidt, Principal, Le Sueur-Henderson High School

Date: April 29, 2026

Subject: Proposal to Reduce Social Studies Graduation Credits

Executive Summary

I am formally proposing an adjustment to the Le Sueur-Henderson (LSH) High School graduation requirements for the 2026-2027 school year. This proposal aims to separate Economics and Personal Finance, shifting the Social Studies requirement to 4.0 credits and creating a dedicated 0.5-credit Personal Finance requirement. This adjustment ensures we meet Minnesota State Standards, manages current staffing reductions, and allows students more room in their schedules for electives.

Rationale for Adjustment

1. Alignment with Minnesota State Mandates

The State of Minnesota requires 3.5 credits of social studies for graduation. Our current 4.5-credit requirement exceeds state law. By moving to 4.0 credits, we remain above the state minimum.

2. Operational Efficiency Amid Staffing Reductions

With the reduction of staff for the 2026-2027 academic year, maintaining a 4.5-credit requirement would lead to unsustainable class sizes and limited section availability. A 4.0-credit model and separating Economics and Personal Finance allows us to deploy our faculty more effectively, ensuring high-quality instruction in core areas without overextending the department.

3. Promoting Student Agency and Electives

A 4.5-credit requirement often "locks" a student's schedule, preventing them from exploring Career and Technical Education (CTE), fine arts, or other electives. Reducing this requirement grants students 0.5 full credit of elective freedom, allowing them to personalize their education to match their post-secondary goals.

Proposed Credit Distribution (4.5 Total)

This sequence guarantees that all LSH graduates meet every benchmark in World History, U.S. History, Geography, Government/Citizenship, Economics, and Personal Finance.

Credit Value	Course
1.0 Credit	World Geography
1.0 Credit	World History
1.0 Credit	AmericanHistory
0.5 Credit (Reduction from 1.0)	American Government/Civics
0.5 Credit	Economics (separated from Personal Finance)
Total: 4.0 Credits	Social Studies
0.5 Credit	Personal Finance (No Economics standards taught)

<u>Subject Area</u>	<u>Required Credits</u>
English Language Arts	4.0
Social Studies	4.0
Mathematics	3.0
Science	3.0
Health/Phy Ed	1.0
Personal Finance	0.5
**Art	1.0
<u>Electives</u>	<u>7.5</u>
Total	24

Conclusion

This proposal is a strategic response to both legislative requirements and local operational realities. It maintains a rigorous academic standard that exceeds the state minimum of 3.5 credits while providing a sustainable path forward for our staff and greater opportunities for our students.

I recommend the Board approve this credit reduction for the 2026-2027 school year to allow for timely student registration and master scheduling.

Respectfully,

Cindy Schmidt

Principal, Le Sueur-Henderson Middle & High School

LE SUEUR-HENDERSON PUBLIC SCHOOLS

SCHEDULED MEETINGS/ACTIVITIES

DATE	DESCRIPTION	TIME	LOCATION
May 4, 2026	Negotiations Committee Meeting	6:00 PM	MS/HS Media Center
May 4, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
May 18, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
June 1, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
June 15, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
July 6, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
July 20, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
August 3, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
August 17, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
	https://docs.google.com/spreadsheets/d/1veOz-5YPT7Eu8-Fp		